

MEMORANDUM

December 20, 2012

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **2012 Summer School Education Program**

CONTACT: Carla Stevens, 713-556-6700

Background

Each year, the Houston Independent School District (HISD) offers a summer education program designed to assist students with a variety of instructional needs. The 2012 summer education program allowed students the opportunity to repeat required courses needed for promotion, to get ahead by taking required courses before the next school year, or to receive specialized instruction on the basis of eligibility. Summer school programs in 2012 included accelerated instruction for STAAR, and for STAAR End-of Course and TAKS re-testers; credit accrual/recovery for students needing to graduate; remediation for secondary ELL students; SAT/PSAT preparatory classes; and other school-based programs. The summer education program supports HISD's Strategic Direction Core Initiative 3: Rigorous Instructional Standards and Supports.

Findings

The attached tables show student enrollment and outcomes for students who attended summer school in 2012. The tables and figures are arranged in three groups.

Tables 1–12 and **Figures 1-4** describe the students who were promoted or retained after Spring 2012 and Summer 2012.

- A total of 189,843 students were enrolled in HISD in the spring semester of 2012 (Table 1). Of the 14,120 students in grades 1–8 who were retained after the spring semester, 78.8 percent (11,133 students) enrolled in summer school (Table 3). Of these 11,133 students, 58.6 percent were promoted based on promotion standards, 24.4 percent were promoted based on committee decision, and 17.0 percent were retained based on promotion standards (Table 6a).
- Of the students in grades EE–8 who attended summer school in 2012, approximately half attended due to promotion standards (50.4 percent for Title I students and 50.1 percent for Non-Title I students). Slightly fewer students attended for Campus Enrichment (47.1 percent for Title I students and 42.3 percent for Non-Title I students). The remaining students attended summer school for Special Education (Tables 4a and 4b).
- Of the students enrolled in grades 1-8 in HISD in 2011-2012, 1,090 (0.9%) had been retained in HISD two or more times during the last 10 years (Tables 10a and 10b) and 213 (0.2%) of 2012 retainees in grades 1-8 have been retained previously in HISD (Tables 11a and 11b).

- Of the current students in grades 1-8, 2,358 (2.0%) are two or more years over age for their grade (Tables 12a and 12b).

Table 14 and **Figure 5** describe elementary and middle school outcomes as assessed by the pre- and post-tests associated with the curriculum resources.

- Students who achieved lower scores on the pre-test tended to improve their scores on the post-test while students who achieved higher scores on the pre-test tended to show a negative change on the post-test.

Tables 15–17 describe the courses in which high school students enrolled and completed.

- A total of 9,872 high school students enrolled in regular summer school in 2012. The majority of courses taken in regular summer school were taken in mathematics (25.5 percent), followed by “other” (22.4 percent), science (20.1 percent), English/language arts (18.0 percent), social studies (13.2 percent), and foreign language (0.8 percent). (Table 12a)
- Summer school 2012 completion rates (passing score of 70 or above) for core course areas were 82.1 percent for English/Language Arts, 83.2 percent for mathematics, 87.4 percent for social studies, and 84.5 percent for science. The completion rates of high school students in summer 2012 decreased from summer 2011 in every subject. (Table 13)
- HISD historical data for online courses indicates that 2,378 online courses were completed during summer school with at least a half a credit earned. This represents a 51.2 percent increase from summer 2011. (Table 14)

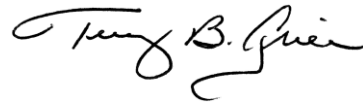
Administrative Response

For 2013 and in response to the statistics shared by the Research and Accountability Department, HISD is recommending a variety of summer school programs to meet the needs of individual learners. The following points will be taken into consideration as the HISD summer school program continues moving forward:

- Elementary and middle schools will continue to use Istation as a reading screener and progress monitor to ensure targeted reading instruction is occurring and achievement gaps are closing.
- HISD high school students experienced success in the online courses; therefore, HISD will continue to offer credit recovery courses and courses for original credit.
- The Ed-plan formative assessment tool will also be utilized to monitor mastery of grade level student expectations.
- Lastly, by differentiating the programs offered to groups of students, increasing the time students are in summer school, and allowing for an extra day for teacher professional development, HISD will be better able to assist students in overcoming academic barriers to success.

The promotion standards for elementary students have changed over the last two years and will most likely change again this year. Last year, the only two promotion criteria that were used were report card grades and attendance. We are anticipating some additional criteria for the new STAAR test that will be included in the promotion standards. This may increase the likelihood of more students missing one of the promotion standards; thus, needing to attend summer school. The aforementioned strategies and ongoing initiatives will provide significant momentum as our district staff continues to strengthen the summer school offerings for greater academic success, while still meeting the needs of all learners.

Should you have any further questions, please contact my office or Carla Stevens in the Research and Accountability Department at (713) 556-6700.



TBG

cc: Superintendent's Direct Reports
School Improvement Officers
Lupita Hinojosa
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Table 1: HISD Enrollment, Spring 2012

2011– 2012 Grade	African American		Asian/Pacific Islander		Hispanic		Native American		White		Not Identified		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
EE	16	1.9	7	0.8	72	8.4			18	2.1	743	86.8	856
PK	186	1.2	19	0.1	642	4.1	1	<0.1	34	0.2	14,901	94.4	15,783
K	1,244	7.5	151	0.9	4,558	27.5	24	0.1	249	1.5	10,319	62.4	16,545
1	2,949	17.1	420	2.4	9,080	52.8	24	0.1	929	5.4	3,808	22.1	17,210
2	3,329	20.1	459	2.8	9,541	57.6	15	0.1	1,169	7.1	2,048	12.4	16,561
3	3,499	20.9	450	2.7	9,724	58.2	16	0.1	1,116	6.7	1,907	11.4	16,712
4	3,382	21.5	439	2.8	9,293	59.0	10	0.1	1,033	6.6	1,602	10.2	15,759
5	3,422	22.0	452	2.9	9,108	58.7	22	0.1	1,057	6.8	1,464	9.4	15,525
6	2,989	22.8	382	2.9	7,574	57.8	8	0.1	871	6.6	1,287	9.8	13,111
7	3,021	23.9	355	2.8	7,130	56.5	17	0.1	815	6.5	1,278	10.1	12,616
8	3,107	24.6	362	2.9	7,038	55.8	14	0.1	903	7.2	1,184	9.4	12,608
9	3,398	25.4	409	3.1	7,325	54.7	9	0.1	854	6.4	1,404	10.5	13,399
10	2,707	24.8	403	3.7	5,903	54.0	5	<0.1	920	8.4	986	9.0	10,924
11	2,812	26.8	382	3.6	5,761	55.0	12	0.1	901	8.6	606	5.8	10,474
12	428	24.3	41	2.3	1,020	58.0			87	4.9	184	10.5	1,760
Total	36,489	19.2	4,731	2.5	93,769	49.4	177	0.1	10,956	5.8	43,721	23.0	189,843

Source: Chancery Promotion Standards Extract (PSE) File: October 23, 2012; Chancery: November 8, 2012

- A total of 189,843 students were enrolled in HISD in the Spring of 2012. First grade had the largest number of students enrolled (17,210), and Early Education had the lowest number of students enrolled (856).
- Excluding the students whose ethnicity was not identified, Hispanic students represented the largest ethnic group at 49.4 percent of all students with ethnicity data.

