

MEMORANDUM

May 28, 2010

TO: School Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

SUBJECT: **STATE COMPENSATORY EDUCATION 2008–2009**

CONTACT: Carla Stevens, 713-556-6700

The 2008–2009 evaluation report on the State Compensatory Education (SCE) program in the Houston Independent School District is attached. The purpose of this report is to describe and evaluate the SCE-funded programs as indicated by state law. This information allows the state to determine the effectiveness of SCE programs in reducing the disparity in performance on the state assessment instruments and completion rates between students considered at-risk of dropping out of school and their not at-risk counterparts.

Some of this year's key findings are as follows:

- There were total gap reductions between at-risk and not at-risk students from 2008 to 2009 on the reading, mathematics, writing, and social studies subtests. However, the gap between the groups in science increased by one percentage point.
- The highest proportion of students considered at risk, according to SCE criteria, were enrolled in the second grade (11.4 percent), and the second highest proportion were enrolled in the first grade (10.3 percent).
- An analysis of districtwide student performance on the 2009 English TAKS indicated that the passing rates of not at-risk students exceeded the passing rates of at-risk students on all subtests and at all grade levels by at least six percentage points.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the reading (at-risk 87, not at-risk 88) and mathematics (at-risk 85, not at-risk 89) subtests. However, these performance gaps between at-risk and not at-risk students were much narrower than those in the English TAKS.
- Graduation and completion rates of not at-risk students declined slightly, while at-risk students increased from 2007 to 2008. For the Class of 2008, 88.6 percent of not at-risk students and 56.8 percent of at-risk students graduated from HISD. The completion rate for not at-risk students was 91.7 percent and the at-risk rate was 75.5 percent.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at (713) 556-6700.

Attachment

TBG

cc: Superintendent's Direct Reports
Chief School Officers
Regional Superintendents
School Improvement Officers
Executive Principals

Principals
Noelia Garza
Bernadette Cardenas
Carla Stevens

RESEARCH

Educational Program Report



State Compensatory Education 2008–2009



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RESEARCH

Educational Program Report

HOUSTON
Independent School District

Creating a College-Bound Culture

State Compensatory Education

2008–2009

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EXECUTIVE SUMMARY

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2008–2009

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

State Criteria for Identifying At-Risk Students

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Major SCE Legal and Administrative Provisions

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools, that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school, according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2008-2009 academic year was \$94,256,445. This figure included \$33,064,850 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2008-2009. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied, by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district

students. This evaluation compares at-risk students' performance on the TAKS and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled (referred to by TEA as "Completion II" rates).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2008–2009 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)- Southeast and Southwest, Community Services, North Alternative Elementary School, North Alternative Middle School, and South District Alternative School;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Seven SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Key Findings

- Of the 200,225 students attending HISD schools in 2008–2009, 135,257 (67.6 percent) were identified as at risk according to SCE criteria. More males were identified as at risk than females (52.2 percent vs. 47.8 percent, respectively).
- The highest proportion of students considered at risk, according to SCE criteria, were enrolled in the second grade (11.4 percent), and the second highest proportion were enrolled in the first grade (10.3 percent).
- The ethnic composition of at-risk students was 70.2 percent Hispanic, 24.5 percent African American, and 3.3 percent White students. In addition, Asians comprised 1.9 percent of at-risk students, while less than 1 percent of at-risk students were Native Americans.
- When comparing at-risk and not at-risk students districtwide, 2009 English Total TAKS met standard percentages had gaps between 13 to 33 percentage points. For the districtwide data, the gap was 20 percentage points for reading scores, 29 percentage points for mathematics, 14 percentage points for writing, 33 percentage points for science, and a 13 percentage points for social studies. English TAKS passing rates were consistent at the regional level: not at-risk students' overall rates were higher than at-risk students' rates on all tests.
- An analysis of districtwide student performance on the 2009 English TAKS indicated that the passing rates of not at-risk students exceeded the passing rates of at-risk students on all subtests and at all grade levels by at least six percentage points. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2008 to 2009 on the reading, mathematics, writing, and social studies subtests. However, the gap between the groups in science increased by one percentage point.

- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the reading (at-risk 87, not at-risk 88) and mathematics (at-risk 85, not at-risk 89) subtests. However, these performance gaps between at-risk and not at-risk students were much narrower than those in the English TAKS.
- In general, the 2009 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with one exception. The students at North Alternative Middle School had an 83 percent passing rate for the reading subtest of the TAKS which is higher than the overall district passing rate of 75 percent.
- Overall, graduation and Completion II rates of not at-risk students declined slightly, while at-risk students increased from 2007 to 2008. For the Class of 2008, 88.6 percent of not at-risk students and 56.8 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 91.7 percent and the at-risk rate was 75.5 percent. The gaps between the two groups decreased in the Class of 2008 for both graduation and Completion II rates. GED status increased slightly for both at-risk and not at-risk students.

Recommendations

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.
3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
4. The Special Populations Department could consider reviewing the need for additional funding for Pregnancy-Related Services, the North and South Alternative Education Schools, and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
5. Factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
6. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.

7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2008–2009

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

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2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
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7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;

11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades, research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided “convincing evidence” of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals; continuous assessment of student progress; well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to educate their students, causing them to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to address their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the

regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparities in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the Sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

Reporting and Auditing of SCE Funds

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program, in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds not in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report indicates

the district is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

Major SCE Legal and Administrative Provisions

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan, if the program is implemented at the campus level, or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.

Finally, SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2008–2009 academic year was \$94,256,445. This figure included \$33,064,850 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2008–2009. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically

disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2008–2009 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)-Southeast and Southwest, Community Services, North Alternative Elementary School, North Alternative Middle School, and South District Alternative School;
- Student Support Services: Pregnancy-Related Services (PRS).
- Districtwide Initiative: Excess Cost Model; and

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Eight SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October 2008 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS was extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals,

objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2007), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide 2007–2008* (Department of Special Populations, 2008).

Data Analysis

At-Risk Status

Students were identified as being at risk, according to SCE criteria, if they were labeled as such in the PEIMS database. Students who were at risk and not at risk were matched to the spring 2007, 2008, and 2009 English and Spanish TAKS databases.

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2006–2007 and the 2008–2009 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of multiply impaired students.

Completion Rate Indicator

The annual Academic Excellence Indicator System (AEIS) Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students is identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of ninth graders in the longitudinal cohort, plus transfers in, minus transfers out. These four outcome indicators make up the denominator of the rate calculation.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the Completion II indicator and is used in the state's accountability system for alternative education programs.

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public's understanding of what a school completer is; someone who enters high school and during the next four of five years, either completes the program or drops out. Additionally, because the status of a student is not determined until the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2007–2008 and previous academic years.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2007, 2008, and 2009, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported by district, administrative region, and school level. School, region, and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS Accommodated Performance was included at all grade levels and subjects. First and second administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics where multiple administrations are available according to state promotion standards policy. TAKS performance of Disciplinary Alternative Education Programs (DAEPs) beginning in 2008 was based on the cumulative enrollment. The students in 2007 were matched to the PEIMS Fall Resubmission.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility, both in and out of SCE funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Results

Of the 200,225 students attending HISD schools, 135,257 students (67.6 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in **Table 1**. As shown in Table 1, more males were identified as at risk than females (52.2 percent vs. 47.8 percent, respectively). The highest proportion of students considered at risk, according to SCE criteria, were enrolled in the second grade (11.4 percent), and the second highest proportion were enrolled in the first grade (10.3 percent). In addition, more students classified as at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (88.5 percent vs. 11.5 percent respectively).

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2008–2009

Subgroup	At-Risk		Districtwide	
	N	Percent	N	Percent
Grade				
EE	50	<0.1	563	0.3
Pre-kindergarten	12,019	8.9	16,352	8.2
Kindergarten	10,933	8.1	16,567	8.3
First	13,952	10.3	17,577	8.8
Second	15,414	11.4	16,741	8.4
Third	11,243	8.3	16,407	8.2
Fourth	9,103	6.7	15,269	7.6
Fifth	8,631	6.4	14,555	7.3
Sixth	7,788	5.8	13,053	6.5
Seventh	7,342	5.4	12,597	6.3
Eighth	7,787	5.8	12,896	6.4
Ninth	10,154	7.5	15,783	7.9
Tenth	7,988	5.9	12,271	6.1
Eleventh	6,217	4.6	9,779	4.9
Twelfth	6,636	4.9	9,815	4.9
Gender				
Male	70,663	52.2	102,131	51.0
Female	64,594	47.8	98,094	49.0
Ethnicity				
African American	33,131	24.5	55,582	27.8
Asian	2,633	1.9	6,501	3.2
Hispanic	94,971	70.2	122,278	61.1
Native American	74	0.1	157	0.1
White	4,448	3.3	15,707	7.8
Economic Status				
Economically Disadvantaged	119,730	88.5	161,933	80.9
Not Economically Disadvantaged	15,527	11.5	38,292	19.1
Total	135,257	100.0	200,225	100.0

TAKS Performance

Analysis of districtwide results revealed that, overall, the passing rates of not at-risk students exceeded at-risk students on all subtests of the English TAKS in 2009, and at all grade levels by at least six percentage points. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2008 to 2009 on the reading, mathematics, writing, and social studies subtests. However, the gap between the groups in science increased by one percentage point.

Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the reading (at-risk 87, not at-risk 88) and mathematics (at-risk 85, not at-risk 89) subtests. However, these performance gaps between at-risk

and not at-risk students were much narrower than those in the English TAKS. For the Spanish writing test, at-risk students exceeded not at-risk students by three percentage points (at-risk 95, not at-risk 92). On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2008 to 2009 remained relatively constant on the reading and mathematics subtests. All students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest.

For specific regions and the district, the following comparisons are relevant.

- When comparing at-risk and not at-risk students districtwide, 2009 English total TAKS met standard percentages across grades by subject had gaps between 13 to 33 percentage points. For the districtwide data, the gap was 20 percentage points for reading scores, 29 percentage points for mathematics, 14 percentage points for writing, 33 percentage points for science, and 13 percentage points for social studies. English TAKS passing rates were consistent at the regional level: not at-risk students' overall rates were higher than at-risk students' rates on all tests.
- When comparing overall districtwide data to overall data for the Central Region, the Central Region had lower TAKS passing rates for at-risk students in mathematics (district 62, Central Region 61). However, for the reading, writing, science, and social studies, the Central Region had TAKS passing rates for at-risk students that were one to four percentage points higher than districtwide rates. The Spanish TAKS reading passing rate was three percentage points lower; however the mathematics and science rates were equal.
- When comparing overall districtwide data to overall data for the East Region, the East Region had lower English TAKS passing rates for at-risk students in reading, mathematics, writing, and social studies ranging from one to three percentage points. In science, when comparing at-risk students districtwide data to at-risk students in the East Region, both groups had passing rates of 59 percent. Spanish TAKS at-risk rates in the East Region were higher than the districtwide rates for mathematics and science (one and three percentage points, respectively). At-risk students' rates were higher than not at-risk students' rates on the mathematics and writing tests in 2009.
- When comparing overall districtwide data to overall data for the North Region, the North Region had lower English TAKS passing rates for at-risk students in reading (district 75, North Region 74) and writing (district 83, North Region 82). However, for the mathematics, science, and social studies subtests, the North Region had TAKS passing rates for at-risk students that were two to five percentage points higher than districtwide rates. North Region Spanish TAKS passing rates were higher than the district in reading (two percentage points), mathematics (three percentage points), and writing (one percentage point). Science was not compared due to the low number tested.
- When comparing overall district data to overall data for the South Region, the South Region had lower English TAKS passing rates for at-risk students on all subtests. Passing rates for at-risk students in the South Region were lower than overall district passing rates for at-risk students from one to three percentage points. Spanish at-risk passing rates were higher than the districtwide rates on all subtests. Additionally, all at-risk students in the South Region passed the science test.
- When comparing overall district data to overall data for the West Region, the West Region had higher English TAKS passing rates for at-risk students on all subtests. Passing rates for at-risk students in the West Region exceeded district passing rates for at-risk students, from one to three percentage points. West Region Spanish passing rates for at-risk students were lower than the district in mathematics (three percentage points) and in reading and writing (one percentage point each). Although lower than the district, the West Region at-risk rates were higher than not at-risk rates on these three tests. There were no results for science.
- When comparing overall district data to overall data for the Alternative/Charter Schools Office, the Alternative/Charter Schools Office had lower English TAKS passing rates for at-risk students on most subtests. Passing rates for at-risk students in Alternative and Charter Schools were lower than

overall district passing rates for at-risk students ranging from 7–27 percentage points. The one exception was writing. Overall, at-risk students in Alternative and Charter Schools were slightly higher in the writing subtest with Alternative and Charter School at-risk students passing at a rate of 87 percent versus the overall district passing rate of at-risk students of 83 percent. The Spanish TAKS was not administered in the Alternative and Charter Schools.

For specific SCE programs, the following findings are relevant.

- In general, the 2009 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district. The once exception is for North Alternative Middle School with an 83 percent passing rate for the reading subtest of the TAKS, which is higher than the overall district passing rate of 75 percent.
- Overall, CEP-SE students did not exceed district students on any of the subtests for the TAKS. However, when specific grade levels are examined, eleventh graders at CEP-SE exceeded reading at 86 percent compared to 84 percent for eleventh graders in the entire district.
- CEP-SW students did not exceed district students on any of the subtests for the TAKS, however they matched the eleventh grade social studies rate, 94 percent.
- Community Services Alternative School students, North Alternative Elementary School students, and South District Alternative students did not exceed the total district rates on any of the subtests for the English TAKS.
- Students receiving Pregnancy Related Services (PRS) overall did not exceed district English TAKS scores on any of the subtests of the TAKS. However, specific grades did exceed district at-risk rates. Eighth grade PRS students exceeded district reading TAKS rates (86 and 83 percent, respectively) and tenth grade PRS students exceeded district reading TAKS rates (76 and 74 percent, respectively) and mathematics TAKS rates (41 and 36 percent, respectively).

Completion II Rates

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2007 and 2008.

Overall, graduation and Completion II rates of not at-risk students declined slightly, while at-risk students increased from 2007 to 2008. For the Class of 2008, 88.6 percent of not at-risk students and 56.8 percent of at-risk students graduated from HISD four years after starting ninth grade. The Completion II rate for not at-risk students was 91.7 percent and the at-risk rate was 75.5 percent. The gaps between the two groups decreased in the Class of 2008 for both graduation and Completion II rates. GED status increased slightly for both at-risk and not at-risk students. The gap between the two increased slightly.

Among the regions, the Central Region had the highest at-risk graduation and Completion II rates (69.1 and 85.5 percent). The Alternative and Charter Schools Office had the lowest at-risk graduation and Completion II rates (20.1 and 42.8 percent). All regions had decreases in the gaps between at-risk and not at-risk graduation rates and the South Region had the largest decrease with 9.3 percentage points. All regions also had reductions in Completion II rate gaps with the largest decrease in the Central Region, 11.4 percentage points. GED changes in gaps between at-risk and not at-risk rates were less than one percentage point.

Detailed findings are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district, region, and school levels. Results are presented for at-risk and not at-risk students by grade at all three levels. The next section of the report also provides detailed information about the SCE-funded alternative education programs and centers and student support services.

Discussion

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2008–2009, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores may not appropriate indicators of program success, due to the varied amounts of time students are in these programs.

Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated). A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE and CEP-SW have served hundreds of students, only a handful were included in the TEA-defined 9th-grade cohort which was determined to have been in error in the first place. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue in the evaluation of the effectiveness of SCE-funded programs is that comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Nonetheless, the district's at risk population reduced the achievement gap with the not-at risk population on the TAKS for all subjects except science. Additionally, the Completion II rates for at-risk students increased 4.8 percentage points from 2007 to 2008.

Recommendations

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.

2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.
3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
4. The Special Populations Department could consider reviewing the need for additional funding for Pregnancy-Related Services, the North and South Alternative Education Schools, and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
5. Factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
6. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

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PROGRAMS AND SERVICES

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer program assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students are returned to a regular school setting. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Student Demographics			Staffing/Funds		
	2007–2008	2008–2009	Year	FTEs	Allocation
Total Served*	479	342	2007–2008	Contract	\$17,601,417
Gender			2008–2009	Contract	\$19,242,925
Female	31 %	30 %	School Improvement Plan		
Male	69 %	70 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	44 %	50 %			
Asian	<1 %	1 %			
Hispanic	55 %	49 %			
Native American	0 %	0 %			
White	<1 %	<1 %			
At-Risk	95 %	93 %	Attendance Rate (%)	2007–2008	2008–2009
				78.8	78.9

* Source: PEIMS Fall Resubmission

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	188	56	187	28	-	-	-	-	-	-
7	261	43	258	25	264	63	-	-	-	-
8	317	76	306	44	-	-	287	31	278	59
9	234	64	198	16	-	-	5	40	5	80
10	91	54	83	24	-	-	74	18	74	78
11	42	86	38	34	-	-	38	53	36	78
Total	1,133	61	1,070	33	265	63	406	31	395	59

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	236	59	228	21	-	-	-	-	-	-
7	297	51	294	25	297	59	-	-	-	-
8	344	66	334	36	-	-	307	22	306	49
9	258	61	247	17	-	-	-	-	-	-
10	64	58	67	27	-	-	62	26	59	56
11	44	77	41	53	-	-	42	52	42	83
Total	1,243	60	1,211	26	297	59	411	26	407	54

- No students took the test

* Less than 5 students not reported

Note: Beginning in 2008, results were based on cumulative enrollment and the previous years' results were based on student enrollment at CEP-SE during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	54	60	53	23	*	*	-	-	-	-
7	131	54	122	20	118	75	6	0	6	0
8	113	65	113	27	-	-	107	23	101	46
9	101	54	89	10	-	-	15	33	14	50
10	35	41	29	24	-	-	27	26	29	45
11	9	56	6	67	-	-	6	67	6	100
Total	444	57	413	21	121	75	162	26	157	46

- No students took the test

* Less than 5 students not reported

Executive Summary

CEP-Southeast offered educational instruction and support services to 342 students when the 2008–2009 PIEMS Fall Resubmission took place. This is a decrease of 28.6 percent. During the 2007–2008 school year, CEP-Southeast served 479 students. Seventy percent of the students enrolled in 2008–2009 were males. The racial/ethnic composition for CEP-Southeast consisted mostly of African American (50 percent) and Hispanic students (49 percent). Ninety-three percent of the students served were classified as at risk, according to SCE criteria, a decrease of 2 percentage points from 2007–2008.

The budget allocation for both CEP campuses increased from approximately \$17.6 million in 2007–2008 to \$19.2 million dollars in 2008–2009. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses and was a \$1.6 million increase.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2007–2008 and 2008–2009. The attendance rate increased slightly from 78.8 percent in 2007–2008 to 78.9 percent in 2008–2009.

TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2008 to 2009, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, science, and social studies subtests increased between one and seven percentage points. Overall, TAKS data indicated increases in all subtests. The largest increase was in mathematics, which rose by seven percentage points, and the smallest increase was in reading, which rose by one percentage point.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in mathematics, writing, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer program assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students are returned to a regular school setting. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Student Demographics			Staffing/Funds		
	<u>2007-2008</u>	<u>2008-2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	477	374	2007-2008	Contract	\$17,601,417
Gender			2008-2009	Contract	\$19,242,925
Female	28 %	26 %	School Improvement Plan		
Male	72 %	74 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	34 %	34 %			
Asian	<1 %	1 %			
Hispanic	63 %	62 %			
Native American	0 %	0 %			
White	2 %	3 %			
At-Risk	94 %	93 %	Attendance Rate (%)	<u>2007-2008</u>	<u>2008-2009</u>
				78.0	78.5

* Source: PEIMS Fall Resubmission

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	156	56	154	34	5	60	-	-	-	-
7	229	49	236	33	235	66	-	-	-	-
8	253	74	239	37	-	-	204	32	215	49
9	281	68	234	23	-	-	-	-	-	-
10	95	56	81	36	-	-	76	36	72	67
11	33	76	32	53	-	-	32	69	31	94
Total	1,047	62	976	33	240	66	321	37	327	58

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	186	56	188	25	-	-	-	-	-	-
7	249	41	252	23	145	55	-	-	-	-
8	337	71	110	35	-	-	300	25	274	60
9	263	58	247	24	-	-	-	-	-	-
10	102	64	91	26	-	-	87	23	81	57
11	40	70	37	46	-	-	36	67	31	57
Total	1,123	59	1,131	28	145	55	423	28	240	62

- No students took the test

* Less than 5 students not reported

Note: Beginning in 2008, 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at CEP-SW during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	45	58	45	16	2	*	-	-	-	-
7	101	41	102	19	103	69	3	*-	2	*
8	120	73	119	24	-	-	116	28	111	56
9	112	60	110	17	-	-	4	*-	4	*
10	43	40	35	23	-	-	34	3	34	44
11	3	*	4	*	-	-	5	60	3	*
Total	424	57	415	20	103	69	155	23	154	54

- No students took the test

* Less than 5 students not reported

Executive Summary

CEP-Southwest offered educational instruction and support services to 374 students when the 2008–2009 PIEMS Fall Resubmission took place. The enrollment figure reflected a decrease of 21.6 percent from 2007–2008. There was a two percentage-point decrease in females attending and a two percentage point-increase in males attending CEP-Southwest. Students classified as at risk decreased from 94 percent in 2008 to 93 percent in 2009.

The budget allocation for both CEP campuses increased from approximately \$17.6 million in 2007–2008 to \$19.2 million dollars in 2008–2009. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses, which increase by \$1.6 million.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2007–2008 and 2008–2009. The attendance rate increased from 78.0 percent in 2007–2008 to 78.5 percent in 2008–2009.

TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2007–2008 to 2008–2009, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, and subtests increased three to eleven percentage points with the largest increase in writing, 11 percentage points, and the smallest increase in reading, three percentage points. The percentage of students who passed the TAKS social studies tests decreased by four percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance, particularly in mathematics, writing, and science. The academic performance of CEP-SW students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

The programs that make up Community Services are operated by Special Education Services and address the needs of students who are confined to their homes, hospitals, or agency sites as result of physical, mental, or emotional disabilities. Both regular and special education services are available through the age of 21 years. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Service personnel present continuous instruction from kindergarten through twelfth grade in the setting that best meets the individual student's needs and limitations.

Student Demographics			Staffing/Funds		
	<u>2007–2008</u>	<u>2008–2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	255	157	2007–2008	73.3	\$136,543
Gender			2008–2009	0	\$41,293
Female	38 %	34 %	School Improvement Plan		
Male	62 %	66 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	24 %	29 %			
Asian	4 %	2 %	Student Outcomes		
Hispanic	44 %	51 %			
Native American	0 %	1 %			
White	28 %	18 %			
At-Risk	60 %	87 %	Attendance Rate (%)	<u>2007–2008</u> 97.7	<u>2008–2009</u> 98.4

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Community Services

Executive Summary

In 2008, Community Services provided instructional and support services to 157 students in the district, a 38 percent decrease from the previous school year. The racial/ethnic composition for Community Services consisted of 28 percent African American, two percent Asian, 51 percent Hispanic, and 18 percent White students. Males students comprised 65.6 percent of the students enrolled. Additionally, the percentage of students identified as at risk increased significantly from 60 percent in 2008 to 87 percent in 2009.

The budget amount awarded to the program decreased from \$136,543 in 2007–2008 to \$41,293 in 2008–2009, a decrease of 70 percent.

Program effectiveness was measured using three outcome indicators, including the attendance rates, completion rates, and TAKS performance. The attendance rates are reflected on this report, while TAKS and completion rate data are located in the districtwide section of this report. Attendance and completion rates were reported over a two-year period so that progress on these indicators could be ascertained. TAKS data were collected for a three-year period.

Student outcomes show that the attendance rate increased from 97.7 percent in 2007–2008 to 98.4 percent in 2008–2009. Passing rates from 2007–2008 to 2008–2009 increased in reading, 23 percentage points, and mathematics, 21 percentage points, although grade-level rates differed for the two years. Due to the low number of students tested in 2008–2009, comparisons were not possible for writing, science, and social studies.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, GED completion, and graduation rates.

Program Description

In 1995, the State of Texas adopted Chapter 37 of the Texas Education Code to allow disruptive students to be removed from class and to provide a safety net assuring that students expelled from public schools in the state would remain within the education system and would continue to have an opportunity for public education. The disciplinary action for students, who commit a Level 4 or Level 5 offense, as outlined in the HISD Code of Student Conduct, is removal from their home school and placement in the DAEP. As such, the North Alternative Elementary School is a Disciplinary Alternative Education Program (DAEP) for elementary school students with behavioral problems in the North and East regions. The mission of North Alternative School is to improve student academics by improving student school behavior. To address student behavior, the school uses positive behavior modification, counseling, diagnostic services, and emphasizes the role of community within the school. The school offers Regular, Special Education, and Bilingual Education courses for its students.

Student Demographics			Staffing/Funds		
	<u>2007–2008</u>	<u>2008–2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	6	11	2007–2008	Contract	\$403,713
Gender			2008–2009	8	\$409,237
Female	17 %	9 %	School Improvement Plan		
Male	83 %	91 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	33 %	46 %			
Asian	0 %	0 %			
Hispanic	50 %	55 %			
Native American	0 %	0 %			
White	17 %	0 %			
At-Risk	100 %	100 %	Attendance Rate (%)	<u>2007–2008</u>	<u>2008–2009</u>
				97.6	99.4

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	8	50	8	25	-	-	-	-	-	-
4	17	35	17	41	15	60	-	-	-	-
5	15	60	14	64	-	-	14	57	-	-
Total	40	48	39	46	15	60	14	57	-	-

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	6	33	10	30	-	-	-	-	-	-
4	8	25	9	22	8	75	-	-	-	-
5	25	36	25	48	-	-	26	35	-	-
Total	39	33	44	39	8	75	26	35	-	-

- No students took the test

* Less than 5 students not reported

Note: 2008 and 2009 results were based on cumulative enrollment and 2007 results were based on student enrollment at North Alternative Elementary School during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3	-	-	-	-	-	-	-	-	-	-
4	-	-	-	-	-	-	-	-	-	-
5	2	*	2	*	-	-	2	*	-	-
Total	2	*	2	*	-	-	2	*	-	-

- No students took the test

* Less than 5 students not reported

Executive Summary

In 2008–2009, North Alternative Elementary School offered educational instruction and support services to 11 students: 91 percent of the students enrolled were males and 9.1 percent were females.

The racial/ethnic composition for North Alternative Elementary consisted of 46 percent African American, 55 percent Hispanic, and none were Asian, Native American, or White. All of the students served were classified as at risk, according to SCE criteria.

Attendance increased at North Alternative Elementary from 97.6 percent in 2007–2008 to 99.4 percent in 2008–2009. From 2007–2008 to 2008–2009, TAKS passing rates improved for reading, mathematics, writing, and science. The largest increase occurred on the science test, 22 percentage points. Writing had the highest passing rate in 2008–2009, 60 percent, however it decreased 15 percentage points from the previous year.

The budget allocation for North Alternative Elementary for the 2008–2009 school year was \$409,237. This figure reflects the funds distributed at both North Alternative Elementary and Middle schools.

Based on these findings, it is recommended that the campus administration continue efforts to improve attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of North Alternative Elementary students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

In 1995, the State of Texas adopted Chapter 37 of the Texas Education Code to allow disruptive students to be removed from class and to provide a safety net assuring that students expelled from public schools in the state would remain within the education system and would continue to have an opportunity for public education. The disciplinary action for students, who commit a Level 4 or Level 5 offense, as outlined in the HISD Code of Student Conduct, is removal from their home school and placement in the DAEP. As such, the North Alternative Middle School is a Disciplinary Alternative Education Program (DAEP) for middle school students with behavioral problems in the North and East regions. The mission of North Alternative School is to improve student academics by improving student school behavior. To address student behavior, the school uses positive behavior modification, counseling, diagnostic services, and emphasizes the role of community within the school. The school offers Regular, Special Education, and Bilingual Education courses for its students.

Student Demographics			Staffing/Funds		
	<u>2007-2008</u>	<u>2008-2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	4	1	2007-2008	Contract	\$403,713
Gender			2008-2009	8	\$409,237
Female	* %	* %	School Improvement Plan		
Male	* %	* %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	* %	* %			
Asian	* %	* %	Student Outcomes		
Hispanic	* %	* %			
Native American	* %	* %	Attendance Rate (%)		
White	* %	* %			
At-Risk	* %	* %	2007-2008 89.0 2008-2009 99.4		

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	1	*	1	*	-	-	-	-	-	-
7	2	*	2	*	2	*	-	-	-	-
8	3	*	3	*	-	-	3	*	2	*
Total	6	83	6	50	2	*	3	*	2	*

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	3	*	3	*	-	-	-	-	-	-
7	2	*	2	*	2	*	-	-	-	-
8	2	*	2	*	-	-	2	*	*	*
Total	7	57	7	29	2	*	2	*	*	*

- No students took the test

* Less than 5 students not reported

Note: 2008 and 2009 results were based on cumulative enrollment and 2007 years' results were based on student enrollment at North Alternative Middle School during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	1	*	1	*	-	-	-	-	-	-
7	1	*	1	*	1	*	-	-	-	-
8	1	*	1	*	-	-	1	*	1	*
Total	3	*	3	*	1	*	1	*	1	*

Executive Summary

North Alternative Middle School offered educational instruction and support services to 1 student during the 2008–2009 school year, a decrease of 75 percent from the previous school year. Attendance increased from 89.0 percent in 2007–2008 to 99.4 percent in 2008–2009. Improvements in passing rates from 2007–2008 to 2008–2009 occurred in reading, 26 percentage points, and mathematics, 21 percentage points.

The budget allocation for North Alternative Middle for the 2008–2009 school year was \$409,237. This figure reflects the funds distributed at both North Alternative Elementary and Middle schools.

Based on these findings, it is recommended that the campus administration improve enrollment and attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of North Alternative Middle School students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics				Program Outcomes			
		<u>2007–2008</u>	<u>2008–2009</u>			<u>2007–2008</u>	<u>2008–2009</u>
		N	%			N	%
Total Served		781		Types of Referrals			
Gender				Medical		141	18
Female		100 %	100 %	Child Care		154	19
Male		0 %	0 %	Social Services		277	35
Race/Ethnicity				GED		19	2
African American		29 %	34 %	Mental Health		7	<1
Asian		<1 %	<1 %	Dental		181	23
Hispanic		69 %	64 %	Dropout Prevention		21	3
Native American		<1 %	0 %	Total:		800	100
White		2 %	1 %	Students Receiving CEHI		406	51
At-Risk		100 %	100 %	†-Not available			
Staffing/Funds				School Improvement Plan			
		<u>FTEs</u>	<u>Allocation</u>				
2007–08		N/A	\$1,110,336	Not applicable.			
2008–09		N/A	\$1,171,249				

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	*	*	5	40	-	-	-	-	-	-
7	13	54	15	33	15	73	*	*	*	*
8	28	86	30	33	-	-	23	17	23	65
9	125	73	107	36	-	-	*	33	3	100
10	97	76	103	41	-	-	96	32	94	70
11	80	76	75	63	-	-	74	68	70	86
Total	346	75	335	43	15	73	197	44	192	75

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	*	*	*	*	-	-	-	-	-	-
7	10	60	10	40	11	64	-	-	-	-
8	12	23	-	-	-	-	39	13	42	76
9	137	64	129	28	-	-	-	-	-	-
10	104	74	94	40	-	-	91	30	87	74
11	119	81	116	67	-	-	118	53	113	85
Total	338	71	350	45	11	64	248	38	242	79

- No students took the test

* Less than 5 students not reported

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Tested	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	5	100	5	60	-	-	-	-	-	-
7	10	50	9	22	9	100	-	-	-	-
8	23	74	22	23	-	-	23	22	18	61
9	117	68	105	27	-	-	-	-	-	-
10	102	67	96	27	-	-	97	12	94	55
11	104	69	99	57	-	-	99	52	93	84
Total	361	68	336	36	9	100	219	31	205	68

- No students took the test

* Less than 5 students not reported

Executive Summary

In 2008, Pregnancy-Related Services (PRS) provided supportive assistance to 749 students who were either pregnant or in the postpartum period, a 4.1 percent decrease from 2007–2008. The racial/ethnic composition of the students served consisted predominantly of Hispanic (64 percent) and African American (34 percent) students. All of the students served were female and were considered at risk of dropping out of school.

Funding for the program increased from \$1,110,336 in 2007–2008 to \$1,171,249 in 2008–2009, an increase of 5.5 percent.

With regards to Program Outcomes, there was a 40.3 percent decrease in the total number of referrals made over the two-year period, from 800 in 2007–2008 to 478 in 2008–2009. The percentage of students receiving Compensatory Education Home Instruction increased by 3.9 percent, from 406 students in 2007–2008 to 422 students in 2008–2009. This change does not include the number of referrals which was not available during 2008–2009. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2007–2008 to 2008–2009 occurred in writing and science, which increased by nine and six percentage points, respectively.

There was an increase in the amount of funding received for the 2007–2008 school year and this remains consistent for the 2008–2009 school year. The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

Program Description

South Alternative Elementary School is a Disciplinary Alternative Education Program (DAEP) for elementary school students with behavioral problems in the South region. The school provides academic instruction to students expelled or suspended for disruptive behavior and unable to succeed in the mainstream school environment. The mission of the South Alternative Elementary School is to enhance students academically, while redirecting their attitudes and behaviors in a structured community environment. The South Alternative Elementary School provides individualized instruction, remediation, and/or rehabilitation, with an emphasis on social and emotional assistance to students who have been unsuccessful in the mainstream classroom. In addition, the school places a great deal of emphasis on small class sizes and high teacher-to-student ratios. The South Alternative Elementary School is located in South Houston on the campus of Ethel Mosley Young Elementary School.

Student Demographics			Staffing/Funds		
	<u>2007–2008</u>	<u>2008–2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	21	10	2007–2008	Contract	\$404,054
Gender			2008–2009	7	\$408,000
Female	24 %	0 %	School Improvement Plan		
Male	76 %	100 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	100 %	90 %			
Asian	0 %	0 %			
Hispanic	0 %	10 %			
Native American	0 %	0 %			
White	0 %	0 %			
At-Risk	76 %	100 %	Attendance Rate (%)	<u>2007–2008</u> 89.9	<u>2008–2009</u> 88.2

TAKS Performance Rates

English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	20	45	19	42	*	*	-	-	-	-
4	18	56	18	28	16	75	*	*	-	-
5	22	68	23	57	-	-	23	48	-	-
Total	60	57	60	43	17	76	24	50	-	-

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	14	79	11	45	-	-	-	-	-	-
4	26	4	26	38	26	65	-	-	-	-
5	19	58	18	72	-	-	19	35	-	-
Total	59	58	55	51	26	65	19	35	-	-

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at South District Elementary Alternative School during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3		*		*	-	-	-	-	-	-
4		*	5	20	*	*	-	-	-	-
5		*	*	*	*	*	-	-	-	-
Total	5	40	11	18	5	80	-	-	-	-

- No students took the test

* Less than 5 students not reported

Executive Summary

During the 2008–2009 school year, the South Alternative Elementary School offered educational instruction and support services to 10 students. All of the students enrolled were males. The racial/ethnic composition for the South Alternative Elementary School consisted of 90 percent African American and 10 percent Hispanic.

In 2007–2008, 76 percent of the students served were classified as at risk, according to SCE criteria. In 2008–2009, this increased to 100 percent of the students served who were classified as at risk. The 2007–2008 budget allocation for South Alternative Elementary School was \$404,054 and this increased to \$408,000 in 2008–2009.

The attendance rate decreased from 89.9 percent in 2007–2008 to 88.2 percent in 2008–2009. TAKS passing rates increased from 2007–2008 to 2008–2009 in writing, nine percentage points, and science, 15 percentage points. The highest passing rate in 2008–2009 was in reading, 57 percent. However, this rate declined slightly from the previous year.

Based on these findings, it is recommended that the campus administration continue efforts to improve attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of the South Alternative Elementary School students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

- The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics			Staffing/Funds		
	<u>2007–2008</u>	<u>2008–2009</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	199,534	200,225	<u>2007–2008</u>	771.0	\$41,432,101
Gender			<u>2008–2009</u>	1,003.0	\$40,736,120
Female	49 %	49 %	School Improvement Plan		
Male	51 %	51 %	The utilization of SCE funds was documented in the 2005–2006 District Improvement Plan		
Race/Ethnicity					
African American	28 %	28 %	Student Outcomes		
Asian	3 %	3 %			
Hispanic	60 %	61 %			
Native American	<1 %	<1 %			
White	8 %	8 %			
At-Risk	65 %	68 %	Attendance Rate (%)	<u>2007–2008</u> 95.1	<u>2008–2009</u> 95.1

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Districtwide

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class size guidelines by providing additional instructional positions. For the 2008–2009 school year, a total of 199,524 students were served. The allocation for the 2008–2009 school year was \$40,736,120. In 2008–2009, the racial/ethnic composition for the district consisted of 28 percent African American, three percent Asian, 61 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2007–2008 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 68 percent of students were identified as at risk.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2007–2008 and 2008–2009 remained unchanged at 95.1 percent.

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS in 2009, and at all grade levels by at least six percentage points. Districtwide, there were overall gap reductions between at-risk and not at-risk students from 2008 to 2009 on the reading, mathematics, writing, and social studies subtests. However, the gap between the groups in science increased by one percentage point. Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the reading (at-risk 87, not at-risk 88) and mathematics (at-risk 85, not at-risk 89) subtests. However, these performance gaps between at-risk and not at-risk were much narrower than the English TAKS. For writing, at-risk students exceeded not at-risk students by three percentage points (at-risk 95, not at-risk 92). On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2008 to 2009 remained relatively constant on the reading and mathematics subtests. All but four students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and science, and continue developing strategies to reduce disparities in the rates of high school completion between students at risk of dropping out of school and all other district students.

DISTRICTWIDE
AT-RISK TAKS PERFORMANCE
AND
COMPLETION RATE INDICATORS

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

HISD Districtwide

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4,686	5,184	92	80	-12	88	77	-11									
4	5,576	5,397	93	71	-22	95	78	-17	96	85	-11						
5	5,459	7,463	94	68	-26	95	77	-18		*	N/A	95	78	-17			
6	4,834	6,477	97	78	-19	89	64	-25									
7	4,818	6,025	95	65	-30	93	60	-33	97	81	-16						
8	4,772	6,513	98	83	-15	93	58	-35				89	49	-40	98	83	-15
9	5,186	7,448	96	73	-23	84	38	-46									
10	3,999	6,344	97	74	-23	90	39	-51				87	34	-53	98	79	-19
11	3,271	5,082	98	84	-14	97	69	-28				98	74	-24	100	94	-6
Total**	42,601	55,933	95	75	-20	91	62	-29	97	83	-14	92	59	-33	98	85	-13
2008																	
3	4,969	4,369	91	72	-19	87	70	-17									
4	6,548	4,486	87	65	-22	87	77	-10	94	85	-9						
5	5,421	7,362	91	68	-23	92	76	-16				92	76	-16			
6	4,959	5,881	95	78	-17	87	60	-27									
7	5,676	5,480	94	67	-27	87	51	-36	95	74	-21						
8	5,361	5,716	98	79	-19	88	48	-40				84	41	-43	98	81	-17
9	4,701	8,379	95	69	-26	84	35	-49									
10	4,267	4,785	95	74	-21	85	35	-50				81	35	-46	97	74	-23
11	3,413	4,625	98	82	-16	97	66	-31				96	67	-29	100	92	-8
Total**	45,315	51,083	93	72	-21	88	57	-31	95	79	-16	88	56	-32	98	82	-16
2007																	
3	5,506	4,139	92	77	-15	84	66	-18									
4	5,680	5,274	90	63	-27	92	67	-25	93	77	-16						
5	5,793	6,468	93	60	-33	93	71	-22				89	56	-33			
6	5,203	6,436	96	76	-20	86	51	-35									
7	5,224	6,395	95	62	-33	88	43	-45	98	83	-15						
8	4,472	6,737	98	79	-19	91	47	-44				87	37	-50	97	74	-23
9	3,976	8,717	96	72	-24	85	31	-54									
10	3,582	6,457	94	65	-29	91	35	-56				81	26	-55	97	71	-26
11	2,798	5,225	98	78	-20	97	67	-30				97	59	-38	99	89	-10
Total**	42,234	55,848	94	70	-24	89	51	-38	95	81	-14	88	44	-44	98	77	-21
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	93	5,066	83	88	5	89	84	-5									
4	79	2,779	95	85	-10	94	88	-6	92	95	3						
5	4	40		67	N/A	*	31	N/A				*	44	N/A			
6	1	8		88	N/A		88	N/A									
Total**	177	7,893	88	87	-1	89	85	-4	92	95	3	*	44	N/A			
2008																	
3	82	4,689	82	87	5	89	84	-5									
4	78	2,539	94	84	-10	95	85	-10	93	93	0						
5	1	52	*	76	N/A	*	53	N/A					69	N/A			
6	4	10	*	20	N/A	*	36	N/A									
Total**	165	7,290	85	86	1	85	84	-1	93	93	0		69	N/A			
2007																	
3	108	4,609	83	87	4	92	83	-9									
4	101	2,758	89	83	-6	93	81	-12	93	93	0						
5	7	65	*	82	N/A	20	56	36				*	42	N/A			
6	0	9		67	N/A		78	N/A									
Total**	216	7,441	85	85	0	91	82	-9	93	93	0	*	42	N/A			
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	6,978	89.2	51.5	-37.7	7,274	88.6	56.8	-31.8									
GED	115	1.0	1.1	0.1	77	0.6	0.8	0.2									
Continuers	1,356	1.5	18.1	16.6	1,323	2.5	18.0	15.5									
Completion II	8,449	91.8	70.8	-21.0	8,674	91.7	75.5	-16.2									

** TAKS Total Grades 3–11

* Less than 5 students

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CENTRAL REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Central Region

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1,379	807	96	81	-15	93	79	-14	98	90	-8	96	78	-18	99	85	-14
4	1,392	778	96	74	-22	97	81	-16									
5	1,402	1,014	96	73	-23	97	77	-20									
6	1,173	1,037	97	78	-19	92	61	-31	98	85	-13	92	49	-43	99	79	-20
7	1,133	1,010	97	69	-28	95	64	-31									
8	1,080	1,061	99	83	-16	96	54	-42									
9	1,590	1,204	98	79	-19	88	40	-48	99	78	-21	100	95	-5	99	86	-13
10	1,390	1,258	98	79	-19	90	38	-52									
11	1,105	983	99	87	-12	98	72	-26									
Total**	11,644	9,152	97	78	-19	94	61	-33	98	87	-11	94	60	-34	99	86	-13
2008																	
3	1,311	744	94	75	-19	91	73	-18	96	88	-8	94	76	-18	99	84	-15
4	1,550	700	91	69	-22	92	78	-14									
5	1,301	989	94	69	-25	94	72	-22									
6	1,221	954	96	79	-17	90	58	-32	97	81	-16	88	48	-40	98	77	-21
7	1,233	913	95	70	-25	91	52	-39									
8	1,171	884	99	84	-15	89	46	-43									
9	1,574	1,481	97	74	-23	87	39	-48	91	84	-13	91	60	-31	99	85	-14
10	1,387	881	96	80	-16	88	39	-49									
11	1,199	1,036	99	86	-13	97	70	-27									
Total**	11,947	8,582	96	76	-20	91	57	-34	97	84	-13	91	60	-31	99	85	-14
2007																	
3	1,410	751	95	76	-19	88	63	-25	95	80	-15	91	56	-35	98	78	-20
4	1,351	873	91	64	-27	93	66	-27									
5	1,387	937	95	64	-31	95	68	-27									
6	1,157	1,067	98	80	-18	90	49	-41	100	88	-12	92	44	-48	99	74	-25
7	1,191	999	97	71	-26	91	45	-46									
8	1,008	1,036	99	84	-15	94	50	-44									
9	1,355	1,504	98	77	-21	89	39	-50	97	84	-13	91	48	-43	99	81	-18
10	1,265	1,309	98	76	-22	94	39	-55									
11	1,017	1,215	99	86	-13	98	71	-27									
Total**	11,141	9,691	96	76	-20	92	53	-39	97	84	-13	91	48	-43	99	81	-18
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	50	509	82	84	2	84	84	0	95	95	0	*	N/A	*	N/A	*	N/A
4	42	279	95	84	-11	100	86	-14									
5	1	0															
6	0	0							95	95	0	*	N/A				
Total**	93	788	88	84	-4	91	85	-6	95	95	0	*	N/A				
2008																	
3	47	529	83	88	5	91	84	-7	95	96	1	*	N/A	50	N/A		
4	44	262	93	84	-9	98	88	-10									
5	0	2		*	N/A		*	N/A									
6	0	0							95	96	1						
Total**	91	793	88	86	-2	92	85	-7	95	96	1						
2007																	
3	48	518	79	87	8	94	82	-12	95	93	-2	*	N/A	*	N/A		
4	44	246	93	78	-15	98	75	-23									
5	1	4		*	N/A		*	N/A									
6	0	0							95	93	-2						
Total**	93	768	86	84	-2	95	79	-16	95	93	-2						
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	2,048	94.7	66.1	-28.6	2,101	93.3	69.1	-24.2									
GED	22	0.7	1.0	0.3	15	0.5	0.7	0.2									
Continuers	124	0.7	8.4	7.7	215	0.9	15.7	14.8									
Completion II	2,194	96.1	75.5	-20.6	2,331	94.7	85.5	-9.2									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Joyce Benbrook Elementary School (#268)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	23	*	86	N/A	*	96	N/A									
4	18	9	100	75	-25	100	78	-22	89	88	-1						
5	10	31	100	78	-22	100	96	-4				100	97	-3			
Total**	32	63	100	81	-19	100	93	-7	89	88	-1	100	97	-3			

2008

3	4	21	*	95	N/A	*	80	N/A									
4	14	11	71	78	7	79	80	1	92	88	-4						
5	19	44	79	71	-8	89	81	-8				89	82	-7			
Total**	37	76	78	79	1	86	81	-5	92	88	-4	89	82	-7			

2007

3	4	22	*	100	N/A	*	95	N/A									
4	12	12	83	89	6	92	100	8	83	90	7						
5	16	40	94	66	-28	88	64	-24				93	47	-46			
Total**	32	74	91	79	-12	91	79	-12	83	90	7	93	47	-46			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	40		83	N/A		93	N/A									
4	0	36		83	N/A		94	N/A		97	N/A						
5	0	0															
Total**	0	76		83	N/A		93	N/A		97	N/A						

2008

3	0	44		91	N/A		89	N/A									
4	0	21		95	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	65		92	N/A		89	N/A		100	N/A						

2007

3	0	34		79	N/A		62	N/A									
4	0	38		81	N/A		87	N/A		97	N/A						
5	0	0															
Total**	0	72		80	N/A		75	N/A		97	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Edward Blackshear Elementary School (#110)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	30	88	67	-21	71	63	-8									
4	16	19	94	53	-41	88	53	-35	94	95	1						
5	12	27	100	63	-37	91	72	-19				91	76	-15			
6																	
Total**	36	76	94	62	-32	85	64	-21	94	95	1	91	76	-15			

2008

3	6	44	50	59	9	17	55	38									
4	24	25	92	76	-16	88	96	8	92	84	-8						
5	13	23	85	65	-20	92	74	-18				77	63	-14			
6	0	0															
Total**	43	92	84	65	-19	79	70	-9	92	84	-8	77	63	-14			

