MEMORANDUM January 11, 2012

TO: School Board Members

FROM: Terry B. Grier, Ed.D.

Superintendent of Schools

SUBJECT: STATE COMPENSATORY EDUCATION 2010–2011

CONTACT: Carla Stevens, 713-556-6700

The 2010–2011 evaluation report on the State Compensatory Education (SCE) program in the Houston Independent School District is attached. The purpose of this report is to describe and evaluate the SCE-funded programs, as required by state law. This information allows the state to determine the effectiveness of SCE programs in reducing the disparity in performance on the state assessment instruments and completion rates between students considered at-risk of dropping out of school and their not at-risk counterparts.

Some of this year's key findings are as follows:

- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.8 percent), and the second highest proportion was enrolled in Pre-Kindergarten (9.7 percent).
- There were total gap reductions between at-risk and not at-risk students from 2010 to 2011
 on all subjects of the English TAKS, except the reading and writing tests. An analysis of
 districtwide student performance on the 2011 English TAKS indicated that the passing rates
 of not at-risk students exceeded the passing rates of at-risk students on all subjects and at
 all grade levels by at least three percentage points.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of atrisk students did not exceed the passing rates for not at-risk students on the mathematics (at-risk 84, not at-risk 93) and writing (at-risk 95, not at-risk 99) tests. However, the passing rates of at-risk students on the reading test equaled the passing rates for not at-risk students, at 90 percent.
- Overall, graduation and Completion II rates of not at-risk students increased. For at-risk students Completion II rates increased slightly from 2009 to 2010, while graduation rates decreased slightly from 2009 to 2010. For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased from 2009 to 2010 for both graduation and Completion II rates. GED status decreased slightly for not at-risk and at-risk students.
- Districtwide, the performance gap between not at-risk and at-risk non-Special Education students in the first and second grades decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10; the gap in performance on the mathematics and environment sections remained constant from 2010 to 2011; and the gap in performance on the language section of the Stanford 10 increased by one NCE from 2010 to 2011.

- Districtwide performance on the Aprenda 3, among non-Special Education students in the
 first and second grades, indicated that not at-risk students outscored at-risk students on all
 sections by one to eight NCEs. Districtwide, the largest gap in performance on the Aprenda
 3 was on the mathematics section (eight NCEs), followed by the environment section (six
 NCEs), language (four NCEs), and reading (one NCE).
- TAKS passing rates for students who received and/or participated in various SCE programs and services increased in all subjects, except reading and writing from 2010 to 2011.

Should you have any further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

B. Grien_TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Improvement Officers

Principals Matilda Orozco Bernadette Cardenas



State Compensatory Education

2010-2011

Department of Research and Accountability Houston Independent School District



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Educational Program Report

State Compensatory Education

2010-2011

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EXECUTIVE SUMMARY

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2010–2011

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

Major SCE Legal and Administrative Provisions

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school, according to SCE criteria (TEC §29.081(b)).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2010-2011 academic year was \$124,002,771. This figure included \$48,886,691 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2010–2011. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six

months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment, multiplied by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS and their not at-risk counterparts. As required by the Texas Education Agency (TEA, 2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. The reported completion rates include students who graduate, receive a GED, or continue to be enrolled (referred to by TEA as "Completion II" rates).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

To examine the performance of at-risk and not at-risk students who are not administered the TAKS, namely, students in the first and second grades, a comparison of at-risk students' and not at-risk students' Normal Curve Equivalent (NCE) scores on the Stanford Achievement Test Series, Tenth Edition (Stanford 10) and the Aprenda: La Prueba de Logros en Español (Aprenda 3) are also included in this report.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2010–2011 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Disciplinary Alternative Education Programs and Centers: Community Education Partners (CEP) Southeast and Southwest;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Key Findings

• Of the 204,245 students attending HISD schools in 2010–2011, 130,829 (64.1 percent) were identified as at risk according to SCE criteria. More males were identified as at risk than females (52.8 percent vs. 47.2 percent, respectively).

- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the
 first grade (10.8 percent), and the second highest proportion was enrolled in pre-Kindergarten (9.7
 percent).
- The ethnic composition of at-risk students was 71.2 percent Hispanic, 22.8 percent African American, and 3.5 percent White. In addition, Asians comprised 1.9 percent of at-risk students, while less than 1 percent of at-risk students were Native American.
- When comparing at-risk students to not at-risk students districtwide, the 2011 English TAKS met standard percentages had gaps between six and 25 percentage points. For the districtwide data, the gap was 18 percentage points for reading scores, 22 percentage points for mathematics, 12 percentage points for writing, 25 percentage points for science, and six percentage points for social studies.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2010 to 2011 in mathematics, science, and social studies TAKS passing rates. The gaps increased for reading and writing performance.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students equaled the passing rates for not at-risk students on the reading (at-risk 90, not at-risk 90), but not on the mathematics (at-risk 84, not at-risk 93) or writing (at-risk 95, not at-risk 99) tests.
- The performance gap in reading decreased to zero for 2011 on the Spanish TAKS. On the mathematics test, the gap between not at-risk and at-risk students' passing rates increased by one percentage point. On the writing test, the gap between at-risk and not at-risk students' passing rates increased by two percentage points.
- For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased from 2009 to 2010 for both graduation and Completion II rates.
- When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 21 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (21 NCEs).
- Districtwide, the performance gap between not at-risk and at-risk students decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10; the gap in performance on the mathematics and environment sections remained constant from 2010 to 2011; and the gap in performance increased from 2010 to 2011 by two NCEs on the language section of the Stanford 10.
- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by one to eight NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (eight NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (less than one NCE) sections.

- The gap in performance between at-risk and not at-risk students decreased on the reading and mathematics sections and remained the same on the language and environment sections of the Aprenda 3 from 2010 to 2011.
- In general, the 2011 English TAKS results indicate that passing rates of students who received and/or
 participated in various SCE programs and services did not exceed the passing rates of all at-risk
 students in the district, with one exception. Students who received pregnancy-related services had a
 79 percent passing rate on the reading test of the TAKS, one percentage point higher than the overall
 district passing rate.
- At-risk students attending both Community Education Partners (CEP) Southeast and Southwest had improved performance in all subjects of the English TAKS from 2010 to 2011, with one exception. On the writing test, at-risk students' passing rates at CEP-Southwest decreased by three percentage points, from 78 percent in 2010 to 75 percent in 2011. On average, at-risk students who attended Community Education Partners (CEP)-Southeast had English TAKS passing rates ranging from 17 to 31 points lower than the overall district. Similarly, students at CEP-Southwest had lower passing rates than the district on all tests, with percentage point differences ranging from 10 to 27.
- TAKS passing rates for students served by various SCE programs increased in all subjects, except reading and writing from 2009–2010 to 2010–2011. Passing rates for students served by the various SCE programs decreased in reading by one percentage point at CEP-Southeast, three points at CEP-Southwest, and one point for students receiving pregnancy-related services. Additionally, students attending CEP-Southwest and those who received pregnancy-related services had lower passing rates in writing in 2010–2011 (three percentage points and 39 percentage points, respectively), as compared to 2009–2010.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2009–2010 to 2010–2011, increasing slightly from 95.0 percent to 95.5 percent. Graduation and TAKS gap performance were reported earlier.

Recommendations

- As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
- To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
- 3. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
- 4. The district should consider reviewing the need for additional funding for Pregnancy-Related Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back

- to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
- 5. In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
- 6. Students' projected performance on the State Assessments of Academic Readiness (STAAR) and End of Course (EOC) assessments could be indicative of patterns that may lead to low performance. Based on these patterns, effective strategies for targeting specific grades to improve performance, as well as other grade-specific needs should, be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
- 7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2010–2011

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

State Criteria for Identifying At-Risk Students

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

- 1. Was not advanced from one grade level to the next for one or more school years;
- 2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- 3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- 5. Is pregnant or is a parent;
- 6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- 7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- 8. Is currently on parole, probation, deferred prosecution, or other conditional release;
- 9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- 10. Is a student of limited English proficiency, as defined by TEC §29.052;

- 11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- 12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- 13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria for Identifying At-Risk Students

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

- 1. Students who are identified as dyslexic under general education; or
- 2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to "compensate" for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades, research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided "convincing evidence" of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals; continuous assessment of student progress; well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to educate their students, causing them to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to address their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be

targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparities in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal No Child Left Behind projects.

Reporting and Auditing of SCE Funds

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program, in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds not in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report indicates the district is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

Major SCE Legal and Administrative Provisions

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan, if the program is implemented at the campus level, or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.

Finally, SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2010–2011 academic year was \$124,002,771. This figure included \$48,886,691 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2010–2011. The money allocated for state-funded compensatory

education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as required by law. The district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2010–2011 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)-Southeast and Southwest;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Four SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and information was combined with other sources of data for analysis. PEIMS is a statewide data collection

and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the "fall snapshot" of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October 2010 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS was extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford/Aprenda database. Only non-Special Education students in the first or second grade were included in the Stanford/Aprenda profiles.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals, objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2008), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide* 2008–2009 (Department of Special Populations, 2009).

Data Analysis

At-Risk Status

Students were identified as being at risk, according to SCE criteria, if they were labeled as such in the PEIMS database. Students who were at risk and not at risk were matched to the spring 2009, 2010, and 2011 English and Spanish TAKS databases as well as the 2009, 2010, and 2011 Stanford 10 and Aprenda 3 databases.

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2009–2010 and the 2010–2011 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of multiply impaired students.

Completion Rate Indicator

The annual Academic Excellence Indicator System (AEIS) Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of first-time ninth graders in the longitudinal cohort, plus transfers in, minus transfers out, which is the denominator of the rate calculations.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as

the Completion II indicator and is used in the state's accountability system for alternative education programs.

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public's understanding of what a school completer is; someone who enters high school and during the next four years, either completes the program or drops out. Additionally, because the status of a student is not determined until the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2009–2010 and previous academic years.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2009, 2010, and 2011, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. School and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS Accommodated performance was included at all grade levels and subjects. First and second administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics in 2009, where multiple administrations are available according to state promotion standards policy. Beginning in 2010, first and second administration results are presented for grades 5 and 8 in reading and mathematics. TAKS performance of Disciplinary Alternative Education Programs (DAEPs) beginning in 2010 was based on the cumulative enrollment. The students in 2009 were matched to the PEIMS Fall Resubmission.

Stanford 10/Aprenda 3 Performance

To make comparisons between at-risk and not at-risk students in first and second grades, Stanford 10 and Aprenda 3 Normal Curve Equivalents (NCEs) for those two grade levels are reported for 2009, 2010, and 2011. In order to compare the current year performance to performance in previous years, the National Percentile Rank data were transformed into NCE scores. The NCE distribution is an equalinterval, continuous scoring scale, which is normalized and universal. It ranges from 1 to 99 with a mean NCE of 50, which corresponds to the 50th percentile in a National Percentile Rank scale, and has a standard deviation of 21.06 NCEs. Average NCEs are reported for the following tests: reading, mathematics, language, and environment. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses, with Stanford 10 or Aprenda 3 NCE scores, who also matched with the PEIMS Fall Resubmission.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility, both in and out of SCE

funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2010–2011

	A	At-Risk	Dist	rictwide
Subgroup	N	Percent	N	Percent
Grade				
EE	41	< 0.1	551	0.3
Pre-kindergarten	12,711	9.7	16,802	8.2
Kindergarten	11,696	8.9	16,644	8.1
First	14,115	10.8	17,377	8.5
Second	11,559	8.8	16,997	8.3
Third	8,838	6.8	16,436	8.0
Fourth	9,339	7.1	16,278	8.0
Fifth	8,011	6.1	15,334	7.5
Sixth	6,612	5.1	12,865	6.3
Seventh	6,762	5.2	12,628	6.2
Eighth	7,485	5.7	12,871	6.3
Ninth	9,234	7.1	14,788	7.2
Tenth	8,735	6.7	12,459	6.1
Eleventh	7,629	5.8	11,263	5.5
Twelfth	8,062	6.2	10,952	5.4
Gender				
Male	69,020	52.8	104,364	51.1
Female	61,809	47.2	99,881	48.9
Ethnicity				
African American	29,845	22.8	55,530	26.2
American Indian	294	0.2	484	0.2
Asian/Pacific	2,582	2.0	6,556	3.2
Islander				
Hispanic	93,100	71.2	126,373	61.6
White	4,559	3.5	15,920	7.8
Two or More	449	0.3	1,382	0.7
Economic Status				
Economically	115,295	88.1	164,247	80.4
Disadvantaged				
Not Economically	15,534	11.9	39,998	19.6
Disadvantaged				
Total	130,829	100.0	204,245	100.0

Results

Demographic Characteristics

Of the 204,245 students attending HISD schools, 130,829 students (64.0 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in **Table 1**. As shown in Table 1, more males were identified as at risk than females (52.8 percent vs. 47.2 percent, respectively). The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.8 percent), and the second highest proportion was enrolled in pre-Kindergarten (9.7 percent). In addition, more students classified as at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (88.1 percent vs. 11.9 percent respectively). Finally, in terms of ethnicity, the highest proportion of students identified as at risk were Hispanic (71.2 percent), followed by African American students (22.8 percent), white students (3.5 percent), Asian/Pacific Islander students (2.0 percent), students characterized by two or more ethnicities (0.3 percent), and American Indian students (0.2 percent).

TAKS Performance

Analysis of districtwide results revealed that, overall, the passing rates of not at-risk students exceeded at-risk students on all tests of the English TAKS in 2011, and at all grade levels by at least three percentage points. When comparing at-risk and not at-risk students districtwide, passing rates on the 2011 English TAKS had gaps between six and 25 percentage points. For the districtwide data, the gap was 18 percentage points for reading scores, 22 percentage points for mathematics, 12 percentage points for writing, 25 percentage points for science, and six percentage points for social studies. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2010 to 2011 on the mathematics, science, and social studies English TAKS passing rates. The gaps in reading and writing increased from 2010 to 2011 (see **Figure 1**).

Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students equaled the passing rates for not at-risk students on the reading test (90), but not on the mathematics test (at-risk 84, not at-risk 93) or the writing test (at-risk 95, not at-risk 99). For the Spanish mathematics test, not at-risk students outperformed at-risk students by nine percentage points (at-risk 84, not at-risk 93). The performance gap in reading decreased to zero for 2011 on the Spanish TAKS. On the writing test, the gap between at-risk and not at-risk students' passing rates increased by two percentage points. On the mathematics test, the gap between not at-risk and at-risk students' passing rates increased by one percentage point. Despite the increased performance gap in math from 2010 to 2011, the gap remained narrower for the Spanish mathematics test than for the English mathematics test. On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2010 to 2011 remained relatively constant on the reading, mathematics, and writing tests. Almost all students tested on the science test were considered at-risk, therefore gap reductions could not be assessed for this subject.

Completion II Rates

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2009 and 2010.

Overall, graduation and Completion II rates of not at-risk students improved. While at-risk students' graduation rates decreased from 2009 to 2010, their Completion II rates increased slightly. For the Class of 2010, 87.5 percent of not at-risk students and 64.2 percent of at-risk students graduated from HISD four years after starting ninth grade. The Completion II rate for not at-risk students was 91.8 percent and the at-risk rate was 83.9 percent. The gaps between the two groups increased in the Class of 2010 for both

graduation and Completion II rates. GED status decreased slightly for both not at-risk students and at-risk students. The gap between the two decreased slightly (see **Figure 2**).

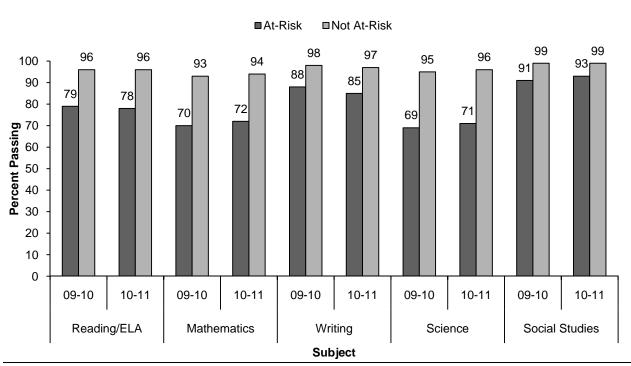


Figure 1. Districtwide English TAKS passing rates for at-risk and not at-risk students, 2009–2010 and 2010–2011.

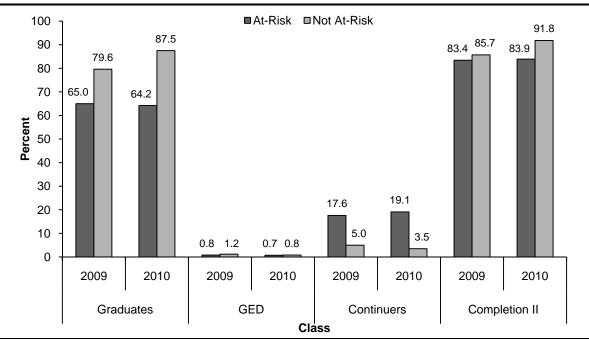


Figure 2. Completion status rates for at-risk and not at-risk students in the class of 2009 and the class of 2010.

Detailed findings are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district, school office, and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded disciplinary alternative education programs and centers and student support services.

Stanford 10/Aprenda Performance

When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 21 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (21 NCEs), followed by the language (17 NCEs), mathematics (15 NCEs), and environment (13 NCEs) sections. Districtwide, the performance gap between not at-risk and at-risk students decreased from 2010 to 2011 by one NCE on the reading section of the Stanford 10 and remained constant on the mathematics and environment sections. The gap in performance on the language section increased by two NCEs from 2010 to 2011 (see **Figure 3**).

Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by one to eight NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (eight NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (one NCE) sections.

The gap in performance between at-risk and not at-risk students decreased on the mathematics and reading sections of the Aprenda 3 and remained constant on the language and environment sections of the Aprenda 3 from 2010 to 2011. The trend in the performance of not at-risk and at-risk students on the Aprenda 3 remained relatively stable from 2010 to 2011, with not at-risk students outperforming at-risk students on all sections.

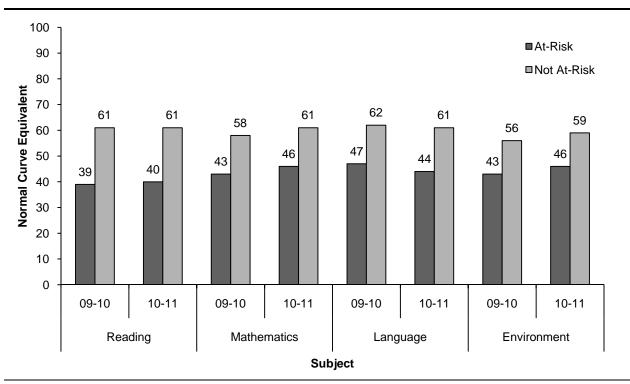


Figure 3. Districtwide NCEs on the Stanford 10 for at-risk and not at-risk students, 2009–2010 and 2010–2011.

For specific SCE programs, the following findings are relevant.

- In general, the 2011 English TAKS results indicate that passing rates of students who received and/or
 participated in various SCE programs and services did not exceed the passing rates of all at-risk
 students in the district, with one exception, those students enrolled in Pregnancy-Related Services.
- Overall, CEP-SE students did not exceed district students on any of the tests for the TAKS, even when specific grade levels were compared. However, passing rates in all subjects, except reading, demonstrated continuous improvement between 2010 and 2011.
- Overall, CEP-SW students did not exceed district students on any of the tests for the TAKS.
 However, when specific grades were compared, eleventh graders who attended CEP-SW exceeded
 the district passing rates on the English TAKS in reading (CEP-SW 94, HISD 89), mathematics
 (CEP-SW 94, HISD 84), and science (CEP-SW 90, HISD 84). Passing rates also showed
 improvements in mathematics, science, and social studies from 2010 to 2011.
- Students enrolled in Pregnancy-Related Services, had a 79 percent passing rate for the reading test of the TAKS, which was one percentage point higher than the districtwide passing rate. Additionally, specific grades also exceeded district at-risk rates. Eighth grade PRS students exceeded the district social studies TAKS rates (100 and 92 percent, respectively) and ninth grade PRS students exceeded the district reading TAKS rates (74 and 73 percent, respectively).
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2009–2010 to 2010–2011, increasing slightly from 95.0 percent to 95.5 percent. Graduation rates decreased slightly for at-risk students from 2009 to 2010. Conversely, Completion II rates for at-risk students increased from 2009 to 2010. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all tests of the English TAKS, and at all grade levels by at least three percentage points. On the Spanish TAKS, passing rates for at-risk students equaled those of not at-risk students on the reading test. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing tests of the Spanish TAKS.

Discussion

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2010–2011, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores may not be appropriate indicators of program success, due to the varied amounts of time students are in these programs.

Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated.) A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE and CEP-SW have served hundreds of students, only a handful were included in the TEA-defined 9th-grade cohort which was determined to have been in error in the first place. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue in the evaluation of the effectiveness of SCE-funded programs is that comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Nonetheless, the district's at risk population reduced the achievement gap with the not-at risk population on the TAKS for all subjects, with the exception of the reading and writing tests. Additionally, the Completion II rate for at-risk students increased from 2009 to 2010.

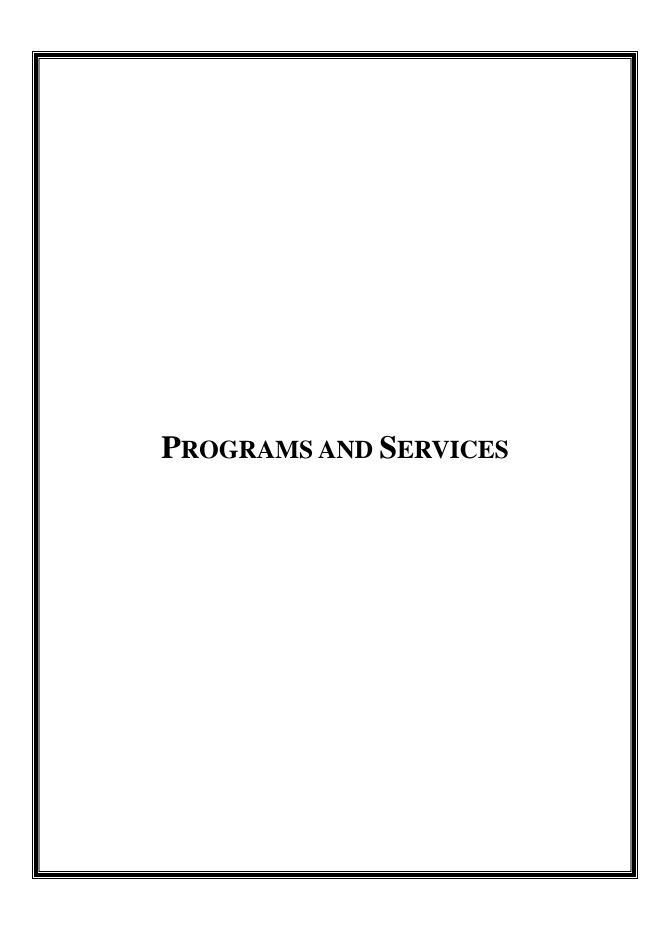
Recommendations

- As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
- To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
- 3. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
- 4. The district should consider reviewing the need for additional funding for Pregnancy-Related Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
- In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-

- specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
- 6. Students' projected performance on the State Assessments of Academic Readiness (STAAR) and End of Course (EOC) assessments could be indicative of patterns that may lead to low performance. Based on these patterns, effective strategies for targeting specific grades to improve performance, as well as other grade-specific needs should, be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
- 7. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

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Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Stude	nt Demographics		S	Staffing/Funds
	2009-2010	<u>2010–2011</u>	<u>Year</u>	FTEs Allocation
Total Served*	1,272	1,208	2009–2010	Contract \$19,125,118
Gender			2010–2011	Contract \$15,823,386
Female	27 %	29 %	Schoo	ol Improvement Plan
Male	73 %	71 %		·
Race/Ethnicity			The utilization of SCE funds	was documented.
African American	38 %	40 %		
American Indian	<1 %	<1 %		
Asian/Pacific Islander	N/A %	0 %	Stu	ident Outcomes
Hispanic	61 %	59 %		
White	1 %	1 %		2009-2010 2010-2011
Two or More	N/A %	<1 %	Attendance Rate (%)	78.2 78.9
At-Risk	93 %	96 %	` ,	
* Source: Chancery, Septembe	er 27, 2011	<u> </u>		

TAKS Performance Rates
English TAKS Results % Passing, Spring 2011

	Reading/ELA		Mathe	Mathematics		Writing		ence	Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	93	42	90	24	-	-	-	-	-	_
7	162	60	172	53	170	78	-	-	-	-
8	231	68	226	43	-	-	201	31	185	66
9	181	58	164	20	-	-	-	-	-	-
10	103	63	91	52	-	-	88	44	85	81
11	41	83	40	83	-	-	39	79	41	95
Total	811	61	783	41	170	78	328	41	311	74

English TAKS Results % Passing, Spring 2010

	Reading/ELA		Mathe	matics	Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	122	50	120	44	-	-	-	-	-	-
7	220	48	224	34	210	67	-	-	-	-
8	234	66	235	43	-	-	214	31	208	60
9	221	75	217	19	-	-	-	-	-	-
10	93	65	93	37	-	-	89	22	84	64
11	56	71	53	75	-	-	55	75	51	94
Total	946	62	942	37	210	67	358	36	343	66

⁻ No students took the test

Note: Results were based on cumulative enrollment.

^{*} Less than 5 students tested

Community Education Partners (CEP)-Southeast (Continued)

			Engli	sh TAKS Re	esults % Pa	assing, Spri	ng 2009			
	Readii	ng/ELA	Mathe	matics	Wri	iting	Sci	ence	Social	Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	188	56	187	28	-	-	-	-	-	-
7	261	43	258	25	264	63	-	-	-	-
8	317	76	306	44	-	-	287	31	278	59
9	234	64	198	16	-	-	5	40	5	80
10	91	54	83	24	-	-	74	18	74	78
11	42	86	38	34	_	-	38	53	36	78

33

Total

1,133

61

1,070

Executive Summary

265

63

406

31

395

59

CEP-Southeast offered educational instruction and support services to a total of 1,208 students over the course of the 2010–2011 school year. This is a decrease of 5.0 percent. During the 2009–2010 school year, CEP-Southeast served 1,272 students. Of the students enrolled in 2010–2011, 71 percent were male. The racial/ethnic composition for CEP-Southeast consisted mostly of Hispanic students (59 percent) and African American students (40 percent). Ninety-six percent of the students served were classified as at-risk, according to SCE criteria, an increase of 3 percentage points from 2009–2010.

The budget allocation for both CEP campuses decreased from approximately \$19.1 million in 2009–2010 to \$15.8 million dollars in 2010–2011. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2009–2010 and 2010–2011. The attendance rate increased slightly from 78.2 percent in 2009–2010 to 78.9 percent in 2010–2011.

TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2010 to 2011, the percentage of students who passed the TAKS mathematics, writing, science, and social studies tests increased between four and 11 percentage points. The percentage of students who passed the TAKS reading/ELA test decreased by one percentage point. Overall, TAKS data indicated increases on four of the five tests. The largest increase was in writing, which rose by 11 percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in reading, mathematics, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

⁻ No students took the test

^{*} Less than 5 students tested

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include the development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Stude	nt Demographics		Sta	ffing/Funds
	2009-2010	2010-2011	<u>Year</u>	FTEs Allocation
Total Served*	1,389	1,334	2009–2010	Contract \$19,125,118
Gender			2010–2011	Contract \$15,823,386
Female	30 %	28 %	School	Improvement Plan
Male	70 %	72 %		•
Race/Ethnicity			The utilization of SCE funds wa	as documented.
African American	33 %	35 %		
American Indian	<1 %	<1 %		
Asian/Pacific Islander	N/A %	1 %	Stude	ent Outcomes
Hispanic	63 %	60 %		
White	4 %	4 %		2009-2010 2010-2011
Two or More	N/A %	<1 %	Attendance Rate (%)	77.3 80.7
At-Risk	92 %	96 %		

* Source: Chancery, September 27, 2011

TAKS Performance Rates English TAKS Results % Passing, Spring 2011

	Readii	ng/ELA	Mathe	matics	Wri	ting	Scie	ence	Social	Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	124	46	124	46	-	-	-	-	-	-
7	173	60	175	45	178	75	-	-	-	_
8	199	68	199	46	-	-	174	33	173	61
9	213	67	199	37	-	-	_	-	_	_
10	111	64	102	41	-	_	98	54	95	88
11	32	94	32	94	-	-	31	90	32	97
Total	852	63	831	45	178	75	303	46	300	74
			Engli	sh TAKS Re	sults % Pa	ıssing, Spriı	ng 2010			

	Readii	Reading/ELA		Mathematics		Writing		ence	Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	103	37	103	40	-	-	-	-	-	-
7	189	50	199	41	182	78	_	-	-	-
8	230	78	237	56	_	-	222	35	208	64
9	300	71	275	28	_	-	_	-	-	-
10	106	74	103	37	_	-	102	40	96	76
11	59	86	57	74	_	-	58	72	56	96
Total	987	66	974	42	182	78	382	42	360	72

⁻ No students took the test

Note: Results were based on cumulative enrollment.

^{*} Less than 5 students tested

Community Education Partners (CEP)-Southwest (Continued)

			Engli	Sh TAKS Re	esults % Pa	issing, Sprii	ng 2009			
	Readir	ng/ELA	Mathe	matics	Wr	iting	Sci	ence	Social	Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	156	56	154	34	5	60	-	-	-	-
7	229	49	236	33	235	66	-	-	-	-
8	253	74	239	37	-	-	204	32	215	49
9	281	68	234	23	-	-	-	-	-	-
10	95	56	81	36	-	-	76	36	72	67
11	33	76	32	53	-	-	32	69	31	94

⁻ No students took the test

Total

1,047

62

976

33

Executive Summary

240

66

321

37

327

58

CEP-Southwest offered educational instruction and support services to a total of 1,334 students over the course of the 2010–2011 school year. This is a decrease of 4.0 percent. During the 2009–2010 school year, CEP-Southwest served 1,389 students. Of the students enrolled in 2010–2011, 72 percent were male. The racial/ethnic composition for CEP-Southwest consisted mostly of Hispanic students (60 percent) and African American students (35 percent). Ninety-six percent of the students served were classified as at-risk, according to SCE criteria, an increase of four percentage points from 2009–2010.

The budget allocation for both CEP campuses decreased from approximately \$19.1 million in 2009–2010 to \$15.8 million dollars in 2010–2011. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2009–2010 and 2010–2011. The attendance rate increased from 77.3 percent in 2009–2010 to 80.7 percent in 2010–2011.

TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2009–2010 to 2010–2011, the percentage of students who passed the TAKS increased from two to four percentage points on the mathematics, science, and social studies tests, with the largest increase in science, four percentage points, and the smallest increase in social studies, two percentage points. From 2009–2010 to 2010–2011, the percentage of students who passed the TAKS decreased on both the reading/ELA and writing tests by three percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance, particularly in reading/ELA, mathematics, and science. The academic performance of CEP-SW students should be monitored by program staff to assess the program impact in targeted areas.

^{*} Less than 5 students tested

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Stud	dent Demogra	phics		Progra	m Outcom	es		
	<u>2009–2</u>	<u> 2010</u>	<u>2010–2011</u>		2009-2	2010	2010-2	2011
Total Served	824		636		N	%	N	%
Gender				Types of Referrals				
Female	100	%	100 %	Medical	816	38	896	38
Male	0	%	0 %	Child Care	226	11	265	11
Race/Ethnicity				Social Services	1,020	48	1,120	48
African American	28	%	33 %	GED	9	<1	9	<1
American Indian	0	%	<1					
Asian/Pacific	N/A	%	<1 %	Mental Health	14	1	4	<1
Islander								
Hispanic	71	%	65 %	Dental	†	-	†	-
White	<1	%	1 %	Dropout Prevention	45	2	53	2
Two or More	N/A	%	<1 %	Total:	2,130	100	2,347	100
At-Risk	100	%	100 %	Students Receiving CEHI †-Not available	411	19	403	17
	Staffing/Fund	s		School In	nprovemen	t Plan		
2009–10 2010–11	FTEs 15 15	Allocation \$1,102,33 \$961,67	5	Not	applicable.			

TAKS Performance Rates English TAKS Results % Passing, Spring 2011

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
5	1	*	1	*	-	-	-	-	-	-
7	8	50	8	38	6	50	2	*	2	*
8	14	71	12	50	-	-	8	63	8	100
9	87	74	78	37	-	-	1	*	1	*
10	108	81	105	61	-	-	101	50	100	86
11	101	86	96	78	-	-	98	77	97	97
Total	319	79	300	59	6	50	210	62	208	92

English TAKS Results % Passing, Spring 2010

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	1	*	1	*	1	*	-	-	-	-
7	10	70	10	20	8	88	-	-	-	-
8	39	72	36	53	-	-	32	47	31	90
9	128	77	125	38	-	-	2	*	2	*
10	123	79	107	50	-	-	105	34	98	82
11	110	87	114	85	-	-	114	81	112	95
Total	411	80	393	56	9	89	253	57	243	88

⁻ No students took the test

^{*} Less than 5 students tested

Pregnancy-Related Services (PRS) (Continued)

English	TAKS R	eulte %	Passing	Spring '	วกกฉ
LIIUIISII		SOUILS 70	r assiliu.	JUI III III A	2003

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	3	*	5	40	-	-	-	-	=	-
7	13	54	15	33	15	73	2	*	2	*
8	28	86	30	33	-	-	23	17	23	65
9	125	73	107	36	-	-	2	*	2	*
10	97	76	103	41	-	-	96	32	94	70
11	80	76	75	63	-	-	74	68	70	86
Total	346	75	335	43	15	73	197	44	192	75

⁻ No students took the test

Executive Summary

In 2010–2011, Pregnancy-Related Services (PRS) provided supportive assistance to 636 students who were either pregnant or in the postpartum period, a 22.8 percent decrease from 2009–2010. The racial/ethnic composition of the students served consisted predominantly of Hispanic (65 percent) and African American (33 percent) students. All of the students served were female and were considered at-risk of dropping out of school.

Funding for the program decreased from \$1,102,335 in 2009-2010 to \$961,670 in 2010 -2011, a decrease of 12.8 percent.

With regards to Program Outcomes, there was an increase in the total number of referrals made over the two-year period, from 2,130 in 2009–2010 to 2,347 in 2010–2011. The percentage of students receiving Compensatory Education Home Instruction decreased by 2.0 percent, from 411 students in 2009–2010 to 403 students in 2010–2011. This change does not include the number of referrals, which was not available during 2010–2011. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2009–2010 to 2010–2011 occurred in science, which increased by five percentage points. Performance in mathematics and social studies increased by three percentage points and four percentage points over the previous year, respectively. There was a decrease in performance in both reading/ELA (one percentage point) and writing (39 percentage points) from 2009–2010 to 2010–2011.

The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

^{*} Less than 5 students tested

Excess Cost Model

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

Grades PK-4 22:1 (State Requirement)

Grade 5 26:1Grades 6-8 28:1Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

• The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

S	tudent Demographics		Staffing/Funds				
	2009-2010	2010-2011	<u>Year</u>	<u>FTEs</u>	Allocat	<u>ion</u>	
Total Served	202,773	204,245	2009–2010	1,022	\$48,049	,233	
Gender			2010–2011	710.46	\$58,331	,024	
Female	49 %	49 %	School Improvement Plan				
Male	51 %	51 %		•			
Race/Ethnicity			The utilization of SCE funds was documented in the 2010–2011 District Improvement Plan.			2010–2011	
African American	27 %	26 %	· ·				
American Indian	N/A	<1					
Asian/Pacific Islander	3 %	3 %	Stu	dent Outcom	ies		
Hispanic	62 %	62 %					
White	8 %	8 %		200	<u>9–2010</u>	2010-2011	
Two or More	N/A %	<1 %	Attendance Rate (%)	9	95.0	95.5	
At-Risk	63 %	64 %					

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Districtwide

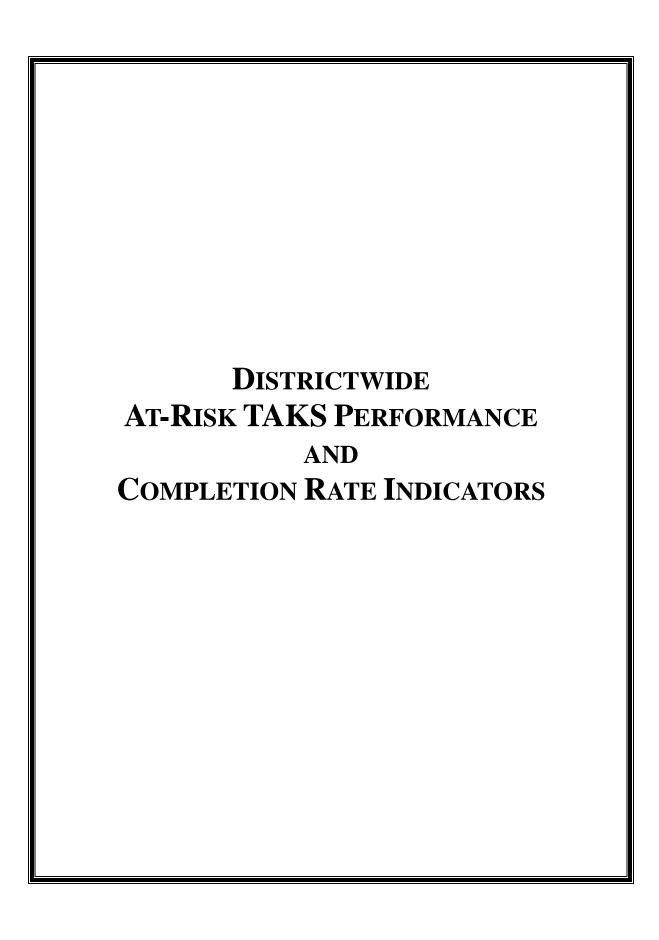
Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2010–2011 school year, a total of 204,245 students were served. The allocation for the 2010–2011 school year was \$58,331,024. In 2010–2011, the racial/ethnic composition for the district consisted of 26 percent African American, three percent Asian/Pacific Islander, 62 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2009–2010 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 64 percent of students were identified as at risk.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2009–2010 and 2010–2011 remained relatively stable, increasing slightly from 95.0 percent to 95.5 percent.

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those of at-risk students on all tests of the English TAKS in 2011, and at all grade levels by at least three percentage points. Districtwide, there were overall gap reductions between at-risk and not at-risk students from 2010 to 2011 in all subjects, except reading and writing. Districtwide Spanish TAKS results for all grades tested revealed that the passing rate of at-risk students was the same as the passing rate of not at-risk students on the reading test. Not at-risk students had higher passing rates than at-risk students on the mathematics and writing tests. However, these performance gaps between at-risk and not at-risk were much narrower than the English TAKS.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and writing, and continue developing strategies to reduce disparities in the rates of high school completion between students at risk of dropping out of school and all other district students.



HISD Districtwide

2011						⊏ngus	II IAKS	Resul	ແຮ % N	let Star	iuar a : 3	əpring	I					
.011		N Te	ested	Rea	ding/EL	Α.	Ма	thematic	s	,	Writing		S	Science		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6,732	3,030	91	79	-12	89	78	-11									
	4	6,339	5,795	93	73	-20	95	82	-13	95	84	-11						
	5	6,868	6,911	98	82	-16	98	87	-11				96	77	-19			
	6	5,824	5,430	94	66	-28	93	72	-21	00	07	40						
	7 8	5,581	5,549	97	71	-26	95	66	-29	99	87	-12	0.5	00	00	00	00	7
	9	5,078	6,162	99	85	-14	97	76 50	-21 -39				95	66	-29	99	92	-7
	10	5,176 3,512	6,892 7,220	98 97	73 82	-25 -15	89 94	61	-33				94	59	-35	99	89	-10
	11	3,312	5,582	99	89	-10	99	84	-15				99	84	-35 -15	100	97	-10
	Total**	48,420	52,571	96	78	-18	94	72	-22	97	85	-12	96	71	-25	99	93	-6
2010		10, 120	02,071		10	10	01			- 01	- 00					- 00	- 00	
	3	6,305	3,779	93	84	-9	88	78	-10									
	4	5,975	5,940	92	70	-22	94	81	-13	96	87	-9						
	5	5,765	7,178	98	81	-17	98	88	-10	30	01	3	97	81	-16			
	6	5,765	5,853	95	68	-27	92	69	-23				37	01	10			
	7	5,080	6,309	96	71	-25	94	66	-28	99	89	-10						
	8	4,874	6,034	99	85	-14	97	73	-24		30	. •	93	59	-34	99	91	-8
	9	4,983	7,676	98	81	-17	89	48	-41						-		-	-
	10	3,894	6,766	99	81	-18	95	55	-40				93	52	-41	99	86	-13
	11	3,320	5,463	99	87	-12	99	83	-16				99	85	-14	100	96	-4
	Total**	45,643	54,998	96	79	-17	93	70	-23	98	88	-10	95	69	-26	99	91	-8
2009																		
	3	4,658	5,072	95	87	-8	88	77	-11									
	4	5,522	5,295	93	72	-21	95	78	-17	96	85	-11						
	5	5,412	7,308	98	79	-19	98	86	-12				95	78	-17			
	6	4,834	6,512	97	78	-19	89	64	-25									
	7	4,818	6,056	95	66	-29	93	60	-33	97	81	-16						
	8	4,758	6,497	99	88	-11	96	67	-29				90	50	-40	98	84	-14
	9	5,210	7,593	96	73	-23	84	38	-46									
	10	4,013	6,544	97	74	-23	90	41	-49				87	37	-50	98	80	-18
	11	3,224	4,504	99	86	-13	98	72	-26				98	76	-22	100	95	-5
	Total**	42,449	55,381	96	78	-18	92	64	-28	97	83	-14	92	60	-32	99	85	-14
2011					Spar	nish T <i>A</i>	AKS Res	sults %	Met S	Standar	d: Spri	ng						
		N Te	ested	Rea	iding/EL	.А	Ма	thematic	cs		Writing			Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	107	4,890	86	91	5	93	84	-9			_						
	4	69	2,551	97	90	-7	93	83	-10	99	95	-4	*					
	5 Tatal**	2	14		62	N/A		45	N/A	00	0.5			50	N/A			
	Total**	178	7,455	90	90	0	93	84	-9	99	95	-4	•	50	N/A			
2010																		
-	3	85	4,771	86	90	4	89	82	-7									
	4	53	2,691	90	89	-1	95	83	-12	98	96	-2						
	5	1	28	30	85	N/A	55	77	N/A	30	30	_	*	48	N/A			
	Total**	139	7,490	87	89	2	91	83	-8	98	96	-2	*	48	N/A			
2009																		
	3	93	4,957	89	93	4	89	84	-5									
	4	78	2,693	96	85	-11	94	88	-6	92	95	3						
	5	1	39		77	N/A	*	50	N/A					44	N/A			
	Total**	172	7,689	92	90	-2	90	85	-5	92	95	3		44	N/A			
							Co	mplet	ion Sta	atus								
				Clas	ss of 200	09							Class of	f 2010				_
		N		Not At Ris	k	At Risl	k	Differen	ice		N	Not	At Risk	At	Risk	Diff	erence	-
Grad	luates	7,8	94	79.6		65.0	· <u> </u>	-14.6		8,	191		87.5	-	64.2	-	23.3	
CED			06	4.0		0.0		0.4			00		0.0		0.7		0.4	

^{**} TAKS Total Grades 3-11

GED

Continuers

Completion II

106

1,486

9,486

-0.4

12.6

-2.3

8.0

3.5

91.8

82

1,361

9,634

0.7

19.1

83.9

-0.1

15.6

-7.9

8.0

17.6

83.4

1.2

5.0

85.7

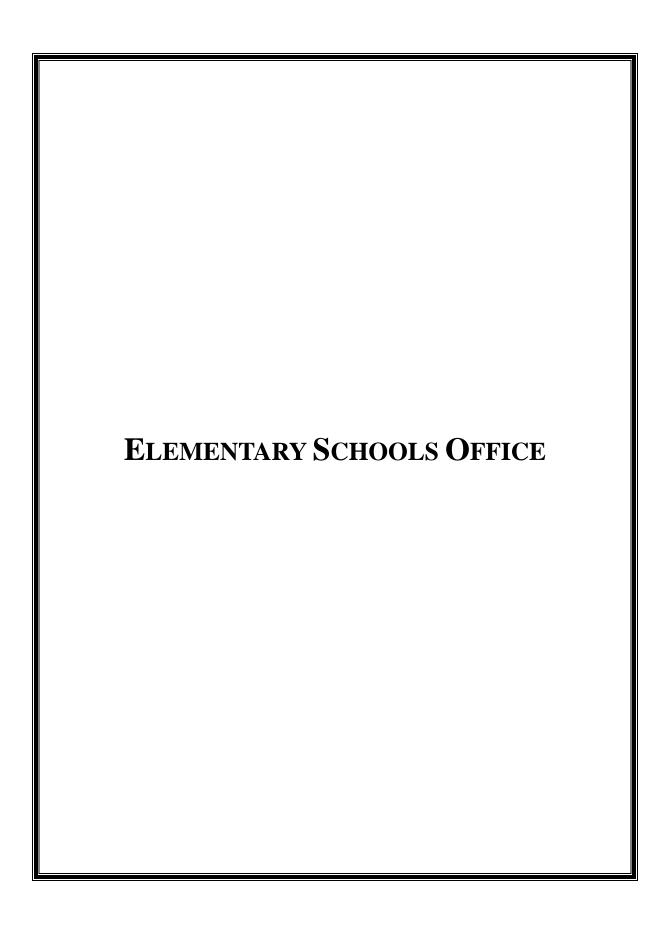
^{*} Less than 5 students tested

HISD Districtwide

0044				Sta	ntora i	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: 5	pring		
2011		N Te	ested	R	eading		Ma	thematic	·s	1:	anguage		Env	rironmer	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk 47	Dif	Risk	Risk 45	Dif
	2	2,806 4,810	7,047 4,813	66 58	42 36	-24 -22	65 59	48 43	-17 -16	65 58	39	-18 -19	60 59	45 46	-15 -13
	Total**	7,616	11,860	61	40	-21	61	46	-15	61	44	-17	59	46	-13
2010															
	1	4,233	5,835	62	40	-22	58	43	-15	64	52	-12	54	40	-14
ii	2	3,977	5,484	59	38	-21	58	43	-15	60	41	-19	58	45	-13
	Total**	8,210	11,319	61	39	-22	58	43	-15	62	47	-15	56	43	-13
2009															
	1	3,169	6,565	64	38	-26	59	42	-17	64	50	-14	57	42	-15
	2 Total**	1,097 4,266	8,421 14,986	64 64	44 42	-20 -22	64 60	48 45	-16 -15	62 63	44 47	-18 -16	67 59	49 46	-18 -13
2011		N T				Results	s for No								
		Not At	ested At	Not At	eading At		Not At	thematic At	S	Not At	anguage At	<u> </u>	Not At	<u>rironmeı</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	53	5,759	84	79	-5	88	76	-12	83	75	-8	83	73	-10
	2 Total**	111 164	5,506 11,265	75 78	76 77	1 -1	83 84	76 76	-7 -8	78 80	77 76	-1 -4	82 82	79 76	-3 -6
2010															
	1	63	6,098	74	73	-1	74	66	-8	71	68	-3	69	66	-3
	2 Total**	79 142	5,561 11,659	74 74	72 72	-2 -2	86 81	75 70	-11 -11	78 75	74 71	-4 -4	79 75	73 69	-6 -6
2009	1	74	6 002	60	74	2	60	64	4	67	66	4	64	e e	4
	1	71	6,093	69	71	2	68	64	-4	67	66	-1	64	65	1
	2			//	70	1	70	//	- 1	76					-7
	2 Total**	22 93	5,527 11,620	74 70	70 71	-4 1	78 71	74 69	-4 -2	76 69	73 69	-3 0	78 67	71 68	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested



Elementary Schools Office

2011						Liigiis	sh TAKS	nesul	110 /0 IV	ici Sidii	ıuaı ü. 🤻	opinig	ı					
.011		N Te	ested	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	Science		Soci	al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6,541	2,806	91	80	-11	89	80	-9	KISK	Man	ъ.,	Mak	Mak	<u> </u>	Mak	MISK	<u> </u>
	4	6,099	5,566	94	73	-21	96	83	-13	96	84	-12						
	5	6,603	6,644	99	82	-17	98	87	-11				97	78	-19			
	6 7	608	354	97	79	-18	96	84	-12 -26	00	0.4	-						
	8	468 406	182 205	99 100	83 93	-16 -7	96 99	70 86	-13	99	94	-5	98	77	-21	100	0.4	6
	Total**	20,725	15,757	95	79	-16	95	84	-11	96	84	-12	97	78	-19	100	94 94	-6 -6
2010																		
-010	3	6,108	3,561	93	84	-9	88	78	-10									
	4	5,813	5,736	93	70	-23	94	81	-13	97	87	-10						
	5	5,521	6,824	98	82	-16	98	88	-10				97	81	-16			
	6	553	361	98	80	-18	98	81	-17									
	7	398	243	98	81	-17	96	74	-22	100	95	-5						
	8	354	201	100	95	-5	99	85	-14				96	71	-25	100	97	-3
	Total**	18,747	16,926	95	78	-17	94	83	-11	97	88	-9	97	81	-16	100	97	-3
2009																		
	3	4,565	4,889	95	87	-8	89	78	-11									
	4	5,408	5,126	93	72	-21	95	78	-17	96	85	-11						
	5	5,286	7,061	98	80	-18	98	87	-11				95	79	-16			
	6	528	417	99	86	-13	94	80	-14									
	7	362	210	97	81	-16	97	80	-17	99	92	-7						
	8	325	174	100	95	-5	99	82	-17				96	67	-29	98	88	-10
	Total**	16,474	17,877	96	80	-16	94	82	-12	97	86	-11	95	78	-17	98	88	-10
0044					Spar	nish T <i>i</i>	AKS Re	sults %	Met S	Standard	d: Spri	ng						
2011		N Ta	ested	Res	ading/EL	Δ	Ma	thematic	•		Writing		ç	Science		Soci	ial Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	107	4,888	86	91	5	93	84	-9									
	4	69	2,551	97	90	-7	93	83	-10	99	95	-4						
	5 Total**	2 178	11 7,450	90	80 91	N/A 1	93	45 84	N/A -9	99	95	-4	*	50 50	N/A N/A			
2010																		
	3	85	4,771	86	90	4	89	82	-7			_						
	4	53	2,670	90	89	-1 N/A	95	83	-12	98	96	-2		40	N1/A			
	5 Total**	1 139	28 7,469	87	85 89	N/A 2	91	77 83	N/A -8	98	96	-2	*	48 48	N/A N/A			
009																		
	3	93	4,936	89	93	4	89	84	-5									
	4	78	2,678	96	85	-11	94	88	-6	92	95	3						
	5	1	39		77	N/A	*	50	N/A			ŭ		44	N/A			
	Total**	172	7,653	92	90	-2	90	85	-5	92	95	3		44	N/A			
				Clas	ss of 200	09	Co	omplet	ion Sta	atus			Class of	f 2010				
	-	N		Not At Ris		At Ris	k	Differen	ice		N	Not	At Risk		Risk	Diff	erence	
Grad	duates		0	*		*		N/A			0		*		*		N/A	
GED			0	*		*		N/A			0		*		*		N/A	
	finuare		12	100.0		100.0		0.0			15		66.7		00 O		33.3	

^{**} TAKS Total Grades 3-11

Continuers
Completion II

12

12

100.0

100.0

100.0

100.0

HISD Research and Accountability_______3

0.0

0.0

15

15

66.7

66.7

100.0

100.0

33.3

33.3

^{*} Less than 5 students tested

2011								-			Stude				
2011		N Te	ested	R	eading		Ma	thematic	s	La	anguage		Env	/ironmei	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	2,735	Risk 6,680	Risk 66	Risk 42	Dif -24	Risk 66	Risk 49	-17	Risk 66	Risk 47	Dif -19	Risk 61	Risk 46	Dif -15
	2	4,709	4,525	58	36	-22	59	44	-15	58	39	-19	59	47	-12
	Total**	7,444	11,205	61	40	-21	62	47	-15	61	44	-17	60	46	-14
2010															
	1 2	4,143	5,473	63	39	-24	58	43	-15	65	52	-13	54	41	-13
	Total**	3,911 8,054	5,212 10,685	59 61	38 39	-21 -22	59 58	43 43	-16 -15	60 63	41 47	-19 -16	58 56	45 43	-13 -13
2009															
	1 2	3,111 1,082	6,227 8,087	64 64	38 44	-26 -20	59 64	42	-17 -16	64 62	50 45	-14 -17	57 67	42 50	-15 -17
	Total**	4,193	14,314	64	42	-22	60	48 45	-15	63	47	-16	59	47	-12
011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
			ested		Reading			thematic	s		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	53	5,755	84	79	-5	88	76	-12	83	75	-8	83	73	-10
	2 Total**	111 164	5,505 11,260	75 78	76 77	1 -1	83 84	76 76	-7 -8	78 80	77 76	-1 -4	82 82	79 76	-3 -6
2010															
	1 2	63	6,098	74 74	73 72	-1 2	74	66 75	-8 11	71 70	68 74	-3	69 70	66 73	-3
	Total**	79 142	5,560 11,658	74 74	72 72	-2 -2	86 81	75 70	-11 -11	78 75	74 71	-4 -4	79 75	73 69	-6 -6
2009															
	1	71	6,059	69	71	2	68	64	-4	67	66	-1	64	65	1
	2 Total**	22 93	5,498 11,557	74 70	70 71	-4 1	78 71	74 69	-4 -2	76 69	73 69	-3 0	78 67	71 68	-7 1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Louisa Alcott Elementary School (#102)

Elementary Schools Office

	iisa Aice	ott Elem	critary v	0011001	(π102		L TAKO	D	lı - 0/ N	1-1-01	-11- (O		Licii	Ciitai	ry Scho	013 0	ilicc
0044						Englis	h TAKS	Resu	its % N	let Stan	dard:	Spring	l					
2011																		
		N Te Not At	At	Not At	ding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	31	29	97	54	-43	84	69	-15									
	4	39	27	92	84	-8	97	88	-9	95	79	-16						
	5	38	25	97	64	-33	92	84	-8				95	56	-39			
	Total**	108	81	95	67	-28	92	80	-12	95	79	-16	95	56	-39			
2010																		
	3	24	39	96	92	-4	100	05	_									
	4	24 41	22	90	86	-4 -4	100 98	95 91	-5 -7	98	95	-3						
	5	32	30	88	72	-16	97	93	-4	00	00	Ü	91	86	-5			
	Total**	97	91	91	84	-7	98	93	-5	98	95	-3	91	86	-5			
2009	2		07	*		N1/A	*		NI/A									
	3 4	3 31	67 38	100	88	N/A		89	N/A	07	02	1.1						
	5	35	36 21	94	91 90	-9 -4	100 100	92 90	-8 -10	97	83	-14	97	90	-7			
	Total**	69	126	97	89	- -8	100	90	-10	97	83	-14	97	90	-7 -7			
2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Spri	ng						
			sted	Rea	ading/EL	.A		themati	cs		Writing			Science			ial Studi	es
		Not At	At	Not At	At		Not At	At	-	Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk 100	Dif N/A	Risk	Risk 100	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0 0	9 0		100	N/A		100	N/A									
	5	0	0															
	Total**	0	9		100	N/A		100	N/A									
2010																		
	3	^	4		*	NI/A		*	NI/A									
	3 4	0 0	1 0		=	N/A		==	N/A									
	5	0	0															
	Total**	0	1		*	N/A		*	N/A									
2009																		
	3	0	0															
	4 5	0 0	0															
	Total**	0	0															
	· O.a.	U	U															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Louisa Alcott Elementary School (#102)

	104 71100	ou cieini	oritar y		-	-									ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_	•	
		N Te	Sted At	Not At	eading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	14	42	43	28	-15	48	40	-8	45	36	-9	38	33	-5
	2 Total**	27 41	28 70	44 44	25 26	-19 -18	43 45	36 38	-7 -7	42 43	26 32	-16 -11	32 34	29 31	-3 -3
	lotai	41	70	44	20	-10	43	30	-1	43	32	-11	34	31	-5
2010															
	1	38	17	46	39	-7	47	45	-2	56	53	-3	43	47	4
	2	35	22	48	35	-13	40	32	-8	50	40	-10	34	27	-7
	Total**	73	39	47	37	-10	44	38	-6	53	45	-8	39	35	-4
2009															
	1	24	36	60	35	-25	52	39	-13	59	49	-10	48	36	-12
	2 Total**	2 26	53 89	* 58	48 43	N/A -15	* 51	45 43	N/A -8	* 57	50 49	N/A -8	* 47	42 40	N/A -7
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	13	NISK	82	N/A	NISK	66	N/A	NISK	63	N/A	NISK	62	N/A
	2	0	10		73	N/A		71	N/A		70	N/A		54	N/A
	Total**	0	23		78	N/A		68	N/A		66	N/A		59	N/A
2010															
	1	0	11		80	N/A		87	N/A		77	N/A		81	N/A
	2 Total**	0	10		84	N/A		94	N/A		85	N/A		96	N/A
	Total**	0	21		82	N/A		90	N/A		81	N/A		88	N/A
2009															
	1	0	13		76	N/A		81	N/A		68	N/A		75	N/A
	2 Total**	0 0	8 21		71 74	N/A N/A		79 80	N/A N/A		68 68	N/A N/A		85 79	N/A N/A
	iotai	U	۷۱		14	IN/A		ου	IN/A		00	IN/A		19	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Almeda Elementary School (#104)

Elementary Schools Office

2011		N Te				⊏nglis	sh TAKS	Kesul	ts % N	net Stan	dard: \$	pring	J					
		N Te																
		N Te				_							_					
		Not At	At At	Rea Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	46	16	72	88	16	76	100	24									
ĺ	4	37	41	89	79	-10	94	90	-4	95	95	0						
i	5	53	51	98	90	-8	98	92	-6				98	76	-22			
ĺ	Total**	136	108	87	86	-1	90	92	2	95	95	0	98	76	-22			
2010																		
20.0	3	45	16	00	00	4	74	60	2									
ĺ	4	45 36	16 65	89 94	88 58	-1 -36	71 100	69 89	-2 -11	97	85	-12						
ĺ	5	31	56	97	89	-8	97	93	-4	37	00	12	100	88	-12			
i	Total**	112	137	93	74	-19	88	88	0	97	85	-12	100	88	-12			
2009																		
i	3	9	48	100	94	-6	100	87	-13									
i	4	35	60	91	56	-35	83	80	-3	100	85	-15	400	00	4.4			
i	5 Total**	26 70	58 166	100 96	89 78	-11 -18	100 91	91 86	-9 -5	100	85	-15	100 100	86 86	-14 -14			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	iding/EL	Α	Ma	thematic	cs	,	Writing		s	Science		Soc	ial Studi	es
ĺ		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
i	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
i	3	0	59		90	N/A		80	N/A									
i	4 5	1	18	*	72	N/A	*	67	N/A	*	94	N/A						
	Total**	0 1	0 77	*	86	N/A	*	77	N/A	*	94	N/A						
	-					,, .			,,			,, .						
2010																		
i	3	0	37		92	N/A		81	N/A									
i	4	0	0															
	5 Total**	0 0	0 37		92	N/A		81	N/A									
						,, .												
2009																		
_000		0	49		94	N/A		83	N/A									
_000	3																	
_000	4	0	0															
					94	N/A		83	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Almeda Elementary School (#104)

,		memary		•											ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	11	65	63	41	-22	63	49	-14	66	52	-14	67	52	-15
	2 Total**	25 36	27 92	48 53	37 40	-11 -13	50 54	38 46	-12 -8	46 52	40 48	-6 4	59 61	49 51	-10 -10
	lotai	36	92	53	40	-13	54	40	-0	52	46	-4	01	51	-10
2010															
20.0	1	18	32	45	33	-12	39	39	0	50	48	-2	39	40	1
İ	2	20	28	53	40	-13	56	51	-5	56	41	-15	66	57	-9
	Total**	38	60	49	36	-13	48	44	-4	53	45	-8	53	48	-5
2009															
	1	17	40	68	36	-32	58	42	-16	65	45	-20	57	41	-16
	2 Total**	1 18	63 103	* 68	46 42	N/A -26	60	53 49	N/A -11	66	48 47	N/A -19	* 59	57 50	N/A -9
				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2011		N Te	stod		Reading			ithemati			anguage			vironme	nt
		Not At	At	Not At	At		Not At	At	<u> </u>	Not At	At At	<u>* </u>	Not At	At	1111
	Grade 4	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	67 43		75 71	N/A N/A		78 67	N/A N/A		78 71	N/A N/A		79 72	N/A N/A
	Total**	0	110		73	N/A		74	N/A		75	N/A		76	N/A
2010															
	1	0	54		68	N/A		62	N/A		55	N/A		64	N/A
	2 Total**	0 0	62 116		67 67	N/A N/A		68 65	N/A N/A		69 62	N/A N/A		67 65	N/A N/A
		Ü	110		O,	14//1		00	14//1		02	14//		00	. 4// (
2009	1		20		70	N1/A		00	N1/A		00	N1/A		0.4	N1/A
	1 2	0 0	62 53		73 64	N/A N/A		60 57	N/A N/A		63 63	N/A N/A		64 59	N/A N/A
	Total**	0	115		69	N/A		59	N/A		63	N/A		62	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ralph Anderson Elementary (#105)

Elementary Schools Office

3				ing	Sprin	dard: S	and	let Sta	ts % M	Result	1 TAKS	nglisl	E							
Not At																				2011
Carade							W	N	<u>s</u>		Mat		LA		Rea					
3					Dif				Dif			Dif							Grade	
## 18				•																
Total**				21	-21	79)	100											4	
2010 3	75 -23	98	98						-14	86	100			86	100			40	5	
A	75 -23	98	98	21	-21	79)	100	-8	87	95	-21		74	95	143	143	74	Total**	
3																				
4													_							2010
4									-13	78	91	-18		82	100	28	2	11	3	
Total** 5 28 58 100 81 -19 100 88 -12 100 82				12	-12	88)	100												
Total** 54 166 94 80 -14 96 88 -8 100 88 -12 100 82	82 -18	00	100																5	
Spanish TAKS Results % Met Standard: Spring Science	82 -18	00	100	12	-12	88)	100	-8			-14			94				Total**	
A												40			400	0.5				2009
Spanish TAKS Results % Met Standard: Spring Science				-	07	0.5		00												
Total** 55 164 96 75 -21 96 86 -10 92 65 -27 91 76	76 15	1	01	/	-27	65		92												
Spanish TAKS Results % Met Standard: Spring Science				7	-27	65		92												
N Tested Reading/ELA Mathematics Writing Science																				
Not At Risk				ng			tanda				h TA								2011	
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Ri								N A	s				LA		Rea					
3 0 55 98 N/A 98 N/A 4 0 0 0 5 0 0 Total** 0 55 98 N/A 98 N/A 2010 3 0 61 97 N/A 92 N/A 4 0 0 5 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0				if	Dif				Dif			Dif							Grade	
4 0 0 0 5 98 N/A 98 N/A 2010 3 0 61 97 N/A 92 N/A 4 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			sn			, , , , , ,	-	····			, , , , , ,				an					
Total** 0 0 55 98 N/A 98 N/A 2010 3 0 61 97 N/A 92 N/A 4 0 0 5 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0									,, .	50				00						
2010 3																				
3 0 61 97 N/A 92 N/A 4 0 0 0 5 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0									N/A	98		N/A		98		55	5	0	Total**	
3 0 61 97 N/A 92 N/A 4 0 0 0 5 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0													_							2010
4 0 0 0 5 0 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0									N/A	92		N/A		97		61	6	Ω	3	
5 0 0 0 Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0									14/7	32		*// \		31						
Total** 0 61 97 N/A 92 N/A 2009 3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0																				
3 0 62 95 N/A 88 N/A 4 0 2 * N/A * N/A * N/A 5 0 0									N/A	92		N/A		97					Total**	
4 0 2 * N/A * N/A * N/A 5 0 0																				2009
4 0 2 * N/A * N/A * N/A 5 0 0									N/A	88		N/A		95		62	6	0	3	
5 0 0				/A	N/A	*				*									4	
Total** 0 64 95 N/A 89 N/A * N/A																0				
0 07 30 14/N 00 14/A 1N/A				/A	N/A	*			N/A	89		N/A		95		64	6	0	Total**	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ralph Anderson Elementary (#105)

Elementary Schools Office

	P	JI 3011 EN													iciita
				Sta	nford	Result	ts for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2011				_									_		
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	2	27	*	41	N/A	*	45	N/A	*	43	N/A	*	37	N/A
	2 Total**	8 10	17 44	36 41	27 36	-9 -5	38 41	34 41	-4 0	40 45	35 40	-5 -5	37 43	36 37	-1 -6
	10141	10		71	50	3	71	71	U	40	40	3	40	01	Ü
2010															
Ì	1	6	19	*	*	N/A	35	35	0	51	46	-5	24	32	8
l	2	10	16	60	32	-28	63	41	-22	65	38	-27	55	39	-16
	Total**	16	35	60	32	-28	52	38	-14	59	43	-16	44	35	-9
2009			-00	*	00	N 1/A	*	40	N 1/A		5 0	N 1/A		0.4	N1/A
	1 2	4 6	23 33	52	38 41	N/A -11	47	42 44	N/A -3	* 53	50 41	N/A -12	* 47	31 46	N/A -1
	Total**	10	56	54	40	-14	47	43	-4	55	45	-10	43	40	-3
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ма	themati	cs	L	anguage	,	En	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At	<u>.</u>	Not At	At	
	<u>Grade</u> 1	Risk 0	Risk 63	Risk	Risk 78	Dif N/A	Risk	Risk 68	Dif N/A	Risk	Risk 66	Dif N/A	Risk	Risk 63	Dif N/A
	2	0	60		72	N/A		61	N/A		66	N/A		62	N/A
	Total**	0	123		75	N/A		65	N/A		66	N/A		63	N/A
2010															
	1	0	66		70	N/A		52	N/A		58	N/A		55	N/A
	2	0	55		67	N/A		55	N/A		64	N/A		58	N/A
	Total**	0	121		69	N/A		53	N/A		61	N/A		57	N/A
2009															
	1	0	65		67	N/A		53	N/A		57	N/A		54	N/A
	2 Total**	1 1	61 126	*	67 67	N/A N/A	*	64 59	N/A N/A	*	63 60	N/A N/A	*	67 60	N/A N/A
		•	120		0,	14//1		00	14//1		00	14//1		00	. 4// (

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Jewel Askew Elementary School (#274)

Elementary Schools Office

		w Elem	· ·		-	-	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	ı			y Scnc		
2011		NTo	-4-4	Daa	alina/Fl		Ma	4h a m a4i a	_	,	A/witin a			`a!amaa		S	ial Candia	_
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade 3	Risk 69	Risk 18	Risk 97	Risk 94	Dif -3	Risk 99	Risk 100	Dif 1	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	71	43	99	76	-23	97	90	-7	97	90	-7						
	5	67	37	99	86	-13	99	92	-7				94	84	-10			
	Total**	207	98	98	84	-14	98	93	-5	97	90	-7	94	84	-10			
204.0																		
2010	3	88	22	93	100	7	92	01	1									
	4 5 Total* *	71 70 229	38 42 102	93 97 94	84 81 86	-9 -16 -8	100 97 96	91 95 74 85	-1 -5 -23 -11	99 99	92 92	-7 -7	97 97	73 73	-24 -24			
2009	3 4 5 Total**	93 63 75 231	27 36 34 97	91 97 93 94	78 76 74 76	-13 -21 -19 -18	88 97 91 91	80 76 61 72	-8 -21 -30 -19	98 98	86 86	-12 -12	85 85	59 59	-26 -26			
					Smar	siah T	AVS Day		Mat	Nam days	d. Consi							
2011							AKS Res	suits /	IVIEL	otanuar	ı. əpm	iig						
		Not At	ested At	Rea Not At	ading/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	16		75	N/A		75	N/A									
	4 5	0 0	0															
	Total**	0	16		75	N/A		75	N/A									
2010																		
	3	1	18	*	78	N/A	*	89	N/A									
	4	0	0															
	5 Total**	0 1	0 18	*	78	N/A	*	89	N/A									
2009																		
	3	2	14	*	79	N/A	*	77	N/A									
	4	0	0															
	5 Total**	0 2	0 14	*	79	N/A	*	77	N/A									
	iolai	2	14		13	11/7		11	11/7									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jewel Askew Elementary School (#274)

0011	CI ASIC	w Elellie	ciitai y		•										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011															
		N Te	sted At	Not At	leading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	44	48	70	35	-35	70	45	-25	75	46	-29	65	44	-21
	2	56	37	61	38	-23	62	44	-18	61	40	-21	61	49	-12
	Total**	100	85	65	36	-29	66	45	-21	67	44	-23	63	46	-17
2010															
	1	58	46	71	41	-30	68	46	-22	72	57	-15	62	40	-22
	2	42	56	62	43	-19	55	43	-12	61	43	-18	56	43	-13
	Total**	100	102	67	42	-25	63	44	-19	67	49	-18	59	41	-18
2009															
Ī	1	35	57	60	35	-25	61	43	-18	63	51	-12	56	42	-14
	2 Total**	15 50	102 159	61 60	56 49	-5 -11	64 62	55 51	-9 -11	63 63	54 53	-9 -10	68 60	57 52	-11 -8
				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2011															
		N Te	At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	18	*	72 60	N/A	*	66 57	N/A	*	67 64	N/A	*	71 50	N/A
	Total**	1 1	17 35	*	68 70	N/A N/A	*	57 62	N/A N/A	*	64 66	N/A N/A	*	58 65	N/A N/A
2010															
	1	0	20		56	N/A		50	N/A		51	N/A		50	N/A
	2 Total**	0	21		68	N/A		66	N/A		66	N/A		67	N/A
	Total**	0	41		62	N/A		58	N/A		59	N/A		58	N/A
2009															
	1 2	1	21	*	57 76	N/A	*	50 76	N/A	*	52	N/A	*	55 64	N/A
	∠ Total**	0 1	20 41	*	76 66	N/A N/A	*	76 63	N/A N/A	*	72 61	N/A N/A	*	64 60	N/A N/A
		•							***			***			

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Charles Atherton Elementary School (#106)

Elementary Schools Office

044						Englis	h TAKS	Kesul	ts % IV	let Stan	dard: S	Spring						
011		N Te	otod	Pos	iding/EL	^	Ma	thematic		,	Vriting			cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk *	Dif	Risk	Risk *	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	34	4	91		N/A	85		-30	81	50	04						
	5	16 30	20 13	94 97	70 92	-24 -5	100 100	70 100	-30	01	50	-31	97	73	-24			
	6	14	12	93	92 75	-18	100	92	-8				91	13	-24			
	Total**	94	49	94	80	-14	95	84	-11	81	50	-31	97	73	-24			
010	3 4 5 6 Total**	30 39 22 12 103	10 12 17 10 49	70 85 100 83 83	70 50 71 30 57	0 -35 -29 -53 -26	63 90 100 92 84	60 58 82 40 63	-3 -32 -18 -52 -21	95 95	83	-12 -12	100	71 71	-29 -29			
009	3 4 5 6	48 32 22 19	10 5 27 14	94 84 100 100	80 100 74 64	-14 16 -26 -36	78 87 95 100	78 100 88 79	0 13 -7 -21	81	100	19	86	65	-21			
	Total**	121	56	93	75	-18	87	85	-2	81	100	19	86	65	-21			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Atherton Elementary School (#106)

Elementary Schools Office

0044				Sta	nford l	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic	•e	1 :	anguage		Env	rironmer	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	16	27	63	42	-21	72	60	-12	66	62	-4	67	63	-4
	2	18	18	58	42	-16	61	51	-10	55	37	-18	50	49	-1
	Total**	34	45	60	42	-18	66	56	-10	60	52	-8	58	58	0
2010	1 2	26 10	21 36	55 58	51 44	-4 -14	62 65	62 45	0 -20	65 61	68 49	3 -12	51 61	55 49	4 -12
	Total**	36	57	55	46	-9	63	51	-12	64	56	-8	54	51	-3
009	1 2	10 7	39 33	59 55	52 51	-7 -4	65 58	56 55	-9 -3	68 53	61 47	-7 -6	44 51	44 52	0 1 1
009									-9 -3 -7						

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Charles Barrick Elementary School (#107)

Elementary Schools Office

Ona	iiics Dai	rrick Ele	incita	y Octio		-	L TAKO	D	1 - 0/ B	1-1-01		O		Licii	iciitai	y Scho	013 0	11100
2011						Englis	sh TAKS	Resul	ts % IV	let Stan	idard: 3	Spring	ı					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	ial Studie	96
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	,3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	29	11	90	36 67	-54	90	73	-17 -28	96	60	17						
	5	21 17	18 82	90 88	67 74	-23 -14	95 94	67 88	-20 -6	86	69	-17	94	77	-17			
	Total**	67	111	90	69	-21	93	83	-10	86	69	-17	94	77	-17			
I		-																
2010																		
	3	20	11	85	100	15	50	64	14									
	4	13	22	77	36	-41	92	50	-42	100	65	-35						
	5	23	95	100	71	-29	100	86	-14				100	78	-22			
	Total**	56	128	89	67	-22	80	78	-2	100	65	-35	100	78	-22			
2009	3	21	13	86	77	-9	67	54	-13									
	4	23	22	91	45	-46	96	57	-39	91	73	-18						
	5	22	64	95	78	-17	95	91	-4	٠.			100	77	-23			
	Total**	66	99	91	71	-20	86	79	-7	91	73	-18	100	77	-23			
2011				-			AKS Res					ng				•		
		N Te	At	Not At	ading/EL At	<u>A</u>	Not At	thematic At	S	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	66		98	N/A		95	N/A									
	4	0	60		95	N/A		98	N/A		88	N/A						
	5 Total**	0	0		07	NI/A		07	NI/A		00	NI/A						
	Total**	0	126		97	N/A		97	N/A		88	N/A						
2010																		
	3	0	65		83	N/A		89	N/A									
	4	0	60		92	N/A		97	N/A		97	N/A						
	5 Total**	0 0	0 125		87	N/A		93	N/A		97	N/A						
2009	3	0	58		93	N/A		00	N/A									
	4	0	73		93 88	N/A		88 96	N/A N/A		94	N/A						
	5	0	0		00	1 1// 1		50	14//1		54	1 1// 1						
	Total**	0	131		90	N/A		92	N/A		94	N/A						
					90	N/A		92	N/A		94	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Barrick Elementary School (#107)

Ulla	aries Bai	IIICK EIC	meniai	•	•	-								Lieii	entary	30
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring			
2011																
		N Te			eading			thematic	s		anguage			/ironme	nt	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	1	6	38	55	37	-18	59	41	-18	50	38	-12	44	30	-14	
	2	19	25	44	29	-15	52	42	-10	52	38	-14	43	41	-2	
	Total**	25	63	47	33	-14	53	42	-11	52	38	-14	43	35	-8	
2010																
	1	11	30	54	43	-11	49	40	-9	59	52	-7	44	38	-6	
	2 Total**	14 25	24 54	51 52	33 38	-18 -14	51 50	40 40	-11 -10	48 53	34 44	-14 -9	51 48	42 40	-9	
	Total	25	54	52	30	-14	50	40	-10	55	44	-9	40	40	-8	
2009																
	1	7	30	66	31	-35	57	36	-21	62	42	-20	50	35	-15	
	2 Total**	2	28	* CE	46	N/A	*	48	N/A	*	46	N/A	*	43	N/A	
	ı otal	9	58	65	38	-27	58	42	-16	63	44	-19	55	39	-16	
				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	nts: S	pring			
2011				_									_			
		Not At	At At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u>;</u>	Not At	vironme At	nt	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	59		81	N/A		87	N/A		86	N/A		85	N/A	
	2 Total**	0 0	64 123		79 80	N/A N/A		87 87	N/A N/A		85 86	N/A N/A		85 85	N/A N/A	
	· otai	U	120		00	14/7		01	11//		00	11//		00	11/7	
																_
2010																
	1	0	61		75	N/A		71	N/A		76	N/A		67	N/A	
	2 Total**	0 0	63 124		69 72	N/A N/A		76 74	N/A N/A		74 75	N/A N/A		75 71	N/A N/A	
	IUIAI	U	124		12	IN/A		74	IN/A		75	IN/A		/ 1	IN/A	
009																
	1	0	63		70	N/A		70	N/A		66	N/A		61	N/A	
	2 Tetal**	0	67		70	N/A		78	N/A		69	N/A		68	N/A	
	Total**	0	130		70	N/A		74	N/A		67	N/A		65	N/A	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Mamie Bastian Elementary School (#108)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: S	Spring	I					
2011																		
		N Te		Rea	ding/EL	Α		hematic	s	<u></u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	65	32	77	44	-33	75	69	-6	MISK	Mak	ъ.,	Mak	MISK	D11	MISK	MISI	
	4	36	32	94	78	-16	94	72	-22	94	58	-36						
	5	29	69	100	94	-6	100	91	-9				100	82	-18			
	Total**	130	133	87	78	-9	86	81	-5	94	58	-36	100	82	-18			
2010																		
	3	53	22	89	91	2	74	55	-19									
	4	31	54	77	68	-9	90	63	-27	94	75	-19						
	5	28	57	96	91	-5	100	84	-16				100	77	-23			
	Total**	112	133	88	82	-6	85	70	-15	94	75	-19	100	77	-23			
2009	2	46		04	77		C.F.		0									
	3 4	46 35	44 50	91 91	77 58	-14 -33	65 01	57 67	-8 24	100	00	10						
	5	35 36	50 57	91	56 77	-33 -17	91 94	67 77	-24 -17	100	90	-10	81	53	-28			
	Total**	117	151	92	70	-22	82	68	-14	100	90	-10	81	53	-28			
2011							AKS Res					ng						
		N Te	At	Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	29		100	N/A		100	N/A									
	4	0	17		100	N/A		100	N/A		88	N/A						
	5	0	0															
	Total**	0	46		100	N/A		100	N/A		88	N/A						
2010																		
	3	0	18		100	N/A		78	N/A									
	4	0	19		95	N/A		100	N/A		100	N/A						
	5	0	0			,												
	Total**	0	37		97	N/A		89	N/A		100	N/A						
2009																		
2009	3	0	19		89	N/A		63	N/A									
2009	3 4	0	19 14		89 86	N/A N/A		63 100	N/A N/A		100	N/A						
2009											100	N/A N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mamie Bastian Elementary School (#108)

		lian Elei			-	_					<u> </u>			Eleli	
0044				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	В	Reading		Ma	thematic	•e	1 :	anauaaa		Env	vironmei	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	<u> </u>	Not At	At	ıπ
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	27 43	62 47	60 61	40 42	-20 -19	57 59	49 46	-8 -13	59 64	50 48	-9 -16	48 67	47 55	-1 -12
	Total**	70	109	60	41	-19	58	47	-11	62	49	-13	60	50	-10
2010															
	1 2	35	41	66	43	-23	55	42	-13	70	56	-14	59	48	-11
	Total**	34 69	62 103	50 58	34 37	-16 -21	44 49	34 37	-10 -12	49 59	34 43	-15 -16	49 54	41 44	-8 -10
2009															
	1 2	27 2	67 70	53 *	40 41	-13 N/A	51 *	44 43	-7 N/A	58 *	55 44	-3 N/A	46 *	41 42	-5 N/A
	Total**	29	137	53	40	-13	49	44	-5	57	49	-8	45	42	-3
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	27		80	N/A		91	N/A		92	N/A		78	N/A
	2 Total**	0	23 50		88 84	N/A N/A		94 92	N/A N/A		88 90	N/A N/A		99 88	N/A N/A
2010															
	1 2	0	23		76	N/A		76	N/A		74	N/A		72	N/A
	Total**	0	31 54		77 77	N/A N/A		91 85	N/A N/A		84 79	N/A N/A		94 85	N/A N/A
2009															
	1	0	28		72	N/A		66	N/A		74	N/A		80	N/A
	2 Total**	0 0	23 51		70 71	N/A N/A		86 75	N/A N/A		93 82	N/A N/A		99 88	N/A N/A
		Ü	01		, ,	14//1		70	14/1		02	14//		00	14//1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Kate Bell Elementary School (#151)

Elementary Schools Office

Ital	e Bell E	icilicilia	ny och	<i>γ</i> οι (#15	_				4 0/ 1	0.				Licii	Ciitai	ry Scho	013 0	IIICC
						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N.T.	-41	Date	-1: / - 1			41 4! -	_		M=!4!== ==					0	-1 04	
		N Te Not At	At	Not At	iding/EL At	.A	Not At	thematic At	S	Not At	Writing At		Not At	cience At		Not At	al Studie	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	60	25	87	96	9	95	96	1									
	4	53	46	96	65	-31	92	84	-8	98	87	-11						
	5	56	51	98	75	-23	98	86	-12				96	73	-23			
	Total**	169	122	93	76	-17	95	88	-7	98	87	-11	96	73	-23			
2010																		
	3	54	27	89	93	4	93	81	-12									
	4	55	57	87	59	-28	78	84	6	96	95	-1						
	5	76	34	96	82	-14	96	94	-2				95	84	-11			
	Total**	185	118	91	74	-17	90	86	-4	96	95	-1	95	84	-11			
2009																		
	3 4	64	7	86	33	-53	82	50	-32	400	05	_						
	5	52 64	58 32	92 97	81 77	-11 -20	92 97	84 84	-8 -13	100	95	-5	97	83	-1/			
	Total**	180	97	92	77	-20 -15	90	84 82	-13 -8	100	95	-5	97 97	83	-14 -14			
2011							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ading/EL	.A		thematic	cs		Writing			Science			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	15	Man	93	N/A	Man	87	N/A	Man	Man		Man	Man		Man	Man	
	4	0	0		55	. 4// 1		5,	. 4// 1									
	5	0	0															
	Total**	0	15		93	N/A		87	N/A									
2010																		
	3	0	19		74	N/A		47	N/A									
	4	0	0															
	5 Total**	0 0	0 19		74	N/A		47	N/A									
2000																		
2009	3	1	43	*	86	N/A		79	N/A									
	4	0	0			,, .			,, .									
	5	0	0															
	Total**	1	43	*	86	N/A		79	N/A									
1																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Kate Bell Elementary School (#151)

- 1011	<u> </u>	iementa	.,	•	-						<u> </u>				ienta
				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N To	stad		Reading		Ma	thomatic		1.4	nauaaa		Env	ironmoi	nt
		Not At	At At	Not At	At		Not At	thematic At	s	Not At	anguage At		Not At	<u>/ironmeı</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	19	40	63	48	-15	67	55	-12	62	51	-11	63	48	-15
	∠ Total**	39 58	23 63	60 61	44 46	-16 -15	60 62	52 54	-8 -8	63 63	47 50	-16 -13	67 66	58 52	-9 -14
	. • • • •	00	00	01	10	10	32	01	ŭ	00	00	10	00	02	
2010															
	1	28	37	64	37	-27	56	40	-16	66	52	-14	49	37	-12
	2	34	31	59	35	-24	57	40	-17	65	42	-23	51	40	-11
	Total**	62	68	61	36	-25	57	40	-17	66	48	-18	50	38	-12
2009	4	00	00	0.4	40	40	40	00	40	0.4	- 4	_	40	00	_
	1 2	26 1	28 59	61 *	43 42	-18 N/A	49 *	39 37	-10 N/A	61 *	54 43	-7 N/A	43	36 37	-7 N/A
	Total**	27	87	61	43	-18	50	38	-12	61	46	-15	45	37	-8
2011				Apr	enda f	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2011		N Te	sted	F	Reading		Ma	themati	cs	Li	anguage	<u>, </u>		vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At	Dif	Not At	At	Dif	Not At	At	D:4
	Grade 1	Risk 0	Risk 35	Risk	Risk 86	Dif N/A	Risk	Risk 84	Dif N/A	Risk	Risk 80	Dif N/A	Risk	Risk 77	Dif N/A
	2	0	33		88	N/A		88	N/A		80	N/A		95	N/A
	Total**	0	68		87	N/A		86	N/A		80	N/A		86	N/A
2010															
	1	0	36		77	N/A		66	N/A		75 75	N/A		81	N/A
	2 Total**	0	38 74		79 78	N/A N/A		82 74	N/A N/A		79 77	N/A N/A		90 86	N/A N/A
2009															
	1	2	43	*	72	N/A	*	60	N/A	*	66	N/A	*	65	N/A
	2	0	35		79	N/A		81	N/A		75	N/A		90	N/A
	Total**	2	78	*	75	N/A	*	69	N/A	*	70	N/A	*	76	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Roy P. Benavídez Elementary School (#295)

Elementary Schools Office

						Englis	h TAKS	Resu	ts % N	let Stan	dard:	Spring						
2011												- 3						
		N Te		Rea	ding/EL	Α		thematio	s		Writing			cience			al Studie	es
	Crada	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Biok	Dif	Not At	At	Dif
	Grade 3	<u>Risk</u> 14	Risk 43	Risk 64	Risk 81	Dif 17	Risk 79	Risk 77	-2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	8	72	88	65	-23	88	75	-13	88	79	-9						
	5	29	79	100	67	-33	100	75	-25				100	67	-33			
	Total**	51	194	88	70	-18	92	76	-16	88	79	-9	100	67	-33			
2010																		
	3	5	47	100	65	-35	80	64	-16									
	4	3	74	*	69	N/A	*	76	N/A	*	77	N/A						
	5 T -4-1**	10	79	100	71	-29	100	84	-16	*			100	71	-29			
	Total**	18	200	100	69	-31	94	76	-18	Î	77	N/A	100	71	-29			
2009																		
	3	0	52		83	N/A		63	N/A									
	4	5	37	100	62	-38	100	65	-35	100	78	-22						
	5	6	100	100	82	-18	100	93	-7				100	81	-19			
	Total**	11	189	100	78	-22	100	79	-21	100	78	-22	100	81	-19			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
			sted		ding/EL	.A		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	61	IVIAN	89	N/A	Mar	82	N/A	IVISK	IVION	<i>-</i> 11	Mar	Mak	- DII	Man	IVIOR	UII
	4	0	40		73	N/A		43	N/A		80	N/A						
	5	0	0						•••									
	Total**	0	101		82	N/A		66	N/A		80	N/A						
2010																		
	3	0	59		93	N/A		86	N/A									
	4	0	58		78	N/A		76	N/A		93	N/A						
	5 Total**	0	0 117		86	N/A		82	N/A		93	N/A						
2009																		
	3	0	84		93	N/A		88	N/A									
	4	0	64		85	N/A		87	N/A		95	N/A						
	5	0	0															
	Total**	0	148		90	N/A		88	N/A		95	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Roy P. Benavídez Elementary School (#295)

Elementary Schools Office

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0044				Sta	ntora	Kesuli	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic		1.	anguaga		En	vironmo	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	anguage At		Not At	vironme At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	1 10	31 25	* 39	27 22	N/A -17	* 37	28 31	N/A -6	* 45	29 25	N/A -20	* 46	21 38	N/A -8
	Total**	11	56	39	24	-17 -15	39	30	-0 -9	45	25 27	-20 -18	45	29	-6 -16
2010															
	1	13	17	45	25	-20	39	29	-10	51	45	-6	36	28	-8
	2	7	28	44	29	-15	49	35	-14	46	28	-18	36	32	-4
	Total**	20	45	45	27	-18	42	32	-10	49	35	-14	36	31	-5
2009															
1	1	4	31	*	34	N/A	*	33	N/A	*	43	N/A	*	43	N/A
	2 Total**	1 5	34 65	* 49	29 31	N/A -18	* 35	35 34	N/A -1	* 44	29 36	N/A -8	* 54	36 40	N/A -14
2011				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ма	thematic	cs	L	anguage	•	En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 104	Risk	Risk 74	Dif N/A	Risk	Risk 72	Dif N/A	Risk	Risk 76	Dif N/A	Risk	Risk 68	Dif N/A
	2	1	86	*	74 77	N/A	*	72	N/A	*	73	N/A	*	81	N/A
	Total**	1	190	*	75	N/A	*	72	N/A	*	74	N/A	*	74	N/A
2010															
	1	2	102	*	81	N/A	*	83	N/A	*	81	N/A	*	84	N/A
	2	0	98	*	71	N/A		73	N/A		73	N/A	*	77	N/A
	Total**	2	200	*	76	N/A	*	78	N/A	·	77	N/A	·	81	N/A
2009															
	1	0	107		84	N/A		83	N/A		84	N/A		81	N/A
	2 Total**	0 0	109 216		72 78	N/A N/A		74 78	N/A N/A		74 79	N/A N/A		78 79	N/A N/A
	IUIAI	U	210		78	IN/A		70	IN/A		79	IN/A		79	IN/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Joyce Benbrook Elementary School (#268)

Elementary Schools Office

Second S				lementa	· y	•	-	h TVKC	Posul	te % N	lot Stan	dard: 9	Snring	1			y Scho		
Note							Englis	SII IANS	Resul	ts % IV	iet Stan	idard: 3	spring	ı					
Not At			N Te	ested	Rea	dina/FI	Δ	Mat	thematic	·s	,	Writing		S	cience		Soci	al Studio	96
3				At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
4 25 10 96 70 -26 100 70 -30 96 80 -16 100 79 -21 Total** 64 53 95 76 -19 98 86 -12 96 80 -16 100 79 -21 Total** 64 53 95 76 -19 98 86 -12 96 80 -16 100 79 -21 2010	ra										Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
Total** 64 53 95 76 -19 98 86 -11 96 80 -16 100 79 -21 2010 2010 3 34 8 91 75 -16 85 88 3 4 19 7 89 71 -18 100 86 -14 100 100 0 5 18 46 94 90 -4 100 89 -11 1 100 100 0 75 18 46 94 90 -4 100 89 -11 1 100 88 -12 Total** 71 61 91 86 -5 93 88 -5 100 100 100 0 100 88 -12 2009 2009 2011 2011 2012 2013 3 5 23 100 95 -5 80 96 16 8											06	00	16						
2010 2010 2010 2010 3											96	80	-16	100	70	-21			
2010 3	ot										96	80	-16						
2009 2009 3																			
19																			
4		3	34	8	91	75	-16	85	88	3									
2009 3							-18				100	100	0						
2009 3			18	46	94	90		100	89	-11				100	88	-12			
3	Of	otal**	71	61	91	86	-5	93	88	-5	100	100	0	100	88	-12			
A					400	0.5													
Spanish TAKS Results % Met Standard: Spring Science											00	00	4						
Total** 33 65 100 86 -14 97 92 -5 89 88 -1 100 97 -3											89	88	-1	100	97	-3			
N T S S S S S S S S S	ota	tal**									89	88	-1						
Not At At Not At At Risk													ng						
Grade Risk Risk Risk Risk Dif Ri							.A			s							Not At	ial Studi	es
3 0 40 95 N/A 98 N/A 4 0 28 89 N/A 93 N/A 93 N/A 5 0 0 0 Total** 0 68 93 N/A 96 N/A 93 N/A 2010 3 0 33 94 N/A 88 N/A 4 0 41 85 N/A 85 N/A 98 N/A 5 0 0 Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A	ra	ade					Dif			Dif			Dif			Dif	Risk	Risk	Dif
4 0 28 89 N/A 93 N/A 93 N/A Total** 0 68 93 N/A 96 N/A 93 N/A 2010 3 0 33 94 N/A 88 N/A 4 0 41 85 N/A 85 N/A 98 N/A Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A																			
Total** 0 68 93 N/A 96 N/A 93 N/A 2010 3 0 33 94 N/A 88 N/A 4 0 41 85 N/A 85 N/A 98 N/A 5 0 0 Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A			0	28								93	N/A						
2010 3			-																
3 0 33 94 N/A 88 N/A 4 0 41 85 N/A 85 N/A 98 N/A 5 0 0 0 Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A	O	tal**	0	68		93	N/A		96	N/A		93	N/A						
3 0 33 94 N/A 88 N/A 4 0 41 85 N/A 85 N/A 98 N/A 5 0 0 0 Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A																			
4 0 41 85 N/A 85 N/A 98 N/A Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A		3	0	22		0.4	NI/A		00	NI/A									
5 0 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 97 N/A 4 0 37 81 N/A 92 N/A 97 N/A												98	N/A						
Total** 0 74 89 N/A 86 N/A 98 N/A 2009 3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A						00	11//		00	1 1/7		30	14/7						
3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A	o					89	N/A		86	N/A		98	N/A						
3 0 40 95 N/A 93 N/A 4 0 37 81 N/A 92 N/A 97 N/A	_																		
4 0 37 81 N/A 92 N/A 97 N/A		3	0	40		95	N/A		93	N/A									
												97	N/A						
		5	0	0															
Total** 0 77 88 N/A 92 N/A 97 N/A	o	tal**	0	77		88	N/A		92	N/A		97	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Joyce Benbrook Elementary School (#268)

		JIOOK EI		-							<u> </u>				iema
2044				Sta	ntord	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ma	thematic	:s	Li	anguage	<u>.</u>	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 4	Risk 28	Risk *	Risk	Dif N/A	Risk *	Risk 45	Dif N/A	Risk *	Risk 47	Dif N/A	Risk *	Risk 46	Dif N/A
	2	11	16	49	39 28	-21	50	45 45	-5	57	30	-27	41	44	3
	Total**	15	44	49	35	-14	52	45	-7	56	41	-15	41	45	4
2010															
	1 2	7 7	24 23	54 57	24 33	-30 -24	51 63	34 43	-17 -20	54 61	45 40	-9 -21	41 48	32 41	-9 -7
	Total**	14	47	55	29	-26	57	39	-18	57	42	-15	45	36	-7 -9
2009															
	1 2	4 7	27 30	* 46	34 48	N/A 2	* 39	30 44	N/A 5	* 42	46 45	N/A 3	* 51	35 59	N/A 8
	Total**	11	57	51	41	-10	39	37	-2	46	46	0	49	48	-1
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		Not At	sted At	Not At	Reading At		Ma Not At	themati	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	42		74	N/A		78	N/A		72	N/A		80	N/A
	Total**	0	52 94		69 71	N/A N/A		64 70	N/A N/A		78 76	N/A N/A		80 80	N/A N/A
2010															
	1	0	51		66	N/A		55	N/A		56	N/A		59	N/A
	2 Total**	0	38 89		70 68	N/A N/A		63 58	N/A N/A		69 62	N/A N/A		66 62	N/A N/A
2009															
	1	0	43		68	N/A		51	N/A		58	N/A		69	N/A
	2 Total**	0	33		68	N/A		64 57	N/A		74 65	N/A		74 71	N/A
	Total**	0	76		68	N/A		57	N/A		65	N/A		71	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Berry Elementary School (#109)

Elementary Schools Office

		'				Englis	h TAKS	Resul	ts % N	let Stan	idard: S	3pring	j					
2011						J							,					
		N Tes		Rea	ding/EL	Α	Mat	hematic	s	<u> </u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	17	10	94	100	6	88	100	12									
	4	15	34	100	68	-32	100	82	-18	100	97	-3						
1	5	19	39	100	76	-24	100	89	-11				95	89	-6			
	Total**	51	83	98	76	-22	96	88	-8	100	97	-3	95	89	-6			
2010																		
	3	7	20	100	85	-15	100	75	-25									
l	4	12	25	100	79	-21	100	89	-11	100	83	-17						
	5	7	48	100	69	-31	100	90	-10				100	83	-17			
	Total**	26	93	100	75	-25	100	86	-14	100	83	-17	100	83	-17			
2009																		
	3	3	32	*	72	N/A	*	52	N/A									
	4	13	30	77	62	-15	83	72	-11	92	83	-9						
	5	14	45	100	70	-30	100	73	-27				100	71	-29			
	Total**	30	107	87	69	-18	86	67	-19	92	83	-9	100	71	-29			
2011							AKS Res					ng						
2011		N Tes		Rea	iding/EL		Mat	thematic			Writing	ng 		Science			ial Studie	es
2011	Grade	Not At	At	Not At	iding/EL At	.A	Mat Not At	thematic At	cs	Not At	Writing At		Not At	At		Not At	At	
2011	<u>Grade</u> 3	Not At Risk	At Risk	Rea Not At Risk	nding/EL At Risk	.A Dif	Mat	thematic At Risk	cs		Writing	ng 						es Dif
2011		Not At	At	Not At	iding/EL At	.A	Mat Not At	thematic At	cs	Not At	Writing At		Not At	At	 Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 55 24 0	Not At	nding/EL At Risk 87	Dif N/A N/A	Mat Not At	thematic At Risk 85	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	 Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 55 24	Not At	ding/EL At Risk 87		Mat Not At	thematic At Risk 85	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 55 24 0	Not At	Ading/EL At Risk 87 77	Dif N/A N/A	Mat Not At	thematic At Risk 85 77	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 55 24 0	Not At	Ading/EL At Risk 87 77	Dif N/A N/A N/A	Mat Not At	thematic At Risk 85 77	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 55 24 0 79	Not At	At Risk 87 77 84	Dif N/A N/A	Mat Not At	thematic At Risk 85 77 83	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 55 24 0 79 53 34 0	Not At	84 74 78	Dif N/A N/A N/A N/A	Mat Not At	### Attack	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 55 24 0 79 53 34	Not At	87 77 84	Dif N/A N/A N/A	Mat Not At	thematic At Risk 85 77 83	Dif N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 55 24 0 79 53 34 0	Not At	84 74 78	Dif N/A N/A N/A N/A	Mat Not At	### Attack	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 55 24 0 79 53 34 0	Not At	84 74 78	Dif N/A N/A N/A N/A	Mat Not At	### Attack	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	55 24 0 79 53 34 0 87	Not At	87 77 84 74 78 75	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	85 77 83	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0	At Risk 55 24 0 79 53 34 0 87	Not At	87 77 84 74 78 75	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### Risk ### Risk	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100 100 100	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Berry Elementary School (#109)

		y Licilio						_			04 1				ICIIIa
				Sta	ntora	Kesult	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2011		N T-	-41	-				41 4!					F		4
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	6	26	68	39	-29	69	41	-28	67	48	-19	65	35	-30
	2 Total**	1 7	15 41	* 65	33 37	N/A -28	* 64	36 39	N/A -25	63	27 40	N/A -23	63	35 35	N/A -28
	Total	,	41	05	31	-20	04	39	-23	63	40	-23	03	33	-20
2010															
l	1	2	23	*	33	N/A	*	33	N/A	*	48	N/A	*	31	N/A
	_ 2	8	23	53	34	-19	59	40	-19	62	40	-22	59	46	-13
	Total**	10	46	51	33	-18	57	36	-21	60	44	-16	58	39	-19
2009															
	1 2	3	24	*	25	N/A	*	30	N/A	*	45	N/A	*	30	N/A
	Total**	0 3	37 61	*	34 31	N/A N/A	*	38 35	N/A N/A	*	36 40	N/A N/A	*	44 39	N/A N/A
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	54	Nak	75	N/A	Nak	62	N/A	New	68	N/A	NISK	60	N/A
	2	1	64	*	68	N/A	*	58	N/A	*	66	N/A	*	67	N/A
	Total**	1	118	*	71	N/A	*	60	N/A	*	67	N/A	*	64	N/A
2010															
	1	0	61		65	N/A		50	N/A		59	N/A		61	N/A
	2	0	55		77	N/A		68	N/A		73	N/A		76	N/A
	Total**	0	116		71	N/A		58	N/A		66	N/A		68	N/A
2009															
	1	1	55	*	66	N/A	*	52	N/A	*	66	N/A	*	60	N/A
	_ 2	0	59		68	N/A		58	N/A		67	N/A		61	N/A
	Total**	1	114	*	67	N/A	*	55	N/A	*	66	N/A	*	61	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Edward Blackshear Elementary School (#110)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	ndard: \$	Spring	1					
2011												-	•					
		N Te		Rea	ding/EL	Α		hematic	s		Writing			cience			al Studie	es
	Grado	Not At Risk	At Risk	Not At Risk	At Dick	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	34	14	76	Risk 57	ااط -19	88	79	-9	KISK	KISK	ווע	KISK	KISK	ווט	KISK	KISK	Dif
	4	33	28	52	50	-2	85	33	-52	78	79	1						
	5	13	39	85	58	-27	85	57	-28			•	77	63	-14			
	Total**	80	81	68	55	-13	86	54	-32	78	79	1	77	63	-14			
2010																		
	3	39	16	90	81	-9	87	75	-12									
	4	14	33	79	31	-48	79	41	-38	100	81	-19						
	5	10	25	100	88	-12	100	80	-20				100	88	-12			
	Total**	63	74	89	62	-27	87	62	-25	100	81	-19	100	88	-12			
2009																		
	3	7	34	86	76	-10	67	59	-8									
	4	16	19	94	47	-47	88	42	-46	94	84	-10						
	5 Total**	12 35	28 81	100 94	82 72	-18 -22	100 88	100 68	0 -20	94	84	-10	91 91	76 76	-15 -15			
2011							AKS Res					ng						
		N Te	At At	Not At	iding/EL At	.A	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	13		85	N/A		46	N/A									
	4	0	7					43	N/A		86	N/A						
	5	0	0															
	Total**	0	20		85	N/A		45	N/A		86	N/A						
2010																		
	3	0	10		80	N/A		80	N/A									
	4	0	0			•			•									
	5	0	0															
	Total**	0	10		80	N/A		80	N/A									
2009																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Edward Blackshear Elementary School (#110)

						Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	Spring		
2011								•							
		N Tes			eading			thematic	s		anguage			/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	3	43	*	41	N/A	*	53	N/A	*	50	N/A	*	43	N/A
	2	18	42	48	30	-18	50	39	-11	51	38	-13	42	42	0
	Total**	21	85	48	35	-13	51	46	-5	52	44	-8	42	43	1
2010															
	1	23	30	57	46	-11	57	56	-1	62	60	-2	52	49	-3
	2 Total**	20 43	43 73	42 50	28 35	-14 -15	41 50	32 42	-9 -8	44 54	33 44	-11 -10	35 44	34 40	-1 -4
	rotai	40	73	30	33	-10	30	72	-0	34	77	-10		40	-4
2009															
	1	19	34	49	36	-13	56	43	-13	59	52	-7	44	39	-5
	2 Total**	11 30	26	37	29	-8	36	42	6	34	33	-1 -5	39 42	35	-4
	TOTAL	30	60	44	33	-11	48	43	-5	49	44	-5	42	37	-5
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	lucation	Stude	nts: S	pring		
		N Te			eading			thematic	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	10		79	N/A		74	N/A		69	N/A		83	N/A
	2 Total**	0 0	5 15		67 75	N/A N/A		66 71	N/A N/A		68 68	N/A N/A		60 76	N/A N/A
		Ü			70	14// (14// (00	. 1,7 (70	14//
2010		_	_												
	1 2	0 0	5 9		63 69	N/A N/A		57 66	N/A N/A		59 75	N/A N/A		79 78	N/A N/A
	Total**	0	14		67	N/A		63	N/A		70	N/A		78	N/A
2009															
2003	1	0	0												
	2	0	0												
	Total**	0	0												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Bonham Elementary School (#111)

Elementary Schools Office

<u> </u>	100 2011	nam Ele	, inoritar	<i>y</i> 00110			sh TAKS	Resul	te % N	lot Stan	dard: (Spring			TOTICAL	y Scho	70.0 0.	
2011						Liigiis	on IANG	Nesui	115 /0 IV	net Star	iuai u	Spring	,					
		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	Science		Soc	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 41	Risk 29	Risk 73	Risk 55	Dif -18	Risk 68	Risk 38	Dif -30	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	35	80	82	45	-37	62	59	-3	91	59	-32						
	5	34	69	97	55	-42	94	64	-30				82	48	-34			
	Total**	110	178	83	51	-32	74	57	-17	91	59	-32	82	48	-34			
2010																		
	3	32	34	88	71	-17	88	56	-32									
	4	13	103	83	63	-20	92	87	-5	100	86	-14						
	5 Total**	0	0	00	0.5	04	00	70	40	400	00	4.4						
	Total	45	137	86	65	-21	89	79	-10	100	86	-14						
2009	3	12	57	92	65	-27	92	47	-45									
	4	17	85	100	55	-45	71	67	-4	94	84	-10						
	5	14	88	86	61	-25	100	70	-30				92	59	-33			
	Total**	43	230	93	60	-33	86	63	-23	94	84	-10	92	59	-33			
2011							AKS Res					ng				•		
		Not At	ested At	Not At	ading/EL At	. <u>A</u>	Not At	thematic	cs	Not At	Writing At		Not At	Science At		Not At	ial Studie At	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	65		90	N/A		77	N/A									
	4 5	0 0	17 0		88	N/A		82	N/A		89	N/A						
	Total**	0	82		90	N/A		78	N/A		89	N/A						
2042																		
2010	•																	
	3 4	0	54		98	N/A		94	N/A									
	4 5	0 0	0 0															
	Total**	0	54		98	N/A		94	N/A									
2009																		
	3	0	63		94	N/A		87	N/A									
	4	0	16		86	N/A		69	N/A		100	N/A						
	5	0	0															
	Total**	0	79		92	N/A		83	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Bonham Elementary School (#111)

Elementary Schools Office

- Cuii		mann Lic					N				04 1			Licii	
2044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk 38	Dif
	2	12 10	60 58	56 42	35 28	-21 -14	51 46	40 33	-11 -13	56 51	37 31	-19 -20	45 49	36 34	-7 -15
	Total**	22	118	49	31	-18	49	36	-13	53	34	-19	47	36	-11
2010	4	00	50	50	0.7	40	40		_	00	50		40	00	
1	1 2	23 26	53 44	56 47	37 34	-19 -13	48 45	41 32	-7 -13	60 52	52 37	-8 -15	49 45	38 38	-11 -7
	Total**	49	97	52	36	-16	47	37	-10	56	45	-11	47	38	-9
2009															
	1	23	62	57	31	-26	50	30	-20	54	44	-10	44	29	-15
	2 Total**	8 31	64 126	54 57	42 37	-12 -20	44 49	42 36	-2 -13	59 56	39 42	-20 -14	38 42	40 35	2 -7
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	76		78 73	N/A		76	N/A		73 77	N/A		73 75	N/A
	Total**	0 0	76 152		73 76	N/A N/A		68 72	N/A N/A		77 75	N/A N/A		75 74	N/A N/A
2010															
2010	1	0	76		73	N/A		60	N/A		72	N/A		67	N/A
	2	0	63		73 74	N/A		68 74	N/A		77	N/A		68	N/A
	Total**	0	139		73	N/A		71	N/A		74	N/A		68	N/A
2009															
	1	0	52		74	N/A		65	N/A		68	N/A		70	N/A
	2	0	43		71	N/A		74	N/A		77	N/A		69	N/A
	Total**	0	95		73	N/A		69	N/A		72	N/A		69	N/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Melinda Bonner Elementary School (#112)

Elementary Schools Office

2011						9	h TAKS		,			9	,					
		N Te		Rea	ding/EL	Α	Ma	thematio	s		Vriting			cience		Soci	ial Studie	es
ı	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
-	Grade 3	20	41	95	76	-19	85	83	اا لا -2	KISK	KISK	DII	KISK	KISK	DII	KISK	KISK	ווט
	4	24	62	96	79	-17	100	92	-8	100	88	-12						
	5	32	88	97	77	-20	91	90	-1				91	74	-17			
	Total**	76	191	96	78	-18	92	89	-3	100	88	-12	91	74	-17			
2010																		
	3	24	24	83	71	-12	83	67	-16									
l	4	18	35	100	86	-14	100	97	-3	94	89	-5						
l	5 Total**	17 59	77 136	88 90	71 75	-17 -15	100	92 89	-8 -4	94	89	-5	94 94	75 75	-19 -19			
	. Ottai	39	130	30	73	-13	93	09		34	03	-5	34	73	-13			
2009	3	0	33		97	N/A		85	N/A									
	4	22	12	82	64	-18	95	82	-13	86	91	5						
l	5	23	72	96	63	-33	96	85	-11	00	٠.	Ū	96	70	-26			
	Total**	45	117	89	72	-17	96	84	-12	86	91	5	96	70	-26			
2011							AKS Res					ng						
l		N Te			ding/EL	.А		thematic	cs		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	76		93	N/A		76	N/A									
l	4	0	29		83	N/A		55	N/A		93	N/A						
l	5	0	0															
	Total**	0	105		90	N/A		70	N/A		93	N/A						
2010																		
l	3	0	77		88	N/A		83	N/A									
l	4	1	66	*	85	N/A	*	74	N/A	*	91	N/A						
l	5	0	0															
	Total**	1	143	*	87	N/A	*	79	N/A	*	91	N/A						
2009																		
2003			84		95	N/A		78	N/A									
2003	3	0	04															
2003	3 4	0	63		87	N/A		90	N/A		90	N/A						
2003								90 84	N/A N/A		90 90	N/A N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Melinda Bonner Elementary School (#112)

		illier Ele		-							0 4 :				iema
2044				Sta	ntord	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•e	l s	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	14 24	39 30	62 55	41 40	-21 -15	59 59	46 49	-13 -10	64 59	45 47	-19 -12	53 49	41 43	-12 -6
	Total**	38	69	57	41	-16	59	47	-12	61	46	-15	50	42	-8
2010															
	1	32	25	58	34	-24	52	38	-14	62	51	-11	54	37	-17
i i	2	23	29	62	40	-22	58	46	-12	59	43	-16	55	45	-10
	Total**	55	54	59	37	-22	54	42	-12	61	47	-14	54	41	-13
2009															
	1	15	44	56	30	-26	50 *	36	-14	65	46	-19	57	38	-19
	2 Total**	1 16	33 77	* 57	53 40	N/A -17	50	50 42	N/A -8	* 65	53 49	N/A -16	* 58	60 48	N/A -10
				A	on do l	20016	o for No	n Sno	aiol Ed	aatiam	Stude	mto. S			
2011						Result	s for No			ucation	Stude	ents: 5			
		Not At	sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	0	82		77 75	N/A		77 72	N/A		77 77	N/A		78 75	N/A
	Z Total**	0	75 157		75 76	N/A N/A		73 75	N/A N/A		77 77	N/A N/A		75 76	N/A N/A
2010															
	1	0	75		72	N/A		68	N/A		69	N/A		69	N/A
	2 Total**	0 0	80 155		71 71	N/A N/A		70 69	N/A N/A		75 72	N/A N/A		74 72	N/A N/A
	i Jiai	U	100		7 1	IN/A		บฮ	IN/A		12	IN/A		12	111/74
2009	4														
	1 2	0 0	72 82		72 73	N/A N/A		67 73	N/A N/A		68 76	N/A N/A		76 68	N/A N/A
	Total**	0	154		73	N/A		70	N/A		72	N/A		72	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Braeburn Elementary School (#114)

Elementary Schools Office

						Englis	sh TAKS	Resu	lts % N	let Star	dard: \$	Spring	l					
2011		NTo	ادمد	Daa	din a/⊏l		Ma	4h a m a4! a		,	M/=:4:			`a!amaa		Ç.,	ial Canali	
		Not At	At At	Not At	iding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif 3	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	19 26	40 44	95 92	90 66	-5 -26	95 92	98 80	-12	96	74	-22						
	5	48	80	98	63	-35	98	88	-10				96	66	-30			
	Total**	93	164	96	70	-26	96	88	-8	96	74	-22	96	66	-30			
2010	_																	
	3 4	19 19	30 64	79 84	86 71	7 -13	79 89	83 95	4 6	89	95	6						
	5	34	72	100	69	-31	100	90	-10	03	33	U	100	81	-19			
	Total**	72	166	90	73	-17	92	91	-1	89	95	6	100	81	-19			
2009																		
	3	2	53	*	89	N/A	*	90	N/A									
	4 5	15 15	51 89	100 100	78 68	-22 -32	93 93	84 92	-9 -1	100	96	-4	93	63	-30			
	Total**	32	193	100	76	-24	94	89	-5	100	96	-4	93	63	-30			
2011							AKS Res	sults %	6 Met S	Standar	d: Spri	ng						
		N Te	ested At	Rea Not At	ading/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	87		85	N/A		77 50	N/A		0.4	N1/A						
	4 5	0 0	64 0		77	N/A		52	N/A		81	N/A						
	Total**	0	151		81	N/A		66	N/A		81	N/A						
2010																		
	3	0	99		87	N/A		78	N/A									
	4	0	59		88	N/A		74	N/A		90	N/A						
	5 Total**	0 0	0 158		87	N/A		76	N/A		90	N/A						
2009																		
	3	0	81		90	N/A		80	N/A									
	4	0	66		69	N/A		60	N/A		89	N/A						
	5 Total**	0	4		*	N/A		* 71	N/A		00	NI/A		*	N/A			
	TOTAL	0	151		81	N/A		71	N/A		89	N/A			N/A			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Braeburn Elementary School (#114)

		lementa	,	•		D = = 4	a fau Na	C	-:-I F-		Ctuala	4 0	·		ienta
2044				Sta	ntora	Kesuit	s for No	n-Spe	ciai Ec	iucation	Stude	ents: 5	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•	l s	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	,3	Not At	At	<u>:</u>	Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	0 4	17 15	*	29 19	N/A N/A	*	44 37	N/A N/A	*	35 25	N/A N/A	*	43 52	N/A N/A
	Total**	4	32	*	24	N/A	*	41	N/A	*	30	N/A	*	47	N/A
2010															
	1	7	18	47	23	-24	53	32	-21	51	42	-9	47	31	-16
	2	6	34	56	41	-15	58	52	-6	55	39	-16	67	51	-16
	Total**	13	52	52	35	-17	55	45	-10	53	40	-13	57	44	-13
2009															
	1	3	33	*	34	N/A	*	40	N/A	*	44	N/A	*	45	N/A
	2 Total**	1 4	32 65	*	37 35	N/A N/A	*	44 42	N/A N/A	*	37 41	N/A N/A	*	52 48	N/A N/A
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	103		74	N/A		75	N/A		74	N/A		73	N/A
	2 Total**	0	107 210		70 72	N/A N/A		60 67	N/A N/A		66 70	N/A N/A		66 69	N/A N/A
2010															
	1	0	107		76	N/A		68	N/A		68	N/A		70	N/A
_0.0		0	103		69	N/A		68	N/A		71	N/A		67	N/A
2010	2					B I / A		68	N/A		70	N/A		68	NI/A
	2 Total**	0	210		72	N/A		00	14// (70	14//		00	N/A
					72	N/A			14//						IN/A
	Total**	0	210		75	N/A		67	N/A		73	N/A		75	N/A
2009	Total**	0	210												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Briargrove Elementary School (#116)

