

MEMORANDUM

January 4, 2010

TO: Board Members

FROM: Terry B. Grier, Ed.D
Superintendent of Schools

SUBJECT: **2009 FINAL ADEQUATE YEARLY PROGRESS (AYP) REPORT**

CONTACT: Carla Stevens, 713-556-6700

Adequate Yearly Progress (AYP) is the federal accountability component of the No Child Left Behind Act. Schools are required to meet annual targets in reading and mathematics performance and participation and graduation rate for high schools/attendance rate for elementary and middle schools. The Texas Education Agency released the final ratings for the 2009 AYP status after appeals on December 15.

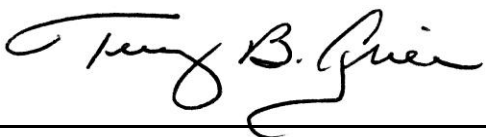
According to the 2009 final AYP results, HISD received a district rating of Missed AYP due to the 2%/1% federal caps applied to the performance of Special Education groups in Reading and Math. The following table summarizes the number of schools rated Meets AYP or Missed AYP in the last three years. The 2007, 2008, and 2009 counts are final AYP results.

Table 1: Number of Schools by AYP Rating Category for 2007, 2008, and 2009

Rating	2007	2008	2009
Met AYP	238	222	235
Missed AYP	33	50	27
Not Evaluated	23	20	33
Total	294	292	295

- In 2009, 262 of HISD's 295 campuses were evaluated under the AYP guidelines. Expressly 89% of HISD schools were held accountable under NCLB guidelines. There were 10 more schools evaluated in 2008 than in 2009.
- Of the 262 schools that were evaluated in 2009, 235 or 90%, met AYP standards. Of the 262 schools evaluated, 27 or 10%, did not meet the AYP standards.

Attached for your information is a full report presenting the results for the district, regions, and schools. Reasons as to why schools missed AYP are also provided.



TBG

Attachment
cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Principals

RESEARCH

Educational Outcomes Report



Adequate Yearly Progress Accountability System

2009 FINAL RESULTS

December 2010



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DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Michael Thomas

RESEARCH MANAGER

Chih-Hsun Huang, Ed.D

Michael Love

RESEARCH SPECIALISTS

Houston Independent School District

Hattie Mae White Educational Support Center

4400 West 18th Street

Houston, Texas 77092-8501

Website: www.houstonisd.org

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Adequate Yearly Progress (AYP) Final Results 2008–2009 School Year December 2009

Introduction

No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven and scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by the 2013–2014 school year. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is an addition to the Texas Education Agency's system of accountability.

The three AYP indicators are reading/English language arts; mathematics; and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2008–2009.

Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2008–2009

Standard Rating Labels	Met AYP Missed AYP Not Evaluated AYP
Base Indicators and Components for Determining Rating	Reading performance and participation Math performance and participation Prior-year Graduation rate for high schools Prior-year Attendance rate for elementary and middle schools
Student Assessments	Texas Assessment of Knowledge and Skills (TAKS) and Texas Assessment of Knowledge and Skills Accommodated [TAKS (Accommodated)] English and Spanish for reading and math; for multiple administrations, the first two administrations are used Texas Assessment of Knowledge and Skills-Alternative (TAKS-Alt) and Texas Assessment of Knowledge and Skills-Modified (TAKS-M) in reading and math for students receiving Special Education services Linguistically Accommodated Testing (LAT) for reading and math for second- and third-year limited English proficient (LEP) students exempted from TAKS or TAKS-M; LAT for reading and math for first-year LEP students (<i>participation</i> component only); Texas English Language Proficiency Assessment System (TELPAS) for first-year LEP students for reading (<i>participation</i> component only)
Accountability Subgroup of Students for Performance	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient
Size Requirements for Student Groups	Performance Reading/Language Arts and Math: <i>All Students:</i> ≥ 50 tested <i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject Participation Reading/Language Arts and Math: <i>All Students:</i> ≥ 40 students enrolled in grades tested <i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date
Size Requirements for Student Groups	Other Performance Measure <u>District and High School Graduation Rate</u> <i>All Students:</i> ≥ 40 students in the ninth-grade cohort <i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort <u>Elementary and Middle Schools Attendance Rate</u> <i>All Students:</i> ≥ 7,200 total days in membership <i>Each Student Group:</i> ≥ 9,000 total days in membership and the group comprises at least 10% of days in membership for all students OR ≥ 36,000 total days in membership

Table 1 (Cont'd)	
Texas Projection Measure	The Texas Projection Measure (TPM) is newly implemented to predict the end-of-the-school-year performance of the students who did not meet the passing standard on any performance component used in the 2009 AYP determinations in the next high-stake year after receiving grade-level instruction for the missed subject. If those students are expected to pass a TAKS test in that subject for the projected year, they are included in Performance calculation as “Met Standard” for the initially missed subject. A TPM is assigned only when the student has both reading and math scores. TPM is not available for TAKS-M, TAKS-Alt, and LAT TAKS-M in 2009 AYP evaluations. If applicable, TPM is utilized after the measure fails to make AYP through Required Improvement.
SSI Grades 3, 5, and 8	The selection of the single test result for AYP from multiple test administrations is based on the best outcome of those results for AYP calculations. Once selected, the test identified for each student is evaluated for both participation and performance components for that subject. For the tests where TPM is utilized, as a student retests, the TPM is recalculated and updated with the best score for this student. Beginning in 2009, the TAKS-M passing results are added to the cumulative percent passing for the performance of SSI grades but subject to the 2% Federal Cap.
Standards for Indicators	<p>Met AYP:</p> <ul style="list-style-type: none"> ≥ 67% proficient in reading/English Language Arts or projected to be proficient based on TPM for all students and each student group; subject to the Federal cap ≥ 58% proficient in math or projected to be proficient based on TPM for all students and each student group; subject to the federal cap ≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing ≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing ≥ 70.0% graduation rate for high schools for all students ≥ 90.0% attendance rate for elementary and middle schools for all students <p>Missed AYP:</p> <p>A school/district is classified as Missed AYP if it does not meet the standard for every evaluated student group for each indicator.</p>
Improvement Standards	<p>A school/district that does not meet the standard for a particular measure can still make AYP if the improvement standards for that measure are met.</p> <p>Performance</p> <p>For each group not meeting performance standards, without the addition of TPM, there must be a 10% decrease from the prior year in the percent failing AND improvement on “Other” measure for the group if the group meets the minimum size criteria on the Other measure for both years.</p> <p>Participation</p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous years. This average must meet the 95% standard.</p> <p>Other Performance Measure (Graduation/Attendance)</p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvement of at least 0.1% from the previous year.</p>
Evacuee Group	Districts and campuses that were closed for ten or more instructional days due to Hurricane Ike in September, 2008 and located in a disaster area designated by FEMA are evaluated under a special Hurricane Ike provision. Those districts and campuses that miss AYP for only the Reading or Mathematics indicators are not evaluated on those indicators in 2009.

Major Assumptions of AYP

All Schools

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, campuses that close mid-year, short-term campuses, Disciplinary Alternative Education Program (DAEP) campuses, early childhood centers, campuses with no students in AYP grades, and campuses without test results for AYP grades.

All Students

All students must be tested, and the results must be included in AYP calculations. For Texas, this means that performance calculations include the results for students in grades 3–8 and 10 in reading and mathematics from the Texas Assessment of Knowledge and Skills (TAKS); the Texas Assessment of Knowledge and Skills-Alternate (TAKS-Alt); Texas Assessment of Knowledge and Skills (Accommodated) [TAKS (Accommodated)], and the Texas Assessment of Knowledge and Skills-Modified (TAKS-M) for students receiving special education services; and the Linguistically Accommodated Test (LAT) for Limited English Proficient (LEP) students exempted from the TAKS.

Participation Standards

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rate for each measure is calculated as the number of students tested on any of the eligible tests [TAKS, TELPAS (first-year Reading only), TAKS-Alt, TAKS-M, TAKS (Accommodated) and LAT TAKS] divided by an unduplicated count of answer documents submitted for these tests (enrollment or total students). Participants also include students who were tested but the test answer document was not scored for other reasons. Counts of participants and total students are summed across Grades 3–8 and 10 for each subject to calculate every participation measure.

Performance Standards

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–2014. **Table 2** presents the annual targets for Texas schools and districts.

Table 2: AYP Performance Targets

	2002–03 2003–04	2004–05 2005–06	2006–07 2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	47	53	60	67	73	80	87	93	100
Math	33	42	50	58	67	75	83	92	100

The test takers are the participants whose test results are scored and who also fit the Full Academic Year (accountability subset) definition. A student is deemed as proficient if the student’s test result (a) meets the passing standard on a regular assessment [TAKS, TAKS (Accommodated), or LAT TAKS], (b) meets the passing standard on an alternative assessment (TAKS–M or TAKS–Alt) and is selected for the federal cap; or (c) does not meet the passing standard, but the student is expected to meet the passing standard for the projection year based on the TPM. The performance rate for each measure is calculated as the number of proficient students divided by the number of test takers. Counts of proficient students and the total number of test taken are summed across Grades 3–8 and 10 for each subject to calculate every performance measure.

Student Groups

All students and each evaluated student group (African American, Hispanic, White, Economically Disadvantaged, Special Education, and LEP) must meet the same performance and participation standards set for each subject assessed – reading and math. Minimum size requirements determine whether or not the student group is evaluated.

Other Indicators

NCLB requires that high schools must meet a graduation rate standard set by the state, and the standard for elementary and middle schools in Texas is the attendance rate. Due to the timing of data availability, the graduation rate and attendance rate are previous-year measures. A school is required to meet the standard for the designated Other indicator only at the All Students level. The Other indicator is calculated at the student group level for applying performance improvement/safe harbor only.

The graduation rate is calculated as the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out). The components of graduates are graduates, continuers, GED recipients, and dropout. In 2009 AYP, the standard for graduation rate of class 2008 is 70.0%.

The attendance rate is calculated at the school level for all students in grades 1–8, as the total number of days students were present divided by the total number of days students were in membership. In 2009 AYP, the standard for attendance rate of school year 2007-08 is 90.0%.

The Federal Cap

The Federal Cap refers to the limit set on the number of proficient assessment results from alternate assessments. Alternate assessments based on modified academic achievement standards will be based on a 2% cap, and alternate assessments for students with the most significant cognitive disabilities are subject to a 1% cap. For Texas, the alternate assessments with modified achievement standards are the TAKS-Modified (TAKS-M). The TAKS-Alternate (TAKS-Alt) assessments are for students with the most significant cognitive disabilities.

