MEMORANDUM March 14, 2014

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **STATE COMPENSATORY EDUCATION REPORT**

CONTACT: Carla Stevens, 713-556-6700

Attached is the State Compensatory Education report for the 2012–2013 school year. The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39.

Some of the highlights are as follows:

- Of the 203,354 students attending HISD, 57 percent were identified as being at-risk according to SCE criteria.
- Districtwide, on the 2013 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not at-risk and at-risk students were 29 percentage points in reading, 19 percentage points in mathematics, 25 percentage points in writing, 30 percentage points in science, and 39 percentage points in social studies. The gaps decreased in all subjects from 2012 to 2013.
- Districtwide, on the 2013 STAAR EOC, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 24 percentage points in Geometry to 53 percentage points in English II Writing. The gaps in Algebra I, Geometry, and Biology increased from 2012 to 2013 while the gaps in English I Reading, English I Writing, and World Geography decreased.
- For the class of 2012, 86.9 percent of not at-risk students and 78.7 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers and GED recipients) for not at-risk students was 91.1 percent and the at-risk rate was 87.3 percent. The gaps between the two groups increased from 2011 to 2012 for both graduation and completion rates.
- In general, the 2013 English STAAR, STAAR EOC, and TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exceptions: JJAEP students on the English STAAR Reading, Beechnut students on the TAKS Science, and students who received pregnancy-related services on the STAAR Reading and English I Writing EOC exams.

Should you have any questions, please contact my office or Carla Stevens in the Research and Accountability Department at 713-556-6700.

_____TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals
Bernadette Cardenas
Philip Hickman

RESEARCH

Educational Program Report

State Compensatory Education 2012–2013

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY
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AN EVALUATION OF STATE COMPENSATORY EDUCATION 2012–2013

Executive Summary

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The Stanford 10 and Aprenda 3 served as the assessment measures for grades 1 and 2, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 and 10, and the Texas Assessment of Knowledge and Skills (TAKS) served as the state assessment measure for grade 11 for the 2012–2013 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2012–2013 academic year was $110,990,982. This figure included $53,621,542 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2012–2013.

Highlights

- Of the 203,354 students attending HISD, 115,416 students (57 percent) were identified as being at-risk according to SCE criteria. More males were identified as at-risk than females (60 percent vs. 54 percent, respectively).
- The ethnic composition of at-risk students was 74 percent Hispanic, followed by 19 percent African American, four percent White, two percent Asian/Pacific Islander, and less than one percent American Indian. Eighty-eight (88) percent of at-risk students were economically disadvantaged.
- Districtwide, on the 2013 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not at-risk and at-risk students were 29 percentage points in reading, 19 percentage points in mathematics, 25 percentage points in writing, 30 percentage points

in science, and 39 percentage points in social studies. The gaps decreased in all subjects from 2012 to 2013.

- Districtwide, on the 2013 STAAR EOC, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 24 percentage points in Geometry to 53 percentage points in English II Writing. The gaps in Algebra I, Geometry, and Biology increased from 2012 to 2013 while the gaps in English I Reading, English I Writing, and World Geography decreased.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2012 to 2013 in ELA and science TAKS passing rates. The gap increased in mathematics and stayed the same in social studies.
- For the class of 2012, 86.9 percent of not at-risk students and 78.7 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers and GED recipients) for not at-risk students was 91.1 percent and the at-risk rate was 87.3 percent. The gaps between the two groups increased from 2011 to 2012 for both graduation and completion rates.
- When comparing gaps in the percentage of students scoring at or above the 50th percentile on the Stanford 10 between at-risk and not at-risk students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 27 to 41 percentage points. Districtwide, the largest gap was on the reading section (41 percentage points).
- Districtwide performance on the Aprenda 3, among students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by three to ten percentage points. Districtwide, the largest gap in the percentage of students scoring at or above the 50th percentile on the Aprenda 3 was on the mathematics section (10 percentage points).
- In general, the 2013 English STAAR, STAAR EOC, and TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exceptions: JJAEP students on the English STAAR Reading, Beechnut students on the TAKS Science, and students who received pregnancy-related services on the STAAR Reading and English I Writing EOC exams.

Recommendations

1. From 2011–2012 to 2012–2013, performance gaps between at-risk and not at-risk students increased on the Algebra I EOC, Geometry EOC, and TAKS math exams, which indicates that schools should focus on mathematics instruction for at-risk students in high school.
2. Although performance gaps may not have increased from 2011–2012 to 2012–2013 in the subject areas of reading and writing, large gaps between at-risk and not at-risk students were seen on the English I Reading EOC (46 percentage points), English I Writing EOC (45 points), English II Writing EOC (53 points), and the Stanford reading exam (41 points). These results show that schools still need to focus on reading and writing instruction for at-risk students.
3. Historically, students have performed well on the social studies portion of the TAKS, but on the STAAR, performance on the social studies portion has been lower compared to other subject areas. The gap on the STAAR social studies test was also the largest among all other subject areas at 39 points between at-risk and not at-risk students. Schools need to investigate and address the reasons for students performing poorly in social studies.

Administrative Response

The State Compensatory Education Department has reviewed the 2012–2013 State Compensatory Education evaluation report that assessed the implementation of the State Compensatory Education programs in the Houston Independent School District (HISD). The evaluation met the department's expectations in terms of providing budgetary, implementation, and outcome data for the three (3) centralized programs. These programs include (1) the district Disciplinary Alternative Education Programs (DAEPs); (2) The evaluation includes Pregnancy Related Services; and, (3) all campus-based State Compensatory Education Programs and Services. The district DAEPs are Beechnut Academy, Juvenile Justice Alternative Education Program, and the Elementary Disciplinary Alternative Education Program. The evaluation included three specific recommendations which address achievement gaps between at-risk students and not at-risk students. These recommendations will be reviewed with upper administration for potential improvement in the program's strategies.

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The Stanford 10 and Aprenda 3 served as the assessment measures for grades 1 and 2, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 and 10, and the Texas Assessment of Knowledge and Skills (TAKS) served as the state assessment measure for grade 11 for the 2012–2013 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which, in amended form, shaped compensatory education programs in Texas. Then, in 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at-risk of dropping out of school to enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading

programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the sections of the Texas Education Code that govern the SCE Program to allow use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at-risk of dropping out of school, as defined by Texas Education Code Section 29.081. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2012–2013 academic year was $110,990,982. This figure included $53,621,542 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2012–2013. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in **Appendix A** (see page 26).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the Stanford, Aprenda, STAAR, STAAR EOC, and TAKS and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the Stanford, Aprenda, STAAR, STAAR EOC, and TAKS with the performance of their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduated, received a GED, or continued to be enrolled.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the Stanford, Aprenda, STAAR, STAAR EOC, and TAKS and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school (TEA, 2004).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2012–2013 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP): Beechnut School, Juvenile Justice Alternative Education Program (JJAEP), and Elementary Disciplinary Alternative Education Program (EL DAEP);
- Supplemental campus-based programs and services;
- Pregnancy-Related Services (PRS); and

- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the state, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS) and the new Texas Academic Performance Report (TAPR). PEIMS contains information from the "fall snapshot" of students taken on the last Friday of October each academic year. Most student demographic information and at-risk status are taken from the PEIMS October 2012 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the STAAR, STAAR EOC and TAKS were extracted from their respective databases. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford and Aprenda databases. Only non-Special Education students in the first or second grade were included in the Stanford and Aprenda profiles.

Data Analysis

At-Risk Status

Students were identified as being at-risk if they were labeled as such in the PEIMS database. If a student was identified as at-risk in the PEIMS database, that information was then attached to the student's scores in the STAAR, STAAR EOC, TAKS, Stanford 10, and Aprenda 3 databases. A detailed description of how students are identified as at-risk by the state and district is provided in **Appendix B** (see page 27).

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2011–2012 and the 2012–2013 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

Completion Rate Indicator

The annual TAPR report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. Students are excluded from this cohort as specified in TEC §39.053. To

become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations. The results presented are with exclusions applied.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then divided by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the completion indicator. Completion rates are calculated separately for at-risk and not at-risk students.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the class of 2012 and previous academic years.

STAAR Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2013 who met the satisfactory standard. Differences in percentages of students meeting the satisfactory standard between at-risk and not at-risk students are also reported. Student performance was reported for the overall district and at the school level. The only students whose scores were included in the analysis of school and district-level performance were those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

STAAR EOC Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students who met the satisfactory standard on the STAAR EOC tests for Algebra I, Geometry, Biology, Chemistry, English I Reading, English I Writing, English II Reading, English II Writing, World Geography, and World History for 2013, expressed as a percent. Differences in percentages of students meeting the satisfactory standard between at-risk and not at-risk students are also reported. Student performance was reported for the overall district and the school level. The only students whose scores were included in the analysis of school and district-level performance were those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the 11th grade TAKS for 2011, 2012, and 2013, expressed as a percent. Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. The only students whose scores were included in the analysis of school and district-level performance were those students who were present during the “fall snapshot.” That is, students who transferred into the district after that point in October were not included in these analyses.

Stanford 10/Aprenda 3 Performance

To make comparisons between at-risk and not at-risk students in first and second grades on the Stanford 10 and Aprenda 3, the percentages of students scoring at or above the 50th percentile for those two grade levels are reported for 2011, 2012, and 2013. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses and were present during the “fall snapshot.”

Results

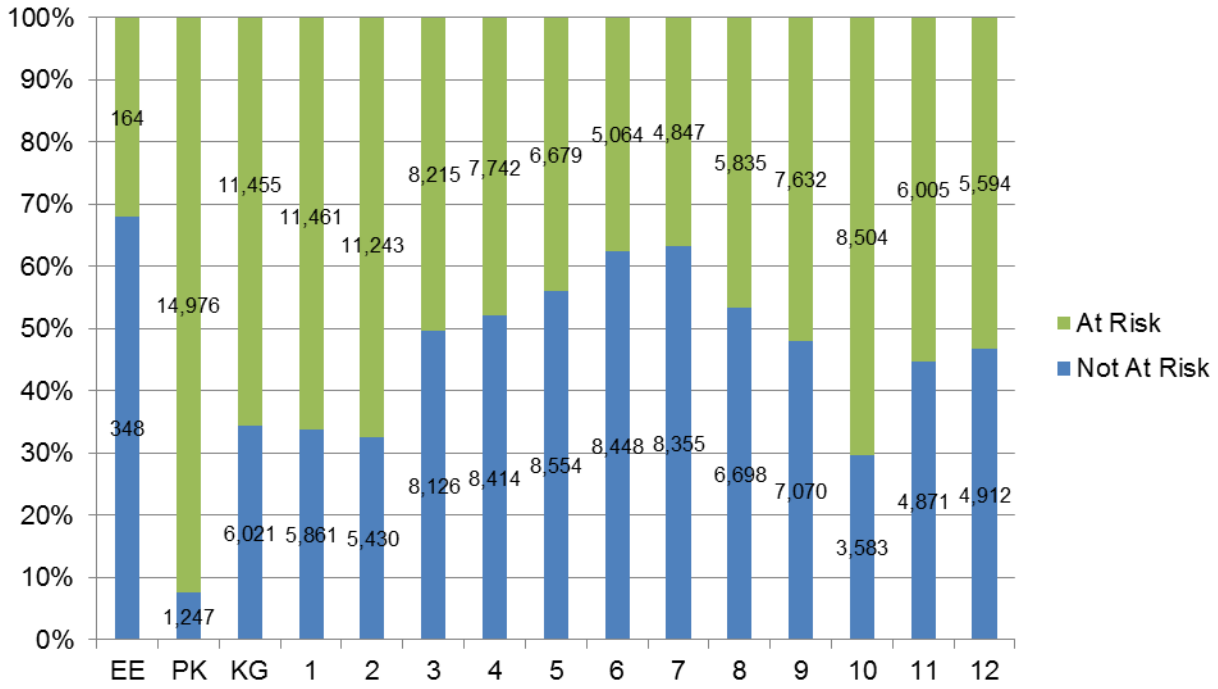
Demographic Characteristics: At-Risk Students

- Of the 203,354 students attending HISD at the fall snapshot for the 2012–2013 school year, 115,416 students (57 percent) were identified as being at-risk according to SCE criteria (see **Table 1**).
- The majority of students attending HISD in 2012–2013 identified themselves as Hispanic. Hispanic students accounted for the largest number of at-risk students (85,803). Students who identified themselves as African American made up the next largest group, and 22,038 were at-risk. White students made up the third most populous group where 4,205 were at-risk (see **Table 1**).
- In 2012–2013, more male (60 percent) than female (54 percent) students were identified as at-risk (see **Table 1**).
- Thirty-three percent of non-economically disadvantaged students were identified as at-risk while 63 percent of economically disadvantaged students were identified as at-risk (see **Table 1**).
- The highest percentage of students identified as at-risk were in prekindergarten with 92 percent (see **Figure 1**, page 9). This is expected since at-risk criteria are similar to prekindergarten eligibility criteria.

Table 1. Districtwide Not At Risk and At Risk Student Distribution

Demographics	Total	Not At Risk		At Risk		
		N	%	N	% of Total	% of At-Risk
Total	203,354	87,938	43	115,416	57	100
Gender						
Female	99,533	45,974	46	53,559	54	46
Male	103,821	41,964	40	61,857	60	54
Ethnicity						
African American	49,938	27,900	56	22,038	44	19
American Indian	430	197	46	233	54	<1
Asian/Pacific Islander	7,145	4,468	63	2,677	37	2
Hispanic	127,483	41,680	33	85,803	67	74
White	16,700	12,495	75	4,205	25	4
Two or More	1,658	1,198	72	460	28	<1
Economically Disadvantaged Status						
Not Economically Disadvantaged	41,311	27,730	67	13,581	33	12
Economically Disadvantaged	162,043	60,208	37	101,835	63	88

Figure 1. Districtwide not at-risk and at-risk student distribution by grade, 2012–2013



STAAR Performance

- Overall, on the English language STAAR, the gap in the percentage of students meeting the satisfactory standard between not at-risk students and at-risk students was at least nine percentage points on all tests and at all grade levels (see page 28).
- Not at-risk students outperformed at-risk students districtwide on the English STAAR by a margin of 19 to 39 percentage points: the gap was 29 percentage points for reading, 19 percentage points for mathematics, 25 percentage points for writing, 30 percentage points for science, and 39 percentage points for social studies. Gaps decreased in all subjects from 2012 to 2013 (see **Figure 2**, page 10).
- On the Spanish language STAAR, not at-risk students performed better than at-risk students on all tests and at most grade levels. The gaps were five percentage points in reading, 16 points in mathematics, and three points in writing. Gaps decreased in all subjects from 2012 to 2013 (see **Figure 3**, page 10).

Figure 2. Districtwide English STAAR percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2012–2013

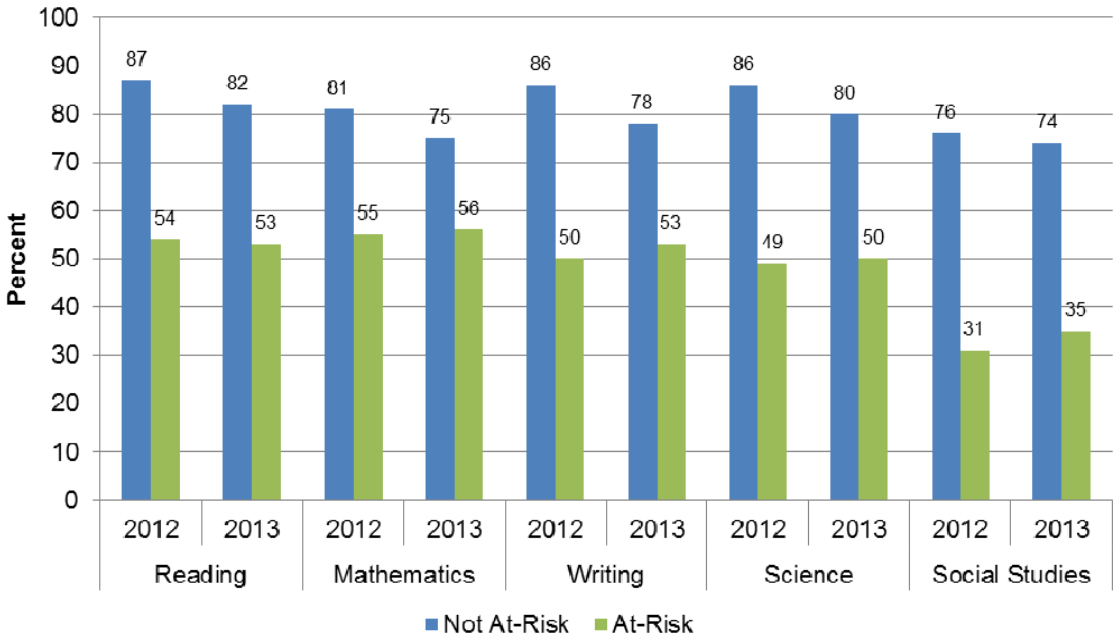
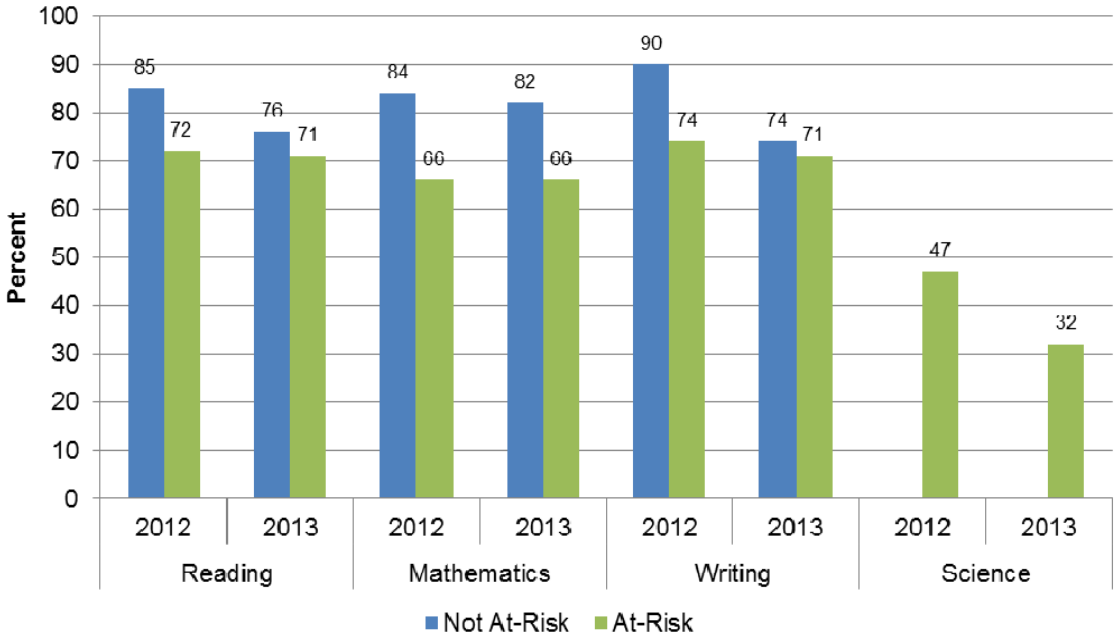


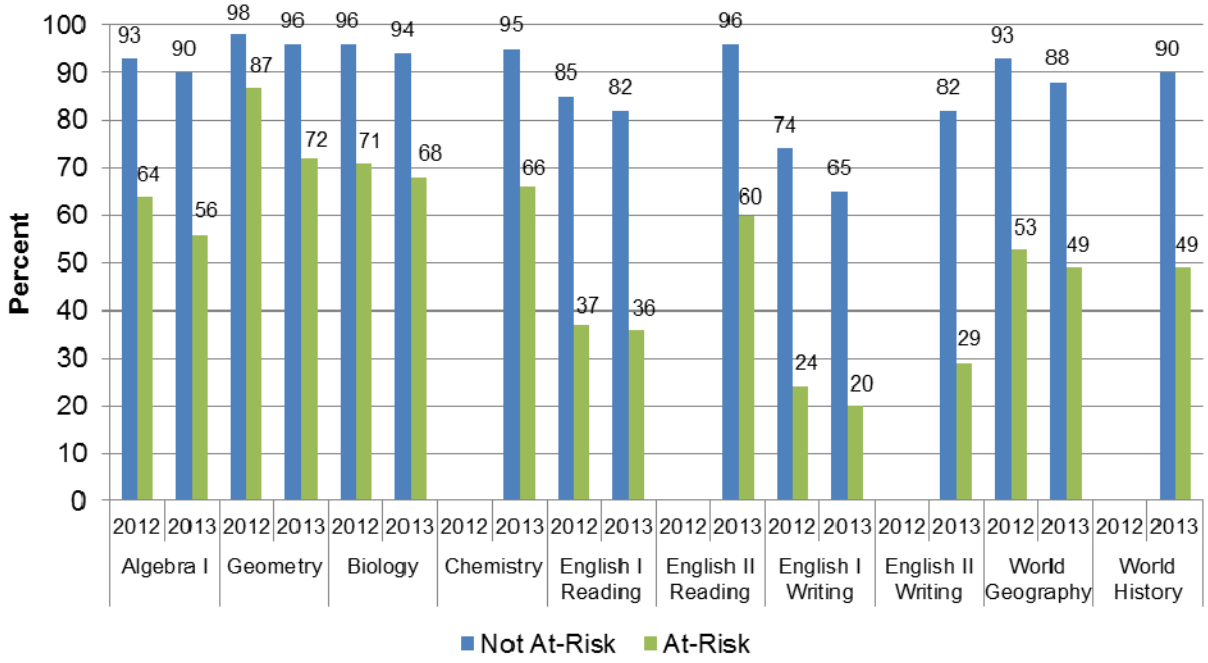
Figure 3. Spanish STAAR percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2012–2013



STAAR EOC Performance

- Overall, performance on the STAAR EOCs decreased from 2012 to 2013. In 2013, the largest gap in the percent of not at-risk and at-risk students who met the satisfactory standard was 53 percentage points in English II Writing, followed by 46 percentage points in English I Reading, 45 percentage points in English I Writing, 41 percentage points in World History, 39 percentage points in World Geography, 36 percentage points in English II Reading, 34 percentage points in Algebra I, 29 percentage points in Chemistry, 26 percentage points in Biology, and 24 percentage points in Geometry. The gaps in Algebra I, Geometry, and Biology increased from 2012 to 2013 while the gaps in English I Reading, English I Writing, and World Geography decreased (see **Figure 4**).

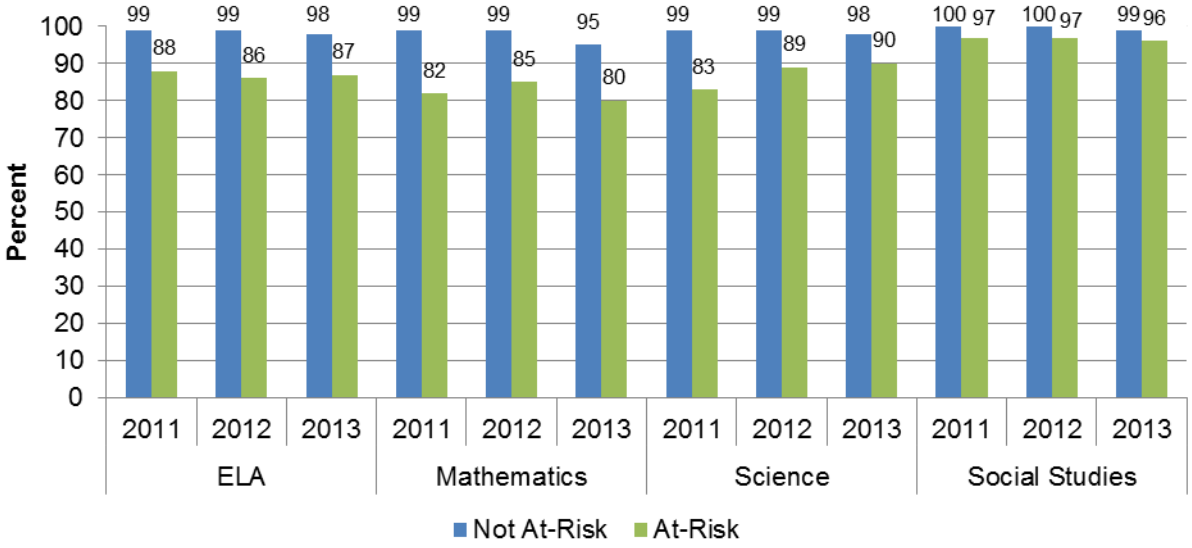
Figure 4. STAAR EOC percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2012–2013



11th Grade TAKS Performance

- Districtwide in 2013, not at-risk students outperformed at-risk students in each content area by three to 15 percentage points: the gap was 11 percentage points for English/language arts, 15 percentage points for mathematics, eight percentage points for science, and three percentage points for social studies (see page 29).
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2012 to 2013 in ELA and science. The gap in mathematics increased and stayed the same in social studies (see **Figure 5**, page 12).

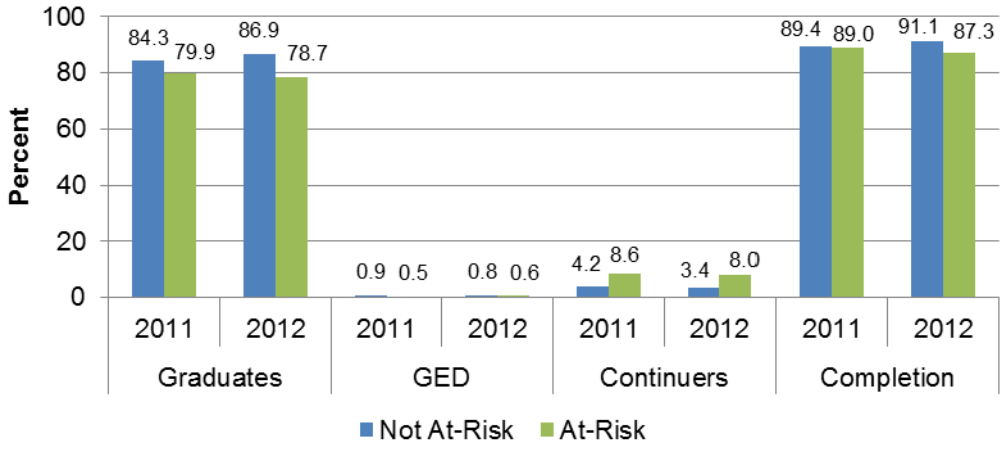
Figure 5. TAKS percent meeting standard for not at-risk and at-risk students in grade 11, 2011–2013



Completion Rates

- Overall, graduation and completion rates of not at-risk students increased from 2011 to 2012, while at-risk students' graduation and completion rates decreased from 2011 to 2012 (see page 30).
- For the Class of 2012, 86.9 percent of not at-risk students and 78.7 percent of at-risk students graduated from HISD four years after starting ninth grade (see page 29).
- The completion rate for not at-risk students was 91.1 percent and the at-risk rate was 87.3 percent (see page 29).
- The gaps in the graduation and completion rates increased from 2011 to 2012 (see **Figure 6**).

Figure 6. Districtwide completion rates for not at-risk and at-risk students in the class of 2012 and the class of 2011



Stanford 10 and Aprenda 3 Performance

- In 2013 among non-Special Education students, on the Stanford 10 in grades 1 and 2, not at-risk students outperformed at-risk students by 27–41 percentage points (see page 30).
- Districtwide, the largest gap was on the reading section of the Stanford 10 (41 percentage points), followed by the language (36 points), mathematics (30 points), and environment (27 points) sections (see **Figure 7**).
- From 2012 to 2013, the districtwide performance gap between not at-risk and at-risk students decreased in reading, mathematics, and environment while the gap stayed the same in language (see page 30).
- Districtwide performance on the 2013 Aprenda 3 among non-Special Education students in the first and second grades indicated that not at-risk students outscored at-risk students on all sections by 3–10 percentage points (see page 30).
- Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (10 percentage points), followed by the language (7 points), environment (6 points), and reading (3 points) sections (see **Figure 8**, page 14).
- The gap in performance on the Aprenda 3 between at-risk and not at-risk students decreased in reading and environment, increased in mathematics, and stayed the same in language from 2012 to 2013 (see page 30).

Figure 7. Percent at or above the 50th percentile on the Stanford 10 for not at-risk and at-risk students in grades 1–2, 2011–2013

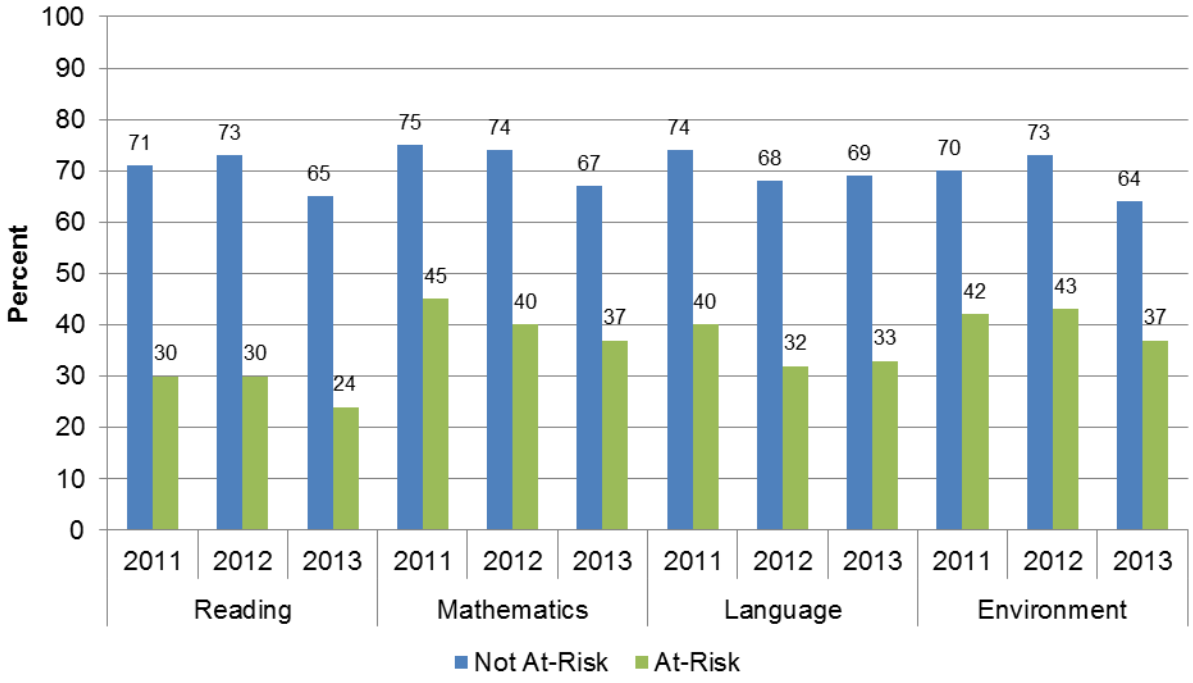
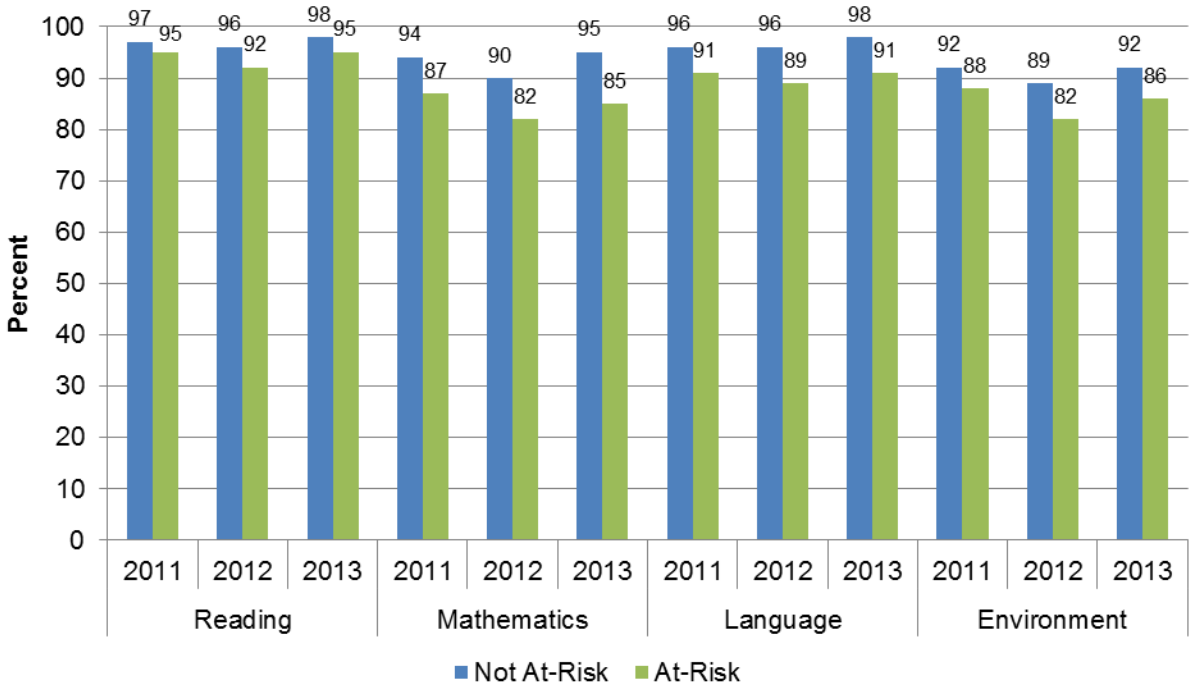


Figure 8. Percent at or above the 50th percentile on the Aprenda 3 for not at-risk and at-risk students in grades 1–2, 2011–2013



For specific SCE programs, the following findings are relevant.

- In general, the 2013 English STAAR, STAAR EOC, and TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exception: Beechnut students on the TAKS Science, JJAEP students on the English STAAR Grade 3–8 Reading, and students who received pregnancy-related services on the STAAR Grade 3–8 Reading and EOC English I Writing (see pages 17–25).
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates have stayed the same at 95.7 percent in 2011–2012 and 2012–2013. Graduation and completion rates decreased for at-risk students from 2011 to 2012. The overall passing rates of not at-risk students exceeded those of at-risk students on all tests of the STAAR Grade 3–8, STAAR EOC, and TAKS, and at all grade levels (see pages 24–25).

Detailed findings at the school office and campus level are presented beginning on page 28 of this report. In particular, TAKS results and completion rates are presented at the district, school office, and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and pregnancy-related services.

Discussion

Overall, the findings from the State Compensatory Education Report indicated that at-risk students underperform their not at-risk counterparts in every measure so continued support for students at-risk of dropping out of school is necessary in order to improve their performance and close the achievement gap between at-risk and not at-risk students. At-risk students represent a large and important proportion of the students in HISD. Gaps in student achievement between at-risk and not at-risk students remain large. Although gap reductions from 2012 to 2013 occurred in all the English and Spanish STAAR Grade 3–8 subject tests, improvements were incremental. There were small gap reductions on the STAAR EOC English I Reading and Writing tests and World Geography tests, but gaps between at-risk and not at-risk students increased from 2012 to 2013 on the Algebra I, Geometry, and Biology tests. Similarly, graduation rates for at-risk students continue to lag behind those of not at-risk students.

HISD is implementing programs to address student achievement and graduation rates. The district continues to focus on recruiting highly qualified teachers and supporting them with on-going professional development. Additional emphasis in high school is provided to help students complete credits for graduation.

The SCE-funded programs in HISD serve students who are considered at-risk. Enrollment in each program is inconsistent and relatively short-term, making it difficult to draw conclusions and attribute any performance patterns to programs that are transient. However, that does not necessarily mean these programs are ineffective. For instance, the support provided from Pregnancy-Related Services likely prevents young women who use these services from dropping out of school, a result that would not be indicated in their test performance.

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Beechnut Academy (#303)

Program Description

This program is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school settings. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2011–2012	2012–2013
Total Served*	2,203	1,844
Gender		
Female	30%	29%
Male	70%	71%
Race/Ethnicity		
African American	40%	40%
American Indian	<1%	<1%
Asian/Pacific Islander	<1%	<1%
Hispanic	57%	57%
White	2%	2%
Two or More	<1%	<1%
At-Risk	89%	95%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2011–2012	2012–2013
FTEs	Contract	Contract
Allocation	$12,663,344	$11,985,518

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2011–2012	2012–2013
Attendance Rate	76.0%	79.5%

English STAAR Percent Met Satisfactory Standard, 2012 and 2013

2012	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	197	23	196	18						
7	287	22	263	18	289	32				
8	359	25	367	19			338	23	322	17
Total	843	24	826	18	289	32	338	23	322	17
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	229	29	231	29						
7	343	34	344	24	354	27				
8	319	50	319	38			319	27	317	19
Total	891	39	891	30	354	27	319	27	317	19

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 and 2013

2012			2013					
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
Algebra I	294	34	Algebra I	290	29	Geometry	105	43
Biology	243	35	Biology	298	46	Chemistry	112	33
English I Reading	319	26	English I Reading	336	22	English II Reading	138	33
English I Writing	319	12	English I Writing	345	10	English II Writing	144	9
World Geography	293	34	World Geography	293	29	World History	125	24

TAKS Percent Passing, 2012 and 2013

Year	Grade	English/Language Arts		Mathematics		Science		Social Studies	
		N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
2012	11	93	72	94	64	94	78	94	81
2013	11	62	87	65	78	64	91	66	91

Beechnut Academy (cont.)

Executive Summary

Beechnut Academy offered educational instruction and support services to a total of 1,844 students over the 2012–2013 school year. The majority of students were male (71 percent). The racial/ethnic composition of students consisted mostly of Hispanic (57 percent) and African American (40 percent) students. Ninety-five percent of the students served were classified as at-risk according to SCE criteria.

The budget allocation for Beechnut Academy decreased from $12,663,344 in 2011–2012 to $11,985,518 in 2012–2013.

Program effectiveness was measured using the attendance rate, and test performance data on the STAAR, EOC, and TAKS tests. The attendance rate increased from 76.0 percent in 2012 to 79.5 percent in 2013. Performance increased from 2012 to 2013 on the English language STAAR in every subject except writing. On the STAAR EOC, performance increased from 2012 to 2013 in Biology but decreased in Algebra I, English I Reading and Writing and World Geography. Performance from students at Beechnut Academy still lags behind that at the district level.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and focus on all subject areas that are tested by identifying instructional approaches that are more effective for students with behavioral issues.

Juvenile Justice Alternate Education Program (#320)

Program Description

Juvenile Justice Alternate Education Program (JJAEP) is a program for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after-school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts, and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2011–2012	2012–2013
Total Served*	15	53
Gender		
Female	87%	11%
Male	13%	89%
Race/Ethnicity		
African American	27%	42%
American Indian	0%	0%
Asian/Pacific Islander	0%	0%
Hispanic	73%	55%
White	0%	3%
Two or More	0%	0%
At-Risk	100%	100%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2011–2012	2012–2013
FTEs	Contract	Contract
Allocation	$984,270	$1,497,203

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2011–2012	2012–2013
Attendance Rate	87.9%	84.9%

English STAAR Percent Met Satisfactory Standard, 2012 and 2013

2012	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	1	*	1	*						
7	2	*	1	*	0					
8	0		0				0		0	
Total	3	*	2	*	0		0		0	
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	4	*	4	*						
7	11	64	11	27	13	23				
8	6	83	6	50			5	40	5	20
Total	21	67	21	33	13	23	5	40	5	20

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 and 2013

2012			2013					
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
Algebra I	6	33	Algebra I	7	29	Geometry	1	*
Biology	4	*	Biology	6	33	Chemistry	1	*
English I Reading	6	17	English I Reading	2	*	English II Reading	3	*
English I Writing	6	33	English I Writing	4	*	English II Writing	3	*
World Geography	6	17	World Geography	7	14	World History	2	*

TAKS Percent Passing, 2012 and 2013

Year	Grade	English/Language Arts		Mathematics		Science		Social Studies	
		N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
2012	11	2	*	1	*	1	*	1	*
2013	11	3	*	4	*	4	*	4	*

*Fewer than 5 students tested

JJAEP (cont.)

Executive Summary

JJAEP offered educational instruction and support services to a total of 53 students during the 2012–2013 school year. The majority of students were male (89 percent), and the racial/ethnic composition of the students was mostly Hispanic (55 percent) and African American (42 percent). All of the students served were considered at-risk according to SCE criteria.

The budget allocation for JJAEP increased from $984,270 in 2011–2012 to $1,497,203 in 2012–2013.

Program effectiveness was measured using the attendance rate and test performance data on the STAAR, EOC, and TAKS tests. The attendance rate decreased from 87.9 percent in 2012 to 84.9 percent in 2013. Due to the small number of tests taken by students, trends in performance were not analyzed.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and continue to introduce instructional strategies that reflect best practices for improving academic performance.

Elementary Disciplinary Alternative Education Program (#466)

Program Description

Elementary Disciplinary Alternative Education Program (EL DAEP) is a Disciplinary Alternative Education Program (DAEP) for elementary school students. The Texas Education Code prohibits children under the age of ten years old from being expelled so students are placed in EL DAEP. Initial placement is for fifteen days. The program's primary purpose is to provide a structured, rigorous, and individualized behavior and academic curriculum for elementary school students who have been removed from a regular education program for serious criminal activity or misconduct.

Student Demographics	2012–2013
Total Served*	44
Gender	
Female	10%
Male	90%
Race/Ethnicity	
African American	60%
American Indian	0%
Asian/Pacific Islander	2%
Hispanic	36%
White	0%
Two or More	2%
At-Risk	89%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2012–2013
FTEs	Contract
Allocation	$491,395

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes

	2012–2013
Attendance Rate	89.7%

English STAAR Percent Met Satisfactory Standard, 2013

2013	Reading		Mathematics		Writing		Science		Social Studies	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
3	12	50	12	25						
4	9	44	10	30	11	18				
5	14	29	14	29			13	38		
Total	35	40	36	28	11	18	13	38	0	

Executive Summary

EL DAEP offered educational instruction and support services to a total of 44 students during the 2012–2013 school year. Ninety percent of the students were male, 60 percent were African American, 36 percent were Hispanic, and 89 percent were classified as at-risk according to SCE criteria.

The budget allocation for EL DAEP was $491,395.

Program effectiveness was measured using the attendance rate and STAAR performance test data. Since the EL DAEP program began during the 2012–2013 school year, there are no previous data for comparison. However, the percent meeting the satisfactory standard at EL DAEP was lower at all grade levels than that at the district level.

Based on these findings, it is recommended that the program administration implement practices that will raise student performance to meet or exceed that at the overall district level.

Pregnancy-Related Services (#634)

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program is offered at all high schools and all middle schools that have referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics

	2011–2012	2012–2013
Total Served*	681	578
Gender		
Female	100%	100%
Male	0%	0%
Race/Ethnicity		
African American	26%	25%
American Indian	<1%	1%
Asian/Pacific Islander	<1%	<1%
Hispanic	72%	73%
White	1%	1%
Two or More	0%	<1%
At-Risk	100%	91%

Program Outcomes

	2011–2012		2012–2013	
Types of Referrals	N	%	N	%
Medical	10	18	9	7
Child Care	35	61	88	67
Social Services	6	11	19	15
GED	2	4	4	3
Mental Health	1	2	3	2
Dental	0	0	0	0
Dropout Prevention	3	5	8	6
Total	57	100	131	100
Students Receiving CEHI	341		496	

Staffing/Funds

	2011–2012	2012–2013
FTEs	Contract	Contract
Allocation	$868,186	$590,285

School Improvement Plan

Not applicable

*Source: PEIMS ADA Resubmission

English STAAR Percent Met Satisfactory Standard, 2012 and 2013

2012	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	1	*	1	*						
7	3	*	5	20	4	*				
8	26	59	22	32			24	32	24	25
Total	30	61	28	34	4	*	24	32	24	25
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	1	*	1	*						
7	5	80	4	*	5	80				
8	24	63	25	56			23	22	23	22
Total	30	63	30	50	5	80	23	22	23	22

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 and 2013

2012			2013					
Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
Algebra I	48	46	Algebra I	69	55	Geometry	65	57
Biology	48	50	Biology	77	55	Chemistry	65	54
English I Reading	57	30	English I Reading	77	36	English II Reading	75	57
English I Writing	57	18	English I Writing	79	23	English II Writing	76	16
World Geography	50	28	World Geography	77	38	World History	69	42

TAKS Percent Passing, 2011–2013

Year	Grade	English/Language Arts		Mathematics		Science		Social Studies	
		N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
2011	11	101	86	96	78	98	77	97	97
2012	11	145	80	138	78	138	76	138	83
2013	11	88	85	87	74	85	85	84	93

*Fewer than 5 students tested

Pregnancy-Related Services (cont.)

Executive Summary

During the 2012–2013 school year, 578 students received pregnancy-related services. The racial/ethnic composition was dominated by Hispanic students (73 percent) and African American students (25 percent). Ninety-one percent of these students were considered at-risk according to SCE criteria.

The budget allocation for this program decreased from $868,186 in 2011–2012 to $590,285 in 2012–2013.

Program effectiveness was measured with test performance data on the STAAR, EOC, and TAKS. English language STAAR performance increased from 2012 to 2013 in reading and math but decreased in science and social studies. EOC performance increased in all subject areas that were tested in 2012 and 2013. However, performance on these tests for students receiving pregnancy-related services still lags behind that at the district level.

Based on these results, program administrators should continue to implement best instructional practices for improving academic performance.

Excess Cost Model (#999)

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics	2011–2012	2012–2013
Total Served*	203,066	203,354
Gender		
Female	49%	49%
Male	51%	51%
Race/Ethnicity		
African American	25%	25%
American Indian	<1%	<1%
Asian/Pacific Islander	3%	4%
Hispanic	62%	63%
White	8%	8%
Two or More	<1%	1%
At-Risk	62%	57%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2011–2012	2012–2013
FTEs	935	$1,089
Allocation	$34,278,108	$42,944,670

District Improvement Plan

The utilization of SCE funds was documented in the 2012–2013 District Improvement Plan.

Student Outcomes	2011–2012	2012–2013
Attendance Rate	95.7%	95.7%

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2012–2013 school year, a total of 203,354 students were served. The budget allocation for the 2012–2013 school year was $42,944,670. In 2012–2013, the racial/ethnic composition for the district consisted of 25 percent African American, four percent Asian/Pacific Islander, 63 percent Hispanic, less than one percent Native American, and eight percent White students. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 57 percent of students were identified as at risk.

Program effectiveness was measured using the following outcome indicators: attendance rates, completion rates, STAAR, STAAR EOC, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate remained at 95.7 percent from 2011–2012 to 2012–2013.

Analysis of districtwide results reveal that, overall, the performance of not at-risk students exceeded those of at-risk students on all tests of the STAAR, STAAR EOC, and TAKS, Stanford, and Aprenda in 2013 and at all grade levels. The performance gap on the STAAR exam between at-risk and not at-risk students was the highest in social studies (39 percentage points), followed by science (30 points), reading (29 points), writing (25 points), and mathematics (19 points). Although the gaps decreased in all subjects from 2011–2012 to 2012–2013, there is still much room for improvement.

On most subjects of the 2013 STAAR EOC exams, the gap in performance between at-risk and not at-risk students was quite large. Performance was lower in 2013 for all students in Algebra I, Geometry, Biology, English I Reading and Writing, English II Writing, and World Geography. In addition to these subject areas, the 2013 performance gaps in Algebra I, English I Reading and Writing, English II Reading and Writing, World Geography, and World History were especially large (greater than 30 percentage points).

In general, there has been no significant improvement in TAKS performance over the last three years. The gap in performance between at-risk and not at-risk students in mathematics is consistently larger than the gaps in other subjects. Programs focusing on the performance of at-risk students in mathematics would likely prove beneficial.

While the graduation and completion rates for not at-risk students increased from 2011 to 2012, the rates decreased for at-risk students. Academic intervention for at-risk students must begin early in order to put them on track for graduation.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement for at-risk students in all subject areas.

APPENDIX A

Funding Source

The money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is economically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

APPENDIX B

CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Houston Independent School District

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	7,240	3,419	80	63	-17	67	58	-9									
	4	7,515	5,158	75	51	-24	69	58	-11	78	53	-25						
	5	7,822	5,780	84	54	-30	78	58	-20				77	53	-24			
	6	7,706	4,156	78	41	-37	79	53	-26									
	7	7,657	3,817	85	47	-38	66	42	-24	79	37	-42						
	8	6,196	5,184	92	60	-32	88	60	-28				84	47	-37	74	35	-39
	Total	44,136	27,514	82	53	-29	75	56	-19	78	53	-25	80	50	-30	74	35	-39
2012	3	7,171	3,461	77	62	-15	68	58	-10									
	4	6,207	5,838	86	58	-28	77	57	-20	84	54	-30						
	5	7,116	6,827	89	56	-33	87	64	-23				84	53	-31			
	6	6,763	4,907	86	43	-43	88	54	-34									
	7	5,782	5,404	91	49	-42	75	40	-35	88	45	-43						
	8	5,496	5,793	95	59	-36	88	54	-34				88	45	-43	76	31	-45
	Total	38,535	32,230	87	54	-33	81	55	-26	86	50	-36	86	49	-37	76	31	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	117	4,176	68	73	5	81	67	-14						
	4	85	1,782	85	65	-20	83	65	-18	74	71	-3			
	5	3	36	*	69		*	29					*	32	
	Total	205	5,994	76	71	-5	82	66	-16	74	71	-3	*	32	
2012	3	98	4,513	78	72	-6	81	66	-15						
	4	72	2,125	96	70	-26	89	65	-24	90	74	-16			
	5	1	21	*	48		*	38					*	47	
	Total	171	6,659	85	72	-13	84	66	-18	90	74	-16	*	47	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Houston Independent School District

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	6,474	5,233	90	56	-34	Algebra II	2,230	1,540	99	86	-13
	Geometry	3,342	5,602	96	72	-24	Chemistry	2,999	6,111	95	66	-29
	Biology	6,561	5,813	94	68	-26	English II Reading	3,132	7,014	96	60	-36
	English I Reading	6,475	5,959	82	36	-46	English II Writing	3,138	7,042	82	29	-53
	English I Writing	6,518	6,287	65	20	-45	World History	3,047	6,806	90	49	-41
	World Geography	6,482	5,795	88	49	-39	Total	50,398	63,202	87	51	-36
2012	Algebra I	5,435	5,517	93	64	-29						
	Geometry	2,336	476	98	87	-11						
	Biology	5,075	5,034	96	71	-25						
	English I Reading	5,338	5,693	85	37	-48						
	English I Writing	5,343	5,695	74	24	-50						
	World Geography	5,250	5,539	93	53	-40						
	Total	28,777	27,954	89	50	-39						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	4,425	4,596	98	87	-11	95	80	-15	98	90	-8	99	96	-3
2012	11	3,516	5,756	99	86	-13	99	85	-14	99	89	-10	100	97	-3
2011	11	3,288	5,842	99	88	-11	99	82	-17	99	83	-16	100	97	-3

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	9,035	84.3	79.9	-4.4	9,008	86.9	78.7	-8.2
GED	72	0.9	0.5	-0.4	73	0.8	0.6	-0.2
Continuers	813	4.2	8.6	4.4	700	3.4	8.0	4.6
Completion	9,920	89.4	89.0	-0.4	9,781	91.1	87.3	-3.8

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Houston Independent School District

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5,086	4,632	65	27	-38	66	36	-30	70	37	-33	61	33	-28
	2	4,822	4,710	64	21	-43	69	38	-31	68	30	-38	67	41	-26
	Total	9,908	9,342	65	24	-41	67	37	-30	69	33	-36	64	37	-27
2012	1	2,875	6,637	84	37	-47	79	43	-36	79	38	-41	70	40	-30
	2	4,790	4,670	67	19	-48	71	35	-36	61	23	-38	75	48	-27
	Total	7,665	11,307	73	30	-43	74	40	-34	68	32	-36	73	43	-30
2011	1	2,652	6,693	83	36	-47	82	49	-33	84	48	-36	71	41	-30
	2	4,627	4,553	64	20	-44	72	40	-32	68	28	-40	70	44	-26
	Total	7,279	11,246	71	30	-41	75	45	-30	74	40	-34	70	42	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	79	5,681	97	94	-3	94	82	-12	97	87	-10	91	83	-8
	2	93	5,307	99	96	-3	96	88	-8	99	94	-5	94	89	-5
	Total	172	10,988	98	95	-3	95	85	-10	98	91	-7	92	86	-6
2012	1	59	5,814	95	93	-2	86	80	-6	93	85	-8	80	76	-4
	2	108	5,242	97	92	-5	92	85	-7	97	93	-4	94	89	-5
	Total	167	11,056	96	92	-4	90	82	-8	96	89	-7	89	82	-7
2011	1	51	5,664	96	95	-1	94	86	-8	96	89	-7	98	87	-11
	2	103	5,402	98	95	-3	93	89	-4	95	93	-2	90	90	0
	Total	154	11,066	97	95	-2	94	87	-7	96	91	-5	92	88	-4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2,181	848	76	57	-19	62	55	-7									
	4	2,235	1,244	72	50	-22	68	59	-9	76	55	-21						
	5	2,272	1,642	81	54	-27	74	59	-15				73	51	-22			
	6																	
	7																	
	8																	
	Total	6,688	3,734	76	53	-23	68	58	-10	76	55	-21	73	51	-22			
2012	3	2,203	960	75	59	-16	67	55	-12									
	4	1,795	1,503	84	56	-28	77	54	-23	84	51	-33						
	5	1,999	2,007	88	54	-34	86	62	-24				85	54	-31			
	6																	
	7																	
	8																	
	Total	5,997	4,470	82	56	-26	76	58	-18	84	51	-33	85	54	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	1,196	61	77	16	77	69	-8						
	4	39	651	85	70	-15	79	70	-9	67	74	7			
	5		12		83			55						64	
	Total	70	1,859	74	74	0	79	69	-10	67	74	7		64	
2012	3	30	1,255	77	73	-4	83	66	-17						
	4	19	800	100	73	-27	89	70	-19	95	77	-18			
	5		10		40			40						56	
	Total	49	2,065	86	73	-13	86	67	-19	95	77	-18		56	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 1

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1,611	1,307	64	25	-39	65	35	-30	70	37	-33	60	33	-27
	2	1,436	1,356	61	22	-39	67	40	-27	66	30	-36	67	47	-20
	Total	3,047	2,663	63	23	-40	66	37	-29	68	33	-35	63	40	-23
2012	1	834	2,042	82	33	-49	75	39	-36	76	36	-40	70	41	-29
	2	1,372	1,418	64	18	-46	70	37	-33	59	22	-37	78	52	-26
	Total	2,206	3,460	71	27	-44	72	38	-34	66	30	-36	75	46	-29
2011	1	746	2,134	82	33	-49	80	47	-33	84	45	-39	71	42	-29
	2	1,444	1,465	61	19	-42	71	42	-29	67	29	-38	69	48	-21
	Total	2,190	3,599	68	27	-41	74	45	-29	73	39	-34	70	44	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	1,605	95	95	0	90	82	-8	95	89	-6	90	83	-7
	2	27	1,510	96	96	0	89	88	-1	96	94	-2	89	90	1
	Total	48	3,115	96	95	-1	90	85	-5	96	91	-5	90	87	-3
2012	1	15	1,669	93	92	-1	87	79	-8	100	84	-16	80	74	-6
	2	43	1,478	95	92	-3	88	86	-2	93	93	0	93	90	-3
	Total	58	3,147	95	92	-3	88	83	-5	95	88	-7	90	82	-8
2011	1	25	1,644	92	95	3	88	86	-2	96	88	-8	96	85	-11
	2	35	1,567	100	95	-5	89	89	0	97	94	-3	91	90	-1
	Total	60	3,211	97	95	-2	88	87	-1	97	91	-6	93	88	-5

