

MEMORANDUM

February 20, 2013

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **State Compensatory Education Report**

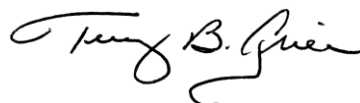
CONTACT: Carla Stevens, 713-556-6700

Attached is the State Compensatory Education report for the 2011–2012 school year. The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39.

Some of the highlights are as follows:

- Of the 203,066 students attending HISD, 61.9 percent were identified as being at-risk according to SCE criteria.
- On the 2012 STAAR, the gaps in average number of correct responses between not at-risk and at-risk students were 10 items in reading, seven items in mathematics, nine items in writing, seven items in science, and 10 items in social studies.
- On the 2012 STAAR End-of-Course Exams, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 12 percentage points in Geometry to 50 percentage points in English I: Writing.
- There were total gap reductions between at-risk and not at-risk students from 2011 to 2012 in mathematics and science TAKS passing rates. The gaps increased in English/language arts and social studies.
- For the class of 2011, 82.1 percent of not at-risk students and 76.9 percent of at-risk students graduated from HISD.

Should you have any questions, please contact my office or Carla Stevens in the Research and Accountability Department at 713-556-6700.



TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals
Bernadette Cardenas



RESEARCH

Educational Program Report

STATE COMPENSATORY EDUCATION
2011-2012

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
HOUSTON INDEPENDENT SCHOOL DISTRICT



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AN EVALUATION OF STATE COMPENSATORY EDUCATION 2011–2012

Executive Summary

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The State of Texas Assessments of Academic Readiness (STAAR) serve as the state assessment measure for grades 3 through 8, STAAR End-of-Course (EOC) serve as the state assessment measures for grade 9, and the Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure for grades 10 and 11 for the 2011–2012 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2011-2012 academic year was \$92,662,449. This figure included \$48,868,541 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2011–2012.

Highlights

- Of the 203,066 students attending HISD, 125,758 students (61.9 percent) were identified as being at-risk according to SCE criteria. More males were identified as at-risk than females (53.0 percent vs. 47.0 percent, respectively).
- The ethnic composition of at-risk students was 72 percent Hispanic, 22 percent African American, and four percent White. In addition, Asians comprised two percent of at-risk students, while less than 1 percent of at-risk students were Native American.

- Districtwide, on the 2012 English STAAR, the gaps in average percent correct between not at-risk and at-risk students were 17 percentage points in reading, 10 percentage points in mathematics, 15 percentage points in writing, 15 percentage points in science, and 20 percentage points in social studies.
- Districtwide, on the 2012 STAAR EOCs, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 12 percent in Geometry to 50 percent in English I: Writing.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2011 to 2012 in mathematics and science TAKS passing rates. The gaps increased in English/language arts and social studies.
- For the class of 2011, 82.1 percent of not at-risk students and 76.9 percent of at-risk students graduated from HISD. The Completion II rate (which includes graduates, continuers and GED recipients) for not at-risk students was 87.8 percent and the at-risk rate was 88.0 percent. The gaps between the two groups decreased from 2010 to 2011 for both graduation and Completion II rates.
- When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-special education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 15 to 23 NCEs. Districtwide, the largest gap was on the reading section of Stanford 10 (23 NCEs)
- Districtwide performance on the Aprenda 3, among non-special education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by 2 to 11 NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs).
- The gap in performance between at-risk and not at-risk students increased by at least one NCE on all sections of the Aprenda 3 from 2011 to 2012.
- In general, in 2011-2012 the passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with a few exceptions. Students who received pregnancy-related services matched districtwide at-risk students on the reading section of the STAAR, and the TAKS reading section. Students in JJAEP also outperformed districtwide at-risk students on the English I: Writing EOC exam.

Recommendations

1. The gaps in performance between not at-risk and at-risk students on the STAAR exam grades 3-8 showed a substantial increase in the size of the gaps between fifth and sixth grade in both reading and mathematics. It is recommended that additional support be

provided for at-risk students making this transition from fifth- to sixth-grade in order to minimize this gap in the future.

2. The gaps between not at-risk and at-risk students on the STAAR EOC exams are large. These larger-than-expected gaps indicate a distinction between at-risk students' performance on general and subject-specific exams. Effective strategies should be implemented to identify why at-risk students are underperforming on subject-specific tests of knowledge and reduce these gaps in performance.
3. TAKS performance and the gap in performance between not at-risk and at-risk were relatively stable over the past three years (2009-2010, 2010-2011, and 2011-2012). Therefore, similar to previous years, it is recommended that scientifically-based programs and initiatives be used to promote the performance of at-risk students to close this gap. This is particularly true in mathematics and science as the gap in performance is largest in these two areas.
4. The gaps in both the graduation rate and the Completion II rates were significantly eliminated or reduced indicating that steps taken to promote the graduation and completion of at-risk students have been successful; however, there was a decrease in the graduation and completion II rates of not at-risk students this year. Therefore, it is recommended that steps to promote students to complete high school should be generalized. That is, programs aimed at higher graduation rates should not be focused specifically to at-risk students, but applied more broadly to all students.
5. The performance of students in the SCE programs was similar to or better than at-risk students in the general population on several of the assessments. As such, it is recommended that schools actively identify students who would benefit from the use of these program resources.

Administrative Response

The State Compensatory Education Department has reviewed the 2011-2012 State Compensatory Education evaluation report that assessed the implementation of the State Compensatory Education programs in the Houston Independent School District (HISD). The evaluation met the department's expectations in terms of providing budgetary, implementation, and outcome data for the three (3) centralized programs which includes Beechnut Academy, Juvenile Justice Alternative Education Program, and Pregnancy Related Services. This report also includes all campus-based programs, as well. The evaluation included five specific recommendations that will be reviewed with upper administration for potential improvement in the program's strategies.

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The State of Texas Assessments of Academic Readiness (STAAR) serve as the state assessment measure for grades 3 through 8, STAAR End-of-Course (EOC) serve as the state assessment measures for grade 9, and the Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure for grades 10 and 11 for the 2011-2012 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. Then, in 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and

achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at-risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the sections of the Texas Education Code that govern the SCE Program, which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at-risk of dropping out of school, as defined by Texas Education Code Section 29.081. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2011–2012 academic year was \$92,662,449. This figure included \$48,868,541 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2011–2012. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in Appendix A.

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR, STAAR EOC, and TAKS and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the STAAR, STAAR EOC, and TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the STAAR, STAAR EOC, and TAKS and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school. (TEA, 2004).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2011–2012 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP): Beechnut School and Juvenile Justice Alternative Education Program (JJAEP)
- Supplemental campus-based programs and services
- Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the state, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information and at-risk status are taken from the PEIMS October 2011 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the State of Texas Assessments of Academic Readiness (STAAR), STAAR End-of-Course (EOC) and Texas Assessment of Knowledge and Skills (TAKS) were extracted from their respective databases. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford and Aprenda databases. Only non-Special Education students in the first or second grade were included in the Stanford/Aprenda profiles.

Data Analysis

At-Risk Status

Students were identified as being at-risk if they were labeled as such in the PEIMS database. If a student was identified as at-risk in the PEIMS database, that information was then attached to the student’s scores in the STAAR, STAAR EOC, TAKS, Stanford 10, and Aprenda 3 databases. A detailed description of how students are identified as at-risk by the state and district is provided in Appendix B.

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2010–2011 and the 2011–2012 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

Completion Rate Indicator

The annual AEIS report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the Completion II indicator and is used in the state's accountability system for alternative education programs.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the class of 2011 and previous academic years.

STAAR Performance

The report provides information pertaining to the percent correct score of at-risk and not at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2012 since standards had not been set at the time of this report. Differences in average performance between at-risk and not at-risk students are also reported. Student performance was reported for the overall district and at the school level. The only students whose scores are included in the analysis of school and district-level performance are those students who were present during the "fall snapshot". That is, students who transferred into the district after that point in October are not included in these analyses.

STAAR EOC Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students in grades nine and below who met the satisfactory standard on the STAAR EOC tests for Algebra I, Biology, Geometry, English I: Reading, English I: Writing, and World Geography for 2012, expressed as a percent. Differences in percentages of students meeting the satisfactory standard between at-risk and not at-risk students are also reported. Student

performance was reported for the overall district and the school level. The only students whose scores are included in the analysis of school and district-level performance are those students who were present during the “fall snapshot”. That is, students who transferred into the district after that point in October are not included in these analyses.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the 10th and 11th grade TAKS for 2010, 2011, and 2012, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. The only students whose scores are included in the analysis of School and district-level performance are those students who were present during the “fall snapshot”. That is, students who transferred into the district after that point in October are not included in these analyses.

Stanford 10/Aprenda 3 Performance

To make comparisons between at-risk and not at-risk students in first and second grades, Stanford 10 and Aprenda 3, Normal Curve Equivalents (NCEs) for those two grade levels are reported for 2010, 2011, and 2012. In order to compare the current year performance to performance in previous years, the National Percentile Rank data were transformed into NCE scores. Average NCEs are reported for the following tests: reading, mathematics, language, and environment. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses and were present during the “fall snapshot”.

Results

Demographic Characteristics: At-Risk Students

- At the fall snapshot, there were 203,066 students attending HISD schools.
- Of the 203,066 students attending HISD, 125,758 students (61.9 percent) were identified as being at-risk according to SCE criteria (see **Figure 1**).
- The highest percentage of students identified as at-risk were in first grade with 11 percent (see **Figure 2**).
- The majority of students attending HISD in 2011–2012 identified themselves as Hispanic. This accounted for 72 percent of at-risk students and 47 percent of not at-risk students. Students who identified themselves as African American made up the next largest group with 22 percent of at-risk and 31 percent of not at-risk, followed by four percent of at-risk and 16 percent of not at-risk students who identified themselves as White and two percent of at-risk and five percent of not at-risk students who identified themselves as Asian or Pacific Islander. In 2011–2012, one percent or less of both the at-risk and not at-risk student populations identified itself as American Indian or of two or more ethnicities (see **Figure 3**).

- In 2011–2012, more male (53 percent) than female (47 percent) students were identified as at-risk (see **Figure 4**).
- Eighty-eight percent of at-risk students were identified as economically disadvantaged while 67 percent of not at-risk students were identified as economically disadvantaged (see **Figure 5**).

Figure 1. Percentage of district students identified as at-risk, 2011–2012.

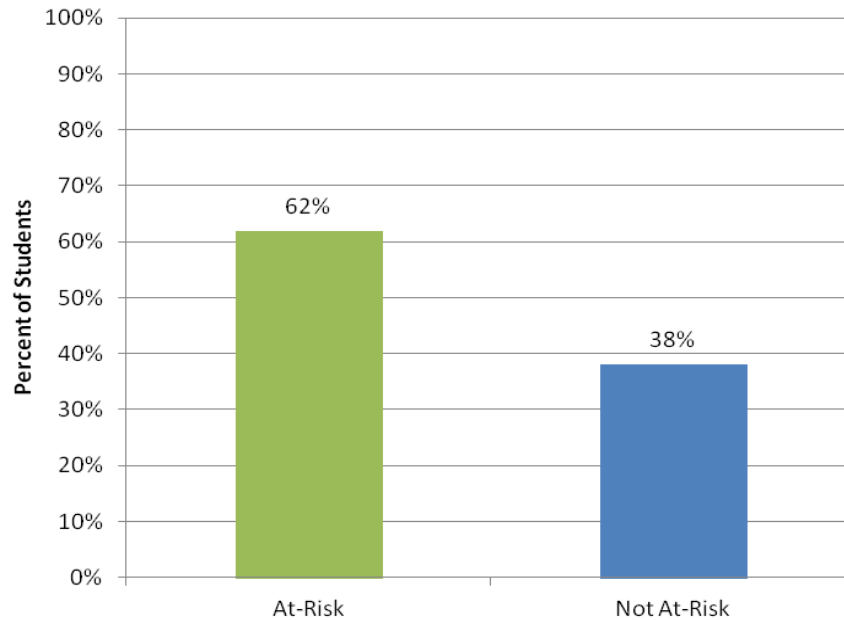


Figure 2. Districtwide not at-risk and at-risk student distribution by grade, 2011–2012.

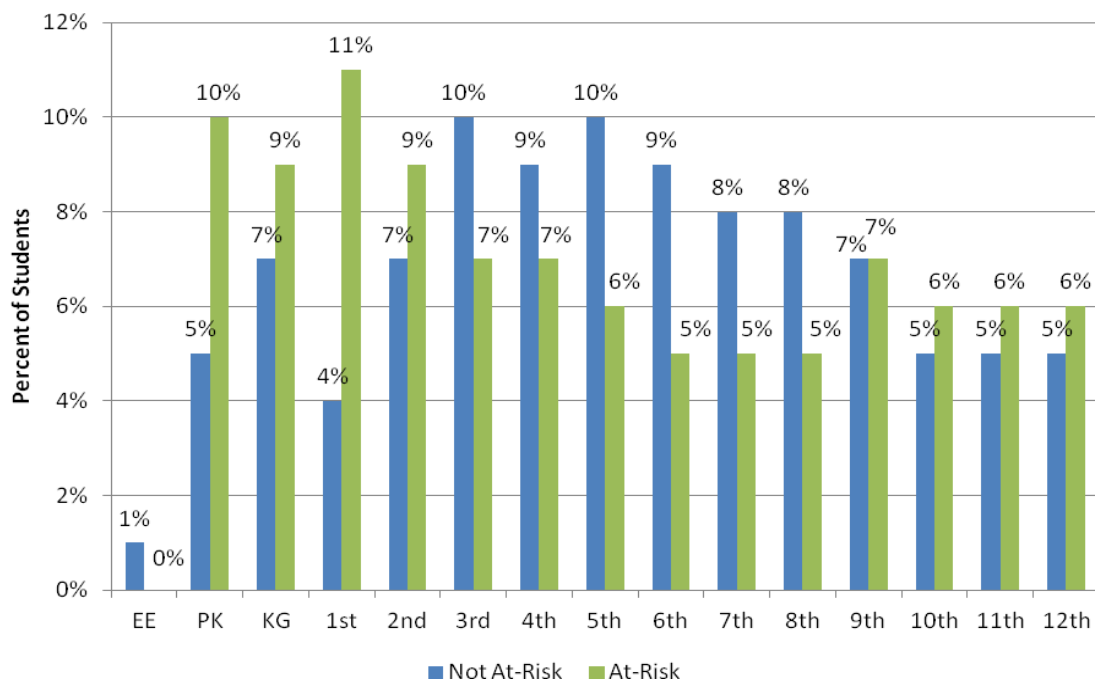


Figure 3. Districtwide not at-risk and at-risk student distribution by ethnicity, 2011–2012.

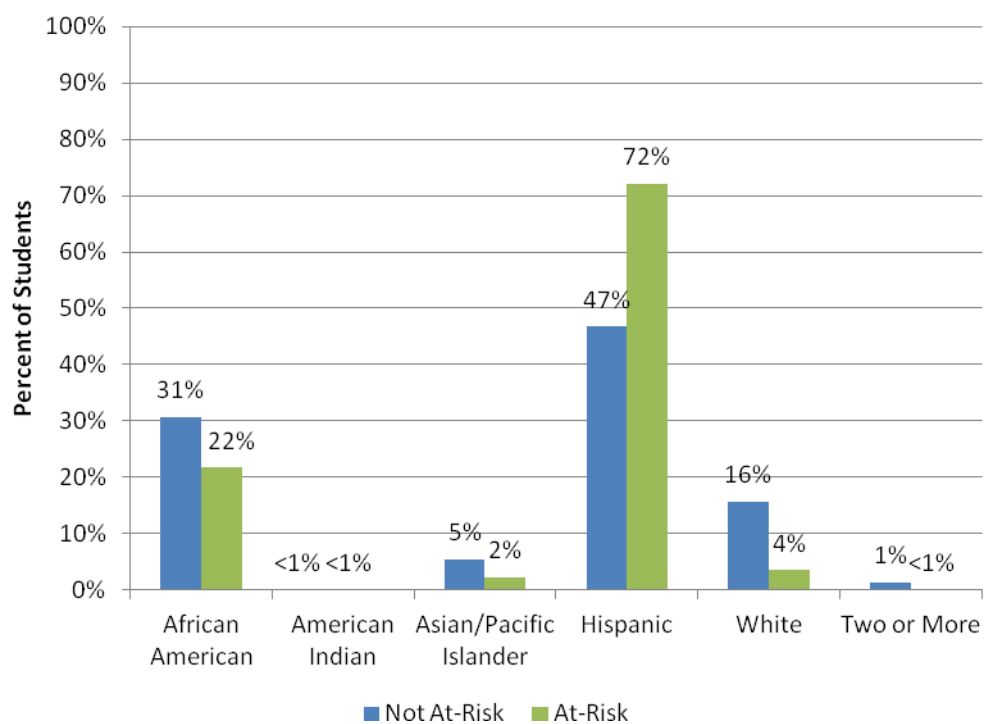


Figure 4. Districtwide not at-risk and at-risk student distribution by gender, 2011–2012.

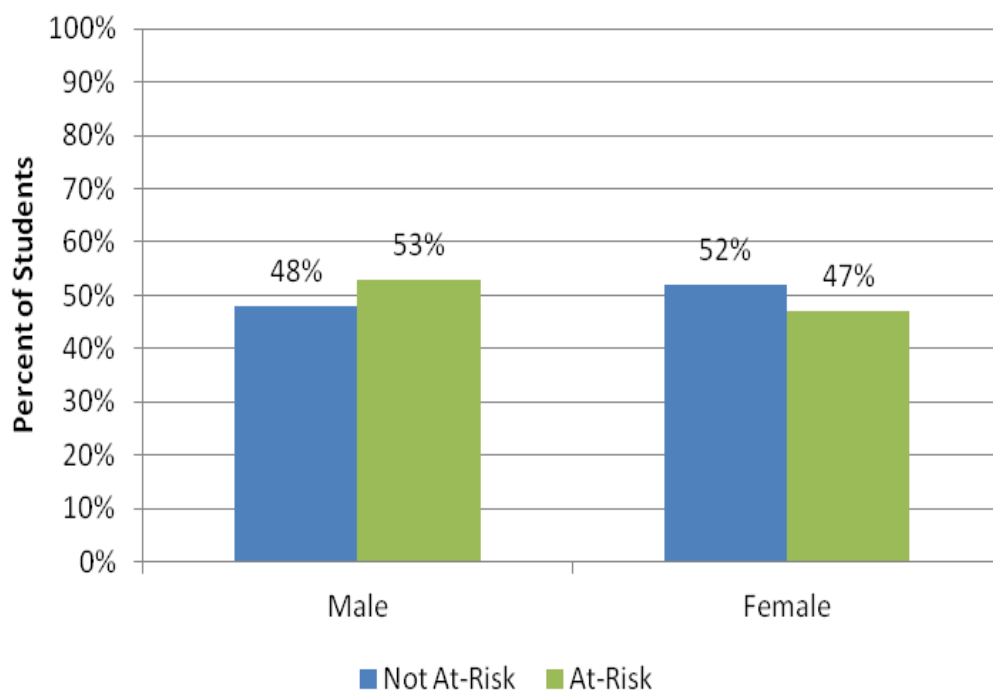
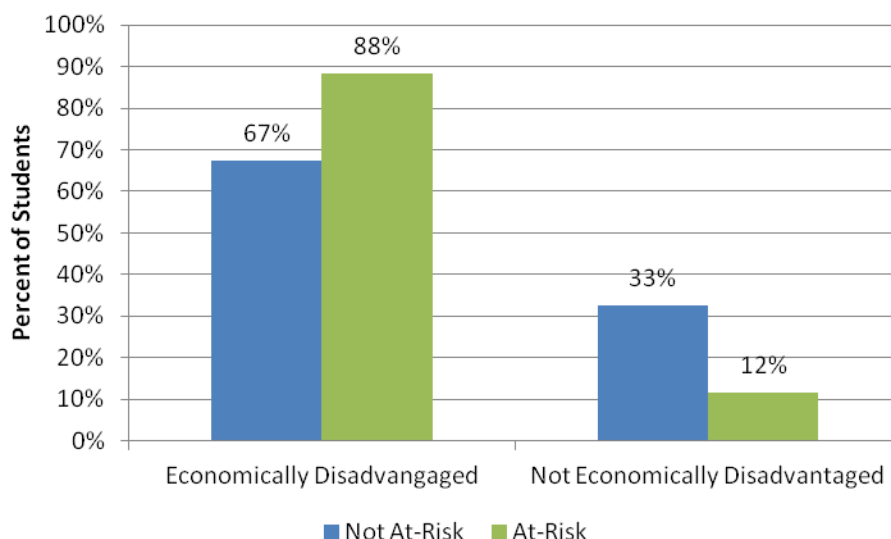


Figure 5. Percentage of district not at-risk and at-risk students identified as economically disadvantaged, 2011–2012.



STAAR Performance

- Overall, the average percent correct on the English STAAR of not at-risk students exceeded at-risk students on all tests and at all grade levels by at least six percentage points (see page 32).
- Not at-risk students outperformed at-risk students districtwide by a margin of 10 to 20 percentage points: the gap was 17 percentage points for reading, 10 percentage points for mathematics, 15 percentage points for writing, 15 percentage points for science, and 20 percentage points for social studies (see **Figure 6**).
- On the Spanish STAAR, not at-risk students exceeded at-risk students on all tests and at most grade levels by at least four percentage points (see page 32).
- On the Spanish STAAR, not at-risk students outperformed at-risk students districtwide by a margin of four to 10 percentage points: the gap was 10 percentage points for reading, 10 percentage points for mathematics, and four percentage points for writing. In science, there were not enough not at-risk students taking the exam to calculate a difference in performance between at-risk and not at-risk students (see **Figure 7**).

Figure 6. Districtwide English STAAR average percent correct for at-risk and not at-risk students, 2011–2012.

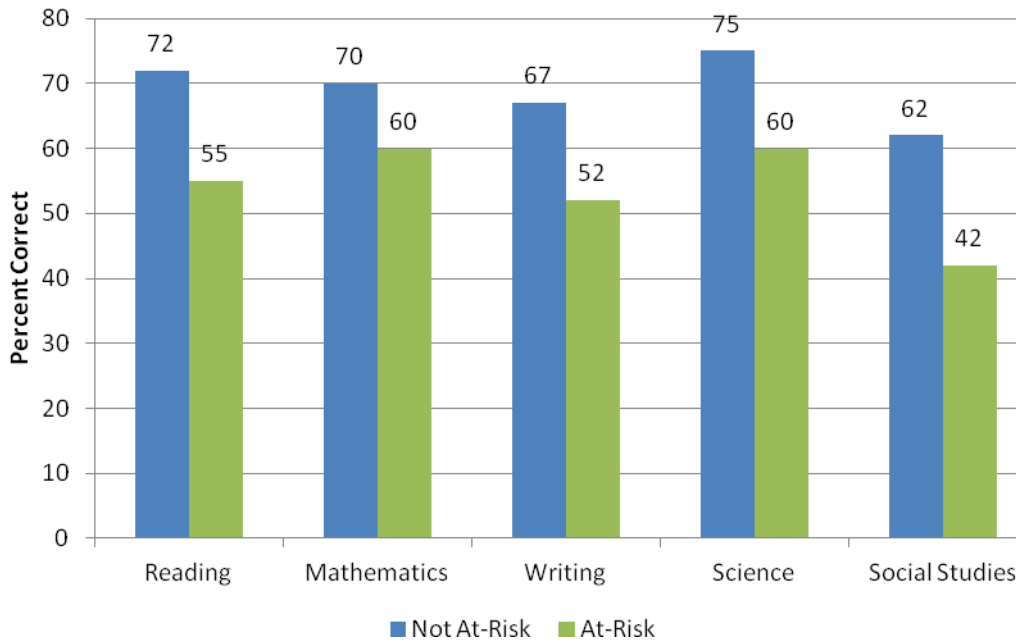
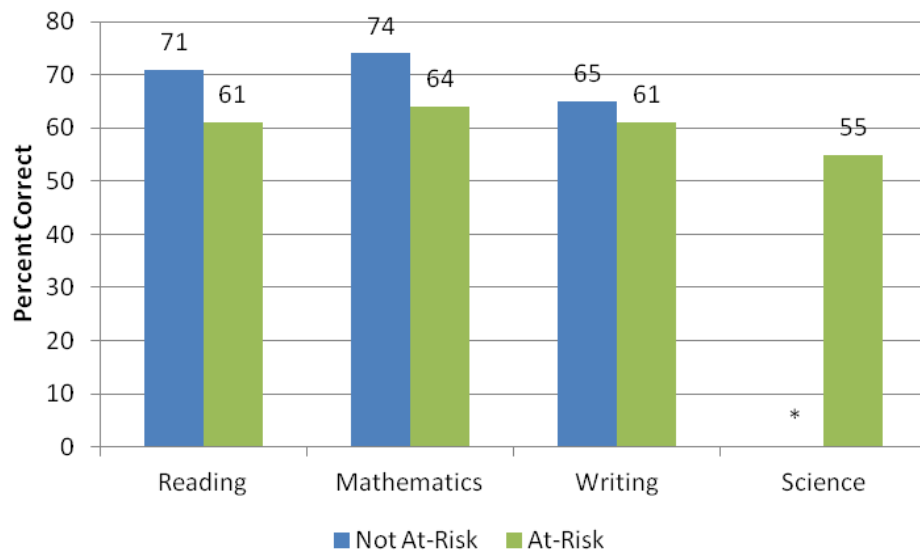


Figure 7. Spanish STAAR average percent correct for at-risk and not at-risk students, 2011–2012.



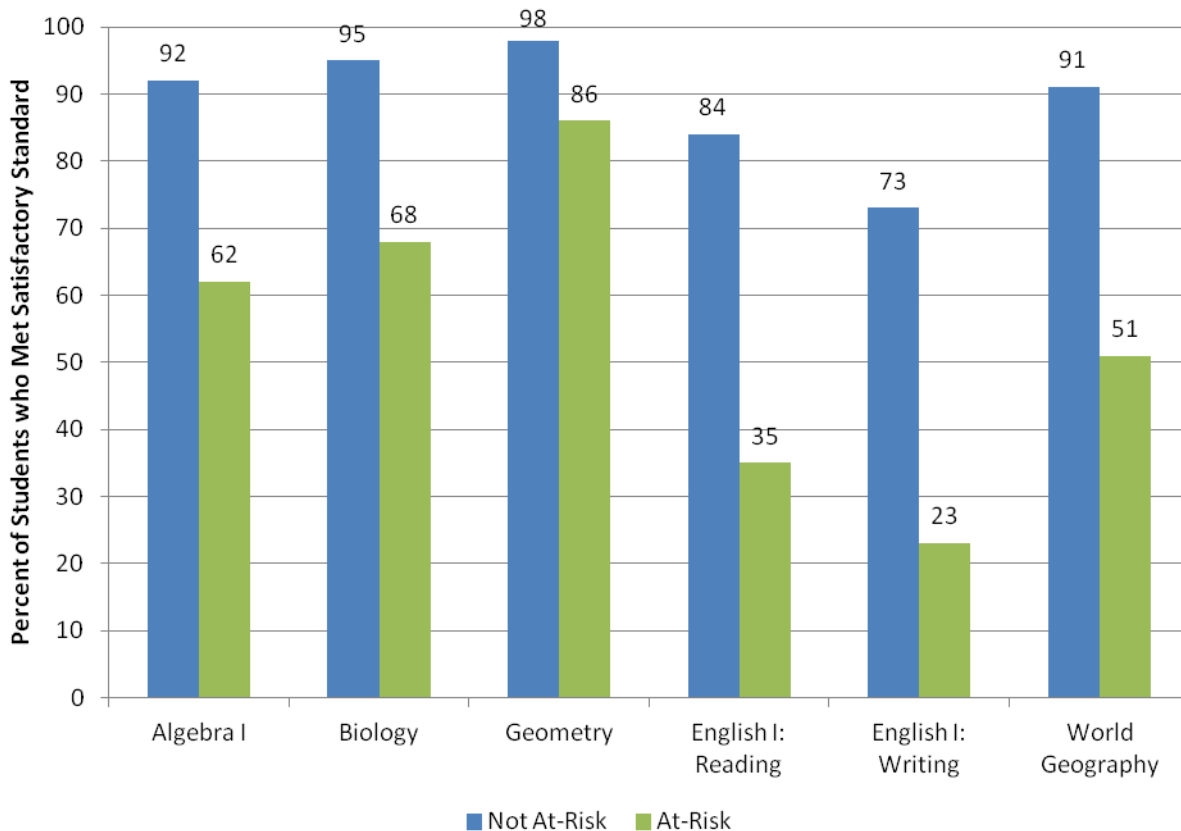
*N<5, Results not reported for fewer than five students.

STAAR EOC Performance

- Not at-risk students outperformed at-risk students districtwide by a margin of 12 to 50 percentage points: the gap was 30 percentage points for Algebra I, 27 percentage points

for Biology, 12 percentage points for Geometry, 49 percentage points for English I: Reading, 50 percentage points for English I: Writing, and 40 percentage points for World Geography (see **Figure 8**).

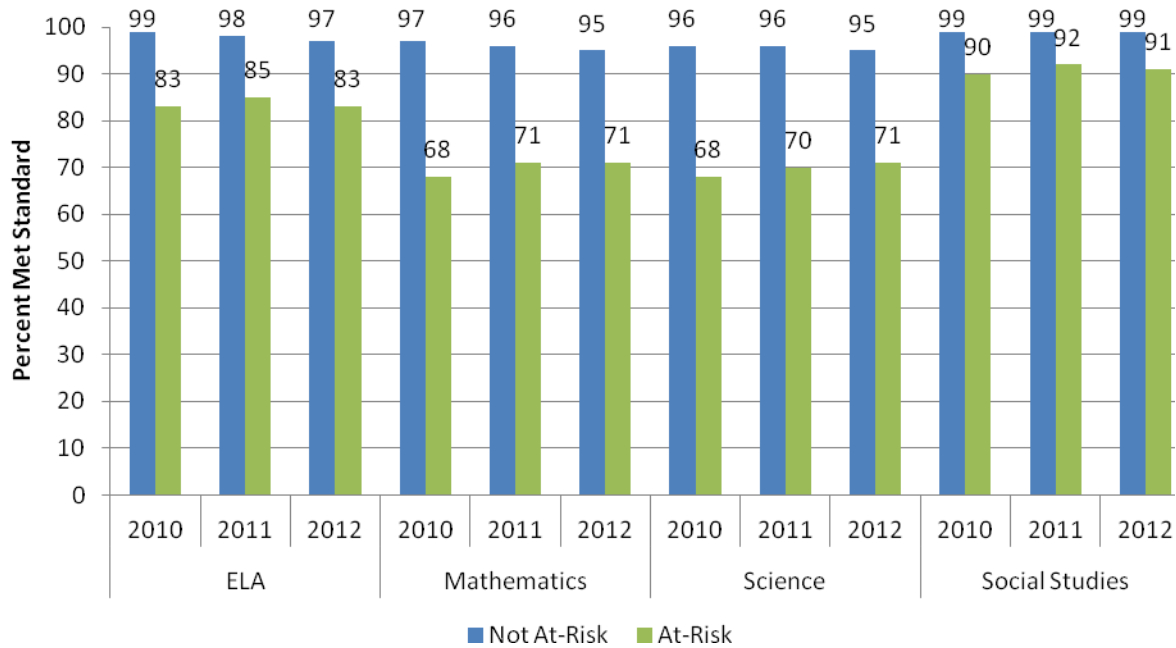
Figure 8. STAAR EOC Percent of Students who met satisfactory standard for at-risk and not at-risk students, 2011–2012.



10th and 11th Grade TAKS Performance

- Overall, the passing rates of not at-risk students exceeded at-risk students on all tests and at both grade levels by at least five percentage points (see page 33).
- Districtwide, not at-risk students outperformed at-risk students in each content area by 8 to 24 percentage points: the gap was 14 percentage points for English/Language Arts, 24 percentage points for mathematics, 24 percentage points for science, and eight percentage points for social studies (see page 33).
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2011 to 2012 in mathematics and science. The gaps in English/Language Arts and social studies increased from 2011 to 2012 (see **Figure 9**).

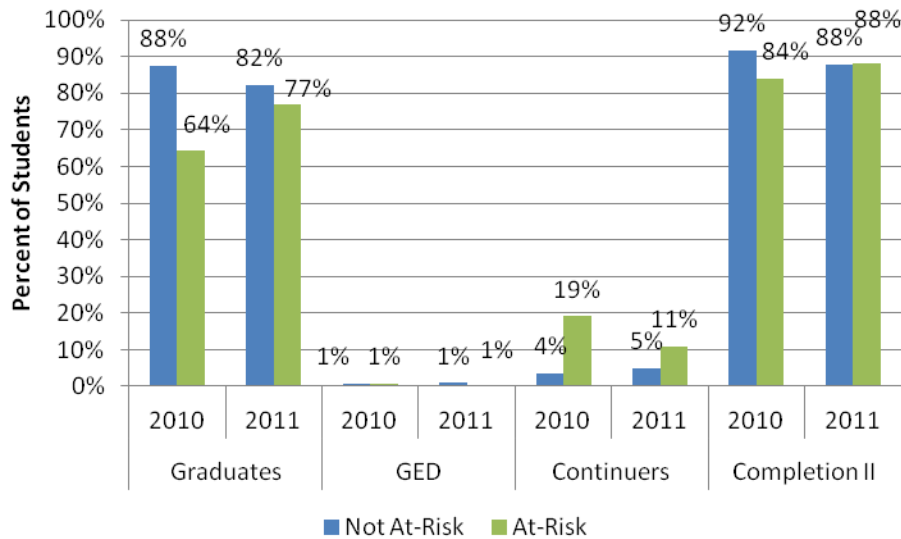
Figure 9. 10th and 11th grade TAKS percent meeting standard for at-risk and not at-risk students, 2010, 2011, and 2012.



Completion II Rates

- Overall, graduation and Completion II rates of not at-risk students decreased from 2010 to 2011, while at-risk students' graduation and Completion II rates increased from 2010 to 2011 (see page 33).
- For the Class of 2011, 82.1 percent of not at-risk students and 76.9 percent of at-risk students graduated from HISD four years after starting ninth grade (see page 33).
- The Completion II rate for not at-risk students was 87.8 percent and the at-risk rate was 88.3 percent (see page 33).
- The gaps between the two groups in the Class of 2011 both the graduation rate and the Completion II rate were eliminated (see **Figure 10**).

Figure 10. Districtwide completion rates for not at-risk and at-risk students in the Class of 2011 and the Class of 2010.



Stanford 10/Aprenda Performance

- On the Stanford 10, not at-risk students outperformed at-risk students by 15–23 NCEs (see page 34).
- Districtwide, the largest gap was on the reading section of the Stanford 10 (23 NCEs), followed by the language and mathematics (18 NCEs), and environment (15 NCEs) sections (see **Figure 11**).
- Districtwide, the performance gap between not at-risk and at-risk students increased from 2011 to 2012 by two NCEs in reading, three NCEs in mathematics, one NCE in language, and two NCEs in environment (see page 34).
- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by 2–11 NCEs (see page 34).
- Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs), followed by the environment (nine NCEs), language (seven NCEs), and reading (two NCE) sections (see **Figure 12**).
- The gap in performance between at-risk and not at-risk students increased by one NCE in reading, three NCEs in mathematics, three NCEs in language, and three NCEs in environment from 2011 to 2012 (see page 34).

Figure 11. Districtwide NCEs on the Grades 1 and 2 Stanford 10 for at-risk and not at-risk students, 2010, 2011, 2012.

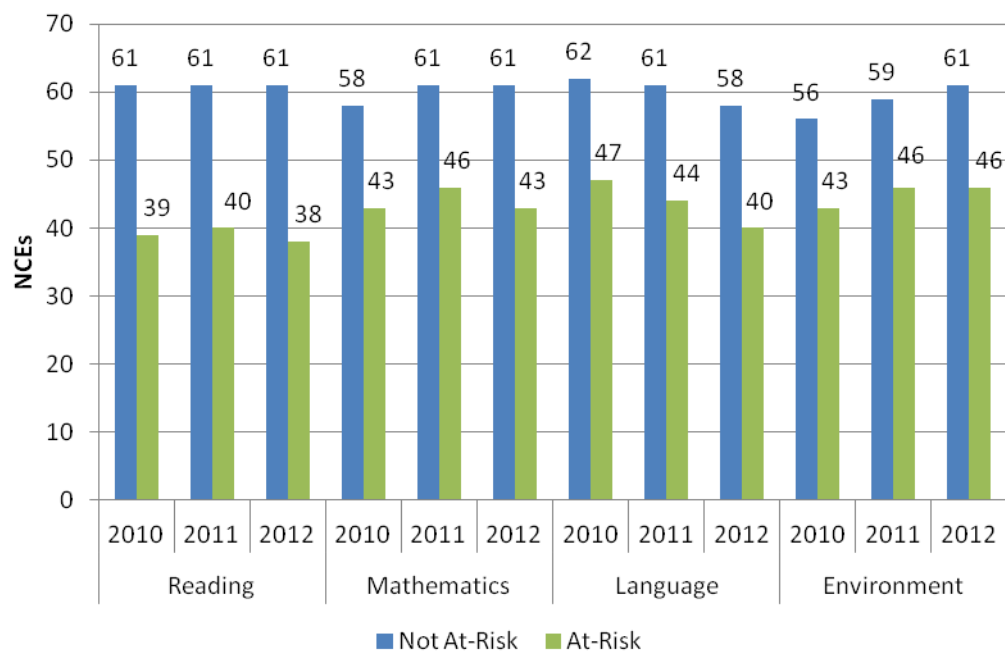
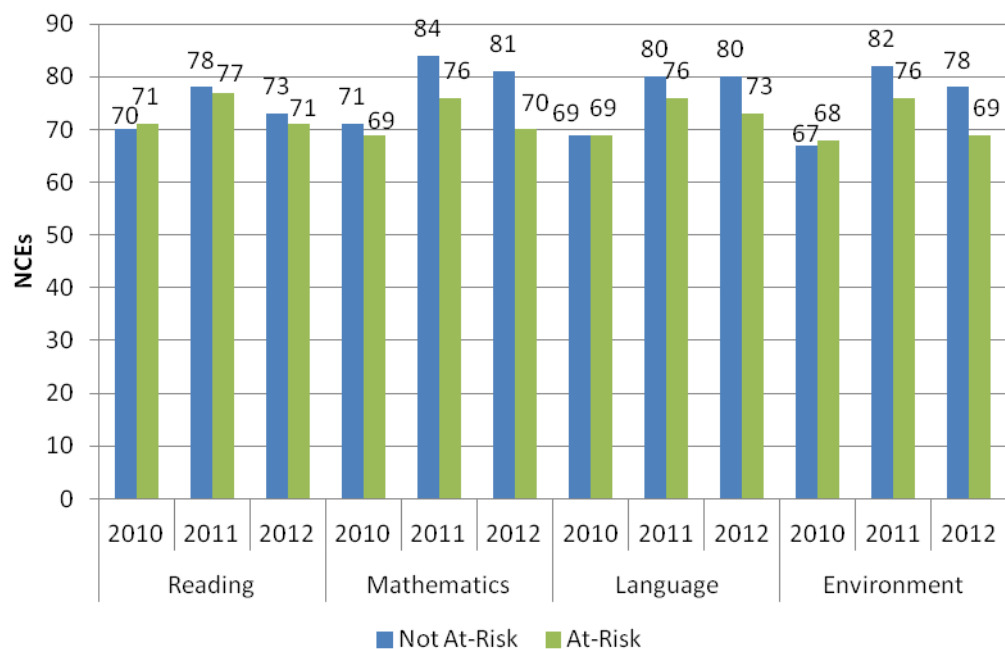


Figure 12. Districtwide NCEs on the Grades 1 and 2 Aprenda 3 for at-risk and not at-risk students, 2010, 2011, 2012.



For specific SCE programs, the following findings are relevant.

- In general, the 2012 English STAAR, STAAR EOC, and TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exception: JJAEP students on the English I: Writing EOCs (see pages 20-26).
- Overall, Beechnut Academy students did not exceed district at-risk students on any of the tests for the STAAR, STAAR EOC, and TAKS, even when specific grade levels were compared (see pages 20-21).
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates increased slightly from 95.5 percent in 2010-2011 to 95.7 percent in 2011-2012. Graduation and completion II rates increased for at-risk students from 2010 to 2011. The overall passing rates of not at-risk students exceeded those of at-risk students on all tests of the STAAR, STAAR EOC, and English TAKS, and at all grade levels by at least seven percentage points (see page 26).

Detailed findings at the school office and campus level are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district, school office, and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and student support services.

Discussion

Overall, the findings from the State Compensatory Education Report indicated that at-risk students underperform their not at-risk counterparts in every measure with the exception of the Completion II rate. Continued support for students at-risk of dropping out of school is necessary in order to improve their performance and close the gap between at-risk and not at-risk students.

The graduation rates for at-risk students in the class of 2011 showed a marked improvement over the class of 2010. In fact, the gap in Completion II rates between at-risk and not at-risk students was eliminated. This indicates that programs and interventions aimed at increasing the number of at-risk students who complete some form of high school program may be working. It is important to carefully monitor the Completion II rates over the next few years to determine if this is an anomaly that occurred only with the class of 2011 or if there is a clear trend towards increased high school completion for at-risk students in HISD.

In general, there have been no significant changes in 10th and 11th grade TAKS performance over the last three years. Performance has been more or less consistent on all subjects and between all groups. The gaps in performance between at-risk and not at-risk students in mathematics and science are consistently larger than those in the other two subjects. Additional attention should be paid to at-risk students' understanding of and performance in

these two subjects. Programs focusing on the performance of at-risk students in mathematics and science would likely prove beneficial.

Because standards have not been set yet for the STAAR exam, average raw scores for each group on each subject were reported. These scores serve as a useful way to report the information, but conclusions about overall performance should not be drawn from them. It is possible that, when standards are created, we will see completely different performance gaps between at-risk and not at-risk students.

On most subjects of the STAAR EOCs, the gap in performance was quite large. This could indicate that there is a difference between general and subject-specific knowledge. It could be that not at-risk students have an advantage with subject-specific knowledge and performance that is creating this large gap. It is possible that the more specific details required to perform well are easier for not at-risk students to recall and use. Another possible explanation for the large gaps in performance on the STAAR EOCs is that the STAAR EOCs are more difficult than the TAKS assessments. Given this, we would expect that the performance gaps between at-risk and not at-risk students be larger than on the TAKS.

In terms of the SCE funded programs, it is difficult to draw conclusions regarding the performance of students. By their nature, the enrollment in each of these programs is inconsistent. For instance, students are sometimes enrolled at Beechnut Academy for as little as a day. It is difficult to attribute any performance patterns to programs that are so transient. However, that does not mean these programs are not effective. For instance, the support provided from Pregnancy Related Services likely prevents young women who use these services from dropping out of school, a result that would not be indicated in their test performance.

Generally, there are still gaps in performance between at-risk and not at-risk students on most assessments; however, there is evidence that at-risk students are completing high school at a greater rate than previous years and that the SCE-funded programs are supporting the academics of at-risk students. This suggests that although, continued support is needed for at-risk students, there is progress and the steps that have been taken thus far at HISD are effective.

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Program Description

This program is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses.

Student Demographics		Staffing/Funds		
Total Served*		Year	FTEs	Allocation
		2011–2012	Contract	\$12,663,344
Gender		School Improvement Plan		
		The utilization of SCE funds was documented.		
Race/Ethnicity		Student Outcomes		
Female				
Male				
African American				
American Indian				
Asian/Pacific Islander				
Hispanic				
White				
Two or More				
At-Risk				

* Source: 2011-2012 PEIMS ADA Resubmission

English STAAR Percent Correct, Spring 2012

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	197	47	196	57						
7	287	43	263	45	289	43				
8	359	42	367	51			338	38	322	33
Total	843	43	826	52	289	43	338	38	322	33

STAAR End-of-Course Percent Met Satisfactory Standard: Spring 2012

Subject	N Tested	% Satisfactory
Algebra I	294	34
Biology	243	35
Geometry	4	*
English I: Reading	319	26
English I: Writing	319	12
World Geography	293	34

TAKS Percent Passing, Spring 2012

Grade	English/Language Arts		Mathematics		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
10	170	63	164	40	164	29	164	59
11	93	72	94	64	94	78	94	81
Total	263	66	258	48	258	47	258	67

- No students took the test

* Less than 5 students tested

Note: Results were based on cumulative enrollment

Executive Summary

Beechnut Academy offered educational instruction and support services to a total of 2,203 students over the course of the 2011–2012 school year. The majority (70%) of students were male. The racial/ethnic composition for consisted mostly of Hispanic students (57 percent) and African American students (40 percent). Eighty-nine percent of the students served were classified as at-risk, according to SCE criteria.

The budget allocation for Beechnut Academy decreased from approximately \$15.8 million in 2010–2011 to \$12.7 million in 2011–2012. This figure does not include the funds spent at JJAEP.

Program effectiveness was measured using the attendance and TAKS performance rates. The attendance rate for the 2011-2012 year was 76%.

Because the Community Education Partners-Southwest and Southeast were combined into Beechnut Academy, previous years' TAKS performance is unavailable so no comparisons between years can be made.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in mathematics and science. The academic performance of Beechnut Academy students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Juvenile Justice Alternate Education Program (JJAEP) is a Disciplinary Alternative Education Program (DAEP) for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses.

Student Demographics		Staffing/Funds		
	<u>2011–2012</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	15	2011–2012	Contract	\$984,270
Gender		School Improvement Plan The utilization of SCE funds was documented.		
Female	87%			
Male	13%	Student Outcomes 		
Race/Ethnicity				
African American	27%			
American Indian	0%			
Asian/Pacific	0%			
Islander				
Hispanic	73%			
White	0%	Attendance Rate (%)	<u>2011–2012</u>	
Two or More	0%		87.9%	
At-Risk	100%			

* Source: 2011-2012 PEIMS ADA Resubmission

English STAAR Percent Correct, Spring 2012

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	1	*	1	*	0		0		0	
7	2	*	1	*	0		0		0	
8	0		0		0		0		0	
Total	3	*	2	*	0		0		0	

STAAR End-of-Course Percent Met Satisfactory Standard: Spring 2012

Subject	N Tested	% Satisfactory
Algebra I	6	33
Biology	4	*
Geometry	1	*
English I: Reading	6	17
English I: Writing	6	33
World Geography	6	17

TAKS Percent Passing, Spring 2012

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
Grade	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
10	1	*	1	*	1	*	1	*	1	*
11	2	*	1	*	1	*	1	*	1	*
Total	3	*	2	*	2	*	2	*	2	*

- No students took the test

* Less than 5 students tested

Note: Results were based on cumulative enrollment

Executive Summary

JJAEP offered educational instruction and support services to a total of 15 Houston Independent School District (HISD) students over the course of the 2011–2012 school year. Of these 15 students, 87 percent were male. The racial/ethnic composition of HISD students in JJAEP consisted entirely of Hispanic students (73 percent) and African American students (27 percent). All of the HISD students served were classified as at-risk, according to SCE criteria.

The budget allocation for JJAEP was \$984,270. This is taken from the overall DAEP budget of \$13,647,614.

Program effectiveness was measured using the attendance and STAAR, STAAR End-of-Course Exams, and TAKS performance rates. The attendance rate was 87.9 percent during the 2011-2012 year.

Because there were so few HISD students (15 students) enrolled in JJAEP across seven grades, there is not enough information to draw any meaningful conclusions about the performance of students in JJAEP on any of the assessments administered.

Based on these findings, it is recommended that the program administration continue to introduce instructional strategies that reflect best practices for improving academic performance. The academic performance of JJAEP students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics				Program Outcomes							
		<u>2010–2011</u>	<u>2011–2012</u>			<u>2010–2011</u>	<u>2011–2012*</u>				
		N	%			N	%				
Total Served		636	681	Types of Referrals							
Gender				Medical		896	38				
Female		100%	100%	Child Care		265	11				
Male		0%	0%	Social Services		1,120	48				
Race/Ethnicity				GED		9	<1				
African American		33%	26%	Mental Health		4	<1				
American Indian		<1%	<1%	Dental		†	-				
Asian/Pacific		<1%	<1%	Dropout Prevention		53	2				
Islander				Total:		2,347	100				
Hispanic		65%	72%	Students Receiving CEHI		403	17				
White		1%	1%	†-Not available							
Two or More		<1%	0%	*Referrals recorded at school level							
At-Risk		100%	100%	not available for 2011-2012							
Staffing/Funds				School Improvement Plan							
		<u>FTEs</u>	<u>Allocation</u>								
2010–11		15	\$961,670	Not applicable.							
2011–12		15	\$868,186								
English STAAR Percent Correct, Spring 2012											
		<u>Reading/ELA</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>	
		N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Percent
6	1	*	1	*							
7	3	*	5	38	4	*					
8	26	55	22	35			24	48	24	40	
Total	30	55	28	36	4	*	24	48	24	40	
STAAR End-of-Course Percent Met Satisfactory Standard: Spring 2012											
Subject		N Tested		% Satisfactory							
Algebra I		48		46							
Biology		48		50							
Geometry		4		*							
English I: Reading		57		30							
English I: Writing		57		18							
World Geography		50		28							

*Less than 5 students tested

TAKS Percent Passing

Grade	Reading/ELA		Mathematics		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
2012								
10	115	79	107	55	107	36	107	66
11	145	80	138	78	138	76	138	83
Total	260	80	245	68	245	59	245	76
2011								
10	108	81	105	61	101	50	100	86
11	101	86	96	78	98	77	97	97
Total	209	83	201	69	199	63	197	91
2010								
10	123	79	107	50	105	34	98	82
11	110	87	114	85	114	81	112	95
Total	233	83	221	69	219	58	210	89

* Less than 5 students tested

Executive Summary

In 2011–2012, Pregnancy-Related Services (PRS) provided supportive assistance to 681 students who were either pregnant or in the postpartum period, a 7.1 percent increase from 2010–2011. The racial/ethnic composition of the students served consisted predominantly of Hispanic (72 percent) and African American (26 percent) students. All of the students served were female and were considered at-risk of dropping out of school.

Funding for the program decreased from \$961,670 in 2010–2011 to \$868,186 in 2011–2012, a decrease of 9.7 percent.

With regards to program outcomes, TAKS performance data for students who received pregnancy-related services were collected for a three-year period. There were decreases in performance from 2010–2011 to 2011–2012 in all subjects and grades. For the STAAR and STAAR End-of-Course exams, previous years' scores are not available. Because campus-level referrals are not available for 2011–2012, reliable comparisons against 2010–2011 referral totals cannot be made. The percentage of students receiving Compensatory Education Home Instruction was 86 percent in 2011–2012; however, without campus-level referrals, a comparison between 2010–2011 and 2011–2012 cannot be made.

The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

- The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics			Staffing/Funds		
	<u>2010–2011</u>	<u>2011–2012</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	204,245	203,066	2010–2011	710.46	\$58,331,024
Gender			2011–2012	935.00	\$34,278,108
Female	49%	49%	School Improvement Plan		
Male	51%	51%	The utilization of SCE funds was documented in the 2011–2012 District Improvement Plan.		
Race/Ethnicity					
African American	26%	25%	Student Outcomes		
American Indian	<1%	<1%			
Asian/Pacific Islander	3%	3%			
Hispanic	62%	62%			
White	8%	8%			
Two or More	<1%	<1%			
At-Risk	64%	62%	Attendance Rate (%)	<u>2010–2011</u>	<u>2011–2012</u>
				95.5	95.7

TAKS Performance Rates

See School Level At-Risk STAAR, STAAR EOC, TAKS, and Completion Rates: Districtwide

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2011–2012 school year, a total of 203,066 students were served. The allocation for the 2011–2012 school year was \$34,278,108. In 2011–2012, the racial/ethnic composition for the district consisted of 25 percent African American, three percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2010–2011 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 62 percent of students were identified as at risk.

Program effectiveness was measured using the following outcome indicators: attendance rates, completion rates, STAAR, STAAR EOC, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2010–2011 and 2011–2012 increased from 95.5 percent to 95.7 percent.

Analysis of districtwide results reveal that, overall, the performance of not at-risk students exceeded those of at-risk students on all tests of the STAAR, STAAR EOC, and TAKS in 2012 and at all grade levels. Districtwide, there were gap reductions between at-risk and not at-risk students from 2010 to 2011 in the mathematics and science sections of the TAKS. Districtwide Spanish STAAR results for all grades tested revealed that the average number of correct items for not at-risk students was higher than the average number of correct items for at-risk students in all subjects. However, these performance gaps between at-risk and not at-risk students were much narrower than the English STAAR. On the Stanford and Aprenda tests, not at-risk students outperformed at-risk students in all subjects and at both first and second grades. The gap in performance between not at-risk and at-risk students on the 2011–2012 Stanford and Aprenda increased from 2010–2011. The completion rates for not at-risk students decreased from 2010 to 2011. Conversely, the completion rates for at-risk students increased in 2011.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and writing.

