MEMORANDUM April 10, 2015

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **STATE COMPENSATORY EDUCATION REPORT**

CONTACT: Carla Stevens, 713-556-6700

Attached is the State Compensatory Education report for the 2013–2014 school year. The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39.

Some of the highlights are as follows:

- Of the 211,552 students attending HISD, 69 percent were identified as being at-risk according to SCE criteria.
- Districtwide, on the 2014 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not at-risk and at-risk students were 38 percentage points in reading, 33 percentage points in mathematics, 39 percentage points in writing, 42 percentage points in science, and 47 percentage points in social studies. The gaps increased in all subjects from 2013 to 2014.
- Districtwide, on the 2014 STAAR EOC, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 14 percentage points in U.S. History to 53 percentage points in English I. The gap in Algebra I performance increased from 2013 to 2014, while the gap in Biology decreased.
- For the class of 2013, 89.9 percent of not at-risk students and 74.5 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers and GED recipients) for not at-risk students was 93.1 percent and the at-risk rate was 85.4 percent. The gaps between the two groups increased from 2012 to 2013 for both graduation and completion rates.
- In general, the 2014 English STAAR and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exceptions: JJAEP students on the English STAAR Writing and students who received pregnancy-related services on the English STAAR Reading and English II EOC exam.

Should you have any questions, please contact my office or Carla Stevens in the Research and Accountability Department at 713-556-6700.

_____TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Support Officers
Principals
Bernadette Cardenas
Annvi Utter

HOUSTON INDEPENDENT SCHOOL DISTRICT

RESEARCH

Educational Program Report

AN EVALUATION OF STATE COMPENSATORY EDUCATION, 2013 – 2014

HISD | Research and Accountability

ANALYZING DATA, MEASURING PERFORMANCE.

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AN EVALUATION OF STATE COMPENSATORY EDUCATION 2013–2014

Executive Summary

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The Stanford 10 and Aprenda 3 served as the assessment measures for grades 1 and 2, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11 for the 2013–2014 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2013–2014 academic year was $127,965,710. This figure included $54,365,832 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2013–2014.

Highlights

- Of the 211,552 students attending HISD, 145,254 students (69 percent) were identified as being at-risk according to SCE criteria. More males were identified as at-risk than females (71 percent vs. 66 percent, respectively).
- The ethnic composition of at-risk students was 69 percent Hispanic, followed by 25 percent African American, 4 percent white, two percent Asian/Pacific Islander, and less than one percent American Indian. Eighty-eight (88) percent of at-risk students were economically disadvantaged.
- Districtwide, on the 2014 English language STAAR, the gaps in the percentage of students meeting the satisfactory standard between not at-risk and at-risk students were 38 percentage points in reading, 33 percentage points in mathematics, 39 percentage points in writing, 42 percentage points

in science, and 47 percentage points in social studies. The gaps increased in all subjects from 2012 to 2013.

- Districtwide, on the 2014 STAAR EOC, the gaps in the percent of not at-risk and at-risk students who met the satisfactory standard ranged from 14 percentage points in U.S. History to 53 percentage points in English I. The gap in Algebra I increased from 2013 to 2014, while the gap in Biology decreased.
- For the class of 2013, 89.9 percent of not at-risk students and 74.5 percent of at-risk students graduated from HISD. The completion rate (which includes graduates, continuers and GED recipients) for not at-risk students was 93.1 percent and the at-risk rate was 85.4 percent. The gaps between the two groups increased from 2012 to 2013 for both graduation and completion rates.
- When comparing gaps in the percentage of students scoring at or above the 50th percentile on the Stanford 10 between at-risk and not at-risk students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 42 to 59 percentage points. Districtwide, the largest gap was on the reading section (59 percentage points).
- Districtwide performance on the Aprenda 3, among students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by two to ten percentage points. Districtwide, the largest gap in the percentage of students scoring at or above the 50th percentile on the Aprenda 3 was on the mathematics section (10 percentage points).
- In general, the 2014 English STAAR and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exceptions: JJAEP students on the English STAAR Writing and students who received pregnancy-related services on the English STAAR Reading and English II EOC exam.

Recommendations

1. From 2012–2013 to 2013–2014, performance gaps between at-risk and not at-risk students increased on the Stanford exam. The smallest increase was a 15 percentage point increase and the largest was 18. This gap came about from not at-risk student performance increasing, while at-risk performance stayed relatively the same. This indicates that schools should focus on maintaining the same level of growth for at-risk and not at-risk students in first and second grade.
2. STAAR performance increased from 2012–2013 to 2013–2014 for not at-risk students, while at-risk student performance remained relatively the same. This lead to an increase in the gap between the two groups. Elementary and middle schools need to focus on ensuring that at-risk students are growing at the same rate as not at-risk students if not at a higher rate.
3. The completion rate for not at-risk students increased from the class of 2012 to the class of 2013, while the at-risk completion rate decreased, thus furthering the gap between the two groups of students. High schools need to investigate why the two groups are diverging in outcomes with respect to at-risk status.

Administrative Response

The State Compensatory Education Department has reviewed the 2013–2014 State Compensatory Education evaluation report that assessed the implementation of the State Compensatory Education programs in the Houston Independent School District (HISD). The evaluation met the department's expectations in terms of providing budgetary, implementation, and assessment data for all schools and the three (3) centralized programs. These programs include (1) the district Disciplinary Alternative Education Programs (DAEPs); (2) Pregnancy Related Services; and, (3) all campus-based State Compensatory Education Programs and Services. The evaluation included three specific recommendations which address achievement gaps between at-risk students and not at-risk students. Many individual campuses did not show much growth for at-risk students as compared to not-at-risk students. In many instances, this led to the disparity between the two groups' achievement gaps widening instead of narrowing.

The recommendations cited in the report will be reviewed with upper administration for potential improvement in the campuses and program's strategies.

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at-risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at-risk of dropping out of school and all other students. The Stanford 10 and Aprenda 3 served as the assessment measures for grades 1 and 2, the State of Texas Assessments of Academic Readiness (STAAR) served as the state assessment measures for grades 3 through 8, STAAR End-of-Course (EOC) served as the state assessment measures for grades 9 through 11 for the 2013–2014 school year. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for percent of students at-risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which, in amended form, shaped compensatory education programs in Texas. Then, in 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds.

The next major change came in 2001 when Senate Bill 702 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at-risk of dropping out of school to enable these students to perform at grade level at the conclusion of the subsequent regular school term. SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading

programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the sections of the Texas Education Code that govern the SCE Program to allow use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at-risk of dropping out of school, as defined by Texas Education Code Section 29.081. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

Senate Bill 16 in 2003 amended Subchapter C, Chapter 29 of the Texas Education Code so programs that provide mentoring services to students at risk of dropping out of school are eligible to be charged to the state compensatory education allotment.

In 2009, House Bill 2703 added a provision to §29.081 that changed the compensatory education definition of "student at risk of dropping out of school" by excluding a student who did not advance from prekindergarten or kindergarten to the next grade level only as the result of the request of the student's parents. Previously, any student who was not advanced from one grade level to the next was defined by §29.081(d)(1) as a "student at risk of dropping out of school."

Under House Bill 5, the age of students considered "at-risk" for dropping out of school increased from 21 to 26 years of age for state compensatory education eligibility purposes. House Bill 5 also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment test that measures the knowledge and skills in that course and is required for graduation. The LEA is required to separately budget and prioritize state compensatory education funding and any other funding necessary for additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument.

The LEA should also determine whether the student meets any of the other criteria under TEC §29.081(d). An LEA should also review local eligibility criteria adopted by the board of trustees in accordance with TEC §29.081(g) to determine whether the student is eligible for services/supports.

A more detailed history of recent legislative changes is provided in **Appendix A** (see page 27)

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2013–2014 academic year was $127,965,710. This figure included $54,365,832 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2013–2014. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. A detailed description is provided in **Appendix B** (see page 29).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the Stanford, Aprenda, STAAR, and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the Stanford, Aprenda, STAAR, and STAAR EOC with the performance of their not at-risk counterparts. As required by the TEA (2004),

differences in passing rates between at-risk and not at-risk students are reported for the past three years when data are available so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduated, received a GED, or continued to be enrolled.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the Stanford, Aprenda, STAAR, and STAAR EOC and disparities in the rates of high school completion between students at-risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at-risk of dropping out of school (TEA, 2004).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2013–2014 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs (DAEP): Beechnut School, Juvenile Justice Alternative Education Program (JJAEP), and Elementary Disciplinary Alternative Education Program (EL DAEP);
- Supplemental campus-based programs and services;
- Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the state, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS) and the new Texas Academic Performance Report (TAPR). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information and at-risk status are taken from the PEIMS October 2013 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the STAAR and STAAR EOC were extracted from their respective databases. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford and Aprenda databases. Only non-Special Education students in the first or second grade were included in the Stanford and Aprenda profiles.

Data Analysis

At-Risk Status

Students were identified as being at-risk if they were labeled as such in the PEIMS database. If a student was identified as at-risk in the PEIMS database, then that information was attached to the student's scores in the STAAR, STAAR EOC, Stanford 10, and Aprenda 3 databases. A detailed description of how students are identified as at-risk by the state and district is provided in **Appendix C** (see page 30).

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2012–2013 and the 2013–2014 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of students with multiple impairments.

Completion Rate Indicator

The annual TAPR report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. Students are excluded from this cohort as specified in TEC §39.053. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations. The results presented are with exclusions applied.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then divided by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the completion indicator. Completion rates are calculated separately for at-risk and not at-risk students.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for the class of 2013 and previous academic years.

STAAR Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students on the English and Spanish STAAR assessments for grades 3–8 for 2014 who met the satisfactory standard at the current phase-in 1 standard. Differences in percentages of students meeting the satisfactory standard between at-risk and not at-risk students are also reported. Student performance was reported for the overall district and at the school level. The only students whose scores were included in the analysis of school and district-level performance were those students who were present during the "fall snapshot." That is, students who transferred into the district after that point in October were not included in these analyses.

STAAR EOC Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students who met the satisfactory phase-in 1 standard on the STAAR EOC tests for Algebra, Biology, English I, English II, and

US History for 2014, expressed as a percent. Differences in percentages of students meeting the satisfactory standard between at-risk and not at-risk students are also reported. Student performance was reported for the overall district and the school level. The only students whose scores were included in the analysis of school and district-level performance were those students who were present during the "fall snapshot." That is, students who transferred into the district after that point in October were not included in these analyses.

Stanford 10/Aprenda 3 Performance

To make comparisons between at-risk and not at-risk students in first and second grades on the Stanford 10 and Aprenda 3, the percentages of students scoring at or above the 50th percentile for those two grade levels are reported for 2011, 2012, and 2013. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses and were present during the "fall snapshot."

Results

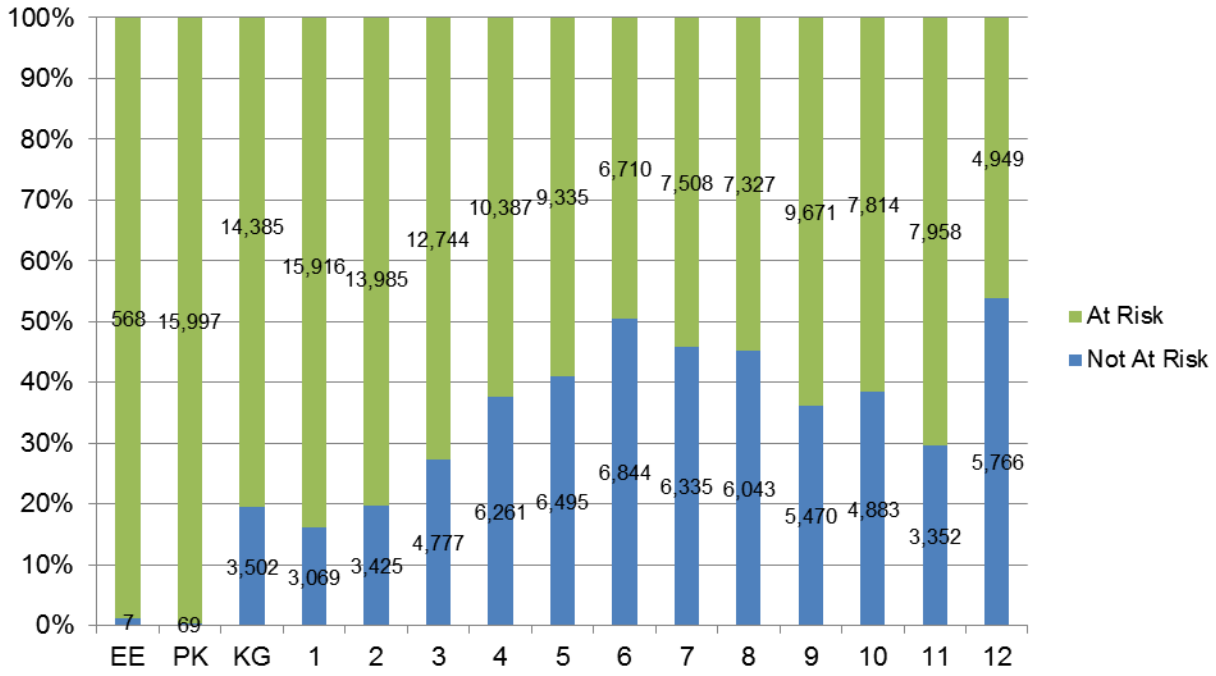
Demographic Characteristics: At-Risk Students

- Of the 211,552 students attending HISD at the fall snapshot for the 2013–2014 school year, 145,254 students (69 percent) were identified as being at-risk according to SCE criteria (see **Table 1**).
- The majority of students attending HISD in 2013–2014 identified themselves as Hispanic. Hispanic students accounted for the largest number of at-risk students (99,686). Students who identified themselves as African American made up the next largest group, and 35,859 were at-risk. White students made up the third most populous group where 5,701 were at-risk (see **Table 1**).
- In 2013–2014, more male (71 percent) than female (66 percent) students were identified as at-risk (see **Table 1**).
- Forty-one percent of non-economically disadvantaged students were identified as at-risk while 75 percent of economically disadvantaged students were identified as at-risk (see **Table 1**).
- The highest percentage of students identified as at-risk were in prekindergarten with 99.6 percent (see **Figure 1**, page 10). This is expected since at-risk criteria are similar to prekindergarten eligibility criteria.

Table 1. Districtwide Not At Risk and At Risk Student Distribution: 2013–2014

Demographics	Total	Not At Risk		At Risk		
		N	%	N	% of Total	% of At-Risk
Total	211,552	66,298	31	145,254	69	100
Gender						
Female	103,890	34,985	34	68,905	66	47
Male	107,662	31,313	29	76,349	71	53
Ethnicity						
African American	53,297	17,438	33	35,859	67	25
American Indian	435	154	35	281	65	< 1
Asian/Pacific Islander	7,595	4,559	60	3,036	40	2
Hispanic	131,062	31,376	24	99,686	76	69
White	17,313	11,612	67	5,701	33	4
Two or More	1,850	1,159	63	691	37	<1
Economically Disadvantaged Status						
Not Economically Disadvantaged	41,456	24480	59	16,976	41	12
Economically Disadvantaged	170,096	41818	25	128,278	75	88

Figure 1. Districtwide not at-risk and at-risk student distribution by grade, 2013–2014



STAAR Performance Grades 3–8

- Overall, on the English language STAAR, the gap in the percentage of students meeting the satisfactory standard between not at-risk students and at-risk students was at least 24 percentage points on all tests and at all grade levels (see page 33).
- Not at-risk students outperformed at-risk students districtwide on the English STAAR by a margin of 33 to 47 percentage points: the gap was 38 percentage points for reading, 33 percentage points for mathematics, 39 percentage points for writing, 42 percentage points for science, and 47 percentage points for social studies. Gaps increased in all subjects from 2013 to 2014 (see **Figure 2**, page 11).
- On the Spanish language STAAR, not at-risk students performed better than at-risk students on all tests except science and at most grade levels. The gaps were 14 percentage points in reading, 19 points in mathematics, and nine points in writing. Gaps increased in all subjects from 2013 to 2014 (see **Figure 3**, page 11).

Figure 2. Districtwide English STAAR percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2013–2014

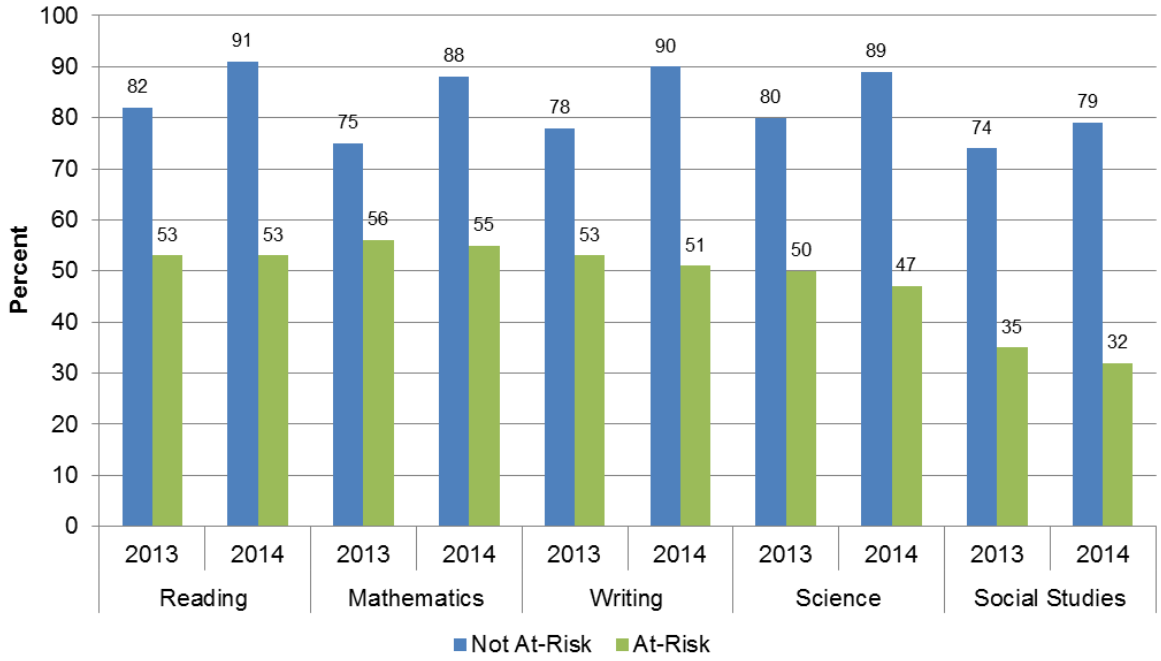
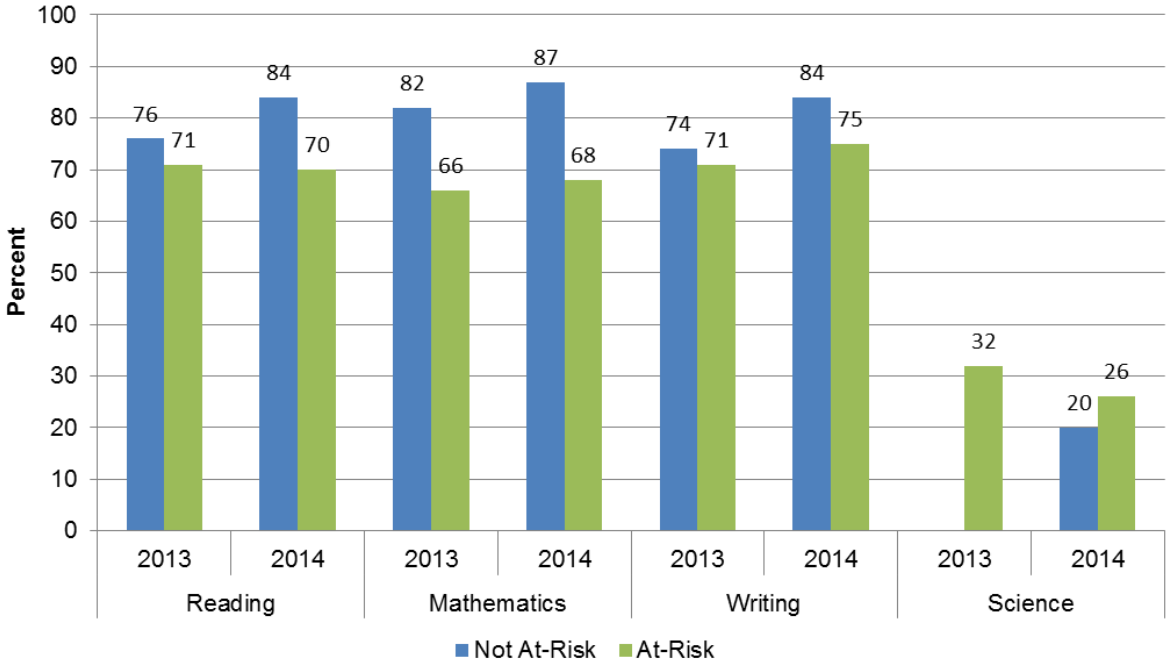


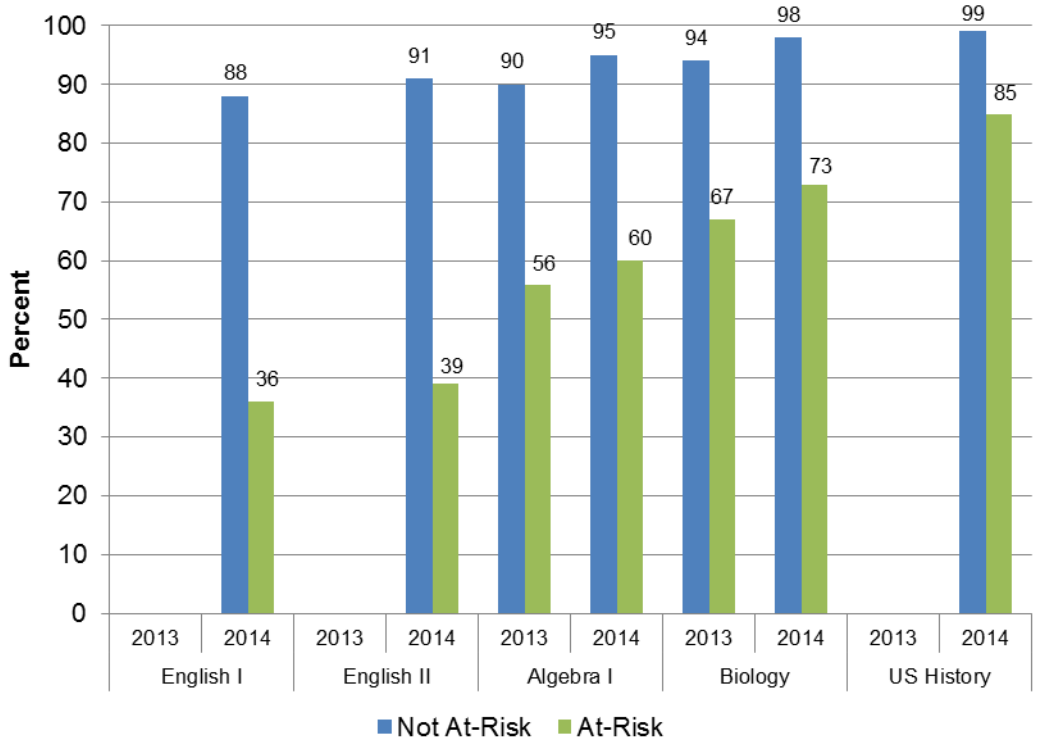
Figure 3. Spanish STAAR percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2013–2014



STAAR EOC Performance

- Performance on the Algebra I and Biology STAAR EOCs at the phase-in 1 satisfactory standard increased from 2013 to 2014. In 2014, the largest gap in the percent of not at-risk and at-risk students who met the satisfactory standard was 53 percentage points in English I, followed by 52 percentage points in English II, 35 percentage points in Algebra I, 25 percentage points in Biology, and 14 percentage points in US History. The gap in Algebra I increased from 2013 to 2014 while the gap in Biology decreased (see **Figure 4**).

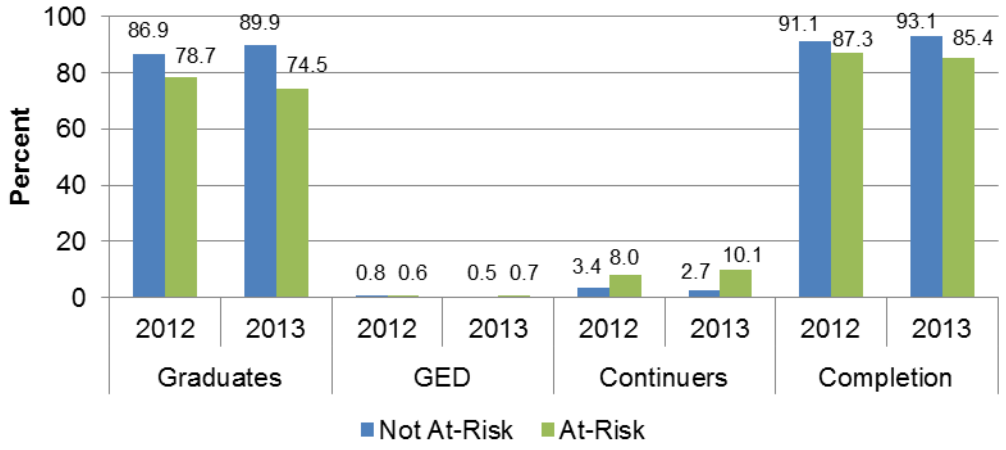
Figure 4. STAAR EOC percent of students who met level II satisfactory standard for not at-risk and at-risk students, 2013–2014



Completion Rates

- Overall, graduation and completion rates of not at-risk students increased from 2012 to 2013, while at-risk students' graduation and completion rates decreased from 2012 to 2013 (see page 32).
- For the Class of 2013, 89.9 percent of not at-risk students and 74.5 percent of at-risk students graduated from HISD four years after starting ninth grade (see page 32).
- The completion rate for not at-risk students was 93.1 percent and the at-risk rate was 85.4 percent (see page 32).
- The gaps in the graduation and completion rates increased from 2012 to 2013 (see **Figure 5,** page 13).

Figure 5. Districtwide completion rates for not at-risk and at-risk students in the class of 2013 and the class of 2012



Stanford 10 and Aprenda 3 Performance

- In 2014 among non-Special Education students, on the Stanford 10 in grades 1 and 2, not at-risk students outperformed at-risk students by 42–59 percentage points (see page 33).
- Districtwide, the largest gap was on the reading section of the Stanford 10 (59 percentage points), followed by the language (53 points), mathematics (47 points), and environment (42 points) sections (see **Figure 6**, page 14).
- From 2013 to 2014, the districtwide performance gap between not at-risk and at-risk students increased in all subjects on the Stanford 10 (see page 33).
- Districtwide performance on the 2014 Aprenda 3 among non-Special Education students in the first and second grades indicated that not at-risk students outscored at-risk students on all sections by 2–10 percentage points (see page 33).
- Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (10 percentage points), followed by the language (5 points), environment (5 points), and reading (2 points) sections (see **Figure 7**, page 14).
- The gap in performance on the Aprenda 3 between at-risk and not at-risk students decreased in reading, language, and environment and stayed the same in mathematics from 2013 to 2014 (see page 33).

Figure 6. Percent at or above the 50th percentile on the Stanford 10 for not at-risk and at-risk students in grades 1–2, 2012–2014

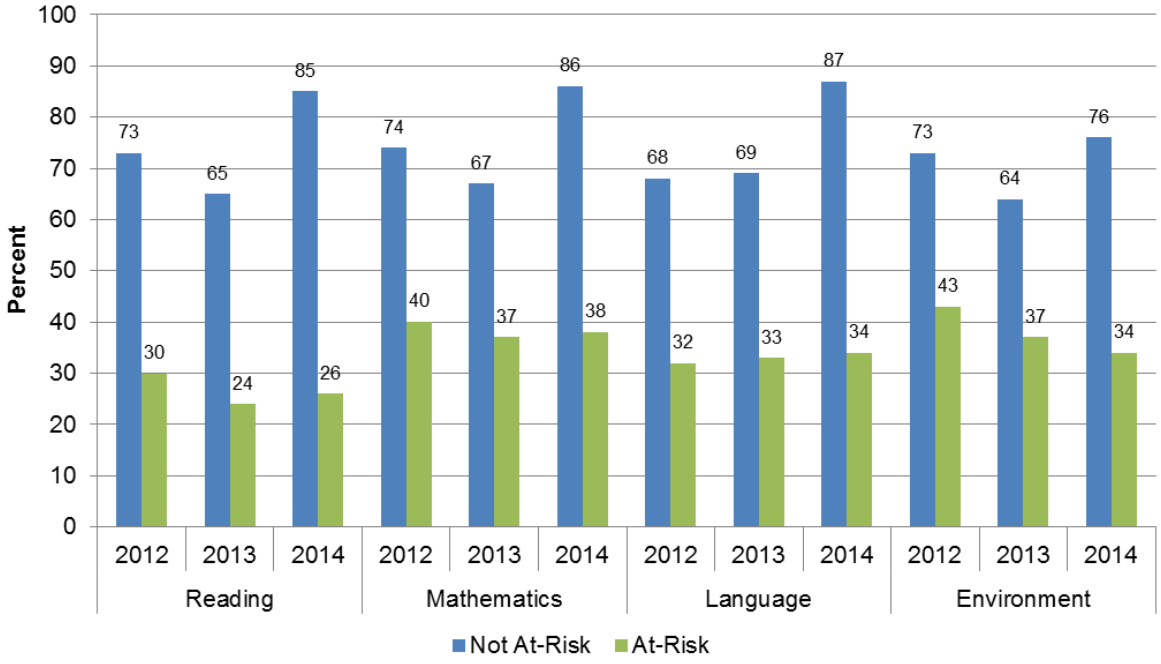
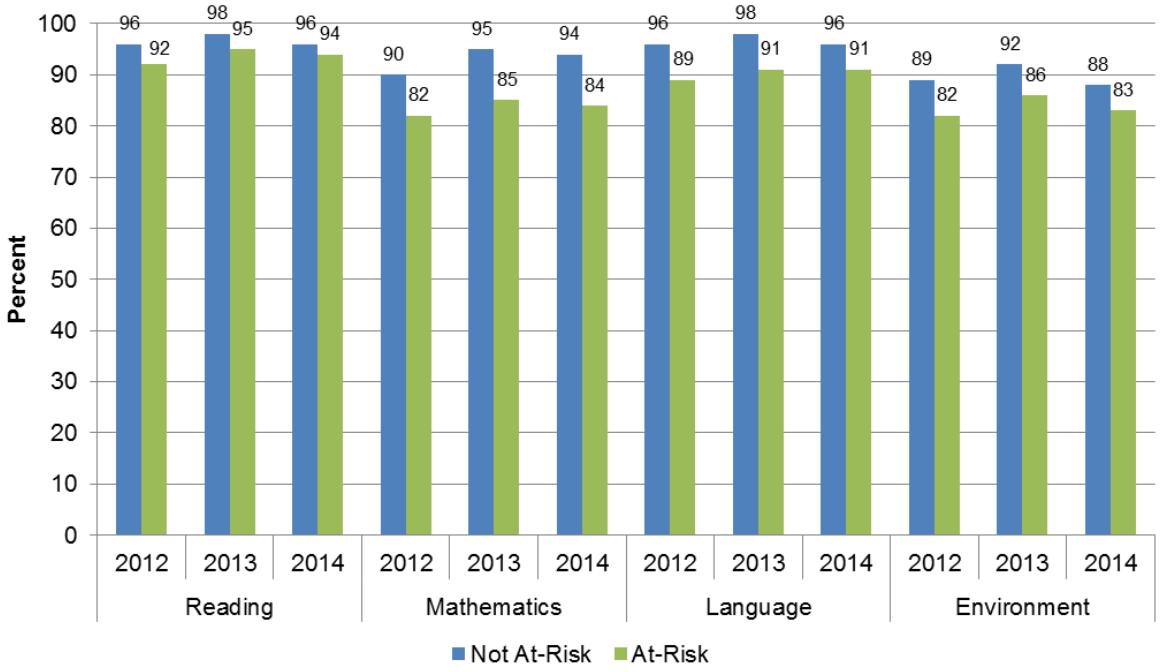


Figure 7. Percent at or above the 50th percentile on the Aprenda 3 for not at-risk and at-risk students in grades 1–2, 2012–2014



For specific SCE programs, the following findings are relevant.

- In general, the 2014 English STAAR and STAAR EOC results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with the following exceptions: JJAEP students on the English STAAR Writing and students who received pregnancy-related services on the English STAAR Reading and English II EOC exam.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates and completion rates. Districtwide attendance rates have decreased from 95.7 to 95.6 percent from 2012–2013 and 2013–2014. Graduation and completion rates decreased for at-risk students from 2012 to 2013. The overall passing rates of not at-risk students exceeded those of at-risk students on all tests of the STAAR Grade 3–8 and STAAR EOC and at all grade levels except for STAAR Spanish Science (see pages 25–26).

Detailed findings at the school office and campus level are presented beginning on page 33 of this report. In particular, completion rates are presented at the district, school office, and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and pregnancy-related services.

Discussion

Overall, the findings from the State Compensatory Education Report indicated that at-risk students underperform their not at-risk counterparts in every measure. Continued support for students at risk of dropping out of school is necessary in order to improve their performance and close the achievement gap. At-risk students represent a large proportion of the students in HISD. While gap reductions occurred in the Aprenda subject tests and the Biology EOC exam for the 2013–2014 school year, there were still large gap increases the same year for the Stanford exam and the STAAR English and Spanish subject tests. Similarly, graduation rates for at-risk students continue to lag further behind those of not at-risk students.

Despite the widening achievement gap between at-risk and not at-risk students, there are some schools that are closing the gap in one or more subject areas. For example, Crispus Attucks Middle School closed a 40 percentage point gap with all students passing the Algebra I EOC exam this school year; Mirabeau B. Lamar High School decreased the gap between not at-risk (96% passing) and at-risk students (81% passing) by 21 percentage points from the 2012–2013 to the 2013–2014 school year on the Algebra I EOC exam; Booker T. Washington High School decreased their gap between not at-risk (95% passing) and at-risk students (84% passing) by 17 percentage points on the Biology EOC exam; Stephen F. Austin High School decreased the gap by 15 percentage points on the EOC Algebra I exam with 92% of not at-risk students passing and 69% of at-risk students passing; Thomas Alva Edison Middle School also decreased their gap by 15 percentage points on the EOC Algebra I exam with 98% of the not at-risk students passing and 95 percent of the at-risk students passing.

HISD continues to implement programs to address student achievement and graduation rates. The district is focusing on the recruitment of highly qualified teachers and supporting them with on-going professional development. Additional emphasis in high school is provided to help students complete credits for graduation. At the elementary and middle school levels, the achievement gaps between at-risk and not at-risk students have not been satisfactorily reduced. Further efforts are needed to improve the achievement of at-risk students in the K–8 grade levels.

At the high school level, the gaps between at-risk and not at-risk students also increased, but not to the same magnitude as the elementary and middle school levels. The performance gap from English I and English II drives the result of the performance gap increasing from the 2012–2013 to the 2013–2014 school year. Previous measures of performance on English EOC exams had similarly sized gaps, therefore if a directly comparable measure of English I or English II existed, then the growth between the gap seen in the report could disappear.

The SCE-funded programs in HISD serve students who are considered at-risk. Enrollment in each program is inconsistent and relatively short-term, making it difficult to draw conclusions and attribute performance patterns to the programs. However, that does not necessarily mean these programs are ineffective. For instance, support from Pregnancy-Related Services assists in the retention of young women who use these services, a result that would not be reflected by test scores.

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Beechnut Academy (#303)

Program Description

This program is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of Beechnut Academy is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school settings. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2012–2013	2013–2014
Total Served*	1,844	1,879
Gender		
Female	29%	28%
Male	71%	72%
Race/Ethnicity		
African American	40%	42%
American Indian	<1%	<1%
Asian/Pacific Islander	<1%	<1%
Hispanic	57%	55%
White	2%	2%
Two or More	<1%	<1%
At-Risk	95%	83%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2012–2013	2013–2014
FTEs	Contract	Contract
Allocation	$11,985,518	$12,046,223

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2012–2013	2013–2014
Attendance Rate	79.5%	76.2%

English STAAR Percent Met Satisfactory Standard, 2012 through 2014

2014	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	238	26	242	34						
7	349	29	355	19	357	27				
8	328	42	327	35			332	16	333	10
Total	915	33	924	26	357	27	332	16	333	10
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	229	29	231	29						
7	343	34	344	24	354	27				
8	319	50	319	38			319	27	317	19
Total	891	39	891	30	354	27	319	27	317	19
2012	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	197	23	196	18						
7	287	22	263	18	289	32				
8	359	25	367	19			338	23	322	17
Total	843	24	826	18	289	32	338	23	322	17

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 through 2014

2014 Subject	N Tested	Percent	Subject	N Tested	Percent	Subject	N Tested	Percent
English I	382	17	English II	215	26	Algebra I	295	32
Biology	276	51	US History	106	63			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	290	29
Biology	298	46	US History					
2012 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	294	34
Biology	243	35	US History					

Beechnut Academy (cont.)

Executive Summary

Beechnut Academy offered educational instruction and support services to a total of 1,879 students over the 2013–2014 school year. The majority of students were male (72 percent). The racial/ethnic composition of students consisted mostly of Hispanic (55 percent) and African American (42 percent) students. Eighty-three percent of the students served were classified as at-risk according to SCE criteria.

The budget allocation for Beechnut Academy increased from $11,985,518 in 2012–2013 to $12,046,223 in 2013–2014.

Program effectiveness was measured using the attendance rate, and test performance data on the STAAR and EOC tests. The attendance rate decreased from 79.5 percent in 2013 to 76.2 percent in 2014. Performance decreased or stayed the same from 2013 to 2014 on the English language STAAR in every subject and grade level except sixth grade reading and mathematics. On the STAAR EOC, performance increased from 2013 to 2014 in Biology and Algebra I. Performance from students at Beechnut Academy still lags behind that at the district level.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and focus on all subject areas that are tested by identifying instructional approaches that are more effective for students with behavioral issues. Since this is a short term placement program, most of the students tested and served each year are not the same students unless they are being served again for additional placement (repeaters).

Juvenile Justice Alternate Education Program (#320)

Program Description

Juvenile Justice Alternate Education Program (JJAEP) is a program for middle and high school students who have been placed by the courts in detention and residential facilities managed by the Harris County Juvenile Probation Department. Its primary purpose is to provide a continuum of academic and transition services for middle and high school students who have been removed from a regular education program for serious criminal activity or serious misconduct.

The focus of JJAEP is to promote academic growth and behavioral skills that will allow students to transition back into school upon the completion of their sentences. Additional services such as probation-related requirements, mentoring, counseling, mental health services, substance abuse intervention, health services, and prevention-related services are available. JJAEP also provides after-school programs as well as summer school. JJAEP is funded by the Texas Juvenile Probation Commission, local school districts, and state and federal grants. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses.

Student Demographics	2012–2013	2013–2014
Total Served*	53	44
Gender		
Female	11%	14%
Male	89%	86%
Race/Ethnicity		
African American	42%	34%
American Indian	0%	0%
Asian/Pacific Islander	0%	0%
Hispanic	55%	59%
White	3%	5%
Two or More	0%	2%
At-Risk	100%	91%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2012–2013	2013–2014
FTEs	Contract	Contract
Allocation	$1,497,203	$1,435,450

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2012–2013	2013–2014
Attendance Rate	84.9%	86.4%

English STAAR Percent Met Satisfactory Standard, 2012 through 2014

2014	Reading		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	3	*	3	*						
7	6	50	6	33	6	67				
8	7	29	7	29			6	0	6	17
Total	16	50	16	25	6	67	6	0	6	17
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	4	*	4	*						
7	11	64	11	27	13	23				
8	6	83	6	50			5	40	5	20
Total	21	67	21	33	13	23	5	40	5	20
2012	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	1	*	1	*						
7	2	*	1	*	0					
8	0		0				0		0	
Total	3	*	2	*	0		0		0	

JJAEP (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 through 2014								
2014 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	12	25	English II	2	*	Algebra I	8	25
Biology	9	33	US History	2	*			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	7	29
Biology	6	33	US History					
2012 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I Reading	6	17	English I Writing	6	33	Algebra I	6	33
Biology	4	*	World Geography	6	17			

Executive Summary

JJAEP offered educational instruction and support services to a total of 44 students during the 2013–2014 school year. The majority of students were male (86 percent), and the racial/ethnic composition of the students was mostly Hispanic (59 percent) and African American (34 percent). Ninety-one percent of the students served were considered at-risk according to SCE criteria.

The budget allocation for JJAEP decreased from $1,497,203 in 2012–2013 to $1,435,450 in 2013–2014.

Program effectiveness was measured using the attendance rate and test performance data on the STAAR and EOC tests. The attendance rate increased from 84.9 percent in 2013 to 86.4 percent in 2014. Performance decreased from 2013 to 2014 on the English language STAAR in every subject except writing. On the STAAR EOC, performance decreased from 2013 to 2014 in Algebra and stayed the same in Biology.

Based on these findings, it is recommended that the program administration continue efforts to improve the attendance rate and continue to introduce instructional strategies that reflect best practices for improving academic performance. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Elementary Disciplinary Alternative Education Program (#466)

Program Description

Elementary Disciplinary Alternative Education Program (EL DAEP) is a Disciplinary Alternative Education Program (DAEP) for elementary school students. The Texas Education Code prohibits children under the age of ten years old from being expelled so students are placed in EL DAEP. Initial placement is for fifteen days. The program's primary purpose is to provide a structured, rigorous, and individualized behavior and academic curriculum for elementary school students who have been removed from a regular education program for serious criminal activity or misconduct.

Student Demographics	2012–2013	2013–2014
Total Served*	44	34
Gender		
Female	10%	15%
Male	90%	85%
Race/Ethnicity		
African American	60%	68%
American Indian	0%	0%
Asian/Pacific Islander	2%	0%
Hispanic	36%	29%
White	0%	3%
Two or More	2%	0%
At-Risk	89%	50%

*Source: PEIMS ADA Resubmission

Staffing/Funds	2012–2013	2013–2014
FTEs	Contract	Contract
Allocation	$491,395	$470,863

School Improvement Plan

The utilization of SCE funds was documented.

Student Outcomes	2012–2013	2013–2014
Attendance Rate	89.7%	83.3%

English STAAR Percent Met Satisfactory Standard, 2012 through 2014

2014	Reading		Mathematics		Writing		Science	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	4	*	4	*				
4	9	0	9	11	9	0		
5	7	29	7	57			7	14
Total	20	10	20	30	9	0	7	14
2013	**Reading**		**Mathematics**		**Writing**		**Science**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
3	12	50	12	25				
4	9	44	10	30	11	18		
5	14	29	14	29			13	38
Total	35	40	36	28	11	18	13	38

Executive Summary

EL DAEP offered educational instruction and support services to a total of 34 students during the 2013–2014 school year. Eighty-five percent of the students were male, 68 percent were African American, 29 percent were Hispanic, and 50 percent were classified as at-risk according to SCE criteria.

The budget allocation for EL DAEP was $470,863.

Program effectiveness was measured using the attendance rate and STAAR performance test data. Since the EL DAEP program began during the 2012–2013 school year, there is only one year of previous data for comparison. Attendance decreased from 89.7 percent in 2013 to 83.3 percent in 2014. Performance on the English STAAR exam decreased for every subject from 2012–2013 to 2013–2014 except for mathematics.

Based on these findings, it is recommended that the program administration implement practices that will raise student performance to meet or exceed that at the overall district level. Since this is a temporary placement facility, most of the students served and tested each year are not the same unless they are being served again for an additional placement (repeater).

Pregnancy-Related Services (#634)

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program is offered at all high schools and all middle schools that have referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics

	2012–2013	2013–2014
Total Served*	578	456
Gender		
Female	100%	100%
Male	0%	0%
Race/Ethnicity		
African American	25%	31%
American Indian	1%	1%
Asian/Pacific Islander	<1%	<1%
Hispanic	73%	67%
White	1%	1%
Two or More	<1%	<1%
At-Risk	91%	96%

Program Outcomes

	2011–2012		2013–2014	
Types of Referrals	N	%	N	%
Medical	9	7	2	2
Child Care	88	67	52	58
Social Services	19	15	24	27
GED	4	3	3	3
Mental Health	3	2	3	3
Dental	0	0	0	0
Dropout Prevention	8	6	6	7
Total	131	100	90	100
Students Receiving CEHI	496	–	397	–

Staffing/Funds

	2012–2013	2013–2014
FTEs	Contract	Contract
Allocation	$590,285	$676,564

School Improvement Plan

Not applicable

*Source: PEIMS ADA Resubmission

English STAAR Percent Met Satisfactory Standard, 2012 through 2014

2014	Reading		Mathematics		Writing		Science		Social Studies	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
5	1	*	1	*			1	*		
6										
7	4	*	4	*	4	*				
8	11	55	10	30			11	36	11	9
Total	16	63	15	27	4	*	11	33	11	9
2013	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	1	*	1	*						
7	5	80	4	*	5	80				
8	24	63	25	56			23	22	23	22
Total	30	63	30	50	5	80	23	22	23	22
2012	**Reading**		**Mathematics**		**Writing**		**Science**		**Social Studies**	
Grade	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**	**N Tested**	**Percent**
6	1	*	1	*						
7	3	*	5	20	4	*				
8	26	59	22	32			24	32	24	25
Total	30	61	28	34	4	*	24	32	24	25

Pregnancy-Related Services (cont.)

STAAR End-of-Course Percent Met Satisfactory Standard, 2012 through 2014								
2014 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I	87	25	English II	110	41	Algebra I	65	35
Biology	53	45	US History	70	71			
2013 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	69	55
Biology	77	55	US History					
2012 Subject	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**	**Subject**	**N Tested**	**Percent**
English I			English II			Algebra I	48	46
Biology	48	50	US History					

Executive Summary

During the 2013–2014 school year, 456 students received pregnancy-related services. The racial/ethnic composition was dominated by Hispanic students (67 percent) and African American students (31 percent). Ninety-six percent of these students were considered at-risk according to SCE criteria.

The budget allocation for this program increased from $590,285 in 2012–2013 to $676,564 in 2013–2014.

Program effectiveness was measured with test performance data on the STAAR and EOC. English language STAAR performance increased or stayed the same from 2013 to 2014 in reading and science but decreased in mathematics and social studies. EOC performance decreased in all subject areas that were tested in 2013 and 2014.

Based on these results, program administrators should continue to implement best instructional practices for improving academic performance. Since this is a temporary placement facility, the students served and tested each year are not the same.

Excess Cost Model (#999)

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics	2012–2013	2013–2014
Total Served*	203,354	211,552
Gender		
Female	49%	49%
Male	51%	51%
Race/Ethnicity		
African American	25%	25%
American Indian	<1%	<1%
Asian/Pacific Islander	4%	4%
Hispanic	63%	62%
White	8%	8%
Two or More	1%	1%
At-Risk	57%	69%

*Source: PEIMS Fall Snapshot

Staffing/Funds	2012–2013	2013–2014
FTEs	$1,089	$1,801
Allocation	$42,944,670	$44,981,274

District Improvement Plan

The utilization of SCE funds was documented in the 2012–2013 District Improvement Plan.

Student Outcomes	2012–2013	2013–2014
Attendance Rate	95.7%	95.6%

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2013–2014 school year, a total of 211,552 students were served. The budget allocation for the 2013–2014 school year was $44,981,274. In 2013–2014, the racial/ethnic composition for the district consisted of 25 percent African American, four percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 69 percent of students were identified as at risk.

Program effectiveness was measured using the following outcome indicators: attendance rates, completion rates, STAAR, and STAAR EOC performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. As shown on the outcomes portion of this page, the districtwide attendance rate declined from 95.7 percent to 95.6 percent from 2012–2013 to 2013–2014, although that remains a high rate for a large urban district.

Analysis of districtwide results reveal that, overall, the performance of not at-risk students exceeded those of at-risk students on all tests of the STAAR, STAAR EOC, Stanford, and Aprenda in 2014 and at all grade levels. The performance gap on the STAAR exam between at-risk and not at-risk students was the highest in social studies (47 percentage points), followed by science (42 percentage points), writing (39 percentage points), reading (38 percentage points), and mathematics (33 percentage points). The gaps increased in all subjects from 2012–2013 to 2013–2014. The magnitude of the increase in the performance gap more than negated the decrease that was seen between the 2011–2012 and 2012–2013 school years.

On most subjects of the 2013 STAAR EOC exams, the gap in performance between at-risk and not at-risk students was quite large. The performance gap for Biology decreased from 2012–2013 and 2013–2014. The performance gaps for English I, English II, and Algebra I were especially large (greater than 30 percentage points).

While the graduation and completion rates for not at-risk students increased from 2012 to 2013, the rates decreased for at-risk students. Academic intervention for at-risk students must begin early in order to put them on track for graduation.

Based upon these findings, it is recommended that the district's and schools' administrative staffs focus on instructional strategies to increase student achievement for at-risk students in all subject areas.

APPENDIX A

RECENT LEGISLATIVE CHANGES TO SCE

In 2003, House Bill 1691 of the 78th Legislature also amended Section 42.152 of the Texas Education Code to allow charges to the state compensatory education allotment (in proportion to the percentage of students that meet the criteria in Section 29.081(d) or (g)) for programs that serve students that are enrolled in accelerated reading program under Section 28.006(g) or that are enrolled in a program for treatment of students who have dyslexia or a related disorder as required by Section 38.003.

Senate Bill 16 of the 78th Legislature also amended Subchapter C, Chapter 29, of the Texas Education Code, by adding Section 29.089, relating to mentoring services. According to Section 29.089, programs that provide mentoring services to students at risk of dropping out of school, as defined by Section 29.081, are also eligible to be charged to the state compensatory education allotment.

The electronic reporting and auditing system implemented in Update 11 of the Financial Accountability System Resource Guide assesses the risk that schools did not use the state compensatory education allotment "to fund supplemental programs and services designed to eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high school completion between students at risk of dropping out of school, as defined by Section 29.081, and all other students (see Texas Education Code Section 42.152(c)." One primary purpose of the risk assessment activities by TEA staff is to test whether the school district or charter school complied with this general requirement for the expenditure of the supplement funds from the SCE allotment. In most all instances, schools will not be burdened in the future with the cost of obtaining a separate audit of state compensatory education, if only effective strategies, programs and activities are supported by the SCE allotment.

In 2009, House Bill 2703 of the 81st Legislature added a provision to §29.081 (added Subsection (d-1) to §29.081, Education Code) that changed the compensatory education definition of "student at risk of dropping out of school" by excluding a student who did not advance from prekindergarten or kindergarten to the next grade level only as the result of the request of the student's parents. Previously the law under §29.081(d)(1) included in the compensatory education definition of "student at risk of dropping out of school" any student who was not advanced from one grade level to the next.

Also in 2009, another change to Section 42.152(c), Education Code was the amendment of the indirect cost allotment for the compensatory education allotment. The allotment was raised from 45 to 48 percent. In Section 53 of the bill, a new category of compensatory education, funding for the military dependent allotment was established. Section 53 of the bill amends Section 42.152, Education Code, by adding Subsections (s), (s-1), (s-2), and (s-3) to provide a compensatory education allotment of $650 per ADA for students who have a parent or guardian on active duty in a combat zone and for students who have a parent or guardian on active duty who have transferred to a school district as a result of a change related to an action taken under the Defense Base Closure and Realignment Act of 1990. Districts would be permitted to use this funding only to serve eligible students.

In 2014, Under House Bill 5 high school students are now required to pass five State of Texas Assessments of Academic Readiness (STAAR®) end-of-course exams to meet the new graduation requirements. There are exams that are no longer being required and some students were classified as at-risk based on their failure on the assessments that are no longer in use. A student who was identified as at risk based on this category last year was considered to be identified as at risk this school year, but the at risk status should be removed at the end of this school year.

HB5 also increased the age of students considered "at-risk" for dropping out of school from 21 to 26 years of age for state compensatory education eligibility purposes.

House Bill 5 also amended TEC §29.081 to require school districts to offer, without cost to a student, additional accelerated instruction in any subject if the student failed to perform satisfactorily on an EOC assessment test that measures the knowledge and skills in that course and is required for graduation. The LEA is required to separately budget and prioritize state compensatory education funding and any other funding necessary for additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument. State compensatory education funds cannot be used for any other purpose until your district or charter school has sufficiently funded additional accelerated instruction. Program Intent Code 24 must be used when coding additional accelerated instruction expenditures.

TEC §29.081 as amended by HB 5 also requires each school district to evaluate the effectiveness of accelerated instruction programs for high school students and to hold an annual public hearing to consider the results of the evaluation.

The LEA should also determine whether the student meets any of the other criteria under TEC §29.081(d). An LEA should also review local eligibility criteria adopted by the board of trustees in accordance with §29.081(g) to determine whether the student is eligible for services/supports.

APPENDIX B
Funding Source

The money allocated by the state for compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is economically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

APPENDIX C
CRITERIA FOR IDENTIFYING AT-RISK STUDENTS

State Criteria

TEC §29.081 defines a student at-risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Independent School District

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4,340	7,814	88	57	-31	82	58	-24									
	4	5,700	8,237	88	52	-36	85	52	-33	89	54	-35						
	5	6,067	8,810	92	54	-38	93	63	-30				89	50	-39			
	6	6,352	6,250	90	47	-43	89	53	-36									
	7	5,832	6,907	93	47	-46	87	42	-45	91	48	-43						
	8	5,561	6,667	97	59	-38	93	58	-35				90	42	-48	79	32	-47
	Total	33,852	44,685	91	53	-38	88	55	-33	90	51	-39	89	47	-42	79	32	-47
2013	3	7,240	3,419	80	63	-17	67	58	-9									
	4	7,515	5,158	75	51	-24	69	58	-11	78	53	-25						
	5	7,822	5,780	84	54	-30	78	58	-20				77	53	-24			
	6	7,706	4,156	78	41	-37	79	53	-26									
	7	7,657	3,817	85	47	-38	66	42	-24	79	37	-42						
	8	6,196	5,184	92	60	-32	88	60	-28				84	47	-37	74	35	-39
	Total	44,136	27,514	82	53	-29	75	56	-19	78	53	-25	80	50	-30	74	35	-39
2012	3	7,171	3,461	77	62	-15	68	58	-10									
	4	6,207	5,838	86	58	-28	77	57	-20	84	54	-30						
	5	7,116	6,827	89	56	-33	87	64	-23				84	53	-31			
	6	6,763	4,907	86	43	-43	88	54	-34									
	7	5,782	5,404	91	49	-42	75	40	-35	88	45	-43						
	8	5,496	5,793	95	59	-36	88	54	-34				88	45	-43	76	31	-45
	Total	38,535	32,230	87	54	-33	81	55	-26	86	50	-36	86	49	-37	76	31	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	85	4,321	88	71	-17	88	68	-20						
	4	70	1,644	81	68	-13	88	69	-19	84	75	-9			
	5	6	40	50	43	-7	40	27	-13				20	26	6
	Total	161	6,005	84	70	-14	87	68	-19	84	75	-9	20	26	6
2013	3	117	4,176	68	73	5	81	67	-14						
	4	85	1,782	85	65	-20	83	65	-18	74	71	-3			
	5	3	36	*	69	*	*	29	*				*	32	*
	Total	205	5,994	76	71	-5	82	66	-16	74	71	-3	*	32	*
2012	3	98	4,513	78	72	-6	81	66	-15						
	4	72	2,125	96	70	-26	89	65	-24	90	74	-16			
	5	1	21	*	48	*	*	38	*				*	47	*
	Total	171	6,659	85	72	-13	84	66	-18	90	74	-16	*	47	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Independent School District

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	5,213	10,893	88	36	-53
	English II	4,490	8,666	91	39	-52
	Algebra I	5,349	8,106	95	60	-35
	Biology	5,084	7,792	98	73	-25
	U.S. History	3,034	6,966	99	85	-14
	Total	23,170	42,423	94	56	-38
2013	English I					
	English II					
	Algebra I	6,632	5,639	90	56	-34
	Biology	6,756	6,308	94	67	-27
	US History					
	Total	13,405	11,973	92	62	-30
2012	English I					
	English II					
	Algebra I	5,438	5,535	93	64	-29
	Biology	5,077	5,055	96	71	-25
	U.S. History					
	Total	10,710	11,121	94	66	-28

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	9,008	86.9	78.7	-8.2	9,023	89.9	74.5	-15.4
GED	73	0.8	0.6	-0.2	68	0.5	0.7	0.3
Continuers	700	3.4	8.0	4.6	744	2.7	10.1	7.4
Completion	9,781	91.1	87.3	-3.8	9,835	93.1	85.4	-7.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Independent School District

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2,633	7,839	88	30	-57	86	40	-47	89	39	-51	76	33	-43
	2	3,004	6,824	82	21	-62	85	37	-48	85	28	-57	76	35	-41
	Total	5,637	14,663	85	26	-59	86	38	-47	87	34	-53	76	34	-42
2013	1	5,086	4,632	65	27	-38	66	36	-30	70	37	-33	61	33	-28
	2	4,822	4,710	64	21	-43	69	38	-31	68	30	-38	67	41	-26
	Total	9,908	9,342	65	24	-41	67	37	-30	69	33	-36	64	37	-27
2012	1	2,875	6,637	84	37	-47	79	43	-36	79	38	-41	70	40	-30
	2	4,790	4,670	67	19	-48	71	35	-36	61	23	-38	75	48	-27
	Total	7,665	11,307	73	30	-43	74	40	-34	68	32	-36	73	43	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	148	12,132	95	93	-1	92	82	-10	95	88	-6	84	80	-3
	2	102	10,556	98	95	-3	98	87	-11	98	93	-5	94	86	-8
	Total	250	22,688	96	94	-2	94	84	-10	96	91	-5	88	83	-5
2013	1	79	5,681	97	94	-3	94	82	-12	97	87	-10	91	83	-8
	2	93	5,307	99	96	-3	96	88	-8	99	94	-5	94	89	-5
	Total	172	10,988	98	95	-3	95	85	-10	98	91	-7	92	86	-6
2012	1	59	5,814	95	93	-2	86	80	-6	93	85	-8	80	76	-4
	2	108	5,242	97	92	-5	92	85	-7	97	93	-4	94	89	-5
	Total	167	11,056	96	92	-4	90	82	-8	96	89	-7	89	82	-7

* N<5

Elementary School Office 1

Louisa Alcott Elementary School
Charles Barrick Elementary School
Mamie Bastian Elementary School
Roy P. Benavidez Elementary School
Joyce Benbrook Elementary School
Edward Blackshear Elementary School
Briargrove Elementary School
Robert Browning Elementary School
Luther Burbank Elementary School
John Codwell Elementary School
Jaime Davila Elementary School
Helen DeChaumes Elementary School
Mylie Durham Elementary School
John Durkee Elementary School
Energized for Excellence Elementary School
Eugene Field Elementary School
Marcellus Foster Elementary School
Robert Frost Elementary School
Victor Hartsfield Elementary School
Harvard Elementary School
James Helms Elementary School
John J. Herrera Elementary School
Highland Heights Elementary
Rollin Isaacs Elementary School
Peter Janowski Elementary School
Thomas Jefferson Elementary School
Kandy Stripe Academy
Anna Kelso Elementary School
James Ketelsen Elementary School
Lucain Lockhart Elementary School
Adele Looscan Elementary School
William Love Elementary School
E.A. “Squatty” Lyons Elementary School
Henry MacGregor Elementary School
Reagan Mading Elementary School
Clemente Martinez Elementary School
Memorial Elementary School
Joe Moreno Elementary School
Northline Elementary School
Lora Peck Elementary School
Samuel Red Elementary School
River Oaks Elementary School
Judson Robinson Elementary School
Theodore Roosevelt Elementary School
Walter Scarborough Elementary School
School at St. George Place
Charles Shearn Elementary School
Thomas Sinclair Elementary School
Rudy Thompson Elementary School
Eleanor Tinsley Elementary School
William B. Travis Elementary School
TSU Charter Lab School
Walnut Bend Elementary School
Tina Whidby Elementary School
Ethel Young Elementary School
Young Scholars Academy for Excellence

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 1

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1,155	2,606	91	56	-35	83	56	-27									
	4	1,510	2,380	87	53	-34	85	51	-34	88	55	-33						
	5	1,641	2,655	93	53	-40	94	63	-31				90	51	-39			
	6	6	8	83	88	5	83	100	17									
	7	8	10	88	80	-8	88	90	2	75	70	-5						
	8	7	4	86	*	*	100	*	*				86	*	*	71	*	*
	Total	4,327	7,663	90	54	-36	88	57	-31	88	55	-33	90	51	-39	71	*	*
2013	3	2,181	848	76	57	-19	62	55	-7									
	4	2,235	1,244	72	50	-22	68	59	-9	76	55	-21						
	5	2,272	1,642	81	54	-27	74	59	-15				73	51	-22			
	6																	
	7																	
	8																	
	Total	6,688	3,734	76	53	-23	68	58	-10	76	55	-21	73	51	-22			
2012	3	2,203	960	75	59	-16	67	55	-12									
	4	1,795	1,503	84	56	-28	77	54	-23	84	51	-33						
	5	1,999	2,007	88	54	-34	86	62	-24				85	54	-31			
	6																	
	7																	
	8																	
	Total	5,997	4,470	82	56	-26	76	58	-18	84	51	-33	85	54	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	16	1,224	94	74	-20	88	69	-19						
	4	15	655	73	71	-2	87	70	-17	87	77	-10			
	5	1	15	*	47	*	*	36	*				*	29	*
	Total	32	1,894	81	73	-8	84	69	-15	87	77	-10	*	29	*
2013	3	31	1,196	61	77	16	77	69	-8						
	4	39	651	85	70	-15	79	70	-9	67	74	7			
	5		12		83			55						64	
	Total	70	1,859	74	74	0	79	69	-10	67	74	7		64	
2012	3	30	1,255	77	73	-4	83	66	-17						
	4	19	800	100	73	-27	89	70	-19	95	77	-18			
	5		10		40			40						56	
	Total	49	2,065	86	73	-13	86	67	-19	95	77	-18		56	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 1

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	832	2,358	83	31	-52	81	40	-40	85	41	-44	73	35	-38
	2	856	2,148	80	22	-58	83	38	-46	84	30	-54	77	38	-39
	Total	3,376	9,012	81	27	-55	82	39	-43	85	36	-49	75	36	-39
2013	1	1,611	1,307	64	25	-39	65	35	-30	70	37	-33	60	33	-27
	2	1,436	1,356	61	22	-39	67	40	-27	66	30	-36	67	47	-20
	Total	3,047	2,663	63	23	-40	66	37	-29	68	33	-35	63	40	-23
2012	1	834	2,042	82	33	-49	75	39	-36	76	36	-40	70	41	-29
	2	1,372	1,418	64	18	-46	70	37	-33	59	22	-37	78	52	-26
	Total	2,206	3,460	71	27	-44	72	38	-34	66	30	-36	75	46	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	34	3,298	94	94	0	76	81	4	88	89	1	76	81	4
	2	18	2,980	89	95	6	89	88	-1	89	93	4	78	85	7
	Total	52	6,278	92	94	2	81	84	3	88	91	2	77	83	6
2013	1	21	1,605	95	95	0	90	82	-8	95	89	-6	90	83	-7
	2	27	1,510	96	96	0	89	88	-1	96	94	-2	89	90	1
	Total	48	3,115	96	95	-1	90	85	-5	96	91	-5	90	87	-3
2012	1	15	1,669	93	92	-1	87	79	-8	100	84	-16	80	74	-6
	2	43	1,478	95	92	-3	88	86	-2	93	93	0	93	90	-3
	Total	58	3,147	95	92	-3	88	83	-5	95	88	-7	90	82	-8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louisa Alcott Elementary School **School No: 102** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	48	89	31	-58	67	23	-44									
	4	10	36	80	11	-69	90	31	-59	80	17	-63						
	5	4	44		20			52						14				
	6																	
	7																	
	8																	
	Total	23	128	87	22	-65	83	35	-48	80	17	-63		14				
2013	3	29	16	41	38	-3	31	25	-6									
	4	38	14	18	21	3	13	21	8	26	21	-5						
	5	41	16	54	81	27	44	75	31				36	63	27			
	6																	
	7																	
	8																	
	Total	108	46	38	48	10	30	41	11	26	21	-5	36	63	27			
2012	3	18	34	67	32	-35	61	26	-35									
	4	26	30	69	53	-16	56	30	-26	73	53	-20						
	5	33	41	76	41	-35	58	46	-12				82	50	-32			
	6																	
	7																	
	8																	
	Total	77	105	71	42	-29	58	35	-23	73	53	-20	82	50	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3		12		58			33							
	4		11		91			82			80				
	5														
	Total		23		74			57			80				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louisa Alcott Elementary School **School No: 102** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	39	33	8	-26	17	5	-12	33	2	-31	17	7	-10
	2	3	36	*	8	*	*	19	*	*	11	*	*	14	*
	Total	9	75	33	8	-25	33	12	-22	44	6	-38	22	10	-12
2013	1	15	34	33	15	-18	40	26	-14	33	21	-12	47	24	-23
	2	15	31	27	0	-27	60	12	-48	27	9	-18	80	21	-59
	Total	30	65	30	8	-22	50	19	-31	30	15	-15	63	22	-41
2012	1	11	47	45	15	-30	45	13	-32	73	21	-52	36	17	-19
	2	18	32	17	6	-11	56	19	-37	28	9	-19	56	38	-18
	Total	29	79	28	11	-17	52	15	-37	45	16	-29	48	25	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	7	*	100	*	*	14	*	*	57	*	*	86	*
	2		7		86			86			100			100	
	Total	1	14	*	93	*	*	50	*	*	79	*	*	93	*
2013	1		6		83			83			67			67	
	2		9		78			56			67			67	
	Total		15		80			67			67			67	
2012	1		13		77			8			46			38	
	2		12		100			83			100			100	
	Total		25		88			44			72			68	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School **School No: 107** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	33	89	36	-53	56	21	-35									
	4	20	40	80	68	-12	70	75	5	90	78	-12						
	5	34	69	91	51	-40	91	48	-43				74	32	-42			
	6																	
	7																	
	8																	
	Total	63	142	87	52	-35	79	49	-30	90	78	-12	74	32	-42			
2013	3	27	10	78	90	12	78	100	22									
	4	40	20	80	85	5	85	85	0	90	75	-15						
	5	32	53	72	36	-36	72	63	-9				81	49	-32			
	6																	
	7																	
	8																	
	Total	99	83	77	54	-23	79	72	-7	90	75	-15	81	49	-32			
2012	3	32	12	78	67	-11	69	75	6									
	4	21	12	81	42	-39	95	92	-3	86	67	-19						
	5	17	76	94	61	-33	88	67	-21				94	64	-30			
	6																	
	7																	
	8																	
	Total	70	100	83	59	-24	81	71	-10	86	67	-19	94	64	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		61		72			49							
	4		40		78			98			78				
	5														
	Total		101		74			68			78				
2013	3		56		91			89							
	4		42		62			83			79				
	5														
	Total		98		79			87			79				
2012	3		65		82			74							
	4		60		70			100			77				
	5														
	Total		125		76			86			77				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Barrick Elementary School **School No: 107** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	40	100	38	-63	100	48	-53	83	35	-48	100	35	-65
	2	3	33	*	12	*	*	29	*	*	24	*	*	15	*
	Total	9	73	89	26	-63	78	39	-39	89	30	-59	100	26	-74
2013	1	22	11	55	0	-55	23	9	-14	55	0	-55	27	9	-18
	2	17	16	53	6	-47	53	13	-40	59	31	-28	65	31	-34
	Total	39	27	54	4	-50	36	11	-25	56	19	-37	44	22	-22
2012	1	7	31	100	48	-52	86	61	-25	100	55	-45	86	61	-25
	2	8	26	88	15	-73	100	38	-62	63	23	-40	88	58	-30
	Total	15	57	93	33	-60	93	51	-42	80	40	-40	87	60	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		98			95			95			91	
	2		65		97			97			98			92	
	Total		122		98			96			97			92	
2013	1		66		98			89			98			95	
	2		60		97			78			95			87	
	Total		126		98			84			97			91	
2012	1		67		94			87			93			78	
	2		55		98			98			98			98	
	Total		122		96			92			95			87	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School **School No: 108** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	73	80	22	-58	60	23	-37									
	4	15	67	60	21	-39	67	10	-57	67	19	-48						
	5	28	70	86	37	-49	100	41	-59				57	34	-23			
	6																	
	7																	
	8																	
	Total	53	210	77	27	-50	83	25	-58	67	19	-48	57	34	-23			
2013	3	62	16	53	25	-28	39	6	-33									
	4	58	13	55	31	-24	43	23	-20	67	25	-42						
	5	53	38	62	42	-20	58	45	-13				59	37	-22			
	6																	
	7																	
	8																	
	Total	173	67	57	36	-21	46	31	-15	67	25	-42	59	37	-22			
2012	3	64	18	59	39	-20	44	39	-5									
	4	43	28	79	21	-58	86	36	-50	77	46	-31						
	5	34	42	79	33	-46	88	40	-48				79	62	-17			
	6																	
	7																	
	8																	
	Total	141	88	70	31	-39	67	38	-29	77	46	-31	79	62	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		26		54			46							
	4		20		25			5			20				
	5		1		*			*						*	
	Total		47		43			30			20			*	
2013	3		29		24			7							
	4	2	16	*	81	*	*	88	*	*	46	*			
	5														
	Total	2	45	*	44	*	*	36	*	*	46	*			
2012	3		22		91			95							
	4		25		92			88			96				
	5														
	Total		47		91			91			96				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mamie Bastian Elementary School **School No: 108** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	53	100	30	-70	63	15	-48	100	21	-79	75	19	-56
	2	10	72	80	14	-66	70	33	-37	90	13	-78	60	26	-34
	Total	18	125	89	21	-68	67	25	-41	94	16	-78	67	23	-43
2013	1	39	47	46	19	-27	44	30	-14	54	28	-26	41	23	-18
	2	43	42	21	7	-14	12	7	-5	30	17	-13	30	14	-16
	Total	82	89	33	13	-20	27	19	-8	41	22	-19	35	19	-16
2012	1	20	67	60	13	-47	45	38	-7	70	44	-26	45	37	-8
	2	43	42	70	31	-39	84	43	-41	51	24	-27	79	64	-15
	Total	63	109	67	20	-47	71	40	-31	57	36	-21	68	48	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		95			86			82			73	
	2		20		95			75			80			90	
	Total		42		95			81			81			81	
2013	1		20		80			70			80			80	
	2		28		89			71			86			79	
	Total		48		85			71			83			79	
2012	1	1	31	*	100	*	*	97	*	*	100	*	*	100	*
	2		29		97			93			66			100	
	Total	1	60	*	98	*	*	95	*	*	83	*	*	100	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	29	83	48	-35	50	32	-18									
	4	5	21	100	38	-62	80	48	-32	60	50	-10						
	5	24	64	96	33	-63	96	39	-57				96	34	-62			
	6																	
	7																	
	8																	
	Total	35	114	94	38	-56	86	39	-47	60	50	-10	96	34	-62			
2013	3	8	14	75	50	-25	38	31	-7									
	4	13	39	69	67	-2	69	67	-2	46	66	20						
	5	22	80	77	41	-36	64	47	-17				68	28	-40			
	6																	
	7																	
	8																	
	Total	43	133	74	50	-24	60	51	-9	46	66	20	68	28	-40			
2012	3	11	42	55	67	12	45	62	17									
	4	15	41	87	49	-38	93	55	-38	80	39	-41						
	5	18	80	89	46	-43	100	53	-47				100	51	-49			
	6																	
	7																	
	8																	
	Total	44	163	80	52	-28	84	56	-28	80	39	-41	100	51	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		81		77			60							
	4		70		71			81			85				
	5		1		*			*						*	
	Total		152		74			70			85			*	
2013	3		82		65			61							
	4		48		73			82			73				
	5		1		*			*						*	
	Total		131		68			69			73			*	
2012	3		52		63			54							
	4		59		80			71			83				
	5		3		*			*						*	
	Total		114		71			61			83			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roy P. Benavídez Elementary School **School No: 295** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		11			24			24			34	
	2	5	31	60	10	-50	60	6	-54	60	10	-50	80	10	-70
	Total	5	69	60	10	-50	60	16	-44	60	17	-43	80	23	-57
2013	1	5	21	40	10	-30	33	10	-23	33	14	-19	*	15	
	2	5	21	20	10	-10	20	19	-1	0	5	5	*	57	
	Total	10	42	30	10	-20	27	14	-13	18	10	-8	0	37	37
2012	1	1	23	*	9	*	*	35	*	*	26	*	*	13	*
	2	7	20	14	5	-9	43	25	-18	29	15	-14	86	55	-31
	Total	8	43	13	7	-6	38	30	-8	25	21	-4	75	33	-42