Elementary Schools Office

2044						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
011		N Te	-4-d	Doo	iding/EL		Ma	thematic	_	,	Vriting			-!		S-a-i	al Studie	
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At Division		Not At	At	
	Grade 3	Risk 98	Risk 20	Risk 96	Risk 95	Dif -1	Risk 94	Risk 79	Dif -15	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	96 95	32	100	95 59	-1 -41	100	79 84	-16	97	78	-19						
	5	95 97	32 21	97	86	-41 -11	97	76	-21	91	70	-19	95	76	-19			
	Total**	290	73	98	77	-11 -21	97 97	80	-17	97	78	-19	95 95	76 76	-19			
	Total	290	73	30	,,	-21	31	00		31	70	-13	93	70	-19			
010																		
	3	102	27	99	88	-11	91	70	-21									
	4	100	22	99	86	-13	96	82	-14	100	95	-5						
	5	83	30	99	86	-13	100	80	-20			ŭ	98	76	-22			
	Total**	285	79	99	87	-12	95	77	-18	100	95	-5	98	76	-22			
009																		
	3	110	15	96	93	-3	92	93	1									
	4	101	24	96	73	-23	98	83	-15	94	96	2						
	5	90	19	99	89	-10	94	58	-36				99	72	-27			
	Total**	301	58	97	84	-13	95	77	-18	94	96	2	99	72	-27			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Briargrove Elementary School (#116)

Elementary Schools Office

0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	Spring		
2011		N Te	stad		Reading		Ma	thematic	• •	1 :	anguage		Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	64	85	69	47	-22	71	52	-19	65	46	-19	65	49	-16
	2	97	54	63	41	-22 -22	66	49	-19 -17	62	40	-20	64	52	-10
	Total**	161	139	66	44	-22	68	51	-17	63	45	-18	65	50	-15
2010															
	1 2	93	57	69	44	-25	62	46	-16	66	52	-14	62	48	-14
	∠ Total**	71 164	53 110	59 65	40 42	-19 -23	57 60	47 46	-10 -14	61 64	45 49	-16 -15	64 63	53 50	-11 -13
	Total	104	110	03	42	-23	00	40	-14	04	43	-13	03	30	-13
2009	1	66	53	65	47	-18	59	49	-10	62	51	-11	62	52	-10
	2	20	122	66	52	-14	64	54	-10	66	52	-14	71	59	-12
	Total**	86	175	65	50	-15	60	52	-8	63	52	-11	64	57	-7

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Briarmeadow Charter Elementary School (#143)

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011									,			- pg	•					
		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	١	Vriting		s	cience		Soci	ial Studio	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	35	25	91	60	-31	79	56	-23									
	4	31	18	97	56	-41	97	76	-21	100	87	-13						
	5	27	17	100	94	-6	100	100	0				100	76	-24			
	Total**	93	60	96	68	-28	91	75	-16	100	87	-13	100	76	-24			
2010	3 4 5 Total**	36 28 32 96	27 20 8 55	100 93 100 98	81 80 100 83	-19 -13 0 -15	94 100 100 98	81 80 100 84	-13 -20 0 -14	100	90	-10 -10	100 100	88 88	-12 -12			
009	3 4	30 31	26 10	97 100	88 70	-9 -30	87 100	68 90	-19 -10	97	89	-8						
	•		17	100	88	-12	100	94	-6	31	00	O	93	76	-17			
	5	30			-		96	81	-15	97	89	-8	93	76	-17			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Briarmeadow Charter Elementary School (#143)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematio	s	La	anguage	•	Env	ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	15	49	58	35	-23	57	45	-12	58	40	-18	54	43	-11
	2	29	35	55	33	-22	62	42	-20	60	31	-29	55	38	-17
	Total**	44	84	56	34	-22	61	44	-17	59	36	-23	55	40	-15
2010	1 2 Total**	13 15 28	50 46 96	62 56 59	35 36 35	-27 -20 -24	52 50 51	36 35 36	-16 -15 -15	66 55 60	50 40 45	-16 -15 -15	49 51 50	34 45 39	-15 -6 -11
2009															
	1	11	51	53	32	-21	56	34	-22	58	45	-13	56	42	-14
	2	2	65	*	44	N/A	*	48	N/A	*	50	N/A	*	49	N/A
	Total**	13	116	54	39	-15	58	42	-16	62	48	-14	61	46	-15

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Andrew Briscoe Elementary (#117)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % IV	iet Stan	dard: \$	Spring						
2011				_						_			_					
		N Te	Sted At	Not At	ding/EL	<u> </u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	14	21	93	95	2	93	95	2									
	4	17	16	100	57	-43	94	80	-14	88	85	-3	400					
	5	9	44	100	91	-9	100	100	0				100	98	-2			
	6 Total**	8 48	28 109	88 96	93 88	5 -8	100 96	89 93	-11 -3	88	85	-3	100	98	-2			
	Total	40	109	90	00	-0	90	93	J	00	03	-3	100	90	-2			
2010																		
	3	15	20	93	65	-28	87	55	-32									
	4	10	12	80	64	-16	100	83	-17	80	83	3						
	5	14	49	100	70	-30	100	100	0				100	78	-22			
	6	17	27	100	74	-26	100	85	-15									
	Total**	56	108	95	69	-26	96	86	-10	80	83	3	100	78	-22			
2009																		
	3	5	20	100	95	-5	80	75	-5									
	4	16	10	100	56	-44	88	70	-18	94	78	-16						
	5	18	52	94	67	-27	100	89	-11	٠.			83	78	-5			
	6	16	32	100	87	-13	94	78	-16									
	Total**	55	114	98	77	-21	93	82	-11	94	78	-16	83	78	-5			
2011					Spar	nish T	AKS Res	sults %	Met S	tandard	d: Sprii	ng						
2011		N Te	sted	Rea								ng	S	Science		Soci	al Studi	es
2011		N Te	sted	Rea Not At	Spar			sults %			d: Sprii	ng		Science At		Soci	al Studio	es
2011	Grade		At Risk		nding/EL At Risk	A Dif	Ma	thematic At Risk	s		Writing	ng 	S Not At Risk		Dif			es Dif
2011	3	Not At Risk	At Risk 38	Not At Risk	nding/EL At Risk 89	A Dif	Ma Not At Risk	thematic At Risk 87	Dif N/A	Not At Risk	Writing At Risk	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 1	At Risk 38 35	Not At	nding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 1	At Risk 38 35 0	Not At Risk	At Risk 89 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 87 74	Dif N/A N/A	Not At Risk	Writing At Risk 97	Dif N/A	Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 1	At Risk 38 35	Not At Risk	nding/EL At Risk 89	A Dif	Ma Not At Risk	thematic At Risk 87	Dif N/A	Not At Risk	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 1	At Risk 38 35 0	Not At Risk	At Risk 89 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 87 74	Dif N/A N/A	Not At Risk	Writing At Risk 97	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 1	At Risk 38 35 0	Not At Risk	At Risk 89 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 87 74	Dif N/A N/A	Not At Risk	Writing At Risk 97	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 1 0	At Risk 38 35 0 73	Not At Risk	At Risk 89 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 87 74 81	Dif N/A N/A N/A	Not At Risk	Writing At Risk 97	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 1 0 1 0 1 0 0 0 0 0 0 0 0	At Risk 38 35 0 73 40 37 0	Not At Risk	Ading/EL At Risk 89 91 90	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 87 74 81	Dif N/A N/A N/A N/A	Not At Risk	Writing At Risk 97 97	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 1 0 1 0 1 0 0 0 0 0	At Risk 38 35 0 73 40 37	Not At Risk	89 91 80	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 87 74 81	Dif N/A N/A N/A	Not At Risk	Writing At Risk 97	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 1 0 1 0 1 0 0 0 0 0 0 0 0	At Risk 38 35 0 73 40 37 0	Not At Risk	Ading/EL At Risk 89 91 90	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 87 74 81	Dif N/A N/A N/A N/A	Not At Risk	Writing At Risk 97 97	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 1 0 1 0 1 0 0 0 0 0 0 0 0	At Risk 38 35 0 73 40 37 0 77	Not At Risk	89 91 90 83 84	Dif N/A N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 87 74 81	Dif N/A N/A N/A N/A N/A N/A	Not At Risk	Writing At Risk 97 97	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 1 0 1 0 0 0 0 0	At Risk 38 35 0 73 40 37 0	Not At Risk	Ading/EL At Risk 89 91 90	Dif N/A N/A N/A N/A	Ma Not At Risk	**************************************	Dif N/A N/A N/A N/A	Not At Risk	Writing At Risk 97 97	Dif N/A N/A	Not At	At	Dif	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 1 0 1 0 0 0 0 0 0 0	At Risk 38 35 0 73 40 37 0 77	Not At Risk	89 91 90 83 86 84	Dif N/A N/A N/A N/A N/A	Ma Not At Risk	### Comparison of Comparison o	Dif N/A N/A N/A N/A N/A	Not At Risk	97 97 95	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

HISD Research and Accountability_______6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Andrew Briscoe Elementary (#117)

		3000 LIC						_			04 1			Licii	
0044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad	В	eading		Ma	thematic	•e	Le	nanaaa		Env	vironmo	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	<u>, </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	8	15	64	47	-17	65 56	47	-18	64	39	-25	49	32	-17
	Total**	11 19	11 26	60 62	33 41	-27 -21	56 60	47 47	-9 -13	54 58	41 40	-13 -18	39 43	40 35	1 -8
2010															
Ì	1	15	7	59	40	-19	56	44	-12	57	49	-8	44	35	-9
	2 Total**	10 25	21 28	62 60	37 38	-25 -22	57 56	37 39	-20 -17	57 57	40 42	-17 -15	50 46	35 35	-15 -11
	Total	23	20	60	30	-22	56	39	-17	37	42	-13	40	33	-11
2009															
2009	1	10	24	70	29	-41	60	32	-28	62	42	-20	52	31	-21
	2	4	23	*	43	N/A	*	46	-26 N/A	*	48	N/A	*	42	N/A
	Total**	14	47	73	36	-37	63	39	-24	67	45	-22	55	36	-19
				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	ents: S	pring		
2011				_											
		N Te	At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At)	Not At	<u>vironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	2 0	36 31	*	75 78	N/A N/A	*	70 81	N/A N/A	*	70 79	N/A N/A	*	65 86	N/A N/A
	Total**	2	67	*	76	N/A	*	75	N/A	*	74	N/A	*	75	N/A
2040															
2010	4	^	0.5		7.1	N1/A		0.4	N.// A			N1/A		20	N1/A
	1 2	0 2	35 40	*	71 67	N/A N/A	*	64 75	N/A N/A	*	75 71	N/A N/A	*	68 66	N/A N/A
	Total**	2	75	*	69	N/A	*	70	N/A	*	73	N/A	*	67	N/A
2009															
2003	1	1	37	*	70	N/A	*	65	N/A	*	69	N/A	*	66	N/A
	2	0	39		66	N/A		69	N/A		72	N/A		66	N/A
	Total**	1	76	*	68	N/A	*	67	N/A	*	70	N/A	*	66	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Brookline Elementary School (#119)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
2011																		
		N Te	sted At	Rea Not At	ding/EL	Α	Not At	thematic At	s	Not At	Writing At		Not At	cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	28	76	86	93	7	86	96	10									
	4	38	101	95	64	-31	100	88	-12	92	85	-7						
	5	48	74	100	78	-22	100	94	-6				100	77	-23			
	Total**	114	251	95	77	-18	96	92	-4	92	85	-7	100	77	-23			
2010																		
	3	31	66	97	94	-3	84	88	4									
	4	24	106	83	57	-26	83	80	-3	92	86	-6						
	5	15	110	100	91	-9	100	96	-4				100	90	-10			
	Total**	70	282	93	79	-14	87	88	1	92	86	-6	100	90	-10			
2009	2			400	00	40	400	70	20									
	3 4	5 11	57	100	82	-18	100	70 72	-30	00	0.5	-						
	5	23	129 87	90 100	61 81	-29 -19	82 100	73 97	-9 -3	90	85	-5	100	92	-8			
	Total**	39	273	97	72	-15	95	80	-15	90	85	-5	100	92	-8			
2011					Spar	nish T	AKS Res	sults %	Met S			ng						
		N Te			ding/EL	.A		thematic	s		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	53	Man	91	N/A	MIGR	85	N/A	, vian			Man	an		, vian	an	
	4	0	2		*	N/A		*	N/A		*	N/A						
	5	0	0			•			•			•						
	Total**	0	55		91	N/A		84	N/A		*	N/A						
2010																		
	3	0	51		86	N/A		82	N/A									
	4	0	0		00	,, .		- O-	,, .									
	5	0	0															
	Total**	0	51		86	N/A		82	N/A									
2009																		
	3	0	66		91	N/A		73	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	67		91	N/A		74	N/A		*	N/A						
	Total																	

HISD Research and Accountability______6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Brookline Elementary School (#119)

		lementa				-			=		O. 1				IEIIIa
2044				Sta	ntora	Result	s for No	on-Spe	CIAI E	ducation	Stude	ents: S	pring		
2011		N Te	stad	R	Reading		Ma	thematic	~e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	_	Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	7 16	27 30	59 51	47 39	-12 -12	64 54	52 42	-12 -12	69 57	49 44	-20 -13	55 58	42 48	-13 -10
	Total**	23	57	54	43	-11	57	47	-10	61	46	-15	57	45	-12
2010															
	1 2	18	35	54	36	-18	48	39	-9 -7	59	50	-9	48	39	-9
İ	Total**	10 28	38 73	57 55	40 38	-17 -17	54 50	47 43	-7 -7	64 60	49 49	-15 -11	58 52	50 45	-8 -7
2009	1	14	34	6E	36	-29	E.C.	40	16	62	5 0	-12	61	12	-18
	2	14	50	65 *	47	-29 N/A	56 *	40 48	-16 N/A	62 *	50 51	N/A	61 *	43 51	N/A
	Total**	15	84	66	43	-23	57	45	-12	63	50	-13	61	47	-14
				Apr	enda l	Result	s for No	n-Spe	cial Ed	lucation	Stude	nts: S	pring		
2011		N Te	sted	F	Reading		Ma	ithemati	cs	L	anguage	<u> </u>	En	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 116	Risk	Risk 75	Dif N/A	Risk	Risk 80	Dif N/A	Risk	Risk 75	Dif N/A	Risk	Risk 77	Dif N/A
	2	0	86		85	N/A		86	N/A		86	N/A		86	N/A
	Total**	0	202		79	N/A		82	N/A		80	N/A		81	N/A
2010															
2010	1	0	93		75	N/A		74	N/A		71	N/A		75	N/A
	2	0	103		80	N/A		79	N/A		76	N/A		78	N/A
	Total**	0	196		78	N/A		77	N/A		73	N/A		77	N/A
2009															
2009	1	0	106		79	N/A		80	N/A		74	N/A		77	N/A
	2	0	90		75	N/A		77	N/A		73	N/A		73	N/A
	Total**	0	196		77	N/A		79	N/A		73	N/A		75	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Robert Browning Elementary School (#120)

Elementary Schools Office

	pert Bro	g <u>-</u>		ary cor			h TAKS	Pocul	tc 0/ N	lot Stan	dard:	Spring	•	Liciii	Ciitai	y Scho	7013 0	11100
2011						Englis	in TANS	Resul	15 % IV	iet Stan	idard: (Spring	ı					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		S	cience		Soci	ial Studio	96
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	35	15	94	100	6	89	100	11			_						
	4	29	38	90	97	7	100	97	-3	100	100	0	400	0.5	_			
	5 Total**	46	22 75	100	73	-27	100	100	0 3	100	100	0	100	95 05	-5			
	rotai	110	75	95	91	-4	96	99	3	100	100	0	100	95	-5			
2010																		
	3	27	13	100	100	0	96	100	4									
	4	32	44	88	77	-11	97	98	1	100	98	-2	400					
	5 Total**	18	34	100	91	-9	94	94	0	400	00	0	100 100	88	-12 -12			
	Total	77	91	95	85	-10	96	97	1	100	98	-2	100	88	-12			
2009																		
	3	32	11	97	82	-15	91	91	0									
	4	16	49	93	65	-28	100	77	-23	100	80	-20						
	5	21	45	100	82	-18	100	77	-23	.00	00		100	98	-2			
	Total**	69	105	97	75	-22	96	79	-17	100	80	-20	100	98	-2			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	.А	Ма	thematic	s	,	Writing		5	Science		Soc	ial Studi	es
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	24 0		96	N/A		88	N/A									
	5	0	0															
	Total**	0	24		96	N/A		88	N/A									
2010	_																	
	3	0	25		92	N/A		84	N/A			N1/4						
	4 5	0	1		*	N/A		*	N/A		*	N/A						
	Total**	0 0	0 26		92	N/A		85	N/A		*	N/A						
2009																		
2009	3	0	33		91	N/A		76	N/A									
	4	0	0		51	14//1		,,	14//1									
	5	0	0															
	Total**	0	33		91	N/A		76	N/A									
1																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Robert Browning Elementary School (#120)

		wining L												Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	Reading At		Not At	thematic	es	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	15	41	64	46	-18	55	51	-4	61	51	-10	45	45	0
	2	17	23	50	32	-18	51	36	-15	47	30	-17	56	41	-15
	Total**	32	64	57	41	-16	53	45	-8	54	44	-10	51	43	-8
2010															
	1	13	21	62	49	-13	58	50	-8	66	57	-9	46	44	-2
	2 Total**	18 31	32 53	55 58	32 39	-23 -19	58 58	39 43	-19 -15	54 59	39 46	-15 -13	54 51	42 43	-12 -8
2009															
l	1	10	30	56	33	-23	52	36	-16	62	47	-15	39	36	-3
	2 Total**	0 10	40 70	56	46 40	N/A -16	52	52 45	N/A -7	62	46 47	N/A -15	39	46 42	N/A 3
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	0	Not At	At	Not At	At	D:/	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 33	Risk	Risk 80	Dif N/A	Risk	Risk 72	Dif N/A	Risk	Risk 74	Dif N/A	Risk	Risk 72	Dif N/A
	2	0	33		67	N/A		66	N/A		67	N/A		68	N/A
	Total**	0	66		73	N/A		69	N/A		71	N/A		70	N/A
2010															
	1 2	0	40	*	69	N/A		61	N/A		63	N/A	*	48	N/A
	Total**	1	31 71	*	68 68	N/A N/A	*	84 71	N/A N/A	*	78 69	N/A N/A	*	74 60	N/A N/A
2009															
l		•	20	*	0.7	N/A	*	56	N/A	*	58	N/A	*	49	N/A
	1	2	39		67			00			00				
	1 2 Total**	0 2	27 66	*	66 67	N/A N/A N/A	*	60 58	N/A N/A	*	61 59	N/A N/A	*	51 50	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Blanche Bruce Elementary School (#121)

Elementary Schools Office

		uce Elei		, 001101			h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	1			ry Scho		
2011						Liigiik	,,,,,,,,	rtooui	70 11	iot Otal	idai d. V	Jpg	,					
		N Te		Rea	iding/EL	Α	Ma	thematic	s		Writing			cience		Soci	ial Studi	es
	Crada	Not At Risk	At Risk	Not At	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	40	14	Risk 87	77	ااط -10	75	57	-18	KISK	KISK	UII	KISK	KISK	υli	KISK	KISK	ווט
	4	23	29	100	48	-52	100	55	-45	100	76	-24						
	5	27	51	93	82	-11	93	75	-18				96	73	-23			
	Total**	90	94	92	71	-21	87	66	-21	100	76	-24	96	73	-23			
2010																		
	3	33	26	85	81	-4	82	58	-24									
	4	30	32	73	67	-6	97	65	-32	87	77	-10						
	_ 5	22	31	95	83	-12	95	87	-8				86	59	-27			
	Total**	85	89	84	77	-7	90	70	-20	87	77	-10	86	59	-27			
2009	3	42	22	88	86	-2	76	73	-3									
	4	29	28	79	38	-41	90	61	-29	90	71	-19						
	5	22	36	95	83	-12	95	80	-15	00			82	66	-16			
	Total**	93	86	87	70	-17	85	72	-13	90	71	-19	82	66	-16			
2011							AKS Res					ng						
		N Te			ading/EL	.A		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	19		89	N/A		68	N/A									
	4	0	15		93	N/A		73	N/A		94	N/A						
	5	0	0															
	Total**	0	34		91	N/A		71	N/A		94	N/A						
2010																		
	3	0	18		94	N/A		83	N/A									
	4	0	18		88	N/A		88	N/A		100	N/A						
	5	0	1						,			, .		*	N/A			
	Total**	0	37		91	N/A		86	N/A		100	N/A		*	N/A			
2009																		
	3	0	17		94	N/A		100	N/A									
	4	0	15		80	N/A		93	N/A		100	N/A						
	5	0	0															
	Total**	0	32		88	N/A		97	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Blanche Bruce Elementary School (#121)

Dia	none Br	uce Elei	nontar y	•											iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011															
		N Te			Reading			thematic	s		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	53	39	25	-14	36	35	-1	43	36	-7	45	32	-13
	2	13	37	49	25	-24	48	29	-19	51	28	-23	55	36	-19
	Total**	23	90	45	25	-20	43	32	-11	48	33	-15	51	34	-17
2010															
2010	1	10	40	F0	27	22	20	20	10	F2	40	10	20	22	7
	2	10 12	43 60	50 50	27 29	-23 -21	38 39	28 27	-10 -12	53 50	43 29	-10 -21	30 44	23 32	-7 -12
	Total**	22	103	50	28	-22	39	28	-11	52	35	-17	38	28	-10
2009															
	1	20	59	44	20	-24	31	22	-9	51	41	-10	31	22	-9
	2 Total**	6	68	45 44	28	-17 20	47 25	31 27	-16 -8	45 49	27	-18	44	29 25	-15
	TOTAL	26	127	44	24	-20	35	21	-0	49	34	-15	34	25	-9
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011				•				•							
		N Te		Not At	Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	16	*	92	N/A	*	90	N/A	*	94	N/A	*	81	N/A
	2 Total**	0 1	15 31	*	76 84	N/A N/A	*	79 85	N/A N/A	*	81 88	N/A N/A	*	82 81	N/A N/A
	. ota.		01		04	14/71		00	14// (00	14//(01	14/71
2040															
2010	1	0	10		70	NI/A		46	NI/A		5 0	NI/A		5 0	NI/A
	1 2	0 0	18 17		73 59	N/A N/A		46 50	N/A N/A		58 56	N/A N/A		53 44	N/A N/A
	Total**	0	35		66	N/A		48	N/A		57	N/A		48	N/A
2009															
	1	0	15		62	N/A		42	N/A		51	N/A		43	N/A
	2	0	20		66	N/A		58	N/A		67	N/A		57	N/A
	Total**	0	35		64	N/A		51	N/A		60	N/A		51	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Luther Burbank Elementary School (#122)

Elementary Schools Office

	her Buri	Jann En	, inoritar	<i>y</i> 00110			h TAKS	Pocul	te % N	lot Stan	dard: (Snring	1		ionita	ry Scho	0.0 0	
2011						Englis	in TANS	Resul	15 % IV	iet Stan	idard: 3	spring	l					
2011		N Te	stad	Res	iding/EL	Δ	Ma	thematic	•	,	Writing		s	cience		Soci	al Studie	96
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	45	8	86	63	-23	89	63	-26 -35	0.0	70	4.4						
	4 5	29 42	29 78	97 98	59 72	-38 -26	97 98	62 82	-35 -16	86	72	-14	95	67	-28			
	Total**	116	115	93	68	-25	94	75	-19	86	72	-14	95 95	67	-28			
		110	110	00	00	20	01	, 0		00	,,	•••	00	o,	20			
2010																		
i	3	45	19	80	79	-1	76	58	-18									
	4	36	25	97	68	-29	97	72	-25	100	84	-16						
	5	21	82	100	82	-18	100	87	-13				100	83	-17			
	Total**	102	126	90	79	-11	88	79	-9	100	84	-16	100	83	-17			
2009	3 4	51 35	11 26	94 85	91 56	-3 -29	76 88	64 35	-12 -53	91	84	-7						
	5	23	64	100	81	-19	100	94	-6				96	84	-12			
	Total**	109	101	93	76	-17	85	75	-10	91	84	-7	96	84	-12			
2011							AKS Res					ng						
		Not At		Not At	ading/EL	.A	Ma Not At	thematic	s	Not At	Writing At			Science		Soc Not At	ial Studio	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	Risk	Dif
	3	0	62		89	N/A		85	N/A									
	4	1	54	*	83	N/A	*	83	N/A	*	91	N/A						
	5	0	0															
	Total**	1	116	*	86	N/A	*	84	N/A	*	91	N/A						
2010																		
	2	^			2.4	N1/A		70	N1/A									
	3 4	0	55 65		84	N/A		73 70	N/A		00	NI/A						
	4 5	0 0	65 0		83	N/A		78	N/A		98	N/A						
	Total**	0	120		83	N/A		76	N/A		98	N/A						
2009																		
	3	0	60		90	N/A		70	N/A									
	4	1	54	*	85	N/A	*	96	N/A	*	96	N/A						
	5	0	0															
	Total**	1	114	*	88	N/A	*	82	N/A	*	96	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Luther Burbank Elementary School (#122)

Lut	ilei buil	oank Ele	HILEHILAI	y Scho	01 (# 1	22)								LICII	emary 3	schools O
				Sta	nford	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring			
2011				- :-												
2011		N To	-4-d				Ma	4h a m a4!		1.			F		-4	
		N Te	At	Not At	Reading At		Not At	thematic At	38	Not At	anguage At		Not At	/ironmei At	ιτ	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	1	48	*	37	N/A	*	43	N/A	*	46	N/A	*	49	N/A	
	2	19	34	45	28	-17	61	46	-15	50	35	-15	50	41	-9	
	Total**	20	82	46	33	-13	60	44	-16	51	41	-10	50	46	-4	
2010																
_0.0	1	10	40	40	25	40		40	40		40	4	F0	45	_	
	1 2	10 14	40 49	48 51	35 27	-13 -24	55 49	43 34	-12 -15	52 42	48 28	-4 -14	50 47	45 38	-5 -9	
	Total**	24	89	50	31	-24 -19	52	38	-13 -14	46	37	-14 -9	48	36 41	-9 -7	
		47	09	30	31	19	52	50	1-7	40	31	-9	40	71	,	
2009																
	1	11	47	46	30	-16	51	40	-11	52	47	-5	40	37	-3	
	2	2	69	*	35	N/A	*	40	N/A	*	37	N/A	*	38	N/A	
	Total**	13	116	47	33	-14	50	40	-10	52	41	-11	42	38	-4	
				Apr	enda F	Results	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring			
2011				p.				0,00	J.u u.		010.00		P9			
		N Te	sted	F	Reading		Ма	themati	cs	L	anguage)	Env	vironme	nt	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	54		77	N/A		81	N/A		75	N/A		74	N/A	
	2	0	67		74	N/A		73	N/A		72	N/A		76	N/A	
	Total**	0	121		75	N/A		77	N/A		73	N/A		75	N/A	
2010																
	1	0	72		75	N/A		76	N/A		69	N/A		79	N/A	
	2	0	65		72	N/A		79	N/A		74	N/A		72	N/A	
	Total**	0	137		74	N/A		77	N/A		71	N/A		76	N/A	
2009																
	1	0	63		72	N/A		64	N/A		66	N/A		66	N/A	
	2	0	54		72	N/A		79	N/A		76	N/A		64	N/A	
	Total**	0	117		72	N/A		71	N/A		70	N/A		65	N/A	
		-				•			•		-	•				

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

David Burnet Elementary School (#124)

Elementary Schools Office

						Englis	h TAKS	Resul	lts % N	let Stan	dard: \$	Spring						
2011																		
		N Te		Rea	ding/EL	Α		thematic	s	Not At	Writing			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	35	4	91	*	N/A	91	*	N/A	HIGH	IXIOIX	<u> </u>	KIOK	INION		THOR	IXIOIX	
	4	24	42	95	90	-5	100	100	0	100	95	-5						
	5	28	47	100	80	-20	96	77	-19				100	85	-15			
	6	25	23	88	68	-20	100	96	-4									
	Total**	112	116	94	81	-13	96	90	-6	100	95	-5	100	85	-15			
2010																		
_0.0	3	20	40	00	00		00	00	0									
	4	30 20	12 41	93 80	92 72	-1 -8	83 90	83 85	0 -5	80	85	5						
	5	31	32	94	78	-16	100	97	-3	00	03	3	94	97	3			
	6	17	25	100	72	-28	88	88	0				34	31	3			
	Total**	98	110	92	76	-16	91	89	-2	80	85	5	94	97	3			
2009																		
	3	0	46		85	N/A		59	N/A									
	4	30	31	69	84	15	86	87	1	97	87	-10						
	5	29	42	97	76	-21	93	76	-17				86	71	-15			
	6 Total**	19 78	31 150	100 87	74 80	-26 -7	100 92	74 73	-26 -19	97	87	-10	86	71	-15			
2011					Spar	nish T <i>i</i>	AKS Res	ults %	Met S	Standard	l: Sprii	ng						
2011		N Te			ding/EL		Ma	thematic			Writing	ng 		cience			ial Studi	es
2011	One I	Not At	At	Not At	ding/EL	Α	Mar Not At	thematic	cs	Not At	Writing At		Not At	At		Not At	At	
2011	<u>Grade</u>	Not At Risk	At Risk		ding/EL At Risk	A Dif	Ma	thematic At Risk	cs		Writing	ng 						es Dif
2011	3	Not At Risk	At Risk 40	Not At	ding/EL At Risk 93	A Dif	Mar Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 40 19	Not At	ding/EL At Risk	A Dif	Mar Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2011	3	Not At Risk	At Risk 40	Not At	ding/EL At Risk 93	A Dif	Mar Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 40 19 0 59	Not At	ding/EL At Risk 93 95	Dif N/A N/A N/A	Mar Not At	thematic At Risk 93 84 90	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 40 19 0 59	Not At	93 93 94	Dif N/A N/A N/A	Mar Not At	### State	Dif N/A N/A N/A	Not At	Writing At Risk 94	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 40 19 0 59	Not At	93 93 94 74	Dif N/A N/A N/A N/A	Mar Not At	### thematic At Risk 93 84 90 83 59	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 40 19 0 59	Not At	93 93 94	Dif N/A N/A N/A	Mar Not At	### state	Dif N/A N/A N/A	Not At	Writing At Risk 94	Dif N/A N/A	Not At	At	Dif N/A N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 40 19 0 59 52 27 11	Not At	93 93 94 74 91	Dif N/A N/A N/A N/A N/A N/A	Mar Not At	### thematic At Risk 93 84 90 83 59 82	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk	N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 40 19 0 59 52 27 11	Not At	93 93 94 74 91	Dif N/A N/A N/A N/A N/A N/A	Mar Not At	### thematic At Risk 93 84 90 83 59 82	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk	N/A	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 40 19 0 59 52 27 11 90 52 18	Not At	93 95 93 94 74 91 88 98 61	Dif N/A N/A N/A N/A N/A N/A N/A	Mar Not At	### Title	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk	N/A N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 40 19 0 59 52 27 11 90 52	Not At	93 95 93 94 74 91 88	Dif N/A N/A N/A N/A N/A N/A N/A	Mar Not At	### Risk 93 84 90 83 59 82 76 85	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94 100	Dif N/A N/A N/A	Not At	At Risk	N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

David Burnet Elementary School (#124)

2011								_			<u> </u>				
2011				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N To	-4-d				Ma	4h a a 4! a					F		4
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1	4	35	53	44	-9	*	49	N/A	*	47	N/A	*	54	N/A
	2 Total**	18 22	21 56	45 47	26 37	-19 -10	47 48	30 42	-17 -6	48 50	24 38	-24 -12	37 41	37 48	0 7
	. O.u.	22	30	71	o,	10	40	72	Ü	00	30	12	71	40	,
2010															
	1	11	35	62	40	-22	61	40	-21	59	48	-11	35	34	-1
	2 Total**	15 26	30 65	62 62	42 41	-20 -21	57 58	45 43	-12 -15	53 56	38 43	-15 -13	52 45	48 40	-4
	Total	20	65	62	41	-21	36	43	-15	36	43	-13	45	40	-5
2009															
	1	4	41	*	33	N/A	*	38	N/A	*	43	N/A	*	34	N/A
	2 Total**	5 9	25 66	65 69	51 40	-14 -29	58 62	49 42	-9 -20	57 59	49 45	-8 -14	64 59	47 39	-17 -20
2011						Results	s for No								
		Not At			Reading		Ma Not At	themation	cs		anguage	<u> </u>	Not At	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	46		77	N/A		70	N/A		76	N/A		84	N/A
	2 Total**	0	57 103		71 74	N/A N/A		64 66	N/A N/A		68 72	N/A N/A		64 73	N/A N/A
2010															
	1	0	58		73	N/A		63	N/A		66	N/A		59	N/A
	2 Total**	0 0	47 105		68 71	N/A N/A		65 64	N/A N/A		66 66	N/A N/A		63 61	N/A N/A
2009															
2009	1	0	54		69	N/A		55	N/A		59	N/A		49	N/A
2009	1 2 Total* *	0 0 0	54 69 123		69 68 69	N/A N/A N/A		55 65 61	N/A N/A N/A		59 68 64	N/A N/A N/A		49 63 57	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Burrus Elementary School (#125)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
011						•												
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	V	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	3	29	12	97	92	-5	97	92	-5									
	4	39	15	95	83	-12	97	92	-5	100	100	0						
	5	31	8	100	100	0	100	88	-12				97	100	3			
	Total**	99	35	97	91	-6	98	91	-7	100	100	0	97	100	3			
2010	3 4 5 Total**	13 36 20 69	38 6 13 57	100 97 100 99	95 67 92 91	-5 -30 -8 -8	100 94 100 97	89 67 92 88	-11 -27 -8 -9	94 94	100	6	100 100	100 100	0 0			
2009	3 4 5	5 20 33	39 12 8	100 100 100	100 92 100	0 -8 0	100 95 100	100 100 88	0 5 -12	85	91	6	100	88	-12			
	Total**	58	59	100	98	-2	98	98	0	85	91	6	100	88	-12			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Burrus Elementary School (#125)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematic	s	La	anguage	,	Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	17	36	81	62	-19	82	67	-15	87	74	-13	86	73	-13
	2	20	30	79	66	-13	75	65	-10	69	59	-10	81	79	-2
	Total**	37	66	80	64	-16	78	66	-12	77	67	-10	84	76	-8
010															
	1	25	27	72	64	-8	72	70	-2	70	67	-3	67	65	-2
	2	6	34	75	63	-12	75	71	-4	70	63	-7	74	77	-2 3
	Total**	31	61	73	63	-10	73	71	-2	70	65	-5	68	72	4
009															
009	1	9	35	70	56	-14	83	68	-15	79	65	-14	80	66	-14
	2	3	35 46	/U *	67	-14 N/A	*	71	-15 N/A	/9 *	59	-14 N/A	*	72	-14 N/A
	Total**	12	81	70	62	-8	80	69	-11	76	61	-15	82	70	-12

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Barbara Bush Elementary School (#275

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	82	16	98	100	2	100	94	-6	INION	Misit	DII	Mak	MISI	ъ.,	Mak	MISK	
	4	94	20	99	100	1	99	100	1	98	79	-19						
	5	82	7	100	100	0	100	100	0				100	100	0			
	Total**	258	43	99	100	1	100	97	-3	98	79	-19	100	100	0			
2010																		
	3	85	20	99	100	1	99	100	1									
	4	82	11	99	91	-8	100	100	0	100	100	0						
	5	88	13	100	100	0	100	92	-8				100	92	-8			
	Total**	255	44	99	98	-1	100	98	-2	100	100	0	100	92	-8			
009						_			_									
	3	71	20	100	100	0	99	94	-5									
	4	94	15	100	100	0	100	100	0	99	100	1						
	5	82	10	100	100	0	100	90	-10				99	100	1			
	Total**	247	45	100	100	0	100	95	-5	99	100	1	99	100	1			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Barbara Bush Elementary School (#275)

Elementary Schools Office

0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	ested	R	eading		Ma	thematic	·s	La	anguage		Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	35	72	82	64	-18	80	64	-16	85	67	-18	72	62	-10
	2	83	17	67	48	-19	62	47	-15	66	50	-16	62	46	-16
	Total**	118	89	72	61	-11	68	61	-7	72	64	-8	65	59	-6
010															
	1	46	50	76	56	-20	67	59	-8	75	62	-13	64	52	-12
	2	68	24	70	53	-17	69	56	-13	74	59	-15	63	47	-16
	Total**	114	74	72	55	-17	68	58	-10	74	61	-13	63	50	-13
2009															
	1	39	52	74	60	-14	66	60	-6	75	64	-11	64	53	-11
	2	23	70	77	62	-15	70	63	-7	76	64	-12	70	55	-15
	Total**	62	122	75	61	-14	68	61	-7	75	64	-11	66	55	-11

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Rufus Cage Elementary School (#287)

Elementary Schools Office

				_	_	Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2011												- 3						
		N Te		Rea	ding/EL	Α		thematic	s		Writing			cience			al Studie	es
	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	25	10	96	100	4	92	100	8	RISK	RISK	Dii	RISK	RISK	Dii	RISK	RISK	Dif
	4	26	23	100	72	-28	100	77	-23	100	90	-10						
	5	25	50	96	84	-12	100	88	-12				100	88	-12			
	Total**	76	83	97	83	-14	97	87	-10	100	90	-10	100	88	-12			
2010																		
	3	36	20	97	83	-14	86	75	-11									
	4	22	17	95	56	-39	95	75	-20	100	100	0						
	5	21	54	95	86	-9	100	93	-7				100	87	-13			
	Total**	79	91	96	80	-16	92	86	-6	100	100	0	100	87	-13			
2009	3	26	40	06	02	12	100	04	10									
	3 4	26 23	18 16	96 95	83 71	-13 -24	100 83	81 81	-19 -2	95	94	_1						
	5	23	54	100	80	-24	96	96	0	90	94	-1	96	81	-15			
	Total**	72	88	97	79	-18	93	90	-3	95	94	-1	96	81	-15			
2011							AKS Res					ng						
		Not At	ested At	Not At	iding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	39		100	N/A		100	N/A									
	4	0	44		91	N/A		77	N/A		100	N/A						
	5	0	0															
	Total**	0	83		95	N/A		88	N/A		100	N/A						
2010																		
	3	0	49		96	N/A		88	N/A									
	4	0	43		95	N/A		81	N/A		100	N/A						
	5	0	0						•••			*						
	Total**	0	92		96	N/A		85	N/A		100	N/A						
2009																		
	3	0	52		96	N/A		87	N/A									
	4	0	51		92	N/A		86	N/A		94	N/A						
	5	0	0															
	Total**	0	103		94	N/A		86	N/A		94	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Rufus Cage Elementary School (#287)

				_								_	_		
				Sta	nford I	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	s	Not At	anguage At		Not At	/ironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1	6	32	56	42	-14	55	50	-5	55	48	-7	50	45	-5
	2 Total**	23 29	19 51	53 54	37 40	-16 -14	52 53	48 49	-4 -4	49 50	39 45	-10 -5	50 50	48 46	-2 -4
	. O.u.	23	01	04	40	14	00	43	7	00	40	J	30	40	7
2010															
	1	19	23	55	37	-18	45	37	-8	54	50	-4	40	33	-7
	2	14	19	55	42	-13	58	49	-9	53	42	-11	47	46	-1
	Total**	33	42	55	39	-16	50	42	-8	53	46	-7	43	39	-4
2009															
	1	20	26	60	37	-23	50	40	-10	59	46	-13	45	39	-6
	2 Total**	6 26	44 70	58 60	47 43	-11 -17	62 53	57 51	-5 -2	54 58	53 51	-1 -7	66 50	57 50	-9 0
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	48	INION	83	N/A	INION	83	N/A	, VISIN	84	N/A	, , , o, n	80	N/A
	2 Total**	0 0	57 105		77 80	N/A N/A		78 80	N/A N/A		84 84	N/A N/A		70 75	N/A N/A
2010															
	1	0	65		78	N/A		69	N/A		73	N/A		65	N/A
	2 Total**	0	46 111		81 79	N/A N/A		85 76	N/A N/A		86 79	N/A N/A		80 71	N/A N/A
2000															
2009	1	0	49		79	N/A		76	N/A		75	N/A		71	N/A
2009	1 2 Total* *	0 0 0	49 47 96		79 73 76	N/A N/A N/A		76 82 79	N/A N/A N/A		75 85 80	N/A N/A N/A		71 75 73	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Edna Carrillo Elementary School (#292)

Elementary Schools Office

						Enalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	l					
2011						Liigiis	ii i Aito	ixesui	13 /0 14	ict Otali	uai a. v	pring	1					
		N Tes		Rea	ding/EL	Α		hematic	s		Writing			cience			ial Studie	es .
	Crado	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Dick	Dif
	Grade 3	Risk 36	Risk 18	Risk 92	Risk 72	Dif -20	Risk 92	Risk 78	Dif -14	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	34	15	100	93	-7	100	100	0	100	100	0						
	5	39	46	100	71	-29	100	87	-13				100	84	-16			
	Total**	109	79	97	76	-21	97	87	-10	100	100	0	100	84	-16			
2010																		
	3	23	33	96	82	-14	87	76	-11									
	4	31	31	100	65	-35	100	90	-10	97	94	-3						
	5	28	49	100	81	-19	100	96	-4				100	90	-10			
	Total**	82	113	99	77	-22	96	88	-8	97	94	-3	100	90	-10			
2009																		
	3	5	44	100	95	-5	100	82	-18									
	4	25	12	100	73	-27	96	75	-21	100	82	-18						
	5 Total**	19 49	52 108	100 100	81 86	-19 -14	100 98	90 85	-10 -13	100	82	-18	100 100	78 78	-22 -22			
2011							AKS Res					ng						
2011		N Te			ding/EL		Mat	thematic			Writing	ng		cience			ial Studie	?S
2011	Grade	Not At	At	Not At	ding/EL At	Α	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	Grade 3	Not At Risk	At Risk		ding/EL At Risk	A Dif	Mat	thematic At Risk	s Dif		Writing	ng ——						es Dif
2011	<u>Grade</u> 3 4	Not At Risk	At Risk 46	Not At	ding/EL At Risk 83	A Dif	Mat Not At	thematic At Risk 80	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011	3	Not At Risk	At Risk	Not At	ding/EL At Risk	A Dif	Mat Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 46 48	Not At	ding/EL At Risk 83	A Dif	Mat Not At	thematic At Risk 80	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 46 48 0	Not At	ding/EL At Risk 83 75	Dif N/A N/A	Mat Not At	thematic At Risk 80 54	Dif N/A N/A	Not At	Writing At Risk 82	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 46 48 0 94	Not At	ding/EL At Risk 83 75 79	Dif N/A N/A N/A	Mat Not At	At Risk 80 54	Dif N/A N/A N/A	Not At	Writing At Risk 82	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0 0	At Risk 46 48 0 94	Not At	ding/EL At Risk 83 75 79	Dif N/A N/A N/A	Mat Not At	80 54 67	Dif N/A N/A N/A	Not At	Writing At Risk 82 82	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 46 48 0 94	Not At	ding/EL At Risk 83 75 79	Dif N/A N/A N/A	Mat Not At	At Risk 80 54	Dif N/A N/A N/A	Not At	Writing At Risk 82	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 46 48 0 94	Not At	ding/EL At Risk 83 75 79	Dif N/A N/A N/A	Mat Not At	80 54 67	Dif N/A N/A N/A N/A	Not At	Writing At Risk 82 82	Dif N/A N/A	Not At	At	Dif N/A N/A	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 46 48 0 94 55 34 3	Not At	ding/EL At Risk 83 75 79 73 47 *	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	80 54 67 56 41	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 82 82	Dif N/A N/A	Not At	At	N/A	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 46 48 0 94 555 34 3 92	Not At	ding/EL At Risk 83 75 79 73 47 * 64	Dif N/A N/A N/A N/A N/A N/A N/A	Mat Not At	80 54 67 56 41 *	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 82 82	Dif N/A N/A	Not At	At	N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 46 48 0 94 55 34 3	Not At	ding/EL At Risk 83 75 79 73 47 *	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	80 54 67 56 41	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 82 82	Dif N/A N/A	Not At	At	N/A	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 46 48 0 94 55 34 3 92	Not At	ding/EL At Risk 83 75 79 73 47 * 64	Dif N/A N/A N/A N/A N/A N/A N/A	Mat Not At	### State	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 82 82 91	Dif N/A N/A N/A	Not At	At	N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Edna Carrillo Elementary School (#292)

Lui	ia Carrii		onitary (•										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		N Te			eading			thematic	s		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	28	73	44	-29	71	44	-27	73	45	-28	68	39	-29
	2	23	14	55	32	-23	56	34	-22	60	38	-22	51	35	-16
	Total**	33	42	61	40	-21	61	40	-21	64	43	-21	57	38	-19
2010															
	1	9	28	73	43	-30	72	42	-30	75	55	-20	62	39	-23
l	2 Total**	25 34	27 55	57 61	38 41	-19 -20	53 58	35 38	-18 -20	54 60	40 48	-14 -12	50 54	38 39	-12 -15
	Total	34	55	01	41	-20	36	30	-20	60	40	-12	54	39	-15
2009															
	1 2	19 3	29 45	68 *	45 47	-23 N/A	72 *	49 45	-23 N/A	69 *	54 46	-15 N/A	56 *	42 45	-14 N/A
	Total**	22	74	68	46	-22	71	47	-24	67	49	-18	54	44	-10
				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2011				-				-							
		N Te			Reading			themati	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	41		78	N/A		74	N/A		69	N/A		72	N/A
	2	0	57		76	N/A		70	N/A		80	N/A		70	N/A
	Total**	0	98		77	N/A		72	N/A		75	N/A		71	N/A
2010															
	1	0	61		79	N/A		76	N/A		73	N/A		74	N/A
	2 Total**	0 0	48 109		68 74	N/A N/A		65 71	N/A N/A		62 68	N/A N/A		64 70	N/A N/A
	· otai	O	100		7-7	11/7		, ,	14/7		00	14/7		70	14/7
2009	1	0	E-7		67	N1/A		F0	N1/A		F.C.	N1/A		E4	N1/A
	1 2	0 0	57 57		67 63	N/A N/A		58 66	N/A N/A		56 64	N/A N/A		51 68	N/A N/A
	Total**	0	114		65	N/A		62	N/A		60	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John Codwell Elementary School (#123)

Elementary Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
011		N Te	stad	Pos	iding/EL	^	Ma	thematic		,	Vriting			cience		Soci	al Studi	00
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	65	10	94	60	-34	94	70	-24									
	4	56	20	91	74	-17	98	84	-14	95	74	-21						
	5	42	41	100	85	-15	100	95	-5				100	85	-15			
	Total**	163	71	94	79	-15	97	89	-8	95	74	-21	100	85	-15			
010	3 4 5 Total**	68 54 40 162	12 34 40 86	91 93 98 93	75 66 85 76	-16 -27 -13 -17	79 80 100 85	50 56 95 73	-29 -24 -5 -12	98 98	76 76	-22 -22	98 98	85 85	-13 -13			
009	3 4	83 60	14 39	90 88	62 47	-28 -41	65 85	54 63	-11 -22	98	76	-22						
	5	46	43	98	79	-19	98	79	-19				93	60	-33			
	Total**	189	96	92	64	-28	79	69	-10	98	76	-22	93	60	-33			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John Codwell Elementary School (#123)

Elementary Schools Office

2011															
		N Te	sted	R	Reading		Ma	thematic	s	La	nguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	49	36	57	39	-18	60	48	-12	57	43	-14	54	50	-4
	2	52	35	63	37	-26	63	54	-9	59	41	-18	65	55	-10
	Total**	101	71	60	38	-22	62	51	-11	58	42	-16	60	53	-7
010	1 2 Total**	58 46 104	26 23 49	70 64 67	44 45 45	-26 -19 -22	69 70 70	51 51 51	-18 -19 -19	67 65 66	52 42 47	-15 -23 -19	57 68 62	36 44 40	-21 -24 -22
009	1	44	30	72	39	-33	66	45	-21	62	53	-9	56	45	-11
	2	10	73	63	49	-14	74	55	-19	60	47	-13	83	61	-22
	Total**	54	103	70	46	-24	67	52	-15	61	49	-12	61	57	-4

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Al Condit Elementary School (#130)

Elementary Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Vriting		s	cience		Soci	al Studi	26
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	97	16	99	75	-24	95	75	-20	INION	MON	Σ.,	INDIX	HIGH	<u> </u>	INION	IXIOIX	
	4	100	15	99	86	-13	100	100	0	99	100	1						
	5	97	10	100	100	0	100	100	0				100	75	-25			
	Total**	294	41	99	85	-14	98	90	-8	99	100	1	100	75	-25			
2010	3 4	89 89	21 14	96 100	95 92	-1 -8	94 99	90 93	-4 -6	100	92	-8						
	5 Total**	71 249	16 51	100 98	100 96	0 -2	100 98	94 92	-6 -6	100	92	-8	100 100	88 88	-12 -12			
009																		
	3	87	17	100	88	-12	95	82	-13									
	4	67	11	99	100	1	100	100	0	99	100	1						
	5	73	12	99	58	-41	97	92	-5				99	82	-17			
	Total**	227	40	99	83	-16	97	90	-7	99	100	1	99	82	-17			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Al Condit Elementary School (#130)

Elementary Schools Office

2011															
		N Te	sted	F	Reading		Ma	thematio	s	La	anguage		Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	62	35	73	47	-26	72	53	-19	75	54	-21	62	46	-16
	2	76	18	71	40	-31	71	47	-24	71	51	-20	74	49	-25
	Total**	138	53	72	44	-28	71	51	-20	73	53	-20	68	47	-21
2010															
	1	64	26	73	54	-19	68	55	-13	74	62	-12	68	52	-16
	2 Total**	76	26	69	45	-24	70	49	-21	72	48	-24	66	44	-22
	Total	140	52	71	50	-21	69	52	-17	73	55	-18	67	48	-19
2009	1 2	65 30	25 75	73 78	51 55	-22 -23	71 75	52 57	-19 -18	72 77	56 57	-16 -20	68 80	45 58	-23 -22
	Total**	95	100	75	54	-21	72	56	-16	74	57	-17	72	55	-17

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Felix Cook Jr. Elementary School (#358)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
2011																		
		N Te	Sted At	Rea Not At	ding/EL At	Α	Mat Not At	hematic At	s	Not At	Writing At		Not At	cience At		Soci Not At	al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	64	18	92	100	8	95	94	-1									
	4	45	39	91	75	-16	100	95	-5	98	93	-5						
	5	54	45	96	96	0	98	98	0				98	100	2			
	Total**	163	102	93	89	-4	98	96	-2	98	93	-5	98	100	2			
2010																		
	3	66	28	91	88	-3	88	86	-2			_						
	4	51	39	82	68	-14	84	78	-6	96	89	-7						
i	5 Total**	33	45	100	93	-7	100	87	-13	00	00	7	100	91	-9			
	lotai	150	112	90	83	-7	89	84	-5	96	89	-7	100	91	-9			
2009																		
	3	29	58	93	84	-9	72	82	10									
	4	15	55 75	93	65	-28	87	75 400	-12	100	81	-19	400	00	40			
	5 Total**	13 57	75 188	100 95	96 84	-4 -11	100 82	100 87	0 5	100	81	-19	100 100	88 88	-12 -12			
2011							AKS Res					ng						
		N Te			ding/EL	Α		thematic	s	Not At	Writing			cience			ial Studio	<u> </u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
ı	3	0	21	T Comment	100	N/A	Illen	90	N/A	I NI SAN	Illen	<u> </u>	T COUNTY	INIGH		1000	INI	
	4	0	18		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	39		100	N/A		95	N/A		100	N/A						
2010																		
	3	0	16		100	N/A		100	N/A									
	4	0	18		94	N/A		89	N/A		89	N/A						
	_	(1)	0								00	N/A						
	5 Total**	0	34		97	N/A		94	N/A		89	IN/A						
2009					97	N/A		94	N/A		89	IN/A						
2009	Total**	0	34								89	IV/A						
2009				*	97 95 91	N/A N/A N/A	*	94 84 100	N/A N/A N/A	*	100	N/A						
2009	Total**	0	19	*	95	N/A	*	84	N/A	*								

HISD Research and Accountability______9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Felix Cook Jr. Elementary School (#358)

		Ji. Elelli			•	•	o for No	n Sno	oial Ea	lucation	Stude	nto: S	hrina	Elell	
2011				Sia	mora	Resuit	s for No	n-spe	Ciai EC	lucation	Stude	:iits. 3	pring		
2011		N Te	sted	R	Reading		Ма	thematic	s	La	anguage		Env	vironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 27	Risk 47	Risk 76	Risk 49	Dif -27	Risk 77	Risk 56	Dif -21	Risk 62	Risk 50	-12	Risk 77	Risk 51	-26
	2	34	35	59	41	-18	62	54	-8	60	41	-19	64	54	-10
	Total**	61	82	66	46	-20	69	55	-14	60	46	-14	69	52	-17
2010	4	0.4	40	70		40	7.1	00	4.4	70	00		0.4		_
	1 2	24 36	46 47	72 52	53 40	-19 -12	71 52	60 45	-11 -7	70 54	62 40	-8 -14	61 59	54 61	-7 2
	Total**	60	93	60	46	-14	60	53	-7	60	51	-9	60	58	-2
2009	1	21	64	57	39	-18	54	42	-12	60	53	-7	45	44	-1
	2 Total**	13 34	77 141	32 47	39 39	7 -8	40 49	46 44	6 -5	36 51	41 46	5 -5	49 47	48 46	-1 -1
2011						Result	s for No								
		Not At	ested At	Not At	Reading At		Ma Not At	thematic	cs	Not At	anguage At		Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	31 20		76 72	N/A N/A		79	N/A N/A		78 75	N/A N/A		81 85	N/A N/A
	Total**	0	51		74 74	N/A N/A		83 80	N/A N/A		75	N/A N/A		82	N/A N/A
2010															
	1 2	1 1	25 25	*	67 70	N/A N/A	*	76 74	N/A N/A	*	63 80	N/A N/A	*	74 69	N/A N/A
	Total**	2	50	*	69	N/A	*	75	N/A	*	72	N/A	*	71	N/A
2009															
	1	2	27	*	63	N/A	*	76	N/A	*	67	N/A	*	84	N/A
	2 Total**	1 3	16 43	*	76 68	N/A N/A	*	66 72	N/A N/A	*	67 67	N/A N/A	*	68 78	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ethel Coop Elementary School (#132)

Elementary Schools Office

	el Coop		italy 00			Englis	h TAVO	Decui	40 0/ N	lot Cton	dord. (Smrin a			· · · · · ·	y Scho	- C.C C	
2044						Englis	sh TAKS	Resu	ts % IV	iet Stan	idard: 3	spring	ı					
2011		N Te	stad	Pos	dina/El	^	Mo	thematic		,	Mritina			cience		Soci	al Ctudi	
		Not At	At	Not At	ding/EL At	<u> </u>	Not At	At	.5	Not At	Writing At		Not At	At		Not At	al Studio	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	31	14	94	85	-9	87	71	-16									
	4	29	62	90	78	-12	90	76	-14	86	88	2						
	5	31	59	94	77	-17	100	88	-12				87	75	-12			
	Total**	91	135	92	78	-14	92	81	-11	86	88	2	87	75	-12			
2010																		
	3	35	17	94	80	-14	69	47	-22									
	4	27	60	85	79	-6	81	93	12	93	89	-4						
	5	25	48	100	91	-9	100	94	-6				100	91	-9			
	Total**	87	125	93	84	-9	81	87	6	93	89	-4	100	91	-9			
2009																		
2009	2	00	00	400	0.4	40	00	00	0									
	3 4	28	20	100	84	-16	93	90	-3	400	00	0						
	5	30 23	38 55	87 87	73 76	-14 -11	100 96	92 89	-8 -7	100	92	-8	77	69	0			
	Total**	81	113	91	76 76	-15	96	90	-7 -6	100	92	-8	77	69	-8 -8			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematio	s		Writing			cience			ial Studi	es
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/
	Grade 3	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	54 20		89 90	N/A N/A		78 85	N/A N/A		100	N/A						
	5	0	0		90	IN/A		65	IN/A		100	IN/A						
	Total**	0	74		89	N/A		80	N/A		100	N/A						
2010																		
	3	0	55		95	N/A		82	N/A									
	4	0	19		89	N/A		84	N/A		100	N/A						
	5 Total**	0 0	0 74		93	N/A		82	N/A		100	N/A						
2009																		
-	3	1	64	*	95	N/A	*	89	N/A									
	4	0	19		89	N/A		79	N/A		100	N/A						
	5	0	0			***			***			*						
	Total**	1	83	*	94	N/A	*	87	N/A		100	N/A						

HISD Research and Accountability_______93

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ethel Coop Elementary School (#132)

	ci ocop	Elemen	tary oo	•	-										ienia
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		N Tes			eading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	16	43	57	26	-31	58	42	-16	51	36	-15	45	36	-9
	2	22	33	47	27	-20	52	31	-21	45	23	-22	48	39	-9
	Total**	38	76	51	27	-24	54	37	-17	48	31	-17	47	37	-10
2010															
	1 2	20	33	54 52	33	-21	53 51	31	-22	59	47	-12	42	32	-10
	Total**	13 33	34 67	52 53	30 31	-22 -22	51 53	32 32	-19 -21	44 53	30 38	-14 -15	37 40	34 33	-3 -7
		00	0.	00	0.		00	02		00				00	•
0000															
2009		40	45	50	00	0.4		0.0	40	50	4.4	40	40	0.5	_
	1 2	13 2	45 68	59 *	28 37	-31 N/A	55 *	36 44	-19 N/A	56 *	44 36	-12 N/A	40 *	35 40	-5 N/A
	Total**	15	113	59	33	-26	54	41	-13	55	39	-16	40	38	-2
				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	prina		
2011				•				•							
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	54	Man	85	N/A	Man	86	N/A	IMAN	85	N/A	Man	84	N/A
	_ 2	0	48		84	N/A		86	N/A		87	N/A		88	N/A
	Total**	0	102		85	N/A		86	N/A		86	N/A		86	N/A
2010															
	1	0	58		76	N/A		73	N/A		74	N/A		72	N/A
	2	0	55		69	N/A		74	N/A		71	N/A		64	N/A
	Total**	0	113		73	N/A		74	N/A		73	N/A		68	N/A
2009															
	1	0	66		72	N/A		72	N/A		65	N/A		67	N/A
	2	0	60		72 72	N/A N/A		72 79	N/A N/A		70	N/A N/A		68	N/A N/A
	Total**	0	126		72	N/A		75	N/A		68	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John Cornelius Elementary School (#133)

Elementary Schools Office

				-	•	Enalis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring				y Scho		
2011								· · · · · · · · · · · · · · · · · · ·	,	ioi Otai	iaa.a.	· P · · · · · 9	,					
		N Te	sted	Rea	ding/EL	A	Ma	thematic	s		Writing		s	cience		Soci	al Studie	s
	0	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 57	Risk 34	Risk 100	Risk 91	Dif -9	Risk 100	Risk 85	Dif -15	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	63	41	97	88	-9	97	90	-7	98	92	-6						
	5	76	55	99	91	-8	100	93	-7				100	95	-5			
	Total**	196	130	98	90	-8	99	90	-9	98	92	-6	100	95	-5			
2010																		
	3	48	38	100	100	0	98	100	2									
	4	59	53	100	91	-9	100	98	-2	100	100	0						
	5	63	57	98	100	2	100	100	0				100	98	-2			
	Total**	170	148	99	97	-2	99	99	0	100	100	0	100	98	-2			
2009																		
	3	31	61	100	100	0	100	95	-5	00	400							
	4 5	64 40	45 70	100 100	91 100	-9 0	97 100	93 100	-4 0	98	100	2	100	100	0			
	Total**	135	176	100	98	-2	98	96	0 -2	98	100	2	100	100	0			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematic	s		Writing			Science			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	50	IVIAN	88	N/A	Mak	74	N/A	IVION	IVION	UII	MSK	Mak	<i>-</i> 111	Man	ivian	<i>-</i>
	4	0	23		91	N/A		61	N/A		91	N/A						
	5	0	0						,			***						
	Total**	0	73		89	N/A		70	N/A		91	N/A						
2010																		
	3	0	46		98	N/A		96	N/A									
	4	0	16		94	N/A		75	N/A		100	N/A						
	5	0	0															
	Total**	0	62		97	N/A		90	N/A		100	N/A						
2009																		
	3	0	45		100	N/A		96	N/A									
	4	0	26		96	N/A		88	N/A		96	N/A						
	5	0	0															
	Total**	0	71		99	N/A		93	N/A		96	N/A						

HISD Research and Accountability_______99

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John Cornelius Elementary School (#133)

					nford I		s for No	n Sno	cial Ec	lucation	Stude	nte: S	hrina		
2044				Stal	mora I	\esult	s for No	п-эре	uai EC	iucation	Stude	:::::S: S	pring		
2011		N Tes	etad	п	eading		Ma	thematic			naucac		Er.	/ironmei	nt.
		Not At	At	Not At	eading At		Not At	At	S	Not At	nguage At		Not At	/ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	27	57	76	51	-25	67	54	-13	69	53	-16	61	44	-17
	2 Total**	71 98	38 95	61 65	51 51	-10 -14	63 64	55 54	-8 -10	62 64	55 54	-7 -10	68 66	64 52	-4 -14
	TOTAL	96	95	65	51	-14	64	54	-10	64	54	-10	00	52	-14
2010															
2010	1	EG	42	74	55	-19	69	60	0	72	62	0	e e	E E	10
	2	56 39	46	74 64	55 51	-19	69 62	60 61	-9 -1	69	63 60	-9 -9	65 67	55 62	-10 -5
	Total**	95	88	70	53	-17	66	60	-6	71	62	-9	66	59	-7
2009															
	1	28	54	73	45	-28	65	50	-15	69	55	-14	64	48	-16
	2	9	82	71	49	-22	73	53	-20	66	52	-14	82	59	-23
	Total**	37	136	73	48	-25	67	52	-15	68	53	-15	68	55	-13
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	R	eading		Ma	thematic	cs	La	anguage	<u> </u>	Env	vironme	nt
	Crode	Not At	At	Not At	At	D:4	Not At	At		Not At	At	Dif	Not At	At	
	Grade 1	Risk 0	Risk 64	Risk	Risk 82	Dif N/A	Risk	Risk 77	Dif N/A	Risk	Risk 81	Dif N/A	Risk	Risk 73	Dif N/A
	2	1	49	*	84	N/A	*	88	N/A	*	88	N/A	*	88	N/A
	Total**	1	113	*	83	N/A	*	81	N/A	*	84	N/A	*	79	N/A
2010															
	1	0	64		77	N/A		74	N/A		71	N/A		73	N/A
	2	1	58	*	87	N/A	*	88	N/A	*	87	N/A	*	94	N/A
	Total**	1	122	*	82	N/A	*	81	N/A	*	78	N/A	*	83	N/A
2009															
	1	1	70	*	77	N/A	*	73	N/A	*	71	N/A	*	74	N/A
	2	0	60		80	N/A		88	N/A		87	N/A		85	N/A
	Total**	1	130	*	78	N/A	*	80	N/A	*	78	N/A	*	79	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Joseph Crawford Elementary School (#134)

Elementary Schools Office

JOS	epn Cra	wford E	iement	ary Scr										Elen	nentar	y Scho	ois O	псе
						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	1					
2011																		
		N Tes	sted At	Rea Not At	iding/EL At	<u>.A</u>	Mat Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soci Not At	ial Studie At	<u>)S</u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	7	4	86	*	N/A	71	*	N/A									
	4	3	6	*	80	N/A	*	83	N/A	*	60	N/A						
	5 Total**	4	17	*	88	N/A	*	82	N/A	*	60	Ν 1/Λ	*	81	N/A			
	IOTAI	14	27	93	84	-9	86	81	-5		60	N/A	-	81	N/A			
2010																		
	3	3	6	*	100	N/A	*	100	N/A									
	4	10	9	67	67	0	80	33	-47	89	100	11						
İ	5 Total**	6	14	100	54	-46	100	86	-14	22	120		83	100	17			
	Total**	19	29	83	68	-15	84	72	-12	89	100	11	83	100	17			
2009	3	0	14		93	N/A		86	N/A									
	4	4	7	*	93 71	N/A N/A	*	100	N/A N/A	*	86	N/A						
	5	3	27	*	56	N/A	*	81	N/A		00	18// 1	*	81	N/A			
	Total**	7	48	100	69	-31	100	85	-15	*	86	N/A	*	81	N/A			
2011							AKS Res					ng						
		N Te	sted At	Rea Not At	ading/EL At	<u>.A</u>	Mar Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	At Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Risk	At Risk	Dif
	3	0	11		100	N/A		73	N/A									
	4	0	9		100	N/A		89	N/A		100	N/A						
	5 Total**	0 0	0 20		100	N/A		80	N/A		100	N/A						
					100	IN/A			IN/A		100	11/7						
2010																		
	3	0	12		92	N/A		83	N/A									
	4	0	14		93	N/A		93	N/A		100	N/A						
	5 Total**	0 0	0 26		92	N/A		88	N/A		100	N/A						
						14												
2009																		
	3	0	18		89	N/A		100	N/A		100	1.1/A						
	4 5	0 0	12 0		75	N/A		100	N/A		100	N/A						
	Total**	0	30		83	N/A		100	N/A		100	N/A						
ĺ		ŭ	00		00			.00										

HISD Research and Accountability_______97

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Joseph Crawford Elementary School (#134)

	•	IWIOIU E					s for No	n-Sne	cial Fo	lucation	Stude	nte: S	nring	Eleli	
2011				Ota	mora	resuit	3 101 140	п орс	olai Ec	idoation	Otaa		pring		
		N Te		R	eading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	8	*	49	N/A	*	54	N/A	*	52	N/A	*	50	N/A
	2	2	13	*	35	N/A	*	40	N/A	*	43	N/A	*	55	N/A
	Total**	3	21	*	40	N/A	*	45	N/A	*	46	N/A	*	53	N/A
2010															
	1	1	12	*	24	N/A	*	19	N/A	*	41	N/A	*	29	N/A
	2 Total**	3 4	8 20	*	22 24	N/A N/A	*	35 25	N/A N/A	*	28 36	N/A N/A	*	36 32	N/A N/A
2009	1	1	11	*	67	N/A	*	69	N/A	*	65	N/A	*	73	N/A
	2 Total**	1 2	12 23	*	65 66	N/A N/A	*	79 74	N/A N/A	*	53 59	N/A N/A	*	88 81	N/A N/A
2011				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	26	*	77	N/A	*	75	N/A	*	67	N/A	*	72	N/A
	2 Total**	5 6	15 41	69 70	77 77	8 7	93 94	78 76	-15 -18	75 75	77 71	2 -4	87 88	90 78	-10
2010															
	1 2	0 0	22 15		61 64	N/A N/A		52 63	N/A N/A		60 67	N/A N/A		49 56	N/A N/A
	Total**	0	37		62	N/A		56	N/A		63	N/A		52	N/A
2009															
	1	0	23		61	N/A		52	N/A		56	N/A		62	N/A
	2	0	18		72	N/A		84	N/A		73	N/A		84	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Manuel Crespo Elementary School (#290)

Elementary Schools Office

		•	•			Englis	h TAKS	Resu	lts % N	let Stan	dard:	Spring	l			ry Scho		
2011																		
		N Te Not At	sted At	Rea Not At	ding/EL	.А	Not At	thematic At	cs	Not At	Writing At		Not At	Science			ial Studi	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	27	14	93	79	-14	81	71	-10									
	4	19	54	100	83	-17	100	100	0	100	96	-4						
	5	40	48	98	85	-13	100	91	-9				98	83	-15			
	Total**	86	116	97	83	-14	94	93	-1	100	96	-4	98	83	-15			
2010																		
	3	9	19	100	94	-6	78	74	-4									
	4	26	30	96	97	1	100	97	-3	100	100	0						
	5	24	70	92	80	-12	100	89	-11				100	87	-13			
	Total**	59	119	95	86	-9	97	88	-9	100	100	0	100	87	-13			
2009				*		.		- ·	N1/2									
	3 4	3	31		97	N/A		81	N/A	400	0.4	40						
	5	24 30	19 67	96 97	63 64	-33 -33	96 100	74 84	-22 -16	100	84	-16	100	75	-25			
	Total**	57	117	96	73	-23	98	81	-17	100	84	-16	100	75 75	-25			
2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Spri	ng						
		N Te			ading/EL	.A		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	91		90	N/A	, , i dit	88	N/A		an	<u> </u>	sn			sn	an	
	4	0	25		83	N/A		60	N/A		100	N/A						
	5	0	0															
	Total**	0	116		89	N/A		82	N/A		100	N/A						
2010																		
	3	0	70		97	N/A		90	N/A									
	4	0	44		68	N/A		57	N/A		93	N/A						
	5 Total**	0	0 114		86	N/A		77	N/A		93	N/A						
2009																		
	3	0	71		93	N/A		90	N/A									
	4	1	57	*	89	N/A	*	93	N/A	*	96	N/A						
	5	0	0															
	Total**	1	128	*	91	N/A	*	91	N/A	*	96	N/A						

HISD Research and Accountability_______99

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Manuel Crespo Elementary School (#290)

Elementary Schools Office

ivial	nuel Cre	SPO FIE	incinal		•				–					LIGII	ientary So
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011															
		N Te			eading			thematic	cs		anguage	<u> </u>		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	23	*	44	N/A	*	60	N/A	*	51	N/A	*	53	N/A
	2	15	13	58	43	-15	68	42	-26	62	48	-14	67	46	-21
	Total**	19	36	60	44	-16	69	54	-15	61	50	-11	66	50	-16
2010															
	1 2	14 12	16 32	63 54	42	-21 -16	65 50	53	-12 -10	61 56	54 39	-7 -17	49 52	47	-2
	Total**	26	32 48	5 4 58	38 39	-16 -19	50 58	40 45	-10 -13	56 59	39 44	-17 -15	52 50	44 45	-8 -5
		20	10	00	00	10	00	10	10	00		.0	00	10	Ü
2009															
.505	1	4	34	*	35	N/A	*	43	N/A	*	46	N/A	*	39	N/A
	2	0	33		34	N/A		32	N/A		35	N/A		34	N/A
	Total**	4	67	*	35	N/A	*	38	N/A	*	41	N/A	*	37	N/A
				Apr	enda F	Results	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At)	Not At	vironme At	<u>nt</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	99		83	N/A		84	N/A		77	N/A		77	N/A
	2 Total**	0 0	94		76	N/A		71 70	N/A		75 76	N/A		76	N/A
	iolai	U	193		80	N/A		78	N/A		76	N/A		77	N/A
2010															
	1	0	88		78 74	N/A		77	N/A		72	N/A		76	N/A
	2 Total**	0 0	98 186		74 76	N/A N/A		76 77	N/A N/A		74 73	N/A N/A		67 71	N/A N/A
	iotai	U	100		70	13/7		" "	14/7		13	11/71		/ 1	IN/A
2009	4	•	405		05	N1/A		70	N1/A		 .	N.// A		70	N1/A
	1 2	0 0	105 83		85 70	N/A N/A		79 70	N/A N/A		74 72	N/A N/A		73 64	N/A N/A
	Total**	0	188		70 78	N/A		75	N/A		73	N/A		69	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
2011																		
		N Te		Rea	ding/EL	Α	Ma Not At	thematic	s	Not At	Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	19	18	100	94	-6	100	100	0									
	4	20	43	100	88	-12	100	90	-10	95	90	-5						
	5 T -4-1**	32	12	100	100	0	100	100	0			_	100	92	-8			
	Total**	71	73	100	92	-8	100	94	-6	95	90	-5	100	92	-8			
2010																		
	3	25	22	96	91	-5	92	86	-6									
	4	28	20	93	85	-8	100	95	-5	100	95	-5						
	5	17	28	100	100	0	94	100	6				100	86	-14			
	Total**	70	70	96	93	-3	96	94	-2	100	95	-5	100	86	-14			
2009	2	00	0.4	400	400		400	00										
	3 4	20 12	24 34	100 100	100 97	0 -3	100 100	96 94	-4 -6	100	88	-12						
	5	19	35	100	91	-3 -9	100	94	-6	100	00	-12	94	88	-6			
	Total**	51	93	100	96	-4	100	95	-5	100	88	-12	94	88	-6			
2011		N Te	otod	Pag			AKS Res	Sults %			d: Sprii	ng		Science		Saa	ial Studie	
		Not At	At	Not At	ading/EL At		Not At	At	,3	Not At	At		Not At	At		Not At	At	73
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	18		94	N/A		89	N/A									
	4 5	0	1 0		*	N/A		*	N/A		*	N/A						
	Total**	0 0	19		95	N/A		89	N/A		*	N/A						
2010																		
2010	0	_			400	N1/			N1/A									
	3 4	0	13		100	N/A		85	N/A									
	5	0 0	0 0															
	Total**	0	13		100	N/A		85	N/A									
2009																		
	3	0	8		75	N/A		63	N/A									
	4	0	2		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	10		80	N/A		70	N/A		*	N/A						
	TOTAL	U	10		00	14//		70	IN/A			IN/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

Dav	/Id "Dav	y Citch	Vett Fie	IIIEIIIai	y Scii	וטטו (ייי	133)							Licii	entary	30110
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring			
011								-								
		N Te	sted	R	eading		Ma	thematic	s	La	anguage	!	Env	/ironme	nt	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1 2	5	27	48	38	-10	45	50	5 17	59	49	-10	55 63	60	5	
	∠ Total**	21 26	19 46	50 49	31 35	-19 -14	60 57	43 47	-17 -10	53 54	39 45	-14 -9	62 60	52 57	-10 -3	
	10141	20	70	73	55	-1-	31	71	-10	J -1	70	-3	00	31	-5	
2010																
	1	9	26	54	31	-23	57	41	-16	60	51	-9	57	42	-15	
	_ 2	16	5	39	33	-6	47	53	6	39	35	-4	56	58	2	
	Total**	25	31	45	31	-14	51	43	-8	47	48	1	56	44	-12	
222																
009																
	1	0	32		39	N/A		48	N/A		50	N/A		55	N/A	
	2	5	31	69	38	-31	62	42	-20	65	38	-27	57	34	-23	
	Total**	5	63	69	39	-30	62	45	-17	65	44	-21	57	45	-12	
				A			N.	^ ·			24	4 - 0				
011				Apr	enda i	Result	s for No	n-Spec	cial Eq	ucation	Stude	nts: S	pring			
		N Te	sted	R	Reading		Ma	thematic	cs	L	anguage	·	Env	vironme	nt	
		Not At	At	Not At	At	<u></u>	Not At	At		Not At	At	<u>.</u>	Not At	At		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	27		79	N/A		85	N/A		78	N/A		83	N/A	
	2	0	18		72	N/A		79	N/A		75	N/A		83	N/A	
	Total**	0	45		76	N/A		82	N/A		77	N/A		83	N/A	
2010																
	1	0	19		61	N/A		65	N/A		59	N/A		65	N/A	
	2	0	26		65	N/A		81	N/A		73	N/A		81	N/A	
	Total**	0	45		64	N/A		75	N/A		67	N/A		74	N/A	
009																
	1	0	19		59	N/A		63	N/A		58	N/A		54	N/A	
	2	0	17		73	N/A		79	N/A		75	N/A		73	N/A	
	Total**	0	36		65	N/A		71	N/A		66	N/A		63	N/A	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Leroy Cunningham Elementary School (#136)

Elementary Schools Office

LEI	by Curii	ingham	Lienie	illary 3	CHOOL	_	-							Lieii	iciilai	ry Scho	JOIS O	IIICE
						Englis	h TAKS	Resu	lts % N	let Stan	idard: \$	Spring	l					
2011																		
		N Te		Rea	ding/EL	Α	Ma	thematio	s		Writing		S	cience		Soc	ial Studi	es
	Crada	Not At	At	Not At	At	Dif	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 9	Risk 10	Risk 100	Risk 80	Dif -20	Risk 78	Risk 100	Dif 22	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	14	10	100	33	-20 -67	100	60	-40	100	57	-43						
	5	15	65	100	71	-29	100	94	-6	100	31	-43	93	77	-16			
	Total**	38	85	100	68	-32	95	91	-4	100	57	-43	93	77	-16			
		30	00	100	00	02	33	31	•	100	01	40	30	• • •	10			
2010																		
	3	14	8	93	100	7	86	62	22									
	4	14	9	93 86	50	-36	93	63 86	-23 -7	100	100	0						
	5	10	62	90	85	-5	100	89	-11	100	100	O	90	89	-1			
	Total**	38	79	89	83	-6	92	86	-6	100	100	0	90	89	-1			
2009																		
	3	0	20		95	N/A		85	N/A									
	4	8	13	100	83	-17	100	85	-15	100	100	0						
	5 Total**	9 17	69 102	89 94	72 78	-17 -16	89 94	81 82	-8 -12	100	100	0	89 89	69 69	-20 -20			
2011					Spai	nish T	AKS Res	sults %	Met S	Standar	d: Spri	ng						
		N Te	sted	Rea	ading/EL	Α	Ma	thematic	cs		Writing			Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	73		84	N/A		78	N/A		00	N1/A						
	4 5	0 0	71 0		99	N/A		90	N/A		99	N/A						
	Total**	0	144		91	N/A		84	N/A		99	N/A						
2040																		
2010																		
	3	0	75		92	N/A		83	N/A									
	4	0	67		91	N/A		79	N/A		93	N/A						
	5 Total**	0 0	0 142		91	N/A		81	N/A		93	N/A						
2009																		
	3	0	72		89	N/A		79	N/A									
	4	0	56		91	N/A		95	N/A		98	N/A						
	5	0	0		٠.			30										
	Total**	0	128		90	N/A		86	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Leroy Cunningham Elementary School (#136)

Elementary Schools Office

LCI	oy carri	iiignain				_	-								iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	Reading At		Ma Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	2	17	*	45	N/A	*	48	N/A	*	51	N/A	*	56	N/A
	2	11	9	54	39	-15	57	44	-13	48	32	-16	55	51	-4
	Total**	13	26	57	43	-14	56	46	-10	52	44	-8	58	54	-4
2010															
	1	8	11	60	39	-21	61	38	-23	60	46	-14	54	34	-20
Ì	2	2	17	*	49	N/A	*	47	N/A	*	45	N/A	*	54	N/A
	Total**	10	28	61	45	-16	60	44	-16	62	45	-17	58	46	-12
2009	1	5	14	60	51	-9	48	47	-1	60	49	-11	63	46	-17
	2	0	16	00	40	N/A	40	46	N/A	00	41	N/A	03	57	N/A
	Total**	5	30	60	45	-15	48	46	-2	60	44	-16	63	52	-11
				Apr	enda l	Result	s for No	n-Spec	ial Fd	ucation	Stude	ents: S	prina		
2011						tooun									
		N Te Not At	Sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At)	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	69 79		77 70	N/A		81	N/A		75	N/A		73	N/A
	Total**	0	78 147		78 78	N/A N/A		79 80	N/A N/A		81 79	N/A N/A		82 78	N/A N/A
2010															
2010	1	0	85		76	N/A		75	N/A		73	N/A		79	N/A
	2	0	74		71	N/A		65	N/A		69	N/A		65	N/A
	Total**	0	159		73	N/A		70	N/A		71	N/A		72	N/A
2009															
	1	0	85		65	N/A		61	N/A		65	N/A		72	N/A
	2 Total**	0	77		74	N/A		73	N/A		73	N/A		67	N/A
	Total**	0	162		69	N/A		67	N/A		69	N/A		70	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ray Daily Elementary School (#396)

Elementary Schools Office

011						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
• • •		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	Crada	Not At Risk	At	Not At	At Risk	Dif	Not At	At Risk		Not At	At Risk	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	
	Grade 3	73	Risk 30	Risk 89	66	-23	Risk 79	50	Dif -29	Risk	RISK	Dif	RISK	RISK	Dif	Risk	RISK	Di
	4	73 51	36	96	83	-23 -13	98	76	-22	94	80	-14						
	5	69	29	99	90	-13	97	82	-15	34	00	-14	93	82	-11			
	Total**	193	95	94	80	-14	91	70	-21	94	80	-14	93	82	-11			
010																		
	3	52	25	94	88	-6	87	83	-4									
	4	46	42	93	62	-31	93	86	-7	93	78	-15						
	5	56	26	95	84	-11	95	72	-23				93	80	-13			
	Total**	154	93	94	75	-19	92	81	-11	93	78	-15	93	80	-13			
009																		
	3	52	26	98	92	-6	74	58	-16									
	4	52	27	88	88	0	98	96	-2	100	92	-8						
	5	49	30	96	87	-9	94	93	-1				90	89	-1			
	Total**	153	83	94	89	-5	89	83	-6	100	92	-8	90	89	-1			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ray Daily Elementary School (#396)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	-	Reading		Mo	thematic		L			Env	rironmei	
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	·	Not At	At	ıı
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	26	96	65	45	-20	62	49	-13	66	54	-12	57	46	-11
	2	53	62	58	32	-26	60	33	-27	62	38	-24	62	42	-20
	Total**	79	158	60	40	-20	61	43	-18	64	47	-17	60	45	-15
2010															
	1	36	81	62	39	-23	52	40	-12	62	52	-10	54	39	-15
	2	36	70	62	40	-22	59	45	-14	65	44	-21	58	47	-11
	Total**	72	151	62	40	-22	55	42	-13	63	49	-14	56	43	-13
2009															
2003	4	24	66	60	20	22	5 0	44	0	64	F0	4.4	5 0	46	7
	1 2	31	66 72	60 75	38 47	-22	52 75	44 47	-8 20	61 76	50 40	-11	53 77	46 54	-7
		8 30	72 138	75 63		-28 -20	75 57	47 45	-28 -12	76 64	49 49	-27 -15		54 50	-23 -8
	Total**	39	138	63	43	-20	57	45	-12	64	49	-15	58	50	

First And Second Grade Aprenda 3 Not Administered At This Campus.

106

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Jaime Dávila Elementary School (#297)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % IV	let Stan	idard: S	Spring						
2011																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s	N	Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	21	9	76	78	2	71	78	7		111211							
	4	13	61	92	48	-44	92	69	-23	100	65	-35						
	5	17	74	100	77	-23	94	72	-22				100	59	-41			
	Total**	51	144	88	65	-23	84	71	-13	100	65	-35	100	59	-41			
2010																		
	3	16	8	88	63	-25	81	63	-18									
	4	18	80	83	61	-22	94	80	-14	100	86	-14						
	5	10	74	100	74	-26	100	86	-14				100	74	-26			
	Total**	44	162	89	67	-22	91	82	-9	100	86	-14	100	74	-26			
2009																		
	3	15	15	100	80	-20	100	79	-21									
	4	13	78	85	61	-24	100	76	-24	92	79	-13	00	0.5	0.4			
	5 Total**	20 48	78 171	90 92	74 69	-16 -23	89 96	81 78	-8 -18	92	79	-13	89 89	65 65	-24 -24			
2011		N.T.					AKS Res					ng				0		
2011		N Te		Rea Not At	nding/EL		Ma	thematic			Writing	ng		Science			ial Studie Δt	es
2011	Grade	N Te Not At Risk	sted At Risk	Rea Not At Risk								ng Dif	S Not At Risk	science At Risk	Dif	Soci Not At Risk	ial Studie At Risk	es Dif
2011	_Grade3	Not At	At	Not At	nding/EL At	Α	Ma Not At	thematic	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk	At Risk 55 1	Not At Risk	nding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s <u>Dif</u>	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 1 0	At Risk 55 1 0	Not At Risk	nding/EL At Risk 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 75	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 1 0	At Risk 55 1	Not At Risk	nding/EL At Risk 91	A Dif	Ma Not At Risk	thematic At Risk 75	Dif N/A	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 1 0	At Risk 55 1 0	Not At Risk	ading/EL At Risk 91 *	Dif N/A N/A	Ma Not At Risk	thematic At Risk 75 *	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 1 0 0	At Risk 55 1 0 56	Not At Risk	At Risk 91 *	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 75 * 73	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0	At Risk 55 1 0	Not At Risk *	ading/EL At Risk 91 *	Dif N/A N/A	Not At Risk *	thematic At Risk 75 *	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 55 1 0 56	Not At Risk *	At Risk 91 *	Dif N/A N/A N/A	Not At Risk *	thematic At Risk 75 * 73	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 55 1 0 56 55 0	Not At Risk *	At Risk 91 *	Dif N/A N/A N/A	Not At Risk *	thematic At Risk 75 * 73	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 55 1 0 56 55 0 0	Not At Risk *	At Risk 91 * 89	Dif N/A N/A N/A	Ma Not At Risk *	thematic At Risk 75 * 73	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 55 1 0 56 55 0 0 55	Not At Risk *	89 87	Dif N/A N/A N/A N/A	Ma Not At Risk *	thematic At Risk 75 * 73 71	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1 1 0 0 1	At Risk 55 1 0 56 55 0 0	Not At Risk *	At Risk 91 * 89	Dif N/A N/A N/A	Ma Not At Risk *	thematic At Risk 75 * 73	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1 1 1 0 1 1	At Risk 55 1 0 56 55 0 0 55 55	Not At Risk *	89 87	Dif N/A N/A N/A N/A	Ma Not At Risk *	thematic At Risk 75 * 73 71	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jaime Dávila Elementary School (#297)

Elementary Schools Office

- Juli		ia Eleille	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											Eleli	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	-4-d	-			Ma	4h a m a4!					F		-4
		Not At	At At	Not At	Reading At		Not At	thematic At	<u>cs</u>	Not At	anguage At	<u> </u>	Not At	/ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	5 28	18 10	72 62	45 48	-27 -14	64 61	45 54	-19 -7	59 58	47 46	-12 -12	47 68	32 60	-15 -8
	Total**	33	28	63	46	-17	62	48	-14	58	46	-12	65	42	-23
2010															
	1	25	15	62	42	-20	66	56	-10	64	55	-9	61	48	-13
	2	9	25	51	30	-21	45	30	-15	45	30	-15	36	37	1
	Total**	34	40	59	35	-24	60	40	-20	59	39	-20	54	41	-13
2009															
Ì	1	9	25	55	27	-28	45	31	-14	54	41	-13	38	29	-9
	2 Total**	1 10	21 46	* 51	46 36	N/A -15	* 45	44 37	N/A -8	* 51	50 45	N/A -6	37	37 32	N/A -5
				Apr	enda F	Results	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2011		N Te	اد مدم		Reading			themati						vironme	4
		Not At	At	Not At	At		Not At	At	,	Not At	anguage At	<u>=</u>	Not At	At	<u> </u>
	<u>Grade</u> 1	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A
	2	0 1	45 55	*	81 77	N/A N/A	*	66 72	N/A N/A	*	78 75	N/A N/A	*	65 77	N/A N/A
	Total**	1	100	*	79	N/A	*	69	N/A	*	76	N/A	*	71	N/A
2010															
	1	1	59	*	65	N/A	*	51	N/A	*	55	N/A	*	61	N/A
	2 Total**	0 1	57	*	64	N/A	*	63 57	N/A	*	67 61	N/A	*	64 62	N/A
	TOTAL	1	116	-	64	N/A	-	57	N/A	-	61	N/A	-	b∠	N/A
2009															
	1 2	0	60		62	N/A		47 56	N/A		50 66	N/A		52	N/A
	∠ Total**	0 0	60 120		62 62	N/A N/A		56 52	N/A N/A		66 58	N/A N/A		62 57	N/A N/A
ı		-	-		- '			-	-					-	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Helen DeChaumes Elementary School (#137)

Elementary Schools Office

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2011						Englis	sh TAKS	Resu	its % N	let Stan	idard: 3	Spring	I					
UII		N Te	sted	Rea	ding/EL	Α	Mat	thematic	:s	,	Writing		s	Science		Soci	al Studie	<u>.</u> s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif 9	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	23 15	12 13	83 80	100 67	17 -13	91 100	100 100	0	100	67	-33						
	5	19	56	100	85	-15	100	96	-4	100	0.	- 00	100	93	-7			
	Total**	57	81	88	84	-4	96	98	2	100	67	-33	100	93	-7			
2010																		
	3	19	12	95	91	-4	100	92	-8									
	4	18	21	94	67	-27	100	86	-14	100	95	-5						
	5 Total**	13	64	100	86	-14	100	97	-3	100	05	_	100	89	-11			
	I Otal	50	97	96	82	-14	100	94	-6	100	95	-5	100	89	-11			
2009	2		27	*	24	NI/Λ	*	26	NI/A									
	3 4	1 16	37 12	81	84 100	N/A 19		86 92	N/A 4	81	92	11						
	5	11	67	100	84	-16	88 100	92 86	-14	01	34	11	100	89	-11			
	Total**	28	116	89	85	-4	93	87	-6	81	92	11	100	89	-11			
2011		NT					AKS Res					ng				0		
		N Te	Sted At	Not At	ding/EL At	<u>.A</u>	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	al Studio	<u> s</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	60	<u> </u>	90	N/A	<u> </u>	93	N/A	_	_		<u> </u>			<u> </u>	 '	_
	4	2	52	*	96	N/A	*	96	N/A	*	98	N/A						
	5 Total**	0 2	0 112	*	93	N/A	*	95	N/A	*	98	N/A						
			114			IN// V			11//1			11//1						
2010																		
	3	2	57	*	88	N/A	*	91	N/A									
	4	0	51		96	N/A		94	N/A		98	N/A						
	5 Total**	0 2	0 108	*	92	N/A	*	93	N/A		98	N/A						
2009	3	0	EE		100	NI/A		06	NI/A									
	4	0 1	55 52	*	100 92	N/A N/A	*	96 96	N/A N/A	*	98	N/A						
	5	0	0		32	11/71		30	11/7		30	IN/A						
	Total**	1	107	*	96	N/A	*	96	N/A	*	98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Helen DeChaumes Elementary School (#137)

Elementary Schools Office

	<u> </u>	naumes		-		_									iema
2011				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
		N Te	sted	R	Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	3	26	*	34	N/A	*	45	N/A	*	37	N/A	*	44	N/A
İ	2	16	21	53	30	-23	69	52	-17	54	35	-19	71	57	-14
	Total**	19	47	55	32	-23	67	48	-19	55	36	-19	69	49	-20
2010															
	1	12	21	68	38	-30	66	50	-16	63	51	-12	53	51	-2
	2 Total**	12 24	26 47	59 64	36 37	-23 -27	49 57	42 45	-7 -12	56 60	38 43	-18 -17	52 52	37 43	-15 -9
2009	1	4	33	*	41	N/A	*	39	N/A	*	50	N/A	*	34	N/A
	2 Total**	1 5	28 61	* 76	32 37	N/A -39	* 59	40 39	N/A -20	* 57	32 42	N/A -15	* 46	38 36	N/A -10
2011		N Te	ested		enda F	Result	s for No	n-Spec			Stude			vironme	.nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Risk 0	Risk 66	Risk	Risk 76	Dif N/A	Risk	Risk 76	Dif N/A	Risk	Risk 81	Dif N/A	Risk	Risk 78	Dif N/A
	2 Total**	1 1	55 121	*	81 79	N/A N/A	*	81 79	N/A N/A	*	87 83	N/A N/A	*	86 81	N/A N/A
2010															
	1 2	1 0	58 57	*	79 68	N/A N/A	*	73 76	N/A N/A	*	76 72	N/A N/A	*	69 65	N/A N/A
	Total**	1	115	*	73	N/A N/A	*	76 74	N/A N/A	*	72 74	N/A N/A	*	67	N/A N/A
2009															
	1	0	57		75	N/A		75 70	N/A		67	N/A		71	N/A
	2 Total**	0	57 114		69 72	N/A N/A		79 77	N/A N/A		72 70	N/A N/A		70 71	N/A N/A
	2 Total**	0	57 114		69 72	N/A N/A		79 77	N/A N/A		72 70	N/A N/A		70 71	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Lorenzo De Zavala Elementary School (#138)

Elementary Schools Office

	<u> </u>	Zavaia		nui y O		-	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l			y Scnc		
2011				ъ.				41 43 .										
		Not At	At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	33 31	7 55	100 97	67 85	-33 -12	91 100	57 98	-34 -2	100	89	-11						
	5	53	17	100	82	-18	100	88	-12	100	00		100	76	-24			
	Total**	117	79	99	83	-16	97	92	-5	100	89	-11	100	76	-24			
2010																		
	3	30	6	87	67	-20	90	67	-23	400		_						
	4 5	34 54	46 22	97 98	82 73	-15 -25	100 98	91 86	-9 -12	100	98	-2	100	82	-18			
	Total**	118	74	95	78	-17	97	88	-9	100	98	-2	100	82	-18			
2009	3	34	8	97	75	-22	94	100	6									
	4	24	50	100	86	-14	100	92	-8	100	92	-8						
	5 Total**	50 108	20 78	100 99	75 82	-25 -17	100 98	80 90	-20 -8	100	92	-8	96 96	65 65	-31 -31			
2011					Spar	nish T	AKS Re	sults %	Met S	Standard	d: Sprii	ng						
		Not At	ested At	Rea Not At	nding/EL At	.A	Ma Not At	thematic	s	Not At	Writing At		Not At	Science		Soc Not At	ial Studio	es
	Grade	Not At Risk	At Risk	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	53		92	N/A		87	N/A							_		
	4 5	0 0	1 0		*	N/A		*	N/A									
	Total**	0	54		93	N/A		87	N/A									
2010																		
	3	1	51	*	96	N/A	*	88	N/A									
	4	0	0			***			***									
	5 Total**	0 1	0 51	*	96	N/A	*	88	N/A									
2009																		
	3	0	36		100	N/A		92	N/A									
	4 5	0	0															
	Total**	0 0	0 36		100	N/A		92	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Lorenzo De Zavala Elementary School (#138)

Elementary Schools Office

	01120 20	Zavala				-	-								ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ма	thematic		1.4	anauaaa		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	<u> </u>	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	9 24	33 25	66 61	41 34	-25 -27	68 56	51 41	-17 -15	63 54	49 38	-14 -16	50 49	43 43	-7 -6
	Total**	33	58	62	38	-24	59	47	-12	56	45	-11	50	43	-7
2010															
	1	21	30	53	28	-25	57	36	-21	61	48	-13	52	35	-17
	2	15	24	70	38	-32	69	48	-21	71	39	-32	59	41	-18
	Total**	36	54	60	32	-28	62	41	-21	65	44	-21	55	38	-17
2009															
	1	11	25	66	32	-34	64	38	-26	67	45	-22	57	37	-20
	2 Total**	1 12	33 58	* 62	50 42	N/A -20	* 60	57 49	N/A -11	* 63	53 50	N/A -13	* 56	48 43	N/A -13
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	46		74	N/A		72	N/A		69	N/A		61	N/A
	2 Total**	0	51 97		78 76	N/A N/A		85 79	N/A N/A		83 76	N/A N/A		83 73	N/A N/A
2010															
	1	0	51		77	N/A		66	N/A		65	N/A		68	N/A
	2	0	58		71	N/A		83	N/A		74	N/A		71	N/A
	Total**	0	109		74	N/A		75	N/A		70	N/A		70	N/A
2009															
	1	1	65	*	68	N/A	*	68	N/A	*	64	N/A	*	59	N/A
	2	0	56		75 74	N/A		76 70	N/A		75 60	N/A	*	75 67	N/A
	Total**	1	121	*	71	N/A	*	72	N/A	*	69	N/A	*	67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Julius Dodson Elementary School (#139)

Elementary Schools Office

- Jun	uo Dou	son Eler	nontal y	001100			sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I		ioritai	y Scnc	, O.O. O.	
2011						g	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		,	ior Gran		- pg	,					
		N Te			ding/EL	Α	Ma	thematic	s	No. 1. A.	Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	23	32	83	47	-36	70	41	-29									
	4 5	27	13	93	64	-29 -19	89	64 82	-25 -9	85	54	-31	89	72	16			
	Total**	35 85	28 73	100 93	81 62	-31	91 85	61	-24	85	54	-31	89	73 73	-16 -16			
2010																		
	3	26	9	96	78	-18	96	67	-29									
	4 5	27	22	100	95	-5	93	91	-2	100	90	-10	400	400	0			
	Total**	15 68	15 46	100 99	100 93	0 -6	100 96	100 89	0 -7	100	90	-10	100 100	100 100	0			
2009	3 4	7	45	100	89	-11	100	89	-11	100		40						
	5	23 15	17 16	100 100	94 88	-6 -12	96 93	81 88	-15 -5	100	82	-18	100	100	0			
	Total**	45	78	100	90	-10	96	87	-9	100	82	-18	100	100	0			
2011							AKS Res					ng						
		Not At	ested At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studio) S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	8		75	N/A		75	N/A									
	4 5	0 0	0															
	Total**	0	8		75	N/A		75	N/A									
2010																		
	3	0	4		*	N/A		*	N/A									
	4	0	0			1 1/ / /			13/7									
	5	0	0															
	Total**	0	4		*	N/A		*	N/A									
2009																		
	3	0	4		*	N/A		*	N/A									
	4 5	0	0															
	Total**	0 0	0 4		*	N/A		*	N/A									
	-	-	•			***												

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Julius Dodson Elementary School (#139)

Elementary Schools Office

		SOII EIEII					a fan Na	C	-:-I C-		Ctuala		·	Elell	
2011				Sta	mora	Result	s for No	m-spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ma	thematic	·s	La	anguage		Fnv	vironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	27 36	42 33	55 47	31 28	-24 -19	54 44	40 30	-14 -14	52 45	37 31	-15 -14	44 44	34 38	-10 -6
	Total**	63	75	50	30	-20	48	35	-13	48	34	-14	44	36	-8
2010															
	1	28	42	60	40	-20	59	44	-15	63	55	-8	55	46	-9
	2	20	33	58	47	-11	49	42	-7	49	37	-12	52	53	1
	Total**	48	75	59	43	-16	55	43	-12	57	47	-10	54	49	-5
2009															
i	1	16	50	54	37	-17	51	34	-17	57	45	-12	43	37	-6
	2 Total**	6 22	47 97	50 53	41 39	-9 -14	53 52	44 39	-9 -13	43 53	38 42	-5 -11	42 43	44 40	-3
				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	prina		
2011															
		N Te Not At	sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	7 5		91 73	N/A N/A		92 80	N/A N/A		96 79	N/A N/A		91 79	N/A N/A
	Total**	0	5 12		84	N/A N/A		80 87	N/A N/A		89	N/A N/A		86	N/A N/A
2010															
	1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
	2 Total**	0	11 15		92	N/A		94	N/A		89	N/A		97	N/A
	Total**	0	15		88	N/A		87	N/A		87	N/A		91	N/A
2009															
	1 2	0	12		79	N/A		61	N/A		75	N/A		62	N/A
	∠ Total**	0 0	5 17		90 82	N/A N/A		90 69	N/A N/A		85 78	N/A N/A		95 72	N/A N/A
		-			-	•			•		-	-			

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Matthew Dogan Elementary School (#140)

Elementary Schools Office

		ogan Ele		,			sh TAKS	Resu	lts % N	let Stan	dard:	Spring	l			y Scnc		
2011																		
		N Te	sted At	Rea Not At	ding/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	cience At		Soc Not At	ial Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	13 10	6 20	69 90	50 85	-19 -5	85 70	50 74	-35 4	100	90	-10						
	5	12	19	92	100	8	100	84	-16	100	90	-10	92	80	-12			
	Total**	35	45	83	85	2	86	75	-11	100	90	-10	92	80	-12			
2010																		
	3	10	6	100	83	-17	70	100	30									
	4 5	5 11	26 20	80	65 65	-15 -26	100	85 05	-15 4	100	77	-23	91	75	16			
	Total**	26	52	91 92	67	-25	91 85	95 90	4 5	100	77	-23	91	75 75	-16 -16			
2009	3	0	13		85	N/A		82	N/A									
	4	9	23	89	87	-2	100	96	-4	100	95	-5						
	5 Total**	10 19	22 58	100 95	91 88	-9 -7	89 94	76 85	-13 -9	100	95	-5	100 100	81 81	-19 -19			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		Not At	ested	Rea	ding/EL	.A		themati	cs		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	18	*	89	N/A	*	94	N/A									
	4 5	0	0															
	Total**	0 1	0 18	*	89	N/A	*	94	N/A									
2010																		
	3	0	14		86	N/A		86	N/A									
	4	0	0															
	5 Total**	0	0 14		86	N/A		86	N/A									
2009																		
	3	0	23		100	N/A		91	N/A									
	4	0	0						.									
	5 Total**	0 0	1 24		100	N/A		* 88	N/A N/A									
	· Jui	U	24		100	13/73		00	1 11/71									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Matthew Dogan Elementary School (#140)

Elementary Schools Office

iiiat		gan Ele	montai	•	_										lenta
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011				_									_	•	
		N Te	Sted At	Not At	eading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	5	12	66	43	-23	65	51	-14	56	42	-14	42	33	-9
	2 Total**	12 17	14 26	52 56	30 36	-22 -20	58 60	38 44	-20 -16	52 54	25 33	-27 -21	52 49	52 43	0 -6
	lotai	17	20	30	30	-20	00	44	-10	34	33	-21	49	40	-0
2010															
	1	12	14	48	34	-14	36	35	-1	51	51	0	42	35	-7
	2	10	18	55	39	-16	50	37	-13	62	38	-24	54	49	-5
	Total**	22	32	52	37	-15	42	36	-6	56	44	-12	47	42	-5
2009	1	3	24	*	34	N/A	*	38	N/A	*	49	N/A	*	37	N/A
	2	0	21		24	N/A		22	N/A		23	N/A		21	N/A
	Total**	3	45	*	29	N/A	*	30	N/A	*	37	N/A	*	30	N/A
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	ent
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	18		86	N/A		95	N/A		78	N/A		89	N/A
	_ 2	0	15		63	N/A		57	N/A		51	N/A		44	N/A
	Total**	0	33		75	N/A		78	N/A		66	N/A		68	N/A
2010															
	1	0	14		89	N/A		94	N/A		71	N/A		84	N/A
	2 Total**	0 0	15 29		64	N/A		58 75	N/A		56	N/A		60 72	N/A
	TOTAL	U	29		76	N/A		75	N/A		63	N/A		12	N/A
2009															
	1	0	18		73	N/A		78	N/A		64	N/A		81	N/A
	2 Total**	0	18		61	N/A		64	N/A		56	N/A		63	N/A
	Total**	0	36		67	N/A		71	N/A		60	N/A		72	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Mylie Durham Elementary School (#115)

Elementary Schools Office

		am Elerr			-	-	sh TAKS	Resul	ts % N	let Stan	dard:	Spring				y Scnc		
2011		N To	otod	Pos	dina/El	^	Ma	thomotic		,	Mritina			olonoo		Saai	al Ctudio	
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	cience At		Not At	al Studie At	85
	Grade 3	Risk 24	Risk 10	Risk 86	Risk 90	Dif 4	Risk 100	Risk 90	Dif -10	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	33	27	100	74	-26	100	96	-4	88	96	8						
	5	26	29	100	78	-22	100	85	-15				100	93	-7			
	Total**	83	66	96	78	-18	100	90	-10	88	96	8	100	93	-7			
2010																		
2010	3	20	7	0.5	400	45	0.4	400	0									
	4	33 25	7 33	85 96	100 75	15 -21	91 100	100 88	9 -12	100	81	-19						
	5 Total**	25 83	41 81	100 93	85 82	-15 -11	100 96	90 90	-10 -6	100	81	-19	92 92	82 82	-10 -10			
2009	3 4 5	5 25 24	34 42 26	100 88 100	91 74 96	-9 -14 -4	100 92 96	85 90 92	-15 -2 -4	96	90	-6	100	89	-11			
	Total**	54	102	94	85	-9	94	89	-5	96	90	-6	100	89	-11			
2011							AKS Res					ng						
		Not At	Sted At	Not At	nding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	27		100	N/A		100	N/A									
	5	0 0	0															
	Total**	0	27		100	N/A		100	N/A									
2010																		
	3	0	19		100	N/A		100	N/A									
1	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 20		100	N/A		100	N/A		*	N/A						
2009																		
	3 4	0 0	25 0		84	N/A		80	N/A									
	5 Total**	0 0	0 25		84	N/A		80	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mylie Durham Elementary School (#115)

Elementary Schools Office

	io Barrio		onical y		_	_								Licii	.0
0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N To	stad	-	looding		Mo	thematic		L			En	vironmo	m4
		Not At	At	Not At	Reading At		Not At	At	· S	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	9 24	26 23	59 47	28 32	-31 -15	59 48	40 41	-19 -7	57 48	38 37	-19 -11	62 50	42 37	-20 -13
	Total**	33	49	50	30	-20	51	40	-11	50	37	-13	54	40	-14
2010															
	1	16	18	49	33	-16	49	36	-13	58	48	-10	50	41	-9
	2 Total**	10 26	21 39	60 53	35 34	-25 -19	54 51	39 38	-15 -13	61 59	38 42	-23 -17	55 52	47 44	-8 -8
2009		45	40	07		25	00	0.7		05	40	47	00	50	40
	1 2	15 1	13 47	67 *	32 43	-35 N/A	63	37 41	-26 N/A	65 *	48 40	-17 N/A	68	58 38	-10 N/A
	Total**	16	60	69	41	-28	64	40	-24	64	41	-23	68	43	-25
2011				Apr	enda l	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	25	*	75	N/A	*	73	N/A	*	77	N/A	*	71	N/A
	2 Total**	0 2	18 43	*	81 77	N/A N/A	*	86 79	N/A N/A	*	90 82	N/A N/A	*	89 79	N/A N/A
2010															
	1 2	1 0	25 27	*	67 78	N/A N/A	*	58 85	N/A N/A	*	66 83	N/A N/A	*	54 77	N/A N/A
	Total**	1	52	*	78 72	N/A N/A	*	72	N/A	*	75	N/A N/A	*	66	N/A N/A
2009															
2009	1 2	0	28 20		83 83	N/A N/A		76 89	N/A N/A		76 85	N/A N/A		75 88	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John Durkee Elementary School (#144)

Elementary Schools Office

2010 2011 2011	0011	n Durke	C LICITIC	Jintary C	2011001			h TAKS	Rosul	te % N	let Stan	dard: 9	Snring	ı	Licii	iciitai	ry Scho	013 0	11100
Not At At Not At At	2011						Englis	II IANS	Resul	15 70 IV	iei Siaii	iuai u. s	Spring						
Not At At Not At At Not At At Not At At Not At At Not At At Not At			N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
3			Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
A											Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
Total**											95	95	0						
Total** 73											33	33	O	91	82	-9			
3											95	95	0						
3																			
A	2010																		
A		3	35	8	83	100	17	60	100	40									
Total**				20		45	-50	95			95	75	-20						
2009 3									85	-10									
3		Total**	77	100	90	70	-20	79	80	1	95	75	-20	90	81	-9			
A	2009	3	26	17	96	76	-20	81	71	-10									
Total** 66 106 89 84 -5 88 76 -12 81 86 5 100 76 -24											81	86	5						
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring			9		100	87	-13	100		-22									
N Test Not At At Not		Total	00	100	69	04	-5	00	70	-12	01	00	5	100	76	-24			
Not At At Not At At Risk	2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Dif							Α			:s									es
3 0 57 89 N/A 82 N/A 98 N/A 5 0 0 0 Total** 0 114 87 N/A 81 N/A 98 N/A 98 N/A 2010 3 0 57 91 N/A 81 N/A 98 N/A 4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 98 N/A 4 0 55 85 N/A 85 N/A 98 N/A		Grade					Dif			Dif			Dif			Dif			Dif
4 0 57 84 N/A 82 N/A 98 N/A 5 0 0 0 Total** 0 114 87 N/A 82 N/A 98 N/A 2010 3 0 57 91 N/A 81 N/A 4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 98 N/A																			
Total** 0 114 87 N/A 82 N/A 98 N/A 2010 3 0 57 91 N/A 81 N/A 4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 98 N/A												98	N/A						
2010 3																			
3 0 57 91 N/A 81 N/A 4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 5 0 0		Total**	0	114		87	N/A		82	N/A		98	N/A						
3 0 57 91 N/A 81 N/A 4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 5 0 0	2010																		
4 1 60 * 90 N/A * 71 N/A * 92 N/A 5 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 98 N/A 5 0 0		3	0	E7		01	NI/A		01	NI/A									
5 0 0 0 Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 5 0 0					*			*			*	92	N/A						
Total** 1 117 * 91 N/A * 76 N/A * 92 N/A 2009 3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 5 0 0						30	1 1// 1		, ,	. 4// \		52	1 1// 1						
3 1 58 * 98 N/A * 84 N/A 4 0 55 85 N/A 85 N/A 98 N/A 5 0 0					*	91	N/A	*	76	N/A	*	92	N/A						
4 0 55 85 N/A 85 N/A 98 N/A 5 0 0	2009																		
4 0 55 85 N/A 85 N/A 98 N/A 5 0 0		3	1	58	*	98	N/A	*	84	N/A									
		4										98	N/A						
Total** 1 113 * 92 N/A * 85 N/A 98 N/A																			
		Total**	1	113	*	92	N/A	*	85	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John Durkee Elementary School (#144)

Elementary Schools Office

2010 2010
Part
2
2010 2010 2010 1
2010
1
1
1
1
1
2009 2009
Total** 24 53 47 30 -17 50 42 -8 56 44 -12 47 40 -7
2009 1
1
1
1
1
1 4 46 * 30 N/A * 37 N/A * 46 N/A * 38 N/A 2 2 37 * 47 N/A * 53 N/A * 45 N/A * 48 N/A Total** 6 83 43 38 -5 50 44 -6 46 46 0 37 42 5 Aprenda Results for Non-Special Education Students: Spring N Secondary Secondar
1 4 46 * 30 N/A * 37 N/A * 46 N/A * 38 N/A 2 2 37 * 47 N/A * 53 N/A * 45 N/A * 48 N/A Total** 6 83 43 38 -5 50 44 -6 46 46 0 37 42 5 Aprenda Results for Non-Special Education Students: Spring N Secondary Secondar
Aprenda Results for Non-Special Education Students: Spring Spring
Total** 6 83 43 38 -5 50 44 -6 46 46 0 37 42 5
N Tested Reading Not At At Not At At Risk Risk Risk Dif Risk Dif
N Tested Reading Mathematics Language Environment
N February Not At At Not At At Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk Dif Risk Risk Dif Dif Risk Dif Dif Risk Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif
Not At Risk
Crade Risk Risk Risk Risk Dif Risk Risk Risk Dif Risk Ris
2 0 53 73 N/A 73 N/A 76 N/A 81 N/A 70 N/A
Total** 1 114 * 79 N/A * 78 N/A * 77 N/A * 79 N/A 2010 1 0 63 74 N/A 62 N/A 67 N/A 70 N/A 2 0 64 77 N/A 81 N/A 81 N/A 81 N/A 88 N/A Total** 0 127 75 N/A 72 N/A 74 N/A 79 N/A 2009 1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
2010 1 0 63 74 N/A 62 N/A 67 N/A 70 N/A 2 0 64 77 N/A 81 N/A 81 N/A 88 N/A Total** 0 127 75 N/A 72 N/A 74 N/A 79 N/A 2009 1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
1 0 63 74 N/A 62 N/A 67 N/A 70 N/A 2 0 64 77 N/A 81 N/A 81 N/A 81 N/A 88 N/A Total** 0 127 75 N/A 72 N/A 74 N/A 79 N/A 2009 1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
1 0 63 74 N/A 62 N/A 67 N/A 70 N/A 2 0 64 77 N/A 81 N/A 81 N/A 81 N/A 88 N/A Total** 0 127 75 N/A 72 N/A 74 N/A 79 N/A 79 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
2 0 64 77 N/A 81 N/A 81 N/A 88 N/A Total** 0 127 75 N/A 72 N/A 72 N/A 74 N/A 79 N/A 2009 1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
Total** 0 127 75 N/A 72 N/A 74 N/A 79 N/A 2009 1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
1 0 63 71 N/A 64 N/A 62 N/A 67 N/A 2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
2 0 59 73 N/A 79 N/A 80 N/A 78 N/A
10101 U 122 12 N/A /1 N/A /1 N/A /2 N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Charles Eliot Elementary School (#147)

Elementary Schools Office

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2044						Englis	h TAKS	Resul	ts % N	let Stan	idard:	Spring	I					
2011		N Ta	ata d	Dos	alina/FI		Ma	4h a w a4! a			\A/=:4:			`alamaa		Saai	al Candi	
		N Te Not At	At	Not At	iding/EL At	<u> </u>	Not At	thematic At	·S	Not At	Writing At		Not At	Science At		Not At	ial Studie At	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	25	3	88	*	N/A	83	*	N/A									
	4	24	32	88	78	-10	92	84	-8	100	94	-6	400	7.5	0.5			
	5 Total**	26 75	36 71	96 01	81	-15	100	94	-6 -3	100	0.4	6	100	75 75	-25			
	Total	75	71	91	79	-12	92	89	-5	100	94	-6	100	75	-25			
2010																		
	3	17	20	100	85	-15	82	65	-17									
	4	24	47	88	66	-22	96	83	-13	100	96	-4						
	5	28	29	100	66	-34	100	79	-21				100	79	-21			
	Total**	69	96	96	70	-26	94	78	-16	100	96	-4	100	79	-21			
2009	3	6	28	100	93	-7	100	70	-30									
	4	23	45	91	64	-27	95	73	-22	96	84	-12						
	5	33	32	97	72	-25	100	87	-13				100	69	-31			
	Total**	62	105	95	74	-21	98	77	-21	96	84	-12	100	69	-31			
2011							AKS Res					ng						
		Not At		Not At	ading/EL	.A	Ma Not At	thematic	s	Not At	Writing At			Science		Soc Not At	ial Studio	es
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	39		90	N/A	111211	87	N/A									
	4	0	13		92	N/A		62	N/A		100	N/A						
	5	0	0															
	Total**	0	52		90	N/A		80	N/A		100	N/A						
2010																		
	3	0	26		0.4	NI/A		02	NI/A									
	4	0 0	36 0		94	N/A		83	N/A									
	5	0	0															
	Total**	0	36		94	N/A		83	N/A									
2009																		
	3	1	32	*	100	N/A	*	78	N/A									
	4	0	0															
	5 T -4-1**	0	0		400	N 1/A	_		N 1/2									
	Total**	1	32	*	100	N/A	*	78	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Eliot Elementary School (#147)

