

MEMORANDUM

December 6, 2006

TO: Board Members
FROM: Abelardo Saavedra
Superintendent of Schools

SUBJECT: 2006 ADEQUATE YEARLY PROGRESS (AYP) REPORT

Adequate Yearly Progress (AYP) is the federal accountability component of the No Child Left Behind Act. Schools are required to meet annual targets in reading and mathematics performance and participation and graduation rate for high schools/attendance rate for elementary and middle schools. The Texas Education Agency released the final ratings for the 2006 AYP on December 6.

According to the 2006 final AYP results, HISD received a district rating of Missed AYP. The following table summarizes the number of schools rated Meets AYP or Missed AYP in the last three years. The 2004, 2005, and 2006 counts are final AYP results.

Table 1: Number of Schools by AYP Rating Category for 2004, 2005, and 2006

Rating	2004	2005	2006
Met AYP	260	230	233
Missed AYP	26	50	42
Not Evaluated	21	22	26
Total	307	302	301

Attached for your information is a full report presenting the results for the district, regions, and schools. Reasons as to why schools missed AYP are also provided.

If you have any questions, please contact Carla Stevens in the Department of Research and Accountability at (713) 556-6700.



AS

Attachment

cc: Superintendent's Direct Reports
Regional Superintendents
Executive Principals
Principals
Pam Evans
Noelia Garza

RESEARCH

ADEQUATE YEARLY PROGRESS ACCOUNTABILITY SYSTEM HOUSTON INDEPENDENT SCHOOL DISTRICT 2006 FINAL RESULTS DECEMBER 2006



Introduction	1
Findings	6
2006 AYP School Ratings by Region	16
2006 HISD AYP Accountability System Matrix	26
2005 HISD AYP Accountability System Matrix	27
2004 HISD AYP Accountability System Matrix	28



HOUSTON INDEPENDENT SCHOOL DISTRICT

Board of Education

Diana Dávila, PRESIDENT

Kevin Hoffman

Manuel Rodríguez, FIRST VICE PRESIDENT

Dianne Johnson

Harvin C. Moore, SECOND VICE PRESIDENT

Natasha M. Kamrani

Arthur M. Gaines, Jr., SECRETARY

Lawrence Marshall

Greg Meyers, ASSISTANT SECRETARY

Abelardo Saavedra
SUPERINTENDENT OF SCHOOLS

Carla Stevens
INTERIM ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Lester King
RESEARCH SPECIALISTS

Adequate Yearly Progress (AYP) Final Results 2005–06 School Year December 2006

Introduction

No Child Left Behind Act of 2001

The *No Child Left Behind Act of 2001 (NCLB)* is a landmark education reform bill designed to improve student achievement and change the culture of America's schools. With passage of NCLB on January 8, 2002, Congress re-authorized, amended, and renamed the *Elementary and Secondary Education Act (ESEA)*—the principal federal law affecting education from kindergarten through high school. The resulting law represents a sweeping overhaul of federal efforts to support elementary and secondary education in the United States. NCLB is built on four common-sense pillars: accountability for results; an emphasis on using proven, scientifically-based research; expanded parental options; and expanded local control and flexibility.

Accountability is a key component of the NCLB. Each state is required to develop and implement a statewide accountability system that is effective in ensuring that all districts and schools make adequate yearly progress, and in holding accountable those that do not. Schools that do not make adequate yearly progress will be identified for increasingly rigorous sanctions designed to bring about meaningful change in instruction and performance. Further, students in low-performing schools will have the option to transfer to other public schools or to obtain supplemental educational services. Finally, the law mandates the fundamental restructuring of any school that fails to improve over an extended period of time.

Adequate Yearly Progress (AYP)

Under NCLB, states are required to establish a definition of adequate yearly progress that each district and school is expected to meet. Annual targets are set by the state to measure progress of schools and districts toward the goal that all students—including low-income students, students from major racial and ethnic groups, students with disabilities, and students with limited English proficiency—reach 100 percent proficiency in reading and math by 2013–14. In addition to academic performance, schools must test at least 95 percent of their students in each of the above student groups in reading and math and meet an approved target on one other non-academic measure. In Texas, the non-academic indicator is the four-year longitudinal graduation rate for high schools and the attendance rate for elementary and middle schools. All HISD schools with the exception of new campuses, Disciplinary Alternative Education Program campuses, and early childhood centers are included in the AYP evaluation of district and school performance. The AYP system of accountability is in addition to the Texas Education Agency's system of accountability.

The three AYP indicators are reading/English language arts, mathematics, and high school graduation rate/elementary and middle school attendance rate. Both the reading/English language arts and mathematics indicators have two components: student performance and participation. The criteria must be achieved on both components for the

indicator to be considered met. **Table 1** shows the key facets of AYP under the NCLB Act for Texas districts and schools, 2005–06.

Table 1: Key Facets of the Adequate Yearly Progress Under the No Child Left Behind Act for Texas Districts and Schools, 2005–06	
Standard Rating Labels	Met AYP Missed AYP
Assessment of Student Performance	Texas Assessment of Knowledge and Skills (TAKS) English and Spanish for reading and mathematics in grades 3–8 and 10; for multiple administrations, the first two administrations are used State-Developed Alternative Assessment II (SDAA II) in reading and math for students receiving Special Education services Locally-Developed Alternative Assessment (LDAA) in reading and math for students receiving Special Education services Reading Proficiency Test in English (RPTE) for limited English proficient students exempted from TAKS [results for first-year immigrants are excluded] Linguistically Accommodated Testing for Mathematics (LAT) for limited English proficient students exempted from TAKS [results for first-year immigrants are excluded]
Base Indicators for Determining Rating	Reading performance and participation Math performance and participation Graduation rate for high schools Attendance rate for elementary and middle schools
Accountability Subgroup of Students for Performance	All students tested on the campus who were enrolled in the <u>campus</u> as of the PEIMS fall enrollment date, grades 3–8 and 10
Student Groups	All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient
Size Requirements for Student Groups	Performance Reading/Language Arts and Math: <i>All Students:</i> ≥ 50 tested <i>Each Student Group:</i> ≥ 50 students tested in the group for the subject and group comprises at least 10% of all test takers in the subject or ≥ 200 students tested in the group for the subject Participation Reading/Language Arts and Math: <i>All Students:</i> ≥ 40 students enrolled in grades tested <i>Each Student Group:</i> ≥ 50 students enrolled in the group for the subject and group comprises at least 10% of all students enrolled on test date or ≥ 200 students in the group enrolled on test date
Size Requirements for Student Groups	Other Performance Measure <u>District and High School Graduation Rate</u> <i>All Students:</i> ≥ 40 students in the ninth-grade cohort <i>Each Student Group:</i> ≥ 50 students in the group in the ninth-grade cohort and the group comprises at least 10% of all students in the cohort OR ≥ 200 students in the group in the cohort <u>Elementary and Middle Schools Attendance Rate</u> <i>All Students:</i> ≥ 7,200 total days in membership <i>Each Student Group:</i> ≥ 9,000 total days in membership and the group comprises at least 10% of days in membership for all students OR ≥ 36,000 total days in membership