The overall limit on student passing results from both TAKS-M and TAKS-Alt must be no more than 3%. The district limit on TAKS-Alt student passing results must not exceed the 1% cap and unfilled slots below the 2% cap may not be added to the 1% cap. If the number of TAKS-Alt students passing results falls below the 1% cap, the unfilled slots may be used by student passing results from TAKS-M. The TAKS-M 2% cap limit is calculated as 2% plus any unused slots from TAKS-Alt.

Students who were tested on the TAKS-Alt or TAKS-M will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations **up to a district cap**. After the cap has been reached, the remainder of the students will be counted as **artificial failures**. The state will determine who is counted towards the cap, initially based on a random assignment of students to meet the 1% cap, then based on a campus priority ranking towards the remaining 2% cap. A district's federal cap limit is based on the number of total students enrolled in Grades 3–8 and 10 on the testing day - the AYP District Participation denominator by subject.

1% Cap on TAKS-Alt Student Selection Process:

- TAKS-Alt tested students will be randomly selected.

2% Cap on TAKS-M Student Selection Process:

- TAKS-M tested students will be selected in the order of a previously determined priority campus ranking. This is conducted in a manner to meet the extent needed for the priority campuses to Meet AYP;
- If additional proficient students can be included under the federal cap, students are selected to the extent needed for the district to Meet AYP;
- If additional proficient students can be included under the federal cap, students are selected randomly up to the federal cap limit.

Sanctions

Under NCLB, accountability provisions that formerly applied only to district and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions however, still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same indicator for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. Title I districts and campuses may enter School Improvement for more than one indicator; thus, requirements of the highest stage applicable will be exerted. In order to be released from the sanctions, the district or campus must meet the standards for the indicator(s) that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. The district or campus which stops receiving Title I funds is no longer subject to School Improvement. Non-Title 1 schools that do not meet the AYP standard for the same indicator for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The SIP-identified campuses that will remain School Improvement must continue to implement those requirements in 2009-10 due to 2009 AYP. The districts of those campuses must inform parents of school choices by August 10, 2009. If a campus goes into School Improvement for the first time based on the release of 2009 AYP on August 6, it must start implementing requirements (including school choice provisions) immediately. Its district must notify parents about school choices by August 10, 2009. School Improvement provisions will be no longer required to implement for the campuses that may exit school improvement on August 6, 2009.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.
- The school must incorporate strategies based on scientifically based research that will strengthen core academic subjects.
- The school must incorporate a teacher mentoring program.
- The school must specify the responsibilities of the school and the LEA.
- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus no later than the first day of the school year.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
 - Replace the school staff relevant to not meeting AYP,
 - Implement curricular and staff development activities,
 - Significantly decrease management authority at the campus,
 - Appoint an outside expert adviser to the campus,
 - Extend the school year or school day of the campus, or
 - Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.

The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

The Title 1 School Improvement **Stage 5** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must implement the plan identified in Stage 4 and make necessary arrangements to implement one of the following options:
- Reopen the school as a charter school,
- Replace principal and staff,
- Contract with a private management company,
- State takeover, or
- Other major restructuring of campus governance.

Findings

This report supersedes the Adequate Yearly Progress (AYP) Preliminary Results 2008–2009 School Year that was produced in August 2009. This revision reflects the results of appeals submitted to the state regarding the ratings of several schools. Specifically, appeals were submitted on behalf of ten campuses. **Table 3** lists the schools for which appeals were submitted and granted by TEA.

School	Initial Rating (appealed)	Rating After Appeal
Benavidez Elementary School	Missed AYP – Read, (Math)	Missed AYP – Read
Briargrove Elementary School	Missed AYP – (Read)	Meets AYP
Challenge High School	Missed AYP – (Other)	Missed AYP – Other
Community Services Center	Missed AYP – (Read, Math), Other	Missed AYP – Other
Contemporary Learning Center MS	Missed AYP – Math, (Other)	Missed AYP – Math
Davis High School	Missed AYP – (Read), Math	Missed AYP – Math
Edison Middle School	Missed AYP – Read, (Math)	Missed AYP – Read
E.O. Smith Education Center MS	Not Evaluated	Missed AYP – Read, Math
Foerster Elementary School	Missed AYP – (Read)	Meets AYP
Scarborough High School	Missed AYP – (Other)	Meets AYP

The state granted nine of the ten appeals. Three schools, Briargrove Elementary, Foerster Elementary, and Scarborough High School had their rating changed from Missed AYP to Met AYP after appeal. Five schools, Benavidez Elementary, Community Services Center, Contemporary Learning Center (MS), Davis High School, and Edison Middle School will still receive the rating of Missed AYP, although the appeals to remove an indicator were granted. An appeal was submitted for Challenge High School but was denied by TEA. E.O. Smith, erroneously, did not receive a status and their appeal was to be evaluated for AYP.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district, school level, and region. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2009 rating.

District-Level Status

HISD was rated Met AYP for the school years 2003 through 2005. Last year, HISD Missed AYP for Mathematics and the graduation rate, thus going under Stage 1 sanctions. In 2009, HISD missed AYP due to the 2% and or the 1% federal caps applied to the performance of Special Education student groups in Reading and Math. **Table 4** provides a count of the schools that met or missed the AYP standards in the last six years.

Table 4: AYP Status of HISD Schools

Rating	2004	2005	2006	2007	2008	2009
Met AYP	260	230	233	238	222	235
Missed AYP	26	50	42	33	50	27
Not Eval.	21	22	26	23	20	33
Total	307	302	301	294	292	295

- In 2009, 262 of HISD's 295 campuses were evaluated under the AYP guidelines. Expressly 89% of HISD schools were held accountable under NCLB guidelines. There were 10 more schools evaluated in 2008 than in 2009.
- Of the 262 schools that were evaluated in 2009, 235 or 90%, met AYP standards. Of the 262 schools evaluated, 27 or 10%, did not meet the AYP standards.

Results by Region or Office

The results of the AYP system of accountability for campuses were examined by region or office. HISD schools are organized in either one of five regions or in one of two offices. The five regions are geographical: Central, East, North, South, or West. The two offices are based on function, either Special Education or Alternative/Charter. The number and percent of schools that met or missed AYP for each region or office are presented in **Table 5**.

Table 5: 2009 AYP Status of HISD Schools by Region

Region	Number of Schools Rated	Met AYP	Percent Met AYP	Missed AYP	Percent Missed AYP
Alternative/Charter	11	8	73	3	27
Central	54	51	94	3	6
East	40	38	95	2	5
North	58	54	93	4	7
South	37	31	84	6	16
Special Ed.	1	0	0	1	100
West	61	53	87	8	13

- The number of schools rated in each region varied greatly. The range was from 37 schools in the South Region to 61 schools in the West Region.
- All five geographical regions had at least 84% of their schools rated as Met AYP. The East Region had the highest percentage of schools meeting AYP with 95%. The South had the highest percentage of schools missing AYP with 16%
- Of the 11 schools served by the Alternative/Charter Office that were evaluated on AYP, 73% Met AYP, while 27% Missed AYP.
- For the Special Education Office, one school was rated. Community Services Missed AYP in 2009.

Campuses Rated as Missed AYP

Under the first year of the AYP system in 2003, eight HISD Title I schools failed to meet AYP standards. Of these schools, four failed to meet AYP for the same indicator in 2004 and were put under Title I School Improvement Stage 1 sanctions: Kay On-Going HS, Lee HS, Marshall MS, and Wheatley HS. In 2005, three of these schools, Kay On-Going, Lee HS, and Marshall MS failed again to meet AYP for the same indicator and were placed on Title I School Improvement Stage 2 sanctions. Wheatley High School met AYP for the first time in 2005, and remained at Stage 1 sanctions. In 2007, ALTA, Chavez, CLC High, CLC Middle, Sam Houston, Jones, Lee, Sharpstown High, Westbury, Wheatley, and Worthing schools failed again to meet AYP and were placed on Stage 3 sanctions. In 2008, 10 schools were elevated to Stage 4 sanctions, ALTA, Chavez, CLC High, Sam Houston, Jones, Lee, Sharpstown High, Westbury, Wheatley, and Worthing schools. Two of the schools, ALTA and Sam Houston, were closed after the 2007-2008 school year and were not reopened (**Table 6**).

Based on 2009 AYP ratings, eleven schools will be placed on or remain under Title I School Improvement Stage 1 sanctions. Four schools will be placed on or remain under Title I School Improvement Stage 2 sanctions. Six schools will be placed on or remain under Title I School Improvement Stage 3 sanctions. Six campuses will be placed on or remain under Title I School Improvement Stage 4 sanctions. Finally, three schools will enter Title I School Improvement Stage 5 sanctions. **Table 6** provides a history of all the campuses that have missed AYP by indicator since 2004 along with stages of school improvement.

Table 6: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2009 Final

School	2004			2005			2006			2007			2008			2009		
	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP
HISD	x			x			x	R		x	O		x	R, O	S1-O	x	R, M	S1-R, O
Alcott ES							x	R		x			x			x		
ALTA HS	x	R, M		x	R, M	S1	x	M, O	S2	x	R, M	S3	x	R, M, O	S4-R, M			Closed
Attucks MS				x	M		x	R		x			x	R, M		x	R	S1-R
Austin HS	x	R		x	R, M, O	S1	x		S1	x	R, M	S2	x	R, M, O	S3-R, M	x		S3-R, M
Bastian ES													x			x		
Bellaire HS								M										
Benavidez ES																x	R	
Black MS							x	M		x			x	R, M		x		
Bonham ES													x	R		x		
Carter Career Ctr.	x	R, M								x	R, M		x	R, M, O	S1-R, M	x		S1-R, M
Challenge HS																x	O	
Chavez HS	x	R, M		x	R, M	S1	x	R, M	S2	x	M	S3	x	M, O	S4-M	x		S4-M
Clifton MS													x	R, M		x		
CLC HS	x	R, M, O		x	R, M	S1	x	M	S2	x	R, M, O	S3	x	M, O	S4-R, M, O	x		S4-M, O
CLC MS	x	M		x	M	S1	x	R, M	S2	x	M	S3	x		S3-M	x	M	S4-M
Community Serv.							x	R		x				M, O			O	
Cullen MS													x	R, M		x	R	S1-R
Davis HS	x	R, M		x	R, M, O	S1	x	O	S1	x	R, M, O	S2	x	O	S3-R, M, O	x	M	S3-M, O
Deady MS				x	R, M					x			x	R, M		x		
Dogan ES							x	R		x			x			x		
Dowling MS				x	M		x	M	S1	x	R, M	S2	x	R, M	S3-R, M	x		S3-R, M
DRAW Charter	x	M							Closed									
Edison MS				x	M		x	M	S1	x		S1	x	R, M	S2-M	x	R	S2-R, M
Elrod ES													x	R		x		
Energy for Excell HS	x	R, M							Closed									
Empowerment HS										x	M		x			x		
Field ES				x	R					x			x			x		