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Louisa Alcott Elementary School **School No: 102** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	29	16	41	38	-3	31	25	-6									
	4	38	14	18	21	3	13	21	8	26	21	-5						
	5	41	16	54	81	27	44	75	31				36	63	27			
	6																	
	7																	
	8																	
	Total	108	46	38	48	10	30	41	11	26	21	-5	36	63	27			
2012	3	18	34	67	32	-35	61	26	-35									
	4	26	30	69	53	-16	56	30	-26	73	53	-20						
	5	33	41	76	41	-35	58	46	-12				82	50	-32			
	6																	
	7																	
	8																	
	Total	77	105	71	42	-29	58	35	-23	73	53	-20	82	50	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3		12		58			33							
	4		11		91			82			80				
	5														
	Total		23		74			57			80				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Louisa Alcott Elementary School **School No: 102** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	15	34	33	15	-18	40	26	-14	33	21	-12	47	24	-23
	2	15	31	27	0	-27	60	12	-48	27	9	-18	80	21	-59
	Total	30	65	30	8	-22	50	19	-31	30	15	-15	63	22	-41
2012	1	11	47	45	15	-30	45	13	-32	73	21	-52	36	17	-19
	2	18	32	17	6	-11	56	19	-37	28	9	-19	56	38	-18
	Total	29	79	28	11	-17	52	15	-37	45	16	-29	48	25	-23
2011	1	15	37	27	8	-19	33	25	-8	33	22	-11	40	8	-32
	2	24	26	29	4	-25	40	19	-21	32	4	-28	12	0	-12
	Total	39	63	28	6	-22	38	22	-16	33	14	-19	23	5	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		6		83			83			67			67	
	2		9		78			56			67			67	
	Total		15		80			67			67			67	
2012	1		13		77			8			46			38	
	2		12		100			83			100			100	
	Total		25		88			44			72			68	
2011	1		12		100			92			75			92	
	2		10		100			90			100			60	
	Total		22		100			91			86			77	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Barrick Elementary School **School No: 107** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	27	10	78	90	12	78	100	22									
	4	40	20	80	85	5	85	85	0	90	75	-15						
	5	32	53	72	36	-36	72	63	-9				81	49	-32			
	6																	
	7																	
	8																	
	Total	99	83	77	54	-23	79	72	-7	90	75	-15	81	49	-32			
2012	3	32	12	78	67	-11	69	75	6									
	4	21	12	81	42	-39	95	92	-3	86	67	-19						
	5	17	76	94	61	-33	88	67	-21				94	64	-30			
	6																	
	7																	
	8																	
	Total	70	100	83	59	-24	81	71	-10	86	67	-19	94	64	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		56		91			89							
	4		42		62			83			79				
	5														
	Total		98		79			87			79				
2012	3		65		82			74							
	4		60		70			100			77				
	5														
	Total		125		76			86			77				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Barrick Elementary School **School No: 107** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	22	11	55	0	-55	23	9	-14	55	0	-55	27	9	-18
	2	17	16	53	6	-47	53	13	-40	59	31	-28	65	31	-34
	Total	39	27	54	4	-50	36	11	-25	56	19	-37	44	22	-22
2012	1	7	31	100	48	-52	86	61	-25	100	55	-45	86	61	-25
	2	8	26	88	15	-73	100	38	-62	63	23	-40	88	58	-30
	Total	15	57	93	33	-60	93	51	-42	80	40	-40	87	60	-27
2011	1	6	38	83	21	-62	83	32	-51	67	27	-40	17	6	-11
	2	21	26	24	4	-20	48	42	-6	67	35	-32	33	27	-6
	Total	27	64	37	14	-23	56	36	-20	67	30	-37	30	15	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		66		98			89			98			95	
	2		60		97			78			95			87	
	Total		126		98			84			97			91	
2012	1		67		94			87			93			78	
	2		55		98			98			98			98	
	Total		122		96			92			95			87	
2011	1		59		95			95			98			93	
	2		64		100			98			98			95	
	Total		123		98			97			98			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mamie Bastian Elementary School **School No: 108** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	62	16	53	25	-28	39	6	-33									
	4	58	13	55	31	-24	43	23	-20	67	25	-42						
	5	53	38	62	42	-20	58	45	-13				59	37	-22			
	6																	
	7																	
	8																	
	Total	173	67	57	36	-21	46	31	-15	67	25	-42	59	37	-22			
2012	3	64	18	59	39	-20	44	39	-5									
	4	43	28	79	21	-58	86	36	-50	77	46	-31						
	5	34	42	79	33	-46	88	40	-48				79	62	-17			
	6																	
	7																	
	8																	
	Total	141	88	70	31	-39	67	38	-29	77	46	-31	79	62	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		29		24			7							
	4	2	16	*	81		*	88		*	46				
	5														
	Total	2	45	*	44		*	36		*	46				
2012	3		22		91			95							
	4		25		92			88			96				
	5														
	Total		47		91			91			96				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mamie Bastian Elementary School **School No: 108** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	39	47	46	19	-27	44	30	-14	54	28	-26	41	23	-18
	2	43	42	21	7	-14	12	7	-5	30	17	-13	30	14	-16
	Total	82	89	33	13	-20	27	19	-8	41	22	-19	35	19	-16
2012	1	20	67	60	13	-47	45	38	-7	70	44	-26	45	37	-8
	2	43	42	70	31	-39	84	43	-41	51	24	-27	79	64	-15
	Total	63	109	67	20	-47	71	40	-31	57	36	-21	68	48	-20
2011	1	27	67	70	34	-36	67	52	-15	70	52	-18	56	48	-8
	2	40	46	73	28	-45	78	44	-34	83	52	-31	83	63	-20
	Total	67	113	72	32	-40	74	49	-25	78	52	-26	72	54	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		20		80			70			80			80	
	2		28		89			71			86			79	
	Total		48		85			71			83			79	
2012	1	1	31	*	100		*	97		*	100		*	100	
	2		29		97			93			66			100	
	Total	1	60	*	98		*	95		*	83		*	100	
2011	1		27		96			100			100			96	
	2		24		100			100			100			100	
	Total		51		98			100			100			98	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	8	14	75	50	-25	38	31	-7									
	4	13	39	69	67	-2	69	67	-2	46	66	20						
	5	22	80	77	41	-36	64	47	-17				68	28	-40			
	6																	
	7																	
	8																	
	Total	43	133	74	50	-24	60	51	-9	46	66	20	68	28	-40			
2012	3	11	42	55	67	12	45	62	17									
	4	15	41	87	49	-38	93	55	-38	80	39	-41						
	5	18	80	89	46	-43	100	53	-47				100	51	-49			
	6																	
	7																	
	8																	
	Total	44	163	80	52	-28	84	56	-28	80	39	-41	100	51	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		82		65			61							
	4		48		73			82			73				
	5		1		*			*						*	
	Total		131		68			69			73			*	
2012	3		52		63			54							
	4		59		80			71			83				
	5		3		*			*						*	
	Total		114		71			61			83			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5	21	40	10	-30	33	10	-23	33	14	-19	*	15	
	2	5	21	20	10	-10	20	19	-1	0	5	5	*	57	
	Total	10	42	30	10	-20	27	14	-13	18	10	-8	0	37	37
2012	1	1	23	*	9		*	35		*	26		*	13	
	2	7	20	14	5	-9	43	25	-18	29	15	-14	86	55	-31
	Total	8	43	13	7	-6	38	30	-8	25	21	-4	75	33	-42
2011	1		29		7			10			7			7	
	2	9	24	33	4	-29	44	21	-23	44	8	-36	44	25	-19
	Total	9	53	33	6	-27	44	15	-29	44	8	-36	44	15	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		96		96			66			83			73	
	2		78		95			72			90			85	
	Total		174		95			69			86			78	
2012	1		107		93			83			91			83	
	2		95		91			84			91			89	
	Total		202		92			84			91			86	
2011	1		103		90			85			88			80	
	2	1	87	*	93		*	82		*	87		*	92	
	Total	1	190	*	92		*	84		*	88		*	85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	22	3	73	*		73	*										
	4	22	39	45	59	14	64	82	18	77	58	-19						
	5	29	40	69	48	-21	86	73	-13				83	73	-10			
	6																	
	7																	
	8																	
	Total	73	82	63	55	-8	75	77	2	77	58	-19	83	73	-10			
2012	3	19	5	58	0	-58	58	40	-18									
	4	15	4	80	*		73	*		80	*							
	5	26	37	88	68	-20	85	79	-6				92	68	-24			
	6																	
	7																	
	8																	
	Total	60	46	77	57	-20	74	72	-2	80	*		92	68	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		37		70			54							
	4		1		*			*			*				
	5														
	Total		38		68			53			*				
2012	3	1	44	*	66		*	68							
	4		42		79			67			73				
	5														
	Total	1	86	*	72		*	67			73				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	14	43	7	-36	43	29	-14	71	0	-71	71	43	-28
	2	15	20	67	15	-52	93	55	-38	93	50	-43	67	55	-12
	Total	22	34	59	12	-47	77	44	-33	86	29	-57	68	50	-18
2012	1	1	24	*	33		*	46		*	33		*	29	
	2	16	13	63	15	-48	63	31	-32	50	8	-42	56	23	-33
	Total	17	37	65	27	-38	65	41	-24	53	24	-29	53	27	-26
2011	1	4	28	*	39		*	43		*	50		*	39	
	2	9	15	33	7	-26	44	38	-6	56	6	-50	33	31	-2
	Total	13	43	46	28	-18	54	41	-13	62	34	-28	38	36	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		45		96			91			96			93	
	2		41		100			98			100			98	
	Total		86		98			94			98			95	
2012	1		41		98			83			90			83	
	2		37		86			54			84			86	
	Total		78		92			69			87			85	
2011	1		42		93			93			93			98	
	2		51		94			84			94			94	
	Total		93		94			88			94			96	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edward Blackshear Elementary School **School No: 110** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	12	48	50	2	32	33	1									
	4	32	32	38	19	-19	44	28	-16	44	25	-19						
	5	31	23	74	48	-26	81	52	-29				48	30	-18			
	6																	
	7																	
	8																	
	Total	88	67	53	34	-19	53	37	-16	44	25	-19	48	30	-18			
2012	3	36	22	56	32	-24	39	27	-12									
	4	26	24	77	25	-52	85	25	-60	69	13	-56						
	5	17	28	71	43	-28	94	18	-76				72	30	-42			
	6																	
	7																	
	8																	
	Total	79	74	66	34	-32	66	23	-43	69	13	-56	72	30	-42			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3		5		0			0							
	4		10		60			30			67				
	5														
	Total		15		40			20			67				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edward Blackshear Elementary School **School No: 110** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	13	56	15	-41	74	54	-20	56	8	-48	70	46	-24
	2	16	31	63	19	-44	75	55	-20	56	32	-24	25	29	4
	Total	43	44	58	18	-40	74	55	-19	56	25	-31	53	34	-19
2012	1	15	40	87	45	-42	80	48	-32	67	44	-23	80	55	-25
	2	11	24	36	4	-32	27	21	-6	0	13	13	9	21	12
	Total	26	64	65	30	-35	58	38	-20	38	32	-6	50	42	-8
2011	1	3	39	*	36		*	70		*	62		*	36	
	2	18	43	33	14	-19	61	33	-28	50	30	-20	33	35	2
	Total	21	82	33	24	-9	67	51	-16	57	45	-12	29	35	6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1		6		67			67			67			67	
	2		8		88			100			88			75	
	Total		14		79			86			79			71	
2011	1		10		100			90			90			90	
	2		5		100			100			100			80	
	Total		15		100			93			93			87	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Briargrove Elementary School **School No: 116** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	94	37	93	70	-23	80	49	-31									
	4	103	26	87	62	-25	75	63	-12	86	70	-16						
	5	85	34	86	59	-27	75	48	-27				81	56	-25			
	6																	
	7																	
	8																	
	Total	282	97	89	64	-25	76	53	-23	86	70	-16	81	56	-25			
2012	3	120	29	91	59	-32	84	50	-34									
	4	74	32	86	53	-33	88	50	-38	91	53	-38						
	5	96	26	97	50	-47	94	37	-57				93	41	-52			
	6																	
	7																	
	8																	
	Total	290	87	92	54	-38	88	46	-42	91	53	-38	93	41	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Briargrove Elementary School **School No: 116** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	92	69	77	39	-38	68	46	-22	80	53	-27	76	45	-31
	2	93	43	55	30	-25	73	60	-13	68	42	-26	70	53	-17
	Total	185	112	66	36	-30	71	52	-19	74	49	-25	73	48	-25
2012	1	61	60	85	55	-30	73	59	-14	84	47	-37	78	40	-38
	2	93	45	69	31	-38	77	60	-17	67	36	-31	84	67	-17
	Total	154	105	75	45	-30	75	59	-16	74	43	-31	82	50	-32
2011	1	65	87	91	44	-47	89	64	-25	86	47	-39	75	53	-22
	2	99	56	80	25	-55	89	55	-34	80	33	-47	85	48	-37
	Total	164	143	84	36	-48	89	61	-28	82	42	-40	81	51	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Browning Elementary School **School No: 120** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	43	23	84	83	-1	72	91	19									
	4	27	39	63	33	-30	79	68	-11	67	60	-7						
	5	38	28	87	64	-23	74	62	-12				82	75	-7			
	6																	
	7																	
	8																	
	Total	108	90	80	56	-24	74	72	-2	67	60	-7	82	75	-7			
2012	3	31	18	81	83	2	70	84	14									
	4	31	36	90	75	-15	87	78	-9	90	67	-23						
	5	32	30	81	63	-18	84	74	-10				97	94	-3			
	6																	
	7																	
	8																	
	Total	94	84	84	73	-11	81	78	-3	90	67	-23	97	94	-3			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		23		65			52							
	4														
	5														
	Total		23		65			52							
2012	3		25		44			52							
	4														
	5														
	Total		25		44			52							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Browning Elementary School **School No: 120** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	22	22	68	9	-59	68	41	-27	73	32	-41	68	23	-45
	2	20	24	80	29	-51	95	71	-24	85	46	-39	95	38	-57
	Total	42	46	74	20	-54	81	57	-24	79	39	-40	81	30	-51
2012	1	11	38	91	37	-54	82	55	-27	82	39	-43	64	50	-14
	2	24	33	63	21	-42	67	36	-31	58	30	-28	75	52	-23
	Total	35	71	71	30	-41	71	46	-25	66	35	-31	71	51	-20
2011	1	15	42	87	40	-47	73	52	-21	80	64	-16	60	37	-23
	2	18	24	50	13	-37	61	25	-36	44	13	-31	61	29	-32
	Total	33	66	67	30	-37	67	42	-25	61	45	-16	61	34	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		100			95			93			90	
	2		27		100			96			96			89	
	Total		67		100			96			94			90	
2012	1		30		93			87			87			87	
	2		31		90			87			84			81	
	Total		61		92			87			85			84	
2011	1		33		94			82			88			82	
	2		33		94			79			85			82	
	Total		66		94			80			86			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Luther Burbank Elementary School **School No: 122** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	51	6	94	83	-11	78	71	-7									
	4	43	12	67	42	-25	70	31	-39	78	50	-28						
	5	61	51	77	49	-28	80	94	14				85	69	-16			
	6																	
	7																	
	8																	
	Total	155	69	80	51	-29	77	80	3	78	50	-28	85	69	-16			
2012	3	43	6	79	83	4	58	17	-41									
	4	43	13	74	23	-51	58	15	-43	77	29	-48						
	5	33	74	91	58	-33	94	80	-14				97	75	-22			
	6																	
	7																	
	8																	
	Total	119	93	81	55	-26	68	67	-1	77	29	-48	97	75	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		56		93			84							
	4	1	62	*	79		*	82		*	95				
	5		3		*			*						*	
	Total	1	121	*	86		*	84		*	95			*	
2012	3		66		82			67							
	4		56		84			71			91				
	5		2		*			*						*	
	Total		124		81			68			91			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Luther Burbank Elementary School **School No: 122** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	26	39	62	18	-44	54	33	-21	62	31	-31	32	34	2
	2	19	43	84	35	-49	74	42	-32	63	23	-40	42	37	-5
	Total	45	82	71	27	-44	62	38	-24	62	27	-35	36	36	0
2012	1	5	59	20	22	2	40	17	-23	20	12	-8	20	18	-2
	2	17	43	53	12	-41	41	28	-13	29	7	-22	76	40	-36
	Total	22	102	45	18	-27	41	21	-20	27	10	-17	64	27	-37
2011	1	1	48	*	25		*	35		*	46		*	44	
	2	20	34	40	12	-28	75	47	-28	70	26	-44	55	26	-29
	Total	21	82	43	20	-23	71	40	-31	71	38	-33	52	37	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		60		97			77			88			78	
	2		55		100			93			93			85	
	Total		115		98			84			90			82	
2012	1		54		93			78			89			46	
	2		54		85			89			93			81	
	Total		108		89			83			91			64	
2011	1		57		95			90			91			90	
	2		66		92			85			82			86	
	Total		123		93			87			86			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Codwell Elementary School **School No: 123** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	72	5	74	60	-14	38	17	-21									
	4	78	11	64	36	-28	53	18	-35	71	18	-53						
	5	58	6	72	17	-55	49	0	-49				41	33	-8			
	6																	
	7																	
	8																	
	Total	208	22	70	36	-34	47	13	-34	71	18	-53	41	33	-8			
2012	3	86	14	78	57	-21	62	29	-33									
	4	63	16	71	44	-27	70	41	-29	87	44	-43						
	5	55	20	71	25	-46	70	35	-35				57	35	-22			
	6																	
	7																	
	8																	
	Total	204	50	74	40	-34	66	35	-31	87	44	-43	57	35	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Codwell Elementary School **School No: 123** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	36	34	53	12	-41	58	18	-40	53	18	-35	53	12	-41
	2	44	35	30	0	-30	55	40	-15	36	14	-22	61	46	-15
	Total	80	69	40	6	-34	56	29	-27	44	16	-28	58	29	-29
2012	1	40	42	63	29	-34	60	45	-15	45	26	-19	35	21	-14
	2	50	33	74	24	-50	84	48	-36	56	15	-41	90	73	-17
	Total	90	75	69	27	-42	73	47	-26	51	21	-30	66	44	-22
2011	1	47	38	72	21	-51	72	50	-22	74	34	-40	60	63	3
	2	51	36	78	25	-53	86	58	-28	71	28	-43	84	64	-20
	Total	98	74	76	23	-53	80	54	-26	72	31	-41	72	64	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jaime Dávila Elementary School **School No: 297** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	18	18	83	94	11	78	89	11									
	4	32	39	81	51	-30	84	74	-10	94	49	-45						
	5	24	38	83	68	-15	67	50	-17				67	56	-11			
	6																	
	7																	
	8																	
	Total	74	95	82	66	-16	77	67	-10	94	49	-45	67	56	-11			
2012	3	21	37	57	73	16	62	68	6									
	4	9	61	78	43	-35	70	38	-32	80	28	-52						
	5	24	37	83	30	-53	92	44	-48				77	33	-44			
	6																	
	7																	
	8																	
	Total	54	135	72	47	-25	77	47	-30	80	28	-52	77	33	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		52			57							
	4														
	5														
	Total		21		52			57							
2012	3		21		52			43							
	4														
	5														
	Total		21		52			43							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jaime Dávila Elementary School **School No: 297** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	15	11	47	9	-38	67	27	-40	73	9	-64	40	0	-40
	2	10	19	70	16	-54	80	53	-27	80	37	-43	50	37	-13
	Total	25	30	56	13	-43	72	43	-29	76	27	-49	44	23	-21
2012	1	10	22	50	14	-36	90	27	-63	70	14	-56	20	27	7
	2	10	11	80	18	-62	100	45	-55	70	45	-25	80	64	-16
	Total	20	33	65	15	-50	95	33	-62	70	24	-46	50	39	-11
2011	1	5	18	80	44	-36	60	39	-21	60	56	-4	40	17	-23
	2	28	10	68	40	-28	79	70	-9	79	20	-59	93	60	-33
	Total	33	28	70	43	-27	76	50	-26	76	43	-33	85	32	-53

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		43		100			91			91			74	
	2		37		100			89			95			92	
	Total		80		100			90			93			83	
2012	1	1	42	*	81		*	57		*	81		*	74	
	2	3	35	*	89		*	86		*	89		*	97	
	Total	4	77	*	84		*	70		*	84		*	84	
2011	1		46		96			80			91			72	
	2	1	55	*	100		*	84		*	98		*	95	
	Total	1	101	*	98		*	82		*	95		*	84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Helen De Chaumes Elementary School **School No: 137** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	24	5	92	80	-12	92	100	8									
	4	36	10	78	70	-8	78	100	22	86	80	-6						
	5	34	59	91	59	-32	97	75	-22				91	66	-25			
	6																	
	7																	
	8																	
	Total	94	74	86	62	-24	88	80	-8	86	80	-6	91	66	-25			
2012	3	26	16	73	38	-35	85	69	-16									
	4	22	14	86	50	-36	82	53	-29	82	50	-32						
	5	21	64	90	61	-29	91	77	-14				100	67	-33			
	6																	
	7																	
	8																	
	Total	69	94	83	55	-28	86	72	-14	82	50	-32	100	67	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		64		81			70							
	4	1	55	*	80		*	78		*	82				
	5														
	Total	1	119	*	81		*	74		*	82				
2012	3		60		80			70							
	4		58		72			83			83				
	5														
	Total		118		76			76			83				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Helen De Chaumes Elementary School **School No: 137** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	13	27	85	33	-52	54	30	-24	100	52	-48	62	33	-29
	2	18	31	78	26	-52	67	52	-15	72	39	-33	44	61	17
	Total	31	58	81	29	-52	61	41	-20	84	45	-39	52	48	-4
2012	1	12	38	75	24	-51	50	21	-29	75	11	-64	42	24	-18
	2	9	26	33	15	-18	89	38	-51	78	12	-66	78	65	-13
	Total	21	64	57	20	-37	67	28	-39	76	11	-65	57	41	-16
2011	1	3	25	*	16		*	44		*	24		*	40	
	2	16	17	63	12	-51	94	71	-23	69	24	-45	94	76	-18
	Total	19	42	68	14	-54	95	55	-40	74	24	-50	89	55	-34

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		56		96			73			95			79	
	2		65		94			74			88			71	
	Total		121		95			74			91			74	
2012	1		64		91			80			81			67	
	2		61		84			69			90			79	
	Total		125		87			74			86			73	
2011	1		66		97			83			91			89	
	2	1	55	*	98		*	95		*	96		*	95	
	Total	1	121	*	98		*	88		*	93		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mylie Durham Elementary School **School No: 115** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	35	15	57	73	16	43	67	24									
	4	46	17	57	47	-10	50	65	15	72	53	-19						
	5	38	25	76	52	-24	68	56	-12				66	48	-18			
	6																	
	7																	
	8																	
	Total	119	57	63	56	-7	54	61	7	72	53	-19	66	48	-18			
2012	3	40	7	63	29	-34	50	14	-36									
	4	36	33	72	73	1	64	67	3	67	53	-14						
	5	37	26	92	42	-50	84	69	-15				89	58	-31			
	6																	
	7																	
	8																	
	Total	113	66	75	56	-19	65	62	-3	67	53	-14	89	58	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		25		76			68							
	4														
	5														
	Total		25		76			68							
2012	3		15		87			87							
	4														
	5														
	Total		15		87			87							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mylie Durham Elementary School **School No: 115** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	41	22	78	9	-69	59	23	-36	73	23	-50	68	45	-23
	2	30	27	80	0	-80	70	7	-63	70	19	-51	83	48	-35
	Total	71	49	79	4	-75	63	14	-49	71	20	-51	74	47	-27
2012	1	20	39	95	21	-74	85	38	-47	90	33	-57	90	49	-41
	2	32	5	31	40	9	34	40	6	31	0	-31	53	60	7
	Total	52	44	56	23	-33	54	39	-15	54	30	-24	67	50	-17
2011	1	9	25	78	8	-70	67	24	-43	78	24	-54	67	40	-27
	2	24	23	29	17	-12	46	39	-7	46	22	-24	50	26	-24
	Total	33	48	42	13	-29	52	31	-21	55	23	-32	55	33	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		25		96			84			88			88	
	2		14		100			93			100			100	
	Total		39		97			87			92			92	
2012	1		14		100			64			86			100	
	2		29		93			86			100			97	
	Total		43		95			79			95			98	
2011	1	2	27	*	85		*	81		*	85		*	78	
	2		18		94			94			94			94	
	Total	2	45	*	89		*	87		*	89		*	84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Durkee Elementary School **School No: 144** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	10	47	60	13	39	40	1									
	4	28	12	46	33	-13	41	8	-33	41	25	-16						
	5	31	73	61	55	-6	48	56	8				53	49	-4			
	6																	
	7																	
	8																	
	Total	91	95	52	53	1	43	48	5	41	25	-16	53	49	-4			
2012	3	32	13	66	15	-51	53	31	-22									
	4	22	23	73	35	-38	50	13	-37	82	39	-43						
	5	30	68	87	56	-31	63	54	-9				73	51	-22			
	6																	
	7																	
	8																	
	Total	84	104	75	46	-29	56	42	-14	82	39	-43	73	51	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2	65	*	68		*	63							
	4		53		66			46			72				
	5		1		*										
	Total	2	119	*	66		*	56			72				
2012	3		53		66			55							
	4		53		68			68			88				
	5														
	Total		106		67			61			88				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Durkee Elementary School **School No: 144** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	13	26	15	-11	67	23	-44	52	38	-14	41	0	-41
	2	14	27	57	7	-50	57	19	-38	64	11	-53	64	30	-34
	Total	41	40	37	10	-27	63	20	-43	56	20	-36	49	20	-29
2012	1	7	33	57	39	-18	71	70	-1	57	45	-12	57	33	-24
	2	14	28	64	14	-50	71	29	-42	36	32	-4	86	75	-11
	Total	21	61	62	28	-34	71	51	-20	43	39	-4	76	52	-24
2011	1	7	38	29	16	-13	86	58	-28	57	63	6	57	55	-2
	2	13	23	62	13	-49	69	35	-34	54	4	-50	85	61	-24
	Total	20	61	50	15	-35	75	49	-26	55	41	-14	75	57	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	64	*	95		*	83		*	92		*	88	
	2		55		95			78			95			87	
	Total	1	119	*	95		*	81		*	93		*	87	
2012	1		56		95			82			77			77	
	2	2	57	*	88		*	84		*	98		*	88	
	Total	2	113	*	91		*	83		*	88		*	82	
2011	1	1	61	*	97		*	90		*	89		*	87	
	2		54		91			83			94			91	
	Total	1	115	*	94		*	87		*	91		*	89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Eugene Field Elementary School **School No: 152** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	21	11	90	55	-35	76	73	-3									
	4	22	7	82	86	4	91	86	-5	91	86	-5						
	5	31	17	100	59	-41	94	53	-41				94	47	-47			
	6																	
	7																	
	8																	
	Total	74	35	92	63	-29	88	66	-22	91	86	-5	94	47	-47			
2012	3	18	8	89	88	-1	89	88	-1									
	4	19	15	95	67	-28	83	38	-45	84	63	-21						
	5	18	37	100	81	-19	100	87	-13				79	58	-21			
	6																	
	7																	
	8																	
	Total	55	60	95	78	-17	91	74	-17	84	63	-21	79	58	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		13		85			77							
	4	1	14	*	100		*	86		*	93				
	5														
	Total	1	27	*	93		*	81		*	93				
2012	3		20		95			80							
	4		22		73			68			86				
	5														
	Total		42		83			74			86				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Eugene Field Elementary School **School No: 152** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	20	52	15	-37	64	30	-34	64	35	-29	28	30	2
	2	15	17	53	18	-35	80	65	-15	53	41	-12	20	41	21
	Total	40	37	53	16	-37	70	46	-24	60	38	-22	25	35	10
2012	1	7	26	86	50	-36	43	31	-12	71	42	-29	14	35	21
	2	16	19	75	16	-59	75	21	-54	88	21	-67	75	37	-38
	Total	23	45	78	36	-42	65	27	-38	83	33	-50	57	36	-21
2011	1	6	33	83	48	-35	100	33	-67	100	45	-55	33	15	-18
	2	10	10	50	20	-30	50	30	-20	80	50	-30	20	20	0
	Total	16	43	63	42	-21	69	33	-36	88	47	-41	25	16	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		29		97			97			93			93	
	2		26		96			96			100			81	
	Total		55		96			96			96			87	
2012	1		23		100			83			96			74	
	2		17		100			94			100			100	
	Total		40		100			88			98			85	
2011	1		25		96			84			96			76	
	2		20		100			95			100			90	
	Total		45		98			89			98			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Marcellus Foster Elementary School **School No: 154** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	38	16	61	25	-36	47	19	-28									
	4	41	13	54	23	-31	45	15	-30	61	57	-4						
	5	22	10	73	40	-33	61	30	-31				39	10	-29			
	6																	
	7																	
	8																	
	Total	101	39	60	28	-32	50	21	-29	61	57	-4	39	10	-29			
2012	3	52	18	48	28	-20	23	17	-6									
	4	26	25	77	28	-49	46	8	-38	54	24	-30						
	5	21	28	67	36	-31	38	29	-9				67	22	-45			
	6																	
	7																	
	8																	
	Total	99	71	60	31	-29	32	18	-14	54	24	-30	67	22	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Marcellus Foster Elementary School **School No: 154** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	44	30	27	0	-27	32	20	-12	41	13	-28	14	13	-1
	2	17	27	6	4	-2	12	7	-5	12	4	-8	6	7	1
	Total	61	57	21	2	-19	26	14	-12	33	9	-24	11	11	0
2012	1	6	43	67	35	-32	57	35	-22	43	54	11	33	65	32
	2	24	33	50	6	-44	46	3	-43	67	6	-61	54	34	-20
	Total	30	76	53	22	-31	48	22	-26	61	32	-29	50	53	3
2011	1	4	64	*	34		*	52		*	54		*	46	
	2	32	44	63	25	-38	69	39	-30	47	35	-12	84	67	-17
	Total	36	108	64	31	-33	69	47	-22	50	46	-4	86	55	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Frost Elementary School **School No: 156** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	42	24	69	42	-27	62	68	6									
	4	43	24	70	67	-3	64	79	15	86	88	2						
	5	37	29	84	76	-8	82	66	-16				92	90	-2			
	6																	
	7																	
	8																	
	Total	122	77	74	62	-12	69	71	2	86	88	2	92	90	-2			
2012	3	43	30	65	63	-2	53	45	-8									
	4	22	43	95	81	-14	87	79	-8	96	100	4						
	5	21	41	100	71	-29	90	71	-19				100	73	-27			
	6																	
	7																	
	8																	
	Total	86	114	81	73	-8	71	67	-4	96	100	4	100	73	-27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Frost Elementary School **School No: 156** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	45	16	40	19	-21	60	25	-35	44	25	-19	44	25	-19
	2	26	39	42	26	-16	62	44	-18	35	28	-7	42	38	-4
	Total	71	55	41	24	-17	61	38	-23	41	27	-14	44	35	-9
2012	1	13	57	77	39	-38	83	70	-13	62	53	-9	83	66	-17
	2	11	39	55	8	-47	64	56	-8	27	8	-19	55	38	-17
	Total	24	96	67	26	-41	74	64	-10	46	34	-12	70	55	-15
2011	1	11	33	45	18	-27	45	29	-16	55	31	-24	18	14	-4
	2	9	33	33	3	-30	44	17	-27	22	0	-22	25	24	-1
	Total	20	66	40	11	-29	45	23	-22	40	16	-24	21	19	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		17		88			94			100			94	
	2		20		100			95			100			95	
	Total		37		95			95			100			94	
2012	1		22		100			100			95			91	
	2	1	21	*	100		*	100		*	100		*	95	
	Total	1	43	*	100		*	100		*	98		*	93	
2011	1	1	16	*	94		*	81		*	94		*	81	
	2	1	7	*	86		*	71		*	43		*	71	
	Total	2	23	*	91		*	78		*	78		*	78	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	42	18	48	28	-20	33	11	-22									
	4	36	25	44	32	-12	22	20	-2	65	42	-23						
	5	36	12	53	17	-36	33	0	-33				23	0	-23			
	6																	
	7																	
	8																	
	Total	114	55	48	27	-21	30	13	-17	65	42	-23	23	0	-23			
2012	3	23	32	96	75	-21	91	59	-32									
	4	43	18	65	39	-26	49	22	-27	81	56	-25						
	5	32	26	81	65	-16	69	54	-15				69	54	-15			
	6																	
	7																	
	8																	
	Total	98	76	78	63	-15	65	49	-16	81	56	-25	69	54	-15			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	28	17	36	12	-24	14	17	3	25	11	-14	11	6	-5
	2	32	28	16	4	-12	28	11	-17	34	0	-34	66	43	-23
	Total	60	45	25	7	-18	22	13	-9	30	4	-26	40	28	-12
2012	1	14	39	43	15	-28	14	3	-11	50	10	-40	57	26	-31
	2	27	36	44	6	-38	56	17	-39	37	14	-23	67	36	-31
	Total	41	75	44	11	-33	41	9	-32	41	12	-29	63	31	-32
2011	1	13	53	38	13	-25	38	26	-12	38	26	-12	38	23	-15
	2	27	37	59	16	-43	44	35	-9	52	22	-30	52	49	-3
	Total	40	90	53	14	-39	43	30	-13	48	24	-24	48	33	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Harvard Elementary School **School No: 169** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	95	3	89	*		82	*										
	4	80	18	94	61	-33	85	50	-35	91	61	-30						
	5	82	14	96	79	-17	94	79	-15				84	43	-41			
	6																	
	7																	
	8																	
	Total	257	35	93	69	-24	87	63	-24	91	61	-30	84	43	-41			
2012	3	82	6	90	17	-73	84	17	-67									
	4	74	24	95	88	-7	86	58	-28	96	54	-42						
	5	87	10	95	40	-55	93	46	-47				86	31	-55			
	6																	
	7																	
	8																	
	Total	243	40	93	65	-28	88	49	-39	96	54	-42	86	31	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		10		90			60							
	4														
	5														
	Total		10		90			60							
2012	3		17		88			53							
	4														
	5														
	Total		17		88			53							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Harvard Elementary School **School No: 169** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	61	30	85	50	-35	82	50	-32	95	63	-32	84	57	-27
	2	64	15	92	40	-52	88	60	-28	91	53	-38	89	60	-29
	Total	125	45	89	47	-42	85	53	-32	93	60	-33	86	58	-28
2012	1	39	42	97	43	-54	87	43	-44	97	45	-52	77	50	-27
	2	84	15	90	47	-43	88	67	-21	86	47	-39	90	80	-10
	Total	123	57	93	44	-49	88	49	-39	89	46	-43	86	58	-28
2011	1	49	55	100	53	-47	98	45	-53	100	62	-38	94	53	-41
	2	53	27	89	19	-70	87	56	-31	81	30	-51	91	74	-17
	Total	102	82	94	41	-53	92	49	-43	90	51	-39	92	60	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		15		80			67			80			73	
	2		18		100			89			100			72	
	Total		33		91			79			91			73	
2012	1		19		95			84			95			89	
	2		12		92			100			100			83	
	Total		31		94			90			97			87	
2011	1		15		100			100			100			100	
	2		19		100			95			100			89	
	Total		34		100			97			100			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Helms Community Learning Center **School No: 170** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	11	6	55	50	-5	18	0	-18									
	4	8	8	75	50	-25	63	50	-13	56	38	-18						
	5	24	34	79	59	-20	76	50	-26				72	43	-29			
	6																	
	7																	
	8																	
	Total	43	48	72	56	-16	59	44	-15	56	38	-18	72	43	-29			
2012	3	11	9	64	44	-20	80	33	-47									
	4	8	8	88	50	-38	89	38	-51	88	38	-50						
	5	31	43	97	63	-34	94	59	-35				90	57	-33			
	6																	
	7																	
	8																	
	Total	50	60	88	58	-30	90	52	-38	88	38	-50	90	57	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	19	27	63	85	22	84	63	-21						
	4	13	31	69	52	-17	62	55	-7	38	45	7			
	5		1		*			*						*	
	Total	32	59	66	68	2	75	58	-17	38	45	7		*	
2012	3	15	35	87	49	-38	87	51	-36						
	4	14	31	100	71	-29	100	58	-42	100	74	-26			
	5														
	Total	29	66	93	59	-34	93	55	-38	100	74	-26			

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Helms Community Learning Center **School No: 170** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	3	12	*	25		*	8		*	50		*	33	
	2	2	15	*	13		*	7		*	20		*	27	
	Total	5	27	40	19	-21	60	7	-53	60	33	-27	40	30	-10
2012	1		18		0			17			11			17	
	2	3	9	*	11		*	11		*	22		*	67	
	Total	3	27	*	4		*	15		*	15		*	33	
2011	1	2	8	*	0		*	50		*	25		*	50	
	2	3	10	*	30		*	40		*	30		*	30	
	Total	5	18	60	17	-43	60	44	-16	80	28	-52	60	39	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	52	91	85	-6	91	79	-12	91	83	-8	91	81	-10
	2	13	37	100	100	0	100	100	0	100	100	0	92	89	-3
	Total	24	89	96	91	-5	96	88	-8	96	90	-6	92	84	-8
2012	1	8	49	100	96	-4	100	92	-8	100	90	-10	88	71	-17
	2	27	26	96	92	-4	85	62	-23	89	88	-1	89	100	11
	Total	35	75	97	95	-2	89	81	-8	91	89	-2	89	81	-8
2011	1	9	54	100	93	-7	100	76	-24	100	83	-17	100	78	-22
	2	13	33	100	82	-18	92	76	-16	100	94	-6	100	88	-12
	Total	22	87	100	89	-11	95	76	-19	100	87	-13	100	82	-18

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John J. Herrera Elementary School **School No: 286** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	60	40	82	18	-64	69	61	-8									
	4	53	9	58	33	-25	63	0	-63	74	57	-17						
	5	69	47	88	34	-54	69	45	-24				72	35	-37			
	6																	
	7																	
	8																	
	Total	182	96	77	27	-50	67	48	-19	74	57	-17	72	35	-37			
2012	3	54	12	67	50	-17	60	36	-24									
	4	45	14	82	21	-61	56	6	-50	64	5	-59						
	5	49	84	90	61	-29	84	72	-12				80	58	-22			
	6																	
	7																	
	8																	
	Total	148	110	79	55	-24	66	59	-7	64	5	-59	80	58	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	24	*	71		*	54							
	4	12	57	83	56	-27	83	50	-33	75	57	-18			
	5		1		*			*						*	
	Total	13	82	77	61	-16	77	52	-25	75	57	-18		*	
2012	3	3	66	*	64		*	55							
	4	2	65	*	52		*	36		*	51				
	5		2		*			*						*	
	Total	5	133	80	58	-22	60	47	-13	*	51			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John J. Herrera Elementary School **School No: 286** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	32	33	41	9	-32	33	24	-9	39	12	-27	25	3	-22
	2	15	39	60	18	-42	80	59	-21	67	18	-49	73	51	-22
	Total	47	72	47	14	-33	48	43	-5	48	15	-33	40	29	-11
2012	1	3	54	*	20		*	43		*	28		*	61	
	2	22	35	68	20	-48	82	56	-26	59	17	-42	77	69	-8
	Total	25	89	72	20	-52	84	48	-36	60	24	-36	76	64	-12
2011	1	12	58	83	29	-54	100	43	-57	75	40	-35	100	51	-49
	2	18	43	56	16	-40	83	67	-16	61	42	-19	67	65	-2
	Total	30	101	67	24	-43	90	53	-37	67	41	-26	80	57	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		55		89			60			82			75	
	2	5	59	100	98	-2	80	90	10	80	90	10	100	93	-7
	Total	5	114	100	94	-6	80	75	-5	80	86	6	100	84	-16
2012	1	3	60	*	95		*	75		*	73		*	88	
	2	2	54	*	91		*	91		*	94		*	98	
	Total	5	114	100	93	-7	100	82	-18	100	83	-17	100	93	-7
2011	1	3	59	*	97		*	85		*	92		*	93	
	2	4	68	*	96		*	97		*	94		*	99	
	Total	7	127	86	96	10	86	91	5	100	93	-7	100	96	-4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Highland Heights Elementary **School No: 174** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	41	14	54	43	-11	29	29	0									
	4	44	14	61	57	-4	57	71	14	57	79	22						
	5	44	31	50	35	-15	53	42	-11				42	38	-4			
	6																	
	7																	
	8																	
	Total	129	59	55	42	-13	47	46	-1	57	79	22	42	38	-4			
2012	3	42	6	50	17	-33	55	33	-22									
	4	33	28	82	79	-3	76	69	-7	85	69	-16						
	5	26	59	65	51	-14	62	50	-12				46	18	-28			
	6																	
	7																	
	8																	
	Total	101	93	64	57	-7	64	55	-9	85	69	-16	46	18	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		29		76			62							
	4		22		59			43			82				
	5														
	Total		51		69			54			82				
2012	3	1	30	*	83		*	60							
	4		16		69			56			69				
	5														
	Total	1	46	*	78		*	59			69				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Highland Heights Elementary **School No: 174** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	41	52	32	-20	56	37	-19	60	41	-19	36	22	-14
	2	26	25	38	24	-14	54	32	-22	65	28	-37	92	68	-24
	Total	51	66	45	29	-16	55	35	-20	63	36	-27	65	39	-26
2012	1	3	51	*	45		*	46		*	46		*	38	
	2	31	25	42	4	-38	35	4	-31	35	8	-27	77	44	-33
	Total	34	76	44	32	-12	38	32	-6	41	34	-7	74	40	-34
2011	1	13	44	77	57	-20	85	68	-17	92	59	-33	85	70	-15
	2	17	36	82	14	-68	88	50	-38	88	28	-60	88	56	-32
	Total	30	80	80	38	-42	87	60	-27	90	45	-45	87	64	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		100			96			96			91	
	2	1	34	*	100		*	91		*	100		*	100	
	Total	1	57	*	100		*	93		*	98		*	96	
2012	1		31		97			97			97			90	
	2	1	29	*	100		*	100		*	100		*	100	
	Total	1	60	*	98		*	98		*	98		*	95	
2011	1		33		100			97			100			100	
	2		31		100			97			97			100	
	Total		64		100			97			98			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	4	53	*		25	*										
	4	28	22	29	45	16	50	52	2	36	10	-26						
	5	26	32	62	50	-12	54	31	-23				44	41	-3			
	6																	
	7																	
	8																	
	Total	86	58	48	47	-1	42	39	-3	36	10	-26	44	41	-3			
2012	3	33	4	58	*		48	60	12									
	4	26	39	65	38	-27	62	38	-24	50	26	-24						
	5	21	31	71	45	-26	86	58	-28				43	33	-10			
	6																	
	7																	
	8																	
	Total	80	74	64	42	-22	63	48	-15	50	26	-24	43	33	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		24		88			50							
	4														
	5														
	Total		24		88			50							
2012	3		18		72			89							
	4														
	5														
	Total		18		72			89							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	21	86	5	-81	57	5	-52	57	14	-43	57	10	-47
	2	12	16	25	0	-25	17	6	-11	17	6	-11	25	6	-19
	Total	19	37	47	3	-44	32	5	-27	32	11	-21	37	8	-29
2012	1	8	30	63	23	-40	75	20	-55	63	32	-31	75	21	-54
	2	15	19	33	0	-33	13	11	-2	27	5	-22	47	21	-26
	Total	23	49	43	14	-29	35	16	-19	39	21	-18	57	21	-36
2011	1	4	26	*	58		*	77		*	73		*	77	
	2	26	16	65	13	-52	69	19	-50	58	6	-52	54	19	-35
	Total	30	42	67	40	-27	70	55	-15	63	48	-15	57	55	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		87			48			70			65	
	2		17		76			76			59			82	
	Total		40		83			60			65			73	
2012	1		18		94			94			94			78	
	2		21		95			100			100			100	
	Total		39		95			97			97			90	
2011	1		25		96			96			96			92	
	2		19		95			100			100			100	
	Total		44		95			98			98			95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Peter Janowski Elementary School **School No: 181** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	18	3	61	*		33	*										
	4	24	13	58	38	-20	46	38	-8	54	43	-11						
	5	31	49	87	55	-32	77	69	-8				81	55	-26			
	6																	
	7																	
	8																	
	Total	73	65	71	51	-20	56	62	6	54	43	-11	81	55	-26			
2012	3	21	13	62	31	-31	38	25	-13									
	4	15	19	87	47	-40	73	37	-36	80	47	-33						
	5	26	61	77	57	-20	96	77	-19				88	66	-22			
	6																	
	7																	
	8																	
	Total	62	93	74	52	-22	71	62	-9	80	47	-33	88	66	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		56		93			77							
	4	3	48	*	90		*	83		*	92				
	5		1		*			*						*	
	Total	3	105	*	91		*	79		*	92			*	
2012	3	3	53	*	81		*	70							
	4		51		80			65			84				
	5														
	Total	3	104	*	81		*	68			84				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Peter Janowski Elementary School **School No: 181** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	17	36	24	-12	50	35	-15	57	53	-4	36	29	-7
	2	10	20	90	25	-65	100	55	-45	100	40	-60	80	35	-45
	Total	24	37	58	24	-34	71	46	-25	75	46	-29	54	32	-22
2012	1	3	10	*	30		100	67	-33	100	28	-72	100	39	-61
	2	12	20	50	30	-20	75	45	-30	75	35	-40	83	80	-3
	Total	15	30	60	30	-30	82	55	-27	82	32	-50	88	61	-27
2011	1	7	25	57	28	-29	57	38	-19	57	52	-5	71	36	-35
	2	7	27	57	41	-16	86	63	-23	71	30	-41	29	74	45
	Total	14	52	57	35	-22	71	51	-20	64	40	-24	50	56	6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	67	*	93		*	84		*	87		*	76	
	2		58		97			91			97			95	
	Total	1	125	*	94		*	87		*	91		*	85	
2012	1		64		95			80			94			73	
	2	1	55	*	98		*	91		*	96		*	93	
	Total	1	119	*	97		*	85		*	95		*	82	
2011	1		60		97			83			92			93	
	2	1	58	*	98		*	86		*	97		*	91	
	Total	1	118	*	97		*	85		*	94		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	11	100	100	0	100	100	0									
	4	22	26	86	54	-32	86	65	-21	91	81	-10						
	5	35	30	77	60	-17	74	80	6				80	77	-3			
	6																	
	7																	
	8																	
	Total	87	67	87	64	-23	86	78	-8	91	81	-10	80	77	-3			
2012	3	25	6	88	50	-38	81	67	-14									
	4	33	37	73	78	5	42	62	20	64	44	-20						
	5	48	27	90	41	-49	90	44	-46				96	64	-32			
	6																	
	7																	
	8																	
	Total	106	70	84	61	-23	73	56	-17	64	44	-20	96	64	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		33		70			88							
	4														
	5														
	Total		33		70			88							
2012	3		26		62			69							
	4														
	5														
	Total		26		62			69							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	27	86	33	-53	100	37	-63	100	41	-59	71	70	-1
	2	16	18	38	33	-5	69	50	-19	31	44	13	38	61	23
	Total	23	45	52	33	-19	78	42	-36	52	42	-10	48	67	19
2012	1	6	31	67	19	-48	67	45	-22	17	13	-4	33	39	6
	2	14	23	79	30	-49	86	48	-38	57	18	-39	86	50	-36
	Total	20	54	75	24	-51	80	46	-34	45	15	-30	70	43	-27
2011	1	7	31	71	39	-32	71	47	-24	71	45	-26	71	26	-45
	2	8	23	38	13	-25	63	38	-25	63	58	-5	38	55	17
	Total	15	54	53	28	-25	67	43	-24	67	51	-16	53	38	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		33		97			91			88			91	
	2		34		100			97			100			97	
	Total		67		99			94			94			94	
2012	1		37		97			95			72			86	
	2		35		91			83			88			83	
	Total		72		94			89			80			85	
2011	1	1	36	*	100		*	94		*	67		*	94	
	2		26		88			73			81			50	
	Total	1	62	*	95		*	85		*	73		*	75	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Anna Kelso Elementary School **School No: 187** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	3	52	*		19	*										
	4	12	34	50	29	-21	25	35	10	42	24	-18						
	5	23	30	83	63	-20	74	70	-4				70	54	-16			
	6																	
	7																	
	8																	
	Total	60	67	63	43	-20	41	49	8	42	24	-18	70	54	-16			
2012	3	15	4	80	*		67	*										
	4	11	36	91	72	-19	100	76	-24	91	61	-30						
	5	19	39	63	54	-9	89	65	-24				79	51	-28			
	6																	
	7																	
	8																	
	Total	45	79	76	62	-14	84	69	-15	91	61	-30	79	51	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	30	*	77		*	83							
	4		1		*			*			*				
	5														
	Total	1	31	*	74		*	81			*				
2012	3		31		68			66							
	4														
	5														
	Total		31		68			66							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Anna Kelso Elementary School **School No: 187** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	8	80	38	-42	76	63	-13	75	75	0	48	63	15
	2	25	4	16	*		28	*		52	*		40	*	
	Total	45	12	44	25	-19	50	42	-8	62	50	-12	43	50	7
2012	1	19	16	63	19	-44	55	25	-30	50	31	-19	74	56	-18
	2	12	17	58	6	-52	50	12	-38	33	0	-33	92	35	-57
	Total	31	33	61	12	-49	53	18	-35	44	15	-29	81	45	-36
2011	1	3	28	*	7		*	14		*	11		*	7	
	2	8	22	38	5	-33	38	13	-25	13	9	-4	63	17	-46
	Total	11	50	45	6	-39	45	14	-31	27	10	-17	55	12	-43

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		35		89			66			83			83	
	2	2	28	*	96		*	100		*	100		*	100	
	Total	2	63	*	92		*	81		*	90		*	90	
2012	1		30		83			70			77			80	
	2		33		97			94			97			100	
	Total		63		90			83			87			90	
2011	1		37		95			83			84			76	
	2		32		84			66			94			84	
	Total		69		90			75			88			80	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Ketelsen Elementary School **School No: 389** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	23	77	74	-3	67	74	7									
	4	47	30	83	33	-50	85	44	-41	89	38	-51						
	5	45	27	89	78	-11	89	63	-26				91	72	-19			
	6																	
	7																	
	8																	
	Total	131	80	83	60	-23	81	59	-22	89	38	-51	91	72	-19			
2012	3	30	27	60	89	29	65	86	21									
	4	37	30	100	73	-27	89	63	-26	97	68	-29						
	5	39	37	97	68	-29	92	72	-20				90	73	-17			
	6																	
	7																	
	8																	
	Total	106	94	88	76	-12	83	73	-10	97	68	-29	90	73	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		24		71			33							
	4														
	5		2		*			*						*	
	Total		26		73			35						*	
2012	3	1	21	*	43		*	33							
	4		4		*			*			*				
	5		2		*			*						*	
	Total	1	27	*	48		*	33			*			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Ketelsen Elementary School **School No: 389** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	22	18	64	61	-3	77	83	6	68	83	15	64	83	19
	2	19	27	37	7	-30	58	30	-28	47	19	-28	58	37	-21
	Total	41	45	51	29	-22	68	51	-17	59	44	-15	61	56	-5
2012	1	8	37	88	32	-56	88	38	-50	88	35	-53	88	22	-66
	2	19	26	63	31	-32	84	50	-34	58	27	-31	89	58	-31
	Total	27	63	70	32	-38	85	43	-42	67	32	-35	89	37	-52
2011	1	3	46	*	52		*	57		*	59		*	37	
	2	17	22	35	5	-30	82	36	-46	47	14	-33	76	41	-35
	Total	20	68	45	37	-8	85	50	-35	55	44	-11	75	38	-37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		42		98			86			98			79	
	2		35		97			97			100			91	
	Total		77		97			91			99			84	
2012	1		42		100			76			98			71	
	2		35		94			86			94			91	
	Total		77		97			81			96			81	
2011	1		46		98			93			98			87	
	2		47		91			87			94			89	
	Total		93		95			90			96			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	83	5	83	80	-3	67	80	13									
	4	86	9	76	67	-9	80	45	-35	85	40	-45						
	5	77	11	82	45	-37	64	25	-39				78	36	-42			
	6																	
	7																	
	8																	
	Total	246	25	80	60	-20	71	43	-28	85	40	-45	78	36	-42			
2012	3	65	33	92	61	-31	75	32	-43									
	4	66	30	88	33	-55	63	16	-47	88	48	-40						
	5	73	27	95	59	-36	84	30	-54				87	50	-37			
	6																	
	7																	
	8																	
	Total	204	90	92	51	-41	74	26	-48	88	48	-40	87	50	-37			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	56	28	77	32	-45	63	50	-13	64	39	-25	54	32	-22
	2	58	43	74	28	-46	83	53	-30	88	47	-41	74	53	-21
	Total	114	71	75	30	-45	73	52	-21	76	44	-32	64	45	-19
2012	1	41	52	95	50	-45	90	40	-50	90	43	-47	76	51	-25
	2	62	33	60	27	-33	56	31	-25	56	24	-32	89	52	-37
	Total	103	85	74	41	-33	70	36	-34	70	36	-34	83	51	-32
2011	1	38	58	87	48	-39	92	43	-49	95	60	-35	76	43	-33
	2	80	21	54	10	-44	76	57	-19	73	43	-30	74	57	-17
	Total	118	79	64	38	-26	81	47	-34	80	56	-24	75	47	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Adele Looscan Elementary School **School No: 197** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	6	84	100	16	73	86	13									
	4	21	39	67	26	-41	38	34	-4	68	48	-20						
	5	34	34	76	44	-32	47	40	-7				55	27	-28			
	6																	
	7																	
	8																	
	Total	80	79	76	39	-37	53	41	-12	68	48	-20	55	27	-28			
2012	3	20	6	80	67	-13	60	63	3									
	4	23	39	83	31	-52	61	64	3	78	46	-32						
	5	34	21	65	43	-22	74	30	-44				68	25	-43			
	6																	
	7																	
	8																	
	Total	77	66	74	38	-36	66	54	-12	78	46	-32	68	25	-43			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		27		56			41							
	4		1		*			*			*				
	5														
	Total		28		54			39			*				
2012	3		34		65			74							
	4														
	5														
	Total		34		65			74							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Adele Looscan Elementary School **School No: 197** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	13	26	92	12	-80	62	12	-50	92	17	-75	69	20	-49
	2	18	18	44	17	-27	50	22	-28	72	39	-33	67	56	-11
	Total	31	44	65	14	-51	55	16	-39	81	26	-55	68	35	-33
2012	1	5	32	60	34	-26	40	28	-12	60	41	-19	20	41	21
	2	14	20	71	5	-66	71	10	-61	71	15	-56	79	50	-29
	Total	19	52	68	23	-45	63	21	-42	68	31	-37	63	44	-19
2011	1	8	32	100	19	-81	88	25	-63	100	41	-59	75	28	-47
	2	15	18	53	11	-42	33	42	9	57	12	-45	80	68	-12
	Total	23	50	70	16	-54	52	31	-21	73	31	-42	78	43	-35

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		41		95			68			93			68	
	2		25		100			96			100			100	
	Total		66		97			79			95			80	
2012	1		27		93			96			89			74	
	2		25		88			72			88			83	
	Total		52		90			85			88			78	
2011	1		30		93			87			77			71	
	2		37		92			84			89			59	
	Total		67		93			85			84			65	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Love Elementary School **School No: 198** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	20	21	75	38	-37	70	63	-7									
	4	28	29	79	38	-41	82	31	-51	82	34	-48						
	5	43	12	67	58	-9	70	57	-13				60	36	-24			
	6																	
	7																	
	8																	
	Total	91	62	73	42	-31	74	47	-27	82	34	-48	60	36	-24			
2012	3	36	5	75	80	5	72	60	-12									
	4	25	29	72	69	-3	80	74	-6	84	66	-18						
	5	33	34	91	44	-47	64	41	-23				88	42	-46			
	6																	
	7																	
	8																	
	Total	94	68	80	57	-23	71	57	-14	84	66	-18	88	42	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		13		62			87							
	4														
	5														
	Total		13		62			87							
2012	3		24		42			58							
	4														
	5														
	Total		24		42			58							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Love Elementary School **School No: 198** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	10	29	70	7	-63	50	27	-23	70	17	-53	70	33	-37
	2	14	16	71	19	-52	64	19	-45	64	31	-33	64	63	-1
	Total	24	45	71	11	-60	58	24	-34	67	22	-45	67	43	-24
2012	1	12	23	83	48	-35	75	52	-23	25	26	1	83	83	0
	2	12	23	67	9	-58	58	33	-25	58	21	-37	83	54	-29
	Total	24	46	75	28	-47	67	43	-24	42	23	-19	83	68	-15
2011	1	3	31	*	61		*	70		*	48		*	84	
	2	22	19	59	32	-27	77	74	-3	82	63	-19	68	68	0
	Total	25	50	64	50	-14	80	71	-9	84	54	-30	72	78	6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		34		100			94			91			82	
	2		24		88			92			100			92	
	Total		58		95			93			95			86	
2012	1		27		85			70			78			59	
	2		19		89			100			100			95	
	Total		46		87			83			87			74	
2011	1		20		100			70			90			70	
	2		22		82			91			91			82	
	Total		42		90			81			90			76	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

E. A. "Squatty" Lyons Elementary School **School No: 128** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	57	7	89	71	-18	81	71	-10									
	4	48	16	85	94	9	90	100	10	96	88	-8						
	5	58	79	90	76	-14	88	70	-18				90	71	-19			
	6																	
	7																	
	8																	
	Total	163	102	88	78	-10	86	75	-11	96	88	-8	90	71	-19			
2012	3	49	8	82	100	18	76	88	12									
	4	56	23	95	91	-4	86	79	-7	98	83	-15						
	5	54	70	91	76	-15	94	90	-4				93	84	-9			
	6																	
	7																	
	8																	
	Total	159	101	89	81	-8	86	87	1	98	83	-15	93	84	-9			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		63		84			79							
	4		45		91			93			98				
	5														
	Total		108		87			85			98				
2012	3		51		88			84							
	4		67		90			84			85				
	5														
	Total		118		89			84			85				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