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		75		96			61			85			69	
	2		98		98			80			88			76	
	Total		173		97			72			87			73	
2013	1		96		96			66			83			73	
	2		78		95			72			90			85	
	Total		174		95			69			86			78	
2012	1		107		93			83			91			83	
	2		95		91			84			91			89	
	Total		202		92			84			91			86	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	11	21	82	86	4	91	100	9									
	4	15	46	80	46	-34	73	67	-6	81	39	-42						
	5	14	48	93	52	-41	93	79	-14				100	75	-25			
	6																	
	7																	
	8																	
	Total	40	115	85	56	-29	85	78	-7	81	39	-42	100	75	-25			
2013	3	22	3	73	*	*	73	*	*									
	4	22	39	45	59	14	64	82	18	77	58	-19						
	5	29	40	69	48	-21	86	73	-13				83	73	-10			
	6																	
	7																	
	8																	
	Total	73	82	63	55	-8	75	77	2	77	58	-19	83	73	-10			
2012	3	19	5	58	0	-58	58	40	-18									
	4	15	4	80	*		73	*		80	*							
	5	26	37	88	68	-20	85	79	-6				92	68	-24			
	6																	
	7																	
	8																	
	Total	60	46	77	57	-20	74	72	-2	80	*		92	68	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		44		80			55							
	4														
	5														
	Total		44		80			55							
2013	3		37		70			54							
	4		1		*			*			*				
	5														
	Total		38		68			53			*				
2012	3	1	44	*	66	*	*	68	*						
	4		42		79			67			73				
	5														
	Total	1	86	*	72	*	*	67	*		73				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joyce Benbrook Elementary School **School No: 268** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	20	63	5	-58	50	15	-35	63	20	-43	75	25	-50
	2	6	21	100	24	-76	100	67	-33	100	33	-67	100	81	-19
	Total	14	41	79	15	-64	71	41	-30	79	27	-52	86	54	-32
2013	1	7	14	43	7	-36	43	29	-14	71	0	-71	71	43	-28
	2	15	20	67	15	-52	93	55	-38	93	50	-43	67	55	-12
	Total	22	34	59	12	-47	77	44	-33	86	29	-57	68	50	-18
2012	1	1	24	*	33	*	*	46	*	*	33	*	*	29	*
	2	16	13	63	15	-48	63	31	-32	50	8	-42	56	23	-33
	Total	17	37	65	27	-38	65	41	-24	53	24	-29	53	27	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		58		98			84			97			86	
	2		44		100			93			98			100	
	Total		102		99			88			97			92	
2013	1		45		96			91			96			93	
	2		41		100			98			100			98	
	Total		86		98			94			98			95	
2012	1		41		98			83			90			83	
	2		37		86			54			84			86	
	Total		78		92			69			87			85	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward Blackshear Elementary School **School No: 110** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	44	100	41	-59	80	25	-55									
	4	8	33	75	33	-42	63	36	-27	100	33	-67						
	5	10	29	100	41	-59	100	52	-48				100	34	-66			
	6																	
	7																	
	8																	
	Total	28	106	93	39	-54	82	36	-46	100	33	-67	100	34	-66			
2013	3	25	12	48	50	2	32	33	1									
	4	32	32	38	19	-19	44	28	-16	44	25	-19						
	5	31	23	74	48	-26	81	52	-29				48	30	-18			
	6																	
	7																	
	8																	
	Total	88	67	53	34	-19	53	37	-16	44	25	-19	48	30	-18			
2012	3	36	22	56	32	-24	39	27	-12									
	4	26	24	77	25	-52	85	25	-60	69	13	-56						
	5	17	28	71	43	-28	94	18	-76				72	30	-42			
	6																	
	7																	
	8																	
	Total	79	74	66	34	-32	66	23	-43	69	13	-56	72	30	-42			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3		5		0			0							
	4		10		60			30			67				
	5														
	Total		15		40			20			67				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward Blackshear Elementary School **School No: 110** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	45	*	36	*	*	59	*	*	46	*	*	43	*
	2	5	40	80	13	-68	80	48	-33	40	33	-7	80	53	-28
	Total	7	85	86	25	-61	86	53	-32	57	40	-17	86	48	-38
2013	1	27	13	56	15	-41	74	54	-20	56	8	-48	70	46	-24
	2	16	31	63	19	-44	75	55	-20	56	32	-24	25	29	4
	Total	43	44	58	18	-40	74	55	-19	56	25	-31	53	34	-19
2012	1	15	40	87	45	-42	80	48	-32	67	44	-23	80	55	-25
	2	11	24	36	4	-32	27	21	-6	0	13	13	9	21	12
	Total	26	64	65	30	-35	58	38	-20	38	32	-6	50	42	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1		6		67			67			67			67	
	2		8		88			100			88			75	
	Total		14		79			86			79			71	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School **School No: 116** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	66	66	98	80	-18	89	70	-19									
	4	88	40	89	60	-29	83	43	-40	81	51	-30						
	5	87	46	98	67	-31	94	67	-27				94	50	-44			
	6																	
	7																	
	8																	
	Total	241	152	95	71	-24	89	62	-27	81	51	-30	94	50	-44			
2013	3	94	37	93	70	-23	80	49	-31									
	4	103	26	87	62	-25	75	63	-12	86	70	-16						
	5	85	34	86	59	-27	75	48	-27				81	56	-25			
	6																	
	7																	
	8																	
	Total	282	97	89	64	-25	76	53	-23	86	70	-16	81	56	-25			
2012	3	120	29	91	59	-32	84	50	-34									
	4	74	32	86	53	-33	88	50	-38	91	53	-38						
	5	96	26	97	50	-47	94	37	-57				93	41	-52			
	6																	
	7																	
	8																	
	Total	290	87	92	54	-38	88	46	-42	91	53	-38	93	41	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*						*	
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briargrove Elementary School **School No: 116** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	54	99	94	53	-42	93	61	-32	96	64	-33	85	59	-27
	2	63	87	86	39	-47	89	59	-30	92	49	-43	90	57	-34
	Total	117	186	90	46	-44	91	60	-31	94	57	-37	88	58	-30
2013	1	92	69	77	39	-38	68	46	-22	80	53	-27	76	45	-31
	2	93	43	55	30	-25	73	60	-13	68	42	-26	70	53	-17
	Total	185	112	66	36	-30	71	52	-19	74	49	-25	73	48	-25
2012	1	61	60	85	55	-30	73	59	-14	84	47	-37	78	40	-38
	2	93	45	69	31	-38	77	60	-17	67	36	-31	84	67	-17
	Total	154	105	75	45	-30	75	59	-16	74	43	-31	82	50	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School **School No: 120** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	16	61	94	64	-30	100	62	-38									
	4	40	43	88	44	-44	83	56	-27	98	65	-33						
	5	22	38	86	47	-39	82	47	-35				82	32	-50			
	6																	
	7																	
	8																	
	Total	78	142	88	54	-34	86	56	-30	98	65	-33	82	32	-50			
2013	3	43	23	84	83	-1	72	91	19									
	4	27	39	63	33	-30	79	68	-11	67	60	-7						
	5	38	28	87	64	-23	74	62	-12				82	75	-7			
	6																	
	7																	
	8																	
	Total	108	90	80	56	-24	74	72	-2	67	60	-7	82	75	-7			
2012	3	31	18	81	83	2	70	84	14									
	4	31	36	90	75	-15	87	78	-9	90	67	-23						
	5	32	30	81	63	-18	84	74	-10				97	94	-3			
	6																	
	7																	
	8																	
	Total	94	84	84	73	-11	81	78	-3	90	67	-23	97	94	-3			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4		1		*			*			*				
	5		1		*			*						*	
	Total		2		*			*			*			*	
2013	3		23		65			52							
	4														
	5														
	Total		23		65			52							
2012	3		25		44			52							
	4														
	5														
	Total		25		44			52							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Browning Elementary School **School No: 120** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	34	83	38	-45	100	43	-57	100	49	-51	33	49	16
	2	8	31	100	32	-68	100	68	-32	100	39	-61	88	52	-36
	Total	14	65	93	35	-57	100	52	-48	100	45	-55	64	50	-14
2013	1	22	22	68	9	-59	68	41	-27	73	32	-41	68	23	-45
	2	20	24	80	29	-51	95	71	-24	85	46	-39	95	38	-57
	Total	42	46	74	20	-54	81	57	-24	79	39	-40	81	30	-51
2012	1	11	38	91	37	-54	82	55	-27	82	39	-43	64	50	-14
	2	24	33	63	21	-42	67	36	-31	58	30	-28	75	52	-23
	Total	35	71	71	30	-41	71	46	-25	66	35	-31	71	51	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	34	*	97	*	*	79	*	*	94	*	*	76	*
	2		39		95			87			100			82	
	Total	1	73	*	96	*	*	84	*	*	97	*	*	79	*
2013	1		40		100			95			93			90	
	2		27		100			96			96			89	
	Total		67		100			96			94			90	
2012	1		30		93			87			87			87	
	2		31		90			87			84			81	
	Total		61		92			87			85			84	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School **School No: 122** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	17	53	82	62	-20	82	55	-27									
	4	43	23	72	52	-20	72	50	-22	67	43	-24						
	5	32	100	91	48	-43	94	81	-13				90	49	-41			
	6																	
	7																	
	8																	
	Total	92	176	80	53	-27	82	69	-13	67	43	-24	90	49	-41			
2013	3	51	6	94	83	-11	78	71	-7									
	4	43	12	67	42	-25	70	31	-39	78	50	-28						
	5	61	51	77	49	-28	80	94	14				85	69	-16			
	6																	
	7																	
	8																	
	Total	155	69	80	51	-29	77	80	3	78	50	-28	85	69	-16			
2012	3	43	6	79	83	4	58	17	-41									
	4	43	13	74	23	-51	58	15	-43	77	29	-48						
	5	33	74	91	58	-33	94	80	-14				97	75	-22			
	6																	
	7																	
	8																	
	Total	119	93	81	55	-26	68	67	-1	77	29	-48	97	75	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		58		91			74							
	4		59		80			78			83				
	5														
	Total		117		85			76			83				
2013	3		56		93			84							
	4	1	62	*	79	*	*	82	*	*	95	*			
	5		3		*			*						*	
	Total	1	121	*	86	*	*	84	*	*	95	*		*	
2012	3		66		82			67							
	4		56		84			71			91				
	5		2		*			*						*	
	Total		124		81			68			91			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Elementary School **School No: 122** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	66	92	29	-64	85	23	-62	77	27	-50	69	25	-45
	2	7	59	100	25	-75	100	36	-64	71	31	-41	86	18	-68
	Total	20	125	95	27	-68	90	29	-61	75	29	-46	75	21	-54
2013	1	26	39	62	18	-44	54	33	-21	62	31	-31	32	34	2
	2	19	43	84	35	-49	74	42	-32	63	23	-40	42	37	-5
	Total	45	82	71	27	-44	62	38	-24	62	27	-35	36	36	0
2012	1	5	59	20	22	2	40	17	-23	20	12	-8	20	18	-2
	2	17	43	53	12	-41	41	28	-13	29	7	-22	76	40	-36
	Total	22	102	45	18	-27	41	21	-20	27	10	-17	64	27	-37

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		91			77			84			74	
	2		62		94			84			90			66	
	Total		119		92			81			87			70	
2013	1		60		97			77			88			78	
	2		55		100			93			93			85	
	Total		115		98			84			90			82	
2012	1		54		93			78			89			46	
	2		54		85			89			93			81	
	Total		108		89			83			91			64	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School **School No: 123** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	23	67	74	51	-23	57	49	-8									
	4	29	47	90	43	-47	69	23	-46	93	38	-55						
	5	27	50	93	46	-47	96	43	-53				89	52	-37			
	6																	
	7																	
	8																	
	Total	79	164	86	47	-39	75	40	-35	93	38	-55	89	52	-37			
2013	3	72	5	74	60	-14	38	17	-21									
	4	78	11	64	36	-28	53	18	-35	71	18	-53						
	5	58	6	72	17	-55	49	0	-49				41	33	-8			
	6																	
	7																	
	8																	
	Total	208	22	70	36	-34	47	13	-34	71	18	-53	41	33	-8			
2012	3	86	14	78	57	-21	62	29	-33									
	4	63	16	71	44	-27	70	41	-29	87	44	-43						
	5	55	20	71	25	-46	70	35	-35				57	35	-22			
	6																	
	7																	
	8																	
	Total	204	50	74	40	-34	66	35	-31	87	44	-43	57	35	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Codwell Elementary School **School No: 123** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	60	100	33	-67	100	21	-79	100	30	-70	78	11	-66
	2	8	65	63	8	-55	63	19	-44	50	15	-35	38	15	-22
	Total	17	125	82	20	-62	82	20	-62	76	22	-54	59	13	-45
2013	1	36	34	53	12	-41	58	18	-40	53	18	-35	53	12	-41
	2	44	35	30	0	-30	55	40	-15	36	14	-22	61	46	-15
	Total	80	69	40	6	-34	56	29	-27	44	16	-28	58	29	-29
2012	1	40	42	63	29	-34	60	45	-15	45	26	-19	35	21	-14
	2	50	33	74	24	-50	84	48	-36	56	15	-41	90	73	-17
	Total	90	75	69	27	-42	73	47	-26	51	21	-30	66	44	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Dávila Elementary School **School No: 297** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	15	36	100	81	-19	93	78	-15									
	4	23	37	87	51	-36	83	41	-42	96	57	-39						
	5	38	25	100	48	-52	97	60	-37				82	28	-54			
	6																	
	7																	
	8																	
	Total	76	98	96	61	-35	92	59	-33	96	57	-39	82	28	-54			
2013	3	18	18	83	94	11	78	89	11									
	4	32	39	81	51	-30	84	74	-10	94	49	-45						
	5	24	38	83	68	-15	67	50	-17				67	56	-11			
	6																	
	7																	
	8																	
	Total	74	95	82	66	-16	77	67	-10	94	49	-45	67	56	-11			
2012	3	21	37	57	73	16	62	68	6									
	4	9	61	78	43	-35	70	38	-32	80	28	-52						
	5	24	37	83	30	-53	92	44	-48				77	33	-44			
	6																	
	7																	
	8																	
	Total	54	135	72	47	-25	77	47	-30	80	28	-52	77	33	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		22		59			55							
	4														
	5														
	Total		22		59			55							
2013	3		21		52			57							
	4														
	5														
	Total		21		52			57							
2012	3		21		52			43							
	4														
	5														
	Total		21		52			43							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jaime Dávila Elementary School **School No: 297** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	24	75	46	-29	75	42	-33	88	42	-46	75	25	-50
	2	8	19	63	32	-31	88	42	-45	100	42	-58	63	42	-20
	Total	16	43	69	40	-29	81	42	-39	94	42	-52	69	33	-36
2013	1	15	11	47	9	-38	67	27	-40	73	9	-64	40	0	-40
	2	10	19	70	16	-54	80	53	-27	80	37	-43	50	37	-13
	Total	25	30	56	13	-43	72	43	-29	76	27	-49	44	23	-21
2012	1	10	22	50	14	-36	90	27	-63	70	14	-56	20	27	7
	2	10	11	80	18	-62	100	45	-55	70	45	-25	80	64	-16
	Total	20	33	65	15	-50	95	33	-62	70	24	-46	50	39	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		39		90			72			85			63	
	2		34		97			100			100			88	
	Total		73		93			85			92			75	
2013	1		43		100			91			91			74	
	2		37		100			89			95			92	
	Total		80		100			90			93			83	
2012	1	1	42	*	81	*	*	57	*	*	81	*	*	74	*
	2	3	35	*	89	*	*	86	*	*	89	*	*	97	*
	Total	4	77	*	84	*	*	70	*	*	84	*	*	84	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School **School No: 137** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	39	100	85	-15	93	97	4									
	4	24	15	88	80	-8	96	87	-9	92	87	-5						
	5	26	56	100	75	-25	100	89	-11				100	95	-5			
	6																	
	7																	
	8																	
	Total	64	110	95	79	-16	97	92	-5	92	87	-5	100	95	-5			
2013	3	24	5	92	80	-12	92	100	8									
	4	36	10	78	70	-8	78	100	22	86	80	-6						
	5	34	59	91	59	-32	97	75	-22				91	66	-25			
	6																	
	7																	
	8																	
	Total	94	74	86	62	-24	88	80	-8	86	80	-6	91	66	-25			
2012	3	26	16	73	38	-35	85	69	-16									
	4	22	14	86	50	-36	82	53	-29	82	50	-32						
	5	21	64	90	61	-29	91	77	-14				100	67	-33			
	6																	
	7																	
	8																	
	Total	69	94	83	55	-28	86	72	-14	82	50	-32	100	67	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		71		83			85							
	4		62		85			77			94				
	5														
	Total		133		84			81			94				
2013	3		64		81			70							
	4	1	55	*	80	*	*	78	*	*	82	*			
	5														
	Total	1	119	*	81	*	*	74	*	*	82	*			
2012	3		60		80			70							
	4		58		72			83			83				
	5														
	Total		118		76			76			83				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Helen DeChaumes Elementary School **School No: 137** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	35	100	46	-54	100	71	-29	100	74	-26	62	31	-30
	2	7	33	100	48	-52	100	42	-58	100	59	-41	100	52	-48
	Total	20	68	100	47	-53	100	57	-43	100	67	-33	75	41	-34
2013	1	13	27	85	33	-52	54	30	-24	100	52	-48	62	33	-29
	2	18	31	78	26	-52	67	52	-15	72	39	-33	44	61	17
	Total	31	58	81	29	-52	61	41	-20	84	45	-39	52	48	-4
2012	1	12	38	75	24	-51	50	21	-29	75	11	-64	42	24	-18
	2	9	26	33	15	-18	89	38	-51	78	12	-66	78	65	-13
	Total	21	64	57	20	-37	67	28	-39	76	11	-65	57	41	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		79		100			91			96			92	
	2		57		91			82			89			91	
	Total		136		96			88			93			92	
2013	1		56		96			73			95			79	
	2		65		94			74			88			71	
	Total		121		95			74			91			74	
2012	1		64		91			80			81			67	
	2		61		84			69			90			79	
	Total		125		87			74			86			73	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School **School No: 115** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	19	40	95	53	-42	89	55	-34									
	4	19	56	89	38	-51	89	32	-57	100	43	-57						
	5	30	33	90	24	-66	90	52	-38				77	24	-53			
	6																	
	7																	
	8																	
	Total	68	129	91	39	-52	90	44	-46	100	43	-57	77	24	-53			
2013	3	35	15	57	73	16	43	67	24									
	4	46	17	57	47	-10	50	65	15	72	53	-19						
	5	38	25	76	52	-24	68	56	-12				66	48	-18			
	6																	
	7																	
	8																	
	Total	119	57	63	56	-7	54	61	7	72	53	-19	66	48	-18			
2012	3	40	7	63	29	-34	50	14	-36									
	4	36	33	72	73	1	64	67	3	67	53	-14						
	5	37	26	92	42	-50	84	69	-15				89	58	-31			
	6																	
	7																	
	8																	
	Total	113	66	75	56	-19	65	62	-3	67	53	-14	89	58	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	17	*	53	*	*	41	*						
	4														
	5														
	Total	1	17	*	53	*	*	41	*						
2013	3		25		76			68							
	4														
	5														
	Total		25		76			68							
2012	3		15		87			87							
	4														
	5														
	Total		15		87			87							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mylie Durham Elementary School **School No: 115** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	55	100	35	-65	83	35	-49	100	45	-55	92	43	-49
	2	18	34	94	26	-68	89	47	-42	89	32	-57	94	70	-25
	Total	30	89	97	31	-65	87	39	-47	93	40	-53	93	53	-40
2013	1	41	22	78	9	-69	59	23	-36	73	23	-50	68	45	-23
	2	30	27	80	0	-80	70	7	-63	70	19	-51	83	48	-35
	Total	71	49	79	4	-75	63	14	-49	71	20	-51	74	47	-27
2012	1	20	39	95	21	-74	85	38	-47	90	33	-57	90	49	-41
	2	32	5	31	40	9	34	40	6	31	0	-31	53	60	7
	Total	52	44	56	23	-33	54	39	-15	54	30	-24	67	50	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		100			83			91			78	
	2		23		91			91			100			100	
	Total		46		96			87			96			89	
2013	1		25		96			84			88			88	
	2		14		100			93			100			100	
	Total		39		97			87			92			92	
2012	1		14		100			64			86			100	
	2		29		93			86			100			97	
	Total		43		95			79			95			98	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School **School No: 144** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	52	71	58	-13	86	56	-30									
	4	14	62	79	73	-6	64	68	4	79	62	-17						
	5	13	84	92	46	-46	85	52	-33				85	37	-48			
	6																	
	7																	
	8																	
	Total	34	198	82	58	-24	76	58	-18	79	62	-17	85	37	-48			
2013	3	32	10	47	60	13	39	40	1									
	4	28	12	46	33	-13	41	8	-33	41	25	-16						
	5	31	73	61	55	-6	48	56	8				53	49	-4			
	6																	
	7																	
	8																	
	Total	91	95	52	53	1	43	48	5	41	25	-16	53	49	-4			
2012	3	32	13	66	15	-51	53	31	-22									
	4	22	23	73	35	-38	50	13	-37	82	39	-43						
	5	30	68	87	56	-31	63	54	-9				73	51	-22			
	6																	
	7																	
	8																	
	Total	84	104	75	46	-29	56	42	-14	82	39	-43	73	51	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	64	*	80	*	*	83	*						
	4	1	34	*	44	*	*	50	*	*	56	*			
	5														
	Total	2	98	*	67	*	*	71	*	*	56	*			
2013	3	2	65	*	68	*	*	63	*						
	4		53		66			46			72				
	5		1		*										
	Total	2	119	*	66	*	*	56	*		72				
2012	3		53		66			55							
	4		53		68			68			88				
	5														
	Total		106		67			61			88				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Durkee Elementary School **School No: 144** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	48	*	31	*	*	54	*	*	58	*	*	54	*
	2	2	35	*	6	*	*	17	*	*	11	*	*	20	*
	Total	4	83	*	20	*	*	39	*	*	39	*	*	40	*
2013	1	27	13	26	15	-11	67	23	-44	52	38	-14	41	0	-41
	2	14	27	57	7	-50	57	19	-38	64	11	-53	64	30	-34
	Total	41	40	37	10	-27	63	20	-43	56	20	-36	49	20	-29
2012	1	7	33	57	39	-18	71	70	-1	57	45	-12	57	33	-24
	2	14	28	64	14	-50	71	29	-42	36	32	-4	86	75	-11
	Total	21	61	62	28	-34	71	51	-20	43	39	-4	76	52	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		56		89			70			88			89	
	2		61		97			70			90			87	
	Total		117		93			70			89			88	
2013	1	1	64	*	95	*	*	83	*	*	92	*	*	88	*
	2		55		95			78			95			87	
	Total	1	119	*	95	*	*	81	*	*	93	*	*	87	*
2012	1		56		95			82			77			77	
	2	2	57	*	88	*	*	84	*	*	98	*	*	88	*
	Total	2	113	*	91	*	*	83	*	*	88	*	*	82	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Elementary School **School No: 364** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	40	208	80	56	-24	85	62	-23									
	4	28	177	82	57	-25	75	46	-29	96	66	-30						
	5	26	191	88	63	-25	93	79	-14				93	63	-30			
	6																	
	7																	
	8																	
	Total	94	576	83	59	-24	84	63	-21	96	66	-30	93	63	-30			
2013	3	40	230	75	67	-8	63	64	1									
	4	49	218	67	58	-9	73	66	-7	73	62	-11						
	5	34	170	82	64	-18	82	74	-8				91	72	-19			
	6																	
	7																	
	8																	
	Total	123	618	74	63	-11	72	67	-5	73	62	-11	91	72	-19			
2012	3	45	227	64	65	1	69	64	-5									
	4	17	188	94	68	-26	88	75	-13	76	58	-18						
	5	41	170	71	65	-6	83	76	-7				68	62	-6			
	6																	
	7																	
	8																	
	Total	103	585	72	66	-6	78	71	-7	76	58	-18	68	62	-6			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Elementary School **School No: 364** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	47	4	34	*	*	34	*	*	34	*	*	19	*	*
	2	12	4	17	*	*	25	*	*	17	*	*	17	*	*
	Total	59	8	31	25	-6	32	50	18	31	38	7	19	38	19
2013	1	70	305	33	27	-6	36	34	-2	30	33	3	17	13	-4
	2	32	267	31	23	-8	53	40	-13	36	28	-8	30	25	-5
	Total	102	572	32	25	-7	41	37	-4	32	31	-1	21	18	-3
2012	1	28	307	79	43	-36	57	44	-13	79	41	-38	27	21	-6
	2	30	275	37	24	-13	50	39	-11	37	28	-9	40	46	6
	Total	58	582	57	34	-23	53	41	-12	57	35	-22	34	33	-1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2														
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eugene Field Elementary School **School No: 152** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	16	85	88	3	85	63	-22									
	4	23	15	91	93	2	87	80	-7	100	60	-40						
	5	20	20	90	75	-15	100	95	-5				95	80	-15			
	6																	
	7																	
	8																	
	Total	63	51	89	84	-5	90	80	-10	100	60	-40	95	80	-15			
2013	3	21	11	90	55	-35	76	73	-3									
	4	22	7	82	86	4	91	86	-5	91	86	-5						
	5	31	17	100	59	-41	94	53	-41				94	47	-47			
	6																	
	7																	
	8																	
	Total	74	35	92	63	-29	88	66	-22	91	86	-5	94	47	-47			
2012	3	18	8	89	88	-1	89	88	-1									
	4	19	15	95	67	-28	83	38	-45	84	63	-21						
	5	18	37	100	81	-19	100	87	-13				79	58	-21			
	6																	
	7																	
	8																	
	Total	55	60	95	78	-17	91	74	-17	84	63	-21	79	58	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		92			88							
	4		8		100			100			100				
	5														
	Total		32		94			91			100				
2013	3		13		85			77							
	4	1	14	*	100	*	*	86	*	*	93	*			
	5														
	Total	1	27	*	93	*	*	81	*	*	93	*			
2012	3		20		95			80							
	4		22		73			68			86				
	5														
	Total		42		83			74			86				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eugene Field Elementary School **School No: 152** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	19	22	79	27	-52	100	55	-45	84	50	-34	74	27	-46
	2	12	28	67	39	-27	92	64	-27	92	54	-38	50	36	-14
	Total	31	50	74	34	-40	97	60	-37	87	52	-35	65	32	-33
2013	1	25	20	52	15	-37	64	30	-34	64	35	-29	28	30	2
	2	15	17	53	18	-35	80	65	-15	53	41	-12	20	41	21
	Total	40	37	53	16	-37	70	46	-24	60	38	-22	25	35	10
2012	1	7	26	86	50	-36	43	31	-12	71	42	-29	14	35	21
	2	16	19	75	16	-59	75	21	-54	88	21	-67	75	37	-38
	Total	23	45	78	36	-42	65	27	-38	83	33	-50	57	36	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		93			81			96			74	
	2		32		100			97			100			84	
	Total		59		97			90			98			80	
2013	1		29		97			97			93			93	
	2		26		96			96			100			81	
	Total		55		96			96			96			87	
2012	1		23		100			83			96			74	
	2		17		100			94			100			100	
	Total		40		100			88			98			85	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School **School No: 154** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	47	67	28	-39	100	28	-72									
	4	19	47	68	32	-36	74	38	-36	89	46	-43						
	5	19	38	84	37	-47	63	37	-26				63	18	-45			
	6																	
	7																	
	8																	
	Total	44	132	75	32	-43	73	34	-39	89	46	-43	63	18	-45			
2013	3	38	16	61	25	-36	47	19	-28									
	4	41	13	54	23	-31	45	15	-30	61	57	-4						
	5	22	10	73	40	-33	61	30	-31				39	10	-29			
	6																	
	7																	
	8																	
	Total	101	39	60	28	-32	50	21	-29	61	57	-4	39	10	-29			
2012	3	52	18	48	28	-20	23	17	-6									
	4	26	25	77	28	-49	46	8	-38	54	24	-30						
	5	21	28	67	36	-31	38	29	-9				67	22	-45			
	6																	
	7																	
	8																	
	Total	99	71	60	31	-29	32	18	-14	54	24	-30	67	22	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Marcellus Foster Elementary School **School No: 154** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	66	*	23	*	*	26	*	*	19	*	*	20	*
	2	4	52	*	25	*	*	24	*	*	27	*	*	39	*
	Total	7	118	57	24	-33	50	25	-25	50	22	-28	38	28	-9
2013	1	44	30	27	0	-27	32	20	-12	41	13	-28	14	13	-1
	2	17	27	6	4	-2	12	7	-5	12	4	-8	6	7	1
	Total	61	57	21	2	-19	26	14	-12	33	9	-24	11	11	0
2012	1	6	43	67	35	-32	57	35	-22	43	54	11	33	65	32
	2	24	33	50	6	-44	46	3	-43	67	6	-61	54	34	-20
	Total	30	76	53	22	-31	48	22	-26	61	32	-29	50	53	3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Frost Elementary School **School No: 156** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	28	71	86	52	-34	57	48	-9									
	4	22	44	95	82	-13	86	68	-18	95	82	-13						
	5	31	36	77	36	-41	87	67	-20				94	69	-25			
	6																	
	7																	
	8																	
	Total	81	151	85	57	-28	77	58	-19	95	82	-13	94	69	-25			
2013	3	42	24	69	42	-27	62	68	6									
	4	43	24	70	67	-3	64	79	15	86	88	2						
	5	37	29	84	76	-8	82	66	-16				92	90	-2			
	6																	
	7																	
	8																	
	Total	122	77	74	62	-12	69	71	2	86	88	2	92	90	-2			
2012	3	43	30	65	63	-2	53	45	-8									
	4	22	43	95	81	-14	87	79	-8	96	100	4						
	5	21	41	100	71	-29	90	71	-19				100	73	-27			
	6																	
	7																	
	8																	
	Total	86	114	81	73	-8	71	67	-4	96	100	4	100	73	-27			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Frost Elementary School **School No: 156** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	63	*	37	*	*	67	*	*	61	*	*	58	*
	2	7	41	57	20	-38	71	27	-45	86	24	-61	71	27	-45
	Total	10	104	70	30	-40	80	51	-29	90	47	-43	80	46	-34
2013	1	45	16	40	19	-21	60	25	-35	44	25	-19	44	25	-19
	2	26	39	42	26	-16	62	44	-18	35	28	-7	42	38	-4
	Total	71	55	41	24	-17	61	38	-23	41	27	-14	44	35	-9
2012	1	13	57	77	39	-38	83	70	-13	62	53	-9	83	66	-17
	2	11	39	55	8	-47	64	56	-8	27	8	-19	55	38	-17
	Total	24	96	67	26	-41	74	64	-10	46	34	-12	70	55	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		100			96			100			96	
	2		14		100			100			100			100	
	Total		37		100			97			100			97	
2013	1		17		88			94			100			94	
	2		20		100			95			100			95	
	Total		37		95			95			100			94	
2012	1		22		100			100			95			91	
	2	1	21	*	100	*	*	100	*	*	100	*	*	95	*
	Total	1	43	*	100	*	*	100	*	*	98	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	57	88	39	-49	50	30	-20									
	4	13	40	77	40	-37	54	28	-26	77	59	-18						
	5	8	35	100	49	-51	100	49	-51				100	37	-63			
	6																	
	7																	
	8																	
	Total	29	132	86	42	-44	66	34	-32	77	59	-18	100	37	-63			
2013	3	42	18	48	28	-20	33	11	-22									
	4	36	25	44	32	-12	22	20	-2	65	42	-23						
	5	36	12	53	17	-36	33	0	-33				23	0	-23			
	6																	
	7																	
	8																	
	Total	114	55	48	27	-21	30	13	-17	65	42	-23	23	0	-23			
2012	3	23	32	96	75	-21	91	59	-32									
	4	43	18	65	39	-26	49	22	-27	81	56	-25						
	5	32	26	81	65	-16	69	54	-15				69	54	-15			
	6																	
	7																	
	8																	
	Total	98	76	78	63	-15	65	49	-16	81	56	-25	69	54	-15			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Victor Hartsfield Elementary School **School No: 168** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		53		17			15			13			22	
	2	3	31	*	3	*	*	15	*	*	6	*	*	9	*
	Total	3	84	*	12	*	*	15	*	*	10	*	*	17	*
2013	1	28	17	36	12	-24	14	17	3	25	11	-14	11	6	-5
	2	32	28	16	4	-12	28	11	-17	34	0	-34	66	43	-23
	Total	60	45	25	7	-18	22	13	-9	30	4	-26	40	28	-12
2012	1	14	39	43	15	-28	14	3	-11	50	10	-40	57	26	-31
	2	27	36	44	6	-38	56	17	-39	37	14	-23	67	36	-31
	Total	41	75	44	11	-33	41	9	-32	41	12	-29	63	31	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Harvard Elementary School **School No: 169** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	64	24	100	71	-29	92	83	-9									
	4	82	26	95	65	-30	96	62	-34	99	73	-26						
	5	67	29	100	76	-24	100	86	-14				97	76	-21			
	6																	
	7																	
	8																	
	Total	213	79	98	71	-27	96	77	-19	99	73	-26	97	76	-21			
2013	3	95	3	89	*	*	82	*	*									
	4	80	18	94	61	-33	85	50	-35	91	61	-30						
	5	82	14	96	79	-17	94	79	-15				84	43	-41			
	6																	
	7																	
	8																	
	Total	257	35	93	69	-24	87	63	-24	91	61	-30	84	43	-41			
2012	3	82	6	90	17	-73	84	17	-67									
	4	74	24	95	88	-7	86	58	-28	96	54	-42						
	5	87	10	95	40	-55	93	46	-47				86	31	-55			
	6																	
	7																	
	8																	
	Total	243	40	93	65	-28	88	49	-39	96	54	-42	86	31	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		16		100			94							
	4														
	5														
	Total		16		100			94							
2013	3		10		90			60							
	4														
	5														
	Total		10		90			60							
2012	3		17		88			53							
	4														
	5														
	Total		17		88			53							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Harvard Elementary School **School No: 169** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	57	47	88	40	-47	89	55	-34	93	55	-38	88	49	-39
	2	59	46	90	30	-59	90	41	-49	92	39	-52	81	50	-31
	Total	116	93	89	35	-53	90	48	-41	92	47	-45	84	49	-35
2013	1	61	30	85	50	-35	82	50	-32	95	63	-32	84	57	-27
	2	64	15	92	40	-52	88	60	-28	91	53	-38	89	60	-29
	Total	125	45	89	47	-42	85	53	-32	93	60	-33	86	58	-28
2012	1	39	42	97	43	-54	87	43	-44	97	45	-52	77	50	-27
	2	84	15	90	47	-43	88	67	-21	86	47	-39	90	80	-10
	Total	123	57	93	44	-49	88	49	-39	89	46	-43	86	58	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1		15		80			67			80			73	
	2		18		100			89			100			72	
	Total		33		91			79			91			73	
2012	1		19		95			84			95			89	
	2		12		92			100			100			83	
	Total		31		94			90			97			87	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Helms Elementary School **School No: 170** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	16		31			31										
	4	4	13		31			23			31							
	5	9	53	89	49	-40	100	64	-36				89	51	-38			
	6																	
	7																	
	8																	
	Total	17	82	82	43	-39	76	51	-25		31		89	51	-38			
2013	3	11	6	55	50	-5	18	0	-18									
	4	8	8	75	50	-25	63	50	-13	56	38	-18						
	5	24	34	79	59	-20	76	50	-26				72	43	-29			
	6																	
	7																	
	8																	
	Total	43	48	72	56	-16	59	44	-15	56	38	-18	72	43	-29			
2012	3	11	9	64	44	-20	80	33	-47									
	4	8	8	88	50	-38	89	38	-51	88	38	-50						
	5	31	43	97	63	-34	94	59	-35				90	57	-33			
	6																	
	7																	
	8																	
	Total	50	60	88	58	-30	90	52	-38	88	38	-50	90	57	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	35	100	71	-29	100	71	-29						
	4	10	33	80	52	-28	90	33	-57	90	67	-23			
	5														
	Total	16	68	88	62	-26	94	53	-41	90	67	-23			
2013	3	19	27	63	85	22	84	63	-21						
	4	13	31	69	52	-17	62	55	-7	38	45	7			
	5		1		*			*						*	
	Total	32	59	66	68	2	75	58	-17	38	45	7		*	
2012	3	15	35	87	49	-38	87	51	-36						
	4	14	31	100	71	-29	100	58	-42	100	74	-26			
	5														
	Total	29	66	93	59	-34	93	55	-38	100	74	-26			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Helms Elementary School **School No: 170** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	16	*	19	*	*	6	*	*	13	*	*	19	*
	2	1	17	*	12	*	*	35	*	*	29	*	*	24	*
	Total	3	33	*	15	*	*	21	*	*	21	*	*	21	*
2013	1	3	12	*	25	*	*	8	*	*	50	*	*	33	*
	2	2	15	*	13	*	*	7	*	*	20	*	*	27	*
	Total	5	27	40	19	-21	60	7	-53	60	33	-27	40	30	-10
2012	1		18		0			17			11			17	
	2	3	9	*	11	*	*	11	*	*	22	*	*	67	*
	Total	3	27	*	4	*	*	15	*	*	15	*	*	33	*

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	55	88	78	-9	63	56	-6	75	80	5	88	69	-18
	2	6	44	83	84	1	83	68	-15	83	82	-2	67	55	-12
	Total	14	99	86	81	-5	71	62	-10	79	81	2	79	63	-16
2013	1	11	52	91	85	-6	91	79	-12	91	83	-8	91	81	-10
	2	13	37	100	100	0	100	100	0	100	100	0	92	89	-3
	Total	24	89	96	91	-5	96	88	-8	96	90	-6	92	84	-8
2012	1	8	49	100	96	-4	100	92	-8	100	90	-10	88	71	-17
	2	27	26	96	92	-4	85	62	-23	89	88	-1	89	100	11
	Total	35	75	97	95	-2	89	81	-8	91	89	-2	89	81	-8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School **School No: 286** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	52	93	54	-39	93	60	-33									
	4	40	33	80	58	-22	80	24	-56	83	58	-25						
	5	34	95	97	55	-42	97	60	-37				100	51	-49			
	6																	
	7																	
	8																	
	Total	88	180	89	55	-34	89	53	-36	83	58	-25	100	51	-49			
2013	3	60	40	82	18	-64	69	61	-8									
	4	53	9	58	33	-25	63	0	-63	74	57	-17						
	5	69	47	88	34	-54	69	45	-24				72	35	-37			
	6																	
	7																	
	8																	
	Total	182	96	77	27	-50	67	48	-19	74	57	-17	72	35	-37			
2012	3	54	12	67	50	-17	60	36	-24									
	4	45	14	82	21	-61	56	6	-50	64	5	-59						
	5	49	84	90	61	-29	84	72	-12				80	58	-22			
	6																	
	7																	
	8																	
	Total	148	110	79	55	-24	66	59	-7	64	5	-59	80	58	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	66	*	67	*	*	56	*						
	4		57		75			64			82				
	5		2		*			*						*	
	Total	4	125	*	70	*	*	60	*		82			*	
2013	3	1	24	*	71	*	*	54	*						
	4	12	57	83	56	-27	83	50	-33	75	57	-18			
	5		1		*			*						*	
	Total	13	82	77	61	-16	77	52	-25	75	57	-18		*	
2012	3	3	66	*	64	*	*	55	*						
	4	2	65	*	52	*	*	36	*	*	51	*			
	5		2		*			*						*	
	Total	5	133	80	58	-22	60	47	-13	*	51			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Herrera Elementary School **School No: 286** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	47	87	34	-53	87	57	-29	87	51	-36	80	22	-58
	2	11	60	55	5	-50	91	37	-54	80	17	-63	36	18	-18
	Total	26	107	73	18	-55	88	46	-43	84	32	-52	62	20	-42
2013	1	32	33	41	9	-32	33	24	-9	39	12	-27	25	3	-22
	2	15	39	60	18	-42	80	59	-21	67	18	-49	73	51	-22
	Total	47	72	47	14	-33	48	43	-5	48	15	-33	40	29	-11
2012	1	3	54	*	20	*	*	43	*	*	28	*	*	61	*
	2	22	35	68	20	-48	82	56	-26	59	17	-42	77	69	-8
	Total	25	89	72	20	-52	84	48	-36	60	24	-36	76	64	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	62	*	92	*	*	66	*	*	84	*	*	66	*
	2		53		91			77			91			79	
	Total	1	115	*	91	*	*	71	*	*	87	*	*	72	*
2013	1		55		89			60			82			75	
	2	5	59	100	98	-2	80	90	10	80	90	10	100	93	-7
	Total	5	114	100	94	-6	80	75	-5	80	86	6	100	84	-16
2012	1	3	60	*	95	*	*	75	*	*	73	*	*	88	*
	2	2	54	*	91	*	*	91	*	*	94	*	*	98	*
	Total	5	114	100	93	-7	100	82	-18	100	83	-17	100	93	-7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary **School No: 174** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	51	55	33	-22	30	25	-5									
	4	18	39	61	33	-28	56	26	-30	61	39	-22						
	5	21	45	76	44	-32	67	38	-29				67	36	-31			
	6																	
	7																	
	8																	
	Total	59	135	64	37	-27	51	30	-21	61	39	-22	67	36	-31			
2013	3	41	14	54	43	-11	29	29	0									
	4	44	14	61	57	-4	57	71	14	57	79	22						
	5	44	31	50	35	-15	53	42	-11				42	38	-4			
	6																	
	7																	
	8																	
	Total	129	59	55	42	-13	47	46	-1	57	79	22	42	38	-4			
2012	3	42	6	50	17	-33	55	33	-22									
	4	33	28	82	79	-3	76	69	-7	85	69	-16						
	5	26	59	65	51	-14	62	50	-12				46	18	-28			
	6																	
	7																	
	8																	
	Total	101	93	64	57	-7	64	55	-9	85	69	-16	46	18	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		17		71			53							
	4		13		77			77			64				
	5														
	Total		30		73			63			64				
2013	3		29		76			62							
	4		22		59			43			82				
	5														
	Total		51		69			54			82				
2012	3	1	30	*	83	*	*	60	*						
	4		16		69			56			69				
	5														
	Total	1	46	*	78	*	*	59	*		69				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Highland Heights Elementary **School No: 174** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	47	*	34	*	*	43	*	*	34	*	*	21	*
	2	7	55	100	5	-95	100	24	-76	86	13	-73	29	9	-19
	Total	10	102	100	19	-81	100	32	-68	80	23	-57	40	15	-25
2013	1	25	41	52	32	-20	56	37	-19	60	41	-19	36	22	-14
	2	26	25	38	24	-14	54	32	-22	65	28	-37	92	68	-24
	Total	51	66	45	29	-16	55	35	-20	63	36	-27	65	39	-26
2012	1	3	51	*	45	*	*	46	*	*	46	*	*	38	*
	2	31	25	42	4	-38	35	4	-31	35	8	-27	77	44	-33
	Total	34	76	44	32	-12	38	32	-6	41	34	-7	74	40	-34

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		78			63			78			78	
	2		21		86			62			86			76	
	Total		48		81			63			81			77	
2013	1		23		100			96			96			91	
	2	1	34	*	100	*	*	91	*	*	100	*	*	100	*
	Total	1	57	*	100	*	*	93	*	*	98	*	*	96	*
2012	1		31		97			97			97			90	
	2	1	29	*	100	*	*	100	*	*	100	*	*	100	*
	Total	1	60	*	98	*	*	98	*	*	98	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	11	21	91	33	-58	64	38	-26									
	4	8	49	50	39	-11	75	37	-38	75	57	-18						
	5	8	38	100	58	-42	88	66	-22				75	45	-30			
	6																	
	7																	
	8																	
	Total	27	108	81	44	-37	74	47	-27	75	57	-18	75	45	-30			
2013	3	32	4	53	*	*	25	*	*									
	4	28	22	29	45	16	50	52	2	36	10	-26						
	5	26	32	62	50	-12	54	31	-23				44	41	-3			
	6																	
	7																	
	8																	
	Total	86	58	48	47	-1	42	39	-3	36	10	-26	44	41	-3			
2012	3	33	4	58	*		48	60	12									
	4	26	39	65	38	-27	62	38	-24	50	26	-24						
	5	21	31	71	45	-26	86	58	-28				43	33	-10			
	6																	
	7																	
	8																	
	Total	80	74	64	42	-22	63	48	-15	50	26	-24	43	33	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		13		69			69							
	4														
	5														
	Total		13		69			69							
2013	3		24		88			50							
	4														
	5														
	Total		24		88			50							
2012	3		18		72			89							
	4														
	5														
	Total		18		72			89							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rollin Isaacs Elementary School **School No: 180** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	26	100	8	-92	100	19	-81	100	12	-88	100	15	-85
	2	2	25	*	8	*	*	12	*	*	8	*	*	8	*
	Total	7	51	86	8	-78	86	16	-70	86	10	-76	86	12	-74
2013	1	7	21	86	5	-81	57	5	-52	57	14	-43	57	10	-47
	2	12	16	25	0	-25	17	6	-11	17	6	-11	25	6	-19
	Total	19	37	47	3	-44	32	5	-27	32	11	-21	37	8	-29
2012	1	8	30	63	23	-40	75	20	-55	63	32	-31	75	21	-54
	2	15	19	33	0	-33	13	11	-2	27	5	-22	47	21	-26
	Total	23	49	43	14	-29	35	16	-19	39	21	-18	57	21	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		20		90			55			75			85	
	2		19		84			79			84			68	
	Total		39		87			67			79			77	
2013	1		23		87			48			70			65	
	2		17		76			76			59			82	
	Total		40		83			60			65			73	
2012	1		18		94			94			94			78	
	2		21		95			100			100			100	
	Total		39		95			97			97			90	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School **School No: 181** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	26		54			46										
	4	5	15	100	73	-27	80	73	-7	100	87	-13						
	5	14	71	79	59	-20	79	68	-11				71	54	-17			
	6																	
	7																	
	8																	
	Total	23	112	83	60	-23	78	63	-15	100	87	-13	71	54	-17			
2013	3	18	3	61	*	*	33	*	*									
	4	24	13	58	38	-20	46	38	-8	54	43	-11						
	5	31	49	87	55	-32	77	69	-8				81	55	-26			
	6																	
	7																	
	8																	
	Total	73	65	71	51	-20	56	62	6	54	43	-11	81	55	-26			
2012	3	21	13	62	31	-31	38	25	-13									
	4	15	19	87	47	-40	73	37	-36	80	47	-33						
	5	26	61	77	57	-20	96	77	-19				88	66	-22			
	6																	
	7																	
	8																	
	Total	62	93	74	52	-22	71	62	-9	80	47	-33	88	66	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		50		76			78							
	4		52		81			69			87				
	5		1		*			*						*	
	Total		103		79			74			87			*	
2013	3		56		93			77							
	4	3	48	*	90	*	*	83	*	*	92	*			
	5		1		*			*						*	
	Total	3	105	*	91	*	*	79	*	*	92	*		*	
2012	3	3	53	*	81	*	*	70	*						
	4		51		80			65			84				
	5														
	Total	3	104	*	81	*	*	68	*		84				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Peter Janowski Elementary School **School No: 181** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	33	*	21	*	*	45	*	*	39	*	*	42	*
	2	4	24	*	42	*	*	54	*	*	38	*	*	54	*
	Total	6	57	100	30	-70	83	49	-34	100	39	-61	50	47	-3
2013	1	14	17	36	24	-12	50	35	-15	57	53	-4	36	29	-7
	2	10	20	90	25	-65	100	55	-45	100	40	-60	80	35	-45
	Total	24	37	58	24	-34	71	46	-25	75	46	-29	54	32	-22
2012	1	3	10	*	30	*	*	67	*	*	28	*	*	39	*
	2	12	20	50	30	-20	75	45	-30	75	35	-40	83	80	-3
	Total	15	30	60	30	-30	82	55	-27	82	32	-50	88	61	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		63		94			76			87			71	
	2		66		98			91			94			94	
	Total		129		96			84			91			83	
2013	1	1	67	*	93	*	*	84	*	*	87	*	*	76	*
	2		58		97			91			97			95	
	Total	1	125	*	94	*	*	87	*	*	91	*	*	85	*
2012	1		64		95			80			94			73	
	2	1	55	*	98	*	*	91	*	*	96	*	*	93	*
	Total	1	119	*	97	*	*	85	*	*	95	*	*	82	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	36	90	56	-34	90	64	-26									
	4	30	45	57	53	-4	53	40	-13	53	42	-11						
	5	20	34	60	24	-36	70	18	-52				25	9	-16			
	6																	
	7																	
	8																	
	Total	60	115	63	45	-18	65	41	-24	53	42	-11	25	9	-16			
2013	3	30	11	100	100	0	100	100	0									
	4	22	26	86	54	-32	86	65	-21	91	81	-10						
	5	35	30	77	60	-17	74	80	6				80	77	-3			
	6																	
	7																	
	8																	
	Total	87	67	87	64	-23	86	78	-8	91	81	-10	80	77	-3			
2012	3	25	6	88	50	-38	81	67	-14									
	4	33	37	73	78	5	42	62	20	64	44	-20						
	5	48	27	90	41	-49	90	44	-46				96	64	-32			
	6																	
	7																	
	8																	
	Total	106	70	84	61	-23	73	56	-17	64	44	-20	96	64	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		22		36			27							
	4														
	5														
	Total		22		36			27							
2013	3		33		70			88							
	4														
	5														
	Total		33		70			88							
2012	3		26		62			69							
	4														
	5														
	Total		26		62			69							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Jefferson Elementary School **School No: 182** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	83	31	-52	100	27	-73	100	30	-70	33	9	-24
	2	5	35	80	26	-54	80	35	-45	40	14	-26	40	17	-23
	Total	11	67	82	28	-53	91	31	-60	73	22	-51	36	13	-23
2013	1	7	27	86	33	-53	100	37	-63	100	41	-59	71	70	-1
	2	16	18	38	33	-5	69	50	-19	31	44	13	38	61	23
	Total	23	45	52	33	-19	78	42	-36	52	42	-10	48	67	19
2012	1	6	31	67	19	-48	67	45	-22	17	13	-4	33	39	6
	2	14	23	79	30	-49	86	48	-38	57	18	-39	86	50	-36
	Total	20	54	75	24	-51	80	46	-34	45	15	-30	70	43	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		23		96			67			83			70	
	2		29		97			86			93			76	
	Total		52		96			77			88			73	
2013	1		33		97			91			88			91	
	2		34		100			97			100			97	
	Total		67		99			94			94			94	
2012	1		37		97			95			72			86	
	2		35		91			83			88			83	
	Total		72		94			89			80			85	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kandy Stripe Academy **School No: 378** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	35	7	74	57	-17	54	57	3									
	4	6	26	83	62	-21	67	19	-48	100	65	-35						
	5	7	18	100	33	-67	100	33	-67				100	17	-83			
	6																	
	7																	
	8																	
	Total	48	51	79	51	-28	63	29	-34	100	65	-35	100	17	-83			
2013	3	34	8	68	25	-43	21	0	-21									
	4	30	6	53	17	-36	27	17	-10	60	67	7						
	5	17	4	65	*	*	53	*	*				65	*	*			
	6																	
	7																	
	8																	
	Total	81	18	62	17	-45	30	11	-19	60	67	7	65	*	*			
2012	3	33	4	76	*		67	*										
	4	24	5	79	20	-59	21	0	-21	83	40	-43						
	5	8	14	75	7	-68	75	0	-75				63	0	-63			
	6	19	17	89	41	-48	47	12	-35									
	7	12	20	92	55	-37	58	20	-38	83	60	-23						
	8	12	19	100	79	-21	67	32	-35				83	30	-53	58	15	-43
	Total	108	79	83	48	-35	53	16	-37	83	56	-27	75	18	-57	58	15	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kandy Stripe Academy **School No: 378** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	45	88	20	-68	88	24	-63	100	38	-62	100	25	-75
	2	15	31	67	6	-60	33	6	-27	87	13	-74	80	19	-61
	Total	23	76	74	14	-59	52	17	-35	91	28	-64	87	23	-64
2013	1	49	5	29	60	31	42	20	-22	44	40	-4	50	40	-10
	2	45	2	36	*	*	51	*	*	40	*	*	69	*	*
	Total	94	7	32	43	11	46	29	-17	42	29	-13	59	43	-16
2012	1	12	33	83	30	-53	67	24	-43	83	44	-39	67	19	-48
	2	31	6	35	0	-35	13	0	-13	35	17	-18	26	17	-9
	Total	43	39	49	26	-23	28	21	-7	49	39	-10	37	19	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Anna Kelso Elementary School **School No: 187** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	27	67	48	-19	50	35	-15									
	4	4	50		62			66			68							
	5	10	45	100	27	-73	100	54	-46				90	35	-55			
	6																	
	7																	
	8																	
	Total	20	122	85	46	-39	80	55	-25		68		90	35	-55			
2013	3	25	3	52	*	*	19	*	*									
	4	12	34	50	29	-21	25	35	10	42	24	-18						
	5	23	30	83	63	-20	74	70	-4				70	54	-16			
	6																	
	7																	
	8																	
	Total	60	67	63	43	-20	41	49	8	42	24	-18	70	54	-16			
2012	3	15	4	80	*		67	*										
	4	11	36	91	72	-19	100	76	-24	91	61	-30						
	5	19	39	63	54	-9	89	65	-24				79	51	-28			
	6																	
	7																	
	8																	
	Total	45	79	76	62	-14	84	69	-15	91	61	-30	79	51	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		32		91			88							
	4														
	5														
	Total		32		91			88							
2013	3	1	30	*	77	*	*	83	*						
	4		1		*			*			*				
	5														
	Total	1	31	*	74	*	*	81	*		*				
2012	3		31		68			66							
	4														
	5														
	Total		31		68			66							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Anna Kelso Elementary School **School No: 187** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	20	*	20	*	*	45	*	*	45	*	*	45	*
	2	1	27	*	30	*	*	37	*	*	48	*	*	44	*
	Total	4	47	*	26	*	*	40	*	*	47	*	*	45	*
2013	1	20	8	80	38	-42	76	63	-13	75	75	0	48	63	15
	2	25	4	16	*	*	28	*	*	52	*	*	40	*	*
	Total	45	12	44	25	-19	50	42	-8	62	50	-12	43	50	7
2012	1	19	16	63	19	-44	55	25	-30	50	31	-19	74	56	-18
	2	12	17	58	6	-52	50	12	-38	33	0	-33	92	35	-57
	Total	31	33	61	12	-49	53	18	-35	44	15	-29	81	45	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	33	*	88	*	*	79	*	*	85	*	*	91	*
	2		31		97			84			94			71	
	Total	1	64	*	92	*	*	81	*	*	89	*	*	81	*
2013	1		35		89			66			83			83	
	2	2	28	*	96	*	*	100	*	*	100	*	*	100	*
	Total	2	63	*	92	*	*	81	*	*	90	*	*	90	*
2012	1		30		83			70			77			80	
	2		33		97			94			97			100	
	Total		63		90			83			87			90	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School **School No: 389** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	75	90	60	-30	70	72	2									
	4	36	55	92	65	-27	92	62	-30	100	71	-29						
	5	37	44	100	64	-36	97	70	-27				97	64	-33			
	6																	
	7																	
	8																	
	Total	83	174	95	63	-32	92	68	-24	100	71	-29	97	64	-33			
2013	3	39	23	77	74	-3	67	74	7									
	4	47	30	83	33	-50	85	44	-41	89	38	-51						
	5	45	27	89	78	-11	89	63	-26				91	72	-19			
	6																	
	7																	
	8																	
	Total	131	80	83	60	-23	81	59	-22	89	38	-51	91	72	-19			
2012	3	30	27	60	89	29	65	86	21									
	4	37	30	100	73	-27	89	63	-26	97	68	-29						
	5	39	37	97	68	-29	92	72	-20				90	73	-17			
	6																	
	7																	
	8																	
	Total	106	94	88	76	-12	83	73	-10	97	68	-29	90	73	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*						*	
2013	3		24		71			33							
	4														
	5		2		*			*						*	
	Total		26		73			35						*	
2012	3	1	21	*	43	*	*	33	*						
	4		4		*			*			*				
	5		2		*			*						*	
	Total	1	27	*	48	*	*	33	*		*			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Ketelsen Elementary School **School No: 389** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	34	83	15	-69	67	24	-43	67	35	-31	83	29	-54
	2	10	45	80	36	-44	90	64	-26	90	51	-39	80	51	-29
	Total	16	79	81	27	-55	81	47	-34	81	44	-37	81	42	-39
2013	1	22	18	64	61	-3	77	83	6	68	83	15	64	83	19
	2	19	27	37	7	-30	58	30	-28	47	19	-28	58	37	-21
	Total	41	45	51	29	-22	68	51	-17	59	44	-15	61	56	-5
2012	1	8	37	88	32	-56	88	38	-50	88	35	-53	88	22	-66
	2	19	26	63	31	-32	84	50	-34	58	27	-31	89	58	-31
	Total	27	63	70	32	-38	85	43	-42	67	32	-35	89	37	-52

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		100			89			97			84	
	2		22		95			95			95			82	
	Total		60		98			92			97			83	
2013	1		42		98			86			98			79	
	2		35		97			97			100			91	
	Total		77		97			91			99			84	
2012	1		42		100			76			98			71	
	2		35		94			86			94			91	
	Total		77		97			81			96			81	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	57	62	95	55	-40	89	61	-28									
	4	50	35	82	54	-28	88	54	-34	76	60	-16						
	5	67	34	93	74	-19	93	65	-28				94	71	-23			
	6																	
	7																	
	8																	
	Total	174	131	90	60	-30	90	60	-30	76	60	-16	94	71	-23			
2013	3	83	5	83	80	-3	67	80	13									
	4	86	9	76	67	-9	80	45	-35	85	40	-45						
	5	77	11	82	45	-37	64	25	-39				78	36	-42			
	6																	
	7																	
	8																	
	Total	246	25	80	60	-20	71	43	-28	85	40	-45	78	36	-42			
2012	3	65	33	92	61	-31	75	32	-43									
	4	66	30	88	33	-55	63	16	-47	88	48	-40						
	5	73	27	95	59	-36	84	30	-54				87	50	-37			
	6																	
	7																	
	8																	
	Total	204	90	92	51	-41	74	26	-48	88	48	-40	87	50	-37			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucian Lockhart Elementary School **School No: 195** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	40	58	88	26	-62	83	29	-54	95	34	-61	65	20	-45
	2	32	62	94	19	-74	88	39	-49	88	31	-57	75	35	-40
	Total	72	120	90	23	-68	85	34	-51	92	32	-59	69	28	-41
2013	1	56	28	77	32	-45	63	50	-13	64	39	-25	54	32	-22
	2	58	43	74	28	-46	83	53	-30	88	47	-41	74	53	-21
	Total	114	71	75	30	-45	73	52	-21	76	44	-32	64	45	-19
2012	1	41	52	95	50	-45	90	40	-50	90	43	-47	76	51	-25
	2	62	33	60	27	-33	56	31	-25	56	24	-32	89	52	-37
	Total	103	85	74	41	-33	70	36	-34	70	36	-34	83	51	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School **School No: 197** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	33	75	45	-30	50	36	-14									
	4	23	47	78	36	-42	70	26	-44	83	49	-34						
	5	13	44	92	55	-37	92	47	-45				92	48	-44			
	6																	
	7																	
	8																	
	Total	44	124	82	45	-37	73	36	-37	83	49	-34	92	48	-44			
2013	3	25	6	84	100	16	73	86	13									
	4	21	39	67	26	-41	38	34	-4	68	48	-20						
	5	34	34	76	44	-32	47	40	-7				55	27	-28			
	6																	
	7																	
	8																	
	Total	80	79	76	39	-37	53	41	-12	68	48	-20	55	27	-28			
2012	3	20	6	80	67	-13	60	63	3									
	4	23	39	83	31	-52	61	64	3	78	46	-32						
	5	34	21	65	43	-22	74	30	-44				68	25	-43			
	6																	
	7																	
	8																	
	Total	77	66	74	38	-36	66	54	-12	78	46	-32	68	25	-43			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		23		61			74							
	4		2		*			*			*				
	5		1		*			*						*	
	Total		26		58			68			*			*	
2013	3		27		56			41							
	4		1		*			*			*				
	5														
	Total		28		54			39			*				
2012	3		34		65			74							
	4														
	5														
	Total		34		65			74							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Adele Looscan Elementary School **School No: 197** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	32	88	9	-78	88	25	-63	100	38	-63	75	9	-66
	2	7	25	100	12	-88	71	44	-27	86	28	-58	100	42	-58
	Total	15	57	93	11	-83	80	33	-47	93	33	-60	87	23	-63
2013	1	13	26	92	12	-80	62	12	-50	92	17	-75	69	20	-49
	2	18	18	44	17	-27	50	22	-28	72	39	-33	67	56	-11
	Total	31	44	65	14	-51	55	16	-39	81	26	-55	68	35	-33
2012	1	5	32	60	34	-26	40	28	-12	60	41	-19	20	41	21
	2	14	20	71	5	-66	71	10	-61	71	15	-56	79	50	-29
	Total	19	52	68	23	-45	63	21	-42	68	31	-37	63	44	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		42		95			79			86			71	
	2		35		91			92			94			75	
	Total		77		94			85			90			73	
2013	1		41		95			68			93			68	
	2		25		100			96			100			100	
	Total		66		97			79			95			80	
2012	1		27		93			96			89			74	
	2		25		88			72			88			83	
	Total		52		90			85			88			78	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School **School No: 198** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	11	26	100	62	-38	91	65	-26									
	4	16	49	94	53	-41	94	61	-33	88	57	-31						
	5	18	31	83	52	-31	100	68	-32				83	58	-25			
	6																	
	7																	
	8																	
	Total	45	106	91	55	-36	96	64	-32	88	57	-31	83	58	-25			
2013	3	20	21	75	38	-37	70	63	-7									
	4	28	29	79	38	-41	82	31	-51	82	34	-48						
	5	43	12	67	58	-9	70	57	-13				60	36	-24			
	6																	
	7																	
	8																	
	Total	91	62	73	42	-31	74	47	-27	82	34	-48	60	36	-24			
2012	3	36	5	75	80	5	72	60	-12									
	4	25	29	72	69	-3	80	74	-6	84	66	-18						
	5	33	34	91	44	-47	64	41	-23				88	42	-46			
	6																	
	7																	
	8																	
	Total	94	68	80	57	-23	71	57	-14	84	66	-18	88	42	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		20		60			65							
	4														
	5														
	Total		20		60			65							
2013	3		13		62			87							
	4														
	5														
	Total		13		62			87							
2012	3		24		42			58							
	4														
	5														
	Total		24		42			58							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Love Elementary School **School No: 198** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	28	*	46	*	*	61	*	*	57	*	*	39	*
	2	7	36	57	22	-35	86	47	-38	86	33	-52	86	47	-38
	Total	9	64	67	33	-34	78	53	-25	89	44	-45	89	44	-45
2013	1	10	29	70	7	-63	50	27	-23	70	17	-53	70	33	-37
	2	14	16	71	19	-52	64	19	-45	64	31	-33	64	63	-1
	Total	24	45	71	11	-60	58	24	-34	67	22	-45	67	43	-24
2012	1	12	23	83	48	-35	75	52	-23	25	26	1	83	83	0
	2	12	23	67	9	-58	58	33	-25	58	21	-37	83	54	-29
	Total	24	46	75	28	-47	67	43	-24	42	23	-19	83	68	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		97			92			92			78	
	2		36		94			92			100			94	
	Total		72		96			92			96			86	
2013	1		34		100			94			91			82	
	2		24		88			92			100			92	
	Total		58		95			93			95			86	
2012	1		27		85			70			78			59	
	2		19		89			100			100			95	
	Total		46		87			83			87			74	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

E. A. "Squatty" Lyons Elementary School **School No: 128** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	22	53	100	89	-11	100	91	-9									
	4	50	27	88	74	-14	88	67	-21	94	93	-1						
	5	48	70	88	76	-12	96	96	0				94	87	-7			
	6																	
	7																	
	8																	
	Total	120	150	90	80	-10	93	89	-4	94	93	-1	94	87	-7			
2013	3	57	7	89	71	-18	81	71	-10									
	4	48	16	85	94	9	90	100	10	96	88	-8						
	5	58	79	90	76	-14	88	70	-18				90	71	-19			
	6																	
	7																	
	8																	
	Total	163	102	88	78	-10	86	75	-11	96	88	-8	90	71	-19			
2012	3	49	8	82	100	18	76	88	12									
	4	56	23	95	91	-4	86	79	-7	98	83	-15						
	5	54	70	91	76	-15	94	90	-4				93	84	-9			
	6																	
	7																	
	8																	
	Total	159	101	89	81	-8	86	87	1	98	83	-15	93	84	-9			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		76		96			93							
	4		53		83			89			81				
	5														
	Total		129		91			91			81				
2013	3		63		84			79							
	4		45		91			93			98				
	5														
	Total		108		87			85			98				
2012	3		51		88			84							
	4		67		90			84			85				
	5														
	Total		118		89			84			85				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

E. A. "Squatty" Lyons Elementary School **School No: 128** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	27	53	93	38	-55	93	75	-17	93	58	-34	78	55	-23
	2	21	49	95	49	-46	95	98	3	86	71	-14	90	82	-9
	Total	48	102	94	43	-51	94	86	-7	90	65	-25	83	68	-16
2013	1	51	17	80	53	-27	92	82	-10	86	59	-27	90	53	-37
	2	33	37	100	76	-24	91	92	1	91	78	-13	82	76	-6
	Total	84	54	88	69	-19	92	89	-3	88	72	-16	87	69	-18
2012	1	27	45	100	51	-49	100	71	-29	100	64	-36	96	67	-29
	2	34	30	71	20	-51	71	43	-28	71	20	-51	79	80	1
	Total	61	75	84	39	-45	84	60	-24	84	47	-37	87	72	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		76		95			97			96			99	
	2		65		95			94			95			95	
	Total		141		95			96			96			97	
2013	1		70		97			96			94			96	
	2		79		97			97			95			100	
	Total		149		97			97			95			98	
2012	1		73		99			89			86			79	
	2		71		87			90			92			92	
	Total		144		93			90			89			85	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School **School No: 201** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	33	41	100	63	-37	100	88	-12									
	4	42	28	100	39	-61	100	57	-43	98	50	-48						
	5	36	38	100	82	-18	97	76	-21				100	87	-13			
	6																	
	7																	
	8																	
	Total	111	107	100	64	-36	99	76	-23	98	50	-48	100	87	-13			
2013	3	54	1	78	*	*	80	*	*									
	4	65	3	91	*	*	60	*	*	88	*	*						
	5	50	5	84	0	-84	75	20	-55				88	0	-88			
	6																	
	7																	
	8																	
	Total	169	9	85	22	-63	71	50	-21	88	*	*	88	0	-88			
2012	3	66	4	92	*		79	*										
	4	48	7	94	71	-23	92	57	-35	96	71	-25						
	5	59	12	90	67	-23	76	67	-9				79	50	-29			
	6																	
	7																	
	8																	
	Total	173	23	92	74	-18	82	61	-21	96	71	-25	79	50	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		13		92			38							
	4		9		78			44			67				
	5														
	Total		22		86			41			67				
2012	3		10		90			50							
	4		6		50			17			50				
	5														
	Total		16		75			38			50				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry MacGregor Elementary School **School No: 201** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	58	88	48	-39	75	41	-34	81	55	-26	88	40	-48
	2	24	34	88	24	-64	88	29	-58	88	29	-58	88	41	-46
	Total	40	92	88	39	-48	83	37	-46	85	46	-39	88	40	-47
2013	1	45	19	56	21	-35	67	21	-46	73	21	-52	64	0	-64
	2	41	16	61	19	-42	63	19	-44	73	38	-35	66	31	-35
	Total	86	35	58	20	-38	65	20	-45	73	29	-44	65	14	-51
2012	1	26	37	77	27	-50	77	19	-58	73	19	-54	73	41	-32
	2	38	22	71	9	-62	71	41	-30	58	23	-35	82	59	-23
	Total	64	59	73	20	-53	73	27	-46	64	20	-44	78	47	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		100			100			100			100	
	2		10		100			100			100			100	
	Total		23		100			100			100			100	
2013	1		14		100			100			100			93	
	2		16		100			100			100			100	
	Total		30		100			100			100			97	
2012	1		16		100			100			100			88	
	2		12		100			92			100			100	
	Total		28		100			96			100			93	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Reagan Mading Elementary School **School No: 203** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	21	73	57	33	-24	38	32	-6									
	4	22	58	68	36	-32	73	34	-39	68	38	-30						
	5	25	39	84	44	-40	88	36	-52				80	38	-42			
	6																	
	7																	
	8																	
	Total	68	170	71	36	-35	68	34	-34	68	38	-30	80	38	-42			
2013	3	50	28	68	61	-7	40	36	-4									
	4	49	19	67	63	-4	51	42	-9	78	60	-18						
	5	44	21	64	52	-12	48	45	-3				47	33	-14			
	6																	
	7																	
	8																	
	Total	143	68	66	59	-7	46	41	-5	78	60	-18	47	33	-14			
2012	3	55	20	71	85	14	62	75	13									
	4	40	37	75	51	-24	53	43	-10	90	82	-8						
	5	44	26	82	62	-20	77	57	-20				60	43	-17			
	6																	
	7																	
	8																	
	Total	139	83	76	63	-13	64	55	-9	90	82	-8	60	43	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Reagan Mading Elementary School **School No: 203** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	61	88	34	-53	100	34	-66	100	43	-57	75	26	-49
	2	11	73	45	10	-36	91	19	-72	73	15	-57	100	33	-67
	Total	19	134	63	21	-42	95	26	-69	84	28	-56	89	30	-60
2013	1	42	31	74	23	-51	55	26	-29	79	37	-42	52	37	-15
	2	36	52	81	27	-54	86	46	-40	89	48	-41	97	63	-34
	Total	78	83	77	25	-52	69	39	-30	83	44	-39	73	54	-19
2012	1	21	71	90	39	-51	76	41	-35	90	48	-42	67	41	-26
	2	32	51	47	29	-18	66	41	-25	41	35	-6	84	73	-11
	Total	53	122	64	35	-29	70	41	-29	60	43	-17	77	54	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		3		*			*			*			*	
	2														
	Total		3		*			*			*			*	
2013	1		8		88			100			100			100	
	2														
	Total		8		88			100			100			100	
2012	1		9		100			100			100			100	
	2														
	Total		9		100			100			100			100	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martínez Elementary School **School No: 289** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	15	38	73	39	-34	47	26	-21									
	4	15	63	87	59	-28	87	48	-39	87	44	-43						
	5	23	42	100	57	-43	100	51	-49				100	45	-55			
	6																	
	7																	
	8																	
	Total	53	143	89	53	-36	81	43	-38	87	44	-43	100	45	-55			
2013	3	30	8	67	88	21	52	75	23									
	4	40	24	53	50	-3	40	44	4	62	48	-14						
	5	41	28	73	54	-19	69	54	-15				74	67	-7			
	6																	
	7																	
	8																	
	Total	111	60	64	57	-7	54	52	-2	62	48	-14	74	67	-7			
2012	3	18	21	78	43	-35	78	62	-16									
	4	18	59	72	58	-14	78	74	-4	67	58	-9						
	5	34	41	88	27	-61	71	24	-47				82	22	-60			
	6																	
	7																	
	8																	
	Total	70	121	81	45	-36	74	55	-19	67	58	-9	82	22	-60			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		29		62			76							
	4		1		*			*			*				
	5														
	Total		30		63			77			*				
2013	3		38		84			84							
	4														
	5		1		*			*						*	
	Total		39		82			82						*	
2012	3		33		82			67							
	4														
	5														
	Total		33		82			67							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Clemente Martínez Elementary School **School No: 289** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	42	89	14	-75	100	21	-79	78	21	-57	100	37	-63
	2	18	30	56	13	-42	56	20	-36	56	17	-39	50	20	-30
	Total	27	72	67	14	-53	70	21	-50	63	19	-44	67	30	-37
2013	1	31	23	71	22	-49	84	43	-41	81	43	-38	70	35	-35
	2	23	26	61	15	-46	52	23	-29	52	12	-40	87	58	-29
	Total	54	49	67	18	-49	70	33	-37	69	27	-42	77	47	-30
2012	1	17	40	88	33	-55	82	25	-57	76	25	-51	88	45	-43
	2	19	22	47	9	-38	53	23	-30	53	9	-44	74	9	-65
	Total	36	62	67	24	-43	67	24	-43	64	19	-45	81	32	-49

