MEMORANDUM April 27, 2011

TO: School Board Members

FROM: Terry B. Grier, Ed.D.

Superintendent of Schools

SUBJECT: STATE COMPENSATORY EDUCATION 2009–2010

CONTACT: Carla Stevens, 713-556-6700

The 2009–2010 evaluation report on the State Compensatory Education (SCE) program in the Houston Independent School District is attached. The purpose of this report is to describe and evaluate the SCE-funded programs, as indicated by state law. This information allows the state to determine the effectiveness of SCE programs in reducing the disparity in performance on the state assessment instruments and completion rates between students considered at-risk of dropping out of school and their not at-risk counterparts.

Some of this year's key findings are as follows:

- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.1 percent), and the second highest proportion was enrolled in the second grade (9.5 percent).
- There were total gap reductions between at-risk and not at-risk students from 2009 to 2010
 on all subtests of the English TAKS. An analysis of districtwide student performance on the
 2010 English TAKS indicated that the passing rates of not at-risk students exceeded the
 passing rates of at-risk students on all subtests and at all grade levels by at least four
 percentage points.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of atrisk students did not exceed the passing rates for not at-risk students on the mathematics (at-risk 83, not at-risk 91) and writing (at-risk 96, not at-risk 98) subtests. However, the passing rates of at-risk students on the reading subtest (at-risk 89, not at-risk 87) exceeded the passing rates for not at-risk students, which represents an improvement over 2009 passing rates on the reading subtest.
- Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not atrisk students and 65.0 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased from 2008 to 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students.
- Among non-Special Education students in the first and second grades, the performance gap between at-risk and not at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained the same.
- The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010.
- TAKS passing rates for students who received and/or participated in various SCE programs and services increased in all subjects from 2009 to 2010.

Should you have any further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

Jung B. Grien____TBG

TBG

Attachment

cc: Superintendent's Direct Reports Chief School Officers

School Improvement Officers

Principals Matilda Orozco Bernadette Cardenas



State Compensatory Education

2009-2010

Department of Research and Accountability Houston Independent School District



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Educational Program Report

State Compensatory Education

2009-2010

TABLE OF CONTENTS

Executive Summary	1
State Compensatory Education Report	7
Programs and Services	21
At-Risk TAKS Performance and Completion Rate Indicators	
Districtwide	29
Schools Office	
Elementary Schools	31
Middle Schools	
High Schools	461

EXECUTIVE SUMMARY

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2009–2010

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

State Criteria for Identifying At-Risk Students

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

- 1. Was not advanced from one grade level to the next for one or more school years;
- 2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- 3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- 5. Is pregnant or is a parent;
- 6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- 7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- 8. Is currently on parole, probation, deferred prosecution, or other conditional release;

- 9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- 10. Is a student of limited English proficiency, as defined by TEC §29.052;
- 11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- 12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- 13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria for Identifying At-Risk Students

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

- 1. Students who are identified as dyslexic under general education; or
- 2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

Major SCE Legal and Administrative Provisions

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school, according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2009-2010 academic year was \$96,265,906. This figure included \$27,970,312 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2009-2010. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment

equal to the adjusted basic allotment multiplied, by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rates include students who graduate, receive a GED, or continue to be enrolled (referred to by TEA as "Completion II" rates).

Additionally, to examine the performance of at-risk and not at-risk students who are not administered the TAKS, namely, students in the first and second grades, a comparison of at-risk students' and not at-risk students' Normal Curve Equivalent (NCE) scores on the Stanford Achievement Test Series, Tenth Edition (Stanford 10) and the Aprenda: La Prueba de Logros en Español (Aprenda 3) in also included in this report.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2009–2010 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)- Southeast and Southwest and Community Services;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Five SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Key Findings

- Of the 202,773 students attending HISD schools in 2009–2010, 128,160 (63.2 percent) were identified as at risk according to SCE criteria. More males were identified as at risk than females (52.9 percent vs. 47.1 percent, respectively).
- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.1 percent), and the second highest proportion was enrolled in the second grade (9.5 percent).

- The ethnic composition of at-risk students was 72.2 percent Hispanic, 22.7 percent African American, and 3.0 percent White. In addition, Asians comprised 2.0 percent of at-risk students, while less than 1 percent of at-risk students were Native American.
- When comparing at-risk students to not at-risk students districtwide, the 2010 English TAKS met standard percentages had gaps between eight and 26 percentage points. For the districtwide data, the gap was 17 percentage points for reading scores, 23 percentage points for mathematics, 10 percentage points for writing, 26 percentage points for science, and eight percentage points for social studies.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2009 to 2010 on all subtests.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading (at-risk 89, not at-risk 87) subtest, but not on the mathematics (at-risk 83, not at-risk 91) or writing (at-risk 96, not at-risk 98) subtests.
- At-risk students' performance in 2010 on the reading subtest of the Spanish TAKS represents an improvement over the 2009 passing rates, where not at-risk students outperformed at-risk students. In contrast, in 2010, not at-risk students' passing rates exceeded those of at-risk students on both the mathematics and writing subtests. On the mathematics subtest, the gap between not at-risk and at-risk students' passing rates increased by four percentage points from 2009 to 2010. Similarly, in 2009, passing rates on the writing subtest for at-risk students exceeded those of not at-risk students by three percentage points. In 2010, the gap in writing favored not at-risk students, who had passing rates, on average, of two percentage points higher than at-risk students.
- Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not at-risk students and 65.0 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased from 2008 to 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students.
- When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 22 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (22 NCEs), followed by the mathematics (15 NCEs), language (15 NCEs), and environment (13 NCEs) sections.
- Districtwide, the performance gap between not at-risk and at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained constant from 2009 to 2010.
- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by two to 11 NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (two NCEs) sections.

- The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010. While at-risk students outperformed not-at-risk students by one NCE on both the reading and environment sections of the Aprenda 3 in 2009, the opposite trend was seen in 2010, with not at-risk students performing better than at-risk students by two NCEs on the reading section and 6 NCEs on the environment section. Similarly, in 2009 at-risk and not at-risk students had equal NCEs on the language section of the Aprenda 3, but in 2010 not at-risk students outscored at-risk students on the language section by four NCEs. The gap in performance on the mathematics section of the Aprenda 3 increased by nine NCEs from 2009 to 2010.
- In general, the 2010 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with two exceptions. Students who received pregnancy-related services had an 80 percent passing rate on the reading subtest of the TAKS, one percentage point higher than the overall district passing rate. Additionally, students receiving pregnancy-related services had an 89 percent passing rate on the writing subtest of the TAKS, which was higher than the overall district passing rate of 88 percent.
- On average, at-risk students who attended Community Education Partners (CEP)-Southeast had English TAKS passing rates ranging from 17 to 33 points lower than the overall district. Similarly, students at CEP-Southwest had lower passing rates than the district on all subtests, with percentage point differences ranging from 10 to 28.
- TAKS passing rates for students served by various SCE programs increased in all subjects from 2009–2010.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2008–2009 to 2009–2010, decreasing slightly from 95.1 percent to 95.0 percent. Graduation and Completion II rates for at-risk students increased from 2008 to 2009. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS, and at all grade levels by at least four percentage points. On the Spanish TAKS, passing rates for at-risk students exceeded those of not at-risk students on the reading subtest. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing subtests of the Spanish TAKS.

Recommendations

- As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
- 2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.

- 3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
- 4. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
- 5. The district should consider reviewing the need for additional funding for Pregnancy-Related Services and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
- 6. In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
- 7. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
- 8. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2009–2010

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

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- 1. Was not advanced from one grade level to the next for one or more school years;
- 2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- 3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- 4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- 5. Is pregnant or is a parent;
- 6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- 7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
- 8. Is currently on parole, probation, deferred prosecution, or other conditional release;
- 9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
- 10. Is a student of limited English proficiency, as defined by TEC §29.052;

- 11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- 12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
- 13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Local Criteria for Identifying At-Risk Students

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

- 1. Students who are identified as dyslexic under general education; or
- 2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to "compensate" for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades, research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided "convincing evidence" of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals; continuous assessment of student progress; well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to educate their students, causing them to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to address their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be

targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparities in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the Sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal No Child Left Behind projects.

Reporting and Auditing of SCE Funds

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program, in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds not in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report indicates the district is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

Major SCE Legal and Administrative Provisions

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan, if the program is implemented at the campus level, or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- · Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.

Finally, SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2009–2010 academic year was \$96,265,906. This figure included \$27,970,312 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2009–2010. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2009–2010 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)-Southeast and Southwest and Community Services;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Five SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and

information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the "fall snapshot" of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October 2009 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS was extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford/Aprenda database. Only non-Special Education students in the first or second grade were included in the Stanford/Aprenda profiles.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals, objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2008), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide* 2008–2009 (Department of Special Populations, 2009).

Data Analysis

At-Risk Status

Students were identified as being at risk, according to SCE criteria, if they were labeled as such in the PEIMS database. Students who were at risk and not at risk were matched to the spring 2008, 2009, and 2010 English and Spanish TAKS databases as well as the 2008, 2009, and 2010 Stanford 10 and Aprenda 3 databases.

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students' days present at the educational program or service by the students' total number of days eligible to participate in the program or service for the 2008–2009 and the 2009–2010 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of multiply impaired students.

Completion Rate Indicator

The annual Academic Excellence Indicator System (AEIS) Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students is identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of ninth graders in the longitudinal cohort, plus transfers in, minus transfers out. These four outcome indicators make up the denominator of the rate calculation.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of

students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the Completion II indicator and is used in the state's accountability system for alternative education programs.

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public's understanding of what a school completer is; someone who enters high school and during the next four of five years, either completes the program or drops out. Additionally, because the status of a student is not determined until the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2008–2009 and previous academic years.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2008, 2009, and 2010, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. School and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS Accommodated Performance was included at all grade levels and subjects. First and second administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics where multiple administrations are available according to state promotion standards policy. TAKS performance of Disciplinary Alternative Education Programs (DAEPs) beginning in 2009 was based on the cumulative enrollment. The students in 2008 were matched to the PEIMS Fall Resubmission.

Stanford 10/Aprenda 3 Performance

To make comparisons between at-risk and not at-risk students in first and second grades, Stanford 10 and Aprenda 3 Normal Curve Equivalents (NCEs) for those two grade levels are reported for 2008, 2009, and 2010. In order to compare the current year performance to performance in previous years, the National Percentile Rank data were transformed into NCE scores. The NCE distribution is an equalinterval, continuous scoring scale, which is normalized and universal. It ranges from 1 to 99 with a mean NCE of 50, which corresponds to the 50th percentile in a National Percentile Rank scale, and has a standard deviation of 21.06 NCEs. Average NCEs are reported for the following subtests: reading, mathematics, language, and environment. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses, with Stanford 10 or Aprenda 3 NCE scores, who also matched with the PEIMS Fall Resubmission.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility, both in and out of SCE

funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2009–2010

2007-2010	A	t-Risk	Dist	rictwide
Subgroup	N	Percent	N	Percent
Grade				
EE	34	< 0.1	550	0.3
Pre-kindergarten	11,720	9.1	16,367	8.1
Kindergarten	9,972	7.8	16,628	8.2
First	12,938	10.1	17,611	8.7
Second	12,195	9.5	16,630	8.2
Third	9,645	7.5	16,637	8.2
Fourth	9,621	7.5	16,146	8.0
Fifth	8,393	6.5	14,628	7.2
Sixth	7,075	5.5	12,959	6.4
Seventh	7,578	5.9	13,028	6.4
Eighth	7,374	5.8	12,611	6.2
Ninth	10,160	7.9	15,462	7.6
Tenth	8,206	6.4	12,341	6.1
Eleventh	7,554	5.9	11,186	5.5
Twelfth	5,695	4.4	9,989	4.9
Gender				
Male	67,835	52.9	103,599	51.1
Female	60,325	47.1	99,174	48.9
Ethnicity				
African American	29,134	22.7	54,879	27.1
Asian	2,536	2.0	6,741	3.3
Hispanic	92,594	72.2	124,859	61.6
Native American	101	0.1	236	0.1
White	3,795	3.0	16,058	7.9
Economic Status				
Economically	111,468	87.0	160,692	79.2
Disadvantaged				
Not Economically	16,692	13.0	42,081	20.8
Disadvantaged				
Total	128,160	100.0	202,773	100.0

Results

Of the 202,773 students attending HISD schools, 128,160 students (63.2 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in

Table 1. As shown in Table 1, more males were identified as at risk than females (52.9 percent vs. 47.1 percent, respectively). The highest proportion of students considered at risk, according to SCE criteria, were enrolled in the first grade (10.1 percent), and the second highest proportion were enrolled in the second grade (9.5 percent). In addition, more students classified as at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (87.0 percent vs. 13.0 percent respectively).

TAKS Performance

Analysis of districtwide results revealed that, overall, the passing rates of not at-risk students exceeded at-risk students on all subtests of the English TAKS in 2010, and at all grade levels by at least four percentage points. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2009 to 2010 on the reading, mathematics, writing, science, and social studies subtests.

Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading (at-risk 89, not at-risk 87) subtest, but not on the mathematics subtest (at-risk 83, not at-risk 91). Despite the increased performance gap in mathematics from 2009 to 2010, the gap remained much narrower for the Spanish mathematics subtest than for the English mathematics subtest. For the Spanish writing test, not at-risk students outperformed at-risk students by two percentage points (at-risk 96, not at-risk 98), but again, this gap was much narrower than that seen in the English writing subtest. On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2009 to 2010 remained relatively constant on the reading and mathematics subtests. All students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest.

Completion II Rates

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2008 and 2009.

Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not at-risk students and 65.0 percent of at-risk students graduated from HISD four years after starting ninth grade. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased in the Class of 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students. The gap between the two increased slightly and switched directions, such that, where in 2008 at-risk students had a higher GED status, in 2009, the opposite was true.

Detailed findings are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded alternative education programs and centers and student support services.

Stanford 10/Aprenda Performance

When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 22 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (22 NCEs), followed by the mathematics (15 NCEs), language (15 NCEs), and environment (13 NCEs) sections. Districtwide, the performance gap between not at-risk and at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained constant from 2009 to 2010.

Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by two to 11 NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (two NCEs) sections.

The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010. While at-risk students outperformed not-at-risk students by one NCE on both the reading and environment sections of the Aprenda 3 in 2009, the opposite trend was seen in 2010, with not at-risk students performing better than at-risk students by two NCEs on the reading section and 6 NCEs on the environment section. Similarly, in 2009 at-risk and not at-risk students had equal NCEs on the language section of the Aprenda 3, but in 2010 not at-risk students outscored at-risk students on the language section by four NCEs. The gap in performance on the mathematics section of the Aprenda 3 increased by nine NCEs from 2009 to 2010.

For specific SCE programs, the following findings are relevant.

- In general, the 2010 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with one exception.
- Students enrolled in Pregnancy-Related Services, had an 80 percent passing rate for the reading subtest of the TAKS and an 89 percent passing rate for the writing subtest of the TAKS, both of which were one percentage point higher than the districtwide passing rates. Additionally, specific grades also exceeded district at-risk rates. Eleventh grade PRS students exceeded district reading TAKS rates (87 and 86 percent, respectively).
- Overall, CEP-SE students did not exceed district students on any of the subtests for the TAKS, even
 when specific grade levels were compared. However, passing rates in all subjects have shown
 continuous improvement over the last three years.
- CEP-SW students did not exceed district students on any of the subtests for the TAKS, however they
 matched the eleventh grade reading and social studies rates, 86 and 96 percent, respectively. Passing
 rates also showed improvements in all subjects from 2009 to 2010 and in four of five subjects from
 2008 to 2009.
- Community Services Alternative School students did not exceed the total district rates on any of the subtests for the English TAKS.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2008–2009 to 2009–2010, decreasing slightly from 95.1 percent to 95.0 percent. Graduation and Completion II rates for at-risk students increased from 2008 to 2009. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS, and at all grade levels by at least four percentage points. On the Spanish TAKS, passing rates for at-risk students exceeded those of not at-risk students on the reading subtest. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing subtests of the Spanish TAKS.
- TAKS passing rates for students served by various SCE programs increased in all subjects from 2009–2010.

Discussion

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2009–2010, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores may not be appropriate indicators of program success, due to the varied amounts of time students are in these programs.

Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated). A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE and CEP-SW have served hundreds of students, only a handful were included in the TEA-defined 9th-grade cohort which was determined to have been in error in the first place. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue in the evaluation of the effectiveness of SCE-funded programs is that comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Nonetheless, the district's at risk population reduced the achievement gap with the not-at risk population on the TAKS for all subjects. Additionally, the graduation and Completion II rates for at-risk students increased 8.2 and 7.9 percentage points, respectively, from 2008 to 2009.

Recommendations

 As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.

- 2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.
- 3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
- 4. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
- 5. The district should consider reviewing the need for additional funding for Pregnancy-Related Services, CEP-SE, CEP-SW, and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
- 6. In addition to those factors identified by TEA, factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
- 7. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
- 8. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

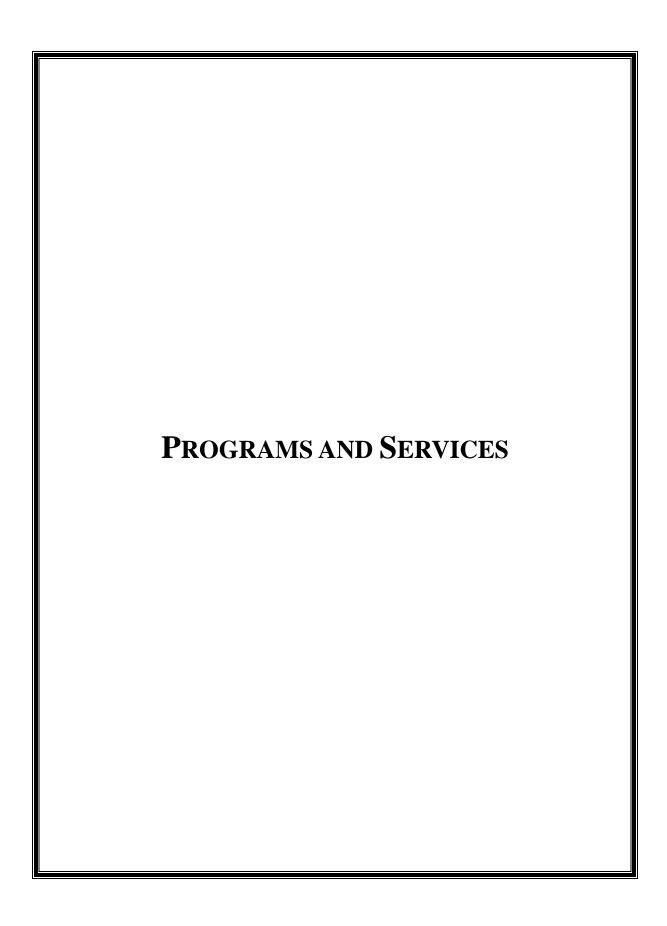
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Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Stud	ent Demographics		Staffing/Funds				
	2008-2009	2009-2010	<u>Year</u>	FTEs Allocation			
Total Served*	1,462	1,272	2008-2009	Contract \$19,242,925			
Gender			2009–2010	Contract \$19,125,118			
Female	31 %	27 %	School I	mprovement Plan			
Male	69 %	73 %		-			
Race/Ethnicity			The utilization of SCE funds was documented.				
African American	42 %	38 %					
Asian	<1 %	<1 %	Stude	ent Outcomes			
Hispanic	56 %	61 %					
Native American	<1 %	<1 %		<u>2008–2009</u> <u>2009–2010</u>			
White	1 %	1 %	Attendance Rate (%)	78.9 78.2			
At-Risk	74 %	93 %	, ,				

Source: Chancery, April 11, 2011

TAKS Performance Rates

English TAKS Results % Passing, Spring 2010

	Reading/ELA		Mathematics		Wr	Writing		Science		Social Studies	
	N		N		N		N		N		
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	
6	122	50	120	44	-	-	-	-	-	-	
7	220	48	224	34	210	67	-	-	-	-	
8	234	66	235	43	-	-	214	31	208	60	
9	221	75	217	19	-	-	-	-	-	-	
10	93	65	93	37	-	-	89	22	84	64	
11	56	71	53	75	-	-	55	75	51	94	
Total	946	62	942	37	210	67	358	36	343	66	

English TAKS Results % Passing, Spring 2009

	Readir	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N		
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	
6	188	56	187	28	-	-	-	-	-	-	
7	261	43	258	25	264	63	-	-	-	-	
8	317	76	306	44	-	-	287	31	278	59	
9	234	64	198	16	-	-	5	40	5	80	
10	91	54	83	24	-	_	74	18	74	78	
11	42	86	38	34	-	-	38	53	36	78	
Total	1,133	61	1,070	33	265	63	406	31	395	59	

⁻ No students took the test

Note: Results were based on cumulative enrollment.

^{*} Less than 5 students not reported

Community Education Partners (CEP)-Southeast (Continued)

	Reading/ELA		Mathe	matics	Writing		Sci	ence	Social	Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	236	59	228	21	-	-	-	-	-	-
7	297	51	294	25	297	59	-	-	-	-
8	344	66	334	36	-	-	307	22	306	49
9	258	61	247	17	-	-	-	-	-	=
10	64	58	67	27	-	-	62	26	59	56
11	44	77	41	53	-	-	42	52	42	83
Total	1,243	60	1,211	26	297	59	411	26	407	54

⁻ No students took the test

Executive Summary

CEP-Southeast offered educational instruction and support services to a total of 1,272 students over the course of the 2009–2010 school year. This is a decrease of 13.0 percent. During the 2008–2009 school year, CEP-Southeast served 1,462 students. Of the students enrolled in 2009–2010, 73 percent were male. The racial/ethnic composition for CEP-Southeast consisted mostly of Hispanic students (61 percent) and African American students (38 percent). Ninety-three percent of the students served were classified as at-risk, according to SCE criteria, an increase of 19 percentage points from 2008–2009.

The budget allocation for both CEP campuses decreased slightly from approximately \$19.2 million in 2008–2009 to \$19.1 million dollars in 2009–2010. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2008–2009 and 2009–2010. The attendance rate decreased slightly from 78.9 percent in 2008–2009 to 78.2 percent in 2009–2010.

TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2009 to 2010, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, science, and social studies subtests increased between one and seven percentage points. Overall, TAKS data indicated increases in all subtests. The largest increase was in social studies, which rose by seven percentage points, and the smallest increase was in reading, which rose by one percentage point.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in mathematics, writing, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

^{*} Less than 5 students not reported

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include the development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Stude	nt Demographics		Staffir	ng/Funds			
	2008-2009	<u>2009–2010</u>	<u>Year</u>	FTEs Alloca	tion_		
Total Served*	1,470	1,389	2008-2009	Contract \$19,242	,925		
Gender			2009–2010	Contract \$19,125	,118		
Female	30 %	30 %	School Imp	provement Plan			
Male	70 %	70 %	_				
Race/Ethnicity			The utilization of SCE funds was documented.				
African American	37 %	33 %					
Asian	1 %	1 %	Student	Outcomes			
Hispanic	60 %	63 %					
Native American	<1 %	<1 %		2008-2009	2009-2010		
White	3 %	4 %	Attendance Rate (%)	78.5	77.3		
At-Risk	69 %	92 %	l ` ´				

Source: Chancery, April 11, 2011

TAKS Performance Rates English TAKS Results % Passing, Spring 2010

	Readir	ng/ELA	Mathe	matics	Wr	iting	Science Social S		Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	103	37	103	40	-	-	-	-	-	-
7	189	50	199	41	182	78	-	-	-	-
8	230	78	237	56	-	-	222	35	208	64
9	300	71	275	28	-	-	-	-	-	-
10	106	74	103	37	-	-	102	40	96	76
11	59	86	57	74	-	-	58	72	56	96
Total	987	66	974	42	182	78	382	42	360	72

English TAKS Results % Passing, Spring 2009

	Readir	Reading/ELA		Mathematics		Writing		Science		Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	156	56	154	34	5	60	-	-	-	-
7	229	49	236	33	235	66	-	-	-	-
8	253	74	239	37	-	-	204	32	215	49
9	281	68	234	23	-	_	-	-	-	-
10	95	56	81	36	-	-	76	36	72	67
11	33	76	32	53	-	-	32	69	31	94
Total	1,047	62	976	33	240	66	321	37	327	58

⁻ No students took the test

Note: Results were based on cumulative enrollment.