Table 2a: Promotion Standards by Grade, Spring 2012

2011– 2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
				% Promoted			% Retained			% Promoted			% Retained		
	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I
1	17,210	16,145	1,065	3.9	3.7	6.9	0.2	0.2	*	84.4	84.0	90.6	11.4	12.0	2.3
2	16,561	15,512	1,049	4.6	4.4	7.3	0.1	0.2	---	85.7	85.4	90.3	9.6	10.0	2.4
3	16,712	15,490	1,222	2.4	2.5	0.8	0.1	0.1	*	85.2	85.4	82.7	12.3	12.0	16.4
4	15,759	14,675	1,084	2.1	2.2	0.7	0.1	0.1	---	87.5	88.0	80.8	10.3	9.7	18.5
5	15,525	14,367	1,158	2.4	2.5	0.6	0.1	0.1	---	89.4	90.4	77.5	8.1	7.0	21.8
6	13,111	12,005	1,106	11.1	11.2	9.0	1.4	1.6	*	75.7	77.3	57.9	11.8	9.9	32.8
7	12,616	11,433	1,183	12.5	12.8	10.2	1.6	1.7	1.0	71.6	73.5	53.1	14.3	12.0	35.7
8	12,608	11,428	1,180	16.2	16.5	13.6	0.5	0.6	*	69.6	71.4	51.7	13.6	11.5	34.2
Total	120,102	111,055	9,047	6.3	6.4	6.2	0.5	0.5	0.3	81.9	82.7	72.7	11.3	10.5	20.9

Source: Chancery PSE File: October 23, 2012

* Fewer than 5 students identified

Table 2b: Promotion Standards by Grade, Spring 2011

2011– 2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
				% Promoted			% Retained			% Promoted			% Retained		
	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I	All	Title I	Non- Title I
1	17,264	14,118	3,146	4.3	4.2	4.7	0.2	0.1	0.3	84.9	84.3	87.6	10.6	11.4	7.4
2	16,966	13,473	3,493	4.5	4.5	4.6	0.2	0.2	0.2	86.2	85.5	88.7	9.1	9.8	6.4
3	16,352	12,612	3,740	4.9	4.4	6.4	0.2	0.2	0.2	75.1	74.0	79.1	19.8	21.4	14.3
4	16,171	13,977	2,194	5.8	5.0	11.0	0.3	0.3	*	73.7	73.0	78.0	20.2	21.7	10.9
5	15,202	13,917	1,285	6.4	5.5	15.6	0.2	0.2	0.4	82.0	82.2	80.0	11.4	12.1	4.0
6	12,641	12,185	456	14.2	13.5	34.4	0.1	0.1	---	61.2	61.7	49.1	24.4	24.7	16.4
7	12,551	12,107	444	16.2	15.5	35.4	0.2	0.2	---	59.0	59.4	48.4	24.7	25.0	16.2
8	12,620	12,204	416	20.4	19.6	44.7	0.2	0.2	*	63.8	64.6	41.1	15.6	15.6	13.9
Total	119,767	104,593	15,174	8.9	8.7	9.8	0.2	0.2	0.2	74.4	73.6	80.2	16.5	17.5	9.8

Source: Chancery PSE File: October 17, 2011

* Fewer than 5 students identified

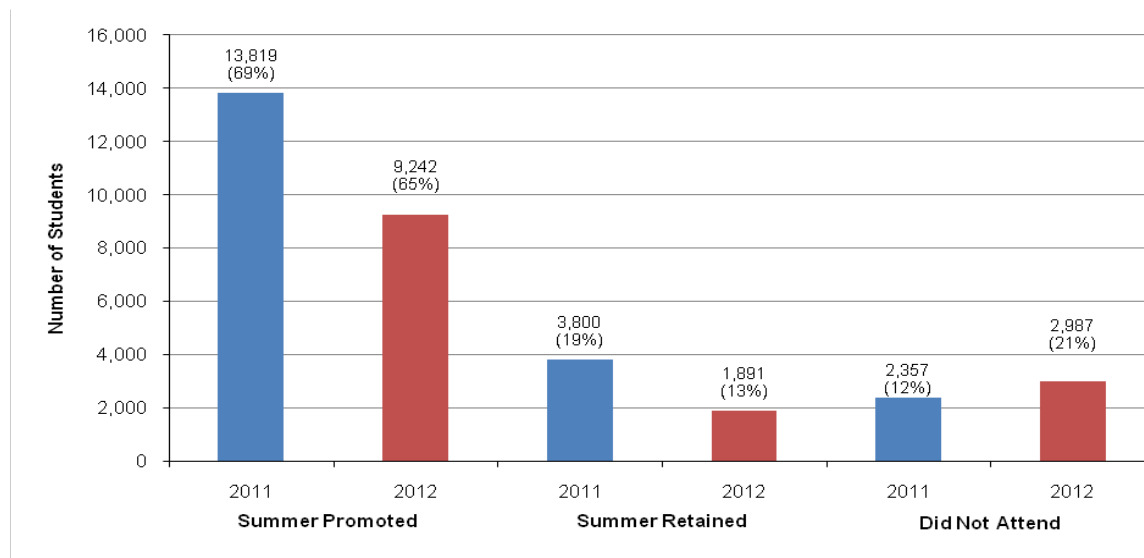
- At the end of Spring 2012, 6.3 percent of HISD students were promoted based on committee decision and 81.9 percent were promoted based on promotion standards. As compared to 2011, promotions based on committee decision decreased by 2.6 percentage points and promotions based on promotion standards increased by 7.5 percentage points.
- Both the percentages of Title I and Non-Title I students promoted by committee decision decreased from 2011 to 2012.
- The percentage of Title I students promoted by promotion standards increased from 2011 to 2012, but the percentage of Non-Title I students promoted by promotion standards decreased from 80.2 percent in 2011 to 72.7 percent in 2012.

Table 3: Number of Students Retained in Spring and Enrolled in Summer School, 2011 and 2012						
2011–2012 Grade	Retained in Spring		Enrolled in Summer School		Difference	
	2011	2012	2011	2012	2011	2012
1	1,863	1,999	1,508	1,601	355	398
2	1,574	1,607	1,330	1,351	244	256
3	3,265	2,075	3,016	1,710	249	365
4	3,315	1,636	3,071	1,328	244	308
5	1,760	1,273	1,576	940	184	333
6	3,100	1,739	2,741	1,312	359	427
7	3,113	2,004	2,743	1,514	370	490
8	1,986	1,787	1,634	1,377	352	410
Total	19,976	14,120	17,619	11,133	2,357	2,987

Source: Chancery PSE File: October 17, 2011; October 23, 2012

- Of the 14,120 students retained in Spring 2012, 11,133 students (78.8 percent) enrolled in summer school during the 2012 summer session. This is a decrease from 2011 where 88.2 percent of the students retained in Spring 2011 enrolled in summer school during the 2011 summer session.