APPENDIX A

Funding Source

The money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

APPENDIX B

CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

**DISTRICTWIDE AT-RISK
TAKS AND STAAR PERFORMANCE
AND
COMPLETION RATE INDICATORS**

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

HISD Districtwide

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	7,232	3,581	66	56	-10	66	60	-6									
4	6,273	6,101	72	56	-16	72	61	-11	66	53	-13						
5	7,218	7,128	74	56	-18	74	59	-15				79	66	-13			
6	6,819	5,161	73	53	-20	75	53	-22									
7	5,838	5,614	74	53	-21	60	41	-19	68	51	-17						
8	5,509	5,725	76	55	-21	66	49	-17				71	52	-19	62	42	-20
Total	38,889	33,310	72	55	-17	70	60	-10	67	52	-15	75	60	-15	62	42	-20

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif
Algebra I	5,626	5,966	92	62	-30
Biology	5,267	5,483	95	68	-27
Geometry	2,363	489	98	86	-12
English I: Reading	5,529	6,147	84	35	-49
English I: Writing	5,529	6,147	73	23	-50
World Geography	5,441	5,983	91	51	-40

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012														
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	100	4,525	66	60	-6	72	64	-8						
4	72	2,146	78	62	-16	77	65	-12	65	61	-4			
5	2	21	*	51	n/a	*	46	n/a				*	55	n/a
Total	174	6,692	71	61	-10	74	64	-10	65	61	-4	*	55	n/a

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

HISD Districtwide

Grades 10-11 TAKS Percent Met Standard: Spring															
Grade	N Tested		ELA			Mathematics			Science			Social Studies			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
10	3,998	6,501	97	81	-16	92	60	-32	92	57	-35	99	89	-10	
11	3,662	6,151	98	85	-13	98	82	-16	99	86	-13	99	94	-5	
Total	7,660	12,652	97	83	-14	95	71	-24	95	71	-24	99	91	-8	
2011															
10	3,512	7,220	97	82	-15	94	61	-33	94	59	-35	99	89	-10	
11	3,310	5,582	99	89	-10	99	84	-15	99	84	-15	100	97	-3	
Total	6,822	12,802	98	85	-13	96	71	-25	96	70	-26	99	92	-7	
2010															
10	3,894	6,766	99	81	-18	95	55	-40	93	52	-41	99	86	-13	
11	3,320	5,463	99	87	-12	99	83	-16	99	85	-14	100	96	-4	
Total	7,214	12,229	99	83	-16	97	68	-29	96	68	-28	99	90	-9	
Completion Status															
	Class of 2010				Class of 2011										
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference							
Graduates	8,191	87.5	64.2	-23.3	9,070	82.1	76.9	-5.2							
GED	82	0.8	0.7	-0.1	74	0.9	0.5	-0.4							
Continuers	1,361	3.5	19.1	15.6	1,053	4.8	10.9	6.1							
Completion II	9,634	91.8	83.9	-7.9	9,920	87.8	88.3	0.5							

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

HISD Districtwide

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2,921	6,811	65	40	-25	64	45	-19	63	43	-20	60	45	-15	
2	4,822	4,744	59	35	-24	59	40	-19	55	37	-18	62	46	-16	
Total	7,743	11,555	61	38	-23	61	43	-18	58	40	-18	61	46	-15	
2011															
1	2,806	7,047	66	42	-24	65	48	-17	65	47	-18	60	45	-15	
2	4,810	4,813	58	36	-22	59	43	-16	58	39	-19	59	46	-13	
Total	7,616	11,860	61	40	-21	61	46	-15	61	44	-17	59	46	-13	
2010															
1	4,233	5,835	62	40	-22	58	43	-15	64	52	-12	54	40	-14	
2	3,977	5,484	59	38	-21	58	43	-15	60	41	-19	58	45	-13	
Total	8,210	11,319	61	39	-22	58	43	-15	62	47	-15	56	43	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	59	6,002	74	72	-2	80	69	-11	77	70	-7	70	64	-6	
2	108	5,412	72	71	-1	82	71	-11	82	77	-5	83	74	-9	
Total	167	11,414	73	71	-2	81	70	-11	80	73	-7	78	69	-9	
2011															
1	53	5,759	84	79	-5	88	76	-12	83	75	-8	83	73	-10	
2	111	5,506	75	76	1	83	76	-7	78	77	-1	82	79	-3	
Total	164	11,265	78	77	-1	84	76	-8	80	76	-4	82	76	-6	
2010															
1	71	6,093	69	71	2	68	64	-4	67	66	-1	64	65	1	
2	22	5,527	74	70	-4	78	74	-4	76	73	-3	78	71	-7	
Total	93	11,620	70	71	1	71	69	-2	69	69	0	67	68	1	

ELEMENTARY SCHOOLS OFFICE

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 through 2012

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	6,956	3,310	66	56	-10	66	60	-6									
4	6,043	5,830	72	56	-16	72	61	-11	66	53	-13						
5	6,946	6,798	74	56	-18	74	60	-14				80	66	-14			
6	610	300	79	59	-20	75	53	-22									
7	464	226	80	61	-19	66	44	-11	75	58	-17						
8	438	205	82	64	-18	64	47	-17				76	59	-17	71	50	-21
Total	21,457	16,669	71	56	-15	71	60	-11	67	53	-14	79	66	-13	71	50	-21

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course Exams not administered at these campuses

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at these campuses

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	100	4,525	66	60	-6	72	64	-8							66	60	-6
4	72	2,146	78	62	-16	77	65	-12	65	61	-4				78	62	-16
5	2	21	*	51	n/a	*	46	n/a				*	55	n/a	*	51	n/a
Total	174	6,692	71	61	-10	74	64	-10	65	61	-4	*	55	n/a	71	61	-10

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2,865	6,454	65	40	-25	64	45	-19	63	43	-20	60	45	-15	
2	4,738	4,459	59	35	-24	59	41	-18	55	36	-19	63	46	-17	
Total	7,603	10,913	61	38	-23	61	43	-18	58	40	-18	62	46	-16	
2011															
1	2,735	6,680	66	42	-24	66	49	-17	66	47	-19	61	46	-15	
2	4,709	4,525	58	36	-22	59	44	-15	58	39	-19	59	47	-12	
Total	7,444	11,205	61	40	-21	62	47	-15	61	44	-17	60	46	-14	
2010															
1	4,143	5,473	63	39	-24	58	43	-15	65	52	-13	54	41	-13	
2	3,911	5,212	59	38	-21	59	43	-16	60	41	-19	58	45	-13	
Total	8,054	10,685	61	39	-22	58	43	-15	63	47	-16	56	43	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	59	5,999	74	72	-2	80	69	-11	77	70	-7	70	64	-6	
2	108	5,412	72	71	-1	82	71	-11	82	77	-5	83	74	-9	
Total	167	11,411	73	72	-1	81	70	-11	80	73	-7	78	69	-9	
2011															
1	53	5,755	84	79	-5	88	76	-12	83	75	-8	83	73	-10	
2	111	5,505	75	76	1	83	76	-7	78	77	-1	82	79	-3	
Total	164	11,260	78	77	-1	84	76	-8	80	76	-4	82	76	-6	
2010															
1	63	6,098	74	73	-1	74	66	-8	71	68	-3	69	66	-3	
2	79	5,560	74	72	-2	86	75	-11	78	74	-4	79	73	-6	
Total	142	11,658	74	72	-2	81	70	-11	75	71	-4	75	69	-6	
Completion Status															
	Class of 2010					Class of 2011									
	N	Not At-Risk	At-Risk	Difference		N	Not At-Risk	At-Risk	Difference						
Graduates	0					0									
GED	0					0									
Continuers	15	66.7	100.0	33.3		3	*		*		n/a				
Completion II	15	66.7	100.0	33.3		3	*		*		n/a				

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Louisa May Alcott Elementary School (#102)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	32	63	40	-23	52	41	-11									
4	26	30	60	50	-10	61	47	-14	57	50	-7						
5	34	38	66	51	-15	61	50	-11				75	63	-12			
6	0	0															
7	0	0															
8	0	0															
Total	75	100	64	47	-17	59	46	-13	57	50	-7	75	63	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	12		48	n/a		48	n/a									
4	0	11		68	n/a		70	n/a		68	n/a						
5	0	0															
Total	0	23		58	n/a		59	n/a		68	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Louisa May Alcott Elementary School (#102)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	47	44	25	-19	43	35	-8	47	35	-12	39	32	-7	
2	18	32	34	25	-9	51	36	-15	38	28	-10	45	40	-5	
Total	29	79	38	25	-13	48	36	-12	41	32	-9	43	35	-8	
2011															
1	14	42	43	28	-15	48	40	-8	45	36	-9	38	33	-5	
2	27	28	44	25	-19	43	36	-7	42	36	-16	32	29	-3	
Total	41	70	44	25	-18	45	38	-7	43	32	-11	34	31	-3	
2010															
1	38	17	46	39	-7	47	45	-2	56	53	-3	43	47	4	
2	35	22	48	35	-13	40	32	-8	50	40	-10	34	27	-7	
Total	73	39	47	37	-10	44	38	-6	53	45	-8	39	35	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	13		53	n/a		39	n/a		53	n/a		43	n/a	
2	0	23		73	n/a		67	n/a		73	n/a		81	n/a	
Total	0	36		63	n/a		52	n/a		62	n/a		61	n/a	
2011															
1	0	13		82	n/a		66	n/a		63	n/a		62	n/a	
2	0	10		73	n/a		71	n/a		70	n/a		54	n/a	
Total	0	23		78	n/a		68	n/a		66	n/a		59	n/a	
2010															
1	0	11		80	n/a		87	n/a		77	n/a		81	n/a	
2	0	10		84	n/a		94	n/a		85	n/a		96	n/a	
Total	0	21		82	n/a		90	n/a		81	n/a		88	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Almeda Elementary School (#104)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	40	37	64	61	-3	63	65	2									
4	30	84	71	53	-18	65	59	-6	63	49	-14						
5	54	54	68	54	-14	72	58	-14				78	67	-11			
6	0	0															
7	0	0															
8	0	0															
Total	124	176	67	55	-12	67	60	-7	63	49	-14	78	67	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	39		53	n/a		58	n/a									
4	0	0															
5	0	0															
Total	0	39		53	n/a		58	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Almeda Elementary School (#104)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	25	39	59	38	-21	56	47	-9	65	45	-20	57	47	-10	
2	30	38	51	34	-17	40	31	-9	49	32	-17	53	35	-18	
Total	55	77	55	36	-19	47	39	-8	56	39	-17	55	41	-14	
2011															
1	11	65	63	41	-22	63	49	-14	66	52	-14	67	52	-15	
2	25	27	48	37	-11	50	38	-12	46	40	-6	59	49	-10	
Total	36	92	53	40	-13	54	46	-8	52	48	-4	61	51	-10	
2010															
1	18	32	45	33	-12	39	39	0	50	48	-2	39	40	1	
2	20	28	53	40	-13	56	51	-5	56	41	-15	66	57	-9	
Total	38	60	49	36	-13	48	44	-4	53	45	-8	53	48	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	57		72	n/a		73	n/a		79	n/a		72	n/a	
2	0	64		67	n/a		57	n/a		73	n/a		75	n/a	
Total	0	121		69	n/a		64	n/a		75	n/a		73	n/a	
2011															
1	0	67		75	n/a		78	n/a		78	n/a		79	n/a	
2	0	43		71	n/a		67	n/a		71	n/a		72	n/a	
Total	0	110		73	n/a		74	n/a		75	n/a		76	n/a	
2010															
1	0	54		68	n/a		62	n/a		55	n/a		64	n/a	
2	0	62		67	n/a		68	n/a		69	n/a		67	n/a	
Total	0	116		67	n/a		65	n/a		62	n/a		65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ralph Anderson Elementary (#105)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	20	11	56	50	-6	57	66	9									
4	13	64	75	64	-11	73	70	-3	68	57	-11						
5	56	51	75	55	-20	80	66	-14				80	64	-16			
6	0	0															
7	0	0															
8	0	0															
Total	89	126	70	59	-11	74	68	-6	68	57	-11	80	64	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	56		72	n/a		80	n/a									
4	0	1		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	57		71	n/a		80	n/a		*	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ralph Anderson Elementary (#105)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	24	*	26	n/a	*	28	n/a	*	29	n/a	*	30	n/a	
2	8	19	53	37	-16	50	38	-12	49	37	-12	45	43	-2	
Total	10	43	50	31	-19	50	33	-17	45	32	-13	43	36	-7	
2011															
1	2	27	*	41	n/a	35	35	0	51	46	-5	24	32	8	
2	8	17	36	27	-28	63	41	-22	65	38	-27	55	39	-16	
Total	10	44	41	36	-28	52	38	-14	59	43	-16	44	35	-9	
2010															
1	6	19	*	*	n/a	35	35	0	51	46	-5	24	32	8	
2	10	16	60	32	-28	63	41	-22	65	38	-27	55	39	-16	
Total	16	35	60	32	-28	52	38	-14	59	43	-16	44	35	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	61		65	n/a		56	n/a		55	n/a		52	n/a	
2	0	69		67	n/a		58	n/a		67	n/a		62	n/a	
Total	0	130		66	n/a		57	n/a		61	n/a		57	n/a	
2011															
1	0	63		78	n/a		68	n/a		58	n/a		63	n/a	
2	0	60		72	n/a		61	n/a		64	n/a		62	n/a	
Total	0	123		75	n/a		65	n/a		61	n/a		63	n/a	
2010															
1	0	66		70	n/a		52	n/a		57	n/a		55	n/a	
2	0	55		67	n/a		55	n/a		63	n/a		58	n/a	
Total	0	121		69	n/a		53	n/a		60	n/a		57	n/a	

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Ashford Elementary School (#273)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

English STAAR not administered at this campus

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ashford Elementary School (#273)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	33	75	64	38	-26	60	43	-17	63	39	-24	55	40	-15	
2	54	37	64	38	-26	61	45	-16	63	44	-19	67	54	-13	
Total	87	112	64	38	-26	61	44	-17	63	41	-22	63	44	-19	
2011															
1	0	0													
2	0	0													
Total	0	0													
2010															
1	0	0													
2	0	0													
Total	0	0													

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	28		77	n/a		63	n/a		73	n/a		64	n/a	
2	0	28		73	n/a		72	n/a		81	n/a		84	n/a	
Total	0	56		75	n/a		68	n/a		77	n/a		74	n/a	
2011															
1	0	0													
2	0	0													
Total	0	0													
2010															
1	0	0													
2	0	0													
Total	0	0													

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jewel Askew Elementary School (#274)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	69	20	74	57	-17	78	65	-13									
4	63	39	78	60	-18	75	69	-6	68	58	-10						
5	78	37	75	67	-8	76	69	-7				81	76	-5			
6	0	0															
7	0	0															
8	0	0															
Total	210	96	76	62	-14	76	68	-8	68	58	-10	81	76	-5			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	13		52	n/a		68	n/a									
4	0	0															
5	0	0															
Total	0	13		52	n/a		68	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jewel Askew Elementary School (#274)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	44	61	71	42	-29	73	44	-29	71	41	-30	66	45	-21	
2	57	44	65	34	-31	63	40	-13	61	38	-23	71	52	-19	
Total	101	105	68	39	-29	67	42	-25	65	39	-26	70	48	-22	
2011															
1	44	48	70	35	-35	70	45	-25	75	46	-29	65	44	-21	
2	56	37	41	38	-23	62	44	-18	61	40	-21	61	49	-12	
Total	100	85	65	36	-29	66	45	-21	67	44	-23	63	46	-17	
2010															
1	58	46	71	41	-30	68	46	-22	72	57	-15	62	40	-22	
2	42	56	62	43	-19	55	43	-12	61	43	-18	56	43	-13	
Total	100	102	67	42	-25	63	44	-19	67	49	-18	59	41	-18	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	22		67	n/a		72	n/a		78	n/a		63	n/a	
2	0	19		64	n/a		45	n/a		62	n/a		64	n/a	
Total	0	41		65	n/a		59	n/a		71	n/a		63	n/a	
2011															
1	0	18		72	n/a		66	n/a		67	n/a		71	n/a	
2	1	17	*	68	n/a	*	57	n/a	*	64	n/a	*	58	n/a	
Total	1	35	*	70	n/a	*	62	n/a	*	66	n/a	*	65	n/a	
2010															
1	0	20		56	n/a		50	n/a		51	n/a		50	n/a	
2	0	21		68	n/a		66	n/a		66	n/a		67	n/a	
Total	0	41		62	n/a		58	n/a		59	n/a		58	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Atherton Elementary School (#106)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	40	7	70	68	-2	72	73	1									
4	32	20	56	39	-17	56	41	-15	58	47	-11						
5	27	21	57	43	-14	52	45	-7				64	48	-16			
6	0	0															
7	0	0															
8	0	0															
Total	99	48	62	46	-16	61	49	-12	58	47	-11	64	48	-16			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles E. Barrick Elementary School (#107)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	31	12	63	57	-6	64	63	-1									
4	20	12	65	48	-17	81	78	-3	62	54	-8						
5	17	77	73	58	-15	75	62	-13				83	71	-12			
6	0	0															
7	0	0															
8	0	0															
Total	68	101	66	57	-9	72	64	-8	62	54	-8	83	71	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	65		70	n/a		70	n/a									
4	0	60		63	n/a		84	n/a		60	n/a						
5	0	0															
Total	0	125		66	n/a		77	n/a		60	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles E. Barrick Elementary School (#107)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	31	80	48	-32	69	51	-18	69	46	-23	64	53	-11	
2	8	26	59	37	-22	64	41	-23	56	35	-21	63	46	-17	
Total	15	57	68	43	-25	66	46	-20	62	41	-21	63	50	-13	
2011															
1	6	38	54	43	-11	49	40	-9	59	52	-7	44	38	-6	
2	19	25	51	33	-18	51	40	-11	48	34	-14	51	42	-9	
Total	25	63	52	38	-14	50	40	-10	53	44	-9	48	40	-8	
2010															
1	11	30	66	31	-35	57	36	-21	62	42	-20	50	35	-15	
2	14	24	*	46	n/a	*	48	n/a	*	46	n/a	*	43	n/a	
Total	25	54	65	38	-27	58	42	-16	63	44	-19	55	39	-16	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	71		75	n/a		74	n/a		73	n/a		68	n/a	
2	0	57		77	n/a		83	n/a		85	n/a		84	n/a	
Total	0	128		76	n/a		78	n/a		79	n/a		76	n/a	
2011															
1	0	59		81	n/a		87	n/a		86	n/a		85	n/a	
2	0	64		79	n/a		87	n/a		85	n/a		85	n/a	
Total	0	123		80	n/a		87	n/a		86	n/a		85	n/a	
2010															
1	0	61		75	n/a		71	n/a		76	n/a		67	n/a	
2	0	63		69	n/a		76	n/a		74	n/a		75	n/a	
Total	0	124		72	n/a		74	n/a		75	n/a		71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mamie Bastian Elementary School (#108)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	66	17	56	43	-13	54	51	-3									
4	44	30	62	43	-19	68	52	-16	59	49	-10						
5	36	41	69	49	-20	67	48	-19				77	68	-9			
6	0	0															
7	0	0															
8	0	0															
Total	146	88	61	46	-15	61	50	-11	59	49	-10	77	68	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	22		74	n/a		81	n/a									
4	0	25		74	n/a		71	n/a		71	n/a						
5	0	0															
Total	0	47		74	n/a		76	n/a		71	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mamie Bastian Elementary School (#108)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	67	52	32	-20	48	41	-7	51	43	-8	46	44	-2	
2	45	43	56	41	-15	64	49	-15	48	38	-10	65	55	-10	
Total	65	110	55	35	-20	59	44	-15	49	41	-8	59	48	-11	
2011															
1	27	62	60	40	-20	57	49	-8	59	50	-9	48	47	-1	
2	43	47	61	42	-19	59	46	-13	64	48	-16	67	55	-12	
Total	70	109	60	41	-19	58	47	-11	62	49	-13	60	50	-10	
2010															
1	35	41	66	43	-23	55	42	-13	70	56	-14	59	48	-11	
2	34	62	50	34	-16	44	34	-10	49	34	-15	49	41	-8	
Total	69	103	58	37	-21	49	37	-12	59	43	-16	54	44	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	30	*	91	n/a	*	98	n/a	*	87	n/a	*	90	n/a	
2	0	29		71	n/a		70	n/a		59	n/a		95	n/a	
Total	1	59	*	81	n/a	*	84	n/a	*	73	n/a	*	93	n/a	
2011															
1	0	27		80	n/a		91	n/a		92	n/a		78	n/a	
2	0	23		88	n/a		94	n/a		88	n/a		99	n/a	
Total	0	50		84	n/a		92	n/a		90	n/a		88	n/a	
2010															
1	0	23		76	n/a		76	n/a		74	n/a		72	n/a	
2	0	31		77	n/a		91	n/a		84	n/a		94	n/a	
Total	0	54		77	n/a		85	n/a		79	n/a		85	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kate Bell Elementary School (#151)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	72	24	66	69	3	62	77	15									
4	64	37	75	55	-20	74	70	-4	69	55	-14						
5	64	38	74	54	-20	69	52	-17				80	65	-15			
6	0	0															
7	0	0															
8	0	0															
Total	200	99	71	58	-13	68	64	-4	69	55	-14	80	65	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	13		57	n/a		61	n/a									
4	0	0															
5	0	1		*	n/a		*	n/a									
Total	0	14		57	n/a		59	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kate Bell Elementary School (#151)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	35	70	51	-19	67	53	-14	64	46	-18	59	49	-10	
2	36	27	65	53	-12	65	51	-14	57	44	-13	63	53	-10	
Total	53	62	67	52	-15	66	52	-14	60	45	-15	61	51	-10	
2011															
1	19	40	63	48	-15	67	55	-12	62	51	-11	63	48	-15	
2	39	23	60	44	-16	60	52	-8	63	47	-16	67	58	-9	
Total	58	63	61	46	-15	62	54	-8	63	50	-13	66	52	-14	
2010															
1	28	37	64	37	-27	56	40	-16	66	52	-14	49	37	-12	
2	34	31	59	35	-24	57	40	-17	65	42	-23	51	40	-11	
Total	62	68	61	36	-25	57	40	-17	66	48	-18	50	38	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	40		82	n/a		84	n/a		75	n/a		68	n/a	
2	0	38		72	n/a		83	n/a		79	n/a		80	n/a	
Total	0	78		77	n/a		83	n/a		77	n/a		74	n/a	
2011															
1	0	35		86	n/a		84	n/a		80	n/a		77	n/a	
2	0	33		88	n/a		88	n/a		80	n/a		95	n/a	
Total	0	68		87	n/a		86	n/a		80	n/a		86	n/a	
2010															
1	0	36		77	n/a		66	n/a		75	n/a		81	n/a	
2	0	38		79	n/a		82	n/a		79	n/a		90	n/a	
Total	0	74		78	n/a		74	n/a		77	n/a		86	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joyce Benbrook Elementary School (#268)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	5	50	34	-16	54	48	-6									
4	14	5	69	45	-24	69	47	-22	64	46	-18						
5	27	38	73	56	-17	75	67	-8				79	71	-8			
6	0	0															
7	0	0															
8	0	0															
Total	59	48	65	53	-12	67	63	-4	64	46	-18	79	71	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	44	*	58	n/a	*	66	n/a									
4	0	42		61	n/a		64	n/a		58	n/a						
5	0	0															
Total	1	86	*	59	n/a	*	65	n/a		58	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joyce Benbrook Elementary School (#268)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	24	*	40	n/a	*	45	n/a	*	41	n/a	*	39	n/a	
2	16	13	55	31	-24	55	43	-12	48	34	-14	47	38	-9	
Total	17	37	55	37	-18	57	44	-13	48	39	-9	47	39	-8	
2011															
1	4	28	*	39	n/a	*	45	n/a	*	45	n/a	*	46	n/a	
2	11	16	49	28	-21	50	45	-5	57	40	-27	41	44	3	
Total	15	44	49	35	-14	52	45	-7	56	42	-15	41	45	4	
2010															
1	7	24	54	24	-30	51	34	-17	54	46	-9	41	32	-9	
2	7	23	57	33	-24	63	43	-20	61	45	-21	48	41	-7	
Total	14	47	55	29	-26	57	39	-18	57	46	-15	45	36	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	42		82	n/a		75	n/a		75	n/a		65	n/a	
2	0	40		69	n/a		53	n/a		71	n/a		63	n/a	
Total	0	82		76	n/a		65	n/a		73	n/a		64	n/a	
2011															
1	0	42		74	n/a		78	n/a		72	n/a		80	n/a	
2	0	52		69	n/a		64	n/a		78	n/a		80	n/a	
Total	0	94		71	n/a		70	n/a		76	n/a		80	n/a	
2010															
1	0	51		66	n/a		55	n/a		56	n/a		59	n/a	
2	0	38		70	n/a		63	n/a		69	n/a		66	n/a	
Total	0	89		68	n/a		58	n/a		62	n/a		62	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Roy P. Benavidez Elementary School (#295)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	9	41	53	59	6	56	69	13									
4	14	41	69	52	-17	77	59	-18	62	49	-13						
5	18	78	75	52	-23	83	55	-28				85	65	-20			
6	0	0															
7	0	0															
8	0	0															
Total	41	160	67	54	-13	74	59	-15	62	49	-13	85	65	-20			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	52		52	n/a		55	n/a									
4	0	60		66	n/a		69	n/a	64	n/a							
5	0	3		*	n/a		*	n/a				*	n/a				
Total	0	115		59	n/a		62	n/a	64	n/a		*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Roy P. Benavídez Elementary School (#295)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	23	*	35	n/a	*	45	n/a	*	37	n/a	*	32	n/a	
2	7	20	38	27	-11	48	41	-7	43	29	-14	58	49	-9	
Total	8	43	37	31	-6	48	43	-5	41	33	-8	56	40	-16	
2011															
1	1	31	*	27	n/a	*	28	n/a	*	29	n/a	*	21	n/a	
2	10	25	39	22	-17	37	31	-6	45	25	-20	46	38	-8	
Total	11	56	39	24	-15	39	30	-9	45	27	-18	45	29	-16	
2010															
1	13	17	45	25	-20	39	29	-10	51	45	-6	36	28	-8	
2	7	28	44	29	-15	49	35	-14	46	28	-18	36	32	-4	
Total	20	45	45	27	-18	42	32	-10	49	35	-14	36	31	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	110		71	n/a		70	n/a		72	n/a		69	n/a	
2	0	99		66	n/a		66	n/a		70	n/a		72	n/a	
Total	0	209		67	n/a		68	n/a		71	n/a		71	n/a	
2011															
1	0	104		74	n/a		72	n/a		76	n/a		68	n/a	
2	1	86	*	77	n/a	*	72	n/a	*	73	n/a	*	81	n/a	
Total	1	190	*	75	n/a	*	72	n/a	*	74	n/a	*	74	n/a	
2010															
1	2	102	*	81	n/a	*	83	n/a	*	81	n/a	*	84	n/a	
2	0	98		71	n/a		73	n/a		73	n/a		77	n/a	
Total	2	200	*	76	n/a	*	78	n/a	*	77	n/a	*	81	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Berry Elementary School (#109)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	40	63	65	2	64	69	5									
4	24	68	67	51	-16	66	56	-10	56	46	-10						
5	32	47	71	58	-13	70	53	-17				79	67	-12			
6	0	0															
7	0	0															
8	0	0															
Total	71	155	68	57	-11	68	59	-9	56	46	-10	79	67	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	36	*	53	n/a	*	57	n/a									
4	0	0															
5	0	0															
Total	1	36	*	53	n/a	*	57	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Berry Elementary School (#109)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	28	72	39	-33	62	43	-19	70	44	-26	58	35	-23	
2	11	31	57	38	-19	51	39	-12	54	37	-17	54	46	-18	
Total	19	59	63	38	-25	56	41	-15	60	40	-20	56	41	-15	
2011															
1	6	26	68	39	-29	69	41	-28	67	48	-19	65	35	-30	
2	1	15	*	33	n/a	*	36	n/a	*	27	n/a	*	35	n/a	
Total	7	41	65	37	-28	64	39	-25	63	40	-23	63	35	-28	
2010															
1	2	23	*	33	n/a	*	33	n/a	*	48	n/a	*	31	n/a	
2	8	23	53	34	-19	59	40	-19	62	40	-22	59	46	-13	
Total	10	46	51	33	-18	57	36	-21	60	44	-16	58	39	-19	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	59		75	n/a		72	n/a		78	n/a		68	n/a	
2	0	52		74	n/a		69	n/a		78	n/a		74	n/a	
Total	0	111		74	n/a		71	n/a		78	n/a		71	n/a	
2011															
1	0	54		75	n/a		62	n/a		68	n/a		60	n/a	
2	1	64	*	68	n/a	*	58	n/a	*	66	n/a	*	67	n/a	
Total	1	118	*	71	n/a	*	60	n/a	*	67	n/a	*	64	n/a	
2010															
1	0	61		65	n/a		50	n/a		59	n/a		61	n/a	
2	0	55		77	n/a		68	n/a		73	n/a		76	n/a	
Total	0	116		71	n/a		58	n/a		66	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edward Blackshear Elementary School (#110)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	35	25	50	42	-8	52	42	-10									
4	26	34	62	35	-27	73	50	-23	56	43	-13						
5	17	27	66	49	-17	67	45	-22				70	56	-14			
6	0	0															
7	0	0															
8	0	0															
Total	78	86	58	42	-16	62	46	-16	56	43	-13	70	56	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	1		*	n/a		*	n/a									
4	0	0															
5	0	0															
Total	0	13		*	n/a		*	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edward Blackshear Elementary School (#110)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	40	58	41	-17	63	49	-14	55	44	-11	64	50	-14	
2	11	24	46	25	-21	43	33	-10	36	29	-7	32	30	-2	
Total	26	64	53	35	-18	55	43	-12	47	38	-9	51	42	-9	
2011															
1	3	43	*	41	n/a	*	53	n/a	*	50	n/a	*	43	n/a	
2	18	42	48	30	-18	50	39	-11	51	38	-13	42	42	0	
Total	21	85	48	35	-13	51	46	-5	52	44	-8	42	43	1	
2010															
1	23	30	57	46	-11	57	56	-1	62	60	-2	52	49	-3	
2	20	43	42	28	-14	41	32	-9	44	33	-11	35	34	-1	
Total	43	73	50	35	-15	50	42	-8	54	44	-10	44	40	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	6		66	n/a		61	n/a		50	n/a		56	n/a	
2	0	8		72	n/a		75	n/a		74	n/a		70	n/a	
Total	0	14		69	n/a		69	n/a		64	n/a		64	n/a	
2011															
1	0	10		79	n/a		74	n/a		69	n/a		83	n/a	
2	0	5		67	n/a		66	n/a		68	n/a		60	n/a	
Total	0	15		75	n/a		71	n/a		68	n/a		76	n/a	
2010															
1	0	5		63	n/a		57	n/a		59	n/a		79	n/a	
2	0	9		69	n/a		66	n/a		75	n/a		78	n/a	
Total	0	14		67	n/a		63	n/a		70	n/a		78	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Bonham Elementary School (#111)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	13	34	67	56	-11	70	57	-13									
4	17	91	72	56	-16	62	62	0	65	54	-11						
5	22	90	67	58	-9	80	69	-11				79	72	-7			
6	0	0															
7	0	0															
8	0	0															
Total	52	215	69	56	-13	71	64	-7	65	54	-11	79	72	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	65		60	n/a		61	n/a									
4	0	0															
5	0	0															
Total	0	65		60	n/a		61	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Bonham Elementary School (#111)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	39	67	38	-19	63	46	-17	58	41	-17	50	44	-6	
2	11	47	50	37	-13	55	42	-13	47	39	-8	54	45	-9	
Total	17	86	56	38	-18	58	44	-14	51	40	-11	53	44	-9	
2011															
1	12	60	56	35	-21	51	43	-11	56	37	-19	45	38	-7	
2	10	58	42	28	-14	46	33	-13	51	31	-20	49	34	-15	
Total	22	118	49	31	-18	49	36	-13	53	34	-19	47	36	-11	
2010															
1	23	23	56	37	-19	48	41	-7	60	52	-8	49	38	-11	
2	26	26	47	34	-13	45	32	-13	52	37	-15	45	38	-7	
Total	49	97	52	36	-16	47	37	-10	56	45	-11	47	38	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	76		72	n/a		70	n/a		69	n/a		65	n/a	
2	0	72		70	n/a		73	n/a		81	n/a		72	n/a	
Total	0	148		71	n/a		72	n/a		75	n/a		68	n/a	
2011															
1	0	76		78	n/a		76	n/a		73	n/a		73	n/a	
2	0	76		73	n/a		68	n/a		77	n/a		75	n/a	
Total	0	152		76	n/a		72	n/a		75	n/a		74	n/a	
2010															
1	0	76		73	n/a		68	n/a		72	n/a		67	n/a	
2	0	63		74	n/a		74	n/a		77	n/a		68	n/a	
Total	0	139		73	n/a		71	n/a		74	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Melinda Bonner Elementary School (#112)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	29	63	50	-13	66	60	-6									
4	27	55	73	65	-8	71	72	1	64	64	0						
5	52	61	71	52	-19	76	58	-18				80	59	-21			
6	0	0															
7	0	0															
8	0	0															
Total	109	145	69	57	-11	72	64	-8	64	64	0	80	59	-21			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	71		64	n/a		67	n/a									
4	0	29		49	n/a		58	n/a	50	n/a							
5	0	0															
Total	0	100		60	n/a		64	n/a	50	n/a							

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Melinda Bonner Elementary School (#112)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	38	56	40	-16	53	46	-7	55	42	-13	58	44	-14	
2	17	32	55	38	-17	51	43	-8	54	40	-14	52	39	-13	
Total	37	70	56	39	-17	52	44	-8	54	41	-13	55	42	-13	
2011															
1	14	39	62	41	-21	59	46	-13	64	45	-19	53	41	-12	
2	24	30	55	40	-15	59	49	-10	59	47	-12	49	43	-6	
Total	38	69	57	41	-16	59	47	-12	61	46	-15	50	42	-8	
2010															
1	32	25	58	34	-24	52	38	-14	62	51	-11	54	37	-17	
2	23	29	62	40	-22	58	46	-12	59	43	-16	55	45	-10	
Total	55	54	59	37	-22	54	42	-12	61	47	-14	54	41	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	95		63	n/a		68	n/a		72	n/a		62	n/a	
2	0	80		77	n/a		77	n/a		86	n/a		74	n/a	
Total	0	175		70	n/a		72	n/a		78	n/a		68	n/a	
2011															
1	0	82		77	n/a		77	n/a		77	n/a		78	n/a	
2	0	75		75	n/a		73	n/a		77	n/a		75	n/a	
Total	0	157		76	n/a		75	n/a		77	n/a		76	n/a	
2010															
1	0	75		72	n/a		68	n/a		69	n/a		69	n/a	
2	0	80		71	n/a		70	n/a		75	n/a		74	n/a	
Total	0	155		71	n/a		69	n/a		72	n/a		72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Braeburn Elementary School (#114)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	12	34	58	68	10	60	70	10									
4	30	56	75	60	-15	71	60	-11	63	49	-14						
5	43	93	76	48	-28	85	60	-25				83	61	-22			
6	0	0															
7	0	0															
8	0	0															
Total	85	183	73	55	-18	76	62	-14	63	49	-14	83	61	-22			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	79		56	n/a		58	n/a									
4	0	56		57	n/a		48	n/a		53	n/a						
5	0	0															
Total	0	135		56	n/a		54	n/a		53	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Braeburn Elementary School (#114)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	16	*	31	n/a	*	41	n/a	*	35	n/a	*	35	n/a	
2	2	15	*	39	n/a	*	39	n/a	*	38	n/a	*	53	n/a	
Total	4	31	*	35	n/a	*	40	n/a	*	37	n/a	*	43	n/a	
2011															
1	0	17		29	n/a		44	n/a		35	n/a		43	n/a	
2	4	15	*	19	n/a	*	37	n/a	*	25	n/a	*	52	n/a	
Total	4	32	*	24	n/a	*	41	n/a	*	30	n/a	*	47	n/a	
2010															
1	7	18	47	23	-24	53	32	-21	51	42	-9	47	31	-16	
2	6	34	56	41	-15	58	52	-6	55	39	-16	67	51	-16	
Total	13	52	52	35	-17	55	45	-10	53	40	-13	57	44	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	105		66	n/a		62	n/a		66	n/a		57	n/a	
2	0	95		68	n/a		58	n/a		70	n/a		63	n/a	
Total	0	200		67	n/a		60	n/a		68	n/a		59	n/a	
2011															
1	0	103		74	n/a		75	n/a		74	n/a		73	n/a	
2	0	107		70	n/a		60	n/a		66	n/a		66	n/a	
Total	0	210		72	n/a		67	n/a		70	n/a		69	n/a	
2010															
1	0	107		76	n/a		68	n/a		68	n/a		70	n/a	
2	0	103		69	n/a		68	n/a		71	n/a		67	n/a	
Total	0	210		72	n/a		68	n/a		70	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Briargrove Elementary School (#116)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	120	29	74	55	-19	74	55	-19									
4	77	34	72	54	-18	76	62	-14	67	52	-15						
5	95	27	81	53	-28	77	53	-24				84	64	-20			
6	0	0															
7	0	0															
8	0	0															
Total	292	90	76	54	-22	76	57	-19	67	52	-15	84	64	-20			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Briargrove Elementary School (#116)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	63	75	64	39	-15	64	52	-12	63	49	-14	62	47	-15	
2	95	45	59	42	-17	61	52	-9	58	45	-13	67	58	-9	
Total	158	120	61	40	-21	63	52	-11	60	47	-13	65	51	-14	
2011															
1	64	85	69	47	-22	71	52	-19	65	46	-19	65	49	-16	
2	97	54	63	41	-22	66	49	-17	62	42	-20	64	52	-12	
Total	161	139	66	44	-22	68	51	-17	63	45	-18	65	50	-15	
2010															
1	93	57	69	44	-25	62	46	-16	66	52	-14	62	48	-14	
2	71	53	59	40	-19	57	47	-10	61	45	-16	64	53	-11	
Total	164	110	65	42	-23	60	46	-14	64	49	-15	63	50	-13	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Briar Meadow Charter School (#344)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	39	26	70	56	-14	73	62	-11									
4	38	29	80	57	-23	75	51	-24	70	53	-17						
5	29	18	72	56	-16	71	58	-13				79	62	-17			
6	40	12	83	80	-3	84	71	-13									
7	37	11	83	73	-10	80	68	-12	75	66	-9						
8	38	7	82	80	-2	64	67	3				80	73	-7	68	60	-8
Total	221	103	79	62	-17	76	60	-16	72	57	-15	79	65	-14	68	60	-8
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Briar Meadow Charter School (#344)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	50	69	41	-28	58	36	-22	69	45	-24	60	44	-16	
2	30	32	61	36	-24	63	47	-16	56	34	-22	68	47	-21	
Total	42	82	64	39	-25	61	40	-21	60	41	-19	66	45	-21	
2011															
1	0	0													
2	0	0													
Total	0	0													
2010															
1	0	0													
2	0	0													
Total	0	0													
Appendra NCEs for Non-Special Education Students															
Appendra 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Andrew Briscoe Elementary (#117)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	14	15	70	44	-26	69	52	-17									
4	20	10	65	44	-21	76	52	-24	60	46	-14						
5	19	43	80	61	-19	73	63	-10				87	79	-8			
6	15	29	76	64	-12	71	57	-14									
7	0	0															
8	0	0															
Total	68	97	73	58	-15	72	58	-14	60	46	-14	87	79	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	34		57	n/a		70	n/a									
4	1	36	*	57	n/a	*	55	n/a	*	59	n/a						
5	0	0															
Total	1	70	*	57	n/a	*	62	n/a	*	59	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Andrew Briscoe Elementary (#117)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	18	75	63	-12	63	33	-30	66	38	-28	50	40	-10	
2	14	6	57	32	-25	65	42	-23	51	33	-18	54	27	-27	
Total	22	24	63	37	-16	64	35	-29	57	37	-20	53	36	-17	
2011															
1	8	15	64	47	-17	65	47	-18	64	39	-25	49	32	-17	
2	11	11	60	33	-27	56	47	-9	54	41	-13	39	40	1	
Total	19	26	62	41	-21	60	47	-13	58	40	-18	43	35	-8	
2010															
1	15	7	59	40	-19	56	44	-12	57	49	-8	44	35	-9	
2	10	21	62	37	-25	57	37	-20	57	40	-17	50	35	-15	
Total	25	28	60	38	-22	56	39	-17	57	42	-15	46	35	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	39	*	70	n/a	*	74	n/a	*	72	n/a	*	71	n/a	
2	3	32	*	72	n/a	*	87	n/a	*	88	n/a	*	68	n/a	
Total	4	71	*	71	n/a	*	80	n/a	*	89	n/a	*	85	n/a	
2011															
1	2	36	*	75	n/a	*	70	n/a	*	70	n/a	*	65	n/a	
2	0	31		78	n/a		81	n/a		79	n/a		86	n/a	
Total	2	67	*	76	n/a	*	75	n/a	*	74	n/a	*	75	n/a	
2010															
1	0	35		71	n/a		64	n/a		75	n/a		68	n/a	
2	2	40	*	67	n/a	*	75	n/a	*	71	n/a	*	66	n/a	
Total	2	75	*	69	n/a	*	70	n/a	*	73	n/a	*	67	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Brookline Elementary School (#119)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	28	65	53	62	9	51	67	16									
4	47	89	65	53	-12	67	58	-9	62	52	-10						
5	52	82	76	54	-22	77	59	-18				81	61	-20			
6	0	0															
7	0	0															
8	0	0															
Total	127	236	67	56	-11	68	61	-7	62	52	-10	81	61	-20			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	39		64	n/a		78	n/a									
4	0	17		55	n/a		58	n/a		58	n/a						
5	0	0															
Total	0	56		62	n/a		72	n/a		58	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Brookline Elementary School (#119)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	29	67	37	-30	57	45	-12	55	38	-17	50	42	-8	
2	14	21	47	29	-18	49	35	-14	48	34	-14	39	43	4	
Total	20	50	53	34	-19	51	41	-10	50	36	-14	42	42	0	
2011															
1	7	27	59	47	-12	64	52	-12	69	49	-20	55	42	-13	
2	16	30	51	39	-12	54	42	-12	57	44	-13	58	48	-10	
Total	23	57	54	43	-11	57	47	-10	61	46	-15	57	45	-12	
2010															
1	18	35	54	36	-18	48	39	-9	59	50	-9	48	39	-9	
2	10	38	57	40	-17	54	47	-7	64	49	-15	58	50	-8	
Total	28	73	55	38	-17	50	43	-7	60	49	-11	52	45	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	93		72	n/a		75	n/a		71	n/a		69	n/a	
2	0	108		69	n/a		71	n/a		71	n/a		76	n/a	
Total	0	201		71	n/a		73	n/a		71	n/a		73	n/a	
2011															
1	0	116		75	n/a		80	n/a		75	n/a		77	n/a	
2	0	86		85	n/a		86	n/a		86	n/a		86	n/a	
Total	0	202		79	n/a		82	n/a		80	n/a		81	n/a	
2010															
1	0	93		75	n/a		74	n/a		71	n/a		75	n/a	
2	0	103		80	n/a		79	n/a		76	n/a		78	n/a	
Total	0	196		78	n/a		77	n/a		73	n/a		77	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Browning Elementary School (#120)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	21	64	64	0	65	70	5									
4	30	37	76	62	-14	72	71	-1	68	56	-12						
5	33	31	71	60	-11	73	64	-9				83	80	-3			
6	0	0															
7	0	0															
8	0	0															
Total	93	89	70	62	-8	70	68	-2	68	56	-12	83	80	-3			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	24		49	n/a		56	n/a									
4	0	0															
5	0	0															
Total	0	24		49	n/a		56	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Browning Elementary School (#120)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	38	66	44	-22	65	49	-16	66	48	-18	58	49	-19	
2	24	33	56	35	-21	55	41	-16	51	40	-11	55	49	-16	
Total	35	71	59	40	-19	58	45	-13	56	44	-12	56	49	-17	
2011															
1	15	41	64	46	-18	55	51	-4	61	51	-10	45	45	0	
2	17	23	50	32	-18	51	36	-15	47	30	-17	56	41	-15	
Total	32	64	57	41	-16	53	45	-8	54	44	-10	51	43	-8	
2010															
1	13	21	62	49	-13	58	50	-8	66	57	-9	46	44	-2	
2	18	32	55	32	-23	58	39	-19	54	39	-15	54	42	-12	
Total	31	53	58	39	-19	58	43	-15	59	46	-13	51	43	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	33		73	n/a		69	n/a		74	n/a		67	n/a	
2	0	31		63	n/a		68	n/a		70	n/a		66	n/a	
Total	0	64		68	n/a		68	n/a		72	n/a		66	n/a	
2011															
1	0	33		80	n/a		72	n/a		74	n/a		72	n/a	
2	0	33		67	n/a		66	n/a		67	n/a		68	n/a	
Total	0	66		73	n/a		69	n/a		71	n/a		70	n/a	
2010															
1	0	40		69	n/a		61	n/a		63	n/a		48	n/a	
2	1	31	*	68	n/a	*	84	n/a	*	78	n/a	*	74	n/a	
Total	1	71	*	68	n/a	*	71	n/a	*	69	n/a	*	60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Blanche Bruce Elementary School (#121)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	37	19	55	41	-14	54	46	-8									
4	34	48	59	43	-16	64	56	-8	60	43	-17						
5	32	54	71	48	-23	75	53	-22				75	59	-16			
6	0	0															
7	0	0															
8	0	0															
Total	103	121	61	45	-16	63	53	-10	60	43	-17	75	59	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		65	n/a		72	n/a									
4	0	0															
5	0	0															
Total	0	17		65	n/a		72	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Blanche Bruce Elementary School (#121)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	64	57	25	-32	53	33	-20	44	30	-14	36	35	-1	
2	13	42	43	24	-19	51	31	-20	44	26	-18	61	44	-17	
Total	24	106	49	25	-24	52	32	-20	44	29	-15	50	39	-11	
2011															
1	10	53	39	25	-14	36	35	-1	43	36	-7	45	32	-13	
2	13	37	49	25	-24	48	29	-19	51	28	-23	55	36	-19	
Total	23	90	45	25	-20	43	32	-11	48	33	-15	51	34	-17	
2010															
1	10	43	50	27	-23	38	28	-10	53	43	-10	30	30	-7	
2	12	60	50	29	-21	39	27	-12	50	29	-21	44	44	-12	
Total	22	103	50	28	-22	39	28	-11	52	35	-17	38	38	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	19		77	n/a		86	n/a		80	n/a		70	n/a	
2	0	19		72	n/a		70	n/a		83	n/a		80	n/a	
Total	0	38		74	n/a		78	n/a		82	n/a		75	n/a	
2011															
1	1	16	*	92	n/a	*	90	n/a	*	94	n/a	*	81	n/a	
2	0	15		76	n/a		79	n/a		81	n/a		82	n/a	
Total	1	31	*	84	n/a	*	85	n/a	*	88	n/a	*	81	n/a	
2010															
1	0	18		73	n/a		46	n/a		58	n/a		53	n/a	
2	0	17		59	n/a		50	n/a		56	n/a		44	n/a	
Total	0	35		66	n/a		48	n/a		57	n/a		48	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Luther Burbank Elementary School (#122)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	45	5	63	60	-3	59	49	-10									
4	43	12	65	37	-28	65	44	-21	64	46	-18						
5	34	77	71	57	-14	73	68	-5				83	74	-9			
6	0	0															
7	0	0															
8	0	0															
Total	122	94	66	54	-12	65	64	-1	64	46	-18	83	74	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	66		64	n/a		64	n/a									
4	0	56		71	n/a		67	n/a	71	n/a							
5	0	2		*	n/a		*	n/a				*	n/a				
Total	0	124		67	n/a		65	n/a	71	n/a		*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Luther Burbank Elementary School (#122)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	5	61	37	27	-10	36	29	-7	45	27	-18	39	30	-9	
2	17	44	52	27	-25	48	35	-13	40	22	-18	52	43	-9	
Total	22	105	49	27	-22	46	32	-14	41	25	-16	49	35	-14	
2011															
1	1	48	*	37	n/a	*	43	n/a	*	46	n/a	*	49	n/a	
2	19	34	45	28	-17	61	46	-15	50	35	-15	50	41	-9	
Total	20	82	46	33	-13	60	44	-16	51	41	-10	50	46	-4	
2010															
1	10	40	48	35	-13	55	43	-12	52	48	-4	50	45	-5	
2	14	49	51	27	-24	49	34	-15	42	28	-14	47	38	-9	
Total	24	89	50	31	-19	52	38	-14	46	37	-9	48	41	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	56		73	n/a		68	n/a		72	n/a		48	n/a	
2	0	55		67	n/a		74	n/a		70	n/a		63	n/a	
Total	0	111		70	n/a		71	n/a		71	n/a		55	n/a	
2011															
1	0	54		77	n/a		81	n/a		75	n/a		74	n/a	
2	0	67		74	n/a		73	n/a		72	n/a		76	n/a	
Total	0	121		75	n/a		77	n/a		73	n/a		75	n/a	
2010															
1	0	72		75	n/a		76	n/a		69	n/a		79	n/a	
2	0	65		72	n/a		79	n/a		74	n/a		72	n/a	
Total	0	137		74	n/a		77	n/a		71	n/a		76	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

David Burnet Elementary School (#124)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	29	9	65	49	-16	67	53	-14									
4	33	25	60	59	-1	64	61	-3	59	58	-1						
5	50	34	68	58	-10	68	61	-7				79	73	-6			
6	17	25	74	58	-16	76	62	-14									
7	0	0															
8	0	0															
Total	129	93	66	57	-9	68	61	-7	59	58	-1	79	73	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	51		60	n/a		70	n/a									
4	0	16		57	n/a		66	n/a		57	n/a						
5	0	0															
Total	0	67		59	n/a		69	n/a		57	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