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		100			83			97			72	
	2		25		84			100			80			84	
	Total		61		93			90			90			77	
2013	1	1	25	*	96	*	*	84	*	*	84	*	*	76	*
	2		29		97			93			100			100	
	Total	1	54	*	96	*	*	89	*	*	93	*	*	89	*
2012	1		34		94			71			82			64	
	2		36		92			97			100			94	
	Total		70		93			84			91			80	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Memorial Elementary School **School No: 204** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	16	90	100	10	100	100	0									
	4	24	24	88	63	-25	71	67	-4	88	63	-25						
	5	20	28	100	75	-25	90	54	-36				95	46	-49			
	6																	
	7																	
	8																	
	Total	54	68	93	76	-17	83	69	-14	88	63	-25	95	46	-49			
2013	3	18	9	100	100	0	100	78	-22									
	4	16	32	88	66	-22	81	66	-15	88	56	-32						
	5	20	34	90	62	-28	70	39	-31				85	38	-47			
	6																	
	7																	
	8																	
	Total	54	75	93	68	-25	83	55	-28	88	56	-32	85	38	-47			
2012	3	16	9	100	89	-11	100	89	-11									
	4	13	46	100	61	-39	77	41	-36	92	61	-31						
	5	14	28	86	57	-29	86	66	-20				93	50	-43			
	6																	
	7																	
	8																	
	Total	43	83	95	63	-32	88	55	-33	92	61	-31	93	50	-43			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		58			71							
	4		1		*			*			*				
	5		2		*			*						*	
	Total		27		52			63			*			*	
2013	3		17		65			47							
	4		1		*			*			*				
	5		1		*			*						*	
	Total		19		68			47			*			*	
2012	3	1	24	*	83	*	*	75	*						
	4														
	5														
	Total	1	24	*	83	*	*	75	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Memorial Elementary School **School No: 204** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	26	71	15	-56	14	19	5	86	23	-63	71	31	-41
	2	6	14	67	14	-52	83	21	-62	83	29	-55	67	43	-24
	Total	13	40	69	15	-54	46	20	-26	85	25	-60	69	35	-34
2013	1	11	14	55	50	-5	70	57	-13	73	71	-2	91	50	-41
	2	10	15	80	60	-20	70	53	-17	100	67	-33	50	40	-10
	Total	21	29	67	55	-12	70	55	-15	86	69	-17	71	45	-26
2012	1	4	14	*	29	*	*	36	*	*	36	*	*	57	*
	2	12	17	75	53	-22	75	82	7	67	59	-8	75	76	1
	Total	16	31	69	42	-27	69	61	-8	63	48	-15	81	68	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		24		79			75			75			92	
	2		21		95			71			95			86	
	Total		45		87			73			84			89	
2013	1		23		91			78			83			96	
	2		29		93			86			100			93	
	Total		52		92			83			92			94	
2012	1		33		91			61			76			61	
	2		20		85			60			85			90	
	Total		53		89			60			79			72	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joe Moreno Elementary School **School No: 359** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	87	100	70	-30	86	82	-4									
	4	28	96	93	66	-27	100	80	-20	85	71	-14						
	5	54	63	94	68	-26	96	67	-29				98	63	-35			
	6																	
	7																	
	8																	
	Total	96	246	95	68	-27	96	77	-19	85	71	-14	98	63	-35			
2013	3	43	91	86	55	-31	65	64	-1									
	4	34	95	79	73	-6	80	83	3	85	81	-4						
	5	62	48	94	67	-27	77	57	-20				76	45	-31			
	6																	
	7																	
	8																	
	Total	139	234	88	65	-23	74	70	-4	85	81	-4	76	45	-31			
2012	3	35	95	63	74	11	60	76	16									
	4	43	68	93	72	-21	93	64	-29	86	62	-24						
	5	84	35	87	57	-30	94	69	-25				83	36	-47			
	6																	
	7																	
	8																	
	Total	162	198	83	70	-13	86	70	-16	86	62	-24	83	36	-47			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		25		68			56							
	4														
	5														
	Total		25		68			56							
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joe Moreno Elementary School **School No: 359** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	51	77	37	-40	77	67	-10	77	43	-34	92	53	-39
	2	9	47	89	36	-53	89	55	-34	89	55	-34	100	70	-30
	Total	22	98	82	37	-45	82	61	-21	82	49	-33	95	61	-34
2013	1	29	34	66	35	-31	77	63	-14	83	46	-37	83	66	-17
	2	25	28	68	32	-36	88	64	-24	80	50	-30	92	89	-3
	Total	54	62	67	34	-33	82	63	-19	82	48	-34	87	76	-11
2012	1	8	50	88	46	-42	88	62	-26	88	56	-32	100	66	-34
	2	19	39	74	26	-48	84	67	-17	68	44	-24	95	72	-23
	Total	27	89	78	37	-41	85	64	-21	74	51	-23	96	69	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		69		96			96			94			99	
	2		65		95			91			98			91	
	Total		134		96			93			96			95	
2013	1	1	66	*	100	*	*	97	*	*	97	*	*	100	*
	2	1	65	*	95	*	*	92	*	*	98	*	*	94	*
	Total	2	131	*	98	*	*	95	*	*	98	*	*	97	*
2012	1		66		97			95			95			91	
	2		61		95			89			95			95	
	Total		127		96			92			95			93	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School **School No: 210** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	3	19		53			42										
	4	8	14	88	43	-45	63	50	-13	75	29	-46						
	5	12	75	83	55	-28	83	63	-20				92	59	-33			
	6																	
	7																	
	8																	
	Total	23	108	87	53	-34	78	57	-21	75	29	-46	92	59	-33			
2013	3	14	6	57	17	-40	36	33	-3									
	4	23	8	48	13	-35	30	25	-5	78	25	-53						
	5	29	59	83	47	-36	69	46	-23				76	34	-42			
	6																	
	7																	
	8																	
	Total	66	73	65	41	-24	48	43	-5	78	25	-53	76	34	-42			
2012	3	22	8	64	25	-39	23	0	-23									
	4	13	22	62	14	-48	38	18	-20	38	10	-28						
	5	15	66	73	62	-11	93	63	-30				71	59	-12			
	6																	
	7																	
	8																	
	Total	50	96	66	48	-18	48	47	-1	38	10	-28	71	59	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	63	*	76	*	*	73	*						
	4	4	55	*	67	*	*	76	*	*	62	*			
	5														
	Total	6	118	83	72	-11	83	75	-8	*	62	*			
2013	3	5	64	80	84	4	100	67	-33						
	4	6	51	100	57	-43	83	43	-40	67	58	-9			
	5														
	Total	11	115	91	72	-19	91	57	-34	67	58	-9			
2012	3	5	65	60	60	0	100	55	-45						
	4	3	64	*	73	*	*	54	*	*	72	*			
	5														
	Total	8	129	75	67	-8	88	55	-33	*	72	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Northline Elementary School **School No: 210** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	17	*	29	*	*	24	*	*	35	*	*	24	*
	2	2	21	*	24	*	*	24	*	*	33	*	*	30	*
	Total	6	38	83	26	-57	83	24	-60	67	34	-32	50	27	-23
2013	1	12	14	58	29	-29	54	29	-25	46	36	-10	46	29	-17
	2	8	16	38	25	-13	38	44	6	38	38	0	50	31	-19
	Total	20	30	50	27	-23	48	37	-11	43	37	-6	48	30	-18
2012	1	10	16	10	6	-4	30	31	1	30	19	-11	40	31	-9
	2	10	12	60	8	-52	80	58	-22	60	8	-52	100	92	-8
	Total	20	28	35	7	-28	55	43	-12	45	14	-31	70	57	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	55	*	98	*	*	85	*	*	91	*	*	73	*
	2	3	59	*	86	*	*	81	*	*	86	*	*	78	*
	Total	7	114	100	92	-8	100	83	-17	100	89	-11	86	75	-10
2013	1	3	67	*	94	*	*	78	*	*	84	*	*	65	*
	2	5	64	80	88	8	80	78	-2	100	75	-25	60	88	28
	Total	8	131	88	91	3	88	78	-10	100	79	-21	63	76	13
2012	1	2	79	*	77	*	*	68	*	*	64	*	*	65	*
	2	5	72	80	94	14	80	81	1	100	93	-7	100	88	-12
	Total	7	151	86	85	-1	71	74	3	100	78	-22	86	76	-10

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School **School No: 217** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	61	100	61	-39	90	67	-23									
	4	16	48	88	60	-28	81	40	-41	100	48	-52						
	5	19	40	95	60	-35	100	85	-15				95	58	-37			
	6																	
	7																	
	8																	
	Total	45	149	93	60	-33	91	63	-28	100	48	-52	95	58	-37			
2013	3	22	30	45	50	5	36	43	7									
	4	21	43	57	35	-22	76	51	-25	68	40	-28						
	5	21	26	81	50	-31	62	69	7				62	54	-8			
	6																	
	7																	
	8																	
	Total	64	99	61	43	-18	58	54	-4	68	40	-28	62	54	-8			
2012	3	25	18	76	50	-26	84	47	-37									
	4	17	30	94	80	-14	82	73	-9	88	63	-25						
	5	18	36	100	64	-36	89	78	-11				94	81	-13			
	6																	
	7																	
	8																	
	Total	60	84	88	67	-21	85	69	-16	88	63	-25	94	81	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		13		100			69							
	4														
	5														
	Total		13		100			69							
2013	3														
	4														
	5														
	Total														
2012	3		29		72			48							
	4														
	5														
	Total		29		72			48							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lora Peck Elementary School **School No: 217** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	42	100	33	-67	100	81	-19	100	57	-43	100	74	-26
	2	5	32	100	38	-63	100	53	-47	80	28	-52	80	44	-36
	Total	12	74	100	35	-65	100	69	-31	92	45	-47	92	61	-31
2013	1	10	14	60	29	-31	80	36	-44	70	43	-27	50	21	-29
	2	12	17	33	0	-33	50	24	-26	42	6	-36	42	24	-18
	Total	22	31	45	13	-32	64	29	-35	55	23	-32	45	23	-22
2012	1	2	23	*	26	*	*	48	*	*	30	*	*	52	*
	2	11	20	55	15	-40	73	50	-23	64	25	-39	64	55	-9
	Total	13	43	62	21	-41	77	49	-28	62	28	-34	62	53	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	35	*	97	*	*	91	*	*	86	*	*	77	*
	2		27		96			100			100			93	
	Total	1	62	*	97	*	*	95	*	*	92	*	*	84	*
2013	1		29		90			86			90			97	
	2		29		97			86			97			86	
	Total		58		93			86			93			91	
2012	1		35		83			71			77			54	
	2		27		85			81			89			81	
	Total		62		84			76			82			66	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School **School No: 224** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	34	60	97	87	-10	91	78	-13									
	4	47	24	91	79	-12	91	71	-20	94	79	-15						
	5	47	29	98	76	-22	98	93	-5				83	69	-14			
	6																	
	7																	
	8																	
	Total	128	113	95	82	-13	94	81	-13	94	79	-15	83	69	-14			
2013	3	51	20	86	65	-21	73	70	-3									
	4	54	18	81	39	-42	93	100	7	91	44	-47						
	5	52	15	81	53	-28	92	75	-17				78	59	-19			
	6																	
	7																	
	8																	
	Total	157	53	83	53	-30	86	82	-4	91	44	-47	78	59	-19			
2012	3	56	21	84	71	-13	67	82	15									
	4	42	24	98	67	-31	88	92	4	95	50	-45						
	5	48	25	94	56	-38	92	75	-17				88	56	-32			
	6																	
	7																	
	8																	
	Total	146	70	91	64	-27	81	83	2	95	50	-45	88	56	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Samuel Red Elementary School **School No: 224** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	19	53	84	38	-46	89	38	-52	74	43	-30	79	42	-37
	2	24	53	83	28	-55	96	49	-47	71	35	-36	61	54	-7
	Total	43	106	84	33	-51	93	43	-50	72	39	-33	69	48	-21
2013	1	48	25	56	16	-40	58	24	-34	63	24	-39	48	48	0
	2	43	22	65	0	-65	60	9	-51	63	5	-58	63	38	-25
	Total	91	47	60	9	-51	59	17	-42	63	15	-48	55	43	-12
2012	1	17	42	82	21	-61	88	24	-64	82	14	-68	88	38	-50
	2	37	20	62	30	-32	73	20	-53	73	20	-53	68	20	-48
	Total	54	62	69	24	-45	78	23	-55	76	16	-60	74	32	-42

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		95			95			84			95	
	2		15		100			100			100			93	
	Total		34		97			97			91			94	
2013	1		22		95			100			95			100	
	2		15		93			100			93			100	
	Total		37		95			100			95			100	
2012	1		22		77			64			64			64	
	2		12		100			92			92			92	
	Total		34		85			74			74			74	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

River Oaks Elementary School **School No: 228** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	102	17	98	88	-10	100	76	-24									
	4	95	12	100	83	-17	100	67	-33	99	58	-41						
	5	108	7	100	71	-29	100	100	0				99	86	-13			
	6																	
	7																	
	8																	
	Total	305	36	99	83	-16	100	78	-22	99	58	-41	99	86	-13			
2013	3	94	10	99	70	-29	98	56	-42									
	4	122	5	98	80	-18	98	60	-38	96	80	-16						
	5	101	1	98	*	*	99	*	*				96	*	*			
	6																	
	7																	
	8																	
	Total	317	16	98	69	-29	98	60	-38	96	80	-16	96	*	*			
2012	3	123	8	98	75	-23	99	75	-24									
	4	104	3	97	*		95	*		99	*							
	5	103	6	100	50	-50	100	67	-33				99	60	-39			
	6																	
	7																	
	8																	
	Total	330	17	98	59	-39	98	71	-27	99	*		99	60	-39			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

River Oaks Elementary School **School No: 228** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	71	31	93	71	-22	99	84	-15	99	84	-15	94	94	-1
	2	122	21	98	71	-26	97	81	-16	98	86	-13	93	43	-50
	Total	193	52	96	71	-25	97	83	-15	98	85	-14	93	73	-20
2013	1	118	21	92	76	-16	97	86	-11	98	90	-8	96	81	-15
	2	104	17	86	53	-33	92	76	-16	89	59	-30	88	82	-6
	Total	222	38	89	66	-23	95	82	-13	94	76	-18	92	82	-10
2012	1	76	44	99	73	-26	96	80	-16	97	75	-22	89	61	-28
	2	92	12	86	25	-61	96	42	-54	85	25	-60	93	67	-26
	Total	168	56	92	63	-29	96	71	-25	90	64	-26	92	63	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School **School No: 186** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	19	41	95	41	-54	84	62	-22									
	4	17	69	71	45	-26	94	64	-30	88	42	-46						
	5	45	45	87	36	-51	98	58	-40				85	28	-57			
	6																	
	7																	
	8																	
	Total	81	155	85	41	-44	94	62	-32	88	42	-46	85	28	-57			
2013	3	42	2	52	*	*	52	*	*									
	4	43	54	65	43	-22	74	69	-5	77	70	-7						
	5	45	36	87	69	-18	76	69	-7				85	61	-24			
	6																	
	7																	
	8																	
	Total	130	92	68	53	-15	68	70	2	77	70	-7	85	61	-24			
2012	3	39	28	77	79	2	72	79	7									
	4	28	51	86	61	-25	93	67	-26	89	61	-28						
	5	22	53	95	62	-33	95	72	-23				100	54	-46			
	6																	
	7																	
	8																	
	Total	89	132	84	65	-19	84	71	-13	89	61	-28	100	54	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		39		79			89							
	4														
	5														
	Total		39		79			89							
2013	3		40		63			68							
	4														
	5														
	Total		40		63			68							
2012	3		34		71			79							
	4		1		*						*				
	5														
	Total		35		71			79			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judson Robinson Elementary School **School No: 186** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	48	92	31	-60	92	46	-46	92	38	-54	67	40	-27
	2	9	46	78	28	-50	78	33	-45	89	33	-56	67	50	-17
	Total	21	94	86	30	-56	86	39	-46	90	35	-55	67	45	-22
2013	1	27	21	48	5	-43	63	33	-30	74	33	-41	56	24	-32
	2	29	23	62	26	-36	66	35	-31	48	22	-26	79	70	-9
	Total	56	44	55	16	-39	64	34	-30	61	27	-34	68	48	-20
2012	1	8	37	100	38	-62	100	38	-62	100	35	-65	63	46	-17
	2	16	26	38	15	-23	63	35	-28	6	15	9	25	23	-2
	Total	24	63	58	29	-29	75	37	-38	38	27	-11	38	37	-1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		58		93			81			81			88	
	2		41		98			93			95			90	
	Total		99		95			86			87			89	
2013	1		39		90			72			72			82	
	2		41		98			95			98			93	
	Total		80		94			84			85			88	
2012	1		45		96			84			89			69	
	2		44		73			75			82			77	
	Total		89		84			80			85			73	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	27	50	100	72	-28	100	55	-45									
	4	43	76	100	72	-28	93	66	-27	100	76	-24						
	5	49	54	92	65	-27	98	76	-22				84	67	-17			
	6																	
	7																	
	8																	
	Total	119	180	97	70	-27	97	66	-31	100	76	-24	84	67	-17			
2013	3	77	22	84	73	-11	51	27	-24									
	4	52	46	92	52	-40	94	78	-16	89	50	-39						
	5	53	26	85	92	7	83	75	-8				87	69	-18			
	6																	
	7																	
	8																	
	Total	182	94	87	68	-19	73	66	-7	89	50	-39	87	69	-18			
2012	3	54	24	74	50	-24	76	75	-1									
	4	48	35	79	77	-2	85	78	-7	83	66	-17						
	5	42	30	86	50	-36	88	79	-9				74	36	-38			
	6																	
	7																	
	8																	
	Total	144	89	79	61	-18	83	78	-5	83	66	-17	74	36	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		31		94			100							
	4														
	5														
	Total		31		94			100							
2013	3	3	29	*	90	*	*	83	*						
	4		1		*			*			*				
	5														
	Total	3	30	*	90	*	*	80	*		*				
2012	3		28		71			86							
	4														
	5														
	Total		28		71			86							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Theodore Roosevelt Elementary School **School No: 231** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	25	44	88	43	-45	72	52	-20	88	55	-33	64	39	-25
	2	29	36	41	17	-25	97	47	-49	97	36	-60	93	56	-38
	Total	54	80	63	31	-32	85	50	-35	93	46	-46	80	46	-33
2013	1	31	32	68	50	-18	84	44	-40	77	66	-11	77	59	-18
	2	29	29	86	31	-55	72	45	-27	79	55	-24	76	59	-17
	Total	60	61	77	41	-36	78	44	-34	78	61	-17	77	59	-18
2012	1	13	50	100	26	-74	85	20	-65	77	42	-35	85	34	-51
	2	44	44	70	27	-43	61	43	-18	70	32	-38	86	59	-27
	Total	57	94	77	27	-50	67	31	-36	72	37	-35	86	46	-40

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		28		93			96			96			89	
	2		35		100			100			100			91	
	Total		63		97			98			98			90	
2013	1	2	35	*	100	*	*	100	*	*	100	*	*	100	*
	2		31		100			100			97			94	
	Total	2	66	*	100	*	*	100	*	*	98	*	*	97	*
2012	1		32		94			91			91			84	
	2		35		100			100			100			97	
	Total		67		97			96			96			91	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Scarborough Elementary School **School No: 237** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	55	100	76	-24	100	85	-15									
	4	31	55	94	73	-21	90	76	-14	90	69	-21						
	5	42	53	86	42	-44	95	92	-3				88	49	-39			
	6																	
	7																	
	8																	
	Total	82	163	90	64	-26	94	85	-9	90	69	-21	88	49	-39			
2013	3	29	29	79	83	4	81	84	3									
	4	36	28	81	75	-6	94	88	-6	92	79	-13						
	5	32	47	88	68	-20	97	87	-10				78	73	-5			
	6																	
	7																	
	8																	
	Total	97	104	82	74	-8	91	87	-4	92	79	-13	78	73	-5			
2012	3	27	13	85	62	-23	78	79	1									
	4	15	41	87	80	-7	93	80	-13	87	71	-16						
	5	38	61	79	52	-27	89	82	-7				74	63	-11			
	6																	
	7																	
	8																	
	Total	80	115	83	63	-20	86	81	-5	87	71	-16	74	63	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		44		50			48							
	4		24		79			92			92				
	5														
	Total		68		60			63			92				
2013	3		53		85			87							
	4		35		77			87			83				
	5														
	Total		88		82			87			83				
2012	3		63		90			52							
	4		22		50			*			50				
	5														
	Total		85		80			53			50				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Scarborough Elementary School **School No: 237** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	31	*	35	*	*	26	*	*	48	*	*	29	*
	2	5	36	60	17	-43	60	28	-32	100	22	-78	60	28	-32
	Total	9	67	78	25	-52	78	27	-51	89	34	-55	67	28	-38
2013	1	14	14	64	21	-43	71	33	-38	54	33	-21	54	33	-21
	2	16	21	38	24	-14	25	38	13	31	10	-21	25	14	-11
	Total	30	35	50	23	-27	53	36	-17	45	21	-24	43	23	-20
2012	1	3	41	*	34	*	*	41	*	*	34	*	*	22	*
	2	12	30	58	10	-48	50	27	-23	33	13	-20	42	23	-19
	Total	15	71	53	24	-29	53	35	-18	47	25	-22	47	23	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		67		99			94			99			84	
	2		53		96			94			98			89	
	Total		120		98			94			98			86	
2013	1		58		100			97			90			90	
	2		69		100			94			99			93	
	Total		127		100			95			94			91	
2012	1		74		95			73			78			51	
	2	1	66	*	97	*	*	92	*	*	98	*	*	80	*
	Total	1	140	*	96	*	*	82	*	*	88	*	*	65	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

School at St. George Place **School No: 353** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	42	61	98	64	-34	93	71	-22									
	4	40	42	95	81	-14	93	62	-31	90	64	-26						
	5	42	40	100	65	-35	100	70	-30				100	58	-42			
	6																	
	7																	
	8																	
	Total	124	143	98	69	-29	95	68	-27	90	64	-26	100	58	-42			
2013	3	51	41	92	59	-33	84	61	-23									
	4	56	24	86	50	-36	77	29	-48	75	42	-33						
	5	62	17	98	88	-10	98	82	-16				92	59	-33			
	6																	
	7																	
	8																	
	Total	169	82	92	62	-30	87	56	-31	75	42	-33	92	59	-33			
2012	3	70	28	89	68	-21	83	50	-33									
	4	52	36	96	78	-18	92	56	-36	96	62	-34						
	5	49	10	94	70	-24	96	100	4				98	80	-18			
	6																	
	7																	
	8																	
	Total	171	74	92	73	-19	89	59	-30	96	62	-34	98	80	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

School at St. George Place **School No: 353** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	32	80	91	41	-49	84	44	-41	94	43	-51	81	40	-41
	2	36	68	83	26	-57	97	35	-62	81	37	-44	58	46	-13
	Total	68	148	87	34	-52	91	40	-51	87	40	-47	69	43	-27
2013	1	43	65	79	48	-31	70	48	-22	77	52	-25	67	40	-27
	2	46	45	70	49	-21	83	78	-5	72	53	-19	80	67	-13
	Total	89	110	74	48	-26	76	60	-16	74	53	-21	74	51	-23
2012	1	22	74	95	41	-54	68	34	-34	73	42	-31	64	31	-33
	2	33	55	82	40	-42	88	60	-28	79	42	-37	97	71	-26
	Total	55	129	87	40	-47	80	45	-35	76	42	-34	84	48	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School **School No: 239** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	67		60			70										
	4	8	55	88	71	-17	88	76	-12	88	56	-32						
	5	10	47	80	60	-20	90	74	-16				100	57	-43			
	6																	
	7																	
	8																	
	Total	22	169	86	63	-23	91	73	-18	88	56	-32	100	57	-43			
2013	3	8	53	88	53	-35	75	60	-15									
	4	13	40	77	60	-17	92	76	-16	77	76	-1						
	5	29	28	93	32	-61	90	65	-25				84	45	-39			
	6																	
	7																	
	8																	
	Total	50	121	88	50	-38	88	67	-21	77	76	-1	84	45	-39			
2012	3	10	49	80	67	-13	70	67	-3									
	4	18	33	94	48	-46	95	87	-8	100	37	-63						
	5	33	22	88	45	-43	88	70	-18				100	69	-31			
	6																	
	7																	
	8																	
	Total	61	104	89	57	-32	87	75	-12	100	37	-63	100	69	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		1		*			*							
	4														
	5														
	Total		1		*			*							
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Shearn Elementary School **School No: 239** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	26	100	15	-85	100	33	-67	100	19	-81	71	22	-49
	2	3	16	*	44	*	*	69	*	*	44	*	*	31	*
	Total	10	42	100	26	-74	100	47	-53	100	29	-71	70	26	-44
2013	1	5	17	80	41	-39	80	29	-51	60	47	-13	40	29	-11
	2	3	12	*	58	*	*	50	*	*	33	*	*	42	*
	Total	8	29	63	48	-15	75	38	-37	50	41	-9	25	34	9
2012	1	2	15	*	7	*	*	13	*	*	7	*	*	13	*
	2	6	18	67	17	-50	33	33	0	67	22	-45	83	44	-39
	Total	8	33	75	12	-63	50	24	-26	75	15	-60	88	30	-58

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		96			86			92			74	
	2		36		100			97			97			83	
	Total		86		98			91			94			78	
2013	1		40		93			65			80			60	
	2		49		100			100			100			100	
	Total		89		97			84			91			82	
2012	1		52		94			79			81			63	
	2		40		100			95			98			95	
	Total		92		97			86			88			77	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	27	39	96	77	-19	81	47	-34									
	4	37	26	92	54	-38	89	62	-27	86	46	-40						
	5	25	35	100	71	-29	100	69	-31				100	80	-20			
	6																	
	7																	
	8																	
	Total	89	100	96	69	-27	90	59	-31	86	46	-40	100	80	-20			
2013	3	46	13	89	85	-4	65	54	-11									
	4	44	10	80	40	-40	75	80	5	80	30	-50						
	5	52	12	92	42	-50	87	58	-29				87	42	-45			
	6																	
	7																	
	8																	
	Total	142	35	87	57	-30	76	63	-13	80	30	-50	87	42	-45			
2012	3	47	13	68	46	-22	51	31	-20									
	4	41	9	78	56	-22	83	67	-16	85	22	-63						
	5	32	29	88	52	-36	88	83	-5				91	34	-57			
	6																	
	7																	
	8																	
	Total	120	51	77	51	-26	72	67	-5	85	22	-63	91	34	-57			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		17		94			88							
	4		7		100			100			100				
	5														
	Total		24		96			92			100				
2013	3		7		71			71							
	4		8		75			88			75				
	5														
	Total		15		73			80			75				
2012	3		9		78			78							
	4		15		87			100			93				
	5														
	Total		24		83			92			93				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Sinclair Elementary School **School No: 241** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	36	45	89	27	-62	97	73	-24	100	51	-49	92	64	-27
	2	28	33	82	42	-40	86	58	-28	89	58	-31	86	70	-16
	Total	64	78	86	33	-53	92	67	-26	95	54	-41	89	67	-22
2013	1	40	18	80	22	-58	88	44	-44	93	44	-49	93	61	-32
	2	30	25	67	52	-15	80	64	-16	63	48	-15	80	72	-8
	Total	70	43	74	40	-34	84	56	-28	80	47	-33	87	67	-20
2012	1	24	37	92	57	-35	92	73	-19	88	65	-23	92	84	-8
	2	28	24	79	8	-71	96	54	-42	89	25	-64	89	58	-31
	Total	52	61	85	38	-47	94	66	-28	88	49	-39	90	74	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		10		70			40			70			50	
	2		8		100			88			100			75	
	Total		18		83			61			83			61	
2013	1		9		100			67			100			78	
	2		12		100			67			92			67	
	Total		21		100			67			95			71	
2012	1		18		83			39			72			67	
	2		8		88			50			75			75	
	Total		26		85			42			73			69	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Thompson Elementary School **School No: 243** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	16	61	94	49	-45	75	54	-21									
	4	26	42	96	40	-56	77	33	-44	92	52	-40						
	5	15	48	93	35	-58	93	38	-55				80	10	-70			
	6																	
	7																	
	8																	
	Total	57	151	95	42	-53	81	43	-38	92	52	-40	80	10	-70			
2013	3	59	14	58	57	-1	54	36	-18									
	4	62	21	50	29	-21	35	14	-21	59	43	-16						
	5	33	24	67	25	-42	30	8	-22				41	17	-24			
	6																	
	7																	
	8																	
	Total	154	59	56	34	-22	42	17	-25	59	43	-16	41	17	-24			
2012	3	56	24	46	38	-8	52	33	-19									
	4	21	46	90	35	-55	62	22	-40	80	40	-40						
	5	24	36	92	53	-39	88	47	-41				92	37	-55			
	6																	
	7																	
	8																	
	Total	101	106	66	42	-24	62	33	-29	80	40	-40	92	37	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Thompson Elementary School **School No: 243** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	43	92	23	-68	67	33	-34	92	33	-59	50	19	-31
	2	12	45	58	11	-47	25	20	-5	33	16	-18	50	29	-21
	Total	24	88	75	17	-58	46	26	-20	63	24	-39	50	24	-26
2013	1	27	43	63	28	-35	48	26	-22	67	35	-32	33	23	-10
	2	31	49	29	4	-25	52	18	-34	65	12	-53	35	26	-9
	Total	58	92	45	15	-30	50	22	-28	66	23	-43	34	25	-9
2012	1	18	65	94	11	-83	72	25	-47	83	15	-68	78	34	-44
	2	23	51	52	8	-44	57	23	-34	57	14	-43	52	25	-27
	Total	41	116	71	9	-62	63	24	-39	68	15	-53	63	30	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	62	85	47	-38	85	48	-37									
	4	13	57	62	33	-29	69	39	-30	77	42	-35						
	5	51	92	90	48	-42	96	55	-41				90	51	-39			
	6																	
	7																	
	8																	
	Total	77	211	84	44	-40	90	49	-41	77	42	-35	90	51	-39			
2013	3	31	12	68	50	-18	10	17	7									
	4	47	45	68	60	-8	72	72	0	74	61	-13						
	5	39	79	62	53	-9	85	71	-14				68	63	-5			
	6																	
	7																	
	8																	
	Total	117	136	66	55	-11	60	67	7	74	61	-13	68	63	-5			
2012	3	47	25	53	48	-5	60	42	-18									
	4	26	21	85	57	-28	85	67	-18	78	52	-26						
	5	45	58	87	62	-25	93	73	-20				96	66	-30			
	6																	
	7																	
	8																	
	Total	118	104	73	58	-15	78	64	-14	78	52	-26	96	66	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	77	*	47	*	*	43	*						
	4		63		57			48			71				
	5	1	3	*	*	*	*	*	*				*	*	*
	Total	2	143	*	51	*	*	45	*		71		*	*	*
2013	3		74		77			81							
	4		50		50			74			46				
	5														
	Total		124		66			78			46				
2012	3		74		82			89							
	4		62		55			76			71				
	5														
	Total		136		70			83			71				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eleanor Tinsley Elementary School **School No: 374** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	59	50	15	-35	33	22	-11	67	39	-28	0	12	12
	2	11	55	55	7	-47	36	18	-18	55	11	-44	18	11	-7
	Total	23	114	52	11	-41	35	20	-15	61	25	-35	9	11	3
2013	1	37	29	49	34	-15	32	28	-4	57	41	-16	19	17	-2
	2	27	30	41	13	-28	26	23	-3	41	13	-28	30	29	-1
	Total	64	59	45	24	-21	30	25	-5	50	27	-23	23	23	0
2012	1	16	51	56	24	-32	38	20	-18	38	22	-16	50	42	-8
	2	14	22	43	5	-38	64	10	-54	36	9	-27	43	18	-25
	Total	30	73	50	18	-32	50	17	-33	37	18	-19	47	35	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		99		88			77			86			77	
	2		82		90			90			84			87	
	Total		181		89			83			85			81	
2013	1	1	73	*	95	*	*	77	*	*	85	*	*	77	*
	2		71		87			77			89			89	
	Total	1	144	*	91	*	*	77	*	*	87	*	*	83	*
2012	1		77		82			58			71			65	
	2		61		93			89			98			90	
	Total		138		87			72			83			76	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William B. Travis Elementary School **School No: 249** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	81	38	99	66	-33	93	50	-43									
	4	69	36	94	72	-22	97	69	-28	97	67	-30						
	5	68	40	100	60	-40	93	33	-60				96	51	-45			
	6																	
	7																	
	8																	
	Total	218	114	98	66	-32	94	50	-44	97	67	-30	96	51	-45			
2013	3	98	8	88	63	-25	73	50	-23									
	4	93	18	88	56	-32	80	35	-45	84	56	-28						
	5	85	15	96	53	-43	96	57	-39				99	71	-28			
	6																	
	7																	
	8																	
	Total	276	41	91	56	-35	82	46	-36	84	56	-28	99	71	-28			
2012	3	89	19	91	58	-33	81	37	-44									
	4	83	23	98	91	-7	93	57	-36	96	48	-48						
	5	82	21	96	62	-34	98	62	-36				94	76	-18			
	6																	
	7																	
	8																	
	Total	254	63	95	71	-24	90	52	-38	96	48	-48	94	76	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William B. Travis Elementary School **School No: 249** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	72	45	89	58	-31	92	53	-38	96	62	-34	92	58	-34
	2	74	32	86	13	-74	85	25	-60	92	34	-57	91	56	-34
	Total	146	77	88	39	-49	88	42	-47	94	51	-43	91	57	-34
2013	1	83	26	84	23	-61	87	42	-45	88	50	-38	88	58	-30
	2	86	19	86	32	-54	83	32	-51	91	42	-49	87	84	-3
	Total	169	45	85	27	-58	85	38	-47	89	47	-42	88	69	-19
2012	1	62	38	100	58	-42	92	55	-37	98	70	-28	84	74	-10
	2	74	28	68	14	-54	74	32	-42	65	21	-44	85	68	-17
	Total	136	66	82	39	-43	82	45	-37	80	49	-31	85	71	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		7		100			86			86			100	
	2		9		100			100			89			89	
	Total		16		100			94			88			94	
2013	1		9		89			67			78			78	
	2		8		100			13			75			75	
	Total		17		94			41			76			76	
2012	1		8		88			88			88			100	
	2		1		*			*			*			*	
	Total		9		89			89			89			100	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

TSU Charter Lab School **School No: 328** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	1	5	*	*	0	*	*	0	*	*	0	*	*
	2	12	3	17	*	*	17	*	*	17	*	*	8	*	*
	Total	34	4	9	*	*	6	*	*	6	*	*	3	*	*
2013	1	18		28			6			22			11		
	2	9		0			0			0			0		
	Total	27		19			4			15			7		
2012	1	2	15	*	0	*	*	7	*	*	0	*	*	0	*
	2	6	4	0	*	*	33	*	*	0	*	*	17	*	*
	Total	8	19	0	0	0	25	5	-20	0	0	0	13	0	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School **School No: 253** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	24	42	96	55	-41	88	40	-48									
	4	60	65	95	45	-50	88	59	-29	88	43	-45						
	5	38	51	97	55	-42	92	60	-32				92	51	-41			
	6																	
	7																	
	8																	
	Total	122	158	96	51	-45	89	54	-35	88	43	-45	92	51	-41			
2013	3	60	15	87	53	-34	82	43	-39									
	4	48	25	73	56	-17	71	72	1	63	65	2						
	5	56	30	79	37	-42	79	48	-31				82	44	-38			
	6																	
	7																	
	8																	
	Total	164	70	80	47	-33	78	56	-22	63	65	2	82	44	-38			
2012	3	47	5	77	40	-37	71	50	-21									
	4	41	41	90	29	-61	85	56	-29	79	38	-41						
	5	48	31	81	29	-52	96	67	-29				92	40	-52			
	6																	
	7																	
	8																	
	Total	136	77	82	30	-52	84	60	-24	79	38	-41	92	40	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	19	*	68	*	*	74	*						
	4														
	5		1		*			*						*	
	Total	1	20	*	65	*	*	70	*					*	
2013	3		30		80			67							
	4														
	5														
	Total		30		80			67							
2012	3		20		95			70							
	4														
	5														
	Total		20		95			70							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walnut Bend Elementary School **School No: 253** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	57	82	21	-61	82	26	-56	82	36	-46	76	17	-59
	2	23	50	87	18	-69	91	26	-65	91	30	-61	91	46	-45
	Total	40	107	85	20	-65	88	26	-62	88	33	-54	85	31	-54
2013	1	36	26	56	15	-41	58	23	-35	67	35	-32	51	12	-39
	2	24	26	54	31	-23	58	54	-4	67	38	-29	75	68	-7
	Total	60	52	55	23	-32	58	38	-20	67	37	-30	61	39	-22
2012	1	15	32	73	31	-42	67	38	-29	67	47	-20	60	34	-26
	2	40	32	60	16	-44	70	44	-26	63	38	-25	90	69	-21
	Total	55	64	64	23	-41	69	41	-28	64	42	-22	82	52	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		31		90			71			84			81	
	2		26		96			92			96			85	
	Total		57		93			81			89			82	
2013	1		31		94			84			97			94	
	2		19		100			95			95			95	
	Total		50		96			88			96			94	
2012	1		22		100			95			100			95	
	2		27		100			89			93			93	
	Total		49		100			92			96			94	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tina Whidby Elementary School **School No: 257** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	21	56	76	41	-35	67	43	-24									
	4	16	46	81	35	-46	81	41	-40	81	35	-46						
	5	22	27	73	63	-10	91	70	-21				82	63	-19			
	6																	
	7																	
	8																	
	Total	59	129	76	43	-33	80	48	-32	81	35	-46	82	63	-19			
2013	3	46	16	59	31	-28	35	13	-22									
	4	38	10	61	50	-11	61	50	-11	61	55	-6						
	5	37	21	65	29	-36	81	48	-33				53	45	-8			
	6																	
	7																	
	8																	
	Total	121	47	61	34	-27	57	36	-21	61	55	-6	53	45	-8			
2012	3	47	12	70	50	-20	49	25	-24									
	4	39	25	46	44	-2	54	44	-10	67	28	-39						
	5	35	30	83	50	-33	77	67	-10				74	52	-22			
	6																	
	7																	
	8																	
	Total	121	67	66	48	-18	59	51	-8	67	28	-39	74	52	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Tina Whidby Elementary School **School No: 257** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	55	85	22	-63	60	24	-36	75	27	-48	55	29	-26
	2	11	51	73	16	-57	64	45	-19	82	31	-50	82	43	-39
	Total	31	106	81	19	-62	61	34	-27	77	29	-48	65	36	-29
2013	1	34	35	50	11	-39	41	17	-24	47	17	-30	50	31	-19
	2	26	34	54	6	-48	73	35	-38	77	21	-56	54	44	-10
	Total	60	69	52	9	-43	55	26	-29	60	19	-41	52	38	-14
2012	1	16	58	63	17	-46	44	16	-28	56	14	-42	56	28	-28
	2	18	42	56	14	-42	72	33	-39	56	17	-39	61	33	-28
	Total	34	100	59	16	-43	59	23	-36	56	15	-41	59	30	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		92			77			85			85	
	2														
	Total		13		92			77			85			85	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Young Elementary School **School No: 247** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	42	83	38	-45	75	45	-30									
	4	20	34	90	53	-37	90	65	-25	85	41	-44						
	5	18	30	94	47	-47	94	63	-31				72	47	-25			
	6																	
	7																	
	8																	
	Total	50	106	90	45	-45	88	57	-31	85	41	-44	72	47	-25			
2013	3	37	15	54	33	-21	35	50	15									
	4	40	17	58	18	-40	56	29	-27	73	29	-44						
	5	35	8	51	50	-1	32	63	31				31	33	2			
	6																	
	7																	
	8																	
	Total	112	40	54	30	-24	42	44	2	73	29	-44	31	33	2			
2012	3	56	16	45	19	-26	40	38	-2									
	4	37	22	59	27	-32	38	14	-24	44	27	-17						
	5	25	27	60	30	-30	58	25	-33				56	31	-25			
	6																	
	7																	
	8																	
	Total	118	65	53	26	-27	43	24	-19	44	27	-17	56	31	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Young Elementary School **School No: 247** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	42	*	19	*	*	48	*	*	36	*	*	38	*
	2	4	51	*	20	*	*	43	*	*	40	*	*	50	*
	Total	8	93	75	19	-56	88	45	-42	88	38	-49	63	45	-18
2013	1	38	19	39	21	-18	55	37	-18	61	47	-14	53	26	-27
	2	26	20	46	0	-46	54	20	-34	42	20	-22	46	60	14
	Total	64	39	42	10	-32	55	28	-27	53	33	-20	50	44	-6
2012	1	19	38	58	29	-29	42	24	-18	32	13	-19	26	8	-18
	2	30	28	30	7	-23	37	18	-19	20	14	-6	52	38	-14
	Total	49	66	41	20	-21	39	21	-18	24	14	-10	42	20	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence **School No: 371** **Elementary Schools Office 1**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	10	88	70	-18	75	70	-5									
	4	3	12		33			8			42							
	5	6	5	100	40	-60	67	80	13				83	20	-63			
	6	6	8	83	88	5	83	100	17									
	7	8	10	88	80	-8	88	90	2	75	70	-5						
	8	7	4	86	*	*	100	*	*				86	*	*	71	*	*
	Total	38	49	84	63	-21	82	67	-15	73	55	-18	85	33	-52	71	*	*
2013	3	16	1	38	*	*	0	*	*									
	4	14	2	43	*	*	43	*	*	57	*	*						
	5	9	3	67	*	*	33	*	*				33	*	*			
	6	12	5	58	40	-18	67	40	-27									
	7	6	3	83	*	*	83	*	*	100	*	*						
	8	2	4	*	*	*	*	*	*				*	*	*	*	*	*
	Total	59	18	54	50	-4	41	33	-8	70	67	-3	27	43	16	*	*	*
2012	3	15	3	53	*		27	*										
	4	8	4	38	*		25	*		50	*							
	5	7	4	57	*		43	*					14	*				
	6	6	2	83	*		83	*										
	7	4	6	*	100		*	17		*	50							
	8	10	6	100	50	-50	80	50	-30				50	17	-33	20	0	-20
	Total	50	25	66	52	-14	48	24	-24	58	30	-28	35	10	-25	20	0	-20

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Scholars Academy for Excellence **School No: 371** **Elementary Schools Office 1**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		16			21			21			32	
	2	5	12	20	0	-20	60	17	-43	20	0	-20	60	25	-35
	Total	5	31	20	10	-10	60	19	-41	20	13	-7	60	29	-31
2013	1	17	1	24	*	*	18	*	*	18	*	*	12	*	*
	2	14	1	21	*	*	43	*	*	43	*	*	71	*	*
	Total	31	2	23	*	*	29	*	*	29	*	*	39	*	*
2012	1	13	3	31	*	*	38	*	*	38	*	*	31	*	*
	2	17		12			6			12			12		
	Total	30	3	20	*	*	20	*	*	23	*	*	20	*	*

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

Elementary School Office 2

Almeda Elementary School
Ralph Elementary School
Ashford Elementary School
Jewel Askew Elementary School
Kate Bell Elementary School
James Bonham Elementary School
Melinda Bonner Elementary School
Briarmeadow Charter School
Andrew Briscoe Elementary
Brookline Elementary School
Barbara Bush Elementary School
John Cornelius Elementary School
Manuel Crespo Elementary School
Ray Daily Elementary School
James DeAnda Elementary School
Lorenze De Zavala Elementary School
Julius Dodson Elementary School
Ralph Waldo Emerson Elementary School
Cecile Foerster Elementary School
Walter Fondren Elementary School
Benjamin Franklin Elementary School
Mario Gallegos Elementary School
Garden Oaks Montessori
Garden Villas Elementary School
Golfcrest Elementary School
Lucile Gregg Elementary School
Gregory-Lincoln Education Center
Virgil Grissom Elementary School
Jenard Gross Elementary
John Richardson Harris Elementary School
Jean Hines-Caldwell Elementary School
William P. Hobby Elementary School
James Law Elementary School
Judd Lewis Elementary School
A. A. Milne Elementary School
James Mitchell Elementary School
James Montgomery Elementary School
Paff Neff Elementary School
Park Place Elementary School
Cynthia Parker Elementary School
Robert Patterson Elementary School
Henry Petersen Elementary School
Thomas Pilgrim Academy
Piney Point Elementary School
Billy R. Reagan K-8 Education Center
James Reynolds Elementary School
The Rice School (La Escuela Rice)
Thomas Horace Rogers School
Pearl Rucker Elementary School
Thomas Rusk School
George Sanchez Elementary School
Juan Seguin Elementary School
Shadowbriar Elementary School
Joanna Southmayd Elementary School
Felix Tijerina Elementary School
Valley West Elementary School
William Wharton Elementary School
Edward White Elementary School
Woodrow Wilson Montessori
Windsor Village Elementary School
Carter Woodson School

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 2

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1,312	2,798	90	59	-31	85	62	-23									
	4	2,024	3,195	87	52	-35	85	53	-32	89	55	-34						
	5	2,169	3,266	92	55	-37	94	64	-30				91	50	-41			
	6	556	428	93	50	-43	90	52	-38									
	7	531	397	95	49	-46	91	38	-53	95	53	-42						
	8	437	310	98	66	-32	95	64	-31				96	46	-50	89	37	-52
	Total	7,029	10,394	91	55	-36	89	59	-30	90	54	-36	91	50	-41	89	37	-52
2013	3	2,432	1,360	80	66	-14	67	62	-5									
	4	2,572	2,207	74	51	-23	68	57	-11	77	52	-25						
	5	2,868	2,293	84	54	-30	80	58	-22				77	53	-24			
	6	617	295	84	43	-41	83	51	-32									
	7	552	184	93	59	-34	67	46	-21	89	43	-46						
	8	480	257	96	63	-33	89	58	-31				90	51	-39	84	36	-48
	Total	9,521	6,596	81	56	-25	74	58	-16	79	51	-28	79	53	-26	84	36	-48
2012	3	2,321	1,389	75	65	-10	66	62	-4									
	4	2,098	2,473	87	59	-28	79	59	-20	85	56	-29						
	5	2,550	2,660	89	56	-33	88	66	-22				85	53	-32			
	6	548	288	92	52	-40	92	61	-31									
	7	418	277	97	62	-35	87	34	-53	96	61	-35						
	8	388	263	98	70	-28	90	56	-34				95	46	-49	87	34	-53
	Total	8,323	7,350	86	59	-27	80	61	-19	87	57	-30	86	52	-34	87	34	-53

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	36	1,840	78	70	-8	83	68	-15						
	4	27	588	74	67	-7	81	65	-16	89	74	-15			
	5	2	9	*	22	*	*	11	*				*	30	*
	Total	65	2,437	77	69	-8	83	67	-16	89	74	-15	*	30	*
2013	3	45	1,859	69	72	3	78	65	-13						
	4	25	653	84	62	-22	88	62	-26	79	71	-8			
	5	2	16	*	56	*		20	*				*	20	*
	Total	72	2,528	75	69	-6	81	64	-17	79	71	-8	*	20	*
2012	3	35	1,939	74	73	-1	83	66	-17						
	4	25	774	92	68	-24	84	62	-22	92	76	-16			
	5		5		40			0						*	
	Total	60	2,718	82	71	-11	83	65	-18	92	76	-16		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 2

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	228	25	100	92	-8
	Biology					
	U.S. History					
	Total	228	25	100	92	-8
2013	English I					
	English II					
	Algebra I	233	44	100	100	0
	Biology					
	US History					
	Total	233	44	100	100	0
2012	English I					
	English II					
	Algebra I	237	30	100	93	-6
	Biology					
	U.S. History					
	Total	237	30	100	93	-7

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0		0.0		0	0.0	0.0	0.0
GED	0		0.0		0	0.0	0.0	0.0
Continuers	6		100.0		2	0.0	100.0	0.0
Completion	6		100.0		2	0.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 2

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	722	2,716	87	29	-57	85	38	-47	88	37	-50	71	31	-41
	2	928	2,419	79	20	-59	84	38	-45	81	26	-55	73	33	-40
	Total	3,300	10,270	82	25	-58	84	38	-46	84	32	-52	72	32	-40
2013	1	1,592	1,714	62	27	-35	62	35	-27	67	36	-31	56	32	-24
	2	1,529	1,777	61	19	-42	64	36	-28	65	29	-36	59	37	-22
	Total	3,121	3,491	61	23	-38	63	36	-27	66	32	-34	57	35	-22
2012	1	891	2,336	83	36	-47	76	41	-35	76	35	-41	62	35	-27
	2	1,601	1,635	64	19	-45	67	34	-33	58	23	-35	70	43	-27
	Total	2,492	3,971	71	29	-42	71	38	-33	64	30	-34	67	38	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	62	5,430	94	93	-1	97	82	-15	97	87	-10	87	79	-9
	2	46	4,688	100	94	-6	100	86	-14	100	93	-7	96	86	-9
	Total	108	10,118	96	94	-3	98	84	-14	98	90	-8	91	82	-9
2013	1	20	2,551	100	94	-6	95	81	-14	95	87	-8	85	82	-3
	2	31	2,358	100	95	-5	97	87	-10	100	94	-6	90	86	-4
	Total	51	4,909	100	94	-6	96	84	-12	98	90	-8	88	84	-4
2012	1	21	2,555	90	92	2	76	80	4	81	84	3	67	75	8
	2	38	2,326	97	92	-5	89	85	-4	100	93	-7	92	88	-4
	Total	59	4,881	95	92	-3	85	82	-3	93	88	-5	83	81	-2

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School **School No: 104** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	31	29	90	38	-52	71	31	-40									
	4	29	90	83	36	-47	66	33	-33	76	47	-29						
	5	31	65	81	40	-41	87	42	-45				90	38	-52			
	6																	
	7																	
	8																	
	Total	91	184	85	38	-47	75	36	-39	76	47	-29	90	38	-52			
2013	3	47	24	53	63	10	45	44	-1									
	4	52	40	67	33	-34	65	29	-36	74	28	-46						
	5	55	33	87	48	-39	76	58	-18				71	46	-25			
	6																	
	7																	
	8																	
	Total	154	97	70	45	-25	63	42	-21	74	28	-46	71	46	-25			
2012	3	42	38	81	76	-5	67	64	-3									
	4	30	83	90	51	-39	63	51	-12	83	39	-44						
	5	53	47	85	45	-40	89	61	-28				80	44	-36			
	6																	
	7																	
	8																	
	Total	125	168	85	55	-30	75	57	-18	83	39	-44	80	44	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		41		56			39							
	4														
	5														
	Total		41		56			39							
2013	3		41		63			58							
	4														
	5														
	Total		41		63			58							
2012	3		38		63			53							
	4														
	5														
	Total		38		63			53							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Almeda Elementary School **School No: 104** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	53	88	21	-67	81	32	-49	88	45	-42	88	49	-38
	2	19	33	79	9	-70	63	24	-40	74	12	-62	58	15	-43
	Total	35	86	83	16	-67	71	29	-43	80	32	-48	71	36	-36
2013	1	35	20	63	0	-63	66	10	-56	83	20	-63	77	25	-52
	2	33	24	64	8	-56	70	13	-57	67	13	-54	76	21	-55
	Total	68	44	63	5	-58	68	11	-57	75	16	-59	76	23	-53
2012	1	25	39	72	28	-44	64	51	-13	80	46	-34	56	41	-15
	2	30	38	53	13	-40	30	16	-14	40	11	-29	63	32	-31
	Total	55	77	62	21	-41	45	34	-11	58	29	-29	60	36	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		98			83			96			93	
	2		45		82			78			82			98	
	Total		91		90			80			89			96	
2013	1		42		100			90			98			98	
	2		41		93			80			85			88	
	Total		83		96			86			92			93	
2012	1		56		89			89			91			86	
	2		60		88			67			93			93	
	Total		116		89			78			92			90	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary **School No: 105** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	24		71			71										
	4	11	72	91	64	-27	91	86	-5	100	64	-36						
	5	30	58	100	72	-28	93	84	-9				83	79	-4			
	6																	
	7																	
	8																	
	Total	43	154	98	68	-30	93	83	-10	100	64	-36	83	79	-4			
2013	3	8	9	88	67	-21	75	89	14									
	4	27	65	59	43	-16	41	75	34	71	58	-13						
	5	32	47	78	55	-23	94	70	-24				78	57	-21			
	6																	
	7																	
	8																	
	Total	67	121	72	50	-22	70	74	4	71	58	-13	78	57	-21			
2012	3	20	11	70	45	-25	55	64	9									
	4	13	62	92	73	-19	77	71	-6	92	68	-24						
	5	56	51	100	55	-45	96	80	-16				93	49	-44			
	6																	
	7																	
	8																	
	Total	89	124	92	63	-29	84	74	-10	92	68	-24	93	49	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		57		74			68							
	4		1		*			*			*				
	5		2		*			*						*	
	Total		60		70			65			*			*	
2013	3		65		86			83							
	4														
	5														
	Total		65		86			83							
2012	3		56		86			95							
	4		1		*			*			*				
	5														
	Total		57		84			95			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Anderson Elementary **School No: 105** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	25	*	32	*	*	52	*	*	40	*	*	44	*
	2	6	17	100	24	-76	50	18	-32	83	24	-60	33	24	-10
	Total	8	42	100	29	-71	63	38	-24	88	33	-54	50	36	-14
2013	1	14	11	64	9	-55	43	18	-25	86	27	-59	64	18	-46
	2	3	19	*	21	*	*	32	*	*	26	*	*	21	*
	Total	17	30	65	17	-48	35	27	-8	82	27	-55	59	20	-39
2012	1	2	23	*	9	*	*	4	*	*	9	*	*	17	*
	2	8	19	63	32	-31	75	26	-49	38	26	-12	38	37	-1
	Total	10	42	50	19	-31	70	14	-56	30	17	-13	30	26	-4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		61		93			87			90			79	
	2		60		88			77			87			82	
	Total		121		91			82			88			80	
2013	1		73		85			67			63			64	
	2		49		94			67			86			73	
	Total		122		89			67			72			68	
2012	1		59		85			56			58			53	
	2		69		84			68			87			75	
	Total		128		84			63			73			65	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ashford Elementary School **School No: 273** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	24	75	79	28	-51	92	32	-60	92	42	-49	71	32	-39
	2	29	68	83	22	-61	72	37	-36	86	26	-60	62	32	-30
	Total	53	143	81	25	-56	81	34	-47	89	35	-54	66	32	-34
2013	1	50	48	60	21	-39	51	38	-13	72	32	-40	60	19	-41
	2	47	42	53	26	-27	49	50	1	68	38	-30	57	41	-16
	Total	97	90	57	23	-34	50	43	-7	70	35	-35	59	30	-29
2012	1	32	74	78	31	-47	72	36	-36	72	31	-41	63	26	-37
	2	54	38	81	18	-63	85	39	-46	78	39	-39	92	61	-31
	Total	86	112	80	27	-53	80	38	-42	76	34	-42	81	38	-43

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		28		100			86			100			71	
	2		28		96			89			100			93	
	Total		56		98			87			100			82	
2013	1		31		90			58			81			71	
	2		25		100			100			100			100	
	Total		56		95			77			89			84	
2012	1		28		96			82			86			82	
	2		26		92			81			88			92	
	Total		54		94			81			87			87	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School **School No: 274** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	69	34	91	50	-41	84	38	-46									
	4	81	59	86	41	-45	75	20	-55	93	39	-54						
	5	60	43	95	63	-32	93	74	-19				90	44	-46			
	6																	
	7																	
	8																	
	Total	210	136	90	50	-40	83	42	-41	93	39	-54	90	44	-46			
2013	3	104	26	83	69	-14	71	58	-13									
	4	81	25	81	40	-41	69	32	-37	74	48	-26						
	5	75	27	77	48	-29	85	56	-29				83	37	-46			
	6																	
	7																	
	8																	
	Total	260	78	81	53	-28	75	49	-26	74	48	-26	83	37	-46			
2012	3	70	20	84	65	-19	91	65	-26									
	4	61	39	89	59	-30	80	75	-5	87	65	-22						
	5	76	37	91	84	-7	96	74	-22				95	84	-11			
	6																	
	7																	
	8																	
	Total	207	96	88	70	-18	90	72	-18	87	65	-22	95	84	-11			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		16		63			88							
	4														
	5	1		*			*						*		
	Total	1	16	*	63	*	*	88	*				*		
2013	3		19		42			11							
	4														
	5														
	Total		19		42			11							
2012	3		13		46			85							
	4														
	5														
	Total		13		46			85							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jewel Askew Elementary School **School No: 274** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	51	77	92	31	-61	90	36	-55	96	38	-58	86	29	-57
	2	44	49	86	31	-56	86	43	-44	91	43	-48	86	41	-46
	Total	95	126	89	31	-59	88	38	-50	94	40	-54	86	34	-53
2013	1	57	42	79	36	-43	77	38	-39	84	43	-41	77	33	-44
	2	66	43	73	28	-45	80	51	-29	77	40	-37	80	51	-29
	Total	123	85	76	32	-44	79	45	-34	80	41	-39	79	42	-37
2012	1	44	61	91	36	-55	89	37	-52	89	26	-63	82	38	-44
	2	56	44	79	25	-54	73	32	-41	84	18	-66	89	68	-21
	Total	100	105	84	31	-53	80	35	-45	86	23	-63	86	51	-35

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		20		90			75			85			85	
	2		23		100			87			100			74	
	Total		43		95			81			93			79	
2013	1		23		96			83			96			83	
	2		17		100			88			100			94	
	Total		40		98			85			98			88	
2012	1		20		100			86			86			73	
	2		19		95			32			84			78	
	Total		39		97			61			85			75	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School **School No: 151** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	37	51	78	78	0	81	84	3									
	4	67	53	90	36	-54	87	32	-55	93	51	-42						
	5	49	61	94	59	-35	94	49	-45				92	52	-40			
	6																	
	7																	
	8																	
	Total	153	165	88	58	-30	88	55	-33	93	51	-42	92	52	-40			
2013	3	65	27	89	89	0	82	74	-8									
	4	77	31	81	52	-29	65	55	-10	74	29	-45						
	5	81	15	89	33	-56	81	40	-41				85	31	-54			
	6																	
	7																	
	8																	
	Total	223	73	86	62	-24	76	59	-17	74	29	-45	85	31	-54			
2012	3	71	24	77	79	2	65	88	23									
	4	64	34	91	65	-26	81	67	-14	92	65	-27						
	5	65	38	89	53	-36	75	50	-25				91	53	-38			
	6																	
	7																	
	8																	
	Total	200	96	86	64	-22	74	65	-9	92	65	-27	91	53	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		75			83							
	4														
	5														
	Total		24		75			83							
2013	3		21		86			71							
	4														
	5														
	Total		21		86			71							
2012	3		13		69			69							
	4														
	5		1		*			*							
	Total		14		71			64							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kate Bell Elementary School **School No: 151** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	42	75	21	-54	83	36	-48	92	36	-56	67	24	-42
	2	20	44	80	9	-71	80	19	-61	80	18	-62	85	23	-62
	Total	32	86	78	15	-63	81	27	-54	84	27	-58	78	24	-55
2013	1	37	28	59	18	-41	57	22	-35	70	25	-45	62	37	-25
	2	49	9	65	0	-65	69	44	-25	63	22	-41	51	44	-7
	Total	86	37	63	14	-49	64	28	-36	66	24	-42	56	39	-17
2012	1	17	35	94	57	-37	82	57	-25	94	34	-60	71	51	-20
	2	36	27	83	48	-35	83	56	-27	69	26	-43	78	52	-26
	Total	53	62	87	53	-34	83	56	-27	77	31	-46	75	52	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		95			87			89			74	
	2		58		95			88			97			86	
	Total		96		95			88			94			81	
2013	1		48		96			79			83			73	
	2		43		98			91			95			88	
	Total		91		97			85			89			80	
2012	1		39		100			97			92			79	
	2		38		92			89			95			87	
	Total		77		96			94			94			83	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School **School No: 111** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	48	69	48	-21	85	49	-36									
	4	34	104	65	40	-25	47	44	-3	74	45	-29						
	5	35	86	80	51	-29	91	57	-34				91	45	-46			
	6																	
	7																	
	8																	
	Total	82	238	72	46	-26	72	50	-22	74	45	-29	91	45	-46			
2013	3	15	59	87	46	-41	80	70	-10									
	4	22	68	73	50	-23	68	57	-11	68	62	-6						
	5	29	74	86	64	-22	90	84	-6				96	79	-17			
	6																	
	7																	
	8																	
	Total	66	201	82	54	-28	80	71	-9	68	62	-6	96	79	-17			
2012	3	12	32	83	63	-20	83	47	-36									
	4	19	91	89	59	-30	58	65	7	89	51	-38						
	5	22	79	86	58	-28	95	83	-12				87	65	-22			
	6																	
	7																	
	8																	
	Total	53	202	87	59	-28	79	69	-10	89	51	-38	87	65	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		63		73			68							
	4														
	5		2		*			*						*	
	Total		65		71			66						*	
2013	3		56		77			80							
	4		21		57			48			71				
	5		2		*			*						*	
	Total		79		71			72			71			*	
2012	3		65		78			62							
	4														
	5														
	Total		65		78			62							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Bonham Elementary School **School No: 111** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	49	73	12	-60	73	29	-43	82	35	-46	45	28	-18
	2	9	58	56	2	-54	89	21	-68	67	5	-61	33	10	-23
	Total	20	107	65	7	-58	80	25	-55	75	19	-56	40	18	-22
2013	1	21	33	57	36	-21	76	48	-28	62	45	-17	43	33	-10
	2	13	32	54	25	-29	54	50	-4	38	21	-17	46	9	-37
	Total	34	65	56	31	-25	68	49	-19	53	33	-20	44	21	-23
2012	1	6	39	100	33	-67	83	46	-37	83	33	-50	67	37	-30
	2	11	46	45	15	-30	64	32	-32	36	20	-16	64	44	-20
	Total	17	85	65	24	-41	71	39	-32	53	26	-27	65	41	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		103		96			90			92			86	
	2		89		93			84			87			96	
	Total		192		95			88			90			91	
2013	1		78		97			95			92			90	
	2		64		98			92			100			95	
	Total		142		98			94			96			92	
2012	1		76		92			87			87			82	
	2		70		93			85			92			90	
	Total		146		92			86			89			86	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School **School No: 112** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	11	33	82	55	-27	91	64	-27									
	4	30	65	77	72	-5	70	72	2	68	71	3						
	5	56	66	93	38	-55	98	79	-19				98	53	-45			
	6																	
	7																	
	8																	
	Total	97	164	87	55	-32	89	73	-16	68	71	3	98	53	-45			
2013	3	31	21	97	95	-2	94	95	1									
	4	48	49	67	65	-2	71	84	13	79	78	-1						
	5	54	57	85	46	-39	89	65	-24				83	44	-39			
	6																	
	7																	
	8																	
	Total	133	127	81	61	-20	83	77	-6	79	78	-1	83	44	-39			
2012	3	31	29	68	55	-13	65	55	-10									
	4	27	55	96	80	-16	81	80	-1	85	80	-5						
	5	51	61	86	44	-42	90	64	-26				92	36	-56			
	6																	
	7																	
	8																	
	Total	109	145	83	60	-23	81	68	-13	85	80	-5	92	36	-56			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		92		67			62							
	4		39		59			59			49				
	5														
	Total		131		65			61			49				
2013	3		77		81			75							
	4		31		45			71			62				
	5		1		*			*						*	
	Total		109		70			73			62			*	
2012	3		71		83			70							
	4		28		39			41			52				
	5														
	Total		99		71			62			52				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Melinda Bonner Elementary School **School No: 112** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	54	67	24	-43	92	33	-58	83	39	-44	92	30	-62
	2	6	40	50	18	-33	100	33	-68	33	18	-16	50	40	-10
	Total	18	94	61	21	-40	94	33	-61	67	30	-37	78	34	-44
2013	1	27	28	48	18	-30	85	43	-42	74	46	-28	67	43	-24
	2	20	24	65	21	-44	75	44	-31	75	16	-59	65	56	-9
	Total	47	52	55	19	-36	81	43	-38	74	32	-42	66	49	-17
2012	1	19	38	84	26	-58	65	42	-23	70	34	-36	65	39	-26
	2	17	32	76	13	-63	53	31	-22	53	19	-34	53	31	-22
	Total	36	70	81	20	-61	59	37	-22	62	27	-35	59	36	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		88		98			93			91			88	
	2		79		96			87			95			81	
	Total		167		97			90			93			84	
2013	1		99		93			87			88			84	
	2		93		99			91			98			95	
	Total		192		96			89			93			89	
2012	1		94		81			81			86			73	
	2		79		95			95			99			92	
	Total		173		87			87			92			82	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	29	39	100	87	-13	97	59	-38									
	4	49	16	100	81	-19	98	63	-35	98	56	-42						
	5	50	15	98	87	-11	98	73	-25				100	67	-33			
	6	42	4	100	*	*	100	*	*									
	7	46	2	98	*	*	98	*	*	98	*	*						
	8	44	3	98	*	*	100	*	*				100	*	*	91	*	*
	Total	260	79	99	86	-13	98	67	-31	98	61	-37	100	72	-28	91	*	*
2013	3	37	26	97	77	-20	89	65	-24									
	4	50	13	82	85	3	84	85	1	94	85	-9						
	5	57	8	91	63	-28	65	75	10				68	50	-18			
	6	48	4	100	*	*	100	*	*									
	7	44	5	100	100	0	100	100	0	100	100	0						
	8	35	5	100	100	0	100	*	*				91	100	9	89	100	11
	Total	271	61	94	80	-14	87	78	-9	97	89	-8	77	67	-10	89	100	11
2012	3	38	26	89	69	-20	87	69	-18									
	4	37	28	100	61	-39	86	46	-40	92	55	-37						
	5	29	18	90	56	-34	90	67	-23				89	22	-67			
	6	40	10	100	100	0	98	100	2									
	7	36	10	100	90	-10	100	100	0	97	100	3						
	8	38	8	100	100	0	97	100	3				97	88	-9	84	50	-34
	Total	218	100	97	72	-25	92	70	-22	95	67	-28	94	42	-52	84	50	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	U.S. History					
	Total	24		100		
2013	English I					
	English II					
	Algebra I	22	1	100	*	*
	Biology					
	US History					
	Total	22	1	100	*	*
2012	English I					
	English II					
	Algebra I	23	2	100	*	*
	Biology					
	U.S. History					
	Total	23	2	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Briarmeadow Charter School **School No: 344** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	39	80	28	-52	75	41	-34	90	41	-49	50	49	-1
	2	31	32	81	50	-31	84	59	-24	81	56	-24	65	47	-18
	Total	51	71	80	38	-42	80	49	-31	84	48	-36	59	48	-11
2013	1	23	40	57	18	-39	48	18	-30	74	30	-44	70	45	-25
	2	28	34	64	15	-49	64	18	-46	68	26	-42	68	26	-42
	Total	51	74	61	16	-45	57	18	-39	71	28	-43	69	36	-33
2012	1	12	50	92	36	-56	67	18	-49	92	42	-50	67	36	-31
	2	30	32	77	22	-55	90	47	-43	70	6	-64	97	44	-53
	Total	42	82	81	30	-51	83	29	-54	76	28	-48	88	39	-49

