

## MEMORANDUM

January 11, 2012

TO: School Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

SUBJECT: **STATE COMPENSATORY EDUCATION 2010–2011**

CONTACT: Carla Stevens, 713-556-6700

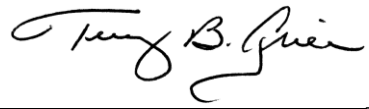
The 2010–2011 evaluation report on the State Compensatory Education (SCE) program in the Houston Independent School District is attached. The purpose of this report is to describe and evaluate the SCE-funded programs, as required by state law. This information allows the state to determine the effectiveness of SCE programs in reducing the disparity in performance on the state assessment instruments and completion rates between students considered at-risk of dropping out of school and their not at-risk counterparts.

Some of this year's key findings are as follows:

- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.8 percent), and the second highest proportion was enrolled in Pre-Kindergarten (9.7 percent).
- There were total gap reductions between at-risk and not at-risk students from 2010 to 2011 on all subjects of the English TAKS, except the reading and writing tests. An analysis of districtwide student performance on the 2011 English TAKS indicated that the passing rates of not at-risk students exceeded the passing rates of at-risk students on all subjects and at all grade levels by at least three percentage points.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the mathematics (at-risk 84, not at-risk 93) and writing (at-risk 95, not at-risk 99) tests. However, the passing rates of at-risk students on the reading test equaled the passing rates for not at-risk students, at 90 percent.
- Overall, graduation and Completion II rates of not at-risk students increased. For at-risk students Completion II rates increased slightly from 2009 to 2010, while graduation rates decreased slightly from 2009 to 2010. For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased from 2009 to 2010 for both graduation and Completion II rates. GED status decreased slightly for not at-risk and at-risk students.
- Districtwide, the performance gap between not at-risk and at-risk non-Special Education students in the first and second grades decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10; the gap in performance on the mathematics and environment sections remained constant from 2010 to 2011; and the gap in performance on the language section of the Stanford 10 increased by one NCE from 2010 to 2011.

- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by one to eight NCEs. Districtwide, the largest gap in performance on the Aprenda 3 was on the mathematics section (eight NCEs), followed by the environment section (six NCEs), language (four NCEs), and reading (one NCE).
- TAKS passing rates for students who received and/or participated in various SCE programs and services increased in all subjects, except reading and writing from 2010 to 2011.

Should you have any further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

  
\_\_\_\_\_  
TBG

Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers

Principals  
Matilda Orozco  
Bernadette Cardenas

# **RESEARCH**

**Educational Program Report**



## **State Compensatory Education**

**2010–2011**



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# RESEARCH

## Educational Program Report



### State Compensatory Education

2010–2011

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## **EXECUTIVE SUMMARY**

### **AN EVALUATION OF STATE COMPENSATORY EDUCATION 2010–2011**

#### **Program Description**

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

#### **Major SCE Legal and Administrative Provisions**

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school, according to SCE criteria (TEC §29.081(b)).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

#### **Program Cost and Funding Source**

The annual budget for SCE programs in HISD for the 2010-2011 academic year was \$124,002,771. This figure included \$48,886,691 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2010–2011. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six

months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

### **Purpose of the Evaluation Report**

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS and their not at-risk counterparts. As required by the Texas Education Agency (TEA, 2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. The reported completion rates include students who graduate, receive a GED, or continue to be enrolled (referred to by TEA as "Completion II" rates).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

To examine the performance of at-risk and not at-risk students who are not administered the TAKS, namely, students in the first and second grades, a comparison of at-risk students' and not at-risk students' Normal Curve Equivalent (NCE) scores on the Stanford Achievement Test Series, Tenth Edition (Stanford 10) and the Aprenda: La Prueba de Logros en Español (Aprenda 3) are also included in this report.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2010–2011 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs and Centers: Community Education Partners (CEP) – Southeast and Southwest;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

### **Key Findings**

- Of the 204,245 students attending HISD schools in 2010–2011, 130,829 (64.1 percent) were identified as at risk according to SCE criteria. More males were identified as at risk than females (52.8 percent vs. 47.2 percent, respectively).



- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.8 percent), and the second highest proportion was enrolled in pre-Kindergarten (9.7 percent).
- The ethnic composition of at-risk students was 71.2 percent Hispanic, 22.8 percent African American, and 3.5 percent White. In addition, Asians comprised 1.9 percent of at-risk students, while less than 1 percent of at-risk students were Native American.
- When comparing at-risk students to not at-risk students districtwide, the 2011 English TAKS met standard percentages had gaps between six and 25 percentage points. For the districtwide data, the gap was 18 percentage points for reading scores, 22 percentage points for mathematics, 12 percentage points for writing, 25 percentage points for science, and six percentage points for social studies.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2010 to 2011 in mathematics, science, and social studies TAKS passing rates. The gaps increased for reading and writing performance.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students equaled the passing rates for not at-risk students on the reading (at-risk 90, not at-risk 90), but not on the mathematics (at-risk 84, not at-risk 93) or writing (at-risk 95, not at-risk 99) tests.
- The performance gap in reading decreased to zero for 2011 on the Spanish TAKS. On the mathematics test, the gap between not at-risk and at-risk students' passing rates increased by one percentage point. On the writing test, the gap between at-risk and not at-risk students' passing rates increased by two percentage points.
- For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased from 2009 to 2010 for both graduation and Completion II rates.
- When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 21 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (21 NCEs).
- Districtwide, the performance gap between not at-risk and at-risk students decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10; the gap in performance on the mathematics and environment sections remained constant from 2010 to 2011; and the gap in performance increased from 2010 to 2011 by two NCEs on the language section of the Stanford 10.
- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by one to eight NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (eight NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (less than one NCE) sections.

- The gap in performance between at-risk and not at-risk students decreased on the reading and mathematics sections and remained the same on the language and environment sections of the Apenda 3 from 2010 to 2011.
- In general, the 2011 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with one exception. Students who received pregnancy-related services had a 79 percent passing rate on the reading test of the TAKS, one percentage point higher than the overall district passing rate.
- At-risk students attending both Community Education Partners (CEP) Southeast and Southwest had improved performance in all subjects of the English TAKS from 2010 to 2011, with one exception. On the writing test, at-risk students' passing rates at CEP-Southwest decreased by three percentage points, from 78 percent in 2010 to 75 percent in 2011. On average, at-risk students who attended Community Education Partners (CEP)-Southeast had English TAKS passing rates ranging from 17 to 31 points lower than the overall district. Similarly, students at CEP-Southwest had lower passing rates than the district on all tests, with percentage point differences ranging from 10 to 27.
- TAKS passing rates for students served by various SCE programs increased in all subjects, except reading and writing from 2009–2010 to 2010–2011. Passing rates for students served by the various SCE programs decreased in reading by one percentage point at CEP-Southeast, three points at CEP-Southwest, and one point for students receiving pregnancy-related services. Additionally, students attending CEP-Southwest and those who received pregnancy-related services had lower passing rates in writing in 2010–2011 (three percentage points and 39 percentage points, respectively), as compared to 2009–2010.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2009–2010 to 2010–2011, increasing slightly from 95.0 percent to 95.5 percent. Graduation and TAKS gap performance were reported earlier.

### **Recommendations**

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
3. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
4. The district should consider reviewing the need for additional funding for Pregnancy-Related Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back

to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.

5. In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
6. Students' projected performance on the State Assessments of Academic Readiness (STAAR) and End of Course (EOC) assessments could be indicative of patterns that may lead to low performance. Based on these patterns, effective strategies for targeting specific grades to improve performance, as well as other grade-specific needs should, be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.



# **AN EVALUATION OF STATE COMPENSATORY EDUCATION 2010–2011**

## **Introduction**

### **Program Description**

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

### **State Criteria for Identifying At-Risk Students**

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;

11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

### **Local Criteria for Identifying At-Risk Students**

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

### **Program History**

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades, research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided “convincing evidence” of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals; continuous assessment of student progress; well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to educate their students, causing them to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to address their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be

targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparities in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

**Reporting and Auditing of SCE Funds**

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program, in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds not in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report indicates the district is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

**Major SCE Legal and Administrative Provisions**

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan, if the program is implemented at the campus level, or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.

Finally, SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school.

**Program Cost and Funding Source**

The annual budget for SCE programs in HISD for the 2010–2011 academic year was \$124,002,771. This figure included \$48,886,691 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2010–2011. The money allocated for state-funded compensatory



education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

### **Purpose of the Evaluation Report**

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2010–2011 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)-Southeast and Southwest;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

## **Methods**

### **Data Collection**

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection

and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October 2010 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS was extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford/Aprenda database. Only non-Special Education students in the first or second grade were included in the Stanford/Aprenda profiles.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals, objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2008), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide 2008–2009* (Department of Special Populations, 2009).

## **Data Analysis**

### *At-Risk Status*

Students were identified as being at risk, according to SCE criteria, if they were labeled as such in the PEIMS database. Students who were at risk and not at risk were matched to the spring 2009, 2010, and 2011 English and Spanish TAKS databases as well as the 2009, 2010, and 2011 Stanford 10 and Aprenda 3 databases.

### *Attendance Rate*

Attendance rate outcomes were calculated by dividing the total number of students’ days present at the educational program or service by the students’ total number of days eligible to participate in the program or service for the 2009–2010 and the 2010–2011 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of multiply impaired students.

### *Completion Rate Indicator*

The annual Academic Excellence Indicator System (AEIS) Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as

the Completion II indicator and is used in the state's accountability system for alternative education programs.

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public's understanding of what a school completer is; someone who enters high school and during the next four years, either completes the program or drops out. Additionally, because the status of a student is not determined until the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2009–2010 and previous academic years.

#### *TAKS Performance*

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2009, 2010, and 2011, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. School and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS Accommodated performance was included at all grade levels and subjects. First and second administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics in 2009, where multiple administrations are available according to state promotion standards policy. Beginning in 2010, first and second administration results are presented for grades 5 and 8 in reading and mathematics. TAKS performance of Disciplinary Alternative Education Programs (DAEPs) beginning in 2010 was based on the cumulative enrollment. The students in 2009 were matched to the PEIMS Fall Resubmission.

#### *Stanford 10/Aprenda 3 Performance*

To make comparisons between at-risk and not at-risk students in first and second grades, Stanford 10 and Aprenda 3 Normal Curve Equivalents (NCEs) for those two grade levels are reported for 2009, 2010, and 2011. In order to compare the current year performance to performance in previous years, the National Percentile Rank data were transformed into NCE scores. The NCE distribution is an equal-interval, continuous scoring scale, which is normalized and universal. It ranges from 1 to 99 with a mean NCE of 50, which corresponds to the 50<sup>th</sup> percentile in a National Percentile Rank scale, and has a standard deviation of 21.06 NCEs. Average NCEs are reported for the following tests: reading, mathematics, language, and environment. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses, with Stanford 10 or Aprenda 3 NCE scores, who also matched with the PEIMS Fall Resubmission.

#### **Data Limitations**

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility, both in and out of SCE

funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2010–2011

Subgroup	At-Risk		Districtwide	
	N	Percent	N	Percent
<b>Grade</b>				
EE	41	<0.1	551	0.3
Pre-kindergarten	12,711	9.7	16,802	8.2
Kindergarten	11,696	8.9	16,644	8.1
First	14,115	10.8	17,377	8.5
Second	11,559	8.8	16,997	8.3
Third	8,838	6.8	16,436	8.0
Fourth	9,339	7.1	16,278	8.0
Fifth	8,011	6.1	15,334	7.5
Sixth	6,612	5.1	12,865	6.3
Seventh	6,762	5.2	12,628	6.2
Eighth	7,485	5.7	12,871	6.3
Ninth	9,234	7.1	14,788	7.2
Tenth	8,735	6.7	12,459	6.1
Eleventh	7,629	5.8	11,263	5.5
Twelfth	8,062	6.2	10,952	5.4
<b>Gender</b>				
Male	69,020	52.8	104,364	51.1
Female	61,809	47.2	99,881	48.9
<b>Ethnicity</b>				
African American	29,845	22.8	55,530	26.2
American Indian	294	0.2	484	0.2
Asian/Pacific Islander	2,582	2.0	6,556	3.2
Hispanic	93,100	71.2	126,373	61.6
White	4,559	3.5	15,920	7.8
Two or More	449	0.3	1,382	0.7
<b>Economic Status</b>				
Economically Disadvantaged	115,295	88.1	164,247	80.4
Not Economically Disadvantaged	15,534	11.9	39,998	19.6
<b>Total</b>	<b>130,829</b>	<b>100.0</b>	<b>204,245</b>	<b>100.0</b>

## Results

### Demographic Characteristics

Of the 204,245 students attending HISD schools, 130,829 students (64.0 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in **Table 1**. As shown in Table 1, more males were identified as at risk than females (52.8 percent vs. 47.2 percent, respectively). The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.8 percent), and the second highest proportion was enrolled in pre-Kindergarten (9.7 percent). In addition, more students classified as at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (88.1 percent vs. 11.9 percent respectively). Finally, in terms of ethnicity, the highest proportion of students identified as at risk were Hispanic (71.2 percent), followed by African American students (22.8 percent), white students (3.5 percent), Asian/Pacific Islander students (2.0 percent), students characterized by two or more ethnicities (0.3 percent), and American Indian students (0.2 percent).

### TAKS Performance

Analysis of districtwide results revealed that, overall, the passing rates of not at-risk students exceeded at-risk students on all tests of the English TAKS in 2011, and at all grade levels by at least three percentage points. When comparing at-risk and not at-risk students districtwide, passing rates on the 2011 English TAKS had gaps between six and 25 percentage points. For the districtwide data, the gap was 18 percentage points for reading scores, 22 percentage points for mathematics, 12 percentage points for writing, 25 percentage points for science, and six percentage points for social studies. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2010 to 2011 on the mathematics, science, and social studies English TAKS passing rates. The gaps in reading and writing increased from 2010 to 2011 (see **Figure 1**).

Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students equaled the passing rates for not at-risk students on the reading test (90), but not on the mathematics test (at-risk 84, not at-risk 93) or the writing test (at-risk 95, not at-risk 99). For the Spanish mathematics test, not at-risk students outperformed at-risk students by nine percentage points (at-risk 84, not at-risk 93). The performance gap in reading decreased to zero for 2011 on the Spanish TAKS. On the writing test, the gap between at-risk and not at-risk students' passing rates increased by two percentage points. On the mathematics test, the gap between not at-risk and at-risk students' passing rates increased by one percentage point. Despite the increased performance gap in math from 2010 to 2011, the gap remained narrower for the Spanish mathematics test than for the English mathematics test. On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2010 to 2011 remained relatively constant on the reading, mathematics, and writing tests. Almost all students tested on the science test were considered at-risk, therefore gap reductions could not be assessed for this subject.

### Completion II Rates

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2009 and 2010.

Overall, graduation and Completion II rates of not at-risk students improved. While at-risk students' graduation rates decreased from 2009 to 2010, their Completion II rates increased slightly. For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD four years after starting ninth grade. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased in the Class of 2010 for both

graduation and Completion II rates. GED status decreased slightly for both not at-risk students and at-risk students. The gap between the two decreased slightly (see **Figure 2**).

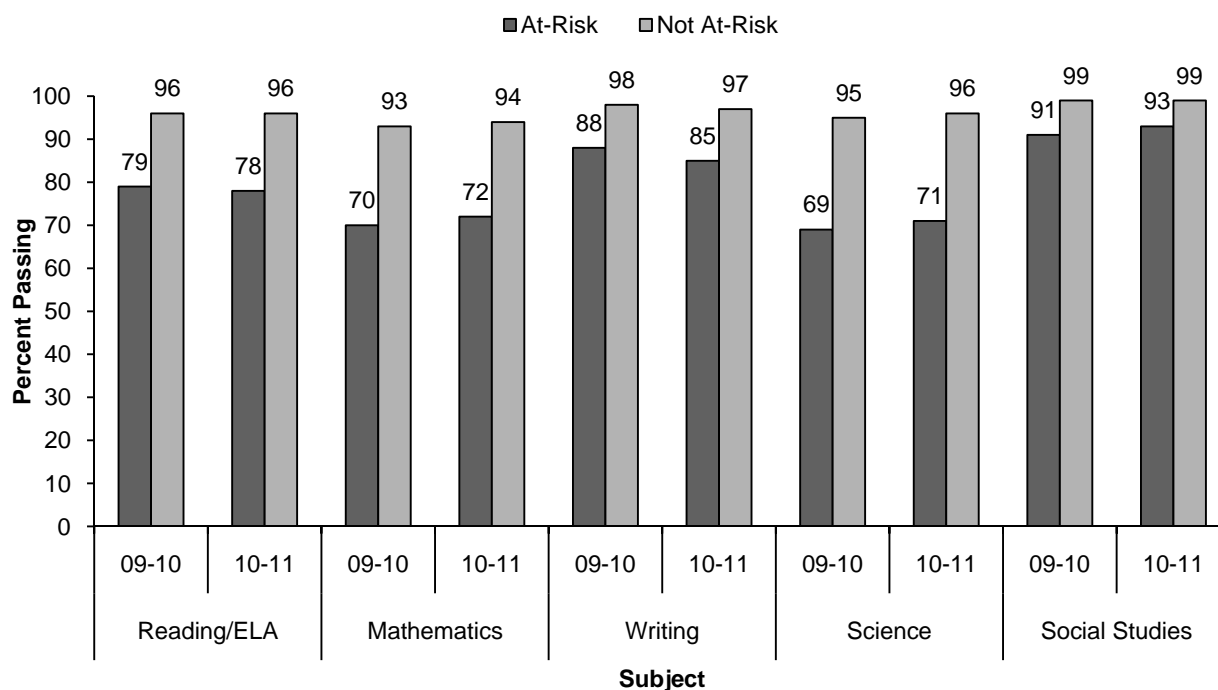


Figure 1. Districtwide English TAKS passing rates for at-risk and not at-risk students, 2009–2010 and 2010–2011.

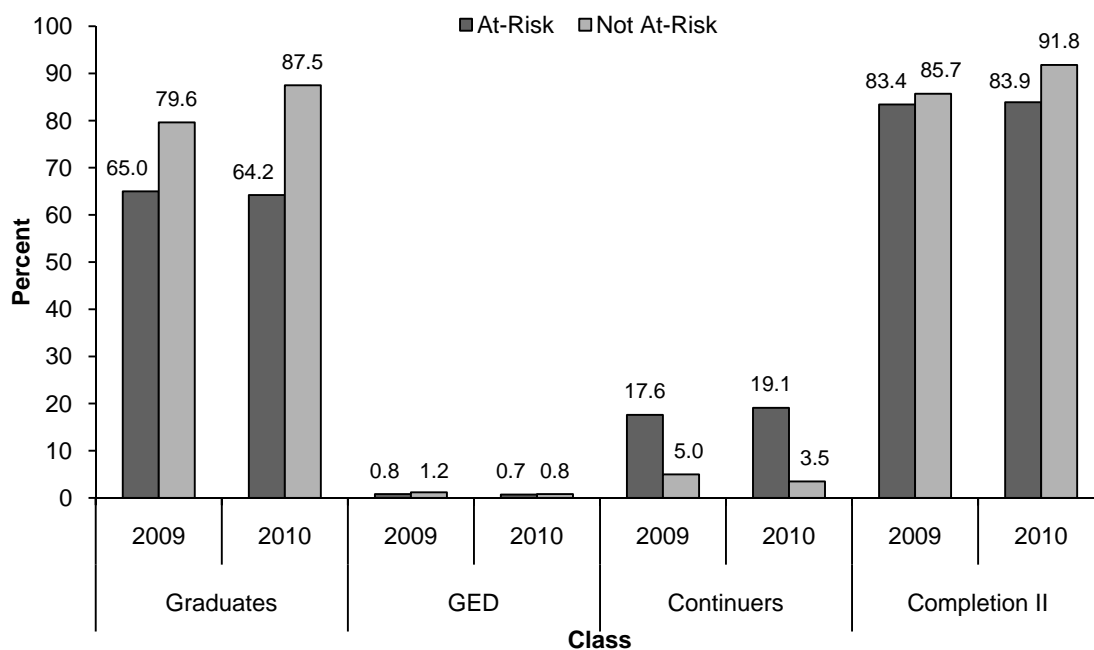


Figure 2. Completion status rates for at-risk and not at-risk students in the class of 2009 and the class of 2010.

Detailed findings are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district, school office, and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and student support services.

### Stanford 10/Aprena Performance

When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 21 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (21 NCEs), followed by the language (17 NCEs), mathematics (15 NCEs), and environment (13 NCEs) sections. Districtwide, the performance gap between not at-risk and at-risk students decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10 and remained constant on the mathematics and environment sections. The gap in performance on the language section increased by two NCEs from 2010 to 2011 (see **Figure 3**).

Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by one to eight NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (eight NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (one NCE) sections.

The gap in performance between at-risk and not at-risk students decreased on the mathematics and reading sections of the Aprenda 3 and remained constant on the language and environment sections of the Aprenda 3 from 2010 to 2011. The trend in the performance of not at-risk and at-risk students on the Aprenda 3 remained relatively stable from 2010 to 2011, with not at-risk students outperforming at-risk students on all sections.

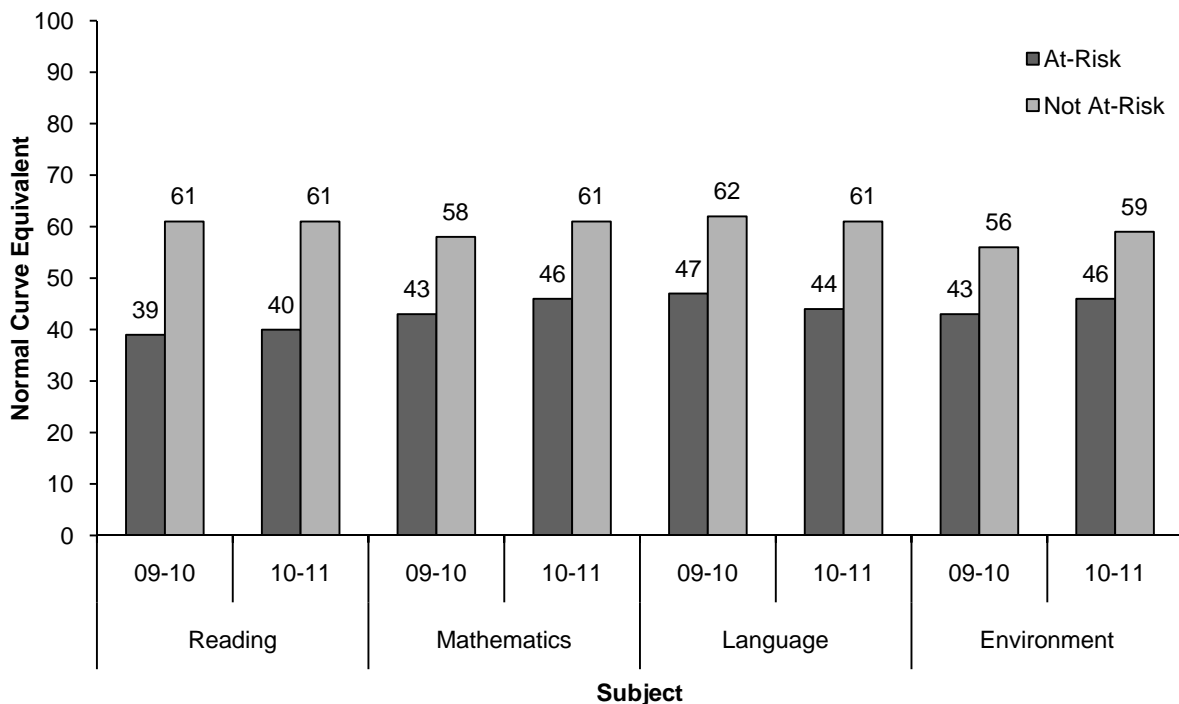


Figure 3. Districtwide NCEs on the Stanford 10 for at-risk and not at-risk students, 2009–2010 and 2010–2011.

For specific SCE programs, the following findings are relevant.

- In general, the 2011 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with one exception, those students enrolled in Pregnancy-Related Services.
- Overall, CEP-SE students did not exceed district students on any of the tests for the TAKS, even when specific grade levels were compared. However, passing rates in all subjects, except reading, demonstrated continuous improvement between 2010 and 2011.
- Overall, CEP-SW students did not exceed district students on any of the tests for the TAKS. However, when specific grades were compared, eleventh graders who attended CEP-SW exceeded the district passing rates on the English TAKS in reading (CEP-SW 94, HISD 89), mathematics (CEP-SW 94, HISD 84), and science (CEP-SW 90, HISD 84). Passing rates also showed improvements in mathematics, science, and social studies from 2010 to 2011.
- Students enrolled in Pregnancy-Related Services, had a 79 percent passing rate for the reading test of the TAKS, which was one percentage point higher than the districtwide passing rate. Additionally, specific grades also exceeded district at-risk rates. Eighth grade PRS students exceeded the district social studies TAKS rates (100 and 92 percent, respectively) and ninth grade PRS students exceeded the district reading TAKS rates (74 and 73 percent, respectively).
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2009–2010 to 2010–2011, increasing slightly from 95.0 percent to 95.5 percent. Graduation rates decreased slightly for at-risk students from 2009 to 2010. Conversely, Completion II rates for at-risk students increased from 2009 to 2010. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all tests of the English TAKS, and at all grade levels by at least three percentage points. On the Spanish TAKS, passing rates for at-risk students equaled those of not at-risk students on the reading test. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing tests of the Spanish TAKS.

## **Discussion**

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2010–2011, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores may not be appropriate indicators of program success, due to the varied amounts of time students are in these programs.



Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated.) A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE and CEP-SW have served hundreds of students, only a handful were included in the TEA-defined 9th-grade cohort which was determined to have been in error in the first place. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue in the evaluation of the effectiveness of SCE-funded programs is that comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Nonetheless, the district's at risk population reduced the achievement gap with the not-at risk population on the TAKS for all subjects, with the exception of the reading and writing tests. Additionally, the Completion II rate for at-risk students increased from 2009 to 2010.

### **Recommendations**

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
3. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
4. The district should consider reviewing the need for additional funding for Pregnancy-Related Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
5. In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-

specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.

6. Students' projected performance on the State Assessments of Academic Readiness (STAAR) and End of Course (EOC) assessments could be indicative of patterns that may lead to low performance. Based on these patterns, effective strategies for targeting specific grades to improve performance, as well as other grade-specific needs should, be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

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# **PROGRAMS AND SERVICES**

## Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Student Demographics			Staffing/Funds		
	<u>2009–2010</u>	<u>2010–2011</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	1,272	1,208	2009–2010	Contract	\$19,125,118
Gender			2010–2011	Contract	\$15,823,386
Female	27 %	29 %	School Improvement Plan		
Male	73 %	71 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	38 %	40 %			
American Indian	<1 %	<1 %	Student Outcomes		
Asian/Pacific Islander	N/A %	0 %			
Hispanic	61 %	59 %	Attendance Rate (%)	<u>2009–2010</u>	<u>2010–2011</u>
White	1 %	1 %		78.2	78.9
Two or More	N/A %	<1 %			
At-Risk	93 %	96 %			

\* Source: Chancery, September 27, 2011

**TAKS Performance Rates**  
**English TAKS Results % Passing, Spring 2011**

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	93	42	90	24	-	-	-	-	-	-
7	162	60	172	53	170	78	-	-	-	-
8	231	68	226	43	-	-	201	31	185	66
9	181	58	164	20	-	-	-	-	-	-
10	103	63	91	52	-	-	88	44	85	81
11	41	83	40	83	-	-	39	79	41	95
Total	811	61	783	41	170	78	328	41	311	74

**English TAKS Results % Passing, Spring 2010**

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	122	50	120	44	-	-	-	-	-	-
7	220	48	224	34	210	67	-	-	-	-
8	234	66	235	43	-	-	214	31	208	60
9	221	75	217	19	-	-	-	-	-	-
10	93	65	93	37	-	-	89	22	84	64
11	56	71	53	75	-	-	55	75	51	94
Total	946	62	942	37	210	67	358	36	343	66

- No students took the test

\* Less than 5 students tested

Note: Results were based on cumulative enrollment.

## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Tested	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	188	56	187	28	-	-	-	-	-	-
7	261	43	258	25	264	63	-	-	-	-
8	317	76	306	44	-	-	287	31	278	59
9	234	64	198	16	-	-	5	40	5	80
10	91	54	83	24	-	-	74	18	74	78
11	42	86	38	34	-	-	38	53	36	78
<b>Total</b>	<b>1,133</b>	<b>61</b>	<b>1,070</b>	<b>33</b>	<b>265</b>	<b>63</b>	<b>406</b>	<b>31</b>	<b>395</b>	<b>59</b>

- No students took the test

\* Less than 5 students tested

## Executive Summary

CEP-Southeast offered educational instruction and support services to a total of 1,208 students over the course of the 2010–2011 school year. This is a decrease of 5.0 percent. During the 2009–2010 school year, CEP-Southeast served 1,272 students. Of the students enrolled in 2010–2011, 71 percent were male. The racial/ethnic composition for CEP-Southeast consisted mostly of Hispanic students (59 percent) and African American students (40 percent). Ninety-six percent of the students served were classified as at-risk, according to SCE criteria, an increase of 3 percentage points from 2009–2010.

The budget allocation for both CEP campuses decreased from approximately \$19.1 million in 2009–2010 to \$15.8 million dollars in 2010–2011. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2009–2010 and 2010–2011. The attendance rate increased slightly from 78.2 percent in 2009–2010 to 78.9 percent in 2010–2011.

TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2010 to 2011, the percentage of students who passed the TAKS mathematics, writing, science, and social studies tests increased between four and 11 percentage points. The percentage of students who passed the TAKS reading/ELA test decreased by one percentage point. Overall, TAKS data indicated increases on four of the five tests. The largest increase was in writing, which rose by 11 percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in reading, mathematics, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

## Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include the development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Student Demographics			Staffing/Funds		
	<u>2009–2010</u>	<u>2010–2011</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	1,389	1,334	2009–2010	Contract	\$19,125,118
Gender			2010–2011	Contract	\$15,823,386
Female	30 %	28 %	School Improvement Plan		
Male	70 %	72 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	33 %	35 %			
American Indian	<1 %	<1 %	Student Outcomes		
Asian/Pacific Islander	N/A %	1 %			
Hispanic	63 %	60 %	Attendance Rate (%)	<u>2009–2010</u>	<u>2010–2011</u>
White	4 %	4 %		77.3	80.7
Two or More	N/A %	<1 %			
At-Risk	92 %	96 %			

\* Source: Chancery, September 27, 2011

**TAKS Performance Rates**  
**English TAKS Results % Passing, Spring 2011**

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	124	46	124	46	-	-	-	-	-	-
7	173	60	175	45	178	75	-	-	-	-
8	199	68	199	46	-	-	174	33	173	61
9	213	67	199	37	-	-	-	-	-	-
10	111	64	102	41	-	-	98	54	95	88
11	32	94	32	94	-	-	31	90	32	97
Total	852	63	831	45	178	75	303	46	300	74

**English TAKS Results % Passing, Spring 2010**

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	103	37	103	40	-	-	-	-	-	-
7	189	50	199	41	182	78	-	-	-	-
8	230	78	237	56	-	-	222	35	208	64
9	300	71	275	28	-	-	-	-	-	-
10	106	74	103	37	-	-	102	40	96	76
11	59	86	57	74	-	-	58	72	56	96
Total	987	66	974	42	182	78	382	42	360	72

- No students took the test

\* Less than 5 students tested

Note: Results were based on cumulative enrollment.

## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	156	56	154	34	5	60	-	-	-	-
7	229	49	236	33	235	66	-	-	-	-
8	253	74	239	37	-	-	204	32	215	49
9	281	68	234	23	-	-	-	-	-	-
10	95	56	81	36	-	-	76	36	72	67
11	33	76	32	53	-	-	32	69	31	94
<b>Total</b>	<b>1,047</b>	<b>62</b>	<b>976</b>	<b>33</b>	<b>240</b>	<b>66</b>	<b>321</b>	<b>37</b>	<b>327</b>	<b>58</b>

- No students took the test

\* Less than 5 students tested

## Executive Summary

CEP-Southwest offered educational instruction and support services to a total of 1,334 students over the course of the 2010–2011 school year. This is a decrease of 4.0 percent. During the 2009–2010 school year, CEP-Southwest served 1,389 students. Of the students enrolled in 2010–2011, 72 percent were male. The racial/ethnic composition for CEP-Southwest consisted mostly of Hispanic students (60 percent) and African American students (35 percent). Ninety-six percent of the students served were classified as at-risk, according to SCE criteria, an increase of four percentage points from 2009–2010.

The budget allocation for both CEP campuses decreased from approximately \$19.1 million in 2009–2010 to \$15.8 million dollars in 2010–2011. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2009–2010 and 2010–2011. The attendance rate increased from 77.3 percent in 2009–2010 to 80.7 percent in 2010–2011.

TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2009–2010 to 2010–2011, the percentage of students who passed the TAKS increased from two to four percentage points on the mathematics, science, and social studies tests, with the largest increase in science, four percentage points, and the smallest increase in social studies, two percentage points. From 2009–2010 to 2010–2011, the percentage of students who passed the TAKS decreased on both the reading/ELA and writing tests by three percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance, particularly in reading/ELA, mathematics, and science. The academic performance of CEP-SW students should be monitored by program staff to assess the program impact in targeted areas.

## Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics			Program Outcomes			
	<u>2009–2010</u>	<u>2010–2011</u>	<u>2009–2010</u>		<u>2010–2011</u>	
Total Served	824	636	N	%	N	%
<b>Gender</b>			<b>Types of Referrals</b>			
Female	100 %	100 %	Medical	816 38	896 38	
Male	0 %	0 %	Child Care	226 11	265 11	
<b>Race/Ethnicity</b>			Social Services	1,020 48	1,120 48	
African American	28 %	33 %	GED	9 <1	9 <1	
American Indian	0 %	<1	Mental Health	14 1	4 <1	
Asian/Pacific Islander	N/A %	<1 %	Dental	† -	† -	
Hispanic	71 %	65 %	Dropout Prevention	45 2	53 2	
White	<1 %	1 %	<b>Total:</b>	2,130 100	2,347 100	
Two or More	N/A %	<1 %	<b>Students Receiving CEHI</b>	411 19	403 17	
At-Risk	100 %	100 %	†-Not available			
Staffing/Funds			School Improvement Plan			
	<u>FTEs</u>	<u>Allocation</u>				
2009–10	15	\$1,102,335	Not applicable.			
2010–11	15	\$961,670				

**TAKS Performance Rates**  
**English TAKS Results % Passing, Spring 2011**

Grade	<u>Reading/ELA</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
5	1	*	1	*	-	-	-	-	-	-
7	8	50	8	38	6	50	2	*	2	*
8	14	71	12	50	-	-	8	63	8	100
9	87	74	78	37	-	-	1	*	1	*
10	108	81	105	61	-	-	101	50	100	86
11	101	86	96	78	-	-	98	77	97	97
<b>Total</b>	<b>319</b>	<b>79</b>	<b>300</b>	<b>59</b>	<b>6</b>	<b>50</b>	<b>210</b>	<b>62</b>	<b>208</b>	<b>92</b>

**English TAKS Results % Passing, Spring 2010**

Grade	<u>Reading/ELA</u>		<u>Mathematics</u>		<u>Writing</u>		<u>Science</u>		<u>Social Studies</u>	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	1	*	1	*	1	*	-	-	-	-
7	10	70	10	20	8	88	-	-	-	-
8	39	72	36	53	-	-	32	47	31	90
9	128	77	125	38	-	-	2	*	2	*
10	123	79	107	50	-	-	105	34	98	82
11	110	87	114	85	-	-	114	81	112	95
<b>Total</b>	<b>411</b>	<b>80</b>	<b>393</b>	<b>56</b>	<b>9</b>	<b>89</b>	<b>253</b>	<b>57</b>	<b>243</b>	<b>88</b>

- No students took the test

\* Less than 5 students tested



## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
Tested	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	3	*	5	40	-	-	-	-	-	-
7	13	54	15	33	15	73	2	*	2	*
8	28	86	30	33	-	-	23	17	23	65
9	125	73	107	36	-	-	2	*	2	*
10	97	76	103	41	-	-	96	32	94	70
11	80	76	75	63	-	-	74	68	70	86
<b>Total</b>	<b>346</b>	<b>75</b>	<b>335</b>	<b>43</b>	<b>15</b>	<b>73</b>	<b>197</b>	<b>44</b>	<b>192</b>	<b>75</b>

- No students took the test

\* Less than 5 students tested

## Executive Summary

In 2010–2011, Pregnancy-Related Services (PRS) provided supportive assistance to 636 students who were either pregnant or in the postpartum period, a 22.8 percent decrease from 2009–2010. The racial/ethnic composition of the students served consisted predominantly of Hispanic (65 percent) and African American (33 percent) students. All of the students served were female and were considered at-risk of dropping out of school.

Funding for the program decreased from \$1,102,335 in 2009–2010 to \$961,670 in 2010–2011, a decrease of 12.8 percent.

With regards to Program Outcomes, there was an increase in the total number of referrals made over the two-year period, from 2,130 in 2009–2010 to 2,347 in 2010–2011. The percentage of students receiving Compensatory Education Home Instruction decreased by 2.0 percent, from 411 students in 2009–2010 to 403 students in 2010–2011. This change does not include the number of referrals, which was not available during 2010–2011. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2009–2010 to 2010–2011 occurred in science, which increased by five percentage points. Performance in mathematics and social studies increased by three percentage points and four percentage points over the previous year, respectively. There was a decrease in performance in both reading/ELA (one percentage point) and writing (39 percentage points) from 2009–2010 to 2010–2011.

The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

## Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

**Elementary Campuses**

**Number of students by grade level ÷ recommended class size = standard number of teachers required.**

**Secondary Campuses**

**[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.**

- The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics			Staffing/Funds		
	<u>2009–2010</u>	<u>2010–2011</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	202,773	204,245	2009–2010	1,022	\$48,049,233
Gender			2010–2011	710.46	\$58,331,024
Female	49 %	49 %	<b>School Improvement Plan</b>		
Male	51 %	51 %			
Race/Ethnicity			The utilization of SCE funds was documented in the 2010–2011 District Improvement Plan.		
African American	27 %	26 %			
American Indian	N/A	<1	<b>Student Outcomes</b>		
Asian/Pacific Islander	3 %	3 %			
Hispanic	62 %	62 %			
White	8 %	8 %			
Two or More	N/A %	<1 %			
At-Risk	63 %	64 %			
			Attendance Rate (%)	<u>2009–2010</u>	<u>2010–2011</u>
				95.0	95.5

**TAKS Performance Rates**

*See School Level At-Risk TAKS and Completion Rates: Districtwide*

**Executive Summary**

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2010–2011 school year, a total of 204,245 students were served. The allocation for the 2010–2011 school year was \$58,331,024. In 2010–2011, the racial/ethnic composition for the district consisted of 26 percent African American, three percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2009–2010 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 64 percent of students were identified as at risk.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2009–2010 and 2010–2011 remained relatively stable, increasing slightly from 95.0 percent to 95.5 percent.

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those of at-risk students on all tests of the English TAKS in 2011, and at all grade levels by at least three percentage points. Districtwide, there were overall gap reductions between at-risk and not at-risk students from 2010 to 2011 in all subjects, except reading and writing. Districtwide Spanish TAKS results for all grades tested revealed that the passing rate of at-risk students was the same as the passing rate of not at-risk students on the reading test. Not at-risk students had higher passing rates than at-risk students on the mathematics and writing tests. However, these performance gaps between at-risk and not at-risk were much narrower than the English TAKS.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and writing, and continue developing strategies to reduce disparities in the rates of high school completion between students at risk of dropping out of school and all other district students.



**DISTRICTWIDE  
AT-RISK TAKS PERFORMANCE  
AND  
COMPLETION RATE INDICATORS**

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011

## HISD Districtwide

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6,732	3,030	91	79	-12	89	78	-11									
4	6,339	5,795	93	73	-20	95	82	-13	95	84	-11						
5	6,868	6,911	98	82	-16	98	87	-11				96	77	-19			
6	5,824	5,430	94	66	-28	93	72	-21									
7	5,581	5,549	97	71	-26	95	66	-29	99	87	-12						
8	5,078	6,162	99	85	-14	97	76	-21				95	66	-29	99	92	-7
9	5,176	6,892	98	73	-25	89	50	-39									
10	3,512	7,220	97	82	-15	94	61	-33				94	59	-35	99	89	-10
11	3,310	5,582	99	89	-10	99	84	-15				99	84	-15	100	97	-3
Total**	48,420	52,571	96	78	-18	94	72	-22	97	85	-12	96	71	-25	99	93	-6
2010																	
3	6,305	3,779	93	84	-9	88	78	-10									
4	5,975	5,940	92	70	-22	94	81	-13	96	87	-9						
5	5,765	7,178	98	81	-17	98	88	-10				97	81	-16			
6	5,447	5,853	95	68	-27	92	69	-23									
7	5,080	6,309	96	71	-25	94	66	-28	99	89	-10						
8	4,874	6,034	99	85	-14	97	73	-24				93	59	-34	99	91	-8
9	4,983	7,676	98	81	-17	89	48	-41									
10	3,894	6,766	99	81	-18	95	55	-40				93	52	-41	99	86	-13
11	3,320	5,463	99	87	-12	99	83	-16				99	85	-14	100	96	-4
Total**	45,643	54,998	96	79	-17	93	70	-23	98	88	-10	95	69	-26	99	91	-8
2009																	
3	4,658	5,072	95	87	-8	88	77	-11									
4	5,522	5,295	93	72	-21	95	78	-17	96	85	-11						
5	5,412	7,308	98	79	-19	98	86	-12				95	78	-17			
6	4,834	6,512	97	78	-19	89	64	-25									
7	4,818	6,056	95	66	-29	93	60	-33	97	81	-16						
8	4,758	6,497	99	88	-11	96	67	-29				90	50	-40	98	84	-14
9	5,210	7,593	96	73	-23	84	38	-46									
10	4,013	6,544	97	74	-23	90	41	-49				87	37	-50	98	80	-18
11	3,224	4,504	99	86	-13	98	72	-26				98	76	-22	100	95	-5
Total**	42,449	55,381	96	78	-18	92	64	-28	97	83	-14	92	60	-32	99	85	-14
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	107	4,890	86	91	5	93	84	-9									
4	69	2,551	97	90	-7	93	83	-10	99	95	-4						
5	2	14	*	62	N/A	*	45	N/A				*	50	N/A			
Total**	178	7,455	90	90	0	93	84	-9	99	95	-4	*	50	N/A			
2010																	
3	85	4,771	86	90	4	89	82	-7									
4	53	2,691	90	89	-1	95	83	-12	98	96	-2						
5	1	28		85	N/A		77	N/A				*	48	N/A			
Total**	139	7,490	87	89	2	91	83	-8	98	96	-2	*	48	N/A			
2009																	
3	93	4,957	89	93	4	89	84	-5									
4	78	2,693	96	85	-11	94	88	-6	92	95	3						
5	1	39		77	N/A	*	50	N/A							44	N/A	
Total**	172	7,689	92	90	-2	90	85	-5	92	95	3				44	N/A	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	7,894	79.6	65.0	-14.6	8,191	87.5	64.2	-23.3									
GED	106	1.2	0.8	-0.4	82	0.8	0.7	-0.1									
Continuers	1,486	5.0	17.6	12.6	1,361	3.5	19.1	15.6									
Completion II	9,486	85.7	83.4	-2.3	9,634	91.8	83.9	-7.9									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011

## HISD Districtwide

### Stanford Results for Non-Special Education Students: Spring

<b>2011</b>														
Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2,806	7,047	66	42	-24	65	48	-17	65	47	-18	60	45	-15
2	4,810	4,813	58	36	-22	59	43	-16	58	39	-19	59	46	-13
<b>Total**</b>	7,616	11,860	61	40	-21	61	46	-15	61	44	-17	59	46	-13
<b>2010</b>														
1	4,233	5,835	62	40	-22	58	43	-15	64	52	-12	54	40	-14
2	3,977	5,484	59	38	-21	58	43	-15	60	41	-19	58	45	-13
<b>Total**</b>	8,210	11,319	61	39	-22	58	43	-15	62	47	-15	56	43	-13
<b>2009</b>														
1	3,169	6,565	64	38	-26	59	42	-17	64	50	-14	57	42	-15
2	1,097	8,421	64	44	-20	64	48	-16	62	44	-18	67	49	-18
<b>Total**</b>	4,266	14,986	64	42	-22	60	45	-15	63	47	-16	59	46	-13

### Aprenda Results for Non-Special Education Students: Spring

<b>2011</b>														
Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	53	5,759	84	79	-5	88	76	-12	83	75	-8	83	73	-10
2	111	5,506	75	76	1	83	76	-7	78	77	-1	82	79	-3
<b>Total**</b>	164	11,265	78	77	-1	84	76	-8	80	76	-4	82	76	-6
<b>2010</b>														
1	63	6,098	74	73	-1	74	66	-8	71	68	-3	69	66	-3
2	79	5,561	74	72	-2	86	75	-11	78	74	-4	79	73	-6
<b>Total**</b>	142	11,659	74	72	-2	81	70	-11	75	71	-4	75	69	-6
<b>2009</b>														
1	71	6,093	69	71	2	68	64	-4	67	66	-1	64	65	1
2	22	5,527	74	70	-4	78	74	-4	76	73	-3	78	71	-7
<b>Total**</b>	93	11,620	70	71	1	71	69	-2	69	69	0	67	68	1

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

# **ELEMENTARY SCHOOLS OFFICE**

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011

## Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6,541	2,806	91	80	-11	89	80	-9									
4	6,099	5,566	94	73	-21	96	83	-13	96	84	-12						
5	6,603	6,644	99	82	-17	98	87	-11				97	78	-19			
6	608	354	97	79	-18	96	84	-12									
7	468	182	99	83	-16	96	70	-26	99	94	-5						
8	406	205	100	93	-7	99	86	-13				98	77	-21	100	94	-6
<b>Total**</b>	<b>20,725</b>	<b>15,757</b>	<b>95</b>	<b>79</b>	<b>-16</b>	<b>95</b>	<b>84</b>	<b>-11</b>	<b>96</b>	<b>84</b>	<b>-12</b>	<b>97</b>	<b>78</b>	<b>-19</b>	<b>100</b>	<b>94</b>	<b>-6</b>
2010																	
3	6,108	3,561	93	84	-9	88	78	-10									
4	5,813	5,736	93	70	-23	94	81	-13	97	87	-10						
5	5,521	6,824	98	82	-16	98	88	-10				97	81	-16			
6	553	361	98	80	-18	98	81	-17									
7	398	243	98	81	-17	96	74	-22	100	95	-5						
8	354	201	100	95	-5	99	85	-14				96	71	-25	100	97	-3
<b>Total**</b>	<b>18,747</b>	<b>16,926</b>	<b>95</b>	<b>78</b>	<b>-17</b>	<b>94</b>	<b>83</b>	<b>-11</b>	<b>97</b>	<b>88</b>	<b>-9</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>100</b>	<b>97</b>	<b>-3</b>
2009																	
3	4,565	4,889	95	87	-8	89	78	-11									
4	5,408	5,126	93	72	-21	95	78	-17	96	85	-11						
5	5,286	7,061	98	80	-18	98	87	-11				95	79	-16			
6	528	417	99	86	-13	94	80	-14									
7	362	210	97	81	-16	97	80	-17	99	92	-7						
8	325	174	100	95	-5	99	82	-17				96	67	-29	98	88	-10
<b>Total**</b>	<b>16,474</b>	<b>17,877</b>	<b>96</b>	<b>80</b>	<b>-16</b>	<b>94</b>	<b>82</b>	<b>-12</b>	<b>97</b>	<b>86</b>	<b>-11</b>	<b>95</b>	<b>78</b>	<b>-17</b>	<b>98</b>	<b>88</b>	<b>-10</b>
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	107	4,888	86	91	5	93	84	-9									
4	69	2,551	97	90	-7	93	83	-10	99	95	-4						
5	2	11	*	80	N/A	*	45	N/A				*	50	N/A			
<b>Total**</b>	<b>178</b>	<b>7,450</b>	<b>90</b>	<b>91</b>	<b>1</b>	<b>93</b>	<b>84</b>	<b>-9</b>	<b>99</b>	<b>95</b>	<b>-4</b>	<b>*</b>	<b>50</b>	<b>N/A</b>			
2010																	
3	85	4,771	86	90	4	89	82	-7									
4	53	2,670	90	89	-1	95	83	-12	98	96	-2						
5	1	28		85	N/A		77	N/A				*	48	N/A			
<b>Total**</b>	<b>139</b>	<b>7,469</b>	<b>87</b>	<b>89</b>	<b>2</b>	<b>91</b>	<b>83</b>	<b>-8</b>	<b>98</b>	<b>96</b>	<b>-2</b>	<b>*</b>	<b>48</b>	<b>N/A</b>			
2009																	
3	93	4,936	89	93	4	89	84	-5									
4	78	2,678	96	85	-11	94	88	-6	92	95	3						
5	1	39		77	N/A	*	50	N/A					44	N/A			
<b>Total**</b>	<b>172</b>	<b>7,653</b>	<b>92</b>	<b>90</b>	<b>-2</b>	<b>90</b>	<b>85</b>	<b>-5</b>	<b>92</b>	<b>95</b>	<b>3</b>		<b>44</b>	<b>N/A</b>			
Completion Status																	
Class of 2009									Class of 2010								
	N	Not At Risk	At Risk	Difference					N	Not At Risk	At Risk	Difference					
Graduates	0	*	*	N/A					0	*	*	N/A					
GED	0	*	*	N/A					0	*	*	N/A					
Continuers	12	100.0	100.0	0.0					15	66.7	100.0	33.3					
Completion II	12	100.0	100.0	0.0					15	66.7	100.0	33.3					

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2,735	6,680	66	42	-24	66	49	-17	66	47	-19	61	46	-15
2	4,709	4,525	58	36	-22	59	44	-15	58	39	-19	59	47	-12
<b>Total**</b>	7,444	11,205	61	40	-21	62	47	-15	61	44	-17	60	46	-14

2010															
	1	4,143	5,473	63	39	-24	58	43	-15	65	52	-13	54	41	-13
	2	3,911	5,212	59	38	-21	59	43	-16	60	41	-19	58	45	-13
	Total**	8,054	10,685	61	39	-22	58	43	-15	63	47	-16	56	43	-13

2009															
	1	3,111	6,227	64	38	-26	59	42	-17	64	50	-14	57	42	-15
	2	1,082	8,087	64	44	-20	64	48	-16	62	45	-17	67	50	-17
	Total**	4,193	14,314	64	42	-22	60	45	-15	63	47	-16	59	47	-12

**Aprenda Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	53	5,755	84	79	-5	88	76	-12	83	75	-8	83	73	-10
2	111	5,505	75	76	1	83	76	-7	78	77	-1	82	79	-3
<b>Total**</b>	164	11,260	78	77	-1	84	76	-8	80	76	-4	82	76	-6

2010															
	1	63	6,098	74	73	-1	74	66	-8	71	68	-3	69	66	-3
	2	79	5,560	74	72	-2	86	75	-11	78	74	-4	79	73	-6
	Total**	142	11,658	74	72	-2	81	70	-11	75	71	-4	75	69	-6

2009														
1	71	6,059	69	71	2	68	64	-4	67	66	-1	64	65	1
2	22	5,498	74	70	-4	78	74	-4	76	73	-3	78	71	-7
Total**	93	11,557	70	71	1	71	69	-2	69	69	0	67	68	1

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Louisa Alcott Elementary School (#102)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	31	29	97	54	-43	84	69	-15									
4	39	27	92	84	-8	97	88	-9	95	79	-16						
5	38	25	97	64	-33	92	84	-8				95	56	-39			
Total**	108	81	95	67	-28	92	80	-12	95	79	-16	95	56	-39			
2010																	
3	24	39	96	92	-4	100	95	-5									
4	41	22	90	86	-4	98	91	-7	98	95	-3						
5	32	30	88	72	-16	97	93	-4				91	86	-5			
Total**	97	91	91	84	-7	98	93	-5	98	95	-3	91	86	-5			
2009																	
3	3	67	*	88	N/A	*	89	N/A									
4	31	38	100	91	-9	100	92	-8	97	83	-14						
5	35	21	94	90	-4	100	90	-10				97	90	-7			
Total**	69	126	97	89	-8	100	90	-10	97	83	-14	97	90	-7			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	9		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	9		100	N/A		100	N/A									
2010																	
3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	1		*	N/A		*	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Louisa Alcott Elementary School (#102)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	42	43	28	-15	48	40	-8	45	36	-9	38	33	-5
2	27	28	44	25	-19	43	36	-7	42	26	-16	32	29	-3
<b>Total**</b>	41	70	44	26	-18	45	38	-7	43	32	-11	34	31	-3

**2010**

1	38	17	46	39	-7	47	45	-2	56	53	-3	43	47	4
2	35	22	48	35	-13	40	32	-8	50	40	-10	34	27	-7
<b>Total**</b>	73	39	47	37	-10	44	38	-6	53	45	-8	39	35	-4

**2009**

1	24	36	60	35	-25	52	39	-13	59	49	-10	48	36	-12
2	2	53	*	48	N/A	*	45	N/A	*	50	N/A	*	42	N/A
<b>Total**</b>	26	89	58	43	-15	51	43	-8	57	49	-8	47	40	-7

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	13		82	N/A		66	N/A		63	N/A		62	N/A
2	0	10		73	N/A		71	N/A		70	N/A		54	N/A
<b>Total**</b>	0	23		78	N/A		68	N/A		66	N/A		59	N/A

**2010**

1	0	11		80	N/A		87	N/A		77	N/A		81	N/A
2	0	10		84	N/A		94	N/A		85	N/A		96	N/A
<b>Total**</b>	0	21		82	N/A		90	N/A		81	N/A		88	N/A

**2009**

1	0	13		76	N/A		81	N/A		68	N/A		75	N/A
2	0	8		71	N/A		79	N/A		68	N/A		85	N/A
<b>Total**</b>	0	21		74	N/A		80	N/A		68	N/A		79	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Almeda Elementary School (#104)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	46	16	72	88	16	76	100	24									
4	37	41	89	79	-10	94	90	-4	95	95	0						
5	53	51	98	90	-8	98	92	-6				98	76	-22			
<b>Total**</b>	136	108	87	86	-1	90	92	2	95	95	0	98	76	-22			
2010																	
3	45	16	89	88	-1	71	69	-2									
4	36	65	94	58	-36	100	89	-11	97	85	-12						
5	31	56	97	89	-8	97	93	-4				100	88	-12			
<b>Total**</b>	112	137	93	74	-19	88	88	0	97	85	-12	100	88	-12			
2009																	
3	9	48	100	94	-6	100	87	-13									
4	35	60	91	56	-35	83	80	-3	100	85	-15						
5	26	58	100	89	-11	100	91	-9				100	86	-14			
<b>Total**</b>	70	166	96	78	-18	91	86	-5	100	85	-15	100	86	-14			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		90	N/A		80	N/A									
4	1	18	*	72	N/A	*	67	N/A	*	94	N/A						
5	0	0															
<b>Total**</b>	1	77	*	86	N/A	*	77	N/A	*	94	N/A						
2010																	
3	0	37		92	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	37		92	N/A		81	N/A									
2009																	
3	0	49		94	N/A		83	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	49		94	N/A		83	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Almeda Elementary School (#104)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	65	63	41	-22	63	49	-14	66	52	-14	67	52	-15
2	25	27	48	37	-11	50	38	-12	46	40	-6	59	49	-10
<b>Total**</b>	36	92	53	40	-13	54	46	-8	52	48	-4	61	51	-10

**2010**

1	18	32	45	33	-12	39	39	0	50	48	-2	39	40	1
2	20	28	53	40	-13	56	51	-5	56	41	-15	66	57	-9
<b>Total**</b>	38	60	49	36	-13	48	44	-4	53	45	-8	53	48	-5

**2009**

1	17	40	68	36	-32	58	42	-16	65	45	-20	57	41	-16
2	1	63	*	46	N/A	*	53	N/A	*	48	N/A	*	57	N/A
<b>Total**</b>	18	103	68	42	-26	60	49	-11	66	47	-19	59	50	-9

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	67		75	N/A		78	N/A		78	N/A		79	N/A
2	0	43		71	N/A		67	N/A		71	N/A		72	N/A
<b>Total**</b>	0	110		73	N/A		74	N/A		75	N/A		76	N/A

**2010**

1	0	54		68	N/A		62	N/A		55	N/A		64	N/A
2	0	62		67	N/A		68	N/A		69	N/A		67	N/A
<b>Total**</b>	0	116		67	N/A		65	N/A		62	N/A		65	N/A

**2009**

1	0	62		73	N/A		60	N/A		63	N/A		64	N/A
2	0	53		64	N/A		57	N/A		63	N/A		59	N/A
<b>Total**</b>	0	115		69	N/A		59	N/A		63	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ralph Anderson Elementary (#105)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	6	81	50	-31	75	17	-58									
4	18	86	94	68	-26	100	92	-8	100	79	-21						
5	40	51	100	86	-14	100	86	-14				98	75	-23			
<b>Total**</b>	<b>74</b>	<b>143</b>	<b>95</b>	<b>74</b>	<b>-21</b>	<b>95</b>	<b>87</b>	<b>-8</b>	<b>100</b>	<b>79</b>	<b>-21</b>	<b>98</b>	<b>75</b>	<b>-23</b>			
2010																	
3	11	28	100	82	-18	91	78	-13									
4	15	80	80	78	-2	93	93	0	100	88	-12						
5	28	58	100	81	-19	100	88	-12				100	82	-18			
<b>Total**</b>	<b>54</b>	<b>166</b>	<b>94</b>	<b>80</b>	<b>-14</b>	<b>96</b>	<b>88</b>	<b>-8</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>100</b>	<b>82</b>	<b>-18</b>			
2009																	
3	6	25	100	84	-16	83	74	-9									
4	25	60	96	58	-38	96	85	-11	92	65	-27						
5	24	79	96	85	-11	100	90	-10				91	76	-15			
<b>Total**</b>	<b>55</b>	<b>164</b>	<b>96</b>	<b>75</b>	<b>-21</b>	<b>96</b>	<b>86</b>	<b>-10</b>	<b>92</b>	<b>65</b>	<b>-27</b>	<b>91</b>	<b>76</b>	<b>-15</b>			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	55		98	N/A		98	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>55</b>		<b>98</b>	<b>N/A</b>		<b>98</b>	<b>N/A</b>									
2010																	
3	0	61		97	N/A		92	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>61</b>		<b>97</b>	<b>N/A</b>		<b>92</b>	<b>N/A</b>									
2009																	
3	0	62		95	N/A		88	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>64</b>		<b>95</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ralph Anderson Elementary (#105)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	27	*	41	N/A	*	45	N/A	*	43	N/A	*	37	N/A
2	8	17	36	27	-9	38	34	-4	40	35	-5	37	36	-1
<b>Total**</b>	10	44	41	36	-5	41	41	0	45	40	-5	43	37	-6

**2010**

1	6	19	*	*	N/A	35	35	0	51	46	-5	24	32	8
2	10	16	60	32	-28	63	41	-22	65	38	-27	55	39	-16
<b>Total**</b>	16	35	60	32	-28	52	38	-14	59	43	-16	44	35	-9

**2009**

1	4	23	*	38	N/A	*	42	N/A	*	50	N/A	*	31	N/A
2	6	33	52	41	-11	47	44	-3	53	41	-12	47	46	-1
<b>Total**</b>	10	56	54	40	-14	47	43	-4	55	45	-10	43	40	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	63		78	N/A		68	N/A		66	N/A		63	N/A
2	0	60		72	N/A		61	N/A		66	N/A		62	N/A
<b>Total**</b>	0	123		75	N/A		65	N/A		66	N/A		63	N/A

**2010**

1	0	66		70	N/A		52	N/A		58	N/A		55	N/A
2	0	55		67	N/A		55	N/A		64	N/A		58	N/A
<b>Total**</b>	0	121		69	N/A		53	N/A		61	N/A		57	N/A

**2009**

1	0	65		67	N/A		53	N/A		57	N/A		54	N/A
2	1	61	*	67	N/A	*	64	N/A	*	63	N/A	*	67	N/A
<b>Total**</b>	1	126	*	67	N/A	*	59	N/A	*	60	N/A	*	60	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jewel Askew Elementary School (#274)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	69	18	97	94	-3	99	100	1									
4	71	43	99	76	-23	97	90	-7	97	90	-7						
5	67	37	99	86	-13	99	92	-7				94	84	-10			
Total**	207	98	98	84	-14	98	93	-5	97	90	-7	94	84	-10			
2010																	
3	88	22	93	100	7	92	91	-1									
4	71	38	93	84	-9	100	95	-5	99	92	-7						
5	70	42	97	81	-16	97	74	-23				97	73	-24			
Total**	229	102	94	86	-8	96	85	-11	99	92	-7	97	73	-24			
2009																	
3	93	27	91	78	-13	88	80	-8									
4	63	36	97	76	-21	97	76	-21	98	86	-12						
5	75	34	93	74	-19	91	61	-30				85	59	-26			
Total**	231	97	94	76	-18	91	72	-19	98	86	-12	85	59	-26			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	16		75	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	16		75	N/A		75	N/A									
2010																	
3	1	18	*	78	N/A	*	89	N/A									
4	0	0															
5	0	0															
Total**	1	18	*	78	N/A	*	89	N/A									
2009																	
3	2	14	*	79	N/A	*	77	N/A									
4	0	0															
5	0	0															
Total**	2	14	*	79	N/A	*	77	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jewel Askew Elementary School (#274)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	44	48	70	35	-35	70	45	-25	75	46	-29	65	44	-21
2	56	37	61	38	-23	62	44	-18	61	40	-21	61	49	-12
<b>Total**</b>	100	85	65	36	-29	66	45	-21	67	44	-23	63	46	-17

**2010**

1	58	46	71	41	-30	68	46	-22	72	57	-15	62	40	-22
2	42	56	62	43	-19	55	43	-12	61	43	-18	56	43	-13
<b>Total**</b>	100	102	67	42	-25	63	44	-19	67	49	-18	59	41	-18

**2009**

1	35	57	60	35	-25	61	43	-18	63	51	-12	56	42	-14
2	15	102	61	56	-5	64	55	-9	63	54	-9	68	57	-11
<b>Total**</b>	50	159	60	49	-11	62	51	-11	63	53	-10	60	52	-8

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	18		72	N/A		66	N/A		67	N/A		71	N/A
2	1	17	*	68	N/A	*	57	N/A	*	64	N/A	*	58	N/A
<b>Total**</b>	1	35	*	70	N/A	*	62	N/A	*	66	N/A	*	65	N/A

**2010**

1	0	20		56	N/A		50	N/A		51	N/A		50	N/A
2	0	21		68	N/A		66	N/A		66	N/A		67	N/A
<b>Total**</b>	0	41		62	N/A		58	N/A		59	N/A		58	N/A

**2009**

1	1	21	*	57	N/A	*	50	N/A	*	52	N/A	*	55	N/A
2	0	20		76	N/A		76	N/A		72	N/A		64	N/A
<b>Total**</b>	1	41	*	66	N/A	*	63	N/A	*	61	N/A	*	60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Atherton Elementary School (#106)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	4	91	*	N/A	85	*	N/A									
4	16	20	94	70	-24	100	70	-30	81	50	-31						
5	30	13	97	92	-5	100	100	0				97	73	-24			
6	14	12	93	75	-18	100	92	-8									
<b>Total**</b>	94	49	94	80	-14	95	84	-11	81	50	-31	97	73	-24			

**2010**

3	30	10	70	70	0	63	60	-3									
4	39	12	85	50	-35	90	58	-32	95	83	-12						
5	22	17	100	71	-29	100	82	-18				100	71	-29			
6	12	10	83	30	-53	92	40	-52									
<b>Total**</b>	103	49	83	57	-26	84	63	-21	95	83	-12	100	71	-29			

**2009**

3	48	10	94	80	-14	78	78	0									
4	32	5	84	100	16	87	100	13	81	100	19						
5	22	27	100	74	-26	95	88	-7				86	65	-21			
6	19	14	100	64	-36	100	79	-21									
<b>Total**</b>	121	56	93	75	-18	87	85	-2	81	100	19	86	65	-21			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Atherton Elementary School (#106)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	27	63	42	-21	72	60	-12	66	62	-4	67	63	-4
2	18	18	58	42	-16	61	51	-10	55	37	-18	50	49	-1
<b>Total**</b>	34	45	60	42	-18	66	56	-10	60	52	-8	58	58	0

**2010**

1	26	21	55	51	-4	62	62	0	65	68	3	51	55	4
2	10	36	58	44	-14	65	45	-20	61	49	-12	61	49	-12
<b>Total**</b>	36	57	55	46	-9	63	51	-12	64	56	-8	54	51	-3

**2009**

1	10	39	59	52	-7	65	56	-9	68	61	-7	44	44	0
2	7	33	55	51	-4	58	55	-3	53	47	-6	51	52	1
<b>Total**</b>	17	72	58	51	-7	62	55	-7	62	54	-8	47	48	1

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Barrick Elementary School (#107)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	29	11	90	36	-54	90	73	-17									
4	21	18	90	67	-23	95	67	-28	86	69	-17						
5	17	82	88	74	-14	94	88	-6				94	77	-17			
Total**	67	111	90	69	-21	93	83	-10	86	69	-17	94	77	-17			
2010																	
3	20	11	85	100	15	50	64	14									
4	13	22	77	36	-41	92	50	-42	100	65	-35						
5	23	95	100	71	-29	100	86	-14				100	78	-22			
Total**	56	128	89	67	-22	80	78	-2	100	65	-35	100	78	-22			
2009																	
3	21	13	86	77	-9	67	54	-13									
4	23	22	91	45	-46	96	57	-39	91	73	-18						
5	22	64	95	78	-17	95	91	-4				100	77	-23			
Total**	66	99	91	71	-20	86	79	-7	91	73	-18	100	77	-23			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	66		98	N/A		95	N/A									
4	0	60		95	N/A		98	N/A		88	N/A						
5	0	0															
Total**	0	126		97	N/A		97	N/A		88	N/A						
2010																	
3	0	65		83	N/A		89	N/A									
4	0	60		92	N/A		97	N/A		97	N/A						
5	0	0															
Total**	0	125		87	N/A		93	N/A		97	N/A						
2009																	
3	0	58		93	N/A		88	N/A									
4	0	73		88	N/A		96	N/A		94	N/A						
5	0	0															
Total**	0	131		90	N/A		92	N/A		94	N/A						

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Barrick Elementary School (#107)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	38	55	37	-18	59	41	-18	50	38	-12	44	30	-14
2	19	25	44	29	-15	52	42	-10	52	38	-14	43	41	-2
<b>Total**</b>	25	63	47	33	-14	53	42	-11	52	38	-14	43	35	-8

**2010**

1	11	30	54	43	-11	49	40	-9	59	52	-7	44	38	-6
2	14	24	51	33	-18	51	40	-11	48	34	-14	51	42	-9
<b>Total**</b>	25	54	52	38	-14	50	40	-10	53	44	-9	48	40	-8

**2009**

1	7	30	66	31	-35	57	36	-21	62	42	-20	50	35	-15
2	2	28	*	46	N/A	*	48	N/A	*	46	N/A	*	43	N/A
<b>Total**</b>	9	58	65	38	-27	58	42	-16	63	44	-19	55	39	-16

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	59		81	N/A		87	N/A		86	N/A		85	N/A
2	0	64		79	N/A		87	N/A		85	N/A		85	N/A
<b>Total**</b>	0	123		80	N/A		87	N/A		86	N/A		85	N/A

**2010**

1	0	61		75	N/A		71	N/A		76	N/A		67	N/A
2	0	63		69	N/A		76	N/A		74	N/A		75	N/A
<b>Total**</b>	0	124		72	N/A		74	N/A		75	N/A		71	N/A

**2009**

1	0	63		70	N/A		70	N/A		66	N/A		61	N/A
2	0	67		70	N/A		78	N/A		69	N/A		68	N/A
<b>Total**</b>	0	130		70	N/A		74	N/A		67	N/A		65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mamie Bastian Elementary School (#108)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	65	32	77	44	-33	75	69	-6									
4	36	32	94	78	-16	94	72	-22	94	58	-36						
5	29	69	100	94	-6	100	91	-9				100	82	-18			
<b>Total**</b>	130	133	87	78	-9	86	81	-5	94	58	-36	100	82	-18			

3	53	22	89	91	2	74	55	-19									
4	31	54	77	68	-9	90	63	-27	94	75	-19						
5	28	57	96	91	-5	100	84	-16				100	77	-23			
<b>Total**</b>	112	133	88	82	-6	85	70	-15	94	75	-19	100	77	-23			

3	46	44	91	77	-14	65	57	-8									
4	35	50	91	58	-33	91	67	-24	100	90	-10						
5	36	57	94	77	-17	94	77	-17				81	53	-28			
<b>Total**</b>	117	151	92	70	-22	82	68	-14	100	90	-10	81	53	-28			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		100	N/A		100	N/A									
4	0	17		100	N/A		100	N/A		88	N/A						
5	0	0															
<b>Total**</b>	0	46		100	N/A		100	N/A		88	N/A						

3	0	18		100	N/A		78	N/A									
4	0	19		95	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	37		97	N/A		89	N/A		100	N/A						

3	0	19		89	N/A		63	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	33		88	N/A		79	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mamie Bastian Elementary School (#108)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	62	60	40	-20	57	49	-8	59	50	-9	48	47	-1
2	43	47	61	42	-19	59	46	-13	64	48	-16	67	55	-12
<b>Total**</b>	70	109	60	41	-19	58	47	-11	62	49	-13	60	50	-10

**2010**

1	35	41	66	43	-23	55	42	-13	70	56	-14	59	48	-11
2	34	62	50	34	-16	44	34	-10	49	34	-15	49	41	-8
<b>Total**</b>	69	103	58	37	-21	49	37	-12	59	43	-16	54	44	-10

**2009**

1	27	67	53	40	-13	51	44	-7	58	55	-3	46	41	-5
2	2	70	*	41	N/A	*	43	N/A	*	44	N/A	*	42	N/A
<b>Total**</b>	29	137	53	40	-13	49	44	-5	57	49	-8	45	42	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	27		80	N/A		91	N/A		92	N/A		78	N/A
2	0	23		88	N/A		94	N/A		88	N/A		99	N/A
<b>Total**</b>	0	50		84	N/A		92	N/A		90	N/A		88	N/A

**2010**

1	0	23		76	N/A		76	N/A		74	N/A		72	N/A
2	0	31		77	N/A		91	N/A		84	N/A		94	N/A
<b>Total**</b>	0	54		77	N/A		85	N/A		79	N/A		85	N/A

**2009**

1	0	28		72	N/A		66	N/A		74	N/A		80	N/A
2	0	23		70	N/A		86	N/A		93	N/A		99	N/A
<b>Total**</b>	0	51		71	N/A		75	N/A		82	N/A		88	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kate Bell Elementary School (#151)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	60	25	87	96	9	95	96	1									
4	53	46	96	65	-31	92	84	-8	98	87	-11						
5	56	51	98	75	-23	98	86	-12				96	73	-23			
Total**	169	122	93	76	-17	95	88	-7	98	87	-11	96	73	-23			
2010																	
3	54	27	89	93	4	93	81	-12									
4	55	57	87	59	-28	78	84	6	96	95	-1						
5	76	34	96	82	-14	96	94	-2				95	84	-11			
Total**	185	118	91	74	-17	90	86	-4	96	95	-1	95	84	-11			
2009																	
3	64	7	86	33	-53	82	50	-32									
4	52	58	92	81	-11	92	84	-8	100	95	-5						
5	64	32	97	77	-20	97	84	-13				97	83	-14			
Total**	180	97	92	77	-15	90	82	-8	100	95	-5	97	83	-14			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	15		93	N/A		87	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		87	N/A									
2010																	
3	0	19		74	N/A		47	N/A									
4	0	0															
5	0	0															
Total**	0	19		74	N/A		47	N/A									
2009																	
3	1	43	*	86	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	1	43	*	86	N/A		79	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kate Bell Elementary School (#151)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	40	63	48	-15	67	55	-12	62	51	-11	63	48	-15
2	39	23	60	44	-16	60	52	-8	63	47	-16	67	58	-9
<b>Total**</b>	58	63	61	46	-15	62	54	-8	63	50	-13	66	52	-14

**2010**

1	28	37	64	37	-27	56	40	-16	66	52	-14	49	37	-12
2	34	31	59	35	-24	57	40	-17	65	42	-23	51	40	-11
<b>Total**</b>	62	68	61	36	-25	57	40	-17	66	48	-18	50	38	-12

**2009**

1	26	28	61	43	-18	49	39	-10	61	54	-7	43	36	-7
2	1	59	*	42	N/A	*	37	N/A	*	43	N/A	*	37	N/A
<b>Total**</b>	27	87	61	43	-18	50	38	-12	61	46	-15	45	37	-8

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	35		86	N/A		84	N/A		80	N/A		77	N/A
2	0	33		88	N/A		88	N/A		80	N/A		95	N/A
<b>Total**</b>	0	68		87	N/A		86	N/A		80	N/A		86	N/A

**2010**

1	0	36		77	N/A		66	N/A		75	N/A		81	N/A
2	0	38		79	N/A		82	N/A		79	N/A		90	N/A
<b>Total**</b>	0	74		78	N/A		74	N/A		77	N/A		86	N/A

**2009**

1	2	43	*	72	N/A	*	60	N/A	*	66	N/A	*	65	N/A
2	0	35		79	N/A		81	N/A		75	N/A		90	N/A
<b>Total**</b>	2	78	*	75	N/A	*	69	N/A	*	70	N/A	*	76	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Roy P. Benavidez Elementary School (#295)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	43	64	81	17	79	77	-2									
4	8	72	88	65	-23	88	75	-13	88	79	-9						
5	29	79	100	67	-33	100	75	-25				100	67	-33			
<b>Total**</b>	51	194	88	70	-18	92	76	-16	88	79	-9	100	67	-33			
2010																	
3	5	47	100	65	-35	80	64	-16									
4	3	74	*	69	N/A	*	76	N/A	*	77	N/A						
5	10	79	100	71	-29	100	84	-16				100	71	-29			
<b>Total**</b>	18	200	100	69	-31	94	76	-18	*	77	N/A	100	71	-29			
2009																	
3	0	52		83	N/A		63	N/A									
4	5	37	100	62	-38	100	65	-35	100	78	-22						
5	6	100	100	82	-18	100	93	-7				100	81	-19			
<b>Total**</b>	11	189	100	78	-22	100	79	-21	100	78	-22	100	81	-19			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		89	N/A		82	N/A									
4	0	40		73	N/A		43	N/A		80	N/A						
5	0	0															
<b>Total**</b>	0	101		82	N/A		66	N/A		80	N/A						
2010																	
3	0	59		93	N/A		86	N/A									
4	0	58		78	N/A		76	N/A		93	N/A						
5	0	0															
<b>Total**</b>	0	117		86	N/A		82	N/A		93	N/A						
2009																	
3	0	84		93	N/A		88	N/A									
4	0	64		85	N/A		87	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	148		90	N/A		88	N/A		95	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Roy P. Benavidez Elementary School (#295)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	31	*	27	N/A	*	28	N/A	*	29	N/A	*	21	N/A
2	10	25	39	22	-17	37	31	-6	45	25	-20	46	38	-8
<b>Total**</b>	11	56	39	24	-15	39	30	-9	45	27	-18	45	29	-16

**2010**

1	13	17	45	25	-20	39	29	-10	51	45	-6	36	28	-8
2	7	28	44	29	-15	49	35	-14	46	28	-18	36	32	-4
<b>Total**</b>	20	45	45	27	-18	42	32	-10	49	35	-14	36	31	-5

**2009**

1	4	31	*	34	N/A	*	33	N/A	*	43	N/A	*	43	N/A
2	1	34	*	29	N/A	*	35	N/A	*	29	N/A	*	36	N/A
<b>Total**</b>	5	65	49	31	-18	35	34	-1	44	36	-8	54	40	-14

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	104		74	N/A		72	N/A		76	N/A		68	N/A
2	1	86	*	77	N/A	*	72	N/A	*	73	N/A	*	81	N/A
<b>Total**</b>	1	190	*	75	N/A	*	72	N/A	*	74	N/A	*	74	N/A

**2010**

1	2	102	*	81	N/A	*	83	N/A	*	81	N/A	*	84	N/A
2	0	98		71	N/A		73	N/A		73	N/A		77	N/A
<b>Total**</b>	2	200	*	76	N/A	*	78	N/A	*	77	N/A	*	81	N/A

**2009**

1	0	107		84	N/A		83	N/A		84	N/A		81	N/A
2	0	109		72	N/A		74	N/A		74	N/A		78	N/A
<b>Total**</b>	0	216		78	N/A		78	N/A		79	N/A		79	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joyce Benbrook Elementary School (#268)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	19	4	89	*	N/A	95	*	N/A									
4	25	10	96	70	-26	100	70	-30	96	80	-16						
5	20	39	100	75	-25	100	89	-11				100	79	-21			
Total**	64	53	95	76	-19	98	86	-12	96	80	-16	100	79	-21			
2010																	
3	34	8	91	75	-16	85	88	3									
4	19	7	89	71	-18	100	86	-14	100	100	0						
5	18	46	94	90	-4	100	89	-11				100	88	-12			
Total**	71	61	91	86	-5	93	88	-5	100	100	0	100	88	-12			
2009																	
3	5	23	100	95	-5	80	96	16									
4	18	9	100	75	-25	100	78	-22	89	88	-1						
5	10	33	100	83	-17	100	93	-7				100	97	-3			
Total**	33	65	100	86	-14	97	92	-5	89	88	-1	100	97	-3			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	40		95	N/A		98	N/A									
4	0	28		89	N/A		93	N/A		93	N/A						
5	0	0															
Total**	0	68		93	N/A		96	N/A		93	N/A						
2010																	
3	0	33		94	N/A		88	N/A									
4	0	41		85	N/A		85	N/A		98	N/A						
5	0	0															
Total**	0	74		89	N/A		86	N/A		98	N/A						
2009																	
3	0	40		95	N/A		93	N/A									
4	0	37		81	N/A		92	N/A		97	N/A						
5	0	0															
Total**	0	77		88	N/A		92	N/A		97	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joyce Benbrook Elementary School (#268)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	28	*	39	N/A	*	45	N/A	*	47	N/A	*	46	N/A
2	11	16	49	28	-21	50	45	-5	57	30	-27	41	44	3
<b>Total**</b>	15	44	49	35	-14	52	45	-7	56	41	-15	41	45	4

**2010**

1	7	24	54	24	-30	51	34	-17	54	45	-9	41	32	-9
2	7	23	57	33	-24	63	43	-20	61	40	-21	48	41	-7
<b>Total**</b>	14	47	55	29	-26	57	39	-18	57	42	-15	45	36	-9

**2009**

1	4	27	*	34	N/A	*	30	N/A	*	46	N/A	*	35	N/A
2	7	30	46	48	2	39	44	5	42	45	3	51	59	8
<b>Total**</b>	11	57	51	41	-10	39	37	-2	46	46	0	49	48	-1

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		74	N/A		78	N/A		72	N/A		80	N/A
2	0	52		69	N/A		64	N/A		78	N/A		80	N/A
<b>Total**</b>	0	94		71	N/A		70	N/A		76	N/A		80	N/A

**2010**

1	0	51		66	N/A		55	N/A		56	N/A		59	N/A
2	0	38		70	N/A		63	N/A		69	N/A		66	N/A
<b>Total**</b>	0	89		68	N/A		58	N/A		62	N/A		62	N/A

**2009**

1	0	43		68	N/A		51	N/A		58	N/A		69	N/A
2	0	33		68	N/A		64	N/A		74	N/A		74	N/A
<b>Total**</b>	0	76		68	N/A		57	N/A		65	N/A		71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Berry Elementary School (#109)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	17	10	94	100	6	88	100	12									
4	15	34	100	68	-32	100	82	-18	100	97	-3						
5	19	39	100	76	-24	100	89	-11				95	89	-6			
Total**	51	83	98	76	-22	96	88	-8	100	97	-3	95	89	-6			
2010																	
3	7	20	100	85	-15	100	75	-25									
4	12	25	100	79	-21	100	89	-11	100	83	-17						
5	7	48	100	69	-31	100	90	-10				100	83	-17			
Total**	26	93	100	75	-25	100	86	-14	100	83	-17	100	83	-17			
2009																	
3	3	32	*	72	N/A	*	52	N/A									
4	13	30	77	62	-15	83	72	-11	92	83	-9						
5	14	45	100	70	-30	100	73	-27				100	71	-29			
Total**	30	107	87	69	-18	86	67	-19	92	83	-9	100	71	-29			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	55		87	N/A		85	N/A									
4	0	24		77	N/A		77	N/A		100	N/A						
5	0	0															
Total**	0	79		84	N/A		83	N/A		100	N/A						
2010																	
3	0	53		74	N/A		72	N/A									
4	0	34		78	N/A		72	N/A		100	N/A						
5	0	0															
Total**	0	87		75	N/A		72	N/A		100	N/A						
2009																	
3	0	38		84	N/A		81	N/A									
4	0	32		72	N/A		84	N/A		94	N/A						
5	0	0															
Total**	0	70		79	N/A		83	N/A		94	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Berry Elementary School (#109)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	26	68	39	-29	69	41	-28	67	48	-19	65	35	-30
2	1	15	*	33	N/A	*	36	N/A	*	27	N/A	*	35	N/A
<b>Total**</b>	7	41	65	37	-28	64	39	-25	63	40	-23	63	35	-28