David Burnet Elementary School (#124)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	27	*	40	n/a	*	45	n/a	*	40	n/a	*	54	n/a	
2	17	24	52	27	-25	54	35	-19	45	28	-17	52	41	-11	
Total	20	51	56	34	-22	55	40	-15	47	34	-13	54	48	-6	
2011															
1	4	35	*	44	n/a	*	49	n/a	*	47	n/a	*	54	n/a	
2	18	21	45	26	-19	47	30	-17	48	24	-24	37	37	0	
Total	22	56	47	37	-10	48	42	-6	50	38	-12	41	48	7	
2010															
1	11	35	62	40	-22	61	40	-21	59	48	-11	35	34	-1	
2	15	30	62	42	-20	57	45	-12	53	38	-15	52	48	-4	
Total	26	65	62	41	-21	58	43	-15	56	43	-13	45	40	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	64	*	74	n/a	*	69	n/a	*	73	n/a	*	65	n/a	
2	0	43		62	n/a		60	n/a		68	n/a		64	n/a	
Total	1	107	*	69	n/a	*	65	n/a	*	71	n/a	*	64	n/a	
2011															
1	0	46		77	n/a		70	n/a		76	n/a		84	n/a	
2	0	57		71	n/a		64	n/a		68	n/a		64	n/a	
Total	0	103		74	n/a		66	n/a		72	n/a		73	n/a	
2010															
1	0	58		73	n/a		63	n/a		66	n/a		59	n/a	
2	0	47		68	n/a		65	n/a		66	n/a		63	n/a	
Total	0	105		71	n/a		64	n/a		66	n/a		61	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Burrus Elementary School (#125)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	49	7	55	51	-4	55	56	1									
4	43	9	58	46	-12	51	43	-8	55	49	-6						
5	46	8	65	54	-11	63	49	-14				67	60	-7			
6	0	0															
7	0	0															
8	0	0															
Total	138	24	59	50	-9	56	49	-7	55	49	-6	67	60	-7			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Burrus Elementary School (#125)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	22	35	73	46	-27	78	54	-24	69	49	-20	77	51	-26	
2	39	37	53	33	-20	52	34	-18	52	39	-13	57	38	-19	
Total	61	72	60	39	-21	61	43	-18	58	44	-14	64	44	-20	
2011															
1	17	36	81	62	-19	82	67	-15	87	74	-13	86	73	-13	
2	20	30	79	66	-13	75	65	-10	69	59	-10	81	79	-2	
Total	37	66	80	64	-16	78	66	-12	77	67	-10	84	76	-8	
2010															
1	25	27	72	64	-8	72	70	-2	70	67	-3	67	65	-2	
2	6	34	75	63	-12	75	71	-4	70	63	-7	74	77	3	
Total	31	61	73	63	-10	73	71	-2	70	65	-5	68	72	4	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Barbara Bush Elementary School (#275)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	92	14	79	59	-20	79	69	-10									
4	90	15	85	65	-20	84	76	-8	75	58	-17						
5	99	11	83	66	-17	84	72	-12				86	77	-9			
6	0	0															
7	0	0															
8	0	0															
Total	281	40	82	63	-19	82	73	-9	75	58	-17	86	77	-9			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Rufus Cage Elementary School (#287)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	33	8	65	65	0	63	64	1									
4	20	47	72	68	-4	73	69	-4	67	60	-7						
5	26	46	73	57	-16	71	61	-10				77	65	-12			
6	0	0															
7	0	0															
8	0	0															
Total	79	102	70	63	-7	68	65	-3	67	60	-7	77	65	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	50	*	68	n/a	*	69	n/a									
4	0	0															
5	0	0															
Total	1	50		68	n/a		69	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Rufus Cage Elementary School (#287)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	29	65	47	-18	73	49	-24	62	43	-19	61	48	-13	
2	19	25	51	34	-17	52	42	-10	53	41	-12	54	42	-12	
Total	31	54	56	41	-15	60	46	-14	57	42	-15	57	45	-12	
2011															
1	6	32	56	42	-14	55	50	-5	55	48	-7	50	45	-5	
2	23	19	53	37	-16	52	48	-4	49	39	-10	50	48	-2	
Total	29	51	54	40	-14	53	49	-4	50	45	-5	50	46	-4	
2010															
1	19	23	55	37	-18	45	37	-8	54	50	-4	40	33	-7	
2	14	19	55	42	-13	58	49	-9	53	42	-11	47	46	-1	
Total	33	42	55	39	-16	50	42	-8	53	46	-7	43	39	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	52		77	n/a		71	n/a		78	n/a		69	n/a	
2	0	48		70	n/a		71	n/a		84	n/a		76	n/a	
Total	0	100		74	n/a		71	n/a		81	n/a		72	n/a	
2011															
1	0	48		83	n/a		83	n/a		84	n/a		80	n/a	
2	0	57		77	n/a		78	n/a		84	n/a		70	n/a	
Total	0	105		80	n/a		80	n/a		84	n/a		75	n/a	
2010															
1	0	65		78	n/a		69	n/a		73	n/a		65	n/a	
2	0	46		81	n/a		85	n/a		86	n/a		80	n/a	
Total	0	111		79	n/a		76	n/a		79	n/a		71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edna Carrillo Elementary School (#292)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	24	14	77	71	-6	82	71	-11									
4	33	12	79	55	-24	81	60	-21	74	53	-21						
5	42	51	77	53	-22	76	65	-11				85	69	-16			
6	0	0															
7	0	0															
8	0	0															
Total	99	77	78	57	-21	79	65	-14	74	53	-11	85	69	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	59		54	n/a		59	n/a									
4	0	45		57	n/a		59	n/a	57	n/a							
5	1	1	*	*	n/a	*	*	n/a				*	n/a				
Total	1	105		56	n/a		58	n/a	57	n/a		*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edna Carrillo Elementary School (#292)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	44	*	40	n/a	*	42	n/a	*	43	n/a	*	39	n/a	
2	21	18	51	31	-20	49	27	-22	49	29	-20	59	34	-25	
Total	25	62	55	37	-18	53	38	-15	54	39	-15	58	38	-20	
2011															
1	10	28	73	44	-29	71	44	-27	73	45	-28	68	39	-29	
2	23	14	55	32	-23	56	34	-22	60	38	-22	51	35	-16	
Total	33	42	61	40	-21	61	40	-21	64	43	-21	57	38	-19	
2010															
1	9	28	73	43	-30	72	42	-30	75	55	-20	62	39	-23	
2	25	27	57	38	-19	53	35	-18	54	40	-14	50	38	-12	
Total	34	55	61	41	-20	58	38	-20	60	48	-12	54	39	-15	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	51		66	n/a		56	n/a		61	n/a		51	n/a	
2	0	46		66	n/a		57	n/a		70	n/a		76	n/a	
Total	0	97		66	n/a		56	n/a		65	n/a		63	n/a	
2011															
1	0	41		78	n/a		74	n/a		69	n/a		72	n/a	
2	0	57		76	n/a		70	n/a		80	n/a		70	n/a	
Total	0	98		77	n/a		72	n/a		75	n/a		71	n/a	
2010															
1	0	61		79	n/a		76	n/a		73	n/a		74	n/a	
2	0	48		68	n/a		65	n/a		62	n/a		64	n/a	
Total	0	109		74	n/a		71	n/a		68	n/a		70	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Codwell Elementary School (#123)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	86	12	67	52	-15	60	48	-12									
4	63	18	63	51	-12	64	51	-13	63	48	-15						
5	56	21	64	47	-17	62	49	-13				66	57	-9			
6	0	0															
7	0	0															
8	0	0															
Total	205	51	65	50	-15	62	49	-13	63	48	-15	66	57	-9			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Codwell Elementary School (#123)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	40	42	51	39	-12	50	47	-3	48	39	-9	44	41	-3	
2	50	33	59	38	-21	64	45	-19	51	33	-18	69	62	-7	
Total	90	75	55	39	-16	58	47	-11	50	36	-14	58	50	-8	
2011															
1	49	36	57	39	-18	60	48	-12	57	43	-14	54	50	-4	
2	52	35	63	37	-26	63	54	-9	59	41	-18	65	55	-10	
Total	101	71	60	38	-22	62	51	-11	58	42	-16	60	53	-7	
2010															
1	58	26	70	44	-26	69	51	-18	67	52	-15	57	36	-21	
2	46	23	64	45	-19	70	51	-19	65	42	-23	68	44	-24	
Total	104	49	67	45	-22	70	51	-19	66	47	-19	62	40	-22	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Al Condit Elementary School (#130)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	83	15	83	60	-23	81	57	-24									
4	88	20	83	54	-29	87	63	-24	77	52	-25						
5	100	13	84	58	-26	86	60	-26				89	69	-20			
6	0	0															
7	0	0															
8	0	0															
Total	271	48	83	57	-26	85	60	-25	77	52	-25	89	69	-20			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Felix Cook Jr. Elementary School (#358)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	51	33	56	46	-10	53	43	-10									
4	59	25	56	42	-14	59	52	-7	57	47	-10						
5	45	36	65	51	-14	61	50	-11				74	62	-12			
6	0	0															
7	0	0															
8	0	0															
Total	155	94	58	47	-11	57	48	-9	57	47	-10	74	62	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	23		54	n/a		53	n/a									
4	0	19		68	n/a		70	n/a		65	n/a						
5	0	0															
Total	0	42		60	n/a		60	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Felix Cook Jr. Elementary School (#358)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	28	48	57	40	-17	64	48	-16	64	48	-16	70	57	-13	
2	30	43	52	29	-23	50	32	-18	47	32	-15	47	31	-16	
Total	58	91	54	35	-19	57	40	-17	55	40	-15	66	51	-15	
2011															
1	27	47	76	49	-27	77	56	-21	62	50	-12	77	51	-26	
2	34	35	59	41	-18	62	54	-8	60	41	-19	64	54	-10	
Total	61	82	66	46	-20	69	55	-14	60	46	-14	69	52	-17	
2010															
1	24	46	72	53	-19	71	60	-11	70	62	-8	61	54	-7	
2	36	47	52	40	-12	52	45	-7	54	40	-14	59	61	2	
Total	60	93	60	46	-14	60	53	-7	60	51	-9	60	58	-2	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	31		72	n/a		75	n/a		67	n/a		70	n/a	
2	0	26		63	n/a		56	n/a		66	n/a		71	n/a	
Total	0	57		68	n/a		67	n/a		67	n/a		70	n/a	
2011															
1	0	31		76	n/a		79	n/a		78	n/a		81	n/a	
2	0	20		72	n/a		83	n/a		75	n/a		85	n/a	
Total	0	51		74	n/a		80	n/a		77	n/a		82	n/a	
2010															
1	1	25	*	67	n/a	*	76	n/a	*	63	n/a	*	74	n/a	
2	1	25	*	70	n/a	*	74	n/a	*	80	n/a	*	69	n/a	
Total	2	50	*	69	n/a	*	75	n/a	*	72	n/a	*	71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ethel Coop Elementary School (#132)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	36	17	49	44	-5	47	47	0									
4	21	74	57	54	-3	65	61	-4	59	51	-8						
5	37	60	67	48	-19	67	51	-16				71	57	-14			
6	0	0															
7	0	0															
8	0	0															
Total	94	151	58	51	-7	59	55	-4	59	51	-8	71	57	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	49		58	n/a		59	n/a									
4	0	0															
5	0	0															
Total	0	49		58	n/a		59	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ethel Coop Elementary SchoolCenter (#132)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	41	58	33	-25	66	47	-19	54	36	-18	50	45	-5	
2	19	39	45	29	-16	49	40	-9	39	27	-12	48	45	-3	
Total	31	80	50	31	-19	56	44	-12	45	31	-14	49	45	-4	
2011															
1	16	43	57	26	-31	58	42	-16	51	36	-15	45	36	-9	
2	22	33	47	27	-20	52	31	-21	45	23	-22	48	39	-9	
Total	38	76	51	27	-24	54	37	-17	48	31	-17	47	37	-10	
2010															
1	20	33	54	33	-21	53	31	-22	59	47	-12	42	32	-10	
2	13	34	52	30	-22	51	32	-19	44	30	-14	37	34	-3	
Total	33	67	53	31	-22	53	32	-21	53	38	-15	40	33	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	58		81	n/a		90	n/a		82	n/a		72	n/a	
2	0	48		78	n/a		84	n/a		87	n/a		79	n/a	
Total	0	106		80	n/a		87	n/a		84	n/a		75	n/a	
2011															
1	0	54		85	n/a		86	n/a		85	n/a		84	n/a	
2	0	48		84	n/a		86	n/a		87	n/a		88	n/a	
Total	0	102		85	n/a		86	n/a		86	n/a		86	n/a	
2010															
1	0	58		76	n/a		73	n/a		74	n/a		72	n/a	
2	0	55		69	n/a		74	n/a		71	n/a		64	n/a	
Total	0	113		73	n/a		74	n/a		73	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Cornelius Elementary School (#133)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	63	61	75	60	-15	69	64	-4									
4	60	51	77	58	-19	78	60	-18	72	58	-14						
5	69	55	75	62	-13	80	71	-9				88	80	-8			
6	0	0															
7	0	0															
8	0	0															
Total	192	167	76	60	-16	75	65	-10	72	58	-14	88	80	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	22		51	n/a		56	n/a									
4	0	0															
5	0	0															
Total	0	22		51	n/a		56	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Cornelius Elementary School (#133)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	25	46	78	49	-19	65	50	-15	72	50	-22	61	50	-11	
2	50	32	59	41	-18	56	47	-9	57	44	-13	65	55	-10	
Total	75	78	65	46	-19	59	49	-10	62	48	-14	63	52	-11	
2011															
1	27	57	76	51	-25	67	54	-13	69	53	-16	61	44	-17	
2	71	38	61	51	-10	63	55	-8	62	55	-7	68	64	-4	
Total	98	95	65	51	-14	64	54	-10	64	54	-10	66	52	-14	
2010															
1	56	42	74	55	-19	69	60	-9	72	63	-9	65	55	-10	
2	39	46	64	51	-13	62	61	-1	69	60	-9	67	62	-5	
Total	95	88	70	53	-17	66	60	-6	71	62	-9	66	59	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	65		74	n/a		67	n/a		76	n/a		63	n/a	
2	0	49		76	n/a		78	n/a		87	n/a		86	n/a	
Total	0	114		75	n/a		72	n/a		81	n/a		73	n/a	
2011															
1	0	64		82	n/a		77	n/a		81	n/a		73	n/a	
2	1	49	*	84	n/a	*	88	n/a	*	88	n/a	*	88	n/a	
Total	1	113	*	83	n/a	*	81	n/a	*	84	n/a	*	79	n/a	
2010															
1	0	64		77	n/a		74	n/a		71	n/a		73	n/a	
2	1	58	*	87	n/a	*	88	n/a	*	87	n/a	*	94	n/a	
Total	1	122	*	82	n/a	*	81	n/a	*	78	n/a	*	83	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Manuel Crespo Elementary School (#290)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	12	70	49	-21	70	46	-24									
4	26	55	74	69	-5	77	68	-9	74	65	-9						
5	46	52	71	52	-19	75	58	-17				77	68	-9			
6	0	0															
7	0	0															
8	0	0															
Total	87	119	72	59	-13	75	62	-13	74	65	-9	77	68	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	91		58	n/a		63	n/a									
4	0	41		61	n/a		65	n/a		66	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	133		59	n/a		64	n/a		66	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Manuel Crespo Elementary School (#290)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	20	65	42	-23	67	47	-20	54	37	-17	51	44	-7	
2	13	17	49	34	-15	53	42	-11	53	33	-20	56	41	-15	
Total	21	37	55	38	-17	58	45	-13	53	35	-18	54	43	-11	
2011															
1	4	23	*	44	n/a	*	60	n/a	*	51	n/a	*	53	n/a	
2	15	13	58	43	-15	68	42	-26	62	48	-14	67	46	-21	
Total	19	36	60	44	-16	69	54	-15	61	50	-11	66	50	-16	
2010															
1	14	16	63	42	-21	65	53	-12	61	54	-7	49	47	-2	
2	12	32	54	38	-16	50	40	-10	56	39	-17	52	44	-8	
Total	26	48	58	39	-19	58	45	-13	59	44	-15	50	45	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	95		73	n/a		68	n/a		64	n/a		62	n/a	
2	1	102	*	74	n/a	*	67	n/a	*	80	n/a	*	74	n/a	
Total	1	197	*	73	n/a	*	67	n/a	*	72	n/a	*	68	n/a	
2011															
1	0	99		83	n/a		84	n/a		77	n/a		77	n/a	
2	0	94		76	n/a		71	n/a		75	n/a		76	n/a	
Total	0	193		80	n/a		78	n/a		76	n/a		77	n/a	
2010															
1	0	88		78	n/a		77	n/a		72	n/a		76	n/a	
2	0	98		74	n/a		76	n/a		74	n/a		67	n/a	
Total	0	186		76	n/a		77	n/a		73	n/a		71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	34	21	65	53	-12	67	55	-12									
4	25	35	68	56	-12	58	55	-3	62	48	-14						
5	39	21	76	55	-21	67	48	-19				73	50	-23			
6	0	0															
7	0	0															
8	0	0															
Total	98	77	70	55	-15	65	53	-12	62	48	-14	73	50	-23			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	13		58	n/a		67	n/a									
4	0	2		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	15		58	n/a		65	n/a		*	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	14	17	43	40	-3	46	44	-2	39	54	15	48	63	15	
2	27	11	45	35	-10	48	41	-7	42	38	-4	65	51	-14	
Total	41	28	44	38	-6	47	43	-4	41	48	7	59	58	-1	
2011															
1	5	27	48	38	-10	45	50	5	59	49	-10	55	60	5	
2	21	19	50	31	-19	60	43	-17	53	39	-14	62	52	-10	
Total	26	46	49	35	-14	57	47	-10	54	45	-9	60	57	-3	
2010															
1	9	26	54	31	-23	57	41	-16	60	51	-9	57	42	-15	
2	16	5	39	33	-6	47	53	6	39	35	-4	56	58	2	
Total	25	31	45	31	-14	51	43	-8	47	48	1	56	44	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	21		62	n/a		73	n/a		64	n/a		65	n/a	
2	0	30		76	n/a		85	n/a		79	n/a		89	n/a	
Total	0	51		70	n/a		80	n/a		73	n/a		79	n/a	
2011															
1	0	27		79	n/a		85	n/a		78	n/a		83	n/a	
2	0	18		72	n/a		79	n/a		75	n/a		83	n/a	
Total	0	45		76	n/a		82	n/a		77	n/a		83	n/a	
2010															
1	0	19		61	n/a		65	n/a		59	n/a		65	n/a	
2	0	26		65	n/a		81	n/a		73	n/a		81	n/a	
Total	0	45		64	n/a		75	n/a		67	n/a		74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Leroy Cunningham Elementary School (#136)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	10	11	68	46	-22	63	43	-20									
4	13	61	74	53	-21	79	66	-13	72	54	-18						
5	15	76	74	59	-15	73	67	-6				77	71	-6			
6	0	0															
7	0	0															
8	0	0															
Total	38	148	72	55	-17	72	65	-7	72	54	-18	77	71	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	68		65	n/a		69	n/a									
4	0	20		46	n/a		58	n/a		55	n/a						
5	0	0															
Total	0	88		61	n/a		66	n/a		55	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Leroy Cunningham Elementary School (#136)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	23	*	40	n/a	*	55	n/a	*	47	n/a	*	57	n/a	
2	7	17	52	38	-14	56	46	-10	47	31	-16	62	59	-3	
Total	9	40	48	39	-9	57	51	-6	50	40	-10	63	58	-5	
2011															
1	2	17	*	45	n/a	*	48	n/a	*	51	n/a	*	56	n/a	
2	11	9	54	39	-15	57	44	-13	48	32	-16	55	51	-4	
Total	13	26	57	43	-14	56	46	-10	52	44	-8	58	54	-4	
2010															
1	8	11	60	39	-21	61	38	-23	60	46	-14	54	34	-20	
2	2	17	*	49	n/a	*	47	n/a	*	45	n/a	*	54	n/a	
Total	10	28	61	445	-16	60	44	-16	62	45	-17	58	46	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	60		59	n/a		72	n/a		68	n/a		69	n/a	
2	0	64		72	n/a		73	n/a		79	n/a		74	n/a	
Total	0	124		66	n/a		72	n/a		74	n/a		72	n/a	
2011															
1	0	69		77	n/a		81	n/a		75	n/a		73	n/a	
2	0	78		78	n/a		79	n/a		81	n/a		82	n/a	
Total	0	147		78	n/a		80	n/a		79	n/a		78	n/a	
2010															
1	0	85		76	n/a		75	n/a		73	n/a		79	n/a	
2	0	74		71	n/a		65	n/a		69	n/a		65	n/a	
Total	0	159		73	n/a		70	n/a		71	n/a		72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ray Daily Elementary School (#396)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	86	39	66	50	-16	60	47	-13									
4	58	30	79	63	-16	79	61	-18	73	61	-12						
5	57	24	74	54	-20	78	66	-12				82	67	-15			
6	0	0															
7	0	0															
8	0	0															
Total	201	93	72	55	-17	71	56	-5	73	61	-12	82	67	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jaime Dávila Elementary School (#297)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	22	36	58	61	3	62	67	5									
4	9	65	65	50	-15	64	54	-10	63	46	-17						
5	24	41	69	45	-24	73	52	-21				74	55	-19			
6	0	0															
7	0	0															
8	0	0															
Total	55	142	64	52	-12	67	57	-10	63	46	-17	74	55	-19			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	21		47	n/a		51	n/a									
4	0	0															
5	0	0															
Total	0	21		47	n/a		51	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jaime Dávila Elementary School (#297)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	9	21	57	36	-21	63	42	-21	55	32	-23	45	36	-9	
2	10	11	59	36	-23	65	48	-17	58	43	-15	59	51	-8	
Total	19	32	58	36	-22	64	44	-20	57	36	-21	52	41	-11	
2011															
1	5	18	72	45	-27	64	45	-19	59	47	-12	47	32	-15	
2	28	10	62	48	-14	61	54	-7	58	46	-12	68	60	-8	
Total	33	28	63	46	-17	62	48	-14	58	46	-12	65	42	-23	
2010															
1	25	15	62	42	-20	66	56	-10	64	55	-9	61	48	-13	
2	9	25	51	30	-21	45	30	-15	45	30	-15	36	37	1	
Total	34	40	59	35	-24	60	40	-20	59	39	-20	54	41	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	41		64	n/a		56	n/a		67	n/a		61	n/a	
2	3	37		68	n/a		78	n/a		78	n/a		80	n/a	
Total	4	78		66	n/a		66	n/a		72	n/a		70	n/a	
2011															
1	0	45		81	n/a		66	n/a		78	n/a		65	n/a	
2	1	55	*	77	n/a	*	72	n/a	*	75	n/a	*	77	n/a	
Total	1	100	*	79	n/a	*	69	n/a	*	76	n/a	*	71	n/a	
2010															
1	1	59	*	65	n/a	*	51	n/a	*	55	n/a	*	61	n/a	
2	0	57		64	n/a		63	n/a		67	n/a		64	n/a	
Total	1	116	*	64	n/a	*	57	n/a	*	61	n/a	*	62	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James DeAnda Elementary School (#383)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	26	55	56	1	56	53	-3									
4	24	33	71	57	-14	67	61	-6	66	54	-12						
5	21	42	67	56	-11	64	57	-7				78	63	-15			
6	0	0															
7	0	0															
8	0	0															
Total	75	101	64	56	-8	62	57	-5	66	54	-12	78	63	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	13		51	n/a		52	n/a									
4	0	22		52	n/a		46	n/a		48	n/a						
5	0	0															
Total	0	35		52	n/a		48	n/a		48	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James DeAnda Elementary School (#383)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	31	58	37	-21	63	46	-17	59	41	-18	40	34	-6	
2	8	27	48	24	-24	52	30	-22	48	29	-19	44	31	-13	
Total	18	58	54	31	-23	58	39	-19	54	35	-19	42	32	-10	
2011															
1	0	0													
2	0	0													
Total	0	0													
2010															
1	0	0													
2	0	0													
Total	0	0													

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	40		63	n/a		52	n/a		56	n/a		43	n/a	
2	0	38		69	n/a		68	n/a		74	n/a		70	n/a	
Total	0	78		66	n/a		60	n/a		65	n/a		56	n/a	
2011															
1	0	0													
2	0	0													
Total	0	0													
2010															
1	0	0													
2	0	0													
Total	0	0													

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Helen DeChaumes Elementary School (#137)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	27	15	64	49	-15	73	64	-9									
4	25	16	72	55	-17	76	58	-18	62	52	-10						
5	21	66	74	60	-14	78	66	-12				84	72	-12			
6	0	0															
7	0	0															
8	0	0															
Total	73	97	69	57	-12	75	64	-11	62	52	-10	84	72	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	60		65	n/a		68	n/a									
4	0	58		64	n/a		76	n/a		65	n/a						
5	0	0															
Total	0	118		65	n/a		72	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Helen DeChaumes Elementary School (#137)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	38	58	36	-22	46	36	-10	52	32	-20	45	41	-4	
2	9	26	48	32	-16	69	42	-27	57	36	-21	65	53	-12	
Total	21	64	53	34	-19	56	38	-18	55	34	-21	54	46	-8	
2011															
1	3	26	*	34	n/a	*	45	n/a	*	37	n/a	*	44	n/a	
2	16	21	53	30	-23	69	52	-17	54	35	-19	71	57	-14	
Total	19	47	55	32	-23	67	48	-19	55	36	-19	69	49	-20	
2010															
1	12	21	68	38	-30	66	50	-16	63	51	-12	53	51	-2	
2	12	26	59	36	-23	49	42	-7	56	38	-18	52	37	-15	
Total	24	47	64	37	-27	57	45	-12	60	43	-17	52	43	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	64		72	n/a		68	n/a		68	n/a		61	n/a	
2	0	65		67	n/a		64	n/a		75	n/a		68	n/a	
Total	0	129		69	n/a		66	n/a		71	n/a		65	n/a	
2011															
1	0	66		76	n/a		76	n/a		81	n/a		78	n/a	
2	1	55	*	81	n/a	*	81	n/a	*	87	n/a	*	86	n/a	
Total	1	121	*	79	n/a	*	79	n/a	*	83	n/a	*	81	n/a	
2010															
1	1	58	*	79	n/a	*	73	n/a	*	76	n/a	*	69	n/a	
2	0	57		68	n/a		76	n/a		72	n/a		65	n/a	
Total	1	115	*	73	n/a	*	74	n/a	*	74	n/a	*	67	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lorenzo DeZavala Elementary School (#138)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	37	9	66	53	-13	68	55	-13									
4	29	59	78	63	-15	85	70	-15	72	61	-11						
5	62	21	74	56	-18	80	62	-18				85	70	-15			
6	0	0															
7	0	0															
8	0	0															
Total	128	89	73	61	-12	78	66	-12	72	61	-11	85	70	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	48		75	n/a		66	n/a									
4	0	0															
5	0	0															
Total	0	48		75	n/a		66	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lorenzo DeZavala Elementary School (#138)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	24	69	44	-25	66	55	-11	68	46	-22	69	61	-8	
2	20	23	57	28	-29	56	40	-16	50	36	-14	58	40	-18	
Total	31	47	61	36	-25	59	48	-11	56	41	-15	62	51	-11	
2011															
1	9	33	66	41	-25	68	51	-17	63	49	-14	50	43	-7	
2	24	25	61	34	-27	56	41	-15	54	38	-16	49	43	-6	
Total	33	58	62	38	-24	59	47	-12	56	45	-11	50	43	-7	
2010															
1	21	30	53	28	-25	57	36	-21	61	48	-13	52	35	-17	
2	15	24	70	38	-32	69	48	-21	71	39	-32	59	41	-18	
Total	36	54	60	32	-28	62	41	-21	65	44	-21	55	38	-17	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	33		76	n/a		77	n/a		75	n/a		59	n/a	
2	1	41		72	n/a		78	n/a		81	n/a		75	n/a	
Total	1	74		74	n/a		78	n/a		78	n/a		68	n/a	
2011															
1	0	46		74	n/a		72	n/a		69	n/a		61	n/a	
2	0	51		78	n/a		85	n/a		83	n/a		83	n/a	
Total	0	97		76	n/a		79	n/a		76	n/a		73	n/a	
2010															
1	0	51		77	n/a		66	n/a		65	n/a		68	n/a	
2	0	58		71	n/a		83	n/a		74	n/a		71	n/a	
Total	0	109		74	n/a		75	n/a		70	n/a		70	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Julius N. Dodson Elementary School (#139)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	39	11	56	55	-1	56	44	-12									
4	11	43	73	42	-31	68	47	-21	58	40	-18						
5	16	21	71	50	-21	59	41	-18				75	57	-18			
6	9	3	72	*	n/a	53	*	n/a									
7	0	0															
8	0	0															
Total	75	78	63	46	-17	58	45	-13	58	40	-18	75	57	-18			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	6		59	n/a		67	n/a									
4	0	0															
5	0	0															
Total	0	6		59	n/a		67	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Julius N. Dodson Elementary School (#139)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	9	43	58	22	-36	56	28	-28	46	25	-21	55	27	-28	
2	19	29	47	21	-26	43	24	-19	39	23	-16	46	32	-14	
Total	28	72	50	22	-28	47	27	-20	42	24	-18	49	29	-20	
2011															
1	27	42	55	31	-24	54	40	-14	52	37	-15	44	34	-10	
2	36	33	47	28	-19	44	30	-14	45	31	-14	44	38	-6	
Total	63	75	50	30	-20	48	35	-13	48	34	-14	44	36	-8	
2010															
1	28	42	60	40	-20	59	44	-15	63	55	-8	55	46	-9	
2	20	33	58	47	-11	49	42	-7	49	37	-12	52	53	1	
Total	48	75	59	43	-16	55	43	-12	57	47	-10	54	49	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	11		69	n/a		51	n/a		54	n/a		43	n/a	
2	0	9		78	n/a		57	n/a		72	n/a		63	n/a	
Total	0	20		73	n/a		54	n/a		62	n/a		52	n/a	
2011															
1	0	7		91	n/a		92	n/a		96	n/a		91	n/a	
2	0	5		73	n/a		80	n/a		79	n/a		79	n/a	
Total	0	12		84	n/a		87	n/a		89	n/a		86	n/a	
2010															
1	0	4		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	11		92	n/a		94	n/a		89	n/a		97	n/a	
Total	0	15		88	n/a		87	n/a		87	n/a		91	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Matthew Dogan Elementary School (#140)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	25	19	39	43	4	42	46	4									
4	23	25	57	42	-15	49	43	-6	53	46	-7						
5	16	46	70	54	-16	69	55	-14				77	63	-14			
6	0	0															
7	0	0															
8	0	0															
Total	64	90	53	48	-5	51	50	-1	53	46	-7	77	63	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	35		45	n/a		51	n/a									
4	0	40		60	n/a		63	n/a		51	n/a						
5	0	0															
Total	0	75		53	n/a		57	n/a		51	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Matthew Dogan Elementary School (#140)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	5	43	50	28	-22	66	47	-19	51	37	-14	67	51	-16	
2	14	28	46	29	-17	49	35	-14	35	30	-5	56	46	-10	
Total	19	71	47	28	-19	53	43	-10	39	34	-5	59	49	-10	
2011															
1	5	12	66	43	-23	65	51	-14	56	42	-14	42	33	-9	
2	12	14	52	30	-22	58	38	-20	52	25	-27	52	52	0	
Total	17	26	56	36	-20	60	44	-16	54	33	-21	49	43	-6	
2010															
1	12	14	48	34	-14	36	35	-1	51	51	0	42	35	-7	
2	10	18	55	39	-16	50	37	-13	62	38	-24	54	49	-5	
Total	22	32	52	37	-15	42	36	-6	56	44	-12	47	42	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	28	*	82	n/a	*	86	n/a	*	81	n/a	*	88	n/a	
2	1	31	*	64	n/a	*	69	n/a	*	63	n/a	*	72	n/a	
Total	2	59	*	73	n/a	*	77	n/a	*	71	n/a	*	80	n/a	
2011															
1	0	18		86	n/a		95	n/a		78	n/a		89	n/a	
2	0	15		63	n/a		57	n/a		51	n/a		44	n/a	
Total	0	33		75	n/a		78	n/a		66	n/a		68	n/a	
2010															
1	0	14		89	n/a		94	n/a		71	n/a		84	n/a	
2	0	15		64	n/a		58	n/a		56	n/a		60	n/a	
Total	0	29		76	n/a		75	n/a		63	n/a		72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mylie Durham Elementary School (#115)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	42	7	60	44	-16	55	42	-13									
4	35	35	64	58	-6	66	65	-1	58	51	-7						
5	37	26	72	53	-19	72	60	-12				77	65	-12			
6	0	0															
7	0	0															
8	0	0															
Total	114	68	65	55	-10	64	61	-3	58	51	-7	77	65	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	15		71	n/a		76	n/a									
4	0	0															
5	0	0															
Total	0	15		71	n/a		76	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mylie Durham Elementary School (#115)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	40	72	38	-34	64	43	-21	74	43	-31	77	50	-27	
2	33	5	39	35	-4	40	42	2	38	31	-7	48	47	-1	
Total	53	45	52	38	-14	49	43	-6	52	41	-11	59	49	-10	
2011															
1	9	26	59	28	-31	59	40	-19	57	38	-19	62	42	-20	
2	24	23	47	32	-15	48	41	-7	48	37	-11	50	37	-13	
Total	33	49	50	30	-20	51	40	-11	50	37	-13	54	40	-14	
2010															
1	16	18	49	33	-16	49	36	-13	58	48	-10	50	41	-9	
2	10	21	60	35	-25	54	39	-15	61	38	-23	55	47	-8	
Total	26	39	53	34	-19	51	38	-13	59	42	-17	52	44	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	16		73	n/a		58	n/a		69	n/a		73	n/a	
2	0	30		72	n/a		76	n/a		82	n/a		85	n/a	
Total	0	46		72	n/a		69	n/a		77	n/a		81	n/a	
2011															
1	2	25	*	75	n/a	*	73	n/a	*	77	n/a	*	71	n/a	
2	0	18		81	n/a		86	n/a		90	n/a		89	n/a	
Total	2	43	*	77	n/a	*	79	n/a	*	82	n/a	*	79	n/a	
2010															
1	1	25	*	67	n/a	*	58	n/a	*	66	n/a	*	54	n/a	
2	0	27		78	n/a		85	n/a		83	n/a		77	n/a	
Total	1	52	*	72	n/a	*	72	n/a	*	75	n/a	*	66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Durkee Elementary School (#144)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	14	59	42	-17	59	47	-12									
4	23	25	63	42	-21	60	42	-18	59	44	-15						
5	29	69	69	55	-14	56	56	0				73	67	-6			
6	0	0															
7	0	0															
8	0	0															
Total	84	108	64	51	-13	58	51	-7	59	44	-15	73	67	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	53		60	n/a		58	n/a									
4	0	53		64	n/a		65	n/a		65	n/a						
5	0	0															
Total	0	106		62	n/a		62	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Durkee Elementary School (#144)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	33	47	43	-4	59	51	-8	53	49	-4	54	42	-12	
2	14	28	52	36	-16	59	40	-19	45	42	-3	68	56	-12	
Total	21	61	50	40	-10	59	46	-13	47	46	-1	64	49	-15	
2011															
1	7	37	45	37	-8	57	49	-8	51	49	-2	50	49	-1	
2	12	23	57	34	-23	55	36	-19	52	30	-21	64	52	-12	
Total	19	6	53	36	-17	56	44	-12	51	42	-9	59	50	-9	
2010															
1	15	26	44	28	-16	48	43	-5	56	47	-9	43	35	-8	
2	9	27	53	33	-20	53	41	-12	55	41	-14	54	44	-10	
Total	24	53	47	30	-17	50	42	-8	56	44	-12	47	40	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	65		72	n/a		69	n/a		62	n/a		60	n/a	
2	2	62	*	70	n/a	*	71	n/a	*	80	n/a	*	76	n/a	
Total	2	127	*	71	n/a	*	70	n/a	*	71	n/a	*	68	n/a	
2011															
1	1	61	*	84	n/a	*	82	n/a	*	77	n/a	*	77	n/a	
2	0	53		73	n/a		73	n/a		76	n/a		81	n/a	
Total	1	114	*	79	n/a	*	78	n/a	*	77	n/a	*	79	n/a	
2010															
1	0	63		74	n/a		62	n/a		67	n/a		70	n/a	
2	0	64		77	n/a		81	n/a		81	n/a		88	n/a	
Total	0	127		75	n/a		72	n/a		74	n/a		79	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Eliot Elementary School (#147)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	36	4	55	*	n/a	54	*	n/a									
4	24	44	63	55	-8	63	60	-3	58	52	-6						
5	31	38	70	50	-20	73	49	-24				82	65	-17			
6	0	0															
7	0	0															
8	0	0															
Total	91	86	62	53	-9	63	55	-8	58	52	-6	82	65	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	28	*	69	n/a	*	72	n/a									
4	0	0															
5	0	0															
Total	1	28	*	69	n/a	*	72	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Eliot Elementary School (#147)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	21	52	33	-9	45	33	-12	40	33	-7	41	34	-7	
2	21	20	50	26	-24	51	38	-13	41	24	-17	45	36	-9	
Total	33	41	50	29	-21	49	36	-13	41	28	-13	43	35	-8	
2011															
1	13	27	52	28	-24	53	39	-14	44	33	-11	38	28	-10	
2	13	29	42	31	-11	45	36	-9	38	28	-10	35	32	-3	
Total	26	56	47	29	-18	49	38	-11	41	30	-11	37	30	-7	
2010															
1	25	39	46	27	-19	40	29	-11	50	42	-8	27	21	-6	
2	19	15	50	26	-24	44	38	-6	41	32	-9	40	41	1	
Total	44	54	47	27	-20	42	32	-10	46	40	-6	33	27	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	38		68	n/a		63	n/a		61	n/a		50	n/a	
2	0	29		65	n/a		56	n/a		68	n/a		62	n/a	
Total	0	67		67	n/a		60	n/a		64	n/a		55	n/a	
2011															
1	0	29		74	n/a		61	n/a		60	n/a		58	n/a	
2	0	35		75	n/a		77	n/a		73	n/a		80	n/a	
Total	0	64		75	n/a		70	n/a		67	n/a		70	n/a	
2010															
1	0	35		69	n/a		52	n/a		58	n/a		56	n/a	
2	1	33	*	65	n/a	*	80	n/a	*	79	n/a	*	76	n/a	
Total	1	68	*	67	n/a	*	66	n/a	*	69	n/a	*	66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Horace Elrod Elementary School (#148)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	17	17	62	60	-2	66	62	-4									
4	23	54	72	59	-13	66	61	-5	64	58	-6						
5	14	43	75	56	-19	70	59	-11				80	64	-16			
6	0	0															
7	0	0															
8	0	0															
Total	54	114	69	58	-11	67	60	-7	64	58	-6	80	64	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	37		61	n/a		62	n/a									
4	0	1															
5	0	0															
Total	0	38		61	n/a		62	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Horace Elrod Elementary School (#148)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	20	64	44	-20	60	49	-11	59	42	-17	49	37	-12	
2	12	20	42	30	-12	39	39	0	49	38	-11	46	40	-6	
Total	20	40	51	37	-14	47	44	-3	53	40	-13	47	38	-9	
2011															
1	4	21	*	55	n/a	*	57	n/a	*	56	n/a	*	50	n/a	
2	10	18	65	44	-21	62	52	-10	69	51	-18	61	57	-4	
Total	14	39	67	50	-17	66	55	-11	71	54	-17	59	53	-6	
2010															
1	12	28	56	38	-18	54	42	-12	58	52	-6	40	26	-14	
2	14	17	50	37	-13	46	42	-4	53	40	-13	50	49	-1	
Total	26	45	53	38	-15	50	42	-8	55	47	-8	46	35	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	52		63	n/a		52	n/a		61	n/a		50	n/a	
2	1	52	*	65	n/a	*	70	n/a	*	76	n/a	*	75	n/a	
Total	1	104	*	64	n/a	*	61	n/a	*	69	n/a	*	63	n/a	
2011															
1	0	41		77	n/a		74	n/a		71	n/a		68	n/a	
2	0	29		75	n/a		75	n/a		75	n/a		79	n/a	
Total	0	70		76	n/a		75	n/a		72	n/a		72	n/a	
2010															
1	0	36		59	n/a		48	n/a		49	n/a		47	n/a	
2	0	32		65	n/a		71	n/a		63	n/a		58	n/a	
Total	0	68		62	n/a		59	n/a		55	n/a		52	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Emerson Elementary School (#149)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	28	20	54	54	0	54	57	3									
4	24	40	71	64	-7	71	65	-6	64	61	-3						
5	24	86	73	55	-18	72	59	-13				74	58	-16			
6	0	0															
7	0	0															
8	0	0															
Total	76	146	65	57	-8	65	61	-4	64	61	-3	74	58	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	3	68	*	67	n/a	*	60	n/a									
4	3	36	*	65	n/a	*	63	n/a	*	67	n/a						
5	0	0															
Total	6	104	69	66	-3	80	61	-19	*	67	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Emerson Elementary School (#149)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	48	50	38	-12	48	34	-14	56	39	-17	59	34	-15	
2	23	34	61	43	-18	60	50	-10	53	44	-9	66	56	-10	
Total	34	82	57	40	-17	56	41	-15	54	41	-13	64	43	-21	
2011															
1	12	45	60	41	-19	57	47	-10	61	49	-12	65	52	-13	
2	23	30	51	39	-12	51	45	-6	47	41	-6	48	46	-2	
Total	35	75	54	40	-14	53	46	-7	52	46	-6	53	50	-3	
2010															
1	16	38	52	43	-9	42	43	1	56	53	-3	42	43	1	
2	24	28	54	35	-19	61	47	-14	64	44	-20	58	46	-12	
Total	40	66	53	39	-14	53	45	-8	61	49	-12	52	44	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	74	*	78	n/a	*	71	n/a	*	75	n/a	*	68	n/a	
2	1	63	*	76	n/a	*	75	n/a	*	76	n/a	*	82	n/a	
Total	3	137	*	77	n/a	*	73	n/a	*	75	n/a	*	74	n/a	
2011															
1	0	76	*	87	n/a	*	87	n/a	*	83	n/a	*	80	n/a	
2	4	64	*	81	n/a	*	74	n/a	*	80	n/a	*	83	n/a	
Total	4	140	*	84	n/a	*	81	n/a	*	81	n/a	*	82	n/a	
2010															
1	2	76	*	80	n/a	*	68	n/a	*	69	n/a	*	62	n/a	
2	2	58	*	81	n/a	*	80	n/a	*	77	n/a	*	82	n/a	
Total	4	134	*	80	n/a	*	73	n/a	*	72	n/a	*	71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Eugene Field Elementary School (#152)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	8	67	62	-5	72	72	0									
4	19	16	71	61	-10	69	55	-14	64	55	-9						
5	20	39	78	67	-11	76	69	-7				73	69	-4			
6	0	0															
7	0	0															
8	0	0															
Total	57	63	72	65	-7	72	66	-8	64	55	-9	73	69	-4			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	20		68	n/a		71	n/a									
4	0	22		65	n/a		68	n/a		65	n/a						
5	0	0															
Total	0	42		66	n/a		69	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Eugene Field Elementary School (#152)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	26	66	44	-22	47	37	-10	58	44	-14	48	40	-8	
2	16	19	59	29	-30	57	35	-22	60	29	-31	65	39	-26	
Total	23	45	61	38	-23	54	36	-18	59	37	-22	60	39	-21	
2011															
1	6	34	61	48	-13	65	42	-23	71	46	-25	38	33	-5	
2	10	10	51	34	-17	54	40	-14	58	43	-15	42	38	-4	
Total	16	44	55	45	-10	58	42	-16	63	46	-17	40	34	-6	
2010															
1	8	25	61	27	-34	46	27	-19	61	42	-19	44	26	-18	
2	9	19	50	31	-19	59	42	-17	59	41	-18	39	44	5	
Total	17	44	55	29	-26	53	34	-19	60	41	-19	41	34	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	23		73	n/a		65	n/a		73	n/a		60	n/a	
2	0	19		75	n/a		67	n/a		85	n/a		78	n/a	
Total	0	42		74	n/a		66	n/a		78	n/a		68	n/a	
2011															
1	0	25		73	n/a		68	n/a		84	n/a		56	n/a	
2	0	20		81	n/a		76	n/a		88	n/a		74	n/a	
Total	0	45		77	n/a		71	n/a		86	n/a		64	n/a	
2010															
1	0	24		69	n/a		59	n/a		72	n/a		61	n/a	
2	0	23		69	n/a		67	n/a		80	n/a		57	n/a	
Total	0	47		69	n/a		63	n/a		76	n/a		59	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walter Fondren Elementary School (#153)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	16	9	56	65	9	53	63	-10									
4	16	3	66	48	-18	64	52	-12	57	48	-9						
5	15	24	64	52	-12	68	62	-6				65	63	-2			
6	0	0															
7	0	0															
8	0	0															
Total	47	36	62	55	-7	61	61	0	57	48	-9	65	63	-2			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	15		65	n/a		68	n/a									
4	0	23		67	n/a		75	n/a		73	n/a						
5	0	0															
Total	0	38		66	n/a		72	n/a		73	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Cecile Foerster Elementary School (#271)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	49	31	56	43	-13	61	54	-7									
4	29	45	60	46	-14	66	60	-6	63	47	-16						
5	31	45	68	54	-14	68	67	-1				78	72	-6			
6	0	0															
7	0	0															
8	0	0															
Total	109	121	61	48	-13	64	62	-2	63	47	-16	78	72	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	21		57	n/a		56	n/a									
4	0	0															
5	0	0															
Total	0	21		57	n/a		56	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Cecile Foerster Elementary School (#271)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	50	64	33	-31	60	39	-21	62	38	-24	53	32	-21	
2	22	63	45	22	-23	44	27	-17	39	23	-16	45	33	-12	
Total	32	113	51	27	-24	49	32	-17	46	29	-17	48	33	-15	
2011															
1	8	68	55	31	-24	48	36	-12	52	35	-17	36	30	-6	
2	22	41	51	29	-22	55	40	-15	53	36	-17	58	43	-15	
Total	30	109	52	30	-22	53	37	-16	53	36	-17	52	35	-17	
2010															
1	24	48	51	28	-23	46	35	-11	57	46	-11	39	37	-2	
2	11	49	39	34	-5	29	37	8	41	40	-1	31	31	0	
Total	35	97	47	31	-16	41	36	-5	52	43	-9	37	34	-3	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	16		68	n/a		75	n/a		62	n/a		58	n/a	
2	0	20		72	n/a		79	n/a		74	n/a		68	n/a	
Total	0	36		70	n/a		77	n/a		69	n/a		64	n/a	
2011															
1	0	20		72	n/a		63	n/a		58	n/a		68	n/a	
2	0	12		72	n/a		85	n/a		77	n/a		89	n/a	
Total	0	32		72	n/a		71	n/a		65	n/a		76	n/a	
2010															
1	0	20		61	n/a		44	n/a		39	n/a		52	n/a	
2	0	19		74	n/a		76	n/a		78	n/a		71	n/a	
Total	0	39		67	n/a		60	n/a		58	n/a		62	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walter Fondren Elementary School (#153)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	15	52	53	1	54	55	1	53	50	-3	72	60	-12	
2	19	17	42	41	-1	42	44	2	40	43	3	45	50	5	
Total	35	32	46	47	1	47	49	2	46	47	1	57	55	-2	
2011															
1	7	24	79	48	-31	65	45	-20	72	51	-21	71	56	-15	
2	9	14	36	18	-18	37	23	-14	35	24	-11	39	31	-8	
Total	16	38	54	36	-18	49	37	-12	51	41	-10	53	47	-6	
2010															
1	5	23	58	43	-15	53	40	-13	54	50	-4	51	44	-7	
2	7	16	56	28	-28	63	39	-24	60	37	-23	53	48	-5	
Total	12	39	57	37	-20	59	40	-19	57	45	-12	52	46	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	27		72	n/a		71	n/a		69	n/a		65	n/a	
2	0	8		75	n/a		90	n/a		88	n/a		87	n/a	
Total	0	35		72	n/a		75	n/a		73	n/a		70	n/a	
2011															
1	0	17		86	n/a		87	n/a		72	n/a		75	n/a	
2	0	21		82	n/a		79	n/a		83	n/a		84	n/a	
Total	0	38		84	n/a		83	n/a		78	n/a		80	n/a	
2010															
1	0	21		69	n/a		70	n/a		61	n/a		68	n/a	
2	0	25		70	n/a		72	n/a		72	n/a		64	n/a	
Total	0	46		70	n/a		71	n/a		67	n/a		65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Marcellus Foster Elementary School (#154)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	52	17	50	41	-9	45	41	-4									
4	28	25	61	43	-18	56	38	-18	54	43	-11						
5	19	28	61	47	-14	50	41	-9				70	51	-19			
6	0	0															
7	0	0															
8	0	0															
Total	99	70	55	44	-11	49	40	-9	54	43	-11	70	51	-19			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Marcellus Foster Elementary School (#154)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	46	50	38	-12	50	42	-8	43	44	1	44	50	6	
2	24	33	47	18	-29	47	23	-24	49	25	-24	55	36	-19	
Total	31	79	48	30	-18	48	34	-14	47	36	-11	52	44	-8	
2011															
1	4	68	*	41	n/a	*	50	n/a	*	46	n/a	*	46	n/a	
2	33	46	53	38	-15	53	40	-13	53	37	-16	66	51	-15	
Total	37	114	54	40	-14	53	46	-7	54	42	-12	64	48	-16	
2010															
1	25	60	51	39	-12	50	42	-8	54	50	-4	46	40	-6	
2	19	52	47	32	-15	44	32	-12	39	30	-9	39	30	-9	
Total	44	112	49	36	-13	48	37	-11	47	41	-6	42	35	-7	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Benjamin Franklin Elementary School (#155)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	8	44	66	22	43	68	25									
4	16	62	68	53	-15	58	58	0	60	54	-6						
5	27	30	68	51	-17	75	57	-18				81	65	-16			
6	0	0															
7	0	0															
8	0	0															
Total	58	100	62	54	-8	62	59	-3	60	54	-6	81	65	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3		43		56	n/a		52	n/a									
4		0															
5		0															
Total		43		56	n/a		52	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Benjamin Franklin Elementary School (#155)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	9	9	51	36	-15	56	48	-18	57	50	-7	50	53	3	
2	11	12	55	20	-35	56	26	-30	48	21	-47	73	42	-31	
Total	20	21	53	27	-26	56	36	-20	52	33	-19	63	47	-16	
2011															
1	9	21	62	28	-34	49	32	-17	56	32	-24	52	37	-15	
2	9	10	44	34	-10	47	32	-15	31	19	-12	66	56	-10	
Total	18	31	53	30	-23	48	32	-16	43	27	-16	59	43	-16	
2010															
1	6	19	58	40	-18	66	46	-20	61	52	-9	69	46	-23	
2	11	18	50	29	-21	50	25	-25	39	22	-17	44	30	-14	
Total	17	37	53	35	-18	56	35	-21	47	37	-10	53	39	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	54		63	n/a		53	n/a		57	n/a		50	n/a	
2	0	40		71	n/a		68	n/a		71	n/a		72	n/a	
Total	0	94		66	n/a		60	n/a		63	n/a		59	n/a	
2011															
1	0	44		81	n/a		75	n/a		78	n/a		67	n/a	
2	0	56		70	n/a		68	n/a		68	n/a		66	n/a	
Total	0	100		75	n/a		71	n/a		73	n/a		67	n/a	
2010															
1	0	63		71	n/a		60	n/a		64	n/a		60	n/a	
2	1	46	*	67	n/a	*	73	n/a	*	66	n/a	*	60	n/a	
Total	1	109	*	70	n/a	*	65	n/a	*	65	n/a	*	60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Frost Elementary School (#156)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	42	32	58	55	-3	56	59	3									
4	23	42	71	66	-5	75	70	-5	73	69	-4						
5	22	44	82	65	-17	86	63	-24				85	71	-14			
6	0	0															
7	0	0															
8	0	0															
Total	87	118	67	63	-4	68	65	-3	73	69	-4	85	71	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Frost Elementary School (#156)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	13	56	59	43	-16	68	58	-10	60	49	-11	61	56	-5	
2	10	39	50	34	-16	55	46	-9	45	33	-12	46	41	-5	
Total	23	95	56	39	-17	62	53	-9	54	42	-12	55	50	-5	
2011															
1	10	36	49	27	-22	49	38	-11	50	32	-18	41	33	-8	
2	9	30	38	19	-19	40	30	-10	34	20	-14	37	39	2	
Total	19	66	44	24	-20	45	34	-11	42	27	-15	39	36	-3	
2010															
1	20	38	49	36	-13	38	37	-1	54	52	-2	39	39	0	
2	13	32	50	23	-27	38	28	-10	49	25	-24	36	30	-6	
Total	33	70	50	30	-20	38	33	-5	52	40	-12	37	35	-2	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	22		82	n/a		94	n/a		89	n/a		83	n/a	
2	1	20		81	n/a		90	n/a		89	n/a		88	n/a	
Total	1	42		82	n/a		93	n/a		89	n/a		85	n/a	
2011															
1	1	17	*	81	n/a	*	76	n/a	*	80	n/a	*	72	n/a	
2	1	6	*	69	n/a	*	64	n/a	*	53	n/a	*	57	n/a	
Total	2	23	*	78	n/a	*	73	n/a	*	73	n/a	*	68	n/a	
2010															
1	0	6		67	n/a		58	n/a		56	n/a		47	n/a	
2	0	15		59	n/a		64	n/a		63	n/a		65	n/a	
Total	0	21		61	n/a		62	n/a		61	n/a		60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mario Gallegos Elementary School (#291)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	29	30	67	61	-6	69	71	2									
4	31	33	69	59	-10	80	74	-6	60	52	-8						
5	46	16	70	50	-20	77	71	-6				85	74	-11			
6	0	0															
7	0	0															
8	0	0															
Total	106	79	69	58	-11	76	72	-4	60	52	-8	85	74	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	21		54	n/a		61	n/a									
4	0	3		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	24		54	n/a		63	n/a		*	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mario Gallegos Elementary School (#291)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	12	64	34	-30	66	38	-28	62	34	-28	62	50	-12	
2	13	16	60	40	-20	70	56	-14	54	45	-9	63	59	-4	
Total	25	28	62	37	-25	68	49	-19	58	40	-18	62	55	-7	
2011															
1	13	20	73	40	-33	69	43	-26	60	39	-21	67	43	-24	
2	15	13	67	42	-25	65	51	-14	63	48	-15	76	66	-10	
Total	28	33	70	40	-30	67	47	-20	61	42	-19	72	52	-20	
2010															
1	22	6	58	31	-27	57	36	-21	58	43	-15	44	32	-12	
2	22	16	53	33	-20	57	49	-8	52	37	-15	47	44	-3	
Total	44	22	55	32	-23	57	46	-11	56	39	-17	46	41	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	43		70	n/a		69	n/a		71	n/a		66	n/a	
2	1	39	*	83	n/a	*	90	n/a	*	90	n/a	*	86	n/a	
Total	1	82	*	76	n/a	*	79	n/a	*	80	n/a	*	76	n/a	
2011															
1	1	40	*	89	n/a	*	90	n/a	*	90	n/a	*	83	n/a	
2	0	42		84	n/a		95	n/a		86	n/a		81	n/a	
Total	1	82	*	86	n/a	*	92	n/a	*	88	n/a	*	82	n/a	
2010															
1	0	51		86	n/a		84	n/a		82	n/a		78	n/a	
2	0	35		79	n/a		84	n/a		81	n/a		69	n/a	
Total	0	86		83	n/a		84	n/a		82	n/a		74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Macario García Elementary School (#283)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	59	11	54	43	-11	50	42	-8									
4	48	61	62	54	-8	68	64	-4	56	50	-6						
5	61	47	64	47	-17	67	51	-16				70	58	-12			
6	0	0															
7	0	0															
8	0	0															
Total	168	119	60	50	-10	61	57	-4	56	50	-6	70	58	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	43		64	n/a		65	n/a									
4	0	0															
5	0	0															
Total	0	43		64	n/a		65	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Macario García Elementary School (#283)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	18	49	67	36	-31	64	42	-22	55	34	-21	54	33	-21	
2	21	37	54	27	-27	44	28	-16	45	28	-17	49	37	-12	
Total	39	86	60	32	-28	53	36	-17	50	31	-19	51	34	-17	
2011															
1	14	47	63	39	-24	57	45	-12	56	42	-14	42	38	-4	
2	20	38	51	28	-23	51	29	-22	51	29	-22	53	30	-23	
Total	34	85	56	34	-22	53	38	-15	53	36	-17	49	35	-14	
2010															
1	36	26	55	31	-24	50	34	-16	60	48	-12	43	29	-14	
2	17	35	51	29	-22	50	37	-13	54	38	-16	57	47	-10	
Total	53	61	53	30	-23	50	36	-14	58	42	-16	47	39	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	48		79	n/a		83	n/a		72	n/a		66	n/a	
2	0	44		76	n/a		71	n/a		79	n/a		78	n/a	
Total	0	92		78	n/a		77	n/a		75	n/a		72	n/a	
2011															
1	0	48		86	n/a		85	n/a		80	n/a		72	n/a	
2	0	48		76	n/a		79	n/a		78	n/a		78	n/a	
Total	0	96		81	n/a		82	n/a		79	n/a		75	n/a	
2010															
1	0	50		78	n/a		72	n/a		70	n/a		67	n/a	
2	0	40		72	n/a		76	n/a		77	n/a		71	n/a	
Total	0	90		76	n/a		74	n/a		73	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Garden Oaks Elementary (#157)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	29	74	50	-24	68	49	-19									
4	33	34	76	50	-26	71	55	-16	66	53	-13						
5	37	22	73	53	-20	73	52	-21				76	57	-19			
6	10	4	85	*	n/a	73	*	n/a									
7	0	0															
8	0	0															
Total	110	89	75	50	-25	71	51	-20	66	53	-13	76	57	-19			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	14		55	n/a		49	n/a									
4	0	0															
5	0	0															
Total	0	14		55	n/a		49	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Garden Oaks Elementary (#157)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	28	42	53	36	-17	62	39	-23	54	37	-17	56	40	-16	
2	35	25	61	34	-27	56	32	-24	58	32	-26	65	37	-28	
Total	63	67	58	35	-23	59	37	-22	56	35	-21	61	39	-22	
2011															
1	21	49	69	39	-30	56	39	-17	61	43	-18	56	39	-17	
2	29	23	62	35	-27	55	33	-22	58	36	-22	62	46	-16	
Total	50	72	65	38	-27	55	37	-18	59	41	-18	60	42	-18	
2010															
1	24	25	64	39	-25	55	39	-16	60	50	-10	59	36	-23	
2	21	33	59	35	-24	52	31	-21	55	34	-21	59	42	-17	
Total	45	58	61	37	-24	53	35	-18	58	41	-17	59	39	-20	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	23		66	n/a		45	n/a		49	n/a		55	n/a	
2	0	21		59	n/a		45	n/a		55	n/a		59	n/a	
Total	0	44		63	n/a		45	n/a		52	n/a		57	n/a	
2011															
1	0	21		61	n/a		54	n/a		56	n/a		65	n/a	
2	0	15		75	n/a		55	n/a		84	n/a		94	n/a	
Total	0	36		67	n/a		54	n/a		68	n/a		77	n/a	
2010															
1	0	15		66	n/a		62	n/a		61	n/a		54	n/a	
2	0	17		59	n/a		58	n/a		49	n/a		54	n/a	
Total	0	32		62	n/a		60	n/a		55	n/a		54	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Garden Villas Elementary School (#158)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	59	15	68	60	-8	64	61	-3									
4	48	83	74	62	-12	74	65	-9	70	56	-14						
5	91	58	67	55	-12	65	57	-8				72	61	-11			
6	0	0															
7	0	0															
8	0	0															
Total	198	156	69	59	-10	67	61	-6	70	56	-14	72	61	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	64		55	n/a		60	n/a									
4	0	0															
5	0	0															
Total	0	64		55	n/a		60	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Garden Villas Elementary School (#158)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	28	34	63	40	-23	61	52	-9	63	48	-15	63	58	-5	
2	29	48	48	36	-12	57	45	-12	46	39	-7	46	45	-1	
Total	57	82	55	37	-18	59	48	-11	54	42	-12	54	50	-4	
2011															
1	14	68	52	31	-21	55	41	-14	51	37	-14	54	49	-5	
2	33	48	53	31	-22	52	43	-9	54	37	-17	49	40	-9	
Total	47	116	53	31	-22	53	42	-11	53	37	-16	50	45	-5	
2010															
1	34	55	50	29	-21	43	30	-13	55	44	-11	41	34	-7	
2	36	37	57	39	-18	54	39	-15	57	39	-18	47	42	-5	
Total	70	92	54	33	-21	49	33	-16	56	42	-14	44	37	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	54		65	n/a		60	n/a		55	n/a		59	n/a	
2	2	56	*	66	n/a	*	67	n/a	*	75	n/a	*	74	n/a	
Total	2	110	*	65	n/a	*	63	n/a	*	65	n/a	*	67	n/a	
2011															
1	1	54	*	78	n/a	*	78	n/a	*	72	n/a	*	82	n/a	
2	1	60	*	68	n/a	*	67	n/a	*	70	n/a	*	75	n/a	
Total	2	114	*	73	n/a	*	73	n/a	*	71	n/a	*	78	n/a	
2010															
1	0	62		72	n/a		67	n/a		72	n/a		68	n/a	
2	0	58		71	n/a		78	n/a		71	n/a		75	n/a	
Total	0	120		72	n/a		72	n/a		72	n/a		72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Golfcrest Elementary School (#159)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	18	71	50	-21	73	56	-17									
4	25	60	72	63	-9	67	69	2	68	54	-14						
5	53	48	76	53	-23	80	66	-14				88	72	-16			
6	0	0															
7	0	0															
8	0	0															
Total	108	126	74	58	-16	75	66	-9	68	54	-14	88	72	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	35	*	59	n/a	*	61	n/a									
4	0	0															
5	0	0															
Total	1	35	*	59	n/a	*	61	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Golfcrest Elementary School (#159)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	26	62	35	-27	51	42	-9	52	39	-13	47	42	-5	
2	17	29	51	36	-15	55	41	-14	46	35	-11	48	40	-8	
Total	29	55	55	35	-20	54	42	-12	48	37	-11	48	41	-7	
2011															
1	6	43	61	35	-26	51	36	-15	58	39	-19	48	37	-11	
2	23	35	59	30	-29	56	33	-23	58	33	-25	55	37	-18	
Total	29	78	60	32	-28	55	35	-20	58	36	-22	53	37	-16	
2010															
1	14	37	45	39	-6	45	40	-5	54	53	-1	40	36	-4	
2	14	32	61	34	-27	52	40	-12	55	37	-18	48	37	-1	
Total	28	69	53	36	-17	49	40	-9	54	46	-8	44	36	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	67		62	n/a		50	n/a		61	n/a		53	n/a	
2	1	58		67	n/a		60	n/a		72	n/a		64	n/a	
Total	1	125		64	n/a		55	n/a		66	n/a		58	n/a	
2011															
1	0	62		74	n/a		60	n/a		67	n/a		66	n/a	
2	0	40		70	n/a		62	n/a		72	n/a		75	n/a	
Total	0	102		73	n/a		61	n/a		69	n/a		69	n/a	
2010															
1	0	45		66	n/a		57	n/a		70	n/a		55	n/a	
2	0	47		71	n/a		62	n/a		71	n/a		77	n/a	
Total	0	92		68	n/a		60	n/a		71	n/a		66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Maud Gordon Elementary School (#160)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	17	6	51	48	-3	44	52	8									
4	16	49	67	48	-19	66	59	-7	60	47	-13						
5	12	49	71	52	-19	71	58	-13				76	65	-11			
6	0	0															
7	0	0															
8	0	0															
Total	45	104	62	50	-12	58	58	0	60	47	-13	76	65	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	2	32	*	60	n/a	*	59	n/a									
4	0	0															
5	0	0															
Total	2	32	*	60	n/a	*	59	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Maud Gordon Elementary School (#160)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	16	31	18	-13	39	27	-12	33	30	-3	34	19	-15	
2	8	11	41	39	-2	42	49	7	43	40	-3	56	44	-12	
Total	20	27	35	26	-9	41	36	-5	37	34	-3	43	29	-14	
2011															
1	0	12	*	39	n/a		49	n/a		46	n/a		51	n/a	
2	4	10	*	34	n/a	*	43	n/a	*	44	n/a	*	60	n/a	
Total	4	22	*	37	n/a	*	46	n/a	*	45	n/a	*	55	n/a	
2010															
1	3	10	*	40	n/a	*	35	n/a	*	53	n/a	*	37	n/a	
2	2	13	*	36	n/a	*	49	n/a	*	45	n/a	*	49	n/a	
Total	5	23	61	38	-23	65	43	-22	66	49	-17	53	44	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	29		75	n/a		67	n/a		73	n/a		62	n/a	
2	0	31		70	n/a		68	n/a		75	n/a		75	n/a	
Total	0	60		72	n/a		67	n/a		74	n/a		69	n/a	
2011															
1	0	30		82	n/a		89	n/a		80	n/a		85	n/a	
2	3	30	*	73	n/a	*	72	n/a	*	73	n/a	*	69	n/a	
Total	3	60	*	77	n/a	*	80	n/a	*	76	n/a	*	77	n/a	
2010															
1	2	37	*	68	n/a	*	62	n/a	*	67	n/a	*	62	n/a	
2	1	35	*	70	n/a	*	66	n/a	*	72	n/a	*	68	n/a	
Total	3	72	*	69	n/a	*	64	n/a	*	70	n/a	*	65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lucile Gregg Elementary School (#162)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	20	53	67	32	-35	68	66	-2									
4	20	17	74	60	-14	80	65	-15	70	56	-14						
5	12	47	67	57	-10	72	64	-8				79	70	-9			
6	0	0															
7	0	0															
8	0	0															
Total	52	117	70	46	-24	74	65	-9	70	56	-14	79	70	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	2		*	n/a		*	n/a									
4	0	36		75	n/a		77	n/a		68	n/a						
5	0	0															
Total	0	38		75	n/a		76	n/a		68	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lucile Gregg Elementary School (#162)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	34	44	26	-18	39	36	-3	49	33	-16	44	30	-14	
2	17	20	46	34	-12	54	35	-19	48	41	-7	52	52	0	
Total	25	54	45	29	-16	50	35	-15	48	36	-8	50	38	-12	
2011															
1	12	29	57	35	-22	68	55	-13	63	50	-13	71	59	-12	
2	14	26	45	30	-15	43	42	-1	43	36	-7	47	48	1	
Total	26	55	51	33	-18	54	49	-5	52	43	-9	58	54	-4	
2010															
1	23	16	49	47	-2	61	62	1	56	61	5	49	63	14	
2	14	25	59	41	-18	66	55	-11	59	43	-16	68	58	-10	
Total	37	41	53	43	-10	63	58	-5	57	50	-7	56	60	4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	35	*	69	n/a	*	64	n/a	*	71	n/a	*	61	n/a	
2	1	31	*	83	n/a	*	80	n/a	*	77	n/a	*	71	n/a	
Total	2	66	*	75	n/a	*	72	n/a	*	74	n/a	*	66	n/a	
2011															
1	0	36		74	n/a		81	n/a		73	n/a		80	n/a	
2	0	41		79	n/a		86	n/a		82	n/a		90	n/a	
Total	0	77		77	n/a		83	n/a		78	n/a		85	n/a	
2010															
1	0	47		80	n/a		85	n/a		78	n/a		87	n/a	
2	0	41		76	n/a		87	n/a		81	n/a		89	n/a	
Total	0	88		78	n/a		86	n/a		79	n/a		88	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Gregory-Lincoln Elementary School (#282)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	13	43	40	-3	40	48	8									
4	12	32	58	45	-13	55	44	-11	56	47	-9						
5	20	33	65	49	-16	65	56	-9				71	64	-7			
6	0	0															
7	0	0															
8	0	0															
Total	50	78	56	46	-10	54	50	-4	56	47	-9	71	64	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	12		41	n/a		42	n/a									
4	0	0															
5	0	0															
Total	0	12		41	n/a		42	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Gregory-Lincoln Elementary School (#282)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	26	*	23	n/a	*	26	n/a	*	26	n/a	*	26	n/a	
2	9	27	49	24	-25	51	30	-21	52	26	-26	48	39	-9	
Total	13	53	53	23	-20	53	28	-25	55	26	-29	52	33	-19	
2011															
1	3	21	*	25	n/a	*	27	n/a	*	25	n/a	*	29	n/a	
2	10	24	54	27	-27	58	36	-22	52	30	-22	52	35	-17	
Total	13	45	53	26	-27	55	32	-23	50	28	-22	49	32	-17	
2010															
1	16	20	53	33	-20	41	30	-11	56	49	-7	37	30	-7	
2	13	23	44	31	-13	47	36	-11	58	41	-17	45	39	-6	
Total	29	43	49	32	-17	43	33	-10	57	45	-12	41	34	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	9		49	n/a		58	n/a		52	n/a		48	n/a	
2	0	7		58	n/a		43	n/a		57	n/a		47	n/a	
Total	0	16		53	n/a		51	n/a		54	n/a		48	n/a	
2011															
1	1	11	*	55	n/a	*	53	n/a	*	56	n/a	*	45	n/a	
2	0	9		70	n/a		59	n/a		72	n/a		68	n/a	
Total	1	20	*	62	n/a	*	56	n/a	*	63	n/a	*	56	n/a	
2010															
1	0	12		61	n/a		68	n/a		67	n/a		65	n/a	
2	0	11		64	n/a		62	n/a		69	n/a		67	n/a	
Total	0	23		62	n/a		65	n/a		68	n/a		66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Gregory-Lincoln Education Middle School (#058)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	27	45	72	58	-14	63	41	-12									
7	37	68	72	57	-15	53	36	-17	68	55	-13						
8	36	65	74	63	-11	43	37	-6				70	52	-18	52	41	-11
Total	100	178	73	59	-14	54	38	-16	68	55	-13	70	52	-18	52	41	-11
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Gregory-Lincoln Education Middle School (#058)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students