Figure 1: Promotion Status of Students in Grades 1–8 Referred to Summer School, 2010–2011 (N=19,976) and 2011–2012 (N=14,120)



- The percentage of students promoted following the summer session decreased from 69 percent in 2011 to 65 percent in 2012. The percentage of students retained following the summer session also decreased from 19 percent in 2011 to 13 percent in 2012.
- The percentage of students who were retained after the Spring semester but did not attend summer school increased from 12 percent in 2011 to 21 percent in 2012.

Table 4a: Title I Summer School Enrollment: All Students Attending for Promotion Standards and Campus Enrichment							
2011–2012 Grade	Total	Promotion Standards		Campus Enrichment		Special Education	
	N	N	%	N	%	N	%
EE	83	---	---	21	25.3	62	74.7
PK	1,419	21	1.5	1,363	96.1	35	2.5
KG	1,716	43	2.5	1,616	94.2	57	3.3
1	2,555	1,580	61.8	933	36.5	42	1.6
2	2,654	1,336	50.3	1,268	47.8	50	1.9
3	3,560	1,692	47.5	1,802	50.6	66	1.9
4	3,029	1,319	43.5	1,659	54.8	51	1.7
5	1,595	933	58.5	626	39.2	36	2.3
6	1,632	1,253	76.8	331	20.3	48	2.9
7	1,769	1,407	79.5	308	17.4	54	3.1
8	1,549	1,275	82.3	235	15.2	39	2.5
Total	21,561	10,859	50.4	10,162	47.1	540	2.5

Table 4b: Non-Title I Summer School Enrollment: All Students Attending for Promotion Standards and Campus Enrichment							
2011–2012 Grade	Total	Promotion Standards		Campus Enrichment		Special Education	
	N	N	%	N	%	N	%
EE	19	---	---	13	68.4	6	31.6
PK	7	---	---	7	100.0	---	---
KG	26	---	---	22	84.6	4	15.4
1	34	20	58.8	9	26.5	5	14.7
2	30	14	46.7	12	40.0	4	13.3
3	35	17	48.6	8	22.9	10	28.6
4	24	9	37.5	9	37.5	6	25.0
5	25	6	24.0	18	72.0	1	4.0
6	150	56	37.3	90	60.0	4	2.7
7	168	98	58.3	65	38.7	5	3.0
8	111	95	85.6	13	11.7	3	2.7
Total	629	315	50.1	266	42.3	48	7.6

Source: Chancery PSE File: October 23, 2012

Note: There were 23 students from Title I schools who received Special Education services and also did not meet promotion standards.

- The highest percentage of Title I and Non-Title I students attending summer school due to promotion standards were in grade 8.
- The highest percentage of Title I and Non-Title I students attending summer school due to campus enrichment were in grades pre-Kindergarten and Kindergarten.

Table 5: Retained Students Enrolled Spring 2012 and Not Meeting Promotion Standards Criteria							
2011–2012 Grade	Total	HFWE		Course Grades		Course Grades Only	
		N	%	N	%	N	%
1	1,999	1,130	56.5	1,613	80.7	779	39.0
2	1,607	485	30.2	1,397	86.9	1,047	65.2
3	2,075			2,051	98.8	2,051	98.8
4	1,636			1,602	97.9	1,602	97.9
5	1,273			1,237	97.2	1,237	97.2
6	1,739			1,163	66.9	1,163	66.9
7	2,004			1,369	68.3	1,369	68.3
8	1,787			1,310	73.3	1,310	73.3
Total	14,120	1,615	11.4	11,742	83.2	10,558	74.8

Source: Chancery PSE File: October 23, 2012

Note: The total numbers of students are unduplicated counts. However, students may be counted in multiple criteria.

- Eighty-three percent of the students retained in Spring 2012 were retained because of their course grades. The percentages were especially high (> 97 percent) in grades 3–5.

Table 6a: Promotion Standards by Grade, Summer 2012

2011–2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non-Title I	% Promoted			% Retained			% Promoted			% Retained		
				All	Title I	Non-Title I	All	Title I	Non-Title I	All	Title I	Non-Title I	All	Title I	Non-Title I
1	1,601	1,581	20	21.3	21.4	*	---	---	---	41.2	40.9	60.0	37.5	37.6	30.0
2	1,351	1,337	14	20.5	20.6	*	---	---	---	50.5	50.5	50.0	29.0	28.9	35.7
3	1,710	1,693	17	16.5	16.3	35.3	---	---	---	61.1	61.2	52.9	22.4	22.5	*
4	1,328	1,319	9	18.9	18.9	*	---	---	---	67.6	67.7	55.6	13.5	13.4	*
5	940	934	6	18.0	18.0	*	---	---	---	78.0	77.9	83.3	4.0	4.1	---
6	1,312	1,256	56	38.4	38.9	26.8	---	---	---	52.7	52.8	51.8	8.8	8.3	21.4
7	1,514	1,416	98	31.0	31.1	29.6	---	---	---	60.8	61.0	58.2	8.1	7.8	12.2
8	1,377	1,282	95	30.8	30.0	42.1	---	---	---	64.9	66.0	50.5	4.3	4.1	7.4
Total	11,133	10,818	315	24.4	24.2	30.8	---	---	---	58.6	58.7	54.6	17.0	17.1	14.6

Source: Chancery PSE File: October 23, 2012

* Fewer than 5 students identified

Table 6b: Promotion Standards by Grade, Summer 2011

2011–2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non-Title I	% Promoted			% Retained			% Promoted			% Retained		
				All	Title I	Non-Title I	All	Title I	Non-Title I	All	Title I	Non-Title I	All	Title I	Non-Title I
1	1,508	1,317	191	18.2	17.3	24.6	---	---	---	35.4	35.8	33.0	46.4	46.9	42.4
2	1,330	1,134	196	22.7	22.9	21.4	---	---	---	46.1	46.6	42.9	31.2	30.4	35.7
3	3,016	2,522	494	33.9	34.1	32.8	---	---	---	51.5	51.5	51.0	14.7	14.4	16.2
4	3,071	2,856	215	35.1	34.5	43.3	---	---	---	57.4	57.9	51.6	7.5	7.6	5.1
5	1,576	1,550	26	20.0	19.8	30.8	---	---	---	21.9	21.8	26.9	58.1	58.4	42.3
6	2,741	2,701	40	37.8	37.8	40.0	---	---	---	56.4	56.5	55.0	5.7	5.7	5.0
7	2,743	2,717	26	37.4	37.4	34.6	---	---	---	56.7	56.7	57.7	5.9	5.9	7.7
8	1,634	1,613	21	27.8	27.9	23.8	---	---	---	24.5	24.1	52.4	47.7	48.0	23.8
Total	17,619	16,410	1,209	31.3	31.2	31.6	---	---	---	47.2	47.2	46.7	21.6	21.6	21.7

Source: Chancery PSE File: October 17, 2011

* Fewer than 5 students identified

- At the end of Summer 2012, 24.4 percent of HISD students enrolled in summer school were promoted based on committee decision and 58.6 percent were promoted based on promotion standards. As compared to 2011, promotions based on committee decision decreased by 6.9 percentage points and promotions based on promotion standards increased by 11.4 percentage points.
- Both the percentages of Title I and Non-Title I students promoted by committee decision across grades decreased from 2011 to 2012 while the percentages for Title I and Non-Title I students promoted by promotion standards across grades increased from 2011 to 2012.

