

MEMORANDUM

August 12, 2010

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP), 2009–2010**

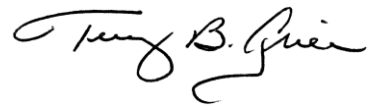
CONTACT: Carla Stevens, 713-556-6700

The attached report provides information on HISD student participants in the Optional Flexible School Day Program (OFSDP) for 2009–2010. Students are eligible to participate under Texas Education Code (TEC) §29.0822 if:

1. the student is enrolled in grades 9–12 at the beginning of the school or semester; and,
2. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
 - the student is attending a school implementing an approved innovative campus plan, or
 - the student is attending a school with an approved early college high school program designation; and,
3. the student, if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

The report tables show program participation by campus, graduation data, attendance data, and course enrollment and credits earned.

Should you have any further questions or require any further information, please contact me or Carla Stevens, Department of Research and Accountability.



TBG

TBG/CS:jb

Attachment

c: Superintendent's Direct Reports
Mark Smith
Georgia McGlasson
Martha Salazar-Zamora
Carla Stevens

OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP) 2009–2010

Program Description

The Optional Flexible School Day Program (OFSDP) is a program approved by the Texas commissioner of education to provide flexible hours and days of attendance for students who are at risk of not graduating or are participating in an approved early college high school plan or are attending a campus implementing an innovative redesign under a plan approved by the commissioner of education. All Houston Independent School District (HISD) high schools serving students who are at risk of not graduating may participate in this program. Average daily attendance (ADA) funding is provided through OFSDP for students who would otherwise not be eligible for funding because they attend less than a minimum of two hours per day, five days a week. Students are eligible to participate under Texas Education Code (TEC) §29.0822 if:

1. the student is enrolled in grades 9–12 at the beginning of the school or semester; and,
2. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by TEC, §29.081, or
 - the student is attending a school implementing an approved innovative campus plan, or
 - the student is attending a school with an approved early college high school program designation; and,
3. the student, if less than 18 years of age and has not been emancipated by marriage or court order, and the student's parent, or person standing in parental relation to the student, agree in writing to the student's participation.

Participation in this program was approved by the HISD school board on November 12, 2009 with an effective date of November 13, 2009. The program had no cost or staffing implications for the district and directly supported HISD Goal 1: Increase Student Achievement. Continuation of the approval of the OFSDP program by the commissioner of education will be contingent upon the demonstrated success of the program. The intent of this report is to provide data regarding the success of the program in HISD. Data elements include enrollment in the program, graduation data, attendance data, and course enrollment and credits earned data.

Findings

During 2009–2010, 194 HISD students participated in the OFSDP. **Table 1** (see page 2) presents the number and percent of participants by school. Half of participants attended Liberty High School, 17.0 percent attended Lee High School, 13.9 percent attended Yates High School, and 9.8 percent attended Wheatley High School. The remaining 17 students were spread across five schools. In terms of ethnicity, 139 or 71.6 percent were Hispanic, 43 or 22.2 percent were African-American, nine or 4.6 percent were White, and three or 1.5 percent were Asian.

Table 1: Optional Flexible School Day Participants by School and by Ethnicity, 2009–2010

School	Ethnicity				Total	Percent of Total
	Asian	African American	Hispanic	White		
Liberty HS	1	2	95		98	50.5
Lee HS	2	2	27	2	33	17.0
Yates HS		23	4		27	13.9
Wheatley HS		14	5		19	9.8
Lamar HS		1	3	6	10	5.2
HS for Performing and Visual Arts		1		1	2	1.0
Reagan HS			2		2	1.0
Waltrip HS			2		2	1.0
HS for Law Enforcement and Criminal Justice			1		1	0.5
Totals (Number)	3	43	139	9	194	
Totals (Percent)	1.5	22.2	71.6	4.6	100.0	

Source: Chancery, August 5, 2010

The majority (67.5 percent) of the participating students were economically disadvantaged. **Table 2** presents the number and percent of economically disadvantaged students by school. Liberty High School has the highest percentage at 81.7 percent, followed by Lee High School at 69.7 percent.

Table 2: Optional Flexible School Day Participants, Number and Percent Economically Disadvantaged, 2009–2010

School	Participants	Economically Disadvantaged (N)	Economically Disadvantaged (Percent)
Liberty HS	98	80	81.7
Lee HS	33	23	69.7
Yates HS	27	14	51.9
Wheatley HS	19	8	42.1
Lamar HS	10	6	60.0
HS for Performing and Visual Arts	2	-	-
Reagan HS	2	-	-
Waltrip HS	2	-	-
HS for Law Enforcement and Criminal Justice	1	-	-
Totals	194	131	67.5

Source: Chancery, August 5, 2010

Table 3 (see page 3) displays the distribution of participants by age and grade. Participant ages ranged from 15 to 26 with a modal age of 19. Over 76 percent of the participants were in the twelfth grade followed by 11.3 percent in the eleventh grade, 8.2 percent in the ninth grade, and 3.6 percent in the tenth grade.