**2010**

1	2	23	*	33	N/A	*	33	N/A	*	48	N/A	*	31	N/A
2	8	23	53	34	-19	59	40	-19	62	40	-22	59	46	-13
<b>Total**</b>	10	46	51	33	-18	57	36	-21	60	44	-16	58	39	-19

**2009**

1	3	24	*	25	N/A	*	30	N/A	*	45	N/A	*	30	N/A
2	0	37		34	N/A		38	N/A		36	N/A		44	N/A
<b>Total**</b>	3	61	*	31	N/A	*	35	N/A	*	40	N/A	*	39	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	54		75	N/A		62	N/A		68	N/A		60	N/A
2	1	64	*	68	N/A	*	58	N/A	*	66	N/A	*	67	N/A
<b>Total**</b>	1	118	*	71	N/A	*	60	N/A	*	67	N/A	*	64	N/A

**2010**

1	0	61		65	N/A		50	N/A		59	N/A		61	N/A
2	0	55		77	N/A		68	N/A		73	N/A		76	N/A
<b>Total**</b>	0	116		71	N/A		58	N/A		66	N/A		68	N/A

**2009**

1	1	55	*	66	N/A	*	52	N/A	*	66	N/A	*	60	N/A
2	0	59		68	N/A		58	N/A		67	N/A		61	N/A
<b>Total**</b>	1	114	*	67	N/A	*	55	N/A	*	66	N/A	*	61	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Edward Blackshear Elementary School (#110)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	34	14	76	57	-19	88	79	-9									
4	33	28	52	50	-2	85	33	-52	78	79	1						
5	13	39	85	58	-27	85	57	-28				77	63	-14			
Total**	80	81	68	55	-13	86	54	-32	78	79	1	77	63	-14			
2010																	
3	39	16	90	81	-9	87	75	-12									
4	14	33	79	31	-48	79	41	-38	100	81	-19						
5	10	25	100	88	-12	100	80	-20				100	88	-12			
Total**	63	74	89	62	-27	87	62	-25	100	81	-19	100	88	-12			
2009																	
3	7	34	86	76	-10	67	59	-8									
4	16	19	94	47	-47	88	42	-46	94	84	-10						
5	12	28	100	82	-18	100	100	0				91	76	-15			
Total**	35	81	94	72	-22	88	68	-20	94	84	-10	91	76	-15			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	13		85	N/A		46	N/A									
4	0	7					43	N/A		86	N/A						
5	0	0															
Total**	0	20		85	N/A		45	N/A		86	N/A						
2010																	
3	0	10		80	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	10		80	N/A		80	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edward Blackshear Elementary School (#110)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	43	*	41	N/A	*	53	N/A	*	50	N/A	*	43	N/A
2	18	42	48	30	-18	50	39	-11	51	38	-13	42	42	0
<b>Total**</b>	21	85	48	35	-13	51	46	-5	52	44	-8	42	43	1

**2010**

1	23	30	57	46	-11	57	56	-1	62	60	-2	52	49	-3
2	20	43	42	28	-14	41	32	-9	44	33	-11	35	34	-1
<b>Total**</b>	43	73	50	35	-15	50	42	-8	54	44	-10	44	40	-4

**2009**

1	19	34	49	36	-13	56	43	-13	59	52	-7	44	39	-5
2	11	26	37	29	-8	36	42	6	34	33	-1	39	35	-4
<b>Total**</b>	30	60	44	33	-11	48	43	-5	49	44	-5	42	37	-5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	10		79	N/A		74	N/A		69	N/A		83	N/A
2	0	5		67	N/A		66	N/A		68	N/A		60	N/A
<b>Total**</b>	0	15		75	N/A		71	N/A		68	N/A		76	N/A

**2010**

1	0	5		63	N/A		57	N/A		59	N/A		79	N/A
2	0	9		69	N/A		66	N/A		75	N/A		78	N/A
<b>Total**</b>	0	14		67	N/A		63	N/A		70	N/A		78	N/A

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Bonham Elementary School (#111)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	41	29	73	55	-18	68	38	-30									
4	35	80	82	45	-37	62	59	-3	91	59	-32						
5	34	69	97	55	-42	94	64	-30				82	48	-34			
Total**	110	178	83	51	-32	74	57	-17	91	59	-32	82	48	-34			
2010																	
3	32	34	88	71	-17	88	56	-32									
4	13	103	83	63	-20	92	87	-5	100	86	-14						
5	0	0															
Total**	45	137	86	65	-21	89	79	-10	100	86	-14						
2009																	
3	12	57	92	65	-27	92	47	-45									
4	17	85	100	55	-45	71	67	-4	94	84	-10						
5	14	88	86	61	-25	100	70	-30				92	59	-33			
Total**	43	230	93	60	-33	86	63	-23	94	84	-10	92	59	-33			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	0	65		90	N/A		77	N/A									
4	0	17		88	N/A		82	N/A		89	N/A						
5	0	0															
Total**	0	82		90	N/A		78	N/A		89	N/A						
2010																	
3	0	54		98	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	54		98	N/A		94	N/A									
2009																	
3	0	63		94	N/A		87	N/A									
4	0	16		86	N/A		69	N/A		100	N/A						
5	0	0															
Total**	0	79		92	N/A		83	N/A		100	N/A						

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Bonham Elementary School (#111)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	60	56	35	-21	51	40	-11	56	37	-19	45	38	-7
2	10	58	42	28	-14	46	33	-13	51	31	-20	49	34	-15
<b>Total**</b>	<b>22</b>	<b>118</b>	<b>49</b>	<b>31</b>	<b>-18</b>	<b>49</b>	<b>36</b>	<b>-13</b>	<b>53</b>	<b>34</b>	<b>-19</b>	<b>47</b>	<b>36</b>	<b>-11</b>

**2010**

1	23	53	56	37	-19	48	41	-7	60	52	-8	49	38	-11
2	26	44	47	34	-13	45	32	-13	52	37	-15	45	38	-7
<b>Total**</b>	<b>49</b>	<b>97</b>	<b>52</b>	<b>36</b>	<b>-16</b>	<b>47</b>	<b>37</b>	<b>-10</b>	<b>56</b>	<b>45</b>	<b>-11</b>	<b>47</b>	<b>38</b>	<b>-9</b>

**2009**

1	23	62	57	31	-26	50	30	-20	54	44	-10	44	29	-15
2	8	64	54	42	-12	44	42	-2	59	39	-20	38	40	2
<b>Total**</b>	<b>31</b>	<b>126</b>	<b>57</b>	<b>37</b>	<b>-20</b>	<b>49</b>	<b>36</b>	<b>-13</b>	<b>56</b>	<b>42</b>	<b>-14</b>	<b>42</b>	<b>35</b>	<b>-7</b>

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	76		78	N/A		76	N/A		73	N/A		73	N/A
2	0	76		73	N/A		68	N/A		77	N/A		75	N/A
<b>Total**</b>	<b>0</b>	<b>152</b>		<b>76</b>	<b>N/A</b>		<b>72</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>		<b>74</b>	<b>N/A</b>

**2010**

1	0	76		73	N/A		68	N/A		72	N/A		67	N/A
2	0	63		74	N/A		74	N/A		77	N/A		68	N/A
<b>Total**</b>	<b>0</b>	<b>139</b>		<b>73</b>	<b>N/A</b>		<b>71</b>	<b>N/A</b>		<b>74</b>	<b>N/A</b>		<b>68</b>	<b>N/A</b>

**2009**

1	0	52		74	N/A		65	N/A		68	N/A		70	N/A
2	0	43		71	N/A		74	N/A		77	N/A		69	N/A
<b>Total**</b>	<b>0</b>	<b>95</b>		<b>73</b>	<b>N/A</b>		<b>69</b>	<b>N/A</b>		<b>72</b>	<b>N/A</b>		<b>69</b>	<b>N/A</b>

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Melinda Bonner Elementary School (#112)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	20	41	95	76	-19	85	83	-2									
4	24	62	96	79	-17	100	92	-8	100	88	-12						
5	32	88	97	77	-20	91	90	-1				91	74	-17			
Total**	76	191	96	78	-18	92	89	-3	100	88	-12	91	74	-17			
2010																	
3	24	24	83	71	-12	83	67	-16									
4	18	35	100	86	-14	100	97	-3	94	89	-5						
5	17	77	88	71	-17	100	92	-8				94	75	-19			
Total**	59	136	90	75	-15	93	89	-4	94	89	-5	94	75	-19			
2009																	
3	0	33		97	N/A		85	N/A									
4	22	12	82	64	-18	95	82	-13	86	91	5						
5	23	72	96	63	-33	96	85	-11				96	70	-26			
Total**	45	117	89	72	-17	96	84	-12	86	91	5	96	70	-26			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	76		93	N/A		76	N/A									
4	0	29		83	N/A		55	N/A		93	N/A						
5	0	0															
Total**	0	105		90	N/A		70	N/A		93	N/A						
2010																	
3	0	77		88	N/A		83	N/A									
4	1	66	*	85	N/A	*	74	N/A	*	91	N/A						
5	0	0															
Total**	1	143	*	87	N/A	*	79	N/A	*	91	N/A						
2009																	
3	0	84		95	N/A		78	N/A									
4	0	63		87	N/A		90	N/A		90	N/A						
5	0	0															
Total**	0	147		92	N/A		84	N/A		90	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Melinda Bonner Elementary School (#112)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	39	62	41	-21	59	46	-13	64	45	-19	53	41	-12
2	24	30	55	40	-15	59	49	-10	59	47	-12	49	43	-6
<b>Total**</b>	38	69	57	41	-16	59	47	-12	61	46	-15	50	42	-8

**2010**

1	32	25	58	34	-24	52	38	-14	62	51	-11	54	37	-17
2	23	29	62	40	-22	58	46	-12	59	43	-16	55	45	-10
<b>Total**</b>	55	54	59	37	-22	54	42	-12	61	47	-14	54	41	-13

**2009**

1	15	44	56	30	-26	50	36	-14	65	46	-19	57	38	-19
2	1	33	*	53	N/A	*	50	N/A	*	53	N/A	*	60	N/A
<b>Total**</b>	16	77	57	40	-17	50	42	-8	65	49	-16	58	48	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	82		77	N/A		77	N/A		77	N/A		78	N/A
2	0	75		75	N/A		73	N/A		77	N/A		75	N/A
<b>Total**</b>	0	157		76	N/A		75	N/A		77	N/A		76	N/A

**2010**

1	0	75		72	N/A		68	N/A		69	N/A		69	N/A
2	0	80		71	N/A		70	N/A		75	N/A		74	N/A
<b>Total**</b>	0	155		71	N/A		69	N/A		72	N/A		72	N/A

**2009**

1	0	72		72	N/A		67	N/A		68	N/A		76	N/A
2	0	82		73	N/A		73	N/A		76	N/A		68	N/A
<b>Total**</b>	0	154		73	N/A		70	N/A		72	N/A		72	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Braeburn Elementary School (#114)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	19	40	95	90	-5	95	98	3									
4	26	44	92	66	-26	92	80	-12	96	74	-22						
5	48	80	98	63	-35	98	88	-10				96	66	-30			
Total**	93	164	96	70	-26	96	88	-8	96	74	-22	96	66	-30			
2010																	
3	19	30	79	86	7	79	83	4									
4	19	64	84	71	-13	89	95	6	89	95	6						
5	34	72	100	69	-31	100	90	-10				100	81	-19			
Total**	72	166	90	73	-17	92	91	-1	89	95	6	100	81	-19			
2009																	
3	2	53	*	89	N/A	*	90	N/A									
4	15	51	100	78	-22	93	84	-9	100	96	-4						
5	15	89	100	68	-32	93	92	-1				93	63	-30			
Total**	32	193	100	76	-24	94	89	-5	100	96	-4	93	63	-30			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	87		85	N/A		77	N/A									
4	0	64		77	N/A		52	N/A		81	N/A						
5	0	0															
Total**	0	151		81	N/A		66	N/A		81	N/A						
2010																	
3	0	99		87	N/A		78	N/A									
4	0	59		88	N/A		74	N/A		90	N/A						
5	0	0															
Total**	0	158		87	N/A		76	N/A		90	N/A						
2009																	
3	0	81		90	N/A		80	N/A									
4	0	66		69	N/A		60	N/A		89	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	151		81	N/A		71	N/A		89	N/A		*	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Braeburn Elementary School (#114)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	17		29	N/A		44	N/A		35	N/A		43	N/A
2	4	15	*	19	N/A	*	37	N/A	*	25	N/A	*	52	N/A
<b>Total**</b>	4	32	*	24	N/A	*	41	N/A	*	30	N/A	*	47	N/A

**2010**

1	7	18	47	23	-24	53	32	-21	51	42	-9	47	31	-16
2	6	34	56	41	-15	58	52	-6	55	39	-16	67	51	-16
<b>Total**</b>	13	52	52	35	-17	55	45	-10	53	40	-13	57	44	-13

**2009**

1	3	33	*	34	N/A	*	40	N/A	*	44	N/A	*	45	N/A
2	1	32	*	37	N/A	*	44	N/A	*	37	N/A	*	52	N/A
<b>Total**</b>	4	65	*	35	N/A	*	42	N/A	*	41	N/A	*	48	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	103		74	N/A		75	N/A		74	N/A		73	N/A
2	0	107		70	N/A		60	N/A		66	N/A		66	N/A
<b>Total**</b>	0	210		72	N/A		67	N/A		70	N/A		69	N/A

**2010**

1	0	107		76	N/A		68	N/A		68	N/A		70	N/A
2	0	103		69	N/A		68	N/A		71	N/A		67	N/A
<b>Total**</b>	0	210		72	N/A		68	N/A		70	N/A		68	N/A

**2009**

1	0	111		75	N/A		67	N/A		73	N/A		75	N/A
2	0	126		67	N/A		66	N/A		68	N/A		72	N/A
<b>Total**</b>	0	237		71	N/A		66	N/A		70	N/A		73	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Briargrove Elementary School (#116)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	98	20	96	95	-1	94	79	-15									
4	95	32	100	59	-41	100	84	-16	97	78	-19						
5	97	21	97	86	-11	97	76	-21				95	76	-19			
<b>Total**</b>	290	73	98	77	-21	97	80	-17	97	78	-19	95	76	-19			

<b>2010</b>																	
	3	102	27	99	88	-11	91	70	-21								
	4	100	22	99	86	-13	96	82	-14	100	95	-5					
	5	83	30	99	86	-13	100	80	-20				98	76	-22		
	<b>Total**</b>	285	79	99	87	-12	95	77	-18	100	95	-5	98	76	-22		

<b>2009</b>																	
	3	110	15	96	93	-3	92	93	1								
	4	101	24	96	73	-23	98	83	-15	94	96	2					
	5	90	19	99	89	-10	94	58	-36				99	72	-27		
	<b>Total**</b>	301	58	97	84	-13	95	77	-18	94	96	2	99	72	-27		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Briargrove Elementary School (#116)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	64	85	69	47	-22	71	52	-19	65	46	-19	65	49	-16
2	97	54	63	41	-22	66	49	-17	62	42	-20	64	52	-12
<b>Total**</b>	161	139	66	44	-22	68	51	-17	63	45	-18	65	50	-15

**2010**

1	93	57	69	44	-25	62	46	-16	66	52	-14	62	48	-14
2	71	53	59	40	-19	57	47	-10	61	45	-16	64	53	-11
<b>Total**</b>	164	110	65	42	-23	60	46	-14	64	49	-15	63	50	-13

**2009**

1	66	53	65	47	-18	59	49	-10	62	51	-11	62	52	-10
2	20	122	66	52	-14	64	54	-10	66	52	-14	71	59	-12
<b>Total**</b>	86	175	65	50	-15	60	52	-8	63	52	-11	64	57	-7

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Briar Meadow Charter Elementary School (#143)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	25	91	60	-31	79	56	-23									
4	31	18	97	56	-41	97	76	-21	100	87	-13						
5	27	17	100	94	-6	100	100	0				100	76	-24			
<b>Total**</b>	93	60	96	68	-28	91	75	-16	100	87	-13	100	76	-24			

**2010**

3	36	27	100	81	-19	94	81	-13									
4	28	20	93	80	-13	100	80	-20	100	90	-10						
5	32	8	100	100	0	100	100	0				100	88	-12			
<b>Total**</b>	96	55	98	83	-15	98	84	-14	100	90	-10	100	88	-12			

**2009**

3	30	26	97	88	-9	87	68	-19									
4	31	10	100	70	-30	100	90	-10	97	89	-8						
5	30	17	100	88	-12	100	94	-6				93	76	-17			
<b>Total**</b>	91	53	99	85	-14	96	81	-15	97	89	-8	93	76	-17			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Briar Meadow Charter Elementary School (#143)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	49	58	35	-23	57	45	-12	58	40	-18	54	43	-11
2	29	35	55	33	-22	62	42	-20	60	31	-29	55	38	-17
<b>Total**</b>	44	84	56	34	-22	61	44	-17	59	36	-23	55	40	-15

**2010**

1	13	50	62	35	-27	52	36	-16	66	50	-16	49	34	-15
2	15	46	56	36	-20	50	35	-15	55	40	-15	51	45	-6
<b>Total**</b>	28	96	59	35	-24	51	36	-15	60	45	-15	50	39	-11

**2009**

1	11	51	53	32	-21	56	34	-22	58	45	-13	56	42	-14
2	2	65	*	44	N/A	*	48	N/A	*	50	N/A	*	49	N/A
<b>Total**</b>	13	116	54	39	-15	58	42	-16	62	48	-14	61	46	-15

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Andrew Briscoe Elementary (#117)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	14	21	93	95	2	93	95	2									
4	17	16	100	57	-43	94	80	-14	88	85	-3						
5	9	44	100	91	-9	100	100	0				100	98	-2			
6	8	28	88	93	5	100	89	-11									
Total**	48	109	96	88	-8	96	93	-3	88	85	-3	100	98	-2			
2010																	
3	15	20	93	65	-28	87	55	-32									
4	10	12	80	64	-16	100	83	-17	80	83	3						
5	14	49	100	70	-30	100	100	0				100	78	-22			
6	17	27	100	74	-26	100	85	-15									
Total**	56	108	95	69	-26	96	86	-10	80	83	3	100	78	-22			
2009																	
3	5	20	100	95	-5	80	75	-5									
4	16	10	100	56	-44	88	70	-18	94	78	-16						
5	18	52	94	67	-27	100	89	-11				83	78	-5			
6	16	32	100	87	-13	94	78	-16									
Total**	55	114	98	77	-21	93	82	-11	94	78	-16	83	78	-5			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	38		89	N/A		87	N/A									
4	1	35	*	91	N/A	*	74	N/A	*	97	N/A						
5	0	0															
Total**	1	73	*	90	N/A	*	81	N/A	*	97	N/A						
2010																	
3	0	40		83	N/A		75	N/A									
4	0	37		86	N/A		81	N/A		95	N/A						
5	0	0															
Total**	0	77		84	N/A		78	N/A		95	N/A						
2009																	
3	0	46		85	N/A		57	N/A									
4	0	41		78	N/A		73	N/A		90	N/A						
5	0	0															
Total**	0	87		82	N/A		64	N/A		90	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Andrew Briscoe Elementary (#117)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	15	64	47	-17	65	47	-18	64	39	-25	49	32	-17
2	11	11	60	33	-27	56	47	-9	54	41	-13	39	40	1
<b>Total**</b>	19	26	62	41	-21	60	47	-13	58	40	-18	43	35	-8

**2010**

1	15	7	59	40	-19	56	44	-12	57	49	-8	44	35	-9
2	10	21	62	37	-25	57	37	-20	57	40	-17	50	35	-15
<b>Total**</b>	25	28	60	38	-22	56	39	-17	57	42	-15	46	35	-11

**2009**

1	10	24	70	29	-41	60	32	-28	62	42	-20	52	31	-21
2	4	23	*	43	N/A	*	46	N/A	*	48	N/A	*	42	N/A
<b>Total**</b>	14	47	73	36	-37	63	39	-24	67	45	-22	55	36	-19

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	36	*	75	N/A	*	70	N/A	*	70	N/A	*	65	N/A
2	0	31		78	N/A		81	N/A		79	N/A		86	N/A
<b>Total**</b>	2	67	*	76	N/A	*	75	N/A	*	74	N/A	*	75	N/A

**2010**

1	0	35		71	N/A		64	N/A		75	N/A		68	N/A
2	2	40	*	67	N/A	*	75	N/A	*	71	N/A	*	66	N/A
<b>Total**</b>	2	75	*	69	N/A	*	70	N/A	*	73	N/A	*	67	N/A

**2009**

1	1	37	*	70	N/A	*	65	N/A	*	69	N/A	*	66	N/A
2	0	39		66	N/A		69	N/A		72	N/A		66	N/A
<b>Total**</b>	1	76	*	68	N/A	*	67	N/A	*	70	N/A	*	66	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Brookline Elementary School (#119)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	76	86	93	7	86	96	10									
4	38	101	95	64	-31	100	88	-12	92	85	-7						
5	48	74	100	78	-22	100	94	-6				100	77	-23			
Total**	114	251	95	77	-18	96	92	-4	92	85	-7	100	77	-23			
2010																	
3	31	66	97	94	-3	84	88	4									
4	24	106	83	57	-26	83	80	-3	92	86	-6						
5	15	110	100	91	-9	100	96	-4				100	90	-10			
Total**	70	282	93	79	-14	87	88	1	92	86	-6	100	90	-10			
2009																	
3	5	57	100	82	-18	100	70	-30									
4	11	129	90	61	-29	82	73	-9	90	85	-5						
5	23	87	100	81	-19	100	97	-3				100	92	-8			
Total**	39	273	97	72	-25	95	80	-15	90	85	-5	100	92	-8			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	53		91	N/A		85	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	55		91	N/A		84	N/A		*	N/A						
2010																	
3	0	51		86	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	51		86	N/A		82	N/A									
2009																	
3	0	66		91	N/A		73	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	67		91	N/A		74	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Brookline Elementary School (#119)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	27	59	47	-12	64	52	-12	69	49	-20	55	42	-13
2	16	30	51	39	-12	54	42	-12	57	44	-13	58	48	-10
<b>Total**</b>	23	57	54	43	-11	57	47	-10	61	46	-15	57	45	-12

**2010**

1	18	35	54	36	-18	48	39	-9	59	50	-9	48	39	-9
2	10	38	57	40	-17	54	47	-7	64	49	-15	58	50	-8
<b>Total**</b>	28	73	55	38	-17	50	43	-7	60	49	-11	52	45	-7

**2009**

1	14	34	65	36	-29	56	40	-16	62	50	-12	61	43	-18
2	1	50	*	47	N/A	*	48	N/A	*	51	N/A	*	51	N/A
<b>Total**</b>	15	84	66	43	-23	57	45	-12	63	50	-13	61	47	-14

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	116		75	N/A		80	N/A		75	N/A		77	N/A
2	0	86		85	N/A		86	N/A		86	N/A		86	N/A
<b>Total**</b>	0	202		79	N/A		82	N/A		80	N/A		81	N/A

**2010**

1	0	93		75	N/A		74	N/A		71	N/A		75	N/A
2	0	103		80	N/A		79	N/A		76	N/A		78	N/A
<b>Total**</b>	0	196		78	N/A		77	N/A		73	N/A		77	N/A

**2009**

1	0	106		79	N/A		80	N/A		74	N/A		77	N/A
2	0	90		75	N/A		77	N/A		73	N/A		73	N/A
<b>Total**</b>	0	196		77	N/A		79	N/A		73	N/A		75	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Browning Elementary School (#120)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	35	15	94	100	6	89	100	11									
4	29	38	90	97	7	100	97	-3	100	100	0						
5	46	22	100	73	-27	100	100	0				100	95	-5			
Total**	110	75	95	91	-4	96	99	3	100	100	0	100	95	-5			
2010																	
3	27	13	100	100	0	96	100	4									
4	32	44	88	77	-11	97	98	1	100	98	-2						
5	18	34	100	91	-9	94	94	0				100	88	-12			
Total**	77	91	95	85	-10	96	97	1	100	98	-2	100	88	-12			
2009																	
3	32	11	97	82	-15	91	91	0									
4	16	49	93	65	-28	100	77	-23	100	80	-20						
5	21	45	100	82	-18	100	77	-23				100	98	-2			
Total**	69	105	97	75	-22	96	79	-17	100	80	-20	100	98	-2			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	24		96	N/A		88	N/A									
4	0	0															
5	0	0															
Total**	0	24		96	N/A		88	N/A									
2010																	
3	0	25		92	N/A		84	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	26		92	N/A		85	N/A		*	N/A						
2009																	
3	0	33		91	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	33		91	N/A		76	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Browning Elementary School (#120)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	41	64	46	-18	55	51	-4	61	51	-10	45	45	0
2	17	23	50	32	-18	51	36	-15	47	30	-17	56	41	-15
<b>Total**</b>	32	64	57	41	-16	53	45	-8	54	44	-10	51	43	-8

**2010**

1	13	21	62	49	-13	58	50	-8	66	57	-9	46	44	-2
2	18	32	55	32	-23	58	39	-19	54	39	-15	54	42	-12
<b>Total**</b>	31	53	58	39	-19	58	43	-15	59	46	-13	51	43	-8

**2009**

1	10	30	56	33	-23	52	36	-16	62	47	-15	39	36	-3
2	0	40		46	N/A		52	N/A		46	N/A		46	N/A
<b>Total**</b>	10	70	56	40	-16	52	45	-7	62	47	-15	39	42	3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	33		80	N/A		72	N/A		74	N/A		72	N/A
2	0	33		67	N/A		66	N/A		67	N/A		68	N/A
<b>Total**</b>	0	66		73	N/A		69	N/A		71	N/A		70	N/A

**2010**

1	0	40		69	N/A		61	N/A		63	N/A		48	N/A
2	1	31	*	68	N/A	*	84	N/A	*	78	N/A	*	74	N/A
<b>Total**</b>	1	71	*	68	N/A	*	71	N/A	*	69	N/A	*	60	N/A

**2009**

1	2	39	*	67	N/A	*	56	N/A	*	58	N/A	*	49	N/A
2	0	27		66	N/A		60	N/A		61	N/A		51	N/A
<b>Total**</b>	2	66	*	67	N/A	*	58	N/A	*	59	N/A	*	50	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Blanche Bruce Elementary School (#121)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	40	14	87	77	-10	75	57	-18									
4	23	29	100	48	-52	100	55	-45	100	76	-24						
5	27	51	93	82	-11	93	75	-18				96	73	-23			
Total**	90	94	92	71	-21	87	66	-21	100	76	-24	96	73	-23			
2010																	
3	33	26	85	81	-4	82	58	-24									
4	30	32	73	67	-6	97	65	-32	87	77	-10						
5	22	31	95	83	-12	95	87	-8				86	59	-27			
Total**	85	89	84	77	-7	90	70	-20	87	77	-10	86	59	-27			
2009																	
3	42	22	88	86	-2	76	73	-3									
4	29	28	79	38	-41	90	61	-29	90	71	-19						
5	22	36	95	83	-12	95	80	-15				82	66	-16			
Total**	93	86	87	70	-17	85	72	-13	90	71	-19	82	66	-16			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	19		89	N/A		68	N/A									
4	0	15		93	N/A		73	N/A		94	N/A						
5	0	0															
Total**	0	34		91	N/A		71	N/A		94	N/A						
2010																	
3	0	18		94	N/A		83	N/A									
4	0	18		88	N/A		88	N/A		100	N/A						
5	0	1												*	N/A		
Total**	0	37		91	N/A		86	N/A		100	N/A			*	N/A		
2009																	
3	0	17		94	N/A		100	N/A									
4	0	15		80	N/A		93	N/A		100	N/A						
5	0	0															
Total**	0	32		88	N/A		97	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Blanche Bruce Elementary School (#121)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	53	39	25	-14	36	35	-1	43	36	-7	45	32	-13
2	13	37	49	25	-24	48	29	-19	51	28	-23	55	36	-19
<b>Total**</b>	23	90	45	25	-20	43	32	-11	48	33	-15	51	34	-17

**2010**

1	10	43	50	27	-23	38	28	-10	53	43	-10	30	23	-7
2	12	60	50	29	-21	39	27	-12	50	29	-21	44	32	-12
<b>Total**</b>	22	103	50	28	-22	39	28	-11	52	35	-17	38	28	-10

**2009**

1	20	59	44	20	-24	31	22	-9	51	41	-10	31	22	-9
2	6	68	45	28	-17	47	31	-16	45	27	-18	44	29	-15
<b>Total**</b>	26	127	44	24	-20	35	27	-8	49	34	-15	34	25	-9

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	16	*	92	N/A	*	90	N/A	*	94	N/A	*	81	N/A
2	0	15		76	N/A		79	N/A		81	N/A		82	N/A
<b>Total**</b>	1	31	*	84	N/A	*	85	N/A	*	88	N/A	*	81	N/A

**2010**

1	0	18		73	N/A		46	N/A		58	N/A		53	N/A
2	0	17		59	N/A		50	N/A		56	N/A		44	N/A
<b>Total**</b>	0	35		66	N/A		48	N/A		57	N/A		48	N/A

**2009**

1	0	15		62	N/A		42	N/A		51	N/A		43	N/A
2	0	20		66	N/A		58	N/A		67	N/A		57	N/A
<b>Total**</b>	0	35		64	N/A		51	N/A		60	N/A		51	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Luther Burbank Elementary School (#122)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	45	8	86	63	-23	89	63	-26									
4	29	29	97	59	-38	97	62	-35	86	72	-14						
5	42	78	98	72	-26	98	82	-16				95	67	-28			
Total**	116	115	93	68	-25	94	75	-19	86	72	-14	95	67	-28			
2010																	
3	45	19	80	79	-1	76	58	-18									
4	36	25	97	68	-29	97	72	-25	100	84	-16						
5	21	82	100	82	-18	100	87	-13				100	83	-17			
Total**	102	126	90	79	-11	88	79	-9	100	84	-16	100	83	-17			
2009																	
3	51	11	94	91	-3	76	64	-12									
4	35	26	85	56	-29	88	35	-53	91	84	-7						
5	23	64	100	81	-19	100	94	-6				96	84	-12			
Total**	109	101	93	76	-17	85	75	-10	91	84	-7	96	84	-12			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	62		89	N/A		85	N/A									
4	1	54	*	83	N/A	*	83	N/A	*	91	N/A						
5	0	0															
Total**	1	116	*	86	N/A	*	84	N/A	*	91	N/A						
2010																	
3	0	55		84	N/A		73	N/A									
4	0	65		83	N/A		78	N/A		98	N/A						
5	0	0															
Total**	0	120		83	N/A		76	N/A		98	N/A						
2009																	
3	0	60		90	N/A		70	N/A									
4	1	54	*	85	N/A	*	96	N/A	*	96	N/A						
5	0	0															
Total**	1	114	*	88	N/A	*	82	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Luther Burbank Elementary School (#122)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	48	*	37	N/A	*	43	N/A	*	46	N/A	*	49	N/A
2	19	34	45	28	-17	61	46	-15	50	35	-15	50	41	-9
<b>Total**</b>	20	82	46	33	-13	60	44	-16	51	41	-10	50	46	-4

**2010**

1	10	40	48	35	-13	55	43	-12	52	48	-4	50	45	-5
2	14	49	51	27	-24	49	34	-15	42	28	-14	47	38	-9
<b>Total**</b>	24	89	50	31	-19	52	38	-14	46	37	-9	48	41	-7

**2009**

1	11	47	46	30	-16	51	40	-11	52	47	-5	40	37	-3
2	2	69	*	35	N/A	*	40	N/A	*	37	N/A	*	38	N/A
<b>Total**</b>	13	116	47	33	-14	50	40	-10	52	41	-11	42	38	-4

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	54		77	N/A		81	N/A		75	N/A		74	N/A
2	0	67		74	N/A		73	N/A		72	N/A		76	N/A
<b>Total**</b>	0	121		75	N/A		77	N/A		73	N/A		75	N/A

**2010**

1	0	72		75	N/A		76	N/A		69	N/A		79	N/A
2	0	65		72	N/A		79	N/A		74	N/A		72	N/A
<b>Total**</b>	0	137		74	N/A		77	N/A		71	N/A		76	N/A

**2009**

1	0	63		72	N/A		64	N/A		66	N/A		66	N/A
2	0	54		72	N/A		79	N/A		76	N/A		64	N/A
<b>Total**</b>	0	117		72	N/A		71	N/A		70	N/A		65	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**David Burnet Elementary School (#124)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	35	4	91	*	N/A	91	*	N/A									
4	24	42	95	90	-5	100	100	0	100	95	-5						
5	28	47	100	80	-20	96	77	-19				100	85	-15			
6	25	23	88	68	-20	100	96	-4									
Total**	112	116	94	81	-13	96	90	-6	100	95	-5	100	85	-15			
2010																	
3	30	12	93	92	-1	83	83	0									
4	20	41	80	72	-8	90	85	-5	80	85	5						
5	31	32	94	78	-16	100	97	-3				94	97	3			
6	17	25	100	72	-28	88	88	0									
Total**	98	110	92	76	-16	91	89	-2	80	85	5	94	97	3			
2009																	
3	0	46		85	N/A		59	N/A									
4	30	31	69	84	15	86	87	1	97	87	-10						
5	29	42	97	76	-21	93	76	-17				86	71	-15			
6	19	31	100	74	-26	100	74	-26									
Total**	78	150	87	80	-7	92	73	-19	97	87	-10	86	71	-15			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	40		93	N/A		93	N/A									
4	0	19		95	N/A		84	N/A		94	N/A						
5	0	0															
Total**	0	59		93	N/A		90	N/A		94	N/A						
2010																	
3	0	52		94	N/A		83	N/A									
4	0	27		74	N/A		59	N/A		100	N/A						
5	0	11		91	N/A		82	N/A					55	N/A			
Total**	0	90		88	N/A		76	N/A		100	N/A		55	N/A			
2009																	
3	0	52		98	N/A		85	N/A									
4	0	18		61	N/A		61	N/A		83	N/A						
5	0	12		83	N/A		73	N/A					73	N/A			
Total**	0	82		88	N/A		78	N/A		83	N/A		73	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**David Burnet Elementary School (#124)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	35	53	44	-9	*	49	N/A	*	47	N/A	*	54	N/A
2	18	21	45	26	-19	47	30	-17	48	24	-24	37	37	0
<b>Total**</b>	22	56	47	37	-10	48	42	-6	50	38	-12	41	48	7

**2010**

1	11	35	62	40	-22	61	40	-21	59	48	-11	35	34	-1
2	15	30	62	42	-20	57	45	-12	53	38	-15	52	48	-4
<b>Total**</b>	26	65	62	41	-21	58	43	-15	56	43	-13	45	40	-5

**2009**

1	4	41	*	33	N/A	*	38	N/A	*	43	N/A	*	34	N/A
2	5	25	65	51	-14	58	49	-9	57	49	-8	64	47	-17
<b>Total**</b>	9	66	69	40	-29	62	42	-20	59	45	-14	59	39	-20

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	46		77	N/A		70	N/A		76	N/A		84	N/A
2	0	57		71	N/A		64	N/A		68	N/A		64	N/A
<b>Total**</b>	0	103		74	N/A		66	N/A		72	N/A		73	N/A

**2010**

1	0	58		73	N/A		63	N/A		66	N/A		59	N/A
2	0	47		68	N/A		65	N/A		66	N/A		63	N/A
<b>Total**</b>	0	105		71	N/A		64	N/A		66	N/A		61	N/A

**2009**

1	0	54		69	N/A		55	N/A		59	N/A		49	N/A
2	0	69		68	N/A		65	N/A		68	N/A		63	N/A
<b>Total**</b>	0	123		69	N/A		61	N/A		64	N/A		57	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Burrus Elementary School (#125)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	12	97	92	-5	97	92	-5									
4	39	15	95	83	-12	97	92	-5	100	100	0						
5	31	8	100	100	0	100	88	-12				97	100	3			
<b>Total**</b>	99	35	97	91	-6	98	91	-7	100	100	0	97	100	3			

**2010**

3	13	38	100	95	-5	100	89	-11									
4	36	6	97	67	-30	94	67	-27	94	100	6						
5	20	13	100	92	-8	100	92	-8				100	100	0			
<b>Total**</b>	69	57	99	91	-8	97	88	-9	94	100	6	100	100	0			

**2009**

3	5	39	100	100	0	100	100	0									
4	20	12	100	92	-8	95	100	5	85	91	6						
5	33	8	100	100	0	100	88	-12				100	88	-12			
<b>Total**</b>	58	59	100	98	-2	98	98	0	85	91	6	100	88	-12			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Burrus Elementary School (#125)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	36	81	62	-19	82	67	-15	87	74	-13	86	73	-13
2	20	30	79	66	-13	75	65	-10	69	59	-10	81	79	-2
<b>Total**</b>	37	66	80	64	-16	78	66	-12	77	67	-10	84	76	-8

**2010**

1	25	27	72	64	-8	72	70	-2	70	67	-3	67	65	-2
2	6	34	75	63	-12	75	71	-4	70	63	-7	74	77	3
<b>Total**</b>	31	61	73	63	-10	73	71	-2	70	65	-5	68	72	4

**2009**

1	9	35	70	56	-14	83	68	-15	79	65	-14	80	66	-14
2	3	46	*	67	N/A	*	71	N/A	*	59	N/A	*	72	N/A
<b>Total**</b>	12	81	70	62	-8	80	69	-11	76	61	-15	82	70	-12

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Barbara Bush Elementary School (#275)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	82	16	98	100	2	100	94	-6									
4	94	20	99	100	1	99	100	1	98	79	-19						
5	82	7	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	258	43	99	100	1	100	97	-3	98	79	-19	100	100	0			

<b>2010</b>																	
	3	85	20	99	100	1	99	100	1								
	4	82	11	99	91	-8	100	100	0	100	100	0					
	5	88	13	100	100	0	100	92	-8				100	92	-8		
	<b>Total**</b>	255	44	99	98	-1	100	98	-2	100	100	0	100	92	-8		

<b>2009</b>																	
	3	71	20	100	100	0	99	94	-5								
	4	94	15	100	100	0	100	100	0	99	100	1					
	5	82	10	100	100	0	100	90	-10				99	100	1		
	<b>Total**</b>	247	45	100	100	0	100	95	-5	99	100	1	99	100	1		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Barbara Bush Elementary School (#275)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	35	72	82	64	-18	80	64	-16	85	67	-18	72	62	-10
2	83	17	67	48	-19	62	47	-15	66	50	-16	62	46	-16
<b>Total**</b>	118	89	72	61	-11	68	61	-7	72	64	-8	65	59	-6

**2010**

1	46	50	76	56	-20	67	59	-8	75	62	-13	64	52	-12
2	68	24	70	53	-17	69	56	-13	74	59	-15	63	47	-16
<b>Total**</b>	114	74	72	55	-17	68	58	-10	74	61	-13	63	50	-13

**2009**

1	39	52	74	60	-14	66	60	-6	75	64	-11	64	53	-11
2	23	70	77	62	-15	70	63	-7	76	64	-12	70	55	-15
<b>Total**</b>	62	122	75	61	-14	68	61	-7	75	64	-11	66	55	-11

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Rufus Cage Elementary School (#287)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	10	96	100	4	92	100	8									
4	26	23	100	72	-28	100	77	-23	100	90	-10						
5	25	50	96	84	-12	100	88	-12				100	88	-12			
<b>Total**</b>	76	83	97	83	-14	97	87	-10	100	90	-10	100	88	-12			

3	36	20	97	83	-14	86	75	-11									
4	22	17	95	56	-39	95	75	-20	100	100	0						
5	21	54	95	86	-9	100	93	-7				100	87	-13			
<b>Total**</b>	79	91	96	80	-16	92	86	-6	100	100	0	100	87	-13			

3	26	18	96	83	-13	100	81	-19									
4	23	16	95	71	-24	83	81	-2	95	94	-1						
5	23	54	100	80	-20	96	96	0				96	81	-15			
<b>Total**</b>	72	88	97	79	-18	93	90	-3	95	94	-1	96	81	-15			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		100	N/A		100	N/A									
4	0	44		91	N/A		77	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	83		95	N/A		88	N/A		100	N/A						

3	0	49		96	N/A		88	N/A									
4	0	43		95	N/A		81	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	92		96	N/A		85	N/A		100	N/A						

3	0	52		96	N/A		87	N/A									
4	0	51		92	N/A		86	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	103		94	N/A		86	N/A		94	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Rufus Cage Elementary School (#287)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	32	56	42	-14	55	50	-5	55	48	-7	50	45	-5
2	23	19	53	37	-16	52	48	-4	49	39	-10	50	48	-2
<b>Total**</b>	29	51	54	40	-14	53	49	-4	50	45	-5	50	46	-4

**2010**

1	19	23	55	37	-18	45	37	-8	54	50	-4	40	33	-7
2	14	19	55	42	-13	58	49	-9	53	42	-11	47	46	-1
<b>Total**</b>	33	42	55	39	-16	50	42	-8	53	46	-7	43	39	-4

**2009**

1	20	26	60	37	-23	50	40	-10	59	46	-13	45	39	-6
2	6	44	58	47	-11	62	57	-5	54	53	-1	66	57	-9
<b>Total**</b>	26	70	60	43	-17	53	51	-2	58	51	-7	50	50	0

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	48		83	N/A		83	N/A		84	N/A		80	N/A
2	0	57		77	N/A		78	N/A		84	N/A		70	N/A
<b>Total**</b>	0	105		80	N/A		80	N/A		84	N/A		75	N/A

**2010**

1	0	65		78	N/A		69	N/A		73	N/A		65	N/A
2	0	46		81	N/A		85	N/A		86	N/A		80	N/A
<b>Total**</b>	0	111		79	N/A		76	N/A		79	N/A		71	N/A

**2009**

1	0	49		79	N/A		76	N/A		75	N/A		71	N/A
2	0	47		73	N/A		82	N/A		85	N/A		75	N/A
<b>Total**</b>	0	96		76	N/A		79	N/A		80	N/A		73	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edna Carrillo Elementary School (#292)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	36	18	92	72	-20	92	78	-14									
4	34	15	100	93	-7	100	100	0	100	100	0						
5	39	46	100	71	-29	100	87	-13				100	84	-16			
Total**	109	79	97	76	-21	97	87	-10	100	100	0	100	84	-16			
2010																	
3	23	33	96	82	-14	87	76	-11									
4	31	31	100	65	-35	100	90	-10	97	94	-3						
5	28	49	100	81	-19	100	96	-4				100	90	-10			
Total**	82	113	99	77	-22	96	88	-8	97	94	-3	100	90	-10			
2009																	
3	5	44	100	95	-5	100	82	-18									
4	25	12	100	73	-27	96	75	-21	100	82	-18						
5	19	52	100	81	-19	100	90	-10				100	78	-22			
Total**	49	108	100	86	-14	98	85	-13	100	82	-18	100	78	-22			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	46		83	N/A		80	N/A									
4	0	48		75	N/A		54	N/A		82	N/A						
5	0	0															
Total**	0	94		79	N/A		67	N/A		82	N/A						
2010																	
3	0	55		73	N/A		56	N/A									
4	0	34		47	N/A		41	N/A		91	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	92		64	N/A		52	N/A		91	N/A		*	N/A			
2009																	
3	0	50		90	N/A		76	N/A									
4	0	40		70	N/A		88	N/A		90	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	92		82	N/A		79	N/A		90	N/A		*	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edna Carrillo Elementary School (#292)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	28	73	44	-29	71	44	-27	73	45	-28	68	39	-29
2	23	14	55	32	-23	56	34	-22	60	38	-22	51	35	-16
<b>Total**</b>	33	42	61	40	-21	61	40	-21	64	43	-21	57	38	-19

**2010**

1	9	28	73	43	-30	72	42	-30	75	55	-20	62	39	-23
2	25	27	57	38	-19	53	35	-18	54	40	-14	50	38	-12
<b>Total**</b>	34	55	61	41	-20	58	38	-20	60	48	-12	54	39	-15

**2009**

1	19	29	68	45	-23	72	49	-23	69	54	-15	56	42	-14
2	3	45	*	47	N/A	*	45	N/A	*	46	N/A	*	45	N/A
<b>Total**</b>	22	74	68	46	-22	71	47	-24	67	49	-18	54	44	-10

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	41		78	N/A		74	N/A		69	N/A		72	N/A
2	0	57		76	N/A		70	N/A		80	N/A		70	N/A
<b>Total**</b>	0	98		77	N/A		72	N/A		75	N/A		71	N/A

**2010**

1	0	61		79	N/A		76	N/A		73	N/A		74	N/A
2	0	48		68	N/A		65	N/A		62	N/A		64	N/A
<b>Total**</b>	0	109		74	N/A		71	N/A		68	N/A		70	N/A

**2009**

1	0	57		67	N/A		58	N/A		56	N/A		51	N/A
2	0	57		63	N/A		66	N/A		64	N/A		68	N/A
<b>Total**</b>	0	114		65	N/A		62	N/A		60	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Codwell Elementary School (#123)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	65	10	94	60	-34	94	70	-24									
4	56	20	91	74	-17	98	84	-14	95	74	-21						
5	42	41	100	85	-15	100	95	-5				100	85	-15			
<b>Total**</b>	163	71	94	79	-15	97	89	-8	95	74	-21	100	85	-15			

**2010**

3	68	12	91	75	-16	79	50	-29									
4	54	34	93	66	-27	80	56	-24	98	76	-22						
5	40	40	98	85	-13	100	95	-5				98	85	-13			
<b>Total**</b>	162	86	93	76	-17	85	73	-12	98	76	-22	98	85	-13			

**2009**

3	83	14	90	62	-28	65	54	-11									
4	60	39	88	47	-41	85	63	-22	98	76	-22						
5	46	43	98	79	-19	98	79	-19				93	60	-33			
<b>Total**</b>	189	96	92	64	-28	79	69	-10	98	76	-22	93	60	-33			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Codwell Elementary School (#123)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	49	36	57	39	-18	60	48	-12	57	43	-14	54	50	-4
2	52	35	63	37	-26	63	54	-9	59	41	-18	65	55	-10
<b>Total**</b>	101	71	60	38	-22	62	51	-11	58	42	-16	60	53	-7

**2010**

1	58	26	70	44	-26	69	51	-18	67	52	-15	57	36	-21
2	46	23	64	45	-19	70	51	-19	65	42	-23	68	44	-24
<b>Total**</b>	104	49	67	45	-22	70	51	-19	66	47	-19	62	40	-22

**2009**

1	44	30	72	39	-33	66	45	-21	62	53	-9	56	45	-11
2	10	73	63	49	-14	74	55	-19	60	47	-13	83	61	-22
<b>Total**</b>	54	103	70	46	-24	67	52	-15	61	49	-12	61	57	-4

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**AI Condit Elementary School (#130)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	97	16	99	75	-24	95	75	-20									
4	100	15	99	86	-13	100	100	0	99	100	1						
5	97	10	100	100	0	100	100	0				100	75	-25			
Total**	294	41	99	85	-14	98	90	-8	99	100	1	100	75	-25			
2010																	
3	89	21	96	95	-1	94	90	-4									
4	89	14	100	92	-8	99	93	-6	100	92	-8						
5	71	16	100	100	0	100	94	-6				100	88	-12			
Total**	249	51	98	96	-2	98	92	-6	100	92	-8	100	88	-12			
2009																	
3	87	17	100	88	-12	95	82	-13									
4	67	11	99	100	1	100	100	0	99	100	1						
5	73	12	99	58	-41	97	92	-5				99	82	-17			
Total**	227	40	99	83	-16	97	90	-7	99	100	1	99	82	-17			
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**AI Condit Elementary School (#130)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	62	35	73	47	-26	72	53	-19	75	54	-21	62	46	-16
2	76	18	71	40	-31	71	47	-24	71	51	-20	74	49	-25
<b>Total**</b>	138	53	72	44	-28	71	51	-20	73	53	-20	68	47	-21

**2010**

1	64	26	73	54	-19	68	55	-13	74	62	-12	68	52	-16
2	76	26	69	45	-24	70	49	-21	72	48	-24	66	44	-22
<b>Total**</b>	140	52	71	50	-21	69	52	-17	73	55	-18	67	48	-19

**2009**

1	65	25	73	51	-22	71	52	-19	72	56	-16	68	45	-23
2	30	75	78	55	-23	75	57	-18	77	57	-20	80	58	-22
<b>Total**</b>	95	100	75	54	-21	72	56	-16	74	57	-17	72	55	-17

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Felix Cook Jr. Elementary School (#358)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	64	18	92	100	8	95	94	-1									
4	45	39	91	75	-16	100	95	-5	98	93	-5						
5	54	45	96	96	0	98	98	0				98	100	2			
Total**	163	102	93	89	-4	98	96	-2	98	93	-5	98	100	2			
2010																	
3	66	28	91	88	-3	88	86	-2									
4	51	39	82	68	-14	84	78	-6	96	89	-7						
5	33	45	100	93	-7	100	87	-13				100	91	-9			
Total**	150	112	90	83	-7	89	84	-5	96	89	-7	100	91	-9			
2009																	
3	29	58	93	84	-9	72	82	10									
4	15	55	93	65	-28	87	75	-12	100	81	-19						
5	13	75	100	96	-4	100	100	0				100	88	-12			
Total**	57	188	95	84	-11	82	87	5	100	81	-19	100	88	-12			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	21		100	N/A		90	N/A									
4	0	18		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	39		100	N/A		95	N/A		100	N/A						
2010																	
3	0	16		100	N/A		100	N/A									
4	0	18		94	N/A		89	N/A		89	N/A						
5	0	0															
Total**	0	34		97	N/A		94	N/A		89	N/A						
2009																	
3	0	19		95	N/A		84	N/A									
4	1	11	*	91	N/A	*	100	N/A	*	100	N/A						
5	0	0															
Total**	1	30	*	93	N/A	*	90	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Felix Cook Jr. Elementary School (#358)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	47	76	49	-27	77	56	-21	62	50	-12	77	51	-26
2	34	35	59	41	-18	62	54	-8	60	41	-19	64	54	-10
<b>Total**</b>	61	82	66	46	-20	69	55	-14	60	46	-14	69	52	-17

**2010**

1	24	46	72	53	-19	71	60	-11	70	62	-8	61	54	-7
2	36	47	52	40	-12	52	45	-7	54	40	-14	59	61	2
<b>Total**</b>	60	93	60	46	-14	60	53	-7	60	51	-9	60	58	-2

**2009**

1	21	64	57	39	-18	54	42	-12	60	53	-7	45	44	-1
2	13	77	32	39	7	40	46	6	36	41	5	49	48	-1
<b>Total**</b>	34	141	47	39	-8	49	44	-5	51	46	-5	47	46	-1

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	31		76	N/A		79	N/A		78	N/A		81	N/A
2	0	20		72	N/A		83	N/A		75	N/A		85	N/A
<b>Total**</b>	0	51		74	N/A		80	N/A		77	N/A		82	N/A

**2010**

1	1	25	*	67	N/A	*	76	N/A	*	63	N/A	*	74	N/A
2	1	25	*	70	N/A	*	74	N/A	*	80	N/A	*	69	N/A
<b>Total**</b>	2	50	*	69	N/A	*	75	N/A	*	72	N/A	*	71	N/A

**2009**

1	2	27	*	63	N/A	*	76	N/A	*	67	N/A	*	84	N/A
2	1	16	*	76	N/A	*	66	N/A	*	67	N/A	*	68	N/A
<b>Total**</b>	3	43	*	68	N/A	*	72	N/A	*	67	N/A	*	78	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ethel Coop Elementary School (#132)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	31	14	94	85	-9	87	71	-16									
4	29	62	90	78	-12	90	76	-14	86	88	2						
5	31	59	94	77	-17	100	88	-12				87	75	-12			
Total**	91	135	92	78	-14	92	81	-11	86	88	2	87	75	-12			
2010																	
3	35	17	94	80	-14	69	47	-22									
4	27	60	85	79	-6	81	93	12	93	89	-4						
5	25	48	100	91	-9	100	94	-6				100	91	-9			
Total**	87	125	93	84	-9	81	87	6	93	89	-4	100	91	-9			
2009																	
3	28	20	100	84	-16	93	90	-3									
4	30	38	87	73	-14	100	92	-8	100	92	-8						
5	23	55	87	76	-11	96	89	-7				77	69	-8			
Total**	81	113	91	76	-15	96	90	-6	100	92	-8	77	69	-8			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	54		89	N/A		78	N/A									
4	0	20		90	N/A		85	N/A		100	N/A						
5	0	0															
Total**	0	74		89	N/A		80	N/A		100	N/A						
2010																	
3	0	55		95	N/A		82	N/A									
4	0	19		89	N/A		84	N/A		100	N/A						
5	0	0															
Total**	0	74		93	N/A		82	N/A		100	N/A						
2009																	
3	1	64	*	95	N/A	*	89	N/A									
4	0	19		89	N/A		79	N/A		100	N/A						
5	0	0															
Total**	1	83	*	94	N/A	*	87	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ethel Coop Elementary School (#132)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	43	57	26	-31	58	42	-16	51	36	-15	45	36	-9
2	22	33	47	27	-20	52	31	-21	45	23	-22	48	39	-9
<b>Total**</b>	38	76	51	27	-24	54	37	-17	48	31	-17	47	37	-10

**2010**

1	20	33	54	33	-21	53	31	-22	59	47	-12	42	32	-10
2	13	34	52	30	-22	51	32	-19	44	30	-14	37	34	-3
<b>Total**</b>	33	67	53	31	-22	53	32	-21	53	38	-15	40	33	-7

**2009**

1	13	45	59	28	-31	55	36	-19	56	44	-12	40	35	-5
2	2	68	*	37	N/A	*	44	N/A	*	36	N/A	*	40	N/A
<b>Total**</b>	15	113	59	33	-26	54	41	-13	55	39	-16	40	38	-2

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	54		85	N/A		86	N/A		85	N/A		84	N/A
2	0	48		84	N/A		86	N/A		87	N/A		88	N/A
<b>Total**</b>	0	102		85	N/A		86	N/A		86	N/A		86	N/A

**2010**

1	0	58		76	N/A		73	N/A		74	N/A		72	N/A
2	0	55		69	N/A		74	N/A		71	N/A		64	N/A
<b>Total**</b>	0	113		73	N/A		74	N/A		73	N/A		68	N/A

**2009**

1	0	66		72	N/A		72	N/A		65	N/A		67	N/A
2	0	60		72	N/A		79	N/A		70	N/A		68	N/A
<b>Total**</b>	0	126		72	N/A		75	N/A		68	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Cornelius Elementary School (#133)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	57	34	100	91	-9	100	85	-15									
4	63	41	97	88	-9	97	90	-7	98	92	-6						
5	76	55	99	91	-8	100	93	-7				100	95	-5			
<b>Total**</b>	196	130	98	90	-8	99	90	-9	98	92	-6	100	95	-5			
2010																	
3	48	38	100	100	0	98	100	2									
4	59	53	100	91	-9	100	98	-2	100	100	0						
5	63	57	98	100	2	100	100	0				100	98	-2			
<b>Total**</b>	170	148	99	97	-2	99	99	0	100	100	0	100	98	-2			
2009																	
3	31	61	100	100	0	100	95	-5									
4	64	45	100	91	-9	97	93	-4	98	100	2						
5	40	70	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	135	176	100	98	-2	98	96	-2	98	100	2	100	100	0			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	50		88	N/A		74	N/A									
4	0	23		91	N/A		61	N/A		91	N/A						
5	0	0															
<b>Total**</b>	0	73		89	N/A		70	N/A		91	N/A						
2010																	
3	0	46		98	N/A		96	N/A									
4	0	16		94	N/A		75	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	62		97	N/A		90	N/A		100	N/A						
2009																	
3	0	45		100	N/A		96	N/A									
4	0	26		96	N/A		88	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	71		99	N/A		93	N/A		96	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Cornelius Elementary School (#133)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	57	76	51	-25	67	54	-13	69	53	-16	61	44	-17
2	71	38	61	51	-10	63	55	-8	62	55	-7	68	64	-4
<b>Total**</b>	98	95	65	51	-14	64	54	-10	64	54	-10	66	52	-14

**2010**

1	56	42	74	55	-19	69	60	-9	72	63	-9	65	55	-10
2	39	46	64	51	-13	62	61	-1	69	60	-9	67	62	-5
<b>Total**</b>	95	88	70	53	-17	66	60	-6	71	62	-9	66	59	-7

**2009**

1	28	54	73	45	-28	65	50	-15	69	55	-14	64	48	-16
2	9	82	71	49	-22	73	53	-20	66	52	-14	82	59	-23
<b>Total**</b>	37	136	73	48	-25	67	52	-15	68	53	-15	68	55	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		82	N/A		77	N/A		81	N/A		73	N/A
2	1	49	*	84	N/A	*	88	N/A	*	88	N/A	*	88	N/A
<b>Total**</b>	1	113	*	83	N/A	*	81	N/A	*	84	N/A	*	79	N/A

**2010**

1	0	64		77	N/A		74	N/A		71	N/A		73	N/A
2	1	58	*	87	N/A	*	88	N/A	*	87	N/A	*	94	N/A
<b>Total**</b>	1	122	*	82	N/A	*	81	N/A	*	78	N/A	*	83	N/A

**2009**

1	1	70	*	77	N/A	*	73	N/A	*	71	N/A	*	74	N/A
2	0	60		80	N/A		88	N/A		87	N/A		85	N/A
<b>Total**</b>	1	130	*	78	N/A	*	80	N/A	*	78	N/A	*	79	N/A

\*\* Stanford/Aprendo Total Grades 1-2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joseph Crawford Elementary School (#134)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	7	4	86	*	N/A	71	*	N/A									
4	3	6	*	80	N/A	*	83	N/A	*	60	N/A						
5	4	17	*	88	N/A	*	82	N/A				*	81	N/A			
Total**	14	27	93	84	-9	86	81	-5	*	60	N/A	*	81	N/A			
2010																	
3	3	6	*	100	N/A	*	100	N/A									
4	10	9	67	67	0	80	33	-47	89	100	11						
5	6	14	100	54	-46	100	86	-14				83	100	17			
Total**	19	29	83	68	-15	84	72	-12	89	100	11	83	100	17			
2009																	
3	0	14		93	N/A		86	N/A									
4	4	7	*	71	N/A	*	100	N/A	*	86	N/A						
5	3	27	*	56	N/A	*	81	N/A				*	81	N/A			
Total**	7	48	100	69	-31	100	85	-15	*	86	N/A	*	81	N/A			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	11		100	N/A		73	N/A									
4	0	9		100	N/A		89	N/A		100	N/A						
5	0	0															
Total**	0	20		100	N/A		80	N/A		100	N/A						
2010																	
3	0	12		92	N/A		83	N/A									
4	0	14		93	N/A		93	N/A		100	N/A						
5	0	0															
Total**	0	26		92	N/A		88	N/A		100	N/A						
2009																	
3	0	18		89	N/A		100	N/A									
4	0	12		75	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	30		83	N/A		100	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joseph Crawford Elementary School (#134)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	8	*	49	N/A	*	54	N/A	*	52	N/A	*	50	N/A
2	2	13	*	35	N/A	*	40	N/A	*	43	N/A	*	55	N/A
<b>Total**</b>	3	21	*	40	N/A	*	45	N/A	*	46	N/A	*	53	N/A

**2010**

1	1	12	*	24	N/A	*	19	N/A	*	41	N/A	*	29	N/A
2	3	8	*	22	N/A	*	35	N/A	*	28	N/A	*	36	N/A
<b>Total**</b>	4	20	*	24	N/A	*	25	N/A	*	36	N/A	*	32	N/A

**2009**

1	1	11	*	67	N/A	*	69	N/A	*	65	N/A	*	73	N/A
2	1	12	*	65	N/A	*	79	N/A	*	53	N/A	*	88	N/A
<b>Total**</b>	2	23	*	66	N/A	*	74	N/A	*	59	N/A	*	81	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	26	*	77	N/A	*	75	N/A	*	67	N/A	*	72	N/A
2	5	15	69	77	8	93	78	-15	75	77	2	87	90	3
<b>Total**</b>	6	41	70	77	7	94	76	-18	75	71	-4	88	78	-10

**2010**

1	0	22		61	N/A		52	N/A		60	N/A		49	N/A
2	0	15		64	N/A		63	N/A		67	N/A		56	N/A
<b>Total**</b>	0	37		62	N/A		56	N/A		63	N/A		52	N/A

**2009**

1	0	23		61	N/A		52	N/A		56	N/A		62	N/A
2	0	18		72	N/A		84	N/A		73	N/A		84	N/A
<b>Total**</b>	0	41		66	N/A		66	N/A		64	N/A		71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Manuel Crespo Elementary School (#290)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	27	14	93	79	-14	81	71	-10									
4	19	54	100	83	-17	100	100	0	100	96	-4						
5	40	48	98	85	-13	100	91	-9				98	83	-15			
Total**	86	116	97	83	-14	94	93	-1	100	96	-4	98	83	-15			
2010																	
3	9	19	100	94	-6	78	74	-4									
4	26	30	96	97	1	100	97	-3	100	100	0						
5	24	70	92	80	-12	100	89	-11				100	87	-13			
Total**	59	119	95	86	-9	97	88	-9	100	100	0	100	87	-13			
2009																	
3	3	31	*	97	N/A	*	81	N/A									
4	24	19	96	63	-33	96	74	-22	100	84	-16						
5	30	67	97	64	-33	100	84	-16				100	75	-25			
Total**	57	117	96	73	-23	98	81	-17	100	84	-16	100	75	-25			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	91		90	N/A		88	N/A									
4	0	25		83	N/A		60	N/A		100	N/A						
5	0	0															
Total**	0	116		89	N/A		82	N/A		100	N/A						
2010																	
3	0	70		97	N/A		90	N/A									
4	0	44		68	N/A		57	N/A		93	N/A						
5	0	0															
Total**	0	114		86	N/A		77	N/A		93	N/A						
2009																	
3	0	71		93	N/A		90	N/A									
4	1	57	*	89	N/A	*	93	N/A	*	96	N/A						
5	0	0															
Total**	1	128	*	91	N/A	*	91	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Manuel Crespo Elementary School (#290)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	23	*	44	N/A	*	60	N/A	*	51	N/A	*	53	N/A
2	15	13	58	43	-15	68	42	-26	62	48	-14	67	46	-21
<b>Total**</b>	19	36	60	44	-16	69	54	-15	61	50	-11	66	50	-16

**2010**

1	14	16	63	42	-21	65	53	-12	61	54	-7	49	47	-2
2	12	32	54	38	-16	50	40	-10	56	39	-17	52	44	-8
<b>Total**</b>	26	48	58	39	-19	58	45	-13	59	44	-15	50	45	-5

**2009**

1	4	34	*	35	N/A	*	43	N/A	*	46	N/A	*	39	N/A
2	0	33		34	N/A		32	N/A		35	N/A		34	N/A
<b>Total**</b>	4	67	*	35	N/A	*	38	N/A	*	41	N/A	*	37	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	99		83	N/A		84	N/A		77	N/A		77	N/A
2	0	94		76	N/A		71	N/A		75	N/A		76	N/A
<b>Total**</b>	0	193		80	N/A		78	N/A		76	N/A		77	N/A

**2010**

1	0	88		78	N/A		77	N/A		72	N/A		76	N/A
2	0	98		74	N/A		76	N/A		74	N/A		67	N/A
<b>Total**</b>	0	186		76	N/A		77	N/A		73	N/A		71	N/A

**2009**

1	0	105		85	N/A		79	N/A		74	N/A		73	N/A
2	0	83		70	N/A		70	N/A		72	N/A		64	N/A
<b>Total**</b>	0	188		78	N/A		75	N/A		73	N/A		69	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**David "Davy" Crockett Elementary School (#135)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	19	18	100	94	-6	100	100	0									
4	20	43	100	88	-12	100	90	-10	95	90	-5						
5	32	12	100	100	0	100	100	0				100	92	-8			
Total**	71	73	100	92	-8	100	94	-6	95	90	-5	100	92	-8			
2010																	
3	25	22	96	91	-5	92	86	-6									
4	28	20	93	85	-8	100	95	-5	100	95	-5						
5	17	28	100	100	0	94	100	6				100	86	-14			
Total**	70	70	96	93	-3	96	94	-2	100	95	-5	100	86	-14			
2009																	
3	20	24	100	100	0	100	96	-4									
4	12	34	100	97	-3	100	94	-6	100	88	-12						
5	19	35	100	91	-9	100	94	-6				94	88	-6			
Total**	51	93	100	96	-4	100	95	-5	100	88	-12	94	88	-6			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	18		94	N/A		89	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	19		95	N/A		89	N/A		*	N/A						
2010																	
3	0	13		100	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	13		100	N/A		85	N/A									
2009																	
3	0	8		75	N/A		63	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	10		80	N/A		70	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**David "Davy" Crockett Elementary School (#135)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	27	48	38	-10	45	50	5	59	49	-10	55	60	5
2	21	19	50	31	-19	60	43	-17	53	39	-14	62	52	-10
<b>Total**</b>	26	46	49	35	-14	57	47	-10	54	45	-9	60	57	-3

**2010**

1	9	26	54	31	-23	57	41	-16	60	51	-9	57	42	-15
2	16	5	39	33	-6	47	53	6	39	35	-4	56	58	2
<b>Total**</b>	25	31	45	31	-14	51	43	-8	47	48	1	56	44	-12

**2009**

1	0	32		39	N/A		48	N/A		50	N/A		55	N/A
2	5	31	69	38	-31	62	42	-20	65	38	-27	57	34	-23
<b>Total**</b>	5	63	69	39	-30	62	45	-17	65	44	-21	57	45	-12

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	27		79	N/A		85	N/A		78	N/A		83	N/A
2	0	18		72	N/A		79	N/A		75	N/A		83	N/A
<b>Total**</b>	0	45		76	N/A		82	N/A		77	N/A		83	N/A

**2010**

1	0	19		61	N/A		65	N/A		59	N/A		65	N/A
2	0	26		65	N/A		81	N/A		73	N/A		81	N/A
<b>Total**</b>	0	45		64	N/A		75	N/A		67	N/A		74	N/A

**2009**

1	0	19		59	N/A		63	N/A		58	N/A		54	N/A
2	0	17		73	N/A		79	N/A		75	N/A		73	N/A
<b>Total**</b>	0	36		65	N/A		71	N/A		66	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Leroy Cunningham Elementary School (#136)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	10	100	80	-20	78	100	22									
4	14	10	100	33	-67	100	60	-40	100	57	-43						
5	15	65	100	71	-29	100	94	-6				93	77	-16			
<b>Total**</b>	<b>38</b>	<b>85</b>	<b>100</b>	<b>68</b>	<b>-32</b>	<b>95</b>	<b>91</b>	<b>-4</b>	<b>100</b>	<b>57</b>	<b>-43</b>	<b>93</b>	<b>77</b>	<b>-16</b>			
2010																	
3	14	8	93	100	7	86	63	-23									
4	14	9	86	50	-36	93	86	-7	100	100	0						
5	10	62	90	85	-5	100	89	-11				90	89	-1			
<b>Total**</b>	<b>38</b>	<b>79</b>	<b>89</b>	<b>83</b>	<b>-6</b>	<b>92</b>	<b>86</b>	<b>-6</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>90</b>	<b>89</b>	<b>-1</b>			
2009																	
3	0	20		95	N/A		85	N/A									
4	8	13	100	83	-17	100	85	-15	100	100	0						
5	9	69	89	72	-17	89	81	-8				89	69	-20			
<b>Total**</b>	<b>17</b>	<b>102</b>	<b>94</b>	<b>78</b>	<b>-16</b>	<b>94</b>	<b>82</b>	<b>-12</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>89</b>	<b>69</b>	<b>-20</b>			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	73		84	N/A		78	N/A									
4	0	71		99	N/A		90	N/A		99	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>144</b>		<b>91</b>	<b>N/A</b>		<b>84</b>	<b>N/A</b>		<b>99</b>	<b>N/A</b>						
2010																	
3	0	75		92	N/A		83	N/A									
4	0	67		91	N/A		79	N/A		93	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>142</b>		<b>91</b>	<b>N/A</b>		<b>81</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>						
2009																	
3	0	72		89	N/A		79	N/A									
4	0	56		91	N/A		95	N/A		98	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>128</b>		<b>90</b>	<b>N/A</b>		<b>86</b>	<b>N/A</b>		<b>98</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Leroy Cunningham Elementary School (#136)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	17	*	45	N/A	*	48	N/A	*	51	N/A	*	56	N/A
2	11	9	54	39	-15	57	44	-13	48	32	-16	55	51	-4
<b>Total**</b>	13	26	57	43	-14	56	46	-10	52	44	-8	58	54	-4

**2010**

1	8	11	60	39	-21	61	38	-23	60	46	-14	54	34	-20
2	2	17	*	49	N/A	*	47	N/A	*	45	N/A	*	54	N/A
<b>Total**</b>	10	28	61	45	-16	60	44	-16	62	45	-17	58	46	-12

**2009**

1	5	14	60	51	-9	48	47	-1	60	49	-11	63	46	-17
2	0	16		40	N/A		46	N/A		41	N/A		57	N/A
<b>Total**</b>	5	30	60	45	-15	48	46	-2	60	44	-16	63	52	-11

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	69		77	N/A		81	N/A		75	N/A		73	N/A
2	0	78		78	N/A		79	N/A		81	N/A		82	N/A
<b>Total**</b>	0	147		78	N/A		80	N/A		79	N/A		78	N/A

**2010**

1	0	85		76	N/A		75	N/A		73	N/A		79	N/A
2	0	74		71	N/A		65	N/A		69	N/A		65	N/A
<b>Total**</b>	0	159		73	N/A		70	N/A		71	N/A		72	N/A

**2009**

1	0	85		65	N/A		61	N/A		65	N/A		72	N/A
2	0	77		74	N/A		73	N/A		73	N/A		67	N/A
<b>Total**</b>	0	162		69	N/A		67	N/A		69	N/A		70	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ray Daily Elementary School (#396)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	73	30	89	66	-23	79	50	-29									
4	51	36	96	83	-13	98	76	-22	94	80	-14						
5	69	29	99	90	-9	97	82	-15				93	82	-11			
<b>Total**</b>	193	95	94	80	-14	91	70	-21	94	80	-14	93	82	-11			

<b>2010</b>																	
	3	52	25	94	88	-6	87	83	-4								
	4	46	42	93	62	-31	93	86	-7	93	78	-15					
	5	56	26	95	84	-11	95	72	-23				93	80	-13		
	<b>Total**</b>	154	93	94	75	-19	92	81	-11	93	78	-15	93	80	-13		

<b>2009</b>																	
	3	52	26	98	92	-6	74	58	-16								
	4	52	27	88	88	0	98	96	-2	100	92	-8					
	5	49	30	96	87	-9	94	93	-1				90	89	-1		
	<b>Total**</b>	153	83	94	89	-5	89	83	-6	100	92	-8	90	89	-1		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ray Daily Elementary School (#396)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	96	65	45	-20	62	49	-13	66	54	-12	57	46	-11
2	53	62	58	32	-26	60	33	-27	62	38	-24	62	42	-20
<b>Total**</b>	79	158	60	40	-20	61	43	-18	64	47	-17	60	45	-15

**2010**

1	36	81	62	39	-23	52	40	-12	62	52	-10	54	39	-15
2	36	70	62	40	-22	59	45	-14	65	44	-21	58	47	-11
<b>Total**</b>	72	151	62	40	-22	55	42	-13	63	49	-14	56	43	-13

**2009**

1	31	66	60	38	-22	52	44	-8	61	50	-11	53	46	-7
2	8	72	75	47	-28	75	47	-28	76	49	-27	77	54	-23
<b>Total**</b>	39	138	63	43	-20	57	45	-12	64	49	-15	58	50	-8

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jaime Dávila Elementary School (#297)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	21	9	76	78	2	71	78	7									
4	13	61	92	48	-44	92	69	-23	100	65	-35						
5	17	74	100	77	-23	94	72	-22				100	59	-41			
Total**	51	144	88	65	-23	84	71	-13	100	65	-35	100	59	-41			
2010																	
3	16	8	88	63	-25	81	63	-18									
4	18	80	83	61	-22	94	80	-14	100	86	-14						
5	10	74	100	74	-26	100	86	-14				100	74	-26			
Total**	44	162	89	67	-22	91	82	-9	100	86	-14	100	74	-26			
2009																	
3	15	15	100	80	-20	100	79	-21									
4	13	78	85	61	-24	100	76	-24	92	79	-13						
5	20	78	90	74	-16	89	81	-8				89	65	-24			
Total**	48	171	92	69	-23	96	78	-18	92	79	-13	89	65	-24			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	55	*	91	N/A	*	75	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	1	56	*	89	N/A	*	73	N/A		*	N/A						
2010																	
3	1	55	*	87	N/A	*	71	N/A									
4	0	0															
5	0	0															
Total**	1	55	*	87	N/A	*	71	N/A									
2009																	
3	1	74	*	85	N/A	*	82	N/A									
4	0	0															
5	0	0															
Total**	1	74	*	85	N/A	*	82	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jaime Dávila Elementary School (#297)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	18	72	45	-27	64	45	-19	59	47	-12	47	32	-15
2	28	10	62	48	-14	61	54	-7	58	46	-12	68	60	-8
<b>Total**</b>	33	28	63	46	-17	62	48	-14	58	46	-12	65	42	-23

**2010**

1	25	15	62	42	-20	66	56	-10	64	55	-9	61	48	-13
2	9	25	51	30	-21	45	30	-15	45	30	-15	36	37	1
<b>Total**</b>	34	40	59	35	-24	60	40	-20	59	39	-20	54	41	-13

**2009**

1	9	25	55	27	-28	45	31	-14	54	41	-13	38	29	-9
2	1	21	*	46	N/A	*	44	N/A	*	50	N/A	*	37	N/A
<b>Total**</b>	10	46	51	36	-15	45	37	-8	51	45	-6	37	32	-5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	45		81	N/A		66	N/A		78	N/A		65	N/A
2	1	55	*	77	N/A	*	72	N/A	*	75	N/A	*	77	N/A
<b>Total**</b>	1	100	*	79	N/A	*	69	N/A	*	76	N/A	*	71	N/A

**2010**

1	1	59	*	65	N/A	*	51	N/A	*	55	N/A	*	61	N/A
2	0	57		64	N/A		63	N/A		67	N/A		64	N/A
<b>Total**</b>	1	116	*	64	N/A	*	57	N/A	*	61	N/A	*	62	N/A

**2009**

1	0	60		62	N/A		47	N/A		50	N/A		52	N/A
2	0	60		62	N/A		56	N/A		66	N/A		62	N/A
<b>Total**</b>	0	120		62	N/A		52	N/A		58	N/A		57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Helen DeChaumes Elementary School (#137)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	12	83	100	17	91	100	9									
4	15	13	80	67	-13	100	100	0	100	67	-33						
5	19	56	100	85	-15	100	96	-4				100	93	-7			
<b>Total**</b>	57	81	88	84	-4	96	98	2	100	67	-33	100	93	-7			

3	19	12	95	91	-4	100	92	-8									
4	18	21	94	67	-27	100	86	-14	100	95	-5						
5	13	64	100	86	-14	100	97	-3				100	89	-11			
<b>Total**</b>	50	97	96	82	-14	100	94	-6	100	95	-5	100	89	-11			

3	1	37	*	84	N/A	*	86	N/A									
4	16	12	81	100	19	88	92	4	81	92	11						
5	11	67	100	84	-16	100	86	-14				100	89	-11			
<b>Total**</b>	28	116	89	85	-4	93	87	-6	81	92	11	100	89	-11			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	60		90	N/A		93	N/A									
4	2	52	*	96	N/A	*	96	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	2	112	*	93	N/A	*	95	N/A	*	98	N/A						

3	2	57	*	88	N/A	*	91	N/A									
4	0	51		96	N/A		94	N/A		98	N/A						
5	0	0															
<b>Total**</b>	2	108	*	92	N/A	*	93	N/A		98	N/A						

3	0	55		100	N/A		96	N/A									
4	1	52	*	92	N/A	*	96	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	1	107	*	96	N/A	*	96	N/A	*	98	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Helen DeChaumes Elementary School (#137)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	26	*	34	N/A	*	45	N/A	*	37	N/A	*	44	N/A
2	16	21	53	30	-23	69	52	-17	54	35	-19	71	57	-14
<b>Total**</b>	19	47	55	32	-23	67	48	-19	55	36	-19	69	49	-20

**2010**

1	12	21	68	38	-30	66	50	-16	63	51	-12	53	51	-2
2	12	26	59	36	-23	49	42	-7	56	38	-18	52	37	-15
<b>Total**</b>	24	47	64	37	-27	57	45	-12	60	43	-17	52	43	-9

**2009**

1	4	33	*	41	N/A	*	39	N/A	*	50	N/A	*	34	N/A
2	1	28	*	32	N/A	*	40	N/A	*	32	N/A	*	38	N/A
<b>Total**</b>	5	61	76	37	-39	59	39	-20	57	42	-15	46	36	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	66		76	N/A		76	N/A		81	N/A		78	N/A
2	1	55	*	81	N/A	*	81	N/A	*	87	N/A	*	86	N/A
<b>Total**</b>	1	121	*	79	N/A	*	79	N/A	*	83	N/A	*	81	N/A

**2010**

1	1	58	*	79	N/A	*	73	N/A	*	76	N/A	*	69	N/A
2	0	57		68	N/A		76	N/A		72	N/A		65	N/A
<b>Total**</b>	1	115	*	73	N/A	*	74	N/A	*	74	N/A	*	67	N/A

**2009**

1	0	57		75	N/A		75	N/A		67	N/A		71	N/A
2	0	57		69	N/A		79	N/A		72	N/A		70	N/A
<b>Total**</b>	0	114		72	N/A		77	N/A		70	N/A		71	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lorenzo De Zavala Elementary School (#138)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	33	7	100	67	-33	91	57	-34									
4	31	55	97	85	-12	100	98	-2	100	89	-11						
5	53	17	100	82	-18	100	88	-12				100	76	-24			
Total**	117	79	99	83	-16	97	92	-5	100	89	-11	100	76	-24			
2010																	
3	30	6	87	67	-20	90	67	-23									
4	34	46	97	82	-15	100	91	-9	100	98	-2						
5	54	22	98	73	-25	98	86	-12				100	82	-18			
Total**	118	74	95	78	-17	97	88	-9	100	98	-2	100	82	-18			
2009																	
3	34	8	97	75	-22	94	100	6									
4	24	50	100	86	-14	100	92	-8	100	92	-8						
5	50	20	100	75	-25	100	80	-20				96	65	-31			
Total**	108	78	99	82	-17	98	90	-8	100	92	-8	96	65	-31			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	53		92	N/A		87	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
Total**	0	54		93	N/A		87	N/A									
2010																	
3	1	51	*	96	N/A	*	88	N/A									
4	0	0															
5	0	0															
Total**	1	51	*	96	N/A	*	88	N/A									
2009																	
3	0	36		100	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	36		100	N/A		92	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lorenzo De Zavala Elementary School (#138)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	33	66	41	-25	68	51	-17	63	49	-14	50	43	-7
2	24	25	61	34	-27	56	41	-15	54	38	-16	49	43	-6
<b>Total**</b>	33	58	62	38	-24	59	47	-12	56	45	-11	50	43	-7

**2010**

1	21	30	53	28	-25	57	36	-21	61	48	-13	52	35	-17
2	15	24	70	38	-32	69	48	-21	71	39	-32	59	41	-18
<b>Total**</b>	36	54	60	32	-28	62	41	-21	65	44	-21	55	38	-17

**2009**

1	11	25	66	32	-34	64	38	-26	67	45	-22	57	37	-20
2	1	33	*	50	N/A	*	57	N/A	*	53	N/A	*	48	N/A
<b>Total**</b>	12	58	62	42	-20	60	49	-11	63	50	-13	56	43	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	46		74	N/A		72	N/A		69	N/A		61	N/A
2	0	51		78	N/A		85	N/A		83	N/A		83	N/A
<b>Total**</b>	0	97		76	N/A		79	N/A		76	N/A		73	N/A