^{*} Less than 5 students not reported

Community Education Partners (CEP)-Southwest (Continued)

English TAKS Results % Passing, Spring 2008

	Reading/ELA		Mathe	matics	Wr	Writing		Science		Studies
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	186	56	188	25	-	-	-	-	-	-
7	249	41	252	23	145	55	-	-	-	-
8	337	71	110	35	-	-	300	25	274	60
9	263	58	247	24	-	-	-	-	-	-
10	102	64	91	26	-	-	87	23	81	57
11	40	70	37	46	-	-	36	67	31	57
Total	1,123	59	1,131	28	145	55	423	28	240	62

⁻ No students took the test

Executive Summary

CEP-Southwest offered educational instruction and support services to a total of 1,389 students over the course of the 2009–2010 school year. This is a decrease of 5.5 percent. During the 2008–2009 school year, CEP-Southwest served 1,470 students. Of the students enrolled in 2009–2010, 70 percent were male. The racial/ethnic composition for CEP-Southwest consisted mostly of Hispanic students (63 percent) and African American students (33 percent). Ninety-two percent of the students served were classified as at-risk, according to SCE criteria, an increase of 23 percentage points from 2008–2009.

The budget allocation for both CEP campuses decreased slightly from approximately \$19.2 million in 2008–2009 to \$19.1 million dollars in 2009–2010. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2008–2009 and 2009–2010. The attendance rate decreased from 78.5 percent in 2008–2009 to 77.3 percent in 2009–2010.

TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2008–2009 to 2009–2010, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, and subtests increased four to fourteen percentage points, with the largest increase in social studies, 14 percentage points, and the smallest increase in reading, four percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance, particularly in mathematics, writing, and science. The academic performance of CEP-SW students should be monitored by program staff to assess the program impact in targeted areas.

^{*} Less than 5 students not reported

Community Services

Program Description

The programs that make up Community Services are operated by Special Education Services and address the needs of students who are confined to their homes, hospitals, or agency sites as result of physical, mental, or emotional disabilities. Both regular and special education services are available though the age of 21 years. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Service personnel present continuous instruction from kindergarten through twelfth grade, in the setting that best meets the individual student's needs and limitations.

Stude	nt Demographics		Staffing/Funds					
	2008-2009	2009-2010	<u>Year</u>	FTEs Allocation				
Total Served	157	159	2008–2009	0	\$41,293			
Gender			2009–2010	0	\$18,908			
Female	34 %	30 %	School Improvement Plan					
Male	66 %	70 %		•				
Race/Ethnicity			The utilization of SCE funds was documented.					
African American	29 %	32 %						
Asian	2 %	2 %	Stude	ent Outcomes				
Hispanic	51 %	45 %						
Native American	1 %	0 %		2008-	-2009 2009-2010			
White	18 %	20 %	Attendance Rate (%)	98	3.4 98.6			
At-Risk	87 %	89 %	1					

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Community Services

Executive Summary

In 2009–2010, Community Services provided instructional and support services to 159 students in the district, a 1.3 percent increase from the previous school year. The racial/ethnic composition for Community Services consisted of 32 percent African American, two percent Asian, 45 percent Hispanic, and 20 percent White students. Male students comprised 70 percent of the students enrolled. Additionally, the percentage of students identified as at risk increased slightly from 87 percent in 2008–2009 to 89 percent in 2009–2010.

The budget amount awarded to the program decreased from \$41,293 in 2008–2009 to \$18,908 in 2009–2010, a decrease of 54.2 percent.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. The attendance rates are reflected on this report, while TAKS and completion rate data are located on pages 587 and 588, in the districtwide section of this report. Attendance and completion rates were reported over a two-year period so that progress on these indicators could be ascertained. TAKS data were collected for a three-year period.

Student outcomes show that the attendance rate increased from 98.4 percent in 2008–2009 to 98.6 percent in 2009–2010. Passing rates from 2008–2009 to 2009–2010 decreased in reading, by 17 percentage points, and in mathematics, by 14 percentage points, although grade-level rates differed for the two years. Due to the low number of students tested in 2009–2010, comparisons were not possible for writing, science, and social studies.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, GED completion, and graduation rates.

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Stude	ent Demogra	Program Outcomes							
	2008-	2009	2009-2010		<u>2008–2009</u> <u>2009–</u>			-2010	
Total Served	749	9	824		N	%	N	%	
Gender				Types of Referrals					
Female	100	0 %	100 %	Medical	12	3	816	38	
Male	(0 %	0 %	Child Care	224	47	226	11	
Race/Ethnicity				Social Services	181	38	1,020	48	
African American	34	4 %	28 %	GED	17	4	9	<1	
Asian	<1 %		<1 %	Mental Health	2	<1	14	1	
Hispanic	64 %		71 %	Dental	†	-	†	-	
Native American	(0 %	0 %	Dropout Prevention	42	9	45	2	
White	•	1 %	<1 %	Total:	478	100	2,130	100	
At-Risk	100	0 %	100 %	Students Receiving CEHI †-Not available	422	88	411	19	
Staffing/Funds				School Improvement Plan					
	<u>FTEs</u>	Allocation	_						
2008–09	N/A	\$1,171,24		Not a	applicable.				
2009–10	15	\$1,102,33	35						

TAKS Performance Rates

English TAKS Results % Passing, Spring 2010

	Reading/ELA		Mathematics		Writing		Scie	ence	Social Studies		
Grade	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	
6	*	*	*	*	*	*	Testeu	reiteilt	Testeu -	reiteilt	
0					_		-	-	-	-	
7	10	70	10	20	8	88	-	-	-	-	
8	39	72	36	53	-	-	32	47	31	90	
9	128	77	125	38	-	-	*	*	*	*	
10	123	79	107	50	-	-	105	34	98	82	
11	110	87	114	85	-	-	114	81	112	95	
Total	411	80	393	56	9	89	253	57	243	88	

English TAKS Results % Passing, Spring 2009

Reading/ELA		Mathe	Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	*	*	5	40	-	-	-	-	-	-
7	13	54	15	33	15	73	*	*	*	*
8	28	86	30	33	-	-	23	17	23	65
9	125	73	107	36	-	-	*	33	3	100
10	97	76	103	41	-	-	96	32	94	70
11	80	76	75	63	-	-	74	68	70	86
Total	346	75	335	43	15	73	197	44	192	75

⁻ No students took the test

^{*} Less than 5 students not reported

English TAKS Results % Passing, Spring 2008

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	*	*	*	*	-	-	-	-	-	-
7	10	60	10	40	11	64	-	-	-	-
8	12	23	-	-	-	-	39	13	42	76
9	137	64	129	28	-	-	-	-	-	-
10	104	74	94	40	-	-	91	30	87	74
11	119	81	116	67	-	-	118	53	113	85
Total	338	71	350	45	11	64	248	38	242	79

⁻ No students took the test

Executive Summary

In 2009, Pregnancy-Related Services (PRS) provided supportive assistance to 824 students who were either pregnant or in the postpartum period, a 9.1 percent increase from 2008–2009. The racial/ethnic composition of the students served consisted predominantly of Hispanic (71 percent) and African American (28 percent) students. All of the students served were female and were considered at-risk of dropping out of school.

Funding for the program decreased from \$1,171,249 in 2008–2009 to \$1,102,335 in 2009 –2010, a decrease of 5.9 percent.

With regards to Program Outcomes, there was a large increase in the total number of referrals made over the two-year period, from 478 in 2008–2009 to 2,130 in 2009–2010. The percentage of students receiving Compensatory Education Home Instruction decreased by 2.6 percent, from 422 students in 2008–2009 to 411 students in 2009–2010. This change does not include the number of referrals which was not available during 2009–2010. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2008–2009 to 2009–2010 occurred in writing, which increased by 16 percentage points. Performance in mathematics, science, and social studies increased by 13 percentage points over the previous year.

The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

^{*} Less than 5 students not reported

Excess Cost Model

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

Grades PK-4 22:1 (State Requirement)

Grade 5 26:1Grades 6-8 28:1Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level - recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

• The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Stu	dent Demographics		Staffing/Funds				
	2008-2009	2009-2010	<u>Year</u>	<u>FTEs</u>	FTEs Allocation		
Total Served	200,225	202,773	2008-2009	1,003	\$40,73	6,120	
Gender			2009–2010	1,022	\$48,04	9,233	
Female	49 %	49 %	49 % School Improvement Plan				
Male	51 %	51 %		•			
Race/Ethnicity			The utilization of SCE funds was documented in the 2005–2006 District Improvement Plan				
African American	28 %	27 %	· .				
Asian	3 %	3 %	Stud	lent Outcom	ies		
Hispanic	61 %	62 %					
Native American	<1 %	<1 %		200	8-2009	2009-2010	
White	8 %	8 %	Attendance Rate (%)		95.1	95.0	
At-Risk	68 %	63 %	, , ,				

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Districtwide

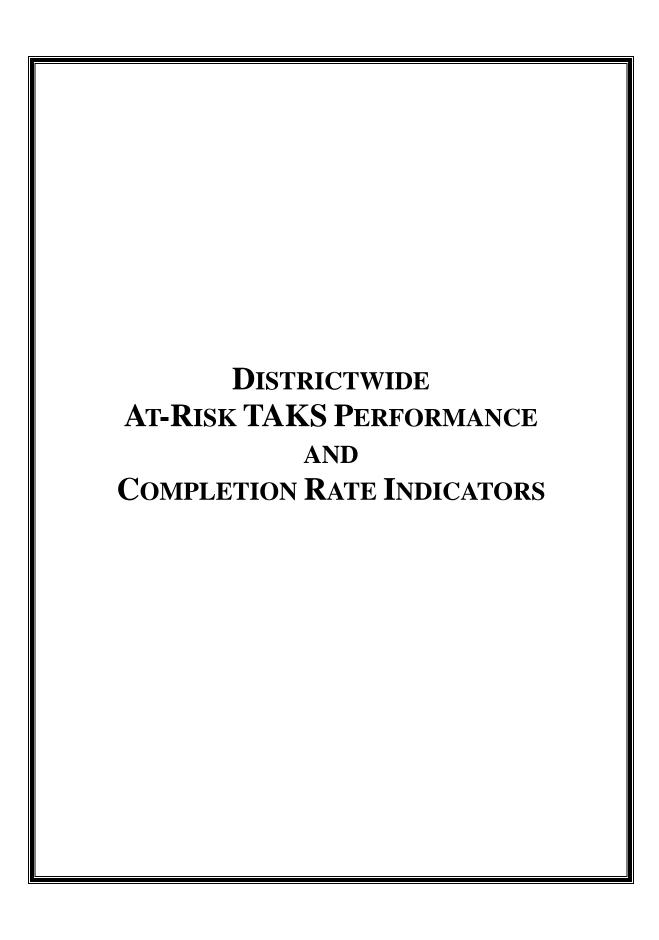
Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2009–2010 school year, a total of 200,944 students were served. The allocation for the 2009–2010 school year was \$48,049,233. In 2009–2010, the racial/ethnic composition for the district consisted of 27 percent African American, three percent Asian, 62 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2008–2009 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 63 percent of students were identified as at risk.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2008–2009 and 2009–2010 remained relatively stable, decreasing slightly from 95.1 percent to 95.0 percent.

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS in 2010, and at all grade levels by at least four percentage points. Districtwide, there were overall gap reductions between at-risk and not at-risk students from 2009 to 2010 on all subtests. Districtwide Spanish TAKS results for all grades tested revealed that the passing rate of at-risk students was higher than the passing rate of not at-risk students on the reading subtest. Not at-risk students had higher passing rates than at-risk students on the mathematics and writing subtests. However, these performance gaps between at-risk and not at-risk were much narrower than the English TAKS.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and science, and continue developing strategies to reduce disparities in the rates of high school completion between students at risk of dropping out of school and all other district students.



HISD Districtwide

2010						Englis	n TAKS	Resul	its % N	Met Star	dard: \$	Spring	I					
.010		N Te	ested	Rea	ading/EL	Α	Ма	thematic	cs		Writing		s	Science		Soc	ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6,306	3,776	93	84	-9	88	78	-10									
	4	5,976	5,938	92	70	-22	94	81	-13	96	87	-9						
	5	5,762	7,163	98	81	-17	98	88	-10				96	81	-15			
	6	5,444	5,817	95	68	-27	92	69	-23									
	7	5,075	6,271	96	70	-26	94	66	-28	99	88	-11						
	8	4,884	6,039	99	85	-14	97	73	-24				93	59	-34	99	91	-8
	9	4,973	7,491	98	81	-17	89	48	-41									
	10	3,869	6,518	99	81	-18	95	54	-41				93	50	-43	99	86	-13
	11	3,364	6,026	99	86	-13	99	81	-18				99	84	-15	100	96	-4
	Total**	45,653	55,039	96	79	-17	93	70	-23	98	88	-10	95	69	-26	99	91	-8
009																		
	3	4,686	5,184	92	80	-12	88	77	-11									
	4	5,576	5,397	93	71	-22	95	78	-17	96	85	-11						
	5	5,459	7,463	94	68	-26	95	77	-18		*	N/A	95	78	-17			
	6	4,834	6,477	97	78	-19	89	64	-25			,, .	00		• •			
	7	4,818	6,025	95	65	-30	93	60	-33	97	81	-16						
	8	4,772	6,513	98	83	-15	93	58	-35				89	49	-40	98	83	-15
	9	5,186	7,448	96	73	-23	84	38	-46					*	N/A		*	N/A
	10	3,999	6,344	97	74	-23	90	39	-51				87	34	-53	98	79	-19
	11	3,271	5,082	98	84	-14	97	69	-28				98	74	-24	100	94	-6
	Total**	42,601	55,933	95	75	-20	91	62	-29	97	83	-14	92	59	-33	98	85	-13
800		<u> </u>	<u>'</u>															
	2	4.000	4.000	01	70	10	0.7	70	17									
	3 4	4,969	4,369	91	72	-19	87	70	-17	0.4	0.5	0						
	5	6,548	4,486	87	65	-22	87	77 70	-10	94	85	-9	00	70	40			
	6	5,421	7,362	91	68	-23	92	76	-16				92	76	-16			
	7	4,959	5,881	95	78	-17	87	60	-27	0.5	7.4	0.4						
		5,676	5,480	94	67	-27	87	51	-36	95	74	-21	0.4	44	40	00	0.4	4-7
	8	5,361	5,716	98	79	-19	88	48	-40				84	41	-43	98	81	-17
	9	4,701	8,379	95	69	-26	84	35	-49									
	10	4,267	4,785	95	74	-21	85	35	-50				81	35	-46	97	74	-23
	11	3,413	4,625	98	82	-16	97	66	-31				96	67	-29	100	92	-8
	Total**	45,315	51,083	93	72	-21	88 KC Day	57	-31	95	79	-16	88	56	-32	98	82	-16
010					Spai	nisn i A	ino ke	suits %	o iviet s	Standar	u: Sprii	ng						
			ested		ading/EL	.A		thematic	cs	Not At	Writing		Not At	Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	85	4,774	86	90	4	89	82	-7	NISK	NISK	DII	NISK	NISK	DII	NISK	NISK	U
	4	53	2,691	90	89	-1	95	83	-12	98	96	-2						
	5	1	2,091	30	85	N/A	93	77	N/A	30	90	-2	*	48	N/A			
	Total**	139	7,493	87	89	2	91	83	-8	98	96	-2	*	48	N/A			
		100	7,100	O,	00	-	01	00	Ü	00	00	-		10	14// (
09																		
	3	93	5,066	83	88	5	89	84	-5									
	4	93 79	2,779	95	85	-10	94	88	-5 -6	92	95	3						
	5	4	40	30	67	N/A	*	31	N/A	34	90	3	*	44	N/A			
	Total**	177	7,893	88	87	-1	89	85	-4	92	95	3	*	44	N/A			
		177	7,000	00	01	•	00	00	7	52	55	J		77	1 1// 1			
80																		
	3	82	4,689	82	87	5	89	84	-5									
	4	78	2,539	94	84	-10	95	85	-10	93	93	0						
	5	1	2,539 52	94 *	76	-10 N/A	95	53	-10 N/A	33	33	U		69	N/A			
	Total**	165	7,290	85	86	1	85	84	-1	93	93	0		69	N/A			
							Co	mplet	ion St	atus								
	-				ss of 20								Class of					
		N		Not At Ris	sk	At Risk	(Differen	nce		N	Not	At Risk		Risk		ference	-
Cros	luctos	7 2	11	88.6		56.8		-31 R		7	804		70.6		65 N		1/16	

7,274

1,323

8,674

77

88.6

0.6

2.5

91.7

56.8

8.0

18.0

75.5

Graduates

Continuers

Completion II

GED

-31.8

0.2

15.5

-16.2

7,894

106

1,486

9,486

79.6

1.2

5.0

85.7

65.0

8.0

17.6

83.4

-14.6

-0.4

12.6

-2.3

^{**} TAKS Total Grades 3-11

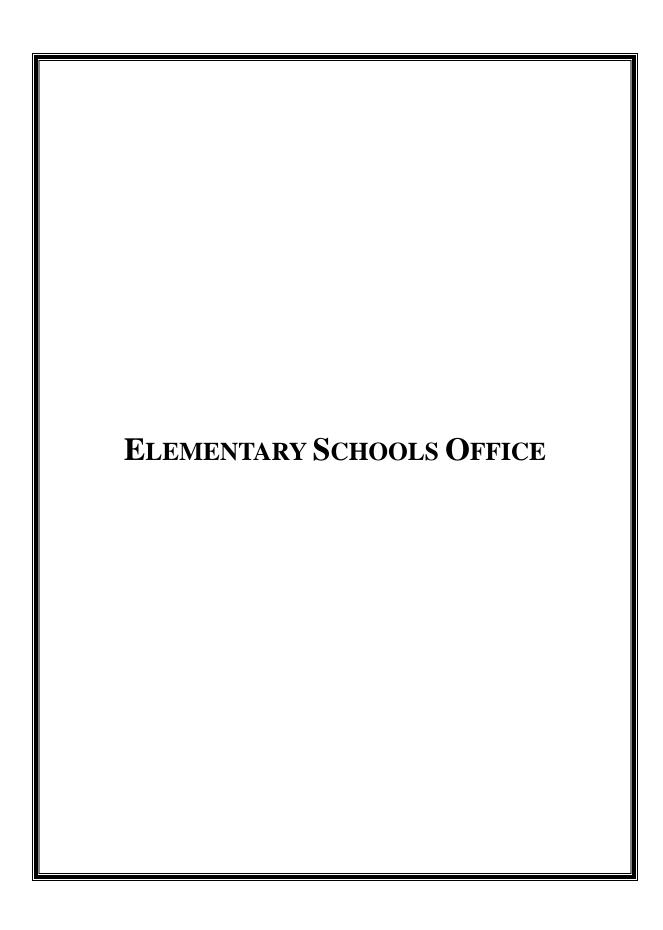
^{*} Less than 5 students

HISD Districtwide

				Sta	nford I	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N To	ested	ь	eading		Ma	thematic		1.	nauaaa		Env	/ironmer	•
		Not At	At	Not At	At		Not At	At	5	Not At	anguage At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	4,237	5,853	62	40	-22	58	43	-15	64	52	-12	54	40	-14
	2 Total**	4,011	5,522	59 64	38 39	-21 -22	58 58	43	-15	60	41	-19	58 56	45	-13
	i otai ···	8,248	11,375	61	39	-22	58	43	-15	62	47	-15	56	43	-13
2009															
	1	3,169	6,575	64	38	-26	59	42	-17	64	50	-14	57	42	-15
	2 Total**	1,097 4,266	8,437 15,012	64 64	44 42	-20 -22	64 60	48 45	-16 -15	62 63	44 47	-18 -16	67 59	49 46	-18 -13
2008															
	1	2,018	8,174	71	50	-21	66	48	-18	72	57	-15	61	44	-17
	2 Total**	1,425 3,443	8,075 16,249	68 69	50 50	-18 -19	68 67	52 50	-16 -17	70 71	51 54	-19 -17	64 62	47 45	-17 -17
2010		N Te	ested		enda F	Results	s for No	n-Spec			Stude			vironmei	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2 Total**	63 79 142	6,098 5,561 11,659	74 74 74	73 72 72	-1 -2 -2	74 86 81	66 75 70	-8 -11 -11	71 78 75	68 74 71	-3 -4 -4	69 79 75	66 73 69	-3 -6 -6
2009															
	1	71	6,093	69	71	2	68	64	-4	67	66	-1	64	65	1
	2 Total**	22 93	5,527 11,620	74 70	70 71	-4 1	78 71	74 69	-4 -2	76 69	73 69	-3 0	78 67	71 68	-7 1
2008															
	1	27	5,888	71	70	-1	68	62	-6	73	65	-8	70	62	-8
	2 Total**	20 47	5,541 11,429	74 72	69 70	-5 -2	82 74	75 68	-7 -6	77 75	74 69	-3 -6	78 73	69 66	-9 -7

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students



Louisa Alcott Elementary School (#102)

Elementary Schools Office

		ott Elem	orrear y		•	•	sh TAKS	Resul	ts % N	let Stan	dard:	Spring]			y Scnc	, C.O. C.	
2010						3						- 1	,					
		Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Soci	ial Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	23	40	100	92	-8	96	95	-1	00	0.5							
	4 5	40 32	21 28	90 88	85 74	-5 -14	98 97	86 93	-12 -4	98	95	-3	91	86	-5			
	Total**	95	89	92	85	-7	97	92	-5	98	95	-3	91	86	-5			
2009																		
	3	4	68	*	85	N/A	*	89	N/A									
	4 5	31	36	100	91	-9	100	94	-6	97	82	-15	0.4	00				
	Total**	36 71	20 124	92 96	75 85	-17 -11	97 99	90 91	-7 -8	97	82	-15	94 94	90 90	-4 -4			
2008	3	5	58	100	78	-22	100	80	-20									
	4	38	22	87	81	-6	95	90	-5	95	90	-5						
	5 Total**	42 85	28 108	98 93	89 81	-9 -12	90 93	81 82	-9 -11	95	90	-5	90 90	73 73	-17 -17			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	ested At	Rea Not At	nding/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	0															
	4 5	0 0	0 0															
	Total**	0	0															
2009																		
	3	0	0															
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0	0 1		*	N/A		*	N/A		*	N/A						
2008																		
	3	0	0															
	4	0	0															
	5 Total**	0 0	0 0															
	· o.a.	U	U															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Louisa Alcott Elementary School (#102)

Elementary Schools Office

LUU	iisa Aicc	Ju Fielli	entary .		•	•								Licii	entary School	is Oii
				Sta	nford l	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring			
2010																
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	rironmer	nt	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	<u></u>	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	39	19	46	39	-7	47	43	-4	56	52	-4	44	48	4	
	2	34	23	48	35	-13	40	33	-7	50	40	-10	34	27	-7	
	Total**	73	42	47	37	-10	44	38	-6	53	45	-8	39	37	-2	
2009																
	1	24	36	60	34	-26	52	35	-17	59	47	-12	48	34	-14	
	2	2	53	*	48	N/A	*	45	N/A	*	50	N/A	*	41	N/A	
	Total**	26	89	58	42	-16	51	41	-10	57	49	-8	47	38	-9	
2008																
	1	14	45	65	52	-13	68	54	-14	71	57	-14	60	41	-19	
	2	6	54	57	48	-9	49	41	-8	60	49	-11	54	43	-11	
	Total**	20	99	63	50	-13	62	47	-15	68	53	-15	58	42	-16	
2010				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring			
.010		N Te	stad		Reading		Ma	thematic	•e	1 :	anguage		Env	/ironme	nt .	
		Not At	At	Not At	At		Not At	At	<u>,,,</u>	Not At	At		Not At	At	<u></u>	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	11		80	N/A		87	N/A		77	N/A		81	N/A	
	2	0	10		84	N/A		94	N/A		85	N/A		96	N/A	
	Total**	0	21		82	N/A		90	N/A		81	N/A		88	N/A	
2000																
2009																
	1	0	13		76	N/A		81	N/A		68	N/A		75	N/A	
	2 Tetal**	0	8		71	N/A		79	N/A		68	N/A		85	N/A	
	Total**	0	21		74	N/A		80	N/A		68	N/A		79	N/A	
2008																
	1	0	12		54	N/A		53	N/A		48	N/A		52	N/A	
	2	0	1		*	N/A		*	N/A		*	N/A		*	N/A	
	Total**	0	13		55	N/A		52	N/A		48	N/A		54	N/A	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Almeda Elementary School (#104)