Table 6 (Continued): Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2009 Final

School	2004			2005			2006			2007			2008			2009		
	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP
Fondren MS				x	R		x	R,M	S1	x		S1	x	M		x	R	
Fonville MS							x	R,M		x			x	R,M		x		
Furr HS	x	R		x	M		x	M	S1	x	M,O	S2	x	O	S2-M,O	x		S1-O
Gregory-Lincoln ES	x	R								x			x			x		
Gregory-Lincoln MS				x	M					x			x			x		
Grimes ES				x	M					x			x			x		
Hartman MS													x	M		x		
Henry MS							x	M		x			x	R,M		x	R,M	S1-R,M
Hogg MS				x	M					x			x	R,M		x		
Holland MS				x	M		x	R,M	S1	x		S1	x	R,M	S2-M	x		S2-M
Houston Drop Back In				x	R,M,O			R,O			Closed							
Houston HS	x	R,M		x	R,M	S1	x	R,M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O			Closed
Houston Night HS				x	R,M					x				Closed				
Jones HS	x	R,M,O		x	R,M	S1	x	M	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	M	S5-R,M,O
Jordan HS							x	M		x			x	R,M		x		
Kashmere HS	x	R,M		x	R,M	S1			S1	x	O		x	M,O	S1-O	x		S1-O
Kay On-Going HS	x	O	S1	x	R	S2			S2		Closed							
Kay On-Going MS							x	R,M			Closed							
Key MS				x	M		x			x			x			x		
Las Americas MS										x	R,M		x			x		
Lee HS	x	R,M,O	S1	x	R,M,O	S2			S2	x	R,M,O	S3	x	R,M	S4-R,M,O	x	R,M	S5-R,M
Long MS				x	M		x			x			x	R,M		x		
Looscan ES				x	R,M					x			x			x		
M.C.T.C. HS				x	M						Closed							
Madison HS				x	R,M					x	M		x	R,M,O	S1-M	x	R,M	S2-R,M
Marshall MS	x	M	S1	x	M	S2			S2	x			x	R,M		x		
Martinez, R. ES							x	R		x			x	R,M		x		

Table 6 (Continued): Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2009 Final

School	2004			2005			2006			2007			2008			2009		
	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP
McDade ES							x	R,M		x			x			x		
McNamara ES										x	R		x			x		
McReynolds MS	x	M		x	M	S1	x	R	S1	x			x			x		
Milby HS				x	M					x			x	M		x	R,M	S1-M
Ortiz MS										x	M		x	R,M	S1-M	x		S1-M
Pilgrim ES							x	R,M		x			x			x		
Pleasant Hill ES										x	R,M		x	M	S1-M			Closed
Provision	x	M								x	M		x	M	S1-M	x	M	S2-M
Reagan HS	x	M		x	R,M	S1			S1	x			x	O		x		
Rhoads ES				x	M					x			x			x		
Revere MS							x	R,M		x			x	M		x	R	
Rogers, T.H. ES																x	R	
Ryan ES				x	R				Closed									
Ryan MS							x	R,M		x	M	S1	x	R,M	S2-M	x	R,M	S3-R,M
Sanderson ES				x	M							Closed						
Scarborough HS				x	R,M					x	M		x			x		
Sharpstown HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M	S4-M,R,O	x	O	S4-R,M,O
Sharpstown MS				x	M					x			x	R,M		x		
Shadowbriar ES							x	R		x			x			x		
Smith E.O. MS				x	M					x	R		x			x	R,M	
Smith, K. ES							x	R,M		x			x			x		
Sterling HS				x	R,M		x	M	S1	x	M	S2	x	M	S3-M	x		S3-M
Thomas MS	x	M		x	M	S1	x	M	S2	x		S2	x	R		x	R,M	S1-R
Thompson ES							x	R		x			x			x		
WALIPP																x	M	
Waltrip HS				x	R,M					x	M		x			x		
Washington HS				x	M					x	M		x			x		
Welch MS							x	R		x			x			x		
West Briar MS													x	M		x		

Table 6 (Continued): Schools Failing to Meet AYP, Title I Status and Sanction Status: 2004 to 2009 Final

School	2004			2005			2006			2007			2008			2009		
	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP	Title I	Missed AYP	SIP
Westbury HS	x	R,M		x	R,M	S1	x	R,M,O	S2	x	R,M,O	S3	x	R,M,O	S4-R,M,O	x	R,M	S5- R,M,O
Westside HS								M		x			x			x		
Wheatley HS	x	M,O	S1	x		S1	x	M	S2	x	R,M,O	S3	x	R,M	S4-R,M	x		S4-R,M
Williams MS				x	M					x	M		x	R,M	S1-M	x	R	S1-R,M
Woodson ES				x	R					x			x			x		
Woodson MS				x	M		x	R		x			x	M		x	M	S1-M
Worthing HS	x	R,M		x	R,M	S1	x	M	S2	x	M	S3	x	M,O	S4-M	x	O	S4-M,O
Yates HS	x	R,M		x	R	S1	x	R,M	S2	x	M	S2	x	R,M,O	S3-R,M	x	M	S3-R,M
Young Scholars										x	M		x			x		

S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

O = Missed AYP Other Measurement
 R = Missed AYP Reading
 M = Missed AYP Math

The specific details of the AYP results for campuses that missed AYP in 2009 were analyzed. **Table 7** presents the results for campuses that were rated Missed AYP along with the reason. The table also shows whether or not the school has been placed under Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years.

Table 7: HISD Schools Rated as Missed AYP by Reasons for the 2008–2009 School Year

School	Reading/ELA					Mathematics					Grad/ Attend	Sch Impr		
	Performance		Participation			Performance		Participation						
	T	A	H	W	E	S	L	T	A	H			W	E
HOUSTON ISD	%											S1		
ATTUCKS MS	X											S1		
BENAVIDEZ ES	X													
CHALLENGE HS											X			
CLC MS						X	X	X				S4		
COMM. SRVS.											X			
CULLEN MS	%					X								S1
DAVIS HS											X	S3		
EDISON MS	X											S2		
FONDREN MS	%					X								
HENRY MS	X										X	X	S1	
JONES HS						X	X	X						S5
LEE HS	X					X	X	X	X	X	X		S5	
MADISON HS	X					X			X			X	S2	

Legend for Codes and Standards

% Missed AYP due to 3% Cap
Other Abbreviations

X Missed AYP for other reasons or combination of reasons

- S1 = Stage 1 Sanctions for School Improvement
- S2 = Stage 2 Sanctions for School Improvement
- S3 = Stage 3 Sanctions for School Improvement
- S4 = Stage 4 Sanctions for School Improvement
- S5 = Stage 5 Sanctions for School Improvement

Table 7: HISD Schools Rated as Missed AYP by Reasons for the 2008–2009 School Year (Cont.)

School	Reading/ELA					Mathematics					Grad/ Attend	Sch Impr					
	Performance		Participation			Performance		Participation									
	T	A	H	W	E	S	L	T	A	H			W	E	S	L	
MILBY HS					X							X				S1	
PRO-VISION MS										X	X		X				S2
REVERE MS					%												
ROGERS T.H. ES					X												
RYAN MS					X							X					S3
SHARPSTOWN HS																X	S4
SMITH, E.O MS					X	X						X	X				
THOMAS MS					X			X		X					X		S1
WALIPP MS										X							
WESTBURY HS					X	%			X		X	X					S5
WILLIAMS MS															X		S1
WOODSON MS												X					S1
WORTHING HS																X	S4
YATES HS										X	X		X	X			S3

Legend for Codes and Standards

% Missed AYP due to 3% Cap
Other Abbreviations

X Missed AYP for other reasons or combination of reasons

- S1 = Stage 1 Sanctions for School Improvement
- S2 = Stage 2 Sanctions for School Improvement
- S3 = Stage 3 Sanctions for School Improvement
- S4 = Stage 4 Sanctions for School Improvement
- S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

Central Region School	2008 Rating	2009 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Benbrook ES	Met AYP	Met AYP						
Black MS	Missed AYP	* Met AYP	S	HL				
Blackshear ES	Met AYP	Met AYP						
Browning ES	Met AYP	Met AYP						
Clifton MS	Missed AYP	Not Evaluated-Ike						
Crockett ES	Met AYP	Met AYP						
Cullen MS	Missed AYP	Missed AYP	S	L				S1
DeBakey HSHP	Met AYP	Met AYP						
Dodson ES	Met AYP	Met AYP						
Durham ES	Met AYP	Met AYP						
Field ES	Met AYP	Met AYP						
Foster ES	Met AYP	Met AYP						
Garden Oaks ES	Met AYP	Met AYP						
Gregory-Lincoln ES	Met AYP	Met AYP						
Gregory-Lincoln MS	Met AYP	Met AYP						
Hamilton MS	Met AYP	Met AYP						
Hartsfield ES	Met AYP	Met AYP						
Harvard ES	Met AYP	Met AYP						
Helms ES	Met AYP	Met AYP						
Hogg MS	Missed AYP	Met AYP						
Houston Ac. Intl. Stud.	Met AYP	Met AYP						
HSPVA	Met AYP	Met AYP						
Jones, J.W. ES	Met AYP	Met AYP						
Lamar HS	Met AYP	Met AYP						
Lanier MS	Met AYP	Met AYP						
Law Enforcement HS	Met AYP	Met AYP						
Lockhart ES	Met AYP	Met AYP						

* Hurricane Ike provision applied to Reading and Mathematics indicators.