Stanford not administered at this campus

Aprenda NCEs for Non-Special Education Students

Aprenda 3 not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Virgil Grissom Elementary School (#262)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	23	51	46	-5	53	49	-4									
4	28	48	59	43	-16	61	40	-21	56	46	-10						
5	19	84	68	59	-9	64	63	-1				74	68	-6			
6	0	0															
7	0	0															
8	0	0															
Total	79	156	58	52	-6	58	55	-3	56	46	-10	74	68	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	58		64	n/a		72	n/a									
4	0	38		69	n/a		66	n/a		68	n/a						
5	0	0															
Total	0	96		66	n/a		70	n/a		68	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Virgil Grissom Elementary School (#262)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	50	56	34	-22	53	36	-17	53	37	-16	43	33	-10	
2	14	48	51	36	-15	57	41	-16	50	37	-13	48	40	-8	
Total	30	98	54	35	-19	55	38	-17	51	37	-14	45	36	-9	
2011															
1	7	50	67	38	-29	54	40	-14	58	44	-14	42	36	-6	
2	19	34	40	33	-7	39	33	-6	44	34	-10	38	45	7	
Total	26	84	48	36	-12	43	37	-6	48	40	-8	39	40	1	
2010															
1	17	32	54	31	-23	49	35	-14	57	48	-9	43	36	-7	
2	17	48	46	33	-13	42	36	-6	40	34	-6	38	37	-1	
Total	34	80	50	32	-18	45	36	-9	48	39	-9	41	37	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	57		71	n/a		66	n/a		64	n/a		58	n/a	
2	0	48		69	n/a		67	n/a		72	n/a		70	n/a	
Total	0	105		70	n/a		67	n/a		68	n/a		64	n/a	
2011															
1	0	49		78	n/a		70	n/a		71	n/a		73	n/a	
2	0	53		74	n/a		74	n/a		75	n/a		85	n/a	
Total	0	102		76	n/a		72	n/a		73	n/a		79	n/a	
2010															
1	0	59		65	n/a		53	n/a		58	n/a		65	n/a	
2	0	46		66	n/a		57	n/a		64	n/a		65	n/a	
Total	0	105		66	n/a		54	n/a		60	n/a		65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jenard Gross Elementary (#369)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	45	21	55	51	4	49	53	4									
4	36	45	65	47	-18	66	51	-15	62	45	-17						
5	39	53	70	53	-17	73	55	-18				76	60	-16			
6	0	0															
7	0	0															
8	0	0															
Total	120	119	63	51	-12	62	53	-9	62	45	-17	76	60	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	36		52	n/a		60	n/a									
4	0	0															
5	0	0															
Total	0	36		52	n/a		60	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jenard Gross Elementary (#369)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	38	45	30	-15	44	34	-10	46	33	-13	41	31	-10	
2	24	36	46	26	-20	42	25	-17	44	26	-18	40	30	-10	
Total	41	74	46	28	-18	43	30	-13	45	29	-16	40	30	-10	
2011															
1	20	63	55	30	-25	57	31	-26	54	33	-21	46	33	-13	
2	39	39	50	34	-16	45	33	-12	48	34	-14	47	40	-7	
Total	59	102	52	32	-20	49	32	-17	50	34	-16	47	36	-11	
2010															
1	25	58	63	37	-26	52	33	-19	60	47	-13	40	27	-13	
2	26	40	59	29	-30	52	32	-20	53	28	-25	48	29	-19	
Total	51	98	61	34	-27	52	32	-20	57	39	-18	44	28	-16	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	25		61	n/a		45	n/a		54	n/a		35	n/a	
2	0	30		69	n/a		60	n/a		71	n/a		68	n/a	
Total	1	55		66	n/a		53	n/a		63	n/a		53	n/a	
2011															
1	0	33		77	n/a		62	n/a		71	n/a		60	n/a	
2	0	41		73	n/a		64	n/a		69	n/a		74	n/a	
Total	0	74		75	n/a		63	n/a		70	n/a		68	n/a	
2010															
1	0	42		70	n/a		49	n/a		61	n/a		57	n/a	
2	0	23		64	n/a		67	n/a		61	n/a		64	n/a	
Total	0	65		68	n/a		55	n/a		61	n/a		60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Richardson Harris Elementary School (#166)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	22	39	65	72	7	73	79	6									
4	11	70	73	64	-9	69	75	6	67	59	-8						
5	32	33	70	58	-12	79	67	-12				79	64	-15			
6	0	0															
7	0	0															
8	0	0															
Total	76	142	69	65	-4	74	75	1	67	59	-8	79	64	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	26		50	n/a		58	n/a									
4	0	0															
5	0	0															
Total	0	26		50	n/a		58	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Richardson Harris Elementary School (#166)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	14	35	66	46	-20	56	42	-14	62	44	-18	44	35	-9	
2	31	10	46	23	-23	43	23	-20	48	23	-25	48	29	-19	
Total	45	45	52	41	-11	47	38	-9	42	52	-10	47	34	-13	
2011															
1	26	16	77	42	-35	66	41	-25	70	47	-23	56	44	-12	
2	18	14	47	41	-6	47	43	-4	52	47	-5	59	54	-5	
Total	44	30	64	41	-23	58	42	-16	63	47	-16	57	49	-8	
2010															
1	12	22	71	49	-22	57	46	-11	70	61	-9	56	47	-9	
2	21	16	56	46	-10	57	50	-7	60	49	-11	62	56	-6	
Total	33	38	61	48	-13	57	48	-9	64	56	-8	60	50	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	52	*	62	n/a	*	57	n/a	*	60	n/a	*	48	n/a	
2	1	41	*	59	n/a	*	53	n/a	*	62	n/a	*	54	n/a	
Total	2	93	*	61	n/a	*	55	n/a	*	61	n/a	*	51	n/a	
2011															
1	0	42		69	n/a		67	n/a		62	n/a		51	n/a	
2	0	59		66	n/a		55	n/a		62	n/a		60	n/a	
Total	0	101		67	n/a		60	n/a		62	n/a		56	n/a	
2010															
1	0	64		67	n/a		56	n/a		62	n/a		46	n/a	
2	0	48		71	n/a		74	n/a		73	n/a		59	n/a	
Total	0	112		69	n/a		64	n/a		67	n/a		52	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	33	6	63	55	-8	65	55	-10									
4	31	26	60	49	-11	57	53	-4	54	51	-3						
5	16	41	62	61	-1	65	57	-8				73	65	-8			
6	0	0															
7	0	0															
8	0	0															
Total	80	73	62	56	-8	62	55	-7	54	51	-3	73	65	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	44		50	n/a		53	n/a									
4	0	20		49	n/a		51	n/a		57	n/a						
5	0	0															
Total	0	64		50	n/a		52	n/a		57	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	24	69	41	-28	61	44	-17	61	42	-19	58	49	-9	
2	27	15	63	38	-25	65	44	-21	59	40	-19	64	54	-10	
Total	39	39	65	40	-25	64	44	-20	60	42	-18	62	51	-11	
2011															
1	11	34	63	57	-6	57	57	0	58	54	-4	49	48	-1	
2	22	17	62	32	-30	61	41	-20	64	36	-28	61	40	-21	
Total	33	51	62	49	-13	60	52	-8	62	48	-14	57	45	-12	
2010															
1	20	12	69	34	-35	71	47	-24	72	55	-17	58	44	-14	
2	15	22	47	29	-18	52	42	-10	53	36	-17	45	39	-6	
Total	35	34	60	31	-29	63	44	-19	64	42	-22	52	41	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	36		68	n/a		37	n/a		31	n/a		59	n/a	
2	0	44		64	n/a		61	n/a		60	n/a		63	n/a	
Total	0	80		66	n/a		50	n/a		47	n/a		61	n/a	
2011															
1	0	44		65	n/a		68	n/a		65	n/a		78	n/a	
2	0	43		69	n/a		72	n/a		72	n/a		88	n/a	
Total	0	87		67	n/a		70	n/a		68	n/a		83	n/a	
2010															
1	0	42		66	n/a		66	n/a		57	n/a		75	n/a	
2	1	40	*	66	n/a	*	65	n/a	*	69	n/a	*	62	n/a	
Total	1	82	*	66	n/a	*	65	n/a	*	63	n/a	*	69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Victor Hartsfield Elementary School (#168)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	20	34	69	62	-7	71	57	-14									
4	45	16	57	46	-11	59	45	-14	62	51	-11						
5	32	28	68	60	-8	60	53	-7				69	65	-4			
6	0	0															
7	0	0															
8	0	0															
Total	97	78	63	57	-6	62	53	-9	62	51	-11	69	65	-4			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Victor Hartsfield Elementary School (#168)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	14	40	51	27	-24	39	24	-15	46	31	-15	52	31	-21	
2	27	36	49	28	-21	52	36	-16	47	32	-15	58	43	-15	
Total	41	76	50	27	-23	47	30	-17	47	31	-16	56	37	-19	
2011															
1	12	52	34	28	-6	41	38	-3	41	38	-3	37	34	-3	
2	27	35	56	38	-18	49	44	-5	52	39	-13	46	47	0	
Total	39	87	49	32	-17	46	41	-5	48	38	-10	43	39	-4	
2010															
1	20	48	63	38	-25	62	43	-19	67	54	-13	58	44	-14	
2	17	30	54	33	-21	58	42	-16	55	38	-17	58	41	-17	
Total	37	78	59	36	-23	61	42	-19	61	48	-13	58	43	-15	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Harvard Elementary School (#169)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	82	6	74	48	-26	73	41	-32									
4	74	24	78	69	-9	77	60	-17	70	57	-13						
5	90	13	78	52	-26	79	54	-25				81	59	-22			
6	0	0															
7	0	0															
8	0	0															
Total	246	43	76	62	-14	76	56	-20	70	57	-13	81	59	-22			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		67	n/a		65	n/a									
4	0	0															
5	0	0															
Total	0	17		67	n/a		65	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Harvard Elementary School (#169)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	39	42	75	45	-30	66	46	-20	72	46	-26	63	48	-15	
2	85	15	71	43	-28	69	52	-17	68	49	-19	74	62	-12	
Total	124	57	72	45	-28	68	48	-20	69	47	-22	71	52	-19	
2011															
1	49	55	77	53	-24	72	50	-22	77	54	-23	72	53	-19	
2	54	27	68	42	-26	66	52	-14	64	44	-20	68	61	-7	
Total	103	82	73	49	-24	69	51	-18	70	51	-19	70	56	-14	
2010															
1	37	45	72	41	-31	63	47	-16	72	55	-17	66	52	-14	
2	52	32	66	42	-24	66	53	-13	69	47	-22	71	58	-13	
Total	89	77	69	41	-28	65	50	-15	70	52	-18	69	54	-15	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	19		80	n/a		76	n/a		81	n/a		67	n/a	
2	0	13		68	n/a		75	n/a		73	n/a		61	n/a	
Total	0	32		75	n/a		76	n/a		78	n/a		65	n/a	
2011															
1	0	16		83	n/a		86	n/a		82	n/a		75	n/a	
2	0	20		74	n/a		77	n/a		78	n/a		77	n/a	
Total	0	36		78	n/a		81	n/a		80	n/a		76	n/a	
2010															
1	0	22		72	n/a		61	n/a		68	n/a		61	n/a	
2	0	18		73	n/a		78	n/a		74	n/a		76	n/a	
Total	0	40		72	n/a		69	n/a		70	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Helms Community Learning Center (#170)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	11	9	56	49	-7	62	51	-11									
4	11	8	68	53	-15	70	51	-19	62	50	-12						
5	31	44	75	58	-17	78	57	-21				82	65	-17			
6	0	0															
7	0	0															
8	0	0															
Total	53	61	70	56	-14	73	55	-18	62	50	-12	82	65	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	35	70	51	-19	75	58	-17									
4	14	31	80	62	-18	76	60	-16	66	60	-6						
5	0	0															
Total	29	66	75	56	-19	76	59	-17	66	60	-6						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Helms Community Learning Center (#170)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	18		17	n/a		28	n/a		31	n/a		37	n/a	
2	3	9	*	27	n/a	*	40	n/a	*	32	n/a	*	53	n/a	
Total	3	27	*	21	n/a	*	32	n/a	*	31	n/a	*	42	n/a	
2011															
1	2	8	*	28	n/a	*	50	n/a	*	43	n/a	*	45	n/a	
2	3	11	*	39	n/a	*	45	n/a	*	40	n/a	*	40	n/a	
Total	5	19	62	35	-27	62	47	-15	61	41	-20	57	42	-15	
2010															
1	2	22	*	28	n/a	*	35	n/a	*	46	n/a	*	34	n/a	
2	5	7	51	33	-18	45	40	-5	57	38	-19	51	32	-19	
Total	7	29	49	29	-20	51	36	-15	54	44	-10	48	33	-15	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	52	75	71	-4	87	77	-10	83	74	-9	67	66	-1	
2	27	28	69	65	-4	72	55	-17	75	69	-6	79	73	-6	
Total	35	80	70	69	-1	75	69	-6	77	72	-5	76	69	-7	
2011															
1	9	54	89	74	-15	89	71	-18	87	72	-15	83	70	-13	
2	13	35	74	66	-8	80	62	-18	86	73	-13	92	76	-16	
Total	22	89	80	71	-9	84	67	-17	86	72	-14	88	73	-15	
2010															
1	6	50	78	53	-25	76	43	-33	72	44	-28	79	55	-24	
2	13	39	76	64	-12	84	64	-20	78	65	-13	87	66	-21	
Total	19	89	76	58	-18	82	52	-30	76	53	-23	84	60	-24	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	8	64	46	-18	63	53	-10									
4	24	16	67	63	-4	75	69	-6	67	60	-7						
5	28	76	72	70	-2	76	77	1				79	77	-2			
6	0	0															
7	0	0															
8	0	0															
Total	84	100	67	66	-1	71	73	2	67	60	-7	79	77	-2			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	76		62	n/a		68	n/a									
4	0	59		70	n/a		76	n/a		64	n/a						
5	0	0															
Total	0	135		66	n/a		72	n/a		64	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	26	72	47	-25	66	51	-15	72	56	-16	66	55	-11	
2	29	20	49	25	-24	54	36	-18	51	35	-16	73	59	-14	
Total	44	46	57	37	-20	58	44	-14	58	47	-11	70	57	-13	
2011															
1	13	34	68	46	-22	71	55	-16	74	59	-15	62	47	-15	
2	21	13	57	29	-28	48	44	-4	56	41	-15	52	54	2	
Total	34	47	61	41	-20	57	52	-5	63	54	-9	56	48	-8	
2010															
1	17	23	66	45	-21	73	49	-24	79	57	-22	60	42	-18	
2	16	14	52	46	-6	54	50	-4	52	51	-1	63	53	-10	
Total	33	37	59	45	-14	64	50	-14	66	54	-12	61	46	-15	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	76		69	n/a		62	n/a		66	n/a		73	n/a	
2	0	59		75	n/a		69	n/a		78	n/a		89	n/a	
Total	0	135		72	n/a		65	n/a		71	n/a		80	n/a	
2011															
1	0	64		79	n/a		74	n/a		79	n/a		76	n/a	
2	1	77	*	75	n/a	*	85	n/a	*	82	n/a	*	88	n/a	
Total	1	141	*	77	n/a	*	80	n/a	*	81	n/a	*	82	n/a	
2010															
1	0	79		72	n/a		63	n/a		70	n/a		65	n/a	
2	0	57		72	n/a		76	n/a		77	n/a		77	n/a	
Total	0	136		72	n/a		68	n/a		73	n/a		70	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Nathaniel Q. Henderson Elementary School (#172)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	17	62	61	-1	55	57	2									
4	24	14	62	63	1	68	64	-4	66	62	-4						
5	18	20	83	59	-24	80	61	-19				82	70	-12			
6	0	0															
7	0	0															
8	0	0															
Total	74	51	67	61	-6	65	61	-4	66	62	-4	82	70	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Nathaniel Q. Henderson Elementary School (#172)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	30	54	39	-15	57	42	-15	54	41	-13	63	56	-7	
2	9	30	55	34	-21	70	46	-24	51	31	-20	66	51	-15	
Total	24	60	55	36	-19	62	44	-18	53	36	-17	64	54	-10	
2011															
1	26	22	42	46	4	52	51	-1	45	43	-2	58	60	2	
2	19	35	58	46	-12	59	54	-5	53	42	-11	72	56	-16	
Total	45	57	48	46	-2	55	53	-2	49	42	-7	64	58	-6	
2010															
1	24	36	56	45	-11	60	49	-11	66	59	-7	63	51	-12	
2	4	34	*	46	n/a	*	52	n/a	*	34	n/a	*	43	n/a	
Total	28	70	56	45	-11	59	51	-8	61	47	-14	61	47	-14	

Aprenda NCEs for Non-Special Education Students

Aprenda 3 not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Gary L. Herod Elementary School (#173)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	72	17	71	54	-17	74	67	-7									
4	69	21	82	62	-20	86	77	-9	71	58	-13						
5	77	28	81	66	-15	86	67	-19				89	74	-15			
6	0	0															
7	0	0															
8	0	0															
Total	218	66	78	62	-16	82	70	-12	71	58	-13	89	74	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	10	15	54	66	12	61	70	9									
4	9	14	80	69	-11	86	65	-21	61	61	0						
5	0	1		*	n/a		*	n/a				*	n/a				
Total	19	30	66	67	1	73	67	-6	61	61	0		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Gary L. Herod Elementary School (#173)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	26	57	73	53	-20	77	57	-20	72	56	-16	70	56	-14	
2	60	34	68	44	-24	70	54	-16	65	49	-16	75	63	-12	
Total	86	91	70	49	-21	72	56	-16	67	54	-13	73	58	-15	
2011															
1	30	65	71	54	-17	74	59	-15	72	61	-11	65	63	-2	
2	47	29	65	37	-28	67	48	-19	64	45	-19	69	49	-20	
Total	77	94	68	49	-19	70	56	-14	67	56	-11	67	59	-8	
2010															
1	49	36	68	47	-21	61	50	-11	70	60	-10	62	51	-11	
2	45	42	68	41	-27	66	47	-19	66	46	-20	66	52	-14	
Total	94	78	68	44	-24	63	48	-15	68	52	-16	64	52	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	5	20	72	74	2	91	79	-12	88	71	-17	80	65	-15	
2	9	16	72	63	-9	87	56	-31	84	72	-12	84	64	-20	
Total	14	36	72	69	-3	88	69	-19	85	72	-13	83	65	-18	
2011															
1	2	20	*	75	n/a	*	80	n/a	*	79	n/a	*	75	n/a	
2	6	17	70	65	-5	83	70	-13	75	65	-10	79	66	-13	
Total	8	37	74	70	-4	87	75	-12	81	72	-9	84	71	-13	
2010															
1	4	18	*	65	n/a	*	66	n/a	*	62	n/a	*	61	n/a	
2	3	18	*	62	n/a	*	64	n/a	*	65	n/a	*	69	n/a	
Total	7	36	68	64	-4	77	65	-12	71	63	-8	68	65	-3	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John J. Herrera Elementary School (#286)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	57	11	59	50	-9	61	49	-12									
4	46	22	68	45	-23	58	41	-17	56	38	-18						
5	49	88	71	58	-13	71	64	-7				77	68	-9			
6	0	0															
7	0	0															
8	0	0															
Total	152	121	66	55	-11	63	59	-4	56	38	-18	77	68	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	3	67	*	56	n/a	*	57	n/a									
4	2	66	*	53	n/a	*	49	n/a	*	51	n/a						
5	0	2		*	n/a		*	n/a					*	n/a			
Total	5	135	59	54	-5	67	53	-14	*	51	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John J. Herrera Elementary School (#286)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	54	*	37	n/a	*	45	n/a	*	40	n/a	*	56	n/a	
2	22	36	57	35	-22	68	48	-20	54	35	-19	66	55	-11	
Total	25	90	59	36	-23	69	46	-23	56	38	-18	66	55	-11	
2011															
1	12	57	63	37	-26	68	45	-23	60	45	-15	71	51	-20	
2	18	43	53	37	-16	63	56	-7	54	44	-10	58	55	-3	
Total	30	100	57	37	-20	65	50	-15	57	45	-12	63	53	-10	
2010															
1	28	35	51	31	-20	47	40	-7	57	49	-8	44	41	-3	
2	25	38	56	35	-21	62	50	-12	58	42	-16	55	47	-8	
Total	53	73	53	33	-20	54	45	-9	58	45	-13	49	44	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	62	*	67	n/a	*	61	n/a	*	60	n/a	*	70	n/a	
2	2	56	*	69	n/a	*	73	n/a	*	72	n/a	*	83	n/a	
Total	5	118	61	68	7	67	67	0	67	66	-1	83	76	-7	
2011															
1	3	58	*	74	n/a	*	74	n/a	*	76	n/a	*	80	n/a	
2	4	69	*	72	n/a	*	81	n/a	*	76	n/a	*	84	n/a	
Total	7	127	69	73	4	85	78	-7	76	76	0	95	83	-12	
2010															
1	4	79	*	69	n/a	*	59	n/a	*	66	n/a	*	68	n/a	
2	2	61	*	68	n/a	*	71	n/a	*	71	n/a	*	81	n/a	
Total	6	140	66	69	3	79	65	-14	73	68	-5	92	74	-18	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Highland Heights Elementary (#174)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	40	6	50	36	-14	55	50	-5									
4	33	30	66	63	-3	68	65	-3	62	56	-6						
5	25	60	62	56	-6	56	50	-6				63	53	-10			
6	0	0															
7	0	0															
8	0	0															
Total	98	96	59	57	-2	60	54	-6	62	56	-6	63	53	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	30	*	61	n/a	*	59	n/a									
4	0	16		58	n/a		59	n/a	60	n/a							
5	0	0															
Total	1	46	*	60	n/a	*	59	n/a	60	n/a							

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Highland Heights Elementary (#174)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	52	*	42	n/a	*	49	n/a	*	44	n/a	*	44	n/a	
2	31	25	49	28	-21	48	31	-17	49	30	-19	60	45	-15	
Total	34	77	49	37	-12	49	43	-6	49	39	-10	59	45	-14	
2011															
1	14	45	59	46	-13	68	52	-16	67	51	-16	65	58	-7	
2	17	34	65	35	-30	64	44	-20	66	39	-27	72	52	-20	
Total	31	79	62	41	-21	66	49	-17	66	46	-20	69	56	-13	
2010															
1	24	37	56	36	-20	48	37	-11	57	48	-9	54	41	-13	
2	16	51	58	33	-25	57	43	-14	58	39	-19	54	41	-13	
Total	40	88	57	34	-23	52	40	-12	58	43	-15	54	41	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	32		86	n/a		84	n/a		80	n/a		81	n/a	
2	1	28	*	91	n/a	*	86	n/a	*	89	n/a	*	99	n/a	
Total	1	60	*	88	n/a	*	85	n/a	*	84	n/a	*	89	n/a	
2011															
1	0	34		89	n/a		88	n/a		83	n/a		92	n/a	
2	0	31		96	n/a		92	n/a		92	n/a		95	n/a	
Total	0	65		62	n/a		90	n/a		87	n/a		93	n/a	
2010															
1	1	34	*	79	n/a	*	80	n/a	*	75	n/a	*	88	n/a	
2	0	29		75	n/a		93	n/a		84	n/a		92	n/a	
Total	1	63	*	77	n/a	*	86	n/a	*	79	n/a	*	90	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	41	69	70	1	70	70	0									
4	36	15	76	65	-11	77	67	-10	69	59	-10						
5	55	84	74	60	-14	70	65	-5				78	69	-9			
6	0	0															
7	0	0															
8	0	0															
Total	123	140	73	63	-10	72	66	-6	69	59	-10	78	69	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	32		56	n/a		59	n/a									
4	0	59		66	n/a		67	n/a		69	n/a						
5	0	0															
Total	0	91		62	n/a		64	n/a		69	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	38	71	38	-33	63	46	-17	55	43	-12	52	34	-18	
2	27	20	55	40	-15	51	44	-7	46	37	-9	49	41	-8	
Total	38	58	60	38	-22	54	45	-9	48	41	-7	50	36	-14	
2011															
1	29	20	62	55	-7	67	56	-11	66	57	-9	48	40	-8	
2	24	32	68	50	-18	62	51	-11	63	46	-17	58	51	-7	
Total	53	52	65	52	-13	65	53	-12	64	50	-14	52	47	-5	
2010															
1	26	18	70	62	-8	58	56	-2	62	59	-3	50	51	1	
2	24	21	63	54	-9	67	57	-10	61	51	-10	62	60	-2	
Total	50	39	67	58	-9	62	57	-5	61	55	-6	56	56	0	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	65		82	n/a		85	n/a		83	n/a		83	n/a	
2	0	76		77	n/a		81	n/a		84	n/a		83	n/a	
Total	0	141		79	n/a		83	n/a		83	n/a		83	n/a	
2011															
1	0	73		82	n/a		77	n/a		74	n/a		75	n/a	
2	1	47	*	86	n/a	*	85	n/a	*	85	n/a	*	87	n/a	
Total	1	120	*	84	n/a	*	80	n/a	*	78	n/a	*	80	n/a	
2010															
1	0	55		81	n/a		83	n/a		75	n/a		77	n/a	
2	1	63	*	78	n/a	*	81	n/a	*	79	n/a	*	72	n/a	
Total	1	118	*	79	n/a	*	82	n/a	*	77	n/a	*	74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William P. Hobby Elementary School (#175)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	60	23	57	47	-10	52	47	-5									
4	37	26	64	53	-11	53	49	-4	60	54	-6						
5	45	74	65	58	-7	59	54	-5				70	61	-9			
6	0	0															
7	0	0															
8	0	0															
Total	142	123	61	55	-6	55	51	-4	60	54	-6	70	61	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	46		64	n/a		71	n/a									
4	0	36		78	n/a		83	n/a		73	n/a						
5	0	0															
Total	0	82		70	n/a		76	n/a		73	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William P. Hobby Elementary School (#175)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	69	67	41	-26	63	44	-19	59	42	-17	61	45	-16	
2	27	28	46	34	-12	54	43	-11	50	39	-11	58	49	-9	
Total	35	97	50	39	-11	56	44	-12	52	41	-11	59	46	-13	
2011															
1	9	57	62	42	-20	66	51	-15	65	51	-14	52	46	-6	
2	28	45	49	36	-13	52	42	-10	52	38	-14	53	46	-7	
Total	37	102	52	39	-13	56	47	-9	55	46	-9	53	46	-7	
2010															
1	26	48	52	34	-18	47	36	-11	55	47	-8	46	34	-12	
2	12	48	52	42	-10	55	45	-10	48	43	-5	64	56	-8	
Total	38	96	52	38	-14	50	41	-9	53	45	-8	52	45	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	49		72	n/a		72	n/a		74	n/a		63	n/a	
2	0	42		71	n/a		85	n/a		76	n/a		89	n/a	
Total	0	91		72	n/a		78	n/a		75	n/a		75	n/a	
2011															
1	0	47		83	n/a		88	n/a		83	n/a		77	n/a	
2	0	50		77	n/a		84	n/a		77	n/a		89	n/a	
Total	0	97		80	n/a		86	n/a		80	n/a		83	n/a	
2010															
1	0	53		77	n/a		66	n/a		62	n/a		64	n/a	
2	0	33		71	n/a		82	n/a		69	n/a		93	n/a	
Total	0	86		75	n/a		72	n/a		65	n/a		75	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Paul Horn Elementary School (#178)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	89	6	85	55	-30	85	64	-21									
4	86	10	83	76	-7	82	71	-11	72	66	-6						
5	84	6	84	76	-8	88	72	-16				89	78	-11			
6	0	0															
7	0	0															
8	0	0															
Total	259	22	84	70	-14	85	70	-15	72	66	-6	89	78	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Paul Horn Elementary School (#178)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	90	35	70	51	-19	72	59	-13	73	57	-16	68	60	-8	
2	99	17	69	45	-24	77	60	-17	66	45	-21	76	58	-18	
Total	189	52	69	49	-20	74	59	-15	69	53	-16	72	59	-13	
2011															
1	73	33	69	47	-22	75	56	-19	75	56	-19	71	60	-11	
2	86	7	71	45	-26	76	52	-24	71	50	-21	70	66	-4	
Total	159	40	70	47	-23	76	56	-20	73	55	-18	71	61	-10	
2010															
1	79	17	70	46	-24	73	56	-17	75	58	-17	69	55	-14	
2	75	13	67	52	-15	65	55	-10	69	47	-22	67	55	-12	
Total	154	30	69	49	-20	69	56	-13	72	54	-18	68	55	-13	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Houston Gardens Elementary School (#179)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	43	10	52	39	-13	49	49	0									
4	31	8	57	54	-3	57	50	-7	56	50	-6						
5	29	15	66	51	-15	70	49	-21				69	56	-13			
6	0	0															
7	0	0															
8	0	0															
Total	103	33	58	47	-11	57	49	-8	56	50	-6	69	56	-13			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	34	5	53	47	-6	55	57	2									
4	26	39	55	46	-9	61	55	-6	51	43	-8						
5	21	35	66	51	-15	73	57	-16				65	61	-4			
6	0	0															
7	0	0															
8	0	0															
Total	81	79	57	48	-9	62	56	-6	51	43	-8	65	61	-4			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	18		60	n/a		71	n/a									
4	0	0															
5	0	0															
Total	0	18		60	n/a		71	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	30	53	38	-15	52	36	-16	51	36	-15	60	38	-22	
2	15	18	45	24	-21	37	30	-7	39	24	-15	47	34	-13	
Total	23	48	48	33	-15	42	34	-8	43	31	-12	52	36	-16	
2011															
1	4	25	*	50	n/a	*	56	n/a	*	51	n/a	*	57	n/a	
2	26	17	54	34	-20	57	34	-23	51	31	-20	48	38	-10	
Total	30	42	55	43	-12	57	47	-10	52	43	-9	51	49	-2	
2010															
1	23	26	68	41	-27	55	40	-15	64	52	-12	64	49	-15	
2	15	25	52	35	-17	51	40	-11	45	35	-10	39	38	-1	
Total	38	51	62	38	-24	53	40	-13	56	44	-12	54	44	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	20		71	n/a		72	n/a		67	n/a		64	n/a	
2	0	22		79	n/a		84	n/a		83	n/a		88	n/a	
Total	0	42		75	n/a		78	n/a		75	n/a		76	n/a	
2011															
1	0	25		76	n/a		82	n/a		77	n/a		73	n/a	
2	0	20		83	n/a		91	n/a		87	n/a		96	n/a	
Total	0	45		79	n/a		86	n/a		81	n/a		83	n/a	
2010															
1	0	24		82	n/a		80	n/a		73	n/a		82	n/a	
2	0	29		70	n/a		74	n/a		64	n/a		67	n/a	
Total	0	53		75	n/a		77	n/a		68	n/a		74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Peter Janowski Elementary School (#181)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	22	12	57	45	-12	51	48	-3									
4	15	20	75	54	-21	68	50	-18	62	51	-11						
5	28	62	68	59	-9	71	66	-5				78	72	-6			
6	0	0															
7	0	0															
8	0	0															
Total	65	94	66	56	-10	63	61	-2	62	51	-11	78	72	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	3	54	*	64	n/a	*	65	n/a									
4	0	51		64	n/a		64	n/a	62	n/a							
5	0	0															
Total	3	105	*	64	n/a	*	64	n/a	62	n/a							

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Peter Janowski Elementary School (#181)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	5	18	41	21	-20	71	57	-14	58	42	-16	64	46	-18	
2	12	20	54	37	-17	55	47	-8	57	45	-12	69	61	-8	
Total	17	38	50	29	-21	60	52	-8	57	43	-14	68	54	-14	
2011															
1	6	23	61	37	-24	60	43	-17	61	48	-13	59	44	-15	
2	7	25	53	44	-9	59	51	-8	51	42	-9	47	55	8	
Total	13	48	57	41	-16	59	47	-12	56	44	-12	53	50	-3	
2010															
1	14	21	47	22	-25	42	27	-15	51	45	-6	41	30	-11	
2	17	23	53	36	-17	58	46	-12	58	37	-21	59	59	0	
Total	31	44	50	29	-21	50	37	-13	55	41	-14	51	45	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	65		74	n/a		65	n/a		73	n/a		60	n/a	
2	1	57	*	73	n/a	*	70	n/a	*	79	n/a	*	80	n/a	
Total	1	122	*	74	n/a	*	67	n/a	*	76	n/a	*	69	n/a	
2011															
1	0	61		82	n/a		72	n/a		80	n/a		76	n/a	
2	1	60	*	83	n/a	*	76	n/a	*	81	n/a	*	79	n/a	
Total	1	121	*	82	n/a	*	74	n/a	*	81	n/a	*	78	n/a	
2010															
1	1	60	*	75	n/a	*	64	n/a	*	75	n/a	*	69	n/a	
2	0	59		72	n/a		65	n/a		72	n/a		66	n/a	
Total	1	119	*	74	n/a	*	65	n/a	*	74	n/a	*	68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	25	6	62	55	-7	68	55	-13									
4	32	36	61	59	-2	57	64	7	54	51	-3						
5	48	30	69	51	-18	70	52	-18				80	68	-12			
6	0	0															
7	0	0															
8	0	0															
Total	105	72	65	56	-9	65	58	-7	54	51	-3	80	68	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	26		52	n/a		64	n/a									
4	0	0															
5	0	0															
Total	0	26		52	n/a		64	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	31	54	33	-21	59	46	-13	46	34	-12	48	44	-4	
2	14	23	56	39	-17	67	43	-24	51	33	-18	58	47	-11	
Total	20	54	55	35	-20	64	45	-19	49	33	-16	55	45	-10	
2011															
1	7	31	59	44	-15	54	47	-7	51	44	-7	58	41	-17	
2	8	24	47	28	-19	50	41	-9	56	51	-5	54	49	-5	
Total	15	55	53	37	-16	52	44	-8	54	47	-7	56	44	-12	
2010															
1	7	20	81	72	-9	71	60	-11	68	60	-8	73	65	-8	
2	6	26	64	58	-6	65	64	-1	62	60	-2	61	72	11	
Total	13	46	73	64	-9	69	63	-6	65	60	-5	68	69	1	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	37		70	n/a		81	n/a		55	n/a		70	n/a	
2	0	37		72	n/a		74	n/a		72	n/a		73	n/a	
Total	0	74		71	n/a		78	n/a		64	n/a		72	n/a	
2011															
1	1	34	*	82	n/a	*	87	n/a	*	62	n/a	*	75	n/a	
2	0	27		64	n/a		62	n/a		61	n/a		55	n/a	
Total	1	61	*	74	n/a	*	76	n/a	*	62	n/a	*	66	n/a	
2010															
1	0	32		87	n/a		77	n/a		74	n/a		79	n/a	
2	0	27		80	n/a		91	n/a		78	n/a		77	n/a	
Total	0	59		84	n/a		84	n/a		76	n/a		78	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kashmere Gardens Elementary School (#185)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	35	9	49	42	-7	41	43	2									
4	17	22	53	41	-12	62	52	-10	51	43	-8						
5	22	22	61	47	-14	72	54	-18				71	58	-13			
6	0	0															
7	0	0															
8	0	0															
Total	74	53	53	44	-9	54	51	-3	51	43	-8	71	58	-13			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kashmere Gardens Elementary School (#185)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	48	54	26	-28	42	26	-16	46	28	-18	45	33	-12	
2	21	40	50	28	-22	54	34	-20	45	27	-18	50	37	-13	
Total	29	88	51	27	-24	51	30	-11	45	27	-18	48	35	-13	
2011															
1	15	43	50	32	-18	53	40	-13	56	32	-24	48	36	-12	
2	24	28	55	34	-21	49	36	-13	48	32	-16	44	42	-2	
Total	39	71	53	33	-20	50	38	-12	51	32	-19	46	39	-7	
2010															
1	21	35	67	31	-36	59	34	-25	58	47	-11	44	29	-15	
2	14	33	51	33	-18	56	42	-14	50	32	-18	65	45	-20	
Total	35	68	60	32	-28	58	38	-20	55	40	-15	52	37	-15	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Anna Kelso Elementary School (#187)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	17	4	68	53	-15	62	47	-15									
4	11	38	71	61	-10	80	69	-11	64	54	-10						
5	20	40	67	51	-16	75	57	-18				77	64	-13			
6	0	0															
7	0	0															
8	0	0															
Total	48	82	68	55	-13	72	62	-10	64	54	-10	77	64	-13			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	32		60	n/a		64	n/a									
4	0	0															
5	0	0															
Total	0	32		60	n/a		64	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Anna Kelso Elementary School (#187)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	16	50	29	-21	49	37	-12	49	33	-16	54	47	-7	
2	12	18	53	25	-28	47	32	-15	43	18	-25	70	44	-26	
Total	32	34	51	27	-24	48	35	-13	47	25	-22	60	46	-14	
2011															
1	3	25	*	29	n/a	*	33	n/a	*	30	n/a	*	29	n/a	
2	7	24	46	18	-28	49	28	-21	33	17	-16	51	34	-17	
Total	10	49	48	24	-24	50	31	-19	39	24	-15	49	32	-17	
2010															
1	24	16	42	29	-13	34	28	-6	51	44	-7	29	26	-3	
2	5	23	*	25	n/a	37	36	-1	41	31	-10	44	37	-7	
Total	29	39	43	27	-16	35	32	-3	49	36	-13	31	32	1	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	31		68	n/a		62	n/a		68	n/a		66	n/a	
2	0	33		82	n/a		87	n/a		87	n/a		91	n/a	
Total	0	64		75	n/a		75	n/a		78	n/a		79	n/a	
2011															
1	0	35		79	n/a		74	n/a		73	n/a		61	n/a	
2	0	32		68	n/a		59	n/a		72	n/a		73	n/a	
Total	0	67		73	n/a		67	n/a		73	n/a		67	n/a	
2010															
1	0	33		59	n/a		50	n/a		48	n/a		52	n/a	
2	0	32		72	n/a		64	n/a		66	n/a		72	n/a	
Total	0	65		65	n/a		57	n/a		57	n/a		62	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John F. Kennedy Elementary School (#188)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	7	66	51	-15	64	48	-16									
4	34	16	67	60	-7	68	60	-8	62	54	-8						
5	33	67	70	65	-5	64	65	1				74	69	-5			
6	0	0															
7	0	0															
8	0	0															
Total	99	90	68	63	-5	65	63	-2	62	54	-8	74	69	-5			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	56		64	n/a		63	n/a									
4	1	50	*	66	n/a	*	79	n/a	*	65	n/a						
5	0	0															
Total	1	106	*	65	n/a	*	71	n/a	*	65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John F. Kennedy Elementary School (#188)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	39	82	55	-27	79	55	-24	66	50	-16	62	59	-3	
2	23	16	47	23	-24	51	37	-14	45	29	-16	39	35	-4	
Total	31	55	56	46	-10	58	50	-8	51	44	-7	45	52	7	
2011															
1	12	31	81	50	-31	79	59	-20	73	55	-18	68	48	-20	
2	27	13	58	36	-22	70	52	-18	59	46	-13	67	53	-14	
Total	39	44	65	46	-19	72	57	-15	63	52	-11	68	49	-19	
2010															
1	24	12	72	38	-34	70	49	-21	72	50	-22	62	45	-17	
2	19	21	70	53	-17	75	68	-7	82	65	-17	73	67	-6	
Total	43	33	71	48	-23	72	61	-11	76	60	-16	67	59	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	62		80	n/a		80	n/a		84	n/a		65	n/a	
2	0	46		66	n/a		63	n/a		76	n/a		69	n/a	
Total	0	108		74	n/a		72	n/a		81	n/a		67	n/a	
2011															
1	0	43		74	n/a		71	n/a		73	n/a		67	n/a	
2	0	58		79	n/a		74	n/a		79	n/a		79	n/a	
Total	0	101		77	n/a		73	n/a		76	n/a		74	n/a	
2010															
1	0	67		74	n/a		66	n/a		69	n/a		59	n/a	
2	0	51		74	n/a		81	n/a		84	n/a		79	n/a	
Total	0	118		74	n/a		72	n/a		75	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Ketelsen Elementary School (#389)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	33	28	59	70	-11	67	75	8									
4	37	32	72	60	-12	76	62	-14	67	53	-14						
5	41	42	75	58	-17	75	58	-17				81	71	-10			
6	0	0															
7	0	0															
8	0	0															
Total	111	102	69	62	-7	73	64	-9	67	53	-14	81	71	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	21	*	43	n/a	*	50	n/a									
4	0	4		*	n/a		*	n/a		*	n/a						
5	0	2		*	n/a		*	n/a				*	n/a				
Total	1	27	*	45	n/a	*	49	n/a	*	n/a		*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Ketelsen Elementary School (#389)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	37	63	42	-21	67	47	-20	66	44	-22	63	37	-26	
2	19	26	60	43	-17	62	51	-11	53	42	-11	67	55	-12	
Total	27	63	61	43	-18	64	49	-15	57	43	-14	66	45	-21	
2011															
1	3	44	*	48	n/a	*	54	n/a	*	48	n/a	*	42	n/a	
2	17	23	48	30	-18	56	42	-14	49	31	-18	57	48	-9	
Total	20	67	53	41	-12	57	50	-7	51	42	-9	57	44	-13	
2010															
1	16	31	62	35	-27	61	41	-20	66	52	-14	51	34	-17	
2	12	26	45	32	-13	47	40	-7	41	36	-5	35	33	-2	
Total	28	57	55	34	-21	55	41	-14	55	45	-10	44	34	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	47		76	n/a		68	n/a		81	n/a		61	n/a	
2	0	36		72	n/a		76	n/a		82	n/a		74	n/a	
Total	0	83		75	n/a		71	n/a		81	n/a		66	n/a	
2011															
1	0	46		84	n/a		78	n/a		81	n/a		67	n/a	
2	0	47		75	n/a		73	n/a		79	n/a		82	n/a	
Total	0	93		79	n/a		75	n/a		80	n/a		75	n/a	
2010															
1	0	46		75	n/a		62	n/a		69	n/a		57	n/a	
2	0	41		81	n/a		83	n/a		82	n/a		70	n/a	
Total	0	87		78	n/a		72	n/a		76	n/a		63	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jennie Kolter Elementary School (#189)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	82	9	83	56	-27	77	48	-19									
4	74	9	85	59	-26	81	58	-23	77	53	-24						
5	84	7	86	59	-26	86	58	-28				87	63	-24			
6	0	0															
7	0	0															
8	0	0															
Total	240	25	84	58	-26	81	54	-27	77	53	-24	87	63	-24			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jennie Kolter Elementary School (#189)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	46	49	72	61	-11	80	64	-16	74	59	-15	73	57	-16	
2	68	17	72	41	-31	73	45	-28	65	42	-23	72	47	-25	
Total	114	66	72	56	-16	76	59	-17	69	54	-15	72	54	-18	
2011															
1	43	47	81	55	-26	75	60	-15	78	58	-20	68	53	-15	
2	73	18	69	47	-22	75	50	-25	68	48	-20	71	41	-30	
Total	116	65	74	52	-22	75	57	-18	72	55	-17	70	50	-20	
2010															
1	52	36	76	45	-31	69	47	-22	76	57	-19	67	52	-15	
2	60	23	68	48	-20	69	63	-6	73	53	-20	64	51	-13	
Total	112	59	72	46	-26	69	53	-16	74	56	-18	65	52	-13	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Dora Lantrip Elementary School (#192)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	48	11	70	51	-19	72	59	-13									
4	48	22	71	63	-8	73	66	-7	67	59	-8						
5	40	32	75	61	-14	74	59	-15				83	74	-9			
6	0	0															
7	0	0															
8	0	0															
Total	136	65	72	60	-12	73	61	-12	67	59	-8	83	74	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	27		65	n/a		63	n/a									
4	0	30		55	n/a		58	n/a		54	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	58		59	n/a		60	n/a		54	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Dora Lantrip Elementary School (#192)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	47	67	47	-20	60	49	-11	55	39	-16	57	44	-13	
2	45	31	61	42	-19	63	43	-20	57	38	-19	62	42	-20	
Total	65	78	63	45	-18	62	47	-15	56	38	-18	61	43	-18	
2011															
1	28	51	65	48	-17	66	58	-8	59	50	-9	48	46	-2	
2	37	26	62	45	-17	66	53	-13	57	47	-10	58	53	-5	
Total	65	77	64	47	-17	66	56	-10	58	49	-9	54	49	-5	
2010															
1	36	28	63	45	-18	64	55	-9	58	53	-5	48	46	-2	
2	42	20	56	44	-12	64	55	-9	56	46	-10	54	46	-8	
Total	78	48	59	45	-14	64	55	-9	57	50	-7	51	46	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	44		75	n/a		72	n/a		71	n/a		70	n/a	
2	0	41		66	n/a		71	n/a		76	n/a		61	n/a	
Total	0	85		71	n/a		72	n/a		74	n/a		66	n/a	
2011															
1	0	39		81	n/a		79	n/a		77	n/a		80	n/a	
2	0	36		67	n/a		70	n/a		74	n/a		65	n/a	
Total	0	75		74	n/a		74	n/a		75	n/a		73	n/a	
2010															
1	0	42		72	n/a		80	n/a		77	n/a		73	n/a	
2	0	36		67	n/a		78	n/a		77	n/a		74	n/a	
Total	0	78		70	n/a		79	n/a		77	n/a		73	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Law Elementary School (#263)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	77	17	61	53	-8	57	55	-2									
4	58	39	70	47	-23	65	49	-16	67	49	-18						
5	64	30	70	53	-17	69	56	-13				74	60	-14			
6	0	0															
7	0	0															
8	0	0															
Total	199	96	67	51	-16	63	53	-10	67	49	-18	74	60	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	18		54	n/a		61	n/a									
4	0	13		59	n/a		68	n/a		60	n/a						
5	0	0															
Total	0	31		56	n/a		64	n/a		60	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Law Elementary School (#263)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	20	66	59	36	-23	48	39	-9	50	35	-15	44	39	-5	
2	39	26	55	26	-29	55	32	-23	50	26	-24	48	33	-15	
Total	59	92	57	33	-24	52	37	-15	50	32	-18	47	37	-10	
2011															
1	20	48	69	41	-28	68	49	-19	58	42	-16	57	40	-17	
2	48	38	46	32	-14	51	42	-9	51	37	-14	44	43	-1	
Total	68	86	52	37	-15	56	46	-10	53	40	-13	48	41	-7	
2010															
1	52	36	56	40	-16	51	46	-5	57	53	-4	40	44	4	
2	45	50	53	35	-18	53	37	-16	55	38	-17	44	37	-7	
Total	97	86	55	37	-18	52	41	-11	56	45	-11	42	40	-2	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	19		74	n/a		56	n/a		66	n/a		62	n/a	
2	0	16		77	n/a		76	n/a		87	n/a		79	n/a	
Total	0	35		75	n/a		65	n/a		75	n/a		70	n/a	
2011															
1	0	19		82	n/a		69	n/a		67	n/a		76	n/a	
2	0	19		75	n/a		81	n/a		75	n/a		88	n/a	
Total	0	38		78	n/a		75	n/a		71	n/a		82	n/a	
2010															
1	1	17	*	69	n/a	*	54	n/a	*	56	n/a	*	74	n/a	
2	1	16	*	71	n/a	*	79	n/a	*	82	n/a	*	69	n/a	
Total	2	33	*	70	n/a	*	66	n/a	*	69	n/a	*	71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Judd Lewis Elementary School (#194)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	43	22	58	59	1	56	64	8									
4	30	53	63	55	-8	62	57	-5	57	50	-7						
5	23	109	64	52	-12	64	53	-11				70	62	-8			
6	0	0															
7	0	0															
8	0	0															
Total	96	184	61	54	-7	60	56	-4	57	50	-7	70	62	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	10	96	70	62	-8	68	60	-8									
4	5	73	53	52	-1	49	57	8	53	59	6						
5	0	0															
Total	15	169	64	58	-6	62	59	-3	53	59	6						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Judd Lewis Elementary School (#194)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	41	52	34	-18	45	35	-10	53	38	-15	54	40	-14	
2	24	31	46	29	-17	45	34	-11	47	32	-15	44	38	-6	
Total	40	72	49	32	-17	45	34	-11	49	35	-14	48	39	-9	
2011															
1	13	44	54	29	-25	50	34	-16	50	33	-17	43	30	-13	
2	38	29	55	39	-16	52	41	-11	50	45	-5	60	48	-12	
Total	51	73	55	33	-22	51	37	-14	50	38	-12	56	37	-19	
2010															
1	30	38	53	34	-19	46	35	-11	54	47	-7	38	29	-9	
2	18	35	52	31	-21	49	39	-10	47	34	-13	37	35	-2	
Total	48	73	52	33	-19	47	37	-10	51	41	-10	38	32	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	113	*	69	n/a	*	61	n/a	*	62	n/a	*	62	n/a	
2	5	122	70	68	-2	49	68	19	79	73	-6	70	73	3	
Total	6	235	69	69	0	44	65	21	69	68	-1	66	67	1	
2011															
1	1	130	*	71	n/a	*	63	n/a	*	65	n/a	*	68	n/a	
2	5	96	82	75	-7	75	75	0	77	74	-3	90	83	-7	
Total	6	226	81	72	-9	75	68	-7	75	69	-6	89	74	-15	
2010															
1	2	111	*	69	n/a	*	56	n/a	*	58	n/a	*	61	n/a	
2	3	89	*	66	n/a	*	63	n/a	*	65	n/a	*	59	n/a	
Total	5	200	63	67	4	67	59	-8	71	61	-10	69	60	-9	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lucian Lockhart Elementary School (#195)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	67	33	72	53	-19	67	49	-18									
4	65	31	68	46	-22	64	46	-18	66	51	-15						
5	74	29	76	57	-19	70	48	-22				79	64	-15			
6	0	0															
7	0	0															
8	0	0															
Total	206	93	72	52	-20	67	48	-19	66	51	-15	79	64	-15			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lucian Lockhart Elementary School (#195)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	41	53	72	49	-23	66	44	-22	66	47	-19	63	50	-13	
2	62	34	55	38	-17	51	37	-14	51	38	-13	64	50	-14	
Total	103	87	62	44	-18	57	41	-16	57	44	-13	64	50	-14	
2011															
1	37	61	70	50	-20	70	47	-23	70	51	-19	64	43	-21	
2	78	21	54	37	-17	59	51	-8	58	45	-13	58	50	-8	
Total	115	82	59	47	-12	62	48	-14	62	49	-13	60	45	-15	
2010															
1	61	36	65	44	-21	62	43	-19	70	55	-15	60	49	-11	
2	65	41	60	41	-19	62	53	-9	66	52	-14	61	54	-7	
Total	126	77	62	42	-20	62	49	-13	68	53	-15	61	52	-9	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry Wadsworth Longfellow Elementary School (#196)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	90	22	69	59	-10	63	59	-4									
4	56	46	68	47	-19	60	39	-21	60	47	-13						
5	60	50	71	50	-21	69	48	-21				77	60	-17			
6	0	0															
7	0	0															
8	0	0															
Total	206	118	69	51	-18	64	47	-17	60	47	-13	77	60	-17			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	43	62	62	39	-13	61	44	-17	56	40	-16	53	42	-11	
2	55	31	59	36	-23	63	48	-15	50	41	-9	59	49	-10	
Total	98	93	60	38	-22	62	45	-17	53	40	-13	56	44	-12	
2011															
1	37	59	66	40	-26	67	45	-22	66	48	-18	65	40	-25	
2	70	39	53	34	-19	62	52	-10	54	34	-20	60	44	-16	
Total	107	98	58	37	-21	64	47	-17	58	42	-16	62	42	-20	
2010															
1	32	71	67	39	-28	59	42	-17	66	49	-17	54	43	-11	
2	32	62	51	38	-13	56	43	-13	55	42	-13	60	50	-10	
Total	64	133	59	39	-20	57	43	-14	60	46	-14	57	46	-11	