Elementary Schools Office

						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	I					
2010		N Te	etad	Pos	iding/EL	Λ	Ma	thematic	•	,	Writing		9	Science		Soci	ial Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 45	Risk 18	Risk 89	Risk 89	Dif 0	Risk 71	Risk 72	Dif 1	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	36	67	94	59	-35	100	89	-11	97	83	-14						
	5 T -4-1**	31	54	97	91	-6	97	94	-3				100	89	-11			
	Total**	112	139	93	75	-18	88	89	1	97	83	-14	100	89	-11			
2009																		
	3	10	49	100	88	-12	100	88	-12									
	4 5	35 27	61 56	91 96	55 66	-36 -30	83 100	82 91	-1 -9	100	84	-16	100	86	-14			
	Total**	72	166	94	68	-26	92	86	-6	100	84	-16	100	86	-14			
2008	3	15	32	93	84	-9	100	68	-32									
	4	38	50	76	54	-22	76	63	-13	97	84	-13						
	5 Total**	35 88	54 136	82 82	62 64	-20 -18	86 84	62 64	-24 -20	97	84	-13	94 94	66 66	-28 -28			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		Not At	ested At	Rea Not At	ading/EL	.A	Ma Not At	thematic	cs	Not At	Writing At		Not At	Science		Soc Not At	ial Studie	es
	Grade	Not At Risk	Risk	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	39		92	N/A		79	N/A									
	4 5	0 0	0 0															
	Total**	0	39		92	N/A		79	N/A									
2009																		
_000	3	0	50		88	N/A		82	N/A									
	4	0	0		00	14//1		02	14//1									
	5 Total**	0 0	0 50		88	N/A		82	N/A									
2008																		
	3	1	37	*	95	N/A	*	81	N/A									
	4 5	0 0	0 0															
	Total**	1	37	*	95	N/A	*	81	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Almeda Elementary School (#104)

Elementary Schools Office

		incinal y		-	-			_	=		O. 1			Licii	
0040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic		1.4	nauaaa		Env	ironmo	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	anguage At	<u></u>	Not At	/ironme At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	18 19	33 28	45 54	33 40	-12 -14	39 56	39 51	0 -5	50 56	48 41	-2 -15	39 67	40 57	1 -10
	Total**	37	61	50	36	-14	48	44	-3 -4	53	44	-13 -9	54	48	-10
2009	1	47	40	60	27	24	FO	40	16	C.F.	45	20	57	40	15
1	2	17 1	40 64	68 *	37 46	-31 N/A	58 *	42 53	-16 N/A	65 *	45 48	-20 N/A	57 *	42 56	-15 N/A
	Total**	18	104	68	43	-25	60	49	-11	66	47	-19	59	51	-8
2008															
	1	4	50	*	53	N/A	*	55	N/A	*	61	N/A	*	60	N/A
	2 Total**	5 9	44 94	58 62	52 53	-6 -9	61 65	51 53	-10 -12	65 68	53 57	-12 -11	48 58	42 51	-6 -7
2010				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	54		68	N/A		62	N/A		55	N/A		64	N/A
	2	0	62		67	N/A		68	N/A		69	N/A		67	N/A
	Total**	0	116		67	N/A		65	N/A		62	N/A		65	N/A
2009															
	1	0	62		73	N/A		60	N/A		63	N/A		64	N/A
	2	0	53		64	N/A		57	N/A		63	N/A		59	N/A
	Total**	0	115		69	N/A		59	N/A		63	N/A		62	N/A
2008															
	1	0	64		72	N/A		63	N/A		59	N/A		63	N/A
	2 Total**	0	55 110		65	N/A		63	N/A		69	N/A		61	N/A
	Total**	0	119		69	N/A		63	N/A		64	N/A		62	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ralph Anderson Elementary (#105)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2010																		
		N Te		Rea	ding/EL	Α	Mat	thematic	s	<u> </u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	13	26	92	81	-11	77	76	-1									
	4	18	82	72	78	6	89	90	1	100	86	-14						
	5	27	55	100	80	-20	100	87	-13				100	81	-19			
	Total**	58	163	90	79	-11	91	87	-4	100	86	-14	100	81	-19			
2009																		
2003	3	7	24	100	75	-25	86	68	-18									
	4	24	59	96	59	-37	96	85	-11	96	66	-30						
	5	25	77	88	83	-5	92	88	-4				87	76	-11			
	Total**	56	160	93	73	-20	93	84	-9	96	66	-30	87	76	-11			
2008	2		07	400	F0.		400	04	20									
	3 4	14 34	27 80	100 88	59 53	-41 -35	100 85	64 78	-36 -7	91	92	-8						
	5	23	53	91	83	-33 -8	91	92	1	31	83	-0	91	91	0			
	Total**	71	160	91	64	-27	90	81	-9	91	83	-8	91	91	0			
2010							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		Not At		Rea Not At	ading/EL	Α	Ma Not At	thematic	s		Writing At			cience		Not At	ial Studie	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	59		98	N/A		93	N/A									
	4	0	0															
	5	0	0															
	Total**	0	59		98	N/A		93	N/A									
2009																		
	3	0	61		95	N/A		90	N/A									
	4	0	2		*	N/A		*	N/A		*	N/A						
1	5	0	0															
			63		95	N/A		90	N/A		*	N/A						
	Total**	0	03															
2008	Total**	0																
2008	Total**	0	40		78	N/A		74	N/A									
2008	3 4				78 *	N/A		74 *	N/A N/A		*	N/A						
2008	3	0	40					74 * * 74			*	N/A N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ralph Anderson Elementary (#105)

Elementary Schools Office

	pn Ande								–		<u> </u>				
2010				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	!	Env	/ironme	nt
	Grado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	7	19	Nisk	*	N/A	36	35	-1	52	46	-6	25	32	7
	2	12	16	58	32	-26	62	41	-21	63	38	-25	53	39	-14
	Total**	19	35	58	32	-26	53	38	-15	59	43	-16	43	35	-8
2009															
	1 2	4	24	*	38	N/A	*	41	N/A	*	49	N/A	*	31	N/A
	Total**	6 10	32 56	52 54	41 39	-11 -15	47 47	45 43	-2 -4	53 55	41 44	-12 -11	47 43	46 40	-1 -3
2008	1	11	41	64	46	-18	53	48	-5	63	56	-7	46	45	-1
	2 Total**	6 17	21 62	51 59	49 47	-2 -12	43 50	52 49	9 -1	50 58	54 56	4 -2	40 44	45 45	5 1
2010						Result	s for No			ucation	Stude	nts: S			
		Not At	sted At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	66 55		70	N/A		52	N/A		58	N/A		55 50	N/A
	Total**	0	55 121		67 69	N/A N/A		55 53	N/A N/A		64 61	N/A N/A		58 57	N/A N/A
2009															
	1 2	0 1	65 61	*	67 67	N/A N/A	*	53 64	N/A N/A	*	57 63	N/A N/A	*	54 67	N/A N/A
	Total**	1	126	*	67	N/A	*	59	N/A N/A	*	60	N/A	*	60	N/A
2008															
2008	1 2	0 0	75 63		67 68	N/A N/A		56 64	N/A N/A		59 68	N/A N/A		54 59	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jewel Askew Elementary School (#274)

Elementary Schools Office

			_			Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			_		
2010		NTo	اد ما	Daa	alina/FI		Ma	4h a wa a4i a	_	,	Aluitin a			-!		Saat	al C4dia	_
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	cience At		Not At	al Studie At	s
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	86 74	23 38	93 93	100 84	7 -9	92 100	91 95	-1 -5	99	92	-7						
	5	70	42	97	79	-18	97	74	-23				97	71	-26			
	Total**	230	103	94	85	-9	96	85	-11	99	92	-7	97	71	-26			
2009																		
	3	93	28	91	71	-20	88	77	-11									
	4 5	64 75	40 35	97 91	74 65	-23 -26	95 84	71 45	-24 -39	97	87	-10	85	63	-22			
	Total**	232	103	93	70	-23	89	64	-25	97	87	-10	85	63	-22			
2008	3	88	18	93	82	-11	83	82	-1									
	4	81	22	94	82	-12	89	91	2	98	91	-7						
	5 Total**	69 238	28 68	97 95	61 73	-36 -22	94 88	54 73	-40 -15	98	91	-7	93 93	67 67	-26 -26			
2010							AKS Res					ng						
		Not At	sted At	Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	1	18	*	78	N/A	*	89	N/A									
	5	0 0	0 0															
	Total**	1	18	*	78	N/A	*	89	N/A									
2009																		
	3	2	14	*	79	N/A	*	77	N/A									
	4 5	0 0	0 0															
	Total**	2	14	*	79	N/A	*	77	N/A									
2008																		
2008	3	0	11		82	N/A		100	N/A									
2008	3 4 5	0 0 0	11 0 0		82	N/A		100	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jewel Askew Elementary School (#274)

Elementary Schools Office

		W LICITIO				-					04 1				iciita
2042				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	iucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk 40	Dif
	2	58 43	47 55	71 62	41 43	-30 -19	68 55	45 43	-23 -12	72 60	57 43	-15 -17	62 55	43	-22 -12
	Total**	101	102	67	42	-25	63	44	-19	67	49	-18	59	41	-18
2009															
	1	35	56	60	36	-24	61	44	-17	63	51	-12	56	42	-14
	2	15	103	61	56	-5	64	55	-9	63	54	-9	68	56	-12
	Total**	50	159	60	49	-11	62	51	-11	63	53	-10	60	51	-9
2008															
	1	30	94	77	56	-21	77	58	-19	79	63	-16	64	48	-16
	2 Total**	38 68	85 179	81 79	54 55	-27 -24	78 77	54 56	-24 -21	82 81	57 60	-25 -21	72 68	44 46	-28 -22
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	20		56	N/A		50	N/A		51	N/A		50	N/A
	2 Total**	0	21		68	N/A		66	N/A		66 50	N/A		67	N/A
	Total**	0	41		62	N/A		58	N/A		59	N/A		58	N/A
2009															
	1	1	21	*	57	N/A	*	50	N/A	*	52	N/A	*	55	N/A
	2	0	20	*	76	N/A		76	N/A		72	N/A	*	64	N/A
	Total**	1	41	^	66	N/A	*	63	N/A	•	61	N/A	*	60	N/A
2008															
	1	0	16		58	N/A		54	N/A		51	N/A		54	N/A
	2	0	18		62	N/A		70	N/A		73	N/A		64	N/A
	Total**	0	34		61	N/A		63	N/A		63	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Charles Atherton Elementary School (#106)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
10		N Tes	otod	Pos	ding/EL	^	Ma	thematic			Vriting			cience		Saai	al Studie	
		Not At	At	Not At	aing/⊑∟ At	<u> </u>	Not At	At	<u>.s</u>	Not At	At		Not At	At		Not At	At	28
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	29	10	69	70	1	62	60	-2									
	4	38	12	84	50	-34	89	58	-31	95	83	-12						
	5	21	17	100	71	-29	100	82	-18				100	71	-29			
	6	13	10	92	30	-62	100	40	-60									
	Total**	101	49	84	57	-27	85	63	-22	95	83	-12	100	71	-29			
009	3	48	10	90	40	-50	78	78	0									
	4	31	5	81	100	19	84	100	16	81	100	19						
	5	22	30	95	55	-40	90	69	-21	•			86	69	-17			
	6	19	14	100	64	-36	100	79	-21									
	Total**	120	59	90	59	-31	85	75	-10	81	100	19	86	69	-17			
008																		
,00																		
	3	30	4	100	*	N/A	97	*	N/A									
	4	46	3	66	*	N/A	76	*	N/A	83	*	N/A	400	400				
	5	25	11	87	64	-23	88	45	-43				100	100	0			
	6 T-4-1**	14	20	93	100	7	100	100	0		_							
	Total**	115	38	83	87	4	87	82	-5	83	*	N/A	100	100	0			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Charles Atherton Elementary School (#106)

Elementary Schools Office

2010								_							
		N Te	sted	R	Reading		Ma	thematic	cs	La	anguage	•	Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	26	21	55	51	-4	62	62	0	65	68	3	51	55	4
	2	9	35	58	43	-15	65	45	-20	60	49	-11	61	49	-12
	Total**	35	56	55	46	-9	63	51	-12	64	56	-8	54	51	-3
2009															
.003	1	40	00	50	50	•	05	50	0	00	64	7	4.4	45	
	2	10 7	38 34	59 55	53 52	-6 -3	65 58	56 56	-9 -2	68 53	61 48	-7 -5	44 51	45 53	1 2
	Total**	17	72	58	52	-3 -6	62	56	-2 -6	62	55	-3 -7	47	49	2
					02	· ·	92		Ū	52		·		.0	_
2008															
	1	5	35	78	61	-17	78	70	-8	81	68	-13	61	52	-9
	2	2 7	53	*	52	N/A	*	63	N/A	*	61	N/A	*	55	N/A
	Total**	7	88	77	55	-22	79	65	-14	82	64	-18	65	54	-11

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Charles Barrick Elementary School (#107)

Elementary Schools Office

	ries Bai			-			h TAKS	Resul	ts % N	/let Stan	dard: \$	Spring				y Scho		
2010						g		· · · · · · · · · · · · · · · · · · ·	70 1	ior Oran	.aa.a.	- p9	,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience		Soci	ial Studie	s
	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	21	10	81	100	19	52	70	18	KISK	KISK	ווט	KISK	KISK	Dif	KISK	KISK	Dif
	4	12	22	83	36	-47	92	50	-42	100	65	-35						
	5	23	96	100	70	-30	100	86	-14				100	78	-22			
	Total**	56	128	89	66	-23	80	78	-2	100	65	-35	100	78	-22			
2009																		
	3	21	12	71	58	-13	67	58	-9									
	4	23	23	91	43	-48	96	55	-41	91	70	-21						
	5	22	67	86	67	-19	91	81	-10				100	78	-22			
	Total**	66	102	83	61	-22	85	72	-13	91	70	-21	100	78	-22			
2008	2	22		70	70		70		45									
	3 4	33 27	11	79 85	73	-6	79 70	64	-15	02	75	40						
	5	23	16 68	91	47 67	-38 -24	70 91	53 68	-17 -23	93	75	-18	83	76	-7			
	Total**	83	95	84	64	-20	79	65	-14	93	75	-18	83	76	-7 -7			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematic	cs		Writing			Science			ial Studie	s
	Grado	Not At Risk	At Risk	Not At Risk	At Biok	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	0	66	NISK	Risk 83	Dif N/A	NISK	89	N/A	NISK	IV12K	Dif	NISK	NISK	Dif	NISK	<u> NISK</u>	Dif
	4	0	60		92	N/A		97	N/A		97	N/A						
	5	0	0						•••			***						
	Total**	0	126		87	N/A		93	N/A		97	N/A						
2009																		
	3	0	58		86	N/A		88	N/A									
	4	0	72		89	N/A		97	N/A		96	N/A						
	5	0	0															
	Total**	0	130		88	N/A		93	N/A		96	N/A						
2008																		
	3	0	74		83	N/A		81	N/A									
	4	1	48	*	91	N/A	*	100	N/A	*	96	N/A						
	5	0	0															
	Total**	1	122	*	86	N/A	*	88	N/A	*	96	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Charles Barrick Elementary School (#107)

Elementary Schools Office

3.70		ITICK EIE		•	•						2 4 -				iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	etad		Reading		Ma	thematic		1.4	anguaga		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	<u> </u>	Not At	anguage At	;	Not At	At	IIL
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	11 14	30 26	54 51	43 34	-11 -17	49 51	40 41	-9 -10	59 48	52 36	-7 -12	44 51	38 41	-6 -10
	Total**	25	56	52	39	-13	50	40	-10	53	44	-9	48	40	-8
2000															
2009	1	7	30	66	31	-35	57	36	-21	62	42	-20	50	35	-15
l	2	2	30	*	46	N/A	*	48	N/A	*	46	N/A	*	43	N/A
l	Total**	9	60	65	39	-26	58	42	-16	63	44	-19	55	39	-16
2008															
	1 2	4 4	33 28	*	49 49	N/A N/A	*	45 54	N/A N/A	*	52 53	N/A N/A	*	39 49	N/A N/A
	Total**	8	61	61	49	-12	53	49	-4	60	53	-7	50	43	-7
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2010		N Te	sted	F	Reading		Ma	ıthemati	cs	L	anguage	е	En	vironme	nt
	0	Not At	At	Not At	At	Dif	Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Risk 0	Risk 61	Risk	Risk 75	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 76	Dif N/A	Risk	Risk 67	Dif N/A
	2	0	63		69	N/A		76	N/A		74	N/A		75	N/A
	Total**	0	124		72	N/A		74	N/A		75	N/A		71	N/A
2009															
	1	0	63		70	N/A		70	N/A		66	N/A		61	N/A
	2 Total**	0 0	67 130		70 70	N/A N/A		78 74	N/A N/A		69 67	N/A N/A		68 65	N/A N/A
		ŭ	.00					•			0.				
2008															
2008	1	0	66		67	N/A		60	N/A		60	N/A		57	N/A
	2	0	64		69	N/A		87	N/A		82	N/A		77	N/A
	Total**	0	130		68	N/A		73	N/A		71	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mamie Bastian Elementary School (#108)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2010																		
		N Te		Rea	ding/EL	Α	Mat	hematic	s	\	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	51	27	88	78	-10	75	52	-23	NISK	Nisk	DII	NISK	NISK	DII	Nisk	NISK	DII.
	4	31	60	77	68	-9	90	62	-28	94	78	-16						
	5	30	60	97	92	-5	100	83	-17				100	78	-22			
	Total**	112	147	87	79	-8	86	68	-18	94	78	-16	100	78	-22			
2009																		
	3	44	43	80	71	-9	64	56	-8									
	4	34	48	88	56	-32	91	70	-21	100	89	-11						
	5	36	59	89	57	-32	92	68	-24				78	52	-26			
	Total**	114	150	85	61	-24	81	65	-16	100	89	-11	78	52	-26			
2008				70				50	40									
	3	51	34	76	50	-26	68	58	-10	0.4	7.	00						
	4 5	47 25	47 45	74	66	-8	85	77	-8 46	94	74	-20	00	67	16			
	Total**	35 133	45 126	66 73	68 62	2 -11	80 77	64 67	-16 -10	94	74	-20	83 83	67 67	-16 -16			
2010					Spar	nish T	AKS Res	ults %	Met S	standard	d: Sprii	ng						
		N Te			ding/EL	Α		thematic	s	No. At	Writing			Science			ial Studi	es
	Grade	Not At	At	Not At	At		Not At	At	,	Not At	At	Dif	Not At	At	Dif	Not At	At	
	<u>Grade</u>	Not At Risk	At Risk		At Risk	Dif		At Risk	Dif	Not At Risk		Dif			Dif			es Dif
	Grade 3 4	Not At	At Risk 18	Not At	At Risk 100	Dif N/A	Not At	At Risk 78	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	
	3	Not At Risk	At Risk	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At	Dif N/A	Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 18 19	Not At	At Risk 100	Dif N/A	Not At	At Risk 78	Dif N/A	Not At	At Risk		Not At	At		Not At	At	
2009	3 4 5	Not At Risk 0 0 0	At Risk 18 19 0	Not At	At Risk 100 95	Dif N/A N/A	Not At	At Risk 78 100	Dif N/A N/A	Not At	At Risk 100	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0	At Risk 18 19 0 37	Not At	At Risk 100 95 97	N/A N/A N/A	Not At	At Risk 78 100 89	Dif N/A N/A N/A	Not At	At Risk 100	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5	Not At Risk 0 0 0	At Risk 18 19 0 37	Not At	At Risk 100 95 97	Dif N/A N/A N/A	Not At	At Risk 78 100 89	Dif N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 18 19 0 37	Not At	At Risk 100 95 97	N/A N/A N/A	Not At	At Risk 78 100 89	Dif N/A N/A N/A	Not At	At Risk 100	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 18 19 0 37	Not At	At Risk 100 95 97	Dif N/A N/A N/A	Not At	At Risk 78 100 89	Dif N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 18 19 0 37 19 14 0	Not At	At Risk 100 95 97 79 86	Dif N/A N/A N/A N/A	Not At	At Risk 78 100 89 63 100	Dif N/A N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 18 19 0 37 19 14 0 33	Not At	At Risk 100 95 97 79 86	Dif N/A N/A N/A N/A	Not At	At Risk 78 100 89 63 100	Dif N/A N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 18 19 0 37 19 14 0	Not At	At Risk 100 95 97 79 86 82	Dif N/A N/A N/A N/A N/A	Not At	At Risk 78 100 89 63 100 79	Dif N/A N/A N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 18 19 0 37	Not At	At Risk 100 95 97 79 86 82	Dif N/A N/A N/A N/A N/A	Not At	At Risk 78 100 89 63 100 79	Dif N/A N/A N/A N/A N/A	Not At	100 100	N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mamie Bastian Elementary School (#108)

Elementary Schools Office

	ille Das		•		nford	Daguile	o for No	n Cna	ial Ea	lugation	Ctuda	.nto. 6	'nrina		
2010				Sta	mora	Result	s for No	m-spec	iai Ec	lucation	Stude	ents: 5	pring		
2010		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	•	Env	/ironmei	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 34	Risk 45	Risk 67	Risk 41	Dif -26	Risk 55	Risk 41	-14	Risk 70	Risk 55	Dif -15	Risk 60	Risk 47	-13
	2	34	66	50	34	-16	44	34	-10	49	34	-15	49	41	-8
	Total**	68	111	58	37	-21	49	37	-12	59	42	-17	54	43	-11
2009	1	07	C.F.	F2	40	40	F.1	45	6	50		2	46	40	4
i	2	27 2	65 71	53	40 40	-13 N/A	51 *	45 42	-6 N/A	58 *	55 43	-3 N/A	46	42 42	-4 N/A
	Total**	29	136	53	40	-13	49	43	-6	57	49	-8	45	42	-3
2008	1	11	79	49	42	-7	46	41	-5	62	55	-7	42	35	-7
	2 Total**	10 21	63 142	61 56	48 45	-13 -11	55 50	46 43	-9 -7	57 60	46 51	-11 -9	55 49	44 39	-11 -10
2010		N.T.				Result	s for No								
		Not At	At At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	1 2 Total**	0 0 0	23 31 54		76 77 77	N/A N/A N/A		76 91 85	N/A N/A N/A		74 84 79	N/A N/A N/A		72 94 85	N/A N/A N/A
2009															
	1 2	0	28		72 70	N/A		66	N/A		74	N/A		80	N/A
	∠ Total**	0	23 51		70 71	N/A N/A		86 75	N/A N/A		93 82	N/A N/A		99 88	N/A N/A
2008															
2008	1 2	0	21 16		50 69	N/A N/A		39 78	N/A N/A		46 71	N/A N/A		46 91	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Kate Bell Elementary School (#151)