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary **School No: 117** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	18	100	56	-44	100	83	-17									
	4	14	16	100	50	-50	71	44	-27	93	56	-37						
	5	12	40	92	73	-19	100	88	-12				83	69	-14			
	6																	
	7																	
	8																	
	Total	33	74	97	64	-33	88	77	-11	93	56	-37	83	69	-14			
2013	3	28	1	68	*	*	43	*	*									
	4	16	8	63	13	-50	87	50	-37	60	25	-35						
	5	32	34	72	53	-19	78	50	-28				69	54	-15			
	6																	
	7																	
	8																	
	Total	76	43	68	47	-21	67	49	-18	60	25	-35	69	54	-15			
2012	3	15	15	80	53	-27	67	47	-20									
	4	20	10	70	30	-40	85	40	-45	57	50	-7						
	5	19	44	100	66	-34	89	70	-19				100	84	-16			
	6	16	28	94	82	-12	94	82	-12									
	7																	
	8																	
	Total	70	97	86	65	-21	84	67	-17	57	50	-7	100	84	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	33	*	61	*	*	82	*						
	4	2	35	*	69	*	*	86	*	*	74	*			
	5														
	Total	3	68	*	65	*	*	84	*	*	74	*			
2013	3	3	34	*	79	*	*	71	*						
	4	1	29	*	69	*	*	52	*	*	86	*			
	5														
	Total	4	63	*	75	*	100	62	*	*	86	*			
2012	3		34		68			71							
	4	1	36	*	61	*	*	44	*	*	69	*			
	5														
	Total	1	70	*	64	*	*	57	*	*	69	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Briscoe Elementary **School No: 117** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	19	*	26	*	*	74	*	*	21	*	*	5	*
	2	7	13	57	23	-34	100	85	-15	57	23	-34	43	23	-20
	Total	10	32	70	25	-45	100	78	-22	60	22	-38	50	13	-38
2013	1	17	6	94	17	-77	88	0	-88	71	50	-21	35	17	-18
	2	9	10	67	10	-57	100	30	-70	78	20	-58	56	10	-46
	Total	26	16	85	13	-72	92	19	-73	73	31	-42	42	13	-29
2012	1	8	18	100	33	-67	88	11	-77	100	17	-83	38	28	-10
	2	14	5	71	0	-71	93	60	-33	50	20	-30	57	20	-37
	Total	22	23	82	26	-56	91	22	-69	68	17	-51	50	26	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	33	*	91	*	*	88	*	*	85	*	*	85	*
	2	3	24	*	100	*	*	100	*	*	100	*	*	79	*
	Total	5	57	100	95	-5	100	93	-7	100	91	-9	80	82	2
2013	1	2	26	*	92	*	*	96	*	*	88	*	*	85	*
	2	1	35	*	100	*	*	100	*	*	97	*	*	91	*
	Total	3	61	*	97	*	*	98	*	*	93	*	*	89	*
2012	1	1	39	*	97	*	*	85	*	*	95	*	*	89	*
	2	3	31	*	100	*	*	100	*	*	100	*	*	90	*
	Total	4	70	*	99	*	*	91	*	*	97	*	*	90	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School **School No: 119** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	71	88	72	-16	75	69	-6									
	4	28	78	75	41	-34	79	45	-34	79	50	-29						
	5	35	91	97	54	-43	97	74	-23				94	59	-35			
	6																	
	7																	
	8																	
	Total	71	240	87	55	-32	87	63	-24	79	50	-29	94	59	-35			
2013	3	28	54	82	63	-19	59	57	-2									
	4	48	86	67	42	-25	53	46	-7	56	41	-15						
	5	64	68	77	38	-39	73	48	-25				70	52	-18			
	6																	
	7																	
	8																	
	Total	140	208	74	46	-28	63	50	-13	56	41	-15	70	52	-18			
2012	3	27	67	59	67	8	41	70	29									
	4	45	88	80	50	-30	71	55	-16	76	52	-24						
	5	52	78	96	54	-42	90	68	-22				92	44	-48			
	6																	
	7																	
	8																	
	Total	124	233	82	56	-26	72	64	-8	76	52	-24	92	44	-48			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		38		82			89							
	4	1	39	*	56	*	*	64	*	*	69	*			
	5														
	Total	1	77	*	69	*	*	77	*	*	69	*			
2013	3		49		61			71							
	4		3		*			*			*				
	5														
	Total		52		58			67			*				
2012	3		38		87			90							
	4		14		43			50			71				
	5														
	Total		52		75			78			71				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Brookline Elementary School **School No: 119** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	34	100	26	-74	100	35	-65	100	38	-62	40	18	-22
	2	8	26	88	27	-61	100	50	-50	88	31	-57	75	23	-52
	Total	13	60	92	27	-66	100	42	-58	92	35	-57	62	20	-42
2013	1	8	26	75	23	-52	75	27	-48	88	31	-57	38	19	-19
	2	7	32	57	16	-41	71	28	-43	71	28	-43	43	25	-18
	Total	15	58	67	19	-48	73	28	-45	80	29	-51	40	22	-18
2012	1	6	29	83	17	-66	83	38	-45	67	21	-46	33	31	-2
	2	14	21	36	5	-31	50	19	-31	43	10	-33	14	33	19
	Total	20	50	50	12	-38	60	30	-30	50	16	-34	20	32	12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		109		95			90			96			83	
	2		93		98			96			97			91	
	Total		202		97			93			97			87	
2013	1		97		91			80			82			80	
	2	1	75	*	97	*	*	91	*	*	93	*	*	75	*
	Total	1	172	*	94	*	*	85	*	*	87	*	*	78	*
2012	1		91		89			90			87			77	
	2		103		92			87			89			90	
	Total		194		91			89			88			84	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School **School No: 275** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	77	30	100	83	-17	100	87	-13									
	4	94	10	100	80	-20	99	90	-9	97	64	-33						
	5	88	14	98	86	-12	100	86	-14				98	57	-41			
	6																	
	7																	
	8																	
	Total	259	54	99	83	-16	100	87	-13	97	64	-33	98	57	-41			
2013	3	97	9	100	89	-11	98	80	-18									
	4	92	7	95	71	-24	90	86	-4	93	88	-5						
	5	86	10	98	70	-28	97	90	-7				95	40	-55			
	6																	
	7																	
	8																	
	Total	275	26	97	77	-20	95	85	-10	93	88	-5	95	40	-55			
2012	3	92	14	95	71	-24	88	92	4									
	4	90	14	96	71	-25	93	80	-13	97	73	-24						
	5	99	11	97	82	-15	96	91	-5				94	82	-12			
	6																	
	7																	
	8																	
	Total	281	39	96	74	-22	93	87	-6	97	73	-24	94	82	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Bush Elementary School **School No: 275** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	51	66	100	73	-27	98	68	-30	100	85	-15	88	58	-31
	2	91	31	97	48	-48	99	65	-34	99	58	-41	88	42	-46
	Total	142	97	98	65	-33	99	67	-32	99	76	-23	88	53	-35
2013	1	64	43	100	70	-30	100	72	-28	100	86	-14	92	63	-29
	2	88	16	94	38	-56	91	44	-47	93	63	-30	85	63	-22
	Total	152	59	97	61	-36	95	64	-31	96	80	-16	88	63	-25
2012	1	38	66	100	83	-17	97	76	-21	97	88	-9	92	71	-21
	2	86	22	92	32	-60	93	36	-57	88	55	-33	92	59	-33
	Total	124	88	94	70	-24	94	66	-28	91	80	-11	92	68	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School **School No: 133** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	40	76	100	75	-25	80	76	-4									
	4	73	65	96	60	-36	93	72	-21	99	59	-40						
	5	73	40	99	73	-26	97	80	-17				96	75	-21			
	6																	
	7																	
	8																	
	Total	186	181	98	69	-29	92	76	-16	99	59	-40	96	75	-21			
2013	3	64	47	94	87	-7	91	77	-14									
	4	74	48	93	54	-39	88	67	-21	100	71	-29						
	5	72	36	94	64	-30	93	77	-16				96	86	-10			
	6																	
	7																	
	8																	
	Total	210	131	94	69	-25	90	73	-17	100	71	-29	96	86	-10			
2012	3	64	61	92	72	-20	73	73	0									
	4	58	50	95	70	-25	91	59	-32	93	75	-18						
	5	68	51	93	65	-28	96	87	-9				99	81	-18			
	6																	
	7																	
	8																	
	Total	190	162	93	69	-24	87	73	-14	93	75	-18	99	81	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		26		85			81							
	4														
	5														
	Total		26		85			81							
2013	3		29		69			48							
	4		1		*			*			*				
	5														
	Total		30		67			47			*				
2012	3		21		48			45							
	4														
	5														
	Total		21		48			45							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Cornelius Elementary School **School No: 133** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	29	53	100	58	-42	97	70	-27	100	70	-30	76	47	-29
	2	35	50	83	28	-55	89	66	-23	77	46	-31	69	56	-13
	Total	64	103	91	44	-47	92	68	-24	88	58	-29	72	51	-20
2013	1	39	28	95	57	-38	92	64	-28	92	68	-24	85	46	-39
	2	43	35	79	26	-53	88	49	-39	86	43	-43	79	60	-19
	Total	82	63	87	40	-47	90	56	-34	89	54	-35	82	54	-28
2012	1	25	45	92	56	-36	96	48	-48	92	52	-40	68	50	-18
	2	50	32	76	41	-35	62	47	-15	60	34	-26	82	63	-19
	Total	75	77	81	49	-32	73	47	-26	71	45	-26	77	55	-22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		96			98			96			98	
	2		50		98			92			100			98	
	Total		96		97			95			98			98	
2013	1		65		97			97			95			97	
	2		51		96			96			96			100	
	Total		116		97			97			96			98	
2012	1		66		97			80			94			83	
	2		46		100			96			98			100	
	Total		112		98			87			96			90	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School **School No: 290** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	72	88	72	-16	75	78	3									
	4	33	62	91	66	-25	94	74	-20	94	60	-34						
	5	26	87	92	48	-44	81	62	-19				88	51	-37			
	6																	
	7																	
	8																	
	Total	67	221	91	61	-30	87	71	-16	94	60	-34	88	51	-37			
2013	3	22	33	86	85	-1	59	69	10									
	4	22	31	82	65	-17	65	45	-20	82	53	-29						
	5	51	66	80	50	-30	86	39	-47				86	60	-26			
	6																	
	7																	
	8																	
	Total	95	130	82	62	-20	75	48	-27	82	53	-29	86	60	-26			
2012	3	15	13	80	54	-26	67	23	-44									
	4	27	55	100	85	-15	96	80	-16	100	93	-7						
	5	46	48	87	50	-37	91	57	-34				84	58	-26			
	6																	
	7																	
	8																	
	Total	88	116	90	67	-23	89	64	-25	100	93	-7	84	58	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		42		57			45							
	4		42		62			43			62				
	5														
	Total		84		60			44			62				
2013	3	1	75	*	81	*	*	76	*						
	4	3	57	*	51	*	*	38	*	*	67	*			
	5														
	Total	4	132	*	68	*	*	59	*	*	67	*			
2012	3		91		68			67							
	4		41		78			68			85				
	5		1		*			*						*	
	Total		133		71			67			85			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Manuel Crespo Elementary School **School No: 290** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	32	71	9	-62	100	34	-66	43	19	-24	57	28	-29
	2	6	32	67	16	-51	100	31	-69	100	13	-88	100	34	-66
	Total	13	64	69	13	-57	100	33	-67	69	16	-54	77	31	-46
2013	1	21	15	38	20	-18	48	40	-8	52	20	-32	62	40	-22
	2	11	19	64	5	-59	73	16	-57	55	5	-50	27	16	-11
	Total	32	34	47	12	-35	56	26	-30	53	12	-41	50	26	-24
2012	1	7	20	86	40	-46	88	50	-38	63	25	-38	38	20	-18
	2	13	17	38	12	-26	69	29	-40	54	12	-42	69	35	-34
	Total	20	37	55	27	-28	76	41	-35	57	19	-38	57	27	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		108		95			83			87			81	
	2		102		94			82			91			81	
	Total		210		95			83			89			81	
2013	1		109		94			68			89			78	
	2		87		98			87			94			79	
	Total		196		95			77			91			79	
2012	1		94		96			79			77			73	
	2	1	98	*	96	*	*	82	*	*	96	*	*	88	*
	Total	1	192	*	96	*	*	80	*	*	86	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School **School No: 396** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	41	54	98	78	-20	98	70	-28									
	4	47	37	94	59	-35	94	49	-45	98	51	-47						
	5	63	42	97	67	-30	92	76	-16				98	62	-36			
	6																	
	7																	
	8																	
	Total	151	133	96	69	-27	94	66	-28	98	51	-47	98	62	-36			
2013	3	60	26	88	54	-34	77	73	-4									
	4	67	31	84	52	-32	73	65	-8	82	66	-16						
	5	69	16	90	63	-27	91	65	-26				89	59	-30			
	6																	
	7																	
	8																	
	Total	196	73	87	55	-32	81	68	-13	82	66	-16	89	59	-30			
2012	3	82	38	76	55	-21	52	34	-18									
	4	58	30	93	77	-16	89	68	-21	96	80	-16						
	5	59	23	92	48	-44	97	74	-23				88	59	-29			
	6																	
	7																	
	8																	
	Total	199	91	85	60	-25	76	55	-21	96	80	-16	88	59	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ray Daily Elementary School **School No: 396** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	27	83	89	51	-38	81	54	-27	85	58	-27	67	40	-27
	2	29	63	83	35	-48	90	51	-39	93	46	-47	90	57	-33
	Total	56	146	86	44	-42	86	53	-33	89	53	-37	79	47	-31
2013	1	47	52	62	54	-8	53	58	5	72	67	-5	49	54	5
	2	63	36	65	22	-43	73	44	-29	75	31	-44	68	22	-46
	Total	110	88	64	41	-23	65	52	-13	74	52	-22	60	41	-19
2012	1	42	68	93	60	-33	90	65	-25	88	61	-27	76	51	-25
	2	48	44	71	27	-44	60	44	-16	63	38	-25	79	56	-23
	Total	90	112	81	47	-34	74	57	-17	74	52	-22	78	53	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School **School No: 383** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	44	93	61	-32	86	61	-25									
	4	14	59	100	51	-49	93	63	-30	79	51	-28						
	5	23	64	91	47	-44	87	52	-35				87	34	-53			
	6																	
	7																	
	8																	
	Total	51	167	94	52	-42	88	58	-30	79	51	-28	87	34	-53			
2013	3	32	28	56	61	5	34	43	9									
	4	37	45	59	42	-17	54	42	-12	62	46	-16						
	5	34	57	74	58	-16	56	39	-17				59	32	-27			
	6																	
	7																	
	8																	
	Total	103	130	63	53	-10	49	41	-8	62	46	-16	59	32	-27			
2012	3	31	26	58	62	4	48	42	-6									
	4	25	37	96	62	-34	64	57	-7	92	57	-35						
	5	21	44	81	45	-36	76	66	-10				90	59	-31			
	6																	
	7																	
	8																	
	Total	77	107	77	55	-22	61	57	-4	92	57	-35	90	59	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	43	*	65	*	*	42	*						
	4	3	27	*	56	*	*	52	*	*	56	*			
	5		1		*			*						*	
	Total	5	71	20	62	42	0	46	46	*	56	*		*	
2013	3	2	23	*	43	*	*	9	*						
	4		1		*			*							
	5	2		*									*		
	Total	4	24	*	42	*	*	13	*				*		
2012	3		13		54			38							
	4		22		59			18			36				
	5														
	Total		35		57			26			36				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James DeAnda Elementary School **School No: 383** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		9		11		100	22	-78	100	21	-79		21	
	2	10	24	80	13	-68	73	28	-45	82	28	-54	55	8	-47
	Total	10	33	80	12	-68	79	26	-53	86	25	-61	43	14	-29
2013	1	24	16	54	19	-35	54	38	-16	58	25	-33	50	25	-25
	2	12	24	58	21	-37	67	46	-21	83	42	-41	33	29	-4
	Total	36	40	56	20	-36	58	43	-15	67	35	-32	44	28	-16
2012	1	9	30	89	33	-56	90	57	-33	80	29	-51	10	10	0
	2	7	26	86	4	-82	75	19	-56	50	19	-31	25	15	-10
	Total	16	56	88	20	-68	83	39	-44	67	25	-42	17	12	-5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	87	100	89	-11	100	63	-37	100	68	-32	80	47	-33
	2		74		93			84			84			84	
	Total	5	161	100	91	-9	100	73	-27	100	75	-25	80	64	-16
2013	1	2	64	*	91	*	*	65	*	*	82	*	*	77	*
	2	5	49	100	96	-4	80	76	-4	100	81	-19	60	61	1
	Total	7	113	100	93	-7	71	69	-2	86	81	-5	57	70	13
2012	1		42		86			53			67			40	
	2		39		87			82			87			87	
	Total		81		86			67			77			62	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	24	12	96	33	-63	96	58	-38									
	4	27	58	89	59	-30	100	90	-10	96	71	-25						
	5	61	30	93	37	-56	98	83	-15				92	47	-45			
	6																	
	7																	
	8																	
	Total	112	100	93	49	-44	98	84	-14	96	71	-25	92	47	-45			
2013	3	36	9	92	22	-70	83	22	-61									
	4	40	55	93	76	-17	90	77	-13	88	80	-8						
	5	57	29	96	62	-34	91	48	-43				97	64	-33			
	6																	
	7																	
	8																	
	Total	133	93	94	67	-27	89	63	-26	88	80	-8	97	64	-33			
2012	3	37	8	81	50	-31	65	44	-21									
	4	30	59	97	75	-22	97	69	-28	93	76	-17						
	5	61	22	93	73	-20	98	77	-21				95	77	-18			
	6																	
	7																	
	8																	
	Total	128	89	91	72	-19	88	69	-19	93	76	-17	95	77	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		36		86			86							
	4														
	5														
	Total		36		86			86							
2013	3		40		88			70							
	4														
	5														
	Total		40		88			70							
2012	3		48		92			71							
	4														
	5														
	Total		48		92			71							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lorenzo De Zavala Elementary School **School No: 138** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	29	89	21	-68	78	55	-23	78	28	-50	67	36	-31
	2	9	29	78	41	-36	89	55	-34	78	48	-30	78	34	-43
	Total	18	58	83	31	-52	83	55	-28	78	38	-40	72	35	-37
2013	1	23	9	61	33	-28	74	44	-30	78	33	-45	74	78	4
	2	14	20	86	30	-56	93	50	-43	100	55	-45	71	30	-41
	Total	37	29	70	31	-39	81	48	-33	86	48	-38	73	45	-28
2012	1	11	24	91	38	-53	91	63	-28	91	42	-49	82	67	-15
	2	20	23	65	4	-61	75	30	-45	55	13	-42	65	39	-26
	Total	31	47	74	21	-53	81	47	-34	68	28	-40	71	53	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	31	*	94	*	*	90	*	*	87	*	*	81	*
	2		45		96			96			100			100	
	Total	1	76	*	95	*	*	93	*	*	95	*	*	92	*
2013	1		52		100			90			94			75	
	2		33		100			100			100			100	
	Total		85		100			94			96			85	
2012	1		32		100			97			97			66	
	2	1	43	*	88	*	*	86	*	*	98	*	*	88	*
	Total	1	75	*	93	*	*	91	*	*	97	*	*	79	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Julius Dodson Elementary School **School No: 139** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	35	89	46	-43	78	37	-41									
	4	13	36	92	33	-59	77	33	-44	85	26	-59						
	5	16	29	75	38	-37	75	48	-27				63	20	-43			
	6	2	13		77			69										
	7																	
	8																	
	Total	40	113	85	43	-42	75	42	-33	85	26	-59	63	20	-43			
2013	3	32	9	66	100	34	50	78	28									
	4	30	8	50	50	0	50	38	-12	63	63	0						
	5	25	19	68	26	-42	72	68	-4				40	42	2			
	6	4	1	*	*	*	*	*	*									
	7																	
	8																	
	Total	91	37	63	49	-14	57	62	5	63	63	0	40	42	2			
2012	3	40	10	53	60	7	50	33	-17									
	4	10	44	90	23	-67	80	32	-48	60	14	-46						
	5	16	19	75	53	-22	69	26	-43				75	25	-50			
	6	9	3	78	*		67	*										
	7																	
	8																	
	Total	75	76	65	34	-31	60	29	-31	60	14	-46	75	25	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		10		50			30							
	4														
	5														
	Total		10		50			30							
2013	3		7		57			14							
	4														
	5														
	Total		7		57			14							
2012	3		6		83			67							
	4														
	5														
	Total		6		83			67							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Julius Dodson Elementary School **School No: 139** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	46	100	9	-91	67	9	-58	83	9	-75	67	13	-54
	2	6	38	83	3	-81	50	13	-37	67	8	-59	67	10	-56
	Total	12	84	92	6	-86	58	10	-48	75	8	-67	67	12	-55
2013	1	21	32	33	3	-30	29	13	-16	24	9	-15	19	10	-9
	2	15	31	40	13	-27	40	19	-21	33	13	-20	27	19	-8
	Total	36	63	36	8	-28	33	16	-17	28	11	-17	22	15	-7
2012	1	9	43	56	16	-40	78	16	-62	44	7	-37	44	14	-30
	2	19	29	42	3	-39	32	14	-18	21	3	-18	42	10	-32
	Total	28	72	46	11	-35	46	15	-31	29	6	-23	43	13	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		7		100			100			100			100	
	2		5		100			100			80			60	
	Total		12		100			100			92			83	
2013	1		5		100			40			40			40	
	2		9		100			67			78			78	
	Total		14		100			57			64			64	
2012	1		11		100			55			64			45	
	2		9		100			56			100			78	
	Total		20		100			55			80			60	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	23	90	87	54	-33	83	60	-23									
	4	38	66	95	53	-42	82	58	-24	92	45	-47						
	5	38	66	89	58	-31	97	70	-27				95	53	-42			
	6																	
	7																	
	8																	
	Total	99	222	91	55	-36	88	62	-26	92	45	-47	95	53	-42			
2013	3	32	57	75	86	11	63	63	0									
	4	44	66	70	52	-18	61	57	-4	80	39	-41						
	5	45	46	96	74	-22	70	59	-11				90	73	-17			
	6																	
	7																	
	8																	
	Total	121	169	81	69	-12	65	59	-6	80	39	-41	90	73	-17			
2012	3	27	21	56	67	11	48	38	-10									
	4	24	40	92	60	-32	92	59	-33	88	72	-16						
	5	24	84	92	50	-42	92	68	-24				71	34	-37			
	6																	
	7																	
	8																	
	Total	75	145	79	55	-24	76	61	-15	88	72	-16	71	34	-37			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		23		57			48							
	4														
	5														
	Total		23		57			48							
2013	3		22		64			50							
	4														
	5		1		*			*						*	
	Total		23		65			52						*	
2012	3	3	68	*	82	*	*	63	*						
	4	3	36	*	72	*	*	61	*	*	86	*			
	5														
	Total	6	104	83	79	-4	83	63	-20	*	86	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ralph Waldo Emerson Elementary School **School No: 149** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	56	80	21	-59	80	33	-47	60	28	-32	80	28	-52
	2	11	47	55	11	-44	64	35	-29	45	12	-33	64	31	-33
	Total	16	103	63	17	-46	69	34	-35	50	21	-29	69	29	-40
2013	1	18	37	61	11	-50	44	22	-22	71	22	-49	44	30	-14
	2	23	42	52	38	-14	57	40	-17	43	45	2	68	51	-17
	Total	41	79	56	25	-31	51	32	-19	55	34	-21	58	41	-17
2012	1	11	49	45	27	-18	45	14	-31	73	27	-46	73	16	-57
	2	23	34	70	32	-38	74	56	-18	52	32	-20	83	62	-21
	Total	34	83	62	29	-33	65	31	-34	59	29	-30	79	35	-44

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	63	*	89	*	*	68	*	*	82	*	*	65	*
	2	2	62	*	95	*	*	87	*	*	90	*	*	84	*
	Total	5	125	100	92	-8	100	77	-23	100	86	-14	80	74	-6
2013	1	1	61	*	92	*	*	77	*	*	78	*	*	84	*
	2		45		100			91			96			96	
	Total	1	106	*	95	*	*	83	*	*	86	*	*	89	*
2012	1	2	75	*	99	*	*	84	*	*	95	*	*	84	*
	2	1	63	*	95	*	*	90	*	*	94	*	*	98	*
	Total	3	138	*	97	*	*	87	*	*	94	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School **School No: 271** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	53	92	57	-35	83	59	-24									
	4	20	63	60	19	-41	70	31	-39	74	45	-29						
	5	15	45	80	53	-27	93	64	-29				80	48	-32			
	6																	
	7																	
	8																	
	Total	47	161	74	41	-33	81	50	-31	74	45	-29	80	48	-32			
2013	3	47	24	47	21	-26	35	29	-6									
	4	29	48	45	29	-16	38	51	13	55	37	-18						
	5	29	45	52	40	-12	62	41	-21				40	32	-8			
	6																	
	7																	
	8																	
	Total	105	117	48	32	-16	43	43	0	55	37	-18	40	32	-8			
2012	3	47	27	60	41	-19	65	41	-24									
	4	28	48	68	38	-30	71	38	-33	85	37	-48						
	5	31	44	84	55	-29	80	66	-14				80	57	-23			
	6																	
	7																	
	8																	
	Total	106	119	69	45	-24	71	49	-22	85	37	-48	80	57	-23			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	9	*	89	*	*	100	*						
	4														
	5														
	Total	2	9	*	89	*	*	100	*						
2013	3		17		88			71							
	4														
	5														
	Total		17		88			71							
2012	3		21		62			48							
	4														
	5														
	Total		21		62			48							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cecile Foerster Elementary School **School No: 271** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	71	*	14	*	*	18	*	*	23	*	*	25	*
	2	6	63	67	19	-48	100	34	-66	83	29	-54	33	32	-1
	Total	10	134	80	16	-64	100	26	-74	90	26	-64	50	28	-22
2013	1	18	60	67	8	-59	39	16	-23	78	26	-52	67	21	-46
	2	21	44	52	14	-38	81	27	-54	90	30	-60	62	27	-35
	Total	39	104	59	11	-48	62	21	-41	85	28	-57	64	24	-40
2012	1	10	48	80	23	-57	70	32	-38	70	32	-38	60	21	-39
	2	21	62	43	2	-41	43	10	-33	24	3	-21	48	22	-26
	Total	31	110	55	11	-44	52	19	-33	39	16	-23	52	22	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		18		100			100			100			100	
	2	1	22	*	91	*	*	82	*	*	95	*	*	68	*
	Total	1	40	*	95	*	*	90	*	*	98	*	*	83	*
2013	1		28		100			90			97			86	
	2		15		93			87			93			93	
	Total		43		98			89			95			89	
2012	1		17		82			82			71			65	
	2		22		95			82			86			82	
	Total		39		90			82			79			74	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Elementary School **School No: 153** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	16	22	100	36	-64	100	32	-68									
	4	24	19	75	47	-28	60	26	-34	71	42	-29						
	5	14	32	71	31	-40	79	44	-35				79	25	-54			
	6																	
	7																	
	8																	
	Total	54	73	81	37	-44	76	36	-40	71	42	-29	79	25	-54			
2013	3	28	7	86	71	-15	82	57	-25									
	4	20	7	65	86	21	50	43	-7	86	71	-15						
	5	15	20	60	80	20	87	100	13				87	85	-2			
	6																	
	7																	
	8																	
	Total	63	34	73	79	6	72	79	7	86	71	-15	87	85	-2			
2012	3	16	8	63	88	25	47	56	9									
	4	15	4	73	*		67	*		73	*							
	5	15	23	67	61	-6	73	54	-19				50	42	-8			
	6																	
	7																	
	8																	
	Total	46	35	67	66	-1	62	51	-11	73	*		50	42	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	27	*	48	*	*	41	*						
	4														
	5														
	Total	1	27	*	48	*	*	41	*						
2013	3		8		63		*	63							
	4		12		58			58			75				
	5														
	Total		20		60		*	60			75				
2012	3		15		80			80							
	4		23		83			83			100				
	5														
	Total		38		82			82			100				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Elementary School **School No: 153** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	35	*	23	*	*	49	*	*	26	*	*	46	*
	2	5	31	60	10	-50	60	35	-25	40	19	-21	80	61	-19
	Total	9	66	67	17	-50	67	42	-24	56	23	-33	78	53	-25
2013	1	12	19	42	42	0	58	42	-16	42	26	-16	67	21	-46
	2	16	16	63	19	-44	19	25	6	63	25	-38	38	31	-7
	Total	28	35	54	31	-23	36	34	-2	54	26	-28	50	26	-24
2012	1	15	15	73	47	-26	73	60	-13	60	60	0	93	60	-33
	2	19	17	47	24	-23	47	35	-12	42	24	-18	47	47	0
	Total	34	32	59	34	-25	59	47	-12	50	41	-9	68	53	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		30		97			93			93			87	
	2		19		100			95			95			95	
	Total		49		98			94			94			90	
2013	1		23		100			78			91			91	
	2		24		100			96			100			96	
	Total		47		100			87			96			94	
2012	1		27		93			85			81			81	
	2		8		100			100			100			100	
	Total		35		94			89			86			86	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	41		41			54										
	4	25	27	92	41	-51	92	26	-66	76	33	-43						
	5	14	42	100	62	-38	100	60	-40				93	40	-53			
	6																	
	7																	
	8																	
	Total	43	110	95	49	-46	95	49	-46	76	33	-43	93	40	-53			
2013	3	26	17	69	82	13	58	88	30									
	4	13	46	23	41	18	15	49	34	8	52	44						
	5	37	39	78	38	-40	70	55	-15				84	55	-29			
	6																	
	7																	
	8																	
	Total	76	102	66	47	-19	57	57	0	8	52	44	84	55	-29			
2012	3	14	8	21	88	67	14	75	61									
	4	17	60	88	48	-40	47	56	9	76	54	-22						
	5	28	26	79	46	-33	96	70	-26				93	63	-30			
	6																	
	7																	
	8																	
	Total	59	94	68	51	-17	63	61	-2	76	54	-22	93	63	-30			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		22		45			14							
	4		22		68			36			95				
	5														
	Total		44		57			26			95				
2013	3		25		84			58							
	4							*							
	5														
	Total		25		84			56							
2012	3		43		63			51							
	4														
	5														
	Total		43		63			51							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Benjamin Franklin Elementary School **School No: 155** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2	1	17	*	12	*	*	12	*	*	18	*	*	24	*
	Total	1	18	*	11	*	*	26	*	*	24	*	*	13	*
2013	1	3	16	*	6	*	*	25	*	*	13	*	*	6	*
	2	13	9	38	11	-27	23	11	-12	31	0	-31	31	11	-20
	Total	16	25	44	8	-36	38	20	-18	31	8	-23	25	8	-17
2012	1	9	9	56	33	-23	78	44	-34	56	56	0	33	56	23
	2	11	12	64	0	-64	64	0	-64	55	0	-55	100	33	-67
	Total	20	21	60	14	-46	70	19	-51	55	24	-31	70	43	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		40		85			40			65			30	
	2		41		93			49			83			78	
	Total		81		89			44			74			54	
2013	1		52		94			83			88			94	
	2		48		94			81			94			77	
	Total		100		94			82			91			86	
2012	1		52		81			54			69			44	
	2		40		90			80			90			90	
	Total		92		85			65			78			64	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School **School No: 291** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	35	100	57	-43	100	74	-26									
	4	38	28	76	39	-37	92	50	-42	87	43	-44						
	5	28	47	82	34	-48	93	55	-38				100	49	-51			
	6																	
	7																	
	8																	
	Total	75	110	81	43	-38	93	60	-33	87	43	-44	100	49	-51			
2013	3	29	33	76	94	18	86	94	8									
	4	32	28	81	57	-24	94	90	-4	69	45	-24						
	5	39	26	82	62	-20	85	69	-16				87	59	-28			
	6																	
	7																	
	8																	
	Total	100	87	80	72	-8	88	85	-3	69	45	-24	87	59	-28			
2012	3	29	29	86	69	-17	72	86	14									
	4	30	32	83	59	-24	93	84	-9	63	50	-13						
	5	46	16	85	44	-41	91	94	3				98	69	-29			
	6																	
	7																	
	8																	
	Total	105	77	85	60	-25	87	87	0	63	50	-13	98	69	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		75			50							
	4														
	5														
	Total		24		75			50							
2013	3		6		50			67							
	4		13		23			69			46				
	5		1		*										
	Total		20		30			68			46				
2012	3		21		76			67							
	4		3		*			*			*				
	5														
	Total		24		75			67			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mario Gallegos Elementary School **School No: 291** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	24	67	4	-63	56	21	-35	67	4	-63	33	13	-21
	2	11	27	100	26	-74	100	70	-30	91	22	-69	64	19	-45
	Total	20	51	85	16	-69	80	47	-33	80	14	-66	50	16	-34
2013	1	20	21	80	29	-51	90	57	-33	90	57	-33	70	24	-46
	2	11	12	91	8	-83	100	58	-42	82	8	-74	45	8	-37
	Total	31	33	84	21	-63	94	58	-36	87	39	-48	61	18	-43
2012	1	12	12	100	33	-67	83	33	-50	75	8	-67	67	50	-17
	2	13	16	69	25	-44	77	69	-8	69	38	-31	69	75	6
	Total	25	28	84	29	-55	80	54	-26	72	25	-47	68	64	-4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	47	*	96	*	*	51	*	*	74	*	*	66	*
	2		30		100			100			100			97	
	Total	1	77	*	97	*	*	70	*	*	84	*	*	78	*
2013	1		33		100			97			100			85	
	2		40		100			100			100			100	
	Total		73		100			99			100			93	
2012	1		40		93			80			83			83	
	2	1	36	*	100	*	*	97	*	*	100	*	*	100	*
	Total	1	76	*	96	*	*	88	*	*	91	*	*	91	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori **School No: 157** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	31	33	90	55	-35	87	52	-35									
	4	27	32	96	31	-65	96	41	-55	96	41	-55						
	5	40	31	98	55	-43	95	52	-43				98	58	-40			
	6	20	7	100	86	-14	95	100	5									
	7	19	1	100	*	*	89	*	*	95	*	*						
	8																	
	Total	137	104	96	49	-47	93	52	-41	96	42	-54	98	58	-40			
2013	3	43	18	81	44	-37	67	44	-23									
	4	55	17	76	29	-47	69	18	-51	69	18	-51						
	5	42	19	83	37	-46	64	16	-48				66	37	-29			
	6	20	2	85	*	*	90	*	*									
	7																	
	8																	
	Total	160	56	81	39	-42	70	29	-41	69	18	-51	66	37	-29			
2012	3	29	30	97	43	-54	86	33	-53									
	4	32	34	91	41	-50	70	33	-37	90	43	-47						
	5	36	21	94	52	-42	94	43	-51				82	36	-46			
	6	9	4	100	*		80	*										
	7																	
	8																	
	Total	106	89	94	43	-51	83	35	-48	90	43	-47	82	36	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		16		56			56							
	4														
	5														
	Total		16		56			56							
2013	3		9		44			22							
	4														
	5														
	Total		9		44			22							
2012	3		14		57			43							
	4														
	5														
	Total		14		57			43							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Oaks Montessori **School No: 157** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	23	57	65	18	-48	57	25	-32	74	19	-55	78	32	-47
	2	32	36	66	11	-55	66	14	-52	72	8	-64	84	14	-70
	Total	55	93	65	15	-50	62	20	-41	73	15	-58	82	25	-57
2013	1	46	23	72	4	-68	70	17	-53	57	13	-44	74	30	-44
	2	44	24	66	17	-49	50	13	-37	57	13	-44	59	25	-34
	Total	90	47	69	11	-58	60	15	-45	57	13	-44	67	28	-39
2012	1	25	37	84	27	-57	75	28	-47	63	36	-27	64	28	-36
	2	35	25	66	12	-54	69	20	-49	74	20	-54	83	29	-54
	Total	60	62	73	21	-52	71	25	-46	69	30	-39	75	29	-46

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		13		92			46			38			50	
	2		12		75			50			58			58	
	Total		25		84			48			48			54	
2013	1		13		62			54			46			62	
	2		17		76			65			82			71	
	Total		30		70			60			67			67	
2012	1		23		87			35			57			61	
	2		21		71			38			67			57	
	Total		44		80			36			61			59	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Villas Elementary School **School No: 158** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	26	44	85	55	-30	88	50	-38									
	4	39	88	97	57	-40	90	43	-47	92	62	-30						
	5	48	64	92	47	-45	100	63	-37				79	38	-41			
	6																	
	7																	
	8																	
	Total	113	196	92	53	-39	94	51	-43	92	62	-30	79	38	-41			
2013	3	55	12	84	58	-26	65	33	-32									
	4	67	64	73	47	-26	57	42	-15	81	49	-32						
	5	82	40	89	53	-36	78	54	-24				80	47	-33			
	6																	
	7																	
	8																	
	Total	204	116	82	50	-32	68	45	-23	81	49	-32	80	47	-33			
2012	3	59	15	83	60	-23	63	73	10									
	4	48	78	96	69	-27	81	64	-17	88	62	-26						
	5	91	56	82	52	-30	76	52	-24				76	38	-38			
	6																	
	7																	
	8																	
	Total	198	149	86	62	-24	73	60	-13	88	62	-26	76	38	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	40	*	50	*	*	35	*						
	4		1		*			*			*				
	5														
	Total	1	41	*	51	*	*	34	*		*				
2013	3	4	55	*	64	*	*	38	*						
	4		1		*			*			*				
	5														
	Total	4	56	*	63	*	*	38	*		*				
2012	3		64		58			55							
	4														
	5														
	Total		64		58			55							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Garden Villas Elementary School **School No: 158** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	14	48	79	10	-68	64	25	-39	64	21	-43	64	23	-41
	2	12	53	83	21	-63	92	42	-50	92	32	-60	75	40	-35
	Total	26	101	81	16	-65	77	34	-43	77	27	-50	69	32	-38
2013	1	44	19	27	5	-22	39	5	-34	32	26	-6	52	21	-31
	2	30	28	70	18	-52	57	29	-28	73	29	-44	57	39	-18
	Total	74	47	45	13	-32	46	19	-27	49	28	-21	54	32	-22
2012	1	28	34	82	24	-58	79	65	-14	85	44	-41	85	65	-20
	2	29	48	38	23	-15	66	44	-22	31	29	-2	48	44	-4
	Total	57	82	60	23	-37	72	52	-20	57	35	-22	66	52	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		61		89			82			77			74	
	2	2	38	*	97	*	*	92	*	*	97	*	*	89	*
	Total	2	99	*	92	*	*	86	*	*	85	*	*	80	*
2013	1	2	42	*	88	*	*	76	*	*	88	*	*	95	*
	2		45		78			69			87			78	
	Total	2	87	*	83	*	*	72	*	*	87	*	*	86	*
2012	1		51		88			65			69			73	
	2	2	55	*	82	*	*	76	*	*	87	*	*	89	*
	Total	2	106	*	85	*	*	71	*	*	78	*	*	81	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Golfcrest Elementary School **School No: 159** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	18	23	100	57	-43	89	74	-15									
	4	25	70	84	54	-30	88	70	-18	84	54	-30						
	5	27	56	93	50	-43	96	70	-26				89	63	-26			
	6																	
	7																	
	8																	
	Total	70	149	91	53	-38	91	70	-21	84	54	-30	89	63	-26			
2013	3	30	15	83	67	-16	60	53	-7									
	4	29	48	86	29	-57	73	48	-25	87	38	-49						
	5	31	46	87	76	-11	94	70	-24				76	63	-13			
	6																	
	7																	
	8																	
	Total	90	109	86	54	-32	76	58	-18	87	38	-49	76	63	-13			
2012	3	29	17	86	47	-39	71	53	-18									
	4	25	60	80	80	0	76	71	-5	84	53	-31						
	5	53	47	92	53	-39	96	81	-15				94	76	-18			
	6																	
	7																	
	8																	
	Total	107	124	88	65	-23	85	72	-13	84	53	-31	94	76	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		64		70			78							
	4		1		*			*			*				
	5		1		*			*						*	
	Total		66		70			76			*			*	
2013	3		50		70			55							
	4		1		*			*			*				
	5														
	Total		51		71			54			*				
2012	3	1	36	*	69	*	*	58	*						
	4														
	5														
	Total	1	36	*	69	*	*	58	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Golfcrest Elementary School **School No: 159** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	38	*	24	*	*	33	*	*	18	*	*	26	*
	2	10	28	70	21	-49	80	50	-30	60	18	-42	40	4	-36
	Total	14	66	71	23	-49	86	40	-45	64	18	-46	43	16	-26
2013	1	28	12	39	8	-31	36	17	-19	32	8	-24	21	17	-4
	2	12	28	67	4	-63	42	25	-17	58	25	-33	42	32	-10
	Total	40	40	48	5	-43	38	23	-15	40	20	-20	28	28	0
2012	1	12	26	83	27	-56	75	38	-37	67	31	-36	42	27	-15
	2	17	28	53	36	-17	53	46	-7	35	32	-3	47	43	-4
	Total	29	54	66	31	-35	62	43	-19	48	31	-17	45	35	-10

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		75		87			73			73			75	
	2		59		90			76			92			83	
	Total		134		88			75			81			78	
2013	1		62		94			79			84			65	
	2		66		91			74			86			74	
	Total		128		92			77			85			70	
2012	1		66		86			56			74			53	
	2	1	55	*	87	*	*	69	*	*	89	*	*	69	*
	Total	1	121	*	87	*	*	62	*	*	81	*	*	60	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucile Gregg Elementary School **School No: 162** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	29	100	31	-69	86	31	-55									
	4	16	27	88	59	-29	88	56	-32	94	52	-42						
	5	14	53	71	57	-14	79	75	-4				71	64	-7			
	6																	
	7																	
	8																	
	Total	37	109	84	50	-34	84	59	-25	94	52	-42	71	64	-7			
2013	3	31	16	77	81	4	39	56	17									
	4	16	10	75	60	-15	88	90	2	71	55	-16						
	5	22	46	82	57	-25	67	63	-4				77	67	-10			
	6																	
	7																	
	8																	
	Total	69	72	78	63	-15	59	65	6	71	55	-16	77	67	-10			
2012	3	19	10	89	60	-29	68	50	-18									
	4	19	18	100	78	-22	95	76	-19	100	67	-33						
	5	12	45	83	53	-30	92	72	-20				92	56	-36			
	6																	
	7																	
	8																	
	Total	50	73	92	60	-32	84	70	-14	100	67	-33	92	56	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		37		86			84							
	4		19		74			47			79				
	5														
	Total		56		82			71			79				
2013	3	1	20	*	95	*	*	85	*						
	4	2	43	*	88	*	*	91	*	*	91	*			
	5														
	Total	3	63	*	90	*	*	89	*	*	91	*			
2012	3		45		96			76							
	4		35		97			89			91				
	5														
	Total		80		96			81			91				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lucile Gregg Elementary School **School No: 162** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	31	91	23	-68	100	50	-50	91	34	-57	91	41	-50
	2	7	23	57	4	-53	86	52	-34	86	17	-68	29	30	2
	Total	18	54	78	15	-63	94	51	-44	89	27	-62	67	36	-30
2013	1	17	16	71	19	-52	65	38	-27	59	50	-9	76	44	-32
	2	17	26	35	0	-35	24	15	-9	35	8	-27	47	23	-24
	Total	34	42	53	7	-46	44	24	-20	47	24	-23	62	31	-31
2012	1	8	34	50	3	-47	50	22	-28	50	6	-44	63	12	-51
	2	17	20	35	5	-30	76	21	-55	29	35	6	53	65	12
	Total	25	54	40	4	-36	70	22	-48	36	17	-19	56	32	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		45		96			80			89			56	
	2		23		96			96			96			96	
	Total		68		96			85			91			69	
2013	1		27		96			93			100			93	
	2	1	37	*	97	*	*	95	*	*	95	*	*	95	*
	Total	1	64	*	97	*	*	94	*	*	97	*	*	94	*
2012	1	1	34	*	100	*	*	83	*	*	86	*	*	66	*
	2	1	30	*	100	*	*	97	*	*	90	*	*	83	*
	Total	2	64	*	100	*	*	89	*	*	88	*	*	74	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	39	67	41	-26	67	56	-11									
	4	17	42	71	31	-40	76	24	-52	78	34	-44						
	5	12	37	67	35	-32	75	41	-34				92	50	-42			
	6	38	48	76	44	-32	68	35	-33									
	7	37	68	92	46	-46	81	37	-44	89	47	-42						
	8	26	60	96	67	-29	100	75	-25				81	32	-49	42	15	-27
	Total	142	294	82	46	-36	79	46	-33	85	42	-43	84	38	-46	42	15	-27
2013	3	29	18	55	33	-22	59	41	-18									
	4	15	30	33	50	17	40	50	10	47	50	3						
	5	22	17	86	65	-21	77	18	-59				87	42	-45			
	6	59	41	63	41	-22	56	41	-15									
	7	44	31	91	58	-33	43	43	0	80	31	-49						
	8	46	48	85	73	-12	78	44	-34				67	31	-36	57	31	-26
	Total	215	185	73	55	-18	61	42	-19	71	40	-31	74	34	-40	57	31	-26
2012	3																	
	4																	
	5																	
	6	25	42	84	62	-22	84	47	-37									
	7	39	66	87	65	-22	76	25	-51	87	54	-33						
	8	36	55	97	78	-19	82	42	-40				86	44	-42	65	23	-42
	Total	100	163	90	69	-21	81	37	-44	87	54	-33	86	44	-42	65	23	-42

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		5		20			60							
	4		1		*			*			*				
	5														
	Total		6		33			67			*				
2013	3		6		50			71							
	4														
	5														
	Total		6		50			71							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					
2013	English I					
	English II					
	Algebra I	11	6	100	100	0
	Biology					
	US History					
	Total	11	6	100	100	0
2012	English I					
	English II					
	Algebra I	16	4	100	*	*
	Biology					
	U.S. History					
	Total	16	4	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gregory-Lincoln Education Center **School No: 58** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	33	83	24	-59	100	24	-76	100	31	-69	67	27	-39
	2	4	24	*	17	*	*	21	*	*	25	*	*	38	*
	Total	10	57	60	21	-39	70	23	-47	80	29	-51	60	32	-28
2013	1	12	18	42	33	-9	33	17	-16	42	28	-14	25	44	19
	2	16	24	81	33	-48	69	42	-27	44	38	-6	69	58	-11
	Total	28	42	64	33	-31	54	31	-23	43	33	-10	50	52	2
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		14		100			93			71			79	
	2		8		88			88			100			75	
	Total		22		95			91			82			77	
2013	1		5		100			80			80			80	
	2		6		100			100			100			83	
	Total		11		100			91			91			82	
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Virgil Grissom Elementary School **School No: 262** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	47	100	38	-62	88	43	-45									
	4	14	48	79	44	-35	71	38	-33	79	54	-25						
	5	13	77	77	57	-20	62	55	-7				62	44	-18			
	6																	
	7																	
	8																	
	Total	35	172	83	48	-35	71	47	-24	79	54	-25	62	44	-18			
2013	3	30	27	60	52	-8	29	36	7									
	4	32	17	44	47	3	38	39	1	50	44	-6						
	5	37	52	62	46	-16	51	47	-4				47	51	4			
	6																	
	7																	
	8																	
	Total	99	96	56	48	-8	40	42	2	50	44	-6	47	51	4			
2012	3	32	22	47	32	-15	47	32	-15									
	4	28	45	61	18	-43	57	17	-40	68	35	-33						
	5	20	88	80	57	-23	84	74	-10				75	56	-19			
	6																	
	7																	
	8																	
	Total	80	155	60	42	-18	59	51	-8	68	35	-33	75	56	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		32		72			72							
	4	1	20	*	60	*	*	55	*	*	65	*			
	5														
	Total	1	52	*	67	*	*	65	*	*	65	*			
2013	3		35		74			71							
	4		34		65			70			83				
	5														
	Total		69		70			71			83				
2012	3		57		75			74							
	4		38		82			68			92				
	5														
	Total		95		78			72			92				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Virgil Grissom Elementary School **School No: 262** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	34	*	15	*	*	3	*	*	29	*	*	6	*
	2	5	33	40	9	-31	80	21	-59	60	21	-39	40	9	-31
	Total	7	67	57	12	-45	86	12	-74	71	25	-46	43	7	-35
2013	1	14	29	57	38	-19	36	34	-2	50	38	-12	50	31	-19
	2	19	37	42	16	-26	47	14	-33	53	24	-29	47	30	-17
	Total	33	66	48	26	-22	42	23	-19	52	30	-22	48	30	-18
2012	1	15	50	80	22	-58	75	18	-57	73	28	-45	38	10	-28
	2	14	48	50	17	-33	79	27	-52	57	30	-27	57	38	-19
	Total	29	98	66	19	-47	77	22	-55	66	29	-37	47	23	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		42		79			71			86			86	
	2		30		87			63			83			80	
	Total		72		82			68			85			83	
2013	1	1	36	*	92	*	*	59	*	*	70	*	*	73	*
	2		32		100			97			100			88	
	Total	1	68	*	96	*	*	77	*	*	84	*	*	80	*
2012	1		53		85			68			71			66	
	2		47		85			81			85			85	
	Total		100		85			74			78			75	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary **School No: 369** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	36	83	28	-55	58	31	-27									
	4	20	59	75	56	-19	65	42	-23	70	61	-9						
	5	32	74	81	53	-28	94	50	-44				75	45	-30			
	6																	
	7																	
	8																	
	Total	64	169	80	49	-31	78	43	-35	70	61	-9	75	45	-30			
2013	3	41	13	61	46	-15	41	43	2									
	4	49	53	78	45	-33	43	39	-4	78	49	-29						
	5	53	29	68	69	1	64	55	-9				63	55	-8			
	6																	
	7																	
	8																	
	Total	143	95	69	53	-16	50	44	-6	78	49	-29	63	55	-8			
2012	3	48	22	54	55	1	33	36	3									
	4	35	45	77	36	-41	64	43	-21	77	31	-46						
	5	40	51	88	45	-43	85	57	-28				85	36	-49			
	6																	
	7																	
	8																	
	Total	123	118	72	43	-29	59	48	-11	77	31	-46	85	36	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	22	*	45	*	*	55	*						
	4														
	5														
	Total	1	22	*	45	*	*	55	*						
2013	3		30		67			33							
	4														
	5														
	Total		30		67			33							
2012	3		36		67			64							
	4														
	5														
	Total		36		67			64							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jenard Gross Elementary **School No: 369** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	48	*	25	*	*	25	*	*	31	*	*	23	*
	2	6	49	100	2	-98	83	6	-77	83	6	-77	50	14	-36
	Total	10	97	80	13	-67	70	15	-55	80	19	-61	40	19	-21
2013	1	25	31	36	10	-26	32	19	-13	36	6	-30	40	17	-23
	2	20	23	45	13	-32	45	8	-37	35	4	-31	35	20	-15
	Total	45	54	40	11	-29	38	14	-24	36	5	-31	38	18	-20
2012	1	17	37	47	24	-23	47	22	-25	35	14	-21	29	11	-18
	2	24	36	42	17	-25	38	6	-32	42	11	-31	38	19	-19
	Total	41	73	44	21	-23	41	14	-27	39	13	-26	34	15	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		27		100			85			93			63	
	2		28		89			50			86			54	
	Total		55		95			67			89			58	
2013	1	1	31	*	94	*	*	68	*	*	77	*	*	77	*
	2		25		80			52			72			48	
	Total	1	56	*	88	*	*	61	*	*	75	*	*	64	*
2012	1	1	24	*	88	*	*	33	*	*	67	*	*	13	*
	2		28		96			75			96			89	
	Total	1	52	*	92	*	*	56	*	*	83	*	*	54	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School **School No: 166** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	40	70	60	-10	75	65	-10									
	4	31	48	97	40	-57	94	33	-61	97	36	-61						
	5	31	45	90	38	-52	94	62	-32				81	42	-39			
	6																	
	7																	
	8																	
	Total	82	133	88	45	-43	89	53	-36	97	36	-61	81	42	-39			
2013	3	30	26	93	69	-24	90	69	-21									
	4	31	46	81	48	-33	84	59	-25	87	41	-46						
	5	53	32	96	34	-62	79	44	-35				89	31	-58			
	6																	
	7																	
	8																	
	Total	114	104	91	49	-42	83	57	-26	87	41	-46	89	31	-58			
2012	3	22	38	77	87	10	95	89	-6									
	4	22	66	95	68	-27	73	82	9	91	73	-18						
	5	33	29	85	66	-19	97	81	-16				81	50	-31			
	6																	
	7																	
	8																	
	Total	77	133	86	73	-13	90	84	-6	91	73	-18	81	50	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		32		56			38							
	4														
	5														
	Total		32		56			38							
2013	3		22		41			59							
	4		1		*						*				
	5														
	Total		23		39			59			*				
2012	3		26		50			65							
	4														
	5														
	Total		26		50			65							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Richardson Harris Elementary School **School No: 166** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	19	82	32	-50	64	30	-34	91	40	-51	64	20	-44
	2	7	21	100	24	-76	86	33	-52	86	29	-57	29	14	-14
	Total	18	40	89	28	-61	72	32	-41	89	34	-55	50	17	-33
2013	1	11	18	91	56	-35	100	33	-67	100	61	-39	45	17	-28
	2	20	23	45	0	-45	25	22	-3	45	17	-28	60	26	-34
	Total	31	41	61	24	-37	52	27	-25	65	37	-28	55	22	-33
2012	1	14	35	100	51	-49	64	34	-30	79	37	-42	29	20	-9
	2	31	10	35	10	-25	32	10	-22	35	0	-35	58	20	-38
	Total	45	45	56	42	-14	42	29	-13	49	29	-20	49	20	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		93			75			80			53	
	2	1	60	*	85	*	*	75	*	*	85	*	*	73	*
	Total	1	119	*	89	*	*	75	*	*	82	*	*	63	*
2013	1	1	59	*	85	*	*	83	*	*	80	*	*	64	*
	2		54		83			85			89			93	
	Total	1	113	*	84	*	*	84	*	*	84	*	*	78	*
2012	1	1	52	*	81	*	*	58	*	*	71	*	*	42	*
	2	1	40	*	83	*	*	68	*	*	80	*	*	68	*
	Total	2	92	*	82	*	*	62	*	*	75	*	*	53	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	18	61	89	56	-33	94	59	-35									
	4	34	38	100	68	-32	94	61	-33	100	79	-21						
	5	40	61	90	59	-31	93	62	-31				98	56	-42			
	6																	
	7																	
	8																	
	Total	92	160	93	60	-33	93	61	-32	100	79	-21	98	56	-42			
2013	3	43	26	70	81	11	53	69	16									
	4	35	37	83	78	-5	86	78	-8	86	89	3						
	5	41	60	98	62	-36	85	63	-22				85	57	-28			
	6																	
	7																	
	8																	
	Total	119	123	83	71	-12	74	69	-5	86	89	3	85	57	-28			
2012	3	32	41	88	90	2	75	80	5									
	4	37	14	100	79	-21	84	79	-5	89	57	-32						
	5	55	84	87	60	-27	84	77	-7				84	63	-21			
	6																	
	7																	
	8																	
	Total	124	139	91	71	-20	81	78	-3	89	57	-32	84	63	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		42		71			83							
	4		44		73			84			84				
	5														
	Total		86		72			84			84				
2013	3		50		82			76							
	4		33		64			61			76				
	5														
	Total		83		75			70			76				
2012	3		32		69			63							
	4		59		81			73			88				
	5														
	Total		91		77			69			88				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jean Hines-Caldwell Elementary School **School No: 395** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	41	100	46	-54	90	41	-49	100	68	-32	70	12	-58
	2	13	26	77	8	-69	92	69	-23	77	31	-46	85	62	-23
	Total	23	67	87	31	-56	91	52	-39	87	54	-33	78	31	-47
2013	1	32	10	66	30	-36	68	40	-28	75	50	-25	22	20	-2
	2	30	24	40	8	-32	50	46	-4	40	17	-23	60	54	-6
	Total	62	34	53	15	-38	59	44	-15	58	26	-32	40	44	4
2012	1	11	38	100	26	-74	82	42	-40	82	34	-48	55	16	-39
	2	27	20	67	20	-47	52	35	-17	44	15	-29	48	25	-23
	Total	38	58	76	24	-52	61	40	-21	55	28	-27	50	19	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		67		96			91			96			86	
	2		62		97			92			97			100	
	Total		129		96			92			96			92	
2013	1		64		94			88			88			92	
	2		63		97			84			98			95	
	Total		127		95			86			93			94	
2012	1		67		96			88			90			94	
	2		74		97			92			93			96	
	Total		141		96			90			91			95	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School **School No: 175** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	57	100	40	-60	75	35	-40									
	4	36	30	75	50	-25	83	20	-63	89	43	-46						
	5	34	68	91	60	-31	82	59	-23				82	44	-38			
	6																	
	7																	
	8																	
	Total	78	155	85	51	-34	82	43	-39	89	43	-46	82	44	-38			
2013	3	46	15	70	40	-30	59	27	-32									
	4	53	14	55	36	-19	44	36	-8	64	50	-14						
	5	39	47	74	66	-8	46	67	21				41	49	8			
	6																	
	7																	
	8																	
	Total	138	76	65	55	-10	49	54	5	64	50	-14	41	49	8			
2012	3	57	21	58	38	-20	37	21	-16									
	4	37	25	73	60	-13	38	33	-5	68	63	-5						
	5	41	67	85	55	-30	66	52	-14				57	44	-13			
	6																	
	7																	
	8																	
	Total	135	113	70	53	-17	46	42	-4	68	63	-5	57	44	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		36		50			78							
	4		40		75			48			78				
	5														
	Total		76		63			62			78				
2013	3		39		67			64							
	4	1	40	*	75	*		80	*		74				
	5														
	Total	1	79	*	71	*		72	*		74				
2012	3		46		83			74							
	4		34		94			89			94				
	5														
	Total		80		88			80			94				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William P. Hobby Elementary School **School No: 175** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	59	70	19	-51	90	32	-58	70	31	-39	30	17	-13
	2	10	52	80	4	-76	70	33	-37	80	13	-67	60	15	-45
	Total	20	111	75	12	-63	80	32	-48	75	23	-52	45	16	-29
2013	1	27	35	63	17	-46	63	17	-46	70	9	-61	22	6	-16
	2	38	39	21	5	-16	37	13	-24	37	3	-34	37	18	-19
	Total	65	74	38	11	-27	48	15	-33	51	5	-46	31	12	-19
2012	1	8	67	88	34	-54	88	42	-46	88	38	-50	75	39	-36
	2	27	26	41	23	-18	67	41	-26	56	26	-30	70	52	-18
	Total	35	93	51	31	-20	71	41	-30	63	35	-28	71	43	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		33		94			94			97			85	
	2		42		98			98			95			93	
	Total		75		96			96			96			89	
2013	1		40		95			85			90			75	
	2		42		90			88			88			88	
	Total		82		93			87			89			82	
2012	1		47		96			77			89			79	
	2		42		95			98			95			100	
	Total		89		96			87			92			89	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School **School No: 263** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	24	58	92	47	-45	79	48	-31									
	4	42	37	67	51	-16	76	49	-27	78	59	-19						
	5	33	64	82	34	-48	91	56	-35				82	30	-52			
	6																	
	7																	
	8																	
	Total	99	159	78	43	-35	82	52	-30	78	59	-19	82	30	-52			
2013	3	53	8	77	63	-14	53	63	10									
	4	79	16	61	31	-30	47	44	-3	64	44	-20						
	5	58	35	88	54	-34	78	65	-13				64	50	-14			
	6																	
	7																	
	8																	
	Total	190	59	74	49	-25	58	59	1	64	44	-20	64	50	-14			
2012	3	76	16	74	50	-24	62	50	-12									
	4	56	34	84	35	-49	68	31	-37	84	35	-49						
	5	64	31	89	52	-37	89	66	-23				75	39	-36			
	6																	
	7																	
	8																	
	Total	196	81	82	44	-38	72	46	-26	84	35	-49	75	39	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		19		63			58							
	4	1	16	*	63	*	*	88	*	*	81	*			
	5														
	Total	1	35	*	63	*	*	71	*	*	81	*			
2013	3		15		60			47							
	4		20		45			45			45				
	5														
	Total		35		51			46			45				
2012	3		18		50			56							
	4		13		62			62			77				
	5														
	Total		31		55			58			77				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Law Elementary School **School No: 263** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	58	80	10	-70	60	24	-36	100	10	-90	0	10	10
	2	15	76	67	24	-43	79	33	-46	60	26	-34	60	36	-24
	Total	20	134	70	18	-52	74	29	-45	70	19	-51	45	25	-20
2013	1	51	43	61	16	-45	61	19	-42	66	23	-43	37	19	-18
	2	34	46	50	4	-46	71	28	-43	59	22	-37	44	24	-20
	Total	85	89	56	10	-46	65	24	-41	63	22	-41	40	21	-19
2012	1	19	65	79	31	-48	47	26	-21	63	25	-38	32	28	-4
	2	39	26	59	0	-59	64	15	-49	49	8	-41	51	23	-28
	Total	58	91	66	22	-44	59	23	-36	53	20	-33	45	26	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		37		57			51			46			42	
	2		18		94			83			83			78	
	Total		55		69			62			58			54	
2013	1		16		88			75			94			88	
	2		15		100			100			100			100	
	Total		31		94			87			97			94	
2012	1		19		95			74			89			89	
	2		16		94			94			100			100	
	Total		35		94			83			94			94	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School **School No: 194** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	39	52	59	56	-3	33	58	25									
	4	23	145	70	41	-29	61	42	-19	70	33	-37						
	5	37	106	81	38	-43	89	43	-46				76	22	-54			
	6																	
	7																	
	8																	
	Total	99	303	70	42	-28	61	45	-16	70	33	-37	76	22	-54			
2013	3	39	17	59	35	-24	41	28	-13									
	4	39	89	54	55	1	71	47	-24	61	41	-20						
	5	42	113	64	52	-12	69	60	-9				69	50	-19			
	6																	
	7																	
	8																	
	Total	120	219	59	52	-7	61	52	-9	61	41	-20	69	50	-19			
2012	3	44	23	70	70	0	55	70	15									
	4	32	52	81	48	-33	66	52	-14	78	54	-24						
	5	24	106	79	47	-32	83	54	-29				58	41	-17			
	6																	
	7																	
	8																	
	Total	100	181	76	50	-26	65	55	-10	78	54	-24	58	41	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	72	*	50	*	*	36	*						
	4														
	5														
	Total	1	72	*	50	*	*	36	*						
2013	3	5	111	60	63	3	60	54	-6						
	4		22		14			27			27				
	5														
	Total	5	133	60	55	-5	60	50	-10		27				
2012	3	10	96	70	73	3	70	57	-13						
	4	5	73	60	47	-13	40	51	11	80	68	-12			
	5														
	Total	15	169	67	62	-5	60	54	-6	80	68	-12			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Judd Lewis Elementary School **School No: 194** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	79	83	18	-66	50	22	-28	83	27	-57	33	18	-16
	2	18	59	67	8	-58	83	36	-47	50	11	-39	72	50	-22
	Total	24	138	71	14	-57	75	28	-47	58	20	-38	63	32	-31
2013	1	28	48	68	21	-47	54	17	-37	75	17	-58	36	21	-15
	2	24	40	33	5	-28	21	10	-11	33	8	-25	42	20	-22
	Total	52	88	52	14	-38	38	14	-24	56	13	-43	38	20	-18
2012	1	16	40	63	25	-38	56	18	-38	63	25	-38	50	27	-23
	2	24	31	42	6	-36	46	29	-17	38	19	-19	42	32	-10
	Total	40	71	50	17	-33	50	23	-27	48	23	-25	45	29	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		116		93			81			84			86	
	2		110		91			76			87			86	
	Total		226		92			79			86			86	
2013	1	1	111	*	96	*	*	82	*	*	88	*	*	88	*
	2	2	100	*	90	*	*	79	*	*	89	*	*	84	*
	Total	3	211	*	93	*	*	81	*	*	89	*	*	86	*
2012	1	1	111	*	84	*	*	64	*	*	72	*	*	72	*
	2	5	119	80	88	8	20	80	60	100	90	-10	80	87	7
	Total	6	230	83	86	3	17	72	55	83	81	-2	67	80	13

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School **School No: 299** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	27	51	74	47	-27	67	45	-22									
	4	47	67	70	46	-24	49	28	-21	72	45	-27						
	5	24	59	79	58	-21	88	59	-29				71	29	-42			
	6																	
	7																	
	8																	
	Total	98	177	73	50	-23	63	43	-20	72	45	-27	71	29	-42			
2013	3	79	19	76	53	-23	44	25	-19									
	4	62	27	61	56	-5	37	19	-18	61	48	-13						
	5	55	32	75	66	-9	56	28	-28				32	35	3			
	6																	
	7																	
	8																	
	Total	196	78	71	59	-12	45	24	-21	61	48	-13	32	35	3			
2012	3	59	13	68	62	-6	54	69	15									
	4	52	45	73	49	-24	65	30	-35	83	36	-47						
	5	45	42	84	50	-34	58	31	-27				70	41	-29			
	6																	
	7																	
	8																	
	Total	156	100	74	51	-23	59	36	-23	83	36	-47	70	41	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		18		72			78							
	4														
	5														
	Total		18		72			78							
2013	3		11		64			82							
	4														
	5		1		*			*						*	
	Total		12		58			75						*	
2012	3		17		71			59							
	4														
	5														
	Total		17		71			59							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

A. A. Milne Elementary School **School No: 299** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	64	75	11	-64	94	38	-56	88	28	-60	69	28	-41
	2	18	58	67	17	-49	56	32	-23	61	21	-40	67	24	-43
	Total	34	122	71	14	-57	74	35	-39	74	25	-49	68	26	-42
2013	1	38	41	42	22	-20	57	34	-23	67	29	-38	46	37	-9
	2	42	22	36	14	-22	43	23	-20	38	27	-11	43	18	-25
	Total	80	63	39	19	-20	49	30	-19	52	29	-23	44	30	-14
2012	1	17	42	94	17	-77	94	37	-57	82	9	-73	65	12	-53
	2	51	45	31	18	-13	44	22	-22	30	17	-13	45	28	-17
	Total	68	87	47	17	-30	57	29	-28	43	13	-30	50	20	-30

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		95			95			95			100	
	2		22		95			100			95			100	
	Total		43		95			98			95			100	
2013	1		23		100			96			100			100	
	2		22		100			95			100			100	
	Total		45		100			96			100			100	
2012	1		20		100			70			100			50	
	2		8		88			75			100			100	
	Total		28		96			71			100			64	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School **School No: 264** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	36	67	50	-17	58	53	-5									
	4	11	39	73	49	-24	73	49	-24	82	54	-28						
	5	20	44	85	55	-30	80	57	-23				90	59	-31			
	6																	
	7																	
	8																	
	Total	43	119	77	51	-26	72	53	-19	82	54	-28	90	59	-31			
2013	3	33	16	61	56	-5	33	44	11									
	4	31	15	68	87	19	63	44	-19	63	47	-16						
	5	15	30	80	60	-20	67	60	-7				67	55	-12			
	6																	
	7																	
	8																	
	Total	79	61	67	66	-1	51	52	1	63	47	-16	67	55	-12			
2012	3	26	20	38	60	22	27	50	23									
	4	16	22	69	55	-14	56	41	-15	75	45	-30						
	5	22	49	68	65	-3	50	55	5				86	73	-13			
	6																	
	7																	
	8																	
	Total	64	91	56	62	6	42	51	9	75	45	-30	86	73	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		19		68			42							
	4	1	16	*	50	*	*	69	*	*	50	*			
	5														
	Total	1	35	*	60	*	*	54	*	*	50	*			
2013	3		28		54			32							
	4		18		78			82			72				
	5		3		*			*						*	
	Total		49		61			48			72			*	
2012	3		22		77			64							
	4		17		59			29			59				
	5														
	Total		39		69			49			59				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Mitchell Elementary School **School No: 264** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	34	*	18	*	*	24	*	*	21	*	*	18	*
	2	6	29	100	17	-83	100	34	-66	83	10	-73	100	28	-72
	Total	8	63	100	17	-83	100	29	-71	88	16	-72	100	22	-78
2013	1	23	17	52	6	-46	52	18	-34	36	18	-18	22	24	2
	2	14	21	36	10	-26	57	19	-38	36	5	-31	50	5	-45
	Total	37	38	46	8	-38	54	18	-36	36	11	-25	32	14	-18
2012	1	10	25	50	12	-38	40	15	-25	38	4	-34	22	28	6
	2	24	14	42	14	-28	38	14	-24	43	14	-29	42	29	-13
	Total	34	39	44	13	-31	38	15	-23	42	8	-34	36	28	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		94			63			89			66	
	2		28		93			93			100			71	
	Total		63		94			76			94			68	
2013	1		30		97			93			97			90	
	2		27		81			63			93			67	
	Total		57		89			79			95			79	
2012	1		29		86			72			52			76	
	2	1	45	*	78	*	*	71	*	*	93	*	*	78	*
	Total	1	74	*	81	*	*	72	*	*	77	*	*	77	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Montgomery Elementary School **School No: 207** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	57	85	46	-39	62	65	3									
	4	24	40	79	55	-24	96	48	-48	83	50	-33						
	5	10	66	100	59	-41	100	67	-33				100	62	-38			
	6																	
	7																	
	8																	
	Total	47	163	85	53	-32	87	61	-26	83	50	-33	100	62	-38			
2013	3	38	15	82	87	5	74	53	-21									
	4	41	17	49	65	16	40	65	25	73	76	3						
	5	42	25	74	36	-38	71	52	-19				76	52	-24			
	6																	
	7																	
	8																	
	Total	121	57	68	58	-10	62	56	-6	73	76	3	76	52	-24			
2012	3	37	32	68	75	7	42	78	36									
	4	25	23	80	74	-6	64	46	-18	84	57	-27						
	5	28	81	82	57	-25	70	62	-8				79	54	-25			
	6																	
	7																	
	8																	
	Total	90	136	76	64	-12	57	63	6	84	57	-27	79	54	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	19	*	53	*	*	58	*						
	4		19		68			42			68				
	5														
	Total	2	38	*	61	*	*	50	*		68				
2013	3		31		87			71							
	4		38		66			37			61				
	5														
	Total		69		75			52			61				
2012	3		58		83			62							
	4		44		68			53			70				
	5														
	Total		102		76			58			70				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Montgomery Elementary School **School No: 207** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	58	56	14	-42	56	10	-45	67	21	-46	44	16	-28
	2	11	42	55	14	-40	45	31	-15	64	19	-45	55	38	-17
	Total	20	100	55	14	-41	50	19	-31	65	20	-45	50	25	-25
2013	1	31	26	55	12	-43	68	20	-48	68	17	-51	52	17	-35
	2	25	30	44	3	-41	38	20	-18	50	7	-43	58	40	-18
	Total	56	56	50	7	-43	54	20	-34	60	11	-49	54	30	-24
2012	1	15	42	87	21	-66	73	25	-48	80	28	-52	47	23	-24
	2	31	24	61	13	-48	61	42	-19	61	21	-40	45	38	-7
	Total	46	66	70	18	-52	65	31	-34	67	25	-42	46	28	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		39		85			82			85			77	
	2		32		94			84			88			75	
	Total		71		89			83			86			76	
2013	1		31		100			94			97			90	
	2		41		93			73			85			85	
	Total		72		96			82			90			88	
2012	1		66		95			86			91			86	
	2		53		94			92			92			96	
	Total		119		95			89			92			91	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Neff Early Learning Center **School No: 209** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3	41	40	90	80	-10	78	90	12									
	4	39	100	90	65	-25	90	80	-10	78	61	-17						
	5	50	74	90	70	-20	90	75	-15				90	61	-29			
	6																	
	7																	
	8																	
	Total	130	214	90	70	-20	86	80	-6	78	61	-17	90	61	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3		60		67			72							
	4														
	5														
	Total		60		67			72							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Neff Early Learning Center **School No: 209** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	47	83	49	-34	83	60	-24	83	55	-28	58	26	-32
	2														
	Total	12	47	83	49	-34	83	60	-24	83	55	-28	58	26	-32
2013	1	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8
	2														
	Total	27	51	52	33	-19	44	37	-7	59	39	-20	37	29	-8
2012	1	11	49	91	33	-58	64	43	-21	73	37	-36	36	37	1
	2	28	41	43	12	-31	75	24	-51	54	29	-25	79	29	-50
	Total	39	90	56	23	-33	72	34	-38	59	33	-26	67	33	-34

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	114	*	98	*	*	86	*	*	96	*	*	89	*
	2														
	Total	1	114	*	98	*	*	86	*	*	96	*	*	89	*
2013	1		92		100			76			96			79	
	2														
	Total		92		100			76			96			79	
2012	1		92		97			85			95			86	
	2		90		93			97			99			88	
	Total		182		95			91			97			87	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School **School No: 394** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	17	82	100	71	-29	88	88	0									
	4	47	134	96	65	-31	96	81	-15	96	60	-36						
	5	61	104	93	59	-34	98	84	-14				100	69	-31			
	6																	
	7																	
	8																	
	Total	125	320	95	64	-31	96	83	-13	96	60	-36	100	69	-31			
2013	3	37	49	95	80	-15	86	80	-6									
	4	58	83	84	43	-41	93	71	-22	82	48	-34						
	5	75	66	96	61	-35	91	73	-18				96	62	-34			
	6																	
	7																	
	8																	
	Total	170	198	92	58	-34	91	74	-17	82	48	-34	96	62	-34			
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		75		91			96							
	4														
	5														
	Total		75		91			96							
2013	3		89		81			91							
	4														
	5														
	Total		89		81			91							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pat Neff Elementary School **School No: 394** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2	15	67	33	30	-3	93	52	-42	73	36	-38	67	28	-38
	Total	15	67	33	30	-3	93	52	-42	73	36	-38	67	28	-38
2013	1														
	2	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6
	Total	15	49	53	31	-22	73	45	-28	67	43	-24	53	47	-6
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		87		99			0			93			0	
	Total		87		99			0			93			0	
2013	1														
	2		85		98			96			98			87	
	Total		85		98			96			98			87	
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School **School No: 214** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	25	55	100	85	-15	100	76	-24									
	4	39	46	87	65	-22	95	70	-25	95	76	-19						
	5	65	79	98	78	-20	100	96	-4				97	72	-25			
	6																	
	7																	
	8																	
	Total	129	180	95	77	-18	98	83	-15	95	76	-19	97	72	-25			
2013	3	44	36	86	75	-11	73	81	8									
	4	54	41	89	80	-9	85	84	-1	94	79	-15						
	5	62	85	77	60	-17	92	87	-5				79	67	-12			
	6																	
	7																	
	8		3		*			*										
	Total	160	165	84	69	-15	85	84	-1	94	79	-15	79	67	-12			
2012	3	47	44	83	84	1	77	84	7									
	4	54	30	76	63	-13	91	90	-1	85	77	-8						
	5	59	76	93	71	-22	95	95	0				92	74	-18			
	6																	
	7																	
	8																	
	Total	160	150	84	73	-11	88	91	3	85	77	-8	92	74	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		63		81			76							
	4		56		75			82			88				
	5														
	Total		119		78			79			88				
2013	3		55		71			84							
	4	1	51	*	82	*	*	94	*	*	84	*			
	5														
	Total	1	106	*	76	*	*	89	*	*	84	*			
2012	3		55		91			89							
	4		62		90			87			84				
	5														
	Total		117		91			88			84				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Park Place Elementary School **School No: 214** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	63	100	75	-25	95	71	-24	86	75	-12	78	75	-4
	2	18	49	94	61	-33	100	71	-29	89	63	-26	72	65	-7
	Total	40	112	98	69	-29	98	71	-26	88	70	-18	76	71	-5
2013	1	22	48	77	71	-6	83	71	-12	83	69	-14	61	56	-5
	2	30	50	63	40	-23	73	72	-1	83	58	-25	47	50	3
	Total	52	98	69	55	-14	77	71	-6	83	63	-20	53	53	0
2012	1	12	72	83	68	-15	58	64	6	83	63	-20	33	47	14
	2	42	42	43	14	-29	71	57	-14	57	36	-21	79	62	-17
	Total	54	114	52	48	-4	69	62	-7	63	53	-10	69	52	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		55		96			93			96			98	
	2		62		100			98			100			100	
	Total		117		98			96			98			99	
2013	1		56		100			98			93			95	
	2		68		100			100			100			100	
	Total		124		100			99			97			98	
2012	1		68		100			96			99			93	
	2	1	50	*	100	*	*	100	*	*	98	*	*	100	*
	Total	1	118	*	100	*	*	97	*	*	98	*	*	96	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cynthia Parker Elementary School **School No: 215** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	56	56	98	80	-18	98	79	-19									
	4	90	47	98	77	-21	97	64	-33	96	64	-32						
	5	81	42	96	64	-32	99	64	-35				98	60	-38			
	6																	
	7																	
	8																	
	Total	227	145	97	74	-23	98	70	-28	96	64	-32	98	60	-38			
2013	3	92	16	95	88	-7	91	94	3									
	4	95	20	91	45	-46	87	48	-39	91	40	-51						
	5	115	13	90	62	-28	89	60	-29				87	56	-31			
	6																	
	7																	
	8																	
	Total	302	49	92	63	-29	89	67	-22	91	40	-51	87	56	-31			
2012	3	94	8	82	50	-32	76	25	-51									
	4	99	31	95	68	-27	92	73	-19	97	61	-36						
	5	97	27	90	56	-34	87	41	-46				80	52	-28			
	6																	
	7																	
	8																	
	Total	290	66	89	61	-28	85	54	-31	97	61	-36	80	52	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		21		81			76							
	4														
	5		1		*			*						*	
	Total		22		77			73						*	
2013	3		20		70			48							
	4		1		*			*			*				
	5														
	Total		21		67			45			*				
2012	3		20		80			65							
	4														
	5														
	Total		20		80			65							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Cynthia Parker Elementary School **School No: 215** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	37	76	89	41	-48	92	46	-46	97	55	-42	84	43	-41
	2	47	57	83	39	-44	89	58	-31	83	49	-34	94	54	-39
	Total	84	133	86	40	-46	91	51	-39	89	53	-37	89	48	-41
2013	1	66	36	73	19	-54	75	44	-31	77	44	-33	70	31	-39
	2	65	46	68	11	-57	75	43	-32	69	26	-43	62	33	-29
	Total	131	82	70	15	-55	75	44	-31	73	34	-39	66	32	-34
2012	1	24	89	92	54	-38	75	52	-23	79	53	-26	83	53	-30
	2	78	36	86	25	-61	91	75	-16	79	50	-29	81	67	-14
	Total	102	125	87	46	-41	87	58	-29	79	52	-27	81	57	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		100			91			86			95	
	2		36		100			94			100			100	
	Total		58		100			93			95			98	
2013	1		43		98			84			93			84	
	2		24		83			83			88			75	
	Total		67		93			84			91			81	
2012	1		25		92			84			80			67	
	2		21		95			86			90			71	
	Total		46		93			85			85			69	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School **School No: 216** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	39	56	97	61	-36	79	52	-27									
	4	39	36	92	36	-56	97	47	-50	95	67	-28						
	5	63	76	95	64	-31	92	72	-20				92	72	-20			
	6																	
	7																	
	8																	
	Total	141	168	95	57	-38	90	60	-30	95	67	-28	92	72	-20			
2013	3	46	21	85	57	-28	59	38	-21									
	4	90	17	77	59	-18	74	65	-9	86	35	-51						
	5	96	36	84	19	-65	80	43	-37				67	23	-44			
	6																	
	7																	
	8																	
	Total	232	74	81	39	-42	74	47	-27	86	35	-51	67	23	-44			
2012	3	72	24	76	63	-13	74	54	-20									
	4	57	55	93	60	-33	74	55	-19	84	49	-35						
	5	51	68	90	74	-16	94	74	-20				71	63	-8			
	6																	
	7																	
	8																	
	Total	180	147	86	67	-19	79	64	-15	84	49	-35	71	63	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		56		80			89							
	4		45		69			91			78				
	5														
	Total		101		75			90			78				
2013	3		46		87			78							
	4		34		88			94			88				
	5		1		*			*						*	
	Total		81		88			85			88			*	
2012	3	1	51	*	78	*	*	90	*						
	4		24		29			79			58				
	5														
	Total	1	75	*	63	*	*	87	*		58				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Robert Patterson Elementary School **School No: 216** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	68	88	31	-57	71	40	-31	94	40	-54	53	29	-24
	2	21	51	76	31	-45	95	55	-40	86	37	-48	81	44	-37
	Total	38	119	82	31	-50	84	46	-38	89	39	-51	68	36	-33
2013	1	39	41	92	44	-48	77	51	-26	77	49	-28	69	49	-20
	2	41	47	68	38	-30	83	64	-19	68	55	-13	73	45	-28
	Total	80	88	80	41	-39	80	58	-22	73	52	-21	71	47	-24
2012	1	25	54	100	46	-54	92	57	-35	96	48	-48	84	41	-43
	2	26	25	88	36	-52	85	40	-45	62	20	-42	100	72	-28
	Total	51	79	94	43	-51	88	52	-36	78	39	-39	92	51	-41