Table 7a: Promotion Standards by Grade, Cumulative 2012

2011–2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non Title I	% Promoted			% Retained			% Promoted			% Retained		
				All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I
1	17,210	16,145	1,065	5.8	5.5	7.1	0.1	0.1	*	88.3	88.0	91.7	5.7	6.0	1.0
2	16,561	15,512	1,049	6.1	5.8	7.5	0.1	0.1	---	89.9	89.8	90.9	3.8	4.0	1.5
3	16,712	15,490	1,222	4.3	4.0	1.3	*	*	---	91.5	92.1	83.4	4.5	3.6	15.3
4	15,759	14,675	1,084	3.9	3.7	0.9	---	---	---	93.2	94.1	81.3	3.1	2.0	17.8
5	15,525	14,367	1,158	3.7	3.4	0.7	<0.1	<0.1	---	94.1	95.4	78.0	2.4	0.8	21.3
6	13,111	12,005	1,106	15.3	14.0	10.4	0.1	0.1	*	81.0	82.8	60.5	4.0	1.7	29.0
7	12,616	11,433	1,183	16.6	15.1	12.7	0.2	0.1	0.8	78.9	81.1	57.9	4.7	2.2	28.7
8	12,608	11,428	1,180	19.9	18.0	17.0	0.1	0.1	*	76.7	78.8	55.8	3.6	1.2	26.9
Total	120,102	111,055	9,047	8.7	8.1	7.2	0.1	0.1	0.2	87.3	88.4	74.6	4.0	2.8	18.0

Source: Chancery PSE File: October 23, 2012

* Fewer than 5 students identified

Table 7b: Promotion Standards by Grade, Cumulative 2011

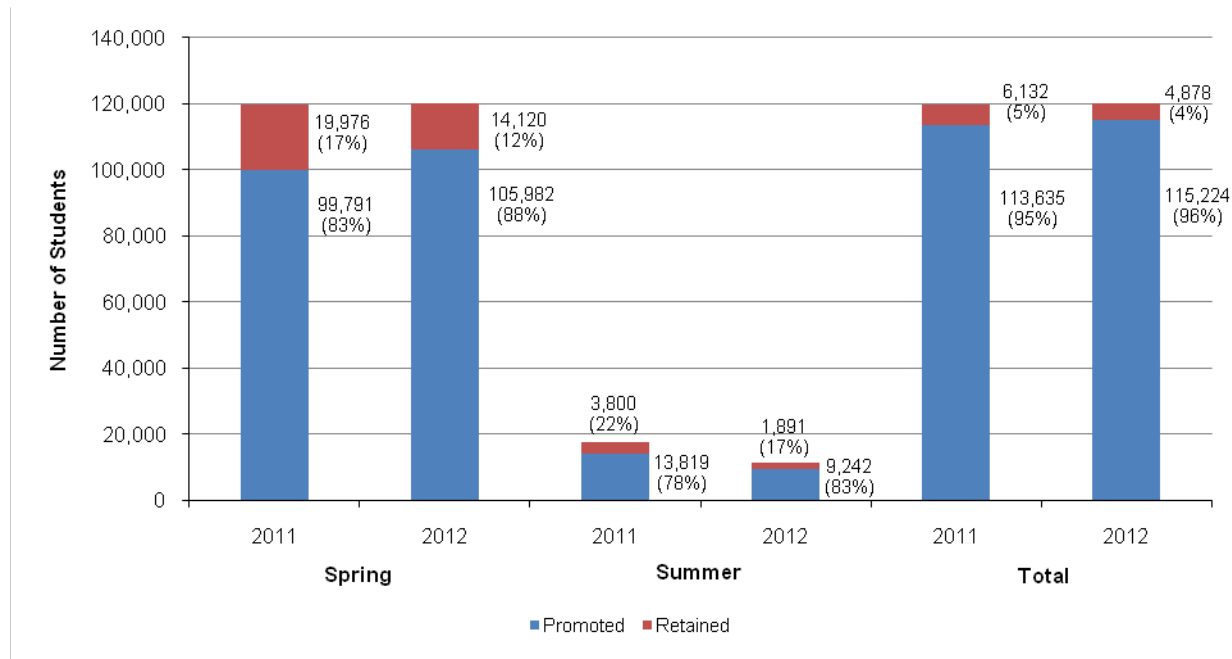
2011–2012 Grade	Total Unduplicated N			Committee Decision						Promotion Standards					
	All	Title I	Non Title I	% Promoted			% Retained			% Promoted			% Retained		
				All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I	All	Title I	Non Title I
1	17,264	14,118	3,146	5.9	5.8	6.2	0.1	<0.1	0.2	88.0	87.7	89.6	6.0	6.5	4.0
2	16,966	13,473	3,493	6.3	6.4	5.8	<0.1	<0.1	0.1	89.8	89.4	91.2	3.8	4.1	2.9
3	16,352	12,612	3,740	11.1	11.3	10.7	0.1	<0.1	0.2	84.6	84.3	85.9	4.2	4.4	3.2
4	16,171	13,977	2,194	12.5	12.0	15.3	<0.1	<0.1	---	84.6	84.8	83.0	2.9	3.1	1.7
5	15,202	13,917	1,285	8.5	7.8	16.3	0.1	0.1	0.4	84.3	84.6	80.5	7.2	7.6	2.8
6	12,641	12,185	456	22.4	21.9	37.9	<0.1	<0.1	---	73.5	74.2	53.9	4.0	3.9	8.1
7	12,551	12,107	444	24.4	23.9	37.4	0.1	0.1	---	71.4	72.1	51.8	4.2	3.9	10.8
8	12,620	12,204	416	24.0	23.3	45.9	<0.1	*	*	67.0	67.8	43.8	8.9	8.9	10.1
Total	119,767	104,593	15,174	13.5	13.6	12.4	0.1	<0.1	0.1	81.4	81.0	83.9	5.1	5.3	3.6