Elementary Schools Office

2009 To	3 4 5 otal**	N Tee Not At Risk 54 55 76 185	7 62 32 101	Rea Not At Risk 91 87 96 92 92 84 92 97 91	43 77 71 71		79 92 97 89	kthematic At Risk 81 84 94 86			### Mriting At	Dif -1 -1 -5 -5		85 85 85 81 81	-10 -10 -16 -16	Not At Risk	al Studie At Risk	Dif
Gra Tot 2009 To	3 4 5 otal** 3 4 5 fotal**	Not At Risk 54 55 76 185 64 53 64 181	7 62 32 101	Not At Risk 91 87 96 92 84 92 97 91	At Risk 93 59 82 74 43 77 71 73	Pif 2 -28 -14 -18 -41 -15 -26 -18	79 92 97 89	At Risk 81 84 94 86 60 79 77	-12 6 -2 -4 -19 -13 -20 -12	96 96	95 95 95	-1 -1	95 95 95	85 85 85	-10 -10	Not At	At	
2009 To	3 4 5 otal** 3 4 5 fotal**	Not At Risk 54 55 76 185 64 53 64 181	7 62 32 101	Not At Risk 91 87 96 92 84 92 97 91	At Risk 93 59 82 74 43 77 71 73	Pif 2 -28 -14 -18 -41 -15 -26 -18	79 92 97 89	At Risk 81 84 94 86 60 79 77	-12 6 -2 -4 -19 -13 -20 -12	96 96	95 95 95	-1 -1	95 95 95	85 85 85	-10 -10	Not At	At	
2009 To	3 4 5 otal** 3 4 5 fotal**	54 55 76 185 64 53 64 181	27 57 35 119 7 62 32 101	91 87 96 92 84 92 97 91	93 59 82 74 43 77 71 73	2 -28 -14 -18 -41 -15 -26 -18	93 78 96 90 79 92 97 89	81 84 94 86 60 79 77	-12 6 -2 -4 -19 -13 -20 -12	96 96 100	95 95 95	-1 -1	95 95 97	85 85 85	-10 -10	KISK	RISK	Dir
2009 To 2008	4 5 5 otal** 3 4 5 5 otal**	55 76 185 64 53 64 181	57 35 119 7 62 32 101	87 96 92 84 92 97 91	59 82 74 43 77 71 73	-28 -14 -18 -41 -15 -26 -18	78 96 90 79 92 97 89	84 94 86 60 79 77	-19 -13 -20 -12	100	95	-1	95	85	-10			
2009 To 2008	5 otal** 3 4 5 otal**	76 185 64 53 64 181 71 69 56	35 119 7 62 32 101	96 92 84 92 97 91 82 90	82 74 43 77 71 73	-14 -18 -41 -15 -26 -18	96 90 79 92 97 89	94 86 60 79 77	-2 -4	100	95	-1	95	85	-10			
2009 To 2008	3 4 5 Cotal**	64 53 64 181 71 69 56	7 62 32 101 4 36 44	84 92 97 91	43 77 71 73	-41 -15 -26 -18	79 92 97 89	60 79 77	-19 -13 -20 -12	100	95	-5	97	81	-16			
To 2008	4 5 fotal**	53 64 181 71 69 56	62 32 101 4 36 44	92 97 91 82 90	77 71 73 * 71	-15 -26 -18	92 97 89	79 77	-13 -20 -12									
To 2008	4 5 fotal**	53 64 181 71 69 56	62 32 101 4 36 44	92 97 91 82 90	77 71 73 * 71	-15 -26 -18	92 97 89	79 77	-13 -20 -12									
2008	4 5 fotal**	53 64 181 71 69 56	62 32 101 4 36 44	92 97 91 82 90	77 71 73 * 71	-15 -26 -18	92 97 89	79 77	-13 -20 -12									
2008	5 fotal**	53 64 181 71 69 56	32 101 4 36 44	97 91 82 90	77 71 73 * 71	-26 -18	97 89 83	77	-13 -20 -12									
2008	3 4 5	71 69 56	101 4 36 44	91 82 90	73 * 71	-18 N/A	89		-12	100	95	-5						
2008	3 4 5	71 69 56	4 36 44	82 90	* 71	N/A	83	*		100	95	-5	97	81	-16			
	4 5	69 56	36 44	90	71			*	NI/A									
Tot	4 5	69 56	36 44	90	71													
Tot	5	56	44				81	86	5	97	92	-5						
Tot	otal**	196		J 1	79	-12	93	75	-18	01	02	Ü	98	88	-10			
			84	87	73	-14	85	81	-4	97	92	-5	98	88	-10			
2010							AKS Res					ng						
i		Not At	Sted At	Not At	ading/EL At	.A	Ma Not At	thematic	s	Not At	Writing At		Not At	Science At		Soci	ial Studie At	s
Gra	rade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	19		74	N/A		47	N/A	_							_	
İ	4	0	0															
_	5	0	0															
То	otal**	0	19		74	N/A		47	N/A									
2009																		
İ	3	1	43	*	81	N/A		79	N/A									
1	4	0	0		٠.				, .									
1	5	0	0															
То	otal**	1	43	*	81	N/A		79	N/A									
2008																		
1	3	0	39		87	N/A		90	N/A									
1	4	0	0															
_	_	0	0															
To	5	0	39		87	N/A		90	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Kate Bell Elementary School (#151)

Elementary Schools Office

	<u> </u>	icilicila	.,	-										Licii	
0040				Sta	nford	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2010		N To	stad) oodina		Ma	thematic		L			En	dranma	
		Not At	At	Not At	Reading At		Not At	At		Not At	anguage At		Not At	<u>/ironmeı</u> At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	28 34	36 32	64 59	38 35	-26 -24	56 57	41 42	-15 -15	66 65	52 41	-14 -24	49 51	37 41	-12 -10
	Total**	62	68	61	37	-24	57	41	-16	66	47	-19	50	39	-11
2009															
	1	26	29	61	43	-18	49	39	-10	61	53	-8	43	37	-6
	2 Total**	1 27	61 90	* 61	42 43	N/A -18	* 50	38 38	N/A -12	61	43 46	N/A -15	* 45	37 37	N/A -8
2008															
	1 2	16 6	40 59	75 57	50 52	-25 -5	65 51	46 52	-19 1	70 62	55 59	-15 -3	51 51	44 44	-7 -7
	Total**	22	99	70	51	-19	61	50	-11	68	57	-11	51	44	-7
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	s		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	36		77	N/A		66	N/A		75	N/A		81	N/A
	2 Total**	0	38 74		79 78	N/A N/A		82 74	N/A N/A		79 77	N/A N/A		90 86	N/A N/A
2009															
	1 2	2 0	43 35	*	72 79	N/A N/A	*	60 81	N/A N/A	*	66 75	N/A N/A	*	65 90	N/A N/A
	Total**	2	78	*	75	N/A	*	69	N/A	*	70	N/A	*	76	N/A
2008															
2008	1 2	1 0	31 42	*	73 72	N/A N/A	*	71 86	N/A N/A	*	69 79	N/A N/A	*	70 77	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Roy P. Benavídez Elementary School (#295)

Elementary Schools Office

,	,	avidez E		<i>y</i>			h TAKS	Resu	lts % N	let Stan	dard: 9	Spring	1			ry Scho		
2010						Liigiis	, i i Aite	itosu	113 /0 11	not Otali	idai d. V	Jpini g						
		N Te		Rea	ding/EL	.А	Ма	thematic	cs		Writing			cience		Soci	ial Studie	es
	Crada	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 5	Risk 49	Risk 100	Risk 65	Dif -35	Risk 80	Risk 63	Dif -17	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	3	73	*	70	N/A	*	76	N/A	*	79	N/A						
	5	9	79	100	73	-27	100	83	-17				100	70	-30			
	Total**	17	201	100	70	-30	94	76	-18	*	79	N/A	100	70	-30			
2009																		
	3	0	51		76	N/A		65	N/A									
	4	5	36	100	61	-39	100	64	-36	100	78	-22						
	5	6	98	100	70	-30	100	84	-16				100	80	-20			
	Total**	11	185	100	70	-30	100	75	-25	100	78	-22	100	80	-20			
2008	3	2	28	*	50	N/A	*	26	N/A									
	4	11	23	64	36	-28	64	37	-27	91	67	-24						
	5	8	94	100	63	-37	100	66	-34				100	67	-33			
	Total**	21	145	76	57	-19	76	54	-22	91	67	-24	100	67	-33			
2010							AKS Res					ng						
		N Te			ading/EL	_A		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	59		93	N/A		86	N/A									
	4	0	58		78	N/A		76	N/A		93	N/A						
	5	0	0															
	Total**	0	117		86	N/A		82	N/A		93	N/A						
2009																		
	3	0	85		89	N/A		88	N/A									
	4	0	65		86	N/A		86	N/A		95	N/A						
	5	0	0															
	Total**	0	150		88	N/A		87	N/A		95	N/A						
2008																		
	3	0	89		91	N/A		88	N/A									
	4	0	78		87	N/A		86	N/A		95	N/A						
	5	0	0															
	Total**	0	167		89	N/A		86	N/A		95	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Roy P. Benavídez Elementary School (#295)

Elementary Schools Office

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2010				Sta	ntord	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	cs	La	anguage	•	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 13	Risk 19	Risk 45	Risk 24	-21	Risk 39	Risk 28	-11	Risk 51	Risk 45	Dif -6	Risk 36	Risk 27	Dif -9
	2	7	30	44	28	-16	49	34	-15	46	28	-18	36	32	-4
	Total**	20	49	45	26	-19	42	32	-10	49	34	-15	36	30	-6
2009															
	1	4	31	*	34	N/A	*	33	N/A	*	43	N/A	*	43	N/A
	2 Total**	1 5	33 64	* 49	29 31	N/A -18	* 35	33 33	N/A -2	*	27 35	N/A -9	* E4	35 39	N/A -15
	Total	5	64	49	31	-10	35	33	-2	44	33	-9	54	39	-15
2008															
	1 2	0 0	35 41		34 41	N/A N/A		33 44	N/A N/A		47 38	N/A N/A		30 56	N/A N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	e		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	102	*	81	N/A	*	83	N/A	*	81	N/A	*	84	N/A
	2 Total**	0 2	98 200	*	71 76	N/A N/A	*	73 78	N/A N/A	*	73 77	N/A N/A	*	77 81	N/A N/A
2009															
	1 2	0	107		84	N/A		83	N/A		84	N/A		81	N/A
	Total**	0	109 216		72 78	N/A N/A		74 78	N/A N/A		74 79	N/A N/A		78 79	N/A N/A
2008															
	1	0	116		77	N/A		74	N/A		76	N/A		68	N/A
	2 Total**	0 0	106 222		72 75	N/A N/A		78 76	N/A N/A		79 78	N/A N/A		76 72	N/A N/A
		v			.0	. 4/1		.0	. 4/1		, ,	. 4/1		, _	. 4/1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Joyce Benbrook Elementary School (#268)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring .						
2010																		
		N Te		Rea	ding/EL	A	Mat	hematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	34	7	91	71	-20	85	86	1							111211		
	4	18	7	89	71	-18	100	86	-14	100	100	0						
	5	18	44	94	95	1	100	91	-9				100	90	-10			
	Total**	70	58	91	89	-2	93	90	-3	100	100	0	100	90	-10			
2009																		
	3	4	23	*	86	N/A	*	96	N/A									
	4	18	9	100	75	-25	100	78	-22	89	88	-1						
	5	10	31	100	78	-22	100	96	-4				100	97	-3			
	Total**	32	63	100	81	-19	100	93	-7	89	88	-1	100	97	-3			
2008					0.5													
	3 4	4	21	71	95	N/A 7	70	80	N/A	00	00	4						
	5	14 19	11 44	7 I 79	78 71	-8	79 89	80 81	1 -8	92	88	-4	89	82	-7			
	Total**	37	76	78	79	1	86	81	-5	92	88	-4	89	82	-7			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprir	ng						
																		s
		N Te			ding/EL	Α		thematic	s		Writing			cience			ial Studie	
	Grado	Not At	At	Not At	At		Not At	At		Not At	At	D::	Not At	At	D:4	Not At	At	
	Grade	Not At Risk	At Risk		At Risk	Dif		At Risk	Dif			Dif			Dif			Dif
	3	Not At Risk	At Risk 32	Not At	At Risk 94	Dif N/A	Not At	At Risk 91	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	
		Not At Risk	At Risk	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At	Dif N/A	Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 32 40	Not At	At Risk 94	Dif N/A	Not At	At Risk 91	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	
2009	3 4 5	Not At Risk 0 0	At Risk 32 40 0	Not At	At Risk 94 88	Dif N/A N/A	Not At	At Risk 91 88	Dif N/A N/A	Not At	At Risk 98	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0	At Risk 32 40 0 72	Not At	94 88 90	N/A N/A N/A	Not At	At Risk 91 88 89	Dif N/A N/A N/A	Not At	At Risk 98	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 32 40 0 72	Not At	At Risk 94 88 90	Dif N/A N/A N/A	Not At	At Risk 91 88 89	Dif N/A N/A N/A	Not At	At Risk 98 98	N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 32 40 0 72 40 36	Not At	94 88 90	N/A N/A N/A	Not At	At Risk 91 88 89	Dif N/A N/A N/A	Not At	At Risk 98	N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 32 40 0 72	Not At	At Risk 94 88 90	Dif N/A N/A N/A	Not At	At Risk 91 88 89	Dif N/A N/A N/A	Not At	At Risk 98 98	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 32 40 0 72 40 36 0	Not At	At Risk 94 88 90 83 83	Dif N/A N/A N/A N/A	Not At	At Risk 91 88 89 93 94	Dif N/A N/A N/A N/A	Not At	98 98 98	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 32 40 0 72 40 36 0 76	Not At	At Risk 94 88 90 83 83 83	Dif N/A N/A N/A N/A N/A	Not At	At Risk 91 88 89 93 94 93	Dif N/A N/A N/A N/A N/A	Not At	98 98 98	N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 32 40 0 72 40 36 0	Not At	At Risk 94 88 90 83 83	Dif N/A N/A N/A N/A	Not At	At Risk 91 88 89 93 94	Dif N/A N/A N/A N/A	Not At	98 98 98	N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 32 40 0 72 40 36 0 76	Not At	At Risk 94 88 90 83 83 83	Dif N/A N/A N/A N/A N/A	Not At	At Risk 91 88 89 93 94 93	Dif N/A N/A N/A N/A N/A	Not At	98 98 97 97	N/A N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Joyce Benbrook Elementary School (#268)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N To	-4-d	-			Ma	4h a m a4!.					F		4
		N Te	At At	Not At	eading At		Not At	thematic At	:s	Not At	anguage At	·	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	7	24	54 57	24	-30	51	34	-17	54 64	45 20	-9	41	31	-10
	Total**	7 14	25 49	57 55	32 29	-25 -26	63 57	43 39	-20 -18	61 57	39 42	-22 -15	48 45	41 36	-7 -9
										-					
2009															
İ	1	4	27	*	30	N/A	*	28	N/A	*	46	N/A	*	34	N/A
	2 Total**	7 11	30 57	46 51	47 39	1 -12	39 39	43 36	4 -3	42 46	43 45	1 -1	51 49	59 47	8 -2
2008															
Ì	1	7	32	70	52	-18	49	37	-12	67	55	-12	56	45	-11
	2 Total**	2 9	32 64	* 72	50 51	N/A -21	* 51	44 41	N/A -10	* 68	52 54	N/A -14	* 54	41 43	N/A -11
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	51		66	N/A		55	N/A		56	N/A		59	N/A
	2 Total**	0	38 89		70 68	N/A N/A		63 58	N/A N/A		69 62	N/A N/A		66 62	N/A N/A
2009															
	1	0	43		68	N/A		51	N/A		58	N/A		69	N/A
	2 Total**	0	33 76		68 68	N/A N/A		64 57	N/A N/A		74 65	N/A N/A		74 71	N/A N/A
2008	1	0	31		64	N/A		51	N/A		57	N/A		62	N/A
1	2	0	43		67	N/A		62	N/A		75	N/A		72	N/A
	Total**	0	74		66	N/A		58	N/A		67	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Berry Elementary School (#109)

Elementary Schools Office

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2010						Englis	II IANS	Resu	115 70 II	net Stan	iuaru. v	spring						
.0.0		N Te	sted	Rea	ding/EL	.А	Mat	hematic	s	,	Writing		s	cience		Soci	al Studie	:S
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 7	Risk 20	Risk 100	Risk 85	Dif -15	Risk	Risk 75	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	12	26	100	80	-20	100 100	90	-25 -10	100	83	-17						
	5	8	48	88	67	-21	100	88	-12	100	00	-17	100	83	-17			
	Total**	27	94	96	74	-22	100	85	-15	100	83	-17	100	83	-17			
2009																		
	3	3	30	*	72	N/A	*	55	N/A									
	4	14	31	71	67	-4	77	73	-4	92	87	-5						
	5	14	44	100	42	-58	100	52	-48				100	71	-29			
	Total**	31	105	84	58	-26	83	59	-24	92	87	-5	100	71	-29			
2008																		
	3	2	38	*	50	N/A	*	66	N/A									
	4	14	15	50	60	10	86	80	-6	64	80	16						
	5 Total**	16 32	55 108	80 68	42 47	-38 -21	88 88	47 58	-41 -30	64	80	16	80 80	55 55	-25 -25			
2010							AKS Res					ng						
		N Te			ding/EL	_A		thematic	cs		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	53	INIGK	74	N/A	IVISK	72	N/A	Mak	IVISK	Di.	Mak	IVISK	<u> </u>	IVIAK	Mak	UII
	4	0	34		78	N/A		72	N/A		100	N/A						
	5	0	0															
	Total**	0	87		75	N/A		72	N/A		100	N/A						
2009																		
	3	0	39		79	N/A		82	N/A									
	4	0	32		72	N/A		84	N/A		94	N/A						
	5 Total**	0	0 71		76	N/A		83	N/A		94	N/A						
2008																		
	3	0	42		76	N/A		81	N/A									
	4	0	36		56	N/A		61	N/A		75	N/A						
	5	0	0						***			***						
	Total**	0	78		67	N/A		72	N/A		75	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Berry Elementary School (#109)

Elementary Schools Office

- Jun		y Eleine			·										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N To	-4-d	-			Ma	4h a a 4! a					F		4
		N Te	At At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	2 8	21 24	* 53	32 35	N/A -18	* 59	32 41	N/A -18	* 62	48 41	N/A -21	* 59	31 47	N/A -12
	Total**	10	45	53 51	34	-17	57	37	-20	60	44	-16	58	39	-19
2009	1	3	24	*	25	N/A	*	30	N/A	*	45	N/A	*	30	N/A
	2	0	35		36	N/A		39	N/A		37	N/A		45	N/A
	Total**	3	59	*	31	N/A	*	35	N/A	*	41	N/A	*	39	N/A
2008			00			NI/A		07	NI/A			N1/A		25	N1/A
	1 2	0 2	28 30	*	36 38	N/A N/A	*	37 41	N/A N/A	*	52 38	N/A N/A	*	35 41	N/A N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma Not At	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	61		65	N/A		50	N/A		59	N/A		61	N/A
	2 Total**	0	55 116		77 71	N/A N/A		68 58	N/A N/A		73 66	N/A N/A		76 68	N/A N/A
2009															
	1 2	1	55 50	*	66	N/A	*	52	N/A	*	66	N/A	*	60	N/A
	Total**	0	59 114	*	68 67	N/A N/A	*	58 55	N/A N/A	*	67 66	N/A N/A	*	61 61	N/A N/A
2008															
	1	0	66		58	N/A		51	N/A		55	N/A		50	N/A
	2 Total**	0 0	39 105		62 60	N/A N/A		71 59	N/A N/A		61 57	N/A N/A		61 54	N/A N/A
		Ü	100		00	14//1		00	14//1		01	14//		07	13//1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Edward Blackshear Elementary School (#110)

Elementary Schools Office

2010						Englis	sh TAKS	Resul	ts % I	llet Stan	idard: 3	Spring)					
		N Te			ding/EL	Α	Ma	thematic	s		Writing			Science			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	37	15	89	80	-9	89	73	-16	NISK	NISK	DII	Mak	Nisk	DII	Nisk	Nisk	DII
	4	13	35	77	26	-51	77	44	-33	100	79	-21						
	5	11	24	100	88	-12	100	79	-21				100	79	-21			
	Total**	61	74	89	58	-31	89	62	-27	100	79	-21	100	79	-21			
2009																		
	3	8	30	88	67	-21	71	63	-8									
	4	16	19	94	53	-41	88	53	-35	94	95	1						
	5 Total**	12 36	27 76	100 94	63 62	-37 -32	91 85	72 64	-19 -21	94	95	1	91 91	76 76	-15 -15			
		50	70	34	02	<i>32</i>	00	04	21	04	30	'	31	70	13			
2008	3	6	44	50	59	9	17	55	29									
	4	24	44 25	92	59 76	-16	88	55 96	38 8	92	84	-8						
	5	13	23	85	65	-20	92	74	-18	92	04	-0	77	63	-14			
	Total**	43	92	84	65	-19	79	70	-9	92	84	-8	77	63	-14			
2010					Spar	nish T	AKS Res	sults %	Met \$	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	.А	Ма	thematic	s	,	Writing			Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	10 0		80	N/A		80	N/A									
	5	0	0															
	Total**	0	10		80	N/A		80	N/A									
2009																		
	3	0	0															
	4	0	0															
	5 Total**	0	0															
2008																		
	3	0	0															
	4 5	0	0															
	Total**	0 0	0															
		ŭ	ŭ															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Edward Blackshear Elementary School (#110)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	Spring		
2010		NI T	-4-d	_	٠ المحمد		B# -	4h aw1'							4
		N Te	At At	Not At	Reading At		Not At	thematic At	cs	Not At	nguage At	!	Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	22	30	56	48	-8	57	57	0	62	61	-1	51	51	0
	2 Tatal**	20	40	42	27	-15	41	31	-10	44	33	-11	35	34	-1
	Total**	42	70	49	36	-13	49	42	-7	53	45	-8	43	41	-2
2009	1	19	32	49	38	-11	56	46	-10	59	53	-6	44	41	-3
	2	11	27	37	29	-8	36	41	5	34	32	-2	39	34	-5
	Total**	30	59	44	33	-11	48	44	-4	49	44	-5	42	38	-4
2008															
	1 2	2	53 27	*	41 38	N/A N/A	*	35 38	N/A N/A	*	50 34	N/A N/A	*	31 30	N/A N/A
	Total**	3 5	80	48	40	-8	42	36	-6	43	45	2	35	31	-4
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	5 FISK	VISK	63	N/A	NISK	57	N/A	NISK	59	N/A	NISK	79	N/A
	2 Total**	0	9		69 67	N/A N/A		66 63	N/A N/A		75 70	N/A N/A		78 78	N/A N/A
2009															
	1	0	0												
	2 Total**	0	0												
	Total**	0	0												
2008															
	1	0	0												
	2 Total**	0 0	0 0												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Bonham Elementary School (#111)

Elementary Schools Office

						Englis	h TAKS	Resul	lts % N	let Stan	dard: \$	Spring	l					
010																		
		N Te		Rea	ding/EL	.A	Ma	thematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	33	36	91	69	-22	85	56	-29	INION	TUDI		INON	INON	<u> </u>	THOR	TUDI	
	4	13	108	83	60	-23	92	87	-5	100	88	-12						
	5	0	0															
	Total**	46	144	89	62	-27	87	79	-8	100	88	-12						
2009																		
	3	11	52	82	69	-13	91	47	-44									
	4	19	85	100	55	-45	74	68	-6	95	84	-11						
	5	15	85	87	55	-32	100	60	-40				93	59	-34			
	Total**	45	222	91	59	-32	87	60	-27	95	84	-11	93	59	-34			
2008																		
	3	4	58	*	60	N/A	*	56	N/A									
	4	26	74	73	56	-17	73	63	-10	88	82	-6	77	70	-			
	5 Total**	14 44	99 231	86 75	72 64	-14 -11	79 74	83 70	4 -4	88	82	-6	77 77	72 72	-5 -5			
2010							AKS Res					ng						
		Not At	ested At	Not At	ding/EL	<u>.A</u>	Ma Not At	thematic	cs		Writing At			Science		Not At	ial Studie	S
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	57	MISK	96	N/A	Man	93	N/A	. vian	.vidn		Man	sn		, vian	an	
	4	0	1								*	N/A						
	5	0	0									•						
	Total**	0	58		96	N/A		93	N/A		*	N/A						
2009																		
	3	0	62		94	N/A		87	N/A									
	4	0	16		86	N/A		69	N/A		100	N/A						
	5	0	0									** *						
	Total**	0	78		92	N/A		83	N/A		100	N/A						
2008																		
	3	0	48		98	N/A		85	N/A									
	4	1	15	*	80	N/A	*	53	N/A		93	N/A						
	5	0	0															
	Total**	1	63	*	94	N/A	*	77	N/A		93	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Bonham Elementary School (#111)