Elementary Schools Office

<u> </u>		ot Eleille	Jintai y C		•										iema
0044				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	eted	R	eading		Ма	thematic	•e	La	anguage		Fnv	/ironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	13 13	27 29	52 42	28 31	-24 -11	53 45	39 36	-14 -9	44 38	33 28	-11 -10	38 35	28 32	-10 -3
	Total**	26	56	47	29	-18	49	38	-11	41	30	-11	37	30	-7
2010															
	1	25	39	46	27	-19	40	29	-11	50	42	-8	27	21	-6
	2 Total**	19 44	15 54	50 47	26 27	-24 -20	44 42	38 32	-6 -10	41 46	32 40	-9 -6	40 33	41 27	1 -6
	Iotai	44	54	47	21	-20	42	32	-10	40	40	-0	33	21	-0
2009	4	40	00	50	-00	07	00	0.4	40	40	00	4.4	00	00	40
	1 2	18 1	20 30	56 *	29 53	-27 N/A	39	21 58	-18 N/A	49 *	38 53	-11 N/A	38	26 62	-12 N/A
	Total**	19	50	56	44	-12	40	43	3	49	47	-2	40	48	8
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		Not At			Reading		Ma Not At	themati	cs		anguage	<u> </u>	Not At	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	1 2	0	29		74 75	N/A		61	N/A		60	N/A		58	N/A
	∠ Total**	0 0	35 64		75 75	N/A N/A		77 70	N/A N/A		73 67	N/A N/A		80 70	N/A N/A
2010															
	1	0	35		69	N/A		52	N/A		58	N/A	*	56	N/A
	2 Total**	1 1	33 68	*	65 67	N/A N/A	*	80 66	N/A N/A	*	79 69	N/A N/A	*	76 66	N/A N/A
2009															
	1 2	0	40	*	62 74	N/A	*	45 94	N/A		51	N/A	*	47	N/A
	∠ Total**	1 1	39 79	*	74 68	N/A N/A	*	84 65	N/A N/A	*	82 66	N/A N/A	*	82 65	N/A N/A
		•	. 0					-			-			-	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Horace Elrod Elementary School (#148)

Elementary Schools Office

		oa Elem			-	-	sh TAKS	Racul	te % N	let Stan	dard: (Spring				y Scho		
2011						Liigiis	on TANG	Nesu	115 /0 IV	nei Sian	iuai u	Spring	,					
		N Te	sted	Rea	iding/EL	Α.	Ma	thematic	cs	,	Writing		s	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 13	Risk 29	Risk 92	Risk 83	Dif -9	Risk 100	Risk 83	Dif -17	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	12	41	92	60	-32	75	85	10	100	73	-27						
	5	27	28	96	82	-14	100	96	-4				96	74	-22			
	Total**	52	98	94	73	-21	94	88	-6	100	73	-27	96	74	-22			
2010																		
	3	8	27	100	81	-19	100	81	-19									
	4	14	59	85	52	-33	77	79	2	79	74	-5						
	5	7	34	86	79	-7	86	94	8				86	84	-2			
	Total**	29	120	89	66	-23	85	84	-1	79	74	-5	86	84	-2			
2009																		
	3	2	20	*	90	N/A	*	60	N/A			_						
	4 5	16	50	75	47	-28	88	62	-26	75	69	-6	100	90	20			
	Total**	13 31	34 104	92 83	83 67	-9 -16	85 87	82 69	-3 -18	75	69	-6	100 100	80 80	-20 -20			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.Α		thematic	cs	,	Writing		S	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	11 0		82	N/A		91	N/A									
	5	0	0															
	Total**	0	11		82	N/A		91	N/A									
2010																		
	3	0	18		89	N/A		78	N/A									
	4	0	0															
	5 Total **	0	0 18		89	N/A		78	N/A									
2009																		
	3	0	44		93	N/A		84	N/A									
	4	0	0															
	5 Total**	0	0		00	NI/A		0.4	NI/A									
	iotai	0	44		93	N/A		84	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Horace Elrod Elementary School (#148)

Elementary Schools Office

1101	ace Lii	oa Eleme	entary c		•									Licii	entary Sci
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011															
		N Te			eading			thematic	s		anguage	<u> </u>		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	21	*	55	N/A	*	57	N/A	*	56	N/A	*	50	N/A
	2	10	18	65	44	-21	62	52	-10	69	51	-18	61	57	-4
	Total**	14	39	67	50	-17	66	55	-11	71	54	-17	59	53	-6
2010															
	1	12	28	56	38	-18	54	42	-12	58	52	-6	40	26	-14
	2 Total**	14 26	17 45	50 53	37 38	-13 -15	46 50	42 42	-4 -8	53 55	40 47	-13 -8	50 46	49 35	-1 -11
	Total	20	40	55	30	-13	30	42	-0	33	47	-0	40	33	-11
2000															
2009	4	_	20	07	00	0.5		00	67	00	45	40	F.0	00	00
	1 2	9 2	26 34	67 *	32 34	-35 N/A	57 *	30 36	-27 N/A	63 *	45 32	-18 N/A	56 *	28 30	-28 N/A
	Total**	11	60	67	33	-34	58	34	-24	62	38	-24	58	29	-29
				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011				-				-							
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>	Env	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	41	Man	77	N/A		74	N/A		71	N/A	an	68	N/A
	2	0	29		75	N/A		75	N/A		75	N/A		79	N/A
	Total**	0	70		76	N/A		75	N/A		72	N/A		72	N/A
2010															
	1	0	36		59	N/A		48	N/A		49	N/A		47	N/A
	2	0	32		65	N/A		71	N/A		63	N/A		58	N/A
	Total**	0	68		62	N/A		59	N/A		55	N/A		52	N/A
2000															
2009	1	4	20	*	E 7	NI/A	*	40	NI/A	*	5 0	NI/A	*	46	NI/A
	1 2	1 1	30 29	*	57 68	N/A N/A	*	48 72	N/A N/A	*	53 67	N/A N/A	*	46 66	N/A N/A
	Total**	2	59	*	63	N/A	*	60	N/A	*	60	N/A	*	56	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

Second S	itai	pii vvaia	lo Emer	5011 210	moma				Resu	lts % N	let Stan	dard: 9	Spring	1		ionitai	y Scho	0.00	
Note Note	2011						Lugus	,,, iANS	Nesu	10 /0 IV	ist Stall	idai u. v	Spring	1					
Control Cont			N Te	sted	Rea	ding/EL	Α		thematic	cs		Writing		s	Science		Soci	al Studio	es
3		0			Not At	At				D:4	Not At	At	D:4			D:4	Not At	At	
## 17											RISK	RISK	Dif	RISK	RISK	Dif	RISK	RISK	Dif
Total** 68 107 93 83 -10 86 80 -6											100	79	-21						
2010														95	80	-15			
3		Total**	68	107	93	83	-10	96	89	-7	100	79	-21	95	80	-15			
3 7 27 100 85 -15 57 7 8 21																			
A 27	2010																		
A 27		3	7	27	100	85	-15	57	78	21									
Total**				11	89		-49	89	73		100	100	0						
2009 3																			
3		i otai^^	53	101	94	82	-12	89	85	-4	100	100	0	100	83	-17			
Spanish TAKS Results % Met Standard: Spring Science Social Studies	2009							*	75	N/A									
Total** 56 95 91 82 -9 91 77 -14 100 82 -18 90 77 -13											100	82	-18						
Spanish TAKS Results % Met Standard: Spring Science Social Studies											400	00	40						
N Tested Reading/ELA Mathematics Writing Science Social Studies																			
Not At At Not At Not At	2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
Grade Risk Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Ris							.A	Ma		cs									es
3 2 54 * 89 N/A * 89 N/A * 97 N/A 5 0 2 * N/A * 90 N/A * 97 N/A *		Grade					Dif			Dif			Dif			Dif			Dif
4 2 61 * 92 N/A * 93 N/A * 97 N/A 5 0 2 * N/A * N/A * N/A Total** 4 117 * 90 N/A * 90 N/A * 97 N/A * N/A 2010 3 0 62 97 N/A 95 N/A 4 1 61 * 92 N/A * 85 N/A * 95 N/A 5 0 8 75 N/A * N/A Total** 1 131 * 93 N/A * 90 N/A * 95 N/A * N/A 2009 3 2 57 * 96 N/A * 89 N/A 4 1 52 * 92 N/A * 89 N/A 5 0 0					*			*			Man	Man	<u> </u>	Man	Man	<i>-</i> 111	Man	Man	<i>-</i>
5 0 2 * N/A * N/A * 90 N/A * 97 N/A * N/A Total** 4 117 * 90 N/A * 90 N/A * 97 N/A * N/A 2010 3 0 62 97 N/A 95 N/A 4 1 61 * 92 N/A * 85 N/A * 95 N/A 5 0 8 75 N/A * N/A Total** 1 131 * 93 N/A * 90 N/A * 95 N/A * N/A 2009 3 2 57 * 96 N/A * 89 N/A 4 4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0		4			*			*			*	97	N/A						
2010 3																			
3 0 62 97 N/A 95 N/A 4 1 61 * 92 N/A * 85 N/A * 95 N/A 5 0 8 75 N/A * N/A Total** 1 131 * 93 N/A * 90 N/A * 95 N/A 2009 3 2 57 * 96 N/A * 89 N/A 4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0		Total**	4	117	*	90	N/A	*	90	N/A	*	97	N/A		*	N/A			
3 0 62 97 N/A 95 N/A 4 1 61 * 92 N/A * 85 N/A * 95 N/A 5 0 8 75 N/A * N/A Total** 1 131 * 93 N/A * 90 N/A * 95 N/A 2009 3 2 57 * 96 N/A * 89 N/A 4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0	2010																		
4 1 61 * 92 N/A * 85 N/A * 95 N/A *		3	0	62		07	NI/A		05	NI/A									
5 0 8 75 N/A * N/A					*			*			*	95	N/A						
Total** 1 131 * 93 N/A * 90 N/A * 95 N/A * N/A 2009 3 2 57 * 96 N/A * 89 N/A * 98 N/A * 98 N/A * 95 N/A * 98												30	13//		*	N/A			
3 2 57 * 96 N/A * 89 N/A 4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0					*			*	90		*	95	N/A		*				
3 2 57 * 96 N/A * 89 N/A 4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0	2009																		
4 1 52 * 92 N/A * 90 N/A * 98 N/A 5 0 0		3	2	57	*	96	N/A	*	89	N/A									
5 0 0		4			*			*			*	98	N/A						
Total** 3 109 * 94 N/A * 90 N/A * 98 N/A				0															
		Total**	3	109	*	94	N/A	*	90	N/A	*	98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

_HISD Research and Accountability

INGI	pii vvaid	o Emers	JOIT LIC											Licii	ienia
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011															
		Not At			eading		Ma Not At	thematic At	cs	Not At	anguage	•	Not At	vironme	nt
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
	1	12	45	60	41	-19	57	47	-10	61	49	-12	65	52	-13
	_ 2	23	30	51	39	-12	51	45	-6	47	41	-6	48	46	-2
	Total**	35	75	54	40	-14	53	46	-7	52	46	-6	53	50	-3
2010															
2010	1	16	38	52	43	-9	42	43	1	56	53	-3	42	43	1
	2	24	28	54	35	-19	61	47	-14	64	44	-20	58	46	-12
	Total**	40	66	53	39	-14	53	45	-8	61	49	-12	52	44	-8
2009															
	1	12	46	62	40	-22	56	42	-14	65	51	-14	58	41	-17
	2 Total**	3 15	36 82	* 62	42 41	N/A -21	* 55	46 44	N/A -11	* 65	43 47	N/A -18	* 59	48 44	N/A -15
	Total	15	02	02	71	-21	55	77	-11	00	71	-10	33	77	-13
				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2011				•				•				'			
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	76		87	N/A		87	N/A		83	N/A		80	N/A
	2 Total**	4 4	64 140	*	81 84	N/A N/A	*	74 81	N/A N/A	*	80 81	N/A N/A	*	83 82	N/A
	Total	4	140		04	IN/A		01	IN/A		01	IN/A		02	N/A
2042															
2010	4		70		00	N 1/A		00	N1/A		00	N 1/A		00	N 1/A
	1 2	2 2	76 58	*	80 81	N/A N/A	*	68 80	N/A N/A	*	69 77	N/A N/A	*	62 82	N/A N/A
	Total**	4	134	*	80	N/A	*	73	N/A	*	72	N/A	*	71	N/A
2009															
	1	3	71	*	70	N/A	*	64	N/A	*	62	N/A	*	61	N/A
	2	0	64		76	N/A		77	N/A		76	N/A		75	N/A
	Total**	3	135	*	73	N/A	*	70	N/A	*	69	N/A	*	68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Eugene Field Elementary School (#152)

Elementary Schools Office

3		gene Fie				•	-	h TAKS	Resu	lts % N	let Stan	ndard: 9	Spring				y Scho		
No. No.	2011						Liigiis	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Itosu	11.5 /0 II	ici Otai	idai d. V	opinig	,					
Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At			N Te	sted	Rea	ding/EL	Α.	Mat	thematic	cs	,	Writing		s	cience		Soci	al Studio	es
3			Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
2010 2010											Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
Total** 50											01	02	2						
2010 2010 2010 2010 3											01	03	2	100	70	22			
2010 3											81	83	2						
3					52	30	·		0.		G.	00	_	.00	. 0				
4	2010																		
4		3	18	12	100	100	0	94	100	6									
Total** 52											100	100	0						
2009 3		5	20											100	96	-4			
3		Total**	52	49	92	96	4	96	94	-2	100	100	0	100	96	-4			
A	2009	3	1	21	*	90	N/Δ	*	90	N/Δ									
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring					93			87			100	100	0						
Total** 25 55 96 87 -9 92 89 -3 100 100 0 100 94 -6											.00		ŭ	100	94	-6			
N Tested Not At At Not At At Not At At Risk Dif Risk Risk Dif Risk Ris		I otal**	25	55	96	87	-9	92	89	-3	100	100	0	100	94	-6			
Not At At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At	2011												ng						
Grade Risk Risk Risk Risk Dif Risk Dif Dif Di							.A			cs									es
3 0 26 96 N/A 88 N/A 95 N/A 5 0 0 0 Total** 0 47 98 N/A 100 N/A 95 N/A 95 N/A 2010 3 0 20 90 N/A 100		Grade					Dif			Dif			Dif			Dif			Dif
4 0 21 100 N/A 100 N/A 95 N/A Total** 0 47 98 N/A 94 N/A 95 N/A 2010 3 0 20 90 N/A 100 N/A 100 N/A 100 N/A 100 N/A 100 N/A 4 0 21 90 N/A 100 N/A 100 N/A 100 N/A 5 0 0 0					IVIAN			Mak			Mak	Mak	<i>-</i> 11	Mari	Mar	JII	Man	IVIOR	JII.
Total** 0 47 98 N/A 94 N/A 95 N/A 2010 3 0 20 90 N/A 100 N/A 4 0 21 90 N/A 100 N/A 100 N/A Total** 0 41 90 N/A 100 N/A 100 N/A Total** 0 41 90 N/A 100 N/A 100 N/A 3 0 20 90 N/A 90 N/A 100 N/A 2009 2009												95	N/A						
Total** 0 47 98 N/A 94 N/A 95 N/A 2010 3 0 20 90 N/A 100 N/A 4 0 21 90 N/A 100 N/A 100 N/A 5 0 0 Total** 0 41 90 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 100 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0																			
3 0 20 90 N/A 100 N/A 100 N/A 5 0 0 Total** 0 41 90 N/A 100 N/A 100 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100		Total**	0			98	N/A		94	N/A		95	N/A						
3 0 20 90 N/A 100 N/A 100 N/A 5 0 0 Total** 0 41 90 N/A 100 N/A 100 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100	2010																		
4 0 21 90 N/A 100 N/A 100 N/A Total** 0 41 90 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0	_010	2	0	00		00	NI/A		100	NI/A									
5 0 0 Total** 0 41 90 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0												100	NI/A						
Total** 0 41 90 N/A 100 N/A 100 N/A 2009 3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0						90	IN/A		100	IN/A		100	IN/A						
3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0						90	N/A		100	N/A		100	N/A						
3 0 20 90 N/A 90 N/A 4 0 12 75 N/A 92 N/A 100 N/A 5 0 0	2009																		
4 0 12 75 N/A 92 N/A 100 N/A 5 0 0		3	0	20		90	N/A		90	N/A									
5 0 0		4										100	N/A						
Total** 0 32 84 N/A 91 N/A 100 N/A				0															
		Total**	0	32		84	N/A		91	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Eugene Field Elementary School (#152)

Elementary Schools Office

Note Note		10110 1 10	iu Eleine	Jiiiai y			-									iema
Note Note					Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
	2011				_									_		
Color Fisk Risk									cs			<u> </u>			nt	
2		Grade		Risk			Dif			Dif			Dif			Dif
Total** 16																
1																
1		iotai	16	44	55	45	-10	56	42	-10	63	46	-17	40	34	-6
1																
1																
1	2010															
Total**	İ															
1																
1					55								.0			·
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring N Tested Not At At Not At Not At Not At At Not At At Not At At Not At At Not At At Not	2009															
Total** 7 47 59 39 -20 59 44 -15 67 45 -22 50 41 -9	Ì				59			59			67			50		
N Tested Reading Mathematics Language Environment					59			59			67			50		
Not At					Apr	enda f	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
Not At Risk	2011		N To	etad		Paading		Ma	thomati	re	1.	anguage		Env	vironme	nt
1 0 25 73 N/A 68 N/A 84 N/A 56 N/A 2 0 20 81 N/A 76 N/A 88 N/A 74 N/A Total** 0 45 77 N/A 71 N/A 86 N/A 64 N/A 010 1 0 24 69 N/A 59 N/A 72 N/A 61 N/A 2 0 23 69 N/A 67 N/A 80 N/A 57 N/A Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 1 1 23 * 82 N/A 76 N/A 72 N/A 66 N/A 2 0 22 72 N/A 77 N/A 72 N/A 77 N/A			Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	111
2 0 20 81 N/A 76 N/A 88 N/A 74 N/A Total** 0 45 77 N/A 71 N/A 86 N/A 64 N/A 010 1 0 24 69 N/A 59 N/A 72 N/A 61 N/A 2 0 23 69 N/A 67 N/A 80 N/A 57 N/A Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 009 1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 77 N/A 77 N/A					Risk			Risk			Risk			Risk		Dif
Total** 0 45 77 N/A 71 N/A 86 N/A 64 N/A 010 0 24 69 N/A 59 N/A 72 N/A 61 N/A 2 0 23 69 N/A 67 N/A 80 N/A 57 N/A Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 009 1 1 23 * 82 N/A * 76 N/A 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 72 N/A * 66 N/A																
1 0 24 69 N/A 59 N/A 72 N/A 61 N/A 2 0 23 69 N/A 67 N/A 80 N/A 57 N/A Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 009 1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 72 N/A 77 N/A																
2 0 23 69 N/A 67 N/A 80 N/A 57 N/A Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 009 1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 77 N/A 72 N/A 77 N/A	2010															
Total** 0 47 69 N/A 63 N/A 76 N/A 59 N/A 009 1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 77 N/A 72 N/A 77 N/A																
009 1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 72 N/A 77 N/A																
1 1 23 * 82 N/A * 76 N/A * 72 N/A * 66 N/A 2 0 22 72 N/A 77 N/A 72 N/A 77 N/A		TOTAL	U	47		69	N/A		63	N/A		76	N/A		59	N/A
2 0 22 72 N/A 77 N/A 72 N/A 77 N/A	2009															
					*			*			*			*		
					*			*			*			*		
	ĺ		•	.5		•			••						• •	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Cecile Foerster Elementary School (#271)

Elementary Schools Office

	ile Foer	Ster Lie	incina	y ocito			h TAKS	Pocul	to 0/ N	lot Ston	dord:	Carina		Licii	iciitai	ry Scho	013 0	IIICC
2011						Englis	sh TAKS	Resul	ts 70 N	iet Stan	idard: 3	Spring	,					
2011		N Te	sted	Rea	iding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studio	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	38 28	16 41	76 85	63 84	-13 -1	82 93	75 86	-7 -7	100	86	-14						
	5	25	26	96	88	-8	96	92	-4	100	00	-14	96	92	-4			
	Total**	91	83	84	81	-3	89	86	-3	100	86	-14	96	92	-4			
2010																		
	3	45	22	81	80	-1	89	86	-3									
	4	19	45	95	58	-37	100	80	-20	95	88	-7						
	5	26	39	96	79	-17	96	82	-14				96	74	-22			
	Total**	90	106	89	70	-19	93	82	-11	95	88	-7	96	74	-22			
2009	2		62		05	7	62	77	1.4									
	3 4	8 32	62 36	88 88	95 80	7 -8	63 100	77 86	14 -14	100	89	-11						
	5	25	33	96	78	-18	96	97	1	100	03	-11	96	65	-31			
	Total**	65	131	91	87	-4	94	84	-10	100	89	-11	96	65	-31			
2011							AKS Res					ng						
		N Te	ested At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	15		93	N/A		100	N/A									
	4	0	2		*	N/A		*	N/A									
	5	0	0															
	Total**	0	17		94	N/A		94	N/A									
2010																		
2010	2	^	4.4		400	NI/A		00	NI/A									
	3 4	0 0	14 3		100	N/A N/A		93	N/A N/A		*	N/A						
	5	0	0			IN/A			IN/A			IN/A						
	Total**	0	17		100	N/A		94	N/A		*	N/A						
2009																		
	3	0	16		100	N/A		94	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	17		100	N/A		88	N/A		*	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Cecile Foerster Elementary School (#271)

Elementary Schools Office

1			Ster Ele	oa.	-										Eleli	
Note Note	0044				Sta	ntord	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
Not At	2011		N To	stad	R	eading		Ma	thematic	•e	La	anausae		Env	vironme	nt
1 8 68 55 31 24 48 36 -12 52 35 -17 38 30 -6 2 22 41 51 29 -22 55 40 -15 53 36 -17 52 35 -17 Total** 30 109 52 30 -22 53 37 -16 53 36 -17 52 35 -17 100 1 24 48 51 28 -23 46 35 -11 57 46 -11 39 37 -2 2 11 49 39 34 -5 29 37 8 41 40 -1 31 31 31 0 2 Total** 35 97 47 31 -16 41 36 -5 52 43 -9 37 34 -3 101 1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 1 10 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 11 10 20 72 NA			Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
1																
1 24 48 51 28 -23 46 35 -11 57 46 -11 39 37 -2 1 24 48 51 28 -23 46 35 -11 57 46 -11 39 37 -2 2 111 49 39 34 -5 29 37 8 41 40 -1 31 31 0 Total** 35 97 47 31 -16 41 36 -5 52 43 -9 37 34 -3 1 1 3 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 27 119 51 33 -18 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 27 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 Aprenda Results for Non-Special Education Students: Spring 1 0 20 72 N/A 85 N/A 75 N/A 65 N/A 76 N/A Total** 0 32 72 N/A 71 N/A 76 N/A 78 N/A 65 N/A Total** 0 39 67 N/A 44 N/A 39 N/A 52 N/A Total** 0 39 67 N/A 66 N/A 75 N/A 58 N/A 71 N/A 2 0 19 74 N/A 76 N/A 78 N/A 78 N/A 62 N/A Total** 0 39 67 N/A 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A																
1																
1																
1																
1																
1	2010															
Total** 35 37 47 31 -16 41 36 -5 52 43 -9 37 34 -3 31 0	_0.0	1	24	48	51	28	-23	46	35	-11	57	46	-11	39	37	-2
1			11	49	39	34	-5	29	37		41	40		31	31	0
1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 NTester		l otal**	35	97	47	31	-16	41	36	-5	52	43	-9	37	34	-3
1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 NTester																
1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 NTester																
1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 NTester																
1 13 58 56 25 -31 41 28 -13 54 42 -12 36 27 -9 2 11 61 45 39 -6 50 50 0 46 38 -8 44 43 -1 Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4 NTester																
Aprenda Results for Non-Special Education Students: Spring Spring	2009															
Total** 24 119 51 33 -18 45 39 -6 50 40 -10 39 35 -4																
N Tested Results For Non-Special Education Students: Spring Not At At Not At At Not At Risk Risk Dif																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
N Not At At Not At At Risk Ris					Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
Not At Risk	2011		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	1	Env	vironme	nt
1 0 20 72 N/A 63 N/A 58 N/A 68 N/A 2 0 12 72 N/A 85 N/A 77 N/A 89 N/A Total** 0 32 72 N/A 71 N/A 65 N/A 76 N/A 77 N/A 78 N/A 71 N/A 76 N/A 76 N/A 78 N/A 71 N/A 76 N/A 76 N/A 77 N/A 62 N/A 77 N/A 62 N/A 77 N/A 62 N/A 77 N/A 62 N/A 77 N/A 62 N/A 77 N/A 62 N/A 77 N/A 67 N/A		0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
2 0 12 72 N/A 85 N/A 77 N/A 89 N/A Total** 0 32 72 N/A 71 N/A 65 N/A 76 N/A 1 0 20 61 N/A 44 N/A 39 N/A 52 N/A 2 0 19 74 N/A 76 N/A 78 N/A 71 N/A Total** 0 39 67 N/A 60 N/A 58 N/A 62 N/A 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A					KISK			KISK			KISK			KISK		
1 0 20 61 N/A 44 N/A 39 N/A 52 N/A 2 0 19 74 N/A 76 N/A 78 N/A 71 N/A Total** 0 39 67 N/A 60 N/A 58 N/A 62 N/A 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A		2	0	12		72	N/A		85	N/A		77	N/A		89	N/A
1 0 20 61 N/A 44 N/A 39 N/A 52 N/A 2 0 19 74 N/A 76 N/A 78 N/A 71 N/A Total** 0 39 67 N/A 60 N/A 58 N/A 62 N/A 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A		Total**	0	32		72	N/A		71	N/A		65	N/A		76	N/A
1 0 20 61 N/A 44 N/A 39 N/A 52 N/A 2 0 19 74 N/A 76 N/A 78 N/A 71 N/A Total** 0 39 67 N/A 60 N/A 58 N/A 62 N/A 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A	2010															
Total** 0 39 67 N/A 60 N/A 58 N/A 62 N/A 009 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A		1	0	20		61	N/A		44	N/A		39	N/A		52	N/A
009 1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A				19												
1 0 24 56 N/A 46 N/A 57 N/A 51 N/A 2 0 23 66 N/A 75 N/A 69 N/A 61 N/A		ı otaı^^	0	39		67	N/A		60	N/A		58	N/A		62	N/A
2 0 23 66 N/A 75 N/A 69 N/A 61 N/A	2009															
			0						46							
10tal U 47 61 N/A 60 N/A 63 N/A 56 N/A																
		ı otal^^	Ü	4/		61	N/A		60	N/A		63	N/A		56	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Walter Fondren Elementary School (#153)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % M	let Stan	dard: S	Spring	l					
2011																		
		N Te		Rea	ding/EL	<u> </u>		hematic	s	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	14	4	100	*	N/A	100	*	N/A									
	4	16	10	88	50	-38	100	75	-25	87	60	-27						
	5	21	21	95	86	-9	95	86	-9				86	90	4			
	6	9	7	100	86	-14	100	100	0									
	Total**	60	42	95	80	-15	98	85	-13	87	60	-27	86	90	4			
2010																		
	3	20	7	79	86	7	80	43	-37									
	4	14	23	93	59	-34	93	77	-16	93	87	-6						
	5	19	34	95	71	-24	89	91	2				89	71	-18			
	6	9	13	100	85	-15	100	85	-15									
	Total**	62	77	90	71	-19	89	82	-7	93	87	-6	89	71	-18			
2009																		
	3	0	30		87	N/A		89	N/A									
	4	17	20	94	61	-33	100	89	-11	100	85	-15						
	5	10	32	89	72	-17	100	97	-3	100	00	10	90	84	-6			
	6	2	12	*	100	N/A	*	100	N/A						-			
	Total**	29	94	93	78	-15	100	93	-7	100	85	-15	90	84	-6			
2011					Spar	nish T <i>i</i>	AKS Res	ults %	Met S	tandard	l: Sprii	ng						
2011		N Te	sted	Rea								ng	s	cience		Soci	ial Studi	es
2011		N Te	sted At	Rea	Spar ading/EL			sults %			d: Sprin	ng 	S Not At	cience At		Soci	ial Studi	es
2011	<u>Grade</u>	Not At Risk	At Risk		nding/EL At Risk	.A	Mat	thematic At Risk	cs		Writing	ng 						es Dif
2011	3	Not At Risk	At Risk 25	Not At	nding/EL At Risk 88	.A	Mat Not At	thematic At Risk 76	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 25 13	Not At	nding/EL At Risk	.A	Mat Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 25 13 0	Not At	At Risk 88 100	Dif N/A N/A	Mat Not At	thematic At Risk 76 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 25 13	Not At	nding/EL At Risk 88	.A	Mat Not At	thematic At Risk 76	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 25 13 0	Not At	At Risk 88 100	Dif N/A N/A	Mat Not At	thematic At Risk 76 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 25 13 0 38	Not At	At Risk 88 100	Dif N/A N/A N/A	Mat Not At	thematic At Risk 76 100 84	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 25 13 0	Not At	At Risk 88 100	Dif N/A N/A	Mat Not At	thematic At Risk 76 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 25 13 0 38	Not At	Ading/EL At Risk 88 100 92	Dif N/A N/A N/A	Mat Not At	### The matric At Risk ### 76 ### 100 ### 84 ### 100	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 25 13 0 38 17 18	Not At	88 100 92	Dif N/A N/A N/A	Mat Not At	### The matric At Risk ### 76 ### 100 ### 84 ### 100	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 25 13 0 38 17 18 0	Not At	Ading/EL At Risk 88 100 92	Dif N/A N/A N/A N/A	Mat Not At	### At At At At At At At At At At At At At	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 25 13 0 38 17 18 0 35	Not At	Ading/EL At Risk 88 100 92	Dif N/A N/A N/A N/A	Mat Not At	### At At At At At At At At At At At At At	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 25 13 0 38 17 18 0 35 27 21	Not At	Ading/EL At Risk 88 100 92 100 89 94	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### At Risk ### 76 ### 100 ### 84 ### 100 ### 83 ### 91 ### 91 ### 100	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 25 13 0 38 17 18 0 35	Not At	Ading/EL At Risk 88 100 92 100 89 94	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### The matter of the matter o	Dif N/A N/A N/A N/A N/A N/A	Not At	Mriting At Risk 100 100 100 100	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Walter Fondren Elementary School (#153)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	Spring		
2011								6					 9		
		N Te	sted	R	Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	7	24	79	48	-31	65	45	-20	72	51	-21	71	56	-15
	_ 2	9	14	36	18	-18	37	23	-14	35	24	-11	39	31	-8
	Total**	16	38	54	36	-18	49	37	-12	51	41	-10	53	47	-6
2010															
	1	5	23	58	43	-15	53	40	-13	54	50	-4	51	44	-7
	2 Total**	7 12	16 39	56 57	28 37	-28 -20	63 59	39 40	-24 -19	60 57	37 45	-23 -12	53 52	48 46	-5 -6
2009	1	6	15	63	44	-19	70	54	-16	68	55	-13	60	51	-9
	2 Total**	0	26	03	25	N/A	70	34	N/A	00	29	N/A	00	31	N/A
2011				Apr	enda l	Result	s for No	n-Spe	ial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	17		86	N/A		87	N/A		72	N/A		75	N/A
	2 Total**	0	21 38		82 84	N/A N/A		79 83	N/A N/A		83 78	N/A N/A		84 80	N/A N/A
2010															
	1	0	21		69	N/A		70	N/A		61	N/A		68	N/A
	2 Total**	0	25 46		70 70	N/A N/A		72 71	N/A N/A		72 67	N/A N/A		64 65	N/A N/A
2009															
	1	0	25		73	N/A		65	N/A		64	N/A		63	N/A
	2	0	22		90	N/A		91	N/A		91	N/A		79 70	N/A
	Total**	0	47		81	N/A		78	N/A		77	N/A		70	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

		oster E					L TAKE	Danul	4- 0/ B/	-4 C4	aland. (y Scho		
011						Englis	h TAKS	Kesui	ts % IV	et Stan	dard: 3	spring						
) 1		N T-	-41	Date	-l: /= l		Ma		_		A/-::4:					0	-1 04	
		Not At	At At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	42	19	90	95	5	88	74	-14									
	4	38	23	66	74	8	95	86	-9	95	100	5						
	5	35	28	97	93	-4	100	100	0				100	88	-12			
	Total**	115	70	84	87	3	94	88	-6	95	100	5	100	88	-12			
010	3 4 5 Total**	13 22 30 65	46 34 21 101	92 100 100 98	89 73 86 83	-3 -27 -14 -15	100 91 100 97	91 79 71 83	-9 -12 -29 -14	95 95	94	-1	93 93	71 71	-22 -22			
09	3 4	25 30	27	80 83	70 65	-10 -18	64 87	77 59	13 -28	90	76	-14						
	5	13	29	100	69	-31	92	89	-3				92	71	-21			
	Total**	68	73	85	68	-17	79	77	-2	90	76	-14	92	71	-21			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Marcellus Foster Elementary School (#154)

Elementary Schools Office

0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	nts: S	pring		
2011		N Te	stad	R	eading		Ma	thematic	·e	1:	anguage		Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	68	*	41	N/A	*	50	N/A	*	46	N/A	*	46	N/A
	2 Total**	33 37	46 114	53 54	38 40	-15 -14	53 53	40 46	-13 -7	53 54	37 42	-16 -12	66 64	51 48	-15 -16
010															
	1	25	60	51	39	-12	50	42	-8	54	50	-4	46	40	-6
	2 Total**	19 44	52 112	47 49	32 36	-15 -13	44 48	32 37	-12 -11	39 47	30 41	-9 -6	39 42	30 35	-9 -7
009															
	1	9	77	47	35	-12	39	35	-4	54	45	-9	40	32	-8
	2	11	50	40	42	2 -5	50	50	0	45	49	4	62	66	4 -7
	Total**	20	127	43	38	-5	46	41	-5	49	46	-3	52	45	-7

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Benjamin Franklin Elementary School (#155)

Elementary Schools Office

	njamin F			ia. y cc		·		Pocul	140 0/ N	lot Ston	dordi	Spring				y Scho	<u> </u>	
2044						Englis	h TAKS	Kesu	its % iv	iet Stan	idard: 3	Spring	ı					
2011		N T-	-4I	D	-!: / = 1			(l (! .			M			-!		0:	-1 04	_
		N Te Not At	At At	Not At	ding/EL At	.A	Not At	thematic At	:s	Not At	Writing At		Not At	cience At		Not At	al Studie At	5
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	26	12	81	92	11	77	83	6									
	4	12	48	100	77	-23	100	83	-17	100	74	-26	00	20	~~			
i	5 Total**	24	42	96	74 77	-22 -13	100	86	-14 -6	400	74	26	96 96	69 60	-27			
l	IOLAI	62	102	90	77	-13	90	84	-0	100	74	-26	90	69	-27			
2010																		
	3	2	22	*	95	N/A	*	91	N/A									
ii	4	9	46	100	65	-35	100	85	-15	100	89	-11						
ii	5	14	47	100	62	-38	100	87	-13				100	74	-26			
İ	Total**	25	115	92	69	-23	92	87	-5	100	89	-11	100	74	-26			
2009	3	2	33	*	91	N/A	*	85	N/A									
ii	4	8	29	100	64	-36	100	71	-29	100	60	-40						
i	5	6	61	100	64	-36	100	80	-20				100	71	-29			
Ĭ	Total**	16	123	100	71	-29	100	79	-21	100	60	-40	100	71	-29			
2011		N Te	etad	Rea	Spai		AKS Res	sults %			d: Spri	ng		Science		Soci	ial Studie	
ı		Not At	At	Not At	At		Not At	At	<u> </u>	Not At	At		Not At	At		Not At	At	<u> </u>
ii	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
i	3	0	41		85	N/A		76	N/A									
i	4	0	1		*	N/A		*	N/A									
i	5 Total**	0 0	0 42		86	N/A		76	N/A									
						18/73			11// 1									
2010																		
i	3	0	41		85	N/A		78	N/A									
ii	4	1	20	*	89	N/A	*	72	N/A	*	95	N/A						
i	5	0	0															
ı	Total**	1	61	*	86	N/A	*	76	N/A	*	95	N/A						
2009																		
	3	0	33		100	N/A		79	N/A									
	4	0	35		61	N/A		76	N/A		83	N/A						
i	5	0	0															
i	Total**	0	68		80	N/A		78	N/A		83	N/A						
i																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Benjamin Franklin Elementary School (#155)

Elementary Schools Office

DCI	.ja	Talikilli		itu. y CC		(<u> </u>								entary S
				Sta	nford	Result	ts for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		Not At	Sted At	Not At	eading At		Ma Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	/ironmeı At	<u>nt</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	9	21	62	28	-34	49	32	-17	56	32	-24	52	37	-15
	2 Total**	9	10	44 53	34	-10	47	32	-15 16	31	19 27	-12 16	66 50	56	-10 16
	Total**	18	31	53	30	-23	48	32	-16	43	27	-16	59	43	-16
2010															
	1	6	19	58	40	-18	66	46	-20	61	52	-9	69	46	-23
	2	11	18	50	29	-21	50	25	-25	39	22	-17	44	30	-14
	Total**	17	37	53	35	-18	56	35	-21	47	37	-10	53	39	-14
2000															
2009	1	12	25	56	31	-25	55	3/1	-21	54	45	-9	11	41	-3
	2	12	25 30	56 *	28	-25 N/A	55 *	34 27	-21 N/A	54 *	45 28	-9 N/A	44 *	41 30	N/A
	Total**	13	55	57	29	-28	54	31	-23	53	36	-17	43	35	-8
2044				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2011		N Te	etad	R	Reading		Ma	themati	re	l:	anguage	.	Fn	vironme	nt
	_	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk 75	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk 67	Dif N/A
	2	0 0	44 56		81 70	N/A N/A		75 68	N/A N/A		78 68	N/A N/A		67 66	N/A N/A
	Total**	0	100		75	N/A		71	N/A		73	N/A		67	N/A
2010															
2010	1	0	63		71	N/A		60	N/A		64	N/A		60	N/A
	2	1	46	*	67	N/A	*	73	N/A	*	66	N/A	*	60	N/A N/A
	Total**	1	109	*	70	N/A	*	65	N/A	*	65	N/A	*	60	N/A
2009															
	1	0	58		69	N/A		53	N/A		62	N/A		60	N/A
	2	0	50		62	N/A		62	N/A		61	N/A		57	N/A
	Total**	0	108		66	N/A		57	N/A		62	N/A		58	N/A

136_ _HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Robert Frost Elementary School (#156)

Elementary Schools Office

2011						Liigiis	h TAKS	ixesui	13 /0 IV	iei Staii	uaru. v	pring						
		N Te			ding/EL	A	Mat	thematic	s	\	Vriting			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	25	18	54	44	-10	48	39	-9	NISK	Nisk	ווט	Nisk	NISK	DII	Nisk	Nisk	ווע
	4	21	34	81	34	-47	81	34	-47	95	62	-33						
	5	17	24	100	70	-30	100	74	-26				76	38	-38			
	Total**	63	76	76	48	-28	73	48	-25	95	62	-33	76	38	-38			
2010																		
	3	37	24	78	54	-24	57	38	-19									
	4	32	21	75	39	-36	66	33	-33	81	33	-48						
	5	22	38	91	59	-32	91	49	-42				77	25	-52			
	Total**	91	83	80	53	-27	68	42	-26	81	33	-48	77	25	-52			
2009	3	45	32	91	90	-1	89	77	-12									
İ	4	25	31	92	74	-18	80	90	10	78	71	-7						
	5	29	32	90	71	-19	93	84	-9				72	65	-7			
	Total**	99	95	91	78	-13	88	84	-4	78	71	-7	72	65	-7			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	l: Sprir	ng						
		N Te	sted	Rea	ding/EL	A	Ma	thematic	:s		Writing		S	Science		Soc	ial Studi	es
		Not At	At	Not At	ding/EL At		Not At	At		Not At	Writing At		Not At	At		Not At	At	
	Grade	Not At Risk	At Risk		At Risk	Dif		At Risk	Dif		Writing				Dif			es Dif
	3	Not At Risk	At Risk 16	Not At	At		Not At	At		Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 16 0	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	Writing At	Dif	Not At	At		Not At	At	
	3	Not At Risk 0 0 0	At Risk 16 0	Not At	At Risk 81	Dif N/A	Not At	At Risk 50	Dif N/A	Not At	Writing At	Dif	Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 16 0	Not At	At Risk 81	Dif	Not At	At Risk	Dif	Not At	Writing At	Dif	Not At	At		Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0	At Risk 16 0	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 16 0 16 16 16 16 16 16 16 16 16 16 16 16 16	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 16 0 16 16 4 0	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 16 0 16 16 16 16 16 16 16 16 16 16 16 16 16	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 16 0 16 16 16 16 16 16 16 16 16 16 16 16 16	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 16 0 16 4 0 4 0 4	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 16 0 16 16 16 16 16 16 16 16 16 16 16 16 16	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 16 0 16 4 0 4 0 4	Not At	At Risk 81	Dif N/A N/A	Not At	At Risk 50	Dif N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Robert Frost Elementary School (#156)

Elementary Schools Office

	,011110	st Elellie	intary C											Licii	iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	-4-d				Ma	4h a a 4:	_				F		-4
		Not At	At At	Not At	eading At		Not At	thematic At	s	Not At	anguage At		Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	10 9	36 30	49 38	27 19	-22 -19	49 40	38 30	-11 -10	50 34	32 20	-18 -14	41 37	33 39	-8
	Total**	19	66	36 44	24	-19	45	34	-10	42	27	-15	39	36	2 -3
2010															
	1	20	38	49	36	-13	38	37	-1	54	52	-2	39	39	0
	2 Total**	13 33	32 70	50 50	23 30	-27 -20	38 38	28 33	-10 -5	49 52	25 40	-24 -12	36 37	30 35	-6 -2
2009	1	16	E1	E0	46	12	66	50	7	62	EG	6	50	5 0	0
	1 2	16 13	51 51	59 25	46 33	-13 8	66 48	59 43	-7 -5	62 37	56 38	-6 1	59 55	50 41	-9 -14
	Total**	29	102	44	40	-4	58	51	-7	51	47	-4	57	46	-11
2011				Apr	enda f	Result	s for No	n-Spec	cial Ed	lucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	17	*	81	N/A	*	76	N/A	*	80	N/A	*	72	N/A
	2 Total**	1 2	6 23	*	69 78	N/A N/A	*	64 73	N/A N/A	*	53 73	N/A N/A	*	57 68	N/A N/A
2010															
	1	0	6		67	N/A		58	N/A		56	N/A		47	N/A
	2 Total**	0	15 21		59 61	N/A N/A		64 62	N/A N/A		63 61	N/A N/A		65 60	N/A N/A
2009															
	1 2	0	17		62	N/A		48	N/A		55	N/A		42	N/A
	Total**	0	0 17		62	N/A		48	N/A		55	N/A		42	N/A
	TOTAL	U	17		62	IN/A		46	IN/A		55	IN/A		42	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Mario Gallegos Elementary School (#291)

Elementary Schools Office

		gos Ele		,	(h TAKS	Resu	lts % N	let Stan	dard:	Spring	J			y Scnc		
2011				ъ.				41 41										
		Not At	At	Not At	ding/EL At	. <u>A</u>	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade 3	Risk	Risk	Risk	Risk	Dif 4	Risk	Risk	Dif 0	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	28 23	5 43	96 96	100 76	-20	100 100	100 98	-2	100	90	-10						
	5	39	25	100	80	-20	100	92	-8				97	88	-9			
	Total**	90	73	98	79	-19	100	96	-4	100	90	-10	97	88	-9			
2010																		
	3 4	10	17	100	100	0	100	100	0	00	400	4						
	5 Total**	23 43 76	48 20 85	91 95 95	62 85 75	-29 -10 -20	91 98 96	88 89 90	-3 -9 -6	96 96	100	4	98 98	89 89	-9 -9			
2009	3 4	2	36	*	97	N/A	*	92	N/A	400								
	4 5	18 35	44 42	100 100	91 98	-9 -2	100 97	89 98	-11 1	100	98	-2	100	90	-10			
	Total**	55	122	100	95	-5	98	93	-5	100	98	-2	100	90	-10			
2011							AKS Res					ng						
		Not At	ested At	Not At	iding/EL At	<u>.A</u>	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	31 1		77 *	N/A N/A		84	N/A N/A									
	5	0	0			11/7			14/7									
	Total**	0	32		75	N/A		84	N/A									
2010																		
	3	0	39		100	N/A		92	N/A									
	4	0	0															
	5 Total**	0	0 39		100	N/A		92	N/A									
2009																		
	3	0	42		100	N/A		100	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 43		100	N/A		100	N/A		*	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mario Gallegos Elementary School (#291)

Elementary Schools Office

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0044				Sta	ntord	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	В	Reading		Ma	thematic	••	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	13 15	20 13	73 67	40 42	-33 -25	69 65	43 51	-26 -14	60 63	39 48	-21 -15	67 76	43 66	-24 -10
	Total**	28	33	70	40	-30	67	47	-20	61	42	-19	72	52	-20
2010															
	1	22	6	58	31	-27	57	36	-21	58	43	-15	44	32	-12
l	2	22	16	53	33	-20	57	49	-8	52	37	-15	47	44	-3
	Total**	44	22	55	32	-23	57	46	-11	56	39	-17	46	41	-5
2009															
	1	18	29	62	36	-26	55	39	-16	62	45	-17	49	29	-20
	2	0	38		42	N/A		50	N/A		41	N/A		43	N/A
	Total**	18	67	62	39	-23	55	45	-10	62	43	-19	49	37	-12
				Apr	enda l	Result	s for No	n-Spe	cial Ed	lucation	Stude	nts: S	pring		
2011															
		N Te Not At	sted At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk	Risk	Dif	Risk *	Risk	Dif
	1 2	1 0	40 42	*	89 84	N/A N/A	*	90 95	N/A N/A	*	90 86	N/A N/A	*	83 81	N/A N/A
	Total**	1	82	*	86	N/A	*	92	N/A	*	88	N/A	*	82	N/A
2010															
	1	0	51		86	N/A		84	N/A		82	N/A		78	N/A
	2	0	35		79	N/A		84	N/A		81	N/A		69	N/A
	Total**	0	86		83	N/A		84	N/A		82	N/A		74	N/A
2009	1	0	4.4		90	NI/A		60	NI/A		70	NI/A		71	NI/A
	2	0 0	44 44		80 72	N/A N/A		69 82	N/A N/A		73 83	N/A N/A		71 83	N/A N/A
	Total**	0	88		76	N/A		75	N/A		78	N/A		77	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Macario García Elementary School (#283)

Elementary Schools Office

1					_	Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Sprina						
2011									,	or oran	uu.u.	g	1					
Ì		N Te		Rea	ding/EL	Α	Ma	thematic	<u>s</u>		Writing			cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	55	4	81	KISK *	N/A	82	KISK *	N/A	KISK	KISK	DII	KISK	KISK	DII	KISK	KISK	ЫI
	4	46	75	93	68	-25	96	85	-11	98	75	-23						
l	5	63	56	100	53	-47	97	82	-15				84	51	-33			
	Total**	164	135	92	62	-30	91	84	-7	98	75	-23	84	51	-33			
2010																		
l	3	19	57	89	68	-21	84	70	-14									
l	4	43	95	93	54	-39	93	84	-9	100	82	-18						
l	5	38	60	97	69	-28	95	70	-25				95	70	-25			
	Total**	100	212	94	63	-31	92	76	-16	100	82	-18	95	70	-25			
2009	3	7	65	100	75	-25	71	65	-6									
l	4	35	68	88	70	-18	94	85	-9	100	85	-15						
l	5 Total**	40 82	58 191	95 93	74 73	-21 -20	98 94	74 75	-24 -19	100	85	-15	95 95	82 82	-13 -13			
2011							AKS Res					ng						
l		Not At	Sted At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	0	42		93	N/A		90	N/A									
l	4	0	0															
l	5	0	0															
	Total**	0	42		93	N/A		90	N/A									
2010																		
-	3	0	49		94	N/A		84	N/A									
l	4	0	1		*	N/A		*	N/A		*	N/A						
l	5	1	0										*		N/A			
	Total**	1	50		94	N/A		84	N/A		*	N/A	*		N/A			
2009																		
2009	3	0	52		98	N/A		90	N/A									
2009	4	0 0	52 0		98	N/A		90	N/A									
2009					98 98	N/A		90	N/A N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Macario García Elementary School (#283)

Elementary Schools Office

iiia		i Cia Elei	o	-											iema
				Sta	nford	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	s	Not At	anguage At		Not At	vironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	14	47	63	39	-24	57	45	-12	56	42	-14	42	38	-4
	2 Total**	20 34	38 85	51 56	28 34	-23 -22	51 53	29 38	-22 -15	51 53	29 36	-22 -17	53 49	30 35	-23 -14
	Total	34	03	30	34	-22	55	30	-13	55	30	-17	49	33	-14
2010															
	1	36	26	55	31	-24	50	34	-16	60	48	-12	43	29	-14
	2	17	35	51	29	-22	50	37	-13	54	38	-16	57	47	-10
	Total**	53	61	53	30	-23	50	36	-14	58	42	-16	47	39	-8
2009															
	1	18	32	46	27	-19	41	33	-8	49	43	-6	44	35	-9
	2 Total**	5 23	71 103	44 46	36 33	-8 -13	44 42	44 40	0 -2	53 50	43 43	-10 -7	51 46	53 48	2 2
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011		N Te	etod	-	Reading		Ma	ıthematio	·e	1.	anguage		En	vironme	nt
		Not At	At	Not At	At		Not At	At	<u>,s</u>	Not At	At At	·	Not At	At	<u> </u>
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	48 48		86 76	N/A N/A		85 79	N/A N/A		80 78	N/A N/A		72 78	N/A N/A
	Total**	0	96		81	N/A		82	N/A		79	N/A		75	N/A
2010															
	1	0	50		78	N/A		72	N/A		70	N/A		67	N/A
	2	0	40		72	N/A		76	N/A		77	N/A		71	N/A
	Total**	0	90		76	N/A		74	N/A		73	N/A		68	N/A
2009															
	1	0	45		76	N/A		63	N/A		66	N/A		68	N/A
	2 Total**	0	55 100		67 71	N/A		64 64	N/A		69	N/A		55 61	N/A
	เบเสเ	0	100		71	N/A		64	N/A		68	N/A		61	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Garden Oaks Elementary (#157)

Elementary Schools Office

<u> </u>	den Oal	NO LIGITI	omany (,,,,,,		Englis	h TAKS	Booul	140 0/ N	lot Ston	dordi	Spring	•		·	y Scho	<i>-</i> 0.0 0	
2011						Englis	in TAKS	Resu	115 % IV	iet Stan	idard: 3	spring	ı					
2011		N Te	stad	Res	iding/EL	Δ	Ma	thematic	•e	,	Writing		s	cience		Soci	ial Studio	96
		Not At	At	Not At	At		Not At	At	<u>,,,</u>	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	24	25	96	68	-28	100	56	-44	400	75	0.5						
	4 5	34 31	25 30	91 97	68 73	-23 -24	76 90	72 80	-4 -10	100	75	-25	90	67	22			
	6	7	1	100	/ S *	-24 N/A	100	*	N/A				90	07	-23			
	Total**	96	81	95	70	-25	88	70	-18	100	75	-25	90	67	-23			
2010																		
	3	13	29	100	86	-14	100	83	-17									
	4	22	22	95	68	-27	95	76	-19	90	67	-23						
	5	23	31	100	77	-23	100	90	-10				96	67	-29			
	6	3	2	*	*	N/A	*	*	N/A									
	Total**	61	84	98	79	-19	98	84	-14	90	67	-23	96	67	-29			
2000																		
2009	_																	
	3	3	39	*	85	N/A	*	74	N/A									
	4 5	21	17	100	65	-35	100	67	-33	95	69	-26	00	70	15			
	6	25 1	46 1	96 *	72 *	-24 N/A	100	78 *	-22 N/A				88	73	-15			
	Total**	50	103	98	76	-22	100	75	-25	95	69	-26	88	73	-15			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	.A	Ма	thematic	cs	,	Writing		5	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	14 0		71	N/A		64	N/A									
	5	0	0															
	Total**	0	14		71	N/A		64	N/A									
2010																		
	3	0	19		89	N/A		58	N/A									
	4	0	13		92	N/A		77	N/A		100	N/A						
	5 Total**	0 0	0 32		91	N/A		66	N/A		100	N/A						
2002		-				***												
2009	3	0	18		100	N/A		88	N/A									
	4	0	18		100	N/A N/A		100	N/A N/A		100	N/A						
	5	0	0		100	14/74		100	1 11/71		100	IN/A						
	Total**	0	32		100	N/A		94	N/A		100	N/A						
1																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Garden Oaks Elementary (#157)

Elementary Schools Office

	<u></u>	NO LICITIO	Ja. , ,											Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	1 Stude	ents: S	pring		
2011		N T-	-4	-				41					F		4
		Not At	At At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	21	49	69	39	-30	56	39	-17	61	43	-18	56	39	-17
	2 Total**	29 50	23 72	62 65	35 38	-27 -27	55 55	33 37	-22 -18	58 59	36 41	-22 -18	62 60	46 42	-16 -18
	Total	30	12	00	30	-21	33	31	-10	33	71	-10	00	72	-10
2010															
2010	1	24	25	64	39	-25	55	39	-16	60	50	-10	59	36	-23
	2	21	33	59	35	-24	52	31	-10	55	34	-21	59	42	-23 -17
	Total**	45	58	61	37	-24	53	35	-18	58	41	-17	59	39	-20
2009															
	1	15	32	62	35	-27	52	34	-18	64	46	-18	59	38	-21
	2	3	31	*	46	N/A	*	45	N/A	*	44	N/A	*	47	N/A
	Total**	18	63	61	40	-21	53	39	-14	61	45	-16	56	42	-14
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	<u> </u>	En	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At	D:4	Not At	At	
	Grade 1	Risk 0	Risk 21	Risk	Risk 61	Dif N/A	Risk	Risk 54	Dif N/A	Risk	Risk 56	Dif N/A	Risk	Risk 65	Dif N/A
	2	0	15		75	N/A		55	N/A		84	N/A		94	N/A
	Total**	0	36		67	N/A		54	N/A		68	N/A		77	N/A
2010															
	1	0	15		66	N/A		62	N/A		61	N/A		54	N/A
	2	0	17		59	N/A		58	N/A		49	N/A		54	N/A
	Total**	0	32		62	N/A		60	N/A		55	N/A		54	N/A
2009	4	0	40		F.4	N1/A		50	N1/A		40	N1/A			N1/A
	1 2	0 0	18 19		51 63	N/A N/A		50 54	N/A N/A		48 60	N/A N/A		55 62	N/A N/A
	Total**	0	37		57	N/A		52	N/A		54	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Garden Villas Elementary School (#158)

Elementary Schools Office

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Not Not
Not At N
3
4 64 83 91 76 -15 95 88 -7 87 89 -8 97 76 -21 **Total**** 200 146 95 77 -18 94 85 -9 97 89 -8 97 76 -21 **Total**** 200 146 95 77 -18 94 85 -9 97 89 -8 97 76 -21 **Total**** 200 146 95 77 -18 94 85 -9 97 89 -8 97 76 -21 **Zotal**** 200 146 95 77 -18 94 85 -9 97 89 -8 97 76 -21 **Zotal**** 200 146 95 77 -18 94 85 -9 97 89 97 89 89 89 89 89 89 89 89 89 89 89 89 89
Total** 200
2010 2010
3
3
4
Spanish TAKS Results % Met Standard: Spring Science Social Standard:
Total** 181
2009 3
3
A
Spanish TAKS Results % Met Standard: Spring Science Social Standard: Mathematics Writing Science Social Standard: Mot At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At No
Spanish TAKS Results % Met Standard: Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring Science Social Standard Spring S
N Test Not At At Not At Not At At Not At
Not At At Not At Not At
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif D
3 0 55 93 N/A 84 N/A 4 0 0 0 5 0 1 **N/A
4 0 0 0
Total** 0 56 93 N/A 84 N/A * N/A * N/A 2010 3 0 59 90 N/A 88 N/A 4 0 0 0 5 0 0 Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
2010 3
3 0 59 90 N/A 88 N/A 4 0 0 0 5 0 0 Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
3 0 59 90 N/A 88 N/A 4 0 0 0 5 0 0 Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
4 0 0 0 5 0 0 Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 0 5 0 0
5 0 0 Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
Total** 0 59 90 N/A 88 N/A 2009 3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
3 1 49 * 98 N/A * 96 N/A 4 0 0 5 0 0
4 0 0 5 0 0
4 0 0 5 0 0
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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Garden Villas Elementary School (#158)

Elementary Schools Office

	<u> </u>	as Licin	Ju. y											Licii	
2011				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	eading		Ма	thematic	s	La	anguage)	Env	/ironmer	nt
	0 1	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 14	Risk 68	Risk 52	Risk 31	Dif -21	Risk 55	Risk 41	-14	Risk 51	Risk 37	-14	Risk 54	Risk 49	Dif -5
	2	33	48	53	31	-22	52	43	-9	54	37	-17	49	40	-9
	Total**	47	116	53	31	-22	53	42	-11	53	37	-16	50	45	-5
2010															
	1	34	55	50	29	-21	43	30	-13	55	44	-11	41	34	-7
	2 Total**	36 70	37 92	57 54	39 33	-18 -21	54 49	39 33	-15 -16	57 56	39 42	-18 -14	47 44	42 37	-5 -7
2009															
	1 2	24	54	61	38	-23	52	39	-13	60	47	-13	50	43	-7
	Total**	15 39	84 138	42 54	46 43	4 -11	48 50	47 44	-1 -6	38 51	45 46	7 -5	34 44	41 42	7 -2
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage	•	En	vironme	nt
	Crode	Not At	At	Not At	At	Dit	Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Risk 1	Risk 54	Risk *	Risk 78	Dif N/A	Risk *	Risk 78	Dif N/A	Risk *	Risk 72	Dif N/A	Risk *	Risk 82	Dif N/A
	2	1	60	*	68	N/A	*	67	N/A	*	70	N/A	*	75	N/A
	Total**	2	114	*	73	N/A	*	73	N/A	*	71	N/A	*	78	N/A
2010															
	1	0	62		72	N/A		67	N/A		72	N/A		68	N/A
	2 Total**	0	58 120		71 72	N/A N/A		78 72	N/A N/A		71 72	N/A N/A		75 72	N/A N/A
2009															
	1	0	62		71	N/A		68	N/A		67	N/A		70	N/A
	2	0	58		68	N/A		72	N/A		74	N/A		70	N/A
	Total**	0	120		70	N/A		70	N/A		71	N/A		70	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Golfcrest Elementary School (#159)

Elementary Schools Office

Second S	<u> </u>	tcrest E	iemema	iry Scrit	JOI (# 13	_									Lieii	tillai	ry Scho	ols O	IIICE
Note Note							Englis	h TAKS	Resu	Its % N	let Stan	dard:	Spring	l					
Not At At Not At At	2011																		
Carade Risk					Rea		Α	Ma		cs	<u> </u>								es
3		Grade					Dif			Dif			Dif			Dif			Dif
4											MISI	MISI	ъ.,	Mak	MISK		Misk	MISK	- Біі
Total** 83											100	77	-23						
Total** 83														100	88	-12			
2010 3		Total**									100	77	-23						
3																			
3																			
A 25 73 92 62 30 96 83 -13 96 77 -19 100 82 -18 100 70 100 80 -14 100 82 -18 100 80 -14 100 82 -18 100 80 -14 100 82 -18 100 80 -14 100 82 -18 100 80 -14 100 80 -18 100 80 -14 100 80 -18 100 80 -10 100 80 -18 100 80 -10 100 80 -18 100 80 -10 100 80 -10 100 80 -10 100 80 -7	2010																		
Total** 79									89	1									
Total**											96	77	-19						
2009 3																			
3 0 47 991 N/A 85 N/A 4 26 67 92 61 -31 100 70 -30 96 76 -20 5 32 56 100 75 -25 100 89 -11 100 93 -7 Total** 58 170 96 74 -22 100 80 -20 96 76 -20 100 93 -7 Spanish TAKS Results % Met Standard: Spring N Tested Reading/ELA Mathematics Writing Science Social Sturing		Total	79	1/3	94	75	-19	95	85	-10	96	//	-19	100	82	-18			
3 0 47 92 91 N/A 85 N/A 4 26 67 92 61 -31 100 70 -30 96 76 -20 5 32 56 100 75 -25 100 89 -11 100 93 -7 Total** 58 170 96 74 -22 100 80 -20 96 76 -20 100 93 -7 Spanish TAKS Results % Met Standard: Spring N Tested Results / Not At At Not At																			
A	2009																		
Spanish TAKS Results % Met Standard: Spring Science Social Stundard: Mot At Not At At No		3	0	47		91	N/A		85	N/A									
Total** 58 170 96 74 -22 100 80 -20 96 76 -20 100 93 -7								100	70	-30	96	76	-20						
Spanish TAKS Results % Met Standard: Spring Science Social Sturing Science Science Social Sturing Science Scienc																			
N Tested Reading/ELA Mathematics Writing Science Social Students Soc		Total	56	170	96	74	-22	100	80	-20	96	76	-20	100	93	-1			
N Tested Reading/ELA Mathematics Writing Science Social Students Soc	2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Spri	ng						
Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At Not At At Not At At At Not At Not At Not At Not At Not At Not At Not At No	2011		N Te	ested	Rea	ading/EL	.А	Ma	thematic	cs	,	Writing		s	Science		Soc	ial Studi	es
3 0 42 98 N/A 93 N/A 5 0 0 Total** 0 42 98 N/A 93 N/A 2010 3 0 36 83 N/A 58 N/A 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0 5 0 0					Not At	At													
4 0 0 0 5 0 0 0 Total** 0 42 98 N/A 93 N/A 2010 3 0 36 83 N/A 58 N/A 4 0 0 0 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					Risk			Risk			Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
5 0 0 0 Total** 0 42 98 N/A 93 N/A 2010 3 0 36 83 N/A 58 N/A 4 0 0 0 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0						98	N/A		93	N/A									
Total** 0 42 98 N/A 93 N/A 2010 3 0 36 83 N/A 58 N/A 4 0 0 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0																			
2010 3						98	N/A		93	N/A									
3 0 36 83 N/A 58 N/A 4 0 0 0 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0																			
4 0 0 0 5 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0	2010	_	_																
5 0 0 0 Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0						83	N/A		58	N/A									
Total** 0 36 83 N/A 58 N/A 2009 3 0 41 93 N/A 80 N/A 4 0 0 5 0 0																			
3 0 41 93 N/A 80 N/A 4 0 0 5 0 0						83	N/A		58	N/A									
3 0 41 93 N/A 80 N/A 4 0 0 5 0 0	2000																		
4 0 0 5 0 0	2009	3	n	∆ 1		۵a	N/A		80	N/A									
5 0 0						90	11//		00	14//									
						93	N/A		80	N/A									
	L																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Golfcrest Elementary School (#159)

Elementary Schools Office

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0044				Sta	ntora	Kesuli	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	etad		Reading		Ma	thematic	·e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	6 23	43 35	61 59	35 30	-26 -29	51 56	36 33	-15 -23	58 58	39 33	-19 -25	48 55	37 37	-11 -18
	Total**	29	78	60	32	-28	55	35	-20	58	36	-22	53	37	-16
2010															
	1 2	14	37	45	39	-6	45	40	-5	54	53	-1	40	36	-4
	∠ Total**	14 28	32 69	61 53	34 36	-27 -17	52 49	40 40	-12 -9	55 54	37 46	-18 -8	48 44	37 36	-11 -8
			00	00		• • •	.0		ŭ	0.	.0	· ·		00	ŭ
2009															
	1	12	39	65	33	-32	56	34	-22	64	45	-19	50	33	-17
	2	2	42	*	35	N/A	*	38	N/A	*	39	N/A	*	48	N/A
	Total**	14	81	61	34	-27	55	36	-19	63	42	-21	51	41	-10
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thomotic			00011000		En	vironmo	n4
		Not At	At	Not At	At		Not At	thematic	28	Not At	anguage At	<u>; </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif
	1 2	0 0	62 40		74 70	N/A N/A		60 62	N/A N/A		67 72	N/A N/A		66 75	N/A N/A
	Total**	0	102		73	N/A		61	N/A		69	N/A		69	N/A
2010															
_0.0	1	0	45		66	N/A		57	N/A		70	N/A		55	N/A
	2	0	47		71	N/A		62	N/A		71	N/A		77	N/A
	Total**	0	92		68	N/A		60	N/A		71	N/A		66	N/A
2009															
	1	0	55		71	N/A		57	N/A		65	N/A		57	N/A
	2	0	54		71	N/A		65	N/A		70	N/A		75	N/A
		Λ	100		71	NI/A		61	NI/A		67	NI/A		66	NI/A
	Total**	0	109		71	N/A		61	N/A		67	N/A		66	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Maud Gordon Elementary School (#160)

Elementary Schools Office

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2011						Englis	h TAKS	Resu	its % iv	iet Stan	dard:	Spring	l					
2011		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	•e	,	Writing		9	cience		Soci	ial Studie	
		Not At	At	Not At	At		Not At	At	,3	Not At	At		Not At	At		Not At	At	,3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	8	5	100	100	0	88	100	12	400	00	00						
	4 5	8 18	45 21	100 94	62 76	-38 -18	100 89	89 62	-11 -27	100	80	-20	94	52	-42			
	Total**	34	71	97	69	-28	91	82	-9	100	80	-20	94	52	-42 -42			
		01	,,	o.	00	20	01	32		100	00	20	0.	02				
2010																		
_0.0	3	15	18	79	61	-18	87	61	-26									
	4	8	45	75 75	77	2	88	61 95	7	100	78	-22						
	5	3	33	*	72	N/A	*	85	N/A				*	77	N/A			
	Total**	26	96	80	72	-8	88	85	-3	100	78	-22	*	77	N/A			
2009	3 4	7 0	8 17	86	63 69	-23 N/A	67	75 94	8 N/A		69	N/A						
	5	4	37	*	89	N/A	*	72	N/A				*	86	N/A			
	Total**	11	62	91	80	-11	80	79	-1		69	N/A	*	86	N/A			
2011							AKS Res					ng						
		Not At	ested At	Not At	ading/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	30	*	90	N/A	*	87	N/A									
	4	0	0															
	5	0	0															
	Total**	1	30	*	90	N/A	*	87	N/A									
2010																		
	3	0	32		94	N/A		88	N/A									
	4	0	32 1		9 4 *	N/A N/A		*	N/A N/A		*	N/A						
	5	0	0			11//			14//			14/7						
	Total**	0	33		94	N/A		85	N/A		*	N/A						
2009																		
	3	0	40		90	N/A		83	N/A									
	4	0	25		84	N/A		96	N/A		92	N/A						
	5	0	0															
	Total**	0	65		88	N/A		88	N/A		92	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Maud Gordon Elementary School (#160)

Elementary Schools Office

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2011				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	sted	R	eading		Ма	thematic	s	La	nguage	,	Env	/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	12	Misk	39	N/A	Misk	49	N/A	INION	46	N/A	Misk	51	N/A
	2	4	10	*	34	N/A	*	43	N/A	*	44	N/A	*	60	N/A
	Total**	4	22	*	37	N/A	*	46	N/A	*	45	N/A	*	55	N/A
2010															
	1	3	10	*	40	N/A	*	35	N/A	*	53	N/A	*	37	N/A
	2	2	13	*	36	N/A	*	49	N/A	*	45	N/A	*	49	N/A
	Total**	5	23	61	38	-23	65	43	-22	66	49	-17	53	44	-9
2009	1	0	19		32	N/A		40	N/A		47	N/A		40	N/A
	2	0	18		32	N/A		45	N/A		38	N/A		49	N/A
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	Env	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	
	Grade 1		30	RISK	82	N/A	RISK	89	N/A	RISK	80	N/A	RISK	85	Dif N/A
	2	3	30	*	73	N/A	*	72	N/A	*	73	N/A	*	69	N/A
	Total**	3	60	*	77	N/A	*	80	N/A	*	76	N/A	*	77	N/A
2010															
	1	2	37	*	68	N/A	*	62	N/A	*	67	N/A	*	62	N/A
	2	1	35	*	70	N/A	*	66	N/A	*	72	N/A	*	68	N/A
	Total**	3	72	*	69	N/A	*	64	N/A	*	70	N/A	*	65	N/A
2009															
	1	0	40		59	N/A		48	N/A		59	N/A		60	N/A
	2 Total**	0 0	35 75		69 64	N/A N/A		65 56	N/A N/A		70 64	N/A N/A		56 58	N/A N/A
		Ŭ	70		04	14/1		00	14/1		04	14//		50	. 4// (

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Lucile Gregg Elementary School (#162)

Elementary Schools Office

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2044						Englis	h TAKS	Kesu	its % IV	let Stan	idard: 3	spring	ı					
2011														•				
		N Te Not At	Sted At	Not At	iding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	33	11	91	64	-27	88	64	-24									
	4	16	19	81	67	-14	69	53	-16	87	56	-31						
	5	19	46	100	82	-18	100	93	-7				95	86	-9			
	Total**	68	76	91	76	-15	87	79	-8	87	56	-31	95	86	-9			
2010																		
i	3	23	12	91	100	9	91	75	-16									
	4	21	17	90	76	-14	100	76	-24	95	81	-14						
	5	13	46	92	78	-14	92	93	1				92	85	-7			
	Total**	57	75	91	81	-10	95	87	-8	95	81	-14	92	85	-7			
2009	3	4	30	*	87	N/A	*	70	N/A									
	4	8	15	75	93	18	88	93	5	88	87	-1						
	5	3	45	*	68	N/A	*	80	N/A	00	01	-1	*	85	N/A			
	Total**	15	90	87	79	-8	87	79	-8	88	87	-1	*	85	N/A			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ading/EL	.A		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	33	NISK	100	N/A	NISK	100	N/A	NISK	NISK	ווט	NISK	NISK	ווט	NISK	NSK	UII
	4	0	39		97	N/A		97	N/A		97	N/A						
	5	0	0		٥.	,, 1		٥.			٠.	. 47.1						
	Total**	0	72		99	N/A		99	N/A		97	N/A						
2010																		
2010	_																	
	3	0	35		100	N/A		100	N/A		- ·	N1/						
	4	0	32		84	N/A		81	N/A		94	N/A						
	5 Total**	0	0 67		93	N/A		91	N/A		94	N/A						
2009																		
	3	0	36		100	N/A		97	N/A									
	4	0	32		97	N/A		97	N/A		100	N/A						
	5	0	0															
	Total**	0	68		99	N/A		97	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Lucile Gregg Elementary School (#162)

Elementary Schools Office

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2011				Sia	mora I	vesuit	s for No	ıı-əpe	JIAI ⊏C	ucation	Stude	iii5. 3	hiiid		
2011		N Te	sted	R	eading		Ma	thematic	s	l s	inguage		Env	vironme:	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	12 14	29 26	57 45	35 30	-22 -15	68 43	55 42	-13 -1	63 43	50 36	-13 -7	71 47	59 48	-12 1
	Total**	26	55	51	33	-18	54	49	-5	52	43	-9	58	54	-4
2010															
	1 2	23	16	49	47	-2	61	62	1	56	61	5	49	63	14
	Total**	14 37	25 41	59 53	41 43	-18 -10	66 63	55 58	-11 -5	59 57	43 50	-16 -7	68 56	58 60	-10 4
		0,	• • •	00	10	10	00	00	J	01	00	•	00	00	·
2009															
_000	1	17	31	57	31	-26	67	44	-23	64	51	-13	77	56	-21
	2	7	28	52	26	-26	51	39	-12	46	31	-15	51	45	-6
	Total**	24	59	55	28	-27	62	41	-21	59	42	-17	70	50	-20
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	R	eading		Ма	thematic	s	La	anguage		Env	vironme	nt
	0 !-	Not At	At	Not At	At	D.,	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 36	Risk	Risk 74	Dif N/A	Risk	Risk 81	Dif N/A	Risk	Risk 73	Dif N/A	Risk	Risk 80	Dif N/A
	2	0	41		79	N/A		86	N/A		82	N/A		90	N/A
	Total**	0	77		77	N/A		83	N/A		78	N/A		85	N/A
2010															
	4	0	47		80	N/A		85	N/A		78	N/A		87	N/A
		0			76	N/A		87	N/A		81	N/A		89	N/A
	1 2	0	41						N 1 / A			N I / A		88	
		0	41 88		78	N/A		86	N/A		79	N/A		00	N/A
2009	2				78	N/A		86	N/A		79	N/A		00	N/A
2009	2				78 	N/A N/A		86	N/A		79 75	N/A N/A		79	N/A N/A
2009	2 Total**	0	88												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Gregory-Lincoln Education Center (#282)

Elementary Schools Office

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2011						Englis	in TANS	Resul	15 % IV	iet Stan	idard: 3	spring	ı					
2011		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	•e	,	Writing		9	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At	.3	Not At	At		Not At	At		Not At	At	-3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	31	7	65	67	2	52	29	-23									
	4 5	19	21	63	52 74	-11	89	57 50	-32 -32	100	71	-29	00	64	24			
	Total**	17 67	24 52	94 72	74 64	-20 -8	82 70	50 50	-20	100	71	-29	88 88	64 64	-24 -24			
	Total	O7	32	12	04	-0	70	30	20	100	71	-29	00	04	-24			
2010																		
	3	22	13	82	54	-28	86	69	-17									
	4	12	29	92	36	-56	83	55	-28	100	83	-17						
	5	13	35	100	53	-47	92	77	-15				85	38	-47			
	Total**	47	77	89	47	-42	87	68	-19	100	83	-17	85	38	-47			
2009	3	6	28	67	71	4	83	38	-45									
	4	10	14	100	85	-15	90	54	-36	100	79	-21						
	5	20	14	95	71	-24	95	79	-16				95	73	-22			
	Total**	36	56	92	75	-17	92	53	-39	100	79	-21	95	73	-22			
2011							AKS Res					ng						
		Not At	ested	Not At	ading/EL	.A	Not At	thematic	cs	Not At	Writing At			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	16		53	N/A	*	25	N/A									
	4	0	12		83	N/A		33	N/A		67	N/A						
	5	0	0															
	Total**	1	28		67	N/A	*	29	N/A		67	N/A						
2010																		
	2	•	4.4		00	NI/A			NI/A									
	3 4	0 1	11 5	*	82 80	N/A N/A	*	55 60	N/A N/A	*	100	N/A						
	5	0	0		80	IN/A		60	IN/A		100	IN/A						
	Total**	1	16	*	81	N/A	*	56	N/A	*	100	N/A						
2009																		
	3	0	3		*	N/A		*	N/A									
	4	0	4		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	7		100	N/A		100	N/A		*	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Gregory-Lincoln Education Center (#282)

Elementary Schools Office

	gory-Lii			_	_				cial Fo	lucation	Ctools		_		
2011				Sta	nford	Result	s for No	n-Spe	J.a0		Stude	ents: S	pring		
2 011		N Tes	sted	R	eading		Mat	thematic	s	La	nguage		Env	ironmei	nt
	0	Not At	At	Not At	At	D:4	Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 3	Risk 21	Risk *	Risk 25	Dif N/A	Risk *	Risk 27	Dif N/A	Risk *	Risk 25	Dif N/A	Risk *	Risk 29	Dif N/A
	2	10	24	54	27	-27	58	36	-22	52	30	-22	52	35	-17
	Total**	13	45	53	26	-27	55	32	-23	50	28	-22	49	32	-17
2010															
	1	16	20	53	33	-20	41	30	-11	56	49	-7	37	30	-7
	2 Total**	13 29	23 43	44 49	31 32	-13 -17	47 43	36 33	-11 -10	58 57	41 45	-17 -12	45 41	39 34	-6 -7
2009	1	3	24	*	34	N/A	*	29	N/A	*	43	N/A	*	30	N/A
	2 Total**	0	27 51	*	34 34	N/A N/A	*	39 34	N/A N/A	*	38 40	N/A N/A	*	48 40	N/A N/A
2011						Results				ucation					
2011		N Tes		R	eading	Results	Ma	thematic		La	nguage		Env	vironme	nt
2011	Grade	N Tes Not At Risk	sted At Risk			Results								rironme At Risk	nt
2011	1	Not At Risk	At Risk 11	R Not At	eading At Risk 55	Dif N/A	Ma Not At	thematic At Risk 53	Dif N/A	La Not At	anguage At Risk 56	Dif N/A	Env	At Risk 45	Dif N/A
2011		Not At Risk	At Risk	Not At Risk	eading At Risk		Ma Not At Risk	thematic At Risk	cs	La Not At Risk	anguage At Risk	Dif	Env Not At Risk	At Risk	Dif
	1 2 Total**	Not At Risk 1 0 1	At Risk 11 9 20	R Not At Risk	eading At Risk 55 70 62	Dif N/A N/A N/A	Ma Not At Risk	At Risk 53 59 56	Dif N/A N/A N/A	La Not At Risk	At Risk 56 72 63	Dif N/A N/A N/A	Not At Risk	At Risk 45 68 56	Dif N/A N/A N/A
	1 2 Total**	Not At Risk 1 0 1	At Risk 11 9 20	R Not At Risk	eading At Risk 55 70 62	Dif N/A N/A N/A	Ma Not At Risk	4t Risk 53 59 56	Dif N/A N/A N/A	La Not At Risk	At Risk 56 72 63	Dif N/A N/A N/A	Not At Risk	At Risk 45 68 56	Dif N/A N/A N/A
	1 2 Total**	Not At Risk 1 0 1	At Risk 11 9 20	R Not At Risk	eading At Risk 55 70 62	Dif N/A N/A N/A	Ma Not At Risk	At Risk 53 59 56	Dif N/A N/A N/A	La Not At Risk	At Risk 56 72 63	Dif N/A N/A N/A	Not At Risk	At Risk 45 68 56	Dif N/A N/A N/A
2010	Total** 1 2 Total**	Not At Risk 1	At Risk 11 9 20 12 11 23	R Not At Risk	eading At Risk 55 70 62 61 64 62	Dif N/A N/A N/A N/A N/A	Ma Not At Risk	4t Risk 53 59 56	Dif N/A N/A N/A N/A N/A	La Not At Risk	At Risk 56 72 63 67 69 68	Dif N/A N/A N/A N/A	Not At Risk	At Risk 45 68 56 65 67	Dif N/A N/A N/A N/A N/A
2010	1 2 Total** 1 2	Not At Risk 1 0 1 0 0 0 0	At Risk 11 9 20 12 11	R Not At Risk	eading At Risk 55 70 62	Dif N/A N/A N/A	Ma Not At Risk	4t Risk 53 59 56	Dif N/A N/A N/A	La Not At Risk	At Risk 56 72 63 67 69	Dif N/A N/A N/A	Not At Risk	At Risk 45 68 56 65 67	Dif N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Buchanan Grimes Elementary School (#164)

Elementary Schools Office

011						Englis	h TAKS	Resul	lts % N	let Stan	dard:	Spring	l					
011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 37	Risk 16	Risk 89	Risk 75	Dif -14	Risk 78	Risk 88	Dif 10	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	37	23	97	64	-33	95	64	-31	89	57	-32						
	5	16	34	100	94	-33 -6	94	79	-15	09	31	-32	94	79	-15			
	Total**	90	73	94	81	-13	88	76	-12	89	57	-32	94	79	-15			
			,,	01	01	10	00	, ,		00	O.	02	01	7.0	10			
010																		
	3	28	20	86	55	-31	78	50	-28									
	4	21	25	80	68	-12	90	64	-26	70	65	-5						
	5	22	16	95	88	-7	100	81	-19				95	75	-20			
	Total**	71	61	87	69	-18	89	64	-25	70	65	-5	95	75	-20			
009																		
	3	4	45	*	91	N/A	*	60	N/A									
	4	22	27	90	62	-28	95	54	-41	95	67	-28						
	5	14	27	93	67	-26	100	85	-15				93	69	-24			
	Total**	40	99	87	76	-11	92	65	-27	95	67	-28	93	69	-24			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Buchanan Grimes Elementary School (#164)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematic	s	La	anguage	•	Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	15	31	65	47	-18	72	62	-10	62	51	-11	56	51	-5
	2	17	23	48	29	-19	55	40	-15	54	36	-18	47	48	1 -2
	Total**	32	54	56	40	-16	63	53	-10	58	45	-13	51	49	-2
010															
	1	22	24	67	53	-14	68	66	-2	66	61	-5	55	56	1
	2 Total**	17	26	52	33	-19	54	37	-17	50	29	-21	48	37	-11
	Total	39	50	60	42	-18	62	51	-11	59	44	-15	52	46	-6
2009															
	1	26	28	60	44	-16	59	50	-9	60	56	-4	61	40	-21
	2	4	45	*	37	N/A	*	39	N/A	*	36	N/A	*	46	N/A
	Total**	30	73	58	40	-18	57	43	-14	59	44	-15	61	43	-18

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Virgil Grissom Elementary School (#262)

Elementary Schools Office

2011						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	I					
		N Te		Rea	ding/EL	Α		thematic	s		Writing			Science		Soc	ial Studi	es
	0	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 40	Risk 33	Risk 88	Risk 75	Dif -13	Risk 80	Risk 48	Dif -32	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	21	35	81	76	-13 -5	90	71	-19	100	82	-18						
	5	20	87	100	86	-14	100	79	-21	100	02	-10	100	83	-17			
	Total**	81	155	89	82	-7	88	71	-17	100	82	-18	100	83	-17			
		·	.00	55	02	·	55			.00	52	.0	.00					
2010																		
ĺ	3	41	18	90	89	-1	78	72	-6									
	4	29	36	100	78	-22	83	81	-2	100	94	-6						
	5 Total **	27 97	81 135	100 96	79 80	-21 -16	100 86	84 81	-16 -5	100	94	-6	100 100	85 85	-15 -15			
2009	3 4 5 Total**	46 27 19 92	25 36 85 146	87 89 100 90	79 80 73 76	-8 -9 -27 -14	70 93 100 83	75 60 86 77	5 -33 -14 -6	100	97 97	-3 -3	95 95	79 79	-16 -16			
2011							AKS Res			Standard	d: Spri	ng						
		N Te			ading/EL	.Α		thematic	cs		Writing			Science			ial Studi	es
	Crada	Not At	At	Not At	At	Dif	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 0	Risk 38	Risk	Risk 97	Dif N/A	Risk	Risk 100	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	38 51		97 84	N/A N/A		100 74	N/A N/A		98	N/A						
	5	0	0		04	11/7		/4	14/74		30	11/7						
	Total**	0	89		90	N/A		85	N/A		98	N/A						
2010																		
	3	0	54		93	N/A		89	N/A									
	4	1	48	*	94	N/A	*	88	N/A	*	98	N/A						
	5 Total**	0 1	0 102	*	93	N/A	*	88	N/A	*	98	N/A						
2009																		
	3	2	55	*	98	N/A	*	96	N/A									
	4	2	51	*	90	N/A	*	86	N/A	*	100	N/A						
	5	0	0		00	. 4/1		00	,, .		.00	,, .						
	Total**	4	106	*	94	N/A	*	91	N/A	*	100	N/A						
				*	94	N/A	*	91	N/A	*	100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Virgil Grissom Elementary School (#262)

Elementary Schools Office

, , , ,	j.: C ::00	OIII LICII	iloiitai y												iciita
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N T-	stad	-) ood! = ==		84-	thematic			nn ai		F	viron	n4
		N Te	At At	Not At	Reading At		Not At	tnematio At	:s	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	7 19	50 34	67 40	38 33	-29 -7	54 39	40 33	-14 -6	58 44	44 34	-14 -10	42 38	36 45	-6 7
	Total**	26	84	48	36	-12	43	37	-6	48	40	-8	39	40	1
2010															
	1	17	32	54	31	-23	49	35	-14	57	48	-9	43	36	-7
	2	17	48	46	33	-13	42	36	-6	40	34	-6	38	37	-1
	Total**	34	80	50	32	-18	45	36	-9	48	39	-9	41	37	-4
2009															
	1	13	50	66	40	-26	56	43	-13	62	50	-12	57	48	-9
	2 Total**	2 15	56 106	* 63	34 37	N/A -26	* 54	37 40	N/A -14	* 59	34 41	N/A -18	* 56	37 42	N/A -14
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	e	En	vironme	nt
	Crode	Not At	At	Not At	At	Dit	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 49	Risk	Risk 78	Dif N/A	Risk	Risk 70	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 73	Dif N/A
	2	0	53		74	N/A		74	N/A		75	N/A		85	N/A
	Total**	0	102		76	N/A		72	N/A		73	N/A		79	N/A
2010															
	1	0	59		65	N/A		53	N/A		58	N/A		65	N/A
	2 Total**	0 0	46 105		66 66	N/A N/A		57 54	N/A N/A		64 60	N/A N/A		65 65	N/A N/A
2009	1	0	50		64	N/A		50	N/A		57	N/A		69	N/A
	2	0	58		66	N/A		62	N/A		65	N/A		67	N/A
	Total**	0	108		65	N/A		57	N/A		61	N/A		68	N/A
		ŭ	100			. 47.		<u>.</u>	. 4/1		.			00	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Jenard Gross Elementary (#369)

Elementary Schools Office

		SS Elem		<u>, , , , , , , , , , , , , , , , , , , </u>		Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l			y Scnc		
2011																		
		N Te	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	51 47	13 60	82 79	46 52	-36 -27	90 89	54 56	-36 -33	98	83	-15						
	5	46	78	100	74	-26	98	69	-29	00	00	.0	91	66	-25			
	Total**	144	151	87	63	-24	92	63	-29	98	83	-15	91	66	-25			
2010																		
	3	60	17	85	71	-14	88	53	-35									
	4 5 Total**	47 46 153	78 50 145	85 100 90	44 76 58	-41 -24 -32	85 98 90	86 76 78	1 -22 -12	89 89	68 68	-21 -21	98 98	73 73	-25 -25			
2009	3 4	16	73	100	73	-27	100	68	-32	04	70	45						
	5	48 56	57 66	85 96	50 80	-35 -16	91 96	51 68	-40 -28	94	79	-15	82	61	-21			
	Total**	120	196	92	69	-23	95	63	-32	94	79	-15	82	61	-21			
2011							AKS Res					ng						
		Not At	sted At	Rea Not At	ding/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	22 0		91	N/A		68	N/A		*	N/A						
	5	0	0									IN/A						
	Total**	0	22		91	N/A		68	N/A		*	N/A						
2010																		
	3	0	30		90	N/A		80	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 31		87	N/A		77	N/A		*	N/A						
2009																		
	3	0	42		86	N/A		61	N/A									
	4	0	0															
	5 Total**	0 0	0 42		86	N/A		61	N/A									
	i Jiai	U	42		90	IN/A		υI	iN/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jenard Gross Elementary (#369)

Elementary Schools Office

Company	Environment Not At At Risk Risk 46 33 47 40 47 36 40 27 48 29 44 28 60 39 46 45 54 42	t At Risk 33 40 36 27 29 28
Not At At Not At Risk	Not At Risk 46 33 47 40 47 36 40 27 48 29 44 28 60 39 46 45	t At Risk 33 40 36 27 29 28
Not At At Not At At Risk Risk Risk Risk Dif Risk Risk Dif Disk Dif Risk Dif Risk Dif Disk Disk Dif Disk Disk Disk Dif Disk Disk Disk Disk Disk Disk Disk Disk Dif Disk Dis	Not At Risk 46 33 47 40 47 36 40 27 48 29 44 28 60 39 46 45	t At Risk 33 40 36 27 29 28
1	46 33 47 40 47 36 40 27 48 29 44 28 60 39 46 45	33 40 36 27 29 28 39 45
2010 2010 1	47 40 47 36 40 27 48 29 44 28 60 39 46 45	27 29 28 39 45
2010 2010 1 25 58 63 37 -26 52 33 -19 60 47 -13 2 26 40 59 29 -30 52 32 -20 57 39 -18 2 1 25 51 98 61 34 -27 52 32 -20 57 39 -18 2 2 26 40 59 29 -30 52 32 -20 57 39 -18 2 2 31 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri	40 27 48 29 44 28 60 39 46 45	27 29 28 39 45
2010 1	40 27 48 29 44 28 60 39 46 45	27 29 28 28
1 25 58 63 37 -26 52 33 -19 60 47 -13 2 26 40 59 29 -30 52 32 -20 53 28 -25 Total** 51 98 61 34 -27 52 32 -20 57 39 -18 2009 1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri 2011	48 29 44 28 60 39 46 45	29 28 39 45
1 25 58 63 37 -26 52 33 -19 60 47 -13 2 26 40 59 29 -30 52 32 -20 53 28 -25 Total** 51 98 61 34 -27 52 32 -20 57 39 -18 2009 1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri	48 29 44 28 60 39 46 45	29 28 39 45
1 25 58 63 37 -26 52 33 -19 60 47 -13 2 26 40 59 29 -30 52 32 -20 53 28 -25 Total** 51 98 61 34 -27 52 32 -20 57 39 -18 2009 1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri	48 29 44 28 60 39 46 45	29 28 39 45
2 26 40 59 29 -30 52 32 -20 53 28 -25 Total** 51 98 61 34 -27 52 32 -20 57 39 -18 2009 1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri	48 29 44 28 60 39 46 45	29 28 39 45
2009 1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri 2011	60 39 46 45	39 45
1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spring 2011	46 45	45
1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spring 2011	46 45	45
1 17 59 64 35 -29 59 37 -22 63 47 -16 2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spring 2011	46 45	45
2 13 75 58 38 -20 57 39 -18 50 36 -14 Total** 30 134 61 37 -24 58 38 -20 57 41 -16 Aprenda Results for Non-Special Education Students: Spri 2011	46 45	45
Aprenda Results for Non-Special Education Students: Spri 2011	54 42	42
2011		
N Tooled Deading Mathematics Language	ring	
	Environmen	
	Not At At Risk Risk	
1 0 33 77 N/A 62 N/A 71 N/A	60	
2 0 41 73 N/A 64 N/A 69 N/A	74	74
Total** 0 74 75 N/A 63 N/A 70 N/A	68	68
2010		
1 0 42 70 N/A 49 N/A 61 N/A	57	57
2 0 23 64 N/A 67 N/A 61 N/A	64	
Total** 0 65 68 N/A 55 N/A 61 N/A	60	60
2009		
1 0 23 72 N/A 42 N/A 62 N/A	54	54
2 0 31 70 N/A 75 N/A 68 N/A	65	65
Total** 0 54 71 N/A 61 N/A 65 N/A	60	60

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John Richardson Harris Elementary School (#166)

Elementary Schools Office

		irason F			-		sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	ı			y Scho		
2011		N To	atod	Poo	dina/El	^	Ма	thomotic		,	Neitina			olonoo		Sasi	al Ctudia	
		Not At	At At	Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	22 17	13 64	95 81	85 58	-10 -23	100 100	100 98	0 -2	88	83	-5						
	5	27	47	100	87	-13	100	91	-9	00	03	-3	100	76	-24			
	Total**	66	124	94	71	-23	100	96	-4	88	83	-5	100	76	-24			
2010																		
	3	18	11	94	91	-3	83	100	17	0.4	0.7	7						
	4 5	17 25	66 57	88 96	67 79	-21 -17	100 100	98 95	-2 -5	94	87	-7	92	84	-8			
	Total**	60	134	93	74	-19	95	97	2	94	87	-7	92	84	-8			
2009	3	22	9	95	100	5	95	100	5									
	4	32	9	81	56	-25	88	89	1	97	88	-9						
	5 Total**	23 77	61 79	96 90	75 76	-21 -14	100 94	84 86	-16 -8	97	88	-9	91 91	82 82	-9 -9			
2011							AKS Res					ng						
		Not At	ested At	Rea Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	49		98	N/A		92	N/A									
	4 5	0	0															
	Total**	0	0 49		98	N/A		92	N/A									
2010																		
	3	0	51		96	N/A		94	N/A									
	4	0	0					0.	,									
	5 Total**	0	0 51		96	N/A		94	N/A									
2009																		
	3	0	49		94	N/A		98	N/A									
	4	2	46	*	80	N/A	*	96	N/A	*	98	N/A						
	5 T -4-1**	0	0	*	~-		_		A 1 / A			N 1/4						
	Total**	2	95	*	87	N/A	*	97	N/A	*	98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 John Richardson Harris Elementary School (#166)

Elementary Schools Office

		iuson n			_										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_										•	
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	!	Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	26	16	77	42	-35	66	41	-25	70	47	-23	56	44	-12
	2 Total**	18 44	14 30	47 64	41 41	-6 -23	47 58	43 42	-4 -16	52 63	47 47	-5 -16	59 57	54 49	-5 -8
	Total	44	30	04	41	-23	30	42	-10	03	41	-10	37	43	-0
2010															
l	1 2	12	22	71	49	-22	57	46	-11	70	61	-9	56	47	-9
	Total**	21 33	16 38	56 61	46 48	-10 -13	57 57	50 48	-7 -9	60 64	49 56	-11 -8	62 60	56 50	-6 -10
2009			200	74	50	0.4	50	40	40	74	04	40			
	1 2	20 0	22 22	74	50 44	-24 N/A	58	48 51	-10 N/A	74	61 48	-13 N/A	63	55 65	-8 N/A
	Total**	20	44	74	47	-27	58	50	-8	74	54	-20	63	60	-3
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	42		69	N/A		67	N/A		62	N/A		51	N/A
	2 Total**	0	59 101		66 67	N/A N/A		55 60	N/A N/A		62 62	N/A N/A		60 56	N/A N/A
2010															
	1	0	64		67	N/A		56	N/A		62	N/A		46	N/A
	2 Total**	0	48 112		71 69	N/A N/A		74 64	N/A N/A		73 67	N/A N/A		59 52	N/A N/A
2009															
	1	0	53		64	N/A		59	N/A		64	N/A		52	N/A
	2	0	57		62	N/A		67	N/A		65	N/A		60	N/A
	Total**	0	110		63	N/A		63	N/A		64	N/A		56	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

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2044						Englis	h TAKS	Kesul	ts % IV	let Stan	idard: 3	Spring	l					
2011		N.T.	-41	Date				41	_	,	\ A /!4!			!		0		
		N Te Not At	At	Not At	iding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	25	11	100	100	0	92	100	8									
	4	22	23	91	82	-9	77	78	1	91	95	4						
	5	36	33	100	97	-3	100	100	0				97	94	-3			
	Total**	83	67	98	92	-6	92	93	1	91	95	4	97	94	-3			
2010																		
İ	3	17	7	100	100	0	100	100	0									
	4	23	34	78	82	4	91	97	6	87	100	13						
	5	24	30	100	87	-13	100	90	-10				92	74	-18			
	Total**	64	71	92	86	-6	97	94	-3	87	100	13	92	74	-18			
2009																		
	3	27	6	96	83	-13	92	83	-9									
	4	10	37	100	83	-17	100	94	-6	80	95	15	400		_			
	5 Total**	15 52	36 79	93 96	78 81	-15 -15	100 96	92 92	-8 -4	80	95	15	100 100	97 97	-3 -3			
2011					Spai	nish T	AKS Res	sults %	Met S	Standar	d: Spri	ng						
		N Te	ested	Rea	ading/EL	.Α	Ма	thematic	s		Writing		5	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	30		90	N/A		87	N/A		100	NI/A						
	4 5	0 0	16 0		100	N/A		94	N/A		100	N/A						
	Total**	0	46		93	N/A		89	N/A		100	N/A						
2010																		
	3	0	33		82	N/A		79	N/A									
	4	0	33 18		82 94	N/A N/A		79 94	N/A N/A		100	N/A						
	5	0	0		3 ⁴	11/7		3 4	13/7		100	13/73						
	Total**	0	51		86	N/A		84	N/A		100	N/A						
2009																		
	3	1	37	*	97	N/A	*	97	N/A									
	4	0	16		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	1	53	*	98	N/A	*	98	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

	i iui	пкен па			-				=		O4 :				iema
0044				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2011		N To	stad		looding		Mo	thomotic					En	vironmo	m4
		N Te	At	Not At	eading At		Not At	thematic At	38	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	11 22	34 17	63 62	57 32	-6 -30	57 61	57 41	0 -20	58 64	54 36	-4 -28	49 61	48 40	-1 -21
	Total**	33	51	62	49	-13	60	52	-20	62	48	-20 -14	57	45	-12
2010															
	1	20	12	69	34	-35	71	47	-24	72	55	-17	58	44	-14
	2 Total**	15 35	22 34	47 60	29 31	-18 -29	52 63	42 44	-10 -19	53 64	36 42	-17 -22	45 52	39 41	-6
	Total	35	34	60	31	-29	63	44	-19	64	42	-22	52	41	-11
2009															
	1	9	23	70	39	-31	61	42	-19	67	53	-14	69	46	-23
	2 Total**	1 10	36 59	*	46 43	N/A -27	*	47 45	N/A	*	37 44	N/A -22	*	51 49	N/A -20
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	44		65	N/A		68	N/A		65	N/A		78	N/A
	2 Total**	0	43 87		69 67	N/A N/A		72 70	N/A N/A		72 68	N/A N/A		88 83	N/A N/A
2010															
	1	0	42		66	N/A		66	N/A		57	N/A		75	N/A
	2	1	40	*	66	N/A	*	65	N/A	*	69	N/A	*	62	N/A
	Total**	1	82	*	66	N/A	*	65	N/A	*	63	N/A	*	69	N/A
2009															
	1	0	48		69	N/A		63	N/A		57	N/A		68	N/A
	2 Total**	2	37 95	*	66	N/A	*	64	N/A	*	67	N/A	*	58 64	N/A
	Total**	2	85	*	68	N/A	*	64	N/A	*	62	N/A	*	64	N/A

164_ _HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

011						Engus	h TAKS	Resu	ts % IV	iet Stan	aara: ३	Spring						
						·							•					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Vriting		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	26	28	100	89	-11	100	96	-4	00	0.4							
	4	29	33	93	97	4	93	88	-5 -	93	94	1	0.5	400	45			
	5	21	20	100	95	-5	95	100	5				85	100	15			
	Total**	76	81	97	94	-3	96	94	-2	93	94	1	85	100	15			
2010	3	10	53	100	92	-8	70	77	7									
	4	21	22	95	86	-9	95	77	-18	100	86	-14						
	5	20	27	95	93	-2	95	96	1				95	93	-2			
	Total**	51	102	96	91	-5	90	82	-8	100	86	-14	95	93	-2 -2			
009	3	4	34	*	100	N/A	*	85	N/A									
	4	21	22	86	82	-4	81	77	-4	100	100	0						
	5	15	24	100	100	0	100	88	-12				100	79	-21			
	Total**	40	80	93	95	2	90	84	-6	100	100	0	100	79	-21			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Victor Hartsfield Elementary School (#168)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ма	thematic	:	l :	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	12	52	34	28	-6	41	38	-3	41	38	-3	37	34	-3
	2	27	35	56	38	-18	49	44	-5	52	39	-13	46	47	1
	Total**	39	87	49	32	-17	46	41	-5	48	38	-10	43	39	-4
010															
	1	20	48	63	38	-25	62	43	-19	67	54	-13	58	44	-14
	2	17	30	54	33	-21	58	42	-16	55	38	-17	58	41	-17
	Total**	37	78	59	36	-23	61	42	-19	61	48	-13	58	43	-15
2009															
	1	12	43	64	34	-30	58	35	-23	66	50	-16	74	47	-27
	2	5	56	42	39	-3	44	39	-5	39	39	0	43	36	-7
	Total**	17	99	57	37	-20	54	37	-17	58	44	-14	65	41	-24

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Harvard Elementary School (#169)

Elementary Schools Office

2011 Grade 3 4 5 Total** 2010 34 5 Total** 2011 Grade 3 4 5 Total** 2010 34 5 Total**	-					Fnalis	h TAKS	Resul	ts % M	let Stan	dard: 9	Snrina						
2010 2010 2010 2011 2011 2011 2011 34 5 Total** 2010 34 5 Total**	-					Liigiis	ii i Aito	ricoui	LS /0 IV	ici Otari	uara. (Jpi iii g						
2010 2010 2010 2011 2011 2011 2011 34 55 Total** 2010 34 55 Total**	_	N Tes		Rea	ding/EL	Α	Ma	thematic	s	\	Vriting			cience		Soci	ial Studie	es
2010 2010 2010 3 4 5 Total** 2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5 5 Total**		Not At	At	Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Dick	Dif
2010 2010 2010 3 4 5 Total** 2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5 5 Total**	3	Risk 77	Risk 8	Risk 100	Risk 75	Dif -25	Risk 97	Risk 88	-9	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2010 2010 3 4 5 Total** 2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5 5 Total**		74	31	97	77	-20	100	87	-13	99	90	-9						
2010 3 4 5 Total** 2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5		57	17	100	82	-18	95	82	-13				93	76	-17			
2009 2011 Grade 3 4 5 Total** 2011 Grade 3 4 5 Total**	ŧ	208	56	99	79	-20	98	86	-12	99	90	-9	93	76	-17			
2009 2011 Grade 3 4 5 Total** 2011 Grade 5 Total** 2010 3 4 5 5 5 Total**																		
2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5 Total 5 T																		
2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5 Total 5 T	3	74	7	95	100	5	93	71	-22									
2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5		51	31	92	74	-18	100	90	-10	98	90	-8						
2009 3 4 5 Total** 2011 Grade 3 4 5 Total** 2010		50	11	98	91	-7	100	82	-18				98	91	-7			
2011 Grade 3 4 5 Total** 2010 3 4 5	•	175	49	95	82	-13	97	86	-11	98	90	-8	98	91	-7			
4 5 Total** 2011 Grade 3 4 5 Total** 2010 3 4 5		57	9	100	100	0	98	100	2									
5 Total** 2011 Grade 3 4 5 Total** 2010		49	23	98	74	-24	100	87	-13	98	78	-20						
2011 Grade 3 4 5 Total** 2010		64	20	98	85	-13	98	100	2	30	70	20	97	55	-42			
Grade 3 4 5 Total** 2010 3 4 5		170	52	99	83	-16	99	94	-5	98	78	-20	97	55	-42			
3 4 5 Total** 2010							AKS Res					ng						
3 4 5 Total** 2010	-	N Te	Sted At	Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	ial Studie At	es
3 4 5 Total** 2010		Risk	Risk	Risk	Ai Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
5 Total** 2010 3 4 5	3	0	18		89	N/A		78	N/A								_	
Total** 2010 3 4 5		0	0															
2010 3 4 5		0	0															
3 4 5	*	0	18		89	N/A		78	N/A									
3 4 5																		
4 5	3	0	21		95	N/A		86	N/A									
5		0	0		30	1 1/7		50	14/7									
Total**	5	0	0															
	*	0	21		95	N/A		86	N/A									
2009																		
3			04		100	N/A		86	N/A									
4		0	21															
5	3 1	0 0	21 0															
Total**	3 4 5				100	N/A		86	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Harvard Elementary School (#169)

Elementary Schools Office

ı iai	varu Ele	ciitai j	, 301100		•										ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011				_						_			_		
		N Te	Sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At	!	Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	49	55	77	53	-24	72	50	-22	77	54	-23	72	53	-19
	2 Total**	54 103	27 82	68 73	42 49	-26 -24	66 69	52 51	-14 -18	64 70	44 51	-20 -19	68 70	61 56	-7 -14
	Total	103	02	73	49	-24	09	31	-10	70	31	-19	70	50	-14
2010															
	1	37	45	72	41	-31	63	47	-16	72	55	-17	66	52	-14
	2	52	32	66	42	-24	66	53	-13	69	47	-22	71	58	-13
	Total**	89	77	69	41	-28	65	50	-15	70	52	-18	69	54	-15
2009															
	1	38	41	65	40	-25	63	46	-17	64	52	-12	60	49	-11
	2 Total**	8 46	68 109	84 68	56 50	-28 -18	74 65	60 55	-14 -10	81 67	56 55	-25 -12	89 65	69 62	-20 -3
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	Li	anguage	<u> </u>	Env	vironme	nt
	Crode	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 16	Risk	Risk 83	Dif N/A	Risk	Risk 86	Dif N/A	Risk	Risk 82	Dif N/A	Risk	Risk 75	Dif N/A
	2	0	20		74	N/A		77	N/A		78	N/A		77	N/A
	Total**	0	36		78	N/A		81	N/A		80	N/A		76	N/A
2010															
	1	0	22		72	N/A		61	N/A		68	N/A		61	N/A
	2	0	18		73	N/A		78	N/A		74	N/A		76	N/A
	Total**	0	40		72	N/A		69	N/A		70	N/A		68	N/A
2009															
	1	0	19		77	N/A		74	N/A		80	N/A		77	N/A
	2 Total**	0 0	18 37		73 75	N/A N/A		74 74	N/A N/A		85 82	N/A N/A		74 76	N/A N/A
	iolai	U	31		15	IN/A		74	IN/A		62	IN/A		70	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Helms Community Learning Center (#170)

Elementary Schools Office

Jan	nes Heln	ns com	munity	Learnii	ig ce		-							Eleli	ientai	ry Scho	ols U	mce
						Englis	sh TAKS	Resu	lts % N	let Stan	dard:	Spring	I					
2011																		
		N Te	sted	Rea	ding/EL	.Α	Ma	thematic	cs	,	Writing		s	Science		Soci	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	12	6	100	67	-33	92	83	-9									
	4	12	7	100	71	-29	92	67	-25	100	71	-29						
	5 T . 4 . 1**	18	39	100	82	-18	100	95	-5				100	64	-36			
	Total**	42	52	100	78	-22	95	90	-5	100	71	-29	100	64	-36			
2010																		
	3	4	12	*	92	N/A	*	92	N/A									
	4	11	14	91	71	-20	91	79	-12	89	93	4						
	5	21	41	100	80	-20	100	85	-15	00	00	•	100	76	-24			
	Total**	36	67	97	81	-16	97	85	-12	89	93	4	100	76	-24			
2009																		
2009	0	4.5	40	70	00		00	00	•									
	3	15	10	79 *	90	11	69 *	60	-9		00	N1/A						
	4 5	4	9		89	N/A		67	N/A	^	89	N/A	00	71	10			
	Total**	19 38	34 53	100 92	84 86	-16 -6	95 83	88 79	-7 -4	*	89	N/A	89 89	71 71	-18 -18			
2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	iding/EL	Α.	Ma	thematic	cs	,	Writing		5	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	17	28	94	85	-9	94	86	-8									
	4	24	32	96	97	1	88	69	-19	100	100	0						
	5 Total**	0 41	0 60	95	92	-3	90	77	-13	100	100	0						
2010																		
	3	26	32	96	91	-5	96	81	-15									
	4	9	29	88	75	-13	100	71	-29	100	97	-3						
	5 Total**	0 35	0 61	94	83	-11	97	77	-20	100	97	-3						
2009																		
2009	3	10	25	02	02	0	70	60	10									
	4	18 17	25 30	83 88	92 80	9 -8	72 100	60 73	-12 -27	94	93	-1						
	5	0	30 0	00	80	-0	100	13	-21	94	93	-1						
	Total**	35	55	86	85	-1	86	67	-19	94	93	-1						
		55	55	00	00	·	00	01	15	54	55	'						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 James Helms Community Learning Center (#170)

Elementary Schools Office

Not At Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif D	34 N/A 32 -15 30 N/A 47 N/A 39 N/A
Not At	34 N/A 32 -18 30 N/A 47 N/A
Not At Risk	34 N/A 32 -18 30 N/A 47 N/A
2010 2010 1 2 8 * 28 N/A * 50 N/A * 43 N/A * 10 N/A * 1	34 N/A 32 -15 33 -15 30 N/A 47 N/A
2	34 N/A 32 -15 33 -15 30 N/A 47 N/A
Total** 5 19 62 35 -27 62 47 -15 61 41 -20 57 2010 1 2 22 * 28 N/A * 35 N/A * 46 N/A * 2 5 7 51 33 -18 45 40 -5 57 38 -19 51 Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48 2009 1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	34 N/A 32 -15 33 -15 30 N/A 47 N/A
2010 1 2 22 * 28 N/A * 35 N/A * 46 N/A * 2 5 7 51 33 -18 45 40 -5 57 38 -19 51 Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48 2009 1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	34 N/A 32 -19 33 -18
1 2 22 * 28 N/A * 35 N/A * 46 N/A * 2 5 7 51 33 -18 45 40 -5 57 38 -19 51 Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48	32 -19 33 -19 30 N/A 47 N/A
1 2 22 * 28 N/A * 35 N/A * 46 N/A * 2 5 7 51 33 -18 45 40 -5 57 38 -19 51 Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48	32 -19 33 -19 30 N/A 47 N/A
2 5 7 51 33 -18 45 40 -5 57 38 -19 51 Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48 2009 1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	32 -19 33 -19 30 N/A 47 N/A
Total** 7 29 49 29 -20 51 36 -15 54 44 -10 48 2009 1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	30 N/A 47 N/A
2009 1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	30 N/A 47 N/A
1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	47 N/A
1 3 12 * 24 N/A * 21 N/A * 41 N/A * 2 0 13 37 N/A 36 N/A 34 N/A	47 N/A
2 0 13 37 N/A 36 N/A 34 N/A	47 N/A
Aprenda Results for Non-Special Education Students: Spring	
2011	
N Tested Reading Mathematics Language Envi	onment At
<u>Grade Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk</u>	Risk Di
1 9 54 89 74 -15 89 71 -18 87 72 -15 83 2 13 35 74 66 -8 80 62 -18 86 73 -13 92	70 -10 76 -16
Total** 22 89 80 71 -9 84 67 -17 86 72 -14 88	73 -15
2010	
1 6 50 78 53 -25 76 43 -33 72 44 -28 79	55 -24
2 13 39 76 64 -12 84 64 -20 78 65 -13 87 Total** 19 89 76 58 -18 82 52 -30 76 53 -23 84	66 -2 ²
2009 1 7 50 71 54 -17 68 42 -26 66 45 -21 65	46 -19
2 3 58 * 63 N/A * 73 N/A * 72 N/A *	75 N/A
Total** 10 108 72 59 -13 75 59 -16 70 59 -11 70	61 -9

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

	nes Pinc					•	sh TAKS	-	ts % N	let Stan	dard: 9	Spring	l			y Scho		
2011						g	,		70 10	ioi Oiai	uu. u. v	- p9	,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studio	es
	0	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 17	Risk 10	Risk 94	Risk 100	Dif 6	Risk 100	Risk 100	Dif 0	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	23	19	100	88	-12	91	95	4	96	100	4						
	5	13	70	100	97	-3	100	97	-3	00		•	100	94	-6			
	Total**	53	99	98	96	-2	96	97	1	96	100	4	100	94	-6			
2010																		
	3	25	10	96	80	-16	88	90	2									
	4	16	14	100	67	-33	94	71	-23	100	67	-33						
	5	18	81	100	96	-4	100	98	-2				100	94	-6			
	Total**	59	105	98	91	-7	93	93	0	100	67	-33	100	94	-6			
2009	3	21	13	81	83	2	76	92	16									
i	4	17	21	88	60	-28	100	81	-19	94	95	1						
	5	16	65	100	95	-5	100	98	-2	34	33	•	100	95	-5			
	Total**	54	99	89	87	-2	91	94	3	94	95	1	100	95	-5			
2011							AKS Res					ng						
		Not At	sted At	Not At	iding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	al Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	66		95	N/A		91	N/A									
	4	0	67		86	N/A		92	N/A		97	N/A						
	5	0	0															
	Total**	0	133		91	N/A		92	N/A		97	N/A						
2010																		
	3	0	66		88	N/A		83	N/A									
	4	0	69		97	N/A		93	N/A		100	N/A						
	5	0	0			***						***						
	Total**	0	135		93	N/A		88	N/A		100	N/A						
2009																		
	3	0	75		97	N/A		97	N/A									
	4	0	61		90	N/A		97	N/A		98	N/A						
	5	0	0															
i I	Total**	0	136		94	N/A		97	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

- Jun		жпеу пе	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			-	-	-			<u> </u>				iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	-4-4				Ma	4h a m a4!.					F		-4
		N Te	At At	Not At	eading At		Not At	thematic At	:s	Not At	anguage At	<u> </u>	Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	13 21	34 13	68 57	46 29	-22 -28	71 48	55 44	-16 -4	74 56	59 41	-15 -15	62 52	47 54	-15
	Total**	34	47	61	41	-20	46 57	52	- 4 -5	63	54	-13 -9	52 56	48	2 -8
2010															
	1	17	23	66	45	-21	73	49	-24	79	57	-22	60	42	-18
	2 Total**	16	14 37	52	46	-6	54 64	50	-4 4.4	52	51 54	-1	63	53	-10
	Total	33	31	59	45	-14	64	50	-14	66	54	-12	61	46	-15
2009	1	5	25	66	61	-5	66	66	0	66	65	-1	73	70	-3
i I	2	0	34	00	37	N/A	00	43	N/A	00	42	N/A	75	46	N/A
	Total**	5	59	66	47	-19	66	53	-13	66	51	-15	73	56	-17
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	64		79	N/A		74	N/A		79	N/A		76	N/A
	2 Total**	1	77 141	*	75 77	N/A N/A	*	85 80	N/A N/A	*	82 81	N/A N/A	*	88 82	N/A N/A
2010															
	1	0	79		72	N/A		63	N/A		70	N/A		65	N/A
	2 Total**	0 0	57 136		72 72	N/A N/A		76 68	N/A N/A		77 73	N/A N/A		77 70	N/A N/A
	Iotai	U	130		12	IN/A		OO	IN/A		13	IN/A		70	IN/ <i>F</i> A
2009															
	1	1	57	*	71	N/A	*	64	N/A	*	70	N/A	*	72	N/A
	2 Total**	0 1	73 130	*	66 68	N/A N/A	*	69 67	N/A N/A	*	71 71	N/A N/A	*	69 71	N/A N/A
Í		•	100		00	. 4// 1		O1	14/11		, ,	14//		, ,	14//1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Nathaniel Q. Henderson Elementary School (#172)

Flementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	\	Writing		S	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	
	3	25	13	96	92	-4	92	92	0									
	4	14	22	93	86	-7	93	91	-2	86	68	-18						
	5	23	10	100	100	0	100	100	0				100	100	0			
	Total**	62	45	97	91	-6	95	93	-2	86	68	-18	100	100	0			
2010	3 4 5 Total **	26 23 21 70	22 9 17 48	88 87 100 91	82 89 100 90	-6 2 0 -1	88 91 100 93	91 100 100 96	3 9 0 3	83 83	78 78	-5 -5	100 100	81 81	-19 -19			
2009	3	10	21	100	90	-10	100	95	-5									
	4	21	13	90	64	-26	76	77	1	100	83	-17						
	5 Tatal**	18	17	100	88	-12	94	100	6	400	00	47	94	94	0			
	Total**	49	51	96	84	-12	88	92	4	100	83	-17	94	94	0			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Nathaniel Q. Henderson Elementary School (#172)

Elementary Schools Office

2011				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
.011		N Te	sted	R	Reading		Ма	thematic	s	La	anguage)	Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	26	22	42	46	4	52	51	-1	45	43	-2	58	60	2
	2	19	35	58	46	-12	59	54	-5	53	42	-11	72	56	-16
	Total**	45	57	48	46	-2	55	53	-2	49	42	-7	64	58	-6
010															
	1	24	36	56	45	-11	60	49	-11	66	59	-7	63	51	-12
	2	4	34	*	46	N/A	*	52	N/A	*	34	N/A	*	43	N/A
	Total**	28	70	56	45	-11	59	51	-8	61	47	-14	61	47	-14
009															
	1	4	36	*	45	N/A	*	47	N/A	*	53	N/A	*	49	N/A
	2	0	50		42	N/A		47	N/A		34	N/A		43	N/A
	Total**	4	86	*	43	N/A	*	47	N/A	*	42	N/A	*	45	N/A

First And Second Grade Aprenda 3 Not Administered At This Campus.

_HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Gary L. Herod Elementary School (#173)

Elementary Schools Office

- Cu.	<u>, </u>	oa Elen	<u>y</u>		•		sh TAKS	Resul	lts % N	let Stan	dard:	Spring	 		<u></u>	y Scnc		
2011																		
		N Te Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	61 68	21 20	98 99	79 63	-19 -36	98 100	81 71	-17 -29	96	58	-38						
	5	68	40	100	82	-18	100	78	-22	00	00	00	99	78	-21			
	Total**	197	81	99	77	-22	99	77	-22	96	58	-38	99	78	-21			
2010	2	7.5	40	20	0.4	_	00	0.4										
	3 4 5 Total**	75 64 66 205	16 21 34 71	99 95 100 98	94 79 91 88	-5 -16 -9 -10	88 98 98 95	94 89 94 93	6 -9 -4 -2	100 100	95 95	-5 -5	97 97	79 79	-18 -18			
2009																		
	3 4	73 67	16 17	96 92	67 69	-29 -23	90 97	69 75	-21 -22	05	94	-1						
	5	67	26	100	79	-23 -21	98	80	-22 -18	95	94	-1	93	64	-29			
	Total**	207	59	96	73	-23	95	75	-20	95	94	-1	93	64	-29			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		Not At	ested	Rea Not At	ding/EL	.A	Ma Not At	thematic	cs	Not At	Writing At		Not At	Science			ial Studio	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	10	12	100	100	0	100	75	-25	400								
	4 5	6 0	16 0	100	80	-20	100	88	-12	100	80	-20						
	Total**	16	28	100	89	-11	100	82	-18	100	80	-20						
2010																		
	3	6	14	100	64	-36	100	57	-43									
	4	7	14	71	93	22	100	71	-29	100	71	-29						
	5 Total**	0 13	0 28	85	79	-6	100	64	-36	100	71	-29						
2009																		
	3	8	15	75	80	5	100	60	-40									
	4	4	11	*	82	N/A	*	91	N/A	*	82	N/A						
	5 Total**	0 12	0 26	83	81	-2	100	73	-27	*	82	N/A						
	· O.ai	14	20	0.5	01	-2	100	10	۷.		02	13/7						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Gary L. Herod Elementary School (#173)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	-4-d	-			Ma	4h a m a4!					F		-4
		N Te	At	Not At	Reading At		Not At	thematic At	S	Not At	anguage At		Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	30 47	65 29	71 65	54 37	-17 -28	74 67	59 48	-15 -19	72 64	61 45	-11 -19	65 69	63 49	-2 -20
	Total**	77	94	68	49	-19	70	56	-14	67	56	-11	67	59	-20
2010															
	1	49	36	68	47	-21	61	50	-11	70	60	-10	62	51	-11
	2	45	42	68	41	-27	66	47	-19	66	46	-20	66	52	-14
	Total**	94	78	68	44	-24	63	48	-15	68	52	-16	64	52	-12
2000															
2009	1	42	44	70	40	20	64	15	10	70	E2	10	60	4.4	24
	2	43 22	44 64	70 65	40 51	-30 -14	64 70	45 58	-19 -12	72 64	53 49	-19 -15	68 75	44 59	-24 -16
	Total**	65	108	68	46	-22	66	53	-13	69	51	-18	70	53	-17
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	lucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	•	En	vironme	nt
	Ove de	Not At	At	Not At	At	D:	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 2	Risk 20	Risk *	Risk 75	Dif N/A	Risk *	Risk 80	Dif N/A	Risk *	Risk 79	Dif N/A	Risk *	Risk 75	Dif N/A
	2	6	17	70	65	-5	83	70	-13	75	65	-10	79	66	-13
	Total**	8	37	74	70	-4	87	75	-12	81	72	-9	84	71	-13
2010															
	1 2	4	18	*	65	N/A	*	66	N/A	*	62	N/A	*	61	N/A
	Total**	3 7	18 36	68	62 64	N/A -4	77	64 65	N/A -12	71	65 63	N/A -8	68	69 65	N/A -3
2009															
	1	3	20	*	57	N/A	*	50	N/A	*	52	N/A	*	46	N/A
	2	0	21		60	N/A		68	N/A		66	N/A		54	N/A
	Total**	3	41	*	59	N/A	*	59	N/A	*	59	N/A	*	50	N/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John J. Herrera Elementary School (#286)

Elementary Schools Office

		rera Ele		-			h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2011																		
		Not At	Sted At	Rea Not At	iding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Soc Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	53	11	89	100	11	87	90	3									
	4	48	31	90	67	-23	96	77	-19	94	77	-17						
	5 Total**	45	84	100	79 70	-21 -14	100	88	-12 -8	0.4	77	17	98 98	82 82	-16			
	Total	146	126	92	78	-14	94	86	-0	94	77	-17	96	62	-16			
2010																		
l	3	54	22	88	95	7	83	100	17									
	4 5 Total**	52 45 151	34 81 137	88 100 92	55 80 76	-33 -20 -16	98 100 93	76 85 85	-22 -15 -8	98 98	90 90	-8 -8	98 98	79 79	-19 -19			
2009																		
	3	63	24	95	100	5	89	88	-1									
	4	45	39	93	80	-13	95	97	2	91	72	-19						
	5 Total**	39 147	74 137	90 93	72 78	-18 -15	100 94	85 88	-15 -6	91	72	-19	97 97	77 77	-20 -20			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ading/EL	Α		thematic	s		Writing			cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk *	Risk	Dif N/A	Risk *	Risk 72	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	3 4	65 63	*	88 83	N/A N/A	*	72 83	N/A N/A	*	90	N/A						
	5	0	0		00	14//1		00	14//1		50	1 1// 1						
	Total**	7	128	100	85	-15	86	77	-9	*	90	N/A						
2010																		
	3	6	63	100	87	-13	100	81	-19									
	4	3	55	*	96	N/A	*	83	N/A	*	96	N/A						
	5 Total**	0 9	1 119	100	91	-9	89	* 81	N/A -8	*	96	N/A						
2009																		
2009	_		58	*	97	N/A	*	84	N/A									
2009	3	4																
2009	4	2	54	*	80	N/A	*	96	N/A	*	94	N/A						
2009							100			*	94 94	N/A N/A		*	N/A N/A			

HISD Research and Accountability_______177

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John J. Herrera Elementary School (#286)

Elementary Schools Office

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2011				Sta	mora	Result	S TOT INO	n-spe	ciai Ec	ducation	Stude	ents: 5	pring		
2011		N Te	sted	R	Reading		Ma	thematic	:s	Li	anguage	.	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif -26	Risk	Risk	Dif	Risk	Risk	Dif	Risk 71	Risk 51	Dif
	2	12 18	57 43	63 53	37 37	-26 -16	68 63	45 56	-23 -7	60 54	45 44	-15 -10	58	55	-20 -3
	Total**	30	100	57	37	-20	65	50	-15	57	45	-12	63	53	-10
2010															
	1	28	35	51	31	-20	47	40	-7	57	49	-8	44	41	-3
	2 Total**	25	38	56	35	-21	62	50	-12	58	42	-16	55	47	-8
	Total	53	73	53	33	-20	54	45	-9	58	45	-13	49	44	-5
2009		47		0.5		07									
	1 2	17 2	51 75	65 *	38 41	-27 N/A	54 *	44 48	-10 N/A	66 *	54 41	-12 N/A	54 *	50 44	-4 N/A
	Total**	19	126	66	40	-26	56	46	-10	66	46	-20	56	47	-9
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	3	58	*	74	N/A	*	74	N/A	*	76	N/A	*	80	N/A
	2 Total**	4 7	69 127	* 69	72 73	N/A 4	* 85	81 78	N/A -7	* 76	76 76	N/A 0	* 95	84 83	N/A -12
2010															
2010	1	4	79	*	69	N/A	*	59	N/A	*	66	N/A	*	68	N/A
2010		_	61	*	68	N/A	*	71	N/A	*	71	N/A	*	81	N/A
2010	2 Tatal**	2			~~			65	-14		68	-5	92	74	
2010	2 Total**	6	140	66	69	3	79	00	• • •	73	00	Ü			-18
				66	69	3									-18
2009	Total**	3	140	*	65	N/A	*	57	N/A	*	63	N/A	*	70	N/A
	Total**	6	140							* * *					

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Highland Heights Elementary (#174)

Elementary Schools Office

		eignts E		· · · · ·		Fnalia	sh TAKS	Racul	te 0/. N	lat Stan	Hard. G	Spring	i			y Scho		
2011						Englis	in TAKS	Resu	ts % N	iet Stan	idard: 3	spring	ı					
2011		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	<u>Dif</u> -4	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	43 25	16 35	95 100	88 89	-7 -11	98 96	94 91	-4 -5	100	94	-6						
	5	28	37	96	97	1	96	100	4	100	94	-0	96	95	-1			
	Total**	96	88	97	92	-5	97	95	-2	100	94	-6	96	95	-1			
2010																		
i	3	42	18	71	83	12	88	83	-5									
	4	33	16	82	88	6	97	93	-4	88	67	-21						
	5	27	34	96	94	-2	96	100	4				96	68	-28			
	Total**	102	68	81	90	9	93	94	1	88	67	-21	96	68	-28			
2009	3	29	9	96	100	4	93	89	-4									
	4	21	14	85	100	15	100	100	0	100	100	0						
	5	17	24	100	96	-4	94	75	-19	100	100	Ū	94	92	-2			
	Total**	67	47	94	98	4	95	85	-10	100	100	0	94	92	-2			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		S	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	3	28	*	93	N/A	*	82	N/A		07	NI/A						
	4 5	0 0	33 1		91	N/A N/A		97	N/A N/A		87	N/A						
	Total**	3	62	*	90	N/A	*	89	N/A		87	N/A						
2010																		
-010	•		<u> </u>	_		N1/A	_		N1/2									
	3 4	1	34 26	*	68 76	N/A	*	71 62	N/A N/A	*	0.5	NI/A						
	4 5	1 0	26 0	**	76	N/A	=	6∠	IN/A	**	85	N/A						
	Total**	2	60	*	71	N/A	*	67	N/A	*	85	N/A						
2009																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															

HISD Research and Accountability________179

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Highland Heights Elementary (#174)

Elementary Schools Office

Ī				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011				_				4 4.					_		
		N Tes	At	Not At	eading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	rironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	14 17	45 34	59 65	46 35	-13 -30	68 64	52 44	-16 -20	67 66	51 39	-16 -27	65 72	58 52	-7 -20
	Total**	31	79	62	41	-21	66	49	-17	66	46	-20	69	56	-13
2010															
Ì	1 2	24 16	37 51	56 58	36 33	-20 -25	48 57	37 43	-11 -14	57 58	48 39	-9 -19	54 54	41 41	-13 -13
	Total**	40	88	57	34	-23	52	40	-12	58	43	-15	54	41	-13
2009															
	1 2	10 3	31 40	53 *	33 42	-20 N/A	54 *	46 45	-8 N/A	56 *	48 44	-8 N/A	50 *	35 64	-15 N/A
	Total**	13	71	57	38	-19	55	45	-10	56	46	-10	54	51	-3
2011				Apro	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Tes			eading			thematic	cs	L	anguage	<u> </u>	Env	/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	34	IVISK	89	N/A	MSK	88	N/A	IVIOR	83	N/A	IVISA	92	N/A
	2 Total**	0	31 65		96 92	N/A N/A		92 90	N/A N/A		92 87	N/A N/A		95 93	N/A N/A
2010	1	4	24	*	70	NI/A	*	90	NI/A	*	75	NI/A	*	00	NI/A
	2	1 0	34 29		79 75	N/A N/A		80 93	N/A N/A	-	75 84	N/A N/A	-	88 92	N/A N/A
	Total**	1	63	*	77	N/A	*	86	N/A	*	79	N/A	*	90	N/A
2009															
	1 2	0 0	0 0												
		0	0												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

	n Hines	<u> </u>		onia. y			sh TAKS	Rasul	te % N	let Stan	dard: 9	Snring	ì			ry Scho	0.00	
2011						Liigiis	II IANS	Nesui	15 /0 IV	iei Siai	iuai u	Spring	l					
2011		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif 2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	40 57	13 17	95 96	92 88	-3 -8	98 100	100 88	-12	100	94	-6						
	5	44	49	100	96	-6 -4	100	100	0	100	34	-0	98	98	0			
	Total**	141	79	97	94	-3	99	97	-2	100	94	-6	98	98	0			
2010																		
i	3	57	16	96	88	-8	91	75	-16									
	4	41	18	97	89	-8	98	78	-20	95	88	-7						
	5	33	74	94	81	-13	97	88	-9				97	72	-25			
	Total**	131	108	96	83	-13	95	84	-11	95	88	-7	97	72	-25			
2009	3	43	11	95	91	-4	100	91	-9									
	4	36	21	89	71	-18	92	52	-40	97	100	3						
	5	35	60	100	76	-24	100	83	-17				94	78	-16			
	Total**	114	92	95	77	-18	97	77	-20	97	100	3	94	78	-16			
2011							AKS Res					ng						
		Not At	At	Not At	ading/EL At	. <u>A</u>	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	66		91	N/A		97	N/A			_						
	4	0	59		98	N/A		88	N/A		98	N/A						
	5	0	0															
	Total**	0	125		94	N/A		93	N/A		98	N/A						
2010																		
	3	^	60		OF	NI/A		00	NI/A									
	4	0 0	63 46		95 93	N/A N/A		89 95	N/A N/A		91	N/A						
	5	0	0		33	IN/A		30	11/71		ופ	IN/A						
	Total**	0	109		94	N/A		92	N/A		91	N/A						
2009																		
	3	0	47		94	N/A		93	N/A									
	4	0	51		86	N/A		92	N/A		98	N/A						
	5	0	0															
	Total**	0	98		90	N/A		93	N/A		98	N/A						

HISD Research and Accountability_______181

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

				04											
2044				Sta	ntora i	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	eading		Ma	thematic	·s	La	anguage		Fnv	/ironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif -7	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	2	29 24	20 32	62 68	55 50	-7 -18	67 62	56 51	-11 -11	66 63	57 46	-9 -17	48 58	40 51	-8 -7
	Total**	53	52	65	52	-13	65	53	-12	64	50	-14	52	47	-5
2040															
2010	1	26	10	70	62	0	50	56	-2	62	50	-3	50	5 1	1
	2	26 24	18 21	70 63	62 54	-8 -9	58 67	56 57	-10	62 61	59 51	-10	50 62	51 60	-2
	Total**	50	39	67	58	-9	62	57	-5	61	55	-6	56	56	0
2009	4	-00	4.4	70		45	07		40	70	0.4	•	50	50	
	1 2	28 8	14 57	70 65	55 58	-15 -7	67 67	55 54	-12 -13	73 52	64 55	-9 3	59 73	56 56	-3 -17
	Total**	36	71	69	57	-12	67	54	-13	68	57	-11	62	56	-6
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011				_									_	•	
		N Te	At At	Not At	Reading At		Not At	thematic At	:s	Not At	anguage At		Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 1	73 47	*	82 86	N/A N/A	*	77 85	N/A N/A	*	74 85	N/A N/A	*	75 87	N/A N/A
	Total**	1	120	*	84	N/A	*	80	N/A	*	78	N/A	*	80	N/A
															14// (
2010															
2010	1	0	55		81	N/A		83				N/A		77	
2010	1 2	1	55 63	*	81 78	N/A N/A	*	83 81	N/A N/A	*	75 79	N/A N/A	*	72	N/A N/A
2010	1			*			*		N/A	*	75		*		N/A
2010	1 2	1	63		78	N/A	*	81	N/A N/A	*	75 79	N/A		72	N/A N/A
	1 2 Total**	1 1	63 118		78 79 73	N/A N/A	*	81	N/A N/A N/A	* *	75 79 77	N/A N/A		72 74 71	N/A N/A N/A
	1 2 Total** 1 2	1 1 1 0	63 118 67 62	*	78 79 73 73	N/A N/A N/A N/A	*	81 82 69 81	N/A N/A N/A	*	75 79 77 66 77	N/A N/A N/A N/A	*	72 74 71 85	N/A N/A N/A
	1 2 Total**	1 1	63 118	*	78 79 73	N/A N/A		81 82 69	N/A N/A N/A		75 79 77	N/A N/A	*	72 74 71	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

William P. Hobby Elementary School (#175)

Elementary Schools Office

*****	liam P. F						. = 4.140											
						Englis	h TAKS	Resul	ts % M	let Stan	dard: S	Spring	l					
2011				_			••											
		Not At	Sted At	Not At	ding/EL/	<u> </u>	Not At	hematic At	<u>s</u>	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	40	17	93	100	7	95	94	-1									
	4	52	27	90	65	-25	92	80	-12	92	92	0						
	5	37	76	100	97	-3	100	93	-7			_	100	95	-5			
	Total**	129	120	94	91	-3	95	91	-4	92	92	0	100	95	-5			
2010																		
	3 4	30	41	93	80	-13	97	76	-21	00	00	4.4						
	5	51 31	30 58	80 90	57 78	-23 -12	86 100	77 86	-9 -14	96	82	-14	97	84	-13			
	Total**	112	129	86	74	-12	93	80	-13	96	82	-14	97	84	-13			
2009																		
	3	19	56	89	89	0	89	85	-4									
	4 5	27 25	32 95	96 100	74 79	-22 -21	96 100	69 90	-27 -10	100	87	-13	100	83	-17			
	Total**	71	183	96	81	-15	96	85	-11	100	87	-13	100	83	-17			
2011		N To	stod	Pos			AKS Res					ng	s	cionco		Soci	ial Studi	ne
2011		N Te		Rea	nding/EL		Mat	thematic			Writing	ng 		cience At			ial Studi	es
2011	<u>Grade</u>	Not At Risk	At Risk		nding/EL At Risk	A		thematic At Risk	cs			ng 	S Not At Risk	cience At Risk	Dif	Soci Not At Risk	ial Studi At Risk	es Dif
2011	3	Not At Risk	At Risk 34	Not At	Ading/EL At Risk 100	A Dif	Mat Not At	thematic At Risk 100	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 34 47	Not At	nding/EL At Risk	A	Mat Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 34 47 0	Not At	At Risk 100 100	Dif N/A N/A	Mat Not At	thematic At Risk 100 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 34 47	Not At	Ading/EL At Risk 100	A Dif	Mat Not At	thematic At Risk 100	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 34 47 0	Not At	At Risk 100 100	Dif N/A N/A	Mat Not At	thematic At Risk 100 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 34 47 0 81	Not At	At Risk 100 100	Dif N/A N/A	Mat Not At	thematic At Risk 100 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 34 47 0	Not At	At Risk 100 100	Dif N/A N/A N/A	Mat Not At	thematic At Risk 100 100	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 34 47 0 81 49 42 0	Not At	Ading/EL At Risk 100 100 100	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 100 100 100 98 90	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 34 47 0 81 49 42	Not At	At Risk 100 100 100 96	Dif N/A N/A N/A	Mat Not At	thematic At Risk 100 100 100	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 34 47 0 81 49 42 0	Not At	Ading/EL At Risk 100 100 100	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 100 100 100 98 90	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 34 47 0 81 49 42 0	Not At	Ading/EL At Risk 100 100 100	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 100 100 100 98 90	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 34 47 0 81 49 42 0 91 46 31	Not At	Ading/EL At Risk 100 100 100 96 95 96	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### Attack Attack	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 34 47 0 81 49 42 0 91	Not At	Ading/EL At Risk 100 100 100 96 95 96	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### The matter ### Th	Dif N/A N/A N/A N/A N/A N/A	Not At	Mriting At Risk 100 100 100	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William P. Hobby Elementary School (#175)

Elementary Schools Office

2011				01-		D 14	- f NI-	0	-1-1-		04				
				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	/ironmei	nt
		Not At	At	Not At	At		Not At	At	,3	Not At	At		Not At	At	· · · ·
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	9 28	57 45	62 49	42 36	-20 -13	66 52	51 42	-15 -10	65 52	51 38	-14 -14	52 53	46 46	-6 -7
	Total**	37	102	52	39	-13	56	47	-9	55	46	-9	53	46	-7
2010															
	1	26	48	52	34	-18	47	36	-11	55	47	-8	46	34	-12
	2 Total**	12	48	52	42	-10	55 50	45	-10	48	43	-5 0	64	56	-8
	Total	38	96	52	38	-14	50	41	-9	53	45	-8	52	45	-7
2000															
2009	1	18	51	53	35	-18	49	36	-13	54	48	-6	38	37	-1
	2	3	59	*	40	N/A	*	48	N/A	*	43	N/A	*	53	N/A
	Total**	21	110	52	38	-14	48	43	-5	51	45	-6	41	46	5
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted		Reading			thematic	cs		anguage	<u>. </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	47	IVISK	83	N/A	IVISK	88	N/A	Mak	83	N/A	IVISK	77	N/A
	2	0	50		77	N/A		84	N/A		77	N/A		89	N/A
	Total**	0	97		80	N/A		86	N/A		80	N/A		83	N/A
2010															
	1	0	53		77			66	N/A		62	N/A		64	N/A
	2 Total**	0	33 86		71 75	N/A N/A		82 72	N/A N/A		69 65	N/A N/A		93 75	N/A N/A
2000															
2009	1	0	22		70	NI/A		70	NI/A		72	NI/A		72	NI/A
2009	1 2	0	33 50		79 68	N/A N/A		79 83	N/A N/A		73 66	N/A N/A		72 93	N/A N/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring						
)		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	3	82	8	100	100	0	100	100	0	KISK	KISK	ווט	KISK	KISK	ווט	KISK	KISK	
	4	78	8	100	100	0	100	100	0	99	100	1						
	5	75	5	100	100	0	99	100	1				99	80	-19			
	Total**	235	21	100	100	0	100	100	0	99	100	1	99	80	-19			
010																		
,10	3	75	8	99	100	1	100	100	0									
	4	80	7	99	100	1	100	86	-14	96	100	4						
	5	78	6	99	100	1	100	100	0				100	100	0			
	Total**	233	21	99	100	1	100	95	-5	96	100	4	100	100	0			
009																		
	3	83	6	99	100	1	100	83	-17									
	4	80	4	99	*	N/A	99	*	N/A	97	*	N/A						
	5 Total**	86 249	6 16	100 99	100 100	0 1	99 99	* 93	N/A -6	97	*	N/A	100 100	*	N/A N/A			
								_										

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Paul Horn Elementary School (#178)

Elementary Schools Office

2011															
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	73	33	69	47	-22	75	56	-19	75	56	-19	71	60	-11
	2	86	7	71	45	-26	76	52	-24	71	50	-21	70	66	-4
	Total**	159	40	70	47	-23	76	56	-20	73	55	-18	71	61	-10
2010	1 2	79 75	17 13	70 67	46 52	-24 -15	73 65	56 55	-17 -10	75 69	58 47	-17 -22	69 67	55 55	-14 -12
	Total**	154	30	69	49	-20	69	56	-13	72	54	-18	68	55	-13
2009															
	1	70	16	70	41	-29	65	43	-22	67	51	-16	64	52	-12
	2	15	74	69	55	-14	70	59	-11	63	52	-11	74	65	-9
	Total**	85	90	70	53	-17	66	56	-10	66	51	-15	66	63	-3

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Houston Gardens Elementary School (#179

Elementary Schools Office

3 4 5 Total**	N Te Not At Risk 26 29 30 85	8ted At Risk 3 7 18 28	Rea Not At Risk 92 83 97 91	Ading/EL At Risk * 60 94 88	Dif N/A -23 -3 -3	Ma Not At Risk 100 96 100 99	thematic At Risk * * 71 75	Dif N/A N/A -29 -24	Not At Risk 100	At Risk 83	Dif -17	Not At Risk	At Risk 94 94	Dif -6 -6	Soci Not At Risk	al Studi At Risk	
3 4 5	Not At Risk 26 29 30	At Risk 3 7 18	Not At Risk 92 83 97	At Risk * 60 94	Dif N/A -23 -3	Not At Risk 100 96 100	At Risk * * 71	Dif N/A N/A -29	Not At Risk	At Risk 83	-17	Not At Risk	At Risk	-6	Not At	At	
3 4 5	26 29 30	Risk 3 7 18	92 83 97	* 60 94	N/A -23 -3	100 96 100	* * * 71	N/A N/A -29	100	Risk 83	-17	Risk 100	Risk 94	-6			Dif
4 5	29 30	7 18	83 97	60 94	-23 -3	96 100	* 71	N/A -29									
5	29 30	18	83 97	94	-3	100	71	-29									
									100	83	-17						
Total**							75	-24	100	83	-17	100	94				
														Č			
_																	
3	15	22	100	95	-5	100	73	-27									
									100	92	-8						
														-7			
i otai**	63	63	97	85	-12	95	81	-14	100	92	-8	95	88	-/			
3	2	51	*	88	N/A	*	67	NI/A									
									100	92	-8						
									100	34	-0	100	100	0			
Γotal**									100	92	-8						
· Ottai	43	74	00	04		92	00	-20	100	92	-0	100	100	O			
	4 5 ootal**	4 26 5 22 otal** 63	4 26 24 5 22 17 otal** 63 63 3 2 51 4 24 13 5 23 10	4 26 24 96 5 22 17 95 otal** 63 63 97 3 2 51 * 4 24 13 79 5 23 10 96	4 26 24 96 88 5 22 17 95 69 otal** 63 63 97 85 3 2 51 * 88 4 24 13 79 85 5 23 10 96 60	4 26 24 96 88 -8 5 22 17 95 69 -26 otal** 63 63 97 85 -12 3 2 51 * 88 N/A 4 24 13 79 85 6 5 23 10 96 60 -36	4 26 24 96 88 -8 88 5 22 17 95 69 -26 100 otal** 63 63 97 85 -12 95 3 2 51 * 88 N/A * 4 24 13 79 85 6 92 5 23 10 96 60 -36 91	4 26 24 96 88 -8 88 79 5 22 17 95 69 -26 100 94 otal** 63 63 97 85 -12 95 81 3 2 51 * 88 N/A * 67 4 24 13 79 85 6 92 67 5 23 10 96 60 -36 91 60	4 26 24 96 88 -8 88 79 -9 5 22 17 95 69 -26 100 94 -6 otal** 63 63 97 85 -12 95 81 -14	4 26 24 96 88 -8 88 79 -9 100 5 22 17 95 69 -26 100 94 -6 otal** 63 63 97 85 -12 95 81 -14 100 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 5 23 10 96 60 -36 91 60 -31	4 26 24 96 88 -8 88 79 -9 100 92 5 22 17 95 69 -26 100 94 -6 otal** 63 63 97 85 -12 95 81 -14 100 92 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 92 5 23 10 96 60 -36 91 60 -31	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 92 -8 5 23 10 96 60 -36 91 60 -31	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 95 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 95 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 92 -8 5 23 10 96 60 -36 91 60 -31 100	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 95 88 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 95 88 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 92 -8 5 23 10 96 60 -36 91 60 -31 100 100	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 95 88 -7 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 95 88 -7	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 95 88 -7 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 95 88 -7	4 26 24 96 88 -8 88 79 -9 100 92 -8 5 22 17 95 69 -26 100 94 -6 95 88 -7 otal** 63 63 97 85 -12 95 81 -14 100 92 -8 95 88 -7 3 2 51 * 88 N/A * 67 N/A 4 24 13 79 85 6 92 67 -25 100 92 -8 5 23 10 96 60 -36 91 60 -31 100 100 0

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________187

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Houston Gardens Elementary School (#179)

Elementary Schools Office

011							s for No	• • •					P9		
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmer	nt
Grad	de	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	9	43	45	39	-6	53	49	-4	56	46	-10	40	39	-1
	2	17	25	49	25	-24	52	29	-23	48	30	-18	54	39	-15
Tota	al**	26	68	47	34	-13	52	41	-11	51	40	-11	49	39	-10
010 Tota	1 2 al**	16 23 39	25 25 50	59 42 49	48 34 41	-11 -8 -8	54 48 51	51 40 46	-3 -8 -5	62 49 55	53 31 42	-9 -18 -13	41 41 41	39 37 38	-2 -4 -3
009 Tota	1 2 al**	22 5 27	27 39 66	54 31 50	38 42 41	-16 11 -9	49 47 49	38 52 46	-11 5 -3	58 41 55	50 43 46	-8 2 -9	40 59 44	35 58 49	-5 -1 5

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

						Englis	h TAKS	Resul	lts % N	let Stan	dard: 9	Spring	1					
2011						Liigiis	III IANO	Nesui	113 /0 11	iet Otaii	iuai u. v	opring	l					
		N Te	sted	Rea	ding/EL	Α.	Ma	thematic	cs	,	Writing		s	cience		Soci	al Studie	:S
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	33	14	88	57 45	-31	79	71	-8 22	100	70	24						
	4 5	26 20	38 33	81 90	45 61	-36 -29	85 85	63 84	-22 -1	100	79	-21	89	48	-41			
	Total**	79	33 85	90 86	53	-29 -33	82	73	-1 -9	100	79	-21	89	48 48	-41 -41			
	• •		-		00	00	<u> </u>		-	100	, ,		00	10	••			
2010																		
	3	25	17	92	71	-21	72	71	-1									
	4	26	23	92	57	-35	85	83	-2	100	96	-4						
	5	22	35	100	77	-23	100	83	-17				95	69	-26			
	Total**	73	75	94	69	-25	85	80	-5	100	96	-4	95	69	-26			
2009	3	0	53		07	NI/A		70	NI/A									
	3 4	0 22	53 43	86	87 67	N/A -19	95	79 72	N/A -23	95	80	-15						
	5	22 19	43 33	86 89	68	-19 -21	95 95	72 85	-23 -10	95	80	-10	100	66	-34			
	Total**	41	129	88	75	-21 -13	95 95	78	-10 -17	95	80	-15	100	66	-34 -34			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ding/EL	.A		thematic	cs		Writing			cience			ial Studie	s
	Grada	Not At	At	Not At	At Biok	Dif	Not At	At Biok	Dif	Not At	At Risk	Dit	Not At	At Dick	Dif	Not At	At Dick	Dif
	Grade 3	Risk 0	Risk 32	Risk	Risk 88	Dif N/A	Risk	Risk 84	Dif N/A	Risk	KISK	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		00	IN/A		0-	IN/A									
	5	0	0															
	Total**	0	32		88	N/A		84	N/A									
2010																		
	3	0	17		94	N/A		94	N/A									
	4	0	0															
	5	0	0															
	Total**	0	17		94	N/A		94	N/A									
2009																		
	3	0	0															
	4	0	0															
	5 T -4-1**	0	0															
	Total**	0	0															

HISD Research and Accountability________189

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

	···· ·································	22 Elellie	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,												ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	stad		Reading		Ma	thomotic					En	vironmo	m4
		Not At	At	Not At	At		Not At	thematic At	:S	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	4 26	25 17	* 54	50 34	N/A -20	* 57	56 34	N/A -23	* 51	51 31	N/A -20	* 48	57 38	N/A -10
	Total**	30	42	55	43	-12	57 57	47	-10	52	43	-9	51	49	-2
2010															
i I	1	23	26	68	41	-27	55	40	-15	64	52	-12	64	49	-15
	2 Total**	15	25 51	52	35	-17	51 52	40	-11	45 56	35 44	-10	39	38 44	-1 10
	Total	38	51	62	38	-24	53	40	-13	56	44	-12	54	44	-10
2009															
	1 2	7 1	36 37	61 *	46 34	-15 N/A	48	42 44	-6 N/A	52 *	50 38	-2 N/A	47 *	38 38	-9 N/A
	Total**	8	73	63	40	-23	51	43	-8	55	44	-11	52	38	-14
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma Not At	themati	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	25		76	N/A		82	N/A		77	N/A		73	N/A
	2 Total**	0	20 45		83 79	N/A N/A		91 86	N/A N/A		87 81	N/A N/A		96 83	N/A N/A
2010															
	1	0	24		82	N/A		80	N/A		73	N/A		82	N/A
	2 Total**	0	29 53		70 75	N/A N/A		74 77	N/A N/A		64 68	N/A N/A		67 74	N/A N/A
2009															
	1	0	30		63	N/A		50	N/A		53	N/A		51	N/A
	2 Total**	0 0	16 46		70 65	N/A N/A		81 61	N/A N/A		82 63	N/A N/A		80 61	N/A N/A
		Ü	40		00	14//1		01	14/1		00	14//		01	14//1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Peter Janowski Elementary School (#181)

Elementary Schools Office

						Englis	h TAKS	Resu	ts % N	let Stan	dard: \$	Spring	I					
2011																		
		N Te		Rea	ding/EL	.А		thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	28	9	75	44	-31	75	67	-8	NISK	Nisk	DII	NISK	Nisk	DII	NISK	NISK	DII.
	4	22	16	91	80	-11	100	88	-12	100	93	-7						
	5	18	49	100	65	-35	100	90	-10				94	83	-11			
	Total**	68	74	87	66	-21	90	86	-4	100	93	-7	94	83	-11			
2010																		
	3	23	11	96	73	-23	78	45	-33									
	4	16	10	94	67	-27	100	90	-10	100	89	-11						
	5	10	63	100	75	-25	88	82	-6				80	66	-14			
	Total**	49	84	96	73	-23	87	78	-9	100	89	-11	80	66	-14			
2009																		
	3	0	28		96	N/A		71	N/A									
	4 5	14	11	71	27	-44	86	18	-68	79	73	-6	100	F0	40			
	Total**	12 26	53 92	92 81	51 62	-41 -19	92 88	83 72	-9 -16	79	73	-6	100 100	58 58	-42 -42			
2011							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
			sted		ding/EL	_A		thematic	cs		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	Dif	Not At Risk	At Biok	Dif	Not At Risk	At Risk	Dif
	3	0	52	NISK	Risk 92	N/A	NISK	90	N/A	Risk	NISK	UII	NISK	Risk	UII	n ISK	NISK	JII
	4	0	48		100	N/A		98	N/A		100	N/A						
	5	0	0															
	Total**	0	100		96	N/A		94	N/A		100	N/A						
2010																		
	3	0	52		94	N/A		83	N/A									
	4	0	42		78	N/A		69	N/A		100	N/A						
	5	0	0						•••			,						
	Total**	0	94		87	N/A		77	N/A		100	N/A						
2009																		
	3	0	44		77	N/A		47	N/A									
	4	0	42		85	N/A		83	N/A		93	N/A						
	5	0	0															
	Total**	0	86		81	N/A		65	N/A		93	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Peter Janowski Elementary School (#181)

Elementary Schools Office

Carde Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Ri	ment t ssk Dif 4 -15 5 8 0 -3 30 -11 59 0 15 -6
Not At Not At Risk Ris	t bsk Dif 14 -15 8 8 60 -3 8 9 -12 4 N/A
Not At At Not At At Risk	t bsk Dif 14 -15 8 8 60 -3 8 9 -12 4 N/A
Company	sk Dif 14 -15 15 8 10 -3 130 -11 139 0 15 -6 15 -6
2010 2010 1 14 21 47 22 -25 42 27 -15 51 45 -6 41 2 17 23 53 36 -17 58 46 -12 58 37 -21 59 Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51 2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41	30 -11 39 -6 9 -12 4 N/A
Total** 13 48 57 41 -16 59 47 -12 56 44 -12 53 2010 1 14 21 47 22 -25 42 27 -15 51 45 -6 41 2 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	30 -11 39 0 45 -6
2010 1 14 21 47 22 -25 42 27 -15 51 45 -6 41 2 17 23 53 36 -17 58 46 -12 58 37 -21 59 Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51 2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	30 -11 59 0 45 -6 9 -12 4 N/A
1 14 21 47 22 -25 42 27 -15 51 45 -6 41 2 17 23 53 36 -17 58 46 -12 58 37 -21 59 Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51 2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	9 -12 N/A
1 14 21 47 22 -25 42 27 -15 51 45 -6 41 2 17 23 53 36 -17 58 46 -12 58 37 -21 59 Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51	9 -12 N/A
2 17 23 53 36 -17 58 46 -12 58 37 -21 59 Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51 2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	9 -12 N/A
Total** 31 44 50 29 -21 50 37 -13 55 41 -14 51 2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	9 -12 N/A
2009 1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	9 -12 4 N/A
1 8 27 51 28 -23 40 31 -9 55 43 -12 41 2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41	4 N/A
2 0 30 40 N/A 44 N/A 39 N/A Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	4 N/A
Total** 8 57 51 35 -16 40 38 -2 55 41 -14 41 Aprenda Results for Non-Special Education Students: Spring	
N Tested Reading Mathematics Language Enviro	ment
	t
	<u>sk Dif</u> 76 N/A
2 1 60 * 83 N/A * 76 N/A * 81 N/A *	79 N/A
Total** 1 121 * 82 N/A * 74 N/A * 81 N/A *	78 N/A
2010	
	69 N/A
2 0 59 72 N/A 65 N/A 72 N/A Total** 1 119 * 74 N/A * 65 N/A * 74 N/A *	66 N/A 68 N/A
2009 1 0 62 69 N/A 55 N/A 64 N/A	58 N/A
2 0 58 73 N/A 72 N/A 74 N/A	
Total** 0 120 71 N/A 63 N/A 69 N/A	71 N/A 85 N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

1110	mas Je	HEISOH	Licilien	tary Sc				. D I	1 = 0/ B	1-1-01	-11- (0	_	LIEII	lemai	ry Scho	iois O	IIICE
2011						Englis	h TAKS	Kesul	ts % IV	let Stan	dard:	Spring	ı					
2011		N Te	stad	Pos	ding/EL	٨	Ma	thematic		,	Writing			Science		Soci	al Studie	
		Not At	At	Not At	At		Not At	At	<u>.s</u>	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	31	15	100	100	0	100	100	0									
	4 5	32	47	100	89	-11	97	98	1	100	80	-20	100	01	0			
	Total**	27 90	43 105	100 100	100 95	0 -5	100 99	100 99	0	100	80	-20	100 100	91 91	-9 -9			
	Total	90	103	100	95	-5	99	99	Ü	100	80	-20	100	91	-9			
2010																		
	3	29	10	97	100	3	93	90	-3									
	4	27	47	78	64	-14	95 85	85	0	96	82	-14						
	5	26	58	96	72	-24	100	97	-3		0_		88	63	-25			
	Total**	82	115	90	71	-19	93	91	-2	96	82	-14	88	63	-25			
2009	3	21	15	100	100	0	100	100	0									
	4	26	58	88	65	-23	100	91	-9	88	54	-34						
	5	22	49	100	98	-2	100	100	0				100	83	-17			
	Total**	69	122	96	83	-13	100	96	-4	88	54	-34	100	83	-17			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ding/EL	Α		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	28	*	89	N/A	KISK *	89	N/A	NISK	Man	110	Man	, vian	Dil.	Mak	Man	<i>9</i> 11
	4	0	0		00	1 1// 1		00	1 1// 1									
	5	0	0															
	Total**	1	28	*	89	N/A	*	89	N/A									
2040																		
2010	_				_													
	3	0	32		97	N/A		84	N/A									
	4 5	0 0	0 0															
	Total**	0	32		97	N/A		84	N/A									
2009																		
	3	1	34	*	100	N/A	*	94	N/A									
	4	0	0															
	5	0	0															
	Total**	1	34	*	100	N/A	*	94	N/A									
l																		

HISD Research and Accountability________193

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Thomas Jefferson Elementary School (#182)

Elementary Schools Office

2011 N Tested Not At At Risk Ri	72 58 64 59 55	Dif -15 -19 -16 -9 -6 -9 -14 N/A -15		60 64 63 68 48 56			8 Stude Anguage At Risk 44 51 47 60 60 60 60 60 60 60			vironme At Risk 41 49 44 65 72 69	-8 111 1 -4 N/A -9
N Tested Not At Risk R	72 58 64 59 55	-15 -19 -16	71 65 69 68 *	At Risk 47 41 44 44 66 66 66 66 66 66 68 48	-11 -1 -6	Not At Risk 51 56 54 68 62 65	At Risk 44 51 47 60 60 60 60 42 43	-8 -2 -5	Not At Risk 58 54 56 73 61 68	At Risk 41 49 44 65 72 69	-8 11 1 1 1
Not At Risk	72 58 64 59 55	-15 -19 -16	71 65 69 68 *	At Risk 47 41 44 44 66 66 66 66 66 66 68 48	-11 -1 -6	Not At Risk 51 56 54 68 62 65	At Risk 44 51 47 60 60 60 60 42 43	-8 -2 -5	Not At Risk 58 54 56 73 61 68	At Risk 41 49 44 65 72 69	-8 11 1 1 1
1	72 4 58 37 72 4 58 8 64	-15 -19 -16	54 50 52 71 65 69	47 41 44 60 64 63	-7 -9 -8 -11 -1 -6	51 56 54 68 62 65	60 60 60 60 62 43	-7 -5 -7 -8 -2 -5	58 54 56 73 61 68	41 49 44 65 72 69	-17 -5 -12 -8 11 1
2 8 24 47 Total** 15 55 53 2010 1 7 20 81 2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 2011 N Tested Not At At Not A Risk Risk Risk Risk 1 1 34 *	28 37 72 4 58 3 64	-19 -16	50 52 71 65 69	60 64 63 68 48	-9 -8 -11 -1 -6	56 54 68 62 65	60 60 60 60 62 43	-5 -7	73 61 68	49 44 65 72 69	-8 11 1 1 -4 N/A
2010 1 7 20 81 2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 N Tested Not At At Not A Risk Risk Risk Risk 1 1 34 *	72 4 58 3 64 59 55	-16 -9 -6 -9	71 65 69	60 64 63 68 48	-11 -1 -6	68 62 65	60 60 60 62 43	-8 -2 -5	73 61 68	65 72 69 70 59	-8 11 1 1 -4 N/A
1 7 20 81 2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 N Tested Not At At Not A Risk Risk Risk Risk 1 1 34 *	58 64 59 59	-6 -9	65 69 68 *	64 63 68 48	-1 -6	62 65 66 *	60 60 62 43	-2 -5	61 68 74 *	72 69 70 59	-4 N/A
1 7 20 81 2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 N Tested Not At At Not A Risk Grade Risk Risk Risk Risk 1 1 34 *	58 64 59 59	-6 -9	65 69 68 *	64 63 68 48	-1 -6	62 65 66 *	60 60 62 43	-2 -5	61 68 74 *	72 69 70 59	-4 N/A
1 7 20 81 2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 N Tested Not At At Not A Risk Grade Risk Risk Risk Risk 1 1 34 *	58 64 59 59	-6 -9	65 69 68 *	64 63 68 48	-1 -6	62 65 66 *	60 60 62 43	-2 -5	61 68 74 *	72 69 70 59	-4 N/A
2 6 26 64 Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 2011 N Tested Not At At Not A Risk Grade Risk Risk Risk Risk 1 1 34 *	58 64 59 59	-6 -9	65 69 68 *	64 63 68 48	-1 -6	62 65 66 *	60 60 62 43	-2 -5	61 68 74 *	72 69 70 59	-4 N/A
Total** 13 46 73 2009 1 11 22 73 2 2 35 * Total** 13 57 71 Apr 2011 N Tested Not At At Not A Grade Risk Risk Risk 1 1 34 *	59 55	-9 -14 N/A	68	68 48	-6 0 N/A	65 66 *	60 62 43	-4 N/A	74 *	70 59	-4 N/A
1 11 22 73 2 2 35 * Total** 13 57 71 Apr 2011 N Tested Not At At Not A Grade Risk Risk Risk 1 1 34 *	55	N/A	*	48	N/A	*	43	N/A	*	59	N/A
1 11 22 73 2 2 35 * Total** 13 57 71 Apr 2011 N Tested Not At At Not A Grade Risk Risk Risk 1 1 34 *	55	N/A	*	48	N/A	*	43	N/A	*	59	N/A
2 2 35 * Total** 13 57 71 Apr 2011 N Tested Not At At Not A Grade Risk Risk Risk 1 1 34 *	55	N/A	*	48	N/A	*	43	N/A	*	59	N/A
Total** 13 57 71 Ap 2011 N Tested Not At At Not A Grade Risk Risk Risk 1 1 34 *											
2011											
N Tested Not At	prenda R	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
<u>Grade Risk Risk Risk</u> 1 1 34 *	Reading		Ma	athemati	cs	La	anguage	<u>, </u>	En	vironme	nt
1 1 34 *		Dif	Not At	At Risk	Dif	Not At	At	Dif	Not At Risk		Dif
		Dif N/A	Risk *	87	Dif N/A	Risk *	Risk 62	Dif N/A	*	Risk 75	Dif N/A
Total** 1 61 *	64	N/A N/A	*	62 76	N/A N/A	*	61 62	N/A N/A	*	55 66	N/A N/A
2010											
1 0 32	87	N/A		77	N/A		74	N/A		79	N/A
2 0 27	80	N/A		91	N/A		78 76	N/A		77 70	N/A
Total** 0 59	84	N/A		84	N/A		76	N/A		78	N/A
2009		N1/A		07	N1/A			NI/A		70	N 1/A
1 0 31 2 0 37	70	N/A		67 87	N/A N/A		69 79	N/A N/A		79 74	N/A N/A
Total** 0 68	79 77	N/A		78	N/A		74	N/A		76	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Kashmere Gardens Elementary School (#185)

Elementary Schools Office

)11						Englis	sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring						
,,,		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:6	v	Vriting		s	cience		Soci	al Studi	25
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	17	10	100	80	-20	65	50	-15									
	4	26	13	85	85	0	96	92	-4	77	69	-8						
	5	23	17	100	76	-24	100	71	-29				91	63	-28			
	6	7	4	100	*	N/A	100	*	N/A									
	Total**	73	44	95	80	-15	90	72	-18	77	69	-8	91	63	-28			
010	3 4 5 6 Total**	15 23 14 13 65	31 20 11 6 68	93 91 93 100 94	90 55 82 67 76	-3 -36 -11 -33 -18	93 96 100 92 95	87 55 100 83 79	-6 -41 0 -9 -16	91 91	84	-7 -7	93 93	82 82	-11 -11			
009	3	1	55	*	75	N/A	*	56	N/A									
	4	11	23	91	57	-34	100	83	-17	100	96	-4						
	5	18	13	89	85	-4	100	85	-15				100	92	-8			
	6	13	8	100	88	-12	100	75	-25									
	Total**	43	99	93	73	-20	100	67	-33	100	96	-4	100	92	-8			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Kashmere Gardens Elementary School (#185)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	etad		eading		Ma	thematic	•	1 :	anguage		Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	15	43	50	32	-18	53	40	-13	56	32	-24	48	36	-12
	2	24	28	55	34	-21	49	36	-13	48	32	-16	44	42	-2
	Total**	39	71	53	33	-20	50	38	-12	51	32	-19	46	39	-7
010															
	1	21	35	67	31	-36	59	34	-25	58	47	-11	44	29	-15
	2	14	33	51	33	-18	56	42	-14	50	32	-18	65	45	-20
	Total**	35	68	60	32	-28	58	38	-20	55	40	-15	52	37	-15
2009															
	1	11	38	64	37	-27	71	42	-29	62	49	-13	71	49	-22
	2	2	45	*	38	N/A	*	38	N/A	*	35	N/A	*	39	N/A
	Total**	13	83	58	38	-20	67	40	-27	59	41	-18	66	44	-22

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Anna Kelso Elementary School (#187)

Elementary Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	Science		Soc	ial Studie	26
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 22	Risk 7	Risk 77	Risk 71	Dif -6	Risk 82	Risk 57	Dif -25	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	18	58	77 72	59	-13	83	63	-20	89	76	-13						
	5	18	46	100	75	-25	100	80	-20				94	40	-54			
	Total**	58	111	83	66	-17	88	69	-19	89	76	-13	94	40	-54			
2010																		
	3	32	16	75	64	-11	56	44	-12									
	4 5 Total**	22 26 80	42 36 94	48 81 70	38 53 48	-10 -28 -22	43 76 59	57 61 56	14 -15 -3	77 77	61 61	-16 -16	46 46	47 47	1 1			
2009	3 4 5 Total**	30 28 24 82	6 34 37 77	87 93 96 91	100 100 97 99	13 7 1 8	97 96 96 96	100 100 100 100	3 4 4 4	96 96	94 94	-2 -2	96 96	78 78	-18 -18			
					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
2011		N Te	ested	Rea	ading/EL	.А	Ma	thematic	s	,	Writing		8	Science		Soc	ial Studie	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:/	Not At	At	D:/	Not At	At	
	Grade 3	Risk 0	Risk 34	Risk	Risk 85	Dif N/A	Risk	Risk 88	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		00	14// (00	14// (
	5	0	0															
	Total**	0	34		85	N/A		88	N/A									
2010																		
	3	0	32		84	N/A		88	N/A									
	4 5	0	0		*	NI/A		*	NI/A									
	Total**	0 0	1 33		82	N/A N/A		85	N/A N/A									
2009																		
	3	0	37		97	N/A		86	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	38		97	N/A		84	N/A		*	N/A						

HISD Research and Accountability_________197

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Anna Kelso Elementary School (#187)

Elementary Schools Office

Not At Not At			Liemen	, 00			Docula	e for No	n_Sno	cial Er	lucation	Ctuda	nte: C	nring		iema
Not At Not At Not At Not At At Not	2011				Sid	moru	vesull	S IUI NC	ni-Spe	ciai E(iucalion	Stude	تاری. ک	hinia		
Total** Risk Risk Risk Risk Dif Risk Risk Dif Risk			N Tes	sted	R	eading		Ма	thematic	s	La	anguage	<u> </u>	Env	/ironme	nt
1		Grado					Dif			Dif			Dif			Dif
Total** 10 49 48 24 -24 50 31 -19 39 24 -15 49 32 -15																N/A
1			7	24		18	-28		28			17	-16		34	-17
1		Total**	10	49	48	24	-24	50	31	-19	39	24	-15	49	32	-17
1																
1	2010															
Total** 29 39 43 27 -16 35 32 -3 49 36 -13 31 32	2010	1	24	16	42	29	-13	34	28	-6	51	44	-7	29	26	-3
1 1 39 3 3 59 N/A 50 N/A 73 N/A 73 N/A 66 N/A 72 N/A 73 N/A 66 N/A 72 N/A 73 N/A 75 N/A 66 N/A 72 N/A 72 N/A 73 N/A 73 N/A 74 N/A 73 N/A 75 N/A 72 N/A 73 N/A 75 N/A 72 N/A 73 N/A 75 N/		2		23		25		37	36						37	-7
1		Total**	29	39	43	27	-16	35	32	-3	49	36	-13	31	32	1
1																
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring N Tested Reading Mathematics Language Environment Not At At Not At Not At At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not At Not A	2009															
Total** 5 84 49 37 -12 56 43 -13 * 48 N/A * 46 N/A	ı				*			*			*			*		N/A
Aprenda Results for Non-Special Education Students: Spring Spr											*			*		N/A N/A
N Tested Reading Mathematics Language Environment																
N Tested Not At At Not At At Risk R	2011				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	ents: S	pring		
Grade Risk Risk Risk Risk Dif Risk Dif Dif			N Te	sted	F	Reading		Ma	themati	cs	L;	anguage	<u> </u>	Env	vironme	nt
1 0 35 79 N/A 74 N/A 73 N/A 61 N 2 0 32 68 N/A 59 N/A 72 N/A 73 N Total** 0 67 73 N/A 67 N/A 73 N/A 67 N 1 0 33 59 N/A 50 N/A 48 N/A 52 N 2 0 32 72 N/A 64 N/A 66 N/A 72 N Total** 0 65 65 N/A 57 N/A 57 N/A 62 N		Crada			Not At	At	Dif			Dif			Dif			Dif
2 0 32 68 N/A 59 N/A 72 N/A 73 N Total** 0 67 73 N/A 67 N/A 73 N/A 67 N 1 0 33 59 N/A 50 N/A 48 N/A 52 N 2 0 32 72 N/A 64 N/A 66 N/A 72 N Total** 0 65 65 N/A 57 N/A 57 N/A 62 N 1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N					NISK			NISK			NISK			NISK		Dif N/A
010 1 0 33 59 N/A 50 N/A 48 N/A 52 N 2 0 32 72 N/A 64 N/A 66 N/A 72 N Total** 0 65 65 N/A 57 N/A 57 N/A 62 N 1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N			0	32		68	N/A		59	N/A		72	N/A		73	N/A
1 0 33 59 N/A 50 N/A 48 N/A 52 N 2 0 32 72 N/A 64 N/A 66 N/A 72 N Total** 0 65 65 N/A 57 N/A 57 N/A 62 N		Total**	0	67		73	N/A		67	N/A		73	N/A		67	N/A
2 0 32 72 N/A 64 N/A 66 N/A 72 N Total** 0 65 65 N/A 57 N/A 57 N/A 62 N 009 1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N	2010															
Total** 0 65 65 N/A 57 N/A 57 N/A 62 N 009 1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N			0				N/A		50	N/A		48	N/A			N/A
009 1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N																N/A
1 0 38 71 N/A 79 N/A 76 N/A 76 N 2 0 35 80 N/A 83 N/A 83 N/A 90 N		ı otal**	0	65		65	N/A		57	N/A		57	N/A		62	N/A
2 0 35 80 N/A 83 N/A 83 N/A 90 N	2009															
																N/A
TOTAL 0 73 75 N/A 80 N/A 79 N/A 83 N																N/A
		ı otal**	0	73		75	N/A		80	N/A		79	N/A		83	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John F. Kennedy Elementary School (#188)

Elementary Schools Office

		nnedy E		<u>y </u>	•		sh TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1		- Cirica.	y Scho	0.00	
2011						Liigiis	iii i Aito	itesui	113 /0 H	iet Stai	iuai u. v	opinig	,					
		N Tes		Rea	ding/EL	Α	Mat	thematic	s		Writing			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	32	12	97	92	-5	100	83	-17	Nian	Mel/I	υıı	Non	Nen	<u> </u>	Nen	Nian	
	4	37	23	100	86	-14	97	81	-16	100	84	-16						
i	5	34	62	100	100	0	100	100	0				100	98	-2			
	Total**	103	97	99	96	-3	99	94	-5	100	84	-16	100	98	-2			
2010																		
	3	34	18	97	100	3	94	94	0									
	4	29	27	100	96	-4	100	92	-8	100	96	-4			_			
l	5 Tetal**	38	62	100	98	-2	100	100	0	100			100	100	0			
	Total**	101	107	99	98	-1	98	97	-1	100	96	-4	100	100	0			
2009																		
l .	3	35	10	100	100	0	88	89	1									
ı	4	30	16	97	94	-3	90	100	10	97	94	-3						
l	5 Total**	24	31	100	97	-3	100	94	-6				96	97	1			
	10	89	57	99	96	-3	92	95	3	97	94	-3	96	97	1			
2011							AKS Res					ng						
l		N Tes			ading/EL	.A		thematic	cs		Writing			Science			ial Studio	es
1	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
l	3	1	53	*	98	N/A	*	98	N/A	Nigh	IVION	υ.,	Man	Man	<i>U</i> .,	Man	IVION	
l	4	0	39		95	N/A		95	N/A		95	N/A						
l	5	0	0															
1	Total**	1	92	*	97	N/A	*	97	N/A		95	N/A						
2010																		
l	3	0	42		95	N/A		98	N/A									
l	4	0	40		100	N/A		100	N/A		100	N/A						
	5 Total**	0 0	0 82		98	N/A		99	N/A		100	N/A						
2009																		
l	3	0	36		97	N/A		97	N/A									
l .	4	0	24		96	N/A		100	N/A		100	N/A						
l	5	0	0								•							
l	Total**	0	60		97	N/A		98	N/A		100	N/A						
ı																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 John F. Kennedy Elementary School (#188)

Elementary Schools Office

0011		ineay E			•										ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	eading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	31	81	50	-31	79	59	-20	73	55	-18	68	48	-20
	2	27	13	58	36	-22	70	52	-18	59	46	-13	67	53	-14
	Total**	39	44	65	46	-19	72	57	-15	63	52	-11	68	49	-19
2010															
_0.0	1	24	12	72	38	-34	70	49	-21	72	50	-22	62	45	-17
l	2	19	21	70	53	-17	75	68	-7	82	65	-17	73	67	-6
	Total**	43	33	71	48	-23	72	61	-11	76	60	-16	67	59	-8
2009															
	1	12	20	73	48	-25	69	55	-14	74	58	-16	68	54	-14
	2 Total**	1 13	40 60	* 70	44 45	N/A -25	* 67	53 54	N/A -13	* 72	27 37	N/A -35	* 67	47 49	N/A -18
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	43		74	N/A		71	N/A		73	N/A		67	N/A
	2	0	58		79	N/A		74	N/A		79	N/A		79	N/A
	Total**	0	101		77	N/A		73	N/A		76	N/A		74	N/A
2010															
	1	0	67		74	N/A		66	N/A		69	N/A		59	N/A
	2 Total**	0 0	51 118		74 74	N/A N/A		81 72	N/A N/A		84 75	N/A N/A		79 68	N/A N/A
	iolai	U	110		/4	IN/A		12	IN/A		15	IN/A		00	IN/A
2009															
	1 2	0	36		80	N/A		78	N/A		75	N/A		64	N/A
	Total**	0 0	35 71		81 81	N/A N/A		87 82	N/A N/A		82 79	N/A N/A		90 77	N/A N/A
		·			٥.			ŭ -						• •	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Ketelsen Elementary School (#389)

Elementary Schools Office

		eisen Ei		,	•		sh TAKS	Resul	ts % N	let Stan	dard:	Spring	1			y Scnc		
2011						9-1			/0 11	. J. J.u.		- P 8	,					
		N Te			ding/EL	A		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	30	28	93	100	7	90	93	3									
	4	34	54	97	58	-39	97	81	-16	94	76	-18						
	5	60	28	100	83	-17	98	77	-21				100	70	-30			
	Total**	124	110	98	75	-23	96	83	-13	94	76	-18	100	70	-30			
2010																		
	3	22	40	95	95	0	86	83	-3			_						
	4 5	42	41	98	80	-18	95	85	-10	100	95	-5	100	0.4	6			
	Total**	38 102	32 113	100 98	84 86	-16 -12	100 95	81 83	-19 -12	100	95	-5	100 100	94 94	-6 -6			
2009																		
	3	30	33	87	94	7	77	85	8									
	4	40	41	88	63	-25	93	77	-16	95	87	-8						
	5	23	36	100	77	-23	100	94	-6				100	94	-6			
	Total**	93	110	90	77	-13	89	85	-4	95	87	-8	100	94	-6			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
2011		N Te	sted	Rea	ading/EL	.А	Ma	thematic	s	,	Writing		9	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	18 0		83	N/A		67	N/A									
	5	0	0															
	Total**	0	18		83	N/A		67	N/A									
2010																		
	3	0	22		86	N/A		82	N/A									
	4	0	0		00	14/7		02	14//									
	5	0	0															
	Total**	0	22		86	N/A		82	N/A									
2009																		
	3	1	20	*	100	N/A	*	95	N/A									
	4	0	0															
	5 Total**	0 1	0 20	*	100	N/A	*	95	N/A									

HISD Research and Accountability _________201

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Ketelsen Elementary School (#389)

Elementary Schools Office

- Jun	100 11010	eisen Eie	<u> </u>	-		-									ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	В	eading		Ma	thematic	~e	1 :	anauaaa		En	vironme	nt
		Not At	At	Not At	At		Not At	At	US	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	3 17	44 23	* 48	48 30	N/A -18	* 56	54 42	N/A -14	* 49	48 31	N/A -18	* 57	42 48	N/A -9
	Total**	20	23 67	53	41	-12	57	50	-14 -7	51	42	-16 -9	57 57	44	-13
2010															
	1	16	31	62	35	-27	61	41	-20	66	52	-14	51	34	-17
	2 Total**	12 28	26 57	45 55	32 34	-13 -21	47 55	40 41	-7 -14	41 55	36 45	-5 -10	35 44	33 34	-2 -10
	· otal	20	37	33	04	-21	33	71	-14	33	40	-10		34	-10
2009															
	1 2	4 0	37 33	*	46 46	N/A N/A	*	47 48	N/A N/A	*	52 46	N/A N/A	*	45 46	N/A N/A
	Total**	4	70	*	46	N/A	*	48	N/A	*	49	N/A	*	46	N/A
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	46		84	N/A		78	N/A		81	N/A		67	N/A
	2 Total**	0	47 93		75 79	N/A N/A		73 75	N/A N/A		79 80	N/A N/A		82 75	N/A N/A
2010															
	1 2	0	46		75	N/A		62	N/A		69	N/A		57 70	N/A
	∠ Total**	0	41 87		81 78	N/A N/A		83 72	N/A N/A		82 76	N/A N/A		70 63	N/A N/A
2009															
	1	0	45		84	N/A		67	N/A		72	N/A		58	N/A
	2 Total**	0 0	44 89		70 77	N/A N/A		75 71	N/A N/A		75 73	N/A N/A		63 60	N/A N/A
	. 0.01	Ü	03		,,	11//		, ,	11//		73	14/7		00	14/74

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
011									,			- P3	•					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	D:/	Not At	At	
	Grade 3	Risk 74	Risk 10	Risk 100	Risk 80	Dif -20	Risk 97	Risk 80	Dif -17	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	74 79	7	99	86	-13	100	86	-14	100	100	0						
	5	79	11	100	100	0	100	89	-11	100	100	U	97	90	-7			
	Total**	232	28	100	89	-11	99	85	-14	100	100	0	97	90	-7 -7			
		202	25	100	00		00	00		100	100	v	ŭ.	00	•			
010	3	83	9	100	100	0	99	89	-10									
	4	72	16	100	88	-12	99	93	-6	100	88	-12						
	5	70	7	100	86	-14	99	86	-13				96	86	-10			
	Total**	225	32	100	91	-9	99	90	-9	100	88	-12	96	86	-10			
009																		
000	3	73	20	100	95	-5	97	95	-2									
	4	70	6	99	83	-16	99	100	1	100	100	0						
	5	71	10	100	89	-11	99	100	1	.00	100	J	99	88	-11			
	Total**	214	36	100	91	-9	98	97	-1	100	100	0	99	88	-11			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jennie Kolter Elementary School (#189)

Elementary Schools Office

2011															
		N Te			eading			thematic	s		inguage			ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	43	47	81	55	-26	75	60	-15	78	58	-20	68	53	-15
	2	73	18	69	47	-22	75	50	-25	68	48	-20	71	41	-30
	Total**	116	65	74	52	-22	75	57	-18	72	55	-17	70	50	-20
010	1 2 Total**	52 60 112	36 23 59	76 68 72	45 48 46	-31 -20 -26	69 69 69	47 63 53	-22 -6 -16	76 73 74	57 53 56	-19 -20 -18	67 64 65	52 51 52	-15 -13 -13
09	1	50	39	74	47	-27	67	52	-15	74	59	-15	67	51	-16
	2	30	57	68	52	-16	80	67	-13	71	58	-13	81	71	-10
	Total**	80	96	72	50	-22	72	60	-12	73	59	-14	72	63	-9

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Dora Lantrip Elementary School (#192)

Elementary Schools Office

		p Eleme		,	·		h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2011						Liigiis	on TARS	Nesui	13 /0 IV	iei Siai	iuai u	Spring	l					
-0		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif -26	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	54 47	10 18	96 91	60 75	-36 -16	96 96	70 94	-26 -2	0.8	00	-10						
	5	47 44	18 45	100	75 84	-16 -16	100	94 91	-2 -9	98	88	-10	95	80	-15			
	Total**	145	73	96	79	-10 -17	97	89	-8	98	88	-10	95 95	80	-15 -15			
			. 0	••	. •	••	••		-									
2010																		
	3	46	6	100	*	N/A	100	100	0									
	4	48	18	96	72	-24	100	80	-20	100	100	0						
	5	39	47	97	93	-4	100	98	-2			-	97	91	-6			
	Total**	133	71	98	88	-10	100	94	-6	100	100	0	97	91	-6			
2009	3	55	16	98	100	2	91	87	-4									
	4	35	23	97	64	-33	100	95	-5	100	86	-14						
	5	30	47	97	96	-1	97	100	3				100	87	-13			
	Total**	120	86	97	88	-9	95	96	1	100	86	-14	100	87	-13			
2011		N T-		Pos			AKS Res					ng				9	. I Consider	
		N Te	At At	Not At	ding/EL At	.А	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	:S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	37	*	89	N/A	*	70	N/A									
	4	0	20		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	1	57	*	93	N/A	*	81	N/A		100	N/A						
2010																		
20.0	3	0	29		100	N/A		93	N/A									
	4	1	29 40	*	95	N/A N/A	*	93 88	N/A N/A	*	98	N/A						
	5	0	0		55	14// 1		00	11//1		50	1 1// 1						
	Total**	1	69	*	97	N/A	*	90	N/A	*	98	N/A						
2009																		
	3	1	40	*	90	N/A	*	87	N/A									
	4	0	40		100	N/A		93	N/A		100	N/A						
	5	0	0		.00	1 1// 1		55	14//1		.00	1 1// 1						
	Total**	1	80	*	95	N/A	*	90	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Dora Lantrip Elementary School (#192)

Elementary Schools Office

1			P LICING						_			04 1				ICIIIa
Not Not					Sta	ntora	Kesuii	S for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
	2011		N T-	-41	-				41					F		4
Strade Risk Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk										:s			<u>; </u>			nt
2 37 28 62 45 17 66 53 13 57 47 10 58 53 Total** 65 77 64 47 17 66 56 10 58 49 9 54 49 2010				Risk	Risk	Risk		Risk			Risk	Risk		Risk		Dif
2010 2010 2010 2010 2010 2010 2010 2010 2011 2011 2012 2013 2014 2015 2015 2016 2017 2018 2018 2019 2010																-2
2010 1 36 28 63 45 -18 64 55 -9 58 53 -5 48 46 2 42 20 56 44 -12 64 55 -9 58 53 -5 48 46 Total** 78 48 59 45 -14 64 55 -9 57 50 -7 51 46 2 25 40 62 46 -16 63 52 -11 59 53 -6 43 42 2 2 52 3 51 N/A 3 54 N/A 48 N/A 48 N/A 46 Total** 27 92 63 49 -14 63 53 -10 60 50 -10 45 44 2011 2012 2013																-5 -5
1 36 28 63 45 -18 64 55 -9 58 53 -5 48 46 2 42 20 56 44 -12 64 55 -9 56 46 -10 54 46 Total** 78 48 59 45 -14 64 55 -9 57 50 -7 51 46 2 2 52 40 62 46 -16 63 52 -11 59 53 -6 43 42 2 2 52 52 51 N/A * 54 N/A * 48 N/A * 46 Total** 27 92 63 49 -14 63 53 -10 60 50 -10 45 44 Total** 27 92 63 49 -14 63 53 -10 60 50 -10 45 M Te Total** 10 39 39 39 39 39 39 39 3		Total	00	,,	04	41	17	00	50	10	50	40	3	04	40	J
1 36 28 63 45 -18 64 55 -9 58 53 -5 48 46 2 42 20 56 44 -12 64 55 -9 56 46 -10 54 46 Total** 78 48 59 45 -14 64 55 -9 57 50 -7 51 46 2009																
2009	2010															
2009 2009 2011	l	1	36	28	63	45	-18	64	55	-9	58	53	-5	48	46	-2
2009 1									55	-9	56			54		-8
1		i otai^^	78	48	59	45	-14	64	55	-9	57	50	-7	51	46	-5
1																
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring	2009															
Total** 27 92 63 49 -14 63 53 -10 60 50 -10 45 44																-1
N Second																N/A -1
N Tested Reading Mathematics Language Environment																
Not At Risk	2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
Grade Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif "><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Ma</td><td></td><td>cs</td><td></td><td></td><td>)</td><td>En</td><td>vironme</td><td>nt</td></t<>								Ma		cs)	En	vironme	nt
1 0 39 81 N/A 79 N/A 77 N/A 80 2 0 36 67 N/A 70 N/A 74 N/A 65 Total** 0 75 74 N/A 80 N/A 74 N/A 75 N/A 73 2010 1 0 42 72 N/A 80 N/A 77 N/A 73 N/A 74 Total** 0 78 70 N/A 78 N/A 77 N/A 74 Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 73 73 75 N/A 73 75 N/A 74 75 N/A N/A 75 N/A 75 N/A 75 N/A 75 N/A N/A 75 N/A N/A 75 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A		Grade					Dif			Dif			Dif			Dif
2 0 36 67 N/A 70 N/A 74 N/A 65 Total** 0 75 74 N/A 74 N/A 75 N/A 73 2010 1 0 42 72 N/A 80 N/A 77 N/A 73 2 0 36 67 N/A 78 N/A 77 N/A 74 Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 76 N/A 76 N/A 76											···					N/A
2010 1 0 42 72 N/A 80 N/A 77 N/A 73 2 0 36 67 N/A 78 N/A 77 N/A 74 Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 76 N/A 67			0	36		67	N/A		70	N/A		74	N/A		65	N/A
1 0 42 72 N/A 80 N/A 77 N/A 73 2 0 36 67 N/A 78 N/A 77 N/A 74 Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 76 N/A 67		Total**	0	75		74	N/A		74	N/A		75	N/A		73	N/A
2 0 36 67 N/A 78 N/A 77 N/A 74 Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 76 N/A 67	2010															
Total** 0 78 70 N/A 79 N/A 77 N/A 73 2009 1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 76 N/A 67																N/A
1 0 44 72 N/A 71 N/A 71 N/A 69 2 0 33 71 N/A 76 N/A 76 N/A 67																N/A N/A
2 0 33 71 N/A 76 N/A 76 N/A 67	2009															
			0			72	N/A		71			71	N/A		69	N/A
																N/A
		i otal**	0	77		72	N/A		73	N/A		73	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Law Elementary School (#263)

Elementary Schools Office

							h TAKS	ittesui					,					
2011																		
		N Te Not At	sted At	Rea Not At	ding/EL	Α	Not At	thematic	s	Not At	Writing		Not At	cience			al Studie	s
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	70	20	87	94	7	76	55	-21									
	4	61	34	98	78	-20	98	68	-30	95	91	-4						
	5	29	33	97	80	-17	93	75	-18				97	71	-26			
	Total**	160	87	93	83	-10	88	67	-21	95	91	-4	97	71	-26			
2010																		
	3	44	62	95	79	-16	84	67	-17									
	4	43	32	86	52	-34	93	52	-41	93	72	-21						
	5	46	32	100	69	-31	100	66	-34				100	63	-37			
	Total**	133	126	94	70	-24	92	63	-29	93	72	-21	100	63	-37			
2009																		
	3	6	57	83	86	3	67	76	9									
	4 5	50	32	88	55 74	-33	90	50 76	-40	96	81	-15	06	70	17			
	Total**	52 108	35 124	96 92	71 74	-25 -18	96 92	76 69	-20 -23	96	81	-15	96 96	79 79	-17 -17			
2011							AKS Res					ng						
2011		N Te		Rea Not At	ding/EL		Ma	thematic			Writing	ng		Science			ial Studie	s
2011	Grade	N Te Not At Risk	sted At Risk	Rea Not At Risk	ding/EL	Α			:s	Not At		ng 	Not At Risk	Science At Risk	Dif	Soci Not At Risk	ial Studie At Risk	s Dif
2011	Grade 3	Not At	At	Not At	ding/EL At Risk	A Dif	Ma Not At	thematic	s Dif		Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk	At Risk	Not At	ding/EL	Α	Ma Not At	thematic At Risk	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0	At Risk 15 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 15 0	Not At	ding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 15 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 15 0 0 15	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0	At Risk 15 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 15 0 0 15	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 15 0 0 15 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 15 0 0 15 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 15 0 0 15 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 15 0 15 0 0 15	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 15 0 0 15 15 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk 87	Dif N/A	Ma Not At	thematic At Risk 80	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability_______207

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Law Elementary School (#263)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	prina		
2011				J.u				оро	o.a\		- Olaa		, p 9		
		N Te	sted	R	Reading		Ма	thematic	cs	La	anguage		Env	vironme	nt
	Crado	Not At	At Risk	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Biok	Dif
	Grade 1	Risk 20	48	Risk 69	Risk 41	Dif -28	Risk 68	Risk 49	Dif -19	Risk 58	Risk 42	-16	Risk 57	Risk 40	-17
	2	48	38	46	32	-14	51	42	-9	51	37	-14	44	43	-17
	Total**	68	86	52	37	-15	56	46	-10	53	40	-13	48	41	-7
2010															
l	1	52	36	56	40	-16	51	46	-5	57	53	-4	40	44	4
	2	45	50	53	35	-18	53	37	-16	55	38	-17	44	37	-7
	Total**	97	86	55	37	-18	52	41	-11	56	45	-11	42	40	-2
2009															
l	1	45	42	63	33	-30	56	39	-17	60	46	-14	47	38	-9
	2 Total**	3 48	97 139	* 63	42 39	N/A -24	* 56	46 44	N/A -12	* 60	41 42	N/A -18	* 49	44 42	N/A -7
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	<u> </u>	En	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At	D:4	Not At	At	
	Grade 1	Risk 0	Risk 19	Risk	Risk 82	Dif N/A	Risk	Risk 69	Dif N/A	Risk	Risk 67	Dif N/A	Risk	Risk 76	Dif N/A
	2	0	19		75	N/A		81	N/A		75	N/A		88	N/A
	Total**	0	38		78	N/A		75	N/A		71	N/A		82	N/A
2010															
	1 2	1 1	17 16	*	69 71	N/A N/A	*	54 79	N/A N/A	*	56 82	N/A N/A	*	74 69	N/A N/A
	Total**	2	33	*	70	N/A	*	66	N/A N/A	*	69	N/A	*	71	N/A
2009															
	1	0	16		70	N/A		54	N/A		58	N/A		59	N/A
	2 Total**	0	0 16		70	N/A		54	N/A		58	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Judd Lewis Elementary School (#194)

Elementary Schools Office

	ia Lewis			•		Englis	h TAKS	Resu	lts % N	let Stan	dard: \$	Spring				y Scno		
2011						3						3	•					
		N Te		Rea	ding/EL	Α		thematic	cs	Not At	Writing			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	32	19	78	68	-10	81	61	-20									
	4	28	51	89	52	-37	93	71	-22	96	92	-4						
	5 Tatal**	24	121	96	63	-33	96	70	-26	00	00		83	59	-24			
	Total**	84	191	87	60	-27	89	69	-20	96	92	-4	83	59	-24			
2010																		
	3	27	37	85	54	-31	74	43	-31									
	4	17	37	75	51	-24	75	51	-24	94	78	-16						
	5 Total**	24 68	90 164	96 86	63 58	-33 -28	88 79	76 63	-12 -16	94	78	-16	96 96	66 66	-30 -30			
2009	3	3	49	*	73	N/A	*	59	N/A									
	4	0	0		73	IN/A		33	IN/A									
	5	0	0															
	Total**	3	49	*	73	N/A	*	59	N/A									
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.A	Ma	thematic	cs		Writing		s	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	2 5	99 58	100	82 86	N/A -14	* 80	70 64	N/A -16	100	95	-5						
	5	0	0	100	00	-14	00	04	-10	100	90	-o						
	Total**	7	157	100	83	-17	86	68	-18	100	95	-5						
2010																		
	3	4	89	*	78	N/A	*	63	N/A									
	4	0	78		87	N/A		78	N/A		96	N/A						
	5	0	0															
	Total**	4	167	*	82	N/A	*	70	N/A		96	N/A						
2009	_																	
2009	3	1	83	*	94	N/A	*	78	N/A									
2009	3 4 5	1 0 0	83 0 0	*	94	N/A	*	78	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Judd Lewis Elementary School (#194)

Elementary Schools Office

	<u> </u>	Licilici	y • •	•							<u> </u>				iciita
0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic	•e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	13 38	44 29	54 55	29 39	-25 -16	50 52	34 41	-16 -11	50 50	33 45	-17 -5	43 60	30 48	-13 -12
	Total**	51	73	55	33	-22	51	37	-14	50	38	-12	56	37	-19
2010															
	1	30	38	53	34	-19	46	35	-11	54	47	-7	38	29	-9
	2	18	35	52	31	-21	49	39	-10	47	34	-13	37	35	-2
	Total**	48	73	52	33	-19	47	37	-10	51	41	-10	38	32	-6
2009															
	1	16	43	55	37	-18	45	33	-12	49	45	-4	34	29	-5
	2	7	49	49	41	-8	49	42	-7	42	39	-3	51	35	-16
	Total**	23	92	53	39	-14	46	38	-8	47	41	-6	39	33	-6
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	s	L	anguage	•	En	vironme	nt
	Cuada	Not At	At	Not At	At	D:	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 1	Risk 130	Risk *	Risk 71	Dif N/A	Risk *	Risk 63	Dif N/A	Risk *	Risk 65	Dif N/A	Risk *	Risk 68	Dif N/A
	2	5	96	82	75	-7	75	75	0	77	74	-3	90	83	-7
	Total**	6	226	81	72	-9	75	68	-7	75	69	-6	89	74	-15
2010															
	1	2	111	*	69	N/A	*	56	N/A	*	58	N/A	*	61	N/A
	2	3	89	63	66 67	N/A 4	* 67	63 59	N/A -8	* 71	65 61	N/A -10	* 69	59 60	N/A -9
	Total**	5	200												
0000	Total**	5	200												
2009	1	6	110	65	61	-4	52	50	-2	52	49	-3	57	53	-4
2009					61 64 63	-4 N/A -2	52 52	50 63 56	-2 N/A 4	52 52	49 63 56	-3 N/A 4	57 57	53 59 56	-4 N/A -1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
011		N Te	stad	Pos	iding/EL	۸	Ma	thematic	e		Vriting		9	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	81 86	23 19	89 88	48 83	-41 -5	89 93	48 53	-41 -40	94	83	-11						
	5	70	19	99	78	-21	99	89	-10	34	00	-11	93	72	-21			
	Total**	237	61	92	68	-24	93	62	-31	94	83	-11	93	72	-21			
010																		
טונ	3	49	51	100	88	-12	94	80	-14									
	4	77	18	97	75	-22	95	72	-23	100	94	-6						
	5	66	24	100	100	0	100	96	-4				98	92	-6			
	Total**	192	93	99	89	-10	96	83	-13	100	94	-6	98	92	-6			
09																		
	3	67	9	99	100	1	99	100	1									
	4	66	13	98	92	-6	97	85	-12	98	77	-21						
	5 Total**	62	14	100	100	0	98	93	-5 6	00	77	24	97	93	-4			
	i Otai***	195	36	99	97	-2	98	92	-6	98	77	-21	97	93	-4			

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Lucian Lockhart Elementary School (#195)

Elementary Schools Office

2011															
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	37	61	70	50	-20	70	47	-23	70	51	-19	64	43	-21
	2	78	21	54	37	-17	59	51	-8	58	45	-13	58	50	-8
	Total**	115	82	59	47	-12	62	48	-14	62	49	-13	60	45	-15
2010															
	1	61	36	65	44	-21	62	43	-19	70	55	-15	60	49	-11
	2	65	41	60	41	-19	62	53	-9	66	52	-14	61	54	-7
	Total**	126	77	62	42	-20	62	49	-13	68	53	-15	61	52	-9
2009															
	1	47	30	67	42	-25	60	44	-16	67	52	-15	64	49	-15
	2	7	79	58	52	-6	57	48	-9	51	49	-2	62	53	-9
	Total**	54	109	66	49	-17	60	47	-13	65	50	-15	64	51	-13

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Englis	h TAKS	Recul	te % N	at Stan	dard: 9	Spring	ı					
044						Liigiis	III IANG	Resui	15 /0 IV	iei Staii	uaru. v	Spring	l					
011				_														
		N Te		Rea	ding/EL	<u> </u>		thematic	S		Vriting			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	3	82	22	78	77	-1	74	73	-1	MISK	MSK	DII	IVISK	Mak	DII	Mak	IVISK	
	4	67	50	93	65	-28	92	75	-17	92	76	-16						
	5	63	44	100	77	-23	94	70	-24				97	60	-37			
	Total**	212	116	89	72	-17	86	73	-13	92	76	-16	97	60	-37			
2010																		
	3	74	26	82	62	-20	80	69	-11									
	4	62	49	93	61	-32	92	59	-33	97	85	-12						
	5	67	34	97	76	-21	95	76	-19				95	55	-40			
	Total**	203	109	91	66	-25	89	67	-22	97	85	-12	95	55	-40			
009																		
	3	94	18	87	89	2	65	50	-15			_						
	4	59	42	95	80	-15	95	63	-32	93	85	-8	00	0.5	00			
	5 Tatal**	43	37	100	78	-22	100	86	-14	00	0.5	•	98	65	-33			
	Total**	196	97	92	81	-11	82	70	-12	93	85	-8	98	65	-33			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Henry Wadsworth Longfellow Elementary School (#196)

Elementary Schools Office

2011				Olu	mora	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
		N Te	sted	R	Reading		Ma	thematic	:s	Lá	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	37	59	66	40	-26	67	45	-22	66	48	-18	65	40	-25
	2	70	39	53	34	-19	62	52	-10	54	34	-20	60	44	-16
	Total**	107	98	58	37	-21	64	47	-17	58	42	-16	62	42	-20
10															
	1	32	71	67	39	-28	59	42	-17	66	49	-17	54	43	-11
	2	32	62	51	38	-13	56	43	-13	55	42	-13	60	50	-10
	Total**	64	133	59	39	-20	57	43	-14	60	46	-14	57	46	-11
09															
	1	29	67	56	36	-20	53	38	-15	59	48	-11	56	44	-12
	2	18	80	49	36	-13	47	44	-3	43	38	-5	46	46	0
	Total**	47	147	53	36	-17	51	41	-10	53	43	-10	52	45	-7

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Adele Looscan Elementary School (#197)

Elementary Schools Office

0044						Englis	sh TAKS	Resu	lts % N	let Stan	dard:	Spring	I					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studie	ıs
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 28	Risk 4	Risk 86	Risk *	Dif N/A	Risk 96	Risk *	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	24	33	88	72	-16	96	79	-17	100	81	-19						
	5	32	24	97	96	-1	97	100	3				91	92	1			
	Total**	84	61	90	81	-9	96	87	-9	100	81	-19	91	92	1			
2010																		
	3	6	30	83	77	-6	100	70	-30									
	4 5 Total**	13 14 33	44 44 118	100 100 97	98 95 91	-2 -5 -6	100 100 100	98 100 91	-2 0 -9	100	95 95	-5 -5	100 100	100 100	0			
2009	3 4 5	0 18 14	29 42 41	94 100	93 88 93	N/A -6 -7	100 100	75 93 100	N/A -7 0	100	83	-17	100	95	-5			
	Total**	32	112	97	91	-6	100	91	-9	100	83	-17	100	95	-5			
2011							AKS Res					ng						
		Not At	ested At	Not At	ading/EL At	_A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	30		90	N/A		93	N/A									
	4 5	0 0	0															
	Total**	0	30		90	N/A		93	N/A									
2010																		
_0.0	3	0	20		95	N/A		75	N/A									
	4	0	0		90	11/71		13	11/7									
	5 Total**	0 0	0 20		95	N/A		75	N/A									
2009																		
	3 4	0 0	35 0		97	N/A		91	N/A									
	5 Total**	0	0 35		97	N/A		91	N/A									

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Adele Looscan Elementary School (#197)

Elementary Schools Office

Aut	003	Can Elei			-	-		_	–		O4 :			Eleli	
2044				Sta	ntord	Kesult	s for No	n-Spe	cial Ec	ucation	Stude	ents: S	pring		
2011		N Tes	sted	R	Reading		Ma	thematic	s	L	anguage	•	Env	/ironme	nt
		Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 8	Risk 35	Risk 75	Risk 34	Dif -41	Risk 66	Risk 40	Dif -26	Risk 71	Risk 45	Dif -26	Risk 62	Risk 44	-18
	2	14	20	52	25	-27	43	42	-20 -1	55	33	-22	62	58	-10
	Total**	22	55	61	31	-30	51	41	-10	61	41	-20	62	49	-13
2010															
2010	1	8	31	62	46	-16	48	42	-6	63	54	-9	50	43	-7
	2	16	19	59	29	-30	54	35	-19	54	33	-21	65	58	-7 -7
	Total**	24	50	60	39	-21	52	39	-13	57	46	-11	60	49	-11
0000															
2009	1	11	27	62	27	-35	62	24	-28	61	45	-16	53	40	-11
	2	0	41	62	33	-35 N/A	62	34 37	-26 N/A	61	30	-16 N/A	53	42 45	N/A
	Total**	11	68	62	31	-31	62	35	-27	61	36	-25	53	44	-9
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ма	thematic	cs	L	anguage)	Env	vironme	nt
	Grada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 28	Risk	Risk 76	Dif N/A	Risk	Risk 74	Dif N/A	Risk	Risk 68	Dif N/A	Risk	Risk 61	Dif N/A
	2	0	35		65	N/A		66	N/A		74	N/A		58	N/A
	Total**	0	63		70	N/A		70	N/A		71	N/A		59	N/A
2010															
_0.0	1	0	42		64	N/A		51	N/A		54	N/A		48	N/A
	2	0	32		69	N/A		78	N/A		79	N/A		69	N/A
	Total**	0	74		66	N/A		63	N/A		65	N/A		57	N/A
2009															
	1	0	36		65	N/A		54	N/A		58	N/A		50	N/A
	_	0	26		72	N/A		74	N/A		75	N/A		75	N/A
	2 Tetal**														
	2 Total**	0	62		68	N/A		63	N/A		65	N/A		60	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

William Love Elementary School (#198)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2011																		
		N Tes		Rea	ding/EL	.A	Mat	thematic	s	<u> </u>	Writing			cience		Soci	ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	23	7	95	100	5	96	100	4									
	4	22	35	86	69	-17	95	74	-21	100	74	-26						
	5 T -4-1**	26	16	100	60	-40	100	81	-19				92	53	-39			
	Total**	71	58	94	70	-24	97	79	-18	100	74	-26	92	53	-39			
2010																		
2010	3	16	1.1	0.4	03	1	100	96	1.1									
	4	16 18	14 29	94 100	93 61	-1 -39	100 89	86 81	-14 -8	89	82	-7						
	5	31	19	100	78	-22	100	89	-11		<u> </u>	•	97	78	-19			
	Total**	65	62	98	73	-25	97	85	-12	89	82	-7	97	78	-19			
2009																		
	3	1	27	*	96	N/A	*	93	N/A									
	4 5	19	28	95 04	70	-25	100	92	-8 12	100	96	-4	70	5 0	20			
	Total**	33 53	17 72	94 94	88 85	-6 -9	100 100	88 91	-12 -9	100	96	-4	79 79	59 59	-20 -20			
2011					Spar	nish T/	AKS Res	sults %	Met S	tandard	d: Sprii	ng						
		M T-		_									_			Soci		es
			sted	Rea	ding/EL	<u>.A</u>		thematic	s		Writing			cience			ial Studie	
	Grade	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Grade 3	Not At Risk	At Risk	Not At Risk	At Risk	Dif		At Risk	Dif			Dif			Dif			Dif
	Grade 3 4	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3 4 5	Not At Risk	At Risk 12	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3 4	Not At Risk 0 0	At Risk 12 0	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At		Not At	At	Dif	Not At	At	<u>Dif</u>
2010	3 4 5	Not At Risk 0 0 0	At Risk 12 0 0	Not At	At Risk 100	Dif N/A	Not At	At Risk 92	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
2010	3 4 5 Total**	Not At Risk 0 0 0	At Risk 12 0 0 12	Not At	At Risk 100	Dif N/A N/A	Not At Risk	At Risk 92 92	Dif N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
2010	3 4 5	Not At Risk 0 0 0 0	At Risk 12 0 0 12	Not At Risk	At Risk 100	Dif N/A	Not At	At Risk 92	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
2010	3 4 5 Total** 3 4 5	Not At Risk 0 0 0	At Risk 12 0 0 12	Not At Risk	At Risk 100	Dif N/A N/A	Not At Risk	At Risk 92 92	Dif N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
2010	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 12 0 12 12 12 12 12 12 12 12 12 12 12 12 12	Not At Risk	At Risk 100	Dif N/A N/A	Not At Risk	At Risk 92 92	Dif N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total** 3 4 5	Not At Risk 0 0 0 0 0	At Risk 12 0 0 12 12 29 0 0 0	Not At Risk	100 100 86	Dif N/A N/A	Not At Risk	92 92 86	Dif N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 1 1 0 1	At Risk 12 0 0 12 29 0 29	Not At Risk	At Risk 100 100 866 86	Dif N/A N/A N/A	Not At Risk	92 92 86 86	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total** 3 4 5	Not At Risk 0 0 0 0 0	At Risk 12 0 0 12 12 29 0 0 0	Not At Risk	100 100 86	Dif N/A N/A	Not At Risk	92 92 86	Dif N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 1 1 0 1	At Risk 12 0 0 12 29 0 29 29	Not At Risk	At Risk 100 100 866 86	Dif N/A N/A N/A	Not At Risk	92 92 86 86	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William Love Elementary School (#198)

Elementary Schools Office

		/e Elellie	,				a for Na	n Sno	oial Ea	lucation	Ctude	nto. S	hrina		
2011				Sta	mora	Result	s for No	n-spe	Ciai EC	lucation	Stude	ents: 5	pring		
2011		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	•	Env	vironme	nt
	Crada	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At		Not At	At	D:4
	Grade 1	Risk 4	Risk 34	Risk *	Risk 54	Dif N/A	Risk *	Risk 60	Dif N/A	Risk *	Risk 51	Dif N/A	Risk *	Risk 67	Dif N/A
	2	21	21	56	39	-17	59	53	-6	61	50	-11	60	56	-4
	Total**	25	55	61	48	-13	64	57	-7	64	51	-13	63	63	0
2010															
	1	14	25	64	48	-16	67	59	-8	70	59	-11	67	64	-3
	2 Total**	11 25	16 41	52 59	36 44	-16 -15	54 61	45 54	-9 -7	43 59	31 48	-12 -11	36 53	33 52	-3 -1
2009	1 2	9 2	15 27	59 *	37 38	-22 N/A	63	43 47	-20 N/A	59 *	45 38	-14 N/A	68	75 53	7 N/A
	Total**	11	42	57	38	-19	62	46	-16	56	41	-15	68	61	-7
2011				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	19		82	N/A		65	N/A		66	N/A		57	N/A
	2 Total**	0	22 41		65 73	N/A N/A		81 74	N/A N/A		74 70	N/A N/A		82 71	N/A N/A
2010															
	1 2	0 0	24 22		76 69	N/A N/A		62 74	N/A N/A		61 73	N/A N/A		63 76	N/A N/A
	Total**	0	46		73	N/A N/A		68	N/A N/A		73 67	N/A N/A		69	N/A N/A
2009															
	1	0	23		70	N 1 / A		65	N/A		62	N/A		68	N/A
	2	0	28		73 64	N/A N/A		66	N/A		63 66	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Edgar Lovett Elementary School (#199)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	j					
011						•												
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	81	22	100	91	-9	98	100	2	IXISIX	Mak	ъ.,	Mak	MISK	D11	Mak	IXION	<u> </u>
	4	86	25	99	92	-7	99	80	-19	99	92	-7						
	5	84	16	100	93	-7	96	87	-9			•	100	81	-19			
	Total**	251	63	100	92	-8	98	89	-9	99	92	-7	100	81	-19			
2010	3 4 5 Total **	89 85 85 259	18 23 18 59	99 99 100 99	94 77 100 90	-5 -22 0 -9	99 96 99 98	89 68 100 84	-10 -28 1 -14	99 99	95 95	-4 -4	96 96	100 100	4 4			
2009	3 4	90	23 23	99 94	96 96	-3 2	92 97	91 83	-1 -14	99	100	1						
	5	69	27	100	100	0	99	96	-3				98	96	-2			
	Total**	249	73	98	97	-1	96	90	-6	99	100	1	98	96	-2			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability______219

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Edgar Lovett Elementary School (#199)

Elementary Schools Office

2011															
		N Te			Reading			thematic	s		anguage			ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	54	63	72	49	-23	72	56	-16	72	55	-17	67	55	-12
	2	74	34	61	41	-20	56	44	-12	63	49	-14	66	53	-13
	Total**	128	97	65	46	-19	63	52	-11	67	53	-14	66	55	-11
010	1 2 Total**	62 56 118	45 46 91	65 66 66	51 45 48	-14 -21 -18	59 59 59	50 46 48	-9 -13 -11	66 71 68	59 50 54	-7 -21 -14	59 71 64	56 57 57	-3 -14 -7
009	1	47	54	70 75	50 51	-20 -24	55 71	46 53	-9 -18	64 75	53 56	-11 -19	57 79	49 59	-8 -20
	2	11	91												

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 E. A. "Squatty" Lyons Elementary School (#128)

Flementary Schools Office

					I	Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2011																		
		N Te	Sted At	Rea Not At	ding/EL/ At	<u> </u>	Not At	hematic At	S	Not At	Vriting At		Not At	cience At		Soci Not At	ial Studie At) S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	59	11	97	91	-6	98	91	-7									
	4	47	31	100	90	-10	100	100	0	100	100	0						
	5	55	69	100	100	0	100	100	0				98	96	-2			
	Total**	161	111	99	96	-3	99	99	0	100	100	0	98	96	-2			
2010																		
	3	50	15	100	93	-7	98	100	2									
	4	46	28	100	96	-4	100	100	0	100	100	0			_			
	5 Total**	46	66	100	100	0	100	100	0	400	400	•	100	100	0			
	rotai	142	109	100	98	-2	99	100	1	100	100	0	100	100	0			
2009																		
	3	48	22	100	95	-5	100	86	-14									
	4	46	25	98	100	2	93	96	3	100	100	0						
	5	33	79	100	95	-5	100	97	-3				100	92	-8			
	Total**	127	126	99	96	-3	98	95	-3	100	100	0	100	92	-8			
2011					Spar	ish T <i>i</i>	AKS Res	sults %	Met S	tandarc	d: Sprir	ng						
2011		N Te		Rea	nding/EL		Mat	thematic			Writing	ng 		cience			ial Studie	es
2011	Grado	Not At	At	Not At	nding/EL	Α	Mat Not At	thematic At	es	Not At	Writing At		Not At	At	D:4	Not At	At	
2011	<u>Grade</u>	Not At Risk	At Risk	Rea Not At Risk	nding/EL At Risk	A	Mat	thematic At Risk	cs		Writing	ng —— Dif			Dif			es
2011	3	Not At Risk	At Risk 73	Not At Risk	At At Risk 97	A Dif	Mat Not At Risk	thematic At Risk 99	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2011		Not At Risk	At Risk	Not At Risk	nding/EL At Risk	A	Mat Not At Risk	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2011	3 4	Not At Risk 1 0	At Risk 73 51	Not At Risk	At At Risk 97	A Dif	Mat Not At Risk	thematic At Risk 99	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
	3 4 5	Not At Risk 1 0	At Risk 73 51	Not At Risk	At Risk 97 100	Dif N/A N/A	Mat Not At Risk	thematic At Risk 99 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2011	3 4 5 Total**	Not At Risk 1 0 0	At Risk 73 51 0 124	Not At Risk	At Risk 97 100	Dif N/A N/A N/A	Mat Not At Risk	thematic At Risk 99 100 99	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 73 51 0 124	Not At Risk	98	Dif N/A N/A N/A	Mat Not At Risk	thematic At Risk 99 100 99	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0	At Risk 73 51 0 124	Not At Risk	At Risk 97 100	Dif N/A N/A N/A	Mat Not At Risk	thematic At Risk 99 100 99	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 73 51 0 124 68 50	Not At Risk	98	Dif N/A N/A N/A	Mat Not At Risk	thematic At Risk 99 100 99	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 1	At Risk 73 51 0 124 68 50 0	Not At Risk	98	Dif N/A N/A N/A N/A	Mat Not At Risk	thematic At Risk 99 100 99	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1	At Risk 73 51 0 124 68 50 0 118	Not At Risk	98 97 100 98	Dif N/A N/A N/A N/A N/A N/A	Mat Not At Risk	### The state of t	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 1	At Risk 73 51 0 124 68 50 0 118	Not At Risk *	97 100 98 97 97 98	Dif N/A N/A N/A N/A N/A	Mat Not At Risk *	### State	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100 98 98	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 1	At Risk 73 51 0 124 68 50 0 118	Not At Risk *	98 97 100 98	Dif N/A N/A N/A N/A N/A N/A	Mat Not At Risk *	### The state of t	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	

HISD Research and Accountability_ _221

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 E. A. "Squatty" Lyons Elementary School (#128)

Elementary Schools Office

				•		D ''	- f NI		-:-! -						
2044				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	eading		Ma	thematic	•e	La	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	19 28	46 31	67 55	43 40	-24 -15	69 65	51 52	-18 -13	63 58	49 46	-14 -12	62 64	50 62	-12 -2
	Total**	47	77	60	42	-18	67	51	-16	60	48	-12	63	55	-8
2010															
2010	1	28	33	60	44	-16	64	56	-8	66	61	-5	56	55	-1
	2	30	33	65	43	-22	70	61	-9	67	53	-14	72	65	-7
	Total**	58	66	62	43	-19	67	59	-8	67	57	-10	64	60	-4
2009	1	26	45	64	40	24	64	E4	10	66	<i></i>	4.4	50	45	4.4
	2	26 3	45 56	64	40 51	-24 N/A	64	51 68	-13 N/A	66 *	55 52	-11 N/A	59 *	45 55	-14 N/A
	Total**	29	101	65	46	-19	65	60	-5	66	54	-12	60	51	-9
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011				•				•							
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	72 50		78	N/A		71	N/A		66	N/A		72	N/A
	∠ Total**	0 0	56 128		84 80	N/A N/A		89 79	N/A N/A		83 74	N/A N/A		90 80	N/A N/A
2010															
2010	1	0	64		76	N/A		73	N/A		70	N/A		66	N/A
	2	0	72		83	N/A		94	N/A		88	N/A		87	N/A
	Total**	0	136		80	N/A		85	N/A		79	N/A		77	N/A
2009	4	0	77		70	N1/A		70	NI/A		7.4	NI/A		07	N1/A
	1	U	//		/X	IM/A		7.3	IN/A		74	IN/A		67	N/A
	2	0	73		80	N/A		91	N/A		83	N/A		85	N/A
	1	0	77		78	N/A		73	N/A		74	N/A		67	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Henry MacGregor Elementary School (#201)

Elementary Schools Office

2011						⊏iigiis	sh TAKS						•					
		N Tes			ding/EL	Α		thematic	s	1	Vriting			cience			ial Studie	es
	Crado	Not At	At	Not At	At Biok	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Biok	Dif	Not At	At	Dif
	Grade 3	Risk 43	Risk 10	Risk 95	Risk 90	Dif -5	Risk 93	Risk 80	-13	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	57	19	95	89	-6	100	100	0	98	100	2						
	5	42	14	100	100	0	100	79	-21	00	100	-	95	57	-38			
	Total**	142	43	96	93	-3	98	88	-10	98	100	2	95	57	-38			
2010																		
	3	54	8	98	75	-23	96	75	-21									
	4	48	23	94	78	-16	92	57	-35	98	87	-11						
	5 Total**	42	21	100	100	0	100	100	0				98	81	-17			
	Total	144	52	97	87	-10	96	76	-20	98	87	-11	98	81	-17			
2009	3	47	15	98	80	-18	89	64	-25									
	4	41	19	93	89	-10 -4	100	74	-25 -26	100	100	0						
	5	28	16	96	100	4	96	93	-3	100	100	U	100	75	-25			
	Total**	116	50	96	90	-6	95	77	-18	100	100	0	100	75	-25			
						ich T												
2011					Spai	11511 17	AKS Res	sults %	Met S	Standard	d: Sprir	ng						
2011		N Te			iding/EL		Mat	sults %			Writing	ng		Science			ial Studi	9 S
2011	0	Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2011	<u>Grade</u>	Not At Risk	At Risk		ding/EL At Risk	A Dif	Mat	thematic	:s		Writing	ng 						es Dif
2011	3	Not At Risk	At Risk 8	Not At	ding/EL	Α	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 8 0	Not At	ding/EL At Risk	A Dif	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2011	3	Not At Risk	At Risk 8	Not At	ding/EL At Risk 38	A Dif	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 8 0 0	Not At	ding/EL At Risk 38	A Dif N/A	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 8 0 0 8	Not At	At Risk 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif	Not At	Writing At		Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	8 0 0 8	Not At	ding/EL At Risk 38	Dif N/A N/A	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 8 0 0 8 8 13 0	Not At	At Risk 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	8 0 0 8	Not At	At Risk 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 0 0 8 13 0 0 0	Not At	Ading/EL At Risk 38 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 0 0 8 13 0 0 0	Not At	Ading/EL At Risk 38 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 8 0 0 8 8 13 0 0 13	Not At	Ading/EL At Risk 38 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 8 0 0 8 8 13 0 0 13	Not At	Ading/EL At Risk 38 38	Dif N/A N/A	Mat Not At	thematic At Risk	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability 223

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Henry MacGregor Elementary School (#201)

Elementary Schools Office

	ny mao	Jiegoi E	-101110111	_	•									Elelli	·
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011															
		N Te	sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	vironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	22	33	58	38	-20	54	50	-4	59	45	-14	50	43	-7
	2 Total**	57 79	16 49	52 54	37 38	-15 -16	50 51	41 47	-9 -4	53 55	47 46	-6 -9	52 52	48 45	-4 -7
	Total	73	43	34	30	-10	31	47		55	40	-5	32	43	-1
2010															
	1	43	32	61	42	-19	55	38	-17	63	54	-9	47	40	-7
	2 Total**	19 62	22 54	56 60	39 41	-17 -19	47 52	38 38	-9 -14	56 61	47 51	-9 -10	62 52	45 42	-17 -10
	Total	02	54	60	41	-19	52	30	-14	01	51	-10	32	42	-10
2009							40	40			4-7			45	
	1 2	21 11	24 50	58 58	38 47	-20 -11	48 46	40 42	-8 -4	57 56	47 47	-10 -9	54 56	45 53	-9 -3
	Total**	32	74	58	44	-14	47	42	-5	57	47	-10	55	50	-5
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	13	KISK	77	N/A	TO SA	71	N/A	Mak	75	N/A	KISK	67	N/A
	2 Total**	0 0	11 24		74 76	N/A N/A		73 72	N/A N/A		74 74	N/A N/A		82 74	N/A N/A
2010															
	1	0	14		74	N/A		70	N/A		74	N/A		68	N/A
	2 Total**	0 0	15 29		67 70	N/A N/A		60 65	N/A N/A		72 73	N/A N/A		66 67	N/A N/A
2009						.			NI /2			N1/2		-	
	1 2	0 0	11 9		67 71	N/A N/A		70 84	N/A N/A		77 84	N/A N/A		64 72	N/A N/A
	Total**	0	20		69	N/A		77	N/A		80	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
)11																		
		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	<u> </u>	Writing		S	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	32	27	97	96	-1	97	93	-4	INION	MON	<u> </u>	INDIX	HIGH	<u> </u>	TUOK	INION	
	4	38	31	95	83	-12	100	97	-3	100	97	-3						
	5	29	28	100	96	-4	100	100	0				93	86	-7			
	Total**	99	86	97	92	-5	99	96	-3	100	97	-3	93	86	-7			
010																		
	3	57	23	98	86	-12	74	78	4									
	4	32	29	91	93	2	97	90	-7	100	92	-8			_			
	5 Total**	43 132	29 81	98 96	90 90	-8 -6	100 88	90 86	-10 -2	100	92	-8	93 93	90 90	-3 -3			
009																		
	3	39	23	95	91	-4	82	83	1									
	4	47	32	94	90	-4	96	90	-6	98	94	-4						
	5	33	25	100	84	-16	100	100	0				100	96	-4			
	Total**	119	80	96	88	-8	92	91	-1	98	94	-4	100	96	-4			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Reagan Mading Elementary School (#203)

Elementary Schools Office

	igan ina	ug =.0		•										Licii	
2011				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	!	Env	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 25	Risk 60	Risk 56	Risk 39	Dif -17	Risk 61	Risk 48	Dif -13	Risk 59	Risk 45	Dif -14	Risk 58	Risk 44	-14
	2	28	38	52	46	-6	56	61	5	56	54	-2	57	62	5
	Total**	53	98	54	42	-12	59	53	-6	58	48	-10	58	51	-7
2010															
i I	1	32	43	59	40	-19	49	46	-3	58	53	-5	33	36	3
	2 Total**	19 51	55 98	60 60	49 45	-11 -15	62 54	57 52	-5 -2	61 59	56 54	-5 -5	60 43	59 49	-1 6
	Total	31	90	60	43	-13	54	32	-2	59	34	-5	43	49	0
2009															
	1	25	54	63	41	-22	64	47	-17	68	53	-15	49	39	-10
	2 Total**	8	84	63	54	-9	65 64	59 54	-6	48	53	5	66	62 53	-4
	TOTAL	33	138	63	49	-14	64	54	-10	63	53	-10	54	53	-1
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	5	_	96	N/A	_	99	N/A	_	98	N/A	_	99	N/A
	2 Total**	0 0	1 6		* 92	N/A N/A		* 94	N/A		93	N/A N/A		* 90	N/A N/A
	iolai	U	Ū		92	IN/A		34	N/A		93	IN/A		90	IN/A
2010															
	1	0	7		94	N/A		84	N/A		83	N/A		92	N/A
	2 Total**	0	0		0.4	N1/A		6.4	N1/A		00	A1/A		00	N1/A
	Total**	0	7		94	N/A		84	N/A		83	N/A		92	N/A
2009															
	1 2	0	8		91	N/A		87	N/A		82	N/A		97	N/A
	Z Total**	0 0	0 8		91	N/A		87	N/A		82	N/A		97	N/A
		Ŭ	Ŭ		٥.			٥,			J <u>L</u>			٥,	, / .