Standards for Indicators	<p>Met AYP:</p> <ul style="list-style-type: none"> ≥ 53% proficient in reading/English Language Arts for all students and each student group subject to the federal 3% cap ≥ 42% proficient in math for all students and each student group subject to the federal 3% cap ≥ 95% participation in reading assessments for all students and each student group enrolled on the date of testing ≥ 95% participation in math assessments for all students and each student group enrolled on the date of testing ≥ 70% graduation rate for high schools for all students ≥ 90% attendance rate for elementary and middle schools for all students <p>Missed AYP:</p> <p>School/district is classified as Missed AYP if it does not meet the standard for every student group for each indicator.</p>
Improvement Standards	<p>A school/district that does not meet the standard for a particular indicator can still make AYP if the improvement standards for that indicator are met.</p> <p>Performance</p> <p>For each group not meeting performance standards, there must be a 10% decrease from the prior year in the percent failing AND improvement on "other" measure for the group if the group meets the minimum size criteria on the other measure for both years.</p> <p>Participation</p> <p>For each group not meeting participation standards, participation rates will be averaged across the current and previous year. This average must meet the 95% standard.</p> <p>Other Performance Measure (Graduation/Attendance)</p> <p>If the graduation rate or attendance rate standard for all students is not met, it must show improvement of at least .1% from the previous year.</p>
Evacuee Group	<p>For the current school year 2005-2006, Texas is exercising flexibility waiver option #2-Displaced students may be counted in a separate student group.</p> <p>Students identified as being in the evacuee group will not appear in any other student group including the All Students group. The evacuee group will be evaluated for participation and not performance. If a district or campus misses AYP for displaced student participation ONLY, the USDE will review and determine its AYP status. If district was closed for less than 7 days and misses AYP, it must write an appeal letter in order for its status to be considered. These districts will be expected to implement SIP requirements regardless of the outcome of the appeal.</p>

Major Assumptions of AYP

All Schools

Under NCLB, states are required to establish a single definition of adequate yearly progress that applies to all districts and schools, including Title I and non-Title I schools, alternative education campuses, and open-enrollment charter schools. The only schools not rated are new campuses during their first year of operation, Disciplinary Alternative Education Program (DAEP) campuses, and early childhood centers.

All Students

All students must be tested and the results must be included in AYP calculations. For

Texas, this means that performance calculations include the results for students in grades 3–8 and 10 from the Texas Assessment of Knowledge and Skills (TAKS); the State-Developed Alternative Assessment II (SDAA II) for Special Education students; the Locally-Developed Alternative Assessments (LDAA) for students exempted from the TAKS and SDAA; and the Reading Proficiency Tests in English (RPTE) and the Linguistically Accomodated Test (LAT) mathematics exam for limited English proficient (LEP) students exempted from the TAKS.

Performance Standards

Annual targets are set by the state to measure progress of schools and districts toward the NCLB requirement that all students reach 100 percent proficiency in reading and math by 2013–14. **Table 2** presents the annual targets for Texas schools and districts.

Table 2: AYP Performance Targets

	2002–03 2003–04	2004–05 2005–06	2006–07 2007–08	2008–09	2009–10	2010–11	2011–12	2012–13	2013–14
Reading	47	53	60	67	73	80	87	93	100
Math	33	42	50	58	67	75	83	92	100

Participation Standards

In addition to performance standards in reading and math, districts and campuses must meet test participation standards of 95 percent in both subjects. The participation rates are calculated as the number of students tested on any of the eligible tests (TAKS, SDAA, LDAA, RPTE) divided by an unduplicated count of answer documents submitted for these tests (enrollment). Participants also include students who were tested but the test answer document was not scored for other reasons.

Student Groups

All students and each student group (African American, Hispanic, White, economically disadvantaged, Special Education, and LEP) must meet the same performance and participation standards in reading and in math. Minimum size requirements determine whether or not the student group is evaluated. For 2005–06, students in the Evacuee group must meet participation standards.

Other Measures

NCLB requires that high schools must meet a graduation rate standard set by the state and an additional measure for elementary and middle schools, which, in Texas, is the attendance rate. The graduation rate is calculated as the number of graduates after four years divided by the total number of students in the ninth-grade cohort from four years earlier (plus transfers in, minus transfers out).

The attendance rate is calculated at the school level for all students in grades 1–8, as the total number of days students were present divided by the total number of days students were in membership.

Three-Percent Rule

Students who were tested on the SDAA II for Special Education students on grade level will be counted as testers in the participation calculations and, if they met ARD

expectations, they will be counted as proficient in the performance calculations.

Students who were tested on the SDAA II off grade level or on a locally-developed alternative assessment (LDAA) will be counted as testers in the participation calculations, and if they met ARD expectations, they will be counted as proficient in the performance calculations **up to a district 3% cap**. After the cap has been reached, the remainder of the students will be counted as **artificial failures**. The state will determine who is counted in the 3% cap based on the following priority.

Students who were enrolled the full academic year in the same campus:

- LDAA functional test;
- LDAA Texas Essential Knowledge and Skills (TEKS)-based test;
- SDAA II tested 10 grades below enrolled grade level by percent of correct answers from lowest to highest;
- SDAA II tested nine grades below enrolled grade level by percent of correct answers from lowest to highest;
- And so on to SDAA II tested one grade below enrolled grade level.

Students who were enrolled the full academic year in the same district but not the same campus:

- LDAA functional test;
- LDAA Texas Essential Knowledge and Skills (TEKS)-based test;
- SDAA II tested 10 grades below enrolled grade level by percent of correct answers from lowest to highest;
- SDAA II tested nine grades below enrolled grade level by percent of correct answers from lowest to highest;
- And so on to SDAA II tested one grade below enrolled grade level.

The 3% cap is applied at the district level. Students taking the off-grade-level SDAA II or LDAA are eligible to be counted as passing for the campus performance rating, if they are designated in the 3% cap at the district level.

Sanctions

Under NCLB, accountability provisions that formerly applied only to district and campuses receiving Title I, Part A funds now apply to all districts and campuses. Sanctions however, still apply only to districts and campuses receiving Title I funds. If a district or campus that receives Title I, Part A funds does not meet the AYP standard for the same measure for two or more consecutive years, that district or campus is subject to certain Title I School Improvement requirements which increase in severity each year. In order to be released from the sanctions, the district or campus must meet the standards for the measure that caused them to go into School Improvement for two consecutive years, remembering that the performance standards will continue to increase over time. Non-Title 1 schools that do not meet the AYP standard for the same measure for two or more consecutive years are required to revise their School Improvement Plan to address the deficit. The requirements for each stage of the sanctions are described below.

The Title 1 School Improvement **Stage 1** requirements are as follows:

- The school must develop/revise a two-year school improvement campus plan.
- The school must notify parents of campus school improvement status.

- The school district must offer school choice, and transportation must be provided.
- The school district must establish a peer review process to provide assistance to the campus.

The Title 1 School Improvement **Stage 2** requirements are as follows:

- Stage 1 campus and district improvement activities continue.
- Supplemental Education Services must be offered to eligible students on the campus.

The Title 1 School Improvement **Stage 3** requirements are as follows:

- Stage 2 Improvement activities continue.
- The school district must implement one of the following corrective actions:
 1. Replace the school staff relevant to not meeting AYP,
 2. Implement curricular and staff development activities,
 3. Significantly decrease management authority at the campus,
 4. Appoint an outside expert adviser to the campus,
 5. Extend the school year or school day of the campus, or
 6. Restructure the organization of the campus.
- The school district must publish and disseminate information regarding corrective action.

The Title 1 School Improvement **Stage 4** requirements are as follows:

- The school district must continue to offer school choice, technical assistance, and supplemental education services to eligible students.
- The school district must prepare a plan and make necessary arrangements to implement one of the following options:
 1. Reopen the school as a charter school,
 2. Replace principal and staff,
 3. Contract with a private management company,
 4. State takeover, or
 5. Other major restructuring of campus governance.

Findings

This report supersedes the Adequate Yearly Progress (AYP) Preliminary Results 2005–06 School Year that was produced in August 2006. This revision reflects the results of appeals submitted to the state regarding the ratings of several schools. Specifically, appeals were submitted on behalf of 26 campuses. Table 3 lists the schools for which appeals were submitted and granted by TEA.