2007

3	3	54	*	69	N/A	*	61	N/A									
4	10	31	100	80	-20	90	80	-10	100	71	-29						
5	8	27	88	54	-34	100	73	-27				100	88	-12			
6	0	0															
Total**	21	112	95	68	-27	90	69	-21	100	71	-29	100	88	-12			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Robert Browning Elementary School (#120)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	11	94	82	-12	91	91	0									
4	16	49	88	65	-23	100	77	-23	100	80	-20						
5	21	46	100	72	-28	100	73	-27				100	95	-5			
Total**	70	106	94	70	-24	96	77	-19	100	80	-20	100	95	-5			

2008

3	28	14	68	54	-14	74	79	5									
4	25	35	76	63	-13	76	77	1	80	88	8						
5	20	32	85	63	-22	82	70	-12				100	88	-12			
Total**	73	81	75	61	-14	77	75	-2	80	88	8	100	88	-12			

2007

3	24	9	100	63	-37	92	78	-14									
4	17	27	88	68	-20	100	80	-20	88	74	-14						
5	15	26	100	71	-29	93	83	-10				100	91	-9			
Total**	56	62	96	69	-27	95	81	-14	88	74	-14	100	91	-9			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		78	N/A		76	N/A									
4	0	0															
5	1	0										*		N/A			
Total**	1	33		78	N/A		76	N/A				*		N/A			

2008

3	0	24		71	N/A		61	N/A									
4	0	0															
5	0	0															
Total**	0	24		71	N/A		61	N/A									

2007

3	2	23	*	91	N/A	*	91	N/A									
4	0	0															
5	0	0															
Total**	2	23	*	91	N/A	*	91	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

David "Davy" Crockett Elementary School (#135)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	25	95	100	5	100	96	-4									
4	12	34	100	97	-3	100	94	-6	100	88	-12						
5	21	34	95	79	-16	95	90	-5				95	87	-8			
Total**	52	93	96	91	-5	98	93	-5	100	88	-12	95	87	-8			

2008

3	10	22	80	76	-4	70	77	7									
4	15	38	93	86	-7	100	86	-14	93	87	-6						
5	17	35	88	56	-32	94	79	-15				94	78	-16			
Total**	42	95	88	73	-15	90	82	-8	93	87	-6	94	78	-16			

2007

3	16	22	79	86	7	93	73	-20									
4	19	39	79	56	-23	95	63	-32	100	74	-26						
5	13	30	92	79	-13	92	70	-22				92	63	-29			
Total**	48	91	83	71	-12	94	68	-26	100	74	-26	92	63	-29			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	8		63	N/A		63	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	10		70	N/A		70	N/A		*	N/A						

2008

3	0	15		73	N/A		67	N/A									
4	0	0															
5	0	0															
Total**	0	15		69	N/A		67	N/A									

2007

3	0	32		78	N/A		81	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	33		79	N/A		82	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Julius Dodson Elementary School (#139)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	46	100	85	-15	100	87	-13									
4	24	16	100	93	-7	96	80	-16	100	88	-12						
5	16	16	88	88	0	94	88	-6				100	100	0			
Total**	47	78	96	87	-9	96	86	-10	100	88	-12	100	100	0			

2008

3	11	46	100	70	-30	91	76	-15									
4	23	12	83	50	-33	91	58	-33	91	75	-16						
5	24	26	83	69	-14	71	64	-7				83	52	-31			
Total**	58	84	86	67	-19	83	70	-13	91	75	-16	83	52	-31			

2007

3	10	36	100	71	-29	90	67	-23									
4	24	26	83	63	-20	83	56	-27	92	58	-34						
5	21	20	95	71	-24	86	79	-7				89	63	-26			
Total**	55	82	90	68	-22	85	66	-19	92	58	-34	89	63	-26			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	4		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	4		*	N/A		*	N/A									

2008

3	0	5		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	5		100	N/A		100	N/A									

2007

3	0	7		100	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	7		100	N/A		86	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mylie Durham Elementary School (#115)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	33	100	79	-21	100	91	-9									
4	25	41	84	76	-8	92	93	1	100	90	-10						
5	23	26	100	78	-22	86	68	-18				100	84	-16			
Total**	54	100	93	77	-16	91	86	-5	100	90	-10	100	84	-16			

2008

3	10	42	90	71	-19	90	83	-7									
4	26	26	92	62	-30	100	81	-19	92	88	-4						
5	16	23	94	81	-13	94	82	-12				100	86	-14			
Total**	52	91	92	71	-21	96	82	-14	92	88	-4	100	86	-14			

2007

3	10	43	90	76	-14	70	74	4									
4	17	32	94	64	-30	88	75	-13	81	80	-1						
5	38	21	92	62	-30	84	55	-29				92	50	-42			
Total**	65	96	92	69	-23	83	70	-13	81	80	-1	92	50	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	25		84	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	25		84	N/A		80	N/A									

2008

3	0	20		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		100	N/A									

2007

3	0	11		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	11		100	N/A		100	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Eugene Field Elementary School (#152)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	20	*	95	N/A	*	95	N/A									
4	15	17	93	82	-11	87	82	-5	100	100	0						
5	8	16	88	88	0	100	94	-6				100	93	-7			
Total**	24	53	91	89	-2	92	90	-2	100	100	0	100	93	-7			

2008

3	5	29	100	86	-14	80	72	-8									
4	10	8	100	71	-29	100	86	-14	90	100	10						
5	14	20	86	70	-16	100	70	-30				86	65	-21			
Total**	29	57	93	79	-14	97	73	-24	90	100	10	86	65	-21			

2007

3	0	22		95	N/A		64	N/A									
4	17	17	76	65	-11	81	65	-16	81	94	13						
5	8	30	88	79	-9	100	67	-33				75	52	-23			
Total**	25	69	80	80	0	88	65	-23	81	94	13	75	52	-23			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		70	N/A		90	N/A									
4	0	12		75	N/A		92	N/A		100	N/A						
5	0	0															
Total**	0	32		72	N/A		91	N/A		100	N/A						

2008

3	0	17		82	N/A		88	N/A									
4	0	12		83	N/A		83	N/A		100	N/A						
5	0	0															
Total**	0	29		83	N/A		86	N/A		100	N/A						

2007

3	0	15		100	N/A		93	N/A									
4	0	10		80	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	25		92	N/A		92	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Marcellus Foster Elementary School (#154)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	27	78	59	-19	67	77	10									
4	34	19	82	68	-14	85	53	-32	91	83	-8						
5	12	29	100	69	-31	100	81	-19				100	75	-25			
Total**	73	75	84	65	-19	81	72	-9	91	83	-8	100	75	-25			

2008

3	41	19	88	53	-35	78	56	-22									
4	24	22	50	55	5	54	68	14	83	90	7						
5	18	23	89	59	-30	100	78	-22				89	91	2			
Total**	83	64	77	56	-21	76	68	-8	83	90	7	89	91	2			

2007

3	31	17	50	63	13	39	50	11									
4	26	34	58	39	-19	46	32	-14	73	77	4						
5	17	30	89	69	-20	65	53	-12				82	38	-44			
Total**	74	81	62	55	-7	48	44	-4	73	77	4	82	38	-44			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Garden Oaks Elementary School (#157)

Central

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	39	*	79	N/A	*	71	N/A									
4	22	17	100	65	-35	100	67	-33	95	69	-26						
5	24	44	96	56	-40	96	70	-26				88	71	-17			
6	1	1	*	*	N/A	*	*	N/A									
Total**	50	101	98	67	-31	98	70	-28	95	69	-26	88	71	-17			
2008																	
3	11	28	100	75	-25	91	52	-39									
4	30	14	90	62	-28	93	79	-14	97	86	-11						
5	25	24	96	58	-38	84	42	-42				100	71	-29			
6	1	1	*	*	N/A	*	*	N/A									
Total**	67	67	94	67	-27	90	55	-35	97	86	-11	100	71	-29			
2007																	
3	13	30	100	86	-14	92	59	-33									
4	26	14	88	50	-38	100	54	-46	92	67	-25						
5	25	39	96	54	-42	88	67	-21				75	51	-24			
6	1	1	*	*	N/A	*	*	N/A									
Total**	65	84	94	65	-29	94	62	-32	92	67	-25	75	51	-24			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		88	N/A		88	N/A									
4	0	14		100	N/A		100	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	31		94	N/A		93	N/A		100	N/A						
2008																	
3	0	21		90	N/A		67	N/A									
4	1	26	*	62	N/A	*	88	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	1	47	*	74	N/A	*	79	N/A	*	100	N/A						
2007																	
3	2	25	*	92	N/A	*	92	N/A									
4	1	17	*	75	N/A	*	82	N/A	*	88	N/A						
5	0	0															
6	0	0															
Total**	3	42	*	85	N/A	*	88	N/A	*	88	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Gregory-Lincoln Education Center (Elementary) (#282)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	28	75	64	-11	75	38	-37									
4	10	14	100	85	-15	90	54	-36	100	79	-21						
5	20	14	90	57	-33	90	79	-11				95	73	-22			
Total**	38	56	89	67	-22	87	53	-34	100	79	-21	95	73	-22			

2008

3	4	29	*	66	N/A	*	61	N/A									
4	20	10	85	50	-35	85	70	-15	95	80	-15						
5	14	20	64	70	6	79	70	-9				92	89	-3			
Total**	38	59	76	64	-12	79	66	-13	95	80	-15	92	89	-3			

2007

3	8	28	43	50	7	50	33	-17									
4	12	20	67	63	-4	92	60	-32	92	78	-14						
5	7	21	100	61	-39	86	67	-19				71	72	1			
Total**	27	69	69	57	-12	78	51	-27	92	78	-14	71	72	1			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	3		*	N/A		*	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	7		100	N/A		100	N/A		*	N/A						

2008

3	0	4		*	N/A		*	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	6		83	N/A		100	N/A		*	N/A		*	N/A			

2007

3	0	1		*	N/A		*	N/A									
4	1	5	*	60	N/A	*	80	N/A	*	60	N/A						
5	1	0				*		N/A									
Total**	2	6	*	67	N/A	*	83	N/A	*	60	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Victor Hartsfield Elementary School (#168)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	36	80	97	17	100	86	-14									
4	22	21	86	90	4	77	81	4	100	100	0						
5	18	23	94	91	-3	94	78	-16				94	83	-11			
Total**	45	80	89	94	5	86	83	-3	100	100	0	94	83	-11			

2008

3	8	39	100	62	-38	100	81	-19									
4	21	18	71	69	-2	86	69	-17	100	100	0						
5	20	17	80	76	-4	75	65	-10				90	81	-9			
Total**	49	74	80	67	-13	84	74	-10	100	100	0	90	81	-9			

2007

3	5	41	80	69	-11	80	60	-20									
4	23	22	64	67	3	86	50	-36	78	67	-11						
5	13	15	100	67	-33	100	73	-27				85	40	-45			
Total**	41	78	78	68	-10	90	60	-30	78	67	-11	85	40	-45			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Harvard Elementary School (#169)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	57	9	96	100	4	98	100	2									
4	49	22	98	77	-21	100	86	-14	98	82	-16						
5	63	20	97	70	-27	98	95	-3				97	55	-42			
Total**	169	51	97	78	-19	99	92	-7	98	82	-16	97	55	-42			

2008

3	50	9	98	88	-10	92	56	-36									
4	57	28	98	68	-30	100	82	-18	100	93	-7						
5	47	30	94	83	-11	96	83	-13				96	86	-10			
Total**	154	67	97	77	-20	96	79	-17	100	93	-7	96	86	-10			

2007

3	55	8	98	88	-10	98	75	-23									
4	44	35	89	82	-7	95	76	-19	88	83	-5						
5	46	13	96	100	4	100	92	-8				98	92	-6			
Total**	145	56	94	87	-7	98	80	-18	88	83	-5	98	92	-6			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21															
4	0	0															
5	0	0															
Total**	0	21															

2008

3	0	14															
4	0	0															
5	0	0															
Total**	0	14															

2007

3	0	18															
4	0	0															
5	0	0															
Total**	0	18															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Helms Community Learning Center (#170)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	10	79	80	1	69	60	-9									
4	6	8	100	88	-12	83	63	-20	100	88	-12						
5	19	36	100	76	-24	95	69	-26				89	72	-17			
Total**	40	54	92	78	-14	84	67	-17	100	88	-12	89	72	-17			

2008

3	11	10	64	60	-4	45	50	5									
4	11	9	100	67	-33	91	100	9	100	100	0						
5	15	38	87	68	-19	100	75	-25				100	74	-26			
Total**	37	57	84	66	-18	81	75	-6	100	100	0	100	74	-26			

2007

3	7	14	100	69	-31	86	93	7									
4	9	10	89	67	-22	78	80	2	89	88	-1						
5	23	31	83	50	-33	100	61	-39				78	30	-48			
Total**	39	55	87	58	-29	92	73	-19	89	88	-1	78	30	-48			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	25	67	84	17	72	60	-12									
4	17	30	88	80	-8	100	73	-27	94	93	-1						
5	0	0															
Total**	35	55	77	82	5	86	67	-19	94	93	-1						

2008

3	16	36	88	83	-5	94	63	-31									
4	9	27	100	89	-11	100	93	-7	100	100	0						
5	0	0															
Total**	25	63	92	84	-8	96	76	-20	100	100	0						

2007

3	11	24	91	92	1	100	96	-4									
4	13	33	85	88	3	100	52	-48	100	97	-3						
5	0	0															
Total**	24	57	88	89	1	100	70	-30	100	97	-3						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

J. Will Jones Elementary School (#184)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	23		86	N/A		83	N/A									
4	5	10	100	78	-22	60	89	29	*	90	N/A						
5	5	29	100	82	-18	80	66	-14				100	79	-21			
Total**	10	62	100	83	-17	70	75	5	*	90	N/A	100	79	-21			

2008

3	3	13	*	100	N/A	*	100	N/A									
4	8	13	75	58	-17	63	64	1	100	92	-8						
5	11	20	100	68	-32	91	85	-6				100	65	-35			
Total**	22	46	91	75	-16	82	84	2	100	92	-8	100	65	-35			

2007

3	3	18	*	84	N/A	*	41	N/A									
4	16	26	81	40	-41	100	44	-56	100	81	-19						
5	14	23	93	50	-43	86	43	-43				100	43	-57			
Total**	33	67	88	56	-32	94	43	-51	100	81	-19	100	43	-57			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		100	N/A		100	N/A									
4	0	24		88	N/A		92	N/A		92	N/A						
5	0	0															
Total**	0	39		92	N/A		95	N/A		92	N/A						

2008

3	0	25		92	N/A		96	N/A									
4	0	14		93	N/A		71	N/A		100	N/A						
5	0	0															
Total**	0	39		92	N/A		87	N/A		100	N/A						

2007

3	0	18		88	N/A		61	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	19		88	N/A		63	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lucian Lockhart Elementary School (#195)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	65	9	95	89	-6	98	100	2									
4	65	15	98	87	-11	97	80	-17	98	80	-18						
5	61	14	93	86	-7	95	79	-16				97	93	-4			
Total**	191	38	96	87	-9	97	84	-13	98	80	-18	97	93	-4			

2008

3	64	10	95	56	-39	95	100	5									
4	70	6	96	100	4	97	100	3	97	100	3						
5	34	8	97	50	-47	100	50	-50				94	88	-6			
Total**	168	24	96	64	-32	97	81	-16	97	100	3	94	88	-6			

2007

3	79	6	90	67	-23	90	83	-7									
4	47	14	89	77	-12	94	86	-8	94	93	-1						
5	50	11	94	64	-30	96	70	-26				90	82	-8			
Total**	176	31	91	70	-21	93	80	-13	94	93	-1	90	82	-8			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William Love Elementary School (#198)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	26	*	85	N/A	*	92	N/A									
4	18	30	94	67	-27	100	93	-7	100	97	-3						
5	33	17	73	71	-2	94	82	-12				79	59	-20			
Total**	53	73	81	74	-7	96	90	-6	100	97	-3	79	59	-20			

2008

3	8	25	100	100	0	88	84	-4									
4	25	35	92	77	-15	100	86	-14	96	89	-7						
5	10	24	90	74	-16	90	88	-2				100	91	-9			
Total**	43	84	93	83	-10	95	86	-9	96	89	-7	100	91	-9			

2007

3	6	31	100	87	-13	100	79	-21									
4	10	28	100	73	-27	100	82	-18	90	96	6						
5	28	22	89	44	-45	93	45	-48				64	22	-42			
Total**	44	81	93	72	-21	95	71	-24	90	96	6	64	22	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	21		95	N/A		100	N/A									

2008

3	0	24		96	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	24		96	N/A		92	N/A									

2007

3	0	30		100	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	30		100	N/A		93	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Douglas MacArthur Elementary School (#272)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	20	*	85	N/A	*	68	N/A									
4	9	8	89	38	-51	89	63	-26	100	88	-12						
5	5	40	80	65	-15	80	75	-5				100	73	-27			
Total**	15	68	87	68	-19	87	72	-15	100	88	-12	100	73	-27			

2008

3	2	17	*	94	N/A	*	73	N/A									
4	10	18	40	67	27	78	72	-6	56	76	20						
5	6	33	100	58	-42	100	74	-26				100	86	-14			
Total**	18	68	67	69	2	88	73	-15	56	76	20	100	86	-14			

2007

3	4	26	*	44	N/A	*	38	N/A									
4	10	27	90	65	-25	90	59	-31	100	76	-24						
5	5	36	80	48	-32	80	59	-21				80	56	-24			
Total**	19	89	89	52	-37	84	53	-31	100	76	-24	80	56	-24			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		89	N/A		84	N/A									
4	0	17		88	N/A		94	N/A		94	N/A						
5	0	0															
Total**	0	36		89	N/A		89	N/A		94	N/A						

2008

3	0	18		94	N/A		94	N/A									
4	0	28		96	N/A		96	N/A		93	N/A						
5	0	0															
Total**	0	46		96	N/A		96	N/A		93	N/A						

2007

3	0	27		89	N/A		78	N/A									
4	0	19		67	N/A		39	N/A		82	N/A						
5	0	0															
Total**	0	46		80	N/A		62	N/A		82	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Henry MacGregor Elementary School (#201)

Central

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	48	16	92	75	-17	90	64	-26									
4	41	19	93	89	-4	100	74	-26	100	100	0						
5	28	17	96	82	-14	96	81	-15				100	76	-24			
Total**	117	52	93	83	-10	95	73	-22	100	100	0	100	76	-24			
2008																	
3	46	12	89	92	3	84	67	-17									
4	56	11	88	60	-28	84	64	-20	98	82	-16						
5	38	17	95	71	-24	92	60	-32				97	87	-10			
Total**	140	40	90	74	-16	86	63	-23	98	82	-16	97	87	-10			
2007																	
3	59	5	92	80	-12	60	20	-40									
4	41	21	85	50	-35	80	55	-25	83	40	-43						
5	42	21	95	67	-28	95	55	-40				71	38	-33			
Total**	142	47	91	61	-30	77	51	-26	83	40	-43	71	38	-33			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	1		*	N/A		*	N/A									
2008																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2007																	
3	0	9		78	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	9		78	N/A		78	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Memorial Elementary School (#204)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	12	100	100	0	100	100	0									
4	11	33	100	64	-36	100	88	-12	100	88	-12						
5	13	29	100	88	-12	100	76	-24				100	76	-24			
Total**	32	74	100	77	-23	100	85	-15	100	88	-12	100	76	-24			

2008

3	11	7	100	100	0	100	71	-29									
4	17	26	88	72	-16	94	77	-17	100	88	-12						
5	15	26	100	96	-4	86	92	6				85	100	15			
Total**	43	59	95	85	-10	93	83	-10	100	88	-12	85	100	15			

2007

3	16	11	100	90	-10	94	90	-4									
4	15	25	93	79	-14	93	67	-26	100	71	-29						
5	23	18	96	56	-40	100	71	-29				95	50	-45			
Total**	54	54	96	73	-23	96	73	-23	100	71	-29	95	50	-45			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		89	N/A		79	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	20		90	N/A		80	N/A		*	N/A						

2008

3	0	25		100	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	28		96	N/A		86	N/A		*	N/A						

2007

3	0	17		81	N/A		56	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	20		79	N/A		53	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Oak Forest Elementary School (#211)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	104	14	96	93	-3	97	69	-28									
4	92	24	100	96	-4	100	96	-4	100	100	0						
5	107	12	99	58	-41	100	83	-17				98	78	-20			
Total**	303	50	98	86	-12	99	85	-14	100	100	0	98	78	-20			

2008

3	102	15	98	87	-11	93	86	-7									
4	98	14	99	77	-22	99	100	1	100	100	0						
5	81	23	98	74	-24	100	83	-17				98	86	-12			
Total**	281	52	98	78	-20	97	88	-9	100	100	0	98	86	-12			

2007

3	102	17	98	71	-27	93	76	-17									
4	81	26	98	73	-25	100	88	-12	100	96	-4						
5	89	18	100	65	-35	98	76	-22				97	81	-16			
Total**	272	61	98	70	-28	97	82	-15	100	96	-4	97	81	-16			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lora Peck Elementary School (#217)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	6	90	83	-7	90	100	10									
4	20	21	80	76	-4	95	90	-5	95	100	5						
5	11	23	100	61	-39	91	81	-10				100	71	-29			
Total**	52	50	88	70	-18	92	88	-4	95	100	5	100	71	-29			

2008

3	25	5	92	100	8	84	20	-64									
4	19	21	78	62	-16	95	90	-5	95	86	-9						
5	13	17	100	71	-29	77	76	-1				92	73	-19			
Total**	57	43	89	70	-19	86	76	-10	95	86	-9	92	73	-19			

2007

3	21	8	85	88	3	76	63	-13									
4	16	22	93	36	-57	88	73	-15	100	91	-9						
5	23	11	96	80	-16	96	80	-16				87	64	-23			
Total**	60	41	91	58	-33	87	73	-14	100	91	-9	87	64	-23			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12															
4	0	0															
5	0	0															
Total**	0	12															

2008

3	0	10															
4	0	0															
5	0	0															
Total**	0	10															

2007

3	1	11	*	82	N/A	*	91	N/A									
4	0	0															
5	0	0															
Total**	1	11	*	82	N/A	*	91	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Edgar Allen Poe Elementary School (#221)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	91	9	98	63	-35	93	78	-15									
4	81	25	98	46	-52	99	74	-25	98	83	-15						
5	81	32	95	66	-29	96	68	-28				96	77	-19			
Total**	253	66	97	58	-39	96	71	-25	98	83	-15	96	77	-19			

2008

3	81	6	91	20	-71	93	50	-43									
4	83	26	96	73	-23	92	73	-19	99	88	-11						
5	71	38	94	57	-37	96	54	-42				89	63	-26			
Total**	235	70	94	60	-34	93	61	-32	99	88	-11	89	63	-26			

2007

3	89	6	97	100	3	89	100	11									
4	83	30	94	60	-34	90	48	-42	99	63	-36						
5	72	24	97	60	-37	99	79	-20				89	58	-31			
Total**	244	60	96	64	-32	92	66	-26	99	63	-36	89	58	-31			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		60	N/A		67	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		59	N/A		59	N/A		*	N/A						

2008

3	0	15		93	N/A		67	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	16		94	N/A		69	N/A		*	N/A						

2007

3	0	11		82	N/A		82	N/A									
4	1	0	*		N/A	*		N/A	*		N/A						
5	0	0															
Total**	1	11	*	82	N/A	*	82	N/A	*		N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

The Rice School/La Escuela Rice (Elementary) (#280)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	75	12	96	91	-5	97	82	-15									
4	62	39	92	82	-10	98	87	-11	95	95	0						
5	83	35	99	77	-22	99	71	-28				100	74	-26			
Total**	220	86	96	81	-15	98	80	-18	95	95	0	100	74	-26			

2008

3	66	22	92	86	-6	92	95	3									
4	66	45	91	82	-9	94	89	-5	100	89	-11						
5	68	48	96	89	-7	99	80	-19				97	91	-6			
Total**	200	115	93	86	-7	95	86	-9	100	89	-11	97	91	-6			

2007

3	77	9	96	78	-18	88	89	1									
4	66	35	95	85	-10	97	83	-14	97	88	-9						
5	83	36	99	59	-40	96	74	-22				93	61	-32			
Total**	226	80	97	72	-25	94	79	-15	97	88	-9	93	61	-32			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		85	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	20		85	N/A		85	N/A									

2008

3	0	20		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		100	N/A									

2007

3	0	24		91	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	24		91	N/A		92	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

River Oaks Elementary School (#228)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	119	7	100	100	0	97	100	3									
4	101	5	100	*	N/A	100	80	-20	99	*	N/A						
5	103	10	100	70	-30	100	80	-20				100	60	-40			
Total**	323	22	100	85	-15	99	86	-13	99	*	N/A	100	60	-40			

2008

3	94	10	99	100	1	98	100	2									
4	110	4	99	*	N/A	99	*	N/A	100	*	N/A						
5	91	6	99	40	-59	99	67	-32				96	40	-56			
Total**	295	20	99	79	-20	99	89	-10	100	*	N/A	96	40	-56			

2007

3	116	2	100	*	N/A	93	*	N/A									
4	99	4	99	*	N/A	99	*	N/A	99	*	N/A						
5	87	11	99	73	-26	100	82	-18				99	60	-39			
Total**	302	17	99	69	-30	97	81	-16	99	*	N/A	99	60	-39			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Oran Roberts Elementary School (#229)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	102	11	98	64	-34	99	91	-8									
4	73	6	97	83	-14	100	100	0	99	100	1						
5	74	11	97	91	-6	100	100	0				97	100	3			
Total**	249	28	98	79	-19	100	96	-4	99	100	1	97	100	3			

2008

3	76	2	96	*	N/A	93	*	N/A									
4	84	3	98	*	N/A	94	*	N/A	98	*	N/A						
5	81	13	99	85	-14	100	92	-8				100	75	-25			
Total**	241	18	97	83	-14	96	94	-2	98	*	N/A	100	75	-25			

2007

3	94	2	99	*	N/A	94	*	N/A									
4	88	9	98	83	-15	100	86	-14	99	100	1						
5	77	1	99		N/A	100	*	N/A				96		N/A			
Total**	259	12	98	88	-10	98	70	-28	99	100	1	96		N/A			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas Sinclair Elementary School (#241)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	15	95	86	-9	91	79	-12									
4	30	21	100	71	-29	100	100	0	100	100	0						
5	47	26	100	58	-42	96	81	-15				98	80	-18			
Total**	120	62	98	69	-29	95	87	-8	100	100	0	98	80	-18			

2008

3	44	14	91	86	-5	91	71	-20									
4	54	18	81	61	-20	96	83	-13	91	88	-3						
5	26	32	92	65	-27	92	75	-17				92	78	-14			
Total**	124	64	87	68	-19	93	77	-16	91	88	-3	92	78	-14			

2007

3	60	10	91	70	-21	90	70	-20									
4	24	37	100	65	-35	96	81	-15	100	91	-9						
5	48	27	98	73	-25	100	80	-20				85	43	-42			
Total**	132	74	95	68	-27	95	79	-16	100	91	-9	85	43	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		100	N/A		100	N/A									
4	0	7		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	20		100	N/A		100	N/A		100	N/A						

2008

3	0	7		100	N/A		100	N/A									
4	0	8		100	N/A		88	N/A		100	N/A						
5	0	0															
Total**	0	15		100	N/A		93	N/A		100	N/A						

2007

3	0	7		71	N/A		86	N/A									
4	0	9		89	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	16		81	N/A		94	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Katherine Smith Elementary School (#242)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	67	80	79	-1	*	60	N/A									
4	29	60	84	67	-17	88	90	2	96	93	-3						
5	42	58	88	91	3	88	95	7				90	89	-1			
Total**	76	185	86	79	-7	87	80	-7	96	93	-3	90	89	-1			

2008

3	14	44	93	86	-7	85	69	-16									
4	44	42	77	83	6	84	82	-2	93	95	2						
5	43	56	95	83	-12	93	84	-9				86	91	5			
Total**	101	142	87	84	-3	88	79	-9	93	95	2	86	91	5			

2007

3	13	51	100	76	-24	85	43	-42									
4	42	53	85	81	-4	87	76	-11	95	86	-9						
5	55	40	81	65	-16	80	72	-8				74	62	-12			
Total**	110	144	85	75	-10	83	63	-20	95	86	-9	74	62	-12			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		86	N/A		86	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	38		87	N/A		87	N/A		*	N/A						

2008

3	0	38		84	N/A		72	N/A									
4	0	18		72	N/A		78	N/A		89	N/A						
5	0	0															
Total**	0	56		80	N/A		74	N/A		89	N/A						

2007

3	0	44		91	N/A		84	N/A									
4	0	12		82	N/A		92	N/A		100	N/A						
5	0	2		*	N/A		*	N/A				*	N/A				
Total**	0	58		88	N/A		84	N/A		100	N/A	*	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lulu Stevens Elementary School (#245)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	11	90	91	1	85	82	-3									
4	21	18	95	82	-13	95	100	5	95	100	5						
5	12	52	100	73	-27	91	71	-20				100	86	-14			
Total**	63	81	94	77	-17	90	78	-12	95	100	5	100	86	-14			

2008

3	18	9	89	89	0	100	100	0									
4	19	21	94	90	-4	84	90	6	89	95	6						
5	16	49	81	60	-21	79	54	-25				88	62	-26			
Total**	53	79	88	72	-16	88	69	-19	89	95	6	88	62	-26			

2007

3	26	16	100	93	-7	96	100	4									
4	18	16	94	85	-9	89	67	-22	94	85	-9						
5	18	35	89	62	-27	81	69	-12				94	50	-44			
Total**	62	67	95	74	-21	90	75	-15	94	85	-9	94	50	-44			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		85	N/A		100	N/A									
4	0	39		86	N/A		81	N/A		97	N/A						
5	0	0															
Total**	0	72		86	N/A		90	N/A		97	N/A						

2008

3	0	45		91	N/A		96	N/A									
4	0	30		93	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	75		92	N/A		96	N/A		100	N/A						

2007

3	1	38	*	87	N/A		79	N/A									
4	0	32		77	N/A		77	N/A		90	N/A						
5	0	0															
Total**	1	70	*	83	N/A		78	N/A		90	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Robert Louis Stevenson Elementary School (#246)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	5	95	100	5	89	100	11									
4	7	5	100	100	0	86	*	N/A	100	*	N/A						
5	15	24	100	75	-25	100	74	-26				80	64	-16			
Total**	41	34	98	82	-16	93	78	-15	100	*	N/A	80	64	-16			

2008

3	9	8	78	86	8	89	88	-1									
4	16	10	100	70	-30	94	70	-24	94	100	6						
5	13	16	100	75	-25	100	77	-23				92	64	-28			
Total**	38	34	95	76	-19	95	77	-18	94	100	6	92	64	-28			

2007

3	20	8	100	71	-29	95	50	-45									
4	15	16	86	43	-43	93	81	-12	86	79	-7						
5	23	18	83	67	-16	83	44	-39				77	39	-38			
Total**	58	42	89	59	-30	89	60	-29	86	79	-7	77	39	-38			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	30		77	N/A		73	N/A									
4	0	18		83	N/A		94	N/A		94	N/A						
5	0	0															
Total**	0	48		79	N/A		81	N/A		94	N/A						

2008

3	0	15		88	N/A		93	N/A									
4	0	20		70	N/A		75	N/A		75	N/A						
5	0	0															
Total**	0	35		78	N/A		83	N/A		75	N/A						

2007

3	0	22		86	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	22		86	N/A		95	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ruby Thompson Elementary School (#243)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	28	89	92	3	86	78	-8									
4	33	39	88	68	-20	82	53	-29	100	82	-18						
5	26	45	100	76	-24	96	58	-38				100	60	-40			
Total**	96	112	92	77	-15	88	61	-27	100	82	-18	100	60	-40			

2008

3	37	37	89	67	-22	78	63	-15									
4	39	27	72	41	-31	79	42	-37	95	96	1						
5	25	44	92	64	-28	88	48	-40				80	67	-13			
Total**	101	108	83	59	-24	81	51	-30	95	96	1	80	67	-13			

2007

3	48	24	89	74	-15	66	52	-14									
4	26	47	85	53	-32	73	38	-35	96	81	-15						
5	20	48	90	50	-40	75	55	-20				90	41	-49			
Total**	94	119	88	56	-32	70	48	-22	96	81	-15	90	41	-49			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William B. Travis Elementary School (#249)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	96	16	99	75	-24	87	73	-14									
4	80	19	96	83	-13	99	82	-17	100	94	-6						
5	76	22	91	68	-23	92	77	-15				97	68	-29			
Total**	252	57	96	75	-21	92	78	-14	100	94	-6	97	68	-29			

2008

3	78	17	99	76	-23	96	94	-2									
4	85	16	94	80	-14	92	94	2	93	81	-12						
5	77	15	100	73	-27	97	80	-17				93	67	-26			
Total**	240	48	97	77	-20	95	90	-5	93	81	-12	93	67	-26			

2007

3	86	18	98	94	-4	93	88	-5									
4	73	9	93	71	-22	95	88	-7	96	100	4						
5	70	21	97	76	-21	93	52	-41				96	65	-31			
Total**	229	48	96	83	-13	93	72	-21	96	100	4	96	65	-31			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

George Turner Elementary School (#250)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	13	88	82	-6	72	100	28									
4	8	19	100	72	-28	100	84	-16	100	100	0						
5	5	10	100	78	-22	*	90	N/A				*	100	N/A			
Total**	31	42	93	76	-17	83	90	7	100	100	0	*	100	N/A			

2008

3	22	12	64	75	11	59	67	8									
4	19	12	78	50	-28	58	50	-8	95	82	-13						
5	12	14	67	57	-10	92	46	-46				83	31	-52			
Total**	53	38	69	61	-8	66	54	-12	95	82	-13	83	31	-52			

2007

3	17	13	88	80	-8	76	38	-38									
4	21	14	76	43	-33	86	29	-57	86	85	-1						
5	13	16	77	64	-13	83	63	-20				58	57	-1			
Total**	51	43	80	61	-19	82	44	-38	86	85	-1	58	57	-1			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mark Twain Elementary School (#251)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	96	8	99	75	-24	94	88	-6									
4	102	8	95	75	-20	96	75	-21	99	100	1						
5	86	15	100	87	-13	99	80	-19				100	87	-13			
Total**	284	31	98	81	-17	96	81	-15	99	100	1	100	87	-13			

2008

3	104	4	97	*	N/A	96	*	N/A									
4	81	7	98	100	2	96	100	4	95	86	-9						
5	89	21	98	71	-27	98	75	-23				97	70	-27			
Total**	274	32	97	72	-25	97	77	-20	95	86	-9	97	70	-27			

2007

3	82	8	96	100	4	89	100	11									
4	76	16	97	93	-4	99	100	1	99	100	1						
5	85	18	100	81	-19	100	82	-18				98	47	-51			
Total**	243	42	98	89	-9	96	93	-3	99	100	1	98	47	-51			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	5	93	80	-13	100	100	0									
4	13	7	100	100	0	100	86	-14	100	100	0						
5	0	0															
Total**	27	12	96	91	-5	100	92	-8	100	100	0						

2008

3	14	7	86	71	-15	100	71	-29									
4	15	4	93	*	N/A	93	*	N/A	100	*	N/A						
5	0	0															
Total**	29	11	90	64	-26	97	64	-33	100	*	N/A						

2007

3	18	5	72	100	28	94	100	6									
4	15	8	100	71	-29	100	75	-25	100	88	-12						
5	0	0															
Total**	33	13	85	83	-2	97	85	-12	100	88	-12						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jonathan Wainwright Elementary School (#252)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	63	*	72	N/A	*	85	N/A									
4	41	24	97	46	-51	95	67	-28	95	57	-38						
5	36	43	92	49	-43	100	67	-33				92	84	-8			
Total**	81	130	94	59	-35	97	76	-21	95	57	-38	92	84	-8			

2008

3	21	45	95	80	-15	90	76	-14									
4	48	20	90	50	-40	85	60	-25	92	81	-11						
5	39	35	89	74	-15	95	76	-19				79	79	0			
Total**	108	100	91	72	-19	90	73	-17	92	81	-11	79	79	0			

2007

3	16	47	100	76	-24	100	77	-23									
4	37	13	95	91	-4	95	83	-12	92	82	-10						
5	40	31	83	72	-11	100	87	-13				92	69	-23			
Total**	93	91	90	77	-13	98	81	-17	92	82	-10	92	69	-23			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36		83	N/A		91	N/A									
4	0	27		85	N/A		88	N/A		100	N/A						
5	0	0															
Total**	0	63		84	N/A		90	N/A		100	N/A						

2008

3	0	42		86	N/A		87	N/A									
4	0	19		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	61		90	N/A		91	N/A		100	N/A						

2007

3	0	21		95	N/A		76	N/A									
4	0	20		95	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	41		95	N/A		83	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

West University Elementary School (#255)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	157	6	100	100	0	99	100	1									
4	140	9	99	100	1	100	100	0	100	100	0						
5	121	14	99	86	-13	100	100	0				100	100	0			
Total**	418	29	100	93	-7	100	100	0	100	100	0	100	100	0			

2008

3	146	10	100	90	-10	100	100	0									
4	134	12	98	75	-23	100	75	-25	100	75	-25						
5	111	10	99	70	-29	98	80	-18				99	100	1			
Total**	391	32	99	78	-21	99	84	-15	100	75	-25	99	100	1			

2007

3	143	10	99	100	1	99	80	-19									
4	128	9	100	89	-11	99	100	1	99	89	-10						
5	136	12	100	100	0	100	82	-18				100	100	0			
Total**	407	31	100	97	-3	99	87	-12	99	89	-10	100	100	0			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Tina Whidby Elementary School (#257)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	69	100	78	-22	86	66	-20									
4	38	21	95	76	-19	100	86	-14	100	100	0						
5	33	32	88	68	-20	94	68	-26				79	50	-29			
Total**	85	122	93	75	-18	95	70	-25	100	100	0	79	50	-29			

2008

3	17	45	94	64	-30	82	62	-20									
4	46	26	84	69	-15	87	68	-19	98	92	-6						
5	30	24	100	71	-29	100	83	-17				97	74	-23			
Total**	93	95	91	67	-24	90	69	-21	98	92	-6	97	74	-23			

2007

3	21	53	90	74	-16	85	41	-44									
4	36	42	89	38	-51	89	44	-45	92	81	-11						
5	19	25	95	68	-27	100	79	-21				84	39	-45			
Total**	76	120	91	60	-31	91	50	-41	92	81	-11	84	39	-45			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Woodrow Wilson Elementary School (#259)

Central

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	4	90	*	N/A	84	*	N/A									
4	16	13	94	83	-11	100	73	-27	100	92	-8						
5	18	19	100	68	-32	83	50	-33				94	58	-36			
6	8	3	100	*	N/A	75	*	N/A									
Total**	81	41	93	78	-15	83	63	-20	96	93	-3	94	58	-36			

3	24	3	100	*	N/A	71	*	N/A									
4	19	10	94	22	-72	84	40	-44	95	60	-35						
5	23	27	83	52	-31	65	37	-28				87	50	-37			
6	1	1	*	*	N/A	*	*	N/A									
Total**	67	41	92	45	-47	73	40	-33	95	60	-35	87	50	-37			

3	26	6	81	*	N/A	64	17	-47									
4	27	15	81	42	-39	70	33	-37	93	27	-66						
5	13	34	100	61	-39	92	59	-33				100	33	-67			
6	3	0	*	*	N/A	*	*	N/A									
Total**	69	55	85	57	-28	70	47	-23	93	27	-66	100	33	-67			

Spanish TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		65	N/A		53	N/A									
4	0	12		50	N/A		50	N/A		75	N/A						
5	0	0															
6	0	0															
Total**	0	29		59	N/A		52	N/A		75	N/A						

3	0	15		60	N/A		60	N/A									
4	0	12		58	N/A		92	N/A		92	N/A						
5	0	0															
6	0	0															
Total**	0	27		59	N/A		74	N/A		92	N/A						

3	0	16		67	N/A		38	N/A									
4	1	13	*	62	N/A	*	69	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	1	29	*	64	N/A	*	52	N/A	*	100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Frank Black Middle School (#42)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	50	103	90	76	-14	88	58	-30									
7	49	105	94	68	-26	90	63	-27	94	80	-14						
8	41	115	90	81	-9	95	56	-39				83	55	-28	89	90	1
Total**	140	323	91	75	-16	91	59	-32	94	80	-14	83	55	-28	89	90	1

2008

6	59	94	92	80	-12	81	61	-20									
7	53	108	92	62	-30	78	39	-39	94	69	-25						
8	66	106	97	85	-12	74	46	-28				60	44	-16	95	88	-7
Total**	178	308	94	75	-19	78	48	-30	94	69	-25	60	44	-16	95	88	-7

2007

6	44	105	98	75	-23	82	40	-42									
7	60	83	95	68	-27	88	54	-34	100	86	-14						
8	46	116	98	85	-13	87	49	-38				87	44	-43	98	77	-21
Total**	150	304	97	77	-20	86	47	-39	100	86	-14	87	44	-43	98	77	-21

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ruby Clifton Middle School (#48)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	175	146	96	84	-12	87	71	-16									
7	167	173	98	76	-22	98	73	-25	99	90	-9						
8	170	150	100	86	-14	96	59	-37				95	54	-41	99	82	-17
Total**	512	469	98	82	-16	94	68	-26	99	90	-9	95	54	-41	99	82	-17

2008

6	178	166	97	89	-8	91	68	-23									
7	199	140	93	76	-17	90	67	-23	96	87	-9						
8	165	114	99	84	-15	95	63	-32				95	59	-36	99	83	-16
Total**	542	420	96	83	-13	92	66	-26	96	87	-9	95	59	-36	99	83	-16

2007

6	186	178	99	86	-13	85	53	-32									
7	184	140	97	75	-22	93	51	-42	99	94	-5						
8	157	155	99	88	-11	96	60	-36				94	51	-43	99	75	-24
Total**	527	473	98	84	-14	91	55	-36	99	94	-5	94	51	-43	99	75	-24

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ezekiel Cullen Middle School (#44)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	70	131	84	64	-20	80	47	-33									
7	47	134	89	63	-26	91	47	-44	94	80	-14						
8	48	181	94	80	-14	88	43	-45				83	46	-37	96	90	-6
Total**	165	446	88	70	-18	85	45	-40	94	80	-14	83	46	-37	96	90	-6

2008

6	60	119	93	64	-29	60	35	-25									
7	72	134	79	64	-15	65	28	-37	90	75	-15						
8	59	108	90	79	-11	78	39	-39				79	47	-32	96	90	-6
Total**	191	361	87	68	-19	67	34	-33	90	75	-15	79	47	-32	96	90	-6

2007

6	55	164	91	82	-9	81	38	-43									
7	51	131	92	63	-29	78	33	-45	98	84	-14						
8	52	138	100	81	-19	94	46	-48				88	34	-54	100	86	-14
Total**	158	433	94	76	-18	85	39	-46	98	84	-14	88	34	-54	100	86	-14

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Gregory-Lincoln Education Center (Middle) (#58)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	58	65	93	74	-19	76	42	-34									
7	36	52	92	63	-29	92	55	-37	91	77	-14						
8	43	63	100	83	-17	93	48	-45				86	42	-44	91	64	-27
Total**	137	180	95	74	-21	85	48	-37	91	77	-14	86	42	-44	91	64	-27

2008

6	37	35	92	69	-23	81	49	-32									
7	48	44	92	61	-31	85	65	-20	96	79	-17						
8	58	43	100	81	-19	77	35	-42				66	41	-25	96	72	-24
Total**	143	122	95	70	-25	81	50	-31	96	79	-17	66	41	-25	96	72	-24

2007

6	39	52	97	82	-15	84	63	-21									
7	44	53	88	76	-12	84	50	-34	95	87	-8						
8	34	55	97	80	-17	94	52	-42				97	49	-48	97	91	-6
Total**	117	161	94	80	-14	87	55	-32	95	87	-8	97	49	-48	97	91	-6

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Alexander Hamilton Middle School (#49)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	246	182	99	83	-16	94	73	-21									
7	261	168	98	76	-22	94	61	-33	99	91	-8						
8	232	177	100	86	-14	96	54	-42				95	58	-37	100	91	-9
Total**	739	527	99	82	-17	95	63	-32	99	91	-8	95	58	-37	100	91	-9

2008

6	256	176	98	83	-15	95	71	-24									
7	252	160	96	78	-18	95	60	-35	98	87	-11						
8	229	154	99	92	-7	88	38	-50				93	57	-36	99	87	-12
Total**	737	490	98	84	-14	93	57	-36	98	87	-11	93	57	-36	99	87	-12

2007

6	215	181	98	79	-19	95	52	-43									
7	221	190	97	71	-26	94	49	-45	100	86	-14						
8	207	181	100	81	-19	93	57	-36				91	45	-46	99	76	-23
Total**	643	552	98	77	-21	94	53	-41	100	86	-14	91	45	-46	99	76	-23

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Hogg Middle School (#53)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	75	174	92	78	-14	84	62	-22									
7	68	162	95	59	-36	92	59	-33	96	81	-15						
8	92	154	98	81	-17	90	50	-40				73	33	-40	99	82	-17
Total**	235	490	95	73	-22	89	57	-32	96	81	-15	73	33	-40	99	82	-17

2008

6	100	145	87	69	-18	71	38	-33									
7	109	130	91	62	-29	80	49	-31	95	82	-13						
8	109	134	98	80	-18	83	48	-35				80	39	-41	98	88	-10
Total**	318	409	92	70	-22	78	45	-33	95	82	-13	80	39	-41	98	88	-10

2007

6	90	128	90	75	-15	73	35	-38									
7	114	157	95	66	-29	84	41	-43	100	90	-10						
8	72	158	94	77	-17	83	35	-48				83	31	-52	94	66	-28
Total**	276	443	93	73	-20	80	37	-43	100	90	-10	83	31	-52	94	66	-28

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sidney Lanier Middle School (#57)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	344	93	100	80	-20	98	57	-41									
7	372	69	99	78	-21	99	84	-15	99	88	-11						
8	337	61	100	90	-10	98	75	-23				99	65	-34	100	82	-18
Total**	1,053	223	100	82	-18	98	70	-28	99	88	-11	99	65	-34	100	82	-18

2008

6	372	66	99	88	-11	98	68	-30									
7	362	53	100	68	-32	98	70	-28	99	90	-9						
8	352	52	100	80	-20	98	49	-49				97	37	-60	100	69	-31
Total**	1,086	171	100	79	-21	98	63	-35	99	90	-9	97	37	-60	100	69	-31

2007

6	368	60	100	88	-12	96	56	-40									
7	370	58	100	84	-16	96	45	-51	100	93	-7						
8	319	68	100	97	-3	98	70	-28				97	64	-33	99	94	-5
Total**	1,057	186	100	90	-10	97	57	-40	100	93	-7	97	64	-33	99	94	-5

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

The Rice School/La Escuela Rice (Middle) (#80)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	112	52	98	96	-2	97	77	-20									
7	92	49	99	88	-11	98	84	-14	100	96	-4						
8	84	65	100	100	0	99	97	-2				94	78	-16	100	98	-2
Total**	288	166	99	95	-4	98	87	-11	100	96	-4	94	78	-16	100	98	-2