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Clemente Martínez Elementary School (#289)

Elementary Schools Office

Cie	mente M	iartinez	Elemer	itary 50	nooi	_								Elen	ientar	y Scho	ois O	пісе
						Englis	sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring						
2011																		
		N Te	sted	Rea	ding/EL	.Α		thematic	cs		Writing			cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	17	19	94	79	-15	88	74 70	-14 16	00	07	4						
	4 5	18	62	82	68	-14	94	78 07	-16 -3	83	87	4	05	70	22			
	Total**	43 78	36 117	100 95	83 75	-17 -20	100 96	97 83	-13	83	87	4	95 95	72 72	-23 -23			
	Total	70	117	93	73	-20	90	03	10	65	01	4	93	12	-23			
2010																		
2010	0			400														
	3 4	9	36 46	100	75 76	-25	89	47	-42	06	06	0						
	5	28 33	46	79 100	76 88	-3 -12	82 91	83	1 0	96	96	0	0.4	01	2			
	Total**	70	125	100 91	80	-12	87	91 75	-12	96	96	0	94 94	91 91	-3 -3			
2009																		
	3 4	1 27	54 49	* 89	96 65	N/A -24	93	87 78	N/A -15	96	85	-11						
	5	27	31	96	77	-19	100	90	-10	30	00	-11	96	73	-23			
	Total**	55	134	93	81	-12	96	84	-12	96	85	-11	96	73	-23			
					0	-:-b T	AKO D.		· NA - 4 C		J. O							
2011					Spai	nisn i i	AKS Res	suits %	o iviet S	otandaro	a: Sprii	ng						
		N Te	sted	Rea	ding/EL	-A	Ma	thematic	cs	,	Writing		S	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	43		95	N/A		81	N/A									
	4 5	0 0	0															
	Total**	0	0 43		95	N/A		81	N/A									
2010																		
	3	0	33		88	N/A		84	N/A									
	4	0	4		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 37		84	N/A		86	N/A		*	N/A						
2009	0	_																
	3	0	21		95 *	N/A		90	N/A		_	h1/-						
	4 5	0	1		*	N/A		*	N/A		*	N/A						
	Total**	0 0	0 22		91	N/A		91	N/A		*	N/A						
		-							** *			***						

HISD Research and Accountability 227

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Clemente Martínez Elementary School (#289)

Elementary Schools Office

<u> </u>		nai tiiicz				-	-	0	-:-! = :	l t!	011		·!		ICIII
0044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	etad	В	eading		Ma	thematic	•	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	<u>,,, </u>	Not At	At		Not At	At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	10 16	31 26	57 48	38 37	-19 -11	63 58	53 50	-10 -8	61 58	47 53	-14 -5	49 65	42 69	-7 4
	Total**	26	57	52	37	-15	60	52	-8	59	50	-9	59	54	-5
2010															
	1 2	18	27	54	36	-18	51	44	-7	61	49	-12	43	37	-6
	Total**	17 35	26 53	47 50	29 33	-18 -17	39 45	34 39	-5 -6	49 55	32 41	-17 -14	38 40	39 38	1 -2
					-			-						-	_
2009															
	1	12	40	55	31	-24	46	31	-15	55	45	-10	43	36	-7
	2 Tatal**	1	42	*	36	N/A	*	36	N/A	*	33	N/A	*	35	N/A
	Total**	13	82	54	34	-20	45	33	-12	54	39	-15	41	36	-5
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	39		84	N/A		80	N/A		78	N/A		67	N/A
	2 Total**	0 0	33 72		81	N/A N/A		81 80	N/A		84 81	N/A N/A		83 74	N/A N/A
	iolai	U	12		83	IN/A		80	N/A		01	IN/A		74	IN/A
2010															
	1 2	0 0	35 38		78 76	N/A N/A		80 85	N/A N/A		78 81	N/A N/A		81 88	N/A N/A
	Total**	0	73		76 77	N/A N/A		83	N/A N/A		80	N/A N/A		85	N/A N/A
2009															
2003	1	0	40		77	N/A		79	N/A		70	N/A		74	N/A
	2	1	35	*	68	N/A	*	67	N/A	*	71	N/A	*	64	N/A
	Total**	1	75	*	73	N/A	*	74	N/A	*	70	N/A	*	69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Raul C. Martínez Elementary School (#298)

Elementary Schools Office

		rtinez Ei		,			sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J			y Scnc		
2011				ъ.				4 4.										
		N Te Not At	At At	Not At	iding/EL At	<u>A</u>	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	22 24	38 39	77 86	63 72	-14 -14	68 79	74 72	6 -7	100	77	-23						
	5	25	26	92	86	-6	100	96	-4	100	,,	-23	100	84	-16			
	Total**	71	103	86	72	-14	83	78	-5	100	77	-23	100	84	-16			
2010																		
	3	29	40	89	87	-2	76	80	4									
	4 5	24	30	83	69	-14	92	80	-12	100	100	0	400	0.5	45			
	Total**	22 75	39 109	100 90	76 78	-24 -12	100 88	84 81	-16 -7	100	100	0	100 100	85 85	-15 -15			
2009	3 4	24 26	40 44	96 92	88 59	-8 -33	96 92	83 75	-13 -17	92	83	-9						
	5	25	36	96	93	-3	100	78	-22				92	87	-5			
	Total**	75	120	95	78	-17	96	79	-17	92	83	-9	92	87	-5			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		Not At	ested At	Rea Not At	ading/EL At	.A	Ma Not At	thematic	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	0															
	4 5	0	0										*		NI/A			
	Total**	1	0										*		N/A N/A			
2010																		
	3	0	0															
	4	0	0															
	5 Total**	0	0															
2009																		
	3	0	1		*	N/A		*	N/A									
	4	0	0															
	5	0	0			,												
	Total**	0	1		*	N/A		*	N/A									

HISD Research and Accountability 229

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Raul C. Martínez Elementary School (#298)

Elementary Schools Office

- Nac	11 O. III.	tinez Ei	Cilicita	•	•									Licii	ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	2	28	*	36	N/A	*	44	N/A	*	43	N/A	*	45	N/A
	2 Total**	14 16	25 53	50 52	28 32	-22 -20	52 52	30 37	-22 -15	46 48	30 37	-16 -11	52 51	34 40	-18 -11
	IOIAI	10	53	52	32	-20	52	31	-15	40	31	-11	51	40	-11
2010															
	1	11	34	60	29	-31	51	31	-20	60	48	-12	40	30	-10
	2	19	19	43	29	-14	38	34	-4	44	33	-11	43	42	-1
	Total**	30	53	49	29	-20	42	32	-10	50	42	-8	42	34	-8
2009															
	1	13	31	52	33	-19	55	43	-12	63	51	-12	56	43	-13
	2 Total**	3 16	43 74	50	35 34	N/A -16	* 52	40 41	N/A -11	* 59	37 43	N/A -16	* 55	45 44	N/A -11
2011				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2011		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	;	En	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At	D:f	Not At	At	D:4	Not At	At	D::
	Grade 1	Risk 4	Risk 28	Risk *	Risk 79	Dif N/A	Risk *	Risk 80	Dif N/A	Risk *	Risk 73	Dif N/A	Risk *	Risk 80	Dif N/A
	2	10	25	73	70	-3	81	80	-1	76	74	-2	73	71	-2
	Total**	14	53	80	74	-6	83	80	-3	79	73	-6	78	76	-2
2010															
	1	9	34	79	66	-13	76	61	-15	73	71	-2	73	72	-1
	2	0	45		59	N/A		60	N/A		59	N/A		61	N/A
	Total**	9	79	79	62	-17	76	60	-16	73	64	-9	73	66	-7
2009															
	1	1	52	*	59	N/A	*	52	N/A	*	57	N/A	*	63	N/A
	2 Total**	0	41		67	N/A		72	N/A		64	N/A		73 67	N/A
	Total**	1	93	*	62	N/A	*	61	N/A	*	60	N/A	*	67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Jesse McDade Elementary School (#202)

Elementary Schools Office

Reading/E lot At At Risk Risk 67 60 86 60 100 94 100 86 85 76		Ma Not At Risk 90 79 95 100 90	67 58 88 100 76	Dif -23 -21 -7 0 -14	Not At Risk	Vriting At Risk 75	Dif -10	Not At Risk	cience At Risk	Dif	Socia Not At Risk	al Studie At Risk	es Dif
lot At At Risk Risk 67 60 86 60 100 94 100 86	Dif -7 -26 -6 -14	Not At Risk 90 79 95 100	At Risk 67 58 88 100	Dif -23 -21 -7 0	Not At Risk	At Risk		Not At	At	Dif	Not At	At	
Risk Risk 67 60 86 60 100 94 100 86	-7 -26 -6 -14	90 79 95 100	67 58 88 100	-23 -21 -7 0	Risk	Risk				Dif			Dif
67 60 86 60 100 94 100 86	-7 -26 -6 -14	90 79 95 100	67 58 88 100	-23 -21 -7 0									
100 94 100 86	-6 -14	95 100	88 100	-7 0	85	75	-10						
100 86	-14	100	100	0									
								75	53	-22			
85 76	-9	90	76	-14									
					85	75	-10	75	53	-22			
93 93	0	80	73	-7									
88 64		88	86	-2	100	100	0						
100 85	-15	100	95	-5				100	90	-10			
92 81	-11	91	86	-5	100	100	0	100	90	-10			
01													
					100	95	-5			_			
								100	92	-8			
100													
92 84	-8	94	90	-4	100	95	-5	100	92	-8			
76 100 100 92	70 92 *	70 -6 92 -8 * N/A	70 -6 88 92 -8 100 * N/A 92	70 -6 88 94 92 -8 100 92 * N/A 92 *	6 70 -6 88 94 6 92 -8 100 92 -8 1 * N/A 92 * N/A	6 70 -6 88 94 6 100 92 -8 100 92 -8 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 92 -8 100 92 -8 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 92 -8 100 92 -8 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 92 -8 100 92 -8 100 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 0 92 -8 100 92 -8 100 92 1 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 0 92 -8 100 92 -8 100 92 -8 0 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 0 92 -8 100 92 -8 100 92 -8 0 * N/A 92 * N/A	6 70 -6 88 94 6 100 95 -5 0 92 -8 100 92 -8 0 * N/A 92 * N/A

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _________231

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jesse McDade Elementary School (#202)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	Spring		
2011				_									_		
		N Te	Sted At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	·	Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	21	11	40	49	9	44	57	13	49	54	5	49	45	-4
	2	7	28	46	39	-7	54	43	-11	50	41	-9	73	63	-10
	Total**	28	39	41	42	1	47	47	0	50	45	-5	55	58	3
2010	1	8	34	71	55	-16	56	48	-8	62	56	-6	56	50	-6
	2 Total**	16 24	33 67	54 59	42 48	-12 -11	53 54	48 48	-5 -6	51 55	43 49	-8 -6	54 54	51 51	-3 -3
2009															
l	1	12	43	64	43	-21	52	41	-11	61	50	-11	52	43	-9
	2 Total**	2 14	33 76	62	46 44	N/A -18	* 51	52 46	N/A -5	* 58	40 46	N/A -12	* 54	44 43	N/A -11
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>	Env	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	Dif
	<u>Grade</u> 1	Risk 0	Risk 1	Risk	Risk *	Dif N/A	Risk	Risk *	Dif N/A	Risk	Risk *	Dif N/A	Risk	Risk *	Dif N/A
	2	0	0												
	Total**	0	1		*	N/A		*	N/A		*	N/A		*	N/A
2010															
	1 2	0 0	0 0												
	Total**	0	0												
2009															
	1	0	0												
	2 Total**	0 0	0 0												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ila McNamara Elementary School (#227)

Elementary Schools Office

		ага Еіеп			_	-	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l			y Scho		
2011				ъ.				4								•		
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	21 21	38 62	90 95	82 73	-8 -22	100 95	89 92	-11 -3	95	87	-8						
	5	34	51	97	63	-34	100	83	-17	95	07	-0	94	49	-45			
	Total**	76	151	95	72	-23	99	88	-11	95	87	-8	94	49	-45			
2010																		
	3	24	28	92	89	-3	67	82	15									
	4 5	16	45	88	70	-18	88	86	-2	100	89	-11						
	Total**	0 40	0 73	90	77	-13	75	85	10	100	89	-11						
2009	3 4 5 Total**	18 13 20	27 39 50	94 100 100	78 62 78 73	-16 -38 -22	100 100 94	63 76 84	-37 -24 -10	92	95	3	100	90	-10			
		51	116	98	.0	-25	98	76	-22	92	95	3	100	90	-10			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
			ested	Rea	ding/EL	.А		thematic	cs		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	45	Mak	80	N/A	Man	73	N/A	IVISK	IVIOR	<u> </u>	Man	1/12/	ווע	INISK	IVISK	<u> </u>
	4	1	19	*	63	N/A	*	74	N/A	*	89	N/A						
	5 Total**	0 1	0 64	*	75	N/A	*	73	N/A	*	89	N/A						
2010																		
	3	0	49		90	N/A		67	N/A									
	4	0	21		76	N/A		86	N/A		100	N/A						
	5 Total**	0 0	0 70		86	N/A		73	N/A		100	N/A						
2009																		
	3	2	42	*	88	N/A	*	95	N/A									
	4	1	20	*	65	N/A	*	70	N/A	*	89	N/A						
	5 T -4-1**	0	3		*	N/A	_	*	N/A			N1/		*	N/A			
	Total**	3	65	*	77	N/A	*	83	N/A	*	89	N/A		*	N/A			

HISD Research and Accountability 233

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ila McNamara Elementary School (#227)

Elementary Schools Office

<u></u>		ii a Liciii	oritar y											Licii	.0
0044				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	-	eading		R#-	thematic		1.	anguaca		E	vironme	nt
		Not At	At	Not At	At		Not At	At	S	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	8 18	32 22	63 52	44 34	-19 -18	64 51	49 38	-15 -13	59 51	47 33	-12 -18	48 42	37 37	-11 -5
	Total**	26	54	55	40	-15	55	44	-13	54	41	-13	44	37	-3 -7
2010	4														
	1 2 Total**	13 16 29	29 30 59	61 46 53	38 33 36	-23 -13 -17	54 48 51	39 36 38	-15 -12 -13	61 47 54	52 36 44	-9 -11 -10	36 43 40	35 41 38	-1 -2 -2
2009															
	1	9	36	62	42	-20	54	37	-17	59	47	-12	48	39	-9
	2 Total**	3 12	44 80	60	38 40	N/A -20	* 55	39 38	N/A -17	* 59	37 41	N/A -18	* 51	39 39	N/A -12
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage)	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	73	*	81	N/A	*	88	N/A	*	85	N/A	*	87	N/A
	2 Total**	1	54 127	*	75 78	N/A N/A	*	71 81	N/A N/A	*	78 82	N/A N/A	*	76 82	N/A N/A
2010															
	1 2	0 0	55 64		76 77	N/A N/A		82 77	N/A N/A		85 79	N/A N/A		83 79	N/A N/A
	Total**	0	119		76	N/A		79	N/A		82	N/A		81	N/A
2009															
2009	1 2	0	60 56		71 72	N/A N/A		74 74	N/A N/A		75 79	N/A N/A		76 71	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Memorial Elementary School (#204)

Elementary Schools Office

	morial E		.,	(Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			ry Scho		
2011						Liigiis	III IANS	Nesui	13 /0 IV	iet Stair	iuai u	Spring	•					
_0		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	12 8	8 24	100 100	88 74	-12 -26	100 100	88 87	-12 -13	100	91	-9						
	5	16	27	94	85	-20 -9	100	85	-15	100	91	-9	94	70	-24			
	Total**	36	59	97	81	-16	100	86	-14	100	91	-9	94	70	-24			
2010																		
	3	11	7	100	100	0	100	100	0									
	4	14	28	100	71	-29	100	89	-11	100	89	-11						
	5 Total**	13	31	100	84	-16	100	74	-26				92	68	-24			
	Total	38	66	100	80	-20	100	83	-17	100	89	-11	92	68	-24			
2009	3	8	12	100	100	0	100	100	0									
	4	12	33	100	64	-36	100	100 88	0 -12	100	88	-12						
	5	13	30	100	96	-4	100	90	-10	100	00		100	77	-23			
	Total**	33	75	100	81	-19	100	91	-9	100	88	-12	100	77	-23			
2011							AKS Res					ng						
		N Te	ested At	Not At	ading/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	30		93	N/A		86	N/A									
	4	0	0															
	5 T -4-1**	0	0															
	Total**	0	30		93	N/A		86	N/A									
2010																		
	3	0	18		89	N/A		61	N/A									
	4	0	10		*	N/A		*	N/A									
	5	0	0			// 1			,, .									
	Total**	0	19		89	N/A		63	N/A									
2009																		
	3	0	19		100	N/A		79	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	20		100	N/A		80	N/A		*	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Memorial Elementary School (#204)

Elementary Schools Office

		icilicilta	.,		_										iciita
2011				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	sted	R	eading		Ma	thematic	cs	La	anguage	!	Env	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 3	Risk 23	Risk *	Risk 42	Dif N/A	Risk *	Risk 49	Dif N/A	Risk *	Risk 45	Dif N/A	Risk *	Risk 47	Dif N/A
	2	9	16	66	54	-12	71	61	-10	76	52	-24	55	49	-6
	Total**	12	39	67	47	-20	66	54	-12	71	48	-23	55	48	-7
2010															
2010	1	11	10	57	43	-14	51	46	-5	62	50	-12	66	54	-12
	2	10	12	65	46	-19	51	37	-14	56	47	-9	48	44	-4
	Total**	21	22	61	45	-16	51	41	-10	59	48	-11	57	49	-8
2009	4	•		0.4	40	40		40	•	22	F0	-	^7	F.4	40
	1 2	8 3	14 17	61 *	42 51	-19 N/A	51 *	42 50	-9 N/A	60 *	53 50	-7 N/A	67	54 58	-13 N/A
	Total**	11	31	61	47	-14	52	46	-6	60	51	-9	67	56	-11
				Δnr	enda l	2 Asult	s for No	n-Sne	rial Ed	ucation	Stude	nts: S	nring		
2011						vesuit				ucation	Stude	1113. 0			
		N Te	ested At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 1	21 16	*	77 77	N/A N/A	*	63 79	N/A N/A	*	76 84	N/A N/A	*	74 86	N/A N/A
	Total**	1	37	*	77	N/A	*	79	N/A	*	79	N/A	*	79	N/A
2010															
	1	0	15		73 74	N/A		61	N/A		58	N/A		56 75	N/A
	2 Total**	0 0	33 48		71 71	N/A N/A		62 62	N/A N/A		80 73	N/A N/A		75 69	N/A N/A
		-													
2009															
	1 2	0 0	33 18		70 66	N/A N/A		54 75	N/A N/A		62 76	N/A N/A		59 77	N/A N/A
	Total**	0	51		69	N/A N/A		61	N/A N/A		67	N/A		65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

A. A. Milne Elementary School (#299)

Elementary Schools Office

		Eiemen	y	(Fnalis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	1			y Scho		
2011						Lugii	oli iaive	i Nesai	113 /0	ilet Ota	luai u.	opi iii g	,					
		N Te			ding/EL	Α		thematic	s	\	Writing			cience		Soci	ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	57	16	88	73	-15	88	47	-41	I NIW.	I VIO.	D 11	ING	ING		INM	IXIV	
	4	38	37	95	78	-17	95	86	-9	97	92	-5						
	5 Tetal**	34	34	97	82	-15	97	81	-16	07	20	-	88	71	-17			
	Total**	129	87	92	79	-13	92	77	-15	97	92	-5	88	71	-17			
2240																		
2010	2	4.4	00	00	00		00	0.5										
	3 4	44 51	20 40	93 92	90 71	-3 -21	89 86	85 66	-4 -20	96	98	2						
	5 Total**	50 145	35 95	96 94	86 81	-10 -13	96 90	79 75	-20 -17 -15	96	98	2	98 98	82 82	-16 -16			
2009																		
2003	3	8	67	88	93	5	100	81	-19									
	4	58	34	86	72	-14	91	76	-15	98	87	-11						
	5	38	35	97	71	-26	92	64	-28				95	68	-27			
	Total**	104	136	90	82	-8	92	75	-17	98	87	-11	95	68	-27			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ading/EL	.А	Ma	thematic	cs		Writing			Science			ial Studi	es
ĺ	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
ĺ	3	0	12	lileii	83	N/A	111211	83	N/A	INN	liter	<u> </u>	111	INI	<u> </u>	Illen	lvien	
	4	0	0															
	5 Total**	0	0		00	11/A		00	1 1/A									
	Total**	0	12		83	N/A		83	N/A									
2010																		
	3	0	11		64	N/A		73	N/A									
	4	0	0		-			-										
l	5	0	0															
	Total**	0	11		64	N/A		73	N/A									
2009																		
l	3	0	20		90	N/A		80	N/A									
ĺ	4	0	0															
	5	0	0						/ 4									
	Total**	0	20		90	N/A		80	N/A									
i																		

HISD Research and Accountability _________237

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

A. A. Milne Elementary School (#299)

Elementary Schools Office

		Licincii	y 00.											Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Ta	-td				Ma	4h a m a4!.					F		4
		Not At	At At	Not At	Reading At		Not At	thematic At	<u>cs</u>	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	25 32	53 22	68 53	46 33	-22 -20	69 56	48 38	-21 -18	62	45 35	-17 -18	50 44	38 37	-12 -7
	Total**	57	75	53 59	33 42	-20 -17	62	36 45	-16 -17	53 57	35 42	-16 -15	44 47	38	-7 -9
2010															
l	1 2	26 32	52 39	57 52	35 30	-22 -22	56 48	42 33	-14 -15	59 52	50 37	-9 -15	40 41	32 33	-8 -8
	Total**	58	91	54	33	-21	52	38	-14	55	44	-11	41	32	-9
2009	4	47	50	70	25	25			45		40	40	40		
i	1 2	17 3	58 62	70 *	35 43	-35 N/A	54 *	39 48	-15 N/A	62 *	46 41	-16 N/A	40 *	32 40	-8 N/A
	Total**	20	120	67	39	-28	54	44	-10	60	43	-17	40	36	-4
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	7	IVISK	79	N/A	IVISK	79	N/A	INIAK	82	N/A	IVISK	53	N/A
	2 Total**	0	11 18		81 80	N/A N/A		81 80	N/A N/A		83 82	N/A N/A		77 67	N/A N/A
2010															
	1	0	12		88	N/A		97	N/A		87	N/A		94	N/A
	2 Total**	1	15 27	*	71 79	N/A N/A	*	80 88	N/A N/A	*	72 78	N/A N/A	*	66 78	N/A N/A
2009															
	1	0	15		84	N/A		84	N/A		86	N/A		67	N/A
	2 Total**	0	11		64	N/A		72 70	N/A		67	N/A		63	N/A
	Total**	0	26		75	N/A		79	N/A		78	N/A		65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Mitchell Elementary School (#264)

Elementary Schools Office

							LTAKE	Decui	4- O/ N/	A C+A	dand. C							
2011						Englis	h TAKS	Kesui	ts % IV	et Stan	dard: 3	spring	l					
UII		N Te	sted	Rea	ding/EL	Δ	Mat	hematic	9	,	Writing		s	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif -16	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	43 45	18 23	77 89	78 52	1 -37	77 84	61 35	-49	89	39	-50						
	5	33	109	91	82	-9	94	88	-6	03	55	50	94	81	-13			
	Total**	121	150	85	77	-8	84	77	-7	89	39	-50	94	81	-13			
2010																		
	3	53	26	91	77	-14	81	73	-8									
	4	32	33	88	61	-27	88	67	-21	90	68	-22						
	5	24	110	96	77	-19	96	85	-11				100	89	-11			
	Total**	109	169	91	73	-18	86	80	-6	90	68	-22	100	89	-11			
2009																		
	3	8	64	100	80	-20	100	73	-27									
	4 5	31 33	42 87	97	40	-57	90	45	-45	90	56	-34	0.4	90	4.4			
	Total**	72	193	94 96	66 65	-28 -31	91 92	86 73	-5 -19	90	56	-34	94 94	80 80	-14 -14			
					Spar	nish T	AKS Res	ults %	Met S	tandard	d: Sprii	ng						
2011												ng						
2011		N Te			ding/EL		Mat	thematic			Writing	ng		Science			ial Studio	es
2011	Grade	N Te Not At Risk	sted At Risk	Rea Not At Risk	ding/EL					Not At	Writing At		S Not At Risk	At		Soci Not At Risk	ial Studie At Risk	es
2011	Grade 3	Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	:s		Writing	ng Dif	Not At		Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk	Not At	ding/EL At Risk	A Dif	Mat Not At	thematic At Risk 84 95	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 64 61 1	Not At	ding/EL At Risk 95 97	Dif N/A N/A	Mat Not At	thematic At Risk 84 95 *	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 64 61	Not At	ding/EL At Risk 95	A Dif	Mat Not At	thematic At Risk 84 95	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 64 61 1	Not At	ding/EL At Risk 95 97	Dif N/A N/A	Mat Not At	thematic At Risk 84 95 *	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 64 61 1 126	Not At	95 97 96	Dif N/A N/A N/A	Mat Not At	thematic At Risk 84 95 *	Dif N/A N/A N/A	Not At	Writing At Risk 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 64 61 1 126 66 102	Not At	95 97 96	Dif N/A N/A N/A N/A	Mat Not At	89 89	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 64 61 1 126	Not At	95 97 96	Dif N/A N/A N/A	Mat Not At	thematic At Risk 84 95 * 89	Dif N/A N/A N/A N/A	Not At	Writing At Risk 98	Dif N/A N/A	Not At	At	Dif N/A N/A	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 64 61 1 126 66 102 1	Not At	95 97 96	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 95 * 89	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	N/A	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 64 61 1 126 66 102 1	Not At	95 97 96	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 95 * 89	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 64 61 126 66 102 1 169	Not At	95 97 96 89 97 * 94	N/A N/A N/A N/A N/A N/A N/A N/A N/A	Mat Not At	84 95 * 89 89 89 89 89 89 20 89	Dif N/A N/A N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	N/A N/A	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 64 61 1 126 66 102 1 169	Not At	95 97 96 89 97 * 94	Dif N/A N/A N/A N/A N/A N/A N/A	Mat Not At	### Risk 84 95 * 89 89 89 89 89 89 89	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Not At	98 98 98	Dif N/A N/A N/A	Not At	At	N/A	Not At	At	

HISD Research and Accountability________239

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Mitchell Elementary School (#264)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic		1.			En	vironme	m4
		Not At	At	Not At	At		Not At	At	.s	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	21 13	54 50	55 48	35 28	-20 -20	59 48	43 31	-16 -17	60 44	41 29	-19 -15	44 44	41 34	-3 -10
	Total**	34	104	53	32	-21	55	37	-18	54	36	-18	44	37	-7
2010															
	1	20	63	48	36	-12	44	37	-7	53	47	-6	40	29	-11
	2	23	41	53	40	-13	51	41	-10	49	38	-11	50	48	-2
	Total**	43	104	51	37	-14	48	39	-9	51	43	-8	45	36	-9
2009															
	1	18	47	62	35	-27	53	35	-18	60	46	-14	46	32	-14
	2 Total**	3 21	78 125	* 61	47 43	N/A -18	* 51	45 41	N/A -10	* 59	48 47	N/A -12	* 46	50 43	N/A -3
2011				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ма	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	84	11.0.1	73	N/A		64	N/A	11101	64	N/A	11.0.1	64	N/A
	2	0	71		74	N/A		67	N/A		73	N/A		75	N/A
	Total**	0	155		74	N/A		66	N/A		68	N/A		69	N/A
2010															
	1	1	79 70	*	67	N/A	*	63	N/A	*	66	N/A	*	59	N/A
	2 Total**	0 1	70 149	*	68 68	N/A N/A	*	61 62	N/A N/A	*	68 67	N/A N/A	*	61 60	N/A N/A
2009															
	1	0	86		76	N/A		73	N/A		67	N/A		73	N/A
	2	0	73		68	N/A		66	N/A		70	N/A		65	N/A
	Total**	0	159		73	N/A		70	N/A		69	N/A		69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Montgomery Elementary School (#207)

Elementary Schools Office

- Cuii	nes Mon	itgoo.	<i>,</i>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1		·	ry Scho	<u> </u>	
2011						Liigiis	JII I AIRC	itosui	13 /0 11	ict Otali	idai d. V	Jpini g	•					
		N Te		Rea	ding/EL	Α	Ма	thematic	s		Writing			cience		Soci	al Studie	es
	Crada	Not At	At	Not At	At		Not At	At	Dif	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 39	Risk 7	Risk 90	Risk 86	<u>Dif</u> -4	Risk 92	Risk 100	8	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	28	24	89	88	-1	89	79	-10	93	88	-5						
	5	27	62	100	81	-19	96	79	-17				100	78	-22			
	Total**	94	93	93	83	-10	93	81	-12	93	88	-5	100	78	-22			
2010																		
	3	32	17	88	88	0	91	82	-9									
	4	26	20	100	70	-30	100	85	-15	100	95	-5						
	5	30	53	100	84	-16	100	77	-23				97	76	-21			
	Total**	88	90	95	82	-13	97	80	-17	100	95	-5	97	76	-21			
2009	3	35	21	89	86	-3	94	81	-13									
	4	30	13	97	69	-28	97	75	-22	100	100	0						
	5	25	76	92	87	-5	92	96	4				88	74	-14			
	Total**	90	110	92	84	-8	94	90	-4	100	100	0	88	74	-14			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	Α		thematio	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0 0	56	NISK	95	N/A	NISK	84	N/A	NISK	NISK	ווט	NISK	NISK	JII	NISK	NSK	UII
	4	1	48	*	83	N/A	*	92	N/A	*	96	N/A						
	5	0	0						*			***						
	Total**	1	104	*	89	N/A	*	88	N/A	*	96	N/A						
2010																		
	3	1	64	*	89	N/A	*	80	N/A									
	4	0	46		89	N/A N/A		91	N/A N/A		91	N/A						
	5	0	0		00	14//1		51	1 4// 1		51	. 4// 1						
	Total**	1	110	*	89	N/A	*	85	N/A		91	N/A						
2009																		
	3	0	47		98	N/A		96	N/A									
	4	0	44		84	N/A		88	N/A		95	N/A						
	5	0	0															
	Total**	0	91		91	N/A		92	N/A		95	N/A						

HISD Research and Accountability ________241

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 James Montgomery Elementary School (#207)

Elementary Schools Office

- Juii	100 111011	itgomery	<i>y</i> =101110			•	•								iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	10	36	71	49	-22	70	57	-13	75	59	-16	62	50	-12
	2 Total**	30 40	23 59	56 60	43 46	-13 -14	58 61	51 55	-7 -6	53 59	45 54	-8 -5	54 56	45 48	-9 -8
	Total	40	39	00	40	-14	01	33	-0	39	34	-5	30	40	-0
2010															
	1	30	22	63	43	-20	58	45	-13	64	53	-11	45	31	-14
	2 Total**	24 54	24 46	59 61	39 41	-20 -20	65 61	44 45	-21 -16	60 62	41 47	-19 -15	51 48	43 37	-8 -11
	Total	54	40	01	41	-20	01	40	-10	02	47	-13	40	31	-11
2009															
	1 2	33 10	18 50	66 66	42 46	-24 -20	67 68	46 48	-21 -20	73 59	54 44	-19 -15	69 57	49 42	-20 -15
	Total**	43	68	66	45	-21	68	47	-21	70	46	-24	66	44	-22
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	52	Mak	83	N/A	TO SA	85	N/A	Mak	82	N/A	KISK	86	N/A
	2	0	72		90	N/A		94	N/A		94	N/A		92	N/A
	Total**	0	124		87	N/A		91	N/A		89	N/A		90	N/A
2010															
	1	0	79		85	N/A		84	N/A		86	N/A		81	N/A
	2 Total**	0 0	61 140		90 87	N/A N/A		95 89	N/A N/A		93 89	N/A N/A		92 86	N/A N/A
	- 2	Ü	140		51	14/1		55	. 4/1		55	. 4/1		50	. 4// 1
2009															
	1 2	0	64 61		83	N/A		82	N/A		79 79	N/A		81 71	N/A
	∠ Total**	0 0	61 125		72 78	N/A N/A		80 81	N/A N/A		78 79	N/A N/A		71 76	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Joe Moreno Elementary School (#359)

Elementary Schools Office

) Elemei	, ,			Fnalis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	ı			y Scho		
2011						Liigiis	on TAICO	itesui	13 /0 H	net Otan	iuai u.	Oprinig	•					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s		Writing		s	cience		Soci	al Studie	s
	Grado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	40	18	90	100	10	85	83	-2	KISK	KISK	DII	RISK	KISK	DII	KISK	KISK	υII
	4	35	83	94	86	-8	100	94	-6	97	87	-10						
	5	60	40	97	100	3	98	98	0				93	70	-23			
	Total**	135	141	94	92	-2	95	94	-1	97	87	-10	93	70	-23			
2010																		
	3	28	38	100	89	-11	96	84	-12									
	4	37	77	94	76	-18	97	95	-2	97	92	-5						
	5 Total**	29 94	72 187	100 98	90 84	-10 -14	100 98	94 92	-6 -6	97	92	-5	100 100	90 90	-10 -10			
	Total	94	107	90	04	-14	90	32	-0	91	92	-5	100	90	-10			
2009																		
	3	34	23	100	87	-13	97	74	-23									
	4 5	30	78 84	100	83	-17	100	88	-12	97	87	-10	100	00	10			
	Total**	21 85	84 185	100 100	79 82	-21 -18	100 99	88 86	-12 -13	97	87	-10	100 100	90 90	-10 -10			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	Α		thematic	s		Writing			cience		Soc	ial Studie	s
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At	5	Not At	At	D:/	Not At	At	D:/
	Grade 3	Risk 5	Risk 50	Risk 100	Risk 98	Dif -2	Risk 100	Risk 96	Dif -4	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0	100	30	-2	100	30	-4									
	5	0	0															
	Total**	5	50	100	98	-2	100	96	-4									
2010																		
	3	5	59	100	98	-2	100	97	-3									
	4	0	0															
	5 Total**	0 5	0 59	100	98	-2	100	97	-3									
2009																		
	3	0	51		100	N/A		96	N/A									
	4	0	0															
	5	0	0															
	Total**	0	51		100	N/A		96	N/A									

HISD Research and Accountability ________243

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Joe Moreno Elementary School (#359)

Elementary Schools Office

		Lieillei	y			Daguile	o for No	n Cno	sial Ea	lucation	Ctude	. m.t.o. C	'nrina	Eleli	
2011				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: 5	pring		
2011		N Te	sted	R	Reading		Ma	thematic	cs	Li	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 6	Risk 49	Risk 73	Risk 40	-33	Risk 78	Risk 55	-23	Risk 65	Risk 46	Dif -19	Risk 64	Risk 46	-18
	2	16	51	56	39	-33 -17	55	47	-23 -8	55	44	-11	60	52	-18
	Total**	22	100	61	39	-22	61	51	-10	58	45	-13	61	49	-12
2010															
	1	16	48	49	33	-16	53	43	-10	59	52	-7	43	42	-1
	2 Total**	18 34	47 95	59	37 35	-22 -19	57 55	45 44	-12 -11	59 59	43 48	-16 -11	49 46	43 42	-6 -4
	Total	34	93	54	33	-19	55	44	-11	29	40	-11	40	42	-4
2009															
	1 2	9 1	56 64	53 *	33 38	-20 N/A	48	41 52	-7 N/A	60 *	54 47	-6 N/A	52 *	54 52	2 N/A
	Total**	10	120	54	36	-18	50	47	-3	60	50	-10	55	53	-2
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	64	*	78	N/A	*	74	N/A	*	73	N/A	*	74	N/A
	2 Total**	2	69 133	*	79 78	N/A N/A	*	84 79	N/A N/A	*	81 77	N/A N/A	*	84 79	N/A N/A
2010															
	1	1	67	*	75	N/A	*	71	N/A	*	73	N/A	*	70	N/A
	2 Total**	5 6	59 126	73 77	71 73	-2 -4	91 91	79 75	-12 -16	81 84	79 76	-2 -8	79 76	84 76	5 0
2009															
	1	3	60	*	73	N/A	*	67	N/A	*	64	N/A	*	64	N/A
	2	0	69	_	71	N/A	_	82	N/A	_	83	N/A		84	N/A
	Total**	3	129	*	72	N/A	*	75	N/A	*	74	N/A	*	75	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Pat Neff Elementary School (#209)

Elementary Schools Office

	Nett Ele		,	(<u> </u>	Enalis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	Ī			ry Scho		
2011						3												
		N Te		Rea	ding/EL	A	Ma	thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	35	45	94	93	-1	94	95	1									
ĺ	4	40	92	95	70	-25	98	93	-5	100	87	-13						
ĺ	5	53	64	100	86	-14	96	97	1				96	60	-36			
	Total**	128	201	97	81	-16	96	95	-1	100	87	-13	96	60	-36			
2010																		
i	3	39	32	100	94	-6	82	94	12									
ĺ	4	28	97	89	66	-23	89	87	-2	100	94	-6						
	5 Total**	46 113	55 184	100 97	81 75	-19 -22	100 91	87 88	-13 -3	100	94	-6	96 96	72 72	-24 -24			
2009	3 4	30 26	22 100	97 85	91 79	-6 -6	90 100	100 88	10 -12	96	90	-6						
	5 Total**	26 82	85 207	96 93	83 82	-13 -11	96 95	86 88	-10 -7	96	90	-6	100 100	87 87	-13 -13			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ading/EL	Α		thematic	s		Writing			cience			ial Studi	es
i	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	58	*	86	N/A	*	84	N/A	man	itian	<u> </u>	Man	Man	<u> </u>	Man	Man	
	4	0	1		*	N/A		*	N/A									
	5	0	0															
	Total**	1	59	*	86	N/A	*	83	N/A									
2010																		
0.0	3	1	52	*	94	N/A	*	83	N/A									
	4	0	0		94	IN/A		03	IN/A									
	5	0	0															
		1	52	*	94	N/A	*	83	N/A									
	Total**																	
2009	i otai																	
2009	3	0	83		99	N/A		94	N/A									
2009	3 4	0	0		99	N/A		94	N/A									
2009	3				99	N/A N/A		94	N/A N/A									

HISD Research and Accountability ______245

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Pat Neff Elementary School (#209)

Elementary Schools Office

		ememary				Daguil	o for No	n Cna	sial Ea	lucation	Ctude	nto. C	heine		ienta
2044				Sta	mora	Result	s for No	m-spe	Ciai EC	lucation	Stude	ents: 5	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•e	l s	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	,3	Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	16 28	41 27	58 54	44 35	-14 -19	62 57	48 48	-14 -9	60 51	49 40	-11 -11	46 53	38 44	-8 -9
	Total**	44	68	56	40	-16	59	48	-11	55	45	-10	51	40	-11
2010															
2010	1	18	42	63	47	-16	56	50	-6	61	54	-7	40	35	-5
l	2	23	41	59	34	-25	64	46	-18	57	36	-21	59	46	-13
	Total**	41	83	61	40	-21	60	48	-12	59	45	-14	51	40	-11
2009															
i I	1	13	46	68	46	-22	60	46	-14	61	50	-11	50	39	-11
	2 Total**	0 13	59 105	68	42 44	N/A -24	60	49 48	N/A -12	61	40 44	N/A -17	50	40 40	N/A -10
				A	on do l	20016	o for No	n Sno	siol Ed	aatiam	Stude	mto. S			
2011				Apr	enda i	Result	s for No	n-Spe	iai Ed	ucation	Stude	ents: 5	pring		
		N Te			Reading		Ma Not At	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	86		76	N/A		79	N/A		74	N/A		63	N/A
	2 Total**	0	76 162		78 77	N/A N/A		78 78	N/A N/A		78 76	N/A N/A		80 71	N/A N/A
2010															
	1	0	81		72	N/A		75	N/A		75	N/A		59	N/A
	2	0	81		74	N/A		80	N/A		80	N/A		71	N/A
	Total**	0	162		73	N/A		77	N/A		78	N/A		65	N/A
2009															
	1	0	89		75	N/A		72	N/A		69	N/A		61	N/A
	2	0	81		73	N/A		79	N/A		78 70	N/A		69	N/A
	Total**	0	170		74	N/A		75	N/A		73	N/A		65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Northline Elementary School (#210)

Elementary Schools Office

	thline E	- Cilicina	ny cond	301 (# 2 1		Fnalis	h TAKS	Rosul	te % N	let Stan	dard: (Snring		Licii	iciitai	ry Scho	7013 0	11100
2011						Liigiis	II IANG	Nesui	115 /0 IV	iei Siaii	iuai u	Spring	,					
2011		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	Science		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	15 11	11 15	80 91	73 73	-7 -18	60 91	64 53	-38	82	67	-15						
	5	13	83	100	73 86	-16 -14	100	86	-14	02	67	-13	100	83	-17			
	Total**	39	109	90	83	-7	82	79	-3	82	67	-15	100	83	-17			
2010																		
	3	18	12	56	75	19	50	67	17									
	4	13	21	77	86	9	85	76	-9	85	86	1						
	5 Total**	15 46	60 93	100 76	83 83	-17 7	100 76	93 86	-7 10	85	86	1	100 100	90 90	-10 -10			
2009	3 4	18 6	15 19	89 100	80 74	-9 -26	61 100	54 59	-7 -41	100	82	-18						
	5	19	65	100	72	-28	100	81	-19				89	75	-14			
	Total**	43	99	95	74	-21	84	73	-11	100	82	-18	89	75	-14			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ding/EL	.A		thematic	cs		Writing			Science			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	4	71	*	90	N/A	*	65	N/A	Man	Man	<u> </u>	Man	Man	<u> </u>	Man	isian	
	4	1	55	*	95	N/A	*	84	N/A	*	91	N/A						
	5	0	0															
	Total**	5	126	80	92	12	80	73	-7	*	91	N/A						
2010																		
	3	0	56		95	N/A		84	N/A									
	4	1	62	*	95 98	N/A	*	89	N/A	*	94	N/A						
	5	0	0		00	// 1			,, .		٠.	// 1						
	Total**	1	118	*	97	N/A	*	86	N/A	*	94	N/A						
2009																		
	3	1	65	*	100	N/A	*	86	N/A									
	4	8	52	100	86	-14	100	82	-18	100	90	-10						
	5	0	0															
	Total**	9	117	100	94	-6	100	84	-16	100	90	-10						

HISD Research and Accountability 247

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Northline Elementary School (#210)

Elementary Schools Office

	tillille L		.,												ICIII
0044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic	•	1 :	anguage		En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	iii.
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	5 9	15 15	33 46	32 33	-1 -13	36 56	39 44	3 -12	40 52	37 37	-3 -15	41 66	42 55	1 -11
	Total**	14	30	41	32	-9	49	42	-7	48	37	-11	57	48	-9
2010															
	1	6	21	51	29	-22	43	33	-10	50	42	-8	50	40	-10
	2	6	21	31	30	-1	38	39	1	34	37	3	47	48	1
	Total**	12	42	41	30	-11	40	36	-4	42	39	-3	49	44	-5
2009															
	1	5	19	57	26	-31	52	26	-26	58	39	-19	*	28	N/A
	2	2	23	*	27	N/A	*	41	N/A	*	30	N/A	*	53	N/A
	Total**	7	42	52	27	-25	54	34	-20	54	34	-20	54	41	-13
2011				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	3	75	*	77	N/A	*	73	N/A	*	70	N/A	*	64	N/A
	2 Total**	8 11	64 139	67 69	74 76	7 7	76 74	73 73	-3 -1	75 75	73 72	-2 -3	63 66	78 70	15 4
	Total		139	09	70	,	74	73	-1	75	12	-3	00	70	4
2040															
2010	1	3	71	*	65	N/A	*	60	N/A	*	60	N/A	*	65	N/A
	2	5 5	7 i 75	70	75	5 5	82	76	-6	72	76	N/A 4	81	73	-8
	Total**	8	146	68	70	2	75	68	-7	67	68	1	68	69	1
2009				*	70	N/A	*	62	N/A	*	63	N/A	*	63	N/A
	1	2	77		70										
	1 2	2 0	77 60		70 70	N/A		80	N/A		76	N/A		75	N/A
				*			*			*			*		

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Oak Forest Elementary School (#211)

Elementary Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
011		N Te	etad	Pas	ding/EL	Λ	Ma	thematic	.e	,	Vriting		9	cience		Soci	al Studi	06
	Oneda	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk	Risk	Risk 99	Risk	Dif	Risk	Risk	Dif -22	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	104 107	11 30	100	80 79	-19 -21	95 100	73 86	-22 -14	99	0.5	-14						
	5	107	30 14	100		-21 0	100		-14	99	85	-14	100	02	0			
	Total**				100			86	-15	00	0.5	4.4		92 92	-8 -8			
	Total	316	55	100	85	-15	98	83	-15	99	85	-14	100	92	-8			
2010																		
	3	121	24	97	96	-1	89	78	-11									
	4	103	15	99	100	1	100	93	-7	100	100	0						
	5	98	16	100	94	-6	100	100	0				100	93	-7			
	Total**	322	55	98	96	-2	96	89	-7	100	100	0	100	93	-7			
009																		
	3	104	13	96	100	4	97	75	-22									
	4	92	24	100	96	-4	100	96	-4	100	100	0						
	5	107	11	100	91	-9	100	100	0				98	75	-23			
	Total**	303	48	99	96	-3	99	91	-8	100	100	0	98	75	-23			
	Total	303	48	99	96	-3	99	91	-8	100	100	U	98	75	-23			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______249

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Oak Forest Elementary School (#211)

Elementary Schools Office

- Cu.		Elemen	, <u></u>	•	-										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	В	Reading		Ma	thematic		1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At	<u></u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	59 78	51 30	70 73	50 43	-20 -30	70 69	53 54	-17 -15	73 68	54 43	-19 -25	68 68	56 50	-12 -18
	Total**	137	81	72	47	-25	70	53	-17	70	50	-20	68	54	-14
2010															
	1	78	36	71	40	-31	65	48	-17	72	54	-18	64	55	-9
	2	68	38	69	42	-27	65	45	-20	68	42	-26	66	45	-21
	Total**	146	74	70	41	-29	65	46	-19	70	48	-22	65	50	-15
2009															
i I	1	57	43	73	40	-33	62	41	-21	69	50	-19	66	48	-18
	2 Total**	39 96	74 117	79 76	51 47	-28 -29	71 66	51 48	-20 -18	72 71	51 51	-21 -20	78 71	57 54	-21 -17
				A		1	- for No	0	:-1 F.4		Otrodo				
2011				Apr	enda i	Kesuit	S TOT NO	n-Spec	iai Ed	ucation	Stude	nts: 5	pring		
		N Te			Reading		Ma Not At	thematic	cs		anguage	·	Not At	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	7		73	N/A		87	N/A		58	N/A		62	N/A
	2 Total**	0	3 10		70	N/A N/A		91	N/A N/A		63	N/A N/A		73	N/A N/A
2010															
	1	0	4		*	N/A									
	2 Total**	0 0	5 9		78 79	N/A		76 76	N/A		63 61	N/A		75 76	N/A
	IOIAI	U	9		19	N/A		76	N/A		וס	N/A		76	N/A
2009	4								N//2			N./.			.
	1 2	0 0	7 9		77 68	N/A N/A		61 62	N/A N/A		59 68	N/A N/A		58 56	N/A N/A
	Total**	0	16		72	N/A		61	N/A		64	N/A		57	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

James Oates Elementary School (#212)

Elementary Schools Office

Moration Moration							Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
Morato Notato At Notat	2011				_						_			_					
Second Flak Risk					Rea Not At		<u> </u>	Not At		s		Writing At							:S
## 19		Grade		Risk			Dif						Dif			Dif			Dif
S						100		100	80										
Total** 98											100	92	-8						
2010 2010 2010 3														100	96	-4			
2010											400	22	0	400	26	4			
3		IOTAI	90	11	90	00	-1	99	90	-0	100	92	-0	100	90	-4			
3	2010																		
A		3	28	7	96	100	4	100	100	0									
Section Sect											96	92	-4						
Total** 98 59 96 89 -7 98 89 -9 96 92 -4 96 81 -15													-	96	81	-15			
2009 2009 3															-				
3		Total**	98	59	96	89	-7	98	89	-9	96	92	-4	96	81	-15			
3	2009																		
A		3	23	18	100	100	0	100	100	0									
Spanish TAKS Results % Met Standard: Spring Science Social Studies											100	100	0						
Spanish TAKS Results % Met Standard: Spring Science Social Studies													-	91	100	9			
Total** 99 55 97 96 -1 99 98 -1 100 100 0 91 100 9															-				
N Tested Not At At Not At N		Total**	99	55	97	96	-1	99	98	-1	100	100	0	91	100	9			
N Tested Reading/FELA Not At At Not At At Risk	2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	tandard	d: Sprii	ng						
Not At At Not At At Risk			N Te	etad	Rea	ding/FI	Λ	Ma	thematic	·e	,	Writing		9	cience		Soci	al Studio	26
Grade Risk Risk Risk Risk Dif Risk Dif Risk Di					Not At														,3
4 0 0 0 5 0 0 0 Total** 0 16 100 N/A 94 N/A 2010 3 0 15 100 N/A 93 N/A 4 0 21 100 N/A 100 N/A 100 N/A 5 0 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A		Grade											Dif			Dif			Dif
Total** 0 16 100 N/A 94 N/A 2010 3 0 15 100 N/A 93 N/A 4 0 21 100 N/A 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A						100	N/A		94	N/A									
Total** 0 16 100 N/A 94 N/A 2010 3 0 15 100 N/A 93 N/A 4 0 21 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A																			
2010 3							/ 4												
3 0 15 100 N/A 93 N/A 4 0 21 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A		ı otaı""	U	16		100	N/A		94	N/A									
3 0 15 100 N/A 93 N/A 4 0 21 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A	2010																		
4 0 21 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A * N/A		3	0	15		100	N/A		93	N/A									
5 0 0 0 Total** 0 36 100 N/A 97 N/A 100 N/A 2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A * N/A * N/A												100	N/A						
2009 3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A * N/A																			
3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A		Total**	0	36		100	N/A		97	N/A		100	N/A						
3 0 21 95 N/A 95 N/A 4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A	2009																		
4 0 14 75 N/A 100 N/A 100 N/A 5 0 4 * N/A * N/A * N/A * N/A		3	0	21		95	N/A		95	N/A									
5 0 4 * N/A * N/A * N/A												100	N/A						
															*	N/A			
		Total**	0	39		84	N/A		87	N/A		100	N/A		*	N/A			

HISD Research and Accountability _______25

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Oates Elementary School (#212)

Elementary Schools Office

Juii	ics Cate	25 EIGIIIG	oritary (-									ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		N Te	sted At	Not At	eading At		Ma Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	7	28	58	31	-27	64	39	-25	56	37	-19	55	41	-14
	2	16	15	57	38	-19	64	48	-16	56	45	-11	53	53	0
	Total**	23	43	57	33	-24	64	42	-22	56	40	-16	53	45	-8
2010															
	1 2	10 16	20 24	58 62	37 37	-21 -25	57 61	44 46	-13 -15	66 66	50 40	-16 -26	52 59	39 41	-13 -18
	Total**	26	44	60	37	-23	60	46 45	-15 -15	66	45	-20 -21	59 57	40	-10 -17
					0.	_0		.0	.0		.0		0.		
2009															
	1	14	23	69	38	-31	65	45	-20	66	49	-17	60	51	-9
	2	3	29	*	48	N/A	*	51	N/A	*	49	N/A	*	47	N/A
	Total**	17	52	69	44	-25	63	48	-15	65	49	-16	62	49	-13
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	Li	anguage	.	En	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 1	Risk 0	Risk 20	Risk	Risk 74	Dif N/A	Risk	Risk 51	Dif N/A	Risk	Risk 60	Dif N/A	Risk	Risk 56	Dif N/A
	2	0	25		71	N/A		76	N/A		74	N/A		87	N/A
	Total**	0	45		72	N/A		65	N/A		68	N/A		73	N/A
2010															
	1	0	29		71	N/A		66	N/A		66	N/A		72	N/A
	2	0	19		66	N/A		69	N/A		69	N/A		84	N/A
	Total**	0	48		69	N/A		67	N/A		67	N/A		77	N/A
2009															
	1	0	30		68	N/A		60	N/A		61	N/A		63	N/A
	2 Total**	0 0	19 49		73 70	N/A N/A		83 69	N/A N/A		72 65	N/A N/A		85 72	N/A N/A
	iotai	U	43		70	11/71		US	11/71		03	19/74		12	11/7

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

• • •						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
011		N Te	stad	Pes	ding/EL	Δ	Ma	thematic	e	v	Vriting		9	cience		Soci	al Studi	ios
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>s</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	
	3	28	21	96	95	االا 1-1	100	95	-5	KISK	KISK	ווט	KISK	KISK	υli	KISK	KISK	<u> </u>
	4	30	28	93	96	3	93	96	3	89	92	3						
	5	28	20	93	85	-8	93	85	-8				86	95	9			
	Total**	86	69	94	93	-1	95	93	-2	89	92	3	86	95	9			
010	3 4 5 Total**	29 33 29 91	16 23 21 60	93 97 100 97	100 91 100 97	7 -6 0 0	96 91 97 94	100 86 90 92	4 -5 -7 -2	94 94	87 87	-7 -7	100 100	100 100	0 0			
109	3	33	15	85	93	8	84	93	9									
	4	23	29	100	100	0	95	93	-2	96	97	1						
	5	29	13	93	85	-8	97	85	-12				100	100	0			
	Total**	85	57	92	95	3	92	91	-1	96	97	1	100	100	0			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability ________253

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John G. Osborne Elementary (#213)

Elementary Schools Office

	0. 00	DOTTIC L												Licii	·
2011				Sta	nford	Result	s for No	n-Spe	cial Ec	lucatior	Stude	ents: S	pring		
		N Te	sted	R	Reading		Ма	thematic	cs	La	anguage)	Env	/ironmei	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 1	Risk 14	Risk 45	Risk 57	Risk 44	Dif -13	Risk 63	Risk 53	Dif -10	Risk 59	Risk 56	Dif -3	Risk 61	Risk 51	Dif -10
	2	18	45 45	47	36	-13	52	49	-3	52	46	-6	59	51	-8
	Total**	32	90	51	40	-11	57	51	-6	55	51	-4	60	51	-9
2010															
l	1	22	29	58	44	-14	63	55	-8	65	59	-6	61	44	-17
	2 Total**	15 37	46 75	53 56	39 41	-14 -15	47 57	46 49	-1 -8	53 61	42 48	-11 -13	47 55	45 44	-2 -11
2009	1	13	39	66	43	-23	53	45	-8	63	55	-8	57	52	-5
l	2	0	52	00	37	N/A	00	47	N/A	00	37	N/A	0.	46	N/A
	Total**	13	91	66	40	-26	53	46	-7	63	45	-18	57	48	-9
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	Env	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	12	, uan	84	N/A	, dan	84	N/A	an	78	N/A	, usn	78	N/A
	2 Total**	0	0 12		84	N/A		84	N/A		78	N/A		78	N/A
2010															
	1	0	9		86	N/A		87	N/A		84	N/A		94	N/A
	2 Total**	0	9		86	N/A		87	N/A		84	N/A		94	N/A
2009															
	1 2	0 0	10 0		61	N/A		55	N/A		61	N/A		75	N/A
	Total**	0	10		61	N/A		55	N/A		61	N/A		75	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

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Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Roderick Paige Elementary School (#113)

Elementary Schools Office

2011				Olu		· (Oouit	s for No	л орс	0.u	idodiioii	Oluut	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	pinig		
		N Te	sted	R	eading		Ма	thematic	cs	La	anguage	!	Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	39	*	40	N/A	*	42	N/A	*	50	N/A	*	44	N/A
	2	12	30	37	25	-12	35	33	-2	46	31	-15	51	35	-16
	Total**	16	69	35	33	-2	36	38	2	45	42	-3	48	40	-8
2010															
	1	5	44	81	55	-26	64	54	-10	70	57	-13	67	53	-14
	2	7	38	40	37	-3	41	42	1	36	32	-4	46	40	-6
	Total**	12	82	57	47	-10	51	48	-3	50	46	-4	55	47	-8
2009	4	á	50	*	44	N 1/A	*	40	N1/A	*	50	N 1/A	*	0.4	N 1/A
	1 2	4	59 54	*	41	N/A	*	49	N/A	*	56	N/A	*	61	N/A
	∠ Total**	1 5	51 110	48	35 38	N/A -10	53	40 45	N/A -8	45	29 43	N/A -2	52	61 61	N/A 9
		J	710	40	30	10	33	40	-0	40	-10	-2	32	31	3

First And Second Grade Aprenda 3 Not Administered At This Campus.

256

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Park Place Elementary School (#214)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2011																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s	<u>\</u>	Writing			cience			al Studies	<u> </u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	44	31	98	94	-4	93	100	7									
	4	45	39	93	82	-11	98	95	-3	100	95	-5						
	5	58	75	100	93	-7	100	97	-3				98	96	-2			
	Total**	147	145	97	90	-7	97	97	0	100	95	-5	98	96	-2			
2010																		
	3	45	36	93	97	4	91	94	3									
	4 5	44	52	95	75 04	-20	98	86	-12	95	96	1	00	07				
	ວ Total**	49 138	76 164	100 96	84 84	-16 -12	100 96	92 91	-8 -5	95	96	1	98 98	97 97	-1 -1			
		.00			0.			0.	Ü			·		0.	·			
2009																		
	3	50	40	98	90	-8	94	95	1									
	4	52	29	98	61	-37	100	62	-38	96	96	0	00	04	47			
	5 Total**	51 153	76 145	94 97	75 76	-19 -21	96 97	89 85	-7 -12	96	96	0	98 98	81 81	-17 -17			
2011							AKS Res					ng						
2011		N Te			ding/EL		<u>Ma</u>	thematic			Writing	ng		Science			ial Studies	<u> </u>
2011	Grade	N Te Not At Risk	sted At Risk	Rea Not At Risk								ng Dif	S Not At Risk	science At Risk	Dif	Soci Not At Risk	al Studie: At Risk	s Dif
2011	3	Not At Risk	At Risk 60	Not At	ding/EL At Risk 98	A Dif	Ma Not At	thematic At Risk 98	Dif N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 60 52	Not At	ding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 60 52 0	Not At	ding/EL At Risk 98 94	Dif N/A N/A	Ma Not At	thematic At Risk 98 94	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 60 52	Not At	ding/EL At Risk 98	A Dif	Ma Not At	thematic At Risk 98	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 60 52 0	Not At	ding/EL At Risk 98 94	Dif N/A N/A	Ma Not At	thematic At Risk 98 94	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 60 52 0 112	Not At	ding/EL At Risk 98 94 96	Dif N/A N/A N/A	Ma Not At	thematic At Risk 98 94 96	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 60 52 0	Not At	ding/EL At Risk 98 94	Dif N/A N/A	Ma Not At	thematic At Risk 98 94	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 60 52 0 112 56 58 0	Not At	98 94 96	Dif N/A N/A N/A N/A	Ma Not At	### thematic At Risk 98 94 96 100 96	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 60 52 0 112 56 58	Not At	98 94 96	Dif N/A N/A N/A	Ma Not At	thematic At Risk 98 94 96	Dif N/A N/A N/A	Not At	At Risk 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 60 52 0 112 56 58 0	Not At	98 94 96	Dif N/A N/A N/A N/A	Ma Not At	### thematic At Risk 98 94 96 100 96	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 60 52 0 112 56 58 0 114	Not At	98 94 96 100 98 98	Dif N/A N/A N/A N/A N/A N/A	Ma Not At	### The state of t	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 60 52 0 112 56 58 0	Not At	98 94 96	Dif N/A N/A N/A N/A	Ma Not At	### thematic At Risk 98 94 96 100 96	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 60 52 0 112 56 58 0 114	Not At Risk	98 94 96 100 96 98	Dif N/A N/A N/A N/A N/A	Ma Not At Risk	100 98 98 94 96	Dif N/A N/A N/A N/A N/A	Not At Risk	Writing At Risk 100 100 98 98	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

HISD Research and Accountability______257

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Park Place Elementary School (#214)

Elementary Schools Office

. u.	K I Idoo	Element	.a. y 00.												iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		Not At			eading		Ma Not At	thematic	s	Not At	anguage	·	Not At	/ironmei	nt
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
	1	12	59	69	57	-12	66	62	-4	62	58	-4	64	49	-15
	2	34	50	64	49	-15	66	55	-11	63	49	-14	61	50	-11
	Total**	46	109	66	53	-13	66	59	-7	63	54	-9	62	50	-12
2010															
	1	31	58	59	54	-5	59	56	-3	59	59	0	50	41	-9
	2	33	54	62	55	-7	73	68	-5	63	55	-8	63	59	-4
	Total**	64	112	60	55	-5	66	62	-4	61	57	-4	57	50	-7
2009															
	1	21	71	52 *	54	2	57	59	2	57	56	-1	44	44	0
	2 Total**	1 22	75 146	53	53 54	N/A 1	* 58	64 61	N/A 3	* 57	55 56	N/A -1	* 45	55 50	N/A 5
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	59		82	N/A		80	N/A		80	N/A		67	N/A
	2 Total**	0 0	57 116		87 84	N/A N/A		89 84	N/A N/A		86 83	N/A N/A		92 79	N/A N/A
		U	110		04	11//		0-	14//		00	14/7		13	14/7
2010															
	1	0	63		80	N/A		78	N/A		81	N/A		67	
	2 Total**	0 0	62 135		74 77	N/A		81	N/A		76 79	N/A		77 72	N/A
	IUIAI	U	125		11	N/A		79	N/A		19	N/A		12	N/A
2009															
	1	0	73		75	N/A		68	N/A		67	N/A		66	N/A
	2 Total**	0	66 130		77 76	N/A		91 79	N/A		86 76	N/A		89 77	N/A
	IUIAI	0	139		76	N/A		79	N/A		76	N/A		77	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Cynthia Parker Elementary School (#215)

Elementary Schools Office

		rker Elei					h TAKS	Resul	ts % N	let Stan	dard: 9	Spring				y Scho		
2011						Liigiis	ii i Aito	itesui	.5 /0 14	ict Otaii	uara. C	pring	,					
		N Te	sted	Rea	ding/EL	A	Mat	hematic	s	١	Writing		s	cience		Soci	ial Studie	es
	3 1.	Not At	At	Not At	At		Not At	At		Not At	At	-:-	Not At	At	-:,	Not At	At	
	Grade 3	Risk 105	Risk 12	Risk 95	Risk 100	Dif 5	Risk 96	Risk 100	Dif 4	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	91	45	95 97	86	-11	100	91	-9	100	91	-9						
	5	92	22	99	80	-19	99	90	-9	100	51	. 5	100	50	-50			
	Total**	288	79	97	87	-10	98	92	-6	100	91	-9	100	50	-50			
2010																		
	3	95	16	97	100	3	94	67	-27									
l	4	77	36	94	86	-8	97	94	-3	99	94	-5						
1	5	85	37	100	94	-6	99	95	-4		-	-	100	97	-3			
	Total**	257	89	97	92	-5	96	90	-6	99	94	-5	100	97	-3			
2009		60	20			0	07	400										
ł	3 4	68 92	20 34	99 93	90 85	-9 -8	97 98	100 85	3 -13	00	100	1						
1	5	92 94	34 37	93 100	85 81	-8 -19	100	85 89	-13 -11	99	100	1	99	84	-15			
	Total**	254	91	97	85	-12	98	90	-8	99	100	1	99	84	-15			
2011							AKS Res					ng					· · ·	
		Not At	Sted At	Rea Not At	ading/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
1	3	0	21		86	N/A		71	N/A									
1	4	0	0															
1	5	0	0															
l	Total**	0	21		86	N/A		71	N/A									
2010																		
		0	21		96	NI/A		76	NI/A									
	3		/ 1		86	N/A		76	N/A									
	3 4																	
	3 4 5	0	0															
	4	0			86	N/A		76	N/A									
	4 5	0 0	0 0		86	N/A		76	N/A									
	4 5 Total**	0 0 0	0 0 21															
2009	4 5	0 0	0 0		94	N/A		76 89	N/A									
	4 5 Total**	0 0 0	0 0 21															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Cynthia Parker Elementary School (#215)

Elementary Schools Office

		ikei Elei		•							04 1				lemai
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		N Te			Reading			thematic	s		nguage			/ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	26	84	72	45	-27	71	52	-19	76	55	-21	62	44	-18
	2	67	32	62	47	-15	65	54	-11	63	51	-12	66	58	-8
	Total**	93	116	65	46	-19	67	52	-15	67	54	-13	65	48	-17
010															
	1	38	61	64	42	-22	61	42	-19	69	55	-14	60	41	-19
	2	69	35	66	51	-15	69	53	-16	67	56	-11	67	51	-16
	Total**	107	96	66	45	-21	66	46	-20	68	55	-13	65	45	-20
2009															
	1	58	51	67	47	-20	60	44	-16	69	54	-15	60	50	-10
	2	22	83	69	53	-16	73	54	-19	70	55	-15	75	60	-15
	Total**	80	134	68	51	-17	64	50	-14	69	55	-14	64	56	-8
011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S			
		N Te			Reading			thematic	cs		anguage	1		vironme	nt
	Cun-l-	Not At	At	Not At	At	D:4									
	Grade 1	Risk	Risk 24	Risk	Risk 75	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 76	Dif N/A	Risk	Risk 62	Dif N/A
	2	0 0	24 16		75 74	N/A N/A		66	N/A N/A		76 79	N/A N/A		62 75	N/A N/A
	Total**	0	40		75	N/A		69	N/A		77	N/A		67	N/A
2010															
	1	0	19		59	N/A		46	N/A		61	N/A		57	N/A
	2	0	22		65	N/A		70	N/A		69	N/A		66	N/A
	Total**	0	41		62	N/A		59	N/A		65	N/A		62	N/A
009															
	1	0	23		59	N/A		55	N/A		61	N/A		61	N/A
	2	0	22		65	N/A		67	N/A		68	N/A		65	N/A
	Total**	0	45		62	N/A		61	N/A		65	N/A		63	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Robert Patterson Elementary School (#216)

Elementary Schools Office

	Jore F det	erson E		ary cor			h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1		- Cirtai	ry Scho	70.00	
2011						Liigiis	on TARO	itesui	13 /0 11	ici Otali	iuai u. v	opring	•					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studio	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 65	Risk 25	Risk 88	Risk 70	Dif -18	Risk 88	Risk 64	Dif -24	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	46	35	91	66	-25	93	88	-5	93	82	-11						
	5	45	50	98	88	-10	100	96	-4				100	90	-10			
	Total**	156	110	92	77	-15	93	86	-7	93	82	-11	100	90	-10			
2010																		
i	3	54	25	93	76	-17	81	56	-25									
	4	43	17	88	82	-6	95	82	-13	95	82	-13						
	5	52	77	100	79	-21	100	96	-4				98	88	-10			
	Total**	149	119	94	79	-15	92	86	-6	95	82	-13	98	88	-10			
2009	3	7	62	100	89	-11	100	89	-11									
	4	60	23	97	55	-42	95	59	-36	92	83	-9						
	5	57	78	100	82	-18	95	88	-7				91	78	-13			
	Total**	124	163	98	81	-17	95	84	-11	92	83	-9	91	78	-13			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te			ding/EL	Α		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	44		80	N/A	i dit	86	N/A	. uan	an	-11	ısı			an	an	
	4	0	40		100	N/A		100	N/A		95	N/A						
	5	0	0															
	Total**	0	84		89	N/A		93	N/A		95	N/A						
2010																		
	3	0	41		85	N/A		78	N/A									
	4	0	31		94	N/A		97	N/A		94	N/A						
	5	0	0						• • •									
	Total**	0	72		89	N/A		86	N/A		94	N/A						
2009																		
	3	0	41		88	N/A		71	N/A									
	4	2	51	*	90	N/A	*	96	N/A	*	96	N/A						
	5	0	0															
	Total**	2	92	*	89	N/A	*	85	N/A	*	96	N/A						

HISD Research and Accountability________26

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Robert Patterson Elementary School (#216)

Elementary Schools Office

	pert Patt				•		s for No	n-Sno	sial Ea	lucation	Stude	nte: S	nrina		ienta
2011				Sia	mora	Resuit	s for No	n-spe	ciai Ec	lucation	Stude	:iiiS. 3	pring		
		N Te			eading			thematic	s		anguage			/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	38	70	45	-25	68	48	-20	67	44	-23	52	43	-9
	2	53	41	57	35	-22	61	48	-13	52	33	-19	62	53	-9
	Total**	63	79	59	40	-19	62	48	-14	55	39	-16	60	48	-12
2010	1	38	48	64	40	-24	60	43	-17	63	51	-12	55	44	-11
	2 Total**	30 68	48 96	59 62	38 39	-21 -23	63 61	49 46	-14 -15	61 62	42 47	-19 -15	54 55	45 45	-9 -10
2009															
	1 2 Total**	13 7 20	67 74 141	61 68 64	37 46 42	-24 -22 -22	46 68 54	35 60 48	-11 -8 -6	58 72 63	49 50 49	-9 -22 -14	50 51 51	34 52 44	-16 1 -7
2011		N Te	otod			Results	s for No							ulranma	
		Not At	At	Not At	Reading At		Not At	thematic	:5	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2 Total**	0 0 0	38 41 79		81 79 80	N/A N/A N/A		82 90 86	N/A N/A N/A		92 90 91	N/A N/A N/A		83 85 84	N/A N/A N/A
2010															
	1	0	41		77	N/A		74	N/A		78	N/A		79	N/A
	2 Total**	0	42 83		72 74	N/A N/A		84 79	N/A N/A		82 80	N/A N/A		81 80	N/A N/A
2009															
	1	0	45		76	N/A		66	N/A		72	N/A		72	N/A
	2	0	33		75	N/A		77	N/A		77	N/A		67	N/A
	Total**	0	78		76	N/A		71	N/A		74	N/A		69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Lora Peck Elementary School (#217)

Elementary Schools Office

	a Peck E			•		Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	ı			y Scho		
2011						Liigiis	II IANO	Nesui	13 /0 IV	iei Staii	iuai u. v	Spring	•					
		3 16 4 26 4 5 21 3		Rea	iding/EL	Α	Mat	thematic	s	,	Writing		s	cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3		Risk 7	Risk 100	Risk 71	Dif -29	Risk 81	Risk 57	Dif -24	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
			44	92	73	-19	96	83	-13	92	86	-6						
			37	95	81	-14	100	95	-5		00	ŭ	90	65	-25			
	Total**		88	95	76	-19	94	86	-8	92	86	-6	90	65	-25			
2010																		
	3	34	15	94	93	-1	79	79	0									
	4	26	40	96	71	-25	100	95	-5	92	90	-2						
	5	17	38	100	79	-21	94	84	-10				100	78	-22			
	Total**	77	93	96	78	-18	90	88	-2	92	90	-2	100	78	-22			
2009																		
i	3 4	21 21	7	90	100	10	90	100	10	05	100	-						
	5	21 14	20 22	81 100	85 77	4 -23	95 100	95 90	0 -10	95	100	5	100	70	-30			
	Total**	56	49	89	84	-5	95	94	-1	95	100	5	100	70	-30			
2011							AKS Res					ng						
		N Te	ested At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	23		87	N/A		65	N/A									
	4	0	0								*	N/A						
	5	0	0															
	Total**	0	23		87	N/A		65	N/A		*	N/A						
2010																		
_0.0	3	0	24		92	N/A		79	N/A									
		0	0		32	11/74		13	11/71									
	4		•															
	4 5	0	0															
			0 24		92	N/A		79	N/A									
2009	5	0			92	N/A		79	N/A									
2009	5 Total**	0	24															
2009	5	0			92	N/A N/A		79 83	N/A N/A									
2009	5 Total**	0	12															

HISD Research and Accountability _______26

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Lora Peck Elementary School (#217)

Elementary Schools Office

			,					_			04 1				ICIII
0044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ducation	Stude	ents: S	pring		
2011		N Te	etad	В	Reading		Ma	thematic	••	1 :	anauaaa		Env	vironmo	nt
		Not At	At	Not At	At		Not At	At	S	Not At	anguage At	•	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	2	33	*	47	N/A	*	56	N/A	*	55	N/A	*	50	N/A
	Total**	14 16	25 58	56 59	44 46	-12 -13	66 66	52 54	-14 -12	61 61	48 52	-13 -9	61 61	53 51	-8 -10
			-				-					_			
2010															
	1	18	39	57	32	-25	47	33	-14	59	46	-13	43	33	-10
	2	8	30	51	36	-15	49	50	1	54	42	-12	66	52	-14
	Total**	26	69	55	34	-21	48	41	-7	57	44	-13	50	41	-9
2009															
	1	10	32	51	31	-20	49	35	-14	62	47	-15	49	43	-6
	2 Total**	0 10	28 60	51	39 35	N/A -16	49	35 35	N/A -14	62	38 43	N/A -19	49	34 39	N/A -10
				-											
				Apr	enda l	Result	s for No	n-Spec	cial Ed	lucation	Stude	ents: S	pring		
2011															
		N Te			Reading			thematic	cs	L:	anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	26	*	57	N/A	*	61	N/A	*	57	N/A	*	70	N/A
	2 Total**	0 1	37 63	*	75 68	N/A N/A	*	68 65	N/A N/A	*	75 68	N/A N/A	*	82 77	N/A N/A
			00		00	14//1		00	14//1		00	14//1		,,	. 1// 1
2010															
	1	2	36	*	59	N/A	*	44	N/A	*	53	N/A	*	56	N/A
	2	0	26		61	N/A		53	N/A		65	N/A		52	N/A
	Total**	2	62	*	60	N/A	*	48	N/A	*	58	N/A	*	54	N/A
2009															
	1	0	13		65	N/A		58	N/A		65	N/A		65	N/A
	2	0	7		71	N/A		67	N/A		77	N/A		57	N/A
	Total**	0	20		67	N/A		61	N/A		69	N/A		62	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Henry Petersen Elementary School (#265)

Elementary Schools Office

				-		Englis	h TAKS	Resul	lts % N	let Stan	dard: \$	Sprina	1			y Scho		
2011												- 3						
		N Te		Rea	ding/EL	.A	Ma	thematic	cs		Writing			cience			ial Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	19	13	84	77	-7	89	77	-12	NISK	Nisk	DII	MSK	Nisk	DII	NISK	NISK	DII
	4	23	45	96	86	-10	100	88	-12	96	93	-3						
	5	16	81	94	81	-13	100	93	-7				94	81	-13			
	Total**	58	139	91	82	-9	97	90	-7	96	93	-3	94	81	-13			
2010																		
	3	28	14	96	79	-17	82	71	-11									
	4	24	28	88	61	-27	83	61	-22	88	88	0						
	5	16	53	94	77	-17	100	81	-19				94	83	-11			
	Total**	68	95	93	72	-21	87	74	-13	88	88	0	94	83	-11			
2009																		
-005	2	0	45		60	NI/A		00	N1/A									
	3 4	0 16	45 17	88	69 69	N/A -19	94	62 93	N/A -1	100	81	-19						
	5	16	78	94	71	-23	100	78	-22	100	01	-13	100	76	-24			
	Total**	32	140	91	70	-21	97	74	-23	100	81	-19	100	76	-24			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted		ding/EL	_A		thematic	cs		Writing			Science		Soc	ial Studie	es
	Crada	Not At	At	Not At	At	Dif	Not At	At	D:4	Not At	At	D:f	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 0	Risk 47	Risk	Risk 96	Dif N/A	Risk	Risk 89	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	25		84	N/A		72	N/A		100	N/A						
	5	0	0		0.	. 4// 1			,, .		.00	,, .						
	Total**	0	72		92	N/A		83	N/A		100	N/A						
2010																		
	3	0	45		87	N/A		82	N/A									
	4	0	65		94	N/A		75	N/A		97	N/A						
	5 Total**	0 0	0 110		91	N/A		78	N/A		97	N/A						
2009																		
2009	3	0	68		93	N/A		82	N/A									
2009	3 4	0 1	68 36	*	93 92	N/A N/A	*	82 92	N/A N/A	*	100	N/A						
2009	3 4 5	1 0	36 0		92	N/A		92	N/A									
009	3 4	1	36	*			*			*	100	N/A N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Henry Petersen Elementary School (#265)

Elementary Schools Office

1161	ii y Felei	rsen Ele	meniai	•	•									LICII	entary Scho	יסוס (
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring			
2011																
		N Te	sted	R	eading		Ma	thematic	s	La	anguage	<u> </u>	Env	/ironme	nt	
	0	Not At	At	Not At	At	D:4	Not At	At	D:t	Not At	At	D:4	Not At	At	D:4	
	Grade 1	Risk	Risk	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk *	Risk 34	Dif_	
	2	2 16	42 30	48	35 37	N/A -11	44	44 48	N/A 4	47	42 35	N/A -12	50	45	N/A -5	
	Total**	18	72	47	35	-12	44	45	1	46	39	-7	47	39	-8	
2010																
	1	16	43	48	31	-17	36	30	-6	51	46	-5	30	26	-4	
	2 Total**	14	20	43	32	-11	38	40	2	46	37	-9	35	36	1	
	ı otal""	30	63	45	32	-13	37	33	-4	49	43	-6	32	29	-3	
2009																
	1	10	28	52	28	-24	46	29	-17	52	42	-10	39	28	-11	
	2 Total**	1 11	40 68	* 48	38 33	N/A -15	* 42	38 34	N/A -8	* 49	39 40	N/A -9	* 37	34 32	N/A -5	
	iotai	11	00	40	33	-15	42	34	-0	49	40	-9	31	32	-5	
				Δnr	enda F	Secult _e	s for No	n-Snec	rial Fd	ucation	Stude	nts: S	nrina			
2011				Λþi	onda i	toouit	3 101 110	п орос	nui Lu	doddion	Oludo		pillig			
		N Te			Reading		Ma	themati	cs	Li	anguage	<u> </u>	Env	vironme	nt	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif_	
	1	0	47		75	N/A	Man	75	N/A		75	N/A	an	66	N/A	
	2	0	60		81	N/A		87	N/A		80	N/A		80	N/A	
	Total**	0	107		79	N/A		81	N/A		78	N/A		74	N/A	
2010																
	1	0	68		72	N/A		67	N/A		74	N/A		59	N/A	
	2	0	56		71	N/A		71	N/A		70	N/A		69	N/A	
	Total**	0	124		72	N/A		69	N/A		72	N/A		64	N/A	
2009																
	1	0	65		66	N/A		60	N/A		62	N/A		59	N/A	
	2	0	50		67	N/A		57	N/A		66	N/A		57	N/A	
	Total**	0	115		66	N/A		59	N/A		64	N/A		58	N/A	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Piney Point Elementary School (#219)

Elementary Schools Office

	ey Point	Licilici	itary oc	,11001 (#		Englis	h TAKS	Pocul	to 0/ N	lot Ston	dord:	Spring		Licii	iciitai	ry Scho	<i>7</i> 013 0	11100
2011						Englis	h TAKS	Resul	ts % IV	iet Stan	idard: 3	spring	ı					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	ial Studi	96
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	,3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	36	44	86	91	5	72	84	12	07	07	40						
	4 5	30	56	97 100	86 76	-11 -24	93 98	91 76	-2 -22	97	87	-10	00	70	20			
	Total**	42 108	61 161	100 94	84	-2 4 -10	98 88	84	-4	97	87	-10	98 98	70 70	-28 -28			
	Total	100	101	34	04	-10	00	04	·	31	O1	-10	90	70	-20			
0040																		
2010	0																	
	3 4	25	47	92	84	-8	92	79	-13	00	0.5	0						
	5	27 29	61 53	92 97	82 77	-10 -20	92 100	92	0 10	93	95	2	97	80	-17			
	Total**	29 81	161	97 94	81	-20 -13	95	90 88	-10 -7	93	95	2	97 97	80	-17 -17			
		01	101		01	10	00	00	·	55		-	o,	00	.,			
2009																		
	3	29	48	97	87	-10	89	77	-12			_						
	4 5	21	45 76	90	82	-8	86	89	3	90	95	5	01	74	20			
	Total**	23 73	76 169	96 95	83 84	-13 -11	91 89	92 87	1 -2	90	95	5	91 91	71 71	-20 -20			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te			ading/EL	.A		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	54	KISK	93	N/A	KISK	81	N/A	KISK	KISK	Dil	KISK	KISK	ווט	KISK	KISK	DII
	4	0	46		82	N/A		46	N/A		93	N/A						
	5	0	0		02			.0			00							
	Total**	0	100		89	N/A		70	N/A		93	N/A						
2010																		
	3	0	41		95	N/A		83	N/A									
	4	0	42		95 88	N/A		79	N/A		90	N/A						
	5	0	0		00	14//1		, ,	14//1		50	. 4// 1						
	Total**	0	83		92	N/A		82	N/A		90	N/A						
2009																		
	3	2	40	*	98	N/A	*	80	N/A									
	4	2	26	*	77	N/A	*	77	N/A	*	88	N/A						
	5	0	0															
	Total**	4	66	*	89	N/A	*	79	N/A	*	88	N/A						
ı																		

HISD Research and Accountability _______26

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Piney Point Elementary School (#219)

Elementary Schools Office

	.,	Licinoi		•		D = = I4	a fau Na	С	-:-I -	J 4!	Ctuala		`	Licii	
2044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	stad	В	eading		Ma	thematic	•e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif_	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	8 18	51 41	67 44	47 37	-20 -7	57 35	50 40	-7 5	53 43	49 43	-4 0	51 42	55 38	4 -4
	Total**	26	92	51	43	-8	42	46	4	47	46	-1	45	48	3
2010															
	1	13	47	50	34	-16	50	34	-16	58	45	-13	43	36	-7
	2	23	60	47	33	-14	44	33	-11	50	38	-12	54	39	-15
	Total**	36	107	48	34	-14	46	33	-13	53	41	-12	50	37	-13
2009															
	1	6	65	37	38	1	40	43	3	48	49	1	42	36	-6
	2	7	51	68	42	-26	49	41	-8	59	46	-13	63	48	-15
	Total**	13	116	53	40	-13	45	42	-3	55	47	-8	54	41	-13
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	!	En	vironme	nt
	Cuada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 95	Risk	Risk 79	Dif N/A	Risk	Risk 80	Dif N/A	Risk	Risk 79	Dif N/A	Risk	Risk 75	Dif N/A
	2	0	65		82	N/A		78	N/A		85	N/A		82	N/A
	Total**	0	160		80	N/A		79	N/A		81	N/A		77	N/A
2010															
20.0	1	0	86		70	N/A		68	N/A		69	N/A		71	N/A
	2	0	86		71	N/A		65	N/A		71	N/A		66	N/A
	Total**	0	172		71	N/A		67	N/A		70	N/A		69	N/A
2009															
_000	1	0	92		69	N/A		64	N/A		65	N/A		69	N/A
	2	2	67	*	72	N/A	*	62	N/A	*	70	N/A	*	68	N/A
	Total**	2	159	*	70	N/A	*	63	N/A	*	67	N/A	*	69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Pleasantville Elementary School (#220)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	1	Writing		s	cience		Soci	ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	41	6	83	100	17	80	100	20	Nisk	Nisk	DII	NISK	Nisk	Dil	NISK	NISK	DII
	4	31	24	97	83	-14	93	83	-10	93	92	-1						
	5	24	17	100	94	-6	100	88	-12	00	02		96	88	-8			
	Total**	96	47	92	89	-3	89	87	-2	93	92	-1	96	88	-8			
2010																		
	3	22	35	100	82	-18	91	85	-6									
	4	25	19	80	61	-19	96	100	4	92	79	-13						
	5	22	10	100	80	-20	100	80	-20				100	70	-30			
	Total**	69	64	93	76	-17	96	89	-7	92	79	-13	100	70	-30			
2009																		
-003	0	•	47		00	N 1/A		70	N 1/A									
	3	2	47	*	83	N/A	*	78	N/A	00	0.4	0.5						
	4 5	18	22	83	67	-16	94	76	-18	89	64	-25	100	02	17			
	Total**	10	18	100	89	-11	100	83	-17	00	0.4	05	100	83	-17			
	ı Otal	30	87	90	80	-10	97	79	-18	89	64	-25	100	83	-17			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Pleasantville Elementary School (#220)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematic	s	La	anguage			rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	18	43	59	39	-20	56	47	-9	64	46	-18	56	43	-13
	2	28	18	60	52	-8	58	49	-9	62	49	-13	68	62	-6
	Total**	46	61	60	43	-17	57	47	-10	63	47	-16	63	49	-14
2010	1 2 Total**	27 23 50	33 24 57	59 47 53	28 29 28	-31 -18 -25	50 52 51	28 37 32	-22 -15 -19	58 45 52	44 32 39	-14 -13 -13	44 46 45	24 40 31	-20 -6 -14
009	1	10	25	45	26	-19	38	27	-11	45	39	-6	29	25	-4
	2	6	52	62	35	-27	77	47	-30	64	38	-26	65	50	-15
	Total**	16	77	51	32	-19	52	40	-12	52	39	-13	42	42	0

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

	jar Allar			.,			h TAKS	Resul	ts % N	let Stan	dard:	Spring	1			y Scho		
2011									,				•					
		N Te		Rea	ding/EL	Α	Ma	thematic	s	\	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	74	11	100	80	-20	97	91	-6	TUOK	INDI	<u> </u>	T.IOI.	IXIOX		INION	INION	<u> </u>
	4	68	40	99	74	-25	97	82	-15	99	81	-18						
	5 T-4-1**	94	20	100	78	-22	99	78	-21	00	0.4	40	98	55	-43			
	Total**	236	71	100	76	-24	98	82	-16	99	81	-18	98	55	-43			
2010																		
2010	3	78	12	97	83	-14	96	100	4									
	4	92	28	97 97	64	-33	96 95	64	-31	97	74	-23						
	5	84	27	99	63	-36	100	69	-31				99	63	-36			
	Total**	254	67	98	67	-31	97	73	-24	97	74	-23	99	63	-36			
2009	3	91	8	98	63	-35	93	88	-5									
	4	81	25	98	46	-52	99	74	-25	98	83	-15						
	5	81	32	99	88	-11	99	81	-18				96	77	-19			
	Total**	253	65	98	69	-29	97	79	-18	98	83	-15	96	77	-19			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ading/EL	.А		thematic	s		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	16		73	N/A		81	N/A									
	4	0	0															
	5 Total**	0	0		70	N1/A		04	N1/A									
	iotai	0	16		73	N/A		81	N/A									
2010																		
	3	0	20		95	N/A		70	N/A									
	4	0	0					-										
	5	0	0		_													
	Total**	0	20		95	N/A		70	N/A									
2009																		
	3	0	15		73	N/A		67	N/A									
	4	0	2		*	N/A		*	N/A		*	N/A						
	5 Total**	0	0		74	NI/A		F0	NI/A		*	NI/A						
	i Utal	0	17		71	N/A		59	N/A			N/A						

HISD Research and Accountability 271

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

				Stai	nford I	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2011								•							
		N Tes			eading			thematic	s		nguage	_		rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	38	58	83	58	-25	75	59	-16	78	57	-21	75	60	-15
	2 Total**	62 100	32 90	65 72	41 51	-24 -21	68 71	49 56	-19 -15	62 68	45 52	-17 -16	73 74	58 59	-15 -15
	Total	100	90	12	31	-21	71	30	-13	00	52	-10	74	59	-13
2010															
2010	1	50	45	76	47	-29	66	51	-15	75	57	-18	69	54	-15
	2	47	40	65	44	-21	59	49	-10	61	47	-14	65	58	-7
	Total**	97	85	70	46	-24	62	50	-12	68	52	-16	67	56	-11
2009	_					-									
	1 2	39 32	39 47	70 68	42 47	-28 -21	65 69	51 53	-14 -16	70 67	55 51	-15 -16	71 72	55 55	-16 -17
	Total**	71	86	69	45	-24	67	52	-15	69	53	-16	71	55	-16
2011				Apro	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	R	eading		Ma	thematic	s	La	anguage	<u> </u>		/ironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At	D:4	Not At	At	D:4
	Grade 1	Risk 0	Risk 25	Risk	Risk 79	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 78	Dif N/A	Risk	Risk 71	Dif N/A
	2	0	18		80	N/A		83	N/A		78	N/A		93	N/A
	Total**	0	43		79	N/A		76	N/A		78	N/A		81	N/A
2010															
	1	0	16		76	N/A		64	N/A		76	N/A		70	N/A
	2	1	13	*	67	N/A	*	58	N/A	*	62	N/A	*	75 70	N/A
	Total**	1	29	^	72	N/A	•	62	N/A	^	70	N/A	*	72	N/A
2009															
	1	0	17		73	N/A		65	N/A		69	N/A		72	N/A
	2 Total**	0 0	19 36		72 72	N/A N/A		65 65	N/A N/A		61 65	N/A N/A		65 68	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Port Houston Elementary School (#222)

Elementary Schools Office

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Note Note	2044						Englis	in TAKS	Kesu	its % iv	iet Stan	aara:	Spring						
Not At At Not At At	2011		N To	-4-d	Doo	alina/FI		Ma	4h a a 4:			Alvitin a			`alamaa		Con:	al Canali	
Second Fisk Risk					Not At		. <u>A</u>	Not At		<u> </u>									25
4 6 25 100 76 -24 100 92 -8 100 98 -4 100 83 -17		Grade					Dif			Dif			Dif			Dif			Dif
2010 2010					75			89											
Total**											100	96	-4						
Total**														100	83	-17			
2010																			
3		i otai^^	49	51	96	86	-10	98	96	-2	100	96	-4	100	83	-17			
3	2010																		
4		3	6	6	100	100	0	100	100	0									
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spanish TAKS Results % Met Standard: Spring Science Social Studies Spanish Taks Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Risk Dif Risk Dif R											93	100	7						
Total** 50											55	100	'	94	100	6			
Total** 50 48 94 87 -7 98 100 2 93 100 7 94 100 6														0.1	100	Ū			
3		Total**									93	100	7	94	100	6			
3																			
A	2009																		
Spanish TAKS Results % Met Standard: Spring Science Social Studies		3	0	19		78	N/A		89	N/A									
Spanish TAKS Results % Met Standard: Spring Science Social Studies				24	*	86	N/A	*	91	N/A	*	100	N/A						
Total** 26 65 100 87 -13 100 92 -8 * 100 N/A 100 100 0								100	92	-8				100	100	0			
Spanish TAKS Results % Met Standard: Spring Science Social Studies																			
N Tested Reading/ELA Mathematics Writing Science Social Studies		Total	20	65	100	67	-13	100	92	-0		100	N/A	100	100	U			
N Tested Reading/FELA Not At At Not At At Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Ri	2044					Spai	nish T <i>i</i>	AKS Res	sults %	6 Met S	Standard	d: Spri	ng						
Not At At Risk	2011		N Te	sted	Rea	ading/EL	.А	Ma	thematic	cs		Writing		5	Science		Soc	ial Studi	es
3 0 21 95 N/A 95 N/A 4 0 0 0 5 0 0 Total** 0 21 95 N/A 95 N/A 2010 3 0 19 100 N/A 100 N/A 4 0 1 * N/A * N/A * N/A 5 0 0 Total** 0 20 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0					Not At	At													
4 0 0 0 5 0 0 0 Total** 0 21 95 N/A 95 N/A 2010 3 0 19 100 N/A 100 N/A 4 0 1 * N/A * N/A * N/A 5 0 0 0 Total** 0 20 100 N/A 100 N/A * N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0					Risk			Risk			Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
Total** 0 0 21 95 N/A 95 N/A 2010 3 0 19 100 N/A 100 N/A N/A N/A N/A 4 0 1 * N/A * N/A * N/A 5 0 0 0 Total** 0 20 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0						95	N/A		95	N/A									
Total** 0 21 95 N/A 95 N/A 2010 3 0 19 100 N/A 100 N/A 4 0 1 * N/A * N/A * N/A * N/A 5 0 0 Total** 0 20 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0																			
3 0 19 100 N/A 100 N/A 5 0 0 1 * N/A * N/A * N/A * N/A * N/A Total** 0 20 100 N/A 100 N/A * N						95	N/A		95	N/A									
3 0 19 100 N/A 100 N/A 4 0 1 * N/A * N/A * N/A * N/A 5 0 0 Total** 0 20 100 N/A 100 N/A * N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0	2010																		
4 0 1 * N/A * N/A * N/A 5 0 0 0 Total** 0 20 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0	-	3	0	19		100	N/A		100	N/A									
5 0 0 0 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 0 5 0 0									*			*	N/A						
Total** 0 20 100 N/A 100 N/A * N/A 2009 3 0 26 100 N/A 96 N/A 4 0 0 5 0 0										***			***						
3 0 26 100 N/A 96 N/A 4 0 0 5 0 0						100	N/A		100	N/A		*	N/A						
4 0 0 5 0 0	2009																		
4 0 0 5 0 0		3	0	26		100	N/A		96	N/A									
			0																
Total** 0 26 100 N/A 96 N/A																			
		Total**	0	26		100	N/A		96	N/A									

HISD Research and Accountability 273

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Port Houston Elementary School (#222)

Elementary Schools Office

· ·		on Eleini	oritary .		-	-									iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Ma Not At	thematic	cs	Not At	anguage At)	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	2	19	*	36	N/A	*	45	N/A	*	42	N/A	*	29	N/A
	2 Total**	4	17	*	31	N/A	*	42	N/A	*	28	N/A	*	29	N/A
	Total**	6	36	60	34	-26	54	43	-11	51	36	-15	54	29	-25
2010															
	1	4	17	*	31	N/A	*	32	N/A	*	46	N/A	*	29	N/A
	2	4	16	*	26	N/A	*	33	N/A	*	29	N/A	*	32	N/A
	Total**	8	33	51	28	-23	40	32	-8	56	38	-18	37	30	-7
2009															
2009	1	1	15	*	26	N/A	*	31	N/A	*	45	N/A	*	34	N/A
	2	0	12		39	N/A		42	N/A		40	N/A		42	N/A
	Total**	1	27	*	32	N/A		36	N/A		43	N/A	*	38	N/A
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te	sted	F	Reading			themati	cs		anguage	<u> </u>	En	vironme	ent
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	17	RISK	77	N/A	RISK	71	N/A	KISK	73	N/A	RISK	67	Dif N/A
	2	0	30		82	N/A		83	N/A		80	N/A		94	N/A
	Total**	0	47		80	N/A		79	N/A		78	N/A		84	N/A
2010															
	1	0	29		75	N/A		71	N/A		74	N/A		72	
	2	0	22		74 75	N/A		77	N/A		74	N/A		77	N/A
	Total**	0	51		75	N/A		73	N/A		74	N/A		74	N/A
2009															
	1	0	24		76	N/A		62	N/A		71	N/A		62	N/A
	2 Total**	0	26 50		77 77	N/A		75 69	N/A		78 74	N/A		71 67	N/A
	I OLAI""	0	50		77	N/A		68	N/A		74	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Leeona Pugh Elementary School (#223)

Elementary Schools Office

	,	gn Eiem			•	•	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J			y Scnc		
2011																		
		N Te Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Nriting At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	28	4	89	*	N/A -17	82	*	N/A -1	100	0.4	6						
	5	20 44	49 14	95 98	78 57	-17 -41	95 95	94 93	-2	100	94	-6	98	79	-19			
	Total**	92	67	95	72	-23	91	93	2	100	94	-6	98	79	-19			
2010																		
	3	25	12	92	92	0	80	83	3									
	4 5	23 20	52 26	100 100	78 85	-22 -15	100 100	84 65	-16 -35	96	100	4	95	88	-7			
	Total**	68	90	97	82	-15	93	78	-15	96	100	4	95	88	-7			
2009	3	31	10	94	80	-14	74	67	-7									
	4	22	29	95	72	-23	100	69	-31	95	69	-26						
	5 Total**	9 62	30 69	100 95	87 80	-13 -15	100 87	97 81	-3 -6	95	69	-26	89 89	90 90	1 1			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
			ested	Rea	ding/EL	.А		thematic	s		Writing			Science			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	33	*	100	N/A	*	100	N/A	_						_		
	4 5	0	0															
	Total**	0 1	0 33	*	100	N/A	*	100	N/A									
2010																		
	3	0	31		90	N/A		90	N/A									
	4 5	0	0															
	Total**	0	0 31		90	N/A		90	N/A									
2009																		
	3	0	36		97	N/A		97	N/A									
	4 5	0	0															
	Total**	0 0	0 36		97	N/A		97	N/A									
		v	-		0,	. 4// 1		٠,	,, .									

HISD Research and Accountability 275

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Leeona Pugh Elementary School (#223)

Elementary Schools Office

	ona i aş	an Eleim	onital y			-								Elelli	
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	/ironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	5	40	73	39	-34	70	41	-29	67	45	-22	53	34	-19
	2	11	30	56	36	-20	58	45	-13	58	41	-17	60	59	-1
	Total**	16	70	61	37	-24	62	43	-19	61	43	-18	58	45	-13
2010															
	1	12	32	58	39	-19	45	35	-10	60	50	-10	37	31	-6
	2 Total**	19	14	53	41	-12	43	35	-8	49	37	-12	36	33	-3
	Total	31	46	55	39	-16	44	35	-9	53	46	-7	36	31	-5
2009															
	1	17	21	58	39	-19	48	39	-9	58	49	-9	42	39	-3
	2 Total**	6 23	21 42	61 59	52 46	-9 -13	54 50	43 41	-11 -9	54 57	50 49	-4 -8	44 43	40 39	-4 -4
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	26		84	N/A		77	N/A		86	N/A		65	N/A
	2 Total**	3	40 66	*	81 82	N/A N/A	*	78 77	N/A N/A	*	80 82	N/A N/A	*	83 76	N/A N/A
2010															
	1	2	39	*	82	N/A	*	63	N/A	*	71	N/A	*	60	N/A
	2	1	32	*	69	N/A	*	72	N/A	*	70	N/A	*	72	N/A
	Total**	3	71	*	76	N/A	*	67	N/A	*	71	N/A	*	66	N/A
2009															
	1	0	37		73	N/A		56	N/A		70	N/A		56	N/A
	2	0	27		74	N/A		84	N/A		78	N/A		64	N/A
	Total**	0	64		73	N/A		68	N/A		74	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

N	ols Offic
Not At At Not At At Not At At Risk	
Not At At Not At Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif	
Grade	al Studies
3 46 24 96 83 -13 85 87 2 4 43 42 88 66 -22 100 95 -5 91 69 -22 5 43 21 100 80 -20 93 90 -3 91 52 -39 Total** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 **Total*** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 **Total*** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 **Total*** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 **Total*** 94 101 99 89 -10 91 72 -22 94 83 -11 55 31 24 100 100 00 100 96 -4 100 92 -8 **Total*** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 **Total*** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 **Total*** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 **Total*** 94 101 99 89 -10 91 78 -13 94 83 -11 100 82 -8 **Total*** 94 101 99 89 -10 91 78 -13 94 83 -11 100 84 -16	At Risk [
4 43 42 88 66 -22 100 95 -5 91 69 -22 5 43 21 100 80 -20 93 90 -3 Total** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 D10 3 30 46 97 87 -10 80 72 -8 4 33 31 100 84 -16 94 72 -22 94 83 -11 5 31 24 100 100 0 100 96 -4 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16	NISK L
5 43 21 100 80 -20 93 90 -3 91 69 -22 91 52 -39 Total** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 010 3 30 46 97 87 -10 80 72 -8 4 33 -11 55 31 24 100 100 0 100 96 -4 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16	
Total** 132 87 95 74 -21 92 92 0 91 69 -22 91 52 -39 D10 3 30 46 97 87 -10 80 72 -8 4 33 31 100 84 -16 94 72 -22 94 83 -11 5 31 24 100 100 0 100 96 -4 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
3 30 46 97 87 -10 80 72 -8 4 33 -11 5 100 84 -16 94 72 -22 94 83 -11 5 31 24 100 100 0 100 96 -4 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
3 30 46 97 87 -10 80 72 -8 4 33 -11 5 100 84 -16 94 72 -22 94 83 -11 5 31 24 100 100 0 100 96 -4 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
4 33 31 100 84 -16 94 72 -22 94 83 -11 5 31 24 100 100 0 100 96 -4 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
5 31 24 100 100 0 100 96 -4 100 92 -8 Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
Total** 94 101 99 89 -10 91 78 -13 94 83 -11 100 92 -8 709 3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
3 3 62 * 97 N/A * 85 N/A 4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16 100 84 -16	
4 32 24 97 88 -9 97 92 -5 88 83 -5 5 27 26 96 88 -8 100 84 -16	
5 27 26 96 88 -8 100 84 -16 100 84 -16	
02 112 01 00 12 00 00 1	

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Samuel Red Elementary School (#224)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011				_									_	•	
		Not At	Sted At	Not At	eading At		Not At	thematic At	:s	Not At	anguage At	·	Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	19	41	64	31	-33	63	35	-28	59 52	34	-25	61	38	-23
	Total**	37 56	26 67	55 58	41 35	-14 -23	51 55	42 38	-9 -17	53 55	37 35	-16 -20	54 56	41 40	-13 -16
2010															
	1	27	34	61	39	-22	49	35	-14	58	47	-11	53	41	-12
	2 Total**	33	25	55 50	41	-14	49	39	-10	60	46	-14	51 52	46	-5 0
	i Otai**	60	59	58	40	-18	49	37	-12	59	47	-12	52	43	-9
2009															
	1 2	21	34	63 *	37	-26	50 *	35	-15 N/A	56 *	47	-9 N/A	52 *	40	-12
	Total**	4 25	63 97	65	45 42	N/A -23	53	43 40	N/A -13	57	44 45	N/A -12	54	52 48	N/A -6
				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	prina		
2011														•	
		N Te Not At	Sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	19 16		75 85	N/A N/A		67 86	N/A N/A		61 85	N/A N/A		68 75	N/A N/A
	Total**	0	35		80	N/A		76	N/A		72	N/A		71	N/A
2010															
	1	0	20		72	N/A		55	N/A		59	N/A		63	N/A
	2 Tetal**	0	15		73	N/A		76	N/A		74	N/A		78	N/A
	Total**	0	35		72	N/A		64	N/A		65	N/A		69	N/A
2009															
	1	0	18		58	N/A		52	N/A		52	N/A		51	N/A
	2 Total**	0	20 38		67	N/A		74	N/A		70 61	N/A		73	N/A
	TOTAL	0	38		63	N/A		64	N/A		61	N/A		63	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	ı					
011						gc	,,,,,,,,	, itooui	70 11	iot Otaii	uu. u. v	J p9	,					
		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	•	,	Vriting		s	cience		Soci	al Studi	es
	Oneda	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 51	Risk 20	Risk 78	Risk 55	-23	Risk 61	Risk 45	Dif -16	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	45	19	89	63	-26	84	74	-10	89	82	-7						
	5	35	28	100	89	-11	100	68	-32	00	0_	•	89	57	-32			
	Total**	131	67	88	72	-16	79	63	-16	89	82	-7	89	57	-32			
010	3 4 5 Total **	45 41 19 105	15 42 23 80	89 93 100 92	80 61 83 71	-9 -32 -17 -21	87 90 100 90	87 64 78 73	0 -26 -22 -17	93 93	69 69	-24 -24	89 89	74 74	-15 -15			
009	3 4 5	41 29 18	25 23 23	88 83 100	76 70 83	-12 -13 -17	63 76 94	56 65 74	-7 -11 -20	86	78	-8	88	73	-15			
	Total**	88	71	89	76	-13	74	65	-9	86	78	-8	88	73	-15			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Reynolds Elementary School (#225)

Elementary Schools Office

2011				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	Spring		
2011		N Te	stad	-	Reading		Ma	thematic		La			Env	rironmer	
		Not At	At	Not At	At		Not At	At	,5	Not At	anguage At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	20	51	58	35	-23	50	37	-13	53	39	-14	33	28	-5
	2	38	32	33	24	-9	38	30	-8	37	30	-7	32	34	2
	Total**	58	83	42	30	-12	42	34	-8	43	36	-7	33	30	-3
2010															
	1	13	59	56	26	-30	41	28	-13	51	43	-8	30	25	-5
	2	23	44	48	33	-15	47	33	-14	54	39	-15	42	36	-6
	Total**	36	103	51	29	-22	45	30	-15	53	41	-12	37	30	-7
2009															
	1	29	42	50	38	-12	40	39	-1	53	49	-4	37	34	-3
	2	5	55	43	34	-9	*	37	N/A	42	37	-5	57	41	-16
	Total**	34	97	49	36	-13	41	38	-3	51	42	-9	40	38	-2

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
011		N To	-4-d	Dos	alin ar/Fl		Ma	4h a a4! a		,	Aluitin a			-1		Saai	ial Canali	
		Not At	At	Not At	nding/EL		Not At	thematic At		Not At	Nriting At		Not At	cience At		Not At	ial Studio	es
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif -14	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	36 27	9 19	75 92	89 79	14 -13	92 96	78 84	-14 -12	88	94	6						
	5	26	14	96	93	-3	96	93	-3	00	34	O	100	86	-14			
	Total**	89	42	86	86	0	94	86	-8	88	94	6	100	86	-14			
010	_																	
	3 4	24 30	12 12	83 100	83 100	0 0	100 93	83 83	-17 -10	80	92	12						
	5	30 15	11	87	91	4	93 87	100	13	80	92	12	80	91	11			
	Total**	69	35	91	91	0	94	88	-6	80	92	12	80	91	11			
009																		
009	2	7	00	00	0.5		400	400	0									
	3 4	7 18	26 17	86 100	85 94	-1 -6	100 100	100 82	0 -18	100	88	-12						
	5	15	24	100	100	0	100	96	-4	100	00	-12	93	88	-5			
	Total**	40	67	98	93	-5	100	94	-6	100	88	-12	93	88	-5			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______28

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Joseph Rhoads Elementary School (#226)

Elementary Schools Office

2011				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N.T.	-41	-	!!			(l (! .	_				5		-4
		N Te	At At	Not At	leading At		Not At	thematic At	S	Not At	anguage At		Not At	rironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	9	42	71	28	-43	60	36	-24	58	37	-21	60	42	-18
	2	14	25	56	35	-21	57	49	-8	53	33	-20	50	45	-5
	Total**	23	67	62	31	-31	58	41	-17	55	35	-20	54	43	-11
2010															
	1	12	33	67	32	-35	54	31	-23	60	47	-13	39	27	-12
	2	24	20	51	35	-16	51	41	-10	56	38	-18	57	51	-6
	Total**	36	53	57	33	-24	52	35	-17	57	44	-13	51	36	-15
2009															
	1	25	24	55	38	-17	46	34	-12	52	42	-10	35	28	-7
	2 Total**	7 32	35 59	48 54	35 36	-13 -18	47 46	41 38	-6 -8	48 51	33 37	-15 -14	58 40	34 32	-24 -8
	· Otal	IJΖ	99	J4	30	-10	40	30	-0	JI	31	-14	40	3 2	-0

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

The Rice School/La Escuela Rice (#280)

Elementary Schools Office

		cnooi/La			-	-	sh TAKS	Resul	ts % N	/let Stan	dard:	Spring	<u> </u>			y Scnc		
2011													•					
		Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	39 61	39 47	97 92	89 74	-8 -18	100 93	92 94	-8 1	97	76	-21						
	5	91	32	98	91	-7	99	100	1	0.	, ,		100	88	-12			
	Total**	191	118	96	84	-12	97	95	-2	97	76	-21	100	88	-12			
2010																		
	3	64	21	98	84	-14	94	67	-27			_						
	4 5	71 71	35 52	90 100	86 88	-4 -12	97 100	91 92	-6 -8	96	94	-2	99	73	-26			
	Total**	206	108	96	87	-9	97	87	-10	96	94	-2	99	73	-26			
2009																		
	3	75	12	99	91	-8	97	82	-15									
	4	62	39	92	82	-10	98	87	-11	95	95	0						
	5 Total**	83 220	35 86	100 97	94 88	-6 -9	100 99	100 92	0 -7	95	95	0	100 100	74 74	-26 -26			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		Not At	ested At	Rea Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	19 0		95	N/A		95	N/A									
	5	0	0															
	Total**	0	19		95	N/A		95	N/A									
2010																		
	3	0	25		96	N/A		96	N/A									
	4 5	0 0	0 0															
	Total**	0	25		96	N/A		96	N/A									
2009																		
	3	0	20		100	N/A		85	N/A									
	4 5	0 0	0 0															
	Total**	0	20		100	N/A		85	N/A									
'n																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

The Rice School/La Escuela Rice (#280)

Elementary Schools Office

	11100 01	JIIOOI/La			_	-								Licii	ienia
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	32	55	63	54	-9	61	54	-7	58	53	-5	60	50	-10
	2 Total**	35 67	51 106	61 62	47 50	-14 -12	55 58	47 51	-8 -7	61 60	48 51	-13 -9	56 58	42 46	-14 -12
	Iotai	67	100	02	50	-12	56	31	-1	60	31	-9	56	40	-12
2010															
	1	36	52	60	41	-19	54	42	-12	62	52	-10	48	41	-7
	2	41	38	67	42	-25	60	37	-23	71	41	-30	63	42	-21
	Total**	77	90	63	41	-22	57	40	-17	67	47	-20	56	42	-14
2009															
	1	31	54	67 *	44	-23	58 *	46	-12	63	55	-8	53	48	-5
	2 Total**	4 35	78 132	69	43 44	N/A -25	59	43 44	N/A -15	* 65	43 48	N/A -17	* 56	48 48	N/A -8
		00	.02	00	• •		00	• •	.0	00	.0	••	00	.0	· ·
				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2011				-				-				,			
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	20		81	N/A		68	N/A		68	N/A		67	N/A
	2	0	21		76	N/A		80	N/A		79	N/A		75	N/A
	Total**	0	41		79	N/A		74	N/A		73	N/A		71	N/A
2010															
	1	0	21		67	N/A		55	N/A		59	N/A		53	N/A
	2 Total**	0 0	21 42		70 69	N/A N/A		82 68	N/A N/A		75 67	N/A N/A		67 60	N/A N/A
	· otal	Ü	72		03	14// (00	14/71		01	14// (00	14// (
2009															
	1 2	0	20		77 67	N/A		66	N/A		64	N/A		61	N/A
	∠ Total**	0 0	20 40		67 72	N/A N/A		72 69	N/A N/A		73 68	N/A N/A		73 67	N/A N/A
		ŭ	.5					-			-			٠.	. •, •

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

River Oaks Elementary School (#228)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	stad	Pos	ding/EL	^	Ma	thematic		,	Vriting			cience		Soci	al Studie	ne.
	Crada	Not At Risk	At Risk	Not At	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At	Dif	Not At Risk	At Risk	
	Grade 3	106	1 1	Risk 98	KISK *	N/A	100	KISK *	N/A	RISK	RISK	Dii	RISK	Risk	DII	RISK	RISK	ווע
	4	104	3	99	*	N/A	100	*	N/A	98	*	N/A						
	5	120	5	100	100	0	100	100	0	30		IN/A	100	100	0			
	Total**	330	9	99	89	-10	100	89	-11	98	*	N/A	100	100	0			
2010																		
	3	103	4	100	*	N/A	100	*	N/A									
	4	119	11	100	91	-9	100	73	-27	100	70	-30						
	5	97	3	100	*	N/A	98	*	N/A				99	*	N/A			
	Total**	319	18	100	94	-6	99	83	-16	100	70	-30	99	*	N/A			
2009																		
	3	119	6	100	100	0	97	100	3									
	4	101	5	100	*	N/A	100	80	-20	99	*	N/A						
	5	103	10	100	100	0	100	100	0				100	56	-44			
	Total**	323	21	100	100	0	99	95	-4	99	*	N/A	100	56	-44			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability 28

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

River Oaks Elementary School (#228)

Elementary Schools Office

2011				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
.011		N Te	sted	R	eading		Ма	thematic	s	La	anguage		Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	62	43	74	52	-22	76	58	-18	76	57	-19	70	59	-11
	2	112	15	65	43	-22	73	58	-15	68	48	-20	69	56	-13
	Total**	174	58	68	50	-18	74	58	-16	71	55	-16	70	58	-12
010															
	1	103	24	72	56	-16	71	60	-11	74	63	-11	69	54	-15
	2	85	12	69	47	-22	69	54	-15	71	47	-24	71	64	-7
	Total**	188	36	71	53	-18	70	58	-12	72	57	-15	70	57	-13
009															
	1	75	25	77	50	-27	72	56	-16	74	62	-12	72	66	-6
	2 Total**	63 138	42 67	72 75	54 52	-18 -23	75 73	60 59	-15 -14	73 74	56 58	-17 -16	83 77	69 68	-14 -9
		100	O1	70	32	20	70	33	14	, ,	30	10	,,	30	J

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

					pilliy	dard: S	ei Siaii									
ocial Studies	Soci		cience	9		Vriting	v	c	hematic	Ma	۸	ding/EL	Pos	stad	N Te	
t At	Not At		At	Not At		At	Not At		At	Not At	<u> </u>	At	Not At	At	Not At	
	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Risk	Risk	Grade
								3	100	97	1	100	99	7	105	3
					0	100	100	-9	90	99	-8	90	98	10	100	4
		-39	60	99				-19	80	99	N/A	*	100	5	96	5
		-39	60	99	0	100	100	-7	91	98	-9	90	99	22	301	Total**
								-10	86	96	2	100	98	7	102	3
					2	100	98	-33	67	100	-40	60	100	6	100	4
		-12	88	100				0	100	100	0	100	100	8	59	_ 5
		-12	88	100	2	100	98	-12	86	98	-10	89	99	21	261	Total**
								-8	91	99	-26	73	99	11	102	3
					1	100	99	0	100	100	-14	83	97	6	73	4
		3	100	97				0	100	100	1	100	99	11	74	5
			100		1	100	99	-4	96	100	-12	86	98	28	249	Total**
		3	100	97	1	100	99	-4	96	100	-12	86	98	28	249	Total**

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Oran Roberts Elementary School (#229)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011				_										•	
		Not At	At At	Not At	leading At		Not At	thematic At	cs	Not At	anguage At	<u>. </u>	Not At	rironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	50	70	77	64	-13	75	67	-8	78	66	-12	73	64	-9
	2	86	24	75	49	-26	81	64	-17	74	58	-16	77	59	-18
	Total**	136	94	76	61	-15	79	66	-13	76	64	-12	76	63	-13
010															
	1	73	38	77	64	-13	72	64	-8	78	66	-12	69	51	-18
	2	77	29	74	53	-21	71	55	-16	76	61	-15	75	58	-17
	Total**	150	67	76	59	-17	71	60	-11	77	64	-13	72	54	-18
009															
	1	70	38	75	62	-13	72	59	-13	74	64	-10	68	59	-9
	2 Total**	38	77 445	83	65 64	-18	79 75	69	-10	78 75	68	-10	81	73	-8
	ı otaı""	108	115	78	64	-14	75	66	-9	75	67	-8	73	68	-5

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Judson Robinson Elementary School (#186)

Elementary Schools Office

- Oud	Ison Rol	51113011	Licinon	tary Co	-		L TAKO	Dagui	4- 0/ B	Int Ctor		Cus urlan a	_	Licii	iciitai	y Scho	013 0	11100
2044						Englis	sh TAKS	Resu	ts % IV	let Stan	idard: 3	Spring	ı					
2011		N Te		Doo	ا تاریم میالات		Ma	thematic			M=141			Science		Coo.	دا ۵۰۰۰ما	
		Not At	At	Not At	ding/EL At	<u> </u>	Not At	At	.5	Not At	Writing At		Not At	At		Not At	al Studio	35
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	30	13	90	62	-28	83	54	-29									
	4	26	39	85	58	-27	85	59	-26	96	82	-14	400	07	40			
	5 Total**	25	47	96	91	-5	100	93	-7 -15	00	00	4.4	100	87	-13 -13			
	Total	81	99	90	74	-16	89	74	-13	96	82	-14	100	87	-13			
2010																		
	3	16	42	100	61	-39	100	48	-52									
	4	27	20	85	85	0	93	84	-9	93	95	2						
	5	19	60	95	73	-22	100	85	-15	00	00	_	84	68	-16			
	Total**	62	122	92	71	-21	97	72	-25	93	95	2	84	68	-16			
2009	3	36	11	67	82	15	50	80	30									
	4	25	29	71	62	-9	75	66	-9	88	64	-24						
	5	21	58	100	64	-36	100	63	-37	00	٠.		71	52	-19			
	Total**	82	98	77	65	-12	71	66	-5	88	64	-24	71	52	-19			
2011							AKS Res					ng						
			ested		ding/EL	.A		thematic	s		Writing			Science			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	48	i Ji	94	N/A	JI	90	N/A	. uan	an	-11	an	, , i sin		. uan	an	
	4	0	35		86	N/A		69	N/A		97	N/A						
	5	0	0															
	Total**	0	83		90	N/A		81	N/A		97	N/A						
2010																		
2010	0	•							N 1/4									
	3 4	0	51	*	86	N/A	*	71 94	N/A	*	05	NI/A						
	4 5	1 0	37 0	^	84	N/A	•	84	N/A	•	95	N/A						
	Total**	1	88	*	85	N/A	*	76	N/A	*	95	N/A						
2009																		
_000	3	0	46		76	N/A		67	N/A									
	4	4	30	*	60	N/A	*	57	N/A	*	66	N/A						
	5	0	0					٠.										
	Total**	4	76	*	70	N/A	*	63	N/A	*	66	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Judson Robinson Elementary School (#186)