Table 3: 2006 AYP Accountability Rating Appeals

School	Initial Rating (appealed)	Rating After Appeal
Austin High School	Missed AYP - Grad	Met AYP
Jones High School	Missed AYP - Math, Grad	Missed AYP - Math
Contemporary Learning Center	Missed AYP - Math, Grad	Missed AYP - Math
Black Middle	Missed AYP - Read, Math	Missed AYP - Math
Burbank Middle	Missed AYP - Read	Met AYP
Cullen Middle	Missed AYP - Read	Met AYP
Clifton Middle	Missed AYP - Math	Met AYP
Long Middle	Missed AYP - Read	Met AYP
Fondren Middle	Missed AYP - Read, Math	Missed AYP - Read, Math
Thomas Middle	Missed AYP - Read, Math	Missed AYP - Math
Key Middle	Missed AYP - Read	Met AYP
Dodson Elementary	Missed AYP - Read	Met AYP
Gregg Elementary	Missed AYP - Read	Met AYP
Petersen Elementary	Missed AYP - Read	Met AYP
Ortiz Middle	Missed AYP - Read	Met AYP

The state granted fifteen of the appeals. Ten schools, Austin High School; Burbank, Cullen, Clifton, Long, Key, and Ortiz middle schools; and Dodson, Gregg and Petersen elementary schools were changed from Missed AYP to Met AYP after appeal. Five schools, Jones and Contemporary Learning Center high schools; Black, Fondren, and Thomas middle schools will still receive ratings of Missed AYP, although the appeals to remove an indicator were granted. These schools missed AYP on several indicators.

Tables detailing results for the Houston Independent School District (HISD) are provided below and are organized by district, school level, and region. Also provided is a table of schools that missed AYP along with the indicators and the relevant student groups, which determined each school's 2006 rating.

Appeals were submitted for the following schools but were denied by TEA: Bellaire, Community Services, Yates and Westside high schools; Edison, Welch, Revere, and Ryan middle schools; Dogan, Shadowbriar, and Martinez R. elementary schools.

District-Level Rating

HISD was rated Met AYP for the last three school years 2003–2005. In 2006, HISD Missed AYP for the reading performance of special education students due to the application of the 3% cap. **Table 4** provides a count of the schools that met or missed the AYP standards in the last four years. The results are disaggregated by academic level and presented in **Table 5**.

Table 4: AYP Ratings of HISD Schools

Rating	2003	2004	2005	2006
Met AYP	251	260	230	233
Missed AYP	32	26	50	42
Not Evaluated	21	21	22	26
Total	304	307	302	301

- In 2006, 275 of HISD's 301 campuses were evaluated under the AYP guidelines. Expressly 91% of HISD schools were held accountable under NCLB guidelines. There were five less schools evaluated than in 2005.
- The majority of HISD campuses evaluated, 233, or 85%, met AYP standards. Of the 275 schools evaluated, 42 or 15%, did not meet the AYP standards.

Table 5: 2006 AYP Ratings of HISD Schools by Level

Rating	Elementary	Middle	High	Mixed	Total
Met AYP	178	33	19	3	233
Missed AYP	8	16	16	2	42
Total	186	49	35	5	275

- Of the 186 elementary schools that were evaluated on AYP, 178 or 96%, met the AYP standards.
- Of the 49 middle schools that were evaluated on AYP, 33 or 67%, met the AYP standards.
- Of the 35 high schools that were evaluated on AYP, 19 or 54%, met the AYP standards.
- A disproportionate number of high schools missed AYP when compared to the rating at the elementary and middle school levels. Specifically, while high schools accounted for 13% of the schools evaluated under AYP, they comprised 38% of HISD schools that missed AYP in 2006.

Results by Region or Office

The results of the AYP system of accountability for campuses were examined by region or office. HISD schools are organized in either one of five regions or in one of two offices. The five regions are geographical: Central, East, North, South, or West. The two offices are based on function, either Special Education or Alternative/Charter. The number and percent of schools that met or missed AYP for each region or office are presented in **Table 6**.

Table 6: 2006 AYP Ratings of HISD Schools by Region

Region	Number of Schools Rated	Met AYP	Percent Met AYP	Missed AYP	Percent Missed AYP
Alternative/Charter	17	12	71	5	29
Central	57	52	91	5	9
East	40	36	90	4	10
North	62	52	84	10	16
South	37	29	78	8	22
Special Ed.	1	0	0	1	100
West	61	52	85	9	15

- The number of schools rated in each region varied greatly. The range was from 37 schools in the South Region to 62 schools in the North Region.
- Of the five regions, four had at least 84% of their schools rated as Met AYP. The Central Region had the highest percentage of schools meeting AYP with 91%. The South had the highest percentage of schools missing AYP with 22%
- Of the 17 schools served by the Alternative/Charter Office that were evaluated on AYP, 71% met AYP, while 29% missed AYP.

Campuses Rated as Missed AYP

Under the first year of the AYP system in 2003, eight HISD Title I schools failed to meet AYP standards (**Table 7**). Of these schools, four failed to meet AYP for the same indicator in 2004 and were put under Title I School Improvement Stage 1 sanctions: Kay On-Going HS, Lee HS, Marshall MS, and Wheatley HS. In 2005, three of these schools, Kay On-Going, Lee, and Marshall failed again to meet AYP for the same indicator and were placed on Title I School Improvement Stage 2 sanctions. Wheatley High School met AYP for the first time in 2005, and remained at Stage 1 sanctions. However, in 2006, it failed to meet AYP and was elevated to Stage 2 sanctions.

Based on the AYP performance of Title I schools in 2005 and 2006, 12 schools were elevated to Title I School Improvement Stage 2 sanctions and three schools, Kay On-Going HS, Lee HS, and Marshall MS, that met AYP in 2006 will remain on Stage 2 sanctions for one more year. In addition, nine other schools were placed on Title I School Improvement Stage 1 sanctions and two schools, Reagan HS and Kashmere HS, will remain on Stage 1 sanctions for another year even though they met AYP in 2006. Austin High School will remain on S1 sanctions for the rest of the school year even though an appeal was granted for graduation rate.

Table 7: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2003 to 2006

School	2003			2004			2005			2006		
	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions
Alcott ES										x	R	
ALTA HS		M		x	R,M		x	R,M	S1	x	M,O	S2
Attucks MS	x	R					x	M		x	R	
Austin HS				x	R		x	R,M,O	S1	x		S1
Bellaire HS		M									M	
Black MS										x	M	
Carter Career Ctr.		O		x	R,M							
Chavez HS		M		x	R,M		x	R,M	S1	x	R,M	S2
CLC HS		M		x	R,M,O		x	R,M	S1	x	M	S2
CLC MS				x	M		x	M	S1	x	R,M	S2
Community Serv.										x	R	
Davis HS		M,O		x	R,M		x	R,M,O	S1	x	O	S1
Deady MS							x	R,M				
Dogan EL										x	R	
Dowling MS							x	M		x	M	S1
DRAW Charter*				x	M							
Edison MS							x	M		x	M	S1
Energ for Excell HS*				x	R,M							
Field ES							x	R				
Fondren MS							x	R		x	R,M	S1
Fonville MS										x	R,M	
Furr HS	x	M,O		x	R		x	M		x	M	S1
Gregory-Lincoln ES				x	R							
Gregory-Lincoln MS							x	M				
Grimes ES							x	M				
Henry MS										x	M	
Hogg MS							x	M				
Holland MS							x	M		x	R,M	S1
Houston Drop Back In *		M					x	R,M,O			R,O	
Houston HS		R		x	R,M		x	R,M	S1	x	R,M	S2
Houston Night HS		R,O					x	R,M				
Jones HS		R,M		x	R,M,O		x	R,M	S1	x	M	S2
Jordan HS		M								x	M	
Kashmere HS		M		x	R,M		x	R,M	S1			S1
Kay On-going HS*	x	R,O		x	O	S1	x	R	S2			S2
Kay On-Going MS*										x	R,M	
Key MS							x	M		x		
Lamar HS		M										
Lee HS	x	M,O		x	R,M,O	S1	x	R,M,O	S2			S2
Long MS							x	M		x		