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		64		100			92			92			91	
	2		48		88			94			94			81	
	Total		112		95			93			93			87	
2013	1		51		96			96			96			94	
	2		52		98			94			92			88	
	Total		103		97			95			94			91	
2012	1	2	55	*	96	*	*	95	*	*	84	*	*	93	*
	2	1	46	*	91	*	*	98	*	*	98	*	*	93	*
	Total	3	101	*	94	*	*	96	*	*	90	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School **School No: 265** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	44	83	48	-35	100	64	-36									
	4	16	72	75	43	-32	63	32	-31	63	50	-13						
	5	34	63	88	48	-40	91	55	-36				79	27	-52			
	6																	
	7																	
	8																	
	Total	56	179	84	46	-38	84	48	-36	63	50	-13	79	27	-52			
2013	3	12	50	50	56	6	50	39	-11									
	4	15	72	47	61	14	33	64	31	53	61	8						
	5	12	56	50	63	13	58	63	5				50	57	7			
	6																	
	7																	
	8																	
	Total	39	178	49	60	11	46	56	10	53	61	8	50	57	7			
2012	3	29	56	72	70	-2	50	64	14									
	4	16	55	81	65	-16	69	71	2	87	67	-20						
	5	26	60	92	65	-27	88	79	-9				69	57	-12			
	6																	
	7																	
	8																	
	Total	71	171	82	67	-15	69	72	3	87	67	-20	69	57	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	47	*	64	*	*	70	*						
	4														
	5														
	Total	1	47	*	64	*	*	70	*						
2013	3		22		50			50							
	4														
	5														
	Total		22		50			50							
2012	3		18		78			83							
	4														
	5														
	Total		18		78			83							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Petersen Elementary School **School No: 265** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	100	9	-91	83	16	-68	100	16	-84	50	23	-27
	2	1	38	*	3	*	*	18	*	*	16	*	*	8	*
	Total	7	70	100	6	-94	86	17	-69	100	16	-84	57	15	-42
2013	1	5	29	40	17	-23	40	17	-23	20	28	8	20	17	-3
	2	14	33	43	3	-40	57	24	-33	50	15	-35	43	52	9
	Total	19	62	42	10	-32	53	21	-32	42	21	-21	37	35	-2
2012	1	16	16	44	31	-13	35	10	-25	38	3	-35	18	17	-1
	2	6	35	0	23	23	14	21	7	0	29	29	43	31	-12
	Total	22	51	32	25	-7	29	16	-13	26	18	-8	25	25	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		51		96			88			94			92	
	2		56		95			89			93			82	
	Total		107		95			89			93			87	
2013	1		56		96			88			89			93	
	2	1	48	*	96	*	*	79	*	*	96	*	*	81	*
	Total	1	104	*	96	*	*	84	*	*	92	*	*	88	*
2012	1		52		88			74			88			65	
	2		35		97			89			86			92	
	Total		87		92			80			88			76	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	117	100	56	-44	95	76	-19									
	4	48	77	85	45	-40	98	79	-19	96	60	-36						
	5	54	57	91	47	-44	100	79	-21				94	58	-36			
	6	45	62	87	47	-40	89	69	-20									
	7	42	39	100	49	-51	93	56	-37	95	66	-29						
	8	45	35	98	69	-29	100	91	-9				100	51	-49	98	54	-44
	Total	254	387	93	52	-41	96	75	-21	96	62	-34	97	55	-42	98	54	-44
2013	3	46	53	85	47	-38	91	57	-34									
	4	68	58	84	36	-48	97	63	-34	90	40	-50						
	5	56	62	75	31	-44	84	60	-24				82	51	-31			
	6	58	35	78	31	-47	93	60	-33									
	7	59	27	85	48	-37	88	65	-23	89	52	-37						
	8	40	37	100	51	-49	98	73	-25				100	51	-49	93	24	-69
	Total	327	272	83	40	-43	92	62	-30	90	44	-46	89	51	-38	93	24	-69
2012	3	48	64	88	61	-27	88	83	-5									
	4	45	51	84	49	-35	93	61	-32	93	53	-40						
	5	41	51	93	53	-40	98	82	-16				93	62	-31			
	6	53	45	91	42	-49	98	84	-14									
	7	41	37	98	43	-55	81	50	-31	93	49	-44						
	8	34	39	94	59	-35	92	61	-31				91	50	-41	88	49	-39
	Total	262	287	91	52	-39	93	72	-21	93	51	-42	92	57	-35	88	49	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		21		62			52							
	4														
	5														
	Total		21		62			52							
2012	3		24		50			46							
	4		26		46			23			54				
	5		1		*			*						*	
	Total		51		47			33			54			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	24		100		
	Biology					
	U.S. History					
	Total	24		100		
2013	English I					
	English II					
	Algebra I	22	4	100	*	*
	Biology					
	US History					
	Total	22	4	100	*	*
2012	English I					
	English II					
	Algebra I	16	8	100	100	0
	Biology					
	U.S. History					
	Total	16	8	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Pilgrim Academy **School No: 218** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	94	*	23	*	*	58	*	*	37	*	*	31	*
	2	12	87	100	23	-77	92	48	-43	92	37	-55	83	47	-36
	Total	13	181	100	23	-77	92	53	-39	85	37	-48	85	38	-46
2013	1	5	59	40	42	2	50	71	21	60	47	-13	50	59	9
	2	19	89	32	30	-2	42	55	13	47	45	-2	53	56	3
	Total	24	148	33	35	2	44	61	17	50	46	-4	52	57	5
2012	1	10	72	50	36	-14	50	67	17	30	33	3	40	47	7
	2	23	61	52	5	-47	65	34	-31	48	18	-30	65	41	-24
	Total	33	133	52	22	-30	61	52	-9	42	26	-16	58	44	-14

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		46		85			70			72			76	
	2		22		100			100			95			100	
	Total		68		90			79			79			84	
2013	1		54		80			70			69			61	
	2		47		98			91			100			89	
	Total		101		88			80			83			74	
2012	1		69		94			76			76			83	
	2		39		100			85			97			72	
	Total		108		96			79			83			79	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Piney Point Elementary School **School No: 219** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	22	105	86	65	-21	64	56	-8									
	4	46	128	76	47	-29	78	40	-38	80	48	-32						
	5	47	72	79	44	-35	85	54	-31				87	43	-44			
	6																	
	7																	
	8																	
	Total	115	305	79	52	-27	78	49	-29	80	48	-32	87	43	-44			
2013	3	45	66	69	61	-8	58	65	7									
	4	37	71	68	56	-12	78	78	0	84	57	-27						
	5	56	80	82	55	-27	75	49	-26				86	50	-36			
	6																	
	7																	
	8																	
	Total	138	217	74	57	-17	70	63	-7	84	57	-27	86	50	-36			
2012	3	34	65	65	72	7	53	62	9									
	4	53	89	92	66	-26	92	76	-16	92	48	-44						
	5	48	87	90	62	-28	87	63	-24				83	45	-38			
	6																	
	7																	
	8																	
	Total	135	241	84	66	-18	81	68	-13	92	48	-44	83	45	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		46		63			51							
	4		1		*			*			*				
	5														
	Total		47		62			50			*				
2013	3		48		67			63							
	4		6		33			67			50				
	5		3		*			*						*	
	Total		57		63			60			50			*	
2012	3		24		75			67							
	4		4		*			*			*				
	5		1		*			*						*	
	Total		29		69			62			*			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Piney Point Elementary School **School No: 219** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	55	100	40	-60	100	65	-35	100	49	-51	64	44	-20
	2	22	57	86	12	-74	91	33	-58	86	22	-64	59	28	-31
	Total	33	112	91	26	-65	94	49	-45	91	35	-56	61	36	-25
2013	1	33	44	73	39	-34	79	61	-18	70	48	-22	72	52	-20
	2	27	49	59	14	-45	63	20	-43	63	22	-41	33	33	0
	Total	60	93	67	26	-41	72	40	-32	67	34	-33	54	42	-12
2012	1	14	54	79	44	-35	87	61	-26	67	33	-34	47	41	-6
	2	21	52	48	29	-19	48	29	-19	48	27	-21	60	46	-14
	Total	35	106	60	37	-23	64	45	-19	56	30	-26	54	43	-11

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		116		93			88			91			84	
	2		96		97			96			96			89	
	Total		212		95			92			93			86	
2013	1		89		96			92			94			89	
	2		90		100			92			99			91	
	Total		179		98			92			97			90	
2012	1		92		98			89			85			75	
	2		92		98			85			96			77	
	Total		184		98			87			90			76	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	94	92	68	-24	83	66	-17									
	4	19	106	74	61	-13	63	67	4	74	73	-1						
	5	30	95	80	42	-38	70	45	-25				63	36	-27			
	6	50	118	90	39	-51	72	34	-38									
	7	49	107	84	40	-44	80	26	-54	76	43	-33						
	8	24	58	92	72	-20	62	38	-24				79	34	-45	63	34	-29
	Total	184	578	85	52	-33	73	46	-27	75	58	-17	70	35	-35	63	34	-29
2013	3	37	19	76	58	-18	46	74	28									
	4	25	76	44	41	-3	40	46	6	60	33	-27						
	5	47	42	66	36	-30	62	44	-18				49	26	-23			
	6	86	43	62	33	-29	62	39	-23									
	7	42	22	67	50	-17	39	25	-14	67	36	-31						
	8	31	33	81	48	-33	52	53	1				58	42	-16	71	36	-35
	Total	268	235	66	42	-24	53	46	-7	64	34	-30	53	33	-20	71	36	-35
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		75			83							
	4														
	5														
	Total		24		75			83							
2013	3		58		78			84							
	4														
	5														
	Total		58		78			84							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	10	13	100	85	-15
	Biology					
	U.S. History					
	Total	10	13	100	85	-15
2013	English I					
	English II					
	Algebra I	11	7	100	100	0
	Biology					
	US History					
	Total	11	7	100	100	0
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Billy R. Reagan K-8 Education Center **School No: 382** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	47	63	13	-50	63	17	-45	63	30	-33	38	30	-8
	2	6	50	50	6	-44	67	20	-47	83	14	-69	83	27	-56
	Total	14	97	57	9	-48	64	19	-46	71	22	-50	57	28	-29
2013	1	14	23	29	9	-20	21	9	-12	36	13	-23	21	13	-8
	2	18	23	50	9	-41	67	26	-41	83	22	-61	78	57	-21
	Total	32	46	41	9	-32	47	17	-30	63	17	-46	53	35	-18
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		80		89			77			86			68	
	2	1	57	*	91	*	*	81	*	*	96	*	*	65	*
	Total	1	137	*	90	*	*	79	*	*	91	*	*	66	*
2013	1	2	58	*	91	*	*	66	*	*	86	*	*	74	*
	2		56		98			84			91			89	
	Total	2	114	*	95	*	*	75	*	*	88	*	*	82	*
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School **School No: 225** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	29	38	76	45	-31	69	45	-24									
	4	26	32	73	47	-26	58	28	-30	73	55	-18						
	5	12	49	92	57	-35	92	41	-51				92	37	-55			
	6																	
	7																	
	8																	
	Total	67	119	78	50	-28	69	39	-30	73	53	-20	92	37	-55			
2013	3	55	11	80	36	-44	51	36	-15									
	4	62	16	39	44	5	26	13	-13	67	41	-26						
	5	46	15	65	73	8	53	38	-15				54	40	-14			
	6																	
	7																	
	8																	
	Total	163	42	60	52	-8	42	28	-14	67	41	-26	54	40	-14			
2012	3	64	19	55	58	3	40	42	2									
	4	37	36	70	42	-28	59	19	-40	73	33	-40						
	5	24	22	83	36	-47	92	36	-56				48	14	-34			
	6																	
	7																	
	8																	
	Total	125	77	65	44	-21	56	30	-26	73	33	-40	48	14	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Reynolds Elementary School **School No: 225** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	42	*	31	*	*	20	*	*	25	*	*	8	*
	2	21	35	43	17	-26	76	20	-56	62	23	-39	29	29	0
	Total	23	77	48	25	-23	80	20	-60	68	24	-44	40	16	-24
2013	1	37	21	51	29	-22	38	19	-19	51	33	-18	16	33	17
	2	32	28	31	11	-20	41	14	-27	34	18	-16	47	32	-15
	Total	69	49	42	18	-24	39	16	-23	43	24	-19	30	33	3
2012	1	24	45	75	31	-44	54	36	-18	63	40	-23	25	40	15
	2	37	37	51	19	-32	32	8	-24	32	16	-16	41	35	-6
	Total	61	82	61	26	-35	41	23	-18	44	29	-15	34	38	4

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	41	46	100	76	-24	98	76	-22									
	4	64	46	89	78	-11	89	74	-15	92	78	-14						
	5	64	64	98	80	-18	97	67	-30				95	63	-32			
	6	105	50	95	58	-37	96	60	-36									
	7	91	53	100	60	-40	87	47	-40	98	57	-41						
	8	98	53	99	87	-12	91	80	-11				97	66	-31	92	57	-35
	Total	463	312	97	73	-24	93	67	-26	95	67	-28	96	64	-32	92	57	-35
2013	3	71	14	90	64	-26	89	64	-25									
	4	52	60	85	62	-23	79	65	-14	90	68	-22						
	5	67	51	93	78	-15	88	68	-20				76	58	-18			
	6	112	29	87	24	-63	83	52	-31									
	7	144	18	95	78	-17	74	57	-17	86	61	-25						
	8	125	25	98	92	-6	87	64	-23				94	72	-22	84	60	-24
	Total	571	197	92	66	-26	84	63	-21	87	67	-20	88	63	-25	84	60	-24
2012	3	49	46	92	67	-25	82	65	-17									
	4	51	61	92	74	-18	82	48	-34	90	72	-18						
	5	90	45	97	44	-53	87	72	-15				83	28	-55			
	6	147	33	92	55	-37	89	58	-31									
	7	106	55	97	78	-19	75	31	-44	95	72	-23						
	8	96	36	97	83	-14	82	48	-34				93	57	-36	89	55	-34
	Total	539	276	95	68	-27	85	54	-31	94	72	-22	89	42	-47	89	55	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		25		68			76							
	4														
	5														
	Total		25		68			76							
2013	3		23		65			70							
	4														
	5														
	Total		23		65			70							
2012	3		22		82			68							
	4														
	5														
	Total		22		82			68							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	41	4	100	*	*
	Biology					
	U.S. History					
	Total	41	4	100	*	*
2013	English I					
	English II					
	Algebra I	57	4	98	*	*
	Biology					
	US History					
	Total	57	4	98	*	*
2012	English I					
	English II					
	Algebra I	70	8	99	88	-11
	Biology					
	U.S. History					
	Total	70	8	99	88	-11

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

The Rice School (La Escuela Rice) **School No: 80** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	18	65	100	51	-49	100	57	-43	100	60	-40	78	42	-36
	2	17	66	88	15	-73	88	30	-58	100	18	-82	59	32	-27
	Total	35	131	94	33	-61	94	44	-51	100	39	-61	69	37	-32
2013	1	34	50	71	14	-57	74	48	-26	76	48	-28	53	34	-19
	2	44	39	75	26	-49	77	54	-23	73	41	-32	61	67	6
	Total	78	89	73	19	-54	76	51	-25	74	45	-29	58	48	-10
2012	1	27	63	100	44	-56	85	48	-37	85	49	-36	85	52	-33
	2	57	31	72	26	-46	63	23	-40	63	19	-44	70	52	-18
	Total	84	94	81	38	-43	70	39	-31	70	39	-31	75	52	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		25		100			100			100			84	
	2		23		100			96			100			83	
	Total		48		100			98			100			83	
2013	1		21		100			100			100			90	
	2		24		88			88			92			75	
	Total		45		93			93			96			82	
2012	1		23		100			91			96			78	
	2		23		100			91			100			87	
	Total		46		100			91			98			83	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	43	5	95	60	-35	95	80	-15									
	4	48	6	96	17	-79	96	50	-46	94	29	-65						
	5	50	5	94	80	-14	94	60	-34				94	60	-34			
	6	131	10	98	50	-48	98	60	-38									
	7	133	10	100	20	-80	100	30	-70	100	30	-70						
	8	110	9	99	11	-88	100	25	-75				99	44	-55	99	44	-55
	Total	515	45	98	36	-62	98	48	-50	98	33	-65	98	50	-48	99	44	-55
2013	3	42		100			100											
	4	41	2	100	*	*	100	*	*	100	*	*						
	5	50		100			98						100					
	6	124	1	100	*	*	100	*	*									
	7	119	1	100	*	*	*			100	*	*						
	8	120	7	100	100	0	100	100	0				100	100	0	100	100	0
	Total	496	11	100	100	0	100	100	0	100	*	*	100	100	0	100	100	0
2012	3	42	2	100	*		100	*										
	4	44		100			100			95								
	5	50		100			100						100					
	6	121	1	100	*		100	*										
	7	116	8	100	100	0				100	100	0						
	8	113	9	100	100	0	99	100	1				100	100	0	99	100	1
	Total	486	20	100	100	0	100	100	0	99	100	1	100	100	0	99	100	1

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	68	1	100	*	*
	Biology					
	U.S. History					
	Total	68	1	100	*	*
2013	English I					
	English II					
	Algebra I	83	2	100	*	0
	Biology					
	US History					
	Total	83	2	100	*	*
2012	English I					
	English II					
	Algebra I	74	3	100	*	*
	Biology					
	U.S. History					
	Total	74	3	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0		0.0		0	0.0	0.0	0.0
GED	0		0.0		0	0.0	0.0	0.0
Continuers	6		100.0		2		100.0	0.0
Completion	6		100.0		2	0.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Horace Rogers School **School No: 39** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	33	11	94	73	-21	97	91	-6	97	91	-6	91	82	-9
	2	42	2	90	*	*	98	*	*	100	*	*	90	*	*
	Total	75	13	92	69	-23	97	92	-5	99	85	-14	91	77	-14
2013	1	32	11	91	100	9	97	100	3	100	100	0	94	100	6
	2	42	2	95	*	*	93	*	*	98	*	*	86	*	*
	Total	74	13	93	92	-1	95	92	-3	99	100	1	89	92	3
2012	1	29	14	97	93	-4	97	100	3	100	100	0	97	86	-11
	2	43		98			98			88			100		
	Total	72	14	97	93	-4	97	100	3	93	100	7	99	86	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School **School No: 233** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	28	69	36	-33	62	50	-12									
	4	25	13	84	54	-30	96	46	-50	84	33	-51						
	5	16	59	94	54	-40	94	75	-19				94	59	-35			
	6																	
	7																	
	8																	
	Total	54	100	83	49	-34	87	64	-23	84	33	-51	94	59	-35			
2013	3	35	4	69	*	*	58	*	*									
	4	21	5	71	80	9	71	40	-31	71	60	-11						
	5	26	53	62	60	-2	69	72	3				77	56	-21			
	6																	
	7																	
	8																	
	Total	82	62	67	65	-2	65	71	6	71	60	-11	77	56	-21			
2012	3	24	9	79	56	-23	67	22	-45									
	4	23	15	83	27	-56	48	13	-35	78	27	-51						
	5	27	72	93	67	-26	89	79	-10				88	64	-24			
	6																	
	7																	
	8																	
	Total	74	96	85	59	-26	69	64	-5	78	27	-51	88	64	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		42		81			86							
	4		31		77			61			84				
	5														
	Total		73		79			75			84				
2013	3		30		73			73							
	4	1	48	*	63	*	*	67	*	*	72	*			
	5														
	Total	1	78	*	67	*	*	69	*	*	72	*			
2012	3	2	50	*	54	*	*	62	*						
	4		49		82			73			88				
	5														
	Total	2	99	*	68	*	*	68	*		88				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pearl Rucker Elementary School **School No: 233** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	36	*	31	*	*	25	*	*	35	*	*	35	*
	2	1	40	*	10	*	*	30	*	*	25	*	*	33	*
	Total	4	76	*	20	*	*	28	*	*	30	*	*	34	*
2013	1	18	22	17	9	-8	11	18	7	28	45	17	61	41	-20
	2	9	17	78	12	-66	89	47	-42	56	24	-32	44	18	-26
	Total	27	39	37	10	-27	37	31	-6	37	36	-1	56	31	-25
2012	1	11	19	36	26	-10	73	26	-47	27	37	10	55	63	8
	2	18	17	72	12	-60	83	53	-30	72	29	-43	94	53	-41
	Total	29	36	59	19	-40	79	39	-40	55	33	-22	79	58	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		44		82			64			75			84	
	2		42		93			83			93			88	
	Total		86		87			73			84			86	
2013	1		44		93			75			93			95	
	2	1	43	*	91	*	*	90	*	*	95	*	*	81	*
	Total	1	87	*	92	*	*	83	*	*	94	*	*	88	*
2012	1	1	41	*	98	*	*	98	*	*	98	*	*	98	*
	2		34		82			82			82			91	
	Total	1	75	*	91	*	*	91	*	*	91	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School **School No: 234** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	43	90	44	-46	60	44	-16									
	4	11	19	91	47	-44	100	42	-58	100	47	-53						
	5	11	40	100	53	-47	100	40	-60				100	65	-35			
	6	40	24	95	79	-16	95	88	-7									
	7	35	18	94	56	-38	89	39	-50	97	84	-13						
	8	37	14	100	93	-7	100	92	-8				100	100	0	95	85	-10
	Total	144	158	96	58	-38	92	53	-39	98	66	-32	100	74	-26	95	85	-10
2013	3	21	20	62	35	-27	48	40	-8									
	4	23	30	52	37	-15	22	19	-3	43	27	-16						
	5	22	26	77	38	-39	73	31	-42				68	38	-30			
	6	44	15	89	73	-16	86	73	-13									
	7	45	7	96	71	-25	65	60	-5	89	57	-32						
	8	40	6	95	83	-12	90	88	-2				90	83	-7	75	17	-58
	Total	195	104	83	47	-36	72	41	-31	74	32	-42	82	47	-35	75	17	-58
2012	3	16	18	94	78	-16	81	63	-18									
	4	17	37	94	46	-48	53	34	-19	94	54	-40						
	5	12	29	100	66	-34	75	67	-8				67	52	-15			
	6	41	17	85	82	-3	95	88	-7									
	7	36	13	97	85	-12	97	77	-20	92	54	-38						
	8	26	21	100	81	-19	100	95	-5				100	81	-19	73	50	-23
	Total	148	135	94	68	-26	89	65	-24	92	54	-38	89	64	-25	73	50	-23

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3		17		35			41							
	4														
	5														
	Total		17		35			41							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Rusk School **School No: 234** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	83	9	-74	67	32	-34	67	6	-61	67	12	-55
	2	3	40	*	0	*	*	15	*	*	5	*	*	8	*
	Total	9	72	67	4	-63	67	23	-44	67	5	-61	56	9	-46
2013	1	12	31	58	6	-52	29	3	-26	57	10	-47	38	19	-19
	2	16	22	31	5	-26	56	23	-33	56	18	-38	50	18	-32
	Total	28	53	43	6	-37	43	11	-32	57	13	-44	45	19	-26
2012	1	4	35	*	34	*	*	17	*	*	31	*	*	22	*
	2	10	14	70	21	-49	50	14	-36	50	36	-14	50	57	7
	Total	14	49	79	31	-48	50	16	-34	64	32	-32	57	32	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1		3		*			*			*			*	
	2		4		*			*			*			*	
	Total		7		71			86			71			86	
2012	1		15		87			73			87			80	
	2		14		93			50			86			79	
	Total		29		90			62			86			79	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sánchez Elementary School **School No: 281** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	53	100	70	-30	100	85	-15									
	4	17	56	82	64	-18	100	86	-14	94	75	-19						
	5	30	40	93	53	-40	100	85	-15				93	80	-13			
	6																	
	7																	
	8																	
	Total	55	149	91	63	-28	100	85	-15	94	75	-19	93	80	-13			
2013	3	28	8	86	100	14	61	100	39									
	4	32	39	78	46	-32	81	85	4	81	33	-48						
	5	41	32	88	63	-25	90	78	-12				90	81	-9			
	6																	
	7																	
	8																	
	Total	101	79	84	58	-26	79	84	5	81	33	-48	90	81	-9			
2012	3	21	10	81	100	19	81	100	19									
	4	29	45	86	60	-26	79	82	3	86	60	-26						
	5	33	38	91	39	-52	91	55	-36				94	45	-49			
	6																	
	7																	
	8																	
	Total	83	93	87	56	-31	84	73	-11	86	60	-26	94	45	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		25		68			56							
	4														
	5														
	Total		25		68			56							
2013	3		41		71			56							
	4														
	5														
	Total		41		71			56							
2012	3		44		84			68							
	4														
	5														
	Total		44		84			68							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Sánchez Elementary School **School No: 281** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	28	83	39	-44	67	48	-18	83	41	-42	67	17	-49
	2	4	36	*	19	*	*	36	*	*	31	*	*	33	*
	Total	10	64	70	28	-42	80	42	-38	80	35	-45	70	26	-44
2013	1	20	17	40	24	-16	50	12	-38	50	29	-21	40	18	-22
	2	9	22	67	18	-49	78	45	-33	78	23	-55	56	50	-6
	Total	29	39	48	21	-27	59	31	-28	59	26	-33	45	36	-9
2012	1	8	32	88	16	-72	88	50	-38	50	16	-34	63	31	-32
	2	17	22	82	18	-64	88	55	-33	71	32	-39	82	32	-50
	Total	25	54	84	17	-67	88	52	-36	64	22	-42	76	31	-45

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		93			79			86			81	
	2		42		98			86			88			90	
	Total		85		95			82			87			86	
2013	1		40		90			53			65			60	
	2		42		93			74			95			74	
	Total		82		91			63			80			67	
2012	1		40		95			83			98			75	
	2		45		100			89			98			93	
	Total		85		98			86			98			85	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School **School No: 373** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	5	44	80	68	-12	100	93	-7									
	4	24	65	83	63	-20	83	66	-17	88	72	-16						
	5	39	37	95	70	-25	100	70	-30				97	54	-43			
	6																	
	7																	
	8																	
	Total	68	146	90	66	-24	94	75	-19	88	72	-16	97	54	-43			
2013	3	28	10	71	80	9	79	70	-9									
	4	29	46	66	70	4	70	72	2	83	78	-5						
	5	39	18	87	67	-20	95	64	-31				93	64	-29			
	6																	
	7																	
	8																	
	Total	96	74	76	70	-6	83	70	-13	83	78	-5	93	64	-29			
2012	3	31	2	68	*		65	*										
	4	16	44	94	57	-37	80	63	-17	81	52	-29						
	5	34	37	94	65	-29	91	95	4				97	77	-20			
	6																	
	7																	
	8																	
	Total	81	83	84	60	-24	79	77	-2	81	52	-29	97	77	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		43		88			91							
	4														
	5														
	Total		43		88			91							
2013	3		52		79			79							
	4														
	5														
	Total		52		79			79							
2012	3		53		79			81							
	4		2		*			*			*				
	5		1		*			*						*	
	Total		56		79			79			*			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Juan Seguin Elementary School **School No: 373** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	33	90	30	-60	70	30	-40	70	33	-37	70	39	-31
	2	8	25	75	16	-59	75	20	-55	75	12	-63	50	16	-34
	Total	18	58	83	24	-59	72	26	-46	72	24	-48	61	29	-32
2013	1	15	20	60	30	-30	53	25	-28	40	20	-20	53	25	-28
	2	6	20	50	20	-30	33	35	2	33	30	-3	50	60	10
	Total	21	40	57	25	-32	48	30	-18	38	25	-13	52	43	-9
2012	1	2	26	*	27	*	*	23	*	*	23	*	*	27	*
	2	21	17	76	6	-70	90	47	-43	62	18	-44	86	41	-45
	Total	23	43	78	19	-59	91	33	-58	61	21	-40	83	33	-50

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		60		97			92			95			75	
	2		54		94			80			96			91	
	Total		114		96			86			96			82	
2013	1		56		95			84			91			70	
	2		58		90			86			95			93	
	Total		114		92			85			93			82	
2012	1		67		94			93			85			84	
	2		51		92			92			92			94	
	Total		118		93			92			88			88	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadowbriar Elementary School **School No: 276** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	41	49	90	71	-19	88	54	-34									
	4	48	71	92	66	-26	83	39	-44	88	51	-37						
	5	35	66	97	65	-32	97	60	-37				97	55	-42			
	6																	
	7																	
	8																	
	Total	124	186	93	67	-26	89	51	-38	88	51	-37	97	55	-42			
2013	3	63	16	84	63	-21	65	31	-34									
	4	61	33	67	33	-34	65	39	-26	60	36	-24						
	5	85	24	86	63	-23	83	38	-45				74	50	-24			
	6																	
	7																	
	8																	
	Total	209	73	80	49	-31	72	37	-35	60	36	-24	74	50	-24			
2012	3	56	29	71	31	-40	75	30	-45									
	4	72	45	86	60	-26	76	33	-43	82	50	-32						
	5	75	37	87	24	-63	84	14	-70				84	34	-50			
	6																	
	7																	
	8																	
	Total	203	111	82	41	-41	79	26	-53	82	50	-32	84	34	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		28		82			57							
	4														
	5														
	Total		28		82			57							
2013	3		24		50			29							
	4														
	5		2		*			*						*	
	Total		26		54			27						*	
2012	3		17		47			24							
	4		3		*			*			*				
	5														
	Total		20		40			22			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	57	100	70	-30	100	77	-23									
	4	29	58	86	59	-27	83	79	-4	86	50	-36						
	5	34	45	97	53	-44	100	80	-20				88	44	-44			
	6																	
	7																	
	8																	
	Total	72	160	93	61	-32	93	79	-14	86	50	-36	88	44	-44			
2013	3	33	13	91	77	-14	79	91	12									
	4	47	41	70	54	-16	75	83	8	77	59	-18						
	5	53	35	81	63	-18	79	64	-15				70	44	-26			
	6																	
	7																	
	8																	
	Total	133	89	80	61	-19	78	76	-2	77	59	-18	70	44	-26			
2012	3	45	8	58	25	-33	69	22	-47									
	4	34	72	76	58	-18	71	65	-6	79	67	-12						
	5	47	44	85	41	-44	66	27	-39				85	41	-44			
	6																	
	7																	
	8																	
	Total	126	124	73	50	-23	68	49	-19	79	67	-12	85	41	-44			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	27	*	78	*	*	67	*						
	4														
	5														
	Total	1	27	*	78	*	*	67	*						
2013	3		39		85			80							
	4	1		*											
	5														
	Total	1	39	*	85	*		80	*						
2012	3		42		83			79							
	4														
	5														
	Total		42		83			79							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Joanna Southmayd Elementary School **School No: 244** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	32	100	22	-78	100	34	-66	100	31	-69	100	41	-59
	2	17	49	88	37	-52	88	80	-9	94	59	-35	88	61	-27
	Total	22	81	91	31	-60	91	62	-29	95	48	-47	91	53	-38
2013	1	25	33	60	27	-33	64	42	-22	76	38	-38	48	48	0
	2	12	31	92	39	-53	100	90	-10	92	61	-31	83	61	-22
	Total	37	64	70	33	-37	76	66	-10	81	49	-32	59	55	-4
2012	1	7	39	86	36	-50	86	56	-30	86	46	-40	57	49	-8
	2	22	24	86	33	-53	91	54	-37	82	33	-49	95	63	-32
	Total	29	63	86	35	-51	90	56	-34	83	41	-42	86	54	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		97			73			86			85	
	2		56		100			88			88			91	
	Total		115		98			80			87			88	
2013	1		59		90			75			76			80	
	2		50		100			96			98			100	
	Total		109		94			84			86			89	
2012	1		54		91			85			91			89	
	2		48		100			98			96			98	
	Total		102		95			91			93			93	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School **School No: 279** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	20	100	10	-90	67	35	-32									
	4	9	34	100	47	-53	89	65	-24	100	59	-41						
	5	9	53	100	55	-45	89	70	-19				56	32	-24			
	6																	
	7																	
	8																	
	Total	27	107	100	44	-56	81	62	-19	100	59	-41	56	32	-24			
2013	3	17	7	65	43	-22	53	25	-28									
	4	19	6	47	67	20	47	67	20	63	83	20						
	5	23	32	87	41	-46	74	56	-18				45	33	-12			
	6																	
	7																	
	8																	
	Total	59	45	68	44	-24	59	52	-7	63	83	20	45	33	-12			
2012	3	24	8	58	38	-20	42	38	-4									
	4	14	14	64	21	-43	71	21	-50	71	21	-50						
	5	14	50	86	48	-38	100	53	-47				86	37	-49			
	6	16	28	88	39	-49	81	48	-33									
	7																	
	8																	
	Total	68	100	72	41	-31	69	46	-23	71	21	-50	86	37	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		48		63			71							
	4		17		53			59			76				
	5	1		*			*						*		
	Total	1	65	*	60	*	*	68	*		76		*		
2013	3		36		83			78							
	4		38		63			71			73				
	5														
	Total		74		73			74			73				
2012	3		40		48			58							
	4		41		59			46			71				
	5														
	Total		81		53			52			71				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Tijerina Elementary School **School No: 279** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	31	80	13	-67	100	13	-87	60	10	-50	20	19	-1
	2	2	25	*	32	*	*	25	*	*	20	*	*	24	*
	Total	7	56	86	21	-64	100	18	-82	71	14	-57	43	21	-21
2013	1	11	27	36	11	-25	27	22	-5	45	15	-30	18	22	4
	2	11	15	55	20	-35	64	13	-51	64	20	-44	91	33	-58
	Total	22	42	45	14	-31	45	19	-26	55	17	-38	55	26	-29
2012	1	8	26	100	15	-85	75	0	-75	75	0	-75	50	8	-42
	2	11	16	36	13	-23	73	38	-35	64	31	-33	36	38	2
	Total	19	42	63	14	-49	74	15	-59	68	12	-56	42	19	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		38		92			84			89			66	
	2		41		93			68			93			85	
	Total		79		92			76			91			76	
2013	1		39		92			82			95			77	
	2		46		89			76			85			70	
	Total		85		91			79			89			73	
2012	1	1	47	*	91	*	*	79	*	*	83	*	*	79	*
	2		45		98			87			98			82	
	Total	1	92	*	95	*	*	83	*	*	90	*	*	80	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School **School No: 285** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	37	64	92	66	-26	86	67	-19									
	4	43	66	84	52	-32	84	59	-25	93	65	-28						
	5	50	46	98	70	-28	96	67	-29				96	50	-46			
	6																	
	7																	
	8																	
	Total	130	176	92	61	-31	89	64	-25	93	65	-28	96	50	-46			
2013	3	51	18	75	83	8	75	85	10									
	4	54	34	74	65	-9	64	62	-2	71	71	0						
	5	56	25	93	60	-33	91	68	-23				87	69	-18			
	6																	
	7																	
	8																	
	Total	161	77	81	68	-13	77	70	-7	71	71	0	87	69	-18			
2012	3	50	9	72	33	-39	88	88	0									
	4	49	44	90	68	-22	82	68	-14	79	63	-16						
	5	79	24	94	58	-36	100	59	-41				96	76	-20			
	6																	
	7																	
	8																	
	Total	178	77	87	61	-26	92	67	-25	79	63	-16	96	76	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		42		69			81							
	4		1		*			*			*				
	5														
	Total		43		67			81			*				
2013	3		21		71			38							
	4		10		30			10			20				
	5														
	Total		31		58			29			20				
2012	3		32		69			55							
	4														
	5														
	Total		32		69			55							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Valley West Elementary School **School No: 285** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	64	100	61	-39	100	81	-19	95	72	-24	86	59	-27
	2	18	55	83	29	-54	94	55	-40	78	42	-36	83	69	-14
	Total	40	119	93	46	-46	98	69	-29	88	58	-30	85	64	-21
2013	1	43	34	58	21	-37	81	44	-37	74	32	-42	79	35	-44
	2	31	53	48	34	-14	65	55	-10	61	47	-14	61	55	-6
	Total	74	87	54	29	-25	74	51	-23	69	41	-28	72	47	-25
2012	1	16	62	75	37	-38	88	51	-37	75	38	-37	75	51	-24
	2	36	29	72	38	-34	69	62	-7	53	28	-25	83	48	-35
	Total	52	91	73	37	-36	75	54	-21	60	35	-25	81	50	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		100			94			94			89	
	2		33		97			97			97			94	
	Total		68		99			96			96			91	
2013	1		33		88			91			79			82	
	2		37		100			100			100			97	
	Total		70		94			96			90			90	
2012	1		37		97			86			92			73	
	2		21		95			95			95			95	
	Total		58		97			90			93			81	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		1		*			*										
	4		1		*			*			*							
	5	10	36	100	78	-22	100	78	-22				100	56	-44			
	6	23	2	100	*	*	100	*	*									
	7	15	4	100	*	*	100	*	*	100	*	*						
	8	15	6	100	100	0	100	100	0				100	100	0	100	83	-17
	Total	63	50	100	82	-18	100	84	-16	100	*	*	100	62	-38	100	83	-17
2013	3																	
	4																	
	5	16	18	100	72	-28	88	67	-21				100	83	-17			
	6	13	10	100	90	-10	100	90	-10									
	7	15	6	100	100	0				100	83	-17						
	8	18	6	100	100	0	100	100	0				100	83	-17	100	100	0
	Total	62	40	100	85	-15	96	81	-15	100	83	-17	100	83	-17	100	100	0
2012	3																	
	4																	
	5	11	30	91	87	-4	100	77	-23				91	61	-30			
	6	13	12	100	67	-33	100	100	0									
	7	12	14	100	93	-7				100	100	0						
	8	17	11	100	100	0	82	87	5				100	100	0	94	91	-3
	Total	53	67	98	87	-11	93	85	-8	100	100	0	96	71	-25	94	91	-3

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	23	34	78	71	-7	87	79	-8						
	4	18	38	94	76	-18	100	79	-21	94	79	-15			
	5														
	Total	41	72	85	74	-11	93	79	-14	94	79	-15			
2013	3	28	29	68	59	-9	82	55	-27						
	4	15	29	93	69	-24	80	48	-32	67	69	2			
	5														
	Total	43	58	77	64	-13	81	52	-29	67	69	2			
2012	3	18	33	72	45	-27	89	48	-41						
	4	15	24	100	83	-17	100	75	-25	93	74	-19			
	5														
	Total	33	57	85	61	-24	94	60	-34	93	74	-19			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	11		100		
	Biology					
	U.S. History					
	Total	11		100		
2013	English I					
	English II					
	Algebra I	9	2	100	*	0
	Biology					
	US History					
	Total	9	2	100	*	*
2012	English I					
	English II					
	Algebra I	12	1	100	*	*
	Biology					
	U.S. History					
	Total	12	1	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Wharton Elementary School **School No: 256** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2														
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	17	50	88	80	-8	94	68	-26	94	80	-14	88	64	-24
	2	13	46	100	89	-11	100	98	-2	100	98	-2	100	89	-11
	Total	30	96	93	84	-9	97	82	-14	97	89	-8	93	76	-18
2013	1	7	46	100	89	-11	100	65	-35	100	80	-20	86	54	-32
	2	19	31	100	87	-13	100	97	-3	100	97	-3	95	87	-8
	Total	26	77	100	88	-12	100	78	-22	100	87	-13	92	68	-24
2012	1	10	43	100	95	-5	90	84	-6	90	95	5	70	79	9
	2	18	39	100	74	-26	100	92	-8	100	82	-18	89	85	-4
	Total	28	82	100	85	-15	96	88	-8	96	89	-7	82	82	0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School **School No: 267** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	32	59	84	73	-11	94	76	-18									
	4	34	72	94	69	-25	85	54	-31	100	72	-28						
	5	63	51	92	75	-17	98	94	-4				84	47	-37			
	6																	
	7																	
	8																	
	Total	129	182	91	72	-19	94	73	-21	100	72	-28	84	47	-37			
2013	3	25	47	88	94	6	88	77	-11									
	4	43	65	98	66	-32	93	86	-7	96	83	-13						
	5	61	28	97	61	-36	95	59	-36				83	45	-38			
	6																	
	7																	
	8																	
	Total	129	140	95	74	-21	93	77	-16	96	83	-13	83	45	-38			
2012	3	22	50	95	80	-15	91	80	-11									
	4	42	54	98	72	-26	95	69	-26	95	69	-26						
	5	69	36	94	67	-27	91	68	-23				80	54	-26			
	6																	
	7																	
	8																	
	Total	133	140	95	74	-21	92	73	-19	95	69	-26	80	54	-26			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		36		83			81							
	4		2		*			*			*				
	5		2		*			*						*	
	Total		40		75			75			*			*	
2013	3		39		62			41							
	4														
	5														
	Total		39		62			41							
2012	3		38		84			84							
	4														
	5														
	Total		38		84			84							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edward White Elementary School **School No: 267** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	62	*	40	*	*	48	*	*	44	*	*	32	*
	2	20	43	85	23	-62	60	20	-40	95	23	-72	75	28	-47
	Total	21	105	86	33	-52	62	37	-25	95	35	-60	71	30	-41
2013	1	17	45	53	42	-11	41	40	-1	65	51	-14	59	29	-30
	2	10	52	80	35	-45	90	57	-33	80	30	-50	50	60	10
	Total	27	97	63	38	-25	59	49	-10	70	40	-30	56	46	-10
2012	1	6	58	83	52	-31	83	67	-16	83	45	-38	67	33	-34
	2	17	31	76	42	-34	71	61	-10	76	48	-28	82	68	-14
	Total	23	89	78	48	-30	74	65	-9	78	46	-32	78	45	-33

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		68		99			94			96			91	
	2		60		100			93			98			86	
	Total		128		99			94			97			89	
2013	1		63		100			97			98			97	
	2		57		98			98			100			96	
	Total		120		99			98			99			97	
2012	1		56		96			98			98			89	
	2		50		98			92			100			98	
	Total		106		97			95			99			93	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	29	20	100	60	-40	77	35	-42									
	4	30	16	93	50	-43	87	31	-56	97	38	-59						
	5	15	29	100	72	-28	100	76	-24				100	55	-45			
	6	16	16	100	75	-25	100	88	-12									
	7	14	10	100	100	0	90	44	-46	100	100	0						
	8	11	11	100	73	-27	100	45	-55				100	55	-45	91	18	-73
	Total	115	102	98	70	-28	89	56	-33	98	62	-36	100	55	-45	91	18	-73
2013	3	42	3	95	*	*	83	*	*									
	4	29	22	86	32	-54	61	17	-44	82	13	-69						
	5	27	19	96	42	-54	67	35	-32				74	35	-39			
	6	23	5	96	20	-76	75	60	-15									
	7	13	5	100	40	-60	80	40	-40	92	20	-72						
	8	14	2	79	*	*	17	*	*				57	*	*	50	*	*
	Total	148	56	93	38	-55	71	31	-40	85	14	-71	68	32	-36	50	*	*
2012	3	30	12	87	75	-12	70	67	-3									
	4	27	20	100	60	-40	85	25	-60	74	50	-24						
	5	29	21	93	57	-36	79	38	-41				72	24	-48			
	6	10	10	100	20	-80	100	10	-90									
	7	11	9	100	78	-22	91	44	-47	100	56	-44						
	8	7	8	100	50	-50	*	38					100	0	-100	63	13	-50
	Total	114	80	95	58	-37	81	36	-45	82	52	-30	78	17	-61	63	13	-50

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		15		80			67							
	4														
	5														
	Total		15		80			67							
2013	3		8		63			50							
	4														
	5														
	Total		8		63			50							
2012	3		17		71			29							
	4		2		*			*			*				
	5														
	Total		19		68			32			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	11	1	100	*	*
	Biology					
	U.S. History					
	Total	11	1	100	*	*
2013	English I					
	English II					
	Algebra I	11		100		
	Biology					
	US History					
	Total	11		100		
2012	English I					
	English II					
	Algebra I	7		100		
	Biology					
	U.S. History					
	Total	7		100		

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Woodrow Wilson Montessori **School No: 259** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	20	17	75	29	-46	80	11	-69	65	17	-48	85	47	-38
	2	20	18	75	17	-58	50	22	-28	70	11	-59	70	28	-42
	Total	40	35	75	23	-52	65	17	-48	68	14	-54	78	37	-40
2013	1	25	17	44	35	-9	58	53	-5	58	35	-23	84	35	-49
	2	30	9	57	22	-35	60	33	-27	60	22	-38	60	44	-16
	Total	55	26	51	31	-20	59	46	-13	59	31	-28	71	38	-33
2012	1	19	19	79	16	-63	74	16	-58	58	16	-42	63	42	-21
	2	40	6	45	17	-28	63	14	-49	50	17	-33	68	43	-25
	Total	59	25	56	16	-40	66	15	-51	53	16	-37	66	42	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	11	*	100	*	*	64	*	*	82	*	*	36	*
	2		11		91			64			82			36	
	Total	1	22	*	95	*	*	64	*	*	82	*	*	36	*
2013	1		9		100			56			100			56	
	2		17		88			71			71			53	
	Total		26		92			65			81			54	
2012	1		16		94			63			100			50	
	2		10		90			20			80			60	
	Total		26		92			46			92			54	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School **School No: 260** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	29	34	97	82	-15	97	59	-38									
	4	44	42	89	79	-10	91	76	-15	98	88	-10						
	5	49	50	100	62	-38	98	72	-26				98	56	-42			
	6																	
	7																	
	8																	
	Total	122	126	95	73	-22	95	70	-25	98	88	-10	98	56	-42			
2013	3	58	15	84	67	-17	67	77	10									
	4	57	22	89	73	-16	89	86	-3	96	96	0						
	5	59	27	93	59	-34	83	71	-12				86	66	-20			
	6																	
	7																	
	8																	
	Total	174	64	89	66	-23	80	78	-2	96	96	0	86	66	-20			
2012	3	57	8	86	50	-36	82	50	-32									
	4	51	24	94	75	-19	92	50	-42	98	79	-19						
	5	50	52	92	63	-29	88	66	-22				88	56	-32			
	6																	
	7																	
	8																	
	Total	158	84	91	65	-26	87	60	-27	98	79	-19	88	56	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		44		89			80							
	4		15		73			60			93				
	5														
	Total		59		85			75			93				
2013	3	1	31	*	90	*	*	70	*						
	4		17		41			24			75				
	5		1		*			*						*	
	Total	1	49	*	73	*	*	53	*		75			*	
2012	3		40		80			65							
	4	1	20	*	45	*	*	45	*	*	70	*			
	5														
	Total	1	60	*	68	*	*	58	*	*	70	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Windsor Village Elementary School **School No: 260** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	22	49	100	45	-55	91	41	-50	95	55	-40	86	37	-50
	2	27	27	89	37	-52	89	74	-15	81	33	-48	85	56	-30
	Total	49	76	94	42	-52	90	53	-37	88	47	-40	86	43	-42
2013	1	45	10	67	50	-17	60	30	-30	69	50	-19	49	30	-19
	2	39	25	82	8	-74	74	24	-50	79	32	-47	77	64	-13
	Total	84	35	74	20	-54	67	26	-41	74	37	-37	62	54	-8
2012	1	28	33	96	27	-69	89	30	-59	93	39	-54	75	36	-39
	2	37	27	81	41	-40	81	52	-29	73	30	-43	84	74	-10
	Total	65	60	88	33	-55	85	40	-45	82	35	-47	80	53	-27

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		96			90			90			98	
	2		42		95			90			95			100	
	Total		92		96			90			92			99	
2013	1		40		90			83			83			90	
	2		44		98			89			93			86	
	Total		84		94			86			88			88	
2012	1		43		100			100			98			88	
	2		41		90			80			93			93	
	Total		84		95			90			95			90	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary Schools Office 2**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	21	54	62	35	-27	81	59	-22									
	4	33	59	70	31	-39	67	15	-52	85	28	-57						
	5	15	40	60	28	-32	50	33	-17				38	22	-16			
	6	44	74	73	43	-30	70	41	-29									
	7	50	85	78	51	-27	80	35	-45	88	47	-41						
	8	27	61	100	38	-62	90	40	-50				93	32	-61	75	19	-56
	Total	190	373	75	39	-36	73	37	-36	87	39	-48	73	28	-45	75	19	-56
2013	3	16	57	56	58	2	38	63	25									
	4	5	43	40	40	0	40	23	-17	50	25	-25						
	5	6	55	50	44	-6	33	32	-1				67	40	-27			
	6	26	109	73	48	-25	65	48	-17									
	7	27	62	81	55	-26	33	38	5	78	33	-45						
	8	11	85	100	51	-49	77	48	-29				91	52	-39	73	25	-48
	Total	91	411	73	49	-24	56	44	-12	73	30	-43	82	47	-35	73	25	-48
2012	3	36	13	47	46	-1	25	38	13									
	4	37	27	51	15	-36	43	19	-24	43	12	-31						
	5	33	19	67	26	-41	79	37	-42				50	11	-39			
	6	48	55	77	31	-46	77	42	-35									
	7	21	65	90	32	-58	83	14	-69	95	47	-48						
	8	21	76	90	53	-37	47	40	-7				87	18	-69	73	8	-65
	Total	196	255	68	36	-32	57	31	-26	62	37	-25	65	17	-48	73	8	-65

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary Schools Office 2**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	17	4	100	*	*
	Biology					
	U.S. History					
	Total	17	4	100	*	*
2013	English I					
	English II					
	Algebra I	7	18	100	100	0
	Biology					
	US History					
	Total	7	18	100	100	0
2012	English I					
	English II					
	Algebra I	19	4	100	*	*
	Biology					
	U.S. History					
	Total	19	4	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Carter Woodson School **School No: 127** **Elementary Schools Office 2**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	58	47	17	-29	40	13	-28	57	17	-40	17	13	-4
	2	13	61	69	5	-64	67	13	-53	69	5	-64	50	12	-38
	Total	28	119	57	11	-46	52	13	-39	63	11	-52	33	12	-21
2013	1	21	29	33	7	-26	43	25	-18	14	10	-4	10	11	1
	2	19	48	21	4	-17	39	15	-24	42	8	-34	17	6	-11
	Total	40	77	28	5	-23	41	18	-23	28	9	-19	13	8	-5
2012	1	6	52	17	4	-13	17	9	-8	17	2	-15	0	5	5
	2	21	35	29	3	-26	43	16	-27	29	3	-26	24	8	-16
	Total	27	87	26	3	-23	37	12	-25	26	2	-24	19	7	-12

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

Elementary School Office 3

Charles Atherton Elementary School
James Berry Elementary School
Braeburn Elementary School
Blanche Bruce Elementary School
David Burnet Elementary School
James Burrus Elementary School
Rufus Cage Elementary School
Edna Carrillo Elementary School
Al Condit Elementary School
Felix Cook Jr. Elementary School
Ethel Coop Elementary School
David “Davy” Crockett Elementary School
Leroy Cunningham Elementary School
Matthew Dogan Elementary School
Charles Eliot Elementary School
Elmore Elementary School
Horace Elrod Elementary School
Macario Garcia Elementary School
Roland Plunkett Harris Elementary School
James Pinckney Henderson Elementary School
Nathaniel Q. Henderson Elementary School
Gary L. Herod Elementary School
Hilliard Elementary School
Paul Horn Elementary School
Kashmere Gardens Elementary School
John F. Kennedy Elementary School
Jennie Kolter Elementary School
Dora Lantrip Elementary School
Henry Wadsworth Longfellow Elementary School
Edgar Lovett Elementary School
Mandarin Chinese Lang. Immers. Magnet Sch.
Thurgood Marshall Elementary School
Raul C. Martinez Elementary School
Ernest McGowen Sr. Elementary School
Ila McNamara Elementary School
Oak Forest Elementary School
James Oates Elementary School
John G. Osborne Elementary
Roderick Paige Elementary School
Pleasantville Elementary School
Edgar Allan Poe Elementary School
Port Houston Elementary School
Project Chrysalis Middle School
Leeona Pugh Elementary School
Oran Roberts Elementary School
Sylvan Rodriguez Elementary School
Betsy Ross Elementary School
Mary Scroggins Elementary School
Shadydale Elementary School
Sidney Sherman Elementary School
Katherine Smith Elementary School
Lulu Stevens Elementary School
William Sutton Elementary School
Mark Twain Elementary School
Jonathan Wainwright Elementary School
Mabel Wesley Elementary
West University Elementary School
John Greenleaf Whittier Elementary School

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 3

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1,782	2,404	86	57	-29	81	56	-25									
	4	2,071	2,625	88	52	-36	87	53	-34	90	54	-36						
	5	2,089	2,751	92	53	-39	94	62	-32				90	52	-38			
	6	63	8	100	88	-12	97	75	-22									
	7	54	17	100	76	-24	96	76	-20	98	76	-22						
	8	57	10	100	100	0	100	88	-12				100	100	0	100	90	-10
	Total	6,116	7,815	89	54	-35	88	57	-31	90	54	-36	90	52	-38	100	90	-10
2013	3	2,468	943	84	64	-20	73	57	-16									
	4	2,486	1,434	79	51	-28	74	60	-14	82	54	-28						
	5	2,484	1,556	86	53	-33	80	57	-23				79	53	-26			
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*	*	97	83	-14				88	*	*	93	*	*
	Total	7,617	3,964	83	55	-28	76	58	-18	82	54	-28	79	53	-26	93	*	*
2012	3	2,408	855	80	61	-19	73	56	-17									
	4	2,129	1,619	85	57	-28	77	56	-21	85	54	-31						
	5	2,330	1,868	90	55	-35	89	64	-25				86	53	-33			
	6	108	58	97	69	-28	94	80	-14									
	7	63	7	98	86	-12	*			100	71	-29						
	8	54	4	100	*		88	64	-24				94	*		96	*	
	Total	7,092	4,411	86	57	-29	80	60	-20	85	54	-31	86	53	-33	96	*	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	33	1,257	97	71	-26	94	68	-26						
	4	28	401	93	67	-26	96	73	-23	79	72	-7			
	5	3	16	*	50	*	*	29	*				*	21	*
	Total	64	1,674	92	70	-22	92	69	-23	79	72	-7	*	21	*
2013	3	41	1,121	73	73	0	85	67	-18						
	4	21	477	86	63	-23	86	64	-22	81	67	-14			
	5	1	8	*	75	*	*	13	*				*	13	*
	Total	63	1,606	78	70	-8	86	66	-20	81	67	-14	*	13	*
2012	3	33	1,319	82	72	-10	76	67	-9						
	4	28	551	96	68	-28	93	63	-30	86	67	-19			
	5	1	6	*	67	*	*	67	*				*	67	*
	Total	62	1,876	89	71	-18	84	66	-18	86	67	-19	*	67	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 3

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	U.S. History					
	Total	22	2	100	*	*
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					
	US History					
	Total	19	1	100	*	*
2012	English I					
	English II					
	Algebra I	29		100		
	Biology					
	U.S. History					
	Total	29		100		

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elementary Schools Office 3

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1,079	2,764	92	31	-61	91	41	-51	93	38	-55	81	35	-46
	2	1,220	2,255	87	20	-66	87	35	-52	88	28	-60	78	35	-43
	Total	4,598	10,038	89	26	-63	89	38	-51	90	33	-57	79	35	-45
2013	1	1,729	1,300	72	29	-43	73	40	-33	78	39	-39	69	37	-32
	2	1,757	1,307	72	23	-49	76	39	-37	74	31	-43	74	43	-31
	Total	3,486	2,607	72	26	-46	75	39	-36	76	35	-41	71	40	-31
2012	1	1,095	1,901	89	44	-45	86	50	-36	84	45	-39	78	49	-29
	2	1,733	1,332	74	20	-54	78	35	-43	67	21	-46	81	50	-31
	Total	2,828	3,233	80	34	-46	81	44	-37	74	35	-39	80	49	-31

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	52	3,404	96	93	-3	96	84	-12	96	90	-6	85	83	-2
	2	38	2,886	100	95	-5	100	87	-13	100	93	-7	100	87	-13
	Total	90	6,290	98	94	-4	98	85	-12	98	92	-6	91	85	-6
2013	1	38	1,525	97	94	-3	95	82	-13	100	86	-14	95	83	-12
	2	35	1,439	100	97	-3	100	88	-12	100	95	-5	100	90	-10
	Total	73	2,964	99	95	-4	97	85	-12	100	90	-10	97	87	-10
2012	1	23	1,590	100	93	-7	96	82	-14	100	87	-13	91	78	-13
	2	27	1,438	100	91	-9	100	83	-17	100	92	-8	100	89	-11
	Total	50	3,028	100	92	-8	98	83	-15	100	89	-11	96	83	-13

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School **School No: 106** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	37	30	49	33	-16	35	17	-18									
	4	41	28	56	29	-27	41	25	-16	90	64	-26						
	5	36	29	61	14	-47	64	28	-36				44	17	-27			
	6																	
	7																	
	8																	
	Total	114	87	55	25	-30	46	23	-23	90	64	-26	44	17	-27			
2013	3	46	5	87	60	-27	61	60	-1									
	4	43	7	86	57	-29	77	71	-6	88	71	-17						
	5	36	13	81	69	-12	75	69	-6				94	83	-11			
	6																	
	7																	
	8																	
	Total	125	25	85	64	-21	70	68	-2	88	71	-17	94	83	-11			
2012	3	41	8	85	100	15	88	100	12									
	4	33	18	58	22	-36	52	17	-35	73	44	-29						
	5	27	21	52	29	-23	41	33	-8				48	15	-33			
	6																	
	7																	
	8																	
	Total	101	47	67	38	-29	63	38	-25	73	44	-29	48	15	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		2		*			*							
	4														
	5														
	Total		2		*			*							
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Atherton Elementary School **School No: 106** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	11	63	64	5	-59	64	27	-37	64	24	-40	45	24	-22
	2	15	65	60	11	-49	53	45	-9	60	23	-37	13	35	22
	Total	26	128	62	8	-54	58	36	-22	62	23	-38	27	30	3
2013	1	47	12	45	33	-12	85	67	-18	81	50	-31	55	42	-13
	2	25	15	64	33	-31	88	73	-15	72	33	-39	80	67	-13
	Total	72	27	51	33	-18	86	70	-16	78	41	-37	64	56	-8
2012	1	17	21	76	14	-62	76	50	-26	65	19	-46	82	33	-49
	2	28	20	82	30	-52	86	35	-51	29	0	-29	86	65	-21
	Total	45	41	80	22	-58	82	43	-39	42	10	-32	84	49	-35

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		2		*			*			*			*	
	Total		3		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School **School No: 109** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	15	93	80	58	-22	80	81	1									
	4	21	84	90	54	-36	90	69	-21	90	51	-39						
	5	17	69	88	42	-46	88	61	-27				88	38	-50			
	6																	
	7																	
	8																	
	Total	53	246	87	52	-35	87	71	-16	90	51	-39	88	38	-50			
2013	3	31	68	74	68	-6	50	66	16									
	4	26	59	73	47	-26	73	64	-9	69	44	-25						
	5	27	54	78	48	-30	52	36	-16				56	43	-13			
	6																	
	7																	
	8																	
	Total	84	181	75	55	-20	58	56	-2	69	44	-25	56	43	-13			
2012	3	16	40	75	80	5	75	71	-4									
	4	22	66	91	52	-39	67	43	-24	77	33	-44						
	5	33	44	94	57	-37	79	49	-30				88	50	-38			
	6																	
	7																	
	8																	
	Total	71	150	89	61	-28	74	52	-22	77	33	-44	88	50	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		1		*			*							
	4		1		*			*			*				
	5														
	Total		2		*			*			*			*	
2013	3														
	4														
	5														
	Total														
2012	3	1	34	*	62	*	*	58	*						
	4														
	5														
	Total	1	34	*	62	*	*	58	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Berry Elementary School **School No: 109** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	47	*	4	*	*	21	*	*	19	*	*	21	*
	2	5	37	80	5	-75	100	30	-70	80	22	-58	80	27	-53
	Total	9	84	78	5	-73	78	25	-53	89	20	-69	67	24	-43
2013	1	7	36	71	14	-57	86	17	-69	86	33	-53	57	19	-38
	2	15	36	80	44	-36	73	64	-9	67	56	-11	73	53	-20
	Total	22	72	77	29	-48	77	40	-37	73	44	-29	68	36	-32
2012	1	8	27	88	33	-55	88	52	-36	88	41	-47	75	22	-53
	2	11	31	73	29	-44	55	23	-32	55	29	-26	64	48	-16
	Total	19	58	79	31	-48	68	36	-32	68	34	-34	68	36	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		60		95			72			88			88	
	2		50		90			80			78			70	
	Total		110		93			75			84			80	
2013	1		58		90			67			74			78	
	2		39		95			87			90			92	
	Total		97		92			75			80			84	
2012	1		59		97			86			92			88	
	2		53		94			83			91			91	
	Total		112		96			85			91			89	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Braeburn Elementary School **School No: 114** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	127	83	57	-26	83	55	-28									
	4	12	115	100	51	-49	92	63	-29	92	57	-35						
	5	34	80	85	36	-49	100	76	-24				91	44	-47			
	6																	
	7																	
	8																	
	Total	52	322	88	50	-38	96	63	-33	92	57	-35	91	44	-47			
2013	3	9	64	22	80	58	33	81	48									
	4	17	93	76	42	-34	59	66	7	71	47	-24						
	5	51	86	88	34	-54	88	56	-32				82	33	-49			
	6																	
	7																	
	8																	
	Total	77	243	78	49	-29	75	67	-8	71	47	-24	82	33	-49			
2012	3	13	35	69	77	8	54	80	26									
	4	30	56	83	66	-17	67	61	-6	77	52	-25						
	5	43	94	95	38	-57	98	62	-36				91	39	-52			
	6																	
	7																	
	8																	
	Total	86	185	87	54	-33	80	65	-15	77	52	-25	91	39	-52			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		46		61			67							
	4														
	5														
	Total		46		61			67							
2012	3		80		74			55							
	4		56		59			21			48				
	5														
	Total		136		68			41			48				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Braeburn Elementary School **School No: 114** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	26	*	12	*	*	19	*	*	23	*	*	15	*
	2	4	30	*	20	*	*	37	*	*	17	*	*	37	*
	Total	5	56	80	16	-64	80	29	-51	80	20	-60	80	27	-53
2013	1	4	17	*	35	*	*	53	*	*	24	*	*	47	*
	2	5	17	60	18	-42	40	41	1	60	24	-36	40	18	-22
	Total	9	34	44	26	-18	56	47	-9	67	24	-43	22	32	10
2012	1	2	16	*	19	*	*	31	*	*	25	*	*	19	*
	2	2	15	*	33	*	*	20	*	*	27	*	*	67	*
	Total	4	31	*	26	*	*	26	*	*	26	*	*	42	*

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		99		98			98			94			95	
	2		95		99			93			97			91	
	Total		194		98			95			95			93	
2013	1		105		96			80			83			69	
	2		94		98			84			94			82	
	Total		199		97			82			88			75	
2012	1		107		85			77			81			62	
	2		93		89			68			92			74	
	Total		200		87			73			87			68	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School **School No: 121** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	56	90	32	-58	70	29	-41									
	4	23	59	78	41	-37	83	41	-42	91	46	-45						
	5	23	45	83	38	-45	91	53	-38				83	42	-41			
	6																	
	7																	
	8																	
	Total	66	160	83	37	-46	82	40	-42	91	46	-45	83	42	-41			
2013	3	35	20	69	35	-34	51	35	-16									
	4	38	33	47	36	-11	55	54	-1	58	41	-17						
	5	36	31	61	29	-32	57	19	-38				41	32	-9			
	6																	
	7																	
	8																	
	Total	109	84	59	33	-26	55	37	-18	58	41	-17	41	32	-9			
2012	3	38	17	58	29	-29	46	22	-24									
	4	35	49	63	31	-32	63	48	-15	76	22	-54						
	5	29	51	79	31	-48	87	49	-38				81	27	-54			
	6																	
	7																	
	8																	
	Total	102	117	66	31	-35	64	45	-19	76	22	-54	81	27	-54			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		21		76			76							
	4														
	5														
	Total		21		76			76							
2013	3		13		85			77							
	4														
	5														
	Total		13		85			77							
2012	3		17		82			88							
	4														
	5														
	Total		17		82			88							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Blanche Bruce Elementary School **School No: 121** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	70	*	16	*	*	19	*	*	11	*	*	14	*
	2	14	54	71	7	-64	71	31	-40	57	22	-35	50	30	-20
	Total	17	124	76	12	-64	76	24	-52	59	16	-43	59	21	-38
2013	1	27	41	70	17	-53	44	10	-34	59	10	-49	41	12	-29
	2	26	44	69	9	-60	58	32	-26	35	21	-14	58	45	-13
	Total	53	85	70	13	-57	51	21	-30	47	16	-31	49	29	-20
2012	1	11	62	73	13	-60	73	16	-57	45	13	-32	33	24	-9
	2	13	42	23	5	-18	54	5	-49	38	5	-33	69	40	-29
	Total	24	104	46	10	-36	63	12	-51	42	10	-32	55	31	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		14		93			93			93			100	
	2		16		94			75			81			69	
	Total		30		93			83			87			83	
2013	1		23		100			96			87			100	
	2		18		100			94			94			100	
	Total		41		100			95			90			100	
2012	1		19		89			95			95			89	
	2		19		95			89			100			100	
	Total		38		92			92			97			95	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School **School No: 124** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	31	86	77	-9	100	90	-10									
	4	18	46	100	67	-33	94	65	-29	89	57	-32						
	5	23	53	100	64	-36	96	70	-26				96	62	-34			
	6																	
	7																	
	8																	
	Total	48	130	98	68	-30	96	73	-23	89	57	-32	96	62	-34			
2013	3	22	15	86	73	-13	77	67	-10									
	4	29	34	62	68	6	55	54	-1	69	61	-8						
	5	39	20	77	35	-42	60	48	-12				70	55	-15			
	6																	
	7																	
	8																	
	Total	90	69	74	59	-15	63	55	-8	69	61	-8	70	55	-15			
2012	3	28	8	89	63	-26	69	63	-6									
	4	33	21	70	52	-18	64	58	-6	70	71	1						
	5	48	33	83	55	-28	75	72	-3				87	71	-16			
	6	17	22	100	68	-32	94	87	-7									
	7																	
	8																	
	Total	126	84	83	58	-25	73	71	-2	70	71	1	87	71	-16			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	58	*	90	*	*	97	*						
	4		15		53			67			73				
	5														
	Total	1	73	*	82	*	*	90	*		73				
2013	3		41		73			66							
	4		20		50			80			55				
	5														
	Total		61		66			70			55				
2012	3		51		78			80							
	4		16		69			63			81				
	5														
	Total		67		76			76			81				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David Burnet Elementary School **School No: 124** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	27	*	15	*	*	7	*	*	7	*	*	26	*
	2	3	31	*	6	*	*	13	*	*	10	*	*	26	*
	Total	4	58	*	10	*	*	10	*	*	9	*	*	26	*
2013	1	16	18	38	17	-21	25	33	8	44	33	-11	63	39	-24
	2	12	19	25	0	-25	50	21	-29	33	0	-33	33	21	-12
	Total	28	37	32	8	-24	36	27	-9	39	16	-23	50	30	-20
2012	1	3	27	*	33	*	*	41	*	*	33	*	*	52	*
	2	17	24	65	0	-65	65	25	-40	47	0	-47	53	38	-15
	Total	20	51	70	18	-52	65	33	-32	55	18	-37	60	45	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		68		90			82			84			87	
	2		41		95			93			95			93	
	Total		109		92			86			88			89	
2013	1	1	47	*	85	*	*	66	*	*	79	*	*	66	*
	2	2	55	*	100	*	*	100	*	*	100	*	*	100	*
	Total	3	102	*	93	*	*	84	*	*	90	*	*	84	*
2012	1	1	61	*	93	*	*	82	*	*	87	*	*	80	*
	2		42		79			69			81			83	
	Total	1	103	*	87	*	*	77	*	*	84	*	*	82	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School **School No: 125** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	43	69	42	-27	71	72	1									
	4	19	46	95	33	-62	84	15	-69	89	48	-41						
	5	20	29	95	72	-23	95	55	-40				95	48	-47			
	6																	
	7																	
	8																	
	Total	52	118	88	46	-42	85	46	-39	89	48	-41	95	48	-47			
2013	3	56	14	54	29	-25	30	14	-16									
	4	46	6	54	17	-37	43	0	-43	78	17	-61						
	5	37	8	78	75	-3	49	75	26				59	75	16			
	6																	
	7																	
	8																	
	Total	139	28	60	39	-21	39	28	-11	78	17	-61	59	75	16			
2012	3	50	9	58	56	-2	52	44	-8									
	4	45	10	67	40	-27	31	10	-21	62	60	-2						
	5	45	8	76	50	-26	73	50	-23				56	43	-13			
	6																	
	7																	
	8																	
	Total	140	27	66	48	-18	52	33	-19	62	60	-2	56	43	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Burrus Elementary School **School No: 125** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	38	100	42	-58	100	63	-37	100	74	-26	71	71	0
	2	9	49	100	18	-82	89	24	-64	78	27	-51	67	37	-30
	Total	16	87	100	29	-71	94	41	-52	88	47	-40	69	52	-17
2013	1	33	38	73	21	-52	79	26	-53	79	32	-47	88	39	-49
	2	26	29	62	10	-52	88	31	-57	81	24	-57	81	41	-40
	Total	59	67	68	16	-52	83	28	-55	80	28	-52	85	40	-45
2012	1	22	34	95	53	-42	100	65	-35	100	56	-44	95	53	-42
	2	39	37	54	14	-40	64	16	-48	62	24	-38	69	27	-42
	Total	61	71	69	32	-37	77	39	-38	75	39	-36	79	39	-40