**2010**

1	0	51		77	N/A		66	N/A		65	N/A		68	N/A
2	0	58		71	N/A		83	N/A		74	N/A		71	N/A
<b>Total**</b>	0	109		74	N/A		75	N/A		70	N/A		70	N/A

**2009**

1	1	65	*	68	N/A	*	68	N/A	*	64	N/A	*	59	N/A
2	0	56		75	N/A		76	N/A		75	N/A		75	N/A
<b>Total**</b>	1	121	*	71	N/A	*	72	N/A	*	69	N/A	*	67	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Julius Dodson Elementary School (#139)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	23	32	83	47	-36	70	41	-29									
4	27	13	93	64	-29	89	64	-25	85	54	-31						
5	35	28	100	81	-19	91	82	-9				89	73	-16			
Total**	85	73	93	62	-31	85	61	-24	85	54	-31	89	73	-16			
2010																	
3	26	9	96	78	-18	96	67	-29									
4	27	22	100	95	-5	93	91	-2	100	90	-10						
5	15	15	100	100	0	100	100	0				100	100	0			
Total**	68	46	99	93	-6	96	89	-7	100	90	-10	100	100	0			
2009																	
3	7	45	100	89	-11	100	89	-11									
4	23	17	100	94	-6	96	81	-15	100	82	-18						
5	15	16	100	88	-12	93	88	-5				100	100	0			
Total**	45	78	100	90	-10	96	87	-9	100	82	-18	100	100	0			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	8															
4	0	0															
5	0	0															
Total**	0	8															
2010																	
3	0	4															
4	0	0															
5	0	0															
Total**	0	4															
2009																	
3	0	4															
4	0	0															
5	0	0															
Total**	0	4															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Julius Dodson Elementary School (#139)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	42	55	31	-24	54	40	-14	52	37	-15	44	34	-10
2	36	33	47	28	-19	44	30	-14	45	31	-14	44	38	-6
<b>Total**</b>	63	75	50	30	-20	48	35	-13	48	34	-14	44	36	-8

**2010**

1	28	42	60	40	-20	59	44	-15	63	55	-8	55	46	-9
2	20	33	58	47	-11	49	42	-7	49	37	-12	52	53	1
<b>Total**</b>	48	75	59	43	-16	55	43	-12	57	47	-10	54	49	-5

**2009**

1	16	50	54	37	-17	51	34	-17	57	45	-12	43	37	-6
2	6	47	50	41	-9	53	44	-9	43	38	-5	42	44	2
<b>Total**</b>	22	97	53	39	-14	52	39	-13	53	42	-11	43	40	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	7		91	N/A		92	N/A		96	N/A		91	N/A
2	0	5		73	N/A		80	N/A		79	N/A		79	N/A
<b>Total**</b>	0	12		84	N/A		87	N/A		89	N/A		86	N/A

**2010**

1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	11		92	N/A		94	N/A		89	N/A		97	N/A
<b>Total**</b>	0	15		88	N/A		87	N/A		87	N/A		91	N/A

**2009**

1	0	12		79	N/A		61	N/A		75	N/A		62	N/A
2	0	5		90	N/A		90	N/A		85	N/A		95	N/A
<b>Total**</b>	0	17		82	N/A		69	N/A		78	N/A		72	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Matthew Dogan Elementary School (#140)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	13	6	69	50	-19	85	50	-35									
4	10	20	90	85	-5	70	74	4	100	90	-10						
5	12	19	92	100	8	100	84	-16				92	80	-12			
Total**	35	45	83	85	2	86	75	-11	100	90	-10	92	80	-12			
2010																	
3	10	6	100	83	-17	70	100	30									
4	5	26	80	65	-15	100	85	-15	100	77	-23						
5	11	20	91	65	-26	91	95	4				91	75	-16			
Total**	26	52	92	67	-25	85	90	5	100	77	-23	91	75	-16			
2009																	
3	0	13		85	N/A		82	N/A									
4	9	23	89	87	-2	100	96	-4	100	95	-5						
5	10	22	100	91	-9	89	76	-13				100	81	-19			
Total**	19	58	95	88	-7	94	85	-9	100	95	-5	100	81	-19			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	18	*	89	N/A	*	94	N/A									
4	0	0															
5	0	0															
Total**	1	18	*	89	N/A	*	94	N/A									
2010																	
3	0	14		86	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	14		86	N/A		86	N/A									
2009																	
3	0	23		100	N/A		91	N/A									
4	0	0															
5	0	1					*	N/A									
Total**	0	24		100	N/A		88	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Matthew Dogan Elementary School (#140)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	12	66	43	-23	65	51	-14	56	42	-14	42	33	-9
2	12	14	52	30	-22	58	38	-20	52	25	-27	52	52	0
<b>Total**</b>	17	26	56	36	-20	60	44	-16	54	33	-21	49	43	-6

**2010**

1	12	14	48	34	-14	36	35	-1	51	51	0	42	35	-7
2	10	18	55	39	-16	50	37	-13	62	38	-24	54	49	-5
<b>Total**</b>	22	32	52	37	-15	42	36	-6	56	44	-12	47	42	-5

**2009**

1	3	24	*	34	N/A	*	38	N/A	*	49	N/A	*	37	N/A
2	0	21	*	24	N/A	*	22	N/A	*	23	N/A	*	21	N/A
<b>Total**</b>	3	45	*	29	N/A	*	30	N/A	*	37	N/A	*	30	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	18		86	N/A		95	N/A		78	N/A		89	N/A
2	0	15		63	N/A		57	N/A		51	N/A		44	N/A
<b>Total**</b>	0	33		75	N/A		78	N/A		66	N/A		68	N/A

**2010**

1	0	14		89	N/A		94	N/A		71	N/A		84	N/A
2	0	15		64	N/A		58	N/A		56	N/A		60	N/A
<b>Total**</b>	0	29		76	N/A		75	N/A		63	N/A		72	N/A

**2009**

1	0	18		73	N/A		78	N/A		64	N/A		81	N/A
2	0	18		61	N/A		64	N/A		56	N/A		63	N/A
<b>Total**</b>	0	36		67	N/A		71	N/A		60	N/A		72	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mylie Durham Elementary School (#115)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	24	10	86	90	4	100	90	-10									
4	33	27	100	74	-26	100	96	-4	88	96	8						
5	26	29	100	78	-22	100	85	-15				100	93	-7			
Total**	83	66	96	78	-18	100	90	-10	88	96	8	100	93	-7			
2010																	
3	33	7	85	100	15	91	100	9									
4	25	33	96	75	-21	100	88	-12	100	81	-19						
5	25	41	100	85	-15	100	90	-10				92	82	-10			
Total**	83	81	93	82	-11	96	90	-6	100	81	-19	92	82	-10			
2009																	
3	5	34	100	91	-9	100	85	-15									
4	25	42	88	74	-14	92	90	-2	96	90	-6						
5	24	26	100	96	-4	96	92	-4				100	89	-11			
Total**	54	102	94	85	-9	94	89	-5	96	90	-6	100	89	-11			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	27		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	27		100	N/A		100	N/A									
2010																	
3	0	19		100	N/A		100	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	20		100	N/A		100	N/A		*	N/A						
2009																	
3	0	25		84	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	25		84	N/A		80	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mylie Durham Elementary School (#115)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	26	59	28	-31	59	40	-19	57	38	-19	62	42	-20
2	24	23	47	32	-15	48	41	-7	48	37	-11	50	37	-13
<b>Total**</b>	<b>33</b>	<b>49</b>	<b>50</b>	<b>30</b>	<b>-20</b>	<b>51</b>	<b>40</b>	<b>-11</b>	<b>50</b>	<b>37</b>	<b>-13</b>	<b>54</b>	<b>40</b>	<b>-14</b>

**2010**

1	16	18	49	33	-16	49	36	-13	58	48	-10	50	41	-9
2	10	21	60	35	-25	54	39	-15	61	38	-23	55	47	-8
<b>Total**</b>	<b>26</b>	<b>39</b>	<b>53</b>	<b>34</b>	<b>-19</b>	<b>51</b>	<b>38</b>	<b>-13</b>	<b>59</b>	<b>42</b>	<b>-17</b>	<b>52</b>	<b>44</b>	<b>-8</b>

**2009**

1	15	13	67	32	-35	63	37	-26	65	48	-17	68	58	-10
2	1	47	*	43	N/A	*	41	N/A	*	40	N/A	*	38	N/A
<b>Total**</b>	<b>16</b>	<b>60</b>	<b>69</b>	<b>41</b>	<b>-28</b>	<b>64</b>	<b>40</b>	<b>-24</b>	<b>64</b>	<b>41</b>	<b>-23</b>	<b>68</b>	<b>43</b>	<b>-25</b>

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	25	*	75	N/A	*	73	N/A	*	77	N/A	*	71	N/A
2	0	18		81	N/A		86	N/A		90	N/A		89	N/A
<b>Total**</b>	<b>2</b>	<b>43</b>	<b>*</b>	<b>77</b>	<b>N/A</b>	<b>*</b>	<b>79</b>	<b>N/A</b>	<b>*</b>	<b>82</b>	<b>N/A</b>	<b>*</b>	<b>79</b>	<b>N/A</b>

**2010**

1	1	25	*	67	N/A	*	58	N/A	*	66	N/A	*	54	N/A
2	0	27		78	N/A		85	N/A		83	N/A		77	N/A
<b>Total**</b>	<b>1</b>	<b>52</b>	<b>*</b>	<b>72</b>	<b>N/A</b>	<b>*</b>	<b>72</b>	<b>N/A</b>	<b>*</b>	<b>75</b>	<b>N/A</b>	<b>*</b>	<b>66</b>	<b>N/A</b>

**2009**

1	0	28		83	N/A		76	N/A		76	N/A		75	N/A
2	0	20		83	N/A		89	N/A		85	N/A		88	N/A
<b>Total**</b>	<b>0</b>	<b>48</b>		<b>83</b>	<b>N/A</b>		<b>81</b>	<b>N/A</b>		<b>79</b>	<b>N/A</b>		<b>80</b>	<b>N/A</b>

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**John Durkee Elementary School (#144)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	14	75	64	-11	71	77	6									
4	22	19	90	72	-18	95	78	-17	95	95	0						
5	23	78	95	81	-14	91	90	-1				91	82	-9			
Total**	73	111	86	77	-9	85	86	1	95	95	0	91	82	-9			
2010																	
3	35	8	83	100	17	60	100	40									
4	21	20	95	45	-50	95	55	-40	95	75	-20						
5	21	72	95	74	-21	95	85	-10				90	81	-9			
Total**	77	100	90	70	-20	79	80	1	95	75	-20	90	81	-9			
2009																	
3	26	17	96	76	-20	81	71	-10									
4	31	14	80	79	-1	90	71	-19	81	86	5						
5	9	75	100	87	-13	100	78	-22				100	76	-24			
Total**	66	106	89	84	-5	88	76	-12	81	86	5	100	76	-24			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	57		89	N/A		82	N/A									
4	0	57		84	N/A		82	N/A		98	N/A						
5	0	0															
Total**	0	114		87	N/A		82	N/A		98	N/A						
2010																	
3	0	57		91	N/A		81	N/A									
4	1	60	*	90	N/A	*	71	N/A	*	92	N/A						
5	0	0															
Total**	1	117	*	91	N/A	*	76	N/A	*	92	N/A						
2009																	
3	1	58	*	98	N/A	*	84	N/A									
4	0	55		85	N/A		85	N/A		98	N/A						
5	0	0															
Total**	1	113	*	92	N/A	*	85	N/A		98	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Durkee Elementary School (#144)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	37	45	37	-8	57	49	-8	51	49	-2	50	49	-1
2	12	23	57	34	-23	55	36	-19	52	31	-21	64	52	-12
<b>Total**</b>	19	60	53	36	-17	56	44	-12	51	42	-9	59	50	-9

**2010**

1	15	26	44	28	-16	48	43	-5	56	47	-9	43	35	-8
2	9	27	53	33	-20	53	41	-12	55	41	-14	54	44	-10
<b>Total**</b>	24	53	47	30	-17	50	42	-8	56	44	-12	47	40	-7

**2009**

1	4	46	*	30	N/A	*	37	N/A	*	46	N/A	*	38	N/A
2	2	37	*	47	N/A	*	53	N/A	*	45	N/A	*	48	N/A
<b>Total**</b>	6	83	43	38	-5	50	44	-6	46	46	0	37	42	5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	61	*	84	N/A	*	82	N/A	*	77	N/A	*	77	N/A
2	0	53		73	N/A		73	N/A		76	N/A		81	N/A
<b>Total**</b>	1	114	*	79	N/A	*	78	N/A	*	77	N/A	*	79	N/A

**2010**

1	0	63		74	N/A		62	N/A		67	N/A		70	N/A
2	0	64		77	N/A		81	N/A		81	N/A		88	N/A
<b>Total**</b>	0	127		75	N/A		72	N/A		74	N/A		79	N/A

**2009**

1	0	63		71	N/A		64	N/A		62	N/A		67	N/A
2	0	59		73	N/A		79	N/A		80	N/A		78	N/A
<b>Total**</b>	0	122		72	N/A		71	N/A		71	N/A		72	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Eliot Elementary School (#147)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	25	3	88	*	N/A	83	*	N/A									
4	24	32	88	78	-10	92	84	-8	100	94	-6						
5	26	36	96	81	-15	100	94	-6				100	75	-25			
Total**	75	71	91	79	-12	92	89	-3	100	94	-6	100	75	-25			
2010																	
3	17	20	100	85	-15	82	65	-17									
4	24	47	88	66	-22	96	83	-13	100	96	-4						
5	28	29	100	66	-34	100	79	-21				100	79	-21			
Total**	69	96	96	70	-26	94	78	-16	100	96	-4	100	79	-21			
2009																	
3	6	28	100	93	-7	100	70	-30									
4	23	45	91	64	-27	95	73	-22	96	84	-12						
5	33	32	97	72	-25	100	87	-13				100	69	-31			
Total**	62	105	95	74	-21	98	77	-21	96	84	-12	100	69	-31			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	39		90	N/A		87	N/A									
4	0	13		92	N/A		62	N/A		100	N/A						
5	0	0															
Total**	0	52		90	N/A		80	N/A		100	N/A						
2010																	
3	0	36		94	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	36		94	N/A		83	N/A									
2009																	
3	1	32	*	100	N/A	*	78	N/A									
4	0	0															
5	0	0															
Total**	1	32	*	100	N/A	*	78	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Eliot Elementary School (#147)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	27	52	28	-24	53	39	-14	44	33	-11	38	28	-10
2	13	29	42	31	-11	45	36	-9	38	28	-10	35	32	-3
<b>Total**</b>	26	56	47	29	-18	49	38	-11	41	30	-11	37	30	-7

**2010**

1	25	39	46	27	-19	40	29	-11	50	42	-8	27	21	-6
2	19	15	50	26	-24	44	38	-6	41	32	-9	40	41	1
<b>Total**</b>	44	54	47	27	-20	42	32	-10	46	40	-6	33	27	-6

**2009**

1	18	20	56	29	-27	39	21	-18	49	38	-11	38	26	-12
2	1	30	*	53	N/A	*	58	N/A	*	53	N/A	*	62	N/A
<b>Total**</b>	19	50	56	44	-12	40	43	3	49	47	-2	40	48	8

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	29		74	N/A		61	N/A		60	N/A		58	N/A
2	0	35		75	N/A		77	N/A		73	N/A		80	N/A
<b>Total**</b>	0	64		75	N/A		70	N/A		67	N/A		70	N/A

**2010**

1	0	35		69	N/A		52	N/A		58	N/A		56	N/A
2	1	33	*	65	N/A	*	80	N/A	*	79	N/A	*	76	N/A
<b>Total**</b>	1	68	*	67	N/A	*	66	N/A	*	69	N/A	*	66	N/A

**2009**

1	0	40		62	N/A		45	N/A		51	N/A		47	N/A
2	1	39	*	74	N/A	*	84	N/A	*	82	N/A	*	82	N/A
<b>Total**</b>	1	79	*	68	N/A	*	65	N/A	*	66	N/A	*	65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Horace Elrod Elementary School (#148)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	13	29	92	83	-9	100	83	-17									
4	12	41	92	60	-32	75	85	10	100	73	-27						
5	27	28	96	82	-14	100	96	-4				96	74	-22			
Total**	52	98	94	73	-21	94	88	-6	100	73	-27	96	74	-22			
2010																	
3	8	27	100	81	-19	100	81	-19									
4	14	59	85	52	-33	77	79	2	79	74	-5						
5	7	34	86	79	-7	86	94	8				86	84	-2			
Total**	29	120	89	66	-23	85	84	-1	79	74	-5	86	84	-2			
2009																	
3	2	20	*	90	N/A	*	60	N/A									
4	16	50	75	47	-28	88	62	-26	75	69	-6						
5	13	34	92	83	-9	85	82	-3				100	80	-20			
Total**	31	104	83	67	-16	87	69	-18	75	69	-6	100	80	-20			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	11		82	N/A		91	N/A									
4	0	0															
5	0	0															
Total**	0	11		82	N/A		91	N/A									
2010																	
3	0	18		89	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		78	N/A									
2009																	
3	0	44		93	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	44		93	N/A		84	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Horace Elrod Elementary School (#148)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	21	*	55	N/A	*	57	N/A	*	56	N/A	*	50	N/A
2	10	18	65	44	-21	62	52	-10	69	51	-18	61	57	-4
<b>Total**</b>	14	39	67	50	-17	66	55	-11	71	54	-17	59	53	-6

**2010**

1	12	28	56	38	-18	54	42	-12	58	52	-6	40	26	-14
2	14	17	50	37	-13	46	42	-4	53	40	-13	50	49	-1
<b>Total**</b>	26	45	53	38	-15	50	42	-8	55	47	-8	46	35	-11

**2009**

1	9	26	67	32	-35	57	30	-27	63	45	-18	56	28	-28
2	2	34	*	34	N/A	*	36	N/A	*	32	N/A	*	30	N/A
<b>Total**</b>	11	60	67	33	-34	58	34	-24	62	38	-24	58	29	-29

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	41		77	N/A		74	N/A		71	N/A		68	N/A
2	0	29		75	N/A		75	N/A		75	N/A		79	N/A
<b>Total**</b>	0	70		76	N/A		75	N/A		72	N/A		72	N/A

**2010**

1	0	36		59	N/A		48	N/A		49	N/A		47	N/A
2	0	32		65	N/A		71	N/A		63	N/A		58	N/A
<b>Total**</b>	0	68		62	N/A		59	N/A		55	N/A		52	N/A

**2009**

1	1	30	*	57	N/A	*	48	N/A	*	53	N/A	*	46	N/A
2	1	29	*	68	N/A	*	72	N/A	*	67	N/A	*	66	N/A
<b>Total**</b>	2	59	*	63	N/A	*	60	N/A	*	60	N/A	*	56	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ralph Waldo Emerson Elementary School (#149)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	17	89	88	-1	93	82	-11									
4	17	20	88	55	-33	100	89	-11	100	79	-21						
5	23	70	100	90	-10	96	90	-6				95	80	-15			
Total**	68	107	93	83	-10	96	89	-7	100	79	-21	95	80	-15			
2010																	
3	7	27	100	85	-15	57	78	21									
4	27	11	89	40	-49	89	73	-16	100	100	0						
5	19	63	100	88	-12	100	90	-10				100	83	-17			
Total**	53	101	94	82	-12	89	85	-4	100	100	0	100	83	-17			
2009																	
3	4	33	*	90	N/A	*	75	N/A									
4	21	11	80	73	-7	95	91	-4	100	82	-18						
5	31	51	97	79	-18	87	76	-11				90	77	-13			
Total**	56	95	91	82	-9	91	77	-14	100	82	-18	90	77	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	2	54	*	89	N/A	*	89	N/A									
4	2	61	*	92	N/A	*	93	N/A	*	97	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	4	117	*	90	N/A	*	90	N/A	*	97	N/A		*	N/A			
2010																	
3	0	62		97	N/A		95	N/A									
4	1	61	*	92	N/A	*	85	N/A	*	95	N/A						
5	0	8		75	N/A		*	N/A					*	N/A			
Total**	1	131	*	93	N/A	*	90	N/A	*	95	N/A		*	N/A			
2009																	
3	2	57	*	96	N/A	*	89	N/A									
4	1	52	*	92	N/A	*	90	N/A	*	98	N/A						
5	0	0															
Total**	3	109	*	94	N/A	*	90	N/A	*	98	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	45	60	41	-19	57	47	-10	61	49	-12	65	52	-13
2	23	30	51	39	-12	51	45	-6	47	41	-6	48	46	-2
<b>Total**</b>	35	75	54	40	-14	53	46	-7	52	46	-6	53	50	-3

**2010**

1	16	38	52	43	-9	42	43	1	56	53	-3	42	43	1
2	24	28	54	35	-19	61	47	-14	64	44	-20	58	46	-12
<b>Total**</b>	40	66	53	39	-14	53	45	-8	61	49	-12	52	44	-8

**2009**

1	12	46	62	40	-22	56	42	-14	65	51	-14	58	41	-17
2	3	36	*	42	N/A	*	46	N/A	*	43	N/A	*	48	N/A
<b>Total**</b>	15	82	62	41	-21	55	44	-11	65	47	-18	59	44	-15

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	76		87	N/A		87	N/A		83	N/A		80	N/A
2	4	64	*	81	N/A	*	74	N/A	*	80	N/A	*	83	N/A
<b>Total**</b>	4	140	*	84	N/A	*	81	N/A	*	81	N/A	*	82	N/A

**2010**

1	2	76	*	80	N/A	*	68	N/A	*	69	N/A	*	62	N/A
2	2	58	*	81	N/A	*	80	N/A	*	77	N/A	*	82	N/A
<b>Total**</b>	4	134	*	80	N/A	*	73	N/A	*	72	N/A	*	71	N/A

**2009**

1	3	71	*	70	N/A	*	64	N/A	*	62	N/A	*	61	N/A
2	0	64		76	N/A		77	N/A		76	N/A		75	N/A
<b>Total**</b>	3	135	*	73	N/A	*	70	N/A	*	69	N/A	*	68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Eugene Field Elementary School (#152)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	21	14	90	85	-5	95	79	-16									
4	18	21	89	75	-14	100	90	-10	81	83	2						
5	11	36	100	91	-9	100	97	-3				100	78	-22			
Total**	50	71	92	85	-7	98	91	-7	81	83	2	100	78	-22			
2010																	
3	18	12	100	100	0	94	100	6									
4	14	12	79	92	13	93	92	-1	100	100	0						
5	20	25	95	96	1	100	92	-8				100	96	-4			
Total**	52	49	92	96	4	96	94	-2	100	100	0	100	96	-4			
2009																	
3	1	21	*	90	N/A	*	90	N/A									
4	15	17	93	82	-11	87	76	-11	100	100	0						
5	9	17	100	88	-12	100	100	0				100	94	-6			
Total**	25	55	96	87	-9	92	89	-3	100	100	0	100	94	-6			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	26		96	N/A		88	N/A									
4	0	21		100	N/A		100	N/A		95	N/A						
5	0	0															
Total**	0	47		98	N/A		94	N/A		95	N/A						
2010																	
3	0	20		90	N/A		100	N/A									
4	0	21		90	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	41		90	N/A		100	N/A		100	N/A						
2009																	
3	0	20		90	N/A		90	N/A									
4	0	12		75	N/A		92	N/A		100	N/A						
5	0	0															
Total**	0	32		84	N/A		91	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Eugene Field Elementary School (#152)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	34	61	48	-13	65	42	-23	71	46	-25	38	33	-5
2	10	10	51	34	-17	54	40	-14	58	43	-15	42	38	-4
<b>Total**</b>	16	44	55	45	-10	58	42	-16	63	46	-17	40	34	-6

**2010**

1	8	25	61	27	-34	46	27	-19	61	42	-19	44	26	-18
2	9	19	50	31	-19	59	42	-17	59	41	-18	39	44	5
<b>Total**</b>	17	44	55	29	-26	53	34	-19	60	41	-19	41	34	-7

**2009**

1	7	23	59	33	-26	59	33	-26	67	49	-18	50	37	-13
2	0	24		44	N/A		54	N/A		43	N/A		44	N/A
<b>Total**</b>	7	47	59	39	-20	59	44	-15	67	45	-22	50	41	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	25		73	N/A		68	N/A		84	N/A		56	N/A
2	0	20		81	N/A		76	N/A		88	N/A		74	N/A
<b>Total**</b>	0	45		77	N/A		71	N/A		86	N/A		64	N/A

**2010**

1	0	24		69	N/A		59	N/A		72	N/A		61	N/A
2	0	23		69	N/A		67	N/A		80	N/A		57	N/A
<b>Total**</b>	0	47		69	N/A		63	N/A		76	N/A		59	N/A

**2009**

1	1	23	*	82	N/A	*	76	N/A	*	72	N/A	*	66	N/A
2	0	22		72	N/A		77	N/A		72	N/A		77	N/A
<b>Total**</b>	1	45	*	77	N/A	*	77	N/A	*	72	N/A	*	71	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Cecile Foerster Elementary School (#271)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	38	16	76	63	-13	82	75	-7									
4	28	41	85	84	-1	93	86	-7	100	86	-14						
5	25	26	96	88	-8	96	92	-4				96	92	-4			
Total**	91	83	84	81	-3	89	86	-3	100	86	-14	96	92	-4			
2010																	
3	45	22	81	80	-1	89	86	-3									
4	19	45	95	58	-37	100	80	-20	95	88	-7						
5	26	39	96	79	-17	96	82	-14				96	74	-22			
Total**	90	106	89	70	-19	93	82	-11	95	88	-7	96	74	-22			
2009																	
3	8	62	88	95	7	63	77	14									
4	32	36	88	80	-8	100	86	-14	100	89	-11						
5	25	33	96	78	-18	96	97	1				96	65	-31			
Total**	65	131	91	87	-4	94	84	-10	100	89	-11	96	65	-31			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	15		93	N/A		100	N/A									
4	0	2		*	N/A		*	N/A									
5	0	0															
Total**	0	17		94	N/A		94	N/A									
2010																	
3	0	14		100	N/A		93	N/A									
4	0	3		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		100	N/A		94	N/A		*	N/A						
2009																	
3	0	16		100	N/A		94	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		100	N/A		88	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Cecile Foerster Elementary School (#271)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	68	55	31	-24	48	36	-12	52	35	-17	36	30	-6
2	22	41	51	29	-22	55	40	-15	53	36	-17	58	43	-15
<b>Total**</b>	30	109	52	30	-22	53	37	-16	53	36	-17	52	35	-17

**2010**

1	24	48	51	28	-23	46	35	-11	57	46	-11	39	37	-2
2	11	49	39	34	-5	29	37	8	41	40	-1	31	31	0
<b>Total**</b>	35	97	47	31	-16	41	36	-5	52	43	-9	37	34	-3

**2009**

1	13	58	56	25	-31	41	28	-13	54	42	-12	36	27	-9
2	11	61	45	39	-6	50	50	0	46	38	-8	44	43	-1
<b>Total**</b>	24	119	51	33	-18	45	39	-6	50	40	-10	39	35	-4

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		72	N/A		63	N/A		58	N/A		68	N/A
2	0	12		72	N/A		85	N/A		77	N/A		89	N/A
<b>Total**</b>	0	32		72	N/A		71	N/A		65	N/A		76	N/A

**2010**

1	0	20		61	N/A		44	N/A		39	N/A		52	N/A
2	0	19		74	N/A		76	N/A		78	N/A		71	N/A
<b>Total**</b>	0	39		67	N/A		60	N/A		58	N/A		62	N/A

**2009**

1	0	24		56	N/A		46	N/A		57	N/A		51	N/A
2	0	23		66	N/A		75	N/A		69	N/A		61	N/A
<b>Total**</b>	0	47		61	N/A		60	N/A		63	N/A		56	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Walter Fondren Elementary School (#153)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	4	100	*	N/A	100	*	N/A									
4	16	10	88	50	-38	100	75	-25	87	60	-27						
5	21	21	95	86	-9	95	86	-9				86	90	4			
6	9	7	100	86	-14	100	100	0									
<b>Total**</b>	60	42	95	80	-15	98	85	-13	87	60	-27	86	90	4			
2010																	
3	20	7	79	86	7	80	43	-37									
4	14	23	93	59	-34	93	77	-16	93	87	-6						
5	19	34	95	71	-24	89	91	2				89	71	-18			
6	9	13	100	85	-15	100	85	-15									
<b>Total**</b>	62	77	90	71	-19	89	82	-7	93	87	-6	89	71	-18			
2009																	
3	0	30		87	N/A		89	N/A									
4	17	20	94	61	-33	100	89	-11	100	85	-15						
5	10	32	89	72	-17	100	97	-3				90	84	-6			
6	2	12	*	100	N/A	*	100	N/A									
<b>Total**</b>	29	94	93	78	-15	100	93	-7	100	85	-15	90	84	-6			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	25		88	N/A		76	N/A									
4	0	13		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	38		92	N/A		84	N/A		100	N/A						
2010																	
3	0	17		100	N/A		100	N/A									
4	0	18		89	N/A		83	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	35		94	N/A		91	N/A		100	N/A						
2009																	
3	0	27		93	N/A		89	N/A									
4	0	21		90	N/A		70	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	48		91	N/A		81	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Walter Fondren Elementary School (#153)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	24	79	48	-31	65	45	-20	72	51	-21	71	56	-15
2	9	14	36	18	-18	37	23	-14	35	24	-11	39	31	-8
<b>Total**</b>	16	38	54	36	-18	49	37	-12	51	41	-10	53	47	-6

**2010**

1	5	23	58	43	-15	53	40	-13	54	50	-4	51	44	-7
2	7	16	56	28	-28	63	39	-24	60	37	-23	53	48	-5
<b>Total**</b>	12	39	57	37	-20	59	40	-19	57	45	-12	52	46	-6

**2009**

1	6	15	63	44	-19	70	54	-16	68	55	-13	60	51	-9
2	0	26		25	N/A		34	N/A		29	N/A		31	N/A
<b>Total**</b>	6	41	63	32	-31	70	42	-28	68	38	-30	60	39	-21

**Aprinda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	17		86	N/A		87	N/A		72	N/A		75	N/A
2	0	21		82	N/A		79	N/A		83	N/A		84	N/A
<b>Total**</b>	0	38		84	N/A		83	N/A		78	N/A		80	N/A

**2010**

1	0	21		69	N/A		70	N/A		61	N/A		68	N/A
2	0	25		70	N/A		72	N/A		72	N/A		64	N/A
<b>Total**</b>	0	46		70	N/A		71	N/A		67	N/A		65	N/A

**2009**

1	0	25		73	N/A		65	N/A		64	N/A		63	N/A
2	0	22		90	N/A		91	N/A		91	N/A		79	N/A
<b>Total**</b>	0	47		81	N/A		78	N/A		77	N/A		70	N/A

\*\* Stanford/Aprinda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Marcellus Foster Elementary School (#154)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	42	19	90	95	5	88	74	-14									
4	38	23	66	74	8	95	86	-9	95	100	5						
5	35	28	97	93	-4	100	100	0				100	88	-12			
<b>Total**</b>	115	70	84	87	3	94	88	-6	95	100	5	100	88	-12			

<b>2010</b>																	
	3	13	46	92	89	-3	100	91	-9								
	4	22	34	100	73	-27	91	79	-12	95	94	-1					
	5	30	21	100	86	-14	100	71	-29				93	71	-22		
	<b>Total**</b>	65	101	98	83	-15	97	83	-14	95	94	-1	93	71	-22		

<b>2009</b>																	
	3	25	27	80	70	-10	64	77	13								
	4	30	17	83	65	-18	87	59	-28	90	76	-14					
	5	13	29	100	69	-31	92	89	-3				92	71	-21		
	<b>Total**</b>	68	73	85	68	-17	79	77	-2	90	76	-14	92	71	-21		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Marcellus Foster Elementary School (#154)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	68	*	41	N/A	*	50	N/A	*	46	N/A	*	46	N/A
2	33	46	53	38	-15	53	40	-13	53	37	-16	66	51	-15
<b>Total**</b>	37	114	54	40	-14	53	46	-7	54	42	-12	64	48	-16

**2010**

1	25	60	51	39	-12	50	42	-8	54	50	-4	46	40	-6
2	19	52	47	32	-15	44	32	-12	39	30	-9	39	30	-9
<b>Total**</b>	44	112	49	36	-13	48	37	-11	47	41	-6	42	35	-7

**2009**

1	9	77	47	35	-12	39	35	-4	54	45	-9	40	32	-8
2	11	50	40	42	2	50	50	0	45	49	4	62	66	4
<b>Total**</b>	20	127	43	38	-5	46	41	-5	49	46	-3	52	45	-7

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Benjamin Franklin Elementary School (#155)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	26	12	81	92	11	77	83	6									
4	12	48	100	77	-23	100	83	-17	100	74	-26						
5	24	42	96	74	-22	100	86	-14				96	69	-27			
Total**	62	102	90	77	-13	90	84	-6	100	74	-26	96	69	-27			
2010																	
3	2	22	*	95	N/A	*	91	N/A									
4	9	46	100	65	-35	100	85	-15	100	89	-11						
5	14	47	100	62	-38	100	87	-13				100	74	-26			
Total**	25	115	92	69	-23	92	87	-5	100	89	-11	100	74	-26			
2009																	
3	2	33	*	91	N/A	*	85	N/A									
4	8	29	100	64	-36	100	71	-29	100	60	-40						
5	6	61	100	64	-36	100	80	-20				100	71	-29			
Total**	16	123	100	71	-29	100	79	-21	100	60	-40	100	71	-29			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	41		85	N/A		76	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
Total**	0	42		86	N/A		76	N/A									
2010																	
3	0	41		85	N/A		78	N/A									
4	1	20	*	89	N/A	*	72	N/A	*	95	N/A						
5	0	0															
Total**	1	61	*	86	N/A	*	76	N/A	*	95	N/A						
2009																	
3	0	33		100	N/A		79	N/A									
4	0	35		61	N/A		76	N/A		83	N/A						
5	0	0															
Total**	0	68		80	N/A		78	N/A		83	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Benjamin Franklin Elementary School (#155)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	21	62	28	-34	49	32	-17	56	32	-24	52	37	-15
2	9	10	44	34	-10	47	32	-15	31	19	-12	66	56	-10
<b>Total**</b>	18	31	53	30	-23	48	32	-16	43	27	-16	59	43	-16

**2010**

1	6	19	58	40	-18	66	46	-20	61	52	-9	69	46	-23
2	11	18	50	29	-21	50	25	-25	39	22	-17	44	30	-14
<b>Total**</b>	17	37	53	35	-18	56	35	-21	47	37	-10	53	39	-14

**2009**

1	12	25	56	31	-25	55	34	-21	54	45	-9	44	41	-3
2	1	30	*	28	N/A	*	27	N/A	*	28	N/A	*	30	N/A
<b>Total**</b>	13	55	57	29	-28	54	31	-23	53	36	-17	43	35	-8

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	44		81	N/A		75	N/A		78	N/A		67	N/A
2	0	56		70	N/A		68	N/A		68	N/A		66	N/A
<b>Total**</b>	0	100		75	N/A		71	N/A		73	N/A		67	N/A

**2010**

1	0	63		71	N/A		60	N/A		64	N/A		60	N/A
2	1	46	*	67	N/A	*	73	N/A	*	66	N/A	*	60	N/A
<b>Total**</b>	1	109	*	70	N/A	*	65	N/A	*	65	N/A	*	60	N/A

**2009**

1	0	58		69	N/A		53	N/A		62	N/A		60	N/A
2	0	50		62	N/A		62	N/A		61	N/A		57	N/A
<b>Total**</b>	0	108		66	N/A		57	N/A		62	N/A		58	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Frost Elementary School (#156)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	25	18	54	44	-10	48	39	-9									
4	21	34	81	34	-47	81	34	-47	95	62	-33						
5	17	24	100	70	-30	100	74	-26				76	38	-38			
Total**	63	76	76	48	-28	73	48	-25	95	62	-33	76	38	-38			
2010																	
3	37	24	78	54	-24	57	38	-19									
4	32	21	75	39	-36	66	33	-33	81	33	-48						
5	22	38	91	59	-32	91	49	-42				77	25	-52			
Total**	91	83	80	53	-27	68	42	-26	81	33	-48	77	25	-52			
2009																	
3	45	32	91	90	-1	89	77	-12									
4	25	31	92	74	-18	80	90	10	78	71	-7						
5	29	32	90	71	-19	93	84	-9				72	65	-7			
Total**	99	95	91	78	-13	88	84	-4	78	71	-7	72	65	-7			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	16		81	N/A		50	N/A									
4	0	0															
5	0	0															
Total**	0	16		81	N/A		50	N/A									
2010																	
3	0	4		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	4		*	N/A		*	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Frost Elementary School (#156)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	36	49	27	-22	49	38	-11	50	32	-18	41	33	-8
2	9	30	38	19	-19	40	30	-10	34	20	-14	37	39	2
<b>Total**</b>	19	66	44	24	-20	45	34	-11	42	27	-15	39	36	-3

**2010**

1	20	38	49	36	-13	38	37	-1	54	52	-2	39	39	0
2	13	32	50	23	-27	38	28	-10	49	25	-24	36	30	-6
<b>Total**</b>	33	70	50	30	-20	38	33	-5	52	40	-12	37	35	-2

**2009**

1	16	51	59	46	-13	66	59	-7	62	56	-6	59	50	-9
2	13	51	25	33	8	48	43	-5	37	38	1	55	41	-14
<b>Total**</b>	29	102	44	40	-4	58	51	-7	51	47	-4	57	46	-11

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	17	*	81	N/A	*	76	N/A	*	80	N/A	*	72	N/A
2	1	6	*	69	N/A	*	64	N/A	*	53	N/A	*	57	N/A
<b>Total**</b>	2	23	*	78	N/A	*	73	N/A	*	73	N/A	*	68	N/A

**2010**

1	0	6		67	N/A		58	N/A		56	N/A		47	N/A
2	0	15		59	N/A		64	N/A		63	N/A		65	N/A
<b>Total**</b>	0	21		61	N/A		62	N/A		61	N/A		60	N/A

**2009**

1	0	17		62	N/A		48	N/A		55	N/A		42	N/A
2	0	0												
<b>Total**</b>	0	17		62	N/A		48	N/A		55	N/A		42	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mario Gallegos Elementary School (#291)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	5	96	100	4	100	100	0									
4	23	43	96	76	-20	100	98	-2	100	90	-10						
5	39	25	100	80	-20	100	92	-8				97	88	-9			
Total**	90	73	98	79	-19	100	96	-4	100	90	-10	97	88	-9			
2010																	
3	10	17	100	100	0	100	100	0									
4	23	48	91	62	-29	91	88	-3	96	100	4						
5	43	20	95	85	-10	98	89	-9				98	89	-9			
Total**	76	85	95	75	-20	96	90	-6	96	100	4	98	89	-9			
2009																	
3	2	36	*	97	N/A	*	92	N/A									
4	18	44	100	91	-9	100	89	-11	100	98	-2						
5	35	42	100	98	-2	97	98	1				100	90	-10			
Total**	55	122	100	95	-5	98	93	-5	100	98	-2	100	90	-10			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	31		77	N/A		84	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
Total**	0	32		75	N/A		84	N/A									
2010																	
3	0	39		100	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	39		100	N/A		92	N/A									
2009																	
3	0	42		100	N/A		100	N/A									
4	0	1		*	N/A		*	N/A			*	N/A					
5	0	0															
Total**	0	43		100	N/A		100	N/A			*	N/A					

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mario Gallegos Elementary School (#291)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	20	73	40	-33	69	43	-26	60	39	-21	67	43	-24
2	15	13	67	42	-25	65	51	-14	63	48	-15	76	66	-10
<b>Total**</b>	28	33	70	40	-30	67	47	-20	61	42	-19	72	52	-20

**2010**

1	22	6	58	31	-27	57	36	-21	58	43	-15	44	32	-12
2	22	16	53	33	-20	57	49	-8	52	37	-15	47	44	-3
<b>Total**</b>	44	22	55	32	-23	57	46	-11	56	39	-17	46	41	-5

**2009**

1	18	29	62	36	-26	55	39	-16	62	45	-17	49	29	-20
2	0	38		42	N/A		50	N/A		41	N/A		43	N/A
<b>Total**</b>	18	67	62	39	-23	55	45	-10	62	43	-19	49	37	-12

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	40	*	89	N/A	*	90	N/A	*	90	N/A	*	83	N/A
2	0	42		84	N/A		95	N/A		86	N/A		81	N/A
<b>Total**</b>	1	82	*	86	N/A	*	92	N/A	*	88	N/A	*	82	N/A

**2010**

1	0	51		86	N/A		84	N/A		82	N/A		78	N/A
2	0	35		79	N/A		84	N/A		81	N/A		69	N/A
<b>Total**</b>	0	86		83	N/A		84	N/A		82	N/A		74	N/A

**2009**

1	0	44		80	N/A		69	N/A		73	N/A		71	N/A
2	0	44		72	N/A		82	N/A		83	N/A		83	N/A
<b>Total**</b>	0	88		76	N/A		75	N/A		78	N/A		77	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Macario García Elementary School (#283)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	55	4	81	*	N/A	82	*	N/A									
4	46	75	93	68	-25	96	85	-11	98	75	-23						
5	63	56	100	53	-47	97	82	-15				84	51	-33			
Total**	164	135	92	62	-30	91	84	-7	98	75	-23	84	51	-33			
2010																	
3	19	57	89	68	-21	84	70	-14									
4	43	95	93	54	-39	93	84	-9	100	82	-18						
5	38	60	97	69	-28	95	70	-25				95	70	-25			
Total**	100	212	94	63	-31	92	76	-16	100	82	-18	95	70	-25			
2009																	
3	7	65	100	75	-25	71	65	-6									
4	35	68	88	70	-18	94	85	-9	100	85	-15						
5	40	58	95	74	-21	98	74	-24				95	82	-13			
Total**	82	191	93	73	-20	94	75	-19	100	85	-15	95	82	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	42					90	N/A									
4	0	0															
5	0	0															
Total**	0	42					90	N/A									
2010																	
3	0	49		94	N/A		84	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	1	0										*		N/A			
Total**	1	50		94	N/A		84	N/A		*	N/A	*		N/A			
2009																	
3	0	52		98	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	52		98	N/A		90	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Macario García Elementary School (#283)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	47	63	39	-24	57	45	-12	56	42	-14	42	38	-4
2	20	38	51	28	-23	51	29	-22	51	29	-22	53	30	-23
<b>Total**</b>	34	85	56	34	-22	53	38	-15	53	36	-17	49	35	-14

**2010**

1	36	26	55	31	-24	50	34	-16	60	48	-12	43	29	-14
2	17	35	51	29	-22	50	37	-13	54	38	-16	57	47	-10
<b>Total**</b>	53	61	53	30	-23	50	36	-14	58	42	-16	47	39	-8

**2009**

1	18	32	46	27	-19	41	33	-8	49	43	-6	44	35	-9
2	5	71	44	36	-8	44	44	0	53	43	-10	51	53	2
<b>Total**</b>	23	103	46	33	-13	42	40	-2	50	43	-7	46	48	2

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	48		86	N/A		85	N/A		80	N/A		72	N/A
2	0	48		76	N/A		79	N/A		78	N/A		78	N/A
<b>Total**</b>	0	96		81	N/A		82	N/A		79	N/A		75	N/A

**2010**

1	0	50		78	N/A		72	N/A		70	N/A		67	N/A
2	0	40		72	N/A		76	N/A		77	N/A		71	N/A
<b>Total**</b>	0	90		76	N/A		74	N/A		73	N/A		68	N/A

**2009**

1	0	45		76	N/A		63	N/A		66	N/A		68	N/A
2	0	55		67	N/A		64	N/A		69	N/A		55	N/A
<b>Total**</b>	0	100		71	N/A		64	N/A		68	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Garden Oaks Elementary (#157)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	25	96	68	-28	100	56	-44									
4	34	25	91	68	-23	76	72	-4	100	75	-25						
5	31	30	97	73	-24	90	80	-10				90	67	-23			
6	7	1	100	*	N/A	100	*	N/A									
<b>Total**</b>	96	81	95	70	-25	88	70	-18	100	75	-25	90	67	-23			
2010																	
3	13	29	100	86	-14	100	83	-17									
4	22	22	95	68	-27	95	76	-19	90	67	-23						
5	23	31	100	77	-23	100	90	-10				96	67	-29			
6	3	2	*	*	N/A	*	*	N/A									
<b>Total**</b>	61	84	98	79	-19	98	84	-14	90	67	-23	96	67	-29			
2009																	
3	3	39	*	85	N/A	*	74	N/A									
4	21	17	100	65	-35	100	67	-33	95	69	-26						
5	25	46	96	72	-24	100	78	-22				88	73	-15			
6	1	1	*	*	N/A	*	*	N/A									
<b>Total**</b>	50	103	98	76	-22	100	75	-25	95	69	-26	88	73	-15			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	14		71	N/A		64	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	14		71	N/A		64	N/A									
2010																	
3	0	19		89	N/A		58	N/A									
4	0	13		92	N/A		77	N/A	100	N/A							
5	0	0															
<b>Total**</b>	0	32		91	N/A		66	N/A	100	N/A							
2009																	
3	0	18		100	N/A		88	N/A									
4	0	14		100	N/A		100	N/A	100	N/A							
5	0	0															
<b>Total**</b>	0	32		100	N/A		94	N/A	100	N/A							

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Garden Oaks Elementary (#157)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	21	49	69	39	-30	56	39	-17	61	43	-18	56	39	-17
2	29	23	62	35	-27	55	33	-22	58	36	-22	62	46	-16
<b>Total**</b>	50	72	65	38	-27	55	37	-18	59	41	-18	60	42	-18

**2010**

1	24	25	64	39	-25	55	39	-16	60	50	-10	59	36	-23
2	21	33	59	35	-24	52	31	-21	55	34	-21	59	42	-17
<b>Total**</b>	45	58	61	37	-24	53	35	-18	58	41	-17	59	39	-20

**2009**

1	15	32	62	35	-27	52	34	-18	64	46	-18	59	38	-21
2	3	31	*	46	N/A	*	45	N/A	*	44	N/A	*	47	N/A
<b>Total**</b>	18	63	61	40	-21	53	39	-14	61	45	-16	56	42	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	21		61	N/A		54	N/A		56	N/A		65	N/A
2	0	15		75	N/A		55	N/A		84	N/A		94	N/A
<b>Total**</b>	0	36		67	N/A		54	N/A		68	N/A		77	N/A

**2010**

1	0	15		66	N/A		62	N/A		61	N/A		54	N/A
2	0	17		59	N/A		58	N/A		49	N/A		54	N/A
<b>Total**</b>	0	32		62	N/A		60	N/A		55	N/A		54	N/A

**2009**

1	0	18		51	N/A		50	N/A		48	N/A		55	N/A
2	0	19		63	N/A		54	N/A		60	N/A		62	N/A
<b>Total**</b>	0	37		57	N/A		52	N/A		54	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Garden Villas Elementary School (#158)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	59	16	95	75	-20	86	73	-13									
4	64	83	91	76	-15	95	88	-7	97	89	-8						
5	77	47	99	78	-21	97	83	-14				97	76	-21			
Total**	200	146	95	77	-18	94	85	-9	97	89	-8	97	76	-21			
2010																	
3	74	26	96	92	-4	86	81	-5									
4	48	92	94	68	-26	96	84	-12	98	90	-8						
5	59	62	100	89	-11	100	90	-10				98	83	-15			
Total**	181	180	97	79	-18	93	85	-8	98	90	-8	98	83	-15			
2009																	
3	9	85	100	84	-16	78	64	-14									
4	55	72	96	70	-26	100	80	-20	98	85	-13						
5	49	68	96	86	-10	100	81	-19				96	77	-19			
Total**	113	225	96	80	-16	98	74	-24	98	85	-13	96	77	-19			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	55		93	N/A		84	N/A									
4	0	0								*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	56		93	N/A		84	N/A		*	N/A		*	N/A			
2010																	
3	0	59		90	N/A		88	N/A									
4	0	0															
5	0	0															
Total**	0	59		90	N/A		88	N/A									
2009																	
3	1	49	*	98	N/A	*	96	N/A									
4	0	0															
5	0	0															
Total**	1	49	*	98	N/A	*	96	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Garden Villas Elementary School (#158)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	68	52	31	-21	55	41	-14	51	37	-14	54	49	-5
2	33	48	53	31	-22	52	43	-9	54	37	-17	49	40	-9
<b>Total**</b>	47	116	53	31	-22	53	42	-11	53	37	-16	50	45	-5

**2010**

1	34	55	50	29	-21	43	30	-13	55	44	-11	41	34	-7
2	36	37	57	39	-18	54	39	-15	57	39	-18	47	42	-5
<b>Total**</b>	70	92	54	33	-21	49	33	-16	56	42	-14	44	37	-7

**2009**

1	24	54	61	38	-23	52	39	-13	60	47	-13	50	43	-7
2	15	84	42	46	4	48	47	-1	38	45	7	34	41	7
<b>Total**</b>	39	138	54	43	-11	50	44	-6	51	46	-5	44	42	-2

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	54	*	78	N/A	*	78	N/A	*	72	N/A	*	82	N/A
2	1	60	*	68	N/A	*	67	N/A	*	70	N/A	*	75	N/A
<b>Total**</b>	2	114	*	73	N/A	*	73	N/A	*	71	N/A	*	78	N/A

**2010**

1	0	62		72	N/A		67	N/A		72	N/A		68	N/A
2	0	58		71	N/A		78	N/A		71	N/A		75	N/A
<b>Total**</b>	0	120		72	N/A		72	N/A		72	N/A		72	N/A

**2009**

1	0	62		71	N/A		68	N/A		67	N/A		70	N/A
2	0	58		68	N/A		72	N/A		74	N/A		70	N/A
<b>Total**</b>	0	120		70	N/A		70	N/A		71	N/A		70	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Golfcrest Elementary School (#159)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	18	23	100	87	-13	100	78	-22									
4	22	71	95	77	-18	91	93	2	100	77	-23						
5	43	50	100	70	-30	100	82	-18				100	88	-12			
Total**	83	144	99	76	-23	98	87	-11	100	77	-23	100	88	-12			
2010																	
3	25	35	92	97	5	88	89	1									
4	25	73	92	62	-30	96	83	-13	96	77	-19						
5	29	65	97	78	-19	100	86	-14				100	82	-18			
Total**	79	173	94	75	-19	95	85	-10	96	77	-19	100	82	-18			
2009																	
3	0	47		91	N/A		85	N/A									
4	26	67	92	61	-31	100	70	-30	96	76	-20						
5	32	56	100	75	-25	100	89	-11				100	93	-7			
Total**	58	170	96	74	-22	100	80	-20	96	76	-20	100	93	-7			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	42		98	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	42		98	N/A		93	N/A									
2010																	
3	0	36		83	N/A		58	N/A									
4	0	0															
5	0	0															
Total**	0	36		83	N/A		58	N/A									
2009																	
3	0	41		93	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	41		93	N/A		80	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Golfcrest Elementary School (#159)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	43	61	35	-26	51	36	-15	58	39	-19	48	37	-11
2	23	35	59	30	-29	56	33	-23	58	33	-25	55	37	-18
<b>Total**</b>	29	78	60	32	-28	55	35	-20	58	36	-22	53	37	-16

**2010**

1	14	37	45	39	-6	45	40	-5	54	53	-1	40	36	-4
2	14	32	61	34	-27	52	40	-12	55	37	-18	48	37	-11
<b>Total**</b>	28	69	53	36	-17	49	40	-9	54	46	-8	44	36	-8

**2009**

1	12	39	65	33	-32	56	34	-22	64	45	-19	50	33	-17
2	2	42	*	35	N/A	*	38	N/A	*	39	N/A	*	48	N/A
<b>Total**</b>	14	81	61	34	-27	55	36	-19	63	42	-21	51	41	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	62		74	N/A		60	N/A		67	N/A		66	N/A
2	0	40		70	N/A		62	N/A		72	N/A		75	N/A
<b>Total**</b>	0	102		73	N/A		61	N/A		69	N/A		69	N/A

**2010**

1	0	45		66	N/A		57	N/A		70	N/A		55	N/A
2	0	47		71	N/A		62	N/A		71	N/A		77	N/A
<b>Total**</b>	0	92		68	N/A		60	N/A		71	N/A		66	N/A

**2009**

1	0	55		71	N/A		57	N/A		65	N/A		57	N/A
2	0	54		71	N/A		65	N/A		70	N/A		75	N/A
<b>Total**</b>	0	109		71	N/A		61	N/A		67	N/A		66	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Maud Gordon Elementary School (#160)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	8	5	100	100	0	88	100	12									
4	8	45	100	62	-38	100	89	-11	100	80	-20						
5	18	21	94	76	-18	89	62	-27				94	52	-42			
Total**	34	71	97	69	-28	91	82	-9	100	80	-20	94	52	-42			
2010																	
3	15	18	79	61	-18	87	61	-26									
4	8	45	75	77	2	88	95	7	100	78	-22						
5	3	33	*	72	N/A	*	85	N/A				*	77	N/A			
Total**	26	96	80	72	-8	88	85	-3	100	78	-22	*	77	N/A			
2009																	
3	7	8	86	63	-23	67	75	8									
4	0	17		69	N/A		94	N/A	69	N/A							
5	4	37	*	89	N/A	*	72	N/A				*	86	N/A			
Total**	11	62	91	80	-11	80	79	-1	69	N/A		*	86	N/A			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	30	*	90	N/A	*	87	N/A									
4	0	0															
5	0	0															
Total**	1	30	*	90	N/A	*	87	N/A									
2010																	
3	0	32		94	N/A		88	N/A									
4	0	1		*	N/A		*	N/A	*	N/A							
5	0	0															
Total**	0	33		94	N/A		85	N/A	*	N/A							
2009																	
3	0	40		90	N/A		83	N/A									
4	0	25		84	N/A		96	N/A	92	N/A							
5	0	0															
Total**	0	65		88	N/A		88	N/A	92	N/A							

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Maud Gordon Elementary School (#160)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	12		39	N/A		49	N/A		46	N/A		51	N/A
2	4	10	*	34	N/A	*	43	N/A	*	44	N/A	*	60	N/A
<b>Total**</b>	4	22	*	37	N/A	*	46	N/A	*	45	N/A	*	55	N/A

**2010**

1	3	10	*	40	N/A	*	35	N/A	*	53	N/A	*	37	N/A
2	2	13	*	36	N/A	*	49	N/A	*	45	N/A	*	49	N/A
<b>Total**</b>	5	23	61	38	-23	65	43	-22	66	49	-17	53	44	-9

**2009**

1	0	19		32	N/A		40	N/A		47	N/A		40	N/A
2	0	18		32	N/A		45	N/A		38	N/A		49	N/A
<b>Total**</b>	0	37		32	N/A		42	N/A		43	N/A		44	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	30		82	N/A		89	N/A		80	N/A		85	N/A
2	3	30	*	73	N/A	*	72	N/A	*	73	N/A	*	69	N/A
<b>Total**</b>	3	60	*	77	N/A	*	80	N/A	*	76	N/A	*	77	N/A

**2010**

1	2	37	*	68	N/A	*	62	N/A	*	67	N/A	*	62	N/A
2	1	35	*	70	N/A	*	66	N/A	*	72	N/A	*	68	N/A
<b>Total**</b>	3	72	*	69	N/A	*	64	N/A	*	70	N/A	*	65	N/A

**2009**

1	0	40		59	N/A		48	N/A		59	N/A		60	N/A
2	0	35		69	N/A		65	N/A		70	N/A		56	N/A
<b>Total**</b>	0	75		64	N/A		56	N/A		64	N/A		58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lucile Gregg Elementary School (#162)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	33	11	91	64	-27	88	64	-24									
4	16	19	81	67	-14	69	53	-16	87	56	-31						
5	19	46	100	82	-18	100	93	-7				95	86	-9			
Total**	68	76	91	76	-15	87	79	-8	87	56	-31	95	86	-9			
2010																	
3	23	12	91	100	9	91	75	-16									
4	21	17	90	76	-14	100	76	-24	95	81	-14						
5	13	46	92	78	-14	92	93	1				92	85	-7			
Total**	57	75	91	81	-10	95	87	-8	95	81	-14	92	85	-7			
2009																	
3	4	30	*	87	N/A	*	70	N/A									
4	8	15	75	93	18	88	93	5	88	87	-1						
5	3	45	*	68	N/A	*	80	N/A				*	85	N/A			
Total**	15	90	87	79	-8	87	79	-8	88	87	-1	*	85	N/A			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	33		100	N/A		100	N/A									
4	0	39		97	N/A		97	N/A		97	N/A						
5	0	0															
Total**	0	72		99	N/A		99	N/A		97	N/A						
2010																	
3	0	35		100	N/A		100	N/A									
4	0	32		84	N/A		81	N/A		94	N/A						
5	0	0															
Total**	0	67		93	N/A		91	N/A		94	N/A						
2009																	
3	0	36		100	N/A		97	N/A									
4	0	32		97	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	68		99	N/A		97	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lucile Gregg Elementary School (#162)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	29	57	35	-22	68	55	-13	63	50	-13	71	59	-12
2	14	26	45	30	-15	43	42	-1	43	36	-7	47	48	1
<b>Total**</b>	26	55	51	33	-18	54	49	-5	52	43	-9	58	54	-4

**2010**

1	23	16	49	47	-2	61	62	1	56	61	5	49	63	14
2	14	25	59	41	-18	66	55	-11	59	43	-16	68	58	-10
<b>Total**</b>	37	41	53	43	-10	63	58	-5	57	50	-7	56	60	4

**2009**

1	17	31	57	31	-26	67	44	-23	64	51	-13	77	56	-21
2	7	28	52	26	-26	51	39	-12	46	31	-15	51	45	-6
<b>Total**</b>	24	59	55	28	-27	62	41	-21	59	42	-17	70	50	-20

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	36		74	N/A		81	N/A		73	N/A		80	N/A
2	0	41		79	N/A		86	N/A		82	N/A		90	N/A
<b>Total**</b>	0	77		77	N/A		83	N/A		78	N/A		85	N/A

**2010**

1	0	47		80	N/A		85	N/A		78	N/A		87	N/A
2	0	41		76	N/A		87	N/A		81	N/A		89	N/A
<b>Total**</b>	0	88		78	N/A		86	N/A		79	N/A		88	N/A

**2009**

1	0	43		75	N/A		82	N/A		75	N/A		79	N/A
2	0	43		75	N/A		83	N/A		83	N/A		85	N/A
<b>Total**</b>	0	86		75	N/A		82	N/A		79	N/A		82	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Gregory-Lincoln Education Center (#282)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	7	65	67	2	52	29	-23									
4	19	21	63	52	-11	89	57	-32	100	71	-29						
5	17	24	94	74	-20	82	50	-32				88	64	-24			
<b>Total**</b>	67	52	72	64	-8	70	50	-20	100	71	-29	88	64	-24			
2010																	
3	22	13	82	54	-28	86	69	-17									
4	12	29	92	36	-56	83	55	-28	100	83	-17						
5	13	35	100	53	-47	92	77	-15				85	38	-47			
<b>Total**</b>	47	77	89	47	-42	87	68	-19	100	83	-17	85	38	-47			
2009																	
3	6	28	67	71	4	83	38	-45									
4	10	14	100	85	-15	90	54	-36	100	79	-21						
5	20	14	95	71	-24	95	79	-16				95	73	-22			
<b>Total**</b>	36	56	92	75	-17	92	53	-39	100	79	-21	95	73	-22			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	16		53	N/A	*	25	N/A									
4	0	12		83	N/A		33	N/A		67	N/A						
5	0	0															
<b>Total**</b>	1	28		67	N/A	*	29	N/A		67	N/A						
2010																	
3	0	11		82	N/A		55	N/A									
4	1	5	*	80	N/A	*	60	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	1	16	*	81	N/A	*	56	N/A	*	100	N/A						
2009																	
3	0	3		*	N/A		*	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	7		100	N/A		100	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Gregory-Lincoln Education Center (#282)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	21	*	25	N/A	*	27	N/A	*	25	N/A	*	29	N/A
2	10	24	54	27	-27	58	36	-22	52	30	-22	52	35	-17
<b>Total**</b>	13	45	53	26	-27	55	32	-23	50	28	-22	49	32	-17

**2010**

1	16	20	53	33	-20	41	30	-11	56	49	-7	37	30	-7
2	13	23	44	31	-13	47	36	-11	58	41	-17	45	39	-6
<b>Total**</b>	29	43	49	32	-17	43	33	-10	57	45	-12	41	34	-7

**2009**

1	3	24	*	34	N/A	*	29	N/A	*	43	N/A	*	30	N/A
2	0	27		34	N/A		39	N/A		38	N/A		48	N/A
<b>Total**</b>	3	51	*	34	N/A	*	34	N/A	*	40	N/A	*	40	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	11	*	55	N/A	*	53	N/A	*	56	N/A	*	45	N/A
2	0	9		70	N/A		59	N/A		72	N/A		68	N/A
<b>Total**</b>	1	20	*	62	N/A	*	56	N/A	*	63	N/A	*	56	N/A

**2010**

1	0	12		61	N/A		68	N/A		67	N/A		65	N/A
2	0	11		64	N/A		62	N/A		69	N/A		67	N/A
<b>Total**</b>	0	23		62	N/A		65	N/A		68	N/A		66	N/A

**2009**

1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	3		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	7		51	N/A		54	N/A		56	N/A		58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Buchanan Grimes Elementary School (#164)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	16	89	75	-14	78	88	10									
4	37	23	97	64	-33	95	64	-31	89	57	-32						
5	16	34	100	94	-6	94	79	-15				94	79	-15			
<b>Total**</b>	90	73	94	81	-13	88	76	-12	89	57	-32	94	79	-15			

**2010**

3	28	20	86	55	-31	78	50	-28									
4	21	25	80	68	-12	90	64	-26	70	65	-5						
5	22	16	95	88	-7	100	81	-19				95	75	-20			
<b>Total**</b>	71	61	87	69	-18	89	64	-25	70	65	-5	95	75	-20			

**2009**

3	4	45	*	91	N/A	*	60	N/A									
4	22	27	90	62	-28	95	54	-41	95	67	-28						
5	14	27	93	67	-26	100	85	-15				93	69	-24			
<b>Total**</b>	40	99	87	76	-11	92	65	-27	95	67	-28	93	69	-24			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Buchanan Grimes Elementary School (#164)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	31	65	47	-18	72	62	-10	62	51	-11	56	51	-5
2	17	23	48	29	-19	55	40	-15	54	36	-18	47	48	1
<b>Total**</b>	32	54	56	40	-16	63	53	-10	58	45	-13	51	49	-2

**2010**

1	22	24	67	53	-14	68	66	-2	66	61	-5	55	56	1
2	17	26	52	33	-19	54	37	-17	50	29	-21	48	37	-11
<b>Total**</b>	39	50	60	42	-18	62	51	-11	59	44	-15	52	46	-6

**2009**

1	26	28	60	44	-16	59	50	-9	60	56	-4	61	40	-21
2	4	45	*	37	N/A	*	39	N/A	*	36	N/A	*	46	N/A
<b>Total**</b>	30	73	58	40	-18	57	43	-14	59	44	-15	61	43	-18

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Virgil Grissom Elementary School (#262)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	40	33	88	75	-13	80	48	-32									
4	21	35	81	76	-5	90	71	-19	100	82	-18						
5	20	87	100	86	-14	100	79	-21				100	83	-17			
<b>Total**</b>	81	155	89	82	-7	88	71	-17	100	82	-18	100	83	-17			

3	41	18	90	89	-1	78	72	-6									
4	29	36	100	78	-22	83	81	-2	100	94	-6						
5	27	81	100	79	-21	100	84	-16				100	85	-15			
<b>Total**</b>	97	135	96	80	-16	86	81	-5	100	94	-6	100	85	-15			

3	46	25	87	79	-8	70	75	5									
4	27	36	89	80	-9	93	60	-33	100	97	-3						
5	19	85	100	73	-27	100	86	-14				95	79	-16			
<b>Total**</b>	92	146	90	76	-14	83	77	-6	100	97	-3	95	79	-16			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	38		97	N/A		100	N/A									
4	0	51		84	N/A		74	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	89		90	N/A		85	N/A		98	N/A						

3	0	54		93	N/A		89	N/A									
4	1	48	*	94	N/A	*	88	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	1	102	*	93	N/A	*	88	N/A	*	98	N/A						

3	2	55	*	98	N/A	*	96	N/A									
4	2	51	*	90	N/A	*	86	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	4	106	*	94	N/A	*	91	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Virgil Grissom Elementary School (#262)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	50	67	38	-29	54	40	-14	58	44	-14	42	36	-6
2	19	34	40	33	-7	39	33	-6	44	34	-10	38	45	7
<b>Total**</b>	26	84	48	36	-12	43	37	-6	48	40	-8	39	40	1

**2010**

1	17	32	54	31	-23	49	35	-14	57	48	-9	43	36	-7
2	17	48	46	33	-13	42	36	-6	40	34	-6	38	37	-1
<b>Total**</b>	34	80	50	32	-18	45	36	-9	48	39	-9	41	37	-4

**2009**

1	13	50	66	40	-26	56	43	-13	62	50	-12	57	48	-9
2	2	56	*	34	N/A	*	37	N/A	*	34	N/A	*	37	N/A
<b>Total**</b>	15	106	63	37	-26	54	40	-14	59	41	-18	56	42	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	49		78	N/A		70	N/A		71	N/A		73	N/A
2	0	53		74	N/A		74	N/A		75	N/A		85	N/A
<b>Total**</b>	0	102		76	N/A		72	N/A		73	N/A		79	N/A

**2010**

1	0	59		65	N/A		53	N/A		58	N/A		65	N/A
2	0	46		66	N/A		57	N/A		64	N/A		65	N/A
<b>Total**</b>	0	105		66	N/A		54	N/A		60	N/A		65	N/A

**2009**

1	0	50		64	N/A		50	N/A		57	N/A		69	N/A
2	0	58		66	N/A		62	N/A		65	N/A		67	N/A
<b>Total**</b>	0	108		65	N/A		57	N/A		61	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jenard Gross Elementary (#369)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	13	82	46	-36	90	54	-36									
4	47	60	79	52	-27	89	56	-33	98	83	-15						
5	46	78	100	74	-26	98	69	-29				91	66	-25			
<b>Total**</b>	144	151	87	63	-24	92	63	-29	98	83	-15	91	66	-25			
2010																	
3	60	17	85	71	-14	88	53	-35									
4	47	78	85	44	-41	85	86	1	89	68	-21						
5	46	50	100	76	-24	98	76	-22				98	73	-25			
<b>Total**</b>	153	145	90	58	-32	90	78	-12	89	68	-21	98	73	-25			
2009																	
3	16	73	100	73	-27	100	68	-32									
4	48	57	85	50	-35	91	51	-40	94	79	-15						
5	56	66	96	80	-16	96	68	-28				82	61	-21			
<b>Total**</b>	120	196	92	69	-23	95	63	-32	94	79	-15	82	61	-21			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	22		91	N/A		68	N/A									
4	0	0								*	N/A						
5	0	0															
<b>Total**</b>	0	22		91	N/A		68	N/A		*	N/A						
2010																	
3	0	30		90	N/A		80	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	31		87	N/A		77	N/A		*	N/A						
2009																	
3	0	42		86	N/A		61	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	42		86	N/A		61	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jenard Gross Elementary (#369)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	63	55	30	-25	57	31	-26	54	33	-21	46	33	-13
2	39	39	50	34	-16	45	33	-12	48	34	-14	47	40	-7
<b>Total**</b>	59	102	52	32	-20	49	32	-17	50	34	-16	47	36	-11

**2010**

1	25	58	63	37	-26	52	33	-19	60	47	-13	40	27	-13
2	26	40	59	29	-30	52	32	-20	53	28	-25	48	29	-19
<b>Total**</b>	51	98	61	34	-27	52	32	-20	57	39	-18	44	28	-16

**2009**

1	17	59	64	35	-29	59	37	-22	63	47	-16	60	39	-21
2	13	75	58	38	-20	57	39	-18	50	36	-14	46	45	-1
<b>Total**</b>	30	134	61	37	-24	58	38	-20	57	41	-16	54	42	-12

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	33		77	N/A		62	N/A		71	N/A		60	N/A
2	0	41		73	N/A		64	N/A		69	N/A		74	N/A
<b>Total**</b>	0	74		75	N/A		63	N/A		70	N/A		68	N/A

**2010**

1	0	42		70	N/A		49	N/A		61	N/A		57	N/A
2	0	23		64	N/A		67	N/A		61	N/A		64	N/A
<b>Total**</b>	0	65		68	N/A		55	N/A		61	N/A		60	N/A

**2009**

1	0	23		72	N/A		42	N/A		62	N/A		54	N/A
2	0	31		70	N/A		75	N/A		68	N/A		65	N/A
<b>Total**</b>	0	54		71	N/A		61	N/A		65	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Richardson Harris Elementary School (#166)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	22	13	95	85	-10	100	100	0									
4	17	64	81	58	-23	100	98	-2	88	83	-5						
5	27	47	100	87	-13	100	91	-9				100	76	-24			
Total**	66	124	94	71	-23	100	96	-4	88	83	-5	100	76	-24			
2010																	
3	18	11	94	91	-3	83	100	17									
4	17	66	88	67	-21	100	98	-2	94	87	-7						
5	25	57	96	79	-17	100	95	-5				92	84	-8			
Total**	60	134	93	74	-19	95	97	2	94	87	-7	92	84	-8			
2009																	
3	22	9	95	100	5	95	100	5									
4	32	9	81	56	-25	88	89	1	97	88	-9						
5	23	61	96	75	-21	100	84	-16				91	82	-9			
Total**	77	79	90	76	-14	94	86	-8	97	88	-9	91	82	-9			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	49		98	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	49		98	N/A		92	N/A									
2010																	
3	0	51		96	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	51		96	N/A		94	N/A									
2009																	
3	0	49		94	N/A		98	N/A									
4	2	46	*	80	N/A	*	96	N/A	*	98	N/A						
5	0	0															
Total**	2	95	*	87	N/A	*	97	N/A	*	98	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Richardson Harris Elementary School (#166)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	16	77	42	-35	66	41	-25	70	47	-23	56	44	-12
2	18	14	47	41	-6	47	43	-4	52	47	-5	59	54	-5
<b>Total**</b>	44	30	64	41	-23	58	42	-16	63	47	-16	57	49	-8

**2010**

1	12	22	71	49	-22	57	46	-11	70	61	-9	56	47	-9
2	21	16	56	46	-10	57	50	-7	60	49	-11	62	56	-6
<b>Total**</b>	33	38	61	48	-13	57	48	-9	64	56	-8	60	50	-10

**2009**

1	20	22	74	50	-24	58	48	-10	74	61	-13	63	55	-8
2	0	22		44	N/A		51	N/A		48	N/A		65	N/A
<b>Total**</b>	20	44	74	47	-27	58	50	-8	74	54	-20	63	60	-3

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		69	N/A		67	N/A		62	N/A		51	N/A
2	0	59		66	N/A		55	N/A		62	N/A		60	N/A
<b>Total**</b>	0	101		67	N/A		60	N/A		62	N/A		56	N/A

**2010**

1	0	64		67	N/A		56	N/A		62	N/A		46	N/A
2	0	48		71	N/A		74	N/A		73	N/A		59	N/A
<b>Total**</b>	0	112		69	N/A		64	N/A		67	N/A		52	N/A

**2009**

1	0	53		64	N/A		59	N/A		64	N/A		52	N/A
2	0	57		62	N/A		67	N/A		65	N/A		60	N/A
<b>Total**</b>	0	110		63	N/A		63	N/A		64	N/A		56	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Roland Plunkett Harris Elementary School (#167)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	11	100	100	0	92	100	8									
4	22	23	91	82	-9	77	78	1	91	95	4						
5	36	33	100	97	-3	100	100	0				97	94	-3			
<b>Total**</b>	<b>83</b>	<b>67</b>	<b>98</b>	<b>92</b>	<b>-6</b>	<b>92</b>	<b>93</b>	<b>1</b>	<b>91</b>	<b>95</b>	<b>4</b>	<b>97</b>	<b>94</b>	<b>-3</b>			

3	17	7	100	100	0	100	100	0									
4	23	34	78	82	4	91	97	6	87	100	13						
5	24	30	100	87	-13	100	90	-10				92	74	-18			
<b>Total**</b>	<b>64</b>	<b>71</b>	<b>92</b>	<b>86</b>	<b>-6</b>	<b>97</b>	<b>94</b>	<b>-3</b>	<b>87</b>	<b>100</b>	<b>13</b>	<b>92</b>	<b>74</b>	<b>-18</b>			

3	27	6	96	83	-13	92	83	-9									
4	10	37	100	83	-17	100	94	-6	80	95	15						
5	15	36	93	78	-15	100	92	-8				100	97	-3			
<b>Total**</b>	<b>52</b>	<b>79</b>	<b>96</b>	<b>81</b>	<b>-15</b>	<b>96</b>	<b>92</b>	<b>-4</b>	<b>80</b>	<b>95</b>	<b>15</b>	<b>100</b>	<b>97</b>	<b>-3</b>			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	30		90	N/A		87	N/A									
4	0	16		100	N/A		94	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>46</b>		<b>93</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

3	0	33		82	N/A		79	N/A									
4	0	18		94	N/A		94	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>51</b>		<b>86</b>	<b>N/A</b>		<b>84</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

3	1	37	*	97	N/A	*	97	N/A									
4	0	16		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>53</b>	<b>*</b>	<b>98</b>	<b>N/A</b>	<b>*</b>	<b>98</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Roland Plunkett Harris Elementary School (#167)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	34	63	57	-6	57	57	0	58	54	-4	49	48	-1
2	22	17	62	32	-30	61	41	-20	64	36	-28	61	40	-21
<b>Total**</b>	33	51	62	49	-13	60	52	-8	62	48	-14	57	45	-12

**2010**

1	20	12	69	34	-35	71	47	-24	72	55	-17	58	44	-14
2	15	22	47	29	-18	52	42	-10	53	36	-17	45	39	-6
<b>Total**</b>	35	34	60	31	-29	63	44	-19	64	42	-22	52	41	-11

**2009**

1	9	23	70	39	-31	61	42	-19	67	53	-14	69	46	-23
2	1	36	*	46	N/A	*	47	N/A	*	37	N/A	*	51	N/A
<b>Total**</b>	10	59	70	43	-27	62	45	-17	66	44	-22	69	49	-20

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	44		65	N/A		68	N/A		65	N/A		78	N/A
2	0	43		69	N/A		72	N/A		72	N/A		88	N/A
<b>Total**</b>	0	87		67	N/A		70	N/A		68	N/A		83	N/A

**2010**

1	0	42		66	N/A		66	N/A		57	N/A		75	N/A
2	1	40	*	66	N/A	*	65	N/A	*	69	N/A	*	62	N/A
<b>Total**</b>	1	82	*	66	N/A	*	65	N/A	*	63	N/A	*	69	N/A

**2009**

1	0	48		69	N/A		63	N/A		57	N/A		68	N/A
2	2	37	*	66	N/A	*	64	N/A	*	67	N/A	*	58	N/A
<b>Total**</b>	2	85	*	68	N/A	*	64	N/A	*	62	N/A	*	64	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Victor Hartsfield Elementary School (#168)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	26	28	100	89	-11	100	96	-4									
4	29	33	93	97	4	93	88	-5	93	94	1						
5	21	20	100	95	-5	95	100	5				85	100	15			
<b>Total**</b>	76	81	97	94	-3	96	94	-2	93	94	1	85	100	15			

<b>2010</b>																	
3	10	53	100	92	-8	70	77	7									
4	21	22	95	86	-9	95	77	-18	100	86	-14						
5	20	27	95	93	-2	95	96	1				95	93	-2			
<b>Total**</b>	51	102	96	91	-5	90	82	-8	100	86	-14	95	93	-2			

<b>2009</b>																	
3	4	34	*	100	N/A	*	85	N/A									
4	21	22	86	82	-4	81	77	-4	100	100	0						
5	15	24	100	100	0	100	88	-12				100	79	-21			
<b>Total**</b>	40	80	93	95	2	90	84	-6	100	100	0	100	79	-21			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Victor Hartsfield Elementary School (#168)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	52	34	28	-6	41	38	-3	41	38	-3	37	34	-3
2	27	35	56	38	-18	49	44	-5	52	39	-13	46	47	1
<b>Total**</b>	39	87	49	32	-17	46	41	-5	48	38	-10	43	39	-4

**2010**

1	20	48	63	38	-25	62	43	-19	67	54	-13	58	44	-14
2	17	30	54	33	-21	58	42	-16	55	38	-17	58	41	-17
<b>Total**</b>	37	78	59	36	-23	61	42	-19	61	48	-13	58	43	-15

**2009**

1	12	43	64	34	-30	58	35	-23	66	50	-16	74	47	-27
2	5	56	42	39	-3	44	39	-5	39	39	0	43	36	-7
<b>Total**</b>	17	99	57	37	-20	54	37	-17	58	44	-14	65	41	-24

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Harvard Elementary School (#169)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	77	8	100	75	-25	97	88	-9									
4	74	31	97	77	-20	100	87	-13	99	90	-9						
5	57	17	100	82	-18	95	82	-13				93	76	-17			
Total**	208	56	99	79	-20	98	86	-12	99	90	-9	93	76	-17			
2010																	
3	74	7	95	100	5	93	71	-22									
4	51	31	92	74	-18	100	90	-10	98	90	-8						
5	50	11	98	91	-7	100	82	-18				98	91	-7			
Total**	175	49	95	82	-13	97	86	-11	98	90	-8	98	91	-7			
2009																	
3	57	9	100	100	0	98	100	2									
4	49	23	98	74	-24	100	87	-13	98	78	-20						
5	64	20	98	85	-13	98	100	2				97	55	-42			
Total**	170	52	99	83	-16	99	94	-5	98	78	-20	97	55	-42			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	18		89	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		78	N/A									
2010																	
3	0	21		95	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	21		95	N/A		86	N/A									
2009																	
3	0	21		100	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	21		100	N/A		86	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Harvard Elementary School (#169)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	49	55	77	53	-24	72	50	-22	77	54	-23	72	53	-19
2	54	27	68	42	-26	66	52	-14	64	44	-20	68	61	-7
<b>Total**</b>	103	82	73	49	-24	69	51	-18	70	51	-19	70	56	-14

**2010**

1	37	45	72	41	-31	63	47	-16	72	55	-17	66	52	-14
2	52	32	66	42	-24	66	53	-13	69	47	-22	71	58	-13
<b>Total**</b>	89	77	69	41	-28	65	50	-15	70	52	-18	69	54	-15

**2009**

1	38	41	65	40	-25	63	46	-17	64	52	-12	60	49	-11
2	8	68	84	56	-28	74	60	-14	81	56	-25	89	69	-20
<b>Total**</b>	46	109	68	50	-18	65	55	-10	67	55	-12	65	62	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	16		83	N/A		86	N/A		82	N/A		75	N/A
2	0	20		74	N/A		77	N/A		78	N/A		77	N/A
<b>Total**</b>	0	36		78	N/A		81	N/A		80	N/A		76	N/A

**2010**

1	0	22		72	N/A		61	N/A		68	N/A		61	N/A
2	0	18		73	N/A		78	N/A		74	N/A		76	N/A
<b>Total**</b>	0	40		72	N/A		69	N/A		70	N/A		68	N/A

**2009**

1	0	19		77	N/A		74	N/A		80	N/A		77	N/A
2	0	18		73	N/A		74	N/A		85	N/A		74	N/A
<b>Total**</b>	0	37		75	N/A		74	N/A		82	N/A		76	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Helms Community Learning Center (#170)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	12	6	100	67	-33	92	83	-9									
4	12	7	100	71	-29	92	67	-25	100	71	-29						
5	18	39	100	82	-18	100	95	-5				100	64	-36			
Total**	42	52	100	78	-22	95	90	-5	100	71	-29	100	64	-36			
2010																	
3	4	12	*	92	N/A	*	92	N/A									
4	11	14	91	71	-20	91	79	-12	89	93	4						
5	21	41	100	80	-20	100	85	-15				100	76	-24			
Total**	36	67	97	81	-16	97	85	-12	89	93	4	100	76	-24			
2009																	
3	15	10	79	90	11	69	60	-9									
4	4	9	*	89	N/A	*	67	N/A	*	89	N/A						
5	19	34	100	84	-16	95	88	-7				89	71	-18			
Total**	38	53	92	86	-6	83	79	-4	*	89	N/A	89	71	-18			
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	17	28	94	85	-9	94	86	-8									
4	24	32	96	97	1	88	69	-19	100	100	0						
5	0	0															
Total**	41	60	95	92	-3	90	77	-13	100	100	0						
2010																	
3	26	32	96	91	-5	96	81	-15									
4	9	29	88	75	-13	100	71	-29	100	97	-3						
5	0	0															
Total**	35	61	94	83	-11	97	77	-20	100	97	-3						
2009																	
3	18	25	83	92	9	72	60	-12									
4	17	30	88	80	-8	100	73	-27	94	93	-1						
5	0	0															
Total**	35	55	86	85	-1	86	67	-19	94	93	-1						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Helms Community Learning Center (#170)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	8	*	28	N/A	*	50	N/A	*	43	N/A	*	45	N/A
2	3	11	*	39	N/A	*	45	N/A	*	40	N/A	*	40	N/A
<b>Total**</b>	5	19	62	35	-27	62	47	-15	61	41	-20	57	42	-15