Table 7: Schools Failing to Meet AYP, Title I Status and Sanction Status: 2003 to 2006 (cont)

School	2003			2004			2005			2006		
	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions	Title I	Missed AYP	Sanctions
Looscan ES							x	R,M				
M.C.T.C. HS							x	M				
Madison HS		M					x	R,M				
Marshall MS	x	M		x	M	S1	x	M	S2			S2
Martinez, R. EL										x	R	
McDade EL										x	R,M	
McReynolds MS				x	M		x	M	S1	x	R	S1
Milby HS		R,M					x	M				
Pilgrim EL										x	R,M	
Provision				x	M							
Reagan HS				x	M		x	R,M	S1			S1
Rhoads ES							x	M				
Revere MS										x	R,M	
Ryan ES*							x	R				
Ryan MS	x	M								x	R,M	
Sanderson ES							x	M				
Scarborough HS		R,M,O					x	R,M				
Sharpstown HS		M		x	R,M		x	R,M	S1	x	R,M,O	S2
Sharpstown MS							x	M				
Shadowbriar EL										x	R	
Smith E.O. MS	x	R					x	M				
Smith, K. ES										x	R,M	
Sterling HS		M					x	R,M		x	M	S1
Thomas MS				x	M		x	M	S1	x	M	S2
Thompson EL										x	R	
Waltrip HS		R,M					x	R,M				
Washington HS		M					x	M				
Welch MS										x	R	
Westbury HS		M		x	R,M		x	R,M	S1	x	R,M,O	S2
Westside HS		M									M	
Wheatley HS	x	R,M,O		x	M,O	S1	x		S1	x	M	S2
Williams MS							x	M				
Woodson ES							x	R				
Woodson MS							x	M		x	R	
Worthing HS		M		x	R,M		x	R,M	S1	x	M	S2
Yates HS		M		x	R,M		x	R	S1	x	R,M	S2

S1 = Stage 1 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement
 M = Missed AYP Math
 * Campus Closed

S2 = Stage 2 Sanctions for School Improvement
 R = Missed AYP Reading
 O = Missed AYP Other Measure: Graduation or Attendance

The specific details of the AYP results for campuses that missed AYP in 2006 were analyzed. **Table 8** presents the results for campuses that were rated Missed AYP along with the reason. The table also shows whether or not the school has been placed under Title I School Improvement sanctions. To receive sanctions, the school has to have received Title I funding and missed AYP on the same indicator for two or more consecutive years.

Table 8: HISD Schools Rated as Missed AYP by Reasons for the 2005–06 School Year (Cont.)

School	Reading/ELA										Mathematics										Grad/ Attend	Sch Impr									
	Performance					Participation					Performance					Participation															
	T	A	H	W	E	S	L	T	A	H	W	E	S	L	K	T	A	H	W	E			S	L	T	A	H	W	E	S	L
Pilgrim EL						%															%										
Revere MS						%								x																	
Ryan MS						%																									
Sharpstown HS																															
Shadowbriar EL						%																									
Smith, K. EL						%																									
Sterling HS																															
Thomas MS																															
Thompson EL						%																									
Welch MS						%																									
Westbury HS																															
Westside HS																															
Wheatley HS																															
Woodson MS						%																									
Worthing HS																															
Yates HS																															

Legend for Codes and Standards

% Missed AYP due to 3% Cap
 L Missed AYP due to LEP-exempt local math
 Student Groups Identified T = Total for All Students
 E = Economically Disadvantaged

< Missed AYP due to absence of fewer than 5 students
 X Missed AYP for other reasons or combination of reasons
 A = African American
 S = Special Education

H - Hispanic
 L = Limited English Proficient
 W = White
 K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

Central Region			Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Benbrook ES	Met AYP	Met AYP						
Blackshear ES	Met AYP	Met AYP						
Browning ES	Met AYP	Met AYP						
Crockett ES	Met AYP	Met AYP						
Dodson ES	Met AYP	Met AYP						
Durham ES	Met AYP	Met AYP						
Field ES	Missed AYP	Met AYP						
Foster ES	Met AYP	Met AYP						
Garden Oaks ES	Met AYP	Met AYP						
Gregory-Lincoln ES	Met AYP	Met AYP						
Hartsfield ES	Met AYP	Met AYP						
Harvard ES	Met AYP	Met AYP						
Helms ES	Met AYP	Met AYP						
Jones, J. Will ES	Met AYP	Met AYP						
Lockhart ES	Met AYP	Met AYP						
Love ES	Met AYP	Met AYP						
MacArthur ES	Met AYP	Met AYP						
MacGregor ES	Met AYP	Met AYP						
Memorial ES	Met AYP	Met AYP						
Oak Forest ES	Met AYP	Met AYP						
Peck ES	Met AYP	Met AYP						
Poe ES	Met AYP	Met AYP						
Rice School ES	Met AYP	Met AYP						
River Oaks ES	Met AYP	Met AYP						
Roberts ES	Met AYP	Met AYP						
Rogers, W. ES	Met AYP	Met AYP						
Sinclair ES	Met AYP	Met AYP						
Smith, K. ES	Met AYP	Missed AYP	S		S			
Stevens ES	Met AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H = Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

Central Region			Reading		Math		Grad/Att	Sch Impr
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part		
Stevenson ES	Met AYP	Met AYP						
St. John's Academy	Not Evaluated PK-K	Not Evaluated PK-K						
Thompson ES	Met AYP	Missed AYP	S					
Travis ES	Met AYP	Met AYP						
TSU/HISD Lab School	Met AYP	Met AYP						
Turner ES	Met AYP	Met AYP						
Twain ES	Met AYP	Met AYP						
Wainwright ES	Met AYP	Met AYP						
West University ES	Met AYP	Met AYP						
Wharton ES	Met AYP	Met AYP						
Whidby ES	Met AYP	Met AYP						
Wilson ES	Met AYP	Met AYP						
Black MS	Met AYP	Missed AYP			ASL			
Clifton MS	Met AYP	Met AYP						
Cullen MS	Met AYP	Met AYP						
Gregory-Lincoln MS	Missed AYP	Met AYP						
Hamilton MS	Met AYP	Met AYP						
Hogg MS	Missed AYP	Met AYP						
Lanier MS	Met AYP	Met AYP						
Rice School MS	Met AYP	Met AYP						
Ryan MS	Met AYP	Missed AYP	S		H			
DeBakey HSHP	Met AYP	Met AYP						
HSLECJ	Met AYP	Met AYP						
HSPVA	Met AYP	Met AYP						
Lamar HS	Met AYP	Met AYP						
Reagan HS	Missed AYP	Met AYP						S1
Scarborough HS	Missed AYP	Met AYP						
Waltrip HS	Missed AYP	Met AYP						
Yates HS	Missed AYP	Missed AYP		S	TA			S2

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H = Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