Elementary Schools Office

	ies buil			-		-		_	–		O4 -				iema
2040				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad		eading		Ma	thematic		1.4	nauaaa		Env	/ironmeı	nt
		Not At	At	Not At	At		Not At	At	S	Not At	anguage At	-	Not At	At	ıπ
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	22	53	56 48	37	-19	47 45	41	-6	60 53	52 27	-8 16	47 46	38	-9
	Total**	27 49	44 97	48 52	33 35	-15 -17	45 46	31 37	-14 -9	53 56	37 45	-16 -11	46 47	38 38	-8 -9
2009															
Ì	1	23	61	57	31	-26	50	30	-20	54	44	-10	44	29	-15
	2 Total**	8	62	54	42	-12	44	42	-2	59	39	-20	38	40	2
	Total	31	123	57	37	-20	49	36	-13	56	42	-14	42	35	-7
2008	4	4.4	00	5 7	40	45	F.4	40	4.4	00	50	7	40	0.5	-
	1 2	14 9	66 66	57 58	42 36	-15 -22	54 62	40 38	-14 -24	60 66	53 39	-7 -27	40 54	35 36	-5 -18
	Total**	23	132	58	39	-19	57	39	-18	63	46	-17	45	36	-9
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	sted	F	Reading		Ma	thematic	s	Li	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 76	Risk	Risk 73	Dif N/A	Risk	Risk 68	Dif N/A	Risk	Risk 72	Dif N/A	Risk	Risk 67	Dif N/A
	2	0	63		74	N/A		74	N/A		77	N/A		68	N/A
	Total**	0	139		73	N/A		71	N/A		74	N/A		68	N/A
2009															
	1	0	52		74	N/A		65	N/A		68	N/A		70	N/A
	2	0	43		71	N/A		74	N/A		77	N/A		69	N/A
	Total**	0	95		73	N/A		69	N/A		72	N/A		69	N/A
2008															
	1 2	0	41		66	N/A		65	N/A		66	N/A		63	N/A
	Z Total**	0 0	59 100		66 66	N/A N/A		71 68	N/A N/A		69 68	N/A N/A		64 64	N/A N/A
		J	100		00	. 4/1		00	,, .		00	. 4/1		٠.	. 4// (

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Melinda Bonner Elementary School (#112)

Elementary Schools Office

	3 4 5 5 4 5 5 4 5 5 5 6 6 6 6 6 6 6 6 6 6	N Tes Not At Risk 24 18 17 59 0 22 23 45	33 15 74 122	Rea Not At Risk 83 100 88 90 82 96 89	888 71 58 68 68 76 57		Ma Not At Risk 83 100 100 93 95 87 91	85 86 73 78			Nriting At Risk 89 89 89	Dif -5 -5 -7		At Risk 77 77 77 69 69	-17 -17 -17	Soci Not At Risk	ial Studie At Risk	Dif
	3 4 5 5 4 5 5 4 5 5 5 6 6 6 6 6 6 6 6 6 6	Not At Risk 24 18 17 59 0 22 23 45	At Risk 23 35 76 134 33 15 74 122 29 15	Not At Risk 83 100 88 90 82 96 89	At Risk 70 86 72 75 75 88 71 58 68	N/A -11 -38 -21	Not At Risk 83 100 100 93	At Risk 61 97 93 89 85 86 73	Dif -22 -3 -7 -4 N/A -9 -14	94 94 86	89 89 89	-5 -5	94 94 94	At Risk 77 77 69	-17 -17	Not At	At	
Total 2009 Tota	3 4 5 5 4 5 5 4 5 5 5 6 6 6 6 6 6 6 6 6 6	0 22 23 45 6 26 28	Risk 23 35 76 134 33 15 74 122	83 100 88 90 82 96 89	Risk 70 86 72 75 88 71 58 68	-13 -14 -16 -15 N/A -11 -38 -21	Risk 83 100 100 93	Risk 61 97 93 89 85 86 73	-22 -3 -7 -4 N/A -9 -14	94 94 94	89 89 89	-5 -5	94 94 94	77 77 69	-17 -17			Dif
Total 2009 Tota	3 4 5 5 4 5 5 4 5 5 5 6 6 6 6 6 6 6 6 6 6	24 18 17 59 0 22 23 45	23 35 76 134 33 15 74 122	83 100 88 90 82 96 89	70 86 72 75 75 88 71 58 68	-13 -14 -16 -15 N/A -11 -38 -21	95 87	61 97 93 89 85 86 73	-22 -3 -7 -4 N/A -9 -14	94 94 86	89 89	-5 -5	94 94	77 77	-17 -17	RISK	_ RISK	UiT
2009 Tota 2008	4 5 *** 3 4 5 ***	18 17 59 0 22 23 45	35 76 134 33 15 74 122	100 88 90 82 96 89	86 72 75 88 71 58 68	-14 -16 -15 N/A -11 -38 -21	95 87	97 93 89 85 86 73	-3 -7 -4 N/A -9 -14	94	93	-5 7	94	77 69	-17 -27			
2009 Tota 2008	5 ** 3 4 5 5 1 4 5	0 22 23 45 6 26 28	76 134 33 15 74 122	88 90 82 96 89	72 75 88 71 58 68	-16 -15 N/A -11 -38 -21	95 87	93 89 85 86 73	-7 -4 N/A -9 -14	94	93	-5 7	94	77 69	-17 -27			
2009 Tota 2008	3 4 5 5 3 4 5 5	0 22 23 45 6 26 28	134 33 15 74 122 29 15	90 82 96 89	75 88 71 58 68	-15 N/A -11 -38 -21	93 95 87	85 86 73	-4 N/A -9 -14	86	93	7	94	77 69	-17 -27			
Tota 2008	4 5 11** 3 4 5	22 23 45 6 26 28	15 74 122 29 15	96 89	71 58 68	-11 -38 -21	87	86 73	-9 -14									
Tota 2008	4 5 11** 3 4 5	22 23 45 6 26 28	15 74 122 29 15	96 89	71 58 68	-11 -38 -21	87	86 73	-9 -14									
2008	4 5 11** 3 4 5	22 23 45 6 26 28	15 74 122 29 15	96 89	71 58 68	-11 -38 -21	87	86 73	-9 -14									
2008	4 5 11** 3 4 5	22 23 45 6 26 28	15 74 122 29 15	96 89	71 58 68	-11 -38 -21	87	86 73	-9 -14									
2008	3 4 5	45 6 26 28	122 29 15	100	76	-21				86	93	7						
2008	3 4 5	6 26 28	29 15	100	76		91	78	-13	86	93	7	96	69	-27			
	4 5	26 28	15			-24												
	4 5	26 28	15			-24	100	82	-18									
	5	28		01	5/	-24	88	o∠ 71	-18 -17	88	87	-1						
				86	51	-35	76	69	-17 -7	00	01	-1	86	60	-26			
		60	136	85	57	-28	85	72	-13	88	87	-1	86	60	-26			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprir	ng						
		N Te			ding/EL	Α		thematic	s		Writing			Science			ial Studie	es
Grad	١,	Not At	At	Not At	At	D:4	Not At	At	Dif	Not At	At	Dif	Not At	At	D:4	Not At	At	D:4
<u>Grad</u>	e 3	Risk	Risk 72	Risk	Risk 90	Dif N/A	Risk	Risk 86	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0 1	72 67	*	90 85	N/A N/A	*	86 75	N/A N/A	*	91	N/A						
	5	0	0			14//			1 1/7 1		٠.	14// 1						
Tota	l**	1	139	*	88	N/A	*	81	N/A	*	91	N/A						
2009																		
2003	2	0	07		04	N 1/A		70	11/A									
	3 4	0 0	87 63		91 87	N/A N/A		78 90	N/A N/A		90	N/A						
	5	0	0		01	IN/A		90	IN/A		90	IN/A						
Tota		0	150		89	N/A		83	N/A		90	N/A						
2008																		
	3	0	71		73	N/A		63	N/A									
ĺ	4	1	49	*	61	N/A	*	67	N/A	*	73	N/A						
_	5	0	0															
Tota		1	120	*	68	N/A	*	60	N/A	*	73	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Melinda Bonner Elementary School (#112)

Elementary Schools Office

		illier Ele		-		-					<u> </u>				iema
0040				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic		1.4	nauaaa		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	33 23	25 29	58 62	34 40	-24 -22	51 58	38 46	-13 -12	62 59	51 43	-11 -16	53 55	37 45	-16 -10
	Total**	56	54	59	37	-22	54	42	-12	61	47	-14	54	41	-13
2009															
	1	15	45	56	30	-26	50	36	-14	65	46	-19	57	38	-19
	2	1	34	*	53	N/A	*	50	N/A	*	52	N/A	*	59	N/A
	Total**	16	79	57	40	-17	50	42	-8	65	49	-16	58	48	-10
2008															
	1	5	40	74	50	-24	67	53	-14	69	61	-8	62	52	-10
	2 Total**	1 6	26 66	* 69	51 51	N/A -18	* 63	49 52	N/A -11	* 65	46 55	N/A -10	* 58	42 48	N/A -10
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	75		72	N/A		68	N/A		69	N/A		69	N/A
	2	0	80		71	N/A		70	N/A		75	N/A		74	N/A
	Total**	0	155		71	N/A		69	N/A		72	N/A		72	N/A
2009															
	1	0	72		72	N/A		67	N/A		68	N/A		76	N/A
	2 Tatal**	0	82		73	N/A		73	N/A		76	N/A		68	N/A
	Total**	0	154		73	N/A		70	N/A		72	N/A		72	N/A
2008															
	1	0	72		74	N/A		68	N/A		68	N/A		68	N/A
	2 Total**	0	85 457		73	N/A		76 72	N/A		79	N/A		79	N/A
	Total**	0	157		74	N/A		72	N/A		74	N/A		74	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Braeburn Elementary School (#114)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010												- 3	'					
		N Te		Rea	ding/EL	Α		thematic	s	\	Writing			cience			al Studio	es
	Crada	Not At	At	Not At	At Biok	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At Biok	Dif	Not At	At	Dif
	Grade 3	Risk 21	Risk 31	Risk 81	Risk 90	Dif 9	Risk 81	Risk 81	Dif 0	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	19	61	89	75	-14	95	93	-2	89	95	6						
	5	33	74	100	69	-31	100	88	-12			-	100	81	-19			
	Total**	73	166	92	75	-17	93	88	-5	89	95	6	100	81	-19			
2009																		
	3	2	54	*	85	N/A	*	90	N/A									
	4	15	51	100	80	-20	93	86	-7	100	96	-4						
	5	15	91	93	50	-43	93	75	-18				93	62	-31			
	Total**	32	196	97	68	-29	94	82	-12	100	96	-4	93	62	-31			
2008																		
	3	6	39	100	74	-26	100	84	-16		00	0.4						
	4 5	13 14	47 90	75 79	80 48	5 -31	92 86	89 73	-3 -13	77	98	21	86	67	-19			
	Total**	33	176	81	63	-18	91	80	-11	77	98	21	86	67	-19			
2010							AKS Res					ng						
		N Te	At At	Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	99		87	N/A		78	N/A	_								
	4	0	58		88	N/A		74	N/A		90	N/A						
	5	0	0															
	Total**	0	157		87	N/A		76	N/A		90	N/A						
2009																		
	3	0	81		84	N/A		80	N/A									
_555			65		69	N/A		60	N/A		90	N/A						
_000		()				N/A		*	N/A		50	14//1		*	NI/A			
	4 5	0 0			60	IN/A									IN/A			
	4		5 151		60 77	N/A		70	N/A		90	N/A		*	N/A N/A			
	4 5	0	5					70			90	N/A		*				
	4 5 Total**	0	5 151		77	N/A			N/A		90	N/A		*				
	4 5 Total**	0 0	5 151 79		77 85	N/A N/A		82	N/A N/A					*				
2008	4 5 Total**	0	5 151		77	N/A			N/A		90	N/A N/A		*				

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Braeburn Elementary School (#114)

Elementary Schools Office

				Sta		Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		Not At	sted At	Not At	eading At		Mar Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	rironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	6	18	48	25	-23	56	33	-23	51 55	43	-8	52	31	-21
	Z Total**	6 12	35 53	56 52	41 36	-15 -16	58 57	54 47	-4 -10	55 53	40 41	-15 -12	67 60	51 44	-16 -16
2009															
	1	3	33	*	34	N/A	*	40	N/A	*	44	N/A	*	45	N/A
	2	1	32	*	36	N/A	*	43	N/A	*	37	N/A	*	50	N/A
	Total**	4	65	*	35	N/A	*	41	N/A	*	41	N/A	*	47	N/A
2008		_													
	1 2	1 3	25 27	*	37 41	N/A N/A	*	44 51	N/A N/A	*	49 50	N/A N/A	*	37 48	N/A N/A
	Total**	4	52	*	39	N/A	*	48	N/A	*	49	N/A	*	43	N/A
				Apro	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2010															
		N Te Not At	Sted At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	107 103		76 69	N/A N/A		68 68	N/A N/A		68 71	N/A N/A		70 67	N/A N/A
	Total**	0	103 210		72	N/A		68 68	N/A		70	N/A N/A		67 68	N/A N/A
2009															
2009	1 2	0	111		75 67	N/A		67 66	N/A		73 69	N/A		75 72	N/A
2009	1 2 Total**	0 0 0	111 126 237		75 67 71	N/A N/A N/A		67 66 66	N/A N/A N/A		73 68 70	N/A N/A N/A		75 72 73	N/A N/A N/A
	2	0	126		67	N/A		66	N/A		68	N/A		72	N/A
2009	2	0	126		67	N/A		66	N/A		68	N/A		72	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Not At At Not At Risk Not At At Not At At Risk						l	pring	ard: S	et Stan	ts % N	Resul	h TAKS	Englis	l					
Not At At Not At At Not At At Risk	Not At At Not At At Risk	diaa	al Ctudi	Soci		aianaa			ritina	14	•	homotio	Mai		dina/El	Poo	otod	N To	
Grade Risk Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif R	Crade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Risk Risk Risk Risk Dif Risk ales									<u> </u>			4	aing/EL/	Not At				
3 102 27 99 88 -11 91 70 -21 4 101 24 99 88 -11 96 83 -13 100 95 -5 5 84 30 99 86 -13 100 80 -20 Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 97 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 08 83 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 86 -8 5 88 19 96 76 -20 88 67 -21 88 68 -20	3 102 27 99 88 -11 91 70 -21 4 101 24 99 88 -11 96 83 -13 100 95 -5 5 84 30 99 86 -13 100 80 -20 98 76 -22 Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total*** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total*** 301 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 74 -25 **Total*** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total*** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total*** 301 80 96 80 96 80 -27 92 80 80 80 80 80 80 80 80 80 80 80 80 80	C Di			Dif			Dif	Risk		Dif			Dif					Grade
4 101 24 99 88 -11 96 83 -13 100 95 -5 5 84 30 99 86 -13 100 80 -20 98 76 -22 Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 287 81 99 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 97 92 -2 **Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 5 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	4 101 24 99 88 -11 96 83 -13 100 95 -5 5 84 30 99 86 -13 100 80 -20 95 98 76 -22 Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 287 81 99 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 **Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 80 96 70 -26 98 83 -15 94 92 -2 99 74 -25 **Total** 301 80 96 89 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 80 96 76 -20 88 67 -21 88 68 -20																		
09 3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 94 86 -8 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 83 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	5 84 30 99 86 -13 100 80 -20 98 76 -22 Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 009 3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 Total** 301 80 96 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 68 -20							-5	95	100									4
Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 09 3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 08 8 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 287 81 99 87 -12 95 78 -17 100 95 -5 98 76 -22 **Total** 301 0 0 96 0 96 0 9 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 0 0 96 0 92 -4 94 86 -8 4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20				-22	76	98							-13					5
3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 92 -2 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 99 74 -25 70tal** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 Total** 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20				-22	76	98	-5	95	100	-17	78	95	-12	87		81	287	Total**
3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 92 -2 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	3 110 15 95 87 -8 92 93 1 4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 92 -2 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20																		
4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 *** *** *** *** *** *** ***	4 101 25 96 70 -26 98 83 -15 94 92 -2 5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 Total** 301 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20													_					0
5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	5 90 20 97 55 -42 84 50 -34 99 74 -25 Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 **Total** 301 5 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20							_											
Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 08 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	Total** 301 60 96 69 -27 92 75 -17 94 92 -2 99 74 -25 708 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20							-2	92	94									
08 3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20							_											
3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	3 119 15 96 92 -4 94 86 -8 4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20				-25	74	99	-2	92	94	-17	75	92	-21	69	90	60	301	Total
4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20																		
4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20	4 96 14 98 57 -41 98 54 -44 99 67 -32 5 88 19 96 76 -20 88 67 -21 88 68 -20										-8	86	94	-4	92	96	15	119	3
5 88 19 96 76 -20 88 67 -21 88 68 -20	5 88 19 96 76 -20 88 67 -21 88 68 -20							-32	67	99									
					-20	68	88												
								-32	67	99									Total**
								-32	67	99									Total**

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Briargrove Elementary School (#116)

Elementary Schools Office

				Sta	nford I	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010				_											
		N Te Not At	Sted At	Not At	eading At		Not At	thematic At	s	Not At	nguage At		Not At	ironmer At	<u>nt</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	93	58	69	43	-26	62	45	-17	66	52	-14	62	48	-14
	2	73	57	60	40	-20	57	47	-10	61	45	-16	63	52	-11
	Total**	166	115	65	42	-23	60	46	-14	64	49	-15	63	50	-13
009															
	1	66	53	65	47	-18	59	49	-10	62	51	-11	62	52	-10
	_ 2	20	122	66	52	-14	64	54	-10	66	52	-14	71	59	-12
	Total**	86	175	65	50	-15	60	52	-8	63	52	-11	64	57	-7
800															
	1	59	77	74	54	-20	72	55	-17	75	61	-14	67	48	-19
	2	36	105	73	56	-17	73	59	-14	75	58	-17	69	51	-18
	Total**	95	182	74	55	-19	72	57	-15	75	59	-16	67	50	-17

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

									let Stan								
												•					
	N Te	sted	Rea	ding/EL	A	Ma	thematic	s	V	Vriting		s	cience		Soci	al Studie	es
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
									100	90	-10						
Total**	96	55	98	83	-15	98	84	-14	100	90	-10	100	88	-12			
									97	89	-8						
I otal**	91	53	99	77	-22	96	81	-15	97	89	-8	93	76	-17			
2	40	0	00	100	2	0.0	60	22									
									00	0.0	6						
									92	90	-0	06	100	4			
									02	96	6						
iolai	105	24	90	00	-0	00	07	-21	92	90	-0	90	100	4			
	3 4 5 Total** 3 4 5 Total**	3 36 4 28 5 32 Total** 96 3 30 4 31 5 30 Total** 91	3 36 27 4 28 20 5 32 8 Total** 96 55 3 30 26 4 31 10 5 30 17 Total** 91 53	3 36 27 100 4 28 20 93 5 32 8 100 Total** 96 55 98 3 30 26 97 4 31 10 100 5 30 17 100 5 30 17 100 Total** 91 53 99 3 43 8 98 4 37 8 97 5 25 8 92	3 36 27 100 81 4 28 20 93 80 5 32 8 100 100 Total** 96 55 98 83 3 30 26 97 85 4 31 10 100 70 5 30 17 100 71 Total** 91 53 99 77 3 43 8 98 100 4 37 8 97 75 5 25 8 92 88	3 36 27 100 81 -19 4 28 20 93 80 -13 5 32 8 100 100 0 Total** 96 55 98 83 -15 3 30 26 97 85 -12 4 31 10 100 70 -30 5 30 17 100 71 -29 Total** 91 53 99 77 -22 3 43 8 98 100 2 4 37 8 97 75 -22 5 25 8 92 88 -4	3 36 27 100 81 -19 94 4 28 20 93 80 -13 100 5 32 8 100 100 0 100 Total** 96 55 98 83 -15 98 3 30 26 97 85 -12 87 4 31 10 100 70 -30 100 5 30 17 100 71 -29 100 5 30 17 20 71 -22 96 Total** 91 53 99 77 -22 96 3 43 8 98 100 2 86 4 37 8 97 75 -22 89 5 25 8 92 88 -4 92	3	3 36 27 100 81 -19 94 81 -13 4 28 20 93 80 -13 100 80 -20 5 32 8 100 100 0 100 100 0 Total** 96 55 98 83 -15 98 84 -14 3 30 26 97 85 -12 87 68 -19 4 31 10 100 70 -30 100 90 -10 5 30 17 100 71 -29 100 94 -6 Total** 91 53 99 77 -22 96 81 -15 3 43 8 98 100 2 86 63 -23 4 37 8 97 75 -22 89 75 -14 5 25 8 92 88 -4 92 63 -29	3 36 27 100 81 -19 94 81 -13 4 28 20 93 80 -13 100 80 -20 100 5 32 8 100 100 0 100 100 0 Total** 96 55 98 83 -15 98 84 -14 100 3 30 26 97 85 -12 87 68 -19 4 31 10 100 70 -30 100 90 -10 97 5 30 17 100 71 -29 100 94 -6 Total** 91 53 99 77 -22 96 81 -15 97 3 43 8 98 100 2 86 63 -23 4 37 8 97 75 -22 89 75 -14 92 5 25 8 92 88 -4 92 63 -29	3 36 27 100 81 -19 94 81 -13 4 28 20 93 80 -13 100 80 -20 100 90 5 32 8 100 100 0 100 100 0 Total** 96 55 98 83 -15 98 84 -14 100 90 Total** 96 55 98 85 -12 87 68 -19 4 31 10 100 70 -30 100 90 -10 97 89 5 30 17 100 71 -29 100 94 -6 Total** 91 53 99 77 -22 96 81 -15 97 89 89 5 25 8 92 88 -4 92 63 -29	3 36 27 100 81 -19 94 81 -13 4 28 20 93 80 -13 100 80 -20 100 90 -10 5 32 8 100 100 0 100 100 0 Total** 96 55 98 83 -15 98 84 -14 100 90 -10 97 89 -8 5 30 17 100 71 -29 100 94 -6 Total** 91 53 99 77 -22 96 81 -15 97 89 -8 5 5 5 5 5 5 8 99 77 -5 -22 89 75 -14 92 86 -6 5 5 5 8 92 88 -4 92 63 -29	3 36 27 100 81 -19 94 81 -13 4 28 20 93 80 -13 100 80 -20 100 90 -10 5 32 8 100 100 0 100 100 0 100 0 100 Total** 96 55 98 83 -15 98 84 -14 100 90 -10 100 100 Total** 96 55 98 85 -12 87 68 -19 4 31 10 100 70 -30 100 90 -10 97 89 -8 5 30 17 100 71 -29 100 94 -6 91 93 93 Total** 91 53 99 77 -22 96 81 -15 97 89 -8 93 3 43 8 98 100 2 86 63 -23 4 37 8 97 75 -22 89 75 -14 92 86 -6 5 5 25 8 92 88 -4 92 63 -29 96	3	3	3	3

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Briarmeadow Charter Elementary School (#143)

Elementary Schools Office

040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N Te	sted	R	Reading		Ма	thematic	:s	l :	anguage		Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	13	50	62	35	-27	52	36	-16	66	50	-16	49	34	-15
	2	16	47	56	36	-20	52	35	-17	56	40	-16	51	45	-6
	Total**	29	97	58	35	-23	52	36	-16	60	45	-15	50	39	-11
09															
	1	11	51	53	32	-21	56	34	-22	58	45	-13	56	42	-14
	2	2	65	*	44	N/A	*	48	N/A	*	50	N/A	*	49	N/A
	Total**	13	116	54	39	-15	58	42	-16	62	48	-14	61	46	-15
800															
	1	14	63	70	45	-25	62	41	-21	68	55	-13	51	41	-10
	2	3	51	*	50	N/A	*	47	N/A	*	56	N/A	*	43	N/A
	Total**	17	114	66	47	-19	62	43	-19	67	55	-12	51	42	-9