E. A. "Squatty" Lyons Elementary School **School No: 128** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	51	17	80	53	-27	92	82	-10	86	59	-27	90	53	-37
	2	33	37	100	76	-24	91	92	1	91	78	-13	82	76	-6
	Total	84	54	88	69	-19	92	89	-3	88	72	-16	87	69	-18
2012	1	27	45	100	51	-49	100	71	-29	100	64	-36	96	67	-29
	2	34	30	71	20	-51	71	43	-28	71	20	-51	79	80	1
	Total	61	75	84	39	-45	84	60	-24	84	47	-37	87	72	-15
2011	1	19	46	89	41	-48	95	52	-43	95	48	-47	84	57	-27
	2	29	32	66	34	-32	90	56	-34	72	56	-16	90	81	-9
	Total	48	78	75	38	-37	92	54	-38	81	51	-30	88	67	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		70		97			96			94			96	
	2		79		97			97			95			100	
	Total		149		97			97			95			98	
2012	1		73		99			89			86			79	
	2		71		87			90			92			92	
	Total		144		93			90			89			85	
2011	1		72		94			76			71			83	
	2		55		98			98			96			100	
	Total		127		96			86			82			91	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry MacGregor Elementary School **School No: 201** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	54	1	78	*		80	*										
	4	65	3	91	*		60	*		88	*							
	5	50	5	84	0	-84	75	20	-55				88	0	-88			
	6																	
	7																	
	8																	
	Total	169	9	85	22	-63	71	50	-21	88	*		88	0	-88			
2012	3	66	4	92	*		79	*										
	4	48	7	94	71	-23	92	57	-35	96	71	-25						
	5	59	12	90	67	-23	76	67	-9				79	50	-29			
	6																	
	7																	
	8																	
	Total	173	23	92	74	-18	82	61	-21	96	71	-25	79	50	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		13		92			38							
	4		9		78			44			67				
	5														
	Total		22		86			41			67				
2012	3		10		90			50							
	4		6		50			17			50				
	5														
	Total		16		75			38			50				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry MacGregor Elementary School **School No: 201** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	45	19	56	21	-35	67	21	-46	73	21	-52	64	0	-64
	2	41	16	61	19	-42	63	19	-44	73	38	-35	66	31	-35
	Total	86	35	58	20	-38	65	20	-45	73	29	-44	65	14	-51
2012	1	26	37	77	27	-50	77	19	-58	73	19	-54	73	41	-32
	2	38	22	71	9	-62	71	41	-30	58	23	-35	82	59	-23
	Total	64	59	73	20	-53	73	27	-46	64	20	-44	78	47	-31
2011	1	22	32	77	19	-58	68	50	-18	91	47	-44	55	41	-14
	2	57	15	51	20	-31	54	33	-21	51	53	2	60	57	-3
	Total	79	47	58	19	-39	58	45	-13	62	49	-13	58	46	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		14		100			100			100			93	
	2		16		100			100			100			100	
	Total		30		100			100			100			97	
2012	1		16		100			100			100			88	
	2		12		100			92			100			100	
	Total		28		100			96			100			93	
2011	1		13		100			92			100			85	
	2		12		100			92			92			100	
	Total		25		100			92			96			92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Reagan Mading Elementary School **School No: 203** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	50	28	68	61	-7	40	36	-4									
	4	49	19	67	63	-4	51	42	-9	78	60	-18						
	5	44	21	64	52	-12	48	45	-3				47	33	-14			
	6																	
	7																	
	8																	
	Total	143	68	66	59	-7	46	41	-5	78	60	-18	47	33	-14			
2012	3	55	20	71	85	14	62	75	13									
	4	40	37	75	51	-24	53	43	-10	90	82	-8						
	5	44	26	82	62	-20	77	57	-20				60	43	-17			
	6																	
	7																	
	8																	
	Total	139	83	76	63	-13	64	55	-9	90	82	-8	60	43	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Reagan Mading Elementary School **School No: 203** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	42	31	74	23	-51	55	26	-29	79	37	-42	52	37	-15
	2	36	52	81	27	-54	86	46	-40	89	48	-41	97	63	-34
	Total	78	83	77	25	-52	69	39	-30	83	44	-39	73	54	-19
2012	1	21	71	90	39	-51	76	41	-35	90	48	-42	67	41	-26
	2	32	51	47	29	-18	66	41	-25	41	35	-6	84	73	-11
	Total	53	122	64	35	-29	70	41	-29	60	43	-17	77	54	-23
2011	1	25	57	76	28	-48	80	52	-28	80	45	-35	60	44	-16
	2	29	37	48	49	1	62	73	11	55	57	2	66	68	2
	Total	54	94	61	36	-25	70	60	-10	67	49	-18	63	53	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		8		88			100			100			100	
	2														
	Total		8		88			100			100			100	
2012	1		9		100			100			100			100	
	2														
	Total		9		100			100			100			100	
2011	1		5		100			100			100			100	
	2														
	Total		5		100			100			100			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Clemente Martínez Elementary School **School No: 289** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	8	67	88	21	52	75	23									
	4	40	24	53	50	-3	40	44	4	62	48	-14						
	5	41	28	73	54	-19	69	54	-15				74	67	-7			
	6																	
	7																	
	8																	
	Total	111	60	64	57	-7	54	52	-2	62	48	-14	74	67	-7			
2012	3	18	21	78	43	-35	78	62	-16									
	4	18	59	72	58	-14	78	74	-4	67	58	-9						
	5	34	41	88	27	-61	71	24	-47				82	22	-60			
	6																	
	7																	
	8																	
	Total	70	121	81	45	-36	74	55	-19	67	58	-9	82	22	-60			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		38		84			84							
	4														
	5		1		*			*						*	
	Total		39		82			82						*	
2012	3		33		82			67							
	4														
	5														
	Total		33		82			67							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Clemente Martínez Elementary School **School No: 289** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	23	71	22	-49	84	43	-41	81	43	-38	70	35	-35
	2	23	26	61	15	-46	52	23	-29	52	12	-40	87	58	-29
	Total	54	49	67	18	-49	70	33	-37	69	27	-42	77	47	-30
2012	1	17	40	88	33	-55	82	25	-57	76	25	-51	88	45	-43
	2	19	22	47	9	-38	53	23	-30	53	9	-44	74	9	-65
	Total	36	62	67	24	-43	67	24	-43	64	19	-45	81	32	-49
2011	1	10	32	90	38	-52	80	69	-11	100	38	-62	60	38	-22
	2	16	26	38	15	-23	75	58	-17	63	54	-9	94	81	-13
	Total	26	58	58	28	-30	77	64	-13	77	45	-32	81	57	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	25	*	96		*	84		*	84		*	76	
	2		29		97			93			100			100	
	Total	1	54	*	96		*	89		*	93		*	89	
2012	1		34		94			71			82			64	
	2		36		92			97			100			94	
	Total		70		93			84			91			80	
2011	1		37		100			100			97			84	
	2		33		100			100			100			88	
	Total		70		100			100			99			86	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Memorial Elementary School **School No: 204** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	18	9	100	100	0	100	78	-22									
	4	16	32	88	66	-22	81	66	-15	88	56	-32						
	5	20	34	90	62	-28	70	39	-31				85	38	-47			
	6																	
	7																	
	8																	
	Total	54	75	93	68	-25	83	55	-28	88	56	-32	85	38	-47			
2012	3	16	9	100	89	-11	100	89	-11									
	4	13	46	100	61	-39	77	41	-36	92	61	-31						
	5	14	28	86	57	-29	86	66	-20				93	50	-43			
	6																	
	7																	
	8																	
	Total	43	83	95	63	-32	88	55	-33	92	61	-31	93	50	-43			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		17		65			47							
	4		1		*			*			*				
	5		1		*			*						*	
	Total		19		68			47			*			*	
2012	3	1	24	*	83		*	75							
	4														
	5														
	Total	1	24	*	83		*	75							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Memorial Elementary School **School No: 204** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	14	55	50	-5	70	57	-13	73	71	-2	91	50	-41
	2	10	15	80	60	-20	70	53	-17	100	67	-33	50	40	-10
	Total	21	29	67	55	-12	70	55	-15	86	69	-17	71	45	-26
2012	1	4	14	*	29		*	36		*	36		*	57	
	2	12	17	75	53	-22	75	82	7	67	59	-8	75	76	1
	Total	16	31	69	42	-27	69	61	-8	63	48	-15	81	68	-13
2011	1	3	23	*	26		*	61		*	42		*	38	
	2	9	16	89	63	-26	100	88	-12	89	63	-26	56	50	-6
	Total	12	39	92	41	-51	83	72	-11	83	50	-33	58	43	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		91			78			83			96	
	2		29		93			86			100			93	
	Total		52		92			83			92			94	
2012	1		33		91			61			76			61	
	2		20		85			60			85			90	
	Total		53		89			60			79			72	
2011	1		21		100			81			90			90	
	2	1	15	*	100		*	100		*	100		*	93	
	Total	1	36	*	100		*	89		*	94		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joe Moreno Elementary School **School No: 359** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	43	91	86	55	-31	65	64	-1									
	4	34	95	79	73	-6	80	83	3	85	81	-4						
	5	62	48	94	67	-27	77	57	-20				76	45	-31			
	6																	
	7																	
	8																	
	Total	139	234	88	65	-23	74	70	-4	85	81	-4	76	45	-31			
2012	3	35	95	63	74	11	60	76	16									
	4	43	68	93	72	-21	93	64	-29	86	62	-24						
	5	84	35	87	57	-30	94	69	-25				83	36	-47			
	6																	
	7																	
	8																	
	Total	162	198	83	70	-13	86	70	-16	86	62	-24	83	36	-47			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joe Moreno Elementary School **School No: 359** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	29	34	66	35	-31	77	63	-14	83	46	-37	83	66	-17
	2	25	28	68	32	-36	88	64	-24	80	50	-30	92	89	-3
	Total	54	62	67	34	-33	82	63	-19	82	48	-34	87	76	-11
2012	1	8	50	88	46	-42	88	62	-26	88	56	-32	100	66	-34
	2	19	39	74	26	-48	84	67	-17	68	44	-24	95	72	-23
	Total	27	89	78	37	-41	85	64	-21	74	51	-23	96	69	-27
2011	1	6	49	83	31	-52	100	63	-37	100	45	-55	67	43	-24
	2	15	51	67	25	-42	53	47	-6	80	33	-47	80	55	-25
	Total	21	100	71	28	-43	67	55	-12	86	39	-47	76	49	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	66	*	100		*	97		*	97		*	100	
	2	1	65	*	95		*	92		*	98		*	94	
	Total	2	131	*	98		*	95		*	98		*	97	
2012	1		66		97			95			95			91	
	2		61		95			89			95			95	
	Total		127		96			92			95			93	
2011	1	1	63	*	95		*	83		*	89		*	87	
	2	2	68	*	97		*	96		*	96		*	96	
	Total	3	131	*	96		*	89		*	92		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Northline Elementary School **School No: 210** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	14	6	57	17	-40	36	33	-3									
	4	23	8	48	13	-35	30	25	-5	78	25	-53						
	5	29	59	83	47	-36	69	46	-23				76	34	-42			
	6																	
	7																	
	8																	
	Total	66	73	65	41	-24	48	43	-5	78	25	-53	76	34	-42			
2012	3	22	8	64	25	-39	23	0	-23									
	4	13	22	62	14	-48	38	18	-20	38	10	-28						
	5	15	66	73	62	-11	93	63	-30				71	59	-12			
	6																	
	7																	
	8																	
	Total	50	96	66	48	-18	48	47	-1	38	10	-28	71	59	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	5	64	80	84	4	100	67	-33						
	4	6	51	100	57	-43	83	43	-40	67	58	-9			
	5														
	Total	11	115	91	72	-19	91	57	-34	67	58	-9			
2012	3	5	65	60	60	0	100	55	-45						
	4	3	64	*	73		*	54		*	72				
	5														
	Total	8	129	75	67	-8	88	55	-33	*	72				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Northline Elementary School **School No: 210** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	12	14	58	29	-29	54	29	-25	46	36	-10	46	29	-17
	2	8	16	38	25	-13	38	44	6	38	38	0	50	31	-19
	Total	20	30	50	27	-23	48	37	-11	43	37	-6	48	30	-18
2012	1	10	16	10	6	-4	30	31	1	30	19	-11	40	31	-9
	2	10	12	60	8	-52	80	58	-22	60	8	-52	100	92	-8
	Total	20	28	35	7	-28	55	43	-12	45	14	-31	70	57	-13
2011	1	5	16	60	31	-29	40	38	-2	40	31	-9	60	31	-29
	2	8	16	38	13	-25	50	44	-6	50	13	-37	75	75	0
	Total	13	32	46	22	-24	46	41	-5	46	22	-24	69	53	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	3	67	*	94		*	78		*	84		*	65	
	2	5	64	80	88	8	80	78	-2	100	75	-25	60	88	28
	Total	8	131	88	91	3	88	78	-10	100	79	-21	63	76	13
2012	1	2	79	*	77		*	68		*	64		*	65	
	2	5	72	80	94	14	80	81	1	100	93	-7	100	88	-12
	Total	7	151	86	85	-1	71	74	3	100	78	-22	86	76	-10
2011	1	3	76	*	96		*	81		*	80		*	79	
	2	8	66	100	95	-5	88	89	1	100	91	-9	75	92	17
	Total	11	142	100	96	-4	82	85	3	100	85	-15	82	85	3

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lora Peck Elementary School **School No: 217** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	22	30	45	50	5	36	43	7									
	4	21	43	57	35	-22	76	51	-25	68	40	-28						
	5	21	26	81	50	-31	62	69	7				62	54	-8			
	6																	
	7																	
	8																	
	Total	64	99	61	43	-18	58	54	-4	68	40	-28	62	54	-8			
2012	3	25	18	76	50	-26	84	47	-37									
	4	17	30	94	80	-14	82	73	-9	88	63	-25						
	5	18	36	100	64	-36	89	78	-11				94	81	-13			
	6																	
	7																	
	8																	
	Total	60	84	88	67	-21	85	69	-16	88	63	-25	94	81	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3		29		72			48							
	4														
	5														
	Total		29		72			48							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lora Peck Elementary School **School No: 217** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	10	14	60	29	-31	80	36	-44	70	43	-27	50	21	-29
	2	12	17	33	0	-33	50	24	-26	42	6	-36	42	24	-18
	Total	22	31	45	13	-32	64	29	-35	55	23	-32	45	23	-22
2012	1	2	23	*	26		*	48		*	30		*	52	
	2	11	20	55	15	-40	73	50	-23	64	25	-39	64	55	-9
	Total	13	43	62	21	-41	77	49	-28	62	28	-34	62	53	-9
2011	1	3	32	*	47		*	69		*	72		*	59	
	2	14	23	79	26	-53	86	61	-25	86	48	-38	93	57	-36
	Total	17	55	76	38	-38	82	65	-17	82	62	-20	88	58	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		29		90			86			90			97	
	2		29		97			86			97			86	
	Total		58		93			86			93			91	
2012	1		35		83			71			77			54	
	2		27		85			81			89			81	
	Total		62		84			76			82			66	
2011	1	1	28	*	64		*	68		*	68		*	75	
	2		37		89			73			86			89	
	Total	1	65	*	78		*	71		*	78		*	83	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Samuel Red Elementary School **School No: 224** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	51	20	86	65	-21	73	70	-3									
	4	54	18	81	39	-42	93	100	7	91	44	-47						
	5	52	15	81	53	-28	92	75	-17				78	59	-19			
	6																	
	7																	
	8																	
	Total	157	53	83	53	-30	86	82	-4	91	44	-47	78	59	-19			
2012	3	56	21	84	71	-13	67	82	15									
	4	42	24	98	67	-31	88	92	4	95	50	-45						
	5	48	25	94	56	-38	92	75	-17				88	56	-32			
	6																	
	7																	
	8																	
	Total	146	70	91	64	-27	81	83	2	95	50	-45	88	56	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Samuel Red Elementary School **School No: 224** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	48	25	56	16	-40	58	24	-34	63	24	-39	48	48	0
	2	43	22	65	0	-65	60	9	-51	63	5	-58	63	38	-25
	Total	91	47	60	9	-51	59	17	-42	63	15	-48	55	43	-12
2012	1	17	42	82	21	-61	88	24	-64	82	14	-68	88	38	-50
	2	37	20	62	30	-32	73	20	-53	73	20	-53	68	20	-48
	Total	54	62	69	24	-45	78	23	-55	76	16	-60	74	32	-42
2011	1	19	41	89	15	-74	89	22	-67	78	15	-63	72	32	-40
	2	37	26	62	23	-39	51	31	-20	59	19	-40	58	31	-27
	Total	56	67	71	18	-53	64	25	-39	65	16	-49	63	31	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		22		95			100			95			100	
	2		15		93			100			93			100	
	Total		37		95			100			95			100	
2012	1		22		77			64			64			64	
	2		12		100			92			92			92	
	Total		34		85			74			74			74	
2011	1		18		89			72			78			83	
	2		15		100			100			100			93	
	Total		33		94			85			88			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

River Oaks Elementary School **School No: 228** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	94	10	99	70	-29	98	56	-42									
	4	122	5	98	80	-18	98	60	-38	96	80	-16						
	5	101	1	98	*		99	*					96	*				
	6																	
	7																	
	8																	
	Total	317	16	98	69	-29	98	60	-38	96	80	-16	96	*				
2012	3	123	8	98	75	-23	99	75	-24									
	4	104	3	97	*		95	*		99	*							
	5	103	6	100	50	-50	100	67	-33				99	60	-39			
	6																	
	7																	
	8																	
	Total	330	17	98	59	-39	98	71	-27	99	*		99	60	-39			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

River Oaks Elementary School **School No: 228** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	118	21	92	76	-16	97	86	-11	98	90	-8	96	81	-15
	2	104	17	86	53	-33	92	76	-16	89	59	-30	88	82	-6
	Total	222	38	89	66	-23	95	82	-13	94	76	-18	92	82	-10
2012	1	76	44	99	73	-26	96	80	-16	97	75	-22	89	61	-28
	2	92	12	86	25	-61	96	42	-54	85	25	-60	93	67	-26
	Total	168	56	92	63	-29	96	71	-25	90	64	-26	92	63	-29
2011	1	62	43	94	60	-34	98	67	-31	98	77	-21	92	72	-20
	2	112	15	88	40	-48	95	73	-22	89	33	-56	85	53	-32
	Total	174	58	90	55	-35	96	69	-27	93	66	-27	87	67	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Judson Robinson Elementary School **School No: 186** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	42	2	52	*		52	*										
	4	43	54	65	43	-22	74	69	-5	77	70	-7						
	5	45	36	87	69	-18	76	69	-7				85	61	-24			
	6																	
	7																	
	8																	
	Total	130	92	68	53	-15	68	70	2	77	70	-7	85	61	-24			
2012	3	39	28	77	79	2	72	79	7									
	4	28	51	86	61	-25	93	67	-26	89	61	-28						
	5	22	53	95	62	-33	95	72	-23				100	54	-46			
	6																	
	7																	
	8																	
	Total	89	132	84	65	-19	84	71	-13	89	61	-28	100	54	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		40		63			68							
	4														
	5														
	Total		40		63			68							
2012	3		34		71			79							
	4		1		*						*				
	5														
	Total		35		71			79			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Judson Robinson Elementary School **School No: 186** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	21	48	5	-43	63	33	-30	74	33	-41	56	24	-32
	2	29	23	62	26	-36	66	35	-31	48	22	-26	79	70	-9
	Total	56	44	55	16	-39	64	34	-30	61	27	-34	68	48	-20
2012	1	8	37	100	38	-62	100	38	-62	100	35	-65	63	46	-17
	2	16	26	38	15	-23	63	35	-28	6	15	9	25	23	-2
	Total	24	63	58	29	-29	75	37	-38	38	27	-11	38	37	-1
2011	1	3	44	*	23		*	27		*	34		*	36	
	2	19	26	47	12	-35	63	38	-25	42	15	-27	21	27	6
	Total	22	70	45	19	-26	55	31	-24	45	27	-18	23	33	10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		39		90			72			72			82	
	2		41		98			95			98			93	
	Total		80		94			84			85			88	
2012	1		45		96			84			89			69	
	2		44		73			75			82			77	
	Total		89		84			80			85			73	
2011	1		43		98			95			95			86	
	2		51		98			96			94			94	
	Total		94		98			96			95			90	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	77	22	84	73	-11	51	27	-24									
	4	52	46	92	52	-40	94	78	-16	89	50	-39						
	5	53	26	85	92	7	83	75	-8				87	69	-18			
	6																	
	7																	
	8																	
	Total	182	94	87	68	-19	73	66	-7	89	50	-39	87	69	-18			
2012	3	54	24	74	50	-24	76	75	-1									
	4	48	35	79	77	-2	85	78	-7	83	66	-17						
	5	42	30	86	50	-36	88	79	-9				74	36	-38			
	6																	
	7																	
	8																	
	Total	144	89	79	61	-18	83	78	-5	83	66	-17	74	36	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	3	29	*	90		*	83							
	4		1		*			*			*				
	5														
	Total	3	30	*	90		*	80			*				
2012	3		28		71			86							
	4														
	5														
	Total		28		71			86							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	32	68	50	-18	84	44	-40	77	66	-11	77	59	-18
	2	29	29	86	31	-55	72	45	-27	79	55	-24	76	59	-17
	Total	60	61	77	41	-36	78	44	-34	78	61	-17	77	59	-18
2012	1	13	50	100	26	-74	85	20	-65	77	42	-35	85	34	-51
	2	44	44	70	27	-43	61	43	-18	70	32	-38	86	59	-27
	Total	57	94	77	27	-50	67	31	-36	72	37	-35	86	46	-40
2011	1	16	63	94	40	-54	88	52	-36	81	52	-29	69	41	-28
	2	34	36	62	22	-40	79	53	-26	88	44	-44	68	56	-12
	Total	50	99	72	33	-39	82	52	-30	86	49	-37	68	46	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	35	*	100		*	100		*	100		*	100	
	2		31		100			100			97			94	
	Total	2	66	*	100		*	100		*	98		*	97	
2012	1		32		94			91			91			84	
	2		35		100			100			100			97	
	Total		67		97			96			96			91	
2011	1		34		100			94			100			85	
	2		34		100			94			100			85	
	Total		68		100			94			100			85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Scarborough Elementary School **School No: 237** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	29	29	79	83	4	81	84	3									
	4	36	28	81	75	-6	94	88	-6	92	79	-13						
	5	32	47	88	68	-20	97	87	-10				78	73	-5			
	6																	
	7																	
	8																	
	Total	97	104	82	74	-8	91	87	-4	92	79	-13	78	73	-5			
2012	3	27	13	85	62	-23	78	79	1									
	4	15	41	87	80	-7	93	80	-13	87	71	-16						
	5	38	61	79	52	-27	89	82	-7				74	63	-11			
	6																	
	7																	
	8																	
	Total	80	115	83	63	-20	86	81	-5	87	71	-16	74	63	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		53		85			87							
	4		35		77			87			83				
	5														
	Total		88		82			87			83				
2012	3		63		90			52							
	4		22		50			*			50				
	5														
	Total		85		80			53			50				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Scarborough Elementary School **School No: 237** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	14	64	21	-43	71	33	-38	54	33	-21	54	33	-21
	2	16	21	38	24	-14	25	38	13	31	10	-21	25	14	-11
	Total	30	35	50	23	-27	53	36	-17	45	21	-24	43	23	-20
2012	1	3	41	*	34		*	41		*	34		*	22	
	2	12	30	58	10	-48	50	27	-23	33	13	-20	42	23	-19
	Total	15	71	53	24	-29	53	35	-18	47	25	-22	47	23	-24
2011	1		39		31			38			31			36	
	2	19	26	47	4	-43	74	19	-55	53	23	-30	58	19	-39
	Total	19	65	47	20	-27	74	31	-43	53	28	-25	58	29	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		58		100			97			90			90	
	2		69		100			94			99			93	
	Total		127		100			95			94			91	
2012	1		74		95			73			78			51	
	2	1	66	*	97		*	92		*	98		*	80	
	Total	1	140	*	96		*	82		*	88		*	65	
2011	1	1	70	*	93		*	80		*	90		*	76	
	2		71		94			94			99			94	
	Total	1	141	*	94		*	87		*	94		*	85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

School at St. George Place **School No: 353** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	51	41	92	59	-33	84	61	-23									
	4	56	24	86	50	-36	77	29	-48	75	42	-33						
	5	62	17	98	88	-10	98	82	-16				92	59	-33			
	6																	
	7																	
	8																	
	Total	169	82	92	62	-30	87	56	-31	75	42	-33	92	59	-33			
2012	3	70	28	89	68	-21	83	50	-33									
	4	52	36	96	78	-18	92	56	-36	96	62	-34						
	5	49	10	94	70	-24	96	100	4				98	80	-18			
	6																	
	7																	
	8																	
	Total	171	74	92	73	-19	89	59	-30	96	62	-34	98	80	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

School at St. George Place **School No: 353** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	43	65	79	48	-31	70	48	-22	77	52	-25	67	40	-27
	2	46	45	70	49	-21	83	78	-5	72	53	-19	80	67	-13
	Total	89	110	74	48	-26	76	60	-16	74	53	-21	74	51	-23
2012	1	22	74	95	41	-54	68	34	-34	73	42	-31	64	31	-33
	2	33	55	82	40	-42	88	60	-28	79	42	-37	97	71	-26
	Total	55	129	87	40	-47	80	45	-35	76	42	-34	84	48	-36
2011	1	12	75	92	36	-56	67	55	-12	75	35	-40	73	33	-40
	2	44	55	77	29	-48	84	44	-40	80	31	-49	81	51	-30
	Total	56	130	80	33	-47	80	50	-30	79	33	-46	80	41	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Shearn Elementary School **School No: 239** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	8	53	88	53	-35	75	60	-15									
	4	13	40	77	60	-17	92	76	-16	77	76	-1						
	5	29	28	93	32	-61	90	65	-25				84	45	-39			
	6																	
	7																	
	8																	
	Total	50	121	88	50	-38	88	67	-21	77	76	-1	84	45	-39			
2012	3	10	49	80	67	-13	70	67	-3									
	4	18	33	94	48	-46	95	87	-8	100	37	-63						
	5	33	22	88	45	-43	88	70	-18				100	69	-31			
	6																	
	7																	
	8																	
	Total	61	104	89	57	-32	87	75	-12	100	37	-63	100	69	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Shearn Elementary School **School No: 239** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5	17	80	41	-39	80	29	-51	60	47	-13	40	29	-11
	2	3	12	*	58		*	50		*	33		*	42	
	Total	8	29	63	48	-15	75	38	-37	50	41	-9	25	34	9
2012	1	2	15	*	7		*	13		*	7		*	13	
	2	6	18	67	17	-50	33	33	0	67	22	-45	83	44	-39
	Total	8	33	75	12	-63	50	24	-26	75	15	-60	88	30	-58
2011	1	2	21	*	29		*	33		*	24		*	30	
	2	13	6	54	0	-54	54	33	-21	38	17	-21	69	50	-19
	Total	15	27	60	22	-38	53	33	-20	47	22	-25	73	35	-38

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		93			65			80			60	
	2		49		100			100			100			100	
	Total		89		97			84			91			82	
2012	1		52		94			79			81			63	
	2		40		100			95			98			95	
	Total		92		97			86			88			77	
2011	1		44		100			95			95			98	
	2		46		98			96			96			93	
	Total		90		99			96			96			96	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	13	89	85	-4	65	54	-11									
	4	44	10	80	40	-40	75	80	5	80	30	-50						
	5	52	12	92	42	-50	87	58	-29				87	42	-45			
	6																	
	7																	
	8																	
	Total	142	35	87	57	-30	76	63	-13	80	30	-50	87	42	-45			
2012	3	47	13	68	46	-22	51	31	-20									
	4	41	9	78	56	-22	83	67	-16	85	22	-63						
	5	32	29	88	52	-36	88	83	-5				91	34	-57			
	6																	
	7																	
	8																	
	Total	120	51	77	51	-26	72	67	-5	85	22	-63	91	34	-57			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		7		71			71							
	4		8		75			88			75				
	5														
	Total		15		73			80			75				
2012	3		9		78			78							
	4		15		87			100			93				
	5														
	Total		24		83			92			93				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	40	18	80	22	-58	88	44	-44	93	44	-49	93	61	-32
	2	30	25	67	52	-15	80	64	-16	63	48	-15	80	72	-8
	Total	70	43	74	40	-34	84	56	-28	80	47	-33	87	67	-20
2012	1	24	37	92	57	-35	92	73	-19	88	65	-23	92	84	-8
	2	28	24	79	8	-71	96	54	-42	89	25	-64	89	58	-31
	Total	52	61	85	38	-47	94	66	-28	88	49	-39	90	74	-16
2011	1	25	30	96	50	-46	96	60	-36	100	57	-43	100	70	-30
	2	36	22	61	32	-29	69	36	-33	67	45	-22	72	73	1
	Total	61	52	75	42	-33	80	50	-30	80	52	-28	84	71	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		9		100			67			100			78	
	2		12		100			67			92			67	
	Total		21		100			67			95			71	
2012	1		18		83			39			72			67	
	2		8		88			50			75			75	
	Total		26		85			42			73			69	
2011	1	1	11	*	91		*	73		*	73		*	73	
	2		7		100			86			100			86	
	Total	1	18	*	94		*	78		*	83		*	78	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ruby Thompson Elementary School **School No: 243** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	59	14	58	57	-1	54	36	-18									
	4	62	21	50	29	-21	35	14	-21	59	43	-16						
	5	33	24	67	25	-42	30	8	-22				41	17	-24			
	6																	
	7																	
	8																	
	Total	154	59	56	34	-22	42	17	-25	59	43	-16	41	17	-24			
2012	3	56	24	46	38	-8	52	33	-19									
	4	21	46	90	35	-55	62	22	-40	80	40	-40						
	5	24	36	92	53	-39	88	47	-41				92	37	-55			
	6																	
	7																	
	8																	
	Total	101	106	66	42	-24	62	33	-29	80	40	-40	92	37	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ruby Thompson Elementary School **School No: 243** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	43	63	28	-35	48	26	-22	67	35	-32	33	23	-10
	2	31	49	29	4	-25	52	18	-34	65	12	-53	35	26	-9
	Total	58	92	45	15	-30	50	22	-28	66	23	-43	34	25	-9
2012	1	18	65	94	11	-83	72	25	-47	83	15	-68	78	34	-44
	2	23	51	52	8	-44	57	23	-34	57	14	-43	52	25	-27
	Total	41	116	71	9	-62	63	24	-39	68	15	-53	63	30	-33
2011	1	10	78	80	36	-44	70	49	-21	80	47	-33	60	45	-15
	2	42	44	40	9	-31	50	20	-30	50	16	-34	50	42	-8
	Total	52	122	48	26	-22	54	39	-15	56	36	-20	52	44	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	12	68	50	-18	10	17	7									
	4	47	45	68	60	-8	72	72	0	74	61	-13						
	5	39	79	62	53	-9	85	71	-14				68	63	-5			
	6																	
	7																	
	8																	
	Total	117	136	66	55	-11	60	67	7	74	61	-13	68	63	-5			
2012	3	47	25	53	48	-5	60	42	-18									
	4	26	21	85	57	-28	85	67	-18	78	52	-26						
	5	45	58	87	62	-25	93	73	-20				96	66	-30			
	6																	
	7																	
	8																	
	Total	118	104	73	58	-15	78	64	-14	78	52	-26	96	66	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		74		77			81							
	4		50		50			74			46				
	5														
	Total		124		66			78			46				
2012	3		74		82			89							
	4		62		55			76			71				
	5														
	Total		136		70			83			71				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	37	29	49	34	-15	32	28	-4	57	41	-16	19	17	-2
	2	27	30	41	13	-28	26	23	-3	41	13	-28	30	29	-1
	Total	64	59	45	24	-21	30	25	-5	50	27	-23	23	23	0
2012	1	16	51	56	24	-32	38	20	-18	38	22	-16	50	42	-8
	2	14	22	43	5	-38	64	10	-54	36	9	-27	43	18	-25
	Total	30	73	50	18	-32	50	17	-33	37	18	-19	47	35	-12
2011	1	13	36	69	11	-58	69	29	-40	77	20	-57	69	43	-26
	2	21	38	33	8	-25	23	13	-10	32	16	-16	50	39	-11
	Total	34	74	47	9	-38	40	21	-19	49	18	-31	57	41	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	73	*	95		*	77		*	85		*	77	
	2		71		87			77			89			89	
	Total	1	144	*	91		*	77		*	87		*	83	
2012	1		77		82			58			71			65	
	2		61		93			89			98			90	
	Total		138		87			72			83			76	
2011	1	1	81	*	86		*	78		*	83		*	85	
	2	2	78	*	96		*	78		*	91		*	82	
	Total	3	159	*	91		*	78		*	87		*	84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William B. Travis Elementary School **School No: 249** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	98	8	88	63	-25	73	50	-23									
	4	93	18	88	56	-32	80	35	-45	84	56	-28						
	5	85	15	96	53	-43	96	57	-39				99	71	-28			
	6																	
	7																	
	8																	
	Total	276	41	91	56	-35	82	46	-36	84	56	-28	99	71	-28			
2012	3	89	19	91	58	-33	81	37	-44									
	4	83	23	98	91	-7	93	57	-36	96	48	-48						
	5	82	21	96	62	-34	98	62	-36				94	76	-18			
	6																	
	7																	
	8																	
	Total	254	63	95	71	-24	90	52	-38	96	48	-48	94	76	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William B. Travis Elementary School **School No: 249** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	83	26	84	23	-61	87	42	-45	88	50	-38	88	58	-30
	2	86	19	86	32	-54	83	32	-51	91	42	-49	87	84	-3
	Total	169	45	85	27	-58	85	38	-47	89	47	-42	88	69	-19
2012	1	62	38	100	58	-42	92	55	-37	98	70	-28	84	74	-10
	2	74	28	68	14	-54	74	32	-42	65	21	-44	85	68	-17
	Total	136	66	82	39	-43	82	45	-37	80	49	-31	85	71	-14
2011	1	46	51	98	47	-51	85	47	-38	96	56	-40	91	37	-54
	2	74	26	73	38	-35	73	54	-19	79	42	-37	82	58	-24
	Total	120	77	83	44	-39	78	49	-29	86	51	-35	86	44	-42

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		9		89			67			78			78	
	2		8		100			13			75			75	
	Total		17		94			41			76			76	
2012	1		8		88			88			88			100	
	2		1		*			*			*			*	
	Total		9		89			89			89			100	
2011	1		4		*			*			*			*	
	2		10		100			100			100			100	
	Total		14		100			93			100			93	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walnut Bend Elementary School **School No: 253** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	60	15	87	53	-34	82	43	-39									
	4	48	25	73	56	-17	71	72	1	63	65	2						
	5	56	30	79	37	-42	79	48	-31				82	44	-38			
	6																	
	7																	
	8																	
	Total	164	70	80	47	-33	78	56	-22	63	65	2	82	44	-38			
2012	3	47	5	77	40	-37	71	50	-21									
	4	41	41	90	29	-61	85	56	-29	79	38	-41						
	5	48	31	81	29	-52	96	67	-29				92	40	-52			
	6																	
	7																	
	8																	
	Total	136	77	82	30	-52	84	60	-24	79	38	-41	92	40	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		30		80			67							
	4														
	5														
	Total		30		80			67							
2012	3		20		95			70							
	4														
	5														
	Total		20		95			70							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walnut Bend Elementary School **School No: 253** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	36	26	56	15	-41	58	23	-35	67	35	-32	51	12	-39
	2	24	26	54	31	-23	58	54	-4	67	38	-29	75	68	-7
	Total	60	52	55	23	-32	58	38	-20	67	37	-30	61	39	-22
2012	1	15	32	73	31	-42	67	38	-29	67	47	-20	60	34	-26
	2	40	32	60	16	-44	70	44	-26	63	38	-25	90	69	-21
	Total	55	64	64	23	-41	69	41	-28	64	42	-22	82	52	-30
2011	1	19	51	89	45	-44	89	53	-36	89	67	-22	95	63	-32
	2	29	29	62	14	-48	79	59	-20	72	34	-38	76	45	-31
	Total	48	80	73	34	-39	83	55	-28	79	55	-24	83	56	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		31		94			84			97			94	
	2		19		100			95			95			95	
	Total		50		96			88			96			94	
2012	1		22		100			95			100			95	
	2		27		100			89			93			93	
	Total		49		100			92			96			94	
2011	1		25		96			88			88			88	
	2		28		100			96			93			89	
	Total		53		98			92			91			89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Tina Whidby Elementary School **School No: 257** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	16	59	31	-28	35	13	-22									
	4	38	10	61	50	-11	61	50	-11	61	55	-6						
	5	37	21	65	29	-36	81	48	-33				53	45	-8			
	6																	
	7																	
	8																	
	Total	121	47	61	34	-27	57	36	-21	61	55	-6	53	45	-8			
2012	3	47	12	70	50	-20	49	25	-24									
	4	39	25	46	44	-2	54	44	-10	67	28	-39						
	5	35	30	83	50	-33	77	67	-10				74	52	-22			
	6																	
	7																	
	8																	
	Total	121	67	66	48	-18	59	51	-8	67	28	-39	74	52	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Tina Whidby Elementary School **School No: 257** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	34	35	50	11	-39	41	17	-24	47	17	-30	50	31	-19
	2	26	34	54	6	-48	73	35	-38	77	21	-56	54	44	-10
	Total	60	69	52	9	-43	55	26	-29	60	19	-41	52	38	-14
2012	1	16	58	63	17	-46	44	16	-28	56	14	-42	56	28	-28
	2	18	42	56	14	-42	72	33	-39	56	17	-39	61	33	-28
	Total	34	100	59	16	-43	59	23	-36	56	15	-41	59	30	-29
2011	1	18	47	56	17	-39	44	33	-11	72	36	-36	59	36	-23
	2	24	44	63	9	-54	58	34	-24	58	16	-42	39	39	0
	Total	42	91	60	13	-47	52	34	-18	64	26	-38	48	37	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ethel Young Elementary School **School No: 247** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	15	54	33	-21	35	50	15									
	4	40	17	58	18	-40	56	29	-27	73	29	-44						
	5	35	8	51	50	-1	32	63	31				31	33	2			
	6																	
	7																	
	8																	
	Total	112	40	54	30	-24	42	44	2	73	29	-44	31	33	2			
2012	3	56	16	45	19	-26	40	38	-2									
	4	37	22	59	27	-32	38	14	-24	44	27	-17						
	5	25	27	60	30	-30	58	25	-33				56	31	-25			
	6																	
	7																	
	8																	
	Total	118	65	53	26	-27	43	24	-19	44	27	-17	56	31	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ethel Young Elementary School **School No: 247** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	38	19	39	21	-18	55	37	-18	61	47	-14	53	26	-27
	2	26	20	46	0	-46	54	20	-34	42	20	-22	46	60	14
	Total	64	39	42	10	-32	55	28	-27	53	33	-20	50	44	-6
2012	1	19	38	58	29	-29	42	24	-18	32	13	-19	26	8	-18
	2	30	28	30	7	-23	37	18	-19	20	14	-6	52	38	-14
	Total	49	66	41	20	-21	39	21	-18	24	14	-10	42	20	-22
2011	1	18	44	72	27	-45	72	48	-24	72	32	-40	39	32	-7
	2	21	45	33	2	-31	33	7	-26	38	2	-36	48	23	-25
	Total	39	89	51	15	-36	51	27	-24	54	17	-37	44	27	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2,432	1,360	80	66	-14	67	62	-5									
	4	2,572	2,207	74	51	-23	68	57	-11	77	52	-25						
	5	2,868	2,293	84	54	-30	80	58	-22				77	53	-24			
	6	617	295	84	43	-41	83	51	-32									
	7	552	184	93	59	-34	67	46	-21	89	43	-46						
	8	480	257	96	63	-33	89	58	-31				90	51	-39	84	36	-48
	Total	9,521	6,596	81	56	-25	74	58	-16	79	51	-28	79	53	-26	84	36	-48
2012	3	2,321	1,389	75	65	-10	66	62	-4									
	4	2,098	2,473	87	59	-28	79	59	-20	85	56	-29						
	5	2,550	2,660	89	56	-33	88	66	-22				85	53	-32			
	6	548	288	92	52	-40	92	61	-31									
	7	418	277	97	62	-35	87	34	-53	96	61	-35						
	8	388	263	98	70	-28	90	56	-34				95	46	-49	87	34	-53
	Total	8,323	7,350	86	59	-27	80	61	-19	87	57	-30	86	52	-34	87	34	-53

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	45	1,859	69	72	3	78	65	-13						
	4	25	653	84	62	-22	88	62	-26	79	71	-8			
	5	2	16	*	56			20					*	20	
	Total	72	2,528	75	69	-6	81	64	-17	79	71	-8	*	20	
2012	3	35	1,939	74	73	-1	83	66	-17						
	4	25	774	92	68	-24	84	62	-22	92	76	-16			
	5		5		40			0						*	
	Total	60	2,718	82	71	-11	83	65	-18	92	76	-16		*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	222	38	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	222	38	100	100	0
2012	Algebra I	237	31	100	94	-6						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	237	31	100	94	-6						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0		0.0		0		0.0	
GED	0		0.0		0		0.0	
Continuers	3		100.0		6		100.0	
Completion	3		100.0		6		100.0	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 2

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1,592	1,714	62	27	-35	62	35	-27	67	36	-31	56	32	-24
	2	1,529	1,777	61	19	-42	64	36	-28	65	29	-36	59	37	-22
	Total	3,121	3,491	61	23	-38	63	36	-27	66	32	-34	57	35	-22
2012	1	891	2,336	83	36	-47	76	41	-35	76	35	-41	62	35	-27
	2	1,601	1,635	64	19	-45	67	34	-33	58	23	-35	70	43	-27
	Total	2,492	3,971	71	29	-42	71	38	-33	64	30	-34	67	38	-29
2011	1	788	2,264	81	35	-46	78	46	-32	81	47	-34	62	37	-25
	2	1,477	1,541	58	19	-39	66	37	-29	64	27	-37	63	41	-22
	Total	2,265	3,805	66	29	-37	70	42	-28	70	39	-31	63	38	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	2,551	100	94	-6	95	81	-14	95	87	-8	85	82	-3
	2	31	2,358	100	95	-5	97	87	-10	100	94	-6	90	86	-4
	Total	51	4,909	100	94	-6	96	84	-12	98	90	-8	88	84	-4
2012	1	21	2,555	90	92	2	76	80	4	81	84	3	67	75	8
	2	38	2,326	97	92	-5	89	85	-4	100	93	-7	92	88	-4
	Total	59	4,881	95	92	-3	85	82	-3	93	88	-5	83	81	-2
2011	1	11	2,500	100	95	-5	100	87	-13	100	88	-12	100	86	-14
	2	30	2,319	97	95	-2	94	89	-5	94	94	0	97	91	-6
	Total	41	4,819	98	95	-3	95	88	-7	95	91	-4	98	88	-10

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Almeda Elementary School **School No: 104** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	47	24	53	63	10	45	44	-1									
	4	52	40	67	33	-34	65	29	-36	74	28	-46						
	5	55	33	87	48	-39	76	58	-18				71	46	-25			
	6																	
	7																	
	8																	
	Total	154	97	70	45	-25	63	42	-21	74	28	-46	71	46	-25			
2012	3	42	38	81	76	-5	67	64	-3									
	4	30	83	90	51	-39	63	51	-12	83	39	-44						
	5	53	47	85	45	-40	89	61	-28				80	44	-36			
	6																	
	7																	
	8																	
	Total	125	168	85	55	-30	75	57	-18	83	39	-44	80	44	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		41		63			58							
	4														
	5														
	Total		41		63			58							
2012	3		38		63			53							
	4														
	5														
	Total		38		63			53							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Almeda Elementary School **School No: 104** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	35	20	63	0	-63	66	10	-56	83	20	-63	77	25	-52
	2	33	24	64	8	-56	70	13	-57	67	13	-54	76	21	-55
	Total	68	44	63	5	-58	68	11	-57	75	16	-59	76	23	-53
2012	1	25	39	72	28	-44	64	51	-13	80	46	-34	56	41	-15
	2	30	38	53	13	-40	30	16	-14	40	11	-29	63	32	-31
	Total	55	77	62	21	-41	45	34	-11	58	29	-29	60	36	-24
2011	1	9	63	78	33	-45	100	57	-43	89	66	-23	100	61	-39
	2	21	26	29	27	-2	35	23	-12	33	35	2	65	52	-13
	Total	30	89	43	31	-12	55	47	-8	50	57	7	76	58	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		42		100			90			98			98	
	2		41		93			80			85			88	
	Total		83		96			86			92			93	
2012	1		56		89			89			91			86	
	2		60		88			67			93			93	
	Total		116		89			78			92			90	
2011	1		70		91			89			91			97	
	2		44		91			75			86			80	
	Total		114		91			83			89			90	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ralph Anderson Elementary **School No: 105** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	8	9	88	67	-21	75	89	14									
	4	27	65	59	43	-16	41	75	34	71	58	-13						
	5	32	47	78	55	-23	94	70	-24				78	57	-21			
	6																	
	7																	
	8																	
	Total	67	121	72	50	-22	70	74	4	71	58	-13	78	57	-21			
2012	3	20	11	70	45	-25	55	64	9									
	4	13	62	92	73	-19	77	71	-6	92	68	-24						
	5	56	51	100	55	-45	96	80	-16				93	49	-44			
	6																	
	7																	
	8																	
	Total	89	124	92	63	-29	84	74	-10	92	68	-24	93	49	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		65		86			83							
	4														
	5														
	Total		65		86			83							
2012	3		56		86			95							
	4		1		*			*			*				
	5														
	Total		57		84			95			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ralph Anderson Elementary **School No: 105** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	11	64	9	-55	43	18	-25	86	27	-59	64	18	-46
	2	3	19	*	21		*	32		*	26		*	21	
	Total	17	30	65	17	-48	35	27	-8	82	27	-55	59	20	-39
2012	1	2	23	*	9		*	4		*	9		*	17	
	2	8	19	63	32	-31	75	26	-49	38	26	-12	38	37	-1
	Total	10	42	50	19	-31	70	14	-56	30	17	-13	30	26	-4
2011	1	1	26	*	38		*	31		*	42		*	15	
	2	10	18	10	11	1	30	22	-8	30	17	-13	20	22	2
	Total	11	44	18	27	9	36	27	-9	36	32	-4	27	18	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		73		85			67			63			64	
	2		49		94			67			86			73	
	Total		122		89			67			72			68	
2012	1		59		85			56			58			53	
	2		69		84			68			87			75	
	Total		128		84			63			73			65	
2011	1		69		96			78			69			72	
	2		59		93			76			83			75	
	Total		128		95			77			76			73	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ashford Elementary School **School No: 273** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	50	48	60	21	-39	51	38	-13	72	32	-40	60	19	-41
	2	47	42	53	26	-27	49	50	1	68	38	-30	57	41	-16
	Total	97	90	57	23	-34	50	43	-7	70	35	-35	59	30	-29
2012	1	32	74	78	31	-47	72	36	-36	72	31	-41	63	26	-37
	2	54	38	81	18	-63	85	39	-46	78	39	-39	92	61	-31
	Total	86	112	80	27	-53	80	38	-42	76	34	-42	81	38	-43
2011	1	29	78	83	36	-47	86	46	-40	90	37	-53	79	32	-47
	2	45	35	82	37	-45	91	54	-37	87	46	-41	82	60	-22
	Total	74	113	82	36	-46	89	49	-40	88	40	-48	81	41	-40

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		31		90			58			81			71	
	2		25		100			100			100			100	
	Total		56		95			77			89			84	
2012	1		28		96			82			86			82	
	2		26		92			81			88			92	
	Total		54		94			81			87			87	
2011	1		26		100			88			92			88	
	2		19		100			95			89			100	
	Total		45		100			91			91			93	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jewel Askew Elementary School **School No: 274** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	104	26	83	69	-14	71	58	-13									
	4	81	25	81	40	-41	69	32	-37	74	48	-26						
	5	75	27	77	48	-29	85	56	-29				83	37	-46			
	6																	
	7																	
	8																	
	Total	260	78	81	53	-28	75	49	-26	74	48	-26	83	37	-46			
2012	3	70	20	84	65	-19	91	65	-26									
	4	61	39	89	59	-30	80	75	-5	87	65	-22						
	5	76	37	91	84	-7	96	74	-22				95	84	-11			
	6																	
	7																	
	8																	
	Total	207	96	88	70	-18	90	72	-18	87	65	-22	95	84	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		19		42			11							
	4														
	5														
	Total		19		42			11							
2012	3		13		46			85							
	4														
	5														
	Total		13		46			85							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jewel Askew Elementary School **School No: 274** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	57	42	79	36	-43	77	38	-39	84	43	-41	77	33	-44
	2	66	43	73	28	-45	80	51	-29	77	40	-37	80	51	-29
	Total	123	85	76	32	-44	79	45	-34	80	41	-39	79	42	-37
2012	1	44	61	91	36	-55	89	37	-52	89	26	-63	82	38	-44
	2	56	44	79	25	-54	73	32	-41	84	18	-66	89	68	-21
	Total	100	105	84	31	-53	80	35	-45	86	23	-63	86	51	-35
2011	1	45	46	96	30	-66	89	48	-41	95	51	-44	82	40	-42
	2	56	37	64	24	-40	73	32	-41	77	32	-45	67	51	-16
	Total	101	83	78	28	-50	80	41	-39	85	43	-42	74	45	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		96			83			96			83	
	2		17		100			88			100			94	
	Total		40		98			85			98			88	
2012	1		20		100			86			86			73	
	2		19		95			32			84			78	
	Total		39		97			61			85			75	
2011	1		18		94			78			89			89	
	2	1	17	*	71		*	65		*	76		*	76	
	Total	1	35	*	83		*	71		*	83		*	83	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kate Bell Elementary School **School No: 151** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	65	27	89	89	0	82	74	-8									
	4	77	31	81	52	-29	65	55	-10	74	29	-45						
	5	81	15	89	33	-56	81	40	-41				85	31	-54			
	6																	
	7																	
	8																	
	Total	223	73	86	62	-24	76	59	-17	74	29	-45	85	31	-54			
2012	3	71	24	77	79	2	65	88	23									
	4	64	34	91	65	-26	81	67	-14	92	65	-27						
	5	65	38	89	53	-36	75	50	-25				91	53	-38			
	6																	
	7																	
	8																	
	Total	200	96	86	64	-22	74	65	-9	92	65	-27	91	53	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		86			71							
	4														
	5														
	Total		21		86			71							
2012	3		13		69			69							
	4														
	5		1		*			*							
	Total		14		71			64							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kate Bell Elementary School **School No: 151** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	37	28	59	18	-41	57	22	-35	70	25	-45	62	37	-25
	2	49	9	65	0	-65	69	44	-25	63	22	-41	51	44	-7
	Total	86	37	63	14	-49	64	28	-36	66	24	-42	56	39	-17
2012	1	17	35	94	57	-37	82	57	-25	94	34	-60	71	51	-20
	2	36	27	83	48	-35	83	56	-27	69	26	-43	78	52	-26
	Total	53	62	87	53	-34	83	56	-27	77	31	-46	75	52	-23
2011	1	19	40	89	35	-54	89	60	-29	79	55	-24	74	50	-24
	2	39	24	72	42	-30	82	67	-15	72	38	-34	87	71	-16
	Total	58	64	78	38	-40	84	63	-21	74	48	-26	82	58	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		48		96			79			83			73	
	2		43		98			91			95			88	
	Total		91		97			85			89			80	
2012	1		39		100			97			92			79	
	2		38		92			89			95			87	
	Total		77		96			94			94			83	
2011	1		35		100			97			100			97	
	2		33		100			97			94			100	
	Total		68		100			97			97			99	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Bonham Elementary School **School No: 111** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	15	59	87	46	-41	80	70	-10									
	4	22	68	73	50	-23	68	57	-11	68	62	-6						
	5	29	74	86	64	-22	90	84	-6				96	79	-17			
	6																	
	7																	
	8																	
	Total	66	201	82	54	-28	80	71	-9	68	62	-6	96	79	-17			
2012	3	12	32	83	63	-20	83	47	-36									
	4	19	91	89	59	-30	58	65	7	89	51	-38						
	5	22	79	86	58	-28	95	83	-12				87	65	-22			
	6																	
	7																	
	8																	
	Total	53	202	87	59	-28	79	69	-10	89	51	-38	87	65	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		56		77			80							
	4		21		57			48			71				
	5		2		*			*						*	
	Total		79		71			72			71			*	
2012	3		65		78			62							
	4														
	5														
	Total		65		78			62							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Bonham Elementary School **School No: 111** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	33	57	36	-21	76	48	-28	62	45	-17	43	33	-10
	2	13	32	54	25	-29	54	50	-4	38	21	-17	46	9	-37
	Total	34	65	56	31	-25	68	49	-19	53	33	-20	44	21	-23
2012	1	6	39	100	33	-67	83	46	-37	83	33	-50	67	37	-30
	2	11	46	45	15	-30	64	32	-32	36	20	-16	64	44	-20
	Total	17	85	65	24	-41	71	39	-32	53	26	-27	65	41	-24
2011	1	11	62	55	18	-37	75	28	-47	75	25	-50	42	24	-18
	2	10	58	10	3	-7	40	13	-27	50	13	-37	40	18	-22
	Total	21	120	33	11	-22	59	21	-38	64	19	-45	41	21	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		78		97			95			92			90	
	2		64		98			92			100			95	
	Total		142		98			94			96			92	
2012	1		76		92			87			87			82	
	2		70		93			85			92			90	
	Total		146		92			86			89			86	
2011	1		76		97			84			84			88	
	2		78		95			78			95			85	
	Total		154		96			81			90			86	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Melinda Bonner Elementary School **School No: 112** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	21	97	95	-2	94	95	1									
	4	48	49	67	65	-2	71	84	13	79	78	-1						
	5	54	57	85	46	-39	89	65	-24				83	44	-39			
	6																	
	7																	
	8																	
	Total	133	127	81	61	-20	83	77	-6	79	78	-1	83	44	-39			
2012	3	31	29	68	55	-13	65	55	-10									
	4	27	55	96	80	-16	81	80	-1	85	80	-5						
	5	51	61	86	44	-42	90	64	-26				92	36	-56			
	6																	
	7																	
	8																	
	Total	109	145	83	60	-23	81	68	-13	85	80	-5	92	36	-56			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		77		81			75							
	4		31		45			71			62				
	5		1		*			*						*	
	Total		109		70			73			62			*	
2012	3		71		83			70							
	4		28		39			41			52				
	5														
	Total		99		71			62			52				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Melinda Bonner Elementary School **School No: 112** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	28	48	18	-30	85	43	-42	74	46	-28	67	43	-24
	2	20	24	65	21	-44	75	44	-31	75	16	-59	65	56	-9
	Total	47	52	55	19	-36	81	43	-38	74	32	-42	66	49	-17
2012	1	19	38	84	26	-58	65	42	-23	70	34	-36	65	39	-26
	2	17	32	76	13	-63	53	31	-22	53	19	-34	53	31	-22
	Total	36	70	81	20	-61	59	37	-22	62	27	-35	59	36	-23
2011	1	15	37	93	35	-58	67	35	-32	87	32	-55	60	27	-33
	2	23	32	61	19	-42	74	53	-21	83	38	-45	48	34	-14
	Total	38	69	74	28	-46	71	43	-28	84	35	-49	53	30	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		99		93			87			88			84	
	2		93		99			91			98			95	
	Total		192		96			89			93			89	
2012	1		94		81			81			86			73	
	2		79		95			95			99			92	
	Total		173		87			87			92			82	
2011	1		81		93			88			93			93	
	2		76		97			88			88			86	
	Total		157		95			88			90			89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	26	97	77	-20	89	65	-24									
	4	50	13	82	85	3	84	85	1	94	85	-9						
	5	57	8	91	63	-28	65	75	10				68	50	-18			
	6	48	4	100	*		100	*										
	7	44	5	100	100	0	100	100	0	100	100	0						
	8	35	5	100	100	0	100	*					91	100	9	89	100	11
	Total	271	61	94	80	-14	87	78	-9	97	89	-8	77	67	-10	89	100	11
2012	3	38	26	89	69	-20	87	69	-18									
	4	37	28	100	61	-39	86	46	-40	92	55	-37						
	5	29	18	90	56	-34	90	67	-23				89	22	-67			
	6	40	10	100	100	0	98	100	2									
	7	36	10	100	90	-10	100	100	0	97	100	3						
	8	38	8	100	100	0	97	100	3				97	88	-9	84	50	-34
	Total	218	100	97	72	-25	92	70	-22	95	67	-28	94	42	-52	84	50	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	22	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	22	1	100	*	
2012	Algebra I	23	3	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	23	3	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	23	40	57	18	-39	48	18	-30	74	30	-44	70	45	-25
	2	28	34	64	15	-49	64	18	-46	68	26	-42	68	26	-42
	Total	51	74	61	16	-45	57	18	-39	71	28	-43	69	36	-33
2012	1	12	50	92	36	-56	67	18	-49	92	42	-50	67	36	-31
	2	30	32	77	22	-55	90	47	-43	70	6	-64	97	44	-53
	Total	42	82	81	30	-51	83	29	-54	76	28	-48	88	39	-49
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Andrew Briscoe Elementary **School No: 117** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	1	68	*		43	*										
	4	16	8	63	13	-50	87	50	-37	60	25	-35						
	5	32	34	72	53	-19	78	50	-28				69	54	-15			
	6																	
	7																	
	8																	
	Total	76	43	68	47	-21	67	49	-18	60	25	-35	69	54	-15			
2012	3	15	15	80	53	-27	67	47	-20									
	4	20	10	70	30	-40	85	40	-45	57	50	-7						
	5	19	44	100	66	-34	89	70	-19				100	84	-16			
	6	16	28	94	82	-12	94	82	-12									
	7																	
	8																	
	Total	70	97	86	65	-21	84	67	-17	57	50	-7	100	84	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	3	34	*	79		*	71							
	4	1	29	*	69		*	52		*	86				
	5														
	Total	4	63	*	75		100	62	-38	*	86				
2012	3		34		68			71							
	4	1	36	*	61		*	44		*	69				
	5														
	Total	1	70	*	64		*	57		*	69				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Andrew Briscoe Elementary **School No: 117** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	6	94	17	-77	88	0	-88	71	50	-21	35	17	-18
	2	9	10	67	10	-57	100	30	-70	78	20	-58	56	10	-46
	Total	26	16	85	13	-72	92	19	-73	73	31	-42	42	13	-29
2012	1	8	18	100	33	-67	88	11	-77	100	17	-83	38	28	-10
	2	14	5	71	0	-71	93	60	-33	50	20	-30	57	20	-37
	Total	22	23	82	26	-56	91	22	-69	68	17	-51	50	26	-24
2011	1	7	14	71	43	-28	71	43	-28	86	14	-72	57	7	-50
	2	11	11	64	9	-55	64	18	-46	45	9	-36	27	27	0
	Total	18	25	67	28	-39	67	32	-35	61	12	-49	39	16	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	26	*	92		*	96		*	88		*	85	
	2	1	35	*	100		*	100		*	97		*	91	
	Total	3	61	*	97		*	98		*	93		*	89	
2012	1	1	39	*	97		*	85		*	95		*	89	
	2	3	31	*	100		*	100		*	100		*	90	
	Total	4	70	*	99		*	91		*	97		*	90	
2011	1	2	36	*	97		*	81		*	81		*	77	
	2		32		100			91			97			94	
	Total	2	68	*	99		*	85		*	88		*	85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Brookline Elementary School **School No: 119** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	54	82	63	-19	59	57	-2									
	4	48	86	67	42	-25	53	46	-7	56	41	-15						
	5	64	68	77	38	-39	73	48	-25				70	52	-18			
	6																	
	7																	
	8																	
	Total	140	208	74	46	-28	63	50	-13	56	41	-15	70	52	-18			
2012	3	27	67	59	67	8	41	70	29									
	4	45	88	80	50	-30	71	55	-16	76	52	-24						
	5	52	78	96	54	-42	90	68	-22				92	44	-48			
	6																	
	7																	
	8																	
	Total	124	233	82	56	-26	72	64	-8	76	52	-24	92	44	-48			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		49		61			71							
	4		3		*			*			*				
	5														
	Total		52		58			67			*				
2012	3		38		87			90							
	4		14		43			50			71				
	5														
	Total		52		75			78			71				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Brookline Elementary School **School No: 119** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	8	26	75	23	-52	75	27	-48	88	31	-57	38	19	-19
	2	7	32	57	16	-41	71	28	-43	71	28	-43	43	25	-18
	Total	15	58	67	19	-48	73	28	-45	80	29	-51	40	22	-18
2012	1	6	29	83	17	-66	83	38	-45	67	21	-46	33	31	-2
	2	14	21	36	5	-31	50	19	-31	43	10	-33	14	33	19
	Total	20	50	50	12	-38	60	30	-30	50	16	-34	20	32	12
2011	1	8	28	63	54	-9	88	61	-27	75	57	-18	75	32	-43
	2	17	28	53	21	-32	65	38	-27	76	38	-38	65	45	-20
	Total	25	56	56	38	-18	72	49	-23	76	47	-29	68	39	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		97		91			80			82			80	
	2	1	75	*	97		*	91		*	93		*	75	
	Total	1	172	*	94		*	85		*	87		*	78	
2012	1		91		89			90			87			77	
	2		103		92			87			89			90	
	Total		194		91			89			88			84	
2011	1		119		90			87			92			92	
	2		86		99			98			98			97	
	Total		205		94			92			94			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Barbara Bush Elementary School **School No: 275** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	97	9	100	89	-11	98	80	-18									
	4	92	7	95	71	-24	90	86	-4	93	88	-5						
	5	86	10	98	70	-28	97	90	-7				95	40	-55			
	6																	
	7																	
	8																	
	Total	275	26	97	77	-20	95	85	-10	93	88	-5	95	40	-55			
2012	3	92	14	95	71	-24	88	92	4									
	4	90	14	96	71	-25	93	80	-13	97	73	-24						
	5	99	11	97	82	-15	96	91	-5				94	82	-12			
	6																	
	7																	
	8																	
	Total	281	39	96	74	-22	93	87	-6	97	73	-24	94	82	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Barbara Bush Elementary School **School No: 275** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	64	43	100	70	-30	100	72	-28	100	86	-14	92	63	-29
	2	88	16	94	38	-56	91	44	-47	93	63	-30	85	63	-22
	Total	152	59	97	61	-36	95	64	-31	96	80	-16	88	63	-25
2012	1	38	66	100	83	-17	97	76	-21	97	88	-9	92	71	-21
	2	86	22	92	32	-60	93	36	-57	88	55	-33	92	59	-33
	Total	124	88	94	70	-24	94	66	-28	91	80	-11	92	68	-24
2011	1	35	71	100	82	-18	100	75	-25	100	96	-4	91	69	-22
	2	83	18	77	44	-33	78	44	-34	84	56	-28	74	44	-30
	Total	118	89	84	74	-10	85	69	-16	89	88	-1	79	64	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Cornelius Elementary School **School No: 133** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	64	47	94	87	-7	91	77	-14									
	4	74	48	93	54	-39	88	67	-21	100	71	-29						
	5	72	36	94	64	-30	93	77	-16				96	86	-10			
	6																	
	7																	
	8																	
	Total	210	131	94	69	-25	90	73	-17	100	71	-29	96	86	-10			
2012	3	64	61	92	72	-20	73	73	0									
	4	58	50	95	70	-25	91	59	-32	93	75	-18						
	5	68	51	93	65	-28	96	87	-9				99	81	-18			
	6																	
	7																	
	8																	
	Total	190	162	93	69	-24	87	73	-14	93	75	-18	99	81	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		29		69			48							
	4		1		*			*			*				
	5														
	Total		30		67			47			*				
2012	3		21		48			45							
	4														
	5														
	Total		21		48			45							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Cornelius Elementary School **School No: 133** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	39	28	95	57	-38	92	64	-28	92	68	-24	85	46	-39
	2	43	35	79	26	-53	88	49	-39	86	43	-43	79	60	-19
	Total	82	63	87	40	-47	90	56	-34	89	54	-35	82	54	-28
2012	1	25	45	92	56	-36	96	48	-48	92	52	-40	68	50	-18
	2	50	32	76	41	-35	62	47	-15	60	34	-26	82	63	-19
	Total	75	77	81	49	-32	73	47	-26	71	45	-26	77	55	-22
2011	1	27	56	96	50	-46	96	63	-33	100	61	-39	81	39	-42
	2	72	38	68	47	-21	85	58	-27	81	66	-15	86	82	-4
	Total	99	94	76	49	-27	88	61	-27	86	63	-23	85	56	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		65		97			97			95			97	
	2		51		96			96			96			100	
	Total		116		97			97			96			98	
2012	1		66		97			80			94			83	
	2		46		100			96			98			100	
	Total		112		98			87			96			90	
2011	1		64		97			91			92			89	
	2	1	49	*	100		*	98		*	100		*	100	
	Total	1	113	*	98		*	94		*	96		*	94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Manuel Crespo Elementary School **School No: 290** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	22	33	86	85	-1	59	69	10									
	4	22	31	82	65	-17	65	45	-20	82	53	-29						
	5	51	66	80	50	-30	86	39	-47				86	60	-26			
	6																	
	7																	
	8																	
	Total	95	130	82	62	-20	75	48	-27	82	53	-29	86	60	-26			
2012	3	15	13	80	54	-26	67	23	-44									
	4	27	55	100	85	-15	96	80	-16	100	93	-7						
	5	46	48	87	50	-37	91	57	-34				84	58	-26			
	6																	
	7																	
	8																	
	Total	88	116	90	67	-23	89	64	-25	100	93	-7	84	58	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	75	*	81		*	76							
	4	3	57	*	51		*	38		*	67				
	5														
	Total	4	132	*	68		*	59		*	67				
2012	3		91		68			67							
	4		41		78			68			85				
	5		1		*			*						*	
	Total		133		71			67			85			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Manuel Crespo Elementary School **School No: 290** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	15	38	20	-18	48	40	-8	52	20	-32	62	40	-22
	2	11	19	64	5	-59	73	16	-57	55	5	-50	27	16	-11
	Total	32	34	47	12	-35	56	26	-30	53	12	-41	50	26	-24
2012	1	7	20	86	40	-46	88	50	-38	63	25	-38	38	20	-18
	2	13	17	38	12	-26	69	29	-40	54	12	-42	69	35	-34
	Total	20	37	55	27	-28	76	41	-35	57	19	-38	57	27	-30
2011	1	4	25	*	28		*	60		*	60		*	52	
	2	14	13	50	23	-27	71	38	-33	64	46	-18	71	46	-25
	Total	18	38	61	26	-35	78	53	-25	67	55	-12	72	50	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		109		94			68			89			78	
	2		87		98			87			94			79	
	Total		196		95			77			91			79	
2012	1		94		96			79			77			73	
	2	1	98	*	96		*	82		*	96		*	88	
	Total	1	192	*	96		*	80		*	86		*	81	
2011	1		96		99			93			95			89	
	2		92		96			89			93			88	
	Total		188		97			91			94			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ray Daily Elementary School **School No: 396** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	60	26	88	54	-34	77	73	-4									
	4	67	31	84	52	-32	73	65	-8	82	66	-16						
	5	69	16	90	63	-27	91	65	-26				89	59	-30			
	6																	
	7																	
	8																	
	Total	196	73	87	55	-32	81	68	-13	82	66	-16	89	59	-30			
2012	3	82	38	76	55	-21	52	34	-18									
	4	58	30	93	77	-16	89	68	-21	96	80	-16						
	5	59	23	92	48	-44	97	74	-23				88	59	-29			
	6																	
	7																	
	8																	
	Total	199	91	85	60	-25	76	55	-21	96	80	-16	88	59	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ray Daily Elementary School **School No: 396** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	47	52	62	54	-8	53	58	5	72	67	-5	49	54	5
	2	63	36	65	22	-43	73	44	-29	75	31	-44	68	22	-46
	Total	110	88	64	41	-23	65	52	-13	74	52	-22	60	41	-19
2012	1	42	68	93	60	-33	90	65	-25	88	61	-27	76	51	-25
	2	48	44	71	27	-44	60	44	-16	63	38	-25	79	56	-23
	Total	90	112	81	47	-34	74	57	-17	74	52	-22	78	53	-25
2011	1	24	96	83	45	-38	83	52	-31	88	66	-22	67	46	-21
	2	54	63	69	17	-52	78	21	-57	81	29	-52	76	38	-38
	Total	78	159	73	34	-39	79	40	-39	83	51	-32	73	43	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James De Anda Elementary School **School No: 383** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	28	56	61	5	34	43	9									
	4	37	45	59	42	-17	54	42	-12	62	46	-16						
	5	34	57	74	58	-16	56	39	-17				59	32	-27			
	6																	
	7																	
	8																	
	Total	103	130	63	53	-10	49	41	-8	62	46	-16	59	32	-27			
2012	3	31	26	58	62	4	48	42	-6									
	4	25	37	96	62	-34	64	57	-7	92	57	-35						
	5	21	44	81	45	-36	76	66	-10				90	59	-31			
	6																	
	7																	
	8																	
	Total	77	107	77	55	-22	61	57	-4	92	57	-35	90	59	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2	23	*	43		*	9							
	4		1		*			*							
	5	2		*									*		
	Total	4	24	*	42		*	13					*		
2012	3		13		54			38							
	4		22		59			18			36				
	5														
	Total		35		57			26			36				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James De Anda Elementary School **School No: 383** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	24	16	54	19	-35	54	38	-16	58	25	-33	50	25	-25
	2	12	24	58	21	-37	67	46	-21	83	42	-41	33	29	-4
	Total	36	40	56	20	-36	58	43	-15	67	35	-32	44	28	-16
2012	1	9	30	89	33	-56	90	57	-33	80	29	-51	10	10	0
	2	7	26	86	4	-82	75	19	-56	50	19	-31	25	15	-10
	Total	16	56	88	20	-68	83	39	-44	67	25	-42	17	12	-5
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	64	*	91		*	65		*	82		*	77	
	2	5	49	100	96	-4	80	76	-4	100	81	-19	60	61	1
	Total	7	113	100	93	-7	71	69	-2	86	81	-5	57	70	13
2012	1		42		86			53			67			40	
	2		39		87			82			87			87	
	Total		81		86			67			77			62	
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	36	9	92	22	-70	83	22	-61									
	4	40	55	93	76	-17	90	77	-13	88	80	-8						
	5	57	29	96	62	-34	91	48	-43				97	64	-33			
	6																	
	7																	
	8																	
	Total	133	93	94	67	-27	89	63	-26	88	80	-8	97	64	-33			
2012	3	37	8	81	50	-31	65	44	-21									
	4	30	59	97	75	-22	97	69	-28	93	76	-17						
	5	61	22	93	73	-20	98	77	-21				95	77	-18			
	6																	
	7																	
	8																	
	Total	128	89	91	72	-19	88	69	-19	93	76	-17	95	77	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		40		88			70							
	4														
	5														
	Total		40		88			70							
2012	3		48		92			71							
	4														
	5														
	Total		48		92			71							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	23	9	61	33	-28	74	44	-30	78	33	-45	74	78	4
	2	14	20	86	30	-56	93	50	-43	100	55	-45	71	30	-41
	Total	37	29	70	31	-39	81	48	-33	86	48	-38	73	45	-28
2012	1	11	24	91	38	-53	91	63	-28	91	42	-49	82	67	-15
	2	20	23	65	4	-61	75	30	-45	55	13	-42	65	39	-26
	Total	31	47	74	21	-53	81	47	-34	68	28	-40	71	53	-18
2011	1	9	33	89	24	-65	100	61	-39	100	48	-52	44	33	-11
	2	24	26	83	8	-75	83	27	-56	58	23	-35	58	46	-12
	Total	33	59	85	17	-68	88	46	-42	70	37	-33	55	39	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		52		100			90			94			75	
	2		33		100			100			100			100	
	Total		85		100			94			96			85	
2012	1		32		100			97			97			66	
	2	1	43	*	88		*	86		*	98		*	88	
	Total	1	75	*	93		*	91		*	97		*	79	
2011	1		46		91			89			87			76	
	2		49		100			100			100			98	
	Total		95		96			95			94			87	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Julius Dodson Elementary School **School No: 139** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	9	66	100	34	50	78	28									
	4	30	8	50	50	0	50	38	-12	63	63	0						
	5	25	19	68	26	-42	72	68	-4				40	42	2			
	6	4	1	*	*		*	*										
	7																	
	8																	
	Total	91	37	63	49	-14	57	62	5	63	63	0	40	42	2			
2012	3	40	10	53	60	7	50	33	-17									
	4	10	44	90	23	-67	80	32	-48	60	14	-46						
	5	16	19	75	53	-22	69	26	-43				75	25	-50			
	6	9	3	78	*		67	*										
	7																	
	8																	
	Total	75	76	65	34	-31	60	29	-31	60	14	-46	75	25	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		7		57			14							
	4														
	5														
	Total		7		57			14							
2012	3		6		83			67							
	4														
	5														
	Total		6		83			67							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Julius Dodson Elementary School **School No: 139** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	32	33	3	-30	29	13	-16	24	9	-15	19	10	-9
	2	15	31	40	13	-27	40	19	-21	33	13	-20	27	19	-8
	Total	36	63	36	8	-28	33	16	-17	28	11	-17	22	15	-7
2012	1	9	43	56	16	-40	78	16	-62	44	7	-37	44	14	-30
	2	19	29	42	3	-39	32	14	-18	21	3	-18	42	10	-32
	Total	28	72	46	11	-35	46	15	-31	29	6	-23	43	13	-30
2011	1	27	42	63	14	-49	56	31	-25	44	24	-20	33	14	-19
	2	38	31	34	13	-21	32	10	-22	39	19	-20	34	29	-5
	Total	65	73	46	14	-32	42	22	-20	42	22	-20	34	21	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		5		100			40			40			40	
	2		9		100			67			78			78	
	Total		14		100			57			64			64	
2012	1		11		100			55			64			45	
	2		9		100			56			100			78	
	Total		20		100			55			80			60	
2011	1		8		100			100			100			100	
	2		5		60			80			100			100	
	Total		13		85			92			100			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	57	75	86	11	63	63	0									
	4	44	66	70	52	-18	61	57	-4	80	39	-41						
	5	45	46	96	74	-22	70	59	-11				90	73	-17			
	6																	
	7																	
	8																	
	Total	121	169	81	69	-12	65	59	-6	80	39	-41	90	73	-17			
2012	3	27	21	56	67	11	48	38	-10									
	4	24	40	92	60	-32	92	59	-33	88	72	-16						
	5	24	84	92	50	-42	92	68	-24				71	34	-37			
	6																	
	7																	
	8																	
	Total	75	145	79	55	-24	76	61	-15	88	72	-16	71	34	-37			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		22		64			50							
	4														
	5		1		*			*						*	
	Total		23		65			52						*	
2012	3	3	68	*	82		*	63							
	4	3	36	*	72		*	61		*	86				
	5														
	Total	6	104	83	79	-4	83	63	-20	*	86				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	18	37	61	11	-50	44	22	-22	71	22	-49	44	30	-14
	2	23	42	52	38	-14	57	40	-17	43	45	2	68	51	-17
	Total	41	79	56	25	-31	51	32	-19	55	34	-21	58	41	-17
2012	1	11	49	45	27	-18	45	14	-31	73	27	-46	73	16	-57
	2	23	34	70	32	-38	74	56	-18	52	32	-20	83	62	-21
	Total	34	83	62	29	-33	65	31	-34	59	29	-30	79	35	-44
2011	1	12	45	75	31	-44	58	46	-12	92	48	-44	58	50	-8
	2	23	27	57	30	-27	61	52	-9	61	37	-24	57	52	-5
	Total	35	72	63	31	-32	60	48	-12	71	44	-27	57	51	-6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	61	*	92		*	77		*	78		*	84	
	2		45		100			91			96			96	
	Total	1	106	*	95		*	83		*	86		*	89	
2012	1	2	75	*	99		*	84		*	95		*	84	
	2	1	63	*	95		*	90		*	94		*	98	
	Total	3	138	*	97		*	87		*	94		*	91	
2011	1		77		100			97			99			94	
	2	4	64	*	97		*	92		*	97		*	91	
	Total	4	141	*	99		*	95		*	98		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Cecile Foerster Elementary School **School No: 271** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	47	24	47	21	-26	35	29	-6									
	4	29	48	45	29	-16	38	51	13	55	37	-18						
	5	29	45	52	40	-12	62	41	-21				40	32	-8			
	6																	
	7																	
	8																	
	Total	105	117	48	32	-16	43	43	0	55	37	-18	40	32	-8			
2012	3	47	27	60	41	-19	65	41	-24									
	4	28	48	68	38	-30	71	38	-33	85	37	-48						
	5	31	44	84	55	-29	80	66	-14				80	57	-23			
	6																	
	7																	
	8																	
	Total	106	119	69	45	-24	71	49	-22	85	37	-48	80	57	-23			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		17		88			71							
	4														
	5														
	Total		17		88			71							
2012	3		21		62			48							
	4														
	5														
	Total		21		62			48							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Cecile Foerster Elementary School **School No: 271** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	18	60	67	8	-59	39	16	-23	78	26	-52	67	21	-46
	2	21	44	52	14	-38	81	27	-54	90	30	-60	62	27	-35
	Total	39	104	59	11	-48	62	21	-41	85	28	-57	64	24	-40
2012	1	10	48	80	23	-57	70	32	-38	70	32	-38	60	21	-39
	2	21	62	43	2	-41	43	10	-33	24	3	-21	48	22	-26
	Total	31	110	55	11	-44	52	19	-33	39	16	-23	52	22	-30
2011	1	10	63	70	13	-57	40	16	-24	60	19	-41	10	5	-5
	2	23	39	48	8	-40	65	37	-28	70	21	-49	65	32	-33
	Total	33	102	55	11	-44	58	24	-34	67	20	-47	48	15	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		28		100			90			97			86	
	2		15		93			87			93			93	
	Total		43		98			89			95			89	
2012	1		17		82			82			71			65	
	2		22		95			82			86			82	
	Total		39		90			82			79			74	
2011	1		21		95			76			76			76	
	2		11		100			100			91			100	
	Total		32		97			84			81			84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Fondren Elementary School **School No: 153** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	7	86	71	-15	82	57	-25									
	4	20	7	65	86	21	50	43	-7	86	71	-15						
	5	15	20	60	80	20	87	100	13				87	85	-2			
	6																	
	7																	
	8																	
	Total	63	34	73	79	6	72	79	7	86	71	-15	87	85	-2			
2012	3	16	8	63	88	25	47	56	9									
	4	15	4	73	*		67	*		73	*							
	5	15	23	67	61	-6	73	54	-19				50	42	-8			
	6																	
	7																	
	8																	
	Total	46	35	67	66	-1	62	51	-11	73	*		50	42	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		8		63		*	63							
	4		12		58			58			75				
	5														
	Total		20		60		*	60			75				
2012	3		15		80			80							
	4		23		83			83			100				
	5														
	Total		38		82			82			100				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Fondren Elementary School **School No: 153** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	12	19	42	42	0	58	42	-16	42	26	-16	67	21	-46
	2	16	16	63	19	-44	19	25	6	63	25	-38	38	31	-7
	Total	28	35	54	31	-23	36	34	-2	54	26	-28	50	26	-24
2012	1	15	15	73	47	-26	73	60	-13	60	60	0	93	60	-33
	2	19	17	47	24	-23	47	35	-12	42	24	-18	47	47	0
	Total	34	32	59	34	-25	59	47	-12	50	41	-9	68	53	-15
2011	1	8	23	100	48	-52	88	43	-45	100	43	-57	63	57	-6
	2	9	15	11	0	-11	33	7	-26	0	0	0	22	13	-9
	Total	17	38	53	29	-24	59	29	-30	47	26	-21	41	39	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		100			78			91			91	
	2		24		100			96			100			96	
	Total		47		100			87			96			94	
2012	1		27		93			85			81			81	
	2		8		100			100			100			100	
	Total		35		94			89			86			86	
2011	1		16		100			100			88			100	
	2		20		100			85			100			95	
	Total		36		100			92			94			97	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	26	17	69	82	13	58	88	30									
	4	13	46	23	41	18	15	49	34	8	52	44						
	5	37	39	78	38	-40	70	55	-15				84	55	-29			
	6																	
	7																	
	8																	
	Total	76	102	66	47	-19	57	57	0	8	52	44	84	55	-29			
2012	3	14	8	21	88	67	14	75	61									
	4	17	60	88	48	-40	47	56	9	76	54	-22						
	5	28	26	79	46	-33	96	70	-26				93	63	-30			
	6																	
	7																	
	8																	
	Total	59	94	68	51	-17	63	61	-2	76	54	-22	93	63	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		25		84			58							
	4							*							
	5														
	Total		25		84			56							
2012	3		43		63			51							
	4														
	5														
	Total		43		63			51							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	3	16	*	6		*	25		*	13		*	6	
	2	13	9	38	11	-27	23	11	-12	31	0	-31	31	11	-20
	Total	16	25	44	8	-36	38	20	-18	31	8	-23	25	8	-17
2012	1	9	9	56	33	-23	78	44	-34	56	56	0	33	56	23
	2	11	12	64	0	-64	64	0	-64	55	0	-55	100	33	-67
	Total	20	21	60	14	-46	70	19	-51	55	24	-31	70	43	-27
2011	1	9	18	67	6	-61	33	5	-28	67	0	-67	56	25	-31
	2	8	9	13	0	-13	38	11	-27	25	0	-25	100	78	-22
	Total	17	27	41	4	-37	35	7	-28	47	0	-47	76	41	-35