Aprenda NCEs for Non-Special Education Students

Aprenda 3 not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Adele Looscan Elementary School (#197)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	20	7	65	49	-16	59	51	-8									
4	24	41	64	48	-16	64	63	-1	62	50	-12						
5	34	21	62	49	-13	61	42	-19				71	55	-16			
6	0	0															
7	0	0															
8	0	0															
Total	78	69	64	48	-16	62	55	-7	62	50	-12	71	55	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	34		53	n/a		62	n/a									
4	0	0															
5	0	0															
Total	0	34		53	n/a		62	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Adele Looscan Elementary School (#197)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	5	33	51	42	-9	46	41	-5	53	46	-17	38	41	3	
2	14	21	60	29	-31	55	31	-14	57	31	-26	67	46	-21	
Total	19	54	58	37	-21	53	37	-16	56	40	-16	59	43	-16	
2011															
1	8	35	75	34	-41	66	40	-26	71	45	-26	62	44	-18	
2	14	20	52	25	-27	43	42	-1	55	33	-22	62	58	-4	
Total	22	55	61	31	-30	51	41	-10	61	41	-20	62	49	-13	
2010															
1	8	31	62	46	-16	48	42	-6	63	54	-9	50	43	-7	
2	16	19	59	29	-30	54	35	-19	54	33	-21	65	58	-7	
Total	24	50	60	39	-21	52	39	-13	57	46	-11	60	49	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	27		71	n/a		75	n/a		63	n/a		65	n/a	
2	0	26		73	n/a		65	n/a		71	n/a		57	n/a	
Total	0	53		72	n/a		70	n/a		67	n/a		61	n/a	
2011															
1	0	28		76	n/a		74	n/a		68	n/a		61	n/a	
2	0	35		65	n/a		66	n/a		74	n/a		58	n/a	
Total	0	63		70	n/a		70	n/a		71	n/a		59	n/a	
2010															
1	0	42		64	n/a		51	n/a		54	n/a		48	n/a	
2	0	32		69	n/a		78	n/a		79	n/a		69	n/a	
Total	0	74		66	n/a		63	n/a		65	n/a		57	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Love Elementary School (#198)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	36	5	68	65	-3	66	62	-4									
4	26	31	64	57	-7	73	69	-4	65	54	-11						
5	32	34	68	54	-14	58	51	-7				76	62	-14			
6	0	0															
7	0	0															
8	0	0															
Total	94	70	67	56	-11	65	59	-6	65	54	-11	76	62	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	24		43	n/a		56	n/a									
4	0	0															
5	0	0															
Total	0	24		43	n/a		56	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Love Elementary School (#198)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	23	63	45	-18	60	49	-11	45	40	-5	70	63	-7	
2	12	24	53	31	-22	49	36	-13	51	34	-17	58	47	-11	
Total	24	47	58	38	-20	55	43	-12	48	37	-11	64	55	-9	
2011															
1	4	34	*	54	n/a	*	60	n/a	*	51	n/a	*	67	n/a	
2	21	21	56	39	-17	59	53	-6	61	50	-11	60	56	-4	
Total	25	55	61	48	-13	64	57	-7	64	51	-13	63	63	0	
2010															
1	14	25	64	48	-16	67	59	-8	70	59	-11	67	64	-3	
2	11	16	52	36	-16	54	45	-9	43	31	-12	36	33	-3	
Total	25	41	59	44	-15	61	54	-7	59	48	-11	53	52	-1	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	27		67	n/a		59	n/a		60	n/a		52	n/a	
2	0	20		69	n/a		85	n/a		77	n/a		80	n/a	
Total	0	47		68	n/a		70	n/a		67	n/a		64	n/a	
2011															
1	0	19		82	n/a		65	n/a		66	n/a		57	n/a	
2	0	22		65	n/a		81	n/a		74	n/a		82	n/a	
Total	0	41		73	n/a		74	n/a		70	n/a		71	n/a	
2010															
1	0	24		76	n/a		62	n/a		61	n/a		63	n/a	
2	0	22		69	n/a		74	n/a		73	n/a		76	n/a	
Total	0	46		73	n/a		68	n/a		67	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edgar Lovett Elementary School (#199)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	92	15	78	61	-17	75	68	-7									
4	86	23	77	65	-12	72	63	-9	72	63	-9						
5	84	22	81	67	-14	74	63	-11				82	71	-11			
6	0	0															
7	0	0															
8	0	0															
Total	262	60	78	64	-14	74	64	-10	72	63	-9	82	71	-11			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

Appendix 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

E. A. "Squatty" Lyons Elementary School (#128)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	52	8	65	67	2	71	71	0									
4	57	24	74	75	1	73	75	2	68	66	-2						
5	54	70	74	64	-10	76	76	0				81	79	-2			
6	0	0															
7	0	0															
8	0	0															
Total	163	102	71	67	-4	73	75	2	68	66	-2	81	79	-2			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	51		65	n/a		69	n/a									
4	0	67		70	n/a		74	n/a		67	n/a						
5	0	0															
Total	0	118		68	n/a		72	n/a		67	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

E. A. "Squatty" Lyons Elementary School (#128)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	27	45	73	47	-26	76	58	-18	72	53	-19	67	57	-10	
2	34	30	60	38	-22	57	42	-15	56	39	-17	65	61	-4	
Total	61	75	66	44	-22	65	52	-13	63	47	-16	66	59	-7	
2011															
1	19	46	67	43	-24	69	51	-18	63	49	-14	62	50	-12	
2	28	31	55	40	-15	65	52	-13	58	46	-12	64	62	-2	
Total	47	77	60	42	-18	67	51	-16	60	48	-12	63	55	-8	
2010															
1	28	33	60	44	-16	64	56	-8	66	61	-5	56	55	-1	
2	30	33	65	43	-22	70	61	-9	67	53	-14	72	65	-7	
Total	58	66	62	43	-19	67	59	-8	67	57	-10	64	60	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	74		81	n/a		79	n/a		74	n/a		69	n/a	
2	0	72		73	n/a		76	n/a		76	n/a		81	n/a	
Total	0	146		77	n/a		78	n/a		75	n/a		75	n/a	
2011															
1	0	72		78	n/a		71	n/a		66	n/a		72	n/a	
2	0	56		84	n/a		89	n/a		83	n/a		90	n/a	
Total	0	128		80	n/a		79	n/a		74	n/a		80	n/a	
2010															
1	0	64		76	n/a		73	n/a		70	n/a		66	n/a	
2	0	72		83	n/a		94	n/a		88	n/a		87	n/a	
Total	0	136		80	n/a		85	n/a		79	n/a		77	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry MacGregor Elementary School (#201)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	66	4	71	*	n/a	71	*	n/a									
4	48	7	72	53	-19	72	62	-10	68	51	-17						
5	59	12	74	57	-17	65	57	-8				77	63	-14			
6	0	0															
7	0	0															
8	0	0															
Total	173	23	73	57	-16	70	59	-11	68	51	-17	77	63	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	10		66	n/a		63	n/a									
4	0	6		52	n/a		42	n/a		50	n/a						
5	0	0															
Total	0	16		61	n/a		55	n/a		50	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry MacGregor Elementary School (#201)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	26	37	64	39	-15	54	34	-20	60	36	-24	59	45	-14	
2	38	22	58	36	-22	55	45	-10	55	41	-14	61	50	-11	
Total	64	59	60	38	-22	55	38	-17	57	38	-19	60	47	-13	
2011															
1	22	33	58	38	-20	54	50	-4	59	45	-14	50	43	-7	
2	57	16	52	37	-15	50	41	-9	53	47	-6	52	48	-4	
Total	79	49	54	38	-16	51	47	-4	55	46	-9	52	45	-7	
2010															
1	43	32	61	42	-19	55	38	-17	63	54	-9	47	40	-7	
2	19	22	56	39	-17	47	38	-9	56	47	-9	62	45	-17	
Total	62	54	60	41	-19	52	38	-14	61	51	-10	52	42	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	16		82	n/a		86	n/a		86	n/a		66	n/a	
2	0	12		72	n/a		73	n/a		83	n/a		78	n/a	
Total	0	28		78	n/a		81	n/a		85	n/a		71	n/a	
2011															
1	0	13		77	n/a		71	n/a		75	n/a		67	n/a	
2	0	11		74	n/a		73	n/a		74	n/a		82	n/a	
Total	0	24		76	n/a		72	n/a		74	n/a		74	n/a	
2010															
1	0	14		74	n/a		70	n/a		74	n/a		68	n/a	
2	0	15		67	n/a		60	n/a		72	n/a		66	n/a	
Total	0	29		70	n/a		65	n/a		73	n/a		67	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Reagan Mading Elementary School (#203)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	57	19	64	65	1	65	66	1									
4	41	39	65	50	-15	61	52	-9	68	60	-8						
5	46	27	68	60	-8	67	55	-12				71	63	-8			
6	0	0															
7	0	0															
8	0	0															
Total	144	85	66	57	-9	64	57	-7	68	60	-8	71	63	-8			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Reagan Mading Elementary School (#203)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	21	71	67	40	-27	64	42	-22	62	46	-16	52	45	-7	
2	32	51	53	40	-13	58	46	-12	50	42	-8	71	60	-11	
Total	53	122	58	40	-18	61	44	-17	55	44	-11	64	51	-13	
2011															
1	25	60	56	39	-17	61	48	-13	59	45	-14	58	44	-14	
2	28	38	52	46	-6	56	61	5	56	54	-2	57	62	5	
Total	53	98	54	42	-12	59	53	-6	58	48	-10	58	51	-7	
2010															
1	21	43	59	40	-19	49	46	-3	58	53	-5	33	36	3	
2	19	55	60	49	-11	62	57	-5	61	56	-5	60	59	-1	
Total	51	98	60	45	-15	54	52	-2	59	54	-5	43	49	6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	9		85	n/a		99	n/a		96	n/a		97	n/a	
2	0	0			n/a			n/a			n/a			n/a	
Total	0	9		85	n/a		99	n/a		96	n/a		97	n/a	
2011															
1	0	5		96	n/a		99	n/a		98	n/a		99	n/a	
2	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	6		92	n/a		94	n/a		93	n/a		90	n/a	
2010															
1	0	7		94	n/a		84	n/a		83	n/a		92	n/a	
2	0	0													
Total	0	7		94	n/a		84	n/a		83	n/a		92	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Clemente Martínez Elementary School (#289)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	21	22	65	49	-16	68	52	-16									
4	21	59	65	56	-9	66	72	6	58	55	-3						
5	34	45	67	46	-21	61	41	-20				72	57	-15			
6	0	0															
7	0	0															
8	0	0															
Total	76	126	66	52	-14	64	58	-6	58	55	-3	72	57	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	33		66	n/a		69	n/a									
4	0	0															
5	0	0															
Total	0	33		66	n/a		69	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Clemente Martínez Elementary School (#289)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	41	64	36	-28	59	38	-21	60	37	-23	68	51	-17	
2	19	22	49	28	-21	50	34	-16	49	26	-23	54	30	-24	
Total	36	63	56	33	-23	54	36	-18	54	33	-21	61	44	-17	
2011															
1	10	31	57	38	-19	63	53	-10	61	47	-14	49	42	-7	
2	16	26	48	37	-11	58	50	-8	58	53	-5	65	69	4	
Total	26	57	52	37	-15	60	52	-8	59	50	-9	59	54	-5	
2010															
1	18	27	54	36	-18	51	44	-7	61	49	-12	43	37	-6	
2	17	26	47	29	-18	39	34	-5	49	32	-17	38	39	1	
Total	35	553	50	33	-17	45	39	-6	55	41	-14	40	38	-2	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	34		73	n/a		65	n/a		68	n/a		57	n/a	
2	0	37		74	n/a		79	n/a		84	n/a		77	n/a	
Total	0	71		74	n/a		72	n/a		76	n/a		67	n/a	
2011															
1	0	39		84	n/a		80	n/a		78	n/a		67	n/a	
2	0	33		81	n/a		81	n/a		84	n/a		83	n/a	
Total	0	72		83	n/a		80	n/a		81	n/a		74	n/a	
2010															
1	0	35		78	n/a		80	n/a		78	n/a		81	n/a	
2	0	38		76	n/a		85	n/a		81	n/a		88	n/a	
Total	0	73		77	n/a		83	n/a		80	n/a		85	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Raul C. Martínez Elementary School (#298)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	42	16	54	60	6	50	59	9									
4	20	52	63	47	-16	62	44	-18	64	47	-17						
5	30	43	72	54	-18	73	51	-22				79	67	-18			
6	0	0															
7	0	0															
8	0	0															
Total	92	112	61	52	-19	59	49	-10	64	47	-17	79	67	-18			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	15	*	41	n/a	*	44	n/a									
4	0	0															
5	0	0															
Total	1	15	*	41	n/a	*	44	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Raul C. Martínez Elementary School (#298)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	25	62	49	-13	62	53	-9	65	55	-10	73	64	-9	
2	15	23	45	34	-11	43	42	-1	44	36	-8	50	49	-1	
Total	23	18	51	42	-9	50	48	-2	51	46	-5	58	57	-1	
2011															
1	2	28	*	36	n/a	*	44	n/a	*	43	n/a	*	45	n/a	
2	14	25	50	28	-22	52	30	-22	46	30	-16	52	34	-18	
Total	16	53	52	32	-20	52	37	-15	48	37	-11	51	40	-11	
2010															
1	11	34	60	29	-31	51	31	-20	60	48	-12	40	30	-10	
2	19	19	43	29	-14	38	34	-4	44	33	-11	43	42	-1	
Total	30	53	49	29	-20	42	32	-10	50	42	-8	42	34	-8	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	36	*	73	n/a	*	79	n/a	*	80	n/a	*	84	n/a	
2	0	26		74	n/a		78	n/a		81	n/a		76	n/a	
Total	1	62	*	73	n/a	*	79	n/a	*	81	n/a	*	81	n/a	
2011															
1	4	28	*	79	n/a	*	80	n/a	*	73	n/a	*	80	n/a	
2	10	25	73	70	-3	81	80	-1	76	74	-2	73	71	-3	
Total	14	53	80	74	-6	83	80	-3	89	73	-6	78	76	-2	
2010															
1	9	34	79	66	-13	76	61	-15	73	71	-2	73	72	-1	
2	0	45		59	n/a		60	n/a		59	n/a		61	n/a	
Total	9	79	79	62	-17	76	60	-16	73	64	-9	73	66	-7	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ila McNamara Elementary School (#227)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	29	41	66	54	-12	70	64	-6									
4	34	65	72	61	-11	74	70	-4	65	50	-15						
5	43	64	73	49	-24	72	52	-20				80	62	-18			
6	0	0															
7	0	0															
8	0	0															
Total	106	170	71	55	-16	72	62	-10	65	50	-15	80	62	-18			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	19		53	n/a		59	n/a									
4	0	7		54	n/a		59	n/a		47	n/a						
5	1	0	*														
Total	1	26	*	53	n/a		59	n/a		47	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ila McNamara Elementary School (#227)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	9	30	63	36	-27	67	39	-28	69	39	-30	60	36	-24	
2	15	22	55	31	-24	54	40	-14	52	38	-14	62	45	-17	
Total	24	52	59	34	-25	59	39	-20	58	39	-19	61	40	-21	
2011															
1	8	32	63	44	-19	64	49	-15	59	47	-12	48	37	-11	
2	18	22	52	34	-18	51	38	-13	51	33	-18	42	37	-5	
Total	26	54	55	40	-15	55	44	-11	54	41	-13	44	37	-7	
2010															
1	13	29	61	38	-23	54	39	-15	61	52	-9	36	35	-1	
2	16	30	46	33	-13	48	36	-12	47	36	-11	43	41	-2	
Total	29	59	53	36	-17	51	38	-13	54	44	-10	40	38	-2	
Aprendra NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	62		70	n/a		73	n/a		77	n/a		71	n/a	
2	0	68		72	n/a		77	n/a		80	n/a		79	n/a	
Total	0	130		71	n/a		75	n/a		79	n/a		75	n/a	
2011															
1	2	73	*	81	n/a	*	88	n/a	*	85	n/a	*	87	n/a	
2	1	54	*	75	n/a	*	71	n/a	*	78	n/a	*	76	n/a	
Total	3	127	*	78	n/a	*	81	n/a	*	82	n/a	*	82	n/a	
2010															
1	0	55		76	n/a		82	n/a		85	n/a		83	n/a	
2	0	64		77	n/a		77	n/a		79	n/a		79	n/a	
Total	0	119		76	n/a		79	n/a		82	n/a		81	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Memorial Elementary School (#204)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	16	9	81	67	-14	81	67	-14									
4	14	46	72	58	-14	69	58	-11	64	53	-11						
5	14	30	75	56	-19	72	57	-15				80	66	-14			
6	0	0															
7	0	0															
8	0	0															
Total	44	85	76	58	-18	75	59	-16	64	53	-11	80	66	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	24	*	67	n/a	*	68	n/a									
4	0	0															
5	0	0															
Total	1	24		67	n/a		68	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Memorial Elementary School (#204)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	14	*	40	n/a	*	40	n/a	*	44	n/a	*	56	n/a	
2	12	17	62	54	-8	59	60	1	58	52	-6	65	62	-3	
Total	16	31	61	48	-13	59	51	-8	56	48	-8	68	59	-9	
2011															
1	3	23	*	42	n/a	*	49	n/a	*	45	n/a	*	47	n/a	
2	9	16	66	54	-12	71	61	-10	76	52	-24	55	49	-6	
Total	12	39	67	47	-20	66	54	-12	71	48	-23	55	48	-7	
2010															
1	11	10	57	43	-14	51	46	-5	62	50	-12	66	54	-12	
2	10	12	65	46	-19	51	37	-14	56	47	-9	48	44	-4	
Total	21	22	61	45	-16	51	41	-10	59	48	-11	57	49	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	35		68	n/a		56	n/a		58	n/a		56	n/a	
2	0	23		62	n/a		51	n/a		69	n/a		70	n/a	
Total	0	58		66	n/a		54	n/a		62	n/a		62	n/a	
2011															
1	0	21		77	n/a		63	n/a		76	n/a		74	n/a	
2	1	16	*	77	n/a	*	79	n/a	*	84	n/a	*	86	n/a	
Total	1	37	*	77	n/a	*	70	n/a	*	79	n/a	*	79	n/a	
2010															
1	0	15		73	n/a		61	n/a		58	n/a		56	n/a	
2	0	33		71	n/a		62	n/a		80	n/a		75	n/a	
Total	0	48		71	n/a		62	n/a		73	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

A. A. Milne Elementary School (#299)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	57	14	58	55	-3	57	59	2									
4	51	43	63	53	-10	63	50	-13	61	47	-14						
5	44	42	71	54	-17	57	46	-11				69	61	-8			
6	0	0															
7	0	0															
8	0	0															
Total	152	99	63	54	-9	59	49	-10	61	47	-14	69	61	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		64	n/a		58	n/a									
4	0	0															
5	0	0															
Total	0	17		64	n/a		58	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

A. A. Milne Elementary School (#299)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	44	62	34	-28	66	40	-16	56	31	-25	51	30	-21	
2	53	45	46	34	-12	44	33	-11	41	33	-8	48	39	-9	
Total	70	89	50	34	-16	50	37	-13	45	32	-13	49	35	-14	
2011															
1	25	53	68	46	-22	69	48	-21	62	45	-17	50	38	-12	
2	32	22	53	33	-20	56	38	-18	53	35	-18	44	37	-7	
Total	57	75	59	42	-17	62	45	-17	57	42	-15	47	38	-9	
2010															
1	26	52	57	35	-22	56	42	-14	59	50	-9	40	32	-8	
2	32	39	52	30	-22	48	33	-15	52	37	-15	41	33	-8	
Total	58	91	54	33	-21	52	38	-14	55	44	-11	41	32	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	22		77	n/a		61	n/a		78	n/a		54	n/a	
2	0	8		69	n/a		69	n/a		72	n/a		77	n/a	
Total	0	30		75	n/a		63	n/a		77	n/a		60	n/a	
2011															
1	0	7		79	n/a		79	n/a		82	n/a		53	n/a	
2	0	11		81	n/a		81	n/a		83	n/a		77	n/a	
Total	0	18		80	n/a		80	n/a		82	n/a		67	n/a	
2010															
1	0	12		88	n/a		97	n/a		87	n/a		94	n/a	
2	0	15	*	71	n/a	*	80	n/a	*	72	n/a	*	66	n/a	
Total	0	27	*	79	n/a	*	88	n/a	*	78	n/a	*	78	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Mitchell Elementary School (#264)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	26	20	47	58	11	42	56	14									
4	18	21	58	52	-6	56	53	-3	57	48	-9						
5	21	49	64	59	-5	54	55	1				72	72	0			
6	0	0															
7	0	0															
8	0	0															
Total	65	90	56	57	1	50	55	5	57	48	-9	72	72	0			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	22		60	n/a		63	n/a									
4	0	17		56	n/a		53	n/a		54	n/a						
5	0	0															
Total	0	39		58	n/a		59	n/a		54	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Mitchell Elementary School (#264)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	26	45	26	-19	39	31	-8	38	27	-11	41	37	-4	
2	24	14	46	27	-19	41	29	-12	40	27	-13	43	35	-8	
Total	34	40	46	27	-19	41	31	-10	39	27	-12	42	36	-8	
2011															
1	21	54	55	35	-20	59	43	-16	60	41	-19	44	41	-3	
2	13	50	48	28	-20	48	31	-17	44	29	-15	44	34	-10	
Total	34	104	53	32	-21	55	37	-18	54	36	-18	44	37	-7	
2010															
1	20	63	48	36	-12	44	37	-7	53	47	-6	40	29	-11	
2	23	41	53	40	-13	51	41	-10	49	38	-11	50	48	-2	
Total	43	104	51	37	-14	48	39	-9	51	43	-8	45	36	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	29		68	n/a		61	n/a		52	n/a		65	n/a	
2	1	45	*	66	n/a	*	62	n/a	*	76	n/a	*	67	n/a	
Total	1	74	*	67	n/a	*	62	n/a	*	67	n/a	*	66	n/a	
2011															
1	0	84		73	n/a		64	n/a		64	n/a		64	n/a	
2	0	71		74	n/a		67	n/a		73	n/a		75	n/a	
Total	0	155		74	n/a		66	n/a		68	n/a		69	n/a	
2010															
1	1	79	*	67	n/a	*	63	n/a	*	66	n/a	*	59	n/a	
2	0	70		68	n/a		61	n/a		68	n/a		61	n/a	
Total	1	149	*	68	n/a	*	62	n/a	*	67	n/a	*	60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Montgomery Elementary School (#207)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	40	31	55	66	11	55	73	18									
4	25	26	65	61	-4	62	59	-3	61	57	-4						
5	28	82	67	55	-12	62	59	-3				75	65	-10			
6	0	0															
7	0	0															
8	0	0															
Total	93	139	62	59	-3	59	62	3	61	57	-4	75	65	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	58		63	n/a		61	n/a									
4	0	45		60	n/a		62	n/a		57	n/a						
5	0	0															
Total	0	103		61	n/a		61	n/a		57	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Montgomery Elementary School (#207)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	44	60	31	-29	57	34	-23	62	40	-22	50	38	-12	
2	31	24	56	37	-19	56	45	-11	54	38	-16	48	45	-3	
Total	46	68	57	33	-24	56	38	-18	57	39	-18	49	41	-8	
2011															
1	10	36	71	49	-22	70	57	-13	75	59	-16	62	50	-12	
2	30	23	56	43	-13	58	51	-7	53	45	-8	54	45	-9	
Total	40	59	60	46	-14	61	55	-6	59	54	-5	56	48	-8	
2010															
1	30	22	63	43	-20	58	45	-13	64	53	-11	45	31	-14	
2	24	24	59	39	-20	65	44	-21	60	41	-19	51	43	-8	
Total	54	46	61	41	-20	61	45	-16	62	47	-15	48	37	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	65		79	n/a		77	n/a		78	n/a		75	n/a	
2	0	54		75	n/a		77	n/a		80	n/a		92	n/a	
Total	0	119		77	n/a		77	n/a		79	n/a		83	n/a	
2011															
1	0	52		83	n/a		85	n/a		82	n/a		86	n/a	
2	0	72		90	n/a		94	n/a		94	n/a		92	n/a	
Total	0	124		87	n/a		91	n/a		89	n/a		90	n/a	
2010															
1	0	79		85	n/a		84	n/a		86	n/a		81	n/a	
2	0	61		90	n/a		95	n/a		93	n/a		92	n/a	
Total	0	140		87	n/a		89	n/a		89	n/a		86	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joe Moreno Elementary School (#359)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	35	96	61	63	2	64	69	5									
4	43	70	76	61	-15	74	67	-7	67	57	-10						
5	84	36	73	56	-17	76	61	-15				77	59	-18			
6	0	0															
7	0	0															
8	0	0															
Total	162	202	72	61	-11	73	67	-16	67	57	-10	77	59	-18			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joe Moreno Elementary School (#359)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	50	72	48	-24	72	54	-18	66	51	-15	78	62	-16	
2	19	39	60	43	-17	67	54	-13	54	42	-12	73	60	-13	
Total	27	89	63	45	-18	68	54	-14	57	47	-10	74	61	-13	
2011															
1	6	49	73	40	-33	78	55	-23	65	46	-19	64	46	-18	
2	16	51	56	39	-17	55	47	-8	55	44	-11	60	52	-8	
Total	22	100	61	39	-22	61	51	-10	58	45	-13	61	49	-12	
2010															
1	16	48	49	33	-16	53	43	-10	59	52	-7	43	42	-1	
2	18	47	59	37	-22	57	45	-12	59	43	-16	49	43	-6	
Total	34	95	54	35	-19	55	44	-11	59	48	-11	46	42	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	71		77	n/a		82	n/a		73	n/a		76	n/a	
2	0	61		76	n/a		81	n/a		83	n/a		81	n/a	
Total	0	132		77	n/a		81	n/a		78	n/a		79	n/a	
2011															
1	1	64	*	78	n/a	*	74	n/a	*	73	n/a	*	74	n/a	
2	2	69	*	79	n/a	*	84	n/a	*	81	n/a	*	84	n/a	
Total	3	133	*	78	n/a	*	79	n/a	*	77	n/a	*	79	n/a	
2010															
1	1	67	*	75	n/a	*	71	n/a	*	73	n/a	*	70	n/a	
2	5	59	73	71	-2	91	79	-12	81	79	-2	79	84	5	
Total	6	126	77	73	-4	91	75	-16	84	76	-8	76	76	0	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pat Neff Elementary School (#209)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	42	42	72	68	-4	73	77	4									
4	39	103	75	60	-15	82	69	-13	63	55	-8						
5	51	76	76	57	-19	78	64	-14				81	70	-11			
6	0	0															
7	0	0															
8	0	0															
Total	132	221	74	61	-13	78	69	-9	63	55	-8	81	70	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	60		55	n/a		65	n/a									
4	0	0															
5	0	0															
Total	0	60		55	n/a		65	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pat Neff Elementary School (#209)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	50	60	40	-20	56	43	-13	58	41	-17	44	41	-3	
2	28	41	51	34	-17	59	43	-16	55	38	-17	62	44	-18	
Total	39	91	54	37	-17	58	43	-15	56	40	-16	57	42	-15	
2011															
1	16	41	58	44	-14	62	48	-14	60	49	-11	46	38	-8	
2	28	27	54	35	-19	57	48	-9	51	40	-11	53	44	-9	
Total	44	68	56	40	-16	59	48	-11	55	45	-10	51	40	-11	
2010															
1	18	42	63	47	-16	56	50	-6	61	54	-7	40	35	-5	
2	23	41	59	34	-25	64	46	-18	57	36	-21	59	46	-13	
Total	41	83	61	40	-21	60	48	-12	59	45	-14	51	40	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	97		72	n/a		67	n/a		77	n/a		67	n/a	
2	0	91		72	n/a		79	n/a		83	n/a		74	n/a	
Total	0	188		72	n/a		73	n/a		80	n/a		71	n/a	
2011															
1	0	86		76	n/a		79	n/a		74	n/a		63	n/a	
2	0	76		78	n/a		78	n/a		78	n/a		80	n/a	
Total	0	162		77	n/a		78	n/a		76	n/a		71	n/a	
2010															
1	0	81		72	n/a		75	n/a		75	n/a		59	n/a	
2	0	81		74	n/a		80	n/a		80	n/a		71	n/a	
Total	0	162		73	n/a		77	n/a		78	n/a		65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Northline Elementary School (#210)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	23	10	51	39	-12	49	33	-16									
4	10	24	55	41	-14	50	42	-8	49	38	-11						
5	15	65	70	56	-14	73	57	-16				77	67	-10			
6	0	0															
7	0	0															
8	0	0															
Total	48	99	58	51	-7	57	52	-5	49	38	-11	77	67	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	5	65	58	57	-1	71	58	-13									
4	3	65	*	62	n/a	*	60	n/a	*	59	n/a						
5	0	0															
Total	8	130	62	59	-3	69	59	-10	*	59	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Northline Elementary School (#210)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	16	33	26	-13	35	36	1	37	34	-3	41	39	-2	
2	10	12	50	33	-17	64	49	-15	50	35	-15	78	77	-1	
Total	20	28	42	29	-13	49	42	-7	44	34	-10	60	55	-5	
2011															
1	5	15	33	32	-1	36	39	3	40	37	-3	41	42	1	
2	9	15	46	33	-13	56	44	-12	52	37	-15	66	55	-11	
Total	14	30	41	32	-9	49	42	-7	48	37	-11	57	48	-9	
2010															
1	6	21	51	29	-22	43	33	-10	50	42	-8	50	40	-10	
2	6	21	31	30	-1	38	39	1	34	37	3	47	48	1	
Total	12	42	41	30	-11	40	36	-4	42	39	-3	49	44	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	87	*	61	n/a	*	59	n/a	*	59	n/a	*	55	n/a	
2	5	75	71	69	-2	81	67	-14	84	74	-10	86	72	-14	
Total	7	162	74	65	-9	79	63	-16	82	66	-16	80	63	-17	
2011															
1	3	75	*	77	n/a	*	73	n/a	*	70	n/a	*	64	n/a	
2	8	64	67	74	7	76	73	-3	75	73	-2	63	78	15	
Total	11	139	69	76	7	74	73	-1	75	72	-3	66	70	4	
2010															
1	3	71	*	65	n/a	*	60	n/a	*	60	n/a	*	65	n/a	
2	5	75	70	75	5	82	76	-6	72	76	4	81	73	-8	
Total	8	146	68	70	2	75	68	-7	67	68	1	68	69	1	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Oak Forest Elementary School (#211)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	108	13	84	70	-14	84	68	-16									
4	89	20	80	67	-13	85	78	-7	74	62	-12						
5	116	21	83	61	-22	86	68	-8				85	67	-18			
6	0	0															
7	0	0															
8	0	0															
Total	313	54	82	65	-17	85	72	-13	74	62	-12	85	67	-18			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Oak Forest Elementary School (#211)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	63	53	72	50	-12	74	52	-22	70	52	-18	64	49	-15	
2	89	26	70	43	-27	69	46	-23	64	42	-22	69	52	-17	
Total	152	79	71	47	-24	71	50	-21	66	49	-17	67	50	-17	
2011															
1	59	51	70	50	-20	70	53	-17	73	54	-19	68	56	-12	
2	78	30	73	43	-30	69	54	-15	68	43	-25	68	50	-18	
Total	137	81	72	47	-25	70	53	-17	70	50	-20	68	54	-14	
2010															
1	78	36	71	40	-31	65	48	-17	72	54	-18	64	55	-9	
2	68	38	69	42	-27	65	45	-20	68	42	-26	66	45	-21	
Total	146	74	70	41	-29	65	46	-19	70	48	-22	65	50	-15	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	0													
2	0	0													
Total	0	0													
2011															
1	0	7		73	n/a		87	n/a		58	n/a		62	n/a	
2	0	3		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	10		70	n/a		91	n/a		63	n/a		73	n/a	
2010															
1	0	4		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	5		78	n/a		76	n/a		63	n/a		75	n/a	
Total	0	9		79	n/a		76	n/a		61	n/a		76	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James W. Oates Elementary School (#212)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	23	17	61	52	-9	67	57	-10									
4	17	31	72	58	-14	71	62	-9	73	55	-18						
5	25	23	74	60	-14	80	64	-16				78	67	-11			
6	23	19	76	62	-14	63	49	-14									
7	0	0															
8	0	0															
Total	88	90	71	58	-13	71	59	-12	73	55	-18	78	67	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	21		55	n/a		52	n/a									
4	0	0															
5	0	0															
Total	0	21		55	n/a		52	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James W. Oates Elementary School (#212)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	30	*	38	n/a	*	40	n/a	*	39	n/a	*	40	n/a	
2	12	13	62	43	-19	61	55	-6	54	46	-8	67	52	-15	
Total	16	43	58	39	-19	57	45	-12	52	41	-11	62	43	-19	
2011															
1	7	28	58	31	-27	64	39	-25	56	37	-19	55	41	-14	
2	16	15	57	38	-19	64	48	-16	56	45	-11	53	53	0	
Total	23	43	57	33	-24	64	42	-22	56	40	-16	53	45	-8	
2010															
1	10	20	58	37	-21	57	44	-13	66	50	-16	52	39	-13	
2	16	24	62	37	-25	61	46	-15	66	40	-26	59	41	-18	
Total	26	44	60	37	-23	60	45	-15	66	45	-21	57	40	-17	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	18		73	n/a		64	n/a		67	n/a		62	n/a	
2	0	21		63	n/a		63	n/a		66	n/a		69	n/a	
Total	0	39		68	n/a		63	n/a		67	n/a		65	n/a	
2011															
1	0	20		74	n/a		51	n/a		60	n/a		56	n/a	
2	0	25		71	n/a		76	n/a		74	n/a		87	n/a	
Total	0	45		72	n/a		65	n/a		68	n/a		73	n/a	
2010															
1	0	29		71	n/a		66	n/a		66	n/a		72	n/a	
2	0	19		66	n/a		69	n/a		69	n/a		84	n/a	
Total	0	48		69	n/a		67	n/a		67	n/a		77	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John G. Osborne Elementary (#213)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	37	23	65	71	6	64	69	5									
4	34	17	75	72	-3	70	73	3	68	72	4						
5	34	17	78	56	-22	74	57	-17				78	62	-16			
6	0	0															
7	0	0															
8	0	0															
Total	105	57	72	67	-5	69	67	-2	68	72	4	78	62	-16			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John G. Osborne Elementary (#213)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	14	36	55	37	-18	56	43	-13	56	40	-16	62	48	-14	
2	17	39	55	38	-17	51	44	-7	50	36	-14	53	49	-4	
Total	31	75	55	38	-17	53	43	-10	53	38	-15	57	48	-9	
2011															
1	14	45	57	44	-13	63	53	-10	59	56	-3	61	51	-10	
2	18	45	47	36	-11	52	49	-3	52	46	-6	59	51	-8	
Total	32	90	51	40	-11	57	51	-6	55	51	-4	60	51	-9	
2010															
1	22	29	58	44	-14	63	55	-8	65	59	-6	61	44	-17	
2	15	46	53	39	-14	47	46	-1	53	42	-11	47	45	-2	
Total	37	75	56	41	-15	57	49	-8	61	48	-13	55	44	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	7		78	n/a		88	n/a		76	n/a		85	n/a	
2	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	8		76	n/a		83	n/a		74	n/a		82	n/a	
2011															
1	0	12		84	n/a		84	n/a		78	n/a		78	n/a	
2	0	0													
Total	0	12		84	n/a		84	n/a		78	n/a		78	n/a	
2010															
1	0	9		86	n/a		87	n/a		84	n/a		94	n/a	
2	0	0													
Total	0	9		86	n/a		87	n/a		84	n/a		94	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Roderick Paige Elementary School (#113)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	24	17	52	51	-1	57	62	5									
4	19	22	57	41	-16	63	46	-17	59	47	-12						
5	24	21	72	54	-18	80	64	-16				81	68	-13			
6	0	0															
7	0	0															
8	0	0															
Total	67	60	60	48	-12	66	56	-10	59	47	-12	81	68	-13			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Park Place Elementary School (#214)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	47	43	69	69	0	68	78	10									
4	51	29	67	59	-8	75	75	0	64	59	-5						
5	59	73	74	64	-10	83	78	-5				84	75	-9			
6	0	0															
7	0	0															
8	0	0															
Total	157	145	70	64	-6	76	77	1	64	59	-5	84	75	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	55		70	n/a		75	n/a									
4	0	62		72	n/a		76	n/a		66	n/a						
5	0	0															
Total	0	117		71	n/a		75	n/a		66	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Park Place Elementary School (#214)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	74	64	56	-8	55	54	-1	58	50	-8	42	48	6	
2	42	41	48	39	-9	59	54	-5	51	47	-4	62	55	-7	
Total	54	115	52	50	-2	58	54	-3	53	49	-4	57	50	-7	
2011															
1	12	59	69	57	-12	66	62	-4	62	58	-4	64	49	-15	
2	34	50	64	49	-15	66	55	-11	63	49	-14	61	50	-11	
Total	46	109	66	53	-13	66	59	-7	63	54	-9	62	50	-12	
2010															
1	31	58	59	54	-5	59	56	-3	59	59	0	50	41	-9	
2	33	54	62	55	-7	73	68	-5	63	55	-8	63	59	-4	
Total	64	112	60	55	-5	66	62	-4	61	57	-4	57	50	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	71		81	n/a		84	n/a		82	n/a		70	n/a	
2	1	51	*	79	n/a	*	89	n/a	*	85	n/a	*	88	n/a	
Total	1	122	*	80	n/a	*	86	n/a	*	83	n/a	*	78	n/a	
2011															
1	0	59		82	n/a		80	n/a		80	n/a		67	n/a	
2	0	57		87	n/a		89	n/a		86	n/a		92	n/a	
Total	0	116		84	n/a		84	n/a		83	n/a		79	n/a	
2010															
1	0	63		80	n/a		78	n/a		81	n/a		67	n/a	
2	0	62		74	n/a		81	n/a		76	n/a		77	n/a	
Total	0	125		77	n/a		79	n/a		79	n/a		72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Cynthia Parker Elementary School (#215)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	94	8	69	53	-16	68	53	-15									
4	99	33	81	58	-23	80	65	-15	74	53	-11						
5	98	28	74	56	-18	70	49	-21				77	63	-14			
6	0	0															
7	0	0															
8	0	0															
Total	291	69	75	57	-18	73	57	-16	74	53	-11	77	63	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	20		58	n/a		62	n/a									
4	0	0															
5	0	0															
Total	0	20		58	n/a		62	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Cynthia Parker Elementary School (#215)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	24	90	66	49	-17	62	48	-14	67	51	-16	62	50	-12	
2	78	36	67	41	-26	71	54	-17	64	49	-15	67	55	-12	
Total	102	126	66	47	-19	69	50	-19	65	50	-15	66	51	-15	
2011															
1	26	84	72	45	-27	71	52	-19	76	55	-21	62	44	-18	
2	67	32	62	47	-15	65	54	-11	63	51	-12	66	58	-8	
Total	93	116	65	46	-19	67	52	-15	67	54	-13	65	48	-17	
2010															
1	38	61	64	42	-22	61	42	-19	69	55	-14	60	41	-19	
2	69	35	66	51	-15	69	53	-16	67	56	-11	67	51	-16	
Total	107	96	66	45	-21	66	46	-20	68	55	-13	65	45	-20	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	25		71	n/a		69	n/a		74	n/a		57	n/a	
2	0	22		70	n/a		65	n/a		75	n/a		64	n/a	
Total	0	47		71	n/a		67	n/a		75	n/a		60	n/a	
2011															
1	0	24		75	n/a		71	n/a		76	n/a		62	n/a	
2	0	16		74	n/a		66	n/a		79	n/a		75	n/a	
Total	0	40		75	n/a		69	n/a		77	n/a		67	n/a	
2010															
1	0	19		59	n/a		46	n/a		61	n/a		57	n/a	
2	0	22		65	n/a		70	n/a		69	n/a		66	n/a	
Total	0	41		62	n/a		59	n/a		65	n/a		62	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Patterson Elementary School (#216)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	74	24	65	54	-11	67	59	-8									
4	59	58	74	57	-17	71	61	-10	64	52	-12						
5	51	70	75	64	-11	78	66	-12				74	70	-4			
6	0	0															
7	0	0															
8	0	0															
Total	184	152	71	60	-11	71	63	-8	64	52	-12	74	70	-4			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	51	*	64	n/a	*	77	n/a									
4	0	24		45	n/a		72	n/a		53	n/a						
5	0	0															
Total	1	75	*	58	n/a	*	75	n/a		53	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Robert Patterson Elementary School (#216)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	25	54	77	44	-33	81	51	-30	74	47	-27	72	48	-24	
2	26	25	65	47	-18	68	50	-18	58	41	-17	80	64	-16	
Total	51	79	71	45	-26	74	50	-24	66	45	-21	76	53	-23	
2011															
1	10	38	70	45	-25	68	48	-20	67	44	-23	52	43	-9	
2	53	41	57	35	-22	61	48	-13	52	33	-19	62	53	-9	
Total	63	79	59	40	-19	62	48	-14	55	39	-16	60	48	-12	
2010															
1	38	48	64	40	-24	60	43	-17	63	51	-12	55	44	-11	
2	30	48	59	38	-21	63	49	-14	61	42	-19	54	45	-9	
Total	68	96	62	39	-23	61	46	-15	62	47	-15	55	45	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	57	*	77	n/a	*	81	n/a	*	79	n/a	*	73	n/a	
2	1	46	*	74	n/a	*	80	n/a	*	81	n/a	*	80	n/a	
Total	3	103	*	76	n/a	*	81	n/a	*	80	n/a	*	76	n/a	
2011															
1	0	38		81	n/a		82	n/a		92	n/a		83	n/a	
2	0	41		79	n/a		90	n/a		90	n/a		85	n/a	
Total	0	79		80	n/a		86	n/a		91	n/a		84	n/a	
2010															
1	0	41		77	n/a		74	n/a		78	n/a		79	n/a	
2	0	42		72	n/a		84	n/a		82	n/a		81	n/a	
Total	0	83		74	n/a		79	n/a		80	n/a		80	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lora Peck Elementary School (#217)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	26	20	62	50	-12	69	57	-12									
4	19	30	72	67	-5	69	69	0	66	55	-11						
5	19	36	74	62	-12	70	67	-3				76	72	-4			
6	0	0															
7	0	0															
8	0	0															
Total	64	86	68	61	-7	69	66	-3	66	55	-11	76	72	-4			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	29		59	n/a		56	n/a									
4	0	0															
5	0	0															
Total	0	29		59	n/a		56	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lora Peck Elementary School (#217)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	23	*	40	n/a	*	48	n/a	*	43	n/a	*	55	n/a	
2	11	20	57	34	-23	56	46	-10	51	41	-10	60	53	-7	
Total	13	43	60	38	-22	59	47	-12	51	42	-9	60	54	-6	
2011															
1	2	33	*	47	n/a	*	56	n/a	*	55	n/a	*	50	n/a	
2	14	25	56	44	-12	66	52	-14	61	48	-13	61	53	-8	
Total	16	58	59	46	-13	66	54	-12	61	52	-9	61	51	-10	
2010															
1	18	39	57	32	-25	47	33	-14	59	46	-13	43	33	-10	
2	8	30	51	36	-15	49	50	1	54	42	-12	66	52	-14	
Total	26	69	55	34	-21	48	41	-7	57	44	-13	50	41	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	34		64	n/a		62	n/a		60	n/a		53	n/a	
2	0	27		68	n/a		67	n/a		75	n/a		73	n/a	
Total	0	61		66	n/a		64	n/a		67	n/a		62	n/a	
2011															
1	1	26	*	57	n/a	*	61	n/a	*	57	n/a	*	70	n/a	
2	0	37		75	n/a		68	n/a		75	n/a		82	n/a	
Total	1	63	*	68	n/a	*	65	n/a	*	68	n/a	*	77	n/a	
2010															
1	2	36	*	59	n/a	*	44	n/a	*	53	n/a	*	56	n/a	
2	0	26		61	n/a		53	n/a		65	n/a		52	n/a	
Total	2	62	*	60	n/a	*	48	n/a	*	58	n/a	*	54	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry Petersen Elementary School (#265)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	55	64	61	-3	56	64	8									
4	15	55	64	63	-1	63	65	2	64	57	-7						
5	25	61	72	61	-11	73	66	-7				73	66	-7			
6	0	0															
7	0	0															
8	0	0															
Total	70	171	67	62	-5	64	65	1	64	57	-7	73	66	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		58	n/a		68	n/a									
4	0	0															
5	0	0															
Total	0	17		58	n/a		68	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry Petersen Elementary School (#265)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	31	42	16	-26	37	26	-11	36	28	-8	35	32	-3	
2	7	39	30	33	3	35	34	-1	34	38	4	39	36	-3	
Total	24	70	39	25	-14	36	31	-5	35	34	-1	36	34	-2	
2011															
1	2	42	*	35	n/a	*	44	n/a	*	42	n/a	*	34	n/a	
2	16	30	48	37	-11	44	48	4	47	35	-12	50	45	-5	
Total	18	72	47	35	-12	44	45	1	46	39	-7	47	39	-8	
2010															
1	16	43	48	31	-17	36	30	-6	51	46	-5	30	26	-4	
2	14	20	43	32	-11	38	40	2	46	37	-9	35	36	1	
Total	30	63	45	32	-13	37	33	-4	49	43	-6	32	29	-3	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	52		71	n/a		60	n/a		68	n/a		56	n/a	
2	0	35		69	n/a		69	n/a		75	n/a		71	n/a	
Total	0	87		70	n/a		64	n/a		71	n/a		62	n/a	
2011															
1	0	47		75	n/a		75	n/a		75	n/a		66	n/a	
2	0	60		81	n/a		87	n/a		80	n/a		80	n/a	
Total	0	107		79	n/a		81	n/a		78	n/a		74	n/a	
2010															
1	0	68		72	n/a		67	n/a		74	n/a		59	n/a	
2	0	56		71	n/a		71	n/a		70	n/a		69	n/a	
Total	0	124		72	n/a		69	n/a		72	n/a		64	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Pilgrim Academy (#218)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	51	61	70	55	-15	75	67	-8									
4	48	52	69	53	-16	78	62	-16	68	54	-14						
5	44	50	70	55	-15	80	67	-13				82	69	-13			
6	51	44	73	53	-20	72	58	-14									
7	44	38	74	54	-20	56	44	-12	68	53	-15						
8	35	37	74	54	-20	62	49	-13				72	58	-14	68	53	-15
Total	273	282	72	54	-18	72	60	-12	68	54	-14	77	64	-13	68	53	-15

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	24		47	n/a		55	n/a									
4	0	26		52	n/a		49	n/a		54	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	51		49	n/a		51	n/a		54	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Pilgrim Academy (#218)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	72	48	42	-6	50	56	6	40	40	0	44	48	4	
2	23	61	52	32	-20	54	44	-10	48	37	-11	54	42	-12	
Total	33	133	51	38	-13	53	50	-3	46	38	-8	51	45	-6	
2011															
1	7	61	50	33	-18	59	50	-9	41	37	-4	59	42	-17	
2	24	62	50	33	-17	53	46	-7	52	35	-17	49	40	-9	
Total	31	123	50	33	-17	54	48	-6	50	36	-14	52	41	-11	
2010															
1	9	55	42	44	2	44	46	2	56	50	-6	54	44	-10	
2	11	55	42	37	-5	47	49	2	43	44	1	43	44	0	
Total	20	110	42	40	-2	45	47	2	49	47	-2	48	44	-4	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	71		67	n/a		67	n/a		64	n/a		69	n/a	
2	0	41		72	n/a		65	n/a		77	n/a		71	n/a	
Total	0	112		69	n/a		66	n/a		68	n/a		70	n/a	
2011															
1	0	60		69	n/a		70	n/a		63	n/a		66	n/a	
2	0	43		71	n/a		81	n/a		76	n/a		63	n/a	
Total	0	103		70	n/a		74	n/a		69	n/a		66	n/a	
2010															
1	0	64		73	n/a		71	n/a		64	n/a		62	n/a	
2	1	65	*	61	n/a	*	60	n/a	*	63	n/a	*	58	n/a	
Total	1	129	*	67	n/a	*	67	n/a	*	64	n/a	*	60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Piney Point Elementary School (#219)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	32	67	59	61	2	55	64	9									
4	50	89	72	59	-3	79	67	-12	67	52	-15						
5	51	89	72	58	-4	74	57	-17				76	62	-14			
6	0	0															
7	0	0															
8	0	0															
Total	133	245	69	59	-10	71	63	-8	67	52	-15	76	62	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	24		56	n/a		61	n/a									
4	0	4		*	n/a		*	n/a		*	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	29		56	n/a		60	n/a		*	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Piney Point Elementary School (#219)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	54	56	47	-9	64	50	-14	57	42	-15	52	50	-2	
2	21	52	50	38	-12	49	38	-11	51	37	-14	51	45	-6	
Total	36	106	52	42	-10	56	44	-12	53	40	-13	51	47	-4	
2011															
1	8	51	67	47	-20	57	50	-7	53	49	-4	51	55	4	
2	18	41	44	37	-7	35	40	5	43	43	0	42	38	-4	
Total	26	92	51	43	-8	42	46	4	47	46	-1	45	48	3	
2010															
1	13	47	50	34	-16	50	34	-16	58	45	-13	43	36	-7	
2	23	60	47	33	-14	44	33	-11	50	38	-12	54	39	-15	
Total	36	107	48	34	-14	46	33	-13	53	41	-12	50	37	-13	