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School **School No: 287** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	20	25	85	80	-5	100	72	-28									
	4	22	56	86	66	-20	59	63	4	86	72	-14						
	5	35	36	97	61	-36	97	69	-28				80	50	-30			
	6																	
	7																	
	8																	
	Total	77	117	91	68	-23	87	67	-20	86	72	-14	80	50	-30			
2013	3	26	11	81	73	-8	92	91	-1									
	4	32	55	66	64	-2	53	69	16	72	80	8						
	5	31	33	97	76	-21	71	73	2				84	66	-18			
	6																	
	7																	
	8																	
	Total	89	99	81	69	-12	71	73	2	72	80	8	84	66	-18			
2012	3	31	9	71	78	7	58	67	9									
	4	18	47	89	85	-4	84	81	-3	84	77	-7						
	5	26	47	92	53	-39	92	66	-26				81	57	-24			
	6																	
	7																	
	8																	
	Total	75	103	83	70	-13	76	73	-3	84	77	-7	81	57	-24			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		42		83			90							
	4														
	5		2		*			*						*	
	Total		44		84			86						*	
2013	3		40		75			90							
	4														
	5		1		*			*						*	
	Total		41		76			88						*	
2012	3	1	50	*	88	*	*	78	*						
	4														
	5														
	Total	1	50	*	88	*	*	78	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Rufus Cage Elementary School **School No: 287** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	41	92	32	-60	100	54	-46	92	49	-43	50	34	-16
	2	11	27	91	37	-54	100	67	-33	91	37	-54	73	52	-21
	Total	23	68	91	34	-57	100	59	-41	91	44	-47	61	41	-20
2013	1	16	24	75	38	-37	75	33	-42	69	42	-27	27	29	2
	2	23	23	74	30	-44	78	22	-56	70	30	-40	78	61	-17
	Total	39	47	74	34	-40	77	28	-49	69	36	-33	58	45	-13
2012	1	12	28	83	46	-37	100	54	-46	75	39	-36	58	39	-19
	2	19	25	42	8	-34	58	36	-22	47	20	-27	58	28	-30
	Total	31	53	58	28	-30	74	45	-29	58	30	-28	58	34	-24

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		22		95			91			95			100	
	2		43		100			100			100			100	
	Total		65		98			97			98			100	
2013	1		46		96			87			93			98	
	2		46		100			93			100			96	
	Total		92		98			90			97			97	
2012	1		50		98			84			92			86	
	2		49		94			90			100			90	
	Total		99		96			87			96			88	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edna Carrillo Elementary School **School No: 292** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	32	93	53	-40	86	34	-52									
	4	20	22	95	82	-13	95	91	-4	100	91	-9						
	5	29	57	93	53	-40	93	77	-16				93	60	-33			
	6																	
	7																	
	8																	
	Total	63	111	94	59	-35	92	68	-24	100	91	-9	93	60	-33			
2013	3	25	8	88	75	-13	84	86	2									
	4	28	14	93	71	-22	96	67	-29	96	80	-16						
	5	31	40	94	50	-44	94	75	-19				97	63	-34			
	6																	
	7																	
	8																	
	Total	84	62	92	58	-34	92	74	-18	96	80	-16	97	63	-34			
2012	3	24	13	96	92	-4	92	71	-21									
	4	33	14	97	57	-40	94	54	-40	97	54	-43						
	5	41	49	93	51	-42	93	70	-23				98	64	-34			
	6																	
	7																	
	8																	
	Total	98	76	95	59	-36	93	68	-25	97	54	-43	98	64	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		51		76			73							
	4		30		40			73			57				
	5														
	Total		81		63			73			57				
2013	3		43		47			55							
	4		49		61			59			51				
	5		1		*			*						*	
	Total		93		55			57			51			*	
2012	3		59		54			53							
	4		43		63			51			56				
	5	1	1	*	*	*	*	*	*				*	*	*
	Total	1	103	*	58	*	*	51	*		56		*	*	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edna Carrillo Elementary School **School No: 292** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	27	92	19	-74	85	30	-55	92	44	-48	85	44	-40
	2	11	24	91	17	-74	91	17	-74	73	25	-48	64	17	-47
	Total	24	51	92	18	-74	88	24	-64	83	35	-48	75	31	-44
2013	1	19	19	68	16	-52	53	21	-32	68	16	-52	47	16	-31
	2	19	23	53	17	-36	53	4	-49	53	17	-36	53	17	-36
	Total	38	42	61	17	-44	53	12	-41	61	17	-44	50	17	-33
2012	1	4	44	*	36	*	*	30	*	*	34	*	*	27	*
	2	21	18	43	11	-32	57	6	-51	48	17	-31	71	28	-43
	Total	25	62	52	29	-23	64	23	-41	56	29	-27	68	27	-41

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		59		83			64			78			64	
	2		42		88			67			76			67	
	Total		101		85			65			77			65	
2013	1	1	48	*	83	*	*	56	*	*	58	*	*	63	*
	2		41		95			76			90			85	
	Total	1	89	*	89	*	*	65	*	*	73	*	*	73	*
2012	1		49		90			63			71			51	
	2		45		91			69			89			96	
	Total		94		90			66			80			72	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Al Condit Elementary School **School No: 130** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	53	47	98	74	-24	98	70	-28									
	4	73	35	99	69	-30	100	86	-14	99	63	-36						
	5	77	21	100	57	-43	100	71	-29				99	67	-32			
	6																	
	7																	
	8																	
	Total	203	103	99	69	-30	100	76	-24	99	63	-36	99	67	-32			
2013	3	83	21	96	67	-29	83	52	-31									
	4	83	19	95	58	-37	94	61	-33	94	50	-44						
	5	90	15	98	67	-31	89	53	-36				97	73	-24			
	6																	
	7																	
	8																	
	Total	256	55	96	64	-32	89	56	-33	94	50	-44	97	73	-24			
2012	3	83	14	94	79	-15	90	56	-34									
	4	88	20	98	50	-48	100	65	-35	99	50	-49						
	5	99	13	98	38	-60	97	73	-24				96	60	-36			
	6																	
	7																	
	8																	
	Total	270	47	97	55	-42	96	65	-31	99	50	-49	96	60	-36			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Al Condit Elementary School **School No: 130** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	52	56	100	45	-55	98	57	-41	98	70	-28	87	38	-49
	2	52	44	90	34	-56	98	43	-55	98	36	-62	79	43	-36
	Total	104	100	95	40	-55	98	51	-47	98	55	-43	83	40	-43
2013	1	59	28	85	50	-35	81	68	-13	95	79	-16	85	39	-46
	2	59	37	85	38	-47	92	65	-27	93	54	-39	83	38	-45
	Total	118	65	85	43	-42	86	66	-20	94	65	-29	84	38	-46
2012	1	52	41	98	51	-47	92	62	-30	96	55	-41	83	43	-40
	2	78	18	87	17	-70	86	50	-36	74	44	-30	92	61	-31
	Total	130	59	92	41	-51	88	58	-30	83	52	-31	88	48	-40

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	24	59	63	46	-17	58	27	-31									
	4	31	75	87	48	-39	71	47	-24	81	38	-43						
	5	29	82	76	41	-35	86	45	-41				66	23	-43			
	6																	
	7																	
	8																	
	Total	84	216	76	45	-31	73	41	-32	81	38	-43	66	23	-43			
2013	3	39	24	67	50	-17	48	16	-32									
	4	52	30	65	33	-32	59	27	-32	67	26	-41						
	5	53	32	64	38	-26	45	27	-18				56	25	-31			
	6																	
	7																	
	8																	
	Total	144	86	65	40	-25	51	24	-27	67	26	-41	56	25	-31			
2012	3	54	34	59	38	-21	44	21	-23									
	4	61	23	52	17	-35	63	33	-30	70	39	-31						
	5	45	36	78	42	-36	71	44	-27				76	47	-29			
	6																	
	7																	
	8																	
	Total	160	93	62	34	-28	59	33	-26	70	39	-31	76	47	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		26		42			38							
	4														
	5														
	Total		26		42			38							
2013	3		24		46			67							
	4		20		35			45			33				
	5														
	Total		44		41			57			33				
2012	3		23		61			43							
	4		19		89			74			84				
	5														
	Total		42		74			57			84				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Felix Cook Jr. Elementary School **School No: 358** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	16	54	56	22	-34	44	19	-25	63	31	-31	44	24	-20
	2	10	62	60	10	-50	50	16	-34	60	20	-40	50	27	-23
	Total	26	116	58	16	-42	46	17	-29	62	25	-36	46	26	-20
2013	1	44	25	52	36	-16	76	60	-16	64	60	-4	67	60	-7
	2	19	43	32	5	-27	53	7	-46	37	11	-26	68	48	-20
	Total	63	68	46	16	-30	69	26	-43	56	29	-27	67	52	-15
2012	1	28	48	75	42	-33	86	48	-38	71	42	-29	71	60	-11
	2	30	43	57	7	-50	57	21	-36	40	9	-31	77	53	-24
	Total	58	91	66	25	-41	71	35	-36	55	26	-29	74	57	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	24	*	75	*	*	58	*	*	63	*	*	71	*
	2		17		100			76			94			65	
	Total	1	41	*	85	*	*	66	*	*	76	*	*	68	*
2013	1		16		100			94			88			100	
	2		32		91			59			88			75	
	Total		48		94			71			88			83	
2012	1		31		97			90			77			77	
	2		28		79			75			79			82	
	Total		59		88			83			78			80	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Coop Elementary School **School No: 132** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	54	75	33	-42	83	70	-13									
	4	21	63	76	63	-13	86	57	-29	76	63	-13						
	5	27	65	100	46	-54	100	51	-49				96	40	-56			
	6																	
	7																	
	8																	
	Total	60	182	87	48	-39	92	60	-32	76	63	-13	96	40	-56			
2013	3	38	12	68	42	-26	45	38	-7									
	4	45	50	49	34	-15	57	44	-13	55	44	-11						
	5	40	45	70	42	-28	68	32	-36				60	36	-24			
	6																	
	7																	
	8																	
	Total	123	107	62	38	-24	57	38	-19	55	44	-11	60	36	-24			
2012	3	37	17	46	41	-5	32	35	3									
	4	21	77	62	51	-11	62	51	-11	65	45	-20						
	5	36	62	89	34	-55	83	49	-34				80	27	-53			
	6																	
	7																	
	8																	
	Total	94	156	66	43	-23	59	49	-10	65	45	-20	80	27	-53			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		57		81			35							
	4		13		31			0			46				
	5														
	Total		70		71			35			46				
2013	3		46		85			69							
	4														
	5														
	Total		46		85			69							
2012	3		49		65			61							
	4														
	5														
	Total		49		65			61							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ethel Coop Elementary School **School No: 132** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	13	36	100	19	-81	100	69	-31	83	31	-53	77	28	-49
	2	10	34	80	9	-71	80	24	-56	70	6	-64	50	3	-47
	Total	23	70	91	14	-77	91	47	-44	77	19	-59	65	16	-50
2013	1	21	21	76	19	-57	81	33	-48	71	29	-42	57	33	-24
	2	20	37	35	8	-27	45	27	-18	40	11	-29	35	22	-13
	Total	41	58	56	12	-44	63	29	-34	56	17	-39	46	26	-20
2012	1	12	39	67	23	-44	92	44	-48	67	15	-52	50	44	-6
	2	18	39	39	10	-29	67	23	-44	39	10	-29	56	46	-10
	Total	30	78	50	17	-33	77	33	-44	50	13	-37	53	45	-8

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		63		97			98			94			89	
	2		46		93			93			98			76	
	Total		109		95			96			95			83	
2013	1		49		100			90			94			78	
	2		59		100			98			100			97	
	Total		108		100			94			97			88	
2012	1		59		100			97			98			90	
	2		47		100			98			100			94	
	Total		106		100			97			99			92	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David "Davy" Crockett Elementary School **School No: 135** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	25	100	64	-36	100	64	-36									
	4	33	40	91	75	-16	94	55	-39	100	60	-40						
	5	31	37	100	95	-5	100	76	-24				87	73	-14			
	6																	
	7																	
	8																	
	Total	76	102	96	79	-17	97	65	-32	100	60	-40	87	73	-14			
2013	3	38	23	71	61	-10	68	70	2									
	4	40	32	75	41	-34	78	47	-31	78	47	-31						
	5	31	32	87	56	-31	77	72	-5				71	72	1			
	6																	
	7																	
	8																	
	Total	109	87	77	52	-25	74	62	-12	78	47	-31	71	72	1			
2012	3	36	20	75	50	-25	67	40	-27									
	4	24	36	88	64	-24	46	50	4	79	39	-40						
	5	39	23	95	39	-56	85	35	-50				72	17	-55			
	6																	
	7																	
	8																	
	Total	99	79	86	53	-33	69	43	-26	79	39	-40	72	17	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		14		79			93							
	4														
	5														
	Total		14		79			93							
2013	3		16		88			88							
	4		1		*			*							
	5														
	Total		17		82			82							
2012	3		13		77			77							
	4		2		*			*			*				
	5														
	Total		15		73			73			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

David "Davy" Crockett Elementary School **School No: 135** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	48	100	56	-44	100	63	-38	100	60	-40	100	56	-44
	2	5	29	100	24	-76	80	34	-46	100	21	-79	80	28	-52
	Total	10	77	100	44	-56	90	52	-38	100	45	-55	90	45	-45
2013	1	11	28	91	14	-77	64	28	-36	73	28	-45	55	21	-34
	2	25	5	44	20	-24	36	0	-36	40	40	0	54	20	-34
	Total	36	33	58	15	-43	44	24	-20	50	29	-21	54	21	-33
2012	1	14	17	50	41	-9	43	47	4	38	59	21	50	76	26
	2	27	11	41	0	-41	52	36	-16	30	0	-30	74	55	-19
	Total	41	28	44	25	-19	49	43	-6	33	36	3	66	68	2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		18		100			100			100			83	
	2		22		100			100			100			100	
	Total		40		100			100			100			93	
2013	1		26		96			92			96			88	
	2	1	16	*	88	*	*	88	*	*	100	*	*	100	*
	Total	1	42	*	93	*	*	90	*	*	98	*	*	93	*
2012	1		20		85			80			70			80	
	2		27		100			100			100			100	
	Total		47		94			91			87			91	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	3	27		63			59										
	4	11	96	73	51	-22	91	65	-26	82	48	-34						
	5	41	66	93	38	-55	95	77	-18				95	52	-43			
	6																	
	7																	
	8																	
	Total	55	189	89	48	-41	95	68	-27	82	48	-34	95	52	-43			
2013	3	17	19	71	32	-39	47	17	-30									
	4	12	65	67	60	-7	67	74	7	50	69	19						
	5	35	59	91	39	-52	83	48	-35				77	33	-44			
	6																	
	7																	
	8																	
	Total	64	143	81	48	-33	70	56	-14	50	69	19	77	33	-44			
2012	3	10	12	90	42	-48	70	33	-37									
	4	12	60	100	50	-50	100	72	-28	100	54	-46						
	5	15	75	93	64	-29	93	77	-16				73	65	-8			
	6																	
	7																	
	8																	
	Total	37	147	95	56	-39	89	71	-18	100	54	-46	73	65	-8			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		65		71			66							
	4														
	5														
	Total		65		71			66							
2013	3		61		75			47							
	4		22		55			77			82				
	5														
	Total		83		70			55			82				
2012	3		68		81			75							
	4		20		35			50			60				
	5														
	Total		88		70			69			60				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leroy Cunningham Elementary School **School No: 136** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	36	*	33	*	*	42	*	*	33	*	*	36	*
	2	4	32	*	28	*	*	31	*	*	31	*	*	31	*
	Total	6	68	100	31	-69	67	37	-30	100	32	-68	67	34	-33
2013	1	5	26	60	23	-37	100	58	-42	80	35	-45	60	42	-18
	2	5	19	20	16	-4	80	53	-27	40	26	-14	60	47	-13
	Total	10	45	40	20	-20	90	56	-34	60	31	-29	60	44	-16
2012	1	2	21	*	43	*	*	68	*	*	55	*	*	68	*
	2	7	16	71	19	-52	86	47	-39	57	12	-45	86	88	2
	Total	9	37	56	32	-24	89	59	-30	67	36	-31	89	76	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		72		96			83			96			82	
	2		63		97			90			98			89	
	Total		135		96			87			97			85	
2013	1		64		94			86			89			91	
	2		64		94			84			94			88	
	Total		128		94			85			91			89	
2012	1		56		84			86			88			80	
	2		61		95			89			95			92	
	Total		117		90			87			91			86	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School **School No: 140** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	23	35	35	40	5	26	36	10									
	4	15	25	73	36	-37	80	36	-44	88	36	-52						
	5	12	62	58	35	-23	75	47	-28				58	27	-31			
	6																	
	7																	
	8																	
	Total	50	122	52	37	-15	54	42	-12	88	36	-52	58	27	-31			
2013	3	20	14	50	29	-21	35	29	-6									
	4	24	12	46	42	-4	25	17	-8	44	31	-13						
	5	38	43	68	28	-40	45	24	-21				54	26	-28			
	6																	
	7																	
	8																	
	Total	82	69	57	30	-27	37	24	-13	44	31	-13	54	26	-28			
2012	3	24	19	25	37	12	17	32	15									
	4	22	22	55	32	-23	39	20	-19	61	36	-25						
	5	15	45	87	49	-38	93	49	-44				81	48	-33			
	6																	
	7																	
	8																	
	Total	61	86	51	42	-9	44	37	-7	61	36	-25	81	48	-33			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	31	*	39	*	*	21	*						
	4		27		59			63			52				
	5														
	Total	1	58	*	48	*	*	40	*		52				
2013	3	2	27	*	56	*	*	41	*						
	4		32		44			25			31				
	5	1	1	*	*	*	*	*	*				*	*	*
	Total	3	60	*	50	*	*	32	*		31		*	*	*
2012	3		34		38			37							
	4		40		65			60			50				
	5														
	Total		74		53			49			50				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Matthew Dogan Elementary School **School No: 140** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	40	75	15	-60	50	35	-15	50	26	-24	38	21	-16
	2	9	31	44	16	-28	100	42	-58	89	32	-57	89	55	-34
	Total	17	71	59	15	-43	76	38	-38	71	29	-42	65	36	-28
2013	1	17	29	59	7	-52	76	38	-38	71	17	-54	65	24	-41
	2	17	29	29	17	-12	76	31	-45	35	31	-4	88	83	-5
	Total	34	58	44	12	-32	76	34	-42	53	24	-29	76	53	-23
2012	1	5	30	60	40	-20	60	50	-10	60	31	-29	60	58	-2
	2	14	28	36	18	-18	50	25	-25	14	21	7	43	54	11
	Total	19	58	42	29	-13	53	40	-13	26	27	1	47	56	9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	36	*	78	*	*	64	*	*	78	*	*	78	*
	2	1	33	*	88	*	*	91	*	*	88	*	*	88	*
	Total	3	69	*	83	*	*	77	*	*	83	*	*	83	*
2013	1	3	30	*	83	*	*	80	*	*	73	*	*	80	*
	2	1	26	*	96	*	*	69	*	*	88	*	*	85	*
	Total	4	56	*	89	*	*	75	*	*	80	*	*	82	*
2012	1	1	26	*	100	*	*	100	*	*	100	*	*	100	*
	2	1	30	*	67	*	*	70	*	*	63	*	*	90	*
	Total	2	56	*	82	*	*	84	*	*	80	*	*	95	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School **School No: 147** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	34	100	53	-47	83	53	-30									
	4	15	55	100	58	-42	100	62	-38	93	64	-29						
	5	30	40	90	65	-25	93	83	-10				93	60	-33			
	6																	
	7																	
	8																	
	Total	51	129	94	59	-35	94	66	-28	93	64	-29	93	60	-33			
2013	3	39	10	64	60	-4	64	30	-34									
	4	41	26	68	65	-3	58	65	7	58	69	11						
	5	49	20	65	40	-25	80	65	-15				78	43	-35			
	6																	
	7																	
	8																	
	Total	129	56	66	55	-11	68	59	-9	58	69	11	78	43	-35			
2012	3	36	4	61	*		47	*										
	4	25	44	68	57	-11	64	59	-5	60	45	-15						
	5	31	37	87	38	-49	94	46	-48				90	55	-35			
	6																	
	7																	
	8																	
	Total	92	85	72	48	-24	67	53	-14	60	45	-15	90	55	-35			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		31		84			81							
	4		2		*			*			*				
	5		2		*			*						*	
	Total		35		80			74			*			*	
2013	3		30		70			57							
	4														
	5														
	Total		30		70			57							
2012	3	1	28	*	86	*	*	86	*						
	4														
	5														
	Total	1	28	*	86	*	*	86	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Eliot Elementary School **School No: 147** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	38	57	26	-31	43	33	-10	43	18	-25	43	13	-30
	2	13	29	77	24	-53	62	31	-31	85	28	-57	62	24	-37
	Total	20	67	70	25	-45	55	32	-23	70	22	-48	55	18	-37
2013	1	31	12	48	8	-40	52	0	-52	48	8	-40	39	0	-39
	2	12	21	8	14	6	50	29	-21	25	14	-11	25	14	-11
	Total	43	33	37	12	-25	51	18	-33	42	12	-30	35	9	-26
2012	1	12	20	50	25	-25	42	10	-32	33	14	-19	25	14	-11
	2	21	20	57	10	-47	62	20	-42	24	5	-19	48	35	-13
	Total	33	40	55	18	-37	55	15	-40	27	10	-17	39	24	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		95			86			98			74	
	2		32		91			84			88			72	
	Total		75		93			85			93			73	
2013	1	1	36	*	92	*	*	69	*	*	92	*	*	81	*
	2		35		94			89			91			74	
	Total	1	71	*	93	*	*	79	*	*	92	*	*	77	*
2012	1		37		95			68			81			57	
	2		28		79			71			93			75	
	Total		65		88			69			86			65	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School **School No: 475** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	44	37	41	41	0	33	30	-3									
	4	19	85	42	29	-13	32	15	-17	42	28	-14						
	5	30	93	53	31	-22	60	19	-41				43	26	-17			
	6																	
	7																	
	8																	
	Total	93	215	45	32	-13	41	20	-21	42	28	-14	43	26	-17			
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	31	*	52	*	*	77	*						
	4		4		*			*			*				
	5														
	Total	2	35	*	46	*	*	69	*		*				
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Elmore Elementary School **School No: 475** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	76	80	9	-71	80	28	-52	100	21	-79	60	15	-45
	2	11	81	64	5	-59	45	4	-42	55	10	-45	36	15	-22
	Total	16	157	69	7	-62	56	16	-41	69	15	-54	44	15	-29
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		32		88			69			91			50	
	2		4		*			*			*			*	
	Total		36		81			64			83			50	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School **School No: 148** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	32	63	50	-13	75	59	-16									
	4	17	66	71	64	-7	68	86	18	76	69	-7						
	5	25	46	88	63	-25	96	72	-24				85	39	-46			
	6																	
	7																	
	8																	
	Total	50	144	78	60	-18	83	76	-7	76	69	-7	85	39	-46			
2013	3	24	19	92	58	-34	63	68	5									
	4	24	57	63	47	-16	68	69	1	79	53	-26						
	5	28	34	82	74	-8	86	74	-12				82	68	-14			
	6																	
	7																	
	8																	
	Total	76	110	79	57	-22	73	71	-2	79	53	-26	82	68	-14			
2012	3	18	17	78	71	-7	61	59	-2									
	4	24	52	88	71	-17	58	60	2	75	67	-8						
	5	14	43	86	56	-30	86	65	-21				93	45	-48			
	6																	
	7																	
	8																	
	Total	56	112	84	65	-19	66	62	-4	75	67	-8	93	45	-48			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		38		84			66							
	4	2		*			*			*					
	5		1		*			*						*	
	Total	2	39	*	82	*	*	64	*	*				*	
2013	3	1	43	*	72	*	*	79	*						
	4		1		*			*			*				
	5														
	Total	1	44	*	70	*	*	77	*		*				
2012	3		37		70			62							
	4		1		*						*				
	5														
	Total		38		68			62			*				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Horace Elrod Elementary School **School No: 148** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	30	88	20	-68	88	37	-51	88	27	-61	88	20	-68
	2	4	21	*	19	*	*	29	*	*	19	*	*	10	*
	Total	12	51	83	20	-64	67	33	-33	75	24	-51	67	16	-51
2013	1	9	24	44	25	-19	44	33	-11	33	25	-8	44	21	-23
	2	17	15	59	20	-39	71	20	-51	65	20	-45	35	7	-28
	Total	26	39	54	23	-31	62	28	-34	54	23	-31	38	15	-23
2012	1	8	20	88	55	-33	75	50	-25	63	50	-13	50	45	-5
	2	12	20	25	10	-15	25	20	-5	50	25	-25	42	35	-7
	Total	20	40	50	33	-17	45	35	-10	55	38	-17	45	40	-5

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		93			93			98			91	
	2		54		98			81			100			85	
	Total		97		96			87			99			88	
2013	1		57		96			79			89			79	
	2		45		96			98			98			98	
	Total		102		96			87			93			87	
2012	1		47		85			53			72			53	
	2	1	48	*	79	*	*	81	*	*	88	*	*	81	*
	Total	1	95	*	82	*	*	67	*	*	80	*	*	67	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Macario García Elementary School **School No: 283** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	57	79	44	-35	57	32	-25									
	4	24	65	88	45	-43	92	46	-46	75	48	-27						
	5	26	62	92	52	-40	85	50	-35				92	44	-48			
	6																	
	7																	
	8																	
	Total	64	184	88	47	-41	81	43	-38	75	48	-27	92	44	-48			
2013	3	39	8	69	50	-19	63	22	-41									
	4	53	47	38	43	5	27	56	29	44	33	-11						
	5	57	38	74	50	-24	62	54	-8				66	59	-7			
	6																	
	7																	
	8																	
	Total	149	93	60	46	-14	50	52	2	44	33	-11	66	59	-7			
2012	3	59	11	51	36	-15	39	10	-29									
	4	49	60	76	60	-16	74	57	-17	67	45	-22						
	5	63	45	78	29	-49	86	57	-29				60	32	-28			
	6																	
	7																	
	8																	
	Total	171	116	68	46	-22	66	53	-13	67	45	-22	60	32	-28			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	44	*	70	*	*	77	*						
	4														
	5		2		*			*						*	
	Total	1	46	*	70	*	*	76	*					*	
2013	3		41		73			71							
	4														
	5		2		*			*						*	
	Total		43		72			67						*	
2012	3		42		81			72							
	4														
	5														
	Total		42		81			72							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Macario García Elementary School **School No: 283** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	59	*	29	*	*	49	*	*	39	*	*	47	*
	2	5	57	60	9	-51	40	23	-17	60	15	-45	80	40	-40
	Total	8	116	63	19	-44	63	36	-26	50	27	-23	63	43	-19
2013	1	21	43	76	7	-69	48	25	-23	71	18	-53	48	23	-25
	2	24	42	63	12	-51	50	19	-31	25	7	-18	50	24	-26
	Total	45	85	69	9	-60	49	22	-27	47	13	-34	49	23	-26
2012	1	18	49	94	27	-67	83	43	-40	50	17	-33	56	14	-42
	2	21	36	57	6	-51	38	14	-24	45	17	-28	57	28	-29
	Total	39	85	74	18	-56	59	31	-28	47	17	-30	56	20	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		35		97			83			91			60	
	2		43		100			93			93			86	
	Total		78		99			88			92			74	
2013	1		48		96			86			86			71	
	2		44		98			91			95			100	
	Total		92		97			88			90			85	
2012	1		49		98			98			92			82	
	2		44		100			89			98			93	
	Total		93		99			94			95			87	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	11	33	100	58	-42	73	64	-9									
	4	26	37	85	46	-39	92	68	-24	85	41	-44						
	5	31	48	84	42	-42	87	42	-45				90	47	-43			
	6																	
	7																	
	8																	
	Total	68	118	87	47	-40	87	56	-31	85	41	-44	90	47	-43			
2013	3	35	7	74	29	-45	71	29	-42									
	4	41	30	78	63	-15	73	68	-5	88	48	-40						
	5	29	42	66	43	-23	52	40	-12				63	37	-26			
	6																	
	7																	
	8																	
	Total	105	79	73	49	-24	67	50	-17	88	48	-40	63	37	-26			
2012	3	33	6	70	50	-20	64	67	3									
	4	31	26	58	38	-20	55	38	-17	61	54	-7						
	5	14	39	71	67	-4	79	59	-20				73	48	-25			
	6																	
	7																	
	8																	
	Total	78	71	65	55	-10	63	52	-11	61	54	-7	73	48	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		31		71			81							
	4		15		67			60			86				
	5														
	Total		46		70			74			86				
2013	3		42		71			62							
	4		14		50			29			67				
	5														
	Total		56		66			54			67				
2012	3		43		53			50							
	4		20		50			30			55				
	5														
	Total		63		52			44			55				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roland Plunkett Harris Elementary School **School No: 167** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	14	24	86	38	-48	86	17	-69	100	33	-67	71	13	-59
	2	7	16	86	56	-29	86	88	2	86	88	2	57	69	12
	Total	21	40	86	45	-41	86	45	-41	95	55	-40	67	35	-32
2013	1	20	14	60	43	-17	65	36	-29	70	43	-27	65	43	-22
	2	23	18	78	50	-28	83	67	-16	78	61	-17	83	67	-16
	Total	43	32	70	47	-23	74	53	-21	74	53	-21	74	56	-18
2012	1	12	24	83	38	-45	83	50	-33	75	42	-33	75	58	-17
	2	27	15	81	20	-61	89	47	-42	78	27	-51	81	53	-28
	Total	39	39	82	31	-51	87	49	-38	77	36	-41	79	56	-23

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		54		85			65			85			70	
	2		46		85			63			76			83	
	Total		100		85			64			81			76	
2013	1		55		85			65			71			67	
	2		25		96			84			84			88	
	Total		80		89			71			75			74	
2012	1		35		89			67			89			77	
	2		42		83			62			74			81	
	Total		77		86			63			78			79	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	21	18	100	56	-44	90	50	-40									
	4	28	18	79	39	-40	82	39	-43	89	44	-45						
	5	16	88	100	72	-28	100	92	-8				100	78	-22			
	6																	
	7																	
	8																	
	Total	65	124	91	65	-26	89	78	-11	89	44	-45	100	78	-22			
2013	3	39	8	77	50	-27	67	38	-29									
	4	28	12	79	25	-54	71	42	-29	86	25	-61						
	5	27	66	85	71	-14	92	82	-10				85	77	-8			
	6																	
	7																	
	8																	
	Total	94	86	80	63	-17	75	72	-3	86	25	-61	85	77	-8			
2012	3	32	9	72	33	-39	69	40	-29									
	4	24	14	83	64	-19	87	79	-8	91	79	-12						
	5	27	68	89	81	-8	93	91	-2				79	79	0			
	6																	
	7																	
	8																	
	Total	83	91	81	74	-7	82	84	2	91	79	-12	79	79	0			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		74		70			74							
	4		49		82			76			80				
	5		1		*			*						*	
	Total		124		74			74			80			*	
2013	3		53		85			83							
	4		70		73			73			77				
	5														
	Total		123		78			77			77				
2012	3		75		75			76							
	4		59		83			88			80				
	5														
	Total		134		78			81			80				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Pinckney Henderson Elementary School **School No: 171** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	36	86	28	-58	71	26	-45	71	58	-14	57	39	-18
	2	9	39	67	15	-51	89	18	-70	67	23	-44	89	65	-24
	Total	16	75	75	21	-54	81	22	-59	69	40	-29	75	53	-22
2013	1	31	17	52	35	-17	47	47	0	72	44	-28	75	53	-22
	2	24	16	63	13	-50	50	13	-37	67	19	-48	79	56	-23
	Total	55	33	56	24	-32	48	30	-18	70	31	-39	77	55	-22
2012	1	15	25	100	40	-60	87	64	-23	93	81	-12	93	65	-28
	2	29	18	45	17	-28	59	32	-27	48	16	-32	86	78	-8
	Total	44	43	64	30	-34	68	50	-18	64	53	-11	89	70	-19

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		71		87			83			92			93	
	2		57		93			98			100			95	
	Total		128		90			90			95			94	
2013	1		61		93			92			87			95	
	2	1	70	*	90	*	*	84	*	*	90	*	*	90	*
	Total	1	131	*	92	*	*	88	*	*	89	*	*	92	*
2012	1		71		92			70			77			80	
	2		56		89			82			88			100	
	Total		127		91			76			82			89	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	42		24			21										
	4	15	27	33	22	-11	60	48	-12	80	26	-54						
	5	13	26	62	31	-31	77	35	-42				62	27	-35			
	6																	
	7																	
	8																	
	Total	32	95	50	25	-25	66	33	-33	80	26	-54	62	27	-35			
2013	3	30	12	60	58	-2	52	50	-2									
	4	31	10	81	60	-21	52	40	-12	58	40	-18						
	5	23	13	87	69	-18	70	69	-1				88	80	-8			
	6																	
	7																	
	8																	
	Total	84	35	75	63	-12	56	54	-2	58	40	-18	88	80	-8			
2012	3	32	17	81	76	-5	53	65	12									
	4	24	14	63	64	1	75	64	-11	83	93	10						
	5	18	20	100	65	-35	100	65	-35				100	75	-25			
	6																	
	7																	
	8																	
	Total	74	51	80	69	-11	72	65	-7	83	93	10	100	75	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Nathaniel Q. Henderson Elementary School **School No: 172** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	50	80	14	-66	60	10	-50	80	16	-64	40	10	-30
	2	2	38	*	13	*	*	11	*	*	13	*	*	8	*
	Total	7	88	71	14	-58	43	10	-33	57	15	-42	29	9	-19
2013	1	21	23	43	22	-21	38	42	4	62	58	-4	76	54	-22
	2	18	29	39	17	-22	44	24	-20	47	24	-23	65	45	-20
	Total	39	52	41	19	-22	41	32	-9	55	40	-15	71	49	-22
2012	1	15	29	60	28	-32	80	41	-39	60	34	-26	87	66	-21
	2	9	30	89	13	-76	100	53	-47	56	10	-46	89	60	-29
	Total	24	59	71	20	-51	88	47	-41	58	22	-36	88	63	-25

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School **School No: 173** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	59	38	98	63	-35	95	61	-34									
	4	75	33	93	52	-41	93	67	-26	92	48	-44						
	5	62	51	95	63	-32	90	59	-31				84	55	-29			
	6																	
	7																	
	8																	
	Total	196	122	95	60	-35	93	61	-32	92	48	-44	84	55	-29			
2013	3	76	15	91	73	-18	87	73	-14									
	4	69	21	83	76	-7	91	68	-23	80	55	-25						
	5	78	26	96	65	-31	90	76	-14				87	54	-33			
	6																	
	7																	
	8																	
	Total	223	62	90	71	-19	89	73	-16	80	55	-25	87	54	-33			
2012	3	71	16	86	56	-30	83	82	-1									
	4	67	18	96	61	-35	97	74	-23	87	65	-22						
	5	77	26	95	77	-18	99	81	-18				100	75	-25			
	6																	
	7																	
	8																	
	Total	215	60	92	67	-25	93	79	-14	87	65	-22	100	75	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	16	100	69	-31	100	88	-12						
	4	6	17	100	71	-29	100	88	-12	83	76	-7			
	5														
	Total	12	33	100	70	-30	100	88	-12	83	76	-7			
2013	3	10	15	60	80	20	100	87	-13						
	4	8	16	75	75	0	75	75	0	75	69	-6			
	5														
	Total	18	31	67	77	10	89	81	-8	75	69	-6			
2012	3	10	15	70	80	10	40	93	53						
	4	9	14	100	93	-7	100	71	-29	89	79	-10			
	5		1		*			*						*	
	Total	19	30	84	87	3	68	83	15	89	79	-10		*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Gary L. Herod Elementary School **School No: 173** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	32	57	94	58	-36	94	74	-20	94	54	-39	81	54	-26
	2	44	42	89	31	-58	89	56	-33	100	45	-55	93	64	-29
	Total	76	99	91	46	-44	91	66	-24	97	51	-47	88	59	-29
2013	1	46	33	85	58	-27	93	73	-20	98	76	-22	91	59	-32
	2	57	20	72	40	-32	81	65	-16	75	55	-20	75	55	-20
	Total	103	53	78	51	-27	86	70	-16	85	68	-17	83	58	-25
2012	1	26	55	100	58	-42	96	67	-29	92	71	-21	96	58	-38
	2	60	34	93	44	-49	93	64	-29	83	50	-33	93	79	-14
	Total	86	89	95	53	-42	94	66	-28	86	63	-23	94	66	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	17	86	100	14	100	100	0	86	100	14	71	94	23
	2	11	31	100	100	0	100	100	0	100	100	0	100	100	0
	Total	18	48	94	100	6	100	100	0	94	100	6	89	98	9
2013	1	14	28	100	100	0	100	96	-4	100	100	0	93	96	3
	2	7	14	100	93	-7	100	100	0	100	93	-7	100	100	0
	Total	21	42	100	98	-2	100	98	-2	100	98	-2	95	98	3
2012	1	5	19	100	100	0	100	100	0	100	95	-5	80	79	-1
	2	9	16	100	75	-25	100	75	-25	100	88	-12	100	81	-19
	Total	14	35	100	89	-11	100	89	-11	100	91	-9	93	80	-13

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School **School No: 473** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	78	58	31	26	-5	19	14	-5									
	4	27	125	41	30	-11	33	39	6	36	29	-7						
	5	16	77	56	22	-34	50	17	-33				60	35	-25			
	6																	
	7																	
	8																	
	Total	121	260	36	27	-9	27	27	0	36	29	-7	60	35	-25			
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		2		*			*							
	4														
	5		1		*			*						*	
	Total		3		*			*						*	
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hilliard Elementary School **School No: 473** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	123	*	6	*	*	25	*	*	6	*	*	15	*
	2	16	120	25	2	-23	29	11	-18	35	6	-30	25	11	-14
	Total	19	243	21	4	-17	35	18	-17	35	6	-29	26	13	-13
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Horn Elementary School **School No: 178** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	106	28	99	75	-24	99	75	-24									
	4	111	10	99	60	-39	99	90	-9	98	90	-8						
	5	86	9	99	89	-10	98	56	-42				99	78	-21			
	6																	
	7																	
	8																	
	Total	303	47	99	74	-25	99	74	-25	98	90	-8	99	78	-21			
2013	3	99	10	99	90	-9	100	100	0									
	4	94	2	98	*	*	99	*	*	99	*	*						
	5	86	7	99	86	-13	99	57	-42				99	100	1			
	6																	
	7																	
	8																	
	Total	279	19	99	89	-10	99	84	-15	99	*	*	99	100	1			
2012	3	89	6	99	50	-49	99	67	-32									
	4	86	10	97	90	-7	95	80	-15	97	90	-7						
	5	83	6	98	83	-15	98	83	-15				93	83	-10			
	6																	
	7																	
	8																	
	Total	258	22	98	77	-21	97	77	-20	97	90	-7	93	83	-10			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		1		*			*							
	4														
	5														
	Total		1		*			*							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Horn Elementary School **School No: 178** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	94	33	98	58	-40	97	79	-18	100	79	-21	91	70	-22
	2	106	19	90	68	-21	97	79	-18	93	68	-25	92	79	-14
	Total	200	52	94	62	-32	97	79	-18	97	75	-22	92	73	-19
2013	1	101	18	93	72	-21	93	72	-21	96	78	-18	90	67	-23
	2	111	11	86	55	-31	97	82	-15	90	73	-17	91	91	0
	Total	212	29	90	66	-24	95	76	-19	93	76	-17	91	76	-15
2012	1	90	35	92	54	-38	89	66	-23	96	71	-25	84	74	-10
	2	99	17	86	41	-45	96	71	-25	88	41	-47	94	65	-29
	Total	189	52	89	50	-39	93	67	-26	92	62	-30	89	71	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	16	46	75	46	-29	50	20	-30									
	4	15	41	93	51	-42	87	24	-63	87	44	-43						
	5	13	40	69	35	-34	77	63	-14				77	35	-42			
	6																	
	7																	
	8																	
	Total	44	127	80	44	-36	70	35	-35	87	44	-43	77	35	-42			
2013	3	43	11	70	18	-52	37	17	-20									
	4	35	6	49	33	-16	29	50	21	34	14	-20						
	5	25	12	56	8	-48	68	33	-35				46	17	-29			
	6																	
	7																	
	8																	
	Total	103	29	59	17	-42	42	30	-12	34	14	-20	46	17	-29			
2012	3	38	9	45	22	-23	18	22	4									
	4	18	20	56	15	-41	56	38	-18	50	11	-39						
	5	22	23	64	30	-34	95	63	-32				64	33	-31			
	6																	
	7																	
	8																	
	Total	78	52	53	23	-30	49	46	-3	50	11	-39	64	33	-31			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere Gardens Elementary School **School No: 185** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	60	88	18	-69	88	25	-63	88	23	-65	0	5	5
	2	6	52	50	6	-44	50	10	-40	67	10	-57	33	17	-16
	Total	14	112	71	13	-59	71	18	-54	79	17	-62	14	11	-4
2013	1	17	38	24	18	-6	6	3	-3	38	11	-27	6	3	-3
	2	19	31	32	3	-29	47	16	-31	47	19	-28	53	29	-24
	Total	36	69	28	12	-16	28	9	-19	43	14	-29	31	14	-17
2012	1	8	48	63	10	-53	50	6	-44	50	6	-44	25	17	-8
	2	21	40	52	5	-47	57	15	-42	43	3	-40	43	25	-18
	Total	29	88	55	8	-47	55	10	-45	45	5	-40	38	21	-17

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School **School No: 188** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	33	100	61	-39	79	64	-15									
	4	29	11	79	55	-24	86	45	-41	79	64	-15						
	5	18	90	83	64	-19	89	78	-11				72	57	-15			
	6																	
	7																	
	8																	
	Total	61	134	85	63	-22	85	72	-13	79	64	-15	72	57	-15			
2013	3	40	4	85	*	*	80	*	*									
	4	42	6	55	50	-5	52	33	-19	71	50	-21						
	5	46	56	83	86	3	76	82	6				81	82	1			
	6																	
	7																	
	8																	
	Total	128	66	74	82	8	70	77	7	71	50	-21	81	82	1			
2012	3	32	7	84	43	-41	66	43	-23									
	4	32	14	88	64	-24	75	50	-25	88	57	-31						
	5	32	69	88	75	-13	75	74	-1				77	64	-13			
	6																	
	7																	
	8																	
	Total	96	90	86	71	-15	72	68	-4	88	57	-31	77	64	-13			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	59	*	92	*	*	86	*						
	4		44		70			91			84				
	5	2		*			*						*		
	Total	3	103	*	83	*	*	88	*		84		*		
2013	3		45		47			53							
	4		56		63			64			68				
	5														
	Total		101		55			59			68				
2012	3		56		79			64							
	4	1	49	*	78	*	*	94	*	*	86	*			
	5														
	Total	1	105	*	78	*	*	78	*	*	86	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John F. Kennedy Elementary School **School No: 188** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	12	35	100	43	-57	100	69	-31	100	63	-37	100	89	-11
	2	5	51	60	14	-46	60	57	-3	60	29	-31	20	24	4
	Total	17	86	88	26	-63	88	62	-27	88	43	-45	76	50	-26
2013	1	17	22	71	23	-48	94	36	-58	94	41	-53	88	59	-29
	2	20	27	45	15	-30	50	33	-17	65	33	-32	60	59	-1
	Total	37	49	57	18	-39	70	35	-35	78	37	-41	73	59	-14
2012	1	9	39	89	62	-27	89	69	-20	89	62	-27	89	72	-17
	2	23	16	52	0	-52	57	31	-26	43	13	-30	39	19	-20
	Total	32	55	63	44	-19	66	58	-8	56	47	-9	53	56	3

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	4	65	*	98	*	*	94	*	*	98	*	*	83	*
	2		42		98			93			90			81	
	Total	4	107	*	98	*	*	93	*	*	95	*	*	82	*
2013	1		57		96			88			91			82	
	2		60		100			93			98			90	
	Total		117		98			91			95			86	
2012	1		63		97			86			94			81	
	2		45		87			80			98			82	
	Total		108		93			83			95			81	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School **School No: 189** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	69	23	100	83	-17	97	78	-19									
	4	73	18	100	78	-22	99	58	-41	100	83	-17						
	5	76	14	97	57	-40	100	71	-29				100	43	-57			
	6																	
	7																	
	8																	
	Total	218	55	99	75	-24	99	70	-29	100	83	-17	100	43	-57			
2013	3	79	15	97	80	-17	94	56	-38									
	4	77	7	96	71	-25	94	71	-23	95	57	-38						
	5	75	11	97	73	-24	95	55	-40				91	55	-36			
	6																	
	7																	
	8																	
	Total	231	33	97	76	-21	94	59	-35	95	57	-38	91	55	-36			
2012	3	82	9	99	67	-32	89	22	-67									
	4	72	9	96	78	-18	93	67	-26	99	56	-43						
	5	82	7	99	71	-28	99	71	-28				96	50	-46			
	6																	
	7																	
	8																	
	Total	236	25	98	72	-26	94	52	-42	99	56	-43	96	50	-46			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jennie Kolter Elementary School **School No: 189** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	59	46	92	46	-46	95	50	-45	100	43	-57	98	57	-42
	2	53	30	92	33	-59	96	70	-26	96	73	-23	96	57	-40
	Total	112	76	92	41	-51	96	58	-38	98	55	-43	97	57	-41
2013	1	57	23	91	52	-39	96	61	-35	91	65	-26	89	78	-11
	2	76	18	91	28	-63	86	50	-36	96	67	-29	74	50	-24
	Total	133	41	91	41	-50	90	56	-34	94	66	-28	80	66	-14
2012	1	45	49	100	78	-22	98	78	-20	100	67	-33	96	63	-33
	2	68	17	90	47	-43	93	41	-52	82	29	-53	91	53	-38
	Total	113	66	94	70	-24	95	68	-27	89	58	-31	93	61	-32

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School **School No: 192** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	26	55	100	73	-27	96	67	-29									
	4	51	52	98	62	-36	88	71	-17	94	69	-25						
	5	44	34	95	53	-42	98	76	-22				98	74	-24			
	6																	
	7																	
	8																	
	Total	121	141	98	64	-34	93	71	-22	94	69	-25	98	74	-24			
2013	3	60	13	92	92	0	83	46	-37									
	4	52	29	79	69	-10	85	69	-16	88	63	-25						
	5	51	33	96	45	-51	90	39	-51				85	43	-42			
	6																	
	7																	
	8																	
	Total	163	75	89	63	-26	86	52	-34	88	63	-25	85	43	-42			
2012	3	48	11	90	55	-35	79	60	-19									
	4	48	22	83	73	-10	83	62	-21	85	76	-9						
	5	41	32	98	72	-26	88	72	-16				93	81	-12			
	6																	
	7																	
	8																	
	Total	137	65	90	69	-21	83	67	-16	85	76	-9	93	81	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		34		82			68							
	4														
	5														
	Total		34		82			68							
2013	3		39		82			85							
	4														
	5														
	Total		39		82			85							
2012	3		26		81			56							
	4		28		61			59			57				
	5		1		*			*						*	
	Total		55		69			58			57			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Dora Lantrip Elementary School **School No: 192** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	24	63	96	32	-64	92	27	-65	96	27	-69	67	30	-37
	2	24	45	75	31	-44	67	44	-22	79	24	-55	63	20	-43
	Total	48	108	85	31	-54	79	34	-45	88	26	-62	65	26	-39
2013	1	45	16	53	19	-34	60	31	-29	44	25	-19	47	19	-28
	2	41	33	73	36	-37	80	58	-22	63	33	-30	68	30	-38
	Total	86	49	63	31	-32	70	49	-21	53	31	-22	57	27	-30
2012	1	19	47	95	40	-55	89	47	-42	74	19	-55	74	28	-46
	2	45	28	73	36	-37	80	29	-51	67	21	-46	78	26	-52
	Total	64	75	80	39	-41	83	40	-43	69	20	-49	77	27	-50

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		100			92			92			89	
	2		30		100			87			93			90	
	Total		66		100			89			92			89	
2013	1		31		100			97			97			100	
	2		38		97			95			92			79	
	Total		69		99			96			94			88	
2012	1		44		93			82			89			77	
	2		41		88			85			83			73	
	Total		85		91			84			86			75	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	53	59	92	68	-24	79	49	-30									
	4	68	53	82	55	-27	88	43	-45	81	43	-38						
	5	50	55	94	56	-38	94	73	-21				94	47	-47			
	6																	
	7																	
	8																	
	Total	171	167	89	60	-29	87	55	-32	81	43	-38	94	47	-47			
2013	3	97	15	84	73	-11	64	47	-17									
	4	83	18	71	50	-21	64	61	-3	85	53	-32						
	5	82	17	74	53	-21	55	18	-37				57	41	-16			
	6																	
	7																	
	8																	
	Total	262	50	77	58	-19	61	42	-19	85	53	-32	57	41	-16			
2012	3	89	22	82	77	-5	67	45	-22									
	4	56	45	84	36	-48	52	16	-36	73	36	-37						
	5	59	52	88	38	-50	78	38	-40				78	33	-45			
	6																	
	7																	
	8																	
	Total	204	119	84	45	-39	66	31	-35	73	36	-37	78	33	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Wadsworth Longfellow Elementary School **School No: 196** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	46	76	96	30	-65	93	46	-47	89	36	-54	80	45	-36
	2	39	64	77	23	-53	92	25	-67	79	30	-50	64	25	-39
	Total	85	140	87	27	-60	93	36	-57	85	33	-52	73	36	-37
2013	1	65	37	75	38	-37	82	38	-44	72	41	-31	57	32	-25
	2	60	40	58	18	-40	52	23	-29	58	25	-33	42	30	-12
	Total	125	77	67	27	-40	67	30	-37	66	32	-34	50	31	-19
2012	1	43	62	79	37	-42	77	44	-33	67	33	-34	44	35	-9
	2	55	31	73	23	-50	84	52	-32	55	19	-36	74	55	-19
	Total	98	93	76	32	-44	81	46	-35	60	28	-32	60	42	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Lovett Elementary School **School No: 199** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	65	49	97	86	-11	97	84	-13									
	4	91	24	95	58	-37	97	71	-26	93	74	-19						
	5	86	25	100	80	-20	98	64	-34				88	60	-28			
	6																	
	7																	
	8																	
	Total	242	98	97	78	-19	97	76	-21	93	74	-19	88	60	-28			
2013	3	111	15	96	100	4	88	60	-28									
	4	99	14	96	57	-39	84	64	-20	95	86	-9						
	5	85	15	94	67	-27	87	53	-34				94	67	-27			
	6																	
	7																	
	8																	
	Total	295	44	96	75	-21	87	59	-28	95	86	-9	94	67	-27			
2012	3	90	15	94	73	-21	87	80	-7									
	4	87	23	93	83	-10	78	65	-13	95	86	-9						
	5	82	21	95	71	-24	90	67	-23				88	59	-29			
	6																	
	7																	
	8																	
	Total	259	59	94	76	-18	85	69	-16	95	86	-9	88	59	-29			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Lovett Elementary School **School No: 199** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	62	57	81	44	-37	92	65	-27	89	54	-34	92	84	-8
	2	63	38	92	24	-68	94	37	-57	95	32	-64	84	55	-29
	Total	125	95	86	36	-51	93	54	-39	92	45	-47	88	72	-16
2013	1	80	29	80	24	-56	74	38	-36	84	41	-43	80	52	-28
	2	80	28	75	43	-32	74	54	-20	85	61	-24	90	75	-15
	Total	160	57	78	33	-45	74	46	-28	84	51	-33	85	63	-22
2012	1	34	62	94	58	-36	91	48	-43	94	76	-18	88	73	-15
	2	75	36	81	36	-45	83	39	-44	81	44	-37	92	81	-11
	Total	109	98	85	50	-35	85	45	-40	85	64	-21	91	76	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	27	16	96	69	-27	96	81	-15									
	4		12		58			92			58							
	5	4	10		60			100						100				
	6																	
	7																	
	8																	
	Total	31	38	94	63	-31	97	89	-8		58			100				
2013	3	3	4	*	*	*	*	*	*									
	4	8	8	100	63	-37	88	75	-13	88	75	-13						
	5	6	13	100	54	-46	100	54	-46				100	46	-54			
	6																	
	7																	
	8																	
	Total	17	25	94	60	-34	76	60	-16	88	75	-13	100	46	-54			
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3		6		50			50							
	4														
	5														
	Total		6		50			50							
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mandarin Chinese Language Immersion Magnet School **School No: 460** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	36	51	94	47	-47	89	57	-32	100	59	-41	89	51	-38
	2	29	15	83	27	-56	90	53	-36	82	20	-62	93	60	-33
	Total	65	66	89	42	-47	89	56	-33	92	50	-42	91	53	-38
2013	1	25	15	76	27	-49	76	50	-26	83	33	-50	88	50	-38
	2	31	13	74	46	-28	84	69	-15	94	54	-40	84	77	-7
	Total	56	28	75	36	-39	80	59	-21	90	44	-46	86	62	-24
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thurgood Marshall Elementary School **School No: 480** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	66	16	44	38	-6	45	56	11									
	4	12	103	25	39	14	17	29	12	58	46	-12						
	5	19	93	68	42	-26	79	62	-17				74	68	-6			
	6																	
	7																	
	8																	
	Total	97	212	46	40	-6	48	46	-2	58	46	-12	74	68	-6			
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		49		65			39							
	4														
	5														
	Total		49		65			39							
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thurgood Marshall Elementary School **School No: 480** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	77	100	25	-75	83	36	-47	83	29	-55	17	13	-4
	2	4	70	*	6	*	*	17	*	*	14	*	*	29	*
	Total	10	147	70	16	-54	70	27	-43	60	22	-38	20	20	0
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		56		89			82			86			70	
	2		49		98			96			96			92	
	Total		105		93			89			90			80	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	26	92	69	-23	85	67	-18									
	4	17	53	82	57	-25	76	51	-25	82	53	-29						
	5	18	36	89	36	-53	94	44	-50				89	28	-61			
	6																	
	7																	
	8																	
	Total	48	115	88	53	-35	85	53	-32	82	53	-29	89	28	-61			
2013	3	30	16	67	69	2	45	44	-1									
	4	43	19	63	26	-37	52	37	-15	67	37	-30						
	5	25	29	80	41	-39	68	36	-32				73	46	-27			
	6																	
	7																	
	8																	
	Total	98	64	68	44	-24	54	38	-16	67	37	-30	73	46	-27			
2012	3	42	17	55	65	10	38	53	15									
	4	18	45	78	36	-42	58	20	-38	78	32	-46						
	5	26	31	96	39	-57	83	42	-41				83	49	-34			
	6																	
	7																	
	8																	
	Total	86	93	72	42	-30	57	33	-24	78	32	-46	83	49	-34			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		24		29			43							
	4														
	5														
	Total		24		29			43							
2013	3	1	22	*	68	*	*	55	*						
	4		1		*			*			*				
	5														
	Total	1	23	*	65	*	*	52	*		*				
2012	3	1	15	*	27	*	*	33	*						
	4														
	5														
	Total	1	15	*	27	*	*	33	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Raul C. Martínez Elementary School **School No: 298** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	31	100	42	-58	80	52	-28	80	71	-9	80	74	-6
	2	10	33	100	15	-85	80	21	-59	100	27	-73	50	39	-11
	Total	15	64	100	28	-72	80	36	-44	93	48	-45	60	56	-4
2013	1	21	32	57	19	-38	48	31	-17	57	38	-19	76	50	-26
	2	26	7	46	14	-32	62	29	-33	50	29	-21	62	43	-19
	Total	47	39	51	18	-33	55	31	-24	53	36	-17	68	49	-19
2012	1	8	25	88	56	-32	63	64	1	75	68	-7	88	80	-8
	2	14	23	43	22	-21	50	39	-11	43	13	-30	57	57	0
	Total	22	48	59	40	-19	55	52	-3	55	42	-13	68	69	1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		37		100			92			97			84	
	2		21		100			100			100			100	
	Total		58		100			95			98			90	
2013	1	3	25	*	88	*	*	80	*	*	88	*	*	84	*
	2		26		100			81			96			77	
	Total	3	51	*	94	*	*	80	*	*	92	*	*	80	*
2012	1	1	33	*	97	*	*	91	*	*	97	*	*	97	*
	2		26		96			85			96			88	
	Total	1	59	*	97	*	*	88	*	*	97	*	*	93	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ernest McGowen Sr. Elementary School **School No: 179** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	13	51	85	35	-50	69	29	-40									
	4	15	53	67	34	-33	60	35	-25	73	38	-35						
	5	12	35	58	40	-18	67	49	-18				67	20	-47			
	6																	
	7																	
	8																	
	Total	40	139	70	36	-34	65	36	-29	73	38	-35	67	20	-47			
2013	3	49	17	59	41	-18	30	29	-1									
	4	35	10	31	10	-21	14	20	6	57	10	-47						
	5	31	9	58	22	-36	41	33	-8				30	30	0			
	6																	
	7																	
	8																	
	Total	115	36	50	28	-22	28	28	0	57	10	-47	30	30	0			
2012	3	40	11	58	36	-22	38	60	22									
	4	32	7	59	71	12	47	29	-18	59	57	-2						
	5	28	12	68	42	-26	75	46	-29				50	33	-17			
	6																	
	7																	
	8																	
	Total	100	30	61	47	-14	51	47	-4	59	57	-2	50	33	-17			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ernest McGowen Sr. Elementary School **School No: 179** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	8	47	75	17	-58	50	14	-36	75	6	-69	38	16	-21
	2	14	46	79	11	-68	64	16	-48	64	9	-56	42	11	-31
	Total	22	93	77	14	-63	59	15	-44	68	7	-61	40	14	-26
2013	1	29	23	52	9	-43	28	4	-24	64	8	-56	14	8	-6
	2	20	30	25	10	-15	25	10	-15	35	20	-15	16	18	2
	Total	49	53	41	9	-32	27	7	-20	52	15	-37	15	13	-2
2012	1	16	45	69	24	-45	73	33	-40	63	20	-43	59	27	-32
	2	26	33	31	9	-22	31	15	-16	35	12	-23	35	33	-2
	Total	42	78	45	18	-27	46	26	-20	45	17	-28	44	29	-15

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ila McNamara Elementary School **School No: 227** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	58	75	55	-20	63	68	5									
	4	26	61	88	38	-50	85	54	-31	88	43	-45						
	5	28	71	86	48	-38	82	62	-20				89	56	-33			
	6																	
	7																	
	8																	
	Total	62	190	85	47	-38	81	61	-20	88	43	-45	89	56	-33			
2013	3	25	45	64	58	-6	56	54	-2									
	4	33	62	82	34	-48	76	39	-37	88	21	-67						
	5	44	56	86	43	-43	82	46	-36				89	40	-49			
	6																	
	7																	
	8																	
	Total	102	163	79	44	-35	74	46	-28	88	21	-67	89	40	-49			
2012	3	26	41	73	59	-14	77	68	-9									
	4	33	64	94	63	-31	88	75	-13	85	50	-35						
	5	44	59	93	39	-54	89	56	-33				91	42	-49			
	6																	
	7																	
	8																	
	Total	103	164	88	53	-35	85	66	-19	85	50	-35	91	42	-49			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	2	38	*	47	*	*	47	*						
	4		17		29			27			35				
	5														
	Total	2	55	*	42	*	*	43	*		35				
2013	3	2	36	*	42	*	*	10	*						
	4														
	5														
	Total	2	36	*	42	*	*	10	*						
2012	3		19		53			50							
	4		7		43			57			43				
	5														
	Total		26		50			52			43				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ila McNamara Elementary School **School No: 227** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	51	100	43	-57	80	48	-32	100	38	-62	60	22	-38
	2	8	33	100	42	-58	100	70	-30	88	52	-36	75	36	-39
	Total	13	84	100	43	-57	92	56	-36	92	44	-49	69	27	-42
2013	1	12	28	67	14	-53	50	18	-32	67	14	-53	25	4	-21
	2	9	26	78	19	-59	89	40	-49	75	28	-47	33	8	-25
	Total	21	54	71	17	-54	67	28	-39	70	21	-49	29	6	-23
2012	1	9	30	89	30	-59	89	30	-59	100	27	-73	78	34	-44
	2	15	22	60	18	-42	67	32	-35	53	9	-44	73	41	-32
	Total	24	52	71	25	-46	75	31	-44	71	19	-52	75	37	-38

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	92	*	89	*	*	86	*	*	87	*	*	90	*
	2		54		100			93			100			81	
	Total	1	146	*	93	*	*	88	*	*	92	*	*	87	*
2013	1	1	57	*	95	*	*	93	*	*	91	*	*	95	*
	2	2	53	*	92	*	*	74	*	*	89	*	*	88	*
	Total	3	110	*	94	*	*	84	*	*	90	*	*	92	*
2012	1		60		92			90			95			80	
	2		69		91			88			96			97	
	Total		129		91			89			95			89	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School **School No: 211** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	97	32	100	78	-22	98	75	-23									
	4	102	19	98	79	-19	100	68	-32	99	84	-15						
	5	109	18	98	72	-26	99	89	-10				99	63	-36			
	6																	
	7																	
	8																	
	Total	308	69	99	77	-22	99	77	-22	99	84	-15	99	63	-36			
2013	3	102	15	97	73	-24	94	50	-44									
	4	105	11	96	91	-5	98	100	2	98	83	-15						
	5	97	7	94	86	-8	97	86	-11				82	57	-25			
	6																	
	7																	
	8																	
	Total	304	33	96	82	-14	96	74	-22	98	83	-15	82	57	-25			
2012	3	107	14	97	93	-4	93	71	-22									
	4	89	20	94	80	-14	94	90	-4	97	80	-17						
	5	114	19	96	68	-28	97	89	-8				92	52	-40			
	6																	
	7																	
	8																	
	Total	310	53	96	79	-17	95	85	-10	97	80	-17	92	52	-40			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oak Forest Elementary School **School No: 211** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	65	63	91	40	-51	91	44	-46	94	48	-46	83	43	-40
	2	62	48	98	44	-55	95	50	-45	98	54	-44	82	38	-45
	Total	127	111	94	41	-53	93	47	-46	96	50	-46	83	41	-42
2013	1	78	33	85	52	-33	74	61	-13	87	61	-26	74	48	-26
	2	98	23	84	35	-49	80	48	-32	82	43	-39	80	61	-19
	Total	176	56	84	45	-39	77	55	-22	84	54	-30	77	54	-23
2012	1	62	55	94	64	-30	92	64	-28	94	60	-34	81	53	-28
	2	89	26	90	46	-44	87	42	-45	89	35	-54	88	62	-26
	Total	151	81	91	58	-33	89	57	-32	91	52	-39	85	56	-29

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School **School No: 212** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	39	89	49	-40	89	54	-35									
	4	20	33	65	45	-20	95	73	-22	80	47	-33						
	5	19	34	89	62	-27	100	74	-26				89	47	-42			
	6																	
	7																	
	8																	
	Total	48	106	79	52	-27	96	66	-30	80	47	-33	89	47	-42			
2013	3	24	10	88	40	-48	71	40	-31									
	4	17	29	88	45	-43	88	59	-29	94	62	-32						
	5	23	19	83	58	-25	91	53	-38				57	63	6			
	6																	
	7																	
	8																	
	Total	64	58	86	48	-38	83	53	-30	94	62	-32	57	63	6			
2012	3	24	16	67	44	-23	79	50	-29									
	4	17	30	94	63	-31	82	57	-25	100	70	-30						
	5	24	23	96	78	-18	96	79	-17				92	54	-38			
	6	23	19	91	63	-28	77	58	-19									
	7																	
	8																	
	Total	88	88	86	64	-22	84	62	-22	100	70	-30	92	54	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5		2		*			*						*	
	Total		2		*			*						*	
2013	3		19		74			37							
	4														
	5														
	Total		19		74			37							
2012	3		21		67			38							
	4														
	5														
	Total		21		67			38							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Oates Elementary School **School No: 212** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	22	78	27	-51	100	45	-55	100	45	-55	56	9	-46
	2	6	22	67	9	-58	83	27	-56	100	9	-91	50	23	-27
	Total	15	44	73	18	-55	93	36	-57	100	27	-73	53	16	-37
2013	1	10	26	40	23	-17	70	27	-43	60	31	-29	40	31	-9
	2	11	17	45	12	-33	73	29	-44	36	18	-18	45	12	-33
	Total	21	43	43	19	-24	71	28	-43	48	26	-22	43	23	-20
2012	1	4	30	*	33	*	*	47	*	*	37	*	*	37	*
	2	12	13	92	38	-54	92	54	-38	75	31	-44	92	62	-30
	Total	16	43	88	35	-53	81	49	-32	69	35	-34	88	44	-44

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		26		88			65			85			77	
	2		14		86			57			86			43	
	Total		40		88			63			85			65	
2013	1		19		100			74			74			74	
	2		20		80			65			90			95	
	Total		39		90			69			82			85	
2012	1		19		100			74			79			74	
	2		22		86			77			86			82	
	Total		41		93			76			83			78	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary **School No: 213** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	9	41	100	93	-7	100	95	-5									
	4	20	29	90	72	-18	100	72	-28	95	76	-19						
	5	23	23	100	78	-22	100	74	-26				96	96	0			
	6																	
	7																	
	8																	
	Total	52	93	96	83	-13	100	83	-17	95	76	-19	96	96	0			
2013	3	33	21	67	48	-19	58	48	-10									
	4	27	21	93	90	-3	89	76	-13	93	86	-7						
	5	29	16	83	81	-2	86	81	-5				90	88	-2			
	6																	
	7																	
	8																	
	Total	89	58	80	72	-8	76	67	-9	93	86	-7	90	88	-2			
2012	3	36	23	81	96	15	69	83	14									
	4	31	16	90	88	-2	84	94	10	94	100	6						
	5	34	17	94	59	-35	88	59	-29				88	53	-35			
	6																	
	7																	
	8																	
	Total	101	56	88	82	-6	80	79	-1	94	100	6	88	53	-35			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John G. Osborne Elementary **School No: 213** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		36		39			57			65			69	
	2	4	58	*	57	*	*	70	*	*	68	*	*	73	*
	Total	4	94	*	50	*	*	65	*	*	67	*	*	72	*
2013	1	31	16	26	25	-1	58	44	-14	55	44	-11	55	63	8
	2	9	24	44	29	-15	46	29	-17	62	20	-42	46	26	-20
	Total	40	40	30	28	-2	55	33	-22	57	27	-30	52	37	-15
2012	1	14	37	79	24	-55	71	41	-30	64	32	-32	64	46	-18
	2	17	38	65	29	-36	59	54	-5	59	28	-31	71	54	-17
	Total	31	75	71	27	-44	65	47	-18	61	30	-31	68	50	-18

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		11		100			100			100			100	
	2														
	Total		11		100			100			100			100	
2013	1		8		100			100			100			100	
	2														
	Total		8		100			100			100			100	
2012	1		7		100			100			100			100	
	2														
	Total		7		100			100			100			100	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School **School No: 113** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	45	100	38	-62	71	39	-32									
	4	14	28	86	25	-61	86	29	-57	79	18	-61						
	5	7	17	86	71	-15	100	94	-6				86	88	2			
	6																	
	7																	
	8																	
	Total	28	90	89	40	-49	86	46	-40	79	18	-61	86	88	2			
2013	3	16	24	69	67	-2	50	63	13									
	4	12	14	83	43	-40	67	57	-10	75	50	-25						
	5	17	21	76	43	-33	82	71	-11				59	29	-30			
	6																	
	7																	
	8																	
	Total	45	59	76	53	-23	67	64	-3	75	50	-25	59	29	-30			
2012	3	26	16	62	56	-6	54	63	9									
	4	18	23	56	26	-30	61	17	-44	61	35	-26						
	5	22	20	91	60	-31	95	85	-10				95	63	-32			
	6																	
	7																	
	8																	
	Total	66	59	70	46	-24	70	53	-17	61	35	-26	95	63	-32			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5		1		*			*						*	
	Total		1		*			*						*	
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Roderick Paige Elementary School **School No: 113** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		44		16			19			20			14	
	2	4	44	*	23	*	*	39	*	*	25	*	*	30	*
	Total	4	88	*	19	*	*	29	*	*	23	*	*	22	*
2013	1	20	33	35	33	-2	37	36	-1	53	36	-17	47	15	-32
	2	7	42	29	10	-19	14	26	12	29	31	2	29	26	-3
	Total	27	75	33	20	-13	31	31	0	46	33	-13	42	21	-21
2012	1	13	50	46	28	-18	23	34	11	38	30	-8	8	24	16
	2	7	35	43	31	-12	57	71	14	14	37	23	57	80	23
	Total	20	85	45	29	-16	35	49	14	30	33	3	25	47	22

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pleasantville Elementary School **School No: 220** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	38	100	50	-50	93	58	-35									
	4	20	30	95	80	-15	95	77	-18	95	77	-18						
	5	22	20	100	65	-35	100	50	-50				100	70	-30			
	6																	
	7																	
	8																	
	Total	56	88	98	64	-34	96	63	-33	95	77	-18	100	70	-30			
2013	3	46	11	80	45	-35	52	64	12									
	4	39	5	67	40	-27	74	60	-14	85	60	-25						
	5	40	3	78	*	*	73	*	*				81	*	*			
	6																	
	7																	
	8																	
	Total	125	19	75	42	-33	66	58	-8	85	60	-25	81	*	*			
2012	3	41	5	76	20	-56	71	80	9									
	4	30	14	87	43	-44	87	36	-51	90	79	-11						
	5	29	22	86	41	-45	66	41	-25				77	57	-20			
	6																	
	7																	
	8																	
	Total	100	41	82	39	-43	74	44	-30	90	79	-11	77	57	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pleasantville Elementary School **School No: 220** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	32	67	28	-39	83	31	-52	67	31	-35	67	28	-39
	2	14	21	86	10	-76	79	10	-69	64	19	-45	36	29	-7
	Total	20	53	80	21	-59	80	23	-57	65	26	-39	45	28	-17
2013	1	22	19	77	42	-35	82	42	-40	82	53	-29	77	63	-14
	2	28	19	68	16	-52	75	32	-43	68	16	-52	89	74	-15
	Total	50	38	72	29	-43	78	37	-41	74	34	-40	84	68	-16
2012	1	18	33	83	15	-68	89	52	-37	72	55	-17	56	73	17
	2	27	28	59	29	-30	74	54	-20	59	36	-23	78	61	-17
	Total	45	61	69	21	-48	80	52	-28	64	46	-18	69	67	-2

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		1		*			*			*			*	
	Total		2		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	66	35	100	80	-20	95	74	-21									
	4	91	43	95	74	-21	95	84	-11	95	79	-16						
	5	79	38	92	63	-29	95	74	-21				90	66	-24			
	6																	
	7																	
	8																	
	Total	236	116	95	72	-23	95	78	-17	95	79	-16	90	66	-24			
2013	3	91	13	92	62	-30	84	77	-7									
	4	98	26	87	38	-49	83	77	-6	86	65	-21						
	5	91	21	92	43	-49	89	29	-60				87	24	-63			
	6																	
	7																	
	8																	
	Total	280	60	90	45	-45	85	60	-25	86	65	-21	87	24	-63			
2012	3	95	5	93	60	-33	83	40	-43									
	4	84	27	89	59	-30	77	26	-51	92	56	-36						
	5	82	22	96	55	-41	94	61	-33				89	48	-41			
	6																	
	7																	
	8																	
	Total	261	54	93	57	-36	85	42	-43	92	56	-36	89	48	-41			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		18		83			94							
	4														
	5														
	Total		18		83			94							
2013	3		21		90			81							
	4														
	5														
	Total		21		90			81							
2012	3		20		60			70							
	4														
	5														
	Total		20		60			70							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Edgar Allan Poe Elementary School **School No: 221** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	50	48	100	44	-56	98	51	-47	100	51	-49	86	41	-45
	2	63	30	90	23	-67	84	50	-34	86	27	-59	83	37	-46
	Total	113	78	95	36	-59	90	51	-40	92	42	-50	84	39	-45
2013	1	50	38	82	34	-48	90	58	-32	90	63	-27	78	50	-28
	2	68	29	81	34	-47	93	69	-24	84	55	-29	91	66	-25
	Total	118	67	81	34	-47	92	63	-29	86	60	-26	86	57	-29
2012	1	39	64	90	58	-32	79	67	-12	79	59	-20	72	64	-8
	2	73	22	77	14	-63	82	32	-50	58	18	-40	89	59	-30
	Total	112	86	81	47	-34	81	58	-23	65	49	-16	83	63	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		95			86			81			81	
	2		17		100			100			100			100	
	Total		38		97			92			89			89	
2013	1		22		100			100			100			86	
	2		19		100			95			100			89	
	Total		41		100			98			100			88	
2012	1		19		100			84			89			68	
	2		20		95			85			90			95	
	Total		39		97			85			90			82	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School **School No: 222** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	6	26	100	69	-31	83	85	2									
	4	7	23	86	78	-8	86	91	5	86	96	10						
	5	14	30	93	80	-13	93	87	-6				64	47	-17			
	6																	
	7																	
	8																	
	Total	27	79	93	76	-17	89	87	-2	86	96	10	64	47	-17			
2013	3	13	3	69	*	*	85	*	*									
	4	10	36	100	50	-50	100	64	-36	64	53	-11						
	5	10	18	100	67	-33	91	95	4				82	52	-30			
	6																	
	7																	
	8																	
	Total	33	57	88	58	-30	91	74	-17	64	53	-11	82	52	-30			
2012	3	6	10	83	80	-3	86	80	-6									
	4	10	24	100	67	-33	70	58	-12	100	68	-32						
	5	18	11	94	64	-30	100	82	-18				100	50	-50			
	6	10	6	100	50	-50	100	100	0									
	7																	
	8																	
	Total	44	51	95	67	-28	91	72	-19	100	68	-32	100	50	-50			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		18		94			89							
	4		1		*			*			*				
	5														
	Total		19		95			84			*				
2013	3	1	18	*	94	*	*	94	*						
	4														
	5														
	Total	1	18	*	94	*	*	94	*						
2012	3		31		84			84							
	4														
	5														
	Total		31		84			84							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Port Houston Elementary School **School No: 222** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	16	*	44	*	*	56	*	*	44	*	*	88	*
	2	2	12	*	8	*	*	50	*	*	17	*	*	58	*
	Total	4	28	*	29	*	*	54	*	*	32	*	*	75	*
2013	1	11	6	45	0	-45	55	50	-5	64	33	-31	64	33	-31
	2	5	14	80	7	-73	40	21	-19	40	21	-19	40	7	-33
	Total	16	20	56	5	-51	50	30	-20	56	25	-31	56	15	-41
2012	1	2	18	*	67	*	*	44	*	*	67	*	*	72	*
	2	2	15	*	33	*	*	47	*	*	27	*	*	53	*
	Total	4	33	*	52	*	*	45	*	*	48	*	*	64	*