Source: Chancery PSE File: October 17, 2011

* Fewer than 5 students identified

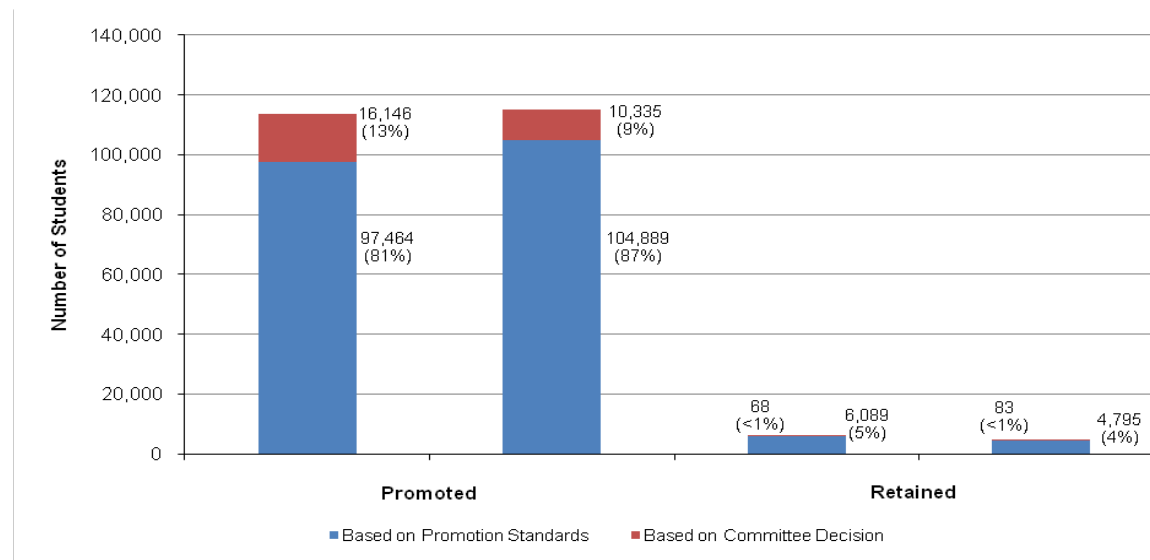
- Overall, the cumulative promotion rate based on committee decision decreased from 13.5 percent in 2011 to 8.7 percent in 2012. The promotion rate based on promotion standards increased from 81.4 percent in 2011 to 87.3 percent in 2012.
- Both the percentages of Title I and Non-Title I students promoted by committee decision decreased from 2011 to 2012.
- The percentage of Title I students promoted by promotion standards across grades increased from 2011 to 2012, but the percentage of Non-Title I students promoted by promotion standards decreased from 83.9 percent in 2011 to 74.6 percent in 2012.

Figure 2: Promotion Status of Students in Grades 1–8 Based on Promotion Standards and Committee Decisions, 2010–2011 (N=119,767) and 2011–2012 (N=120,102)



- Overall, the percentage of students promoted increased from 95 percent in 2011 to 96 percent in 2012.
- The percentage of students promoted in the Spring increased from 83 percent in 2011 to 88 percent in 2012, and the percentage of students promoted in the Summer also increased by 5 percentage points from 78 percent in 2011 to 83 percent in 2012.

Figure 3: Promotion Status of Students in Grades 1–8 by Promotion Standards and Committee Decisions, 2010–2011 (N=119,767) and 2011–2012 (N=120,102)



- The percentage of students promoted by promotion standards increased from 81 percent in 2011 to 87 percent in 2012, and the percentage of students promoted by committee decision decreased from 13 percent in 2011 to 9 percent in 2012.
- The percentage of students retained by promotion standards decreased from 5 percent in 2011 to 4 percent in 2012.

Table 8: Promotion Status Based on Committee Decisions										
Committee Decision	2010–2011					2011–2012				
	Promoted		Retained		Total	Promoted		Retained		Total
	N	%	N	%	N	N	%	N	%	N
ARD	3,584	99.5	19	0.5	3,603	1,888	99.3	13	0.7	1,901
Attendance	2,987	99.7	10	0.3	2,997	3,516	99.6	13	0.4	3,529
Grade Placement	9,241	99.6	39	0.4	9,280	4,905	98.9	57	1.1	4,962
Not Enrolled in TAKS	13	100.0	0	0.0	13					
Principal Plan	70	100.0	0	0.0	70	26	100.0	0	0.0	26
School Waiver	251	100.0	0	0.0	251					
Total	16,146	99.6	68	0.4	16,214	10,335	99.2	83	0.8	10,418

Source: Chancery PSE File: October 17, 2011; October 23, 2012

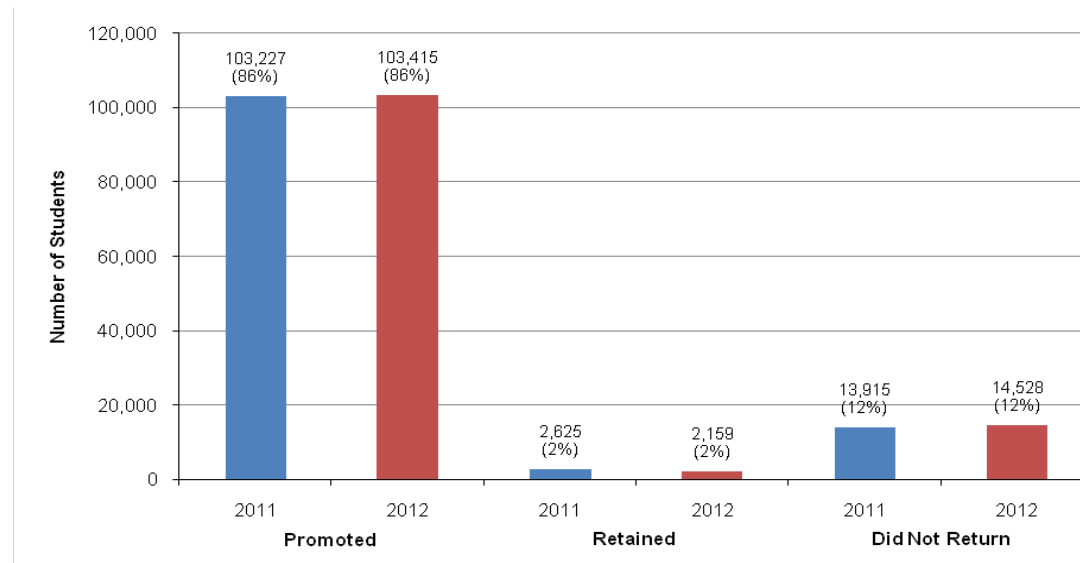
- The total number of committee decisions decreased by 5,796 from 2011 to 2012.
- Grade placement committee decisions accounted for the largest percentage of committee decisions in 2011 and 2012.

Table 9: Promotion Status Based on Actual Fall Status, 2011–2012					
2011–2012 Grade	Total	Promoted		Retained	
	N	N	%	N	%
1	15,532	14,789	95.2	743	4.8
2	14,970	14,521	97.0	449	3.0
3	15,025	14,627	97.4	398	2.6
4	14,066	13,874	98.6	192	1.4
5	12,105	12,054	99.6	51	0.4
6	11,796	11,679	99.0	117	1.0
7	11,385	11,237	98.7	148	1.3
8	10,695	10,634	99.4	61	0.6
Total	105,574	103,415	98.0	2,159	2.0

Source: Chancery PSE File: October 23, 2012
 Note: Records with errors and students not returning were not included.