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H = Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
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 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

Central Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Love ES	Met AYP	Not Evaluated-Ike						
MacArthur ES	Met AYP	Met AYP						
MacGregor ES	Met AYP	Met AYP						
Memorial ES	Met AYP	Met AYP						
Oak Forest ES	Met AYP	Met AYP						
Peck ES	Met AYP	Met AYP						
Poe ES	Met AYP	Met AYP						
Reagan HS	Missed AYP	Met AYP						
Rice School ES	Met AYP	Met AYP						
Rice School MS	Met AYP	Met AYP						
River Oaks ES	Met AYP	Met AYP						
Roberts ES	Met AYP	Met AYP						
Ryan MS	Missed AYP	Missed AYP	S		S			S3
Scarborough HS	Met AYP	Met AYP						
Sinclair ES	Met AYP	Met AYP						
Smith, K. ES	Met AYP	Met AYP						
Stevens ES	Met AYP	Met AYP						
Stevenson ES	Met AYP	Met AYP						
Thompson ES	Met AYP	Met AYP						
Travis ES	Met AYP	Met AYP						
Turner ES	Met AYP	Met AYP						
Twain ES	Met AYP	Met AYP						
Wainwright ES	Met AYP	Met AYP						
Waltrip HS	Met AYP	Met AYP						
West University ES	Met AYP	Met AYP						
Wharton ES	Met AYP	Met AYP						
Whidby ES	Met AYP	Met AYP						
Wilson ES	Met AYP	Met AYP						
Yates HS	Missed AYP	Missed AYP			TAES			S3

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2009 AYP Status by Region

East Region School	2008 Rating	2009 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Austin HS	Missed AYP	* Met AYP	L		L			S3
Bellfort Acad. ES	Met AYP	Met AYP						
Bonner ES	Met AYP	Met AYP						
Briscoe ES	Met AYP	Met AYP						
Burnet ES	Met AYP	Met AYP						
Cage ES	Met AYP	Met AYP						
Carrillo ES	Met AYP	Met AYP						
Chavez HS	Missed AYP	Met AYP						S4
Crespo ES	Met AYP	Met AYP						
Davila ES	Met AYP	Met AYP						
Deady MS	Missed AYP	Met AYP						
DeZavala ES	Met AYP	Met AYP						
East Early College HS	Met AYP	Met AYP						
Eastwood	Met AYP	Met AYP						
Edison MS	Missed AYP	Missed AYP	S					S2
Franklin ES	Met AYP	Met AYP						
Furr HS	Missed AYP	Met AYP						S1
Gallegos ES	Met AYP	Met AYP						
Harris, J.R. ES	Met AYP	Met AYP						
Harris, R. P. ES	Met AYP	Met AYP						
Henderson, J.P. ES	Met AYP	Met AYP						
Holland MS	Missed AYP	Met AYP						S2

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2009 AYP Status by Region

East Region School	2008 Rating	2009 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Jackson MS	Met AYP	Met AYP						
Lantrip ES	Met AYP	Met AYP						
Laurenzo ECC	Not Evaluated	Not Evaluated						
Lewis ES	Met AYP	Met AYP						
Milby HS	Missed AYP	Missed AYP	L	SL	L			S1
Oates ES	Met AYP	Not Evaluated-Ike						
Ortiz MS	Missed AYP	Met AYP						S1
Park Place ES	Met AYP	Met AYP						
Patterson ES	Met AYP	Met AYP						
Pleasantville ES	Met AYP	Met AYP						
Port Houston ES	Met AYP	Met AYP						
Project Chrysalis MS	Met AYP	Met AYP						
Reach Charter	Met AYP	Not Evaluated						
Robinson ES	Met AYP	Met AYP						
Rucker ES	Met AYP	Met AYP						
Rusk	Met AYP	Met AYP						
Sanchez ES	Met AYP	Met AYP						
Southmayd ES	Met AYP	Met AYP						
Stevenson MS	Met AYP	Met AYP						
Tijerina ES	Met AYP	Met AYP						
Whittier ES	Met AYP	Met AYP						

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2009 AYP Status by Region

North Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Highland Heights ES	Met AYP	Met AYP						
Hohl ES	Met AYP	Met AYP						
Houston 9th Grade Prep Acad.		Not Evaluated						
Houston Gardens ES	Met AYP	Met AYP						
Houston Math/Sci/Tech Ctr		Not Evaluated						
Isaacs ES	Met AYP	Met AYP						
Janowski ES	Met AYP	Met AYP						
Jefferson ES	Met AYP	Met AYP						
Jordan HS	Missed AYP	Met AYP						
Kashmere Gardens ES	Met AYP	Met AYP						
Kashmere HS	Missed AYP	Met AYP						S1
Kennedy ES	Met AYP	Met AYP						
Ketelsen ES	Met AYP	Met AYP						
Key MS	Met AYP	Met AYP						
Looscan ES	Met AYP	Met AYP						
Lyons ES	Met AYP	Met AYP						
Marshall MS	Missed AYP	Met AYP						
Martinez, C. ES	Met AYP	Met AYP						
Martinez, R. ES	Missed AYP	Met AYP						
McDade ES	Met AYP	Met AYP						

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2009 AYP Status by Region

North Region School	2008 Rating	2009 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
McReynolds MS	Met AYP	Met AYP						
Moreno ES	Met AYP	Met AYP						
N. Houston Early College		Not Evaluated						
North Dist. Alt. ES	Not Evaluated	Not Evaluated						
North Dist. Alt. MS	Not Evaluated	Not Evaluated						
Northline ES	Met AYP	Met AYP						
Osborne ES	Met AYP	Met AYP						
Paige ES	Met AYP	Met AYP						
Pugh ES	Met AYP	Met AYP						
Roosevelt ES	Met AYP	Met AYP						
Ross ES	Met AYP	Met AYP						
Scarborough ES	Met AYP	Met AYP						
Scott ES	Met AYP	Met AYP						
Scroggins ES	Met AYP	Met AYP						
Sherman ES	Met AYP	Met AYP						
Smith, E.O. ES	Met AYP	Met AYP						
Smith, E.O. MS	Met AYP	Missed AYP	SL		SL			
Washington HS	Met AYP	Met AYP						
Wesley ES	Met AYP	Met AYP						
Wheatley HS	Missed AYP	Met AYP						S4
Williams MS	Missed AYP	Missed AYP		L				S1

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2009 AYP Status by Region

South Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Alcott ES	Met AYP	Met AYP						
Almeda ES	Met AYP	Met AYP						
Attucks MS	Missed AYP	Missed AYP	S					S1
Bastian ES	Met AYP	Not Evaluated-Ike						
Brookline ES	Met AYP	Met AYP						
Carnegie Vanguard HS	Met AYP	Met AYP						
Codwell ES	Met AYP	Met AYP						
Cornelius ES	Met AYP	Met AYP						
Dowling MS	Missed AYP	Met AYP						S3
Empowerment Prep HS	Met AYP	Met AYP						
Fondren ES	Met AYP	Met AYP						
Frost ES	Met AYP	Met AYP						
Garden Villas ES	Met AYP	Met AYP						
Golfcrest ES	Met AYP	Met AYP						
Gregg ES	Met AYP	Met AYP						
Grimes ES	Met AYP	Met AYP						
Grissom ES	Met AYP	Met AYP						
Hartman MS	Missed AYP	* Met AYP	S	L		L		
Hines-Caldwell ES	Met AYP	Met AYP						
Hobby ES	Met AYP	Met AYP						

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 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

South Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Jones HS	Missed AYP	Missed AYP			TAH			S5
Kelso ES	Met AYP	Met AYP						
King ECC	Not Evaluated	Not Evaluated						
Law ES	Met AYP	Met AYP						
Mading ES	Met AYP	Met AYP						
Madison HS	Missed AYP	Missed AYP	S	L	SL			S2
Mitchell ES	Met AYP	Met AYP						
Montgomery ES	Met AYP	Met AYP						
Petersen ES	Met AYP	Met AYP						
Reynolds ES	Met AYP	Met AYP						
Rhoads ES	Met AYP	Met AYP						
Seguin ES	Met AYP	Met AYP						
South District Alt ES	Not Evaluated	Not Evaluated						
Sterling HS	Missed AYP	Met AYP						S3
Thomas MS	Missed AYP	Missed AYP	S	HL	S	L		S1
Windsor Village ES	Met AYP	Met AYP						
Woodson ES	Met AYP	Met AYP						
Woodson MS	Missed AYP	Missed AYP			S			S1
Worthing HS	Missed AYP	Missed AYP					T	S4
Young E. M. ES	Met AYP	Met AYP						

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 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

West Region School	2008 Rating	2009 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Anderson ES	Met AYP	Met AYP						
Ashford ES	Met AYP	Not Evaluated						
Askew ES	Met AYP	Met AYP						
Bell ES	Met AYP	Met AYP						
Bellaire HS	Met AYP	Met AYP						
Benavidez ES	Met AYP	Missed AYP	A					
Bonham ES	Missed AYP	Met AYP						
Braeburn ES	Met AYP	Met AYP						
Briargrove ES	Met AYP	Met AYP						
Briar Meadow ES	Met AYP	Met AYP						
Briar Meadow MS	Met AYP	Met AYP						
Bush ES	Met AYP	Met AYP						
Challenge HS	Met AYP	Missed AYP					T	
Condit ES	Met AYP	Met AYP						
Cunningham ES	Met AYP	Met AYP						
Daily ES	Not Evaluated	Met AYP						
Elrod ES	Missed AYP	Met AYP						
Emerson ES	Met AYP	Met AYP						
Foerster ES	Met AYP	Met AYP						
Fondren MS	Missed AYP	Missed AYP	S	L				
George Place ES	Not Evaluated	Met AYP						
Gordon ES	Met AYP	Met AYP						
Grady MS	Met AYP	Met AYP						
Gross ES	Met AYP	Met AYP						
Halpin Center ES	Met AYP	Not Evaluated-Ike						

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Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

West Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Herod ES	Met AYP	Met AYP						
Horn ES	Met AYP	Met AYP						
Johnston MS	Met AYP	Met AYP						
Kaleidoscope MS	Met AYP	Met AYP						
Kolter ES	Met AYP	Met AYP						
Las Americas MS	Met AYP	Met AYP						
Lee HS	Missed AYP	Missed AYP	L	SL	TAHEL			S5
Liberty HS	Met AYP	Not Evaluated						
Long MS	Missed AYP	Met AYP						
Longfellow ES	Met AYP	Met AYP						
Lovett ES	Met AYP	Met AYP						
McNamara ES	Met AYP	Met AYP						
Milne ES	Met AYP	Met AYP						
Mistral G. ECC	Not Evaluated	Not Evaluated						
Neff ES	Met AYP	Met AYP						
Parker ES	Met AYP	Met AYP						
Pershing MS	Met AYP	Met AYP						
Pilgrim MS	Met AYP	Met AYP						
Pin Oak MS	Met AYP	Met AYP						
Piney Point ES	Met AYP	Met AYP						

* Hurricane Ike provision applied to Reading and Mathematics indicators.