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Andrew Briscoe Elementary (#117)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	iet Stan	dard: 8	3pring	i					
2010																		
		N Tes	sted At	Not At	ding/EL At	<u> </u>	Not At	hematic At	:s	Not At	Writing At		Not At	cience At		Social Not At	al Studie	:S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	17	21	88	67	-21	82	52	-30									
	4	10	13	80	64	-16	100	85	-15	80	83	3						
	5	13	49	100	70	-30	100	100	0				100	78	-22			
	6	17	27	100	74	-26	100	85	-15									
	Total**	57	110	93	70	-23	95	85	-10	80	83	3	100	78	-22			
2009																		
	3	5	20	80	80	0	80	75	-5									
	4	15	10	100	56	-44	87	70	-17	93	78	-15						
	5	18	51	94	41	-53	94	84	-10				83	78	-5			
	6	16	32	100	87	-13	94	78	-16									
	Total**	54	113	96	63	-33	91	79	-12	93	78	-15	83	78	-5			
2008																		
	3	4	19	*	72	N/A	*	84	N/A									
	4	18	7	78	67	-11	78	83	5	82	71	-11						
	5	19	41	78	69	-9	83	83	0				95	76	-19			
	6	12	25	100	76	-24	100	88	-12									
	Total**	53	92	85	72	-13	87	85	-2	82	71	-11	95	76	-19			
2010							AKS Res	ults %	Met S	itandard	d: Sprir	 ng						
2010		N Te			ding/EL		Mat	thematic			Writing	ng		cience			ial Studie)S
2010	da	Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	cs	Not At	Writing At		Not At	At		Not At	At	
2010	<u>Grade</u>	Not At Risk	At Risk		ding/EL At Risk	A Dif	Mat	thematic At Risk	cs		Writing	ng Dif			Dif			es Dif
2010	3	Not At Risk	At Risk 38	Not At	ding/EL At Risk 82	Dif N/A	Mat Not At	thematic At Risk 76	Dif N/A	Not At	Writing At Risk		Not At	At		Not At	At	
2010		Not At Risk	At Risk 38 36	Not At	ding/EL At Risk	A Dif	Mat Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 38	Not At	ding/EL At Risk 82	Dif N/A	Mat Not At	thematic At Risk 76	Dif N/A	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0	At Risk 38 36 0 74	Not At	ding/EL At Risk 82 89 85	Dif N/A N/A N/A	Mat Not At	thematic At Risk 76 83	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 38 36 0 74	Not At	82 89 85	Dif N/A N/A N/A	Mat Not At	thematic At Risk 76 83 80	Dif N/A N/A N/A	Not At	Writing At Risk 97 97	Dif N/A N/A	Not At	At	Dif _	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 38 36 0 74 47 41	Not At	ding/EL At Risk 82 89 85	Dif N/A N/A N/A	Mat Not At	At Risk 76 83	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 38 36 0 74	Not At	82 89 85	Dif N/A N/A N/A	Mat Not At	thematic At Risk 76 83 80	Dif N/A N/A N/A	Not At	Writing At Risk 97 97	Dif N/A N/A	Not At	At		Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 38 36 0 74 47 41 0	Not At	82 89 85	Dif N/A N/A N/A N/A	Mat Not At	### At Risk	Dif N/A N/A N/A N/A	Not At	Writing At Risk 97 97	Dif N/A N/A	Not At	At		Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 38 36 0 74 47 41 0 88	Not At	82 89 85 74 78	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### At Risk	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 97 97	Dif N/A N/A	Not At	At		Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 38 36 0 74 47 41 0	Not At	82 89 85	Dif N/A N/A N/A N/A	Mat Not At	### At Risk	Dif N/A N/A N/A N/A	Not At	Writing At Risk 97 97	Dif N/A N/A	Not At	At		Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 38 36 0 74 47 41 0 88	Not At	82 89 85 74 78 76	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	### Comparison of Comparison o	Dif N/A N/A N/A N/A N/A	Not At	97 97 90 90	Dif N/A N/A N/A	Not At	At		Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Andrew Briscoe Elementary (#117)

Elementary Schools Office

		3000 LIC	J											Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		NT	-41	-				41					F		-4
		N Te	At At	Not At	eading At		Not At	thematic At	:s	Not At	anguage At	<u>; </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	15	7	59	40	-19	56	44	-12	57	49	-8	44	35	-9
	2 Total**	12 27	21 28	61 60	37 38	-24 -22	54 55	37 39	-17 -16	56 57	40 42	-16 -15	51 47	35 35	-16 -12
	Total	21	20	00	50	22	55	00	10	37	72	10	71	55	12
2009															
	1	10	24	70	29	-41	60	32	-28	62	42	-20	52	31	-21
	2	4	24	*	42	N/A	*	46	N/A	*	47	N/A	*	42	N/A
	Total**	14	48	73	36	-37	63	39	-24	67	44	-23	55	36	-19
2008															
l	1	7	16	78	56	-22	66	42	-24	76	55	-21	66	38	-28
	2 Total**	0 7	23 39	78	51 53	N/A -25	66	53 48	N/A -18	76	56 55	N/A -21	66	44 42	N/A -24
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage)	En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 35	Risk	Risk 71	Dif N/A	Risk	Risk 64	Dif N/A	Risk	Risk 75	Dif N/A	Risk	Risk 68	Dif N/A
	2	2	40	*	67	N/A	*	75	N/A	*	71	N/A	*	66	N/A
	Total**	2	75	*	69	N/A	*	70	N/A	*	73	N/A	*	67	N/A
2009															
	1	1	37	*	70	N/A	*	65	N/A	*	69	N/A	*	66	N/A
	2 Total**	0 1	39 76	*	66 68	N/A N/A	*	69 67	N/A N/A	*	72 70	N/A N/A	*	66 66	N/A N/A
2008															
	1	0	36		69	N/A		63	N/A		67	N/A		61	N/A
	2	0	50		67	N/A		68	N/A		70	N/A		61	N/A
	Total**	0	86		68	N/A		66	N/A		69	N/A		61	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Brookline Elementary School (#119)

Elementary Schools Office

2009 To:	3 4 5 otal**	N Tex Not At Risk 30 26 15 71 5 12 23 40 9 31 19 59	54 129 86 269	100 97 100 93	76 49	Dif -3 -26 -10 -14 -31 -35 -31	Ma Not At Risk 83 85 100 87 100 83 100 95	thematic At Risk 88 79 96 88 88 69 73 93 78	S Dif 5 -6 -4 1 1 -10 -7 -17	92 92 91 91	Mriting At Risk 87 87 85 85	-6 -6	Not At Risk 100 100 100	90 90 91	-10 -10	Soci Not At Risk	al Studie At Risk	Dif
To:	3 4 5 otal** 3 4 5 otal**	8isk 30 26 15 71 5 12 23 40 9 31 19	54 129 86 269	100 97 84 100 93	79 60 65 66	-3 -26 -10 -14 -21 -31 -35 -31	83 85 100 87 100 83 100 95	88 79 96 88 69 73 93 78	-31 -10 -7 -17	92 92 92	87 87 87	-5 -5	100 100	90 90 90	-10 -10			Dif
To:	3 4 5 otal** 3 4 5 otal**	30 26 15 71 5 12 23 40 9 31 19	66 108 109 283 54 129 86 269	97 84 100 93 100 91 100 97	94 58 90 79 79 60 65 66	-3 -26 -10 -14 -21 -31 -35 -31	83 85 100 87 100 83 100 95	88 79 96 88 69 73 93 78	-31 -10 -7 -17	92 92 91	87 87 85	-5 -5	100 100	90 90	-10 -10	RISK	RISK	UII
2009 To: 2008	4 5 5 otal**	26 15 71 5 12 23 40 9 31 19	108 109 283 54 129 86 269	100 91 100 97	58 90 79 79 60 65 66	-26 -10 -14 -21 -31 -35 -31	100 83 100 95	79 96 88 69 73 93 78	-6 -4 1 -31 -10 -7 -17	92	87	-6	100	90	-10			
2009 To: 2008	5 otal** 3 4 5 otal**	15 71 5 12 23 40 9 31 19	109 283 54 129 86 269	100 93 100 91 100 97	90 79 79 60 65 66	-10 -14	100 87 100 83 100 95	96 88 69 73 93 78	-4 1 -31 -10 -7 -17	92	87	-6	100	90	-10			
2009 To: 2008	3 4 5 otal**	5 12 23 40 9 31 19	283 54 129 86 269	100 91 100 97	79 79 60 65 66	-14 -21 -31 -35 -31	100 83 100 95	69 73 93 78	-31 -10 -7 -17	91	85	-6	100	90	-10			
To: 2008	4 5 otal**	5 12 23 40 9 31 19	54 129 86 269 34 97	100 91 100 97	79 60 65 66	-21 -31 -35 -31	100 83 100 95	69 73 93 78	-10 -7 -17	91	85	-6	100	91	-9			
To: 2008	4 5 otal**	12 23 40 9 31 19	129 86 269 34 97	91 100 97 100 80	60 65 66	-31 -35 -31	83 100 95	73 93 78	-10 -7 -17									
2008	4 5 otal**	12 23 40 9 31 19	129 86 269 34 97	91 100 97 100 80	60 65 66	-31 -35 -31	83 100 95	73 93 78	-10 -7 -17									
2008	5 otal** 3 4 5	23 40 9 31 19	86 269 34 97	100 97 100 80	65 66 76	-35 -31	100 95	93 78	-7 -17									
2008	3 4 5	9 31 19	269 34 97	97 100 80	76	-31	95	78	-17	91	85	-6						
2008	3 4 5	9 31 19	34 97	100 80	76	-24				91	85	-6	100	91	-9			
	4 5	31 19	97	80			89	E 6	-32									
Tot	4 5	31 19	97	80														
Tot	5	19				51	77	73	-4	90	84	-6						
Tot				89	69	-20	89	82	-7	30	04	Ü	89	86	-3			
1			230	86	62	-24	83	74	-9	90	84	-6	89	86	-3			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	Α.	Ma	thematic	s	,	Writing		5	Science		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
<u>Gra</u>	rade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	53	*	87	N/A	*	83	N/A									
	4	0	0															
To	5 otal**	0	0	*	07	NI/A	*	02	NI/A									
10	otai	1	53	-	87	N/A		83	N/A									
2009																		
	3	0	66		83	N/A		74	N/A									
	4	0	0		03	11/71		14	IN/A									
	5	0	0															
To	otal**	0	66		83	N/A		74	N/A									
2008																		
2300	3	0	97		87	N/A		80	N/A									
	4	0	0		0.	. 4// 1			,, .									
	5	0	0															
To	otal**	0	97		87	N/A		80	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Brookline Elementary School (#119)

Elementary Schools Office

		-icilicilte		•	-	Daguile	o for No	n Cna	oial Ea	lucation	Ctude	C	hrina	Licii	
2010				Sta	mora	Result	s for No	m-spe	Ciai EC	lucation	Stude	ents: 5	pring		
2010		N Te	sted	R	eading		Ma	thematic	:5	1:	anguage		Fnv	/ironme	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	18 10	35 39	54 57	36 40	-18 -17	48 54	39 47	-9 -7	59 64	50 49	-9 -15	48 58	39 51	-9 -7
	Total**	28	74	55	38	-17	50	43	-7	60	49	-11	52	45	-7
2009															
	1	14	33	65	36	-29	56	40	-16	62	50	-12	61	43	-18
	2	1	50	*	48	N/A	*	49	N/A	*	52	N/A	*	51	N/A
	Total**	15	83	66	43	-23	57	45	-12	63	51	-12	61	48	-13
2008															
	1	8	44	75	53	-22	69	47	-22	78	56	-22	59	43	-16
	2 Total**	0 8	41 85	75	57 55	N/A -20	69	53 50	N/A -19	78	58 57	N/A -21	59	56 49	N/A -10
2010				Apr	enda f	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te		R	Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	93	INION	75	N/A	INION	74	N/A	Mak	71	N/A	INIOR	75	N/A
	2	0	103		80	N/A		79	N/A		76	N/A		78	N/A
	Total**	0	196		78	N/A		77	N/A		73	N/A		77	N/A
2009															
	1	0	106		79	N/A		80	N/A		74	N/A		77	N/A
	2 Total**	0	90 196		75 77	N/A N/A		77 79	N/A N/A		73 73	N/A N/A		73 75	N/A N/A
2008															
	1	1	109	*	76	N/A	*	75	N/A	*	72	N/A	*	71	N/A
	2	0	94		73	N/A		72	N/A		68	N/A		67	N/A
	Total**	1	203	*	75	N/A	*	73	N/A	*	70	N/A	*	69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Robert Browning Elementary School (#120)

Elementary Schools Office

1102	JOI 1 D. 10	wning E		ur y 001			sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	1		ontai	y Scho	0.00	1100
2010							,,,,,,,	- recui	70 1	not Otali	.aa.a.	- pg	,					
		N Te	sted At	Rea Not At	ding/EL	Α		thematic At	s	Not At	Writing At		Not At	cience			al Studie)S
	Grade	Risk	Risk	Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	27	14	100	100	0	93	100	7									
	4 5	31 18	44 34	87 100	77 91	-10 -9	97 94	98 94	1	100	98	-2	100	88	-12			
	Total**	76	34 92	95	91 86	-9 -9	94 95	94 97	0 2	100	98	-2	100	88	-12 -12			
						Č		σ.	-	100		_	100					
2009																		
	3	33	11	94	82	-12	91	91	0									
	4	16	49	88	65	-23	100	77	-23	100	80	-20			_			
	5 Total**	21 70	46 106	100 94	72 70	-28 -24	100 96	73 77	-27 -19	100	80	-20	100 100	95 95	-5 -5			
2008	3	28	14	68	54	-14	74	79	5									
	4	25	35	76	63	-13	76	77	1	80	88	8						
	5 Total**	20 73	32 81	85 75	63 61	-22 -14	82 77	70 75	-12 -2	80	88	8	100 100	88 88	-12 -12			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	nding/EL	.А	Ma	thematic	cs	1	Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	25		92	N/A		84	N/A	*******								
	4	0	0															
	5 Total**	0	0		02	NI/A		0.4	NI/A									
	Total**	0	25		92	N/A		84	N/A									
2009																		
	3	0	33		78	N/A		76	N/A									
	4	0	0															
	5	1	0										*		N/A			
	Total**	1	33		78	N/A		76	N/A				*		N/A			
2008																		
	3	0	24		71	N/A		61	N/A									
l	4	0	0															
l	5	0	0															
	Total**	0	24		71	N/A		61	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Robert Browning Elementary School (#120)

Elementary Schools Office

	30.12.0	willing E												Eleli	
0040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•	La	anguage		Env	/ironmei	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	13 18	20 32	62 55	49 32	-13 -23	58 58	51 39	-7 -19	66 54	57 39	-9 -15	46 54	45 42	-1 -12
	Total**	31	52	58	39	-19	58	44	-14	59	46	-13	51	43	-8
2009															
	1	10	30	56	33	-23	52	36	-16	62	47	-15	39	36	-3
	2	0	40		46	N/A		52	N/A		46	N/A		46	N/A
	Total**	10	70	56	40	-16	52	45	-7	62	47	-15	39	42	3
2008															
	1	7	35	71	51	-20	60	46	-14	63	55	-8	45	38	-7
	2 Total**	0 7	39 74	71	52 51	N/A -20	60	56 51	N/A -9	63	55 55	N/A -8	45	47 43	N/A -2
2010				Apr	enda F	Result	s for No			ucation	Stude	nts: S			
		Not At	sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1	0	40		69	N/A		61	N/A		63	N/A		48	N/A
	2 Total**	1 1	31 71	*	68 68	N/A N/A	*	84 71	N/A N/A	*	78 69	N/A N/A	*	74 60	N/A N/A
2009															
	1	2	39	*	67	N/A	*	56	N/A	*	58	N/A	*	49	N/A
	2 Total**	0 2	27 66	*	66 67	N/A	*	60 50	N/A	*	61 59	N/A	*	51 50	N/A
	ı Ulal""	2	ю		67	N/A	-	58	N/A	-	59	N/A	-	50	N/A
2008	4				70	N//A			N//A			N1/0			N1/A
	1 2	0 0	34 27		70 67	N/A N/A		54 69	N/A N/A		59 69	N/A N/A		50 56	N/A N/A
	Total**	0	61		68	N/A		61	N/A		63	N/A		53	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Blanche Bruce Elementary School (#121)

Elementary Schools Office

2010 Grad Total 2009 Total	3 4 5 (al***	N Tes Not At Risk 30 31 22 83 42 28 23 93 42 27 27	21 33 29 83 29 83 29 83 41 24 29 37 90	78 79 91 82	74 37 78 64		Ma Not At Risk 80 97 95 90	thematic At Risk 52 66 90 71 71 59 72 67			Mriting At Risk 72 72 72	Dif -15 -15 -17 -17		58 58 58	-28 -28 -16 -16	Soci Not At Risk	al Studie: At Risk	Dif
Tota 2009 Tota	3 4 5 (al***	Not At Risk 30 31 22 83 42 28 23 93	At Risk 21 33 29 83 29 83 29 83 29 24 29 37 90	78 79 91 82	At Risk 81 65 86 76 76 74 37 78 64	Dif -2 -6 -9 -6 -4 -42 -13 -18	Not At Risk 80 97 95 90	At Risk 52 66 90 71 71 59 72	-5 -30 -28	87 87 87	At Risk 72 72 72	-15 -15	86 86 86	At Risk 58 58	-28 -28	Not At	At	
Tota 2009 Tota	3 4 5 (al***	Risk 30 31 22 83 42 28 23 93 42 27	24 29 37 90	78 79 82 78 79 91 82	74 37 78 64	-2 -6 -9 -6	Risk 80 97 95 90 76 89 96	71 59 72	-28 -31 -5 -19 -5 -30 -24	87 87 89	72 72 72	-15 -15	86 86 86	58 58 58	-28 -28			Dif
Tota 2009 Tota	3 4 5 (al***	30 31 22 83 42 28 23 93	21 33 29 83 24 29 37 90	83 71 95 82 78 79 91 82	81 65 86 76 74 37 78 64	-2 -6 -9 -6	80 97 95 90 76 89 96	52 66 90 71 71 71 59 72	-28 -31 -5 -19 -5 -30 -24	87 87 89	72 72 72	-15 -15	86 86 83	58 58 58	-28 -28	INSK	11138	
2009 Tota 2008	4 5 al** 3 4 5 tal**	31 22 83 83 42 28 23 93	33 29 83 24 29 37 90	71 95 82 78 79 91 82	65 86 76 74 37 78 64	-6 -9 -6	97 95 90 76 89 96	66 90 71 71 59 72	-31 -5 -19	87	72 72	-15	86	58 67	-28			
2009 Tota 2008	3 4 5 tal**	42 28 23 93	24 29 37 90	78 79 91 82	74 37 78 64	-4 -42 -13 -18	76 89 96	71 71 59 72	-19 -5 -30 -24	89	72	-17	86	58 67	-28			
2009 Tota 2008	3 4 5 5 tal**	42 28 23 93	24 29 37 90	78 79 91 82	74 37 78 64	-4 -42 -13 -18	76 89 96	71 59 72	-5 -30 -24	89	72	-17	83	67	-16			
Tota 2008	4 5 tal**	28 23 93 42 27	29 37 90	79 91 82	37 78 64	-42 -13 -18	89 96	59 72	-30 -24									
Tota 2008	4 5 tal**	28 23 93 42 27	29 37 90	79 91 82	37 78 64	-42 -13 -18	89 96	59 72	-30 -24									
2008	4 5 tal**	28 23 93 42 27	29 37 90	79 91 82	37 78 64	-42 -13 -18	89 96	59 72	-30 -24									
2008	5 tal**	23 93 42 27	37 90	91 82 57	78 64	-13 -18	96	72	-24									
2008	3 4 5	93 42 27	90	82 57	64	-18				89	72	-17						
	4 5	27			29	-28												
	4 5	27			29	-28												
Total	4 5	27			29	-28												
Total	5		21				60	36	-24	0.5	70	40						
Tota			31	74 81	38 65	-36 -16	74 81	37 53	-37 -28	85	72	-13	59	50	-9			
		96	72	69	48	-21	70	44	-26	85	72	-13	59	50	-9			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	standard	d: Sprir	ng						
		N Te	sted		ading/EL	.A		thematic	s		Writing			Science			ial Studie	s
0		Not At	At	Not At	At	D.,	Not At	At	D:/	Not At	At	D.,	Not At	At	D:/	Not At	At	D:/
Grad	3	Risk	Risk	Risk	Risk 94	Dif N/A	Risk	Risk 83	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0 0	18 19		83	N/A N/A		89	N/A N/A		100	N/A						
	5	0	1		00	14//		00	14//		100	14// (*	N/A			
Tota	tal**	0	38		89	N/A		86	N/A		100	N/A		*	N/A			
2009																		
	3	0	17		94	N/A		100	N/A									
	4	0	15		80	N/A		93	N/A		100	N/A						
Tota	5 t al* *	0 0	0 32		88	N/A		97	N/A		100	N/A						
									,									
2008	3	0	12		100	N/A		85	N/A									
	4	0	13 14		100 71	N/A N/A		85 79	N/A N/A		86	N/A						
	5	0	0		/ 1	11//		13	11/71		00	11/7						
Tota		0	27		85	N/A		81	N/A		86	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Blanche Bruce Elementary School (#121)

Elementary Schools Office

				01-		n 14	- f NI-	0			041-		· •		
2040				Sta	ntora i	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	eading		Ma	thematic	e	l s	anguage		Env	/ironmeı	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	10 12	44 58	50 50	27 29	-23 -21	38 39	27 27	-11 -12	53 50	42 29	-11 -21	30 44	22 32	-8 -12
	Total**	22	102	50	28	-22	39	27	-12	52	35	-17	38	28	-10
2000															
2009	1	20	E 0	44	10	25	21	22	0	E1	41	10	31	21	-10
Ì	2	20 6	59 69	44 45	19 28	-25 -17	31 47	22 31	-9 -16	51 45	41 27	-10 -18	44	29	-15
	Total**	26	128	44	24	-20	35	26	-9	49	33	-16	34	25	-9
2008															
	1 2	19 5	46 54	40 52	31 39	-9 -13	39 55	28 39	-11 -16	52 57	46 35	-6 -22	31 41	22 38	-9 -3
	Total**	24	100	42	35	-7	42	34	-8	53	40	-13	33	31	-2
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	etad		Reading		Ma	thematic	•e	1.	anguage		En	vironme	nt
		Not At	At	Not At	At										
	<u>Grade</u> 1	Risk 0	Risk 18	Risk	Risk 73	Dif N/A	Risk	Risk 46	Dif N/A	Risk	Risk 58	Dif N/A	Risk	Risk 53	Dif N/A
	2	0	17		59	N/A		50	N/A		56	N/A		44	N/A
	Total**	0	35		66	N/A		48	N/A		57	N/A		48	N/A
2009															
2009	1	0	15		62	N/A		42	N/A		51 67	N/A		43	N/A
2009	1 2 Total **	0 0 0	15 20 35		62 66 64	N/A N/A N/A		42 58 51	N/A N/A N/A		51 67 60	N/A N/A N/A		43 57 51	N/A N/A N/A
2009	2	0	20		66	N/A		58	N/A		67	N/A		57	N/A
	2	0	20		66	N/A		58	N/A		67	N/A		57	N/A
2009	2 Total** 1	0	20		66	N/A		58	N/A N/A		67	N/A		57	N/A N/A
	2 Total**	0 0	20 35 17 19		66 64 71 66	N/A N/A N/A N/A		58 51 44 77	N/A N/A N/A N/A		67 60 55 71	N/A N/A N/A N/A		57 51 47 65	N/A N/A N/A N/A
	2 Total** 1	0 0	20 35		66 64 71	N/A N/A		58 51 44	N/A N/A		67 60 55	N/A N/A		57 51 47	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Luther Burbank Elementary School (#122)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % IV	iet Stan	dard: 3	spring						
2010																		
		Not At	sted At	Rea Not At	ding/EL	Α	Not At	thematic	s	Not At	Writing		Not At	cience		Soci Not At	al Studie	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif
	3	44	20	82	75	-7	77	55	-22									
	4	37	24	97	67	-30	95	79	-16	100	83	-17						
	5 Tatal**	21	82	100	82	-18	100	89	-11	400	00	47	100	84	-16			
	Total**	102	126	91	78	-13	88	82	-6	100	83	-17	100	84	-16			
2009																		
2003	3	F0	44	00	00	0	70	64	4.4									
	4	50 36	11 26	90 83	82 56	-8 -27	78 83	64 35	-14 -48	91	84	-7						
	5	23	65	91	66	-25	96	89	-7	31	04	•	96	83	-13			
	Total**	109	102	88	65	-23	83	73	-10	91	84	-7	96	83	-13			
2008																		
	3	43	10	93	100	7	74	50	-24									
	4	35	19	86	42	-44	80	53	-27	97	79	-18						
	5 Total**	31 109	65 94	100 93	78 73	-22 -20	97 83	89 78	-8 -5	97	79	-18	94 94	88 88	-6 -6			
2010					Spar	nish T	AKS Res	sults %	Met S	standard	l: Sprii	ng						
2010		N Te			iding/EL		Ma	thematic			Writing	ng 		cience			ial Studio	<u>es</u>
2010	Grade	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	Grade 3	Not At Risk	At Risk		nding/EL At Risk	A	Ma	thematic At Risk	s Dif		Writing	ng 			Dif			es
2010	Grade 3 4	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 53	Not At	ding/EL At Risk 85	Dif N/A N/A	Ma Not At	thematic At Risk 75	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 53 66	Not At	ding/EL At Risk 85	A Dif	Ma Not At	thematic At Risk 75	Dif N/A	Not At	Writing At Risk	Dif	Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 53 66 0	Not At	At Risk 85 83	Dif N/A N/A	Ma Not At	thematic At Risk 75 79	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 53 66 0 119	Not At	At Risk 85 83 84	Dif N/A N/A N/A	Ma Not At	thematic At Risk 75 79 77	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 53 66 0	Not At	At Risk 85 83	Dif N/A N/A	Ma Not At	thematic At Risk 75 79	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 53 66 0 119 61 54 0	Not At	84 85 85	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 75 79 77 69 96	Dif N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 1	At Risk 53 66 0 119 61 54	Not At	85 83 84	Dif N/A N/A N/A	Not At Risk	thematic At Risk 75 79 77	Dif N/A N/A N/A	Not At	Writing At Risk 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 53 66 0 119 61 54 0	Not At	84 85 85	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 75 79 77 69 96	Dif N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 53 66 0 119 61 54 0	Not At	85 83 84 84 85 84	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 75 79 77 69 96	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 1 0 1 0 0 0 0 0 0 0 0 0	At Risk 53 66 0 119 61 54 0 115	Not At	84 85 85	Dif N/A N/A N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 75 79 77 69 96 82	Dif N/A N/A N/A N/A	Not At	Writing At Risk 98 98	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 1 0 1	At Risk 53 66 0 119 61 54 0 115	Not At	85 83 84 85 84 84	Dif N/A N/A N/A N/A N/A	Ma Not At Risk	**Temporaria** **Temporaria**	Dif N/A N/A N/A N/A N/A	Not At	### Writing At Risk 98 98 98 96 96	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Luther Burbank Elementary School (#122)