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		52		94			83			88			94	
	2		48		94			81			94			77	
	Total		100		94			82			91			86	
2012	1		52		81			54			69			44	
	2		40		90			80			90			90	
	Total		92		85			65			78			64	
2011	1		43		95			86			95			86	
	2		57		89			77			77			65	
	Total		100		92			81			85			74	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mario Gallegos Elementary School **School No: 291** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	29	33	76	94	18	86	94	8									
	4	32	28	81	57	-24	94	90	-4	69	45	-24						
	5	39	26	82	62	-20	85	69	-16				87	59	-28			
	6																	
	7																	
	8																	
	Total	100	87	80	72	-8	88	85	-3	69	45	-24	87	59	-28			
2012	3	29	29	86	69	-17	72	86	14									
	4	30	32	83	59	-24	93	84	-9	63	50	-13						
	5	46	16	85	44	-41	91	94	3				98	69	-29			
	6																	
	7																	
	8																	
	Total	105	77	85	60	-25	87	87	0	63	50	-13	98	69	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		6		50			67							
	4		13		23			69			46				
	5		1		*										
	Total		20		30			68			46				
2012	3		21		76			67							
	4		3		*			*			*				
	5														
	Total		24		75			67			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mario Gallegos Elementary School **School No: 291** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	21	80	29	-51	90	57	-33	90	57	-33	70	24	-46
	2	11	12	91	8	-83	100	58	-42	82	8	-74	45	8	-37
	Total	31	33	84	21	-63	94	58	-36	87	39	-48	61	18	-43
2012	1	12	12	100	33	-67	83	33	-50	75	8	-67	67	50	-17
	2	13	16	69	25	-44	77	69	-8	69	38	-31	69	75	6
	Total	25	28	84	29	-55	80	54	-26	72	25	-47	68	64	-4
2011	1	13	21	92	38	-54	92	38	-54	85	24	-61	92	48	-44
	2	15	12	87	33	-54	100	67	-33	87	58	-29	93	75	-18
	Total	28	33	89	36	-53	96	48	-48	86	36	-50	93	58	-35

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		33		100			97			100			85	
	2		40		100			100			100			100	
	Total		73		100			99			100			93	
2012	1		40		93			80			83			83	
	2	1	36	*	100		*	97		*	100		*	100	
	Total	1	76	*	96		*	88		*	91		*	91	
2011	1	1	39	*	100		*	100		*	100		*	95	
	2		43		100			100			100			95	
	Total	1	82	*	100		*	100		*	100		*	95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Garden Oaks Elementary **School No: 157** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	43	18	81	44	-37	67	44	-23									
	4	55	17	76	29	-47	69	18	-51	69	18	-51						
	5	42	19	83	37	-46	64	16	-48				66	37	-29			
	6	20	2	85	*		90	*										
	7																	
	8																	
	Total	160	56	81	39	-42	70	29	-41	69	18	-51	66	37	-29			
2012	3	29	30	97	43	-54	86	33	-53									
	4	32	34	91	41	-50	70	33	-37	90	43	-47						
	5	36	21	94	52	-42	94	43	-51				82	36	-46			
	6	9	4	100	*		80	*										
	7																	
	8																	
	Total	106	89	94	43	-51	83	35	-48	90	43	-47	82	36	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		9		44			22							
	4														
	5														
	Total		9		44			22							
2012	3		14		57			43							
	4														
	5														
	Total		14		57			43							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Garden Oaks Elementary **School No: 157** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	46	23	72	4	-68	70	17	-53	57	13	-44	74	30	-44
	2	44	24	66	17	-49	50	13	-37	57	13	-44	59	25	-34
	Total	90	47	69	11	-58	60	15	-45	57	13	-44	67	28	-39
2012	1	25	37	84	27	-57	75	28	-47	63	36	-27	64	28	-36
	2	35	25	66	12	-54	69	20	-49	74	20	-54	83	29	-54
	Total	60	62	73	21	-52	71	25	-46	69	30	-39	75	29	-46
2011	1	20	48	90	27	-63	65	21	-44	95	40	-55	70	31	-39
	2	28	24	82	21	-61	71	17	-54	75	21	-54	75	42	-33
	Total	48	72	85	25	-60	69	19	-50	83	33	-50	73	34	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		13		62			54			46			62	
	2		17		76			65			82			71	
	Total		30		70			60			67			67	
2012	1		23		87			35			57			61	
	2		21		71			38			67			57	
	Total		44		80			36			61			59	
2011	1		19		84			53			58			79	
	2		15		93			67			93			100	
	Total		34		88			59			74			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Garden Villas Elementary School **School No: 158** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	55	12	84	58	-26	65	33	-32									
	4	67	64	73	47	-26	57	42	-15	81	49	-32						
	5	82	40	89	53	-36	78	54	-24				80	47	-33			
	6																	
	7																	
	8																	
	Total	204	116	82	50	-32	68	45	-23	81	49	-32	80	47	-33			
2012	3	59	15	83	60	-23	63	73	10									
	4	48	78	96	69	-27	81	64	-17	88	62	-26						
	5	91	56	82	52	-30	76	52	-24				76	38	-38			
	6																	
	7																	
	8																	
	Total	198	149	86	62	-24	73	60	-13	88	62	-26	76	38	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	4	55	*	64		*	38							
	4		1		*			*			*				
	5														
	Total	4	56	*	63		*	38			*				
2012	3		64		58			55							
	4														
	5														
	Total		64		58			55							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Garden Villas Elementary School **School No: 158** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	44	19	27	5	-22	39	5	-34	32	26	-6	52	21	-31
	2	30	28	70	18	-52	57	29	-28	73	29	-44	57	39	-18
	Total	74	47	45	13	-32	46	19	-27	49	28	-21	54	32	-22
2012	1	28	34	82	24	-58	79	65	-14	85	44	-41	85	65	-20
	2	29	48	38	23	-15	66	44	-22	31	29	-2	48	44	-4
	Total	57	82	60	23	-37	72	52	-20	57	35	-22	66	52	-14
2011	1	9	51	67	18	-49	57	29	-28	71	24	-47	57	46	-11
	2	32	49	50	6	-44	56	33	-23	59	20	-39	47	37	-10
	Total	41	100	54	12	-42	57	31	-26	63	22	-41	50	42	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	42	*	88		*	76		*	88		*	95	
	2		45		78			69			87			78	
	Total	2	87	*	83		*	72		*	87		*	86	
2012	1		51		88			65			69			73	
	2	2	55	*	82		*	76		*	87		*	89	
	Total	2	106	*	85		*	71		*	78		*	81	
2011	1	1	54	*	89		*	89		*	89		*	91	
	2	1	61	*	85		*	74		*	92		*	89	
	Total	2	115	*	87		*	81		*	90		*	90	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Golfcrest Elementary School **School No: 159** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	15	83	67	-16	60	53	-7									
	4	29	48	86	29	-57	73	48	-25	87	38	-49						
	5	31	46	87	76	-11	94	70	-24				76	63	-13			
	6																	
	7																	
	8																	
	Total	90	109	86	54	-32	76	58	-18	87	38	-49	76	63	-13			
2012	3	29	17	86	47	-39	71	53	-18									
	4	25	60	80	80	0	76	71	-5	84	53	-31						
	5	53	47	92	53	-39	96	81	-15				94	76	-18			
	6																	
	7																	
	8																	
	Total	107	124	88	65	-23	85	72	-13	84	53	-31	94	76	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		50		70			55							
	4		1		*			*			*				
	5														
	Total		51		71			54			*				
2012	3	1	36	*	69		*	58							
	4														
	5														
	Total	1	36	*	69		*	58							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Golfcrest Elementary School **School No: 159** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	28	12	39	8	-31	36	17	-19	32	8	-24	21	17	-4
	2	12	28	67	4	-63	42	25	-17	58	25	-33	42	32	-10
	Total	40	40	48	5	-43	38	23	-15	40	20	-20	28	28	0
2012	1	12	26	83	27	-56	75	38	-37	67	31	-36	42	27	-15
	2	17	28	53	36	-17	53	46	-7	35	32	-3	47	43	-4
	Total	29	54	66	31	-35	62	43	-19	48	31	-17	45	35	-10
2011	1	6	43	83	21	-62	50	26	-24	100	27	-73	67	24	-43
	2	21	34	67	9	-58	67	18	-49	67	21	-46	57	18	-39
	Total	27	77	70	16	-54	63	22	-41	74	24	-50	59	21	-38

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		62		94			79			84			65	
	2		66		91			74			86			74	
	Total		128		92			77			85			70	
2012	1		66		86			56			74			53	
	2	1	55	*	87		*	69		*	89		*	69	
	Total	1	121	*	87		*	62		*	81		*	60	
2011	1		66		94			69			82			88	
	2		41		88			68			76			90	
	Total		107		92			69			79			89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lucile Gregg Elementary School **School No: 162** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	16	77	81	4	39	56	17									
	4	16	10	75	60	-15	88	90	2	71	55	-16						
	5	22	46	82	57	-25	67	63	-4				77	67	-10			
	6																	
	7																	
	8																	
	Total	69	72	78	63	-15	59	65	6	71	55	-16	77	67	-10			
2012	3	19	10	89	60	-29	68	50	-18									
	4	19	18	100	78	-22	95	76	-19	100	67	-33						
	5	12	45	83	53	-30	92	72	-20				92	56	-36			
	6																	
	7																	
	8																	
	Total	50	73	92	60	-32	84	70	-14	100	67	-33	92	56	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	20	*	95		*	85							
	4	2	43	*	88		*	91		*	91				
	5														
	Total	3	63	*	90		*	89		*	91				
2012	3		45		96			76							
	4		35		97			89			91				
	5														
	Total		80		96			81			91				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lucile Gregg Elementary School **School No: 162** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	16	71	19	-52	65	38	-27	59	50	-9	76	44	-32
	2	17	26	35	0	-35	24	15	-9	35	8	-27	47	23	-24
	Total	34	42	53	7	-46	44	24	-20	47	24	-23	62	31	-31
2012	1	8	34	50	3	-47	50	22	-28	50	6	-44	63	12	-51
	2	17	20	35	5	-30	76	21	-55	29	35	6	53	65	12
	Total	25	54	40	4	-36	70	22	-48	36	17	-19	56	32	-24
2011	1	12	28	67	25	-42	83	62	-21	75	48	-27	100	76	-24
	2	14	25	36	8	-28	43	28	-15	36	16	-20	50	44	-6
	Total	26	53	50	17	-33	62	46	-16	54	33	-21	73	61	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		27		96			93			100			93	
	2	1	37	*	97		*	95		*	95		*	95	
	Total	1	64	*	97		*	94		*	97		*	94	
2012	1	1	34	*	100		*	83		*	86		*	66	
	2	1	30	*	100		*	97		*	90		*	83	
	Total	2	64	*	100		*	89		*	88		*	74	
2011	1		36		92			94			81			94	
	2		44		100			95			93			98	
	Total		80		96			95			88			96	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	29	18	55	33	-22	59	41	-18									
	4	15	30	33	50	17	40	50	10	47	50	3						
	5	22	17	86	65	-21	77	18	-59				87	42	-45			
	6	59	41	63	41	-22	56	41	-15									
	7	44	31	91	58	-33	43	43	0	80	31	-49						
	8	46	48	85	73	-12	78	44	-34				67	31	-36	57	31	-26
	Total	215	185	73	55	-18	61	42	-19	71	40	-31	74	34	-40	57	31	-26
2012	3																	
	4																	
	5																	
	6	25	42	84	62	-22	84	47	-37									
	7	39	66	87	65	-22	76	25	-51	87	54	-33						
	8	36	55	97	78	-19	82	42	-40				86	44	-42	65	23	-42
	Total	100	163	90	69	-21	81	37	-44	87	54	-33	86	44	-42	65	23	-42

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		6		50			71							
	4														
	5														
	Total		6		50			71							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I	16	4	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	16	4	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	12	18	42	33	-9	33	17	-16	42	28	-14	25	44	19
	2	16	24	81	33	-48	69	42	-27	44	38	-6	69	58	-11
	Total	28	42	64	33	-31	54	31	-23	43	33	-10	50	52	2
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		5		100			80			80			80	
	2		6		100			100			100			83	
	Total		11		100			91			91			82	
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Virgil Grissom Elementary School **School No: 262** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	27	60	52	-8	29	36	7									
	4	32	17	44	47	3	38	39	1	50	44	-6						
	5	37	52	62	46	-16	51	47	-4				47	51	4			
	6																	
	7																	
	8																	
	Total	99	96	56	48	-8	40	42	2	50	44	-6	47	51	4			
2012	3	32	22	47	32	-15	47	32	-15									
	4	28	45	61	18	-43	57	17	-40	68	35	-33						
	5	20	88	80	57	-23	84	74	-10				75	56	-19			
	6																	
	7																	
	8																	
	Total	80	155	60	42	-18	59	51	-8	68	35	-33	75	56	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		35		74			71							
	4		34		65			70			83				
	5														
	Total		69		70			71			83				
2012	3		57		75			74							
	4		38		82			68			92				
	5														
	Total		95		78			72			92				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Virgil Grissom Elementary School **School No: 262** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	29	57	38	-19	36	34	-2	50	38	-12	50	31	-19
	2	19	37	42	16	-26	47	14	-33	53	24	-29	47	30	-17
	Total	33	66	48	26	-22	42	23	-19	52	30	-22	48	30	-18
2012	1	15	50	80	22	-58	75	18	-57	73	28	-45	38	10	-28
	2	14	48	50	17	-33	79	27	-52	57	30	-27	57	38	-19
	Total	29	98	66	19	-47	77	22	-55	66	29	-37	47	23	-24
2011	1	8	49	88	39	-49	50	29	-21	75	54	-21	13	22	9
	2	17	34	18	6	-12	24	12	-12	47	15	-32	29	38	9
	Total	25	83	40	25	-15	32	23	-9	56	38	-18	24	29	5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	36	*	92		*	59		*	70		*	73	
	2		32		100			97			100			88	
	Total	1	68	*	96		*	77		*	84		*	80	
2012	1		53		85			68			71			66	
	2		47		85			81			85			85	
	Total		100		85			74			78			75	
2011	1		50		88			74			80			92	
	2		56		95			88			98			91	
	Total		106		92			81			89			92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jenard Gross Elementary **School No: 369** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	41	13	61	46	-15	41	43	2									
	4	49	53	78	45	-33	43	39	-4	78	49	-29						
	5	53	29	68	69	1	64	55	-9				63	55	-8			
	6																	
	7																	
	8																	
	Total	143	95	69	53	-16	50	44	-6	78	49	-29	63	55	-8			
2012	3	48	22	54	55	1	33	36	3									
	4	35	45	77	36	-41	64	43	-21	77	31	-46						
	5	40	51	88	45	-43	85	57	-28				85	36	-49			
	6																	
	7																	
	8																	
	Total	123	118	72	43	-29	59	48	-11	77	31	-46	85	36	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		30		67			33							
	4														
	5														
	Total		30		67			33							
2012	3		36		67			64							
	4														
	5														
	Total		36		67			64							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jenard Gross Elementary **School No: 369** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	31	36	10	-26	32	19	-13	36	6	-30	40	17	-23
	2	20	23	45	13	-32	45	8	-37	35	4	-31	35	20	-15
	Total	45	54	40	11	-29	38	14	-24	36	5	-31	38	18	-20
2012	1	17	37	47	24	-23	47	22	-25	35	14	-21	29	11	-18
	2	24	36	42	17	-25	38	6	-32	42	11	-31	38	19	-19
	Total	41	73	44	21	-23	41	14	-27	39	13	-26	34	15	-19
2011	1	20	63	70	17	-53	60	20	-40	70	17	-53	35	23	-12
	2	38	40	50	18	-32	41	26	-15	47	15	-32	45	31	-14
	Total	58	103	57	17	-40	47	22	-25	55	16	-39	41	26	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	31	*	94		*	68		*	77		*	77	
	2		25		80			52			72			48	
	Total	1	56	*	88		*	61		*	75		*	64	
2012	1	1	24	*	88		*	33		*	67		*	13	
	2		28		96			75			96			89	
	Total	1	52	*	92		*	56		*	83		*	54	
2011	1		34		97			65			91			71	
	2		42		93			76			93			88	
	Total		76		95			71			92			80	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Richardson Harris Elementary School **School No: 166** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	26	93	69	-24	90	69	-21									
	4	31	46	81	48	-33	84	59	-25	87	41	-46						
	5	53	32	96	34	-62	79	44	-35				89	31	-58			
	6																	
	7																	
	8																	
	Total	114	104	91	49	-42	83	57	-26	87	41	-46	89	31	-58			
2012	3	22	38	77	87	10	95	89	-6									
	4	22	66	95	68	-27	73	82	9	91	73	-18						
	5	33	29	85	66	-19	97	81	-16				81	50	-31			
	6																	
	7																	
	8																	
	Total	77	133	86	73	-13	90	84	-6	91	73	-18	81	50	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		22		41			59							
	4		1		*						*				
	5														
	Total		23		39			59			*				
2012	3		26		50			65							
	4														
	5														
	Total		26		50			65							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Richardson Harris Elementary School **School No: 166** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	18	91	56	-35	100	33	-67	100	61	-39	45	17	-28
	2	20	23	45	0	-45	25	22	-3	45	17	-28	60	26	-34
	Total	31	41	61	24	-37	52	27	-25	65	37	-28	55	22	-33
2012	1	14	35	100	51	-49	64	34	-30	79	37	-42	29	20	-9
	2	31	10	35	10	-25	32	10	-22	35	0	-35	58	20	-38
	Total	45	45	56	42	-14	42	29	-13	49	29	-20	49	20	-29
2011	1	25	18	100	39	-61	96	44	-52	100	50	-50	72	44	-28
	2	20	15	40	40	0	40	33	-7	45	47	2	65	53	-12
	Total	45	33	73	39	-34	71	39	-32	76	48	-28	69	48	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	59	*	85		*	83		*	80		*	64	
	2		54		83			85			89			93	
	Total	1	113	*	84		*	84		*	84		*	78	
2012	1	1	52	*	81		*	58		*	71		*	42	
	2	1	40	*	83		*	68		*	80		*	68	
	Total	2	92	*	82		*	62		*	75		*	53	
2011	1		40		85			85			78			50	
	2		57		88			58			75			68	
	Total		97		87			69			76			61	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	43	26	70	81	11	53	69	16									
	4	35	37	83	78	-5	86	78	-8	86	89	3						
	5	41	60	98	62	-36	85	63	-22				85	57	-28			
	6																	
	7																	
	8																	
	Total	119	123	83	71	-12	74	69	-5	86	89	3	85	57	-28			
2012	3	32	41	88	90	2	75	80	5									
	4	37	14	100	79	-21	84	79	-5	89	57	-32						
	5	55	84	87	60	-27	84	77	-7				84	63	-21			
	6																	
	7																	
	8																	
	Total	124	139	91	71	-20	81	78	-3	89	57	-32	84	63	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		50		82			76							
	4		33		64			61			76				
	5														
	Total		83		75			70			76				
2012	3		32		69			63							
	4		59		81			73			88				
	5														
	Total		91		77			69			88				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	32	10	66	30	-36	68	40	-28	75	50	-25	22	20	-2
	2	30	24	40	8	-32	50	46	-4	40	17	-23	60	54	-6
	Total	62	34	53	15	-38	59	44	-15	58	26	-32	40	44	4
2012	1	11	38	100	26	-74	82	42	-40	82	34	-48	55	16	-39
	2	27	20	67	20	-47	52	35	-17	44	15	-29	48	25	-23
	Total	38	58	76	24	-52	61	40	-21	55	28	-27	50	19	-31
2011	1	29	20	86	65	-21	86	58	-28	90	80	-10	48	30	-18
	2	25	31	84	42	-42	76	55	-21	72	39	-33	68	48	-20
	Total	54	51	85	51	-34	81	56	-25	81	55	-26	57	41	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		64		94			88			88			92	
	2		63		97			84			98			95	
	Total		127		95			86			93			94	
2012	1		67		96			88			90			94	
	2		74		97			92			93			96	
	Total		141		96			90			91			95	
2011	1		73		96			86			85			90	
	2	1	47	*	98		*	98		*	98		*	100	
	Total	1	120	*	97		*	91		*	90		*	94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William P. Hobby Elementary School **School No: 175** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	15	70	40	-30	59	27	-32									
	4	53	14	55	36	-19	44	36	-8	64	50	-14						
	5	39	47	74	66	-8	46	67	21				41	49	8			
	6																	
	7																	
	8																	
	Total	138	76	65	55	-10	49	54	5	64	50	-14	41	49	8			
2012	3	57	21	58	38	-20	37	21	-16									
	4	37	25	73	60	-13	38	33	-5	68	63	-5						
	5	41	67	85	55	-30	66	52	-14				57	44	-13			
	6																	
	7																	
	8																	
	Total	135	113	70	53	-17	46	42	-4	68	63	-5	57	44	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		39		67			64							
	4	1	40	*	75			80			74				
	5														
	Total	1	79	*	71			72			74				
2012	3		46		83			74							
	4		34		94			89			94				
	5														
	Total		80		88			80			94				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William P. Hobby Elementary School **School No: 175** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	35	63	17	-46	63	17	-46	70	9	-61	22	6	-16
	2	38	39	21	5	-16	37	13	-24	37	3	-34	37	18	-19
	Total	65	74	38	11	-27	48	15	-33	51	5	-46	31	12	-19
2012	1	8	67	88	34	-54	88	42	-46	88	38	-50	75	39	-36
	2	27	26	41	23	-18	67	41	-26	56	26	-30	70	52	-18
	Total	35	93	51	31	-20	71	41	-30	63	35	-28	71	43	-28
2011	1	9	57	89	30	-59	100	51	-49	89	60	-29	56	47	-9
	2	28	43	50	7	-43	50	36	-14	50	25	-25	59	47	-12
	Total	37	100	59	20	-39	62	45	-17	59	45	-14	58	47	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		95			85			90			75	
	2		42		90			88			88			88	
	Total		82		93			87			89			82	
2012	1		47		96			77			89			79	
	2		42		95			98			95			100	
	Total		89		96			87			92			89	
2011	1		47		98			94			94			91	
	2		52		94			94			98			96	
	Total		99		96			94			96			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Law Elementary School **School No: 263** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	53	8	77	63	-14	53	63	10									
	4	79	16	61	31	-30	47	44	-3	64	44	-20						
	5	58	35	88	54	-34	78	65	-13				64	50	-14			
	6																	
	7																	
	8																	
	Total	190	59	74	49	-25	58	59	1	64	44	-20	64	50	-14			
2012	3	76	16	74	50	-24	62	50	-12									
	4	56	34	84	35	-49	68	31	-37	84	35	-49						
	5	64	31	89	52	-37	89	66	-23				75	39	-36			
	6																	
	7																	
	8																	
	Total	196	81	82	44	-38	72	46	-26	84	35	-49	75	39	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		15		60			47							
	4		20		45			45			45				
	5														
	Total		35		51			46			45				
2012	3		18		50			56							
	4		13		62			62			77				
	5														
	Total		31		55			58			77				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Law Elementary School **School No: 263** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	51	43	61	16	-45	61	19	-42	66	23	-43	37	19	-18
	2	34	46	50	4	-46	71	28	-43	59	22	-37	44	24	-20
	Total	85	89	56	10	-46	65	24	-41	63	22	-41	40	21	-19
2012	1	19	65	79	31	-48	47	26	-21	63	25	-38	32	28	-4
	2	39	26	59	0	-59	64	15	-49	49	8	-41	51	23	-28
	Total	58	91	66	22	-44	59	23	-36	53	20	-33	45	26	-19
2011	1	19	49	79	27	-52	81	42	-39	76	31	-45	67	32	-35
	2	51	37	33	8	-25	59	43	-16	49	19	-30	37	32	-5
	Total	70	86	46	19	-27	65	42	-23	57	26	-31	46	32	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		16		88			75			94			88	
	2		15		100			100			100			100	
	Total		31		94			87			97			94	
2012	1		19		95			74			89			89	
	2		16		94			94			100			100	
	Total		35		94			83			94			94	
2011	1		19		100			100			74			100	
	2		19		100			100			100			100	
	Total		38		100			100			87			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Judd Lewis Elementary School **School No: 194** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	17	59	35	-24	41	28	-13									
	4	39	89	54	55	1	71	47	-24	61	41	-20						
	5	42	113	64	52	-12	69	60	-9				69	50	-19			
	6																	
	7																	
	8																	
	Total	120	219	59	52	-7	61	52	-9	61	41	-20	69	50	-19			
2012	3	44	23	70	70	0	55	70	15									
	4	32	52	81	48	-33	66	52	-14	78	54	-24						
	5	24	106	79	47	-32	83	54	-29				58	41	-17			
	6																	
	7																	
	8																	
	Total	100	181	76	50	-26	65	55	-10	78	54	-24	58	41	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	5	111	60	63	3	60	54	-6						
	4		22		14			27			27				
	5														
	Total	5	133	60	55	-5	60	50	-10		27				
2012	3	10	96	70	73	3	70	57	-13						
	4	5	73	60	47	-13	40	51	11	80	68	-12			
	5														
	Total	15	169	67	62	-5	60	54	-6	80	68	-12			

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Judd Lewis Elementary School **School No: 194** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	28	48	68	21	-47	54	17	-37	75	17	-58	36	21	-15
	2	24	40	33	5	-28	21	10	-11	33	8	-25	42	20	-22
	Total	52	88	52	14	-38	38	14	-24	56	13	-43	38	20	-18
2012	1	16	40	63	25	-38	56	18	-38	63	25	-38	50	27	-23
	2	24	31	42	6	-36	46	29	-17	38	19	-19	42	32	-10
	Total	40	71	50	17	-33	50	23	-27	48	23	-25	45	29	-16
2011	1	11	43	55	21	-34	67	18	-49	50	13	-37	17	11	-6
	2	35	25	63	36	-27	69	31	-38	54	42	-12	74	54	-20
	Total	46	68	61	26	-35	68	23	-45	53	24	-29	60	27	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	111	*	96		*	82		*	88		*	88	
	2	2	100	*	90		*	79		*	89		*	84	
	Total	3	211	*	93		*	81		*	89		*	86	
2012	1	1	111	*	84		*	64		*	72		*	72	
	2	5	119	80	88	8	20	80	60	100	90	-10	80	87	7
	Total	6	230	83	86	3	17	72	55	83	81	-2	67	80	13
2011	1	1	128	*	88		*	76		*	82		*	85	
	2	5	96	100	94	-6	100	88	-12	100	94	-6	100	96	-4
	Total	6	224	100	90	-10	100	81	-19	100	87	-13	100	89	-11

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

A. A. Milne Elementary School **School No: 299** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	79	19	76	53	-23	44	25	-19									
	4	62	27	61	56	-5	37	19	-18	61	48	-13						
	5	55	32	75	66	-9	56	28	-28				32	35	3			
	6																	
	7																	
	8																	
	Total	196	78	71	59	-12	45	24	-21	61	48	-13	32	35	3			
2012	3	59	13	68	62	-6	54	69	15									
	4	52	45	73	49	-24	65	30	-35	83	36	-47						
	5	45	42	84	50	-34	58	31	-27				70	41	-29			
	6																	
	7																	
	8																	
	Total	156	100	74	51	-23	59	36	-23	83	36	-47	70	41	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		11		64			82							
	4														
	5		1		*			*						*	
	Total		12		58			75						*	
2012	3		17		71			59							
	4														
	5														
	Total		17		71			59							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

A. A. Milne Elementary School **School No: 299** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	38	41	42	22	-20	57	34	-23	67	29	-38	46	37	-9
	2	42	22	36	14	-22	43	23	-20	38	27	-11	43	18	-25
	Total	80	63	39	19	-20	49	30	-19	52	29	-23	44	30	-14
2012	1	17	42	94	17	-77	94	37	-57	82	9	-73	65	12	-53
	2	51	45	31	18	-13	44	22	-22	30	17	-13	45	28	-17
	Total	68	87	47	17	-30	57	29	-28	43	13	-30	50	20	-30
2011	1	26	57	92	39	-53	92	40	-52	77	37	-40	50	23	-27
	2	30	23	43	0	-43	73	17	-56	53	9	-44	37	13	-24
	Total	56	80	66	28	-38	82	34	-48	64	29	-35	43	20	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		100			96			100			100	
	2		22		100			95			100			100	
	Total		45		100			96			100			100	
2012	1		20		100			70			100			50	
	2		8		88			75			100			100	
	Total		28		96			71			100			64	
2011	1		7		100			86			100			43	
	2		13		100			92			100			85	
	Total		20		100			90			100			70	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Mitchell Elementary School **School No: 264** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	33	16	61	56	-5	33	44	11									
	4	31	15	68	87	19	63	44	-19	63	47	-16						
	5	15	30	80	60	-20	67	60	-7				67	55	-12			
	6																	
	7																	
	8																	
	Total	79	61	67	66	-1	51	52	1	63	47	-16	67	55	-12			
2012	3	26	20	38	60	22	27	50	23									
	4	16	22	69	55	-14	56	41	-15	75	45	-30						
	5	22	49	68	65	-3	50	55	5				86	73	-13			
	6																	
	7																	
	8																	
	Total	64	91	56	62	6	42	51	9	75	45	-30	86	73	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		28		54			32							
	4		18		78			82			72				
	5		3		*			*						*	
	Total		49		61			48			72			*	
2012	3		22		77			64							
	4		17		59			29			59				
	5														
	Total		39		69			49			59				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Mitchell Elementary School **School No: 264** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	23	17	52	6	-46	52	18	-34	36	18	-18	22	24	2
	2	14	21	36	10	-26	57	19	-38	36	5	-31	50	5	-45
	Total	37	38	46	8	-38	54	18	-36	36	11	-25	32	14	-18
2012	1	10	25	50	12	-38	40	15	-25	38	4	-34	22	28	6
	2	24	14	42	14	-28	38	14	-24	43	14	-29	42	29	-13
	Total	34	39	44	13	-31	38	15	-23	42	8	-34	36	28	-8
2011	1	20	51	70	20	-50	70	33	-37	75	31	-44	55	29	-26
	2	13	49	46	12	-34	54	20	-34	54	10	-44	54	19	-35
	Total	33	100	61	16	-45	64	27	-37	67	21	-46	55	24	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		30		97			93			97			90	
	2		27		81			63			93			67	
	Total		57		89			79			95			79	
2012	1		29		86			72			52			76	
	2	1	45	*	78		*	71		*	93		*	78	
	Total	1	74	*	81		*	72		*	77		*	77	
2011	1		85		93			76			69			71	
	2		68		94			84			90			87	
	Total		153		93			80			78			78	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Montgomery Elementary School **School No: 207** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	38	15	82	87	5	74	53	-21									
	4	41	17	49	65	16	40	65	25	73	76	3						
	5	42	25	74	36	-38	71	52	-19				76	52	-24			
	6																	
	7																	
	8																	
	Total	121	57	68	58	-10	62	56	-6	73	76	3	76	52	-24			
2012	3	37	32	68	75	7	42	78	36									
	4	25	23	80	74	-6	64	46	-18	84	57	-27						
	5	28	81	82	57	-25	70	62	-8				79	54	-25			
	6																	
	7																	
	8																	
	Total	90	136	76	64	-12	57	63	6	84	57	-27	79	54	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		31		87			71							
	4		38		66			37			61				
	5														
	Total		69		75			52			61				
2012	3		58		83			62							
	4		44		68			53			70				
	5														
	Total		102		76			58			70				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Montgomery Elementary School **School No: 207** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	26	55	12	-43	68	20	-48	68	17	-51	52	17	-35
	2	25	30	44	3	-41	38	20	-18	50	7	-43	58	40	-18
	Total	56	56	50	7	-43	54	20	-34	60	11	-49	54	30	-24
2012	1	15	42	87	21	-66	73	25	-48	80	28	-52	47	23	-24
	2	31	24	61	13	-48	61	42	-19	61	21	-40	45	38	-7
	Total	46	66	70	18	-52	65	31	-34	67	25	-42	46	28	-18
2011	1	9	41	100	46	-54	89	61	-28	100	78	-22	78	39	-39
	2	30	22	70	27	-43	70	59	-11	60	32	-28	70	36	-34
	Total	39	63	77	40	-37	74	60	-14	69	62	-7	72	38	-34

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		31		100			94			97			90	
	2		41		93			73			85			85	
	Total		72		96			82			90			88	
2012	1		66		95			86			91			86	
	2		53		94			92			92			96	
	Total		119		95			89			92			91	
2011	1		52		94			92			94			96	
	2		73		100			100			100			100	
	Total		125		98			97			98			98	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Neff Early Learning Center **School No: 209** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3	41	40	90	80	-10	78	90	12									
	4	39	100	90	65	-25	90	80	-10	78	61	-17						
	5	50	74	90	70	-20	90	75	-15				90	61	-29			
	6																	
	7																	
	8																	
	Total	130	214	90	70	-20	86	80	-6	78	61	-17	90	61	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3		60		67			72							
	4														
	5														
	Total		60		67			72							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Neff Early Learning Center **School No: 209** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8
	2														
	Total	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8
2012	1	11	49	91	33	-58	64	43	-21	73	37	-36	36	37	1
	2	28	41	43	12	-31	75	24	-51	54	29	-25	79	29	-50
	Total	39	90	56	23	-33	72	34	-38	59	33	-26	67	33	-34
2011	1	16	43	75	44	-31	75	42	-33	87	50	-37	40	29	-11
	2	27	28	48	11	-37	63	43	-20	52	21	-31	63	29	-34
	Total	43	71	58	31	-27	67	42	-25	64	39	-25	55	29	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		92		100			76			96			79	
	2														
	Total		92		100			76			96			79	
2012	1		92		97			85			95			86	
	2		90		93			97			99			88	
	Total		182		95			91			97			87	
2011	1		84		99			90			94			74	
	2		77		97			97			96			96	
	Total		161		98			94			95			84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pat Neff Elementary School **School No: 394** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	49	95	80	-15	86	80	-6									
	4	58	83	84	43	-41	93	71	-22	82	48	-34						
	5	75	66	96	61	-35	91	73	-18				96	62	-34			
	6																	
	7																	
	8																	
	Total	170	198	92	58	-34	91	74	-17	82	48	-34	96	62	-34			
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		89		81			91							
	4														
	5														
	Total		89		81			91							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pat Neff Elementary School **School No: 394** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6
	Total	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2		85		98			96			98			87	
	Total		85		98			96			98			87	
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Park Place Elementary School **School No: 214** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	44	36	86	75	-11	73	81	8									
	4	54	41	89	80	-9	85	84	-1	94	79	-15						
	5	62	85	77	60	-17	92	87	-5				79	67	-12			
	6																	
	7																	
	8		3		*			*										
	Total	160	165	84	69	-15	85	84	-1	94	79	-15	79	67	-12			
2012	3	47	44	83	84	1	77	84	7									
	4	54	30	76	63	-13	91	90	-1	85	77	-8						
	5	59	76	93	71	-22	95	95	0				92	74	-18			
	6																	
	7																	
	8																	
	Total	160	150	84	73	-11	88	91	3	85	77	-8	92	74	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		55		71			84							
	4	1	51	*	82		*	94		*	84				
	5														
	Total	1	106	*	76		*	89		*	84				
2012	3		55		91			89							
	4		62		90			87			84				
	5														
	Total		117		91			88			84				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Park Place Elementary School **School No: 214** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	22	48	77	71	-6	83	71	-12	83	69	-14	61	56	-5
	2	30	50	63	40	-23	73	72	-1	83	58	-25	47	50	3
	Total	52	98	69	55	-14	77	71	-6	83	63	-20	53	53	0
2012	1	12	72	83	68	-15	58	64	6	83	63	-20	33	47	14
	2	42	42	43	14	-29	71	57	-14	57	36	-21	79	62	-17
	Total	54	114	52	48	-4	69	62	-7	63	53	-10	69	52	-17
2011	1	13	60	85	70	-15	77	75	-2	77	71	-6	62	47	-15
	2	34	54	79	44	-35	88	68	-20	88	49	-39	79	57	-22
	Total	47	114	81	58	-23	85	72	-13	85	61	-24	74	52	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		56		100			98			93			95	
	2		68		100			100			100			100	
	Total		124		100			99			97			98	
2012	1		68		100			96			99			93	
	2	1	50	*	100		*	100		*	98		*	100	
	Total	1	118	*	100		*	97		*	98		*	96	
2011	1		57		96			95			98			86	
	2		57		100			100			98			98	
	Total		114		98			97			98			92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Cynthia Parker Elementary School **School No: 215** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	92	16	95	88	-7	91	94	3									
	4	95	20	91	45	-46	87	48	-39	91	40	-51						
	5	115	13	90	62	-28	89	60	-29				87	56	-31			
	6																	
	7																	
	8																	
	Total	302	49	92	63	-29	89	67	-22	91	40	-51	87	56	-31			
2012	3	94	8	82	50	-32	76	25	-51									
	4	99	31	95	68	-27	92	73	-19	97	61	-36						
	5	97	27	90	56	-34	87	41	-46				80	52	-28			
	6																	
	7																	
	8																	
	Total	290	66	89	61	-28	85	54	-31	97	61	-36	80	52	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		20		70			48							
	4		1		*			*			*				
	5														
	Total		21		67			45			*				
2012	3		20		80			65							
	4														
	5														
	Total		20		80			65							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Cynthia Parker Elementary School **School No: 215** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	66	36	73	19	-54	75	44	-31	77	44	-33	70	31	-39
	2	65	46	68	11	-57	75	43	-32	69	26	-43	62	33	-29
	Total	131	82	70	15	-55	75	44	-31	73	34	-39	66	32	-34
2012	1	24	89	92	54	-38	75	52	-23	79	53	-26	83	53	-30
	2	78	36	86	25	-61	91	75	-16	79	50	-29	81	67	-14
	Total	102	125	87	46	-41	87	58	-29	79	52	-27	81	57	-24
2011	1	26	84	92	45	-47	88	55	-33	100	75	-25	73	41	-32
	2	66	32	76	38	-38	80	56	-24	79	48	-31	83	71	-12
	Total	92	116	80	43	-37	83	55	-28	85	68	-17	80	49	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		43		98			84			93			84	
	2		24		83			83			88			75	
	Total		67		93			84			91			81	
2012	1		25		92			84			80			67	
	2		21		95			86			90			71	
	Total		46		93			85			85			69	
2011	1		25		96			96			96			83	
	2		19		100			79			100			89	
	Total		44		98			88			98			86	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Patterson Elementary School **School No: 216** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	21	85	57	-28	59	38	-21									
	4	90	17	77	59	-18	74	65	-9	86	35	-51						
	5	96	36	84	19	-65	80	43	-37				67	23	-44			
	6																	
	7																	
	8																	
	Total	232	74	81	39	-42	74	47	-27	86	35	-51	67	23	-44			
2012	3	72	24	76	63	-13	74	54	-20									
	4	57	55	93	60	-33	74	55	-19	84	49	-35						
	5	51	68	90	74	-16	94	74	-20				71	63	-8			
	6																	
	7																	
	8																	
	Total	180	147	86	67	-19	79	64	-15	84	49	-35	71	63	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		46		87			78							
	4		34		88			94			88				
	5		1		*			*						*	
	Total		81		88			85			88			*	
2012	3	1	51	*	78		*	90							
	4		24		29			79			58				
	5														
	Total	1	75	*	63		*	87			58				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Robert Patterson Elementary School **School No: 216** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	39	41	92	44	-48	77	51	-26	77	49	-28	69	49	-20
	2	41	47	68	38	-30	83	64	-19	68	55	-13	73	45	-28
	Total	80	88	80	41	-39	80	58	-22	73	52	-21	71	47	-24
2012	1	25	54	100	46	-54	92	57	-35	96	48	-48	84	41	-43
	2	26	25	88	36	-52	85	40	-45	62	20	-42	100	72	-28
	Total	51	79	94	43	-51	88	52	-36	78	39	-39	92	51	-41
2011	1	10	37	90	43	-47	80	51	-29	90	38	-52	70	38	-32
	2	53	40	58	18	-40	79	50	-29	62	15	-47	75	51	-24
	Total	63	77	63	30	-33	79	51	-28	67	26	-41	74	45	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		51		96			96			96			94	
	2		52		98			94			92			88	
	Total		103		97			95			94			91	
2012	1	2	55	*	96		*	95		*	84		*	93	
	2	1	46	*	91		*	98		*	98		*	93	
	Total	3	101	*	94		*	96		*	90		*	93	
2011	1		36		94			92			97			100	
	2		41		100			100			100			100	
	Total		77		97			96			99			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Petersen Elementary School **School No: 265** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	12	50	50	56	6	50	39	-11									
	4	15	72	47	61	14	33	64	31	53	61	8						
	5	12	56	50	63	13	58	63	5				50	57	7			
	6																	
	7																	
	8																	
	Total	39	178	49	60	11	46	56	10	53	61	8	50	57	7			
2012	3	29	56	72	70	-2	50	64	14									
	4	16	55	81	65	-16	69	71	2	87	67	-20						
	5	26	60	92	65	-27	88	79	-9				69	57	-12			
	6																	
	7																	
	8																	
	Total	71	171	82	67	-15	69	72	3	87	67	-20	69	57	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		22		50			50							
	4														
	5														
	Total		22		50			50							
2012	3		18		78			83							
	4														
	5														
	Total		18		78			83							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Petersen Elementary School **School No: 265** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5	29	40	17	-23	40	17	-23	20	28	8	20	17	-3
	2	14	33	43	3	-40	57	24	-33	50	15	-35	43	52	9
	Total	19	62	42	10	-32	53	21	-32	42	21	-21	37	35	-2
2012	1	16	16	44	31	-13	35	10	-25	38	3	-35	18	17	-1
	2	6	35	0	23	23	14	21	7	0	29	29	43	31	-12
	Total	22	51	32	25	-7	29	16	-13	26	18	-8	25	25	0
2011	1	2	41	*	24		*	37		*	29		*	15	
	2	17	29	47	21	-26	24	50	26	53	13	-40	59	40	-19
	Total	19	70	47	23	-24	21	42	21	53	22	-31	53	25	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		56		96			88			89			93	
	2	1	48	*	96		*	79		*	96		*	81	
	Total	1	104	*	96		*	84		*	92		*	88	
2012	1		52		88			74			88			65	
	2		35		97			89			86			92	
	Total		87		92			80			88			76	
2011	1		50		86			76			80			72	
	2		60		98			100			97			95	
	Total		110		93			89			89			85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	53	85	47	-38	91	57	-34									
	4	68	58	84	36	-48	97	63	-34	90	40	-50						
	5	56	62	75	31	-44	84	60	-24				82	51	-31			
	6	58	35	78	31	-47	93	60	-33									
	7	59	27	85	48	-37	88	65	-23	89	52	-37						
	8	40	37	100	51	-49	98	73	-25				100	51	-49	93	24	-69
	Total	327	272	83	40	-43	92	62	-30	90	44	-46	89	51	-38	93	24	-69
2012	3	48	64	88	61	-27	88	83	-5									
	4	45	51	84	49	-35	93	61	-32	93	53	-40						
	5	41	51	93	53	-40	98	82	-16				93	62	-31			
	6	53	45	91	42	-49	98	84	-14									
	7	41	37	98	43	-55	81	50	-31	93	49	-44						
	8	34	39	94	59	-35	92	61	-31				91	50	-41	88	49	-39
	Total	262	287	91	52	-39	93	72	-21	93	51	-42	92	57	-35	88	49	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		62			52							
	4														
	5														
	Total		21		62			52							
2012	3		24		50			46							
	4		26		46			23			54				
	5		1		*			*						*	
	Total		51		47			33			54			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	22	4	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	22	4	100	*	
2012	Algebra I	16	8	100	100	0						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	16	8	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5	59	40	42	2	50	71	21	60	47	-13	50	59	9
	2	19	89	32	30	-2	42	55	13	47	45	-2	53	56	3
	Total	24	148	33	35	2	44	61	17	50	46	-4	52	57	5
2012	1	10	72	50	36	-14	50	67	17	30	33	3	40	47	7
	2	23	61	52	5	-47	65	34	-31	48	18	-30	65	41	-24
	Total	33	133	52	22	-30	61	52	-9	42	26	-16	58	44	-14
2011	1	6	60	67	13	-54	83	51	-32	17	23	6	50	33	-17
	2	23	61	48	8	-40	61	39	-22	52	15	-37	65	28	-37
	Total	29	121	52	11	-41	66	45	-21	45	19	-26	62	31	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		54		80			70			69			61	
	2		47		98			91			100			89	
	Total		101		88			80			83			74	
2012	1		69		94			76			76			83	
	2		39		100			85			97			72	
	Total		108		96			79			83			79	
2011	1		60		90			78			72			88	
	2		43		95			93			95			72	
	Total		103		92			84			82			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Piney Point Elementary School **School No: 219** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	45	66	69	61	-8	58	65	7									
	4	37	71	68	56	-12	78	78	0	84	57	-27						
	5	56	80	82	55	-27	75	49	-26				86	50	-36			
	6																	
	7																	
	8																	
	Total	138	217	74	57	-17	70	63	-7	84	57	-27	86	50	-36			
2012	3	34	65	65	72	7	53	62	9									
	4	53	89	92	66	-26	92	76	-16	92	48	-44						
	5	48	87	90	62	-28	87	63	-24				83	45	-38			
	6																	
	7																	
	8																	
	Total	135	241	84	66	-18	81	68	-13	92	48	-44	83	45	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		48		67			63							
	4		6		33			67			50				
	5		3		*			*						*	
	Total		57		63			60			50			*	
2012	3		24		75			67							
	4		4		*			*			*				
	5		1		*			*						*	
	Total		29		69			62			*			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Piney Point Elementary School **School No: 219** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	33	44	73	39	-34	79	61	-18	70	48	-22	72	52	-20
	2	27	49	59	14	-45	63	20	-43	63	22	-41	33	33	0
	Total	60	93	67	26	-41	72	40	-32	67	34	-33	54	42	-12
2012	1	14	54	79	44	-35	87	61	-26	67	33	-34	47	41	-6
	2	21	52	48	29	-19	48	29	-19	48	27	-21	60	46	-14
	Total	35	106	60	37	-23	64	45	-19	56	30	-26	54	43	-11
2011	1	9	52	67	46	-21	67	55	-12	44	53	9	56	67	11
	2	20	39	35	26	-9	35	33	-2	45	36	-9	40	26	-14
	Total	29	91	45	37	-8	45	46	1	45	46	1	45	49	4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		89		96			92			94			89	
	2		90		100			92			99			91	
	Total		179		98			92			97			90	
2012	1		92		98			89			85			75	
	2		92		98			85			96			77	
	Total		184		98			87			90			76	
2011	1		96		97			93			97			93	
	2		68		99			96			99			94	
	Total		164		98			94			98			93	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	19	76	58	-18	46	74	28									
	4	25	76	44	41	-3	40	46	6	60	33	-27						
	5	47	42	66	36	-30	62	44	-18				49	26	-23			
	6	86	43	62	33	-29	62	39	-23									
	7	42	22	67	50	-17	39	25	-14	67	36	-31						
	8	31	33	81	48	-33	52	53	1				58	42	-16	71	36	-35
	Total	268	235	66	42	-24	53	46	-7	64	34	-30	53	33	-20	71	36	-35
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		58		78			84							
	4														
	5														
	Total		58		78			84							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	11	7	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	11	7	100	100	0
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	23	29	9	-20	21	9	-12	36	13	-23	21	13	-8
	2	18	23	50	9	-41	67	26	-41	83	22	-61	78	57	-21
	Total	32	46	41	9	-32	47	17	-30	63	17	-46	53	35	-18
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	58	*	91		*	66		*	86		*	74	
	2		56		98			84			91			89	
	Total	2	114	*	95		*	75		*	88		*	82	
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Reynolds Elementary School **School No: 225** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	55	11	80	36	-44	51	36	-15									
	4	62	16	39	44	5	26	13	-13	67	41	-26						
	5	46	15	65	73	8	53	38	-15				54	40	-14			
	6																	
	7																	
	8																	
	Total	163	42	60	52	-8	42	28	-14	67	41	-26	54	40	-14			
2012	3	64	19	55	58	3	40	42	2									
	4	37	36	70	42	-28	59	19	-40	73	33	-40						
	5	24	22	83	36	-47	92	36	-56				48	14	-34			
	6																	
	7																	
	8																	
	Total	125	77	65	44	-21	56	30	-26	73	33	-40	48	14	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Reynolds Elementary School **School No: 225** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	37	21	51	29	-22	38	19	-19	51	33	-18	16	33	17
	2	32	28	31	11	-20	41	14	-27	34	18	-16	47	32	-15
	Total	69	49	42	18	-24	39	16	-23	43	24	-19	30	33	3
2012	1	24	45	75	31	-44	54	36	-18	63	40	-23	25	40	15
	2	37	37	51	19	-32	32	8	-24	32	16	-16	41	35	-6
	Total	61	82	61	26	-35	41	23	-18	44	29	-15	34	38	4
2011	1	19	47	79	17	-62	53	25	-28	74	27	-47	11	4	-7
	2	38	32	16	0	-16	18	21	3	24	15	-9	18	19	1
	Total	57	79	37	10	-27	30	23	-7	40	22	-18	16	10	-6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	71	14	90	64	-26	89	64	-25									
	4	52	60	85	62	-23	79	65	-14	90	68	-22						
	5	67	51	93	78	-15	88	68	-20				76	58	-18			
	6	112	29	87	24	-63	83	52	-31									
	7	144	18	95	78	-17	74	57	-17	86	61	-25						
	8	125	25	98	92	-6	87	64	-23				94	72	-22	84	60	-24
	Total	571	197	92	66	-26	84	63	-21	87	67	-20	88	63	-25	84	60	-24
2012	3	49	46	92	67	-25	82	65	-17									
	4	51	61	92	74	-18	82	48	-34	90	72	-18						
	5	90	45	97	44	-53	87	72	-15				83	28	-55			
	6	147	33	92	55	-37	89	58	-31									
	7	106	55	97	78	-19	75	31	-44	95	72	-23						
	8	96	36	97	83	-14	82	48	-34				93	57	-36	89	55	-34
	Total	539	276	95	68	-27	85	54	-31	94	72	-22	89	42	-47	89	55	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		23		65			70							
	4														
	5														
	Total		23		65			70							
2012	3		22		82			68							
	4														
	5														
	Total		22		82			68							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	57	4	98	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	57	4	98	*	
2012	Algebra I	70	8	99	88	-11						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	70	8	99	88	-11						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	34	50	71	14	-57	74	48	-26	76	48	-28	53	34	-19
	2	44	39	75	26	-49	77	54	-23	73	41	-32	61	67	6
	Total	78	89	73	19	-54	76	51	-25	74	45	-29	58	48	-10
2012	1	27	63	100	44	-56	85	48	-37	85	49	-36	85	52	-33
	2	57	31	72	26	-46	63	23	-40	63	19	-44	70	52	-18
	Total	84	94	81	38	-43	70	39	-31	70	39	-31	75	52	-23
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		21		100			100			100			90	
	2		24		88			88			92			75	
	Total		45		93			93			96			82	
2012	1		23		100			91			96			78	
	2		23		100			91			100			87	
	Total		46		100			91			98			83	
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Horace Rogers Middle School **School No: 39** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	42		100			100											
	4	41	2	100	*		100	*		100	*							
	5	50		100			98						100					
	6	124	1	100	*		100	*										
	7	119	1	100	*		*			100	*							
	8	120	7	100	100	0	100	100	0				100	100	0	100	100	0
	Total	496	11	100	100	0	100	100	0	100	*		100	100	0	100	100	0
2012	3	42	2	100	*		100	*										
	4	44		100			100			95								
	5	50		100			100						100					
	6	121	1	100	*		100	*										
	7	116	8	100	100	0				100	100	0						
	8	113	9	100	100	0	99	100	1				100	100	0	99	100	1
	Total	486	20	100	100	0	100	100	0	99	100	1	100	100	0	99	100	1