**2010**

1	2	22	*	28	N/A	*	35	N/A	*	46	N/A	*	34	N/A
2	5	7	51	33	-18	45	40	-5	57	38	-19	51	32	-19
<b>Total**</b>	7	29	49	29	-20	51	36	-15	54	44	-10	48	33	-15

**2009**

1	3	12	*	24	N/A	*	21	N/A	*	41	N/A	*	30	N/A
2	0	13		37	N/A		36	N/A		34	N/A		47	N/A
<b>Total**</b>	3	25	*	31	N/A	*	30	N/A	*	37	N/A	*	39	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	54	89	74	-15	89	71	-18	87	72	-15	83	70	-13
2	13	35	74	66	-8	80	62	-18	86	73	-13	92	76	-16
<b>Total**</b>	22	89	80	71	-9	84	67	-17	86	72	-14	88	73	-15

**2010**

1	6	50	78	53	-25	76	43	-33	72	44	-28	79	55	-24
2	13	39	76	64	-12	84	64	-20	78	65	-13	87	66	-21
<b>Total**</b>	19	89	76	58	-18	82	52	-30	76	53	-23	84	60	-24

**2009**

1	7	50	71	54	-17	68	42	-26	66	45	-21	65	46	-19
2	3	58	*	63	N/A	*	73	N/A	*	72	N/A	*	75	N/A
<b>Total**</b>	10	108	72	59	-13	75	59	-16	70	59	-11	70	61	-9

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**James Pinckney Henderson Elementary School (#171)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	17	10	94	100	6	100	100	0									
4	23	19	100	88	-12	91	95	4	96	100	4						
5	13	70	100	97	-3	100	97	-3				100	94	-6			
Total**	53	99	98	96	-2	96	97	1	96	100	4	100	94	-6			
2010																	
3	25	10	96	80	-16	88	90	2									
4	16	14	100	67	-33	94	71	-23	100	67	-33						
5	18	81	100	96	-4	100	98	-2				100	94	-6			
Total**	59	105	98	91	-7	93	93	0	100	67	-33	100	94	-6			
2009																	
3	21	13	81	83	2	76	92	16									
4	17	21	88	60	-28	100	81	-19	94	95	1						
5	16	65	100	95	-5	100	98	-2				100	95	-5			
Total**	54	99	89	87	-2	91	94	3	94	95	1	100	95	-5			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	66		95	N/A		91	N/A									
4	0	67		86	N/A		92	N/A		97	N/A						
5	0	0															
Total**	0	133		91	N/A		92	N/A		97	N/A						
2010																	
3	0	66		88	N/A		83	N/A									
4	0	69		97	N/A		93	N/A		100	N/A						
5	0	0															
Total**	0	135		93	N/A		88	N/A		100	N/A						
2009																	
3	0	75		97	N/A		97	N/A									
4	0	61		90	N/A		97	N/A		98	N/A						
5	0	0															
Total**	0	136		94	N/A		97	N/A		98	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Pinckney Henderson Elementary School (#171)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	34	68	46	-22	71	55	-16	74	59	-15	62	47	-15
2	21	13	57	29	-28	48	44	-4	56	41	-15	52	54	2
<b>Total**</b>	34	47	61	41	-20	57	52	-5	63	54	-9	56	48	-8

**2010**

1	17	23	66	45	-21	73	49	-24	79	57	-22	60	42	-18
2	16	14	52	46	-6	54	50	-4	52	51	-1	63	53	-10
<b>Total**</b>	33	37	59	45	-14	64	50	-14	66	54	-12	61	46	-15

**2009**

1	5	25	66	61	-5	66	66	0	66	65	-1	73	70	-3
2	0	34		37	N/A		43	N/A		42	N/A		46	N/A
<b>Total**</b>	5	59	66	47	-19	66	53	-13	66	51	-15	73	56	-17

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		79	N/A		74	N/A		79	N/A		76	N/A
2	1	77	*	75	N/A	*	85	N/A	*	82	N/A	*	88	N/A
<b>Total**</b>	1	141	*	77	N/A	*	80	N/A	*	81	N/A	*	82	N/A

**2010**

1	0	79		72	N/A		63	N/A		70	N/A		65	N/A
2	0	57		72	N/A		76	N/A		77	N/A		77	N/A
<b>Total**</b>	0	136		72	N/A		68	N/A		73	N/A		70	N/A

**2009**

1	1	57	*	71	N/A	*	64	N/A	*	70	N/A	*	72	N/A
2	0	73		66	N/A		69	N/A		71	N/A		69	N/A
<b>Total**</b>	1	130	*	68	N/A	*	67	N/A	*	71	N/A	*	71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Nathaniel Q. Henderson Elementary School (#172)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	13	96	92	-4	92	92	0									
4	14	22	93	86	-7	93	91	-2	86	68	-18						
5	23	10	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	62	45	97	91	-6	95	93	-2	86	68	-18	100	100	0			

**2010**

3	26	22	88	82	-6	88	91	3									
4	23	9	87	89	2	91	100	9	83	78	-5						
5	21	17	100	100	0	100	100	0				100	81	-19			
<b>Total**</b>	70	48	91	90	-1	93	96	3	83	78	-5	100	81	-19			

**2009**

3	10	21	100	90	-10	100	95	-5									
4	21	13	90	64	-26	76	77	1	100	83	-17						
5	18	17	100	88	-12	94	100	6				94	94	0			
<b>Total**</b>	49	51	96	84	-12	88	92	4	100	83	-17	94	94	0			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Nathaniel Q. Henderson Elementary School (#172)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	22	42	46	4	52	51	-1	45	43	-2	58	60	2
2	19	35	58	46	-12	59	54	-5	53	42	-11	72	56	-16
<b>Total**</b>	45	57	48	46	-2	55	53	-2	49	42	-7	64	58	-6

**2010**

1	24	36	56	45	-11	60	49	-11	66	59	-7	63	51	-12
2	4	34	*	46	N/A	*	52	N/A	*	34	N/A	*	43	N/A
<b>Total**</b>	28	70	56	45	-11	59	51	-8	61	47	-14	61	47	-14

**2009**

1	4	36	*	45	N/A	*	47	N/A	*	53	N/A	*	49	N/A
2	0	50		42	N/A		47	N/A		34	N/A		43	N/A
<b>Total**</b>	4	86	*	43	N/A	*	47	N/A	*	42	N/A	*	45	N/A

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Gary L. Herod Elementary School (#173)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	61	21	98	79	-19	98	81	-17									
4	68	20	99	63	-36	100	71	-29	96	58	-38						
5	68	40	100	82	-18	100	78	-22				99	78	-21			
<b>Total**</b>	197	81	99	77	-22	99	77	-22	96	58	-38	99	78	-21			
2010																	
3	75	16	99	94	-5	88	94	6									
4	64	21	95	79	-16	98	89	-9	100	95	-5						
5	66	34	100	91	-9	98	94	-4				97	79	-18			
<b>Total**</b>	205	71	98	88	-10	95	93	-2	100	95	-5	97	79	-18			
2009																	
3	73	16	96	67	-29	90	69	-21									
4	67	17	92	69	-23	97	75	-22	95	94	-1						
5	67	26	100	79	-21	98	80	-18				93	64	-29			
<b>Total**</b>	207	59	96	73	-23	95	75	-20	95	94	-1	93	64	-29			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	12	100	100	0	100	75	-25									
4	6	16	100	80	-20	100	88	-12	100	80	-20						
5	0	0															
<b>Total**</b>	16	28	100	89	-11	100	82	-18	100	80	-20						
2010																	
3	6	14	100	64	-36	100	57	-43									
4	7	14	71	93	22	100	71	-29	100	71	-29						
5	0	0															
<b>Total**</b>	13	28	85	79	-6	100	64	-36	100	71	-29						
2009																	
3	8	15	75	80	5	100	60	-40									
4	4	11	*	82	N/A	*	91	N/A	*	82	N/A						
5	0	0															
<b>Total**</b>	12	26	83	81	-2	100	73	-27	*	82	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Gary L. Herod Elementary School (#173)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	65	71	54	-17	74	59	-15	72	61	-11	65	63	-2
2	47	29	65	37	-28	67	48	-19	64	45	-19	69	49	-20
<b>Total**</b>	<b>77</b>	<b>94</b>	<b>68</b>	<b>49</b>	<b>-19</b>	<b>70</b>	<b>56</b>	<b>-14</b>	<b>67</b>	<b>56</b>	<b>-11</b>	<b>67</b>	<b>59</b>	<b>-8</b>

**2010**

1	49	36	68	47	-21	61	50	-11	70	60	-10	62	51	-11
2	45	42	68	41	-27	66	47	-19	66	46	-20	66	52	-14
<b>Total**</b>	<b>94</b>	<b>78</b>	<b>68</b>	<b>44</b>	<b>-24</b>	<b>63</b>	<b>48</b>	<b>-15</b>	<b>68</b>	<b>52</b>	<b>-16</b>	<b>64</b>	<b>52</b>	<b>-12</b>

**2009**

1	43	44	70	40	-30	64	45	-19	72	53	-19	68	44	-24
2	22	64	65	51	-14	70	58	-12	64	49	-15	75	59	-16
<b>Total**</b>	<b>65</b>	<b>108</b>	<b>68</b>	<b>46</b>	<b>-22</b>	<b>66</b>	<b>53</b>	<b>-13</b>	<b>69</b>	<b>51</b>	<b>-18</b>	<b>70</b>	<b>53</b>	<b>-17</b>

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	20	*	75	N/A	*	80	N/A	*	79	N/A	*	75	N/A
2	6	17	70	65	-5	83	70	-13	75	65	-10	79	66	-13
<b>Total**</b>	<b>8</b>	<b>37</b>	<b>74</b>	<b>70</b>	<b>-4</b>	<b>87</b>	<b>75</b>	<b>-12</b>	<b>81</b>	<b>72</b>	<b>-9</b>	<b>84</b>	<b>71</b>	<b>-13</b>

**2010**

1	4	18	*	65	N/A	*	66	N/A	*	62	N/A	*	61	N/A
2	3	18	*	62	N/A	*	64	N/A	*	65	N/A	*	69	N/A
<b>Total**</b>	<b>7</b>	<b>36</b>	<b>68</b>	<b>64</b>	<b>-4</b>	<b>77</b>	<b>65</b>	<b>-12</b>	<b>71</b>	<b>63</b>	<b>-8</b>	<b>68</b>	<b>65</b>	<b>-3</b>

**2009**

1	3	20	*	57	N/A	*	50	N/A	*	52	N/A	*	46	N/A
2	0	21	*	60	N/A	*	68	N/A	*	66	N/A	*	54	N/A
<b>Total**</b>	<b>3</b>	<b>41</b>	<b>*</b>	<b>59</b>	<b>N/A</b>	<b>*</b>	<b>59</b>	<b>N/A</b>	<b>*</b>	<b>59</b>	<b>N/A</b>	<b>*</b>	<b>50</b>	<b>N/A</b>

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John J. Herrera Elementary School (#286)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	53	11	89	100	11	87	90	3									
4	48	31	90	67	-23	96	77	-19	94	77	-17						
5	45	84	100	79	-21	100	88	-12				98	82	-16			
Total**	146	126	92	78	-14	94	86	-8	94	77	-17	98	82	-16			
2010																	
3	54	22	88	95	7	83	100	17									
4	52	34	88	55	-33	98	76	-22	98	90	-8						
5	45	81	100	80	-20	100	85	-15				98	79	-19			
Total**	151	137	92	76	-16	93	85	-8	98	90	-8	98	79	-19			
2009																	
3	63	24	95	100	5	89	88	-1									
4	45	39	93	80	-13	95	97	2	91	72	-19						
5	39	74	90	72	-18	100	85	-15				97	77	-20			
Total**	147	137	93	78	-15	94	88	-6	91	72	-19	97	77	-20			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	3	65	*	88	N/A	*	72	N/A									
4	4	63	*	83	N/A	*	83	N/A	*	90	N/A						
5	0	0															
Total**	7	128	100	85	-15	86	77	-9	*	90	N/A						
2010																	
3	6	63	100	87	-13	100	81	-19									
4	3	55	*	96	N/A	*	83	N/A	*	96	N/A						
5	0	1					*	N/A									
Total**	9	119	100	91	-9	89	81	-8	*	96	N/A						
2009																	
3	4	58	*	97	N/A	*	84	N/A									
4	2	54	*	80	N/A	*	96	N/A	*	94	N/A						
5	0	2	*	N/A		*	*	N/A					*	N/A			
Total**	6	114	100	89	-11	100	90	-10	*	94	N/A		*	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John J. Herrera Elementary School (#286)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	57	63	37	-26	68	45	-23	60	45	-15	71	51	-20
2	18	43	53	37	-16	63	56	-7	54	44	-10	58	55	-3
<b>Total**</b>	30	100	57	37	-20	65	50	-15	57	45	-12	63	53	-10

**2010**

1	28	35	51	31	-20	47	40	-7	57	49	-8	44	41	-3
2	25	38	56	35	-21	62	50	-12	58	42	-16	55	47	-8
<b>Total**</b>	53	73	53	33	-20	54	45	-9	58	45	-13	49	44	-5

**2009**

1	17	51	65	38	-27	54	44	-10	66	54	-12	54	50	-4
2	2	75	*	41	N/A	*	48	N/A	*	41	N/A	*	44	N/A
<b>Total**</b>	19	126	66	40	-26	56	46	-10	66	46	-20	56	47	-9

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	58	*	74	N/A	*	74	N/A	*	76	N/A	*	80	N/A
2	4	69	*	72	N/A	*	81	N/A	*	76	N/A	*	84	N/A
<b>Total**</b>	7	127	69	73	4	85	78	-7	76	76	0	95	83	-12

**2010**

1	4	79	*	69	N/A	*	59	N/A	*	66	N/A	*	68	N/A
2	2	61	*	68	N/A	*	71	N/A	*	71	N/A	*	81	N/A
<b>Total**</b>	6	140	66	69	3	79	65	-14	73	68	-5	92	74	-18

**2009**

1	3	64	*	65	N/A	*	57	N/A	*	63	N/A	*	70	N/A
2	4	67	*	74	N/A	*	78	N/A	*	75	N/A	*	75	N/A
<b>Total**</b>	7	131	78	70	-8	87	68	-19	83	69	-14	91	73	-18

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Highland Heights Elementary (#174)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	43	16	95	88	-7	98	94	-4									
4	25	35	100	89	-11	96	91	-5	100	94	-6						
5	28	37	96	97	1	96	100	4				96	95	-1			
Total**	96	88	97	92	-5	97	95	-2	100	94	-6	96	95	-1			
2010																	
3	42	18	71	83	12	88	83	-5									
4	33	16	82	88	6	97	93	-4	88	67	-21						
5	27	34	96	94	-2	96	100	4				96	68	-28			
Total**	102	68	81	90	9	93	94	1	88	67	-21	96	68	-28			
2009																	
3	29	9	96	100	4	93	89	-4									
4	21	14	85	100	15	100	100	0	100	100	0						
5	17	24	100	96	-4	94	75	-19				94	92	-2			
Total**	67	47	94	98	4	95	85	-10	100	100	0	94	92	-2			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	3	28	*	93	N/A	*	82	N/A									
4	0	33		91	N/A		97	N/A		87	N/A						
5	0	1		*	N/A		*	N/A									
Total**	3	62	*	90	N/A	*	89	N/A		87	N/A						
2010																	
3	1	34	*	68	N/A	*	71	N/A									
4	1	26	*	76	N/A	*	62	N/A	*	85	N/A						
5	0	0															
Total**	2	60	*	71	N/A	*	67	N/A	*	85	N/A						
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Highland Heights Elementary (#174)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	45	59	46	-13	68	52	-16	67	51	-16	65	58	-7
2	17	34	65	35	-30	64	44	-20	66	39	-27	72	52	-20
<b>Total**</b>	31	79	62	41	-21	66	49	-17	66	46	-20	69	56	-13

**2010**

1	24	37	56	36	-20	48	37	-11	57	48	-9	54	41	-13
2	16	51	58	33	-25	57	43	-14	58	39	-19	54	41	-13
<b>Total**</b>	40	88	57	34	-23	52	40	-12	58	43	-15	54	41	-13

**2009**

1	10	31	53	33	-20	54	46	-8	56	48	-8	50	35	-15
2	3	40	*	42	N/A	*	45	N/A	*	44	N/A	*	64	N/A
<b>Total**</b>	13	71	57	38	-19	55	45	-10	56	46	-10	54	51	-3

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	34		89	N/A		88	N/A		83	N/A		92	N/A
2	0	31		96	N/A		92	N/A		92	N/A		95	N/A
<b>Total**</b>	0	65		92	N/A		90	N/A		87	N/A		93	N/A

**2010**

1	1	34	*	79	N/A	*	80	N/A	*	75	N/A	*	88	N/A
2	0	29		75	N/A		93	N/A		84	N/A		92	N/A
<b>Total**</b>	1	63	*	77	N/A	*	86	N/A	*	79	N/A	*	90	N/A

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Jean Hines-Caldwell Elementary School (#395)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	40	13	95	92	-3	98	100	2									
4	57	17	96	88	-8	100	88	-12	100	94	-6						
5	44	49	100	96	-4	100	100	0				98	98	0			
Total**	141	79	97	94	-3	99	97	-2	100	94	-6	98	98	0			
2010																	
3	57	16	96	88	-8	91	75	-16									
4	41	18	97	89	-8	98	78	-20	95	88	-7						
5	33	74	94	81	-13	97	88	-9				97	72	-25			
Total**	131	108	96	83	-13	95	84	-11	95	88	-7	97	72	-25			
2009																	
3	43	11	95	91	-4	100	91	-9									
4	36	21	89	71	-18	92	52	-40	97	100	3						
5	35	60	100	76	-24	100	83	-17				94	78	-16			
Total**	114	92	95	77	-18	97	77	-20	97	100	3	94	78	-16			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	66		91	N/A		97	N/A									
4	0	59		98	N/A		88	N/A		98	N/A						
5	0	0															
Total**	0	125		94	N/A		93	N/A		98	N/A						
2010																	
3	0	63		95	N/A		89	N/A									
4	0	46		93	N/A		95	N/A		91	N/A						
5	0	0															
Total**	0	109		94	N/A		92	N/A		91	N/A						
2009																	
3	0	47		94	N/A		93	N/A									
4	0	51		86	N/A		92	N/A		98	N/A						
5	0	0															
Total**	0	98		90	N/A		93	N/A		98	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jean Hines-Caldwell Elementary School (#395)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	29	20	62	55	-7	67	56	-11	66	57	-9	48	40	-8
2	24	32	68	50	-18	62	51	-11	63	46	-17	58	51	-7
<b>Total**</b>	53	52	65	52	-13	65	53	-12	64	50	-14	52	47	-5

**2010**

1	26	18	70	62	-8	58	56	-2	62	59	-3	50	51	1
2	24	21	63	54	-9	67	57	-10	61	51	-10	62	60	-2
<b>Total**</b>	50	39	67	58	-9	62	57	-5	61	55	-6	56	56	0

**2009**

1	28	14	70	55	-15	67	55	-12	73	64	-9	59	56	-3
2	8	57	65	58	-7	67	54	-13	52	55	3	73	56	-17
<b>Total**</b>	36	71	69	57	-12	67	54	-13	68	57	-11	62	56	-6

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	73		82	N/A		77	N/A		74	N/A		75	N/A
2	1	47	*	86	N/A	*	85	N/A	*	85	N/A	*	87	N/A
<b>Total**</b>	1	120	*	84	N/A	*	80	N/A	*	78	N/A	*	80	N/A

**2010**

1	0	55		81	N/A		83	N/A		75	N/A		77	N/A
2	1	63	*	78	N/A	*	81	N/A	*	79	N/A	*	72	N/A
<b>Total**</b>	1	118	*	79	N/A	*	82	N/A	*	77	N/A	*	74	N/A

**2009**

1	1	67	*	73	N/A	*	69	N/A	*	66	N/A	*	71	N/A
2	0	62		73	N/A		81	N/A		77	N/A		85	N/A
<b>Total**</b>	1	129	*	73	N/A	*	74	N/A	*	71	N/A	*	78	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**William P. Hobby Elementary School (#175)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	40	17	93	100	7	95	94	-1									
4	52	27	90	65	-25	92	80	-12	92	92	0						
5	37	76	100	97	-3	100	93	-7				100	95	-5			
<b>Total**</b>	129	120	94	91	-3	95	91	-4	92	92	0	100	95	-5			
2010																	
3	30	41	93	80	-13	97	76	-21									
4	51	30	80	57	-23	86	77	-9	96	82	-14						
5	31	58	90	78	-12	100	86	-14				97	84	-13			
<b>Total**</b>	112	129	86	74	-12	93	80	-13	96	82	-14	97	84	-13			
2009																	
3	19	56	89	89	0	89	85	-4									
4	27	32	96	74	-22	96	69	-27	100	87	-13						
5	25	95	100	79	-21	100	90	-10				100	83	-17			
<b>Total**</b>	71	183	96	81	-15	96	85	-11	100	87	-13	100	83	-17			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	34		100	N/A		100	N/A									
4	0	47		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	81		100	N/A		100	N/A		100	N/A						
2010																	
3	0	49		96	N/A		98	N/A									
4	0	42		95	N/A		90	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	91		96	N/A		95	N/A		100	N/A						
2009																	
3	0	46		98	N/A		87	N/A									
4	0	31		100	N/A		97	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	77		99	N/A		91	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William P. Hobby Elementary School (#175)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	57	62	42	-20	66	51	-15	65	51	-14	52	46	-6
2	28	45	49	36	-13	52	42	-10	52	38	-14	53	46	-7
<b>Total**</b>	37	102	52	39	-13	56	47	-9	55	46	-9	53	46	-7

**2010**

1	26	48	52	34	-18	47	36	-11	55	47	-8	46	34	-12
2	12	48	52	42	-10	55	45	-10	48	43	-5	64	56	-8
<b>Total**</b>	38	96	52	38	-14	50	41	-9	53	45	-8	52	45	-7

**2009**

1	18	51	53	35	-18	49	36	-13	54	48	-6	38	37	-1
2	3	59	*	40	N/A	*	48	N/A	*	43	N/A	*	53	N/A
<b>Total**</b>	21	110	52	38	-14	48	43	-5	51	45	-6	41	46	5

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	47		83	N/A		88	N/A		83	N/A		77	N/A
2	0	50		77	N/A		84	N/A		77	N/A		89	N/A
<b>Total**</b>	0	97		80	N/A		86	N/A		80	N/A		83	N/A

**2010**

1	0	53		77	N/A		66	N/A		62	N/A		64	N/A
2	0	33		71	N/A		82	N/A		69	N/A		93	N/A
<b>Total**</b>	0	86		75	N/A		72	N/A		65	N/A		75	N/A

**2009**

1	0	33		79	N/A		79	N/A		73	N/A		72	N/A
2	0	50		68	N/A		83	N/A		66	N/A		93	N/A
<b>Total**</b>	0	83		72	N/A		81	N/A		69	N/A		85	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Paul Horn Elementary School (#178)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	82	8	100	100	0	100	100	0									
4	78	8	100	100	0	100	100	0	99	100	1						
5	75	5	100	100	0	99	100	1				99	80	-19			
<b>Total**</b>	235	21	100	100	0	100	100	0	99	100	1	99	80	-19			

<b>2010</b>																	
3	75	8	99	100	1	100	100	0									
4	80	7	99	100	1	100	86	-14	96	100	4						
5	78	6	99	100	1	100	100	0				100	100	0			
<b>Total**</b>	233	21	99	100	1	100	95	-5	96	100	4	100	100	0			

<b>2009</b>																	
3	83	6	99	100	1	100	83	-17									
4	80	4	99	*	N/A	99	*	N/A	97	*	N/A						
5	86	6	100	100	0	99	*	N/A				100	*	N/A			
<b>Total**</b>	249	16	99	100	1	99	93	-6	97	*	N/A	100	*	N/A			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Paul Horn Elementary School (#178)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	73	33	69	47	-22	75	56	-19	75	56	-19	71	60	-11
2	86	7	71	45	-26	76	52	-24	71	50	-21	70	66	-4
<b>Total**</b>	159	40	70	47	-23	76	56	-20	73	55	-18	71	61	-10

**2010**

1	79	17	70	46	-24	73	56	-17	75	58	-17	69	55	-14
2	75	13	67	52	-15	65	55	-10	69	47	-22	67	55	-12
<b>Total**</b>	154	30	69	49	-20	69	56	-13	72	54	-18	68	55	-13

**2009**

1	70	16	70	41	-29	65	43	-22	67	51	-16	64	52	-12
2	15	74	69	55	-14	70	59	-11	63	52	-11	74	65	-9
<b>Total**</b>	85	90	70	53	-17	66	56	-10	66	51	-15	66	63	-3

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Houston Gardens Elementary School (#179)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	3	92	*	N/A	100	*	N/A									
4	29	7	83	60	-23	96	*	N/A	100	83	-17						
5	30	18	97	94	-3	100	71	-29				100	94	-6			
<b>Total**</b>	<b>85</b>	<b>28</b>	<b>91</b>	<b>88</b>	<b>-3</b>	<b>99</b>	<b>75</b>	<b>-24</b>	<b>100</b>	<b>83</b>	<b>-17</b>	<b>100</b>	<b>94</b>	<b>-6</b>			

**2010**

3	15	22	100	95	-5	100	73	-27									
4	26	24	96	88	-8	88	79	-9	100	92	-8						
5	22	17	95	69	-26	100	94	-6				95	88	-7			
<b>Total**</b>	<b>63</b>	<b>63</b>	<b>97</b>	<b>85</b>	<b>-12</b>	<b>95</b>	<b>81</b>	<b>-14</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>95</b>	<b>88</b>	<b>-7</b>			

**2009**

3	2	51	*	88	N/A	*	67	N/A									
4	24	13	79	85	6	92	67	-25	100	92	-8						
5	23	10	96	60	-36	91	60	-31				100	100	0			
<b>Total**</b>	<b>49</b>	<b>74</b>	<b>88</b>	<b>84</b>	<b>-4</b>	<b>92</b>	<b>66</b>	<b>-26</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Houston Gardens Elementary School (#179)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	43	45	39	-6	53	49	-4	56	46	-10	40	39	-1
2	17	25	49	25	-24	52	29	-23	48	30	-18	54	39	-15
<b>Total**</b>	26	68	47	34	-13	52	41	-11	51	40	-11	49	39	-10

**2010**

1	16	25	59	48	-11	54	51	-3	62	53	-9	41	39	-2
2	23	25	42	34	-8	48	40	-8	49	31	-18	41	37	-4
<b>Total**</b>	39	50	49	41	-8	51	46	-5	55	42	-13	41	38	-3

**2009**

1	22	27	54	38	-16	49	38	-11	58	50	-8	40	35	-5
2	5	39	31	42	11	47	52	5	41	43	2	59	58	-1
<b>Total**</b>	27	66	50	41	-9	49	46	-3	55	46	-9	44	49	5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Rollin Isaacs Elementary School (#180)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	33	14	88	57	-31	79	71	-8									
4	26	38	81	45	-36	85	63	-22	100	79	-21						
5	20	33	90	61	-29	85	84	-1				89	48	-41			
Total**	79	85	86	53	-33	82	73	-9	100	79	-21	89	48	-41			
2010																	
3	25	17	92	71	-21	72	71	-1									
4	26	23	92	57	-35	85	83	-2	100	96	-4						
5	22	35	100	77	-23	100	83	-17				95	69	-26			
Total**	73	75	94	69	-25	85	80	-5	100	96	-4	95	69	-26			
2009																	
3	0	53		87	N/A		79	N/A									
4	22	43	86	67	-19	95	72	-23	95	80	-15						
5	19	33	89	68	-21	95	85	-10				100	66	-34			
Total**	41	129	88	75	-13	95	78	-17	95	80	-15	100	66	-34			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	32		88	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	32		88	N/A		84	N/A									
2010																	
3	0	17		94	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	17		94	N/A		94	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Rollin Isaacs Elementary School (#180)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	25	*	50	N/A	*	56	N/A	*	51	N/A	*	57	N/A
2	26	17	54	34	-20	57	34	-23	51	31	-20	48	38	-10
<b>Total**</b>	30	42	55	43	-12	57	47	-10	52	43	-9	51	49	-2

**2010**

1	23	26	68	41	-27	55	40	-15	64	52	-12	64	49	-15
2	15	25	52	35	-17	51	40	-11	45	35	-10	39	38	-1
<b>Total**</b>	38	51	62	38	-24	53	40	-13	56	44	-12	54	44	-10

**2009**

1	7	36	61	46	-15	48	42	-6	52	50	-2	47	38	-9
2	1	37	*	34	N/A	*	44	N/A	*	38	N/A	*	38	N/A
<b>Total**</b>	8	73	63	40	-23	51	43	-8	55	44	-11	52	38	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	25		76	N/A		82	N/A		77	N/A		73	N/A
2	0	20		83	N/A		91	N/A		87	N/A		96	N/A
<b>Total**</b>	0	45		79	N/A		86	N/A		81	N/A		83	N/A

**2010**

1	0	24		82	N/A		80	N/A		73	N/A		82	N/A
2	0	29		70	N/A		74	N/A		64	N/A		67	N/A
<b>Total**</b>	0	53		75	N/A		77	N/A		68	N/A		74	N/A

**2009**

1	0	30		63	N/A		50	N/A		53	N/A		51	N/A
2	0	16		70	N/A		81	N/A		82	N/A		80	N/A
<b>Total**</b>	0	46		65	N/A		61	N/A		63	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Peter Janowski Elementary School (#181)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	9	75	44	-31	75	67	-8									
4	22	16	91	80	-11	100	88	-12	100	93	-7						
5	18	49	100	65	-35	100	90	-10				94	83	-11			
Total**	68	74	87	66	-21	90	86	-4	100	93	-7	94	83	-11			
2010																	
3	23	11	96	73	-23	78	45	-33									
4	16	10	94	67	-27	100	90	-10	100	89	-11						
5	10	63	100	75	-25	88	82	-6				80	66	-14			
Total**	49	84	96	73	-23	87	78	-9	100	89	-11	80	66	-14			
2009																	
3	0	28		96	N/A		71	N/A									
4	14	11	71	27	-44	86	18	-68	79	73	-6						
5	12	53	92	51	-41	92	83	-9				100	58	-42			
Total**	26	92	81	62	-19	88	72	-16	79	73	-6	100	58	-42			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	52		92	N/A		90	N/A									
4	0	48		100	N/A		98	N/A		100	N/A						
5	0	0															
Total**	0	100		96	N/A		94	N/A		100	N/A						
2010																	
3	0	52		94	N/A		83	N/A									
4	0	42		78	N/A		69	N/A		100	N/A						
5	0	0															
Total**	0	94		87	N/A		77	N/A		100	N/A						
2009																	
3	0	44		77	N/A		47	N/A									
4	0	42		85	N/A		83	N/A		93	N/A						
5	0	0															
Total**	0	86		81	N/A		65	N/A		93	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Peter Janowski Elementary School (#181)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	23	61	37	-24	60	43	-17	61	48	-13	59	44	-15
2	7	25	53	44	-9	59	51	-8	51	42	-9	47	55	8
<b>Total**</b>	13	48	57	41	-16	59	47	-12	56	44	-12	53	50	-3

**2010**

1	14	21	47	22	-25	42	27	-15	51	45	-6	41	30	-11
2	17	23	53	36	-17	58	46	-12	58	37	-21	59	59	0
<b>Total**</b>	31	44	50	29	-21	50	37	-13	55	41	-14	51	45	-6

**2009**

1	8	27	51	28	-23	40	31	-9	55	43	-12	41	29	-12
2	0	30		40	N/A		44	N/A		39	N/A		54	N/A
<b>Total**</b>	8	57	51	35	-16	40	38	-2	55	41	-14	41	42	1

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	61		82	N/A		72	N/A		80	N/A		76	N/A
2	1	60	*	83	N/A	*	76	N/A	*	81	N/A	*	79	N/A
<b>Total**</b>	1	121	*	82	N/A	*	74	N/A	*	81	N/A	*	78	N/A

**2010**

1	1	60	*	75	N/A	*	64	N/A	*	75	N/A	*	69	N/A
2	0	59		72	N/A		65	N/A		72	N/A		66	N/A
<b>Total**</b>	1	119	*	74	N/A	*	65	N/A	*	74	N/A	*	68	N/A

**2009**

1	0	62		69	N/A		55	N/A		64	N/A		58	N/A
2	0	58		73	N/A		72	N/A		74	N/A		71	N/A
<b>Total**</b>	0	120		71	N/A		63	N/A		69	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Jefferson Elementary School (#182)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	31	15	100	100	0	100	100	0									
4	32	47	100	89	-11	97	98	1	100	80	-20						
5	27	43	100	100	0	100	100	0				100	91	-9			
Total**	90	105	100	95	-5	99	99	0	100	80	-20	100	91	-9			
2010																	
3	29	10	97	100	3	93	90	-3									
4	27	47	78	64	-14	85	85	0	96	82	-14						
5	26	58	96	72	-24	100	97	-3				88	63	-25			
Total**	82	115	90	71	-19	93	91	-2	96	82	-14	88	63	-25			
2009																	
3	21	15	100	100	0	100	100	0									
4	26	58	88	65	-23	100	91	-9	88	54	-34						
5	22	49	100	98	-2	100	100	0				100	83	-17			
Total**	69	122	96	83	-13	100	96	-4	88	54	-34	100	83	-17			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	28	*	89	N/A	*	89	N/A									
4	0	0															
5	0	0															
Total**	1	28	*	89	N/A	*	89	N/A									
2010																	
3	0	32		97	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	32		97	N/A		84	N/A									
2009																	
3	1	34	*	100	N/A	*	94	N/A									
4	0	0															
5	0	0															
Total**	1	34	*	100	N/A	*	94	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	31	59	44	-15	54	47	-7	51	44	-7	58	41	-17
2	8	24	47	28	-19	50	41	-9	56	51	-5	54	49	-5
<b>Total**</b>	15	55	53	37	-16	52	44	-8	54	47	-7	56	44	-12

**2010**

1	7	20	81	72	-9	71	60	-11	68	60	-8	73	65	-8
2	6	26	64	58	-6	65	64	-1	62	60	-2	61	72	11
<b>Total**</b>	13	46	73	64	-9	69	63	-6	65	60	-5	68	69	1

**2009**

1	11	22	73	59	-14	68	68	0	66	62	-4	74	70	-4
2	2	35	*	55	N/A	*	48	N/A	*	43	N/A	*	59	N/A
<b>Total**</b>	13	57	71	56	-15	67	56	-11	63	50	-13	73	64	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	34	*	82	N/A	*	87	N/A	*	62	N/A	*	75	N/A
2	0	27		64	N/A		62	N/A		61	N/A		55	N/A
<b>Total**</b>	1	61	*	74	N/A	*	76	N/A	*	62	N/A	*	66	N/A

**2010**

1	0	32		87	N/A		77	N/A		74	N/A		79	N/A
2	0	27		80	N/A		91	N/A		78	N/A		77	N/A
<b>Total**</b>	0	59		84	N/A		84	N/A		76	N/A		78	N/A

**2009**

1	0	31		79	N/A		67	N/A		69	N/A		79	N/A
2	0	37		77	N/A		87	N/A		79	N/A		74	N/A
<b>Total**</b>	0	68		78	N/A		78	N/A		74	N/A		76	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kashmere Gardens Elementary School (#185)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	10	100	80	-20	65	50	-15									
4	26	13	85	85	0	96	92	-4	77	69	-8						
5	23	17	100	76	-24	100	71	-29				91	63	-28			
6	7	4	100	*	N/A	100	*	N/A									
<b>Total**</b>	<b>73</b>	<b>44</b>	<b>95</b>	<b>80</b>	<b>-15</b>	<b>90</b>	<b>72</b>	<b>-18</b>	<b>77</b>	<b>69</b>	<b>-8</b>	<b>91</b>	<b>63</b>	<b>-28</b>			

**2010**

3	15	31	93	90	-3	93	87	-6									
4	23	20	91	55	-36	96	55	-41	91	84	-7						
5	14	11	93	82	-11	100	100	0				93	82	-11			
6	13	6	100	67	-33	92	83	-9									
<b>Total**</b>	<b>65</b>	<b>68</b>	<b>94</b>	<b>76</b>	<b>-18</b>	<b>95</b>	<b>79</b>	<b>-16</b>	<b>91</b>	<b>84</b>	<b>-7</b>	<b>93</b>	<b>82</b>	<b>-11</b>			

**2009**

3	1	55	*	75	N/A	*	56	N/A									
4	11	23	91	57	-34	100	83	-17	100	96	-4						
5	18	13	89	85	-4	100	85	-15				100	92	-8			
6	13	8	100	88	-12	100	75	-25									
<b>Total**</b>	<b>43</b>	<b>99</b>	<b>93</b>	<b>73</b>	<b>-20</b>	<b>100</b>	<b>67</b>	<b>-33</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>92</b>	<b>-8</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kashmere Gardens Elementary School (#185)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	43	50	32	-18	53	40	-13	56	32	-24	48	36	-12
2	24	28	55	34	-21	49	36	-13	48	32	-16	44	42	-2
<b>Total**</b>	39	71	53	33	-20	50	38	-12	51	32	-19	46	39	-7

**2010**

1	21	35	67	31	-36	59	34	-25	58	47	-11	44	29	-15
2	14	33	51	33	-18	56	42	-14	50	32	-18	65	45	-20
<b>Total**</b>	35	68	60	32	-28	58	38	-20	55	40	-15	52	37	-15

**2009**

1	11	38	64	37	-27	71	42	-29	62	49	-13	71	49	-22
2	2	45	*	38	N/A	*	38	N/A	*	35	N/A	*	39	N/A
<b>Total**</b>	13	83	58	38	-20	67	40	-27	59	41	-18	66	44	-22

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Anna Kelso Elementary School (#187)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	22	7	77	71	-6	82	57	-25									
4	18	58	72	59	-13	83	63	-20	89	76	-13						
5	18	46	100	75	-25	100	80	-20				94	40	-54			
Total**	58	111	83	66	-17	88	69	-19	89	76	-13	94	40	-54			
2010																	
3	32	16	75	64	-11	56	44	-12									
4	22	42	48	38	-10	43	57	14	77	61	-16						
5	26	36	81	53	-28	76	61	-15				46	47	1			
Total**	80	94	70	48	-22	59	56	-3	77	61	-16	46	47	1			
2009																	
3	30	6	87	100	13	97	100	3									
4	28	34	93	100	7	96	100	4	96	94	-2						
5	24	37	96	97	1	96	100	4				96	78	-18			
Total**	82	77	91	99	8	96	100	4	96	94	-2	96	78	-18			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	34															
4	0	0															
5	0	0															
Total**	0	34															
2010																	
3	0	32															
4	0	0															
5	0	1															
Total**	0	33															
2009																	
3	0	37															
4	0	1															
5	0	0															
Total**	0	38															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Anna Kelso Elementary School (#187)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	25	*	29	N/A	*	33	N/A	*	30	N/A	*	29	N/A
2	7	24	46	18	-28	49	28	-21	33	17	-16	51	34	-17
<b>Total**</b>	10	49	48	24	-24	50	31	-19	39	24	-15	49	32	-17

**2010**

1	24	16	42	29	-13	34	28	-6	51	44	-7	29	26	-3
2	5	23	*	25	N/A	37	36	-1	41	31	-10	44	37	-7
<b>Total**</b>	29	39	43	27	-16	35	32	-3	49	36	-13	31	32	1

**2009**

1	1	39	*	36	N/A	*	38	N/A	*	51	N/A	*	44	N/A
2	4	45	*	37	N/A	*	47	N/A	*	45	N/A	*	48	N/A
<b>Total**</b>	5	84	49	37	-12	56	43	-13	*	48	N/A	*	46	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	35		79	N/A		74	N/A		73	N/A		61	N/A
2	0	32		68	N/A		59	N/A		72	N/A		73	N/A
<b>Total**</b>	0	67		73	N/A		67	N/A		73	N/A		67	N/A

**2010**

1	0	33		59	N/A		50	N/A		48	N/A		52	N/A
2	0	32		72	N/A		64	N/A		66	N/A		72	N/A
<b>Total**</b>	0	65		65	N/A		57	N/A		57	N/A		62	N/A

**2009**

1	0	38		71	N/A		79	N/A		76	N/A		76	N/A
2	0	35		80	N/A		83	N/A		83	N/A		90	N/A
<b>Total**</b>	0	73		75	N/A		80	N/A		79	N/A		83	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John F. Kennedy Elementary School (#188)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	32	12	97	92	-5	100	83	-17									
4	37	23	100	86	-14	97	81	-16	100	84	-16						
5	34	62	100	100	0	100	100	0				100	98	-2			
Total**	103	97	99	96	-3	99	94	-5	100	84	-16	100	98	-2			
2010																	
3	34	18	97	100	3	94	94	0									
4	29	27	100	96	-4	100	92	-8	100	96	-4						
5	38	62	100	98	-2	100	100	0				100	100	0			
Total**	101	107	99	98	-1	98	97	-1	100	96	-4	100	100	0			
2009																	
3	35	10	100	100	0	88	89	1									
4	30	16	97	94	-3	90	100	10	97	94	-3						
5	24	31	100	97	-3	100	94	-6				96	97	1			
Total**	89	57	99	96	-3	92	95	3	97	94	-3	96	97	1			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	53	*	98	N/A	*	98	N/A									
4	0	39		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	1	92	*	97	N/A	*	97	N/A		95	N/A						
2010																	
3	0	42		95	N/A		98	N/A									
4	0	40		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	82		98	N/A		99	N/A		100	N/A						
2009																	
3	0	36		97	N/A		97	N/A									
4	0	24		96	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	60		97	N/A		98	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John F. Kennedy Elementary School (#188)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	31	81	50	-31	79	59	-20	73	55	-18	68	48	-20
2	27	13	58	36	-22	70	52	-18	59	46	-13	67	53	-14
<b>Total**</b>	39	44	65	46	-19	72	57	-15	63	52	-11	68	49	-19

**2010**

1	24	12	72	38	-34	70	49	-21	72	50	-22	62	45	-17
2	19	21	70	53	-17	75	68	-7	82	65	-17	73	67	-6
<b>Total**</b>	43	33	71	48	-23	72	61	-11	76	60	-16	67	59	-8

**2009**

1	12	20	73	48	-25	69	55	-14	74	58	-16	68	54	-14
2	1	40	*	44	N/A	*	53	N/A	*	27	N/A	*	47	N/A
<b>Total**</b>	13	60	70	45	-25	67	54	-13	72	37	-35	67	49	-18

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	43		74	N/A		71	N/A		73	N/A		67	N/A
2	0	58		79	N/A		74	N/A		79	N/A		79	N/A
<b>Total**</b>	0	101		77	N/A		73	N/A		76	N/A		74	N/A

**2010**

1	0	67		74	N/A		66	N/A		69	N/A		59	N/A
2	0	51		74	N/A		81	N/A		84	N/A		79	N/A
<b>Total**</b>	0	118		74	N/A		72	N/A		75	N/A		68	N/A

**2009**

1	0	36		80	N/A		78	N/A		75	N/A		64	N/A
2	0	35		81	N/A		87	N/A		82	N/A		90	N/A
<b>Total**</b>	0	71		81	N/A		82	N/A		79	N/A		77	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Ketelsen Elementary School (#389)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	30	28	93	100	7	90	93	3									
4	34	54	97	58	-39	97	81	-16	94	76	-18						
5	60	28	100	83	-17	98	77	-21				100	70	-30			
Total**	124	110	98	75	-23	96	83	-13	94	76	-18	100	70	-30			
2010																	
3	22	40	95	95	0	86	83	-3									
4	42	41	98	80	-18	95	85	-10	100	95	-5						
5	38	32	100	84	-16	100	81	-19				100	94	-6			
Total**	102	113	98	86	-12	95	83	-12	100	95	-5	100	94	-6			
2009																	
3	30	33	87	94	7	77	85	8									
4	40	41	88	63	-25	93	77	-16	95	87	-8						
5	23	36	100	77	-23	100	94	-6				100	94	-6			
Total**	93	110	90	77	-13	89	85	-4	95	87	-8	100	94	-6			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	18		83	N/A		67	N/A									
4	0	0															
5	0	0															
Total**	0	18		83	N/A		67	N/A									
2010																	
3	0	22		86	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	22		86	N/A		82	N/A									
2009																	
3	1	20	*	100	N/A	*	95	N/A									
4	0	0															
5	0	0															
Total**	1	20	*	100	N/A	*	95	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Ketelsen Elementary School (#389)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	44	*	48	N/A	*	54	N/A	*	48	N/A	*	42	N/A
2	17	23	48	30	-18	56	42	-14	49	31	-18	57	48	-9
<b>Total**</b>	20	67	53	41	-12	57	50	-7	51	42	-9	57	44	-13

**2010**

1	16	31	62	35	-27	61	41	-20	66	52	-14	51	34	-17
2	12	26	45	32	-13	47	40	-7	41	36	-5	35	33	-2
<b>Total**</b>	28	57	55	34	-21	55	41	-14	55	45	-10	44	34	-10

**2009**

1	4	37	*	46	N/A	*	47	N/A	*	52	N/A	*	45	N/A
2	0	33		46	N/A		48	N/A		46	N/A		46	N/A
<b>Total**</b>	4	70	*	46	N/A	*	48	N/A	*	49	N/A	*	46	N/A

**Aprندا Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	46		84	N/A		78	N/A		81	N/A		67	N/A
2	0	47		75	N/A		73	N/A		79	N/A		82	N/A
<b>Total**</b>	0	93		79	N/A		75	N/A		80	N/A		75	N/A

**2010**

1	0	46		75	N/A		62	N/A		69	N/A		57	N/A
2	0	41		81	N/A		83	N/A		82	N/A		70	N/A
<b>Total**</b>	0	87		78	N/A		72	N/A		76	N/A		63	N/A

**2009**

1	0	45		84	N/A		67	N/A		72	N/A		58	N/A
2	0	44		70	N/A		75	N/A		75	N/A		63	N/A
<b>Total**</b>	0	89		77	N/A		71	N/A		73	N/A		60	N/A

\*\* Stanford/Aprندا Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jennie Kolter Elementary School (#189)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	74	10	100	80	-20	97	80	-17									
4	79	7	99	86	-13	100	86	-14	100	100	0						
5	79	11	100	100	0	100	89	-11				97	90	-7			
<b>Total**</b>	<b>232</b>	<b>28</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>99</b>	<b>85</b>	<b>-14</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>97</b>	<b>90</b>	<b>-7</b>			

**2010**

3	83	9	100	100	0	99	89	-10									
4	72	16	100	88	-12	99	93	-6	100	88	-12						
5	70	7	100	86	-14	99	86	-13				96	86	-10			
<b>Total**</b>	<b>225</b>	<b>32</b>	<b>100</b>	<b>91</b>	<b>-9</b>	<b>99</b>	<b>90</b>	<b>-9</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>96</b>	<b>86</b>	<b>-10</b>			

**2009**

3	73	20	100	95	-5	97	95	-2									
4	70	6	99	83	-16	99	100	1	100	100	0						
5	71	10	100	89	-11	99	100	1				99	88	-11			
<b>Total**</b>	<b>214</b>	<b>36</b>	<b>100</b>	<b>91</b>	<b>-9</b>	<b>98</b>	<b>97</b>	<b>-1</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>99</b>	<b>88</b>	<b>-11</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jennie Kolter Elementary School (#189)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	43	47	81	55	-26	75	60	-15	78	58	-20	68	53	-15
2	73	18	69	47	-22	75	50	-25	68	48	-20	71	41	-30
<b>Total**</b>	116	65	74	52	-22	75	57	-18	72	55	-17	70	50	-20

**2010**

1	52	36	76	45	-31	69	47	-22	76	57	-19	67	52	-15
2	60	23	68	48	-20	69	63	-6	73	53	-20	64	51	-13
<b>Total**</b>	112	59	72	46	-26	69	53	-16	74	56	-18	65	52	-13

**2009**

1	50	39	74	47	-27	67	52	-15	74	59	-15	67	51	-16
2	30	57	68	52	-16	80	67	-13	71	58	-13	81	71	-10
<b>Total**</b>	80	96	72	50	-22	72	60	-12	73	59	-14	72	63	-9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Dora Lantrip Elementary School (#192)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	54	10	96	60	-36	96	70	-26									
4	47	18	91	75	-16	96	94	-2	98	88	-10						
5	44	45	100	84	-16	100	91	-9				95	80	-15			
Total**	145	73	96	79	-17	97	89	-8	98	88	-10	95	80	-15			
2010																	
3	46	6	100	*	N/A	100	100	0									
4	48	18	96	72	-24	100	80	-20	100	100	0						
5	39	47	97	93	-4	100	98	-2				97	91	-6			
Total**	133	71	98	88	-10	100	94	-6	100	100	0	97	91	-6			
2009																	
3	55	16	98	100	2	91	87	-4									
4	35	23	97	64	-33	100	95	-5	100	86	-14						
5	30	47	97	96	-1	97	100	3				100	87	-13			
Total**	120	86	97	88	-9	95	96	1	100	86	-14	100	87	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	37	*	89	N/A	*	70	N/A									
4	0	20		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	1	57	*	93	N/A	*	81	N/A		100	N/A						
2010																	
3	0	29		100	N/A		93	N/A									
4	1	40	*	95	N/A	*	88	N/A	*	98	N/A						
5	0	0															
Total**	1	69	*	97	N/A	*	90	N/A	*	98	N/A						
2009																	
3	1	40	*	90	N/A	*	87	N/A									
4	0	40		100	N/A		93	N/A		100	N/A						
5	0	0															
Total**	1	80	*	95	N/A	*	90	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Dora Lantrip Elementary School (#192)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	28	51	65	48	-17	66	58	-8	59	50	-9	48	46	-2
2	37	26	62	45	-17	66	53	-13	57	47	-10	58	53	-5
<b>Total**</b>	65	77	64	47	-17	66	56	-10	58	49	-9	54	49	-5

**2010**

1	36	28	63	45	-18	64	55	-9	58	53	-5	48	46	-2
2	42	20	56	44	-12	64	55	-9	56	46	-10	54	46	-8
<b>Total**</b>	78	48	59	45	-14	64	55	-9	57	50	-7	51	46	-5

**2009**

1	25	40	62	46	-16	63	52	-11	59	53	-6	43	42	-1
2	2	52	*	51	N/A	*	54	N/A	*	48	N/A	*	46	N/A
<b>Total**</b>	27	92	63	49	-14	63	53	-10	60	50	-10	45	44	-1

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	39		81	N/A		79	N/A		77	N/A		80	N/A
2	0	36		67	N/A		70	N/A		74	N/A		65	N/A
<b>Total**</b>	0	75		74	N/A		74	N/A		75	N/A		73	N/A

**2010**

1	0	42		72	N/A		80	N/A		77	N/A		73	N/A
2	0	36		67	N/A		78	N/A		77	N/A		74	N/A
<b>Total**</b>	0	78		70	N/A		79	N/A		77	N/A		73	N/A

**2009**

1	0	44		72	N/A		71	N/A		71	N/A		69	N/A
2	0	33		71	N/A		76	N/A		76	N/A		67	N/A
<b>Total**</b>	0	77		72	N/A		73	N/A		73	N/A		68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**James Law Elementary School (#263)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	70	20	87	94	7	76	55	-21									
4	61	34	98	78	-20	98	68	-30	95	91	-4						
5	29	33	97	80	-17	93	75	-18				97	71	-26			
Total**	160	87	93	83	-10	88	67	-21	95	91	-4	97	71	-26			
2010																	
3	44	62	95	79	-16	84	67	-17									
4	43	32	86	52	-34	93	52	-41	93	72	-21						
5	46	32	100	69	-31	100	66	-34				100	63	-37			
Total**	133	126	94	70	-24	92	63	-29	93	72	-21	100	63	-37			
2009																	
3	6	57	83	86	3	67	76	9									
4	50	32	88	55	-33	90	50	-40	96	81	-15						
5	52	35	96	71	-25	96	76	-20				96	79	-17			
Total**	108	124	92	74	-18	92	69	-23	96	81	-15	96	79	-17			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	0	15		87	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	15		87	N/A		80	N/A									
2010																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Law Elementary School (#263)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	48	69	41	-28	68	49	-19	58	42	-16	57	40	-17
2	48	38	46	32	-14	51	42	-9	51	37	-14	44	43	-1
<b>Total**</b>	68	86	52	37	-15	56	46	-10	53	40	-13	48	41	-7

**2010**

1	52	36	56	40	-16	51	46	-5	57	53	-4	40	44	4
2	45	50	53	35	-18	53	37	-16	55	38	-17	44	37	-7
<b>Total**</b>	97	86	55	37	-18	52	41	-11	56	45	-11	42	40	-2

**2009**

1	45	42	63	33	-30	56	39	-17	60	46	-14	47	38	-9
2	3	97	*	42	N/A	*	46	N/A	*	41	N/A	*	44	N/A
<b>Total**</b>	48	139	63	39	-24	56	44	-12	60	42	-18	49	42	-7

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	19		82	N/A		69	N/A		67	N/A		76	N/A
2	0	19		75	N/A		81	N/A		75	N/A		88	N/A
<b>Total**</b>	0	38		78	N/A		75	N/A		71	N/A		82	N/A

**2010**

1	1	17	*	69	N/A	*	54	N/A	*	56	N/A	*	74	N/A
2	1	16	*	71	N/A	*	79	N/A	*	82	N/A	*	69	N/A
<b>Total**</b>	2	33	*	70	N/A	*	66	N/A	*	69	N/A	*	71	N/A

**2009**

1	0	16		70	N/A		54	N/A		58	N/A		59	N/A
2	0	0												
<b>Total**</b>	0	16		70	N/A		54	N/A		58	N/A		59	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Judd Lewis Elementary School (#194)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	19	78	68	-10	81	61	-20									
4	28	51	89	52	-37	93	71	-22	96	92	-4						
5	24	121	96	63	-33	96	70	-26				83	59	-24			
<b>Total**</b>	<b>84</b>	<b>191</b>	<b>87</b>	<b>60</b>	<b>-27</b>	<b>89</b>	<b>69</b>	<b>-20</b>	<b>96</b>	<b>92</b>	<b>-4</b>	<b>83</b>	<b>59</b>	<b>-24</b>			
2010																	
3	27	37	85	54	-31	74	43	-31									
4	17	37	75	51	-24	75	51	-24	94	78	-16						
5	24	90	96	63	-33	88	76	-12				96	66	-30			
<b>Total**</b>	<b>68</b>	<b>164</b>	<b>86</b>	<b>58</b>	<b>-28</b>	<b>79</b>	<b>63</b>	<b>-16</b>	<b>94</b>	<b>78</b>	<b>-16</b>	<b>96</b>	<b>66</b>	<b>-30</b>			
2009																	
3	3	49	*	73	N/A	*	59	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>3</b>	<b>49</b>	<b>*</b>	<b>73</b>	<b>N/A</b>	<b>*</b>	<b>59</b>	<b>N/A</b>									
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	99	*	82	N/A	*	70	N/A									
4	5	58	100	86	-14	80	64	-16	100	95	-5						
5	0	0															
<b>Total**</b>	<b>7</b>	<b>157</b>	<b>100</b>	<b>83</b>	<b>-17</b>	<b>86</b>	<b>68</b>	<b>-18</b>	<b>100</b>	<b>95</b>	<b>-5</b>						
2010																	
3	4	89	*	78	N/A	*	63	N/A									
4	0	78		87	N/A		78	N/A		96	N/A						
5	0	0															
<b>Total**</b>	<b>4</b>	<b>167</b>	<b>*</b>	<b>82</b>	<b>N/A</b>	<b>*</b>	<b>70</b>	<b>N/A</b>		<b>96</b>	<b>N/A</b>						
2009																	
3	1	83	*	94	N/A	*	78	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>1</b>	<b>83</b>	<b>*</b>	<b>94</b>	<b>N/A</b>	<b>*</b>	<b>78</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Judd Lewis Elementary School (#194)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	44	54	29	-25	50	34	-16	50	33	-17	43	30	-13
2	38	29	55	39	-16	52	41	-11	50	45	-5	60	48	-12
<b>Total**</b>	51	73	55	33	-22	51	37	-14	50	38	-12	56	37	-19

**2010**

1	30	38	53	34	-19	46	35	-11	54	47	-7	38	29	-9
2	18	35	52	31	-21	49	39	-10	47	34	-13	37	35	-2
<b>Total**</b>	48	73	52	33	-19	47	37	-10	51	41	-10	38	32	-6

**2009**

1	16	43	55	37	-18	45	33	-12	49	45	-4	34	29	-5
2	7	49	49	41	-8	49	42	-7	42	39	-3	51	35	-16
<b>Total**</b>	23	92	53	39	-14	46	38	-8	47	41	-6	39	33	-6

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	130	*	71	N/A	*	63	N/A	*	65	N/A	*	68	N/A
2	5	96	82	75	-7	75	75	0	77	74	-3	90	83	-7
<b>Total**</b>	6	226	81	72	-9	75	68	-7	75	69	-6	89	74	-15

**2010**

1	2	111	*	69	N/A	*	56	N/A	*	58	N/A	*	61	N/A
2	3	89	*	66	N/A	*	63	N/A	*	65	N/A	*	59	N/A
<b>Total**</b>	5	200	63	67	4	67	59	-8	71	61	-10	69	60	-9

**2009**

1	6	110	65	61	-4	52	50	-2	52	49	-3	57	53	-4
2	0	97		64	N/A		63	N/A		63	N/A		59	N/A
<b>Total**</b>	6	207	65	63	-2	52	56	4	52	56	4	57	56	-1

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lucian Lockhart Elementary School (#195)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	81	23	89	48	-41	89	48	-41									
4	86	19	88	83	-5	93	53	-40	94	83	-11						
5	70	19	99	78	-21	99	89	-10				93	72	-21			
<b>Total**</b>	237	61	92	68	-24	93	62	-31	94	83	-11	93	72	-21			

<b>2010</b>																	
	3	49	51	100	88	-12	94	80	-14								
	4	77	18	97	75	-22	95	72	-23	100	94	-6					
	5	66	24	100	100	0	100	96	-4				98	92	-6		
	<b>Total**</b>	192	93	99	89	-10	96	83	-13	100	94	-6	98	92	-6		

<b>2009</b>																	
	3	67	9	99	100	1	99	100	1								
	4	66	13	98	92	-6	97	85	-12	98	77	-21					
	5	62	14	100	100	0	98	93	-5				97	93	-4		
	<b>Total**</b>	195	36	99	97	-2	98	92	-6	98	77	-21	97	93	-4		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lucian Lockhart Elementary School (#195)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	61	70	50	-20	70	47	-23	70	51	-19	64	43	-21
2	78	21	54	37	-17	59	51	-8	58	45	-13	58	50	-8
<b>Total**</b>	115	82	59	47	-12	62	48	-14	62	49	-13	60	45	-15

**2010**

1	61	36	65	44	-21	62	43	-19	70	55	-15	60	49	-11
2	65	41	60	41	-19	62	53	-9	66	52	-14	61	54	-7
<b>Total**</b>	126	77	62	42	-20	62	49	-13	68	53	-15	61	52	-9

**2009**

1	47	30	67	42	-25	60	44	-16	67	52	-15	64	49	-15
2	7	79	58	52	-6	57	48	-9	51	49	-2	62	53	-9
<b>Total**</b>	54	109	66	49	-17	60	47	-13	65	50	-15	64	51	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Henry Wadsworth Longfellow Elementary School (#196)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	82	22	78	77	-1	74	73	-1									
4	67	50	93	65	-28	92	75	-17	92	76	-16						
5	63	44	100	77	-23	94	70	-24				97	60	-37			
<b>Total**</b>	212	116	89	72	-17	86	73	-13	92	76	-16	97	60	-37			

**2010**

3	74	26	82	62	-20	80	69	-11									
4	62	49	93	61	-32	92	59	-33	97	85	-12						
5	67	34	97	76	-21	95	76	-19				95	55	-40			
<b>Total**</b>	203	109	91	66	-25	89	67	-22	97	85	-12	95	55	-40			

**2009**

3	94	18	87	89	2	65	50	-15									
4	59	42	95	80	-15	95	63	-32	93	85	-8						
5	43	37	100	78	-22	100	86	-14				98	65	-33			
<b>Total**</b>	196	97	92	81	-11	82	70	-12	93	85	-8	98	65	-33			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Henry Wadsworth Longfellow Elementary School (#196)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	59	66	40	-26	67	45	-22	66	48	-18	65	40	-25
2	70	39	53	34	-19	62	52	-10	54	34	-20	60	44	-16
<b>Total**</b>	107	98	58	37	-21	64	47	-17	58	42	-16	62	42	-20

**2010**

1	32	71	67	39	-28	59	42	-17	66	49	-17	54	43	-11
2	32	62	51	38	-13	56	43	-13	55	42	-13	60	50	-10
<b>Total**</b>	64	133	59	39	-20	57	43	-14	60	46	-14	57	46	-11

**2009**

1	29	67	56	36	-20	53	38	-15	59	48	-11	56	44	-12
2	18	80	49	36	-13	47	44	-3	43	38	-5	46	46	0
<b>Total**</b>	47	147	53	36	-17	51	41	-10	53	43	-10	52	45	-7

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Adele Looscan Elementary School (#197)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	4	86	*	N/A	96	*	N/A									
4	24	33	88	72	-16	96	79	-17	100	81	-19						
5	32	24	97	96	-1	97	100	3				91	92	1			
Total**	84	61	90	81	-9	96	87	-9	100	81	-19	91	92	1			
2010																	
3	6	30	83	77	-6	100	70	-30									
4	13	44	100	98	-2	100	98	-2	100	95	-5						
5	14	44	100	95	-5	100	100	0				100	100	0			
Total**	33	118	97	91	-6	100	91	-9	100	95	-5	100	100	0			
2009																	
3	0	29		93	N/A		75	N/A									
4	18	42	94	88	-6	100	93	-7	100	83	-17						
5	14	41	100	93	-7	100	100	0				100	95	-5			
Total**	32	112	97	91	-6	100	91	-9	100	83	-17	100	95	-5			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	30		90	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	30		90	N/A		93	N/A									
2010																	
3	0	20		95	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		75	N/A									
2009																	
3	0	35		97	N/A		91	N/A									
4	0	0															
5	0	0															
Total**	0	35		97	N/A		91	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Adele Looscan Elementary School (#197)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	35	75	34	-41	66	40	-26	71	45	-26	62	44	-18
2	14	20	52	25	-27	43	42	-1	55	33	-22	62	58	-4
<b>Total**</b>	22	55	61	31	-30	51	41	-10	61	41	-20	62	49	-13

**2010**

1	8	31	62	46	-16	48	42	-6	63	54	-9	50	43	-7
2	16	19	59	29	-30	54	35	-19	54	33	-21	65	58	-7
<b>Total**</b>	24	50	60	39	-21	52	39	-13	57	46	-11	60	49	-11

**2009**

1	11	27	62	27	-35	62	34	-28	61	45	-16	53	42	-11
2	0	41		33	N/A		37	N/A		30	N/A		45	N/A
<b>Total**</b>	11	68	62	31	-31	62	35	-27	61	36	-25	53	44	-9

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	28		76	N/A		74	N/A		68	N/A		61	N/A
2	0	35		65	N/A		66	N/A		74	N/A		58	N/A
<b>Total**</b>	0	63		70	N/A		70	N/A		71	N/A		59	N/A

**2010**

1	0	42		64	N/A		51	N/A		54	N/A		48	N/A
2	0	32		69	N/A		78	N/A		79	N/A		69	N/A
<b>Total**</b>	0	74		66	N/A		63	N/A		65	N/A		57	N/A

**2009**

1	0	36		65	N/A		54	N/A		58	N/A		50	N/A
2	0	26		72	N/A		74	N/A		75	N/A		75	N/A
<b>Total**</b>	0	62		68	N/A		63	N/A		65	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**William Love Elementary School (#198)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	23	7	95	100	5	96	100	4									
4	22	35	86	69	-17	95	74	-21	100	74	-26						
5	26	16	100	60	-40	100	81	-19				92	53	-39			
Total**	71	58	94	70	-24	97	79	-18	100	74	-26	92	53	-39			
2010																	
3	16	14	94	93	-1	100	86	-14									
4	18	29	100	61	-39	89	81	-8	89	82	-7						
5	31	19	100	78	-22	100	89	-11				97	78	-19			
Total**	65	62	98	73	-25	97	85	-12	89	82	-7	97	78	-19			
2009																	
3	1	27	*	96	N/A	*	93	N/A									
4	19	28	95	70	-25	100	92	-8	100	96	-4						
5	33	17	94	88	-6	100	88	-12				79	59	-20			
Total**	53	72	94	85	-9	100	91	-9	100	96	-4	79	59	-20			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	12		100	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	12		100	N/A		92	N/A									
2010																	
3	1	29	*	86	N/A	*	86	N/A									
4	0	0															
5	0	0															
Total**	1	29	*	86	N/A	*	86	N/A									
2009																	
3	0	21		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	21		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William Love Elementary School (#198)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	34	*	54	N/A	*	60	N/A	*	51	N/A	*	67	N/A
2	21	21	56	39	-17	59	53	-6	61	50	-11	60	56	-4
<b>Total**</b>	25	55	61	48	-13	64	57	-7	64	51	-13	63	63	0

**2010**

1	14	25	64	48	-16	67	59	-8	70	59	-11	67	64	-3
2	11	16	52	36	-16	54	45	-9	43	31	-12	36	33	-3
<b>Total**</b>	25	41	59	44	-15	61	54	-7	59	48	-11	53	52	-1

**2009**

1	9	15	59	37	-22	63	43	-20	59	45	-14	68	75	7
2	2	27	*	38	N/A	*	47	N/A	*	38	N/A	*	53	N/A
<b>Total**</b>	11	42	57	38	-19	62	46	-16	56	41	-15	68	61	-7

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	19		82	N/A		65	N/A		66	N/A		57	N/A
2	0	22		65	N/A		81	N/A		74	N/A		82	N/A
<b>Total**</b>	0	41		73	N/A		74	N/A		70	N/A		71	N/A

**2010**

1	0	24		76	N/A		62	N/A		61	N/A		63	N/A
2	0	22		69	N/A		74	N/A		73	N/A		76	N/A
<b>Total**</b>	0	46		73	N/A		68	N/A		67	N/A		69	N/A

**2009**

1	0	23		73	N/A		65	N/A		63	N/A		68	N/A
2	0	28		64	N/A		66	N/A		66	N/A		68	N/A
<b>Total**</b>	0	51		68	N/A		66	N/A		65	N/A		68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edgar Lovett Elementary School (#199)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	81	22	100	91	-9	98	100	2									
4	86	25	99	92	-7	99	80	-19	99	92	-7						
5	84	16	100	93	-7	96	87	-9				100	81	-19			
<b>Total**</b>	251	63	100	92	-8	98	89	-9	99	92	-7	100	81	-19			

<b>2010</b>																	
	3	89	18	99	94	-5	99	89	-10								
	4	85	23	99	77	-22	96	68	-28	99	95	-4					
	5	85	18	100	100	0	99	100	1				96	100	4		
	<b>Total**</b>	259	59	99	90	-9	98	84	-14	99	95	-4	96	100	4		

<b>2009</b>																	
	3	90	23	99	96	-3	92	91	-1								
	4	90	23	94	96	2	97	83	-14	99	100	1					
	5	69	27	100	100	0	99	96	-3				98	96	-2		
	<b>Total**</b>	249	73	98	97	-1	96	90	-6	99	100	1	98	96	-2		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edgar Lovett Elementary School (#199)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	54	63	72	49	-23	72	56	-16	72	55	-17	67	55	-12
2	74	34	61	41	-20	56	44	-12	63	49	-14	66	53	-13
<b>Total**</b>	128	97	65	46	-19	63	52	-11	67	53	-14	66	55	-11

**2010**

1	62	45	65	51	-14	59	50	-9	66	59	-7	59	56	-3
2	56	46	66	45	-21	59	46	-13	71	50	-21	71	57	-14
<b>Total**</b>	118	91	66	48	-18	59	48	-11	68	54	-14	64	57	-7

**2009**

1	47	54	70	50	-20	55	46	-9	64	53	-11	57	49	-8
2	11	91	75	51	-24	71	53	-18	75	56	-19	79	59	-20
<b>Total**</b>	58	145	71	50	-21	58	51	-7	66	55	-11	61	56	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**E. A. "Squatty" Lyons Elementary School (#128)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	59	11	97	91	-6	98	91	-7									
4	47	31	100	90	-10	100	100	0	100	100	0						
5	55	69	100	100	0	100	100	0				98	96	-2			
<b>Total**</b>	161	111	99	96	-3	99	99	0	100	100	0	98	96	-2			
2010																	
3	50	15	100	93	-7	98	100	2									
4	46	28	100	96	-4	100	100	0	100	100	0						
5	46	66	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	142	109	100	98	-2	99	100	1	100	100	0	100	100	0			
2009																	
3	48	22	100	95	-5	100	86	-14									
4	46	25	98	100	2	93	96	3	100	100	0						
5	33	79	100	95	-5	100	97	-3				100	92	-8			
<b>Total**</b>	127	126	99	96	-3	98	95	-3	100	100	0	100	92	-8			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	73	*	97	N/A	*	99	N/A									
4	0	51		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	1	124	*	98	N/A	*	99	N/A		100	N/A						
2010																	
3	0	68		97	N/A		99	N/A									
4	0	50		100	N/A		98	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	118		98	N/A		98	N/A		98	N/A						
2009																	
3	1	59	*	97	N/A	*	90	N/A									
4	0	48		100	N/A		100	N/A		100	N/A						
5	0	1					*	N/A									
<b>Total**</b>	1	108	*	98	N/A	*	93	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**E. A. "Squatty" Lyons Elementary School (#128)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	46	67	43	-24	69	51	-18	63	49	-14	62	50	-12
2	28	31	55	40	-15	65	52	-13	58	46	-12	64	62	-2
<b>Total**</b>	47	77	60	42	-18	67	51	-16	60	48	-12	63	55	-8

**2010**

1	28	33	60	44	-16	64	56	-8	66	61	-5	56	55	-1
2	30	33	65	43	-22	70	61	-9	67	53	-14	72	65	-7
<b>Total**</b>	58	66	62	43	-19	67	59	-8	67	57	-10	64	60	-4

**2009**

1	26	45	64	40	-24	64	51	-13	66	55	-11	59	45	-14
2	3	56	*	51	N/A	*	68	N/A	*	52	N/A	*	55	N/A
<b>Total**</b>	29	101	65	46	-19	65	60	-5	66	54	-12	60	51	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	72		78	N/A		71	N/A		66	N/A		72	N/A
2	0	56		84	N/A		89	N/A		83	N/A		90	N/A
<b>Total**</b>	0	128		80	N/A		79	N/A		74	N/A		80	N/A

**2010**

1	0	64		76	N/A		73	N/A		70	N/A		66	N/A
2	0	72		83	N/A		94	N/A		88	N/A		87	N/A
<b>Total**</b>	0	136		80	N/A		85	N/A		79	N/A		77	N/A

**2009**

1	0	77		78	N/A		73	N/A		74	N/A		67	N/A
2	0	73		80	N/A		91	N/A		83	N/A		85	N/A
<b>Total**</b>	0	150		79	N/A		82	N/A		78	N/A		76	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Henry MacGregor Elementary School (#201)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>2011</b>																	
3	43	10	95	90	-5	93	80	-13									
4	57	19	95	89	-6	100	100	0	98	100	2						
5	42	14	100	100	0	100	79	-21				95	57	-38			
<b>Total**</b>	<b>142</b>	<b>43</b>	<b>96</b>	<b>93</b>	<b>-3</b>	<b>98</b>	<b>88</b>	<b>-10</b>	<b>98</b>	<b>100</b>	<b>2</b>	<b>95</b>	<b>57</b>	<b>-38</b>			
<b>2010</b>																	
3	54	8	98	75	-23	96	75	-21									
4	48	23	94	78	-16	92	57	-35	98	87	-11						
5	42	21	100	100	0	100	100	0				98	81	-17			
<b>Total**</b>	<b>144</b>	<b>52</b>	<b>97</b>	<b>87</b>	<b>-10</b>	<b>96</b>	<b>76</b>	<b>-20</b>	<b>98</b>	<b>87</b>	<b>-11</b>	<b>98</b>	<b>81</b>	<b>-17</b>			
<b>2009</b>																	
3	47	15	98	80	-18	89	64	-25									
4	41	19	93	89	-4	100	74	-26	100	100	0						
5	28	16	96	100	4	96	93	-3				100	75	-25			
<b>Total**</b>	<b>116</b>	<b>50</b>	<b>96</b>	<b>90</b>	<b>-6</b>	<b>95</b>	<b>77</b>	<b>-18</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>75</b>	<b>-25</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>2011</b>																	
3	0	8															
4	0	0			38	N/A											
5	0	0															
<b>Total**</b>	<b>0</b>	<b>8</b>			<b>38</b>	<b>N/A</b>											
<b>2010</b>																	
3	0	13			77	N/A	69	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>13</b>			<b>77</b>	<b>N/A</b>	<b>69</b>	<b>N/A</b>									
<b>2009</b>																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>0</b>															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Henry MacGregor Elementary School (#201)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	33	58	38	-20	54	50	-4	59	45	-14	50	43	-7
2	57	16	52	37	-15	50	41	-9	53	47	-6	52	48	-4
<b>Total**</b>	79	49	54	38	-16	51	47	-4	55	46	-9	52	45	-7

**2010**

1	43	32	61	42	-19	55	38	-17	63	54	-9	47	40	-7
2	19	22	56	39	-17	47	38	-9	56	47	-9	62	45	-17
<b>Total**</b>	62	54	60	41	-19	52	38	-14	61	51	-10	52	42	-10

**2009**

1	21	24	58	38	-20	48	40	-8	57	47	-10	54	45	-9
2	11	50	58	47	-11	46	42	-4	56	47	-9	56	53	-3
<b>Total**</b>	32	74	58	44	-14	47	42	-5	57	47	-10	55	50	-5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	13		77	N/A		71	N/A		75	N/A		67	N/A
2	0	11		74	N/A		73	N/A		74	N/A		82	N/A
<b>Total**</b>	0	24		76	N/A		72	N/A		74	N/A		74	N/A

**2010**

1	0	14		74	N/A		70	N/A		74	N/A		68	N/A
2	0	15		67	N/A		60	N/A		72	N/A		66	N/A
<b>Total**</b>	0	29		70	N/A		65	N/A		73	N/A		67	N/A

**2009**

1	0	11		67	N/A		70	N/A		77	N/A		64	N/A
2	0	9		71	N/A		84	N/A		84	N/A		72	N/A
<b>Total**</b>	0	20		69	N/A		77	N/A		80	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Reagan Mading Elementary School (#203)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	27	97	96	-1	97	93	-4									
4	38	31	95	83	-12	100	97	-3	100	97	-3						
5	29	28	100	96	-4	100	100	0				93	86	-7			
<b>Total**</b>	99	86	97	92	-5	99	96	-3	100	97	-3	93	86	-7			

**2010**

3	57	23	98	86	-12	74	78	4									
4	32	29	91	93	2	97	90	-7	100	92	-8						
5	43	29	98	90	-8	100	90	-10				93	90	-3			
<b>Total**</b>	132	81	96	90	-6	88	86	-2	100	92	-8	93	90	-3			

**2009**

3	39	23	95	91	-4	82	83	1									
4	47	32	94	90	-4	96	90	-6	98	94	-4						
5	33	25	100	84	-16	100	100	0				100	96	-4			
<b>Total**</b>	119	80	96	88	-8	92	91	-1	98	94	-4	100	96	-4			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Reagan Mading Elementary School (#203)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	60	56	39	-17	61	48	-13	59	45	-14	58	44	-14
2	28	38	52	46	-6	56	61	5	56	54	-2	57	62	5
<b>Total**</b>	53	98	54	42	-12	59	53	-6	58	48	-10	58	51	-7

**2010**

1	32	43	59	40	-19	49	46	-3	58	53	-5	33	36	3
2	19	55	60	49	-11	62	57	-5	61	56	-5	60	59	-1
<b>Total**</b>	51	98	60	45	-15	54	52	-2	59	54	-5	43	49	6

**2009**

1	25	54	63	41	-22	64	47	-17	68	53	-15	49	39	-10
2	8	84	63	54	-9	65	59	-6	48	53	5	66	62	-4
<b>Total**</b>	33	138	63	49	-14	64	54	-10	63	53	-10	54	53	-1

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	5		96	N/A		99	N/A		98	N/A		99	N/A
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	6		92	N/A		94	N/A		93	N/A		90	N/A

**2010**

1	0	7		94	N/A		84	N/A		83	N/A		92	N/A
2	0	0												
<b>Total**</b>	0	7		94	N/A		84	N/A		83	N/A		92	N/A

**2009**

1	0	8		91	N/A		87	N/A		82	N/A		97	N/A
2	0	0												
<b>Total**</b>	0	8		91	N/A		87	N/A		82	N/A		97	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Clemente Martínez Elementary School (#289)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	17	19	94	79	-15	88	74	-14									
4	18	62	82	68	-14	94	78	-16	83	87	4						
5	43	36	100	83	-17	100	97	-3				95	72	-23			
Total**	78	117	95	75	-20	96	83	-13	83	87	4	95	72	-23			
2010																	
3	9	36	100	75	-25	89	47	-42									
4	28	46	79	76	-3	82	83	1	96	96	0						
5	33	43	100	88	-12	91	91	0				94	91	-3			
Total**	70	125	91	80	-11	87	75	-12	96	96	0	94	91	-3			
2009																	
3	1	54	*	96	N/A	*	87	N/A									
4	27	49	89	65	-24	93	78	-15	96	85	-11						
5	27	31	96	77	-19	100	90	-10				96	73	-23			
Total**	55	134	93	81	-12	96	84	-12	96	85	-11	96	73	-23			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	43		95	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	43		95	N/A		81	N/A									
2010																	
3	0	33		88	N/A		84	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	37		84	N/A		86	N/A		*	N/A						
2009																	
3	0	21		95	N/A		90	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	22		91	N/A		91	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Clemente Martínez Elementary School (#289)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	31	57	38	-19	63	53	-10	61	47	-14	49	42	-7
2	16	26	48	37	-11	58	50	-8	58	53	-5	65	69	4
<b>Total**</b>	26	57	52	37	-15	60	52	-8	59	50	-9	59	54	-5

**2010**

1	18	27	54	36	-18	51	44	-7	61	49	-12	43	37	-6
2	17	26	47	29	-18	39	34	-5	49	32	-17	38	39	1
<b>Total**</b>	35	53	50	33	-17	45	39	-6	55	41	-14	40	38	-2

**2009**

1	12	40	55	31	-24	46	31	-15	55	45	-10	43	36	-7
2	1	42	*	36	N/A	*	36	N/A	*	33	N/A	*	35	N/A
<b>Total**</b>	13	82	54	34	-20	45	33	-12	54	39	-15	41	36	-5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	39		84	N/A		80	N/A		78	N/A		67	N/A
2	0	33		81	N/A		81	N/A		84	N/A		83	N/A
<b>Total**</b>	0	72		83	N/A		80	N/A		81	N/A		74	N/A

**2010**

1	0	35		78	N/A		80	N/A		78	N/A		81	N/A
2	0	38		76	N/A		85	N/A		81	N/A		88	N/A
<b>Total**</b>	0	73		77	N/A		83	N/A		80	N/A		85	N/A