Elementary Schools Office

oud	3011 110	01115011 E	_10111011	-										Licii	iema
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	Spring		
2011															
		N Te			eading			thematic	s		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	45	*	36	N/A	*	41	N/A	*	43	N/A	*	43	N/A
	2	19	28	47	33	-14	54	45	-9	45	37	-8	40	38	-2
	Total**	21	73	47	35	-12	53	43	-10	47	40	-7	41	41	0
2040															
2010	1	10	20	E 4	24	22	F0	25	22	64	40	10	E4	24	17
	2	19 18	28 47	54 47	31 28	-23 -19	58 53	35 40	-23 -13	61 52	48 36	-13 -16	51 46	34 39	-17 -7
	Total**	37	75	51	29	-22	55	38	-17	57	40	-17	49	37	-12
2009															
	1	8	53	58	29	-29	56	31	-25	59	43	-16	53	33	-20
	2	7	48	41	37	-4	43	43	0	47	40	-7	44	37	-7
	Total**	15	101	50	33	-17	50	37	-13	53	41	-12	49	35	-14
				A 10.11	anda F	20014	o for No	n Cnad	ial Ed	atlan	Ctuda	nto. C	n rin a		
2011				Apr	enua r	resuit	s for No	n-Spec	iai Eu	ucation	Stude	iiis. 3	pring		
		N Te	ested		Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	42	IVISK	81	N/A	IVISK	70	N/A	IVISK	76	N/A	INISK	68	N/A
	2	0	50		76	N/A		82	N/A		80	N/A		76	N/A
	Total**	0	92		78	N/A		76	N/A		78	N/A		73	N/A
2010															
	1	1	53	*	71	N/A	*	65	N/A	*	66	N/A	*	59	N/A
	2 Total**	1 2	50 103	*	74 72	N/A N/A	*	94 79	N/A N/A	*	84 75	N/A N/A	*	72 65	N/A N/A
	· ota:	_	100		12	14// (75	14//(70	14// (00	14// (
2009															
2009	1	2	59	*	66	N/A	*	62	N/A	*	65	N/A	*	61	N/A
	2	0	59 57		70	N/A N/A		62 87	N/A		84	N/A N/A		71	N/A N/A
	Total**	2	116	*	68	N/A	*	74	N/A	*	74	N/A	*	66	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

		iriguez E					sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring				y Scho		
2011		N Te	etad	Rea	iding/EL	Δ	Ma	thematic	•e	,	Vriting		s	cience		Soc	ial Studie	96
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	<u>Dif</u> 11	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	19 22	61 37	100 100	100 91	0 -9	89 100	100 97	-3	100	100	0						
	5	41	81	98	95	-3	98	94	-4	.00		ŭ	95	75	-20			
	Total**	82	179	99	96	-3	96	97	1	100	100	0	95	75	-20			
2010																		
	3	13	40	100	83	-17	92	95	3									
	4 5 Total**	11 9 33	57 98 195	100 100 100	72 81 78	-28 -19 -22	100 100 97	96 89 92	-4 -11 -5	100	91 91	-9 -9	100 100	86 86	-14 -14			
2009	3 4 5	0 10 13	42 47 85	90 92	81 72 77	N/A -18 -15	90 100	78 70 85	N/A -20 -15	90	76	-14	100	82	-18			
	Total**	23	174	91	76	-15	95	79	-16	90	76	-14	100	82	-18			
2011							AKS Res					ng						
		N Te	Sted At	Not At	ading/EL At	<u>_A</u>	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	58		95	N/A		86	N/A		400	N1/4						
	4 5	0 0	69 0		94	N/A		91	N/A		100	N/A						
	Total**	0	127		94	N/A		89	N/A		100	N/A						
2010																		
	3	0	74		89	N/A		68	N/A									
	4	0	80		94	N/A		89	N/A		99	N/A						
	5 Total**	0	0 154		92	N/A		79	N/A		99	N/A						
2009																		
	3	0	99		91	N/A		71	N/A									
	4	0	70		80	N/A		88	N/A		86	N/A						
	5	0	1											*	N/A			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

		iigucz L					N				04 1				iciita
0044				Sta	ntora	Kesuli	s for No	n-Spe	CIAI E	ucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ма	thematic		1.4	nauaaa		En	vironme	nt
		Not At	At	Not At	At		Not At	At	.s	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	3 15	16 24	* 53	38 35	N/A -18	* 51	52 39	N/A -12	* 58	61 39	N/A -19	* 47	73 38	N/A -9
	Total**	18	40	57	36	-21	53	44	-9	61	48	-13	55	52	-3
2010															
	1	5	36	47	39	-8	49	39	-10	59	52	-7	45	33	-12
	_ 2	4	42	*	50	N/A	*	56	N/A	*	53	N/A	*	63	N/A
	Total**	9	78	55	45	-10	54	48	-6	59	53	-6	52	49	-3
2000															
2009	4	0	0.4	*	20	N1/A		20	N1/A		47	NI/A		0.4	N1/A
	1 2	3 0	24 40	-	33 40	N/A N/A	-	38 49	N/A N/A	-	47 38	N/A N/A	-	34 47	N/A N/A
	Total**	3	64	*	38	N/A	*	45	N/A	*	41	N/A	*	43	N/A
2011				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	•	En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 101	Risk	Risk 79	Dif N/A	Risk	Risk 73	Dif N/A	Risk	Risk 81	Dif N/A	Risk	Risk 86	Dif N/A
	2	0	82		79 76	N/A N/A		62	N/A N/A		72	N/A N/A		67	N/A N/A
	Total**	0	183		78	N/A		68	N/A		77	N/A		77	N/A
2010															
	1	0	92	*	77	N/A	*	66	N/A		76	N/A	*	69	N/A
	2 Total**	1 1	97 189	*	76 77	N/A N/A	*	83 75	N/A N/A	*	78 77	N/A N/A	*	82 76	N/A N/A
2009															
	1	1	131	*	71	N/A	*	67	N/A	*	71	N/A	*	72	N/A
	2	0	102		66	N/A		70	N/A		67	N/A		77	N/A
	Total**	1	233	*	69	N/A	*	68	N/A	*	69	N/A	*	74	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Fnalis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
2011						Liigiis	II I ANG	Nesui	13 /0 IV	iei Stari	iuai u.	opring	,					
UII		N T-	-41	D	-l: / - 1			41 41-	_	,	A/-::::		•	-:		0:	-1 04!!	
		N Te	At At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	43	0	100		N/A	100		N/A									
	4	45	0	100		N/A	100		N/A	100		N/A						
	5	50	0	100		N/A	100		N/A				100		N/A			
	Total**	138	0	100		N/A	100		N/A	100		N/A	100		N/A			
2010																		
	3	0	0															
	4	0	0															
	5	48	2	100	*	N/A	100	*	N/A				100	*	N/A			
	Total**	138	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			
		100	-	100		14//	100		14//	100		14/7	100		14//			
2009																		
	3	42	2	100	*	N/A	100	*	N/A									
	4	42	1	98	*	N/A	100	*	N/A	100	*	N/A						
	5	48	0	100		N/A	100		N/A				100		N/A			
	Total**	132	3	99	*	N/A	100	*	N/A	100	*	N/A	100		N/A			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Horace Rogers Elementary School (#296)

Elementary Schools Office

-	Grade 1 2 Total**	N Te Not At Risk 38 36 74	At Risk 5 4 9	Not At Risk 71 72 72	At Risk 72	Dif	Not At Risk	At Risk	Dif	Not At Risk	nguage At Risk	Dif	Not At Risk	ironmer At Risk	nt Dif
-	1 2	38 36	Risk 5 4	71 72	Risk 72	1	Risk	Risk				Dif			Dif
	2	38 36	4	71 72	72	1									
				72		N1/A		78	3	73	77	4	67	65	-2
	Total**	74	9	72		N/A	78	*	N/A	70	*	N/A	64	*	N/A
					68	-4	76	77	1	72	78	6	66	68	2
)10	1 2 Total**	32 37 69	9 6 15	74 79 77	72 72 72	-2 -7 -5	74 80 77	82 72 78	8 -8 1	76 84 80	74 72 73	-2 -12 -7	62 79 71	64 76 69	2 -3 -2
09	1	33	7	77	77	0	81	82	1	79	80	1	74	73	-1
	2 Fotal**	37 70	4 11	73 75	* 73	N/A -2	80 80	* 80	N/A 0	75 77	* 77	N/A 0	79 76	71	N/A -5

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

	odore R						h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2011						Liigiis	II IANS	Nesui	15 /0 IV	iei Siaii	iuai u. v	Spring						
.011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studie	•
		Not At	At	Not At	At	··-	Not At	At		Not At	At	_	Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	47	11	94	100	6	89	100	11	400	0.4	•						
	4 5	44	34	98	79 76	-19 -24	100	97 77	-3 -23	100	94	-6	07	02	1.1			
	Total**	38 129	43 88	100 97	80	-24 -17	100 96	87	-9	100	94	-6	97 97	83 83	-14 -14			
		123	00	07	00	.,	30	01	v	100	04	Ü	31	00	1-7			
2010																		
	3	50	14	92	93	1	86	71	-15									
	4	46	41	93	66	-27	96	61	-35	100	88	-12						
	5	42	19	98	79	-19	100	74	-26		00		98	79	-19			
	Total**	138	74	94	74	-20	93	66	-27	100	88	-12	98	79	-19			
2009																		
	3	57	18	98	94	-4	86	72	-14									
	4	41	24	98	71	-27	95	71	-24	100	91	-9	400	70	00			
	5 Total**	53 151	30 72	100 99	87 83	-13 -16	100 93	93 81	-7 -12	100	91	-9	100 100	72 72	-28 -28			
2011							AKS Res					ng						
		Not At	At	Not At	ding/EL At	.A	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	al Studie	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	16	*	100	N/A	*	94	N/A									
	4	0	0															
	5 T -4-1**	0	0															
	Total**	1	16	*	100	N/A	*	94	N/A									
2010																		
_0.0	3	0	17		82	N/A		76	N/A									
	4	0	0		02	11/7		70	14//									
	5	0	0															
	Total**	0	17		82	N/A		76	N/A									
2009																		
	3	0	24		83	N/A		75	N/A									
	4	0	0		55	. 4// 1			. 4// 1									
	5	0	0															
	Total**	0	24		83	N/A		75	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

		COOSeve					-								iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	stad		laadina		Ma	thomotic		1.			En	vironmo	m4
		N Te	At	Not At	leading At		Not At	thematic At	S	Not At	anguage At	-	Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	16	62	69 56	42	-27	61	49 50	-12	67	49 40	-18	57 55	44 52	-13
	Total**	34 50	36 98	56 60	32 38	-24 -22	63 62	50 49	-13 -13	62 63	48 48	-14 -15	55 56	53 47	-2 -9
2010															
	1	37	40	58	32	-26	53	37	-16	63	48	-15	49	36	-13
	2 Total**	23	36	60	41	-19	60	44	-16	58	43	-15	55 51	48 41	-7
	Total	60	76	59	36	-23	55	40	-15	61	46	-15	51	41	-10
2000															
2009	1	13	50	59	35	-24	55	36	-19	59	46	-13	60	45	-15
	2	7	55	68	48	-20	73	48	-25	62	47	-15	63	44	-19
	Total**	20	105	62	42	-20	62	42	-20	60	47	-13	61	44	-17
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u>:</u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	drade 1	0	34	NSK	86	N/A	MSN	85	N/A	IVIAN	86	N/A	NISK	75	N/A
	2	0	34		78	N/A		82	N/A		77	N/A		76	N/A
	Total**	0	68		82	N/A		84	N/A		82	N/A		75	N/A
2010															
	1	0	37		79	N/A		72	N/A		73	N/A		63	N/A
	2 Total**	0	17		70 76	N/A		69 71	N/A		68 72	N/A		57 61	N/A
	iolai	0	54		70	N/A		71	N/A		12	N/A		61	N/A
2009															
	1	0	20		70	N/A		57	N/A		63	N/A		56	N/A
	2 Total**	0 0	16 36		64 67	N/A N/A		63 59	N/A N/A		63 63	N/A N/A		51 54	N/A N/A
	iotai	U	30		07	IN/ <i>F</i> A		ວອ	IN/A		US	IN/A		J 4	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Betsy Ross Elementary School (#232)

Elementary Schools Office

2011						Liigiic	h TAKS											
		N Te			ding/EL	A	Mat	thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	48	15	88	93	5	85	80	-5	NISK	Nisk	DII	Nisk	Nisk	DII	NISK	NISK	DII.
	4	51	24	94	75	-19	98	83	-15	96	83	-13						
	5	35	12	100	100	0	100	100	0				97	83	-14			
	Total**	134	51	93	86	-7	94	86	-8	96	83	-13	97	83	-14			
2010																		
	3	49	29	94	83	-11	88	79	-9									
	4	30	19	100	95	-5	100	100	0	97	100	3						
	5	39	13	100	100	0	100	100	0				97	100	3			
	Total**	118	61	97	90	-7	95	90	-5	97	100	3	97	100	3			
2009	3	23	25	100	92	-8	100	76	-24									
	4	37	16	86	79	-7	84	80	-4	95	100	5						
	5	30	17	93	76	-17	93	82	-11	00	.00	Ü	89	65	-24			
	Total**	90	58	92	84	-8	91	79	-12	95	100	5	89	65	-24			
					Snar	ish T												
2011					Opai	iisn i	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2011		N Te	sted	Rea				sults %			d: Sprin	ng	\$	Science		Soc	ial Studi	es
2011		Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2011	Grade	Not At Risk	At Risk		iding/EL At Risk	A Dif	Ma	thematic At Risk	s Dif		Writing	ng 			Dif			es Dif
2011	3	Not At Risk	At Risk	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 1 0	Not At	iding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3	Not At Risk	At Risk	Not At	iding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 1 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
2011	3 4 5 Total**	Not At Risk 0 0 0	At Risk 1 0 0 1	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 1 0 0 1 1	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 1 0 0 1 1	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ding/EL At Risk *	A Dif	Ma Not At	thematic At Risk *	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Betsy Ross Elementary School (#232)

Elementary Schools Office

	oy 11000	Elemen	italy Co	•							<u> </u>			Lieii	
0044				Sta	ntord	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	eading		Ma	thematic	•e	l s	anguage		Env	vironme:	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	11 34	32 18	73 62	42 39	-31 -23	65 63	52 50	-13 -13	76 60	53 41	-23 -19	74 61	54 53	-20 -8
	Total**	45	50	64	41	-23	64	51	-13	64	49	-15	64	54	-10
2010															
20.0	1	32	24	72	49	-23	76	55	-21	80	61	-19	67	48	-19
	2	24	31	66	44	-22	63	51	-12	68	51	-17	74	53	-21
	Total**	56	55	69	46	-23	70	53	-17	75	55	-20	70	51	-19
2009															
	1	16	42	80	58	-22	71	58	-13	73	64	-9	68	59	-9
	2 Total**	3 19	62 104	* 79	43 49	N/A -30	* 71	49 53	N/A -18	* 69	43 52	N/A -17	* 67	45 51	N/A -16
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	12		87	N/A		90	N/A		79	N/A		72	N/A
	2	0	13		87	N/A		98	N/A		95	N/A		91	N/A
	Total**	0	25		87	N/A		94	N/A		87	N/A		82	N/A
2010															
	1	0	14		79	N/A		63	N/A		69	N/A		74	N/A
	2 Total**	1	14	*	67	N/A	*	90	N/A	*	72 70	N/A	*	84	N/A
	TOTAL	1	28	-	73	N/A	-	77	N/A	-	70	N/A	-	79	N/A
2009															
	1	0	11		80	N/A		72	N/A		60	N/A		63	N/A
	2 Total**	0	10		76	N/A		88	N/A		73	N/A		71 67	N/A
	Total**	0	21		78	N/A		79	N/A		66	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Pearl Rucker Elementary School (#233)

Elementary Schools Office

	Irl Rucke						h TAKS	Resul	ts % N	let Stan	dard: S	Spring			entar			
2011						5						. 3						
		N Te		Rea	ding/EL	Α	Ma	thematic	s	\	Vriting			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	11	23	91	83	-8	91	87	-4									
	4	10	30	78	70	-8	89	100	11	70	83	13						
	5	16	83	100	91	-9	100	94	-6				100	85	-15			
	Total**	37	136	91	85	-6	94	94	0	70	83	13	100	85	-15			
2010																		
	3	18	21	100	90	-10	100	76	-24									
	4	23	20	87	81	-6	100	85	-15	96	73	-23						
	5	13	76	100	79	-21	100	87	-13				100	92	-8			
	Total**	54	117	94	81	-13	100	84	-16	96	73	-23	100	92	-8			
2009	3	27	21	93	30	-63	74	14	-60									
	4	12	25	92	48	-44	100	52	-48	92	76	-16						
	5	11	80	100	79	-21	100	94	-6				100	96	-4			
	Total**	50	126	94	64	-30	86	72	-14	92	76	-16	100	96	-4			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	tandaro	l: Sprii	ng						
		N To																
			sted	Rea	ding/EL	Α		thematic	s		Writing			cience			ial Studio	es
	Grade	Not At	At	Not At	At	<u></u>	Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	
	Grade 3	Not At Risk	At Risk	Not At Risk	At Risk	Dif		At Risk	Dif			Dif			Dif			Dif
	Grade 3 4	Not At Risk	At Risk 47	Not At Risk	At Risk 91	Dif N/A	Not At Risk	At Risk 91	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At	Dif	Not At	At	Dif	Not At	At	
	3 4	Not At Risk 1 2	At Risk 47 56	Not At Risk	At Risk 91	Dif N/A	Not At Risk	At Risk 91	Dif N/A	Not At Risk	At Risk		Not At	At	Dif	Not At	At	
2010	3 4 5	Not At Risk 1 2 0	At Risk 47 56 0	Not At Risk *	At Risk 91 85	Dif N/A N/A	Not At Risk *	At Risk 91 85	Dif N/A N/A	Not At Risk	At Risk 100	N/A	Not At	At		Not At	At	
2010	3 4 5 Total**	Not At Risk 1 2 0 3	At Risk 47 56 0 103	Not At Risk *	At Risk 91 85 88	N/A N/A N/A	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk	At Risk 100	N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 2 0 3	At Risk 47 56 0 103	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk	At Risk 100 100	N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 2 0 3	At Risk 47 56 0 103	Not At Risk *	At Risk 91 85 88	N/A N/A N/A	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk	At Risk 100	N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 2 0 3 3	At Risk 47 56 0 103 56 55	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk *	At Risk 91 85 88	Dif N/A N/A N/A	Not At Risk	At Risk 100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 2 0 3 3	At Risk 47 56 0 103 56 55 0	Not At Risk * *	At Risk 91 85 88 88 89	Dif N/A N/A N/A N/A	Not At Risk *	At Risk 91 85 88 75 93	Dif N/A N/A N/A N/A	Not At Risk	At Risk 100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 2 0 3 3	At Risk 47 56 0 103 56 55 0 111	Not At Risk * *	At Risk 91 85 88 88 89 88	Dif N/A N/A N/A N/A N/A	Not At Risk *	At Risk 91 85 88 75 93 84	Dif N/A N/A N/A N/A N/A	Not At Risk	At Risk 100 100	N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 2 0 3 3	At Risk 47 56 0 103 56 55 0	Not At Risk * *	At Risk 91 85 88 88 89	Dif N/A N/A N/A N/A	Not At Risk *	At Risk 91 85 88 75 93	Dif N/A N/A N/A N/A	Not At Risk	At Risk 100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 2 0 3 0 1 0 1 0 0	At Risk 47 56 0 103 56 55 0 111	Not At Risk * *	At Risk 91 85 88 88 89 88	Dif N/A N/A N/A N/A N/A	Not At Risk *	At Risk 91 85 88 75 93 84	N/A N/A N/A N/A N/A N/A	Not At Risk	At Risk 100 100 100 100	N/A N/A N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Pearl Rucker Elementary School (#233)

Elementary Schools Office

		er Eleine	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								<u> </u>			Lieii	
2044				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ma	thematic	:s	Lá	anguage	1	Env	vironme	nt
		Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 6	Risk	Risk 75	Risk	-36	Risk 74	Risk 49	Dif -25	Risk 81	Risk 52	Dif -29	Risk 81	Risk 58	Dif -23
	2	11	33 26	47	39 28	-36 -19	53	50	-23 -3	45	29	-29 -16	49	43	-23 -6
	Total**	17	59	57	34	-23	60	49	-11	58	42	-16	60	52	-8
2010															
	1	9	31	67	44	-23	66	54	-12	70	59	-11	66	58	-8
	2	5	29	68	35	-33	69	52	-17	70	34	-36	68	47	-21
	Total**	14	60	68	40	-28	67	53	-14	70	47	-23	67	53	-14
2009															
	1 2	8	31	60 *	36	-24	66 *	56	-10	64	50	-14	50 *	38	-12
	Total**	1 9	34 65	58	44 40	N/A -18	66	45 50	N/A -16	63	44 47	N/A -16	49	45 42	N/A -7
2011						Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S			
		Not At			Reading		Ma Not At	thematio	cs		anguage	<u> </u>	Not At	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	41		86	N/A		89	N/A	_	88	N/A		89	N/A
	2 Total**	2	45 86	*	67 76	N/A N/A	*	67 77	N/A N/A	*	63 75	N/A N/A	*	67 77	N/A N/A
2010															
	1	1	56	*	70	N/A	*	66	N/A	*	67	N/A	*	70	N/A
	2	0	42 98	*	74 72	N/A N/A	*	80 72	N/A N/A	*	82 73	N/A N/A	*	75 72	N/A N/A
	Total**	1	90												
2009		1	30												
2009		0	49		80	N/A		81	N/A		79	N/A		74	N/A
2009	Total**					N/A N/A N/A		81 84 82	N/A N/A N/A		79 82 81	N/A N/A N/A		74 82 78	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

George Sánchez Elementary School (#281)

Elementary Schools Office

	orge Sar	TOTICE E		ily Coll			h TAKS	Pocul	te % N	lot Stan	dard: (Snring		Liciii	Ciitai	ry Scho	7013 0	11100
2011						Liigiis	h TAKS	nesul	15 /0 IV	ici Oldi	iuai U. k	spring	1					
		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	33 22	11 36	100 91	100 76	0 -15	97 82	91 86	-6 4	100	86	-14						
	5	36	47	100	67	-33	97	83	-14	100	00	-14	94	78	-16			
	Total**	91	94	98	74	-24	93	85	-8	100	86	-14	94	78	-16			
2010																		
i	3	23	7	100	100	0	91	71	-20									
	4	26	32	88	66	-22	96	78	-18	96	81	-15						
	5	16	56	93	75	-18	100	96	-4				100	86	-14			
	Total**	65	95	94	73	-21	95	88	-7	96	81	-15	100	86	-14			
2009	3	32	11	94	82	-12	84	64	-20									
	4	18	23	94	55	-39	83	68	-15	94	70	-24						
	5 Total**	22	48	95	81	-14	100	100	0				100	92	-8			
		72	82	94	74	-20	89	86	-3	94	70	-24	100	92	-8			
2011							AKS Res					ng						
		Not At	sted At	Not At	ading/EL At	.A	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	36		94	N/A		89	N/A			_						
	4	0	22		86	N/A		73	N/A		81	N/A						
	5	0	0															
	Total**	0	58		91	N/A		83	N/A		81	N/A						
2010																		
	3	^	20		00	NI/A		70	NI/A									
	3 4	0 0	39 41		90 71	N/A N/A		79 88	N/A N/A		90	N/A						
	5	0	0		/ 1	IN/A		00	IN/A		90	IN/A						
	Total**	0	80		80	N/A		84	N/A		90	N/A						
2009																		
	3	0	62		87	N/A		77	N/A									
	4	0	49		75	N/A		88	N/A		94	N/A						
	5	0	0															
	Total**	0	111		82	N/A		82	N/A		94	N/A						
1																		

HISD Research and Accountability________301

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

George Sánchez Elementary School (#281)

Elementary Schools Office

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2011				Sta	mora	Result	s for No	m-spe	ciai Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	eading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	18 14	26 9	50 69	45 42	-5 -27	50 64	53 55	3 -9	44 58	53 46	9 -12	39 58	42 49	3 -9
	Total**	32	35	58	44	-14	56	53	-3	50	51	1	47	44	-3
2010	4	4.4	40		00	0.5	40	0.5	40	0.4	40	40	40	00	40
1	1 2	14 20	13 23	57 67	32 42	-25 -25	48 63	35 48	-13 -15	61 66	48 43	-13 -23	43 59	33 45	-10 -14
	Total**	34	36	63	39	-24	57	43	-14	64	45	-19	52	41	-11
2009															
	1	24	27	62	33	-29	55	40	-15	63	48	-15	39	29	-10
	2 Total**	0 24	31 58	62	38 36	N/A -26	55	48 44	N/A -11	63	45 46	N/A -17	39	52 42	N/A 3
														-	_
2011				Apr	enda I	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Grada	Not At Risk	At Risk	Not At	At	Dif	Not At	At		Not At	At		Not At	At	
	Grade 1	RISK0	<u>RISK</u> 44	Risk	Risk 82	Dif N/A	Risk	Risk 77	Dif N/A	Risk	Risk 77	Dif N/A	Risk	Risk 74	Dif N/A
	2	0	41		82	N/A		73	N/A		79	N/A		79	N/A
	Total**	0	85		82	N/A		75	N/A		78	N/A		76	N/A
2010															
	1	0	44		76	N/A		70	N/A		70	N/A		71	N/A
	2 Total**	0 0	36 80		78 77	N/A N/A		81 75	N/A N/A		81 75	N/A N/A		75 73	N/A N/A
	rotai	O	00		,,	IN//A		75	IN/A		73	IN/A		73	IN/A
2009	4	2			70	N./ A		0.4	N./ A		20	N1/A		50	N1/A
	1 2	0 0	51 39		70 70	N/A N/A		61 74	N/A N/A		63 76	N/A N/A		58 73	N/A N/A
	Total**	0	90		70	N/A		67	N/A		68	N/A		65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Walter Scarborough Elementary School (#237)

Elementary Schools Office

	ter Scar						h TAKS	Resul	ts % N	let Stan	dard: S	Spring	i			y Scho		
2011							,,,,,,,,	rtooui	70 11	iot Otali	idai di V	J pg	,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience		Soci	al Studie	s
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 27	Risk 15	Risk 85	Risk 53	Dif -32	Risk 78	Risk 67	Dif -11	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	32	42	94	81	-13	94	78	-16	97	87	-10						
	5	42	69	100	73	-27	98	75	-23				98	63	-35			
	Total**	101	126	94	73	-21	91	75	-16	97	87	-10	98	63	-35			
2010																		
	3	41	16	68	81	13	78	75	-3									
	4	27	54	81	79	-2	100	70	-30	100	83	-17						
	5	22	74	95	68	-27	100	77	-23				95	74	-21			
	Total**	90	144	79	73	-6	90	74	-16	100	83	-17	95	74	-21			
2009	3	31	27	94	72	-22	77	67	-10									
	4	23	39	83	69	-22 -14	96	85	-10 -11	83	82	-1						
	5	25 25	64	88	69	-14	96	86	-10	00	02		88	69	-19			
	Total**	79	130	89	70	-19	89	81	-8	83	82	-1	88	69	-19			
2011		N Te	atod.	Pos	Spar		AKS Res	sults %			d: Sprii	ng		Science		Soci	ial Studie	
		Not At	At	Not At	At	.А	Not At	At	.5	Not At	At		Not At	At		Not At	At	3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	49		86	N/A		88	N/A									
	4	0	32		71	N/A		53	N/A		88	N/A						
	5 Total**	0 0	0 81		80	N/A		74	N/A		88	N/A						
	Total	U	01		60	IN/A		74	IN/A		00	IN/A						
2010																		
	3	0	51		76	N/A		76	N/A									
	4	0	39		77	N/A		51	N/A		100	N/A						
	5	0	0															
	Total**	0	90		77	N/A		66	N/A		100	N/A						
2009																		
	3	1	65	*	83	N/A	*	56	N/A									
	4	0	39		69	N/A		74	N/A		85	N/A						
	5	0	1					*	N/A			***						
	Total**	1	105	*	78	N/A	*	62	N/A		85	N/A						

HISD Research and Accountability_______303

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Walter Scarborough Elementary School (#237)

Elementary Schools Office

· · · ·	tor oour	borougi		•		•	•								iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	40	40	40	N/A	50	46	N/A	50	40	N/A	50	46	N/A
	2 Total**	20 20	26 66	48 48	31 37	-17 -11	58 58	35 42	-23 -16	52 52	36 39	-16 -13	50 50	37 42	-13 -8
			33	.0	o.				.0	32		.0	00		· ·
2010															
	1 2	9	42	57	27	-30	48	32	-16	59	45	-14	35	30	-5
	Total**	11 20	26 68	61 58	31 28	-30 -30	50 49	36 34	-14 -15	54 56	35 41	-19 -15	55 46	44 35	-11 -11
2009	1	3	27	*	36	N/A	*	38	N/A	*	47	N/A	*	41	N/A
	2 Total**	7 10	47 74	57 60	39 38	-18 -22	50 53	37 37	-13 -16	56 60	43 45	-13 -15	62 61	51 47	-11 -14
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	70	*	76	N/A	*	67	N/A	*	68	N/A	*	61	N/A
	2 Total**	0	70 140	*	73 74	N/A N/A	*	73 70	N/A N/A	*	79 73	N/A N/A	*	75 68	N/A N/A
2010															
	1 2	0	70 40		69	N/A		58	N/A		63	N/A		56 66	N/A
	Total**	0	49 119		66 68	N/A N/A		62 60	N/A N/A		71 66	N/A N/A		66 60	N/A N/A
2009															
	1	0	63		68	N/A		51 67	N/A		58	N/A		54	N/A
	2 Total**	0 0	55 118		66 67	N/A N/A		67 58	N/A N/A		72 65	N/A N/A		68 61	N/A N/A
		-													

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
011		N Te	otod	Boo	ding/EL	^	Ма	thematic			Nritina			cience		Sasi	al Studi	••
		Not At	At	Not At	At	<u> </u>	Not At	At	.5	Not At	Vriting At		Not At	At		Not At	At	52
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	68	33	90	88	-2	93	91	-2									
	4 5	40	20	97	89	-8	100	89	-11 -10	100	100	0	400	0.0	4.4			
	Total**	44 152	21 74	100 95	90 89	-10 -6	100 97	90 90	-10 -7	100	100	0	100 100	86 86	-14 -14			
	Total	132	74	93	69	-0	91	90	-1	100	100	U	100	00	-14			
010																		
	3	40	16	92	88	-4	98	100	2									
	4	41	21	98	62	-36	95	86	-9	100	95	-5						
	5	31	17	97	88	-9	97	94	-3		00	ŭ	87	88	1			
	Total**	112	54	95	78	-17	96	93	-3	100	95	-5	87	88	1			
009																		
	3	38	22	89	91	2	84	77	-7									
	4	36 34	19	91	53	-38	94	59	-35	94	63	-31						
	5	26	17	96	81	-36 -15	94 81	76	-35 -5	J4	JJ	-J I	92	53	-39			
	Total**	98	58	92	76	-16	87	71	-16	94	63	-31	92	53	-39			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______30

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

School at St. George Place (#353)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematic	s	La	anguage		Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	13	75	63	42	-21	59	51	-8	61	44	-17	63	42	-21
	2	44	52	63	40	-23	64	47	-17	64	41	-23	67	49	-18
	Total**	57	127	63	41	-22	63	50	-13	63	43	-20	66	45	-21
)10															
	1	38	65	60	41	-19	54	42	-12	63	53	-10	53	40	-13
	2 Total**	39	53	58	39	-19	58	45	-13	60	43	-17	53	45	-8
	i otai**	77	118	59	40	-19	56	43	-13	61	48	-13	53	42	-11
009	1	24	76	67	27	20	60	45	17	60	E4	40	66	4.4	22
	1 2	24 10	76 50	67 58	37 46	-30 -12	62 58	45 48	-17 -10	69 59	51 47	-18 -12	66 62	44 47	-22 -15
	Total**	34	126	56 64	40	-12 -24	56 61	46 46	-10 -15	59 66	49	-12 -17	65	47 45	-15 -20

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Emmett Scott Elementary School (#238)

Elementary Schools Office

EM	mett Sc	ott Elem	entary	School										Elem	entar	y Scho	oois O	пісе
						Englis	sh TAKS	Resul	lts % N	let Stan	dard: \$	Spring	J					
2011																		
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At			ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Not At Risk	Risk	Dif
	3	16	13	94	100	6	100	85	-15									
	4	15	7	100	83	-17	100	86	-14	100	60	-40						
	5	14	25	100	100	0	100	100	0				100	100	0			
	Total**	45	45	98	98	0	100	93	-7	100	60	-40	100	100	0			
2010																		
	3	8	11	100	100	0	100	91	-9									
	4	9	15	100	100	0	100	100	0	100	100	0						
	5	11	25	100	91	-9	100	96	-4				100	96	-4			
	Total**	28	51	100	96	-4	100	96	-4	100	100	0	100	96	-4			
2009																		
2005	3	7	11	100	90	-10	100	91	0									
	4	13	15	92	90 79	-10	92	100	-9 8	100	85	-15						
	5	15	23	100	96	-4	100	96	-4	100	00	-13	100	96	-4			
	Total**	35	49	97	89	-8	97	96	-1	100	85	-15	100	96	-4			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	iding/EL	Α.	Ма	thematic	cs		Writing		S	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	1	27	*	89	N/A	*	96 74	N/A		0.4	NI/A						
	5	0 0	19 0		84	N/A		74	N/A		94	N/A						
	Total**	1	46	*	87	N/A	*	87	N/A		94	N/A						
2010																		
	3	0	19		58	N/A		68	N/A									
	4	0	17		94	N/A		82	N/A		100	N/A						
	5 Total**	0 0	0 36		75	N/A		75	N/A		100	N/A						
2009																		
2003	3	0	16		0.4	NI/A		0.4	NI/A									
	4	0 0	16 14		94 100	N/A N/A		94 93	N/A N/A		100	N/A						
	5	0	0		100	11//		30	14//		100	14/7						
	Total**	0	30		97	N/A		93	N/A		100	N/A						
ĺ																		

HISD Research and Accountability_______307

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Emmett Scott Elementary School (#238)

Elementary Schools Office

	incti oc	<u> </u>	oma, j		_	-									iciita
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N.T.	-4I	_				41					F		4
		Not At	At At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	4	23	*	54	N/A	*	65	N/A	*	77	N/A	*	85	N/A
	∠ Total**	3 7	18 41	58	39 48	N/A -10	66	55 60	N/A -6	76	49 64	N/A -12	75	63 75	N/A 0
	. • • • • • • • • • • • • • • • • • • •	•	• • •	00	10	10	00	00	J	, ,	01		70	70	Ü
2010															
1	1	2	20	*	53	N/A	*	44	N/A	*	49	N/A	*	53	N/A
	2	7	26	58	41	-17	69	47	-22	65	46	-19	70	56	-14
l	Total**	9	46	57	46	-11	66	46	-20	64	47	-17	70	55	-15
2009		=	. =	-			a =								_
	1 2	6 2	18 16	63	49 36	-14 N/A	68 *	67 41	-1 N/A	59 *	46 35	-13 N/A	72 *	65 52	-7 N/A
	Total**	8	34	64	43	-21	70	55	-15	60	41	-19	73	59	-14
				Δnr	enda l	Pasult	s for No	n-Sne	rial Ed	ucation	Stude	ante: S	pring		
2011				Aþi	ciiua i	vesuit	5 101 110	ii-ope	Jiai Lu	ucation	Stude	iilo. O	pring		
		N Te			Reading			themati	cs	L	anguage	•		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	16	*	96	N/A	*	97	N/A	*	90	N/A	*	93	N/A
	2 Tatal**	0	22	*	77	N/A	*	95	N/A	*	85	N/A	*	97	N/A
	Total**	1	38	Î	85	N/A	Î	96	N/A	•	87	N/A	^	95	N/A
2010															
2010	1	0	25		73	N/A		77	N/A		71	N/A		81	N/A
	2	0	30		67	N/A		84	N/A		71	N/A		76	N/A
	Total**	0	55		70	N/A		81	N/A		71	N/A		78	N/A
2000															
2009	1	0	30		73	N/A		68	N/A		66	N/A		67	N/A
	2	0	22		69	N/A		88	N/A		77	N/A		90	N/A
	Total**	0	52		71	N/A		76	N/A		71	N/A		77	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Mary Scroggins Elementary School (#269)

Elementary Schools Office

7c 2010	3 4 5 Total**	N Ter Not At Risk 35 33 61 129 32 41 29 102	24 42 38 104	Rea Not At Risk 89 97 100 96	95 95 97 96		Ma Not At Risk 88 94 98 94	75 98 99 91 84 86 85			### At Risk 87 87 87 100 100 100 100 8 100	Dif -7 -7 0 0		57 57 57 89 89	-40 -40	Soci Not At Risk	al Studie At Risk	Dif
2010 To	3 4 5 Fotal**	Not At Risk 35 33 61 129 32 41 29 102	At Risk 11 49 28 88 88	Not At Risk 89 97 100 96	At Risk 80 93 84 89 95 95 97	Dif -9 -4 -16 -7	88 94 98 94 94 94 95 94 95 94 95 95 95 95 95 95 95 95 95 95 95 95 95	At Risk 91 84 86 85 75 98 95	Dif 3 -10 -12 -9	94 94 94	87 87 87	-7 -7	97 97 97	At Risk 57 57 57	-40 -40	Not At	At	
2010 To	3 4 5 Fotal**	35 33 61 129 32 41 29 102	Risk 11 49 28 88 88	89 97 100 96	80 93 84 89 95 95 97	-9 -4 -16 -7	88 94 98 94 94 84 90 100	75 98 95	-9 8 -5	94 94 94	87 87 100	-7 -7	97 97 97	57 57 57	-40 -40			Dif
2010 To	3 4 5 Fotal**	35 33 61 129 32 41 29 102	11 49 28 88 88	89 97 100 96	80 93 84 89 95 95 97	-9 -4 -16 -7	88 94 98 94 94 84 90 100	91 84 86 85 75 98 95	-9 8 -5	94 94	87 87	-7 -7	97 97 93	57 57 57	-40 -40			
2010 To	5 Fotal** 3 4 5 Total**	32 41 29 102	28 88 24 42 38	100 96 100 90 100	95 95 97	-16 -7	98 94 84 90 100	75 98 95	-12 -9	100	100	-7	97	89	-40			
2010 To	3 4 5 Total**	32 41 29 102	24 42 38	100 90 100	95 95 97	-5 5 -3	84 90 100	75 98 95	-9 -9 8 -5	100	100	0	97	89	-40			
2010 To	3 4 5 Total**	32 41 29 102	24 42 38	100 90 100	95 95 97	-5 5 -3	84 90 100	75 98 95	-9 8 -5	100	100	0	93	89	-4			
То	4 5 Total**	41 29 102	42 38	90 100	95 97	5 -3	90 100	98 95	8 -5									
То	4 5 Total**	41 29 102	42 38	90 100	95 97	5 -3	90 100	98 95	8 -5									
	4 5 Total**	41 29 102	42 38	90 100	95 97	5 -3	90 100	98 95	8 -5									
	5 Total**	29 102	38	100	97	-3	100	95	-5									
	Total**	102								100	100	0						
			104	96	96	O	91	91	U	100	100	0	93	89	-4			
2009	3	2																
	3	2																
	•		51	*	86	N/A	*	84	N/A									
•	4	24	49	91	80	-11	100	94	-6	100	98	-2						
I	5	28	46	100	91	-9	100	96	-4				96	78	-18			
То	otal**	54	146	96	86	-10	100	91	-9	100	98	-2	96	78	-18			
2011					Spar	nish T <i>l</i>	AKS Res	sults %	Met S	Standard	d: Sprir	ng						
		N Te			ading/EL	.А		thematic	cs		Writing			Science			ial Studie	es
G.	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<u>-31</u>	3	1	34	Mak	91	N/A	*	79	N/A	IVISK	IVIAN	ИΙ	IVISA	Mak	<u> </u>	IVIAN	IVISK	<u> </u>
l	4	0	4		*	N/A		*	N/A		*	N/A						
l	5	0	0															
To	Total**	1	38		89	N/A	*	79	N/A		*	N/A						
2010																		
	3	0	31		94	N/A		77	N/A									
l	4	0	8		86	N/A		71	N/A		100	N/A						
Т	5 Total**	0	1 40		92	N/A N/A		* 77	N/A N/A		100	N/A		*	N/A N/A			
2009																		
l	3	0	37		97	N/A		92	N/A									
l	4	0	2		*	N/A		*	N/A		*	N/A						
l	5	0	2		*	N/A		*	N/A					*	N/A			
To	Total**	0	41		98	N/A		90	N/A		*	N/A		*	N/A			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mary Scroggins Elementary School (#269)

Elementary Schools Office

-3.4.	, - 5 9	igilis Ele		•	•		o for N	n C	oie! F	J	C4I	.m.t C	mul		ienta
2011				Sta	ntora	Kesuit	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ma	thematic	:s	1:	anguage		Fnv	vironme	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	9 15	35 26	68 51	42 33	-26 -18	71 56	58 45	-13 -11	68 43	55 33	-13 -10	64 52	51 43	-13 -9
	Total**	24	61	57	38	-19	62	53	-9	52	46	-6	56	48	-8
2010															
	1	19	20	61	39	-22	61	47	-14	62	50	-12	47	38	-9
	2	14	33	62	33	-29	64	50	-14	68	40	-28	68	46	-22
	Total**	33	53	62	35	-27	62	49	-13	64	44	-20	56	43	-13
2009															
	1 2	10 3	41 48	68	35 49	-33 N/A	63	45 52	-18 N/A	57 *	50 42	-7 N/A	48	41 50	-7 N/A
	Total**	13	89	70	43	-27	65	49	-16	62	46	-16	54	46	-8
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	39		75	N/A		74	N/A	11101	73	N/A		61	N/A
	2 Total**	3	45 84	*	73 74	N/A N/A	*	76 75	N/A N/A	*	74 73	N/A N/A	*	66 64	N/A N/A
2010															
	1	2	46	*	70	N/A	*	64	N/A	*	62	N/A	*	59	N/A
	2 Total**	2 4	30 76	*	72 71	N/A N/A	*	84 72	N/A N/A	*	72 66	N/A N/A	*	76 65	N/A N/A
2009															
2003	1	1	41	*	74	N/A	*	74	N/A	*	72	N/A	*	64	N/A
	2 Total**	0	38 79	*	77 76	N/A	*	83	N/A	*	81	N/A	*	67 65	N/A
	IUIAI	1	19		70	N/A		78	N/A		76	N/A		65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Juan Seguin Elementary School (#373)

Elementary Schools Office

70 2010	3 4 5 Total**	N Ter Not At Risk 17 25 42 84	10 60 30 100	Rea Not At Risk 94 84 100 94	### At Risk * * * * * * * * * * * * * * * * * * *		Mar Not At Risk 94 92 100 96	**************************************		Not At Risk 88 88	Writing At Risk 97 97	Dif 9 9	S Not At Risk	At Risk 92 92	-8 -8	Soci Not At Risk	al Studie At Risk	Dif
<u>G</u> To 2010	3 4 5 Total**	Not At Risk 17 25 42 84 20 52	At Risk 3 37 38 78 10 60 30	94 84 100 94 96 85 100	At Risk 74 92 82 82 86 71 89	Dif N/A -10 -8 -12	94 92 100 96	At Risk * 92 97 94 70 88 100	Dif N/A 0 -3 -2	Not At Risk 88 88 88	At Risk 97	9	100 100	92 92	-8 -8	Not At	At	
2010 T	3 4 5 Total**	Not At Risk 17 25 42 84 20 52	At Risk 3 37 38 78 10 60 30	94 84 100 94 96 85 100	At Risk 74 92 82 82 86 71 89	Dif N/A -10 -8 -12	94 92 100 96	At Risk * 92 97 94 70 88 100	Dif N/A 0 -3 -2	Not At Risk 88 88 88	At Risk 97	9	100 100	92 92	-8 -8	Not At	At	
2010 T	3 4 5 Total**	17 25 42 84 23 20 52	3 37 38 78 10 60 30	94 84 100 94 96 85 100	* 74 92 82 82 86 71 89	N/A -10 -8 -12	94 92 100 96 100 90 100	70 88 100	N/A 0 -3 -2 -30 -2 0	88 88	97 97	9	100 100	92 92	-8 -8	Risk	Risk	Dif_
2010 T	4 5 Total** 3 4 5 Total**	25 42 84 23 20 52	37 38 78 10 60 30	96 85 100	74 92 82 86 71 89	-10 -8 -12	92 100 96 100 90 100	92 97 94 70 88 100	-30 -2 0	100	97	9	100	92	-8			
2010 T	5 Total** 3 4 5 Total**	23 20 52	10 60 30	96 85 100	92 82 86 71 89	-10 -14 -11	100 96 100 90 100	97 94 70 88 100	-30 -2 0	100	97	9	100	92	-8			
2010 T	3 4 5 Total**	23 20 52	10 60 30	94 96 85 100	86 71 89	-12 -10 -14 -11	100 90 100	70 88 100	-30 -2 0	100			100	92	-8			
2010 T	3 4 5 Total**	23 20 52	10 60 30	96 85 100	86 71 89	-10 -14 -11	100 90 100	70 88 100	-30 -2 0	100								
т	4 5 Total**	20 52	60 30	85 100	71 89	-14 -11	90 100	88 100	-2 0		90	-10	100	100	0			
т	4 5 Total**	20 52	60 30	85 100	71 89	-14 -11	90 100	88 100	-2 0		90	-10	100	100	0			
	4 5 Total**	20 52	60 30	85 100	71 89	-14 -11	90 100	88 100	-2 0		90	-10	100	100	0			
	5 Total**	52	30	100	89	-11	100	100	0		90	-10	100	100	0			
	Total**												100	100	0			
		95	100	96	77	-19	98	90	-8				100					
2009									Ü	100	90	-10	100	100	0			
2009																		
1	^	c=		400	460				4.5									
	3	25	11	100	100	0	92	73	-19									
l	4 5	24	55 35	100	84	-16	96	87	-9	96	85	-11	100	01	0			
т,	Total**	42 91	35 101	100 100	89 87	-11 -13	100 97	97 89	-3 -8	96	85	-11	100 100	91 91	-9 -9			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	tandard	d: Sprii	ng						
		N Te		Rea	ding/EL	A		thematic	s		Writing			Science			ial Studi	es
G	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
_ <u></u>	3	0	41	Man	100	N/A	Man	88	N/A	INISK	I I I		an	man		man	, uan	
l	4	0	20		80	N/A		70	N/A		100	N/A						
l	5	0	2		*	N/A		*	N/A					*	N/A			
T	Total**	0	63		94	N/A		81	N/A		100	N/A		*				
2010																		
_ 	3	0	50		98	N/A		90	N/A									
l	4	0	1		*	N/A		*	N/A		*	N/A						
l	5	0	1		*	N/A		*	N/A			,, .		*	N/A			
T	Total**	0	52		96	N/A		90	N/A		*	N/A		*	N/A			
2009																		
	3	0	52		96	N/A		92	N/A									
l	4	0	0															
_	5	0	1		*	N/A		*	N/A					*	N/A			
т.	Total**	0	53		96	N/A		92	N/A					*	N/A			

HISD Research and Accountability______31

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Juan Seguin Elementary School (#373)

Elementary Schools Office

<u> </u>	ooga.	iii Eleille	iliai y C											Eleli	
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N To	-4-d	-			Ma	4h.a.m.a4;	_				F		-4
		Not At	Stea At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At		Not At	<u>/ironmeı</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	8 10	33 17	81 61	50 38	-31 -23	65 61	55 46	-10 -15	77 60	59 43	-18 -17	65 60	50 52	-15 -8
	Total**	18	50	70	36 46	-23 -24	63	52	-15 -11	68	43 53	-17 -15	63	52 51	-o -12
2010															
	1	15	15	63	40	-23	59	42	-17	63	53	-10	61	54	-7
	2	7	12	60	41	-19	62	50	-12	64	44	-20	53	36	-17
	Total**	22	27	62	41	-21	60	45	-15	63	49	-14	58	46	-12
2009	4		45		44	04	0.4	47	47	0.4	50	4.4	04	54	40
	1 2	6 5	15 28	62 71	41 40	-21 -31	64 66	47 46	-17 -20	64 74	53 45	-11 -29	61 59	51 44	-10 -15
	Total**	11	43	66	40	-26	65	46	-19	68	48	-20	60	46	-14
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading			thematic	cs	L	anguage	<u>:</u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	52	NISK	90	N/A	NISK	90	N/A	NISK	88	N/A	NISK	91	N/A
	2	1	57	*	79	N/A	*	88	N/A	*	79	N/A	*	83	N/A
	Total**	1	109	*	84	N/A	*	89	N/A	*	84	N/A	*	87	N/A
2010															
	1	0	61		82	N/A		79	N/A		75	N/A		78	N/A
	2 Total**	0	48 109		78 80	N/A N/A		79 79	N/A N/A		81 78	N/A N/A		88 82	N/A N/A
2009															
	1	0	60		76	N/A		64	N/A		68	N/A		65	N/A
	2	0	54		74	N/A		81	N/A		85	N/A		83	N/A
	Total**	0	114		75	N/A		72	N/A		76	N/A		74	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Shadowbriar Elementary School (#276)

Elementary Schools Office

	Grade 3 4 5 Total**	N Ter Not At Risk 66 61	At Risk	Not At	ding/EL		sh TAKS					3						
<u>.</u>	3 4 5	Not At Risk 66	At Risk	Not At		Δ												
	3 4 5	Risk 66	Risk	Not At			ivia	thematic	s	1	Writing		S	cience		Soci	al Studie	es
	3 4 5	66		B: 1	At		Not At	At		Not At	At	D:/	Not At	At	D:/	Not At	At	
	4 5		40	Risk 92	Risk 65	Dif -27	Risk 94	Risk 68	Dif -26	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	5		45	98	73	-25	93	69	-24	95	84	-11						
	Total**	75	51	96	87	-9	99	86	-13	00	٠.	• •	96	77	-19			
2010		202	136	96	76	-20	96	75	-21	95	84	-11	96	77	-19			
2010																		
	3	51	41	96	80	-16	92	68	-24									
	4	68	52	96	56	-40	99	63	-36	94	76	-18						
	5	80	47	99	83	-16	99	78	-21				97	64	-33			
	Total**	199	140	97	73	-24	97	69	-28	94	76	-18	97	64	-33			
2009																		
	3	7	93	100	89	-11	100	77	-23			_						
	4 5	77	52	96	68	-28	99	68	-31	94	86	-8	0.4	05	00			
-	ວ Total**	69 153	58 203	99 97	83 82	-16 -15	100 99	89 78	-11 -21	94	86	-8	94 94	65 65	-29 -29			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	Α	Ma	thematic	s		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
_	3	0	14	an	93	N/A	an	79	N/A	an	, , , on	-11	an		-11	, usn	, , , , , ,	
	4	0	0															
	5	0	0															
	Total**	0	14		93	N/A		79	N/A									
2010																		
	3	0	12		83	N/A		75	N/A									
	4	0	0		03	IN/A		73	IN/A									
	5	0	0															
	Total**	0	12		83	N/A		75	N/A									
2009																		
	3	0	17		94	N/A		71	N/A									
	4	0	0		٠.													
	_	0	0															
	5 Total**		17		94	N/A		71	N/A									

HISD Research and Accountability________313

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Shadowbriar Elementary	⁷ School (#276)	Elementary Schools Office
	First And Second Grade Stanford 10 Not Administered At This Camp	us.
		-
	First And Second Grade Aprenda 3 Not Administered At This Campu	us.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Charles Shearn Elementary School (#239)

Elementary Schools Office

		earn Eie		,		-	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J			y Scnc		
2011		N.T.	-4d	D	aline:/F!		86 -	4h a w 4°			A/=:4:		•	_law		0	ial Carrel	
		N Te	At At	Not At	iding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	18	41	100	86	-14	100	98	-2									
	4	19	43	100	56	-44	100	90	-10	95	79	-16						
	5 T-4-1**	14	32	100	80	-20	100	94	-6	0.5	70	40	100	84	-16			
	Total**	51	116	100	71	-29	100	94	-6	95	79	-16	100	84	-16			
2010																		
	3	13	46	100	74	-26	92	93	1									
	4	4	37	*	54	N/A	*	92	N/A	*	94	N/A						
	5 Total**	19 36	36 119	100 100	80 70	-20 -30	100 97	94 93	-6 -4	*	94	N/A	94 94	77 77	-17 -17			
2009	3 4 5	1 11 13	38 46 37	* 91 100	76 64 75	N/A -27 -25	* 82 92	68 64 92	N/A -18 0	100	82	-18	92	72	-20			
	Total**	25	121	96	72	-24	88	74	-14	100	82	-18	92	72	-20			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ading/EL	-A		thematic	s		Writing			cience			ial Studi	es
	Crada	Not At	At	Not At	At	Dit	Not At	At	Dif	Not At	At	D:4	Not At	At	Dif	Not At	At	D:4
	Grade 3	Risk 0	Risk 19	Risk	Risk 95	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		30	13/73												
	5	0	0															
	Total**	0	19		95	N/A												
2010																		
	3	0	1		*	N/A		*	N/A									
	4	0	0			14//1			. 4// \									
	5	0	0															
	Total**	0	1		*	N/A		*	N/A									
2009																		
	3	0	0															
	4	0	0															
	5	0	0															

HISD Research and Accountability________315

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Shearn Elementary School (#239)

Elementary Schools Office

<u> </u>		earn Ele	monta	-		-									ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad	В	eading		Ma	thematic	~e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk *	Risk	Dif
	1 2	2 13	21 7	55	39 34	N/A -21	- 55	41 49	N/A -6	47	38 29	N/A -18	55	39 42	N/A -13
	Total**	15	28	56	37	-19	54	43	-11	49	36	-13	56	39	-17
2010															
	1	9	10	45	25	-20	47	29	-18	48	44	-4	38	34	-4
	2	6	15	48	29	-19	52	38	-14	45	30	-15	53	41	-12
	Total**	15	25	46	27	-19	49	35	-14	47	35	-12	44	38	-6
2009															
1	1	2	17	*	39	N/A	*	43	N/A	*	53	N/A	*	58	N/A
	2 Total**	1 3	18 35	*	38 38	N/A N/A	*	42 42	N/A N/A	*	40 46	N/A N/A	*	41 49	N/A N/A
2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	45		83	N/A		78	N/A		72	N/A		76	N/A
	2 Total**	0	47 92		74 78	N/A N/A		89 84	N/A N/A		78 75	N/A N/A		86 81	N/A N/A
2010															
	1	0	50		66	N/A		61	N/A		61	N/A		65	N/A
	2 Total**	0	36 86		70 68	N/A N/A		73 66	N/A N/A		67 64	N/A N/A		76 69	N/A N/A
2009															
	1	0	41		70	N/A		70	N/A		71	N/A		79	N/A
	2 Total**	0 0	42 83		71 71	N/A N/A		67 68	N/A N/A		68 69	N/A N/A		69 74	N/A N/A
		ŭ	30		• •	. 4/1		55	. 4/1		33	. 4/1			. 4/1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Sidney Sherman Elementary School (#240)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011																		
		N Tes		Rea	ding/EL	A		hematic	s	<u> </u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	13	5	92	100	8	100	100	0									
	4	9	31	89	90	1	100	87	-13	100	94	-6						
	5	30	35	100	86	-14	100	89	-11				97	80	-17			
	Total**	52	71	96	89	-7	100	89	-11	100	94	-6	97	80	-17			
2010																		
	3	18	12	72	75	3	67	100	33									
	4	14	62	93	76	-17	93	94	1	100	95	-5						
	_ 5	12	52	100	86	-14	100	94	-6				100	90	-10			
	Total**	44	126	86	80	-6	84	94	10	100	95	-5	100	90	-10			
2009	2	16		100	400		400	100	0									
	3 4	16 15	11 50	100	100 84	0 -16	100 93	100 92	0 -1	93	94	1						
	5	11	48	100	96	-16 -4	100	92 98	-1 -2	93	94	1	100	96	-4			
	Total**	42	109	100	90	-10	98	95	-3	93	94	1	100	96	-4			
2011		N Te	etad.	Rea			AKS Res					ng		e ience		Soci	ial Studi	26
2011		N Te	sted	Rea Not At	Spar			sults %			d: Sprii	ng		Science At			ial Studio	es
2011	Grade				iding/EL		Ma	thematic			Writing	ng 	S Not At Risk			Soci Not At Risk		es
2011	3	Not At Risk	At Risk 30	Not At	nding/EL At Risk 97	A Dif	Mar Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 30 5	Not At	ding/EL At Risk	A Dif	Mar Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 0	At Risk 30 5 0	Not At	At Risk 97 80	Dif N/A N/A	Mar Not At	thematic At Risk 93 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 30 5	Not At	nding/EL At Risk 97	A Dif	Mar Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 30 5 0	Not At	At Risk 97 80	Dif N/A N/A	Mar Not At	thematic At Risk 93 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 30 5 0 35	Not At	At Risk 97 80 94	Dif N/A N/A N/A	Mar Not At	At Risk 93 100	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 30 5 0 35	Not At	At Risk 97 80	Dif N/A N/A	Mar Not At	thematic At Risk 93 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 30 5 0 35	Not At	At Risk 97 80 94	Dif N/A N/A N/A	Mar Not At	At Risk 93 100	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 5 0 35 35 31 0	Not At	At Risk 97 80 94	Dif N/A N/A N/A	Mar Not At	At Risk 93 100	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 30 5 0 35 35 31 0 0	Not At	At Risk 97 80 94	Dif N/A N/A N/A	Mar Not At	At Risk 93 100 94	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 30 5 0 35 35 31 0 0 31	Not At	97 80 94 87	Dif N/A N/A N/A N/A	Mar Not At	### state	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2011	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 30 5 0 35 35 31 0 0	Not At	At Risk 97 80 94	Dif N/A N/A N/A	Mar Not At	At Risk 93 100 94	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 5 0 35 35 31 0 0 31	Not At	97 80 94 87	Dif N/A N/A N/A N/A	Mar Not At	### state	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	

HISD Research and Accountability______317

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sidney Sherman Elementary School (#240)

Elementary Schools Office

				ily Octiv										Licii	
2011				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
		N Te	sted	R	Reading		Ма	thematic	s	La	anguage)	Env	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 2	Risk 27	Risk *	Risk 57	Dif N/A	Risk *	Risk 58	Dif N/A	Risk *	Risk 54	Dif N/A	Risk *	Risk 57	Dif N/A
	2	7	16	62	53	-9	69	62	-7	68	58	-10	71	74	3
	Total**	9	43	68	55	-13	67	59	-8	69	55	-14	73	63	-10
2010															
	1	6	27	57	36	-21	76	51	-25	74	57	-17	72	47	-25
	2	11	18	69	50	-19	75	66	-9	70	58	-12	74	70	-4
	Total**	17	45	65	42	-23	75	57	-18	71	57	-14	73	56	-17
2009															
l	1	8	23	68	31	-37	59 *	35	-24	65	48	-17	45	40	-5
	2 Total**	1 9	29 52	66	55 44	N/A -22	58	61 49	N/A -9	64	57 53	N/A -11	* 46	71 57	N/A 11
				Apr	enda f	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2011															
		Not At	sted At	Not At	Reading At		Ma Not At	themati	cs	Not At	anguage At)	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	23		80	N/A		80	N/A		73	N/A		73	N/A
	2 Total**	0	28 51		77 78	N/A N/A		87 84	N/A N/A		84 79	N/A N/A		80 77	N/A N/A
2010															
	1	0	43		70	N/A		67	N/A		62	N/A		68	N/A
	2 Total**	0	34 77		67 68	N/A N/A		79 72	N/A N/A		68 64	N/A N/A		79 73	N/A N/A
2009															
	1	0	42		66	N/A		62	N/A		56	N/A		55	N/A
	2 Total**	0 0	34 76		73 69	N/A		86 73	N/A		74 64	N/A N/A		79 66	N/A N/A
	IOIAI	U	70		ря	N/A		13	N/A		04	IN/A		00	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

Ino	mas Sir	iciair Ei	ementa	ry Scho										Eleli	lemai	y Scho	ois O	nice
						Englis	sh TAKS	Resul	lts % N	let Stan	dard: \$	Spring	l					
2011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	38	8	79	63	-16	76	100	24									
	4	38	18	89	69	-20	100	100	0	97	88	-9						
	5	40	31	95	90	-5	100	93	-7			_	93	97	4			
1	Total**	116	57	88	80	-8	92	96	4	97	88	-9	93	97	4			
2010																		
	3	45	17	93	82	-11	87	76	-11									
	4	47	21	85	60	-25	98	75	-23	93	65	-28						
I	5	35	20	100	85	-15	97	100	3	00	00	20	100	85	-15			
	Total**	127	58	92	75	-17	94	84	-10	93	65	-28	100	85	-15			
2009																		
	3	42	14	95	86	-9	90	77	-13									
	4	29	21	100	71	-29	100	100	0	100	100	0	00	00	45			
	5 Total**	48 119	25 60	100 98	68 73	-32 -25	98 96	92 92	-6 -4	100	100	0	98 98	83 83	-15 -15			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	.A		thematic	cs		Writing			Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	10	*	90	N/A	*	100	N/A	*	00	N1/A						
	4 5	1 0	8 0	^	100	N/A	•	100	N/A	•	88	N/A						
	Total**	1	18	*	94	N/A	*	100	N/A	*	88	N/A						
2010																		
	3	0	9		89	N/A		89	N/A									
	4	0	11		100	N/A		100	N/A		100	N/A						
	5 Total**	0	0 20		95	N/A		95	N/A		100	N/A						
2009																		
	3	0	14		100	N/A		100	N/A									
	4	0	7		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	21		100	N/A		100	N/A		100	N/A						

HISD Research and Accountability______319

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

		iciali Ele	J	•	•										ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N To	-4-d				Ma	4h a m a4!					F		-4
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	26	31	70	49	-21	74	53	-21	70	49	-21	72	58	-14
	2 Total**	35 61	23 54	53 60	37 44	-16 -16	55 63	48 51	-7 -12	56 62	43 47	-13 -15	65 68	62 60	-3 -8
		01	0.	00		10	00	01		02	.,	10	00	00	Ü
2010															
	1	28	31	48	40	-8	47	46	-1	58	53	-5	56	48	-8
	2	26	27	54	39	-15	62	54	-8	54	45	-9	68	58	-10
	Total**	54	58	51	39	-12	54	50	-4	56	49	-7	62	53	-9
2009															
	1	25	25	57	39	-18	58	53	-5	60	54	-6	57	55	-2
	2 Total**	4 29	60 85	* 58	51 48	N/A -10	* 59	55 54	N/A -5	* 60	47 49	N/A -11	* 57	64 61	N/A 4
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	10	*	71	N/A	*	59	N/A	*	67	N/A	*	58	N/A
	2 Total**	0	7 17	*	72 72	N/A N/A	*	62 60	N/A N/A	*	78 71	N/A N/A	*	66 61	N/A N/A
2010															
	1	0	11		63	N/A		50	N/A		61	N/A		58	N/A
	2 Total**	0	9		74	N/A		70 50	N/A		81	N/A		60	N/A
	Total**	0	20		68	N/A		59	N/A		70	N/A		59	N/A
2009															
	1	0	10		68	N/A		68	N/A		66	N/A		67	N/A
	2 Total**	0 0	14 24		59 63	N/A N/A		60 63	N/A N/A		66 66	N/A N/A		47 55	N/A N/A
1	iotai	U	24		03	19/7		US	111/71		UU	111/71		55	14/74

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Katherine Smith Elementary School (#242)

Elementary Schools Office

Nai	herine S		emema	ry Schi	JUI (#.			_						Eleli	lemai	y Scho	ois O	ince
						Englis	sh TAKS	Resu	lts % N	let Stan	dard: S	Spring	l					
2011				_									_					
		Not At	Sted At	Not At	ding/EL At	<u>.A</u>	Not At	thematic At	cs	Not At	Writing At		Not At	cience At		Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	39	18	87	53	-34	82	56	-26									
	4	31	59	84	65	-19	93	76	-17	83	82	-1						
	5 T . 4 . 1**	43	44	98	88	-10	100	95	-5				100	90	-10			
	Total**	113	121	90	72	-18	92	80	-12	83	82	-1	100	90	-10			
2010																		
	3	44	22	95	76	-19	82	55	-27									
	4	31	52	90	88	-2	97	88	-9	94	89	-5						
	5	20	59	90	86	-4	90	97	7	٠.	00	Ü	90	96	6			
	Total**	95	133	93	85	-8	88	86	-2	94	89	-5	90	96	6			
2009																		
	3	4	66	*	83	N/A	*	61	N/A									
	4	29	58	84	68	-16	92	91	-1	96	93	-3						
	5 Total**	39 72	57	92 90	95 82	3 -8	92 93	94 81	2 -12			-3	89 89	91 91	2 2			
			181							96	93							
2011					Spa	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ading/El	_A		thematic	cs		Writing			cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	30 1		97	N/A N/A		93	N/A N/A		*	N/A						
	5	0	0			IN/A			IN/A			IN/A						
	Total**	0	31		97	N/A		94	N/A		*	N/A						
2042																		
2010	•																	
	3	0	39		82	N/A		82	N/A		400	N1/A						
	4 5	0 0	19		89	N/A		89	N/A		100	N/A						
	Total**	0	0 58		84	N/A		84	N/A		100	N/A						
2009																		
_000	3	0	37		92	N/A		86	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0						***									
	Total**	0	38		92	N/A		87	N/A		*	N/A						

HISD Research and Accountability_______321

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Katherine Smith Elementary School (#242)

Elementary Schools Office

Itat			Cilicilia	-										Licii	ienia
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011															
		N Te			eading		Ma Not At	thematic At	s		anguage	·		vironme	nt
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	7	53	66	44	-22	56	57	1	53	48	-5	49	54	5
	_ 2	21	29	55	39	-16	48	50	2	53	42	-11	49	43	-6
	Total**	28	82	58	42	-16	50	55	5	53	46	-7	49	50	1
2010															
2010	1	16	49	64	47	-17	60	52	-8	66	59	-7	63	56	-7
	2	24	56	59	36	-23	57	40	-0 -17	64	39	-25	51	42	-7 -9
	Total**	40	105	61	41	-20	58	45	-13	65	48	-17	56	48	-8
2009															
	1	15	48	61	42	-19	64	47	-17	60	50	-10	59	41	-18
	2 Total**	7 22	71 119	48 57	36 38	-12 -19	51 60	43 44	-8 -16	53 57	43 46	-10 -11	49 56	49 46	0 -10
	· otal	22	113	01	50	13	00		10	01	40		30	40	10
				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2011		N To	لممدم	-) a a din a		Ma	.4h a a4:					F		4
		N Te Not At	At	Not At	Reading At		Not At	thematic	<u> </u>	Not At	anguage At	<u> </u>	Not At	vironme At	111
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	43 48		82 81	N/A N/A		78 85	N/A N/A		80 86	N/A N/A		84 89	N/A N/A
	Total**	0	91		81	N/A		82	N/A		83	N/A		86	N/A
2010															
2010	1	0	56		72	N/A		64	N/A		68	N/A		69	N/A
	2	0	53		74	N/A		86	N/A		84	N/A		84	N/A
	Total**	0	109		73	N/A		75	N/A		76	N/A		77	N/A
2009															
	1	0	57		77	N/A		63	N/A		71	N/A		67	N/A
	2	0	44		71	N/A		83	N/A		81	N/A		89	N/A
	Total**	0	101		75	N/A		72	N/A		76	N/A		76	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Joanna Southmayd Elementary School (#244)

Elementary Schools Office

Joa	a 000	utnmayo	Licino	intary 0	01100		sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring	<u> </u>		ioniai	y Scho	, O. I. O. I	1100
2011										101 0		5 5	,					
		Not At	sted At	Rea Not At	ding/EL At	Α		thematic At	cs	Not At	Writing At		Not At	cience			ial Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Not At Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif
	3	39	16	90	57	-33	82	63	-19	400	00							
	4 5	36 47	56 45	92 100	82 91	-10 -9	92 100	87 91	-5 -9	100	96	-4	98	82	-16			
	Total**	122	117	94	82	-12	92	85	-7	100	96	-4	98	82	-16			
2010																		
	3	24	23	96	91	-5	88	91	3	400								
	4 5	23 24	71 58	96 100	88 93	-8 -7	100 96	99 97	-1 1	100	96	-4	100	89	-11			
	Total**	71	152	97	91	-6	94	97	3	100	96	-4	100	89	-11			
2009	3	1	41	*	95	N/A	*	98	N/A									
	4	24	25	96	88	-8	88	88	0	100	95	-5						
	5 Total**	15 40	48 114	93 95	77 86	-16 -9	100 93	96 95	-4 2	100	95	-5	93 93	74 74	-19 -19			
2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Sprii	ng						
		N Te		Rea	ding/EL	.A		thematic	cs		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	52		94	N/A		96	N/A									
	4 5	0	0															
	Total**	0 0	0 52		94	N/A		96	N/A									
2010																		
_0.0	3	0	32		97	N/A		97	N/A									
	4	0	0		0.			٥.										
	5 Total**	0	0 32		97	N/A		97	N/A									
2009																		
	3	0	53		96	N/A		91	N/A		400	N1/4						
	4 5	0 0	31 0		100	N/A		100	N/A		100	N/A						
	Total**	0	84		98	N/A		94	N/A		100	N/A						

HISD Research and Accountability 323

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Joanna Southmayd Elementary School (#244)

Elementary Schools Office

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2011				Sta	mora	Result	s for No	m-spe	ciai Ec	lucation	Stude	ents: 5	pring		
2011		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	9 28	34 20	67 52	40 35	-27 -17	71 53	55 43	-16 -10	62 51	46 38	-16 -13	62 54	43 51	-19 -3
	Total**	37	54	56	38	-18	57	50	-7	54	44	-10	56	46	-10
2010															
2010	1	22	20	55	34	-21	50	37	-13	57	48	-9	42	34	-8
	2	16	30	56	31	-25	45	31	-14	60	34	-26	53	35	-18
	Total**	38	50	55	32	-23	48	33	-15	58	39	-19	47	35	-12
2009															
2003	1	15	32	60	32	-28	50	29	-21	61	43	-18	45	33	-12
	2	0	41	00	49	N/A	50	40	N/A	01	45	N/A	40	44	N/A
	Total**	15	73	60	41	-19	50	35	-15	61	44	-17	45	39	-6
2011				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 55	Risk	Risk 80	Dif N/A	Risk	Risk 78	Dif N/A	Risk	Risk 80	Dif N/A	Risk	Risk 68	Dif N/A
	2	0	44		82	N/A		86	N/A		84	N/A		90	N/A
	Total**	0	99		81	N/A		82	N/A		82	N/A		78	N/A
2010															
	1	0	46		72	N/A		57	N/A		64	N/A		60	N/A
	2	1	56	*	72	N/A	*	70	N/A	*	78	N/A	*	70	N/A
	Total**	1	102	*	72	N/A	*	64	N/A	*	72	N/A	*	65	N/A
2009															
	1	1	61	*	75	N/A	*	58	N/A	*	66	N/A	*	65	N/A
	2 Tatal**	1	34	*	72	N/A	*	69	N/A	*	78 70	N/A	*	75 60	N/A
	Total**	2	95	*	74	N/A	*	62	N/A	*	70	N/A	*	69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Lulu Stevens Elementary School (#245)

Elementary Schools Office

	u Stever		,				sh TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2011						Liigiis	on TANG	Nesui	13 /0 N	iet Stail	iuaiu. v	Spring	•					
		N Te	sted	Rea	ding/EL	Α.	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 22	Risk 9	Risk 100	Risk 100	Dif 0	Risk 95	Risk 89	Dif -6	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	22	10	95	100 90	-5	100	100	0	100	100	0						
	5	25	35	100	94	-6	96	91	-5	100	100	U	80	83	3			
	Total**	69	54	99	94	-5	97	92	-5	100	100	0	80	83	3			
2010																		
	3	23	8	95	75	-20	100	100	0									
	4	25	12	100	92	-8	96	90	-6	92	91	-1						
	5	18	57	100	93	-7	100	91	-9				94	86	-8			
	Total**	66	77	98	91	-7	98	92	-6	92	91	-1	94	86	-8			
2009	3	31	11	97	91	-6	86	91	5									
	4	21	20	95	79	-16	95	100	5	95	88	-7						
	5	13	55	100	72	-28	92	89	-3				100	83	-17			
	Total**	65	86	97	76	-21	90	91	1	95	88	-7	100	83	-17			
2011		N To	الدعد	Poo			AKS Res					ng		V		Saa	· I Christia	
		Not At	At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	:S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	45	<u> </u>	89	N/A		82	N/A	_	_		<u> </u>			<u> </u>	_	
	4	0	35		100	N/A		94	N/A		100	N/A						
	5	0	0															
	Total**	0	80		94	N/A		88	N/A		100	N/A						
2010																		
20.0	3	0	40		93	N/A		78	N/A									
	4	0	40 24		100	N/A N/A		78 87	N/A N/A		96	N/A						
	5	0	0		100	13// 1		0,	11//1		50	1 1// 1						
	Total**	0	64		95	N/A		81	N/A		96	N/A						
2009																		
	3	1	30	*	97	N/A	*	100	N/A									
	4	0	39		86	N/A		81	N/A		97	N/A						
	5	0	0					٠.			٠.	, .						
	Total**	1	69	*	91	N/A	*	89	N/A		97	N/A						

HISD Research and Accountability 325

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Lulu Stevens Elementary School (#245)

Elementary Schools Office

1 0 44 76 N/A 69 N/A 68 N/A 66 N/A 2 0 49 76 N/A 64 N/A 81 N/A 92 N/A Total** 0 93 76 N/A 67 N/A 75 N/A 80 N/A 2010 1 0 53 69 N/A 62 N/A 67 N/A 59 N/A 2 0 54 67 N/A 60 N/A 68 N/A 63 N/A Total** 0 107 68 N/A 61 N/A 68 N/A 68 N/A 61 N/A 2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 68 N/A 60 N/A 68 N/A 61 N/A 67 N/A 68 N/A 61 N/A 68 N/A 61 N/A 68 N/A 61 N/A 68 N/A 69 N/A 68 N/A
Not Not
Morida Misk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Dit Risk Dit Risk Risk Dit
1
Total** 20 58 47 37 10 44 40 4 45 39 -6 52 51 -1
2010 2010 1
1
1
1
1
1
1
2009
Total** 23 62 51 33 -18 48 38 -10 53 43 -10 45 37 -8
2009 1
1 11 42 53 36 -17 47 46 -1 55 51 -4 51 59 8 2 6 36 41 40 -1 45 41 -4 38 43 5 50 52 2 Total** 17 78 48 38 -10 46 43 -3 49 47 -2 51 56 5 Aprenda Results for Non-Special Education Students: Spring N Tester Results Not At At N
1
1 11 42 53 36 -17 47 46 -1 55 51 -4 51 59 8 2 6 36 41 40 -1 45 41 -4 38 43 5 50 52 2 Total** 17 78 48 38 -10 46 43 -3 49 47 -2 51 56 5 2011
1
1
1
Aprenda Results for Non-Special Education Students: Spring Spring
Total** 17 78 48 38 -10 46 43 -3 49 47 -2 51 56 5
N Tested Reading Mathematics Language Environment
N Tested Reading Mathematics Language Environment
N Test Not At At Not At At Risk Risk Dif Risk Dif Dif Risk Dif Dif Risk Dif Dif Dif
Not At Risk
Grade Risk Risk Risk Risk Dif Risk Ri
2 0 49 76 N/A 64 N/A 81 N/A 92 N/A Total** 0 93 76 N/A 67 N/A 75 N/A 80 N/A 2010 1 0 53 69 N/A 62 N/A 67 N/A 59 N/A 2 0 54 67 N/A 60 N/A 68 N/A 63 N/A Total** 0 107 68 N/A 61 N/A 68 N/A 61 N/A 2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 68 N/A 68 N/A 68 N/A 68 N/A
Total** 0 93 76 N/A 67 N/A 75 N/A 80 N/A 2010 1 0 53 69 N/A 62 N/A 67 N/A 59 N/A 2 0 54 67 N/A 60 N/A 68 N/A 63 N/A Total** 0 107 68 N/A 61 N/A 68 N/A 61 N/A 2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 68 N/A 62 N/A 63 N/A 64 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A
1 0 53 69 N/A 62 N/A 67 N/A 59 N/A 2 0 54 67 N/A 60 N/A 68 N/A 63 N/A 61 N/A 68 N/A 61 N/A 61 N/A 61 N/A 61 N/A 62 N/A 61 N/A 61 N/A 62 N/A 61 N/A 62 N/A 61 N/A 62 N/A 61 N/A 62 N/A 62 N/A 62 N/A 63 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A
2 0 54 67 N/A 60 N/A 68 N/A 63 N/A Total** 0 107 68 N/A 61 N/A 68 N/A 61 N/A 2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 2 0 48 67 N/A 68 N/A 68 N/A 69 N/A 68 N/A
Total** 0 107 68 N/A 61 N/A 68 N/A 61 N/A 2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 2 0 48 67 N/A 68 N/A 68 N/A 69 N/A 68 N/A
2009 1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 2 0 48 67 N/A 68 N/A 69 N/A 68 N/A
1 0 65 61 N/A 51 N/A 57 N/A 60 N/A 2 0 48 67 N/A 68 N/A 69 N/A 68 N/A
2 0 48 67 N/A 68 N/A 69 N/A 68 N/A
Total** 0 113 63 N/A 58 N/A 62 N/A 64 N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Robert Louis Stevenson Elementary School (#246)

Elementary Schools Office

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2011						Englis	h TAKS	Kesu	its % IV	let Stan	dard:	Spring	ı					
2011		N Te	stad	Pos	iding/EL	٨	Ma	thematic		,	Writing		•	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At	<i>,</i> 5	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	12	6	100	67	-33	100	67	-33									
	4 5	12	29	100	83	-17	100	93	-7 -8	100	100	0	100	0.5	45			
	Total**	35 59	13 48	100 100	92 83	-8 -17	100 100	92 90	-0 -10	100	100	0	100 100	85 85	-15 -15			
	Total	39	40	100	65	-17	100	90	10	100	100	Ü	100	65	-13			
2010																		
	3	12	7	92	100	8	100	86	-14									
	4	16	35	100	74	-26	100	94	-6	100	94	-6						
	5	6	27	100	96	-4	100	100	0				83	80	-3			
	Total**	34	69	97	84	-13	100	96	-4	100	94	-6	83	80	-3			
2009	3	19	5	95	100	5	89	100	11									
	4	7	5	100	100	0	86	*	N/A	100	*	N/A						
	5	15	23	100	83	-17	100	77	-23				80	62	-18			
	Total**	41	33	98	88	-10	93	81	-12	100	*	N/A	80	62	-18			
2011							AKS Res					ng						
		Not At		Not At	ading/EL	.A	Ma Not At	thematic	cs		Writing At			Science		Soc Not At	ial Studi	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	26		96	N/A		81	N/A									
	4	0	0															
	5	0	0															
	Total**	0	26		96	N/A		81	N/A									
2010																		
2010	2	^	20		0.5	N1/A		0.5	N1/A									
	3 4	0	22		95	N/A		95	N/A									
	4 5	0 0	0 0															
	Total**	0	22		95	N/A		95	N/A									
2009																		
	3	0	30		87	N/A		73	N/A									
	4	0	18		83	N/A		94	N/A		94	N/A						
	5	0	0															
	Total**	0	48		85	N/A		81	N/A		94	N/A						
1																		

HISD Research and Accountability_______327

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Robert Louis Stevenson Elementary School (#246)

Elementary Schools Office

1		, , , , , , , , , , , , , , , , , , , 	is Sieve													ienta
Note Not					Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
	2011		N To	stad		looding		Mo	thomotic	••				En	vironmo	m4
Color										US			<u> </u>			nt
Total** 9 36 64 43 -20 61 42 -19 62 41 -21 60 48 -12												Risk				Dif
Total** 9 36 64 43 -21 62 50 -12 64 44 -20 60 45 -15																
1																-12 -15
1																
1																
Total** 9 25 62 39 -23 62 44 -18 60 49 -11 55 42 -13	2010															
Total** 9 25 62 39 -23 62 44 -18 60 49 -11 55 42 -13																-25
1																
1		Total	9	25	62	39	-23	02	44	-10	60	49	-11	55	42	-13
1	2009															
Aprenda Results for Non-Special Education Students: Spring		1	4	17	*	35	N/A	*	43	N/A	*	54	N/A	*	47	N/A
Aprenda Results for Non-Special Education Students: Spring N Tested Not At At Not At Not At Not At Not At At Not At Not At Not At Not At At Not At		2	1	13		55	N/A	*	59		*	55		*	60	N/A
N Tested Reading Mathematics Language Environment																
Not At Risk	2011				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
Grade Risk Risk Risk Risk Dif Risk Dif Risk Dif Risk Risk Dif Dif D										cs			<u> </u>			nt
1 0 22 70 N/A 61 N/A 67 N/A 61 N/A 69 N/A 76 N/A 69 N/A 70 N/A 69 N/A 70 N/A 65 N/A 65 N/A 65 N/A 65 N/A 65 N/A 66 N/A 67 N/A 66 N/A 67 N/A 66 N/A 67 N/A N/A 67 N/A N/A 67 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A		Grade					Dif			Dif			Dif			Dif
2 0 22 73 N/A 76 N/A 74 N/A 69 N/A Total** 0 44 72 N/A 69 N/A 71 N/A 65 N/A 1 0 33 65 N/A 54 N/A 52 N/A 58 N/A 2 0 24 67 N/A 77 N/A 70 N/A 74 N/A Total** 0 57 66 N/A 63 N/A 60 N/A 65 N/A 1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A		1														N/A
1 0 33 65 N/A 54 N/A 52 N/A 58 N/A 2 0 24 67 N/A 77 N/A 70 N/A 74 N/A Total** 0 57 66 N/A 63 N/A 60 N/A 65 N/A 1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A																N/A N/A
2 0 24 67 N/A 77 N/A 70 N/A 74 N/A Total** 0 57 66 N/A 63 N/A 60 N/A 65 N/A 009 1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A	2010															
Total** 0 57 66 N/A 63 N/A 60 N/A 65 N/A 009 1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A																N/A
009 1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A																N/A
1 0 39 59 N/A 53 N/A 52 N/A 58 N/A 2 0 22 83 N/A 82 N/A 81 N/A 79 N/A		TOTAL	U	5/		ьь	N/A		63	IN/A		60	N/A		65	N/A
2 0 22 83 N/A 82 N/A 81 N/A 79 N/A	2009															
																N/A
10 01 00 N/A 02 N/A 00 N/A																N/A
		Juli	U	O I		00	IN/ <i>F</i> A		US	IN/A		UZ	IN/A		00	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

William Sutton Elementary School (#248)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2011																		
		Not At	Sted At	Rea Not At	ding/EL	Α	Not At	hematic At	s	Not At	Nriting At		Not At	cience			al Studie	s
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	26	29	100	89	-11	92	90	-2									
	4	31	36	94	69	-25	97	80	-17	97	81	-16						
	5	26	106	100	88	-12	100	98	-2				100	95	-5			
	Total**	83	171	98	84	-14	96	93	-3	97	81	-16	100	95	-5			
2010																		
	3	21	37	100	86	-14	95	78	-17									
	4	21	33	81	73	-8	86	81	-5	90	91	1						
	5	29	99	100	92	-8	100	97	-3				97	91	-6			
	Total**	71	169	94	87	-7	94	90	-4	90	91	1	97	91	-6			
2009	3	2	41	*	98	N/A	*	85	N/A									
	4	23	36	96	86	-10	100	83	-17	91	83	-8						
	5	29	86	100	92	-8	100	98	-2	01	00	Ü	100	87	-13			
	Total**	54	163	98	92	-6	100	91	-9	91	83	-8	100	87	-13			
2011							AKS Res					ng						
		Not At	At At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	98		97	N/A		91	N/A									
	4	0	94		97	N/A		90	N/A		95	N/A						
	5 Total**	0 0	0 192		97	N/A		91	N/A		95	N/A						
		-	-															
2010						NI/A		89	N/A									
2010	3	0	102		94	N/A												
2010	4	0	90		94 94	N/A N/A		90	N/A		98	N/A						
2010								90 90	N/A N/A		98 98	N/A N/A						
	4 5	0 0	90 0		94	N/A												
	4 5 Total**	0 0 0	90 0 192		94	N/A N/A		90	N/A									
	4 5	0 0 0	90 0 192		94 94 92	N/A N/A		90	N/A		98	N/A						
2010	4 5 Total**	0 0 0	90 0 192		94	N/A N/A		90	N/A					*	N/A			

HISD Research and Accountability__________329

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William Sutton Elementary School (#248)

Elementary Schools Office

		ton Lici									04 1				iciita
				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2011		N.T.	-4-d	_	المحمد		20	4la a w = = 4°	_				-		4
		Not At	Sted At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	•	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	41	65	46	-19	62	48	-14	57	47	-10	51	43	-8
	2 Total**	24 36	33 74	56 59	28 38	-28 -21	53 56	34 42	-19 -14	48 51	27 38	-21 -13	56 54	30 38	-26 -16
	. Otal	50	7-7	00	50		50	72	17	01	30	10	04	50	10
2010															
1	1	18	45	58	41	-17	54	46	-8	61	51	-10	42	40	-2
	2	18	40	58	44	-14	65	54	-11	63	45	-18	75	50	-25
	Total**	36	85	58	42	-16	60	50	-10	62	49	-13	59	45	-14
2009															
	1 2	18 7	26 43	74 60	60 40	-14 -20	70 52	56 51	-14 -1	65 53	56 44	-9 -9	70 46	54 52	-16 6
	Total**	25	69	70	48	-22	65	53	-12	62	49	-13	63	52	-11
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2011															
		N Te	sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	100		90	N/A		89 70	N/A		82	N/A		88 75	N/A
	∠ Total**	0 0	93 193		79 85	N/A N/A		79 84	N/A N/A		78 80	N/A N/A		75 82	N/A N/A
2010															
	1 2	0 0	105 107		76 77	N/A N/A		66 84	N/A N/A		70 78	N/A N/A		65 76	N/A N/A
	Total**	0	212		76	N/A		75	N/A		74	N/A		71	N/A
2009															
_003	1	0	116		80	N/A		74	N/A		75	N/A		68	N/A
	2	0	103		72	N/A		81	N/A		75 75	N/A		69	N/A
	Total**	0	219		76	N/A		78	N/A		75	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ruby Thompson Elementary School (#243)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011		N Te	etad	Pos	ding/EL	^	Ma	thematic		,	Vriting		e	cience		Soci	al Studi	00
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	36	42	75	64	-11	75	55	-20			_						
	4	42	39	86	67	-19	93	69	-24	95	86	-9	00	00	40			
	5	26	25	100	88	-12	92	84	-8			_	96	80	-16			
	Total**	104	106	85	71	-14	87	67	-20	95	86	-9	96	80	-16			
2010																		
2010																		
	3	33	44	97	79	-18	88	70	-18			_						
	4	25	40	96	69	-27	92	67	-25	100	92	-8						
	5	20	40	100	83	-17	100	85	-15				100	74	-26			
	Total**	78	124	97	77	-20	92	74	-18	100	92	-8	100	74	-26			
2000																		
2009	2	0.0	05	00	00	4	00	7.5	44									
	3 4	36	25	92	88	-4	86	75 50	-11	400	00	40						
		32	39	91	68	-23	84	53	-31	100	82	-18	400	00	40			
	5 T -4-1**	26	45	100	82	-18	100	69	-31				100	60	-40			
	Total**	94	109	94	79	-15	89	64	-25	100	82	-18	100	60	-40			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______331

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ruby Thompson Elementary School (#243)

Elementary Schools Office

2011				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic		1.	anguage		Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	84	61	44	-17	59	49	-10	60	47	-13	54	47	-7
	2	43	49	47	31	-16	50	40	-10	49	33	-16	50	46	-4
	Total**	53	133	50	39	-11	51	46	-5	51	42	-9	51	47	-4
2010															
	1	31	45	55	36	-19	54	38	-16	60	51	-9	42	40	-2
	_ 2	9	68	58	28	-30	48	28	-20	57	33	-24	47	32	-15
	Total**	40	113	55	31	-24	52	32	-20	59	40	-19	43	35	-8
2009															
	1	21	70	59	31	-28	53	34	-19	60	47	-13	43	40	-3
	2 Total**	4 25	76 146	* 56	44 37	N/A -19	* 50	40 37	N/A -13	* 56	46 46	N/A -10	* 40	40 40	N/A 0
	iolai	25	140	36	31	-19	50	31	-13	56	40	-10	40	40	U

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Felix Tijerina Elementary School (#279)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % M	et Stan	dard: S	₃pring	ı					
2011				_									_					
		N Tes	Sted At	Not At	ding/EL. At	<u>A</u>	Mat Not At	thematic At	<u>s</u>	Not At	Writing At		Not At	cience At		Soci	al Studie	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	14	16	86	40	-46	79	31	-48			_						
	4	9	14	100	50	-50	100	86	-14	100	93	-7		20				
ĺ	5 6	13	51	100	78	-22	100	80	-20 7				100	80	-20			
ĺ	Total**	7 43	44 125	100 95	84 73	-16 -22	100 93	93 79	-7 -14	100	93	-7	100	80	-20			
	1014.	70	120	55	10	-22	55	10		100	30	-,	100	00	-20			
2010																		
	3	7	19	83	68	-15	86	68	-18									
ĺ	4	13	12	92	73	-13	92	75	-17	100	83	-17						
ĺ	5	14	65	92	85	-7	92	92	0			• •	92	77	-15			
ĺ	6	7	28	100	82	-18	100	96	-4				-	•	• -			
	Total**	41	124	92	80	-12	93	88	-5	100	83	-17	92	77	-15			
2009																		
l	3	1	23	*	83	N/A	*	50	N/A									
	4	13	23	92	70	-22	100	41	-59	100	86	-14						
	5	16	56	88	68	-20	94	77	-17			-	88	81	-7			
ĺ	6	4	46	*	82	N/A	*	91	N/A									
	Total**	34	148	91	75	-16	97	72	-25	100	86	-14	88	81	-7			
いつい11					Spar	nish T <i>l</i>	AKS Res	sults %	Met S	tandard	l: Sprir	ng						
2011		N Te	sted	Rea								ng	s	cience		Soci	al Studio	25
2011		N Te	sted	Rea Not At	Spar ding/EL			sults %			d: Sprir Writing At	ng 		Science At		Soci Not At	ial Studie At	es
2011	Grade	Not At Risk	At Risk		nding/EL At Risk	.A Dif	Mat	thematic At Risk	cs		Writing	ng 	S Not At Risk					es Dif
2011	3	Not At Risk	At Risk 37	Not At	ding/EL At Risk 92	Dif N/A	Mat Not At	thematic At Risk 84	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 37 50	Not At	At Risk 92 83	Dif N/A N/A	Mat Not At	thematic At Risk 84 47	Dif N/A N/A	Not At	Writing At		Not At	At Risk		Not At	At	
2011	3 4 5	Not At Risk 0 0	At Risk 37 50 1	Not At	At Risk 92 83 *	Dif N/A N/A N/A	Mat Not At	thematic At Risk 84 47 *	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 37 50	Not At	At Risk 92 83	Dif N/A N/A	Mat Not At	thematic At Risk 84 47	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At Risk	N/A	Not At	At	
2011	3 4 5	Not At Risk 0 0	At Risk 37 50 1	Not At	At Risk 92 83 *	Dif N/A N/A N/A	Mat Not At	thematic At Risk 84 47 *	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 37 50 1 88	Not At	At Risk 92 83 * 87	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 37 50 1 88	Not At	At Risk 92 83 *	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 37 50 1 88	Not At	92 83 * 87	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A	Not At	Writing At Risk 94	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 37 50 1 88 55 44	Not At	92 83 * 87	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A	Not At	Writing At Risk 94	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 37 50 1 88 55 44 0	Not At	92 83 * 87	Dif N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 37 50 1 88 55 44 0	Not At	92 83 * 87	Dif N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 84 47 * 64	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 37 50 1 88 55 44 0 99	Not At	89 84 87	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	**************************************	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 37 50 1 88 55 44 0 99	Not At	89 84 87	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	**************************************	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 94 94 100	Dif N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Felix Tijerina Elementary School (#279)

Elementary Schools Office

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0044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2011		N Te	etad	В	eading		Ma	thematic	•e	Le	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	At	;	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	6 16	25 12	61 53	29 37	-32 -16	61 61	37 48	-24 -13	55 58	35 39	-20 -19	40 49	28 45	-12 -4
	Total**	22	37	55 55	31	-24	61	41	-20	57	36	-21	46	34	-12
2010															
	1 2	11	19	65 60	34	-31	58	37	-21	61 50	44	-17	49	26	-23
l	Total**	8 19	17 36	60 63	45 39	-15 -24	60 59	59 47	-1 -12	59 60	47 46	-12 -14	53 51	49 37	-4 -14
2009															
	1	4	24	*	35	N/A	*	40	N/A	*	52	N/A	*	54	N/A
	2	0	20		44	N/A		43	N/A	*	43	N/A	*	44	N/A
	Total**	4	44	Î	39	N/A	Î	42	N/A		48	N/A	^	49	N/A
2011				Apr	enda l	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te		F	Reading		Ma	thematic	cs		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	48	INISK	82	N/A	MSK	76	N/A	INION	76	N/A	INION	64	N/A
	2	0	40		77	N/A		82	N/A		86	N/A		75	N/A
	Total**	0	88		80	N/A		79	N/A		80	N/A		69	N/A
2010															
	1 2	1	40	*	69 74	N/A	*	63	N/A	*	72	N/A	*	63	N/A
	∠ Total**	1 2	44 84	*	74 72	N/A N/A	*	85 75	N/A N/A	*	89 81	N/A N/A	*	73 68	N/A N/A
2009															
2003	1	0	46		70	N/A		66	N/A		72	N/A		56	N/A
	2	0	55		70	N/A		68	N/A		80	N/A		63	N/A
	Total**	0	101		70	N/A		67	N/A		77	N/A		60	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

		sley Ele		,			h TAKS	Resu	ts % N	let Stan	dard: \$	Spring	1			y Scho		
2011						gc		rtoou	70 10	ioi Otaii	idai di V	opg	,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience		Soc	al Studie	es
	Grado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
Ì	Grade 3	47	21	66	57	ااط 9-	83	67	-16	KISK	KISK	υII	KISK	KISK	DII	KISK	KISK	DΙΙ
	4	36	35	97	66	-31	94	69	-25	100	76	-24						
l	5	34	85	85	73	-12	88	80	-8				94	59	-35			
l	Total**	117	141	81	69	-12	88	75	-13	100	76	-24	94	59	-35			
2010																		
l	3	24	51	92	65	-27	79	63	-16									
l	4	22	92	73	51	-22	82	55	-27	91	71	-20						
	5	29	85	97	73	-24	83	72	-11				86	71	-15			
	Total**	75	228	88	62	-26	81	63	-18	91	71	-20	86	71	-15			
2009	3	2	53	*	77	N/A	*	70	N/A									
	4	33	84	85	50	-35	88	73	-15	97	79	-18						
	5 Total**	23 58	87 224	87 86	71 65	-16 -21	83 84	79 74	-4 -10				91 91	70 70	-21 -21			
										97	79	-18						
2011					Spai	nish T	AKS Res	sults %	Met S	standard	d: Sprii	ng						
l		N Te			iding/EL	.A		thematic	cs		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1 1	84	*	87	N/A	*	71	N/A	, usan	an	-11	, , , un	an		Man	an	
	4	0	39		92	N/A		92	N/A		92	N/A						
	5	0	0															
	Total**	1	123	*	89	N/A	*	78	N/A		92	N/A						
2010																		
-	3	0	62		77	N/A		52	N/A									
	4	0	1		*	N/A N/A		3∠ *	N/A N/A		*	N/A						
	5	0	0			,, .			,, .			,, .						
1	Total**	0	63		76	N/A		51	N/A		*	N/A						
2009																		
2009	3	1	68	*	82	N/A	*	53	N/A									
2009	4	1 0	68 1	*	82	N/A N/A	*	53	N/A N/A		*	N/A						
2009				*			*	53 * 54			*	N/A N/A						

HISD Research and Accountability_______33

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

2011		N Te	otod.		nford	Kesult	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011			otod												
			~4~d												
		Not At	At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	<u>/ironmeı</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	33	56	24	-32	55	39	-16	57	37	-20	53	44	-9
	2	23	35	45	26	-19	45	33	-12	43	30	-13	49	42	-7
	Total**	35	68	49	25	-24	48	36	-12	48	33	-15	51	43	-8
2010															
	1	18	44	44	33	-11	47	40	-7	51	47	-4	45	45	0
	2 Total**	22	43	44	29	-15	46	32	-14	47	27	-20	46	34	-12
	Total	40	87	44	31	-13	47	36	-11	49	37	-12	46	40	-6
2009															
	1 2	10 5	72 76	57 59	29 33	-28 -26	52 53	34 37	-18 -16	52 47	44 35	-8 -12	43 61	36 39	-7 -22
	Total**	15	148	57	31	-26	53	36	-17	50	39	-11	50	37	-13
2011				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	78	*	77	N/A	*	76	N/A	*	73	N/A	*	71	N/A
	2 Total**	2	78 156	*	76 77	N/A N/A	*	69 72	N/A N/A	*	73 73	N/A N/A	*	72 71	N/A N/A
2010															
	1	1	98	*	74	N/A	*	63	N/A	*	66	N/A	*	64	N/A
	2 Total**	0 1	73 171	*	73 74	N/A N/A	*	70 66	N/A N/A	*	72 69	N/A N/A	*	69 66	N/A N/A
2009															
	1	0	86		71	N/A		64	N/A		64	N/A		64	N/A
						N/A		69	N/A		72	N/A		67	N/A
	2 Total**	0	68		71	IN/A		00	N/A		12	N/A		07	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

William B. Travis Elementary School (#249

Elementary Schools Office

2011 Grade 3 4 5 Total**	Not At Risk 88 89 83 260	22 18 20 60	Not At Risk 100 98 100 99	95 89 95 93	Dif -5 -9 -5 -6	Ma Not At Risk 94 100 100 98	thematic At Risk 86 89 85 86	Dif -8 -11 -15 -12	Not At Risk 93 93	Nriting At Risk 71 71	-22 -22	S Not At Risk 98 98	cience At Risk 84 84	-14 -14	Soci Not At Risk	al Studi At Risk	
3 4 5 Total**	Not At Risk 88 89 83 260	At Risk 22 18 20 60 14 27	Not At Risk 100 98 100 99	At Risk 95 89 95 93	Dif -5 -9 -5	94 100 100	At Risk 86 89 85	Dif -8 -11 -15	Not At Risk	At Risk 71	-22	Not At Risk	At Risk	-14	Not At	At	
3 4 5 Total**	Risk 88 89 83 260 95 82 76	Risk 22 18 20 60	Risk 100 98 100 99	95 89 95 93	-5 -9 -5	94 100 100	Risk 86 89 85	-8 -11 -15	Risk 93	Risk 71	-22	Risk 98	Risk 84	-14			<u>Di</u>
3 4 5 Total**	88 89 83 260 95 82 76	22 18 20 60	100 98 100 99	95 89 95 93	-5 -9 -5	94 100 100	86 89 85	-8 -11 -15	93	71	-22	98	84	-14			
4 5 Total** 2010	89 83 260 95 82 76	18 20 60	98 100 99	89 95 93	-9 -5	100 100	89 85	-11 -15									
Total** 010 3 4 5	95 82 76	20 60 14 27	100 99	95 93	-5	100	85	-15									
2 010 3 4 5	95 82 76	14 27	99	93				-12	93	71	-22						
3 4 5	82 76	27															
3 4 5	82 76	27															
4 5	82 76	27			-13	94	71	-23									
5	76		94	86 71	-23	100	89	-23 -11	99	100	1						
			100	79	-21	100	79	-21	33	100	'	97	67	-30			
		60	98	77	-21	98	82	-16	99	100	1	97	67	-30			
009																	
3	97	16	100	100	0	87	73	-14									
4	81	19	96	83	-13	99	82	-17	100	94	-6						
5 T -4-1**	76	23	99	83	-16	99	87	-12	400			97	68	-29			
Total**	254	58	98	88	-10	94	82	-12	100	94	-6	97	68	-29			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________337

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William B. Travis Elementary School (#249)

Elementary Schools Office

		I I avis E		•	•		a fan Na	C	-:-I F-		Ctuala		·	Eleli	
2011				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	sted	R	eading		Ma	thematic	:s	Lá	anguage	1	Env	vironme	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	2	47 73	51 25	69 63	48 40	-21 -23	65 61	49 50	-16 -11	73 62	51 47	-22 -15	70 68	44 58	-26 -10
	Total**	120	76	65	45	-20	63	50	-13	66	50	-16	69	49	-20
2010															
2010	1	63	41	74	51	-23	64	51	-13	75	62	-13	70	49	-21
	2	69	30	70	34	-36	65	42	-23	66	39	-27	69	50	-19
	Total**	132	71	72	44	-28	64	47	-17	70	52	-18	70	50	-20
2009	4	5.4	4-7	70	40	0.4	0.4	40	40	7.4	50	45	00	50	47
	1 2	54 26	47 79	73 76	42 48	-31 -28	64 70	48 46	-16 -24	74 74	59 50	-15 -24	69 79	52 58	-17 -21
	Total**	80	126	74	46	-28	66	47	-19	74	54	-20	72	56	-16
				Λnr	onda F	Pacult	s for No	n-Snor	rial Ed	ucation	Studo	nte: S	nrina		
2011				Aþi	ciida i	\count	3 101 110	порс	Jiai La	ucation	Otuac		pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	4		*	N/A									
	2 Total**	0 0	10 14		75 73	N/A N/A		78 72	N/A N/A		83 78	N/A N/A		88 78	N/A N/A
	rotai	O	14		73	IN/A		12	IN/A		70	IN/A		70	IN/A
2040															
2010	1	0	11		79	N/A		66	N/A		68	N/A		71	N/A
	2	0	10		77	N/A		66	N/A		70	N/A		64	N/A
	Total**	0	21		78	N/A		66	N/A		69	N/A		68	N/A
2009															
	1 2	0	15		70 65	N/A		58 67	N/A		68	N/A		77 55	N/A
	∠ Total**	0 0	5 20		65 69	N/A N/A		67 60	N/A N/A		69 69	N/A N/A		55 72	N/A N/A
ĺ		-							***			***			

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Mark Twain Elementary School (#251)

Elementary Schools Office

	k I wain		italy Co			Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	 I			y Scho		
2011						Liigiis	ii iAito	itesui	13 /0 N	ict Otali	iuaiu. V	opring						
		N Te		Rea	ding/EL	Α	Ма	thematic	s		Writing			cience		Soci	al Studie	es
	Grado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	84	3	96	KISK *	N/A	99	KISK *	N/A	KISK	KISK	υII	KISK	KISK	DII	KISK	KISK	DII
	4	99	11	100	91	-9	97	100	3	99	91	-8						
	5	90	15	99	100	1	100	100	0				99	100	1			
	Total**	273	29	99	93	-6	99	100	1	99	91	-8	99	100	1			
2010																		
	3	92	4	100	*	N/A	98	*	N/A									
	4	87	11	98	91	-7	99	91	-8	97	91	-6						
	_ 5	99	23	100	96	-4	100	86	-14				100	91	-9			
	Total**	278	38	99	95	-4	99	89	-10	97	91	-6	100	91	-9			
2009	3	96	8	100	88	-12	94	88	-6									
	4	101	8	96	75	-21	96	75	-21	99	100	1						
	5	86	15	100	87	-13	100	87	-13				100	87	-13			
	Total**	283	31	99	84	-15	96	84	-12	99	100	1	100	87	-13			
2011					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	Α		thematio	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	21	4	86	*	N/A	95	*	N/A	. uan	an	-11	, , , un	on		, , , un	an	
	4	8	9	100	100	0	100	100	0	100	100	0						
	5	0	0															
	Total**	29	13	90	92	2	97	85	-12	100	100	0						
2010																		
	3	14	9	64	89	25	86	56	-30									
	4	12	4	100	*	N/A	100	*	N/A	100	*	N/A						
	5	0	0															
	Total**	26	13	81	92	11	92	69	-23	100	*	N/A						
2009																		
	3	14	5	93	80	-13	100	100	0									
	4	13	7	100	100	0	100	86	-14	100	100	0						
	5 Total**	0 27	0 12	96	91	-5	100	92	0	100	100	0						
	iolai	21	12	90	91	-5	100	92	-8	100	100	0						

HISD Research and Accountability_________339

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mark Twain Elementary School (#251)

Elementary Schools Office

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2044				Sta	ntora i	Result	s for No	n-Spe	CIAI EC	lucation	Stude	ents: S	pring		
2011		N Te	stad	R	eading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk 70	Risk 56	Dif
	2	57 58	45 33	70 67	51 47	-19 -20	73 69	60 57	-13 -12	73 66	55 56	-18 -10	61	56 54	-14 -7
	Total**	115	78	68	50	-18	71	59	-12	69	56	-13	66	55	-11
0010															
2010	4	50	40	0.4	45	40	00	40	40	00	50	•	00	40	45
	1 2	52 64	46 25	61 63	45 39	-16 -24	62 60	49 46	-13 -14	66 64	58 44	-8 -20	63 58	48 42	-15 -16
	Total**	116	71	62	43	-19	61	48	-13	65	53	-12	60	46	-14
2009															
	1	58	36	61	43	-18	60	49	-11	65 70	55	-10	64	50	-14
	2 Total**	20 78	78 114	67 62	56 52	-11 -10	69 62	59 56	-10 -6	70 66	54 55	-16 -11	71 66	64 60	-7 -6
2044				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
2011		N Te	etad		Reading		Ma	thematic	•	1.	anguage		En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 5	Risk 18	Risk 76	Risk 73	Dif -3	Risk 99	Risk 90	Dif -9	Risk 83	Risk 79	Dif -4	Risk 88	Risk 77	Dif -11
	2	12	8	83	75 75	-3 -8	99 98	90 82	-9 -16	93	79 82	-4 -11	91	73	-11
	Total**	17	26	81	74	-7	98	88	-10	90	80	-10	90	76	-14
2010															
	1 2	6 11	16 14	72 64	63 62	-9 -2	80 87	54 75	-26 -12	82 78	62 70	-20 -8	75 64	57 60	-18 -4
	Total**	17	30	64 67	63	-2 -4	87 85	75 64	-12 -21	78 79	70 66	-8 -13	68	58	-4 -10
2009															
	1	6	18	61	60	-1	65	58	-7	60	58	-2	53	54	1
	2 Total**	3 9	20 38	* 65	63 62	N/A -3	* 73	81 70	N/A -3	* 65	73 66	N/A 1	* 60	66 60	N/A 0
	Iotai	9	30	65	02	-3	13	70	-3	ชอ	00	1	60	60	U

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Valley West Elementary School (#285)

Elementary Schools Office

2010 To:	3 4 5 otal**	N Test Not At Risk 56 70 67 193	\$ted At Risk 5 30 20 555 \$\$32 24 24 80 \$\$44 33 29 \$\$\$29\$	Rea Not At Risk 89 99 100 96	87 84 70 81 87 84 70 81		Ma Not At Risk 98 100 100 99 97 97 97 98 97	**************************************			### Writing At Risk 84 84 84 85 95 95	Dif -10 -10 -1 -1 -1		At Risk 85 85 85	-13 -13 -31	Soci Not At Risk	al Studie At Risk	Dif
Gra Tot 2010 To:	3 4 5 5 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6	Not At Risk 56 70 67 193 62 59 60 181	At Risk 5 30 20 55 55 30 20 44 80	97 98 100 98	87 84 70 81 87 84 70 81	-10 -10 -14 -30 -17	98 100 100 99 97 97 98 97	### At Risk ### ### ### ### ### ### ### ### ### #	Dif N/A -17 -10 -12	94 94 96	At Risk 84 84 85	-10 -10	98 98 98	85 85 85	-13 -13	Not At	At	
Tot 2010 To: 2009	3 4 5 5 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6	Not At Risk 56 70 67 193 62 59 60 181	At Risk 5 30 20 55 55 30 20 44 80	97 98 100 98	87 84 70 81 87 84 70 81	-10 -10 -14 -30 -17	98 100 100 99 97 97 98 97	### At Risk ### ### ### ### ### ### ### ### ### #	Dif N/A -17 -10 -12	94 94 96	At Risk 84 84 85	-10 -10	98 98 98	85 85 85	-13 -13	Not At	At	
2010 To:	3 4 5 5 5 5 5 5 5 5 6 6 6 6 6 6 6 6 6 6 6	62 59 60 181	5 30 20 55 55 32 24 24 80	97 98 100 96 97 98 100 98	80 72 94 81 87 84 70 81	-9 -27 -6 -15 -10 -14 -30 -17	98 100 100 99 97 97 98 97	* 83 90 87 93 77 91 88	N/A -17 -10 -12	94 94 96	84 84 95	-10 -10	98 98	85 85	-13 -13	KISK	RISK	Dir
2010 To: 2009	4 5 5	70 67 193 62 59 60 181	30 20 55 32 24 24 80	99 100 96 97 98 100 98	72 94 81 87 84 70 81	-27 -6 -15	97 97 98 97	90 87 93 77 91 88	-17 -10 -12 -4 -20 -7 -9	94	95	-10	98	85	-13 -31			
2010 To: 2009	5 otal** 3 4 5 otal**	67 193 62 59 60 181 20 49 55	20 55 32 24 24 80	97 98 100 98	94 81 87 84 70 81	-6 -15	97 97 98 97	90 87 93 77 91 88	-4 -20 -7 -9	94	95	-10	98	85	-13 -31			
2010 To: 2009	3 4 5 otal**	62 59 60 181 20 49 55	32 24 24 80	97 98 100 98	87 84 70 81	-10 -14 -30 -17	97 97 98 97	93 77 91 88	-4 -20 -7 -9	96	95	-1	98	67	-31			
To: 2009	4 5 otal**	59 60 181 20 49 55	24 24 80 44 33	98 100 98 100 98	93 76	-14 -30 -17	97 98 97	77 91 88	-20 -7 -9									
To: 2009	4 5 otal**	59 60 181 20 49 55	24 24 80 44 33	98 100 98 100 98	93 76	-14 -30 -17	97 98 97	77 91 88	-20 -7 -9									
2009	4 5 otal**	59 60 181 20 49 55	24 24 80 44 33	98 100 98 100 98	93 76	-14 -30 -17	97 98 97	77 91 88	-20 -7 -9									
2009	5 otal** 3 4 5	20 49 55	24 80 44 33	100 98	93 76	-30 -17	98 97	91 88	-7 -9									
2009	3 4 5	181 20 49 55	44 33	98 100 98	93 76	-17 -7	97	88	-9	96	95	-1						
2009	3 4 5	20 49 55	44 33	100 98	93 76	-7				96	95	-1	98	67	-31			
	4 5	49 55	33	98	76		100	84	-16									
Tot	4 5	49 55	33	98	76		100	84	-10									
Tot	5	55					100	88	-12	100	84	-16						
Tot	otal**			90	89	-7	100	93	-7	100	04	10	100	85	-15			
			106	98	87	-11	100	88	-12	100	84	-16	100	85	-15			
2011							AKS Res					ng						
		Not At	Sted At	Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
Gra	rade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	24		91	N/A		88	N/A									
l	4	0	0															
	5	0	0															
l o	otal**	0	24		91	N/A		88	N/A									
2010																		
l	3	0	17		53	N/A		29	N/A									
	4	0	0		00	,, .			,, .									
l	5	0	0															
To	otal**	0	17		53	N/A		29	N/A									
2009																		
	3	0	9		100	N/A		100	N/A									
l	4	0	0															
_	5	0	0															
To	otal**	0	9		100	N/A		100	N/A									

HISD Research and Accountability_______34*

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Valley West Elementary School (#285)

Elementary Schools Office

	5 , 1100	LICITICI	itu. y O			- I	N				04 1			Licii	
0044				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	stad		eading		Ma	thematic	•e	1 :	anguage		Env	/ironmer	.
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	18 37	30 22	62 63	46 42	-16 -21	67 59	56 56	-11 -3	62 56	53 45	-9 -11	57 61	52 56	-5 -5
	Total**	55	52	63	44	-19	62	56	-6	58	50	-8	60	53	-7
2010															
	1	22	39	67	41	-26	61	52	-9	66	54	-12	62	53	-9
	2	31	22	59	38	-21	67	51	-16	67	47	-20	58	49	-9
	Total**	53	61	63	40	-23	64	52	-12	66	51	-15	59	51	-8
2009															
	1	29	24	63	42	-21	55	44	-11	60	49	-11	51	49	-2
	2 Total**	6 35	51 75	68 64	52 49	-16 -15	63 56	61 55	-2 -1	64 61	57 55	-7 -6	59 52	62 58	3 6
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At	D:4	Not At	At	
	Grade 1	Risk 0	Risk 21	Risk	Risk 85	Dif N/A	Risk	Risk 81	Dif N/A	Risk	Risk 72	Dif N/A	Risk	Risk 77	Dif N/A
	2	0	30		79	N/A		86	N/A		83	N/A		84	N/A
	Total**	0	51		82	N/A		84	N/A		79	N/A		81	N/A
2010															
	1	0	27		68	N/A		53	N/A		54	N/A		53	N/A
	2	0	20		70	N/A		86	N/A		76	N/A		71	N/A
	Total**	0	47		69	N/A		67	N/A		63	N/A		61	N/A
2009															
	1	0	19		69	N/A		65	N/A		70	N/A		64	N/A
	2 Total**	0	35		66	N/A		78	N/A		70 70	N/A		68	N/A
	Total**	0	54		67	N/A		74	N/A		70	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

3	JOH	athan W	vainwrig	int Elen	nentary	Scho	•	-							Eleli	ientar	y Scho	ols U	mce
Note Note							Englis	sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring	l					
Not At At Not At At	2011																		
Column C					Rea	ding/EL	Α			cs		Writing							es
2010 2010					Not At	At													
2010 2010 2010 2010 2010 2010 2010 2010											Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2010 2010 3											0.4	00	4						
2010 2010 2010 2010 2010 3											84	80	-4	05	64	24			
2010 3											0.4	90	4						
3		rotai	110	109	90	75	-11	00	01	,	04	00	-4	95	01	-34			
3																			
A 40 25 93 85 -8 83 80 -3 93 90 -3	2010																		
Total			46		82														
Total** 119 83 90 79 -11 82 81 -1 93 90 -3 88 60 -28			40		93			83	80	-3	93	90	-3						
2009 3																			
3		l otal**	119	83	90	79	-11	82	81	-1	93	90	-3	88	60	-28			
3	2000																		
A	2009	3	1	65	*	Ω1	NI/A	*	85	NI/A									
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Standard: Spring Science Social Studies Spring Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring					98			95			95	57	-38						
Total** 82 132 95 68 -27 98 80 -18 95 57 -38 92 82 -10											00	01	00	92	82	-10			
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring											95	57	-38						
N T S N T S N N N N N N N N N																			
Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At At Not At At Not At At Not At At Not At At At Not At Not At At Not At At Not At At Not At Not At Not At At Not At	2011					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Sprii	ng						
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk							Α			cs									es
3 0 44 82 N/A 95 N/A 100 N/A 5 0 0 0 Total** 0 78 86 N/A 96 N/A 100 N/A 100 N/A 2010 2010 3 1 32 * 84 N/A * 100 N/A 97 N/A 97 N/A 97 N/A 97 N/A 97 N/A 97 N/A 97 N/A 97 N/A 97 N/A 5 0 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 97 N/A 2009 2009 3 0 36 89 N/A 91 N/A 97 N/A 9		0					D:/			D:/			D:/			D:/			D:/
4 0 34 91 N/A 97 N/A 100 N/A Total** 0 78 86 N/A 96 N/A 100 N/A 2010 3 1 32 * 84 N/A * 100 N/A 4 0 34 82 N/A 76 N/A 97 N/A 97 N/A Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0 0					KISK			KISK			KISK	KISK	Ulf	KISK	KISK	DIT	KISK	KISK	Dif
Total** 0 78 86 N/A 96 N/A 100 N/A 2010 3 1 32 * 84 N/A * 100 N/A 4 0 34 82 N/A 76 N/A 97 N/A 5 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 100 N/A 5 0 0												100	NI/A						
Total** 0 78 86 N/A 96 N/A 100 N/A 2010 3 1 32 * 84 N/A * 100 N/A 4 0 34 82 N/A 76 N/A 97 N/A 5 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 100 N/A 5 0 0						91	IN/A		91	IN/A		100	IN/A						
3 1 32 * 84 N/A * 100 N/A 4 0 34 82 N/A 76 N/A 97 N/A 5 0 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0			-			86	N/A		96	N/A		100	N/A						
3 1 32 * 84 N/A * 100 N/A 4 0 34 82 N/A 76 N/A 97 N/A 5 0 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0	2010																		
4 0 34 82 N/A 76 N/A 97 N/A 5 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0	_010	3	1	32	*	84	N/A	*	100	N/A									
5 0 0 0 Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0												97	N/A						
Total** 1 66 * 83 N/A * 88 N/A 97 N/A 2009 3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0							•		-	•		-	•						
3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0					*	83	N/A	*	88	N/A		97	N/A						
3 0 36 89 N/A 91 N/A 4 0 26 88 N/A 92 N/A 100 N/A 5 0 0	2009																		
4 0 26 88 N/A 92 N/A 100 N/A 5 0 0		3	0	36		89	N/A		91	N/A									
5 0 0												100	N/A						
Total** 0 62 89 N/A 92 N/A 100 N/A			0	0															
		Total**	0	62		89	N/A		92	N/A		100	N/A						

HISD Research and Accountability_______343

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

		•aiiiwiig	,											Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	Spring		
2011															
		Not At	Sted At	Not At	eading At		Ma Not At	thematic At	cs	Not At	anguage At		Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	4	44	*	34	N/A	*	35	N/A	*	37	N/A	*	36	N/A
	2	29	36	53	30	-23	58	45	-13	54	31	-23	54	37	-17
	Total**	33	80	53	32	-21	57	40	-17	54	35	-19	52	37	-15
2040															
2010	4	4.4	40	00	00	0.4	50	00		50	40	40	E4	00	45
	1 2	14 29	42 30	60 53	29 37	-31 -16	50 50	36 38	-14 -12	58 53	46 37	-12 -16	51 51	36 40	-15 -11
	Total**	43	72	55	33	-22	50	37	-13	55	42	-13	51	38	-13
2009															
2009	1	24	36	50	29	-21	36	29	-7	50	44	-6	36	37	1
	2	1	40	*	44	N/A	*	45	N/A	*	45	N/A	*	41	N/A
	Total**	25	76	50	37	-13	37	37	0	50	44	-6	36	39	3
				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2011		N.T.	-41	_				.41 41					F		4
		Not At	At	Not At	Reading At		Not At	thematic	us	Not At	anguage At	·	Not At	vironme At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 1	57 42	*	82 72	N/A N/A	*	71 72	N/A N/A	*	75 72	N/A N/A	*	81 79	N/A N/A
	Total**	1	99	*	78	N/A	*	71	N/A	*	74	N/A	*	80	N/A
2010															
2010	1	1	54	*	70	N/A	*	52	N/A	*	61	N/A	*	64	N/A
	2	1	47	*	67	N/A	*	71	N/A	*	70	N/A	*	67	N/A
	Total**	2	101	*	69	N/A	*	61	N/A	*	65	N/A	*	66	N/A
2009															
_000	1	1	60	*	69	N/A	*	52	N/A	*	64	N/A	*	72	N/A
	2	0	43		70	N/A		74	N/A		70	N/A		71	N/A
	Total**	1	103	*	70	N/A	*	61	N/A	*	66	N/A	*	71	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Walnut Bend Elementary School (#253)

Elementary Schools Office

						Liigiis	II IANS		ts % IV	iet Stan	dard: S	pring	l					
2011																		
		N Te	sted At	Rea Not At	ding/EL At	Α	Not At	thematic At	S	Not At	Writing At		Not At	cience At		Soci Not At	al Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	45	24	93	83	-10	84	75	-9									
	4	47	38	91	51	-40	89	86	-3	94	75	-19						
	5	51	39	94	69	-25	92	74	-18				88	74	-14			
	Total**	143	101	93	66	-27	89	79	-10	94	75	-19	88	74	-14			
2010																		
	3	41	12	95	82	-13	90	58	-32									
	4	41	42	90	64	-26	95	56	-39	100	89	-11						
	5	31	39	97	77	-20	97	77	-20				97	61	-36			
	Total**	113	93	94	72	-22	94	65	-29	100	89	-11	97	61	-36			
2009																		
2009	3	43	14	93	92	-1	86	78	-8									
	4	33	35	73	39	-34	73	76	3	88	59	-29						
	5	53	20	94	74	-20	94	50	-44	00	00		83	67	-16			
	Total**	129	69	88	60	-28	86	68	-18	88	59	-29	83	67	-16			
2011					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	tandard	d: Sprii	ng						
2011		N Te	sted	Rea			Ma	sults %			d: Sprii	ng	s	cience		Soci	al Studio	es
2011	Overde	Not At	At	Not At	nding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2011	Grade 3	Not At Risk	At Risk	Rea Not At Risk	nding/EL At Risk	A Dif	Ma	thematic At Risk	s Dif		Writing	ng Dif			Dif			es Dif
2011	3	Not At Risk	At Risk 22	Not At	nding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2011		Not At Risk	At Risk	Not At	nding/EL At Risk	A Dif	Ma Not At	thematic At Risk	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 22 0	Not At Risk	nding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 1	At Risk 22 0 0	Not At Risk	ading/EL At Risk 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 68	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	3 4 5	Not At Risk 0 0 1	At Risk 22 0 0 22	Not At Risk	At Risk 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 68	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 1	At Risk 22 0 0	Not At Risk	ading/EL At Risk 91	Dif N/A N/A	Ma Not At Risk	thematic At Risk 68	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 1 1	At Risk 22 0 0 22 22	Not At Risk	At Risk 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 68	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 1 1	At Risk 22 0 0 22 22 22 0	Not At Risk	At Risk 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 68	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 1 1 1	At Risk 22 0 0 22 22 22 0 0 0	Not At Risk	At Risk 91 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 68 68	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 1 1 1	At Risk 22 0 0 22 22 22 0 0 0	Not At Risk	At Risk 91 91	Dif N/A N/A N/A	Ma Not At Risk	thematic At Risk 68 68	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 1 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 22 0 0 22 22 22 22 22 22 22 22 22 22 22	Not At Risk	91 955 55	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 68 68 36	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 1 1 1 1 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 22 0 0 22 22 22 22 22 22 22 22 21	Not At Risk	91 955 55	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 68 68 36	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability________345

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Walnut Bend Elementary School (#253)

Elementary Schools Office

		ia Licilio	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,												iciita
0044				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2011		N T-	stad	_) ood! = =		84-	4ham=4!:			onal:		F	dron	m4
		Not At	At At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	19	50	68	43	-25	64	50	-14	77	54	-23	65	58	-7
	2 Total**	28 47	29 79	59 62	31 38	-28 -24	70 67	47 49	-23 -18	63 69	39 48	-24 -21	67 66	47 54	-20 -12
	Total	41	73	02	30	-24	07	43	-10	03	40	-21	00	34	-12
2010															
	1	28	37	44	29	-15	41	36	-5	57	49	-8	49	41	-8
	_ 2	23	28	57	39	-18	60	54	-6	61	45	-16	63	57	-6
	Total**	51	65	50	33	-17	50	44	-6	59	47	-12	55	48	-7
2009															
	1 2	17 2	34 55	59 *	36 43	-23 N/A	57 *	37 47	-20 N/A	66 *	52 40	-14 N/A	66 *	44 51	-22 N/A
	Total**	19	89	55	40	-15	54	43	-11	61	45	-16	61	48	-13
				A	ondo I	2 a a u lé	a far No	n Cna	sial Ed	wastian	Ctuda	mto. C			
2011				Apr	enua r	tesuit	s for No	n-spec	JIAI EU	ucation	Stude	ents: 5	pring		
		N Te			Reading		Ma	themati	cs		anguage)	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	24	_	84	N/A		85	N/A	_	76	N/A		79	N/A
	2 Total**	0	27 51		78 81	N/A N/A		78 81	N/A		75 75	N/A N/A		73 76	N/A N/A
	ividi	0	51		01	IN/A		01	N/A		75	IN/A		70	IN/A
2010															
20.0	1	0	28		74	N/A		65	N/A		72	N/A		73	N/A
	2	0	25		70	N/A		75	N/A		76	N/A		74	N/A
	Total**	0	53		72	N/A		70	N/A		74	N/A		74	N/A
2009															
2003	1	0	26		64	N/A		54	N/A		55	N/A		68	N/A
	2	0	24		67	N/A		67	N/A		65	N/A		65	N/A
	Total**	0	50		65	N/A		60	N/A		60	N/A		66	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

wak	Jei wes	ley Elem	lentary	(#234)										⊏iem	enta	ry Scho	JUIS U	HIC
011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
•		N Te	stad	Pos	ding/EL	۸	Ma	thematic		,	Writing		9	cience		Soci	ial Studi	06
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	C 3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	39	8	90	75	-15	92	100	8									
	4	32	17	94	71	-23	94	82	-12	94	76	-18						
	5	23	15	100	100	0	100	87	-13				100	93	-7			
	Total**	94	40	94	83	-11	95	88	-7	94	76	-18	100	93	-7			
)10																		
	3	38	13	92	77	-15	97	85	-12									
	4	29	21	86	75	-11	90	81	-9	89	85	-4						
	5	31	21	100	86	-14	97	81	-16				97	78	-19			
	Total**	98	55	93	80	-13	95	82	-13	89	85	-4	97	78	-19			
09																		
	3	41	17	88	82	-6	85	100	15									
	4	37	15	95	86	-9	97	71	-26	92	80	-12						
	5	28	21	82	71	-11	96	90	-6				89	80	-9			
	Total**	106	53	89	79	-10	92	88	-4	92	80	-12	89	80	-9			
					Span	ish TA	KS Is N	ot Adn	niniste	red At 1	Γhis Ca	mpus	·-					

HISD Research and Accountability_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mabel Wesley Elementary (#254)

Elementary Schools Office

2011															
		N Te	sted	R	eading		Ma	thematic	cs	La	anguage	•	Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	17	61	72	39	-33	69	47	-22	65	39	-26	63	38	-25
	2	24	24	52	40	-12	62	55	-7	48	35	-13	44	50	6
	Total**	41	85	60	39	-21	65	50	-15	55	38	-17	52	41	-11
2010															
	1	20	34	71	39	-32	73	49	-24	70	57	-13	58	36	-22
	2	14	48	57	30	-27	63	37	-26	54	32	-22	45	33	-12
	Total**	34	82	65	33	-32	69	42	-27	63	42	-21	53	34	-19
2009															
2009	1	14	58	60	33	-27	45	31	-14	60	47	-13	47	37	-10
	2	2	56 54	*	33 47	-27 N/A	45 *	50	-14 N/A	*	48	-13 N/A	*	60	-10 N/A
	Total**	16	112	58	40	-18	46	40	-6	58	47	-11	50	48	-2

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

<u>Gra</u> Tot		N Tes Not At Risk 165 145 138 448	At Risk 7 9 8 24	Rea Not At Risk 100 100 100	At Risk 100	Dif	Not At Risk 100	thematic At Risk 100	Dif	Not At Risk	Vriting At Risk		S Not At Risk	cience At Risk		Soci Not At Risk	al Studie At Risk	es Dif
	3 4 5	Not At Risk 165 145 138	At Risk 7 9 8	Not At Risk 100 100	At Risk 100	Dif	Not At Risk	At Risk	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	
	3 4 5	165 145 138	Risk 7 9 8	100 100	Risk 100	0	Risk	Risk				Dif			Dif			Dif
Tot	4 5	145 138	9 8	100			100	100	Λ.									νII
Tot	5	138	8		100	_												
Tot				100		0	100	100	0	100	100	0						
Tot	otal**	448	24		100	0	100	100	0				100	100	0			
				100	100	0	100	100	0	100	100	0	100	100	0			
010 Tot	3 4 5 otal**	151 149 122 422	8 1 9 18	99 98 100 99	100 * 89 94	1 N/A -11 -5	99 99 100 99	100 * 100 100	1 N/A 0 1	100	*	N/A N/A	100 100	89 89	-11 -11			
009	3 4 5	157 140 121	6 9 14	100 99 100	100 100 100	0 1 0	99 100 100	100 100 100	1 0 0	100	100	0	100	100	0			
Tota	tal**	418	29	100	100	0	100	100	0	100	100	0	100	100	0			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________349

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

West University Elementary School (#255)

Elementary Schools Office

2011															
		N Te			eading			thematic	s		anguage			ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	143	58	77	62	-15	75	60	-15	78	67	-11	73	61	-12
	2	178	18	72	54	-18	69	53	-16	71	59	-12	75	63	-12
	Total**	321	76	75	60	-15	72	58	-14	74	65	-9	74	62	-12
010	1	158	18	74	57	-17	70	57	-13	76	65	-11	67	60	-7
	2	140	15	74 72	57 57	-17 -15	70	57 59	-13 -14	78	60	-11 -18	74	55	-19
	Total**	298	33	73	57	-16	71	58	-13	77	63	-14	70	58	-12
009	1 2 Total**	107 82 189	40 50 90	76 76 76	57 59 58	-19 -17 -18	73 74 73	55 61 58	-18 -13 -15	76 71 74	60 58 59	-16 -13 -15	68 81 74	53 58 56	-15 -23 -18

First And Second Grade Aprenda 3 Not Administered At This Campus.