- Based on actual Fall 2012 grade levels, 98 percent of the students were promoted and 2 percent were retained.

Figure 4: Promotion Status of Students in Grades 1–8 Based on Actual Fall Status, 2010–2011 (N=119,767) and 2011–2012 (N=120,102)



- Based on actual Fall 2012 grade levels, the percentage of students promoted, retained, and not returning stayed the same from 2011: 86 percent were promoted, 2 percent were retained, and 12 percent did not return.

Table 10a. Fall 2012 Students in Grades 1–8 who were Retained 2 or more Times in HISD in Grades 1–8 Since 2002

Fall 2012 Grade	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	Two or More	Unspecified	Total Retained	# LEP	% LEP	# SpEd	% SpEd
1			2	6					8	3	37.5	1	12.5
2		1	20	10		1			32	8	25.0	6	18.8
3			26	23				2	51	21	41.2	5	9.8
4			30	42		3		2	77	31	40.3	11	14.3
5			45	69		1		4	119	49	41.2	38	31.9
6			82	123			1	3	209	78	37.3	76	36.4
7	1	2	97	165		1		12	278	101	36.3	80	28.8
8	1	1	102	204		4		4	316	112	35.4	106	33.5
Total Retained	2	4	404	642	0	10	1	27	1,090	403	37.0	323	29.6
Total Enroll.	249	4,085	29,139	76,332	111	10,060	1,006	N/A	120,982	40,520	33.5	9,707	8.0
% Retained	0.8	0.1	1.4	0.8	0.0	0.1	0.1	--	0.9	1.0		3.3	

Note: Retained students were retained during HISD enrollment. Enrollment may not have been continuous.

Table 10b. Fall 2011 Students in Grades 1–8 who were Retained 2 or more Times in HISD in Grades 1–8 Since 2002

Fall 2011 Grade	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	Two or More	Unspecified	Total Retained	# LEP	% LEP	# SpEd	% SpEd
1		1	4	6		1		1	13	6	46.2	3	23.1
2			17	8		2			27	6	22.2	9	33.3
3			31	44		3			78	30	38.5	13	16.7
4			54	69				3	126	51	40.5	47	37.3
5			69	119		2	1		191	76	39.8	79	41.4
6		2	117	185		4		1	309	107	34.6	96	31.1
7	1		123	240		5		5	374	126	33.7	115	30.7
8	1		109	249		10		9	378	112	29.6	129	34.1
Total Retained	2	3	524	920	0	27	1	19	1,496	514	34.4	491	32.8
Total Enroll.	259	3,910	29,614	75,962	93	10,211	944	N/A	120,993	40,473	33.5	9,457	7.8
% Retained	0.8	0.1	1.8	1.2	0.0	0.3	0.1	--	1.2	1.3		5.2	

Source: Chancery: December 11, 2012

Note: Retained students were retained during HISD enrollment. Enrollment may not have been continuous.

- 1,090 (0.9%) of students enrolled in grades 1-8 in HISD this fall had been retained in HISD two or more times during the last 10 years compared to 1,496 (1.2%) of the Fall 2011 students.

Table 11a. Fall 2012 Students in Grades 1–8 who were Retained in 2012 and One Additional Time in HISD in Grades 1-8 Since 2002

Fall 2012 Grade	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	Two or More	Unspecified	Total	# LEP	% LEP	# SpEd	% SpEd
1			2	6					8	3	37.5	1	12.5
2		1	17	8		1			27	7	25.9	5	18.5
3			13	13				2	28	12	42.9		0.0
4			6	6				2	14	4	28.6	2	14.3
5			1	7				2	10	2	20.0		0.0
6			19	22				2	43	11	25.6	5	11.6
7	1		16	36				4	57	23	40.4	7	12.3
8			10	15				1	26	7	26.9	12	46.2
Total Retained	1	1	84	113	0	1	0	13	213	69	32.4	32	15.0
Total Enroll.	249	4,085	29,139	76,332	111	10,060	1,006	N/A	120,982	40,520	33.5	9,707	8.0
% Retained	0.4	<0.1	0.3	0.1	0.0	<0.1	<0.1	--	0.2	0.2		0.3	

Note: Retained students were retained during HISD enrollment. Enrollment may not have been continuous.

Table 11b. Fall 2011 Students in Grades 1–8 who were Retained in 2011 and One Additional Time in HISD in Grades 1-8 Since 2002

Fall 2011 Grade	American Indian or Alaskan Native	Asian	Black or African American	Hispanic/Latino	Native Hawaiian or Other Pacific Islander	White	Two or More	Unspecified	Total Retained	# LEP	% LEP	# SpEd	% SpEd
1		1	4	6		1		1	13	6	46.2	3	23.1
2			12	7		2			21	6	28.6	7	33.3
3			20	27		2			49	17	34.7	5	10.2
4			9	13				1	23	10	43.5	3	13
5			7	14		1			22	11	50.0	1	4.5
6			23	52		2			77	32	41.6	12	15.6
7			36	50		2		3	91	26	28.6	11	12.1
8			8	18		3		5	34	6	17.6	6	17.6
Total Retained	0	1	119	187	0	13	0	10	330	114	34.5	48	14.5
Total Enroll.	259	3,910	29,614	75,962	93	10,211	944	N/A	120,993	40,473		9,457	7.8
% Retained	0.0	<0.1	0.4	0.2	0.0	0.1	0.0	--	0.3	0.3		0.5	

Source: Chancery: December 11, 2012

Note: Retained students were retained during HISD enrollment. Enrollment may not have been continuous.

- 213 (0.2%) of current retainees in grades 1-8 have been retained previously in HISD in comparison to 330 (0.3%) of the Fall 2011 retainees.

Table 12a. Fall 2012 Students in Grades 1–8 who are 2 or more Years Over Age

Fall 2012 Grade	# Enrolled	# Overage (2+ Years)	% Overage (2+ Years)	# LEP	% LEP	# SpEdu	% SpEdu
1	17,328	42	0.2	13	31.0	11	26.2
2	16,668	105	0.6	31	29.5	21	20.0
3	16,336	156	1.0	51	32.7	33	21.2
4	16,111	229	1.4	92	40.2	46	20.1
5	15,219	318	2.1	126	39.6	105	33.0
6	13,507	469	3.5	156	33.3	136	29.0
7	13,134	530	4.0	153	28.9	108	20.4
8	12,463	509	4.1	168	33.0	136	26.7
Total	120,766	2,358	2.0	790	33.5	596	25.3

Table 12b. Fall 2011 Students in Grades 1–8 who were 2 or more Years Over Age

Fall 2011 Grade	# Enrolled	# Overage (2+ Years)	% Overage (2+ Years)	# LEP	% LEP	# SpEdu	% SpEdu
1	17,228	46	0.3	14	30.4	10	21.7
2	16,533	115	0.7	26	22.6	17	14.8
3	16,675	203	1.2	62	30.5	30	14.8
4	15,793	337	2.1	96	28.5	87	25.8
5	15,552	456	2.9	126	27.6	112	24.6
6	13,317	575	4.3	165	28.7	136	23.7
7	12,658	682	5.4	218	32.0	154	22.6
8	12,460	648	5.2	198	30.6	161	24.8
Total	120,216	3,062	2.5	905	29.6	707	23.1

Source: Chancery: December 11, 2012

- Of the current students in grades 1-8, 2,358 (2.0%) are two or more years over age for their grade compared to 3,062 (2.5%) in the fall of 2011.