2008

6	114	48	100	98	-2	95	83	-12									
7	90	65	99	95	-4	97	88	-9	100	92	-8						
8	76	70	100	99	-1	96	87	-9				99	78	-21	100	100	0
Total**	280	183	100	97	-3	96	86	-10	100	92	-8	99	78	-21	100	100	0

2007

6	96	57	100	100	0	98	88	-10									
7	81	72	100	96	-4	96	87	-9	100	100	0						
8	76	64	100	98	-2	96	79	-17				91	76	-15	99	100	1
Total**	253	193	100	98	-2	97	85	-12	100	100	0	91	76	-15	99	100	1

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Ryan Middle School (#66)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	26	71	92	63	-29	92	39	-53									
7	26	75	85	51	-34	85	58	-27	96	72	-24						
8	33	95	94	73	-21	85	30	-55				79	22	-57	94	75	-19
Total**	85	241	90	63	-27	87	41	-46	96	72	-24	79	22	-57	94	75	-19

2008

6	35	77	83	68	-15	76	39	-37									
7	48	79	96	62	-34	79	25	-54	94	71	-23						
8	57	103	95	73	-22	72	19	-53				61	24	-37	95	62	-33
Total**	140	259	92	68	-24	75	27	-48	94	71	-23	61	24	-37	95	62	-33

2007

6	51	124	90	64	-26	78	40	-38									
7	66	114	85	59	-26	63	19	-44	98	82	-16						
8	45	101	98	78	-20	70	22	-48				67	25	-42	89	63	-26
Total**	162	339	90	67	-23	70	28	-42	98	82	-16	67	25	-42	89	63	-26

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Michael E. DeBakey High School For Health Professions (#26)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	227	11	100	100	0	100	100	0									
10	229	8	100	100	0	100	100	0				100	100	0	100	100	0
11	185	8	100	88	-12	100	100	0				100	100	0	100	100	0
Total**	641	27	100	96	-4	100	100	0				100	100	0	100	100	0

2008

9	250	8	100	100	0	100	100	0									
10	195	7	100	100	0	100	100	0				100	100	0	99	100	1
11	120	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	565	18	100	100	0	100	100	0				100	100	0	100	100	0

2007

9	208	31	100	97	-3	99	97	-2									
10	143	11	98	100	2	99	100	1				97	91	-6	100	100	0
11	152	3	99	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	503	45	99	98	-1	99	98	-1				99	93	-6	100	100	0

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	160	100.0	100.0	0.0	146	99.3	100.0	0.7
GED	0	0.0	0.0	0.0	0			#Error
Continuers	0	0.0	0.0	0.0	0			#Error
Completion II	160	100.0	100.0	0.0	146	99.3	100.0	0.7

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

High School for Law Enforcement and Criminal Justice (#34)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	115	46	100	98	-2	66	39	-27									
10	71	82	100	96	-4	85	40	-45				93	63	-30	99	100	1
11	46	79	100	99	-1	100	78	-22				100	91	-9	100	100	0
Total**	232	207	100	98	-2	78	54	-24				96	77	-19	99	100	1

2008

9	103	51	98	98	0	80	63	-17									
10	89	56	99	96	-3	78	41	-37				90	55	-35	100	100	0
11	71	94	100	98	-2	97	81	-16				99	85	-14	100	100	0
Total**	263	201	99	97	-2	84	65	-19				94	74	-20	100	100	0

2007

9	88	67	100	96	-4	82	38	-44									
10	75	121	99	91	-8	88	47	-41				79	42	-37	99	89	-10
11	54	114	100	97	-3	98	87	-11				98	76	-22	100	100	0
Total**	217	302	100	94	-6	88	60	-28				87	59	-28	99	94	-5

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	138	98.9	84.7	-14.2	154	98.8	90.4	-8.4
GED	0	0.0	0.0	0.0	0			#Error
Continuers	2	*	*	N/A	6	1.3	6.0	4.7
Completion II	140	100.0	86.4	-13.6	160	100.0	96.4	-3.6

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

High School for the Performing and Visual Arts (#25)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	151	20	100	95	-5	94	75	-19									
10	143	20	99	95	-4	95	90	-5				94	75	-19	99	100	1
11	123	30	100	97	-3	100	83	-17				100	93	-7	100	100	0
Total**	417	70	100	96	-4	96	83	-13				97	85	-12	99	100	1

2008

9	149	12	100	100	0	99	92	-7									
10	128	27	100	100	0	96	78	-18				94	81	-13	100	89	-11
11	129	21	100	100	0	98	95	-3				99	95	-4	100	100	0
Total**	406	60	100	100	0	98	87	-11				97	88	-9	100	94	-6

2007

9	118	40	100	98	-2	97	85	-12									
10	128	24	100	95	-5	98	83	-15				93	52	-41	100	96	-4
11	141	33	100	97	-3	98	97	-1				98	100	2	100	97	-3
Total**	387	97	100	97	-3	98	88	-10				96	80	-16	100	96	-4

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	166	100.0	90.0	-10.0	168	99.3	92.3	-7.0
GED	1	*	*	N/A	1	*	*	N/A
Continuers	0	0.0	0.0	0.0	1	*	*	N/A
Completion II	167	100.0	95.0	-5.0	170	100.0	96.2	-3.8

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Houston Academy for International Studies (#348)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	80	25	100	100	0	92	83	-9									
10	41	25	98	92	-6	93	76	-17				88	60	-28	100	100	0
Total**	147	81	99	95	-4	94	84	-10				93	80	-13	100	100	0

2008

9	37	34	100	94	-6	95	79	-16									
10	40	33	93	94	1	80	52	-28				88	61	-27	100	97	-3
Total**	77	67	96	94	-2	87	66	-21				88	61	-27	100	97	-3

2007

9	39	54	100	94	-6	97	49	-48									
10	0	0															
Total**	39	54	100	94	-6	97	49	-48									

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mirabeau B. Lamar High School (#8)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	410	192	99	87	-12	91	40	-51									
10	462	274	99	86	-13	91	39	-52				93	41	-52	100	83	-17
11	407	206	99	85	-14	98	77	-21				99	82	-17	100	95	-5
Total**	1,279	672	99	86	-13	93	51	-42				96	59	-37	100	88	-12

2008

9	502	249	99	81	-18	91	43	-48									
10	481	183	97	81	-16	90	46	-44				89	50	-39	98	81	-17
11	520	327	99	88	-11	98	72	-26				98	75	-23	100	94	-6
Total**	1,503	759	99	84	-15	93	57	-36				93	66	-27	99	90	-9

2007

9	465	231	99	82	-17	92	48	-44									
10	538	381	98	83	-15	96	44	-52				89	33	-56	99	76	-23
11	386	371	99	90	-9	98	78	-20				99	75	-24	100	96	-4
Total**	1,389	983	99	86	-13	95	58	-37				93	53	-40	100	86	-14

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	662	94.6	77.2	-17.4	746	94.2	73.4	-20.8
GED	4	*	*	N/A	1	*	*	N/A
Continuers	23	0.0	6.8	6.8	58	0.4	15.8	15.4
Completion II	689	94.8	84.9	-9.9	805	94.6	89.5	-5.1

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Reagan High School (#12)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	225	321	96	74	-22	89	44	-45									
10	146	239	97	79	-18	83	36	-47				82	32	-50	97	72	-25
11	95	173	100	88	-12	98	70	-28				95	67	-28	100	93	-7
Total**	466	733	97	79	-18	89	47	-42				87	47	-40	98	81	-17

2008

9	165	325	93	75	-18	88	53	-35									
10	115	153	97	81	-16	83	34	-49				74	35	-39	97	67	-30
11	102	190	100	85	-15	96	70	-26				94	58	-36	100	91	-9
Total**	382	668	96	79	-17	89	54	-35				83	48	-35	98	80	-18

2007

9	108	429	97	71	-26	88	39	-49									
10	101	261	100	65	-35	93	42	-51				78	29	-49	99	64	-35
11	71	223	99	78	-21	94	64	-30				97	47	-50	99	88	-11
Total**	280	913	99	71	-28	91	46	-45				86	38	-48	99	76	-23

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	243	88.8	57.3	-31.5	246	88.1	56.0	-32.1
GED	4	*	*	N/A	6	0.9	1.9	1.0
Continuers	39	0.0	13.0	13.0	70	2.8	25.0	22.2
Completion II	286	91.3	71.0	-20.3	322	91.7	82.8	-8.9

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

George Scarborough High School (#24)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	57	120	96	80	-16	77	37	-40									
10	33	102	97	69	-28	82	51	-31				70	26	-44	100	77	-23
11	42	91	98	83	-15	95	66	-29				100	74	-26	100	93	-7
Total**	132	313	97	77	-20	84	50	-34				87	49	-38	100	85	-15

2008

9	48	142	92	74	-18	73	34	-39									
10	62	105	92	79	-13	85	47	-38				77	41	-36	93	78	-15
11	33	88	100	83	-17	94	60	-34				91	51	-40	97	86	-11
Total**	143	335	94	78	-16	83	45	-38				82	45	-37	95	82	-13

2007

9	57	145	93	78	-15	73	33	-40									
10	38	105	92	71	-21	84	32	-52				73	26	-47	92	75	-17
11	45	103	98	84	-14	91	66	-25				90	42	-48	98	85	-13
Total**	140	353	94	78	-16	82	42	-40				82	34	-48	95	80	-15

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	144	85.7	67.1	-18.6	129	75.0	66.9	-8.1
GED	5	3.6	2.1	-1.5	1	*	*	N/A
Continuers	15	3.6	9.1	5.5	23	3.1	17.4	14.3
Completion II	164	92.9	78.3	-14.6	153	79.7	84.3	4.6

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Stephen Waltrip High School (#15)

Central

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	254	255	99	78	-21	83	36	-47									
10	192	241	97	72	-25	86	39	-47				85	40	-45	98	76	-22
11	136	211	99	87	-12	96	69	-27				99	80	-19	100	97	-3
Total**	582	707	98	79	-19	87	47	-40				91	59	-32	99	86	-13

2008

9	214	336	96	73	-23	76	36	-40									
10	200	165	97	79	-18	83	37	-46				82	39	-43	97	76	-21
11	158	180	99	82	-17	95	60	-35				96	70	-26	99	92	-7
Total**	572	681	97	77	-20	84	43	-41				88	56	-32	98	85	-13

2007

9	213	274	94	70	-24	86	32	-54									
10	166	237	97	68	-29	88	28	-60				85	20	-65	97	73	-24
11	129	181	98	83	-15	99	61	-38				98	61	-37	100	89	-11
Total**	508	692	96	73	-23	90	39	-51				91	38	-53	98	80	-18

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	307	95.0	57.3	-37.7	285	90.1	69.5	-20.6
GED	5	0.6	1.7	1.1	5	2.0	0.9	-1.1
Continuers	27	1.7	10.0	8.3	31	2.0	13.1	11.1
Completion II	339	97.2	69.0	-28.2	321	94.1	83.6	-10.5

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jack Yates High School (#20)

Central

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	71	214	90	73	-17	67	29	-38									
10	73	267	92	73	-19	73	21	-52				75	31	-44	96	74	-22
11	45	154	93	84	-9	87	62	-25				91	72	-19	100	90	-10
Total**	189	635	92	75	-17	74	33	-41				81	46	-35	97	80	-17

2008																	
	9	106	324	83	61	-22	52	15	-37								
	10	77	152	78	63	-15	65	15	-50			65	21	-44	91	67	-24
	11	66	133	94	78	-16	92	70	-22			97	75	-22	100	88	-12
	Total**	249	609	84	65	-19	67	28	-39			80	47	-33	95	78	-17

2007																	
	9	59	232	88	74	-14	59	20	-39								
	10	76	169	88	78	-10	85	27	-58			60	16	-44	94	67	-27
	11	39	187	90	81	-9	89	60	-29			92	64	-28	95	92	-3
	Total**	174	589	88	77	-11	77	35	-42	*	N/A	71	41	-30	94	80	-14

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	228	83.5	61.3	-22.2	227	89.0	67.8	-21.2
GED	3	*	*	N/A	1	*	*	N/A
Continuers	18	3.5	5.9	2.4	26	1.2	11.0	9.8
Completion II	249	89.4	67.6	-21.8	254	90.2	79.3	-10.9

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William Wharton K-8 Dual Language Academy (#256)

Central

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3																	
4	0	1		*	N/A		*	N/A		*	N/A						
5	14	23	93	61	-32	100	91	-9				100	87	-13			
6	8	16	100	88	-12	100	88	-12									
Total**	29	61	97	77	-20	100	92	-8	100	95	-5	100	87	-13			
2008																	
3	0	0															
4	0	1		*	N/A												
5	16	18	100	61	-39	100	78	-22				100	50	-50			
6	8	26	100	92	-8	100	100	0									
Total**	24	45	100	78	-22	100	91	-9				100	50	-50			
2007																	
3	0	0															
4	0	0															
5	4	37	*	69	N/A	*	100	N/A				*	97	N/A			
6	9	17	100	88	-12	100	94	-6									
Total**	13	54	100	75	-25	100	98	-2				*	97	N/A			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	20	89	100	11	82	90	8									
4	12	26	100	85	-15	100	81	-19	92	92	0						
5	0	0															
6	0	0															
Total**	30	46	93	91	-2	90	85	-5	92	92	0						
2008																	
3	17	23	76	83	7	82	78	-4									
4	19	19	95	89	-6	100	85	-15	89	95	6						
5	0	0															
6	0	0															
Total**	36	42	86	86	0	92	81	-11	89	95	6						
2007																	
3	13	28	77	79	2	92	79	-13									
4	12	27	92	70	-22	100	74	-26	82	89	7						
5	0	0															
6	0	0															
Total**	25	55	84	75	-9	96	76	-20	82	89	7						

** TAKS Total Grades 3–11

* Less than 5 students

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EAST REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

East Region

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	432	706	89	80	-9	87	79	-8									
4	614	701	92	70	-22	94	78	-16	95	84	-11						
5	645	1,396	91	63	-28	95	78	-17				94	79	-15			
6	711	1,320	97	78	-19	87	64	-23									
7	728	1,141	95	58	-37	93	56	-37	98	77	-21						
8	745	1,193	98	81	-17	91	56	-35				87	46	-41	97	80	-17
9	814	1,468	96	71	-25	88	42	-46									
10	606	1,229	97	71	-26	93	42	-51				86	37	-49	99	80	-19
11	540	1,054	98	82	-16	98	72	-26				96	73	-23	100	93	-7
Total**	5,835	10,208	95	72	-23	92	61	-31	97	80	-17	90	59	-31	98	84	-14
2008																	
3	463	594	90	73	-17	87	71	-16									
4	727	587	85	63	-22	86	78	-8	95	82	-13						
5	663	1,517	89	65	-24	91	80	-11				92	74	-18			
6	642	1,258	93	77	-16	86	65	-21									
7	896	1,021	93	65	-28	84	49	-35	94	70	-24						
8	826	1,012	97	76	-21	86	40	-46				79	37	-42	96	77	-19
9	706	1,654	95	68	-27	86	37	-49									
10	682	865	97	80	-17	85	41	-44				77	36	-41	98	80	-18
11	479	834	97	81	-16	99	73	-26				96	68	-28	100	92	-8
Total**	6,084	9,342	93	71	-22	87	58	-29	94	74	-20	85	57	-28	98	82	-16
2007																	
3	538	581	88	81	-7	77	66	-11									
4	648	805	89	58	-31	90	67	-23	92	77	-15						
5	726	1,321	90	54	-36	92	74	-18				86	54	-32			
6	786	1,209	97	75	-22	88	55	-33									
7	797	1,169	95	58	-37	86	39	-47	98	81	-17						
8	630	1,232	99	73	-26	91	42	-49				86	33	-53	97	66	-31
9	611	1,667	96	75	-21	81	31	-50									
10	496	1,163	93	62	-31	91	33	-58				73	22	-51	96	70	-26
11	335	922	98	76	-22	97	71	-26				95	55	-40	99	91	-8
Total**	5,567	10,069	94	68	-26	88	51	-37	95	79	-16	85	41	-44	97	74	-23
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	1,276	89	87	-2	100	84	-16									
4	12	902	91	83	-8	73	88	15	83	93	10						
5	1	18		72	N/A	*	44	N/A					47	N/A			
6	0	0															
Total**	22	2,196	90	85	-5	81	86	5	83	93	10		47	N/A			
2008																	
3	8	1,179	88	84	-4	88	83	-5									
4	8	810	88	81	-7	88	86	-2	100	92	-8						
5	0	36		78	N/A		52	N/A					77	N/A			
6	1	2	*	*	N/A	*	*	N/A									
Total**	17	2,027	78	83	5	61	83	22	100	92	-8		77	N/A			
2007																	
3	13	1,155	85	86	1	92	81	-11									
4	11	868	82	84	2	82	81	-1	82	92	10						
5	0	23		80	N/A		73	N/A					57	N/A			
6	0	0															
Total**	24	2,046	83	85	2	88	81	-7	82	92	10		57	N/A			
Completion Status																	
Class of 2007									Class of 2008								
	N	Not At Risk	At Risk	Difference					N	Not At Risk	At Risk	Difference					
Graduates	997	91.4	56.4	-35.0					1,248	88.6	60.8	-27.8					
GED	11	0.2	0.9	0.7					8	0.6	0.4	-0.2					
Continuers	188	0.7	17.0	16.3					251	4.0	18.2	14.2					
Completion II	1,196	92.3	74.2	-18.1					1,507	93.2	79.3	-13.9					

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Bellfort Academy (#360)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	26	27	92	68	-24	88	72	-16	96	85	-11						
5	26	109	68	54	-14	69	56	-13				73	70	-3			
Total**	52	136	80	57	-23	79	59	-20	96	85	-11	73	70	-3			
2008																	
4	34	21	88	71	-17	79	76	-3	91	80	-11						
5	35	99	74	54	-20	67	57	-10				69	67	-2			
Total**	69	120	81	57	-24	73	60	-13	91	80	-11	69	67	-2			
2007																	
4	27	24	88	71	-17	85	63	-22	96	88	-8						
5	35	70	88	50	-38	85	66	-19				91	43	-48			
Total**	62	94	88	55	-33	85	65	-20	96	88	-8	91	43	-48			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	2	78	*	79	N/A	*	83	N/A	*	88	N/A						
5	0	0															
Total**	2	78	*	79	N/A	*	83	N/A	*	88	N/A						
2008																	
4	0	64		83	N/A		89	N/A		97	N/A						
5	0	0															
Total**	0	64		83	N/A		89	N/A		97	N/A						
2007																	
4	0	75		89	N/A		84	N/A		93	N/A						
5	0	0															
Total**	0	75		89	N/A		84	N/A		93	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Melinda Bonner Elementary School (#112)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		88	N/A		85	N/A									
4	22	15	82	71	-11	95	86	-9	86	93	7						
5	23	74	96	58	-38	87	73	-14				96	69	-27			
Total**	45	122	89	68	-21	91	78	-13	86	93	7	96	69	-27			

2008

3	6	29	100	76	-24	100	82	-18									
4	26	15	81	57	-24	88	71	-17	88	87	-1						
5	28	92	86	51	-35	76	69	-7				86	60	-26			
Total**	60	136	85	57	-28	85	72	-13	88	87	-1	86	60	-26			

2007

3	7	32	86	90	4	86	81	-5									
4	34	22	88	52	-36	91	45	-46	82	57	-25						
5	18	85	83	46	-37	72	77	5				67	42	-25			
Total**	59	139	86	57	-29	85	73	-12	82	57	-25	67	42	-25			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	87		91	N/A		78	N/A									
4	0	63		87	N/A		90	N/A		90	N/A						
5	0	0															
Total**	0	150		89	N/A		83	N/A		90	N/A						

2008

3	0	71		73	N/A		63	N/A									
4	1	49	*	61	N/A	*	67	N/A	*	73	N/A						
5	0	0															
Total**	1	120	*	68	N/A	*	60	N/A	*	73	N/A						

2007

3	0	56		84	N/A		55	N/A									
4	0	69		77	N/A		61	N/A		88	N/A						
5	0	0															
Total**	0	125		80	N/A		58	N/A		88	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Andrew Briscoe Elementary School (#117)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	20	80	80	0	80	75	-5									
4	15	10	100	56	-44	87	70	-17	93	78	-15						
5	18	51	94	41	-53	94	84	-10				83	78	-5			
6	16	32	100	87	-13	94	78	-16									
Total**	54	113	96	63	-33	91	79	-12	93	78	-15	83	78	-5			

2008

3	4	19	*	72	N/A	*	84	N/A									
4	18	7	78	67	-11	78	83	5	82	71	-11						
5	19	41	78	69	-9	83	83	0				95	76	-19			
6	12	25	100	76	-24	100	88	-12									
Total**	53	92	85	72	-13	87	85	-2	82	71	-11	95	76	-19			

2007

3	4	23	*	86	N/A	*	65	N/A									
4	14	7	93	67	-26	93	43	-50	86	83	-3						
5	24	40	96	38	-58	92	70	-22				92	45	-47			
6	15	22	100	91	-9	100	77	-23									
Total**	57	92	96	64	-32	95	68	-27	86	83	-3	92	45	-47			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	47		74	N/A		57	N/A									
4	0	41		78	N/A		73	N/A		90	N/A						
5	0	0															
6	0	0															
Total**	0	88		76	N/A		65	N/A		90	N/A						

2008

3	0	40		75	N/A		80	N/A									
4	0	38		68	N/A		76	N/A		97	N/A						
5	0	0															
6	0	0															
Total**	0	78		72	N/A		78	N/A		97	N/A						

2007

3	0	39		67	N/A		59	N/A									
4	0	37		83	N/A		78	N/A		86	N/A						
5	0	0															
6	0	0															
Total**	0	76		75	N/A		68	N/A		86	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

David Burnet Elementary School (#124)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	45		69	N/A		58	N/A									
4	29	31	69	81	12	86	84	-2	97	87	-10						
5	29	43	97	53	-44	93	63	-30				86	69	-17			
6	19	31	100	74	-26	100	74	-26									
Total**	77	150	87	68	-19	92	68	-24	97	87	-10	86	69	-17			
2008																	
3	5	44	100	84	-16	100	81	-19									
4	29	40	68	59	-9	75	65	-10	93	88	-5						
5	20	50	100	84	-16	95	80	-15				95	82	-13			
6	21	22	100	82	-18	100	77	-23									
Total**	75	156	88	77	-11	89	76	-13	93	88	-5	95	82	-13			
2007																	
3	4	42	*	90	N/A	*	77	N/A									
4	20	54	100	73	-27	90	74	-16	95	90	-5						
5	31	34	90	56	-34	93	68	-25				83	55	-28			
6	15	39	100	84	-16	80	79	-1									
Total**	70	169	96	76	-20	90	75	-15	95	90	-5	83	55	-28			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52		94	N/A		85	N/A									
4	0	17		65	N/A		65	N/A		82	N/A						
5	0	12		83	N/A		70	N/A					73	N/A			
6	0	0															
Total**	0	81		86	N/A		78	N/A		82	N/A		73	N/A			
2008																	
3	0	39		79	N/A		84	N/A									
4	0	21		45	N/A		52	N/A		62	N/A						
5	0	18		83	N/A		76	N/A					94	N/A			
6	0	0															
Total**	0	78		71	N/A		73	N/A		62	N/A		94	N/A			
2007																	
3	0	46		80	N/A		81	N/A									
4	0	25		74	N/A		71	N/A		92	N/A						
5	0	13		92	N/A		92	N/A					77	N/A			
6	0	0															
Total**	0	84		80	N/A		80	N/A		92	N/A		77	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Rufus Cage Elementary School (#287)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	18	96	72	-24	100	75	-25									
4	22	15	95	77	-18	82	87	5	95	93	-2						
5	21	56	86	73	-13	90	80	-10				95	82	-13			
Total**	70	89	93	74	-19	91	80	-11	95	93	-2	95	82	-13			

2008

3	22	13	90	69	-21	77	92	15									
4	22	6	91	83	-8	95	100	5	100	100	0						
5	28	57	93	76	-17	93	70	-23				93	84	-9			
Total**	72	76	91	75	-16	89	75	-14	100	100	0	93	84	-9			

2007

3	28	7	79	86	7	64	57	-7									
4	30	11	97	67	-30	97	64	-33	100	90	-10						
5	30	64	87	68	-19	97	89	-8				97	72	-25			
Total**	88	82	87	70	-17	86	83	-3	100	90	-10	97	72	-25			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	53		94	N/A		85	N/A									
4	0	50		92	N/A		86	N/A		94	N/A						
5	0	0															
Total**	0	103		93	N/A		85	N/A		94	N/A						

2008

3	0	54		93	N/A		93	N/A									
4	0	45		93	N/A		96	N/A		98	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	101		91	N/A		92	N/A		98	N/A						

2007

3	0	45		93	N/A		96	N/A									
4	0	61		83	N/A		75	N/A		98	N/A						
5	0	0															
Total**	0	106		87	N/A		84	N/A		98	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Edna Carrillo Elementary School (#292)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	45	100	87	-13	100	80	-20									
4	25	11	100	70	-30	96	73	-23	100	80	-20						
5	19	54	100	70	-30	100	87	-13				100	77	-23			
Total**	50	110	100	77	-23	98	83	-15	100	80	-20	100	77	-23			

2008

3	19	22	100	71	-29	100	57	-43									
4	26	15	81	93	12	92	100	8	100	93	-7						
5	36	51	97	75	-22	100	94	-6				100	76	-24			
Total**	81	88	93	77	-16	98	86	-12	100	93	-7	100	76	-24			

2007

3	16	27	100	93	-7	100	77	-23									
4	34	16	94	65	-29	97	76	-21	97	88	-9						
5	34	56	100	67	-33	100	77	-23				100	69	-31			
Total**	84	99	98	73	-25	99	77	-22	97	88	-9	100	69	-31			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51		78	N/A		76	N/A									
4	0	40		68	N/A		88	N/A		90	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	93		74	N/A		80	N/A		90	N/A		*	N/A			

2008

3	0	41		73	N/A		83	N/A									
4	0	53		55	N/A		70	N/A		83	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	96		63	N/A		74	N/A		83	N/A						

2007

3	0	55		80	N/A		80	N/A									
4	0	44		74	N/A		74	N/A		91	N/A						
5	0	1		*	N/A								*	N/A			
Total**	0	100		76	N/A		77	N/A		91	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Manuel Crespo Elementary School (#290)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	31	*	94	N/A	*	81	N/A									
4	24	21	96	67	-29	96	71	-25	100	85	-15						
5	31	66	94	55	-39	100	80	-20				100	76	-24			
Total**	58	118	95	67	-28	98	79	-19	100	85	-15	100	76	-24			

2008

3	5	37	100	81	-19	100	72	-28									
4	32	18	97	81	-16	97	69	-28	100	78	-22						
5	27	74	100	69	-31	96	84	-12				96	76	-20			
Total**	64	129	98	74	-24	97	79	-18	100	78	-22	96	76	-20			

2007

3	20	34	100	81	-19	85	79	-6									
4	31	22	97	75	-22	97	80	-17	86	82	-4						
5	31	59	97	42	-55	90	80	-10				97	51	-46			
Total**	82	115	97	59	-38	91	79	-12	86	82	-4	97	51	-46			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	70		86	N/A		90	N/A									
4	1	57	*	89	N/A	*	93	N/A	*	96	N/A						
5	0	0															
Total**	1	127	*	87	N/A	*	91	N/A	*	96	N/A						

2008

3	1	61	*	79	N/A	*	53	N/A									
4	0	62		88	N/A		89	N/A		98	N/A						
5	0	0															
Total**	1	123	*	83	N/A	*	72	N/A		98	N/A						

2007

3	0	78		82	N/A		79	N/A									
4	0	64		87	N/A		92	N/A		100	N/A						
5	0	0															
Total**	0	142		84	N/A		85	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jaime Davila Elementary School (#297)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	15	100	67	-33	100	79	-21									
4	13	78	85	61	-24	100	76	-24	92	79	-13						
5	20	74	85	69	-16	74	78	4				89	65	-24			
Total**	48	167	90	65	-25	89	77	-12	92	79	-13	89	65	-24			

2008

3	13	10	85	50	-35	75	50	-25									
4	31	47	81	60	-21	81	81	0	87	79	-8						
5	26	84	96	69	-27	92	79	-13				96	75	-21			
Total**	70	141	87	64	-23	84	77	-7	87	79	-8	96	75	-21			

2007

3	27	4	96	60	-36	73	*	N/A									
4	23	50	78	57	-21	83	73	-10	96	86	-10						
5	12	68	100	57	-43	92	79	-13				83	56	-27			
Total**	62	122	90	57	-33	80	76	-4	96	86	-10	83	56	-27			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	74	*	82	N/A	*	82	N/A									
4	0	0															
5	0	0															
Total**	1	74	*	82	N/A	*	82	N/A									

2008

3	0	66		86	N/A		91	N/A									
4	0	19		83	N/A		79	N/A		79	N/A						
5	0	0															
Total**	0	85		86	N/A		88	N/A		79	N/A						

2007

3	4	58	*	88	N/A	*	86	N/A									
4	3	39	*	92	N/A	*	95	N/A	*	95	N/A						
5	0	0															
Total**	7	97	86	90	4	100	90	-10	*	95	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lorenzo De Zavala Elementary School (#138)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	8	97	75	-22	94	100	6									
4	24	51	100	84	-16	100	92	-8	100	92	-8						
5	50	19	94	42	-52	100	79	-21				96	68	-28			
Total**	109	78	96	73	-23	98	90	-8	100	92	-8	96	68	-28			

2008

3	27	3	96	*	N/A	96	*	N/A									
4	36	37	97	68	-29	100	89	-11	97	86	-11						
5	43	44	93	80	-13	95	95	0				98	86	-12			
Total**	106	84	95	75	-20	97	93	-4	97	86	-11	98	86	-12			

2007

3	36	2	100	*	N/A	94	*	N/A									
4	37	47	92	79	-13	100	93	-7	92	74	-18						
5	46	24	89	65	-24	93	46	-47				85	58	-27			
Total**	119	73	93	75	-18	96	76	-20	92	74	-18	85	58	-27			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36															
4	0	0															
5	0	0															
Total**	0	36															

2008

3	0	44															
4	0	1															
5	0	2															
Total**	0	47															

2007

3	0	38															
4	0	0															
5	0	1															
Total**	0	39															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Benjamin Franklin Elementary School (#155)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	35	*	85	N/A	*	86	N/A									
4	8	29	100	64	-36	100	71	-29	100	62	-38						
5	7	66	86	52	-34	100	69	-31				100	70	-30			
6																	
Total**	17	130	94	64	-30	100	74	-26	100	62	-38	100	70	-30			
2008																	
3	2	41	*	73	N/A	*	45	N/A									
4	21	33	67	52	-15	60	85	25	95	88	-7						
5	16	59	81	53	-28	94	63	-31				100	64	-36			
6	0	0															
Total**	39	133	74	59	-15	76	63	-13	95	88	-7	100	64	-36			
2007																	
3	7	31	86	86	0	71	74	3									
4	14	46	100	57	-43	100	74	-26	93	79	-14						
5	33	46	91	47	-44	100	61	-39				88	36	-52			
6	0	0															
Total**	54	123	93	60	-33	96	69	-27	93	79	-14	88	36	-52			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35		83	N/A		74	N/A									
4	0	35		61	N/A		76	N/A		83	N/A						
5	0	0															
6	0	0															
Total**	0	70		72	N/A		75	N/A		83	N/A						
2008																	
3	0	34		73	N/A		65	N/A									
4	0	17		71	N/A		41	N/A		71	N/A						
5	0	0															
6	0	0															
Total**	0	51		72	N/A		57	N/A		71	N/A						
2007																	
3	0	34		88	N/A		71	N/A									
4	0	6		17	N/A		33	N/A		33	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	0	43		74	N/A		63	N/A		33	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mario Gallegos Elementary School (#291)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	34	*	91	N/A	*	91	N/A									
4	18	44	100	91	-9	100	89	-11	100	98	-2						
5	35	40	91	79	-12	97	92	-5				100	89	-11			
Total**	55	118	94	87	-7	98	91	-7	100	98	-2	100	89	-11			

2008

3	6	23	100	78	-22	100	91	-9									
4	26	56	100	64	-36	100	86	-14	100	80	-20						
5	17	51	82	88	6	100	84	-16				100	92	-8			
Total**	49	130	94	76	-18	100	86	-14	100	80	-20	100	92	-8			

2007

3	7	34	100	97	-3	86	88	2									
4	17	64	94	65	-29	100	86	-14	88	75	-13						
5	20	35	95	59	-36	95	77	-18				100	50	-50			
Total**	44	133	95	72	-23	95	84	-11	88	75	-13	100	50	-50			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		98	N/A		100	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	43		98	N/A		100	N/A		*	N/A						

2008

3	0	37		92	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	37		92	N/A		89	N/A									

2007

3	0	48		82	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	48		82	N/A		81	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Richardson Harris Elementary School (#166)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	10	86	100	14	95	100	5									
4	32	10	81	40	-41	88	89	1	97	88	-9						
5	23	61	91	61	-30	96	80	-16				91	82	-9			
Total**	76	81	86	63	-23	92	84	-8	97	88	-9	91	82	-9			

2008

3	38	4	87	*	N/A	92	*	N/A									
4	32	12	91	58	-33	94	83	-11	97	92	-5						
5	25	53	88	58	-30	96	83	-13				92	75	-17			
Total**	95	69	88	58	-30	94	84	-10	97	92	-5	92	75	-17			

2007

3	40	12	74	67	-7	68	27	-41									
4	23	22	74	39	-35	74	50	-24	91	52	-39						
5	22	48	91	53	-38	91	79	-12				91	69	-22			
Total**	85	82	79	52	-27	75	64	-11	91	52	-39	91	69	-22			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	48		88	N/A		98	N/A									
4	2	46	*	80	N/A	*	96	N/A	*	98	N/A						
5	0	0															
Total**	2	94	*	84	N/A	*	97	N/A	*	98	N/A						

2008

3	1	46	*	89	N/A	*	89	N/A									
4	0	49		81	N/A		94	N/A		82	N/A						
5	0	0															
Total**	1	95	*	85	N/A	*	91	N/A		82	N/A						

2007

3	1	53	*	79	N/A	*	78	N/A									
4	3	53	*	79	N/A	*	67	N/A	*	83	N/A						
5	0	0															
Total**	4	106	*	79	N/A	*	73	N/A	*	83	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Roland Plunket Harris Elementary School (#167)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	9	96	89	-7	96	67	-29									
4	11	38	100	84	-16	100	95	-5	91	92	1						
5	16	36	75	64	-11	100	91	-9				100	97	-3			
Total**	55	83	91	76	-15	98	90	-8	91	92	1	100	97	-3			

2008

3	20	5	95	100	5	90	80	-10									
4	17	20	76	75	-1	100	85	-15	100	94	-6						
5	15	37	80	58	-22	93	92	-1				82	86	4			
Total**	52	62	85	67	-18	94	89	-5	100	94	-6	82	86	4			

2007

3	24	9	68	63	-5	64	56	-8									
4	13	27	100	73	-27	92	77	-15	100	93	-7						
5	21	31	90	39	-51	90	72	-18				90	62	-28			
Total**	58	67	83	55	-28	80	72	-8	100	93	-7	90	62	-28			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	37	*	89	N/A	*	97	N/A									
4	0	15		100	N/A		100	N/A	100	N/A							
5	0	0															
Total**	1	52	*	92	N/A	*	98	N/A	100	N/A							

2008

3	1	37	*	83	N/A	*	76	N/A									
4	0	11		45	N/A		73	N/A	100	N/A							
5	0	5		80	N/A		100	N/A				100	N/A				
Total**	1	53	*	75	N/A	*	77	N/A	100	N/A		100	N/A				

2007

3	1	23	*	86	N/A	*	83	N/A									
4	0	14		79	N/A		79	N/A	100	N/A							
5	0	1		*	N/A		*	N/A				*	N/A				
Total**	1	38	*	84	N/A	*	82	N/A	100	N/A		*	N/A				

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Pinckney Henderson Elementary School (#171)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	13	71	83	12	76	92	16									
4	17	21	88	60	-28	100	81	-19	94	95	1						
5	15	66	100	94	-6	100	98	-2				100	95	-5			
Total**	53	100	85	86	1	91	94	3	94	95	1	100	95	-5			
2008																	
3	23	12	96	67	-29	83	67	-16									
4	21	12	86	36	-50	81	82	1	100	83	-17						
5	14	70	100	86	-14	100	91	-9				100	94	-6			
Total**	58	94	93	77	-16	86	87	1	100	83	-17	100	94	-6			
2007																	
3	19	14	100	92	-8	100	71	-29									
4	18	17	94	44	-50	89	65	-24	100	87	-13						
5	21	59	100	78	-22	100	87	-13				90	79	-11			
Total**	58	90	98	73	-25	96	80	-16	100	87	-13	90	79	-11			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	75		99	N/A		99	N/A									
4	0	64		90	N/A		94	N/A		98	N/A						
5	0	0															
Total**	0	139		95	N/A		96	N/A		98	N/A						
2008																	
3	1	66	*	88	N/A	*	92	N/A									
4	1	69	*	94	N/A	*	99	N/A	*	100	N/A						
5	0	0															
Total**	2	135	*	91	N/A	*	96	N/A	*	100	N/A						
2007																	
3	1	67	*	98	N/A	*	99	N/A									
4	0	64		97	N/A		95	N/A		97	N/A						
5	0	0															
Total**	1	131	*	98	N/A	*	97	N/A		97	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Dora Lantrip Elementary School (#192)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	55	15	95	100	5	91	93	2									
4	36	20	97	63	-34	100	100	0	100	89	-11						
5	30	45	97	73	-24	97	100	3				100	88	-12			
Total**	121	80	96	76	-20	95	99	4	100	89	-11	100	88	-12			

2008

3	46	12	89	67	-22	78	83	5									
4	35	8	86	88	2	91	100	9	100	86	-14						
5	23	58	100	87	-13	100	93	-7				96	96	0			
Total**	104	78	90	84	-6	88	92	4	100	86	-14	96	96	0			

2007

3	37	9	95	89	-6	73	89	16									
4	25	15	100	92	-8	88	79	-9	92	93	1						
5	31	55	100	64	-36	94	70	-24				97	47	-50			
Total**	93	79	98	72	-26	84	74	-10	92	93	1	97	47	-50			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	40	*	88	N/A	*	87	N/A									
4	0	40		100	N/A		93	N/A	100	N/A							
5	0	0															
Total**	1	80	*	94	N/A	*	90	N/A	100	N/A							

2008

3	0	47		85	N/A		89	N/A									
4	0	42		90	N/A		100	N/A	100	N/A							
5	0	0															
Total**	0	89		88	N/A		94	N/A	100	N/A							

2007

3	0	50		96	N/A		96	N/A									
4	0	48		88	N/A		85	N/A	98	N/A							
5	0	0															
Total**	0	98		92	N/A		91	N/A	98	N/A							

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Judd Lewis Elementary School (#194)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	50	*	55	N/A	*	59	N/A									
Total**	3	50	*	55	N/A	*	59	N/A									

2008

3	7	48	86	69	-17	86	75	-11
Total**	7	48	86	69	-17	86	75	-11

2007

3	8	64	100	74	-26	86	73	-13
Total**	8	64	100	74	-26	86	73	-13

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	82	*	85	N/A	*	78	N/A									
Total**	1	82	*	85	N/A	*	78	N/A									

2008

3	0	71		93	N/A		94	N/A
Total**	0	71		93	N/A		94	N/A

2007

3	2	76	*	91	N/A	*	79	N/A
Total**	2	76	*	91	N/A	*	79	N/A

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Oates Elementary School (#212)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	17	91	100	9	100	100	0									
4	30	10	90	90	0	100	89	-11	100	100	0						
5	21	16	95	80	-15	100	100	0				90	100	10			
6	25	11	100	100	0	96	100	4									
Total**	98	54	94	92	-2	99	98	-1	100	100	0	90	100	10			
2008																	
3	25	12	92	92	0	100	100	0									
4	24	5	96	75	-21	96	100	4	100	100	0						
5	24	24	92	73	-19	100	87	-13				100	91	-9			
6	13	23	100	95	-5	100	87	-13									
Total**	86	64	94	85	-9	99	90	-9	100	100	0	100	91	-9			
2007																	
3	27	6	89	80	-9	93	100	7									
4	21	13	90	64	-26	95	85	-10	95	91	-4						
5	15	35	87	74	-13	93	88	-5				93	80	-13			
6	19	10	100	89	-11	100	90	-10									
Total**	82	64	91	75	-16	95	89	-6	95	91	-4	93	80	-13			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		95	N/A		95	N/A									
4	0	14		75	N/A		100	N/A		100	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	0	39		81	N/A		87	N/A		100	N/A		*	N/A			
2008																	
3	0	17		63	N/A		88	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
6	0	1		*	N/A		*	N/A									
Total**	0	32		71	N/A		94	N/A		100	N/A						
2007																	
3	0	14		100	N/A		100	N/A									
4	0	13		92	N/A		100	N/A		100	N/A						
5	0	2					*	N/A					*	N/A			
6	0	0															
Total**	0	29		96	N/A		93	N/A		100	N/A		*	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Park Place Elementary School (#214)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	49	41	96	88	-8	94	95	1									
4	51	29	98	61	-37	100	62	-38	96	96	0						
5	51	77	86	60	-26	94	77	-17				98	81	-17			
Total**	151	147	93	68	-25	96	79	-17	96	96	0	98	81	-17			
2008																	
3	49	18	96	61	-35	94	83	-11									
4	50	19	96	68	-28	90	89	-1	94	79	-15						
5	46	77	98	70	-28	98	92	-6				100	83	-17			
Total**	145	114	96	68	-28	94	90	-4	94	79	-15	100	83	-17			
2007																	
3	51	18	92	71	-21	82	50	-32									
4	49	30	90	50	-40	94	63	-31	96	77	-19						
5	54	75	87	42	-45	92	70	-22				89	52	-37			
Total**	154	123	89	48	-41	89	66	-23	96	77	-19	89	52	-37			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	59	*	88	N/A	*	88	N/A									
4	1	58	*	91	N/A	*	95	N/A	*	97	N/A						
5	0	0															
Total**	4	117	*	90	N/A	*	91	N/A	*	97	N/A						
2008																	
3	0	61		89	N/A		82	N/A									
4	0	43		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	104		91	N/A		88	N/A		95	N/A						
2007																	
3	1	47	*	83	N/A	*	76	N/A									
4	0	54		91	N/A		91	N/A		86	N/A						
5	0	1					*	N/A						*	N/A		
Total**	1	102	*	87	N/A	*	83	N/A		86	N/A			*	N/A		

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009

Robert Patterson Elementary School (#216)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	61	100	87	-13	100	88	-12									
4	60	22	97	57	-40	95	62	-33	92	82	-10						
5	57	77	95	70	-25	93	78	-15				91	78	-13			
Total**	124	160	96	75	-21	94	80	-14	92	82	-10	91	78	-13			

2008

3	17	53	100	81	-19	100	88	-12									
4	58	21	91	80	-11	90	80	-10	95	75	-20						
5	42	66	93	58	-35	95	82	-13				88	70	-18			
Total**	117	140	93	70	-23	93	84	-9	95	75	-20	88	70	-18			

2007

3	21	65	100	87	-13	71	41	-30									
4	41	17	88	50	-38	95	69	-26	93	80	-13						
5	57	72	91	52	-39	95	79	-16				89	59	-30			
Total**	119	154	92	67	-25	91	61	-30	93	80	-13	89	59	-30			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		71	N/A		71	N/A									
4	2	50	*	90	N/A	*	96	N/A	*	96	N/A						
5	0	0															
Total**	2	91	*	81	N/A	*	85	N/A	*	96	N/A						

2008

3	2	53	*	87	N/A	*	96	N/A									
4	1	50	*	84	N/A	*	86	N/A	*	96	N/A						
5	0	0															
Total**	3	103	*	85	N/A	*	91	N/A	*	96	N/A						

2007

3	1	49	*	80	N/A	*	80	N/A									
4	3	43	*	91	N/A	*	93	N/A	*	98	N/A						
5	0	0															
Total**	4	92	*	85	N/A	*	86	N/A	*	98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Pleasantville Elementary School (#220)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	49	*	81	N/A	*	77	N/A									
4	18	22	83	67	-16	94	76	-18	89	64	-25						
5	10	18	100	72	-28	100	72	-28				100	83	-17			
Total**	30	89	90	76	-14	97	76	-21	89	64	-25	100	83	-17			

2008

3	3	37	*	65	N/A	*	43	N/A									
4	20	19	85	41	-44	85	33	-52	100	65	-35						
5	33	15	79	60	-19	82	53	-29				88	47	-41			
Total**	56	71	82	58	-24	80	43	-37	100	65	-35	88	47	-41			

2007

3	10	37	78	61	-17	70	58	-12									
4	28	22	89	36	-53	88	41	-47	89	86	-3						
5	18	29	89	62	-27	89	52	-37				83	21	-62			
Total**	56	88	87	55	-32	85	52	-33	89	86	-3	83	21	-62			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Port Houston Elementary School (#222)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		82	N/A		89	N/A									
4	1	23	*	81	N/A	*	91	N/A	*	100	N/A						
5	16	12	100	75	-25	100	100	0				100	100	0			
6	9	10	100	100	0	100	100	0									
Total**	26	64	100	83	-17	100	94	-6	*	100	N/A	100	100	0			
2008																	
3	3	5	*	100	N/A	*	80	N/A									
4	5	27	80	81	1	100	89	-11	100	81	-19						
5	5	25	100	88	-12	100	92	-8				100	96	-4			
6	6	14	100	100	0	100	86	-14									
Total**	19	71	95	89	-6	100	89	-11	100	81	-19	100	96	-4			
2007																	
3	3	7	*	100	N/A	*	100	N/A									
4	4	31	*	72	N/A	*	76	N/A	*	84	N/A						
5	6	22	100	50	-50	100	91	-9				100	45	-55			
6	6	9	100	44	-56	100	78	-22									
Total**	19	69	95	64	-31	89	84	-5	*	84	N/A	100	45	-55			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	26		100	N/A		96	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	26		100	N/A		96	N/A									
2008																	
3	0	17		94	N/A		76	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	17		94	N/A		76	N/A									
2007																	
3	0	19		95	N/A		95	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	19		95	N/A		95	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Judson Robinson Elementary School (#186)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	11	66	82	16	48	90	42									
4	26	29	72	62	-10	76	66	-10	84	64	-20						
5	21	56	90	53	-37	85	51	-34				71	50	-21			
Total**	82	96	74	59	-15	67	60	-7	84	64	-20	71	50	-21			

2008

3	33	10	79	60	-19	75	30	-45									
4	47	15	66	53	-13	68	80	12	85	87	2						
5	49	41	76	39	-37	75	66	-9				76	51	-25			
Total**	129	66	73	45	-28	72	64	-8	85	87	2	76	51	-25			

2007

3	36	7	80	50	-30	67	29	-38									
4	32	19	81	68	-13	84	84	0	91	83	-8						
5	36	65	73	58	-15	75	84	9				45	55	10			
Total**	104	91	78	60	-18	75	80	5	91	83	-8	45	55	10			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	46	*	67	N/A	*	67	N/A									
4	4	31	*	61	N/A	*	58	N/A	*	67	N/A						
5	1	0				*		N/A									
Total**	6	77	*	65	N/A	40	64	24	*	67	N/A						