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		24		100			88			96			75	
	2		34		97			88			91			88	
	Total		58		98			88			93			83	
2013	1		31		100			94			97			87	
	2		27		100			96			100			100	
	Total		58		100			95			98			93	
2012	1		28		89			68			75			64	
	2		16		100			88			100			100	
	Total		44		93			75			84			77	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School **School No: 71** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	63	8	100	88	-12	97	75	-22									
	7	54	17	100	76	-24	96	76	-20	98	76	-22						
	8	57	10	100	100	0	100	88	-12				100	100	0	100	90	-10
	Total	174	35	100	86	-14	97	79	-18	98	76	-22	100	100	0	100	90	-10
2013	3																	
	4																	
	5																	
	6	54	17	96	59	-37	98	82	-16									
	7	58	11	97	91	-6	94	86	-8	100	82	-18						
	8	67	3	100	*	*	97	83	-14				88	*	*	93	*	*
	Total	179	31	98	74	-24	97	83	-14	100	82	-18	88	*	*	93	*	*
2012	3																	
	4																	
	5																	
	6	58	11	98	91	-7	100	91	-9									
	7	63	7	98	86	-12	*			100	71	-29						
	8	54	4	100	*		88	64	-24				94	*		96	*	
	Total	175	22	99	91	-8	92	77	-15	100	71	-29	94	*		96	*	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Project Chrysalis Middle School **School No: 71** **Elementary Schools Office 3**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	22	2	100	*	*
	Biology					
	U.S. History					
	Total	22	2	100	*	*
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					
	US History					
	Total	19	1	100	*	*
2012	English I					
	English II					
	Algebra I	29		100		
	Biology					
	U.S. History					
	Total	29		100		

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School **School No: 223** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	23	6	57	67	10	50	50	0									
	4	23	31	83	55	-28	78	43	-35	87	68	-19						
	5	18	50	100	72	-28	100	56	-44				100	75	-25			
	6																	
	7																	
	8																	
	Total	64	87	78	66	-12	74	51	-23	87	68	-19	100	75	-25			
2013	3	27	4	63	*	*	37	*	*									
	4	40	35	78	57	-21	45	23	-22	78	50	-28						
	5	24	25	75	48	-27	38	54	16				72	57	-15			
	6																	
	7																	
	8																	
	Total	91	64	73	53	-20	41	35	-6	78	50	-28	72	57	-15			
2012	3	25	19	68	74	6	48	37	-11									
	4	24	42	92	52	-40	63	40	-23	96	63	-33						
	5	23	38	96	74	-22	87	55	-32				74	29	-45			
	6																	
	7																	
	8																	
	Total	72	99	85	65	-20	65	45	-20	96	63	-33	74	29	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		18		56			50							
	4														
	5		1		*			*						*	
	Total		19		53			47						*	
2013	3		20		100			95							
	4														
	5		1		*			*						*	
	Total		21		100			90						*	
2012	3	1	43	*	93	*	*	88	*						
	4														
	5														
	Total	1	43	*	93	*	*	88	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Leeona Pugh Elementary School **School No: 223** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	38	*	18	*	*	26	*	*	26	*	*	18	*
	2	8	20	75	15	-60	63	30	-33	75	20	-55	63	40	-23
	Total	10	58	80	17	-63	60	28	-32	80	24	-56	70	26	-44
2013	1	11	20	82	5	-77	45	25	-20	45	15	-30	27	25	-2
	2	7	16	86	13	-73	43	25	-18	86	19	-67	57	38	-19
	Total	18	36	83	8	-75	44	25	-19	61	17	-44	39	31	-8
2012	1	4	28	*	25	*	*	25	*	*	29	*	*	18	*
	2	18	24	61	8	-53	33	13	-20	50	21	-29	78	42	-36
	Total	22	52	64	17	-47	36	19	-17	50	25	-25	73	29	-44

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		21		100			76			95			67	
	2		24		96			83			100			79	
	Total		45		98			80			98			73	
2013	1		27		96			89			93			78	
	2	1	20	*	100	*	*	90	*	*	100	*	*	85	*
	Total	1	47	*	98	*	*	89	*	*	96	*	*	81	*
2012	1	1	23	*	96	*	*	87	*	*	87	*	*	74	*
	2		28		89			75			89			86	
	Total	1	51	*	92	*	*	80	*	*	88	*	*	80	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oran Roberts Elementary School **School No: 229** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	80	37	100	81	-19	99	78	-21									
	4	98	14	99	71	-28	98	71	-27	99	79	-20						
	5	90	17	98	71	-27	100	71	-29				100	56	-44			
	6																	
	7																	
	8																	
	Total	268	68	99	76	-23	99	75	-24	99	79	-20	100	56	-44			
2013	3	98	12	95	67	-28	92	100	8									
	4	102	15	95	60	-35	93	81	-12	95	73	-22						
	5	82	6	98	83	-15	95	100	5				90	100	10			
	6																	
	7																	
	8																	
	Total	282	33	96	67	-29	93	91	-2	95	73	-22	90	100	10			
2012	3	108	9	94	56	-38	91	78	-13									
	4	94	13	98	69	-29	88	77	-11	99	46	-53						
	5	99	8	96	75	-21	94	56	-38				91	50	-41			
	6																	
	7																	
	8																	
	Total	301	30	96	67	-29	91	71	-20	99	46	-53	91	50	-41			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Oran Roberts Elementary School **School No: 229** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	65	53	98	77	-21	98	75	-23	100	85	-15	92	62	-30
	2	95	23	92	39	-52	96	61	-35	97	48	-49	88	43	-45
	Total	160	76	94	66	-29	97	71	-26	98	73	-25	90	57	-33
2013	1	82	34	94	82	-12	93	88	-5	98	88	-10	89	85	-4
	2	96	16	93	44	-49	97	81	-16	96	44	-52	93	63	-30
	Total	178	50	93	70	-23	95	86	-9	97	74	-23	91	78	-13
2012	1	60	49	98	80	-18	98	86	-12	97	80	-17	95	69	-26
	2	97	19	89	42	-47	89	74	-15	91	58	-33	95	68	-27
	Total	157	68	92	69	-23	92	82	-10	93	74	-19	95	69	-26

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	12	90	83	62	-21	75	53	-22									
	4	30	86	83	66	-17	90	74	-16	93	67	-26						
	5	26	111	92	52	-40	100	75	-25				100	77	-23			
	6																	
	7																	
	8																	
	Total	68	287	87	60	-27	91	66	-25	93	67	-26	100	77	-23			
2013	3	15	55	80	82	2	47	65	18									
	4	21	66	81	65	-16	76	63	-13	90	63	-27						
	5	54	75	91	55	-36	98	80	-18				94	81	-13			
	6																	
	7																	
	8																	
	Total	90	196	87	66	-21	84	70	-14	90	63	-27	94	81	-13			
2012	3	19	48	79	81	2	84	76	-8									
	4	32	57	100	95	-5	97	91	-6	94	89	-5						
	5	46	81	89	72	-17	96	80	-16				92	80	-12			
	6																	
	7																	
	8																	
	Total	97	186	91	81	-10	94	82	-12	94	89	-5	92	80	-12			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		54		63			0							
	4	1	24	*	88	*	*	75	*	*	79	*			
	5														
	Total	1	78	*	71	*	*	75	*	*	79	*			
2013	3	1	63	*	63	*	*	56	*						
	4		45		89			89			91				
	5														
	Total	1	108	*	74	*	*	69	*		91				
2012	3		64		66			61							
	4		45		87			80			91				
	5														
	Total		109		74			69			91				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sylvan Rodríguez Elementary School **School No: 372** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	37	*	43	*	*	53	*	*	51	*	*	41	*
	2	7	53	86	21	-65	71	49	-22	71	34	-37	57	32	-25
	Total	10	90	90	30	-60	70	51	-19	80	41	-39	50	36	-14
2013	1	17	20	59	10	-49	35	20	-15	53	35	-18	41	15	-26
	2	10	46	60	39	-21	60	57	-3	70	50	-20	60	59	-1
	Total	27	66	59	30	-29	44	45	1	59	45	-14	48	45	-3
2012	1	8	25	75	28	-47	50	28	-22	63	32	-31	63	33	-30
	2	10	32	50	13	-37	30	19	-11	20	13	-7	70	44	-26
	Total	18	57	61	19	-42	39	23	-16	39	21	-18	67	39	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	1	93	*	98	*	*	88	*	*	94	*	*	95	*
	2		71		99			89			97			92	
	Total	1	164	*	98	*	*	88	*	*	95	*	*	93	*
2013	1		91		99			96			97			100	
	2		94		99			80			88			87	
	Total		185		99			88			92			94	
2012	1		113		96			87			91			93	
	2		81		90			83			99			93	
	Total		194		94			85			94			93	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Betsy Ross Elementary School **School No: 232** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	17	46	94	43	-51	71	26	-45									
	4	16	40	75	30	-45	41	13	-28	76	38	-38						
	5	18	45	94	47	-47	94	49	-45				67	29	-38			
	6																	
	7																	
	8																	
	Total	51	131	88	40	-48	69	30	-39	76	38	-38	67	29	-38			
2013	3	37	16	59	50	-9	27	50	23									
	4	53	12	58	25	-33	32	17	-15	62	33	-29						
	5	47	9	62	44	-18	43	50	7				52	18	-34			
	6																	
	7																	
	8																	
	Total	137	37	60	41	-19	34	39	5	62	33	-29	52	18	-34			
2012	3	46	16	67	50	-17	59	38	-21									
	4	48	13	63	38	-25	40	54	14	50	23	-27						
	5	57	17	81	35	-46	77	29	-48				73	18	-55			
	6																	
	7																	
	8																	
	Total	151	46	71	41	-30	60	39	-21	50	23	-27	73	18	-55			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Betsy Ross Elementary School **School No: 232** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	32	70	19	-51	90	23	-67	90	22	-68	50	16	-34
	2	10	40	80	15	-65	60	18	-43	60	20	-40	50	18	-33
	Total	20	72	75	17	-58	75	20	-55	75	21	-54	50	17	-33
2013	1	30	20	60	10	-50	50	15	-35	53	10	-43	40	20	-20
	2	25	23	84	13	-71	68	22	-46	80	17	-63	44	13	-31
	Total	55	43	71	12	-59	58	19	-39	65	14	-51	42	16	-26
2012	1	10	21	100	43	-57	77	33	-44	92	31	-61	77	26	-51
	2	18	27	56	7	-49	58	21	-37	50	11	-39	53	21	-32
	Total	28	48	71	23	-48	66	28	-38	68	23	-45	63	24	-39

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		12		100			100			100			92	
	2		11		100			100			100			100	
	Total		23		100			100			100			96	
2013	1		10		100			90			100			100	
	2		10		100			90			90			80	
	Total		20		100			90			95			90	
2012	1		6		100			100			67			100	
	2		10		90			100			90			70	
	Total		16		94			100			81			81	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School **School No: 269** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	27	13	93	92	-1	85	92	7									
	4	35	64	74	77	3	77	78	1	86	78	-8						
	5	41	42	98	64	-34	83	64	-19				90	64	-26			
	6																	
	7																	
	8																	
	Total	103	119	88	74	-14	82	75	-7	86	78	-8	90	64	-26			
2013	3	38	9	89	100	11	84	67	-17									
	4	38	47	84	53	-31	79	68	-11	85	66	-19						
	5	39	37	85	46	-39	85	63	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	93	86	55	-31	83	66	-17	85	66	-19	69	39	-30			
2012	3	26	20	69	40	-29	85	60	-25									
	4	27	38	100	63	-37	89	71	-18	96	69	-27						
	5	38	44	82	66	-16	76	51	-25				71	51	-20			
	6																	
	7																	
	8																	
	Total	91	102	84	60	-24	82	60	-22	96	69	-27	71	51	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	45	*	64	*	*	67	*						
	4		2		*			*			*				
	5		2		*			*						*	
	Total	1	49	*	63	*	*	65	*		*			*	
2013	3		43		86			74							
	4														
	5														
	Total		43		86			74							
2012	3	3	47	*	74	*	*	79	*						
	4		12		42			25			42				
	5		2		*			*						*	
	Total	3	61	*	69	*	*	69	*		42			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mary Scroggins Elementary School **School No: 269** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	48	*	35	*	*	67	*	*	58	*	*	73	*
	2	5	40	100	28	-73	100	80	-20	80	33	-48	100	65	-35
	Total	8	88	100	32	-68	100	73	-27	88	47	-41	88	69	-18
2013	1	26	15	38	40	2	77	73	-4	69	33	-36	62	53	-9
	2	14	22	57	32	-25	79	68	-11	71	36	-35	71	64	-7
	Total	40	37	45	35	-10	78	70	-8	70	35	-35	65	59	-6
2012	1	6	29	100	45	-55	100	59	-41	100	52	-48	100	79	-21
	2	22	24	64	25	-39	95	63	-32	77	21	-56	91	63	-28
	Total	28	53	71	36	-35	96	60	-36	82	38	-44	93	72	-21

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		49		94			90			92			80	
	2		38		95			92			87			87	
	Total		87		94			91			90			83	
2013	1		41		90			85			85			93	
	2		41		95			83			93			83	
	Total		82		93			84			89			88	
2012	1		42		95			78			83			71	
	2		37		92			89			89			89	
	Total		79		94			83			86			79	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School **School No: 479** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	35	80	43	30	-13	37	29	-8									
	4	13	98	46	42	-4	54	31	-23	62	48	-14						
	5	24	110	58	48	-10	75	54	-21				75	46	-29			
	6																	
	7																	
	8																	
	Total	72	288	49	41	-8	53	39	-14	62	48	-14	75	46	-29			
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		17		82			88							
	4														
	5														
	Total		17		82			88							
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Shadydale Elementary School **School No: 479** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	9	99	89	26	-63	89	32	-57	100	36	-64	11	14	2
	2	12	77	75	18	-57	83	34	-49	83	32	-52	67	33	-34
	Total	21	176	81	23	-58	86	33	-53	90	34	-56	43	22	-21
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		19		95			79			84			79	
	2		16		94			100			100			100	
	Total		35		94			88			91			88	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School **School No: 240** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	8	30	100	50	-50	100	50	-50									
	4	19	42	84	50	-34	100	62	-38	95	52	-43						
	5	15	63	100	68	-32	100	79	-21				100	62	-38			
	6																	
	7																	
	8																	
	Total	42	135	93	59	-34	100	67	-33	95	52	-43	100	62	-38			
2013	3	23	18	91	72	-19	74	58	-16									
	4	20	30	60	57	-3	70	61	-9	65	35	-30						
	5	18	42	72	57	-15	50	40	-10				50	45	-5			
	6																	
	7																	
	8																	
	Total	61	90	75	60	-15	66	51	-15	65	35	-30	50	45	-5			
2012	3	26	13	77	77	0	62	54	-8									
	4	20	50	80	44	-36	70	53	-17	70	36	-34						
	5	30	35	87	54	-33	83	77	-6				71	33	-38			
	6																	
	7																	
	8																	
	Total	76	98	82	52	-30	72	62	-10	70	36	-34	71	33	-38			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	4	46	*	67	*	*	80	*						
	4	2	19	*	100	*	*	84	*	*	95	*			
	5														
	Total	6	65	100	77	-23	100	82	-18	*	95	*			
2013	3	2	38	*	84	*	*	71	*						
	4	2	20	*	95	*	*	90	*	*	90	*			
	5														
	Total	4	58	*	88	*	*	78	*	*	90	*			
2012	3	4	46	*	76	*	*	74	*						
	4														
	5														
	Total	4	46	*	76	*	*	74	*						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Sherman Elementary School **School No: 240** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	2	31	*	32	*	*	39	*	*	39	*	*	29	*
	2	7	22	100	55	-45	100	77	-23	100	68	-32	86	86	1
	Total	9	53	100	42	-58	100	55	-45	100	51	-49	78	53	-25
2013	1	7	25	86	24	-62	57	28	-29	86	28	-58	71	12	-59
	2	9	26	78	19	-59	89	50	-39	67	35	-32	100	58	-42
	Total	16	51	81	22	-59	75	39	-36	75	31	-44	88	35	-53
2012	1	9	29	100	55	-45	100	66	-34	89	41	-48	78	55	-23
	2	14	26	64	31	-33	71	69	-2	71	35	-36	79	85	6
	Total	23	55	78	44	-34	83	67	-16	78	38	-40	78	69	-9

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	3	46	*	89	*	*	83	*	*	80	*	*	80	*
	2		47		96			94			98			91	
	Total	3	93	*	92	*	*	88	*	*	89	*	*	86	*
2013	1	2	44	*	89	*	*	75	*	*	75	*	*	73	*
	2	5	40	100	100	0	100	98	-2	100	100	0	100	98	-2
	Total	7	84	100	94	-6	100	86	-14	100	87	-13	100	85	-15
2012	1	2	52	*	87	*	*	87	*	*	81	*	*	73	*
	2	2	42	*	100	*	*	93	*	*	88	*	*	93	*
	Total	4	94	*	93	*	*	89	*	*	84	*	*	82	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School **School No: 242** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	10	70	90	63	-27	40	67	27									
	4	37	46	92	54	-38	73	48	-25	84	54	-30						
	5	50	40	90	60	-30	94	81	-13				94	76	-18			
	6																	
	7																	
	8																	
	Total	97	156	91	60	-31	80	65	-15	84	54	-30	94	76	-18			
2013	3	32	33	66	67	1	59	70	11									
	4	37	45	78	60	-18	73	80	7	89	65	-24						
	5	53	33	83	79	-4	87	82	-5				83	79	-4			
	6																	
	7																	
	8																	
	Total	122	111	77	68	-9	75	77	2	89	65	-24	83	79	-4			
2012	3	40	16	80	56	-24	66	12	-54									
	4	31	48	87	58	-29	71	63	-8	90	65	-25						
	5	43	49	81	41	-40	81	57	-24				75	57	-18			
	6																	
	7																	
	8																	
	Total	114	113	82	50	-32	73	53	-20	90	65	-25	75	57	-18			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		20		55			75							
	4		5		40			33			60				
	5		2		*			*						*	
	Total		27		52			65			60			*	
2013	3		10		80			100							
	4														
	5														
	Total		10		80			100							
2012	3		42		79			81							
	4		6		50			33			67				
	5														
	Total		48		75			75			67				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Katherine Smith Elementary School **School No: 242** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	45	100	31	-69	100	29	-71	100	36	-64	60	24	-36
	2	8	44	75	18	-57	88	40	-48	100	22	-78	50	27	-23
	Total	13	89	85	25	-60	92	34	-58	100	29	-71	54	26	-28
2013	1	25	27	52	41	-11	52	52	0	60	59	-1	32	30	-2
	2	15	35	40	11	-29	60	23	-37	40	14	-26	53	20	-33
	Total	40	62	48	24	-24	55	35	-20	53	34	-19	40	24	-16
2012	1	6	37	50	19	-31	100	38	-62	67	30	-37	67	49	-18
	2	15	30	67	7	-60	67	37	-30	57	40	-17	93	50	-43
	Total	21	67	62	13	-49	76	37	-39	60	34	-26	85	49	-36

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		50		90			70			82			78	
	2		32		91			78			97			91	
	Total		82		90			73			88			83	
2013	1		40		98			83			93			90	
	2		40		100			98			100			100	
	Total		80		99			90			96			95	
2012	1		52		94			75			83			73	
	2		41		90			85			100			85	
	Total		93		92			80			90			78	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School **School No: 245** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	7	63	100	79	-21	100	84	-16									
	4	24	45	83	44	-39	88	51	-37	88	64	-24						
	5	39	39	85	44	-41	87	41	-46				85	44	-41			
	6																	
	7																	
	8																	
	Total	70	147	86	59	-27	89	63	-26	88	64	-24	85	44	-41			
2013	3	31	23	68	61	-7	64	58	-6									
	4	39	33	85	42	-43	77	66	-11	84	45	-39						
	5	37	32	76	38	-38	81	56	-25				86	64	-22			
	6																	
	7																	
	8																	
	Total	107	88	77	45	-32	74	60	-14	84	45	-39	86	64	-22			
2012	3	34	26	59	73	14	64	77	13									
	4	24	52	92	58	-34	75	71	-4	87	56	-31						
	5	26	39	77	64	-13	81	63	-18				96	74	-22			
	6																	
	7																	
	8																	
	Total	84	117	74	63	-11	72	70	-2	87	56	-31	96	74	-22			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		20		50			50							
	4														
	5														
	Total		20		50			50							
2013	3		21		71			52							
	4														
	5														
	Total		21		71			52							
2012	3		17		41			35							
	4														
	5														
	Total		17		41			35							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lulu Stevens Elementary School **School No: 245** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	5	45	100	36	-64	80	58	-22	80	44	-36	60	44	-16
	2	3	29	*	14	*	*	14	*	*	17	*	*	17	*
	Total	8	74	75	27	-48	75	41	-34	75	34	-41	75	34	-41
2013	1	15	15	80	20	-60	73	25	-48	87	44	-43	33	19	-14
	2	24	13	58	8	-50	54	38	-16	63	31	-32	71	54	-17
	Total	39	28	67	14	-53	62	31	-31	72	38	-34	56	34	-22
2012	1	7	40	71	50	-21	57	58	1	71	60	-11	57	80	23
	2	13	24	31	0	-31	46	13	-33	31	0	-31	54	17	-37
	Total	20	64	45	31	-14	50	41	-9	45	38	-7	55	56	1

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		43		95			84			88			88	
	2		41		95			73			93			98	
	Total		84		95			79			90			93	
2013	1		39		100			74			82			87	
	2	1	34	*	97	*	*	91	*	*	100	*	*	100	*
	Total	1	73	*	99	*	*	82	*	*	90	*	*	93	*
2012	1		41		93			88			76			78	
	2		42		98			79			86			93	
	Total		83		95			83			81			86	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School **School No: 248** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	22	58	95	62	-33	91	71	-20									
	4	16	55	100	78	-22	100	78	-22	100	75	-25						
	5	39	98	97	72	-25	100	87	-13				95	72	-23			
	6																	
	7																	
	8																	
	Total	77	211	97	71	-26	97	80	-17	100	75	-25	95	72	-23			
2013	3	26	54	85	67	-18	69	65	-4									
	4	30	45	87	69	-18	83	79	-4	97	77	-20						
	5	50	78	98	69	-29	90	74	-16				96	68	-28			
	6																	
	7																	
	8																	
	Total	106	177	92	68	-24	83	73	-10	97	77	-20	96	68	-28			
2012	3	25	30	92	43	-49	80	52	-28									
	4	26	60	100	78	-22	88	78	-10	88	68	-20						
	5	26	104	92	74	-18	100	86	-14				93	73	-20			
	6																	
	7																	
	8																	
	Total	77	194	95	71	-24	90	78	-12	88	68	-20	93	73	-20			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		72		81			65							
	4		67		76			93			73				
	5														
	Total		139		78			78			73				
2013	3		66		86			76							
	4		63		54			43			66				
	5														
	Total		129		71			60			66				
2012	3		90		81			61							
	4		61		77			67			82				
	5														
	Total		151		79			63			82				

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Sutton Elementary School **School No: 248** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	6	42	83	74	-10	100	76	-24	100	62	-38	67	69	2
	2	16	44	88	34	-53	75	48	-27	81	41	-40	81	73	-9
	Total	22	86	86	53	-33	82	62	-20	86	51	-35	77	71	-6
2013	1	21	39	52	51	-1	62	54	-8	67	38	-29	57	31	-26
	2	31	28	84	50	-34	81	46	-35	84	43	-41	84	71	-13
	Total	52	67	71	51	-20	73	51	-22	77	40	-37	73	48	-25
2012	1	14	39	93	77	-16	100	87	-13	93	72	-21	100	77	-23
	2	23	38	70	16	-54	74	34	-40	52	18	-34	74	50	-24
	Total	37	77	78	47	-31	84	61	-23	68	45	-23	84	64	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		96		98			95			94			92	
	2		63		100			83			97			94	
	Total		159		99			90			95			92	
2013	1		75		99			79			95			84	
	2		82		100			98			99			96	
	Total		157		99			89			97			90	
2012	1		80		95			91			96			87	
	2	1	99	*	97	*	*	94	*	*	98	*	*	89	*
	Total	1	179	*	96	*	*	93	*	*	97	*	*	88	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School **School No: 251** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	83	33	100	85	-15	98	79	-19									
	4	92	18	98	78	-20	93	67	-26	98	74	-24						
	5	106	40	98	68	-30	99	60	-39				97	58	-39			
	6																	
	7																	
	8																	
	Total	281	91	99	76	-23	97	68	-29	98	74	-24	97	58	-39			
2013	3	104	11	96	45	-51	90	75	-15									
	4	114	13	95	31	-64	89	46	-43	93	27	-66						
	5	109	20	96	40	-56	94	65	-29				87	21	-66			
	6																	
	7																	
	8																	
	Total	327	44	96	39	-57	91	62	-29	93	27	-66	87	21	-66			
2012	3	104	5	98	60	-38	90	80	-10									
	4	88	17	95	41	-54	94	41	-53	97	29	-68						
	5	108	20	96	75	-21	98	95	-3				93	70	-23			
	6																	
	7																	
	8																	
	Total	300	42	97	60	-37	94	71	-23	97	29	-68	93	70	-23			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	14	7	100	86	-14	100	100	0						
	4	17	7	100	100	0	94	86	-8	94	71	-23			
	5														
	Total	31	14	100	93	-7	97	93	-4	94	71	-23			
2013	3	20	6	90	100	10	100	83	-17						
	4	11	8	100	88	-12	100	100	0	100	88	-12			
	5														
	Total	31	14	94	93	-1	100	93	-7	100	88	-12			
2012	3	11	8	100	88	-12	100	75	-25						
	4	17	8	100	50	-50	94	100	6	94	38	-56			
	5														
	Total	28	16	100	69	-31	96	88	-8	94	38	-56			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mark Twain Elementary School **School No: 251** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	68	61	93	62	-30	97	67	-30	97	77	-20	87	69	-18
	2	67	39	93	51	-41	91	77	-14	97	67	-30	81	72	-9
	Total	135	100	93	58	-35	94	71	-23	97	73	-24	84	70	-14
2013	1	69	27	77	52	-25	83	74	-9	93	67	-26	87	63	-24
	2	82	27	83	33	-50	90	52	-38	89	41	-48	85	52	-33
	Total	151	54	80	43	-37	87	63	-24	91	54	-37	86	57	-29
2012	1	62	37	92	62	-30	92	58	-34	92	66	-26	94	76	-18
	2	83	27	84	26	-58	88	59	-29	81	44	-37	92	67	-25
	Total	145	64	88	47	-41	90	58	-32	86	57	-29	92	72	-20

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	17	100	82	-18	100	94	-6	100	88	-12	100	71	-29
	2	7	17	100	94	-6	100	82	-18	100	100	0	100	94	-6
	Total	14	34	100	88	-12	100	88	-12	100	94	-6	100	82	-18
2013	1	10	12	100	92	-8	100	92	-8	100	50	-50	100	83	-17
	2	14	5	100	80	-20	100	100	0	100	100	0	100	100	0
	Total	24	17	100	88	-12	100	94	-6	100	65	-35	100	88	-12
2012	1	8	13	100	100	0	100	100	0	100	100	0	100	92	-8
	2	13	11	100	91	-9	100	91	-9	100	100	0	100	100	0
	Total	21	24	100	96	-4	100	96	-4	100	100	0	100	96	-4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	28	29	89	31	-58	82	41	-41									
	4	25	22	92	23	-69	72	18	-54	100	27	-73						
	5	24	66	83	55	-28	92	59	-33				83	33	-50			
	6																	
	7																	
	8																	
	Total	77	117	88	43	-45	82	47	-35	100	27	-73	83	33	-50			
2013	3	37	8	76	63	-13	58	50	-8									
	4	47	9	55	33	-22	55	22	-33	66	30	-36						
	5	37	50	78	52	-26	49	52	3				59	40	-19			
	6																	
	7																	
	8																	
	Total	121	67	69	51	-18	54	48	-6	66	30	-36	59	40	-19			
2012	3	48	6	56	50	-6	65	17	-48									
	4	28	21	64	48	-16	71	50	-21	64	35	-29						
	5	25	58	72	52	-20	80	73	-7				71	46	-25			
	6																	
	7																	
	8																	
	Total	101	85	62	51	-11	70	64	-6	64	35	-29	71	46	-25			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		61		84			56							
	4		41		61			54			88				
	5														
	Total		102		75			55			88				
2013	3		49		69			80							
	4		35		57			77			77				
	5														
	Total		84		64			79			77				
2012	3		45		62			84							
	4	1	35	*	63	*	*	74	*	*	61	*			
	5														
	Total	1	80	*	63	*	*	80	*	*	61	*			

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jonathan Wainwright Elementary School **School No: 252** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	15	45	67	18	-49	87	22	-64	87	18	-69	87	29	-58
	2	19	24	68	8	-60	58	38	-20	74	21	-53	53	33	-19
	Total	34	69	68	14	-53	71	28	-43	79	19	-61	68	30	-37
2013	1	20	25	70	8	-62	70	60	-10	65	16	-49	80	58	-22
	2	28	24	50	13	-37	75	50	-25	54	13	-41	54	21	-33
	Total	48	49	58	10	-48	73	55	-18	58	14	-44	65	40	-25
2012	1	11	39	91	44	-47	64	49	-15	73	26	-47	73	49	-24
	2	18	25	61	8	-53	72	36	-36	22	4	-18	67	28	-39
	Total	29	64	72	30	-42	69	44	-25	41	17	-24	69	41	-28

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		57		88			74			88			72	
	2		45		96			78			93			84	
	Total		102		91			75			90			77	
2013	1	1	57	*	93	*	*	82	*	*	89	*	*	91	*
	2		66		92			85			95			86	
	Total	1	123	*	93	*	*	84	*	*	93	*	*	89	*
2012	1	1	62	*	94	*	*	73	*	*	87	*	*	82	*
	2		52		96			85			96			96	
	Total	1	114	*	95	*	*	78	*	*	91	*	*	89	*

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary **School No: 254** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	18	46	83	48	-35	44	33	-11									
	4	32	17	66	47	-19	41	12	-29	59	47	-12						
	5	14	17	64	47	-17	86	76	-10				43	24	-19			
	6																	
	7																	
	8																	
	Total	64	80	70	48	-22	52	38	-14	59	47	-12	43	24	-19			
2013	3	44	7	84	29	-55	80	43	-37									
	4	22	10	55	20	-35	68	50	-18	70	60	-10						
	5	25	6	80	67	-13	84	83	-1				88	67	-21			
	6																	
	7																	
	8																	
	Total	91	23	76	35	-41	78	57	-21	70	60	-10	88	67	-21			
2012	3	27	15	52	27	-25	63	60	-3									
	4	21	13	76	54	-22	62	15	-47	55	23	-32						
	5	26	14	77	71	-6	88	36	-52				85	64	-21			
	6																	
	7																	
	8																	
	Total	74	42	68	50	-18	72	38	-34	55	23	-32	85	64	-21			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mabel Wesley Elementary **School No: 254** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	7	64	71	20	-51	57	13	-44	29	9	-19	29	3	-25
	2	12	37	92	8	-84	58	24	-34	83	14	-70	67	22	-45
	Total	19	101	84	16	-68	58	17	-41	63	11	-52	53	10	-43
2013	1	49	11	76	27	-49	73	36	-37	57	27	-30	61	36	-25
	2	35	20	60	20	-40	49	40	-9	29	10	-19	34	35	1
	Total	84	31	69	23	-46	63	39	-24	46	16	-30	50	35	-15
2012	1	22	41	91	63	-28	91	54	-37	86	54	-32	50	41	-9
	2	23	31	70	19	-51	43	35	-8	35	3	-32	48	23	-25
	Total	45	72	80	44	-36	67	46	-21	60	32	-28	49	33	-16

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School **School No: 255** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	190	27	100	93	-7	100	89	-11									
	4	189	8	100	88	-12	98	75	-23	99	88	-11						
	5	153	18	100	94	-6	100	100	0				100	89	-11			
	6																	
	7																	
	8																	
	Total	532	53	100	92	-8	99	91	-8	99	88	-11	100	89	-11			
2013	3	194	13	100	92	-8	99	85	-14									
	4	176	16	100	81	-19	94	50	-44	99	87	-12						
	5	135	7	100	86	-14	100	86	-14				98	100	2			
	6																	
	7																	
	8																	
	Total	505	36	100	86	-14	97	69	-28	99	87	-12	98	100	2			
2012	3	189	22	98	82	-16	96	77	-19									
	4	158	7	99	100	1	95	57	-38	99	71	-28						
	5	140	5	98	80	-18	99	60	-39				99	80	-19			
	6																	
	7																	
	8																	
	Total	487	34	98	85	-13	96	71	-25	99	71	-28	99	80	-19			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5	1		*			*						*		
	Total	1		*			*						*		
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West University Elementary School **School No: 255** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	140	54	99	87	-12	98	80	-18	100	91	-9	96	87	-10
	2	155	15	99	80	-19	99	80	-19	99	87	-13	95	80	-15
	Total	295	69	99	86	-13	98	80	-19	100	90	-10	96	85	-10
2013	1	147	19	95	84	-11	92	95	3	98	100	2	94	79	-15
	2	169	22	98	86	-12	96	68	-28	98	86	-12	96	82	-14
	Total	316	41	97	85	-12	94	80	-14	98	93	-5	95	80	-15
2012	1	139	49	97	88	-9	94	86	-8	96	86	-10	92	80	-12
	2	191	13	97	85	-12	95	85	-10	95	62	-33	98	92	-6
	Total	330	62	97	87	-10	95	85	-10	95	81	-14	95	82	-13

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary Schools Office 3**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	34	27	79	70	-9	71	89	18									
	4	34	42	74	50	-24	56	29	-27	79	48	-31						
	5	22	41	82	41	-41	82	37	-45				68	37	-31			
	6																	
	7																	
	8																	
	Total	90	110	78	52	-26	68	46	-22	79	48	-31	68	37	-31			
2013	3	34	21	88	86	-2	85	71	-14									
	4	36	23	61	48	-13	44	70	26	64	65	1						
	5	45	23	82	52	-30	80	58	-22				69	39	-30			
	6																	
	7																	
	8																	
	Total	115	67	77	61	-16	70	66	-4	64	65	1	69	39	-30			
2012	3	14	38	64	42	-22	43	38	-5									
	4	26	28	81	79	-2	54	75	21	85	82	-3						
	5	36	31	97	52	-45	89	55	-34				97	52	-45			
	6																	
	7																	
	8																	
	Total	76	97	86	56	-30	68	54	-14	85	82	-3	97	52	-45			

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		22		41			18							
	4														
	5														
	Total		22		41			18							
2013	3	1	17	*	82	*	*	53	*						
	4		4		*			*			*				
	5														
	Total	1	21	*	71	*	*	52	*		*				
2012	3		11		36			58							
	4		10		30			30			50				
	5		1		*			*						*	
	Total		22		32			43			50			*	

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Greenleaf Whittier Elementary School **School No: 258** **Elementary Schools Office 3**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1	10	80	90	14	-76	70	17	-53	80	16	-64	70	12	-58
	2	7	25	86	8	-78	86	31	-55	71	19	-52	71	31	-41
	Total	17	105	88	12	-76	76	21	-56	76	17	-60	71	17	-54
2013	1	14	23	57	13	-44	43	9	-34	71	17	-54	50	22	-28
	2	22	20	50	35	-15	41	55	14	50	60	10	50	45	-5
	Total	36	43	53	23	-30	42	30	-12	58	37	-21	50	33	-17
2012	1	6	32	100	53	-47	83	41	-42	83	53	-30	67	22	-45
	2	17	12	71	17	-54	82	25	-57	71	33	-38	71	33	-38
	Total	23	44	78	43	-35	83	36	-47	74	48	-26	70	25	-45

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		39		87			77			82			87	
	Total		39		87			77			82			87	
2013	1	1	42	*	90	*	*	40	*	*	60	*	*	69	*
	2		41		100			98			100			95	
	Total	1	83	*	95	*	*	69	*	*	80	*	*	82	*
2012	1	3	38	*	97	*	*	74	*	*	95	*	*	63	*
	2		28		96			89			96			86	
	Total	3	66	*	97	*	*	80	*	*	95	*	*	73	*

* N<5

Middle Schools Office

Crispus Attucks Middle School
Baylor College of Medicine Academy at Ryan
Frank Black Middle School
Luther Burbank Middle School
Ruby Clifton Middle School
Ezekiel Cullen Middle School
James Deady Middle School
Richard Dowling Middle School
Thomas Alva Edison Middle School
Energized for Excellence Middle School
Energized for STEM Middle School Southeast
Energized for STEM Middle School Southwest
Lamar Fleming Middle School
Walter Fondren Middle School
Richard Fonville Middle School
Forest Brook Middle School
Henry Grady Middle School
Alexander Hamilton Middle School
Charles Hartman Middle School
Patrick Henry Middle School
High School Ahead Academy
James Hogg Middle School
William S. Holland Middle School
Inspired for Excellence Academy West
Thomas “Stonewall” Jackson Middle School
Albert Sidney Johnston Middle School
Francis Scott Key Middle School
Sidney Lanier Middle School
Las Americas Middle School
Jane Long Academy
John Marshall Middle School
John McReynolds Middle School
Daniel Ortiz Jr. Middle School
John J. Pershing Middle School
Pin Oak Middle School
Pual Revere Middle School
William Stevenson Middle School
Sugar Grove Middle School
Texas Connections Academy at Houston
Albert Thomas Middle School
Louie Welch Middle School
West Briar Middle School
McKinley Williams Middle School
Young Men’s College Preparatory Academy
Young Women’s College Preparatory Academy

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	90	5	73	80	7	39	20	-19									
	4	95	36	83	44	-39	64	18	-46	71	35	-36						
	5	168	131	86	46	-40	71	27	-44				72	27	-45			
	6	5,608	5,741	89	46	-43	89	52	-37									
	7	5,152	6,363	93	47	-46	87	41	-46	91	47	-44						
	8	4,973	6,229	96	58	-38	92	58	-34				89	42	-47	79	31	-48
	Total	16,086	18,505	93	50	-43	88	50	-38	90	47	-43	88	41	-47	79	31	-48
2013	3	159	268	72	66	-6	44	58	14									
	4	222	272	73	53	-20	48	56	8	68	57	-11						
	5	198	288	84	56	-28	66	54	-12				76	56	-20			
	6	6,930	3,761	77	40	-37	78	53	-25									
	7	6,953	3,555	84	46	-38	66	41	-25	78	37	-41						
	8	5,582	4,864	92	60	-32	88	59	-29				83	47	-36	72	35	-37
	Total	20,044	13,008	84	50	-34	78	53	-25	78	38	-40	83	47	-36	72	35	-37
2012	3	239	257	74	62	-12	51	60	9									
	4	185	243	82	63	-19	49	63	14	71	52	-19						
	5	237	292	79	59	-20	66	55	-11				68	46	-22			
	6	6,040	4,477	85	42	-43	87	53	-34									
	7	5,245	5,043	91	48	-43	74	40	-34	87	44	-43						
	8	4,981	5,432	95	58	-37	87	53	-34				88	45	-43	75	30	-45
	Total	16,927	15,744	89	50	-39	84	50	-34	87	44	-43	87	45	-42	75	30	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	366	306	78	57	-21
	English II	332	252	83	59	-24
	Algebra I	2,512	592	97	80	-17
	Biology	427	216	96	87	-9
	U.S. History	205	148	94	92	-2
	Total	3,842	1,514	94	74	-20
2013	English I					
	English II					
	Algebra I	2,253	444	97	79	-18
	Biology	353	188	95	74	-21
	US History					
	Total	2,607	632	97	78	-19
2012	English I					
	English II					
	Algebra I	2,157	390	96	83	-14
	Biology	209	93	97	90	-6
	U.S. History					
	Total	2,366	483	96	84	-12

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	154	88.7	78.0	-10.7	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	7	3.2	3.9	0.7	13	100.0	100.0	0.0
Completion	161	91.9	81.9	-10.0	13	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Middle Schools Office

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1	154	311	30	28	-2	32	33	1	32	33	1	26	13	-13
	2	100	270	29	23	-6	46	40	-6	36	27	-9	50	25	-25
	Total	254	581	30	25	-5	38	36	-2	34	30	-4	36	19	-17
2012	1	55	358	65	40	-25	53	40	-13	67	39	-28	36	20	-16
	2	84	285	29	23	-6	26	37	11	29	27	-2	27	45	18
	Total	139	643	43	32	-11	37	39	2	44	34	-10	31	31	0

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2														
	Total														
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School **School No: 41** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	39	108	82	30	-52	82	49	-33									
	7	25	100	68	36	-32	68	33	-35	82	43	-39						
	8	34	78	97	56	-41	100	68	-32				76	46	-30	50	22	-28
	Total	98	286	84	39	-45	81	48	-33	82	43	-39	76	46	-30	50	22	-28
2013	3																	
	4																	
	5																	
	6	62	74	53	30	-23	77	52	-25									
	7	55	45	67	36	-31	56	28	-28	63	28	-35						
	8	47	77	83	49	-34	85	56	-29				77	46	-31	45	28	-17
	Total	164	196	66	39	-27	75	48	-27	63	28	-35	77	46	-31	45	28	-17
2012	3																	
	4																	
	5																	
	6	48	86	69	28	-41	67	38	-29									
	7	33	95	76	42	-34	60	30	-30	70	34	-36						
	8	32	81	97	57	-40	94	48	-46				87	32	-55	87	32	-55
	Total	113	262	79	42	-37	74	39	-35	70	34	-36	87	32	-55	87	32	-55

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Crispus Attucks Middle School **School No: 41** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	10	6	100	100	0
	Biology					
	U.S. History					
	Total	10	6	100	100	0
2013	English I					
	English II					
	Algebra I	10	5	100	60	-40
	Biology					
	US History					
	Total	10	5	100	60	-40
2012	English I					
	English II					
	Algebra I	13	6	100	100	0
	Biology					
	U.S. History					
	Total	13	6	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Baylor College of Medicine Academy at Ryan **School No: 467** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	207	23	98	74	-24	96	83	-13									
	7																	
	8																	
	Total	207	23	98	74	-24	96	83	-13	0	0	0						
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School **School No: 42** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	166	124	89	42	-47	83	32	-51									
	7	109	160	93	53	-40	79	35	-44	88	54	-34						
	8	62	143	92	50	-42	71	38	-33				79	26	-53	60	19	-41
	Total	337	427	91	49	-42	81	35	-46	88	54	-34	79	26	-53	60	19	-41
2013	3																	
	4																	
	5																	
	6	198	65	75	37	-38	51	30	-21									
	7	116	73	78	37	-41	56	29	-27	67	36	-31						
	8	83	86	90	63	-27	71	41	-30				68	35	-33	45	16	-29
	Total	397	224	79	47	-32	58	34	-24	67	36	-31	68	35	-33	45	16	-29
2012	3																	
	4																	
	5																	
	6	78	83	82	27	-55	72	32	-40									
	7	70	96	91	58	-33	36	39	3	73	41	-32						
	8	58	87	93	53	-40	80	37	-43				88	34	-54	39	12	-27
	Total	206	266	88	47	-41	69	36	-33	73	41	-32	88	34	-54	39	12	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frank Black Middle School **School No: 42** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	72	19	99	89	-9
	Biology					
	U.S. History					
	Total	72	19	99	89	-10
2013	English I					
	English II					
	Algebra I	38	8	92	100	8
	Biology					
	US History					
	Total	38	8	92	100	8
2012	English I					
	English II					
	Algebra I	38	14	76	57	-19
	Biology					
	U.S. History					
	Total	38	14	76	57	-19

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School **School No: 43** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	218	251	92	62	-30	98	71	-27									
	7	207	231	98	61	-37	99	63	-36	96	64	-32						
	8	233	229	98	61	-37	97	76	-21				92	52	-40	76	37	-39
	Total	658	711	96	61	-35	98	70	-28	96	64	-32	92	52	-40	76	36	-40
2013	3																	
	4																	
	5																	
	6	245	175	78	54	-24	87	70	-17									
	7	264	188	92	70	-22	88	69	-19	85	56	-29						
	8	219	200	98	76	-22	98	79	-19				93	69	-24	86	52	-34
	Total	728	563	89	67	-22	91	73	-18	85	56	-29	93	69	-24	86	52	-34
2012	3																	
	4																	
	5																	
	6	207	266	89	55	-34	88	69	-19									
	7	206	208	93	62	-31	92	62	-30	90	55	-35						
	8	174	224	95	69	-26	92	63	-29				92	57	-35	78	35	-43
	Total	587	698	92	62	-30	91	65	-26	90	55	-35	92	57	-35	78	35	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Luther Burbank Middle School **School No: 43** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	99	7	100	100	0
	Biology					
	U.S. History					
	Total	99	7	100	100	0
2013	English I					
	English II					
	Algebra I	69	14	100	100	0
	Biology					
	US History					
	Total	69	14	100	100	0
2012	English I					
	English II					
	Algebra I	52	12	100	100	0
	Biology					
	U.S. History					
	Total	52	12	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0						
GED	0	0.0						
Continuers	0	0.0						
Completion	0	0.0						

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School **School No: 48** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	146	120	88	59	-29	87	61	-26									
	7	146	159	93	51	-42	92	52	-40	89	53	-36						
	8	134	152	94	66	-28	92	63	-29				87	41	-46	60	30	-30
	Total	426	431	92	59	-33	90	58	-32	89	53	-36	87	41	-46	60	30	-30
2013	3																	
	4																	
	5																	
	6	221	107	77	46	-31	79	64	-15									
	7	224	85	86	49	-37	63	50	-13	79	35	-44						
	8	157	103	94	78	-16	86	68	-18				90	76	-14	81	50	-31
	Total	602	295	85	58	-27	81	63	-18	79	35	-44	90	76	-14	81	50	-31
2012	3																	
	4																	
	5																	
	6	200	127	84	43	-41	90	64	-26									
	7	180	115	93	51	-42	54	37	-17	83	46	-37						
	8	176	120	98	68	-30	84	58	-26				94	59	-35	75	30	-45
	Total	556	362	91	54	-37	85	56	-29	83	46	-37	94	59	-35	75	30	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ruby Clifton Middle School **School No: 48** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	72	17	100	100	0
	Biology					
	U.S. History					
	Total	72	17	100	100	0
2013	English I					
	English II					
	Algebra I	105	26	100	100	0
	Biology					
	US History					
	Total	105	26	100	100	0
2012	English I					
	English II					
	Algebra I	115	31	100	100	0
	Biology					
	U.S. History					
	Total	115	31	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School **School No: 44** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	43	143	81	45	-36	81	55	-26									
	7	53	133	89	38	-51	79	41	-38	83	46	-37						
	8	66	138	94	57	-37	90	57	-33				82	30	-52	65	27	-38
	Total	162	414	89	47	-42	83	51	-32	83	46	-37	82	30	-52	65	27	-38
2013	3																	
	4																	
	5																	
	6	61	76	49	43	-6	55	55	0									
	7	79	63	72	56	-16	67	48	-19	65	46	-19						
	8	57	57	84	65	-19	81	49	-32				65	34	-31	75	46	-29
	Total	197	196	69	54	-15	66	51	-15	65	46	-19	65	34	-31	75	46	-29
2012	3																	
	4																	
	5																	
	6	58	79	69	44	-25	74	38	-36									
	7	58	63	81	52	-29	81	56	-25	86	48	-38						
	8	52	87	98	61	-37	80	42	-38				83	34	-49	87	38	-49
	Total	168	229	82	53	-29	78	44	-34	86	48	-38	83	34	-49	87	38	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ezekiel Cullen Middle School **School No: 44** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	26	1	100	*	*
	Biology					
	U.S. History					
	Total	26	1	100	*	*
2013	English I					
	English II					
	Algebra I	20	4	100	*	*
	Biology					
	US History					
	Total	20	4	100	*	*
2012	English I					
	English II					
	Algebra I	17		88		
	Biology					
	U.S. History					
	Total	17		88		

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School **School No: 45** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	102	160	89	43	-46	86	41	-45									
	7	54	212	89	40	-49	98	35	-63	91	43	-48						
	8	78	204	95	57	-38	95	60	-35				88	34	-54	90	46	-44
	Total	234	576	91	47	-44	91	45	-46	91	43	-48	88	34	-54	90	46	-44
2013	3																	
	4																	
	5																	
	6	125	141	65	21	-44	54	30	-24									
	7	145	114	79	35	-44	64	36	-28	62	29	-33						
	8	107	155	90	52	-38	89	63	-26				72	41	-31	42	15	-27
	Total	377	410	77	37	-40	71	44	-27	62	29	-33	72	41	-31	42	15	-27
2012	3																	
	4																	
	5																	
	6	129	134	77	28	-49	84	39	-45									
	7	97	140	80	36	-44	61	35	-26	72	31	-41						
	8	109	164	89	44	-45	77	39	-38				80	25	-55	50	7	-43
	Total	335	438	82	37	-45	77	38	-39	72	31	-41	80	25	-55	50	7	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Deady Middle School **School No: 45** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	40	11	98	82	-16
	Biology					
	U.S. History					
	Total	40	11	98	82	-16
2013	English I					
	English II					
	Algebra I	20	3	100	*	*
	Biology					
	US History					
	Total	20	3	100	*	*
2012	English I					
	English II					
	Algebra I	55	10	93	100	7
	Biology		1		*	
	U.S. History					
	Total	55	11	93	91	-2

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School **School No: 75** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	112	184	87	46	-41	86	55	-31									
	7	106	255	86	49	-37	81	45	-36	88	43	-45						
	8	138	229	93	63	-30	92	69	-23				72	33	-39	63	27	-36
	Total	356	668	89	53	-36	86	56	-30	88	43	-45	72	33	-39	63	27	-36
2013	3																	
	4																	
	5																	
	6	169	170	66	47	-19	76	55	-21									
	7	197	143	78	54	-24	81	64	-17	67	46	-21						
	8	185	187	84	54	-30	81	65	-16				66	33	-33	62	31	-31
	Total	551	500	76	52	-24	79	61	-18	67	46	-21	66	33	-33	62	31	-31
2012	3																	
	4																	
	5																	
	6	208	185	73	49	-24	83	70	-13									
	7	140	228	79	46	-33	67	58	-9	77	39	-38						
	8	157	268	88	46	-42	86	50	-36				73	25	-48	66	22	-44
	Total	505	681	79	46	-33	82	57	-25	77	39	-38	73	25	-48	66	22	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Dowling Middle School **School No: 75** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I		1		*	*
	English II					
	Algebra I	26	5	96	80	-16
	Biology		1		*	*
	U.S. History					
	Total	26	7	96	71	-25
2013	English I					
	English II					
	Algebra I	34	1	100	*	*
	Biology					
	US History					
	Total	34	1	100	*	*
2012	English I					
	English II					
	Algebra I	35	3	97	*	*
	Biology					
	U.S. History					
	Total	35	3	97	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School **School No: 46** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	102	144	83	37	-46	83	42	-41									
	7	59	157	95	39	-56	88	32	-56	91	42	-49						
	8	61	168	95	52	-43	90	55	-35				77	33	-44	93	43	-50
	Total	222	469	90	43	-47	86	43	-43	91	42	-49	77	33	-44	94	43	-51
2013	3																	
	4																	
	5																	
	6	81	119	74	30	-44	70	39	-31									
	7	57	160	84	48	-36	45	17	-28	63	36	-27						
	8	24	202	92	68	-24	92	52	-40				91	60	-31	91	63	-28
	Total	162	481	80	52	-28	71	39	-32	63	36	-27	91	60	-31	91	63	-28
2012	3																	
	4																	
	5																	
	6	66	86	74	29	-45	85	43	-42									
	7	81	159	79	45	-34	40	22	-18	86	44	-42						
	8	89	164	93	48	-45	83	53	-30				81	25	-56	73	21	-52
	Total	236	409	83	43	-40	78	42	-36	86	44	-42	81	25	-56	73	21	-52

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas Alva Edison Middle School **School No: 46** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	40	19	98	95	-3
	Biology					
	U.S. History					
	Total	40	19	98	95	-3
2013	English I					
	English II					
	Algebra I	17	46	94	76	-18
	Biology					
	US History					
	Total	17	46	94	76	-18
2012	English I					
	English II					
	Algebra I	40	7	95	100	5
	Biology					
	U.S. History					
	Total	40	7	95	100	5

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0							
GED	0							
Continuers	0							
Completion	0							

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School **School No: 342** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	48	71	90	68	-22	92	74	-18									
	7	83	56	98	55	-43	98	93	-5	99	63	-36						
	8	66	47	98	83	-15	100	95	-5				91	57	-34	94	60	-34
	Total	197	174	96	68	-28	96	86	-10	99	63	-36	91	57	-34	94	60	-34
2013	3																	
	4																	
	5																	
	6	105	78	87	42	-45	99	92	-7									
	7	97	54	84	63	-21	95	78	-17	78	56	-22						
	8	47	50	96	84	-12	100	98	-2				87	74	-13	45	40	-5
	Total	249	182	87	60	-27	97	89	-8	78	56	-22	87	74	-13	45	40	-5
2012	3																	
	4																	
	5																	
	6	74	84	92	55	-37	91	62	-29									
	7	43	67	98	75	-23				88	66	-22						
	8	29	38	93	74	-19	100	75	-25				79	55	-24	38	21	-17
	Total	146	189	94	66	-28	93	66	-27	88	66	-22	79	55	-24	38	21	-17

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for Excellence Middle School **School No: 342** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	26	4	100	*	*
	Biology					
	U.S. History					
	Total	26	4	100	*	*
2013	English I					
	English II					
	Algebra I	16	9	100	100	0
	Biology					
	US History					
	Total	16	9	100	100	0
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southeast **School No: 459** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	27	16	85	63	-22	70	25	-45									
	7	13	22	92	32	-60	77	27	-50	69	45	-24						
	8	16	32	100	66	-34	75	31	-44				75	34	-41	63	28	-35
	Total	56	70	91	54	-37	73	28	-45	69	45	-24	75	34	-41	63	28	-35
2013	3																	
	4																	
	5																	
	6	36	5	61	20	-41	42	50	8									
	7	33	18	88	44	-44	39	28	-11	76	47	-29						
	8	25	14	80	79	-1	88	21	-67				68	14	-54	68	21	-47
	Total	94	37	76	54	-22	53	29	-24	76	47	-29	68	14	-54	68	21	-47
2012	3																	
	4																	
	5																	
	6	26	21	96	43	-53	38	33	-5									
	7	21	13	90	62	-28	71	15	-56	86	46	-40						
	8																	
	Total	47	34	94	50	-44	53	26	-27	86	46	-40						

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	30	91	83	57	-26	83	77	-6									
	7	26	36	92	44	-48	90	62	-28	85	31	-54						
	8	30	43	93	74	-19	75	77	2				93	81	-12	93	86	-7
	Total	86	170	90	59	-31	84	74	-10	85	31	-54	93	81	-12	93	86	-7
2013	3																	
	4																	
	5																	
	6	39	38	95	39	-56	97	58	-39									
	7	39	36	90	72	-18	79	50	-29	82	69	-13						
	8	48	40	96	88	-8	88	69	-19				92	73	-19	88	60	-28
	Total	126	114	94	67	-27	88	58	-30	82	69	-13	92	73	-19	88	60	-28
2012	3																	
	4																	
	5																	
	6	45	36	91	69	-22	84	61	-23									
	7	49	48	96	77	-19	*			88	69	-19						
	8	63	52	95	81	-14	90	56	-34				87	55	-32	93	96	3
	Total	157	136	94	76	-18	88	57	-31	88	69	-19	87	55	-32	93	96	3

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM Middle School Southwest **School No: 390** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	24	10	100	100	0
	Biology					
	U.S. History					
	Total	24	10	100	100	0
2013	English I					
	English II					
	Algebra I	14	8	100	100	0
	Biology					
	US History					
	Total	14	8	100	100	0
2012	English I					
	English II					
	Algebra I		1		*	
	Biology					
	U.S. History					
	Total		1		*	

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School **School No: 78** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	67	104	73	43	-30	76	37	-39									
	7	40	105	85	59	-26	78	54	-24	78	53	-25						
	8	39	112	92	64	-28	89	65	-24				82	34	-48	82	42	-40
	Total	146	321	82	56	-26	79	53	-26	78	53	-25	82	34	-48	82	42	-40
2013	3																	
	4																	
	5																	
	6	81	43	38	28	-10	53	49	-4									
	7	96	45	71	40	-31	26	30	4	59	34	-25						
	8	105	78	90	37	-53	79	47	-32				73	30	-43	56	24	-32
	Total	282	166	68	36	-32	55	43	-12	59	34	-25	73	30	-43	56	24	-32
2012	3																	
	4																	
	5																	
	6	106	55	65	40	-25	67	46	-21									
	7	79	104	77	33	-44	53	19	-34	81	34	-47						
	8	77	121	95	45	-50	87	56	-31				84	47	-37	69	25	-44
	Total	262	280	77	39	-38	70	41	-29	81	34	-47	84	47	-37	69	25	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lamar Fleming Middle School **School No: 78** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	12	3	100	*	*
	Biology					
	U.S. History					
	Total	12	3	100	*	*
2013	English I					
	English II					
	Algebra I	19	1	100	*	*
	Biology					
	US History					
	Total	19	1	100	*	*
2012	English I					
	English II					
	Algebra I	17		94		
	Biology					
	U.S. History					
	Total	17		94		

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School **School No: 72** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	78	158	73	32	-41	86	45	-41									
	7	65	205	86	34	-52	72	28	-44	75	35	-40						
	8	44	167	98	51	-47	83	43	-40				91	45	-46	78	26	-52
	Total	187	530	83	38	-45	80	38	-42	75	35	-40	91	45	-46	78	26	-52
2013	3																	
	4																	
	5																	
	6	96	138	60	38	-22	68	61	-7									
	7	104	114	67	36	-31	44	22	-22	61	29	-32						
	8	74	121	77	55	-22	77	54	-23				72	57	-15	68	38	-30
	Total	274	373	68	43	-25	62	47	-15	61	29	-32	72	57	-15	68	38	-30
2012	3																	
	4																	
	5																	
	6	77	133	68	29	-39	73	38	-35									
	7	44	132	82	38	-44	31	29	-2	82	29	-53						
	8	52	144	87	47	-40	74	41	-33				92	50	-42	90	50	-40
	Total	173	409	77	38	-39	68	37	-31	82	29	-53	92	50	-42	90	50	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Walter Fondren Middle School **School No: 72** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	10	1	100	*	*
	Biology					
	U.S. History					
	Total	10	1	100	*	*
2013	English I					
	English II					
	Algebra I	17	6	100	100	0
	Biology					
	US History					
	Total	17	6	100	100	0
2012	English I					
	English II					
	Algebra I	28	16	89	56	-33
	Biology					
	U.S. History					
	Total	28	16	89	56	-33

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School **School No: 47** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	93	250	75	32	-43	64	28	-36									
	7	121	234	94	42	-52	69	26	-43	93	40	-53						
	8	109	225	95	52	-43	88	43	-45				84	43	-41	87	39	-48
	Total	323	709	89	42	-47	73	32	-41	93	40	-53	84	43	-41	87	39	-48
2013	3																	
	4																	
	5																	
	6	182	142	63	31	-32	69	44	-25									
	7	166	167	84	41	-43	66	39	-27	77	31	-46						
	8	127	190	88	58	-30	73	55	-18				81	50	-31	78	43	-35
	Total	475	499	77	44	-33	69	47	-22	77	31	-46	81	50	-31	78	43	-35
2012	3																	
	4																	
	5																	
	6	130	183	76	35	-41	86	58	-28									
	7	118	175	85	42	-43	69	32	-37	82	39	-43						
	8	116	230	88	53	-35	92	49	-43				91	49	-42	66	31	-35
	Total	364	588	83	44	-39	85	48	-37	82	39	-43	91	49	-42	66	31	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Richard Fonville Middle School **School No: 47** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	25	6	100	100	0
	Biology					
	U.S. History					
	Total	25	6	100	100	0
2013	English I					
	English II					
	Algebra I	28	4	96	*	*
	Biology					
	US History					
	Total	28	4	96	*	*
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School **School No: 476** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	88	235	51	26	-25	61	47	-14									
	7	45	240	71	33	-38	56	16	-40	72	32	-40						
	8	50	247	82	42	-40	65	29	-36				60	24	-36	46	20	-26
	Total	183	722	64	34	-30	60	30	-30	72	32	-40	60	24	-36	46	20	-26
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Forest Brook Middle School **School No: 476** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	17	21	88	95	7
	Biology					
	U.S. History					
	Total	17	21	88	95	7
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School **School No: 68** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	122	69	98	58	-40	88	55	-33									
	7	102	67	98	64	-34	94	56	-38	96	66	-30						
	8	85	79	99	84	-15	98	78	-20				92	54	-38	92	65	-27
	Total	309	215	98	69	-29	92	64	-28	96	66	-30	92	54	-38	92	65	-27
2013	3																	
	4																	
	5																	
	6	142	32	85	44	-41	80	45	-35									
	7	130	35	90	74	-16	29	42	13	85	57	-28						
	8	77	71	97	80	-17	82	79	-3				68	53	-15	79	57	-22
	Total	349	138	90	70	-20	76	64	-12	85	57	-28	68	53	-15	79	57	-22
2012	3																	
	4																	
	5																	
	6	125	42	90	71	-19	81	70	-11									
	7	94	51	99	75	-24	100	80	-20	90	64	-26						
	8	104	57	98	79	-19	88	56	-32				88	49	-39	84	49	-35
	Total	323	150	95	75	-20	86	66	-20	90	64	-26	88	49	-39	84	49	-35

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Henry Grady Middle School | **School No: 68** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	21	2	100	*	*
	Biology					
	U.S. History					
	Total	21	2	100	*	*
2013	English I					
	English II					
	Algebra I	38	5	97	100	3
	Biology	36	4	100	*	*
	US History					
	Total	74	9	99	100	1
2012	English I					
	English II					
	Algebra I	54	4	98	*	*
	Biology					
	U.S. History					
	Total	54	4	98	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School **School No: 49** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	254	157	93	52	-41	92	52	-40									
	7	205	206	94	64	-30	87	46	-41	94	67	-27						
	8	202	182	100	68	-32	93	65	-28				87	48	-39	83	41	-42
	Total	661	545	95	62	-33	90	53	-37	94	67	-27	87	48	-39	83	41	-42
2013	3																	
	4																	
	5																	
	6	284	113	87	49	-38	82	49	-33									
	7	285	87	88	51	-37	86	61	-25	85	52	-33						
	8	318	127	96	68	-28	93	60	-33				88	58	-30	75	32	-43
	Total	887	327	91	57	-34	87	56	-31	85	52	-33	88	58	-30	75	32	-43
2012	3																	
	4																	
	5																	
	6	267	114	85	46	-39	87	61	-26									
	7	293	145	90	57	-33	88	58	-30	91	58	-33						
	8	264	174	99	71	-28	97	63	-34				94	53	-41	84	39	-45
	Total	824	433	91	60	-31	91	61	-30	91	58	-33	94	53	-41	84	39	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Alexander Hamilton Middle School **School No: 49** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	93	30	100	97	-3
	Biology	16	3	100	*	*
	U.S. History					
	Total	109	33	100	97	-3
2013	English I					
	English II					
	Algebra I	58	1	100	*	*
	Biology					
	US History					
	Total	58	1	100	*	*
2012	English I					
	English II					
	Algebra I	51	1	100	*	*
	Biology					
	U.S. History					
	Total	51	1	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School **School No: 51** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	194	269	89	51	-38	94	71	-23									
	7	159	308	96	54	-42	97	60	-37	92	55	-37						
	8	182	240	96	65	-31	94	71	-23				92	45	-47	91	48	-43
	Total	535	817	93	56	-37	95	67	-28	92	55	-37	92	45	-47	91	48	-43
2013	3																	
	4																	
	5																	
	6	255	194	71	47	-24	86	76	-10									
	7	264	146	86	48	-38	76	58	-18	85	43	-42						
	8	228	205	93	62	-31	96	79	-17				90	68	-22	85	64	-21
	Total	747	545	83	53	-30	88	73	-15	85	43	-42	90	68	-22	85	64	-21
2012	3																	
	4																	
	5																	
	6	233	203	87	50	-37	95	75	-20									
	7	246	210	91	49	-42	77	47	-30	85	44	-41						
	8	180	233	96	62	-34	94	73	-21				93	52	-41	79	36	-43
	Total	659	646	91	54	-37	91	66	-25	85	44	-41	93	52	-41	79	36	-43

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Hartman Middle School **School No: 51** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	63	7	100	100	0
	Biology		1		*	*
	U.S. History					
	Total	63	8	100	100	0
2013	English I					
	English II					
	Algebra I	56	7	100	100	0
	Biology					
	US History					
	Total	56	7	100	100	0
2012	English I					
	English II					
	Algebra I	22	1	100	*	*
	Biology					
	U.S. History					
	Total	22	1	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School **School No: 52** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	72	202	78	35	-43	73	37	-36									
	7	70	210	79	34	-45	76	29	-47	69	27	-42						
	8	90	210	86	51	-35	78	48	-30				82	35	-47	45	13	-32
	Total	232	622	81	40	-41	75	38	-37	69	27	-42	82	35	-47	45	13	-32
2013	3																	
	4																	
	5																	
	6	142	109	54	23	-31	66	50	-16									
	7	151	134	75	30	-45	46	27	-19	62	14	-48						
	8	151	124	88	56	-32	88	68	-20				69	40	-29	52	26	-26
	Total	444	367	73	37	-36	70	49	-21	62	14	-48	69	40	-29	52	26	-26
2012	3																	
	4																	
	5																	
	6	120	195	73	26	-47	80	49	-31									
	7	128	125	79	37	-42	61	51	-10	73	29	-44						
	8	125	166	89	52	-37	85	57	-28				73	36	-37	41	13	-28
	Total	373	486	80	38	-42	79	52	-27	73	29	-44	73	36	-37	41	13	-28

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Patrick Henry Middle School **School No: 52** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	53	15	96	93	-3
	Biology					
	U.S. History					
	Total	53	15	96	93	-3
2013	English I					
	English II					
	Algebra I	82	14	98	100	2
	Biology					
	US History					
	Total	82	14	98	100	2
2012	English I					
	English II					
	Algebra I	63	18	100	100	0
	Biology					
	U.S. History					
	Total	63	18	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School Ahead Academy **School No: 456** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	17	85	76	34	-42	47	30	-17									
	7	20	144	45	31	-14	30	19	-11	50	30	-20						
	8																	
	Total	37	229	59	32	-27	38	23	-15	50	30	-20						
2013	3																	
	4																	
	5																	
	6		5		20			*										
	7	1	30	*	23	*	*	7	*		9							
	8	1	166	*	35	*	*	27	*				*	15	*	*	8	*
	Total	2	201	*	33	*	*	24	*		9		*	15	*	*	8	*
2012	3																	
	4																	
	5																	
	6		20		25			20										
	7	19	126	32	22	-10	26	13	-13	44	19	-25						
	8	13	128	46	26	-20	31	16	-15				31	18	-13	0	5	5
	Total	32	274	38	24	-14	28	15	-13	44	19	-25	31	18	-13	0	5	5

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School **School No: 53** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	94	127	81	57	-24	85	61	-24									
	7	80	167	91	41	-50	84	46	-38	85	46	-39						
	8	60	159	95	63	-32	75	60	-15				83	53	-30	83	45	-38
	Total	234	453	88	53	-35	83	55	-28	85	46	-39	83	53	-30	83	45	-38
2013	3																	
	4																	
	5																	
	6	160	83	61	34	-27	59	44	-15									
	7	134	75	72	44	-28	24	17	-7	55	26	-29						
	8	117	111	87	47	-40	71	48	-23				77	28	-49	86	45	-41
	Total	411	269	72	42	-30	56	39	-17	55	26	-29	77	28	-49	86	45	-41
2012	3																	
	4																	
	5																	
	6	112	85	77	47	-30	78	45	-33									
	7	95	111	94	39	-55	52	18	-34	86	38	-48						
	8	96	125	95	70	-25	86	66	-20				93	57	-36	95	70	-25
	Total	303	321	88	53	-35	79	46	-33	86	38	-48	93	57	-36	95	70	-25

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Hogg Middle School **School No: 53** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	36	11	100	100	0
	Biology					
	U.S. History					
	Total	36	11	100	100	0
2013	English I					
	English II					
	Algebra I	35	6	91	100	9
	Biology					
	US History					
	Total	35	6	91	100	9
2012	English I					
	English II					
	Algebra I	36	8	97	88	-10
	Biology					
	U.S. History					
	Total	36	8	97	88	-9

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School **School No: 50** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	86	119	80	55	-25	94	66	-28									
	7	90	127	81	36	-45	81	42	-39	81	45	-36						
	8	72	124	97	64	-33	96	61	-35				90	41	-49	64	25	-39
	Total	248	370	85	51	-34	89	56	-33	81	45	-36	90	41	-49	64	25	-39
2013	3																	
	4																	
	5																	
	6	138	70	68	44	-24	70	46	-24									
	7	124	54	75	57	-18	47	40	-7	74	44	-30						
	8	113	116	85	59	-26	84	64	-20				66	35	-31	53	26	-27
	Total	375	240	75	55	-20	70	53	-17	74	44	-30	66	35	-31	53	26	-27
2012	3																	
	4																	
	5																	
	6	100	61	69	25	-44	68	21	-47									
	7	102	122	88	25	-63	44	12	-32	74	20	-54						
	8	97	123	92	41	-51	60	32	-28				76	36	-40	32	19	-13
	Total	299	306	83	31	-52	61	22	-39	74	20	-54	76	36	-40	32	19	-13

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William S. Holland Middle School **School No: 50** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	46	23	100	65	-35
	Biology					
	U.S. History					
	Total	46	23	100	65	-35
2013	English I					
	English II					
	Algebra I	38	14	87	43	-44
	Biology					
	US History					
	Total	38	14	87	43	-44
2012	English I					
	English II					
	Algebra I	50	23	88	43	-45
	Biology					
	U.S. History					
	Total	50	23	88	43	-45

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Inspired for Excellence Academy West **School No: 300** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5		47		28			19						15				
	6	2	38		37			13										
	7	3	36		50			19			34							
	8		33		52			30						0			18	
	Total	5	154	100	40	-60	80	20	-60		34			8			18	
2013	3																	
	4																	
	5		1		*			*						*				
	6	6	11	33	18	-15	0	0	0									
	7	12	32	0	9	9	17	0	-17	8	3	-5						
	8	17	62	35	21	-14	6	11	5				6	7	1	0	0	0
	Total	35	106	23	17	-6	9	7	-2	8	3	-5	6	6	0	0	0	0
2012	3																	
	4																	
	5	6	34	50	47	-3	33	32	-1				17	9	-8			
	6	6	32	33	25	-8	33	6	-27									
	7	4	33	*	18		*	15		*	24							
	8	5	53	80	53	-27	60	38	-22				40	12	-28	20	6	-14
	Total	21	152	52	38	-14	38	25	-13	*	24		27	10	-17	20	6	-14