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H - Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

West Region			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Red ES	Met AYP	Met AYP						
Revere MS	Missed AYP	Missed AYP	S	L				
Rodriguez ES	Met AYP	Met AYP						
Rogers MS	Met AYP	Met AYP						
Rogers, T.H. ES	Met AYP	Missed AYP	E					
Sands Point ES	Met AYP	Met AYP						
Shadowbriar ES	Met AYP	Met AYP						
Sharpstown HS	Missed AYP	*Missed AYP	L		L		T	S4
Sharpstown MS	Missed AYP	* Met AYP	S					
Shearn ES	Met AYP	Met AYP						
Sugar Grove ES	Met AYP	Met AYP						
Sutton ES	Met AYP	Met AYP						
Tinsley ES	Met AYP	Met AYP						
Valley West ES	Met AYP	Met AYP						
Walnut Bend ES	Met AYP	Met AYP						
Welch MS	Met AYP	Met AYP						
West Briar MS	Missed AYP	Met AYP						
Westbury HS	Missed AYP	Missed AYP	SL	L	HSL			S5
Westside HS	Met AYP	Met AYP						
White ES	Met AYP	Met AYP						

* Hurricane Ike provision applied to Reading and Mathematics indicators.

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H - Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
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 S3 = Stage 3 Sanctions for School Improvement
 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

2009 AYP Status by Region

Alternative Office			Reading		Math			
School	2008 Rating	2009 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Advantage HS		Not Evaluated						
Carter Career Ctr	Missed AYP	Met AYP						S1
CLC HS	Missed AYP	Met AYP						S4
CEP SE	Not Evaluated	Not Evaluated-Ike						
CEP SW	Not Evaluated	Not Evaluated-Ike						
CLC MS	Met AYP	Missed AYP			TAE			S4
Dominion MS	Met AYP	Not Evaluated-Ike						
Energized for Excel. ES	Met AYP	Met AYP						
Energized for Excel. MS	Met AYP	Met AYP						
Energized for Excellence ECC	Not Evaluated	Not Evaluated						
Energized For STEM		Not Evaluated						
Harper Alternative	Not Evaluated	Not Evaluated-Ike						
HCC Life Skills	Not Evaluated	Not Evaluated						
Inspired North		Not Evaluated						
Inspired West		Not Evaluated						
JJAEP	Not Evaluated	Not Evaluated						
Kandy Stripe MS	Met AYP	Met AYP						
Leader's Academy HS	Not Evaluated	Met AYP						
Mount Carmel HS		Not Evaluated						
New Aspirations	Not Evaluated	* Met AYP		T		T		
Pro-Vision MS	Missed AYP	Missed AYP			TAE			S2
TSU Charter Lab ES	Met AYP	Not Evaluated-Ike						
WALIPP MS	Met AYP	Missed AYP			E			
Young Learners	Not Evaluated	Not Evaluated						
Young Scholars	Met AYP	Met AYP						
Special Education Office								
Community Services	Missed AYP	Missed AYP					T	
SOAR Center	Not Evaluated	Not Evaluated						

* Hurricane Ike provision applied to Reading and Mathematics indicators.

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H - Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 S4 = Stage 4 Sanctions for School Improvement
 S5 = Stage 5 Sanctions for School Improvement

FINAL 2009 AYP ACCOUNTABILITY STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP STATUS

MET AYP 235 80%	Alcott ES	Crockett ES	Hartsfield ES	Martinez, R. ES	Rusk ES	Windsor Village	Rogers MS
	Allen ES	Cunningham ES	Harvard ES	McDade ES	Sanchez ES	Woodson K-8 ES	Sharpstown MS
	Almeda ES	Daily ES	Helms ES	McNamara ES	Sands Point ES	Young ES	Stevenson MS
	Anderson ES	Davila ES	Henderson, J.P. ES	Memorial ES	Scarborough ES	Young Scholars	Welch MS
	Askew ES	DeChaumes ES	Henderson, N.Q.	Milne ES	Scott ES	Black MS	West Briar MS
	Atherton ES	DeZavala ES	Herod ES	Mitchell ES	Scroggins ES	Briar Meadow MS	Austin HS ³
	Barrick ES	Dodson ES	Herrera ES	Montgomery ES	Sequin ES	Burbank MS	Bellaire HS
	Bell ES	Doğan ES	Highland Heights	Moreno ES	Shadowbriar ES	Deady MS	Carnegie Vanquard HS
	Bellfort Acad. ES	Durham ES	Hines-Caldwell ES	Neff ES	Shearn ES	Dowling MS ³	Carter Career Ctr ¹
	Benbrook ES	Durkee ES	Hobby ES	Northline ES	Sherman ES	Energized MS	Chavez HS ⁴
	Berry ES	Eliot ES	Hohl ES	Oak Forest ES	Sinclair ES	Fleming MS	CLC HS ⁴
	Blackshear ES	Elrod ES	Horn ES	Osborne ES	Smith, E.O. ES	Fonville MS	DeBaKey HSHP
	Bonham ES	Emerson ES	Houston Gardens	Paige ES	Smith, K. ES	Grady MS	East Early College HS
	Bonner ES	Energized ES	Isaacs ES	Park Place ES	Southmayd ES	Gregory-Lincoln	Eastwood Acad.
	Braeburn ES	Field ES	Janowski ES	Parker ES	Stevens ES	Hamilton MS	Empowerment Prep HS
	Briar Grove ES	Foerster ES	Jefferson ES	Patterson ES	Stevenson ES	Hartman MS	Furr HS ¹
	Briar Meadow ES	Fondren ES	Jones, J.W. ES	Peck ES	Sugar Grove ES	Hogg MS	Houston Ac. Intl. Stud.
	Briscoe ES	Foster ES	Kashmere Gardens	Petersen ES	Sutton ES	Holland MS ²	HSPVA
	Brookline ES	Franklin ES	Kelso ES	Piney Point ES	Thompson ES	Jackson MS	Jordan HS
	Browning ES	Frost ES	Kennedy ES	Pleasantville ES	Tijerina ES	Johnston MS	Kashmere HS ¹
	Bruce ES	Gallegos ES	Ketelsen ES	Poe ES	Tinsley ES	Kaleidoscope MS	Lamar HS
	Burbank ES	Garcia ES	Kolter ES	Port Houston ES	Travis ES	Kandy Stripe MS	Law Enforcement HS
	Burnet ES	Garden Oaks ES	Lantrip ES	Pugh ES	Turner ES	Key MS	Leader's Academy HS
	Burrus ES	Garden Villas ES	Law ES	Red ES	Twain ES	Lanier MS	New Aspirations
	Bush ES	George Place ES	Lewis ES	Reynolds ES	Valley West ES	Las Americas MS	Reagan HS
	Cage ES	Golfcrest ES	Lockhart ES	Rhoads ES	Wainwright ES	Long MS	Scarborough HS
	Carrillo ES	Gordon ES	Longfellow ES	Rice School ES	Walnut Bend ES	Marshall MS	Sterling HS ³
	Codwell ES	Gregg ES	Looscan ES	River Oaks ES	Wesley ES	McReynolds MS	Waltrip HS
	Condit ES	Gregory-Lincoln ES	Lovett ES	Roberts ES	West University ES	Ortiz MS ¹	Washington HS
	Cook ES ES	Grimes ES	Lyons ES	Robinson ES	Wharton ES	Pershing MS	Westside HS
	Coop ES	Grissom ES	MacArthur ES	Rodriguez ES	Whidby ES	Pilgrim MS	Wheatley HS ⁴
	Cornelius ES	Gross ES	MacGregor ES	Roosevelt ES	White ES	Pin Oak MS	
	Crawford ES	Harris, J.R. ES	Mading ES	Ross ES	Whittier ES	Project Chrysalis	
Crespo ES	Harris, R. P. ES	Martinez, C. ES	Rucker ES	Wilson ES	Rice School MS		
MISSED AYP 27 9%	Benavidez ES	Edison MS ²	Rvan MS ³	Woodson MS ¹	Lee HS ⁵	Worthing HS ⁴	
	Rogers, T.H. ES	Fondren MS	Smith, E.O MS	Challenge HS	Madison HS ²	Yates HS ³	
	Attucks MS ¹	Henry MS ¹	Thomas MS ¹	Community Serv.	Milby HS ¹		
	CLC MS ⁴	Pro-Vision MS ²	WALIPP MS	Davis HS ³	Sharpstown HS ⁴		
	Cullen MS ¹	Revere MS	Williams MS ¹	Jones HS ⁵	Westbury HS ⁵		
NOT RATED 33 11%	Ashford ES	King ECC	Oates ES	Clifton MS	JJAEP	Energized STEM	Mount Carmel HS
	Bastian ES	Laurenzo ECC	SOAR Centers	Dominion MS	North Dist. Alt. MS	HCC Life Skills HS	N. Houston Early
	Energized ECC	Love ES	South District Alt	Harper Alternative	Advantage HS	Houston 9 th Gr.	Reach Charter
	Farias ECC	Mistral G. ECC	TSU Charter Lab	Inspired North	CEP SE	Houston MSTC	
	Halpin Center ES	North Dist. Alt. ES	Young Learners	Inspired West MS	CEP SW	Liberty HS	

¹ Stage 1 School Improvement Plan. ² Stage 2 School Improvement Plan.

³ Stage 3 School Improvement Plan. ⁴ Stage 4 School Improvement Plan.

⁵ Stage 5 School Improvement Plan.