350

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
011		N Te	otod	Boo	ding/EL	^	Ma	thematic			Vriting			cience		Sasi	al Studi	ioo
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 37	Risk 17	Risk 89	Risk 50	Dif -39	Risk 89	Risk 59	Dif -30	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	31	39	97	65	-32	97	87	-10	100	92	-8						
	5	28	23	96	87	-9	96	83	-13	100	32	-0	100	91	-9			
	Total**	96	79	94	68	-26	94	79	-15	100	92	-8	100	91	-9			
010	3 4 5 Total**	58 44 37 139	28 33 18 79	86 95 97 92	71 78 61 72	-15 -17 -36 -20	72 93 95 85	64 72 83 72	-8 -21 -12 -13	98 98	91 91	-7 -7	89 89	61 61	-28 -28			
09	3	14	70	100	86	-14	86	67	-19									
	4	37	20	94	85	-9	100	90	-10	100	100	0						
	5 Total**	33 84	31 121	97 96	77 83	-20 -13	100 98	77 73	-23 -25	100	100	0	79 79	48 48	-31 -31			
		0.				.0		. •		.00	.00	ŭ	.0		0.			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability______35

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Tina Whidby Elementary School (#257)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	Spring		
2011		NT	-41		!!				_				F		4
		N Te	At At	Not At	eading At		Not At	hematic At	s	Not At	anguage At	·	Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	18	48	49	33	-16	50 50	37	-13	55 50	41	-14	54	39	-15
	Total**	25 43	40 88	56 53	31 32	-25 -21	52 51	38 38	-14 -13	50 52	32 37	-18 -15	46 50	41 40	-5 -10
2010															
l	1 2	46 17	52 46	62 61	37 36	-25 -25	48 51	33 40	-15 -11	59 59	47 38	-12 -21	49 56	31 39	-18 -17
	Total**	63	98	61	36	-25	49	36	-13	59	43	-16	51	35	-16
2009															
l	1	16	64	60	30	-30	45	32	-13	54	45	-9	47	31	-16
	2 Total**	3 19	75 139	* 58	38 34	N/A -24	* 46	39 36	N/A -10	* 54	38 42	N/A -12	* 47	41 36	N/A -11
2011						Result	s for No								
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	<u>/ironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	4											*	
			1		*	N/A		*	N/A		*	N/A			N/A
	2 Total**	0	0		*	N/A N/A		*	N/A N/A		*	N/A N/A		*	N/A N/A
2010	2 Total**	0	0												
2010	2	0 0	0 1												
2010	2 Total**	0	0												
	Total** 1 2 Total**	0 0 0	0 1												
2010	2 Total**	0 0	0 1												

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Edward White Elementary School (#267)

Elementary Schools Office

0011						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soc	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At	-14	Not At	At		Not At	At	
	Grade 3	Risk 31	Risk 35	Risk 100	Risk 97	Dif -3	Risk 97	Risk 91	Dif -6	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	37	57	100	93	-3 -7	100	98	-2	100	100	0						
	5	70	25	97	92	-5	96	96	0				97	84	-13			
	Total**	138	117	99	94	-5	97	96	-1	100	100	0	97	84	-13			
2010																		
	3	23	39	96	100	4	100	97	-3									
	4 5 Total**	36 59 118	57 45 141	100 100 99	86 82 89	-14 -18 -10	100 100 100	96 93 96	-4 -7 -4	100	98 98	-2 -2	98 98	86 86	-12 -12			
2009	3 4	15 39	49 65	93 100	96 95	3 -5	100 100	98 98	-2 -2	100	100	0						
	5 Total**	47 101	42 156	100 99	82 92	-18 -7	100 100	90 96	-10 -4	100	100	0	96 96	85 85	-11 -11			
2011							AKS Res					ng						
		N Te	sted At	Rea Not At	nding/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio) S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	38		92	N/A		95	N/A									
	4 5	0 0	2 2		*	N/A N/A		*	N/A N/A		*	N/A		*	N/A			
	Total**	0	42		93	N/A		93	N/A		*	N/A		*	N/A			
2010																		
	3	0	35		100	N/A		100	N/A									
	4	0	0		100	14// (100	14//									
	5 Total**	0	0 35		100	N/A		100	N/A									
2009																		
	3 4	0	35 0		94	N/A		97	N/A									
	5 Total**	0	0 35		94	N/A		97	N/A									

HISD Research and Accountability________353

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Edward White Elementary School (#267)

Elementary Schools Office

Grade	N Te	At		eading	kesult	s for No								
	Not At	At				Ma								
	Not At	At						_						-4
				At		Not At	thematic At	:S	Not At	anguage At	·	Not At	<u>rironmer</u> At	nt
1		Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2	10	51	59	48	-11	56	56	0	60	51	-9	59	43	-16
2 Total**	16 26	40 91	61 60	41 45	-20 -15	65 61	48 53	-17 -8	68 65	46 49	-22 -16	68 64	49 46	-19 -18
	20	01	00	10	10	0.	00	Ü	00	10	10	0.1	10	10
1	5	54	47	44	-3	43	47	4	57	55	-2	41	37	-4
	8	45	59	44	-15	62	50	-12	61		-12	54		-5
ı otaı^^	13	99	54	44	-10	55	48	-7	59	53	-6	49	43	-6
	_							_			_			_
														-6 N/A
Total**	10	116	61	45	-16	59	49	-10	59	52	-7	55	47	-8
			Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
			_									_	•	
								S			<u> </u>	Not At	<u>vironme</u> At	nt
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
														N/A N/A
Total**	0	109		83	N/A		84	N/A		84	N/A		79	N/A
1	0	54		85	N/A		80	N/A		85	N/A		74	N/A
2	0	50		79	N/A		82	N/A		87	N/A		86	N/A
Total**	0	104		82	N/A		81	N/A		86	N/A		80	N/A
1	0	51		80	N/A		71	N/A		80	N/A		66	N/A
1 2 Total**	0 0 0	51 42 93		80 68 75	N/A N/A N/A		71 81 76	N/A N/A N/A		80 80 80	N/A N/A N/A		66 77 71	N/A N/A N/A
	2 Total** 1 2 Total** Grade 1 2 Total**	2 8 Total** 13 1 7 2 3 Total** 10 N Te Not At Risk 1 0 2 0 Total** 0	2 8 45 Total** 13 99 1 7 55 2 3 61 Total** 10 116 N Tested Not At At Risk Risk Risk Risk Risk Risk Risk Risk	2 8 45 59 Total** 13 99 54 1 7 55 58 2 3 61 * Total** 10 116 61 N Tested Risk Risk Risk Risk Risk Risk Risk Risk	2 8 45 59 44 Total** 13 99 54 44 1 7 55 58 43 2 3 61 * 46 Total** 10 116 61 45 N Tested Reading Not At At Risk	2 8 45 59 44 -15 Total** 13 99 54 44 -10 1 7 55 58 43 -15 2 3 61 * 46 N/A Total** 10 116 61 45 -16 N Tested Not At At Risk	2 8 45 59 44 -15 62 Total** 13 99 54 44 -10 55 1 7 55 58 43 -15 52 2 3 61 * 46 N/A * Total** 10 116 61 45 -16 59 Aprenda Results for No N Tested Reading Ma Not At At Risk Risk Risk Risk Dif 2 0 53 81 N/A Total** 0 109 83 N/A 1 0 54 85 N/A 2 0 50 79 N/A	Total** 13 99 54 44 -15 62 50	Total** 13 99 54 44 -15 62 50 -12	Total** 13 99 54 44 -15 62 50 -12 61	Total**	Total**	Total** 13 99 54 44 -15 62 50 -12 61 49 -12 54	Total** 13 99 54 44 -15 62 50 -12 61 49 -12 54 49 43

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
2011						3												
		N Tes		Rea	ding/EL	Α		hematic	s		Writing			cience			al Studie	es .
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	34	6	85	83	-2	85	67	-18	Nisk	Nisk	DII	MSK	NISK	DII	Nisk	NISK	
	4	28	39	82	82	0	96	95	-1	96	95	-1						
	5	31	30	100	86	-14	100	90	-10				97	87	-10			
	Total**	93	75	89	84	-5	94	91	-3	96	95	-1	97	87	-10			
2010																		
	3	29	11	97	100	3	93	100	7									
	4	25	46	96	67	-29	92	82	-10	100	87	-13						
	5	38	20	100	83	-17	100	95	-5				100	94	-6			
	Total**	92	77	98	75	-23	96	88	-8	100	87	-13	100	94	-6			
2009																		
1	3	31	13	97	83	-14	77	69	-8									
	4	26	34	100	76	-24	100	88	-12	92	73	-19	400	400	0			
	5 Total**	36 93	24 71	100 99	65 74	-35 -25	100 92	100 89	0 -3	92	73	-19	100 100	100 100	0 0			
2011							AKS Res					ng	_					
2011		N Te			ding/EL		Mat	thematic			Writing	ng 		Science			ial Studio	<u>es</u>
2011	Grade	Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	cs	Not At	Writing At		Not At	At	Dif	Not At	At	
2011	Grade 3	Not At Risk	At Risk		ding/EL At Risk	A Dif	Mat	thematic At Risk	cs		Writing	ng 			Dif			es
2011		Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	cs	Not At	Writing At		Not At	At		Not At	At	
2011	3 4 5	Not At Risk	At Risk 30	Not At	At Risk 100	A Dif	Mat Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk *	Dif	Not At	At		Not At	At	
2011	3 4	Not At Risk 0 0	At Risk 30 4	Not At	At Risk 100	Dif N/A N/A	Mat Not At	thematic At Risk 93	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 30 4 1	Not At	At Risk 100 *	Dif N/A N/A N/A	Mat Not At	thematic At Risk 93 *	Dif N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 30 4 1 35	Not At	At Risk 100 * * 97	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 * * 89	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 30 4 1 35	Not At	At Risk 100 *	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 *	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 30 4 1 35	Not At	ding/EL At Risk 100 * * 97	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 * * 89	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 4 1 35 34 2	Not At	ding/EL At Risk 100 * * 97	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 * * 89	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 4 1 35 35 34 2 0	Not At	ding/EL At Risk 100 * * 97	Dif N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 * * 89	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 4 1 35 35 34 2 0	Not At	ding/EL At Risk 100 * * 97	Dif N/A N/A N/A N/A N/A	Mat Not At	thematic At Risk 93 * * 89	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At	Dif	Not At	At	
2011	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 4 1 35 35 34 2 0 36 28 0	Not At	ding/EL At Risk 100 * 97	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### State	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 30 4 1 35 35 34 2 0 36 36	Not At	ding/EL At Risk 100 * 97	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### State	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At	Dif	Not At	At	

HISD Research and Accountability_______355

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

001		ilear wn			-						<u> </u>			Licii	ientai
				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011															
		N Te			eading			thematic	s		anguage			rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	12	23	71	44	-27	81	46	-35	71	41	-30	86	60	-26
	2	12	27	48	35	-13	49	40	-9	46	34	-12	42	45	3
	Total**	24	50	59	39	-20	65	43	-22	58	37	-21	64	52	-12
2010	4	40	0.4	7.5	00	00	00	47	-00	70	F.4	0.4	00	00	07
	1 2	12 21	31 23	75 54	39 38	-36 -16	69 55	47 46	-22 -9	72 54	51 45	-21 -9	90 50	63 48	-27 -2
	Total**	33	54	62	39	-23	60	47	-13	61	48	-13	65	56	-9 -9
2009		40	20	04	40	24	70		04	74		47	00		24
	1 2	13 5	38 32	64 75	40 47	-24 -28	72 74	51 54	-21 -20	71 74	54 49	-17 -25	80 79	56 62	-24 -17
	Total**	18	70	67	43	-24	73	52	-21	72	52	-20	80	58	-22
011						Result	s for No								
		Not At	ested At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At		Not At	<u>/ironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	29		84	N/A		76	N/A		75	N/A		72	N/A
	2 Total**	0	29 58		81 83	N/A N/A		76 76	N/A N/A		74 75	N/A N/A		71 72	N/A N/A
2010															
	1	0	30		67	N/A		66	N/A		64	N/A		60	N/A
	2 Total**	0	35 65		73 70	N/A N/A		77 72	N/A N/A		77 71	N/A N/A		69 65	N/A N/A
2009															
	1	0	37		69	N/A		58	N/A		56	N/A		67	N/A
	2	0	39		72	N/A		87	N/A		76	N/A		72	N/A
	Total**	0	76		71	N/A		73	N/A		66	N/A		70	N/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Windsor Village Elementary School (#260)

Elementary Schools Office

		llage Ele					h TAKS	Resul	ts % N	let Star	ndard: \$	Spring	<u> </u>			ry Scho		
2011												- 3						
		N Te		Rea	ding/EL	Α	Ма	thematic	s		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	54	13	93	92	-1	93	85	-8	IVISK	Mak	DII	IVISK	IXISK	νı	Misk	MISK	DII
	4	52	22	94	77	-17	100	95	-5	100	95	-5						
	5	53	33	100	84	-16	100	94	-6				100	84	-16			
	Total**	159	68	96	84	-12	97	93	-4	100	95	-5	100	84	-16			
2010																		
	3	60	16	87	88	1	85	94	9									
	4	51	28	100	81	-19	100	82	-18	98	96	-2						
	5	49	45	100	72	-28	96	82	-14				96	54	-42			
	Total**	160	89	95	78	-17	93	84	-9	98	96	-2	96	54	-42			
2009	3	75	18	77	83	6	74	72	-2									
	4	46	30	96	77	-19	100	86	-14	100	100	0						
	5	55	47	98	67	-31	100	89	-11	100	100	Ü	92	60	-32			
	Total**	176	95	89	73	-16	89	85	-4	100	100	0	92	60	-32			
2011							AKS Res					ng						
		N Te	At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	25	*	80	N/A	*	72	N/A									
	4	0	39		92	N/A		92	N/A		100	N/A						
	5	0	0															
	Total**	1	64	*	88	N/A	*	84	N/A		100	N/A						
2010																		
	3	0	46		87	N/A		74	N/A									
	4	0	27		96	N/A		100	N/A		100	N/A						
	5	0	0						***			***						
	Total**	0	73		90	N/A		84	N/A		100	N/A						
2009																		
	3	1	29	*	86	N/A		68	N/A									
	4	0	31		77	N/A		77	N/A		87	N/A						
	5	0	0															
	Total**	1	60	*	82	N/A		73	N/A		87	N/A						

HISD Research and Accountability_______357

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Windsor Village Elementary School (#260)

Elementary Schools Office

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2044				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2011		N Te	stad		eading		Ma	thematic	.e	1 :	anguage		Env	/ironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	25 42	46 25	62 53	45 34	-17 -19	63 51	51 37	-12 -14	63 56	50 36	-13 -20	55 46	49 40	-6 -6
	Total**	67	71	57	42	-15	55	46	-14	59	45	-14	49	46	-3
2010															
	1 2	44	29 44	66 52	38	-28	63	37	-26	63	48 44	-15 -5	50	26 44	-24 -4
	Total**	38 82	73	60	41 40	-11 -20	49 57	45 42	-4 -15	49 56	46	-10	48 49	37	-12
2009															
	1 2	34 6	45 70	62 52	33 55	-29 3	58 56	35 50	-23 -6	57 46	48 47	-9 1	49 52	35 58	-14 6
	Total**	40	115	61	47	-14	57	44	-13	55	47	-8	49	49	0
2011				Apr	enda F	Result	s for No			ucation	Stude	nts: S			
		N Te			Reading		Ma	thematic	s		anguage	<u>: </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	41		85	N/A		80	N/A		82	N/A		76	N/A
	2 Total**	0	41 82		77 81	N/A N/A		78 79	N/A N/A		78 80	N/A N/A		77 76	N/A N/A
2010															
	1 2	0	43		77 67	N/A		72 60	N/A		76	N/A		74 57	N/A
	Total**	0	24 67		67 73	N/A N/A		69 71	N/A N/A		74 75	N/A N/A		57 68	N/A N/A
2009															
2009	1 2	1 0	29 44	*	78 68	N/A N/A	*	77 74	N/A N/A	*	77 70	N/A N/A	*	63 69	N/A N/A

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^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Ethel Young Elementary School (#247)

Elementary Schools Office

011						Englis	h TAKS	Resu	ts % N	let Stan	dard: 3	Spring	l					
UII		N Te	etad	Pos	ding/EL	Λ	Ma	thematic	.e	,	Vriting		9	cience		Soci	al Studi	06
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	30	12	80	58	-22	70	67	-3									
	4	30	23	83	61	-22	77	57	-20	97	68	-29						
	5 T -4-1**	24	25	92	88	-4	100	88	-12				96	80	-16			
	Total**	84	60	85	72	-13	81	72	-9	97	68	-29	96	80	-16			
010	3	39	17	77	82	5	77	53	-24									
	4	28	32	82	66	-16	82	56	-26	86	84	-2						
	5	15	36	93	83	-10	100	86	-14				93	85	-8			
	Total**	82	85	82	76	-6	83	68	-15	86	84	-2	93	85	-8			
000																		
009		_																
	3	2	59	*	97	N/A	*	69	N/A									
	4	16	51	88	54	-34	75	31	-44	94	76	-18			_			
	5	14	31	79	81	2	79	81	2				71	76	5			
	Total**	32	141	84	78	-6	75	58	-17	94	76	-18	71	76	5			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______35

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ethel Young Elementary School (#247)

Elementary Schools Office

Grade 1 2 Total**	N Te Not At Risk 18 18 36	At Risk 45 47 92	Not At Risk 59 45 52	At Risk 37 22 29	Dif -22 -23 -23	Not At Risk 56 39 48	thematic At Risk 48 29	Dif -8 -10	Not At Risk	At Risk 43	Dif -15	Not At Risk	rironme At Risk	Dif
1 2	Not At Risk 18 18	At Risk 45 47	Not At Risk 59 45	At Risk 37 22	-22 -23	Not At Risk 56 39	At Risk 48	Dif -8	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1 2	18 18	45 47	59 45	37 22	-22 -23	56 39	48	-8	58					
	18	47	45		-23	39		-10						
Total**	36	92		29	-23				43	26	-17	46	35	-11
						10	38	-10	50	34	-16	46	39	-7
1 2 Total**	14 14 28	54 36 90	59 48 53	36 30 33	-23 -18 -20	59 47 53	41 34 39	-18 -13 -14	68 49 58	55 35 47	-13 -14 -11	60 44 52	40 45 42	-20 1 -10
· ·														-15 N/A
														N/A -19
	2	2 14 Total** 28	2 14 36 Total** 28 90 1 8 60 2 2 55	2 14 36 48 Total** 28 90 53 1 8 60 65 2 2 55 *	2 14 36 48 30 Total** 28 90 53 33 1 8 60 65 39 2 2 55 * 34	2 14 36 48 30 -18 Total** 28 90 53 33 -20 1 8 60 65 39 -26 2 2 55 * 34 N/A	2 14 36 48 30 -18 47 Total** 28 90 53 33 -20 53 1 8 60 65 39 -26 66 2 2 55 * 34 N/A *	2 14 36 48 30 -18 47 34 Total** 28 90 53 33 -20 53 39 1 8 60 65 39 -26 66 45 2 2 55 * 34 N/A * 42	2 14 36 48 30 -18 47 34 -13 Total** 28 90 53 33 -20 53 39 -14 1 8 60 65 39 -26 66 45 -21 2 2 55 * 34 N/A * 42 N/A	2 14 36 48 30 -18 47 34 -13 49 Total** 28 90 53 33 -20 53 39 -14 58 1 8 60 65 39 -26 66 45 -21 68 2 2 55 * 34 N/A * 42 N/A *	2 14 36 48 30 -18 47 34 -13 49 35 Total** 28 90 53 33 -20 53 39 -14 58 47 1 8 60 65 39 -26 66 45 -21 68 54 2 2 55 * 34 N/A * 42 N/A * 39	2 14 36 48 30 -18 47 34 -13 49 35 -14 Total** 28 90 53 33 -20 53 39 -14 58 47 -11 1 8 60 65 39 -26 66 45 -21 68 54 -14 2 2 55 * 34 N/A * 42 N/A * 39 N/A	2 14 36 48 30 -18 47 34 -13 49 35 -14 44 Total** 28 90 53 33 -20 53 39 -14 58 47 -11 52 1 8 60 65 39 -26 66 45 -21 68 54 -14 59 2 2 55 * 34 N/A * 42 N/A * 39 N/A *	2 14 36 48 30 -18 47 34 -13 49 35 -14 44 45 Total** 28 90 53 33 -20 53 39 -14 58 47 -11 52 42 1 8 60 65 39 -26 66 45 -21 68 54 -14 59 44 2 2 55 * 34 N/A * 42 N/A * 39 N/A * 39

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Briarmeadow Charter Middle School (#344)

Elementary Schools Office

2011						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
UII		N Te	stad	Rea	iding/EL	Δ	Ma	thematic	·e	,	Writing		s	cience		Soci	ial Studi	20
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	41	7	100	86	-14	100	86	-14									
	7	35	9	100	78	-22	100	100	0	100	100	0						
	8	33	9	100	100	0	100	100	0				97	100	3	100	100	0
	Total**	109	25	100	88	-12	100	96	-4	100	100	0	97	100	3	100	100	0
2010	6 7 8 Total**	30 34 32 96	14 10 10 34	100 97 100 99	93 100 100 97	-7 3 0 -2	100 100 100 100	100 100 100 100	0 0 0 0	100	100	0	97 97	90 90	-7 -7	97 97	100 100	33
009																		
	6	28	21	100	100	0	100	100	0									
	7	31	16	97	94	-3	100	94	-6	100	100	0						
	8	33	6	100	100	-3 0	100	100	0	100	100	U	94	80	-14	97	80	-17
		00	J	100	100	U	100	100	-2				J-T	00	17	01	00	

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________36

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Gregory-Lincoln Education Center (#58)

Elementary Schools Office

	Grade 6	N Te	sted	D														
		Not At	stea		ding/EL	^	Ma	thematic		,	Vriting			cience		Casi	al Studie	
			At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	ь	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	7	59	52	93	69	-24	84	71	-13 -47	400	00							
	8	50	47	98	70	-28	86	39	-47 -23	100	89	-11	0.4	F0	26	100	00	10
	Total**	35	73	100	88	-12	94	71	-23 -25	400	00		94	58	-36	100	88	-12
	Total	144	172	97	77	-20	87	62	-25	100	89	-11	94	58	-36	100	88	-12
2010																		
2010																		
	6	53	52	92	63	-29	88	53	-35									
	7	43	77	95	67	-28	77	51	-26	100	89	-11						
	8	38	57	97	88	-9	92	65	-27				75	43	-32	100	88	-12
	Total**	134	186	95	72	-23	86	56	-30	100	89	-11	75	43	-32	100	88	-12
2009																		
	6	60	65	93	71	-22	75	43	-32									
	7	36	47	92	61	-31	92	57	-35	91	77	-14						
	8	42	61	100	87	-13	98	62	-36				86	43	-43	90	68	-22
7	Total**	138	173	95	74	-21	86	53	-33	91	77	-14	86	43	-43	90	68	-22

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Project Chrysalis Charter Middle School (#71)

Elementary Schools Office

011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	61	9	98	100	2	95	78	-17									
	7	55	7	100	100	0	100	100	0	100	100	0						
	8	41	6	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	157	22	99	100	1	98	91	-7	100	100	0	100	100	0	100	100	0
2010	6 7 8	50 32	16 16	100	100	0 -6	100	100 88	0 -12	100	100	0	100			100	400	
	Total**	32 114	11 43	100 100	100 98	0 -2	100 100	100 95	0 -5	100	100	0	100 100	91 91	-9 -9	100 100	100 100	0
009																		
	6	33	16	100	100	0	94	100	6									
	7	32	14	97	100	3	100	93	-7	97	93	-4	400			400	400	_
	8	30	9	100	100	0	100	67	-33				100	78	-22	100	100	0
	Total**	95	39	99	100	1	98	90	-8	97	93	-4	100	78	-22	100	100	0

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______36

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

The Rice School (La Escuela Rice) (#80)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	otod	Poo	iding/EL	^	Ma	thematic		,	Writing			cience		Soci	al Studie	••
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	113	42	97	80	-17	91	61	-30									
	7	118	37	98	86	-12	92	54	-38	100	94	-6						
	8	113	41	100	95	-5	98	90	-8				95	85	-10	100	98	-2
	Total**	344	120	99	87	-12	94	69	-25	100	94	-6	95	85	-10	100	98	-2
2010																		
	6	107	47	99	85	-14	99	72	-27									
	7	106	54	98	78	-20	96	74	-22	100	92	-8						
	8	89	52	100	100	0	98	85	-13				98	71	-27	100	100	0
	Total**	302	153	99	88	-11	98	77	-21	100	92	-8	98	71	-27	100	100	0
2009																		
	6	112	52	98	96	-2	97	77	-20									
	7	93	49	99	88	-11	98	84	-14	100	96	-4						
	8	84	65	100	100	0	99	98	-1				94	78	-16	100	98	-2
	Total**	289	166	99	95	-4	98	87	-11	100	96	-4	94	78	-16	100	98	-2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Horace Rogers Middle School (#39)

Elementary Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	122	2	100	*	N/A	100	*	N/A									
	7	118	2	99	*	N/A	100	*	N/A	100	*	N/A						
	8	114	4	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
	Total**	354	8	100	100	0	100	88	-12	100	*	N/A	100	*	N/A	100	*	N/A
010	6 7 8 Total**	117 119 108 344	4 4 3 11	100 100 100 100	* * *	N/A N/A N/A 0	100 100 100 100	* * *	N/A N/A N/A 0	100	*	N/A N/A	100 100	*	N/A N/A	100 100	*	N// N//
009	6 7	111 111	 8 3	100 100	100	0 N/A	100 100	100	0 N/A	100	*	N/A						
	8	110	2	100	*	N/A	100	*	N/A			,	100	*	N/A	100	*	N/A
			_			, .					*	N/A			N/A		*	N/A

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	*	*	N/A	0	*	*	N/A
GED	0	*	*	N/A	0	*	*	N/A
Continuers	12	100.0	100.0	0.0	15	66.7	100.0	33.3
Completion II	12	100.0	100.0	0.0	15	66.7	100.0	33.3

^{**} TAKS Total Grades 3-11

HISD Research and Accountability________36:

^{*} Less than 5 students tested

Thomas Pilgrim Academy (#218)

Elementary Schools Office

			ı	Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
At No	-		ng/EL/	<u> </u>	Mat Not At	hematic At	s	Not At	Nriting At		Not At	cience At			al Studie At	s
	Grade		At Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Not At Risk	Risk	Dif
39	3	87	77	-10	84	85	1									
37	4	94	76	-18	91	92	1	100	95	-5						
40	5	96	68	-28	100	95	-5				92	83	-9			
48	6	97	67	-30	97	88	-9									
36	7	94	86	-8	94	97	3	94	94	0						
	8	100	93	-7	100	93	-7				100	83	-17	100	100	0
231	Total**	94	77	-17	94	91	-3	97	94	-3	95	83	-12	100	100	0
40	2	07	400	0	07	400	0									
12	3 4	97	100	3	97	100	3	400	0.4	0						
33	5	92	78 72	-14	100	94	-6	100	94	-6	100	76	24			
	6	100 100	72 90	-28 -10	100 100	88 92	-12 -8				100	76	-24			
	7	100	90	-10 -9	100	86	-o -14	100	100	0						
	8	100	89	-11	100	97	-3	100	100	U	96	86	-10	100	100	0
206	Total**	98	84	-14	99	92	-7	100	97	-3	98	80	-18	100	100	0
	3	95	91	-4	89	86	-3									
	4	91	92	1	91	94	3	100	96	-4			_			
	5	100	74	-26	93	90	-3				87	78	-9			
	6	100	87	-13	83	89	6			_						
	7	90	66	-24	97	76	-21	100	96	-4	400			400		_
	8 Total**		100	0	100	89	-11				100	74	-26	100	100	0
231	Total	96	84	-12	92	88	-4	100	96	-4	93	76	-17	100	100	0
		,	Span	ish T	AKS Res	ults %	Met S	tandard	d: Sprir	ng						
d		Readi	ng/EL/	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	:S
		Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
Risk R 47	Grade 3	Risk	Risk 85	Dif N/A	Risk	Risk 64	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
21	4		100	N/A N/A		90	N/A		95	N/A						
0	5		100	IN/A		30	14/7		30	13/73						
68	Total**		90	N/A		72	N/A		95	N/A						
41	3		95	N/A		78	N/A									
19	4		94	N/A		83	N/A		84	N/A						
0 60	5 Total**		95	N/A		80	N/A		84	N/A						
37	3		97	N/A		86	N/A									
									100	N/A						
	5		٠.	,, .			,, .		. 50	,, .						
57	Total**		93	N/A		84	N/A		100	N/A						
		20 0	20 0	20 84 0	20 84 N/A 0	20 84 N/A 0	20 84 N/A 79 0	20 84 N/A 79 N/A 0	20 84 N/A 79 N/A 0	20 84 N/A 79 N/A 100 0	20 84 N/A 79 N/A 100 N/A 0	20 84 N/A 79 N/A 100 N/A 0	20 84 N/A 79 N/A 100 N/A 0	20 84 N/A 79 N/A 100 N/A 0	20 84 N/A 79 N/A 100 N/A 0	20 84 N/A 79 N/A 100 N/A 0

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Pilgrim Academy (#218)

Elementary Schools Office

		giiiii Ac					NI	_			04 1				ICIII
0044				Sta	ntora	Result	s for No	n-Spe	CIAI EC	lucation	Stude	ents: S	pring		
2011		N Te	etad		Reading		Ма	thematic		1.4	anguaga		Env	vironmo	nt
		Not At	At	Not At	At		Not At	At	US	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	7 24	61 62	50 50	32 33	-18 -17	59 53	50 46	-9 -7	41 52	37 35	-4 -17	59 49	42 40	-17 -9
	Total**	31	123	50	33	-17	54	48	-7 -6	50	36	-17	52	41	-11
2010															
1	1	9	55	42	44	2	44	46	2	56	50	-6	54	44	-10
	2	11	55	42	37	-5	47	49	2	43	44	1	43	43	0
	Total**	20	110	42	40	-2	45	47	2	49	47	-2	48	44	-4
2009															
2003	1	6	56	57	42	-15	60	52	-8	57	49	-8	75	53	-22
	2	3	54	*	41	N/A	*	55	N/A	*	44	N/A	*	43	N/A
	Total**	9	110	46	41	-5	52	54	2	47	47	0	65	48	-17
				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2011		N To	etad		Poading		Ma	thomati	oc.	1.	anauaaa		En	vironmo	nt
		Not At	At	Not At	Reading At		Not At	themati At	<u> </u>	Not At	anguage At	<u>-</u>	Not At	vironme At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	60 43		69 71	N/A N/A		70 81	N/A N/A		63 76	N/A N/A		68 63	N/A N/A
	Total**	0	103		70	N/A		74	N/A		69	N/A		66	N/A
2010															
	1	0	64		73	N/A		71	N/A		64	N/A		62	N/A
	2 Total**	1 1	65 129	*	61 67	N/A N/A	*	60 67	N/A N/A	*	63 64	N/A N/A	*	58 60	N/A N/A
	. • • • • • • • • • • • • • • • • • • •	,	120		0,	14//		0.	14//		0.	14//		00	14/71
2009															
	1	0	47		71	N/A		69	N/A		65	N/A		59	N/A
	2	0	46		62	N/A		62	N/A		61	N/A		53	N/A
	Total**	0	93		66	N/A		65	N/A		63	N/A		56	N/A

HISD Research and Accountability_______367

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Thomas Rusk School (#234)

Elementary Schools Office

2011						Englis	L TAKE	Posul	to 0/ M	ot Stan	dard.	Spring						
						Englis	h TAKS	Resui	ts 70 IV	iet Stan	idard: 3	pring						
		N Te		Rea	ding/EL	Α		thematic	s		Writing			cience		Soci	ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	14	17	93	76	اا لا -17	100	82	-18	KISK	KISK	DII	KISK	KISK	DII	KISK	KISK	DΙΙ
	4	10	14	90	62	-28	100	71	-29	100	92	-8						
	5	16	31	100	81	-19	100	84	-16				100	86	-14			
1	6	34	21	100	90	-10	100	100	0									
i	7	35	22	100	91	-9	97	82	-15	97	100	3						
ĺ	8	32	25	100	96	-4	100	100	0				100	80	-20	100	92	-8
	Total**	141	130	99	84	-15	99	88	-11	98	97	-1	100	83	-17	100	92	-8
2010																		
2010	0		45	400	00	00	00	400	4-7									
	3 4	6 22	15 15	100	80 67	-20	83	100	17	05	100	_						
1	5	22 12		82 92		-15 -14	91	80	-11 10	95	100	5	100	62	27			
1	6	26	32 28	100	78 89	-14 -11	100 96	81 86	-19 -10				100	63	-37			
İ	7	26	30	100	90	-10	96	97	1	100	100	0						
ĺ	8	17	17	100	100	0	100	94	-6	100	100	O	100	76	-24	100	100	0
	Total**	109	137	95	85	-10	95	89	-6	98	100	2	100	68	-32	100	100	0
2009																		
2009	0		00	*	0.5	N 1/A		70	N 1/A									
	3 4	1	26		85	N/A	00	79 74	N/A	400	400	0						
İ	5	10 3	14 27	100	50 93	-50 N/A	90	71 93	-19 N/A	100	100	0	*	96	NI/A			
1	6	25	29	100	93	-7	88	83	N/A -5					90	N/A			
	7	14	26	100	92	-7 -8	100	81	-19	100	100	0						
	8	11	12	100	100	0	100	83	-17	100	100	O	100	82	-18	100	100	0
	Total**	64	134	100	87	-13	94	83	-11	100	100	0	100	92	-8	100	100	0
					Spai	nish T	AKS Res	sults %	Met S	tandaro	d: Sprii	ng						
2011		N Te	sted	Rea	ding/EL	.A	Ma	thematic	:s	,	Writing		s	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
Ī	Grade 3	Risk 0	Risk 26	Risk	Risk 88	Dif N/A	Risk	Risk 73	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
1	4	0	12		100	N/A		100	N/A		100	N/A						
1	5	0	0		100	14// (100	14//		100	14// (
	Total**	0	38		92	N/A		82	N/A		100	N/A						
2010																		
	3	0	13		92	N/A		100	N/A									
ì	4	0	15		93	N/A		100	N/A		93	N/A						
	5 Total**	0 0	0 28		93	N/A		100	N/A		93	N/A						
	IOlai																	
2009	Total																	
2009	3	0	12		100	N/A		100	N/A									
2009	3 4	0	12 19		100 95	N/A N/A		100 95	N/A N/A		100	N/A						
2009	3										100	N/A N/A						

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Rusk School (#234)

Elementary Schools Office

1110	ilias Ku	ISK Scho	OI (#23	4)										Eleli	entary Scho	<i>7</i> 015
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring			
2011								•								
-0		N Te	etad		eading		Ma	thematic		1.	anguage		Env	/ironme	n+	
		Not At	At	Not At	At		Not At	At	<i>,</i> 5	Not At	At		Not At	At	<u> </u>	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	5	21	48	43	-5	56	44	-12	51	49	-2	51	39	-12	
	2	4	20	*	36	N/A	*	36	N/A	*	39	N/A	*	35	N/A	
	Total**	9	41	47	40	-7	49	40	-9	47	44	-3	43	37	-6	
010																
	1	4	20	*	28	N/A	*	37	N/A	*	47	N/A	*	34	N/A	
	2	9	15	55	38	-17	48	40	-8	50	38	-12	50	42	-8	
	Total**	13	35	52	32	-20	45	38	-7	49	43	-6	44	37	-7	
2009																
	1	4	24	*	38	N/A	*	40	N/A	*	47	N/A	*	42	N/A	
	2	0	17		45	N/A		46	N/A		48	N/A		52	N/A	
	Total**	4	41	*	41	N/A	*	42	N/A	*	47	N/A	*	46	N/A	
				Apr	enda F	Results	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring			
2011		–	-41	_				Alexanter of				_	_		-4	
		Not At	Sted At	Not At	Reading At		Not At	thematic	US	Not At	anguage At)	Not At	<u>/ironme</u> At	<u>nt </u>	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	14		76	N/A		63	N/A		65	N/A		73	N/A	
	2	0	26		67	N/A		69	N/A		66	N/A		68	N/A	
	Total**	0	40		70	N/A		67	N/A		65	N/A		70	N/A	
040																
2010																
	1	0	26		67	N/A		65	N/A		60	N/A		66	N/A	
	2 Total**	0	29		66	N/A		65 65	N/A		73	N/A		71	N/A	
	Total**	0	55		67	N/A		65	N/A		67	N/A		69	N/A	
2009																
	1	1	31	*	51	N/A	*	42	N/A	*	57	N/A	*	60	N/A	
	2	0	15		66	N/A		58	N/A		68	N/A		62	N/A	
	Total**	1	46	*	56	N/A	*	48	N/A	*	60	N/A	*	61	N/A	
			-			-		-	•			•		-		

HISD Research and Accountability________369

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

William Wharton Dual Language Academy (#256)

Elementary Schools Office

2011		arton D		<u> </u>			sh TAKS	Resul	lts % N	let Stan	dard:	Spring	l			y Scho		
2011		N Te	sted	Rea	iding/EL	A	Ма	thematic	s	,	Writing		s	cience		Soci	ial Studio	es
	Crado	Not At	At	Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	ווט	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4																	
	5	1	33	*	88	N/A	*	91	N/A				*	91	N/A			
	6	12	14	100	79	-21	100	79	-21									
	7	17	14	100	86	-14	100	93	-7	100	93	-7	400					
	8 Total**	7 37	12 73	100	100	0 -12	100	100 90	0 -10	100	02	-7	100 100	100 93	0 -7	100	100	0 0
	Total	31	73	100	88	-12	100	90	-10	100	93	-1	100	93	-1	100	100	U
2010																		
	3	0	0															
	4	11	23															
	5	13	26	100	77	-23	100	88	-12				100	81	-19			
	6	15	20	100	75	-25	100	80	-20									
	7	9	13	89	85	-4	100	85	-15	100	100	0						
	8	13	13	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	61	95	80	62	-18	82	66	-16	100	100	0	100	87	-13	100	100	0
2009																		
	3	0	0															
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	14	23	100	78	-22	100	91	-9			14/71	100	87	-13			
	6	8	16	100	88	-12	100	88	-12									
	7	7	21	100	90	-10	100	100	0	100	95	-5						
	8	0	0															
	Total**	29	61	100	84	-16	100	92	-8	100	95	-5	100	87	-13			
					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
2011		N Te	sted	Rea	ading/EL	.А	Ma	thematic	cs	,	Writing		s	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	5 Total**	0 33	0 59	76	81	5	97	78	-19	100	100	0						
2010																		
	5 Total**	0 25	0 53	71	87	16	86	77	-9	91	100	9						
2009																		
2003	5 Total**	0 31	0 46	97	91	-6	90	85	-5	92	92	0						
		.	.0	σ.		v			Š	~ _		ŭ						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William Wharton Dual Language Academy (#256)

Elementary Schools Office

				Sta	nford I	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011															
		N Tes	At At	Not At	eading At		Mat Not At	thematic At	S	Not At	anguage At		Not At	ironmer At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
	∠ Total**	0 0	2 3		*	N/A N/A		*	N/A N/A		*	N/A N/A		*	N/A N/A
2040															
2010	1	0	0												
	2	0 0	0 0												
	Total**	0	0												
1															
0000															
2009	1	0	0												
	2	0 0	0 0												
	Total**	0	0												
2011				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
						Result									
		N Te		R	eading	Result	<u>Ma</u>	thematic		La	anguage		Env	rironmer At	nt
	Grade	Not At Risk	At Risk	Not At Risk	eading At Risk		Ma Not At Risk	thematic At Risk	s	La Not At Risk	anguage At Risk	Dif	Env Not At Risk	At Risk	Dif
	1	Not At Risk	At Risk 52	Not At Risk	eading At Risk 67	Dif -16	Ma Not At Risk	thematic At Risk 64	Dif -30	Not At Risk	anguage At Risk 63	Dif -25	Env Not At Risk	At Risk 59	Dif -26
		Not At Risk	At Risk	Not At Risk	eading At Risk		Ma Not At Risk	thematic At Risk	s	La Not At Risk	anguage At Risk	Dif	Env Not At Risk	At Risk	Dif
	1 2	Not At Risk 6 14	At Risk 52 44	Risk Risk 83 74	eading At Risk 67 71	Dif -16 -3	Ma Not At Risk 94 90	thematic At Risk 64 87	Dif -30 -3	Not At Risk 88 82	anguage At Risk 63 80	Dif -25 -2	Env Not At Risk 85 91	At Risk 59 86	Dif -26 -5
2010	1 2	Not At Risk 6 14	At Risk 52 44	Risk Risk 83 74	eading At Risk 67 71	Dif -16 -3	Ma Not At Risk 94 90	thematic At Risk 64 87	Dif -30 -3	Not At Risk 88 82	anguage At Risk 63 80	Dif -25 -2	Env Not At Risk 85 91	At Risk 59 86	Dif -26 -5
2010	1 2 Total**	Not At Risk 6 14 20	At Risk 52 44 96	R Not At Risk 83 74 77	eading At Risk 67 71 69	Dif -16 -3 -8	Ma Not At Risk 94 90 91	thematic At Risk 64 87 75	Dif -30 -3 -16	Not At Risk 88 82 84	anguage At Risk 63 80 71	Dif -25 -2 -13	Not At Risk 85 91 89	At Risk 59 86 71	Dif -26 -5 -18
2010	1 2 Total**	Not At Risk 6 14 20	At Risk 52 44	R Not At Risk 83 74 77	eading At Risk 67 71 69	Dif -16 -3 -8	Ma Not At Risk 94 90 91	thematic At Risk 64 87	Dif -30 -3 -16	Not At Risk 88 82	At Risk 63 80 71 55 62	Dif -25 -2 -13	85 91 89	At Risk 59 86 71 57 76	Dif -26 -5
2010	1 2 Total**	Not At Risk 6 14 20	At Risk 52 44 96	R Not At Risk 83 74 77	eading At Risk 67 71 69	Dif -16 -3 -8	Ma Not At Risk 94 90 91	thematic At Risk 64 87 75	Dif -30 -3 -16	Not At Risk 88 82 84	At Risk 63 80 71	Dif -25 -2 -13	Env Not At Risk 85 91 89	At Risk 59 86 71	Dif -26 -5 -18
2010	1 2 Total**	Not At Risk 6 14 20	At Risk 52 44 96 61 44	R Not At Risk 83 74 77	eading At Risk 67 71 69	Dif -16 -3 -8	Ma Not At Risk 94 90 91	thematic At Risk 64 87 75	Dif -30 -3 -16	88 82 84	At Risk 63 80 71 55 62	Dif -25 -2 -13	85 91 89	At Risk 59 86 71 57 76	Dif -26 -5 -18
2010	1 2 Total**	Not At Risk 6 14 20	At Risk 52 44 96 61 44	R Not At Risk 83 74 77	eading At Risk 67 71 69	Dif -16 -3 -8	Ma Not At Risk 94 90 91	thematic At Risk 64 87 75	Dif -30 -3 -16	88 82 84	At Risk 63 80 71 55 62	Dif -25 -2 -13	85 91 89	At Risk 59 86 71 57 76	Dif -26 -5 -18
	1 2 Total** 1 2 Total**	Not At Risk 6 14 20 3 12 15	At Risk 52 44 96 61 44 105	R Not At Risk 83 74 77 * 72 71	eading At Risk 67 71 69 60 64 62	Dif -16 -3 -8 N/A -8 -9	Ma Not At Risk 94 90 91 * 95 90	thematic At Risk 64 87 75 55 78 65	Dif -30 -3 -16 N/A -17 -25	Not At Risk 88 82 84 * 79 76	At Risk 63 80 71 55 62 58	Dif -25 -2 -13 N/A -17 -18	* 85 84 62	At Risk 59 86 71 57 76 65	Dif -26 -5 -18 N/A -9 -19
	1 2 Total** 1 2 Total**	Not At Risk 6 14 20 3 12 15	At Risk 52 44 96 61 44 105 50 47	R Not At Risk 83 74 77 * 72 71	eading At Risk 67 71 69 60 64 62	Dif -16 -3 -8 N/A -8 -9	Ma Not At Risk 94 90 91 * 95 90	thematic At Risk 64 87 75 55 78 65 70 70	Dif -30 -3 -16 N/A -17 -25	* 79 76	At Risk 63 80 71 55 62 58	Dif -25 -2 -13 N/A -17 -18	*** S5 84 85 85 85 85 85 85 85 85 85 85 85 85 85	At Risk 59 86 71 57 76 65 50 63	N/A -9 -19
	1 2 Total** 1 2 Total**	Not At Risk 6 14 20 3 12 15	At Risk 52 44 96 61 44 105	R Not At Risk 83 74 77 * 72 71	eading At Risk 67 71 69 60 64 62	Dif -16 -3 -8 N/A -8 -9	Ma Not At Risk 94 90 91 * 95 90	thematic At Risk 64 87 75 55 78 65	Dif -30 -3 -16 N/A -17 -25	Not At Risk 88 82 84 * 79 76	At Risk 63 80 71 55 62 58	Dif -25 -2 -13 N/A -17 -18	* 85 84 62	At Risk 59 86 71 57 76 65	Dif -26 -5 -18 N/A -9 -19

HISD Research and Accountability_______37

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Woodrow Wilson Montessori School (#259)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		NTo	ata d	Doo	.d:n.a./⊏1		Ma	4h a w a4! a			M=141 m as			-!		Saa:	المناط	
		Not At	At At	Not At	ding/EL At	.A	Not At	thematic At	ss	Not At	Writing At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	39	4	87	*	N/A	82	*	N/A									
	4	31	25	93	60	-33	90	60	-30	97	63	-34						
	5	19	20	100	68	-32	100	68	-32				95	40	-55			
	6	11	13	91	77	-14	82	77	-5									
	7	8	8	100	75	-25	88	63	-25	100	100	0						
	8	1	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	Total**	109	74	93	70	-23	88	68	-20	97	71	-26	95	46	-49	*	*	N/A
2040																		
2010	0		_		400				_									
	3	32	5	97	100	3	75	80	5									
	4	19	23	100	52	-48	83	57	-26	94	50	-44	70	67	^			
	5	21	15	95 400	73	-22	85	93	8				76	67	-9			
	6 7	10	12	100	100	0 N/A	100	58 *	-42 N/A	*	*	NI/A						
	8	3 1	4	*	*	N/A	*	*	N/A	=	**	N/A	*	*	NI/A	*	*	N1/A
	Total**	86	2 61	98	75	N/A -23	83	70	N/A -13	95	58	-37	77	65	N/A -12	*	*	N/A N/A
2009																		
	3	31	4	94	*	N/A	84	*	N/A									
	4	16	13	94	83	-11	100	73	-27	100	92	-8						
	5	18	19	100	74	-26	94	72	-22				94	58	-36			
	6	8	3	100	*	N/A	75	*	N/A									
	7	8	2	75	*	N/A	43	*	N/A	88	*	N/A						
	8	0	0															
	Total**	81	41	94	80	-14	85	74	-11	96	93	-3	94	58	-36			
					Spai	nish T	AKS Res	sults %	Met S	tandard	d: Spri	ng						
2011			ested	Rea	nding/EL	.A	Ma	thematic	s		Writing		S	cience		Soci	ial Studi	es
	0	Not At	At	Not At	At	5.7	Not At	At	D :	Not At	At	D :/	Not At	At	D:/	Not At	At	D:/
	Grade 3	Risk 0	Risk 16	Risk	Risk 75	Dif N/A	Risk	Risk 44	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		, ,	14//1		77	14//1									
	5	0	0															
	Total**	0	16		75	N/A		44	N/A									
2010																		
	3	0	12		75	N/A		58	N/A									
	4	0	0															
	5	0	0															
		•						58	N/A									
	Total**	0	12		75	N/A		56	IN/A									
2009	Total**	0	12															
2009	Total**	0	12		82	N/A		53	N/A			N/A						
2009	Total** 3 4	0 0 0	12 17 12								75	N/A						
2009	Total** 3 4 5	0 0 0 0	12 17 12 0		82 50	N/A N/A		53 50	N/A N/A									
2009	Total** 3 4	0 0 0	12 17 12		82	N/A		53	N/A		75 75	N/A N/A						

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Woodrow Wilson Montessori School (#259)

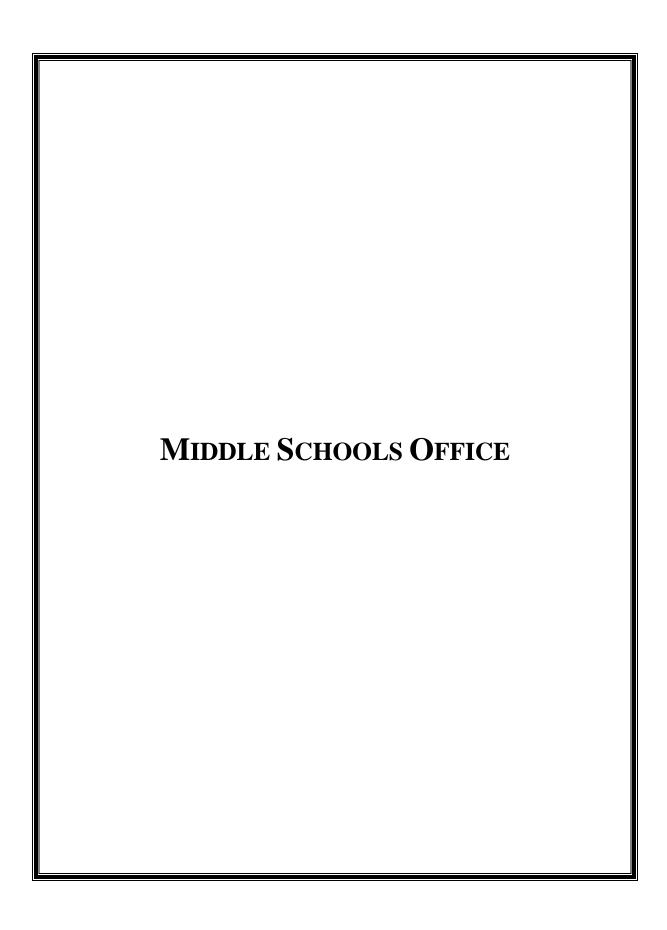
Elementary Schools Office

	•	VIISOII IV					o fo - N -	n C	siel C	luos#!s :-	. 64	.n.t.c. 0	'mulu		ienta
2011				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2011		N Te	sted	R	Reading		Ма	thematic	s	La	anguage		Env	/ironmei	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	,
	Grade 1	Risk 30	Risk 16	Risk 58	Risk 43	Dif -15	Risk 55	Risk 51	Dif -4	Risk 60	Risk 46	-14	Risk 60	Risk 51	Dif -9
	2	30	10	51	46	-5	53	50	-3	52	53	1	55	51	-4
	Total**	60	26	55	44	-11	54	51	-3	56	49	-7	58	51	-7
2010															
	1	34	16	61	46	-15	55	46	-9	60	53	-7	58	46	-12
	2 Total**	28 62	12 28	59 60	45 45	-14 -15	55 55	40 44	-15 -11	53 57	43 49	-10 -8	62 60	50 48	-12 -12
2009	1	29	19	61	36	-25	54	36	-18	58	45	-13	59	37	-22
	2 Total**	9 38	27 46	66 62	44 41	-22 -21	66 57	49 44	-17 -13	63 59	37 41	-26 -18	68 61	54 47	-14 -14
2011		N Te	stad			Result	s for No	n-Spec						vironme	nt
		Not At	At	Not At	Reading At		Not At	At	28	Not At	anguage At		Not At	At	<u>nt </u>
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	1 2 Total**	0 0 0	13 16 29		71 63 67	N/A N/A N/A		51 56 54	N/A N/A N/A		51 70 62	N/A N/A N/A		57 63 60	N/A N/A N/A
2010															
	1 2	0	17		69 65	N/A		43	N/A		50 66	N/A		47	N/A
	Total**	0	17 34		65 67	N/A N/A		60 52	N/A N/A		66 58	N/A N/A		72 60	N/A N/A
2009															
	1	0	17		62	N/A		42	N/A		51	N/A		52	N/A
	2 Total**	0 0	12 29		66 64	N/A N/A		54 47	N/A N/A		63 56	N/A N/A		59 55	N/A N/A
	· o.ui	Ü	23		04	14/7		71	14/7		30	14/15		55	14/74

HISD Research and Accountability______373

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested



Middle Schools Office

2011						Englis	sh TAKS	Resui	ts 70 IV	iet Stan	idard: 3	spring	3					
			ested		ding/EL	Α		thematic	s		Writing			Science			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	24	14	71	29	-42	87	57	-30	Mak	Misk	DII	Mak	IVISK	DII	IVISK	MISK	DII
	4	32	19	47	47	0	75	68	-7	78	53	-25						
	5	22	77	86	64	-22	95	84	-11				77	77	0			
	6	4,908	4,785	94	65	-29	94	71	-23									
	7	4,854	5,040	97	71	-26	95	67	-28	99	87	-12						
	8	4,437	5,626	99	86	-13	98	77	-21				95	66	-29	99	93	-6
	Total**	14,277	15,561	96	74	-22	95	72	-23	99	87	-12	95	66	-29	99	93	-6
2010																		
2010	3	22	15	07	90	17	01	100	0									
	4	32 23	15 20	97 100	80 90	-17 -10	91 100	100 95	9 -5	91	74	-17						
	5	52 52	160	98	80	-18	100	90	-10	91	74	-17	98	77	-21			
	6	4,639	5,232	95	67	-28	92	68	-24				30	• • •	21			
	7	4,438	5,771	96	70	-26	94	67	-27	99	89	-10						
	8	4,294	5,460	99	85	-14	97	73	-24				93	60	-33	99	92	-7
	Total**	13,478	16,658	97	74	-23	94	70	-24	99	88	-11	93	60	-33	99	92	-7
2009																		
	3	11	21	82	97	5	60	90	20									
	4	11 15	31 39	62 73	87 56	-17	60 93	80 54	20 -39	80	67	-13						
	5	22	58	73 91	72	-17 -19	93 86	54 84	-39 -2	80	67	-13	81	68	-13			
	6	4,194	5,880	96	72 78	-18	88	64	-2 -24				01	00	-13			
	7	4,194	5,546	96 95	65	-30	93	61	-32	97	82	-15						
	8	4,358	5,973	99	88	-11	96	68	-28	31	02	-13	89	50	-39	98	84	-14
	Total**	12,935	17,527	97	77	-20	92	64	-28	97	81	-16	89	50	-39	98	84	-14
					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2011			ested	Rea	nding/EL	.А		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0 RISK	0 RISK	NISK	NISK	Dif	NISK	NEN	ווע	NSK	NISK	νII	NISK	NISK	Dif	NISK	NISK	ווט
	4	0	0															
	5	0	0															
	Total**	0	0															
2010																		
	3	0	0		~-				N1/2			N1/4						
	4 5	0 0	21 0		95	N/A		95	N/A		95	N/A						
	Total**	0	21		95	N/A		95	N/A		95	N/A						
2009																		
	3	0	21		100	N/A		90	N/A									
	4	0	15		100	N/A		100	N/A		100	N/A						
	5 Total**	0	0		100	N1/A		0.4	NI/A		100	N1/A						
Ì	Total**	0	36		100	N/A		94	N/A		100	N/A						

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^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Middle Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2011		N Te	stad		Reading		Ma	thematic		1.	anguage		Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	42	59	31	-28	57	37	-20	54	39	-15	44	36	-8
	2	19	22	44	30	-14	57 57	46	-11	44	33	-11	54	49	-5
	Total**	29	64	49	31	-18	57	40	-17	48	37	-11	51	41	-10
2010															
	1	17	29	59	36	-23	67	52	-15	65	55	-10	61	50	-11
	2	12	29	56	37	-19	53	45	-8	56	40	-16	50	38	-12
	Total**	29	58	58	37	-21	61	48	-13	61	47	-14	56	44	-12
2009															
	1	9	43	66	37	-29	59	41	-18	64	45	-19	56	42	-14
	2	4	56	*	38	N/A	*	45	N/A	*	33	N/A	*	47	N/A
	Total**	13	99	59	38	-21	60	43	-17	59	38	-21	57	45	-12

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Ernest O. Smith Education Center (#266

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011																		
		N Te			ding/EL	Α		thematic	s		Vriting		S	cience			al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	5	9	60	22	-38	*	33	N/A	111011	111211					111211		
	4	15	9	33	33	0	47	33	-14	60	44	-16						
	5	9	15	89	57	-32	100	60	-40			.0	89	70	-19			
	Total**	29	33	55	41	-14	63	45	-18	60	44	-16	89	70	-19			
2010																		
	3	12	8	100	63	-37	92	86	-6									
	4	6	8	100	88	-12	100	100	0	83	50	-33						
	5	3	11	*	82	N/A	*	82	N/A				*	89	N/A			
	Total**	21	27	100	78	-22	95	88	-7	83	50	-33	*	89	N/A			
2009																		
	3	9	8	78	63	-15	50	57	7									
	4	0	19		47	N/A		47	N/A		72	N/A						
	5	5	27	80	70	-10	60	70	10				60	58	-2			
	Total**	14	54	79	62	-17	54	61	7		72	N/A	60	58	-2			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ernest O. Smith Education Center (#266)

Middle Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring			
2011																
		N Te			eading			thematic	cs		anguage	•		ironme	nt	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	1	2	21	*	21	N/A	*	24	N/A	*	26	N/A	*	28	N/A	
	2	7	12	42	31	-11	66	42	-24	48	36	-12	56	45	-11	
	Total**	9	33	43	25	-18	64	31	-33	49	29	-20	52	34	-18	
10																
,,,	1	4	8	*	27	N/A	*	46	N/A	*	44	N/A	*	34	N/A	
	2	4	10	*	26	N/A	*	34	N/A	*	36	N/A	*	35	N/A	
	Total**	8	18	38	26	-12	46	39	-7	47	39	-8	40	34	-6	
009																
	1	1	14	*	44	N/A	*	52	N/A	*	47	N/A	*	53	N/A	
	2	0	20		27	N/A		39	N/A		24	N/A		51	N/A	
	Total**	1	34	*	34	N/A	*	44	N/A	*	33	N/A	*	52	N/A	

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Carter Woodson Elementary School (#127)

Middle Schools Office

					Englis	sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring	l					
	N Te	stad	Rea	dina/FI	Δ	Ma	thematic	•e	,	Vritina		s	cience		Soci	al Studi	A S
Grade	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	
									Nisk	Nisk	DII	Nisk	NISK	DII	NISK	Nisk	
4									94	60	-34						
5									•			69	61	-8			
Total**	49	33	71	64	-7	96	94	-2	94	60	-34	69	61	-8			
3	20	7	95	100	5	90	86	-4									
4	17	11	100	100	0	100	100	0	94	91	-3						
5	6	21	83	86	3	100	95	-5				100	100	0			
Total**	43	39	95	92	-3	95	95	0	94	91	-3	100	100	0			
									73	50	-23						
									=-								
ı otal**	30	52	83	72	-11	93	77	-16	73	50	-23	88	50	-38			
	5 Total**	Not At Risk 3 19 4 17 5 13 17 17 17 17 18 19 19 19 19 19 19 19	Grade Risk Risk 3 19 5 4 17 10 5 13 18 Total** 49 33 3 20 7 4 17 11 5 6 21 Total** 43 39	Not At Risk Risk Risk	N Tested Reading/EL Not At Risk At Risk 40 100 </td <td>N Tested Not At Not At Risk Reading/ELA Grade Risk Risk Risk Risk Dif 3 19 5 74 40 -34 4 17 10 59 60 1 5 13 18 85 72 -13 Total** 49 33 71 64 -7 3 20 7 95 100 5 4 17 11 100 100 0 5 6 21 83 86 3 Total** 43 39 95 92 -3</td> <td>N Tested Not At Not At Risk Reading/ELA Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Risk Ma Not At Risk Ma Risk Dif Risk Ma Risk 3 19 5 74 40 -34 95 4 95 4 100 5 95 60 1 100 5 92 -13 92 92 -7 96 4 -7 96 96 1 100 5 90 4 -7 96 96 1 100 5 90 4 -7 96 96 1 100 100 0 100<td>N Tested Not At Not At Risk Reading/ELA Risk Math Not At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Risk</td><td>N Tested Risk Reading/ELA Risk Mathematics Risk Not At Risk At Risk Not At Risk Dif 3 10 5 60 1 100 100 0</td><td>N Tested Reading/ELA Mathematics Not At At Not At At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Not At Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Not At Risk Pisk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Not At At 100 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td><td>N Tested Reading/ELA Malternatics Writing Grade Risk At Risk Not At Risk Dif Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Risk Risk Not At Risk At Risk Risk Risk Risk Not At Risk At Risk Risk</td><td> N Test Not At At Not At At Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif </td><td> N Total Not At At Not At Risk </td><td> Not At</td><td> N Not </td><td> N Not At</td><td> Not At At Not At Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Ri</td></td>	N Tested Not At Not At Risk Reading/ELA Grade Risk Risk Risk Risk Dif 3 19 5 74 40 -34 4 17 10 59 60 1 5 13 18 85 72 -13 Total** 49 33 71 64 -7 3 20 7 95 100 5 4 17 11 100 100 0 5 6 21 83 86 3 Total** 43 39 95 92 -3	N Tested Not At Not At Risk Reading/ELA Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Not At Risk Ma Risk Ma Not At Risk Ma Risk Dif Risk Ma Risk 3 19 5 74 40 -34 95 4 95 4 100 5 95 60 1 100 5 92 -13 92 92 -7 96 4 -7 96 96 1 100 5 90 4 -7 96 96 1 100 5 90 4 -7 96 96 1 100 100 0 100 <td>N Tested Not At Not At Risk Reading/ELA Risk Math Not At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Risk</td> <td>N Tested Risk Reading/ELA Risk Mathematics Risk Not At Risk At Risk Not At Risk Dif 3 10 5 60 1 100 100 0</td> <td>N Tested Reading/ELA Mathematics Not At At Not At At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Not At Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Not At Risk Pisk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Not At At 100 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</td> <td>N Tested Reading/ELA Malternatics Writing Grade Risk At Risk Not At Risk Dif Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Risk Risk Not At Risk At Risk Risk Risk Risk Not At Risk At Risk Risk</td> <td> N Test Not At At Not At At Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif </td> <td> N Total Not At At Not At Risk </td> <td> Not At</td> <td> N Not </td> <td> N Not At</td> <td> Not At At Not At Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Ri</td>	N Tested Not At Not At Risk Reading/ELA Risk Math Not At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Mot At Risk Risk	N Tested Risk Reading/ELA Risk Mathematics Risk Not At Risk At Risk Not At Risk Dif 3 10 5 60 1 100 100 0	N Tested Reading/ELA Mathematics Not At At Not At At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Pisk Not At Risk Pisk Not At Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Pisk Not At Risk Pisk Difference of the Risk Not At Risk Pisk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Not At Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Difference of the Risk Not At At 100 100 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	N Tested Reading/ELA Malternatics Writing Grade Risk At Risk Not At Risk Dif Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Risk Risk Not At Risk At Risk Risk Risk Risk Not At Risk At Risk Risk	N Test Not At At Not At At Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif	N Total Not At At Not At Risk	Not At	N Not	N Not At	Not At At Not At Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Ri

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Carter Woodson Elementary School (#127)

Middle Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2011		N Te	-td	-	Reading		Ma	thematic					F	ironmei	4
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	anguage At Risk	Dif	Not At Risk	At Risk	Dif
	1	8	21	62	40	-22	57	51	-6	54	53	-1	46	45	<u>-1</u>
	2	12	10	45	30	-15	52	50	-2	42	29	-13	53	54	1
	Total**	20	31	52	37	-15	54	51	-3	47	45	-2	50	48	-2
010															
	1	13	21	69	40	-29	74	54	-20	71	59	-12	69	56	-13
	2 Total**	8 21	19 40	61 66	43 41	-18 -25	55 66	51 52	-4 -14	61 67	41 51	-20 -16	53 63	39 48	-14 -15
	Total	21	40	00	41	-20	00	32	-14	67	31	-10	63	40	-15
009															
	1	6	26	61	34	-27	55	34	-21	59	44	-15	52	36	-16
	2	3	30	*	42	N/A	*	45	N/A	*	36	N/A	*	42	N/A
	Total**	9	56	53	38	-15	56	40	-16	55	40	-15	52	39	-13

First And Second Grade Aprenda 3 Not Administered At This Campus.

HISD Research and Accountability 379

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Crispus Attucks Middle School (#41)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	stad	Pos	ding/EL	Λ	Ma	thematic	.e	,	Writing		٩	cience		Soci	al Studi	06
	Crada	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 6	Risk 38	Risk 101	Risk 92	Risk 59	-33	Risk 95	Risk 73	Dif -22	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	7	37	97	92	68	-33 -24	89	49	-40	100	84	-16						
	8	47	101	98	80	-18	96	59	-37	100	04	-10	89	41	-48	96	83	-13
	Total**	122	299	94	69	-25	93	61	-32	100	84	-16	89	41	-48	96	83	-13
2010	6 7 8 Total**	61 52 47 160	110 110 114 334	93 96 98 96	61 68 76 69	-32 -28 -22 -27	90 98 94 94	58 51 75 62	-32 -47 -19 -32	98 98	90	-8 -8	84 84	46 46	-38 -38	100 100	90	-10 -10
2009	6 7	69 51	116 125	88 88	73 60	-15 -28	79 94	49 53	-30 -41	96	69	-27						
	8	52	158	98	85	-13	94	63	-31				85	33	-52	96	81	-15
	Total**	172	399	91	74	-17	88	56	-32	96	69	-27	85	33	-52	96	81	-15

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Frank Black Middle School (#42)

Middle Schools Office

011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Vriting		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	53	98	96	65	-31	96	77	-19									
	7	45	88	98	67	-31	98	74	-24	96	83	-13						
	8	46	80	100	76	-24	93	75	-18				96	67	-29	100	93	-7
	Total**	144	266	98	69	-29	96	75	-21	96	83	-13	96	67	-29	100	93	-7
2010	6	47	100	89	61	-28	89	80	-9									
	7	47	92	93	71	-28 -22	95	65	-9 -30	100	92	-8						
	8	66	107	98	88	-10	89	73	-16	100	32	-0	88	53	-35	100	90	-10
	Total**	156	299	94	73	-21	91	73	-18	100	92	-8	88	53	-35	100	90	-10
009	6	52	103	92	78	-14	90	59	-31									
	7	50	99	94	69	-25	90	64	-26	94	82	-12						
	8	42	109	93	91	-2	95	66	-29	54	32	.2	81	55	-26	90	91	1
	Total**	144	311	93	80	-13	91	63	-28	94	82	-12	81	55	-26	90	91	1

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________38

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Luther Burbank Middle School (#43)

Middle Schools Office

2044						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studie	P S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	190	238	96	75	-21	98	78	-20									
	7	171	210	100	82	-18	99	83	-16	99	92	-7						
	8	170	173	99	91	-8	100	89	-11				99	85	-14	100	99	-1
	Total**	531	621	98	81	-17	99	83	-16	99	92	-7	99	85	-14	100	99	-1
2010																		
	6	144	239	97	76	-21	93	84	-9									
	7	135	218	99	81	-18	98	82	-16	100	95	-5						
	8	149	183	100	91	-9	100	91	-9				98	89	-9	100	99	-1
	Total**	428	640	99	82	-17	97	85	-12	100	95	-5	98	89	-9	100	99	-1
2009																		
	6	115	249	97	79	-18	97	80	-17									
	7	109	233	94	76	-18	98	80	-18	97	89	-8						
	8	161	181	98	92	-6	99	83	-16				94	64	-30	99	94	-5
	Total**	385	663	97	81	-16	98	81	-17	97	89	-8	94	64	-30	99	94	-5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ruby Clifton Middle School (#48)

Middle Schools Office

011																		
		N Te	sted		ding/EL	Α	Ma	thematic	s	\	Writing		S	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	185	137	96	70	-26	97	80	-17	TUDI	HIGH	<u> </u>	INDI	INION		INION	INION	
	7	169	119	96	83	-13	98	79	-19	99	89	-10						
	8	148	115	99	92	-7	99	93	-6				95	66	-29	99	92	-7
	Total**	502	371	97	81	-16	98	83	-15	99	89	-10	95	66	-29	99	92	-7
010	6 7 8 Total**	183 138 176 497	130 160 134 424	96 96 100 98	79 83 93 85	-17 -13 -7 -13	92 95 99 96	79 74 86 79	-13 -21 -13 -17	100 100	92 92	-8 -8	96 96	73 73	-23 -23	99 99	94 94	-5 -5
009	6 7	172 169	146 172	96 98	84 76	-12 -22	87 98	71 73	-16 -25	99	90	-9						
	8	170	148	100	90	-10	98	69	-29	00	00	Ü	95	54	-41	99	82	-17
	Total**	511	466	98	83	-15	94	71	-23	99	90	-9	95	54	-41	99	82	-17

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ezekiel Cullen Middle School (#44)

Middle Schools Office

2011						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	P S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	50	84	96	72	-24	92	78	-14									
	7	47	115	98	75	-23	93	58	-35	98	91	-7						
	8	39	130	95	85	-10	87	62	-25				85	54	-31	100	93	-7
	Total**	136	329	96	78	-18	91	65	-26	98	91	-7	85	54	-31	100	93	-7
2010																		
	6	66	112	92	69	-23	89	53	-36									
	7	62	115	92	74	-18	78	39	-39	97	88	-9						
		52	100	100	81	-19	88	59	-29				88	41	-47	100	92	-8
	Total**	180	327	94	75	-19	85	50	-35	97	88	-9	88	41	-47	100	92	-8
2009																		
	6	70	127	84	67	-17	80	50	-30									
	7	46	132	91	64	-27	93	46	-47	93	79	-14						
	8	47	173	98	86	-12	91	49	-42		. •		83	47	-36	96	89	-7
	Total**	163	432	90	74	-16	87	48	-39	93	79	-14	83	47	-36	96	89	-7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Deady Middle School (#45)

Middle Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	82	150	95	61	-34	96	82	-14		111211							
	7	72	183	90	66	-24	92	72	-20	97	77	-20						
	8	58	198	97	92	-5	98	88	-10				91	74	-17	100	90	-10
	Total**	212	531	94	74	-20	95	81	-14	97	77	-20	91	74	-17	100	90	-10
2010	6 7 8 Total**	72 44 59 175	189 259 196 644	94 91 97 94	61 71 76 69	-33 -20 -21 -25	93 89 93 92	75 67 74 71	-18 -22 -19 -21	98 98	87 87	-11 -11	91 91	41 41	-50 -50	100 100	83 83	-17 -17
009																		
009																		
	6	75	232	93	73	-20	63	36	-27									
	7	60	191	95	51	-44	81	49	-32	95	74	-21						
	8	90	234	97	80	-17	94	58	-36				79	37	-42	91	67	-24
	Total**	225	657	95	69	-26	80	48	-32	95	74	-21	79	37	-42	91	67	-24

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________38

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Richard Dowling Middle School (#75)

Middle Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	etad	Rea	ding/EL	Δ	Ma	thematic	e	,	Writing		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>J</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	121	235	88	62	-26	98	81	-17								111011	
	7	121	256	93	65	-28	93	62	-31	98	92	-6						
	8	131	243	99	87	-12	98	73	-25				93	56	-37	100	94	-6
	Total**	373	734	93	71	-22	96	72	-24	98	92	-6	93	56	-37	100	94	-6
010																		
	6	105	304	95	74	-21	75	56	-19									
	7	97	295	98	75	-23	84	64	-20	100	91	-9						_
	8 Total**	119	305	97	86	-11	97	74	-23	400			89	50	-39	99	92	-7
	Total	321	904	97	79	-18	86	65	-21	100	91	-9	89	50	-39	99	92	-7
2009																		
	6	96	316	94	81	-13	82	51	-31									
	7	123	300	95	62	-33	88	51	-37	98	81	-17						
	8	133	346	98	86	-12	93	60	-33				72	37	-35	94	75	-19
	Total**	352	962	96	77	-19	88	54	-34	98	81	-17	72	37	-35	94	75	-19

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas Alva Edison Middle School (#46)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	stad	Pes	iding/EL	Δ	Ma	thematic	.e	,	Writing		•	cience		Soci	al Studie	26
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	71	114	90	65	-25	90	79	-11									
	7	75	169	97	66	-31	96	70	-26	100	86	-14						
	8	92	164	100	85	-15	100	80	-20				100	77	-23	100	90	-10
	Total**	238	447	96	73	-23	96	76	-20	100	86	-14	100	77	-23	100	90	-10
2010																		
	6	63	133	95	50	-45	94	69	-25									
	7	101	161	97	63	-34	98	69	-29	96	83	-13						
	8	15	266	100	85	-15	100	76	-24				87	70	-17	100	95	-5
	Total**	179	560	97	70	-27	97	72	-25	96	83	-13	87	70	-17	100	95	-5
2009																		
	6	64	140	97	76	-21	94	64	-30									
	7	115	185	94	48	-46	93	55	-38	96	70	-26						
	8	115	192	100	85	-15	97	67	-30				92	49	-43	99	90	-9
	Total**	294	517	97	69	-28	95	62	-33	96	70	-26	92	49	-43	99	90	-9

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________38

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Lamar Fleming Middle School (#78)

Middle Schools Office

2011						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	73	70	88	54	-34	97	61	-36									
	7	88	69	92	67	-25	91	60	-31	98	88	-10						
	8	76	87	100	88	-12	95	88	-7				96	77	-19	96	95	-1
	Total**	237	226	93	71	-22	94	71	-23	98	88	-10	96	77	-19	96	95	-1
010																		
	6	71	62	93	68	-25	92	70	-22									
	7	80	86	94	69	-25	86	65	-21	100	96	-4						
	8	70	91	100	94	-6	96	84	-12				93	81	-12	100	93	-7
	Total**	221	239	95	78	-17	91	74	-17	100	96	-4	93	81	-12	100	93	-7
:009																		
	6	66	80	97	83	-14	89	66	-23									
	7	76	83	93	76	-17	92	63	-29	93	93	0						
	8	67	87	100	91	-9	98	72	-26	00	00	Ü	92	55	-37	100	88	-12
	Total**	209	250	97	83	-14	93	67	-26	93	93	0	92	55	-37	100	88	-12

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Walter Fondren Middle School (#72)

Middle Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	etad	Pos	ding/EL	Λ	Ma	thematic	•	,	Vriting		9	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>s</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	36	78	97	66	-31	100	82	-18		111211							
	7	57	96	96	69	-27	88	73	-15	91	89	-2						
	8	60	99	100	90	-10	98	84	-14				97	68	-29	100	99	-1
	Total**	153	273	98	76	-22	95	79	-16	91	89	-2	97	68	-29	100	99	-1
2010																		
	6	62	109	87	65	-22	90	61	-29									
	7	54	149	96	61	-35	96	59	-37	96	81	-15						
	8	48	129	100	88	-12	96	84	-12				89	58	-31	100	90	-10
	Total**	164	387	94	71	-23	94	67	-27	96	81	-15	89	58	-31	100	90	-10
2009																		
	6	51	143	92	78	-14	90	59	-31									
	7	51	127	86	58	-28	78	48	-30	90	81	-9						
	8	65	141	92	90	-2	83	60	-23				72	33	-39	89	73	-16
	Total**	167	411	90	76	-14	84	56	-28	90	81	-9	72	33	-39	89	73	-16

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability________38

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Richard Fonville Middle School (#47)

Middle Schools Office

0044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	etad	Pos	ding/EL	^	Ma	thematic		,	Vriting		•	cience		Soci	al Studie	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk		Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	89	199	93	63	-30	94	76	-18	INION	IXIOIX	<u> </u>	INDIX	INION		INON	INDI	
	7	103	230	93	70	-23	92	67	-25	98	89	-9						
	8	106	237	98	83	-15	98	77	-21				94	56	-38	99	94	-5
	Total**	298	666	95	73	-22	95	73	-22	98	89	-9	94	56	-38	99	94	-5
2010	6 7 8	85 119 93	245 214 213	95 89 97	65 53 83	-30 -36 -14	93 90 96	74 53 71	-19 -37 -25	97	80	-17	97	60	-37	100	95	-5
	Total**	297	672	93	67	-26	93	67	-26	97	80	-17	97	60	-37	100	95	-1
2009																		
	6	95	224	94	79	-15	85	74	-11									
	7	96	193	93	59	-34	86	57	-29	98	76	-22						
	8	93	231	97	88	-9	97	84	-13				87	74	-13	96	91	-5
	Total**	284	648	94	76	-18	89	72	-17	98	76	-22	87	74	-13	96	91	-5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Henry Grady Middle School (#68)

Middle Schools Office

2011							sh TAKS					- p3	,					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	92	43	99	86	-13	92	91	-1									
	7	89	57	100	93	-7	96	77	-19	100	93	-7						
	8	75	65	100	95	-5	99	92	-7				95	84	-11	100	100	0
	Total**	256	165	100	92	-8	95	86	-9	100	93	-7	95	84	-11	100	100	0
2010																		
	6 7	86 56	64 73	94 100	80 83	-14 -17	93 98	55 72	-38 -26	100	94	6						
	8	70	73 58	100	98	-17 -2	99	88	-20 -11	100	94	-6	89	56	-33	100	100	0
	Total**	212	195	98	86	-12	96	71	-25	100	94	-6	89	56	-33	100	100	0
2009																		
	6	71	55	100	91	-9	65	43	-22									
	7	72	61	97	69	-28	90	45	-45	97	81	-16						
	8	60	78	95	92	-3	95	64	-31				93	47	-46	98	89	-9
	Total**	203	194	98	85	-13	83	52	-31	97	81	-16	93	47	-46	98	89	-9

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Alexander Hamilton Middle School (#49)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	etad	Rea	ding/EL	Δ	Ma	thematic	·e	,	Vriting		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	297	163	96	79	-17	96	83	-13									
	7	268	178	99	77	-22	97	78	-19	99	90	-9						
	8	243	178	99	87	-12	97	71	-26				98	83	-15	99	92	-7
	Total**	808	519	98	81	-17	97	77	-20	99	90	-9	98	83	-15	99	92	-7
2040																		
2010																		
	6	277	190	97	70	-27	91	49	-42									
	7	217	208	98	85	-13	98	77	-21	100	94	-6						_
	8 Total**	215	214	99	92	-7	98	69	-29	400	0.4		98	70	-28	100	93	-7 -7
	Total	709	612	98	83	-15	95	66	-29	100	94	-6	98	70	-28	100	93	-/
:009																		
	6	243	185	99	84	-15	94	73	-21									
	7	258	170	98	74	-24	95	60	-35	99	91	-8						
	8	234	177	100	94	-6	99	66	-33				95	57	-38	100	91	-9
	Total**	735	532	99	84	-15	96	66	-30	99	91	-8	95	57	-38	100	91	-9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Hartman Middle School (#51)

Middle Schools Office

2011						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	otod	Pos	ding/EL	^	Ma	thematic		,	Vriting			cience		Soci	al Studie	••
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	es Dif
	6	244	217	95	63	-32	98	78	-20	Misit	Mak	<u> </u>	Man	Mak	ъ.,	Mak	IXION	
	7	190	220	95	68	-27	92	68	-24	100	91	-9						
	8	182	302	99	88	-11	100	81	-19				93	67	-26	100	94	-6
	Total**	616	739	96	75	-21	97	76	-21	100	91	-9	93	67	-26	100	94	-6
2010	6 7 8 Total**	193 198 183 574	241 291 276 808	93 96 99 96	64 68 88 74	-29 -28 -11 -22	90 94 99 94	74 72 77 74	-16 -22 -22 -20	99	86 86	-13 -13	93 93	65 65	-28 -28	100 100	93 93	-7 -7
009																		
	6	177	327	92	73	-19	83	68	-15									
	7	191	301	94	74	-20	93	66	-27	95	83	-12						
	8	172	270	100	89	-11	95	72	-23				88	53	-35	98	89	-9
	Total**	540	898	95	78	-17	91	69	-22	95	83	-12	88	53	-35	98	89	-9

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Patrick Henry Middle School (#52)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	1					
2011				_		_							_					
		N Tes			ding/EL	Α		thematic	s		Vriting			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	107	203	92	54	-38	94	75	-19									
	7	119	175	97	63	-34	96	68	-28	97	80	-17						
	8	113	189	98	75	-23	95	68	-27				90	48	-42	99	90	-9
	Total**	339	567	96	64	-32	95	71	-24	97	80	-17	90	48	-42	99	90	-9
2010	6 7 8 Total**	99 101 96 296	209 206 208 623	85 95 100 93	60 61 77 66	-25 -34 -23 -27	91 94 99 95	60 63 71 65	-31 -31 -28 -30	98 98	82 82	-16 -16	96 96	50 50	-46 -46	100 100	92 92	-8 -8
2009	6 7	87 104	221 223	93 90	65 52	-28 -38	80 93	51 52	-29 -41	96	72	-24						
	8	101	239	98	78	-20	92	55	-37				88	45	-43	99	86	-13
	Total**	292	683	94	65	-29	89	53	-36	96	72	-24	88	45	-43	99	86	-13

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Spring 2009 Through 2011
High School Ahead Academy (#456)
Middle Schools Office

2011						Englis	sh TAKS	Resul	ts % N	/let Star	ndard: 3	Spring	J					
		N Te	sted	Rea	ading/EL	Α.	Ма	thematic	s		Writing		5	Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6 7	13 10	92 88	46 80	27 58	-19 -22	15 20	13 20	-2 0		80	N/A						
	8	8	101	25	43	18	29	11	-18					5	N/A		45	N/A
	Total**	31	281	52	42	-10	20	14	-6		80	N/A		5	N/A		45	N/A
2042																		
2010	6	0	0															
	7	0	0															
	8 Total**	0	0															
2009																		
	6 7	0	0															
	8	0 0	0 0															
	Total**	0	0															
					Span	ish T <i>A</i>	AKS Is N	ot Adn	niniste	red At	This Ca	ampus	i.					
					•							•						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Hogg Middle School (#53)

Middle Schools Office

2011						Englis	h TAKS	Resui	15 70 IV	iei Sian	uaru	Spring	,					
2011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	94	119	93	54	-39	84	58	-26		111211							
	7	110	119	97	69	-28	94	70	-24	100	93	-7						
	8	66	166	100	89	-11	95	76	-19				94	61	-33	100	93	-7
	Total**	270	404	96	73	-23	91	69	-22	100	93	-7	94	61	-33	100	93	-7
2010	6 7 8	118 91 76	134 163 148	92 85 99	63 66 78	-29 -19 -21	95 88 97	63 67 65	-32 -21 -32	98	90	-8	88	48	-40	99	79	-20
	Total**	285	445	92	69	-23	93	65	-28	98	90	-8	88	48	-40	99	79	-20
2009																		
	6	77	169	92	79	-13	84	61	-23									
	7	69	164	96	60	-36	92	61	-31	96	81	-15						
	8	94	155	99	87	-12	96	61	-35				71	33	-38	98	82	-16
	Total**	240	488	96	75	-21	91	61	-30	96	81	-15	71	33	-38	98	82	-16

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William S. Holland Middle School (#50)

Middle Schools Office

2044						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	-4-d	Doo	ding/EL		Ma	thematic		,	Writing			cience		Saa:	al Studi	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>A</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	98	112	83	56	-27	87	54	-33	Misit	MISI	<u> </u>	Man	INISK	ъ.,	Mak	MISK	<u> </u>
	7	86	117	95	61	-34	97	57	-40	99	83	-16						
	8	87	154	99	80	-19	98	70	-28				91	56	-35	98	92	-6
	Total**	271	383	92	67	-25	93	61	-32	99	83	-16	91	56	-35	98	92	-6
2010	6 7	87 115	101 117	86 94	69 66	-17 -28	82 90	57 56	-25 -34	98	85	-13						
	8	93	129	97	82	-15	94	56	-38				87	59	-28	98	92	-6
	Total**	295	347	92	73	-19	89	56	-33	98	85	-13	87	59	-28	98	92	-6
2009																		
	6	106	92	93	81	-12	73	48	-25									
	7	88	143	90	61	-29	89	55	-34	94	75	-19						
	8	106	127	97	80	-17	85	54	-31				79	45	-34	97	85	-12
	Total**	300	362	94	73	-21	82	53	-29	94	75	-19	79	45	-34	97	85	-12

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Thomas "Stonewall" Jackson Middle School (#54)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	-4- d	Das	nding/EL		Ma	thematic	_	,	Writing			cience		Caa:	al Studi	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>A</u> Dif	Not At Risk	At Risk	<u>s</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	es Dif
	Grade 6	92	183	95	69	-26	93	78	-15	Nisk	NISK	DII	MSK	Nisk	DII	MSK	NISK	DIII
	7	88	165	93	66	-27	99	77	-22	97	80	-17						
	8	117	174	100	91	-9	100	91	-9	•			96	77	-19	100	98	-2
	Total**	297	522	96	76	-20	98	82	-16	97	80	-17	96	77	-19	100	98	-2
0040																		
2010	_																	
	6 7	76	159	95	75	-20	93	83	-10			_						
	8	111	191	99	80	-19	99	84	-15	99	92	-7	07	00	00	400	00	_
	Total**	74 261	172 522	100 98	83 79	-17 -19	100 98	83 83	-17 -15	99	92	-7	97 97	68 68	-29 -29	100 100	93 93	-7 -7
2009																		
	6	90	180	98	81	-17	90	68	-22									
	7	93	185	95	58	-37	94	47	-47	99	81	-18						
	8	94	210	97	86	-11	91	58	-33				82	47	-35	96	82	-14
	Total**	277	575	96	76	-20	92	57	-35	99	81	-18	82	47	-35	96	82	-14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Albert Sidney Johnston Middle School (#55)

Middle Schools Office

~~44						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011																	.10. "	
		N Te	Sted At	Not At	iding/EL At	Α	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	349	130	98	71	-27	95	70	-25									
	7	347	170	98	83	-15	96	70	-26	100	92	-8						
	8	228	185	100	97	-3	100	91	-9				99	77	-22	100	96	-4
	Total**	924	485	98	85	-13	96	78	-18	100	92	-8	99	77	-22	100	96	-4
2010	6 7 8 Total**	338 251 258 847	149 193 142 484	96 98 100 98	82 84 96 87	-14 -14 -4 -11	94 95 100 96	76 81 89 82	-18 -14 -11 -14	100 100	98 98	-2 -2	99 99	75 75	-24 -24	100 100	97 97	-3 -3
2009	6 7	246 245	204 172	100 100	86 84	-14 -16	92 97	72 85	-20 -12	99	96	-3						
	8	233	172	100	92	-16 -8	99	75	-12	39	90	-3	94	62	-32	99	89	-10
									-44					02				

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Kaleidoscope Middle School (#334)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011				_									_					
		Not At	Sted At	Rea Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	13	9	100	89	-11	100	100	0									
	7	19	25	100	88	-12	100	92	-8	100	83	-17						
	8	24	12	100	100	0	100	100	0				100	83	-17	100	100	0
	Total**	56	46	100	91	-9	100	96	-4	100	83	-17	100	83	-17	100	100	0
2010	6 7 8 Total**	10 14 12 36	32 21 15 68	100 100 100 100	78 100 100 90	-22 0 0 -10	100 100 100 100	91 100 100 96	-9 0 0 -4	100 100	100	0	92 92	80 80	-12 -12	100 100	100 100	0 0
2009	6 7	5 15	22 15	100 100	100 100	0	100 93	95 93	-5 0	100	100	0						
	8	18	11	100	100	0	100	100	0				83	82	-1	100	100	0
	Total**	38	48	100	100	0	97	96	-1	100	100	0	83	82	-1	100	100	0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Francis Scott Key Middle School (#79)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N.T.	-41	D	-l:/ - 1			41	_		A/-:!:!		•	_!		0	-1 04	
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	cience At		Not At	al Studio	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	40	55	75	56	-19	83	82	-1									
	7	40	104	85	57	-28	85	40	-45	97	89	-8						
	8	31	92	94	79	-15	97	65	-32				94	63	-31	100	87	-13
	Total**	111	251	84	65	-19	87	58	-29	97	89	-8	94	63	-31	100	87	-10
2010	6 7 8 Total**	49 70 55 174	102 62 88 252	82 87 92 87	46 57 60 53	-36 -30 -32 -34	53 56 68 59	31 23 17 24	-22 -33 -51 -35	97 97	80 80	-17 -17	60 60	24 24	-36 -36	91 91	60 60	-3 -3
009	6	29	101	93	87	-6	79	72	-7									
	7	53	59	88	65	-23	78	65	-13	90	81	-9						
	8	37	112	95	91	-4	97	89	-8				86	78	-8	100	95	-5
	Total**	119	272	92	84	-8	85	78	-7	90	81	-9	86	78	-8	100	95	-5

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______401

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sidney Lanier Middle School (#57)

Middle Schools Office

2011 -		N To																
_			sted	Pos	ding/EL	^	Ma	thematic		,	Vriting		•	cience		Soci	al Studie	00
-	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk		Not At Risk	At Risk	Dif
	6	354	56	98	83	-15	98	74	-24									
	7	342	75	99	80	-19	99	75	-24	99	88	-11						
	8	342	105	100	95	-5	99	83	-16				97	62	-35	99	92	-7
	Total**	1,038	236	99	87	-12	98	78	-20	99	88	-11	97	62	-35	99	92	-7
2010	6 7 8 Total**	342 344 367 1,053	67 106 74 247	99 99 100 99	64 79 91 78	-35 -20 -9 -21	96 97 99 98	61 66 81 69	-35 -31 -18 -29	100 100	84	-16 -16	96 96	51 51	-45 -45	100 100	87 87	-13 -13
009																		
	6	345	92	100	80	-20	98	57	-41									
	7	345 372	92 67	99	78	-20 -21	98 99	57 85	-4 i -14	99	88	-11						
	8	372	60	100	78 92	-21 -8	99	83	-14 -16	99	00	-11	99	66	-33	100	82	-18
	Total**	1,054	219	100	83	-o -17	98	63 72	-26	99	88	-11	99	66	-33	100	82	-18

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Ri							Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
Not At	1		N Tes	sted	Rea	idina/EL	A	Ma	thematic	:s	,	Writina		s	Science		Soci	al Studio	es
6 0 3 * N/A	Grada		ot At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At Risk	Dif
7 0 3 * N/A * N/A * N/A 50 N/A 50 N/A 50 N/A 7 0 0 0 8 0 3 * N/A		6 7 8	0 0 1	3 3 10	*	* * 90	N/A N/A N/A	*	* * 90	N/A N/A N/A	KISK	*	N/A	*	90	N/A	*	100 100	N/A N/A
6		7 8	0 0	3 15			N/A N/A			N/A N/A								100 100	N/A N/A
	6 7 8	7 8	0 0	0 3		*	N/A		*	N/A					*	N/A N/A		*	N/A N/A

HISD Research and Accountability______403

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jane Long Middle School (#59)

Middle Schools Office

2011						Liigiis	sh TAKS	itesui	13 /0 IV	ot Otan	uaiu. v	opinig	'					
.0		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		S	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	55	142	93	64	-29	96	70	-26									
	7	52	127	92	68	-24	94	72	-22	100	78	-22						
	8	48	165	100	86	-14	100	76	-24				98	54	-44	100	95	-5
	Total**	155	434	95	74	-21	97	73	-24	100	78	-22	98	54	-44	100	95	-5
2010	6	34	138	94	59	-35	91	67	-24									
	7	41	181	100	62	-38	95	71	-24	100	85	-15						
	8	54	185	98	78	-20	94	73	-21				94	49	-45	98	95	-3
	Total**	129	504	98	67	-31	94	71	-23	100	85	-15	94	49	-45	98	95	-3
2009																		
.003																		
	6	28	214	93	69	-24	93	69	-24									
	7	32	193	90	61	-29	80	71	-9	97	77	-20						
	8	49	232	98	81	-17	96	71	-25				81	49	-32	98	78	-20
	Total**	109	639	94	71	-23	91	70	-21	97	77	-20	81	49	-32	98	78	-20

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John Marshall Middle School (#61)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011				_		_							_					
		Not At	At At	Not At	ding/EL At	<u> </u>	Not At	thematic At	:S	Not At	Nriting At		Not At	cience At		Not At	ial Studi At	ies
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	154	157	92	56	-36	95	76	-19									
	7	94	186	98	68	-30	98	65	-33	100	88	-12						
	8	92	204	97	88	-9	93	87	-6				93	69	-24	99	97	-2
	Total**	340	547	95	72	-23	95	76	-19	100	88	-12	93	69	-24	99	97	-2
2010	6 7 8 Total **	113 93 64 270	188 225 168 581	82 90 100 89	59 66 88 70	-23 -24 -12 -19	92 98 97 95	76 74 70 74	-16 -24 -27 -21	100	93 93	-7 -7	81 81	49 49	-32 -32	100 100	95 95	-5 -5
009																		
	6	106	199	90	76	-14	84	69	-15									
	7	83	183	90	60	-30	84	51	-33	94	86	-8						
	8	86	152	97	84	-13	91	65	-26				79	36	-43	99	88	-11
	Total**	275	534	92	73	-19	86	61	-25	94	86	-8	79	36	-43	99	88	-11

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability______405

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John McReynolds Middle School (#62)

Middle Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	72	107	86	57	-29	88	56	-32									
	7	83	103	98	77	-21	98	77	-21	100	95	-5						
	8	72	94	97	84	-13	94	76	-18				99	86	-13	99	98	-1
	Total**	227	304	94	72	-22	93	69	-24	100	95	-5	99	86	-13	99	98	-1
2010	6 7 8	95 64 53	98 108 77	91 97 96	63 80 89	-28 -17 -7	89 92 96	67 75 70	-22 -17 -26	100	88	-12	91	75	-16	100	97	-3
	Total**	212	283	94	77	-17	92	71	-21	100	88	-12	91	75	-16	100	97	-
009																		
	6	73	93	97	80	-17	86	62	-24									
	7	45	93	93	66	-27	86	58	-28	100	86	-14						
	8	64	112	97	90	-7	94	64	-30				92	56	-36	100	94	-6
	Total**	182	298	96	80	-16	89	62	-27	100	86	-14	92	56	-36	100	94	-6

Spanish TAKS Is Not Administered At This Campus.