Elementary Schools Office

Lut	ner Barr	Dalik Ele	inciitai	•	•									Eleli	·Ciita
2040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	:s	Ŀ	anguage	1	Env	/ironmeı	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 10	Risk 40	Risk 48	Risk 35	Dif -13	Risk 55	Risk 43	-12	Risk 52	Risk 47	Dif -5	Risk 50	Risk 46	Dif -4
	2	14	47	51	28	-23	49	35	-14	42	28	-14	47	38	-9
	Total**	24	87	50	31	-19	52	38	-14	46	37	-9	48	42	-6
2009															
	1	11	47	46	30	-16	51	39	-12	52	47	-5	40	38	-2
	2 Total**	2 13	67 114	* 47	35 33	N/A -14	* 50	40 40	N/A -10	* 52	38 41	N/A -11	42	38 38	N/A -4
2008															
	1 2	5 1	54 62	72 *	46 52	-26 N/A	75 *	51 51	-24 N/A	70 *	56 49	-14 N/A	64	42 41	-22 N/A
	Total**	6	116	68	49	-19	71	51	-20	68	52	-16	58	41	-17
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S _i	pring		
		N Te			Reading		Ma	thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	72		75	N/A		76	N/A		69	N/A		79	N/A
	2 Total**	0	65 137		72 74	N/A N/A		79 77	N/A N/A		74 71	N/A N/A		72 76	N/A N/A
2009															
	1 2	0 0	63 54		72 72	N/A N/A		64 79	N/A N/A		66 76	N/A N/A		66 64	N/A N/A
	Total**	0	117		72	N/A		79	N/A N/A		70	N/A		65	N/A
2008															
	1 2	0 0	65 60		67 66	N/A N/A		63 76	N/A N/A		57 71	N/A N/A		58 66	N/A N/A
	∠ Total**	0	125		66	N/A N/A		76 70	N/A N/A		64	N/A N/A		62	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

David Burnet Elementary School (#124)

Elementary Schools Office

	/id Burn		,				sh TAKS	Rosul	te % 1	let Stan	dard: 9	Spring	1			y Scho		
2010						Englis	II IANS	Resul	115 70 N	net Stan	iuai u. v	Spring	•					
.010		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	,	Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif_	Risk	Risk	Dif_	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	29 21	13 42	93 76	92 73	-1 -3	86 86	85 85	-1 -1	81	85	4						
	5	31	33	94	76	-3 -18	100	94	-1 -6	01	00	7	94	94	0			
	6	17	25	100	72	-28	88	88	0				٠.	٥.	J			
	Total**	98	113	91	76	-15	91	88	-3	81	85	4	94	94	0			
2009																		
	3	0	45		69	N/A		58	N/A									
l	4	29	31	69	81	12	86	84	-2	97	87	-10						
	5	29	43	97	53	-44	93	63	-30				86	69	-17			
I	6	19	31	100	74	-26	100	74	-26									
	Total**	77	150	87	68	-19	92	68	-24	97	87	-10	86	69	-17			
2008																		
	3	5	44	100	84	-16	100	81	-19									
I	4	29	40	68	59	-10	75	65	-10	93	88	-5						
l	5	29	50	100	84	-16	95	80	-15	55	00	-0	95	82	-13			
l	6	21	22	100	82	-18	100	77	-23				55	02	-10			
	Total**	75	156	88	77	-11	89	76	-13	93	88	-5	95	82	-13			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	iding/EL	Α.	Ма	thematic	cs	,	Writing		8	cience		Soc	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	0	52		94	N/A		83	N/A		400	N1/Λ						
	4 5	0 0	27 11		74 91	N/A		59 82	N/A		100	N/A		55	N/A			
	Total**	0	11 90		88	N/A N/A		82 76	N/A N/A		100	N/A		55 55	N/A N/A			
2009	2	0	50		0.4	. / A		0.5	N 1/A									
l	3 4	0	52		94	N/A		85 65	N/A		00	NI/A						
l	5	0 0	17 12		65 83	N/A N/A		65 70	N/A N/A		82	N/A		73	N/A			
	Total**	0	81		86	N/A		78	N/A		82	N/A		73	N/A			
2008																		
2000	3	0	39		79	N/A		84	N/A									
I	4	0	21		45	N/A		52	N/A		62	N/A						
l	5	0	18		83	N/A		76	N/A					94	N/A			
	Total**	0	78		71	N/A		73	N/A		62	N/A		94	N/A			
l																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

David Burnet Elementary School (#124)

Elementary Schools Office

Dui	ia Bain	et Eleille	Jiitai y (-									lenta
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010															
		N Tes	sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	/ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	11	34	62	39	-23	61	40	-21	59	48	-11	35	33	-2
	2 Total**	15	31	62	42	-20	57 50	46	-11	53	38	-15	52 45	48	-4
	ı otal	26	65	62	41	-21	58	43	-15	56	43	-13	45	40	-5
2009															
	1	4	40	*	34	N/A	*	39	N/A	*	44	N/A	*	34	N/A
	2	5	25	65	51	-14	58	49	-9	57	49	-8	64	47	-17
	Total**	9	65	69	40	-29	62	43	-19	59	46	-13	59	39	-20
2008															
	1	6	29	58	48	-10	48	43	-5	56	54	-2	42	42	0
	2 Total**	8 14	46 75	57 58	46 47	-11 -11	48 48	44 44	-4 -4	56 56	47 50	-9 -6	41 42	40 41	-1 -1
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	sted	F	Reading		Ма	thematic	s	La	anguage	•	En	vironme	nt
	0	Not At	At	Not At	At	D::	Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 1	Risk 0	Risk 58	Risk	Risk 73	Dif N/A	Risk	Risk 63	Dif N/A	Risk	Risk 66	Dif N/A	Risk	Risk 59	Dif N/A
	2	0	47		68	N/A		65	N/A		66	N/A		63	N/A
	Total**	0	105		71	N/A		64	N/A		66	N/A		61	N/A
2009															
	1	0	54		69	N/A		55	N/A		59	N/A		49	N/A
	2 Total**	0	69		68	N/A		65 61	N/A		68	N/A		63	N/A
	TOTAL	0	123		69	N/A		61	N/A		64	N/A		57	N/A
2008															
	1	0	58		75	N/A		59	N/A		63	N/A		64	N/A
	2 Total**	0 0	49 107		65 71	N/A N/A		65 61	N/A N/A		66 64	N/A N/A		56 60	N/A N/A
	iotai	U	107		/ 1	IN/A		01	IN/A		04	IN/A		00	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

_						Englis	h TAKS	Resu	lts % N	let Stan	dard: 3	Spring						
0		N Te	otod	Pos	iding/EL	^	Ma	thematic			Nritina			cience		Soci	al Studie	
		Not At	At	Not At	At	<u> </u>	Not At	At	,5	Not At	Vriting At		Not At	At		Not At	At	;5
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	13	39	100	95	-5	100	90	-10									
	4	36	6	97	67	-30	94	67	-27	94	100	6						
	5	20	13	100	92	-8	100	92	-8				100	100	0			
	Total**	69	58	99	91	-8	97	88	-9	94	100	6	100	100	0			
09	3 4	5 19	39 11	100 100	100 100	0 0	100 100	100 100	0 0	89	82	-7						
	5	33	8	100	100	0	100	100		09	02	-7	100	100	0			
	Total**	57	58	100	100	0	100	100	0 0	89	82	-7	100	100	0			
8	3	2	33	*	100	N/A	*	100	N/A									
	4	37	6	92	100	8	92	100	8	92	50	-42						
	5	31	12	94	83	-11	97	100	3	02	00		100	92	-8			
	Total**	70	51	93	96	3	94	100	6	92	50	-42	100	92	-8			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Burrus Elementary School (#125)

Elementary Schools Office

010															
		N Te	sted	R	eading		Ma	thematic	s	La	nguage		Env	ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	24	27	73	64	-9	72	70	-2	70	67	-3	67	65	-2
	2	6	34	75	63	-12	75	71	-4	70	63	-7	74	77	3
	Total**	30	61	73	63	-10	73	71	-2	70	65	-5	68	72	4
09	1 2 Total **	9 3 12	35 45 80	70 *	56 68 63	-14 N/A	83 *	68 72 70	-15 N/A	79 * 76	65 60 62	-14 N/A -14	80 * 82	66 73 70	-14 N/A -12
	Total**	12	80	70	63	-7	80	70	-10	76	62	-14	82	70	-12
08															
	1	17	25	83	64	-19	87	70	-17	85	65	-20	79	61	-18
	_ 2	8	40	67	51	-16	69	53	-16	74	54	-20	63	52	-11
	Total**	25	65	78	56	-22	82	59	-23	82	58	-24	74	55	-19

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Barbara Bush Elementary School (#275)

Elementary Schools Office

		isn Elem	<u> </u>			-	sh TAKS	Resul	ts % I	/let Stan	dard:	Spring	ı			y Scho		
2010		N.To	-4-d	Daa	alin ar/⊏l		Ma	4h a ma a 4 i a	_		M=141 m as					Caa:	دا ۲۰۰۰	_
		Not At	At	Not At	ding/EL At		Not At	thematic At	<u>.s</u>	Not At	Writing At		Not At	cience At		Not At	ial Studie At	<u>s</u>
1	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3 4	86 82	20 9	99 99	100 89	1 -10	99 100	100 100	1 0	100	100	0						
l	5	88	12	100	100	0	100	100	0	100	100	O	100	100	0			
l	Total**	256	41	99	97	-2	100	100	0	100	100	0	100	100	0			
2009																		
l	3	71	20	100	100	0	99	94	-5									
l	4 5	94	15	100	100	0	100	100	0	99	100	1	00	400	4			
	Total**	82 247	10 45	100 100	100 100	0	100 100	90 95	-10 -5	99	100	1	99 99	100 100	1			
2008	3	97	10	99	90	-9	98	89	-9									
l	4	90	7	99	100	1	98	100	2	99	86	-13	400	00	47			
l	5 Total**	68 255	7 24	100 99	86 92	-14 -7	100 98	100 96	0 -2	99	86	-13	100 100	83 83	-17 -17			
2010							AKS Res	sults %	Met	Standard	d: Spri	ng						
		Not At	ested At	Rea Not At	ding/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
l	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	0	0															
l	4 5	0 0	0 0															
	Total**	0	0															
2009																		
	3	0	0															
	4 5	0	0				*		NI/A									
	Total**	1 1	0				*		N/A N/A									
2008																		
	3	0	0															
	4	0	0															
	5 Total**	0 0	0 0															
		· ·	Ü															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Barbara Bush Elementary School (#275)

Elementary Schools Office

10							s for No								
		N Te	sted	F	Reading		Ма	thematic	s	La	anguage		Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	46	50	76	56	-20	67	59	-8	75	62	-13	64	52	-12
	2	69	26	70	53	-17	69	57	-12	74	59	-15	63	49	-14
	Total**	115	76	72	55	-17	68	58	-10	74	61	-13	63	51	-12
9															
	1	39	52	74	60	-14	66	60	-6	75	64	-11	64	53	-11
	2	23	70	77	62	-15	70	63	-7	76	64	-12	70	55	-15
	Total**	62	122	75	61	-14	68	61	-7	75	64	-11	66	55	-11
08															
	1	35	65	82	67	-15	77	61	-16	83	68	-15	67	51	-16
	2	23	63	80	66	-14	76	61	-15	79	70	-9	68	54	-14
	Total**	58	128	81	67	-14	77	61	-16	81	69	-12	67	52	-15

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Rufus Cage Elementary School (#287)

Elementary Schools Office

			-	_		Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010						gc	,,,,,,,,	rtooui	/	ioi Otai	idai di V	- pg						
		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At	D:/	Not At	At	D:/	Not At	At	
	Grade 3	Risk 35	Risk 19	Risk 97	Risk 76	Dif -21	Risk 86	Risk 68	Dif -18	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	24	16	96	60	-36	96	73	-23	100	100	0						
	5	21	55	95	86	-9	100	94	-6	100	100	Ü	100	89	-11			
	Total**	80	90	96	80	-16	92	85	-7	100	100	0	100	89	-11			
2009																		
	3	27	18	96	72	-24	100	75	-25									
	4	22	15	95	77	-18	82	87	5	95	93	-2						
	5	21	56	86	73	-13	90	80	-10				95	82	-13			
	Total**	70	89	93	74	-19	91	80	-11	95	93	-2	95	82	-13			
2008																		
	3 4	22	13	90	69	-21 -8	77 05	92	15	100	100	0						
	5	22 28	6 57	91 93	83 76	-o -17	95 93	100 70	5 -23	100	100	0	93	84	-9			
	Total**	72	76	91	75	-16	89	75	-14	100	100	0	93	84	-9			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s		Writing		9	cience		Soci	ial Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	49 43		96 95	N/A N/A		88 81	N/A N/A		100	N/A						
	5	0	0		33	11/71		ΟI	1 1/ /*1		100	1 1/17						
	Total**	0	92		96	N/A		85	N/A		100	N/A						
2009																		
-	3	0	53		94	N/A		85	N/A									
	4	0	50		92	N/A		86	N/A		94	N/A						
	5	0	0		~ _						٠.							
	Total**	0	103		93	N/A		85	N/A		94	N/A						
2008																		
	3	0	54		93	N/A		93	N/A									
	4	0	45		93	N/A		96	N/A		98	N/A						
	5	0	2		*	N/A		*	N/A									
	Total**	0	101		91	N/A		92	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Rufus Cage Elementary School (#287)

Elementary Schools Office

	uo ougi	Licilici	italy C								<u> </u>				iciita
0040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N To	stad	-	laadina		Mo	thomotic					En	vironmo	m4
		N Te	At	Not At	Reading At		Not At	thematic At	S	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	18 14	23 19	55 55	37 42	-18 -13	45 58	37 49	-8 -9	54 53	50 42	-4 -11	41 47	33 46	-8 -1
	Total**	32	42	55 55	39	-16	50 51	42	-9	53	46	-7	44	39	-5
2009															
	1	20	25	60	37	-23	50	39	-11	59	46	-13	45	38	-7
	2 Total**	6 26	44 69	58 60	47 43	-11 -17	62 53	57 51	-5 -2	54 58	53 51	-1 -7	66 50	57 50	-9 0
2008	1	3	45	*	50	N/A	*	45	N/A	*	54	N/A	*	35	N/A
	2 Total**	6 9	34 79	69 68	45 48	-24 -20	62 64	48 47	-14 -17	67 68	49 52	-18 -16	44 45	37 36	-7 -9
				Δnr	enda l	2asult	s for No	n-Snee	sial Ed	ucation	Stude	unte: S	pring		
2010				Aþi	enua i	vesuit	5 101 110	n-ope	JIAI EU	ucation	Stude	:1115. 5	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	65		78	N/A		69	N/A		73	N/A		65	N/A
	2 Total**	0	46 111		81 79	N/A N/A		85 76	N/A N/A		86 79	N/A N/A		80 71	N/A N/A
2009															
	1	0	49		79	N/A		76	N/A		75	N/A		71	N/A
	2 Total**	0	47 96		73 76	N/A N/A		82 79	N/A N/A		85 80	N/A N/A		75 73	N/A N/A
2008															
	1	0	54		73	N/A		57	N/A		67	N/A		56	N/A
	2 Total**	0	64 118		72 72	N/A N/A		82 70	N/A N/A		85 77	N/A N/A		69 63	N/A N/A
		ŭ							- 47.		••	- 47.			

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Edna Carrillo Elementary School (#292)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2010																		
		N Te		Rea	ding/EL	A		thematic	s	1	Writing			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	24	33	96	82	-14	83	76	-7	MISK	Mak	DII	IVISK	INISK	DII	IVISI	IVISK	DII.
	4	32	31	97	65	-32	100	90	-10	97	94	-3						
	5	29	49	100	80	-20	100	96	-4				100	90	-10			
	Total**	85	113	98	76	-22	95	88	-7	97	94	-3	100	90	-10			
2009																		
	3	6	45	100	87	-13	100	80	-20									
	4	25	11	100	70	-30	96	73	-23	100	80	-20						
	5	19	54	100	70	-30	100	87	-13				100	77	-23			
	Total**	50	110	100	77	-23	98	83	-15	100	80	-20	100	77	-23			
2008	2	40	22	100	74	20	100	F7	42									
	3 4	19 26	22 15	100 81	71 93	-29 12	100	57 100	-43 8	100	02	-7						
	5	36	51	97	93 75	-22	92 100	100 94	-6	100	93	-1	100	76	-24			
	Total**	81	88	93	77	-16	98	86	-12	100	93	-7	100	76	-24			
2010							AKS Res	sults %	Met S	Standard	d: Sprir	ng						
		NI T-	-41	D	-I: /CI		84-	41			A/-:4:						-1 04	
		Not At			ding/EL	Α		thematic	s	Not At	Writing Δt			Cience At			ial Studi	es
	Grade	Not At Risk	sted At Risk	Rea Not At Risk	ding/EL At Risk	A Dif	Mat Not At Risk	thematic At Risk	s Dif	Not At Risk	Writing At Risk	Dif	Not At Risk	At Risk	Dif	Soc Not At Risk	ial Studi At Risk	es Dif
	Grade 3	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 53 34	Not At	At Risk 74 47	Dif N/A N/A	Not At	At Risk 58 41	Dif N/A N/A	Not At	At	Dif N/A	Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 53 34 3	Not At	At Risk 74 47 *	Dif N/A N/A N/A	Not At	At Risk 58 41	Dif N/A N/A N/A	Not At	At Risk 91	N/A	Not At	At Risk *	N/A	Not At	At	
	3 4	Not At Risk 0 0	At Risk 53 34	Not At	At Risk 74 47	Dif N/A N/A	Not At	At Risk 58 41	Dif N/A N/A	Not At	At Risk		Not At	At		Not At	At	
2009	3 4 5	Not At Risk 0 0 0	At Risk 53 34 3	Not At	At Risk 74 47 *	Dif N/A N/A N/A	Not At	At Risk 58 41	Dif N/A N/A N/A	Not At	At Risk 91	N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0	At Risk 53 34 3 90	Not At	At Risk 74 47 * 64	N/A N/A N/A N/A	Not At	At Risk 58 41 * 53	Dif N/A N/A N/A N/A	Not At	At Risk 91	N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 53 34 3 90	Not At	At Risk 74 47 * 64	Dif N/A N/A N/A N/A	Not At	At Risk 58 41 * 53	Dif N/A N/A N/A N/A	Not At	91 91	N/A N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0	At Risk 53 34 3 90	Not At	At Risk 74 47 * 64	N/A N/A N/A N/A	Not At	At Risk 58 41 * 53	Dif N/A N/A N/A N/A	Not At	At Risk 91	N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 53 34 3 90 51 40	Not At	At Risk 74 47 * 64 68	Dif N/A N/A N/A N/A	Not At	At Risk 58 41 * 53 53	Dif N/A N/A N/A N/A	Not At	91 91	N/A N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 53 34 3 90 51 40 2	Not At	At Risk 74 47 * 64 * 68 * *	Dif N/A N/A N/A N/A N/A	Not At	At Risk 58 41 * 53 53	Dif N/A N/A N/A N/A N/A	Not At	91 91 90	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 53 34 3 90 51 40 2 93	Not At	At Risk 74 47 * 64 78 68 * 74	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	At Risk 58 41 * * 53 * 53 * * * 80	Dif N/A N/A N/A N/A N/A N/A	Not At	91 91 90	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total**	Not At Risk	At Risk 53 34 3 90 51 40 2 93	Not At	At Risk 74 47 * 64 68 * 74 67 73	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	At Risk 58 41	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	91 91 90 90	N/A N/A N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 53 34 3 90 51 40 2 93	Not At	At Risk 74 47 * 64 78 68 * 74	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	At Risk 58 41 * * 53 * 53 * * * 80	Dif N/A N/A N/A N/A N/A N/A	Not At	91 91 90	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Edna Carrillo Elementary School (#292)

Elementary Schools Office

	ia Gairii	IO LICITIO	onitary (•										ienia
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010															
		Not At			eading		Ma Not At	thematic At	s		anguage	·		vironme	nt
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	28	71	43	-28	69	42	-27	72	55	-17	58	39	-19
	2	25	29	57	39	-18	53	37	-16	54	42	-12	50	38	-12
	Total**	35	57	61	41	-20	58	39	-19	59	48	-11	53	39	-14
2009															
2003	1	19	29	68	45	-23	72	49	-23	69	54	-15	56	42	-14
	2	3	43	*	48	N/A	*	46	N/A	*	47	N/A	*	46	N/A
	Total**	22	72	68	47	-21	71	47	-24	67	50	-17	54	44	-10
2008															
	1	15	38	69	45	-24	72	49	-23	71	58	-13	60	46	-14
	2 Total**	6 21	44 82	79 72	53 49	-26 -23	80 74	56 52	-24 -22	73 72	54 55	-19 -17	65 61	44 45	-21 -16
	Total	21	02	12	43	-25	74	52	-22	12	33	-17	01	40	-10
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	prina		
2010				•				•							
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	61		79	N/A		76	N/A		73	N/A		74	N/A
	2 Total**	0	48		68	N/A		65	N/A		62	N/A		64	N/A
	Iotai	0	109		74	N/A		71	N/A		68	N/A		70	N/A
2009															
	1 2	0 0	57 57		67 63	N/A N/A		58 66	N/A N/A		56 64	N/A N/A		51 68	N/A N/A
	Total**	0	114		65	N/A N/A		62	N/A		60	N/A N/A		59	N/A N/A
2008															
	1	0	58		61	N/A		58	N/A		54	N/A		55	N/A
	2	0	47		71	N/A		71	N/A		75	N/A		65	N/A
	Total**	0	105		65	N/A		64	N/A		63	N/A		59	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Codwell Elementary School (#123)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
010		NT	-41	D	-l:/ - 1			41 4! -	_	,	M-:4:		•	_!		0:	-1 0411.	
		N Te	At At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	70	12	90	75	-15	79	58	-21									
	4	54	32	93	68	-25	80	58	-22	98	78	-20						
	5	41	41	98	85	-13	100	95	-5				98	85	-13			
	Total**	165	85	93	77	-16	84	76	-8	98	78	-20	98	85	-13			
009	3 4 5 Total**	82 58 45 185	15 43 43 101	78 90 93 85	57 50 60 56	-21 -40 -33 -29	64 86 89 77	57 60 70 64	-7 -26 -19 -13	98 98	79 79	-19 -19	96 96	63 63	-33 -33			
008	3 4	76 86	18 13	84 73	65 69	-19 -4	78 78	53 62	-25 -16	94	100	6						
	5	58	22	77	55	-22	77	48	-29				91	52	-39			
	Total**	220	53	78	62	-16	78	53	-25	94	100	6	91	52	-39			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John Codwell Elementary School (#123)