**2009**

1	0	40		77	N/A		79	N/A		70	N/A		74	N/A
2	1	35	*	68	N/A	*	67	N/A	*	71	N/A	*	64	N/A
<b>Total**</b>	1	75	*	73	N/A	*	74	N/A	*	70	N/A	*	69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Raul C. Martínez Elementary School (#298)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	22	38	77	63	-14	68	74	6									
4	24	39	86	72	-14	79	72	-7	100	77	-23						
5	25	26	92	86	-6	100	96	-4				100	84	-16			
Total**	71	103	86	72	-14	83	78	-5	100	77	-23	100	84	-16			
2010																	
3	29	40	89	87	-2	76	80	4									
4	24	30	83	69	-14	92	80	-12	100	100	0						
5	22	39	100	76	-24	100	84	-16				100	85	-15			
Total**	75	109	90	78	-12	88	81	-7	100	100	0	100	85	-15			
2009																	
3	24	40	96	88	-8	96	83	-13									
4	26	44	92	59	-33	92	75	-17	92	83	-9						
5	25	36	96	93	-3	100	78	-22				92	87	-5			
Total**	75	120	95	78	-17	96	79	-17	92	83	-9	92	87	-5			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	0															
4	0	0															
5	1	0										*		N/A			
Total**	1	0										*		N/A			
2010																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2009																	
3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	1		*	N/A		*	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Raul C. Martínez Elementary School (#298)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	28	*	36	N/A	*	44	N/A	*	43	N/A	*	45	N/A
2	14	25	50	28	-22	52	30	-22	46	30	-16	52	34	-18
<b>Total**</b>	16	53	52	32	-20	52	37	-15	48	37	-11	51	40	-11

**2010**

1	11	34	60	29	-31	51	31	-20	60	48	-12	40	30	-10
2	19	19	43	29	-14	38	34	-4	44	33	-11	43	42	-1
<b>Total**</b>	30	53	49	29	-20	42	32	-10	50	42	-8	42	34	-8

**2009**

1	13	31	52	33	-19	55	43	-12	63	51	-12	56	43	-13
2	3	43	*	35	N/A	*	40	N/A	*	37	N/A	*	45	N/A
<b>Total**</b>	16	74	50	34	-16	52	41	-11	59	43	-16	55	44	-11

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	28	*	79	N/A	*	80	N/A	*	73	N/A	*	80	N/A
2	10	25	73	70	-3	81	80	-1	76	74	-2	73	71	-2
<b>Total**</b>	14	53	80	74	-6	83	80	-3	79	73	-6	78	76	-2

**2010**

1	9	34	79	66	-13	76	61	-15	73	71	-2	73	72	-1
2	0	45		59	N/A		60	N/A		59	N/A		61	N/A
<b>Total**</b>	9	79	79	62	-17	76	60	-16	73	64	-9	73	66	-7

**2009**

1	1	52	*	59	N/A	*	52	N/A	*	57	N/A	*	63	N/A
2	0	41		67	N/A		72	N/A		64	N/A		73	N/A
<b>Total**</b>	1	93	*	62	N/A	*	61	N/A	*	60	N/A	*	67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jesse McDade Elementary School (#202)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	15	67	60	-7	90	67	-23									
4	14	13	86	60	-26	79	58	-21	85	75	-10						
5	20	17	100	94	-6	95	88	-7				75	53	-22			
6	8	7	100	86	-14	100	100	0									
<b>Total**</b>	<b>63</b>	<b>52</b>	<b>85</b>	<b>76</b>	<b>-9</b>	<b>90</b>	<b>76</b>	<b>-14</b>	<b>85</b>	<b>75</b>	<b>-10</b>	<b>75</b>	<b>53</b>	<b>-22</b>			

**2010**

3	15	15	93	93	0	80	73	-7									
4	24	15	88	64	-24	88	86	-2	100	100	0						
5	14	21	100	85	-15	100	95	-5				100	90	-10			
6	0	0															
<b>Total**</b>	<b>66</b>	<b>51</b>	<b>92</b>	<b>81</b>	<b>-11</b>	<b>91</b>	<b>86</b>	<b>-5</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>90</b>	<b>-10</b>			

**2009**

3	4	47	*	87	N/A	*	87	N/A									
4	17	20	76	70	-6	88	94	6	100	95	-5						
5	15	14	100	92	-8	100	92	-8				100	92	-8			
6	12	3	100	*	N/A	92	*	N/A									
<b>Total**</b>	<b>48</b>	<b>84</b>	<b>92</b>	<b>84</b>	<b>-8</b>	<b>94</b>	<b>90</b>	<b>-4</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>92</b>	<b>-8</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jesse McDade Elementary School (#202)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	21	11	40	49	9	44	57	13	49	54	5	49	45	-4
2	7	28	46	39	-7	54	43	-11	50	41	-9	73	63	-10
<b>Total**</b>	28	39	41	42	1	47	47	0	50	45	-5	55	58	3

**2010**

1	8	34	71	55	-16	56	48	-8	62	56	-6	56	50	-6
2	16	33	54	42	-12	53	48	-5	51	43	-8	54	51	-3
<b>Total**</b>	24	67	59	48	-11	54	48	-6	55	49	-6	54	51	-3

**2009**

1	12	43	64	43	-21	52	41	-11	61	50	-11	52	43	-9
2	2	33	*	46	N/A	*	52	N/A	*	40	N/A	*	44	N/A
<b>Total**</b>	14	76	62	44	-18	51	46	-5	58	46	-12	54	43	-11

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	1		*	N/A		*	N/A		*	N/A		*	N/A
2	0	0												
<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A		*	N/A

**2010**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ila McNamara Elementary School (#227)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	21	38	90	82	-8	100	89	-11									
4	21	62	95	73	-22	95	92	-3	95	87	-8						
5	34	51	97	63	-34	100	83	-17				94	49	-45			
Total**	76	151	95	72	-23	99	88	-11	95	87	-8	94	49	-45			
2010																	
3	24	28	92	89	-3	67	82	15									
4	16	45	88	70	-18	88	86	-2	100	89	-11						
5	0	0															
Total**	40	73	90	77	-13	75	85	10	100	89	-11						
2009																	
3	18	27	94	78	-16	100	63	-37									
4	13	39	100	62	-38	100	76	-24	92	95	3						
5	20	50	100	78	-22	94	84	-10				100	90	-10			
Total**	51	116	98	73	-25	98	76	-22	92	95	3	100	90	-10			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	45		80	N/A		73	N/A									
4	1	19	*	63	N/A	*	74	N/A	*	89	N/A						
5	0	0															
Total**	1	64	*	75	N/A	*	73	N/A	*	89	N/A						
2010																	
3	0	49		90	N/A		67	N/A									
4	0	21		76	N/A		86	N/A		100	N/A						
5	0	0															
Total**	0	70		86	N/A		73	N/A		100	N/A						
2009																	
3	2	42	*	88	N/A	*	95	N/A									
4	1	20	*	65	N/A	*	70	N/A	*	89	N/A						
5	0	3		*	N/A		*	N/A						*	N/A		
Total**	3	65	*	77	N/A	*	83	N/A	*	89	N/A			*	N/A		

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ila McNamara Elementary School (#227)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	32	63	44	-19	64	49	-15	59	47	-12	48	37	-11
2	18	22	52	34	-18	51	38	-13	51	33	-18	42	37	-5
<b>Total**</b>	26	54	55	40	-15	55	44	-11	54	41	-13	44	37	-7

**2010**

1	13	29	61	38	-23	54	39	-15	61	52	-9	36	35	-1
2	16	30	46	33	-13	48	36	-12	47	36	-11	43	41	-2
<b>Total**</b>	29	59	53	36	-17	51	38	-13	54	44	-10	40	38	-2

**2009**

1	9	36	62	42	-20	54	37	-17	59	47	-12	48	39	-9
2	3	44	*	38	N/A	*	39	N/A	*	37	N/A	*	39	N/A
<b>Total**</b>	12	80	60	40	-20	55	38	-17	59	41	-18	51	39	-12

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	73	*	81	N/A	*	88	N/A	*	85	N/A	*	87	N/A
2	1	54	*	75	N/A	*	71	N/A	*	78	N/A	*	76	N/A
<b>Total**</b>	3	127	*	78	N/A	*	81	N/A	*	82	N/A	*	82	N/A

**2010**

1	0	55		76	N/A		82	N/A		85	N/A		83	N/A
2	0	64		77	N/A		77	N/A		79	N/A		79	N/A
<b>Total**</b>	0	119		76	N/A		79	N/A		82	N/A		81	N/A

**2009**

1	0	60		71	N/A		74	N/A		75	N/A		76	N/A
2	0	56		72	N/A		74	N/A		79	N/A		71	N/A
<b>Total**</b>	0	116		71	N/A		74	N/A		77	N/A		74	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Memorial Elementary School (#204)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	8	100	88	-12	100	88	-12									
4	8	24	100	74	-26	100	87	-13	100	91	-9						
5	16	27	94	85	-9	100	85	-15				94	70	-24			
<b>Total**</b>	<b>36</b>	<b>59</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>100</b>	<b>86</b>	<b>-14</b>	<b>100</b>	<b>91</b>	<b>-9</b>	<b>94</b>	<b>70</b>	<b>-24</b>			
2010																	
3	11	7	100	100	0	100	100	0									
4	14	28	100	71	-29	100	89	-11	100	89	-11						
5	13	31	100	84	-16	100	74	-26				92	68	-24			
<b>Total**</b>	<b>38</b>	<b>66</b>	<b>100</b>	<b>80</b>	<b>-20</b>	<b>100</b>	<b>83</b>	<b>-17</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>92</b>	<b>68</b>	<b>-24</b>			
2009																	
3	8	12	100	100	0	100	100	0									
4	12	33	100	64	-36	100	88	-12	100	88	-12						
5	13	30	100	96	-4	100	90	-10				100	77	-23			
<b>Total**</b>	<b>33</b>	<b>75</b>	<b>100</b>	<b>81</b>	<b>-19</b>	<b>100</b>	<b>91</b>	<b>-9</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>100</b>	<b>77</b>	<b>-23</b>			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	30					86	N/A									
4	0	0		93	N/A												
5	0	0															
<b>Total**</b>	<b>0</b>	<b>30</b>		<b>93</b>	<b>N/A</b>		<b>86</b>	<b>N/A</b>									
2010																	
3	0	18		89	N/A		61	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
<b>Total**</b>	<b>0</b>	<b>19</b>		<b>89</b>	<b>N/A</b>		<b>63</b>	<b>N/A</b>									
2009																	
3	0	19		100	N/A		79	N/A									
4	0	1		*	N/A		*	N/A			*	N/A					
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>100</b>	<b>N/A</b>		<b>80</b>	<b>N/A</b>			<b>*</b>	<b>N/A</b>					

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Memorial Elementary School (#204)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	23	*	42	N/A	*	49	N/A	*	45	N/A	*	47	N/A
2	9	16	66	54	-12	71	61	-10	76	52	-24	55	49	-6
<b>Total**</b>	12	39	67	47	-20	66	54	-12	71	48	-23	55	48	-7

**2010**

1	11	10	57	43	-14	51	46	-5	62	50	-12	66	54	-12
2	10	12	65	46	-19	51	37	-14	56	47	-9	48	44	-4
<b>Total**</b>	21	22	61	45	-16	51	41	-10	59	48	-11	57	49	-8

**2009**

1	8	14	61	42	-19	51	42	-9	60	53	-7	67	54	-13
2	3	17	*	51	N/A	*	50	N/A	*	50	N/A	*	58	N/A
<b>Total**</b>	11	31	61	47	-14	52	46	-6	60	51	-9	67	56	-11

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	21		77	N/A		63	N/A		76	N/A		74	N/A
2	1	16	*	77	N/A	*	79	N/A	*	84	N/A	*	86	N/A
<b>Total**</b>	1	37	*	77	N/A	*	70	N/A	*	79	N/A	*	79	N/A

**2010**

1	0	15		73	N/A		61	N/A		58	N/A		56	N/A
2	0	33		71	N/A		62	N/A		80	N/A		75	N/A
<b>Total**</b>	0	48		71	N/A		62	N/A		73	N/A		69	N/A

**2009**

1	0	33		70	N/A		54	N/A		62	N/A		59	N/A
2	0	18		66	N/A		75	N/A		76	N/A		77	N/A
<b>Total**</b>	0	51		69	N/A		61	N/A		67	N/A		65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**A. A. Milne Elementary School (#299)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	57	16	88	73	-15	88	47	-41									
4	38	37	95	78	-17	95	86	-9	97	92	-5						
5	34	34	97	82	-15	97	81	-16				88	71	-17			
Total**	129	87	92	79	-13	92	77	-15	97	92	-5	88	71	-17			
2010																	
3	44	20	93	90	-3	89	85	-4									
4	51	40	92	71	-21	86	66	-20	96	98	2						
5	50	35	96	86	-10	96	79	-17				98	82	-16			
Total**	145	95	94	81	-13	90	75	-15	96	98	2	98	82	-16			
2009																	
3	8	67	88	93	5	100	81	-19									
4	58	34	86	72	-14	91	76	-15	98	87	-11						
5	38	35	97	71	-26	92	64	-28				95	68	-27			
Total**	104	136	90	82	-8	92	75	-17	98	87	-11	95	68	-27			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	0	12		83	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	12		83	N/A		83	N/A									
2010																	
3	0	11		64	N/A		73	N/A									
4	0	0															
5	0	0															
Total**	0	11		64	N/A		73	N/A									
2009																	
3	0	20		90	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	20		90	N/A		80	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**A. A. Milne Elementary School (#299)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	53	68	46	-22	69	48	-21	62	45	-17	50	38	-12
2	32	22	53	33	-20	56	38	-18	53	35	-18	44	37	-7
<b>Total**</b>	57	75	59	42	-17	62	45	-17	57	42	-15	47	38	-9

**2010**

1	26	52	57	35	-22	56	42	-14	59	50	-9	40	32	-8
2	32	39	52	30	-22	48	33	-15	52	37	-15	41	33	-8
<b>Total**</b>	58	91	54	33	-21	52	38	-14	55	44	-11	41	32	-9

**2009**

1	17	58	70	35	-35	54	39	-15	62	46	-16	40	32	-8
2	3	62	*	43	N/A	*	48	N/A	*	41	N/A	*	40	N/A
<b>Total**</b>	20	120	67	39	-28	54	44	-10	60	43	-17	40	36	-4

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	7		79	N/A		79	N/A		82	N/A		53	N/A
2	0	11		81	N/A		81	N/A		83	N/A		77	N/A
<b>Total**</b>	0	18		80	N/A		80	N/A		82	N/A		67	N/A

**2010**

1	0	12		88	N/A		97	N/A		87	N/A		94	N/A
2	1	15	*	71	N/A	*	80	N/A	*	72	N/A	*	66	N/A
<b>Total**</b>	1	27	*	79	N/A	*	88	N/A	*	78	N/A	*	78	N/A

**2009**

1	0	15		84	N/A		84	N/A		86	N/A		67	N/A
2	0	11		64	N/A		72	N/A		67	N/A		63	N/A
<b>Total**</b>	0	26		75	N/A		79	N/A		78	N/A		65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Mitchell Elementary School (#264)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	18	77	78	1	77	61	-16									
4	45	23	89	52	-37	84	35	-49	89	39	-50						
5	33	109	91	82	-9	94	88	-6				94	81	-13			
<b>Total**</b>	121	150	85	77	-8	84	77	-7	89	39	-50	94	81	-13			
2010																	
3	53	26	91	77	-14	81	73	-8									
4	32	33	88	61	-27	88	67	-21	90	68	-22						
5	24	110	96	77	-19	96	85	-11				100	89	-11			
<b>Total**</b>	109	169	91	73	-18	86	80	-6	90	68	-22	100	89	-11			
2009																	
3	8	64	100	80	-20	100	73	-27									
4	31	42	97	40	-57	90	45	-45	90	56	-34						
5	33	87	94	66	-28	91	86	-5				94	80	-14			
<b>Total**</b>	72	193	96	65	-31	92	73	-19	90	56	-34	94	80	-14			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	64		95	N/A		84	N/A									
4	0	61		97	N/A		95	N/A		98	N/A						
5	0	1		*	N/A		*	N/A									
<b>Total**</b>	0	126		96	N/A		89	N/A		98	N/A						
2010																	
3	0	66		89	N/A		89	N/A									
4	0	102		97	N/A		89	N/A		95	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	169		94	N/A		89	N/A		95	N/A		*	N/A			
2009																	
3	0	102		92	N/A		82	N/A									
4	0	85		90	N/A		90	N/A		94	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	191		92	N/A		86	N/A		94	N/A		*	N/A			

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Mitchell Elementary School (#264)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	21	54	55	35	-20	59	43	-16	60	41	-19	44	41	-3
2	13	50	48	28	-20	48	31	-17	44	29	-15	44	34	-10
<b>Total**</b>	34	104	53	32	-21	55	37	-18	54	36	-18	44	37	-7

**2010**

1	20	63	48	36	-12	44	37	-7	53	47	-6	40	29	-11
2	23	41	53	40	-13	51	41	-10	49	38	-11	50	48	-2
<b>Total**</b>	43	104	51	37	-14	48	39	-9	51	43	-8	45	36	-9

**2009**

1	18	47	62	35	-27	53	35	-18	60	46	-14	46	32	-14
2	3	78	*	47	N/A	*	45	N/A	*	48	N/A	*	50	N/A
<b>Total**</b>	21	125	61	43	-18	51	41	-10	59	47	-12	46	43	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	84		73	N/A		64	N/A		64	N/A		64	N/A
2	0	71		74	N/A		67	N/A		73	N/A		75	N/A
<b>Total**</b>	0	155		74	N/A		66	N/A		68	N/A		69	N/A

**2010**

1	1	79	*	67	N/A	*	63	N/A	*	66	N/A	*	59	N/A
2	0	70		68	N/A		61	N/A		68	N/A		61	N/A
<b>Total**</b>	1	149	*	68	N/A	*	62	N/A	*	67	N/A	*	60	N/A

**2009**

1	0	86		76	N/A		73	N/A		67	N/A		73	N/A
2	0	73		68	N/A		66	N/A		70	N/A		65	N/A
<b>Total**</b>	0	159		73	N/A		70	N/A		69	N/A		69	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Montgomery Elementary School (#207)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	39	7	90	86	-4	92	100	8									
4	28	24	89	88	-1	89	79	-10	93	88	-5						
5	27	62	100	81	-19	96	79	-17				100	78	-22			
Total**	94	93	93	83	-10	93	81	-12	93	88	-5	100	78	-22			
2010																	
3	32	17	88	88	0	91	82	-9									
4	26	20	100	70	-30	100	85	-15	100	95	-5						
5	30	53	100	84	-16	100	77	-23				97	76	-21			
Total**	88	90	95	82	-13	97	80	-17	100	95	-5	97	76	-21			
2009																	
3	35	21	89	86	-3	94	81	-13									
4	30	13	97	69	-28	97	75	-22	100	100	0						
5	25	76	92	87	-5	92	96	4				88	74	-14			
Total**	90	110	92	84	-8	94	90	-4	100	100	0	88	74	-14			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	56		95	N/A		84	N/A									
4	1	48	*	83	N/A	*	92	N/A	*	96	N/A						
5	0	0															
Total**	1	104	*	89	N/A	*	88	N/A	*	96	N/A						
2010																	
3	1	64	*	89	N/A	*	80	N/A									
4	0	46		89	N/A		91	N/A		91	N/A						
5	0	0															
Total**	1	110	*	89	N/A	*	85	N/A		91	N/A						
2009																	
3	0	47		98	N/A		96	N/A									
4	0	44		84	N/A		88	N/A		95	N/A						
5	0	0															
Total**	0	91		91	N/A		92	N/A		95	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Montgomery Elementary School (#207)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	36	71	49	-22	70	57	-13	75	59	-16	62	50	-12
2	30	23	56	43	-13	58	51	-7	53	45	-8	54	45	-9
<b>Total**</b>	40	59	60	46	-14	61	55	-6	59	54	-5	56	48	-8

**2010**

1	30	22	63	43	-20	58	45	-13	64	53	-11	45	31	-14
2	24	24	59	39	-20	65	44	-21	60	41	-19	51	43	-8
<b>Total**</b>	54	46	61	41	-20	61	45	-16	62	47	-15	48	37	-11

**2009**

1	33	18	66	42	-24	67	46	-21	73	54	-19	69	49	-20
2	10	50	66	46	-20	68	48	-20	59	44	-15	57	42	-15
<b>Total**</b>	43	68	66	45	-21	68	47	-21	70	46	-24	66	44	-22

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	52		83	N/A		85	N/A		82	N/A		86	N/A
2	0	72		90	N/A		94	N/A		94	N/A		92	N/A
<b>Total**</b>	0	124		87	N/A		91	N/A		89	N/A		90	N/A

**2010**

1	0	79		85	N/A		84	N/A		86	N/A		81	N/A
2	0	61		90	N/A		95	N/A		93	N/A		92	N/A
<b>Total**</b>	0	140		87	N/A		89	N/A		89	N/A		86	N/A

**2009**

1	0	64		83	N/A		82	N/A		79	N/A		81	N/A
2	0	61		72	N/A		80	N/A		78	N/A		71	N/A
<b>Total**</b>	0	125		78	N/A		81	N/A		79	N/A		76	N/A

\*\* Stanford/Aprendo Total Grades 1-2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joe Moreno Elementary School (#359)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	40	18	90	100	10	85	83	-2									
4	35	83	94	86	-8	100	94	-6	97	87	-10						
5	60	40	97	100	3	98	98	0				93	70	-23			
Total**	135	141	94	92	-2	95	94	-1	97	87	-10	93	70	-23			
2010																	
3	28	38	100	89	-11	96	84	-12									
4	37	77	94	76	-18	97	95	-2	97	92	-5						
5	29	72	100	90	-10	100	94	-6				100	90	-10			
Total**	94	187	98	84	-14	98	92	-6	97	92	-5	100	90	-10			
2009																	
3	34	23	100	87	-13	97	74	-23									
4	30	78	100	83	-17	100	88	-12	97	87	-10						
5	21	84	100	79	-21	100	88	-12				100	90	-10			
Total**	85	185	100	82	-18	99	86	-13	97	87	-10	100	90	-10			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	5	50	100	98	-2	100	96	-4									
4	0	0															
5	0	0															
Total**	5	50	100	98	-2	100	96	-4									
2010																	
3	5	59	100	98	-2	100	97	-3									
4	0	0															
5	0	0															
Total**	5	59	100	98	-2	100	97	-3									
2009																	
3	0	51		100	N/A		96	N/A									
4	0	0															
5	0	0															
Total**	0	51		100	N/A		96	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joe Moreno Elementary School (#359)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	49	73	40	-33	78	55	-23	65	46	-19	64	46	-18
2	16	51	56	39	-17	55	47	-8	55	44	-11	60	52	-8
<b>Total**</b>	<b>22</b>	<b>100</b>	<b>61</b>	<b>39</b>	<b>-22</b>	<b>61</b>	<b>51</b>	<b>-10</b>	<b>58</b>	<b>45</b>	<b>-13</b>	<b>61</b>	<b>49</b>	<b>-12</b>

**2010**

1	16	48	49	33	-16	53	43	-10	59	52	-7	43	42	-1
2	18	47	59	37	-22	57	45	-12	59	43	-16	49	43	-6
<b>Total**</b>	<b>34</b>	<b>95</b>	<b>54</b>	<b>35</b>	<b>-19</b>	<b>55</b>	<b>44</b>	<b>-11</b>	<b>59</b>	<b>48</b>	<b>-11</b>	<b>46</b>	<b>42</b>	<b>-4</b>

**2009**

1	9	56	53	33	-20	48	41	-7	60	54	-6	52	54	2
2	1	64	*	38	N/A	*	52	N/A	*	47	N/A	*	52	N/A
<b>Total**</b>	<b>10</b>	<b>120</b>	<b>54</b>	<b>36</b>	<b>-18</b>	<b>50</b>	<b>47</b>	<b>-3</b>	<b>60</b>	<b>50</b>	<b>-10</b>	<b>55</b>	<b>53</b>	<b>-2</b>

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	64	*	78	N/A	*	74	N/A	*	73	N/A	*	74	N/A
2	2	69	*	79	N/A	*	84	N/A	*	81	N/A	*	84	N/A
<b>Total**</b>	<b>3</b>	<b>133</b>	<b>*</b>	<b>78</b>	<b>N/A</b>	<b>*</b>	<b>79</b>	<b>N/A</b>	<b>*</b>	<b>77</b>	<b>N/A</b>	<b>*</b>	<b>79</b>	<b>N/A</b>

**2010**

1	1	67	*	75	N/A	*	71	N/A	*	73	N/A	*	70	N/A
2	5	59	73	71	-2	91	79	-12	81	79	-2	79	84	5
<b>Total**</b>	<b>6</b>	<b>126</b>	<b>77</b>	<b>73</b>	<b>-4</b>	<b>91</b>	<b>75</b>	<b>-16</b>	<b>84</b>	<b>76</b>	<b>-8</b>	<b>76</b>	<b>76</b>	<b>0</b>

**2009**

1	3	60	*	73	N/A	*	67	N/A	*	64	N/A	*	64	N/A
2	0	69	*	71	N/A	*	82	N/A	*	83	N/A	*	84	N/A
<b>Total**</b>	<b>3</b>	<b>129</b>	<b>*</b>	<b>72</b>	<b>N/A</b>	<b>*</b>	<b>75</b>	<b>N/A</b>	<b>*</b>	<b>74</b>	<b>N/A</b>	<b>*</b>	<b>75</b>	<b>N/A</b>

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pat Neff Elementary School (#209)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	35	45	94	93	-1	94	95	1									
4	40	92	95	70	-25	98	93	-5	100	87	-13						
5	53	64	100	86	-14	96	97	1				96	60	-36			
Total**	128	201	97	81	-16	96	95	-1	100	87	-13	96	60	-36			
2010																	
3	39	32	100	94	-6	82	94	12									
4	28	97	89	66	-23	89	87	-2	100	94	-6						
5	46	55	100	81	-19	100	87	-13				96	72	-24			
Total**	113	184	97	75	-22	91	88	-3	100	94	-6	96	72	-24			
2009																	
3	30	22	97	91	-6	90	100	10									
4	26	100	85	79	-6	100	88	-12	96	90	-6						
5	26	85	96	83	-13	96	86	-10				100	87	-13			
Total**	82	207	93	82	-11	95	88	-7	96	90	-6	100	87	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	58	*	86	N/A	*	84	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
Total**	1	59	*	86	N/A	*	83	N/A									
2010																	
3	1	52	*	94	N/A	*	83	N/A									
4	0	0															
5	0	0															
Total**	1	52	*	94	N/A	*	83	N/A									
2009																	
3	0	83		99	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	83		99	N/A		94	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pat Neff Elementary School (#209)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	41	58	44	-14	62	48	-14	60	49	-11	46	38	-8
2	28	27	54	35	-19	57	48	-9	51	40	-11	53	44	-9
<b>Total**</b>	44	68	56	40	-16	59	48	-11	55	45	-10	51	40	-11

**2010**

1	18	42	63	47	-16	56	50	-6	61	54	-7	40	35	-5
2	23	41	59	34	-25	64	46	-18	57	36	-21	59	46	-13
<b>Total**</b>	41	83	61	40	-21	60	48	-12	59	45	-14	51	40	-11

**2009**

1	13	46	68	46	-22	60	46	-14	61	50	-11	50	39	-11
2	0	59		42	N/A		49	N/A		40	N/A		40	N/A
<b>Total**</b>	13	105	68	44	-24	60	48	-12	61	44	-17	50	40	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	86		76	N/A		79	N/A		74	N/A		63	N/A
2	0	76		78	N/A		78	N/A		78	N/A		80	N/A
<b>Total**</b>	0	162		77	N/A		78	N/A		76	N/A		71	N/A

**2010**

1	0	81		72	N/A		75	N/A		75	N/A		59	N/A
2	0	81		74	N/A		80	N/A		80	N/A		71	N/A
<b>Total**</b>	0	162		73	N/A		77	N/A		78	N/A		65	N/A

**2009**

1	0	89		75	N/A		72	N/A		69	N/A		61	N/A
2	0	81		73	N/A		79	N/A		78	N/A		69	N/A
<b>Total**</b>	0	170		74	N/A		75	N/A		73	N/A		65	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Northline Elementary School (#210)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	15	11	80	73	-7	60	64	4									
4	11	15	91	73	-18	91	53	-38	82	67	-15						
5	13	83	100	86	-14	100	86	-14				100	83	-17			
Total**	39	109	90	83	-7	82	79	-3	82	67	-15	100	83	-17			
2010																	
3	18	12	56	75	19	50	67	17									
4	13	21	77	86	9	85	76	-9	85	86	1						
5	15	60	100	83	-17	100	93	-7				100	90	-10			
Total**	46	93	76	83	7	76	86	10	85	86	1	100	90	-10			
2009																	
3	18	15	89	80	-9	61	54	-7									
4	6	19	100	74	-26	100	59	-41	100	82	-18						
5	19	65	100	72	-28	100	81	-19				89	75	-14			
Total**	43	99	95	74	-21	84	73	-11	100	82	-18	89	75	-14			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	4	71	*	90	N/A	*	65	N/A									
4	1	55	*	95	N/A	*	84	N/A	*	91	N/A						
5	0	0															
Total**	5	126	80	92	12	80	73	-7	*	91	N/A						
2010																	
3	0	56		95	N/A		84	N/A									
4	1	62	*	98	N/A	*	89	N/A	*	94	N/A						
5	0	0															
Total**	1	118	*	97	N/A	*	86	N/A	*	94	N/A						
2009																	
3	1	65	*	100	N/A	*	86	N/A									
4	8	52	100	86	-14	100	82	-18	100	90	-10						
5	0	0															
Total**	9	117	100	94	-6	100	84	-16	100	90	-10						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Northline Elementary School (#210)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	15	33	32	-1	36	39	3	40	37	-3	41	42	1
2	9	15	46	33	-13	56	44	-12	52	37	-15	66	55	-11
<b>Total**</b>	14	30	41	32	-9	49	42	-7	48	37	-11	57	48	-9

**2010**

1	6	21	51	29	-22	43	33	-10	50	42	-8	50	40	-10
2	6	21	31	30	-1	38	39	1	34	37	3	47	48	1
<b>Total**</b>	12	42	41	30	-11	40	36	-4	42	39	-3	49	44	-5

**2009**

1	5	19	57	26	-31	52	26	-26	58	39	-19	*	28	N/A
2	2	23	*	27	N/A	*	41	N/A	*	30	N/A	*	53	N/A
<b>Total**</b>	7	42	52	27	-25	54	34	-20	54	34	-20	54	41	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	75	*	77	N/A	*	73	N/A	*	70	N/A	*	64	N/A
2	8	64	67	74	7	76	73	-3	75	73	-2	63	78	15
<b>Total**</b>	11	139	69	76	7	74	73	-1	75	72	-3	66	70	4

**2010**

1	3	71	*	65	N/A	*	60	N/A	*	60	N/A	*	65	N/A
2	5	75	70	75	5	82	76	-6	72	76	4	81	73	-8
<b>Total**</b>	8	146	68	70	2	75	68	-7	67	68	1	68	69	1

**2009**

1	2	77	*	70	N/A	*	62	N/A	*	63	N/A	*	63	N/A
2	0	60	*	70	N/A	*	80	N/A	*	76	N/A	*	75	N/A
<b>Total**</b>	2	137	*	70	N/A	*	70	N/A	*	69	N/A	*	68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Oak Forest Elementary School (#211)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	104	11	99	80	-19	95	73	-22									
4	107	30	100	79	-21	100	86	-14	99	85	-14						
5	105	14	100	100	0	100	86	-14				100	92	-8			
<b>Total**</b>	316	55	100	85	-15	98	83	-15	99	85	-14	100	92	-8			

<b>2010</b>																	
	3	121	24	97	96	-1	89	78	-11								
	4	103	15	99	100	1	100	93	-7	100	100	0					
	5	98	16	100	94	-6	100	100	0				100	93	-7		
	<b>Total**</b>	322	55	98	96	-2	96	89	-7	100	100	0	100	93	-7		

<b>2009</b>																	
	3	104	13	96	100	4	97	75	-22								
	4	92	24	100	96	-4	100	96	-4	100	100	0					
	5	107	11	100	91	-9	100	100	0				98	75	-23		
	<b>Total**</b>	303	48	99	96	-3	99	91	-8	100	100	0	98	75	-23		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Oak Forest Elementary School (#211)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	59	51	70	50	-20	70	53	-17	73	54	-19	68	56	-12
2	78	30	73	43	-30	69	54	-15	68	43	-25	68	50	-18
<b>Total**</b>	137	81	72	47	-25	70	53	-17	70	50	-20	68	54	-14

**2010**

1	78	36	71	40	-31	65	48	-17	72	54	-18	64	55	-9
2	68	38	69	42	-27	65	45	-20	68	42	-26	66	45	-21
<b>Total**</b>	146	74	70	41	-29	65	46	-19	70	48	-22	65	50	-15

**2009**

1	57	43	73	40	-33	62	41	-21	69	50	-19	66	48	-18
2	39	74	79	51	-28	71	51	-20	72	51	-21	78	57	-21
<b>Total**</b>	96	117	76	47	-29	66	48	-18	71	51	-20	71	54	-17

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	7		73	N/A		87	N/A		58	N/A		62	N/A
2	0	3		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	10		70	N/A		91	N/A		63	N/A		73	N/A

**2010**

1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	5		78	N/A		76	N/A		63	N/A		75	N/A
<b>Total**</b>	0	9		79	N/A		76	N/A		61	N/A		76	N/A

**2009**

1	0	7		77	N/A		61	N/A		59	N/A		58	N/A
2	0	9		68	N/A		62	N/A		68	N/A		56	N/A
<b>Total**</b>	0	16		72	N/A		61	N/A		64	N/A		57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Oates Elementary School (#212)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	26	10	96	100	4	100	80	-20									
4	19	25	84	72	-12	100	96	-4	100	92	-8						
5	25	27	100	96	-4	100	100	0				100	96	-4			
6	26	15	96	93	-3	96	100	4									
Total**	96	77	95	88	-7	99	96	-3	100	92	-8	100	96	-4			
2010																	
3	28	7	96	100	4	100	100	0									
4	24	13	88	83	-5	92	67	-25	96	92	-4						
5	28	27	100	89	-11	100	92	-8				96	81	-15			
6	18	12	100	91	-9	100	100	0									
Total**	98	59	96	89	-7	98	89	-9	96	92	-4	96	81	-15			
2009																	
3	23	18	100	100	0	100	100	0									
4	29	10	89	90	1	100	89	-11	100	100	0						
5	22	16	100	93	-7	100	100	0				91	100	9			
6	25	11	100	100	0	96	100	4									
Total**	99	55	97	96	-1	99	98	-1	100	100	0	91	100	9			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	16		100	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	16		100	N/A		94	N/A									
2010																	
3	0	15		100	N/A		93	N/A									
4	0	21		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	36		100	N/A		97	N/A		100	N/A						
2009																	
3	0	21		95	N/A		95	N/A									
4	0	14		75	N/A		100	N/A		100	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	39		84	N/A		87	N/A		100	N/A		*	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Oates Elementary School (#212)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	28	58	31	-27	64	39	-25	56	37	-19	55	41	-14
2	16	15	57	38	-19	64	48	-16	56	45	-11	53	53	0
<b>Total**</b>	23	43	57	33	-24	64	42	-22	56	40	-16	53	45	-8

**2010**

1	10	20	58	37	-21	57	44	-13	66	50	-16	52	39	-13
2	16	24	62	37	-25	61	46	-15	66	40	-26	59	41	-18
<b>Total**</b>	26	44	60	37	-23	60	45	-15	66	45	-21	57	40	-17

**2009**

1	14	23	69	38	-31	65	45	-20	66	49	-17	60	51	-9
2	3	29	*	48	N/A	*	51	N/A	*	49	N/A	*	47	N/A
<b>Total**</b>	17	52	69	44	-25	63	48	-15	65	49	-16	62	49	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		74	N/A		51	N/A		60	N/A		56	N/A
2	0	25		71	N/A		76	N/A		74	N/A		87	N/A
<b>Total**</b>	0	45		72	N/A		65	N/A		68	N/A		73	N/A

**2010**

1	0	29		71	N/A		66	N/A		66	N/A		72	N/A
2	0	19		66	N/A		69	N/A		69	N/A		84	N/A
<b>Total**</b>	0	48		69	N/A		67	N/A		67	N/A		77	N/A

**2009**

1	0	30		68	N/A		60	N/A		61	N/A		63	N/A
2	0	19		73	N/A		83	N/A		72	N/A		85	N/A
<b>Total**</b>	0	49		70	N/A		69	N/A		65	N/A		72	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John G. Osborne Elementary (#213)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	21	96	95	-1	100	95	-5									
4	30	28	93	96	3	93	96	3	89	92	3						
5	28	20	93	85	-8	93	85	-8				86	95	9			
Total**	86	69	94	93	-1	95	93	-2	89	92	3	86	95	9			
2010																	
3	29	16	93	100	7	96	100	4									
4	33	23	97	91	-6	91	86	-5	94	87	-7						
5	29	21	100	100	0	97	90	-7				100	100	0			
Total**	91	60	97	97	0	94	92	-2	94	87	-7	100	100	0			
2009																	
3	33	15	85	93	8	84	93	9									
4	23	29	100	100	0	95	93	-2	96	97	1						
5	29	13	93	85	-8	97	85	-12				100	100	0			
Total**	85	57	92	95	3	92	91	-1	96	97	1	100	100	0			
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John G. Osborne Elementary (#213)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	45	57	44	-13	63	53	-10	59	56	-3	61	51	-10
2	18	45	47	36	-11	52	49	-3	52	46	-6	59	51	-8
<b>Total**</b>	32	90	51	40	-11	57	51	-6	55	51	-4	60	51	-9

**2010**

1	22	29	58	44	-14	63	55	-8	65	59	-6	61	44	-17
2	15	46	53	39	-14	47	46	-1	53	42	-11	47	45	-2
<b>Total**</b>	37	75	56	41	-15	57	49	-8	61	48	-13	55	44	-11

**2009**

1	13	39	66	43	-23	53	45	-8	63	55	-8	57	52	-5
2	0	52		37	N/A		47	N/A		37	N/A		46	N/A
<b>Total**</b>	13	91	66	40	-26	53	46	-7	63	45	-18	57	48	-9

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	12		84	N/A		84	N/A		78	N/A		78	N/A
2	0	0												
<b>Total**</b>	0	12		84	N/A		84	N/A		78	N/A		78	N/A

**2010**

1	0	9		86	N/A		87	N/A		84	N/A		94	N/A
2	0	0												
<b>Total**</b>	0	9		86	N/A		87	N/A		84	N/A		94	N/A

**2009**

1	0	10		61	N/A		55	N/A		61	N/A		75	N/A
2	0	0												
<b>Total**</b>	0	10		61	N/A		55	N/A		61	N/A		75	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Roderick Paige Elementary School (#113)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	28	18	79	72	-7	61	83	22									
4	23	20	96	45	-51	96	70	-26	91	90	-1						
5	18	15	94	80	-14	94	93	-1				94	64	-30			
<b>Total**</b>	69	53	88	64	-24	81	81	0	91	90	-1	94	64	-30			

<b>2010</b>																	
	3	34	19	85	79	-6	82	79	-3								
	4	22	22	91	77	-14	86	77	-9	95	77	-18					
	5	23	18	100	61	-39	100	88	-12				100	76	-24		
	<b>Total**</b>	79	59	91	73	-18	89	81	-8	95	77	-18	100	76	-24		

<b>2009</b>																	
	3	16	28	94	79	-15	88	96	8								
	4	27	22	93	59	-34	89	59	-30	89	82	-7					
	5	15	24	93	71	-22	93	87	-6				93	75	-18		
	<b>Total**</b>	58	74	93	70	-23	89	81	-8	89	82	-7	93	75	-18		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Roderick Paige Elementary School (#113)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	39	*	40	N/A	*	42	N/A	*	50	N/A	*	44	N/A
2	12	30	37	25	-12	35	33	-2	46	31	-15	51	35	-16
<b>Total**</b>	16	69	35	33	-2	36	38	2	45	42	-3	48	40	-8

**2010**

1	5	44	81	55	-26	64	54	-10	70	57	-13	67	53	-14
2	7	38	40	37	-3	41	42	1	36	32	-4	46	40	-6
<b>Total**</b>	12	82	57	47	-10	51	48	-3	50	46	-4	55	47	-8

**2009**

1	4	59	*	41	N/A	*	49	N/A	*	56	N/A	*	61	N/A
2	1	51	*	35	N/A	*	40	N/A	*	29	N/A	*	61	N/A
<b>Total**</b>	5	110	48	38	-10	53	45	-8	45	43	-2	52	61	9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Park Place Elementary School (#214)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	44	31	98	94	-4	93	100	7									
4	45	39	93	82	-11	98	95	-3	100	95	-5						
5	58	75	100	93	-7	100	97	-3				98	96	-2			
Total**	147	145	97	90	-7	97	97	0	100	95	-5	98	96	-2			
2010																	
3	45	36	93	97	4	91	94	3									
4	44	52	95	75	-20	98	86	-12	95	96	1						
5	49	76	100	84	-16	100	92	-8				98	97	-1			
Total**	138	164	96	84	-12	96	91	-5	95	96	1	98	97	-1			
2009																	
3	50	40	98	90	-8	94	95	1									
4	52	29	98	61	-37	100	62	-38	96	96	0						
5	51	76	94	75	-19	96	89	-7				98	81	-17			
Total**	153	145	97	76	-21	97	85	-12	96	96	0	98	81	-17			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	60		98	N/A		98	N/A									
4	0	52		94	N/A		94	N/A		100	N/A						
5	0	0															
Total**	0	112		96	N/A		96	N/A		100	N/A						
2010																	
3	0	56		100	N/A		100	N/A									
4	0	58		96	N/A		96	N/A		98	N/A						
5	0	0															
Total**	0	114		98	N/A		98	N/A		98	N/A						
2009																	
3	3	59	*	92	N/A	*	88	N/A									
4	1	58	*	91	N/A	*	95	N/A	*	97	N/A						
5	0	0															
Total**	4	117	*	91	N/A	*	91	N/A	*	97	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Park Place Elementary School (#214)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	59	69	57	-12	66	62	-4	62	58	-4	64	49	-15
2	34	50	64	49	-15	66	55	-11	63	49	-14	61	50	-11
<b>Total**</b>	46	109	66	53	-13	66	59	-7	63	54	-9	62	50	-12

**2010**

1	31	58	59	54	-5	59	56	-3	59	59	0	50	41	-9
2	33	54	62	55	-7	73	68	-5	63	55	-8	63	59	-4
<b>Total**</b>	64	112	60	55	-5	66	62	-4	61	57	-4	57	50	-7

**2009**

1	21	71	52	54	2	57	59	2	57	56	-1	44	44	0
2	1	75	*	53	N/A	*	64	N/A	*	55	N/A	*	55	N/A
<b>Total**</b>	22	146	53	54	1	58	61	3	57	56	-1	45	50	5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	59		82	N/A		80	N/A		80	N/A		67	N/A
2	0	57		87	N/A		89	N/A		86	N/A		92	N/A
<b>Total**</b>	0	116		84	N/A		84	N/A		83	N/A		79	N/A

**2010**

1	0	63		80	N/A		78	N/A		81	N/A		67	N/A
2	0	62		74	N/A		81	N/A		76	N/A		77	N/A
<b>Total**</b>	0	125		77	N/A		79	N/A		79	N/A		72	N/A

**2009**

1	0	73		75	N/A		68	N/A		67	N/A		66	N/A
2	0	66		77	N/A		91	N/A		86	N/A		89	N/A
<b>Total**</b>	0	139		76	N/A		79	N/A		76	N/A		77	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Cynthia Parker Elementary School (#215)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	105	12	95	100	5	96	100	4									
4	91	45	97	86	-11	100	91	-9	100	91	-9						
5	92	22	99	80	-19	99	90	-9				100	50	-50			
Total**	288	79	97	87	-10	98	92	-6	100	91	-9	100	50	-50			
2010																	
3	95	16	97	100	3	94	67	-27									
4	77	36	94	86	-8	97	94	-3	99	94	-5						
5	85	37	100	94	-6	99	95	-4				100	97	-3			
Total**	257	89	97	92	-5	96	90	-6	99	94	-5	100	97	-3			
2009																	
3	68	20	99	90	-9	97	100	3									
4	92	34	93	85	-8	98	85	-13	99	100	1						
5	94	37	100	81	-19	100	89	-11				99	84	-15			
Total**	254	91	97	85	-12	98	90	-8	99	100	1	99	84	-15			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	21		86	N/A		71	N/A									
4	0	0															
5	0	0															
Total**	0	21		86	N/A		71	N/A									
2010																	
3	0	21		86	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	21		86	N/A		76	N/A									
2009																	
3	0	18		94	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	18		94	N/A		89	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Cynthia Parker Elementary School (#215)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	84	72	45	-27	71	52	-19	76	55	-21	62	44	-18
2	67	32	62	47	-15	65	54	-11	63	51	-12	66	58	-8
<b>Total**</b>	93	116	65	46	-19	67	52	-15	67	54	-13	65	48	-17

**2010**

1	38	61	64	42	-22	61	42	-19	69	55	-14	60	41	-19
2	69	35	66	51	-15	69	53	-16	67	56	-11	67	51	-16
<b>Total**</b>	107	96	66	45	-21	66	46	-20	68	55	-13	65	45	-20

**2009**

1	58	51	67	47	-20	60	44	-16	69	54	-15	60	50	-10
2	22	83	69	53	-16	73	54	-19	70	55	-15	75	60	-15
<b>Total**</b>	80	134	68	51	-17	64	50	-14	69	55	-14	64	56	-8

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		75	N/A		71	N/A		76	N/A		62	N/A
2	0	16		74	N/A		66	N/A		79	N/A		75	N/A
<b>Total**</b>	0	40		75	N/A		69	N/A		77	N/A		67	N/A

**2010**

1	0	19		59	N/A		46	N/A		61	N/A		57	N/A
2	0	22		65	N/A		70	N/A		69	N/A		66	N/A
<b>Total**</b>	0	41		62	N/A		59	N/A		65	N/A		62	N/A

**2009**

1	0	23		59	N/A		55	N/A		61	N/A		61	N/A
2	0	22		65	N/A		67	N/A		68	N/A		65	N/A
<b>Total**</b>	0	45		62	N/A		61	N/A		65	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Patterson Elementary School (#216)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	65	25	88	70	-18	88	64	-24									
4	46	35	91	66	-25	93	88	-5	93	82	-11						
5	45	50	98	88	-10	100	96	-4				100	90	-10			
<b>Total**</b>	156	110	92	77	-15	93	86	-7	93	82	-11	100	90	-10			
2010																	
3	54	25	93	76	-17	81	56	-25									
4	43	17	88	82	-6	95	82	-13	95	82	-13						
5	52	77	100	79	-21	100	96	-4				98	88	-10			
<b>Total**</b>	149	119	94	79	-15	92	86	-6	95	82	-13	98	88	-10			
2009																	
3	7	62	100	89	-11	100	89	-11									
4	60	23	97	55	-42	95	59	-36	92	83	-9						
5	57	78	100	82	-18	95	88	-7				91	78	-13			
<b>Total**</b>	124	163	98	81	-17	95	84	-11	92	83	-9	91	78	-13			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		80	N/A		86	N/A									
4	0	40		100	N/A		100	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	84		89	N/A		93	N/A		95	N/A						
2010																	
3	0	41		85	N/A		78	N/A									
4	0	31		94	N/A		97	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	72		89	N/A		86	N/A		94	N/A						
2009																	
3	0	41		88	N/A		71	N/A									
4	2	51	*	90	N/A	*	96	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	2	92	*	89	N/A	*	85	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Patterson Elementary School (#216)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	38	70	45	-25	68	48	-20	67	44	-23	52	43	-9
2	53	41	57	35	-22	61	48	-13	52	33	-19	62	53	-9
<b>Total**</b>	63	79	59	40	-19	62	48	-14	55	39	-16	60	48	-12

**2010**

1	38	48	64	40	-24	60	43	-17	63	51	-12	55	44	-11
2	30	48	59	38	-21	63	49	-14	61	42	-19	54	45	-9
<b>Total**</b>	68	96	62	39	-23	61	46	-15	62	47	-15	55	45	-10

**2009**

1	13	67	61	37	-24	46	35	-11	58	49	-9	50	34	-16
2	7	74	68	46	-22	68	60	-8	72	50	-22	51	52	1
<b>Total**</b>	20	141	64	42	-22	54	48	-6	63	49	-14	51	44	-7

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	38		81	N/A		82	N/A		92	N/A		83	N/A
2	0	41		79	N/A		90	N/A		90	N/A		85	N/A
<b>Total**</b>	0	79		80	N/A		86	N/A		91	N/A		84	N/A

**2010**

1	0	41		77	N/A		74	N/A		78	N/A		79	N/A
2	0	42		72	N/A		84	N/A		82	N/A		81	N/A
<b>Total**</b>	0	83		74	N/A		79	N/A		80	N/A		80	N/A

**2009**

1	0	45		76	N/A		66	N/A		72	N/A		72	N/A
2	0	33		75	N/A		77	N/A		77	N/A		67	N/A
<b>Total**</b>	0	78		76	N/A		71	N/A		74	N/A		69	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lora Peck Elementary School (#217)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	16	7	100	71	-29	81	57	-24									
4	26	44	92	73	-19	96	83	-13	92	86	-6						
5	21	37	95	81	-14	100	95	-5				90	65	-25			
Total**	63	88	95	76	-19	94	86	-8	92	86	-6	90	65	-25			
2010																	
3	34	15	94	93	-1	79	79	0									
4	26	40	96	71	-25	100	95	-5	92	90	-2						
5	17	38	100	79	-21	94	84	-10				100	78	-22			
Total**	77	93	96	78	-18	90	88	-2	92	90	-2	100	78	-22			
2009																	
3	21	7	90	100	10	90	100	10									
4	21	20	81	85	4	95	95	0	95	100	5						
5	14	22	100	77	-23	100	90	-10				100	70	-30			
Total**	56	49	89	84	-5	95	94	-1	95	100	5	100	70	-30			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	23		87	N/A		65	N/A									
4	0	0								*	N/A						
5	0	0															
Total**	0	23		87	N/A		65	N/A		*	N/A						
2010																	
3	0	24		92	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	0	24		92	N/A		79	N/A									
2009																	
3	0	12		100	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	12		100	N/A		83	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lora Peck Elementary School (#217)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	33	*	47	N/A	*	56	N/A	*	55	N/A	*	50	N/A
2	14	25	56	44	-12	66	52	-14	61	48	-13	61	53	-8
<b>Total**</b>	16	58	59	46	-13	66	54	-12	61	52	-9	61	51	-10

**2010**

1	18	39	57	32	-25	47	33	-14	59	46	-13	43	33	-10
2	8	30	51	36	-15	49	50	1	54	42	-12	66	52	-14
<b>Total**</b>	26	69	55	34	-21	48	41	-7	57	44	-13	50	41	-9

**2009**

1	10	32	51	31	-20	49	35	-14	62	47	-15	49	43	-6
2	0	28		39	N/A		35	N/A		38	N/A		34	N/A
<b>Total**</b>	10	60	51	35	-16	49	35	-14	62	43	-19	49	39	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	26	*	57	N/A	*	61	N/A	*	57	N/A	*	70	N/A
2	0	37		75	N/A		68	N/A		75	N/A		82	N/A
<b>Total**</b>	1	63	*	68	N/A	*	65	N/A	*	68	N/A	*	77	N/A

**2010**

1	2	36	*	59	N/A	*	44	N/A	*	53	N/A	*	56	N/A
2	0	26		61	N/A		53	N/A		65	N/A		52	N/A
<b>Total**</b>	2	62	*	60	N/A	*	48	N/A	*	58	N/A	*	54	N/A

**2009**

1	0	13		65	N/A		58	N/A		65	N/A		65	N/A
2	0	7		71	N/A		67	N/A		77	N/A		57	N/A
<b>Total**</b>	0	20		67	N/A		61	N/A		69	N/A		62	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

Henry Petersen Elementary School (#265)

Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	19	13	84	77	-7	89	77	-12									
4	23	45	96	86	-10	100	88	-12	96	93	-3						
5	16	81	94	81	-13	100	93	-7				94	81	-13			
Total**	58	139	91	82	-9	97	90	-7	96	93	-3	94	81	-13			
2010																	
3	28	14	96	79	-17	82	71	-11									
4	24	28	88	61	-27	83	61	-22	88	88	0						
5	16	53	94	77	-17	100	81	-19				94	83	-11			
Total**	68	95	93	72	-21	87	74	-13	88	88	0	94	83	-11			
2009																	
3	0	45		69	N/A		62	N/A									
4	16	17	88	69	-19	94	93	-1	100	81	-19						
5	16	78	94	71	-23	100	78	-22				100	76	-24			
Total**	32	140	91	70	-21	97	74	-23	100	81	-19	100	76	-24			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	47		96	N/A		89	N/A									
4	0	25		84	N/A		72	N/A		100	N/A						
5	0	0															
Total**	0	72		92	N/A		83	N/A		100	N/A						
2010																	
3	0	45		87	N/A		82	N/A									
4	0	65		94	N/A		75	N/A		97	N/A						
5	0	0															
Total**	0	110		91	N/A		78	N/A		97	N/A						
2009																	
3	0	68		93	N/A		82	N/A									
4	1	36	*	92	N/A	*	92	N/A	*	100	N/A						
5	0	0															
Total**	1	104	*	92	N/A	*	85	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Henry Petersen Elementary School (#265)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	42	*	35	N/A	*	44	N/A	*	42	N/A	*	34	N/A
2	16	30	48	37	-11	44	48	4	47	35	-12	50	45	-5
<b>Total**</b>	18	72	47	35	-12	44	45	1	46	39	-7	47	39	-8

**2010**

1	16	43	48	31	-17	36	30	-6	51	46	-5	30	26	-4
2	14	20	43	32	-11	38	40	2	46	37	-9	35	36	1
<b>Total**</b>	30	63	45	32	-13	37	33	-4	49	43	-6	32	29	-3

**2009**

1	10	28	52	28	-24	46	29	-17	52	42	-10	39	28	-11
2	1	40	*	38	N/A	*	38	N/A	*	39	N/A	*	34	N/A
<b>Total**</b>	11	68	48	33	-15	42	34	-8	49	40	-9	37	32	-5

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	47		75	N/A		75	N/A		75	N/A		66	N/A
2	0	60		81	N/A		87	N/A		80	N/A		80	N/A
<b>Total**</b>	0	107		79	N/A		81	N/A		78	N/A		74	N/A

**2010**

1	0	68		72	N/A		67	N/A		74	N/A		59	N/A
2	0	56		71	N/A		71	N/A		70	N/A		69	N/A
<b>Total**</b>	0	124		72	N/A		69	N/A		72	N/A		64	N/A

**2009**

1	0	65		66	N/A		60	N/A		62	N/A		59	N/A
2	0	50		67	N/A		57	N/A		66	N/A		57	N/A
<b>Total**</b>	0	115		66	N/A		59	N/A		64	N/A		58	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Piney Point Elementary School (#219)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	36	44	86	91	5	72	84	12									
4	30	56	97	86	-11	93	91	-2	97	87	-10						
5	42	61	100	76	-24	98	76	-22				98	70	-28			
Total**	108	161	94	84	-10	88	84	-4	97	87	-10	98	70	-28			
2010																	
3	25	47	92	84	-8	92	79	-13									
4	27	61	92	82	-10	92	92	0	93	95	2						
5	29	53	97	77	-20	100	90	-10				97	80	-17			
Total**	81	161	94	81	-13	95	88	-7	93	95	2	97	80	-17			
2009																	
3	29	48	97	87	-10	89	77	-12									
4	21	45	90	82	-8	86	89	3	90	95	5						
5	23	76	96	83	-13	91	92	1				91	71	-20			
Total**	73	169	95	84	-11	89	87	-2	90	95	5	91	71	-20			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	54		93	N/A		81	N/A									
4	0	46		82	N/A		46	N/A		93	N/A						
5	0	0															
Total**	0	100		89	N/A		70	N/A		93	N/A						
2010																	
3	0	41		95	N/A		83	N/A									
4	0	42		88	N/A		79	N/A		90	N/A						
5	0	0															
Total**	0	83		92	N/A		82	N/A		90	N/A						
2009																	
3	2	40	*	98	N/A	*	80	N/A									
4	2	26	*	77	N/A	*	77	N/A	*	88	N/A						
5	0	0															
Total**	4	66	*	89	N/A	*	79	N/A	*	88	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Piney Point Elementary School (#219)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	51	67	47	-20	57	50	-7	53	49	-4	51	55	4
2	18	41	44	37	-7	35	40	5	43	43	0	42	38	-4
<b>Total**</b>	26	92	51	43	-8	42	46	4	47	46	-1	45	48	3

**2010**

1	13	47	50	34	-16	50	34	-16	58	45	-13	43	36	-7
2	23	60	47	33	-14	44	33	-11	50	38	-12	54	39	-15
<b>Total**</b>	36	107	48	34	-14	46	33	-13	53	41	-12	50	37	-13

**2009**

1	6	65	37	38	1	40	43	3	48	49	1	42	36	-6
2	7	51	68	42	-26	49	41	-8	59	46	-13	63	48	-15
<b>Total**</b>	13	116	53	40	-13	45	42	-3	55	47	-8	54	41	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	95		79	N/A		80	N/A		79	N/A		75	N/A
2	0	65		82	N/A		78	N/A		85	N/A		82	N/A
<b>Total**</b>	0	160		80	N/A		79	N/A		81	N/A		77	N/A

**2010**

1	0	86		70	N/A		68	N/A		69	N/A		71	N/A
2	0	86		71	N/A		65	N/A		71	N/A		66	N/A
<b>Total**</b>	0	172		71	N/A		67	N/A		70	N/A		69	N/A

**2009**

1	0	92		69	N/A		64	N/A		65	N/A		69	N/A
2	2	67	*	72	N/A	*	62	N/A	*	70	N/A	*	68	N/A
<b>Total**</b>	2	159	*	70	N/A	*	63	N/A	*	67	N/A	*	69	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pleasantville Elementary School (#220)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	6	83	100	17	80	100	20									
4	31	24	97	83	-14	93	83	-10	93	92	-1						
5	24	17	100	94	-6	100	88	-12				96	88	-8			
<b>Total**</b>	96	47	92	89	-3	89	87	-2	93	92	-1	96	88	-8			

**2010**

3	22	35	100	82	-18	91	85	-6									
4	25	19	80	61	-19	96	100	4	92	79	-13						
5	22	10	100	80	-20	100	80	-20				100	70	-30			
<b>Total**</b>	69	64	93	76	-17	96	89	-7	92	79	-13	100	70	-30			

**2009**

3	2	47	*	83	N/A	*	78	N/A									
4	18	22	83	67	-16	94	76	-18	89	64	-25						
5	10	18	100	89	-11	100	83	-17				100	83	-17			
<b>Total**</b>	30	87	90	80	-10	97	79	-18	89	64	-25	100	83	-17			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pleasantville Elementary School (#220)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	43	59	39	-20	56	47	-9	64	46	-18	56	43	-13
2	28	18	60	52	-8	58	49	-9	62	49	-13	68	62	-6
<b>Total**</b>	46	61	60	43	-17	57	47	-10	63	47	-16	63	49	-14

**2010**

1	27	33	59	28	-31	50	28	-22	58	44	-14	44	24	-20
2	23	24	47	29	-18	52	37	-15	45	32	-13	46	40	-6
<b>Total**</b>	50	57	53	28	-25	51	32	-19	52	39	-13	45	31	-14

**2009**

1	10	25	45	26	-19	38	27	-11	45	39	-6	29	25	-4
2	6	52	62	35	-27	77	47	-30	64	38	-26	65	50	-15
<b>Total**</b>	16	77	51	32	-19	52	40	-12	52	39	-13	42	42	0

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
2011	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade																
	3	74	11	100	80	-20	97	91	-6								
	4	68	40	99	74	-25	97	82	-15	99	81	-18					
	5	94	20	100	78	-22	99	78	-21			98	55	-43			
	Total**	236	71	100	76	-24	98	82	-16	99	81	-18	98	55	-43		
2010																	
	3	78	12	97	83	-14	96	100	4								
	4	92	28	97	64	-33	95	64	-31	97	74	-23					
	5	84	27	99	63	-36	100	69	-31			99	63	-36			
	Total**	254	67	98	67	-31	97	73	-24	97	74	-23	99	63	-36		
2009																	
	3	91	8	98	63	-35	93	88	-5								
	4	81	25	98	46	-52	99	74	-25	98	83	-15					
	5	81	32	99	88	-11	99	81	-18			96	77	-19			
	Total**	253	65	98	69	-29	97	79	-18	98	83	-15	96	77	-19		
Spanish TAKS Results % Met Standard: Spring																	
2011	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade																
	3	0	16		73	N/A		81	N/A								
	4	0	0														
	5	0	0														
	Total**	0	16		73	N/A		81	N/A								
2010																	
	3	0	20		95	N/A		70	N/A								
	4	0	0														
	5	0	0														
	Total**	0	20		95	N/A		70	N/A								
2009																	
	3	0	15		73	N/A		67	N/A								
	4	0	2		*	N/A		*	N/A		*	N/A					
	5	0	0														
	Total**	0	17		71	N/A		59	N/A		*	N/A					

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edgar Allan Poe Elementary School (#221)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	38	58	83	58	-25	75	59	-16	78	57	-21	75	60	-15
2	62	32	65	41	-24	68	49	-19	62	45	-17	73	58	-15
<b>Total**</b>	100	90	72	51	-21	71	56	-15	68	52	-16	74	59	-15

**2010**

1	50	45	76	47	-29	66	51	-15	75	57	-18	69	54	-15
2	47	40	65	44	-21	59	49	-10	61	47	-14	65	58	-7
<b>Total**</b>	97	85	70	46	-24	62	50	-12	68	52	-16	67	56	-11

**2009**

1	39	39	70	42	-28	65	51	-14	70	55	-15	71	55	-16
2	32	47	68	47	-21	69	53	-16	67	51	-16	72	55	-17
<b>Total**</b>	71	86	69	45	-24	67	52	-15	69	53	-16	71	55	-16

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	25		79	N/A		71	N/A		78	N/A		71	N/A
2	0	18		80	N/A		83	N/A		78	N/A		93	N/A
<b>Total**</b>	0	43		79	N/A		76	N/A		78	N/A		81	N/A

**2010**

1	0	16		76	N/A		64	N/A		76	N/A		70	N/A
2	1	13	*	67	N/A	*	58	N/A	*	62	N/A	*	75	N/A
<b>Total**</b>	1	29	*	72	N/A	*	62	N/A	*	70	N/A	*	72	N/A

**2009**

1	0	17		73	N/A		65	N/A		69	N/A		72	N/A
2	0	19		72	N/A		65	N/A		61	N/A		65	N/A
<b>Total**</b>	0	36		72	N/A		65	N/A		65	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Port Houston Elementary School (#222)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	9	75	100	25	89	100	11									
4	6	25	100	76	-24	100	92	-8	100	96	-4						
5	22	12	100	92	-8	100	100	0				100	83	-17			
6	12	5	100	100	0	100	100	0									
<b>Total**</b>	<b>49</b>	<b>51</b>	<b>96</b>	<b>86</b>	<b>-10</b>	<b>98</b>	<b>96</b>	<b>-2</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>83</b>	<b>-17</b>			
2010																	
3	6	6	100	100	0	100	100	0									
4	15	30	93	82	-11	100	100	0	93	100	7						
5	16	6	94	100	6	94	100	6				94	100	6			
6	13	6	92	83	-9	100	100	0									
<b>Total**</b>	<b>50</b>	<b>48</b>	<b>94</b>	<b>87</b>	<b>-7</b>	<b>98</b>	<b>100</b>	<b>2</b>	<b>93</b>	<b>100</b>	<b>7</b>	<b>94</b>	<b>100</b>	<b>6</b>			
2009																	
3	0	19		78	N/A		89	N/A									
4	1	24	*	86	N/A	*	91	N/A	*	100	N/A						
5	16	12	100	91	-9	100	92	-8				100	100	0			
6	9	10	100	100	0	100	100	0									
<b>Total**</b>	<b>26</b>	<b>65</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>*</b>	<b>100</b>	<b>N/A</b>	<b>100</b>	<b>100</b>	<b>0</b>			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		95	N/A		95	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>21</b>		<b>95</b>	<b>N/A</b>		<b>95</b>	<b>N/A</b>									
2010																	
3	0	19		100	N/A		100	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>100</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						
2009																	
3	0	26		100	N/A		96	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>26</b>		<b>100</b>	<b>N/A</b>		<b>96</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Port Houston Elementary School (#222)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	19	*	36	N/A	*	45	N/A	*	42	N/A	*	29	N/A
2	4	17	*	31	N/A	*	42	N/A	*	28	N/A	*	29	N/A
<b>Total**</b>	6	36	60	34	-26	54	43	-11	51	36	-15	54	29	-25

**2010**

1	4	17	*	31	N/A	*	32	N/A	*	46	N/A	*	29	N/A
2	4	16	*	26	N/A	*	33	N/A	*	29	N/A	*	32	N/A
<b>Total**</b>	8	33	51	28	-23	40	32	-8	56	38	-18	37	30	-7

**2009**

1	1	15	*	26	N/A	*	31	N/A	*	45	N/A	*	34	N/A
2	0	12		39	N/A		42	N/A		40	N/A		42	N/A
<b>Total**</b>	1	27	*	32	N/A	*	36	N/A	*	43	N/A	*	38	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	17		77	N/A		71	N/A		73	N/A		67	N/A
2	0	30		82	N/A		83	N/A		80	N/A		94	N/A
<b>Total**</b>	0	47		80	N/A		79	N/A		78	N/A		84	N/A

**2010**

1	0	29		75	N/A		71	N/A		74	N/A		72	N/A
2	0	22		74	N/A		77	N/A		74	N/A		77	N/A
<b>Total**</b>	0	51		75	N/A		73	N/A		74	N/A		74	N/A

**2009**

1	0	24		76	N/A		62	N/A		71	N/A		62	N/A
2	0	26		77	N/A		75	N/A		78	N/A		71	N/A
<b>Total**</b>	0	50		77	N/A		68	N/A		74	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Leeona Pugh Elementary School (#223)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	28	4	89	*	N/A	82	*	N/A									
4	20	49	95	78	-17	95	94	-1	100	94	-6						
5	44	14	98	57	-41	95	93	-2				98	79	-19			
Total**	92	67	95	72	-23	91	93	2	100	94	-6	98	79	-19			
2010																	
3	25	12	92	92	0	80	83	3									
4	23	52	100	78	-22	100	84	-16	96	100	4						
5	20	26	100	85	-15	100	65	-35				95	88	-7			
Total**	68	90	97	82	-15	93	78	-15	96	100	4	95	88	-7			
2009																	
3	31	10	94	80	-14	74	67	-7									
4	22	29	95	72	-23	100	69	-31	95	69	-26						
5	9	30	100	87	-13	100	97	-3				89	90	1			
Total**	62	69	95	80	-15	87	81	-6	95	69	-26	89	90	1			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	33	*	100	N/A	*	100	N/A									
4	0	0															
5	0	0															
Total**	1	33	*	100	N/A	*	100	N/A									
2010																	
3	0	31		90	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	31		90	N/A		90	N/A									
2009																	
3	0	36		97	N/A		97	N/A									
4	0	0															
5	0	0															
Total**	0	36		97	N/A		97	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Leeona Pugh Elementary School (#223)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

2011

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	40	73	39	-34	70	41	-29	67	45	-22	53	34	-19
2	11	30	56	36	-20	58	45	-13	58	41	-17	60	59	-1
<b>Total**</b>	16	70	61	37	-24	62	43	-19	61	43	-18	58	45	-13

2010

1	12	32	58	39	-19	45	35	-10	60	50	-10	37	31	-6
2	19	14	53	41	-12	43	35	-8	49	37	-12	36	33	-3
<b>Total**</b>	31	46	55	39	-16	44	35	-9	53	46	-7	36	31	-5

2009

1	17	21	58	39	-19	48	39	-9	58	49	-9	42	39	-3
2	6	21	61	52	-9	54	43	-11	54	50	-4	44	40	-4
<b>Total**</b>	23	42	59	46	-13	50	41	-9	57	49	-8	43	39	-4

**Aprenda Results for Non-Special Education Students: Spring**

2011

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	26		84	N/A		77	N/A		86	N/A		65	N/A
2	3	40	*	81	N/A	*	78	N/A	*	80	N/A	*	83	N/A
<b>Total**</b>	3	66	*	82	N/A	*	77	N/A	*	82	N/A	*	76	N/A

2010

1	2	39	*	82	N/A	*	63	N/A	*	71	N/A	*	60	N/A
2	1	32	*	69	N/A	*	72	N/A	*	70	N/A	*	72	N/A
<b>Total**</b>	3	71	*	76	N/A	*	67	N/A	*	71	N/A	*	66	N/A

2009

1	0	37		73	N/A		56	N/A		70	N/A		56	N/A
2	0	27		74	N/A		84	N/A		78	N/A		64	N/A
<b>Total**</b>	0	64		73	N/A		68	N/A		74	N/A		59	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Samuel Red Elementary School (#224)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
3	46	24	96	83	-13	85	87	2									
4	43	42	88	66	-22	100	95	-5	91	69	-22						
5	43	21	100	80	-20	93	90	-3				91	52	-39			
Total**	132	87	95	74	-21	92	92	0	91	69	-22	91	52	-39			
2010																	
3	30	46	97	87	-10	80	72	-8									
4	33	31	100	84	-16	94	72	-22	94	83	-11						
5	31	24	100	100	0	100	96	-4				100	92	-8			
Total**	94	101	99	89	-10	91	78	-13	94	83	-11	100	92	-8			
2009																	
3	3	62	*	97	N/A	*	85	N/A									
4	32	24	97	88	-9	97	92	-5	88	83	-5						
5	27	26	96	88	-8	100	84	-16				100	84	-16			
Total**	62	112	97	93	-4	98	86	-12	88	83	-5	100	84	-16			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Samuel Red Elementary School (#224)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	41	64	31	-33	63	35	-28	59	34	-25	61	38	-23
2	37	26	55	41	-14	51	42	-9	53	37	-16	54	41	-13
<b>Total**</b>	56	67	58	35	-23	55	38	-17	55	35	-20	56	40	-16

**2010**

1	27	34	61	39	-22	49	35	-14	58	47	-11	53	41	-12
2	33	25	55	41	-14	49	39	-10	60	46	-14	51	46	-5
<b>Total**</b>	60	59	58	40	-18	49	37	-12	59	47	-12	52	43	-9

**2009**

1	21	34	63	37	-26	50	35	-15	56	47	-9	52	40	-12
2	4	63	*	45	N/A	*	43	N/A	*	44	N/A	*	52	N/A
<b>Total**</b>	25	97	65	42	-23	53	40	-13	57	45	-12	54	48	-6

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	19		75	N/A		67	N/A		61	N/A		68	N/A
2	0	16		85	N/A		86	N/A		85	N/A		75	N/A
<b>Total**</b>	0	35		80	N/A		76	N/A		72	N/A		71	N/A

**2010**

1	0	20		72	N/A		55	N/A		59	N/A		63	N/A
2	0	15		73	N/A		76	N/A		74	N/A		78	N/A
<b>Total**</b>	0	35		72	N/A		64	N/A		65	N/A		69	N/A

**2009**

1	0	18		58	N/A		52	N/A		52	N/A		51	N/A
2	0	20		67	N/A		74	N/A		70	N/A		73	N/A
<b>Total**</b>	0	38		63	N/A		64	N/A		61	N/A		63	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Reynolds Elementary School (#225)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	20	78	55	-23	61	45	-16									
4	45	19	89	63	-26	84	74	-10	89	82	-7						
5	35	28	100	89	-11	100	68	-32				89	57	-32			
<b>Total**</b>	131	67	88	72	-16	79	63	-16	89	82	-7	89	57	-32			

**2010**

3	45	15	89	80	-9	87	87	0									
4	41	42	93	61	-32	90	64	-26	93	69	-24						
5	19	23	100	83	-17	100	78	-22				89	74	-15			
<b>Total**</b>	105	80	92	71	-21	90	73	-17	93	69	-24	89	74	-15			

**2009**

3	41	25	88	76	-12	63	56	-7									
4	29	23	83	70	-13	76	65	-11	86	78	-8						
5	18	23	100	83	-17	94	74	-20				88	73	-15			
<b>Total**</b>	88	71	89	76	-13	74	65	-9	86	78	-8	88	73	-15			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Reynolds Elementary School (#225)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	51	58	35	-23	50	37	-13	53	39	-14	33	28	-5
2	38	32	33	24	-9	38	30	-8	37	30	-7	32	34	2
<b>Total**</b>	58	83	42	30	-12	42	34	-8	43	36	-7	33	30	-3

**2010**

1	13	59	56	26	-30	41	28	-13	51	43	-8	30	25	-5
2	23	44	48	33	-15	47	33	-14	54	39	-15	42	36	-6
<b>Total**</b>	36	103	51	29	-22	45	30	-15	53	41	-12	37	30	-7

**2009**

1	29	42	50	38	-12	40	39	-1	53	49	-4	37	34	-3
2	5	55	43	34	-9	*	37	N/A	42	37	-5	57	41	-16
<b>Total**</b>	34	97	49	36	-13	41	38	-3	51	42	-9	40	38	-2

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joseph Rhoads Elementary School (#226)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	9	75	89	14	92	78	-14									
4	27	19	92	79	-13	96	84	-12	88	94	6						
5	26	14	96	93	-3	96	93	-3				100	86	-14			
<b>Total**</b>	<b>89</b>	<b>42</b>	<b>86</b>	<b>86</b>	<b>0</b>	<b>94</b>	<b>86</b>	<b>-8</b>	<b>88</b>	<b>94</b>	<b>6</b>	<b>100</b>	<b>86</b>	<b>-14</b>			

**2010**

3	24	12	83	83	0	100	83	-17									
4	30	12	100	100	0	93	83	-10	80	92	12						
5	15	11	87	91	4	87	100	13				80	91	11			
<b>Total**</b>	<b>69</b>	<b>35</b>	<b>91</b>	<b>91</b>	<b>0</b>	<b>94</b>	<b>88</b>	<b>-6</b>	<b>80</b>	<b>92</b>	<b>12</b>	<b>80</b>	<b>91</b>	<b>11</b>			

**2009**

3	7	26	86	85	-1	100	100	0									
4	18	17	100	94	-6	100	82	-18	100	88	-12						
5	15	24	100	100	0	100	96	-4				93	88	-5			
<b>Total**</b>	<b>40</b>	<b>67</b>	<b>98</b>	<b>93</b>	<b>-5</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>93</b>	<b>88</b>	<b>-5</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joseph Rhoads Elementary School (#226)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	42	71	28	-43	60	36	-24	58	37	-21	60	42	-18
2	14	25	56	35	-21	57	49	-8	53	33	-20	50	45	-5
<b>Total**</b>	23	67	62	31	-31	58	41	-17	55	35	-20	54	43	-11

**2010**

1	12	33	67	32	-35	54	31	-23	60	47	-13	39	27	-12
2	24	20	51	35	-16	51	41	-10	56	38	-18	57	51	-6
<b>Total**</b>	36	53	57	33	-24	52	35	-17	57	44	-13	51	36	-15

**2009**

1	25	24	55	38	-17	46	34	-12	52	42	-10	35	28	-7
2	7	35	48	35	-13	47	41	-6	48	33	-15	58	34	-24
<b>Total**</b>	32	59	54	36	-18	46	38	-8	51	37	-14	40	32	-8

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**The Rice School/La Escuela Rice (#280)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	39	39	97	89	-8	100	92	-8									
4	61	47	92	74	-18	93	94	1	97	76	-21						
5	91	32	98	91	-7	99	100	1				100	88	-12			
Total**	191	118	96	84	-12	97	95	-2	97	76	-21	100	88	-12			
2010																	
3	64	21	98	84	-14	94	67	-27									
4	71	35	90	86	-4	97	91	-6	96	94	-2						
5	71	52	100	88	-12	100	92	-8				99	73	-26			
Total**	206	108	96	87	-9	97	87	-10	96	94	-2	99	73	-26			
2009																	
3	75	12	99	91	-8	97	82	-15									
4	62	39	92	82	-10	98	87	-11	95	95	0						
5	83	35	100	94	-6	100	100	0				100	74	-26			
Total**	220	86	97	88	-9	99	92	-7	95	95	0	100	74	-26			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	19		95	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	19		95	N/A		95	N/A									
2010																	
3	0	25		96	N/A		96	N/A									
4	0	0															
5	0	0															
Total**	0	25		96	N/A		96	N/A									
2009																	
3	0	20		100	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	20		100	N/A		85	N/A									

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**The Rice School/La Escuela Rice (#280)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	55	63	54	-9	61	54	-7	58	53	-5	60	50	-10
2	35	51	61	47	-14	55	47	-8	61	48	-13	56	42	-14
<b>Total**</b>	67	106	62	50	-12	58	51	-7	60	51	-9	58	46	-12

**2010**

1	36	52	60	41	-19	54	42	-12	62	52	-10	48	41	-7
2	41	38	67	42	-25	60	37	-23	71	41	-30	63	42	-21
<b>Total**</b>	77	90	63	41	-22	57	40	-17	67	47	-20	56	42	-14

**2009**

1	31	54	67	44	-23	58	46	-12	63	55	-8	53	48	-5
2	4	78	*	43	N/A	*	43	N/A	*	43	N/A	*	48	N/A
<b>Total**</b>	35	132	69	44	-25	59	44	-15	65	48	-17	56	48	-8

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		81	N/A		68	N/A		68	N/A		67	N/A
2	0	21		76	N/A		80	N/A		79	N/A		75	N/A
<b>Total**</b>	0	41		79	N/A		74	N/A		73	N/A		71	N/A

**2010**

1	0	21		67	N/A		55	N/A		59	N/A		53	N/A
2	0	21		70	N/A		82	N/A		75	N/A		67	N/A
<b>Total**</b>	0	42		69	N/A		68	N/A		67	N/A		60	N/A

**2009**

1	0	20		77	N/A		66	N/A		64	N/A		61	N/A
2	0	20		67	N/A		72	N/A		73	N/A		73	N/A
<b>Total**</b>	0	40		72	N/A		69	N/A		68	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**River Oaks Elementary School (#228)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	106	1	98	*	N/A	100	*	N/A									
4	104	3	99	*	N/A	100	*	N/A	98	*	N/A						
5	120	5	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	<b>330</b>	<b>9</b>	<b>99</b>	<b>89</b>	<b>-10</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>98</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**2010**

3	103	4	100	*	N/A	100	*	N/A									
4	119	11	100	91	-9	100	73	-27	100	70	-30						
5	97	3	100	*	N/A	98	*	N/A				99	*	N/A			
<b>Total**</b>	<b>319</b>	<b>18</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>99</b>	<b>83</b>	<b>-16</b>	<b>100</b>	<b>70</b>	<b>-30</b>	<b>99</b>	<b>*</b>	<b>N/A</b>			

**2009**

3	119	6	100	100	0	97	100	3									
4	101	5	100	*	N/A	100	80	-20	99	*	N/A						
5	103	10	100	100	0	100	100	0				100	56	-44			
<b>Total**</b>	<b>323</b>	<b>21</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>99</b>	<b>95</b>	<b>-4</b>	<b>99</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>56</b>	<b>-44</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**River Oaks Elementary School (#228)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	62	43	74	52	-22	76	58	-18	76	57	-19	70	59	-11
2	112	15	65	43	-22	73	58	-15	68	48	-20	69	56	-13
<b>Total**</b>	174	58	68	50	-18	74	58	-16	71	55	-16	70	58	-12

**2010**

1	103	24	72	56	-16	71	60	-11	74	63	-11	69	54	-15
2	85	12	69	47	-22	69	54	-15	71	47	-24	71	64	-7
<b>Total**</b>	188	36	71	53	-18	70	58	-12	72	57	-15	70	57	-13

**2009**

1	75	25	77	50	-27	72	56	-16	74	62	-12	72	66	-6
2	63	42	72	54	-18	75	60	-15	73	56	-17	83	69	-14
<b>Total**</b>	138	67	75	52	-23	73	59	-14	74	58	-16	77	68	-9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Oran Roberts Elementary School (#229)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	105	7	99	100	1	97	100	3									
4	100	10	98	90	-8	99	90	-9	100	100	0						
5	96	5	100	*	N/A	99	80	-19				99	60	-39			
<b>Total**</b>	<b>301</b>	<b>22</b>	<b>99</b>	<b>90</b>	<b>-9</b>	<b>98</b>	<b>91</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>99</b>	<b>60</b>	<b>-39</b>			

**2010**

3	102	7	98	100	2	96	86	-10									
4	100	6	100	60	-40	100	67	-33	98	100	2						
5	59	8	100	100	0	100	100	0				100	88	-12			
<b>Total**</b>	<b>261</b>	<b>21</b>	<b>99</b>	<b>89</b>	<b>-10</b>	<b>98</b>	<b>86</b>	<b>-12</b>	<b>98</b>	<b>100</b>	<b>2</b>	<b>100</b>	<b>88</b>	<b>-12</b>			