406_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Daniel Ortíz Jr. Middle School (#338)

Middle Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011		N Te	etad	Pos	ding/EL	Λ	Ma	thematic	.e	,	Vriting		9	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	99	196	95	75	-20	89	71	-18	IXION	Mak	<u> </u>	Man	INISK	<u> </u>	MISK	MISK	<u> </u>
	7	137	154	93	69	-24	91	67	-24	98	83	-15						
	8	123	208	99	87	-12	99	81	-18				98	67	-31	100	90	-10
	Total**	359	558	96	78	-18	93	74	-19	98	83	-15	98	67	-31	100	90	-10
010																		
	6	77	195	94	63	-31	97	72	-25									
	7	121	187	94	60	-34	94	63	-31	99	86	-13						
	8	109	178	98	80	-18	96	69	-27				94	56	-38	98	88	-10
	Total**	307	560	95	67	-28	96	68	-28	99	86	-13	94	56	-38	98	88	-10
009																		
	6	74	219	97	78	-19	89	69	-20									
	7	107	191	95	54	-41	92	49	-43	97	71	-26						
	8	102	210	100	87	-13	90	68	-22				81	34	-47	98	82	-16
	Total**	283	620	98	74	-24	91	63	-28	97	71	-26	81	34	-47	98	82	-16

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______407

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John J. Pershing Middle School (#64)

Middle Schools Office

2011																		
		N Te	sted		ding/EL	A	Ma	thematic	s	\	Vriting		S	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	388	161	97	78	-19	95	69	-26									
	7	365	141	99	87	-12	97	77	-20	100	93	-7						
	8	401	211	100	93	-7	99	85	-14				95	71	-24	99	94	-5
	Total**	1,154	513	99	87	-12	97	78	-19	100	93	-7	95	71	-24	99	94	-5
2010	6 7 8 Total* *	352 378 334 1,064	108 212 220 540	98 99 100 99	80 86 92 87	-18 -13 -8 -12	94 96 100 97	84 75 77 78	-10 -21 -23 -19	100	96	-4 -4	95 95	68 68	-27 -27	100 100	94 94	-6 -6
		,,,,,			0.		, c			.00			ou de la company		-	.00		
009																		
	6	377	201	99	86	-13	88	61	-27									
	7	317	223	97	81	-16	93	63	-30	97	84	-13						
	8	314	228	99	93	-6	98	70	-28				95	49	-46	99	81	-18
	Total**	1,008	652	99	87	-12	93	65	-28	97	84	-13	95	49	-46	99	81	-18

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Pin Oak Middle School (#337)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	312	45	99	77	-22	98	91	-7									
	7	340	50	99	88	-11	98	86	-12	100	96	-4						
	8	288	84	100	95	-5	100	92	-8				100	94	-6	100	100	0
	Total**	940	179	99	89	-10	99	90	-9	100	96	-4	100	94	-6	100	100	0
2010	6 7	292	87	99	96	-3	99	95	-4									
	, 8	304	75	100	85	-15	99	78	-21	100	96	-4	400	00		400	00	
	Total**	268 864	80 242	100 100	100 94	0 -6	100 99	91 89	-9 -10	100	96	-4	100 100	92 92	-8 -8	100 100	99 99	-1 -1
2009																		
	6	273	107	100	89	-11	99	93	-6									
	7	278	74	98	90	-8	97	74	-23	99	94	-5						
	8	248	123	99	98	-1	98	78	-20				98	83	-15	100	97	-3
	Total**	799	304	99	93	-6	98	82	-16	99	94	-5	98	83	-15	100	97	-3

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______409

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Paul Revere Middle School (#60)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	etad	Rea	ding/EL	Δ	Ma	thematic	·e	,	Writing		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	103	121	91	55	-36	92	70	-22								111011	
	7	145	121	94	63	-31	89	58	-31	93	73	-20						
	8	112	163	98	89	-9	96	92	-4				97	69	-28	99	92	-7
	Total**	360	405	94	70	-24	92	74	-18	93	73	-20	97	69	-28	99	92	-7
2010																		
2010	•																	
	6 7	115	125	90	69	-21	93	83	-10	0.5	00	0						
	8	112 104	139 107	93 98	76 89	-17 -9	93 93	77 83	-16 -10	95	89	-6	93	84	-9	98	95	-3
	Total**	331	371	94	77	-9 -17	93	81	-12	95	89	-6	93	84	-9 -9	98	95 95	-3 -3
2009																		
	6	81	151	91	83	-8	81	81	0									
	7	95	86	98	76	-22	94	70	-24	97	89	-8						
	8	88	126	99	93	-6	93	73	-20				95	80	-15	98	87	-11
	Total**	264	363	96	85	-11	90	76	-14	97	89	-8	95	80	-15	98	87	-11

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Ryan Middle School (#66)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	stad	Rea	iding/EL	Δ	Ma	thematic	·e	,	Writing		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	32	34	81	74	-7	88	79	-9									
	7	40	65	92	72	-20	95	57	-38	100	89	-11						
	8	27	56	100	75	-25	96	66	-30				96	54	-42	100	91	-9
	Total**	99	155	91	74	-17	93	65	-28	100	89	-11	96	54	-42	100	91	-9
2010	6	42	58	86	74	-12	80	68	-12									
	7	32	65	88	66	-22	88	51	-37	100	87	-13						
	8	30	57	100	89	-11	90	65	-25				93	65	-28	100	96	-4
	Total**	104	180	90	76	-14	85	61	-24	100	87	-13	93	65	-28	100	96	-4
:009	0	07	07		07				4-7									
	6 7	27	67	89	67	-22	88	41 55	-47 26	06	70	22						
	, 8	27 33	78 95	85 91	53 75	-32 -16	81 01	55 30	-26	96	73	-23	70	22	57	94	75	10
	Total**	33 87		91 88			91 97	39 45	-52	06	72	22	79 79	22 22	-57 -57		75 75	-19
	iotai	87	240	88	66	-22	87	45	-42	96	73	-23	79	22	-57	94	75	-19

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability______41

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sharpstown Middle School (#81)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2011		N Te	stad	Pos	iding/EL	Δ	Ma	thematic	•e	,	Writing		9	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	50	65	98	60	-38	94	73	-21	TUDI	HIGH	<u> </u>	TUOK	INION		TUOK	IXIOX	
	7	55	77	93	61	-32	94	72	-22	98	89	-9						
	8	87	151	97	85	-12	95	82	-13				93	59	-34	99	96	-3
	Total**	192	293	96	73	-23	95	77	-18	98	89	-9	93	59	-34	99	96	-3
010																		
	6	46	79	91	68	-23	93	81	-12									
	7	72	166	96	66	-30	94	67	-27	100	88	-12						
	8	90	160	100	74	-26	99	66	-33				91	51	-40	100	91	-9
	Total**	208	405	97	70	-27	96	69	-27	100	88	-12	91	51	-40	100	91	-9
009																		
	6	48	192	98	77	-21	89	79	-10									
	7	46 85	151	96	64	-30	95	66	-10	98	82	-16						
	8	102	159	99	87	-12	93 97	77	-29	30	02	-10	84	38	-46	97	79	-18
	Total**	235	502	97	76	-21	95	75	-20	98	82	-16	84	38	-46	97	79	-18

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ernest O. Smith Education Center (#67)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	.e	,	Writing		9	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	20	41	75	48	-27	70	22	-48	HIGH	INION	<u> </u>	TUOK	INION	<u> </u>	INION	ILIOIL	
	7	13	56	69	39	-30	77	35	-42	77	71	-6						
	8	13	63	100	59	-41	100	50	-50				85	34	-51	100	81	-19
	Total**	46	160	80	49	-31	80	37	-43	77	71	-6	85	34	-51	100	81	-19
2010	6 7 8 Total**	17 19 22 58	56 64 61 181	82 84 100 90	46 50 65 54	-36 -34 -35 -36	88 79 91 86	41 50 62 51	-47 -29 -29 -35	89 89	70 70	-19 -19	73 73	25 25	-48 -48	95 95	74 74	-21 -21
:009	6 7	19 27	60 65	95 88	69 52	-26 -36	84 96	48 46	-36 -50	89	70	-19						
	8	21	64	90	79	-30 -11	96 86	46	-30 -40	09	70	-19	53	24	-29	100	65	-35
	×																	

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability______413

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William Stevenson Middle School (#98)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J					
2011				_		_												
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	<u>s</u>	Not At	Nriting At		Not At	cience At		Not At	al Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	227	205	95	61	-34	97	71	-26									
	7	243	182	95	69	-26	94	56	-38	98	85	-13						
	8	226	215	98	84	-14	98	78	-20				95	64	-31	99	91	-8
	Total**	696	602	96	71	-25	96	69	-27	98	85	-13	95	64	-31	99	91	-8
2010	6 7 8 Total**	203 235 223 661	221 215 184 620	99 98 100 99	66 60 88 70	-33 -38 -12 -29	96 98 100 98	77 70 85 77	-19 -28 -15 -21	99	91 91	-8 -8	97 97	66 66	-31 -31	100 100	93 93	-7 -7
2009																		
2009																		
	6	169	283	98	73	-25	95	71	-24	400								
	7	216	192	98	71	-27	98	75 70	-23	100	88	-12	00	0.5	0.4	00	00	4.5
	8 T-4-1**	193	177	99	93	-6	99	79	-20	400			96	65	-31	98	83	-15
	Total**	578	652	98	78	-20	97	74	-23	100	88	-12	96	65	-31	98	83	-15

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sugar Grove Middle School (#163)

Middle Schools Office

				ng	Spring	d: S	dard	t Stan	Мe	s % N	ult	Resu	KS	sh TAK	Englis	ı						
nco.	Scienc	9.				na	Writing	v			tice	hemati	Mat			g/EL/	din	Pos	stad	N Te		
۸t	t At	Not At	Not At			t	At	Not At				At	At	Not A		۱t	-	Not At	 At	Not At	•	
isk Dif	Ris	Risk	Risk		Dif	sk	Risk	Risk		Dif		Risk	k	Risk	Dif	isk	R	Risk	Risk	Risk		Grade 4
86 N/A	86									N/A		91			N/A	64			44	0		5
14//	0.									-24		62	6	86	-18	77		95	120	63		6
					-11	37	87	98		-13		75		88	-15	78		93	80	43		7
86 N/A	86				-11		87	98		-15		72		87	-19	75		94	244	106		Total**
										N/A		*			N/A	*			1	0		4
72 -26	7.	98	98							-6		94		100	-21	79		100	128	43		5
										-23)	70	13	93	-17	78		95	92	44		6
70 00	_	00	00									00		07	00	70		00	0	0		7 T-4-1**
72 -26	7.	98	98							-14	3	83) /	97	-20	78		98	221	87		Total*
					N/A	*	*	*		N/A		100	*	*	N/A	80		*	5	4		4
00 N/A	100				14// 1					N/A		100			N/A	94			17	0		5
	.00															- •			0	0		6
																			0	0		7
00 N/A	100				N/A	*	*	*		N/A		100	*	*	N/A	90		*	22	4		Total**
00	100				N/A	*	*	*		N/A		100	*	*	N/A	90		*				-

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______415

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Albert Thomas Middle School (#77)

Middle Schools Office

0044						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	41	81	93	54	-39	88	60	-28									
	7	49	110	98	76	-22	94	68	-26	100	84	-16						
	8	45	121	98	76	-22	93	67	-26				89	57	-32	100	93	-7
	Total**	135	312	96	70	-26	92	65	-27	100	84	-16	89	57	-32	100	93	-7
010																		
	6	49	124	94	65	-29	78	60	-18									
	7	41	125	100	59	-41	93	63	-30	100	76	-24						
	8	40	98	100	80	-20	98	75	-23				88	65	-23	100	96	-4
	Total**	130	347	98	67	-31	88	65	-23	100	76	-24	88	65	-23	100	96	-4
2009																		
.000	6	56	108	89	57	-32	68	43	-25									
	7	39	105	92	51	-32 -41	82	43 59	-25 -23	89	65	-24						
	8	36	119	92 97	95	-41 -2	91	82	-23 -9	OB	03	-24	77	42	-35	97	88	-9
	Total**	131	332	92	69	-23	78	62	-16	89	65	-24	77	42	-35	97	88	-9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Louie Welch Middle School (#56)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
2011		N Te	etad	Rea	iding/EL	Δ	Ma	thematic	·e	,	Writing		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	123	132	84	65	-19	82	69	-13								111011	
	7	139	165	99	74	-25	97	68	-29	99	87	-12						
	8	122	228	100	84	-16	97	72	-25				88	68	-20	98	91	-7
	Total**	384	525	94	76	-18	92	70	-22	99	87	-12	88	68	-20	98	91	-7
2010																		
010	_																	
	6	155	173	96	65	-31	88	63	-25									
	7	119	209	96	69	-27	93	61	-32	99	88	-11						_
	8 Total**	122 396	198 580	99 97	88 74	-11 -23	94 92	68 64	-26 -28	99	88	-11	83 83	46 46	-37 -37	98 98	89 89	-9 -9
	Total	390	360	91	74	-23	92	04	-20	99	00	-11	03	40	-31	90	09	-8
:009																		
	6	120	189	94	73	-21	83	57	-26									
	7	117	198	95	75	-20	89	67	-22	96	87	-9						
	8	147	187	99	89	-10	93	76	-17			_	81	45	-36	99	84	-15
	Total**	384	574	96	79	-17	88	67	-21	96	87	-9	81	45	-36	99	84	-15

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______41

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

West Briar Middle School (#99)

Middle Schools Office

						Englis	sh TAKS	Resu	ts % N	let Stan	dard: \$	Spring	I					
2011				_		_							_					
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	278	135	97	80	-17	91	61	-30									
	7	267	154	98	81	-17	97	79	-18	99	92	-7						
	8	214	142	100	94	-6	96	80	-16				93	63	-30	100	96	-4
	Total**	759	431	98	85	-13	95	74	-21	99	92	-7	93	63	-30	100	96	-4
2010	6 7 8 Total**	282 223 298 803	130 119 129 378	98 96 99 98	83 80 89 84	-15 -16 -10 -14	94 95 97 95	67 74 72 71	-27 -21 -25 -24	100	93	-7 -7	89 89	56 56	-33 -33	100 100	90 90	-10 -10
2009	6 7	246 275	89 129	98 97	93 78	-5 -19	91 96	75 76	-16 -20	98	93	-5						
	8 T-4-1**	277	152	100	95	-5	96	70	-26			_	93	64	-29	100	93	-7
	Total**	798	370	98	89	-9	94	73	-21	98	93	-5	93	64	-29	100	93	-7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

McKinley Williams Middle School (#82)

Middle Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
011		N Te	stad	Pos	ding/EL	٨	Ma	thematic		,	Vriting		•	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>s</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	59	65	83	62	-21	90	66	-24	KISK	KISK	UII	KISK	KISK	UII	KISK	KISK	DII
	7	49	70	92	66	-26	92	68	-24	98	91	-7						
	8	41	58	100	82	-18	98	72	-26	30	31	•	92	87	-5	100	98	-2
	Total**	149	193	91	69	-22	93	68	-25	98	91	-7	92	87	-5	100	98	-2
2010	6 7 8 Total**	41 53 46 140	87 74 55 216	85 91 100 92	69 58 80 68	-16 -33 -20 -24	98 94 100 97	67 63 74 67	-31 -31 -26 -30	100	79 79	-21 -21	93 93	65 65	-28 -28	100 100	92 92	-8 -8
009	6 7	46 41	84 70	87 90	80 49	-7 -41	87 95	63 58	-24 -37	95	70	-25						
	8	30	80	100	96	-4	100	86	-14	00			80	46	-34	97	87	-10
	Total**	117	234	91	76	-15	93	69	-24	95	70	-25	80	46	-34	97	87	-10

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability_______419

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

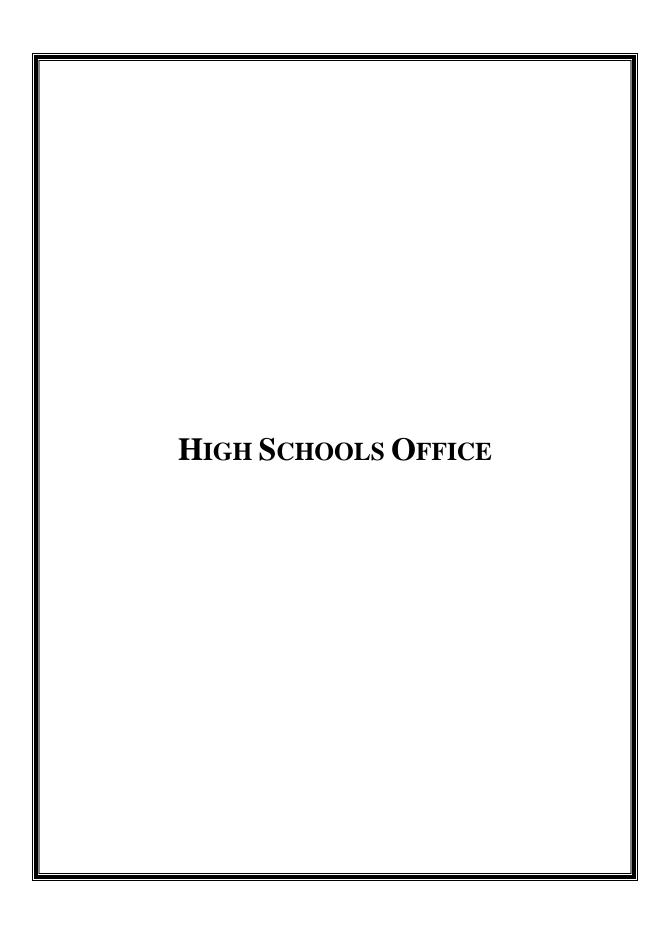
Carter Woodson Middle School (#74)

Middle Schools Office

2011						Ū	sh TAKS											
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	51	89	75	48	-27	70	34	-36									
	7	47	71	93	58	-35	83	39	-44	100	84	-16						
	8	36	103	94	78	-16	88	56	-32				83	56	-27	92	81	-11
	Total**	134	263	86	62	-24	79	44	-35	100	84	-16	83	56	-27	92	81	-11
2010	6 7 8 Total**	48 38 44 130	91 114 126 331	90 89 100 93	60 58 85 69	-30 -31 -15 -24	92 89 97 93	48 42 63 51	-44 -47 -34 -42	97 97	87 87	-10 -10	82 82	50 50	-32 -32	93 93	88 88	-5 -5
009																		
	6	50	97	96	74	-22	66	45	-21									
	7	45	115	82	66	-16	73	45	-28	100	81	-19						
	8	47	140	96	91	-5	93	63	-30				85	48	-37	94	81	-13
	Total**	142	352	91	78	-13	77	52	-25	100	81	-19	85	48	-37	94	81	-13

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested



High Schools Office

2011						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	9					
		N Te	ested	Rea	ding/EL	Α	Ma	thematic	cs		Writing		s	Science		Soci	ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	167	210	83	72	-11	71	64	-7									
	4 5	208	210	84	71 75	-13	70	63	-7 -16	78	79	1	00	00	00			
	5 6	243	190	96	75 72	-21	86 86	70 67	-16 -19				83	60	-23			
	7	308 259	291 327	93 96	72 70	-21 -26	86	54	-32	97	84	-13						
	8	235	331	97	76	-21	90	53	-37	91	04	-13	91	47	-44	97	77	-20
	9	5,176	6,892	98	73	-25	89	50	-39				31	71		51	• • •	20
	10	3,512	7,220	97	82	-15	94	61	-33				94	59	-35	99	89	-10
	11	3,310	5,582	99	89	-10	99	84	-15				99	84	-15	100	97	-3
	Total**	13,418	21,253	97	80	-17	92	64	-28	88	82	-6	96	70	-26	99	92	-7
010																		
	3	165	203	83	77	-6	69	73	4									
	4	139	184	86	73	-13	64	68	4	78	91	13						
	5	192	194	92	68	-24	81	76	-5				85	66	-19			
	6	255	260	87	71	-16	80	67	-13									
	7	244	295	94	67	-27	81	43	-38	97	82	-15						
	8	226	373	99	82	-17	79	45	-34				79	45	-34	91	76	-15
	9	4,983	7,676	98	81	-17	89	48	-41									
	10	3,894	6,766	99	81	-18	95	55	-40				93	52	-41	99	86	-13
	11 Total**	3,320	5,463	99	87	-12	99	83	-16	00	00	4	99	85 67	-14	100	96	-4
200	ı otaı^^	13,418	21,414	98	82	-16	92	60	-32	90	86	-4	95	67	-28	99	91	-8
009																		
	3	82	152	79	82	3	62	63	1									
	4	99	130	89	74	-15	88	69	-19	95	93	-2						
	5	104	189	99	63	-36	97	61	-36				88	41	-47			
	6	112	215	97	73	-24	89	43	-46									
	7 8	121	300	89	64	-25	79 70	34	-45	91	68	-23	74	200	25	07	07	00
	9	75 5 240	350	93 96	78 73	-15	79	38	-41 46				71	36	-35	87	67	-20
	10	5,210 4,013	7,593 6,544	96 97	73 74	-23 -23	84 90	38 41	-46 -49				87	37	-50	98	80	-18
	11	3,224	4,504	99	86	-23 -13	98	72	-49 -26				98	76	-30 -22	100	95	-16 -5
	Total**	13,040	19,977	97	76	-21	89	47	-42	93	77	-16	92	53	-39	99	86	-13
			<u> </u>		Spar	nish T	AKS Res	sults %	Met S	Standar	d: Spri	ng						
011					-						_							
			ested		iding/EL	.A		thematic	cs		Writing			Science			ial Studie	<u>es</u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	2	KISK	*	N/A	KISK	*	N/A	KISK	KISK	DII	RISK	KISK	ווט	KISK	KISK	
	4	0	0			IN/A			IN/A									
	5	0	3		*	N/A												
	Total**	0	5		20	N/A		*	N/A									
010																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															
009																		
	3	0	0															
	4	0	0															
	5	0	0															
	Total**	0	0															
							Co	mplet	ion Sta	atus								
	-	••			ss of 200		1-	D:#				B1	Class of		Dia!	B.		•
_	leaster.	N 7.90		Not At Ris	ĸ	At Ris		Differen	ice		N 505	NOt	At Risk		Risk		ference 22.1	•
GED	duates	7,89	94 06	79.6 1.2		65.1 0.8		-14.5 -0.4		7,	595 71		88.8	,	66.7 0.7	-	-0.1	
	i tinuers	1 4		1.2		0.8 17.5		-0.4 12.6			71 075		0.8 3.1		0.7 17 1		-0.1 14.0	

^{**} TAKS Total Grades 3-11

Continuers

Completion II

1,474

9,474

4.9

85.7

17.5

83.4

HISD Research and Accountability_______421

12.6

-2.3

1,075

8,741

3.1

92.7

17.1

84.4

14.0

-8.3

^{*} Less than 5 students tested

High Schools Office

9		713 01110		Sta	nford	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	Spring		
2011				0.0	illora i	· (Oodii	.0 101 140	л оро	oiai Ec	auoutioi	· Otau	J.11.0. C	, p. m.g		
		N Te			Reading			thematic	s		anguage	<u> </u>		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	61	325	44	42	-2	47	47	0	44	44	0	38	34	-4
	2 Total**	82	266	43	37	-6 -3	41	38	-3 -1	46 45	37	-9 4	43	37 35	-6
	Iotai	143	591	43	40	-3	44	43	-1	45	41	-4	41	35	-6
2010															
	1	73	333	52	46	-6	49	45	-4	59	53	-6	44	36	-8
	2 Total**	54 127	243 576	47 50	38 43	-9 -7	46 48	38 42	-8 -6	47 54	38 47	-9 -7	47 46	36 36	-11 -10
2009															
	1 2	49 11	295 278	57 51	41 37	-16 -14	52 45	41 40	-11 -5	60 45	48 35	-12 -10	52 48	39 34	-13 -14
	Total**	60	573	56	39	-17	50	41	-9	57	42	-15	52	36	-16
2011				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
	2 Total**	0	1 5		62	N/A N/A		* 64	N/A N/A		* 55	N/A N/A		* 55	N/A N/A
2010															
	1 2	0	0		*	N1/A			NI/A		*	N1/A		*	N1/A
	∠ Total**	0	1		*	N/A N/A		*	N/A N/A		*	N/A N/A		*	N/A N/A
2009															

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Energized for Excellence Academy-Elementary School (#364)

High Schools Office

044						Englis	h TAKS	Resul	ts % N	et Stan	dard: \$	Spring	l					
011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	V	Vriting		s	cience		Soci	al Studi	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 24	Risk 199	Risk 79	Risk 74	Dif -5	Risk 58	Risk 66	Dif 8	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	33	169	91	74 70	-3 -21	91	73	-18	97	85	-12						
	5	73	91	97	78	-19	99	82	-17	31	00	-12	92	64	-28			
	Total**	130	459	92	73	-19	89	72	-17	97	85	-12	92	64	-28			
010																		
	3	31	189	87	78	-9	77	73	-4									
	4	31	139	90	76	-14	94	79	-15	97	96	-1						
	5	70	96	97	76	-21	99	96	-3				96	82	-14			
	Total**	132	424	93	77	-16	92	80	-12	97	96	-1	96	82	-14			
009	0	00	405	0.4	0.5		07	00										
	3 4	36 73	135	81	85	4	67	68	1	07	07	0						
	5	73 72	101 74	96 100	79 82	-17 -18	96 100	78 97	-18 -3	97	97	0	94	70	-24			
	Total**	181	310	94	83	-16 -11	92	97 78	-3 -14	97	97	0	94 94	70 70	-24 -24			
		.01	310	0 4	30		32	70		31	51	Ü	34	, 0	27			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Energized for Excellence Academy-Elementary School (#364)

High Schools Office

								•				ents: S			
2011			-41	_				dh a a cod					_		_4
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	!	Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	37	281	41	43	2	44	47	3	44	44	0	33	33	0
	2 Total**	38 75	232 513	46 44	38 41	-8 -3	42 43	39 43	-3 0	46 45	37 41	-9 -4	43 38	37 35	-6 -3
	rotui	75	010		71	J	40	40	Ü	40	71	7	30	33	0
2010															
	1 2	27	292	59	48	-11	53	47	-6	59	54	-5	43	37	-6
	Total**	20 47	204 496	51 56	40 44	-11 -12	49 51	41 44	-8 -7	48 55	39 48	-9 -7	44 43	36 37	-8 -6
2009	1	21	239	62	43	-19	55	43	-12	62	49	-13	49	38	-11
	2	4	214	*	37	N/A	*	42	N/A	*	35	N/A	*	33	N/A
			453	59					-9			-16	48		-12
2011				Apr	enda F	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			eading		Ma	themati	cs	L	anguage	<u> </u>		vironme	nt
	Crada	Not At Risk	At	Not At	At	Dif	Not At Risk	At	Dif	Not At	At Biok	Dif	Not At Risk	At Biok	Dif
	Grade 1	0	Risk 2	Risk	Risk *	Dif N/A	NISK	Risk *	Dif N/A	Risk	Risk *	Dif N/A	NISK	Risk *	Dif N/A
	2	0	0												
	Total**	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2010															
	1 2	0	0												
	Total**	0	0												
2009															
	1	0	0												
	2 Total**	0 0	0 0												

424_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Young Scholars Academy for Excellence (#371)

High Schools Office

1																		
		N Te	sted		ding/EL	Α		thematic	s		Writing		S	cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	9	3	100	KISK *	N/A	100	KISK *	N/A	RISK	RISK	Dii	RISK	RISK	DII	RISK	RISK	ווט
	4	7	2	100	*	N/A	86	*	N/A	86	*	N/A						
	5	6	2	100	*	N/A	83	*	N/A	00		IN/A	100	*	N/A			
	6	7	4	100	*	N/A	86	*	N/A				100		IN/A			
	7	11	4	100	*	N/A	91	*	N/A	100	*	N/A						
	8	6	3	100	*	N/A	83	*	N/A	100		IN/A	100	*	N/A	83	*	N/A
	Total**	46	ა 18	100	61	-39	89	39	-50	94	83	-11	100	80	-20	83	*	N/A
	Total	40	10	100	01	-39	09	39	30	34	03	-11	100	80	-20	03		IN/ <i>F</i>
0																		
	3	0	0															
	4	11	5	82	80	-2	91	40	-51	91	80	-11						
	5	5	2	*	*	N/A	*	*	N/A	٠.		• •	100	*	N/A			
	6	12	10	100	80	-20	100	90	-10						, .			
	7	6	6	100	100	0	100	83	-17	83	100	17						
	8	2	3	*	*	N/A	*	*	N/A	00		• • •	*	*	N/A	*	*	N/A
	Total**	53	26	90	81	-9	94	69	-25	88	91	3	100	40	-60	*	*	N/A
9																		
	0	40	_	400	40		00	40	07									
	3	10	7	100	43	-57	80	43	-37	400	*	N 1/A						
	4	5	4	100		N/A	100		N/A	100	*	N/A	00	4.4	20			
	5	12	9	100	100	0	92	78 *	-14				83	44	-39			
	6	4	3	*	*	N/A	*	*	N/A		*	N 1/A						
	7	0	3	*	*	N/A		*	N/A		*	N/A	*		N 1/A		*	N1/4
	8 T-4-1**	3	2			N/A			N/A						N/A	*	*	N/A
	Total**	34	28	97	79	-18	88	71	-17	100	100	0	80	55	-25	*	*	N/A

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability 42:

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Young Scholars Academy for Excellence (#371)

High Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
011															
		N Te			eading			themation	s		anguage)		ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	13	5	34	16	-18	46	25	-21	30	27	-3	35	40	5
	2	14	4	34	*	N/A	41	*	N/A	40	*	N/A	43	*	N/A
	Total**	27	9	34	19	-15	44	30	-14	35	29	-6	39	42	3
10															
	1	18	1	36	*	N/A	41	*	N/A	50	*	N/A	42	*	N/A
	2	18	3	42	*	N/A	45	*	N/A	40	*	N/A	57	*	N/A
	Total**	36	4	39	*	N/A	43	*	N/A	45	*	N/A	50	*	N/A
09															
109		_													
	1 2	7	16 10	67 *	44	-23 N/A	64	41	-23 N/A	63	47	-16	76 *	56	-20
	∠ Total**	3 10	19 35	68	48 46	N/A -22	66	52 47	N/A -19	63	34 40	N/A -23	73	51 54	N/A -19
	. • • • •	10	55	00	70	~~	00	71	10	00	70	20	, ,	04	13

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Contemporary Learning Center Middle School (#93)

High Schools Office

6 6 7 8 Fotal**	N Tes Not At Risk 5 8 13	23 58 81	Rea Not At Risk 80 50 62	At Risk 82 55 62		Ma Not At Risk 60 25 38	thematic At Risk 43 16	Dif -17		Writing At Risk	Dif		cience At Risk	Dif	Soci Not At Risk	al Studio At Risk	es Dif
6 7 8	Not At Risk 5 8	At Risk 23 58	Not At Risk 80 50	At Risk 82 55	Dif 2 5	Not At Risk 60 25	At Risk 43	Dif -17	Not At	At Risk	Dif	Not At	At	Dif	Not At	At	
6 7 8	Not At Risk 5 8	At Risk 23 58	Not At Risk 80 50	At Risk 82 55	Dif 2 5	Not At Risk 60 25	At Risk 43	Dif -17	Not At	At Risk	Dif	Not At	At	Dif	Not At	At	
6 7 8	5 8	23 58	80 50	82 55	2 5	60 25	43	-17	Risk		Dif	Risk	Risk	Dif	Risk	Risk	Dif
7 8	8	58	50	55	5	25											
8	8	58	50	55	5	25											
							16			*	N/A						
otai^^	13	81	62	62	0	38		-9					20	N/A		20	N/A
						30	24	-14		*	N/A		20	N/A		20	N/A
6	0	0															
7	0	0															
8	3	92	*	78	N/A	*	15	N/A					*	N/A		*	N/A
Total**	5	135	80	79	-1	40	19	-21					*	N/A		*	N/A
6	0	0															
			88	70	-18	0	26	26		60	NI/A						
			*			*				00	IN/A	*	46	Ν/Δ	*	55	N/A
										60	NI/A	*			*		N/A
o.ui	12	134	03	05	-10	U	23	23		00	IN/A		40	111/71		55	IN/A
	7 8	7 0 8 3 otal** 5	7 0 0 8 3 92 otal** 5 135	7 0 0 0 ** 8 3 92 ** otal** 5 135 80 6 0 0 7 8 60 88 8 4 94 **	7 0 0 0 8 78 78 78 78 79 79 79 79 79 79 79 79 79 79 79 79 79	7 0 0 0 8 3 92 * 78 N/A otal** 5 135 80 79 -1 6 0 0 0 7 8 60 88 70 -18 8 4 94 * 62 N/A	7 0 0 0 * 78 N/A * * * * * * * * * * * * * * * * * * *	7 0 0 0 8 78 N/A 15 15 135 80 79 -1 40 19	7 0 0 0 8 3 92 * 78 N/A * 15 N/A otal** 5 135 80 79 -1 40 19 -21	7 0 0 0 8 3 92 * 78 N/A * 15 N/A btal** 5 135 80 79 -1 40 19 -21	7 0 0 0 8 3 92 * 78 N/A * 15 N/A btal** 5 135 80 79 -1 40 19 -21	7 0 0 0 8 3 92 * 78 N/A * 15 N/A btal** 5 135 80 79 -1 40 19 -21	7 0 0 0 88 3 92 * 78 N/A * 15 N/A btal** 5 135 80 79 -1 40 19 -21	7 0 0 0 8 78 N/A * 15	7 0 0 0 88 70 -18 0 26 26 60 N/A * 46 N/A * 46 N/A	7 0 0 0 8 3 92 * 78 N/A * 15 N/A * N	7 0 0 0 8 3 92 * 78 N/A * 15 N/A * N

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Spring 2009 Through 2011

Dominion Academy (#376)

High Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	11	11	73	73	0	55	45	-10	INION	INION	<u> </u>	INION	INION	<u> </u>	INDIX	KIOK	
	7	5	17	100	71	-29		31	N/A	80	94	14						
	8	4	6	*	100	N/A	*	67	N/A				*	33	N/A	*	83	N/A
	Total**	20	34	85	76	-9	50	42	-8	80	94	14	*	33	N/A	*	83	N/A
010	6 7 8	8 8	6 9	88 100 *	67 78	-21 -22	75 100 *	33 56	-42 -44	100	100	0	*	22	N/A	*	75	N/A
	Total**	3 19	13 28	95	64 69	N/A -26	89	54 50	N/A -39	100	100	0	*	33 33	N/A N/A	*	75 75	N//
009																		
	6	11	8	91	88	-3	73	75	2									
	7	10	15	60	60	0	50	47	-3	60	87	27						
	8	10	20	100	95	-5	70	55	-15				70	25	-45	70	75	5
	Total**	31	43	84	81	-3	65	56	-9	60	87	27	70	25	-45	70	75	5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Energized for STEM Academy West Middle School (#390)

High Schools Office

Social Studies
Not At At if Risk Risk
II NISK NISK

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Energized for Excellence Middle School (#342)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2011																		
		N Te	At At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	35	74	100	73	-27	100	92	-8									
	7	23	45	100	87	-13	100	96	-4	100	98	-2						
	8	71	26	99	100	1	100	100	0				99	96	-3	100	96	-4
	Total**	129	145	99	82	-17	100	94	-6	100	98	-2	99	96	-3	100	96	-4
2010	6 7 8 Total**	21 76 58 155	44 31 23 98	90 100 100 99	91 94 100 94	1 -6 0 -5	100 99 100 99	98 97 100 98	-2 -2 0 -1	99	100 100	1	98 98	100 100	2 2	100 100	100 100	0 0
2009	6 7	62 60	42 22	100 100	95 95	-5 -5	98 100	100 100	2 0	100	100	0						
	, 8	60 31	22 18			-5 0				100	100	U	100	90	-11	100	100	0
	Total**			100	100		100	94	-6	100	100	0	100	89			100	0
	ı otaı""	153	82	100	96	-4	99	99	0	100	100	0	100	89	-11	100	100	0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Energized for STEM Academy Central Middle School (#459)

High Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Star	ndard:	Spring	I					
		N Te	sted	Rea	ading/EL	Α	Ma	thematic	s		Writing		;	Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk 73	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6 7 8	35	Risk 22	Risk 100	86	-14	Risk 97	73	-24					11121				
	Total**	35	22	100	86	-14	97	73	-24									
010																		
	6 7 8 Total**	0 0 0 0	0 0 0 0															
009	6 7	0	0 0															
	8 Total**	0	0 0															
					Span	ish TA	NKS Is N	ot Adn	niniste	red At [·]	This Ca	ampus						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

William A. Lawson Institute for Peace and Prosperity Middle (#343)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2011		N Te	ntod	Pos	ding/EL	^	Ma	thematic		,	Vriting			cience		Soci	al Studi	••
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	30	22	83	55	-28	67	64	-3			_						
	7 8	12	20	100	80	-20	92	50	-42 70	100	95	-5	400	00	40	400	00	40
	Total**	6	10	100	100	0	100	30	-70 -25	400	0.5	-	100	60	-40	100	90	-10
	Total	48	52	90	73	-17	77	52	-25	100	95	-5	100	60	-40	100	90	-10
2010																		
		45		07	00	0.4	70		00									
	6 7	15	8	87	63	-24	73	50	-23	400	400	0						
	8	8	9	100	89	-11	75 *	56	-19	100	100	0	*	75	N1/A	*	400	N1/A
	o Total**	2 25	16 33	92	100 88	N/A -4	76	73 63	N/A -13	100	100	0	*	75 75	N/A N/A	*	100 100	N/A N/A
	Total	25	33	92	00	-4	76	63	-13	100	100	U		75	IN/A		100	IN/A
009																		
	6	19	12	89	67	-22	68	25	-43									
	7	12	22	73	76	3	55	24	-31	83	91	8						
	8	10	22	100	100	0	80	27	-53				50	27	-23	100	82	-18
	Total**	41	56	88	84	-4	68	25	-43	83	91	8	50	27	-23	100	82	-18

Spanish TAKS Is Not Administered At This Campus.

432

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Advanced Virtual Adacemy (#462) High Schools Office English TAKS Results % Met Standard: Spring 2011 N Tested Reading/ELA **Mathematics** Writing Science **Social Studies** Not At Not At Not At Not At At Not At Not At At At At Αt At Risk Risk Risk Risk Risk Grade Risk Risk 10 0 N/A 1 11 Total** 0 1 N/A 2010 9 0 0 10 0 0 11 0 0 Total** 0 0 2009 9 0 0 10 0 0 11 0 0 Total** 0 0 Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Stephen F. Austin High School (#1)

High Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	122	323	98	71	-27	97	64	-33	Nisk	NISK	DII	Nisk	NISK	DII	NISK	NISK	DII
	10	83	330	96	81	-15	98	69	-29				98	70	-28	100	90	-10
	11	94	226	99	84	-15	99	77	-22				98	77	-21	100	95	-5
	Total**	299	879	98	79	-19	98	69	-29				98	72	-26	100	92	-{
010	9 10 11 Total**	126 94 111 331	367 285 272 924	98 99 100 99	88 79 82 84	-10 -20 -18 -15	94 95 100 96	61 60 86 68	-33 -35 -14 -28				95 100 98	54 83 68	-41 -17 -30	99 100 100	89 97 92	-1ı -:
009	9	104 115	365 325	98 97	67	-31 -26	89 91	47 48	-42 -43				80	43	-37	98	79	-1!
	11 Total**	95 314	234 924	100 98	86 73	-14 -25	98 93	73 54	-25 -39				95 87	75 57	-20 -30	100 99	95 86	- (-13

				Completion Stat	us			
		Class of	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	387	84.5	78.1	-6.4	396	93.6	76.5	-17.1
GED	4	*	*	N/A	1	*	*	N/A
Continuers	32	3.5	7.9	4.4	38	1.1	12.5	11.4
Completion II	423	89.4	86.5	-2.9	435	95.2	88.9	-6.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Bellaire High School (#2)

High Schools Office

)11						Liigiis	sh TAKS	Nesui	15 /0 IV	iei Staii	iuai u	Spring	,					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	515	334	98	77	-21	91	37	-54									
	10	410	409	99	88	-11	95	56	-39				97	63	-34	100	93	-7
	11	415	372	100	91	-9	100	86	-14				100	86	-14	100	97	-3
	Total**	1,340	1,115	99	86	-13	95	60	-35				98	74	-24	100	95	-5
010																		
	9	487	363	99	85	-14	90	43	-47									
	10	479	388	100	89	-11	96	64	-32				97	63	-34	100	88	-12
	11	457	215	100	91	-9	99	88	-11				100	83	-17	100	95	-(
	Total**	1,423	966	100	88	-12	95	62	-33				98	70	-28	100	91	-6
009	0	000	200	00	70	00	07	20	40									
	9 10	622	380	99	79	-20	87	39	-48				0.4	40	40	00	00	47
	10	532 453	250	99	82	-17	95	45	-50				94	46	-48	99	82	-17
			227	99	88	-11	99	72	-27				100	73	-27	100	92	-8
	Total**	1,607	857	99	83	-16	93	50	-43				97	58	-39	100	87	-13

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	681	94.1	76.4	-17.7	652	97.3	71.7	-25.6
GED	6	0.5	1.1	0.6	6	0.2	2.0	1.8
Continuers	57	1.9	13.3	11.4	35	0.8	12.2	11.4
Completion II	744	96.5	90.8	-5.7	693	98.3	85.8	-12.5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Carnegie Vanguard High School (#322)

High Schools Office

)11						Englis												
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	137	19	100	100	0	100	100	0									
	10	104	29	100	100	0	100	100	0				100	100	0	100	100	(
	11	66	21	100	100	0	100	100	0				100	100	0	100	100	(
	Total**	307	69	100	100	0	100	100	0				100	100	0	100	100	
010																		
	9	133	19	99	100	1	100	100	0									
	10	88	15	100	100	0	100	100	0				100	100	0	100	100	
	11	75	8	100	86	-14	100	100	0				100	100	0	100	100	
	Total**	296	42	100	98	-2	100	100	0				100	100	0	100	100	
009	0	405	7	400	400	0	00	400	4									
	9 10	125	7	100	100	0	99	100	1				100	100	0	100	100	,
	10	96 75	6	99 100	100 100	1 0	100 100	100 100	0				100 100	100	0	100 100	100 100	(
	Total**		5						0					80	-20			(
	i Otal""	296	18	100	100	0	100	100	0				100	91	-9	100	100	C

				Completion Stat	us			
		Class of	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	78	100.0	100.0	0.0	80	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	0	*	*	N/A	0	*	*	N/A
Completion II	78	100.0	100.0	0.0	80	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Challenge Early College High School (#323)

High Schools Office

044						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
011		N Te	sted	Rea	nding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studie	25
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	85	30	100	100	0	99	97	-2	IXISIX	MISK	<u> </u>	INION	Mak	<u> </u>	Mak	Mak	<u> </u>
	10	64	58	100	100	0	100	93	-7				100	90	-10	100	100	0
	11	62	42	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	211	130	100	100	0	100	96	-4				100	94	-6	100	100	(
010																		
	9	78	37	100	97	-3	99	78	-21									
	10	71	43	100	100	0	100	88	-12				99	91	-8	100	100	(
	11	58	32	100	100	0	100	100	0				100	94	-6	100	100	(
	Total**	207	112	100	99	-1	100	88	-12				99	92	-7	100	100	(
009																		
	9	85	26	99	100	1	99	65	-34									
	10	66	35	100	97	-3	92	74	-18				92	60	-32	100	94	-6
	11	47	25	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	198	86	99	99	0	97	79	-18				96	77	-19	100	97	-3

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	42	61.8	24.2	-37.6	54	80.4	56.5	-23.9
GED	0	*	*	N/A	0	*	*	N/A
Continuers	45	38.2	72.7	34.5	18	17.6	39.1	21.5
Completion II	87	100.0	97.0	-3.0	72	98.0	95.7	-2.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

César Chávez High School (#27)

High Schools Office

011							sh TAKS	, itooui	,,,,,	or Oran	uu. u.	Op	,					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	١	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	244	521	98	75	-23	90	46	-44				111011					
	10	166	443	99	89	-10	97	73	-24				96	66	-30	99	91	-8
	11	157	318	99	90	-9	99	91	-8				99	87	-12	100	99	-1
	Total**	567	1,282	99	84	-15	95	67	-28				98	75	-23	100	94	-6
2010	9	278	465	99	78	-21	85	45	-40									
	10	225	408	100	81	-19	97	65	-32				93	49	-44	100	89	-11
	11	179	282	100	91	-9	100	87	-13				99	93	-6	100	98	-2
	Total**	682	1,155	99	82	-17	93	63	-30				95	67	-28	100	93	-7
009	9	273	501	94	72	-22	84	41	-43									
	10	188	400	98	77	-21	93	49	-44				89	48	-41	98	86	-12
	11	168	302	98	90	-8	100	83	-17				99	81	-18	100	97	-3
	Total**	629	1,203	96	78	-18	91	54	-37				94	62	-32	99	91	-8

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	421	78.1	70.5	-7.6	491	89.8	68.0	-21.8
GED	1	*	*	N/A	4	*	*	N/A
Continuers	55	5.3	11.2	5.9	57	1.4	15.9	14.5
Completion II	477	84.0	81.7	-2.3	552	92.2	84.1	-8.1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Contemporary Learning Center High School (#29)

High Schools Office

044						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	6	58	67	62	-5	50	34	-16	INION	HIGH	<u> </u>	TUOK	INION		INION	IXIOX	
	10	5	76	40	79	39		24	N/A					19	N/A	60	71	1
	11	4	40	*	87	N/A	*	64	N/A				*	68	N/A	*	92	N/A
	Total**	15	174	67	75	8	33	37	4				33	36	3	78	78	
010	9 10 11 Total**	3 4 0 7	128 133 7 268	* * 83	75 74 43 73	N/A N/A N/A -10	* * 86	23 49 50 36	N/A N/A N/A -50				*	47 50 47	N/A N/A N/A	*	90 80 90	N/. N/. N/.
009	9 10	4 7	130 141	* 86	71 58	N/A -28	* 67	16 21	N/A -46				67	32	-35	100	69	-3
	11	0	12		73	N/A		22	N/A					43	N/A		88	N/A
	Total**	11	283	80	64	-16	50	19	-31				67	32	-35	100	70	-30

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	50	43.8	32.3	-11.5	73	20.0	51.5	31.5
GED	1	*	*	N/A	2	*	*	N/A
Continuers	47	6.3	34.6	28.3	36	53.3	20.6	-32.7
Completion II	98	50.0	67.7	17.7	111	80.0	72.8	-7.2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jefferson Davis High School (#3)

High Schools Office

044						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
011		N Te	stad	Rea	iding/EL	Δ	Ma	thematic	e	,	Vriting		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>S</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	80	286	97	69	-28	82	36	-46	KISK	KISK	DII	KISK	KISK	UII	KISK	KISK	DII
	10	59	290	97	75	-22	88	53	-35				86	49	-37	100	83	-17
	11	63	225	100	89	-11	100	74	-26				100	75	-25	100	98	-17
	Total**	202	801	98	77	-21	90	53	-37				93	60	-33	100	90	-10
)10																		
	9	95	302	96	80	-16	85	49	-36									
	10	71	245	99	81	-18	84	44	-40				86	46	-40	99	79	-2
	11	56	262	100	89	-11	98	80	-18				98	79	-19	100	96	-4
	Total**	222	809	98	83	-15	88	58	-30				91	64	-27	99	88	-1°
009																		
	9	114	264	95	77	-18	88	46	-42									
	10	62	303	100	81	-19	90	56	-34				87	45	-42	98	81	-17
	11	36	234	97	86	-11	100	71	-29				97	76	-21	100	93	-7
	Total**	212	801	97	81	-16	91	57	-34				90	59	-31	99	86	-13

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	281	74.3	70.2	-4.1	276	82.2	76.9	-5.3
GED	4	*	*	N/A	0	*	*	N/A
Continuers	78	8.1	22.4	14.3	66	15.1	19.6	4.5
Completion II	363	83.8	93.5	9.7	342	97.3	96.4	-0.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Michael E. DeBakey High School For Health Professions (#26)

High Schools Office

)11						Englis	sh TAKS	Resul	ts % M	let Stan	dard:	Spring)					
,		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	226	10	100	100	0	100	100	0									
	10	199	22	100	100	0	100	100	0				100	100	0	100	100	C
	11	170	26	100	100	0	100	100	0				100	100	0	100	100	C
	Total**	595	58	100	100	0	100	100	0				100	100	0	100	100	(
)10																		
	9	238	15	100	100	0	100	100	0									
	10	202	13	100	100	0	100	100	0				100	92	-8	100	100	(
	11	204	19	100	100	0	100	100	0				100	100	0	100	100	(
	Total**	644	47	100	100	0	100	100	0				100	97	-3	100	100	(
009	0	000	4.4	400	400	•	400	400	•									
	9 10	233	11	100	100	0	100	100	0				400	400	0	400	400	_
	10	229	8	100	100	0	100	100 100	0				100	100	0	100	100	0
	Total**	185	8	100	88	-12	100		0				100	100	0	100	100	0
	iotai	647	27	100	96	-4	100	100	0				100	100	0	100	100	0

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	116	97.4	100.0	2.6	189	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	0	*	*	N/A	0	*	*	N/A
Completion II	116	97.4	100.0	2.6	189	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

East Early College High School (#345)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
2011		N Te	sted	Rea	ding/EL	A	Ma	thematic	:s	V	Vriting		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	104	21	99	100	1	99	100	1				111211					
	10	74	32	99	100	1	100	94	-6				100	97	-3	100	100	0
	11	78	27	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	256	80	99	100	1	100	97	-3				100	98	-2	100	100	0
2010	9 10 11 Total**	96 87 78 261	27 20 18 65	100 100 100 100	100 100 100 100	0 0 0 0	99 100 100 100	93 100 100 97	-6 0 0 -3				99 100 99	95 100 97	-4 0 -2	100 100 100	100 100 100	0 0 0
2009	_					_												
	9	100	20	100	95	-5	98	80	-18				400			400		_
	10	85	21	100	100	0	100	95	-5				100	86	-14	100	100	0
	11 Tatal**	76	17	100	100	0	100	100	0				100	100	0	100	100	0
	Total**	261	58	100	98	-2	99	91	-8				100	92	-8	100	100	0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Eastwood Academy for Academic Achievement (#301)

High Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
2011		N Te	sted	Rea	iding/EL	A	Ma	thematic	:s	١	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	72	29	99	97	-2	97	96	-1									
	10	61	39	100	100	0	100	90	-10				100	90	-10	100	100	(
	11	45	45	100	100	0	100	100	0				100	98	-2	100	100	(
	Total**	178	113	99	99	0	99	96	-3				100	94	-6	100	100	(
010																		
	9	75	24	100	100	0	99	92	-7							400		
	10	68	29	100	100	0	100	86	-14				97	72	-25	100	100	(
	11 Total**	49 192	14 67	100 100	93	-7 -1	100 99	100	0 -8				100 98	100 81	0 -17	100	100	(
	Total	192	07	100	99	-1	99	91	-0				90	01	-17	100	100	,
009																		
	9	70	25	99	100	1	99	65	-34									
	10	48	13	100	100	0	100	77	-23				98	85	-13	100	100	0
	11	51	10	100	100	0	100	100	0				98	100	2	100	100	0
	Total**	169	48	99	100	1	99	76	-23				98	91	-7	100	100	0

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	69	100.0	100.0	0.0	62	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	0	*	*	N/A	0	*	*	N/A
Completion II	69	100.0	100.0	0.0	62	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Energized for STEM Academy West High School (#455)

High Schools Office

011						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	3					
• • •		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s		Writing		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	Writing At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	38	20	100	100	0	100	95	-5	INION	INDIX							
	10 11	20	22	95	95	0	100	82	-18				90	64	-26	100	95	-5
	Total**	58	42	98	98	0	100	88	-12				90	64	-26	100	95	-5
010																		
	9	28	29	96	93	-3	100	71	-29									
	10 11	0 0	0 0															
	Total**	28	29	96	93	-3	100	71	-29									
009																		
	9 10	0 0	0 0															
	11 Total**	0	0															
					Span	ish T <i>A</i>	ıKS ls N	ot Adn	niniste	red At 1	Γhis Ca	ampus	i .					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

					Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
	N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Nriting		S	cience		Soci	al Studio	es
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
									Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
								-42									C
	20	42	100	98		100	93					100	98	-2	100	100	0
Total**	54	81	94	93	-1	98	73	-25				95	82	-13	100	100	C
9	28	14	100	93	-7	78	50	-28									
10	37	27	95	96	1	95	37	-58				97	74	-23	100	100	(
11	0	0															
Total**		41	97	95	-2	88	41	-47				97	74	-23	100	100	(
9	48	27	98	96	-2	88	52	-36									
10	0	0															
11	0	0															
Total**	48	27	98	96	-2	88	52	-36									
	10 11 Total**	9 17 10 17 11 20 Total** 54 9 28 10 37 11 0 Total** 65	Grade Risk Risk 9 17 20 10 17 19 11 20 42 Total** 54 81 9 28 14 10 37 27 11 0 0 Total** 65 41	Not At Risk Risk Risk	Not At Risk	Not At Risk	Not At Risk	Not At Risk	Not At Risk	Not At Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif	Not At Risk	Not At Risk	Not At Risk Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Ri	Not At Risk	Not At	Not At At Not At At Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Dif Risk Dif Risk Dif	Not At At Not At Not At Not At At Not At

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ebbert Furr High School (#4)

High Schools Office

11						_	h TAKS						-					
		N Tes	sted	Rea	ding/EL	Α	Ма	thematic	s	١	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	70	122	96	77	-19	74	54	-20									
	10	44	111	98	77	-21	93	62	-31				89	56	-33	95	89	-6
	11	30	37	97	89	-8	97	88	-9				97	88	-9	100	97	-3
	Total**	144	270	96	79	-17	85	62	-23				92	65	-27	97	91	-6
10																		
	9	76	139	97	74	-23	85	52	-33									
	10	54	96	94	85	-9	85	68	-17				87	57	-30	98	92	-6
	11	31	69	100	78	-22	93	88	-5				93	75	-18	100	94	-6
	Total**	161	304	97	79	-18	87	64	-23				89	63	-26	99	93	-6
09																		
09	0	70	400	0.4	70	0.4	75	25	40									
	9 10	79 48	136 132	94 89	70 72	-24 -17	75 81	35 36	-40 -45				85	23	-62	100	76	-24
	11	48 38	53	89 95	72 96	-17 1	100	36 80	-45 -20				85 97	23 80	-6∠ -17	100	76 96	-24 -4
	Total**	165	321	93	75	-18	82	42	-20 -40				90	39	-17 -51	100	82	-18
		100	021	00	, ,	10	<u> </u>							00	0.	100	- OL	.0

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	133	68.1	75.9	7.8	136	85.7	88.4	2.7
GED	2	*	*	N/A	0	*	*	N/A
Continuers	28	14.9	15.8	0.9	9	5.7	5.8	0.1
Completion II	163	85.1	92.5	7.4	145	91.4	94.2	2.8

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

High School for Law Enforcement and Criminal Justice (#34)

High Schools Office

11						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring)					
,,,		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	101	67	100	94	-6	92	64	-28									
	10	56	88	98	98	0	95	70	-25				91	77	-14	100	99	-1
	11	41	88	100	99	-1	100	97	-3				100	99	-1	100	100	(
	Total**	198	243	99	97	-2	94	78	-16				95	88	-7	100	99	-
240																		
10	0																	
	9 10	97	67	100	94	-6	87	54	-33				00	00	0	400	00	
	11	46	99	100	100	0	100	71	-29				98	89	-9	100	99	-
	Total**	40 183	75 241	100 100	99 98	-1 -2	100 93	96 74	-4 -19				100 99	100 94	0 -5	100 100	100 99	_
		100	211	100		-	00		10				00	01	J	100	00	
09																		
	9	116	52	100	98	-2	66	38	-28									
	10	72	88	100	97	-3	85	39	-46				92	62	-30	97	100	3
	11	46	68	100	99	-1	100	87	-13				100	97	-3	100	100	(
	Total**	234	208	100	98	-2	79	55	-24				95	78	-17	98	100	2

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	144	100.0	90.0	-10.0	117	98.4	98.2	-0.2
GED	2	*	*	N/A	0	*	*	N/A
Continuers	5	0.0	5.0	5.0	2	*	*	N/A
Completion II	151	100.0	97.0	-3.0	119	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

High School for the Performing and Visual Arts (#25)

High Schools Office

)11						Englis	sh TAKS	Resul	ts % IV	et Stan	idard: 3	Spring	3					
		N Te	sted	Rea	ding/EL	A	Ма	thematic	s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	166	13	99	100	1	97	92	-5									
	10	104	48	100	96	-4	97	94	-3				100	94	-6	100	98	-2
	11	115	45	100	100	0	97	100	3				100	100	0	100	100	(
	Total**	385	106	100	98	-2	97	96	-1				100	97	-3	100	99	_^
010																		
	9	135	16	100	100	0	98	94	-4									
	10	129	40	100	98	-2	96	73	-23				95	82	-13	100	93	
	11	122	37	100	97	-3	100	94	-6				99	100	1	100	100	
	Total**	386	93	100	98	-2	98	85	-13				97	91	-6	100	96	
009																		
	9	151	20	100	95	-5	94	75	-19									
	10	144	20	99	95	-4	95	90	-5				94	75	-19	99	100	1
	11	123	30	100	97	-3	100	83	-17				100	93	-7	100	100	0
	Total**	418	70	100	96	-4	96	83	-13				97	85	-12	99	100	1

	•			Completion Stat	us			
		Class of	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	145	99.1	93.9	-5.2	148	100.0	96.4	-3.6
GED	2	*	*	N/A	0	*	*	N/A
Continuers	1	*	*	N/A	0	*	*	N/A
Completion II	148	100.0	100.0	0.0	148	100.0	96.4	-3.6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Hope Academy Charter School (#329)

High Schools Office

011						Liigiis	sh TAKS	Nesu	115 /0 N	iei Siaii	iuai u.	Shiiif	•					
		N Te	sted	Rea	iding/EL	Α	Ма	thematic	cs	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	4	31	*	34	N/A	*	4	N/A	NISK	NISK	ווע	NISK	NISK	DII	NISK	Nisk	اال
	10	2	41	*	61	N/A	*	11	N/A				*	22	N/A	*	49	N/A
	11 Total**	4 10	22 94	* 60	77 57	N/A -3	* 50	39 15	N/A -35				83	56 33	N/A -50	100	100 66	N/A -34
		.0		00	0,	J	00	10					30	00	00	100	00	
10																		
	9	6	48	83	62	-21	17 *	40	N/A					0.5	N 1/A		00	. 1//
	10 11	2	35 8	*	74 57	N/A N/A	*	13 14	N/A N/A				*	25 43	N/A N/A	*	69 86	N/ <i>A</i>
	Total**	10	91	80	67	-13	30	7	-23				*	28	N/A	*	72	N/A
09	9	0	0															
	10 11	0 0	0 0															
	Total**	0	0															
					Span	ish T <i>A</i>	NKS Is N	ot Adr	niniste	red At 1	Γhis Ca	ampus	i.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Houston Academy for International Studies (#348)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
2011		N.T.	-41	D	-l: / - 1			41 41: -	_		A/-::::			_!		0:	-1 04	
		N Te	Stea At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	80	30	99	97	-2	96	90	-6									
	10	54	42	100	100	0	100	98	-2				94	93	-1	100	100	0
	11	55	37	100	100	0	100	97	-3				100	97	-3	100	100	0
	Total**	189	109	99	99	0	98	95	-3				97	95	-2	100	100	0
2010	9 10 11 Total**	66 62 38 166	30 39 31 100	100 100 100 100	97 100 93 97	-3 0 -7 -3	98 100 100 99	97 90 100 95	-1 -10 0 -4				100 100 100	87 94 90	-13 -6 -10	100 100 100	100 100 100	0 0 0
2009	9 10	80 41	25 25	100 98	100 92	0 -6	92 93	83 76	-9 -17				88	60	-28	100	100	0
	11	27	31	100	94	-6	100	90	-10				100	97	-3	100	100	0
	Total**	148	81	99	95	-4	94	84	-10				93	80	-13	100	100	0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sam Houston Math, Science & Tech. Center (#310)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
2011		N Ta	-4- d	Doo	alina/FI		Ma	4h a a4! a			A/=:4:===			-!		Saa:	~! C4d!	
		N Te	Stea At	Not At	ding/EL At	<u>A</u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9																	
	10	117	526	98	79	-19	90	60	-30				81	55	-26	100	89	-11
	11	86	387	98	87	-11	95	80	-15				95	77	-18	100	98	-2
	Total**	203	913	98	82	-16	92	69	-23				87	64	-23	100	92	-8
2010	9 10 11 Total* *	0 123 96 219	0 487 364 851	98 98 98	72 84 77	-26 -14 -21	94 98 96	49 80 62	-45 -18 -34				88 98 92	40 82 58	-48 -16 -34	100 100 100	82 95 88	-18 -5 -12
								0 2	σ.				V-			.00		
2009																		
	9	0	16		63	N/A		47	N/A									
	10	111	414	95	72	-23	93	47	-46				87	40	-47	99	82	-17
	11	79	294	97	83	-14	96	70	-26				97	74	-23	100	92	-8
	Total**	190	724	96	76	-20	94	57	-37				92	54	-38	99	86	-13

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

		al HS at				Englis	h TAKS	Resul	lts % N	let Stan	ndard: \$	Spring	1		_			
1						Liigiic		, itooui	70 10	ioi Oiui	idai di V	opş	,					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	,	Writing		S	cience		Soc	ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	58	68	97	91	-6	86	76	-10	TAIGIT	INION	<u> </u>	INDIX	INION	<u> </u>	IXIOX	IXIOX	
	10	35	79	97	87	-10	100	58	-42				100	68	-32	100	96	-4
_	11	31	44	100	95	-5	100	95	-5				100	95	-5	100	98	-2
	Total**	124	191	98	91	-7	94	73	-21				100	78	-22	100	97	-3
0	9	35	75	97	86	-11	97	70	-27									
	10	45	75 45	100	93	-11 -7	100	67	-33				95	79	-16	100	98	-2
	11	27	29	100	100	0	100	96	-4				100	89	-11	100	100	0
·	Total**	107	149	99	91	-8	99	74	-25				97	83	-14	100	99	-1
9																		
	9 10	0 0	0 0															
	11	0	0															
T	「otal**	0	0															
					Span	ish TA	KS Is N	ot Adn	niniste	red At T	Γhis Ca	ampus	i .					
					Span	ish TA	.KS Is N	ot Adn	niniste	red At 1	Γhis Ca	ampus	·.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jesse Jones High School (#6)

High Schools Office

		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	24	125	92	59	-33	91	52	-39									
	10	11	86	91	77	-14	91	45	-46				73	38	-35	82	82	(
	11	16	83	100	91	-9	100	76	-24				100	72	-28	100	98	-2
	Total**	51	294	94	74	-20	94	57	-37				89	55	-34	93	90	-:
)10																		
10	0		4=0															
	9 10	24	156	96	69	-27	78	35	-43				00	07		00	00	
	10	25	133	92	76	-16	92	46	-46				88	37	-51	96	86	-10
	Total**	20 69	94 383	100 96	83 75	-17 -21	95 88	71 48	-24 -40				95 91	86 58	-9 -33	95 96	97 91	: -
	rotai	09	303	90	73	-21	00	40	-40				91	36	-33	90	91	_
09																		
	9	35	169	82	66	-16	45	22	-23									
	10	21	137	100	64	-36	70	27	-43				76	27	-49	100	78	-22
	11	16	101	88	79	-9	88	52	-36				88	58	-30	100	97	-3
	Total**	72	407	89	68	-21	62	31	-31				81	41	-40	100	86	-14

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	148	47.1	71.7	24.6	98	59.7	59.2	-0.5
GED	1	*	*	N/A	1	*	*	N/A
Continuers	19	11.8	7.5	-4.3	24	8.1	18.4	10.3
Completion II	168	58.8	79.8	21.0	123	67.7	78.6	10.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Barbara Jordan High School for Careers (#33)

High Schools Office

011						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring)					
• • •		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	106	167	96	75	-21	82	46	-36									
	10	72	185	97	87	-10	92	69	-23				93	65	-28	97	94	-3
	11	65	175	100	91	-9	97	88	-9				98	87	-11	98	94	-4
	Total**	243	527	98	85	-13	89	68	-21				96	76	-20	98	94	-4
010																		
	9	120	158	97	89	-8	79	52	-27									
	10	72	183	99	83	-16	86	50	-36				92	48	-44	100	86	-1
	11	74	213	100	91	-9	100	91	-9				100	91	-9	100	98	-2
	Total**	266	554	98	88	-10	87	66	-21				96	72	-24	100	93	
009																		
000	9	138	135	93	77	-16	67	40	-27									
	10	105	201	92	82	-10	84	38	-46				73	34	-39	94	82	-12
	11	65	189	98	83	-15	98	73	-25				97	76	-21	97	96	-1
	Total**	308	525	94	81	-13	79	51	-28				82	54	-28	95	89	-6

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	222	93.4	89.7	-3.7	271	99.2	94.6	-4.6
GED	1	*	*	N/A	0	*	*	N/A
Continuers	4	*	*	N/A	5	0.8	2.7	1.9
Completion II	227	93.4	92.4	-1.0	276	100.0	97.3	-2.7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Kashmere High School (#7)

High Schools Office

044						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
011		N Te	sted	Rea	iding/EL	A	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	22	84	86	64	-22	65	37	-28	INION	HION	ъ.,	INION	INION	ъ.,	INION	IXIOX	
	10	18	81	100	74	-26	72	32	-40				50	33	-17	94	88	-6
	11	27	60	92	90	-2	81	76	-5				92	84	-8	96	100	4
	Total**	67	225	92	75	-17	73	46	-27				75	55	-20	95	93	-2
010																		
	9	53	78	83	83	0	47	35	-12									
	10	28	83	96	80	-16	82	51	-31				75	44	-31	100	87	-13
	11	22	62	100	86	-14	95	83	-12				86	80	-6	100	100	0
	Total**	103	223	90	83	-7	67	55	-12				80	59	-21	100	93	-7
000																		
009																		
	9	34	85	94	84	-10	67	37	-30							400		
	10	16	83	100	82	-18	80	49	-31				67	30	-37	100	88	-12
	11 Total**	24	37	91	89	-2	83	75	-8				92	72	-20	96	97	1
	i otal""	74	205	95	84	-11	75	49	-26				82	44	-38	97	91	-6

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	84	57.1	60.4	3.3	72	72.0	46.2	-25.8
GED	0	*	*	N/A	2	*	*	N/A
Continuers	35	11.4	29.2	17.8	41	12.0	44.9	32.9
Completion II	119	68.6	89.6	21.0	115	86.0	92.3	6.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mirabeau B. Lamar High School (#8)

High Schools Office

2011						Englis	sh TAKS	Resu	ts % IV	et Stan	aara: :	Spring	3					
011		N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	659	317	99	87	-12	91	57	-34	Nisk	NISK	DII	Nisk	NISK	Dil	Nisk	NISK	DII.
	10	418	337	98	89	-9	94	74	-20				96	68	-28	100	96	-4
	11	364	188	100	91	-9	99	85	-14				100	91	-9	100	95	-5
	Total**	1,441	842	99	89	-10	94	70	-24				98	76	-22	100	96	-4
010	9	549	271	100	91	-9	90	53	-37									
	10	396	228	99	85	-14	97	62	-35				97	58	-39	99	92	-7
	11 Total**	449	255	99	96 91	-3	99	86 67	-13				100	92 76	-8	100	100	-4
	Total	1,394	754	99	91	-8	95	07	-28				99	70	-23	100	96	
009	9	415	214	99	85	-14	91	38	-53									
	10	463	270	99	86	-14	91	36 42	-33 -49				92	44	-48	100	86	-14
	11	403	182	99	88	-13 -11	99	80	- 4 9 -19				92	84	-40 -15	100	95	-14 -5
	Total**	1,279	666	99	86	-13	94	51	-43				96	61	-35	100	90	-10

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of	2009		Class of 2010							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	1,305	76.7	50.9	-25.8	601	96.7	74.6	-22.1				
GED	28	1.2	1.3	0.1	4	*	*	N/A				
Continuers	435	5.4	29.2	23.8	35	0.6	17.3	16.7				
Completion II	1,768	83.4	81.4	-2.0	640	97.7	93.0	-4.7				

^{**} TAKS Total Grades 3-11

456

^{*} Less than 5 students tested

Leader's Academy (#326)

High Schools Office

	English TAKS Results % Met Standard: Spring																
	N Tested		Reading/FI A			Mathematics			Writing			Science			Social Studies		
Grade	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
9	13			77	-8	46	34	-12	INION	HIGH		IXIOX	INION		MOR	IXIOX	
10	4	38	*	68	N/A	*	22	N/A				*	34	N/A	*	69	N/A
11	0	9		56	N/A		38	N/A					14	N/A		88	N/A
Total**	17	77	75	70	-5	41	29	-12				*	31	N/A	*	72	N/A
9	6	44	100	66	-34	17	29	12									
			100			43						43	39	-4	71	79	8
																	N/A
l otal**	13	79	100	64	-36	31	30	-1				43	38	-5	71	76	5
9	12	30	50	54	4	27	0	-27									
10	10	48	80	56	-24	40	14	-26				40	21	-19	70	64	-6
11	1	8	*	100	N/A	*	38	N/A				*	38	N/A	*	88	N/A
Total**	23	86	61	59	-2	32	12	-20				36	24	-12	64	68	4
	9 10 11 Total**	Not At Risk 9 13 10 4 11 1 1 1 1 1 1 1	Grade Risk Risk 9 13 30 10 4 38 11 0 9 Total** 17 77 9 6 44 10 7 33 11 0 2 Total** 13 79 9 12 30 10 10 48 11 1 8	Not At Risk Risk Risk 9	Not At Risk	Not At Risk Risk Risk Risk Risk Dif	Not At Risk	Not At Risk	Not At Risk	Not At Risk	Not At Risk	Not At Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Dif Risk Dif Risk	Not At Risk	Not At Risk	Not At Risk Risk Risk Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif	Not At	Not At At Not At Risk Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Robert E. Lee High School (#9)

High Schools Office

2011						Englis	sh TAKS	Resul	ts % N	let Stan	dard: 3	Spring	3					
.011		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	v	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	83	272	95	71	-24	93	79	-14	INISIN	KISK	ъ.,	Misk	IXISIX	D11	Misk	IXION	<u> </u>
	10	71	252	99	79	-20	94	70	-24				91	63	-28	100	95	-5
	11	51	191	98	78	-20	100	90	-10				96	84	-12	100	99	-1
	Total**	205	715	97	76	-21	95	79	-16				93	72	-21	100	97	-3
2010	9 10 11 Total**	118 56 64 238	361 260 194 815	97 93 100 97	74 75 76 75	-23 -18 -24 -22	81 91 97 88	54 63 74 62	-27 -28 -23 -26				91 100 96	64 83 72	-27 -17 -24	96 100 98	92 96 93	 -{
009	9 10 11	85 68 53	383 302 179	89 94 98	70 58 79	-19 -36 -19	80 85 96	43 41 70	-37 -44 -26				82 96	30 68	-52 -28	98 100	71 95	-27 -{
	Total**	206	864	93	67	-26	86	48	-38				88	44	-44	99	80	-19

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	177	45.4	41.2	-4.2	236	74.6	47.3	-27.3
GED	1	*	*	N/A	2	*	*	N/A
Continuers	79	5.2	22.9	17.7	89	6.8	25.9	19.1
Completion II	257	51.5	64.1	12.6	327	83.1	73.2	-9.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

James Madison High School (#10)

High Schools Office

011						Liigiis	sh TAKS	Nesui	13 /0 IV	iei Staii	uaru.	opriii	,					
•		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	141	358	96	72	-24	87	50	-37									
	10	73	431	94	77	-17	83	48	-35				85	43	-42	94	82	-12
	11	80	330	100	89	-11	96	90	-6				97	90	-7	99	98	-1
	Total**	294	1,119	97	79	-18	89	61	-28				91	63	-28	97	89	-8
010																		
	9	151	434	94	76	-18	80	35	-45									
	10	117	397	95	77	-18	92	43	-49				82	38	-44	96	82	-1
	11	101	355	99	89	-10	99	80	-19				99	83	-16	99	95	-
	Total**	369	1,186	96	80	-16	89	51	-38				90	59	-31	97	88	-!
009																		
	9	177	519	92	67	-25	77	30	-47									
	10	115	409	95	65	-30	83	33	-50				77	26	-51	95	78	-17
	11	104	273	99	84	-15	98	74	-24				100	84	-16	100	94	-6
	Total**	396	1,201	95	70	-25	84	42	-42				88	50	-38	98	85	-13

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	367	74.6	70.6	-4.0	368	87.6	63.0	-24.6
GED	3	*	*	N/A	4	*	*	N/A
Continuers	38	5.7	7.9	2.2	50	2.8	15.7	12.9
Completion II	408	81.1	79.0	-2.1	422	91.3	79.4	-11.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Charles Milby High School (#11)

High Schools Office

)11							h TAKS											
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Nriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	146	351	98	66	-32	92	54	-38									
	10	80	410	96	78	-18	92	61	-31				97	56	-41	100	88	-12
	11	116	307	99	85	-14	99	84	-15				99	77	-22	100	97	-3
	Total**	342	1,068	98	76	-22	94	65	-29				98	65	-33	100	92	-{
010																		
	9	181	418	98	82	-16	92	50	-42									
	10	129	356	98	80	-18	95	51	-44				90	47	-43	98	83	-1
	11	91	349	99	84	-15	99	80	-19				100	82	-18	100	98	-:
	Total**	401	1,123	98	82	-16	95	60	-35				94	64	-30	99	90	-9
009																		
	9	193	461	95	68	-27	87	36	-51									
	10	124	416	95	62	-33	88	33	-55				69	28	-41	98	75	-23
	11	100	272	96	79	-17	97	75	-22				95	73	-22	100	98	-2
	Total**	417	1,149	95	68	-27	90	44	-46				81	46	-35	99	84	-15

				Completion Stat	us			
		Class of	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	376	88.6	69.6	-19.0	368	91.5	64.4	-27.1
GED	0	*	*	N/A	2	*	*	N/A
Continuers	50	2.1	13.0	10.9	68	0.6	19.9	19.3
Completion II	426	90.7	82.6	-8.1	438	93.3	84.3	-9.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Mount Carmel Academy (#311)

High Schools Office

11																		
		N Te	sted		ding/EL	Α	Ma	thematic	s	\	Nriting		S	cience		Soci	al Studi	es
_	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
_	9	57	36	96	83	-13	61	66	5									
	10	28	40	100	95	-5	96	67	-29				96	60	-36	100	93	-7
	11	35	43	100	98	-2	100	98	-2				97	95	-2	100	100	(
	Total**	120	119	98	92	-6	81	78	-3				97	78	-19	100	96	-4
110																		
10	0			400														
	9 10	43	26	100	92	-8	65	36	-29				00		00	400	04	
	10	30	49	100	92	-8 -7	97	54	-43				93	57	-36	100	91	-!
	Total**	16 89	30 105	100 100	93 92	- <i>1</i> -8	100 82	83 58	-17 -24				100 96	83 67	-17 -29	100 100	100 95	- !
		33	.00	.00	02	Ū	92							0.		.00		
09																		
	9	64	20	89	80	-9	44	15	-29									
	10	34	6	76	50	-26	35	0	-35				65	*	N/A	94	*	N/A
	11	31	5	90	100	10	55	*	N/A				87	*	N/A	97	*	N/A
	Total**	129	31	86	77	-9	45	17	-28				75	38	-37	95	100	5

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

New Aspirations (#327)

High Schools Office

		N Te	etad	Pos	ding/EL	٨	Ma	thematic		,	Nriting		9	cience		Soci	al Studi	06
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At		Not At	At	63
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	6	57	50	60	10	20	11	-9									
	10	10	56	40	73	33	33	26	-7				25	29	4	44	73	29
	11	4	17	*	67	N/A	*	57	N/A				*	69	N/A	*	100	N/A
	Total**	20	130	55	67	12	31	25	-6				45	38	-7	58	79	2
010																		
710	_																	
	9	1	40	*	74	N/A	*	30	N/A									
	10	2	32	*	60	N/A	*	28	N/A				*	23	N/A	*	60	N/A
	11	2	14	*	50	N/A	*	54	N/A				*	55	N/A	*	91	N/A
	Total**	5	86	100	65	-35	80	34	-46				•	33	N/A	^	69	N/A
009																		
	9	5	35	80	67	-13	*	15	N/A									
	10	6	25	50	36	-14	20	5	-15				17	6	-11	*	47	N/A
	11	4	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	Total**	15	64	73	56	-17	27	14	-13				40	14	-26	75	55	-20

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ninth Grade College Preparatory Academy (#309)

High Schools Office

					Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
	N Te	sted	Rea	nding/EL	Α	Ma	thematic	s		Writing			cience		Soc	ial Studie	es
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
9 Total**	169 169	431 431	97 97	78 78	-19 -19	91 91	63 63	-28 -28									
9 Total**	187 187	512 512	98	82 82	-16 -16	91 91	60 60	-31 -31									
rotai	107	312	30	02	-10	31	00	-51									
9 Total**	137 137	551 551	96 96	75 75	-21 -21	85 85	48 48	-37 -37									
				Saaa	:-L T A	I/C I- N	at Adva			This Ca							
				Эрап	1511 17	IKO IS N	ot Aun	miste	reu At	i ilis Ga	impus						
	Total** 9 Total**	9 169 Total** 169 9 187 Total** 187	9 169 431 Total** 169 431 9 187 512 Total** 187 512 9 137 551	Not At Risk Risk Risk 9	N Tested Risk Reading/EL Not At Risk Not At Risk At Risk Not At Risk Risk Risk Risk Risk Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Reading Risk Risk Risk Risk Reading Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Reading Risk Risk Risk Risk Risk Risk Risk Risk	N Test Not At Risk Ri	Not At Not At Not At Risk	N Tested Reading/EL Not At At Not At Risk	Not At At Not At Risk Risk Risk Risk Dif Risk Risk Dif Risk	N Tested Realing/ELA Mathematics Not At At Risk R	N Total N Not At At Not At Not At Not At At Not At	Not At	Not At Risk	Not at Not at	No. No.	Note Note	N Tested Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At At Not At At N

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

North Houston Early College High School (#308)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	3					
011		N Te	stad	Pos	ding/EL	Δ	Ma	thematic	e	,	Vriting		•	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>s</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	84	22	100	100	0	100	95	-5	Nisk	Nisk	DII	Nisk	NISK	ווע	NISK	NISK	DII
	10	57	40	98	98	0	98	95	-3				98	95	-3	100	95	-5
	11	50	40	100	98	-2	100	100	0				100	100	0	100	100	0
	Total**	191	102	99	98	-1	99	97	-2				99	97	-2	100	97	-3
2010																		
	9	79	22	100	100	0	100	86	-14						_			_
	10	64	34	100	97	-3	100	100	0				97	97	0	100	100	0
	11 Total**	0	0	400	00		400	0.5	-				07	07		400	100	
	Total	143	56	100	98	-2	100	95	-5				97	97	0	100	100	O
009																		
	9	75	30	100	100	0	95	90	-5									
	10 11	0	0															
	Total**	0 75	0 30	100	100	0	95	90	-5									
	iotai	70	30	100	100	U	ສວ	90	-u									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

REACH Charter High School (#349)

High Schools Office

2011											dard: :	Spring	1					
										or Oran	aa.a. (,					
		N Tes	sted	Rea	ding/EL	A	Ma	thematic	s	V	Vriting		s	cience		Soci	al Studie	es
ک	Grade 11	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk *	Dif N/A	Not At Risk	At Risk	Dif	Not At Risk	At Risk *	Dif	Not At Risk	At Risk *	Dif
	Total**	0	5 5		*	N/A N/A		*	N/A					*	N/A N/A		*	N/A N/A
010																		
	11 Total**	0	19 19		15 15	N/A N/A		25 25	N/A N/A					46 46	N/A N/A		67 67	N/A N/A
009	11	0	0															

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates					63	14.6	34.3	19.7
GED					0	*	*	N/A
Continuers					56	12.2	30.7	18.5
Completion II					119	26.8	65.1	38.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

John Reagan High School (#12)

High Schools Office

				_									_					
		N Te			ding/EL	<u> </u>		thematic	s		Writing			cience			al Studi	es
G	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	250	368	97	82	-15	95	61	-34									
	10	141	295	99	85	-14	95	61	-34				98	67	-31	100	94	-6
	11	109	263	100	92	-8	100	86	-14				99	86	-13	100	98	-2
٦	Total**	500	926	98	86	-12	96	68	-28				98	76	-22	100	96	-
10																		
10	0	004	0.40	00	00	40	00	50	40									
	9 10	221 179	343 259	99 99	83 87	-16 -12	92 87	52 48	-40 20				86	47	-39	98	81	-1
	11	88	239	99	87	-12 -12	97	81	-39 -16				100	84	-39 -16	100	96	-1
	Total**	488	836	99	85	-14	91	59	-32				91	65	-26	98	88	-1
09																		
	9	223	312	96	73	-23	89	45	-44									
	10	141	254	96	80	-16	84	37	-47				82	33	-49	98	74	-24
-	11	95	152	100	87	-13	98	72	-26				95	70	-25	100	94	-6
I	Γotal**	459	718	97	79	-18	89	48	-41				87	47	-40	99	82	-17

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	292	93.6	70.6	-23.0	309	85.5	76.4	-9.1
GED	5	1.8	1.1	-0.7	1	*	*	N/A
Continuers	44	0.9	16.0	15.1	38	5.1	12.4	7.3
Completion II	341	96.3	87.7	-8.6	348	90.6	89.2	-1.4

^{**} TAKS Total Grades 3-11

Less than 5 students tested

George Scarborough High School (#24)

High Schools Office

9 10 11 ttal**	N Ter Not At Risk 48 38 33 119	At Risk 115 121 87 323	Rea Not At Risk 98 92 100 97	65 79 89 77	Dif -33 -13 -11 -20	Not At Risk 73 95 100 88	At Risk 49 67 89 66	Dif -24 -28 -11 -22	Not At Risk	Nriting At Risk	Dif	95 100 97	At Risk 52 90 67	-43 -10 -30	Soci Not At Risk	At Risk 87 95 90	Dif -13 -5 -10
9 10 11 tal**	Not At Risk 48 38 33 119	At Risk 115 121 87 323	98 92 100	At Risk 65 79 89	Dif -33 -13 -11	Not At Risk 73 95 100	At Risk 49 67 89	Dif -24 -28 -11	Not At	At	Dif	Not At Risk 95 100	At Risk 52 90	-43 -10	Not At Risk 100 100	At Risk 87 95	Dif -13 -5
9 10 11 tal**	48 38 33 119	115 121 87 323	98 92 100	65 79 89	-33 -13 -11	73 95 100	49 67 89	-24 -28 -11	INISK	Mark	2 11	95 100	52 90	-43 -10	100 100	87 95	-13 -5
10 11 tal**	38 33 119	121 87 323	92 100	79 89	-13 -11	95 100	67 89	-28 -11				100	90	-10	100	95	-5
11 htal**	33 119	87 323	100	89	-11	100	89	-11				100	90	-10	100	95	-(
9	119	323						-22									
	54																
	54																
	54																
		134	96	77	-19	83	53	-30									
10	45	90	98	88	-10	100	70	-30				93	58	-35	100	91	-
11	26	91	100	76	-24	100	76	-24				100	84	-16	100	95	-
otal**	125	315	98	80	-18	93	65	-28				96	71	-25	100	93	-
0	E.G.	120	06	90	16	77	20	20									
												70	28	-12	100	78	-22
11																	-22 -8
tal**																	-16
	9 10 11	9 56 10 33 11 43	9 56 120 10 33 100 11 43 92	9 56 120 96 10 33 100 97 11 43 92 98	9 56 120 96 80 10 33 100 97 68 11 43 92 98 83	9 56 120 96 80 -16 10 33 100 97 68 -29 11 43 92 98 83 -15	9 56 120 96 80 -16 77 10 33 100 97 68 -29 82 11 43 92 98 83 -15 95	9 56 120 96 80 -16 77 39 10 33 100 97 68 -29 82 52 11 43 92 98 83 -15 95 67	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 11 43 92 98 83 -15 95 67 -28	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 11 43 92 98 83 -15 95 67 -28	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 11 43 92 98 83 -15 95 67 -28	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 11 43 92 98 83 -15 95 67 -28	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 70 11 43 92 98 83 -15 95 67 -28 100	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 70 28 11 43 92 98 83 -15 95 67 -28 100 73	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 70 28 -42 11 43 92 98 83 -15 95 67 -28 100 73 -27	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 70 28 -42 100 11 43 92 98 83 -15 95 67 -28 100 73 -27 100	9 56 120 96 80 -16 77 39 -38 10 33 100 97 68 -29 82 52 -30 70 28 -42 100 78 11 43 92 98 83 -15 95 67 -28 100 73 -27 100 92

Spanish TAKS Is Not Administered At This Campus.

	•			Completion Stat	us			
		Class of	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	139	66.0	81.5	15.5	126	87.3	68.9	-18.4
GED	1	*	*	N/A	5	1.6	3.9	2.3
Continuers	20	12.0	10.8	-1.2	23	6.3	18.4	12.1
Completion II	160	78.0	93.1	15.1	154	95.2	91.3	-3.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Sharpstown High School (#23)

High Schools Office

011						gc	sh TAKS	rtooui	70 11	ot Otan	idai di	Opş	9					
		N Tes	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	69	201	96	60	-36	93	68	-25									
	10	68	205	99	83	-16	89	63	-26				95	62	-33	100	89	-11
	11	61	177	98	83	-15	97	86	-11				98	89	-9	100	98	-2
	Total**	198	583	97	75	-22	93	72	-21				97	75	-22	100	93	-7
010																		
	9	83	212	98	74	-24	90	53	-37									
	10	64	202	95	84	-11	91	72	-19				84	68	-16	97	88	-9
	11	53	137	100	84	-16	96	76	-20				98	81	-17	100	95	
	Total**	200	551	97	80	-17	92	66	-26				91	73	-18	98	91	-
009																		
	9	122	280	92	81	-11	79	56	-23									
	10	97	244	95	74	-21	91	49	-42				87	50	-37	98	82	-16
	11	61	173	93	78	-15	95	65	-30				95	79	-16	97	91	-6
	Total**	280	697	93	78	-15	87	56	-31				90	62	-28	97	86	-11

				Completion Stat	us			
		Class of	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	187	63.2	54.3	-8.9	228	80.5	57.3	-23.2
GED	1	*	*	N/A	1	*	*	N/A
Continuers	36	5.7	13.6	7.9	57	10.5	20.4	9.9
Completion II	224	69.8	67.9	-1.9	286	91.7	77.7	-14.0

^{**} TAKS Total Grades 3-11

Less than 5 students tested

State Compensatory Education

Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 South Early College (#454) **High Schools Office**

2011						Englis	sh TAKS	Resul	ts % N	let Star	ndard:	Spring	3					
.011		N Te	sted	Rea	ding/EL	4	Ma	thematic	s		Writing			cience		Soc	ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	5	8	100	100	0	100	63	-37		111211							
	10 Total**	28 33	21 29	100 100	95 97	-5 -3	96 97	95 86	-1 -11				96 96	100 100	4 4	100 100	100 100	0
010																		
	9 10	26	27	100	100	0	96	78	-18									
	Total**	0 26	0 27	100	100	0	96	78	-18									
009	9 10	0	0															
	Total**	0	0															
					Spani	sh TA	ıKS Is N	ot Adm	niniste	red At ⁻	This Ca	ampus	.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Ross Sterling High School (#14)

High Schools Office

At Not Risk Ris 206 9 186 9 145 10 537 9	k Risk 8 67 2 78 0 91	Dif -31 -14 -9 -20	Ma Not At Risk 76 88 97 85	thematic At Risk 43 68 84	Dif -33 -20	Not At Risk	Vriting At Risk	Dif	Not At Risk	cience At Risk	—— Dif	Soci Not At Risk	al Studie	98
At Risk Ris 206 9 186 9 145 10	At At k Risk 8 67 2 78 0 91	Dif -31 -14 -9	Not At Risk 76 88 97	At Risk 43 68	Dif -33	Not At	At	Dif	Not At	At	Dif	Not At	At	
206 9 186 9 145 10	8 67 2 78 0 91	-31 -14 -9	76 88 97	43 68	-33		111011					RISK	Risk	Dif
186 9 145 10	2 78 0 91	-14 -9	88 97	68								HIGH	IXIOIX	
145 10	0 91	-9	97						92	50	-42	96	89	-7
					-13				97	78	-19	100	99	-1
				63	-22				94	63	-31	98	94	-4
	3 85	-8	79	49	-30									
216 10		-20	100	55	-45				80	36	-44	100	82	-18
209 10		-10	95	84	-11				100	87	-13	100	97	-3
675 9	98 85	-13	91	62	-29				93	62	-31	100	89	-11
276 10	70	30	44	22	12									
									46	28	-18	92	81	-11
														-11 -6
														-10
	247 92 142 100	247 92 80 142 100 83	247 92 80 -12 142 100 83 -17	247 92 80 -12 69 142 100 83 -17 100	247 92 80 -12 69 44 142 100 83 -17 100 71	247 92 80 -12 69 44 -25 142 100 83 -17 100 71 -29	247 92 80 -12 69 44 -25 142 100 83 -17 100 71 -29	247 92 80 -12 69 44 -25 142 100 83 -17 100 71 -29	247 92 80 -12 69 44 -25 142 100 83 -17 100 71 -29	247 92 80 -12 69 44 -25 46 142 100 83 -17 100 71 -29 100	247 92 80 -12 69 44 -25 46 28 142 100 83 -17 100 71 -29 100 77	247 92 80 -12 69 44 -25 46 28 -18 142 100 83 -17 100 71 -29 100 77 -23	247 92 80 -12 69 44 -25 46 28 -18 92 142 100 83 -17 100 71 -29 100 77 -23 100	247 92 80 -12 69 44 -25 46 28 -18 92 81 142 100 83 -17 100 71 -29 100 77 -23 100 94

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	142	45.5	70.6	25.1	175	80.5	79.8	-0.7
GED	0	*	*	N/A	1	*	*	N/A
Continuers	39	31.8	17.1	-14.7	21	4.9	10.7	5.8
Completion II	181	77.3	87.7	10.4	197	85.4	91.0	5.6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Vision Academy (#453) **High Schools Office** English TAKS Results % Met Standard: Spring 2011 N Tested Reading/ELA Writing Mathematics Science **Social Studies** Not At Not At Not At Not At At Not At Not At At At At Αt Αt Risk Risk Risk Dif Grade Risk Risk Risk N/A 8 16 50 60 10 25 10 N/A 0 8 25 N/A 13 13 N/A 13 N/A 11 Total** -21 8 24 50 48 -2 25 4 13 N/A 13 N/A 2010 9 13 N/A N/A 62 15 10 0 0 11 0 0 Total** 13 62 N/A 15 N/A 2009 9 0 0 10 0 0 11 0 0 Total** 0 0 Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Stephen Waltrip High School (#15)

High Schools Office

044						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
011		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	V	Vriting		s	cience		Soci	al Studi	P S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	223	257	98	75	-23	84	41	-43	MISK	IXION	- DII	Misk	Mak	<u> </u>	Mak	IXION	D _{II}
	10	118	254	95	82	-13	91	61	-30				97	65	-32	99	89	-10
	11	132	233	100	92	-8	100	86	-14				100	89	-11	100	96	-4
	Total**	473	744	98	83	-15	90	62	-28				98	77	-21	100	92	-
010	9	193	246	99	86	-13	91	47	-44									
	10	191	225	97	80	-17	95	50	-45				97	56	-41	99	85	-1
	11	143	236	99	88	-11	99	86	-13				100	87	-13	100	95	-
	Total**	527	707	98	84	-14	94	61	-33				98	72	-26	100	90	-1
009																		
	9	256	263	99	76	-23	83	38	-45									
	10	191	242	96	73	-23	86	41	-45				85	42	-43	98	76	-22
	11	134	194	99	87	-12	96	68	-28				99	81	-18	100	96	-4
	Total**	581	699	98	78	-20	87	47	-40				91	60	-31	99	85	-14

				Completion Stat	us			
		Class of	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	327	87.7	72.4	-15.3	320	89.3	71.5	-17.8
GED	4	*	*	N/A	6	2.1	0.9	-1.2
Continuers	43	1.8	15.7	13.9	33	2.7	13.1	10.4
Completion II	374	90.8	89.0	-1.8	359	94.1	85.5	-8.6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Booker T. Washington High School (#16)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
011						_							_					
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	At Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	81	103	94	66	-28	80	37	-43									
	10	46	187	96	77	-19	89	46	-43				84	51	-33	98	89	-6
	11	57	111	100	86	-14	98	75	-23				98	81	-17	100	97	-3
	Total**	184	401	96	76	-20	88	52	-36				92	63	-29	99	92	-7
010																		
	9	97	185	96	81	-15	80	38	-42									
	10	71	106	97	78	-19	94	39	-55				94	44	-50	97	86	-1
	11	55	103	96	85	-11	96	79	-17				98	92	-6	100	97	-:
	Total**	223	394	96	81	-15	89	49	-40				96	68	-28	98	92	-(
009																		
	9	94	149	90	67	-23	69	23	-46									
	10	58	113	93	71	-23 -22	84	23 32	- 40 -52				79	30	-49	91	81	-10
	11	58 59	113	93 98	86	-22 -12	97	32 71	-52 -26				79 97	30 84	-49 -13	100	97	-10
	Total**	211	389	93	75	-12	81	42	-39				88	59	-29	96	90	-6
	ı otal	211	389	93	/5	-18	81	42	-39				88	59	-29	96	90	

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	163	88.5	80.7	-7.8	178	91.1	66.1	-25.0
GED	1	*	*	N/A	0	*	*	N/A
Continuers	14	6.6	7.4	0.8	19	3.6	13.0	9.4
Completion II	178	95.1	88.9	-6.2	197	94.6	79.1	-15.5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Westbury High School (#17)

High Schools Office

011							h TAKS					- p	,					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	V	Vriting		S	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	149	337	97	73	-24	81	43	-38				111511					
	10	106	343	96	78	-18	89	61	-28				89	65	-24	98	88	-10
	11	99	344	99	82	-17	97	76	-21				99	79	-20	100	95	-5
	Total**	354	1,024	97	78	-19	88	60	-28				94	72	-22	99	91	-8
010	9 10 11 Total**	158 105 83 346	370 403 273 1,046	95 99 99 97	78 76 87 80	-17 -23 -12 -17	85 91 99 90	45 53 85 59	-40 -38 -14 -31				90 99 94	57 84 68	-33 -15 -26	99 100 99	88 96 91	-11- -4 -8
009																		
009	0	400	440	07	00	40	0.4	07	07									
	9	168	410	87	69	-18	64	27	-37				77	00	40	00	00	40
	10	104	354	94	76	-18	83	35	-48				77	28	-49	96	83	-13
	11 Total**	91	183	100	87	-13	93	57	-36				96	64	-32	100	93	-7
	Total**	363	947	92	75	-17	77	36	-41				86	41	-45	98	86	-12

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	293	76.8	64.1	-12.7	305	84.6	65.0	-19.6
GED	5	1.8	0.9	-0.9	4	*	*	N/A
Continuers	64	7.1	17.3	10.2	62	4.2	19.8	15.6
Completion II	362	85.7	82.4	-3.3	371	89.5	85.9	-3.6

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Westside High School (#36)

High Schools Office

011																		
		N Te	sted		ding/EL	Α	Ma	thematic	s	\	Nriting		S	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	484	348	98	77	-21	87	44	-43									
	10	335	359	96	87	-9	93	59	-34				93	68	-25	98	96	-2
	11	343	322	99	94	-5	99	84	-15				99	88	-11	100	99	-1
	Total**	1,162	1,029	98	86	-12	92	62	-30				96	78	-18	99	97	-2
010	9 10 11 Total **	349 299 251 899	393 431 339 1,163	99 99 100 99	89 91 96 92	-10 -8 -4 -7	96 96 99 97	61 70 88 72	-35 -26 -11 -25				96 100 98	75 91 82	-21 -9 -16	100 100 100	95 99 97	-6 -1 -3
009																		
	9	525	343	97	83	-14	88	44	-44									
	10	400	272	98	82	-16	90	41	-49				91	53	-38	98	88	-10
	11	321	201	98	94	-4	99	77	-22				99	86	-13	100	99	-1
	Total**	1,246	816	98	85	-13	91	52	-39				94	67	-27	99	92	-7

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	582	90.3	78.7	-11.6	580	96.2	79.1	-17.1
GED	6	0.8	0.9	0.1	7	0.5	1.8	1.3
Continuers	28	1.4	7.0	5.6	33	1.1	10.3	9.2
Completion II	616	92.5	86.6	-5.9	620	97.8	91.1	-6.7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Phillis Wheatley High School (#18)

High Schools Office

11						5	h TAKS					. `	,					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	58	187	96	59	-37	51	24	-27									
	10	41	162	93	70	-23	83	52	-31				76	37	-39	95	77	-18
	11	29	130	93	76	-17	96	75	-21				100	76	-24	100	95	-5
	Total**	128	479	94	67	-27	72	47	-25				85	55	-30	97	85	-1:
010																		
	9	62	197	92	66	-26	81	35	-46									
	10	26	172	100	66	-34	92	51	-41				85	34	-51	100	86	-1
	11	34	128	97	77	-20	100	79	-21				100	76	-24	100	95	-
	Total**	122	497	95	69	-26	89	53	-36				93	52	-41	100	90	-1
009																		
	9	52	204	94	66	-28	70	32	-38									
	10	33	154	85	76	-9	79	35	-44				70	30	-40	94	75	-19
	11	28	142	100	82	-18	100	66	-34				89	71	-18	100	91	-6
	Total**	113	500	93	74	-19	81	43	-38				79	50	-29	97	83	-14

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	193	68.5	66.8	-1.7	212	81.3	75.8	-5.5
GED	1	*	*	N/A	0	*	*	N/A
Continuers	54	15.1	20.1	5.0	27	2.5	12.9	10.4
Completion II	248	83.6	87.4	3.8	239	83.8	88.7	4.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Evan Worthing High School (#19)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Vriting		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	39	145	85	59	-26	58	35	-23	IXISIX	MISK	- DII	INION	MISK		Mak	MISK	<u> </u>
	10	26	159	100	80	-20	81	39	-42				85	35	-50	100	74	-26
	11	30	100	100	89	-11	100	72	-28				97	72	-25	100	97	-3
	Total**	95	404	94	75	-19	78	46	-32				91	50	-41	100	83	-1
010																		
	9	46	175	98	82	-16	77	30	-47									
	10	31	150	87	72	-15	81	26	-55				77	23	-54	97	69	-2
	11	42	132	98	90	-8	88	83	-5				95	88	-7	100	98	
	Total**	119	457	95	81	-14	82	45	-37				88	54	-34	99	83	-1
009																		
009	9	44	200	95	69	-26	76	22	-54									
	10	53	167	100	79	-20 -21	91	38	-54 -53				68	21	-47	98	80	-18
	11	23	129	100	87	-13	91	65	-26				96	69	-27	100	98	-10
	Total**	120	496	98	77	-21	86	38	-48				76	42	-34	99	88	-11

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	124	73.9	55.2	-18.7	189	81.2	67.2	-14.0
GED	4	*	*	N/A	0	*	*	N/A
Continuers	41	4.3	23.9	19.6	25	1.4	12.1	10.7
Completion II	169	80.4	81.0	0.6	214	82.6	79.3	-3.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Jack Yates High School (#20)

High Schools Office

24.4						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
011		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	72	206	96	65	-31	65	19	-46	IXISK	Mak	DII	Misk	INISK	υ.,	Mak	MISK	<u> </u>
	10	23	189	86	81	-5	91	57	-34				87	58	-29	96	80	-16
	11	41	153	98	89	-9	98	77	-21				95	89	-6	100	99	
	Total**	136	548	95	77	-18	79	49	-30				92	72	-20	98	89	-
010																		
	9	70	236	96	79	-17	70	33	-37									
	10	46	160	100	81	-19	87	42	-45				87	44	-43	98	81	-1
	11	56	209	98	80	-18	98	75	-23				100	85	-15	100	95	-
	Total**	172	605	98	80	-18	84	50	-34				94	67	-27	99	89	-1
009	9	71	232	92	72	-20	67	29	-38									
	10	74	264	92	74	-18	72	21	-51				74	34	-40	94	76	-18
	11	47	144	94	84	-10	85	61	-24				91	70	-21	100	90	-10
	Total**	192	640	92	75	-17	73	33	-40				81	47	-34	97	81	-16

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	214	73.4	64.5	-8.9	209	85.0	64.5	-20.5
GED	7	2.5	2.1	-0.4	0	*	*	N/A
Continuers	47	5.1	17.8	12.7	22	1.9	10.9	9.0
Completion II	268	81.0	84.3	3.3	231	86.9	75.4	-11.5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Howard P. Carter Career Center (#38)

High Schools Office

11						Englis	h TAKS	Kesu	ts % IV	et Stan	aara: :	Spring	ı					
' ' ' '		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	V	Vriting		s	cience		Soci	al Studi	25
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	8	0	5		80	N/A		40	N/A					40	N/A		100	N/A
	9	0	3		*	N/A		*	N/A									
	10	0	3		*	N/A		*	N/A					*	N/A		*	N/A
	11	0	2		*	N/A		*	N/A					*	N/A		*	N/A
	Total**	0	13		77	N/A		42	N/A					40	N/A		100	N//
)10	8	0	9		67	N/A		38	N/A					38	N/A		100	N//
	9	0	7		71	N/A		29	N/A									
	10	0	9		89	N/A		44	N/A					44	N/A		88	N/
	11	0	7		86	N/A		83	N/A					67	N/A		100	N/
	Total**	0	35		80	N/A		42	N/A		*	N/A		48	N/A		95	N/
09																		
	8	0	12		82	N/A		42	N/A					29	N/A		75	N/A
	9	0	25		58	N/A		27	N/A					23	IN/A		13	14/7
	10	0	13		92	N/A		17	N/A N/A					25	N/A		92	N/A
	11	0	5		60	N/A		0	N/A					40	N/A		100	N/A
	Total**	0	5 57		72	N/A		25	N/A		*	N/A		29	N/A		88	N/A
	· Otal	U	31		12	111/7		20	1 N / / \			11//		23	13/73		00	IN/F

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of	2009			Class of	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	8	20.0	29.2	9.2	10	0.0	43.5	43.5
GED	1	*	*	N/A	1	*	*	N/A
Continuers	2	*	*	N/A	1	*	*	N/A
Completion II	11	20.0	41.7	21.7	12	0.0	52.2	52.2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Community Services Alternative School (#13)

High Schools Office

011						Englis	sh TAKS	oui		ioi otai			,					
		N Te	sted	Rea	ding/EL	A	Mat	thematic	:s	,	Writing		s	cience		Soci	ial Studie	es
	Crado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	0	2	NISK	*	N/A	NISK	*	N/A	NISK	Nisk	DII	NISK	Nisk	ווט	NISK	NISK	
	4	1	1	*	*	N/A		*	N/A	*	*	N/A						
	5	0	2			N 1/A		*	N/A					*	N/A			
	6 7	1 0	0	*	*	N/A	*	*	N/A N/A		*	NI/A						
	8	1	2 4		*	N/A N/A		*	N/A			N/A	*	*	N/A	*	*	N/A
	9	1	11		64	N/A	*	*	N/A						IN/A			IN/
	10	0	2		*	N/A		*	N/A					*	N/A		*	N/A
	11	1	1	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	Total**	5	25	*	68	N/A	*	25	N/A	*	*	N/A	*	60	N/A	*	80	N/A
010																		
	3	0	0															
	4	0	0															
	5	0	3		*	N/A		*	N/A					*	N/A			
	6	0	0															
	7	0	3		*	N/A		*	N/A		*	N/A						
	8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	9	1	9		71	N/A	*	43	N/A									
	10	1	3	*	*	N/A	*	*	N/A				*	*	N/A		*	N/A
	11	0	1	_	*	N/A		*	N/A	_	*		_	*	N/A		*	N/A
200	Total**	5	25	*	76	N/A	40	55	15			N/A	*	43	N/A			N/A
009																		
	3	0	0															
	4	0	0															
	5 6	0	0															
	7	0 0	0 1		*	N/A		*	N/A		*	N/A						
	8	0	5		*	N/A		60	N/A			IN/A		*	N/A		*	N/A
	9	0	13		92	N/A		45	N/A						IN/A			IN/
	10	0	13		*	N/A		*	N/A					*	N/A		*	N/A
	11	1	1	*	*	N/A		*	N/A					*	N/A		*	N/A
	Total**	1	21	*	80	N/A		42	N/A		*	N/A		20	N/A		60	N/A
					Spar	nish T	AKS Res	ults %	Met S	Standar	d: Spri	ng						
011					•						•	U						
		N Te			nding/EL	<u>A</u>		thematic	s		Writing			cience			ial Studie	es
	Grade	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	
	Grade 3	Not At Risk	At Risk		nding/EL At Risk	Dif			Dif			Dif			Dif			
		Not At	At	Not At	At Risk		Not At	At Risk		Not At	At		Not At	At	Dif	Not At	At	
	3	Not At Risk	At Risk 2	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At		Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 2 0	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 2 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
010	3 4 5 Total**	Not At Risk 0 0 0	At Risk 2 0 0 2	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	es Di
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 2 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 2 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 2 0 0 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 2 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
010	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 2 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
010	3 4 5 Total**	Not At Risk	At Risk 2 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 2 0 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk	At Risk 2 0 0 2 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk *	Dif N/A	Not At	At Risk	Dif N/A	Not At	At	Dif	Not At	At	Dif	Not At	At	

**	TAKS	Total	Grades	3_11
		i Ulai	Graues	J-11

Graduates

Continuers

Completion II

GED

14

24

9

Class of 2009

At Risk

3.2

25.8

29.0

Difference

N/A

-13.5

24.5

9.8

Not At Risk

16.7

1.3

19.2

Difference

N/A

-9.2

N/A

-1.8

Class of 2010

At Risk

22.2

29.6

Not At Risk

31.4

31.4

17

2

19

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 Community Services Alternative School (#13)

High Schools Office

-		OCI VICE	70 711101			-	-	0	-:-! =	l t'	011		·!		1117
0044				Sta	intora	Result	s for No	on-Spe	ciai E	ucation	1 Stude	ents: S	pring		
2011		N T-	-4I					.41 41-					F		4
		Not At	At At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	•	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
	2 Total**	1 1	3 5	*	39	N/A N/A	*	44	N/A N/A	*	* 45	N/A N/A	*	46	N/A N/A
	10141		9		00	14// (14//1		40	14// (40	14// (
2010															
2010	1	0	2		*	N/A		*	N/A		*	N/A		*	N/A
ł	2	0	2		*	N/A		*	N/A		*	N/A		*	N/A
	Total**	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2009															
	1	1	0	*		N/A	*		N/A	*		N/A	*		N/A
	2	0	0												
	Total**	1	0	*		N/A	*		N/A	*		N/A	*		N/A
				A		2	- f N-	C	-:-! - -		Ctuda	C			
2011				Apr	enda i	Result	s for No	n-Spe	ciai Ec	ucation	Stude	nts: 5	pring		
2011		N Te	stad		Reading		Ms	athemati	ce		anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	-	Not At	At		Not At	At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	2 0		*	N/A		*	N/A		*	N/A		*	N/A
	Total**	0	2		*	N/A		*	N/A		*	N/A		*	N/A
2010															
	1 2	0	0		*	NI/A		*	N1/A		*	NI/A		*	N1/A
	Total**	0 0	1 1		*	N/A N/A		*	N/A N/A		*	N/A N/A		*	N/A N/A
		-	•									***			•
2009															
	1	0	0												
	2 Total**	0	0												
	Total**	0	0												

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Frances Harper Alternative School (#94)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
1		N To	d	Doo	ا تاریم میالات		Ma		_	,	A/wi4im ar			·alamaa		Saai	al Caudi	
	_	N Tes	At	Not At	ding/EL At	<u> </u>	Not At	thematic At	<u>s</u>	Not At	Vriting At		Not At	Science At		Not At	al Studi At	es
Grade		Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
6	6																	
7	7	0	1					*	N/A									
8	3	0	5		*	N/A		*	N/A									
9	9	0	8															
10)	0	4		*	N/A		*	N/A									
11	I	0	5		*	N/A		*	N/A					*	N/A		*	N/A
Total*	*	0	23		17	N/A								*	N/A		*	N/A
0																		
6	6	0	0															
	7	0	0															
	3	0	0															
	9	0	0															
10		0	0															
1′		0	0															
Total*		0	1		*	N/A		*	N/A					*	N/A		*	N/A
•																		
9																		
6		0	0															
7		0	1								*	N/A						
8		0	0															
9		0	2		*	N/A		*	N/A									
10		0	0															
11		0	0															
Total**		0	3		*	N/A		*	N/A		*	N/A						

				Completion Stat	us			
		Class of 2	2009			Class of 2	2010	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	3	*	*	N/A	2	*	*	N/A
GED	0	*	*	N/A	0	*	*	N/A
Continuers	8	33.3	42.9	9.6	6	0.0	50.0	50.0
Completion II	11	50.0	57.1	7.1	8	0.0	66.7	66.7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

High School for Bussiness and Economic Success (#200)

High Schools Office

2011																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	N riting		s	cience		Soci	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	0	*		N/A	*		N/A									
	5	1	0	*		N/A	*		N/A									
	6	0	1					*	N/A									
	7	0	1		*	N/A		*	N/A									
	8	0	2		*	N/A		*	N/A					*	N/A		*	N/A
	9	1	6	*	*	N/A	*	*	N/A									
	10	0	3		*	N/A		*	N/A					*	N/A		*	N/A
	11																	
	Total**	3	13	*	33	N/A	*	30	N/A					*	N/A		*	N/A
2010																		
	3	0	0															
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	9	6	36	83	58	-25		9	N/A									
	10	4	38	*	72	N/A	*	16	N/A				*	7	N/A	*	50	N/A
	11	4	9	*	63	N/A	*	33	N/A				*	50	N/A	*	86	N/A
	Total**	14	83	77	65	-12	15	14	-1				38	14	-24	57	58	1
2009																		
	3	0	0															
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	9	0	0															
	10	0	0															
	11	0	0															
	Total**	0	0															

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2009 Through 2011 High School for Bussiness and Economic Success (#200)

High Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring			Schools Offi	
2011																	
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	s	Not At	anguage At	!	Not At	rironmer At	nt		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif		
	1	1	0	*		N/A	*		N/A	*		N/A	*		N/A		
	2 Total**	1 2	0 0	*		N/A N/A	*		N/A N/A	*		N/A N/A	*		N/A N/A		
	. Otal	2	O			14// (14// (14// (14// (
010																	
	1	0	0														
	2 Total**	0 0	0 0														
	Total	U	U														
009	4	0	0														
	1 2	0 0	0 0														
	Total**	0	0														
			ı	First An	d Seco	nd Gr	ade Apr	enda 3	Not A	Administ	tered A	At This	Campu	s.			
													_				

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students tested

Inspired for Excellence Academy North (#312)

High Schools Office

						Englis	h TAKS	Resu	lts % N	let Stan	dard:	Spring	l					
011		N Tes	sted	Rea	ding/EL	Δ	Ma	thematic		,	Writing		s	cience		Soci	al Studi	es
	0 1	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	D:/	Not At	At	
	Grade 5	Risk 3	Risk 9	Risk *	Risk 89	Dif N/A	Risk *	Risk 89	Dif N/A	Risk	Risk	Dif	Risk *	Risk 83	Dif N/A	Risk	Risk	Dif
	6	ა 1	3	*	8	N/A	*	8	N/A					03	IN/A			
	7	1	11	*	64	N/A	*	91	N/A		50	N/A						
	8	1	9	*	100	N/A	*	89	N/A		30	IN/A	*	100	N/A	*	100	N/A
	Total**	6	32	83	81	-2	83	91	8		50	N/A	*	93	N/A	*	100	N/A
010																		
	5	0	21		53	N/A		24	N/A					70	N/A			
	6	0	16		69	N/A		31	N/A					,,	14//			
	7	0	13		54	N/A		62	N/A		86	N/A						
	8	0	9		100	N/A		89	N/A		00	14//		89	N/A		89	N/A
	Total**	0	59		65	N/A		44	N/A		86	N/A		79	N/A		89	N/A
009																		
	5	0	36		47	N/A		39	N/A					26	N/A			
	6	0	19		61	N/A		37	N/A									
	7	0	0															
	8	0	0															
	Total**	0	55		52	N/A		38	N/A					26	N/A			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Inspired for Excellence Academy West (#300)

High Schools Office

2011						g			70 11		dard: \$	opg	,					
		N Te			ding/EL	Α	Ma	thematic	s		Writing		s	cience			al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	5	3	18	*	67	N/A	*	72	N/A	NISK	Nisk	DII	*	78	N/A	MSK	NISK	ווט
	6	0	22		73	N/A		91	N/A									
	7	6	24	83	87	4	83	83	0	100	96	-4						
	8	3	31	*	81	N/A	*	87	N/A				*	19	N/A	*	94	N/A
	Total**	12	95	92	78	-14	92	84	-8	100	96	-4	67	41	-26	*	94	N/A
2010																		
	5 6	0	32 27		50	N/A		65	N/A					21	N/A			
	7	0 0	30		48 57	N/A N/A		63 4	N/A N/A		61	N/A						
	8	0	42		83	N/A		40	N/A		01	14//		29	N/A		77	N/A
	Total**	0	131		62	N/A		43	N/A		61	N/A		26	N/A		77	N/A
2009																		
	5	0	39		34	N/A		19	N/A					11	N/A			
	6	0	32		84	N/A		28	N/A									
	7 8	0	0															
	Total**	0	0 71		57	N/A		23	N/A					11	N/A			
2011					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted		ading/EL	.A		thematic	cs		Writing			cience			ial Studi	es
	0	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 5	Risk 0	Risk 3	Risk	Risk *	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	Total**	0	3		*	N/A												
2010	5	0	0															
	Total**	0	0															
2009	5																	
	5 Total**	0 0	0															

486_

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Kandy Stripe Academy (#378)

High Schools Office

11						Ŭ	h TAKS						,					
• •		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	30	4	90	*	N/A	93	*	N/A									
	4	24	12	83	75	-8	75	17	-58	92	92	0						
	5	11	26	100	73	-27	100	50	-50				100	35	-65			
	6	15	23	87	83	-4	93	43	-50									
	7	12	28	92	75	-17	92	39	-53	100	100	0						
	8	10	23	100	91	-9	90	74	-16				100	39	-61	100	70	-30
	Total**	102	116	90	79	-11	89	48	-41	94	98	4	100	37	-63	100	70	-30
10																		
	3	29	6	86	83	-3	79	67	-12									
	4	19	26	89	58	-31	63	19	-44	84	76	-8						
	5	10	21	100	81	-19	100	57	-43				100	50	-50			
	6	13	31	85	74	-11	69	58	-11									
	7	13	23	92	74	-18	85	26	-59	100	100	0						
	8	12	21	100	86	-14	100	67	-33				75	48	-27	100	100	(
	Total**	96	128	91	74	-17	80	46	-34	91	88	-3	86	49	-37	100	100	(
09																		
UĐ	3	36	6	72	67	-5	53	0	-53									
	4	21	19	62	56	-5 -6	53 57	26	-33 -31	86	74	-12						
	5	15	16	100	98	-6 -12	93	26 56	-31 -37	00	74	-12	60	25	-35			
	6	15 11	30	100		-12 -20	93 91	27	-37 -64				00	25	-35			
	7	11	30 23	93	80 70	-20 -23		27 39	-64 -34	100	96	4						
	8	7	23 16	100	70 94	-23 -6	73 86	39 56	-34 -30	100	90	-4	E7	56	-1	100	75	-25
	Total**									00	0.0	6	57 50				75 75	
	ı otal	105	110	82	76	-6	69	36	-33	92	86	-6	59	41	-18	100	75	-25

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Kandy Stripe Academy (#378)

High Schools Office

		N Te			eading			thematic	cs		anguage			ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	9	27	72	45	-27	68	52	-16	69	54	-15	58	44	-14
	2	22	23	48	29	-19	46	29	-17	53	31	-22	48	38	-10
	Total**	31	50	55	38	-17	52	41	-11	57	43	-14	51	41	-10
010	1 2 Total**	25 15 40	21 24 45	58 50 55	37 33 35	-21 -17 -20	53 46 50	34 29 32	-19 -17 -18	66 55 62	56 37 46	-10 -18 -16	48 42 46	38 35 36	-10 -7 -10
)9															
003	1	17	22	5 0	27	-15	47	41	-6	60	5 2	-8	53	40	-13
	2	2	23 34	52 *	37 34	-15 N/A	*	41 32	N/A	60 *	52 37	N/A	*	32	-13 N/A
	Total**	19	57	53	35	-18	49	36	-13	60	43	-17	53	35	-18

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students tested

Pro-Vision School (#332)

High Schools Office

011						g	sh TAKS		,,,,,			- p3	,					
•		N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade 5 6 7	Not At Risk	At Risk	Not At Risk 86 80	At Risk 33 55 35	Dif -53 -25	Not At Risk	At Risk 50	Dif -21	Not At Risk	At Risk	Dif	Not At Risk 86	At Risk 33	Dif -53	Not At Risk	At Risk	Dif
		5	39				40	31	-9									
		9	49	78		-43	56	17	-39	67	51	-16						
	8	7	34	100	70	-30	86	50	-36				86	30	-56	100	70	-30
	Total**	28	128	86	50	-36	64	31	-33	67	51	-16	86	31	-55	100	70	-30
040																		
010																		
	5	3	8	*	25	N/A	*	38	N/A				*	38	N/A			
	6	18	38	56	44	-12	72	37	-35									
	7	10	30	80	50	-30	90	41	-49	90	73	-17						
	8	10	24	100	83	-17	90	50	-40				67	25	-42	100	75	-25
	Total**	41	100	76	54	-22	83	41	-42	90	73	-17	67	28	-39	100	75	-25
009																		
009	_	_																
	5	5	10	80 *	11	-69	80 *	30	-50				80	20	-60			
	6 7	4	18		67	N/A		22	N/A	07	44	00						
	8	7	22	57 *	45	-12 N/A	67 *	32	-35	67	41	-26	*	07	N1/A		47	N1/A
		4	35		71	N/A		39	N/A	07	44	00		27	N/A	*	47	N/A
	Total**	20	85	70	57	-13	63	33	-30	67	41	-26	44	26	-18	*	47	N/A

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested

Texas Connections Academy at Houston (#100)

High Schools Office

2011																			
		N Tested		Reading/ELA			Mathematics			Writing			Science			Soci	Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	3 4	103	2	80	*	N/A	64	*	N/A		24	-46	77	59		THOIL	111211		
		143	21	82	67	-15	63	24	-39	70									
	5	139	31	95	84	-11	80	55	-25						-18				
	6	102	12	92	58	-34	85	50	-35										
	7	101	13	96	58	-38	86	17	-69	97	77	-20							
	8	117	20	99	100	1	87	65	-22				87	58	-29	96	95	-1	
	Total**	705	99	90	76	-14	77	44	-33	81	44	-37	81	58	-23	96	95	-1	
2010																			
	3	86	3	80	*	N/A	58	*	N/A										
	4	77	10	85	75	-10	47	50	3	66	60	-6							
	5	104	4	87	*	N/A	66	*	N/A	00	00	ŭ	75	*	N/A				
	6	100	4	81	*	N/A	67	*	N/A						,, .				
	7	119	14	92	85	-7	68	38	-30	96	93	-3							
	8	131	14	99	100	1	68	79	11	00		ŭ	71	77	6	87	83	-4	
	Total**	617	49	88	83	-5	64	54	-10	85	79	-6	73	76	3	87	83	-4	
2009																			
	3	0	0																
	4	0	0																
	5	0	0																
	6	0	0																
	7	0	0																
	8	0	0																
	Total**	0	0																
		-	-																

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students tested