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Horace Rogers Middle School **School No: 39** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	83	2	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	83	2	100	*	
2012	Algebra I	74	3	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	74	3	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0		0.0		0		0.0	
GED	0		0.0		0		0.0	
Continuers	3		100.0		6		100.0	
Completion	3		100.0		6		100.0	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Horace Rogers Middle School **School No: 39** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	32	11	91	100	9	97	100	3	100	100	0	94	100	6
	2	42	2	95	*		93	*		98	*		86	*	
	Total	74	13	93	92	-1	95	92	-3	99	100	1	89	92	3
2012	1	29	14	97	93	-4	97	100	3	100	100	0	97	86	-11
	2	43		98			98			88			100		
	Total	72	14	97	93	-4	97	100	3	93	100	7	99	86	-13
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pearl Rucker Elementary School **School No: 233** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	35	4	69	*		58	*										
	4	21	5	71	80	9	71	40	-31	71	60	-11						
	5	26	53	62	60	-2	69	72	3				77	56	-21			
	6																	
	7																	
	8																	
	Total	82	62	67	65	-2	65	71	6	71	60	-11	77	56	-21			
2012	3	24	9	79	56	-23	67	22	-45									
	4	23	15	83	27	-56	48	13	-35	78	27	-51						
	5	27	72	93	67	-26	89	79	-10				88	64	-24			
	6																	
	7																	
	8																	
	Total	74	96	85	59	-26	69	64	-5	78	27	-51	88	64	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		30		73			73							
	4	1	48	*	63		*	67		*	72				
	5														
	Total	1	78	*	67		*	69		*	72				
2012	3	2	50	*	54		*	62							
	4		49		82			73			88				
	5														
	Total	2	99	*	68		*	68			88				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pearl Rucker Elementary School **School No: 233** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	18	22	17	9	-8	11	18	7	28	45	17	61	41	-20
	2	9	17	78	12	-66	89	47	-42	56	24	-32	44	18	-26
	Total	27	39	37	10	-27	37	31	-6	37	36	-1	56	31	-25
2012	1	11	19	36	26	-10	73	26	-47	27	37	10	55	63	8
	2	18	17	72	12	-60	83	53	-30	72	29	-43	94	53	-41
	Total	29	36	59	19	-40	79	39	-40	55	33	-22	79	58	-21
2011	1	6	33	100	30	-70	100	64	-36	100	58	-42	100	73	-27
	2	13	26	62	4	-58	77	54	-23	62	8	-54	69	35	-34
	Total	19	59	74	19	-55	84	59	-25	74	36	-38	79	56	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		44		93			75			93			95	
	2	1	43	*	91		*	90		*	95		*	81	
	Total	1	87	*	92		*	83		*	94		*	88	
2012	1	1	41	*	98		*	98		*	98		*	98	
	2		34		82			82			82			91	
	Total	1	75	*	91		*	91		*	91		*	95	
2011	1		44		100			95			95			100	
	2	2	46	*	89		*	76		*	80		*	74	
	Total	2	90	*	94		*	86		*	88		*	87	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Rusk School **School No: 234** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	21	20	62	35	-27	48	40	-8									
	4	23	30	52	37	-15	22	19	-3	43	27	-16						
	5	22	26	77	38	-39	73	31	-42				68	38	-30			
	6	44	15	89	73	-16	86	73	-13									
	7	45	7	96	71	-25	65	60	-5	89	57	-32						
	8	40	6	95	83	-12	90	88	-2				90	83	-7	75	17	-58
	Total	195	104	83	47	-36	72	41	-31	74	32	-42	82	47	-35	75	17	-58
2012	3	16	18	94	78	-16	81	63	-18									
	4	17	37	94	46	-48	53	34	-19	94	54	-40						
	5	12	29	100	66	-34	75	67	-8				67	52	-15			
	6	41	17	85	82	-3	95	88	-7									
	7	36	13	97	85	-12	97	77	-20	92	54	-38						
	8	26	21	100	81	-19	100	95	-5				100	81	-19	73	50	-23
	Total	148	135	94	68	-26	89	65	-24	92	54	-38	89	64	-25	73	50	-23

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3		17		35			41							
	4														
	5														
	Total		17		35			41							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Rusk School **School No: 234** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	12	31	58	6	-52	29	3	-26	57	10	-47	38	19	-19
	2	16	22	31	5	-26	56	23	-33	56	18	-38	50	18	-32
	Total	28	53	43	6	-37	43	11	-32	57	13	-44	45	19	-26
2012	1	4	35	*	34		*	17		*	31		*	22	
	2	10	14	70	21	-49	50	14	-36	50	36	-14	50	57	7
	Total	14	49	79	31	-48	50	16	-34	64	32	-32	57	32	-25
2011	1	5	18	60	39	-21	40	56	16	60	67	7	40	22	-18
	2	3	20	*	15		40	16	-24	*	26		0	16	16
	Total	8	38	38	26	-12	40	35	-5	44	46	2	20	19	-1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		3		*			*			*			*	
	2		4		*			*			*			*	
	Total		7		71			86			71			86	
2012	1		15		87			73			87			80	
	2		14		93			50			86			79	
	Total		29		90			62			86			79	
2011	1		15		93			60			87			93	
	2		25		88			84			92			76	
	Total		40		90			75			90			83	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

George Sánchez Elementary School **School No: 281** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	8	86	100	14	61	100	39									
	4	32	39	78	46	-32	81	85	4	81	33	-48						
	5	41	32	88	63	-25	90	78	-12				90	81	-9			
	6																	
	7																	
	8																	
	Total	101	79	84	58	-26	79	84	5	81	33	-48	90	81	-9			
2012	3	21	10	81	100	19	81	100	19									
	4	29	45	86	60	-26	79	82	3	86	60	-26						
	5	33	38	91	39	-52	91	55	-36				94	45	-49			
	6																	
	7																	
	8																	
	Total	83	93	87	56	-31	84	73	-11	86	60	-26	94	45	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		41		71			56							
	4														
	5														
	Total		41		71			56							
2012	3		44		84			68							
	4														
	5														
	Total		44		84			68							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

George Sánchez Elementary School **School No: 281** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	17	40	24	-16	50	12	-38	50	29	-21	40	18	-22
	2	9	22	67	18	-49	78	45	-33	78	23	-55	56	50	-6
	Total	29	39	48	21	-27	59	31	-28	59	26	-33	45	36	-9
2012	1	8	32	88	16	-72	88	50	-38	50	16	-34	63	31	-32
	2	17	22	82	18	-64	88	55	-33	71	32	-39	82	32	-50
	Total	25	54	84	17	-67	88	52	-36	64	22	-42	76	31	-45
2011	1	18	28	50	36	-14	56	57	1	33	61	28	28	36	8
	2	15	10	87	10	-77	87	70	-17	73	40	-33	67	40	-27
	Total	33	38	67	29	-38	70	61	-9	52	55	3	45	37	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		90			53			65			60	
	2		42		93			74			95			74	
	Total		82		91			63			80			67	
2012	1		40		95			83			98			75	
	2		45		100			89			98			93	
	Total		85		98			86			98			85	
2011	1		44		98			93			91			80	
	2		41		100			90			100			98	
	Total		85		99			92			95			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Juan Seguin Elementary School **School No: 373** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	10	71	80	9	79	70	-9									
	4	29	46	66	70	4	70	72	2	83	78	-5						
	5	39	18	87	67	-20	95	64	-31				93	64	-29			
	6																	
	7																	
	8																	
	Total	96	74	76	70	-6	83	70	-13	83	78	-5	93	64	-29			
2012	3	31	2	68	*		65	*										
	4	16	44	94	57	-37	80	63	-17	81	52	-29						
	5	34	37	94	65	-29	91	95	4				97	77	-20			
	6																	
	7																	
	8																	
	Total	81	83	84	60	-24	79	77	-2	81	52	-29	97	77	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		52		79			79							
	4														
	5														
	Total		52		79			79							
2012	3		53		79			81							
	4		2		*			*			*				
	5		1		*			*						*	
	Total		56		79			79			*			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Juan Seguin Elementary School **School No: 373** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	15	20	60	30	-30	53	25	-28	40	20	-20	53	25	-28
	2	6	20	50	20	-30	33	35	2	33	30	-3	50	60	10
	Total	21	40	57	25	-32	48	30	-18	38	25	-13	52	43	-9
2012	1	2	26	*	27		*	23		*	23		*	27	
	2	21	17	76	6	-70	90	47	-43	62	18	-44	86	41	-45
	Total	23	43	78	19	-59	91	33	-58	61	21	-40	83	33	-50
2011	1	8	32	100	47	-53	100	66	-34	88	75	-13	75	53	-22
	2	10	16	70	31	-39	70	44	-26	60	38	-22	90	63	-27
	Total	18	48	83	42	-41	83	58	-25	72	63	-9	83	56	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		56		95			84			91			70	
	2		58		90			86			95			93	
	Total		114		92			85			93			82	
2012	1		67		94			93			85			84	
	2		51		92			92			92			94	
	Total		118		93			92			88			88	
2011	1		52		98			100			96			100	
	2	1	56	*	93		*	100		*	96		*	91	
	Total	1	108	*	95		*	100		*	96		*	95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Shadowbriar Elementary School **School No: 276** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	63	16	84	63	-21	65	31	-34									
	4	61	33	67	33	-34	65	39	-26	60	36	-24						
	5	85	24	86	63	-23	83	38	-45				74	50	-24			
	6																	
	7																	
	8																	
	Total	209	73	80	49	-31	72	37	-35	60	36	-24	74	50	-24			
2012	3	56	29	71	31	-40	75	30	-45									
	4	72	45	86	60	-26	76	33	-43	82	50	-32						
	5	75	37	87	24	-63	84	14	-70				84	34	-50			
	6																	
	7																	
	8																	
	Total	203	111	82	41	-41	79	26	-53	82	50	-32	84	34	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		24		50			29							
	4														
	5		2		*			*						*	
	Total		26		54			27						*	
2012	3		17		47			24							
	4		3		*			*			*				
	5														
	Total		20		40			22			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	33	13	91	77	-14	79	91	12									
	4	47	41	70	54	-16	75	83	8	77	59	-18						
	5	53	35	81	63	-18	79	64	-15				70	44	-26			
	6																	
	7																	
	8																	
	Total	133	89	80	61	-19	78	76	-2	77	59	-18	70	44	-26			
2012	3	45	8	58	25	-33	69	22	-47									
	4	34	72	76	58	-18	71	65	-6	79	67	-12						
	5	47	44	85	41	-44	66	27	-39				85	41	-44			
	6																	
	7																	
	8																	
	Total	126	124	73	50	-23	68	49	-19	79	67	-12	85	41	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		39		85			80							
	4	1		*											
	5														
	Total	1	39	*	85			80							
2012	3		42		83			79							
	4														
	5														
	Total		42		83			79							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	33	60	27	-33	64	42	-22	76	38	-38	48	48	0
	2	12	31	92	39	-53	100	90	-10	92	61	-31	83	61	-22
	Total	37	64	70	33	-37	76	66	-10	81	49	-32	59	55	-4
2012	1	7	39	86	36	-50	86	56	-30	86	46	-40	57	49	-8
	2	22	24	86	33	-53	91	54	-37	82	33	-49	95	63	-32
	Total	29	63	86	35	-51	90	56	-34	83	41	-42	86	54	-32
2011	1	9	37	78	30	-48	89	70	-19	100	41	-59	78	41	-37
	2	29	21	55	24	-31	55	48	-7	69	29	-40	62	62	0
	Total	38	58	61	28	-33	63	62	-1	76	36	-40	66	48	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		59		90			75			76			80	
	2		50		100			96			98			100	
	Total		109		94			84			86			89	
2012	1		54		91			85			91			89	
	2		48		100			98			96			98	
	Total		102		95			91			93			93	
2011	1		55		95			89			89			85	
	2		43		98			98			98			98	
	Total		98		96			93			93			91	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Felix Tijerina Elementary School **School No: 279** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	17	7	65	43	-22	53	25	-28									
	4	19	6	47	67	20	47	67	20	63	83	20						
	5	23	32	87	41	-46	74	56	-18				45	33	-12			
	6																	
	7																	
	8																	
	Total	59	45	68	44	-24	59	52	-7	63	83	20	45	33	-12			
2012	3	24	8	58	38	-20	42	38	-4									
	4	14	14	64	21	-43	71	21	-50	71	21	-50						
	5	14	50	86	48	-38	100	53	-47				86	37	-49			
	6	16	28	88	39	-49	81	48	-33									
	7																	
	8																	
	Total	68	100	72	41	-31	69	46	-23	71	21	-50	86	37	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		36		83			78							
	4		38		63			71			73				
	5														
	Total		74		73			74			73				
2012	3		40		48			58							
	4		41		59			46			71				
	5														
	Total		81		53			52			71				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Felix Tijerina Elementary School **School No: 279** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	27	36	11	-25	27	22	-5	45	15	-30	18	22	4
	2	11	15	55	20	-35	64	13	-51	64	20	-44	91	33	-58
	Total	22	42	45	14	-31	45	19	-26	55	17	-38	55	26	-29
2012	1	8	26	100	15	-85	75	0	-75	75	0	-75	50	8	-42
	2	11	16	36	13	-23	73	38	-35	64	31	-33	36	38	2
	Total	19	42	63	14	-49	74	15	-59	68	12	-56	42	19	-23
2011	1	6	24	67	4	-63	67	21	-46	83	17	-66	33	13	-20
	2	16	13	69	38	-31	88	50	-38	81	29	-52	44	43	-1
	Total	22	37	68	16	-52	82	32	-50	82	21	-61	41	24	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		39		92			82			95			77	
	2		46		89			76			85			70	
	Total		85		91			79			89			73	
2012	1	1	47	*	91		*	79		*	83		*	79	
	2		45		98			87			98			82	
	Total	1	92	*	95		*	83		*	90		*	80	
2011	1		48		100			96			92			81	
	2		40		93			95			95			88	
	Total		88		97			95			93			84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Valley West Elementary School **School No: 285** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	51	18	75	83	8	75	85	10									
	4	54	34	74	65	-9	64	62	-2	71	71	0						
	5	56	25	93	60	-33	91	68	-23				87	69	-18			
	6																	
	7																	
	8																	
	Total	161	77	81	68	-13	77	70	-7	71	71	0	87	69	-18			
2012	3	50	9	72	33	-39	88	88	0									
	4	49	44	90	68	-22	82	68	-14	79	63	-16						
	5	79	24	94	58	-36	100	59	-41				96	76	-20			
	6																	
	7																	
	8																	
	Total	178	77	87	61	-26	92	67	-25	79	63	-16	96	76	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		71			38							
	4		10		30			10			20				
	5														
	Total		31		58			29			20				
2012	3		32		69			55							
	4														
	5														
	Total		32		69			55							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Valley West Elementary School **School No: 285** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	43	34	58	21	-37	81	44	-37	74	32	-42	79	35	-44
	2	31	53	48	34	-14	65	55	-10	61	47	-14	61	55	-6
	Total	74	87	54	29	-25	74	51	-23	69	41	-28	72	47	-25
2012	1	16	62	75	37	-38	88	51	-37	75	38	-37	75	51	-24
	2	36	29	72	38	-34	69	62	-7	53	28	-25	83	48	-35
	Total	52	91	73	37	-36	75	54	-21	60	35	-25	81	50	-31
2011	1	17	31	65	39	-26	88	65	-23	71	61	-10	65	58	-7
	2	37	23	81	22	-59	78	57	-21	62	39	-23	76	57	-19
	Total	54	54	76	31	-45	81	61	-20	65	52	-13	72	57	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		33		88			91			79			82	
	2		37		100			100			100			97	
	Total		70		94			96			90			90	
2012	1		37		97			86			92			73	
	2		21		95			95			95			95	
	Total		58		97			90			93			81	
2011	1		21		100			100			90			95	
	2		30		97			97			97			90	
	Total		51		98			98			94			92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Wharton Dual Language Academy **School No: 256** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5	16	18	100	72	-28	88	67	-21				100	83	-17			
	6	13	10	100	90	-10	100	90	-10									
	7	15	6	100	100	0				100	83	-17						
	8	18	6	100	100	0	100	100	0				100	83	-17	100	100	0
	Total	62	40	100	85	-15	96	81	-15	100	83	-17	100	83	-17	100	100	0
2012	3																	
	4																	
	5	11	30	91	87	-4	100	77	-23				91	61	-30			
	6	13	12	100	67	-33	100	100	0									
	7	12	14	100	93	-7				100	100	0						
	8	17	11	100	100	0	82	87	5				100	100	0	94	91	-3
	Total	53	67	98	87	-11	93	85	-8	100	100	0	96	71	-25	94	91	-3

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	28	29	68	59	-9	82	55	-27						
	4	15	29	93	69	-24	80	48	-32	67	69	2			
	5														
	Total	43	58	77	64	-13	81	52	-29	67	69	2			
2012	3	18	33	72	45	-27	89	48	-41						
	4	15	24	100	83	-17	100	75	-25	93	74	-19			
	5														
	Total	33	57	85	61	-24	94	60	-34	93	74	-19			

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Wharton Dual Language Academy **School No: 256** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	9	2	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	9	2	100	*	
2012	Algebra I	12	1	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	12	1	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Wharton Dual Language Academy **School No: 256** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	46	100	89	-11	100	65	-35	100	80	-20	86	54	-32
	2	19	31	100	87	-13	100	97	-3	100	97	-3	95	87	-8
	Total	26	77	100	88	-12	100	78	-22	100	87	-13	92	68	-24
2012	1	10	43	100	95	-5	90	84	-6	90	95	5	70	79	9
	2	18	39	100	74	-26	100	92	-8	100	82	-18	89	85	-4
	Total	28	82	100	85	-15	96	88	-8	96	89	-7	82	82	0
2011	1	6	52	100	87	-13	100	77	-23	100	83	-17	100	69	-31
	2	14	44	93	93	0	100	98	-2	100	100	0	93	98	5
	Total	20	96	95	90	-5	100	86	-14	100	91	-9	95	82	-13

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edward White Elementary School **School No: 267** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	47	88	94	6	88	77	-11									
	4	43	65	98	66	-32	93	86	-7	96	83	-13						
	5	61	28	97	61	-36	95	59	-36				83	45	-38			
	6																	
	7																	
	8																	
	Total	129	140	95	74	-21	93	77	-16	96	83	-13	83	45	-38			
2012	3	22	50	95	80	-15	91	80	-11									
	4	42	54	98	72	-26	95	69	-26	95	69	-26						
	5	69	36	94	67	-27	91	68	-23				80	54	-26			
	6																	
	7																	
	8																	
	Total	133	140	95	74	-21	92	73	-19	95	69	-26	80	54	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		39		62			41							
	4														
	5														
	Total		39		62			41							
2012	3		38		84			84							
	4														
	5														
	Total		38		84			84							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edward White Elementary School **School No: 267** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	45	53	42	-11	41	40	-1	65	51	-14	59	29	-30
	2	10	52	80	35	-45	90	57	-33	80	30	-50	50	60	10
	Total	27	97	63	38	-25	59	49	-10	70	40	-30	56	46	-10
2012	1	6	58	83	52	-31	83	67	-16	83	45	-38	67	33	-34
	2	17	31	76	42	-34	71	61	-10	76	48	-28	82	68	-14
	Total	23	89	78	48	-30	74	65	-9	78	46	-32	78	45	-33
2011	1	10	50	70	58	-12	70	64	-6	70	64	-6	70	38	-32
	2	16	40	75	28	-47	88	43	-45	88	38	-50	88	43	-45
	Total	26	90	73	44	-29	81	54	-27	81	53	-28	81	40	-41

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		63		100			97			98			97	
	2		57		98			98			100			96	
	Total		120		99			98			99			97	
2012	1		56		96			98			98			89	
	2		50		98			92			100			98	
	Total		106		97			95			99			93	
2011	1		57		100			98			100			91	
	2		54		98			100			98			100	
	Total		111		99			99			99			95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	42	3	95	*		83	*										
	4	29	22	86	32	-54	61	17	-44	82	13	-69						
	5	27	19	96	42	-54	67	35	-32				74	35	-39			
	6	23	5	96	20	-76	75	60	-15									
	7	13	5	100	40	-60	80	40	-40	92	20	-72						
	8	14	2	79	*		17	*					57	*		50	*	
	Total	148	56	93	38	-55	71	31	-40	85	14	-71	68	32	-36	50	*	
2012	3	30	12	87	75	-12	70	67	-3									
	4	27	20	100	60	-40	85	25	-60	74	50	-24						
	5	29	21	93	57	-36	79	38	-41				72	24	-48			
	6	10	10	100	20	-80	100	10	-90									
	7	11	9	100	78	-22	91	44	-47	100	56	-44						
	8	7	8	100	50	-50	*	38					100	0	######	63	13	-50
	Total	114	80	95	58	-37	81	36	-45	82	52	-30	78	17	-61	63	13	-50

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		8		63			50							
	4														
	5														
	Total		8		63			50							
2012	3		17		71			29							
	4		2		*			*			*				
	5														
	Total		19		68			32			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	11		100			Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	11		100		
2012	Algebra I	7		100								
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	7		100								

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	17	44	35	-9	58	53	-5	58	35	-23	84	35	-49
	2	30	9	57	22	-35	60	33	-27	60	22	-38	60	44	-16
	Total	55	26	51	31	-20	59	46	-13	59	31	-28	71	38	-33
2012	1	19	19	79	16	-63	74	16	-58	58	16	-42	63	42	-21
	2	40	6	45	17	-28	63	14	-49	50	17	-33	68	43	-25
	Total	59	25	56	16	-40	66	15	-51	53	16	-37	66	42	-24
2011	1	30	17	63	29	-34	67	41	-26	73	41	-32	80	41	-39
	2	30	10	47	30	-17	66	60	-6	57	50	-7	75	40	-35
	Total	60	27	55	30	-25	66	48	-18	65	44	-21	78	41	-37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		9		100			56			100			56	
	2		17		88			71			71			53	
	Total		26		92			65			81			54	
2012	1		16		94			63			100			50	
	2		10		90			20			80			60	
	Total		26		92			46			92			54	
2011	1		12		100			42			50			83	
	2		16		88			69			100			88	
	Total		28		93			57			79			86	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Windsor Village Elementary School **School No: 260** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	58	15	84	67	-17	67	77	10									
	4	57	22	89	73	-16	89	86	-3	96	96	0						
	5	59	27	93	59	-34	83	71	-12				86	66	-20			
	6																	
	7																	
	8																	
	Total	174	64	89	66	-23	80	78	-2	96	96	0	86	66	-20			
2012	3	57	8	86	50	-36	82	50	-32									
	4	51	24	94	75	-19	92	50	-42	98	79	-19						
	5	50	52	92	63	-29	88	66	-22				88	56	-32			
	6																	
	7																	
	8																	
	Total	158	84	91	65	-26	87	60	-27	98	79	-19	88	56	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	31	*	90		*	70							
	4		17		41			24			75				
	5		1		*			*						*	
	Total	1	49	*	73		*	53			75			*	
2012	3		40		80			65							
	4	1	20	*	45		*	45		*	70				
	5														
	Total	1	60	*	68		*	58		*	70				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Windsor Village Elementary School **School No: 260** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	45	10	67	50	-17	60	30	-30	69	50	-19	49	30	-19
	2	39	25	82	8	-74	74	24	-50	79	32	-47	77	64	-13
	Total	84	35	74	20	-54	67	26	-41	74	37	-37	62	54	-8
2012	1	28	33	96	27	-69	89	30	-59	93	39	-54	75	36	-39
	2	37	27	81	41	-40	81	52	-29	73	30	-43	84	74	-10
	Total	65	60	88	33	-55	85	40	-45	82	35	-47	80	53	-27
2011	1	25	43	84	42	-42	84	58	-26	84	49	-35	68	42	-26
	2	42	26	57	15	-42	48	19	-29	69	19	-50	36	38	2
	Total	67	69	67	32	-35	61	43	-18	75	38	-37	48	41	-7

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		90			83			83			90	
	2		44		98			89			93			86	
	Total		84		94			86			88			88	
2012	1		43		100			100			98			88	
	2		41		90			80			93			93	
	Total		84		95			90			95			90	
2011	1		42		98			88			93			88	
	2		41		93			93			90			88	
	Total		83		95			90			92			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Carter Woodson Schol **School No: 127** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	16	57	56	58	2	38	63	25									
	4	5	43	40	40	0	40	23	-17	50	25	-25						
	5	6	55	50	44	-6	33	32	-1				67	40	-27			
	6	26	109	73	48	-25	65	48	-17									
	7	27	62	81	55	-26	33	38	5	78	33	-45						
	8	11	85	100	51	-49	77	48	-29				91	52	-39	73	25	-48
	Total	91	411	73	49	-24	56	44	-12	73	30	-43	82	47	-35	73	25	-48
2012	3	36	13	47	46	-1	25	38	13									
	4	37	27	51	15	-36	43	19	-24	43	12	-31						
	5	33	19	67	26	-41	79	37	-42				50	11	-39			
	6	48	55	77	31	-46	77	42	-35									
	7	21	65	90	32	-58	83	14	-69	95	47	-48						
	8	21	76	90	53	-37	47	40	-7				87	18	-69	73	8	-65
	Total	196	255	68	36	-32	57	31	-26	62	37	-25	65	17	-48	73	8	-65

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Carter Woodson Schol **School No: 127** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	7	18	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	7	18	100	100	0
2012	Algebra I	19	4	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	19	4	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Carter Woodson Schol **School No: 127** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	29	33	7	-26	43	25	-18	14	10	-4	10	11	1
	2	19	48	21	4	-17	39	15	-24	42	8	-34	17	6	-11
	Total	40	77	28	5	-23	41	18	-23	28	9	-19	13	8	-5
2012	1	6	52	17	4	-13	17	9	-8	17	2	-15	0	5	5
	2	21	35	29	3	-26	43	16	-27	29	3	-26	24	8	-16
	Total	27	87	26	3	-23	37	12	-25	26	2	-24	19	7	-12
2011	1	8	22	88	27	-61	63	52	-11	63	59	-4	50	38	-12
	2	11	10	55	20	-35	73	60	-13	36	10	-26	55	60	5
	Total	19	32	68	25	-43	68	55	-13	47	44	-3	53	45	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 3

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2,468	943	84	64	-20	73	57	-16									
	4	2,486	1,434	79	51	-28	74	60	-14	82	54	-28						
	5	2,484	1,556	86	53	-33	80	57	-23				79	53	-26			
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*		97	83	-14				88	*		93	*	
	Total	7,617	3,964	83	55	-28	76	58	-18	82	54	-28	79	53	-26	93	*	
2012	3	2,408	855	80	61	-19	73	56	-17									
	4	2,129	1,619	85	57	-28	77	56	-21	85	54	-31						
	5	2,330	1,868	90	55	-35	89	64	-25				86	53	-33			
	6	108	58	97	69	-28	94	80	-14									
	7	63	7	98	86	-12	*			100	71	-29						
	8	54	4	100	*		88	64	-24				94	*		96	*	
	Total	7,092	4,411	86	57	-29	80	60	-20	85	54	-31	86	53	-33	96	*	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	41	1,121	73	73	0	85	67	-18						
	4	21	477	86	63	-23	86	64	-22	81	67	-14			
	5	1	8	*	75		*	13					*	13	
	Total	63	1,606	78	70	-8	86	66	-20	81	67	-14	*	13	
2012	3	33	1,319	82	72	-10	76	67	-9						
	4	28	551	96	68	-28	93	63	-30	86	67	-19			
	5	1	6	*	67		*	67					*	67	
	Total	62	1,876	89	71	-18	84	66	-18	86	67	-19	*	67	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 3

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	19	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	19	1	100	*	
2012	Algebra I	29		100								
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	29		100								

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Elementary Schools Office 3

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1,729	1,300	72	29	-43	73	40	-33	78	39	-39	69	37	-32
	2	1,757	1,307	72	23	-49	76	39	-37	74	31	-43	74	43	-31
	Total	3,486	2,607	72	26	-46	75	39	-36	76	35	-41	71	40	-31
2012	1	1,095	1,901	89	44	-45	86	50	-36	84	45	-39	78	49	-29
	2	1,733	1,332	74	20	-54	78	35	-43	67	21	-46	81	50	-31
	Total	2,828	3,233	80	34	-46	81	44	-37	74	35	-39	80	49	-31
2011	1	1,056	1,969	88	41	-47	88	55	-33	89	54	-35	80	49	-31
	2	1,627	1,269	74	21	-53	79	43	-36	75	30	-45	77	46	-31
	Total	2,683	3,238	79	33	-46	83	50	-33	81	45	-36	78	48	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	38	1,525	97	94	-3	95	82	-13	100	86	-14	95	83	-12
	2	35	1,439	100	97	-3	100	88	-12	100	95	-5	100	90	-10
	Total	73	2,964	99	95	-4	97	85	-12	100	90	-10	97	87	-10
2012	1	23	1,590	100	93	-7	96	82	-14	100	87	-13	91	78	-13
	2	27	1,438	100	91	-9	100	83	-17	100	92	-8	100	89	-11
	Total	50	3,028	100	92	-8	98	83	-15	100	89	-11	96	83	-13
2011	1	15	1,520	100	95	-5	100	86	-14	93	90	-3	100	89	-11
	2	38	1,516	97	95	-2	97	87	-10	95	93	-2	82	87	5
	Total	53	3,036	98	95	-3	98	86	-12	94	91	-3	87	88	1

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Atherton Elementary School **School No: 106** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	5	87	60	-27	61	60	-1									
	4	43	7	86	57	-29	77	71	-6	88	71	-17						
	5	36	13	81	69	-12	75	69	-6				94	83	-11			
	6																	
	7																	
	8																	
	Total	125	25	85	64	-21	70	68	-2	88	71	-17	94	83	-11			
2012	3	41	8	85	100	15	88	100	12									
	4	33	18	58	22	-36	52	17	-35	73	44	-29						
	5	27	21	52	29	-23	41	33	-8				48	15	-33			
	6																	
	7																	
	8																	
	Total	101	47	67	38	-29	63	38	-25	73	44	-29	48	15	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Atherton Elementary School **School No: 106** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	47	12	45	33	-12	85	67	-18	81	50	-31	55	42	-13
	2	25	15	64	33	-31	88	73	-15	72	33	-39	80	67	-13
	Total	72	27	51	33	-18	86	70	-16	78	41	-37	64	56	-8
2012	1	17	21	76	14	-62	76	50	-26	65	19	-46	82	33	-49
	2	28	20	82	30	-52	86	35	-51	29	0	-29	86	65	-21
	Total	45	41	80	22	-58	82	43	-39	42	10	-32	84	49	-35
2011	1	16	27	88	37	-51	100	78	-22	100	81	-19	88	89	1
	2	18	19	67	26	-41	78	63	-15	61	26	-35	50	53	3
	Total	34	46	76	33	-43	88	72	-16	79	59	-20	68	74	6

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Berry Elementary School **School No: 109** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	68	74	68	-6	50	66	16									
	4	26	59	73	47	-26	73	64	-9	69	44	-25						
	5	27	54	78	48	-30	52	36	-16				56	43	-13			
	6																	
	7																	
	8																	
	Total	84	181	75	55	-20	58	56	-2	69	44	-25	56	43	-13			
2012	3	16	40	75	80	5	75	71	-4									
	4	22	66	91	52	-39	67	43	-24	77	33	-44						
	5	33	44	94	57	-37	79	49	-30				88	50	-38			
	6																	
	7																	
	8																	
	Total	71	150	89	61	-28	74	52	-22	77	33	-44	88	50	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3	1	34	*	62		*	58							
	4														
	5														
	Total	1	34	*	62		*	58							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Berry Elementary School **School No: 109** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	36	71	14	-57	86	17	-69	86	33	-53	57	19	-38
	2	15	36	80	44	-36	73	64	-9	67	56	-11	73	53	-20
	Total	22	72	77	29	-48	77	40	-37	73	44	-29	68	36	-32
2012	1	8	27	88	33	-55	88	52	-36	88	41	-47	75	22	-53
	2	11	31	73	29	-44	55	23	-32	55	29	-26	64	48	-16
	Total	19	58	79	31	-48	68	36	-32	68	34	-34	68	36	-32
2011	1	6	25	100	28	-72	100	28	-72	100	44	-56	100	16	-84
	2	1	14	*	14		*	21		*	7		*	0	
	Total	7	39	86	23	-63	86	26	-60	86	31	-55	100	10	-90

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		58		90			67			74			78	
	2		39		95			87			90			92	
	Total		97		92			75			80			84	
2012	1		59		97			86			92			88	
	2		53		94			83			91			91	
	Total		112		96			85			91			89	
2011	1		60		93			63			78			69	
	2	1	63	*	90		*	71		*	81		*	76	
	Total	1	123	*	92		*	67		*	79		*	73	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Braeburn Elementary School **School No: 114** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	9	64	22	80	58	33	81	48									
	4	17	93	76	42	-34	59	66	7	71	47	-24						
	5	51	86	88	34	-54	88	56	-32				82	33	-49			
	6																	
	7																	
	8																	
	Total	77	243	78	49	-29	75	67	-8	71	47	-24	82	33	-49			
2012	3	13	35	69	77	8	54	80	26									
	4	30	56	83	66	-17	67	61	-6	77	52	-25						
	5	43	94	95	38	-57	98	62	-36				91	39	-52			
	6																	
	7																	
	8																	
	Total	86	185	87	54	-33	80	65	-15	77	52	-25	91	39	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		46		61			67							
	4														
	5														
	Total		46		61			67							
2012	3		80		74			55							
	4		56		59			21			48				
	5														
	Total		136		68			41			48				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Braeburn Elementary School **School No: 114** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	4	17	*	35		*	53		*	24		*	47	
	2	5	17	60	18	-42	40	41	1	60	24	-36	40	18	-22
	Total	9	34	44	26	-18	56	47	-9	67	24	-43	22	32	10
2012	1	2	16	*	19		*	31		*	25		*	19	
	2	2	15	*	33		*	20		*	27		*	67	
	Total	4	31	*	26		*	26		*	26		*	42	
2011	1		17		6			35			18			41	
	2	4	13	*	0		*	23		*	8		*	62	
	Total	4	30	*	3		*	30		*	13		*	50	

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		105		96			80			83			69	
	2		94		98			84			94			82	
	Total		199		97			82			88			75	
2012	1		107		85			77			81			62	
	2		93		89			68			92			74	
	Total		200		87			73			87			68	
2011	1	1	103	*	97		*	80		*	86		*	91	
	2		106		88			65			83			73	
	Total	1	209	*	92		*	72		*	85		*	82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Blanche Bruce Elementary School **School No: 121** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	35	20	69	35	-34	51	35	-16									
	4	38	33	47	36	-11	55	54	-1	58	41	-17						
	5	36	31	61	29	-32	57	19	-38				41	32	-9			
	6																	
	7																	
	8																	
	Total	109	84	59	33	-26	55	37	-18	58	41	-17	41	32	-9			
2012	3	38	17	58	29	-29	46	22	-24									
	4	35	49	63	31	-32	63	48	-15	76	22	-54						
	5	29	51	79	31	-48	87	49	-38				81	27	-54			
	6																	
	7																	
	8																	
	Total	102	117	66	31	-35	64	45	-19	76	22	-54	81	27	-54			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		13		85			77							
	4														
	5														
	Total		13		85			77							
2012	3		17		82			88							
	4														
	5														
	Total		17		82			88							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Blanche Bruce Elementary School **School No: 121** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	27	41	70	17	-53	44	10	-34	59	10	-49	41	12	-29
	2	26	44	69	9	-60	58	32	-26	35	21	-14	58	45	-13
	Total	53	85	70	13	-57	51	21	-30	47	16	-31	49	29	-20
2012	1	11	62	73	13	-60	73	16	-57	45	13	-32	33	24	-9
	2	13	42	23	5	-18	54	5	-49	38	5	-33	69	40	-29
	Total	24	104	46	10	-36	63	12	-51	42	10	-32	55	31	-24
2011	1	9	54	44	7	-37	22	8	-14	44	17	-27	44	19	-25
	2	13	42	46	5	-41	54	17	-37	62	17	-45	69	26	-43
	Total	22	96	45	6	-39	41	12	-29	55	17	-38	59	22	-37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		23		100			96			87			100	
	2		18		100			94			94			100	
	Total		41		100			95			90			100	
2012	1		19		89			95			95			89	
	2		19		95			89			100			100	
	Total		38		92			92			97			95	
2011	1	1	17	*	100		*	100		*	100		*	100	
	2		16		100			100			100			94	
	Total	1	33	*	100		*	100		*	100		*	97	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

David Burnet Elementary School **School No: 124** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	22	15	86	73	-13	77	67	-10									
	4	29	34	62	68	6	55	54	-1	69	61	-8						
	5	39	20	77	35	-42	60	48	-12				70	55	-15			
	6																	
	7																	
	8																	
	Total	90	69	74	59	-15	63	55	-8	69	61	-8	70	55	-15			
2012	3	28	8	89	63	-26	69	63	-6									
	4	33	21	70	52	-18	64	58	-6	70	71	1						
	5	48	33	83	55	-28	75	72	-3				87	71	-16			
	6	17	22	100	68	-32	94	87	-7									
	7																	
	8																	
	Total	126	84	83	58	-25	73	71	-2	70	71	1	87	71	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		41		73			66							
	4		20		50			80			55				
	5														
	Total		61		66			70			55				
2012	3		51		78			80							
	4		16		69			63			81				
	5														
	Total		67		76			76			81				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

David Burnet Elementary School **School No: 124** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	16	18	38	17	-21	25	33	8	44	33	-11	63	39	-24
	2	12	19	25	0	-25	50	21	-29	33	0	-33	33	21	-12
	Total	28	37	32	8	-24	36	27	-9	39	16	-23	50	30	-20
2012	1	3	27	*	33		*	41		*	33		*	52	
	2	17	24	65	0	-65	65	25	-40	47	0	-47	53	38	-15
	Total	20	51	70	18	-52	65	33	-32	55	18	-37	60	45	-15
2011	1	4	34	*	44		*	56		*	56		*	65	
	2	17	20	35	0	-35	53	15	-38	59	5	-54	19	20	1
	Total	21	54	38	28	-10	57	41	-16	62	37	-25	30	48	18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	47	*	85		*	66		*	79		*	66	
	2	2	55	*	100		*	100		*	100		*	100	
	Total	3	102	*	93		*	84		*	90		*	84	
2012	1	1	61	*	93		*	82		*	87		*	80	
	2		42		79			69			81			83	
	Total	1	103	*	87		*	77		*	84		*	82	
2011	1		49		86			73			82			88	
	2		57		96			79			89			77	
	Total		106		92			76			86			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Burrus Elementary School **School No: 125** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	56	14	54	29	-25	30	14	-16									
	4	46	6	54	17	-37	43	0	-43	78	17	-61						
	5	37	8	78	75	-3	49	75	26				59	75	16			
	6																	
	7																	
	8																	
	Total	139	28	60	39	-21	39	28	-11	78	17	-61	59	75	16			
2012	3	50	9	58	56	-2	52	44	-8									
	4	45	10	67	40	-27	31	10	-21	62	60	-2						
	5	45	8	76	50	-26	73	50	-23				56	43	-13			
	6																	
	7																	
	8																	
	Total	140	27	66	48	-18	52	33	-19	62	60	-2	56	43	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Burrus Elementary School **School No: 125** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	33	38	73	21	-52	79	26	-53	79	32	-47	88	39	-49
	2	26	29	62	10	-52	88	31	-57	81	24	-57	81	41	-40
	Total	59	67	68	16	-52	83	28	-55	80	28	-52	85	40	-45
2012	1	22	34	95	53	-42	100	65	-35	100	56	-44	95	53	-42
	2	39	37	54	14	-40	64	16	-48	62	24	-38	69	27	-42
	Total	61	71	69	32	-37	77	39	-38	75	39	-36	79	39	-40
2011	1	18	38	100	76	-24	100	82	-18	100	92	-8	100	92	-8
	2	21	30	100	83	-17	95	80	-15	95	67	-28	95	100	5
	Total	39	68	100	79	-21	97	81	-16	97	81	-16	97	96	-1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Rufus Cage Elementary School **School No: 287** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	26	11	81	73	-8	92	91	-1									
	4	32	55	66	64	-2	53	69	16	72	80	8						
	5	31	33	97	76	-21	71	73	2				84	66	-18			
	6																	
	7																	
	8																	
	Total	89	99	81	69	-12	71	73	2	72	80	8	84	66	-18			
2012	3	31	9	71	78	7	58	67	9									
	4	18	47	89	85	-4	84	81	-3	84	77	-7						
	5	26	47	92	53	-39	92	66	-26				81	57	-24			
	6																	
	7																	
	8																	
	Total	75	103	83	70	-13	76	73	-3	84	77	-7	81	57	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		40		75			90							
	4														
	5		1		*			*						*	
	Total		41		76			88						*	
2012	3	1	50	*	88		*	78							
	4														
	5														
	Total	1	50	*	88		*	78							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Rufus Cage Elementary School **School No: 287** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	16	24	75	38	-37	75	33	-42	69	42	-27	27	29	2
	2	23	23	74	30	-44	78	22	-56	70	30	-40	78	61	-17
	Total	39	47	74	34	-40	77	28	-49	69	36	-33	58	45	-13
2012	1	12	28	83	46	-37	100	54	-46	75	39	-36	58	39	-19
	2	19	25	42	8	-34	58	36	-22	47	20	-27	58	28	-30
	Total	31	53	58	28	-30	74	45	-29	58	30	-28	58	34	-24
2011	1	5	32	80	25	-55	80	47	-33	80	56	-24	80	38	-42
	2	23	19	57	11	-46	65	47	-18	57	21	-36	61	53	-8
	Total	28	51	61	20	-41	68	47	-21	61	43	-18	64	43	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		46		96			87			93			98	
	2		46		100			93			100			96	
	Total		92		98			90			97			97	
2012	1		50		98			84			92			86	
	2		49		94			90			100			90	
	Total		99		96			87			96			88	
2011	1		49		96			94			98			94	
	2		55		98			96			100			76	
	Total		104		97			95			99			85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edna Carrillo Elementary School **School No: 292** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	8	88	75	-13	84	86	2									
	4	28	14	93	71	-22	96	67	-29	96	80	-16						
	5	31	40	94	50	-44	94	75	-19				97	63	-34			
	6																	
	7																	
	8																	
	Total	84	62	92	58	-34	92	74	-18	96	80	-16	97	63	-34			
2012	3	24	13	96	92	-4	92	71	-21									
	4	33	14	97	57	-40	94	54	-40	97	54	-43						
	5	41	49	93	51	-42	93	70	-23				98	64	-34			
	6																	
	7																	
	8																	
	Total	98	76	95	59	-36	93	68	-25	97	54	-43	98	64	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		43		47			55							
	4		49		61			59			51				
	5		1		*			*						*	
	Total		93		55			57			51			*	
2012	3		59		54			53							
	4		43		63			51			56				
	5	1	1	*	*		*	*					*	*	
	Total	1	103	*	58		*	51			56		*	*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edna Carrillo Elementary School **School No: 292** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	19	19	68	16	-52	53	21	-32	68	16	-52	47	16	-31
	2	19	23	53	17	-36	53	4	-49	53	17	-36	53	17	-36
	Total	38	42	61	17	-44	53	12	-41	61	17	-44	50	17	-33
2012	1	4	44	*	36		*	30		*	34		*	27	
	2	21	18	43	11	-32	57	6	-51	48	17	-31	71	28	-43
	Total	25	62	52	29	-23	64	23	-41	56	29	-27	68	27	-41
2011	1	12	27	92	37	-55	75	39	-36	83	46	-37	67	36	-31
	2	23	14	57	21	-36	61	29	-32	65	36	-29	55	21	-34
	Total	35	41	69	32	-37	66	36	-30	71	43	-28	59	31	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	48	*	83		*	56		*	58		*	63	
	2		41		95			76			90			85	
	Total	1	89	*	89		*	65		*	73		*	73	
2012	1		49		90			63			71			51	
	2		45		91			69			89			96	
	Total		94		90			66			80			72	
2011	1		43		93			79			79			81	
	2		57		96			88			96			82	
	Total		100		95			84			89			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Al Condit Elementary School **School No: 130** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	83	21	96	67	-29	83	52	-31									
	4	83	19	95	58	-37	94	61	-33	94	50	-44						
	5	90	15	98	67	-31	89	53	-36				97	73	-24			
	6																	
	7																	
	8																	
	Total	256	55	96	64	-32	89	56	-33	94	50	-44	97	73	-24			
2012	3	83	14	94	79	-15	90	56	-34									
	4	88	20	98	50	-48	100	65	-35	99	50	-49						
	5	99	13	98	38	-60	97	73	-24				96	60	-36			
	6																	
	7																	
	8																	
	Total	270	47	97	55	-42	96	65	-31	99	50	-49	96	60	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Al Condit Elementary School **School No: 130** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	59	28	85	50	-35	81	68	-13	95	79	-16	85	39	-46
	2	59	37	85	38	-47	92	65	-27	93	54	-39	83	38	-45
	Total	118	65	85	43	-42	86	66	-20	94	65	-29	84	38	-46
2012	1	52	41	98	51	-47	92	62	-30	96	55	-41	83	43	-40
	2	78	18	87	17	-70	86	50	-36	74	44	-30	92	61	-31
	Total	130	59	92	41	-51	88	58	-30	83	52	-31	88	48	-40
2011	1	61	35	93	46	-47	97	54	-43	95	69	-26	84	40	-44
	2	76	18	89	28	-61	88	50	-38	91	61	-30	88	61	-27
	Total	137	53	91	40	-51	92	53	-39	93	66	-27	86	47	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	24	67	50	-17	48	16	-32									
	4	52	30	65	33	-32	59	27	-32	67	26	-41						
	5	53	32	64	38	-26	45	27	-18				56	25	-31			
	6																	
	7																	
	8																	
	Total	144	86	65	40	-25	51	24	-27	67	26	-41	56	25	-31			
2012	3	54	34	59	38	-21	44	21	-23									
	4	61	23	52	17	-35	63	33	-30	70	39	-31						
	5	45	36	78	42	-36	71	44	-27				76	47	-29			
	6																	
	7																	
	8																	
	Total	160	93	62	34	-28	59	33	-26	70	39	-31	76	47	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		24		46			67							
	4		20		35			45			33				
	5														
	Total		44		41			57			33				
2012	3		23		61			43							
	4		19		89			74			84				
	5														
	Total		42		74			57			84				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	44	25	52	36	-16	76	60	-16	64	60	-4	67	60	-7
	2	19	43	32	5	-27	53	7	-46	37	11	-26	68	48	-20
	Total	63	68	46	16	-30	69	26	-43	56	29	-27	67	52	-15
2012	1	28	48	75	42	-33	86	48	-38	71	42	-29	71	60	-11
	2	30	43	57	7	-50	57	21	-36	40	9	-31	77	53	-24
	Total	58	91	66	25	-41	71	35	-36	55	26	-29	74	57	-17
2011	1	26	47	88	53	-35	88	68	-20	85	60	-25	81	51	-30
	2	36	36	69	28	-41	81	61	-20	72	36	-36	89	64	-25
	Total	62	83	77	42	-35	84	65	-19	77	49	-28	85	57	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		16		100			94			88			100	
	2		32		91			59			88			75	
	Total		48		94			71			88			83	
2012	1		31		97			90			77			77	
	2		28		79			75			79			82	
	Total		59		88			83			78			80	
2011	1		31		90			87			90			97	
	2		21		90			100			90			100	
	Total		52		90			92			90			98	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ethel Coop Elementary School **School No: 132** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	38	12	68	42	-26	45	38	-7									
	4	45	50	49	34	-15	57	44	-13	55	44	-11						
	5	40	45	70	42	-28	68	32	-36				60	36	-24			
	6																	
	7																	
	8																	
	Total	123	107	62	38	-24	57	38	-19	55	44	-11	60	36	-24			
2012	3	37	17	46	41	-5	32	35	3									
	4	21	77	62	51	-11	62	51	-11	65	45	-20						
	5	36	62	89	34	-55	83	49	-34				80	27	-53			
	6																	
	7																	
	8																	
	Total	94	156	66	43	-23	59	49	-10	65	45	-20	80	27	-53			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		46		85			69							
	4														
	5														
	Total		46		85			69							
2012	3		49		65			61							
	4														
	5														
	Total		49		65			61							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ethel Coop Elementary School **School No: 132** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	21	76	19	-57	81	33	-48	71	29	-42	57	33	-24
	2	20	37	35	8	-27	45	27	-18	40	11	-29	35	22	-13
	Total	41	58	56	12	-44	63	29	-34	56	17	-39	46	26	-20
2012	1	12	39	67	23	-44	92	44	-48	67	15	-52	50	44	-6
	2	18	39	39	10	-29	67	23	-44	39	10	-29	56	46	-10
	Total	30	78	50	17	-33	77	33	-44	50	13	-37	53	45	-8
2011	1	16	42	69	12	-57	81	36	-45	56	19	-37	31	29	-2
	2	22	32	41	6	-35	59	19	-40	41	6	-35	59	28	-31
	Total	38	74	53	9	-44	68	28	-40	47	14	-33	47	28	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		49		100			90			94			78	
	2		59		100			98			100			97	
	Total		108		100			94			97			88	
2012	1		59		100			97			98			90	
	2		47		100			98			100			94	
	Total		106		100			97			99			92	
2011	1		55		98			98			98			93	
	2		50		98			98			98			98	
	Total		105		98			98			98			95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

David "Davy" Crockett Elementary School **School No: 135** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	38	23	71	61	-10	68	70	2									
	4	40	32	75	41	-34	78	47	-31	78	47	-31						
	5	31	32	87	56	-31	77	72	-5				71	72	1			
	6																	
	7																	
	8																	
	Total	109	87	77	52	-25	74	62	-12	78	47	-31	71	72	1			
2012	3	36	20	75	50	-25	67	40	-27									
	4	24	36	88	64	-24	46	50	4	79	39	-40						
	5	39	23	95	39	-56	85	35	-50				72	17	-55			
	6																	
	7																	
	8																	
	Total	99	79	86	53	-33	69	43	-26	79	39	-40	72	17	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		16		88			88							
	4		1		*			*							
	5														
	Total		17		82			82							
2012	3		13		77			77							
	4		2		*			*			*				
	5														
	Total		15		73			73			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