**2009**

3	102	11	99	73	-26	99	91	-8									
4	73	6	97	83	-14	100	100	0	99	100	1						
5	74	11	99	100	1	100	100	0				97	100	3			
<b>Total**</b>	<b>249</b>	<b>28</b>	<b>98</b>	<b>86</b>	<b>-12</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>99</b>	<b>100</b>	<b>1</b>	<b>97</b>	<b>100</b>	<b>3</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Oran Roberts Elementary School (#229)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	50	70	77	64	-13	75	67	-8	78	66	-12	73	64	-9
2	86	24	75	49	-26	81	64	-17	74	58	-16	77	59	-18
<b>Total**</b>	136	94	76	61	-15	79	66	-13	76	64	-12	76	63	-13

**2010**

1	73	38	77	64	-13	72	64	-8	78	66	-12	69	51	-18
2	77	29	74	53	-21	71	55	-16	76	61	-15	75	58	-17
<b>Total**</b>	150	67	76	59	-17	71	60	-11	77	64	-13	72	54	-18

**2009**

1	70	38	75	62	-13	72	59	-13	74	64	-10	68	59	-9
2	38	77	83	65	-18	79	69	-10	78	68	-10	81	73	-8
<b>Total**</b>	108	115	78	64	-14	75	66	-9	75	67	-8	73	68	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Judson Robinson Elementary School (#186)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	13	90	62	-28	83	54	-29									
4	26	39	85	58	-27	85	59	-26	96	82	-14						
5	25	47	96	91	-5	100	93	-7				100	87	-13			
<b>Total**</b>	81	99	90	74	-16	89	74	-15	96	82	-14	100	87	-13			
2010																	
3	16	42	100	61	-39	100	48	-52									
4	27	20	85	85	0	93	84	-9	93	95	2						
5	19	60	95	73	-22	100	85	-15				84	68	-16			
<b>Total**</b>	62	122	92	71	-21	97	72	-25	93	95	2	84	68	-16			
2009																	
3	36	11	67	82	15	50	80	30									
4	25	29	71	62	-9	75	66	-9	88	64	-24						
5	21	58	100	64	-36	100	63	-37				71	52	-19			
<b>Total**</b>	82	98	77	65	-12	71	66	-5	88	64	-24	71	52	-19			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	48		94	N/A		90	N/A									
4	0	35		86	N/A		69	N/A		97	N/A						
5	0	0															
<b>Total**</b>	0	83		90	N/A		81	N/A		97	N/A						
2010																	
3	0	51		86	N/A		71	N/A									
4	1	37	*	84	N/A	*	84	N/A	*	95	N/A						
5	0	0															
<b>Total**</b>	1	88	*	85	N/A	*	76	N/A	*	95	N/A						
2009																	
3	0	46		76	N/A		67	N/A									
4	4	30	*	60	N/A	*	57	N/A	*	66	N/A						
5	0	0															
<b>Total**</b>	4	76	*	70	N/A	*	63	N/A	*	66	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Judson Robinson Elementary School (#186)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	45	*	36	N/A	*	41	N/A	*	43	N/A	*	43	N/A
2	19	28	47	33	-14	54	45	-9	45	37	-8	40	38	-2
<b>Total**</b>	21	73	47	35	-12	53	43	-10	47	40	-7	41	41	0

**2010**

1	19	28	54	31	-23	58	35	-23	61	48	-13	51	34	-17
2	18	47	47	28	-19	53	40	-13	52	36	-16	46	39	-7
<b>Total**</b>	37	75	51	29	-22	55	38	-17	57	40	-17	49	37	-12

**2009**

1	8	53	58	29	-29	56	31	-25	59	43	-16	53	33	-20
2	7	48	41	37	-4	43	43	0	47	40	-7	44	37	-7
<b>Total**</b>	15	101	50	33	-17	50	37	-13	53	41	-12	49	35	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		81	N/A		70	N/A		76	N/A		68	N/A
2	0	50		76	N/A		82	N/A		80	N/A		76	N/A
<b>Total**</b>	0	92		78	N/A		76	N/A		78	N/A		73	N/A

**2010**

1	1	53	*	71	N/A	*	65	N/A	*	66	N/A	*	59	N/A
2	1	50	*	74	N/A	*	94	N/A	*	84	N/A	*	72	N/A
<b>Total**</b>	2	103	*	72	N/A	*	79	N/A	*	75	N/A	*	65	N/A

**2009**

1	2	59	*	66	N/A	*	62	N/A	*	65	N/A	*	61	N/A
2	0	57		70	N/A		87	N/A		84	N/A		71	N/A
<b>Total**</b>	2	116	*	68	N/A	*	74	N/A	*	74	N/A	*	66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Sylvan Rodríguez Elementary School (#372)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	19	61	100	100	0	89	100	11									
4	22	37	100	91	-9	100	97	-3	100	100	0						
5	41	81	98	95	-3	98	94	-4				95	75	-20			
Total**	82	179	99	96	-3	96	97	1	100	100	0	95	75	-20			
2010																	
3	13	40	100	83	-17	92	95	3									
4	11	57	100	72	-28	100	96	-4	100	91	-9						
5	9	98	100	81	-19	100	89	-11				100	86	-14			
Total**	33	195	100	78	-22	97	92	-5	100	91	-9	100	86	-14			
2009																	
3	0	42		81	N/A		78	N/A									
4	10	47	90	72	-18	90	70	-20	90	76	-14						
5	13	85	92	77	-15	100	85	-15				100	82	-18			
Total**	23	174	91	76	-15	95	79	-16	90	76	-14	100	82	-18			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	58		95	N/A		86	N/A									
4	0	69		94	N/A		91	N/A		100	N/A						
5	0	0															
Total**	0	127		94	N/A		89	N/A		100	N/A						
2010																	
3	0	74		89	N/A		68	N/A									
4	0	80		94	N/A		89	N/A		99	N/A						
5	0	0															
Total**	0	154		92	N/A		79	N/A		99	N/A						
2009																	
3	0	99		91	N/A		71	N/A									
4	0	70		80	N/A		88	N/A		86	N/A						
5	0	1															
Total**	0	170		86	N/A		78	N/A		86	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sylvan Rodríguez Elementary School (#372)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	16	*	38	N/A	*	52	N/A	*	61	N/A	*	73	N/A
2	15	24	53	35	-18	51	39	-12	58	39	-19	47	38	-9
<b>Total**</b>	18	40	57	36	-21	53	44	-9	61	48	-13	55	52	-3

**2010**

1	5	36	47	39	-8	49	39	-10	59	52	-7	45	33	-12
2	4	42	*	50	N/A	*	56	N/A	*	53	N/A	*	63	N/A
<b>Total**</b>	9	78	55	45	-10	54	48	-6	59	53	-6	52	49	-3

**2009**

1	3	24	*	33	N/A	*	38	N/A	*	47	N/A	*	34	N/A
2	0	40		40	N/A		49	N/A		38	N/A		47	N/A
<b>Total**</b>	3	64	*	38	N/A	*	45	N/A	*	41	N/A	*	43	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	101		79	N/A		73	N/A		81	N/A		86	N/A
2	0	82		76	N/A		62	N/A		72	N/A		67	N/A
<b>Total**</b>	0	183		78	N/A		68	N/A		77	N/A		77	N/A

**2010**

1	0	92		77	N/A		66	N/A		76	N/A		69	N/A
2	1	97	*	76	N/A	*	83	N/A	*	78	N/A	*	82	N/A
<b>Total**</b>	1	189	*	77	N/A	*	75	N/A	*	77	N/A	*	76	N/A

**2009**

1	1	131	*	71	N/A	*	67	N/A	*	71	N/A	*	72	N/A
2	0	102		66	N/A		70	N/A		67	N/A		77	N/A
<b>Total**</b>	1	233	*	69	N/A	*	68	N/A	*	69	N/A	*	74	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Horace Rogers Elementary School (#296)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	0	100		N/A	100		N/A									
4	45	0	100		N/A	100		N/A	100		N/A						
5	50	0	100		N/A	100		N/A				100		N/A			
<b>Total**</b>	138	0	100		N/A	100		N/A	100		N/A	100		N/A			

**2010**

3	0	0															
4	0	0															
5	48	2	100	*	N/A	100	*	N/A				100	*	N/A			
<b>Total**</b>	138	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			

**2009**

3	42	2	100	*	N/A	100	*	N/A									
4	42	1	98	*	N/A	100	*	N/A	100	*	N/A						
5	48	0	100		N/A	100		N/A				100		N/A			
<b>Total**</b>	132	3	99	*	N/A	100	*	N/A	100	*	N/A	100		N/A			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Horace Rogers Elementary School (#296)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	38	5	71	72	1	75	78	3	73	77	4	67	65	-2
2	36	4	72	*	N/A	78	*	N/A	70	*	N/A	64	*	N/A
<b>Total**</b>	74	9	72	68	-4	76	77	1	72	78	6	66	68	2

**2010**

1	32	9	74	72	-2	74	82	8	76	74	-2	62	64	2
2	37	6	79	72	-7	80	72	-8	84	72	-12	79	76	-3
<b>Total**</b>	69	15	77	72	-5	77	78	1	80	73	-7	71	69	-2

**2009**

1	33	7	77	77	0	81	82	1	79	80	1	74	73	-1
2	37	4	73	*	N/A	80	*	N/A	75	*	N/A	79	*	N/A
<b>Total**</b>	70	11	75	73	-2	80	80	0	77	77	0	76	71	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Theodore Roosevelt Elementary School (#231)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	47	11	94	100	6	89	100	11									
4	44	34	98	79	-19	100	97	-3	100	94	-6						
5	38	43	100	76	-24	100	77	-23				97	83	-14			
Total**	129	88	97	80	-17	96	87	-9	100	94	-6	97	83	-14			
2010																	
3	50	14	92	93	1	86	71	-15									
4	46	41	93	66	-27	96	61	-35	100	88	-12						
5	42	19	98	79	-19	100	74	-26				98	79	-19			
Total**	138	74	94	74	-20	93	66	-27	100	88	-12	98	79	-19			
2009																	
3	57	18	98	94	-4	86	72	-14									
4	41	24	98	71	-27	95	71	-24	100	91	-9						
5	53	30	100	87	-13	100	93	-7				100	72	-28			
Total**	151	72	99	83	-16	93	81	-12	100	91	-9	100	72	-28			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	16	*	100	N/A	*	94	N/A									
4	0	0															
5	0	0															
Total**	1	16	*	100	N/A	*	94	N/A									
2010																	
3	0	17		82	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	17		82	N/A		76	N/A									
2009																	
3	0	24		83	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	24		83	N/A		75	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	62	69	42	-27	61	49	-12	67	49	-18	57	44	-13
2	34	36	56	32	-24	63	50	-13	62	48	-14	55	53	-2
<b>Total**</b>	50	98	60	38	-22	62	49	-13	63	48	-15	56	47	-9

**2010**

1	37	40	58	32	-26	53	37	-16	63	48	-15	49	36	-13
2	23	36	60	41	-19	60	44	-16	58	43	-15	55	48	-7
<b>Total**</b>	60	76	59	36	-23	55	40	-15	61	46	-15	51	41	-10

**2009**

1	13	50	59	35	-24	55	36	-19	59	46	-13	60	45	-15
2	7	55	68	48	-20	73	48	-25	62	47	-15	63	44	-19
<b>Total**</b>	20	105	62	42	-20	62	42	-20	60	47	-13	61	44	-17

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	34		86	N/A		85	N/A		86	N/A		75	N/A
2	0	34		78	N/A		82	N/A		77	N/A		76	N/A
<b>Total**</b>	0	68		82	N/A		84	N/A		82	N/A		75	N/A

**2010**

1	0	37		79	N/A		72	N/A		73	N/A		63	N/A
2	0	17		70	N/A		69	N/A		68	N/A		57	N/A
<b>Total**</b>	0	54		76	N/A		71	N/A		72	N/A		61	N/A

**2009**

1	0	20		70	N/A		57	N/A		63	N/A		56	N/A
2	0	16		64	N/A		63	N/A		63	N/A		51	N/A
<b>Total**</b>	0	36		67	N/A		59	N/A		63	N/A		54	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Betsy Ross Elementary School (#232)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	48	15	88	93	5	85	80	-5									
4	51	24	94	75	-19	98	83	-15	96	83	-13						
5	35	12	100	100	0	100	100	0				97	83	-14			
Total**	134	51	93	86	-7	94	86	-8	96	83	-13	97	83	-14			
2010																	
3	49	29	94	83	-11	88	79	-9									
4	30	19	100	95	-5	100	100	0	97	100	3						
5	39	13	100	100	0	100	100	0				97	100	3			
Total**	118	61	97	90	-7	95	90	-5	97	100	3	97	100	3			
2009																	
3	23	25	100	92	-8	100	76	-24									
4	37	16	86	79	-7	84	80	-4	95	100	5						
5	30	17	93	76	-17	93	82	-11				89	65	-24			
Total**	90	58	92	84	-8	91	79	-12	95	100	5	89	65	-24			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	1		*	N/A		*	N/A									
2010																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Betsy Ross Elementary School (#232)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	32	73	42	-31	65	52	-13	76	53	-23	74	54	-20
2	34	18	62	39	-23	63	50	-13	60	41	-19	61	53	-8
<b>Total**</b>	45	50	64	41	-23	64	51	-13	64	49	-15	64	54	-10

**2010**

1	32	24	72	49	-23	76	55	-21	80	61	-19	67	48	-19
2	24	31	66	44	-22	63	51	-12	68	51	-17	74	53	-21
<b>Total**</b>	56	55	69	46	-23	70	53	-17	75	55	-20	70	51	-19

**2009**

1	16	42	80	58	-22	71	58	-13	73	64	-9	68	59	-9
2	3	62	*	43	N/A	*	49	N/A	*	43	N/A	*	45	N/A
<b>Total**</b>	19	104	79	49	-30	71	53	-18	69	52	-17	67	51	-16

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	12		87	N/A		90	N/A		79	N/A		72	N/A
2	0	13		87	N/A		98	N/A		95	N/A		91	N/A
<b>Total**</b>	0	25		87	N/A		94	N/A		87	N/A		82	N/A

**2010**

1	0	14		79	N/A		63	N/A		69	N/A		74	N/A
2	1	14	*	67	N/A	*	90	N/A	*	72	N/A	*	84	N/A
<b>Total**</b>	1	28	*	73	N/A	*	77	N/A	*	70	N/A	*	79	N/A

**2009**

1	0	11		80	N/A		72	N/A		60	N/A		63	N/A
2	0	10		76	N/A		88	N/A		73	N/A		71	N/A
<b>Total**</b>	0	21		78	N/A		79	N/A		66	N/A		67	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pearl Rucker Elementary School (#233)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	11	23	91	83	-8	91	87	-4									
4	10	30	78	70	-8	89	100	11	70	83	13						
5	16	83	100	91	-9	100	94	-6				100	85	-15			
Total**	37	136	91	85	-6	94	94	0	70	83	13	100	85	-15			
2010																	
3	18	21	100	90	-10	100	76	-24									
4	23	20	87	81	-6	100	85	-15	96	73	-23						
5	13	76	100	79	-21	100	87	-13				100	92	-8			
Total**	54	117	94	81	-13	100	84	-16	96	73	-23	100	92	-8			
2009																	
3	27	21	93	30	-63	74	14	-60									
4	12	25	92	48	-44	100	52	-48	92	76	-16						
5	11	80	100	79	-21	100	94	-6				100	96	-4			
Total**	50	126	94	64	-30	86	72	-14	92	76	-16	100	96	-4			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	47	*	91	N/A	*	91	N/A									
4	2	56	*	85	N/A	*	85	N/A	*	100	N/A						
5	0	0															
Total**	3	103	*	88	N/A	*	88	N/A	*	100	N/A						
2010																	
3	0	56		88	N/A		75	N/A									
4	1	55	*	89	N/A	*	93	N/A	*	100	N/A						
5	0	0															
Total**	1	111	*	88	N/A	*	84	N/A	*	100	N/A						
2009																	
3	0	56		88	N/A		84	N/A									
4	0	54		72	N/A		87	N/A		100	N/A						
5	0	0															
Total**	0	110		80	N/A		85	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pearl Rucker Elementary School (#233)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	33	75	39	-36	74	49	-25	81	52	-29	81	58	-23
2	11	26	47	28	-19	53	50	-3	45	29	-16	49	43	-6
<b>Total**</b>	17	59	57	34	-23	60	49	-11	58	42	-16	60	52	-8

**2010**

1	9	31	67	44	-23	66	54	-12	70	59	-11	66	58	-8
2	5	29	68	35	-33	69	52	-17	70	34	-36	68	47	-21
<b>Total**</b>	14	60	68	40	-28	67	53	-14	70	47	-23	67	53	-14

**2009**

1	8	31	60	36	-24	66	56	-10	64	50	-14	50	38	-12
2	1	34	*	44	N/A	*	45	N/A	*	44	N/A	*	45	N/A
<b>Total**</b>	9	65	58	40	-18	66	50	-16	63	47	-16	49	42	-7

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	41		86	N/A		89	N/A		88	N/A		89	N/A
2	2	45	*	67	N/A	*	67	N/A	*	63	N/A	*	67	N/A
<b>Total**</b>	2	86	*	76	N/A	*	77	N/A	*	75	N/A	*	77	N/A

**2010**

1	1	56	*	70	N/A	*	66	N/A	*	67	N/A	*	70	N/A
2	0	42		74	N/A		80	N/A		82	N/A		75	N/A
<b>Total**</b>	1	98	*	72	N/A	*	72	N/A	*	73	N/A	*	72	N/A

**2009**

1	0	49		80	N/A		81	N/A		79	N/A		74	N/A
2	0	52		76	N/A		84	N/A		82	N/A		82	N/A
<b>Total**</b>	0	101		78	N/A		82	N/A		81	N/A		78	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**George Sánchez Elementary School (#281)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	33	11	100	100	0	97	91	-6									
4	22	36	91	76	-15	82	86	4	100	86	-14						
5	36	47	100	67	-33	97	83	-14				94	78	-16			
Total**	91	94	98	74	-24	93	85	-8	100	86	-14	94	78	-16			
2010																	
3	23	7	100	100	0	91	71	-20									
4	26	32	88	66	-22	96	78	-18	96	81	-15						
5	16	56	93	75	-18	100	96	-4				100	86	-14			
Total**	65	95	94	73	-21	95	88	-7	96	81	-15	100	86	-14			
2009																	
3	32	11	94	82	-12	84	64	-20									
4	18	23	94	55	-39	83	68	-15	94	70	-24						
5	22	48	95	81	-14	100	100	0				100	92	-8			
Total**	72	82	94	74	-20	89	86	-3	94	70	-24	100	92	-8			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	36		94	N/A		89	N/A									
4	0	22		86	N/A		73	N/A		81	N/A						
5	0	0															
Total**	0	58		91	N/A		83	N/A		81	N/A						
2010																	
3	0	39		90	N/A		79	N/A									
4	0	41		71	N/A		88	N/A		90	N/A						
5	0	0															
Total**	0	80		80	N/A		84	N/A		90	N/A						
2009																	
3	0	62		87	N/A		77	N/A									
4	0	49		75	N/A		88	N/A		94	N/A						
5	0	0															
Total**	0	111		82	N/A		82	N/A		94	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**George Sánchez Elementary School (#281)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	26	50	45	-5	50	53	3	44	53	9	39	42	3
2	14	9	69	42	-27	64	55	-9	58	46	-12	58	49	-9
<b>Total**</b>	32	35	58	44	-14	56	53	-3	50	51	1	47	44	-3

**2010**

1	14	13	57	32	-25	48	35	-13	61	48	-13	43	33	-10
2	20	23	67	42	-25	63	48	-15	66	43	-23	59	45	-14
<b>Total**</b>	34	36	63	39	-24	57	43	-14	64	45	-19	52	41	-11

**2009**

1	24	27	62	33	-29	55	40	-15	63	48	-15	39	29	-10
2	0	31		38	N/A		48	N/A		45	N/A		52	N/A
<b>Total**</b>	24	58	62	36	-26	55	44	-11	63	46	-17	39	42	3

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	44		82	N/A		77	N/A		77	N/A		74	N/A
2	0	41		82	N/A		73	N/A		79	N/A		79	N/A
<b>Total**</b>	0	85		82	N/A		75	N/A		78	N/A		76	N/A

**2010**

1	0	44		76	N/A		70	N/A		70	N/A		71	N/A
2	0	36		78	N/A		81	N/A		81	N/A		75	N/A
<b>Total**</b>	0	80		77	N/A		75	N/A		75	N/A		73	N/A

**2009**

1	0	51		70	N/A		61	N/A		63	N/A		58	N/A
2	0	39		70	N/A		74	N/A		76	N/A		73	N/A
<b>Total**</b>	0	90		70	N/A		67	N/A		68	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Walter Scarborough Elementary School (#237)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	27	15	85	53	-32	78	67	-11									
4	32	42	94	81	-13	94	78	-16	97	87	-10						
5	42	69	100	73	-27	98	75	-23				98	63	-35			
Total**	101	126	94	73	-21	91	75	-16	97	87	-10	98	63	-35			
2010																	
3	41	16	68	81	13	78	75	-3									
4	27	54	81	79	-2	100	70	-30	100	83	-17						
5	22	74	95	68	-27	100	77	-23				95	74	-21			
Total**	90	144	79	73	-6	90	74	-16	100	83	-17	95	74	-21			
2009																	
3	31	27	94	72	-22	77	67	-10									
4	23	39	83	69	-14	96	85	-11	83	82	-1						
5	25	64	88	69	-19	96	86	-10				88	69	-19			
Total**	79	130	89	70	-19	89	81	-8	83	82	-1	88	69	-19			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	49		86	N/A		88	N/A									
4	0	32		71	N/A		53	N/A		88	N/A						
5	0	0															
Total**	0	81		80	N/A		74	N/A		88	N/A						
2010																	
3	0	51		76	N/A		76	N/A									
4	0	39		77	N/A		51	N/A		100	N/A						
5	0	0															
Total**	0	90		77	N/A		66	N/A		100	N/A						
2009																	
3	1	65	*	83	N/A	*	56	N/A									
4	0	39		69	N/A		74	N/A		85	N/A						
5	0	1					*	N/A									
Total**	1	105	*	78	N/A	*	62	N/A		85	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Walter Scarborough Elementary School (#237)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	40		40	N/A		46	N/A		40	N/A		46	N/A
2	20	26	48	31	-17	58	35	-23	52	36	-16	50	37	-13
<b>Total**</b>	20	66	48	37	-11	58	42	-16	52	39	-13	50	42	-8

**2010**

1	9	42	57	27	-30	48	32	-16	59	45	-14	35	30	-5
2	11	26	61	31	-30	50	36	-14	54	35	-19	55	44	-11
<b>Total**</b>	20	68	58	28	-30	49	34	-15	56	41	-15	46	35	-11

**2009**

1	3	27	*	36	N/A	*	38	N/A	*	47	N/A	*	41	N/A
2	7	47	57	39	-18	50	37	-13	56	43	-13	62	51	-11
<b>Total**</b>	10	74	60	38	-22	53	37	-16	60	45	-15	61	47	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	70	*	76	N/A	*	67	N/A	*	68	N/A	*	61	N/A
2	0	70		73	N/A		73	N/A		79	N/A		75	N/A
<b>Total**</b>	1	140	*	74	N/A	*	70	N/A	*	73	N/A	*	68	N/A

**2010**

1	0	70		69	N/A		58	N/A		63	N/A		56	N/A
2	0	49		66	N/A		62	N/A		71	N/A		66	N/A
<b>Total**</b>	0	119		68	N/A		60	N/A		66	N/A		60	N/A

**2009**

1	0	63		68	N/A		51	N/A		58	N/A		54	N/A
2	0	55		66	N/A		67	N/A		72	N/A		68	N/A
<b>Total**</b>	0	118		67	N/A		58	N/A		65	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**School at St. George Place (#353)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	68	33	90	88	-2	93	91	-2									
4	40	20	97	89	-8	100	89	-11	100	100	0						
5	44	21	100	90	-10	100	90	-10				100	86	-14			
<b>Total**</b>	152	74	95	89	-6	97	90	-7	100	100	0	100	86	-14			

<b>2010</b>																	
	3	40	16	92	88	-4	98	100	2								
	4	41	21	98	62	-36	95	86	-9	100	95	-5					
	5	31	17	97	88	-9	97	94	-3				87	88	1		
	<b>Total**</b>	112	54	95	78	-17	96	93	-3	100	95	-5	87	88	1		

<b>2009</b>																	
	3	38	22	89	91	2	84	77	-7								
	4	34	19	91	53	-38	94	59	-35	94	63	-31					
	5	26	17	96	81	-15	81	76	-5				92	53	-39		
	<b>Total**</b>	98	58	92	76	-16	87	71	-16	94	63	-31	92	53	-39		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**School at St. George Place (#353)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	75	63	42	-21	59	51	-8	61	44	-17	63	42	-21
2	44	52	63	40	-23	64	47	-17	64	41	-23	67	49	-18
<b>Total**</b>	57	127	63	41	-22	63	50	-13	63	43	-20	66	45	-21

**2010**

1	38	65	60	41	-19	54	42	-12	63	53	-10	53	40	-13
2	39	53	58	39	-19	58	45	-13	60	43	-17	53	45	-8
<b>Total**</b>	77	118	59	40	-19	56	43	-13	61	48	-13	53	42	-11

**2009**

1	24	76	67	37	-30	62	45	-17	69	51	-18	66	44	-22
2	10	50	58	46	-12	58	48	-10	59	47	-12	62	47	-15
<b>Total**</b>	34	126	64	40	-24	61	46	-15	66	49	-17	65	45	-20

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Emmett Scott Elementary School (#238)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	13	94	100	6	100	85	-15									
4	15	7	100	83	-17	100	86	-14	100	60	-40						
5	14	25	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	<b>45</b>	<b>45</b>	<b>98</b>	<b>98</b>	<b>0</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>60</b>	<b>-40</b>	<b>100</b>	<b>100</b>	<b>0</b>			
2010																	
3	8	11	100	100	0	100	91	-9									
4	9	15	100	100	0	100	100	0	100	100	0						
5	11	25	100	91	-9	100	96	-4				100	96	-4			
<b>Total**</b>	<b>28</b>	<b>51</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>96</b>	<b>-4</b>			
2009																	
3	7	11	100	90	-10	100	91	-9									
4	13	15	92	79	-13	92	100	8	100	85	-15						
5	15	23	100	96	-4	100	96	-4				100	96	-4			
<b>Total**</b>	<b>35</b>	<b>49</b>	<b>97</b>	<b>89</b>	<b>-8</b>	<b>97</b>	<b>96</b>	<b>-1</b>	<b>100</b>	<b>85</b>	<b>-15</b>	<b>100</b>	<b>96</b>	<b>-4</b>			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	27	*	89	N/A	*	96	N/A									
4	0	19		84	N/A		74	N/A		94	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>46</b>	<b>*</b>	<b>87</b>	<b>N/A</b>	<b>*</b>	<b>87</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>						
2010																	
3	0	19		58	N/A		68	N/A									
4	0	17		94	N/A		82	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>		<b>75</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
2009																	
3	0	16		94	N/A		94	N/A									
4	0	14		100	N/A		93	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>30</b>		<b>97</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Emmett Scott Elementary School (#238)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	23	*	54	N/A	*	65	N/A	*	77	N/A	*	85	N/A
2	3	18	*	39	N/A	*	55	N/A	*	49	N/A	*	63	N/A
<b>Total**</b>	7	41	58	48	-10	66	60	-6	76	64	-12	75	75	0

**2010**

1	2	20	*	53	N/A	*	44	N/A	*	49	N/A	*	53	N/A
2	7	26	58	41	-17	69	47	-22	65	46	-19	70	56	-14
<b>Total**</b>	9	46	57	46	-11	66	46	-20	64	47	-17	70	55	-15

**2009**

1	6	18	63	49	-14	68	67	-1	59	46	-13	72	65	-7
2	2	16	*	36	N/A	*	41	N/A	*	35	N/A	*	52	N/A
<b>Total**</b>	8	34	64	43	-21	70	55	-15	60	41	-19	73	59	-14

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	16	*	96	N/A	*	97	N/A	*	90	N/A	*	93	N/A
2	0	22		77	N/A		95	N/A		85	N/A		97	N/A
<b>Total**</b>	1	38	*	85	N/A	*	96	N/A	*	87	N/A	*	95	N/A

**2010**

1	0	25		73	N/A		77	N/A		71	N/A		81	N/A
2	0	30		67	N/A		84	N/A		71	N/A		76	N/A
<b>Total**</b>	0	55		70	N/A		81	N/A		71	N/A		78	N/A

**2009**

1	0	30		73	N/A		68	N/A		66	N/A		67	N/A
2	0	22		69	N/A		88	N/A		77	N/A		90	N/A
<b>Total**</b>	0	52		71	N/A		76	N/A		71	N/A		77	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mary Scroggins Elementary School (#269)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	11	89	80	-9	88	91	3									
4	33	49	97	93	-4	94	84	-10	94	87	-7						
5	61	28	100	84	-16	98	86	-12				97	57	-40			
<b>Total**</b>	129	88	96	89	-7	94	85	-9	94	87	-7	97	57	-40			

3	32	24	100	95	-5	84	75	-9									
4	41	42	90	95	5	90	98	8	100	100	0						
5	29	38	100	97	-3	100	95	-5				93	89	-4			
<b>Total**</b>	102	104	96	96	0	91	91	0	100	100	0	93	89	-4			

3	2	51	*	86	N/A	*	84	N/A									
4	24	49	91	80	-11	100	94	-6	100	98	-2						
5	28	46	100	91	-9	100	96	-4				96	78	-18			
<b>Total**</b>	54	146	96	86	-10	100	91	-9	100	98	-2	96	78	-18			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	34		91	N/A	*	79	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	1	38		89	N/A	*	79	N/A		*	N/A						

3	0	31		94	N/A		77	N/A									
4	0	8		86	N/A		71	N/A		100	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	40		92	N/A		77	N/A		100	N/A		*	N/A			

3	0	37		97	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	41		98	N/A		90	N/A		*	N/A		*	N/A			

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mary Scroggins Elementary School (#269)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	35	68	42	-26	71	58	-13	68	55	-13	64	51	-13
2	15	26	51	33	-18	56	45	-11	43	33	-10	52	43	-9
<b>Total**</b>	24	61	57	38	-19	62	53	-9	52	46	-6	56	48	-8

**2010**

1	19	20	61	39	-22	61	47	-14	62	50	-12	47	38	-9
2	14	33	62	33	-29	64	50	-14	68	40	-28	68	46	-22
<b>Total**</b>	33	53	62	35	-27	62	49	-13	64	44	-20	56	43	-13

**2009**

1	10	41	68	35	-33	63	45	-18	57	50	-7	48	41	-7
2	3	48	*	49	N/A	*	52	N/A	*	42	N/A	*	50	N/A
<b>Total**</b>	13	89	70	43	-27	65	49	-16	62	46	-16	54	46	-8

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	39		75	N/A		74	N/A		73	N/A		61	N/A
2	3	45	*	73	N/A	*	76	N/A	*	74	N/A	*	66	N/A
<b>Total**</b>	3	84	*	74	N/A	*	75	N/A	*	73	N/A	*	64	N/A

**2010**

1	2	46	*	70	N/A	*	64	N/A	*	62	N/A	*	59	N/A
2	2	30	*	72	N/A	*	84	N/A	*	72	N/A	*	76	N/A
<b>Total**</b>	4	76	*	71	N/A	*	72	N/A	*	66	N/A	*	65	N/A

**2009**

1	1	41	*	74	N/A	*	74	N/A	*	72	N/A	*	64	N/A
2	0	38		77	N/A		83	N/A		81	N/A		67	N/A
<b>Total**</b>	1	79	*	76	N/A	*	78	N/A	*	76	N/A	*	65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Juan Seguin Elementary School (#373)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	17	3	94	*	N/A	94	*	N/A									
4	25	37	84	74	-10	92	92	0	88	97	9						
5	42	38	100	92	-8	100	97	-3				100	92	-8			
Total**	84	78	94	82	-12	96	94	-2	88	97	9	100	92	-8			
2010																	
3	23	10	96	86	-10	100	70	-30									
4	20	60	85	71	-14	90	88	-2	100	90	-10						
5	52	30	100	89	-11	100	100	0				100	100	0			
Total**	95	100	96	77	-19	98	90	-8	100	90	-10	100	100	0			
2009																	
3	25	11	100	100	0	92	73	-19									
4	24	55	100	84	-16	96	87	-9	96	85	-11						
5	42	35	100	89	-11	100	97	-3				100	91	-9			
Total**	91	101	100	87	-13	97	89	-8	96	85	-11	100	91	-9			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	41		100	N/A		88	N/A									
4	0	20		80	N/A		70	N/A		100	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	63		94	N/A		81	N/A		100	N/A		*	N/A			
2010																	
3	0	50		98	N/A		90	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	52		96	N/A		90	N/A		*	N/A		*	N/A			
2009																	
3	0	52		96	N/A		92	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	53		96	N/A		92	N/A					*	N/A			

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Juan Seguin Elementary School (#373)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	33	81	50	-31	65	55	-10	77	59	-18	65	50	-15
2	10	17	61	38	-23	61	46	-15	60	43	-17	60	52	-8
<b>Total**</b>	18	50	70	46	-24	63	52	-11	68	53	-15	63	51	-12

**2010**

1	15	15	63	40	-23	59	42	-17	63	53	-10	61	54	-7
2	7	12	60	41	-19	62	50	-12	64	44	-20	53	36	-17
<b>Total**</b>	22	27	62	41	-21	60	45	-15	63	49	-14	58	46	-12

**2009**

1	6	15	62	41	-21	64	47	-17	64	53	-11	61	51	-10
2	5	28	71	40	-31	66	46	-20	74	45	-29	59	44	-15
<b>Total**</b>	11	43	66	40	-26	65	46	-19	68	48	-20	60	46	-14

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	52		90	N/A		90	N/A		88	N/A		91	N/A
2	1	57	*	79	N/A	*	88	N/A	*	79	N/A	*	83	N/A
<b>Total**</b>	1	109	*	84	N/A	*	89	N/A	*	84	N/A	*	87	N/A

**2010**

1	0	61		82	N/A		79	N/A		75	N/A		78	N/A
2	0	48		78	N/A		79	N/A		81	N/A		88	N/A
<b>Total**</b>	0	109		80	N/A		79	N/A		78	N/A		82	N/A

**2009**

1	0	60		76	N/A		64	N/A		68	N/A		65	N/A
2	0	54		74	N/A		81	N/A		85	N/A		83	N/A
<b>Total**</b>	0	114		75	N/A		72	N/A		76	N/A		74	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Shadowbriar Elementary School (#276)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	66	40	92	65	-27	94	68	-26									
4	61	45	98	73	-25	93	69	-24	95	84	-11						
5	75	51	96	87	-9	99	86	-13				96	77	-19			
Total**	202	136	96	76	-20	96	75	-21	95	84	-11	96	77	-19			
2010																	
3	51	41	96	80	-16	92	68	-24									
4	68	52	96	56	-40	99	63	-36	94	76	-18						
5	80	47	99	83	-16	99	78	-21				97	64	-33			
Total**	199	140	97	73	-24	97	69	-28	94	76	-18	97	64	-33			
2009																	
3	7	93	100	89	-11	100	77	-23									
4	77	52	96	68	-28	99	68	-31	94	86	-8						
5	69	58	99	83	-16	100	89	-11				94	65	-29			
Total**	153	203	97	82	-15	99	78	-21	94	86	-8	94	65	-29			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	14															
4	0	0															
5	0	0															
Total**	0	14															
2010																	
3	0	12															
4	0	0															
5	0	0															
Total**	0	12															
2009																	
3	0	17															
4	0	0															
5	0	0															
Total**	0	17															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Shadowbriar Elementary School (#276)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Shearn Elementary School (#239)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	41	100	86	-14	100	98	-2									
4	19	43	100	56	-44	100	90	-10	95	79	-16						
5	14	32	100	80	-20	100	94	-6				100	84	-16			
<b>Total**</b>	51	116	100	71	-29	100	94	-6	95	79	-16	100	84	-16			

3	13	46	100	74	-26	92	93	1									
4	4	37	*	54	N/A	*	92	N/A	*	94	N/A						
5	19	36	100	80	-20	100	94	-6				94	77	-17			
<b>Total**</b>	36	119	100	70	-30	97	93	-4	*	94	N/A	94	77	-17			

3	1	38	*	76	N/A	*	68	N/A									
4	11	46	91	64	-27	82	64	-18	100	82	-18						
5	13	37	100	75	-25	92	92	0				92	72	-20			
<b>Total**</b>	25	121	96	72	-24	88	74	-14	100	82	-18	92	72	-20			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		95	N/A												
4	0	0															
5	0	0															
<b>Total**</b>	0	19		95	N/A												

3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	1		*	N/A		*	N/A									

3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Shearn Elementary School (#239)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	21	*	39	N/A	*	41	N/A	*	38	N/A	*	39	N/A
2	13	7	55	34	-21	55	49	-6	47	29	-18	55	42	-13
<b>Total**</b>	15	28	56	37	-19	54	43	-11	49	36	-13	56	39	-17

**2010**

1	9	10	45	25	-20	47	29	-18	48	44	-4	38	34	-4
2	6	15	48	29	-19	52	38	-14	45	30	-15	53	41	-12
<b>Total**</b>	15	25	46	27	-19	49	35	-14	47	35	-12	44	38	-6

**2009**

1	2	17	*	39	N/A	*	43	N/A	*	53	N/A	*	58	N/A
2	1	18	*	38	N/A	*	42	N/A	*	40	N/A	*	41	N/A
<b>Total**</b>	3	35	*	38	N/A	*	42	N/A	*	46	N/A	*	49	N/A

**Aprندا Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	45		83	N/A		78	N/A		72	N/A		76	N/A
2	0	47		74	N/A		89	N/A		78	N/A		86	N/A
<b>Total**</b>	0	92		78	N/A		84	N/A		75	N/A		81	N/A

**2010**

1	0	50		66	N/A		61	N/A		61	N/A		65	N/A
2	0	36		70	N/A		73	N/A		67	N/A		76	N/A
<b>Total**</b>	0	86		68	N/A		66	N/A		64	N/A		69	N/A

**2009**

1	0	41		70	N/A		70	N/A		71	N/A		79	N/A
2	0	42		71	N/A		67	N/A		68	N/A		69	N/A
<b>Total**</b>	0	83		71	N/A		68	N/A		69	N/A		74	N/A

\*\* Stanford/Aprندا Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Sidney Sherman Elementary School (#240)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	13	5	92	100	8	100	100	0									
4	9	31	89	90	1	100	87	-13	100	94	-6						
5	30	35	100	86	-14	100	89	-11				97	80	-17			
Total**	52	71	96	89	-7	100	89	-11	100	94	-6	97	80	-17			
2010																	
3	18	12	72	75	3	67	100	33									
4	14	62	93	76	-17	93	94	1	100	95	-5						
5	12	52	100	86	-14	100	94	-6				100	90	-10			
Total**	44	126	86	80	-6	84	94	10	100	95	-5	100	90	-10			
2009																	
3	16	11	100	100	0	100	100	0									
4	15	50	100	84	-16	93	92	-1	93	94	1						
5	11	48	100	96	-4	100	98	-2				100	96	-4			
Total**	42	109	100	90	-10	98	95	-3	93	94	1	100	96	-4			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	30		97	N/A		93	N/A									
4	0	5		80	N/A		100	N/A		*	N/A						
5	0	0															
Total**	0	35		94	N/A		94	N/A		*	N/A						
2010																	
3	0	31		87	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	31		87	N/A		90	N/A									
2009																	
3	0	49		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	49		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sidney Sherman Elementary School (#240)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	27	*	57	N/A	*	58	N/A	*	54	N/A	*	57	N/A
2	7	16	62	53	-9	69	62	-7	68	58	-10	71	74	3
<b>Total**</b>	9	43	68	55	-13	67	59	-8	69	55	-14	73	63	-10

**2010**

1	6	27	57	36	-21	76	51	-25	74	57	-17	72	47	-25
2	11	18	69	50	-19	75	66	-9	70	58	-12	74	70	-4
<b>Total**</b>	17	45	65	42	-23	75	57	-18	71	57	-14	73	56	-17

**2009**

1	8	23	68	31	-37	59	35	-24	65	48	-17	45	40	-5
2	1	29	*	55	N/A	*	61	N/A	*	57	N/A	*	71	N/A
<b>Total**</b>	9	52	66	44	-22	58	49	-9	64	53	-11	46	57	11

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	23		80	N/A		80	N/A		73	N/A		73	N/A
2	0	28		77	N/A		87	N/A		84	N/A		80	N/A
<b>Total**</b>	0	51		78	N/A		84	N/A		79	N/A		77	N/A

**2010**

1	0	43		70	N/A		67	N/A		62	N/A		68	N/A
2	0	34		67	N/A		79	N/A		68	N/A		79	N/A
<b>Total**</b>	0	77		68	N/A		72	N/A		64	N/A		73	N/A

**2009**

1	0	42		66	N/A		62	N/A		56	N/A		55	N/A
2	0	34		73	N/A		86	N/A		74	N/A		79	N/A
<b>Total**</b>	0	76		69	N/A		73	N/A		64	N/A		66	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Sinclair Elementary School (#241)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	38	8	79	63	-16	76	100	24									
4	38	18	89	69	-20	100	100	0	97	88	-9						
5	40	31	95	90	-5	100	93	-7				93	97	4			
Total**	116	57	88	80	-8	92	96	4	97	88	-9	93	97	4			
2010																	
3	45	17	93	82	-11	87	76	-11									
4	47	21	85	60	-25	98	75	-23	93	65	-28						
5	35	20	100	85	-15	97	100	3				100	85	-15			
Total**	127	58	92	75	-17	94	84	-10	93	65	-28	100	85	-15			
2009																	
3	42	14	95	86	-9	90	77	-13									
4	29	21	100	71	-29	100	100	0	100	100	0						
5	48	25	100	68	-32	98	92	-6				98	83	-15			
Total**	119	60	98	73	-25	96	92	-4	100	100	0	98	83	-15			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	10		90	N/A		100	N/A									
4	1	8	*	100	N/A	*	100	N/A	*	88	N/A						
5	0	0															
Total**	1	18	*	94	N/A	*	100	N/A	*	88	N/A						
2010																	
3	0	9		89	N/A		89	N/A									
4	0	11		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	20		95	N/A		95	N/A		100	N/A						
2009																	
3	0	14		100	N/A		100	N/A									
4	0	7		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	21		100	N/A		100	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	31	70	49	-21	74	53	-21	70	49	-21	72	58	-14
2	35	23	53	37	-16	55	48	-7	56	43	-13	65	62	-3
<b>Total**</b>	61	54	60	44	-16	63	51	-12	62	47	-15	68	60	-8

**2010**

1	28	31	48	40	-8	47	46	-1	58	53	-5	56	48	-8
2	26	27	54	39	-15	62	54	-8	54	45	-9	68	58	-10
<b>Total**</b>	54	58	51	39	-12	54	50	-4	56	49	-7	62	53	-9

**2009**

1	25	25	57	39	-18	58	53	-5	60	54	-6	57	55	-2
2	4	60	*	51	N/A	*	55	N/A	*	47	N/A	*	64	N/A
<b>Total**</b>	29	85	58	48	-10	59	54	-5	60	49	-11	57	61	4

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	10	*	71	N/A	*	59	N/A	*	67	N/A	*	58	N/A
2	0	7		72	N/A		62	N/A		78	N/A		66	N/A
<b>Total**</b>	1	17	*	72	N/A	*	60	N/A	*	71	N/A	*	61	N/A

**2010**

1	0	11		63	N/A		50	N/A		61	N/A		58	N/A
2	0	9		74	N/A		70	N/A		81	N/A		60	N/A
<b>Total**</b>	0	20		68	N/A		59	N/A		70	N/A		59	N/A

**2009**

1	0	10		68	N/A		68	N/A		66	N/A		67	N/A
2	0	14		59	N/A		60	N/A		66	N/A		47	N/A
<b>Total**</b>	0	24		63	N/A		63	N/A		66	N/A		55	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Katherine Smith Elementary School (#242)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	39	18	87	53	-34	82	56	-26									
4	31	59	84	65	-19	93	76	-17	83	82	-1						
5	43	44	98	88	-10	100	95	-5				100	90	-10			
<b>Total**</b>	113	121	90	72	-18	92	80	-12	83	82	-1	100	90	-10			

3	44	22	95	76	-19	82	55	-27									
4	31	52	90	88	-2	97	88	-9	94	89	-5						
5	20	59	90	86	-4	90	97	7				90	96	6			
<b>Total**</b>	95	133	93	85	-8	88	86	-2	94	89	-5	90	96	6			

3	4	66	*	83	N/A	*	61	N/A									
4	29	58	84	68	-16	92	91	-1	96	93	-3						
5	39	57	92	95	3	92	94	2				89	91	2			
<b>Total**</b>	72	181	90	82	-8	93	81	-12	96	93	-3	89	91	2			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	30		97	N/A		93	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	31		97	N/A		94	N/A		*	N/A						

3	0	39		82	N/A		82	N/A									
4	0	19		89	N/A		89	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	58		84	N/A		84	N/A		100	N/A						

3	0	37		92	N/A		86	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	38		92	N/A		87	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Katherine Smith Elementary School (#242)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	53	66	44	-22	56	57	1	53	48	-5	49	54	5
2	21	29	55	39	-16	48	50	2	53	42	-11	49	43	-6
<b>Total**</b>	28	82	58	42	-16	50	55	5	53	46	-7	49	50	1

**2010**

1	16	49	64	47	-17	60	52	-8	66	59	-7	63	56	-7
2	24	56	59	36	-23	57	40	-17	64	39	-25	51	42	-9
<b>Total**</b>	40	105	61	41	-20	58	45	-13	65	48	-17	56	48	-8

**2009**

1	15	48	61	42	-19	64	47	-17	60	50	-10	59	41	-18
2	7	71	48	36	-12	51	43	-8	53	43	-10	49	49	0
<b>Total**</b>	22	119	57	38	-19	60	44	-16	57	46	-11	56	46	-10

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	43		82	N/A		78	N/A		80	N/A		84	N/A
2	0	48		81	N/A		85	N/A		86	N/A		89	N/A
<b>Total**</b>	0	91		81	N/A		82	N/A		83	N/A		86	N/A

**2010**

1	0	56		72	N/A		64	N/A		68	N/A		69	N/A
2	0	53		74	N/A		86	N/A		84	N/A		84	N/A
<b>Total**</b>	0	109		73	N/A		75	N/A		76	N/A		77	N/A

**2009**

1	0	57		77	N/A		63	N/A		71	N/A		67	N/A
2	0	44		71	N/A		83	N/A		81	N/A		89	N/A
<b>Total**</b>	0	101		75	N/A		72	N/A		76	N/A		76	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joanna Southmayd Elementary School (#244)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	39	16	90	57	-33	82	63	-19									
4	36	56	92	82	-10	92	87	-5	100	96	-4						
5	47	45	100	91	-9	100	91	-9				98	82	-16			
<b>Total**</b>	122	117	94	82	-12	92	85	-7	100	96	-4	98	82	-16			

3	24	23	96	91	-5	88	91	3									
4	23	71	96	88	-8	100	99	-1	100	96	-4						
5	24	58	100	93	-7	96	97	1				100	89	-11			
<b>Total**</b>	71	152	97	91	-6	94	97	3	100	96	-4	100	89	-11			

3	1	41	*	95	N/A	*	98	N/A									
4	24	25	96	88	-8	88	88	0	100	95	-5						
5	15	48	93	77	-16	100	96	-4				93	74	-19			
<b>Total**</b>	40	114	95	86	-9	93	95	2	100	95	-5	93	74	-19			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52															
4	0	0															
5	0	0															
<b>Total**</b>	0	52															

3	0	32															
4	0	0															
5	0	0															
<b>Total**</b>	0	32															

3	0	53															
4	0	31															
5	0	0															
<b>Total**</b>	0	84															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Joanna Southmayd Elementary School (#244)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	34	67	40	-27	71	55	-16	62	46	-16	62	43	-19
2	28	20	52	35	-17	53	43	-10	51	38	-13	54	51	-3
<b>Total**</b>	37	54	56	38	-18	57	50	-7	54	44	-10	56	46	-10

**2010**

1	22	20	55	34	-21	50	37	-13	57	48	-9	42	34	-8
2	16	30	56	31	-25	45	31	-14	60	34	-26	53	35	-18
<b>Total**</b>	38	50	55	32	-23	48	33	-15	58	39	-19	47	35	-12

**2009**

1	15	32	60	32	-28	50	29	-21	61	43	-18	45	33	-12
2	0	41		49	N/A		40	N/A		45	N/A		44	N/A
<b>Total**</b>	15	73	60	41	-19	50	35	-15	61	44	-17	45	39	-6

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	55		80	N/A		78	N/A		80	N/A		68	N/A
2	0	44		82	N/A		86	N/A		84	N/A		90	N/A
<b>Total**</b>	0	99		81	N/A		82	N/A		82	N/A		78	N/A

**2010**

1	0	46		72	N/A		57	N/A		64	N/A		60	N/A
2	1	56	*	72	N/A	*	70	N/A	*	78	N/A	*	70	N/A
<b>Total**</b>	1	102	*	72	N/A	*	64	N/A	*	72	N/A	*	65	N/A

**2009**

1	1	61	*	75	N/A	*	58	N/A	*	66	N/A	*	65	N/A
2	1	34	*	72	N/A	*	69	N/A	*	78	N/A	*	75	N/A
<b>Total**</b>	2	95	*	74	N/A	*	62	N/A	*	70	N/A	*	69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lulu Stevens Elementary School (#245)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	22	9	100	100	0	95	89	-6									
4	22	10	95	90	-5	100	100	0	100	100	0						
5	25	35	100	94	-6	96	91	-5				80	83	3			
Total**	69	54	99	94	-5	97	92	-5	100	100	0	80	83	3			
2010																	
3	23	8	95	75	-20	100	100	0									
4	25	12	100	92	-8	96	90	-6	92	91	-1						
5	18	57	100	93	-7	100	91	-9				94	86	-8			
Total**	66	77	98	91	-7	98	92	-6	92	91	-1	94	86	-8			
2009																	
3	31	11	97	91	-6	86	91	5									
4	21	20	95	79	-16	95	100	5	95	88	-7						
5	13	55	100	72	-28	92	89	-3				100	83	-17			
Total**	65	86	97	76	-21	90	91	1	95	88	-7	100	83	-17			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	45		89	N/A		82	N/A									
4	0	35		100	N/A		94	N/A		100	N/A						
5	0	0															
Total**	0	80		94	N/A		88	N/A		100	N/A						
2010																	
3	0	40		93	N/A		78	N/A									
4	0	24		100	N/A		87	N/A		96	N/A						
5	0	0															
Total**	0	64		95	N/A		81	N/A		96	N/A						
2009																	
3	1	30	*	97	N/A	*	100	N/A									
4	0	39		86	N/A		81	N/A		97	N/A						
5	0	0															
Total**	1	69	*	91	N/A	*	89	N/A		97	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lulu Stevens Elementary School (#245)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	27	61	43	-18	57	53	-4	62	49	-13	66	60	-6
2	13	31	39	31	-8	37	28	-9	36	31	-5	44	43	-1
<b>Total**</b>	20	58	47	37	-10	44	40	-4	45	39	-6	52	51	-1

**2010**

1	13	33	51	32	-19	53	39	-14	60	49	-11	48	31	-17
2	10	29	50	34	-16	42	37	-5	44	36	-8	40	44	4
<b>Total**</b>	23	62	51	33	-18	48	38	-10	53	43	-10	45	37	-8

**2009**

1	11	42	53	36	-17	47	46	-1	55	51	-4	51	59	8
2	6	36	41	40	-1	45	41	-4	38	43	5	50	52	2
<b>Total**</b>	17	78	48	38	-10	46	43	-3	49	47	-2	51	56	5

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	44		76	N/A		69	N/A		68	N/A		66	N/A
2	0	49		76	N/A		64	N/A		81	N/A		92	N/A
<b>Total**</b>	0	93		76	N/A		67	N/A		75	N/A		80	N/A

**2010**

1	0	53		69	N/A		62	N/A		67	N/A		59	N/A
2	0	54		67	N/A		60	N/A		68	N/A		63	N/A
<b>Total**</b>	0	107		68	N/A		61	N/A		68	N/A		61	N/A

**2009**

1	0	65		61	N/A		51	N/A		57	N/A		60	N/A
2	0	48		67	N/A		68	N/A		69	N/A		68	N/A
<b>Total**</b>	0	113		63	N/A		58	N/A		62	N/A		64	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Louis Stevenson Elementary School (#246)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	12	6	100	67	-33	100	67	-33									
4	12	29	100	83	-17	100	93	-7	100	100	0						
5	35	13	100	92	-8	100	92	-8				100	85	-15			
Total**	59	48	100	83	-17	100	90	-10	100	100	0	100	85	-15			
2010																	
3	12	7	92	100	8	100	86	-14									
4	16	35	100	74	-26	100	94	-6	100	94	-6						
5	6	27	100	96	-4	100	100	0				83	80	-3			
Total**	34	69	97	84	-13	100	96	-4	100	94	-6	83	80	-3			
2009																	
3	19	5	95	100	5	89	100	11									
4	7	5	100	100	0	86	*	N/A	100	*	N/A						
5	15	23	100	83	-17	100	77	-23				80	62	-18			
Total**	41	33	98	88	-10	93	81	-12	100	*	N/A	80	62	-18			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	26		96	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	26		96	N/A		81	N/A									
2010																	
3	0	22		95	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	22		95	N/A		95	N/A									
2009																	
3	0	30		87	N/A		73	N/A									
4	0	18		83	N/A		94	N/A		94	N/A						
5	0	0															
Total**	0	48		85	N/A		81	N/A		94	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert Louis Stevenson Elementary School (#246)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	24	*	45	N/A	*	54	N/A	*	45	N/A	*	44	N/A
2	8	12	60	40	-20	61	42	-19	62	41	-21	60	48	-12
<b>Total**</b>	9	36	64	43	-21	62	50	-12	64	44	-20	60	45	-15

**2010**

1	5	15	65	37	-28	63	39	-24	70	53	-17	63	38	-25
2	4	10	*	42	N/A	*	51	N/A	*	43	N/A	*	49	N/A
<b>Total**</b>	9	25	62	39	-23	62	44	-18	60	49	-11	55	42	-13

**2009**

1	4	17	*	35	N/A	*	43	N/A	*	54	N/A	*	47	N/A
2	1	13	*	55	N/A	*	59	N/A	*	55	N/A	*	60	N/A
<b>Total**</b>	5	30	73	44	-29	66	50	-16	71	54	-17	59	53	-6

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	22		70	N/A		61	N/A		67	N/A		61	N/A
2	0	22		73	N/A		76	N/A		74	N/A		69	N/A
<b>Total**</b>	0	44		72	N/A		69	N/A		71	N/A		65	N/A

**2010**

1	0	33		65	N/A		54	N/A		52	N/A		58	N/A
2	0	24		67	N/A		77	N/A		70	N/A		74	N/A
<b>Total**</b>	0	57		66	N/A		63	N/A		60	N/A		65	N/A

**2009**

1	0	39		59	N/A		53	N/A		52	N/A		58	N/A
2	0	22		83	N/A		82	N/A		81	N/A		79	N/A
<b>Total**</b>	0	61		68	N/A		63	N/A		62	N/A		66	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**William Sutton Elementary School (#248)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	26	29	100	89	-11	92	90	-2									
4	31	36	94	69	-25	97	80	-17	97	81	-16						
5	26	106	100	88	-12	100	98	-2				100	95	-5			
Total**	83	171	98	84	-14	96	93	-3	97	81	-16	100	95	-5			
2010																	
3	21	37	100	86	-14	95	78	-17									
4	21	33	81	73	-8	86	81	-5	90	91	1						
5	29	99	100	92	-8	100	97	-3				97	91	-6			
Total**	71	169	94	87	-7	94	90	-4	90	91	1	97	91	-6			
2009																	
3	2	41	*	98	N/A	*	85	N/A									
4	23	36	96	86	-10	100	83	-17	91	83	-8						
5	29	86	100	92	-8	100	98	-2				100	87	-13			
Total**	54	163	98	92	-6	100	91	-9	91	83	-8	100	87	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	98		97	N/A		91	N/A									
4	0	94		97	N/A		90	N/A		95	N/A						
5	0	0															
Total**	0	192		97	N/A		91	N/A		95	N/A						
2010																	
3	0	102		94	N/A		89	N/A									
4	0	90		94	N/A		90	N/A		98	N/A						
5	0	0															
Total**	0	192		94	N/A		90	N/A		98	N/A						
2009																	
3	0	107		92	N/A		77	N/A									
4	0	81		93	N/A		100	N/A		99	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	189		92	N/A		87	N/A		99	N/A		*	N/A			

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William Sutton Elementary School (#248)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	41	65	46	-19	62	48	-14	57	47	-10	51	43	-8
2	24	33	56	28	-28	53	34	-19	48	27	-21	56	30	-26
<b>Total**</b>	36	74	59	38	-21	56	42	-14	51	38	-13	54	38	-16

2010	1	18	45	58	41	-17	54	46	-8	61	51	-10	42	40	-2
	2	18	40	58	44	-14	65	54	-11	63	45	-18	75	50	-25
	<b>Total**</b>	36	85	58	42	-16	60	50	-10	62	49	-13	59	45	-14

2009	1	18	26	74	60	-14	70	56	-14	65	56	-9	70	54	-16
	2	7	43	60	40	-20	52	51	-1	53	44	-9	46	52	6
	<b>Total**</b>	25	69	70	48	-22	65	53	-12	62	49	-13	63	52	-11

**Aprenda Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	100		90	N/A		89	N/A		82	N/A		88	N/A
2	0	93		79	N/A		79	N/A		78	N/A		75	N/A
<b>Total**</b>	0	193		85	N/A		84	N/A		80	N/A		82	N/A

2010	1	0	105		76	N/A		66	N/A		70	N/A		65	N/A
	2	0	107		77	N/A		84	N/A		78	N/A		76	N/A
	<b>Total**</b>	0	212		76	N/A		75	N/A		74	N/A		71	N/A

2009	1	0	116		80	N/A		74	N/A		75	N/A		68	N/A
	2	0	103		72	N/A		81	N/A		75	N/A		69	N/A
	<b>Total**</b>	0	219		76	N/A		78	N/A		75	N/A		68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ruby Thompson Elementary School (#243)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	36	42	75	64	-11	75	55	-20									
4	42	39	86	67	-19	93	69	-24	95	86	-9						
5	26	25	100	88	-12	92	84	-8				96	80	-16			
<b>Total**</b>	104	106	85	71	-14	87	67	-20	95	86	-9	96	80	-16			

<b>2010</b>																	
	3	33	44	97	79	-18	88	70	-18								
	4	25	40	96	69	-27	92	67	-25	100	92	-8					
	5	20	40	100	83	-17	100	85	-15				100	74	-26		
	<b>Total**</b>	78	124	97	77	-20	92	74	-18	100	92	-8	100	74	-26		

<b>2009</b>																	
	3	36	25	92	88	-4	86	75	-11								
	4	32	39	91	68	-23	84	53	-31	100	82	-18					
	5	26	45	100	82	-18	100	69	-31				100	60	-40		
	<b>Total**</b>	94	109	94	79	-15	89	64	-25	100	82	-18	100	60	-40		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ruby Thompson Elementary School (#243)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	84	61	44	-17	59	49	-10	60	47	-13	54	47	-7
2	43	49	47	31	-16	50	40	-10	49	33	-16	50	46	-4
<b>Total**</b>	53	133	50	39	-11	51	46	-5	51	42	-9	51	47	-4

**2010**

1	31	45	55	36	-19	54	38	-16	60	51	-9	42	40	-2
2	9	68	58	28	-30	48	28	-20	57	33	-24	47	32	-15
<b>Total**</b>	40	113	55	31	-24	52	32	-20	59	40	-19	43	35	-8

**2009**

1	21	70	59	31	-28	53	34	-19	60	47	-13	43	40	-3
2	4	76	*	44	N/A	*	40	N/A	*	46	N/A	*	40	N/A
<b>Total**</b>	25	146	56	37	-19	50	37	-13	56	46	-10	40	40	0

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Felix Tijerina Elementary School (#279)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	14	16	86	40	-46	79	31	-48									
4	9	14	100	50	-50	100	86	-14	100	93	-7						
5	13	51	100	78	-22	100	80	-20				100	80	-20			
6	7	44	100	84	-16	100	93	-7									
Total**	43	125	95	73	-22	93	79	-14	100	93	-7	100	80	-20			
2010																	
3	7	19	83	68	-15	86	68	-18									
4	13	12	92	73	-19	92	75	-17	100	83	-17						
5	14	65	92	85	-7	92	92	0				92	77	-15			
6	7	28	100	82	-18	100	96	-4									
Total**	41	124	92	80	-12	93	88	-5	100	83	-17	92	77	-15			
2009																	
3	1	23	*	83	N/A	*	50	N/A									
4	13	23	92	70	-22	100	41	-59	100	86	-14						
5	16	56	88	68	-20	94	77	-17				88	81	-7			
6	4	46	*	82	N/A	*	91	N/A									
Total**	34	148	91	75	-16	97	72	-25	100	86	-14	88	81	-7			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	37		92	N/A		84	N/A									
4	0	50		83	N/A		47	N/A		94	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	88		87	N/A		64	N/A		94	N/A		*	N/A			
2010																	
3	0	55		89	N/A		78	N/A									
4	0	44		84	N/A		73	N/A		100	N/A						
5	0	0															
Total**	0	99		87	N/A		76	N/A		100	N/A						
2009																	
3	0	44		93	N/A		79	N/A									
4	0	52		85	N/A		88	N/A		92	N/A						
5	0	0															
Total**	0	96		88	N/A		84	N/A		92	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Felix Tijerina Elementary School (#279)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	25	61	29	-32	61	37	-24	55	35	-20	40	28	-12
2	16	12	53	37	-16	61	48	-13	58	39	-19	49	45	-4
<b>Total**</b>	22	37	55	31	-24	61	41	-20	57	36	-21	46	34	-12

**2010**

1	11	19	65	34	-31	58	37	-21	61	44	-17	49	26	-23
2	8	17	60	45	-15	60	59	-1	59	47	-12	53	49	-4
<b>Total**</b>	19	36	63	39	-24	59	47	-12	60	46	-14	51	37	-14

**2009**

1	4	24	*	35	N/A	*	40	N/A	*	52	N/A	*	54	N/A
2	0	20		44	N/A		43	N/A		43	N/A		44	N/A
<b>Total**</b>	4	44	*	39	N/A	*	42	N/A	*	48	N/A	*	49	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	48		82	N/A		76	N/A		76	N/A		64	N/A
2	0	40		77	N/A		82	N/A		86	N/A		75	N/A
<b>Total**</b>	0	88		80	N/A		79	N/A		80	N/A		69	N/A

**2010**

1	1	40	*	69	N/A	*	63	N/A	*	72	N/A	*	63	N/A
2	1	44	*	74	N/A	*	85	N/A	*	89	N/A	*	73	N/A
<b>Total**</b>	2	84	*	72	N/A	*	75	N/A	*	81	N/A	*	68	N/A

**2009**

1	0	46		70	N/A		66	N/A		72	N/A		56	N/A
2	0	55		70	N/A		68	N/A		80	N/A		63	N/A
<b>Total**</b>	0	101		70	N/A		67	N/A		77	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Eleanor Tinsley Elementary School (#374)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	47	21	66	57	-9	83	67	-16									
4	36	35	97	66	-31	94	69	-25	100	76	-24						
5	34	85	85	73	-12	88	80	-8				94	59	-35			
Total**	117	141	81	69	-12	88	75	-13	100	76	-24	94	59	-35			
2010																	
3	24	51	92	65	-27	79	63	-16									
4	22	92	73	51	-22	82	55	-27	91	71	-20						
5	29	85	97	73	-24	83	72	-11				86	71	-15			
Total**	75	228	88	62	-26	81	63	-18	91	71	-20	86	71	-15			
2009																	
3	2	53	*	77	N/A	*	70	N/A									
4	33	84	85	50	-35	88	73	-15	97	79	-18						
5	23	87	87	71	-16	83	79	-4				91	70	-21			
Total**	58	224	86	65	-21	84	74	-10	97	79	-18	91	70	-21			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	1	84	*	87	N/A	*	71	N/A									
4	0	39		92	N/A		92	N/A		92	N/A						
5	0	0															
Total**	1	123	*	89	N/A	*	78	N/A		92	N/A						
2010																	
3	0	62		77	N/A		52	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	63		76	N/A		51	N/A		*	N/A						
2009																	
3	1	68	*	82	N/A	*	53	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	1	69	*	81	N/A	*	54	N/A		*	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Eleanor Tinsley Elementary School (#374)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	33	56	24	-32	55	39	-16	57	37	-20	53	44	-9
2	23	35	45	26	-19	45	33	-12	43	30	-13	49	42	-7
<b>Total**</b>	35	68	49	25	-24	48	36	-12	48	33	-15	51	43	-8

**2010**

1	18	44	44	33	-11	47	40	-7	51	47	-4	45	45	0
2	22	43	44	29	-15	46	32	-14	47	27	-20	46	34	-12
<b>Total**</b>	40	87	44	31	-13	47	36	-11	49	37	-12	46	40	-6

**2009**

1	10	72	57	29	-28	52	34	-18	52	44	-8	43	36	-7
2	5	76	59	33	-26	53	37	-16	47	35	-12	61	39	-22
<b>Total**</b>	15	148	57	31	-26	53	36	-17	50	39	-11	50	37	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	78	*	77	N/A	*	76	N/A	*	73	N/A	*	71	N/A
2	2	78	*	76	N/A	*	69	N/A	*	73	N/A	*	72	N/A
<b>Total**</b>	3	156	*	77	N/A	*	72	N/A	*	73	N/A	*	71	N/A

**2010**

1	1	98	*	74	N/A	*	63	N/A	*	66	N/A	*	64	N/A
2	0	73		73	N/A		70	N/A		72	N/A		69	N/A
<b>Total**</b>	1	171	*	74	N/A	*	66	N/A	*	69	N/A	*	66	N/A

**2009**

1	0	86		71	N/A		64	N/A		64	N/A		64	N/A
2	0	68		71	N/A		69	N/A		72	N/A		67	N/A
<b>Total**</b>	0	154		71	N/A		66	N/A		67	N/A		65	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William B. Travis Elementary School (#249)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	88	22	100	95	-5	94	86	-8									
4	89	18	98	89	-9	100	89	-11	93	71	-22						
5	83	20	100	95	-5	100	85	-15				98	84	-14			
<b>Total**</b>	260	60	99	93	-6	98	86	-12	93	71	-22	98	84	-14			

**2010**

3	95	14	99	86	-13	94	71	-23									
4	82	27	94	71	-23	100	89	-11	99	100	1						
5	76	19	100	79	-21	100	79	-21				97	67	-30			
<b>Total**</b>	253	60	98	77	-21	98	82	-16	99	100	1	97	67	-30			

**2009**

3	97	16	100	100	0	87	73	-14									
4	81	19	96	83	-13	99	82	-17	100	94	-6						
5	76	23	99	83	-16	99	87	-12				97	68	-29			
<b>Total**</b>	254	58	98	88	-10	94	82	-12	100	94	-6	97	68	-29			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William B. Travis Elementary School (#249)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	47	51	69	48	-21	65	49	-16	73	51	-22	70	44	-26
2	73	25	63	40	-23	61	50	-11	62	47	-15	68	58	-10
<b>Total**</b>	120	76	65	45	-20	63	50	-13	66	50	-16	69	49	-20

**2010**

1	63	41	74	51	-23	64	51	-13	75	62	-13	70	49	-21
2	69	30	70	34	-36	65	42	-23	66	39	-27	69	50	-19
<b>Total**</b>	132	71	72	44	-28	64	47	-17	70	52	-18	70	50	-20

**2009**

1	54	47	73	42	-31	64	48	-16	74	59	-15	69	52	-17
2	26	79	76	48	-28	70	46	-24	74	50	-24	79	58	-21
<b>Total**</b>	80	126	74	46	-28	66	47	-19	74	54	-20	72	56	-16

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	10		75	N/A		78	N/A		83	N/A		88	N/A
<b>Total**</b>	0	14		73	N/A		72	N/A		78	N/A		78	N/A

**2010**

1	0	11		79	N/A		66	N/A		68	N/A		71	N/A
2	0	10		77	N/A		66	N/A		70	N/A		64	N/A
<b>Total**</b>	0	21		78	N/A		66	N/A		69	N/A		68	N/A

**2009**

1	0	15		70	N/A		58	N/A		68	N/A		77	N/A
2	0	5		65	N/A		67	N/A		69	N/A		55	N/A
<b>Total**</b>	0	20		69	N/A		60	N/A		69	N/A		72	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mark Twain Elementary School (#251)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	84	3	96	*	N/A	99	*	N/A									
4	99	11	100	91	-9	97	100	3	99	91	-8						
5	90	15	99	100	1	100	100	0				99	100	1			
Total**	273	29	99	93	-6	99	100	1	99	91	-8	99	100	1			
2010																	
3	92	4	100	*	N/A	98	*	N/A									
4	87	11	98	91	-7	99	91	-8	97	91	-6						
5	99	23	100	96	-4	100	86	-14				100	91	-9			
Total**	278	38	99	95	-4	99	89	-10	97	91	-6	100	91	-9			
2009																	
3	96	8	100	88	-12	94	88	-6									
4	101	8	96	75	-21	96	75	-21	99	100	1						
5	86	15	100	87	-13	100	87	-13				100	87	-13			
Total**	283	31	99	84	-15	96	84	-12	99	100	1	100	87	-13			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	21	4	86	*	N/A	95	*	N/A									
4	8	9	100	100	0	100	100	0	100	100	0						
5	0	0															
Total**	29	13	90	92	2	97	85	-12	100	100	0						
2010																	
3	14	9	64	89	25	86	56	-30									
4	12	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	0	0															
Total**	26	13	81	92	11	92	69	-23	100	*	N/A						
2009																	
3	14	5	93	80	-13	100	100	0									
4	13	7	100	100	0	100	86	-14	100	100	0						
5	0	0															
Total**	27	12	96	91	-5	100	92	-8	100	100	0						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mark Twain Elementary School (#251)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	57	45	70	51	-19	73	60	-13	73	55	-18	70	56	-14
2	58	33	67	47	-20	69	57	-12	66	56	-10	61	54	-7
<b>Total**</b>	115	78	68	50	-18	71	59	-12	69	56	-13	66	55	-11

**2010**

1	52	46	61	45	-16	62	49	-13	66	58	-8	63	48	-15
2	64	25	63	39	-24	60	46	-14	64	44	-20	58	42	-16
<b>Total**</b>	116	71	62	43	-19	61	48	-13	65	53	-12	60	46	-14

**2009**

1	58	36	61	43	-18	60	49	-11	65	55	-10	64	50	-14
2	20	78	67	56	-11	69	59	-10	70	54	-16	71	64	-7
<b>Total**</b>	78	114	62	52	-10	62	56	-6	66	55	-11	66	60	-6

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	18	76	73	-3	99	90	-9	83	79	-4	88	77	-11
2	12	8	83	75	-8	98	82	-16	93	82	-11	91	73	-18
<b>Total**</b>	17	26	81	74	-7	98	88	-10	90	80	-10	90	76	-14

**2010**

1	6	16	72	63	-9	80	54	-26	82	62	-20	75	57	-18
2	11	14	64	62	-2	87	75	-12	78	70	-8	64	60	-4
<b>Total**</b>	17	30	67	63	-4	85	64	-21	79	66	-13	68	58	-10

**2009**

1	6	18	61	60	-1	65	58	-7	60	58	-2	53	54	1
2	3	20	*	63	N/A	*	81	N/A	*	73	N/A	*	66	N/A
<b>Total**</b>	9	38	65	62	-3	73	70	-3	65	66	1	60	60	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Valley West Elementary School (#285)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	56	5	89	80	-9	98	*	N/A									
4	70	30	99	72	-27	100	83	-17	94	84	-10						
5	67	20	100	94	-6	100	90	-10				98	85	-13			
<b>Total**</b>	193	55	96	81	-15	99	87	-12	94	84	-10	98	85	-13			
2010																	
3	62	32	97	87	-10	97	93	-4									
4	59	24	98	84	-14	97	77	-20	96	95	-1						
5	60	24	100	70	-30	98	91	-7				98	67	-31			
<b>Total**</b>	181	80	98	81	-17	97	88	-9	96	95	-1	98	67	-31			
2009																	
3	20	44	100	93	-7	100	84	-16									
4	49	33	98	76	-22	100	88	-12	100	84	-16						
5	55	29	96	89	-7	100	93	-7				100	85	-15			
<b>Total**</b>	124	106	98	87	-11	100	88	-12	100	84	-16	100	85	-15			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	24		91	N/A		88	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	24		91	N/A		88	N/A									
2010																	
3	0	17		53	N/A		29	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	17		53	N/A		29	N/A									
2009																	
3	0	9		100	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	9		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Valley West Elementary School (#285)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	30	62	46	-16	67	56	-11	62	53	-9	57	52	-5
2	37	22	63	42	-21	59	56	-3	56	45	-11	61	56	-5
<b>Total**</b>	55	52	63	44	-19	62	56	-6	58	50	-8	60	53	-7

**2010**

1	22	39	67	41	-26	61	52	-9	66	54	-12	62	53	-9
2	31	22	59	38	-21	67	51	-16	67	47	-20	58	49	-9
<b>Total**</b>	53	61	63	40	-23	64	52	-12	66	51	-15	59	51	-8

**2009**

1	29	24	63	42	-21	55	44	-11	60	49	-11	51	49	-2
2	6	51	68	52	-16	63	61	-2	64	57	-7	59	62	3
<b>Total**</b>	35	75	64	49	-15	56	55	-1	61	55	-6	52	58	6

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	21		85	N/A		81	N/A		72	N/A		77	N/A
2	0	30		79	N/A		86	N/A		83	N/A		84	N/A
<b>Total**</b>	0	51		82	N/A		84	N/A		79	N/A		81	N/A

**2010**

1	0	27		68	N/A		53	N/A		54	N/A		53	N/A
2	0	20		70	N/A		86	N/A		76	N/A		71	N/A
<b>Total**</b>	0	47		69	N/A		67	N/A		63	N/A		61	N/A

**2009**

1	0	19		69	N/A		65	N/A		70	N/A		64	N/A
2	0	35		66	N/A		78	N/A		70	N/A		68	N/A
<b>Total**</b>	0	54		67	N/A		74	N/A		70	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**Jonathan Wainwright Elementary School (#252)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	12	93	100	7	80	83	3									
4	32	27	81	64	-17	90	63	-27	84	80	-4						
5	37	70	95	80	-15	95	87	-8				95	61	-34			
<b>Total**</b>	110	109	90	79	-11	88	81	-7	84	80	-4	95	61	-34			
2010																	
3	46	15	82	79	-3	70	67	-3									
4	40	25	93	85	-8	83	80	-3	93	90	-3						
5	33	43	97	75	-22	100	87	-13				88	60	-28			
<b>Total**</b>	119	83	90	79	-11	82	81	-1	93	90	-3	88	60	-28			
2009																	
3	4	65	*	81	N/A	*	85	N/A									
4	42	24	98	46	-52	95	67	-28	95	57	-38						
5	36	43	94	60	-34	100	79	-21				92	82	-10			
<b>Total**</b>	82	132	95	68	-27	98	80	-18	95	57	-38	92	82	-10			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		82	N/A		95	N/A									
4	0	34		91	N/A		97	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	78		86	N/A		96	N/A		100	N/A						
2010																	
3	1	32	*	84	N/A	*	100	N/A									
4	0	34		82	N/A		76	N/A		97	N/A						
5	0	0															
<b>Total**</b>	1	66	*	83	N/A	*	88	N/A		97	N/A						
2009																	
3	0	36		89	N/A		91	N/A									
4	0	26		88	N/A		92	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	62		89	N/A		92	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jonathan Wainwright Elementary School (#252)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	44	*	34	N/A	*	35	N/A	*	37	N/A	*	36	N/A
2	29	36	53	30	-23	58	45	-13	54	31	-23	54	37	-17
<b>Total**</b>	33	80	53	32	-21	57	40	-17	54	35	-19	52	37	-15

**2010**

1	14	42	60	29	-31	50	36	-14	58	46	-12	51	36	-15
2	29	30	53	37	-16	50	38	-12	53	37	-16	51	40	-11
<b>Total**</b>	43	72	55	33	-22	50	37	-13	55	42	-13	51	38	-13

**2009**

1	24	36	50	29	-21	36	29	-7	50	44	-6	36	37	1
2	1	40	*	44	N/A	*	45	N/A	*	45	N/A	*	41	N/A
<b>Total**</b>	25	76	50	37	-13	37	37	0	50	44	-6	36	39	3

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	57		82	N/A		71	N/A		75	N/A		81	N/A
2	1	42	*	72	N/A	*	72	N/A	*	72	N/A	*	79	N/A
<b>Total**</b>	1	99	*	78	N/A	*	71	N/A	*	74	N/A	*	80	N/A

**2010**

1	1	54	*	70	N/A	*	52	N/A	*	61	N/A	*	64	N/A
2	1	47	*	67	N/A	*	71	N/A	*	70	N/A	*	67	N/A
<b>Total**</b>	2	101	*	69	N/A	*	61	N/A	*	65	N/A	*	66	N/A

**2009**

1	1	60	*	69	N/A	*	52	N/A	*	64	N/A	*	72	N/A
2	0	43		70	N/A		74	N/A		70	N/A		71	N/A
<b>Total**</b>	1	103	*	70	N/A	*	61	N/A	*	66	N/A	*	71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Walnut Bend Elementary School (#253)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	45	24	93	83	-10	84	75	-9									
4	47	38	91	51	-40	89	86	-3	94	75	-19						
5	51	39	94	69	-25	92	74	-18				88	74	-14			
Total**	143	101	93	66	-27	89	79	-10	94	75	-19	88	74	-14			
2010																	
3	41	12	95	82	-13	90	58	-32									
4	41	42	90	64	-26	95	56	-39	100	89	-11						
5	31	39	97	77	-20	97	77	-20				97	61	-36			
Total**	113	93	94	72	-22	94	65	-29	100	89	-11	97	61	-36			
2009																	
3	43	14	93	92	-1	86	78	-8									
4	33	35	73	39	-34	73	76	3	88	59	-29						
5	53	20	94	74	-20	94	50	-44				83	67	-16			
Total**	129	69	88	60	-28	86	68	-18	88	59	-29	83	67	-16			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	22		91	N/A		68	N/A									
4	0	0															
5	1	0	*		N/A	*		N/A									
Total**	1	22	*	91	N/A	*	68	N/A									
2010																	
3	0	22		55	N/A		36	N/A									
4	0	0															
5	0	0															
Total**	0	22		55	N/A		36	N/A									
2009																	
3	0	21		90	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	21		90	N/A		76	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Walnut Bend Elementary School (#253)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	50	68	43	-25	64	50	-14	77	54	-23	65	58	-7
2	28	29	59	31	-28	70	47	-23	63	39	-24	67	47	-20
<b>Total**</b>	47	79	62	38	-24	67	49	-18	69	48	-21	66	54	-12

**2010**

1	28	37	44	29	-15	41	36	-5	57	49	-8	49	41	-8
2	23	28	57	39	-18	60	54	-6	61	45	-16	63	57	-6
<b>Total**</b>	51	65	50	33	-17	50	44	-6	59	47	-12	55	48	-7

**2009**

1	17	34	59	36	-23	57	37	-20	66	52	-14	66	44	-22
2	2	55	*	43	N/A	*	47	N/A	*	40	N/A	*	51	N/A
<b>Total**</b>	19	89	55	40	-15	54	43	-11	61	45	-16	61	48	-13

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		84	N/A		85	N/A		76	N/A		79	N/A
2	0	27		78	N/A		78	N/A		75	N/A		73	N/A
<b>Total**</b>	0	51		81	N/A		81	N/A		75	N/A		76	N/A

**2010**

1	0	28		74	N/A		65	N/A		72	N/A		73	N/A
2	0	25		70	N/A		75	N/A		76	N/A		74	N/A
<b>Total**</b>	0	53		72	N/A		70	N/A		74	N/A		74	N/A

**2009**

1	0	26		64	N/A		54	N/A		55	N/A		68	N/A
2	0	24		67	N/A		67	N/A		65	N/A		65	N/A
<b>Total**</b>	0	50		65	N/A		60	N/A		60	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mabel Wesley Elementary (#254)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	39	8	90	75	-15	92	100	8									
4	32	17	94	71	-23	94	82	-12	94	76	-18						
5	23	15	100	100	0	100	87	-13				100	93	-7			
<b>Total**</b>	94	40	94	83	-11	95	88	-7	94	76	-18	100	93	-7			