Table 3: Optional Flexible School Day Participants by Age and Grade, 2009–2010

Grade	Age											Totals	Percent	
	15	16	17	18	19	20	21	22	23	24	25			26
9	2		2	4	4	2	2						16	8.2
10			1	4	1	1							7	3.6
11		3	1	5	5	5	1	1	1				22	11.3
12		1	4	18	27	19	21	19	23	10	6	1	149	76.8
Totals (Number)	2	4	8	31	37	27	24	20	24	10	6	1	194	100.0
Totals (Percent)	1.0	2.1	4.1	16.0	19.1	13.9	12.4	10.3	12.4	5.2	3.1	0.5		

Source: Chancery, August 5, 2010. Age as of September 1, 2009

Overall, 111, or 57.1 percent of the 194 participating students were males (**Table 4**).

Table 4: Optional Flexible School Day Participants by Gender by School, 2009–2010

School	Female	Male	Total
Liberty HS	45	53	98
Lee HS	12	21	33
Yates HS	12	15	27
Wheatley HS	10	9	19
Lamar HS	1	9	10
HS for Performing and Visual Arts	1	1	2
Reagan HS		2	2
Waltrip HS	1	1	2
HS for Law Enforcement and Criminal Justice	1		1
Totals (Number)	83	111	194
Totals (Percent)	42.9	57.1	

Source: Chancery, August 5, 2010

Table 5 presents data on twelfth grade participant status by school. As of August 5, 2010, 23 or 15.4 percent of the participating seniors had graduated, 67 or 45.0 percent had withdrawn from HISD, and 59 or 39.6 percent were still enrolled.

Table 5: Optional Flexible School Day Program, Status of Twelfth Grade Students as of August 5, 2010

School	Graduated	Withdrawn	Enrolled	Total
Liberty HS	10	46	42	98
Lee HS	8	14	11	33
Yates HS	0	0	2	2
Wheatley HS	4	3	2	9
Lamar HS	0	1	1	2
HS for Performing and Visual Arts	0	2	0	2
Reagan HS	1	0	0	1
Waltrip HS	0	1	0	1
HS for Law Enforcement and Criminal Justice	0	0	1	1
Totals (Number)	23	67	59	149
Totals (Percent)	15.4	45.0	39.6	100.0

Source: Chancery, August 5, 2010

Table 6 presents data on enrollment and withdrawal by grade as of August 5, 2010. As of August 5, 2010, 92 students or 47.4 percent remained enrolled in the program and 102 or 52.6 percent had withdrawn or graduated. As previously noted, 23 twelfth graders had graduated from HISD and 67 had withdrawn from HISD.

Table 6: Optional Flexible School Day Program, Status of Students as of August 5, 2010

Grade	Base Enrollment	Withdrawn/Graduated	Enrolled as of August 5, 2010
9	16	1	15
10	7	3	4
11	22	8	14
12	149	90*	59
Totals (Number)	194	102	92
Totals (Percent)		52.6	47.4

* Includes 67 withdrawals and 23 graduates.
Source: Chancery, August 5, 2010

Attendance data was available for 169 of the participating students and is presented in **Table 7**. The overall attendance rate was 78.9 percent and the school with the highest number of participants, Liberty High School, had an attendance rate of 75.7 percent.

Table 7: Optional Flexible School Day Program, Attendance of Students as of August 11, 2010

School	Base	Percent Attendance
Liberty HS	96	75.7
Lee HS	34	83.6
Yates HS	10	64.0
Wheatley HS	19	96.1
Lamar HS	8	71.8
HS for Performing and Visual Arts*	-	-
Reagan HS	1	100.0
Waltrip HS*	-	-
HS for Law Enforcement and Criminal Justice	1	100.0
Totals	169	78.9

* Students withdrawn with no attendance data
Source: Chancery, August 11, 2010

Course enrollment data and credits earned are presented in **Table 8**. Overall, students enrolled in 566 courses and earned 91 credits. Core course enrollment accounted for 67.5 percent of total enrollments and 68.7 percent of credits earned, at 382 courses and 62.5 credits, respectively.

Table 8: Optional Flexible School Day Program, Course Enrollment and Credits Earned, 2009–2010

School	Core Courses		Other Courses		School Totals	
	Enrolled	Credits Earned	Enrolled	Credits Earned	Enrolled	Credits Earned
Liberty HS	266	34.5	98	12.5	364	47.0
Lee HS	74	24.5	36	9.5	110	34.0
Yates HS	21	0.5	29	2.5	50	3.0
Wheatley HS	5	1.0	4	1.5	9	2.5
Lamar HS	16	2.0	16	2.0	32	4.0
Reagan HS			1	0.5	1	0.5
Totals	382	62.5	184	28.5	566	91.0

Source: Chancery, August 11, 2010