East Region				Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr	
Belfort Academy	Met AYP	Met AYP							
Bonner ES	Met AYP	Met AYP							
Briscoe ES	Met AYP	Met AYP							
Burnet ES	Met AYP	Met AYP							
Cage ES	Met AYP	Met AYP							
Carrillo ES	Met AYP	Met AYP							
Crespo ES	Met AYP	Met AYP							
Davila ES	Met AYP	Met AYP							
De Zavala ES	Met AYP	Met AYP							
Franklin ES	Met AYP	Met AYP							
Gallegos ES	Met AYP	Met AYP							
Harris, J. R. ES	Met AYP	Met AYP							
Harris, R. P. ES	Met AYP	Met AYP							
Henderson, J. P. ES	Met AYP	Met AYP							
Lantrip ES	Met AYP	Met AYP							
Laurenzo EC	Not Evaluated PK-K	Not Evaluated PK-K							
Lewis ES	Met AYP	Met AYP							
Oates ES	Met AYP	Met AYP							
Park Place ES	Met AYP	Met AYP							
Patterson ES	Met AYP	Met AYP							
Pleasantville ES	Met AYP	Met AYP							
Port Houston ES	Met AYP	Met AYP							
Robinson ES	Met AYP	Met AYP							
Rucker ES	Met AYP	Met AYP							
Rusk School	Met AYP	Met AYP							
Sánchez ES	Met AYP	Met AYP							
Southmayd ES	Met AYP	Met AYP							
Tijerina ES	Met AYP	Met AYP							
Whittier ES	Met AYP	Met AYP							
Deady MS	Missed AYP	Met AYP							
Edison MS	Missed AYP	Missed AYP			L			S1	

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H = Hispanic	W = White
	E = Economically Disadvantaged	S = Special Education	L = Limited English Proficient	K = Evacuee Group
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2006 AYP Accountability Ratings by Region

East Region			Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Holland MS	Missed AYP	Missed AYP	L		TAHESL			S1
Jackson MS	Met AYP	Met AYP						
Ortiz MS	Met AYP	Met AYP						
Project Chrysalis MS	Met AYP	Met AYP						
Stevenson MS	Met AYP	Met AYP						
Austin HS	Missed AYP	Met AYP						S1
Chavez HS	Missed AYP	Missed AYP	L		AL			S2
Eastwood Academy	Met AYP	Met AYP						
Furr HS	Missed AYP	Missed AYP			THE			S1
Milby HS	Missed AYP	Met AYP						
Reach Charter		Not Rated (new)						

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H - Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

North Region School	2005 Rating	2006 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Allen ES	Met AYP	Met AYP						
Atherton ES	Met AYP	Met AYP						
Barrick ES	Met AYP	Met AYP						
Berry ES	Met AYP	Met AYP						
Bowie ES	Met AYP	Met AYP						
Bruce ES	Met AYP	Met AYP						
Burbank ES	Met AYP	Met AYP						
Burrus ES	Met AYP	Met AYP						
Chatham ES	Met AYP	Met AYP						
Concord ES	Met AYP	Met AYP						
Coop ES	Met AYP	Met AYP						
Crawford ES	Met AYP	Met AYP						
De Chaumes ES	Met AYP	Met AYP						
Dogan ES	Met AYP	Missed AYP	H					
Durkee ES	Met AYP	Met AYP						
Easter ES	Met AYP	Met AYP						
Eliot ES	Met AYP	Met AYP						
Garcia ES	Met AYP	Met AYP						
Henderson, N.Q. ES	Met AYP	Met AYP						
Herrera ES	Met AYP	Met AYP						
Highland Heights ES	Met AYP	Met AYP						
Hohl ES	Met AYP	Met AYP						
Houston Gardens ES	Met AYP	Met AYP						
Isaacs ES	Met AYP	Met AYP						
Janowski ES	Met AYP	Met AYP						
Jefferson ES	Met AYP	Met AYP						
Jones, Anson ES	Met AYP	Met AYP						
Kashmere Gardens ES	Met AYP	Met AYP						
Kennedy ES	Met AYP	Met AYP						
Ketelsen ES	Met AYP	Met AYP						
Looscan ES	Missed AYP	Met AYP						
Lyons ES	Met AYP	Met AYP						
Martínez, C. ES	Met AYP	Met AYP						
Martínez, R. ES	Met AYP	Missed AYP	S					

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H - Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

North Region			Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
McDade ES	Met AYP	Missed AYP	S		S			
Moreno ES		Not Rated (new)						
North Alt ES	Not Evaluated Other	Not Evaluated Other						
Northline ES	Met AYP	Met AYP						
Osborne ES	Met AYP	Met AYP						
Pugh ES	Met AYP	Met AYP						
Roosevelt ES	Met AYP	Met AYP						
Ross ES	Met AYP	Met AYP						
Sanderson ES	Missed AYP	Met AYP						
Scarborough ES	Met AYP	Met AYP						
Scott ES	Met AYP	Met AYP						
Scroggins ES	Met AYP	Met AYP						
Sherman ES	Met AYP	Met AYP						
Smith, E. O. ES	Met AYP	Met AYP						
Wesley ES	Met AYP	Met AYP						
Wheatley Child Dev.	Not Evaluated PK-K	Not Evaluated PK-K						
Burbank MS	Met AYP	Met AYP						
Fleming MS	Met AYP	Met AYP						
Fonville MS	Met AYP	Missed AYP	S		S			
Henry MS	Met AYP	Missed AYP			S			
Key MS	Missed AYP	Met AYP						
Marshall MS	Missed AYP	Met AYP						S2
McReynolds MS	Missed AYP	Missed AYP	A					S1
North Alt MS	Not Evaluated Other	Not Evaluated Other						
Smith, E. O. MS	Missed AYP	Met AYP						
Williams MS	Missed AYP	Met AYP						
Davis HS	Missed AYP	Missed AYP					T	S1
Sam Houston HS	Missed AYP	Missed AYP	L	SL	THESL	SL		S2
Jordan, Barbara HS	Met AYP	Missed AYP			TAHE			
Kashmere HS	Missed AYP	Met AYP						S1
Washington HS	Missed AYP	Met AYP						
Wheatley HS	Met AYP	Missed AYP			TAHE	H		S2

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H - Hispanic	W = White
	E = Economically Disadvantaged	S = Special Education	L = Limited English Proficient	K = Evacuee Group
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2006 AYP Accountability Ratings by Region

South Region	2005 Rating	2006 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Alcott ES	Met AYP	Missed AYP	S					
Almeda ES	Met AYP	Met AYP						
Bastian ES	Met AYP	Met AYP						
Brookline ES	Met AYP	Met AYP						
Codwell ES	Met AYP	Met AYP						
Cornelius ES	Met AYP	Met AYP						
Fairchild ES	Met AYP	Met AYP						
Frost ES	Met AYP	Met AYP						
Garden Villas ES	Met AYP	Met AYP						
Golfcrest ES	Met AYP	Met AYP						
Gregg ES	Met AYP	Met AYP						
Grimes ES	Missed AYP	Met AYP						
Grissom ES	Met AYP	Met AYP						
Hines – Caldwell ES		Not Rated (new)						
Hobby ES	Met AYP	Met AYP						
Kelso ES	Met AYP	Met AYP						
King EC	Not Evaluated PK-K	Not Evaluated PK-K						
Law ES	Met AYP	Met AYP						
Mading ES	Met AYP	Met AYP						
Mitchell ES	Met AYP	Met AYP						
Montgomery ES	Met AYP	Met AYP						
Petersen ES	Met AYP	Met AYP						
Reynolds ES	Met AYP	Met AYP						
Rhoads ES	Missed AYP	Met AYP						
Seguin ES	Met AYP	Met AYP						
South Alt	Not Evaluated Other	Not Evaluated Other						
Windsor Village ES	Met AYP	Met AYP						
Woodson ES	Missed AYP	Met AYP						
Young ES	Met AYP	Met AYP						
Attucks MS	Missed AYP	Missed AYP	S					
Dowling MS	Missed AYP	Missed AYP			AL			S1
Hartman MS	Met AYP	Met AYP						
Thomas MS	Missed AYP	Missed AYP			A			S2
Woodson MS	Missed AYP	Missed AYP	S					
Carnegie Vanguard	Met AYP	Met AYP						
Empowerment HS		Not Rated (new)						
Jones HS	Missed AYP	Missed AYP			THE			S2
Madison HS	Missed AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H = Hispanic	W = White
	E = Economically Disadvantaged	S = Special Education	L = Limited English Proficient	K = Evacuee Group
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2006 AYP Accountability Ratings by Region