**2010**

3	38	13	92	77	-15	97	85	-12									
4	29	21	86	75	-11	90	81	-9	89	85	-4						
5	31	21	100	86	-14	97	81	-16				97	78	-19			
<b>Total**</b>	98	55	93	80	-13	95	82	-13	89	85	-4	97	78	-19			

**2009**

3	41	17	88	82	-6	85	100	15									
4	37	15	95	86	-9	97	71	-26	92	80	-12						
5	28	21	82	71	-11	96	90	-6				89	80	-9			
<b>Total**</b>	106	53	89	79	-10	92	88	-4	92	80	-12	89	80	-9			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mabel Wesley Elementary (#254)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	61	72	39	-33	69	47	-22	65	39	-26	63	38	-25
2	24	24	52	40	-12	62	55	-7	48	35	-13	44	50	6
<b>Total**</b>	41	85	60	39	-21	65	50	-15	55	38	-17	52	41	-11

**2010**

1	20	34	71	39	-32	73	49	-24	70	57	-13	58	36	-22
2	14	48	57	30	-27	63	37	-26	54	32	-22	45	33	-12
<b>Total**</b>	34	82	65	33	-32	69	42	-27	63	42	-21	53	34	-19

**2009**

1	14	58	60	33	-27	45	31	-14	60	47	-13	47	37	-10
2	2	54	*	47	N/A	*	50	N/A	*	48	N/A	*	60	N/A
<b>Total**</b>	16	112	58	40	-18	46	40	-6	58	47	-11	50	48	-2

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**West University Elementary School (#255)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	165	7	100	100	0	100	100	0									
4	145	9	100	100	0	100	100	0	100	100	0						
5	138	8	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	<b>448</b>	<b>24</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**2010**

3	151	8	99	100	1	99	100	1									
4	149	1	98	*	N/A	99	*	N/A	100	*	N/A						
5	122	9	100	89	-11	100	100	0				100	89	-11			
<b>Total**</b>	<b>422</b>	<b>18</b>	<b>99</b>	<b>94</b>	<b>-5</b>	<b>99</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>89</b>	<b>-11</b>			

**2009**

3	157	6	100	100	0	99	100	1									
4	140	9	99	100	1	100	100	0	100	100	0						
5	121	14	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	<b>418</b>	<b>29</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**West University Elementary School (#255)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	143	58	77	62	-15	75	60	-15	78	67	-11	73	61	-12
2	178	18	72	54	-18	69	53	-16	71	59	-12	75	63	-12
<b>Total**</b>	<b>321</b>	<b>76</b>	<b>75</b>	<b>60</b>	<b>-15</b>	<b>72</b>	<b>58</b>	<b>-14</b>	<b>74</b>	<b>65</b>	<b>-9</b>	<b>74</b>	<b>62</b>	<b>-12</b>

**2010**

1	158	18	74	57	-17	70	57	-13	76	65	-11	67	60	-7
2	140	15	72	57	-15	73	59	-14	78	60	-18	74	55	-19
<b>Total**</b>	<b>298</b>	<b>33</b>	<b>73</b>	<b>57</b>	<b>-16</b>	<b>71</b>	<b>58</b>	<b>-13</b>	<b>77</b>	<b>63</b>	<b>-14</b>	<b>70</b>	<b>58</b>	<b>-12</b>

**2009**

1	107	40	76	57	-19	73	55	-18	76	60	-16	68	53	-15
2	82	50	76	59	-17	74	61	-13	71	58	-13	81	58	-23
<b>Total**</b>	<b>189</b>	<b>90</b>	<b>76</b>	<b>58</b>	<b>-18</b>	<b>73</b>	<b>58</b>	<b>-15</b>	<b>74</b>	<b>59</b>	<b>-15</b>	<b>74</b>	<b>56</b>	<b>-18</b>

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Tina Whidby Elementary School (#257)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	17	89	50	-39	89	59	-30									
4	31	39	97	65	-32	97	87	-10	100	92	-8						
5	28	23	96	87	-9	96	83	-13				100	91	-9			
<b>Total**</b>	96	79	94	68	-26	94	79	-15	100	92	-8	100	91	-9			

**2010**

3	58	28	86	71	-15	72	64	-8									
4	44	33	95	78	-17	93	72	-21	98	91	-7						
5	37	18	97	61	-36	95	83	-12				89	61	-28			
<b>Total**</b>	139	79	92	72	-20	85	72	-13	98	91	-7	89	61	-28			

**2009**

3	14	70	100	86	-14	86	67	-19									
4	37	20	94	85	-9	100	90	-10	100	100	0						
5	33	31	97	77	-20	100	77	-23				79	48	-31			
<b>Total**</b>	84	121	96	83	-13	98	73	-25	100	100	0	79	48	-31			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Tina Whidby Elementary School (#257)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	48	49	33	-16	50	37	-13	55	41	-14	54	39	-15
2	25	40	56	31	-25	52	38	-14	50	32	-18	46	41	-5
<b>Total**</b>	<b>43</b>	<b>88</b>	<b>53</b>	<b>32</b>	<b>-21</b>	<b>51</b>	<b>38</b>	<b>-13</b>	<b>52</b>	<b>37</b>	<b>-15</b>	<b>50</b>	<b>40</b>	<b>-10</b>

**2010**

1	46	52	62	37	-25	48	33	-15	59	47	-12	49	31	-18
2	17	46	61	36	-25	51	40	-11	59	38	-21	56	39	-17
<b>Total**</b>	<b>63</b>	<b>98</b>	<b>61</b>	<b>36</b>	<b>-25</b>	<b>49</b>	<b>36</b>	<b>-13</b>	<b>59</b>	<b>43</b>	<b>-16</b>	<b>51</b>	<b>35</b>	<b>-16</b>

**2009**

1	16	64	60	30	-30	45	32	-13	54	45	-9	47	31	-16
2	3	75	*	38	N/A	*	39	N/A	*	38	N/A	*	41	N/A
<b>Total**</b>	<b>19</b>	<b>139</b>	<b>58</b>	<b>34</b>	<b>-24</b>	<b>46</b>	<b>36</b>	<b>-10</b>	<b>54</b>	<b>42</b>	<b>-12</b>	<b>47</b>	<b>36</b>	<b>-11</b>

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	1		*	N/A		*	N/A		*	N/A		*	N/A
2	0	0												
<b>Total**</b>	<b>0</b>	<b>1</b>		*	N/A		*	N/A		*	N/A		*	N/A

**2010**

1	0	0
2	0	0
<b>Total**</b>	<b>0</b>	<b>0</b>

**2009**

1	0	0
2	0	0
<b>Total**</b>	<b>0</b>	<b>0</b>

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edward White Elementary School (#267)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	31	35	100	97	-3	97	91	-6									
4	37	57	100	93	-7	100	98	-2	100	100	0						
5	70	25	97	92	-5	96	96	0				97	84	-13			
Total**	138	117	99	94	-5	97	96	-1	100	100	0	97	84	-13			
2010																	
3	23	39	96	100	4	100	97	-3									
4	36	57	100	86	-14	100	96	-4	100	98	-2						
5	59	45	100	82	-18	100	93	-7				98	86	-12			
Total**	118	141	99	89	-10	100	96	-4	100	98	-2	98	86	-12			
2009																	
3	15	49	93	96	3	100	98	-2									
4	39	65	100	95	-5	100	98	-2	100	100	0						
5	47	42	100	82	-18	100	90	-10				96	85	-11			
Total**	101	156	99	92	-7	100	96	-4	100	100	0	96	85	-11			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	38		92	N/A		95	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	42		93	N/A		93	N/A		*	N/A		*	N/A			
2010																	
3	0	35		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	35		100	N/A		100	N/A									
2009																	
3	0	35		94	N/A		97	N/A									
4	0	0															
5	0	0															
Total**	0	35		94	N/A		97	N/A									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Edward White Elementary School (#267)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	51	59	48	-11	56	56	0	60	51	-9	59	43	-16
2	16	40	61	41	-20	65	48	-17	68	46	-22	68	49	-19
<b>Total**</b>	26	91	60	45	-15	61	53	-8	65	49	-16	64	46	-18

**2010**

1	5	54	47	44	-3	43	47	4	57	55	-2	41	37	-4
2	8	45	59	44	-15	62	50	-12	61	49	-12	54	49	-5
<b>Total**</b>	13	99	54	44	-10	55	48	-7	59	53	-6	49	43	-6

**2009**

1	7	55	58	43	-15	52	43	-9	57	52	-5	47	41	-6
2	3	61	*	46	N/A	*	53	N/A	*	51	N/A	*	51	N/A
<b>Total**</b>	10	116	61	45	-16	59	49	-10	59	52	-7	55	47	-8

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	56		85	N/A		85	N/A		81	N/A		75	N/A
2	0	53		81	N/A		83	N/A		87	N/A		84	N/A
<b>Total**</b>	0	109		83	N/A		84	N/A		84	N/A		79	N/A

**2010**

1	0	54		85	N/A		80	N/A		85	N/A		74	N/A
2	0	50		79	N/A		82	N/A		87	N/A		86	N/A
<b>Total**</b>	0	104		82	N/A		81	N/A		86	N/A		80	N/A

**2009**

1	0	51		80	N/A		71	N/A		80	N/A		66	N/A
2	0	42		68	N/A		81	N/A		80	N/A		77	N/A
<b>Total**</b>	0	93		75	N/A		76	N/A		80	N/A		71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2009 Through 2011**

**John Greenleaf Whittier Elementary School (#258)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	34	6	85	83	-2	85	67	-18									
4	28	39	82	82	0	96	95	-1	96	95	-1						
5	31	30	100	86	-14	100	90	-10				97	87	-10			
Total**	93	75	89	84	-5	94	91	-3	96	95	-1	97	87	-10			
2010																	
3	29	11	97	100	3	93	100	7									
4	25	46	96	67	-29	92	82	-10	100	87	-13						
5	38	20	100	83	-17	100	95	-5				100	94	-6			
Total**	92	77	98	75	-23	96	88	-8	100	87	-13	100	94	-6			
2009																	
3	31	13	97	83	-14	77	69	-8									
4	26	34	100	76	-24	100	88	-12	92	73	-19						
5	36	24	100	65	-35	100	100	0				100	100	0			
Total**	93	71	99	74	-25	92	89	-3	92	73	-19	100	100	0			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	30		100	N/A		93	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	35		97	N/A		89	N/A		*	N/A						
2010																	
3	0	34		100	N/A		100	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	36		97	N/A		97	N/A		*	N/A						
2009																	
3	0	28		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	28		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11  
 \* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Greenleaf Whittier Elementary School (#258)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	23	71	44	-27	81	46	-35	71	41	-30	86	60	-26
2	12	27	48	35	-13	49	40	-9	46	34	-12	42	45	3
<b>Total**</b>	24	50	59	39	-20	65	43	-22	58	37	-21	64	52	-12

**2010**

1	12	31	75	39	-36	69	47	-22	72	51	-21	90	63	-27
2	21	23	54	38	-16	55	46	-9	54	45	-9	50	48	-2
<b>Total**</b>	33	54	62	39	-23	60	47	-13	61	48	-13	65	56	-9

**2009**

1	13	38	64	40	-24	72	51	-21	71	54	-17	80	56	-24
2	5	32	75	47	-28	74	54	-20	74	49	-25	79	62	-17
<b>Total**</b>	18	70	67	43	-24	73	52	-21	72	52	-20	80	58	-22

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	29		84	N/A		76	N/A		75	N/A		72	N/A
2	0	29		81	N/A		76	N/A		74	N/A		71	N/A
<b>Total**</b>	0	58		83	N/A		76	N/A		75	N/A		72	N/A

**2010**

1	0	30		67	N/A		66	N/A		64	N/A		60	N/A
2	0	35		73	N/A		77	N/A		77	N/A		69	N/A
<b>Total**</b>	0	65		70	N/A		72	N/A		71	N/A		65	N/A

**2009**

1	0	37		69	N/A		58	N/A		56	N/A		67	N/A
2	0	39		72	N/A		87	N/A		76	N/A		72	N/A
<b>Total**</b>	0	76		71	N/A		73	N/A		66	N/A		70	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Windsor Village Elementary School (#260)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	54	13	93	92	-1	93	85	-8									
4	52	22	94	77	-17	100	95	-5	100	95	-5						
5	53	33	100	84	-16	100	94	-6				100	84	-16			
<b>Total**</b>	159	68	96	84	-12	97	93	-4	100	95	-5	100	84	-16			

3	60	16	87	88	1	85	94	9									
4	51	28	100	81	-19	100	82	-18	98	96	-2						
5	49	45	100	72	-28	96	82	-14				96	54	-42			
<b>Total**</b>	160	89	95	78	-17	93	84	-9	98	96	-2	96	54	-42			

3	75	18	77	83	6	74	72	-2									
4	46	30	96	77	-19	100	86	-14	100	100	0						
5	55	47	98	67	-31	100	89	-11				92	60	-32			
<b>Total**</b>	176	95	89	73	-16	89	85	-4	100	100	0	92	60	-32			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	25	*	80	N/A	*	72	N/A									
4	0	39		92	N/A		92	N/A		100	N/A						
5	0	0															
<b>Total**</b>	1	64	*	88	N/A	*	84	N/A		100	N/A						

3	0	46		87	N/A		74	N/A									
4	0	27		96	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	73		90	N/A		84	N/A		100	N/A						

3	1	29	*	86	N/A		68	N/A									
4	0	31		77	N/A		77	N/A		87	N/A						
5	0	0															
<b>Total**</b>	1	60	*	82	N/A		73	N/A		87	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Windsor Village Elementary School (#260)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	46	62	45	-17	63	51	-12	63	50	-13	55	49	-6
2	42	25	53	34	-19	51	37	-14	56	36	-20	46	40	-6
<b>Total**</b>	67	71	57	42	-15	55	46	-9	59	45	-14	49	46	-3

**2010**

1	44	29	66	38	-28	63	37	-26	63	48	-15	50	26	-24
2	38	44	52	41	-11	49	45	-4	49	44	-5	48	44	-4
<b>Total**</b>	82	73	60	40	-20	57	42	-15	56	46	-10	49	37	-12

**2009**

1	34	45	62	33	-29	58	35	-23	57	48	-9	49	35	-14
2	6	70	52	55	3	56	50	-6	46	47	1	52	58	6
<b>Total**</b>	40	115	61	47	-14	57	44	-13	55	47	-8	49	49	0

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	41		85	N/A		80	N/A		82	N/A		76	N/A
2	0	41		77	N/A		78	N/A		78	N/A		77	N/A
<b>Total**</b>	0	82		81	N/A		79	N/A		80	N/A		76	N/A

**2010**

1	0	43		77	N/A		72	N/A		76	N/A		74	N/A
2	0	24		67	N/A		69	N/A		74	N/A		57	N/A
<b>Total**</b>	0	67		73	N/A		71	N/A		75	N/A		68	N/A

**2009**

1	1	29	*	78	N/A	*	77	N/A	*	77	N/A	*	63	N/A
2	0	44		68	N/A		74	N/A		70	N/A		69	N/A
<b>Total**</b>	1	73	*	72	N/A	*	75	N/A	*	73	N/A	*	66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ethel Young Elementary School (#247)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	30	12	80	58	-22	70	67	-3									
4	30	23	83	61	-22	77	57	-20	97	68	-29						
5	24	25	92	88	-4	100	88	-12				96	80	-16			
<b>Total**</b>	84	60	85	72	-13	81	72	-9	97	68	-29	96	80	-16			

<b>2010</b>																	
	3	39	17	77	82	5	77	53	-24								
	4	28	32	82	66	-16	82	56	-26	86	84	-2					
	5	15	36	93	83	-10	100	86	-14				93	85	-8		
	<b>Total**</b>	82	85	82	76	-6	83	68	-15	86	84	-2	93	85	-8		

<b>2009</b>																	
	3	2	59	*	97	N/A	*	69	N/A								
	4	16	51	88	54	-34	75	31	-44	94	76	-18					
	5	14	31	79	81	2	79	81	2				71	76	5		
	<b>Total**</b>	32	141	84	78	-6	75	58	-17	94	76	-18	71	76	5		

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ethel Young Elementary School (#247)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	45	59	37	-22	56	48	-8	58	43	-15	45	43	-2
2	18	47	45	22	-23	39	29	-10	43	26	-17	46	35	-11
<b>Total**</b>	36	92	52	29	-23	48	38	-10	50	34	-16	46	39	-7

**2010**

1	14	54	59	36	-23	59	41	-18	68	55	-13	60	40	-20
2	14	36	48	30	-18	47	34	-13	49	35	-14	44	45	1
<b>Total**</b>	28	90	53	33	-20	53	39	-14	58	47	-11	52	42	-10

**2009**

1	8	60	65	39	-26	66	45	-21	68	54	-14	59	44	-15
2	2	55	*	34	N/A	*	42	N/A	*	39	N/A	*	39	N/A
<b>Total**</b>	10	115	65	37	-28	68	44	-24	69	47	-22	61	42	-19

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Briar Meadow Charter Middle School (#344)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	41	7	100	86	-14	100	86	-14									
7	35	9	100	78	-22	100	100	0	100	100	0						
8	33	9	100	100	0	100	100	0				97	100	3	100	100	0
<b>Total**</b>	109	25	100	88	-12	100	96	-4	100	100	0	97	100	3	100	100	0

<b>2010</b>																	
6	30	14	100	93	-7	100	100	0									
7	34	10	97	100	3	100	100	0	100	100	0						
8	32	10	100	100	0	100	100	0				97	90	-7	97	100	3
<b>Total**</b>	96	34	99	97	-2	100	100	0	100	100	0	97	90	-7	97	100	3

<b>2009</b>																	
6	28	21	100	100	0	100	100	0									
7	31	16	97	94	-3	100	94	-6	100	100	0						
8	33	6	100	100	0	100	100	0				94	80	-14	97	80	-17
<b>Total**</b>	92	43	99	98	-1	100	98	-2	100	100	0	94	80	-14	97	80	-17

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Gregory-Lincoln Education Center (#58)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	59	52	93	69	-24	84	71	-13									
7	50	47	98	70	-28	86	39	-47	100	89	-11						
8	35	73	100	88	-12	94	71	-23				94	58	-36	100	88	-12
<b>Total**</b>	144	172	97	77	-20	87	62	-25	100	89	-11	94	58	-36	100	88	-12

<b>2010</b>																	
6	53	52	92	63	-29	88	53	-35									
7	43	77	95	67	-28	77	51	-26	100	89	-11						
8	38	57	97	88	-9	92	65	-27				75	43	-32	100	88	-12
<b>Total**</b>	134	186	95	72	-23	86	56	-30	100	89	-11	75	43	-32	100	88	-12

<b>2009</b>																	
6	60	65	93	71	-22	75	43	-32									
7	36	47	92	61	-31	92	57	-35	91	77	-14						
8	42	61	100	87	-13	98	62	-36				86	43	-43	90	68	-22
<b>Total**</b>	138	173	95	74	-21	86	53	-33	91	77	-14	86	43	-43	90	68	-22

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Project Chrysalis Charter Middle School (#71)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	61	9	98	100	2	95	78	-17									
7	55	7	100	100	0	100	100	0	100	100	0						
8	41	6	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	157	22	99	100	1	98	91	-7	100	100	0	100	100	0	100	100	0

<b>2010</b>																	
6	50	16	100	100	0	100	100	0									
7	32	16	100	94	-6	100	88	-12	100	100	0						
8	32	11	100	100	0	100	100	0				100	91	-9	100	100	0
<b>Total**</b>	114	43	100	98	-2	100	95	-5	100	100	0	100	91	-9	100	100	0

<b>2009</b>																	
6	33	16	100	100	0	94	100	6									
7	32	14	97	100	3	100	93	-7	97	93	-4						
8	30	9	100	100	0	100	67	-33				100	78	-22	100	100	0
<b>Total**</b>	95	39	99	100	1	98	90	-8	97	93	-4	100	78	-22	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**The Rice School (La Escuela Rice) (#80)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	113	42	97	80	-17	91	61	-30									
7	118	37	98	86	-12	92	54	-38	100	94	-6						
8	113	41	100	95	-5	98	90	-8				95	85	-10	100	98	-2
<b>Total**</b>	<b>344</b>	<b>120</b>	<b>99</b>	<b>87</b>	<b>-12</b>	<b>94</b>	<b>69</b>	<b>-25</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>95</b>	<b>85</b>	<b>-10</b>	<b>100</b>	<b>98</b>	<b>-2</b>

<b>2010</b>																	
6	107	47	99	85	-14	99	72	-27									
7	106	54	98	78	-20	96	74	-22	100	92	-8						
8	89	52	100	100	0	98	85	-13				98	71	-27	100	100	0
<b>Total**</b>	<b>302</b>	<b>153</b>	<b>99</b>	<b>88</b>	<b>-11</b>	<b>98</b>	<b>77</b>	<b>-21</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>98</b>	<b>71</b>	<b>-27</b>	<b>100</b>	<b>100</b>	<b>0</b>

<b>2009</b>																	
6	112	52	98	96	-2	97	77	-20									
7	93	49	99	88	-11	98	84	-14	100	96	-4						
8	84	65	100	100	0	99	98	-1				94	78	-16	100	98	-2
<b>Total**</b>	<b>289</b>	<b>166</b>	<b>99</b>	<b>95</b>	<b>-4</b>	<b>98</b>	<b>87</b>	<b>-11</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>94</b>	<b>78</b>	<b>-16</b>	<b>100</b>	<b>98</b>	<b>-2</b>

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Horace Rogers Middle School (#39)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	122	2	100	*	N/A	100	*	N/A									
7	118	2	99	*	N/A	100	*	N/A	100	*	N/A						
8	114	4	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
<b>Total**</b>	<b>354</b>	<b>8</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>

6	117	4	100	*	N/A	100	*	N/A									
7	119	4	100	*	N/A	100	*	N/A	100	*	N/A						
8	108	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
<b>Total**</b>	<b>344</b>	<b>11</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>

6	111	8	100	100	0	100	100	0									
7	111	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	110	2	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
<b>Total**</b>	<b>332</b>	<b>13</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	0	*	*	N/A	0	*	*	N/A
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	12	100.0	100.0	0.0	15	66.7	100.0	33.3
<b>Completion II</b>	12	100.0	100.0	0.0	15	66.7	100.0	33.3

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Pilgrim Academy (#218)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	45	39	87	77	-10	84	85	1									
4	33	37	94	76	-18	91	92	1	100	95	-5						
5	49	40	96	68	-28	100	95	-5				92	83	-9			
6	32	48	97	67	-30	97	88	-9									
7	32	36	94	86	-8	94	97	3	94	94	0						
8	30	31	100	93	-7	100	93	-7				100	83	-17	100	100	0
Total**	221	231	94	77	-17	94	91	-3	97	94	-3	95	83	-12	100	100	0
2010																	
3	36	12	97	100	3	97	100	3									
4	39	33	92	78	-14	100	94	-6	100	94	-6						
5	30	51	100	72	-28	100	88	-12				100	76	-24			
6	23	39	100	90	-10	100	92	-8									
7	26	35	100	91	-9	100	86	-14	100	100	0						
8	24	36	100	89	-11	100	97	-3				96	86	-10	100	100	0
Total**	178	206	98	84	-14	99	92	-7	100	97	-3	98	80	-18	100	100	0
2009																	
3	19	35	95	91	-4	89	86	-3									
4	11	54	91	92	1	91	94	3	100	96	-4						
5	15	52	100	74	-26	93	90	-3				87	78	-9			
6	23	39	100	87	-13	83	89	6									
7	30	32	90	66	-24	97	76	-21	100	96	-4						
8	15	19	100	100	0	100	89	-11				100	74	-26	100	100	0
Total**	113	231	96	84	-12	92	88	-4	100	96	-4	93	76	-17	100	100	0
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	47		85	N/A		64	N/A									
4	0	21		100	N/A		90	N/A		95	N/A						
5	0	0															
Total**	0	68		90	N/A		72	N/A		95	N/A						
2010																	
3	0	41		95	N/A		78	N/A									
4	0	19		94	N/A		83	N/A		84	N/A						
5	0	0															
Total**	0	60		95	N/A		80	N/A		84	N/A						
2009																	
3	0	37		97	N/A		86	N/A									
4	0	20		84	N/A		79	N/A		100	N/A						
5	0	0															
Total**	0	57		93	N/A		84	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Pilgrim Academy (#218)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	61	50	32	-18	59	50	-9	41	37	-4	59	42	-17
2	24	62	50	33	-17	53	46	-7	52	35	-17	49	40	-9
<b>Total**</b>	31	123	50	33	-17	54	48	-6	50	36	-14	52	41	-11

**2010**

1	9	55	42	44	2	44	46	2	56	50	-6	54	44	-10
2	11	55	42	37	-5	47	49	2	43	44	1	43	43	0
<b>Total**</b>	20	110	42	40	-2	45	47	2	49	47	-2	48	44	-4

**2009**

1	6	56	57	42	-15	60	52	-8	57	49	-8	75	53	-22
2	3	54	*	41	N/A	*	55	N/A	*	44	N/A	*	43	N/A
<b>Total**</b>	9	110	46	41	-5	52	54	2	47	47	0	65	48	-17

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	60		69	N/A		70	N/A		63	N/A		68	N/A
2	0	43		71	N/A		81	N/A		76	N/A		63	N/A
<b>Total**</b>	0	103		70	N/A		74	N/A		69	N/A		66	N/A

**2010**

1	0	64		73	N/A		71	N/A		64	N/A		62	N/A
2	1	65	*	61	N/A	*	60	N/A	*	63	N/A	*	58	N/A
<b>Total**</b>	1	129	*	67	N/A	*	67	N/A	*	64	N/A	*	60	N/A

**2009**

1	0	47		71	N/A		69	N/A		65	N/A		59	N/A
2	0	46		62	N/A		62	N/A		61	N/A		53	N/A
<b>Total**</b>	0	93		66	N/A		65	N/A		63	N/A		56	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Rusk School (#234)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	14	17	93	76	-17	100	82	-18									
4	10	14	90	62	-28	100	71	-29	100	92	-8						
5	16	31	100	81	-19	100	84	-16				100	86	-14			
6	34	21	100	90	-10	100	100	0									
7	35	22	100	91	-9	97	82	-15	97	100	3						
8	32	25	100	96	-4	100	100	0				100	80	-20	100	92	-8
Total**	141	130	99	84	-15	99	88	-11	98	97	-1	100	83	-17	100	92	-8
2010																	
3	6	15	100	80	-20	83	100	17									
4	22	15	82	67	-15	91	80	-11	95	100	5						
5	12	32	92	78	-14	100	81	-19				100	63	-37			
6	26	28	100	89	-11	96	86	-10									
7	26	30	100	90	-10	96	97	1	100	100	0						
8	17	17	100	100	0	100	94	-6				100	76	-24	100	100	0
Total**	109	137	95	85	-10	95	89	-6	98	100	2	100	68	-32	100	100	0
2009																	
3	1	26	*	85	N/A	*	79	N/A									
4	10	14	100	50	-50	90	71	-19	100	100	0						
5	3	27	*	93	N/A	*	93	N/A				*	96	N/A			
6	25	29	100	93	-7	88	83	-5									
7	14	26	100	92	-8	100	81	-19	100	100	0						
8	11	12	100	100	0	100	83	-17				100	82	-18	100	100	0
Total**	64	134	100	87	-13	94	83	-11	100	100	0	100	92	-8	100	100	0
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	0	26		88	N/A		73	N/A									
4	0	12		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	38		92	N/A		82	N/A		100	N/A						
2010																	
3	0	13		92	N/A		100	N/A									
4	0	15		93	N/A		100	N/A		93	N/A						
5	0	0															
Total**	0	28		93	N/A		100	N/A		93	N/A						
2009																	
3	0	12		100	N/A		100	N/A									
4	0	19		95	N/A		95	N/A		100	N/A						
5	0	0															
Total**	0	31		97	N/A		97	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Rusk School (#234)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	21	48	43	-5	56	44	-12	51	49	-2	51	39	-12
2	4	20	*	36	N/A	*	36	N/A	*	39	N/A	*	35	N/A
<b>Total**</b>	9	41	47	40	-7	49	40	-9	47	44	-3	43	37	-6

**2010**

1	4	20	*	28	N/A	*	37	N/A	*	47	N/A	*	34	N/A
2	9	15	55	38	-17	48	40	-8	50	38	-12	50	42	-8
<b>Total**</b>	13	35	52	32	-20	45	38	-7	49	43	-6	44	37	-7

**2009**

1	4	24	*	38	N/A	*	40	N/A	*	47	N/A	*	42	N/A
2	0	17		45	N/A		46	N/A		48	N/A		52	N/A
<b>Total**</b>	4	41	*	41	N/A	*	42	N/A	*	47	N/A	*	46	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	14		76	N/A		63	N/A		65	N/A		73	N/A
2	0	26		67	N/A		69	N/A		66	N/A		68	N/A
<b>Total**</b>	0	40		70	N/A		67	N/A		65	N/A		70	N/A

**2010**

1	0	26		67	N/A		65	N/A		60	N/A		66	N/A
2	0	29		66	N/A		65	N/A		73	N/A		71	N/A
<b>Total**</b>	0	55		67	N/A		65	N/A		67	N/A		69	N/A

**2009**

1	1	31	*	51	N/A	*	42	N/A	*	57	N/A	*	60	N/A
2	0	15		66	N/A		58	N/A		68	N/A		62	N/A
<b>Total**</b>	1	46	*	56	N/A	*	48	N/A	*	60	N/A	*	61	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William Wharton Dual Language Academy (#256)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3																	
4																	
5	1	33	*	88	N/A	*	91	N/A				*	91	N/A			
6	12	14	100	79	-21	100	79	-21									
7	17	14	100	86	-14	100	93	-7	100	93	-7						
8	7	12	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	<b>37</b>	<b>73</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>100</b>	<b>90</b>	<b>-10</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>

3	0	0															
4	11	23															
5	13	26	100	77	-23	100	88	-12				100	81	-19			
6	15	20	100	75	-25	100	80	-20									
7	9	13	89	85	-4	100	85	-15	100	100	0						
8	13	13	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	<b>61</b>	<b>95</b>	<b>80</b>	<b>62</b>	<b>-18</b>	<b>82</b>	<b>66</b>	<b>-16</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>100</b>	<b>100</b>	<b>0</b>

3	0	0															
4	0	1		*	N/A		*	N/A		*	N/A						
5	14	23	100	78	-22	100	91	-9				100	87	-13			
6	8	16	100	88	-12	100	88	-12									
7	7	21	100	90	-10	100	100	0	100	95	-5						
8	0	0															
<b>Total**</b>	<b>29</b>	<b>61</b>	<b>100</b>	<b>84</b>	<b>-16</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>87</b>	<b>-13</b>			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	0															
<b>Total**</b>	<b>33</b>	<b>59</b>	<b>76</b>	<b>81</b>	<b>5</b>	<b>97</b>	<b>78</b>	<b>-19</b>	<b>100</b>	<b>100</b>	<b>0</b>						

5	0	0															
<b>Total**</b>	<b>25</b>	<b>53</b>	<b>71</b>	<b>87</b>	<b>16</b>	<b>86</b>	<b>77</b>	<b>-9</b>	<b>91</b>	<b>100</b>	<b>9</b>						

5	0	0															
<b>Total**</b>	<b>31</b>	<b>46</b>	<b>97</b>	<b>91</b>	<b>-6</b>	<b>90</b>	<b>85</b>	<b>-5</b>	<b>92</b>	<b>92</b>	<b>0</b>						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William Wharton Dual Language Academy (#256)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	1		*	N/A		*	N/A		*	N/A		*	N/A
2	0	2		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	3		*	N/A		*	N/A		*	N/A		*	N/A

**2010**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	52	83	67	-16	94	64	-30	88	63	-25	85	59	-26
2	14	44	74	71	-3	90	87	-3	82	80	-2	91	86	-5
<b>Total**</b>	20	96	77	69	-8	91	75	-16	84	71	-13	89	71	-18

**2010**

1	3	61	*	60	N/A	*	55	N/A	*	55	N/A	*	57	N/A
2	12	44	72	64	-8	95	78	-17	79	62	-17	85	76	-9
<b>Total**</b>	15	105	71	62	-9	90	65	-25	76	58	-18	84	65	-19

**2009**

1	10	50	67	55	-12	66	50	-16	71	50	-21	62	50	-12
2	2	47	*	64	N/A	*	70	N/A	*	70	N/A	*	63	N/A
<b>Total**</b>	12	97	66	59	-7	69	60	-9	70	60	-10	64	56	-8

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Woodrow Wilson Montessori School (#259)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	39	4	87	*	N/A	82	*	N/A									
4	31	25	93	60	-33	90	60	-30	97	63	-34						
5	19	20	100	68	-32	100	68	-32				95	40	-55			
6	11	13	91	77	-14	82	77	-5									
7	8	8	100	75	-25	88	63	-25	100	100	0						
8	1	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
<b>Total**</b>	109	74	93	70	-23	88	68	-20	97	71	-26	95	46	-49	*	*	N/A

3	32	5	97	100	3	75	80	5									
4	19	23	100	52	-48	83	57	-26	94	50	-44						
5	21	15	95	73	-22	85	93	8				76	67	-9			
6	10	12	100	100	0	100	58	-42									
7	3	4	*	*	N/A	*	*	N/A	*	*	N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
<b>Total**</b>	86	61	98	75	-23	83	70	-13	95	58	-37	77	65	-12	*	*	N/A

3	31	4	94	*	N/A	84	*	N/A									
4	16	13	94	83	-11	100	73	-27	100	92	-8						
5	18	19	100	74	-26	94	72	-22				94	58	-36			
6	8	3	100	*	N/A	75	*	N/A									
7	8	2	75	*	N/A	43	*	N/A	88	*	N/A						
8	0	0															
<b>Total**</b>	81	41	94	80	-14	85	74	-11	96	93	-3	94	58	-36			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16															
4	0	0															
5	0	0															
<b>Total**</b>	0	16															

3	0	12															
4	0	0															
5	0	0															
<b>Total**</b>	0	12															

3	0	17															
4	0	12															
5	0	0															
<b>Total**</b>	0	29															

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Woodrow Wilson Montessori School (#259)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	16	58	43	-15	55	51	-4	60	46	-14	60	51	-9
2	30	10	51	46	-5	53	50	-3	52	53	1	55	51	-4
<b>Total**</b>	60	26	55	44	-11	54	51	-3	56	49	-7	58	51	-7

<b>2010</b>														
1	34	16	61	46	-15	55	46	-9	60	53	-7	58	46	-12
2	28	12	59	45	-14	55	40	-15	53	43	-10	62	50	-12
<b>Total**</b>	62	28	60	45	-15	55	44	-11	57	49	-8	60	48	-12

<b>2009</b>														
1	29	19	61	36	-25	54	36	-18	58	45	-13	59	37	-22
2	9	27	66	44	-22	66	49	-17	63	37	-26	68	54	-14
<b>Total**</b>	38	46	62	41	-21	57	44	-13	59	41	-18	61	47	-14

**Aprenda Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	13		71	N/A		51	N/A		51	N/A		57	N/A
2	0	16		63	N/A		56	N/A		70	N/A		63	N/A
<b>Total**</b>	0	29		67	N/A		54	N/A		62	N/A		60	N/A

<b>2010</b>														
1	0	17		69	N/A		43	N/A		50	N/A		47	N/A
2	0	17		65	N/A		60	N/A		66	N/A		72	N/A
<b>Total**</b>	0	34		67	N/A		52	N/A		58	N/A		60	N/A

<b>2009</b>														
1	0	17		62	N/A		42	N/A		51	N/A		52	N/A
2	0	12		66	N/A		54	N/A		63	N/A		59	N/A
<b>Total**</b>	0	29		64	N/A		47	N/A		56	N/A		55	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

# **MIDDLE SCHOOLS OFFICE**

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011

## Middle Schools Office

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	14	71	29	-42	87	57	-30									
4	32	19	47	47	0	75	68	-7	78	53	-25						
5	22	77	86	64	-22	95	84	-11				77	77	0			
6	4,908	4,785	94	65	-29	94	71	-23									
7	4,854	5,040	97	71	-26	95	67	-28	99	87	-12						
8	4,437	5,626	99	86	-13	98	77	-21				95	66	-29	99	93	-6
Total**	14,277	15,561	96	74	-22	95	72	-23	99	87	-12	95	66	-29	99	93	-6
2010																	
3	32	15	97	80	-17	91	100	9									
4	23	20	100	90	-10	100	95	-5	91	74	-17						
5	52	160	98	80	-18	100	90	-10				98	77	-21			
6	4,639	5,232	95	67	-28	92	68	-24									
7	4,438	5,771	96	70	-26	94	67	-27	99	89	-10						
8	4,294	5,460	99	85	-14	97	73	-24				93	60	-33	99	92	-7
Total**	13,478	16,658	97	74	-23	94	70	-24	99	88	-11	93	60	-33	99	92	-7
2009																	
3	11	31	82	87	5	60	80	20									
4	15	39	73	56	-17	93	54	-39	80	67	-13						
5	22	58	91	72	-19	86	84	-2				81	68	-13			
6	4,194	5,880	96	78	-18	88	64	-24									
7	4,335	5,546	95	65	-30	93	61	-32	97	82	-15						
8	4,358	5,973	99	88	-11	96	68	-28				89	50	-39	98	84	-14
Total**	12,935	17,527	97	77	-20	92	64	-28	97	81	-16	89	50	-39	98	84	-14
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2010																	
3	0	0															
4	0	21		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	21		95	N/A		95	N/A		95	N/A						
2009																	
3	0	21		100	N/A		90	N/A									
4	0	15		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	36		100	N/A		94	N/A		100	N/A						

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Middle Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	42	59	31	-28	57	37	-20	54	39	-15	44	36	-8
2	19	22	44	30	-14	57	46	-11	44	33	-11	54	49	-5
<b>Total**</b>	29	64	49	31	-18	57	40	-17	48	37	-11	51	41	-10

**2010**

1	17	29	59	36	-23	67	52	-15	65	55	-10	61	50	-11
2	12	29	56	37	-19	53	45	-8	56	40	-16	50	38	-12
<b>Total**</b>	29	58	58	37	-21	61	48	-13	61	47	-14	56	44	-12

**2009**

1	9	43	66	37	-29	59	41	-18	64	45	-19	56	42	-14
2	4	56	*	38	N/A	*	45	N/A	*	33	N/A	*	47	N/A
<b>Total**</b>	13	99	59	38	-21	60	43	-17	59	38	-21	57	45	-12

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ernest O. Smith Education Center (#266)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	9	60	22	-38	*	33	N/A									
4	15	9	33	33	0	47	33	-14	60	44	-16						
5	9	15	89	57	-32	100	60	-40				89	70	-19			
<b>Total**</b>	29	33	55	41	-14	63	45	-18	60	44	-16	89	70	-19			

**2010**

3	12	8	100	63	-37	92	86	-6									
4	6	8	100	88	-12	100	100	0	83	50	-33						
5	3	11	*	82	N/A	*	82	N/A				*	89	N/A			
<b>Total**</b>	21	27	100	78	-22	95	88	-7	83	50	-33	*	89	N/A			

**2009**

3	9	8	78	63	-15	50	57	7									
4	0	19		47	N/A		47	N/A		72	N/A						
5	5	27	80	70	-10	60	70	10				60	58	-2			
<b>Total**</b>	14	54	79	62	-17	54	61	7		72	N/A	60	58	-2			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ernest O. Smith Education Center (#266)**

**Middle Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	21	*	21	N/A	*	24	N/A	*	26	N/A	*	28	N/A
2	7	12	42	31	-11	66	42	-24	48	36	-12	56	45	-11
<b>Total**</b>	9	33	43	25	-18	64	31	-33	49	29	-20	52	34	-18

**2010**

1	4	8	*	27	N/A	*	46	N/A	*	44	N/A	*	34	N/A
2	4	10	*	26	N/A	*	34	N/A	*	36	N/A	*	35	N/A
<b>Total**</b>	8	18	38	26	-12	46	39	-7	47	39	-8	40	34	-6

**2009**

1	1	14	*	44	N/A	*	52	N/A	*	47	N/A	*	53	N/A
2	0	20		27	N/A		39	N/A		24	N/A		51	N/A
<b>Total**</b>	1	34	*	34	N/A	*	44	N/A	*	33	N/A	*	52	N/A

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Carter Woodson Elementary School (#127)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	19	5	74	40	-34	95	100	5									
4	17	10	59	60	1	100	100	0	94	60	-34						
5	13	18	85	72	-13	92	89	-3				69	61	-8			
<b>Total**</b>	49	33	71	64	-7	96	94	-2	94	60	-34	69	61	-8			

3	20	7	95	100	5	90	86	-4									
4	17	11	100	100	0	100	100	0	94	91	-3						
5	6	21	83	86	3	100	95	-5				100	100	0			
<b>Total**</b>	43	39	95	92	-3	95	95	0	94	91	-3	100	100	0			

3	2	23	*	95	N/A	*	87	N/A									
4	11	15	64	57	-7	91	47	-44	73	50	-23						
5	17	14	94	50	-44	94	93	-1				88	50	-38			
<b>Total**</b>	30	52	83	72	-11	93	77	-16	73	50	-23	88	50	-38			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Carter Woodson Elementary School (#127)**

**Middle Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	21	62	40	-22	57	51	-6	54	53	-1	46	45	-1
2	12	10	45	30	-15	52	50	-2	42	29	-13	53	54	1
<b>Total**</b>	20	31	52	37	-15	54	51	-3	47	45	-2	50	48	-2

**2010**

1	13	21	69	40	-29	74	54	-20	71	59	-12	69	56	-13
2	8	19	61	43	-18	55	51	-4	61	41	-20	53	39	-14
<b>Total**</b>	21	40	66	41	-25	66	52	-14	67	51	-16	63	48	-15

**2009**

1	6	26	61	34	-27	55	34	-21	59	44	-15	52	36	-16
2	3	30	*	42	N/A	*	45	N/A	*	36	N/A	*	42	N/A
<b>Total**</b>	9	56	53	38	-15	56	40	-16	55	40	-15	52	39	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Crispus Attucks Middle School (#41)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	38	101	92	59	-33	95	73	-22									
7	37	97	92	68	-24	89	49	-40	100	84	-16						
8	47	101	98	80	-18	96	59	-37				89	41	-48	96	83	-13
Total**	122	299	94	69	-25	93	61	-32	100	84	-16	89	41	-48	96	83	-13
2010																	
6	61	110	93	61	-32	90	58	-32									
7	52	110	96	68	-28	98	51	-47	98	90	-8						
8	47	114	98	76	-22	94	75	-19				84	46	-38	100	90	-10
Total**	160	334	96	69	-27	94	62	-32	98	90	-8	84	46	-38	100	90	-10
2009																	
6	69	116	88	73	-15	79	49	-30									
7	51	125	88	60	-28	94	53	-41	96	69	-27						
8	52	158	98	85	-13	94	63	-31				85	33	-52	96	81	-15
Total**	172	399	91	74	-17	88	56	-32	96	69	-27	85	33	-52	96	81	-15
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Frank Black Middle School (#42)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	53	98	96	65	-31	96	77	-19								
7	45	88	98	67	-31	98	74	-24	96	83	-13						
8	46	80	100	76	-24	93	75	-18				96	67	-29	100	93	-7
Total**	144	266	98	69	-29	96	75	-21	96	83	-13	96	67	-29	100	93	-7
2010																	
6	47	100	89	61	-28	89	80	-9									
7	43	92	93	71	-22	95	65	-30	100	92	-8						
8	66	107	98	88	-10	89	73	-16				88	53	-35	100	90	-10
Total**	156	299	94	73	-21	91	73	-18	100	92	-8	88	53	-35	100	90	-10
2009																	
6	52	103	92	78	-14	90	59	-31									
7	50	99	94	69	-25	90	64	-26	94	82	-12						
8	42	109	93	91	-2	95	66	-29				81	55	-26	90	91	1
Total**	144	311	93	80	-13	91	63	-28	94	82	-12	81	55	-26	90	91	1
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Luther Burbank Middle School (#43)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2011</b>																	
6	190	238	96	75	-21	98	78	-20									
7	171	210	100	82	-18	99	83	-16	99	92	-7						
8	170	173	99	91	-8	100	89	-11				99	85	-14	100	99	-1
<b>Total**</b>	<b>531</b>	<b>621</b>	<b>98</b>	<b>81</b>	<b>-17</b>	<b>99</b>	<b>83</b>	<b>-16</b>	<b>99</b>	<b>92</b>	<b>-7</b>	<b>99</b>	<b>85</b>	<b>-14</b>	<b>100</b>	<b>99</b>	<b>-1</b>
<b>2010</b>																	
6	144	239	97	76	-21	93	84	-9									
7	135	218	99	81	-18	98	82	-16	100	95	-5						
8	149	183	100	91	-9	100	91	-9				98	89	-9	100	99	-1
<b>Total**</b>	<b>428</b>	<b>640</b>	<b>99</b>	<b>82</b>	<b>-17</b>	<b>97</b>	<b>85</b>	<b>-12</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>98</b>	<b>89</b>	<b>-9</b>	<b>100</b>	<b>99</b>	<b>-1</b>
<b>2009</b>																	
6	115	249	97	79	-18	97	80	-17									
7	109	233	94	76	-18	98	80	-18	97	89	-8						
8	161	181	98	92	-6	99	83	-16				94	64	-30	99	94	-5
<b>Total**</b>	<b>385</b>	<b>663</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>98</b>	<b>81</b>	<b>-17</b>	<b>97</b>	<b>89</b>	<b>-8</b>	<b>94</b>	<b>64</b>	<b>-30</b>	<b>99</b>	<b>94</b>	<b>-5</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ruby Clifton Middle School (#48)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	185	137	96	70	-26	97	80	-17									
7	169	119	96	83	-13	98	79	-19	99	89	-10						
8	148	115	99	92	-7	99	93	-6				95	66	-29	99	92	-7
<b>Total**</b>	502	371	97	81	-16	98	83	-15	99	89	-10	95	66	-29	99	92	-7

<b>2010</b>																	
6	183	130	96	79	-17	92	79	-13									
7	138	160	96	83	-13	95	74	-21	100	92	-8						
8	176	134	100	93	-7	99	86	-13				96	73	-23	99	94	-5
<b>Total**</b>	497	424	98	85	-13	96	79	-17	100	92	-8	96	73	-23	99	94	-5

<b>2009</b>																	
6	172	146	96	84	-12	87	71	-16									
7	169	172	98	76	-22	98	73	-25	99	90	-9						
8	170	148	100	90	-10	98	69	-29				95	54	-41	99	82	-17
<b>Total**</b>	511	466	98	83	-15	94	71	-23	99	90	-9	95	54	-41	99	82	-17

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ezekiel Cullen Middle School (#44)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	50	84	96	72	-24	92	78	-14									
7	47	115	98	75	-23	93	58	-35	98	91	-7						
8	39	130	95	85	-10	87	62	-25				85	54	-31	100	93	-7
Total**	136	329	96	78	-18	91	65	-26	98	91	-7	85	54	-31	100	93	-7
2010																	
6	66	112	92	69	-23	89	53	-36									
7	62	115	92	74	-18	78	39	-39	97	88	-9						
8	52	100	100	81	-19	88	59	-29				88	41	-47	100	92	-8
Total**	180	327	94	75	-19	85	50	-35	97	88	-9	88	41	-47	100	92	-8
2009																	
6	70	127	84	67	-17	80	50	-30									
7	46	132	91	64	-27	93	46	-47	93	79	-14						
8	47	173	98	86	-12	91	49	-42				83	47	-36	96	89	-7
Total**	163	432	90	74	-16	87	48	-39	93	79	-14	83	47	-36	96	89	-7
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Deady Middle School (#45)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	82	150	95	61	-34	96	82	-14									
7	72	183	90	66	-24	92	72	-20	97	77	-20						
8	58	198	97	92	-5	98	88	-10				91	74	-17	100	90	-10
Total**	212	531	94	74	-20	95	81	-14	97	77	-20	91	74	-17	100	90	-10
2010																	
6	72	189	94	61	-33	93	75	-18									
7	44	259	91	71	-20	89	67	-22	98	87	-11						
8	59	196	97	76	-21	93	74	-19				91	41	-50	100	83	-17
Total**	175	644	94	69	-25	92	71	-21	98	87	-11	91	41	-50	100	83	-17
2009																	
6	75	232	93	73	-20	63	36	-27									
7	60	191	95	51	-44	81	49	-32	95	74	-21						
8	90	234	97	80	-17	94	58	-36				79	37	-42	91	67	-24
Total**	225	657	95	69	-26	80	48	-32	95	74	-21	79	37	-42	91	67	-24
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Richard Dowling Middle School (#75)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	121	235	88	62	-26	98	81	-17									
7	121	256	93	65	-28	93	62	-31	98	92	-6						
8	131	243	99	87	-12	98	73	-25				93	56	-37	100	94	-6
Total**	373	734	93	71	-22	96	72	-24	98	92	-6	93	56	-37	100	94	-6
2010																	
6	105	304	95	74	-21	75	56	-19									
7	97	295	98	75	-23	84	64	-20	100	91	-9						
8	119	305	97	86	-11	97	74	-23				89	50	-39	99	92	-7
Total**	321	904	97	79	-18	86	65	-21	100	91	-9	89	50	-39	99	92	-7
2009																	
6	96	316	94	81	-13	82	51	-31									
7	123	300	95	62	-33	88	51	-37	98	81	-17						
8	133	346	98	86	-12	93	60	-33				72	37	-35	94	75	-19
Total**	352	962	96	77	-19	88	54	-34	98	81	-17	72	37	-35	94	75	-19
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas Alva Edison Middle School (#46)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	71	114	90	65	-25	90	79	-11									
7	75	169	97	66	-31	96	70	-26	100	86	-14						
8	92	164	100	85	-15	100	80	-20				100	77	-23	100	90	-10
<b>Total**</b>	238	447	96	73	-23	96	76	-20	100	86	-14	100	77	-23	100	90	-10

<b>2010</b>																	
6	63	133	95	50	-45	94	69	-25									
7	101	161	97	63	-34	98	69	-29	96	83	-13						
8	15	266	100	85	-15	100	76	-24				87	70	-17	100	95	-5
<b>Total**</b>	179	560	97	70	-27	97	72	-25	96	83	-13	87	70	-17	100	95	-5

<b>2009</b>																	
6	64	140	97	76	-21	94	64	-30									
7	115	185	94	48	-46	93	55	-38	96	70	-26						
8	115	192	100	85	-15	97	67	-30				92	49	-43	99	90	-9
<b>Total**</b>	294	517	97	69	-28	95	62	-33	96	70	-26	92	49	-43	99	90	-9

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Lamar Fleming Middle School (#78)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	73	70	88	54	-34	97	61	-36									
7	88	69	92	67	-25	91	60	-31	98	88	-10						
8	76	87	100	88	-12	95	88	-7				96	77	-19	96	95	-1
Total**	237	226	93	71	-22	94	71	-23	98	88	-10	96	77	-19	96	95	-1
2010																	
6	71	62	93	68	-25	92	70	-22									
7	80	86	94	69	-25	86	65	-21	100	96	-4						
8	70	91	100	94	-6	96	84	-12				93	81	-12	100	93	-7
Total**	221	239	95	78	-17	91	74	-17	100	96	-4	93	81	-12	100	93	-7
2009																	
6	66	80	97	83	-14	89	66	-23									
7	76	83	93	76	-17	92	63	-29	93	93	0						
8	67	87	100	91	-9	98	72	-26				92	55	-37	100	88	-12
Total**	209	250	97	83	-14	93	67	-26	93	93	0	92	55	-37	100	88	-12
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Walter Fondren Middle School (#72)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	36	78	97	66	-31	100	82	-18									
7	57	96	96	69	-27	88	73	-15	91	89	-2						
8	60	99	100	90	-10	98	84	-14				97	68	-29	100	99	-1
Total**	153	273	98	76	-22	95	79	-16	91	89	-2	97	68	-29	100	99	-1
2010																	
6	62	109	87	65	-22	90	61	-29									
7	54	149	96	61	-35	96	59	-37	96	81	-15						
8	48	129	100	88	-12	96	84	-12				89	58	-31	100	90	-10
Total**	164	387	94	71	-23	94	67	-27	96	81	-15	89	58	-31	100	90	-10
2009																	
6	51	143	92	78	-14	90	59	-31									
7	51	127	86	58	-28	78	48	-30	90	81	-9						
8	65	141	92	90	-2	83	60	-23				72	33	-39	89	73	-16
Total**	167	411	90	76	-14	84	56	-28	90	81	-9	72	33	-39	89	73	-16
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Richard Fonville Middle School (#47)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	89	199	93	63	-30	94	76	-18									
7	103	230	93	70	-23	92	67	-25	98	89	-9						
8	106	237	98	83	-15	98	77	-21				94	56	-38	99	94	-5
Total**	298	666	95	73	-22	95	73	-22	98	89	-9	94	56	-38	99	94	-5
2010																	
6	85	245	95	65	-30	93	74	-19									
7	119	214	89	53	-36	90	53	-37	97	80	-17						
8	93	213	97	83	-14	96	71	-25				97	60	-37	100	95	-5
Total**	297	672	93	67	-26	93	67	-26	97	80	-17	97	60	-37	100	95	-5
2009																	
6	95	224	94	79	-15	85	74	-11									
7	96	193	93	59	-34	86	57	-29	98	76	-22						
8	93	231	97	88	-9	97	84	-13				87	74	-13	96	91	-5
Total**	284	648	94	76	-18	89	72	-17	98	76	-22	87	74	-13	96	91	-5
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Henry Grady Middle School (#68)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	92	43	99	86	-13	92	91	-1									
7	89	57	100	93	-7	96	77	-19	100	93	-7						
8	75	65	100	95	-5	99	92	-7				95	84	-11	100	100	0
<b>Total**</b>	256	165	100	92	-8	95	86	-9	100	93	-7	95	84	-11	100	100	0

<b>2010</b>																	
6	86	64	94	80	-14	93	55	-38									
7	56	73	100	83	-17	98	72	-26	100	94	-6						
8	70	58	100	98	-2	99	88	-11				89	56	-33	100	100	0
<b>Total**</b>	212	195	98	86	-12	96	71	-25	100	94	-6	89	56	-33	100	100	0

<b>2009</b>																	
6	71	55	100	91	-9	65	43	-22									
7	72	61	97	69	-28	90	45	-45	97	81	-16						
8	60	78	95	92	-3	95	64	-31				93	47	-46	98	89	-9
<b>Total**</b>	203	194	98	85	-13	83	52	-31	97	81	-16	93	47	-46	98	89	-9

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Alexander Hamilton Middle School (#49)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	297	163	96	79	-17	96	83	-13									
7	268	178	99	77	-22	97	78	-19	99	90	-9						
8	243	178	99	87	-12	97	71	-26				98	83	-15	99	92	-7
Total**	808	519	98	81	-17	97	77	-20	99	90	-9	98	83	-15	99	92	-7
2010																	
6	277	190	97	70	-27	91	49	-42									
7	217	208	98	85	-13	98	77	-21	100	94	-6						
8	215	214	99	92	-7	98	69	-29				98	70	-28	100	93	-7
Total**	709	612	98	83	-15	95	66	-29	100	94	-6	98	70	-28	100	93	-7
2009																	
6	243	185	99	84	-15	94	73	-21									
7	258	170	98	74	-24	95	60	-35	99	91	-8						
8	234	177	100	94	-6	99	66	-33				95	57	-38	100	91	-9
Total**	735	532	99	84	-15	96	66	-30	99	91	-8	95	57	-38	100	91	-9
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Hartman Middle School (#51)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	244	217	95	63	-32	98	78	-20									
7	190	220	95	68	-27	92	68	-24	100	91	-9						
8	182	302	99	88	-11	100	81	-19				93	67	-26	100	94	-6
Total**	616	739	96	75	-21	97	76	-21	100	91	-9	93	67	-26	100	94	-6
2010																	
6	193	241	93	64	-29	90	74	-16									
7	198	291	96	68	-28	94	72	-22	99	86	-13						
8	183	276	99	88	-11	99	77	-22				93	65	-28	100	93	-7
Total**	574	808	96	74	-22	94	74	-20	99	86	-13	93	65	-28	100	93	-7
2009																	
6	177	327	92	73	-19	83	68	-15									
7	191	301	94	74	-20	93	66	-27	95	83	-12						
8	172	270	100	89	-11	95	72	-23				88	53	-35	98	89	-9
Total**	540	898	95	78	-17	91	69	-22	95	83	-12	88	53	-35	98	89	-9
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Patrick Henry Middle School (#52)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	107	203	92	54	-38	94	75	-19									
7	119	175	97	63	-34	96	68	-28	97	80	-17						
8	113	189	98	75	-23	95	68	-27				90	48	-42	99	90	-9
Total**	339	567	96	64	-32	95	71	-24	97	80	-17	90	48	-42	99	90	-9
2010																	
6	99	209	85	60	-25	91	60	-31									
7	101	206	95	61	-34	94	63	-31	98	82	-16						
8	96	208	100	77	-23	99	71	-28				96	50	-46	100	92	-8
Total**	296	623	93	66	-27	95	65	-30	98	82	-16	96	50	-46	100	92	-8
2009																	
6	87	221	93	65	-28	80	51	-29									
7	104	223	90	52	-38	93	52	-41	96	72	-24						
8	101	239	98	78	-20	92	55	-37				88	45	-43	99	86	-13
Total**	292	683	94	65	-29	89	53	-36	96	72	-24	88	45	-43	99	86	-13
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High School Ahead Academy (#456)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	13	92	46	27	-19	15	13	-2									
7	10	88	80	58	-22	20	20	0	80	N/A							
8	8	101	25	43	18	29	11	-18				5	N/A		45	N/A	
<b>Total**</b>	31	281	52	42	-10	20	14	-6	80	N/A		5	N/A		45	N/A	

**2010**

6	0	0
7	0	0
8	0	0
<b>Total**</b>	0	0

**2009**

6	0	0
7	0	0
8	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Hogg Middle School (#53)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	94	119	93	54	-39	84	58	-26									
7	110	119	97	69	-28	94	70	-24	100	93	-7						
8	66	166	100	89	-11	95	76	-19				94	61	-33	100	93	-7
Total**	270	404	96	73	-23	91	69	-22	100	93	-7	94	61	-33	100	93	-7
2010																	
6	118	134	92	63	-29	95	63	-32									
7	91	163	85	66	-19	88	67	-21	98	90	-8						
8	76	148	99	78	-21	97	65	-32				88	48	-40	99	79	-20
Total**	285	445	92	69	-23	93	65	-28	98	90	-8	88	48	-40	99	79	-20
2009																	
6	77	169	92	79	-13	84	61	-23									
7	69	164	96	60	-36	92	61	-31	96	81	-15						
8	94	155	99	87	-12	96	61	-35				71	33	-38	98	82	-16
Total**	240	488	96	75	-21	91	61	-30	96	81	-15	71	33	-38	98	82	-16
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William S. Holland Middle School (#50)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	98	112	83	56	-27	87	54	-33									
7	86	117	95	61	-34	97	57	-40	99	83	-16						
8	87	154	99	80	-19	98	70	-28				91	56	-35	98	92	-6
<b>Total**</b>	271	383	92	67	-25	93	61	-32	99	83	-16	91	56	-35	98	92	-6

<b>2010</b>																	
6	87	101	86	69	-17	82	57	-25									
7	115	117	94	66	-28	90	56	-34	98	85	-13						
8	93	129	97	82	-15	94	56	-38				87	59	-28	98	92	-6
<b>Total**</b>	295	347	92	73	-19	89	56	-33	98	85	-13	87	59	-28	98	92	-6

<b>2009</b>																	
6	106	92	93	81	-12	73	48	-25									
7	88	143	90	61	-29	89	55	-34	94	75	-19						
8	106	127	97	80	-17	85	54	-31				79	45	-34	97	85	-12
<b>Total**</b>	300	362	94	73	-21	82	53	-29	94	75	-19	79	45	-34	97	85	-12

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Thomas "Stonewall" Jackson Middle School (#54)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	92	183	95	69	-26	93	78	-15									
7	88	165	93	66	-27	99	77	-22	97	80	-17						
8	117	174	100	91	-9	100	91	-9				96	77	-19	100	98	-2
<b>Total**</b>	297	522	96	76	-20	98	82	-16	97	80	-17	96	77	-19	100	98	-2

<b>2010</b>																	
6	76	159	95	75	-20	93	83	-10									
7	111	191	99	80	-19	99	84	-15	99	92	-7						
8	74	172	100	83	-17	100	83	-17				97	68	-29	100	93	-7
<b>Total**</b>	261	522	98	79	-19	98	83	-15	99	92	-7	97	68	-29	100	93	-7

<b>2009</b>																	
6	90	180	98	81	-17	90	68	-22									
7	93	185	95	58	-37	94	47	-47	99	81	-18						
8	94	210	97	86	-11	91	58	-33				82	47	-35	96	82	-14
<b>Total**</b>	277	575	96	76	-20	92	57	-35	99	81	-18	82	47	-35	96	82	-14

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Albert Sidney Johnston Middle School (#55)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	349	130	98	71	-27	95	70	-25									
7	347	170	98	83	-15	96	70	-26	100	92	-8						
8	228	185	100	97	-3	100	91	-9				99	77	-22	100	96	-4
<b>Total**</b>	924	485	98	85	-13	96	78	-18	100	92	-8	99	77	-22	100	96	-4

2010																		
	6	338	149	96	82	-14	94	76	-18									
	7	251	193	98	84	-14	95	81	-14	100	98	-2						
	8	258	142	100	96	-4	100	89	-11				99	75	-24	100	97	-3
	Total**	847	484	98	87	-11	96	82	-14	100	98	-2	99	75	-24	100	97	-3

2009																		
	6	246	204	100	86	-14	92	72	-20									
	7	245	172	100	84	-16	97	85	-12	99	96	-3						
	8	233	175	100	92	-8	99	75	-24				94	62	-32	99	89	-10
	Total**	724	551	100	87	-13	96	77	-19	99	96	-3	94	62	-32	99	89	-10

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kaleidoscope Middle School (#334)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	13	9	100	89	-11	100	100	0									
7	19	25	100	88	-12	100	92	-8	100	83	-17						
8	24	12	100	100	0	100	100	0				100	83	-17	100	100	0
<b>Total**</b>	56	46	100	91	-9	100	96	-4	100	83	-17	100	83	-17	100	100	0

2010																		
	6	10	32	100	78	-22	100	91	-9									
	7	14	21	100	100	0	100	100	0	100	100	0						
	8	12	15	100	100	0	100	100	0				92	80	-12	100	100	0
	Total**	36	68	100	90	-10	100	96	-4	100	100	0	92	80	-12	100	100	0

2009																		
	6	5	22	100	100	0	100	95	-5									
	7	15	15	100	100	0	93	93	0	100	100	0						
	8	18	11	100	100	0	100	100	0				83	82	-1	100	100	0
	Total**	38	48	100	100	0	97	96	-1	100	100	0	83	82	-1	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Francis Scott Key Middle School (#79)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	40	55	75	56	-19	83	82	-1									
7	40	104	85	57	-28	85	40	-45	97	89	-8						
8	31	92	94	79	-15	97	65	-32				94	63	-31	100	87	-13
<b>Total**</b>	111	251	84	65	-19	87	58	-29	97	89	-8	94	63	-31	100	87	-13

<b>2010</b>																	
6	49	102	82	46	-36	53	31	-22									
7	70	62	87	57	-30	56	23	-33	97	80	-17						
8	55	88	92	60	-32	68	17	-51				60	24	-36	91	60	-31
<b>Total**</b>	174	252	87	53	-34	59	24	-35	97	80	-17	60	24	-36	91	60	-31

<b>2009</b>																	
6	29	101	93	87	-6	79	72	-7									
7	53	59	88	65	-23	78	65	-13	90	81	-9						
8	37	112	95	91	-4	97	89	-8				86	78	-8	100	95	-5
<b>Total**</b>	119	272	92	84	-8	85	78	-7	90	81	-9	86	78	-8	100	95	-5

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sidney Lanier Middle School (#57)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	354	56	98	83	-15	98	74	-24									
7	342	75	99	80	-19	99	75	-24	99	88	-11						
8	342	105	100	95	-5	99	83	-16				97	62	-35	99	92	-7
Total**	1,038	236	99	87	-12	98	78	-20	99	88	-11	97	62	-35	99	92	-7
2010																	
6	342	67	99	64	-35	96	61	-35									
7	344	106	99	79	-20	97	66	-31	100	84	-16						
8	367	74	100	91	-9	99	81	-18				96	51	-45	100	87	-13
Total**	1,053	247	99	78	-21	98	69	-29	100	84	-16	96	51	-45	100	87	-13
2009																	
6	345	92	100	80	-20	98	57	-41									
7	372	67	99	78	-21	99	85	-14	99	88	-11						
8	337	60	100	92	-8	99	83	-16				99	66	-33	100	82	-18
Total**	1,054	219	100	83	-17	98	72	-26	99	88	-11	99	66	-33	100	82	-18
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Las Américas Middle School (#340)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	0	3		*	N/A		*	N/A									
7	0	3		*	N/A		*	N/A		*	N/A						
8	1	10	*	90	N/A	*	90	N/A				*	90	N/A	*	100	N/A
<b>Total**</b>	1	16	*	81	N/A	*	88	N/A		*	N/A	*	90	N/A	*	100	N/A

6	0	1		*	N/A		*	N/A									
7	0	3		*	N/A		*	N/A		*	N/A						
8	0	15		64	N/A		50	N/A				50	N/A			100	N/A
<b>Total**</b>	0	19		61	N/A		56	N/A		*	N/A	50	N/A			100	N/A

6	0	3		*	N/A		*	N/A									
7	0	0															
8	0	3		*	N/A		*	N/A				*	N/A		*	N/A	
<b>Total**</b>	0	6		67	N/A		67	N/A				*	N/A		*	N/A	

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jane Long Middle School (#59)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2011</b>																	
6	55	142	93	64	-29	96	70	-26									
7	52	127	92	68	-24	94	72	-22	100	78	-22						
8	48	165	100	86	-14	100	76	-24				98	54	-44	100	95	-5
<b>Total**</b>	155	434	95	74	-21	97	73	-24	100	78	-22	98	54	-44	100	95	-5
<b>2010</b>																	
6	34	138	94	59	-35	91	67	-24									
7	41	181	100	62	-38	95	71	-24	100	85	-15						
8	54	185	98	78	-20	94	73	-21				94	49	-45	98	95	-3
<b>Total**</b>	129	504	98	67	-31	94	71	-23	100	85	-15	94	49	-45	98	95	-3
<b>2009</b>																	
6	28	214	93	69	-24	93	69	-24									
7	32	193	90	61	-29	80	71	-9	97	77	-20						
8	49	232	98	81	-17	96	71	-25				81	49	-32	98	78	-20
<b>Total**</b>	109	639	94	71	-23	91	70	-21	97	77	-20	81	49	-32	98	78	-20
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Marshall Middle School (#61)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	154	157	92	56	-36	95	76	-19									
7	94	186	98	68	-30	98	65	-33	100	88	-12						
8	92	204	97	88	-9	93	87	-6				93	69	-24	99	97	-2
Total**	340	547	95	72	-23	95	76	-19	100	88	-12	93	69	-24	99	97	-2
2010																	
6	113	188	82	59	-23	92	76	-16									
7	93	225	90	66	-24	98	74	-24	100	93	-7						
8	64	168	100	88	-12	97	70	-27				81	49	-32	100	95	-5
Total**	270	581	89	70	-19	95	74	-21	100	93	-7	81	49	-32	100	95	-5
2009																	
6	106	199	90	76	-14	84	69	-15									
7	83	183	90	60	-30	84	51	-33	94	86	-8						
8	86	152	97	84	-13	91	65	-26				79	36	-43	99	88	-11
Total**	275	534	92	73	-19	86	61	-25	94	86	-8	79	36	-43	99	88	-11
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John McReynolds Middle School (#62)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	72	107	86	57	-29	88	56	-32									
7	83	103	98	77	-21	98	77	-21	100	95	-5						
8	72	94	97	84	-13	94	76	-18				99	86	-13	99	98	-1
Total**	227	304	94	72	-22	93	69	-24	100	95	-5	99	86	-13	99	98	-1
2010																	
6	95	98	91	63	-28	89	67	-22									
7	64	108	97	80	-17	92	75	-17	100	88	-12						
8	53	77	96	89	-7	96	70	-26				91	75	-16	100	97	-3
Total**	212	283	94	77	-17	92	71	-21	100	88	-12	91	75	-16	100	97	-3
2009																	
6	73	93	97	80	-17	86	62	-24									
7	45	93	93	66	-27	86	58	-28	100	86	-14						
8	64	112	97	90	-7	94	64	-30				92	56	-36	100	94	-6
Total**	182	298	96	80	-16	89	62	-27	100	86	-14	92	56	-36	100	94	-6
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Daniel Ortíz Jr. Middle School (#338)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2011</b>																	
6	99	196	95	75	-20	89	71	-18									
7	137	154	93	69	-24	91	67	-24	98	83	-15						
8	123	208	99	87	-12	99	81	-18				98	67	-31	100	90	-10
<b>Total**</b>	<b>359</b>	<b>558</b>	<b>96</b>	<b>78</b>	<b>-18</b>	<b>93</b>	<b>74</b>	<b>-19</b>	<b>98</b>	<b>83</b>	<b>-15</b>	<b>98</b>	<b>67</b>	<b>-31</b>	<b>100</b>	<b>90</b>	<b>-10</b>
<b>2010</b>																	
6	77	195	94	63	-31	97	72	-25									
7	121	187	94	60	-34	94	63	-31	99	86	-13						
8	109	178	98	80	-18	96	69	-27				94	56	-38	98	88	-10
<b>Total**</b>	<b>307</b>	<b>560</b>	<b>95</b>	<b>67</b>	<b>-28</b>	<b>96</b>	<b>68</b>	<b>-28</b>	<b>99</b>	<b>86</b>	<b>-13</b>	<b>94</b>	<b>56</b>	<b>-38</b>	<b>98</b>	<b>88</b>	<b>-10</b>
<b>2009</b>																	
6	74	219	97	78	-19	89	69	-20									
7	107	191	95	54	-41	92	49	-43	97	71	-26						
8	102	210	100	87	-13	90	68	-22				81	34	-47	98	82	-16
<b>Total**</b>	<b>283</b>	<b>620</b>	<b>98</b>	<b>74</b>	<b>-24</b>	<b>91</b>	<b>63</b>	<b>-28</b>	<b>97</b>	<b>71</b>	<b>-26</b>	<b>81</b>	<b>34</b>	<b>-47</b>	<b>98</b>	<b>82</b>	<b>-16</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John J. Pershing Middle School (#64)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	388	161	97	78	-19	95	69	-26									
7	365	141	99	87	-12	97	77	-20	100	93	-7						
8	401	211	100	93	-7	99	85	-14				95	71	-24	99	94	-5
Total**	1,154	513	99	87	-12	97	78	-19	100	93	-7	95	71	-24	99	94	-5
2010																	
6	352	108	98	80	-18	94	84	-10									
7	378	212	99	86	-13	96	75	-21	100	96	-4						
8	334	220	100	92	-8	100	77	-23				95	68	-27	100	94	-6
Total**	1,064	540	99	87	-12	97	78	-19	100	96	-4	95	68	-27	100	94	-6
2009																	
6	377	201	99	86	-13	88	61	-27									
7	317	223	97	81	-16	93	63	-30	97	84	-13						
8	314	228	99	93	-6	98	70	-28				95	49	-46	99	81	-18
Total**	1,008	652	99	87	-12	93	65	-28	97	84	-13	95	49	-46	99	81	-18
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pin Oak Middle School (#337)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	312	45	99	77	-22	98	91	-7									
7	340	50	99	88	-11	98	86	-12	100	96	-4						
8	288	84	100	95	-5	100	92	-8				100	94	-6	100	100	0
Total**	940	179	99	89	-10	99	90	-9	100	96	-4	100	94	-6	100	100	0
2010																	
6	292	87	99	96	-3	99	95	-4									
7	304	75	100	85	-15	99	78	-21	100	96	-4						
8	268	80	100	100	0	100	91	-9				100	92	-8	100	99	-1
Total**	864	242	100	94	-6	99	89	-10	100	96	-4	100	92	-8	100	99	-1
2009																	
6	273	107	100	89	-11	99	93	-6									
7	278	74	98	90	-8	97	74	-23	99	94	-5						
8	248	123	99	98	-1	98	78	-20				98	83	-15	100	97	-3
Total**	799	304	99	93	-6	98	82	-16	99	94	-5	98	83	-15	100	97	-3
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Paul Revere Middle School (#60)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	103	121	91	55	-36	92	70	-22									
7	145	121	94	63	-31	89	58	-31	93	73	-20						
8	112	163	98	89	-9	96	92	-4				97	69	-28	99	92	-7
Total**	360	405	94	70	-24	92	74	-18	93	73	-20	97	69	-28	99	92	-7
2010																	
6	115	125	90	69	-21	93	83	-10									
7	112	139	93	76	-17	93	77	-16	95	89	-6						
8	104	107	98	89	-9	93	83	-10				93	84	-9	98	95	-3
Total**	331	371	94	77	-17	93	81	-12	95	89	-6	93	84	-9	98	95	-3
2009																	
6	81	151	91	83	-8	81	81	0									
7	95	86	98	76	-22	94	70	-24	97	89	-8						
8	88	126	99	93	-6	93	73	-20				95	80	-15	98	87	-11
Total**	264	363	96	85	-11	90	76	-14	97	89	-8	95	80	-15	98	87	-11
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Ryan Middle School (#66)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	32	34	81	74	-7	88	79	-9									
7	40	65	92	72	-20	95	57	-38	100	89	-11						
8	27	56	100	75	-25	96	66	-30				96	54	-42	100	91	-9
Total**	99	155	91	74	-17	93	65	-28	100	89	-11	96	54	-42	100	91	-9
2010																	
6	42	58	86	74	-12	80	68	-12									
7	32	65	88	66	-22	88	51	-37	100	87	-13						
8	30	57	100	89	-11	90	65	-25				93	65	-28	100	96	-4
Total**	104	180	90	76	-14	85	61	-24	100	87	-13	93	65	-28	100	96	-4
2009																	
6	27	67	89	67	-22	88	41	-47									
7	27	78	85	53	-32	81	55	-26	96	73	-23						
8	33	95	91	75	-16	91	39	-52				79	22	-57	94	75	-19
Total**	87	240	88	66	-22	87	45	-42	96	73	-23	79	22	-57	94	75	-19
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sharpstown Middle School (#81)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	50	65	98	60	-38	94	73	-21									
7	55	77	93	61	-32	94	72	-22	98	89	-9						
8	87	151	97	85	-12	95	82	-13				93	59	-34	99	96	-3
Total**	192	293	96	73	-23	95	77	-18	98	89	-9	93	59	-34	99	96	-3
2010																	
6	46	79	91	68	-23	93	81	-12									
7	72	166	96	66	-30	94	67	-27	100	88	-12						
8	90	160	100	74	-26	99	66	-33				91	51	-40	100	91	-9
Total**	208	405	97	70	-27	96	69	-27	100	88	-12	91	51	-40	100	91	-9
2009																	
6	48	192	98	77	-21	89	79	-10									
7	85	151	94	64	-30	95	66	-29	98	82	-16						
8	102	159	99	87	-12	97	77	-20				84	38	-46	97	79	-18
Total**	235	502	97	76	-21	95	75	-20	98	82	-16	84	38	-46	97	79	-18
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ernest O. Smith Education Center (#67)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2011</b>																	
6	20	41	75	48	-27	70	22	-48									
7	13	56	69	39	-30	77	35	-42	77	71	-6						
8	13	63	100	59	-41	100	50	-50				85	34	-51	100	81	-19
<b>Total**</b>	46	160	80	49	-31	80	37	-43	77	71	-6	85	34	-51	100	81	-19
<b>2010</b>																	
6	17	56	82	46	-36	88	41	-47									
7	19	64	84	50	-34	79	50	-29	89	70	-19						
8	22	61	100	65	-35	91	62	-29				73	25	-48	95	74	-21
<b>Total**</b>	58	181	90	54	-36	86	51	-35	89	70	-19	73	25	-48	95	74	-21
<b>2009</b>																	
6	19	60	95	69	-26	84	48	-36									
7	27	65	88	52	-36	96	46	-50	89	70	-19						
8	21	64	90	79	-11	86	46	-40				53	24	-29	100	65	-35
<b>Total**</b>	67	189	91	66	-25	89	47	-42	89	70	-19	53	24	-29	100	65	-35
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William Stevenson Middle School (#98)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	227	205	95	61	-34	97	71	-26									
7	243	182	95	69	-26	94	56	-38	98	85	-13						
8	226	215	98	84	-14	98	78	-20				95	64	-31	99	91	-8
Total**	696	602	96	71	-25	96	69	-27	98	85	-13	95	64	-31	99	91	-8
2010																	
6	203	221	99	66	-33	96	77	-19									
7	235	215	98	60	-38	98	70	-28	99	91	-8						
8	223	184	100	88	-12	100	85	-15				97	66	-31	100	93	-7
Total**	661	620	99	70	-29	98	77	-21	99	91	-8	97	66	-31	100	93	-7
2009																	
6	169	283	98	73	-25	95	71	-24									
7	216	192	98	71	-27	98	75	-23	100	88	-12						
8	193	177	99	93	-6	99	79	-20				96	65	-31	98	83	-15
Total**	578	652	98	78	-20	97	74	-23	100	88	-12	96	65	-31	98	83	-15
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sugar Grove Middle School (#163)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																		
2011		N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
4																		
5	0	44		64	N/A		91	N/A					86	N/A				
6	63	120	95	77	-18	86	62	-24										
7	43	80	93	78	-15	88	75	-13	98	87	-11							
Total**	106	244	94	75	-19	87	72	-15	98	87	-11		86	N/A				
2010																		
4	0	1		*	N/A		*	N/A										
5	43	128	100	79	-21	100	94	-6				98	72	-26				
6	44	92	95	78	-17	93	70	-23										
7	0	0																
Total**	87	221	98	78	-20	97	83	-14				98	72	-26				
2009																		
4	4	5	*	80	N/A	*	100	N/A	*	*	N/A							
5	0	17		94	N/A		100	N/A					100	N/A				
6	0	0																
7	0	0																
Total**	4	22	*	90	N/A	*	100	N/A	*	*	N/A		100	N/A				
Spanish TAKS Is Not Administered At This Campus.																		