2008

3	1	38	*	74	N/A	*	68	N/A									
4	3	20	*	90	N/A	*	80	N/A	*	100	N/A						
5	0	0															
Total**	4	58	*	79	N/A	*	72	N/A	*	100	N/A						

2007

3	0	33		76	N/A		81	N/A									
4	2	21	*	67	N/A	*	76	N/A	*	100	N/A						
5	0	0															
Total**	2	54	*	72	N/A	*	79	N/A	*	100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Pearl Rucker Elementary School (#233)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	20	78	21	-57	74	15	-59									
4	12	26	92	46	-46	100	54	-46	92	77	-15						
5	11	79	91	64	-27	100	79	-21				100	96	-4			
Total**	50	125	84	53	-31	86	64	-22	92	77	-15	100	96	-4			
2008																	
3	22	21	59	48	-11	50	33	-17									
4	22	24	82	42	-40	59	38	-21	91	65	-26						
5	17	94	82	54	-28	94	76	-18				100	69	-31			
Total**	61	139	74	51	-23	66	63	-3	91	65	-26	100	69	-31			
2007																	
3	34	14	71	38	-33	48	21	-27									
4	23	48	65	26	-39	61	31	-30	73	45	-28						
5	34	62	86	68	-18	91	78	-13				88	66	-22			
Total**	91	124	75	49	-26	67	53	-14	73	45	-28	88	66	-22			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	57		79	N/A		84	N/A									
4	0	54		72	N/A		87	N/A		100	N/A						
5	0	0															
Total**	0	111		75	N/A		85	N/A		100	N/A						
2008																	
3	0	54		63	N/A		69	N/A									
4	1	53	*	81	N/A	*	79	N/A	*	93	N/A						
5	0	0															
Total**	1	107	*	72	N/A	*	74	N/A	*	93	N/A						
2007																	
3	2	60	*	73	N/A	*	58	N/A									
4	0	39		87	N/A		72	N/A		79	N/A						
5	0	0															
Total**	2	99	*	79	N/A	*	64	N/A		79	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

George Sanchez Elementary School (#281)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	12	84	67	-17	84	64	-20									
4	19	22	95	52	-43	84	67	-17	95	68	-27						
5	23	49	91	65	-26	100	100	0				100	94	-6			
Total**	74	83	89	62	-27	89	86	-3	95	68	-27	100	94	-6			
2008																	
3	23	19	91	88	-3	87	68	-19									
4	21	15	90	80	-10	90	87	-3	90	73	-17						
5	21	54	90	57	-33	95	96	1				100	78	-22			
Total**	65	88	90	67	-23	91	88	-3	90	73	-17	100	78	-22			
2007																	
3	25	13	92	77	-15	96	77	-19									
4	19	28	100	71	-29	100	70	-30	83	59	-24						
5	19	35	94	74	-20	100	77	-23				78	61	-17			
Total**	63	76	95	73	-22	98	75	-23	83	59	-24	78	61	-17			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		87	N/A		77	N/A									
4	0	47		76	N/A		91	N/A		94	N/A						
5	0	0															
Total**	0	108		82	N/A		83	N/A		94	N/A						
2008																	
3	0	42		88	N/A		93	N/A									
4	0	38		87	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	80		88	N/A		94	N/A		95	N/A						
2007																	
3	0	37		95	N/A		95	N/A									
4	0	43		83	N/A		88	N/A		98	N/A						
5	0	0															
Total**	0	80		89	N/A		91	N/A		98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Joanna Southmayd Elementary School (#244)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	41	*	88	N/A	*	98	N/A									
4	22	25	100	88	-12	91	88	-3	100	95	-5						
5	15	51	93	63	-30	100	84	-16				93	74	-19			
Total**	38	117	97	77	-20	95	90	-5	100	95	-5	93	74	-19			

2008

3	9	44	78	80	2	100	83	-17									
4	18	11	100	73	-27	100	82	-18	100	73	-27						
5	14	63	86	68	-18	79	85	6				86	68	-18			
Total**	41	118	90	73	-17	93	84	-9	100	73	-27	86	68	-18			

2007

3	8	28	100	96	-4	88	79	-9									
4	25	13	100	92	-8	100	100	0	100	100	0						
5	24	42	75	24	-51	96	74	-22				92	43	-49			
Total**	57	83	89	58	-31	96	80	-16	100	100	0	92	43	-49			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52		90	N/A		90	N/A									
4	0	31		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	83		94	N/A		94	N/A		100	N/A						

2008

3	1	34	*	100	N/A	*	94	N/A									
4	1	38	*	100	N/A	*	97	N/A	*	100	N/A						
5	0	0															
Total**	2	72	*	100	N/A	*	96	N/A	*	100	N/A						

2007

3	0	46		93	N/A		80	N/A									
4	0	30		82	N/A		79	N/A		83	N/A						
5	0	0															
Total**	0	76		89	N/A		80	N/A		83	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Felix Tijerina Elementary School (#279)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	23	*	70	N/A	*	50	N/A									
4	14	26	93	65	-28	100	40	-60	100	87	-13						
5	17	55	71	56	-15	94	65	-29				82	83	1			
6	4	46	*	82	N/A	*	91	N/A									
Total**	36	150	83	68	-15	97	67	-30	100	87	-13	82	83	1			
2008																	
3	3	33	*	72	N/A	*	58	N/A									
4	22	53	73	60	-13	82	72	-10	95	81	-14						
5	5	67	100	50	-50	100	70	-30				100	65	-35			
6	8	22	100	86	-14	100	86	-14									
Total**	38	175	84	61	-23	89	70	-19	95	81	-14	100	65	-35			
2007																	
3	7	30	86	81	-5	71	50	-21									
4	9	76	89	45	-44	56	52	-4	89	72	-17						
5	21	51	86	32	-54	95	63	-32				76	31	-45			
6	10	29	100	86	-14	100	89	-11									
Total**	47	186	89	53	-36	85	60	-25	89	72	-17	76	31	-45			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		91	N/A		79	N/A									
4	0	51		84	N/A		88	N/A		92	N/A						
5	0	0															
6	0	0															
Total**	0	95		87	N/A		84	N/A		92	N/A						
2008																	
3	0	59		95	N/A		88	N/A									
4	0	2		*	N/A		*	N/A									
5	0	6		100	N/A		83	N/A				83	N/A				
6	0	0															
Total**	0	67		94	N/A		85	N/A		*	N/A	83	N/A				
2007																	
3	0	46		93	N/A		89	N/A									
4	0	5		40	N/A		*	N/A		*	N/A						
5	0	0															
6	0	0															
Total**	0	51		88	N/A		86	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Greenleaf Whittier Elementary School (#258)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	13	94	75	-19	77	69	-8									
4	27	34	100	76	-24	100	88	-12	93	73	-20						
5	36	22	97	60	-37	100	91	-9				100	100	0			
Total**	94	69	97	71	-26	92	86	-6	93	73	-20	100	100	0			

2008

3	28	9	93	63	-30	85	67	-18									
4	25	26	80	54	-26	80	77	-3	92	88	-4						
5	28	44	86	39	-47	100	72	-28				93	45	-48			
Total**	81	79	86	47	-39	89	73	-16	92	88	-4	93	45	-48			

2007

3	27	5	89	40	-49	78	40	-38									
4	29	43	82	44	-38	93	45	-48	93	69	-24						
5	26	36	84	53	-31	80	57	-23				72	57	-15			
Total**	82	84	85	48	-37	84	50	-34	93	69	-24	72	57	-15			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	28		93	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	28		93	N/A		100	N/A									

2008

3	0	28		93	N/A		96	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A				*	N/A				
Total**	0	29		93	N/A		93	N/A				*	N/A				

2007

3	0	22		91	N/A		82	N/A									
4	0	3		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A				*	N/A				
Total**	0	26		92	N/A		73	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Deady Middle School (#45)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	75	237	93	73	-20	63	36	-27									
7	61	196	93	51	-42	79	48	-31	95	73	-22						
8	90	240	96	76	-20	88	46	-42				80	36	-44	91	66	-25
Total**	226	673	94	68	-26	77	43	-34	95	73	-22	80	36	-44	91	66	-25

2008

6	53	191	92	68	-24	81	61	-20									
7	133	188	89	60	-29	70	29	-41	88	63	-25						
8	136	173	97	66	-31	83	25	-58				82	34	-48	97	63	-34
Total**	322	552	93	65	-28	77	39	-38	88	63	-25	82	34	-48	97	63	-34

2007

6	120	208	93	69	-24	78	43	-35									
7	133	194	95	52	-43	85	35	-50	97	73	-24						
8	82	245	98	63	-35	84	31	-53				90	26	-64	98	54	-44
Total**	335	647	95	62	-33	82	36	-46	97	73	-24	90	26	-64	98	54	-44

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas Alva Edison Middle School (#46)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	63	140	97	76	-21	94	64	-30									
7	114	184	94	48	-46	93	55	-38	96	70	-26						
8	116	186	100	82	-18	92	56	-36				91	50	-41	99	91	-8
Total**	293	510	97	68	-29	93	58	-35	96	70	-26	91	50	-41	99	91	-8

2008

6	86	139	95	67	-28	92	55	-37									
7	137	169	98	59	-39	96	54	-42	95	63	-32						
8	114	182	96	77	-19	81	32	-49				67	23	-44	98	78	-20
Total**	337	490	97	68	-29	90	46	-44	95	63	-32	67	23	-44	98	78	-20

2007

6	87	165	98	66	-32	95	54	-41									
7	109	201	89	54	-35	86	48	-38	100	83	-17						
8	104	217	99	76	-23	92	40	-52				81	30	-51	99	72	-27
Total**	300	583	95	66	-29	91	47	-44	100	83	-17	81	30	-51	99	72	-27

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William S. Holland Middle School (#50)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	107	93	93	78	-15	73	47	-26									
7	91	133	90	63	-27	89	59	-30	94	73	-21						
8	108	134	95	73	-22	82	44	-38				79	44	-35	96	83	-13
Total**	306	360	93	71	-22	81	51	-30	94	73	-21	79	44	-35	96	83	-13

2008

6	82	123	76	73	-3	64	58	-6									
7	115	124	86	55	-31	74	50	-24	93	63	-30						
8	91	148	92	79	-13	77	44	-33				77	53	-24	95	95	0
Total**	288	395	85	70	-15	72	50	-22	93	63	-30	77	53	-24	95	95	0

2007

6	79	118	92	76	-16	79	51	-28									
7	81	165	89	62	-27	81	30	-51	97	82	-15						
8	63	155	98	71	-27	87	37	-50				81	20	-61	97	72	-25
Total**	223	438	93	69	-24	82	38	-44	97	82	-15	81	20	-61	97	72	-25

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas "Stonewall" Jackson Middle School (#54)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	91	176	98	81	-17	90	68	-22									
7	93	197	95	58	-37	94	46	-48	99	79	-20						
8	95	216	96	79	-17	87	48	-39				83	47	-36	96	81	-15
Total**	279	589	96	73	-23	90	53	-37	99	79	-20	83	47	-36	96	81	-15
2008																	
6	64	194	94	80	-14	75	57	-18									
7	141	163	91	68	-23	76	37	-39	93	75	-18						
8	132	159	98	78	-20	85	37	-48				81	36	-45	95	81	-14
Total**	337	516	94	76	-18	79	45	-34	93	75	-18	81	36	-45	95	81	-14
2007																	
6	122	166	97	77	-20	85	51	-34									
7	121	189	98	54	-44	82	37	-45	98	81	-17						
8	117	229	100	72	-28	91	38	-53				83	36	-47	99	66	-33
Total**	360	584	98	68	-30	86	41	-45	98	81	-17	83	36	-47	99	66	-33
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
Total**	0	0															
2008																	
6	0	0															
Total**	0	0															
2007																	
6	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Daniel Ortíz Jr. Middle School (#338)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	74	216	97	79	-18	89	71	-18									
7	106	196	95	53	-42	92	47	-45	97	72	-25						
8	102	219	100	84	-16	88	64	-24				80	33	-47	98	82	-16
Total**	282	631	97	72	-25	90	61	-29	97	72	-25	80	33	-47	98	82	-16

2008

6	95	214	85	71	-14	81	59	-22									
7	129	190	88	65	-23	85	54	-31	91	71	-20						
8	138	158	96	69	-27	88	41	-47				68	30	-38	93	62	-31
Total**	362	562	90	68	-22	85	53	-32	91	71	-20	68	30	-38	93	62	-31

2007

6	96	217	97	74	-23	85	52	-33									
7	135	200	95	58	-37	84	36	-48	98	78	-20						
8	91	179	100	71	-29	95	46	-49				82	35	-47	92	56	-36
Total**	322	596	97	68	-29	88	45	-43	98	78	-20	82	35	-47	92	56	-36

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Project Chrysalis Charter Middle School (#71)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	33	16	100	100	0	94	100	6									
7	32	14	97	100	3	100	93	-7	97	93	-4						
8	30	9	100	100	0	97	67	-30				100	78	-22	100	100	0
Total**	95	39	99	100	1	97	90	-7	97	93	-4	100	78	-22	100	100	0

2008

6	23	25	100	100	0	91	92	1									
7	28	10	100	80	-20	96	50	-46	100	100	0						
8	31	18	100	100	0	97	67	-30				97	82	-15	100	100	0
Total**	82	53	100	96	-4	95	75	-20	100	100	0	97	82	-15	100	100	0

2007

6	29	17	100	94	-6	93	59	-34									
7	33	23	100	95	-5	97	73	-24	100	91	-9						
8	19	23	100	100	0	95	83	-12				100	74	-26	100	100	0
Total**	81	63	100	97	-3	95	73	-22	100	91	-9	100	74	-26	100	100	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William Stevenson Middle School (#98)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	170	284	98	73	-25	95	71	-24									
7	217	195	98	70	-28	97	75	-22	100	86	-14						
8	194	177	99	90	-9	99	73	-26				96	65	-31	98	83	-15
Total**	581	656	98	77	-21	97	73	-24	100	86	-14	96	65	-31	98	83	-15
2008																	
6	161	240	99	88	-11	96	78	-18									
7	198	168	98	77	-21	96	69	-27	97	79	-18						
8	184	174	98	84	-14	93	60	-33				88	45	-43	98	81	-17
Total**	543	582	98	84	-14	95	70	-25	97	79	-18	88	45	-43	98	81	-17
2007																	
6	178	198	98	82	-16	93	62	-31									
7	185	197	98	63	-35	90	42	-48	98	85	-13						
8	154	184	99	81	-18	93	61	-32				91	43	-48	97	74	-23
Total**	517	579	98	75	-23	92	55	-37	98	85	-13	91	43	-48	97	74	-23
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
Total**	0	0															
2008																	
6	1	1	*	*	N/A	*	*	N/A									
Total**	1	1	*	*	N/A	*	*	N/A									
2007																	
6	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Stephen F. Austin High School (#1)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	104	321	98	70	-28	90	51	-39									
10	115	336	97	67	-30	89	43	-46				80	38	-42	98	74	-24
11	97	264	100	85	-15	98	71	-27				95	75	-20	100	95	-5
Total**	316	921	98	73	-25	92	54	-38				87	55	-32	99	84	-15

2008

9	124	419	93	65	-28	87	44	-43									
10	142	216	94	72	-22	80	42	-38				70	31	-39	98	75	-23
11	117	243	97	75	-22	98	81	-17				97	77	-20	99	93	-6
Total**	383	878	94	70	-24	88	54	-34				82	55	-27	98	85	-13

2007

9	108	384	95	72	-23	83	27	-56									
10	125	308	90	56	-34	92	35	-57				77	27	-50	94	66	-28
11	77	195	97	77	-20	100	85	-15				97	72	-25	100	95	-5
Total**	310	887	94	68	-26	91	43	-48				85	44	-41	96	77	-19

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	246	91.7	48.2	-43.5	289	94.0	67.2	-26.8
GED	3	*	*	N/A	3	*	*	N/A
Continuers	70	0.0	23.1	23.1	36	2.0	11.7	9.7
Completion II	319	91.7	72.3	-19.4	328	96.0	80.0	-16.0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Cesar Chávez High School (#27)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	274	511	94	72	-22	84	40	-44									
10	190	358	97	78	-19	93	48	-45				89	44	-45	98	86	-12
11	169	364	98	86	-12	100	77	-23				98	78	-20	100	96	-4
Total**	633	1,233	96	78	-18	91	53	-38				93	61	-32	99	91	-8

2008

9	224	513	96	73	-23	84	36	-48									
10	215	263	99	90	-9	89	49	-40				77	37	-40	100	87	-13
11	136	284	99	83	-16	98	70	-28				96	63	-33	99	92	-7
Total**	575	1,060	98	80	-18	89	49	-40				84	51	-33	100	90	-10

2007

9	207	589	97	77	-20	75	31	-44									
10	144	331	92	68	-24	91	39	-52				71	25	-46	99	77	-22
11	99	289	100	77	-23	97	65	-32				96	57	-39	100	89	-11
Total**	450	1,209	96	75	-21	85	41	-44				81	41	-40	99	83	-16

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	334	90.0	57.7	-32.3	378	91.3	62.3	-29.0
GED	6	0.8	1.3	0.5	2	*	*	N/A
Continuers	60	0.8	15.7	14.9	61	3.1	15.1	12.0
Completion II	400	91.5	74.7	-16.8	441	95.0	77.6	-17.4

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

East Early College High School (#345)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	100	20	100	95	-5	98	80	-18									
10	84	21	100	100	0	100	95	-5				100	86	-14	100	100	0
Total**	259	58	100	98	-2	99	91	-8				100	92	-8	100	100	0

2008

9	85	28	100	93	-7	98	82	-16									
10	62	38	100	100	0	98	97	-1				98	92	-6	100	100	0
Total**	147	66	100	97	-3	98	91	-7				98	92	-6	100	100	0

2007

9	66	45	100	98	-2	100	84	-16									
10	0	0															
Total**	66	45	100	98	-2	100	84	-16									

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Eastwood Academy for Academic Achievement (#301)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	70	24	99	100	1	99	63	-36									
10	49	13	100	100	0	100	77	-23				98	85	-13	100	100	0
11	51	10	100	100	0	100	90	-10				98	100	2	100	100	0
Total**	170	47	99	100	1	99	72	-27				98	91	-7	100	100	0

2008

9	44	17	100	100	0	95	94	-1									
10	53	9	100	100	0	94	88	-6				100	89	-11	100	100	0
11	51	19	100	100	0	100	88	-12				98	84	-14	100	100	0
Total**	148	45	100	100	0	97	90	-7				99	86	-13	100	100	0

2007

9	47	16	100	94	-6	98	100	2									
10	51	19	100	84	-16	94	61	-33				78	50	-28	100	94	-6
11	33	26	100	96	-4	100	92	-8				100	96	-4	100	100	0
Total**	131	61	100	92	-8	97	84	-13				87	77	-10	100	98	-2

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	47	100.0	100.0	0.0	62	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0			#Error
Continuers	0	0.0	0.0	0.0	0			#Error
Completion II	47	100.0	100.0	0.0	62	100.0	100.0	0.0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ebbert Furr High School (#4)

East

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	77	122	95	77	-18	80	40	-40									
10	42	86	88	83	-5	85	44	-41				90	27	-63	100	90	-10
11	41	60	95	96	1	97	79	-18				95	79	-16	100	94	-6
Total**	160	268	93	83	-10	86	50	-36				92	48	-44	100	92	-8

2008																	
	9	63	175	87	66	-21	69	32	-37								
	10	58	84	97	73	-24	75	25	-50			80	35	-45	98	85	-13
	11	28	37	92	86	-6	100	82	-18			100	75	-25	100	90	-10
	Total**	149	296	92	71	-21	78	36	-42			87	47	-40	99	86	-13

2007																	
	9	55	179	89	74	-15	73	28	-45								
	10	30	149	97	74	-23	83	21	-62			69	17	-52	93	68	-25
	11	30	89	86	66	-20	79	54	-25			77	36	-41	90	87	-3
	Total**	115	417	90	72	-18	77	31	-46			73	24	-49	92	75	-17

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	106	83.3	54.2	-29.1	107	81.4	62.6	-18.8
GED	1	*	*	N/A	1	*	*	N/A
Continuers	14	4.8	9.2	4.4	33	4.7	27.0	22.3
Completion II	121	88.1	64.1	-24.0	141	88.4	89.6	1.2

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Milby High School (#11)

East

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	189	470	96	68	-28	85	36	-49									
10	126	415	94	62	-32	89	33	-56				70	27	-43	98	75	-23
11	102	276	96	80	-16	97	75	-22				95	74	-21	100	98	-2
Total**	417	1,161	95	69	-26	89	44	-45				81	47	-34	99	84	-15

2008

9	166	502	95	63	-32	86	28	-58									
10	152	255	95	73	-22	80	25	-55				67	27	-40	93	70	-23
11	147	251	97	80	-17	99	68	-31				95	65	-30	100	92	-8
Total**	465	1,008	96	70	-26	88	37	-51				80	46	-34	97	81	-16

2007

9	128	454	94	71	-23	78	28	-50									
10	146	356	92	54	-38	90	30	-60				71	17	-54	96	67	-29
11	96	323	98	77	-21	99	72	-27				98	45	-53	100	91	-9
Total**	370	1,133	95	68	-27	88	41	-47				82	31	-51	97	79	-18

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	264	93.8	61.2	-32.6	387	95.7	66.6	-29.1
GED	1	*	*	N/A	1	*	*	N/A
Continuers	44	0.0	17.1	17.1	56	1.2	15.4	14.2
Completion II	309	93.8	78.7	-15.1	444	97.5	82.0	-15.5

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Thomas Rusk School (#234)

East

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	18	*	88	N/A	*	89	N/A									
4	12	12	100	67	-33	92	75	-17	100	90	-10						
5	4	24	*	75	N/A	*	75	N/A				*	100	N/A			
6	25	28	100	93	-7	88	82	-6									
7	14	26	100	92	-8	100	81	-19	100	100	0						
Total**	67	120	100	87	-13	94	81	-13	100	97	-3	100	94	-6	100	100	0
2008																	
3	5	11	100	27	-73	80	80	0									
4	9	5	78	0	-78	44	0	-44	88	100	12						
5	7	27	71	59	-12	57	73	16				43	58	15			
6	18	26	100	73	-27	83	54	-29									
7	15	9	93	89	-4	87	67	-20	100	100	0						
Total**	54	78	91	60	-31	74	63	-11	96	100	4	43	58	15			
2007																	
3	5	7	*	88	N/A	40	57	17									
4	8	21	38	33	-5	50	48	-2	71	85	14						
5	7	23	86	45	-41	86	50	-36				43	41	-2			
6	10	11	100	91	-9	80	82	2									
7	0	0															
Total**	30	62	79	55	-24	67	56	-11	71	85	14	43	41	-2			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	12	*	100	N/A	*	100	N/A									
4	0	19		95	N/A		95	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	1	31	*	97	N/A	*	97	N/A		100	N/A						
2008																	
3	0	22		91	N/A		95	N/A									
4	0	12		91	N/A		100	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	34		91	N/A		97	N/A		100	N/A						
2007																	
3	0	16		87	N/A		87	N/A									
4	0	18		67	N/A		78	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	34		76	N/A		82	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

NORTH REGION

State Compensatory Education

Comparison Of Students At Risk and Not At Risk of Dropping Out of School

Spring 2007 Through 2009

North Region

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	851	1,189	88	79	-9	85	79	-6									
4	1,027	1,288	89	71	-18	93	79	-14	94	84	-10						
5	925	1,766	92	68	-24	95	78	-17		*	N/A	96	81	-15			
6	676	1,313	95	77	-18	88	68	-20									
7	637	1,254	91	61	-30	90	59	-31	95	80	-15						
8	668	1,312	96	82	-14	91	59	-32				87	55	-32	99	88	-11
9	651	1,423	94	74	-20	78	42	-36									
10	385	1,278	94	77	-17	87	45	-42				80	37	-43	97	81	-16
11	293	1,060	97	83	-14	96	70	-26				96	75	-21	99	93	-6
Total**	6,113	11,883	92	74	-18	89	65	-24	94	82	-12	90	64	-26	98	87	-11
2008																	
3	919	961	88	73	-15	84	69	-15									
4	1,194	1,151	83	66	-17	84	76	-8	93	85	-8						
5	910	1,760	89	70	-19	92	78	-14				90	78	-12			
6	591	1,240	92	75	-17	83	63	-20									
7	805	1,096	92	63	-29	86	54	-32	93	74	-19						
8	774	1,161	97	75	-22	88	53	-35				82	42	-40	98	85	-13
9	482	1,732	92	70	-22	75	36	-39									
10	478	1,050	92	73	-19	75	33	-42				68	34	-34	92	73	-19
11	388	946	97	80	-17	96	61	-35				93	62	-31	99	90	-9
Total**	6,541	11,097	90	71	-19	85	58	-27	93	79	-14	84	57	-27	97	83	-14
2007																	
3	1,025	906	89	76	-13	79	70	-9									
4	1,043	1,176	87	68	-19	90	73	-17	91	81	-10						
5	986	1,482	93	63	-30	94	74	-20				90	61	-29			
6	714	1,347	95	75	-20	85	56	-29									
7	750	1,237	92	62	-30	89	50	-39	98	85	-13						
8	520	1,438	97	81	-16	89	51	-38				82	42	-40	97	81	-16
9	390	1,741	95	72	-23	74	30	-44									
10	392	1,242	87	63	-24	86	35	-51				74	25	-49	94	73	-21
11	277	1,044	95	75	-20	96	59	-37				91	55	-36	99	87	-12
Total**	6,097	11,613	92	70	-22	87	54	-33	94	83	-11	86	46	-40	97	80	-17
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	1,203	92	91	-1	100	86	-14									
4	14	645	92	86	-6	92	92	0	100	96	-4						
5	0	7		*	N/A		29	N/A					*	N/A			
6	0	7		100	N/A		100	N/A									
Total**	26	1,862	92	89	-3	96	88	-8	100	96	-4		*	N/A			
2008																	
3	9	1,091	89	88	-1	89	84	-5									
4	11	553	100	82	-18	100	84	-16	100	92	-8						
5	0	4		*	N/A		*	N/A					*	N/A			
6	0	6		33	N/A		50	N/A									
Total**	20	1,654	95	86	-9	95	84	-11	100	92	-8		75	N/A			
2007																	
3	23	1,030	96	88	-8	96	84	-12									
4	21	649	81	86	5	86	86	0	95	94	-1						
5	1	10	*	63	N/A		40	N/A					*	N/A			
6	0	8		75	N/A		88	N/A									
Total**	45	1,697	89	87	-2	91	84	-7	95	94	-1		*	N/A			
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	1131	87.2	56.6	-30.6	1,133	85.0	60.0	-25.0									
GED	18	1.1	1.0	-0.1	11	0.5	0.7	0.2									
Continuers	288	2.8	20.8	18.0	278	2.9	20.3	17.4									
Completion II	1,437	91.1	78.4	-12.7	1,422	88.5	81.0	-7.5									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charlotte Allen Elementary School (#103)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	24	*	96	N/A	*	96	N/A									
4	14	7	100	86	-14	100	100	0	100	100	0						
5	16	24	88	75	-13	100	83	-17				100	95	-5			
Total**	32	55	94	85	-9	100	91	-9	100	100	0	100	95	-5			

2008

3	1	19	*	100	N/A	*	95	N/A									
4	17	10	100	100	0	88	80	-8	100	100	0						
5	7	28	86	73	-13	100	93	-7				100	96	-4			
Total**	25	57	96	87	-9	92	91	-1	100	100	0	100	96	-4			

2007

3	3	29	*	90	N/A	*	92	N/A									
4	11	9	100	89	-11	100	100	0	100	78	-22						
5	12	28	100	56	-44	100	81	-19				100	60	-40			
Total**	26	66	96	75	-21	100	89	-11	100	78	-22	100	60	-40			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		78	N/A		94	N/A									
4	0	16		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	34		88	N/A		97	N/A		100	N/A						

2008

3	0	13		85	N/A		100	N/A									
4	0	14		86	N/A		93	N/A		79	N/A						
5	0	0															
Total**	0	27		85	N/A		96	N/A		79	N/A						

2007

3	0	18		72	N/A		89	N/A									
4	0	21		95	N/A		90	N/A		95	N/A						
5	0	0															
Total**	0	39		84	N/A		90	N/A		95	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Atherton Elementary School (#106)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	48	10	90	40	-50	78	78	0									
4	31	5	81	100	19	84	100	16	81	100	19						
5	22	30	95	55	-40	90	69	-21				86	69	-17			
6	19	14	100	64	-36	100	79	-21									
Total**	120	59	90	59	-31	85	75	-10	81	100	19	86	69	-17			

2008

3	30	4	100	*	N/A	97	*	N/A									
4	46	3	66	*	N/A	76	*	N/A	83	*	N/A						
5	25	11	87	64	-23	88	45	-43				100	100	0			
6	14	20	93	100	7	100	100	0									
Total**	115	38	83	87	4	87	82	-5	83	*	N/A	100	100	0			

2007

3	48	3	82	*	N/A	52	*	N/A									
4	25	12	91	64	-27	83	64	-19	84	75	-9						
5	19	21	80	73	-7	83	76	-7				89	85	-4			
6	13	25	100	76	-24	77	68	-9									
Total**	105	61	86	72	-14	68	68	0	84	75	-9	89	85	-4			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Barrick Elementary School (#107)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	12	71	58	-13	67	58	-9									
4	23	23	91	43	-48	96	55	-41	91	70	-21						
5	22	67	86	67	-19	91	81	-10				100	78	-22			
Total**	66	102	83	61	-22	85	72	-13	91	70	-21	100	78	-22			

2008

3	33	11	79	73	-6	79	64	-15									
4	27	16	85	47	-38	70	53	-17	93	75	-18						
5	23	68	91	67	-24	91	68	-23				83	76	-7			
Total**	83	95	84	64	-20	79	65	-14	93	75	-18	83	76	-7			

2007

3	26	15	85	60	-25	64	40	-24									
4	41	20	88	53	-35	98	35	-63	95	80	-15						
5	27	64	96	55	-41	89	69	-20				100	68	-32			
Total**	94	99	89	55	-34	86	57	-29	95	80	-15	100	68	-32			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	58		86	N/A		88	N/A									
4	0	72		89	N/A		97	N/A		96	N/A						
5	0	0															
Total**	0	130		88	N/A		93	N/A		96	N/A						

2008

3	0	74		83	N/A		81	N/A									
4	1	48	*	91	N/A	*	100	N/A	*	96	N/A						
5	0	0															
Total**	1	122	*	86	N/A	*	88	N/A	*	96	N/A						

2007

3	2	51	*	98	N/A	*	100	N/A									
4	0	40		74	N/A		86	N/A		92	N/A						
5	0	0															
Total**	2	91	*	88	N/A	*	94	N/A		92	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Berry Elementary School (#109)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	30	*	72	N/A	*	55	N/A									
4	14	31	71	67	-4	77	73	-4	92	87	-5						
5	14	44	100	42	-58	100	52	-48				100	71	-29			
Total**	31	105	84	58	-26	83	59	-24	92	87	-5	100	71	-29			

2008

3	2	38	*	50	N/A	*	66	N/A									
4	14	15	50	60	10	86	80	-6	64	80	16						
5	16	55	80	42	-38	88	47	-41				80	55	-25			
Total**	32	108	68	47	-21	88	58	-30	64	80	16	80	55	-25			

2007

3	6	25	83	64	-19	67	56	-11									
4	23	13	78	58	-20	87	31	-56	91	58	-33						
5	17	32	94	38	-56	71	52	-19				81	19	-62			
Total**	46	70	85	51	-34	78	49	-29	91	58	-33	81	19	-62			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		79	N/A		82	N/A									
4	0	32		72	N/A		84	N/A		94	N/A						
5	0	0															
Total**	0	71		76	N/A		83	N/A		94	N/A						

2008

3	0	42		76	N/A		81	N/A									
4	0	36		56	N/A		61	N/A		75	N/A						
5	0	0															
Total**	0	78		67	N/A		72	N/A		75	N/A						

2007

3	0	34		86	N/A		79	N/A									
4	1	48	*	85	N/A	*	89	N/A		100	N/A						
5	0	0															
Total**	1	82	*	85	N/A	*	85	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Blanche Bruce Elementary School (#121)

North

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	42	24	78	74	-4	76	71	-5									
4	28	29	79	37	-42	89	59	-30	89	72	-17						
5	23	37	91	78	-13	96	72	-24				83	67	-16			
6																	
Total**	93	90	82	64	-18	85	67	-18	89	72	-17	83	67	-16			
2008																	
3	42	14	57	29	-28	60	36	-24									
4	27	27	74	38	-36	74	37	-37	85	72	-13						
5	27	31	81	65	-16	81	53	-28				59	50	-9			
6	0	0															
Total**	96	72	69	48	-21	70	44	-26	85	72	-13	59	50	-9			
2007																	
3	24	9	91	88	-3	68	100	32									
4	19	19	79	31	-48	68	28	-40	79	61	-18						
5	17	23	94	57	-37	94	43	-51				82	36	-46			
6	0	0															
Total**	60	51	88	53	-35	76	47	-29	79	61	-18	82	36	-46			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		94	N/A		100	N/A									
4	0	15		80	N/A		93	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	32		88	N/A		97	N/A		100	N/A						
2008																	
3	0	13		100	N/A		85	N/A									
4	0	14		71	N/A		79	N/A		86	N/A						
5	0	0															
6	0	0															
Total**	0	27		85	N/A		81	N/A		86	N/A						
2007																	
3	0	15		93	N/A		67	N/A									
4	1	10	*	90	N/A	*	90	N/A	*	90	N/A						
5	0	0															
6	0	0															
Total**	1	25	*	92	N/A	*	76	N/A	*	90	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Luther Burbank Elementary School (#122)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	50	11	90	82	-8	78	64	-14									
4	36	26	83	56	-27	83	35	-48	91	84	-7						
5	23	65	91	66	-25	96	89	-7				96	83	-13			
Total**	109	102	88	65	-23	83	73	-10	91	84	-7	96	83	-13			

2008

3	43	10	93	100	7	74	50	-24									
4	35	19	86	42	-44	80	53	-27	97	79	-18						
5	31	65	100	78	-22	97	89	-8				94	88	-6			
Total**	109	94	93	73	-20	83	78	-5	97	79	-18	94	88	-6			

2007

3	43	11	98	70	-28	81	55	-26									
4	28	22	96	77	-19	96	59	-37	89	86	-3						
5	31	63	90	71	-19	100	83	-17				87	77	-10			
Total**	102	96	95	72	-23	91	74	-17	89	86	-3	87	77	-10			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		84	N/A		69	N/A									
4	1	54	*	85	N/A	*	96	N/A	*	96	N/A						
5	0	0															
Total**	1	115	*	84	N/A	*	82	N/A	*	96	N/A						

2008

3	0	60		88	N/A		83	N/A									
4	0	45		82	N/A		93	N/A		96	N/A						
5	0	0															
Total**	0	105		86	N/A		88	N/A		96	N/A						

2007

3	1	51	*	90	N/A	*	82	N/A									
4	0	58		88	N/A		95	N/A		96	N/A						
5	0	0															
Total**	1	109	*	89	N/A	*	89	N/A		96	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Burrus Elementary School (#125)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	39	100	100	0	100	100	0									
4	19	11	100	100	0	100	100	0	89	82	-7						
5	33	8	100	100	0	100	100	0				100	100	0			
Total**	57	58	100	100	0	100	100	0	89	82	-7	100	100	0			

2008

3	2	33	*	100	N/A	*	100	N/A									
4	37	6	92	100	8	92	100	8	92	50	-42						
5	31	12	94	83	-11	97	100	3				100	92	-8			
Total**	70	51	93	96	3	94	100	6	92	50	-42	100	92	-8			

2007

3	13	39	92	74	-18	100	97	-3									
4	31	13	97	92	-5	100	92	-8	94	75	-19						
5	22	14	82	64	-18	100	100	0				95	71	-24			
Total**	66	66	91	76	-15	100	97	-3	94	75	-19	95	71	-24			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Felix Cook Jr. Elementary School (#358)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	58	62	69	7	72	81	9									
4	15	57	93	67	-26	87	72	-15	100	82	-18						
5	13	75	92	77	-15	92	88	-4				100	89	-11			
Total**	57	190	77	71	-6	81	81	0	100	82	-18	100	89	-11			

2008

3	10	67	60	50	-10	70	52	-18									
4	28	67	71	67	-4	75	73	-2	86	81	-5						
5	12	68	67	62	-5	67	81	14				67	82	15			
Total**	50	202	68	60	-8	72	69	-3	86	81	-5	67	82	15			

2007

3	50	21	88	70	-18	70	60	-10									
4	35	39	74	76	2	74	72	-2	86	87	1						
5	19	37	89	51	-38	89	64	-25				95	59	-36			
Total**	104	97	83	65	-18	75	66	-9	86	87	1	95	59	-36			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		83	N/A		83	N/A									
4	0	11		91	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	29		86	N/A		90	N/A		100	N/A						

2008

3	0	10		100	N/A		90	N/A									
4	0	5		80	N/A		100	N/A		80	N/A						
5	0	0															
Total**	0	15		93	N/A		93	N/A		80	N/A						

2007

3	5	4	80	*	N/A	80	*	N/A									
4	0	0															
5	0	0															
Total**	5	4	80	*	N/A	80	*	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Ethel Coop Elementary School (#132)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	21	100	80	-20	93	86	-7									
4	29	38	90	74	-16	100	89	-11	100	92	-8						
5	23	53	87	73	-14	91	87	-4				77	70	-7			
Total**	80	112	93	75	-18	95	87	-8	100	92	-8	77	70	-7			

2008

3	35	7	83	86	3	68	80	12									
4	32	34	90	88	-2	90	97	7	94	100	6						
5	31	49	86	79	-7	93	84	-9				96	79	-17			
Total**	98	90	86	83	-3	83	89	6	94	100	6	96	79	-17			

2007

3	31	7	90	83	-7	87	71	-16									
4	30	23	93	70	-23	97	83	-14	100	74	-26						
5	32	54	87	74	-13	97	81	-16				90	48	-42			
Total**	93	84	90	73	-17	93	80	-13	100	74	-26	90	48	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	64	*	94	N/A	*	89	N/A									
4	0	19		89	N/A		79	N/A	100	N/A							
5	0	0															
Total**	1	83	*	93	N/A	*	87	N/A	100	N/A							

2008

3	0	39		85	N/A		74	N/A									
4	0	22		86	N/A		95	N/A	100	N/A							
5	0	0															
Total**	0	61		85	N/A		82	N/A	100	N/A							

2007

3	0	42		90	N/A		95	N/A									
4	0	22		76	N/A		71	N/A	95	N/A							
5	0	0															
Total**	0	64		85	N/A		87	N/A	95	N/A							

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Joseph Crawford Elementary School (#134)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		92	N/A		83	N/A									
4	5	7	100	86	-14	100	100	0	100	71	-29						
5	3	28	*	54	N/A	*	71	N/A				*	78	N/A			
Total**	8	48	100	69	-31	100	79	-21	100	71	-29	*	78	N/A			

2008

3	1	12	*	50	N/A	*	50	N/A									
4	6	21	100	67	-33	83	86	3	100	71	-29						
5	5	16	100	75	-25	100	80	-20				100	100	0			
Total**	12	49	100	65	-35	92	75	-17	100	71	-29	100	100	0			

2007

3	1	12	*	75	N/A	*	60	N/A									
4	7	11	86	50	-36	86	78	-8	71	82	11						
5	8	10	100	50	-50	88	75	-13				100	70	-30			
Total**	16	33	94	60	-34	81	70	-11	71	82	11	100	70	-30			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		89	N/A		100	N/A									
4	0	12		75	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	30		83	N/A		100	N/A		100	N/A						

2008

3	0	12		73	N/A		92	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	13		75	N/A		92	N/A		*	N/A						

2007

3	1	17	*	78	N/A	*	88	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	1	19	*	75	N/A	*	79	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Helen DeChaumes Elementary School (#137)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	37	*	73	N/A	*	86	N/A									
4	16	13	88	100	12	94	92	-2	75	92	17						
5	12	66	100	73	-27	100	86	-14				100	89	-11			
Total**	29	116	93	76	-17	97	87	-10	75	92	17	100	89	-11			

2008

3	2	29	*	68	N/A	*	74	N/A									
4	21	14	85	46	-39	90	62	-28	95	85	-10						
5	15	64	80	66	-14	100	83	-17				100	93	-7			
Total**	38	107	84	64	-20	92	78	-14	95	85	-10	100	93	-7			

2007

3	5	23	*	91	N/A	60	78	18									
4	11	26	60	46	-14	91	69	-22	60	46	-14						
5	12	67	92	57	-35	92	76	-16				83	66	-17			
Total**	28	116	77	61	-16	86	75	-11	60	46	-14	83	66	-17			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	55		96	N/A		96	N/A									
4	2	52	*	92	N/A	*	96	N/A	*	98	N/A						
5	0	0															
Total**	2	107	*	94	N/A	*	96	N/A	*	98	N/A						

2008

3	0	47		87	N/A		87	N/A									
4	0	60		85	N/A		78	N/A		92	N/A						
5	0	0															
Total**	0	107		86	N/A		82	N/A		92	N/A						

2007

3	0	58		76	N/A		69	N/A									
4	0	49		88	N/A		88	N/A		90	N/A						
5	0	0															
Total**	0	107		81	N/A		77	N/A		90	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Matthew Dogan Elementary School (#140)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		80	N/A		85	N/A									
4	9	23	89	87	-2	100	100	0	100	96	-4						
5	10	20	90	75	-15	89	63	-26				100	84	-16			
6																	
Total**	19	58	89	81	-8	94	84	-10	100	96	-4	100	84	-16			

2008

3	5	18	80	82	2	100	28	-72									
4	11	20	82	63	-19	82	100	18	91	95	4						
5	9	20	78	40	-38	78	60	-18				89	70	-19			
6	0	0															
Total**	25	58	80	61	-19	84	64	-20	91	95	4	89	70	-19			

2007

3	4	32	*	42	N/A	*	35	N/A									
4	14	18	64	28	-36	100	61	-39	93	83	-10						
5	5	16	100	44	-56	60	44	-16				60	20	-40			
6	0	0															
Total**	23	66	74	38	-36	83	45	-38	93	83	-10	60	20	-40			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		86	N/A		90	N/A									
4	0	0															
5	0	1					*	N/A									
6	0	0															
Total**	0	22		86	N/A		86	N/A									

2008

3	0	12		42	N/A		58	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	12		42	N/A		58	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Durkee Elementary School (#144)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	15	96	73	-23	80	80	0									
4	31	30	73	33	-40	83	36	-47	74	83	9						
5	9	74	100	67	-33	100	77	-23				100	76	-24			
Total**	65	119	86	59	-27	84	67	-17	74	83	9	100	76	-24			

2008

3	28	16	100	88	-12	93	94	1									
4	16	27	88	77	-11	94	77	-17	100	85	-15						
5	21	66	86	63	-23	71	58	-13				81	72	-9			
Total**	65	109	92	70	-22	86	68	-18	100	85	-15	81	72	-9			

2007

3	25	22	100	77	-23	96	59	-37									
4	30	20	77	67	-10	83	74	-9	93	89	-4						
5	25	56	96	70	-26	92	79	-13				80	61	-19			
Total**	80	98	90	71	-19	90	73	-17	93	89	-4	80	61	-19			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	56	*	96	N/A	*	86	N/A									
4	0	56		90	N/A		86	N/A		98	N/A						
5	0	0															
Total**	1	112	*	94	N/A	*	86	N/A		98	N/A						

2008

3	0	54		80	N/A		89	N/A									
4	0	44		84	N/A		84	N/A		93	N/A						
5	0	0															
Total**	0	98		82	N/A		87	N/A		93	N/A						

2007

3	0	50		81	N/A		74	N/A									
4	0	47		87	N/A		81	N/A		98	N/A						
5	0	0															
Total**	0	97		84	N/A		77	N/A		98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Eliot Elementary School (#147)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	26	100	92	-8	100	76	-24									
4	22	45	90	62	-28	100	71	-29	95	84	-11						
5	33	33	94	63	-31	100	75	-25				100	70	-30			
Total**	61	104	93	70	-23	100	74	-26	95	84	-11	100	70	-30			

2008

3	12	27	100	70	-30	100	67	-33									
4	21	54	86	61	-25	76	72	-4	95	87	-8						
5	14	42	93	83	-10	93	79	-14				100	85	-15			
Total**	47	123	91	70	-21	87	73	-14	95	87	-8	100	85	-15			

2007

3	2	27	*	78	N/A	*	63	N/A									
4	18	49	78	71	-7	89	78	-11	83	85	2						
5	19	29	89	46	-43	95	61	-34				74	38	-36			
Total**	39	105	85	66	-19	92	69	-23	83	85	2	74	38	-36			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	34	*	100	N/A	*	76	N/A									
4	0	0															
5	0	0															
Total**	1	34	*	100	N/A	*	76	N/A									

2008

3	0	27		93	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	27		93	N/A		85	N/A									

2007

3	0	42		98	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	42		98	N/A		83	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Macario García Elementary School (#283)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	69	100	68	-32	71	65	-6									
4	37	70	89	68	-21	94	84	-10	100	85	-15						
5	41	58	93	62	-31	93	68	-25				93	82	-11			
Total**	85	197	92	66	-26	92	73	-19	100	85	-15	93	82	-11			

2008

3	11	47	91	74	-17	80	64	-16									
4	45	59	96	52	-44	98	73	-25	100	79	-21						
5	37	64	92	61	-31	89	72	-17				94	59	-35			
Total**	93	170	94	62	-32	92	70	-22	100	79	-21	94	59	-35			

2007

3	17	43	100	90	-10	100	81	-19									
4	38	59	89	72	-17	100	93	-7	92	88	-4						
5	50	39	90	49	-41	92	59	-33				82	36	-46			
Total**	105	141	91	71	-20	96	80	-16	92	88	-4	82	36	-46			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51															
4	0	0															
5	0	0															
Total**	0	51															

2008

3	0	41															
4	0	0															
5	0	0															
Total**	0	41															

2007

3	0	36															
4	0	0															
5	0	0															
Total**	0	36															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Nathaniel Q. Henderson Elementary School (#172)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	21	100	90	-10	100	95	-5									
4	21	13	90	64	-26	76	77	1	100	83	-17						
5	17	17	100	88	-12	100	65	-35				100	94	-6			
6																	
Total**	46	51	96	84	-12	89	80	-9	100	83	-17	100	94	-6			

2008

3	11	34	100	72	-28	100	68	-32									
4	30	12	76	67	-9	86	100	14	90	100	10						
5	27	10	81	80	-1	100	100	0				85	90	5			
6	0	0															
Total**	68	56	82	72	-10	94	80	-14	90	100	10	85	90	5			

2007

3	9	43	100	74	-26	88	72	-16									
4	25	11	84	73	-11	64	64	0	80	82	2						
5	20	18	95	56	-39	75	56	-19				95	88	-7			
6	12	23	92	64	-28	92	57	-35									
Total**	66	95	91	68	-23	75	64	-11	80	82	2	95	88	-7			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John J. Herrera Elementary School (#286)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	61	24	92	95	3	89	83	-6									
4	45	38	93	76	-17	95	97	2	91	71	-20						
5	39	74	90	55	-35	100	74	-26				97	76	-21			
Total**	145	136	92	67	-25	94	81	-13	91	71	-20	97	76	-21			