Aprندا NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	96		73	n/a		71	n/a		70	n/a		61	n/a	
2	0	92		81	n/a		70	n/a		80	n/a		68	n/a	
Total	0	188		77	n/a		70	n/a		75	n/a		64	n/a	
2011															
1	0	95		79	n/a		80	n/a		79	n/a		75	n/a	
2	0	65		82	n/a		78	n/a		85	n/a		82	n/a	
Total	0	160		80	n/a		79	n/a		81	n/a		77	n/a	
2010															
1	0	86		70	n/a		68	n/a		69	n/a		71	n/a	
2	0	86		71	n/a		65	n/a		71	n/a		66	n/a	
Total	0	172		71	n/a		67	n/a		70	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pleasantville Elementary School (#220)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	41	5	62	50	-12	62	66	4									
4	29	15	71	47	-24	70	55	-15	68	59	-9						
5	31	22	69	53	-16	64	50	-14				74	68	-6			
6	0	0															
7	0	0															
8	0	0															
Total	101	42	67	50	-17	65	54	-11	68	59	-9	74	68	-6			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	95	4	77	56	-21	75	53	-22									
4	83	25	76	55	-21	68	52	-16	68	52	-16						
5	81	23	79	57	-22	79	60	-19				85	64	-21			
6	0	0															
7	0	0															
8	0	0															
Total	259	52	77	56	-21	74	56	-18	68	52	-16	85	64	-21			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	20		58	n/a		66	n/a									
4	0	0															
5	0	0															
Total	0	20		58	n/a		66	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	39	64	71	53	-18	71	57	-14	70	53	-17	59	56	-3	
2	73	22	63	34	-29	64	43	-21	57	38	-19	73	55	-18	
Total	112	86	66	48	-18	66	53	-13	62	49	-13	68	56	-12	
2011															
1	38	58	83	58	-25	75	59	-16	78	57	-21	75	60	-15	
2	62	32	65	41	-24	68	49	-19	62	45	-17	73	58	-15	
Total	100	90	72	51	-21	71	56	-15	68	52	-16	74	59	-15	
2010															
1	50	45	76	47	-29	66	51	-15	75	57	-18	69	54	-15	
2	47	40	65	44	-21	59	49	-10	61	47	-14	65	58	-7	
Total	97	85	70	46	-24	62	50	-12	68	52	-16	67	56	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	22		71	n/a		67	n/a		73	n/a		62	n/a	
2	0	20		76	n/a		68	n/a		73	n/a		80	n/a	
Total	0	42		73	n/a		68	n/a		73	n/a		71	n/a	
2011															
1	0	25		79	n/a		71	n/a		78	n/a		71	n/a	
2	0	18		80	n/a		83	n/a		78	n/a		93	n/a	
Total	0	43		79	n/a		76	n/a		78	n/a		81	n/a	
2010															
1	0	16		76	n/a		64	n/a		76	n/a		70	n/a	
2	1	13	*	67	n/a	*	58	n/a	*	62	n/a	*	75	n/a	
Total	1	29	*	72	n/a	*	62	n/a	*	70	n/a	*	72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Port Houston Elementary School (#222)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	7	10	72	60	-12	82	67	-15									
4	10	28	71	58	-13	69	60	-9	66	54	-12						
5	17	12	77	61	-16	86	73	-13				85	68	-17			
6	10	6	77	63	-14	82	76	-6									
7	0	0															
8	0	0															
Total	44	56	75	60	-15	81	66	-25	66	54	-12	85	68	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	31		67	n/a		74	n/a									
4	0	0															
5	0	0															
Total	0	31		67	n/a		74	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Port Houston Elementary School (#222)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	18	*	56	n/a	*	51	n/a	*	57	n/a	*	56	n/a	
2	2	15	*	39	n/a	*	39	n/a	*	31	n/a	*	46	n/a	
Total	4	33	*	48	n/a	*	46	n/a	*	45	n/a	*	52	n/a	
2011															
1	2	19	*	36	n/a	*	45	n/a	*	42	n/a	*	29	n/a	
2	4	17	*	31	n/s	*	42	n/a	*	28	n/a	*	29	n/a	
Total	6	36	60	34	-26	54	43	-11	51	36	-15	54	29	-25	
2010															
1	4	17	*	31	n/a	*	32	n/a	*	46	n/a	*	29	n/a	
2	4	16	*	26	n/a	*	33	n/a	*	29	n/a	*	32	n/a	
Total	8	33	51	28	-23	40	32	-8	56	38	-18	37	30	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	27		69	n/a		64	n/a		61	n/a		59	n/a	
2	0	16		83	n/a		82	n/a		85	n/a		73	n/a	
Total	0	43		75	n/a		70	n/a		70	n/a		64	n/a	
2011															
1	0	17		77	n/a		71	n/a		73	n/a		67	n/a	
2	0	30		82	n/a		83	n/a		80	n/a		94	n/a	
Total	0	47		80	n/a		79	n/a		78	n/a		84	n/a	
2010															
1	0	29		75	n/a		71	n/a		74	n/a		72	n/a	
2	0	22		74	n/a		77	n/a		74	n/a		77	n/a	
Total	0	51		75	n/a		73	n/a		74	n/a		74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Project Chrysalis Charter Middle School (#071)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	58	11	80	78	-2	73	63	-10									
7	63	7	79	64	-15	54	42	-12	74	65	-9						
8	54	4	82	75	-7	66	64	-2				73	67	-6	74	61	-13
Total	175	22	80	70	-10	66	57	-9	74	65	-9	73	67	-6	74	61	-13
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Project Chrysalis Charter Middle School (#071)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students

Stanford not administered at this campus

Aprenda NCEs for Non-Special Education Students

Aprenda 3 not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Leeona Pugh Elementary School (#223)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	25	20	61	54	-7	56	50	-6									
4	24	40	72	53	-19	64	54	-10	70	52	-18						
5	23	36	75	62	-13	70	57	-13				73	60	13			
6	0	0															
7	0	0															
8	0	0															
Total	72	96	69	57	-12	63	54	-11	70	52	-18	73	60	-13			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	1	43	*	79	n/a	*	76	n/a									
4	0	0															
5	0	0															
Total	1	43	*	79	n/a	*	76	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Leeona Pugh Elementary School (#223)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	30	*	33	n/a	*	35	n/a	*	37	n/a	*	34	n/a	
2	18	24	53	31	-22	43	31	-12	47	36	-11	58	47	-11	
Total	22	54	54	32	-22	45	33	-12	48	36	-12	57	40	-17	
2011															
1	5	40	73	39	-34	70	41	-29	67	45	-22	53	34	-19	
2	11	30	56	36	-20	58	45	-13	58	41	-17	60	59	-1	
Total	16	70	61	37	-24	62	43	-19	61	43	-18	58	45	-13	
2010															
1	12	32	58	39	-19	45	35	10	60	50	-10	37	31	-6	
2	19	14	53	41	-12	43	35	-8	49	37	-12	36	33	-3	
Total	31	46	55	39	-16	44	35	-9	53	46	-7	36	31	-5	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	22	*	75	n/a	*	76	n/a	*	79	n/a	*	67	n/a	
2	0	28		70	n/a		65	n/a		75	n/a		64	n/a	
Total	1	50	*	73	n/a	*	70	n/a	*	77	n/a	*	65	n/a	
2011															
1	0	26		84	n/a		77	n/a		86	n/a		65	n/a	
2	3	40	*	81	n/a	*	78	n/a	*	80	n/a	*	83	n/a	
Total	3	66	*	82	n/a	*	77	n/a	*	82	n/a	*	76	n/a	
2010															
1	2	39	*	82	n/a	*	63	n/a	*	71	n/a	*	60	n/a	
2	1	32	*	69	n/a	*	72	n/a	*	70	n/a	*	72	n/a	
Total	3	71	*	76	n/a	*	67	n/a	*	71	n/a	*	66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Samuel Red Elementary School (#224)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	53	24	69	58	-11	66	64	-2									
4	41	24	77	56	-21	81	69	-12	69	53	-16						
5	50	30	73	56	-17	74	60	-14				80	66	-14			
6	0	0															
7	0	0															
8	0	0															
Total	144	78	73	57	-16	73	65	-8	69	53	-16	80	66	-14			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Samuel Red Elementary School (#224)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	17	44	68	38	-30	67	36	-31	62	33	-29	59	44	-15	
2	37	20	56	36	-20	56	36	-20	58	38	-20	55	37	-18	
Total	54	64	60	37	-23	60	36	-24	59	34	-25	56	42	-14	
2011															
1	19	41	64	31	-33	63	35	-28	59	34	-25	61	38	-23	
2	37	26	55	41	-14	51	42	-9	53	37	-16	54	41	-13	
Total	56	67	58	35	-23	55	38	-17	55	35	-20	56	40	-16	
2010															
1	27	34	61	39	-22	49	35	-14	58	47	-11	53	41	-12	
2	33	25	55	41	-14	49	39	-10	60	46	-14	51	46	-5	
Total	60	59	58	40	-18	49	37	-12	59	47	-12	52	43	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	25		63	n/a		53	n/a		58	n/a		55	n/a	
2	0	13		79	n/a		85	n/a		83	n/a		77	n/a	
Total	0	38		69	n/a		64	n/a		66	n/a		62	n/a	
2011															
1	0	19		75	n/a		67	n/a		61	n/a		68	n/a	
2	0	16		85	n/a		86	n/a		85	n/a		75	n/a	
Total	0	35		80	n/a		76	n/a		72	n/a		71	n/a	
2010															
1	0	20		72	n/a		55	n/a		59	n/a		63	n/a	
2	0	15		73	n/a		76	n/a		74	n/a		78	n/a	
Total	0	35		72	n/a		64	n/a		65	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Reynolds Elementary School (#225)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	59	22	55	52	-3	50	50	0									
4	38	37	62	50	-12	60	44	-16	60	47	-13						
5	25	20	67	50	-17	65	46	-19				67	53	-14			
6	0	0															
7	0	0															
8	0	0															
Total	122	79	59	50	-9	56	46	-19	60	47	-13	67	53	-14			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Reynolds Elementary School (#225)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	24	47	58	41	-17	49	40	-9	53	44	-9	39	47	8	
2	37	38	50	35	-15	44	35	-9	45	36	-9	46	38	-8	
Total	61	85	53	38	-15	46	38	-8	48	40	-8	44	43	-1	
2011															
1	20	51	58	35	-23	50	37	-13	53	39	-14	33	28	-5	
2	38	32	33	24	-9	38	30	-8	37	30	-7	32	34	2	
Total	58	83	42	30	-12	42	34	-8	43	36	-7	33	30	-3	
2010															
1	13	59	56	26	-30	41	28	-13	51	43	-8	30	25	-5	
2	23	44	48	33	-15	47	33	-14	54	39	-15	42	36	-6	
Total	36	130	51	29	-22	45	30	-15	53	41	-12	37	30	-7	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

The Rice School/La Escuela Rice (#080)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	49	46	75	61	-14	77	63	-14									
4	51	62	78	63	-15	76	61	-15	71	58	-13						
5	90	46	76	55	-21	75	61	-14				79	60	-19			
6	147	33	74	61	-13	63	51	-12									
7	107	56	77	62	-15	51	40	-11	71	59	-12						
8	111	43	77	66	-11	46	38	-8				71	59	-12	68	53	-15
Total	555	286	76	61	-15	64	53	-11	71	58	-13	75	59	-16	68	53	-15

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	22		66	n/a		70	n/a									
4	0	0															
5	0	0															
Total	0	22		66	n/a		70	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

The Rice School/La Escuela Rice (#080)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	27	63	71	45	-26	63	47	-16	64	49	-15	67	53	-14	
2	57	31	60	44	-16	56	42	-14	58	44	-14	58	47	-11	
Total	84	94	63	45	-18	58	45	-13	60	47	-13	61	51	-10	
2011															
1	32	55	63	54	-9	61	54	-7	58	53	-5	60	50	-10	
2	35	51	61	47	-14	55	47	-8	61	48	-13	56	42	-14	
Total	67	106	62	50	-12	58	51	-7	60	51	-9	58	46	-12	
2010															
1	36	52	60	41	-19	54	42	-12	62	52	-10	48	41	-7	
2	41	38	67	42	-25	60	37	-23	71	41	-30	63	42	-21	
Total	77	90	63	41	-22	57	40	-17	67	47	-20	56	42	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	24		75	n/a		74	n/a		74	n/a		64	n/a	
2	0	23		72	n/a		70	n/a		81	n/a		72	n/a	
Total	0	47		74	n/a		72	n/a		77	n/a		68	n/a	
2011															
1	0	20		81	n/a		68	n/a		68	n/a		67	n/a	
2	0	21		76	n/a		80	n/a		79	n/a		75	n/a	
Total	0	41		79	n/a		74	n/a		73	n/a		71	n/a	
2010															
1	0	21		67	n/a		55	n/a		59	n/a		53	n/a	
2	0	21		70	n/a		82	n/a		75	n/a		67	n/a	
Total	0	42		69	n/a		68	n/a		67	n/a		60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

River Oaks Elementary School (#228)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	123	8	86	66	-20	86	68	-18									
4	105	3	86	*	n/a	84	*	n/a	78	*	n/a						
5	103	7	89	56	-33	91	81	-10				90	73	-17			
6	0	0															
7	0	0															
8	0	0															
Total	331	18	87	59	-28	87	70	-17	78	*	n/a	90	73	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

River Oaks Elementary School (#228)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	77	44	78	58	-20	79	63	-16	73	61	-12	74	55	-19	
2	92	11	67	42	-25	71	50	-21	66	38	-28	76	53	-23	
Total	169	55	72	55	-17	75	60	-15	69	56	-13	75	55	-20	
2011															
1	62	43	74	52	-22	76	58	-18	76	57	-19	70	59	-11	
2	112	15	65	43	-22	73	58	-15	68	48	-20	69	56	-13	
Total	174	58	68	50	-18	74	58	-16	71	55	-16	70	58	-12	
2010															
1	103	24	72	56	-16	71	60	-11	74	63	-11	69	54	-15	
2	85	12	69	47	-22	69	54	-15	71	47	-24	71	64	-7	
Total	188	36	71	53	-18	70	58	-12	72	57	-15	70	57	-13	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Oran Roberts Elementary School (#229)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	108	9	81	53	-28	81	69	-12									
4	94	13	84	62	-22	81	67	-14	76	52	-24						
5	100	10	82	65	-17	82	64	-18				86	77	-9			
6	0	0															
7	0	0															
8	0	0															
Total	302	32	82	60	-22	81	67	-14	76	52	-24	86	77	-9			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Judson Robinson Elementary School (#186)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	41	30	61	66	5	66	77	11									
4	28	51	70	57	-13	78	71	-7	69	54	-15						
5	21	56	76	57	-19	81	61	-20				84	67	-17			
6	0	0															
7	0	0															
8	0	0															
Total	90	137	68	59	-9	73	68	-5	69	54	-15	84	67	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	34		53	n/a		68	n/a									
4	0	0															
5	0	0															
Total	0	35		53	n/a		68	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Judson Robinson Elementary School (#186)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	37	69	42	-27	65	45	-20	66	43	-23	57	44	-13	
2	16	26	45	31	-14	49	42	-7	39	45	6	34	34	0	
Total	24	63	53	37	-16	54	44	-10	48	40	-8	42	40	-2	
2011															
1	2	45	*	36	n/a	*	41	n/a	*	43	n/a	*	43	n/a	
2	19	28	47	33	-14	54	45	-9	45	37	-8	40	38	-2	
Total	21	73	47	35	-12	53	43	-10	47	40	-7	41	41	0	
2010															
1	19	28	54	31	-23	58	35	-23	61	48	-13	51	34	-17	
2	18	47	47	28	-19	53	40	-13	52	36	-16	46	39	-7	
Total	37	75	51	29	-22	55	38	-17	57	40	-17	49	37	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	47		75	n/a		71	n/a		70	n/a		57	n/a	
2	0	43		61	n/a		60	n/a		69	n/a		66	n/a	
Total	0	90		68	n/a		66	n/a		70	n/a		61	n/a	
2011															
1	0	42		81	n/a		70	n/a		76	n/a		68	n/a	
2	0	50		76	n/a		82	n/a		80	n/a		76	n/a	
Total	0	92		78	n/a		76	n/a		78	n/a		73	n/a	
2010															
1	1	53	*	71	n/a	*	65	n/a	*	66	n/a	*	59	n/a	
2	1	50	*	74	n/a	*	94	n/a	*	84	n/a	*	72	n/a	
Total	2	103	*	72	n/a	*	79	n/a	*	75	n/a	*	65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	48	67	66	-1	74	71	-3									
4	32	57	82	71	-11	84	78	-6	72	64	-8						
5	49	85	75	60	-15	81	69	-12				86	76	-10			
6	0	0															
7	0	0															
8	0	0															
Total	99	190	76	65	-11	81	72	-9	72	64	-8	86	76	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	64		57	n/a		62	n/a									
4	0	45		68	n/a		72	n/a		65	n/a						
5	0	0															
Total	0	109		61	n/a		66	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	25	63	38	-15	53	42	-11	54	42	-12	59	39	-20	
2	10	31	47	34	-13	46	37	-9	40	34	-6	54	45	-9	
Total	18	56	54	36	-18	49	39	-10	46	38	-8	57	43	-14	
2011															
1	3	16	*	38	n/a	*	52	n/a	*	61	n/a	*	73	n/a	
2	15	24	53	35	-18	51	39	-12	58	39	-19	47	38	-9	
Total	18	40	57	36	-21	53	44	-9	61	48	-13	55	52	-3	
2010															
1	5	36	47	39	-8	49	39	-10	59	52	-7	45	33	-12	
2	4	42	*	50	n/a	*	56	n/a	*	53	n/a	*	63	n/a	
Total	9	78	55	45	-10	54	48	-6	59	53	-6	52	49	-3	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	117		74	n/a		72	n/a		73	n/a		74	n/a	
2	0	91		69	n/a		68	n/a		76	n/a		70	n/a	
Total	0	208		71	n/a		70	n/a		75	n/a		72	n/a	
2011															
1	0	101		79	n/a		73	n/a		81	n/a		86	n/a	
2	0	82		76	n/a		62	n/a		72	n/a		67	n/a	
Total	0	183		78	n/a		68	n/a		77	n/a		77	n/a	
2010															
1	0	92		77	n/a		66	n/a		76	n/a		69	n/a	
2	1	97	*	76	n/a	*	83	n/a	*	78	n/a	*	82	n/a	
Total	1	189	*	77	n/a	*	75	n/a	*	77	n/a	*	76	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 through 2012

Thomas Horace Rogers School (#039)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	42	2	88	*	n/a	91	*	n/a									
4	44	0	87		n/a	90			79		n/a						
5	50	0	92		n/a	94						93		n/a			
6	123	1	92	*	n/a	94	*	n/a									
7	116	9	88	81	-7	89	75	-14	88	80	-8						
8	113	9	91	87	-4	85	88	3				87	87	0	84	79	-5
Total	488	21	90	85	-5	91	84	-7	85	80	-5	89	87	-2	84	79	-5
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Horace Rogers School (#039)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	29	14	70	71	1	72	79	7	77	68	-9	74	66	-8	
2	43	0	77		n/a	76		n/a	72		n/a	77		n/a	
Total	72	14	74	71	-3	75	79	-4	74	68	-6	76	66	-10	
2011															
1															
2															
Total															
2010															
1															
2															
Total															
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															
Completion Status															
	Class of 2010				Class of 2011										
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference							
Graduates	0				0										
GED	0				0										
Continuers	15	66.7	100.0	33.3	3	*	*	n/a							
Completion II	15	66.7	100.0	33.3	3	*	*	n/a							

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	54	24	62	50	-12	67	67	0									
4	48	38	69	62	-7	72	66	-6	61	56	-7						
5	43	33	72	55	-17	74	66	-8				74	63	-11			
6	0	0															
7	0	0															
8	0	0															
Total	145	95	67	56	-11	71	66	-5	61	56	-7	74	63	-11			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	29		60	n/a		74	n/a									
4	0	0															
5	0	0															
Total	0	29		60	n/a		74	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	13	50	71	36	-35	64	39	-25	66	42	-24	64	44	-20	
2	44	44	56	40	-16	58	47	-11	57	44	-13	63	52	-11	
Total	57	94	59	38	-21	59	43	-16	59	43	-16	63	48	-15	
2011															
1	16	62	69	42	-27	61	49	-12	67	49	-18	57	44	-13	
2	34	36	56	32	-24	63	50	-13	62	48	-14	55	53	-2	
Total	50	98	60	38	-22	62	49	-13	63	48	-15	56	47	-9	
2010															
1	37	40	58	32	-26	53	37	-16	63	48	-15	49	36	-13	
2	23	36	60	41	-19	60	44	-16	58	43	-15	55	48	-7	
Total	60	76	59	36	-23	55	40	-15	61	46	-15	51	41	-10	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	31		79	n/a		81	n/a		80	n/a		68	n/a	
2	0	35		76	n/a		80	n/a		85	n/a		83	n/a	
Total	0	66		77	n/a		80	n/a		83	n/a		76	n/a	
2011															
1	0	34		86	n/a		85	n/a		86	n/a		75	n/a	
2	0	34		78	n/a		82	n/a		77	n/a		76	n/a	
Total	0	68		82	n/a		884	n/a		82	n/a		75	n/a	
2010															
1	0	37		79	n/a		72	n/a		73	n/a		63	n/a	
2	0	17		70	n/a		69	n/a		68	n/a		57	n/a	
Total	0	54		76	n/a		71	n/a		72	n/a		61	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Betsy Ross Elementary School (#232)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	44	17	62	53	-9	59	50	-9									
4	48	14	56	47	-9	53	51	-2	51	48	-3						
5	56	17	67	47	-20	63	44	-19				72	54	-18			
6	0	0															
7	0	0															
8	0	0															
Total	148	48	62	49	-13	59	48	-11	51	48	-3	72	54	-18			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Betsy Ross Elementary School (#232)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	13	39	51	20	-31	64	43	-21	67	41	-26	62	37	-25	
2	19	28	47	29	-18	46	34	-12	44	33	-11	49	32	-17	
Total	32	67	49	24	-25	54	39	-15	53	37	-16	55	35	-20	
2011															
1	11	32	73	42	-31	65	52	-13	76	53	-23	74	54	-20	
2	34	18	62	39	-23	63	50	-13	60	41	-19	61	53	-8	
Total	45	50	64	41	-23	64	51	-13	64	49	-15	64	54	-10	
2010															
1	32	24	72	49	-23	76	55	-21	80	61	-19	67	48	-19	
2	24	31	66	44	-22	63	51	-12	68	51	-17	74	53	-21	
Total	56	55	69	46	-23	70	53	-17	75	55	-20	70	51	-19	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	6		64	n/a		87	n/a		52	n/a		79	n/a	
2	0	10		74	n/a		79	n/a		69	n/a		67	n/a	
Total	0	16		70	n/a		82	n/a		63	n/a		72	n/a	
2011															
1	0	12		87	n/a		90	n/a		79	n/a		72	n/a	
2	0	13		87	n/a		98	n/a		95	n/a		91	n/a	
Total	0	25		87	n/a		94	n/a		87	n/a		82	n/a	
2010															
1	0	14		79	n/a		63	n/a		69	n/a		74	n/a	
2	1	14	*	67	n/a	*	90	n/a	*	72	n/a	*	84	n/a	
Total	1	28	*	73	n/a	*	77	n/a	*	70	n/a	*	79	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pearl Rucker Elementary School (#233)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	24	8	64	52	-12	67	50	-17									
4	22	15	66	43	-23	59	44	-15	58	43	-15						
5	26	71	71	61	-10	72	69	-3				77	70	-7			
6	0	0															
7	0	0															
8	0	0															
Total	72	94	67	57	-10	66	63	-3	58	43	-15	77	70	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	2	50	*	53	n/a	*	63	n/a									
4	0	49		67	n/a		68	n/a		66	n/a						
5	0	0															
Total	2	99	*	60	n/a	*	66	n/a		66	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pearl Rucker Elementary School (#233)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	19	43	30	-13	49	35	-14	41	42	1	48	59	11	
2	18	18	61	26	-35	60	47	-13	64	44	-20	75	53	-22	
Total	30	37	54	28	-26	56	41	-15	55	43	-12	64	56	-8	
2011															
1	6	33	75	39	-36	74	49	-25	81	52	-29	81	58	-23	
2	11	26	47	28	-19	53	50	-3	45	29	-16	49	43	-6	
Total	17	59	57	34	-23	60	49	-11	58	42	-16	60	52	-8	
2010															
1	9	31	67	44	-23	66	54	-12	70	59	-11	66	58	-8	
2	5	29	68	35	-33	69	52	-17	70	34	-36	68	47	-21	
Total	14	60	68	40	-28	67	53	-14	70	47	-23	67	53	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	47	*	81	n/a	*	88	n/a	*	89	n/a	*	82	n/a	
2	0	33		68	n/a		70	n/a		68	n/a		77	n/a	
Total	1	80	*	76	n/a	*	81	n/a	*	80	n/a	*	80	n/a	
2011															
1	0	41		86	n/a		89	n/a		88	n/a		89	n/a	
2	2	45	*	67	n/a	*	67	n/a	*	63	n/a	*	67	n/a	
Total	2	86	*	76	n/a	*	77	n/a	*	75	n/a	*	77	n/a	
2010															
1	1	56	*	70	n/a	*	66	n/a	*	67	n/a	*	70	n/a	
2	0	42		74	n/a		80	n/a		82	n/a		75	n/a	
Total	1	98	*	72	n/a	*	72	n/a	*	73	n/a	*	72	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Rusk School (#234)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	19	66	65	-1	64	66	2									
4	16	37	71	52	-19	58	49	-9	66	52	-14						
5	13	28	74	60	-14	66	61	-5				73	68	-5			
6	41	17	71	68	-3	72	69	-3									
7	37	14	74	62	-12	66	56	-10	66	57	-9						
8	26	21	76	64	-12	70	65	-5				71	65	-6	55	49	-6
Total	151	136	72	60	-12	67	59	-8	66	54	-12	72	67	-5	55	49	-6

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		41	n/a		50	n/a									
4	0	0															
5	0	0															
Total	0	17		41	n/a		50	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Rusk School (#234)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	4	41	*	34	n/a	*	34	n/a	*	37	n/a	*	36	n/a	
2	10	14	55	34	-21	47	34	-13	52	42	-10	53	50	-3	
Total	14	51	60	34	-26	50	34	-16	56	39	-17	54	40	-14	
2011															
1	5	21	48	43	-5	56	44	-12	51	49	-2	51	39	-12	
2	4	20	*	36	n/a	*	36	n/a	*	39	n/a	*	35	n/a	
Total	9	41	47	40	-7	49	40	-9	47	44	-3	43	37	-6	
2010															
1	4	20	*	28	n/a	*	37	n/a	*	47	n/a	*	34	n/a	
2	9	15	55	38	-17	48	40	-8	50	38	-12	50	42	-8	
Total	13	35	52	32	-20	45	38	-7	49	43	-6	44	37	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	17		69	n/a		62	n/a		65	n/a		60	n/a	
2	0	14		67	n/a		46	n/a		65	n/a		63	n/a	
Total	0	31		68	n/a		55	n/a		65	n/a		61	n/a	
2011															
1	0	14		76	n/a		63	n/a		65	n/a		73	n/a	
2	0	26		67	n/a		69	n/a		66	n/a		68	n/a	
Total	0	40		70	n/a		67	n/a		65	n/a		70	n/a	
2010															
1	0	26		67	n/a		65	n/a		60	n/a		66	n/a	
2	0	29		66	n/a		65	n/a		73	n/a		71	n/a	
Total	0	55		67	n/a		65	n/a		67	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

George Sánchez Elementary School (#281)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	22	7	67	72	5	75	77	2									
4	29	46	69	56	-13	76	72	-4	62	53	-9						
5	33	38	68	48	-20	76	53	-23				81	60	-21			
6	0	0															
7	0	0															
8	0	0															
Total	84	93	68	55	-13	76	65	-11	62	53	-9	81	60	-21			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	44		66	n/a		63	n/a									
4	0	0															
5	0	0															
Total	0	44		66	n/a		63	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

George Sánchez Elementary School (#281)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	32	62	34	-28	65	47	-18	53	36	-17	56	41	-15	
2	17	22	61	45	-16	65	51	-14	57	47	-10	60	49	-11	
Total	25	54	62	38	-24	65	49	-16	55	41	-14	59	44	-15	
2011															
1	18	26	50	45	-5	50	53	3	44	53	9	39	42	3	
2	14	9	69	42	-27	64	55	-9	58	46	-12	58	49	-9	
Total	32	35	58	44	-14	56	53	-3	50	51	1	47	44	-3	
2010															
1	14	13	57	32	-25	48	35	-13	61	48	-13	43	33	-10	
2	20	23	67	42	-25	63	48	-15	66	43	-23	59	45	-14	
Total	34	36	63	39	-24	57	43	-14	64	45	-19	52	41	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	40		71	n/a		70	n/a		70	n/a		65	n/a	
2	0	47		77	n/a		71	n/a		81	n/a		69	n/a	
Total	0	87		74	n/a		71	n/a		76	n/a		67	n/a	
2011															
1	0	44		82	n/a		77	n/a		77	n/a		74	n/a	
2	0	41		82	n/a		73	n/a		79	n/a		79	n/a	
Total	0	85		82	n/a		75	n/a		78	n/a		76	n/a	
2010															
1	0	44		76	n/a		70	n/a		70	n/a		71	n/a	
2	0	36		78	n/a		81	n/a		81	n/a		75	n/a	
Total	0	80		77	n/a		75	n/a		75	n/a		73	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walter Scarborough Elementary School (#237)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	28	34	66	54	-12	68	60	-8									
4	16	60	72	65	-7	76	74	-2	63	59	-4						
5	37	61	68	55	-13	72	69	-3				76	66	-10			
6	0	0															
7	0	0															
8	0	0															
Total	81	155	68	58	-10	72	70	-2	63	59	-4	76	66	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	64		61	n/a		56	n/a									
4	0	1		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	86		61	n/a		57	n/a		*	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walter Scarborough Elementary School (#237)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	41	*	37	n/a	*	43	n/a	*	39	n/a	*	37	n/a	
2	12	30	53	34	-19	51	41	-10	47	34	-13	50	39	-11	
Total	15	71	53	36	-17	54	42	-12	50	37	-13	52	38	-14	
2011															
1	0	40		40	n/a		46	n/a		40	n/a		46	n/a	
2	20	26	48	31	-17	58	35	-23	52	36	-16	50	37	-13	
Total	20	66	48	37	-11	58	42	-16	52	39	-13	50	12	-8	
2010															
1	9	42	57	27	-30	48	32	-16	59	45	-14	35	30	-5	
2	11	26	61	31	-30	50	36	-14	54	35	-19	55	44	-11	
Total	20	68	58	28	-30	49	34	-15	56	41	-15	46	35	-11	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	75		70	n/a		63	n/a		64	n/a		52	n/a	
2	1	66	*	73	n/a	*	72	n/a	*	84	n/a	*	65	n/a	
Total	1	141	*	72	n/a	*	68	n/a	*	73	n/a	*	58	n/a	
2011															
1	1	70	*	76	n/a	*	67	n/a	*	68	n/a	*	61	n/a	
2	0	70		73	n/a		73	n/a		79	n/a		75	n/a	
Total	1	140	*	74	n/a	*	70	n/a	*	73	n/a	*	68	n/a	
2010															
1	0	70		69	n/a		58	n/a		63	n/a		56	n/a	
2	0	49		66	n/a		62	n/a		71	n/a		66	n/a	
Total	0	119		68	n/a		60	n/a		66	n/a		60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

School at St. George Place (#353)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	70	28	74	59	-15	73	58	-15									
4	50	36	78	63	-15	78	64	-12	69	56	-5						
5	49	10	79	63	-16	81	74	-7				88	80	-8			
6	0	0															
7	0	0															
8	0	0															
Total	169	74	76	61	-15	77	63	-14	69	56	-5	88	80	-8			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

School at St. George Place (#353)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	22	75	71	44	-27	64	44	-20	62	43	-19	57	43	-14	
2	33	55	64	43	-21	71	54	-17	64	46	-18	72	58	-14	
Total	55	130	67	43	-24	68	48	-20	63	44	-19	66	49	-17	
2011															
1	13	75	63	42	-21	59	51	-8	61	44	-17	63	42	-21	
2	44	52	63	40	-23	64	47	-17	64	41	-23	67	49	-18	
Total	57	127	63	41	-22	63	50	-13	63	43	-20	66	45	-21	
2010															
1	38	65	60	41	-19	54	42	-12	63	53	-10	53	40	-13	
2	39	53	58	39	-19	58	45	-13	60	43	-17	53	45	-8	
Total	77	118	59	40	-19	56	43	-13	61	48	-13	53	42	-11	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mary Scroggins Elementary School (#269)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	26	20	58	51	-7	69	62	-7									
4	27	41	74	60	-14	75	67	-8	69	56	-13						
5	38	47	67	59	-8	65	59	-6				73	67	-6			
6	0	0															
7	0	0															
8	0	0															
Total	91	108	66	58	-8	69	63	-6	69	56	-13	73	67	-6			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	3	48	*	64	n/a	*	69	n/a									
4	0	12		47	n/a		52	n/a	52	n/a							
5	0	2		*	n/a		*	n/a				*	n/a				
Total	3	62	*	43	n/a	*	78	n/a	52	n/a		*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mary Scroggins Elementary School (#269)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	29	79	49	-30	80	52	-28	69	52	-17	79	64	-15	
2	22	24	61	41	-20	69	51	-18	59	40	-19	73	56	-17	
Total	28	53	65	45	-20	71	51	-20	61	46	-15	75	60	-15	
2011															
1	9	35	68	42	-26	71	58	-13	68	55	-13	64	51	-13	
2	15	26	51	33	-18	56	45	-11	43	33	-10	52	43	-9	
Total	24	61	57	38	-19	62	53	-9	52	46	-6	56	48	-8	
2010															
1	19	20	61	39	-22	61	47	-14	62	50	-12	47	38	-9	
2	14	33	62	33	-29	64	50	-14	68	40	-28	68	46	-22	
Total	33	53	62	35	-27	62	49	-13	64	44	-20	56	43	-13	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	41		74	n/a		67	n/a		68	n/a		61	n/a	
2	0	40		70	n/a		70	n/a		73	n/a		70	n/a	
Total	0	81		72	n/a		68	n/a		71	n/a		65	n/a	
2011															
1	0	39		75	n/a		74	n/a		73	n/a		61	n/a	
2	3	45	*	73	n/a	*	76	n/a	*	74	n/a	*	66	n/a	
Total	3	84	*	74	n/a	*	75	n/a	*	73	n/a	*	64	n/a	
2010															
1	2	46	*	70	n/a	*	64	n/a	*	62	n/a	*	59	n/a	
2	2	30	*	72	n/a	*	84	n/a	*	72	n/a	*	76	n/a	
Total	4	76	*	71	n/a	*	72	n/a	*	66	n/a	*	65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Juan Seguin Elementary School (#373)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	31	2	61	*	n/a	64	*	n/a									
4	16	47	68	59	-9	68	67	-1	59	55	-4						
5	34	38	72	56	-16	83	76	-7				84	74	-10			
6	0	0															
7	0	0															
8	0	0															
Total	81	87	67	58	-9	73	71	-2	59	55	-4	84	74	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	53		67	n/a		71	n/a									
4	0	2		*	n/a		*	n/a		*	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	56		67	n/a		71	n/a		*	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Juan Seguin Elementary School (#373)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	26	*	39	n/a	*	40	n/a	*	38	n/a	*	40	n/a	
2	21	18	61	35	-26	58	49	-9	53	41	-12	66	49	-17	
Total	23	44	62	37	-25	58	43	-15	53	39	-14	64	44	-20	
2011															
1	8	33	81	50	-31	65	55	-10	77	59	-18	65	50	-15	
2	10	17	61	38	-23	61	46	-15	60	43	-17	60	52	-8	
Total	18	50	70	46	-24	63	52	-11	68	53	-15	63	51	-12	
2010															
1	15	15	63	40	-23	59	442	-17	63	53	-10	61	54	-7	
2	7	12	60	41	-19	62	50	-12	64	44	-20	53	36	-17	
Total	22	27	62	41	-21	60	45	-15	63	49	-14	58	46	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	69		73	n/a		79	n/a		71	n/a		71	n/a	
2	0	52		71	n/a		77	n/a		81	n/a		74	n/a	
Total	0	121		72	n/a		78	n/a		75	n/a		72	n/a	
2011															
1	0	52		90	n/a		90	n/a		88	n/a		91	n/a	
2	1	57	*	79	n/a	*	88	n/a	*	79	n/a	*	83	n/a	
Total	1	109	*	84	n/a	*	89	n/a	*	84	n/a	*	87	n/a	
2010															
1	0	61		82	n/a		79	n/a		75	n/a		78	n/a	
2	0	48		78	n/a		79	n/a		81	n/a		88	n/a	
Total	0	109		80	n/a		79	n/a		78	n/a		82	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Shadowbriar Elementary School (#276)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	54	30	66	43	-23	69	47	-22									
4	72	48	73	57	-16	71	51	-20	60	49	-11						
5	76	37	71	44	-27	69	37	-32				77	57	-20			
6	0	0															
7	0	0															
8	0	0															
Total	202	115	70	49	-21	69	45	-24	60	49	-11	77	57	-20			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		52	n/a		45	n/a									
4	0	3		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	20		51	n/a		43	n/a		*	n/a						

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Shadowbriar Elementary School (#276)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students

Stanford not administered at this campus

Aprenda NCEs for Non-Special Education Students

Aprenda 3 not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Shearn Elementary School (#239)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	11	50	73	55	-18	62	64	2									
4	20	39	76	54	-22	83	72	-11	68	46	-22						
5	36	26	73	53	-20	73	60	-13				84	67	-17			
6	0	0															
7	0	0															
8	0	0															
Total	67	115	74	55	-19	74	66	-8	68	46	-22	84	67	-17			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Shearn Elementary School (#239)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	16	*	32	n/a	*	31	n/a	*	26	n/a	*	27	n/a	
2	6	19	61	32	-29	45	42	-3	57	36	-21	58	42	-16	
Total	9	35	58	32	-26	46	37	-9	55	32	-23	54	35	-19	
2011															
1	2	21	*	39	n/a	*	41	n/a	*	38	n/a	*	39	n/a	
2	13	7	55	34	-21	55	49	-6	47	29	-18	55	42	-13	
Total	15	28	56	37	-19	54	43	-11	49	36	-13	56	39	-17	
2010															
1	9	10	45	25	-20	47	29	-18	48	44	-4	38	34	-4	
2	6	15	48	29	-19	52	38	-14	45	30	-15	53	41	-12	
Total	15	25	46	27	-19	49	35	-14	47	35	-12	44	38	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	52		72	n/a		70	n/a		67	n/a		58	n/a	
2	0	43		70	n/a		82	n/a		73	n/a		76	n/a	
Total	0	95		71	n/a		75	n/a		70	n/a		66	n/a	
2011															
1	0	45		83	n/a		78	n/a		72	n/a		76	n/a	
2	0	47		74	n/a		89	n/a		78	n/a		86	n/a	
Total	0	92		78	n/a		84	n/a		75	n/a		81	n/a	
2010															
1	0	50		66	n/a		61	n/a		61	n/a		65	n/a	
2	0	36		70	n/a		73	n/a		67	n/a		76	n/a	
Total	0	86		68	n/a		66	n/a		64	n/a		69	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sidney Sherman Elementary School (#240)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	28	13	68	62	-6	66	61	-5									
4	20	50	65	52	-13	65	57	-8	60	47	-13						
5	32	45	68	52	-16	70	62	-8				76	64	-12			
6	0	0															
7	0	0															
8	0	0															
Total	80	108	67	53	-14	67	59	-8	60	47	-13	76	64	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	4	46	*	60	n/a	*	69	n/a									
4	0	0															
5	0	0															
Total	4	46	*	60	n/a	*	69	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sidney Sherman Elementary School (#240)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	9	30	73	45	-28	73	54	-19	73	47	-26	64	49	-15	
2	14	26	57	47	-10	57	58	1	57	48	-9	68	61	-7	
Total	23	56	64	46	-18	63	56	-7	63	47	-16	66	54	-12	
2011															
1	2	27	*	57	n/a	*	58	n/a	*	54	n/a	*	57	n/a	
2	7	16	62	53	-9	69	62	-7	68	58	-10	71	74	3	
Total	9	43	68	55	-13	67	59	-8	69	55	-14	73	63	-10	
2010															
1	6	27	57	36	-21	76	51	-25	74	57	-17	72	47	-25	
2	11	18	69	50	-19	75	66	-9	70	58	-12	74	70	-4	
Total	17	45	65	42	-23	75	57	-18	71	57	-14	73	56	-17	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	2	53	*	69	n/a	*	74	n/a	*	63	n/a	*	65	n/a	
2	2	42	*	71	n/a	*	79	n/a	*	77	n/a	*	81	n/a	
Total	4	95	*	70	n/a	*	77	n/a	*	70	n/a	*	72	n/a	
2011															
1	0	23		80	n/a		80	n/a		73	n/a		73	n/a	
2	0	28		77	n/a		87	n/a		84	n/a		80	n/a	
Total	0	51		78	n/a		84	n/a		79	n/a		77	n/a	
2010															
1	0	43		70	n/a		67	n/a		62	n/a		68	n/a	
2	0	34		67	n/a		79	n/a		68	n/a		79	n/a	
Total	0	77		68	n/a		72	n/a		64	n/a		73	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	43	13	58	47	-11	53	46	-7									
4	42	11	68	51	-17	77	65	-12	63	43	-20						
5	32	32	76	55	-21	79	64	-15				85	62	-23			
6	0	0															
7	0	0															
8	0	0															
Total	117	56	66	52	-14	68	60	-8	63	43	-20	85	62	-23			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	9		62	n/a		66	n/a									
4	0	15		76	n/a		87	n/a		73	n/a						
5	0	0															
Total	0	24		71	n/a		79	n/a		73	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	24	37	65	51	-14	74	61	-13	63	53	-10	81	69	-12	
2	28	24	61	39	-22	65	49	-16	63	42	-21	62	54	-8	
Total	52	61	63	47	-16	69	56	-13	63	48	-15	71	63	-8	
2011															
1	26	31	70	49	-21	74	53	-21	70	49	-21	72	58	-14	
2	35	23	53	37	-16	55	48	-7	56	43	-13	65	62	-3	
Total	61	54	60	44	-16	63	51	-12	62	47	-15	68	60	-8	
2010															
1	28	31	48	40	-8	47	46	-1	58	53	-5	56	48	-8	
2	26	27	54	39	-15	62	54	-8	54	45	-9	68	58	-10	
Total	54	58	51	39	-12	54	50	-4	56	49	-7	62	53	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	19		61	n/a		47	n/a		62	n/a		50	n/a	
2	0	8		63	n/a		39	n/a		63	n/a		63	n/a	
Total	0	27		61	n/a		45	n/a		62	n/a		54	n/a	
2011															
1	1	10	*	71	n/a	*	59	n/a	*	67	n/a	*	58	n/a	
2	0	7		72	n/a		62	n/a		78	n/a		66	n/a	
Total	1	17	*	72	n/a	*	60	n/a	*	71	n/a	*	61	n/a	
2010															
1	0	11		63	n/a		50	n/a		61	n/a		58	n/a	
2	0	9		74	n/a		70	n/a		81	n/a		60	n/a	
Total	0	20		68	n/a		59	n/a		70	n/a		59	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Katherine Smith Elementary School (#242)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	38	16	64	50	-14	63	38	-25									
4	30	48	69	55	-14	68	63	-5	67	57	-10						
5	45	50	68	49	-19	70	57	-13				79	67	-12			
6	0	0															
7	0	0															
8	0	0															
Total	113	114	67	52	-15	67	57	-10	67	57	-10	79	67	-12			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	42		64	n/a		72	n/a									
4	0	6		52	n/a		49	n/a		50	n/a						
5	0	0															
Total	0	48		63	n/a		69	n/a		50	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Katherine Smith Elementary School (#242)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	37	56	35	-21	70	44	-26	53	42	-11	53	50	-3	
2	15	31	56	36	-20	51	43	-8	47	41	-6	56	47	-9	
Total	21	68	56	36	-20	56	44	-12	49	41	-8	55	49	-6	
2011															
1	7	53	66	44	-22	56	57	1	53	48	-5	49	54	5	
2	21	29	55	39	-16	48	50	2	53	42	-11	49	43	-6	
Total	28	82	58	42	-16	50	55	5	53	46	-7	49	50	1	
2010															
1	16	49	64	47	-17	60	52	-8	66	59	-7	63	56	-7	
2	24	56	59	36	-23	57	40	-17	64	39	-25	51	42	-9	
Total	40	105	61	41	-20	58	45	-13	65	48	-17	56	48	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	50		73	n/a		71	n/a		76	n/a		65	n/a	
2	0	41		68	n/a		67	n/a		76	n/a		74	n/a	
Total	0	91		71	n/a		69	n/a		76	n/a		69	n/a	
2011															
1	0	43		82	n/a		78	n/a		80	n/a		84	n/a	
2	0	48		81	n/a		85	n/a		86	n/a		89	n/a	
Total	0	91		81	n/a		82	n/a		83	n/a		86	n/a	
2010															
1	0	56		72	n/a		64	n/a		68	n/a		69	n/a	
2	0	53		74	n/a		86	n/a		84	n/a		84	n/a	
Total	0	109		73	n/a		75	n/a		76	n/a		77	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joanna Southmayd Elementary School (#244)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	43	9	51	41	-10	62	48	-14									
4	34	73	65	57	-8	64	69	5	63	55	-8						
5	26	43	65	51	-14	60	42	-8				77	62	-15			
6	0	0															
7	0	0															
8	0	0															
Total	114	125	60	54	-6	62	58	-4	63	55	-8	77	62	-15			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	42		62	n/a		70	n/a									
4	0	0															
5	0	0															
Total	0	42		62	n/a		70	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Joanna Southmayd Elementary School (#244)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	39	62	41	-21	71	51	-20	64	47	-17	52	47	-5	
2	22	25	66	40	-26	68	52	-16	57	40	-17	71	52	-19	
Total	29	64	65	41	-24	68	51	-17	59	44	-15	67	49	-18	
2011															
1	9	34	67	40	-27	71	55	-16	62	46	-16	62	43	-19	
2	28	20	52	35	-17	53	43	-10	51	38	-13	54	51	-3	
Total	37	54	56	38	-18	57	50	-7	54	44	-10	56	46	-10	
2010															
1	22	20	55	34	-21	50	37	-13	57	48	-9	42	34	-8	
2	16	30	56	31	-25	45	31	-14	60	34	-26	53	35	-18	
Total	38	50	55	32	-23	48	33	-15	58	39	-19	47	35	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	55		75	n/a		75	n/a		75	n/a		70	n/a	
2	0	49		81	n/a		85	n/a		85	n/a		87	n/a	
Total	0	104		78	n/a		80	n/a		80	n/a		78	n/a	
2011															
1	0	55		80	n/a		78	n/a		80	n/a		68	n/a	
2	0	44		82	n/a		86	n/a		84	n/a		90	n/a	
Total	0	99		81	n/a		82	n/a		82	n/a		78	n/a	
2010															
1	0	46		72	n/a		57	n/a		64	n/a		60	n/a	
2	1	56	*	72	n/a	*	70	n/a	*	78	n/a	*	70	n/a	
Total	1	102	*	72	n/a	*	64	n/a	*	72	n/a	*	65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lulu Stevens Elementary School (#245)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	38	27	55	64	9	60	72	12									
4	24	51	69	55	-14	67	64	-3	64	53	-11						
5	23	39	65	59	-6	65	62	-3				80	71	-9			
6	0	0															
7	0	0															
8	0	0															
Total	85	117	62	58	-4	64	65	-1	64	53	-11	80	71	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		48	n/a		49	n/a									
4	0	0															
5	0	0															
Total	0	17		48	n/a		49	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lulu Stevens Elementary School (#245)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	40	60	48	-12	54	55	1	59	55	-4	53	64	11	
2	13	22	45	24	-21	49	27	-22	45	24	-21	52	34	-18	
Total	20	62	50	40	-10	51	45	-6	50	44	-6	52	53	1	
2011															
1	7	27	61	43	-18	57	53	-4	62	49	-13	66	60	-6	
2	13	31	39	31	-8	37	28	-9	36	31	-5	44	43	-1	
Total	20	58	47	37	-10	44	40	-4	45	39	-6	52	51	-1	
2010															
1	13	33	51	32	-19	53	39	-14	60	49	-11	48	31	-17	
2	10	29	50	34	-16	42	37	-5	44	36	-8	40	44	4	
Total	23	62	51	33	-18	48	38	-10	53	43	-10	45	37	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	44		69	n/a		73	n/a		63	n/a		61	n/a	
2	0	44		74	n/a		66	n/a		73	n/a		77	n/a	
Total	0	88		72	n/a		69	n/a		68	n/a		69	n/a	
2011															
1	0	44		76	n/a		69	n/a		68	n/a		66	n/a	
2	0	49		76	n/a		64	n/a		81	n/a		92	n/a	
Total	0	93		76	n/a		67	n/a		75	n/a		80	n/a	
2010															
1	0	53		69	n/a		62	n/a		67	n/a		59	n/a	
2	0	54		67	n/a		60	n/a		68	n/a		63	n/a	
Total	0	107		68	n/a		61	n/a		68	n/a		61	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Sutton Elementary School (#248)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	23	34	72	48	-24	71	59	-12									
4	25	61	78	66	-12	80	75	-5	69	59	-10						
5	27	113	79	62	-17	83	72	-11				84	77	-7			
6	0	0															
7	0	0															
8	0	0															
Total	75	208	76	61	-15	78	72	-6	69	59	-10	84	77	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	90		62	n/a		61	n/a									
4	0	61		66	n/a		66	n/a		65	n/a						
5	0	0															
Total	0	151		64	n/a		63	n/a		65	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Sutton Elementary School (#248)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	14	39	76	63	-13	77	73	-4	72	65	-7	78	70	-8	
2	23	39	56	32	-24	58	37	-21	50	31	-19	65	43	-22	
Total	37	78	64	48	-16	65	55	-10	59	48	-11	70	56	-14	
2011															
1	12	41	65	46	-19	62	48	-14	57	47	-10	51	43	-8	
2	24	33	56	28	-28	53	34	-19	48	27	-21	56	30	-26	
Total	36	74	59	38	-21	56	42	-14	51	38	-13	54	38	-16	
2010															
1	18	45	58	41	-17	54	46	-8	61	51	-10	42	40	-2	
2	18	40	58	44	-14	65	54	-11	63	45	-18	75	50	-25	
Total	36	85	58	42	-16	60	50	-10	62	49	-13	59	45	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	83		79	n/a		79	n/a		73	n/a		74	n/a	
2	1	102	*	77	n/a	*	77	n/a	*	85	n/a	*	76	n/a	
Total	1	185	*	78	n/a	*	78	n/a	*	79	n/a	*	76	n/a	
2011															
1	0	100		90	n/a		89	n/a		82	n/a		88	n/a	
2	0	93		79	n/a		79	n/a		78	n/a		75	n/a	
Total	0	193		85	n/a		84	n/a		80	n/a		82	n/a	
2010															
1	0	105		76	n/a		66	n/a		70	n/a		65	n/a	
2	0	107		77	n/a		84	n/a		78	n/a		76	n/a	
Total	0	212		76	n/a		75	n/a		74	n/a		71	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ruby Thompson Elementary School (#243)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	56	24	52	44	-8	56	47	-9									
4	19	49	67	48	-19	59	47	-12	64	50	-14						
5	24	35	75	55	-20	73	51	-22				80	57	-23			
6	0	0															
7	0	0															
8	0	0															
Total	99	108	60	50	-10	60	48	-12	64	50	-14	80	57	-23			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ruby Thompson Elementary School (#243)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	18	65	62	30	-32	55	37	-18	61	32	-29	59	44	-15	
2	23	52	51	30	-21	51	34	-17	50	33	-17	48	35	-13	
Total	41	117	56	30	-26	53	36	-17	55	33	-22	53	40	-13	
2011															
1	10	84	61	44	-17	59	49	-10	60	47	-13	54	47	-7	
2	43	49	47	31	-16	50	40	-10	49	33	-16	50	46	-4	
Total	53	133	50	39	-11	51	46	-5	51	42	-9	51	47	-4	
2010															
1	31	45	55	36	-19	54	38	-16	60	51	-9	42	40	-2	
2	9	68	58	28	-30	48	28	-20	57	33	-24	47	32	-15	
Total	40	113	55	31	-24	52	32	-20	59	40	-19	43	35	-8	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Felix Tijerina Elementary School (#279)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	25	8	50	41	-9	53	53	0									
4	14	14	62	40	-22	68	51	-17	58	42	-16						
5	14	48	73	54	-19	78	57	-21				77	61	-16			
6	16	29	71	51	-20	55	44	-11									
7	0	0															
8	0	0															
Total	69	99	62	50	-12	62	52	-10	58	42	-16	77	61	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	40		54	n/a		56	n/a									
4	0	41		60	n/a		56	n/a		60	n/a						
5	0	0															
Total	0	81		57	n/a		56	n/a		60	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Felix Tijerina Elementary School (#279)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	26	70	20	-50	63	26	-37	60	26	-34	50	25	-25	
2	11	16	49	28	-21	53	43	-10	54	42	-12	43	39	-4	
Total	19	42	58	23	-35	57	32	-25	56	32	-24	46	31	-15	
2011															
1	6	25	61	29	-32	61	37	-24	55	35	-20	40	28	-12	
2	16	12	53	37	-16	61	48	-13	58	39	-19	49	45	-4	
Total	22	37	55	31	-24	61	41	-20	57	36	-21	46	34	-12	
2010															
1	11	19	65	34	-31	58	37	-21	61	44	-17	49	26	-23	
2	8	17	60	45	-15	60	59	-1	59	47	-12	53	49	-4	
Total	19	36	63	39	-24	59	47	-12	60	46	-14	51	37	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	47	*	69	n/a	*	61	n/a	*	64	n/a	*	61	n/a	
2	0	47		72	n/a		71	n/a		81	n/a		66	n/a	
Total	1	94	*	71	n/a	*	66	n/a	*	73	n/a	*	64	n/a	
2011															
1	0	48		82	n/a		76	n/a		76	n/a		64	n/a	
2	0	40		77	n/a		82	n/a		86	n/a		75	n/a	
Total	0	88		80	n/a		79	n/a		80	n/a		69	n/a	
2010															
1	1	40	*	69	n/a	*	63	n/a	*	72	n/a	*	63	n/a	
2	1	44	*	74	n/a	*	85	n/a	*	89	n/a	*	73	n/a	
Total	2	84	*	72	n/a	*	75	n/a	*	81	n/a	•	68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	50	27	54	47	-7	57	53	-4									
4	27	22	68	52	-16	75	61	-14	61	53	-8						
5	43	60	71	58	-13	76	64	-12				81	72	-9			
6	0	0															
7	0	0															
8	0	0															
Total	120	109	63	54	-9	68	61	-7	61	53	-8	81	72	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	74		67	n/a		79	n/a									
4	0	64		55	n/a		66	n/a		60	n/a						
5	0	0															
Total	0	138		61	n/a		73	n/a		60	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	51	46	32	-14	45	37	-8	42	36	-6	47	43	-4	
2	14	24	47	22	-25	52	29	-23	44	27	-17	44	32	-12	
Total	30	75	46	29	-17	48	34	-14	43	33	-10	46	39	-7	
2011															
1	12	33	56	24	-32	55	39	-16	57	37	-20	53	44	-9	
2	23	35	45	26	-19	45	33	-12	43	30	-13	49	42	-7	
Total	35	68	49	25	-24	48	36	-12	48	33	-15	51	43	-8	
2010															
1	18	44	44	33	-11	47	40	-7	51	47	-4	45	45	0	
2	22	43	44	29	-15	46	32	-14	47	27	-20	46	34	-12	
Total	40	87	44	31	-13	47	36	-11	49	37	-21	46	40	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	78		64	n/a		56	n/a		55	n/a		56	n/a	
2	0	63		74	n/a		71	n/a		78	n/a		72	n/a	
Total	0	141		69	n/a		63	n/a		65	n/a		63	n/a	
2011															
1	1	78	*	77	n/a	*	76	n/a	*	73	n/a	*	71	n/a	
2	2	78	*	76	n/a	*	69	n/a	*	73	n/a	*	72	n/a	
Total	3	156	*	77	n/a	*	72	n/a	*	73	n/a	*	71	n/a	
2010															
1	1	98	*	74	n/a	*	63	n/a	*	66	n/a	*	64	n/a	
2	0	73		73	n/a		70	n/a		72	n/a		69	n/a	
Total	1	171	*	74	n/a	*	66	n/a	*	69	n/a	*	66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William B. Travis Elementary School (#249)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	90	19	75	53	-22	73	53	-20									
4	83	28	84	67	-17	82	60	-22	72	51	-21						
5	82	22	80	57	-23	78	59	-19				86	70	-16			
6	0	0															
7	0	0															
8	0	0															
Total	255	69	80	60	-20	78	57	-21	72	51	-21	86	70	-16			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	1		*	n/a		*	n/a				*	n/a				
Total	0	1		*	n/a		*	n/a				*	n/a				