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Albert Thomas Middle School (#77)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	41	81	93	54	-39	88	60	-28									
7	49	110	98	76	-22	94	68	-26	100	84	-16						
8	45	121	98	76	-22	93	67	-26				89	57	-32	100	93	-7
Total**	135	312	96	70	-26	92	65	-27	100	84	-16	89	57	-32	100	93	-7
2010																	
6	49	124	94	65	-29	78	60	-18									
7	41	125	100	59	-41	93	63	-30	100	76	-24						
8	40	98	100	80	-20	98	75	-23				88	65	-23	100	96	-4
Total**	130	347	98	67	-31	88	65	-23	100	76	-24	88	65	-23	100	96	-4
2009																	
6	56	108	89	57	-32	68	43	-25									
7	39	105	92	51	-41	82	59	-23	89	65	-24						
8	36	119	97	95	-2	91	82	-9				77	42	-35	97	88	-9
Total**	131	332	92	69	-23	78	62	-16	89	65	-24	77	42	-35	97	88	-9
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Louie Welch Middle School (#56)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	123	132	84	65	-19	82	69	-13									
7	139	165	99	74	-25	97	68	-29	99	87	-12						
8	122	228	100	84	-16	97	72	-25				88	68	-20	98	91	-7
Total**	384	525	94	76	-18	92	70	-22	99	87	-12	88	68	-20	98	91	-7
2010																	
6	155	173	96	65	-31	88	63	-25									
7	119	209	96	69	-27	93	61	-32	99	88	-11						
8	122	198	99	88	-11	94	68	-26				83	46	-37	98	89	-9
Total**	396	580	97	74	-23	92	64	-28	99	88	-11	83	46	-37	98	89	-9
2009																	
6	120	189	94	73	-21	83	57	-26									
7	117	198	95	75	-20	89	67	-22	96	87	-9						
8	147	187	99	89	-10	93	76	-17				81	45	-36	99	84	-15
Total**	384	574	96	79	-17	88	67	-21	96	87	-9	81	45	-36	99	84	-15
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**West Briar Middle School (#99)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	278	135	97	80	-17	91	61	-30									
7	267	154	98	81	-17	97	79	-18	99	92	-7						
8	214	142	100	94	-6	96	80	-16				93	63	-30	100	96	-4
Total**	759	431	98	85	-13	95	74	-21	99	92	-7	93	63	-30	100	96	-4
2010																	
6	282	130	98	83	-15	94	67	-27									
7	223	119	96	80	-16	95	74	-21	100	93	-7						
8	298	129	99	89	-10	97	72	-25				89	56	-33	100	90	-10
Total**	803	378	98	84	-14	95	71	-24	100	93	-7	89	56	-33	100	90	-10
2009																	
6	246	89	98	93	-5	91	75	-16									
7	275	129	97	78	-19	96	76	-20	98	93	-5						
8	277	152	100	95	-5	96	70	-26				93	64	-29	100	93	-7
Total**	798	370	98	89	-9	94	73	-21	98	93	-5	93	64	-29	100	93	-7
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**McKinley Williams Middle School (#82)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	59	65	83	62	-21	90	66	-24									
7	49	70	92	66	-26	92	68	-24	98	91	-7						
8	41	58	100	82	-18	98	72	-26				92	87	-5	100	98	-2
<b>Total**</b>	149	193	91	69	-22	93	68	-25	98	91	-7	92	87	-5	100	98	-2

<b>2010</b>																	
6	41	87	85	69	-16	98	67	-31									
7	53	74	91	58	-33	94	63	-31	100	79	-21						
8	46	55	100	80	-20	100	74	-26				93	65	-28	100	92	-8
<b>Total**</b>	140	216	92	68	-24	97	67	-30	100	79	-21	93	65	-28	100	92	-8

<b>2009</b>																	
6	46	84	87	80	-7	87	63	-24									
7	41	70	90	49	-41	95	58	-37	95	70	-25						
8	30	80	100	96	-4	100	86	-14				80	46	-34	97	87	-10
<b>Total**</b>	117	234	91	76	-15	93	69	-24	95	70	-25	80	46	-34	97	87	-10

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Carter Woodson Middle School (#74)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	51	89	75	48	-27	70	34	-36									
7	47	71	93	58	-35	83	39	-44	100	84	-16						
8	36	103	94	78	-16	88	56	-32				83	56	-27	92	81	-11
<b>Total**</b>	134	263	86	62	-24	79	44	-35	100	84	-16	83	56	-27	92	81	-11

2010																		
	6	48	91	90	60	-30	92	48	-44									
	7	38	114	89	58	-31	89	42	-47	97	87	-10						
	8	44	126	100	85	-15	97	63	-34				82	50	-32	93	88	-5
	Total**	130	331	93	69	-24	93	51	-42	97	87	-10	82	50	-32	93	88	-5

2009																		
	6	50	97	96	74	-22	66	45	-21									
	7	45	115	82	66	-16	73	45	-28	100	81	-19						
	8	47	140	96	91	-5	93	63	-30				85	48	-37	94	81	-13
	Total**	142	352	91	78	-13	77	52	-25	100	81	-19	85	48	-37	94	81	-13

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

# **HIGH SCHOOLS OFFICE**

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011

## High Schools Office

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	167	210	83	72	-11	71	64	-7									
4	208	210	84	71	-13	70	63	-7	78	79	1						
5	243	190	96	75	-21	86	70	-16				83	60	-23			
6	308	291	93	72	-21	86	67	-19									
7	259	327	96	70	-26	86	54	-32	97	84	-13						
8	235	331	97	76	-21	90	53	-37				91	47	-44	97	77	-20
9	5,176	6,892	98	73	-25	89	50	-39									
10	3,512	7,220	97	82	-15	94	61	-33				94	59	-35	99	89	-10
11	3,310	5,582	99	89	-10	99	84	-15				99	84	-15	100	97	-3
Total**	13,418	21,253	97	80	-17	92	64	-28	88	82	-6	96	70	-26	99	92	-7
2010																	
3	165	203	83	77	-6	69	73	4									
4	139	184	86	73	-13	64	68	4	78	91	13						
5	192	194	92	68	-24	81	76	-5				85	66	-19			
6	255	260	87	71	-16	80	67	-13									
7	244	295	94	67	-27	81	43	-38	97	82	-15						
8	226	373	99	82	-17	79	45	-34				79	45	-34	91	76	-15
9	4,983	7,676	98	81	-17	89	48	-41									
10	3,894	6,766	99	81	-18	95	55	-40				93	52	-41	99	86	-13
11	3,320	5,463	99	87	-12	99	83	-16				99	85	-14	100	96	-4
Total**	13,418	21,414	98	82	-16	92	60	-32	90	86	-4	95	67	-28	99	91	-8
2009																	
3	82	152	79	82	3	62	63	1									
4	99	130	89	74	-15	88	69	-19	95	93	-2						
5	104	189	99	63	-36	97	61	-36				88	41	-47			
6	112	215	97	73	-24	89	43	-46									
7	121	300	89	64	-25	79	34	-45	91	68	-23						
8	75	350	93	78	-15	79	38	-41				71	36	-35	87	67	-20
9	5,210	7,593	96	73	-23	84	38	-46									
10	4,013	6,544	97	74	-23	90	41	-49				87	37	-50	98	80	-18
11	3,224	4,504	99	86	-13	98	72	-26				98	76	-22	100	95	-5
Total**	13,040	19,977	97	76	-21	89	47	-42	93	77	-16	92	53	-39	99	86	-13
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	2		*	N/A		*	N/A									
4	0	0															
5	0	3		*	N/A												
Total**	0	5		20	N/A		*	N/A									
2010																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	7,894	79.6	65.1	-14.5	7,595	88.8	66.7	-22.1									
GED	106	1.2	0.8	-0.4	71	0.8	0.7	-0.1									
Continuers	1,474	4.9	17.5	12.6	1,075	3.1	17.1	14.0									
Completion II	9,474	85.7	83.4	-2.3	8,741	92.7	84.4	-8.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	61	325	44	42	-2	47	47	0	44	44	0	38	34	-4
2	82	266	43	37	-6	41	38	-3	46	37	-9	43	37	-6
<b>Total**</b>	143	591	43	40	-3	44	43	-1	45	41	-4	41	35	-6

2010															
	1	73	333	52	46	-6	49	45	-4	59	53	-6	44	36	-8
	2	54	243	47	38	-9	46	38	-8	47	38	-9	47	36	-11
	Total**	127	576	50	43	-7	48	42	-6	54	47	-7	46	36	-10

<b>2009</b>															
	1	49	295	57	41	-16	52	41	-11	60	48	-12	52	39	-13
	2	11	278	51	37	-14	45	40	-5	45	35	-10	48	34	-14
	<b>Total**</b>	60	573	56	39	-17	50	41	-9	57	42	-15	52	36	-16

**Aprenda Results for Non-Special Education Students: Spring**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	5		62	N/A		64	N/A		55	N/A		55	N/A

<b>2010</b>															
	1	0	0												
	2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
	<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A		*	N/A

<b>2009</b>															
	1	0	0												
	2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
	<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A		*	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for Excellence Academy-Elementary School (#364)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	199	79	74	-5	58	66	8									
4	33	169	91	70	-21	91	73	-18	97	85	-12						
5	73	91	97	78	-19	99	82	-17				92	64	-28			
<b>Total**</b>	130	459	92	73	-19	89	72	-17	97	85	-12	92	64	-28			

**2010**

3	31	189	87	78	-9	77	73	-4									
4	31	139	90	76	-14	94	79	-15	97	96	-1						
5	70	96	97	76	-21	99	96	-3				96	82	-14			
<b>Total**</b>	132	424	93	77	-16	92	80	-12	97	96	-1	96	82	-14			

**2009**

3	36	135	81	85	4	67	68	1									
4	73	101	96	79	-17	96	78	-18	97	97	0						
5	72	74	100	82	-18	100	97	-3				94	70	-24			
<b>Total**</b>	181	310	94	83	-11	92	78	-14	97	97	0	94	70	-24			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for Excellence Academy-Elementary School (#364)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	281	41	43	2	44	47	3	44	44	0	33	33	0
2	38	232	46	38	-8	42	39	-3	46	37	-9	43	37	-6
<b>Total**</b>	75	513	44	41	-3	43	43	0	45	41	-4	38	35	-3

**2010**

1	27	292	59	48	-11	53	47	-6	59	54	-5	43	37	-6
2	20	204	51	40	-11	49	41	-8	48	39	-9	44	36	-8
<b>Total**</b>	47	496	56	44	-12	51	44	-7	55	48	-7	43	37	-6

**2009**

1	21	239	62	43	-19	55	43	-12	62	49	-13	49	38	-11
2	4	214	*	37	N/A	*	42	N/A	*	35	N/A	*	33	N/A
<b>Total**</b>	25	453	59	40	-19	52	43	-9	58	42	-16	48	36	-12

**Aprenda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2	0	0												
<b>Total**</b>	0	2		*	N/A		*	N/A		*	N/A		*	N/A

**2010**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Young Scholars Academy for Excellence (#371)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	3	100	*	N/A	100	*	N/A									
4	7	2	100	*	N/A	86	*	N/A	86	*	N/A						
5	6	2	100	*	N/A	83	*	N/A				100	*	N/A			
6	7	4	100	*	N/A	86	*	N/A									
7	11	4	100	*	N/A	91	*	N/A	100	*	N/A						
8	6	3	100	*	N/A	83	*	N/A				100	*	N/A	83	*	N/A
<b>Total**</b>	<b>46</b>	<b>18</b>	<b>100</b>	<b>61</b>	<b>-39</b>	<b>89</b>	<b>39</b>	<b>-50</b>	<b>94</b>	<b>83</b>	<b>-11</b>	<b>100</b>	<b>80</b>	<b>-20</b>	<b>83</b>	<b>*</b>	<b>N/A</b>

3	0	0															
4	11	5	82	80	-2	91	40	-51	91	80	-11						
5	5	2	*	*	N/A	*	*	N/A				100	*	N/A			
6	12	10	100	80	-20	100	90	-10									
7	6	6	100	100	0	100	83	-17	83	100	17						
8	2	3	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
<b>Total**</b>	<b>53</b>	<b>26</b>	<b>90</b>	<b>81</b>	<b>-9</b>	<b>94</b>	<b>69</b>	<b>-25</b>	<b>88</b>	<b>91</b>	<b>3</b>	<b>100</b>	<b>40</b>	<b>-60</b>	<b>*</b>	<b>*</b>	<b>N/A</b>

3	10	7	100	43	-57	80	43	-37									
4	5	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	12	9	100	100	0	92	78	-14				83	44	-39			
6	4	3	*	*	N/A	*	*	N/A									
7	0	3		*	N/A		*	N/A		*	N/A						
8	3	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
<b>Total**</b>	<b>34</b>	<b>28</b>	<b>97</b>	<b>79</b>	<b>-18</b>	<b>88</b>	<b>71</b>	<b>-17</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>80</b>	<b>55</b>	<b>-25</b>	<b>*</b>	<b>*</b>	<b>N/A</b>

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Young Scholars Academy for Excellence (#371)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	5	34	16	-18	46	25	-21	30	27	-3	35	40	5
2	14	4	34	*	N/A	41	*	N/A	40	*	N/A	43	*	N/A
<b>Total**</b>	27	9	34	19	-15	44	30	-14	35	29	-6	39	42	3

**2010**

1	18	1	36	*	N/A	41	*	N/A	50	*	N/A	42	*	N/A
2	18	3	42	*	N/A	45	*	N/A	40	*	N/A	57	*	N/A
<b>Total**</b>	36	4	39	*	N/A	43	*	N/A	45	*	N/A	50	*	N/A

**2009**

1	7	16	67	44	-23	64	41	-23	63	47	-16	76	56	-20
2	3	19	*	48	N/A	*	52	N/A	*	34	N/A	*	51	N/A
<b>Total**</b>	10	35	68	46	-22	66	47	-19	63	40	-23	73	54	-19

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Contemporary Learning Center Middle School (#93)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6																	
7	5	23	80	82	2	60	43	-17		*	N/A						
8	8	58	50	55	5	25	16	-9				20	N/A		20	N/A	
<b>Total**</b>	13	81	62	62	0	38	24	-14		*	N/A	20	N/A		20	N/A	

6	0	0															
7	0	0															
8	3	92	*	78	N/A	*	15	N/A				*	N/A		*	N/A	
<b>Total**</b>	5	135	80	79	-1	40	19	-21				*	N/A		*	N/A	

6	0	0															
7	8	60	88	70	-18	0	26	26		60	N/A						
8	4	94	*	62	N/A	*	21	N/A				*	46	N/A	*	55	N/A
<b>Total**</b>	12	154	83	65	-18	0	23	23		60	N/A	*	46	N/A	*	55	N/A

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Dominion Academy (#376)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
6	11	11	73	73	0	55	45	-10									
7	5	17	100	71	-29		31	N/A	80	94	14						
8	4	6	*	100	N/A	*	67	N/A				*	33	N/A	*	83	N/A
Total**	20	34	85	76	-9	50	42	-8	80	94	14	*	33	N/A	*	83	N/A
2010																	
6	8	6	88	67	-21	75	33	-42									
7	8	9	100	78	-22	100	56	-44	100	100	0						
8	3	13	*	64	N/A	*	54	N/A				*	33	N/A	*	75	N/A
Total**	19	28	95	69	-26	89	50	-39	100	100	0	*	33	N/A	*	75	N/A
2009																	
6	11	8	91	88	-3	73	75	2									
7	10	15	60	60	0	50	47	-3	60	87	27						
8	10	20	100	95	-5	70	55	-15				70	25	-45	70	75	5
Total**	31	43	84	81	-3	65	56	-9	60	87	27	70	25	-45	70	75	5
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for STEM Academy West Middle School (#390)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	66	44	98	86	-12	91	80	-11									
7	66	40	100	83	-17	91	85	-6	100	100	0						
8																	
<b>Total**</b>	132	84	99	85	-14	91	82	-9	100	100	0						

<b>2010</b>																	
	6	67	49	100	96	-4	97	96	-1								
	7	0	0														
	8	0	0														
	<b>Total**</b>	67	49	100	96	-4	97	96	-1								

<b>2009</b>																	
	6	0	0														
	7	0	0														
	8	0	0														
	<b>Total**</b>	0	0														

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for Excellence Middle School (#342)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	35	74	100	73	-27	100	92	-8									
7	23	45	100	87	-13	100	96	-4	100	98	-2						
8	71	26	99	100	1	100	100	0				99	96	-3	100	96	-4
<b>Total**</b>	129	145	99	82	-17	100	94	-6	100	98	-2	99	96	-3	100	96	-4

<b>2010</b>																	
6	21	44	90	91	1	100	98	-2									
7	76	31	100	94	-6	99	97	-2	99	100	1						
8	58	23	100	100	0	100	100	0				98	100	2	100	100	0
<b>Total**</b>	155	98	99	94	-5	99	98	-1	99	100	1	98	100	2	100	100	0

<b>2009</b>																	
6	62	42	100	95	-5	98	100	2									
7	60	22	100	95	-5	100	100	0	100	100	0						
8	31	18	100	100	0	100	94	-6				100	89	-11	100	100	0
<b>Total**</b>	153	82	100	96	-4	99	99	0	100	100	0	100	89	-11	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for STEM Academy Central Middle School (#459)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

2011																		
		N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	35	22	100	86	-14	97	73	-24									
	7																	
	8																	
	Total**	35	22	100	86	-14	97	73	-24									

<b>2010</b>	6	0	0
	7	0	0
	8	0	0
	<b>Total**</b>	0	0

<b>2009</b>	6	0	0
	7	0	0
	8	0	0
	<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**William A. Lawson Institute for Peace and Prosperity Middle (#343)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	30	22	83	55	-28	67	64	-3									
7	12	20	100	80	-20	92	50	-42	100	95	-5						
8	6	10	100	100	0	100	30	-70				100	60	-40	100	90	-10
<b>Total**</b>	48	52	90	73	-17	77	52	-25	100	95	-5	100	60	-40	100	90	-10

<b>2010</b>																	
6	15	8	87	63	-24	73	50	-23									
7	8	9	100	89	-11	75	56	-19	100	100	0						
8	2	16	*	100	N/A	*	73	N/A				*	75	N/A	*	100	N/A
<b>Total**</b>	25	33	92	88	-4	76	63	-13	100	100	0	*	75	N/A	*	100	N/A

<b>2009</b>																	
6	19	12	89	67	-22	68	25	-43									
7	12	22	73	76	3	55	24	-31	83	91	8						
8	10	22	100	100	0	80	27	-53				50	27	-23	100	82	-18
<b>Total**</b>	41	56	88	84	-4	68	25	-43	83	91	8	50	27	-23	100	82	-18

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Advanced Virtual Adacemy (#462)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9																	
10	0	1											*	N/A			
11																	
Total**	0	1											*	N/A			
2010																	
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															
2009																	
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Stephen F. Austin High School (#1)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																			
2011	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies				
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At			
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	9	122	323	98	71	-27	97	64	-33										
	10	83	330	96	81	-15	98	69	-29				98	70	-28	100	90	-10	
	11	94	226	99	84	-15	99	77	-22				98	77	-21	100	95	-5	
	Total**	299	879	98	79	-19	98	69	-29				98	72	-26	100	92	-8	
2010	9	126	367	98	88	-10	94	61	-33										
	10	94	285	99	79	-20	95	60	-35				95	54	-41	99	89	-10	
	11	111	272	100	82	-18	100	86	-14				100	83	-17	100	97	-3	
	Total**	331	924	99	84	-15	96	68	-28				98	68	-30	100	92	-8	
2009	9	104	365	98	67	-31	89	47	-42										
	10	115	325	97	71	-26	91	48	-43				80	43	-37	98	79	-19	
	11	95	234	100	86	-14	98	73	-25				95	75	-20	100	95	-5	
	Total**	314	924	98	73	-25	93	54	-39				87	57	-30	99	86	-13	
Spanish TAKS Is Not Administered At This Campus.																			
Completion Status																			
Class of 2009									Class of 2010										
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	387	84.5	78.1	-6.4		396	93.6	76.5	-17.1										
GED	4	*	*	N/A		1	*	*	N/A										
Continuers	32	3.5	7.9	4.4		38	1.1	12.5	11.4										
Completion II	423	89.4	86.5	-2.9		435	95.2	88.9	-6.3										

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Bellaire High School (#2)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	515	334	98	77	-21	91	37	-54									
10	410	409	99	88	-11	95	56	-39				97	63	-34	100	93	-7
11	415	372	100	91	-9	100	86	-14				100	86	-14	100	97	-3
Total**	1,340	1,115	99	86	-13	95	60	-35				98	74	-24	100	95	-5

2010																	
9	487	363	99	85	-14	90	43	-47									
10	479	388	100	89	-11	96	64	-32				97	63	-34	100	88	-12
11	457	215	100	91	-9	99	88	-11				100	83	-17	100	95	-5
Total**	1,423	966	100	88	-12	95	62	-33				98	70	-28	100	91	-9

2009																	
9	622	380	99	79	-20	87	39	-48									
10	532	250	99	82	-17	95	45	-50				94	46	-48	99	82	-17
11	453	227	99	88	-11	99	72	-27				100	73	-27	100	92	-8
Total**	1,607	857	99	83	-16	93	50	-43				97	58	-39	100	87	-13

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	681	94.1	76.4	-17.7	652	97.3	71.7	-25.6
GED	6	0.5	1.1	0.6	6	0.2	2.0	1.8
Continuers	57	1.9	13.3	11.4	35	0.8	12.2	11.4
Completion II	744	96.5	90.8	-5.7	693	98.3	85.8	-12.5

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Carnegie Vanguard High School (#322)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
9	137	19	100	100	0	100	100	0									
10	104	29	100	100	0	100	100	0				100	100	0	100	100	0
11	66	21	100	100	0	100	100	0				100	100	0	100	100	0
Total**	307	69	100	100	0	100	100	0				100	100	0	100	100	0

2010																	
9	133	19	99	100	1	100	100	0									
10	88	15	100	100	0	100	100	0				100	100	0	100	100	0
11	75	8	100	86	-14	100	100	0				100	100	0	100	100	0
Total**	296	42	100	98	-2	100	100	0				100	100	0	100	100	0

2009																	
9	125	7	100	100	0	99	100	1									
10	96	6	99	100	1	100	100	0				100	100	0	100	100	0
11	75	5	100	100	0	100	100	0				100	80	-20	100	100	0
Total**	296	18	100	100	0	100	100	0				100	91	-9	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	78	100.0	100.0	0.0	80	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	0	*	*	N/A	0	*	*	N/A
Completion II	78	100.0	100.0	0.0	80	100.0	100.0	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Challenge Early College High School (#323)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	85	30	100	100	0	99	97	-2									
10	64	58	100	100	0	100	93	-7				100	90	-10	100	100	0
11	62	42	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	211	130	100	100	0	100	96	-4				100	94	-6	100	100	0

**2010**

9	78	37	100	97	-3	99	78	-21									
10	71	43	100	100	0	100	88	-12				99	91	-8	100	100	0
11	58	32	100	100	0	100	100	0				100	94	-6	100	100	0
<b>Total**</b>	207	112	100	99	-1	100	88	-12				99	92	-7	100	100	0

**2009**

9	85	26	99	100	1	99	65	-34									
10	66	35	100	97	-3	92	74	-18				92	60	-32	100	94	-6
11	47	25	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	198	86	99	99	0	97	79	-18				96	77	-19	100	97	-3

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	42	61.8	24.2	-37.6	54	80.4	56.5	-23.9
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	45	38.2	72.7	34.5	18	17.6	39.1	21.5
<b>Completion II</b>	87	100.0	97.0	-3.0	72	98.0	95.7	-2.3

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**César Chávez High School (#27)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	244	521	98	75	-23	90	46	-44									
10	166	443	99	89	-10	97	73	-24				96	66	-30	99	91	-8
11	157	318	99	90	-9	99	91	-8				99	87	-12	100	99	-1
Total**	567	1,282	99	84	-15	95	67	-28				98	75	-23	100	94	-6
2010																	
9	278	465	99	78	-21	85	45	-40									
10	225	408	100	81	-19	97	65	-32				93	49	-44	100	89	-11
11	179	282	100	91	-9	100	87	-13				99	93	-6	100	98	-2
Total**	682	1,155	99	82	-17	93	63	-30				95	67	-28	100	93	-7
2009																	
9	273	501	94	72	-22	84	41	-43									
10	188	400	98	77	-21	93	49	-44				89	48	-41	98	86	-12
11	168	302	98	90	-8	100	83	-17				99	81	-18	100	97	-3
Total**	629	1,203	96	78	-18	91	54	-37				94	62	-32	99	91	-8
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	421	78.1	70.5	-7.6	491	89.8	68.0	-21.8									
GED	1	*	*	N/A	4	*	*	N/A									
Continuers	55	5.3	11.2	5.9	57	1.4	15.9	14.5									
Completion II	477	84.0	81.7	-2.3	552	92.2	84.1	-8.1									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Contemporary Learning Center High School (#29)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	6	58	67	62	-5	50	34	-16									
10	5	76	40	79	39		24	N/A				19	N/A		60	71	11
11	4	40	*	87	N/A	*	64	N/A				*	68	N/A	*	92	N/A
<b>Total**</b>	15	174	67	75	8	33	37	4				33	36	3	78	78	0

9	3	128	*	75	N/A	*	23	N/A									
10	4	133	*	74	N/A	*	49	N/A				*	47	N/A	*	90	N/A
11	0	7		43	N/A		50	N/A					50	N/A		80	N/A
<b>Total**</b>	7	268	83	73	-10	86	36	-50				*	47	N/A	*	90	N/A

9	4	130	*	71	N/A	*	16	N/A									
10	7	141	86	58	-28	67	21	-46				67	32	-35	100	69	-31
11	0	12		73	N/A		22	N/A					43	N/A		88	N/A
<b>Total**</b>	11	283	80	64	-16	50	19	-31				67	32	-35	100	70	-30

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	50	43.8	32.3	-11.5	73	20.0	51.5	31.5
<b>GED</b>	1	*	*	N/A	2	*	*	N/A
<b>Continuers</b>	47	6.3	34.6	28.3	36	53.3	20.6	-32.7
<b>Completion II</b>	98	50.0	67.7	17.7	111	80.0	72.8	-7.2

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jefferson Davis High School (#3)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	80	286	97	69	-28	82	36	-46									
10	59	290	97	75	-22	88	53	-35				86	49	-37	100	83	-17
11	63	225	100	89	-11	100	74	-26				100	75	-25	100	98	-2
Total**	202	801	98	77	-21	90	53	-37				93	60	-33	100	90	-10
2010																	
9	95	302	96	80	-16	85	49	-36									
10	71	245	99	81	-18	84	44	-40				86	46	-40	99	79	-20
11	56	262	100	89	-11	98	80	-18				98	79	-19	100	96	-4
Total**	222	809	98	83	-15	88	58	-30				91	64	-27	99	88	-11
2009																	
9	114	264	95	77	-18	88	46	-42									
10	62	303	100	81	-19	90	56	-34				87	45	-42	98	81	-17
11	36	234	97	86	-11	100	71	-29				97	76	-21	100	93	-7
Total**	212	801	97	81	-16	91	57	-34				90	59	-31	99	86	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	281	74.3	70.2	-4.1	276	82.2	76.9	-5.3									
GED	4	*	*	N/A	0	*	*	N/A									
Continuers	78	8.1	22.4	14.3	66	15.1	19.6	4.5									
Completion II	363	83.8	93.5	9.7	342	97.3	96.4	-0.9									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Michael E. DeBakey High School For Health Professions (#26)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	226	10	100	100	0	100	100	0									
10	199	22	100	100	0	100	100	0				100	100	0	100	100	0
11	170	26	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	595	58	100	100	0	100	100	0				100	100	0	100	100	0

9	238	15	100	100	0	100	100	0									
10	202	13	100	100	0	100	100	0				100	92	-8	100	100	0
11	204	19	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	644	47	100	100	0	100	100	0				100	97	-3	100	100	0

9	233	11	100	100	0	100	100	0									
10	229	8	100	100	0	100	100	0				100	100	0	100	100	0
11	185	8	100	88	-12	100	100	0				100	100	0	100	100	0
<b>Total**</b>	647	27	100	96	-4	100	100	0				100	100	0	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	116	97.4	100.0	2.6	189	100.0	100.0	0.0
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	0	*	*	N/A	0	*	*	N/A
<b>Completion II</b>	116	97.4	100.0	2.6	189	100.0	100.0	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**East Early College High School (#345)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	104	21	99	100	1	99	100	1									
10	74	32	99	100	1	100	94	-6				100	97	-3	100	100	0
11	78	27	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	256	80	99	100	1	100	97	-3				100	98	-2	100	100	0

9	96	27	100	100	0	99	93	-6									
10	87	20	100	100	0	100	100	0				99	95	-4	100	100	0
11	78	18	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	261	65	100	100	0	100	97	-3				99	97	-2	100	100	0

9	100	20	100	95	-5	98	80	-18									
10	85	21	100	100	0	100	95	-5				100	86	-14	100	100	0
11	76	17	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	261	58	100	98	-2	99	91	-8				100	92	-8	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Eastwood Academy for Academic Achievement (#301)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	72	29	99	97	-2	97	96	-1									
10	61	39	100	100	0	100	90	-10				100	90	-10	100	100	0
11	45	45	100	100	0	100	100	0				100	98	-2	100	100	0
<b>Total**</b>	178	113	99	99	0	99	96	-3				100	94	-6	100	100	0

9	75	24	100	100	0	99	92	-7									
10	68	29	100	100	0	100	86	-14				97	72	-25	100	100	0
11	49	14	100	93	-7	100	100	0				100	100	0	100	100	0
<b>Total**</b>	192	67	100	99	-1	99	91	-8				98	81	-17	100	100	0

9	70	25	99	100	1	99	65	-34									
10	48	13	100	100	0	100	77	-23				98	85	-13	100	100	0
11	51	10	100	100	0	100	100	0				98	100	2	100	100	0
<b>Total**</b>	169	48	99	100	1	99	76	-23				98	91	-7	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	69	100.0	100.0	0.0	62	100.0	100.0	0.0
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	0	*	*	N/A	0	*	*	N/A
<b>Completion II</b>	69	100.0	100.0	0.0	62	100.0	100.0	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for STEM Academy West High School (#455)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	38	20	100	100	0	100	95	-5									
10	20	22	95	95	0	100	82	-18				90	64	-26	100	95	-5
11																	
<b>Total**</b>	58	42	98	98	0	100	88	-12				90	64	-26	100	95	-5

<b>2010</b>																	
9	28	29	96	93	-3	100	71	-29									
10	0	0															
11	0	0															
<b>Total**</b>	28	29	96	93	-3	100	71	-29									

<b>2009</b>																	
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Energized for STEM Central High School (#321)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	17	20	94	80	-14	94	45	-49									
10	17	19	88	95	7	100	58	-42				88	47	-41	100	100	0
11	20	42	100	98	-2	100	93	-7				100	98	-2	100	100	0
<b>Total**</b>	54	81	94	93	-1	98	73	-25				95	82	-13	100	100	0

<b>2010</b>																	
9	28	14	100	93	-7	78	50	-28									
10	37	27	95	96	1	95	37	-58				97	74	-23	100	100	0
11	0	0															
<b>Total**</b>	65	41	97	95	-2	88	41	-47				97	74	-23	100	100	0

<b>2009</b>																	
9	48	27	98	96	-2	88	52	-36									
10	0	0															
11	0	0															
<b>Total**</b>	48	27	98	96	-2	88	52	-36									

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ebbert Furr High School (#4)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	70	122	96	77	-19	74	54	-20									
10	44	111	98	77	-21	93	62	-31				89	56	-33	95	89	-6
11	30	37	97	89	-8	97	88	-9				97	88	-9	100	97	-3
Total**	144	270	96	79	-17	85	62	-23				92	65	-27	97	91	-6
2010																	
9	76	139	97	74	-23	85	52	-33									
10	54	96	94	85	-9	85	68	-17				87	57	-30	98	92	-6
11	31	69	100	78	-22	93	88	-5				93	75	-18	100	94	-6
Total**	161	304	97	79	-18	87	64	-23				89	63	-26	99	93	-6
2009																	
9	79	136	94	70	-24	75	35	-40									
10	48	132	89	72	-17	81	36	-45				85	23	-62	100	76	-24
11	38	53	95	96	1	100	80	-20				97	80	-17	100	96	-4
Total**	165	321	93	75	-18	82	42	-40				90	39	-51	100	82	-18
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	133	68.1	75.9	7.8	136	85.7	88.4	2.7									
GED	2	*	*	N/A	0	*	*	N/A									
Continuers	28	14.9	15.8	0.9	9	5.7	5.8	0.1									
Completion II	163	85.1	92.5	7.4	145	91.4	94.2	2.8									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High School for Law Enforcement and Criminal Justice (#34)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	101	67	100	94	-6	92	64	-28									
10	56	88	98	98	0	95	70	-25				91	77	-14	100	99	-1
11	41	88	100	99	-1	100	97	-3				100	99	-1	100	100	0
<b>Total**</b>	198	243	99	97	-2	94	78	-16				95	88	-7	100	99	-1

9	97	67	100	94	-6	87	54	-33									
10	46	99	100	100	0	100	71	-29				98	89	-9	100	99	-1
11	40	75	100	99	-1	100	96	-4				100	100	0	100	100	0
<b>Total**</b>	183	241	100	98	-2	93	74	-19				99	94	-5	100	99	-1

9	116	52	100	98	-2	66	38	-28									
10	72	88	100	97	-3	85	39	-46				92	62	-30	97	100	3
11	46	68	100	99	-1	100	87	-13				100	97	-3	100	100	0
<b>Total**</b>	234	208	100	98	-2	79	55	-24				95	78	-17	98	100	2

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	144	100.0	90.0	-10.0	117	98.4	98.2	-0.2
<b>GED</b>	2	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	5	0.0	5.0	5.0	2	*	*	N/A
<b>Completion II</b>	151	100.0	97.0	-3.0	119	100.0	100.0	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High School for the Performing and Visual Arts (#25)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	166	13	99	100	1	97	92	-5									
10	104	48	100	96	-4	97	94	-3				100	94	-6	100	98	-2
11	115	45	100	100	0	97	100	3				100	100	0	100	100	0
<b>Total**</b>	<b>385</b>	<b>106</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>97</b>	<b>96</b>	<b>-1</b>				<b>100</b>	<b>97</b>	<b>-3</b>	<b>100</b>	<b>99</b>	<b>-1</b>

9	135	16	100	100	0	98	94	-4									
10	129	40	100	98	-2	96	73	-23				95	82	-13	100	93	-7
11	122	37	100	97	-3	100	94	-6				99	100	1	100	100	0
<b>Total**</b>	<b>386</b>	<b>93</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>98</b>	<b>85</b>	<b>-13</b>				<b>97</b>	<b>91</b>	<b>-6</b>	<b>100</b>	<b>96</b>	<b>-4</b>

9	151	20	100	95	-5	94	75	-19									
10	144	20	99	95	-4	95	90	-5				94	75	-19	99	100	1
11	123	30	100	97	-3	100	83	-17				100	93	-7	100	100	0
<b>Total**</b>	<b>418</b>	<b>70</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>96</b>	<b>83</b>	<b>-13</b>				<b>97</b>	<b>85</b>	<b>-12</b>	<b>99</b>	<b>100</b>	<b>1</b>

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	145	99.1	93.9	-5.2	148	100.0	96.4	-3.6
<b>GED</b>	2	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	1	*	*	N/A	0	*	*	N/A
<b>Completion II</b>	148	100.0	100.0	0.0	148	100.0	96.4	-3.6

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Hope Academy Charter School (#329)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	4	31	*	34	N/A	*	4	N/A									
10	2	41	*	61	N/A	*	11	N/A				*	22	N/A	*	49	N/A
11	4	22	*	77	N/A	*	39	N/A				*	56	N/A	*	100	N/A
<b>Total**</b>	10	94	60	57	-3	50	15	-35				83	33	-50	100	66	-34

<b>2010</b>																	
9	6	48	83	62	-21	17		N/A									
10	2	35	*	74	N/A	*	13	N/A				*	25	N/A	*	69	N/A
11	2	8	*	57	N/A	*	14	N/A				*	43	N/A	*	86	N/A
<b>Total**</b>	10	91	80	67	-13	30	7	-23				*	28	N/A	*	72	N/A

<b>2009</b>																	
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Houston Academy for International Studies (#348)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	80	30	99	97	-2	96	90	-6									
10	54	42	100	100	0	100	98	-2				94	93	-1	100	100	0
11	55	37	100	100	0	100	97	-3				100	97	-3	100	100	0
<b>Total**</b>	189	109	99	99	0	98	95	-3				97	95	-2	100	100	0

<b>2010</b>																	
9	66	30	100	97	-3	98	97	-1									
10	62	39	100	100	0	100	90	-10				100	87	-13	100	100	0
11	38	31	100	93	-7	100	100	0				100	94	-6	100	100	0
<b>Total**</b>	166	100	100	97	-3	99	95	-4				100	90	-10	100	100	0

<b>2009</b>																	
9	80	25	100	100	0	92	83	-9									
10	41	25	98	92	-6	93	76	-17				88	60	-28	100	100	0
11	27	31	100	94	-6	100	90	-10				100	97	-3	100	100	0
<b>Total**</b>	148	81	99	95	-4	94	84	-10				93	80	-13	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sam Houston Math, Science & Tech. Center (#310)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																		
2011		N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
9																		
10	117	526	98	79	-19	90	60	-30				81	55	-26	100	89	-11	
11	86	387	98	87	-11	95	80	-15				95	77	-18	100	98	-2	
Total**	203	913	98	82	-16	92	69	-23				87	64	-23	100	92	-8	
2010																		
9	0	0																
10	123	487	98	72	-26	94	49	-45				88	40	-48	100	82	-18	
11	96	364	98	84	-14	98	80	-18				98	82	-16	100	95	-5	
Total**	219	851	98	77	-21	96	62	-34				92	58	-34	100	88	-12	
2009																		
9	0	16		63	N/A		47	N/A										
10	111	414	95	72	-23	93	47	-46				87	40	-47	99	82	-17	
11	79	294	97	83	-14	96	70	-26				97	74	-23	100	92	-8	
Total**	190	724	96	76	-20	94	57	-37				92	54	-38	99	86	-13	
Spanish TAKS Is Not Administered At This Campus.																		

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**International HS at Sharpstown (#452)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	58	68	97	91	-6	86	76	-10									
10	35	79	97	87	-10	100	58	-42				100	68	-32	100	96	-4
11	31	44	100	95	-5	100	95	-5				100	95	-5	100	98	-2
<b>Total**</b>	124	191	98	91	-7	94	73	-21				100	78	-22	100	97	-3

<b>2010</b>																	
9	35	75	97	86	-11	97	70	-27									
10	45	45	100	93	-7	100	67	-33				95	79	-16	100	98	-2
11	27	29	100	100	0	100	96	-4				100	89	-11	100	100	0
<b>Total**</b>	107	149	99	91	-8	99	74	-25				97	83	-14	100	99	-1

<b>2009</b>																	
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jesse Jones High School (#6)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
9	24	125	92	59	-33	91	52	-39									
10	11	86	91	77	-14	91	45	-46				73	38	-35	82	82	0
11	16	83	100	91	-9	100	76	-24				100	72	-28	100	98	-2
Total**	51	294	94	74	-20	94	57	-37				89	55	-34	93	90	-3

2010																	
9	24	156	96	69	-27	78	35	-43									
10	25	133	92	76	-16	92	46	-46				88	37	-51	96	86	-10
11	20	94	100	83	-17	95	71	-24				95	86	-9	95	97	2
Total**	69	383	96	75	-21	88	48	-40				91	58	-33	96	91	-5

2009																	
9	35	169	82	66	-16	45	22	-23									
10	21	137	100	64	-36	70	27	-43				76	27	-49	100	78	-22
11	16	101	88	79	-9	88	52	-36				88	58	-30	100	97	-3
Total**	72	407	89	68	-21	62	31	-31				81	41	-40	100	86	-14

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	148	47.1	71.7	24.6	98	59.7	59.2	-0.5
GED	1	*	*	N/A	1	*	*	N/A
Continuers	19	11.8	7.5	-4.3	24	8.1	18.4	10.3
Completion II	168	58.8	79.8	21.0	123	67.7	78.6	10.9

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Barbara Jordan High School for Careers (#33)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	106	167	96	75	-21	82	46	-36									
10	72	185	97	87	-10	92	69	-23				93	65	-28	97	94	-3
11	65	175	100	91	-9	97	88	-9				98	87	-11	98	94	-4
<b>Total**</b>	243	527	98	85	-13	89	68	-21				96	76	-20	98	94	-4

9	120	158	97	89	-8	79	52	-27									
10	72	183	99	83	-16	86	50	-36				92	48	-44	100	86	-14
11	74	213	100	91	-9	100	91	-9				100	91	-9	100	98	-2
<b>Total**</b>	266	554	98	88	-10	87	66	-21				96	72	-24	100	93	-7

9	138	135	93	77	-16	67	40	-27									
10	105	201	92	82	-10	84	38	-46				73	34	-39	94	82	-12
11	65	189	98	83	-15	98	73	-25				97	76	-21	97	96	-1
<b>Total**</b>	308	525	94	81	-13	79	51	-28				82	54	-28	95	89	-6

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	222	93.4	89.7	-3.7	271	99.2	94.6	-4.6
<b>GED</b>	1	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	4	*	*	N/A	5	0.8	2.7	1.9
<b>Completion II</b>	227	93.4	92.4	-1.0	276	100.0	97.3	-2.7

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kashmere High School (#7)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	22	84	86	64	-22	65	37	-28									
10	18	81	100	74	-26	72	32	-40				50	33	-17	94	88	-6
11	27	60	92	90	-2	81	76	-5				92	84	-8	96	100	4
Total**	67	225	92	75	-17	73	46	-27				75	55	-20	95	93	-2
2010																	
9	53	78	83	83	0	47	35	-12									
10	28	83	96	80	-16	82	51	-31				75	44	-31	100	87	-13
11	22	62	100	86	-14	95	83	-12				86	80	-6	100	100	0
Total**	103	223	90	83	-7	67	55	-12				80	59	-21	100	93	-7
2009																	
9	34	85	94	84	-10	67	37	-30									
10	16	83	100	82	-18	80	49	-31				67	30	-37	100	88	-12
11	24	37	91	89	-2	83	75	-8				92	72	-20	96	97	1
Total**	74	205	95	84	-11	75	49	-26				82	44	-38	97	91	-6
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	84	57.1	60.4	3.3	72	72.0	46.2	-25.8									
GED	0	*	*	N/A	2	*	*	N/A									
Continuers	35	11.4	29.2	17.8	41	12.0	44.9	32.9									
Completion II	119	68.6	89.6	21.0	115	86.0	92.3	6.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mirabeau B. Lamar High School (#8)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	659	317	99	87	-12	91	57	-34									
10	418	337	98	89	-9	94	74	-20				96	68	-28	100	96	-4
11	364	188	100	91	-9	99	85	-14				100	91	-9	100	95	-5
Total**	1,441	842	99	89	-10	94	70	-24				98	76	-22	100	96	-4

2010																	
9	549	271	100	91	-9	90	53	-37									
10	396	228	99	85	-14	97	62	-35				97	58	-39	99	92	-7
11	449	255	99	96	-3	99	86	-13				100	92	-8	100	100	0
Total**	1,394	754	99	91	-8	95	67	-28				99	76	-23	100	96	-4

2009																	
9	415	214	99	85	-14	91	38	-53									
10	463	270	99	86	-13	91	42	-49				92	44	-48	100	86	-14
11	401	182	99	88	-11	99	80	-19				99	84	-15	100	95	-5
Total**	1,279	666	99	86	-13	94	51	-43				96	61	-35	100	90	-10

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	1,305	76.7	50.9	-25.8	601	96.7	74.6	-22.1
GED	28	1.2	1.3	0.1	4	*	*	N/A
Continuers	435	5.4	29.2	23.8	35	0.6	17.3	16.7
Completion II	1,768	83.4	81.4	-2.0	640	97.7	93.0	-4.7

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Leader's Academy (#326)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	13	30	85	77	-8	46	34	-12									
10	4	38	*	68	N/A	*	22	N/A				*	34	N/A	*	69	N/A
11	0	9		56	N/A		38	N/A					14	N/A		88	N/A
Total**	17	77	75	70	-5	41	29	-12				*	31	N/A	*	72	N/A
2010																	
9	6	44	100	66	-34	17	29	12									
10	7	33	100	63	-37	43	32	-11				43	39	-4	71	79	8
11	0	2		*	N/A		*	N/A					*	N/A		*	N/A
Total**	13	79	100	64	-36	31	30	-1				43	38	-5	71	76	5
2009																	
9	12	30	50	54	4	27	0	-27									
10	10	48	80	56	-24	40	14	-26				40	21	-19	70	64	-6
11	1	8	*	100	N/A	*	38	N/A				*	38	N/A	*	88	N/A
Total**	23	86	61	59	-2	32	12	-20				36	24	-12	64	68	4
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Robert E. Lee High School (#9)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																		
2011	Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
		Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
		Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
	9	83	272	95	71	-24	93	79	-14									
	10	71	252	99	79	-20	94	70	-24			91	63	-28	100	95	-5	
	11	51	191	98	78	-20	100	90	-10			96	84	-12	100	99	-1	
	Total**	205	715	97	76	-21	95	79	-16			93	72	-21	100	97	-3	
2010	9	118	361	97	74	-23	81	54	-27									
	10	56	260	93	75	-18	91	63	-28			91	64	-27	96	92	-4	
	11	64	194	100	76	-24	97	74	-23			100	83	-17	100	96	-4	
	Total**	238	815	97	75	-22	88	62	-26			96	72	-24	98	93	-5	
2009	9	85	383	89	70	-19	80	43	-37									
	10	68	302	94	58	-36	85	41	-44			82	30	-52	98	71	-27	
	11	53	179	98	79	-19	96	70	-26			96	68	-28	100	95	-5	
	Total**	206	864	93	67	-26	86	48	-38			88	44	-44	99	80	-19	
Spanish TAKS Is Not Administered At This Campus.																		
Completion Status																		
	Class of 2009				Class of 2010													
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference										
Graduates	177	45.4	41.2	-4.2	236	74.6	47.3	-27.3										
GED	1	*	*	N/A	2	*	*	N/A										
Continuers	79	5.2	22.9	17.7	89	6.8	25.9	19.1										
Completion II	257	51.5	64.1	12.6	327	83.1	73.2	-9.9										

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**James Madison High School (#10)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	141	358	96	72	-24	87	50	-37									
10	73	431	94	77	-17	83	48	-35				85	43	-42	94	82	-12
11	80	330	100	89	-11	96	90	-6				97	90	-7	99	98	-1
Total**	294	1,119	97	79	-18	89	61	-28				91	63	-28	97	89	-8
2010																	
9	151	434	94	76	-18	80	35	-45									
10	117	397	95	77	-18	92	43	-49				82	38	-44	96	82	-14
11	101	355	99	89	-10	99	80	-19				99	83	-16	99	95	-4
Total**	369	1,186	96	80	-16	89	51	-38				90	59	-31	97	88	-9
2009																	
9	177	519	92	67	-25	77	30	-47									
10	115	409	95	65	-30	83	33	-50				77	26	-51	95	78	-17
11	104	273	99	84	-15	98	74	-24				100	84	-16	100	94	-6
Total**	396	1,201	95	70	-25	84	42	-42				88	50	-38	98	85	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009					Class of 2010											
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference								
Graduates	367	74.6	70.6	-4.0		368	87.6	63.0	-24.6								
GED	3	*	*	N/A		4	*	*	N/A								
Continuers	38	5.7	7.9	2.2		50	2.8	15.7	12.9								
Completion II	408	81.1	79.0	-2.1		422	91.3	79.4	-11.9								

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Charles Milby High School (#11)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	146	351	98	66	-32	92	54	-38									
10	80	410	96	78	-18	92	61	-31				97	56	-41	100	88	-12
11	116	307	99	85	-14	99	84	-15				99	77	-22	100	97	-3
Total**	342	1,068	98	76	-22	94	65	-29				98	65	-33	100	92	-8
2010																	
9	181	418	98	82	-16	92	50	-42									
10	129	356	98	80	-18	95	51	-44				90	47	-43	98	83	-15
11	91	349	99	84	-15	99	80	-19				100	82	-18	100	98	-2
Total**	401	1,123	98	82	-16	95	60	-35				94	64	-30	99	90	-9
2009																	
9	193	461	95	68	-27	87	36	-51									
10	124	416	95	62	-33	88	33	-55				69	28	-41	98	75	-23
11	100	272	96	79	-17	97	75	-22				95	73	-22	100	98	-2
Total**	417	1,149	95	68	-27	90	44	-46				81	46	-35	99	84	-15
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	376	88.6	69.6	-19.0	368	91.5	64.4	-27.1									
GED	0	*	*	N/A	2	*	*	N/A									
Continuers	50	2.1	13.0	10.9	68	0.6	19.9	19.3									
Completion II	426	90.7	82.6	-8.1	438	93.3	84.3	-9.0									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Mount Carmel Academy (#311)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	57	36	96	83	-13	61	66	5									
10	28	40	100	95	-5	96	67	-29				96	60	-36	100	93	-7
11	35	43	100	98	-2	100	98	-2				97	95	-2	100	100	0
Total**	120	119	98	92	-6	81	78	-3				97	78	-19	100	96	-4
2010																	
9	43	26	100	92	-8	65	36	-29									
10	30	49	100	92	-8	97	54	-43				93	57	-36	100	91	-9
11	16	30	100	93	-7	100	83	-17				100	83	-17	100	100	0
Total**	89	105	100	92	-8	82	58	-24				96	67	-29	100	95	-5
2009																	
9	64	20	89	80	-9	44	15	-29									
10	34	6	76	50	-26	35	0	-35				65	*	N/A	94	*	N/A
11	31	5	90	100	10	55	*	N/A				87	*	N/A	97	*	N/A
Total**	129	31	86	77	-9	45	17	-28				75	38	-37	95	100	5
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**New Aspirations (#327)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	6	57	50	60	10	20	11	-9									
10	10	56	40	73	33	33	26	-7				25	29	4	44	73	29
11	4	17	*	67	N/A	*	57	N/A				*	69	N/A	*	100	N/A
Total**	20	130	55	67	12	31	25	-6				45	38	-7	58	79	21
2010																	
9	1	40	*	74	N/A	*	30	N/A									
10	2	32	*	60	N/A	*	28	N/A				*	23	N/A	*	60	N/A
11	2	14	*	50	N/A	*	54	N/A				*	55	N/A	*	91	N/A
Total**	5	86	100	65	-35	80	34	-46				*	33	N/A	*	69	N/A
2009																	
9	5	35	80	67	-13	*	15	N/A									
10	6	25	50	36	-14	20	5	-15				17	6	-11	*	47	N/A
11	4	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	15	64	73	56	-17	27	14	-13				40	14	-26	75	55	-20
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ninth Grade College Preparatory Academy (#309)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2011**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
9	169	431	97	78	-19	91	63	-28									
<b>Total**</b>	169	431	97	78	-19	91	63	-28									

**2010**

9	187	512	98	82	-16	91	60	-31
<b>Total**</b>	187	512	98	82	-16	91	60	-31

**2009**

9	137	551	96	75	-21	85	48	-37
<b>Total**</b>	137	551	96	75	-21	85	48	-37

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**North Houston Early College High School (#308)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	84	22	100	100	0	100	95	-5									
10	57	40	98	98	0	98	95	-3				98	95	-3	100	95	-5
11	50	40	100	98	-2	100	100	0				100	100	0	100	100	0
<b>Total**</b>	191	102	99	98	-1	99	97	-2				99	97	-2	100	97	-3

<b>2010</b>																	
9	79	22	100	100	0	100	86	-14									
10	64	34	100	97	-3	100	100	0				97	97	0	100	100	0
11	0	0															
<b>Total**</b>	143	56	100	98	-2	100	95	-5				97	97	0	100	100	0

<b>2009</b>																	
9	75	30	100	100	0	95	90	-5									
10	0	0															
11	0	0															
<b>Total**</b>	75	30	100	100	0	95	90	-5									

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**REACH Charter High School (#349)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
11	0	5		*	N/A		*	N/A					*	N/A		*	N/A
Total**	0	5		*	N/A		*	N/A					*	N/A		*	N/A
2010																	
11	0	19		15	N/A		25	N/A					46	N/A		67	N/A
Total**	0	19		15	N/A		25	N/A					46	N/A		67	N/A
2009																	
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
Class of 2009					Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates					63	14.6	34.3	19.7									
GED					0	*	*	N/A									
Continuers					56	12.2	30.7	18.5									
Completion II					119	26.8	65.1	38.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**John Reagan High School (#12)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
9	250	368	97	82	-15	95	61	-34									
10	141	295	99	85	-14	95	61	-34				98	67	-31	100	94	-6
11	109	263	100	92	-8	100	86	-14				99	86	-13	100	98	-2
Total**	500	926	98	86	-12	96	68	-28				98	76	-22	100	96	-4
2010																	
9	221	343	99	83	-16	92	52	-40									
10	179	259	99	87	-12	87	48	-39				86	47	-39	98	81	-17
11	88	234	99	87	-12	97	81	-16				100	84	-16	100	96	-4
Total**	488	836	99	85	-14	91	59	-32				91	65	-26	98	88	-10
2009																	
9	223	312	96	73	-23	89	45	-44									
10	141	254	96	80	-16	84	37	-47				82	33	-49	98	74	-24
11	95	152	100	87	-13	98	72	-26				95	70	-25	100	94	-6
Total**	459	718	97	79	-18	89	48	-41				87	47	-40	99	82	-17
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	292	93.6	70.6	-23.0	309	85.5	76.4	-9.1									
GED	5	1.8	1.1	-0.7	1	*	*	N/A									
Continuers	44	0.9	16.0	15.1	38	5.1	12.4	7.3									
Completion II	341	96.3	87.7	-8.6	348	90.6	89.2	-1.4									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**George Scarborough High School (#24)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
9	48	115	98	65	-33	73	49	-24									
10	38	121	92	79	-13	95	67	-28				95	52	-43	100	87	-13
11	33	87	100	89	-11	100	89	-11				100	90	-10	100	95	-5
Total**	119	323	97	77	-20	88	66	-22				97	67	-30	100	90	-10

2010																	
9	54	134	96	77	-19	83	53	-30									
10	45	90	98	88	-10	100	70	-30				93	58	-35	100	91	-9
11	26	91	100	76	-24	100	76	-24				100	84	-16	100	95	-5
Total**	125	315	98	80	-18	93	65	-28				96	71	-25	100	93	-7

2009																	
9	56	120	96	80	-16	77	39	-38									
10	33	100	97	68	-29	82	52	-30				70	28	-42	100	78	-22
11	43	92	98	83	-15	95	67	-28				100	73	-27	100	92	-8
Total**	132	312	97	77	-20	84	51	-33				87	49	-38	100	84	-16

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	139	66.0	81.5	15.5	126	87.3	68.9	-18.4
GED	1	*	*	N/A	5	1.6	3.9	2.3
Continuers	20	12.0	10.8	-1.2	23	6.3	18.4	12.1
Completion II	160	78.0	93.1	15.1	154	95.2	91.3	-3.9

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Sharpstown High School (#23)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	69	201	96	60	-36	93	68	-25									
10	68	205	99	83	-16	89	63	-26				95	62	-33	100	89	-11
11	61	177	98	83	-15	97	86	-11				98	89	-9	100	98	-2
Total**	198	583	97	75	-22	93	72	-21				97	75	-22	100	93	-7
2010																	
9	83	212	98	74	-24	90	53	-37									
10	64	202	95	84	-11	91	72	-19				84	68	-16	97	88	-9
11	53	137	100	84	-16	96	76	-20				98	81	-17	100	95	-5
Total**	200	551	97	80	-17	92	66	-26				91	73	-18	98	91	-7
2009																	
9	122	280	92	81	-11	79	56	-23									
10	97	244	95	74	-21	91	49	-42				87	50	-37	98	82	-16
11	61	173	93	78	-15	95	65	-30				95	79	-16	97	91	-6
Total**	280	697	93	78	-15	87	56	-31				90	62	-28	97	86	-11
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	187	63.2	54.3	-8.9	228	80.5	57.3	-23.2									
GED	1	*	*	N/A	1	*	*	N/A									
Continuers	36	5.7	13.6	7.9	57	10.5	20.4	9.9									
Completion II	224	69.8	67.9	-1.9	286	91.7	77.7	-14.0									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**South Early College (#454)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
9	5	8	100	100	0	100	63	-37									
10	28	21	100	95	-5	96	95	-1				96	100	4	100	100	0
<b>Total**</b>	<b>33</b>	<b>29</b>	<b>100</b>	<b>97</b>	<b>-3</b>	<b>97</b>	<b>86</b>	<b>-11</b>				<b>96</b>	<b>100</b>	<b>4</b>	<b>100</b>	<b>100</b>	<b>0</b>

<b>2010</b>																	
9	26	27	100	100	0	96	78	-18									
10	0	0															
<b>Total**</b>	<b>26</b>	<b>27</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>96</b>	<b>78</b>	<b>-18</b>									

<b>2009</b>																	
9	0	0															
10	0	0															
<b>Total**</b>	<b>0</b>	<b>0</b>															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Ross Sterling High School (#14)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	51	206	98	67	-31	76	43	-33									
10	26	186	92	78	-14	88	68	-20				92	50	-42	96	89	-7
11	29	145	100	91	-9	97	84	-13				97	78	-19	100	99	-1
Total**	106	537	97	77	-20	85	63	-22				94	63	-31	98	94	-4

2010																	
9	14	250	93	85	-8	79	49	-30									
10	10	216	100	80	-20	100	55	-45				80	36	-44	100	82	-18
11	20	209	100	90	-10	95	84	-11				100	87	-13	100	97	-3
Total**	44	675	98	85	-13	91	62	-29				93	62	-31	100	89	-11

2009																	
9	16	276	100	70	-30	44	32	-12									
10	13	247	92	80	-12	69	44	-25				46	28	-18	92	81	-11
11	11	142	100	83	-17	100	71	-29				100	77	-23	100	94	-6
Total**	40	665	98	77	-21	68	45	-23				71	46	-25	96	86	-10

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	142	45.5	70.6	25.1	175	80.5	79.8	-0.7
GED	0	*	*	N/A	1	*	*	N/A
Continuers	39	31.8	17.1	-14.7	21	4.9	10.7	5.8
Completion II	181	77.3	87.7	10.4	197	85.4	91.0	5.6

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Vision Academy (#453)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	8	16	50	60	10	25		N/A									
10	0	8		25	N/A		13	N/A				13	N/A			13	N/A
11																	
<b>Total**</b>	8	24	50	48	-2	25	4	-21				13	N/A			13	N/A

<b>2010</b>																	
9	1	13	*	62	N/A	*	15	N/A									
10	0	0															
11	0	0															
<b>Total**</b>	1	13	*	62	N/A	*	15	N/A									

<b>2009</b>																	
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Stephen Waltrip High School (#15)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2011																	
9	223	257	98	75	-23	84	41	-43									
10	118	254	95	82	-13	91	61	-30				97	65	-32	99	89	-10
11	132	233	100	92	-8	100	86	-14				100	89	-11	100	96	-4
Total**	473	744	98	83	-15	90	62	-28				98	77	-21	100	92	-8

2010																	
9	193	246	99	86	-13	91	47	-44									
10	191	225	97	80	-17	95	50	-45				97	56	-41	99	85	-14
11	143	236	99	88	-11	99	86	-13				100	87	-13	100	95	-5
Total**	527	707	98	84	-14	94	61	-33				98	72	-26	100	90	-10

2009																	
9	256	263	99	76	-23	83	38	-45									
10	191	242	96	73	-23	86	41	-45				85	42	-43	98	76	-22
11	134	194	99	87	-12	96	68	-28				99	81	-18	100	96	-4
Total**	581	699	98	78	-20	87	47	-40				91	60	-31	99	85	-14

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	327	87.7	72.4	-15.3	320	89.3	71.5	-17.8
GED	4	*	*	N/A	6	2.1	0.9	-1.2
Continuers	43	1.8	15.7	13.9	33	2.7	13.1	10.4
Completion II	374	90.8	89.0	-1.8	359	94.1	85.5	-8.6

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Booker T. Washington High School (#16)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	81	103	94	66	-28	80	37	-43									
10	46	187	96	77	-19	89	46	-43				84	51	-33	98	89	-9
11	57	111	100	86	-14	98	75	-23				98	81	-17	100	97	-3
Total**	184	401	96	76	-20	88	52	-36				92	63	-29	99	92	-7
2010																	
9	97	185	96	81	-15	80	38	-42									
10	71	106	97	78	-19	94	39	-55				94	44	-50	97	86	-11
11	55	103	96	85	-11	96	79	-17				98	92	-6	100	97	-3
Total**	223	394	96	81	-15	89	49	-40				96	68	-28	98	92	-6
2009																	
9	94	149	90	67	-23	69	23	-46									
10	58	113	93	71	-22	84	32	-52				79	30	-49	91	81	-10
11	59	127	98	86	-12	97	71	-26				97	84	-13	100	97	-3
Total**	211	389	93	75	-18	81	42	-39				88	59	-29	96	90	-6
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	163	88.5	80.7	-7.8	178	91.1	66.1	-25.0									
GED	1	*	*	N/A	0	*	*	N/A									
Continuers	14	6.6	7.4	0.8	19	3.6	13.0	9.4									
Completion II	178	95.1	88.9	-6.2	197	94.6	79.1	-15.5									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Westbury High School (#17)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	149	337	97	73	-24	81	43	-38									
10	106	343	96	78	-18	89	61	-28				89	65	-24	98	88	-10
11	99	344	99	82	-17	97	76	-21				99	79	-20	100	95	-5
Total**	354	1,024	97	78	-19	88	60	-28				94	72	-22	99	91	-8
2010																	
9	158	370	95	78	-17	85	45	-40									
10	105	403	99	76	-23	91	53	-38				90	57	-33	99	88	-11
11	83	273	99	87	-12	99	85	-14				99	84	-15	100	96	-4
Total**	346	1,046	97	80	-17	90	59	-31				94	68	-26	99	91	-8
2009																	
9	168	410	87	69	-18	64	27	-37									
10	104	354	94	76	-18	83	35	-48				77	28	-49	96	83	-13
11	91	183	100	87	-13	93	57	-36				96	64	-32	100	93	-7
Total**	363	947	92	75	-17	77	36	-41				86	41	-45	98	86	-12
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	293	76.8	64.1	-12.7	305	84.6	65.0	-19.6									
GED	5	1.8	0.9	-0.9	4	*	*	N/A									
Continuers	64	7.1	17.3	10.2	62	4.2	19.8	15.6									
Completion II	362	85.7	82.4	-3.3	371	89.5	85.9	-3.6									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Westside High School (#36)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	484	348	98	77	-21	87	44	-43									
10	335	359	96	87	-9	93	59	-34				93	68	-25	98	96	-2
11	343	322	99	94	-5	99	84	-15				99	88	-11	100	99	-1
Total**	1,162	1,029	98	86	-12	92	62	-30				96	78	-18	99	97	-2
2010																	
9	349	393	99	89	-10	96	61	-35									
10	299	431	99	91	-8	96	70	-26				96	75	-21	100	95	-5
11	251	339	100	96	-4	99	88	-11				100	91	-9	100	99	-1
Total**	899	1,163	99	92	-7	97	72	-25				98	82	-16	100	97	-3
2009																	
9	525	343	97	83	-14	88	44	-44									
10	400	272	98	82	-16	90	41	-49				91	53	-38	98	88	-10
11	321	201	98	94	-4	99	77	-22				99	86	-13	100	99	-1
Total**	1,246	816	98	85	-13	91	52	-39				94	67	-27	99	92	-7
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	582	90.3	78.7	-11.6	580	96.2	79.1	-17.1									
GED	6	0.8	0.9	0.1	7	0.5	1.8	1.3									
Continuers	28	1.4	7.0	5.6	33	1.1	10.3	9.2									
Completion II	616	92.5	86.6	-5.9	620	97.8	91.1	-6.7									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Phillis Wheatley High School (#18)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	58	187	96	59	-37	51	24	-27									
10	41	162	93	70	-23	83	52	-31				76	37	-39	95	77	-18
11	29	130	93	76	-17	96	75	-21				100	76	-24	100	95	-5
<b>Total**</b>	128	479	94	67	-27	72	47	-25				85	55	-30	97	85	-12

<b>2010</b>																	
9	62	197	92	66	-26	81	35	-46									
10	26	172	100	66	-34	92	51	-41				85	34	-51	100	86	-14
11	34	128	97	77	-20	100	79	-21				100	76	-24	100	95	-5
<b>Total**</b>	122	497	95	69	-26	89	53	-36				93	52	-41	100	90	-10

<b>2009</b>																	
9	52	204	94	66	-28	70	32	-38									
10	33	154	85	76	-9	79	35	-44				70	30	-40	94	75	-19
11	28	142	100	82	-18	100	66	-34				89	71	-18	100	91	-9
<b>Total**</b>	113	500	93	74	-19	81	43	-38				79	50	-29	97	83	-14

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2009				Class of 2010			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	193	68.5	66.8	-1.7	212	81.3	75.8	-5.5
<b>GED</b>	1	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	54	15.1	20.1	5.0	27	2.5	12.9	10.4
<b>Completion II</b>	248	83.6	87.4	3.8	239	83.8	88.7	4.9

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Evan Worthing High School (#19)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	39	145	85	59	-26	58	35	-23									
10	26	159	100	80	-20	81	39	-42				85	35	-50	100	74	-26
11	30	100	100	89	-11	100	72	-28				97	72	-25	100	97	-3
<b>Total**</b>	95	404	94	75	-19	78	46	-32				91	50	-41	100	83	-17

<b>2010</b>																	
9	46	175	98	82	-16	77	30	-47									
10	31	150	87	72	-15	81	26	-55				77	23	-54	97	69	-28
11	42	132	98	90	-8	88	83	-5				95	88	-7	100	98	-2
<b>Total**</b>	119	457	95	81	-14	82	45	-37				88	54	-34	99	83	-16

<b>2009</b>																	
9	44	200	95	69	-26	76	22	-54									
10	53	167	100	79	-21	91	38	-53				68	21	-47	98	80	-18
11	23	129	100	87	-13	91	65	-26				96	69	-27	100	98	-2
<b>Total**</b>	120	496	98	77	-21	86	38	-48				76	42	-34	99	88	-11

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2009					Class of 2010			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	124	73.9	55.2	-18.7	189	81.2	67.2	-14.0	
GED	4	*	*	N/A	0	*	*	N/A	
Continuers	41	4.3	23.9	19.6	25	1.4	12.1	10.7	
Completion II	169	80.4	81.0	0.6	214	82.6	79.3	-3.3	

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Jack Yates High School (#20)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
9	72	206	96	65	-31	65	19	-46									
10	23	189	86	81	-5	91	57	-34				87	58	-29	96	80	-16
11	41	153	98	89	-9	98	77	-21				95	89	-6	100	99	-1
Total**	136	548	95	77	-18	79	49	-30				92	72	-20	98	89	-9
2010																	
9	70	236	96	79	-17	70	33	-37									
10	46	160	100	81	-19	87	42	-45				87	44	-43	98	81	-17
11	56	209	98	80	-18	98	75	-23				100	85	-15	100	95	-5
Total**	172	605	98	80	-18	84	50	-34				94	67	-27	99	89	-10
2009																	
9	71	232	92	72	-20	67	29	-38									
10	74	264	92	74	-18	72	21	-51				74	34	-40	94	76	-18
11	47	144	94	84	-10	85	61	-24				91	70	-21	100	90	-10
Total**	192	640	92	75	-17	73	33	-40				81	47	-34	97	81	-16
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009				Class of 2010												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	214	73.4	64.5	-8.9	209	85.0	64.5	-20.5									
GED	7	2.5	2.1	-0.4	0	*	*	N/A									
Continuers	47	5.1	17.8	12.7	22	1.9	10.9	9.0									
Completion II	268	81.0	84.3	3.3	231	86.9	75.4	-11.5									

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Howard P. Carter Career Center (#38)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
8	0	5		80	N/A		40	N/A				40	N/A			100	N/A
9	0	3		*	N/A		*	N/A									
10	0	3		*	N/A		*	N/A				*	N/A		*	N/A	
11	0	2		*	N/A		*	N/A				*	N/A		*	N/A	
Total**	0	13		77	N/A		42	N/A				40	N/A		100	N/A	
2010																	
8	0	9		67	N/A		38	N/A				38	N/A			100	N/A
9	0	7		71	N/A		29	N/A									
10	0	9		89	N/A		44	N/A				44	N/A		88	N/A	
11	0	7		86	N/A		83	N/A				67	N/A		100	N/A	
Total**	0	35		80	N/A		42	N/A		*	N/A	48	N/A		95	N/A	
2009																	
8	0	12		82	N/A		42	N/A				29	N/A		75	N/A	
9	0	25		58	N/A		27	N/A									
10	0	13		92	N/A		17	N/A				25	N/A		92	N/A	
11	0	5		60	N/A		0	N/A				40	N/A		100	N/A	
Total**	0	57		72	N/A		25	N/A		*	N/A	29	N/A		88	N/A	
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2009					Class of 2010											
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference								
Graduates	8	20.0	29.2	9.2		10	0.0	43.5	43.5								
GED	1	*	*	N/A		1	*	*	N/A								
Continuers	2	*	*	N/A		1	*	*	N/A								
Completion II	11	20.0	41.7	21.7		12	0.0	52.2	52.2								

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Community Services Alternative School (#13)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																		
2011	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	Grade																	
	3	0	2	*	N/A		*	N/A										
	4	1	1	*	N/A		*	N/A	*	*	N/A							
	5	0	2				*	N/A				*	N/A					
	6	1	0	*	N/A	*		N/A										
	7	0	2		N/A		*	N/A		*	N/A							
	8	1	4		N/A		*	N/A				*	*	N/A	*	*	N/A	
	9	1	11		64	N/A	*	*	N/A									
	10	0	2	*	N/A		*	N/A				*	*	N/A		*	N/A	
	11	1	1	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A	
	Total**	5	25	*	68	N/A	*	25	N/A	*	*	N/A	*	60	N/A	*	80	N/A
2010																		
	3	0	0															
	4	0	0															
	5	0	3		*	N/A		*	N/A			*	N/A					
	6	0	0															
	7	0	3		*	N/A		*	N/A		*	N/A						
	8	1	2	*	*	N/A	*	*	N/A			*	*	N/A	*	*	N/A	
	9	1	9		71	N/A	*	43	N/A			*	*	N/A		*	N/A	
	10	1	3	*	*	N/A	*	*	N/A			*	*	N/A		*	N/A	
	11	0	1	*	*	N/A	*	*	N/A			*	*	N/A	*	*	N/A	
	Total**	5	25	*	76	N/A	40	55	15	*	*	N/A	*	43	N/A	*	*	N/A
2009																		
	3	0	0															
	4	0	0															
	5	0	0															
	6	0	0															
	7	0	1		*	N/A		*	N/A		*	N/A						
	8	0	5		*	N/A		60	N/A			*	N/A		*	N/A		
	9	0	13		92	N/A		45	N/A									
	10	0	1		*	N/A		*	N/A			*	N/A		*	N/A		
	11	1	1	*	*	N/A		*	N/A			*	N/A		*	N/A		
	Total**	1	21	*	80	N/A		42	N/A	*	N/A		20	N/A		60	N/A	
Spanish TAKS Results % Met Standard: Spring																		
2011	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	Grade																	
	3	0	2	*	N/A		*	N/A										
	4	0	0															
	5	0	0															
	Total**	0	2	*	N/A		*	N/A										
2010																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															
2009																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															
Completion Status																		
Class of 2009									Class of 2010									
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference									
Graduates	1	*	*	N/A		0	*	*	N/A									
GED	14	16.7	3.2	-13.5		17	31.4	22.2	-9.2									
Continuers	9	1.3	25.8	24.5		2	*	*	N/A									
Completion II	24	19.2	29.0	9.8		19	31.4	29.6	-1.8									

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Community Services Alternative School (#13)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2	1	3	*	*	N/A	*	*	N/A	*	*	N/A	*	*	N/A
<b>Total**</b>	1	5	*	39	N/A	*	44	N/A	*	45	N/A	*	46	N/A

**2010**

1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2	0	2		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	4		*	N/A		*	N/A		*	N/A		*	N/A

**2009**

1	1	0	*		N/A	*		N/A	*		N/A	*		N/A
2	0	0												
<b>Total**</b>	1	0	*		N/A	*		N/A	*		N/A	*		N/A

**Apreda Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2	0	0												
<b>Total**</b>	0	2		*	N/A		*	N/A		*	N/A		*	N/A

**2010**

1	0	0												
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A		*	N/A

**2009**

1	0	0												
2	0	0												
<b>Total**</b>	0	0												

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Frances Harper Alternative School (#94)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6																	
7	0	1					*	N/A									
8	0	5		*	N/A		*	N/A									
9	0	8															
10	0	4		*	N/A		*	N/A									
11	0	5		*	N/A		*	N/A				*	N/A		*	N/A	
<b>Total**</b>	0	23		17	N/A							*	N/A		*	N/A	

6	0	0															
7	0	0															
8	0	0															
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	1		*	N/A		*	N/A				*	N/A		*	N/A	

6	0	0															
7	0	1							*	N/A							
8	0	0															
9	0	2		*	N/A		*	N/A									
10	0	0															
11	0	0															
<b>Total**</b>	0	3		*	N/A		*	N/A				*	N/A				

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2009					Class of 2010			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	3	*	*	N/A	2	*	*	N/A	
GED	0	*	*	N/A	0	*	*	N/A	
Continuers	8	33.3	42.9	9.6	6	0.0	50.0	50.0	
Completion II	11	50.0	57.1	7.1	8	0.0	66.7	66.7	

\*\* TAKS Total Grades 3–11

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High School for Bussiness and Economic Success (#200)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	1	0	*		N/A	*		N/A									
5	1	0	*		N/A	*		N/A									
6	0	1					*	N/A									
7	0	1		*	N/A		*	N/A									
8	0	2		*	N/A		*	N/A				*	N/A			*	N/A
9	1	6	*	*	N/A	*	*	N/A									
10	0	3		*	N/A		*	N/A				*	N/A			*	N/A
11																	
<b>Total**</b>	3	13	*	33	N/A	*	30	N/A				*	N/A			*	N/A

<b>2010</b>																	
3	0	0															
5	0	0															
6	0	0															
7	0	0															
8	0	0															
9	6	36	83	58	-25		9	N/A									
10	4	38	*	72	N/A	*	16	N/A				*	7	N/A	*	50	N/A
11	4	9	*	63	N/A	*	33	N/A				*	50	N/A	*	86	N/A
<b>Total**</b>	14	83	77	65	-12	15	14	-1				38	14	-24	57	58	1

<b>2009</b>																	
3	0	0															
5	0	0															
6	0	0															
7	0	0															
8	0	0															
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**High School for Bussiness and Economic Success (#200)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	0	*		N/A	*		N/A	*		N/A	*		N/A
2	1	0	*		N/A	*		N/A	*		N/A	*		N/A
<b>Total**</b>	2	0	*		N/A	*		N/A	*		N/A	*		N/A

**2010**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Inspired for Excellence Academy North (#312)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
5	3	9	*	89	N/A	*	89	N/A				*	83	N/A			
6	1	3	*	*	N/A	*	*	N/A									
7	1	11	*	64	N/A	*	91	N/A	50	N/A							
8	1	9	*	100	N/A	*	89	N/A				*	100	N/A	*	100	N/A
<b>Total**</b>	6	32	83	81	-2	83	91	8	50	N/A		*	93	N/A	*	100	N/A

5	0	21		53	N/A		24	N/A				70	N/A				
6	0	16		69	N/A		31	N/A									
7	0	13		54	N/A		62	N/A	86	N/A							
8	0	9		100	N/A		89	N/A				89	N/A		89	N/A	
<b>Total**</b>	0	59		65	N/A		44	N/A	86	N/A		79	N/A		89	N/A	

5	0	36		47	N/A		39	N/A				26	N/A				
6	0	19		61	N/A		37	N/A									
7	0	0															
8	0	0															
<b>Total**</b>	0	55		52	N/A		38	N/A				26	N/A				

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

Inspired for Excellence Academy West (#300)

High Schools Office

English TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	3	18	*	67	N/A	*	72	N/A				*	78	N/A			
6	0	22		73	N/A		91	N/A									
7	6	24	83	87	4	83	83	0	100	96	-4						
8	3	31	*	81	N/A	*	87	N/A				*	19	N/A	*	94	N/A
Total**	12	95	92	78	-14	92	84	-8	100	96	-4	67	41	-26	*	94	N/A
2010																	
5	0	32		50	N/A		65	N/A					21	N/A			
6	0	27		48	N/A		63	N/A									
7	0	30		57	N/A		4	N/A		61	N/A						
8	0	42		83	N/A		40	N/A					29	N/A		77	N/A
Total**	0	131		62	N/A		43	N/A		61	N/A		26	N/A		77	N/A
2009																	
5	0	39		34	N/A		19	N/A					11	N/A			
6	0	32		84	N/A		28	N/A									
7	0	0															
8	0	0															
Total**	0	71		57	N/A		23	N/A					11	N/A			
Spanish TAKS Results % Met Standard: Spring																	
2011																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	3		*	N/A												
Total**	0	3		*	N/A												
2010																	
5	0	0															
Total**	0	0															
2009																	
5	0	0															
Total**	0	0															

\*\* TAKS Total Grades 3-11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kandy Stripe Academy (#378)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
3	30	4	90	*	N/A	93	*	N/A									
4	24	12	83	75	-8	75	17	-58	92	92	0						
5	11	26	100	73	-27	100	50	-50				100	35	-65			
6	15	23	87	83	-4	93	43	-50									
7	12	28	92	75	-17	92	39	-53	100	100	0						
8	10	23	100	91	-9	90	74	-16				100	39	-61	100	70	-30
<b>Total**</b>	<b>102</b>	<b>116</b>	<b>90</b>	<b>79</b>	<b>-11</b>	<b>89</b>	<b>48</b>	<b>-41</b>	<b>94</b>	<b>98</b>	<b>4</b>	<b>100</b>	<b>37</b>	<b>-63</b>	<b>100</b>	<b>70</b>	<b>-30</b>
2010																	
3	29	6	86	83	-3	79	67	-12									
4	19	26	89	58	-31	63	19	-44	84	76	-8						
5	10	21	100	81	-19	100	57	-43				100	50	-50			
6	13	31	85	74	-11	69	58	-11									
7	13	23	92	74	-18	85	26	-59	100	100	0						
8	12	21	100	86	-14	100	67	-33				75	48	-27	100	100	0
<b>Total**</b>	<b>96</b>	<b>128</b>	<b>91</b>	<b>74</b>	<b>-17</b>	<b>80</b>	<b>46</b>	<b>-34</b>	<b>91</b>	<b>88</b>	<b>-3</b>	<b>86</b>	<b>49</b>	<b>-37</b>	<b>100</b>	<b>100</b>	<b>0</b>
2009																	
3	36	6	72	67	-5	53	0	-53									
4	21	19	62	56	-6	57	26	-31	86	74	-12						
5	15	16	100	88	-12	93	56	-37				60	25	-35			
6	11	30	100	80	-20	91	27	-64									
7	15	23	93	70	-23	73	39	-34	100	96	-4						
8	7	16	100	94	-6	86	56	-30				57	56	-1	100	75	-25
<b>Total**</b>	<b>105</b>	<b>110</b>	<b>82</b>	<b>76</b>	<b>-6</b>	<b>69</b>	<b>36</b>	<b>-33</b>	<b>92</b>	<b>86</b>	<b>-6</b>	<b>59</b>	<b>41</b>	<b>-18</b>	<b>100</b>	<b>75</b>	<b>-25</b>
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Kandy Stripe Academy (#378)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2011**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	27	72	45	-27	68	52	-16	69	54	-15	58	44	-14
2	22	23	48	29	-19	46	29	-17	53	31	-22	48	38	-10
<b>Total**</b>	31	50	55	38	-17	52	41	-11	57	43	-14	51	41	-10

**2010**

1	25	21	58	37	-21	53	34	-19	66	56	-10	48	38	-10
2	15	24	50	33	-17	46	29	-17	55	37	-18	42	35	-7
<b>Total**</b>	40	45	55	35	-20	50	32	-18	62	46	-16	46	36	-10

**2009**

1	17	23	52	37	-15	47	41	-6	60	52	-8	53	40	-13
2	2	34	*	34	N/A	*	32	N/A	*	37	N/A	*	32	N/A
<b>Total**</b>	19	57	53	35	-18	49	36	-13	60	43	-17	53	35	-18

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Pro-Vision School (#332)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2011																	
5	7	6	86	33	-53	71	50	-21				86	33	-53			
6	5	39	80	55	-25	40	31	-9									
7	9	49	78	35	-43	56	17	-39	67	51	-16						
8	7	34	100	70	-30	86	50	-36				86	30	-56	100	70	-30
<b>Total**</b>	28	128	86	50	-36	64	31	-33	67	51	-16	86	31	-55	100	70	-30
2010																	
5	3	8	*	25	N/A	*	38	N/A				*	38	N/A			
6	18	38	56	44	-12	72	37	-35									
7	10	30	80	50	-30	90	41	-49	90	73	-17						
8	10	24	100	83	-17	90	50	-40				67	25	-42	100	75	-25
<b>Total**</b>	41	100	76	54	-22	83	41	-42	90	73	-17	67	28	-39	100	75	-25
2009																	
5	5	10	80	11	-69	80	30	-50				80	20	-60			
6	4	18	*	67	N/A	*	22	N/A									
7	7	22	57	45	-12	67	32	-35	67	41	-26						
8	4	35	*	71	N/A	*	39	N/A				*	27	N/A	*	47	N/A
<b>Total**</b>	20	85	70	57	-13	63	33	-30	67	41	-26	44	26	-18	*	47	N/A
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2009 Through 2011**

**Texas Connections Academy at Houston (#100)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	103	2	80	*	N/A	64	*	N/A									
4	143	21	82	67	-15	63	24	-39	70	24	-46						
5	139	31	95	84	-11	80	55	-25				77	59	-18			
6	102	12	92	58	-34	85	50	-35									
7	101	13	96	58	-38	86	17	-69	97	77	-20						
8	117	20	99	100	1	87	65	-22				87	58	-29	96	95	-1
Total**	705	99	90	76	-14	77	44	-33	81	44	-37	81	58	-23	96	95	-1
2010																	
3	86	3	80	*	N/A	58	*	N/A									
4	77	10	85	75	-10	47	50	3	66	60	-6						
5	104	4	87	*	N/A	66	*	N/A				75	*	N/A			
6	100	4	81	*	N/A	67	*	N/A									
7	119	14	92	85	-7	68	38	-30	96	93	-3						
8	131	14	99	100	1	68	79	11				71	77	6	87	83	-4
Total**	617	49	88	83	-5	64	54	-10	85	79	-6	73	76	3	87	83	-4
2009																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
7	0	0															
8	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11  
\* Less than 5 students tested