2008

3	57	18	91	89	-2	95	100	5									
4	51	30	82	59	-23	84	75	-9	96	80	-16						
5	35	73	94	71	-23	91	92	1				91	78	-13			
Total**	143	121	89	71	-18	90	89	-1	96	80	-16	91	78	-13			

2007

3	51	27	90	91	1	100	85	-15									
4	32	15	94	86	-8	94	73	-21	100	93	-7						
5	30	65	97	65	-32	100	89	-11				100	66	-34			
Total**	113	107	93	74	-19	98	86	-12	100	93	-7	100	66	-34			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	59	*	90	N/A	*	85	N/A									
4	2	55	*	80	N/A	*	96	N/A	*	95	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	6	116	83	85	2	100	90	-10	*	95	N/A		*	N/A			

2008

3	0	64		80	N/A		80	N/A									
4	2	47	*	83	N/A	*	88	N/A	*	90	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	2	112	*	81	N/A	*	83	N/A	*	90	N/A		*	N/A			

2007

3	2	54	*	74	N/A	*	92	N/A									
4	5	57	60	86	26	80	91	11	100	89	-11						
5	0	2		*	N/A		*	N/A									
Total**	7	113	71	80	9	86	90	4	100	89	-11						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Highland Heights Elementary School (#174)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	12	93	92	-1	96	83	-13									
4	23	14	86	100	14	100	100	0	100	100	0						
5	15	23	100	91	-9	93	68	-25				100	96	-4			
Total**	65	49	92	94	2	97	81	-16	100	100	0	100	96	-4			

2008

3	26	10	88	90	2	77	100	23									
4	35	8	77	75	-2	77	88	11	88	50	-38						
5	14	21	79	62	-17	100	80	-20				86	81	-5			
Total**	75	39	81	72	-9	81	87	6	88	50	-38	86	81	-5			

2007

3	40	6	88	*	N/A	75	50	-25									
4	18	24	100	77	-23	94	78	-16	88	100	12						
5	20	19	84	47	-37	89	37	-52				95	37	-58			
Total**	78	49	89	60	-29	83	58	-25	88	100	12	95	37	-58			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Henry Hohl Elementary School (#176)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	23	*	91	N/A	*	91	N/A									
4	10	14	80	57	-23	80	77	-3	100	92	-8						
5	8	39	100	70	-30	100	76	-24				100	83	-17			
Total**	19	76	89	74	-15	89	81	-8	100	92	-8	100	83	-17			

2008

3	3	28	*	64	N/A	*	57	N/A									
4	16	14	47	75	28	80	69	-11	80	100	20						
5	10	46	80	65	-15	50	78	28				90	78	-12			
Total**	29	88	64	66	2	71	71	0	80	100	20	90	78	-12			

2007

3	5	17	100	56	-44	80	41	-39									
4	10	12	70	64	-6	50	36	-14	80	92	12						
5	17	41	100	60	-40	100	87	-13				75	51	-24			
Total**	32	70	91	59	-32	81	67	-14	80	92	12	75	51	-24			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		88	N/A		83	N/A									
4	0	30		79	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	71		84	N/A		89	N/A		100	N/A						

2008

3	0	29		93	N/A		90	N/A									
4	0	24		88	N/A		88	N/A		84	N/A						
5	0	0															
Total**	0	53		91	N/A		89	N/A		84	N/A						

2007

3	0	31		97	N/A		84	N/A									
4	0	37		86	N/A		95	N/A		92	N/A						
5	0	0															
Total**	0	68		91	N/A		90	N/A		92	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Houston Gardens Elementary School (#179)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	51	*	78	N/A	*	67	N/A									
4	23	12	83	83	0	96	64	-32	100	100	0						
5	23	12	91	67	-24	91	58	-33				100	90	-10			
6																	
Total**	47	75	85	77	-8	93	65	-28	100	100	0	100	90	-10			

2008

3	18	27	100	67	-33	78	72	-6									
4	29	14	82	17	-65	93	45	-48	90	71	-19						
5	20	23	95	64	-31	89	70	-19				83	55	-28			
6	0	0															
Total**	67	64	91	56	-35	88	66	-22	90	71	-19	83	55	-28			

2007

3	12	29	100	71	-29	83	59	-24									
4	25	20	78	40	-38	78	13	-65	84	89	5						
5	21	23	90	68	-22	95	56	-39				90	52	-38			
6	4	5	*	100	N/A	*	80	N/A									
Total**	62	77	88	66	-22	86	48	-38	84	89	5	90	52	-38			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Rollin Isaacs Elementary School (#180)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	54	*	81	N/A	*	78	N/A									
4	22	44	86	65	-21	95	73	-22	95	81	-14						
5	19	31	84	60	-24	79	55	-24				100	67	-33			
6																	
Total**	42	129	83	71	-12	88	71	-17	95	81	-14	100	67	-33			

2008

3	2	42	*	95	N/A	*	85	N/A									
4	23	23	83	64	-19	83	57	-26	100	100	0						
5	23	24	87	77	-10	91	65	-26				86	74	-12			
6	0	0															
Total**	48	89	85	83	-2	85	72	-13	100	100	0	86	74	-12			

2007

3	5	54	80	57	-23	40	69	29									
4	26	26	88	65	-23	80	56	-24	92	83	-9						
5	24	42	96	66	-30	100	64	-36				87	41	-46			
6	10	25	100	76	-24	90	68	-22									
Total**	65	147	92	64	-28	86	65	-21	92	83	-9	87	41	-46			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

2008

3	0	19		79	N/A		79	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	19		79	N/A		79	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Peter Janowski Elementary School (#181)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	27		93	N/A		70	N/A									
4	13	11	69	27	-42	85	18	-67	77	73	-4						
5	12	55	83	43	-40	92	67	-25				100	56	-44			
Total**	25	93	76	55	-21	88	62	-26	77	73	-4	100	56	-44			

2008

3	5	21	100	57	-43	100	70	-30									
4	12	7	92	83	-9	92	71	-21	83	100	17						
5	8	52	63	54	-9	88	76	-12				75	52	-23			
Total**	25	80	84	57	-27	92	74	-18	83	100	17	75	52	-23			

2007

3	2	20	*	79	N/A	*	68	N/A									
4	10	9	80	78	-2	90	89	-1	100	67	-33						
5	12	51	75	70	-5	82	87	5				64	60	-4			
Total**	24	80	79	74	-5	83	82	-1	100	67	-33	64	60	-4			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	45		76	N/A		48	N/A									
4	0	42		85	N/A		83	N/A		93	N/A						
5	0	0															
Total**	0	87		80	N/A		65	N/A		93	N/A						

2008

3	0	46		91	N/A		78	N/A									
4	0	38		84	N/A		82	N/A		97	N/A						
5	0	0															
Total**	0	84		88	N/A		79	N/A		97	N/A						

2007

3	0	43		74	N/A		81	N/A									
4	0	48		83	N/A		79	N/A		96	N/A						
5	0	5		60	N/A												
Total**	0	96		78	N/A		80	N/A		96	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas Jefferson Elementary School (#182)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	16	100	94	-6	100	100	0									
4	28	59	89	66	-23	100	92	-8	89	53	-36						
5	22	48	95	67	-28	91	73	-18				100	83	-17			
Total**	71	123	94	70	-24	97	85	-12	89	53	-36	100	83	-17			

2008

3	35	13	82	58	-24	89	69	-20									
4	28	44	86	65	-21	82	79	-3	93	79	-14						
5	13	66	77	71	-6	92	77	-15				85	87	2			
Total**	76	123	83	68	-15	87	77	-10	93	79	-14	85	87	2			

2007

3	35	13	71	69	-2	74	62	-12									
4	13	40	92	53	-39	92	59	-33	85	81	-4						
5	8	64	100	61	-39	100	64	-36				75	48	-27			
Total**	56	117	80	60	-20	82	62	-20	85	81	-4	75	48	-27			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	33	*	97	N/A	*	94	N/A									
4	0	0															
5	0	0															
Total**	1	33	*	97	N/A	*	94	N/A									

2008

3	0	36		86	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	36		86	N/A		82	N/A									

2007

3	0	32		81	N/A		78	N/A									
4	0	32		84	N/A		74	N/A		75	N/A						
5	0	0															
Total**	0	64		83	N/A		76	N/A		75	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Kashmere Gardens Elementary School (#185)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	53	*	62	N/A	*	56	N/A									
4	11	21	91	57	-34	100	86	-14	100	95	-5						
5	18	12	83	75	-8	100	75	-25				100	92	-8			
6	13	8	100	88	-12	100	75	-25									
Total**	45	94	91	65	-26	100	67	-33	100	95	-5	100	92	-8			

2008

3	5	27	100	67	-33	100	32	-68									
4	29	4	83	*	N/A	86	*	N/A	90	*	N/A						
5	19	23	95	61	-34	100	32	-68				89	24	-65			
6	4	10	*	100	N/A	*	80	N/A									
Total**	57	64	89	72	-17	93	44	-49	90	*	N/A	89	24	-65			

2007

3	6	35	100	76	-24	100	42	-58									
4	22	25	90	48	-42	90	44	-46	91	73	-18						
5	11	14	91	50	-41	100	93	-7				100	64	-36			
6	6	19	100	100	0	100	89	-11									
Total**	45	93	93	70	-23	95	60	-35	91	73	-18	100	64	-36			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John F. Kennedy Elementary School (#188)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	10	94	90	-4	94	89	-5									
4	30	16	97	94	-3	90	100	10	97	94	-3						
5	24	30	100	97	-3	100	93	-7				96	97	1			
Total**	87	56	97	95	-2	94	95	1	97	94	-3	96	97	1			

2008

3	33	5	97	60	-37	100	100	0									
4	27	12	96	100	4	100	100	0	96	92	-4						
5	22	39	100	97	-3	100	95	-5				100	100	0			
Total**	82	56	98	95	-3	100	96	-4	96	92	-4	100	100	0			

2007

3	23	15	100	100	0	100	87	-13									
4	32	26	100	84	-16	97	92	-5	94	69	-25						
5	26	30	100	100	0	92	97	5				100	100	0			
Total**	81	71	100	94	-6	96	93	-3	94	69	-25	100	100	0			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35		100	N/A		100	N/A									
4	0	24		96	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	59		98	N/A		100	N/A		100	N/A						

2008

3	0	33		97	N/A		94	N/A									
4	0	19		74	N/A		74	N/A		89	N/A						
5	0	0															
Total**	0	52		88	N/A		87	N/A		89	N/A						

2007

3	0	10		100	N/A		100	N/A									
4	0	14		79	N/A		71	N/A		100	N/A						
5	0	0															
Total**	0	24		88	N/A		83	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Ketelsen Elementary School (#389)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	35	70	83	13	77	80	3									
4	40	41	88	62	-26	93	77	-16	95	85	-10						
5	23	36	86	68	-18	100	89	-11				100	97	-3			
Total**	93	112	82	70	-12	89	82	-7	95	85	-10	100	97	-3			

2008

3	34	30	91	86	-5	88	77	-11									
4	17	48	88	59	-29	76	72	-4	88	85	-3						
5	22	45	95	72	-23	100	82	-18				95	100	5			
Total**	73	123	92	71	-21	89	77	-12	88	85	-3	95	100	5			

2007

3	21	23	81	70	-11	75	83	8									
4	30	53	83	58	-25	97	73	-24	100	80	-20						
5	29	36	100	56	-44	93	75	-18				96	41	-55			
Total**	80	112	89	60	-29	90	76	-14	100	80	-20	96	41	-55			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	20	*	90	N/A	*	95	N/A									
4	0	0															
5	0	0															
Total**	1	20	*	90	N/A	*	95	N/A									

2008

3	0	18		78	N/A		88	N/A									
4	0	0															
5	0	0															
Total**	0	18		78	N/A		88	N/A									

2007

3	0	21		76	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	21		76	N/A		75	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Adele Looscan Elementary School (#197)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		72	N/A		71	N/A									
4	19	43	94	85	-9	100	90	-10	100	81	-19						
5	14	41	93	78	-15	93	87	-6				100	95	-5			
Total**	33	113	94	79	-15	97	84	-13	100	81	-19	100	95	-5			

2008

3	4	32	*	61	N/A	*	75	N/A									
4	17	44	88	54	-34	71	66	-5	88	73	-15						
5	17	46	71	62	-9	88	67	-21				88	69	-19			
Total**	38	122	79	59	-20	76	69	-7	88	73	-15	88	69	-19			

2007

3	7	22	100	82	-18	100	80	-20									
4	19	51	84	53	-31	74	69	-5	100	71	-29						
5	22	25	95	65	-30	95	75	-20				100	82	-18			
Total**	48	98	91	63	-28	88	73	-15	100	71	-29	100	82	-18			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		92	N/A		89	N/A									
4	1	0	*		N/A												
5	0	0															
Total**	1	37	*	92	N/A		89	N/A									

2008

3	0	29		93	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	29		93	N/A		90	N/A									

2007

3	0	38		79	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	38		79	N/A		82	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

E. A. "Squatty" Lyons Elementary School (#128)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	48	22	100	91	-9	100	86	-14									
4	46	25	98	100	2	93	96	3	100	100	0						
5	33	80	100	81	-19	100	94	-6				100	92	-8			
Total**	127	127	99	87	-12	98	93	-5	100	100	0	100	92	-8			

2008

3	46	17	98	76	-22	96	65	-31									
4	42	23	95	83	-12	93	83	-10	98	96	-2						
5	41	87	95	76	-19	98	89	-9				98	95	-3			
Total**	129	127	96	77	-19	95	84	-11	98	96	-2	98	95	-3			

2007

3	49	14	92	100	8	90	92	2									
4	42	19	95	95	0	100	95	-5	98	89	-9						
5	53	46	98	89	-9	100	96	-4				100	98	-2			
Total**	144	79	95	92	-3	97	95	-2	98	89	-9	100	98	-2			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	59	*	97	N/A	*	90	N/A									
4	0	48		100	N/A		100	N/A		100	N/A						
5	0	1					*	N/A									
Total**	1	108	*	98	N/A	*	93	N/A		100	N/A						

2008

3	0	59		93	N/A		90	N/A									
4	0	49		96	N/A		94	N/A		100	N/A						
5	0	0															
Total**	0	108		94	N/A		92	N/A		100	N/A						

2007

3	0	62		92	N/A		92	N/A									
4	0	66		95	N/A		97	N/A		95	N/A						
5	0	0															
Total**	0	128		94	N/A		94	N/A		95	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Clemente Martínez Elementary School (#289)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	54	*	85	N/A	*	87	N/A									
4	28	47	89	66	-23	93	77	-16	96	87	-9						
5	27	32	96	63	-33	100	78	-22				96	71	-25			
Total**	56	133	93	73	-20	96	81	-15	96	87	-9	96	71	-25			

2008

3	5	58	100	84	-16	100	70	-30									
4	37	32	76	75	-1	84	88	4	95	97	2						
5	27	43	91	71	-20	91	79	-12				74	67	-7			
Total**	69	133	83	78	-5	88	77	-11	95	97	2	74	67	-7			

2007

3	6	39	100	87	-13	100	85	-15									
4	26	45	81	69	-12	88	82	-6	88	82	-6						
5	20	22	90	59	-31	90	77	-13				85	73	-12			
Total**	52	106	87	74	-13	90	82	-8	88	82	-6	85	73	-12			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		86	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	21		86	N/A		90	N/A									

2008

3	0	27		89	N/A		70	N/A									
4	0	0															
5	0	0															
Total**	0	27		89	N/A		70	N/A									

2007

3	0	20		89	N/A		65	N/A									
4	0	0															
5	0	0															
Total**	0	20		89	N/A		65	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Raul C. Martínez Elementary School (#298)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	40	92	83	-9	96	83	-13									
4	26	46	92	56	-36	92	76	-16	92	84	-8						
5	25	37	88	90	2	100	59	-41				92	84	-8			
Total**	75	123	90	75	-15	96	73	-23	92	84	-8	92	84	-8			

2008

3	30	35	80	57	-23	80	63	-17									
4	34	47	88	52	-36	82	57	-25	100	86	-14						
5	25	24	96	67	-29	96	67	-29				96	67	-29			
Total**	89	106	88	57	-31	85	61	-24	100	86	-14	96	67	-29			

2007

3	45	40	93	92	-1	80	71	-9									
4	28	22	96	76	-20	96	74	-22	93	95	2						
5	19	33	89	61	-28	100	84	-16				95	77	-18			
Total**	92	95	93	78	-15	89	76	-13	93	95	2	95	77	-18			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jesse McDade Elementary School (#202)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	47	*	84	N/A	*	89	N/A									
4	15	19	80	68	-12	93	94	1	100	94	-6						
5	16	16	94	87	-7	93	80	-13				93	87	-6			
6	12	3	100	*	N/A	92	*	N/A									
Total**	47	85	91	82	-9	93	89	-4	100	94	-6	93	87	-6			

2008

3	6	29	100	85	-15	100	85	-15									
4	16	14	88	64	-24	94	77	-17	100	100	0						
5	14	18	93	81	-12	100	89	-11				86	63	-23			
6	7	3	100	*	N/A	100	*	N/A									
Total**	43	64	93	80	-13	98	85	-13	100	100	0	86	63	-23			

2007

3	6	35	80	82	2	67	91	24									
4	22	16	77	67	-10	86	100	14	91	80	-11						
5	12	29	83	65	-18	91	82	-9				73	64	-9			
6	9	6	100	100	0	100	100	0									
Total**	49	86	83	75	-8	88	90	2	91	80	-11	73	64	-9			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Joe Moreno Elementary School (#359)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	25	97	72	-25	97	72	-25									
4	30	79	100	84	-16	100	89	-11	97	87	-10						
5	21	83	100	69	-31	100	87	-13				100	92	-8			
Total**	85	187	99	75	-24	99	86	-13	97	87	-10	100	92	-8			

2008

3	35	6	77	83	6	79	100	21									
4	28	84	89	71	-18	81	90	9	89	83	-6						
5	18	81	78	89	11	89	90	1				94	99	5			
Total**	81	171	81	81	0	82	90	8	89	83	-6	94	99	5			

2007

3	31	13	84	77	-7	84	77	-7									
4	20	88	79	69	-10	95	92	-3	95	81	-14						
5	41	52	97	57	-40	95	72	-23				95	84	-11			
Total**	92	153	89	66	-23	91	84	-7	95	81	-14	95	84	-11			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52					96	N/A									
4	0	0															
5	0	0															
Total**	0	52					96	N/A									

2008

3	0	62					100	N/A									
4	0	0															
5	0	0															
Total**	0	62					99	N/A									

2007

3	0	71					96	N/A									
4	0	0															
5	1	1	*	*	N/A		*	N/A				*	N/A				
Total**	1	72	*	94	N/A		96	N/A				*	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

North Alternative Elementary School (#366)

North

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11
* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Northline Elementary School (#210)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	16	72	75	3	61	50	-11									
4	9	22	78	73	-5	88	55	-33	100	85	-15						
5	20	66	89	61	-28	90	62	-28				89	73	-16			
Total**	47	104	80	65	-15	78	59	-19	100	85	-15	89	73	-16			

2008

3	18	9	72	78	6	59	56	-3									
4	19	11	84	55	-29	68	55	-13	100	82	-18						
5	26	49	85	53	-32	92	61	-31				88	59	-29			
Total**	63	69	81	57	-24	76	59	-17	100	82	-18	88	59	-29			

2007

3	18	9	89	67	-22	76	25	-51									
4	20	11	84	64	-20	79	36	-43	100	82	-18						
5	21	57	100	53	-47	90	70	-20				75	47	-28			
Total**	59	77	91	56	-35	82	61	-21	100	82	-18	75	47	-28			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	63	*	100	N/A	*	87	N/A									
4	8	52	100	86	-14	100	82	-18	100	90	-10						
5	0	0															
Total**	9	115	100	94	-6	100	85	-15	100	90	-10						

2008

3	9	53	89	91	2	89	77	-12									
4	8	46	100	80	-20	100	85	-15	100	93	-7						
5	0	0															
Total**	17	99	94	86	-8	94	81	-13	100	93	-7						

2007

3	9	48	100	98	-2	100	78	-22									
4	11	44	100	93	-7	91	89	-2	91	100	9						
5	0	0															
Total**	20	92	100	96	-4	95	83	-12	91	100	9						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John G. Osborne Elementary School (#213)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	16	75	75	0	84	94	10									
4	23	31	100	100	0	95	94	-1	96	94	-2						
5	30	15	93	87	-6	97	87	-10				100	100	0			
Total**	85	62	88	90	2	92	92	0	96	94	-2	100	100	0			

2008

3	38	17	76	69	-7	62	76	14									
4	38	6	86	67	-19	89	67	-22	97	83	-14						
5	17	20	88	55	-33	88	89	1				100	100	0			
Total**	93	43	82	62	-20	78	81	3	97	83	-14	100	100	0			

2007

3	48	7	77	29	-48	56	33	-23									
4	16	22	94	86	-8	100	86	-14	100	86	-14						
5	19	12	83	64	-19	83	100	17				89	82	-7			
Total**	83	41	81	69	-12	71	81	10	100	86	-14	89	82	-7			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2008

3	0	0
4	0	0
5	0	0
Total**	0	0

2007

3	0	0
4	0	0
5	0	0
Total**	0	0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Roderick Paige Elementary School (#113)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	31	94	74	-20	88	93	5									
4	27	24	93	54	-39	89	58	-31	89	79	-10						
5	15	23	93	65	-28	93	91	-2				93	78	-15			
Total**	58	78	93	65	-28	89	81	-8	89	79	-10	93	78	-15			

2008

3	22	24	86	74	-12	82	71	-11									
4	24	19	75	84	9	71	79	8	79	79	0						
5	13	14	92	71	-21	92	86	-6				92	86	-6			
Total**	59	57	83	77	-6	80	77	-3	79	79	0	92	86	-6			

2007

3	23	31	67	77	10	52	68	16									
4	15	14	87	62	-25	93	71	-22	100	92	-8						
5	12	15	100	92	-8	100	79	-21				91	64	-27			
Total**	50	60	80	76	-4	77	71	-6	100	92	-8	91	64	-27			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Leeona Pugh Elementary School (#223)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	10	81	80	-1	74	67	-7									
4	22	28	95	71	-24	100	68	-32	95	68	-27						
5	9	30	89	80	-9	89	97	8				89	90	1			
Total**	62	68	87	76	-11	85	80	-5	95	68	-27	89	90	1			

2008

3	24	12	100	75	-25	91	55	-36									
4	21	34	71	70	-1	86	85	-1	95	82	-13						
5	13	24	85	88	3	85	96	11				85	83	-2			
Total**	58	70	86	77	-9	88	84	-4	95	82	-13	85	83	-2			

2007

3	24	8	88	88	0	83	63	-20									
4	16	28	81	92	11	81	89	8	81	79	-2						
5	24	22	96	76	-20	100	80	-20				88	62	-26			
Total**	64	58	89	85	-4	89	82	-7	81	79	-2	88	62	-26			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36															
4	0	0															
5	0	0															
Total**	0	36															

2008

3	0	18															
4	0	0															
5	0	0															
Total**	0	18															

2007

3	1	21	*	100	N/A	*	100	N/A									
4	0	0															
5	0	0															
Total**	1	21	*	100	N/A	*	100	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Theodore Roosevelt Elementary School (#231)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	58	18	90	83	-7	84	72	-12									
4	41	24	98	71	-27	95	71	-24	100	91	-9						
5	53	30	98	77	-21	98	77	-21				100	72	-28			
Total**	152	72	95	76	-19	92	74	-18	100	91	-9	100	72	-28			

2008

3	44	10	89	80	-9	98	90	-8									
4	50	24	90	83	-7	88	83	-5	98	92	-6						
5	37	26	97	74	-23	100	96	-4				95	81	-14			
Total**	131	60	92	79	-13	95	89	-6	98	92	-6	95	81	-14			

2007

3	53	11	98	91	-7	92	91	-1									
4	42	15	90	71	-19	100	67	-33	100	92	-8						
5	49	18	98	78	-20	98	79	-19				98	56	-42			
Total**	144	44	96	79	-17	97	78	-19	100	92	-8	98	56	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	24															
4	0	0															
5	0	0															
Total**	0	24															

2008

3	0	12															
4	0	0															
5	0	0															
Total**	0	12															

2007

3	0	15															
4	0	12															
5	0	0															
Total**	0	27															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Betsy Ross Elementary School (#232)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	27	100	70	-30	100	78	-22									
4	36	16	86	79	-7	83	80	-3	94	100	6						
5	29	17	86	59	-27	86	47	-39				89	65	-24			
Total**	88	60	90	69	-21	89	69	-20	94	100	6	89	65	-24			

2008

3	33	14	94	100	6	94	64	-30									
4	38	8	87	88	1	92	100	8	97	100	3						
5	31	13	90	62	-28	87	69	-18				90	77	-13			
Total**	102	35	90	82	-8	91	74	-17	97	100	3	90	77	-13			

2007

3	46	6	96	80	-16	89	67	-22									
4	26	11	92	82	-10	96	64	-32	92	91	-1						
5	19	18	95	72	-23	94	82	-12				95	82	-13			
Total**	91	35	95	76	-19	92	74	-18	92	91	-1	95	82	-13			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Walter Scarborough Elementary School (#237)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	27	90	64	-26	77	67	-10									
4	23	37	83	70	-13	91	86	-5	78	84	6						
5	25	65	80	52	-28	88	70	-18				88	69	-19			
Total**	79	129	85	60	-25	85	74	-11	78	84	6	88	69	-19			

2008

3	35	17	76	56	-20	74	47	-27									
4	33	30	73	80	7	88	93	5	88	93	5						
5	23	53	100	71	-29	91	67	-24				100	73	-27			
Total**	91	100	81	71	-10	83	71	-12	88	93	5	100	73	-27			

2007

3	40	5	95	100	5	74	*	N/A									
4	25	30	88	65	-23	88	77	-11	80	82	2						
5	31	50	90	50	-40	94	58	-36				84	50	-34			
Total**	96	85	92	58	-34	84	64	-20	80	82	2	84	50	-34			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	65	*	75	N/A	*	56	N/A									
4	0	39		69	N/A		74	N/A		85	N/A						
5	0	1					*	N/A									
Total**	1	105	*	73	N/A	*	62	N/A		85	N/A						

2008

3	0	63		83	N/A		60	N/A									
4	0	35		80	N/A		62	N/A		86	N/A						
5	0	0															
Total**	0	98		82	N/A		61	N/A		86	N/A						

2007

3	2	56	*	84	N/A	*	60	N/A									
4	0	35		74	N/A		63	N/A		85	N/A						
5	0	0															
Total**	2	91	*	80	N/A	*	61	N/A		85	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Emmett Scott Elementary School (#238)

North

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	12	100	91	-9	88	92	4									
4	11	16	91	79	-12	91	100	9	100	86	-14						
5	15	28	100	79	-21	100	89	-11		*	N/A	100	93	-7			
6																	
Total**	34	56	97	81	-16	94	93	-1	100	87	-13	100	93	-7			
2008																	
3	17	10	94	80	-14	87	75	-12									
4	23	24	82	54	-28	82	46	-36	91	64	-27						
5	6	39	100	63	-37	100	97	-3				83	86	3			
6	0	0															
Total**	46	73	89	63	-26	86	77	-9	91	64	-27	83	86	3			
2007																	
3	23	11	95	82	-13	96	55	-41									
4	14	30	86	93	7	85	83	-2	77	81	4						
5	16	18	100	65	-35	100	72	-28				100	94	-6			
6	12	17	100	100	0	100	94	-6									
Total**	65	76	95	86	-9	95	79	-16	77	81	4	100	94	-6			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		94	N/A		94	N/A									
4	0	14		100	N/A		93	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	31		97	N/A		94	N/A		100	N/A						
2008																	
3	0	16		81	N/A		94	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	16		81	N/A		94	N/A									
2007																	
3	0	12		92	N/A		100	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	12		92	N/A		100	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mary Scroggins Elementary School (#269)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	52	*	85	N/A	*	83	N/A									
4	25	52	92	79	-13	100	92	-8	100	98	-2						
5	29	47	97	81	-16	100	87	-13				97	78	-19			
Total**	56	151	95	81	-14	100	87	-13	100	98	-2	97	78	-19			

2008

3	9	26	100	88	-12	100	81	-19									
4	31	50	94	76	-18	90	96	6	90	96	6						
5	30	52	100	83	-17	97	85	-12				97	71	-26			
Total**	70	128	97	81	-16	94	88	-6	90	96	6	97	71	-26			

2007

3	14	25	100	96	-4	86	72	-14									
4	34	64	91	72	-19	94	81	-13	85	81	-4						
5	38	27	97	74	-23	100	81	-19				92	59	-33			
Total**	86	116	95	77	-18	95	79	-16	85	81	-4	92	59	-33			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		97	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	41		98	N/A		90	N/A		*	N/A		*	N/A			

2008

3	0	31		94	N/A		90	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	36		89	N/A		89	N/A		*	N/A		*	N/A			

2007

3	0	38		95	N/A		78	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	41		90	N/A		75	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sidney Sherman Elementary School (#240)

North

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	11	100	67	-33	100	100	0									
4	15	50	100	84	-16	93	92	-1	93	94	1						
5	11	49	100	69	-31	100	92	-8				100	96	-4			
Total**	42	110	100	75	-25	98	93	-5	93	94	1	100	96	-4			
2008																	
3	18	15	100	80	-20	94	100	6									
4	18	54	89	78	-11	89	94	5	94	89	-5						
5	19	57	78	78	0	89	95	6				83	96	13			
Total**	55	126	89	78	-11	91	95	4	94	89	-5	83	96	13			
2007																	
3	15	11	100	90	-10	100	90	-10									
4	18	54	89	77	-12	100	91	-9	94	85	-9						
5	19	32	100	73	-27	100	94	-6				100	90	-10			
Total**	52	97	96	77	-19	100	91	-9	94	85	-9	100	90	-10			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	49															
4	0	0															
5	0	0															
Total**	0	49															
2008																	
3	0	32															
4	0	4															
5	0	0															
Total**	0	36															
2007																	
3	0	40															
4	3	6	*														
5	0	0															
Total**	3	46	*														

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ernest O. Smith Education Center (Elementary) (#266)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	6	56	50	-6	50	50	0									
4	0	16		50	N/A		43	N/A		69	N/A						
5	6	26	83	56	-27	50	42	-8				67	58	-9			
Total**	15	48	67	53	-14	50	43	-7		69	N/A	67	58	-9			

2008

3	5	8	20	75	55	40	0	-40									
4	10	26	67	32	-35	56	48	-8	90	81	-9						
5	8	19	100	53	-47	100	56	-44				75	44	-31			
Total**	23	53	68	46	-22	68	44	-24	90	81	-9	75	44	-31			

2007

3	16	6	53	17	-36	44	*	N/A									
4	17	23	59	50	-9	59	17	-42	78	55	-23						
5	14	30	64	38	-26	93	47	-46				64	21	-43			
Total**	47	59	58	41	-17	64	33	-31	78	55	-23	64	21	-43			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mabel Wesley Elementary (#254)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	16	79	81	2	83	100	17									
4	36	15	92	79	-13	94	64	-30	92	80	-12						
5	30	22	69	70	1	93	77	-16				90	86	-4			
Total**	109	53	80	76	-4	90	80	-10	92	80	-12	90	86	-4			

2008

3	44	15	95	60	-35	93	67	-26									
4	35	13	86	77	-9	83	77	-6	91	69	-22						
5	28	14	89	85	-4	89	83	-6				96	85	-11			
Total**	107	42	91	73	-18	89	75	-14	91	69	-22	96	85	-11			

2007

3	54	13	79	58	-21	79	62	-17									
4	39	19	97	79	-18	97	68	-29	100	84	-16						
5	24	20	91	86	-5	96	89	-7				100	83	-17			
Total**	117	52	88	77	-11	89	75	-14	100	84	-16	100	83	-17			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Luther Burbank Middle School (#43)

North

English TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
6	115	246	97	80	-17	97	81	-16										
7	109	233	94	76	-18	98	79	-19	97	89	-8							
8	159	182	98	89	-9	98	78	-20				94	63	-31	99	95	-4	
Total**	383	661	97	81	-16	98	79	-19	97	89	-8	94	63	-31	99	95	-4	
2008																		
6	106	219	96	83	-13	95	83	-12										
7	183	156	97	76	-21	96	68	-28	97	81	-16							
8	153	170	100	86	-14	95	76	-19				92	53	-39	99	92	-7	
Total**	442	545	98	82	-16	96	76	-20	97	81	-16	92	53	-39	99	92	-7	
2007																		
6	172	182	98	85	-13	97	73	-24										
7	159	213	93	68	-25	92	66	-26	97	88	-9							
8	123	162	98	86	-12	96	68	-28				91	40	-51	98	81	-17	
Total**	454	557	96	79	-17	95	69	-26	97	88	-9	91	40	-51	98	81	-17	
Spanish TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
6	0	7		100	N/A		100	N/A										
Total**	0	7		100	N/A		100	N/A										
2008																		
6	0	6		33	N/A		50	N/A										
Total**	0	6		33	N/A		50	N/A										
2007																		
6	0	8		75	N/A		88	N/A										
Total**	0	8		75	N/A		88	N/A										

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lamar Fleming Middle School (#78)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	66	83	97	81	-16	89	65	-24									
7	74	86	92	76	-16	91	61	-30	93	92	-1						
8	68	88	99	87	-12	95	67	-28				91	54	-37	100	88	-12
Total**	208	257	96	81	-15	92	64	-28	93	92	-1	91	54	-37	100	88	-12

2008

6	64	76	92	81	-11	86	55	-31									
7	83	66	93	69	-24	93	69	-24	94	82	-12						
8	68	70	100	86	-14	91	53	-38				78	51	-27	100	83	-17
Total**	215	212	95	79	-16	90	58	-32	94	82	-12	78	51	-27	100	83	-17

2007

6	35	60	91	84	-7	80	43	-37									
7	75	89	88	56	-32	88	39	-49	99	86	-13						
8	55	132	96	75	-21	89	52	-37				73	19	-54	96	73	-23
Total**	165	281	91	71	-20	86	46	-40	99	86	-13	73	19	-54	96	73	-23

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Richard Fonville Middle School (#47)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	92	224	96	80	-16	86	74	-12									
7	101	199	91	58	-33	85	55	-30	97	75	-22						
8	93	235	97	82	-15	83	50	-33				89	73	-16	97	92	-5
Total**	286	658	94	74	-20	85	60	-25	97	75	-22	89	73	-16	97	92	-5

2008

6	69	252	90	76	-14	81	64	-17									
7	131	218	91	58	-33	83	54	-29	95	69	-26						
8	123	177	94	73	-21	89	52	-37				92	54	-38	99	93	-6
Total**	323	647	92	69	-23	85	58	-27	95	69	-26	92	54	-38	99	93	-6

2007

6	96	240	97	72	-25	74	47	-27									
7	103	192	92	56	-36	88	44	-44	99	82	-17						
8	80	237	99	85	-14	85	48	-37				86	57	-29	99	87	-12
Total**	279	669	96	72	-24	82	47	-35	99	82	-17	86	57	-29	99	87	-12

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Patrick Henry Middle School (#52)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	90	224	92	65	-27	81	52	-29									
7	104	227	90	53	-37	93	54	-39	96	73	-23						
8	102	243	94	68	-26	88	46	-42				87	45	-42	99	85	-14
Total**	296	694	92	62	-30	88	51	-37	96	73	-23	87	45	-42	99	85	-14

2008

6	103	218	94	67	-27	72	44	-28									
7	134	183	84	49	-35	76	42	-34	89	61	-28						
8	108	192	96	67	-29	82	38	-44				75	31	-44	96	73	-23
Total**	345	593	91	61	-30	77	41	-36	89	61	-28	75	31	-44	96	73	-23

2007

6	124	186	95	68	-27	81	57	-24									
7	106	196	97	60	-37	87	43	-44	99	86	-13						
8	88	221	99	81	-18	88	39	-49				83	39	-44	99	80	-19
Total**	318	603	97	70	-27	85	46	-39	99	86	-13	83	39	-44	99	80	-19

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Francis Scott Key Middle School (#79)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	27	74	100	92	-8	89	77	-12									
7	50	82	90	62	-28	79	62	-17	92	82	-10						
8	38	123	92	93	1	97	89	-8				87	76	-11	100	96	-4
Total**	115	279	93	84	-9	88	78	-10	92	82	-10	87	76	-11	100	96	-4

2008

6	43	56	81	80	-1	76	72	-4									
7	55	86	94	84	-10	79	67	-12	82	80	-2						
8	69	89	97	73	-24	81	77	-4				76	61	-15	96	91	-5
Total**	167	231	92	79	-13	79	72	-7	82	80	-2	76	61	-15	96	91	-5

2007

6	40	124	75	70	-5	72	54	-18									
7	65	89	97	80	-17	97	73	-24	95	85	-10						
8	48	133	92	86	-6	81	65	-16				83	49	-34	98	82	-16
Total**	153	346	89	79	-10	85	63	-22	95	85	-10	83	49	-34	98	82	-16

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Marshall Middle School (#61)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	106	203	90	75	-15	84	68	-16									
7	83	196	90	59	-31	84	49	-35	94	84	-10						
8	88	178	94	79	-15	85	50	-35				78	36	-42	98	84	-14
Total**	277	577	92	71	-21	84	56	-28	94	84	-10	78	36	-42	98	84	-14

2008

6	70	163	96	78	-18	87	69	-18									
7	97	136	93	61	-32	88	57	-31	95	76	-19						
8	108	182	98	80	-18	87	42	-45				79	32	-47	100	91	-9
Total**	275	481	96	74	-22	87	55	-32	95	76	-19	79	32	-47	100	91	-9

2007

6	67	187	93	78	-15	90	56	-34									
7	100	191	95	64	-31	84	46	-38	100	88	-12						
8	21	278	95	87	-8	90	58	-32				76	53	-23	100	90	-10
Total**	188	656	94	78	-16	87	54	-33	100	88	-12	76	53	-23	100	90	-10

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John McReynolds Middle School (#62)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	71	90	97	85	-12	87	60	-27									
7	47	97	94	63	-31	87	59	-28	100	84	-16						
8	63	123	95	82	-13	89	56	-33				92	58	-34	100	92	-8
Total**	181	310	96	77	-19	88	58	-30	100	84	-16	92	58	-34	100	92	-8

2008

6	50	82	94	77	-17	78	60	-18									
7	64	111	94	60	-34	89	46	-43	97	73	-24						
8	75	114	96	71	-25	86	55	-31				75	30	-45	96	84	-12
Total**	189	307	95	69	-26	85	53	-32	97	73	-24	75	30	-45	96	84	-12

2007

6	56	98	95	67	-28	88	57	-31									
7	67	123	85	47	-38	89	48	-41	96	79	-17						
8	47	108	98	75	-23	94	54	-40				87	35	-52	98	70	-28
Total**	170	329	92	62	-30	90	52	-38	96	79	-17	87	35	-52	98	70	-28

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

North Alternative Middle School (#339)

North

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11
* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ernest O. Smith Education Center (Middle) (#67)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	19	62	89	69	-20	79	48	-31									
7	28	67	88	49	-39	96	44	-52	89	68	-21						
8	23	56	91	74	-17	73	36	-37				48	19	-29	100	60	-40
Total**	70	185	89	63	-26	83	43	-40	89	68	-21	48	19	-29	100	60	-40

2008

6	20	60	85	67	-18	85	52	-33									
7	20	68	90	63	-27	75	32	-43	95	85	-10						
8	16	89	94	69	-25	88	51	-37				81	39	-42	100	86	-14
Total**	56	217	89	67	-22	82	45	-37	95	85	-10	81	39	-42	100	86	-14

2007

6	19	72	94	82	-12	58	31	-27									
7	27	71	74	59	-15	67	43	-24	89	84	-5						
8	21	59	86	68	-18	76	39	-37				50	31	-19	80	73	-7
Total**	67	202	83	70	-13	67	38	-29	89	84	-5	50	31	-19	80	73	-7

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

McKinley Williams Middle School (#82)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	46	82	87	78	-9	87	65	-22									
7	41	67	90	47	-43	93	59	-34	95	69	-26						
8	34	84	100	91	-9	100	68	-32				76	50	-26	97	88	-9
Total**	121	233	92	74	-18	93	65	-28	95	69	-26	76	50	-26	97	88	-9

2008

6	41	81	85	53	-32	78	43	-35									
7	38	72	79	56	-23	71	52	-19	84	76	-8						
8	54	78	96	65	-31	79	36	-43				70	34	-36	96	72	-24
Total**	133	231	88	58	-30	76	44	-32	84	76	-8	70	34	-36	96	72	-24

2007

6	39	78	100	67	-33	87	47	-40									
7	48	73	94	69	-25	94	39	-55	100	87	-13						
8	37	108	95	69	-26	89	29	-60				72	22	-50	97	72	-25
Total**	124	259	96	69	-27	90	38	-52	100	87	-13	72	22	-50	97	72	-25

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jefferson Davis High School (#3)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	112	271	95	77	-18	88	46	-42									
10	62	276	100	86	-14	90	57	-33				87	47	-40	100	83	-17
11	36	253	97	82	-15	100	68	-32				97	73	-24	100	91	-9
Total**	210	800	97	82	-15	91	57	-34				90	59	-31	100	87	-13

2008

9	73	408	90	72	-18	81	47	-34									
10	54	244	98	76	-22	85	47	-38				74	46	-28	91	72	-19
11	69	215	94	78	-16	94	59	-35				96	61	-35	97	86	-11
Total**	196	867	94	75	-19	87	50	-37				86	53	-33	94	79	-15

2007

9	43	392	93	70	-23	61	38	-23									
10	50	298	82	67	-15	92	41	-51				71	32	-39	94	82	-12
11	57	226	100	74	-26	100	60	-40				95	54	-41	98	85	-13
Total**	150	916	92	70	-22	86	44	-42				84	41	-43	96	83	-13

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	195	84.3	50.0	-34.3	233	92.5	59.3	-33.2
GED	8	3.4	2.1	-1.3	4	*	*	N/A
Continuers	65	6.7	24.6	17.9	75	3.2	29.0	25.8
Completion II	268	94.4	76.7	-17.7	312	96.8	89.5	-7.3

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sam Houston Math, Science & Tech. Center (#310)

North

English TAKS Results % Met Standard: Spring																		
2009	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	1	16	*	44	N/A	*	29	N/A									
	10	112	418	96	71	-25	93	48	-45				88	40	-48	99	81	-18
	11	80	302	96	82	-14	95	69	-26				96	74	-22	99	92	-7
Total**	193	736	96	75	-21	93	56	-37				91	55	-36	99	86	-13	
2008	9																	
	10																	
	11																	
	Total**																	
2007	9																	
	10																	
	11																	
	Total**																	
Spanish TAKS Results % Met Standard: Spring																		
2009	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Total**	0	0															
2008	Total**																	
2007	Total**																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Barbara Jordan High School for Careers (#33)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	137	133	93	76	-17	66	40	-26									
10	104	199	92	82	-10	83	38	-45				73	33	-40	94	82	-12
11	65	191	98	83	-15	98	73	-25				97	77	-20	97	96	-1
Total**	306	523	94	81	-13	79	51	-28				82	54	-28	95	89	-6

2008

9	131	163	92	74	-18	74	36	-38									
10	132	150	91	75	-16	71	29	-42				65	35	-30	92	77	-15
11	82	151	100	88	-12	99	77	-22				98	74	-24	100	95	-5
Total**	345	464	93	79	-14	79	47	-32				77	54	-23	95	86	-9

2007

9	96	182	92	84	-8	57	24	-33									
10	80	188	86	55	-31	84	33	-51				73	22	-51	96	67	-29
11	54	175	92	85	-7	98	67	-31				91	59	-32	100	92	-8
Total**	230	545	90	74	-16	76	41	-35				80	40	-40	98	80	-18

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	255	96.9	82.5	-14.4	209	95.7	85.0	-10.7
GED	0	0.0	0.0	0.0	0			#Error
Continuers	21	1.0	10.3	9.3	10	1.4	5.4	4.0
Completion II	276	98.0	92.8	-5.2	219	97.1	90.4	-6.7

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Kashmere High School (#7)

North

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
9	35	85	94	83	-11	70	36	-34									
10	14	77	100	81	-19	77	50	-27				62	31	-31	100	85	-15
11	25	41	92	88	-4	84	74	-10				92	74	-18	96	97	1
Total**	74	203	95	83	-12	76	49	-27				82	46	-36	97	89	-8
2008																	
9	18	83	83	75	-8	56	25	-31									
10	24	37	91	67	-24	74	38	-36				70	31	-39	87	83	-4
11	20	49	100	86	-14	95	57	-38				80	48	-32	100	91	-9
Total**	62	169	92	77	-15	76	38	-38				74	41	-33	93	88	-5
2007																	
9	17	106	88	71	-17	76	29	-47									
10	15	66	73	69	-4	69	34	-35				71	40	-31	79	83	4
11	16	50	93	69	-24	86	49	-37				93	63	-30	93	89	-4
Total**	48	222	85	70	-15	77	35	-42				82	50	-32	86	86	0

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	72	65.4	41.7	-23.7	72	53.6	45.6	-8.0
GED	2	*	*	N/A	1	*	*	N/A
Continuers	17	0.0	12.9	12.9	22	7.1	16.0	8.9
Completion II	91	65.4	56.1	-9.3	95	60.7	62.4	1.7

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ninth Grade College Preparatory Academy (#309)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	140	526	96	75	-21	85	48	-37									
10	1	38	*	67	N/A	*	32	N/A				*	32	N/A	*	66	N/A
Total**	141	564	96	74	-22	86	47	-39				*	32	N/A	*	66	N/A

2008

9
10
Total**

2007

9
10
Total**

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
Total**	0	0															

2008

Total**

2007

Total**

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

North Houston Early College High School (#308)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	75	30	100	100	0	96	90	-6									
Total**	75	30	100	100	0	96	90	-6									

2008

9
Total**

2007

9
Total**

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
Total**	0	0															

2008

Total**

2007

Total**

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Booker T. Washington High School (#16)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	96	158	90	66	-24	69	24	-45									
10	58	119	93	73	-20	88	30	-58				83	30	-53	93	81	-12
11	60	127	98	85	-13	97	73	-24				97	86	-11	100	97	-3
Total**	214	404	93	74	-19	82	42	-40				90	60	-30	97	90	-7

2008

9	73	161	97	62	-35	83	25	-58									
10	62	155	97	80	-17	89	45	-44				90	51	-39	97	81	-16
11	61	99	100	83	-17	92	77	-15				92	76	-16	100	97	-3
Total**	196	415	98	74	-24	88	45	-43				91	61	-30	98	87	-11

2007

9	74	203	97	71	-26	90	33	-57									
10	75	117	84	59	-25	85	31	-54				78	18	-60	93	65	-28
11	64	120	92	76	-16	94	65	-29				89	64	-25	100	92	-8
Total**	213	440	91	69	-22	89	41	-48				83	41	-42	96	79	-17

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	173	89.0	70.9	-18.1	171	84.6	77.0	-7.6
GED	1	*	*	N/A	1	*	*	N/A
Continuers	17	2.4	10.6	8.2	23	1.9	13.3	11.4
Completion II	191	92.7	81.6	-11.1	195	86.5	90.9	4.4

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Phillis Wheatley High School (#18)