FINAL 2008 AYP ACCOUNTABILITY STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP STATUS

MET AYP 222 76%	Alcott ES	Coop ES	Gross ES	Looscan ES	Red ES	Tijerina ES	Key MS
	Allen ES	Cornelius ES	Halpin	Love ES	Reynolds ES	Tinsley ES	Lanier MS
	Almeda ES	Crawford ES	Harris, J. R. ES	Lovett ES	Rhoads ES	Travis ES	Las Americas MS
	Anderson	Crespo ES	Harris, R. P. ES	Lyons ES	Rice School ES	TSU Charter Lab	McReynolds MS
	Ashford ES	Crockett ES	Hartsfield ES	MacArthur ES	River Oaks ES	Turner ES	Pershing MS
	Askew ES	Cunningham ES	Harvard ES	MacGregor ES	Roberts ES	Twain ES	Pin Oak MS
	Atherton ES	Davila ES	Helms ES	Mading ES	Robinson ES	Valley West ES	Project Chrysalis MS
	Barrick ES	De Chaumes ES	Henderson, J.P. ES	Martinez, C. ES	Rodriguez ES	Wainwright ES	Rice School MS
	Bastian ES	De Zavala ES	Henderson, N.Q. ES	McDade ES	Rogers, T.H. ES	Walnut Bend ES	Rogers, T.H. MS
	Bell ES	Dodson ES	Herod ES	McNamara ES	Roosevelt ES	Wesley ES	Smith, E.O. MS
	Bellfort Academy	Dogan ES	Herrera ES	Memorial ES	Ross ES	West University ES	Stevenson MS
	Benavidez ES	Durham ES	Highland Heights ES	Milne ES	Rucker ES	Wharton ES	WALIPP MS
	Benbrook ES	Durkee ES	Hines-Caldwell ES	Mitchell ES	Rusk ES	Whidby ES	Welch MS
	Berry ES	Eliot ES	Hobby ES	Montgomery ES	Sanchez ES	White ES	Bellaire HS
	Blackshear ES	Emerson ES	Hohl ES	Moreno ES	Sands Point ES	Whittier ES	Carregie Vanguard HS
	Bonner ES	Energized ES	Horn ES	Neff ES	Scarborough ES	Wilson ES	Challenge HS
	Braeburn ES	Field ES	Houston Gardens ES	Northline ES	Scott ES	Windsor Village ES	DeBakey HS
	Briargrove ES	Foerster ES	Isaacs ES	Oak Forest ES	Scroggins ES	Woodson ES	East Early College HS
	Briar Meadow ES	Fondren ES	Janowski ES	Oates ES	Seguin ES	Young ES	Eastwood HS
	Briscoe ES	Foster ES	Jefferson ES	Osborne ES	Shadowbriar ES	Young Scholars	Empowerment Prep
	Brookline ES	Franklin ES	Jones, J. W. ES	Paige ES	Shearn ES	Briar Meadow MS	HSLECJ
	Browning ES	Frost ES	Kandy Stripe ES	Park Place ES	Sherman ES	Burbank MS	HSPVA
	Bruce ES	Gallegos ES	Kashmere Gardens	Parker ES	Sinclair ES	CLC MS ³	International HS
	Burbank ES	Garcia ES	Kelso ES	Patterson ES	Smith, E.O. ES	Dominion Academy	Lamar HS
	Burnet ES	Garden Oaks ES	Kennedy ES	Peck ES	Smith, K. ES	Energized MS	Liberty HS
	Burrus ES	Garden Villas ES	Ketelsen ES	Petersen ES	Southmayd ES	Fleming MS	Reach Charter HS
	Bush ES	Golfcrest ES	Kolter ES	Pilgrim ES	St. John's Academy	Grady MS	Scarborough HS
	Cage ES	Gordon ES	Lantrip ES	Piney Point ES	Stevens ES	Gregory-Lincoln MS	Waltrip HS
	Carrillo ES	Gregg ES	Law ES	Pleasantville ES	Stevenson ES	Hamilton MS	Washington HS
	Codwell ES	Gregory-Lincoln ES	Lewis ES	Poe ES	Sugar Grove ES	Jackson MS	Westside HS
	Condit ES	Grimes ES	Lockhart ES	Port Houston ES	Sutton ES	Johnston MS	
	Cook ES	Grissom ES	Longfellow ES	Pugh ES	Thompson ES	Kaleidoscope MS	
	MISSED AYP 50 17%	Bonham ES	Dowling MS ³	Ortiz MS ¹	ALTA ⁴	Houston HS ⁴	Reagan HS
Elrod ES		Edison MS ²	Pro-Vision MS ¹	Austin HS ³	Jones HS ⁴	Sharpstown HS ⁴	
Martinez, R. ES		Fondren MS	Revere MS	Chavez HS ⁴	Jordan HS	Sterling HS ³	
Pleasant Hill ES ¹		Fonville MS	Ryan MS ²	CLC HS ⁴	Kashmere HS ¹	Westbury HS ⁴	
Attucks MS		Hartman MS	Sharpstown MS	Community Services	Lee HS ⁴	Wheatley HS ⁴	
Black MS		Henry MS	Thomas MS	Davis HS ³	Madison HS ¹	Worthing HS ⁴	
Carter Career ¹		Hogg MS	West Briar MS	Furr HS ²	Milby HS	Yates HS ³	
Clifton MS		Holland MS ²	Williams MS ¹				
Cullen MS		Long MS	Woodson MS				
Deady MS		Marshall MS					
Not Rated 20 7%	Concord ES	King ES	Harper Alternative	JJAEP			
	Daily, Ray ES	Laurenzo ES	North Dist. Alternative	Leader's Academy			
	Energized ECC	Mistral G. ECC	CEP SE	New Aspirations			
	Farias ES	North Dist. Alternative	CEP SW	South District Alt ES			
	St. George ES	SOAR Center	HCC Life Skills	Young Learners			

¹ Stage 1 School Improvement Plan.

² Stage 2 School Improvement Plan.

³ Stage 3 School Improvement Plan.

⁴ Stage 4 School Improvement Plan.

FINAL 2007 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP 238 88%	Alcott ES Allen ES Almeda ES Anderson ES Ashford ES Askwel ES Atherton ES Banneker-McNair Barrick ES Bastian ES Bell ES Bellfort Acad Benavidez ES Benbrook ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briar Meadow ES Briscoe ES Brookline ES Browning ES Bruce ES Burbank ES Burnet ES Burrus ES Bush ES Cage ES Carrillo ES	Codwell ES Condit ES Coop ES Cornelius ES Crawford ES Crespo ES Crockett ES Cunningham ES Davila ES De Chaumes ES De Zavala ES Dodson ES Dogan ES Durham ES Durkee ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golffcrest ES Gordon ES	Gregg ES Gregory-Linc. ES Grimes ES Grissom ES Gross ES Halpin EC Harris, J. R. ES Harris, R. P. ES Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. Q. ES Herod ES Herrera ES Highland Heights ES Hines Caldwell ES Hobby ES Hohl ES Horn ES Houston Gardens ES Isaacs ES Janowski ES Jefferson ES Jones, J.W. ES Kandy Stripe Kashmere Gardens ES Kelso ES Kennedy ES Ketelsen ES Kolter ES Lantrip ES Law ES Lewis ES	Lockhart ES Longfellow ES Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES Mading ES Martinez, C ES Martinez, R ES McDade ES Memorial ES Milne ES Mitchell ES Montgomery ES Moreno, J. ES Neff ES Northline ES Oak Forest ES Oates ES Osborne ES Park Place ES Parker ES Patterson ES Peck ES Petersen ES Pilgrim ES Piney Point ES Pleasantville ES Poe ES Port Houston ES Pugh ES	Red ES Reynolds ES Rhoads ES Rice School ES River Oaks ES Roberts ES Robinson ES Rodriguez ES Rogers, T.H. ES Roosevelt ES Ross ES Rucker ES Rusk ES Sanchez ES Sands Point ES Scarborough ES School at Post Oak Scott ES Scroggins ES Seguin ES Shadowbriar ES Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Smith, K. ES Southmayd ES Stevens ES Stevenson ES Sugar Grove ES Sutton ES Thompson ES Tijerina ES	Tinsley ES Travis ES Turner ES Twain ES Valley West ES Wainwright ES Walnut Bend ES Wesley ES West University ES Wharton ES Whidby ES White ES Whittier ES Wilson ES Windsor Village ES Woodson ES Young ES Attucks MS Black MS Briar Meadow MS Burbank MS Clifton MS Cullen MS Deady MS Dominion Acad Edison MS* Energized MS Fleming MS Fondren MS* Fonville MS Grady MS Gregory-Linc. MS Hamilton MS Hartman MS Henry MS Hogg MS Holland MS*	Jackson MS Johnston MS Kaleidoscope MS Key MS Lanier MS Long MS Marshall MS McReynolds MS Pershing MS Pin Oak MS Project Chrysalis MS Revere MS Rice MS Rogers, T.H. MS Sharpstown MS Stevenson MS Thomas MS** WALIPP MS Welch MS West Briar MS Woodson MS Bellaire HS Cullen MS Challenge HS Community Services DeBakey HS Eastwood HS Houston Night HS HSPVA Jordan, B. HS Lamar HS Law Enforcement Milby HS Newcomer HS Reach Charter Reagan HS Westside HS
MISSED AYP 33 12%	McNamara ES Pleasant Hill Young Scholars CLC MS*** Dowling MS**	Las Americas MS Ortiz MS Pro-Vision Ryan MS* Smith E.C. MS	Williams MS ALTA HS*** Austin HS** Carter Career-Center	Chavez HS*** CLC HS*** Davis HS** Empowerment HS Furr HS**	Houston, Sam HS*** Jones HS*** Kashmere HS Lee HS*** Madison HS	Scarborough HS Sharpstown HS*** Sterling HS** Waltrip HS Washington HS	Westbury HS*** Wheatley HS*** Worthing HS*** Yates HS**	
Not Rated	Concord ES Energized EC Farias EC King EC Las Americas ECDC	Lorenzo EC Mistral EC North Alt ES South District Alt	St. John's Acad. EC TSU/Charter Lab Wheatley Child Dev. Young Learners EC Cook ES	North Alt MS East Early College Harper HCC Life Skills International HS	CEP SE CEP SW JJAEP SOAR			

* - Stage 1 School Improvement Sanctions
 ** - Stage 2 School Improvement Sanctions
 *** - Stage 3 School Improvement Sanctions