David "Davy" Crockett Elementary School **School No: 135** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	28	91	14	-77	64	28	-36	73	28	-45	55	21	-34
	2	25	5	44	20	-24	36	0	-36	40	40	0	54	20	-34
	Total	36	33	58	15	-43	44	24	-20	50	29	-21	54	21	-33
2012	1	14	17	50	41	-9	43	47	4	38	59	21	50	76	26
	2	27	11	41	0	-41	52	36	-16	30	0	-30	74	55	-19
	Total	41	28	44	25	-19	49	43	-6	33	36	3	66	68	2
2011	1	3	26	*	31		*	56		*	44		*	74	
	2	21	18	52	6	-46	73	33	-40	55	22	-33	77	50	-27
	Total	24	44	54	20	-34	64	47	-17	56	36	-20	76	64	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		26		96			92			96			88	
	2	1	16	*	88		*	88		*	100		*	100	
	Total	1	42	*	93		*	90		*	98		*	93	
2012	1		20		85			80			70			80	
	2		27		100			100			100			100	
	Total		47		94			91			87			91	
2011	1		27		93			89			85			100	
	2		19		100			89			89			95	
	Total		46		96			89			87			98	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	17	19	71	32	-39	47	17	-30									
	4	12	65	67	60	-7	67	74	7	50	69	19						
	5	35	59	91	39	-52	83	48	-35				77	33	-44			
	6																	
	7																	
	8																	
	Total	64	143	81	48	-33	70	56	-14	50	69	19	77	33	-44			
2012	3	10	12	90	42	-48	70	33	-37									
	4	12	60	100	50	-50	100	72	-28	100	54	-46						
	5	15	75	93	64	-29	93	77	-16				73	65	-8			
	6																	
	7																	
	8																	
	Total	37	147	95	56	-39	89	71	-18	100	54	-46	73	65	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		61		75			47							
	4		22		55			77			82				
	5														
	Total		83		70			55			82				
2012	3		68		81			75							
	4		20		35			50			60				
	5														
	Total		88		70			69			60				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	5	26	60	23	-37	100	58	-42	80	35	-45	60	42	-18
	2	5	19	20	16	-4	80	53	-27	40	26	-14	60	47	-13
	Total	10	45	40	20	-20	90	56	-34	60	31	-29	60	44	-16
2012	1	2	21	*	43		*	68		*	55		*	68	
	2	7	16	71	19	-52	86	47	-39	57	12	-45	86	88	2
	Total	9	37	56	32	-24	89	59	-30	67	36	-31	89	76	-13
2011	1	2	16	*	25		*	65		*	56		*	75	
	2	10	8	70	0	-70	70	50	-20	50	0	-50	60	63	3
	Total	12	24	75	17	-58	67	60	-7	58	38	-20	67	71	4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		64		94			86			89			91	
	2		64		94			84			94			88	
	Total		128		94			85			91			89	
2012	1		56		84			86			88			80	
	2		61		95			89			95			92	
	Total		117		90			87			91			86	
2011	1		68		96			88			93			91	
	2		77		95			88			95			91	
	Total		145		95			88			94			91	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Matthew Dogan Elementary School **School No: 140** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	20	14	50	29	-21	35	29	-6									
	4	24	12	46	42	-4	25	17	-8	44	31	-13						
	5	38	43	68	28	-40	45	24	-21				54	26	-28			
	6																	
	7																	
	8																	
	Total	82	69	57	30	-27	37	24	-13	44	31	-13	54	26	-28			
2012	3	24	19	25	37	12	17	32	15									
	4	22	22	55	32	-23	39	20	-19	61	36	-25						
	5	15	45	87	49	-38	93	49	-44				81	48	-33			
	6																	
	7																	
	8																	
	Total	61	86	51	42	-9	44	37	-7	61	36	-25	81	48	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2	27	*	56		*	41							
	4		32		44			25			31				
	5	1	1	*	*		*	*					*	*	
	Total	3	60	*	50		*	32			31		*	*	
2012	3		34		38			37							
	4		40		65			60			50				
	5														
	Total		74		53			49			50				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Matthew Dogan Elementary School **School No: 140** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	29	59	7	-52	76	38	-38	71	17	-54	65	24	-41
	2	17	29	29	17	-12	76	31	-45	35	31	-4	88	83	-5
	Total	34	58	44	12	-32	76	34	-42	53	24	-29	76	53	-23
2012	1	5	30	60	40	-20	60	50	-10	60	31	-29	60	58	-2
	2	14	28	36	18	-18	50	25	-25	14	21	7	43	54	11
	Total	19	58	42	29	-13	53	40	-13	26	27	1	47	56	9
2011	1	7	12	71	33	-38	86	67	-19	71	25	-46	29	8	-21
	2	10	14	50	0	-50	80	14	-66	60	7	-53	70	57	-13
	Total	17	26	59	15	-44	82	38	-44	65	15	-50	53	35	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	3	30	*	83		*	80		*	73		*	80	
	2	1	26	*	96		*	69		*	88		*	85	
	Total	4	56	*	89		*	75		*	80		*	82	
2012	1	1	26	*	100		*	100		*	100		*	100	
	2	1	30	*	67		*	70		*	63		*	90	
	Total	2	56	*	82		*	84		*	80		*	95	
2011	1		18		100			100			94			100	
	2		17		100			65			59			47	
	Total		35		100			83			77			74	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Eliot Elementary School **School No: 147** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	10	64	60	-4	64	30	-34									
	4	41	26	68	65	-3	58	65	7	58	69	11						
	5	49	20	65	40	-25	80	65	-15				78	43	-35			
	6																	
	7																	
	8																	
	Total	129	56	66	55	-11	68	59	-9	58	69	11	78	43	-35			
2012	3	36	4	61	*		47	*										
	4	25	44	68	57	-11	64	59	-5	60	45	-15						
	5	31	37	87	38	-49	94	46	-48				90	55	-35			
	6																	
	7																	
	8																	
	Total	92	85	72	48	-24	67	53	-14	60	45	-15	90	55	-35			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		30		70			57							
	4														
	5														
	Total		30		70			57							
2012	3	1	28	*	86		*	86							
	4														
	5														
	Total	1	28	*	86		*	86							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Eliot Elementary School **School No: 147** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	12	48	8	-40	52	0	-52	48	8	-40	39	0	-39
	2	12	21	8	14	6	50	29	-21	25	14	-11	25	14	-11
	Total	43	33	37	12	-25	51	18	-33	42	12	-30	35	9	-26
2012	1	12	20	50	25	-25	42	10	-32	33	14	-19	25	14	-11
	2	21	20	57	10	-47	62	20	-42	24	5	-19	48	35	-13
	Total	33	40	55	18	-37	55	15	-40	27	10	-17	39	24	-15
2011	1	12	28	67	21	-46	67	33	-34	42	22	-20	9	7	-2
	2	13	27	23	11	-12	46	22	-24	31	11	-20	31	15	-16
	Total	25	55	44	16	-28	56	28	-28	36	17	-19	21	11	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	36	*	92		*	69		*	92		*	81	
	2		35		94			89			91			74	
	Total	1	71	*	93		*	79		*	92		*	77	
2012	1		37		95			68			81			57	
	2		28		79			71			93			75	
	Total		65		88			69			86			65	
2011	1		31		94			68			87			74	
	2		36		94			94			94			92	
	Total		67		94			82			91			84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Horace Elrod Elementary School **School No: 148** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	24	19	92	58	-34	63	68	5									
	4	24	57	63	47	-16	68	69	1	79	53	-26						
	5	28	34	82	74	-8	86	74	-12				82	68	-14			
	6																	
	7																	
	8																	
	Total	76	110	79	57	-22	73	71	-2	79	53	-26	82	68	-14			
2012	3	18	17	78	71	-7	61	59	-2									
	4	24	52	88	71	-17	58	60	2	75	67	-8						
	5	14	43	86	56	-30	86	65	-21				93	45	-48			
	6																	
	7																	
	8																	
	Total	56	112	84	65	-19	66	62	-4	75	67	-8	93	45	-48			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	43	*	72		*	79							
	4		1		*			*			*				
	5														
	Total	1	44	*	70		*	77			*				
2012	3		37		70			62							
	4		1		*						*				
	5														
	Total		38		68			62			*				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Horace Elrod Elementary School **School No: 148** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	9	24	44	25	-19	44	33	-11	33	25	-8	44	21	-23
	2	17	15	59	20	-39	71	20	-51	65	20	-45	35	7	-28
	Total	26	39	54	23	-31	62	28	-34	54	23	-31	38	15	-23
2012	1	8	20	88	55	-33	75	50	-25	63	50	-13	50	45	-5
	2	12	20	25	10	-15	25	20	-5	50	25	-25	42	35	-7
	Total	20	40	50	33	-17	45	35	-10	55	38	-17	45	40	-5
2011	1	5	20	100	70	-30	100	75	-25	100	80	-20	80	45	-35
	2	10	18	80	39	-41	90	56	-34	100	50	-50	90	78	-12
	Total	15	38	87	55	-32	93	66	-27	100	66	-34	87	61	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		57		96			79			89			79	
	2		45		96			98			98			98	
	Total		102		96			87			93			87	
2012	1		47		85			53			72			53	
	2	1	48	*	79		*	81		*	88		*	81	
	Total	1	95	*	82		*	67		*	80		*	67	
2011	1		43		95			84			86			81	
	2		30		100			87			97			90	
	Total		73		97			85			90			85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Macario García Elementary School **School No: 283** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	8	69	50	-19	63	22	-41									
	4	53	47	38	43	5	27	56	29	44	33	-11						
	5	57	38	74	50	-24	62	54	-8				66	59	-7			
	6																	
	7																	
	8																	
	Total	149	93	60	46	-14	50	52	2	44	33	-11	66	59	-7			
2012	3	59	11	51	36	-15	39	10	-29									
	4	49	60	76	60	-16	74	57	-17	67	45	-22						
	5	63	45	78	29	-49	86	57	-29				60	32	-28			
	6																	
	7																	
	8																	
	Total	171	116	68	46	-22	66	53	-13	67	45	-22	60	32	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		41		73			71							
	4														
	5		2		*			*						*	
	Total		43		72			67						*	
2012	3		42		81			72							
	4														
	5														
	Total		42		81			72							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Macario García Elementary School **School No: 283** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	43	76	7	-69	48	25	-23	71	18	-53	48	23	-25
	2	24	42	63	12	-51	50	19	-31	25	7	-18	50	24	-26
	Total	45	85	69	9	-60	49	22	-27	47	13	-34	49	23	-26
2012	1	18	49	94	27	-67	83	43	-40	50	17	-33	56	14	-42
	2	21	36	57	6	-51	38	14	-24	45	17	-28	57	28	-29
	Total	39	85	74	18	-56	59	31	-28	47	17	-30	56	20	-36
2011	1	14	47	86	23	-63	67	40	-27	79	32	-47	27	30	3
	2	21	39	57	10	-47	57	15	-42	57	8	-49	67	13	-54
	Total	35	86	69	17	-52	61	29	-32	66	21	-45	50	22	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		48		96			86			86			71	
	2		44		98			91			95			100	
	Total		92		97			88			90			85	
2012	1		49		98			98			92			82	
	2		44		100			89			98			93	
	Total		93		99			94			95			87	
2011	1		48		96			94			92			92	
	2		49		98			92			98			94	
	Total		97		97			93			95			93	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	35	7	74	29	-45	71	29	-42									
	4	41	30	78	63	-15	73	68	-5	88	48	-40						
	5	29	42	66	43	-23	52	40	-12				63	37	-26			
	6																	
	7																	
	8																	
	Total	105	79	73	49	-24	67	50	-17	88	48	-40	63	37	-26			
2012	3	33	6	70	50	-20	64	67	3									
	4	31	26	58	38	-20	55	38	-17	61	54	-7						
	5	14	39	71	67	-4	79	59	-20				73	48	-25			
	6																	
	7																	
	8																	
	Total	78	71	65	55	-10	63	52	-11	61	54	-7	73	48	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		42		71			62							
	4		14		50			29			67				
	5														
	Total		56		66			54			67				
2012	3		43		53			50							
	4		20		50			30			55				
	5														
	Total		63		52			44			55				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	14	60	43	-17	65	36	-29	70	43	-27	65	43	-22
	2	23	18	78	50	-28	83	67	-16	78	61	-17	83	67	-16
	Total	43	32	70	47	-23	74	53	-21	74	53	-21	74	56	-18
2012	1	12	24	83	38	-45	83	50	-33	75	42	-33	75	58	-17
	2	27	15	81	20	-61	89	47	-42	78	27	-51	81	53	-28
	Total	39	39	82	31	-51	87	49	-38	77	36	-41	79	56	-23
2011	1	10	33	80	70	-10	70	70	0	80	70	-10	50	45	-5
	2	21	16	76	13	-63	90	44	-46	81	19	-62	76	31	-45
	Total	31	49	77	51	-26	84	61	-23	81	53	-28	68	41	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		55		85			65			71			67	
	2		25		96			84			84			88	
	Total		80		89			71			75			74	
2012	1		35		89			67			89			77	
	2		42		83			62			74			81	
	Total		77		86			63			78			79	
2011	1		44		86			84			77			95	
	2		42		90			83			88			98	
	Total		86		88			84			83			97	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	39	8	77	50	-27	67	38	-29									
	4	28	12	79	25	-54	71	42	-29	86	25	-61						
	5	27	66	85	71	-14	92	82	-10				85	77	-8			
	6																	
	7																	
	8																	
	Total	94	86	80	63	-17	75	72	-3	86	25	-61	85	77	-8			
2012	3	32	9	72	33	-39	69	40	-29									
	4	24	14	83	64	-19	87	79	-8	91	79	-12						
	5	27	68	89	81	-8	93	91	-2				79	79	0			
	6																	
	7																	
	8																	
	Total	83	91	81	74	-7	82	84	2	91	79	-12	79	79	0			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		53		85			83							
	4		70		73			73			77				
	5														
	Total		123		78			77			77				
2012	3		75		75			76							
	4		59		83			88			80				
	5														
	Total		134		78			81			80				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	17	52	35	-17	47	47	0	72	44	-28	75	53	-22
	2	24	16	63	13	-50	50	13	-37	67	19	-48	79	56	-23
	Total	55	33	56	24	-32	48	30	-18	70	31	-39	77	55	-22
2012	1	15	25	100	40	-60	87	64	-23	93	81	-12	93	65	-28
	2	29	18	45	17	-28	59	32	-27	48	16	-32	86	78	-8
	Total	44	43	64	30	-34	68	50	-18	64	53	-11	89	70	-19
2011	1	13	35	100	43	-57	92	63	-29	100	74	-26	85	46	-39
	2	21	12	62	0	-62	43	42	-1	71	42	-29	67	58	-9
	Total	34	47	76	32	-44	62	57	-5	82	66	-16	74	49	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		61		93			92			87			95	
	2	1	70	*	90		*	84		*	90		*	90	
	Total	1	131	*	92		*	88		*	89		*	92	
2012	1		71		92			70			77			80	
	2		56		89			82			88			100	
	Total		127		91			76			82			89	
2011	1		64		94			86			89			88	
	2	1	79	*	100		*	99		*	99		*	97	
	Total	1	143	*	97		*	93		*	94		*	93	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	12	60	58	-2	52	50	-2									
	4	31	10	81	60	-21	52	40	-12	58	40	-18						
	5	23	13	87	69	-18	70	69	-1				88	80	-8			
	6																	
	7																	
	8																	
	Total	84	35	75	63	-12	56	54	-2	58	40	-18	88	80	-8			
2012	3	32	17	81	76	-5	53	65	12									
	4	24	14	63	64	1	75	64	-11	83	93	10						
	5	18	20	100	65	-35	100	65	-35				100	75	-25			
	6																	
	7																	
	8																	
	Total	74	51	80	69	-11	72	65	-7	83	93	10	100	75	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	23	43	22	-21	38	42	4	62	58	-4	76	54	-22
	2	18	29	39	17	-22	44	24	-20	47	24	-23	65	45	-20
	Total	39	52	41	19	-22	41	32	-9	55	40	-15	71	49	-22
2012	1	15	29	60	28	-32	80	41	-39	60	34	-26	87	66	-21
	2	9	30	89	13	-76	100	53	-47	56	10	-46	89	60	-29
	Total	24	59	71	20	-51	88	47	-41	58	22	-36	88	63	-25
2011	1	26	23	31	43	12	58	70	12	42	22	-20	73	65	-8
	2	18	34	78	41	-37	83	68	-15	50	41	-9	89	65	-24
	Total	44	57	50	42	-8	68	68	0	45	33	-12	80	65	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Gary L. Herod Elementary School **School No: 173** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	76	15	91	73	-18	87	73	-14									
	4	69	21	83	76	-7	91	68	-23	80	55	-25						
	5	78	26	96	65	-31	90	76	-14				87	54	-33			
	6																	
	7																	
	8																	
	Total	223	62	90	71	-19	89	73	-16	80	55	-25	87	54	-33			
2012	3	71	16	86	56	-30	83	82	-1									
	4	67	18	96	61	-35	97	74	-23	87	65	-22						
	5	77	26	95	77	-18	99	81	-18				100	75	-25			
	6																	
	7																	
	8																	
	Total	215	60	92	67	-25	93	79	-14	87	65	-22	100	75	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	10	15	60	80	20	100	87	-13						
	4	8	16	75	75	0	75	75	0	75	69	-6			
	5														
	Total	18	31	67	77	10	89	81	-8	75	69	-6			
2012	3	10	15	70	80	10	40	93	53						
	4	9	14	100	93	-7	100	71	-29	89	79	-10			
	5		1		*			*						*	
	Total	19	30	84	87	3	68	83	15	89	79	-10		*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Gary L. Herod Elementary School **School No: 173** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	46	33	85	58	-27	93	73	-20	98	76	-22	91	59	-32
	2	57	20	72	40	-32	81	65	-16	75	55	-20	75	55	-20
	Total	103	53	78	51	-27	86	70	-16	85	68	-17	83	58	-25
2012	1	26	55	100	58	-42	96	67	-29	92	71	-21	96	58	-38
	2	60	34	93	44	-49	93	64	-29	83	50	-33	93	79	-14
	Total	86	89	95	53	-42	94	66	-28	86	63	-23	94	66	-28
2011	1	31	65	94	58	-36	97	69	-28	97	83	-14	90	80	-10
	2	47	30	72	20	-52	85	40	-45	74	50	-24	79	50	-29
	Total	78	95	81	46	-35	90	60	-30	83	73	-10	83	71	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	28	100	100	0	100	96	-4	100	100	0	93	96	3
	2	7	14	100	93	-7	100	100	0	100	93	-7	100	100	0
	Total	21	42	100	98	-2	100	98	-2	100	98	-2	95	98	3
2012	1	5	19	100	100	0	100	100	0	100	95	-5	80	79	-1
	2	9	16	100	75	-25	100	75	-25	100	88	-12	100	81	-19
	Total	14	35	100	89	-11	100	89	-11	100	91	-9	93	80	-13
2011	1	2	20	*	90		*	90		*	95		*	90	
	2	6	17	100	71	-29	100	71	-29	100	82	-18	86	88	2
	Total	8	37	100	81	-19	100	81	-19	100	89	-11	89	89	0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Paul Horn Elementary School **School No: 178** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	99	10	99	90	-9	100	100	0									
	4	94	2	98	*		99	*		99	*							
	5	86	7	99	86	-13	99	57	-42				99	100	1			
	6																	
	7																	
	8																	
	Total	279	19	99	89	-10	99	84	-15	99	*		99	100	1			
2012	3	89	6	99	50	-49	99	67	-32									
	4	86	10	97	90	-7	95	80	-15	97	90	-7						
	5	83	6	98	83	-15	98	83	-15				93	83	-10			
	6																	
	7																	
	8																	
	Total	258	22	98	77	-21	97	77	-20	97	90	-7	93	83	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Paul Horn Elementary School **School No: 178** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	101	18	93	72	-21	93	72	-21	96	78	-18	90	67	-23
	2	111	11	86	55	-31	97	82	-15	90	73	-17	91	91	0
	Total	212	29	90	66	-24	95	76	-19	93	76	-17	91	76	-15
2012	1	90	35	92	54	-38	89	66	-23	96	71	-25	84	74	-10
	2	99	17	86	41	-45	96	71	-25	88	41	-47	94	65	-29
	Total	189	52	89	50	-39	93	67	-26	92	62	-30	89	71	-18
2011	1	72	33	90	52	-38	92	64	-28	97	66	-31	85	72	-13
	2	86	7	91	57	-34	98	71	-27	93	57	-36	94	71	-23
	Total	158	40	91	53	-38	95	65	-30	95	64	-31	90	72	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	43	11	70	18	-52	37	17	-20									
	4	35	6	49	33	-16	29	50	21	34	14	-20						
	5	25	12	56	8	-48	68	33	-35				46	17	-29			
	6																	
	7																	
	8																	
	Total	103	29	59	17	-42	42	30	-12	34	14	-20	46	17	-29			
2012	3	38	9	45	22	-23	18	22	4									
	4	18	20	56	15	-41	56	38	-18	50	11	-39						
	5	22	23	64	30	-34	95	63	-32				64	33	-31			
	6																	
	7																	
	8																	
	Total	78	52	53	23	-30	49	46	-3	50	11	-39	64	33	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	38	24	18	-6	6	3	-3	38	11	-27	6	3	-3
	2	19	31	32	3	-29	47	16	-31	47	19	-28	53	29	-24
	Total	36	69	28	12	-16	28	9	-19	43	14	-29	31	14	-17
2012	1	8	48	63	10	-53	50	6	-44	50	6	-44	25	17	-8
	2	21	40	52	5	-47	57	15	-42	43	3	-40	43	25	-18
	Total	29	88	55	8	-47	55	10	-45	45	5	-40	38	21	-17
2011	1	16	41	63	12	-51	56	26	-30	63	14	-49	56	14	-42
	2	25	29	64	14	-50	48	24	-24	52	10	-42	36	31	-5
	Total	41	70	63	13	-50	51	25	-26	56	13	-43	44	21	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John F. Kennedy Elementary School **School No: 188** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	40	4	85	*		80	*										
	4	42	6	55	50	-5	52	33	-19	71	50	-21						
	5	46	56	83	86	3	76	82	6				81	82	1			
	6																	
	7																	
	8																	
	Total	128	66	74	82	8	70	77	7	71	50	-21	81	82	1			
2012	3	32	7	84	43	-41	66	43	-23									
	4	32	14	88	64	-24	75	50	-25	88	57	-31						
	5	32	69	88	75	-13	75	74	-1				77	64	-13			
	6																	
	7																	
	8																	
	Total	96	90	86	71	-15	72	68	-4	88	57	-31	77	64	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		45		47			53							
	4		56		63			64			68				
	5														
	Total		101		55			59			68				
2012	3		56		79			64							
	4	1	49	*	78		*	94		*	86				
	5														
	Total	1	105	*	78		*	78		*	86				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John F. Kennedy Elementary School **School No: 188** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	22	71	23	-48	94	36	-58	94	41	-53	88	59	-29
	2	20	27	45	15	-30	50	33	-17	65	33	-32	60	59	-1
	Total	37	49	57	18	-39	70	35	-35	78	37	-41	73	59	-14
2012	1	9	39	89	62	-27	89	69	-20	89	62	-27	89	72	-17
	2	23	16	52	0	-52	57	31	-26	43	13	-30	39	19	-20
	Total	32	55	63	44	-19	66	58	-8	56	47	-9	53	56	3
2011	1	12	32	100	44	-56	100	72	-28	100	56	-44	83	44	-39
	2	26	12	77	8	-69	81	67	-14	69	58	-11	81	67	-14
	Total	38	44	84	34	-50	87	70	-17	79	57	-22	82	50	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		57		96			88			91			82	
	2		60		100			93			98			90	
	Total		117		98			91			95			86	
2012	1		63		97			86			94			81	
	2		45		87			80			98			82	
	Total		108		93			83			95			81	
2011	1		46		93			87			89			80	
	2		57		95			88			93			89	
	Total		103		94			87			91			85	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jennie Kolter Elementary School **School No: 189** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	79	15	97	80	-17	94	56	-38									
	4	77	7	96	71	-25	94	71	-23	95	57	-38						
	5	75	11	97	73	-24	95	55	-40				91	55	-36			
	6																	
	7																	
	8																	
	Total	231	33	97	76	-21	94	59	-35	95	57	-38	91	55	-36			
2012	3	82	9	99	67	-32	89	22	-67									
	4	72	9	96	78	-18	93	67	-26	99	56	-43						
	5	82	7	99	71	-28	99	71	-28				96	50	-46			
	6																	
	7																	
	8																	
	Total	236	25	98	72	-26	94	52	-42	99	56	-43	96	50	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jennie Kolter Elementary School **School No: 189** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	57	23	91	52	-39	96	61	-35	91	65	-26	89	78	-11
	2	76	18	91	28	-63	86	50	-36	96	67	-29	74	50	-24
	Total	133	41	91	41	-50	90	56	-34	94	66	-28	80	66	-14
2012	1	45	49	100	78	-22	98	78	-20	100	67	-33	96	63	-33
	2	68	17	90	47	-43	93	41	-52	82	29	-53	91	53	-38
	Total	113	66	94	70	-24	95	68	-27	89	58	-31	93	61	-32
2011	1	43	46	100	59	-41	98	74	-24	100	72	-28	93	61	-32
	2	73	17	88	41	-47	95	47	-48	92	65	-27	88	29	-59
	Total	116	63	92	54	-38	96	67	-29	95	70	-25	90	52	-38

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Dora Lantrip Elementary School **School No: 192** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	60	13	92	92	0	83	46	-37									
	4	52	29	79	69	-10	85	69	-16	88	63	-25						
	5	51	33	96	45	-51	90	39	-51				85	43	-42			
	6																	
	7																	
	8																	
	Total	163	75	89	63	-26	86	52	-34	88	63	-25	85	43	-42			
2012	3	48	11	90	55	-35	79	60	-19									
	4	48	22	83	73	-10	83	62	-21	85	76	-9						
	5	41	32	98	72	-26	88	72	-16				93	81	-12			
	6																	
	7																	
	8																	
	Total	137	65	90	69	-21	83	67	-16	85	76	-9	93	81	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		39		82			85							
	4														
	5														
	Total		39		82			85							
2012	3		26		81			56							
	4		28		61			59			57				
	5		1		*			*						*	
	Total		55		69			58			57			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Dora Lantrip Elementary School **School No: 192** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	45	16	53	19	-34	60	31	-29	44	25	-19	47	19	-28
	2	41	33	73	36	-37	80	58	-22	63	33	-30	68	30	-38
	Total	86	49	63	31	-32	70	49	-21	53	31	-22	57	27	-30
2012	1	19	47	95	40	-55	89	47	-42	74	19	-55	74	28	-46
	2	45	28	73	36	-37	80	29	-51	67	21	-46	78	26	-52
	Total	64	75	80	39	-41	83	40	-43	69	20	-49	77	27	-50
2011	1	28	49	89	45	-44	86	78	-8	79	55	-24	46	43	-3
	2	36	25	75	36	-39	89	60	-29	69	48	-21	75	56	-19
	Total	64	74	81	42	-39	88	72	-16	73	53	-20	63	47	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		31		100			97			97			100	
	2		38		97			95			92			79	
	Total		69		99			96			94			88	
2012	1		44		93			82			89			77	
	2		41		88			85			83			73	
	Total		85		91			84			86			75	
2011	1		38		95			89			87			95	
	2		37		89			84			97			73	
	Total		75		92			87			92			84	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	97	15	84	73	-11	64	47	-17									
	4	83	18	71	50	-21	64	61	-3	85	53	-32						
	5	82	17	74	53	-21	55	18	-37				57	41	-16			
	6																	
	7																	
	8																	
	Total	262	50	77	58	-19	61	42	-19	85	53	-32	57	41	-16			
2012	3	89	22	82	77	-5	67	45	-22									
	4	56	45	84	36	-48	52	16	-36	73	36	-37						
	5	59	52	88	38	-50	78	38	-40				78	33	-45			
	6																	
	7																	
	8																	
	Total	204	119	84	45	-39	66	31	-35	73	36	-37	78	33	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	65	37	75	38	-37	82	38	-44	72	41	-31	57	32	-25
	2	60	40	58	18	-40	52	23	-29	58	25	-33	42	30	-12
	Total	125	77	67	27	-40	67	30	-37	66	32	-34	50	31	-19
2012	1	43	62	79	37	-42	77	44	-33	67	33	-34	44	35	-9
	2	55	31	73	23	-50	84	52	-32	55	19	-36	74	55	-19
	Total	98	93	76	32	-44	81	46	-35	60	28	-32	60	42	-18
2011	1	35	60	86	30	-56	86	45	-41	81	45	-36	83	27	-56
	2	70	39	50	8	-42	76	56	-20	63	21	-42	70	38	-32
	Total	105	99	62	21	-41	79	49	-30	69	35	-34	75	31	-44

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edgar Lovett Elementary School **School No: 199** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	111	15	96	100	4	88	60	-28									
	4	99	14	96	57	-39	84	64	-20	95	86	-9						
	5	85	15	94	67	-27	87	53	-34				94	67	-27			
	6																	
	7																	
	8																	
	Total	295	44	96	75	-21	87	59	-28	95	86	-9	94	67	-27			
2012	3	90	15	94	73	-21	87	80	-7									
	4	87	23	93	83	-10	78	65	-13	95	86	-9						
	5	82	21	95	71	-24	90	67	-23				88	59	-29			
	6																	
	7																	
	8																	
	Total	259	59	94	76	-18	85	69	-16	95	86	-9	88	59	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edgar Lovett Elementary School **School No: 199** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	80	29	80	24	-56	74	38	-36	84	41	-43	80	52	-28
	2	80	28	75	43	-32	74	54	-20	85	61	-24	90	75	-15
	Total	160	57	78	33	-45	74	46	-28	84	51	-33	85	63	-22
2012	1	34	62	94	58	-36	91	48	-43	94	76	-18	88	73	-15
	2	75	36	81	36	-45	83	39	-44	81	44	-37	92	81	-11
	Total	109	98	85	50	-35	85	45	-40	85	64	-21	91	76	-15
2011	1	54	63	93	40	-53	93	63	-30	98	71	-27	91	65	-26
	2	74	34	69	18	-51	65	38	-27	78	55	-23	84	58	-26
	Total	128	97	79	32	-47	77	55	-22	87	66	-21	87	62	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	3	4	*	*		*	*										
	4	8	8	100	63	-37	88	75	-13	88	75	-13						
	5	6	13	100	54	-46	100	54	-46				100	46	-54			
	6																	
	7																	
	8																	
	Total	17	25	94	60	-34	76	60	-16	88	75	-13	100	46	-54			
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		6		50			50							
	4														
	5														
	Total		6		50			50							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	15	76	27	-49	76	50	-26	83	33	-50	88	50	-38
	2	31	13	74	46	-28	84	69	-15	94	54	-40	84	77	-7
	Total	56	28	75	36	-39	80	59	-21	90	44	-46	86	62	-24
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	30	16	67	69	2	45	44	-1									
	4	43	19	63	26	-37	52	37	-15	67	37	-30						
	5	25	29	80	41	-39	68	36	-32				73	46	-27			
	6																	
	7																	
	8																	
	Total	98	64	68	44	-24	54	38	-16	67	37	-30	73	46	-27			
2012	3	42	17	55	65	10	38	53	15									
	4	18	45	78	36	-42	58	20	-38	78	32	-46						
	5	26	31	96	39	-57	83	42	-41				83	49	-34			
	6																	
	7																	
	8																	
	Total	86	93	72	42	-30	57	33	-24	78	32	-46	83	49	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	22	*	68		*	55							
	4		1		*			*			*				
	5														
	Total	1	23	*	65		*	52			*				
2012	3	1	15	*	27		*	33							
	4														
	5														
	Total	1	15	*	27		*	33							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	32	57	19	-38	48	31	-17	57	38	-19	76	50	-26
	2	26	7	46	14	-32	62	29	-33	50	29	-21	62	43	-19
	Total	47	39	51	18	-33	55	31	-24	53	36	-17	68	49	-19
2012	1	8	25	88	56	-32	63	64	1	75	68	-7	88	80	-8
	2	14	23	43	22	-21	50	39	-11	43	13	-30	57	57	0
	Total	22	48	59	40	-19	55	52	-3	55	42	-13	68	69	1
2011	1	3	27	*	7		*	39		*	32		*	43	
	2	13	24	46	8	-38	54	21	-33	46	4	-42	62	17	-45
	Total	16	51	56	8	-48	50	31	-19	50	19	-31	50	31	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	3	25	*	88		*	80		*	88		*	84	
	2		26		100			81			96			77	
	Total	3	51	*	94		*	80		*	92		*	80	
2012	1	1	33	*	97		*	91		*	97		*	97	
	2		26		96			85			96			88	
	Total	1	59	*	97		*	88		*	97		*	93	
2011	1	4	29	*	93		*	90		*	90		*	93	
	2	10	25	100	92	-8	100	100	0	100	96	-4	80	84	4
	Total	14	54	100	93	-7	100	94	-6	100	93	-7	86	89	3

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ernest McGowen Sr Elementary School **School No: 179** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	49	17	59	41	-18	30	29	-1									
	4	35	10	31	10	-21	14	20	6	57	10	-47						
	5	31	9	58	22	-36	41	33	-8				30	30	0			
	6																	
	7																	
	8																	
	Total	115	36	50	28	-22	28	28	0	57	10	-47	30	30	0			
2012	3	40	11	58	36	-22	38	60	22									
	4	32	7	59	71	12	47	29	-18	59	57	-2						
	5	28	12	68	42	-26	75	46	-29				50	33	-17			
	6																	
	7																	
	8																	
	Total	100	30	61	47	-14	51	47	-4	59	57	-2	50	33	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ernest McGowen Sr Elementary School **School No: 179** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	29	23	52	9	-43	28	4	-24	64	8	-56	14	8	-6
	2	20	30	25	10	-15	25	10	-15	35	20	-15	16	18	2
	Total	49	53	41	9	-32	27	7	-20	52	15	-37	15	13	-2
2012	1	16	45	69	24	-45	73	33	-40	63	20	-43	59	27	-32
	2	26	33	31	9	-22	31	15	-16	35	12	-23	35	33	-2
	Total	42	78	45	18	-27	46	26	-20	45	17	-28	44	29	-15
2011	1	9	44	44	18	-26	67	52	-15	78	40	-38	33	20	-13
	2	19	25	32	4	-28	58	12	-46	32	4	-28	58	40	-18
	Total	28	69	36	13	-23	61	38	-23	46	27	-19	50	28	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ila McNamara Elementary School **School No: 227** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	25	45	64	58	-6	56	54	-2									
	4	33	62	82	34	-48	76	39	-37	88	21	-67						
	5	44	56	86	43	-43	82	46	-36				89	40	-49			
	6																	
	7																	
	8																	
	Total	102	163	79	44	-35	74	46	-28	88	21	-67	89	40	-49			
2012	3	26	41	73	59	-14	77	68	-9									
	4	33	64	94	63	-31	88	75	-13	85	50	-35						
	5	44	59	93	39	-54	89	56	-33				91	42	-49			
	6																	
	7																	
	8																	
	Total	103	164	88	53	-35	85	66	-19	85	50	-35	91	42	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2	36	*	42		*	10							
	4														
	5														
	Total	2	36	*	42		*	10							
2012	3		19		53			50							
	4		7		43			57			43				
	5														
	Total		26		50			52			43				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ila McNamara Elementary School **School No: 227** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	12	28	67	14	-53	50	18	-32	67	14	-53	25	4	-21
	2	9	26	78	19	-59	89	40	-49	75	28	-47	33	8	-25
	Total	21	54	71	17	-54	67	28	-39	70	21	-49	29	6	-23
2012	1	9	30	89	30	-59	89	30	-59	100	27	-73	78	34	-44
	2	15	22	60	18	-42	67	32	-35	53	9	-44	73	41	-32
	Total	24	52	71	25	-46	75	31	-44	71	19	-52	75	37	-38
2011	1	9	30	67	37	-30	89	45	-44	78	53	-25	56	32	-24
	2	18	19	61	26	-35	67	30	-37	61	15	-46	44	30	-14
	Total	27	49	63	33	-30	74	39	-35	67	38	-29	48	31	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	57	*	95		*	93		*	91		*	95	
	2	2	53	*	92		*	74		*	89		*	88	
	Total	3	110	*	94		*	84		*	90		*	92	
2012	1		60		92			90			95			80	
	2		69		91			88			96			97	
	Total		129		91			89			95			89	
2011	1	2	71	*	96		*	97		*	97		*	99	
	2	1	54	*	96		*	89		*	98		*	89	
	Total	3	125	*	96		*	94		*	98		*	94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Oak Forest Elementary School **School No: 211** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	102	15	97	73	-24	94	50	-44									
	4	105	11	96	91	-5	98	100	2	98	83	-15						
	5	97	7	94	86	-8	97	86	-11				82	57	-25			
	6																	
	7																	
	8																	
	Total	304	33	96	82	-14	96	74	-22	98	83	-15	82	57	-25			
2012	3	107	14	97	93	-4	93	71	-22									
	4	89	20	94	80	-14	94	90	-4	97	80	-17						
	5	114	19	96	68	-28	97	89	-8				92	52	-40			
	6																	
	7																	
	8																	
	Total	310	53	96	79	-17	95	85	-10	97	80	-17	92	52	-40			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Oak Forest Elementary School **School No: 211** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	78	33	85	52	-33	74	61	-13	87	61	-26	74	48	-26
	2	98	23	84	35	-49	80	48	-32	82	43	-39	80	61	-19
	Total	176	56	84	45	-39	77	55	-22	84	54	-30	77	54	-23
2012	1	62	55	94	64	-30	92	64	-28	94	60	-34	81	53	-28
	2	89	26	90	46	-44	87	42	-45	89	35	-54	88	62	-26
	Total	151	81	91	58	-33	89	57	-32	91	52	-39	85	56	-29
2011	1	60	51	90	59	-31	95	59	-36	95	73	-22	93	67	-26
	2	78	30	95	27	-68	85	60	-25	96	47	-49	81	50	-31
	Total	138	81	93	47	-46	89	59	-30	96	63	-33	86	60	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1		7		86			100			71			71	
	2		3		*			*			*			*	
	Total		10		80			100			80			80	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Oates Elementary School **School No: 212** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	24	10	88	40	-48	71	40	-31									
	4	17	29	88	45	-43	88	59	-29	94	62	-32						
	5	23	19	83	58	-25	91	53	-38				57	63	6			
	6																	
	7																	
	8																	
	Total	64	58	86	48	-38	83	53	-30	94	62	-32	57	63	6			
2012	3	24	16	67	44	-23	79	50	-29									
	4	17	30	94	63	-31	82	57	-25	100	70	-30						
	5	24	23	96	78	-18	96	79	-17				92	54	-38			
	6	23	19	91	63	-28	77	58	-19									
	7																	
	8																	
	Total	88	88	86	64	-22	84	62	-22	100	70	-30	92	54	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		19		74			37							
	4														
	5														
	Total		19		74			37							
2012	3		21		67			38							
	4														
	5														
	Total		21		67			38							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Oates Elementary School **School No: 212** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	10	26	40	23	-17	70	27	-43	60	31	-29	40	31	-9
	2	11	17	45	12	-33	73	29	-44	36	18	-18	45	12	-33
	Total	21	43	43	19	-24	71	28	-43	48	26	-22	43	23	-20
2012	1	4	30	*	33		*	47		*	37		*	37	
	2	12	13	92	38	-54	92	54	-38	75	31	-44	92	62	-30
	Total	16	43	88	35	-53	81	49	-32	69	35	-34	88	44	-44
2011	1	7	28	57	14	-43	71	32	-39	71	29	-42	71	32	-39
	2	15	16	80	19	-61	93	56	-37	67	31	-36	60	63	3
	Total	22	44	73	16	-57	86	41	-45	68	30	-38	64	43	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		19		100			74			74			74	
	2		20		80			65			90			95	
	Total		39		90			69			82			85	
2012	1		19		100			74			79			74	
	2		22		86			77			86			82	
	Total		41		93			76			83			78	
2011	1		20		100			50			80			70	
	2		25		92			88			96			92	
	Total		45		96			71			89			82	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John G. Osborne Elementary **School No: 213** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	33	21	67	48	-19	58	48	-10									
	4	27	21	93	90	-3	89	76	-13	93	86	-7						
	5	29	16	83	81	-2	86	81	-5				90	88	-2			
	6																	
	7																	
	8																	
	Total	89	58	80	72	-8	76	67	-9	93	86	-7	90	88	-2			
2012	3	36	23	81	96	15	69	83	14									
	4	31	16	90	88	-2	84	94	10	94	100	6						
	5	34	17	94	59	-35	88	59	-29				88	53	-35			
	6																	
	7																	
	8																	
	Total	101	56	88	82	-6	80	79	-1	94	100	6	88	53	-35			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John G. Osborne Elementary **School No: 213** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	31	16	26	25	-1	58	44	-14	55	44	-11	55	63	8
	2	9	24	44	29	-15	46	29	-17	62	20	-42	46	26	-20
	Total	40	40	30	28	-2	55	33	-22	57	27	-30	52	37	-15
2012	1	14	37	79	24	-55	71	41	-30	64	32	-32	64	46	-18
	2	17	38	65	29	-36	59	54	-5	59	28	-31	71	54	-17
	Total	31	75	71	27	-44	65	47	-18	61	30	-31	68	50	-18
2011	1	14	45	64	40	-24	86	65	-21	64	51	-13	86	61	-25
	2	18	45	39	18	-21	67	52	-15	61	47	-14	89	61	-28
	Total	32	90	50	29	-21	75	59	-16	63	49	-14	88	61	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		8		100			100			100			100	
	2														
	Total		8		100			100			100			100	
2012	1		7		100			100			100			100	
	2														
	Total		7		100			100			100			100	
2011	1		12		92			92			92			100	
	2														
	Total		12		92			92			92			100	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roderick Paige Elementary School **School No: 113** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	16	24	69	67	-2	50	63	13									
	4	12	14	83	43	-40	67	57	-10	75	50	-25						
	5	17	21	76	43	-33	82	71	-11				59	29	-30			
	6																	
	7																	
	8																	
	Total	45	59	76	53	-23	67	64	-3	75	50	-25	59	29	-30			
2012	3	26	16	62	56	-6	54	63	9									
	4	18	23	56	26	-30	61	17	-44	61	35	-26						
	5	22	20	91	60	-31	95	85	-10				95	63	-32			
	6																	
	7																	
	8																	
	Total	66	59	70	46	-24	70	53	-17	61	35	-26	95	63	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Roderick Paige Elementary School **School No: 113** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	33	35	33	-2	37	36	-1	53	36	-17	47	15	-32
	2	7	42	29	10	-19	14	26	12	29	31	2	29	26	-3
	Total	27	75	33	20	-13	31	31	0	46	33	-13	42	21	-21
2012	1	13	50	46	28	-18	23	34	11	38	30	-8	8	24	16
	2	7	35	43	31	-12	57	71	14	14	37	23	57	80	23
	Total	20	85	45	29	-16	35	49	14	30	33	3	25	47	22
2011	1	4	42	*	33		*	31		*	50		*	48	
	2	11	27	27	0	-27	18	26	8	45	22	-23	64	11	-53
	Total	15	69	27	20	-7	20	29	9	47	39	-8	53	33	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pleasantville Elementary School **School No: 220** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	46	11	80	45	-35	52	64	12									
	4	39	5	67	40	-27	74	60	-14	85	60	-25						
	5	40	3	78	*		73	*					81	*				
	6																	
	7																	
	8																	
	Total	125	19	75	42	-33	66	58	-8	85	60	-25	81	*				
2012	3	41	5	76	20	-56	71	80	9									
	4	30	14	87	43	-44	87	36	-51	90	79	-11						
	5	29	22	86	41	-45	66	41	-25				77	57	-20			
	6																	
	7																	
	8																	
	Total	100	41	82	39	-43	74	44	-30	90	79	-11	77	57	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pleasantville Elementary School **School No: 220** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	22	19	77	42	-35	82	42	-40	82	53	-29	77	63	-14
	2	28	19	68	16	-52	75	32	-43	68	16	-52	89	74	-15
	Total	50	38	72	29	-43	78	37	-41	74	34	-40	84	68	-16
2012	1	18	33	83	15	-68	89	52	-37	72	55	-17	56	73	17
	2	27	28	59	29	-30	74	54	-20	59	36	-23	78	61	-17
	Total	45	61	69	21	-48	80	52	-28	64	46	-18	69	67	-2
2011	1	18	45	78	20	-58	67	42	-25	83	44	-39	83	36	-47
	2	27	19	70	47	-23	74	53	-21	78	47	-31	81	84	3
	Total	45	64	73	28	-45	71	45	-26	80	45	-35	82	50	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	91	13	92	62	-30	84	77	-7									
	4	98	26	87	38	-49	83	77	-6	86	65	-21						
	5	91	21	92	43	-49	89	29	-60				87	24	-63			
	6																	
	7																	
	8																	
	Total	280	60	90	45	-45	85	60	-25	86	65	-21	87	24	-63			
2012	3	95	5	93	60	-33	83	40	-43									
	4	84	27	89	59	-30	77	26	-51	92	56	-36						
	5	82	22	96	55	-41	94	61	-33				89	48	-41			
	6																	
	7																	
	8																	
	Total	261	54	93	57	-36	85	42	-43	92	56	-36	89	48	-41			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		90			81							
	4														
	5														
	Total		21		90			81							
2012	3		20		60			70							
	4														
	5														
	Total		20		60			70							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	50	38	82	34	-48	90	58	-32	90	63	-27	78	50	-28
	2	68	29	81	34	-47	93	69	-24	84	55	-29	91	66	-25
	Total	118	67	81	34	-47	92	63	-29	86	60	-26	86	57	-29
2012	1	39	64	90	58	-32	79	67	-12	79	59	-20	72	64	-8
	2	73	22	77	14	-63	82	32	-50	58	18	-40	89	59	-30
	Total	112	86	81	47	-34	81	58	-23	65	49	-16	83	63	-20
2011	1	37	58	100	64	-36	95	64	-31	100	72	-28	95	71	-24
	2	62	32	81	22	-59	87	53	-34	76	28	-48	94	75	-19
	Total	99	90	88	49	-39	90	60	-30	85	57	-28	94	72	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		22		100			100			100			86	
	2		19		100			95			100			89	
	Total		41		100			98			100			88	
2012	1		19		100			84			89			68	
	2		20		95			85			90			95	
	Total		39		97			85			90			82	
2011	1		24		96			75			92			92	
	2		18		100			100			94			100	
	Total		42		98			86			93			95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Port Houston Elementary School **School No: 222** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	13	3	69	*		85	*										
	4	10	36	100	50	-50	100	64	-36	64	53	-11						
	5	10	18	100	67	-33	91	95	4				82	52	-30			
	6																	
	7																	
	8																	
	Total	33	57	88	58	-30	91	74	-17	64	53	-11	82	52	-30			
2012	3	6	10	83	80	-3	86	80	-6									
	4	10	24	100	67	-33	70	58	-12	100	68	-32						
	5	18	11	94	64	-30	100	82	-18				100	50	-50			
	6	10	6	100	50	-50	100	100	0									
	7																	
	8																	
	Total	44	51	95	67	-28	91	72	-19	100	68	-32	100	50	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	18	*	94		*	94							
	4														
	5														
	Total	1	18	*	94		*	94							
2012	3		31		84			84							
	4														
	5														
	Total		31		84			84							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Port Houston Elementary School **School No: 222** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	6	45	0	-45	55	50	-5	64	33	-31	64	33	-31
	2	5	14	80	7	-73	40	21	-19	40	21	-19	40	7	-33
	Total	16	20	56	5	-51	50	30	-20	56	25	-31	56	15	-41
2012	1	2	18	*	67		*	44		*	67		*	72	
	2	2	15	*	33		*	47		*	27		*	53	
	Total	4	33	*	52		*	45		*	48		*	64	
2011	1	2	18	*	33		*	50		*	44		*	11	
	2	4	18	*	17		*	39		*	11		*	11	
	Total	6	36	83	25	-58	67	44	-23	67	28	-39	67	11	-56

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		31		100			94			97			87	
	2		27		100			96			100			100	
	Total		58		100			95			98			93	
2012	1		28		89			68			75			64	
	2		16		100			88			100			100	
	Total		44		93			75			84			77	
2011	1		17		88			76			82			82	
	2		32		100			97			97			100	
	Total		49		96			90			92			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Project Chrysalis Charter Middle School **School No: 71** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*		97	83	-14				88	*		93	*	
	Total	179	31	98	74	-24	97	83	-14	100	82	-18	88	*		93	*	
2012	3																	
	4																	
	5																	
	6	58	11	98	91	-7	100	91	-9									
	7	63	7	98	86	-12	*			100	71	-29						
	8	54	4	100	*		88	64	-24				94	*		96	*	
	Total	175	22	99	91	-8	92	77	-15	100	71	-29	94	*		96	*	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Project Chrysalis Charter Middle School **School No: 71** **Elementary Schools Office 3**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	19	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	19	1	100	*	
2012	Algebra I	29		100								
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	29		100								

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Leeona Pugh Elementary School **School No: 223** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	27	4	63	*		37	*										
	4	40	35	78	57	-21	45	23	-22	78	50	-28						
	5	24	25	75	48	-27	38	54	16				72	57	-15			
	6																	
	7																	
	8																	
	Total	91	64	73	53	-20	41	35	-6	78	50	-28	72	57	-15			
2012	3	25	19	68	74	6	48	37	-11									
	4	24	42	92	52	-40	63	40	-23	96	63	-33						
	5	23	38	96	74	-22	87	55	-32				74	29	-45			
	6																	
	7																	
	8																	
	Total	72	99	85	65	-20	65	45	-20	96	63	-33	74	29	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		20		100			95							
	4														
	5		1		*			*						*	
	Total		21		100			90						*	
2012	3	1	43	*	93		*	88							
	4														
	5														
	Total	1	43	*	93		*	88							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Leeona Pugh Elementary School **School No: 223** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	11	20	82	5	-77	45	25	-20	45	15	-30	27	25	-2
	2	7	16	86	13	-73	43	25	-18	86	19	-67	57	38	-19
	Total	18	36	83	8	-75	44	25	-19	61	17	-44	39	31	-8
2012	1	4	28	*	25		*	25		*	29		*	18	
	2	18	24	61	8	-53	33	13	-20	50	21	-29	78	42	-36
	Total	22	52	64	17	-47	36	19	-17	50	25	-25	73	29	-44
2011	1	5	40	100	35	-65	100	35	-65	100	35	-65	60	18	-42
	2	11	33	64	18	-46	55	42	-13	82	25	-57	73	76	3
	Total	16	73	75	27	-48	69	38	-31	88	31	-57	69	44	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		27		96			89			93			78	
	2	1	20	*	100		*	90		*	100		*	85	
	Total	1	47	*	98		*	89		*	96		*	81	
2012	1	1	23	*	96		*	87		*	87		*	74	
	2		28		89			75			89			86	
	Total	1	51	*	92		*	80		*	88		*	80	
2011	1		26		100			88			100			85	
	2	3	40	*	98		*	93		*	98		*	93	
	Total	3	66	*	98		*	91		*	98		*	89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Oran Roberts Elementary School **School No: 229** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	98	12	95	67	-28	92	100	8									
	4	102	15	95	60	-35	93	81	-12	95	73	-22						
	5	82	6	98	83	-15	95	100	5				90	100	10			
	6																	
	7																	
	8																	
	Total	282	33	96	67	-29	93	91	-2	95	73	-22	90	100	10			
2012	3	108	9	94	56	-38	91	78	-13									
	4	94	13	98	69	-29	88	77	-11	99	46	-53						
	5	99	8	96	75	-21	94	56	-38				91	50	-41			
	6																	
	7																	
	8																	
	Total	301	30	96	67	-29	91	71	-20	99	46	-53	91	50	-41			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Oran Roberts Elementary School **School No: 229** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	82	34	94	82	-12	93	88	-5	98	88	-10	89	85	-4
	2	96	16	93	44	-49	97	81	-16	96	44	-52	93	63	-30
	Total	178	50	93	70	-23	95	86	-9	97	74	-23	91	78	-13
2012	1	60	49	98	80	-18	98	86	-12	97	80	-17	95	69	-26
	2	97	19	89	42	-47	89	74	-15	91	58	-33	95	68	-27
	Total	157	68	92	69	-23	92	82	-10	93	74	-19	95	69	-26
2011	1	51	70	94	84	-10	96	90	-6	96	87	-9	90	80	-10
	2	86	24	95	58	-37	99	88	-11	98	75	-23	98	65	-33
	Total	137	94	95	78	-17	98	89	-9	97	84	-13	95	76	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	15	55	80	82	2	47	65	18									
	4	21	66	81	65	-16	76	63	-13	90	63	-27						
	5	54	75	91	55	-36	98	80	-18				94	81	-13			
	6																	
	7																	
	8																	
	Total	90	196	87	66	-21	84	70	-14	90	63	-27	94	81	-13			
2012	3	19	48	79	81	2	84	76	-8									
	4	32	57	100	95	-5	97	91	-6	94	89	-5						
	5	46	81	89	72	-17	96	80	-16				92	80	-12			
	6																	
	7																	
	8																	
	Total	97	186	91	81	-10	94	82	-12	94	89	-5	92	80	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	63	*	63		*	56							
	4		45		89			89			91				
	5														
	Total	1	108	*	74		*	69			91				
2012	3		64		66			61							
	4		45		87			80			91				
	5														
	Total		109		74			69			91				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	20	59	10	-49	35	20	-15	53	35	-18	41	15	-26
	2	10	46	60	39	-21	60	57	-3	70	50	-20	60	59	-1
	Total	27	66	59	30	-29	44	45	1	59	45	-14	48	45	-3
2012	1	8	25	75	28	-47	50	28	-22	63	32	-31	63	33	-30
	2	10	32	50	13	-37	30	19	-11	20	13	-7	70	44	-26
	Total	18	57	61	19	-42	39	23	-16	39	21	-18	67	39	-28
2011	1	3	17	*	24		*	35		*	65		*	94	
	2	14	27	64	15	-49	43	22	-21	71	26	-45	50	26	-24
	Total	17	44	71	18	-53	53	27	-26	76	41	-35	59	52	-7

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		91		99			96			97			100	
	2		94		99			80			88			87	
	Total		185		99			88			92			94	
2012	1		113		96			87			91			93	
	2		81		90			83			99			93	
	Total		194		94			85			94			93	
2011	1		100		98			85			95			96	
	2		82		96			73			87			78	
	Total		182		97			80			91			88	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Betsy Ross Elementary School **School No: 232** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	16	59	50	-9	27	50	23									
	4	53	12	58	25	-33	32	17	-15	62	33	-29						
	5	47	9	62	44	-18	43	50	7				52	18	-34			
	6																	
	7																	
	8																	
	Total	137	37	60	41	-19	34	39	5	62	33	-29	52	18	-34			
2012	3	46	16	67	50	-17	59	38	-21									
	4	48	13	63	38	-25	40	54	14	50	23	-27						
	5	57	17	81	35	-46	77	29	-48				73	18	-55			
	6																	
	7																	
	8																	
	Total	151	46	71	41	-30	60	39	-21	50	23	-27	73	18	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Betsy Ross Elementary School **School No: 232** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	30	20	60	10	-50	50	15	-35	53	10	-43	40	20	-20
	2	25	23	84	13	-71	68	22	-46	80	17	-63	44	13	-31
	Total	55	43	71	12	-59	58	19	-39	65	14	-51	42	16	-26
2012	1	10	21	100	43	-57	77	33	-44	92	31	-61	77	26	-51
	2	18	27	56	7	-49	58	21	-37	50	11	-39	53	21	-32
	Total	28	48	71	23	-48	66	28	-38	68	23	-45	63	24	-39
2011	1	11	32	82	38	-44	73	47	-26	82	47	-35	82	48	-34
	2	35	21	71	33	-38	89	52	-37	74	43	-31	66	52	-14
	Total	46	53	74	36	-38	85	49	-36	76	45	-31	70	50	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		10		100			90			100			100	
	2		10		100			90			90			80	
	Total		20		100			90			95			90	
2012	1		6		100			100			67			100	
	2		10		90			100			90			70	
	Total		16		94			100			81			81	
2011	1		12		100			100			100			83	
	2		13		100			100			100			100	
	Total		25		100			100			100			92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mary Scroggins Elementary School **School No: 269** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	38	9	89	100	11	84	67	-17									
	4	38	47	84	53	-31	79	68	-11	85	66	-19						
	5	39	37	85	46	-39	85	63	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	93	86	55	-31	83	66	-17	85	66	-19	69	39	-30			
2012	3	26	20	69	40	-29	85	60	-25									
	4	27	38	100	63	-37	89	71	-18	96	69	-27						
	5	38	44	82	66	-16	76	51	-25				71	51	-20			
	6																	
	7																	
	8																	
	Total	91	102	84	60	-24	82	60	-22	96	69	-27	71	51	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		43		86			74							
	4														
	5														
	Total		43		86			74							
2012	3	3	47	*	74		*	79							
	4		12		42			25			42				
	5		2		*			*						*	
	Total	3	61	*	69		*	69			42			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mary Scroggins Elementary School **School No: 269** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	26	15	38	40	2	77	73	-4	69	33	-36	62	53	-9
	2	14	22	57	32	-25	79	68	-11	71	36	-35	71	64	-7
	Total	40	37	45	35	-10	78	70	-8	70	35	-35	65	59	-6
2012	1	6	29	100	45	-55	100	59	-41	100	52	-48	100	79	-21
	2	22	24	64	25	-39	95	63	-32	77	21	-56	91	63	-28
	Total	28	53	71	36	-35	96	60	-36	82	38	-44	93	72	-21
2011	1	9	36	100	28	-72	100	75	-25	100	75	-25	89	44	-45
	2	16	26	38	15	-23	69	50	-19	38	19	-19	50	35	-15
	Total	25	62	60	23	-37	80	65	-15	60	52	-8	64	40	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		41		90			85			85			93	
	2		41		95			83			93			83	
	Total		82		93			84			89			88	
2012	1		42		95			78			83			71	
	2		37		92			89			89			89	
	Total		79		94			83			86			79	
2011	1		38		92			84			82			68	
	2	3	45	*	96		*	93		*	91		*	78	
	Total	3	83	*	94		*	89		*	87		*	73	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sidney Sherman Elementary School **School No: 240** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	23	18	91	72	-19	74	58	-16									
	4	20	30	60	57	-3	70	61	-9	65	35	-30						
	5	18	42	72	57	-15	50	40	-10				50	45	-5			
	6																	
	7																	
	8																	
	Total	61	90	75	60	-15	66	51	-15	65	35	-30	50	45	-5			
2012	3	26	13	77	77	0	62	54	-8									
	4	20	50	80	44	-36	70	53	-17	70	36	-34						
	5	30	35	87	54	-33	83	77	-6				71	33	-38			
	6																	
	7																	
	8																	
	Total	76	98	82	52	-30	72	62	-10	70	36	-34	71	33	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	2	38	*	84		*	71							
	4	2	20	*	95		*	90		*	90				
	5														
	Total	4	58	*	88		*	78		*	90				
2012	3	4	46	*	76		*	74							
	4														
	5														
	Total	4	46	*	76		*	74							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sidney Sherman Elementary School **School No: 240** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	7	25	86	24	-62	57	28	-29	86	28	-58	71	12	-59
	2	9	26	78	19	-59	89	50	-39	67	35	-32	100	58	-42
	Total	16	51	81	22	-59	75	39	-36	75	31	-44	88	35	-53
2012	1	9	29	100	55	-45	100	66	-34	89	41	-48	78	55	-23
	2	14	26	64	31	-33	71	69	-2	71	35	-36	79	85	6
	Total	23	55	78	44	-34	83	67	-16	78	38	-40	78	69	-9
2011	1	2	27	*	70		*	67		*	63		*	70	
	2	8	15	88	60	-28	88	80	-8	63	80	17	88	100	12
	Total	10	42	90	67	-23	90	71	-19	70	69	-1	90	81	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	2	44	*	89		*	75		*	75		*	73	
	2	5	40	100	100	0	100	98	-2	100	100	0	100	98	-2
	Total	7	84	100	94	-6	100	86	-14	100	87	-13	100	85	-15
2012	1	2	52	*	87		*	87		*	81		*	73	
	2	2	42	*	100		*	93		*	88		*	93	
	Total	4	94	*	93		*	89		*	84		*	82	
2011	1		21		95			90			90			100	
	2		28		100			100			100			89	
	Total		49		98			96			96			94	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Katherine Smith Elementary School **School No: 242** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	32	33	66	67	1	59	70	11									
	4	37	45	78	60	-18	73	80	7	89	65	-24						
	5	53	33	83	79	-4	87	82	-5				83	79	-4			
	6																	
	7																	
	8																	
	Total	122	111	77	68	-9	75	77	2	89	65	-24	83	79	-4			
2012	3	40	16	80	56	-24	66	12	-54									
	4	31	48	87	58	-29	71	63	-8	90	65	-25						
	5	43	49	81	41	-40	81	57	-24				75	57	-18			
	6																	
	7																	
	8																	
	Total	114	113	82	50	-32	73	53	-20	90	65	-25	75	57	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		10		80			100							
	4														
	5														
	Total		10		80			100							
2012	3		42		79			81							
	4		6		50			33			67				
	5														
	Total		48		75			75			67				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Katherine Smith Elementary School **School No: 242** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	25	27	52	41	-11	52	52	0	60	59	-1	32	30	-2
	2	15	35	40	11	-29	60	23	-37	40	14	-26	53	20	-33
	Total	40	62	48	24	-24	55	35	-20	53	34	-19	40	24	-16
2012	1	6	37	50	19	-31	100	38	-62	67	30	-37	67	49	-18
	2	15	30	67	7	-60	67	37	-30	57	40	-17	93	50	-43
	Total	21	67	62	13	-49	76	37	-39	60	34	-26	85	49	-36
2011	1	6	54	83	41	-42	67	70	3	83	48	-35	67	57	-10
	2	21	31	71	19	-52	62	48	-14	62	29	-33	52	39	-13
	Total	27	85	74	33	-41	63	62	-1	67	41	-26	56	51	-5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		40		98			83			93			90	
	2		40		100			98			100			100	
	Total		80		99			90			96			95	
2012	1		52		94			75			83			73	
	2		41		90			85			100			85	
	Total		93		92			80			90			78	
2011	1		41		95			93			88			95	
	2		45		98			96			98			100	
	Total		86		97			94			93			98	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lulu Stevens Elementary School **School No: 245** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	31	23	68	61	-7	64	58	-6									
	4	39	33	85	42	-43	77	66	-11	84	45	-39						
	5	37	32	76	38	-38	81	56	-25				86	64	-22			
	6																	
	7																	
	8																	
	Total	107	88	77	45	-32	74	60	-14	84	45	-39	86	64	-22			
2012	3	34	26	59	73	14	64	77	13									
	4	24	52	92	58	-34	75	71	-4	87	56	-31						
	5	26	39	77	64	-13	81	63	-18				96	74	-22			
	6																	
	7																	
	8																	
	Total	84	117	74	63	-11	72	70	-2	87	56	-31	96	74	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		21		71			52							
	4														
	5														
	Total		21		71			52							
2012	3		17		41			35							
	4														
	5														
	Total		17		41			35							