North

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	55	204	92	65	-27	68	29	-39									
10	34	151	85	76	-9	76	36	-40				68	28	-40	94	76	-18
11	27	146	100	82	-18	100	65	-35				93	69	-24	100	90	-10
Total**	116	501	92	73	-19	78	42	-36				79	49	-30	97	83	-14

2008

9	68	250	82	63	-19	58	29	-29									
10	63	138	92	62	-30	68	20	-48				62	16	-46	95	68	-27
11	46	156	96	72	-24	93	55	-38				87	62	-25	98	89	-9
Total**	177	544	89	65	-24	72	34	-38				73	40	-33	96	79	-17

2007

9	42	239	98	75	-23	79	24	-55									
10	41	194	93	61	-32	85	39	-46				80	15	-65	90	58	-32
11	22	162	95	70	-25	95	67	-28				90	60	-30	100	82	-18
Total**	105	595	95	69	-26	85	41	-44				84	35	-49	94	69	-25

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	158	82.2	57.6	-24.6	158	76.4	61.1	-15.3
GED	2	*	*	N/A	1	*	*	N/A
Continuers	36	4.4	16.2	11.8	45	7.3	21.6	14.3
Completion II	196	86.7	74.8	-11.9	204	85.5	82.6	-2.9

** TAKS Total Grades 3-11

* Less than 5 students

SOUTH REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

South Region

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	616	1,029	86	80	-6	81	76	-5									
4	818	1,050	93	68	-25	93	73	-20	96	83	-13						
5	761	1,342	93	68	-25	94	80	-14				94	80	-14			
6	457	982	92	74	-18	78	55	-23									
7	449	971	92	64	-28	88	55	-33	96	77	-19						
8	444	1,056	97	84	-13	89	58	-31				81	42	-39	95	81	-14
9	397	1,189	94	68	-26	79	28	-51									
10	301	998	97	72	-25	89	37	-52				81	26	-55	98	79	-19
11	244	667	99	84	-15	98	68	-30				98	75	-23	100	96	-4
Total**	4,487	9,284	93	73	-20	88	59	-29	96	80	-16	89	56	-33	97	84	-13
2008																	
3	633	914	87	70	-17	84	66	-18									
4	1,061	808	80	61	-19	83	73	-10	92	83	-9						
5	840	1,292	86	67	-19	87	75	-12				90	75	-15			
6	516	932	93	77	-16	79	53	-26									
7	594	945	93	66	-27	79	43	-36	94	73	-21						
8	546	1,006	96	76	-20	81	43	-38				71	34	-37	95	78	-17
9	449	1,331	93	65	-28	71	26	-45									
10	399	760	95	70	-25	81	26	-55				72	24	-48	95	70	-25
11	281	677	97	82	-15	95	66	-29				96	73	-23	99	93	-6
Total**	5,319	8,665	89	70	-19	82	52	-30	93	78	-15	82	53	-29	96	80	-16
2007																	
3	705	937	88	74	-14	80	67	-13									
4	871	935	86	64	-22	88	66	-22	92	77	-15						
5	869	1,157	92	60	-32	92	69	-23				86	54	-32			
6	525	1,098	94	74	-20	76	40	-36									
7	531	1,086	89	55	-34	78	30	-48	98	81	-17						
8	440	1,163	96	77	-19	84	42	-42				72	26	-46	94	71	-23
9	380	1,299	93	70	-23	79	30	-49									
10	334	930	89	62	-27	82	30	-52				68	20	-48	96	70	-26
11	202	685	96	81	-15	97	68	-29				97	61	-36	99	91	-8
Total**	4,857	9,290	91	68	-23	84	48	-36	94	79	-15	81	39	-42	96	75	-21
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	814	*	89	N/A	*	86	N/A									
4	3	426	*	90	N/A	*	89	N/A	*	97	N/A						
5	0	5		80	N/A		20	N/A				100	N/A				
6	0	1		*	N/A		*	N/A									
Total**	7	1,246	100	89	-11	83	87	4	*	97	N/A	100	N/A				
2008																	
3	5	745	80	89	9	80	86	6									
4	2	400	*	85	N/A	*	86	N/A	*	96	N/A						
5	1	4	*	*	N/A		*	N/A						*	N/A		
6	1	0	*		N/A	*		N/A									
Total**	9	1,149	78	88	10	75	86	11	100	96	-4	50	N/A				
2007																	
3	9	694	89	85	-4	88	84	-4									
4	5	441	*	79	N/A	*	76	N/A	60	91	31						
5	3	11	*	86	N/A	*	43	N/A				*	20	N/A			
6	0	0															
Total**	17	1,146	80	83	3	79	80	1	60	91	31	*	20	N/A			
Completion Status																	
Class of 2007									Class of 2008								
	N	Not At Risk	At Risk	Difference			N	Not At Risk	At Risk	Difference			N	Not At Risk	At Risk	Difference	
Graduates	842	86.1	58.2	-27.9			784	82.6	64.0	-18.6							
GED	4	*	*	N/A			7	0.3	0.7	0.4							
Continuers	111	2.4	12.0	9.6			115	4.7	12.0	7.3							
Completion II	957	89.0	70.4	-18.6			906	87.6	76.8	-10.8							

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Louisa May Alcott Elementary School (#102)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	68	*	85	N/A	*	89	N/A									
4	31	36	100	91	-9	100	94	-6	97	82	-15						
5	36	20	92	75	-17	97	90	-7				94	90	-4			
Total**	71	124	96	85	-11	99	91	-8	97	82	-15	94	90	-4			

2008

3	5	58	100	78	-22	100	80	-20									
4	38	22	87	81	-6	95	90	-5	95	90	-5						
5	42	28	98	89	-9	90	81	-9				90	73	-17			
Total**	85	108	93	81	-12	93	82	-11	95	90	-5	90	73	-17			

2007

3	15	57	80	70	-10	79	82	3									
4	47	26	91	80	-11	98	92	-6	91	69	-22						
5	22	36	91	71	-20	100	85	-15				95	66	-29			
Total**	84	119	89	72	-17	95	85	-10	91	69	-22	95	66	-29			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	1		*	N/A		*	N/A		*	N/A						

2008

3																	
4																	
5																	
Total**																	

2007

3																	
4																	
5																	
Total**																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Almeda Elementary School (#104)

South

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	49	100	88	-12	100	88	-12									
4	35	61	91	55	-36	83	82	-1	100	84	-16						
5	27	56	96	66	-30	100	91	-9				100	86	-14			
Total**	72	166	94	68	-26	92	86	-6	100	84	-16	100	86	-14			
2008																	
3	15	32	93	84	-9	100	68	-32									
4	38	50	76	54	-22	76	63	-13	97	84	-13						
5	35	54	82	62	-20	86	62	-24				94	66	-28			
Total**	88	136	82	64	-18	84	64	-20	97	84	-13	94	66	-28			
2007																	
3	17	37	94	74	-20	93	76	-17									
4	30	53	93	56	-37	90	67	-23	97	69	-28						
5	34	34	91	58	-33	91	66	-25				88	47	-41			
Total**	81	124	93	62	-31	91	69	-22	97	69	-28	88	47	-41			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	50		88	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	50		88	N/A		82	N/A									
2008																	
3	1	37	*	95	N/A	*	81	N/A									
4	0	0															
5	0	0															
Total**	1	37	*	95	N/A	*	81	N/A									
2007																	
3	2	46	*	70	N/A	*	74	N/A									
4	0	0															
5	0	0															
Total**	2	46	*	70	N/A	*	74	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mamie Bastian Elementary School (#108)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	44	43	80	71	-9	64	56	-8									
4	34	48	88	56	-32	91	70	-21	100	89	-11						
5	36	59	89	57	-32	92	68	-24				78	52	-26			
Total**	114	150	85	61	-24	81	65	-16	100	89	-11	78	52	-26			

2008

3	51	34	76	50	-26	68	58	-10									
4	47	47	74	66	-8	85	77	-8	94	74	-20						
5	35	45	66	68	2	80	64	-16				83	67	-16			
Total**	133	126	73	62	-11	77	67	-10	94	74	-20	83	67	-16			

2007

3	40	32	85	45	-40	72	50	-22									
4	23	32	73	48	-25	77	28	-49	91	68	-23						
5	25	18	88	60	-28	96	72	-24				88	44	-44			
Total**	88	82	82	49	-33	80	46	-34	91	68	-23	88	44	-44			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		79	N/A		63	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	33		82	N/A		79	N/A		100	N/A						

2008

3	0	15		67	N/A		87	N/A									
4	0	0															
5	0	0															
Total**	0	15		67	N/A		87	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Brookline Elementary School (#119)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	54	100	79	-21	100	69	-31									
4	12	129	91	60	-31	83	73	-10	91	85	-6						
5	23	86	100	65	-35	100	93	-7				100	91	-9			
Total**	40	269	97	66	-31	95	78	-17	91	85	-6	100	91	-9			

2008

3	9	34	100	76	-24	89	56	-33									
4	31	97	80	49	-31	77	73	-4	90	84	-6						
5	19	99	89	69	-20	89	82	-7				89	86	-3			
Total**	59	230	86	62	-24	83	74	-9	90	84	-6	89	86	-3			

2007

3	12	31	92	70	-22	92	68	-24									
4	19	100	89	60	-29	100	72	-28	79	63	-16						
5	43	74	98	49	-49	93	80	-13				93	44	-49			
Total**	74	205	95	58	-37	95	74	-21	79	63	-16	93	44	-49			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	66		83	N/A		74	N/A									
4	0	0															
5	0	0															
Total**	0	66		83	N/A		74	N/A									

2008

3	0	97		87	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	97		87	N/A		80	N/A									

2007

3	1	89	*	76	N/A	*	78	N/A									
4	0	0															
5	0	0															
Total**	1	89	*	76	N/A	*	78	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Codwell Elementary School (#123)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	82	15	78	57	-21	64	57	-7									
4	58	43	90	50	-40	86	60	-26	98	79	-19						
5	45	43	93	60	-33	89	70	-19				96	63	-33			
Total**	185	101	85	56	-29	77	64	-13	98	79	-19	96	63	-33			

2008

3	76	18	84	65	-19	78	53	-25									
4	86	13	73	69	-4	78	62	-16	94	100	6						
5	58	22	77	55	-22	77	48	-29				91	52	-39			
Total**	220	53	78	62	-16	78	53	-25	94	100	6	91	52	-39			

2007

3	81	13	95	82	-13	86	85	-1									
4	60	35	88	76	-12	88	64	-24	92	86	-6						
5	49	28	98	100	2	98	92	-6				100	96	-4			
Total**	190	76	94	86	-8	90	77	-13	92	86	-6	100	96	-4			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John Cornelius Elementary School (#133)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	60	100	100	0	100	95	-5									
4	64	44	100	91	-9	97	93	-4	98	100	2						
5	39	70	100	91	-9	100	100	0				100	100	0			
Total**	133	174	100	94	-6	98	96	-2	98	100	2	100	100	0			

2008

3	35	57	100	100	0	100	100	0									
4	46	29	93	90	-3	98	93	-5	100	100	0						
5	52	56	96	82	-14	100	95	-5				100	100	0			
Total**	133	142	96	91	-5	99	96	-3	100	100	0	100	100	0			

2007

3	33	40	100	95	-5	100	97	-3									
4	59	25	93	67	-26	93	75	-18	100	84	-16						
5	57	63	100	71	-29	100	83	-17				100	98	-2			
Total**	149	128	97	78	-19	97	86	-11	100	84	-16	100	98	-2			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	46		98	N/A		96	N/A									
4	0	25		96	N/A		88	N/A		96	N/A						
5	0	0															
Total**	0	71		97	N/A		93	N/A		96	N/A						

2008

3	0	49		100	N/A		96	N/A									
4	0	38		94	N/A		95	N/A		97	N/A						
5	0	0															
Total**	0	87		98	N/A		95	N/A		97	N/A						

2007

3	0	40		100	N/A		95	N/A									
4	0	36		64	N/A		67	N/A		94	N/A						
5	1	5		*	N/A	*	*	N/A									
Total**	1	81		84	N/A	*	82	N/A		94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Walter Fondren Elementary School (#153)

South

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	30	*	80	N/A	*	89	N/A									
4	17	19	94	71	-23	100	88	-12	100	84	-16						
5	10	32	89	53	-36	100	94	-6				90	83	-7			
6	2	12	*	100	N/A	*	100	N/A									
Total**	30	93	90	71	-19	100	92	-8	100	84	-16	90	83	-7			
2008																	
3	10	29	90	48	-42	70	66	-4									
4	22	31	52	35	-17	64	52	-12	91	77	-14						
5	7	24	71	38	-33	86	79	-7				86	67	-19			
6	4	9	*	89	N/A	*	78	N/A									
Total**	43	93	69	45	-24	72	66	-6	91	77	-14	86	67	-19			
2007																	
3	4	23	*	50	N/A	*	26	N/A									
4	7	29	71	48	-23	86	45	-41	86	71	-15						
5	14	29	86	50	-36	100	68	-32				100	34	-66			
6	8	9	100	100	0	100	67	-33									
Total**	33	90	88	55	-33	94	49	-45	86	71	-15	100	34	-66			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	27		89	N/A		89	N/A									
4	0	21		90	N/A		70	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	48		89	N/A		81	N/A		100	N/A						
2008																	
3	0	24		96	N/A		71	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	24		96	N/A		71	N/A									
2007																	
3	0	17		94	N/A		71	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	17		94	N/A		71	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Robert Frost Elementary School (#156)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	34	91	88	-3	93	76	-17									
4	24	41	91	75	-16	79	90	11	77	74	-3						
5	25	34	88	75	-13	96	79	-17				76	67	-9			
Total**	92	109	90	79	-11	90	82	-8	77	74	-3	76	67	-9			

2008

3	32	25	90	84	-6	94	88	-6									
4	37	35	86	66	-20	92	74	-18	69	80	11						
5	30	21	93	62	-31	90	81	-9				93	71	-22			
Total**	99	81	90	70	-20	92	80	-12	69	80	11	93	71	-22			

2007

3	32	55	83	64	-19	87	64	-23									
4	33	34	91	82	-9	94	82	-12	88	68	-20						
5	28	24	75	50	-25	81	58	-23				93	82	-11			
Total**	93	113	84	67	-17	88	68	-20	88	68	-20	93	82	-11			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Garden Villas Elementary School (#158)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	84	100	81	-19	78	65	-13									
4	54	72	96	70	-26	100	80	-20	98	85	-13						
5	49	68	92	78	-14	96	76	-20				96	78	-18			
Total**	112	224	95	77	-18	96	73	-23	98	85	-13	96	78	-18			

2008

3	29	70	97	72	-25	83	66	-17									
4	70	55	87	69	-18	87	74	-13	93	85	-8						
5	53	83	96	85	-11	96	82	-14				94	82	-12			
Total**	152	208	92	77	-15	89	75	-14	93	85	-8	94	82	-12			

2007

3	14	81	93	82	-11	69	54	-15									
4	54	87	89	63	-26	89	75	-14	94	76	-18						
5	69	75	96	80	-16	88	67	-21				86	47	-39			
Total**	137	243	93	75	-18	87	66	-21	94	76	-18	86	47	-39			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	49	*	96	N/A	*	96	N/A									
4	0	0															
5	0	0															
Total**	1	49	*	96	N/A	*	96	N/A									

2008

3	1	45	*	82	N/A	*	80	N/A									
4	0	0															
5	1	1	*	*	N/A		*	N/A									
Total**	2	46	*	83	N/A	*	80	N/A									

2007

3	1	38	*	89	N/A	*	71	N/A									
4	0	0															
5	1	0	*		N/A							*		N/A			
Total**	2	38	*	89	N/A	*	71	N/A				*		N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Golfcrest Elementary School (#159)

South

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	48		88	N/A		85	N/A									
4	25	68	92	60	-32	100	69	-31	96	76	-20						
5	32	54	97	72	-25	100	83	-17				100	94	-6			
Total**	57	170	95	72	-23	100	78	-22	96	76	-20	100	94	-6			
2008																	
3	6	46	100	76	-24	100	76	-24									
4	30	62	93	56	-37	100	66	-34	97	85	-12						
5	17	52	88	58	-30	94	60	-34				100	67	-33			
Total**	53	160	92	63	-29	98	67	-31	97	85	-12	100	67	-33			
2007																	
3	5	51	100	85	-15	100	59	-41									
4	24	34	83	47	-36	100	84	-16	96	76	-20						
5	18	65	84	46	-38	74	64	-10				100	63	-37			
Total**	47	150	85	60	-25	89	67	-22	96	76	-20	100	63	-37			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	40		88	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	40		88	N/A		82	N/A									
2008																	
3	0	39		87	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	0	39		87	N/A		79	N/A									
2007																	
3	0	39		92	N/A		85	N/A									
4	0	36		59	N/A		71	N/A		72	N/A						
5	0	0															
Total**	0	75		77	N/A		78	N/A		72	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Lucile Gregg Elementary School (#162)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	31	100	84	-16	80	71	-9									
4	7	16	86	94	8	86	94	8	86	88	2						
5	3	45	*	53	N/A	*	78	N/A				*	85	N/A			
Total**	15	92	87	71	-16	87	78	-9	86	88	2	*	85	N/A			

2008

3	5	16	100	81	-19	80	56	-24									
4	13	5	77	40	-37	46	60	14	100	80	-20						
5	21	53	85	60	-25	85	75	-10				81	66	-15			
Total**	39	74	84	64	-20	71	70	-1	100	80	-20	81	66	-15			

2007

3	7	20	100	83	-17	71	53	-18									
4	18	14	76	77	1	88	71	-17	94	100	6						
5	11	46	90	59	-31	100	74	-26				90	52	-38			
Total**	36	80	85	68	-17	89	68	-21	94	100	6	90	52	-38			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35		97	N/A		97	N/A									
4	0	35		97	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	70		97	N/A		97	N/A		100	N/A						

2008

3	0	32		100	N/A		97	N/A									
4	1	32	*	94	N/A	*	97	N/A	*	100	N/A						
5	0	0															
Total**	1	64	*	97	N/A	*	97	N/A	*	100	N/A						

2007

3	0	32		100	N/A		97	N/A									
4	2	41	*	90	N/A	*	93	N/A	*	100	N/A						
5	0	0															
Total**	2	73	*	95	N/A	*	95	N/A	*	100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Buchanan Grimes Elementary School (#164)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	42	*	80	N/A	40	62	22									
4	24	26	92	60	-32	92	52	-40	96	69	-27						
5	14	27	86	56	-30	100	63	-37				93	69	-24			
Total**	43	95	86	68	-18	88	60	-28	96	69	-27	93	69	-24			

2008

3	2	52	*	48	N/A	*	38	N/A									
4	30	19	64	39	-25	71	67	-4	80	58	-22						
5	15	29	87	41	-46	87	38	-49				67	29	-38			
Total**	47	100	73	44	-29	76	44	-32	80	58	-22	67	29	-38			

2007

3	5	35	*	74	N/A	*	63	N/A									
4	18	34	67	55	-12	89	59	-30	89	82	-7						
5	13	26	85	54	-31	92	77	-15				75	19	-56			
Total**	36	95	74	62	-12	85	66	-19	89	82	-7	75	19	-56			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Virgil Grissom Elementary School (#262)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	28	86	78	-8	72	78	6									
4	27	35	89	76	-13	93	65	-28	100	97	-3						
5	20	85	90	68	-22	85	78	-7				90	80	-10			
Total**	92	148	88	72	-16	81	75	-6	100	97	-3	90	80	-10			

2008

3	41	25	76	54	-22	66	60	-6									
4	25	31	88	63	-25	84	77	-7	100	94	-6						
5	32	83	84	77	-7	94	72	-22				94	79	-15			
Total**	98	139	82	70	-12	80	71	-9	100	94	-6	94	79	-15			

2007

3	44	25	74	80	6	51	60	9									
4	31	26	83	75	-8	83	32	-51	90	84	-6						
5	48	54	91	50	-41	90	72	-18				81	33	-48			
Total**	123	105	83	64	-19	74	59	-15	90	84	-6	81	33	-48			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	55	*	96	N/A	*	96	N/A									
4	2	51	*	90	N/A	*	86	N/A	*	100	N/A						
5	0	0															
Total**	4	106	*	93	N/A	*	91	N/A	*	100	N/A						

2008

3	1	51	*	92	N/A	*	92	N/A									
4	1	46	*	76	N/A	*	76	N/A	*	96	N/A						
5	0	0															
Total**	2	97	*	85	N/A	*	85	N/A	*	96	N/A						

2007

3	1	45	*	82	N/A	*	80	N/A									
4	0	59		83	N/A		72	N/A		97	N/A						
5	0	0															
Total**	1	104	*	82	N/A	*	76	N/A		97	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jean Hines-Caldwell Elementary School (#395)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	11	95	91	-4	100	91	-9									
4	36	21	89	71	-18	92	52	-40	97	100	3						
5	35	60	94	71	-23	97	75	-22				94	78	-16			
Total**	114	92	93	74	-19	96	72	-24	97	100	3	94	78	-16			

2008

3	43	21	79	62	-17	86	80	-6									
4	59	15	92	73	-19	85	53	-32	95	79	-16						
5	47	76	85	61	-24	83	77	-6				94	69	-25			
Total**	149	112	86	63	-23	85	75	-10	95	79	-16	94	69	-25			

2007

3	62	16	95	81	-14	85	73	-12									
4	49	30	94	72	-22	88	70	-18	94	79	-15						
5	46	64	98	68	-30	93	65	-28				78	35	-43			
Total**	157	110	96	71	-25	88	68	-20	94	79	-15	78	35	-43			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	48		94	N/A		94	N/A									
4	0	52		87	N/A		92	N/A		98	N/A						
5	0	0															
Total**	0	100		90	N/A		93	N/A		98	N/A						

2008

3	1	61	*	90	N/A	*	93	N/A									
4	0	55		87	N/A		85	N/A		85	N/A						
5	0	0															
Total**	1	116	*	89	N/A	*	90	N/A		85	N/A						

2007

3	0	47		94	N/A		96	N/A									
4	1	49	*	90	N/A	*	80	N/A	*	84	N/A						
5	0	0															
Total**	1	96	*	92	N/A	*	87	N/A	*	84	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William P. Hobby Elementary School (#175)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	20	55	85	88	3	95	87	-8									
4	27	35	96	76	-20	100	66	-34	100	88	-12						
5	24	90	92	71	-21	96	81	-15				100	84	-16			
Total**	71	180	91	77	-14	97	80	-17	100	88	-12	100	84	-16			

2008

3	8	47	88	71	-17	63	59	-4									
4	50	20	59	42	-17	60	37	-23	81	74	-7						
5	32	69	88	64	-24	87	84	-3				84	70	-14			
Total**	90	136	72	63	-9	70	68	-2	81	74	-7	84	70	-14			

2007

3	11	51	100	82	-18	100	76	-24									
4	28	52	71	67	-4	89	64	-25	89	73	-16						
5	36	59	91	55	-36	86	67	-19				89	59	-30			
Total**	75	162	85	67	-18	89	69	-20	89	73	-16	89	59	-30			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	47		85	N/A		85	N/A									
4	0	31		100	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	78		91	N/A		90	N/A		100	N/A						

2008

3	0	34		79	N/A		70	N/A									
4	0	42		86	N/A		88	N/A		95	N/A						
5	0	0															
Total**	0	76		82	N/A		80	N/A		95	N/A						

2007

3	0	43		88	N/A		93	N/A									
4	0	26		77	N/A		65	N/A		100	N/A						
5	0	0															
Total**	0	69		84	N/A		83	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Anna Kelso Elementary School (#187)

South

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	6	92	100	8	96	100	4									
4	27	34	100	100	0	100	100	0	100	94	-6						
5	24	39	88	62	-26	100	92	-8				100	79	-21			
Total**	77	79	94	81	-13	99	96	-3	100	94	-6	100	79	-21			

2008																	
	3	36	11	86	91	5	97	91	-6								
	4	30	33	93	76	-17	97	82	-15	97	69	-28					
	5	34	41	79	46	-33	76	66	-10				94	90	-4		
Total**		100	85	86	64	-22	90	75	-15	97	69	-28	94	90	-4		

2007																	
	3	38	12	82	83	1	84	75	-9								
	4	42	34	93	65	-28	71	50	-21	87	56	-31					
	5	29	41	89	35	-54	96	63	-33				72	53	-19		
Total**		109	87	88	55	-33	82	59	-23	87	56	-31	72	53	-19		

Spanish TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		76	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	37		76	N/A		86	N/A									

2008																	
	3	0	21		76	N/A		86	N/A								
	4	0	0														
	5	0	0														
Total**		0	21		76	N/A		86	N/A								

2007																	
	3	0	19		89	N/A		74	N/A								
	4	0	0														
	5	0	0														
Total**		0	19		89	N/A		74	N/A								

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Law Elementary School (#263)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	57	67	80	13	67	76	9									
4	49	31	88	57	-31	90	48	-42	96	81	-15						
5	52	36	88	63	-25	92	68	-24				96	79	-17			
Total**	107	124	87	69	-18	90	66	-24	96	81	-15	96	79	-17			

2008

3	14	58	93	80	-13	79	65	-14									
4	63	12	81	50	-31	87	75	-12	88	92	4						
5	51	24	74	42	-32	84	52	-32				90	74	-16			
Total**	128	94	79	68	-11	85	63	-22	88	92	4	90	74	-16			

2007

3	15	61	93	62	-31	87	62	-25									
4	47	23	83	52	-31	83	43	-40	91	77	-14						
5	35	25	86	68	-18	94	52	-42				66	56	-10			
Total**	97	109	86	61	-25	88	56	-32	91	77	-14	66	56	-10			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Reagan Mading Elementary School (#203)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	40	21	93	90	-3	83	90	7									
4	47	34	94	88	-6	96	84	-12	98	94	-4						
5	34	25	100	80	-20	94	83	-11				100	96	-4			
Total**	121	80	95	86	-9	91	86	-5	98	94	-4	100	96	-4			

2008

3	54	26	85	81	-4	87	68	-19									
4	49	22	96	95	-1	92	90	-2	100	95	-5						
5	34	26	94	86	-8	85	84	-1				100	90	-10			
Total**	137	74	91	87	-4	88	80	-8	100	95	-5	100	90	-10			

2007

3	58	29	86	86	0	64	81	17									
4	36	30	94	93	-1	100	90	-10	97	100	3						
5	36	25	86	68	-18	81	52	-29				83	52	-31			
Total**	130	84	88	84	-4	79	76	-3	97	100	3	83	52	-31			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Mitchell Elementary School (#264)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	63	100	62	-38	100	73	-27									
4	30	39	97	41	-56	90	43	-47	90	53	-37						
5	33	87	91	56	-35	88	78	-10				94	80	-14			
Total**	71	189	94	55	-39	90	69	-21	90	53	-37	94	80	-14			

2008

3	10	58	80	64	-16	100	57	-43									
4	46	21	83	35	-48	87	65	-22	91	60	-31						
5	55	83	89	55	-34	77	77	0				85	78	-7			
Total**	111	162	86	56	-30	83	68	-15	91	60	-31	85	78	-7			

2007

3	18	50	94	68	-26	100	70	-30									
4	55	18	87	50	-37	85	50	-35	85	71	-14						
5	31	89	91	50	-41	97	59	-38				94	52	-42			
Total**	104	157	90	56	-34	91	62	-29	85	71	-14	94	52	-42			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	102		82	N/A		82	N/A									
4	0	86		91	N/A		91	N/A		94	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	192		86	N/A		85	N/A		94	N/A		*	N/A			

2008

3	0	89		87	N/A		80	N/A									
4	0	58		84	N/A		84	N/A		100	N/A						
5	0	0															
Total**	0	147		86	N/A		82	N/A		100	N/A						

2007

3	0	72		74	N/A		71	N/A									
4	1	77	*	77	N/A	*	72	N/A	*	95	N/A						
5	1	3	*	N/A	N/A	*	*	N/A				*	*	N/A			
Total**	2	152	*	76	N/A	*	70	N/A	*	95	N/A	*	*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009

James Montgomery Elementary School (#207)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	21	86	76	-10	91	76	-15									
4	30	13	97	69	-28	97	75	-22	100	100	0						
5	25	77	88	78	-10	88	79	-9				88	75	-13			
Total**	91	111	90	77	-13	92	78	-14	100	100	0	88	75	-13			

2008

3	19	29	100	90	-10	84	89	5									
4	23	28	100	74	-26	96	96	0	100	100	0						
5	19	74	100	78	-22	100	86	-14				100	89	-11			
Total**	61	131	100	80	-20	93	89	-4	100	100	0	100	89	-11			

2007

3	16	32	100	91	-9	100	84	-16									
4	18	30	100	82	-18	100	86	-14	100	100	0						
5	21	59	100	85	-15	100	88	-12				90	83	-7			
Total**	55	121	100	86	-14	100	87	-13	100	100	0	90	83	-7			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	46		96	N/A		96	N/A									
4	0	42		83	N/A		90	N/A		95	N/A						
5	0	0															
Total**	0	88		90	N/A		93	N/A		95	N/A						

2008

3	0	45		98	N/A		100	N/A									
4	0	50		94	N/A		98	N/A		98	N/A						
5	0	0															
Total**	0	95		96	N/A		99	N/A		98	N/A						

2007

3	0	54		94	N/A		98	N/A									
4	1	46	*	87	N/A	*	85	N/A	*	98	N/A						
5	0	0															
Total**	1	100	*	91	N/A	*	92	N/A	*	98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Henry Petersen Elementary School (#265)

South

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	46		61	N/A		59	N/A									
4	16	14	88	70	-18	94	100	6	100	77	-23						
5	15	77	86	57	-29	100	79	-21				100	77	-23			
Total**	31	137	87	59	-28	97	74	-23	100	77	-23	100	77	-23			
2008																	
3	6	27	100	62	-38	100	70	-30									
4	26	14	54	62	8	50	58	8	96	92	-4						
5	10	59	70	58	-12	100	76	-24				80	76	-4			
Total**	42	100	64	59	-5	69	72	3	96	92	-4	80	76	-4			
2007																	
3	10	35	70	65	-5	78	47	-31									
4	11	27	73	48	-25	64	37	-27	64	48	-16						
5	28	75	89	34	-55	82	40	-42				68	20	-48			
Total**	49	137	81	45	-36	77	41	-36	64	48	-16	68	20	-48			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	67		90	N/A		83	N/A									
4	1	36	*	92	N/A	*	89	N/A	*	100	N/A						
5	0	0															
Total**	1	103	*	90	N/A	*	85	N/A	*	100	N/A						
2008																	
3	0	35		89	N/A		89	N/A									
4	0	49		84	N/A		84	N/A		96	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	87		86	N/A		86	N/A		96	N/A		*	N/A			
2007																	
3	2	47	*	83	N/A	*	80	N/A									
4	0	49		74	N/A		74	N/A		80	N/A						
5	0	0															
Total**	2	96	*	78	N/A	*	77	N/A		80	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Reynolds Elementary School (#225)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	25	80	72	-8	63	56	-7									
4	30	24	83	67	-16	77	63	-14	87	75	-12						
5	18	23	94	70	-24	82	61	-21				88	73	-15			
Total**	89	72	84	69	-15	72	60	-12	87	75	-12	88	73	-15			

2008

3	34	16	82	75	-7	91	56	-35									
4	33	13	82	69	-13	79	69	-10	88	92	4						
5	22	18	86	61	-25	100	61	-39				91	53	-38			
Total**	89	47	83	68	-15	89	62	-27	88	92	4	91	53	-38			

2007

3	39	15	89	87	-2	84	73	-11									
4	31	16	84	60	-24	74	27	-47	87	75	-12						
5	19	19	84	74	-10	84	74	-10				74	37	-37			
Total**	89	50	86	73	-13	81	59	-22	87	75	-12	74	37	-37			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Joseph Rhoads Elementary School (#226)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	26	78	85	7	89	100	11									
4	18	17	100	94	-6	100	88	-12	100	82	-18						
5	16	24	100	88	-12	94	79	-15				94	92	-2			
Total**	43	67	95	88	-7	95	89	-6	100	82	-18	94	92	-2			

2008

3	4	27	*	65	N/A	*	50	N/A									
4	28	23	50	35	-15	71	57	-14	79	52	-27						
5	14	18	71	56	-15	79	61	-18				64	50	-14			
Total**	46	68	59	52	-7	74	55	-19	79	52	-27	64	50	-14			

2007

3	4	53	*	69	N/A	*	51	N/A									
4	16	25	69	52	-17	94	56	-38	94	88	-6						
5	14	24	86	58	-28	87	58	-29				86	67	-19			
Total**	34	102	73	62	-11	88	54	-34	94	88	-6	86	67	-19			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Juan Seguin Elementary School (#373)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	10	100	88	-12	92	80	-12									
4	24	54	100	81	-19	96	85	-11	96	83	-13						
5	42	29	100	72	-28	100	97	-3				100	93	-7			
Total**	92	93	100	79	-21	97	88	-9	96	83	-13	100	93	-7			

2008

3	19	9	100	78	-22	95	89	-6									
4	25	61	96	68	-28	96	92	-4	100	90	-10						
5	15	66	100	86	-14	100	91	-9				100	94	-6			
Total**	59	136	98	78	-20	97	91	-6	100	90	-10	100	94	-6			

2007

3	25	13	88	58	-30	92	62	-30									
4	19	64	84	70	-14	89	88	-1	89	89	0						
5	45	41	95	70	-25	100	85	-15				98	83	-15			
Total**	89	118	91	69	-22	95	84	-11	89	89	0	98	83	-15			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51		96	N/A		92	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	52		96	N/A		90	N/A					*	N/A			

2008

3	0	42		98	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	42		98	N/A		100	N/A									

2007

3	0	52		94	N/A		98	N/A									
4	0	0															
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	55		93	N/A		96	N/A					*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

South Alternative School (#387)

South

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11
* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Windsor Village Elementary School (#260)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	73	20	77	85	8	74	70	-4									
4	46	32	96	79	-17	100	84	-16	100	100	0						
5	55	47	98	63	-35	91	74	-17				92	60	-32			
Total**	174	99	88	72	-16	86	76	-10	100	100	0	92	60	-32			

2008

3	58	18	89	71	-18	82	75	-7									
4	69	17	85	73	-12	93	93	0	100	94	-6						
5	59	49	90	80	-10	92	77	-15				90	74	-16			
Total**	186	84	88	77	-11	89	80	-9	100	94	-6	90	74	-16			

2007

3	70	13	81	67	-14	70	58	-12									
4	59	32	88	48	-40	93	58	-35	98	86	-12						
5	69	34	93	64	-29	99	65	-34				81	48	-33			
Total**	198	79	87	58	-29	87	61	-26	98	86	-12	81	48	-33			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	29	*	79	N/A		68	N/A									
4	0	32		78	N/A		78	N/A		87	N/A						
5	0	0															
Total**	1	61	*	78	N/A		73	N/A		87	N/A						

2008

3	1	29	*	76	N/A	*	76	N/A									
4	0	30		63	N/A		58	N/A		93	N/A						
5	0	0															
Total**	1	59	*	69	N/A	*	67	N/A		93	N/A						

2007

3	2	31	*	71	N/A	*	61	N/A									
4	0	22		86	N/A		73	N/A		86	N/A						
5	0	0															
Total**	2	53	*	77	N/A	*	66	N/A		86	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Carter Woodson Elementary School (#127)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	21	*	95	N/A	*	86	N/A									
4	10	14	60	54	-6	90	43	-47	70	54	-16						
5	16	13	94	46	-48	88	42	-46				88	54	-34			
Total**	28	48	82	70	-12	89	62	-27	70	54	-16	88	54	-34			

2008

3	2	17	*	19	N/A	*	59	N/A									
4	17	7	59	57	-2	82	71	-11	76	71	-5						
5	12	24	75	40	-35	67	55	-12				67	38	-29			
Total**	31	48	68	35	-33	77	59	-18	76	71	-5	67	38	-29			

2007

3	2	30	*	77	N/A	*	73	N/A									
4	12	20	55	56	1	82	53	-29	83	65	-18						
5	8	21	75	70	-5	75	67	-8				50	26	-24			
Total**	22	71	59	70	11	76	66	-10	83	65	-18	50	26	-24			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ethel Young Elementary School (#247)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	61	*	67	N/A	*	67	N/A									
4	16	50	88	54	-34	75	33	-42	94	73	-21						
5	13	36	69	72	3	85	69	-16				77	67	-10			
Total**	32	147	78	64	-14	78	56	-22	94	73	-21	77	67	-10			

2008

3	10	54	80	57	-23	78	47	-31									
4	30	26	71	55	-16	75	50	-25	90	69	-21						
5	20	16	65	56	-9	65	50	-15				53	54	1			
Total**	60	96	71	56	-15	72	48	-24	90	69	-21	53	54	1			

2007

3	8	29	100	78	-22	88	90	2									
4	15	11	80	73	-7	73	82	9	100	100	0						
5	18	19	100	72	-28	94	58	-36				83	39	-44			
Total**	41	59	93	75	-18	85	78	-7	100	100	0	83	39	-44			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Crispus Attucks Middle School (#41)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	68	124	88	70	-18	79	46	-33									
7	51	139	87	57	-30	91	48	-43	94	66	-28						
8	54	165	96	81	-15	87	50	-37				83	31	-52	94	79	-15
Total**	173	428	90	70	-20	85	48	-37	94	66	-28	83	31	-52	94	79	-15

2008

6	58	126	96	71	-25	86	50	-36									
7	94	140	93	71	-22	77	47	-30	96	76	-20						
8	60	139	97	73	-24	88	41	-47				83	34	-49	95	76	-19
Total**	212	405	95	72	-23	83	46	-37	96	76	-20	83	34	-49	95	76	-19

2007

6	80	183	94	72	-22	80	52	-28									
7	62	169	90	52	-38	82	30	-52	98	80	-18						
8	73	156	97	74	-23	88	46	-42				70	26	-44	96	67	-29
Total**	215	508	94	66	-28	83	43	-40	98	80	-18	70	26	-44	96	67	-29

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Richard Dowling Middle School (#75)

South

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	101	317	94	82	-12	81	51	-30									
7	126	300	94	63	-31	87	51	-36	98	81	-17						
8	133	346	97	81	-16	88	49	-39				71	36	-35	93	74	-19
Total**	360	963	95	75	-20	86	51	-35	98	81	-17	71	36	-35	93	74	-19

2008																		
	6	155	281	93	78	-15	78	51	-27									
	7	187	304	91	60	-31	71	36	-35	95	68	-27						
	8	198	303	94	72	-22	78	40	-38				70	37	-33	95	75	-20
	Total**	540	888	93	70	-23	76	42	-34	95	68	-27	70	37	-33	95	75	-20

2007																		
	6	172	345	94	73	-21	72	30	-42									
	7	189	326	85	50	-35	70	23	-47	98	83	-15						
	8	156	397	91	73	-18	72	27	-45				63	21	-42	88	65	-23
	Total**	517	1,068	90	66	-24	71	27	-44	98	83	-15	63	21	-42	88	65	-23

Spanish TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	0	1		*	N/A		*	N/A									
Total**	0	1		*	N/A		*	N/A									

2008																	
	6																
Total**																	

2007																	
	6																
Total**																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Hartman Middle School (#51)

South

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	178	322	92	73	-19	82	69	-13									
7	191	312	94	73	-21	93	64	-29	95	82	-13						
8	169	280	97	84	-13	91	64	-27				87	53	-34	98	89	-9
Total**	538	914	94	76	-18	89	66	-23	95	82	-13	87	53	-34	98	89	-9
2008																	
6	189	305	96	83	-13	86	65	-21									
7	199	254	94	68	-26	84	44	-40	97	79	-18						
8	168	278	98	80	-18	83	42	-41				73	36	-37	96	85	-11
Total**	556	837	96	77	-19	84	51	-33	97	79	-18	73	36	-37	96	85	-11
2007																	
6	163	277	96	76	-20	81	43	-38									
7	163	290	94	60	-34	81	34	-47	98	74	-24						
8	114	318	99	79	-20	90	49	-41				84	30	-54	99	74	-25
Total**	440	885	96	72	-24	83	42	-41	98	74	-24	84	30	-54	99	74	-25
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
Total**	0	0															
2008																	
6	1	0	*		N/A	*		N/A									
Total**	1	0	*		N/A	*		N/A									
2007																	
6	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Albert Thomas Middle School (#77)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	57	110	89	60	-29	70	44	-26									
7	37	102	92	51	-41	81	58	-23	89	64	-25						
8	40	121	95	88	-7	90	83	-7				74	42	-32	92	87	-5
Total**	134	333	92	68	-24	79	62	-17	89	64	-25	74	42	-32	92	87	-5

2008

6	47	92	72	60	-12	51	35	-16									
7	56	96	91	74	-17	82	66	-16	84	74	-10						
8	51	128	92	74	-18	86	66	-20				62	41	-21	100	81	-19
Total**	154	316	85	70	-15	74	57	-17	84	74	-10	62	41	-21	100	81	-19

2007

6	53	127	87	69	-18	66	33	-33									
7	50	158	86	56	-30	84	40	-44	98	87	-11						
8	39	123	95	83	-12	92	66	-26				71	33	-38	97	79	-18
Total**	142	408	89	68	-21	79	46	-33	98	87	-11	71	33	-38	97	79	-18

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Carter Woodson Middle School (#74)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	51	97	94	72	-22	63	46	-17									
7	44	118	84	64	-20	77	43	-34	100	82	-18						
8	48	144	96	89	-7	87	54	-33				85	48	-37	94	81	-13
Total**	143	359	91	76	-15	75	48	-27	100	82	-18	85	48	-37	94	81	-13

2008

6	63	119	97	79	-18	78	44	-34									
7	58	151	96	63	-33	86	38	-48	94	72	-22						
8	69	158	94	81	-13	75	31	-44				62	23	-39	92	74	-18
Total**	190	428	96	74	-22	79	38	-41	94	72	-22	62	23	-39	92	74	-18

2007

6	57	166	96	80	-16	79	45	-34									
7	67	143	89	58	-31	85	30	-55	98	86	-12						
8	58	169	100	82	-18	90	40	-50				74	29	-45	96	77	-19
Total**	182	478	95	74	-21	85	39	-46	98	86	-12	74	29	-45	96	77	-19

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Andrew Carnegie Vanguard High School (#322)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	120	7	100	100	0	99	100	1									
10	95	6	99	100	1	100	100	0				100	100	0	100	100	0
11	75	5	100	100	0	100	100	0				100	80	-20	100	100	0
Total**	290	18	100	100	0	100	100	0				100	91	-9	100	100	0

2008

9	113	8	100	100	0	100	100	0									
10	82	3	100	*	N/A	100	*	N/A				99	*	N/A	100	*	N/A
11	74	7	100	100	0	100	100	0				100	100	0	100	100	0
Total**	269	18	100	100	0	100	100	0				99	100	1	100	100	0

2007

9	78	24	100	100	0	100	96	-4									
10	82	8	99	88	-11	96	100	4				99	100	1	100	100	0
11	62	9	100	100	0	100	100	0				100	100	0	100	100	0
Total**	222	41	100	98	-2	99	98	-1				99	100	1	100	100	0

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	74	100.0	100.0	0.0	71	98.6	100.0	1.4
GED	0	0.0	0.0	0.0	0			#Error
Continuers	0	0.0	0.0	0.0	1	*	*	N/A
Completion II	74	100.0	100.0	0.0	72	100.0	100.0	0.0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Empowerment College Preparatory High School (#325)

South

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
9																	
10	5	8	100	88	-12	100	63	-37				60	13	-47	100	100	0
11	11	10	100	100	0	100	80	-20				100	90	-10	100	100	0
Total**	16	18	100	94	-6	100	72	-28				88	56	-32	100	100	0
2008																	
9	10	19	100	84	-16	90	58	-32									
10	20	15	95	93	-2	80	57	-23				70	40	-30	95	93	-2
11	22	30	100	97	-3	100	64	-36				100	87	-13	100	100	0
Total**	52	64	98	92	-6	90	61	-29				85	71	-14	98	98	0
2007																	
9	22	35	91	89	-2	68	59	-9									
10	20	55	100	85	-15	95	26	-69				95	55	-40	95	76	-19
11	0	0															
Total**	42	90	95	87	-8	81	38	-43				95	55	-40	95	76	-19
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jesse Jones High School (#6)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	35	167	82	66	-16	47	21	-26									
10	19	149	100	64	-36	74	27	-47				74	26	-48	100	76	-24
11	16	103	88	78	-10	88	52	-36				88	56	-32	100	97	-3
Total**	70	419	88	69	-19	64	31	-33				80	38	-42	100	85	-15

2008

9	50	167	84	47	-37	60	19	-41									
10	34	119	91	58	-33	53	18	-35				74	17	-57	94	77	-17
11	23	134	96	77	-19	91	61	-30				86	68	-18	100	92	-8
Total**	107	420	89	60	-29	64	32	-32				79	45	-34	96	85	-11

2007

9	29	190	89	62	-27	71	27	-44									
10	28	165	74	58	-16	82	30	-52				68	25	-43	100	75	-25
11	17	120	94	74	-20	100	66	-34				94	67	-27	94	94	0
Total**	74	475	84	63	-21	82	38	-44				77	42	-35	98	83	-15

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	122	59.0	52.1	-6.9	124	60.0	61.3	1.3
GED	2	*	*	N/A	0			#Error
Continuers	24	6.6	12.1	5.5	20	7.5	10.4	2.9
Completion II	148	67.2	64.8	-2.4	144	67.5	71.8	4.3

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Madison High School (#10)

South

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	177	528	92	67	-25	76	30	-46									
10	115	417	95	66	-29	82	34	-48				77	26	-51	95	77	-18
11	106	272	99	85	-14	98	74	-24				100	84	-16	100	94	-6
Total**	398	1,217	95	71	-24	84	41	-43				88	49	-39	98	84	-14

2008

9	176	539	93	65	-28	58	22	-36									
10	179	299	96	67	-29	80	27	-53				69	22	-47	95	65	-30
11	123	263	94	85	-9	93	72	-21				95	78	-17	98	94	-4
Total**	478	1,101	94	71	-23	75	36	-39				80	48	-32	96	79	-17

2007

9	158	605	91	69	-22	75	32	-43									
10	142	370	85	61	-24	78	33	-45				57	16	-41	97	67	-30
11	84	292	96	84	-12	95	75	-20				96	58	-38	100	90	-10
Total**	384	1,267	90	70	-20	81	43	-38				71	34	-37	98	77	-21

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	345	89.8	57.3	-32.5	324	84.7	66.7	-18.0
GED	1	*	*	N/A	6	0.8	1.5	0.7
Continuers	37	0.6	10.5	9.9	41	7.6	9.5	1.9
Completion II	383	90.4	68.1	-22.3	371	93.2	77.7	-15.5

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ross Sterling High School (#14)

South

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	20	282	95	70	-25	50	32	-18									
10	15	243	93	80	-13	73	44	-29				53	28	-25	93	82	-11
11	11	145	100	84	-16	100	70	-30				100	76	-24	100	94	-6
Total**	46	670	96	77	-19	70	45	-25				73	46	-27	96	87	-9

2008																	
9	21	345	95	71	-24	75	35	-40									
10	23	178	87	81	-6	74	37	-37				48	34	-14	91	79	-12
11	10	145	90	79	-11	90	69	-21				90	74	-16	100	93	-7
Total**	54	668	91	75	-16	77	43	-34				61	52	-9	94	86	-8