Table 13: HISD Summer School Attendance, 2011 and 2012				
2011–2012 Grade	Campus Enrichment		Promotion Standards	
	2011	2012	2011	2012
EE	N/A	81.5	87.2	---
PK	N/A	81.3	90.0	88.9
KG	90.2	82.8	89.3	80.4
1	90.1	81.7	91.1	84.0
2	90.5	82.7	91.7	85.6
3	90.9	82.3	93.9	88.1
4	90.9	80.4	93.4	88.8
5	87.2	81.5	94.3	89.6
6	93.3	81.0	94.1	83.3
7	90.4	83.1	93.9	83.4
8	85.2	82.2	92.0	81.1
Total	90.2	81.9	92.4	85.1

Source: Chancery PSE File: October 17, 2011; October 23, 2012

Note: In 2012, only 49 percent of the students who attended summer school for campus enrichment or promotion standards had their summer school attendance coded in Chancery.

- Overall, summer school attendance decreased from 2011 to 2012.
- In 2012, students who attended summer school for promotion standards had a higher attendance rate at 85.1 percent than the students who attended for campus enrichment (81.9 percent).

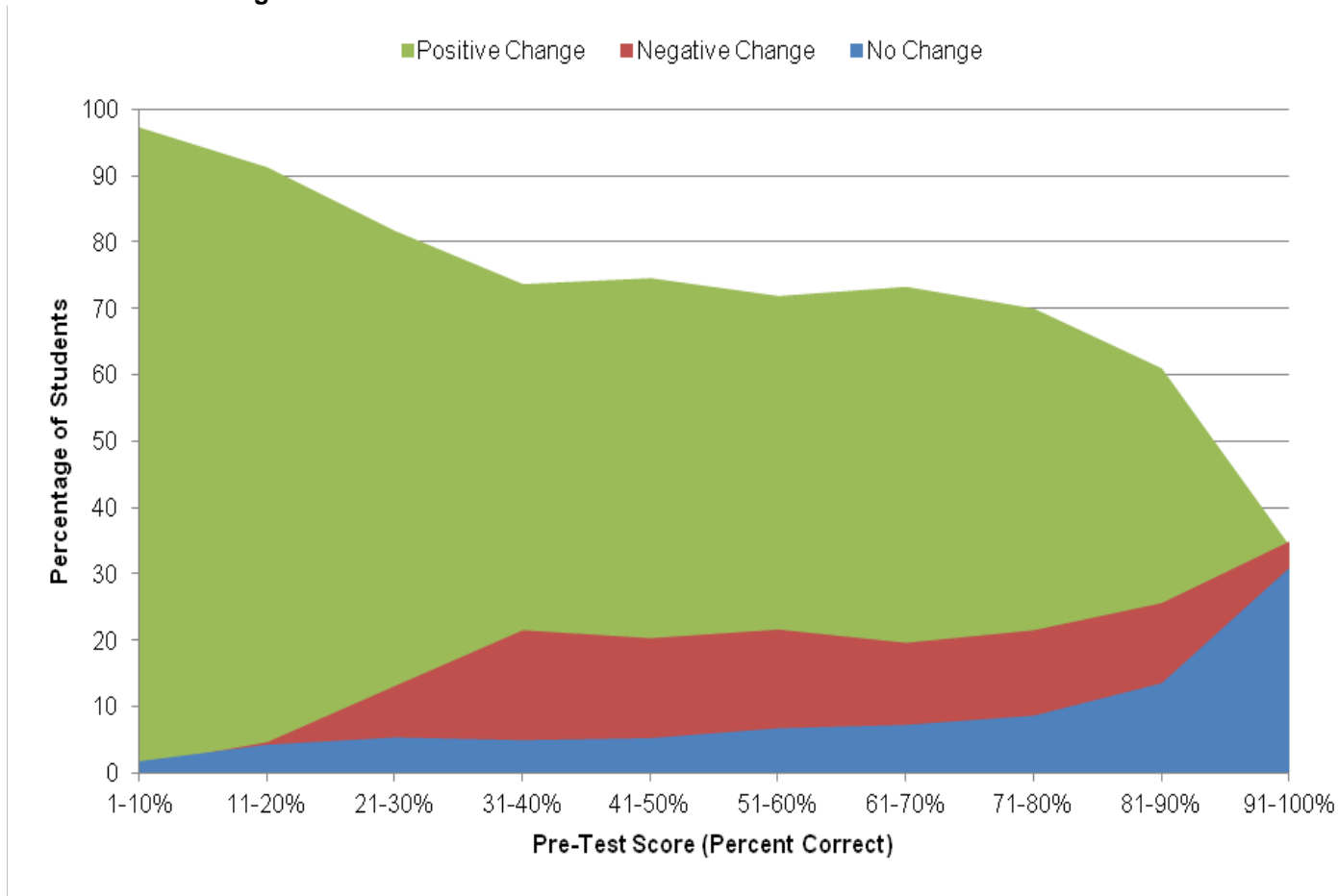
Table 14: Summer School 2012 – Percent Correct on Pre-test by Percent Difference Between Pre- and Post-test

Percentage Pt. Change	N	Pre-test Scores (Percent Correct)										
		1-10%	11-20%	21-30%	31-40%	41-50%	51-60%	61-70%	71-80%	81-90%	91-100%	
91-100%												
81-90%	8	3	5									
71-80%	36	8	23	5								
61-70%	154	7	47	79	21							
51-60%	414	16	86	159	119	34						
41-50%	1,036	17	124	275	300	260	60					
31-40%	1,915	30	133	387	522	504	249	90				
21-30%	3,649	33	272	583	774	871	578	412	126			
11-20%	5,856	41	307	788	1,004	1,271	1,021	793	487	144		
1-10%	5,942	21	198	769	994	1,144	952	841	631	289	103	
0	1,610	3	55	199	250	283	267	211	153	96	93	
-1-10%	2,990	2	58	373	658	601	492	337	264	134	71	
-11-20%	1,217		2	109	323	307	218	146	66	24	22	
-21-30%	385			7	95	139	78	39	14	7	6	
-31-40%	164				12	58	50	21	15	6	2	
-41-50%	53					9	18	12	8	4	2	
-51-60%	28						3	12	8	4	1	
-61-70%	11							5	5	1	0	
-71-80%	4								2	2	0	
-81-90%	1									0	1	
-91-100%												
N		181	1,310	3,733	5,072	5,481	3,986	2,919	1,779	711	301	

Source: Chancery, November 9, 2012

- Table 11 displays trends in pre- and post-test scores during the 2011 summer session for students in grades K through eight. Column headings show pre-test scores in terms of the percentage of items answered correctly. Row headings depict percentage point change in pre- and post-test scores.
- As an example, among the 5,481 students who answered 41 to 50 percent of the pre-test items correctly, 1,271 improved their post-test scores by 11 to 20 percentage points after attending summer school in 2012.
- Those students scoring the lowest on the pre-test had a strong tendency to show improved performance on the post-test.
- Conversely, those students scoring the highest on the pre-test had a relatively narrow range of post-test scores. This is likely because they have little room to improve their scores.