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lulu Stevens Elementary School **School No: 245** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	15	15	80	20	-60	73	25	-48	87	44	-43	33	19	-14
	2	24	13	58	8	-50	54	38	-16	63	31	-32	71	54	-17
	Total	39	28	67	14	-53	62	31	-31	72	38	-34	56	34	-22
2012	1	7	40	71	50	-21	57	58	1	71	60	-11	57	80	23
	2	13	24	31	0	-31	46	13	-33	31	0	-31	54	17	-37
	Total	20	64	45	31	-14	50	41	-9	45	38	-7	55	56	1
2011	1	7	27	86	26	-60	71	57	-14	86	56	-30	86	81	-5
	2	13	31	23	6	-17	31	3	-28	23	13	-10	38	34	-4
	Total	20	58	45	16	-29	45	28	-17	45	32	-13	55	56	1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		39		100			74			82			87	
	2	1	34	*	97		*	91		*	100		*	100	
	Total	1	73	*	99		*	82		*	90		*	93	
2012	1		41		93			88			76			78	
	2		42		98			79			86			93	
	Total		83		95			83			81			86	
2011	1		44		98			77			86			80	
	2		48		98			79			94			98	
	Total		92		98			78			90			89	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Sutton Elementary School **School No: 248** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	26	54	85	67	-18	69	65	-4									
	4	30	45	87	69	-18	83	79	-4	97	77	-20						
	5	50	78	98	69	-29	90	74	-16				96	68	-28			
	6																	
	7																	
	8																	
	Total	106	177	92	68	-24	83	73	-10	97	77	-20	96	68	-28			
2012	3	25	30	92	43	-49	80	52	-28									
	4	26	60	100	78	-22	88	78	-10	88	68	-20						
	5	26	104	92	74	-18	100	86	-14				93	73	-20			
	6																	
	7																	
	8																	
	Total	77	194	95	71	-24	90	78	-12	88	68	-20	93	73	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		66		86			76							
	4		63		54			43			66				
	5														
	Total		129		71			60			66				
2012	3		90		81			61							
	4		61		77			67			82				
	5														
	Total		151		79			63			82				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Sutton Elementary School **School No: 248** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	21	39	52	51	-1	62	54	-8	67	38	-29	57	31	-26
	2	31	28	84	50	-34	81	46	-35	84	43	-41	84	71	-13
	Total	52	67	71	51	-20	73	51	-22	77	40	-37	73	48	-25
2012	1	14	39	93	77	-16	100	87	-13	93	72	-21	100	77	-23
	2	23	38	70	16	-54	74	34	-40	52	18	-34	74	50	-24
	Total	37	77	78	47	-31	84	61	-23	68	45	-23	84	64	-20
2011	1	11	40	82	50	-32	73	45	-28	73	45	-28	45	33	-12
	2	24	32	67	9	-58	65	25	-40	42	6	-36	63	6	-57
	Total	35	72	71	32	-39	68	36	-32	51	28	-23	57	21	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1		75		99			79			95			84	
	2		82		100			98			99			96	
	Total		157		99			89			97			90	
2012	1		80		95			91			96			87	
	2	1	99	*	97		*	94		*	98		*	89	
	Total	1	179	*	96		*	93		*	97		*	88	
2011	1		99		99			98			94			97	
	2		94		100			94			93			93	
	Total		193		99			96			93			95	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mark Twain Elementary School **School No: 251** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	104	11	96	45	-51	90	75	-15									
	4	114	13	95	31	-64	89	46	-43	93	27	-66						
	5	109	20	96	40	-56	94	65	-29				87	21	-66			
	6																	
	7																	
	8																	
	Total	327	44	96	39	-57	91	62	-29	93	27	-66	87	21	-66			
2012	3	104	5	98	60	-38	90	80	-10									
	4	88	17	95	41	-54	94	41	-53	97	29	-68						
	5	108	20	96	75	-21	98	95	-3				93	70	-23			
	6																	
	7																	
	8																	
	Total	300	42	97	60	-37	94	71	-23	97	29	-68	93	70	-23			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	20	6	90	100	10	100	83	-17						
	4	11	8	100	88	-12	100	100	0	100	88	-12			
	5														
	Total	31	14	94	93	-1	100	93	-7	100	88	-12			
2012	3	11	8	100	88	-12	100	75	-25						
	4	17	8	100	50	-50	94	100	6	94	38	-56			
	5														
	Total	28	16	100	69	-31	96	88	-8	94	38	-56			

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mark Twain Elementary School **School No: 251** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	69	27	77	52	-25	83	74	-9	93	67	-26	87	63	-24
	2	82	27	83	33	-50	90	52	-38	89	41	-48	85	52	-33
	Total	151	54	80	43	-37	87	63	-24	91	54	-37	86	57	-29
2012	1	62	37	92	62	-30	92	58	-34	92	66	-26	94	76	-18
	2	83	27	84	26	-58	88	59	-29	81	44	-37	92	67	-25
	Total	145	64	88	47	-41	90	58	-32	86	57	-29	92	72	-20
2011	1	57	46	91	59	-32	93	76	-17	98	67	-31	86	61	-25
	2	57	33	82	36	-46	85	67	-18	85	67	-18	78	58	-20
	Total	114	79	87	49	-38	89	72	-17	91	67	-24	82	59	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	10	12	100	92	-8	100	92	-8	100	50	-50	100	83	-17
	2	14	5	100	80	-20	100	100	0	100	100	0	100	100	0
	Total	24	17	100	88	-12	100	94	-6	100	65	-35	100	88	-12
2012	1	8	13	100	100	0	100	100	0	100	100	0	100	92	-8
	2	13	11	100	91	-9	100	91	-9	100	100	0	100	100	0
	Total	21	24	100	96	-4	100	96	-4	100	100	0	100	96	-4
2011	1	5	18	100	100	0	100	100	0	100	100	0	100	100	0
	2	12	8	100	100	0	100	88	-12	100	100	0	100	75	-25
	Total	17	26	100	100	0	100	96	-4	100	100	0	100	92	-8

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	37	8	76	63	-13	58	50	-8									
	4	47	9	55	33	-22	55	22	-33	66	30	-36						
	5	37	50	78	52	-26	49	52	3				59	40	-19			
	6																	
	7																	
	8																	
	Total	121	67	69	51	-18	54	48	-6	66	30	-36	59	40	-19			
2012	3	48	6	56	50	-6	65	17	-48									
	4	28	21	64	48	-16	71	50	-21	64	35	-29						
	5	25	58	72	52	-20	80	73	-7				71	46	-25			
	6																	
	7																	
	8																	
	Total	101	85	62	51	-11	70	64	-6	64	35	-29	71	46	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3		49		69			80							
	4		35		57			77			77				
	5														
	Total		84		64			79			77				
2012	3		45		62			84							
	4	1	35	*	63		*	74		*	61				
	5														
	Total	1	80	*	63		*	80		*	61				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	20	25	70	8	-62	70	60	-10	65	16	-49	80	58	-22
	2	28	24	50	13	-37	75	50	-25	54	13	-41	54	21	-33
	Total	48	49	58	10	-48	73	55	-18	58	14	-44	65	40	-25
2012	1	11	39	91	44	-47	64	49	-15	73	26	-47	73	49	-24
	2	18	25	61	8	-53	72	36	-36	22	4	-18	67	28	-39
	Total	29	64	72	30	-42	69	44	-25	41	17	-24	69	41	-28
2011	1	4	42	*	21		*	14		*	21		*	27	
	2	28	35	54	9	-45	75	40	-35	57	14	-43	78	29	-49
	Total	32	77	59	16	-43	72	26	-46	58	18	-40	70	28	-42

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	57	*	93		*	82			89		*	91	
	2		66		92			85			95			86	
	Total	1	123	*	93		*	84			93		*	89	
2012	1	1	62	*	94		*	73		*	87		*	82	
	2		52		96			85			96			96	
	Total	1	114	*	95		*	78		*	91		*	89	
2011	1		57		95			82			95			91	
	2	1	41	*	95		*	76		*	95		*	93	
	Total	1	98	*	95		*	80		*	95		*	92	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mabel Wesley Elementary **School No: 254** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	44	7	84	29	-55	80	43	-37									
	4	22	10	55	20	-35	68	50	-18	70	60	-10						
	5	25	6	80	67	-13	84	83	-1				88	67	-21			
	6																	
	7																	
	8																	
	Total	91	23	76	35	-41	78	57	-21	70	60	-10	88	67	-21			
2012	3	27	15	52	27	-25	63	60	-3									
	4	21	13	76	54	-22	62	15	-47	55	23	-32						
	5	26	14	77	71	-6	88	36	-52				85	64	-21			
	6																	
	7																	
	8																	
	Total	74	42	68	50	-18	72	38	-34	55	23	-32	85	64	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mabel Wesley Elementary **School No: 254** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	49	11	76	27	-49	73	36	-37	57	27	-30	61	36	-25
	2	35	20	60	20	-40	49	40	-9	29	10	-19	34	35	1
	Total	84	31	69	23	-46	63	39	-24	46	16	-30	50	35	-15
2012	1	22	41	91	63	-28	91	54	-37	86	54	-32	50	41	-9
	2	23	31	70	19	-51	43	35	-8	35	3	-32	48	23	-25
	Total	45	72	80	44	-36	67	46	-21	60	32	-28	49	33	-16
2011	1	17	62	88	32	-56	88	48	-40	82	31	-51	65	21	-44
	2	23	27	57	26	-31	83	70	-13	43	11	-32	43	59	16
	Total	40	89	70	30	-40	85	55	-30	60	25	-35	53	33	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

West University Elementary School **School No: 255** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	194	13	100	92	-8	99	85	-14									
	4	176	16	100	81	-19	94	50	-44	99	87	-12						
	5	135	7	100	86	-14	100	86	-14				98	100	2			
	6																	
	7																	
	8																	
	Total	505	36	100	86	-14	97	69	-28	99	87	-12	98	100	2			
2012	3	189	22	98	82	-16	96	77	-19									
	4	158	7	99	100	1	95	57	-38	99	71	-28						
	5	140	5	98	80	-18	99	60	-39				99	80	-19			
	6																	
	7																	
	8																	
	Total	487	34	98	85	-13	96	71	-25	99	71	-28	99	80	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

West University Elementary School **School No: 255** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	147	19	95	84	-11	92	95	3	98	100	2	94	79	-15
	2	169	22	98	86	-12	96	68	-28	98	86	-12	96	82	-14
	Total	316	41	97	85	-12	94	80	-14	98	93	-5	95	80	-15
2012	1	139	49	97	88	-9	94	86	-8	96	86	-10	92	80	-12
	2	191	13	97	85	-12	95	85	-10	95	62	-33	98	92	-6
	Total	330	62	97	87	-10	95	85	-10	95	81	-14	95	82	-13
2011	1	144	58	99	81	-18	98	81	-17	98	91	-7	92	83	-9
	2	178	18	93	67	-26	92	61	-31	95	72	-23	93	72	-21
	Total	322	76	96	78	-18	94	76	-18	96	87	-9	93	80	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	34	21	88	86	-2	85	71	-14									
	4	36	23	61	48	-13	44	70	26	64	65	1						
	5	45	23	82	52	-30	80	58	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	67	77	61	-16	70	66	-4	64	65	1	69	39	-30			
2012	3	14	38	64	42	-22	43	38	-5									
	4	26	28	81	79	-2	54	75	21	85	82	-3						
	5	36	31	97	52	-45	89	55	-34				97	52	-45			
	6																	
	7																	
	8																	
	Total	76	97	86	56	-30	68	54	-14	85	82	-3	97	52	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	1	17	*	82		*	53							
	4		4		*			*			*				
	5														
	Total	1	21	*	71		*	52			*				
2012	3		11		36			58							
	4		10		30			30			50				
	5		1		*			*						*	
	Total		22		32			43			50			*	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	14	23	57	13	-44	43	9	-34	71	17	-54	50	22	-28
	2	22	20	50	35	-15	41	55	14	50	60	10	50	45	-5
	Total	36	43	53	23	-30	42	30	-12	58	37	-21	50	33	-17
2012	1	6	32	100	53	-47	83	41	-42	83	53	-30	67	22	-45
	2	17	12	71	17	-54	82	25	-57	71	33	-38	71	33	-38
	Total	23	44	78	43	-35	83	36	-47	74	48	-26	70	25	-45
2011	1	10	23	90	43	-47	100	48	-52	90	48	-42	100	61	-39
	2	12	25	42	16	-26	67	32	-35	50	12	-38	33	36	3
	Total	22	48	64	29	-35	83	40	-43	68	29	-39	65	48	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	1	42	*	90		*	40		*	60		*	69	
	2		41		100			98			100			95	
	Total	1	83	*	95		*	69		*	80		*	82	
2012	1	3	38	*	97		*	74		*	95		*	63	
	2		28		96			89			96			86	
	Total	3	66	*	97		*	80		*	95		*	73	
2011	1		30		97			90			93			80	
	2		30		90			93			93			87	
	Total		60		93			92			93			83	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Middle Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	159	268	72	66	-6	44	58	14									
	4	222	272	73	53	-20	48	56	8	68	57	-11						
	5	198	288	84	56	-28	66	54	-12				76	56	-20			
	6	6,930	3,761	77	40	-37	78	53	-25									
	7	6,953	3,555	84	46	-38	66	41	-25	78	37	-41						
	8	5,582	4,864	92	60	-32	88	59	-29				83	47	-36	72	35	-37
	Total	20,044	13,008	84	50	-34	78	53	-25	78	38	-40	83	47	-36	72	35	-37
2012	3	239	257	74	62	-12	51	60	9									
	4	185	243	82	63	-19	49	63	14	71	52	-19						
	5	237	292	79	59	-20	66	55	-11				68	46	-22			
	6	6,040	4,477	85	42	-43	87	53	-34									
	7	5,245	5,043	91	48	-43	74	40	-34	87	44	-43						
	8	4,981	5,432	95	58	-37	87	53	-34				88	45	-43	75	30	-45
	Total	16,927	15,744	89	50	-39	84	50	-34	87	44	-43	87	45	-42	75	30	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Middle Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	2,404	539	96	75	-21	Algebra II	101	94	97	86	-11
	Geometry	356	154	96	75	-21	Chemistry	166	237	85	73	-12
	Biology	502	270	92	75	-17	English II Reading	171	261	92	71	-21
	English I Reading	419	284	79	45	-34	English II Writing	171	260	78	35	-43
	English I Writing	624	815	56	18	-38	World History	161	248	88	60	-28
	World Geography	432	264	88	67	-21	Total	5,507	3,426	88	54	-34
2012	Algebra I	2,269	516	96	74	-22						
	Geometry	192	53	93	70	-23						
	Biology	292	206	97	81	-16						
	English I Reading	293	211	84	44	-40						
	English I Writing	293	211	68	24	-44						
	World Geography	291	192	93	61	-32						
	Total	3,630	1,389	92	61	-31						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	193	142	97	95	-2	86	71	-15	96	93	-3	97	98	1
2012	11	66	102	97	84	-13	94	68	-26	98	77	-21	98	91	-7
2011	11	58	121	100	92	-8	100	75	-25	98	82	-16	100	97	-3

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	75	64.7	63.9	-0.8	154	88.7	78.0	-10.7
GED	2	0.0	2.4	2.4	0	0.0	0.0	0.0
Continuers	19	14.7	16.9	2.2	7	3.2	3.9	0.7
Completion	96	79.4	83.1	3.7	161	91.9	81.9	-10.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Middle Schools Office

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	154	311	30	28	-2	32	33	1	32	33	1	26	13	-13
	2	100	270	29	23	-6	46	40	-6	36	27	-9	50	25	-25
	Total	254	581	30	25	-5	38	36	-2	34	30	-4	36	19	-17
2012	1	55	358	65	40	-25	53	40	-13	67	39	-28	36	20	-16
	2	84	285	29	23	-6	26	37	11	29	27	-2	27	45	18
	Total	139	643	43	32	-11	37	39	2	44	34	-10	31	31	0
2011	1	62	325	45	37	-8	50	44	-6	47	41	-6	31	21	-10
	2	79	278	34	25	-9	32	26	-6	35	23	-12	39	26	-13
	Total	141	603	39	31	-8	40	36	-4	40	33	-7	35	23	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Crispus Attucks Middle School **School No: 41** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	62	74	53	30	-23	77	52	-25									
	7	55	45	67	36	-31	56	28	-28	63	28	-35						
	8	47	77	83	49	-34	85	56	-29				77	46	-31	45	28	-17
	Total	164	196	66	39	-27	75	48	-27	63	28	-35	77	46	-31	45	28	-17
2012	3																	
	4																	
	5																	
	6	48	86	69	28	-41	67	38	-29									
	7	33	95	76	42	-34	60	30	-30	70	34	-36						
	8	32	81	97	57	-40	94	48	-46				87	32	-55	87	32	-55
	Total	113	262	79	42	-37	74	39	-35	70	34	-36	87	32	-55	87	32	-55

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Crispus Attucks Middle School | **School No: 41** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	10	5	100	60	-40	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	10	5	100	60	-40
2012	Algebra I	13	7	100	86	-14						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	13	7	100	86	-14						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Frank Black Middle School **School No: 42** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	198	65	75	37	-38	51	30	-21									
	7	116	73	78	37	-41	56	29	-27	67	36	-31						
	8	83	86	90	63	-27	71	41	-30				68	35	-33	45	16	-29
	Total	397	224	79	47	-32	58	34	-24	67	36	-31	68	35	-33	45	16	-29
2012	3																	
	4																	
	5																	
	6	78	83	82	27	-55	72	32	-40									
	7	70	96	91	58	-33	36	39	3	73	41	-32						
	8	58	87	93	53	-40	80	37	-43				88	34	-54	39	12	-27
	Total	206	266	88	47	-41	69	36	-33	73	41	-32	88	34	-54	39	12	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Frank Black Middle School **School No: 42** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	38	8	92	100	8	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	38	8	92	100	8
2012	Algebra I	38	14	76	57	-19						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	38	14	76	57	-19						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Luther Burbank Middle School **School No: 43** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	245	175	78	54	-24	87	70	-17									
	7	264	188	92	70	-22	88	69	-19	85	56	-29						
	8	219	200	98	76	-22	98	79	-19				93	69	-24	86	52	-34
	Total	728	563	89	67	-22	91	73	-18	85	56	-29	93	69	-24	86	52	-34
2012	3																	
	4																	
	5																	
	6	207	266	89	55	-34	88	69	-19									
	7	206	208	93	62	-31	92	62	-30	90	55	-35						
	8	174	224	95	69	-26	92	63	-29				92	57	-35	78	35	-43
	Total	587	698	92	62	-30	91	65	-26	90	55	-35	92	57	-35	78	35	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Luther Burbank Middle School | **School No: 43** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	70	14	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	70	14	100	100	0
2012	Algebra I	52	12	100	100	0						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	52	12	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					0	0.0		
GED					0	0.0		
Continuers					0	0.0		
Completion					0	0.0		

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ruby Clifton Middle School **School No: 48** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	221	107	77	46	-31	79	64	-15									
	7	224	85	86	49	-37	63	50	-13	79	35	-44						
	8	157	103	94	78	-16	86	68	-18				90	76	-14	81	50	-31
	Total	602	295	85	58	-27	81	63	-18	79	35	-44	90	76	-14	81	50	-31
2012	3																	
	4																	
	5																	
	6	200	127	84	43	-41	90	64	-26									
	7	180	115	93	51	-42	54	37	-17	83	46	-37						
	8	176	120	98	68	-30	84	58	-26				94	59	-35	75	30	-45
	Total	556	362	91	54	-37	85	56	-29	83	46	-37	94	59	-35	75	30	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ruby Clifton Middle School **School No: 48** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	105	26	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	105	26	100	100	0
2012	Algebra I	115	31	100	100	0						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	115	31	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ezekiel Cullen Middle School **School No: 44** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	61	76	49	43	-6	55	55	0									
	7	79	63	72	56	-16	67	48	-19	65	46	-19						
	8	57	57	84	65	-19	81	49	-32				65	34	-31	75	46	-29
	Total	197	196	69	54	-15	66	51	-15	65	46	-19	65	34	-31	75	46	-29
2012	3																	
	4																	
	5																	
	6	58	79	69	44	-25	74	38	-36									
	7	58	63	81	52	-29	81	56	-25	86	48	-38						
	8	52	87	98	61	-37	80	42	-38				83	34	-49	87	38	-49
	Total	168	229	82	53	-29	78	44	-34	86	48	-38	83	34	-49	87	38	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ezekiel Cullen Middle School **School No: 44** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	20	4	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	20	4	100	*	
2012	Algebra I	17		88								
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	17		88								

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Deady Middle School **School No: 45** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	125	141	65	21	-44	54	30	-24									
	7	145	114	79	35	-44	64	36	-28	62	29	-33						
	8	107	155	90	52	-38	89	63	-26				72	41	-31	42	15	-27
	Total	377	410	77	37	-40	71	44	-27	62	29	-33	72	41	-31	42	15	-27
2012	3																	
	4																	
	5																	
	6	129	134	77	28	-49	84	39	-45									
	7	97	140	80	36	-44	61	35	-26	72	31	-41						
	8	109	164	89	44	-45	77	39	-38				80	25	-55	50	7	-43
	Total	335	438	82	37	-45	77	38	-39	72	31	-41	80	25	-55	50	7	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Deady Middle School | **School No: 45** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	21	3	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	21	3	100	*	
2012	Algebra I	55	9	93	100	7						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	55	9	93	100	7						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Richard Dowling Middle School **School No: 75** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	169	170	66	47	-19	76	55	-21									
	7	197	143	78	54	-24	81	64	-17	67	46	-21						
	8	185	187	84	54	-30	81	65	-16				66	33	-33	62	31	-31
	Total	551	500	76	52	-24	79	61	-18	67	46	-21	66	33	-33	62	31	-31
2012	3																	
	4																	
	5																	
	6	208	185	73	49	-24	83	70	-13									
	7	140	228	79	46	-33	67	58	-9	77	39	-38						
	8	157	268	88	46	-42	86	50	-36				73	25	-48	66	22	-44
	Total	505	681	79	46	-33	82	57	-25	77	39	-38	73	25	-48	66	22	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Richard Dowling Middle School **School No: 75** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	35	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	35	1	100	*	
2012	Algebra I	35	3	97	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	35	3	97	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Alva Edison Middle School **School No: 46** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	81	119	74	30	-44	70	39	-31									
	7	57	160	84	48	-36	45	17	-28	63	36	-27						
	8	24	202	92	68	-24	92	52	-40				91	60	-31	91	63	-28
	Total	162	481	80	52	-28	71	39	-32	63	36	-27	91	60	-31	91	63	-28
2012	3																	
	4																	
	5																	
	6	66	86	74	29	-45	85	43	-42									
	7	81	159	79	45	-34	40	22	-18	86	44	-42						
	8	89	164	93	48	-45	83	53	-30				81	25	-56	73	21	-52
	Total	236	409	83	43	-40	78	42	-36	86	44	-42	81	25	-56	73	21	-52

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas Alva Edison Middle School | **School No: 46** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	16	46	94	76	-18	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	16	46	94	76	-18
2012	Algebra I	40	7	95	100	5						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	40	7	95	100	5						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					0			
GED					0			
Continuers					0			
Completion					0			

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for Excellence Elementary School **School No: 364** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	40	230	75	67	-8	63	64	1									
	4	49	218	67	58	-9	73	66	-7	73	62	-11						
	5	34	170	82	64	-18	82	74	-8				91	72	-19			
	6																	
	7																	
	8																	
	Total	123	618	74	63	-11	72	67	-5	73	62	-11	91	72	-19			
2012	3	45	227	64	65	1	69	64	-5									
	4	17	188	94	68	-26	88	75	-13	76	58	-18						
	5	41	170	71	65	-6	83	76	-7				68	62	-6			
	6																	
	7																	
	8																	
	Total	103	585	72	66	-6	78	71	-7	76	58	-18	68	62	-6			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for Excellence Elementary School **School No: 364** **Middle Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	70	305	33	27	-6	36	34	-2	30	33	3	17	13	-4
	2	32	267	31	23	-8	53	40	-13	36	28	-8	30	25	-5
	Total	102	572	32	25	-7	41	37	-4	32	31	-1	21	18	-3
2012	1	28	307	79	43	-36	57	44	-13	79	41	-38	27	21	-6
	2	30	275	37	24	-13	50	39	-11	37	28	-9	40	46	6
	Total	58	582	57	34	-23	53	41	-12	57	35	-22	34	33	-1
2011	1	39	285	49	37	-12	41	45	4	49	41	-8	18	20	2
	2	39	248	41	28	-13	28	29	1	36	26	-10	33	27	-6
	Total	78	533	45	33	-12	35	37	2	42	34	-8	26	23	-3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for STEM High School Southeast **School No: 321** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8						74	48	-26									
	Total						74	48	-26									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for STEM High School Southeast **School No: 321** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	12	3	67	*		Algebra II	2	7	*	71	
	Geometry	12	3	58	*		Chemistry	2	7	*	57	
	Biology	12	3	83	*		English II Reading	2	7	*	71	
	English I Reading	11	3	64	*		English II Writing	2	7	*	43	
	English I Writing	11	3	36	*		World History	2	7	*	57	
	World Geography	12	3	75	*		Total	80	53	63	62	-1
2012	Algebra I	8	4	100	*							
	Geometry	8	4	63	*							
	Biology											
	English I Reading	8	5	88	40	-48						
	English I Writing	8	5	50	40	-10						
	World Geography	8	5	75	40	-35						
	Total	40	23	75	30	-45						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	5	5	100	100	0	80	80	0	80	80	0	80	100	20
2012	11	12	17	100	94	-6	100	100	0	100	100	0	100	100	0
2011	11	20	38	100	97	-3	100	92	-8	100	97	-3	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					46	95.0	100.0	5.0
GED					0	0.0	0.0	0.0
Continuers					0	0.0	0.0	0.0
Completion					46	95.0	100.0	5.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for STEM High School Southwest **School No: 455** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	49	43	88	81	-7	Algebra II	14	35	93	86	-7
	Geometry	48	44	90	70	-20	Chemistry	14	35	100	83	-17
	Biology	48	43	94	88	-6	English II Reading	14	36	86	67	-19
	English I Reading	49	43	73	40	-33	English II Writing	14	36	86	25	-61
	English I Writing	49	43	47	30	-17	World History	14	35	93	66	-27
	World Geography	49	43	92	77	-15	Total	362	436	83	65	-18
2012	Algebra I	42	35	95	74	-21						
	Geometry	42	35	86	69	-17						
	Biology	42	35	95	94	-1						
	English I Reading	42	35	76	37	-39						
	English I Writing	42	35	55	34	-21						
	World Geography	42	35	88	69	-19						
	Total	252	210	83	63	-20						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	38	10	100	100	0	100	100	0	100	100	0	100	100	0
2012	11	17	11	100	91	-9	100	100	0	100	100	0	100	100	0
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for Excellence Middle School **School No: 342** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	105	78	87	42	-45	99	92	-7									
	7	97	54	84	63	-21	95	78	-17	78	56	-22						
	8	47	50	96	84	-12	100	98	-2				87	74	-13	45	40	-5
	Total	249	182	87	60	-27	97	89	-8	78	56	-22	87	74	-13	45	40	-5
2012	3																	
	4																	
	5																	
	6	74	84	92	55	-37	91	62	-29									
	7	43	67	98	75	-23				88	66	-22						
	8	29	38	93	74	-19	100	75	-25				79	55	-24	38	21	-17
	Total	146	189	94	66	-28	93	66	-27	88	66	-22	79	55	-24	38	21	-17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for Excellence Middle School | **School No: 342** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	16	9	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	16	9	100	100	0
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energzed for STEM Middle School Southeast **School No: 459** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	36	5	61	20	-41	42	50	8									
	7	33	18	88	44	-44	39	28	-11	76	47	-29						
	8	25	14	80	79	-1	88	21	-67				68	14	-54	68	21	-47
	Total	94	37	76	54	-22	53	29	-24	76	47	-29	68	14	-54	68	21	-47
2012	3																	
	4																	
	5																	
	6	26	21	96	43	-53	38	33	-5									
	7	21	13	90	62	-28	71	15	-56	86	46	-40						
	8																	
	Total	47	34	94	50	-44	53	26	-27	86	46	-40						

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	39	38	95	39	-56	97	58	-39									
	7	39	36	90	72	-18	79	50	-29	82	69	-13						
	8	48	40	96	88	-8	88	69	-19				92	73	-19	88	60	-28
	Total	126	114	94	67	-27	88	58	-30	82	69	-13	92	73	-19	88	60	-28
2012	3																	
	4																	
	5																	
	6	45	36	91	69	-22	84	61	-23									
	7	49	48	96	77	-19	*			88	69	-19						
	8	63	52	95	81	-14	90	56	-34				87	55	-32	93	96	3
	Total	157	136	94	76	-18	88	57	-31	88	69	-19	87	55	-32	93	96	3

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	14	8	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	14	8	100	100	0
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lamar Fleming Middle School **School No: 78** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	81	43	38	28	-10	53	49	-4									
	7	96	45	71	40	-31	26	30	4	59	34	-25						
	8	105	78	90	37	-53	79	47	-32				73	30	-43	56	24	-32
	Total	282	166	68	36	-32	55	43	-12	59	34	-25	73	30	-43	56	24	-32
2012	3																	
	4																	
	5																	
	6	106	55	65	40	-25	67	46	-21									
	7	79	104	77	33	-44	53	19	-34	81	34	-47						
	8	77	121	95	45	-50	87	56	-31				84	47	-37	69	25	-44
	Total	262	280	77	39	-38	70	41	-29	81	34	-47	84	47	-37	69	25	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lamar Fleming Middle School **School No: 78** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	19	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	19	1	100	*	
2012	Algebra I	18		100								
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	18		100								

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Fondren Middle School **School No: 72** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	96	138	60	38	-22	68	61	-7									
	7	104	114	67	36	-31	44	22	-22	61	29	-32						
	8	74	121	77	55	-22	77	54	-23				72	57	-15	68	38	-30
	Total	274	373	68	43	-25	62	47	-15	61	29	-32	72	57	-15	68	38	-30
2012	3																	
	4																	
	5																	
	6	77	133	68	29	-39	73	38	-35									
	7	44	132	82	38	-44	31	29	-2	82	29	-53						
	8	52	144	87	47	-40	74	41	-33				92	50	-42	90	50	-40
	Total	173	409	77	38	-39	68	37	-31	82	29	-53	92	50	-42	90	50	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Walter Fondren Middle School | **School No: 72** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	16	6	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	16	6	100	100	0
2012	Algebra I	28	16	89	56	-33						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	28	16	89	56	-33						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Richard Fonville Middle School **School No: 47** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	182	142	63	31	-32	69	44	-25									
	7	166	167	84	41	-43	66	39	-27	77	31	-46						
	8	127	190	88	58	-30	73	55	-18				81	50	-31	78	43	-35
	Total	475	499	77	44	-33	69	47	-22	77	31	-46	81	50	-31	78	43	-35
2012	3																	
	4																	
	5																	
	6	130	183	76	35	-41	86	58	-28									
	7	118	175	85	42	-43	69	32	-37	82	39	-43						
	8	116	230	88	53	-35	92	49	-43				91	49	-42	66	31	-35
	Total	364	588	83	44	-39	85	48	-37	82	39	-43	91	49	-42	66	31	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Richard Fonville Middle School **School No: 47** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	28	4	96	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	28	4	96	*	
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Grady Middle School **School No: 68** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	142	32	85	44	-41	80	45	-35									
	7	130	35	90	74	-16	29	42	13	85	57	-28						
	8	77	71	97	80	-17	82	79	-3				68	53	-15	79	57	-22
	Total	349	138	90	70	-20	76	64	-12	85	57	-28	68	53	-15	79	57	-22
2012	3																	
	4																	
	5																	
	6	125	42	90	71	-19	81	70	-11									
	7	94	51	99	75	-24	100	80	-20	90	64	-26						
	8	104	57	98	79	-19	88	56	-32				88	49	-39	84	49	-35
	Total	323	150	95	75	-20	86	66	-20	90	64	-26	88	49	-39	84	49	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Henry Grady Middle School | **School No: 68** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	38	5	97	100	3	Algebra II					
	Geometry						Chemistry					
	Biology	36	4	100	*		English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	74	9	99	100	1
2012	Algebra I	54	4	98	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	54	4	98	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Alexander Hamilton Middle School **School No: 49** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	284	113	87	49	-38	82	49	-33									
	7	285	87	88	51	-37	86	61	-25	85	52	-33						
	8	318	127	96	68	-28	93	60	-33				88	58	-30	75	32	-43
	Total	887	327	91	57	-34	87	56	-31	85	52	-33	88	58	-30	75	32	-43
2012	3																	
	4																	
	5																	
	6	267	114	85	46	-39	87	61	-26									
	7	293	145	90	57	-33	88	58	-30	91	58	-33						
	8	264	174	99	71	-28	97	63	-34				94	53	-41	84	39	-45
	Total	824	433	91	60	-31	91	61	-30	91	58	-33	94	53	-41	84	39	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Alexander Hamilton Middle School **School No: 49** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	58	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	58	1	100	*	
2012	Algebra I	51	1	100	*							
	Geometry	1		*								
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	52	1	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Hartman Middle School **School No: 51** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	255	194	71	47	-24	86	76	-10									
	7	264	146	86	48	-38	76	58	-18	85	43	-42						
	8	228	205	93	62	-31	96	79	-17				90	68	-22	85	64	-21
	Total	747	545	83	53	-30	88	73	-15	85	43	-42	90	68	-22	85	64	-21
2012	3																	
	4																	
	5																	
	6	233	203	87	50	-37	95	75	-20									
	7	246	210	91	49	-42	77	47	-30	85	44	-41						
	8	180	233	96	62	-34	94	73	-21				93	52	-41	79	36	-43
	Total	659	646	91	54	-37	91	66	-25	85	44	-41	93	52	-41	79	36	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Hartman Middle School **School No: 51** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	56	7	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	56	7	100	100	0
2012	Algebra I	22	1	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	22	1	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Patrick Henry Middle School **School No: 52** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	142	109	54	23	-31	66	50	-16									
	7	151	134	75	30	-45	46	27	-19	62	14	-48						
	8	151	124	88	56	-32	88	68	-20				69	40	-29	52	26	-26
	Total	444	367	73	37	-36	70	49	-21	62	14	-48	69	40	-29	52	26	-26
2012	3																	
	4																	
	5																	
	6	120	195	73	26	-47	80	49	-31									
	7	128	125	79	37	-42	61	51	-10	73	29	-44						
	8	125	166	89	52	-37	85	57	-28				73	36	-37	41	13	-28
	Total	373	486	80	38	-42	79	52	-27	73	29	-44	73	36	-37	41	13	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Patrick Henry Middle School **School No: 52** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	82	14	98	100	2	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	82	14	98	100	2
2012	Algebra I	63	19	100	100	0						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	63	19	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

High School Ahead Academy **School No: 456** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6		5		20			*										
	7	1	30	*	23		*	7			9							
	8	1	166	*	35		*	27					*	15		*	8	
	Total	2	201	*	33		*	24			9		*	15		*	8	
2012	3																	
	4																	
	5																	
	6		20		25			20										
	7	19	126	32	22	-10	26	13	-13	44	19	-25						
	8	13	128	46	26	-20	31	16	-15				31	18	-13	0	5	5
	Total	32	274	38	24	-14	28	15	-13	44	19	-25	31	18	-13	0	5	5

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Hogg Middle School **School No: 53** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	160	83	61	34	-27	59	44	-15									
	7	134	75	72	44	-28	24	17	-7	55	26	-29						
	8	117	111	87	47	-40	71	48	-23				77	28	-49	86	45	-41
	Total	411	269	72	42	-30	56	39	-17	55	26	-29	77	28	-49	86	45	-41
2012	3																	
	4																	
	5																	
	6	112	85	77	47	-30	78	45	-33									
	7	95	111	94	39	-55	52	18	-34	86	38	-48						
	8	96	125	95	70	-25	86	66	-20				93	57	-36	95	70	-25
	Total	303	321	88	53	-35	79	46	-33	86	38	-48	93	57	-36	95	70	-25

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Hogg Middle School | **School No: 53** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	35	6	91	100	9	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	35	6	91	100	9
2012	Algebra I	36	8	97	88	-9						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	36	8	97	88	-9						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William S. Holland Middle School **School No: 50** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	138	70	68	44	-24	70	46	-24									
	7	124	54	75	57	-18	47	40	-7	74	44	-30						
	8	113	116	85	59	-26	84	64	-20				66	35	-31	53	26	-27
	Total	375	240	75	55	-20	70	53	-17	74	44	-30	66	35	-31	53	26	-27
2012	3																	
	4																	
	5																	
	6	100	61	69	25	-44	68	21	-47									
	7	102	122	88	25	-63	44	12	-32	74	20	-54						
	8	97	123	92	41	-51	60	32	-28				76	36	-40	32	19	-13
	Total	299	306	83	31	-52	61	22	-39	74	20	-54	76	36	-40	32	19	-13

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William S. Holland Middle School | **School No: 50** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	37	14	86	43	-43	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	37	14	86	43	-43
2012	Algebra I	51	22	86	45	-41						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	51	22	86	45	-41						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Hope Academy Charter School **School No: 329** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry	1		*		
	Biology						English II Reading		5		0	
	English I Reading						English II Writing		3		*	
	English I Writing						World History					
	World Geography						Total	1	8	*	0	
2012	Algebra I		18		11							
	Geometry											
	Biology		18		28							
	English I Reading		18		0							
	English I Writing		18		0							
	World Geography		18		6							
	Total		90		9							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	1	20	*	75		*	42		*	75		*	84	
2012	11	4	28	*	61		*	17		*	38		*	72	
2011	11	4	39	*	79		100	29	-71	100	49	-51	100	91	-9

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	23	33.3	38.8	5.4	31	42.9	51.9	9.0
GED	2	0.0	4.1	4.1	0	0.0	0.0	0.0
Continuers	18	33.3	28.6	-4.8	6	14.3	9.3	-5.0
Completion	43	66.7	71.4	4.8	37	57.1	61.1	4.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Inspired for Excellence Academy West **School No: 300** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5		1		*			*						*				
	6	6	11	33	18	-15	0	0	0									
	7	12	32	0	9	9	17	0	-17	8	3	-5						
	8	17	62	35	21	-14	6	11	5				6	7	1	0	0	0
	Total	35	106	23	17	-6	9	7	-2	8	3	-5	6	6	0	0	0	0
2012	3																	
	4																	
	5	6	34	50	47	-3	33	32	-1				17	9	-8			
	6	6	32	33	25	-8	33	6	-27									
	7	4	33	*	18		*	15		*	24							
	8	5	53	80	53	-27	60	38	-22				40	12	-28	20	6	-14
	Total	21	152	52	38	-14	38	25	-13	*	24		27	10	-17	20	6	-14

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas "Stonewall" Jackson Middle School **School No: 54** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	148	139	75	32	-43	75	52	-23									
	7	149	145	85	32	-53	73	37	-36	78	29	-49						
	8	144	204	80	53	-27	78	55	-23				64	26	-38	52	18	-34
	Total	441	488	80	41	-39	76	49	-27	78	29	-49	64	26	-38	52	18	-34
2012	3																	
	4																	
	5																	
	6	121	171	80	41	-39	93	63	-30									
	7	109	219	89	43	-46	90	52	-38	85	42	-43						
	8	85	189	92	61	-31	89	59	-30				87	47	-40	69	25	-44
	Total	315	579	86	49	-37	91	58	-33	85	42	-43	87	47	-40	69	25	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Thomas "Stonewall" Jackson Middle School **School No: 54** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	27	2	100	*		Algebra II					
	Geometry	15	1	100	*		Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	42	3	100	*	
2012	Algebra I	24	7	100	100	0						
	Geometry	11	4	100	*							
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	35	11	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	470	91	91	67	-24	84	49	-35									
	7	431	71	90	48	-42	67	30	-37	86	40	-46						
	8	338	121	97	80	-17	91	69	-22				87	48	-39	80	40	-40
	Total	1,239	283	92	68	-24	82	53	-29	86	40	-46	87	48	-39	80	40	-40
2012	3																	
	4																	
	5																	
	6	401	110	89	39	-50	89	52	-37									
	7	352	120	96	64	-32	72	42	-30	95	64	-31						
	8	310	149	97	73	-24	85	56	-29				92	45	-47	87	40	-47
	Total	1,063	379	94	60	-34	84	51	-33	95	64	-31	92	45	-47	87	40	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	135	4	99	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	135	4	99	*	
2012	Algebra I	153	4	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	153	4	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kandy Stripe Academy **School No: 378** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	34	8	68	25	-43	21	0	-21									
	4	30	6	53	17	-36	27	17	-10	60	67	7						
	5	17	4	65	*		53	*					65	*				
	6																	
	7																	
	8																	
	Total	81	18	62	17	-45	30	11	-19	60	67	7	65	*				
2012	3	33	4	76	*		67	*										
	4	24	5	79	20	-59	21	0	-21	83	40	-43						
	5	8	14	75	7	-68	75	0	-75				63	0	-63			
	6	19	17	89	41	-48	47	12	-35									
	7	12	20	92	55	-37	58	20	-38	83	60	-23						
	8	12	19	100	79	-21	67	32	-35				83	30	-53	58	15	-43
	Total	108	79	83	48	-35	53	16	-37	83	56	-27	75	18	-57	58	15	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kandy Stripe Academy **School No: 378** **Middle Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	49	5	29	60	31	42	20	-22	44	40	-4	50	40	-10
	2	45	2	36	*		51	*		40	*		69	*	
	Total	94	7	32	43	11	46	29	-17	42	29	-13	59	43	-16
2012	1	12	33	83	30	-53	67	24	-43	83	44	-39	67	19	-48
	2	31	6	35	0	-35	13	0	-13	35	17	-18	26	17	-9
	Total	43	39	49	26	-23	28	21	-7	49	39	-10	37	19	-18
2011	1	9	26	89	50	-39	100	58	-42	100	69	-31	78	35	-43
	2	21	23	38	4	-34	48	4	-44	43	4	-39	57	17	-40
	Total	30	49	53	29	-24	63	33	-30	60	39	-21	63	27	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Francis Scott Key Middle School **School No: 79** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	63	52	56	44	-12	79	62	-17									
	7	80	48	78	58	-20	68	52	-16	73	40	-33						
	8	44	69	86	48	-38	86	69	-17				86	72	-14	61	28	-33
	Total	187	169	72	50	-22	78	62	-16	73	40	-33	86	72	-14	61	28	-33
2012	3																	
	4																	
	5																	
	6	73	67	71	49	-22	89	69	-20									
	7	41	62	76	47	-29	37	26	-11	71	30	-41						
	8	50	74	84	53	-31	88	71	-17				94	55	-39	54	14	-40
	Total	164	203	76	50	-26	79	58	-21	71	30	-41	94	55	-39	54	14	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Francis Scott Key Middle School **School No: 79** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	10	6	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	10	6	100	100	0
2012	Algebra I	25	3	80	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	25	3	80	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sidney Lanier Charter Middle School **School No: 57** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	436	27	97	52	-45	95	64	-31									
	7	412	38	98	71	-27	72	68	-4	96	66	-30						
	8	331	75	98	88	-10	98	80	-18				94	76	-18	93	66	-27
	Total	1,179	140	98	76	-22	95	74	-21	96	66	-30	94	76	-18	93	66	-27
2012	3																	
	4																	
	5																	
	6	407	46	98	59	-39	98	72	-26									
	7	333	81	99	65	-34	92	40	-52	97	68	-29						
	8	329	96	99	71	-28	99	71	-28				96	50	-46	94	43	-51
	Total	1,069	223	98	66	-32	98	64	-34	97	68	-29	96	50	-46	94	43	-51

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sidney Lanier Charter Middle School | **School No: 57** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	191	7	100	100	0	Algebra II					
	Geometry	1		*			Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	192	7	100	100	0
2012	Algebra I	184	3	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	184	3	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Las Américas Middle School **School No: 340** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4		17		0			0			0							
	5		33		0			0						0				
	6	2	28	*	7		*	18										
	7		42		5			12			10							
	8		43		9			5						7			5	
	Total	2	163	*	5		*	7			7			4			5	
2012	3																	
	4																	
	5																	
	6		30		10			13										
	7		49		12			22			19							
	8		59		12			22						17			15	
	Total		138		12			20			19			17			15	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jane Long Academy **School No: 59** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	99	112	65	23	-42	70	42	-28									
	7	101	121	69	31	-38	54	44	-10	50	18	-32						
	8	97	144	87	43	-44	78	53	-25				75	27	-48	49	22	-27
	Total	297	377	73	33	-40	69	47	-22	50	18	-32	75	27	-48	49	22	-27
2012	3																	
	4																	
	5																	
	6	53	155	70	37	-33	81	55	-26									
	7	54	150	83	37	-46	20	19	-1	83	31	-52						
	8	60	136	87	47	-40	74	40	-34				72	20	-52	62	36	-26
	Total	167	441	80	40	-40	75	41	-34	83	31	-52	72	20	-52	62	36	-26

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jane Long Academy | **School No: 59** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	51	44	96	75	-21	Algebra II					
	Geometry	15	1	100	*		Chemistry					
	Biology	38	37	97	89	-8	English II Reading					
	English I Reading	38	37	63	35	-28	English II Writing					
	English I Writing	38	37	53	24	-29	World History					
	World Geography	38	37	100	78	-22	Total	218	193	84	61	-23
2012	Algebra I	19	10	100	80	-20						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	19	10	100	80	-20						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0			0		0.0	
GED	0	0.0			0		0.0	
Continuers	0	0.0			0		0.0	
Completion	0	0.0			0		0.0	

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Marshall Middle School **School No: 61** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	165	98	64	33	-31	81	55	-26									
	7	182	74	70	28	-42	52	28	-24	72	32	-40						
	8	159	147	91	56	-35	92	70	-22				84	56	-28	52	21	-31
	Total	506	319	75	42	-33	77	56	-21	72	32	-40	84	56	-28	52	21	-31
2012	3																	
	4																	
	5																	
	6	135	101	83	37	-46	88	53	-35									
	7	147	175	90	45	-45	82	62	-20	90	41	-49						
	8	113	159	93	57	-36	80	46	-34				81	46	-35	74	35	-39
	Total	395	435	88	47	-41	83	53	-30	90	41	-49	81	46	-35	74	35	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Marshall Middle School | **School No: 61** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	42	6	100	83	-17	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	42	6	100	83	-17
2012	Algebra I	41	9	95	78	-17						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	41	9	95	78	-17						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0						
GED	0	0.0						
Continuers	0	0.0						
Completion	0	0.0						

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John McReynolds Middle School **School No: 62** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	86	88	63	32	-31	65	39	-26									
	7	113	76	75	43	-32	79	62	-17	82	40	-42						
	8	85	119	84	47	-37	87	52	-35				73	25	-48	66	19	-47
	Total	284	283	74	41	-33	77	51	-26	82	40	-42	73	25	-48	66	19	-47
2012	3																	
	4																	
	5																	
	6	106	96	78	40	-38	86	55	-31									
	7	68	138	94	41	-53	77	45	-32	99	48	-51						
	8	87	128	94	54	-40	85	53	-32				98	67	-31	60	19	-41
	Total	261	362	88	45	-43	85	51	-34	99	48	-51	98	67	-31	60	19	-41

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John McReynolds Middle School | **School No: 62** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	25	1	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	25	1	100	*	
2012	Algebra I	24	7	100	71	-29						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	24	7	100	71	-29						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mount Carmel Academy **School No: 311** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	68	20	75	80	5	Algebra II	3	2	*	*	
	Geometry	18	52	100	79	-21	Chemistry	17	54	100	85	-15
	Biology	73	20	93	85	-8	English II Reading	17	55	100	64	-36
	English I Reading	73	19	81	74	-7	English II Writing	17	55	88	35	-53
	English I Writing	276	544	53	11	-42	World History	17	53	94	60	-34
	World Geography	72	20	90	80	-10	Total	651	894	73	33	-40
2012	Algebra I	42	47	69	57	-12						
	Geometry	1	2	*	*							
	Biology	43	47	95	83	-12						
	English I Reading	43	49	70	22	-48						
	English I Writing	43	49	63	14	-49						
	World Geography	42	49	93	41	-52						
	Total	214	243	78	43	-35						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	57	33	98	97	-1	93	94	1	100	97	-3	100	100	0
2012	11	33	38	100	97	-3	97	92	-5	100	95	-5	100	100	0
2011	11	34	44	100	98	-2	100	98	-2	97	95	-2	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	52	94.7	100.0	5.3	77	97.1	97.8	0.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	5.3	0.0	-5.3	1	2.9	0.0	-2.9
Completion	53	100.0	100.0	0.0	78	100.0	97.8	-2.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	161	167	73	45	-28	79	56	-23									
	7	203	109	79	38	-41	62	37	-25	72	22	-50						
	8	143	152	92	64	-28	91	69	-22				91	68	-23	74	36	-38
	Total	507	428	81	50	-31	78	56	-22	72	22	-50	91	68	-23	74	36	-38
2012	3																	
	4																	
	5																	
	6	145	191	88	40	-48	84	44	-40									
	7	128	171	89	51	-38	87	52	-35	88	51	-37						
	8	113	186	95	65	-30	92	51	-41				93	57	-36	65	29	-36
	Total	386	548	90	52	-38	87	48	-39	88	51	-37	93	57	-36	65	29	-36

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	22	2	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	22	2	100	*	
2012	Algebra I	59	26	97	92	-5						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	59	26	97	92	-5						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John J. Pershing Middle School **School No: 64** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	433	99	84	53	-31	82	66	-16									
	7	462	91	89	58	-31	69	49	-20	81	41	-40						
	8	398	144	95	68	-27	89	63	-26				89	52	-37	78	41	-37
	Total	1,293	334	89	61	-28	82	60	-22	81	41	-40	89	52	-37	78	41	-37
2012	3																	
	4																	
	5																	
	6	406	127	92	47	-45	92	58	-34									
	7	377	166	95	55	-40	73	40	-33	93	54	-39						
	8	353	176	98	67	-31	89	66	-23				97	64	-33	90	43	-47
	Total	1,136	469	95	57	-38	88	56	-32	93	54	-39	97	64	-33	90	43	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John J. Pershing Middle School **School No: 64** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	209	15	100	93	-7	Algebra II					
	Geometry	3		*			Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	212	15	100	93	-7
2012	Algebra I	143	6	99	100	1						
	Geometry		1		*							
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	143	7	99	100	1						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pin Oak Middle School **School No: 337** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	347	40	96	43	-53	96	68	-28									
	7	343	31	99	84	-15	87	55	-32	97	71	-26						
	8	323	48	99	79	-20	95	87	-8				98	74	-24	94	54	-40
	Total	1,013	119	98	68	-30	95	74	-21	97	71	-26	98	74	-24	94	54	-40
2012	3																	
	4																	
	5																	
	6	321	42	98	74	-24	99	70	-29									
	7	290	75	98	77	-21	78	66	-12	98	81	-17						
	8	310	67	99	88	-11	94	80	-14				98	85	-13	96	64	-32
	Total	921	184	98	80	-18	96	75	-21	98	81	-17	98	85	-13	96	64	-32

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pin Oak Middle School **School No: 337** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	194	4	100	*		Algebra II					
	Geometry	81	1	100	*		Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	275	5	100	100	0
2012	Algebra I	269	3	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	269	3	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pro-Vision School **School No: 332** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5	7	8	29	13	-16	14	38	24				14	25	11			
	6	14	17	36	6	-30	21	12	-9									
	7	18	15	61	27	-34	56	33	-23	44	33	-11						
	8	19	30	74	33	-41	68	20	-48				53	18	-35	42	11	-31
	Total	58	70	55	23	-32	47	23	-24	44	33	-11	42	19	-23	42	11	-31
2012	3																	
	4																	
	5		7		14			29						14				
	6	5	28	60	29	-31	60	29	-31									
	7	5	31	80	39	-41	60	29	-31	80	29	-51						
	8	2	51	*	45		*	29					*	10		*	6	
	Total	12	117	67	38	-29	67	29	-38	80	29	-51	*	10		*	6	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Pro-Vision School **School No: 332** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I		1		*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total		1		*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11		8		75			25			50			88	
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Paul Revere Middle School **School No: 60** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	216	136	82	43	-39	87	60	-27									
	7	241	93	83	42	-41	71	50	-21	70	32	-38						
	8	130	130	89	55	-34	91	54	-37				80	49	-31	72	37	-35
	Total	587	359	84	47	-37	83	55	-28	70	32	-38	80	49	-31	72	37	-35
2012	3																	
	4																	
	5																	
	6	170	133	86	47	-39	93	60	-33									
	7	106	113	84	44	-40	69	48	-21	76	35	-41						
	8	115	162	93	64	-29	94	57	-37				89	50	-39	71	22	-49
	Total	391	408	87	53	-34	89	56	-33	76	35	-41	89	50	-39	71	22	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Paul Revere Middle School | **School No: 60** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	25	3	100	*		Algebra II					
	Geometry	12		100			Chemistry					
	Biology	22	2	100	*		English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography	17	2	100	*		Total	76	7	100	100	0
2012	Algebra I	30	4	100	*							
	Geometry											
	Biology	12	6	100	100	0						
	English I Reading											
	English I Writing											
	World Geography	7	7	100	86	-14						
	Total	49	17	100	94	-6						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0						
GED	0	0.0						
Continuers	0	0.0						
Completion	0	0.0						

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Ryan Middle School **School No: 66** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	47	26	62	27	-35	64	46	-18									
	7	22	30	77	50	-27	53	27	-26	59	39	-20						
	8	23	48	78	48	-30	77	52	-25				87	40	-47	41	20	-21
	Total	92	104	70	43	-27	65	44	-21	59	39	-20	87	40	-47	41	20	-21
2012	3																	
	4																	
	5																	
	6	29	44	76	34	-42	64	39	-25									
	7	29	49	83	43	-40	67	41	-26	69	38	-31						
	8	33	37	91	54	-37	79	31	-48				88	59	-29	58	37	-21
	Total	91	130	84	43	-41	69	38	-31	69	38	-31	88	59	-29	58	37	-21

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Ryan Middle School **School No: 66** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	6	2	100	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	6	2	100	*	
2012	Algebra I	21	7	95	71	-24						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	21	7	95	71	-24						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Stevenson Middle School **School No: 98** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	296	152	82	43	-39	87	61	-26									
	7	322	132	89	34	-55	64	39	-25	88	37	-51						
	8	266	172	95	59	-36	93	70	-23				94	51	-43	78	36	-42
	Total	884	456	88	47	-41	86	59	-27	88	37	-51	94	51	-43	78	36	-42
2012	3																	
	4																	
	5																	
	6	267	169	93	46	-47	95	65	-30									
	7	252	192	92	48	-44	86	55	-31	91	48	-43						
	8	198	212	98	56	-42	94	65	-29				95	60	-35	78	44	-34
	Total	717	573	94	50	-44	93	62	-31	91	48	-43	95	60	-35	78	44	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

William Stevenson Middle School | **School No: 98** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	134	7	100	100	0	Algebra II					
	Geometry	29		100			Chemistry					
	Biology	31		100			English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	194	7	100	100	0
2012	Algebra I	95	12	100	100	0						
	Geometry	27		100								
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	122	12	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sugar Grove Middle School **School No: 163** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	92	105	53	28	-25	48	38	-10									
	7	74	136	64	38	-26	33	21	-12	53	24	-29						
	8	75	128	87	53	-34	74	45	-29				55	20	-35	47	11	-36
	Total	241	369	67	40	-27	53	36	-17	53	24	-29	55	20	-35	47	11	-36
2012	3																	
	4																	
	5																	
	6	56	154	73	29	-44	73	34	-39									
	7	56	120	95	53	-42	65	34	-31	84	47	-37						
	8	48	95	98	60	-38	80	53	-27				81	44	-37	52	15	-37
	Total	160	369	88	44	-44	72	39	-33	84	47	-37	81	44	-37	52	15	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sugar Grove Middle School **School No: 163** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	17	17	71	71	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	17	17	71	71	0
2012	Algebra I	15	9	100	100	0						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	15	9	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Texas Connections Academy at Houston **School No: 100** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	69	29	81	69	-12	54	28	-26									
	4	129	29	82	59	-23	42	27	-15	68	46	-22						
	5	131	69	92	74	-18	69	35	-34				80	50	-30			
	6	156	100	91	71	-20	82	47	-35									
	7	185	108	91	79	-12	84	58	-26	86	66	-20						
	8	180	131	96	86	-10	80	67	-13				83	56	-27	70	41	-29
	Total	850	466	90	77	-13	72	51	-21	79	62	-17	82	54	-28	70	41	-29
2012	3	146	23	79	43	-36	45	26	-19									
	4	136	46	83	52	-31	51	24	-27	70	36	-34						
	5	175	63	83	65	-18	64	29	-35				72	38	-34			
	6	208	68	91	74	-17	81	52	-29									
	7	225	70	94	69	-25	76	44	-32	86	66	-20						
	8	218	60	96	78	-18	77	40	-37				67	40	-27	60	33	-27
	Total	1,108	330	89	67	-22	68	38	-30	80	54	-26	69	39	-30	60	33	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Texas Connections Academy at Houston **School No: 100** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	179	96	80	48	-32	Algebra II	28	4	96	*	
	Geometry	79	35	95	80	-15	Chemistry	94	84	77	57	-20
	Biology	170	120	89	68	-21	English II Reading	99	95	90	78	-12
	English I Reading	175	130	84	54	-30	English II Writing	99	96	78	42	-36
	English I Writing	177	135	63	39	-24	World History	93	102	83	51	-32
	World Geography	169	106	87	66	-21	Total	1,362	1,003	82	56	-26
2012	Algebra I	150	30	79	40	-39						
	Geometry	35		94								
	Biology	127	23	96	87	-9						
	English I Reading	132	24	86	79	-7						
	English I Writing	132	24	74	33	-41						
	World Geography	127	23	94	83	-11						
	Total	703	124	86	63	-23						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	86	68	97	99	2	80	63	-17	94	95	1	97	100	3
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Albert Thomas Middle School **School No: 77** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	92	50	58	40	-18	67	51	-16									
	7	66	59	76	56	-20	61	53	-8	56	39	-17						
	8	51	88	90	63	-27	83	54	-29				84	53	-31	78	51	-27
	Total	209	197	71	55	-16	68	53	-15	56	39	-17	84	53	-31	78	51	-27
2012	3																	
	4																	
	5																	
	6	47	69	57	29	-28	83	37	-46									
	7	45	100	80	32	-48	71	27	-44	82	39	-43						
	8	64	94	91	62	-29	86	45	-41				56	31	-25	50	26	-24
	Total	156	263	78	42	-36	82	36	-46	82	39	-43	56	31	-25	50	26	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Albert Thomas Middle School **School No: 77** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	14	5	100	80	-20	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	14	5	100	80	-20
2012	Algebra I	13	6	69	67	-2						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	13	6	69	67	-2						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

TSU Charter Lab School **School No: 328** **Middle Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	18		28			6			22			11		
	2	9		0			0			0			0		
	Total	27		19			4			15			7		
2012	1	2	15	*	0		*	7		*	0		*	0	
	2	6	4	0	*		33	*		0	*		17	*	
	Total	8	19	0	0	0	25	5	-20	0	0	0	13	0	-13
2011	1	1	9	*	11		*	0		*	0		*	0	
	2	6	3	0	*		0	*		0	*		0	*	
	Total	7	12	0	8	8	0	0	0	0	0	0	0	0	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Vision Academy **School No: 453** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	18	34	33	6	-27	Algebra II					
	Geometry	3	14	*	43		Chemistry	3	14	*	29	
	Biology	17	26	47	38	-9	English II Reading	3	17	*	24	
	English I Reading	17	38	29	8	-21	English II Writing	3	17	*	6	
	English I Writing	17	39	6	10	4	World History		8		0	
	World Geography	20	38	35	32	-3	Total	101	245	35	19	-16
2012	Algebra I	3	22	*	27							
	Geometry											
	Biology	3	22	*	50							
	English I Reading	3	24	*	21							
	English I Writing	3	24	*	13							
	World Geography											
	Total	12	92	67	27	-40						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	6	6	67	100	33	33	50	17	83	100	17	83	100	17
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Louie Welch Middle School **School No: 56** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	167	85	64	41	-23	50	38	-12									
	7	183	100	80	34	-46	52	21	-31	72	24	-48						
	8	134	114	90	63	-27	70	53	-17				91	73	-18	70	40	-30
	Total	484	299	77	47	-30	56	39	-17	72	24	-48	91	73	-18	70	40	-30
2012	3																	
	4																	
	5																	
	6	138	140	82	48	-34	81	56	-25									
	7	95	150	93	53	-40	70	25	-45	89	50	-39						
	8	109	192	89	65	-24	60	48	-12				79	49	-30	51	27	-24
	Total	342	482	87	56	-31	71	45	-26	89	50	-39	79	49	-30	51	27	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Louie Welch Middle School | **School No: 56** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	65	3	98	*		Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	65	3	98	*	
2012	Algebra I	60	25	98	100	2						
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	60	25	98	100	2						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