2007																	
9	43	233	88	75	-13	67	27	-40									
10	39	180	82	57	-25	73	21	-52				43	12	-31	90	68	-22
11	21	148	90	73	-17	95	52	-43				95	65	-30	100	87	-13
Total**	103	561	86	68	-18	75	32	-43				62	36	-26	93	77	-16

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	162	91.4	61.2	-30.2	144	76.0	68.7	-7.3
GED	1	*	*	N/A	1	*	*	N/A
Continuers	35	1.7	19.1	17.4	27	4.0	14.3	10.3
Completion II	198	94.8	80.3	-14.5	172	80.0	83.5	3.5

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Evan Worthing High School (#19)

South

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
9	45	205	93	68	-25	76	22	-54									
10	52	175	100	80	-20	90	39	-51				67	21	-46	98	79	-19
11	25	132	100	87	-13	92	65	-27				92	69	-23	100	98	-2
Total**	122	512	97	77	-20	86	39	-47				75	42	-33	99	87	-12
2008																	
9	79	253	89	65	-24	62	20	-42									
10	61	146	90	69	-21	76	15	-61				53	15	-38	93	57	-36
11	29	98	100	79	-21	96	54	-42				93	57	-36	100	87	-13
Total**	169	497	91	69	-22	73	25	-48				65	32	-33	95	69	-26
2007																	
9	50	212	98	69	-29	74	18	-56									
10	23	152	96	64	-32	57	33	-24				43	18	-25	81	68	-13
11	18	116	94	88	-6	100	68	-32				100	58	-42	100	96	-4
Total**	91	480	97	72	-25	75	35	-40				68	35	-33	90	80	-10

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	139	81.8	61.8	-20.0	121	77.3	56.1	-21.2
GED	0	0.0	0.0	0.0	0			#Error
Continuers	15	7.3	7.2	-0.1	26	0.0	16.8	16.8
Completion II	154	89.1	69.1	-20.0	147	77.3	72.9	-4.4

** TAKS Total Grades 3–11

* Less than 5 students

WEST REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

West Region

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1,326	1,306	94	82	-12	90	77	-13									
4	1,627	1,457	94	72	-22	96	79	-17	97	86	-11						
5	1,619	1,755	96	69	-27	94	74	-20				95	75	-20			
6	1,704	1,637	98	82	-16	90	71	-19									
7	1,764	1,517	97	72	-25	94	67	-27	98	86	-12						
8	1,758	1,681	98	87	-11	94	64	-30				92	54	-38	99	84	-15
9	1,603	1,794	96	76	-20	85	41	-44									
10	1,263	1,407	98	73	-25	91	38	-53				90	35	-55	99	80	-19
11	1,041	1,145	99	86	-13	98	69	-29				99	74	-25	100	94	-6
Total**	13,705	13,699	97	77	-20	92	64	-28	97	86	-11	94	60	-34	99	86	-13
2008																	
3	1,513	1,046	93	72	-21	89	70	-19									
4	1,868	1,174	90	65	-25	89	78	-11	94	86	-8						
5	1,628	1,744	94	69	-25	93	76	-17				93	76	-17			
6	1,892	1,401	97	82	-15	89	60	-29									
7	2,052	1,391	95	70	-25	89	55	-34	96	74	-22						
8	1,975	1,516	98	83	-15	91	55	-36				89	44	-45	99	82	-17
9	1,466	1,912	96	69	-27	86	38	-48									
10	1,293	1,057	95	72	-23	88	38	-50				84	38	-46	98	76	-22
11	1,046	1,008	99	84	-15	98	67	-31				97	66	-31	100	92	-8
Total**	14,733	12,249	95	74	-21	90	59	-31	95	79	-16	90	58	-32	99	83	-16
2007																	
3	1,663	885	95	77	-18	87	62	-25									
4	1,677	1,408	93	60	-33	94	66	-28	92	73	-19						
5	1,752	1,514	94	60	-34	93	66	-27				90	56	-34			
6	1,953	1,597	97	76	-21	86	50	-36									
7	1,874	1,800	97	64	-33	91	46	-45	98	83	-15						
8	1,807	1,711	98	81	-17	91	51	-40				89	40	-49	98	75	-23
9	1,224	2,090	97	71	-26	88	32	-56									
10	1,075	1,534	96	66	-30	92	39	-53				86	32	-54	98	71	-27
11	956	1,216	98	76	-22	97	71	-26				97	62	-35	99	89	-10
Total**	13,981	13,755	96	70	-26	91	52	-39	95	79	-16	90	47	-43	98	77	-21
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	1,264	72	87	15	94	81	-13									
4	8	527	100	84	-16	88	86	-2	75	94	19						
5	2	10		33	N/A	*	14	N/A									
6	1	0	*		N/A												
Total**	29	1,801	77	86	9	85	82	-3	75	94	19						
2008																	
3	13	1,145	69	87	18	85	83	-2									
4	13	514	92	86	-6	87	83	-4	73	94	21						
5	0	6		71	N/A		38	N/A					43	N/A			
6	2	2	*	*	N/A	*	*	N/A									
Total**	28	1,667	75	87	12	80	82	2	73	94	21		43	N/A			
2007																	
3	15	1,212	73	88	15	87	83	-4									
4	20	554	95	84	-11	100	84	-16	100	94	-6						
5	2	17	*	100	N/A	*	44	N/A				*	40	N/A			
6	0	0															
Total**	37	1,783	83	86	3	89	83	-6	100	94	-6		*	40	N/A		
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	1,820	92.1	51.1	-41.0	1,894	91.3	50.3	-41.0									
GED	29	0.8	1.3	0.5	16	0.3	0.8	0.5									
Continuers	289	0.9	17.5	16.6	336	1.7	19.9	18.2									
Completion II	2,138	93.9	69.8	-24.1	2,246	93.4	71.0	-22.4									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ralph Anderson Elementary (#105)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	24	100	75	-25	86	68	-18									
4	24	59	96	59	-37	96	85	-11	96	66	-30						
5	25	77	88	83	-5	92	88	-4				87	76	-11			
Total**	56	160	93	73	-20	93	84	-9	96	66	-30	87	76	-11			
2008																	
3	14	27	100	59	-41	100	64	-36									
4	34	80	88	53	-35	85	78	-7	91	83	-8						
5	23	53	91	83	-8	91	92	1				91	91	0			
Total**	71	160	91	64	-27	90	81	-9	91	83	-8	91	91	0			
2007																	
3	13	31	100	77	-23	69	61	-8									
4	21	72	95	46	-49	81	70	-11	90	68	-22						
5	23	61	87	53	-34	100	69	-31				87	49	-38			
Total**	57	164	93	54	-39	86	68	-18	90	68	-22	87	49	-38			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		95	N/A		90	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	63		95	N/A		90	N/A		*	N/A						
2008																	
3	0	40		78	N/A		74	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	43		79	N/A		74	N/A		*	N/A						
2007																	
3	0	69		91	N/A		87	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	71		91	N/A		87	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jewel Askew Elementary School (#274)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	93	28	91	71	-20	88	77	-11									
4	64	40	97	74	-23	95	71	-24	97	87	-10						
5	75	35	91	65	-26	84	45	-39				85	63	-22			
Total**	232	103	93	70	-23	89	64	-25	97	87	-10	85	63	-22			

2008

3	88	18	93	82	-11	83	82	-1									
4	81	22	94	82	-12	89	91	2	98	91	-7						
5	69	28	97	61	-36	94	54	-40				93	67	-26			
Total**	238	68	95	73	-22	88	73	-15	98	91	-7	93	67	-26			

2007

3	104	6	94	100	6	90	83	-7									
4	86	38	97	68	-29	99	71	-28	93	84	-9						
5	0	0															
Total**	190	44	95	73	-22	94	73	-21	93	84	-9						

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	14	*	79	N/A	*	77	N/A									
4	0	0															
5	0	0															
Total**	2	14	*	79	N/A	*	77	N/A									

2008

3	0	11		82	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	11		82	N/A		100	N/A									

2007

3	1	11	*	82	N/A	*	100	N/A									
4	0	0															
5	0	0															
Total**	1	11	*	82	N/A	*	100	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Kate Bell Elementary School (#151)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	64	7	84	43	-41	79	60	-19									
4	53	62	92	77	-15	92	79	-13	100	95	-5						
5	64	32	97	71	-26	97	77	-20				97	81	-16			
Total**	181	101	91	73	-18	89	77	-12	100	95	-5	97	81	-16			

2008

3	71	4	82	*	N/A	83	*	N/A									
4	69	36	90	71	-19	81	86	5	97	92	-5						
5	56	44	91	79	-12	93	75	-18				98	88	-10			
Total**	196	84	87	73	-14	85	81	-4	97	92	-5	98	88	-10			

2007

3	65	6	95	80	-15	85	50	-35									
4	53	46	87	69	-18	88	76	-12	86	80	-6						
5	45	43	86	85	-1	93	81	-12				98	70	-28			
Total**	163	95	90	77	-13	88	77	-11	86	80	-6	98	70	-28			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	43	*	81	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	1	43	*	81	N/A		79	N/A									

2008

3	0	39		87	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	39		87	N/A		90	N/A									

2007

3	0	32		84	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	32		84	N/A		84	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Roy P. Benavidez Elementary School (#295)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51		76	N/A		65	N/A									
4	5	36	100	61	-39	100	64	-36	100	78	-22						
5	6	98	100	70	-30	100	84	-16				100	80	-20			
Total**	11	185	100	70	-30	100	75	-25	100	78	-22	100	80	-20			

2008

3	2	28	*	50	N/A	*	26	N/A									
4	11	23	64	36	-28	64	37	-27	91	67	-24						
5	8	94	100	63	-37	100	66	-34				100	67	-33			
Total**	21	145	76	57	-19	76	54	-22	91	67	-24	100	67	-33			

2007

3	2	31	*	68	N/A	*	46	N/A									
4	15	18	67	60	-7	73	28	-45	87	73	-14						
5	8	89	75	44	-31	86	61	-25				57	45	-12			
Total**	25	138	72	52	-20	79	53	-26	87	73	-14	57	45	-12			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	85		89	N/A		88	N/A									
4	0	65		86	N/A		86	N/A		95	N/A						
5	0	0															
Total**	0	150		88	N/A		87	N/A		95	N/A						

2008

3	0	89		91	N/A		88	N/A									
4	0	78		87	N/A		86	N/A		95	N/A						
5	0	0															
Total**	0	167		89	N/A		86	N/A		95	N/A						

2007

3	0	97		88	N/A		90	N/A									
4	0	103		90	N/A		77	N/A		89	N/A						
5	0	0															
Total**	0	200		89	N/A		83	N/A		89	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

James Bonham Elementary School (#111)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	52	82	69	-13	91	47	-44									
4	19	85	100	55	-45	74	68	-6	95	84	-11						
5	15	85	87	55	-32	100	60	-40				93	59	-34			
Total**	45	222	91	59	-32	87	60	-27	95	84	-11	93	59	-34			

2008

3	4	58	*	60	N/A	*	56	N/A									
4	26	74	73	56	-17	73	63	-10	88	82	-6						
5	14	99	86	72	-14	79	83	4				77	72	-5			
Total**	44	231	75	64	-11	74	70	-4	88	82	-6	77	72	-5			

2007

3	13	71	83	66	-17	45	49	4									
4	16	131	79	48	-31	86	63	-23	88	65	-23						
5	49	59	89	52	-37	87	55	-32				95	47	-48			
Total**	78	261	86	54	-32	81	57	-24	88	65	-23	95	47	-48			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	62		94	N/A		87	N/A									
4	0	16		86	N/A		69	N/A		100	N/A						
5	0	0															
Total**	0	78		92	N/A		83	N/A		100	N/A						

2008

3	0	48		98	N/A		85	N/A									
4	1	15	*	80	N/A	*	53	N/A		93	N/A						
5	0	0															
Total**	1	63	*	94	N/A	*	77	N/A		93	N/A						

2007

3	0	57		88	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	57		88	N/A		84	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Braeburn Elementary School (#114)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	54	*	85	N/A	*	90	N/A									
4	15	51	100	80	-20	93	86	-7	100	96	-4						
5	15	91	93	50	-43	93	75	-18				93	62	-31			
Total**	32	196	97	68	-29	94	82	-12	100	96	-4	93	62	-31			

2008

3	6	39	100	74	-26	100	84	-16									
4	13	47	75	80	5	92	89	-3	77	98	21						
5	14	90	79	48	-31	86	73	-13				86	67	-19			
Total**	33	176	81	63	-18	91	80	-11	77	98	21	86	67	-19			

2007

3	2	42	*	88	N/A	*	81	N/A									
4	19	41	89	68	-21	95	71	-24	89	78	-11						
5	25	78	100	42	-58	92	68	-24				100	61	-39			
Total**	46	161	96	60	-36	91	72	-19	89	78	-11	100	61	-39			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	81		84	N/A		80	N/A									
4	0	65		69	N/A		60	N/A		90	N/A						
5	0	5		60	N/A		*	N/A					*	N/A			
Total**	0	151		77	N/A		70	N/A		90	N/A		*	N/A			

2008

3	0	79		85	N/A		82	N/A									
4	0	53		75	N/A		58	N/A		89	N/A						
5	0	5		60	N/A		60	N/A					60	N/A			
Total**	0	137		80	N/A		72	N/A		89	N/A		60	N/A			

2007

3	0	78		83	N/A		86	N/A									
4	0	53		46	N/A		52	N/A		86	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	135		69	N/A		72	N/A		86	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Briargrove Elementary School (#116)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	110	15	95	87	-8	92	93	1									
4	101	25	96	70	-26	98	83	-15	94	92	-2						
5	90	20	97	55	-42	84	50	-34				99	74	-25			
Total**	301	60	96	69	-27	92	75	-17	94	92	-2	99	74	-25			

2008

3	119	15	96	92	-4	94	86	-8									
4	96	14	98	57	-41	98	54	-44	99	67	-32						
5	88	19	96	76	-20	88	67	-21				88	68	-20			
Total**	303	48	97	75	-22	93	69	-24	99	67	-32	88	68	-20			

2007

3	110	20	96	68	-28	93	76	-17									
4	95	27	98	78	-20	99	85	-14	94	91	-3						
5	109	25	96	56	-40	96	76	-20				90	64	-26			
Total**	314	72	97	67	-30	96	79	-17	94	91	-3	90	64	-26			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Briar Meadow Charter Elementary School (#143)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	26	97	85	-12	87	68	-19									
4	31	10	100	70	-30	100	90	-10	97	89	-8						
5	30	17	100	71	-29	100	94	-6				93	76	-17			
Total**	91	53	99	77	-22	96	81	-15	97	89	-8	93	76	-17			

2008

3	43	8	98	100	2	86	63	-23									
4	37	8	97	75	-22	89	75	-14	92	86	-6						
5	25	8	92	88	-4	92	63	-29				96	100	4			
Total**	105	24	96	88	-8	88	67	-21	92	86	-6	96	100	4			

2007

3	42	6	98	80	-18	78	67	-11									
4	28	8	89	63	-26	100	86	-14	100	88	-12						
5	21	12	100	64	-36	90	83	-7				67	45	-22			
Total**	91	26	96	67	-29	88	80	-8	100	88	-12	67	45	-22			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2008

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	0															
4	0	0															
5	1	6				*	36	N/A									
Total**	1	6				*	36	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Barbara Bush Elementary School (#275)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	71	20	100	100	0	99	94	-5									
4	94	15	100	100	0	100	100	0	99	100	1						
5	82	10	100	100	0	100	90	-10				99	100	1			
Total**	247	45	100	100	0	100	95	-5	99	100	1	99	100	1			

2008

3	97	10	99	90	-9	98	89	-9									
4	90	7	99	100	1	98	100	2	99	86	-13						
5	68	7	100	86	-14	100	100	0				100	83	-17			
Total**	255	24	99	92	-7	98	96	-2	99	86	-13	100	83	-17			

2007

3	138	12	99	92	-7	98	75	-23									
4	113	21	94	90	-4	99	90	-9	96	100	4						
5	106	12	100	90	-10	98	83	-15				100	89	-11			
Total**	357	45	98	91	-7	98	84	-14	96	100	4	100	89	-11			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	1	0				*		N/A									
Total**	1	0				*		N/A									

2008

3																	
4																	
5																	
Total**																	

2007

3																	
4																	
5																	
Total**																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

AI Condit Elementary School (#130)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	87	17	100	82	-18	95	82	-13									
4	68	11	99	100	1	100	100	0	99	100	1						
5	73	11	99	55	-44	96	80	-16				99	90	-9			
Total**	228	39	99	79	-20	97	87	-10	99	100	1	99	90	-9			
2008																	
3	65	12	98	75	-23	97	82	-15									
4	76	12	97	75	-22	100	92	-8	100	92	-8						
5	73	22	99	82	-17	100	95	-5				99	90	-9			
Total**	214	46	98	78	-20	99	91	-8	100	92	-8	99	90	-9			
2007																	
3	83	10	100	80	-20	98	90	-8									
4	68	12	99	75	-24	100	92	-8	99	67	-32						
5	66	15	100	82	-18	100	67	-33				97	75	-22			
Total**	217	37	100	79	-21	99	81	-18	99	67	-32	97	75	-22			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2008																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	11		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	11		100	N/A		100	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Leroy Cunningham Elementary School (#136)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		95	N/A		85	N/A									
4	7	12	100	91	-9	100	92	-8	100	100	0						
5	9	71	89	66	-23	78	64	-14				89	70	-19			
Total**	16	103	94	74	-20	88	72	-16	100	100	0	89	70	-19			

2008

3	3	15	*	79	N/A	*	87	N/A									
4	10	8	90	38	-52	90	83	-7	90	83	-7						
5	4	79	*	63	N/A	*	67	N/A				*	63	N/A			
Total**	17	102	94	63	-31	88	71	-17	90	83	-7	100	63	-37			

2007

3	1	21	*	86	N/A	*	52	N/A									
4	6	14	100	69	-31	100	64	-36	83	92	9						
5	12	60	100	46	-54	92	49	-43				92	47	-45			
Total**	19	95	100	58	-42	95	52	-43	83	92	9	92	47	-45			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	71		86	N/A		78	N/A									
4	0	56		91	N/A		95	N/A		98	N/A						
5	0	0															
Total**	0	127		88	N/A		86	N/A		98	N/A						

2008

3	1	64	*	83	N/A	*	82	N/A									
4	0	63		89	N/A		97	N/A		95	N/A						
5	0	0															
Total**	1	127	*	86	N/A	*	90	N/A		95	N/A						

2007

3	0	70		89	N/A		78	N/A									
4	10	66	100	80	-20	100	86	-14	100	97	-3						
5	0	0															
Total**	10	136	100	84	-16	100	82	-18	100	97	-3						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ray Daily Elementary School (#396)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	52	30	92	80	-12	74	52	-22									
4	54	26	89	88	-1	98	100	2	100	92	-8						
5	50	31	92	84	-8	88	83	-5				90	90	0			
Total**	156	87	91	84	-7	87	77	-10	100	92	-8	90	90	0			

2008

3	64	17	88	88	0	84	71	-13									
4	55	19	89	84	-5	89	95	6	84	100	16						
5	51	24	92	89	-3	96	67	-29				74	68	-6			
Total**	170	60	89	87	-2	89	77	-12	84	100	16	74	68	-6			

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2008

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Horace Elrod Elementary School (#148)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	20	*	70	N/A	*	60	N/A									
4	16	49	75	45	-30	88	61	-27	75	68	-7						
5	13	35	92	71	-21	69	51	-18				100	81	-19			
Total**	31	104	83	59	-24	81	58	-23	75	68	-7	100	81	-19			
2008																	
3	8	32	75	48	-27	71	55	-16									
4	26	30	73	57	-16	81	77	-4	88	93	5						
5	22	45	77	48	-29	86	56	-30				82	55	-27			
Total**	56	107	75	50	-25	82	61	-21	88	93	5	82	55	-27			
2007																	
3	8	29	100	76	-24	75	64	-11									
4	19	49	74	45	-29	84	54	-30	89	59	-30						
5	22	52	91	48	-43	77	65	-12				73	24	-49			
Total**	49	130	85	53	-32	80	61	-19	89	59	-30	73	24	-49			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		86	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	44		86	N/A		84	N/A									
2008																	
3	0	26		73	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	26		73	N/A		81	N/A									
2007																	
3	0	31		77	N/A		74	N/A									
4	0	0															
5	0	0															
Total**	0	31		77	N/A		74	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ralph Waldo Emerson Elementary School (#149)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	30	100	90	-10	86	73	-13									
4	21	11	80	73	-7	95	91	-4	95	82	-13						
5	32	52	97	67	-30	90	73	-17				91	77	-14			
Total**	60	93	92	75	-17	91	75	-16	95	82	-13	91	77	-14			

2008

3	6	26	100	65	-35	100	72	-28									
4	25	26	88	19	-69	100	86	-14	100	100	0						
5	17	49	88	65	-23	81	83	2				81	83	2			
Total**	48	101	90	53	-37	93	80	-13	100	100	0	81	83	2			

2007

3	9	19	88	94	6	78	71	-7									
4	21	11	95	64	-31	95	64	-31	95	91	-4						
5	21	38	81	76	-5	95	84	-11				100	63	-37			
Total**	51	68	88	79	-9	92	77	-15	95	91	-4	100	63	-37			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	59	*	97	N/A	*	89	N/A									
4	1	53	*	91	N/A	*	89	N/A	*	96	N/A						
5	1	0				*		N/A									
Total**	4	112	*	94	N/A	*	89	N/A	*	96	N/A						

2008

3	1	50	*	98	N/A	*	92	N/A									
4	2	16	*	94	N/A	*	86	N/A	*	100	N/A						
5	0	0															
Total**	3	66	*	97	N/A	*	89	N/A	*	100	N/A						

2007

3	0	43		93	N/A		81	N/A									
4	0	40		100	N/A		95	N/A		95	N/A						
5	1	6	*	100	N/A							*	20	N/A			
Total**	1	89	*	97	N/A		88	N/A		95	N/A	*	20	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Cecile Foerster Elementary School (#271)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	61	86	83	-3	57	73	16									
4	34	37	88	78	-10	100	86	-14	100	89	-11						
5	24	37	92	61	-31	91	85	-6				91	57	-34			
Total**	65	135	89	76	-13	92	80	-12	100	89	-11	91	57	-34			
2008																	
3	1	68	*	44	N/A	*	56	N/A									
4	44	38	79	43	-36	77	68	-9	80	81	1						
5	25	41	88	53	-35	59	54	-5				70	68	-2			
Total**	70	147	83	46	-37	71	59	-12	80	81	1	70	68	-2			
2007																	
3	19	55	94	73	-21	68	45	-23									
4	18	56	78	44	-34	83	54	-29	83	68	-15						
5	26	39	77	35	-42	68	28	-40				68	24	-44			
Total**	63	150	82	52	-30	73	44	-29	83	68	-15	68	24	-44			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		100	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	17		100	N/A		94	N/A									
2008																	
3	0	18		89	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		82	N/A									
2007																	
3	1	16	*	88	N/A	*	87	N/A									
4	0	0															
5	0	0															
Total**	1	16	*	88	N/A	*	87	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Maud Gordon Elementary School (#160)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	8	86	38	-48	67	75	8									
4	0	17		69	N/A		94	N/A		69	N/A						
5	4	37	*	78	N/A	*	56	N/A				*	86	N/A			
Total**	11	62	82	70	-12	80	69	-11		69	N/A	*	86	N/A			

2008

3	4	9	*	67	N/A	*	89	N/A									
4	8	13	75	67	-8	88	69	-19	100	91	-9						
5	2	27	*	80	N/A	*	81	N/A				*	73	N/A			
Total**	14	49	86	74	-12	71	80	9	100	91	-9	100	73	-27			

2007

3	5	11	80	60	-20	60	82	22									
4	8	8	88	75	-13	88	88	0	71	50	-21						
5	4	37	*	43	N/A	*	73	N/A				*	51	N/A			
Total**	17	56	88	51	-37	81	77	-4	71	50	-21	*	51	N/A			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		78	N/A		80	N/A									
4	0	25		84	N/A		96	N/A		92	N/A						
5	0	0															
Total**	0	66		80	N/A		86	N/A		92	N/A						

2008

3	1	24	*	88	N/A	*	91	N/A									
4	0	26		88	N/A		85	N/A		89	N/A						
5	0	0															
Total**	1	50	*	88	N/A	*	88	N/A		89	N/A						

2007

3	0	35		97	N/A		83	N/A									
4	0	30		79	N/A		83	N/A		93	N/A						
5	0	0															
Total**	0	65		89	N/A		83	N/A		93	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Jenard Gross Elementary (#369)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	70	100	69	-31	100	71	-29									
4	49	56	83	50	-33	92	51	-41	94	78	-16						
5	54	65	94	52	-42	91	49	-42				81	62	-19			
Total**	119	191	91	57	-34	92	58	-34	94	78	-16	81	62	-19			
2008																	
3	22	61	100	67	-33	86	54	-32									
4	68	57	77	72	-5	81	79	-2	80	67	-13						
5	48	79	94	62	-32	83	63	-20				81	66	-15			
Total**	138	197	87	67	-20	82	65	-17	80	67	-13	81	66	-15			
2007																	
3	23	58	100	80	-20	70	61	-9									
4	57	73	79	44	-35	81	51	-30	95	58	-37						
5	49	53	90	59	-31	96	54	-42				81	48	-33			
Total**	129	184	87	60	-27	84	55	-29	95	58	-37	81	48	-33			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		79	N/A		61	N/A									
4	0	0															
5	0	0															
Total**	0	42		79	N/A		61	N/A									
2008																	
3	0	21		76	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	21		76	N/A		75	N/A									
2007																	
3	1	33	*	91	N/A	*	85	N/A									
4	0	0															
5	0	0															
Total**	1	33	*	91	N/A	*	85	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Gary L. Herod Elementary School (#173)

West

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	73	16	93	47	-46	90	69	-21									
4	66	18	92	71	-21	97	71	-26	95	88	-7						
5	67	27	95	72	-23	97	81	-16				93	62	-31			
Total**	206	61	94	65	-29	95	75	-20	95	88	-7	93	62	-31			

3	72	10	92	50	-42	90	44	-46									
4	71	5	90	67	-23	99	80	-19	93	67	-26						
5	70	27	94	60	-34	96	76	-20				96	68	-28			
Total**	213	42	92	58	-34	95	69	-26	93	67	-26	96	68	-28			

3	91	3	96	*	N/A	90	*	N/A									
4	65	17	98	60	-38	97	59	-38	95	55	-40						
5	73	16	96	50	-46	96	79	-17				89	62	-27			
Total**	229	36	96	57	-39	94	68	-26	95	55	-40	89	62	-27			

Spanish TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	8	15	75	67	-8	100	60	-40									
4	4	11	*	82	N/A	*	91	N/A	*	82	N/A						
5	0	0															
Total**	12	26	83	73	-10	100	73	-27	*	82	N/A						

3	5	11	40	82	42	80	91	11									
4	6	14	100	86	-14	83	79	-4	67	71	4						
5	0	0															
Total**	11	25	73	84	11	82	84	2	67	71	4						

3	7	11	43	36	-7	71	45	-26									
4	5	10	100	70	-30	100	70	-30	100	90	-10						
5	0	0															
Total**	12	21	67	52	-15	83	57	-26	100	90	-10						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Paul Horn Elementary School (#178)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	83	6	98	100	2	100	83	-17									
4	80	4	99	*	N/A	99	*	N/A	97	*	N/A						
5	85	8	100	86	-14	98	83	-15				100	83	-17			
Total**	248	18	99	94	-5	99	88	-11	97	*	N/A	100	83	-17			

2008

3	75	6	99	100	1	100	100	0									
4	82	2	100	*	N/A	99	*	N/A	97	*	N/A						
5	75	4	99	*	N/A	99	*	N/A				99	*	N/A			
Total**	232	12	99	100	1	99	100	1	97	*	N/A	99	100	1			

2007

3	88	3	100	*	N/A	97	*	N/A									
4	79	3	97	*	N/A	100	*	N/A	99	*	N/A						
5	55	12	98	91	-7	98	82	-16				100	80	-20			
Total**	222	18	99	94	-5	98	88	-10	99	*	N/A	100	80	-20			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jennie Kolter Elementary School (#189)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	73	20	100	95	-5	97	95	-2									
4	70	6	99	83	-16	99	100	1	100	100	0						
5	71	10	99	89	-10	97	100	3				99	88	-11			
Total**	214	36	99	91	-8	98	97	-1	100	100	0	99	88	-11			

2008

3	74	5	100	100	0	100	80	-20									
4	69	10	100	67	-33	99	100	1	100	100	0						
5	64	4	100	*	N/A	100	*	N/A				100	*	N/A			
Total**	207	19	100	82	-18	100	93	-7	100	100	0	100	75	-25			

2007

3	74	6	100	100	0	95	83	-12									
4	65	3	100	*	N/A	100	*	N/A	97	*	N/A						
5	62	7	100	86	-14	98	83	-15				98	57	-41			
Total**	201	16	100	93	-7	97	80	-17	97	*	N/A	98	57	-41			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Henry Wadsworth Longfellow Elementary School (#196)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	93	18	85	82	-3	66	50	-16									
4	59	42	95	80	-15	95	63	-32	95	85	-10						
5	45	36	98	57	-41	96	75	-21				98	67	-31			
Total**	197	96	91	72	-19	81	65	-16	95	85	-10	98	67	-31			

2008

3	78	18	78	78	0	66	56	-10									
4	72	20	70	70	0	78	70	-8	86	85	-1						
5	66	39	86	74	-12	92	72	-20				89	69	-20			
Total**	216	77	78	74	-4	78	68	-10	86	85	-1	89	69	-20			

2007

3	85	16	87	80	-7	62	25	-37									
4	66	38	88	60	-28	98	46	-52	82	61	-21						
5	54	38	91	67	-24	89	47	-42				85	40	-45			
Total**	205	92	88	66	-22	81	43	-38	82	61	-21	85	40	-45			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Edgar Lovett Elementary School (#199)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	90	23	99	96	-3	92	91	-1									
4	90	23	94	96	2	97	83	-14	99	100	1						
5	69	27	99	96	-3	99	85	-14				98	96	-2			
Total**	249	73	97	96	-1	96	86	-10	99	100	1	98	96	-2			

2008

3	91	16	97	88	-9	99	93	-6									
4	83	22	98	91	-7	95	90	-5	99	100	1						
5	88	15	97	67	-30	94	67	-27				95	100	5			
Total**	262	53	97	83	-14	96	84	-12	99	100	1	95	100	5			

2007

3	89	12	94	82	-12	84	67	-17									
4	91	19	96	67	-29	99	58	-41	93	79	-14						
5	74	21	96	71	-25	91	67	-24				90	76	-14			
Total**	254	52	95	72	-23	91	63	-28	93	79	-14	90	76	-14			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Ila McNamara Elementary School (#227)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	26	88	58	-30	88	62	-26									
4	13	37	100	66	-34	100	77	-23	92	95	3						
5	19	47	100	67	-33	94	74	-20				100	89	-11			
Total**	50	110	96	64	-32	94	72	-22	92	95	3	100	89	-11			

2008

3	21	15	71	53	-18	70	64	-6									
4	23	30	87	80	-7	78	73	-5	91	93	2						
5	18	72	100	60	-40	94	73	-21				94	62	-32			
Total**	62	117	85	64	-21	80	72	-8	91	93	2	94	62	-32			

2007

3	24	15	83	85	2	75	60	-15									
4	18	93	81	30	-51	78	58	-20	75	47	-28						
5	27	53	78	46	-32	89	58	-31				81	47	-34			
Total**	69	161	80	40	-40	81	58	-23	75	47	-28	81	47	-34			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	41	*	88	N/A	*	95	N/A									
4	1	21	*	62	N/A	*	71	N/A	*	89	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	3	66	*	74	N/A	*	83	N/A	*	89	N/A		*	N/A			

2008

3	0	36		86	N/A		89	N/A									
4	0	30		69	N/A		73	N/A		93	N/A						
5	0	0															
Total**	0	66		78	N/A		82	N/A		93	N/A						

2007

3	0	45		86	N/A		67	N/A									
4	0	0															
5	0	0															
Total**	0	45		86	N/A		67	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

A. A. Milne Elementary School (#299)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	70	89	90	1	86	82	-4									
4	60	36	88	69	-19	93	72	-21	97	85	-12						
5	40	31	97	61	-36	92	62	-30				95	71	-24			
Total**	109	137	92	78	-14	92	75	-17	97	85	-12	95	71	-24			
2008																	
3	8	61	100	82	-18	88	76	-12									
4	64	23	93	62	-31	71	64	-7	89	95	6						
5	44	33	95	72	-23	91	63	-28				95	64	-31			
Total**	116	117	95	75	-20	80	70	-10	89	95	6	95	64	-31			
2007																	
3	17	62	94	84	-10	81	58	-23									
4	45	43	100	73	-27	98	63	-35	98	83	-15						
5	50	31	96	87	-9	88	50	-38				94	66	-28			
Total**	112	136	97	81	-16	91	58	-33	98	83	-15	94	66	-28			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		89	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		78	N/A									
2008																	
3	0	15		93	N/A		64	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		64	N/A									
2007																	
3	0	11		64	N/A		64	N/A									
4	0	0															
5	0	0															
Total**	0	11		64	N/A		64	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Pat Neff Elementary School (#209)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	23	97	91	-6	93	95	2									
4	25	102	84	77	-7	100	87	-13	96	88	-8						
5	26	86	100	58	-42	96	82	-14				100	87	-13			
Total**	80	211	94	72	-22	96	86	-10	96	88	-8	100	87	-13			
2008																	
3	31	18	87	89	2	90	89	-1									
4	40	86	90	69	-21	95	85	-10	100	87	-13						
5	28	76	100	80	-20	86	84	-2				92	80	-12			
Total**	99	180	92	76	-16	91	85	-6	100	87	-13	92	80	-12			
2007																	
3	45	16	98	88	-10	98	94	-4									
4	41	81	88	68	-20	73	68	-5	98	85	-13						
5	75	48	90	60	-30	91	47	-44				94	66	-28			
Total**	161	145	92	68	-24	88	64	-24	98	85	-13	94	66	-28			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	84		98	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	84		98	N/A		94	N/A									
2008																	
3	0	83		99	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	83		99	N/A		95	N/A									
2007																	
3	1	64	*	97	N/A	*	97	N/A									
4	0	0															
5	0	0															
Total**	1	64	*	97	N/A	*	97	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Cynthia Parker Elementary School (#215)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	68	20	97	85	-12	97	100	3									
4	92	33	93	88	-5	98	88	-10	99	100	1						
5	93	37	100	65	-35	97	76	-21				99	84	-15			
Total**	253	90	97	78	-19	97	85	-12	99	100	1	99	84	-15			
2008																	
3	103	9	94	67	-27	89	78	-11									
4	101	24	97	71	-26	97	88	-9	98	83	-15						
5	95	24	94	67	-27	93	88	-5				99	92	-7			
Total**	299	57	95	68	-27	93	86	-7	98	83	-15	99	92	-7			
2007																	
3	112	24	98	70	-28	85	38	-47									
4	98	25	96	72	-24	94	88	-6	93	92	-1						
5	92	26	92	62	-30	89	65	-24				88	58	-30			
Total**	302	75	96	68	-28	89	64	-25	93	92	-1	88	58	-30			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		78	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	18		78	N/A		89	N/A									
2008																	
3	0	15		93	N/A		87	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		87	N/A									
2007																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Piney Point Elementary School (#219)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	48	91	81	-10	84	77	-7									
4	19	44	89	84	-5	84	91	7	89	95	6						
5	23	79	96	77	-19	91	82	-9				91	68	-23			
Total**	74	171	92	80	-12	86	83	-3	89	95	6	91	68	-23			
2008																	
3	24	45	83	84	1	79	84	5									
4	30	45	79	77	-2	86	89	3	93	89	-4						
5	28	64	89	83	-6	96	97	1				93	87	-6			
Total**	82	154	84	82	-2	88	91	3	93	89	-4	93	87	-6			
2007																	
3	33	36	94	88	-6	91	86	-5									
4	33	35	97	86	-11	97	86	-11	100	97	-3						
5	35	46	94	82	-12	94	89	-5				86	78	-8			
Total**	101	117	95	85	-10	94	87	-7	100	97	-3	86	78	-8			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	41	*	90	N/A	*	80	N/A									
4	2	26	*	77	N/A	*	77	N/A	*	88	N/A						
5	0	0															
Total**	4	67	*	85	N/A	*	79	N/A	*	88	N/A						
2008																	
3	1	34	*	91	N/A	*	82	N/A									
4	0	31		90	N/A		84	N/A		97	N/A						
5	0	0															
Total**	1	65	*	91	N/A	*	83	N/A		97	N/A						
2007																	
3	0	36		89	N/A		83	N/A									
4	0	21		86	N/A		100	N/A		100	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	58		88	N/A		88	N/A		100	N/A		*	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Samuel Red Elementary School (#224)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	62	*	89	N/A	*	85	N/A									
4	34	24	97	88	-9	97	92	-5	88	83	-5						
5	26	26	96	73	-23	96	76	-20				100	84	-16			
Total**	63	112	97	85	-12	97	85	-12	88	83	-5	100	84	-16			

2008

3	14	40	100	75	-25	100	78	-22									
4	30	20	93	80	-13	93	85	-8	93	85	-8						
5	39	25	95	80	-15	95	76	-19				97	96	-1			
Total**	83	85	95	78	-17	95	79	-16	93	85	-8	97	96	-1			

2007

3	12	22	100	78	-22	75	82	7									
4	39	23	95	57	-38	95	61	-34	94	78	-16						
5	40	20	98	61	-37	95	79	-16				100	68	-32			
Total**	91	65	97	66	-31	92	73	-19	94	78	-16	100	68	-32			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2008

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	15		100	N/A		73	N/A									
4	0	0															
5	0	0															
Total**	0	15		100	N/A		73	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sylvan Rodríguez Elementary School (#372)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		79	N/A		76	N/A									
4	6	47	83	72	-11	83	70	-13	83	77	-6						
5	13	85	92	65	-27	100	75	-25				100	80	-20			
Total**	19	174	89	70	-19	94	74	-20	83	77	-6	100	80	-20			

2008

3	3	16	*	44	N/A	*	50	N/A									
4	11	28	73	71	-2	82	76	-6	91	92	1						
5	10	117	70	58	-12	89	66	-23				100	68	-32			
Total**	24	161	75	59	-16	87	66	-21	91	92	1	100	68	-32			

2007

3	6	16	100	50	-50	100	44	-56									
4	5	11	80	40	-40	100	60	-40	100	82	-18						
5	25	108	96	56	-40	83	67	-16				76	55	-21			
Total**	36	135	94	54	-40	89	64	-25	100	82	-18	76	55	-21			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	100		76	N/A		71	N/A									
4	0	71		79	N/A		89	N/A		86	N/A						
5	0	1											*	N/A			
Total**	0	172		77	N/A		78	N/A		86	N/A		*	N/A			

2008

3	1	110	*	66	N/A	*	59	N/A									
4	3	64	*	83	N/A	*	87	N/A	*	91	N/A						
5	0	0															
Total**	4	174	*	72	N/A	*	70	N/A	*	91	N/A						

2007

3	0	106		88	N/A		74	N/A									
4	4	96	*	87	N/A	*	91	N/A	*	96	N/A						
5	0	0															
Total**	4	202	*	88	N/A	*	82	N/A	*	96	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas Horace Rogers Elementary School (#296)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	2	100	*	N/A	100	*	N/A									
4	41	1	98	*	N/A	100	*	N/A	100	*	N/A						
5	48	0	100		N/A	100		N/A				100		N/A			
Total**	130	3	99	*	N/A	100	*	N/A	100	*	N/A	100		N/A			

2008

3	41	2	100	*	N/A	100	*	N/A									
4	44	0	100		N/A	100		N/A	100		N/A						
5	50	0	100		N/A	100		N/A				100		N/A			
Total**	135	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			

2007

3	21	0	100		N/A	100		N/A									
4	43	0	98		N/A	100		N/A	98		N/A						
5	48	2	100	*	N/A	100	*	N/A				98	*	N/A			
Total**	112	2	99	*	N/A	100	*	N/A	98		N/A	98	*	N/A			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sands Point Elementary School (#368)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	4	*	*	N/A	*	*	N/A									
4	3	15	*	69	N/A	*	86	N/A	*	87	N/A						
5	2	13	*	77	N/A	*	69	N/A				*	85	N/A			
Total**	9	32	78	73	-5	88	81	-7	*	87	N/A	*	85	N/A			
2008																	
3	5	5	100	80	-20	60	60	0									
4	5	13	25	31	6	40	54	14	100	69	-31						
5	4	16	*	100	N/A	*	100	N/A				*	88	N/A			
Total**	14	34	77	70	-7	57	76	19	100	69	-31	75	88	13			
2007																	
3	15	0	71		N/A	71		N/A									
4	6	28	67	57	-10	83	57	-26	50	75	25						
5	8	8	88	86	-2	88	63	-25				88	43	-45			
Total**	29	36	75	63	-12	79	58	-21	50	75	25	88	43	-45			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		94	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	16		94	N/A		81	N/A									
2008																	
3	1	16	*	88	N/A	*	80	N/A									
4	0	0															
5	0	0															
Total**	1	16	*	88	N/A	*	80	N/A									
2007																	
3	1	15	*	80	N/A	*	79	N/A									
4	0	0															
5	0	0															
Total**	1	15	*	80	N/A	*	79	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

School At St. George Place (#353)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	22	92	91	-1	86	82	-4									
4	34	19	91	53	-38	94	59	-35	94	63	-31						
5	26	16	96	73	-23	73	56	-17				92	50	-42			
Total**	97	57	93	74	-19	85	67	-18	94	63	-31	92	50	-42			
2008																	
3	42	10	95	89	-6	90	100	10									
4	26	11	88	73	-15	100	64	-36	92	80	-12						
5	33	18	94	75	-19	94	76	-18				91	71	-20			
Total**	101	39	93	78	-15	94	79	-15	92	80	-12	91	71	-20			
2007																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2008																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Shadowbriar Elementary School (#276)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	93	100	88	-12	100	77	-23									
4	78	51	96	67	-29	100	69	-31	95	85	-10						
5	71	59	97	83	-14	94	74	-20				94	64	-30			
Total**	156	203	97	81	-16	97	74	-23	95	85	-10	94	64	-30			

2008

3	34	77	97	68	-29	88	66	-22									
4	79	29	92	66	-26	83	86	3	91	86	-5						
5	77	26	96	69	-27	95	77	-18				89	77	-12			
Total**	190	132	95	68	-27	89	73	-16	91	86	-5	89	77	-12			

2007

3	79	15	87	92	5	85	93	8									
4	81	30	95	63	-32	94	60	-34	89	87	-2						
5	153	59	95	68	-27	89	55	-34				90	45	-45			
Total**	313	105	93	70	-23	89	61	-28	89	87	-2	90	44	-46			* N/A

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		88	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	16		88	N/A		75	N/A									

2008

3	0	16		75	N/A		60	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		76	N/A		63	N/A		*	N/A						

2007

3	0	12		100	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	12		100	N/A		83	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Charles Shearn Elementary School (#239)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	37	*	67	N/A	*	65	N/A									
4	10	45	90	66	-24	90	65	-25	100	84	-16						
5	12	36	100	71	-29	92	80	-12				92	74	-18			
Total**	23	118	96	68	-28	91	70	-21	100	84	-16	92	74	-18			
2008																	
3	7	30	100	77	-23	67	70	3									
4	18	39	94	67	-27	88	74	-14	100	89	-11						
5	9	28	88	78	-10	89	89	0				88	96	8			
Total**	34	97	94	73	-21	84	77	-7	100	89	-11	88	96	8			
2007																	
3	9	29	88	76	-12	78	75	-3									
4	7	33	71	50	-21	100	58	-42	71	73	2						
5	11	25	100	45	-55	100	65	-35				91	52	-39			
Total**	27	87	88	58	-30	93	66	-27	71	73	2	91	52	-39			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2008																	
3	0	17		65	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	17		61	N/A		76	N/A									
2007																	
3	0	22		55	N/A		55	N/A									
4	0	0															
5	0	0															
Total**	0	22		55	N/A		55	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sugar Grove Elementary School (#163)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3																	
4	4	4	*	*	N/A	*	*	N/A	*	*	N/A						
5	0	17		94	N/A		100	N/A				100	N/A				
Total**	4	21	*	95	N/A	*	100	N/A	*	*	N/A	100	N/A				
2008																	
3	15	5	93	80	-13	100	100	0									
4	9	2	88	*	N/A	100	*	N/A	100	*	N/A						
5	6	15	100	86	-14	100	100	0				100	100	0			
Total**	30	22	93	86	-7	100	100	0	100	*	N/A	100	100	0			
2007																	
3	9	8	78	50	-28	78	43	-35									
4	7	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	14	26	93	64	-29	100	56	-44				100	79	-21			
Total**	30	38	90	65	-25	93	56	-37	100	*	N/A	100	79	-21			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		100	N/A		90	N/A									
4	0	15		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	36		100	N/A		94	N/A		100	N/A						
2008																	
3	0	29		97	N/A		93	N/A									
4	0	29		100	N/A		96	N/A		100	N/A						
5	0	0															
Total**	0	58		98	N/A		95	N/A		100	N/A						
2007																	
3	0	29		93	N/A		97	N/A									
4	0	22		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	51		94	N/A		96	N/A		95	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William Sutton Elementary School (#248)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	41	*	98	N/A	*	85	N/A									
4	24	34	96	88	-8	100	88	-12	91	85	-6						
5	29	84	100	82	-18	100	94	-6				100	88	-12			
Total**	55	159	98	87	-11	100	90	-10	91	85	-6	100	88	-12			

2008

3	16	38	100	78	-22	88	78	-10									
4	33	28	91	70	-21	76	70	-6	91	79	-12						
5	22	87	100	84	-16	91	85	-6				100	86	-14			
Total**	71	153	96	80	-16	83	81	-2	91	79	-12	100	86	-14			

2007

3	36	18	97	88	-9	86	67	-19									
4	25	18	96	83	-13	96	78	-18	96	89	-7						
5	43	68	98	71	-27	98	90	-8				95	74	-21			
Total**	104	104	97	76	-21	93	83	-10	96	89	-7	95	74	-21			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	106		87	N/A		78	N/A									
4	0	81		93	N/A		100	N/A		99	N/A						
5	0	0															
Total**	0	187		89	N/A		88	N/A		99	N/A						

2008

3	0	80		99	N/A		99	N/A									
4	0	79		95	N/A		91	N/A		96	N/A						
5	0	0															
Total**	0	159		97	N/A		95	N/A		96	N/A						

2007

3	1	81	*	95	N/A	*	93	N/A									
4	0	73		88	N/A		90	N/A		97	N/A						
5	0	0															
Total**	1	154	*	91	N/A	*	92	N/A		97	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Eleanor Tinsley Elementary School (#374)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	54	*	72	N/A	*	70	N/A									
4	32	85	84	49	-35	88	72	-16	97	77	-20						
5	23	85	78	60	-18	74	66	-8				91	67	-24			
Total**	57	224	82	59	-23	82	69	-13	97	77	-20	91	67	-24			