South Region			Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Middle College HS	Missed AYP	Met AYP						
Sterling HS	Missed AYP	Missed AYP			TAHE			S1
Worthing HS	Missed AYP	Missed AYP			A			S2

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students E = Economically Disadvantaged	A = African American S = Special Education	H - Hispanic L = Limited English Proficient	W = White K = Evacuee Group
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement S2 = Stage 2 Sanctions for School Improvement S3 = Stage 3 Sanctions for School Improvement			

2006 AYP Accountability Ratings by Region

West Region			Reading		Math			
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part	Grad/Att	Sch Impr
Anderson ES	Met AYP	Met AYP						
Ashford ES	Met AYP	Met AYP						
Askew ES	Met AYP	Met AYP						
Bell ES	Met AYP	Met AYP						
Benavidez ES	Met AYP	Met AYP						
Bonham ES	Met AYP	Met AYP						
Braeburn ES	Met AYP	Met AYP						
Briargrove ES	Met AYP	Met AYP						
Briarmeadow ES	Met AYP	Met AYP						
Bush ES	Met AYP	Met AYP						
Condit ES	Met AYP	Met AYP						
Cunningham ES	Met AYP	Met AYP						
Elrod ES	Met AYP	Met AYP						
Emerson ES	Met AYP	Met AYP						
Foerster ES	Met AYP	Met AYP						
Fondren ES	Met AYP	Met AYP						
Gordon ES	Met AYP	Met AYP						
Gross ES	Met AYP	Met AYP						
Halpin Center EC	Not Evaluated PK-K	Not Evaluated PK-K						
Herod ES	Met AYP	Met AYP						
Horn ES	Met AYP	Met AYP						
Kolter ES	Met AYP	Met AYP						
Las Americas EC	Not Evaluated PK-K	Not Evaluated PK-K						
Longfellow ES	Met AYP	Met AYP						
Lovett ES	Met AYP	Met AYP						
McNamara ES	Met AYP	Met AYP						
Milne ES	Met AYP	Met AYP						
Neff ES	Met AYP	Met AYP						
Parker ES	Met AYP	Met AYP						
Pilgrim ES	Met AYP	Missed AYP	S		S			
Piney Point ES	Met AYP	Met AYP						
Red ES	Met AYP	Met AYP						
Rodriguez ES	Met AYP	Met AYP						

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H = Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

2006 AYP Accountability Ratings by Region

West Region			Reading		Math		Grad/Att	Sch Impr
School	2005 Rating	2006 Rating	Perf	Part	Perf	Part		
Rogers, T. H. ES	Met AYP	Met AYP						
Sands Point ES	Met AYP	Met AYP						
School at Post Oak	Met AYP	Met AYP						
Shadowbriar School	Met AYP	Missed AYP	S					
Shearn ES	Met AYP	Met AYP						
Sugar Grove ES	Met AYP	Met AYP						
Sutton ES	Met AYP	Met AYP						
Tinsley ES	Met AYP	Met AYP						
Valley West ES	Met AYP	Met AYP						
Walnut Bend ES	Met AYP	Met AYP						
White ES	Met AYP	Met AYP						
Briar Meadow MS	Met AYP	Met AYP						
Fondren MS	Missed AYP	Missed AYP		K		K		S1
Grady MS	Met AYP	Met AYP						
Johnston MS	Met AYP	Met AYP						
Kaleidoscope School	Met AYP	Met AYP						
Las Americas MS	Not Evaluated Other	Not Evaluated Other						
Long MS	Missed AYP	Met AYP						
Pershing MS	Met AYP	Met AYP						
Pin Oak MS	Met AYP	Met AYP						
Revere MS	Met AYP	Missed AYP	S	K		K		
Rogers, T. H. MS	Met AYP	Met AYP						
Sharpstown MS	Missed AYP	Met AYP						
Welch MS	Met AYP	Missed AYP	S					
West Briar MS	Met AYP	Met AYP						
Bellaire HS	Met AYP	Missed AYP				HE		
Challenge HS	Met AYP	Met AYP						
Lee HS	Missed AYP	Met AYP						S2
Newcomer HS		Not Rated (new)						
Sharpstown HS	Missed AYP	Missed AYP		L	A	AEL	T	S2
Westbury HS	Missed AYP	Missed AYP	H	HESL	AE	S	T	S2
Westside HS	Met AYP	Missed AYP				H		

Legend for Codes and Standards

Student Groups Identified	T = Total for All Students	A = African American	H - Hispanic	W = White
	E = Economically Disadvantaged	S = Special Education	L = Limited English Proficient	K = Evacuee Group
Other Abbreviations	S1 = Stage 1 Sanctions for School Improvement			
	S2 = Stage 2 Sanctions for School Improvement			
	S3 = Stage 3 Sanctions for School Improvement			

2006 AYP Accountability Ratings by Region

Alternative Office	2005 Rating	2006 Rating	Reading		Math		Grad/Att	Sch Impr
			Perf	Part	Perf	Part		
Banneker McNair	Met AYP	Met AYP						
Energized for Excellence ES	Met AYP	Met AYP						
Kandy Stripe	Met AYP	Met AYP						
Kazi Shule	Not Evaluated Other	Not Evaluated Other						
Mt. Hebron Academy	Not Evaluated Other	Not Evaluated Other						
Pleasant Hill ES	Met AYP	Met AYP						
Young Learners	Not Evaluated PK-K	Not Evaluated PK-K						
Young Scholars	Met AYP	Met AYP						
CLC MS	Missed AYP	Missed AYP	TE		TAE			S2
Dominion Academy	Met AYP	Met AYP						
Energized for Excellence MS	Met AYP	Met AYP						
Kay On-Going MS	Met AYP	Missed AYP	T	TE	T	TE		
Provision, Inc.	Met AYP	Met AYP						
WALIPP	Met AYP	Met AYP						
ALTA Charter School	Missed AYP	Missed AYP			THE		T	S2
Carter Career Center	Met AYP	Met AYP						
CEP (SE)	Not Evaluated Other	Not Evaluated Other						
CLC HS	Missed AYP	Missed AYP			TAE	A		S2
Drop Back In Academy	Missed AYP	Missed AYP		T			T	
HCC Life Skills	Not Evaluated Other	Not Evaluated Other						
Houston Night High School	Missed AYP	Met AYP						
Kay On-Going High School	Missed AYP	Met AYP						S2
CEP (SW)	Not Evaluated Other	Not Evaluated Other						
Harper Alternative School	Not Evaluated Other	Not Evaluated Other						
JJAEP(Middle/High School)	Not Evaluated Other	Not Evaluated Other						
Special Education Office								
Community Services	Met AYP	Missed AYP		A				

Legend for Codes and Standards

Student Groups Identified T = Total for All Students A = African American H = Hispanic W = White
 E = Economically Disadvantaged S = Special Education L = Limited English Proficient K = Evacuee Group

Other Abbreviations S1 = Stage 1 Sanctions for School Improvement
 S2 = Stage 2 Sanctions for School Improvement
 S3 = Stage 3 Sanctions for School Improvement