West Briar Middle School **School No: 99** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	305	54	84	52	-32	77	58	-19									
	7	332	70	89	56	-33	74	52	-22	81	47	-34						
	8	254	145	94	77	-17	89	57	-32				80	40	-40	81	44	-37
	Total	891	269	89	66	-23	80	56	-24	81	47	-34	80	40	-40	81	44	-37
2012	3																	
	4																	
	5																	
	6	276	126	92	59	-33	90	52	-38									
	7	264	153	91	71	-20	73	33	-40	91	63	-28						
	8	242	179	96	76	-20	89	66	-23				86	44	-42	81	37	-44
	Total	782	458	93	69	-24	87	52	-35	91	63	-28	86	44	-42	81	37	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

West Briar Middle School **School No: 99** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	131	17	100	100	0	Algebra II					
	Geometry	37	2	100	*		Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	168	19	100	100	0
2012	Algebra I	102	11	100	100	0						
	Geometry	45	2	100	*							
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	147	13	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

McKinley Williams Middle School **School No: 82** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	76	80	66	40	-26	62	44	-18									
	7	66	43	70	49	-21	44	42	-2	64	43	-21						
	8	59	66	90	47	-43	95	63	-32				87	52	-35	37	18	-19
	Total	201	189	74	44	-30	63	50	-13	64	43	-21	87	52	-35	37	18	-19
2012	3																	
	4																	
	5																	
	6	52	46	69	50	-19	69	59	-10									
	7	53	67	81	46	-35	75	39	-36	87	37	-50						
	8	52	67	88	42	-46	92	52	-40				96	50	-46	65	12	-53
	Total	157	180	80	46	-34	77	49	-28	87	37	-50	96	50	-46	65	12	-53

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

McKinley Williams Middle School **School No: 82** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	19	5	100	100	0	Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total	19	5	100	100	0
2012	Algebra I	16	3	100	*							
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total	16	3	100	*							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Men's College Preparatory Academy **School No: 458** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	93	19	88	89	1	95	89	-6									
	7	82	16	88	63	-25				80	38	-42						
	8						79	69	-10									
	Total	175	35	88	77	-11	87	80	-7	80	38	-42						
2012	3																	
	4																	
	5																	
	6	74	24	88	58	-30	91	88	-3									
	7																	
	8																	
	Total	74	24	88	58	-30	91	88	-3									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Men's College Preparatory Academy | **School No: 458** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	8	3	88	*		Algebra II	9	12	100	100	0
	Geometry	3	1	*	*		Chemistry	9	12	100	100	0
	Biology	11	4	100	*		English II Reading	9	12	100	92	-8
	English I Reading	11	4	82	*		English II Writing	9	12	89	33	-56
	English I Writing	11	4	82	*		World History	9	12	100	83	-17
	World Geography	11	4	100	*		Total	100	80	94	83	-11
2012	Algebra I	14	18	93	72	-21						
	Geometry	8	3	75	*							
	Biology	22	21	100	95	-5						
	English I Reading	23	21	91	71	-20						
	English I Writing	23	21	61	10	-51						
	World Geography	22	21	100	71	-29						
	Total	112	105	88	65	-23						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Scholars Academy for Excellence **School No: 371** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3	16	1	38	*		0	*										
	4	14	2	43	*		43	*		57	*							
	5	9	3	67	*		33	*					33	*				
	6	12	5	58	40	-18	67	40	-27									
	7	6	3	83	*		83	*		100	*							
	8	2	4	*	*		*	*					*	*		*	*	
	Total	59	18	54	50	-4	41	33	-8	70	67	-3	27	43	16	*	*	
2012	3	15	3	53	*		27	*										
	4	8	4	38	*		25	*		50	*							
	5	7	4	57	*		43	*					14	*				
	6	6	2	83	*		83	*										
	7	4	6	*	100		*	17		*	50							
	8	10	6	100	50	-50	80	50	-30				50	17	-33	20	0	-20
	Total	50	25	66	52	-14	48	24	-24	58	30	-28	35	10	-25	20	0	-20

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Scholars Academy for Excellence **School No: 371** **Middle Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1	17	1	24	*		18	*		18	*		12	*	
	2	14	1	21	*		43	*		43	*		71	*	
	Total	31	2	23	*		29	*		29	*		39	*	
2012	1	13	3	31	*		38	*		38	*		31	*	
	2	17		12			6			12			12		
	Total	30	3	20	*		20	*		23	*		20	*	
2011	1	13	5	8	0	-8	46	0	-46	8	0	-8	38	20	-18
	2	13	4	23	*		31	*		38	*		46	*	
	Total	26	9	15	0	-15	38	0	-38	23	0	-23	42	22	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Women's College Preparatory Academy **School No: 463** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	126	3	98	*		90	*										
	7	107	6	95	83	-12				95	83	-12						
	8						82	50	-32									
	Total	233	9	97	89	-8	85	67	-18	95	83	-12						
2012	3																	
	4																	
	5																	
	6	110	11	93	64	-29	89	55	-34									
	7						100											
	8																	
	Total	110	11	93	64	-29	91	55	-36									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Young Women's College Preparatory Academy **School No: 463** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	39	8	100	100	0	Algebra II	45	34	98	82	-16
	Geometry						Chemistry	26	31	100	100	0
	Biology	44	11	100	100	0	English II Reading	27	34	100	97	-3
	English I Reading	45	10	93	70	-23	English II Writing	27	34	74	41	-33
	English I Writing	45	10	82	50	-32	World History	26	31	96	90	-6
	World Geography	44	11	98	73	-25	Total	368	214	94	81	-13
2012	Algebra I	29	32	97	84	-13						
	Geometry	14	2	93	*							
	Biology	43	34	100	97	-3						
	English I Reading	42	35	95	80	-15						
	English I Writing	42	35	71	49	-22						
	World Geography	43	34	98	91	-7						
	Total	213	172	92	80	-12						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

High Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6	105	83	77	51	-26	84	77	-7									
	7	94	67	86	58	-28	87	63	-24	87	52	-35						
	8	67	60	91	58	-33	97	80	-17				87	63	-24	79	40	-39
	Total	266	212	84	55	-29	88	75	-13	87	53	-34	87	62	-25	79	40	-39
2012	3																	
	4																	
	5																	
	6	67	84	87	39	-48	96	61	-35									
	7	56	77	86	65	-21	86	61	-25	84	63	-21						
	8	73	94	92	59	-33	81	58	-23				82	40	-42	80	35	-45
	Total	196	255	88	54	-34	89	60	-29	84	63	-21	82	40	-42	80	35	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

High Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	3,829	4,655	86	54	-32	Algebra II	2,129	1,446	99	86	-13
	Geometry	2,986	5,448	96	72	-24	Chemistry	2,833	5,874	96	66	-30
	Biology	6,059	5,543	94	67	-27	English II Reading	2,961	6,753	96	60	-36
	English I Reading	6,056	5,675	82	36	-46	English II Writing	2,967	6,782	82	29	-53
	English I Writing	5,894	5,472	66	21	-45	World History	2,886	6,558	90	49	-41
	World Geography	6,050	5,531	88	49	-39	Total	44,650	59,737	87	51	-36
2012	Algebra I	2,900	4,970	91	63	-28						
	Geometry	2,144	423	98	89	-9						
	Biology	4,783	4,828	96	71	-25						
	English I Reading	5,045	5,482	85	36	-49						
	English I Writing	5,050	5,484	75	24	-51						
	World Geography	4,959	5,347	93	53	-40						
	Total	24,881	26,534	89	49	-40						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	4,232	4,454	98	87	-11	96	80	-16	98	90	-8	100	96	-4
2012	11	3,450	5,654	99	86	-13	99	85	-14	100	89	-11	100	97	-3
2011	11	3,230	5,721	99	88	-11	98	82	-16	99	83	-16	100	97	-3

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	8,725	86.3	81.5	-4.8	8,769	88.1	79.7	-8.4
GED	58	0.7	0.5	-0.2	63	0.8	0.5	-0.3
Continuers	755	3.9	8.6	4.7	687	3.5	8.2	4.7
Completion	9,538	90.9	90.5	-0.4	9,519	92.4	88.5	-3.9

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Advanced Virtual Academy/Twilight Schools **School No: 462** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	2	13	*	69		67	59	-8	71	78	7	100	85	-15
2012	11	2	27	*	48		*	40		*	49		*	70	
2011	11	1	8	*	50		*	13		*	29		*	86	

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	3	2.6	2.4	-0.2	15	8.3	6.3	-2.0
GED	0	0.0	0.0	0.0	2	3.3	0.0	-3.3
Continuers	63	47.4	54.9	7.5	80	26.7	40.0	13.3
Completion	66	50.0	57.3	7.3	97	38.3	46.3	8.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Stephen F. Austin High School **School No: 1** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	145	275	93	53	-40	Algebra II	32	61	100	100	0
	Geometry	62	332	94	68	-26	Chemistry	57	348	91	59	-32
	Biology	170	304	91	53	-38	English II Reading	57	352	93	55	-38
	English I Reading	173	360	74	25	-49	English II Writing	58	354	60	18	-42
	English I Writing	175	399	49	12	-37	World History	55	347	71	41	-30
	World Geography	172	350	77	41	-36	Total	1,156	3,482	78	42	-36
2012	Algebra I	107	279	94	68	-26						
	Geometry	24	16	100	88	-12						
	Biology	130	299	91	62	-29						
	English I Reading	131	310	76	29	-47						
	English I Writing	131	309	47	14	-33						
	World Geography	131	302	80	47	-33						
	Total	654	1,515	78	44	-34						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	104	221	100	86	-14	100	83	-17	100	90	-10	100	96	-4
2012	11	125	271	99	86	-13	100	89	-11	100	93	-7	100	96	-4
2011	11	95	251	99	83	-16	99	75	-24	98	75	-23	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	369	81.3	85.3	3.9	312	91.8	78.0	-13.8
GED	1	0.0	0.3	0.3	2	0.0	0.7	0.7
Continuers	31	6.6	7.2	0.6	16	2.1	4.9	2.8
Completion	401	87.9	92.8	4.9	330	93.8	83.6	-10.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Bellaire High School **School No: 2** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	295	144	93	68	-25	Algebra II	253	78	100	95	-5
	Geometry	401	245	100	85	-15	Chemistry	318	170	100	89	-11
	Biology	695	448	98	81	-17	English II Reading	343	410	99	72	-27
	English I Reading	676	263	90	56	-34	English II Writing	345	412	96	47	-49
	English I Writing	675	268	81	38	-43	World History	337	401	97	63	-34
	World Geography	681	267	97	73	-24	Total	5,019	3,106	94	67	-27
2012	Algebra I	211	194	89	54	-35						
	Geometry	298	32	98	94	-4						
	Biology	435	94	99	82	-17						
	English I Reading	532	266	90	44	-46						
	English I Writing	532	266	84	27	-57						
	World Geography	528	265	97	66	-31						
	Total	2,536	1,117	93	51	-42						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	395	301	99	90	-9	98	81	-17	99	93	-6	100	97	-3
2012	11	390	338	99	91	-8	99	82	-17	100	90	-10	100	97	-3
2011	11	419	394	100	90	-10	99	85	-14	100	86	-14	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	693	94.7	82.5	-12.2	784	95.2	86.4	-8.8
GED	4	0.2	0.9	0.6	4	0.4	0.5	0.1
Continuers	39	0.9	10.2	9.3	32	1.2	6.9	5.7
Completion	736	95.8	93.6	-2.3	820	96.9	93.9	-3.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Andrew Carnegie Vanguard High School **School No: 322** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	46	5	100	100	0	Algebra II	106	14	100	100	0
	Geometry	135	11	100	100	0	Chemistry	124	28	100	100	0
	Biology	192	7	100	100	0	English II Reading	123	28	100	100	0
	English I Reading	192	7	99	100	1	English II Writing	124	28	100	93	-7
	English I Writing	192	7	99	100	1	World History	124	26	100	96	-4
	World Geography	191	7	100	100	0	Total	1,549	168	100	98	-2
2012	Algebra I	25	10	100	100	0						
	Geometry	116	11	100	100	0						
	Biology	152	23	100	100	0						
	English I Reading	152	23	100	100	0						
	English I Writing	152	23	99	96	-3						
	World Geography	152	23	100	100	0						
	Total	749	113	100	99	-1						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	85	20	100	100	0	100	100	0	100	100	0	100	100	0
2012	11	96	23	100	100	0	100	100	0	100	100	0	100	100	0
2011	11	65	20	100	100	0	100	100	0	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	80	100.0	100.0	0.0	84	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	80	100.0	100.0	0.0	84	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Community Education Partners Southwest | **School No: 303** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry		3		*		Chemistry					
	Biology		3		*		English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total		6		50	
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0			0	0.0		
GED	0	0.0			0	0.0		
Continuers	1	100.0			1	100.0		
Completion	1	100.0			1	100.0		

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Challenge Early College High School | **School No: 323** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	49	23	98	96	-2	Algebra II	52	26	100	100	0
	Geometry	74	47	100	98	-2	Chemistry	64	56	100	98	-2
	Biology	93	30	99	100	1	English II Reading	64	56	98	96	-2
	English I Reading	93	30	98	100	2	English II Writing	64	56	98	86	-12
	English I Writing	93	30	95	83	-12	World History	64	56	97	88	-9
	World Geography	94	33	99	100	1	Total	804	443	98	94	-4
2012	Algebra I	40	28	100	96	-4						
	Geometry	39	14	100	100	0						
	Biology	79	43	100	100	0						
	English I Reading	79	42	97	95	-2						
	English I Writing	79	42	95	81	-14						
	World Geography	79	43	100	98	-2						
	Total	395	212	98	94	-4						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	68	39	100	100	0	100	100	0	99	100	1	100	100	0
2012	11	63	40	98	100	2	100	100	0	100	100	0	100	100	0
2011	11	62	41	100	100	0	100	100	0	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	69	87.2	80.0	-7.2	96	97.2	92.9	-4.3
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	11	12.8	14.3	1.5	3	2.8	3.6	0.8
Completion	80	100.0	94.3	-5.7	99	100.0	96.4	-3.6

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

César Chávez High School **School No: 27** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	265	386	82	47	-35	Algebra II	63	44	98	91	-7
	Geometry	188	524	96	76	-20	Chemistry	146	548	99	66	-33
	Biology	374	428	90	60	-30	English II Reading	148	569	96	55	-41
	English I Reading	376	429	75	29	-46	English II Writing	148	573	81	25	-56
	English I Writing	375	482	50	15	-35	World History	148	547	86	45	-41
	World Geography	382	478	84	45	-39	Total	2,613	5,008	81	47	-34
2012	Algebra I	225	435	95	60	-35						
	Geometry	65	31	98	90	-8						
	Biology	292	451	97	64	-33						
	English I Reading	291	466	82	35	-47						
	English I Writing	292	465	69	14	-55						
	World Geography	293	464	87	46	-41						
	Total	1,458	2,312	86	44	-42						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	169	365	98	87	-11	96	81	-15	96	90	-6	98	94	-4
2012	11	174	407	98	88	-10	99	90	-9	100	90	-10	100	96	-4
2011	11	162	354	99	89	-10	99	89	-10	99	85	-14	100	98	-2

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	496	82.1	83.2	1.2	532	88.3	84.8	-3.5
GED	0	0.0	0.0	0.0	2	0.5	0.2	-0.3
Continuers	29	2.8	5.5	2.8	19	2.0	3.6	1.6
Completion	525	84.8	88.7	3.9	553	90.9	88.6	-2.3

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Community Services Alternative School **School No: 13** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6																	
	7		3		*			*			*							
	8		1		*			*						*			*	
	Total		6		17			33			20			*			*	
2012	3																	
	4																	
	5																	
	6																	
	7		1		*			*										
	8	1	2	*	*		*	*					*			*		
	Total	1	3	*	*		*	*					*			*		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Community Services Alternative School | **School No: 13** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I		4		*		Algebra II					
	Geometry		1		*		Chemistry		1		*	
	Biology		3		*		English II Reading		4		*	
	English I Reading		4		*		English II Writing		4		*	
	English I Writing		5		0		World History		1		*	
	World Geography		5		20		Total		32		22	
2012	Algebra I	1	5	*	20							
	Geometry											
	Biology		3		*							
	English I Reading		6		33							
	English I Writing		6		17							
	World Geography		5		0							
	Total	1	25	*	16							

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11		2		*			*			*			*	
2012	11		2		*										
2011	11	2		*			*			*			*		

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	11	22.7	33.3	10.6	5	11.1	27.3	16.2
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	11	22.7	33.3	10.6	5	11.1	27.3	16.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Community Services Alternative School **School No: 13** **High Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1		1		*			*			*			*	
	2														
	Total		1		*			*			*			*	

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														
2011	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jefferson Davis High School | **School No: 3** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	136	209	79	44	-35	Algebra II	38	58	100	91	-9
	Geometry	78	245	91	57	-34	Chemistry	65	235	95	69	-26
	Biology	177	209	89	63	-26	English II Reading	66	281	98	62	-36
	English I Reading	171	253	70	33	-37	English II Writing	67	284	75	29	-46
	English I Writing	173	285	49	18	-31	World History	66	282	88	42	-46
	World Geography	175	244	78	44	-34	Total	1,212	2,585	78	46	-32
2012	Algebra I	89	208	83	53	-30						
	Geometry	52	23	98	96	-2						
	Biology	141	222	94	71	-23						
	English I Reading	143	230	79	32	-47						
	English I Writing	143	230	62	26	-36						
	World Geography	142	228	92	58	-34						
	Total	710	1,141	83	49	-34						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	75	197	99	86	-13	89	69	-20	97	85	-12	100	93	-7
2012	11	64	249	98	79	-19	98	76	-22	100	82	-18	100	91	-9
2011	11	64	230	100	87	-13	100	73	-27	100	73	-27	100	97	-3

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	330	90.2	89.3	-0.9	280	88.4	84.6	-3.8
GED	1	0.0	0.3	0.3	2	0.0	0.8	0.8
Continuers	29	6.6	8.1	1.6	40	5.8	13.9	8.1
Completion	360	96.7	97.7	1.0	322	94.2	99.2	5.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Michael E. DeBakey High School For Health Professions **School No: 26** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	19	4	100	*		Algebra II	173	24	100	100	0
	Geometry	200	17	100	100	0	Chemistry	188	23	100	100	0
	Biology	222	18	100	100	0	English II Reading	189	29	99	100	1
	English I Reading	228	15	100	100	0	English II Writing	189	29	99	90	-9
	English I Writing	228	15	99	100	1	World History	189	30	99	97	-2
	World Geography	226	17	100	100	0	Total	2,051	221	100	98	-2
2012	Algebra I	20	2	100	*							
	Geometry	232	8	100	100	0						
	Biology	237	10	100	100	0						
	English I Reading	250	10	99	100	1						
	English I Writing	250	10	99	100	1						
	World Geography	250	10	100	100	0						
	Total	1,239	50	100	100	0						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	154	28	99	100	1	99	100	1	100	100	0	100	100	0
2012	11	181	24	100	100	0	100	100	0	100	100	0	100	100	0
2011	11	170	26	100	100	0	100	100	0	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	210	100.0	100.0	0.0	191	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	210	100.0	100.0	0.0	191	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

East Early College High School | **School No: 345** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	54	9	100	100	0	Algebra II	42	15	100	100	0
	Geometry	94	28	100	96	-4	Chemistry	88	37	98	95	-3
	Biology	109	16	100	100	0	English II Reading	88	37	98	97	-1
	English I Reading	108	16	94	100	6	English II Writing	88	37	94	70	-24
	English I Writing	108	16	89	81	-8	World History	87	37	98	86	-12
	World Geography	109	16	100	100	0	Total	975	264	97	91	-6
2012	Algebra I	56	12	96	92	-4						
	Geometry	47	5	100	100	0						
	Biology	108	17	100	94	-6						
	English I Reading	109	17	88	65	-23						
	English I Writing	109	17	93	94	1						
	World Geography	108	17	100	100	0						
	Total	537	85	96	89	-7						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	80	30	100	100	0	100	100	0	100	100	0	100	100	0
2012	11	73	26	100	96	-4	100	100	0	100	100	0	100	100	0
2011	11	78	27	100	100	0	100	100	0	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	77	90.0	79.3	-10.7	89	91.3	100.0	8.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	12	10.0	20.7	10.7	6	8.7	0.0	-8.7
Completion	89	100.0	100.0	0.0	95	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Eastwood Academy for Academic Achievement **School No: 301** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	47	15	98	87	-11	Algebra II	26	17	100	100	0
	Geometry	53	47	100	94	-6	Chemistry	42	63	100	92	-8
	Biology	83	14	100	100	0	English II Reading	43	63	98	92	-6
	English I Reading	84	17	100	59	-41	English II Writing	43	63	74	48	-26
	English I Writing	84	26	95	58	-37	World History	42	63	100	94	-6
	World Geography	83	14	98	93	-5	Total	630	402	97	82	-15
2012	Algebra I	34	25	94	80	-14						
	Geometry	36	9	100	100	0						
	Biology	70	34	99	97	-2						
	English I Reading	69	34	88	62	-26						
	English I Writing	69	34	71	44	-27						
	World Geography	70	34	96	82	-14						
	Total	348	170	90	74	-16						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	61	30	100	100	0	100	97	-3	100	100	0	100	100	0
2012	11	59	36	100	97	-3	100	97	-3	100	97	-3	100	100	0
2011	11	45	45	100	100	0	100	100	0	100	98	-2	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	63	100.0	100.0	0.0	93	100.0	97.6	-2.4
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	63	100.0	100.0	0.0	93	100.0	97.6	-2.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Empowerment College Preparatory High School **School No: 325** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	11	2	100	*		Algebra II	2	2	*	*	
	Geometry	13	20	85	95	10	Chemistry	13	19	100	95	-5
	Biology	13	4	92	*		English II Reading	13	19	100	79	-21
	English I Reading	13	5	85	80	-5	English II Writing	13	19	69	47	-22
	English I Writing	13	4	62	*		World History	13	18	62	39	-23
	World Geography	13	4	77	*		Total	130	116	83	74	-9
2012	Algebra I	8	26	100	88	-12						
	Geometry	3	1	*	*							
	Biology	11	27	100	93	-7						
	English I Reading	12	29	100	59	-41						
	English I Writing	12	29	100	41	-59						
	World Geography	11	27	100	63	-37						
	Total	57	139	100	68	-32						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	6	3	100	*		100	*		100	*		100	*	
2012	11	26	15	100	100	0	100	100	0	100	100	0	100	100	0
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	9	100.0	100.0	0.0				
GED	0	0.0	0.0	0.0				
Continuers	0	0.0	0.0	0.0				
Completion	9	100.0	100.0	0.0				

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ebbert Furr High School | **School No: 4** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	44	100	86	78	-8	Algebra II	15	26	100	100	0
	Geometry	23	166	87	77	-10	Chemistry	23	177	96	66	-30
	Biology	59	114	92	65	-27	English II Reading	23	179	100	58	-42
	English I Reading	60	115	77	36	-41	English II Writing	23	176	91	20	-71
	English I Writing	60	115	42	17	-25	World History	23	175	96	41	-55
	World Geography	60	113	88	66	-22	Total	413	1,456	82	53	-29
2012	Algebra I	44	130	64	45	-19						
	Geometry	29	15	86	80	-6						
	Biology	73	144	93	72	-21						
	English I Reading	72	153	72	31	-41						
	English I Writing	72	152	58	14	-44						
	World Geography	73	148	85	49	-36						
	Total	363	742	76	42	-34						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	29	58	97	93	-4	97	92	-5	93	93	0	97	100	3
2012	11	41	150	95	79	-16	98	72	-26	98	82	-16	100	92	-8
2011	11	31	44	97	89	-8	94	87	-7	94	88	-6	97	97	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	170	85.3	92.2	6.9	141	91.2	89.4	-1.8
GED	1	0.0	0.7	0.7	0	0.0	0.0	0.0
Continuers	11	5.9	5.9	0.0	11	5.9	7.3	1.4
Completion	182	91.2	98.7	7.5	152	97.1	96.7	-0.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Frances Harper Alternative School **School No: 94** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7										*							
	8																	
	Total										*							

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Frances Harper Alternative School **School No: 94** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11		6		17			*			*			*	

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	3	0.0	30.0	30.0	5	0.0	31.3	31.3
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	2	50.0	10.0	-40.0	2	0.0	12.5	12.5
Completion	5	50.0	40.0	-10.0	7	0.0	43.8	43.8

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Houston Community College Life Skills | **School No: 97** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	10	100.0	100.0	0.0	12	100.0	100.0	0.0
Completion	10	100.0	100.0	0.0	12	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Houston Academy for International Studies **School No: 348** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	61	18	95	89	-6	Algebra II	15	13	100	100	0
	Geometry	64	62	100	95	-5	Chemistry	46	66	100	88	-12
	Biology	96	35	98	77	-21	English II Reading	45	66	100	88	-12
	English I Reading	91	19	91	79	-12	English II Writing	45	66	91	48	-43
	English I Writing	91	19	70	47	-23	World History	46	66	89	68	-21
	World Geography	94	41	98	80	-18	Total	694	471	93	77	-16
2012	Algebra I	56	35	98	97	-1						
	Geometry	22	4	91	*							
	Biology	78	39	92	90	-2						
	English I Reading	77	40	86	80	-6						
	English I Writing	77	40	74	75	1						
	World Geography	78	39	91	87	-4						
	Total	388	197	88	86	-2						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	55	40	100	100	0	100	98	-2	100	100	0	100	100	0
2012	11	46	37	100	100	0	100	100	0	100	100	0	100	100	0
2011	11	53	34	100	100	0	100	97	-3	100	97	-3	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	61	90.9	92.7	1.8	76	97.7	84.6	-13.1
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	5	9.1	7.3	-1.8	7	2.3	15.4	13.1
Completion	66	100.0	100.0	0.0	83	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sam Houston Math, Science, & Technology Center **School No: 310** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	167	390	84	53	-31	Algebra II	28	35	100	89	-11
	Geometry	86	410	95	69	-26	Chemistry	64	227	89	58	-31
	Biology	218	592	90	64	-26	English II Reading	84	446	95	48	-47
	English I Reading	204	488	67	24	-43	English II Writing	84	449	64	20	-44
	English I Writing	1	13	*	8		World History	86	428	69	40	-29
	World Geography	201	440	83	43	-40	Total	1,223	3,918	82	46	-36
2012	Algebra I	127	386	91	68	-23						
	Geometry	45	14	100	93	-7						
	Biology	120	169	92	72	-20						
	English I Reading	179	412	79	36	-43						
	English I Writing	179	409	63	21	-42						
	World Geography	171	394	88	55	-33						
	Total	821	1,784	82	47	-35						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	186	298	96	87	-9	98	83	-15	99	92	-7	100	97	-3
2012	11	110	417	98	84	-14	96	85	-11	99	84	-15	99	95	-4
2011	11	87	415	98	85	-13	93	78	-15	93	76	-17	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	391	88.8	78.6	-10.2	432	81.3	76.0	-5.3
GED	4	0.0	1.0	1.0	4	1.9	0.4	-1.5
Continuers	68	4.5	16.1	11.6	66	7.5	12.8	5.3
Completion	463	93.3	95.7	2.5	502	90.7	89.2	-1.5

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

High School for Law Enforcement and Criminal Justice **School No: 34** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	98	31	97	84	-13	Algebra II	14	21	100	95	-5
	Geometry	70	59	100	95	-5	Chemistry	48	75	96	87	-9
	Biology	133	35	98	100	2	English II Reading	47	76	100	84	-16
	English I Reading	133	35	89	77	-12	English II Writing	47	76	70	45	-25
	English I Writing	133	38	80	50	-30	World History	48	76	90	80	-10
	World Geography	133	35	98	83	-15	Total	904	557	92	78	-14
2012	Algebra I	76	32	93	94	1						
	Geometry	35	5	97	100	3						
	Biology	111	37	99	95	-4						
	English I Reading	110	38	85	71	-14						
	English I Writing	110	38	82	58	-24						
	World Geography	111	36	98	83	-15						
	Total	553	186	92	80	-12						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	74	49	100	100	0	100	94	-6	100	100	0	100	100	0
2012	11	40	82	100	99	-1	100	98	-2	100	96	-4	100	99	-1
2011	11	41	90	100	99	-1	100	96	-4	100	99	-1	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	119	100.0	98.9	-1.1	121	100.0	98.8	-1.2
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	119	100.0	98.9	-1.1	121	100.0	98.8	-1.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

High School for the Performing and Visual Arts **School No: 25** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	57	11	96	91	-5	Algebra II	94	23	100	100	0
	Geometry	141	31	99	87	-12	Chemistry	129	51	99	100	1
	Biology	167	12	99	100	1	English II Reading	130	52	100	98	-2
	English I Reading	166	13	98	92	-6	English II Writing	130	52	98	81	-17
	English I Writing	166	13	90	85	-5	World History	131	52	98	94	-4
	World Geography	165	12	99	92	-7	Total	1,476	322	98	93	-5
2012	Algebra I	59	21	100	81	-19						
	Geometry	105	9	100	100	0						
	Biology	168	30	99	97	-2						
	English I Reading	168	30	97	87	-10						
	English I Writing	167	30	90	57	-33						
	World Geography	168	29	99	93	-6						
	Total	835	149	97	84	-13						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	137	27	100	100	0	100	100	0	100	100	0	100	100	0
2012	11	117	30	100	100	0	99	97	-2	99	100	1	100	100	0
2011	11	113	44	100	100	0	97	100	3	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	151	100.0	100.0	0.0	151	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	151	100.0	100.0	0.0	151	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

JJAEP **School No: 320** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					0	0.0		
GED					0	0.0		
Continuers					1	100.0		
Completion					1	100.0		

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jesse Jones High School **School No: 6** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	31	96	90	59	-31	Algebra II	2	5	*	100	
	Geometry	12	84	100	68	-32	Chemistry	16	93	50	38	-12
	Biology	33	97	88	66	-22	English II Reading	15	95	87	45	-42
	English I Reading	36	108	58	27	-31	English II Writing	15	99	47	12	-35
	English I Writing	36	112	31	8	-23	World History	12	89	92	45	-47
	World Geography	35	96	57	32	-25	Total	243	974	67	39	-28
2012	Algebra I	18	93	100	72	-28						
	Geometry	1	3	*	*							
	Biology	19	98	100	66	-34						
	English I Reading	19	98	84	28	-56						
	English I Writing	19	100	79	23	-56						
	World Geography	19	98	84	46	-38						
	Total	95	490	89	47	-42						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	21	49	95	69	-26	83	69	-14	88	78	-10	83	88	5
2012	11	13	69	92	83	-9	85	63	-22	92	77	-15	100	95	-5
2011	11	17	97	100	91	-9	100	74	-26	100	70	-30	100	98	-2

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	112	55.2	74.4	19.2	121	80.8	80.6	-0.2
GED	0	0.0	0.0	0.0	2	3.8	0.8	-3.0
Continuers	14	10.3	8.5	-1.8	6	3.8	4.0	0.2
Completion	126	65.5	82.9	17.4	129	88.5	85.5	-3.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Barbara Jordan High School for Careers **School No: 33** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	109	99	92	70	-22	Algebra II	23	15	100	100	0
	Geometry	82	130	100	88	-12	Chemistry	61	133	98	94	-4
	Biology	151	137	92	84	-8	English II Reading	63	135	94	72	-22
	English I Reading	143	91	88	58	-30	English II Writing	62	133	73	33	-40
	English I Writing	146	94	67	36	-31	World History	60	132	82	69	-13
	World Geography	156	149	88	65	-23	Total	1,056	1,248	87	68	-19
2012	Algebra I	78	69	100	86	-14						
	Geometry	28	2	100	*							
	Biology	106	69	98	88	-10						
	English I Reading	107	70	82	63	-19						
	English I Writing	107	70	73	41	-32						
	World Geography	106	70	89	77	-12						
	Total	532	350	88	71	-17						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	110	111	98	88	-10	96	87	-9	99	85	-14	100	97	-3
2012	11	87	155	99	88	-11	100	91	-9	100	96	-4	100	99	-1
2011	11	65	173	100	91	-9	97	87	-10	98	87	-11	98	94	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	283	98.1	98.3	0.2	219	98.4	98.1	-0.3
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	2	1.9	0.4	-1.5	0	0.0	0.0	0.0
Completion	285	100.0	98.7	-1.3	219	98.4	98.1	-0.3

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Kashmere High School **School No: 7** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	41	54	56	50	-6	Algebra II	1	6	*	67	
	Geometry	17	77	100	66	-34	Chemistry	8	66	50	36	-14
	Biology	45	67	69	45	-24	English II Reading	12	81	75	32	-43
	English I Reading	48	87	35	6	-29	English II Writing	12	82	42	10	-32
	English I Writing	45	84	24	6	-18	World History	12	79	67	23	-44
	World Geography	45	67	47	10	-37	Total	286	750	51	27	-24
2012	Algebra I	28	67	82	54	-28						
	Geometry	6	2	100	*							
	Biology	31	56	77	39	-38						
	English I Reading	34	73	53	22	-31						
	English I Writing	36	73	36	7	-29						
	World Geography	35	70	77	24	-53						
	Total	170	341	65	28	-37						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	31	38	84	61	-23	74	49	-25	87	67	-20	97	94	-3
2012	11	20	66	85	83	-2	100	79	-21	89	83	-6	100	100	0
2011	11	24	71	96	87	-9	84	74	-10	96	84	-12	100	99	-1

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	96	64.1	82.6	18.5	82	73.2	66.7	-6.5
GED	1	2.6	0.0	-2.6	0	0.0	0.0	0.0
Continuers	12	10.3	9.3	-1.0	7	4.9	6.4	1.5
Completion	109	76.9	91.9	14.9	89	78.0	73.1	-4.9

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Mirabeau B. Lamar High School **School No: 8** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	271	149	86	50	-36	Algebra II	665	371	99	81	-18
	Geometry	8	3	100	*		Chemistry	447	365	98	79	-19
	Biology	501	163	98	72	-26	English II Reading	451	360	99	80	-19
	English I Reading	493	131	93	57	-36	English II Writing	452	360	85	45	-40
	English I Writing	492	130	78	38	-40	World History	437	363	97	70	-27
	World Geography	504	142	96	67	-29	Total	4,721	2,537	93	67	-26
2012	Algebra I	299	219	92	74	-18						
	Geometry	327	25	99	76	-23						
	Biology	626	243	99	82	-17						
	English I Reading	632	251	93	63	-30						
	English I Writing	632	252	86	44	-42						
	World Geography	625	246	98	79	-19						
	Total	3,141	1,236	94	68	-26						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	567	263	99	93	-6	99	89	-10	100	98	-2	100	99	-1
2012	11	401	309	99	92	-7	99	92	-7	99	94	-5	100	99	-1
2011	11	366	209	99	89	-10	99	83	-16	99	90	-9	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	711	98.3	89.4	-8.9	565	96.1	88.0	-8.1
GED	1	0.3	0.0	-0.3	6	1.0	0.9	-0.1
Continuers	26	0.3	6.3	6.0	16	0.8	5.8	5.0
Completion	738	98.9	95.7	-3.2	587	97.9	94.7	-3.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Lee High School | **School No: 9** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	103	234	86	56	-30	Algebra II	16	17	100	82	-18
	Geometry	39	228	92	65	-27	Chemistry	47	224	89	61	-28
	Biology	109	238	87	56	-31	English II Reading	49	249	92	46	-46
	English I Reading	115	291	70	23	-47	English II Writing	49	249	63	21	-42
	English I Writing	116	315	46	16	-30	World History	45	242	82	38	-44
	World Geography	109	284	78	37	-41	Total	797	2,571	76	41	-35
2012	Algebra I	58	238	95	58	-37						
	Geometry	21	13	100	85	-15						
	Biology	80	226	99	72	-27						
	English I Reading	85	264	74	29	-45						
	English I Writing	85	263	59	17	-42						
	World Geography	81	256	94	38	-56						
	Total	410	1,260	84	42	-42						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	98	166	97	75	-22	92	73	-19	97	82	-15	100	93	-7
2012	11	74	210	99	78	-21	100	83	-17	100	85	-15	100	96	-4
2011	11	51	211	98	77	-21	100	88	-12	96	81	-15	100	99	-1

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	226	60.5	69.0	8.4	271	84.0	81.9	-2.1
GED	3	1.3	0.8	-0.5	1	0.0	0.4	0.4
Continuers	50	10.5	16.1	5.6	30	7.4	9.7	2.3
Completion	279	72.4	85.8	13.5	302	91.4	91.9	0.5

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Liberty High School | **School No: 324** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I						Algebra II					
	Geometry						Chemistry					
	Biology						English II Reading					
	English I Reading						English II Writing					
	English I Writing						World History					
	World Geography						Total					
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	2	3.2	1.7	-1.5
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	57	27.3	88.5	61.3	67	71.0	77.6	6.6
Completion	57	27.3	88.5	61.3	69	74.2	79.3	5.1

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

James Madison High School **School No: 10** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	190	248	66	41	-25	Algebra II	11	6	91	100	9
	Geometry	84	316	86	62	-24	Chemistry	61	301	72	41	-31
	Biology	226	241	86	56	-30	English II Reading	63	315	97	53	-44
	English I Reading	224	258	71	29	-42	English II Writing	63	311	60	17	-43
	English I Writing	225	264	45	11	-34	World History	62	300	53	25	-28
	World Geography	225	263	69	40	-29	Total	1,434	2,823	69	38	-31
2012	Algebra I	112	277	85	56	-29						
	Geometry	11	2	82	*							
	Biology	123	291	85	61	-24						
	English I Reading	123	273	78	27	-51						
	English I Writing	122	278	57	19	-38						
	World Geography	123	289	80	38	-42						
	Total	614	1,410	77	41	-36						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	170	208	98	82	-16	94	82	-12	98	94	-4	100	97	-3
2012	11	95	296	99	84	-15	98	86	-12	98	88	-10	99	97	-2
2011	11	82	324	100	90	-10	96	91	-5	97	90	-7	99	98	-1

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	452	76.2	87.9	11.8	413	81.1	80.5	-0.6
GED	3	1.9	0.2	-1.7	2	1.9	0.0	-1.9
Continuers	22	3.8	4.3	0.4	42	4.7	9.1	4.4
Completion	477	81.9	92.4	10.5	457	87.7	89.7	2.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Charles Milby High School | **School No: 11** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	140	250	83	50	-33	Algebra II	97	89	97	92	-5
	Geometry	111	368	95	64	-31	Chemistry	70	372	91	56	-35
	Biology	204	271	89	59	-30	English II Reading	72	385	96	52	-44
	English I Reading	201	264	73	31	-42	English II Writing	73	392	68	21	-47
	English I Writing	200	265	49	13	-36	World History	72	381	89	47	-42
	World Geography	202	268	80	42	-38	Total	1,442	3,305	80	45	-35
2012	Algebra I	121	290	95	75	-20						
	Geometry	43	5	98	80	-18						
	Biology	169	290	95	70	-25						
	English I Reading	169	304	71	24	-47						
	English I Writing	169	307	57	14	-43						
	World Geography	166	297	88	48	-40						
	Total	837	1,493	81	46	-35						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	137	267	96	87	-9	93	77	-16	99	91	-8	99	96	-3
2012	11	117	278	100	85	-15	100	85	-15	100	89	-11	100	98	-2
2011	11	120	323	99	84	-15	98	82	-16	99	76	-23	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	447	84.4	84.3	0.0	409	86.4	82.9	-3.5
GED	7	2.1	1.2	-0.9	1	0.8	0.0	-0.8
Continuers	27	4.2	5.3	1.1	27	4.0	6.1	2.1
Completion	481	90.6	90.8	0.2	437	91.2	89.0	-2.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

North Houston Early College High School **School No: 308** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	59	32	97	91	-6	Algebra II	25	35	100	100	0
	Geometry	74	25	100	100	0	Chemistry	30	70	100	94	-6
	Biology	108	100	99	97	-2	English II Reading	30	70	100	91	-9
	English I Reading	84	32	96	56	-40	English II Writing	30	70	90	56	-34
	English I Writing	83	32	75	25	-50	World History		6		67	
	World Geography	108	97	97	96	-1	Total	631	569	95	84	-11
2012	Algebra I	30	51	97	90	-7						
	Geometry	53	54	100	85	-15						
	Biology											
	English I Reading	53	54	85	69	-16						
	English I Writing	53	54	83	48	-35						
	World Geography											
	Total	189	213	90	73	-17						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	44	45	100	100	0	100	98	-2	100	100	0	100	100	0
2012	11	55	33	100	97	-3	100	100	0	100	100	0	100	100	0
2011	11	50	39	100	97	-3	100	100	0	100	100	0	100	100	0

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					82	100.0	89.7	-10.3
GED					0	0.0	0.0	0.0
Continuers					2	0.0	5.1	5.1
Completion					84	100.0	94.9	-5.1

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

REACH Charter High School **School No: 349** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	3	5	*	20		Algebra II		1		*	
	Geometry	2	9	*	22		Chemistry		3		*	
	Biology	1	3	*	*		English II Reading	2	16	*	19	
	English I Reading	3	8	*	0		English II Writing	2	17	*	0	
	English I Writing	1	4	*	*		World History	2	9	*	11	
	World Geography	1	4	*	*		Total	17	79	18	9	-9
2012	Algebra I											
	Geometry											
	Biology											
	English I Reading											
	English I Writing											
	World Geography											
	Total											

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11														
2012	11														
2011	11		1		*										

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	52	36.0	35.0	-1.0	52	15.4	40.3	24.9
GED	3	8.0	0.8	-7.2	0	0.0	0.0	0.0
Continuers	29	20.0	19.5	-0.5	26	7.7	20.2	12.5
Completion	84	64.0	55.3	-8.7	78	23.1	60.5	37.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

John Reagan High School | **School No: 12** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	289	185	90	62	-28	Algebra II					
	Geometry	176	313	98	85	-13	Chemistry	129	338	98	69	-29
	Biology	392	196	95	79	-16	English II Reading	129	348	98	69	-29
	English I Reading	460	448	85	58	-27	English II Writing	129	349	81	30	-51
	English I Writing	495	490	63	35	-28	World History	131	338	87	52	-35
	World Geography	389	208	91	60	-31	Total	2,719	3,213	86	57	-29
2012	Algebra I	172	233	97	69	-28						
	Geometry	81	16	100	94	-6						
	Biology	252	252	96	81	-15						
	English I Reading	254	260	83	41	-42						
	English I Writing	254	258	74	27	-47						
	World Geography	253	251	94	63	-31						
	Total	1,266	1,270	89	56	-33						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	259	200	100	93	-7	97	86	-11	100	94	-6	100	100	0
2012	11	154	247	99	92	-7	99	90	-9	100	96	-4	100	100	0
2011	11	108	296	100	91	-9	100	83	-17	99	83	-16	100	98	-2

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	344	92.3	94.1	1.8	420	94.9	94.2	-0.7
GED	2	0.0	0.7	0.7	3	0.7	0.6	-0.1
Continuers	8	2.6	2.1	-0.5	5	0.7	1.3	0.6
Completion	354	94.9	96.9	2.0	428	96.3	96.1	-0.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

George Scarborough High School | **School No: 24** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	43	80	58	43	-15	Algebra II	27	71	85	62	-23
	Geometry	29	32	93	56	-37	Chemistry	30	94	93	67	-26
	Biology	69	91	86	68	-18	English II Reading	31	95	87	67	-20
	English I Reading	69	93	68	27	-41	English II Writing	31	97	58	27	-31
	English I Writing	69	92	54	30	-24	World History	28	93	68	38	-30
	World Geography	70	94	76	50	-26	Total	496	932	73	48	-25
2012	Algebra I	21	82	71	46	-25						
	Geometry	18	12	100	75	-25						
	Biology	39	90	97	68	-29						
	English I Reading	39	90	87	46	-41						
	English I Writing	39	91	54	25	-29						
	World Geography	39	93	87	55	-32						
	Total	195	458	82	49	-33						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	35	59	97	85	-12	89	70	-19	94	88	-6	100	89	-11
2012	11	35	93	97	82	-15	100	73	-27	100	80	-20	97	92	-5
2011	11	33	93	100	89	-11	100	88	-12	100	88	-12	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	130	82.8	78.5	-4.2	132	84.2	87.5	3.3
GED	2	0.0	1.5	1.5	0	0.0	0.0	0.0
Continuers	21	10.3	13.3	3.0	3	3.5	1.0	-2.5
Completion	153	93.1	93.3	0.2	135	87.7	88.5	0.8

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sharpstown High School | **School No: 23** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	77	215	87	71	-16	Algebra II	22	43	95	91	-4
	Geometry	60	241	92	76	-16	Chemistry	45	234	89	58	-31
	Biology	108	215	97	80	-17	English II Reading	48	251	79	44	-35
	English I Reading	101	210	66	31	-35	English II Writing	48	255	56	15	-41
	English I Writing	101	208	51	19	-32	World History	47	250	81	47	-34
	World Geography	105	205	78	52	-26	Total	762	2,327	78	50	-28
2012	Algebra I	58	202	97	71	-26						
	Geometry	29	16	93	88	-5						
	Biology	82	217	99	78	-21						
	English I Reading	85	219	76	30	-46						
	English I Writing	85	221	56	17	-39						
	World Geography	85	220	91	54	-37						
	Total	424	1,095	83	50	-33						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	82	120	95	71	-24	89	70	-19	96	86	-10	98	87	-11
2012	11	78	160	99	86	-13	99	81	-18	100	87	-13	100	96	-4
2011	11	61	206	98	83	-15	97	83	-14	98	87	-11	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	177	70.8	74.6	3.7	229	87.2	79.7	-7.5
GED	1	1.4	0.0	-1.4	1	1.3	0.0	-1.3
Continuers	30	12.5	12.4	-0.1	24	3.8	10.4	6.6
Completion	208	84.7	87.0	2.3	254	92.3	90.1	-2.2

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sharpstown International School **School No: 81** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3																	
	4																	
	5																	
	6	101	79	79	49	-30	86	80	-6									
	7	94	64	86	61	-25	87	67	-20	87	55	-32						
	8	67	59	91	59	-32	97	82	-15				87	63	-24	79	39	-40
	Total	262	202	85	56	-29	89	77	-12	87	55	-32	87	63	-24	79	39	-40
2012	3																	
	4																	
	5																	
	6	67	84	87	39	-48	96	61	-35									
	7	56	76	86	66	-20	86	62	-24	84	63	-21						
	8	72	92	92	59	-33	80	59	-21				81	40	-41	79	35	-44
	Total	195	252	88	54	-34	89	61	-28	84	63	-21	81	40	-41	79	35	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Sharpstown International School | **School No: 81** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	94	78	98	91	-7	Algebra II	7	9	86	100	14
	Geometry	51	75	96	87	-9	Chemistry	30	72	97	75	-22
	Biology	79	77	100	92	-8	English II Reading	31	73	97	74	-23
	English I Reading	78	76	79	57	-22	English II Writing	31	73	87	42	-45
	English I Writing	78	75	60	25	-35	World History	30	72	93	69	-24
	World Geography	79	78	95	74	-21	Total	588	758	89	69	-20
2012	Algebra I	72	81	100	80	-20						
	Geometry	15	6	93	100	7						
	Biology	51	77	96	71	-25						
	English I Reading	51	69	78	38	-40						
	English I Writing	51	69	76	36	-40						
	World Geography	51	77	94	65	-29						
	Total	291	379	90	60	-30						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	49	58	100	86	-14	98	84	-14	100	91	-9	100	98	-2
2012	11	40	52	100	88	-12	98	90	-8	100	94	-6	100	100	0
2011	11														

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	73	97.1	97.6	0.5
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	2	66.7	66.7	0.0	2	2.9	2.4	-0.5
Completion	2	66.7	66.7	0.0	75	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Ross Sterling High School | **School No: 14** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	81	146	62	42	-20	Algebra II	22	131	82	64	-18
	Geometry						Chemistry	18	135	72	38	-34
	Biology	83	148	94	63	-31	English II Reading	18	135	83	41	-42
	English I Reading	86	212	53	31	-22	English II Writing	18	130	50	8	-42
	English I Writing	87	213	28	7	-21	World History	19	133	68	30	-38
	World Geography	86	167	63	40	-23	Total	518	1,550	62	35	-27
2012	Algebra I	52	132	85	67	-18						
	Geometry	9	2	78	*							
	Biology	56	132	93	63	-30						
	English I Reading	59	138	71	22	-49						
	English I Writing	59	139	46	12	-34						
	World Geography	58	132	78	37	-41						
	Total	293	675	74	40	-34						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	71	95	97	84	-13	90	85	-5	96	83	-13	100	95	-5
2012	11	37	148	92	76	-16	100	87	-13	100	84	-16	100	98	-2
2011	11	28	171	100	90	-10	100	82	-18	96	77	-19	100	98	-2

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	227	82.9	87.6	4.8	179	84.1	78.0	-6.1
GED		0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	9	5.7	3.1	-2.6	10	2.3	4.9	2.6
Completion	236	88.6	90.7	2.1	189	86.4	83.0	-3.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Stephen Waltrip High School | **School No: 15** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	143	252	84	51	-33	Algebra II	32	40	100	90	-10
	Geometry	119	236	95	72	-23	Chemistry	74	226	96	69	-27
	Biology	206	250	96	75	-21	English II Reading	77	260	91	64	-27
	English I Reading	202	189	80	47	-33	English II Writing	77	261	77	34	-43
	English I Writing	202	186	54	24	-30	World History	76	250	78	41	-37
	World Geography	212	290	85	46	-39	Total	1,420	2,440	83	53	-30
2012	Algebra I	114	169	84	56	-28						
	Geometry	70	20	97	90	-7						
	Biology	186	190	95	68	-27						
	English I Reading	184	192	82	36	-46						
	English I Writing	184	190	66	23	-43						
	World Geography	186	193	86	44	-42						
	Total	924	954	84	46	-38						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	162	217	99	94	-5	97	83	-14	99	93	-6	99	97	-2
2012	11	124	209	99	90	-9	100	91	-9	99	94	-5	100	98	-2
2011	11	132	227	100	92	-8	100	86	-14	100	89	-11	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	366	89.8	81.6	-8.2	328	86.4	79.0	-7.4
GED	4	1.6	0.6	-0.9	6	1.1	1.9	0.8
Continuers	31	4.7	8.1	3.4	20	3.3	6.5	3.2
Completion	401	96.1	90.3	-5.8	354	90.8	87.4	-3.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Booker T. Washington High School **School No: 16** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	72	84	68	29	-39	Algebra II	12	12	100	92	-8
	Geometry	49	89	86	66	-20	Chemistry	38	98	87	64	-23
	Biology	96	83	88	58	-30	English II Reading	42	98	79	53	-26
	English I Reading	98	100	67	26	-41	English II Writing	42	99	60	25	-35
	English I Writing	104	103	46	13	-33	World History	38	99	74	41	-33
	World Geography	99	86	70	37	-33	Total	690	951	71	41	-30
2012	Algebra I	52	63	79	60	-19						
	Geometry	22	1	100	*							
	Biology	75	64	87	70	-17						
	English I Reading	75	67	71	22	-49						
	English I Writing	76	66	67	9	-58						
	World Geography	75	65	80	43	-37						
	Total	375	326	78	41	-37						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	67	60	99	93	-6	97	81	-16	99	95	-4	100	98	-2
2012	11	38	129	95	86	-9	90	78	-12	97	88	-9	97	98	1
2011	11	56	119	100	83	-17	98	72	-26	98	78	-20	100	96	-4

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	151	80.0	77.5	-2.5	145	79.7	73.7	-6.0
GED	2	0.0	1.4	1.4	5	5.1	1.5	-3.6
Continuers	18	3.6	11.6	8.0	19	5.1	12.0	6.9
Completion	171	83.6	90.6	6.9	169	89.8	87.2	-2.6

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Westbury High School **School No: 17** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	112	320	84	43	-41	Algebra II	26	40	92	80	-12
	Geometry	85	393	89	66	-23	Chemistry	67	395	90	64	-26
	Biology	155	345	94	65	-29	English II Reading	71	405	89	53	-36
	English I Reading	156	424	78	33	-45	English II Writing	71	407	62	20	-42
	English I Writing	156	453	53	16	-37	World History	71	414	79	50	-29
	World Geography	158	398	81	40	-41	Total	1,128	3,994	79	45	-34
2012	Algebra I	116	318	86	53	-33						
	Geometry	47	15	96	73	-23						
	Biology	162	340	93	70	-23						
	English I Reading	163	340	82	29	-53						
	English I Writing	164	341	65	22	-43						
	World Geography	163	345	89	47	-42						
	Total	815	1,699	83	44	-39						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	134	263	96	81	-15	85	73	-12	97	87	-10	98	95	-3
2012	11	90	342	99	78	-21	99	79	-20	100	85	-15	100	95	-5
2011	11	101	366	99	81	-18	98	76	-22	99	79	-20	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	356	76.3	77.4	1.1	427	82.8	82.7	-0.1
GED	1	0.0	0.3	0.3	3	1.6	0.3	-1.3
Continuers	31	3.9	7.3	3.3	19	3.9	3.6	-0.3
Completion	388	80.3	84.9	4.7	449	88.3	86.6	-1.7

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Westside High School | **School No: 36** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	293	180	90	61	-29	Algebra II	173	58	100	97	-3
	Geometry	218	225	98	78	-20	Chemistry	196	161	97	86	-11
	Biology	457	189	96	74	-22	English II Reading	236	304	96	75	-21
	English I Reading	460	211	90	42	-48	English II Writing	236	308	86	44	-42
	English I Writing	456	219	75	26	-49	World History	230	305	94	70	-24
	World Geography	453	188	95	61	-34	Total	3,408	2,348	91	62	-29
2012	Algebra I	208	177	89	58	-31						
	Geometry	185	15	99	100	1						
	Biology	391	187	98	79	-19						
	English I Reading	394	199	89	42	-47						
	English I Writing	394	199	80	35	-45						
	World Geography	393	195	98	73	-25						
	Total	1,965	972	92	58	-34						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	334	269	99	91	-8	95	81	-14	99	95	-4	100	99	-1
2012	11	286	326	99	91	-8	99	85	-14	99	95	-4	100	99	-1
2011	11	350	366	99	93	-6	98	81	-17	99	86	-13	100	99	-1

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	645	94.7	87.9	-6.9	673	95.3	85.8	-9.5
GED	5	0.9	0.5	-0.4	3	0.0	0.8	0.8
Continuers	20	0.0	5.2	5.2	26	1.0	6.1	5.1
Completion	670	95.7	93.5	-2.1	702	96.4	92.7	-3.7

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Phillis Wheatley High School **School No: 18** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	62	150	68	31	-37	Algebra II	5	11	100	64	-36
	Geometry	15	151	80	63	-17	Chemistry	16	135	75	30	-45
	Biology	67	174	67	49	-18	English II Reading	16	162	81	39	-42
	English I Reading	67	175	40	16	-24	English II Writing	16	160	56	11	-45
	English I Writing	69	194	43	11	-32	World History	16	157	50	17	-33
	World Geography	67	186	54	20	-34	Total	416	1,655	57	28	-29
2012	Algebra I	45	161	78	47	-31						
	Geometry	9	4	78	*							
	Biology	41	135	85	47	-38						
	English I Reading	56	164	64	22	-42						
	English I Writing	56	161	32	10	-22						
	World Geography	47	155	64	26	-38						
	Total	254	780	63	30	-33						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	52	95	92	74	-18	96	60	-36	94	71	-23	98	88	-10
2012	11	35	119	100	79	-21	100	83	-17	100	88	-12	100	95	-5
2011	11	29	137	93	77	-16	96	73	-23	96	76	-20	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	169	61.5	75.9	14.4	167	60.4	76.7	16.3
GED	0	0.0	0.0	0.0	3	4.2	0.6	-3.6
Continuers	18	10.3	7.3	-2.9	22	8.3	10.0	1.7
Completion	187	71.8	83.2	11.5	192	72.9	87.2	14.3

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Evan Worthing High School **School No: 19** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	34	74	65	27	-38	Algebra II	4	11	*	82	
	Geometry	25	90	88	46	-42	Chemistry	14	93	71	37	-34
	Biology	47	80	79	44	-35	English II Reading	16	99	75	34	-41
	English I Reading	44	80	59	18	-41	English II Writing	16	100	50	10	-40
	English I Writing	46	77	28	9	-19	World History	15	96	73	29	-44
	World Geography	48	80	67	36	-31	Total	309	880	63	30	-33
2012	Algebra I	27	97	56	25	-31						
	Geometry	7	3	86	*							
	Biology	34	100	88	61	-27						
	English I Reading	34	112	59	26	-33						
	English I Writing	34	112	29	11	-18						
	World Geography	34	100	82	39	-43						
	Total	170	524	64	32	-32						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	49	61	90	74	-16	70	43	-27	85	67	-18	100	95	-5
2012	11	24	112	96	79	-17	96	78	-18	96	87	-9	100	99	-1
2011	11	31	110	100	88	-12	97	71	-26	97	72	-25	100	95	-5

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	207	85.4	79.0	-6.4	160	78.0	68.4	-9.6
GED	0	0.0	0.0	0.0	3	0.0	1.7	1.7
Continuers	11	2.1	4.8	2.7	10	4.0	4.5	0.5
Completion	218	87.5	83.8	-3.7	173	82.0	74.6	-7.4

* N<5

State Compensatory Education
Comparision of Students At-Risk and Not-At-Risk of Dropping out of School

Jack Yates High School **School No: 20** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

	Subject	N Tested		% Satisfactory			Subject	N Tested		% Satisfactory		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff		Not At Risk	At Risk	Not At Risk	At Risk	Diff
2013	Algebra I	88	98	91	66	-25	Algebra II	6	18	100	94	-6
	Geometry	48	115	81	61	-20	Chemistry	21	142	100	82	-18
	Biology	121	106	86	70	-16	English II Reading	26	150	85	60	-25
	English I Reading	120	118	65	31	-34	English II Writing	26	152	50	17	-33
	English I Writing	120	127	42	19	-23	World History	24	145	79	48	-31
	World Geography	120	105	71	41	-30	Total	720	1,276	72	49	-23
2012	Algebra I	41	123	88	59	-29						
	Geometry	14	10	100	70	-30						
	Biology	55	129	95	77	-18						
	English I Reading	55	139	75	32	-43						
	English I Writing	57	140	61	24	-37						
	World Geography	55	131	84	37	-47						
	Total	277	672	81	45	-36						

Grade 11 TAKS % Met Standard

	Grade	N Tested		ELA			Mathematics			Science			Social Studies		
		Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2013	11	80	89	96	88	-8	95	83	-12	96	91	-5	99	97	-2
2012	11	40	127	95	88	-7	100	81	-19	97	88	-9	98	98	0
2011	11	38	153	97	89	-8	97	77	-20	97	89	-8	100	99	-1

Completion Status

	Class of 2011				Class of 2012			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	280	65.7	84.3	18.6	218	74.5	89.7	15.2
GED	1	1.5	0.0	-1.5	3	4.3	0.5	-3.8
Continuers	6	1.5	1.8	0.3	8	2.1	3.4	1.3
Completion	287	68.7	86.1	17.4	229	80.9	93.6	12.7

* N<5