FINAL 2006 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP 233 85%	Allen ES Alameda ES Anderson ES Ashford ES Askev ES Atherton ES Banneker-McNair Barrick ES Bastian ES Bell ES Bellfort Acad Benavidez ES Benbrook ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briar Meadow ES Briscoe ES Brookline ES Browning ES Bruce ES Burbank ES Burnet ES Burrus ES Bush ES Cage ES Carrillo ES Chatham ES Codwell ES Concord ES	Condit ES Coop ES Cornelius ES Crawford ES Crespo ES Crockett ES Cunningham ES Davila ES De Chaumes ES De Zavala ES Dodson ES Durham ES Durkee ES Easter ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES Gregg ES Gregory-Linc. ES	Grimes ES Grissom ES Gross ES Harris, J. R. ES Harris, R. P. ES Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. Q. ES Herod ES Herrera ES Highland Heights ES Hobby ES Hohl ES Horn ES Houston Gardens ES Isaacs ES Janowski ES Jefferson ES Jones, A., ES Jones, J.W. ES Kandy Stripe Kashmere Gardens ES Kelso ES Kennedy ES Ketelsen ES Kolter ES Lantrip ES Law ES Lewis ES Lockhart ES Longfellow ES	Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES Mading ES Martinez, C ES McNamara ES Memorial ES Milne ES Mitchell ES Montgomery ES Neff ES Northline ES Oak Forest ES Oates ES Osborne ES Park Place ES Parker ES Patterson ES Peck ES Petersen ES Piney Point ES Pleasant Hill ES Pleasantville ES Poe ES Port Houston ES Pugh ES Red ES Reynolds ES Rhoads ES Rice School ES River Oaks ES	Roberts ES Robinson ES Rodriguez ES Rogers, T.H. ES Rogers, W. ES Roosevelt ES Ross ES Rucker ES Rusk ES Sanchez ES Sanderson ES Sands Point ES Scarborough ES School at Post Oak Scott ES Scroggins ES Seguin ES Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Southmayd ES Stevens ES Stevenson ES Sugar Grove ES Sutton ES Tijerina ES Tinsley ES Travis ES TSU/HISD Turner ES Twain ES Valley West ES	Wainwright ES Walnut Bend ES Wesley ES West University ES Wharton ES Whidby ES White ES Whittier ES Wilson ES Windsor Village ES Woodson ES Young ES Young Scholars Briar Meadow MS Burbank MS Clifton MS Cullen MS Deady MS Dominion Acad Energized MS Fleming MS Grady MS Gregory-Linc. MS Hamilton MS Hartman MS Hogg MS Jackson MS Johnston MS Kaleidoscope MS Key MS Lanier MS Long MS Marshall MS**	Ortiz MS Pershing MS Pin Oak MS Project Chrysalis MS Provison MS Rice MS Rogers, T.H. MS Sharpstown MS Stevenson MS Smith, E.O. MS WALIPP MS West Briar MS Williams MS Austin HS* Carnegie Vanguard Carter Career Challenge HS DeBakey HS Eastwood HS Houston Night HS HSLECJ HSPVA Kashmere HS* Kay On-Going HS** Lamar HS Lee HS** Madison HS MCTC HS Milby HS Reagan HS* Scarborough HS Waltrip HS Washington HS
MISSED AYP 42 15%	Alcott ES Dogan ES Martinez, R ES McDade ES Pilgrim ES Shadowbriar ES	Smith, K. ES Thompson ES Attucks MS Black MS CLC MS** Dowling MS*	Edison MS* Fondren MS* Fonville MS Henry MS Holland MS* Kay On-Going MS	McReynolds MS* Revere MS Ryan MS Thomas MS** Welch MS Woodson MS	ALTA HS** Bellaire HS Chavez HS** CLC HS** Community Services	Davis HS* Drop Back HS Furr HS* Houston, Sam HS** Jones HS** Jordan, Barbara HS	Sharpstown HS** Sterling HS* Westbury HS** Westside HS Wheatley HS** Worthing HS**	Yates HS**
Not Rated	Energized EC Farias EC Halpin EC King EC	Las Americas ECDC Laurenzo EC Mistral EC St. John's Acad. EC	Young Learners EC Wheatley Child Dev. Hines-Caldwell ES Moreno ES	Mt. Hebron Acad. North District Alt. ES South District Alt. ES Kazi Shule	Las Americas MS North District Alt. MS CEP SE CEP SW	Harper HCC Life Skills Empowerment HS JJAEP	Newcomer HS REACH HS	

* - Stage 1 School Improvement Sanctions
 ** - Stage 2 School Improvement Sanctions

FINAL 2005 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP	Atcott ES	Chatham ES	Garden Villas ES	Law ES	Port Houston ES	Thompson ES	Henry MS
		Allen ES	Clinton Park ES	Golfcrest ES	Lewis ES	Pugh ES	Three "D" Academy ES	Jackson MS
		Almeda ES	Codwell ES	Gordon ES	Lockhart ES	Red ES	Tijerina ES	Johnston MS
		Anderson ES	Concord ES	Gregg ES	Longfellow ES	Reynolds ES	Tinsley ES	Kaleidoscope MS
		Argyle ES	Condit ES	Gregory-Linc. ES	Love ES	Rice School ES	Travis ES	Kay On-Going MS
		Ashford ES	Coop ES	Grissom ES	Lovett ES	River Oaks ES	TSU/HISD	Lanier MS
		Askew ES	Cornelius ES	Gross ES	Lyons ES	Roberts ES	Turner ES	Ortiz MS
		Atherton ES	Crawford ES	Harris, J. R. ES	MacArthur ES	Robinson ES	Twain ES	Pershing MS
		Banneker-McNair	Crespo ES	Harris, R. P. ES	MacGregor ES	Rodriguez ES	Valley West ES	Pin Oak MS
		Barrick ES	Crockett ES	Hartsfield ES	Mading ES	Rogers, T.H. ES	Wainwright ES	Project Chrysalis MS
		Bastian ES	Cunningham ES	Harvard ES	Martinez, C ES	Rogers, W. ES	Walnut Bend ES	Provison MS
		Bell ES	Davila ES	Helms ES	Martinez, R ES	Roosevelt ES	Wesley ES	Revere MS
		Bellfort Acad	De Chaumes ES	Henderson, J. P. ES	McDade ES	Ross ES	West University ES	Rice MS
		Benavidez ES	De Zavala ES	Henderson, N. Q. ES	McNamara ES	Rucker ES	Wharton ES	Rogers, T.H. MS
		Benbrook ES	Dodson ES	Herod ES	Memorial ES	Rusk ES	Whidby ES	Ryan MS
		Berry ES	Dogan ES	Herrera ES	Milne ES	Sanchez ES	White ES	Stevenson MS
		Blackshear ES	Douglass ES	Highland Heights ES	Mitchell ES	Sands Point ES	Whittier ES	WALIPP MS
		Bonham ES	Durham ES	Hobby ES	Montgomery ES	Scarborough ES	Wilson ES	Welch MS
		Bonner ES	Durkee ES	Hohl ES	Neff ES	School at Post Oak	Windsor Village ES	West Briar MS
		Bowie ES	Easter ES	Horn ES	Northline ES	Scott ES	Young ES	Bellaire HS
Braeburn ES	Eliot ES	Houston Gardens ES	Oak Forest ES	Scroggins ES	Young Scholars	Carnegie Vanguard		
Briargrove ES	Elrod ES	Isaacs ES	Oates ES	Seguin ES	Black MS	Carter Career		
Briarmeadow ES	Emerson ES	Janowski ES	Osborne ES	Shadowbriar ES	Briarmeadow MS	Challenge HS		
Briscoe ES	Energized ES	Jefferson ES	Park Place ES	Shearn ES	Burbank MS	Community Services		
Brookline ES	Fairchild ES	Jones, A., ES	Parker ES	Sherman ES	Clifton MS	DeBakey HS		
Browning ES	Foerster ES	Jones, J.W. ES	Patterson ES	Sinclair ES	Cullen MS	Eastwood HS		
Bruce ES	Fondren ES	Kandy Stripe	Peck ES	Smith, E.O. ES	Dominion Acad	HSLECJ		
Burbank ES	Foster ES	Kashmere Gardens ES	Petersen ES	Smith, K. ES	Energized MS	HSPVA		
Burnet ES	Franklin ES	Kelso ES	Pilgrim ES	Southmayd ES	Fleming MS	Jordan, Barbara HS		
Burrus ES	Frost ES	Kennedy ES	Piney Point ES	Stevens ES	Fonville MS	Lamar HS		
Bush ES	Gallegos ES	Ketelsen ES	Pleasant Hill ES	Stevenson ES	Grady MS	Westside HS		
Cage ES	Garcia ES	Kolter ES	Pleasantville ES	Sugar Grove ES	Hamilton MS	Wheatley HS		
Carrillo ES	Garden Oaks ES	Lantrip ES	Poe ES	Sutton ES	Hartman MS			
MISSED AYP	Field ES	Attucks MS	Hogg MS	Smith, E.O. MS	CLC HS	Kashmere HS	Scarborough HS	Yates HS
	Grimes ES	CLC MS	Holland MS	Thomas MS	Davis HS	Kay On-Going HS	Sharpstown HS	
	Looscan ES	Deady MS	Key MS	Williams MS	Drop Back HS	Lee HS	Sterling HS	
	Rhoads ES	Dowling MS	Long MS	Woodson MS	Furr HS	Madison HS	Waltrip HS	
	Ryan ES	Edison MS	Marshall MS	ALTA HS	Houston Night HS	MCTC HS	Washington HS	
	Sanderson ES	Fondren MS	McReynolds MS	Austin HS	Houston, Sam HS	Milby HS	Westbury HS	
Woodson ES	Gregory-Linc. MS	Sharpstown MS	Chavez HS	Jones HS	Reagan HS	Worthing HS		
Not Rated	Brock EC	Energized Alt.	Harper	Kazi Shule	Las Americas MS	Ninth Grade Acad.	South District Alt. ES	Young Learners EC
	CEP SE	Energized EC	HCC Life Skills	King EC	Laurenzo EC	North District Alt. ES	St. John's Acad. EC	
	CEP SW	Halpin EC	JJAEP	Las Americas ECDC	Mt. Hebron Acad.	North District Alt. MS	Wheatley Child Dev.	