FINAL 2006 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP 233 85%	Allen ES Almeda ES Anderson ES Ashford ES Askew ES Atherton ES Banneker-McNair Barrick ES Bastian ES Bell ES Bellfort Acad Benavidez ES Benbrook ES Berry ES Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briarmeadow ES Briscoe ES Brookline ES Browning ES Bruce ES Burbank ES Burnet ES Burrus ES Bush ES Cage ES Carrillo ES Chatham ES Codwell ES Concord ES	Condit ES Coop ES Cornelius ES Crawford ES Crespo ES Crockett ES Cunningham ES Davila ES De Chaumes ES De Zavala ES Dodson ES Durham ES Durkee ES Easter ES Eliot ES Elrod ES Emerson ES Energized ES Fairchild ES Field ES Foerster ES Fondren ES Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES Gregg ES Gregory-Linc. ES	Grimes ES Grissom ES Gross ES Harris, J. R. ES Harris, R. P. ES Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. Q. ES Herod ES Herrera ES Highland Heights ES Hobby ES Hohl ES Horn ES Houston Gardens ES Isaacs ES Janowski ES Jefferson ES Jones, A., ES Jones, J.W. ES Kandy Stripe Kashmere Gardens ES Kelso ES Kennedy ES Ketelsen ES Kolter ES Lantrip ES Law ES Lewis ES Lockhart ES Longfellow ES	Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES Mading ES Martinez, C ES McNamara ES Memorial ES Milne ES Mitchell ES Montgomery ES Neff ES Northline ES Oak Forest ES Oates ES Osborne ES Park Place ES Parker ES Patterson ES Peck ES Petersen ES Piney Point ES Pleasant Hill ES Pleasantville ES Poe ES Port Houston ES Pugh ES Red ES Reynolds ES Rhoads ES Rice School ES River Oaks ES	Roberts ES Robinson ES Rodriguez ES Rogers, T.H. ES Rogers, W. ES Roosevelt ES Ross ES Rucker ES Rusk ES Sanchez ES Sanderson ES Sands Point ES Scarborough ES School at Post Oak Scott ES Scroggins ES Seguin ES Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Southmayd ES Stevens ES Stevenson ES Sugar Grove ES Sutton ES Tijerina ES Tinsley ES Travis ES TSU/HISD Turner ES Twain ES Valley West ES	Wainwright ES Walnut Bend ES Wesley ES West University ES Wharton ES Whidby ES White ES Whittier ES Wilson ES Windsor Village ES Woodson ES Young ES Young Scholars Briarmeadow MS Burbank MS Clifton MS Cullen MS Deady MS Dominion Acad Energized MS Fleming MS Grady MS Gregory-Linc. MS Hamilton MS Hartman MS Hogg MS Jackson MS Johnston MS Kaleidoscope MS Key MS Lanier MS Long MS Marshall MS**	Ortiz MS Pershing MS Pin Oak MS Project Chrysalis MS Provison MS Rice MS Rogers, T.H. MS Sharpstown MS Stevenson MS Smith, E.O. MS WALIPP MS West Briar MS Williams MS Austin HS* Carnegie Vanguard Carter Career Challenge HS DeBakey HS Eastwood HS Houston Night HS HSLECCJ HSPVA Kashmere HS* Kay On-Going HS** Lamar HS Lee HS** Madison HS MCTC HS Milby HS Reagan HS* Scarborough HS Waltrip HS Washington HS	
	MISSED AYP 42 15%	Alcott ES Dogan ES Martinez, R ES McDade ES Pilgrim ES Shadowbriar ES	Smith, K. ES Thompson ES Attucks MS Black MS CLC MS** Dowling MS*	Edison MS* Fondren MS* Fonville MS Henry MS Holland MS* Kay On-Going MS	McReynolds MS* Revere MS Ryan MS Thomas MS** Welch MS Woodson MS	ALTA HS** Bellaire HS Chavez HS** CLC HS** Community Services	Davis HS* Drop Back HS Furr HS* Houston, Sam HS** Jones HS** Jordan, Barbara HS	Sharpstown HS** Sterling HS* Westbury HS** Westside HS Wheatley HS** Worthing HS**	Yates HS**
	Not Rated	Energized EC Farias EC Halpin EC King EC	Las Americas ECDC Laurenzo EC Mistral EC St. John's Acad. EC	Young Learners EC Wheatley Child Dev. Hines-Caldwell ES Moreno ES	Mt. Hebron Acad. North District Alt. ES South District Alt. ES Kazi Shule	Las Americas MS North District Alt. MS CEP SE CEP SW	Harper HCC Life Skills Empowerment HS JJAEP	Newcomer HS REACH HS	

* - Stage 1 School Improvement Sanctions
** - Stage 2 School Improvement Sanctions

FINAL 2005 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP	Alcott ES	Chatham ES	Garden Villas ES	Law ES	Port Houston ES	Thompson ES	Henry MS
		Allen ES	Clinton Park ES	Golfcrest ES	Lewis ES	Pugh ES	Three "D" Academy ES	Jackson MS
		Almeda ES	Codwell ES	Gordon ES	Lockhart ES	Red ES	Tijerina ES	Johnston MS
		Anderson ES	Concord ES	Gregg ES	Longfellow ES	Reynolds ES	Tinsley ES	Kaleidoscope MS
		Argyle ES	Condit ES	Gregory-Linc. ES	Love ES	Rice School ES	Travis ES	Kay On-Going MS
		Ashford ES	Coop ES	Grissom ES	Lovett ES	River Oaks ES	TSU/HISD	Lanier MS
		Askew ES	Cornelius ES	Gross ES	Lyons ES	Roberts ES	Turner ES	Ortiz MS
		Atherton ES	Crawford ES	Harris, J. R. ES	MacArthur ES	Robinson ES	Twain ES	Pershing MS
		Banneker-McNair	Crespo ES	Harris, R. P. ES	MacGregor ES	Rodriguez ES	Valley West ES	Pin Oak MS
		Barrick ES	Crockett ES	Hartsfield ES	Mading ES	Rogers, T.H. ES	Wainwright ES	Project Chrysalis MS
		Bastian ES	Cunningham ES	Harvard ES	Martinez, C ES	Rogers, W. ES	Walnut Bend ES	Provison MS
		Bell ES	Davila ES	Helms ES	Martinez, R ES	Roosevelt ES	Wesley ES	Revere MS
		Bellfort Acad	De Chaumes ES	Henderson, J. P. ES	McDade ES	Ross ES	West University ES	Rice MS
		Benavidez ES	De Zavala ES	Henderson, N. Q. ES	McNamara ES	Rucker ES	Wharton ES	Rogers, T.H. MS
		Benbrook ES	Dodson ES	Herod ES	Memorial ES	Rusk ES	Whidby ES	Ryan MS
		Berry ES	Dogan ES	Herrera ES	Milne ES	Sanchez ES	White ES	Stevenson MS
		Blackshear ES	Douglass ES	Highland Heights ES	Mitchell ES	Sands Point ES	Whittier ES	WALIPP MS
		Bonham ES	Durham ES	Hobby ES	Montgomery ES	Scarborough ES	Wilson ES	Welch MS
		Bonner ES	Durkee ES	Hohl ES	Neff ES	School at Post Oak	Windsor Village ES	West Briar MS
		Bowie ES	Easter ES	Horn ES	Northline ES	Scott ES	Young ES	Bellaire HS
		Braeburn ES	Eliot ES	Houston Gardens ES	Oak Forest ES	Scroggins ES	Young Scholars	Carnegie Vanguard
		Briargrove ES	Elrod ES	Isaacs ES	Oates ES	Seguin ES	Black MS	Carter Career
		Briarmeadow ES	Emerson ES	Janowski ES	Osborne ES	Shadowbriar ES	Briarmeadow MS	Challenge HS
		Briscoe ES	Energized ES	Jefferson ES	Park Place ES	Shearn ES	Burbank MS	Community Services
		Brookline ES	Fairchild ES	Jones, A., ES	Parker ES	Sherman ES	Clifton MS	DeBakey HS
		Browning ES	Foerster ES	Jones, J.W. ES	Patterson ES	Sinclair ES	Cullen MS	Eastwood HS
		Bruce ES	Fondren ES	Kandy Stripe	Peck ES	Smith, E.O. ES	Dominion Acad	HSLECJ
		Burbank ES	Foster ES	Kashmere Gardens ES	Petersen ES	Smith, K. ES	Energized MS	HSPVA
		Burnet ES	Franklin ES	Kelso ES	Pilgrim ES	Southmayd ES	Fleming MS	Jordan, Barbara HS
		Burrus ES	Frost ES	Kennedy ES	Piney Point ES	Stevens ES	Fonville MS	Lamar HS
		Bush ES	Gallegos ES	Ketelsen ES	Pleasant Hill ES	Stevenson ES	Grady MS	Westside HS
		Cage ES	Garcia ES	Kolter ES	Pleasantville ES	Sugar Grove ES	Hamilton MS	Wheatley HS
		Carrillo ES	Garden Oaks ES	Lantrip ES	Poe ES	Sutton ES	Hartman MS	
MISSED AYP	Field ES	Attucks MS	Hogg MS	Smith, E.O. MS	CLC HS	Kashmere HS	Scarborough HS	Yates HS
	Grimes ES	CLC MS	Holland MS	Thomas MS	Davis HS	Kay On-Going HS	Sharpstown HS	
	Looscan ES	Deady MS	Key MS	Williams MS	Drop Back HS	Lee HS	Sterling HS	
	Rhoads ES	Dowling MS	Long MS	Woodson MS	Furr HS	Madison HS	Waltrip HS	
	Ryan ES	Edison MS	Marshall MS	ALTA HS	Houston Night HS	MCTC HS	Washington HS	
	Sanderson ES	Fondren MS	McReynolds MS	Austin HS	Houston, Sam HS	Milby HS	Westbury HS	
Woodson ES	Gregory-Linc. MS	Sharpstown MS	Chavez HS	Jones HS	Reagan HS	Worthing HS		
Not Rated	Brock EC	Energized Alt.	Harper	Kazi Shule	Las Americas MS	Ninth Grade Acad.	South District Alt. ES	Young Learners EC
	CEP SE	Energized EC	HCC Life Skills	King EC	Laurenzo EC	North District Alt. ES	St. John's Acad. EC	
	CEP SW	Halpin EC	JJAEP	Las Americas ECDC	Mt. Hebron Acad.	North District Alt. MS	Wheatley Child Dev.	