Figure 5. General Trends in Pre- and Post-test Scores for Summer School 2012



- Figure 5 displays percentages of students who improved their scores from pre- to post-test, those students who had the same pre- and post-test scores, and those students whose post-test scores were lower than their pre-test scores, based on their pre-test scores.
- The majority of students who had lower scores on the pre-test improved their scores on the post-test. Those scoring higher on the pre-test tended to have lower post-test scores or did not change from pre- to post-test.
- As an example, approximately 97 percent of students who scored between one and ten percent on the pre-test showed a positive change in their post-test scores; approximately 2 percent of students who scored between one and ten percent on the pre-test showed no change; and none of the students who scored between one and ten percent on the pre-test showed a negative change on their post-test scores.

Table 15a: High School Summer School: Enrollment by Subject Area, Summer 2012

Spring Enrollment		Summer Enrollment		Regular Summer School Courses Taken by Subject Area					
Grade	Number of Students	Number of Students	%	ELA	Mathematics	Social Studies	Science	Other	Total
9	14,724	4,727	32.1	1,849	2,054	1,230	1,884	3,049	10,066
10	11,980	2,293	19.1	749	1,577	691	1,050	594	4,661
11	11,094	2,292	20.7	801	1,335	662	1,014	830	4,642
12	10,616	434	4.1	194	146	70	104	233	747
N/A	--	126	N/A	74	93	40	47	26	280
Total	48,414	9,872	20.4	3,667	5,205	2,693	4,099	4,732	20,396
				18.0%	25.5%	13.2%	20.1%	23.2%	100.0%

Source: Chancery, November 9, 2012

Note: Does not include enrollment or completion of online courses

Table 15b: High School Summer School: Enrollment by Subject Area, Summer 2011

Spring Enrollment		Summer Enrollment		Regular Summer School Courses Taken by Subject Area					
Grade	Number of Students	Number of Students	%	ELA	Mathematics	Social Studies	Science	Other	Total
9	16,647	2,775	16.7	1,084	1,613	791	1,256	333	5,077
10	13,400	1,957	14.6	670	1,076	596	791	385	3,518
11	11,957	1,778	14.9	761	933	478	748	337	3,257
12	10,571	445	4.2	220	197	96	161	121	795
N/A	--	92	N/A	46	62	21	43	7	179
Total	52,575	7,047	13.4	2,781	3,881	1,982	2,999	1,183	12,826
				21.7%	30.3%	15.5%	23.4%	9.2%	100.0%

Source: Chancery, September 6, 2011

Note: Does not include enrollment or completion of online courses

- The total number of high school students enrolled in HISD summer school increased by 2,825 students (40.1 percent) from 2011 (N = 7,047) to 2012 (N = 9,872). Likewise, the number of courses offered in summer school increased by 7,570 (59.0 percent) from 2011 (N = 12,826) to 2012 (N = 20,396).
- On average, the 9,872 students were enrolled in 2.1 courses per student.
- The majority of courses taken in regular summer school were taken in mathematics (25.5 percent), followed by "other" (23.2 percent), science (20.1 percent), English/language arts (18.0 percent), social studies (13.2 percent).

Table 16: High School Summer School: Courses Completed by Subject Area, 2011 and 2012

Grade	2010–2011										2011–2012									
	ELA		Mathematics		Social Studies		Science		Other		ELA		Mathematics		Social Studies		Science		Other	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
9	939	86.6	1,410	87.4	712	90.0	1,035	82.4	321	96.4	1,457	78.8	1,643	80.0	1,046	85.0	1,541	81.8	2,708	88.8
10	593	88.5	980	91.1	558	93.6	699	88.4	364	94.5	608	81.2	1,356	86.0	609	88.1	905	86.2	548	92.3
11	689	90.5	841	90.1	455	95.2	630	84.2	323	95.8	704	87.9	1,135	85.0	601	90.8	886	87.4	723	87.1
12	194	88.2	178	90.4	92	95.8	148	91.9	112	92.6	177	91.2	121	82.9	64	91.4	93	89.4	201	86.3
N/A	41	89.1	50	80.6	19	90.5	36	83.7	6	85.7	65	87.8	75	80.6	34	85.0	40	85.1	21	80.8
Total	2,456	88.3	3,459	89.1	1,836	92.6	2,548	85.0	1,126	95.2	3,011	82.1	4,330	83.2	2,354	87.4	3,465	84.5	4,201	88.8

Source: Chancery, September 6, 2011; Chancery, November 9, 2012

Note: Does not include enrollment or completion of online courses

- Summer school completion rates (passing score of 70 or above) for core course areas were 82.1 percent for English/language arts, 83.2 percent for mathematics, 87.4 percent for social studies, 84.5 percent for science, and 88.8 percent for “other”.
- As compared to summer 2011, completion rates in summer 2012 decreased in all core subjects. The largest decrease was in “other” (6.4 percentage points), followed by English/language arts (6.2 percentage points), mathematics (5.9 percentage points), social studies (5.2 percentage points), and science (0.5 percentage point).

Table 17: High School Online Instruction: Courses Completed by Grade, Summer 2012, HISD Historical Record

Grade	2010–2011						2011–2012									
	Online Courses Completed		APEX Credit Recovery Courses Completed		APEX Original Credit Courses Completed		Other Online Courses Completed		Online Courses Completed		APEX Credit Recovery Courses Completed		APEX Original Credit Courses Completed		Other Online Courses Completed	
	Total N	N	%	N	%	N	%	Total N	N	%	N	%	N	%	N	%
8	13	0	--	0	--	13	100.0	69	0	0	4	5.8	65	94.2		
9	328	113	34.5	43	13.1	172	52.4	383	159	41.5	113	29.5	111	29.0		
10	407	102	25.1	41	10.1	264	64.9	618	306	49.5	97	15.7	215	34.8		
11	640	121	18.9	68	10.6	451	70.5	1,051	300	28.5	204	19.4	547	52.0		
12	185	60	32.4	20	10.8	105	56.8	257	123	47.9	63	24.5	71	27.6		
Total	1,573	396	25.2	172	10.9	1,005	63.9	2,378	888	37.3	481	20.2	1,009	42.4		

Source: Chancery, September 6, 2011; Chancery, November 9, 2012

- HISD historical data for online courses indicates that 2,378 online courses were completed during summer school 2012. This represents a 51.2 percent increase from summer 2011.
- Of the 2,378 courses complete, 888 were APEX credit recovery, 481 were APEX original credit courses, and 1,009 were “other” online courses.