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William B. Travis Elementary School (#249)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	62	38	72	52	-20	70	54	-16	74	58	-16	67	62	-5	
2	74	28	63	35	-28	61	41	-20	58	39	-19	72	56	-6	
Total	136	66	67	45	-22	65	48	-17	65	50	-15	70	59	-11	
2011															
1	47	51	69	48	-21	65	49	-16	73	51	-22	70	44	-26	
2	73	25	63	40	-23	61	50	-11	62	47	-15	68	58	-10	
Total	120	76	65	45	-20	63	50	-13	66	50	-16	69	49	-20	
2010															
1	63	41	74	51	-23	64	51	-13	75	62	-13	70	49	-21	
2	69	30	70	34	-36	65	42	-23	66	39	-27	69	50	-19	
Total	132	71	72	44	-28	64	47	-17	70	52	-18	70	50	-20	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	8		67	n/a		69	n/a		67	n/a		66	n/a	
2	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	10		67	n/a		69	n/a		71	n/a		62	n/a	
2011															
1	0	4		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	10		75	n/a		78	n/a		83	n/a		88	n/a	
Total	0	14		73	n/a		72	n/a		78	n/a		78	n/a	
2010															
1	0	11		79	n/a		66	n/a		68	n/a		71	n/a	
2	0	10		77	n/a		66	n/a		70	n/a		64	n/a	
Total	0	21		78	n/a		66	n/a		69	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mark Twain Elementary School (#251)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	104	5	83	59	-24	80	63	-17									
4	88	17	82	50	-32	81	64	-17	74	49	-25						
5	109	20	83	66	-17	86	75	-11				86	77	-9			
6	0	0															
7	0	0															
8	0	0															
Total	301	42	83	59	-24	83	70	-13	74	49	-25	86	77	-9			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	11	8	86	70	-16	86	70	-16									
4	17	8	85	57	-28	82	68	-14	71	55	-16						
5	0	0															
Total	28	16	85	63	-22	83	69	-14	71	55	-16						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mark Twain Elementary School (#251)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	62	39	67	47	-20	70	46	-24	66	48	-18	71	60	-11	
2	84	27	68	42	-26	68	53	-15	63	45	-18	71	57	-14	
Total	146	66	68	45	-23	69	49	-20	65	47	-18	71	59	-12	
2011															
1	57	45	70	51	-19	73	60	-13	73	55	-18	70	56	-14	
2	58	33	67	47	-20	69	57	-12	66	56	-10	61	54	-7	
Total	115	78	68	50	-18	71	59	-12	69	56	-13	66	55	-11	
2010															
1	52	46	61	45	-16	62	49	-13	66	58	-8	63	48	-15	
2	64	25	63	39	-24	60	46	-14	64	44	-20	58	42	-16	
Total	116	71	62	43	-19	61	48	-13	65	53	-12	60	46	-14	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	8	13	73	68	-5	90	78	-12	90	79	-11	75	67	-8	
2	13	11	74	72	-2	96	79	-17	91	83	-8	89	83	-6	
Total	21	24	74	70	-4	94	79	-15	91	81	-10	84	75	-9	
2011															
1	5	18	76	73	-3	99	90	-9	83	79	-4	88	77	-11	
2	12	8	83	75	-8	98	82	-16	93	82	-11	91	73	-18	
Total	17	26	81	74	-7	98	88	-10	90	80	-10	90	76	-14	
2010															
1	6	16	72	63	-9	80	54	-26	82	62	-20	75	57	-18	
2	11	14	64	62	-2	87	75	-12	78	70	-8	64	60	-4	
Total	17	30	67	63	-4	85	64	-21	79	66	-13	68	58	-10	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	49	6	54	47	-7	61	47	-14									
4	27	21	63	53	-10	67	59	-8	59	49	-10						
5	25	59	65	53	-12	67	65	-2				72	65	-7			
6	0	0															
7	0	0															
8	0	0															
Total	101	86	59	53	-6	64	63	-1	59	49	-10	72	65	-7			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	45		54	n/a		71	n/a									
4	1	36	*	60	n/a	*	70	n/a	*	57	n/a						
5	0	0															
Total	1	81	*	57	n/a	*	70	n/a	*	57	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	11	39	68	45	-23	58	47	-11	61	42	-19	59	46	-13	
2	18	25	50	32	-18	56	41	-15	44	28	-16	52	37	-15	
Total	29	64	57	40	-17	57	45	-12	50	36	-14	55	42	-13	
2011															
1	4	44	*	34	n/a	*	35	n/a	*	37	n/a	*	36	n/a	
2	29	36	53	30	-23	58	45	-13	54	31	-23	54	37	-17	
Total	33	80	53	32	-21	57	40	-17	54	35	-19	52	37	-15	
2010															
1	14	42	60	29	-31	50	36	-14	58	46	-12	51	36	-15	
2	29	30	53	37	-16	50	38	-12	53	37	-16	51	40	-11	
Total	43	72	55	33	-22	50	37	-13	55	42	-13	51	38	-13	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	1	63	*	70	n/a	*	64	n/a	*	70	n/a	*	70	n/a	
2	0	52		72	n/a		68	n/a		76	n/a		81	n/a	
Total	1	115	*	71	n/a	*	66	n/a	*	73	n/a	*	75	n/a	
2011															
1	0	57		82	n/a		71	n/a		75	n/a		81	n/a	
2	1	42	*	72	n/a	*	72	n/a	*	72	n/a	*	79	n/a	
Total	1	99	*	78	n/a	*	71	n/a	*	74	n/a	*	80	n/a	
2010															
1	1	54	*	70	n/a	*	52	n/a	*	61	n/a	*	64	n/a	
2	1	47	*	67	n/a	*	71	n/a	*	70	n/a	*	67	n/a	
Total	2	101	*	69	n/a	*	61	n/a	*	65	n/a	*	66	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walnut Bend Elementary School (#253)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	47	5	67	47	-20	64	63	-1									
4	40	42	74	45	-29	77	62	-15	64	47	-17						
5	46	32	72	48	-24	78	58	-20				84	60	-24			
6	0	0															
7	0	0															
8	0	0															
Total	133	79	71	46	-25	73	60	-13	64	47	-17	84	60	-24			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	20		65	n/a		66	n/a									
4	0	0															
5	0	0															
Total	0	20		65	n/a		66	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walnut Bend Elementary School (#253)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	15	32	65	42	-13	65	46	-19	63	46	-17	55	46	-9	
2	40	32	58	34	-22	67	46	-21	57	43	-14	75	57	-18	
Total	55	64	60	38	-22	66	46	-20	59	45	-14	69	52	-17	
2011															
1	19	50	68	43	-25	64	50	-14	77	54	-23	65	58	-7	
2	28	29	59	31	-28	70	47	-23	63	39	-24	67	47	-20	
Total	47	79	62	38	-24	67	49	-18	69	48	-21	66	54	-12	
2010															
1	28	37	44	29	-15	41	36	-5	57	49	-8	49	41	-8	
2	23	28	57	39	-18	60	54	-6	61	45	-16	63	57	-6	
Total	51	65	50	33	-17	50	44	-6	59	47	-12	55	48	-7	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	22		78	n/a		75	n/a		77	n/a		71	n/a	
2	0	28		71	n/a		73	n/a		76	n/a		75	n/a	
Total	0	50		74	n/a		74	n/a		77	n/a		73	n/a	
2011															
1	0	24		84	n/a		85	n/a		76	n/a		79	n/a	
2	0	27		78	n/a		78	n/a		75	n/a		73	n/a	
Total	0	51		81	n/a		81	n/a		75	n/a		76	n/a	
2010															
1	0	28		74	n/a		65	n/a		72	n/a		73	n/a	
2	0	25		70	n/a		75	n/a		76	n/a		74	n/a	
Total	0	53		72	n/a		70	n/a		74	n/a		74	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mabel Wesley Elementary (#254)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	26	16	53	41	-12	60	53	-7									
4	23	15	60	50	-10	62	49	-13	55	45	-10						
5	26	15	69	59	-10	73	49	-24				79	67	-12			
6	0	0															
7	0	0															
8	0	0															
Total	75	46	61	50	-11	65	51	-14	55	45	-10	79	67	-12			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

Elementary Schools Office

Aprenda 3 not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

West University Elementary School (#255)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	189	22	84	69	-15	85	70	-15									
4	158	7	88	78	-10	83	69	-14	81	73	-8						
5	141	5	86	73	-13	88	60	-28				92	70	-22			
6	0	0															
7	0	0															
8	0	0															
Total	488	34	86	71	-15	85	68	-17	81	73	-8	92	70	-22			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

West University Elementary School (#255)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	139	48	73	63	-10	76	64	-12	76	66	-10	71	65	-6	
2	191	14	80	58	-22	74	56	-18	71	50	-21	80	69	-11	
Total	330	62	78	62	-16	75	62	-13	73	63	-10	76	66	-10	
2011															
1	143	58	77	62	-15	75	60	-15	78	67	-11	73	61	-12	
2	178	18	72	54	-18	69	53	-16	71	59	-12	75	63	-12	
Total	321	76	75	60	-15	72	58	-14	74	65	-9	74	62	-12	
2010															
1	158	18	74	57	-17	70	57	-13	76	65	-11	67	60	-7	
2	140	15	72	57	-15	73	59	-14	78	60	-18	74	55	-19	
Total	298	33	73	57	-16	71	58	-13	77	63	-14	70	58	-12	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Wharton Dual Language Academy (#256)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	11	31	81	69	-12	82	67	-15				87	70	-17			
6	13	12	87	65	-22	86	67	-19									
7	12	14	83	74	-9	58	57	-1	73	66	-7						
8	17	11	83	71	-12	63	56	-7				82	75	-7	72	61	-11
Total	53	68	84	70	-14	74	63	-9	73	66	-7	84	71	-13	72	61	-11

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	18	33	64	49	-15	76	57	-19									
4	15	24	80	64	-16	81	65	-16	68	63	-5						
5	0	0															
Total	33	57	71	55	-16	78	60	-18	68	63	-5						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Wharton Dual Language Academy (#256)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	0													
2	0	0													
Total	0	0													
2011															
1	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	3		*	n/a		*	n/a		*	n/a		*	n/a	
2010															
1	0	0													
2	0	0													
Total	0	0													
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	10	43	80	69	-11	81	64	-17	85	71	-14	75	63	-12	
2	18	41	73	63	-10	93	74	-19	84	67	-17	82	69	-13	
Total	28	84	76	66	-10	89	69	-20	84	69	-15	80	66	-14	
2011															
1	6	52	83	67	-16	94	64	-30	88	63	-25	85	59	-26	
2	14	44	74	71	-3	90	87	-3	82	80	-2	91	86	-5	
Total	20	96	77	69	-8	91	75	-16	84	71	-13	89	71	-18	
2010															
1	3	61	*	60	n/a	*	55	n/a	*	55	n/a	*	57	n/a	
2	12	44	72	64	-8	95	78	-17	79	62	-17	85	76	-9	
Total	15	105	71	62	-9	90	65	-25	76	58	-18	84	65	-19	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Tina Whidby Elementary School (#257)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	50	16	60	45	-15	55	40	-15									
4	39	28	54	48	-6	60	50	-10	56	43	-13						
5	36	30	66	53	-13	67	62	-5				72	65	-7			
6	0	0															
7	0	0															
8	0	0															
Total	125	74	60	50	-10	60	54	-6	56	43	-13	72	65	-7			
Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Spanish STAAR not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Tina Whidby Elementary School (#257)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	58	56	26	-30	47	28	-19	50	31	-19	52	36	-16	
2	18	42	60	34	-26	56	39	-17	50	35	-15	56	39	-17	
Total	34	100	58	29	-29	52	33	-19	50	32	-18	54	37	-17	
2011															
1	18	48	49	33	-16	50	37	-13	55	41	-14	54	39	-15	
2	25	40	56	31	-25	52	38	-14	50	32	-18	46	41	-5	
Total	43	88	53	32	-21	51	38	-13	52	37	-15	50	40	-10	
2010															
1	46	52	62	37	-25	48	33	-15	59	47	-12	49	31	-18	
2	17	46	61	36	-25	51	40	-11	59	38	-21	56	39	-17	
Total	63	98	61	36	-25	49	36	-13	59	43	-16	51	35	-16	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	0													
2	0	0													
Total	0	0													
2011															
1	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	0													
Total	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
2010															
1	0	0													
2	0	0													
Total	0	0													

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	14	37	59	50	-9	55	50	-5									
4	26	29	67	65	-2	61	68	7	62	65	3						
5	38	30	75	54	-21	73	52	-21				83	65	-18			
6	0	0															
7	0	0															
8	0	0															
Total	78	96	69	55	-14	65	56	-9	62	65	3	83	65	-18			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	12		48	n/a		59	n/a									
4	0	10		46	n/a		44	n/a		49	n/a						
5	0	1		*	n/a		*	n/a					*	n/a			
Total	0	23		47	n/a		51	n/a		49	n/a		*	n/a			

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	33	76	48	-28	61	43	-18	70	48	-22	59	38	-21	
2	17	12	61	30	-31	60	40	-20	59	37	-22	60	37	-23	
Total	23	45	65	43	-22	61	42	-19	62	45	-17	60	38	-22	
2011															
1	12	23	71	44	-27	81	46	-35	71	41	-30	86	60	-26	
2	12	27	48	35	-13	49	40	-9	46	34	-12	42	45	3	
Total	24	50	59	39	-20	65	43	-22	58	37	-21	64	52	-12	
2010															
1	12	31	75	39	-36	69	47	-22	72	51	-21	90	63	-27	
2	21	23	54	38	-16	55	46	-9	54	45	-9	50	48	-2	
Total	33	54	62	39	-23	60	47	-13	61	48	-13	65	56	-9	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	3	37	*	70	n/a	*	63	n/a	*	68	n/a	*	54	n/a	
2	0	29		71	n/a		70	n/a		79	n/a		68	n/a	
Total	3	66	*	71	n/a	*	66	n/a	*	73	n/a	*	60	n/a	
2011															
1	0	29		84	n/a		76	n/a		75	n/a		72	n/a	
2	0	29		81	n/a		76	n/a		74	n/a		71	n/a	
Total	0	58		83	n/a		76	n/a		75	n/a		72	n/a	
2010															
1	0	30		67	n/a		66	n/a		64	n/a		60	n/a	
2	0	35		73	n/a		77	n/a		77	n/a		69	n/a	
Total	0	65		70	n/a		72	n/a		71	n/a		65	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Woodrow Wilson Montessori School (#259)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	30	13	69	66	-3	64	66	2									
4	28	20	79	55	-24	71	52	-19	62	49	-13						
5	29	21	74	57	-17	68	50	-18				75	61	-14			
6	10	10	85	47	-38	78	30	-48									
7	11	9	79	59	-20	63	41	-22	65	55	-10						
8	8	8	85	56	-29	41	34	-7				68	42	-26	56	35	-21
Total	116	81	76	57	-19	68	48	-20	63	51	-12	73	56	-17	56	35	-21

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	17		50	n/a		48	n/a									
4	0	2		*	n/a		*	n/a		*	n/a						
5	0	0															
Total	0	19		50	n/a		47	n/a		*	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Woodrow Wilson Montessori School (#259)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	19	19	58	36	-22	62	38	-24	54	35	-19	59	48	-11	
2	40	7	53	26	-27	56	38	-18	56	28	-28	57	42	-15	
Total	59	26	55	33	-22	58	38	-20	55	33	-22	58	46	-12	
2011															
1	30	16	58	43	-15	55	51	-4	60	46	-14	60	51	-9	
2	30	10	51	46	-5	53	50	-3	52	53	1	55	51	-4	
Total	60	26	55	44	-11	54	51	-3	56	49	-7	58	51	-7	
2010															
1	34	16	61	46	-15	55	46	-9	60	53	-7	58	46	-12	
2	28	12	59	45	-14	55	40	-15	53	43	-10	62	50	-12	
Total	62	28	60	45	-15	55	44	-11	57	49	-8	60	48	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	16		64	n/a		59	n/a		65	n/a		47	n/a	
2	0	10		60	n/a		40	n/a		56	n/a		50	n/a	
Total	0	26		62	n/a		52	n/a		62	n/a		48	n/a	
2011															
1	0	13		71	n/a		51	n/a		51	n/a		57	n/a	
2	0	16		63	n/a		56	n/a		70	n/a		63	n/a	
Total	0	29		67	n/a		54	n/a		62	n/a		60	n/a	
2010															
1	0	17		69	n/a		43	n/a		50	n/a		47	n/a	
2	0	17		65	n/a		60	n/a		66	n/a		72	n/a	
Total	0	34		67	n/a		52	n/a		58	n/a		60	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Windsor Village Elementary School (#260)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	58	9	69	50	-19	75	58	-17									
4	51	25	76	61	-15	76	63	-13	75	64	-11						
5	51	53	76	60	-16	71	60	-11				82	68	-14			
6	0	0															
7	0	0															
8	0	0															
Total	160	87	74	60	-14	74	60	-14	75	64	-11	82	68	-14			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	40		64	n/a		62	n/a									
4	1	20	*	52	n/a	*	56	n/a	*	61	n/a						
5	0	0															
Total	1	60	*	61	n/a	*	60	n/a	*	61	n/a						

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Windsor Village Elementary School (#260)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	29	33	65	33	-32	65	42	-23	61	41	-20	60	45	-15	
2	37	27	66	42	-24	65	47	-18	59	42	-17	66	62	-4	
Total	66	60	66	37	-29	65	44	-21	60	41	-19	64	53	-11	
2011															
1	25	46	62	45	-17	63	51	-12	63	50	-13	55	49	-6	
2	42	25	53	34	-19	51	37	-14	56	36	-20	46	40	-6	
Total	67	71	57	42	-15	55	46	-9	59	45	-14	49	46	-3	
2010															
1	44	29	66	38	-28	63	37	-26	63	48	-15	50	26	-24	
2	38	44	52	41	-11	49	45	-4	49	44	-5	48	44	-4	
Total	82	73	60	40	-20	57	42	-15	56	46	-10	49	37	-12	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	44		80	n/a		81	n/a		78	n/a		66	n/a	
2	0	41		73	n/a		73	n/a		79	n/a		73	n/a	
Total	0	85		76	n/a		77	n/a		79	n/a		70	n/a	
2011															
1	0	41		85	n/a		80	n/a		82	n/a		76	n/a	
2	0	41		77	n/a		78	n/a		78	n/a		77	n/a	
Total	0	82		81	n/a		79	n/a		80	n/a		76	n/a	
2010															
1	0	43		77	n/a		72	n/a		76	n/a		74	n/a	
2	0	24		67	n/a		69	n/a		74	n/a		57	n/a	
Total	0	67		73	n/a		71	n/a		75	n/a		68	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edward White Elementary School (#267)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	22	50	74	67	-7	80	71	-9									
4	43	57	79	62	-17	83	69	-14	76	59	-17						
5	73	37	74	59	-15	74	63	-11				77	67	-10			
6	0	0															
7	0	0															
8	0	0															
Total	138	144	76	63	-13	78	68	-10	76	59	-17	77	67	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	38		66	n/a		71	n/a									
4	0	0															
5	0	0															
Total	0	38		66	n/a		71	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Edward White Elementary School (#267)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	6	58	63	47	-16	62	54	-8	69	48	-21	48	43	-5	
2	17	31	61	51	-10	61	52	-9	63	50	-13	64	55	-19	
Total	23	89	61	48	-13	61	53	-8	65	49	-16	60	47	-13	
2011															
1	10	51	59	48	-11	56	56	0	60	51	-9	59	43	-16	
2	16	40	61	41	-20	65	48	-17	68	46	-22	68	49	-19	
Total	26	91	60	45	-15	61	53	-8	65	49	-16	64	46	-18	
2010															
1	5	54	47	44	-3	43	47	4	57	55	-2	41	37	-4	
2	8	45	59	44	-15	62	50	-12	61	49	-12	54	49	-5	
Total	13	99	54	44	-10	55	48	-7	59	53	-6	49	43	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	55		79	n/a		84	n/a		82	n/a		69	n/a	
2	0	46		79	n/a		76	n/a		85	n/a		81	n/a	
Total	0	101		79	n/a		80	n/a		83	n/a		75	n/a	
2011															
1	0	56		85	n/a		85	n/a		81	n/a		75	n/a	
2	0	53		81	n/a		83	n/a		87	n/a		84	n/a	
Total	0	109		83	n/a		84	n/a		84	n/a		79	n/a	
2010															
1	0	54		85	n/a		80	n/a		85	n/a		74	n/a	
2	0	50		79	n/a		82	n/a		87	n/a		86	n/a	
Total	0	104		84	n/a		81	n/a		86	n/a		80	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Valley West Elementary School (#285)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	51	9	60	46	-14	74	68	-6									
4	53	47	70	59	-11	72	65	-7	62	54	-8						
5	80	26	80	56	-24	82	61	-21				85	75	-10			
6	0	0															
7	0	0															
8	0	0															
Total	184	82	72	57	-15	77	64	-13	62	54	-8	85	75	-10			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	33		57	n/a		62	n/a									
4	0	0															
5	0	0															
Total	0	33		57	n/a		62	n/a									

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Valley West Elementary School (#285)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	16	62	60	43	-17	72	50	-22	64	44	-20	62	48	-14	
2	36	29	61	45	-16	60	54	-6	49	41	-8	62	51	-11	
Total	52	91	61	44	-17	64	51	-13	54	43	-11	62	49	-13	
2011															
1	18	30	62	46	-16	67	56	-11	62	53	-9	57	52	-5	
2	37	22	63	42	-21	59	56	-3	56	45	-11	61	56	-5	
Total	55	52	63	44	-19	62	56	-6	58	50	-8	60	53	-7	
2010															
1	22	39	67	41	-26	61	52	-9	66	54	-12	62	53	-9	
2	31	22	59	38	-21	67	51	-16	67	47	-20	58	49	-9	
Total	53	61	63	40	-23	64	52	-12	66	51	-15	59	51	-8	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	37		77	n/a		73	n/a		75	n/a		65	n/a	
2	0	23		72	n/a		79	n/a		77	n/a		86	n/a	
Total	0	60		75	n/a		75	n/a		76	n/a		73	n/a	
2011															
1	0	21		85	n/a		81	n/a		72	n/a		77	n/a	
2	0	30		79	n/a		86	n/a		83	n/a		84	n/a	
Total	0	51		82	n/a		84	n/a		79	n/a		81	n/a	
2010															
1	0	27		68	n/a		53	n/a		54	n/a		53	n/a	
2	0	20		70	n/a		86	n/a		76	n/a		71	n/a	
Total	0	47		69	n/a		67	n/a		63	n/a		61	n/a	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ethel Young Elementary School (#247)

Elementary Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	54	15	46	40	-6	50	43	-7									
4	34	24	56	45	-11	53	43	-10	49	46	-3						
5	26	29	58	48	-10	56	41	-15				63	55	-8			
6	0	0															
7	0	0															
8	0	0															
Total	114	68	51	45	-6	52	42	-10	49	46	-3	63	55	-8			

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ethel Young Elementary School (#247)

Elementary Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	19	38	50	33	-17	45	34	-11	41	33	-9	40	29	-11	
2	30	28	41	23	-18	38	30	-8	35	28	-7	43	36	-7	
Total	49	66	44	29	-15	41	32	-9	38	31	-7	41	32	-9	
2011															
1	18	45	59	37	-22	56	48	-8	58	43	-15	45	43	-2	
2	18	47	45	22	-23	39	29	-10	43	26	-17	46	35	-11	
Total	36	92	52	29	-23	48	38	-10	50	34	-16	46	39	-7	
2010															
1	14	54	59	36	-23	59	41	-18	68	55	-13	60	40	-20	
2	14	36	48	30	-18	47	34	-13	49	35	-14	44	45	1	
Total	28	90	53	33	-20	53	39	-14	58	47	-11	52	42	-10	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

MIDDLE SCHOOLS OFFICE

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	35	14	47	46	-1	42	49	7									
4	40	24	54	39	-15	54	43	-11	51	43	-8						
5	28	22	57	43	-14	63	45	-18				61	50	-11			
6	5,807	4,539	72	52	-20	66	46	-20									
7	4,994	4,992	73	52	-21	58	42	-16	67	51	-16						
8	4,725	5,152	76	54	-22	57	42	-15				71	52	-19	62	42	-20
Total	15,629	14,743	74	53	-21	61	43	-18	67	51	-16	71	52	-19	62	42	-20

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif
Algebra I	2,085	443	98	85	-13
Biology	122	130	99	86	-13
Geometry	117	17	97	100	3
English I: Reading	112	127	88	55	-33
English I: Writing	112	127	72	35	-37

Grades 3-8 Spanish STAAR Percent Correct: Spring 2012

Spanish STAAR not administered at these campuses

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	53	78	98	87	-11												
11	42	58	100	90	-10												
Total	95	136	99	88	-11												
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Middle Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	7	57	19	17	-2	20	23	3	23	21	-2	19	25	6	
2	21	37	44	25	-19	47	33	-14	40	23	-17	37	22	-15	
Total	28	94	38	20	-18	40	27	-13	35	22	-13	33	24	-9	
2011															
1	10	42	59	31	-28	57	37	-20	54	39	-15	44	36	-8	
2	19	22	44	30	-14	57	46	-11	44	33	-11	54	49	-5	
Total	29	64	49	31	-18	57	40	-17	48	37	-11	51	41	-10	
2010															
1	17	29	59	36	-23	67	52	-15	65	55	-10	61	50	-11	
2	12	29	56	37	-19	53	45	-8	56	40	-16	50	38	-12	
Total	29	58	58	37	-21	61	48	-13	61	47	-14	56	44	-12	
Apreda NCEs for Non-Special Education Students															
First and Second Grade Apreda 3 not administered at these campuses															

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Crispus Attucks Middle School (#041)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	48	89	62	48	-4	52	39	-13									
7	32	88	64	50	-14	48	37	-11	59	50	-9						
8	32	84	73	53	-20	54	40	-14				66	49	-17	61	44	-17
Total	112	261	66	50	-16	51	39	-12	59	50	-9	66	49	-17	61	44	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	13	7	100	86	-14												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Frank Black Middle School (#042)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	75	80	67	49	-18	54	35	-19									
7	71	88	69	56	-13	48	41	-7	59	51	-8						
8	55	82	71	51	-20	41	35	-6				65	48	-7	49	35	-14
Total	201	250	69	53	-16	50	37	-13	59	51	-8	65	48	-7	49	35	-14

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	36	13	78	54	-24												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Luther Burbank Middle School (#043)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	209	271	71	57	-14	64	52	-12									
7	210	219	74	57	-17	67	52	-15	66	54	-12						
8	172	222	75	58	-17	59	46	-13				69	56	-13	58	45	-13
Total	591	712	73	57	-16	64	50	-14	66	54	-12	69	56	-13	58	45	-13

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	52	12	100	100	0												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ruby Clifton Middle School (#048)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	201	127	70	55	-15	64	51	-13									
7	180	118	72	54	-18	54	42	-12	64	51	-13						
8	175	120	74	58	-16	54	40	-14				70	56	-14	57	43	-14
Total	556	365	72	56	-16	59	45	-14	64	51	-13	70	56	-14	57	43	-14

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	113	31	100	100	0												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ezekiel Cullen Middle School (#044)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	58	74	66	52	-14	56	38	-18									
7	60	63	67	52	-15	57	44	-13	64	53	-11						
8	53	90	73	55	-18	50	37	-13				65	47	-18	64	45	-19
Total	171	227	68	53	-15	55	40	-15	64	53	-11	65	47	-18	64	45	-19

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	20	0	80		n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Deady Middle School (#045)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	132	142	67	48	-19	61	38	-23									
7	100	147	66	48	-18	50	39	-11	59	49	-10						
8	109	156	68	47	-21	47	36	-11				64	45	-19	48	32	-16
Total	341	445	67	48	-19	55	38	-17	59	49	-10	64	45	-19	48	32	-16

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	54	9	93	100	7												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Richard Dowling Middle School (#075)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	205	193	64	54	-10	60	52	-8									
7	143	225	65	51	-14	54	48	-6	60	50	-10						
8	154	257	68	49	-19	54	39	-15				61	45	-16	54	40	-14
Total	502	675	65	51	-14	57	45	-12	60	50	-10	61	45	-16	54	40	-14

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	34	4	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas Alva Edison Middle School (#046)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	66	86	65	48	-17	58	40	-18									
7	82	160	64	50	-14	48	39	-9	63	51	-12						
8	87	169	73	50	-23	50	39	-11				70	46	-24	61	39	-22
Total	235	415	67	50	-17	52	39	-13	63	51	-12	70	46	-24	61	39	-22

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	44	3	96	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lamar Fleming Middle School (#078)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	105	35	62	52	-10	50	41	-9									
7	81	110	65	46	-19	48	35	-13	62	49	-13						
8	75	118	74	48	-26	54	40	-14				65	52	-13	55	40	-15
Total	261	293	66	48	-18	50	39	-11	62	49	-13	65	52	-13	55	40	-15

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	18	0	100		n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Walter Fondren Middle School (#072)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	77	130	66	47	-19	56	41	-15									
7	45	136	66	47	-19	45	39	-6	61	46	-15						
8	51	141	71	49	-22	48	40	-8				74	56	-18	68	51	-17
Total	173	407	67	48	-19	51	40	-11	61	46	-15	74	56	-18	68	51	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	30	16	87	56	-31												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Richard Fonville Middle School (#047)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	131	195	67	51	-16	59	46	-13									
7	112	169	69	51	-18	52	41	-11	62	50	-12						
8	114	213	69	52	-17	59	39	-20				72	54	-18	55	43	-12
Total	357	577	68	51	-17	57	42	-15	62	50	-12	72	54	-18	55	43	-12
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course Exams were not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Henry Grady Middle School (#068)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	124	44	75	60	-15	65	50	-15									
7	93	50	77	63	-14	65	54	-11	70	59	-11						
8	103	56	78	62	-16	53	41	-12				69	54	-15	67	52	-15
Total	320	150	77	62	-15	63	48	-15	70	59	-11	69	54	-15	67	52	-15

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	52	2	96	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Alexander Hamilton Middle School (#049)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	267	113	73	55	-18	68	50	-18									
7	294	144	75	57	-18	65	48	-17	70	55	-15						
8	269	175	81	60	-21	63	45	-18				75	55	-20	69	45	-24
Total	830	432	76	58	-18	66	47	-19	70	55	-15	75	55	-20	69	45	-24

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	51	1	100	*	n/a												
Geometry	1	0	*		n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Hartman Middle School (#051)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	230	214	70	56	-14	68	53	-15									
7	245	203	71	54	-17	57	43	-14	63	50	-13						
8	179	231	74	57	-17	63	50	-13				70	54	-16	61	44	-17
Total	654	648	71	55	-16	63	49	-14	63	50	-13	70	54	-16	61	44	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	22	1	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Patrick Henry Middle School (#052)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	121	212	65	47	-18	59	41	-18									
7	131	137	65	48	-17	55	46	-9	60	48	-12						
8	122	139	71	51	-20	48	40	-8				62	48	-14	46	35	-11
Total	374	488	67	48	-19	55	42	-13	60	48	-12	62	48	-14	46	35	-11

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	63	19	100	100	0												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

High School Ahead Academy (#456)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	17	131		46	n/a		33	n/a									
7	17	171	50	42	-8	33	30	-3	49	44	-5						
8	13	126	48	43	-5	30	30	0				45	41	-4	33	30	-3
Total	47	428	49	43	-6	32	30	-2	49	44	-5	45	41	-4	33	30	-3
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Hogg Middle School (#053)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	112	93	68	53	-15	57	41	-16									
7	95	116	72	50	-22	49	35	-14	65	49	-16						
8	92	119	72	59	-13	56	45	-11				71	56	-15	70	57	-13
Total	299	328	70	54	-16	54	41	-13	65	49	-16	71	56	-15	70	57	-13

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	34	9	97	89	-8												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William S. Holland Middle School (#050)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	99	61	62	48	-14	51	33	-18									
7	106	135	68	45	-23	41	32	-9	60	45	-15						
8	94	117	71	48	-23	44	35	-9				65	47	-18	43	35	-8
Total	299	313	67	47	-20	46	33	-13	60	45	-15	65	47	-18	43	35	-8

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	44	31	91	55	-36												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Thomas "Stonewall" Jackson Middle School (#054)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	118	161	69	51	-18	67	49	-13									
7	108	216	71	51	-20	63	46	-17	65	50	-15						
8	84	183	73	53	-20	57	45	-12				72	54	-18	55	39	-16
Total	310	560	71	52	-19	64	47	-17	65	50	-15	72	54	-18	55	39	-16

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	24	7	100	100	n/a												
Geometry	11	4	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Albert Sidney Johnston Middle School (#055)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	402	111	74	55	-19	63	44	-19									
7	352	115	77	56	-21	53	41	-12	71	56	-15						
8	310	142	78	60	-18	50	41	-9				73	53	-20	69	47	-21
Total	1,064	368	76	57	-19	57	42	-15	71	56	-15	73	53	-20	69	47	-21

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	151	4	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kaleidoscope Middle School (#334)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	22	26	72	57	-15	76	59	-17									
7	16	9	76	57	-19	77	60	-17	71	57	-14						
8	17	15	71	57	-14	70	58	-12				68	57	-11	61	45	-16
Total	55	50	73	57	-16	74	59	-15	71	57	-14	68	57	-11	61	45	-16
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Francis Scott Key Middle School (#079)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	72	66	65	56	-9	65	52	-13									
7	40	56	63	52	-11	41	37	-4	58	50	-8						
8	49	69	70	52	-18	65	51	-14				69	56	-13	51	36	-15
Total	161	191	66	53	-13	58	47	-11	58	50	-8	69	56	-13	51	36	-15

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	21	8	91	50	-41												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sidney Lanier Middle School (#057)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	412	47	85	60	-25	84	54	-30									
7	334	82	83	60	-23	73	50	-23	75	59	-16						
8	329	98	86	62	-24	73	48	-25				79	56	-23	74	47	-27
Total	1,075	227	84	61	-23	78	50	-28	75	59	-16	79	56	-23	74	47	-27

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	182	3	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Las Américas Middle School (#340)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	32		32	n/a		*	n/a									
7	0	51		34	n/a		56	n/a		36	n/a						
8	0	59		33	n/a								55	n/a		45	n/a
Total	0	142		33	n/a		54	n/a		36	n/a		55	n/a		45	n/a
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jane Long Middle School (#059)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	53	144	63	49	-14	62	45	-17									
7	52	149	69	48	-21	50	37	-13	62	48	-14						
8	59	134	71	50	-21	49	37	-12				62	44	-18	58	42	-16
Total	164	427	68	49	-19	54	40	-14	62	48	-14	62	44	-18	58	42	-16

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	18	10	100	80	-20												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Marshall Middle School (#061)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	139	102	68	51	-17	66	43	-23									
7	150	182	70	51	-19	52	48	-4	65	50	-15						
8	115	168	70	52	-18	49	37	-12				64	53	-11	58	43	-15
Total	404	452	70	51	-19	57	43	-14	65	50	-15	64	53	-11	58	43	-15

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	41	9	95	78	-17												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John McReynolds Middle School (#062)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	110	98	67	51	-16	61	44	-17									
7	65	135	75	50	-25	59	42	-17	67	51	-16						
8	88	128	72	53	-19	53	40	-13				73	61	-12	54	38	-16
Total	263	361	71	51	-20	58	42	-16	67	51	-16	73	61	-12	54	38	-16

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	24	7	100	71	-29												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Daniel Ortiz Jr. Middle School (#338)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	141	197	71	53	-18	62	42	-20									
7	128	173	72	54	-18	60	46	-14	64	52	-12						
8	110	177	73	56	-17	54	41	-13				71	57	-14	57	41	-16
Total	379	547	72	54	-18	60	43	-17	64	52	-12	71	57	-14	57	41	-16

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	59	27	97	89	-8												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John J. Pershing Middle School (#064)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	405	132	77	55	-22	71	46	-25									
7	379	170	76	56	-20	58	43	-15	70	54	-16						
8	360	181	80	58	-22	58	47	-11				76	60	-16	70	47	-23
Total	1,144	483	78	57	-21	63	45	-18	70	54	-16	76	60	-16	70	47	-23

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	138	5	100	80	-20												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pin Oak Middle School (#337)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	320	42	85	64	-21	82	59	-23									
7	294	77	84	66	-18	64	47	-17	78	62	-16						
8	313	70	83	70	-13	61	52	-9				80	66	-14	74	57	-17
Total	927	189	84	67	-17	72	52	-20	78	62	-16	80	66	-14	74	57	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	262	4	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Paul Revere Middle School (#060)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	165	135	74	52	-22	70	50	-20									
7	108	115	70	50	-20	59	46	-13	62	47	-15						
8	117	163	76	56	-20	61	45	-16				70	54	-16	57	40	-17
Total	390	413	73	53	-20	65	47	-18	62	47	-15	70	54	-16	57	40	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	31	3	100	*	n/a												
Biology	11	5	100	100	0												
World Geography	6	6	100	83	-17												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Ryan Middle School (#066)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	28	49	64	52	-12	56	40	-16									
7	31	52	66	52	-14	50	44	-6	60	50	-10						
8	34	40	68	54	-14	43	34	-9				63	56	-7	52	45	-7
Total	93	141	66	52	-14	51	40	-11	60	50	-10	63	56	-7	52	45	-7

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	20	7	95	71	-24												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sharpstown International School (#081)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	68	85	71	53	-18	70	50	-20									
7	56	82	71	56	-15	70	52	-18	63	54	-9						
8	59	87	72	52	-20	51	43	-8				66	51	-15	61	42	-19
Total	183	254	71	54	-17	67	48	-19	63	54	-9	66	51	-15	61	42	-19

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012					
Subject	N Tested		Percent Satisfactory		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif
Algebra I	68	75	100	85	-15
Biology	48	71	98	76	-22
Geometry	14	6	93	100	7
English I: Reading	48	71	81	38	-43
English I: Writing	48	71	77	35	-52
World Geography	48	71	96	72	-24

Grades 10-11 TAKS Percent Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	53	78	98	87	-11												
11	42	58	100	90	-10												
Total	95	136	99	88	-11												
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

William Stevenson Middle School (#098)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	266	169	76	54	-22	74	51	-23									
7	250	194	75	53	-22	62	48	-14	70	53	-17						
8	200	211	76	54	-22	66	45	-21				77	57	-20	60	46	-14
Total	716	574	76	54	-22	68	48	-20	70	53	-17	77	57	-20	60	46	-14

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	96	13	99	100	1												
Geometry	27	0	100		n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sugar Grove Middle School (#163)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	53	149	66	49	-17	51	37	-14									
7	57	122	72	54	-18	49	41	-8	63	52	-11						
8	47	95	70	55	-15	54	44	-10				62	52	-10	48	37	-11
Total	157	366	69	52	-17	51	40	-11	63	52	-11	62	52	-10	48	37	-11

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	14	9	100	100	0												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Albert Thomas Middle School (#077)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	43	69	60	46	-14	55	40	-15									
7	43	95	67	46	-19	56	36	-20	63	50	-13						
8	67	106	67	55	-12	54	42	-12				56	46	-10	48	39	-9
Total	153	270	65	49	-16	55	39	-16	63	50	-13	56	46	-10	48	39	-9

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	13	6	69	68	-1												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Louie Welch Middle School (#056)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	145	135	68	54	-14	60	47	-13									
7	95	151	71	55	-16	45	37	-8	66	52	-14						
8	114	201	71	57	-14	51	41	-10				64	54	-10	51	41	-10
Total	354	487	70	55	-15	54	42	-12	66	52	-14	64	54	-10	51	41	-10

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	58	24	98	100	2												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

West Briar Middle School (#099)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	282	128	79	60	-19	70	48	-22									
7	267	154	76	61	-15	58	43	-15	69	57	-12						
8	242	177	79	62	-17	57	46	-11				71	51	-20	63	44	-19
Total	791	459	78	61	-17	63	45	-18	69	57	-12	71	51	-20	63	44	-19

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	180	7	100	100	0												
Geometry	44	2	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

McKinley Williams Middle School (#082)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	50	47	63	59	-4	54	49	-5									
7	52	68	65	50	-15	53	41	-12	63	51	-12						
8	53	74	68	50	-18	57	43	-14				68	54	-14	54	37	-17
Total	155	189	65	52	-13	54	44	-10	63	51	-12	68	54	-14	54	37	-17

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	16	3	100	*	n/a												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Carter Woodson School (#127)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	35	14	47	47	0	43	49	6									
4	40	24	53	39	-14	54	43	-11	50	42	-8						
5	28	22	58	44	-14	63	46	-17				61	49	-12			
6	48	60	66	50	-16	57	37	-20									
7	20	65	72	45	-17	47	30	-17	67	52	-15						
8	22	85	71	53	-18	52	38	-14				64	46	-18	54	35	-19
Total	193	270	60	48	-12	53	37	-16	56	49	-7	62	46	-16	54	35	-19

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	19	5	100	80	-20												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Young Men's College Preparatory Academy (#458)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	75	24	74	63	-11	67	59	-8									
7	0	0															
8	0	0															
Total	75	24	74	63	-11	67	59	-8									

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	14	18	93	72	-21												
Biology	22	21	100	95	-5												
Geometry	8	3	75	*	n/a												
English I: Reading	23	21	91	71	-20												
English I: Writing	23	21	65	10	-55												
World Geography	22	21	100	74	-26												

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Young Women's College Preparatory Academy (#463)

Middle Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	113	11	78	59	-19	67	43	-24									
7		0															
8	0	0															
Total	113	11	78	59	-19	67	43	-24									

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	28	31	96	87	-9												
Biology	41	33	100	97	-3												
Geometry	13	2	92	*	n/a												
English I: Reading	41	35	95	80	-15												
English I: Writing	41	35	71	49	-22												
World Geography	41	33	98	91	-7												

*N<5

HIGH SCHOOLS OFFICE

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	241	257	62	58	-4	57	62	5									
4	190	247	69	58	-11	57	66	9	59	54	-5						
5	244	308	69	57	-12	59	56	-3				71	64	-7			
6	402	322	74	56	-18	59	41	-18									
7	380	396	75	55	-20	54	37	-17	67	55	-12						
8	346	368	76	55	-21	53	41	-12				62	47	-15	55	41	-14
Total	1,803	1,898	72	56	-16	57	51	-6	64	54	-10	66	55	-11	55	41	-14

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	3,007	5,620	89	61	-28												
Biology	4,850	5,407	96	69	-27												
Geometry	2,216	459	98	85	-13												
English I: Reading	4,884	6,159	84	36	-48												
English I: Writing	4,884	6,158	78	23	-55												
World Geography	4,943	5,926	92	52	-40												

Grades 10-11 TAKS Percent Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	3,983	6,813	96	77	-19	91	58	-33				91	53	-38	97	81	-16
11	3,685	6,368	96	81	-15	97	79	-18				97	83	-14	98	91	-7
Total	7,668	13,181	96	79	-17	94	68	-26				94	67	-27	97	86	-11
2011																	
10	3,512	7,220	97	82	-15	94	61	-33				94	59	-35	99	89	-10
11	3,310	5,582	99	89	-10	99	84	-15				99	84	-15	100	97	-3
Total	6,822	12,802	98	85	-13	96	82	-14				96	70	-26	99	92	-7
2010																	
10	3,894	6,766	99	81	-18	95	55	-40				93	52	-41	99	86	-13
11	3,320	5,463	99	87	-12	99	83	-16				99	85	-14	100	96	-4
Total	7,214	12,229	99	84	-15	97	68	-31				96	67	-29	99	90	-9

High Schools Office

Stanford NCEs for Non-Special Education Students														
Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012														
1	56	357	52	43	-9	49	44	-5	51	43	-8	41	35	-6
2	84	285	41	37	-4	37	43	6	39	40	1	37	46	9
Total	140	642	45	40	-5	42	43	1	44	42	-2	39	40	1
2011														
1	61	325	44	42	-2	47	47	0	44	44	0	38	34	-4
2	82	266	43	37	-6	41	38	-3	46	37	-9	43	37	-6
Total	143	591	43	40	-3	44	43	-1	45	41	-4	41	35	-6
2010														
1	73	333	52	46	-6	49	45	-4	59	53	-6	44	36	-8
2	54	243	47	38	-9	46	38	-8	47	38	-9	47	36	-11
Total	127	576	50	43	-7	48	42	-6	54	47	-7	46	36	-10

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Advanced Virtual Academy (#462)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	0															
11	3	75	*	45	n/a	*	32	n/a				*	36	n/a	*	59	n/a
Total	3	75	*	45	n/a	*	32	n/a				*	36	n/a	*	59	n/a
2011																	
10	0	1										*	n/a				
11	0	0															
Total	0	1										*	n/a				
2010																	
10	0	0															
11	0	0															
Total	0	0															

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				3	*	*	n/a
GED	0				0			
Continuers	0				63	47.4	54.9	7.5
Completion II	0				66	50.0	57.3	7.3

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Stephen F. Austin High School (#001)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	115	282	92	66	-26
Biology	139	302	86	63	-23
Geometry	23	17	100	82	-18
English I: Reading	134	308	74	30	-44
English I: Writing	134	308	46	15	-31
World Geography	138	304	76	47	-29

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	115	284	100	76	-24	90	62	-28				94	56	-38	99	84	-15
11	133	295	97	82	-15	98	87	-11				99	90	-9	98	94	-4
Total	248	579	98	79	-19	94	75	-19				97	73	-24	98	89	-9
2011																	
10	83	330	96	81	-15	98	69	-29				98	70	-28	100	90	-10
11	94	226	99	84	-15	99	77	-22				98	77	-21	100	95	-5
Total	177	556	98	82	-16	99	72	-27				98	72	-26	100	92	-8
2010																	
10	94	285	99	79	-20	95	60	-35				95	54	-41	99	89	-10
11	111	272	100	82	-18	100	86	-14				100	83	-17	100	97	-3
Total	205	557	99	80	-19	98	73	-25				98	68	-30	100	92	-8

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	396	93.6	76.5	-17.1	369	81.3	85.3	4.0
GED	1	*	*	n/a	1	*	*	n/a
Continuers	38	1.1	12.5	-11.4	31	6.6	7.2	0.6
Completion II	435	95.2	88.9	-6.3	401	87.9	92.5	4.6

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Bellaire High School (#002)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	197	182	88	55	-33
Biology	418	94	98	80	-18
Geometry	285	30	99	97	-2
English I: Reading	500	255	90	44	-46
English I: Writing	500	255	84	27	-57
World Geography	498	235	96	67	-29

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	441	454	99	83	-16	96	50	-46				96	51	-45	98	85	-13
11	415	380	96	88	-8	97	76	-21				97	85	-12	98	92	-6
Total	856	834	98	85	-13	96	62	-34				96	66	-30	98	88	-10
2011																	
10	410	409	99	88	-11	95	56	-39				97	63	-34	100	93	-7
11	415	372	100	91	-9	100	86	-14				100	86	-14	100	97	-3
Total	825	781	100	89	-11	98	70	-28				98	74	-24	100	95	-5
2010																	
10	479	388	100	89	-11	96	64	-32				97	63	-34	100	88	-12
11	457	215	100	91	-9	99	88	-11				100	83	-17	100	95	-5
Total	936	603	100	90	-10	97	73	-24				98	70	-28	100	91	-9

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	652	97.3	71.7	-25.6	693	94.7	82.5	-12.2
GED	6	0.2	2.0	1.8	4	0.2	0.9	0.7
Continuers	35	0.8	12.2	11.4	39	0.9	10.2	9.3
Completion II	693	98.3	85.8	-12.5	726	95.8	93.6	-2.2

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Andrew Carnegie Vanguard High School (#322)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	20	10	100	100	0
Biology	135	22	100	100	0
Geometry	105	11	100	100	0
English I: Reading	136	22	100	100	0
English I: Writing	136	22	99	96	3
World Geography	135	22	100	100	0

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	96	22	100	96	-4	100	95	-5				100	100	0	99	95	-4
11	96	23	100	100	0	97	96	-1				98	96	-2	98	96	-2
Total	192	45	100	98	-2	99	96	-3				99	98	-1	99	96	-3
2011																	
10	104	29	100	100	0	100	100	0				100	100	0	100	100	0
11	66	21	100	100	0	100	100	0				100	100	0	100	100	0
Total	170	50	100	100	0	100	100	0				100	100	0	100	100	0
2010																	
10	88	15	100	100	0	100	100	0				100	100	0	100	100	0
11	75	8	100	86	-14	100	100	0				100	100	0	100	100	0
Total	163	23	100	95	-5	100	100	0				100	100	0	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	78	100.0	100.0	0.0	80	100	100	0
GED	0	*	*	n/a	0			
Continuers	0	*	*	n/a	0			
Completion II	78	100.0	100.0	0.0	80	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

César Chávez High School (#027)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	220	444	93	59	-34
Biology	288	474	96	61	-35
Geometry	67	31	99	87	-12
English I: Reading	294	477	81	34	-47
English I: Writing	294	477	69	14	-55
World Geography	292	471	86	45	-41

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	188	362	98	77	-21	94	72	-22				92	53	-39	97	79	-18
11	192	451	95	95	-10	98	84	-14				98	85	-13	98	90	-8
Total	380	813	96	87	-9	95	79	-16				95	71	-24	98	85	-13
2011																	
10	166	443	99	89	-10	97	73	-24				96	66	-30	99	91	-8
11	157	318	99	90	-9	99	91	-8				99	87	-12	100	99	-1
Total	323	761	99	89	-10	98	81	-17				98	75	-23	100	94	-6
2010																	
10	225	408	100	81	-19	97	65	-32				93	49	-44	100	89	-11
11	179	282	100	91	-9	100	87	-13				99	93	-6	100	98	-2
Total	404	690	100	85	-15	98	74	-24				95	67	-28	100	93	-7

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	491	89.8	68.0	-21.8	496	82.1	83.2	1.1
GED	4	*	*	n/a	0			
Continuers	57	1.4	15.9	14.5	29	2.8	5.5	2.7
Completion II	552	92.2	84.1	-8.1	525	84.9	88.7	3.8

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Challenge Early College High School (#323)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	31	23	100	96	-4
Biology	69	37	100	100	0
Geometry	38	13	100	100	0
English I: Reading	69	37	97	92	-5
English I: Writing	69	37	96	76	-20
World Geography	69	37	100	100	0

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	61	54	100	96	-4	100	96	-4				98	94	-4	98	98	0
11	63	41	98	100	2	100	100	0				100	100	0	100	100	0
Total	124	95	99	98	-1	100	98	-2				98	97	-1	99	99	0
2011																	
10	64	58	100	100	0	100	93	-7				100	90	-10	100	100	0
11	62	42	100	100	0	100	100	0				100	100	0	100	100	0
Total	126	100	100	100	0	100	96	-4				100	94	-6	100	100	0
2010																	
10	71	43	100	100	0	100	88	-12				99	91	-8	100	100	0
11	58	32	100	100	0	100	100	0				100	94	-6	100	100	0
Total	129	75	100	100	0	100	93	-7				99	92	-7	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	54	80.4	56.5	-23.9	69	87.2	80.0	-7.2
GED	0	*	*	n/a	0			
Continuers	18	17.6	39.1	21.5	11	12.8	14.3	1.5
Completion II	72	98.0	95.7	-2.3	80	100.0	94.3	-5.7

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Community Services (#013)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	0															
7	0	1	*	*	n/a	*	*	n/a									
8	0	1	*	*	n/a	*	*	n/a									
Total	0	2	*	*	n/a	*	*	n/a									

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	3	55	*	9	n/a												
Biology	2	55	*	13	n/a												
Geometry	0	2		*	n/a												
English I: Reading	0	64		9	n/a												
English I: Writing	0	64		8	n/a												
World Geography	0	58		10	n/a												

Grades 10-11 TAKS Percent Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	1	32	*	56	n/a	*	4	n/a				*	11	n/a	*	11	n/a
11	1	11		57	n/a	*	13	n/a				*	25	n/a	*	25	n/a
Total	2	43	*	56	n/a	*	6	n/a				*	15	n/a	*	15	n/a
2011																	
10	0	2	*	*	n/a	*	*	n/a					*	n/a		*	n/a
11	1	1	*	*	n/a	*	*	n/a				*	*	n/a	*	*	n/a
Total	1	3	*	*	n/a	*	*	n/a				*	*	n/a	*	*	n/a
2010																	
10	1	3	*	*	n/a	*	*	n/a				*	*	n/a		*	n/a
11	0	1	*	*	n/a	*	*	n/a					*	n/a		*	n/a
Total	1	4	*	*	n/a	*	*	n/a				*	*	n/a	*	*	n/a

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Community Services (#013)

High Schools Office

Completion Status															
Class of 2010								Class of 2011							
	N	Not At-Risk	At-Risk	Difference				N	Not At-Risk	At-Risk	Difference				
Graduates	0	*	*	n/a				0							
GED	17	31.4	22.2	-9.2				11	22.7	33.3	10.6				
Continuers	2	*	*	n/a				0							
Completion II	19	31.4	29.6	-1.8				11	22.7	33.3	10.6				

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	0													
2	0	0													
Total	0	0													
2011															
1	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2	1	3	*	*	n/a	*	*	n/a	*	*	n/a	*	*	n/a	
Total	1	5	*	39	n/a	*	44	n/a	*	45	n/a	*	46	n/a	
2010															
1	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	4		*	n/a		*	n/a		*	n/a		*	n/a	

Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	2			n/a			n/a			n/a				n/a
2	0	0			n/a			n/a			n/a				n/a
Total	0	0			n/a			n/a			n/a				n/a
2011															
1	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	0			n/a			n/a			n/a				n/a
Total	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2010															
1	0	0			n/a			n/a			n/a				n/a
2	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
Total	0	1		*	n/a		*	n/a		*	n/a		*	n/a	

*N<5

State Compensatory Education

Comparison of Students At-Risk and Not At-Risk of Dropping Out of School Spring 2010 Through 2012