2008

3	7	69	71	77	6	100	69	-31									
4	42	85	68	54	-14	65	70	5	81	84	3						
5	33	78	73	63	-10	87	86	-1				97	90	-7			
Total**	82	232	70	64	-6	77	75	-2	81	84	3	97	90	-7			

2007

3	11	47	100	67	-33	100	49	-51									
4	33	94	81	67	-14	81	67	-14	82	59	-23						
5	21	71	83	67	-16	95	92	-3				75	59	-16			
Total**	65	212	85	67	-18	89	71	-18	82	59	-23	75	59	-16			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	67	*	75	N/A	*	53	N/A									
4	0	1								*	N/A						
5	0	0															
Total**	1	68	*	75	N/A	*	53	N/A		*	N/A						

2008

3	1	46	*	85	N/A	*	74	N/A									
4	0	0															
5	0	0															
Total**	1	46	*	85	N/A	*	74	N/A									

2007

3	0	71		85	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	71		85	N/A		76	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Valley West Elementary School (#285)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	20	47	100	82	-18	100	80	-20									
4	50	33	98	76	-22	100	88	-12	100	84	-16						
5	55	29	94	63	-31	96	66	-30				100	85	-15			
Total**	125	109	97	75	-22	98	79	-19	100	84	-16	100	85	-15			
2008																	
3	25	36	100	86	-14	100	76	-24									
4	50	27	94	69	-25	92	96	4	96	81	-15						
5	64	29	92	69	-23	89	76	-13				89	72	-17			
Total**	139	92	94	76	-18	92	82	-10	96	81	-15	89	72	-17			
2007																	
3	17	39	100	92	-8	100	89	-11									
4	60	31	90	62	-28	92	69	-23	87	74	-13						
5	31	20	90	63	-27	94	70	-24				74	58	-16			
Total**	108	90	92	76	-16	93	78	-15	87	74	-13	74	58	-16			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	9		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	9		100	N/A		100	N/A									
2008																	
3	0	26		77	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	26		77	N/A		81	N/A									
2007																	
3	0	19		68	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	19		68	N/A		89	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Walnut Bend Elementary School (#253)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	42	16	90	86	-4	85	73	-12									
4	32	35	72	41	-31	72	71	-1	88	62	-26						
5	53	20	92	68	-24	90	35	-55				83	67	-16			
Total**	127	71	86	58	-28	84	60	-24	88	62	-26	83	67	-16			

2008

3	52	8	83	83	0	68	86	18									
4	58	29	87	57	-30	79	57	-22	91	63	-28						
5	39	49	87	60	-27	81	55	-26				81	53	-28			
Total**	149	86	86	60	-26	76	59	-17	91	63	-28	81	53	-28			

2007

3	63	10	93	44	-49	80	40	-40									
4	38	56	76	51	-25	89	59	-30	81	70	-11						
5	55	33	87	68	-19	81	72	-9				83	43	-40			
Total**	156	99	87	56	-31	83	61	-22	81	70	-11	83	43	-40			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		90	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	21		90	N/A		76	N/A									

2008

3	0	22		91	N/A		59	N/A									
4	0	0															
5	0	0															
Total**	0	22		91	N/A		59	N/A									

2007

3	0	21		90	N/A		71	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	22		86	N/A		68	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Edward White Elementary School (#267)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	48	93	96	3	100	98	-2									
4	39	65	100	95	-5	100	95	-5	100	100	0						
5	47	41	100	82	-18	100	88	-12				96	84	-12			
Total**	101	154	99	92	-7	100	94	-6	100	100	0	96	84	-12			

2008

3	46	33	96	91	-5	93	85	-8									
4	47	42	100	80	-20	100	95	-5	100	100	0						
5	43	39	100	92	-8	100	81	-19				98	90	-8			
Total**	136	114	99	87	-12	98	88	-10	100	100	0	98	90	-8			

2007

3	56	19	95	71	-24	91	53	-38									
4	54	46	96	90	-6	98	90	-8	96	98	2						
5	64	29	98	89	-9	97	86	-11				95	78	-17			
Total**	174	94	97	86	-11	95	81	-14	96	98	2	95	78	-17			

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35															
4	0	0															
5	0	0															
Total**	0	35															

2008

3	0	34															
4	0	0															
5	0	0															
Total**	0	34															

2007

3	0	27															
4	0	0															
5	0	0															
Total**	0	27															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Briar Meadow Charter Middle School (#344)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	28	21	100	100	0	100	100	0									
7	31	16	97	94	-3	100	94	-6	100	100	0						
8	33	5	100	100	0	100	100	0				94	80	-14	97	80	-17
Total**	92	42	99	98	-1	100	98	-2	100	100	0	94	80	-14	97	80	-17

2008

6	26	18	100	100	0	92	100	8									
7	32	8	100	100	0	100	100	0	100	100	0						
8	34	4	100	*	N/A	100	*	N/A				94	*	N/A	100	*	N/A
Total**	92	30	100	100	0	98	100	2	100	100	0	94	25	-69	100	100	0

2007

6	30	7	100	86	-14	97	57	-40									
7	33	5	100	80	-20	94	40	-54	100	100	0						
8	23	11	100	91	-9	96	45	-51				96	55	-41	100	91	-9
Total**	86	23	100	87	-13	95	48	-47	100	100	0	96	55	-41	100	91	-9

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Walter Fondren Middle School (#72)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	52	146	92	78	-14	92	58	-34									
7	50	132	86	58	-28	80	46	-34	92	80	-12						
8	67	150	91	82	-9	84	48	-36				73	31	-42	87	69	-18
Total**	169	428	90	73	-17	85	51	-34	92	80	-12	73	31	-42	87	69	-18

2008

6	63	115	75	79	4	57	54	-3									
7	98	100	89	59	-30	70	41	-29	92	63	-29						
8	59	150	93	79	-14	72	44	-28				66	26	-40	95	72	-23
Total**	220	365	86	74	-12	67	47	-20	92	63	-29	66	26	-40	95	72	-23

2007

6	70	132	90	68	-22	69	33	-36									
7	51	204	96	52	-44	84	33	-51	88	68	-20						
8	59	154	95	70	-25	80	46	-34				69	25	-44	88	59	-29
Total**	180	490	93	62	-31	77	37	-40	88	68	-20	69	25	-44	88	59	-29

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Henry Grady Middle School (#68)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	75	58	100	89	-11	67	42	-25									
7	74	62	97	69	-28	91	43	-48	97	80	-17						
8	61	80	95	88	-7	92	53	-39				91	46	-45	98	88	-10
Total**	210	200	98	83	-15	82	46	-36	97	80	-17	91	46	-45	98	88	-10

2008

6	68	48	100	88	-12	82	60	-22									
7	54	81	94	77	-17	94	65	-29	94	75	-19						
8	53	77	96	91	-5	86	49	-37				87	51	-36	100	91	-9
Total**	175	206	97	85	-12	87	58	-29	94	75	-19	87	51	-36	100	91	-9

2007

6	84	61	94	82	-12	74	37	-37									
7	51	77	94	79	-15	90	55	-35	98	91	-7						
8	85	73	98	86	-12	87	45	-42				96	51	-45	100	83	-17
Total**	220	211	95	82	-13	83	47	-36	98	91	-7	96	51	-45	100	83	-17

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Albert Sidney Johnston Middle School (#55)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	245	201	100	86	-14	92	72	-20									
7	247	177	100	82	-18	97	84	-13	99	94	-5						
8	233	177	99	90	-9	97	72	-25				94	61	-33	99	88	-11
Total**	725	555	99	86	-13	95	76	-19	99	94	-5	94	61	-33	99	88	-11
2008																	
6	303	147	98	83	-15	90	63	-27									
7	249	177	98	80	-18	94	55	-39	100	87	-13						
8	231	137	100	87	-13	94	57	-37				94	52	-42	100	88	-12
Total**	783	461	99	83	-16	92	58	-34	100	87	-13	94	52	-42	100	88	-12
2007																	
6	272	170	97	80	-17	90	45	-45									
7	253	154	99	71	-28	93	61	-32	100	94	-6						
8	230	180	100	87	-13	96	58	-38				92	55	-37	99	84	-15
Total**	755	504	99	80	-19	93	55	-38	100	94	-6	92	55	-37	99	84	-15
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
Total**	0	0															
2008																	
6	2	2	*	*	N/A	*	*	N/A									
Total**	2	2	*	*	N/A	*	*	N/A									
2007																	
6	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Kaleidoscope/Caleidoscopio Charter School (#334)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	5	25	100	96	-4	100	88	-12									
7	15	16	100	94	-6	93	88	-5	100	94	-6						
8	18	11	100	100	0	100	100	0				83	82	-1	100	100	0
Total**	38	52	100	96	-4	97	90	-7	100	94	-6	83	82	-1	100	100	0

2008

6	2	28	*	96	N/A	*	71	N/A									
7	18	11	100	100	0	100	100	0	94	100	6						
8	7	17	100	100	0	100	82	-18				100	82	-18	100	94	-6
Total**	27	56	100	98	-2	100	80	-20	94	100	6	100	82	-18	100	94	-6

2007

6	14	21	100	100	0	79	71	-8									
7	10	17	100	94	-6	100	82	-18	100	100	0						
8	14	14	100	86	-14	93	50	-43				86	29	-57	100	86	-14
Total**	38	52	100	94	-6	89	69	-20	100	100	0	86	29	-57	100	86	-14

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Las Americas Middle School (#340)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	1		*	N/A		*	N/A									
7																	
8	0	3		*	N/A		*	N/A				*	N/A		*	N/A	
Total**	0	4		*	N/A		*	N/A				*	N/A		*	N/A	
2008																	
6	0	1		*	N/A		*	N/A									
7	0	8		57	N/A		75	N/A	38	N/A							
8	0	16		50	N/A		25	N/A				13	N/A		56	N/A	
Total**	0	25		50	N/A		40	N/A	38	N/A		13	N/A		56	N/A	
2007																	
6	1	4	*	*	N/A	*	*	N/A									
7	0	4		*	N/A		*	N/A	*	N/A							
8	0	11		55	N/A		36	N/A				0	N/A		55	N/A	
Total**	1	19	*	47	N/A	*	26	N/A	*	N/A		0	N/A		55	N/A	
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Jane Long Middle School (#59)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	26	202	92	71	-21	92	72	-20									
7	32	207	90	60	-30	83	69	-14	97	75	-22						
8	48	237	98	77	-21	94	62	-32				83	47	-36	98	78	-20
Total**	106	646	94	70	-24	90	67	-23	97	75	-22	83	47	-36	98	78	-20

2008

6	41	217	95	62	-33	88	59	-29									
7	89	224	91	45	-46	85	52	-33	91	51	-40						
8	116	230	96	69	-27	89	41	-48				69	18	-51	94	63	-31
Total**	246	671	94	59	-35	87	51	-36	91	51	-40	69	18	-51	94	63	-31

2007

6	84	275	94	62	-32	89	56	-33									
7	133	262	93	47	-46	86	42	-44	95	69	-26						
8	67	262	88	76	-12	84	47	-37				82	39	-43	91	69	-22
Total**	284	799	92	62	-30	87	48	-39	95	69	-26	82	39	-43	91	69	-22

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

John J. Pershing Middle School (#64)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
6	378	203	99	86	-13	88	60	-28									
7	320	222	98	80	-18	93	61	-32	97	84	-13						
8	313	237	99	91	-8	94	58	-36				95	48	-47	99	81	-18
Total**	1,011	662	98	86	-12	92	60	-32	97	84	-13	95	48	-47	99	81	-18
2008																	
6	337	166	99	89	-10	94	57	-37									
7	346	168	99	83	-16	92	49	-43	98	82	-16						
8	379	187	98	89	-9	92	63	-29				91	44	-47	98	79	-19
Total**	1,062	521	98	87	-11	93	57	-36	98	82	-16	91	44	-47	98	79	-19
2007																	
6	339	173	98	76	-22	87	40	-47									
7	337	210	98	72	-26	91	45	-46	99	90	-9						
8	360	191	99	80	-19	89	45	-44				91	46	-45	99	75	-24
Total**	1,036	574	98	76	-22	89	44	-45	99	90	-9	91	46	-45	99	75	-24
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Pin Oak Middle School (#337)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	273	106	100	90	-10	99	93	-6									
7	277	74	98	90	-8	97	74	-23	99	94	-5						
8	249	122	99	98	-1	96	74	-22				98	83	-15	100	97	-3
Total**	799	302	99	93	-6	97	81	-16	99	94	-5	98	83	-15	100	97	-3
2008																	
6	257	95	100	95	-5	96	83	-13									
7	277	85	99	87	-12	93	78	-15	99	85	-14						
8	283	88	99	95	-4	93	64	-29				96	79	-17	100	96	-4
Total**	817	268	99	92	-7	94	75	-19	99	85	-14	96	79	-17	100	96	-4
2007																	
6	271	92	99	92	-7	90	63	-27									
7	246	122	98	81	-17	93	53	-40	98	92	-6						
8	247	114	100	92	-8	96	58	-38				99	74	-25	99	85	-14
Total**	764	328	99	88	-11	93	58	-35	98	92	-6	99	74	-25	99	85	-14
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Paul Revere Middle School (#60)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	79	156	91	81	-10	81	79	-2									
7	94	87	98	74	-24	94	67	-27	97	88	-9						
8	88	132	99	84	-15	90	66	-24				95	77	-18	98	85	-13
Total**	261	375	96	80	-16	88	72	-16	97	88	-9	95	77	-18	98	85	-13
2008																	
6	128	95	94	85	-9	77	54	-23									
7	151	97	88	74	-14	77	40	-37	91	78	-13						
8	134	129	96	81	-15	83	38	-45				91	62	-29	98	86	-12
Total**	413	321	93	80	-13	79	43	-36	91	78	-13	91	62	-29	98	86	-12
2007																	
6	139	133	93	77	-16	74	50	-24									
7	143	174	94	75	-19	82	41	-41	95	84	-11						
8	135	168	95	78	-17	87	48	-39				79	31	-48	94	72	-22
Total**	417	475	94	77	-17	81	46	-35	95	84	-11	79	31	-48	94	72	-22
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Thomas Horace Rogers Middle School (#39)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	109	7	100	100	0	100	100	0									
7	108	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	110	2	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	327	12	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/A

2008

6	118	5	100	100	0	100	100	0									
7	111	2	100	*	N/A	100	*	N/A	100	*	N/A						
8	92	0	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	321	7	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/A

2007

6	109	6	100	100	0	100	100	0									
7	95	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	105	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	309	12	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/A

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	1	*	*	N/A
GED	0	0.0	0.0	0.0	0			#Error
Continuers	9	100.0	100.0	0.0	5	100.0	0.0	-100.0
Completion II	9	100.0	100.0	0.0	6	100.0	100.0	0.0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sharpstown Middle School (#81)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
6	49	193	100	76	-24	90	79	-11									
7	86	145	94	65	-29	95	67	-28	96	83	-13						
8	101	161	95	84	-11	97	66	-31				85	40	-45	97	81	-16
Total**	236	499	96	75	-21	95	71	-24	96	83	-13	85	40	-45	97	81	-16
2008																	
6	109	159	97	74	-23	84	53	-31									
7	114	164	89	59	-30	81	43	-38	90	72	-18						
8	100	182	98	77	-21	92	60	-32				74	40	-34	98	84	-14
Total**	323	505	95	70	-25	85	52	-33	90	72	-18	74	40	-34	98	84	-14
2007																	
6	107	184	93	70	-23	79	52	-27									
7	84	200	96	56	-40	81	42	-39	96	78	-18						
8	95	219	97	84	-13	86	47	-39				66	25	-41	94	75	-19
Total**	286	603	95	70	-25	82	47	-35	96	78	-18	66	25	-41	94	75	-19
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Louie Welch Middle School (#56)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	116	189	95	75	-20	83	59	-24									
7	122	204	93	75	-18	86	68	-18	95	87	-8						
8	145	190	97	90	-7	90	69	-21				81	45	-36	99	85	-14
Total**	383	583	95	80	-15	86	65	-21	95	87	-8	81	45	-36	99	85	-14

2008

6	129	177	94	86	-8	74	56	-18									
7	176	149	94	81	-13	88	74	-14	96	81	-15						
8	163	194	98	91	-7	87	73	-14				84	51	-33	99	90	-9
Total**	468	520	95	86	-9	84	67	-17	96	81	-15	84	51	-33	99	90	-9

2007

6	133	224	95	81	-14	81	57	-24									
7	145	252	93	62	-31	89	47	-42	97	89	-8						
8	125	202	98	80	-18	95	61	-34				76	36	-40	98	73	-25
Total**	403	678	95	74	-21	88	54	-34	97	89	-8	76	36	-40	98	73	-25

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

West Briar Middle School (#99)

West

English TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
6	247	89	98	92	-6	91	76	-15										
7	276	128	97	78	-19	96	75	-21	98	93	-5							
8	277	155	99	92	-7	92	67	-25				93	62	-31	99	91	-8	
Total**	800	372	98	87	-11	93	72	-21	98	93	-5	93	62	-31	99	91	-8	
2008																		
6	290	98	98	90	-8	90	57	-33										
7	321	103	95	71	-24	89	45	-44	94	74	-20							
8	324	105	98	84	-14	90	52	-38				91	56	-35	99	88	-11	
Total**	935	306	97	81	-16	90	51	-39	94	74	-20	91	56	-35	99	88	-11	
2007																		
6	272	96	98	88	-10	90	58	-32										
7	293	116	98	73	-25	94	58	-36	98	91	-7							
8	262	108	99	92	-7	92	53	-39				93	51	-42	98	86	-12	
Total**	827	320	98	84	-14	92	56	-36	98	91	-7	93	51	-42	98	86	-12	
Spanish TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
6	1	0	*		N/A													
Total**	1	0	*		N/A													
2008																		
6																		
Total**																		
2007																		
6																		
Total**																		

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Bellaire High School (#2)

West

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	619	369	99	79	-20	87	39	-48									
10	528	235	99	81	-18	95	44	-51				94	44	-50	99	81	-18
11	457	231	99	89	-10	99	73	-26				100	74	-26	100	92	-8
Total**	1,604	835	99	82	-17	93	50	-43				97	59	-38	100	87	-13

2008																	
	9	553	348	98	75	-23	93	41	-52								
	10	528	235	96	75	-21	94	40	-54			88	34	-54	99	76	-23
	11	431	254	99	91	-8	99	83	-16			97	77	-20	100	94	-6
	Total**	1,512	837	98	80	-18	95	54	-41			92	57	-35	99	85	-14

2007																	
	9	498	429	99	76	-23	92	33	-59								
	10	427	372	97	72	-25	97	59	-38			89	50	-39	99	83	-16
	11	465	240	99	83	-16	100	80	-20			99	69	-30	100	90	-10
	Total**	1,390	1,041	98	76	-22	96	54	-42			94	58	-36	99	86	-13

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	668	97.3	63.7	-33.6	683	98.1	63.2	-34.9
GED	10	0.6	2.3	1.7	5	0.4	1.2	0.8
Continuers	51	0.0	16.8	16.8	47	0.2	18.2	18.0
Completion II	729	98.0	82.8	-15.2	735	98.7	82.6	-16.1

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Challenge Early College High School (#323)

West

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	84	27	99	100	1	99	67	-32									
10	66	35	100	97	-3	92	74	-18				92	60	-32	100	94	-6
11	47	25	100	100	0	100	100	0				100	100	0	100	100	0
Total**	197	87	99	99	0	97	79	-18				96	77	-19	100	97	-3

2008

9	80	38	99	92	-7	96	70	-26									
10	52	27	100	93	-7	88	69	-19				88	81	-7	100	100	0
11	73	17	100	100	0	100	71	-29				99	100	1	100	100	0
Total**	205	82	100	94	-6	96	70	-26				94	89	-5	100	100	0

2007

9	59	36	100	91	-9	91	56	-35									
10	74	42	99	83	-16	95	63	-32				86	59	-27	100	88	-12
11	41	38	100	100	0	100	84	-16				100	80	-20	100	100	0
Total**	174	116	99	91	-8	95	68	-27				91	68	-23	100	94	-6

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Robert E. Lee High School (#9)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	81	377	88	69	-19	78	42	-36									
10	67	355	96	55	-41	82	29	-53				82	19	-63	98	68	-30
11	58	218	97	81	-16	96	69	-27				96	69	-27	100	96	-4
Total**	206	950	93	67	-26	84	44	-40				89	38	-51	99	80	-19
2008																	
9	66	438	89	60	-29	80	41	-39									
10	75	213	96	64	-32	85	38	-47				78	30	-48	97	68	-29
11	31	165	94	74	-20	96	53	-43				90	49	-41	93	87	-6
Total**	172	816	93	64	-29	85	43	-42				82	39	-43	96	77	-19
2007																	
9	73	398	97	63	-34	86	37	-49									
10	44	273	93	58	-35	70	29	-41				69	16	-53	85	51	-34
11	40	199	93	57	-36	95	65	-30				95	56	-39	100	84	-16
Total**	158	871	95	60	-35	84	41	-43				82	33	-49	93	65	-28
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Sharpstown High School (#23)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	125	278	93	80	-13	81	57	-24									
10	97	225	95	74	-21	91	48	-43				86	48	-38	98	82	-16
11	60	190	95	77	-18	96	66	-30				96	79	-17	98	93	-5
Total**	284	705	94	76	-18	88	56	-32	*	60	N/A	90	62	-28	98	87	-11
2008																	
9	121	326	96	68	-28	81	39	-42									
10	96	174	86	72	-14	75	38	-37				68	42	-26	97	75	-22
11	65	146	97	78	-19	95	64	-31				97	59	-38	98	86	-12
Total**	282	646	93	71	-22	82	44	-38				80	50	-30	97	80	-17
2007																	
9	103	324	89	65	-24	69	25	-44									
10	75	212	96	58	-38	85	32	-53				82	24	-58	95	61	-34
11	44	218	93	73	-20	86	65	-21				86	56	-30	90	82	-8
Total**	222	754	92	65	-27	78	38	-40				84	40	-44	93	71	-22

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Westbury High School (#17)

West

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	169	415	87	69	-18	65	26	-39									
10	103	318	93	74	-19	82	31	-51				75	24	-51	95	82	-13
11	93	229	100	87	-13	93	56	-37				97	63	-34	100	93	-7
Total**	365	962	92	75	-17	77	35	-42				85	41	-44	97	87	-10

2008																	
	9	140	429	92	67	-25	62	26	-36								
	10	122	232	94	70	-24	77	25	-52			71	34	-37	96	73	-23
	11	74	210	97	81	-16	96	57	-39			97	58	-39	100	92	-8
	Total**	336	871	94	71	-23	75	33	-42			81	46	-35	97	82	-15

2007																	
	9	100	487	93	73	-20	75	27	-48								
	10	92	368	88	60	-28	79	24	-55			77	22	-55	93	66	-27
	11	68	280	93	73	-20	91	73	-18			88	58	-30	99	88	-11
	Total**	260	1,135	91	68	-23	81	38	-43			82	39	-43	96	76	-20

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	234	85.9	50.3	-35.6	315	84.8	60.6	-24.2
GED	3	*	*	N/A	2	*	*	N/A
Continuers	50	0.0	16.9	16.9	48	4.5	11.8	7.3
Completion II	287	85.9	68.2	-17.7	365	89.3	73.0	-16.3

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Westside High School (#36)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	525	328	97	83	-14	88	44	-44									
10	402	239	98	81	-17	89	37	-52				91	47	-44	98	87	-11
11	326	252	98	92	-6	99	74	-25				99	84	-15	100	98	-2
Total**	1,253	819	98	85	-13	91	52	-39				94	66	-28	99	93	-6
2008																	
9	506	333	96	76	-20	85	43	-42									
10	420	176	93	75	-18	87	46	-41				86	49	-37	98	88	-10
11	372	216	99	90	-9	98	70	-28				98	75	-23	100	97	-3
Total**	1,298	725	96	80	-16	89	52	-37				91	63	-28	99	93	-6
2007																	
9	391	416	97	75	-22	90	37	-53									
10	363	267	95	76	-19	94	41	-53				88	40	-48	99	84	-15
11	298	241	98	85	-13	97	69	-28				98	69	-29	99	96	-3
Total**	1,052	924	97	78	-19	93	47	-46				92	54	-38	99	90	-9
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	510	95.4	65.6	-29.8	521	95.2	66.8	-28.4									
GED	11	1.7	1.8	0.1	2	*	*	N/A									
Continuers	30	0.9	9.8	8.9	29	0.3	11.3	11.0									
Completion II	551	98.0	77.2	-20.8	552	95.5	78.9	-16.6									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Thomas Pilgrim Academy (#218)

West

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	35	94	91	-3	94	89	-5									
4	11	52	91	92	1	91	94	3	100	98	-2						
5	15	52	100	76	-24	93	84	-9				87	78	-9			
6	22	40	100	88	-12	82	87	5									
7	30	32	90	66	-24	97	76	-21	100	96	-4						
Total**	111	230	95	84	-11	92	87	-5	100	97	-3	93	76	-17	100	100	0
2008																	
3	12	27	75	93	18	75	81	6									
4	12	40	92	75	-17	92	95	3	100	93	-7						
5	16	51	93	70	-23	100	84	-16				88	94	6			
6	21	32	100	97	-3	100	81	-19									
7	16	14	75	77	2	81	85	4	81	92	11						
Total**	77	164	88	81	-7	91	86	-5	89	92	3	88	94	6			
2007																	
3	17	17	82	100	18	81	88	7									
4	16	19	100	100	0	94	100	6	100	100	0						
5	31	38	73	61	-12	93	62	-31				86	77	-9			
6	20	10	100	70	-30	84	83	-1									
7	0	0															
Total**	84	84	87	79	-8	89	78	-11	100	100	0	86	77	-9			
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36		89	N/A		89	N/A									
4	0	19		83	N/A		83	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	55		87	N/A		87	N/A		100	N/A						
2008																	
3	1	46	*	89	N/A	*	74	N/A									
4	1	13	*	85	N/A	*	46	N/A	*	92	N/A						
5	0	0															
6	0	0															
Total**	2	59	*	88	N/A	*	68	N/A	*	92	N/A						
2007																	
3	2	38	*	84	N/A	*	92	N/A									
4	1	24	*	91	N/A	*	86	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	3	62	*	87	N/A	*	90	N/A	*	100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

ALTERNATIVE
AND
CHARTER SCHOOLS

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2007 Through 2009

Alternative/Charter Schools Office

English TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
3	82	147	70	75	5	62	65	3										
4	98	123	89	75	-14	88	70	-18	95	93	-2							
5	107	190	90	51	-39	93	52	-41				87	41	-46				
6	113	188	97	81	-16	89	50	-39										
7	107	130	88	66	-22	85	48	-37	92	80	-12							
8	77	205	91	78	-13	71	37	-34				71	33	-38	89	68	-21	
9	131	354	90	69	-21	58	19	-39										
10	54	174	69	52	-17	29	8	-21				45	10	-35	84	53	-31	
11	47	173	87	67	-20	57	29	-28				80	43	-37	93	81	-12	
Total**	816	1,684	87	68	-19	74	39	-35	94	87	-7	74	32	-42	89	68	-21	
2008																		
3	130	110	90	63	-27	78	67	-11										
4	148	66	84	76	-8	77	79	2	97	95	-2							
5	79	59	94	76	-18	93	69	-24				87	59	-28				
6	97	95	95	85	-10	86	64	-22										
7	95	111	84	75	-9	78	46	-32	89	83	-6							
8	68	135	99	71	-28	85	29	-56				91	26	-65	100	69	-31	
9	20	262	45	58	13	0	11	11										
10	25	167	45	51	6	9	13	4				10	16	6	45	43	-2	
11	20	124	84	63	-21	37	23	-14				53	30	-23	89	83	-6	
Total**	682	1,129	87	65	-22	77	37	-40	94	88	-6	77	28	-49	87	63	-24	
2007																		
3	165	79	83	71	-12	71	65	-6										
4	88	76	88	67	-21	92	54	-38	97	79	-18							
5	73	57	96	71	-25	93	71	-22				93	54	-39				
6	68	117	91	87	-4	85	60	-25										
7	80	98	96	76	-20	92	48	-44	99	88	-11							
8	64	153	98	70	-28	88	25	-63				81	25	-56	98	58	-40	
9	13	410	92	61	-31	25	8	-17										
10	17	275	53	46	-7	50	19	-31				43	8	-35	79	48	-31	
11	10	142	89	50	-39	57	23	-34				75	16	-59	100	65	-35	
Total**	578	1,407	89	63	-26	82	30	-52	98	84	-14	83	19	-64	95	55	-40	
Spanish TAKS Results % Met Standard: Spring																		
2009																		
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
3	0	0																
4	0	0																
5	0	0																
6	0	0																
Total**	0	0																
2008																		
3	0	0																
4	0	0																
5	0	0																
6	0	0																
Total**	0	0																
2007																		
3	0	0																
4	0	0																
5	0	0																
6	0	0																
Total**	0	0																
Completion Status																		
	Class of 2007				Class of 2008													
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference										
Graduates	111	25.9	18.1	-7.8	113	22.2	20.1	-2.1										
GED	23	18.5	2.4	-16.1	4	*	*	N/A										
Continuers	166	14.8	29.5	14.7	123	24.4	21.9	-2.5										
Completion II	300	59.3	50.1	-9.2	240	46.7	42.8	-3.9										

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Energized for Excellence Academy-Elementary School (#364)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	135	75	79	4	67	68	1									
4	73	100	96	79	-17	96	78	-18	97	97	0						
5	72	73	94	67	-27	100	97	-3				94	70	-24			
Total**	181	308	91	76	-15	92	78	-14	97	97	0	94	70	-24			

2008

3	92	95	98	64	-34	87	67	-20									
4	97	57	91	77	-14	86	84	-2	99	96	-3						
5	54	30	100	87	-13	100	93	-7				94	67	-27			
Total**	243	182	95	72	-23	90	77	-13	99	96	-3	94	67	-27			

2007

3	108	74	85	72	-13	79	67	-12									
4	65	42	88	81	-7	95	83	-12	98	93	-5						
5	54	30	98	83	-15	98	97	-1				98	67	-31			
Total**	227	146	89	77	-12	88	78	-10	98	93	-5	98	67	-31			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Contemporary Learning Center Middle School (#93)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
7	2	10	*	40	N/A	*	44	N/A	*	67	N/A						
8	12	75	91	68	-23	9	29	20				40	25	-15	91	58	-33
Total**	14	85	85	65	-20	15	31	16	*	67	N/A	40	25	-15	91	58	-33

2008

7	0	24		67	N/A		22	N/A		61	N/A						
8	0	69		61	N/A		19	N/A				6	N/A			61	N/A
Total**	0	93		62	N/A		20	N/A		61	N/A	6	N/A			61	N/A

2007

7	1	25	*	82	N/A	*	36	N/A		79	N/A						
8	5	87	80	60	-20	60	11	-49				20	7	-13	80	39	-41
Total**	6	112	83	65	-18	50	16	-34		79	N/A	20	7	-13	80	39	-41

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Dominion Academy (#376)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	11	9	91	89	-2	73	56	-17									
7	10	18	70	61	-9	60	56	-4	60	89	29						
8	10	25	90	92	2	70	48	-22				70	20	-50	70	72	2
Total**	31	52	84	81	-3	68	52	-16	60	89	29	70	20	-50	70	72	2

2008

6	8	14	100	79	-21	100	79	-21									
7	8	13	75	69	-6	88	46	-42	88	92	4						
8	9	15	100	73	-27	100	47	-53				100	33	-67	100	80	-20
Total**	25	42	92	74	-18	96	57	-39	88	92	4	100	33	-67	100	80	-20

2007

6	10	12	80	83	3	90	58	-32									
7	9	14	100	46	-54	100	21	-79	100	85	-15						
8	6	12	100	90	-10	100	30	-70				50	18	-32	100	73	-27
Total**	25	38	92	71	-21	96	36	-60	100	85	-15	50	18	-32	100	73	-27

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Energized for Excellence Middle School (#342)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	61	42	100	95	-5	98	95	-3									
7	60	22	97	95	-2	100	100	0	100	100	0						
8	31	17	100	100	0	100	94	-6				100	88	-12	100	100	0
Total**	152	82	99	96	-3	99	95	-4	100	100	0	100	88	-12	100	100	0

2008

6	51	30	100	100	0	100	100	0									
7	37	18	100	100	0	100	100	0	100	100	0						
8	26	10	100	100	0	92	90	-2				100	100	0	100	100	0
Total**	114	58	100	100	0	98	98	0	100	100	0	100	100	0	100	100	0

2007

6	30	28	100	96	-4	100	96	-4									
7	35	17	100	100	0	97	88	-9	100	100	0						
8	26	17	100	88	-12	96	65	-31				85	71	-14	100	100	0
Total**	91	62	100	95	-5	98	85	-13	100	100	0	85	71	-14	100	100	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

William A. Lawson Institute for Peace and Prosperity Middle School (#343)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	16	11	88	64	-24	69	27	-42									
7	11	21	70	75	5	50	15	-35	82	90	8						
8	10	20	100	85	-15	60	10	-50				50	20	-30	100	80	-20
Total**	37	52	86	76	-10	61	16	-45	82	90	8	50	20	-30	100	80	-20

2008

6	18	17	89	94	5	67	29	-38									
7	23	20	74	95	21	61	50	-11	91	100	9						
8	15	11	100	82	-18	93	55	-38				73	45	-28	100	91	-9
Total**	56	48	86	92	6	71	44	-27	91	100	9	73	45	-28	100	91	-9

2007

6	13	29	85	90	5	85	59	-26									
7	22	8	86	75	-11	90	75	-15	95	88	-7						
8	15	13	100	92	-8	73	38	-35				93	85	-8	100	100	0
Total**	50	50	90	88	-2	84	56	-28	95	88	-7	93	85	-8	100	100	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Contemporary Learning Center High School (#29)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	5	211	60	66	6	20	18	-2									
10	2	52	*	52	N/A	*	9	N/A				*	9	N/A	*	43	N/A
11	6	109	83	59	-24	80	29	-51				80	42	-38	100	77	-23
Total**	13	372	77	62	-15	42	20	-22				57	31	-26	86	66	-20

2008

9	0	167		61	N/A		11	N/A									
10	0	49		57	N/A		12	N/A				10	N/A			44	N/A
11	7	70	71	58	-13	17	19	2				33	24	-9	83	81	-2
Total**	7	286	71	60	-11	17	13	-4				33	19	-14	83	67	-16

2007

9	7	234	100	57	-43	17	8	-9									
10	8	92	50	46	-4	50	28	-22				38	10	-28	75	51	-24
11	2	27	*	71	N/A	*	28	N/A				*	15	N/A	*	77	N/A
Total**	17	353	76	55	-21	40	15	-25				44	12	-32	78	57	-21

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	28	40.0	20.3	-19.7	39	33.3	24.7	-8.6
GED	2	*	*	N/A	2	*	*	N/A
Continuers	26	0.0	22.0	22.0	43	33.3	27.3	-6.0
Completion II	56	50.0	43.2	-6.8	84	66.7	53.3	-13.4

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Energized for E-STEM Academy (#321)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade																
	9	48	26	98	96	-2	88	54	-34								
	Total**	48	26	98	96	-2	88	54	-34								
2008																	
	9																
	Total**																
2007																	
	9																
	Total**																
Spanish TAKS Results % Met Standard: Spring																	
2009	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade																
	Total**	0	0														
2008																	
	Total**																
2007																	
	Total**																

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Leader's Academy (#326)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	9	19	67	71	4	33		N/A									
10	9	41	44	35	-9	13	3	-10				13	3	-10	63	39	-24
11	5	29	80	85	5	60	25	-35				60	36	-24	80	85	5
Total**	23	89	61	58	-3	32	10	-22				31	17	-14	69	60	-9
2008																	
9	15	32	33	52	19	0	0	0									
10	15	26	25	27	2	8	8	0				15	23	8	36	36	0
11	7	21	86	59	-27	43	21	-22				71	26	-45	86	88	2
Total**	37	79	41	47	6	16	11	-5				35	24	-11	52	56	4
2007																	
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	0	N/A	N/A	0.0	14	37.5	28.2	-9.3									
GED	0	N/A	N/A	0.0	0			#Error									
Continuers	1,299	0.0	18.1	18.1	24	50.0	51.3	1.3									
Completion II	0	N/A	N/A	0.0	38	87.5	79.5	-8.0									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Mount Carmel Academy (#311)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	62	18	90	83	-7	44	22	-22									
10	34	5	76	80	4	35	20	-15				65	20	-45	94	100	6
11	31	6	90	100	10	55	*	N/A				87	*	N/A	97	*	N/A
Total**	127	29	87	86	-1	44	26	-18				75	44	-31	95	100	5
2008																	
9																	
10																	
11																	
Total**																	
2007																	
9																	
10																	
11																	
Total**																	
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
Total**	0	0															
2008																	
Total**																	
2007																	
Total**																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

New Aspirations (#327)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	4	51	*	68	N/A	*	13	N/A									
10	7	45	43	43	0	17	5	-12				14	22	8	60	50	-10
11	5	17	80	75	-5	40	40	0				60	64	4	80	86	6
Total**	16	113	69	59	-10	25	14	-11				33	34	1	70	60	-10
2008																	
9	2	10	*	50	N/A	*	13	N/A									
10	0	10		40	N/A		25	N/A				13	N/A		38	N/A	
11	0	2	*	*	N/A	*	*	N/A				*	N/A		*	N/A	
Total**	2	22	*	48	N/A	*	17	N/A				*	11	N/A	*	44	N/A
2007																	
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	0	N/A	N/A	0.0	2	*	*	N/A									
GED	0	N/A	N/A	0.0	0			#Error									
Continuers	1,299	0.0	18.1	18.1	23	100.0	76.0	-24.0									
Completion II	0	N/A	N/A	0.0	25	100.0	84.0	-16.0									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Howard P. Carter Career Center (#38)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	1	1	*	*	N/A	*	*	N/A									
7	0	6		60	N/A		40	N/A		50	N/A						
8	0	11		91	N/A		36	N/A				11	N/A			100	N/A
9	3	28	*	48	N/A	*	14	N/A									
10	2	31	*	81	N/A	*	16	N/A				*	7	N/A	*	80	N/A
11	0	12		73	N/A		17	N/A					33	N/A		92	N/A
Total**	6	89	83	70	-13	20	21	1		50	N/A	*	14	N/A	*	86	N/A

2008

6	0	0															
7	0	1															
8	0	9		75	N/A		0	N/A				29	N/A			88	N/A
9	0	15		58	N/A		21	N/A									
10	0	14		64	N/A		8	N/A				8	N/A			38	N/A
11	1	9	*	89	N/A	*	56	N/A				*	56	N/A	*	100	N/A
Total**	1	48	*	70	N/A	*	21	N/A				*	28	N/A	*	70	N/A

2007

6	0	2		*	N/A		*	N/A									
7	0	6		80	N/A		40	N/A	*	N/A							
8	0	6		67	N/A		50	N/A				17	N/A			40	N/A
9	1	39	*	72	N/A	*	12	N/A									
10	1	24	*	65	N/A	*	17	N/A				*	6	N/A	*	53	N/A
11	0	14		55	N/A		9	N/A					17	N/A		67	N/A
Total**	2	91	*	69	N/A	*	19	N/A	*	N/A	*	11	N/A	*	56	N/A	N/A

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	10	0.0	24.4	24.4	12	50.0	23.4	-26.6
GED	0	0.0	0.0	0.0	0			#Error
Continuers	7	0.0	17.1	17.1	8	0.0	17.0	17.0
Completion II	17	0.0	41.5	41.5	20	50.0	40.4	-9.6

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Community Education Partners Southeast (#316)

Alternative/Charter

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	0			#Error
GED	0	0.0	0.0	0.0	0			#Error
Continuers	9	0.0	100.0	100.0	4	*	*	N/A
Completion II	9	0.0	100.0	100.0	4	*	*	N/A

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Community Education Partners Southwest (#303)

Alternative/Charter

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2007				Class of 2008			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	0			#Error
GED	0	0.0	0.0	0.0	0			#Error
Continuers	3	*	*	N/A	2	*	*	N/A
Completion II	3	*	*	N/A	2	*	*	N/A

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Community Services Alternative School (#13)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3																	
4																	
5																	
6																	
7	0	2		*	N/A		*	N/A		*	N/A						
8	0	5		80	N/A		40	N/A					*	N/A		*	N/A
9	0	16		75	N/A		38	N/A									
10																	
11	1	0	*		N/A												
Total**	1	23	*	70	N/A		35	N/A		*	N/A		*	N/A		*	N/A
2008																	
3	0	0															
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
6	0	1		*	N/A		*	N/A									
7	1	3	*	*	N/A	*	*	N/A	*		N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	4	7	*	57	N/A	*	0	N/A				*			*		
10	3	5	*	20	N/A	*	0	N/A				*		N/A	*		N/A
11	0	0															
Total**	9	19	50	47	-3	50	14	-36	*		N/A	50	20	-30	50		N/A
2007																	
3	0	0															
4	2	1	*	*	N/A	*	*	N/A	*	*	N/A						
5	1	0				*		N/A									
6	0	1		*	N/A		*	N/A									
7	1	6	*	40	N/A	*	33	N/A	*	*	N/A						
8	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	3	6	*	*	N/A	*	*	N/A									
10	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
11	1	1	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	13	23	90	53	-37	55	24	-31	*	*	N/A	40	13	-27	40	25	-15
Spanish TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2008																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	0															
5	0	0															
6	0	1		*	N/A		*	N/A									
Total**	0	1		*	N/A		*	N/A									
Completion Status																	
	Class of 2007				Class of 2008												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	2	*	*	N/A	1	*	*	N/A									
GED	12	30.4	13.2	-17.2	16	20.0	21.4	1.4									
Continuers	4	*	*	N/A	0			#Error									
Completion II	18	43.5	21.1	-22.4	17	22.9	21.4	-1.5									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Frances Harper Alternative School (#94)

Alternative/Charter

English TAKS Results % Met Standard: Spring																		
2009	Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
		Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6																	
	7	0	1							*	N/A							
	8																	
	9																	
	10																	
	11																	
	Total**	0	1							*	N/A							
2008	Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
		Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	0	0															
	7	0	1		*	N/A				*	N/A							
	8	0	0															
	9	0	0															
	10	0	0															
	11	0	0															
	Total**	0	1		*	N/A				*	N/A					*	N/A	
2007	Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
		Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	0	0															
	7	0	0															
	8	0	0															
	9	0	0															
	10	0	0															
	11	0	0															
	Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																		

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Inspired for Excellence Academy North (#312)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	35		44	N/A		25	N/A					26	N/A			
6	0	26		69	N/A		42	N/A									
Total**	0	61		55	N/A		33	N/A					26	N/A			

2008

5
6
Total**

2007

5
6
Total**

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	0															
6	0	0															
Total**	0	0															

2008

5
6
Total**

2007

5
6
Total**

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Inspired for Excellence Academy West (#300)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	39		30	N/A		5	N/A					13	N/A			
6	1	38	*	89	N/A	*	34	N/A									
Total**	1	77	*	60	N/A	*	20	N/A					13	N/A			

2008

5
6
Total**

2007

5
6
Total**

Spanish TAKS Results % Met Standard: Spring

2009

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	0															
6	0	0															
Total**	0	0															

2008

5
6
Total**

2007

5
6
Total**

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Kandy Stripe Academy (#378)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2009																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	6	56	17	-39	53		N/A									
4	20	19	60	56	-4	55	26	-29	85	74	-11						
5	16	16	93	75	-18	75	25	-50				60	25	-35			
6	11	30	100	80	-20	91	27	-64									
7	15	24	93	67	-26	73	38	-35	100	96	-4						
8	7	16	100	94	-6	86	38	-48				57	56	-1	100	75	-25
Total**	105	111	75	71	-4	66	29	-37	91	86	-5	59	41	-18	100	75	-25
2008																	
3	29	3	79	*	N/A	59	*	N/A									
4	30	3	70	*	N/A	47	*	N/A	90	*	N/A						
5	14	16	93	60	-33	86	31	-55				86	40	-46			
6	13	18	92	72	-20	77	50	-27									
7	9	13	100	54	-46	67	31	-36	100	92	-8						
8	13	5	92	100	8	62	20	-42				92	80	-12	100	100	0
Total**	108	58	83	67	-16	62	38	-24	92	94	2	89	50	-39	100	100	0
2007																	
3	28	1	89	*	N/A	75	*	N/A									
4	11	17	91	63	-28	91	29	-62	91	59	-32						
5	11	17	91	59	-32	82	35	-47				82	47	-35			
6	5	14	100	86	-14	60	36	-24									
7	9	9	100	88	-12	78	22	-56	100	88	-12						
8	11	6	100	83	-17	91	17	-74				100	50	-50	100	83	-17
Total**	75	64	93	73	-20	80	31	-49	95	68	-27	91	48	-43	100	83	-17
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Pro-Vision School (#332)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
3																	
5	7	16	57	7	-50	71	31	-40				71	19	-52			
6	8	26	100	65	-35	88	31	-57									
7	9	25	67	41	-26	75	33	-42	75	48	-27						
8	4	37	*	65	N/A	*	27	N/A				*	30	N/A	*	53	N/A
9																	
Total**	28	104	64	52	-12	70	30	-40	75	48	-27	45	27	-18	*	53	N/A
2008																	
3	0	0															
5	5	2	40	*	N/A	40	*	N/A				20	*	N/A			
6	4	14	*	64	N/A	*	36	N/A									
7	15	18	50	50	0	43	18	-25	53	61	8						
8	4	16	*	71	N/A	*	13	N/A				*	20	N/A	*	33	N/A
9	0	0															
Total**	28	50	56	60	4	44	25	-19	53	61	8	44	24	-20	100	33	-67
2007																	
3	0	0															
5	3	6		43	N/A	*	50	N/A				*	0	N/A			
6	7	25	71	76	5	29	39	10									
7	4	19	*	61	N/A	*	47	N/A	*	84	N/A						
8	1	12	*	67	N/A	*	42	N/A				*	25	N/A	*	67	N/A
9	0	0															
Total**	15	62	80	66	-14	53	43	-10	*	84	N/A	*	17	N/A	*	67	N/A
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2007 Through 2009**

Young Scholars Academy for Excellence (#371)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2009																	
3	10	6	100	50	-50	80	50	-30									
4	5	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	12	11	75	55	-20	83	55	-28				83	45	-38			
6	4	5	*	80	N/A	*	100	N/A									
7	0	3	*	*	N/A	*	*	N/A		*	N/A						
8	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	34	33	88	67	-21	85	70	-15	100	100	0	80	53	-27	*	*	N/A
2008																	
3	3	9	*	67	N/A	*	89	N/A									
4	17	2	76	*	N/A	82	*	N/A	94	*	N/A						
5	4	7	*	71	N/A	*	43	N/A				*	71	N/A			
6	3	2	*	*	N/A	*	*	N/A									
7	3	3	*	*	N/A	*	*	N/A	*	*	N/A						
8	1	0	*	*	N/A	*	*	N/A				*		N/A	*		N/A
Total**	31	23	84	78	-6	80	74	-6	95	100	5	100	71	-29	100		N/A
2007																	
3	23	1	83	*	N/A	43	*	N/A									
4	10	10	90	60	-30	80	10	-70	90	90	0						
5	5	2	100	*	N/A	100	*	N/A				80	*	N/A			
6	3	7	*	86	N/A	*	43	N/A									
7	0	0															
8	0	0															
Total**	41	20	88	75	-13	63	25	-38	90	90	0	80	*	N/A			
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

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