FINAL 2004 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP	Alcott ES	Carnegie Vanguard HS	Fairchild ES	Hohl ES	Mading ES	Rice School MS	Sutton ES
		Allen ES	Carrillo ES	Field ES	Holden ES	Madison HS	Rice School ES	Thompson ES
		Almeda ES	Chatham ES	Fleming MS	Holland MS	Martinez, C ES	River Oaks ES	Three D Acad MS
		Anderson ES	Clifton MS	Foerster ES	Horn ES	Martinez, R ES	Roberts ES	Tijerina ES
		Argyle ES	Clinton Park ES	Fondren ES	Houston Gdns ES	McDade ES	Robinson ES	Tinsley ES
		Ashford ES	Codwell ES	Fondren MS	HSLECJ	McNamara ES	Rodriguez ES	Travis ES
		Askew ES	Community Serv.	Fonville MS	HSPVA	Memorial ES	Rogers, T.H. MS	TSU/HISD
		Atherton ES	Concord ES	Foster ES	Isaacs ES	Middle College	Rogers, T.H. ES	Turner ES
		Attucks MS	Condit ES	Franklin ES	Jackson MS	Milam ES	Rogers, Will ES	Twain ES
		Banneker-McNair	Coop ES	Frost ES	Janowski ES	Milby HS	Roosevelt ES	Valley West ES
		Barrick ES	Cornelius ES	Gallegos ES	Jefferson ES	Milne ES	Ross ES	Wainwright ES
		Bastian ES	Crawford ES	Garcia ES	Johnston MS	Mitchell ES	Rucker ES	WALIPP MS
		Bell ES	Crespo ES	Garden Oaks ES	Jones, Anson	Montgomery ES	Rusk ES	Walnut Bend ES
		Bellaire HS	Crockett ES	Garden Villas ES	Jones, J.Will ES	Neff ES	Ryan ES	Waltrip HS
		Bellfort Acad	Cullen MS	Golfcrest ES	Jordan HS	Ninth Grade Acad	Ryan MS	Washington HS
		Benavidez ES	Cunningham ES	Gordon ES	Kaleidoscope MS	Northline ES	Sanchez ES	Welch MS
		Benbrook ES	Davila ES	Gard MS	Kandy Stripe	Oak Forest ES	Sanderson ES	Wesley ES
		Berry ES	De Chaumes ES	Gregg ES	Kashmere Gdns ES	Oates ES	Sands Point ES	West Briar MS
		Black MS	De Zavala ES	Gregory-Linc. MS	Kay On-Going MS	Ortiz MS	Scarborough ES	West University ES
		Blackshear ES	Deady MS	Grimes ES	Kelso ES	Osborne ES	Scarborough HS	Westside HS
		Bonham ES	DeBaKey HS	Grissom ES	Kennedy ES	Park Place ES	School at Post Oak	Wharton ES
		Bonner ES	Dodson ES	Gross ES	Ketelsen ES	Parker ES	Scott ES	Whidby ES
		Bowie ES	Dogan ES	Halpin EC	Key MS	Patterson ES	Scroggins ES	White ES
		Braeburn ES	Dominion MS	Hamilton MS	Koiter ES	Peck ES	Seguin ES	Whittier ES
		Briargrove ES	Douglass ES	Harris, J. R. ES	Lamar HS	Pershing MS	Shadowbriar ES	Williams MS
		Briarmeadow ES	Dowling MS	Harris, R. P. ES	Lanier MS	Petersen ES	Sharpstown MS	Wilson ES
		Briarmeadow MS	Drop Back In Acad.	Hartman MS	Lantrip ES	Pilgrim ES	Shearn ES	Windsor Village ES
		Briscoe ES	Durham ES	Hartsfield ES	Law ES	Pin Oak MS	Sherman ES	Woodson ES
		Brock ES	Durkee ES	Harvard ES	Lewis ES	Piney Point ES	Sinclair ES	Woodson MS
		Brookline ES	Easter ES	Helms ES	Lockhart ES	Pleasantville ES	Smith, E.O. ES	YMCA
		Browning ES	Eastwood HS	Henderson, J. P. ES	Long MS	Poe ES	Smith, E.O. MS	Young ES
		Bruce ES	Edison MS	Henderson, N. ES	Longfellow ES	Port Houston ES	Smith, Katherine	Young Scholars
		Burbank ES	Eighth Avenue ES	Henry MS	Looscan ES	Project Chrysalis MS	Southmayd ES	
Burbank MS	Eliot ES	Herod ES	Love ES	Pugh ES	Sterling HS			
Burnet ES	Elrod ES	Herrera ES	Lovett ES	Red ES	Stevens ES			
Burrus ES	Emerson ES	Highland Heights ES	Lyons ES	Revere MS	Stevenson ES			
Bush ES	Energized ES	Hobby ES	MacArthur ES	Reynolds ES	Stevenson MS			
Cage ES	Energized MS	Hogg MS	MacGregor ES	Rhoads ES	Sugar Grove ES			
MISSED AYP	ALTA	Davis HS	Jones HS	Provision	Worthing HS			
	Austin HS	DRAW	Kashmere HS	Reagan HS	Yates HS			
	Carter	Ener. for Excel. HS	Kay On-Going HS	Sharpstown HS				
	Chavez HS	Furr HS	Lee HS	Thomas MS				
	CLC MS	Gregory-Linc. ES	Marshall MS	Westbury HS				
CLC HS	Houston HS	McReynolds MS	Wheatley HS					
Not Rated	CEP SE	Harper	JJAEP	Las Americas EC	North District Alt. ES	Sharpview ES	St. John's Acad. ES	
	CEP SW	HCC Life Skills	Kazi Shule	Las Americas MS	North District Alt. MS	Soar Center	Wheatley Child Dev.	
	Challenge HS	Houston Night HS	Langston EC	Mt Hebron Acad.	Pleasant Hill ES	South District Alt. ES	Young Learners ES	

Final 2003 AYP Status

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status

MET AYP	Alcott ES	Carrillo ES	Franklin ES	Jones, J ES	Parker ES	Shearn ES	Young Scholars ES	Revere MS
	Allen ES	Chatham ES	Frost ES	Kandy Stripe Acad. ES	Patterson ES	Sherman ES	Black MS	Rice MS
	Alameda ES	Clinton Park ES	Gallegos ES	Kashmere GRDS ES	Peck ES	Sinclair ES	Briar Meadow MS	Rogers, TH MS
	Anderson ES	Codwell ES	Garcia ES	Kelso ES	Petersen ES	Smith, K ES	Burbank MS	Sharpstown MS
	Argyle ES	Concord ES	Garden Oaks ES	Kennedy ES	Pilgrim ES	Smith, EO ES	Chrysalis MS	Stevenson MS
	Ashford ES	Condit ES	Garden Villas ES	Kolter ES	Piney Point ES	Southmayd ES	Clifton MS	Thomas MS
	Askew ES	Coop ES	Golfcrest ES	Lantrip ES	Pleasantville ES	St. John's Acad. ES	CLC MS	Welch MS
	Atherton ES	Cornelius ES	Gordon ES	Law ES	Poe ES	Stevens ES	Cullen MS	Williams MS
	Banneker-McNair ES	Crawford ES	Greg/Lincoln ES	Lewis ES	Port Houston ES	Stevenson ES	Deady MS	Woodson MS
	Barrick ES	Crespo ES	Gregg ES	Lockhart ES	Pugh ES	Sugar Grove ES	Dowling MS	
	Bastian ES	Crocket ES	Grimes ES	Longfellow ES	Red ES	Sutton ES	Edison MS	Austin HS
	Bellfort Acad.	Cunningham ES	Grissom ES	Looscan ES	Reynolds ES	Thompson ES	Energ. Excell. MS	Comm. Services
	Benbrook ES	Davila ES	Gross ES	Love ES	Rhoads ES	Three 'D' Acad. ES	Fleming MS	DeBaKey HS
	Berry ES	De Chaumes ES	Halpin CTR	Lovett ES	Rice ES	Tijerina ES	Fondren MS	Eastwood Acad.
	Bell ES	De Zavala ES	Harris, JR ES	Lyons ES	River Oaks ES	Tinsley ES	Fonville MS	Energ. Excell. Alt.
	Benavidez ES	Dodson ES	Harris, RP ES	MacArthur ES	Roberts ES	Travis ES	Grady MS	HCC Life Skills
	Blackshear ES	Dogan ES	Hartsfield ES	MacGregor ES	Rodriguez ES	TSU/HISD ES	Greg-Lincoln MS	HSLECJ
	Bonham ES	Dominion ES	Harvard ES	Mading ES	Rogers, TH ES	Turner ES	Hamilton MS	HSPVA
	Bonner ES	Douglass ES	Helms ES	Martinez, C. ES	Rogers, W ES	Twain ES	Hartman MS	MCTC HS
	Bowie ES	DRAW ES	Henderson, J ES	Martinez, R. ES	Roosevelt ES	Valley West ES	Henry MS	Ninth Grade Acad.
	Braeburn ES	Durham ES	Henderson, N ES	McDade ES	Ross ES	Wainwright ES	Hogg MS	Reagan HS
	Briargrove ES	Durkee ES	Herod ES	McNamara ES	Rucker ES	Walnut Bend ES	Holland MS	
	Briar Meadow ES	Easter ES	Herrera ES	Memorial ES	Rusk ES	Wesley ES	Jackson MS	
	Briscoe ES	Eighth Ave ES	Highland HTS ES	Milam ES	Ryan ES	West U. ES	Johnston MS	
	Brock ES	Eliot ES	Hobby ES	Milne ES	Sanchez ES	Wharton ES	Kaleidoscope	
	Brookline ES	Elrod ES	Hohl ES	Mitchell ES	Sanderson ES	Whidby ES	Key MS	
	Browning ES	Emerson ES	Holden ES	Montgomery ES	Sands Point ES	Whittier ES	Lanier MS	
	Bruce ES	Energ. Excell. ES	Horn ES	Neff ES	Scarborough ES	White ES	Las Americas MS	
	Burbank ES	Fairchild ES	Hou. Gardens ES	Northline ES	School at Post Oak	Wilson ES	Long MS	
	Burnet ES	Field ES	Isaacs ES	Oak Forest ES	Scott ES	Windsor Vil. ES	McReynolds MS	
	Burrus ES	Foerster ES	Janowski ES	Oates ES	Scroggins ES	Woodson ES	On-going Ed MS	
	Bush ES	Fondren ES	Jefferson ES	Osborne ES	Shadowbriar ES	YMCA Charter ES	Pershing MS	
	Cage ES	Foster ES	Jones, A ES	Park Pl. ES	Sharpview ES	Young ES	Pro-Vision	
Needs Improvement	Drop Back In Acad.	Acc. Learning	Davis HS	Kashmere HS	Night HS	Waltrip HS	Worthing HS	
	Attucks MS	Bellaire HS	Furr HS	Lamar HS	On-going Ed HS	Washington HS	Yates HS	
	Marshall MS	Carter Career	Houston HS	Lee HS	Scarborough HS	Westbury HS		
	Ryan MS	Chavez HS	Jones HS	Madison HS	Sharpstown HS	Westside HS		
Not Evaluated	Smith, EO MS	CLC HS	Jordan HS	Milby HS	Sterling HS	Wheatley HS		
	Ketelsen ES	North Dist. Alt.	Wheatley Child Dev.	Pin Oak MS	CEP SE	Soar Center		
	Langston	Pleasant Hill ES	Young Learners	WALIPP MS	CEP SW			
	Las Americas	Robinson ES	Kazi Shule	West Briar MS	Harper			
Mt. Hebron Acad.	Seguin ES	Ortiz MS	Carnegie Vanguard	JJAEP				