

## MEMORANDUM

May 8, 2023

TO: Board Members

FROM: Millard House II  
Superintendent of Schools

SUBJECT: **CAMPUS DEMOGRAPHIC REPORT, 2022–2023**

CONTACT: Allison Matney, 713-556-6700

Embedded in this memo is the interactive dashboard of the [Campus Demographic Report for 2022–2023](#). Overall, 189,270 students were actively enrolled districtwide this school year, a 2.5 percent decrease compared to 2021–2022 (N=194,141). This data visualization provides information on the student population, enrollment trends, and transfer demographics for zoned and non-zoned campuses in Houston ISD (N=274). Additional data elements include campus program type and facility capacity and utilization. Supplemental maps are included to visualize student transfers between HISD campuses. Targeted improvements to the functionality of the product have been made, including placing both zoned and non-zoned campuses in one singular dashboard.

Key findings include:

- According to the 2022–23 Texas Education Agency Transfers Report, an estimated 52,042 students who resided within the HISD attendance boundary enrolled in a Charter Management Organizations (CMOs) or other traditional Independent School Districts (ISDs). Of these students, an estimated 46,656 students residing at an address within an HISD attendance boundary for a zoned campus but enrolled in a charter school (89.6%).
- A total of 8,967 students attended Texas Connections (TCAH), the online charter school authorized by HISD Board. Of those students, 95 percent (n=8,514) lived in addresses outside of the HISD boundary. Notably, enrollment in TCAH decreased by 11.4 percent compared to last year, 2021–2022.
- With the exclusion TCAH, a total of 58,174 students transferred into a non-zoned HISD school. Of those students, 95 percent of those students lived within the HISD attendance boundary (n=55,326), and 5 percent of those students lived outside of the district (n=2,848).
- Of zoned campuses, the schools with the highest proportions of net transfers-in were Helms Elementary School (84.9%), MacGregor Elementary School (81.7%). Markedly, these schools are designated offering a School-Wide Program (SWP Magnet), which is defined as school with an associated attendance zone where *all* students participate in the magnet theme.
- Of zoned campuses, the schools with the highest proportions of net transfers-out were Cullen Middle School (165.4%), Worthing High School (128.9%), and Wheatley High School (125.8%).
  - Further analysis of Cullen MS, which has an overall building usage of only 34.2%, revealed that of the 536 students transferring out to other HISD schools, 117 students enrolled in Baylor College Middle School. Additionally, an estimated 221 students enrolled in Yes Prep Public Schools.
  - Analysis of Worthing HS showed that of the 357 students identified as gifted and talented living in this attendance zone, 91 percent (n=324) transferred out to attend

other HISD schools. Most enrolled in Lamar High School or South Early College High School. Additionally, an estimated 93 and 88 students enrolled in KIPP Texas and International Leadership of Texas Charter schools, respectively.

- Analysis of Wheatley HS revealed that the racial/ethnic disaggregation of students living in the Wheatley attendance zone (N=1,402) was 33 percent Black/African American and 65 percent Hispanic/Latino. Of the 913 Hispanic/Latino living in this attendance zone, 71 percent (n=652) transferred out to attend other HISD schools. Most enrolled in Furr High School or Northside High School.
- Analysis of the overall building capacity across district high schools revealed that Liberty High School had 351 students enrolled in a building with a capacity of only 201 students (174.6%). Conversely, Jones Futures Academy had only 320 students enrolled in a building with a capacity of 1,318 students (24.3%).

Should you have any further questions, please contact Dr. Allison Matney in Research and Accountability at 713-556-6700.

 MLH

Attachment

Cc: Superintendent's Direct Reports  
Shawn Bird, Ed.D.  
Jeremy Grant-Skinner  
Denise Watts, Ed.D.  
Assistant Superintendents  
School Support Officers  
Principals

Candice Castillo, Ed.D.  
Michael Love, Ed.D.  
Justin Fuentes  
William Solomon  
Erica Deakins  
Eugene Salazar