Jefferson Davis High School (#003)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	87	221	83	51	-32
Biology	140	228	93	69	-24
Geometry	52	23	98	96	-2
English I: Reading	140	235	79	32	-47
English I: Writing	140	235	63	26	-37
World Geography	139	230	91	58	-33

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	51	284	100	75	-25	88	46	-42				88	38	-50	100	76	-24
11	66	290	99	75	-24	97	71	-26				99	78	-21	99	87	-12
Total	117	574	99	75	-24	93	59	-34				94	58	-36	99	82	-17
2011																	
10	59	290	97	75	-22	88	53	-35				86	49	-37	100	83	-17
11	63	225	100	89	-11	100	74	-26				100	75	-25	100	98	-2
Total	122	515	99	81	-18	94	62	-32				93	60	-33	100	90	-10
2010																	
10	71	245	99	81	-18	84	44	-40				86	46	-40	99	79	-20
11	56	262	100	89	-11	98	80	-18				98	79	-19	100	96	-4
Total	127	507	99	85	-14	90	63	-27				91	64	-27	99	88	-11

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	276	82.8	76.9	-5.3	330	90.2	89.3	-0.9
GED	0	*	*	n/a	1	*	*	n/a
Continuers	66	15.1	19.6	4.5	29	6.6	8.1	1.5
Completion II	342	97.3	96.4	-0.9	360	96.8	97.4	0.6

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Michael E. DeBakey High School For Health Professions (#026)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	18	2	94	*	n/a
Biology	205	9	97	100	3
Geometry	205	9	97	78	-19
English I: Reading	212	9	99	100	1
English I: Writing	212	9	99	100	1
World Geography	212	9	100	100	0

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	168	36	100	100	0	100	100	0				100	100	0	100	100	0
11	182	24	100	100	0	100	100	0				100	100	0	100	100	0
Total	350	60	100	100	0	100	100	0				100	100	0	100	100	0
2011																	
10	199	22	100	100	0	100	100	0				100	100	0	100	100	0
11	170	26	100	100	0	100	100	0				100	100	0	100	100	0
Total	369	48	100	100	0	100	100	0				100	100	0	100	100	0
2010																	
10	202	13	100	100	0	100	100	0				100	92	-8	100	100	0
11	204	19	100	100	0	100	100	0				100	100	0	100	100	0
Total	406	32	100	100	0	100	100	0				100	97	-3	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	189	100.0	100.0	0.0	210	100	100	0
GED	0	*	*	n/a	0			
Continuers	0	*	*	n/a	0			
Completion II	189	100.0	100.0	0.0	210	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

DeVry Advantage and Contemporary Learning Center High School (#029)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	2	9	*	56	n/a
Biology	2	9	*	56	n/a
English I: Reading	2	9	*	44	n/a
English I: Writing	2	9	*	33	n/a
World Geography	2	9	*	78	n/a

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	2	13	*	77	n/a	*	46	n/a				*	39	n/a	*	77	n/a
11	0	7		71	n/a		*	n/a				*		n/a		100	n/a
Total	2	20	*	75	n/a	*	46	n/a				*	39	n/a	*	85	n/a
2011																	
10	5	76	40	79	39		24	n/a					19	n/a	60	71	11
11	4	40	*	87	n/a	*	64	n/a				*	68	n/a	*	92	n/a
Total	9	116	40	82		*	38	n/a				33	36	3	78	78	0
2010																	
10	4	133	*	74	n/a	*	49	n/a				*	47	n/a	*	90	n/a
11	0	7		43	n/a		50	n/a					50	n/a		80	n/a
Total	4	140	*	72	n/a	*	49	n/a				*	47	n/a	*	90	n/a

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	73	20.0	51.5	31.5	105	53.8	68.5	14.7
GED	2	*	*	n/a	2		*	n/a
Continuers	36	53.3	20.6	-32.7	2	*	*	n/a
Completion II	111	80.0	72.8	-7.2	109	61.5	70.6	14.7

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Dominion Academy (#376)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	8	3	57	*	n/a	32	*	n/a									
7	4	11	*	54	n/a	*	30	n/a	*	55	n/a						
8	2	14	*	57	n/a	*	33	n/a				*	50	n/a	*	37	n/a
Total	12	28	61	56	-5	37	32	-5	*	55	n/a	*	50	n/a	*	37	n/a

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

East Early College High School (#345)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	55	12	96	92	-4
Biology	106	17	100	94	-6
Geometry	46	5	100	100	0
English I: Reading	107	17	88	65	-23
English I: Writing	107	17	94	94	0
World Geography	106	17	100	100	0

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	94	25	100	100	0	100	96	-4				100	96	-4	100	100	0
11	73	26	100	96	-4	100	100	0				100	100	0	100	100	0
Total	167	51	100	98	-2	100	98	-2				100	98	-2	100	100	0
2011																	
10	74	32	99	100	1	100	94	-6				100	97	-3	100	100	0
11	78	27	100	100	0	100	100	0				100	100	0	100	100	0
Total	152	59	99	100	1	100	97	-3				100	98	-2	100	100	0
2010																	
10	87	20	100	100	0	100	100	0				99	95	-4	100	100	0
11	78	18	100	100	0	100	100	0				100	100	0	100	100	0
Total	165	38	100	100	0	100	100	0				99	97	-2	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				77	90.0	79.3	-10.7
GED	0				0			
Continuers	0				12	10.0	20.7	10.7
Completion II	0				89	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Eastwood Academy for Academic Achievement (#301)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	33	25	94	80	-14
Biology	70	34	99	97	-2
Geometry	36	9	100	100	0
English I: Reading	69	34	88	62	-26
English I: Writing	69	34	71	44	-26
World Geography	70	34	96	82	-14

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	52	48	100	98	-2	98	91	-7				100	85	-15	100	100	0
11	59	38	100	95	-5	100	95	-5				100	95	-5	100	97	-3
Total	111	86	100	97	-3	99	93	-6				100	89	-11	100	99	-1
2011																	
10	61	39	100	100	0	100	90	-10				100	90	-10	100	100	0
11	45	45	100	100	0	100	100	0				100	98	-2	100	100	0
Total	106	84	100	100	0	100	95	-5				100	94	-6	100	100	0
2010																	
10	68	29	100	100	0	100	86	-14				97	72	-25	100	100	0
11	49	14	100	93	-7	100	100	0				100	100	0	100	100	0
Total	117	43	100	98	-2	100	91	-9				98	81	-17	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	62	100.0	100.0	0.0	63	100	100	0
GED	0	*	*	n/a	0			
Continuers	0	*	*	n/a	0			
Completion II	62	100.0	100.0	0.0	63	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Empowerment College Preparatory High School (#325)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	8	25	100	88	-12
Biology	11	26	100	92	-8
Geometry	3	1	*	*	n/a
English I: Reading	12	29	100	55	-45
English I: Writing	12	29	100	38	-62
World Geography	11	27	100	59	-41

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	4	15	*	100	0	*	60	n/a				*	80	n/a	*	93	n/a
11	25	16	100	100	0	100	100	0				100	100	0	100	100	0
Total	29	31	100	100	0	100	81	-19				100	90	-10	100	97	-3
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				9	100	100	0
GED	0				0			
Continuers	0				0			
Completion II	0				9	100	100	0

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Energized for Excellence Academy-Early Childhood Education Center (#350)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for Excellence Academy-Elementary School (#364)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	45	227	60	59	-1	67	64	-3									
4	17	188	71	60	-11	76	72	-4	62	56	-6						
5	41	170	67	61	-6	66	66	0				73	69	-4			
6	0	0															
7	0	0															
8	0	0															
Total	103	585	65	60	-5	68	67	-2	62	56	-6	73	69	-4			
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	
Grades 10-11 TAKS Percent Met Standard: Spring																	
TAKS not administered at this campus																	

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for Excellence Academy-Elementary School (#364)

High Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	29	306	55	44	-11	50	46	-4	54	44	-10	39	35	-4	
2	30	275	46	38	-8	45	44	-1	44	40	-4	43	47	4	
Total	59	581	51	41	-10	48	45	-3	49	42	-7	41	41	0	
2011															
1	37	281	41	43	2	44	47	3	44	44	0	33	33	0	
2	38	232	46	38	-8	42	39	-3	46	37	-9	43	37	-6	
Total	75	513	44	41	-3	43	43	0	45	41	-4	38	35	-3	
2010															
1	27	292	59	48	-11	53	47	-6	59	54	-5	43	37	-6	
2	20	204	51	40	-11	49	41	-8	48	39	-9	44	36	-8	
Total	47	496	56	44	-12	51	44	-7	55	48	-7	43	37	-6	
Aprenda NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	0													
Total	0	1		*	n/a		*	n/a		*	n/a		*	n/a	
2011															
1	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2	0	0													
Total	0	2		*	n/a		*	n/a		*	n/a		*	n/a	
2010															
1	0	0													
2	0	0													
Total	0	0													

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for Excellence Middle School (#342)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	74	84	73	57	-16	70	49	-21									
7	43	67	70	60	-10				65	57	-8						
8	29	38	69	60	-9	69	57	-12				61	55	-6	46	38	-8
Total	146	189	71	58	-13	70	52	-18	65	57	-8	61	55	-6	46	38	-8

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course Exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for STEM Academy Inc. Southeast Middle School (#459)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	26	21	72	57	-15	43	34	-9									
7	20	13	73	53	-20	53	33	-20	65	53	-12						
8	0	0															
Total	46	34	73	56	-17	47	34	-13	65	53	-12						
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	
Grades 10-11 TAKS Percent Met Standard: Spring																	
TAKS not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for STEM Academy Inc. Southeast High School (#321)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	7	4	100	*	n/a
Geometry	7	4	57	*	n/a
English I: Reading	8	5	75	40	-35
English I: Writing	8	5	38	40	2
World Geography	7	5	71	40	-31

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	8	16	100	88	-12	100	75	-25				100	63	-37	100	88	-12
11	12	17	100	94	-6	100	100	0				100	100	0	100	100	0
Total	20	33	100	91	-9	100	88	-12				100	82	-18	100	94	-6
2011																	
10	17	19	88	95	7	100	58	-42				88	47	-41	100	100	0
11	20	42	100	98	-2	100	93	-7				100	98	-2	100	100	0
Total	37	61	94	97	3	100	82	-18				95	82	-13	100	100	0
2010																	
10	37	27	95	96	1	95	37	-58				97	74	-23	100	100	0
11	0	0															
Total	37	27	95	96	1	95	37	-58				97	74	-23	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for STEM Academy Inc. West High School (#455)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif
Algebra I	41	35	95	74	-21
Biology	41	35	98	94	-4
Geometry	41	35	88	67	-21
English I: Reading	41	35	76	37	-39
English I: Writing	41	35	56	34	-22
World Geography	41	35	88	67	-21

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	37	19	97	90	-6	92	90	-2				100	90	-10	100	100	0
11	17	11	100	91	-9	100	100	0				100	100	0	100	100	0
Total	54	30	98	90	-8	95	94	-1				100	94	-6	100	100	0
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Energized for STEM Academy Inc. West Middle School (#390)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	45	36	74	64	-10	61	50	-11									
7	49	48	78	64	-14	49	40	-9	70	58	-12						
8	60	47	81	69	-12	60	46	-14				68	54	-14	69	63	-6
Total	154	131	78	66	-12	57	45	-12	70	58	-12	68	54	-14	69	63	-6
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	
Grades 10-11 TAKS Percent Met Standard: Spring																	
TAKS not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ebbert Furr High School (#004)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	43	136	65	45	-20
Biology	69	149	94	71	-23
Geometry	26	16	92	75	-17
English I: Reading	67	154	73	29	-44
English I: Writing	67	154	58	14	-44
World Geography	69	154	86	48	-38

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	38	101	91	83	-8	83	47	-36				78	49	-29	92	76	-16
11	49	182	96	79	-17	96	68	-28				96	78	-18	98	87	-11
Total	87	283	94	80	-14	90	61	-29				88	68	-20	95	83	-12
2011																	
10	44	111	98	77	-21	93	62	-31				89	56	-33	95	89	-6
11	30	37	97	89	-8	97	88	-9				97	88	-9	100	97	-3
Total	74	148	98	80	-18	95	69	-26				92	65	-27	97	91	-6
2010																	
10	54	96	94	85	-9	85	68	-17				87	57	-30	98	92	-6
11	31	69	100	78	-22	93	88	-5				93	75	-18	100	94	-6
Total	85	165	96	82	-14	88	76	-12				89	63	-26	99	93	-6

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	136	95.7	88.4	2.7	170	85.3	92.2	6.9
GED	0	*	*	n/a	1		*	n/a
Continuers	9	5.7	5.8	0.1	11	5.9	5.9	0
Completion II	145	91.4	94.2	2.8	182	91.2	98.1	7.1

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Frances Harper Alternative School (#094)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	20		60	n/a		33	n/a				*	n/a			44	n/a
11	0	11		56	n/a		*	n/a				*	n/a			*	n/a
Total	0	31		58	n/a		33	n/a				*	n/a			44	n/a
2011																	
10	0	4		*	n/a		*	n/a				*	n/a			*	n/a
11	0	5		*	n/a		*	n/a				*	n/a			*	n/a
Total	0	9		17	n/a		*	n/a				*	n/a			*	n/a
2010																	
10	0	0															
11	0	0															
Total	0	0															

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	2	*	*	n/a	2	*	*	n/a
GED	0	*	*	n/a	0			
Continuers	6	0.0	50.8	50.0	3			
Completion II	8	0.0	66.7	66.7	5	50.0	40.0	-10.0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

High School for Law Enforcement and Criminal Justice (#034)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	68	34	94	91	-3
Biology	103	39	99	95	-4
Geometry	35	5	97	100	-3
English I: Reading	104	38	85	71	-14
English I: Writing	104	38	82	58	-24
World Geography	103	38	98	84	-14

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	61	82	95	95	0	97	83	-17				95	65	-30	100	96	-4
11	40	83	100	98	-2	100	98	-2				95	96	1	98	99	1
Total	101	165	97	97	0	98	91	-7				95	81	-14	99	98	-1
2011																	
10	56	88	98	98	0	95	70	-25				91	77	-14	100	99	-1
11	41	88	100	99	-1	100	97	-3				100	99	-1	100	100	0
Total	97	176	99	99	0	97	84	-13				95	88	-7	100	99	-1
2010																	
10	46	99	100	100	0	100	71	-29				98	89	-9	100	99	-1
11	40	75	100	99	-1	100	96	-4				100	100	0	100	100	0
Total	86	174	100	100	0	100	82	-18				99	94	-5	100	99	-1

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	117	98.4	98.2	-0.2	119	100	98.9	-1.1
GED	0	*	*	n/a	0			
Continuers	2	*	*	n/a	0			
Completion II	119	100.0	100.0	0.0	119	100	98.9	-1.1

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

High School for the Performing and Visual Arts (#025)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	48	20	96	80	-16
Biology	138	27	98	96	-3
Geometry	89	7	100	100	0
English I: Reading	137	27	98	85	-13
English I: Writing	137	27	88	59	-29
World Geography	138	26	98	92	-6

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	150	29	99	97	-2	94	79	-14				96	97	1	97	100	3
11	122	31	96	97	1	94	97	3				95	100	5	94	100	6
Total	272	60	98	97	-1	94	88	-6				96	99	3	96	100	4
2011																	
10	104	48	100	96	-4	97	94	-3				100	94	-6	100	98	-2
11	115	45	100	100	0	97	100	3				100	100	0	100	100	0
Total	219	93	100	98	-2	97	97	0				100	97	-3	100	99	-1
2010																	
10	129	40	100	98	-2	96	73	-23				95	82	-13	100	93	-7
11	122	37	100	97	-3	100	94	-6				99	100	1	100	100	0
Total	251	77	100	98	-2	98	83	-16				97	91	-6	100	96	-4

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	145	99.1	93.9	-5.2	151	100	100	0
GED	2	*	*	n/a	0			
Continuers	1	*	*	n/a	0			
Completion II	148	100.0	100.0	0.0	151	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Hope Academy Charter School (#329)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	0	19		11	n/a
Biology	0	19		26	n/a
English I: Reading	0	18		0	n/a
English I: Writing	0	18		0	n/a
World Geography	0	19		5	n/a

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	33		44	n/a		12	n/a				4	n/a			50	n/a
11	2	32	*	58	n/a	*	19	n/a				*	39	n/a	*	71	n/a
Total	2	65	*	51	n/a	*	15	n/a				*	21	n/a	*	60	n/a
2011																	
10	2	41	*	61	n/a	*	11	n/a				*	22	n/a	*	49	n/a
11	4	22	*	77	n/a	*	39	n/a				*	56	n/a	*	100	n/a
Total	6	63	*	67	n/a	*	21	n/a				83	33	-50	100	66	-34
2010																	
10	2	35	*	74	n/a	*	13	n/a				*	25	n/a	*	69	n/a
11	2	8	*	57	n/a	*	14	n/a				*	43	n/a	*	86	n/a
Total	4	43	*	71	n/a	*	13	n/a				*	28	n/a	*	72	n/a

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				23	33.3	38.8	5.5
GED	0				2		*	n/a
Continuers	0				18	33.3	28.6	-4.7
Completion II	0				43	66.6	71.5	4.9

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Houston Academy for International Studies (#348)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	49	35	100	97	-3
Biology	67	39	96	90	-6
Geometry	18	4	89	*	n/a
English I: Reading	67	40	88	80	-8
English I: Writing	67	40	78	77	-1
World Geography	67	39	96	87	-9

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	57	54	100	91	-9	98	89	-9				97	95	-2	100	98	-2
11	46	37	100	100	0	100	100	0				100	100	0	100	100	0
Total	103	91	100	95	-5	99	93	-6				98	97	-1	100	99	-1
2011																	
10	54	42	100	100	0	100	98	-2				94	93	-1	100	100	0
11	55	37	100	100	0	100	97	-3				100	97	-3	100	100	0
Total	109	77	100	100	0	100	98	-2				97	95	-2	100	100	0
2010																	
10	62	39	100	100	0	100	90	-10				100	87	-13	100	100	0
11	38	31	100	93	-7	100	100	0				100	94	-6	100	100	0
Total	100	70	100	97	-3	100	94	-6				100	90	-10	100	100	0

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				61	90.9	92.7	1.8
GED	0				0			
Continuers	0				5	9.1	7.3	-1.8
Completion II	0				66	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Houston Community College Life Skills (#097)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				0			
GED	0				0			
Continuers	0				10	100	100	0
Completion II	0				10	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sam Houston Math, Science & Technology. Center (#310)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	121	393	93	67	-26
Biology	119	180	92	70	-22
Geometry	46	14	100	93	-7
English I: Reading	172	417	78	35	-43
English I: Writing	172	417	64	20	-44
World Geography	169	400	89	54	-35

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	187	427	98	77	-21	91	59	-32				82	46	-36	97	82	-15
11	119	482	97	78	-19	94	81	-13				97	80	-17	98	91	-7
Total	306	909	98	76	-22	92	71	-21				88	64	-24	97	87	-10
2011																	
10	117	526	98	79	-19	90	60	-30				81	55	-26	100	89	-11
11	86	387	98	87	-11	95	80	-15				95	77	-18	100	98	-2
Total	203	913	98	82	-16	92	69	-23				87	64	-23	100	92	-8
2010																	
10	123	487	98	72	-26	94	49	-45				88	40	-48	100	82	-18
11	96	364	98	84	-14	98	80	-18				98	82	-16	100	95	-5
Total	219	851	98	77	-21	96	62	-34				92	58	-34	100	88	-12

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				391	88.8	78.6	-10.2
GED	0				4		*	n/a
Continuers	0				68	4.5	16.1	11.6
Completion II	0				463	93.3	95.7	1.4

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Inspired for Excellence Academy West (#300)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	6	34	55	50	-5	43	41	-2				48	45	-3			
6	6	32	50	46	-4	34	28	-6									
7	4	33	*	39	n/a	*	29	n/a	*	45	n/a						
8	5	53	73	54	-19	47	38	-9				47	40	-7	36	31	-5
Total	21	152	58	48	-10	40	35	-5	*	45	n/a	47	41	-6	36	31	-5
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
End-of-Course exams not administered at this campus																	
Grades 10-11 TAKS Percent Met Standard: Spring																	
TAKS not administered at this campus																	

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jesse Jones High School (#006)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	21	108	86	68	-18
Biology	21	113	86	66	-30
Geometry	1	3	*	*	n/a
English I: Reading	22	108	68	27	-41
English I: Writing	22	108	64	21	-43
World Geography	22	111	73	44	-29

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	15	71	92	62	-30	93	55	-8				67	18	-49	93	71	-22
11	17	92	87	73	-14	71	56	-15				82	69	-13	94	88	-6
Total	32	164	89	69	-20	81	56	-25				75	47	-28	94	80	-14
2011																	
10	11	86	91	77	-14	91	45	-46				73	38	-35	82	82	0
11	16	83	100	91	-9	100	76	-24				100	72	-28	100	98	-2
Total	27	169	96	84	-12	96	60	-36				89	55	-34	93	90	-3
2010																	
10	25	133	92	76	-16	92	46	-46				88	37	-51	96	86	-10
11	20	94	100	83	-17	95	71	-24				95	86	-9	95	97	2
Total	45	227	96	79	-17	93	56	-37				91	58	-33	96	91	-5

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	98	59.7	59.2	-0.5	112	55.2	74.4	19.2
GED	1	*	*	n/a	0			n/a
Continuers	24	8.1	18.4	10.3	14	10.3	8.5	-1.8
Completion II	123	67.7	78.6	10.9	136	65.5	82.9	17.4

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Barbara Jordan High School for Careers (#033)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	74	71	100	85	-15
Biology	101	71	98	87	-11
Geometry	27	2	100	*	n/a
English I: Reading	101	70	80	64	-16
English I: Writing	101	70	72	41	-31
World Geography	101	72	90	76	-14

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	74	159	96	77	-19	97	67	-30				89	55	-34	100	83	-17
11	90	170	99	84	-15	100	87	-13				100	91	-9	100	95	-5
Total	164	329	98	81	-17	99	77	-22				95	74	-21	100	89	-11
2011																	
10	72	185	97	87	-10	92	69	-23				93	65	-28	97	94	-3
11	65	175	100	91	-9	97	88	-9				98	87	-11	98	94	-4
Total	137	360	98	89	-9	94	78	-16				96	76	-20	98	94	-4
2010																	
10	72	183	99	83	-16	86	50	-36				92	48	-44	100	86	-14
11	74	213	100	91	-9	100	91	-9				100	91	-9	100	98	-2
Total	146	396	100	94	-6	93	72	-21				96	72	-24	100	93	-7

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	271	99.2	94.6	-4.6	283	98.1	98.3	0.2
GED	0	*	*	n/a	0			
Continuers	5	0.8	2.7	1.9	2	*	*	n/a
Completion II	276	100.0	97.3	-2.7	285	100	98.7	-1.3

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kandy Stripe Academy (#378)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	33	4	65	*	n/a	63	*	n/a									
4	24	5	62	35	-27	42	41	-1	60	46	-14						
5	8	14	61	40	-21	53	36	-17				67	48	-19			
6	19	17	66	50	-16	42	28	-14									
7	12	20	70	57	-13	47	34	-13	62	54	-8						
8	12	19	74	62	-12	48	36	-12				61	48	-13	49	36	-13
Total	108	79	66	52	-14	51	35	-16	61	53	-8	64	48	-16	49	36	-13

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kandy Stripe Academy (#378)

High Schools Office

Stanford NCEs for Non-Special Education Students															
Grade	N Tested		Reading			Mathematics			Language			Environment			
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	
2012															
1	12	33	63	42	-21	56	37	-17	65	44	-21	52	39	-13	
2	31	6	44	30	-14	36	23	-13	43	33	-10	38	29	-9	
Total	43	39	49	40	-9	42	35	-7	49	43	-6	42	37	-5	
2011															
1	9	27	72	45	-27	68	52	-16	69	54	-15	58	44	-14	
2	22	23	48	29	-19	46	29	-17	53	31	-22	48	38	-10	
Total	31	50	55	38	-17	52	41	-11	57	43	-14	51	41	-10	
2010															
1	25	21	58	37	-21	53	34	-19	66	56	-10	48	38	-10	
2	15	24	50	33	-17	46	29	-17	55	37	-18	42	35	-7	
Total	40	45	55	35	-20	50	32	-18	62	46	-16	46	36	-10	
Aprenda NCEs for Non-Special Education Students															
Aprenda 3 not administered at this campus															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Kashmere High School (#007)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	23	73	83	53	-30
Biology	24	63	88	38	-50
Geometry	5	3	100	*	n/a
English I: Reading	24	79	58	24	-34
English I: Writing	24	79	50	9	-41
World Geography	27	77	70	23	-47

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	29	76	90	67	-23	59	54	-5				56	35	-21	93	92	-1
11	26	89	80	79	-1	88	78	-10				83	74	-9	73	89	-14
Total	55	165	85	73	-12	73	67	-6				69	56	-14	84	90	6
2011																	
10	18	81	100	74	-26	72	32	-40				50	33	-17	94	88	-6
11	27	60	92	90	-2	81	76	-5				92	84	-8	96	100	4
Total	45	141	95	81	-14	77	51	-26				75	55	-20	95	93	-2
2010																	
10	28	83	96	80	-16	82	51	-31				75	44	-31	100	87	-13
11	22	62	100	86	-14	95	83	-12				86	80	-6	100	100	0
Total	50	145	98	83	-13	88	65	-23				80	59	-21	100	93	-7

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	72	72.0	46.2	-25.8	96	64.1	82.6	18.5
GED	2	*	*	n/a	1	*		n/a
Continuers	41	12.0	44.9	32.9	12	10.3	9.3	-1.0
Completion II	115	86.0	92.3	6.3	109	74.4	91.9	17.5

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mirabeau B. Lamar High School (#008)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	281	224	93	72	-21
Biology	594	249	99	80	-19
Geometry	312	25	99	76	-23
English I: Reading	599	253	93	62	-31
English I: Writing	599	253	86	44	-42
World Geography	594	249	98	79	-19

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	501	418	97	82	-15	96	66	-30				97	68	-19	98	84	-14
11	412	344	97	88	-9	97	88	-9				98	90	-8	97	95	-2
Total	913	762	97	85	-12	96	76	-20				97	78	-19	98	89	-9
2011																	
10	418	337	98	89	-9	94	74	-20				96	68	-28	100	96	-4
11	364	188	100	91	-9	99	85	-14				100	91	-9	100	95	-5
Total	782	525	99	90	-9	96	78	-18				98	76	-22	100	96	-4
2010																	
10	396	228	99	85	-14	97	62	-35				97	58	-39	99	92	-7
11	449	255	99	96	-3	99	86	-13				100	92	-8	100	100	0
Total	845	483	99	91	-8	98	75	-23				99	76	-23	100	96	-4

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	601	96.7	74.6	-22.1	711	98.3	89.4	-8.9
GED	4	*	*	n/a	1	*		n/a
Continuers	35	0.6	17.3	16.7	26	0.3	6.3	6.0
Completion II	640	97.7	93.0	-4.7	738	98.6	95.7	-2.9

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Lee High School (#009)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	50	211	92	66	-26
Biology	67	211	99	72	-27
Geometry	18	14	100	86	-14
English I: Reading	77	235	77	34	-43
English I: Writing	77	235	60	19	-41
World Geography	68	227	96	44	-52

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	82	292	96	66	-30	86	57	-29				88	53	-35	99	69	-30
11	83	266	96	67	-29	99	80	-19				99	80	-19	99	93	-6
Total	165	558	96	66	-30	93	68	-25				94	66	-28	99	80	-19
2011																	
10	71	252	99	79	-20	94	70	-24				91	63	-28	100	95	-5
11	51	191	98	78	-20	100	90	-10				96	84	-12	100	99	-1
Total	122	443	99	79	-20	97	79	-28				93	72	-21	100	97	-3
2010																	
10	56	260	93	75	-18	91	63	-28				91	64	-27	96	92	-4
11	64	194	100	76	-24	97	74	-23				100	83	-17	100	96	-4
Total	120	454	97	75	-22	94	68	-26				96	72	-24	98	93	-5

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	236	74.6	47.3	-27.3	226	60.5	69.0	8.5
GED	2	*	*	n/a	3	*	*	n/a
Continuers	89	6.8	25.9	19.1	50	10.5	16.1	5.6
Completion II	327	83.1	73.2	-9.9	279	72.3	85.9	13.6

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Liberty High School (#324)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				0			
GED	0				0			
Continuers	0				57	27.3	88.5	61.2
Completion II	0				57	27.3	88.5	62.2

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

James Madison High School (#010)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	116	289	84	54	-30
Biology	126	298	84	59	-25
Geometry	9	2	78	*	n/a
English I: Reading	125	280	75	26	-49
English I: Writing	125	280	57	20	-37
World Geography	123	301	76	37	-39

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	149	346	86	76	-10	77	56	-21				72	49	-23	86	76	-10
11	119	343	92	77	-15	95	77	-18				95	82	-13	96	89	-7
Total	268	689	89	76	-13	85	45	-40				82	65	-17	90	82	-8
2011																	
10	73	431	94	77	-17	83	48	-35				85	43	-42	94	82	-12
11	80	330	100	89	-11	96	90	-6				97	90	-7	99	98	-1
Total	153	761	97	82	-15	90	66	-24				91	63	-28	97	89	-8
2010																	
10	117	397	95	77	-18	92	43	-49				82	38	-44	96	82	-14
11	101	355	99	89	-10	99	80	-19				99	83	-16	99	95	-4
Total	218	742	97	84	-13	95	61	-34				90	59	-31	97	88	-9

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	368	87.6	63.0	-24.6	452	76.2	87.9	11.7
GED	4	*	*	n/a	3	*	*	n/a
Continuers	50	2.8	15.7	12.9	22	3.8	4.3	0.5
Completion II	422	91.3	79.4	-11.9	477	81.9	92.4	10.5

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Charles Milby High School (#011)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	132	293	89	74	-15
Biology	174	292	93	71	-22
Geometry	45	5	93	100	7
English I: Reading	170	318	71	25	-46
English I: Writing	170	318	55	14	-41
World Geography	174	301	85	49	-36

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	107	322	93	83	-10	88	56	-22				86	48	-38	97	83	-14
11	127	309	99	78	-21	98	82	-16				99	85	-14	99	93	-6
Total	234	631	96	81	-15	93	69	-24				93	66	-27	98	88	-10
2011																	
10	80	410	96	78	-18	92	61	-31				97	56	-41	100	88	-12
11	116	307	99	85	-14	99	84	-15				99	77	-22	100	97	-3
Total	196	717	98	81	-17	96	71	-25				98	65	-33	100	92	-8
2010																	
10	129	356	98	80	-18	95	51	-44				90	47	-43	98	83	-15
11	91	349	99	84	-15	99	80	-19				100	82	-18	100	98	-2
Total	220	705	98	82	-16	97	65	-32				94	64	-30	99	90	-9

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	368	91.5	64.4	-27.1	447	84.4	84.3	-0.1
GED	2	*	*	n/a	7	2.1	1.2	-0.9
Continuers	68	0.6	19.9	19.3	27	4.2	5.3	1.1
Completion II	438	93.3	84.3	-9.0	481	90.7	90.8	0.1

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Mount Carmel Academy (#311)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	28	42	71	60	-11
Biology	27	41	96	88	-8
Geometry	0	2		*	n/a
English I: Reading	28	44	71	25	-46
English I: Writing	28	44	64	18	-46
World Geography	27	43	89	47	-42

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	38	55	97	95	-2	97	58	-39				92	66	-26	95	91	-4
11	33	38	100	97	-3	97	92	-5				100	95	-5	100	100	0
Total	71	93	98	96	-2	97	72	-25				96	78	-18	97	95	-2
2011																	
10	28	40	100	95	-5	96	67	-29				96	60	-36	100	93	-7
11	35	43	100	98	-2	100	98	-2				97	95	-2	100	100	0
Total	63	83	100	97	-3	98	83	-15				97	78	-19	100	96	-4
2010																	
10	30	49	100	92	-8	97	54	-43				93	57	-36	100	91	-9
11	16	30	100	93	-7	100	83	-17				100	83	-17	100	100	0
Total	46	79	100	92	-8	98	65	-33				96	67	-29	100	95	-5

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				52	94.7	100	5.3
GED	0				0			
Continuers	0				1	*		n/a
Completion II	0				53	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

New Aspirations (#327)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

SSTAAR End-of-Course Exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	9	42	71	64	-7	20	30	10				20	27	7	60	64	4
11	23	22	53	62	11	63	44	-19				81	72	-9	81	89	8
Total	32	64	58	63	5	51	35	-16				64	42	-22	75	73	-2
2011																	
10	10	56	40	73	33	33	26	-7				25	29	4	44	73	29
11	4	17	*	67	n/a	*	57	n/a				*	69	n/a	*	100	n/a
Total	14	73	40	72	32	33	33	0				45	38	-7	58	79	21
2010																	
10	2	32	*	60	n/a	*	28	n/a				*	23	n/a	*	60	n/a
11	2	14	*	50	n/a	*	54	n/a				*	55	n/a	*	91	n/a
Total	4	46	*	57	n/a	*	36	n/a				*	33	n/a	*	69	n/a

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	0				25	20.8	21.1	0.3
GED	0				7	10.4	2.8	-7.6
Continuers	0				34	20.8	33.8	13.0
Completion II	0				66	52.0	57.7	5.7

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

North Houston Early College High School (#308)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	27	50	96	90	-6
Geometry	50	53	100	85	-15
English I: Reading	50	53	84	68	-16
English I: Writing	50	53	82	47	-35

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	53	58	100	98	-2	100	91	-9				100	90	-10	100	97	-3
11	55	33	100	97	-3	100	100	0				100	100	0	100	100	0
Total	108	91	100	98	-2	100	94	-6				100	94	-6	100	98	-2
2011																	
10	57	40	98	98	0	98	95	-3				98	95	-3	100	95	-5
11	50	40	100	98	-2	100	100	0				100	100	0	100	100	0
Total	107	80	99	98	-1	99	98	-1				99	97	-2	100	97	-3
2010																	
10	64	34	100	97	-3	100	100	0				97	97	0	100	100	0
11	0	0															
Total	64	34	100	97	-3	100	100	0				97	97	0	100	100	0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Pro-Vision School (#332)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	0	0															
4	0	0															
5	0	7		34	n/a		39	n/a									
6	4	25	*	47	n/a	*	35	n/a									
7	4	28	*	47	n/a	*	36	n/a	*	44	n/a						
8	1	47	*	49	n/a	*	36	n/a				*	36	n/a	*	31	n/a
Total	9	107	54	47	-7	47	36	-11	*	44	n/a	*	36	n/a	*	31	n/a
STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	0	2		*	n/a												
Biology	0	2		*	n/a												
World Geography	0	1		*	n/a												
Grades 10-11 TAKS Percent Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	1		*	n/a		*	n/a				*	n/a		*	n/a	
11	0	9		75	n/a		22	n/a				44	n/a		78	n/a	
Total	0	10		75	n/a		22	n/a				44	n/a		78	n/a	
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

REACH Charter High School (#349)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

STAAR End-of-Course Exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	0															
11	0	15		*	n/a		47	n/a				33	n/a		40	n/a	
Total	0	15		*	n/a		47	n/a				33	n/a		40	n/a	
2011																	
10	0	0															
11	0	5		*	n/a		*	n/a				*	n/a		*	n/a	
Total	0	5		*	n/a		*	n/a				*	n/a		*	n/a	
2010																	
10	0	0															
11	0	19		15	n/a		25	n/a				46	n/a		67	n/a	
Total	0	19		15	n/a		25	n/a				46	n/a		67	n/a	

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	63	14.6	34.3	19.7	52	36.0	35.0	-1.0
GED	0	*	*	n/a	3	*	*	n/a
Continuers	56	12.2	30.7	18.5	29	20.0	19.5	-0.5
Completion II	119	26.8	65.1	38.3	84	64.0	55.3	-8.7

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

John Reagan High School (#012)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	174	233	92	69	-23
Biology	255	251	96	80	-16
Geometry	81	16	100	94	-6
English I: Reading	252	261	83	41	-42
English I: Writing	252	261	74	27	-47
World Geography	255	251	92	63	-29

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	186	328	98	89	-9	95	68	-27				95	73	-22	100	92	-8
11	176	252	98	90	-8	97	90	-7				98	94	-4	99	98	-1
Total	362	580	98	89	-9	96	78	-18				96	82	-14	100	95	-5
2011																	
10	141	295	99	85	-14	95	61	-34				98	67	-31	100	94	-6
11	109	263	100	92	-8	100	86	-14				99	86	-13	100	98	-2
Total	250	558	99	788	-11	97	73	-24				98	76	-22	100	96	-4
2010																	
10	179	259	99	87	-12	87	48	-39				86	47	-39	98	81	-17
11	88	234	99	87	-12	97	81	-16				100	84	-16	100	96	-4
Total	267	493	99	87	-12	90	64	-26				91	65	-26	98	88	-10

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	309	85.5	76.4	-9.1	344	92.3	94.1	1.8
GED	1	*	*	n/a	2		*	n/a
Continuers	38	5.1	12.4	7.3	8	2.6	2.1	-0.5
Completion II	348	90.6	89.2	-1.4	354	94.9	96.9	2.0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

George Scarborough High School (#024)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	15	83	87	47	-40
Biology	33	95	100	64	-36
Geometry	18	13	100	77	-23
English I: Reading	33	92	88	47	-41
English I: Writing	33	92	55	25	-30
World Geography	33	95	88	55	-33

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	42	112	88	69	-19	86	47	-39				64	31	-33	93	73	-20
11	37	110	95	78	-17	97	68	-29				95	72	-23	95	83	-12
Total	79	222	91	73	-18	91	57	-34				79	51	-28	94	78	-16
2011																	
10	38	121	92	79	-13	95	67	-28				95	52	-43	100	87	-13
11	33	87	100	89	-11	100	89	-11				100	90	-10	100	95	-5
Total	71	208	96	83	-13	97	76	-21				97	67	-30	100	90	-10
2010																	
10	45	90	98	88	-10	100	70	-30				93	58	-35	100	91	-9
11	26	91	100	76	-24	100	76	-24				100	84	-16	100	95	-5
Total	71	181	99	82	-17	100	73	-27				96	71	-25	100	93	-7

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	126	87.3	68.9	-18.4	130	82.8	78.5	-4.3
GED	5	1.6	3.9	2.3	2		*	n/a
Continuers	23	6.3	18.4	12.1	21	10.3	13.3	3.0
Completion II	154	95.2	91.3	-3.9	153	93.1	91.8	-1.3

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Sharpstown High School (#023)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	60	204	90	72	-18
Biology	84	219	96	78	-28
Geometry	28	16	93	88	-5
English I: Reading	87	227	72	29	-43
English I: Writing	87	227	53	17	-36
World Geography	85	222	88	54	-34

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	70	215	94	65	-29	91	61	-30				88	49	-39	94	75	-19
11	85	208	96	78	-18	96	77	-19				99	83	-16	100	93	-7
Total	155	423	95	71	-24	94	69	-25				94	66	-28	97	84	-13
2011																	
10	68	205	99	83	-16	89	63	-26				95	62	-33	100	89	-11
11	61	177	98	83	-15	97	86	-11				98	89	-9	100	98	-2
Total	129	382	99	83	-16	93	74	-19				97	75	-22	100	93	-7
2010																	
10	83	202	95	84	-11	91	72	-19				84	68	-16	97	88	-9
11	64	137	100	84	-16	96	76	-20				98	81	-17	100	95	-5
Total	147	339	97	84	-13	93	74	-19				91	73	-18	98	91	-7

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	228	80.5	57.3	-23.2	177	70.8	74.6	4.6
GED	1	*	*	n/a	1	*		n/a
Continuers	57	10.5	20.4	9.9	30	12.5	12.4	-0.1
Completion II	286	91.7	77.7	-14.0	208	83.3	87.0	4.5

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Ross Sterling High School (#014)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	46	148	85	63	-22
Biology	50	145	90	62	-28
Geometry	8	2	75	*	n/a
English I: Reading	49	159	76	23	-53
English I: Writing	49	159	49	13	-36
World Geography	53	146	79	35	-44

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	30	151	93	71	-22	86	51	-35				69	41	-28	97	79	-18
11	40	186	87	70	-17	100	75	-25				100	75	-25	100	86	-14
Total	70	337	90	70	-20	94	64	-30				87	60	-27	99	83	-16
2011																	
10	26	186	92	78	-14	88	68	-20				92	50	-42	96	89	-7
11	29	145	100	91	-9	97	84	-13				97	78	-19	100	99	-1
Total	55	331	96	84	-12	93	75	-18				94	63	-31	98	94	-4
2010																	
10	10	216	100	80	-20	100	55	-45				80	36	-44	100	82	-18
11	20	209	100	90	-10	95	84	-11				100	87	-13	100	97	-3
Total	30	425	100	85	-15	97	69	-28				93	62	-31	100	89	-11

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	175	80.5	79.8	-0.7	227	82.9	87.6	4.7
GED	1	*	*	n/a	0			
Continuers	21	4.9	10.7	5.8	9	5.7	3.1	-2.6
Completion II	197	85.4	91.0	5.6	236	88.6	90.7	2.1

*N<5

**State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012**

Texas Connections Academy at Houston (#100)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	146	23	64	50	-14	53	45	-8									
4	436	46	71	55	16	59	45	-14	59	48	-11						
5	475	63	71	58	-13	58	43	-15				72	60	-12			
6	208	68	78	65	-13	60	41	-19									
7	225	70	77	64	-13	57	43	-14	68	60	-8						
8	218	60	76	65	-11	49	37	-12				62	50	-12	54	44	-10
Total	1,108	330	74	61	-13	56	42	-14	65	55	-10	66	55	-11	54	44	-10

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012																	
Subject	N Tested		Percent Satisfactory														
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif												
Algebra I	28	13	67	46	-21												
Biology	23	12	100	100	0												
Geometry	6	0	83		n/a												
English I: Reading	27	9	96	89	-7												
English I: Writing	27	9	70	56	-14												
World Geography	23	12	100	100	0												

Grades 10-11 TAKS Percent Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	101	31	93	83	-10	63	35	-28				77	50	-27	88	85	-3
11	0	0															
Total	101	31	93	83	-10	63	35	-28				77	50	-27	88	85	-3
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

TSU Charter Lab School (#328)

High Schools Office

Stanford NCEs for Non-Special Education Students														
Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012														
1	2	15	*	23	n/a	*	19	n/a	*	24	n/a	*	19	n/a
2	6	4	36	*	n/a	38	*	n/a	36	*	n/a	32	*	n/a
Total	8	19	35	22	-13	36	19	-17	30	22	-8	29	20	-9
2011														
1	0	0												
2	0	0												
Total	0	0												
2010														
1	0	0												
2	0	0												
Total	0	0												
<p style="text-align: center;">Aprenda NCEs for Non-Special Education Students</p> <p style="text-align: center;">Aprenda 3 not administered at this campus</p>														

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Stephen Waltrip High School (#015)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	104	185	83	55	-28
Biology	176	207	94	65	-29
Geometry	71	18	96	94	-2
English I: Reading	176	202	80	36	-44
English I: Writing	176	202	64	22	-42
World Geography	175	208	86	43	-43

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	145	343	95	77	-18	83	46	-37				89	51	-38	97	80	-17
11	131	230	97	86	-11	97	83	-14				98	87	-11	97	89	-8
Total	276	573	96	81	-15	90	61	-29				93	65	-28	97	84	-13
2011																	
10	118	254	95	82	-13	91	61	-30				97	65	-32	99	89	-10
11	132	233	100	92	-8	100	86	-14				100	89	-11	100	96	-4
Total	250	487	98	87	-11	96	73	-23				98	77	-21	100	92	-8
2010																	
10	191	225	97	80	-17	95	50	-45				97	56	-41	99	85	-14
11	143	236	99	88	-11	99	86	-13				100	87	-13	100	95	-5
Total	334	461	98	84	-14	97	68	-29				98	72	-26	100	90	-10

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	320	89.3	71.5	-17.8	366	89.8	81.6	-8.2
GED	6	2.1	0.9	-1.2	4	*	*	n/a
Continuers	33	2.7	13.1	10.4	31	4.7	8.1	3.4
Completion II	359	94.1	85.5	-8.6	401	96.1	91.3	-5.8

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Booker T. Washington High School (#016)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	51	68	77	56	-21
Biology	75	69	85	65	-20
Geometry	23	2	100	*	n/a
English I: Reading	72	72	69	24	-45
English I: Writing	72	72	68	10	-58
World Geography	74	69	80	41	-39

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	62	134	92	73	-19	83	56	-7				82	52	-30	98	78	-10
11	43	141	88	85	-3	88	75	-13				95	82	-13	95	93	-2
Total	105	275	90	79	-11	85	66	-19				87	67	-20	97	86	-11
2011																	
10	46	187	96	77	-19	89	46	-43				84	51	-33	98	89	-9
11	57	111	100	86	-14	98	75	-23				98	81	-17	100	97	-3
Total	103	298	98	80	-18	94	57	-37				92	63	-29	99	92	-7
2010																	
10	71	106	97	78	-19	94	39	-55				94	44	-50	97	86	-11
11	55	103	96	85	-11	96	79	-17				98	92	-6	100	97	-3
Total	126	209	97	81	-16	95	59	-36				96	68	-28	98	92	-6

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	178	91.1	66.1	-25.0	151	80.0	77.5	-2.5
GED	0	*	*	n/a	2		*	n/a
Continuers	19	3.6	13.0	9.4	18	3.6	11.6	8.0
Completion II	197	94.6	79.1	-15.5	171	83.6	90.5	6.9

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Westbury High School (#017)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	120	339	83	51	-32
Biology	164	363	93	66	-
Geometry	45	15	96	73	-23
English I: Reading	161	349	81	29	-52
English I: Writing	161	349	65	21	-44
World Geography	164	367	87	45	-42

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	107	428	91	62	-29	85	41	-44				86	41	-45	96	73	-23
11	100	379	96	74	-22	95	76	-19				94	80	-14	96	90	-6
Total	207	807	93	68	-25	90	57	-33				90	59	-31	96	81	-15
2011																	
10	106	343	96	78	-18	89	61	-28				89	65	-24	98	88	-10
11	99	344	99	82	-17	97	76	-21				99	79	-20	100	95	-5
Total	205	687	97	80	-17	93	69	-24				94	72	-22	99	91	-8
2010																	
10	105	403	99	76	-23	91	53	-38				90	57	-33	99	88	-11
11	83	273	99	87	-12	99	85	-14				99	84	-15	100	96	-4
Total	188	676	99	80	-19	95	66	-29				94	68	-26	99	91	-8

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	305	84.6	65.0	-19.6	356	76.3	77.4	1.1
GED	4	*	*	n/a	1		*	n/a
Continuers	62	4.2	19.8	15.6	31	3.9	7.3	3.4
Completion II	371	89.5	85.9	-3.6	388	80.2	85.0	4.8

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Westside High School (#036)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	192	180	88	56	-32
Biology	366	192	98	78	-20
Geometry	177	15	99	100	1
English I: Reading	370	198	88	43	-45
English I: Writing	370	198	81	37	-44
World Geography	369	198	98	72	-26

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	334	443	96	82	-14	91	53	-38				91	63	-28	96	95	-1
11	306	351	95	89	-6	96	81	-15				97	91	-6	96	93	-3
Total	640	794	96	85	-11	93	65	-28				94	75	-19	96	94	-2
2011																	
10	335	359	96	87	-9	93	59	-34				93	68	-25	98	96	-2
11	343	322	99	94	-5	99	84	-15				99	88	-11	100	99	-1
Total	678	681	98	90	-8	96	71	-25				96	78	-18	99	97	-2
2010																	
10	299	431	99	91	-8	85	70	-26				96	75	-21	100	95	-5
11	251	339	100	96	-4	99	88	-11				100	91	-9	100	99	-1
Total	550	770	99	93	-6	91	78	-13				98	82	-16	100	97	-3

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	580	96.2	79.1	-17.1	645	94.7	87.9	-6.8
GED	7	0.5	1.8	1.3	5	0.9	0.5	-0.4
Continuers	33	1.1	10.3	9.2	20	0.0	5.2	5.2
Completion II	620	97.8	91.1	-6.7	670	95.6	93.6	-2.0

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Phillis Wheatley High School (#018)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	44	161	77	48	-29
Biology	38	136	84	47	-37
Geometry	8	4	75	*	n/a
English I: Reading	56	173	63	21	-42
English I: Writing	56	172	27	11	-16
World Geography	44	155	60	28	-32

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	31	188	93	61	-32	93	53	-40				77	28	-49	100	72	-28
11	40	161	97	70	-17	98	71	-27				98	75	-23	98	79	-18
Total	71	349	95	65	-30	96	61	-35				89	50	-39	99	75	-24
2011																	
10	41	162	93	70	-23	83	52	-31				76	37	-39	95	77	-18
11	29	130	93	76	-17	96	75	-21				100	76	-24	100	95	-5
Total	70	292	93	73	-20	88	62	-26				85	55	-30	97	85	-12
2010																	
10	26	172	100	66	-34	92	51	-41				85	34	-51	100	86	-14
11	34	128	97	77	-20	100	79	-21				100	76	-24	100	95	-5
Total	60	300	98	71	-27	97	63	-34				93	52	-41	100	90	-10

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	212	81.3	75.8	-5.5	169	61.5	75.9	14.4
GED	0	*	*	n/a	0			
Continuers	27	2.5	12.9	10.4	18	10.3	7.3	-3.0
Completion II	239	83.8	88.7	4.9	187	71.8	83.2	11.4

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Evan Worthing High School (#019)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	29	107	62	24	-38
Biology	36	110	86	54	-32
Geometry	7	3	86	*	n/a
English I: Reading	35	119	63	25	-38
English I: Writing	35	119	34	10	-24
World Geography	36	110	78	36	-42

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	25	139	77	79	2	56	57	1				70	54	-16	91	80	-11
11	29	133	96	76	-20	86	72	-14				90	79	-11	93	93	0
Total	54	272	87	78	-9	72	64	-8				81	66	-15	92	86	-6
2011																	
10	26	159	100	80	-20	81	39	-42				85	35	-50	100	74	-26
11	30	100	100	89	-11	100	72	-28				97	72	-25	100	97	-3
Total	56	259	100	83	-17	91	52	-39				91	50	-41	100	83	-17
2010																	
10	31	150	87	72	-15	81	26	-55				77	23	-54	97	69	-28
11	42	132	98	90	-8	88	83	-5				95	88	-7	100	98	-2
Total	73	282	95	80	-15	86	53	-33				88	54	-34	99	83	-16

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	189	81.2	67.2	-14.0	207	85.4	79.0	-6.4
GED	0	*	*	n/a	0			
Continuers	25	1.4	12.1	10.7	11	2.1	4.8	2.7
Completion II	214	82.6	79.3	-3.3	218	87.5	83.8	-3.7

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Vision Academy (#453)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	3	25	*	24	n/a
Biology	3	25	*	48	n/a
English I: Reading	3	27	*	22	n/a
English I: Writing	3	27	*	11	n/a

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	0	26		72	n/a		4	n/a				22	n/a			61	n/a
11	0	1		*	n/a												
Total	0	27		72	n/a		4	n/a				22	n/a			61	n/a
2011																	
10	0	0															
11	0	0															
Total	0	0															
2010																	
10	0	0															
11	0	0															
Total	0	0															

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Jack Yates High School (#020)

High Schools Office

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

Subject	N Tested		Percent Satisfactory		Dif
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	
Algebra I	47	122	81	58	-23
Biology	63	129	91	74	-17
Geometry	14	10	100	70	-30
English I: Reading	64	140	67	31	-36
English I: Writing	64	140	56	23	-33
World Geography	61	132	77	36	-41

Grades 10-11 TAKS Percent Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012																	
10	49	181	93	76	-17	79	61	-18				91	63	-28	96	86	-10
11	45	141	89	82	-7	93	74	-19				91	80	-11	93	90	-3
Total	94	322	91	79	-12	86	67	-19				91	70	-21	95	88	-7
2011																	
10	23	189	86	81	-5	91	57	-34				87	58	-29	96	80	-16
11	41	153	98	89	-9	98	77	-21				95	89	-6	100	99	-1
Total	64	342	94	85	-9	95	66	-29				92	72	-20	98	89	-9
2010																	
10	46	160	100	81	-19	87	42	-45				87	44	-43	98	81	-17
11	56	209	98	80	-18	98	75	-23				100	85	-15	100	95	-5
Total	102	369	99	80	-19	93	61	-32				94	67	-27	99	89	-10

Completion Status

	Class of 2010				Class of 2011			
	N	Not At-Risk	At-Risk	Difference	N	Not At-Risk	At-Risk	Difference
Graduates	209	85.0	64.5	-20.5	280	65.7	84.3	18.6
GED	0	*	*	n/a	1	*		n/a
Continuers	22	1.9	10.9	9.0	6	1.5	1.8	0.3
Completion II	231	86.9	75.4	-11.5	287	68.7	86.1	17.4

*N<5

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Young Scholars Academy for Excellence (#371)

High Schools Office

Grades 3-8 English STAAR Percent Correct: Spring 2012																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
3	15	3	49	*	n/a	43	*	n/a									
4	8	4	44	*	n/a	40	*	n/a	47	*	n/a						
5	7	4	58	*	n/a	58	*	n/a				59	*	n/a			
6	6	2	69	*	n/a	66	*	n/a									
7	4	6	*	59	n/a	*	37	n/a	*	58	n/a						
8	10	6	73	52	-21	46	37	-9				53	43	-10	40	31	-9
Total	50	25	57	49	-8	48	37	-11	52	48	-4	56	48	-8	40	31	-9

STAAR End-of-Course Percent Level II - Satisfactory Academic Performance Standard: Spring 2012

End-of-Course exams not administered at this campus

Grades 10-11 TAKS Percent Met Standard: Spring

TAKS not administered at this campus

State Compensatory Education
Comparison of Students At-Risk and Not At-Risk of Dropping Out of School
Spring 2010 Through 2012

Young Scholars Academy for Excellence (#371)

High Schools Office

Stanford NCEs for Non-Special Education Students														
Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At-Risk	At-Risk	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif	Not At-Risk	At-Risk	Dif
2012														
1	13	3	36	*	n/a	43	*	n/a	38	*	n/a	38	*	n/a
2	17	0	30		n/a	23		n/a	24		n/a	27		n/a
Total	30	3	32	*	n/a	32	*	n/a	30	*	n/a	32	*	n/a
2011														
1	13	5	34	16	-18	46	25	-18	30	27	-3	35	40	5
2	14	4	34	*	n/a	41	*	n/a	40	*	n/a	43	*	n/a
Total	27	9	34	19	-15	44	30	-14	35	29	-6	39	42	3
2010														
1	18	1	36	*	n/a	41	*	n/a	50	*	n/a	42	*	n/a
2	18	3	42	*	n/a	45	*	n/a	40	*	n/a	57	*	n/a
Total	36	4	39	*	n/a	43	*	n/a	45	*	n/a	50	*	n/a
Apreda NCEs for Non-Special Education Students														
Apreda 3 not administered at this campus														

*N<5