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas "Stonewall" Jackson Middle School **School No: 54** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	101	166	88	35	-53	86	40	-46									
	7	104	181	84	41	-43	83	43	-40	82	41	-41						
	8	101	205	95	43	-52	93	51	-42				81	18	-63	59	14	-45
	Total	306	552	89	40	-49	87	45	-42	82	41	-41	81	18	-63	59	14	-45
2013	3																	
	4																	
	5																	
	6	148	139	75	32	-43	75	52	-23									
	7	149	145	85	32	-53	73	37	-36	78	29	-49						
	8	144	204	80	53	-27	78	55	-23				64	26	-38	52	18	-34
	Total	441	488	80	41	-39	76	49	-27	78	29	-49	64	26	-38	52	18	-34
2012	3																	
	4																	
	5																	
	6	121	171	80	41	-39	93	63	-30									
	7	109	219	89	43	-46	90	52	-38	85	42	-43						
	8	85	189	92	61	-31	89	59	-30				87	47	-40	69	25	-44
	Total	315	579	86	49	-37	91	58	-33	85	42	-43	87	47	-40	69	25	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Thomas "Stonewall" Jackson Middle School **School No: 54** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	37	4	100	*	*
	Biology					
	U.S. History					
	Total	37	4	100	*	*
2013	English I					
	English II					
	Algebra I	27	2	100	*	0
	Biology					
	US History					
	Total	27	2	100	*	*
2012	English I					
	English II					
	Algebra I	24	7	100	100	0
	Biology					
	U.S. History					
	Total	24	7	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	379	168	94	65	-29	84	48	-36									
	7	383	199	97	70	-27	91	49	-42	96	70	-26						
	8	278	226	99	76	-23	96	69	-27				95	52	-43	84	38	-46
	Total	1,040	593	96	71	-25	89	56	-33	96	70	-26	95	52	-43	84	38	-46
2013	3																	
	4																	
	5																	
	6	470	91	91	67	-24	84	49	-35									
	7	431	71	90	48	-42	67	30	-37	86	40	-46						
	8	338	121	97	80	-17	91	69	-22				87	48	-39	80	40	-40
	Total	1,239	283	92	68	-24	82	53	-29	86	40	-46	87	48	-39	80	40	-40
2012	3																	
	4																	
	5																	
	6	401	110	89	39	-50	89	52	-37									
	7	352	120	96	64	-32	72	42	-30	95	64	-31						
	8	310	149	97	73	-24	85	56	-29				92	45	-47	87	40	-47
	Total	1,063	379	94	60	-34	84	51	-33	95	64	-31	92	45	-47	87	40	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Sidney Johnston Middle School **School No: 55** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	87	2	100	*	*
	Biology					
	U.S. History					
	Total	87	2	100	*	*
2013	English I					
	English II					
	Algebra I	135	4	99	*	*
	Biology					
	US History					
	Total	135	4	99	*	*
2012	English I					
	English II					
	Algebra I	153	4	100	*	*
	Biology					
	U.S. History					
	Total	153	4	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School **School No: 79** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	61	155	77	39	-38	80	65	-15									
	7	58	110	74	42	-32	74	34	-40	79	42	-37						
	8	61	128	93	55	-38	85	62	-23				95	59	-36	43	16	-27
	Total	180	393	82	45	-37	79	55	-24	79	42	-37	95	59	-36	43	16	-27
2013	3																	
	4																	
	5																	
	6	63	52	56	44	-12	79	62	-17									
	7	80	48	78	58	-20	68	52	-16	73	40	-33						
	8	44	69	86	48	-38	86	69	-17				86	72	-14	61	28	-33
	Total	187	169	72	50	-22	78	62	-16	73	40	-33	86	72	-14	61	28	-33
2012	3																	
	4																	
	5																	
	6	73	67	71	49	-22	89	69	-20									
	7	41	62	76	47	-29	37	26	-11	71	30	-41						
	8	50	74	84	53	-31	88	71	-17				94	55	-39	54	14	-40
	Total	164	203	76	50	-26	79	58	-21	71	30	-41	94	55	-39	54	14	-40

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Francis Scott Key Middle School **School No: 79** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	20	7	100	100	0
	Biology					
	U.S. History					
	Total	20	7	100	100	0
2013	English I					
	English II					
	Algebra I	10	6	100	100	0
	Biology					
	US History					
	Total	10	6	100	100	0
2012	English I					
	English II					
	Algebra I	25	3	80	*	*
	Biology					
	U.S. History					
	Total	25	3	80	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School **School No: 57** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	391	49	99	65	-34	97	63	-34									
	7	401	61	100	51	-49	98	61	-37	98	63	-35						
	8	390	71	99	82	-17	98	56	-42				96	40	-56	96	50	-46
	Total	1,182	181	99	67	-32	98	60	-38	98	63	-35	96	40	-56	96	50	-46
2013	3																	
	4																	
	5																	
	6	436	27	97	52	-45	95	64	-31									
	7	412	38	98	71	-27	72	68	-4	96	66	-30						
	8	331	75	98	88	-10	98	80	-18				94	76	-18	93	66	-27
	Total	1,179	140	98	76	-22	95	74	-21	96	66	-30	94	76	-18	93	66	-27
2012	3																	
	4																	
	5																	
	6	407	46	98	59	-39	98	72	-26									
	7	333	81	99	65	-34	92	40	-52	97	68	-29						
	8	329	96	99	71	-28	99	71	-28				96	50	-46	94	43	-51
	Total	1,069	223	98	66	-32	98	64	-34	97	68	-29	96	50	-46	94	43	-51

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sidney Lanier Middle School **School No: 57** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	222	5	100	100	0
	Biology					
	U.S. History					
	Total	222	5	100	100	0
2013	English I					
	English II					
	Algebra I	191	7	100	100	0
	Biology					
	US History					
	Total	191	7	100	100	0
2012	English I					
	English II					
	Algebra I	184	3	100	*	*
	Biology					
	U.S. History					
	Total	184	3	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Las Américas Middle School **School No: 340** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4		4		*			*			*							
	5		19		0			0						0				
	6		22		0			0										
	7		28		0			0			0							
	8		45		4			8						7			7	
	Total		118		2			3			0			5			7	
2013	3																	
	4		17		0			0			0							
	5		33		0			0						0				
	6	2	28	*	7	*	*	18	*									
	7		42		5			12			10							
	8		43		9			5						7			5	
	Total	2	163	*	5	*	*	7	*		7			4			5	
2012	3																	
	4																	
	5																	
	6		30		10			13										
	7		49		12			22			19							
	8		59		12			22						17			15	
	Total		138		12			20			19			17			15	

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4		1		*			*			*				
	5														
	Total		1		*			*			*				
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy **School No: 59** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	58	170	81	28	-53	84	39	-45									
	7	65	186	91	32	-59	78	35	-43	85	34	-51						
	8	51	214	98	43	-55	92	57	-35				86	28	-58	65	17	-48
	Total	174	570	90	35	-55	84	45	-39	85	34	-51	86	28	-58	65	17	-48
2013	3																	
	4																	
	5																	
	6	99	112	65	23	-42	70	42	-28									
	7	101	121	69	31	-38	54	44	-10	50	18	-32						
	8	97	144	87	43	-44	78	53	-25				75	27	-48	49	22	-27
	Total	297	377	73	33	-40	69	47	-22	50	18	-32	75	27	-48	49	22	-27
2012	3																	
	4																	
	5																	
	6	53	155	70	37	-33	81	55	-26									
	7	54	150	83	37	-46	20	19	-1	83	31	-52						
	8	60	136	87	47	-40	74	40	-34				72	20	-52	62	36	-26
	Total	167	441	80	40	-40	75	41	-34	83	31	-52	72	20	-52	62	36	-26

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jane Long Academy **School No: 59** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	31	68	81	53	-28
	English II	33	39	79	44	-35
	Algebra I	35	44	100	82	-18
	Biology	27	48	96	88	-9
	U.S. History					
	Total	126	199	89	66	-23
2013	English I					
	English II					
	Algebra I	51	44	96	75	-21
	Biology	38	37	97	89	-8
	US History					
	Total	89	81	97	81	-16
2012	English I					
	English II					
	Algebra I	19	10	100	80	-20
	Biology					
	U.S. History					
	Total	19	10	100	80	-20

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0		0.0					
GED	0		0.0					
Continuers	0		0.0					
Completion	0		0.0					

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School **School No: 61** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	115	181	81	43	-38	88	49	-39									
	7	101	196	85	39	-46	75	42	-33	85	40	-45						
	8	109	191	89	42	-47	88	47	-41				81	27	-54	55	7	-48
	Total	325	568	85	41	-44	84	46	-38	85	40	-45	81	27	-54	55	7	-48
2013	3																	
	4																	
	5																	
	6	165	98	64	33	-31	81	55	-26									
	7	182	74	70	28	-42	52	28	-24	72	32	-40						
	8	159	147	91	56	-35	92	70	-22				84	56	-28	52	21	-31
	Total	506	319	75	42	-33	77	56	-21	72	32	-40	84	56	-28	52	21	-31
2012	3																	
	4																	
	5																	
	6	135	101	83	37	-46	88	53	-35									
	7	147	175	90	45	-45	82	62	-20	90	41	-49						
	8	113	159	93	57	-36	80	46	-34				81	46	-35	74	35	-39
	Total	395	435	88	47	-41	83	53	-30	90	41	-49	81	46	-35	74	35	-39

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Marshall Middle School **School No: 61** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	36	4	100	*	*
	Biology					
	U.S. History					
	Total	36	4	100	*	*
2013	English I					
	English II					
	Algebra I	43	6	100	83	-17
	Biology					
	US History					
	Total	43	6	100	83	-17
2012	English I					
	English II					
	Algebra I	42	9	95	78	-17
	Biology					
	U.S. History					
	Total	42	9	95	78	-17

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School **School No: 62** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	73	128	66	32	-34	71	44	-27									
	7	41	139	90	43	-47	93	50	-43	85	44	-41						
	8	80	134	94	52	-42	91	59	-32				86	42	-44	69	24	-45
	Total	194	401	82	43	-39	83	51	-32	85	44	-41	86	42	-44	69	24	-45
2013	3																	
	4																	
	5																	
	6	86	88	63	32	-31	65	39	-26									
	7	113	76	75	43	-32	79	62	-17	82	40	-42						
	8	85	119	84	47	-37	87	52	-35				73	25	-48	66	19	-47
	Total	284	283	74	41	-33	77	51	-26	82	40	-42	73	25	-48	66	19	-47
2012	3																	
	4																	
	5																	
	6	106	96	78	40	-38	86	55	-31									
	7	68	138	94	41	-53	77	45	-32	99	48	-51						
	8	87	128	94	54	-40	85	53	-32				98	67	-31	60	19	-41
	Total	261	362	88	45	-43	85	51	-34	99	48	-51	98	67	-31	60	19	-41

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John McReynolds Middle School **School No: 62** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	23	4	100	*	*
	Biology					
	U.S. History					
	Total	23	4	100	*	*
2013	English I					
	English II					
	Algebra I	24	1	100	*	*
	Biology					
	US History					
	Total	24	1	100	*	*
2012	English I					
	English II					
	Algebra I	24	7	100	71	-29
	Biology					
	U.S. History					
	Total	24	7	100	71	-29

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	116	174	87	47	-40	96	64	-32									
	7	129	209	93	45	-48	90	46	-44	88	43	-45						
	8	109	210	99	67	-32	99	71	-28				95	60	-35	80	31	-49
	Total	354	593	93	54	-39	94	60	-34	88	43	-45	95	60	-35	80	31	-49
2013	3																	
	4																	
	5																	
	6	161	167	73	45	-28	79	56	-23									
	7	203	109	79	38	-41	62	37	-25	72	22	-50						
	8	143	152	92	64	-28	91	69	-22				91	68	-23	74	36	-38
	Total	507	428	81	50	-31	78	56	-22	72	22	-50	91	68	-23	74	36	-38
2012	3																	
	4																	
	5																	
	6	145	191	88	40	-48	84	44	-40									
	7	128	171	89	51	-38	87	52	-35	88	51	-37						
	8	113	186	95	65	-30	92	51	-41				93	57	-36	65	29	-36
	Total	386	548	90	52	-38	87	48	-39	88	51	-37	93	57	-36	65	29	-36

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Daniel Ortíz Jr. Middle School **School No: 338** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	21	5	100	100	0
	Biology					
	U.S. History					
	Total	21	5	100	100	0
2013	English I					
	English II					
	Algebra I	22	2	100	*	0
	Biology					
	US History					
	Total	22	2	100	*	*
2012	English I					
	English II					
	Algebra I	58	26	97	92	-4
	Biology					
	U.S. History					
	Total	58	26	97	92	-5

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School **School No: 64** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	300	174	93	61	-32	93	60	-33									
	7	337	201	96	60	-36	89	53	-36	93	65	-28						
	8	329	238	98	63	-35	92	61	-31				92	46	-46	77	26	-51
	Total	966	613	96	62	-34	91	58	-33	93	65	-28	92	46	-46	77	26	-51
2013	3																	
	4																	
	5																	
	6	433	99	84	53	-31	82	66	-16									
	7	462	91	89	58	-31	69	49	-20	81	41	-40						
	8	398	144	95	68	-27	89	63	-26				89	52	-37	78	41	-37
	Total	1,293	334	89	61	-28	82	60	-22	81	41	-40	89	52	-37	78	41	-37
2012	3																	
	4																	
	5																	
	6	406	127	92	47	-45	92	58	-34									
	7	377	166	95	55	-40	73	40	-33	93	54	-39						
	8	353	176	98	67	-31	89	66	-23				97	64	-33	90	43	-47
	Total	1,136	469	95	57	-38	88	56	-32	93	54	-39	97	64	-33	90	43	-47

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John J. Pershing Middle School **School No: 64** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	185	14	100	100	0
	Biology	30	2	100	*	*
	U.S. History					
	Total	215	16	100	100	0
2013	English I					
	English II					
	Algebra I	209	15	100	93	-7
	Biology					
	US History					
	Total	209	15	100	93	-7
2012	English I					
	English II					
	Algebra I	144	6	99	100	1
	Biology					
	U.S. History					
	Total	144	6	99	100	1

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School **School No: 337** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	352	47	99	83	-16	99	79	-20									
	7	339	60	99	65	-34	97	70	-27	99	70	-29						
	8	323	61	99	92	-7	100	86	-14				98	79	-19	94	77	-17
	Total	1,014	168	99	80	-19	99	78	-21	99	70	-29	98	79	-19	94	77	-17
2013	3																	
	4																	
	5																	
	6	347	40	96	43	-53	96	68	-28									
	7	343	31	99	84	-15	87	55	-32	97	71	-26						
	8	323	48	99	79	-20	95	87	-8				98	74	-24	94	54	-40
	Total	1,013	119	98	68	-30	95	74	-21	97	71	-26	98	74	-24	94	54	-40
2012	3																	
	4																	
	5																	
	6	321	42	98	74	-24	99	70	-29									
	7	290	75	98	77	-21	78	66	-12	98	81	-17						
	8	310	67	99	88	-11	94	80	-14				98	85	-13	96	64	-32
	Total	921	184	98	80	-18	96	75	-21	98	81	-17	98	85	-13	96	64	-32

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Pin Oak Middle School **School No: 337** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	175	3	100	*	*
	Biology					
	U.S. History					
	Total	175	3	100	*	*
2013	English I					
	English II					
	Algebra I	194	4	100	*	*
	Biology					
	US History					
	Total	194	4	100	*	*
2012	English I					
	English II					
	Algebra I	270	3	100	*	*
	Biology					
	U.S. History					
	Total	270	3	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School **School No: 60** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	169	202	92	48	-44	94	64	-30									
	7	145	213	90	46	-44	90	48	-42	91	49	-42						
	8	138	228	98	57	-41	97	56	-41				93	46	-47	79	29	-50
	Total	452	643	93	51	-42	93	56	-37	91	49	-42	93	46	-47	79	29	-50
2013	3																	
	4																	
	5																	
	6	216	136	82	43	-39	87	60	-27									
	7	241	93	83	42	-41	71	50	-21	70	32	-38						
	8	130	130	89	55	-34	91	54	-37				80	49	-31	72	37	-35
	Total	587	359	84	47	-37	83	55	-28	70	32	-38	80	49	-31	72	37	-35
2012	3																	
	4																	
	5																	
	6	170	133	86	47	-39	93	60	-33									
	7	106	113	84	44	-40	69	48	-21	76	35	-41						
	8	115	162	93	64	-29	94	57	-37				89	50	-39	71	22	-49
	Total	391	408	87	53	-34	89	56	-33	76	35	-41	89	50	-39	71	22	-49

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Paul Revere Middle School **School No: 60** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	38	11	100	100	0
	Biology	19	2	100	*	*
	U.S. History					
	Total	57	13	100	100	0
2013	English I					
	English II					
	Algebra I	25	3	100	*	*
	Biology	22	2	100	*	0
	US History					
	Total	47	5	100	100	0
2012	English I					
	English II					
	Algebra I	30	4	100	*	*
	Biology	12	6	100	100	0
	U.S. History					
	Total	42	10	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School **School No: 98** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	230	210	93	55	-38	94	68	-26									
	7	246	199	96	41	-55	85	31	-54	95	46	-49						
	8	268	179	97	51	-46	94	62	-32				97	51	-46	88	42	-46
	Total	744	588	95	49	-46	91	54	-37	95	46	-49	97	51	-46	88	42	-46
2013	3																	
	4																	
	5																	
	6	296	152	82	43	-39	87	61	-26									
	7	322	132	89	34	-55	64	39	-25	88	37	-51						
	8	266	172	95	59	-36	93	70	-23				94	51	-43	78	36	-42
	Total	884	456	88	47	-41	86	59	-27	88	37	-51	94	51	-43	78	36	-42
2012	3																	
	4																	
	5																	
	6	267	169	93	46	-47	95	65	-30									
	7	252	192	92	48	-44	86	55	-31	91	48	-43						
	8	198	212	98	56	-42	94	65	-29				95	60	-35	78	44	-34
	Total	717	573	94	50	-44	93	62	-31	91	48	-43	95	60	-35	78	44	-34

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

William Stevenson Middle School **School No: 98** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	179	9	100	100	0
	Biology	28		100		
	U.S. History					
	Total	207	9	100	100	0
2013	English I					
	English II					
	Algebra I	134	7	100	100	0
	Biology	31		100		
	US History					
	Total	165	7	100	100	0
2012	English I					
	English II					
	Algebra I	95	12	100	100	0
	Biology					
	U.S. History					
	Total	95	12	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School **School No: 163** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	59	156	88	43	-45	88	42	-46									
	7	52	171	90	43	-47	81	28	-53	84	36	-48						
	8	46	186	91	38	-53	85	40	-45				80	28	-52	61	14	-47
	Total	157	513	90	41	-49	85	37	-48	84	36	-48	80	28	-52	61	14	-47
2013	3																	
	4																	
	5																	
	6	92	105	53	28	-25	48	38	-10									
	7	74	136	64	38	-26	33	21	-12	53	24	-29						
	8	75	128	87	53	-34	74	45	-29				55	20	-35	47	11	-36
	Total	241	369	67	40	-27	53	36	-17	53	24	-29	55	20	-35	47	11	-36
2012	3																	
	4																	
	5																	
	6	56	154	73	29	-44	73	34	-39									
	7	56	120	95	53	-42	65	34	-31	84	47	-37						
	8	48	95	98	60	-38	80	53	-27				81	44	-37	52	15	-37
	Total	160	369	88	44	-44	72	39	-33	84	47	-37	81	44	-37	52	15	-37

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sugar Grove Middle School **School No: 163** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					
2013	English I					
	English II					
	Algebra I	17	17	71	71	0
	Biology					
	US History					
	Total	17	17	71	71	0
2012	English I					
	English II					
	Algebra I	15	9	100	100	0
	Biology					
	U.S. History					
	Total	15	9	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston **School No: 100** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	90	5	73	80	7	39	20	-19									
	4	95	32	83	50	-33	64	21	-43	71	39	-32						
	5	168	65	86	72	-14	71	44	-27				72	44	-28			
	6	179	46	91	76	-15	84	52	-32									
	7	235	80	93	51	-42	74	21	-53	85	42	-43						
	8	288	76	95	80	-15	87	49	-38				72	31	-41	68	25	-43
	Total	1,055	304	89	67	-22	75	37	-38	81	42	-39	72	37	-35	68	25	-43
2013	3	69	29	81	69	-12	54	28	-26									
	4	129	29	82	59	-23	42	27	-15	68	46	-22						
	5	131	69	92	74	-18	69	35	-34				80	50	-30			
	6	156	100	91	71	-20	82	47	-35									
	7	185	108	91	79	-12	84	58	-26	86	66	-20						
	8	180	131	96	86	-10	80	67	-13				83	56	-27	70	41	-29
	Total	850	466	90	77	-13	72	51	-21	79	62	-17	82	54	-28	70	41	-29
2012	3	146	23	79	43	-36	45	26	-19									
	4	136	46	83	52	-31	51	24	-27	70	36	-34						
	5	175	63	83	65	-18	64	29	-35				72	38	-34			
	6	208	68	91	74	-17	81	52	-29									
	7	225	70	94	69	-25	76	44	-32	86	66	-20						
	8	218	60	96	78	-18	77	40	-37				67	40	-27	60	33	-27
	Total	1,108	330	89	67	-22	68	38	-30	80	54	-26	69	39	-30	60	33	-27

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Texas Connections Academy at Houston **School No: 100** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	286	204	76	57	-19
	English II	258	192	83	61	-21
	Algebra I	271	175	77	54	-23
	Biology	250	132	93	84	-9
	U.S. History	178	101	93	88	-5
	Total	1,243	804	83	66	-17
2013	English I					
	English II					
	Algebra I	179	103	79	48	-32
	Biology	169	128	89	66	-24
	US History					
	Total	349	231	84	58	-26
2012	English I					
	English II					
	Algebra I	150	30	79	40	-39
	Biology	127	23	96	87	-9
	U.S. History					
	Total	277	53	87	60	-27

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					0	0.0	0.0	0.0
GED					0	0.0	0.0	0.0
Continuers					13	100.0	100.0	0.0
Completion					13	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School **School No: 77** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	35	80	71	43	-28	60	51	-9									
	7	57	91	72	49	-23	70	40	-30	68	53	-15						
	8	41	91	85	75	-10	84	71	-13				73	36	-37	54	34	-20
	Total	133	262	76	56	-20	71	54	-17	68	53	-15	73	36	-37	54	34	-20
2013	3																	
	4																	
	5																	
	6	92	50	58	40	-18	67	51	-16									
	7	66	59	76	56	-20	61	53	-8	56	39	-17						
	8	51	88	90	63	-27	83	54	-29				84	53	-31	78	51	-27
	Total	209	197	71	55	-16	68	53	-15	56	39	-17	84	53	-31	78	51	-27
2012	3																	
	4																	
	5																	
	6	47	69	57	29	-28	83	37	-46									
	7	45	100	80	32	-48	71	27	-44	82	39	-43						
	8	64	94	91	62	-29	86	45	-41				56	31	-25	50	26	-24
	Total	156	263	78	42	-36	82	36	-46	82	39	-43	56	31	-25	50	26	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Albert Thomas Middle School **School No: 77** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	9	6	100	100	0
	Biology					
	U.S. History					
	Total	9	6	100	100	0
2013	English I					
	English II					
	Algebra I	14	4	100	*	*
	Biology					
	US History					
	Total	14	4	100	*	*
2012	English I					
	English II					
	Algebra I	13	6	77	67	-10
	Biology					
	U.S. History					
	Total	13	6	77	67	-10

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School **School No: 56** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	109	139	77	53	-24	82	53	-29									
	7	104	177	82	45	-37	69	26	-43	82	56	-26						
	8	118	187	92	58	-34	90	54	-36				92	58	-34	71	28	-43
	Total	331	503	84	52	-32	80	44	-36	82	56	-26	92	58	-34	71	28	-43
2013	3																	
	4																	
	5																	
	6	167	85	64	41	-23	50	38	-12									
	7	183	100	80	34	-46	52	21	-31	72	24	-48						
	8	134	114	90	63	-27	70	53	-17				91	73	-18	70	40	-30
	Total	484	299	77	47	-30	56	39	-17	72	24	-48	91	73	-18	70	40	-30
2012	3																	
	4																	
	5																	
	6	138	140	82	48	-34	81	56	-25									
	7	95	150	93	53	-40	70	25	-45	89	50	-39						
	8	109	192	89	65	-24	60	48	-12				79	49	-30	51	27	-24
	Total	342	482	87	56	-31	71	45	-26	89	50	-39	79	49	-30	51	27	-24

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Louie Welch Middle School **School No: 56** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	27	8	100	100	0
	Biology					
	U.S. History					
	Total	27	8	100	100	0
2013	English I					
	English II					
	Algebra I	65	3	98	*	*
	Biology					
	US History					
	Total	65	3	98	*	*
2012	English I					
	English II					
	Algebra I	61	25	98	100	2
	Biology					
	U.S. History					
	Total	61	25	98	100	2

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School **School No: 99** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	228	98	96	62	-34	91	60	-31									
	7	247	119	99	63	-36	85	47	-38	94	52	-42						
	8	236	163	97	64	-33	89	61	-28				92	49	-43	91	44	-47
	Total	711	380	98	63	-35	88	56	-32	94	52	-42	92	49	-43	91	44	-47
2013	3																	
	4																	
	5																	
	6	305	54	84	52	-32	77	58	-19									
	7	332	70	89	56	-33	74	52	-22	81	47	-34						
	8	254	145	94	77	-17	89	57	-32				80	40	-40	81	44	-37
	Total	891	269	89	66	-23	80	56	-24	81	47	-34	80	40	-40	81	44	-37
2012	3																	
	4																	
	5																	
	6	276	126	92	59	-33	90	52	-38									
	7	264	153	91	71	-20	73	33	-40	91	63	-28						
	8	242	179	96	76	-20	89	66	-23				86	44	-42	81	37	-44
	Total	782	458	93	69	-24	87	52	-35	91	63	-28	86	44	-42	81	37	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

West Briar Middle School | **School No: 99** | **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	155	12	100	100	0
	Biology					
	U.S. History					
	Total	155	12	100	100	0
2013	English I					
	English II					
	Algebra I	131	17	100	100	0
	Biology					
	US History					
	Total	131	17	100	100	0
2012	English I					
	English II					
	Algebra I	102	11	100	100	0
	Biology					
	U.S. History					
	Total	102	11	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School **School No: 82** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	57	84	82	48	-34	82	49	-33									
	7	53	111	92	57	-35	87	47	-40	90	52	-38						
	8	26	87	100	76	-24	96	69	-27				100	73	-27	54	26	-28
	Total	136	282	90	60	-30	87	54	-33	90	52	-38	100	73	-27	54	26	-28
2013	3																	
	4																	
	5																	
	6	76	80	66	40	-26	62	44	-18									
	7	66	43	70	49	-21	44	42	-2	64	43	-21						
	8	59	66	90	47	-43	95	63	-32				87	52	-35	37	18	-19
	Total	201	189	74	44	-30	63	50	-13	64	43	-21	87	52	-35	37	18	-19
2012	3																	
	4																	
	5																	
	6	52	46	69	50	-19	69	59	-10									
	7	53	67	81	46	-35	75	39	-36	87	37	-50						
	8	52	67	88	42	-46	92	52	-40				96	50	-46	65	12	-53
	Total	157	180	80	46	-34	77	49	-28	87	37	-50	96	50	-46	65	12	-53

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

McKinley Williams Middle School **School No: 82** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I	14	3	100	*	*
	Biology					
	U.S. History					
	Total	14	3	100	*	*
2013	English I					
	English II					
	Algebra I	19	5	100	100	0
	Biology					
	US History					
	Total	19	5	100	100	0
2012	English I					
	English II					
	Algebra I	16	3	100	*	*
	Biology					
	U.S. History					
	Total	16	3	100	*	*

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Men's College Preparatory Academy **School No: 458** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	79	28	97	57	-40	92	61	-31									
	7	62	43	94	72	-22	97	81	-16	97	80	-17						
	8	61	36	97	92	-5	100	47	-53				93	81	-12	93	89	-4
	Total	202	107	96	75	-21	95	69	-26	97	80	-17	93	81	-12	93	89	-4
2013	3																	
	4																	
	5																	
	6	93	19	88	89	1	95	89	-6									
	7	82	16	88	63	-25				80	38	-42						
	8						79	69	-10									
	Total	175	35	88	77	-11	87	80	-7	80	38	-42						
2012	3																	
	4																	
	5																	
	6	74	24	88	58	-30	91	88	-3									
	7																	
	8																	
	Total	74	24	88	58	-30	91	88	-3									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Men's College Preparatory Academy **School No: 458** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	12	6	92	100	8
	English II	12	5	92	100	8
	Algebra I	61	25	95	76	-19
	Biology	20	7	100	100	0
	U.S. History	10	14	100	100	0
	Total	115	57	96	89	-7
2013	English I					
	English II					
	Algebra I	8	3	88	*	*
	Biology	11	5	100	100	0
	US History					
	Total	19	8	95	100	5
2012	English I					
	English II					
	Algebra I	15	21	93	71	-22
	Biology	23	24	100	92	-8
	U.S. History					
	Total	38	45	97	82	-15

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy **School No: 463** **Middle Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	110	16	99	81	-18	96	75	-21									
	7	112	19	97	79	-18	90	65	-25	97	90	-7						
	8	69	32	100	94	-6	86	88	2				91	72	-19	87	63	-24
	Total	291	67	99	87	-12	93	75	-18	97	90	-7	91	72	-19	87	63	-24
2013	3																	
	4																	
	5																	
	6	126	3	98	*	*	90	*	*									
	7	107	6	95	83	-12				95	83	-12						
	8						82	50	-32									
	Total	233	9	97	89	-8	85	67	-18	95	83	-12						
2012	3																	
	4																	
	5																	
	6	110	11	93	64	-29	89	55	-34									
	7						100											
	8																	
	Total	110	11	93	64	-29	91	55	-36									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Young Women's College Preparatory Academy **School No: 463** **Middle Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	37	26	92	62	-30
	English II	29	16	93	56	-37
	Algebra I	94	28	97	89	-8
	Biology	37	19	100	100	0
	U.S. History	17	33	100	100	0
	Total	209	183	96	84	-12
2013	English I					
	English II					
	Algebra I	41	9	100	100	0
	Biology	46	12	100	100	0
	US History					
	Total	87	21	100	100	0
2012	English I					
	English II					
	Algebra I	31	35	97	86	-11
	Biology	47	38	96	95	-1
	U.S. History					
	Total	78	73	96	90	-6

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

High School Office

Advanced Virtual Academy/Twilight Schools
Stephen F. Austin High School
Beechnut Academy
Bellaire High School
Andrew Carnegie Vanguard High School
Challenge Early College High School
Cesar Chavez High School
Community Services Alternative School
Jefferson Davis High School
Michael E. DeBakey High School For Health Professions
East Early College High School
Eastwood Acadedmy for Academic Achievement
Energized for STEM High School Southeast
Energized for STEM High School Southwest
Energy Institute High School
Ebbert Furr High School
Frances Harper Alternative School
Houston Community College Life Skills
High School for Law Enforcement and Criminal Justice
High School for the Performing and Visual Arts
Hope Academy Charter School
Houston Academy for International Studies
Sam Houston Math, Science, & Technology Center
JJAEP
Jesse Jones High School
Barbara Jordan High School for Careers
Kashmere High School
Mirabeau B. Lamar High School
Lee High School
Liberty High School
James Madison High School
Charles Milby High School
Mount Carmel Academy
North Forest High School
North Houston Early College High School
REACH Charter High School
John Reagan High School
George Scarborough High School
Sharpstown High School
Sharpstown International School
Ross Sterling High School
Stephen Waltrip High School
Booker T. Washington High School
Westbury High School
Westside High School
Philis Wheatley High School
Evan Worthing High School
Jack Yates High School

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High Schools Office

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3	1	1		*			*										
	4		1		*			*			*							
	5		7		43			43						29				
	6	119	65	90	68	-22	92	70	-22									
	7	87	120	100	67	-33	97	63	-34	98	70	-28						
	8	87	114	99	68	-31	97	72	-25				95	57	-38	74	44	-30
	Total	294	308	95	67	-28	94	67	-27	98	69	-29	95	54	-41	74	44	-30
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6	105	83	77	51	-26	84	77	-7									
	7	94	67	86	58	-28	87	63	-24	87	52	-35						
	8	67	60	91	58	-33	97	80	-17				87	63	-24	79	40	-39
	Total	266	212	84	55	-29	88	75	-13	87	53	-34	87	62	-25	79	40	-39
2012	3																	
	4																	
	5																	
	6	67	84	87	39	-48	96	61	-35									
	7	56	77	86	65	-21	86	61	-25	84	63	-21						
	8	73	94	92	59	-33	81	58	-23				82	40	-42	80	35	-45
	Total	196	255	88	54	-34	89	60	-29	84	63	-21	82	40	-42	80	35	-45

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High Schools Office

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	4,847	10,587	89	35	-54
	English II	4,158	8,414	92	38	-53
	Algebra I	2,587	7,487	93	58	-34
	Biology	4,657	7,576	98	73	-26
	U.S. History	2,829	6,818	99	85	-14
	Total	19,078	40,882	94	55	-39
2013	English I					
	English II					
	Algebra I	4,127	5,150	85	54	-31
	Biology	6,403	6,120	94	67	-27
	US History					
	Total	10,546	11,296	90	61	-29
2012	English I					
	English II					
	Algebra I	2,981	5,049	91	62	-28
	Biology	4,852	4,903	96	71	-26
	U.S. History					
	Total	8,078	10,608	94	65	-29

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	8,769	88.1	79.7	-8.4	8,981	90.8	75.4	-15.4
GED	63	0.8	0.5	-0.3	67	0.5	0.7	0.3
Continuers	687	3.5	8.2	4.7	729	2.6	10.2	7.6
Completion	9,519	92.4	88.5	-3.9	9,777	93.9	86.3	-7.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Advanced Virtual Academy/Twilight Schools **School No: 462** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	15	8.3	6.3	-2.0	30	10.1	10.6	0.5
GED	2	3.3	0.0	-3.3	4	1.3	1.4	0.2
Continuers	80	26.7	40.0	13.3	90	24.1	34.3	10.2
Completion	97	38.3	46.3	8.0	124	35.4	46.4	10.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen F. Austin High School **School No: 1** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	97	573	84	28	-56
	English II	75	420	87	31	-56
	Algebra I	65	391	92	69	-24
	Biology	91	429	95	66	-28
	U.S. History	34	304	100	86	-14
	Total	362	2,117	90	52	-38
2013	English I					
	English II					
	Algebra I	148	274	93	54	-39
	Biology	173	301	90	54	-36
	US History					
	Total	321	575	91	54	-37
2012	English I					
	English II					
	Algebra I	107	271	94	70	-25
	Biology	129	289	91	61	-29
	U.S. History					
	Total	236	560	92	65	-27

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	312	91.8	78.0	-13.8	377	90.2	89.5	-0.7
GED	2	0.0	0.7	0.7	2	1.3	0.0	-1.3
Continuers	16	2.1	4.9	2.8	7	0.7	2.2	1.6
Completion	330	93.8	83.6	-10.2	386	92.2	91.8	-0.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Bellaire High School **School No: 2** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	509	536	95	48	-47
	English II	477	496	99	59	-40
	Algebra I	191	306	97	74	-23
	Biology	502	427	100	79	-21
	U.S. History	346	376	100	90	-10
	Total	2,025	2,141	98	68	-30
2013	English I					
	English II					
	Algebra I	301	159	91	64	-28
	Biology	699	463	98	80	-18
	US History					
	Total	1,004	624	96	76	-20
2012	English I					
	English II					
	Algebra I	213	191	88	55	-33
	Biology	436	93	99	81	-18
	U.S. History					
	Total	649	284	95	63	-32

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	784	95.2	86.4	-8.8	705	95.7	79.7	-16.0
GED	4	0.4	0.5	0.1	2	0.2	0.3	0.1
Continuers	32	1.2	6.9	5.7	39	1.2	11.1	9.9
Completion	820	96.9	93.9	-3.0	746	97.1	91.2	-5.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Andrew Carnegie Vanguard High School **School No: 322** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	174	3	100	*	*
	English II	161	15	100	100	0
	Algebra I	32	1	100	*	*
	Biology	170	3	100	*	*
	U.S. History	124	16	100	100	0
	Total	661	38	100	100	0
2013	English I					
	English II					
	Algebra I	52	5	100	100	0
	Biology	207	7	100	100	0
	US History					
	Total	259	12	100	100	0
2012	English I					
	English II					
	Algebra I	27	17	100	100	0
	Biology	157	35	100	100	0
	U.S. History					
	Total	184	52	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	84	100.0	100.0	0.0	108	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	84	100.0	100.0	0.0	108	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Challenge Early College High School **School No: 323** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	91	31	99	97	-2
	English II	92	28	100	96	-4
	Algebra I	36	20	100	100	0
	Biology	88	29	100	100	0
	U.S. History	73	32	100	100	0
	Total	380	140	100	99	-1
2013	English I					
	English II					
	Algebra I	49	23	98	96	-2
	Biology	93	30	99	100	1
	US History					
	Total	142	53	99	98	-1
2012	English I					
	English II					
	Algebra I	40	30	100	97	-3
	Biology	79	45	100	100	0
	U.S. History					
	Total	119	75	100	99	-1

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	96	97.2	92.9	-4.3	97	98.6	90.6	-7.9
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	3	2.8	3.6	0.8	1	1.4	0.0	-1.4
Completion	99	100.0	96.4	-3.6	98	100.0	90.6	-9.4

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

César Chávez High School **School No: 27** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	270	827	89	34	-55
	English II	207	649	87	39	-48
	Algebra I	189	591	95	55	-40
	Biology	251	570	98	70	-28
	U.S. History	123	556	99	79	-20
	Total	1,040	3,193	93	53	-40
2013	English I					
	English II					
	Algebra I	261	377	82	47	-35
	Biology	366	416	90	61	-30
	US History					
	Total	627	796	87	54	-33
2012	English I					
	English II					
	Algebra I	227	429	94	61	-33
	Biology	294	445	96	63	-33
	U.S. History					
	Total	521	884	95	62	-33

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	532	88.3	84.8	-3.5	561	92.3	82.7	-9.6
GED	2	0.5	0.2	-0.3	5	0.9	0.7	-0.1
Continuers	19	2.0	3.6	1.6	18	0.9	3.8	3.0
Completion	553	90.9	88.6	-2.3	584	94.0	87.3	-6.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3		1		*			*										
	4																	
	5		2		*			*						*				
	6																	
	7																	
	8		2		*			*						*			*	
	Total		5		80			80						*			*	
2013	3																	
	4		1		*			*			*							
	5		1		*			*						*				
	6																	
	7		3		*			*			*							
	8		1		*			*						*			*	
	Total		6		17			33			20			*			*	
2012	3																	
	4																	
	5																	
	6																	
	7		1		*			*										
	8	1	2	*	*		*	*					*			*		
	Total	1	3	*	*		*	*					*			*		

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I		7		14	
	English II		1		*	*
	Algebra I		5		20	
	Biology		4		*	*
	U.S. History		1		*	*
	Total		18		28	
2013	English I					
	English II					
	Algebra I	1		*		*
	Biology	1		*		*
	US History					
	Total	2		*		
2012	English I					
	English II					
	Algebra I		4		*	
	Biology		1		*	
	U.S. History					
	Total		5		40	

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	5	11.1	27.3	16.2	3	33.3	16.7	-16.7
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	5	11.1	27.3	16.2	3	33.3	16.7	-16.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Community Services Alternative School **School No: 13** **High Schools Office**

Grades 1–2 Stanford At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1		1		*			*			*			*	
	2		2		*			*			*			*	
	Total		3		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

Grades 1–2 Aprenda At or Above 50th Percentile for Non-Special Education Students

		N Tested		Reading			Mathematics			Language			Environment		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	1														
	2		1		*			*			*			*	
	Total		1		*			*			*			*	
2013	1														
	2														
	Total														
2012	1														
	2														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jefferson Davis High School **School No: 3** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	112	449	88	36	-52
	English II	103	331	86	39	-48
	Algebra I	73	353	93	63	-31
	Biology	109	327	99	75	-24
	U.S. History	66	277	98	91	-8
	Total	463	1,737	93	58	-35
2013	English I					
	English II					
	Algebra I	131	209	79	44	-35
	Biology	172	209	90	62	-27
	US History					
	Total	303	418	85	53	-32
2012	English I					
	English II					
	Algebra I	90	201	83	53	-30
	Biology	142	220	94	70	-24
	U.S. History					
	Total	252	569	88	55	-33

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	280	88.4	84.6	-3.8	285	91.8	81.9	-9.9
GED	2	0.0	0.8	0.8	5	0.0	2.1	2.1
Continuers	40	5.8	13.9	8.1	28	5.1	9.7	4.6
Completion	322	94.2	99.2	5.0	318	96.9	93.7	-3.2

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Michael E. DeBakey High School For Health Professions **School No: 26** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	213	19	100	100	0
	English II	181	32	100	97	-3
	Algebra I	17	5	100	100	0
	Biology	195	14	100	100	0
	U.S. History	178	20	100	100	0
	Total	784	90	100	99	-1
2013	English I					
	English II					
	Algebra I	24	4	100	*	*
	Biology	228	18	100	100	0
	US History					
	Total	252	22	100	100	0
2012	English I					
	English II					
	Algebra I	20	2	100	*	*
	Biology	241	10	100	100	0
	U.S. History					
	Total	261	12	100	100	0

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	191	100.0	100.0	0.0	200	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	191	100.0	100.0	0.0	200	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

East Early College High School | **School No: 345** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	105	21	99	90	-9
	English II	80	37	98	95	-3
	Algebra I	53	15	100	93	-7
	Biology	99	21	100	100	0
	U.S. History	70	43	100	100	0
	Total	407	137	99	96	-3
2013	English I					
	English II					
	Algebra I	55	9	100	100	0
	Biology	110	16	100	100	0
	US History					
	Total	165	25	100	100	0
2012	English I					
	English II					
	Algebra I	57	12	96	92	-5
	Biology	109	17	100	94	-6
	U.S. History					
	Total	166	29	99	93	-6

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	89	91.3	100.0	8.7	90	100.0	96.6	-3.4
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	6	8.7	0.0	-8.7	1	0.0	3.4	3.4
Completion	95	100.0	100.0	0.0	91	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Eastwood Academy for Academic Achievement **School No: 301** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	87	31	100	90	-10
	English II	69	25	99	88	-11
	Algebra I	48	19	100	100	0
	Biology	87	28	100	100	0
	U.S. History	47	62	100	98	-2
	Total	338	165	100	96	-4
2013	English I					
	English II					
	Algebra I	50	15	98	87	-11
	Biology	86	14	100	100	0
	US History					
	Total	136	29	99	93	-6
2012	English I					
	English II					
	Algebra I	35	25	94	80	-14
	Biology	71	34	99	97	-2
	U.S. History					
	Total	106	59	97	90	-7

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	93	100.0	97.6	-2.4	98	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	93	100.0	97.6	-2.4	98	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM High School Southeast **School No: 321** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2013	3																	
	4																	
	5																	
	6																	
	7																	
	8																	
	Total																	
2012	3																	
	4																	
	5																	
	6																	
	7																	
	8						74	48	-26									
	Total						74	48	-26									

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM High School Southeast **School No: 321** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	11	27	73	48	-25
	English II	5	10	100	70	-30
	Algebra I	11	28	100	75	-25
	Biology	11	31	100	90	-10
	U.S. History		10		90	
	Total	38	106	92	74	-18
2013	English I					
	English II					
	Algebra I	12	3	67	*	*
	Biology	12	3	83	*	*
	US History					
	Total	24	6	75	67	-8
2012	English I					
	English II					
	Algebra I	7	4	100	*	*
	Biology	1	1	*	*	*
	U.S. History					
	Total	8	5	100	40	-60

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	46	95.0	100.0	5.0	23	100.0	93.3	-6.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	46	95.0	100.0	5.0	23	100.0	93.3	-6.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energized for STEM High School Southwest **School No: 455** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	40	68	95	59	-36
	English II	30	35	93	49	-45
	Algebra I	23	59	100	86	-14
	Biology	40	64	100	95	-5
	U.S. History	11	19	100	100	0
	Total	115	57	97	77	-20
2013	English I					
	English II					
	Algebra I	50	43	88	81	-7
	Biology	49	43	94	88	-6
	US History					
	Total	99	86	91	85	-6
2012	English I					
	English II					
	Algebra I	43	38	95	76	-19
	Biology	43	39	95	95	0
	U.S. History					
	Total	86	77	95	86	-9

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					22	94.4	100.0	5.6
GED					0	0.0	0.0	0.0
Continuers					0	0.0	0.0	0.0
Completion					22	94.4	100.0	5.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Energy Institute High School **School No: 468** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	105	92	92	60	-33
	English II					
	Algebra I					
	Biology	104	91	100	93	-7
	U.S. History					
	Total	209	183	96	77	-19
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates								
GED								
Continuers								
Completion								

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ebbert Furr High School | **School No: 4** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	44	271	64	29	-35
	English II	53	205	85	30	-55
	Algebra I	34	168	94	65	-29
	Biology	46	183	96	71	-25
	U.S. History	30	167	97	83	-13
	Total	207	994	86	52	-34
2013	English I					
	English II					
	Algebra I	49	104	84	74	-10
	Biology	63	117	87	63	-24
	US History					
	Total	113	223	85	68	-17
2012	English I					
	English II					
	Algebra I	41	131	61	44	-17
	Biology	69	146	94	71	-23
	U.S. History					
	Total	110	278	82	58	-24

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	141	91.2	89.4	-1.8	158	100.0	93.8	-6.3
GED	0	0.0	0.0	0.0	1	0.0	0.9	0.9
Continuers	11	5.9	7.3	1.4	2	0.0	1.8	1.8
Completion	152	97.1	96.7	-0.4	161	100.0	96.4	-3.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Frances Harper Alternative School **School No: 94** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I		1		*	
	Biology		1		*	
	U.S. History					
	Total		2		*	

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	5	0.0	31.3	31.3	4	25.0	33.3	8.3
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	2	0.0	12.5	12.5	2	25.0	11.1	-13.9
Completion	7	0.0	43.8	43.8	6	50.0	44.4	-5.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Community College Life Skills **School No: 97** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	12	100.0	100.0	0.0	9	100.0	100.0	0.0
Completion	12	100.0	100.0	0.0	9	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for Law Enforcement and Criminal Justice **School No: 34** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	57	65	96	69	-27
	English II	81	79	99	77	-22
	Algebra I	28	38	100	87	-13
	Biology	57	49	96	94	-3
	U.S. History	33	82	100	99	-1
	Total	256	313	98	85	-13
2013	English I					
	English II					
	Algebra I	99	32	96	84	-12
	Biology	135	37	98	100	2
	US History					
	Total	234	69	97	93	-4
2012	English I					
	English II					
	Algebra I	76	32	93	94	0
	Biology	111	38	99	95	-4
	U.S. History					
	Total	224	147	97	90	-7

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	121	100.0	98.8	-1.2	114	98.3	100.0	1.7
GED	0	0.0	0.0	0.0	1	1.7	0.0	-1.7
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	121	100.0	98.8	-1.2	115	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

High School for the Performing and Visual Arts **School No: 25** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	170	15	99	93	-6
	English II	149	30	100	97	-3
	Algebra I	50	8	100	100	0
	Biology	167	15	100	100	0
	U.S. History	130	43	100	100	0
	Total	666	111	100	98	-2
2013	English I					
	English II					
	Algebra I	58	11	97	91	-6
	Biology	168	12	99	100	1
	US History					
	Total	226	23	99	96	-3
2012	English I					
	English II					
	Algebra I	60	21	98	81	-17
	Biology	169	30	99	97	-3
	U.S. History					
	Total	229	51	99	90	-9

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	151	100.0	100.0	0.0	145	100.0	92.9	-7.1
GED	0	0.0	0.0	0.0	1	0.0	7.1	7.1
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	151	100.0	100.0	0.0	146	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Hope Academy Charter School **School No: 329** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	6	50	17	20	3
	English II	4	32	*	6	*
	Algebra I	5	30	60	27	-33
	Biology	4	27	*	67	*
	U.S. History	1	20	*	55	*
	Total	20	159	40	31	-9
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I		18		11	
	Biology		18		28	
	U.S. History					
	Total		36		19	

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	31	42.9	51.9	9.0	33	9.1	47.1	38.0
GED	0	0.0	0.0	0.0	3	0.0	4.4	4.4
Continuers	6	14.3	9.3	-5.0	12	36.4	11.8	-24.6
Completion	37	57.1	61.1	4.0	48	45.5	63.2	17.8

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Houston Academy for International Studies **School No: 348** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	77	45	94	78	-16
	English II	61	55	98	87	-11
	Algebra I	52	33	98	79	-19
	Biology	76	38	97	97	0
	U.S. History	46	58	100	97	-3
	Total	312	229	97	88	-9
2013	English I					
	English II					
	Algebra I	62	20	95	85	-10
	Biology	97	37	98	78	-20
	US History					
	Total	159	57	97	81	-16
2012	English I					
	English II					
	Algebra I	56	35	98	97	-1
	Biology	78	40	92	90	-2
	U.S. History					
	Total	134	75	95	93	-2

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	76	97.7	84.6	-13.1	74	95.1	85.4	-9.8
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	7	2.3	15.4	13.1	6	0.0	14.6	14.6
Completion	83	100.0	100.0	0.0	80	95.1	100.0	4.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sam Houston Math, Science, & Technology Center **School No: 310** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	199	895	80	29	-51
	English II	111	670	81	27	-54
	Algebra I	129	595	85	44	-41
	Biology	187	582	96	66	-30
	U.S. History	56	414	96	73	-23
	Total	682	3,156	87	44	-43
2013	English I					
	English II					
	Algebra I	335	735	84	55	-29
	Biology	411	1,019	90	63	-27
	US History					
	Total	746	1,756	87	59	-28
2012	English I					
	English II					
	Algebra I	123	373	91	69	-22
	Biology	114	158	92	73	-19
	U.S. History					
	Total	237	531	92	70	-22

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	432	81.3	76.0	-5.3	478	90.2	77.1	-13.1
GED	4	1.9	0.4	-1.5	7	2.1	0.8	-1.3
Continuers	66	7.5	12.8	5.3	54	3.6	12.0	8.4
Completion	502	90.7	89.2	-1.5	539	95.9	89.8	-6.1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jesse Jones High School | **School No: 6** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	28	152	57	20	-37
	English II	10	111	60	29	-31
	Algebra I	23	94	61	49	-12
	Biology	29	96	97	70	-27
	U.S. History	10	81	90	75	-15
	Total	100	534	73	44	-29
2013	English I					
	English II					
	Algebra I	29	97	90	60	-30
	Biology	31	96	87	66	-21
	US History					
	Total	60	194	88	62	-26
2012	English I					
	English II					
	Algebra I	19	93	100	71	-29
	Biology	19	96	100	68	-32
	U.S. History					
	Total	38	189	100	69	-31

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	121	80.8	80.6	-0.2	81	72.5	75.4	2.9
GED	2	3.8	0.8	-3.0	1	2.5	0.0	-2.5
Continuers	6	3.8	4.0	0.2	7	10.0	4.3	-5.7
Completion	129	88.5	85.5	-3.0	89	85.0	79.7	-5.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Barbara Jordan High School for Careers **School No: 33** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	89	150	91	59	-32
	English II	125	132	94	49	-44
	Algebra I	59	103	97	80	-17
	Biology	85	114	98	87	-11
	U.S. History	55	131	100	95	-5
	Total	413	630	95	73	-22
2013	English I					
	English II					
	Algebra I	112	105	92	67	-25
	Biology	157	143	92	83	-10
	US History					
	Total	269	249	92	76	-16
2012	English I					
	English II					
	Algebra I	79	69	100	86	-14
	Biology	107	69	98	88	-10
	U.S. History					
	Total	186	139	99	86	-13

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	219	98.4	98.1	-0.3	249	100.0	95.6	-4.4
GED	0	0.0	0.0	0.0	1	0.0	0.7	0.7
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	219	98.4	98.1	-0.3	250	100.0	96.4	-3.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Kashmere High School **School No: 7** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	28	153	54	22	-31
	English II	25	116	56	19	-37
	Algebra I	22	105	73	44	-29
	Biology	19	111	95	68	-27
	U.S. History	15	70	80	81	1
	Total	109	555	69	42	-27
2013	English I					
	English II					
	Algebra I	40	55	58	55	-3
	Biology	46	66	67	44	-23
	US History					
	Total	86	121	63	49	-14
2012	English I					
	English II					
	Algebra I	27	68	85	54	-31
	Biology	31	58	77	38	-39
	U.S. History					
	Total	58	126	81	47	-34

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	82	73.2	66.7	-6.5	104	71.4	71.1	-0.4
GED	0	0.0	0.0	0.0	1	0.0	1.3	1.3
Continuers	7	4.9	6.4	1.5	3	4.3	0.0	-4.3
Completion	89	78.0	73.1	-4.9	108	75.7	72.4	-3.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mirabeau B. Lamar High School **School No: 8** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	499	324	95	54	-41
	English II	417	273	96	56	-40
	Algebra I	267	237	96	81	-14
	Biology	473	235	99	85	-15
	U.S. History	415	378	100	92	-7
	Total	2,071	1,447	97	74	-23
2013	English I					
	English II					
	Algebra I	271	147	86	50	-35
	Biology	500	161	98	73	-25
	US History					
	Total	775	308	93	62	-31
2012	English I					
	English II					
	Algebra I	298	219	92	74	-18
	Biology	626	244	99	82	-17
	U.S. History					
	Total	924	463	97	79	-18

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	565	96.1	88.0	-8.1	690	98.1	84.1	-14.0
GED	6	1.0	0.9	-0.1	1	0.2	0.0	-0.2
Continuers	16	0.8	5.8	5.0	29	0.6	9.6	9.0
Completion	587	97.9	94.7	-3.2	720	98.9	93.7	-5.2

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Lee High School | **School No: 9** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	58	448	74	21	-53
	English II	78	306	78	24	-55
	Algebra I	48	315	90	57	-33
	Biology	56	317	95	53	-41
	U.S. History	39	214	97	77	-20
	Total	279	1,600	85	43	-42
2013	English I					
	English II					
	Algebra I	98	238	87	56	-31
	Biology	105	246	88	58	-30
	US History					
	Total	204	485	87	57	-30
2012	English I					
	English II					
	Algebra I	57	241	95	58	-37
	Biology	78	230	99	71	-28
	U.S. History					
	Total	136	471	97	64	-33

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	271	84.0	81.9	-2.1	286	89.4	79.1	-10.3
GED	1	0.0	0.4	0.4	1	0.7	0.0	-0.7
Continuers	30	7.4	9.7	2.3	27	0.7	12.9	12.2
Completion	302	91.4	91.9	0.5	314	90.8	92.0	1.2

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Liberty High School **School No: 324** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I		3		*	*
	English II		1		*	*
	Algebra I		13		8	
	Biology		2		*	*
	U.S. History					
	Total		19		5	
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	2	3.2	1.7	-1.5	3	0.0	1.7	1.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	67	71.0	77.6	6.6	142	19.0	78.0	58.9
Completion	69	74.2	79.3	5.1	145	19.0	79.7	60.6

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

James Madison High School **School No: 10** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	118	584	75	28	-47
	English II	100	402	77	30	-47
	Algebra I	82	459	84	49	-35
	Biology	106	419	96	66	-30
	U.S. History	38	304	95	86	-9
	Total	444	2,168	84	48	-36
2013	English I					
	English II					
	Algebra I	192	247	68	40	-28
	Biology	229	248	86	56	-29
	US History					
	Total	421	497	77	48	-29
2012	English I					
	English II					
	Algebra I	110	268	84	56	-28
	Biology	118	282	84	62	-22
	U.S. History					
	Total	228	552	84	59	-25

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	413	81.1	80.5	-0.6	397	92.4	79.3	-13.1
GED	2	1.9	0.0	-1.9	2	0.5	0.4	-0.2
Continuers	42	4.7	9.1	4.4	27	2.7	7.7	5.0
Completion	457	87.7	89.7	2.0	426	95.7	87.4	-8.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Charles Milby High School **School No: 11** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	151	451	77	33	-44
	English II	107	470	89	31	-58
	Algebra I	89	440	94	65	-29
	Biology	151	446	98	74	-24
	U.S. History	47	376	98	91	-7
	Total	545	2,183	90	57	-33
2013	English I					
	English II					
	Algebra I	143	252	83	51	-32
	Biology	207	271	89	59	-30
	US History					
	Total	350	523	87	55	-32
2012	English I					
	English II					
	Algebra I	120	289	95	75	-20
	Biology	168	290	95	70	-24
	U.S. History					
	Total	288	581	95	72	-23

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	409	86.4	82.9	-3.5	412	90.3	90.0	-0.3
GED	1	0.8	0.0	-0.8	4	1.1	0.7	-0.4
Continuers	27	4.0	6.1	2.1	15	3.4	3.2	-0.2
Completion	437	91.2	89.0	-2.2	431	94.9	94.0	-0.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Mount Carmel Academy | **School No: 311** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	62	51	77	43	-34
	English II	50	51	98	57	-41
	Algebra I	55	41	85	54	-32
	Biology	63	34	97	85	-12
	U.S. History	16	53	100	92	-8
	Total	246	230	90	66	-24
2013	English I					
	English II					
	Algebra I	67	21	75	76	2
	Biology	71	21	93	86	-7
	US History					
	Total	138	42	84	81	-3
2012	English I					
	English II					
	Algebra I	43	45	70	56	-14
	Biology	44	45	95	82	-13
	U.S. History					
	Total	88	90	82	69	-13

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	77	97.1	97.8	0.7	70	95.7	96.2	0.4
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	2.9	0.0	-2.9	1	2.1	0.0	-2.1
Completion	78	100.0	97.8	-2.2	71	97.9	96.2	-1.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Forest High School | **School No: 477** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	16	432	38	22	-16
	English II	38	288	58	18	-39
	Algebra I	7	324	29	41	12
	Biology	2	275	*	60	*
	U.S. History	28	139	86	85	-1
	Total	91	1,458	59	38	-21
2013	English I					
	English II					
	Algebra I					
	Biology					
	US History					
	Total					
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total					

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates					0	0.0	0.0	0.0
GED					0	0.0	0.0	0.0
Continuers					10	100.0	100.0	0.0
Completion					10	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

North Houston Early College High School **School No: 308** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	100	25	97	100	3
	English II	50	59	98	75	-23
	Algebra I	47	13	100	100	0
	Biology	100	25	100	100	0
	U.S. History	23	64	100	98	-2
	Total	320	186	99	91	-8
2013	English I					
	English II					
	Algebra I	59	32	97	91	-6
	Biology	109	101	99	97	-2
	US History					
	Total	173	138	98	96	-2
2012	English I					
	English II					
	Algebra I	30	54	97	91	-6
	Biology		1		*	
	U.S. History					
	Total	30	55	97	91	-6

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	82	100.0	89.7	-10.3	80	100.0	94.7	-5.3
GED	0	0.0	0.0	0.0	2	0.0	5.3	5.3
Continuers	2	0.0	5.1	5.1	0	0.0	0.0	0.0
Completion	84	100.0	94.9	-5.1	82	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

REACH Charter High School **School No: 349** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	3	47	*	15	*
	English II	3	40	*	13	*
	Algebra I	1	25	*	16	*
	Biology	2	23	*	43	*
	U.S. History	1	33	*	24	*
	Total	10	168	20	20	0
2013	English I					
	English II					
	Algebra I					
	Biology		1		*	
	US History					
	Total		3		*	
2012	English I					
	English II					
	Algebra I					
	Biology					
	U.S. History					
	Total		14		7	

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	52	15.4	40.3	24.9	58	32.0	39.7	7.7
GED	0	0.0	0.0	0.0	5	0.0	4.0	4.0
Continuers	26	7.7	20.2	12.5	33	16.0	23.0	7.0
Completion	78	23.1	60.5	37.4	96	48.0	66.7	18.7

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

John Reagan High School | **School No: 12** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	242	426	93	51	-42
	English II	239	388	97	51	-46
	Algebra I	153	313	98	73	-25
	Biology	239	320	100	85	-15
	U.S. History	118	336	99	88	-11
	Total	991	1,783	97	68	-29
2013	English I					
	English II					
	Algebra I	287	184	90	60	-30
	Biology	392	195	96	78	-17
	US History					
	Total	679	380	93	70	-23
2012	English I					
	English II					
	Algebra I	170	240	96	68	-29
	Biology	250	258	96	80	-17
	U.S. History					
	Total	549	709	90	65	-25

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	420	94.9	94.2	-0.7	440	97.7	92.7	-5.0
GED	3	0.7	0.6	-0.1	3	0.5	0.8	0.4
Continuers	5	0.7	1.3	0.6	6	0.9	1.6	0.7
Completion	428	96.3	96.1	-0.2	449	99.1	95.1	-4.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

George Scarborough High School | **School No: 24** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	61	177	75	32	-43
	English II	59	126	78	29	-49
	Algebra I	35	127	66	50	-15
	Biology	54	121	89	69	-19
	U.S. History	28	84	100	85	-15
	Total	237	635	81	49	-32
2013	English I					
	English II					
	Algebra I	43	81	58	42	-16
	Biology	68	91	84	69	-15
	US History					
	Total	111	174	74	57	-17
2012	English I					
	English II					
	Algebra I	23	81	74	46	-28
	Biology	40	90	98	69	-29
	U.S. History					
	Total	63	171	89	58	-31

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	132	84.2	87.5	3.3	121	83.1	69.9	-13.1
GED	0	0.0	0.0	0.0	1	1.7	0.0	-1.7
Continuers	3	3.5	1.0	-2.5	9	5.1	5.8	0.7
Completion	135	87.7	88.5	0.8	131	89.8	75.7	-14.1

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown High School | **School No: 23** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	58	397	71	29	-42
	English II	80	315	88	31	-56
	Algebra I	47	257	96	55	-41
	Biology	59	261	95	74	-21
	U.S. History	30	238	100	82	-18
	Total	274	1,468	88	51	-37
2013	English I					
	English II					
	Algebra I	72	214	88	70	-18
	Biology	102	214	96	79	-17
	US History					
	Total	174	428	93	75	-18
2012	English I					
	English II					
	Algebra I	56	189	96	71	-26
	Biology	79	206	99	80	-19
	U.S. History					
	Total	135	395	98	75	-23

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	229	87.2	79.7	-7.5	208	89.8	73.5	-16.3
GED	1	1.3	0.0	-1.3	1	0.9	0.0	-0.9
Continuers	24	3.8	10.4	6.6	19	3.7	9.9	6.2
Completion	254	92.3	90.1	-2.2	228	94.4	83.4	-11.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School **School No: 81** **High Schools Office**

Grades 3–8 English STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3																	
	4																	
	5																	
	6	117	56	91	79	-12	93	80	-13									
	7	86	101	100	75	-25	97	70	-27	99	79	-20						
	8	84	80	99	74	-25	97	93	-4				95	74	-21	74	56	-18
	Total	287	237	96	76	-20	95	80	-15	99	79	-20	95	74	-21	74	56	-18
2013	3																	
	4																	
	5																	
	6	101	79	79	49	-30	86	80	-6									
	7	94	64	86	61	-25	87	67	-20	87	55	-32						
	8	67	59	91	59	-32	97	82	-15				87	63	-24	79	39	-40
	Total	262	202	85	56	-29	89	77	-12	87	55	-32	87	63	-24	79	39	-40
2012	3																	
	4																	
	5																	
	6	67	84	87	39	-48	96	61	-35									
	7	56	76	86	66	-20	86	62	-24	84	63	-21						
	8	72	92	92	59	-33	80	59	-21				81	40	-41	79	35	-44
	Total	195	252	88	54	-34	89	61	-28	84	63	-21	81	40	-41	79	35	-44

Grades 3–5 Spanish STAAR % Level II Satisfactory Academic Performance Standard

		N Tested		Reading			Mathematics			Writing			Science		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff	Not At Risk	At Risk	Diff
2014	3														
	4														
	5														
	Total														
2013	3														
	4														
	5														
	Total														
2012	3														
	4														
	5														
	Total														

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Sharpstown International School | **School No: 81** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	74	108	92	56	-35
	English II	61	99	92	66	-26
	Algebra I	81	75	100	91	-9
	Biology	71	83	100	92	-8
	U.S. History	25	80	100	91	-9
	Total	312	445	96	77	-19
2013	English I					
	English II					
	Algebra I	94	80	98	91	-7
	Biology	81	79	100	92	-8
	US History					
	Total	175	159	99	92	-7
2012	English I					
	English II					
	Algebra I	73	84	100	81	-19
	Biology	52	81	96	70	-26
	U.S. History					
	Total	125	165	98	76	-22

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	73	97.1	97.6	0.5	97	100.0	95.3	-4.7
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	2	2.9	2.4	-0.5	2	0.0	4.7	4.7
Completion	75	100.0	100.0	0.0	99	100.0	100.0	0.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Ross Sterling High School **School No: 14** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	47	274	70	23	-47
	English II	32	203	84	23	-62
	Algebra I	34	169	62	38	-24
	Biology	45	142	93	68	-25
	U.S. History	15	121	87	70	-16
	Total	173	909	79	39	-40
2013	English I					
	English II					
	Algebra I	82	143	62	42	-20
	Biology	82	143	94	63	-31
	US History					
	Total	164	287	78	52	-26
2012	English I					
	English II					
	Algebra I	53	128	85	64	-21
	Biology	57	127	93	62	-31
	U.S. History					
	Total	138	356	85	54	-31

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	179	84.1	78.0	-6.1	181	82.6	82.7	0.1
GED	0	0.0	0.0	0.0	1	0.0	0.8	0.8
Continuers	10	2.3	4.9	2.6	9	3.5	4.5	1.0
Completion	189	86.4	83.0	-3.4	191	86.0	88.0	1.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Stephen Waltrip High School | **School No: 15** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	167	405	88	45	-43
	English II	115	334	92	44	-48
	Algebra I	92	257	96	65	-30
	Biology	165	261	98	81	-16
	U.S. History	165	473	98	82	-16
	Total	704	1,730	94	63	-31
2013	English I					
	English II					
	Algebra I	140	262	82	50	-33
	Biology	213	258	96	74	-22
	US History					
	Total	353	520	91	62	-29
2012	English I					
	English II					
	Algebra I	109	164	84	57	-27
	Biology	181	186	96	68	-27
	U.S. History					
	Total	290	350	91	63	-28

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	328	86.4	79.0	-7.4	313	86.8	70.1	-16.7
GED	6	1.1	1.9	0.8	2	0.0	0.9	0.9
Continuers	20	3.3	6.5	3.2	32	2.7	12.2	9.5
Completion	354	90.8	87.4	-3.4	347	89.6	83.3	-6.3

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Booker T. Washington High School **School No: 16** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	44	165	73	42	-30
	English II	35	133	77	37	-40
	Algebra I	34	128	88	51	-37
	Biology	42	127	95	84	-11
	U.S. History	28	80	96	86	-10
	Total	183	633	85	57	-28
2013	English I					
	English II					
	Algebra I	72	84	69	30	-40
	Biology	96	86	85	57	-28
	US History					
	Total	168	170	79	44	-35
2012	English I					
	English II					
	Algebra I	53	61	79	62	-17
	Biology	76	62	87	69	-17
	U.S. History					
	Total	129	123	84	66	-18

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	145	79.7	73.7	-6.0	149	85.2	74.8	-10.4
GED	5	5.1	1.5	-3.6	0	0.0	0.0	0.0
Continuers	19	5.1	12.0	6.9	15	3.7	11.2	7.5
Completion	169	89.8	87.2	-2.6	164	88.9	86.0	-2.9

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westbury High School | **School No: 17** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	144	549	74	27	-47
	English II	143	461	71	29	-42
	Algebra I	108	426	87	50	-38
	Biology	141	383	97	68	-29
	U.S. History	78	366	97	79	-18
	Total	614	2,185	84	48	-36
2013	English I					
	English II					
	Algebra I	107	312	82	44	-39
	Biology	150	332	93	64	-28
	US History					
	Total	257	645	88	54	-34
2012	English I					
	English II					
	Algebra I	113	305	87	52	-34
	Biology	158	328	93	71	-22
	U.S. History					
	Total	271	633	90	62	-28

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	427	82.8	82.7	-0.1	400	88.0	76.0	-12.0
GED	3	1.6	0.3	-1.3	1	0.0	0.3	0.3
Continuers	19	3.9	3.6	-0.3	24	4.7	4.9	0.2
Completion	449	88.3	86.6	-1.7	425	92.7	81.3	-11.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Westside High School | **School No: 36** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	363	451	96	53	-43
	English II	349	356	94	55	-39
	Algebra I	176	344	97	66	-31
	Biology	351	346	100	81	-19
	U.S. History	236	302	100	91	-9
	Total	1,475	1,799	97	68	-29
2013	English I					
	English II					
	Algebra I	295	181	89	61	-29
	Biology	455	190	96	73	-23
	US History					
	Total	751	371	94	67	-27
2012	English I					
	English II					
	Algebra I	212	175	90	58	-32
	Biology	397	185	98	79	-19
	U.S. History					
	Total	609	360	95	69	-26

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	673	95.3	85.8	-9.5	570	98.6	82.7	-16.0
GED	3	0.0	0.8	0.8	4	0.0	1.6	1.6
Continuers	26	1.0	6.1	5.1	17	0.8	5.6	4.8
Completion	702	96.4	92.7	-3.7	591	99.5	89.9	-9.5

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Phillis Wheatley High School **School No: 18** **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	29	274	69	16	-53
	English II	24	210	79	17	-63
	Algebra I	25	203	88	42	-46
	Biology	29	179	93	51	-42
	U.S. History	11	135	82	69	-13
	Total	118	1,001	82	35	-47
2013	English I					
	English II					
	Algebra I	59	154	68	32	-36
	Biology	63	178	68	47	-21
	US History					
	Total	122	332	68	40	-28
2012	English I					
	English II					
	Algebra I	45	149	78	46	-31
	Biology	40	127	85	46	-39
	U.S. History					
	Total	85	277	81	47	-34

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	167	60.4	76.7	16.3	139	84.1	58.8	-25.3
GED	3	4.2	0.6	-3.6	0	0.0	0.0	0.0
Continuers	22	8.3	10.0	1.7	16	2.4	11.8	9.3
Completion	192	72.9	87.2	14.3	155	86.6	70.6	-16.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Evan Worthing High School | **School No: 19** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	33	175	64	17	-47
	English II	27	121	81	21	-60
	Algebra I	18	117	61	59	-2
	Biology	26	114	88	54	-34
	U.S. History	13	89	92	79	-14
	Total	117	616	76	42	-34
2013	English I					
	English II					
	Algebra I	31	76	68	26	-41
	Biology	46	82	78	44	-34
	US History					
	Total	77	158	74	35	-39
2012	English I					
	English II					
	Algebra I	25	87	56	30	-26
	Biology	32	91	91	63	-28
	U.S. History					
	Total	57	178	75	47	-28

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	160	78.0	68.4	-9.6	148	86.4	70.0	-16.4
GED	3	0.0	1.7	1.7	1	0.0	0.8	0.8
Continuers	10	4.0	4.5	0.5	8	3.0	4.6	1.6
Completion	173	82.0	74.6	-7.4	157	89.4	75.4	-14.0

* N<5

State Compensatory Education
Comparison of Students At-Risk and Not-At-Risk of Dropping Out of School

Jack Yates High School | **School No: 20** | **High Schools Office**

STAAR End of Course % Level II Satisfactory Academic Performance Standard

		N Tested		% Satisfactory		
	Subject	Not At Risk	At Risk	Not At Risk	At Risk	Diff
2014	English I	55	281	80	29	-51
	English II	45	225	89	43	-46
	Algebra I	40	192	80	54	-26
	Biology	55	171	98	75	-23
	U.S. History	18	144	100	91	-9
	Total	213	1,013	88	53	-35
2013	English I					
	English II					
	Algebra I	94	103	87	63	-24
	Biology	126	109	84	68	-16
	US History					
	Total	220	212	85	66	-19
2012	English I					
	English II					
	Algebra I	41	121	88	60	-27
	Biology	54	127	94	78	-16
	U.S. History					
	Total	124	331	85	60	-25

Completion Status

	Class of 2012				Class of 2013			
	N	Not At Risk	At Risk	Diff	N	Not At Risk	At Risk	Diff
Graduates	218	74.5	89.7	15.2	183	83.1	83.2	0.1
GED	3	4.3	0.5	-3.8	1	1.2	0.0	-1.2
Continuers	8	2.1	3.4	1.3	7	1.2	4.4	3.2
Completion	229	80.9	93.6	12.7	191	85.5	87.6	2.0

* N<5