FINAL 2004 AYP STATUS

HOUSTON INDEPENDENT SCHOOL DISTRICT

AYP Status	MET AYP	Alcott ES Allen ES Almeda ES Anderson ES Argyle ES Ashford ES Askew ES Atherton ES Attucks MS Banneker-McNair Barrick ES Bastian ES Bell ES Bellaire HS Bellfort Acad Benavidez ES Benbrook ES Berry ES Black MS Blackshear ES Bonham ES Bonner ES Bowie ES Braeburn ES Briargrove ES Briarmeadow ES Briarmeadow MS Briscoe ES Brock ES Brookline ES Browning ES Bruce ES Burbank ES Burbank MS Burnet ES Burrus ES Bush ES Cage ES	Carnegie Vanguard HS Carrillo ES Chatham ES Clifton MS Clinton Park ES Codwell ES Community Serv. Concord ES Condit ES Coop ES Cornelius ES Crawford ES Crespo ES Crockett ES Cullen MS Cunningham ES Davila ES De Chaumes ES De Zavala ES Deady MS DeBakey HS Dodson ES Dogan ES Dominion MS Douglass ES Dowling MS Drop Back In Acad. Durham ES Durkee ES Easter ES Eastwood HS Edison MS Eighth Avenue ES Eliot ES Elrod ES Emerson ES Energized ES Energized MS	Fairchild ES Field ES Fleming MS Foerster ES Fondren ES Fondren MS Fonville MS Foster ES Franklin ES Frost ES Gallegos ES Garcia ES Garden Oaks ES Garden Villas ES Golfcrest ES Gordon ES Gordy MS Gregg ES Gregory-Linc. MS Grimes ES Grissom ES Gross ES Halpin EC Hamilton MS Harris, J. R. ES Harris, R. P. ES Hartman MS Hartsfield ES Harvard ES Helms ES Henderson, J. P. ES Henderson, N. ES Henry MS Herod ES Herrera ES Highland Heights ES Hobby ES Hogg MS	Hohl ES Holden ES Holland MS Horn ES Houston Gdns ES HSLECJ HSPVA Isaacs ES Jackson MS Janowski ES Jefferson ES Johnston MS Jones, Anson Jones, J. Will ES Jordan HS Kaleidoscope MS Kandy Stripe Kashmere Gdns ES Kay On-Going MS Kelso ES Kennedy ES Ketelsen ES Key MS Kolter ES Lamar HS Lanier MS Lantrip ES Law ES Lewis ES Lockhart ES Long MS Longfellow ES Looscan ES Love ES Lovett ES Lyons ES MacArthur ES MacGregor ES	Mading ES Madison HS Martinez, C ES Martinez, R ES McDade ES McNamara ES Memorial ES Middle College Milam ES Milby HS Milne ES Mitchell ES Montgomery ES Neff ES Ninth Grade Acad Northline ES Oak Forest ES Oates ES Ortiz MS Osborne ES Park Place ES Parker ES Patterson ES Peck ES Pershing MS Petersen ES Pilgrim ES Pin Oak MS Piney Point ES Pleasantville ES Poe ES Port Houston ES Project Chrysalis MS Pugh ES Red ES Revere MS Reynolds ES Rhoads ES	Rice School MS Rice School ES River Oaks ES Roberts ES Robinson ES Rodriguez ES Rogers, T.H. MS Rogers, T.H. ES Rogers, Will ES Roosevelt ES Ross ES Rucker ES Rusk ES Ryan ES Ryan MS Sanchez ES Sanderson ES Sands Point ES Scarborough ES Scarborough HS School at Post Oak Scott ES Scroggins ES Seguin ES Shadowbriar ES Sharpstown MS Shearn ES Sherman ES Sinclair ES Smith, E.O. ES Smith, E.O. MS Smith, Katherine Southmayd ES Sterling HS Stevens ES Stevenson ES Stevenson MS Sugar Grove ES	Sutton ES Thompson ES Three D Acad MS Tijerina ES Tinsley ES Travis ES TSU/HISD Turner ES Twain ES Valley West ES Wainwright ES WALIPP MS Walnut Bend ES Waltrip HS Washington HS Welch MS Wesley ES West Briar MS West University ES Westside HS Wharton ES Whidby ES White ES Whittier ES Williams MS Wilson ES Windsor Village ES Woodson ES Woodson MS YMCA Young ES Young Scholars
	MISSED AYP	ALTA Austin HS Carter Chavez HS CLC MS CLC HS	Davis HS DRAW Ener. for Excel. HS Furr HS Gregory-Linc. ES Houston HS	Jones HS Kashmere HS Kay On-Going HS Lee HS Marshall MS McReynolds MS	Provision Reagan HS Sharpstown HS Thomas MS Westbury HS Wheatley HS	Worthing HS Yates HS		
	Not Rated	CEP SE CEP SW Challenge HS	Harper HCC Life Skills Houston Night HS	JJAEP Kazi Shule Langston EC	Las Americas EC Las Americas MS Mt Hebron Acad.	North District Alt. ES North District Alt. MS Pleasant Hill ES	Sharpview ES Soar Center South District Alt. ES	St. John's Acad. ES Wheatley Child Dev. Young Learners ES