Elementary Schools Office

010				_									_	_	
		N Te			eading			thematic	s		nguage			ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	60	26	69	43	-26	69	50	-19	67	51	-16	57	36	-21
	2	46	22	64	45	-19	70	50	-20	65	42	-23	68	45	-23
	Total**	106	48	67	44	-23	70	50	-20	66	47	-19	62	40	-22
09															
	1	44	34	72	37	-35	66	43	-23	62	52	-10	56	43	-13
	2	10	74	63	49	-14	74	56	-18	60	48	-12	83	62	-21
	Total**	54	108	70	46	-24	67	52	-15	61	49	-12	61	56	-5
008															
	1	32	63	73	52	-21	64	50	-14	69	55	-14	53	42	-11
	2	12	75	70	53	-17	59	53	-6	64	54	-10	66	56	-10
	Total**	44	138	72	53	-19	63	52	-11	68	54	-14	57	50	-7

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

3 88 21 95 95 0 94 90 -4 4 89 14 100 92 -8 99 93 -6 100 92 -8 5 72 15 100 100 0 100 0 93 -7 100 87 -13 Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 **Proof of the control of t							Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
Not At At Not At Risk	010																		
Grade Risk Risk Risk Risk Dif Risk							Α			s	\	Nriting							es
3 88 21 95 95 0 94 90 -4 4 89 14 100 92 -8 99 93 -6 100 92 -8 5 72 15 100 100 0 100 93 -7 Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 **Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 **Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 **Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 97 -9 100 1 5 73 111 99 100 1 100 100 0 99 100 1 5 73 111 99 55 -44 96 80 -16 99 90 -9 **Total** 228 39 99 79 -20 97 87 -10 99 100 1 99 90 -9 **Total** 228 39 99 89 79 -20 97 87 -10 99 100 1 99 90 -9 **Total** 228 39 99 82 -17 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9		Grade					Dif		At Risk	Dif			Dif			Dif		At Risk	Di
4 89 14 100 92 -8 99 93 -6 100 92 -8 5 72 15 100 100 100 0 100 93 -7 100 87 -13 Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 *** *** *** *** *** *** ***											TUDIC	TUDI		TUOK	HIGH	<u> </u>	INON	IXIOIX	
Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 3 87 17 100 82 -18 95 82 -13 4 68 11 99 100 1 100 100 0 99 100 1 5 73 11 99 55 -44 96 80 -16 99 90 -9 Total** 228 39 99 79 -20 97 87 -10 99 100 1 99 90 -9 008											100	92	-8						
Total** 249 50 98 96 -2 98 92 -6 100 92 -8 100 87 -13 009 3 87 17 100 82 -18 95 82 -13 4 68 11 99 100 1 100 100 0 99 100 1 5 73 11 99 55 -44 96 80 -16 99 90 -9 Total** 228 39 99 79 -20 97 87 -10 99 100 1 99 90 -9 3 65 12 98 75 -23 97 82 -15 4 76 12 97 75 -22 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9		5												100	87	-13			
3 87 17 100 82 -18 95 82 -13 4 68 11 99 100 1 100 100 0 99 100 1 5 73 11 99 55 -44 96 80 -16 99 90 -9 Total** 228 39 99 79 -20 97 87 -10 99 100 1 99 90 -9 Total** 228 39 99 75 -23 97 82 -15 4 76 12 97 75 -22 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9		Total**									100	92	-8						
3 65 12 98 75 -23 97 82 -15 4 76 12 97 75 -22 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9	009	4 5	68 73	11 11	99 99	100 55	1 -44	100 96	100 80	0 -16						-9 -9			
3 65 12 98 75 -23 97 82 -15 4 76 12 97 75 -22 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9	ın o																		
4 76 12 97 75 -22 100 92 -8 100 92 -8 5 73 22 99 82 -17 100 95 -5 99 90 -9	JUO	2	C.F.	40	00	75	22	07	00	15									
5 73 22 99 82 -17 100 95 -5 99 90 -9											100	02	0						
											100	92	-0	gg	90	-0			
		Total**	214	46	98	78	-17	99	95 91	-s -8	100	92	-8	99	90	-9 -9			
			217	40	50	, 0	20	55	51	U	100	52	U	55	50	J			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Al Condit Elementary School (#130)

Elementary Schools Office

010															
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	64	26	73	54	-19	68	55	-13	74	62	-12	68	52	-16
	2	77	27	69	45	-24	70	49	-21	72	48	-24	66	45	-21
	Total**	141	53	71	50	-21	69	52	-17	73	55	-18	67	48	-19
009															
	1	65	26	73	50	-23	71	52	-19	72	56	-16	68	45	-23
	2	30	76	78	55	-23	75	57	-18	77	57	-20	80	58	-22
	Total**	95	102	75	54	-21	72	56	-16	74	57	-17	72	55	-17
08															
	1	50	52	77	59	-18	71	54	-17	75	62	-13	63	43	-20
	2	31	77	76	60	-16	77	64	-13	77	66	-11	74	59	-15
	Total**	81	129	77	60	-17	73	60	-13	75	64	-11	67	53	-14

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Felix Cook Jr. Elementary School (#358)

Elementary Schools Office

						Englis	sh TAKS	Resul	lts % N	let Stan	dard: \$	Spring	I					
2010																		
		N Te	Sted At	Rea Not At	ding/EL At	Α	Mat Not At	hematic At	s	Not At	Writing At		Not At	cience At		Soci Not At	al Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif
	3	61	25	90	95	5	92	92	0									
	4	50	39	82	71	-11	86	81	-5	96	89	-7						
	5	34	43	100	95	-5	100	88	-12			_	100	90	-10			
	Total**	145	107	90	86	-4	92	87	-5	96	89	-7	100	90	-10			
2009																		
	3	29	58	62	69	7	72	81	9									
	4	15	57	93	67	-26	87	72	-15	100	82	-18						
	5 Total**	13 57	75 190	92 77	77 71	-15 -6	92 81	88 81	-4 0	100	82	-18	100 100	89 89	-11 -11			
2008	3	10	67	60	50	-10	70	52	-18									
	4	28	67	71	67	-4	75	73	-2	86	81	-5						
	5	12	68	67	62	-5	67	81	14	-	•	_	67	82	15			
	Total**	50	202	68	60	-8	72	69	-3	86	81	-5	67	82	15			
2010							AKS Res					ng						
		N Te Not At	At	Not At	ding/EL At	<u> </u>	Not At	thematic At	28	Not At	Writing At		Not At	Science At		Not At	ial Studio	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	16		100	N/A		100	N/A									
	4	0	18		94	N/A		89	N/A		89	N/A						
	5 Total**	0 0	0 34		97	N/A		94	N/A		89	N/A						
2009																		
	3	0	18		83	N/A		83	N/A									
	4	0 0	11		91	N/A N/A		100	N/A		100	N/A						
	5	0	0		31	13//		100	14/7		100	11/7						
	Total**	0	29		86	N/A		90	N/A		100	N/A						
2008																		
	3	0	10		100	N/A		90	N/A									
	4	0	5		80	N/A		100	N/A		80	N/A						
	5	0	0						-									
	Total**	0	15		93	N/A		93	N/A		80	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Felix Cook Jr. Elementary School (#358)

Elementary Schools Office

		JI. Elell			•	•	o for No	n Sno	oial Ea	lucation	Stude	nto. C	hrina		iema
2010				Sia	illora	Resuit	.S 101 NC	ni-Spe	Ciai E	ducation	Stude	:iii5. 3	pring		
_0.0		N Te	sted	R	Reading		Ма	thematic	cs	La	anguage		Env	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	23	43	73	55	-18	73	64	-9	72	63	-9	63	55	-8
	2	36	47	52	40	-12	52	44	-8	54	40	-14	59	62	3
	Total**	59	90	60	47	-13	60	53	-7	61	51	-10	60	59	-1
2009															
	1	21	65	57	38	-19	54	41	-13	60	52	-8	45	42	-3
	2 Total**	13 34	79 144	32 47	38 38	6 -9	40 49	45 43	5 -6	36 51	40 46	4 -5	49 47	47 45	-2 -2
2008					47			40						47	
	1 2	12 4	88 82	52 *	47 46	-5 N/A	43	42 54	-1 N/A	64	59 53	-5 N/A	54 *	47 55	-7 N/A
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	lucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	25	*	67	N/A	*	76	N/A	*	63	N/A	*	74	N/A
	2 Total**	1 2	25 50	*	70 69	N/A N/A	*	74 75	N/A N/A	*	80 72	N/A N/A	*	69 71	N/A N/A
2009															
	1	2	27	*	63	N/A	*	76	N/A	*	67	N/A	*	84	N/A
	2 Total**	1	16 43	*	76 68	N/A N/A	*	66 72	N/A N/A	*	67 67	N/A N/A	*	68 78	N/A N/A
2008															
	1	0	17		75	N/A		80	N/A		76	N/A		84	N/A
	2	0	18		71	N/A		68	N/A		61	N/A		63	N/A
	Total**	0	35		73	N/A		74	N/A		69	N/A		73	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ethel Coop Elementary School (#132)

Elementary Schools Office

	о. осор	Elemen	ital y CC			Fnalis	h TAKS	Rasul	te % N	let Stan	dard: 9	Spring	1			ry Scho	0.00	
2010						Englis	II IANS	Resui	15 70 N	iei Siai	iuaru. v	spring						
2010		N Te	sted	Rea	iding/EL	A	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studio	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 34	Risk	Risk 97	Risk 81	Dif -16	Risk	Risk	Dif -27	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	34 27	18 58	97 85	78	-16 -7	71 81	44 93	-27 12	93	89	-4						
	5	24	49	100	92	-8	100	94	-6	33	03	-4	100	91	-9			
	Total**	85	125	94	84	-10	82	86	4	93	89	-4	100	91	-9			
2009																		
	3	28	21	100	80	-20	93	86	-7									
	4	29	38	90	74	-16	100	89	-11	100	92	-8						
	5	23	53	87	73	-14	91	87	-4				77	70	-7			
	Total**	80	112	93	75	-18	95	87	-8	100	92	-8	77	70	-7			
2008	3	35	7	83	86	3	68	80	12									
	4	32	34	90	88	-2	90	97	7	94	100	6						
	5	31	49	86	79	-7	93	84	-9				96	79	-17			
	Total**	98	90	86	83	-3	83	89	6	94	100	6	96	79	-17			
2010							AKS Res					ng						
		N Te	Sted At	Not At	ading/EL At	.A	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	55		95	N/A		82	N/A									
	4	0	19		89	N/A		84	N/A		100	N/A						
	5	0	0															
	Total**	0	74		93	N/A		82	N/A		100	N/A						
2009																		
	3	1	64	*	94	N/A	*	89	N/A									
	4	0	64 19		94 89	N/A N/A		89 79	N/A N/A		100	N/A						
	5	0	0		03	13/7		13	14/1		100	1 1/7						
	Total**	1	83	*	93	N/A	*	87	N/A		100	N/A						
2008																		
	3	0	39		85	N/A		74	N/A									
	4	0	22		86	N/A		95	N/A		100	N/A						
	5	0	0															
	Total**	0	61		85	N/A		82	N/A		100	N/A						
i,																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ethel Coop Elementary School (#132)

Elementary Schools Office

	о. осор	Elemen	tu. y Co	•											iema
0040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	eading		Ma	thematic	·e	La	anguage		Env	vironmeı	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	20 13	32 34	54 52	35 29	-19 -23	53 51	32 30	-21 -21	59 44	47 30	-12 -14	42 37	31 34	-11 -3
	Total**	33	66	53	32	-21	53	31	-22	53	38	-15	40	33	-7
2009															
	1	13	49	59	28	-31	55	36	-19	56	44	-12	40	34	-6
	2	2	64	*	37	N/A	*	43	N/A	*	36	N/A	*	41	N/A
	Total**	15	113	59	33	-26	54	40	-14	55	39	-16	40	38	-2
2000															
2008	1	18	54	45	46	1	49	50	1	56	56	0	47	40	-7
	2	21	20	43 47	36	-11	43	35	-8	42	27	-15	40	37	-3
	Total**	39	74	46	43	-3	46	46	0	49	48	-1	43	39	-4
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	58	INISK	76	N/A	, , i s	73	N/A	. VISR	74	N/A	11131	72	N/A
	2	0	55		69	N/A		74	N/A		71	N/A		64	N/A
	Total**	0	113		73	N/A		74	N/A		73	N/A		68	N/A
2009															
	1	0	66		72	N/A		72	N/A		65	N/A		67	N/A
	2 Total**	0	60 126		72 72	N/A N/A		79 75	N/A N/A		70 68	N/A N/A		68 67	N/A N/A
2008															
	1	0	60		72	N/A		67	N/A		65	N/A		54	N/A
	2	0	61		73	N/A		82	N/A		72	N/A		68	N/A
	Total**	0	121		72	N/A		75	N/A		68	N/A		61	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Cornelius Elementary School (#133)

Elementary Schools Office

	n Corne			•	-		sh TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2010						Liigiis	II IANO	Nesui	15 /0 N	ilet Stai	iuaiu. v	pring	,					
		N Te	sted	Rea	ding/EL	Α	Mat	hematic	s	,	Writing		s	Science		Soci	al Studie	es
	0 1	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	D:/	Not At	At	
	Grade 3	Risk 48	Risk 38	Risk 100	Risk 100	Dif 0	Risk 98	Risk 100	Dif 2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	59	54	100	91	-9	100	98	-2	100	100	0						
	5	63	57	100	100	0	100	100	0	100	100	O	100	98	-2			
	Total**	170	149	100	97	-3	99	99	0	100	100	0	100	98	-2			
2009																		
	3	30	60	100	100	0	100	95	-5									
	4	64	44	100	91	-9	97	93	-4	98	100	2						
	5	39	70	100	91	-9	100	100	0				100	100	0			
	Total**	133	174	100	94	-6	98	96	-2	98	100	2	100	100	0			
2008																		
	3	35	57	100	100	0	100	100	0									
	4 5	46	29	93	90	-3	98	93	-5 -	100	100	0	100	100	0			
	Total**	52 133	56 142	96 96	82 91	-14 -5	100 99	95 96	-5 -3	100	100	0	100 100	100 100	0 0			
2010							AKS Res					ng						
		N Te			ding/EL	.А		thematic	cs		Writing			Science			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	47	NISK	96	N/A	NISK	94	N/A	NISK	NISK	DII.	NISK	NISK	DII	NISK	NISK	
	4	0	16		94	N/A		75	N/A		100	N/A						
	5	0	0															
	Total**	0	63		95	N/A		89	N/A		100	N/A						
2009																		
	3	0	46		98	N/A		96	N/A									
	4	0	25		96	N/A		88	N/A		96	N/A						
	5	0	0															
	Total**	0	71		97	N/A		93	N/A		96	N/A						
2008																		
	3	0	49		100	N/A		96	N/A									
	4	0	38		94	N/A		95	N/A		97	N/A						
	5 T -4-1**	0	0			N1/A		~-	A1/4			N1/4						
	Total**	0	87		98	N/A		95	N/A		97	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John Cornelius Elementary School (#133)

Elementary Schools Office

		ilus Elc					- f N-	0	-:-1 = -	l (!	01		·!	Licii	
2040				Sta	ntora	Result	s for No	n-Spe	CIAI EC	ucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	56 39	44 46	74 64	54 52	-20 -12	69 62	59 61	-10 -1	72 69	62 61	-10 -8	65 67	55 63	-10 -4
	Total**	95	90	70	53	-17	66	60	-6	71	62	-9	66	59	-7
2009															
	1	28	53	73	46	-27	65	51	-14	69	55	-14	64	49	-15
	2	9	80	71	50	-21	73	54	-19	66	52	-14	82	60	-22
	Total**	37	133	73	48	-25	67	53	-14	68	53	-15	68	55	-13
2008															
	1	26	60	80	65	-15	81	69	-12	81	70	-11	75	65	-10
	2 Total**	12 38	77 137	82 81	68 66	-14 -15	82 81	72 70	-10 -11	84 82	73 72	-11 -10	79 76	72 69	-7 -7
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Grada	Not At Risk	At	Not At	At	Dif	Not At	At		Not At	At	<u>.</u>	Not At	At	
	Grade 1	0 RISK	Risk 64	Risk	Risk 77	Dif N/A	Risk	Risk 74	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 73	Dif N/A
	2	1	58	*	87	N/A	*	88	N/A	*	87	N/A	*	94	N/A
	Total**	1	122	*	82	N/A	*	81	N/A	*	78	N/A	*	83	N/A
2009															
	1 2	1 0	70	*	77	N/A	*	73	N/A	*	71	N/A	*	74	N/A
	Total**	1	60 130	*	80 78	N/A N/A	*	88 80	N/A N/A	*	87 78	N/A N/A	*	85 79	N/A N/A
2008															
	1	1	60	*	78	N/A	*	75	N/A	*	73	N/A	*	71	N/A
	2	0	52	_	76	N/A	_	85	N/A	_	86	N/A	_	85	N/A
	Total**	1	112	*	77	N/A	*	80	N/A	*	79	N/A	*	78	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Joseph Crawford Elementary School (#134)

Elementary Schools Office

epn Cra	wiora E	.iement	ary Sci	•									Eleli	entar	y Scho	ois O	nice
					Englis	sh TAKS	Resu	lts % N	let Star	dard:	Spring	l					
	N Te	sted	Rea	ding/FI	Δ	Mat	hematic	:	,	Writing		s	cience		Soci	al Studio	es
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
Grade	Risk		Risk *	Risk	Dif N/A	Risk *		Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
									100	100	0						
5	6		100	58	-42	100	92	- 4 3 -8	100	100	U	83	100	17			
Total**	19	28	89	70	-19	79	75	-4	100	100	0	83	100	17			
3	0	13		92	N/A		83	N/A									
4	5	7	100	86	-14	100	100	0	100	71	-29						
							71 70	N/A	100	74	20	*	78 70	N/A			
l Utai	O	40	100	Uυ	-31	100	10	-41	100	, ,	-23		10	IN/A			
3	1	12	*	50	N/A	*	50	N/A									
4	6	21	100	67	-33	83	86	3	100	71	-29	120		•			
									100	71	20						
											ng						
					<u>.A</u>			cs									es
Grade					Dif			Dif			Dif			Dif			Dif
3	0	11		91	N/A		91	N/A									
4	0	13		100	N/A		92	N/A		100	N/A						
				06	NI/A		02	NI/A		100	NI/A						
IUlai	<u> </u>			90	IN/A		92	IN/A		100	IN/A						
	0									400	NI/A						
5				75	IN/A		100	IN/A		100	IV/A						
Total**	0	30		83	N/A		100	N/A		100	N/A						
3	0	12		73	N/A		92	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
				75	NI/A		92	NI/A		*	NI/A						
Total	O	10		7.5	14// (32	14/71			14//						
	Grade 3 4 5 Total** 3 4 5 Total** Grade Grade 3 4 5 5 Total** Total**	N Temes Not At Risk 4 9 5 6 6 19 19 19 19 19 19	Not At	N Tested Rea Not At Risk Not At	Notat	NT STATE Not At At Not At Risk Ri	Not At	N Tester Reading/FELA Mot At Not At At Not	N T S Not At At No	NT Standard: Note	Second S	N Testar Not N Total* N Total* N Total* N N N N N N N N N	N T S S S S S S S S S	N T S N T S N N N N N N N N N			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Joseph Crawford Elementary School (#134)

Elementary Schools Office

	•	IWIOIU E		•	•		s for No	n-Sno	cial Ec	ducation	Stude	ante: S	nrina		iema
2010				Sta	illoru	ivesuit	.5 101 140	ii-ope	Ciai LC	ucation	Stude	-iiis. 0	pring		
2010		N Te	sted	R	Reading		Ma	thematic	cs	La	anguage)	Env	vironme:	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 1	Risk 12	Risk *	Risk 24	Dif N/A	Risk *	Risk 19	Dif N/A	Risk *	Risk 41	Dif N/A	Risk *	Risk 29	Dif N/A
	2	4	8	*	22	N/A	*	35	N/A	*	28	N/A	*	36	N/A
	Total**	5	20	53	24	-29	44	25	-19	49	36	-13	57	32	-25
2009															
	1 2	1 1	11 13	*	67 66	N/A N/A	*	69 80	N/A N/A	*	65 55	N/A N/A	*	73 88	N/A N/A
	Total**	2	24	*	66	N/A	*	75	N/A	*	59	N/A	*	81	N/A
2008	1	0	23		68	N/A		63	N/A		61	N/A		52	N/A
	2 Total**	0	15 38		47 60	N/A N/A		70 66	N/A N/A		53 58	N/A N/A		73 60	N/A N/A
2010						Result	s for No								
		N Te Not At	sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2 Total**	0 0 0	22 15 37		61 64 62	N/A N/A N/A		52 63 56	N/A N/A N/A		60 67 63	N/A N/A N/A		49 56 52	N/A N/A N/A
2009															
	1	0	23		61	N/A		52	N/A		56	N/A		62	N/A
	2 Total**	0	18 41		72 66	N/A N/A		84 66	N/A N/A		73 64	N/A N/A		84 71	N/A N/A
2008															
	1	0	22		59	N/A		55	N/A		47	N/A		58	N/A
	2 Total**	0 0	23 45		72 66	N/A N/A		80 68	N/A N/A		75 61	N/A N/A		72 65	N/A N/A
		-						,-			· ·			,,,	y- •

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Manuel Crespo Elementary School (#290)

Elementary Schools Office

3 5 37 100 81 -19 100 72 -28							Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
Not At At Not At At	2010																		
Corade Risk				Rea		Α	Ma		s	Not At								es	
3 9 18 100 94 -8 78 7 1 100 97 -3 100 100 0 0		Grade					Dif			Dif			Dif			Dif			Dif
2009 2009 2009 2009 2009 2009 2009 2008																			
Total** S9		4	26	31	96	97	1	100	97	-3	100	100	0						
2009 3		5	24	69	92	79	-13	100	90	-10				100	88	-12			
3		Total**	59	118	95	86	-9	97	90	-7	100	100	0	100	88	-12			
3																			
4	2009																		
4	l	3	3	31	*	94	N/A	*	81	N/A									
Second Second					96			96			100	85	-15						
2008 3		5	31		94	55	-39	100	80	-20				100	76	-24			
3 5 37 100 81 -19 100 72 -28 100 78 -22		Total**	58	118	95	67	-28	98	79	-19	100	85	-15	100	76	-24			
Spanish TAKS Results % Met Standard: Spring Science Social Studie Spanish TAKS Results % Met Standard: Spring	2008																		
Total** 64 129 98 74 -24 97 79 -18 100 78 -22 96 76 -20											100	78	-22	00	70	00			
Spanish TAKS Results % Met Standard: Spring Science Social Studie Spring Science Social Studie Spring Science Social Studie Spring Science Social Studie Spring Science Social Studie Spring Spr											100	70	22						
N Tested Reading/ELA Mathematics Writing Science Social Studies																			
Not At At Risk	2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
Grade Risk Risk Risk Risk Dif Risk						Α			s									es	
3 0 72 97 N/A 89 N/A 4 0 44 68 N/A 57 N/A 93 N/A 5 0 1 * N/A * N/A Total** 0 117 85 N/A 76 N/A 93 N/A 2009 3 0 70 86 N/A 90 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0		0					D.,			D:/			D:/			D:/			D:/
4 0 44 68 N/A 57 N/A 93 N/A 5 0 1 * N/A * N/A * N/A Total*** 0 117 85 N/A 76 N/A 93 N/A 2009 3 0 70 86 N/A 90 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 Total*** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0					KISK			KISK			KISK	KISK	DIT	KISK	KISK	Dif	KISK	KISK	Dif
5 0 1 * N/A * N/A 76 N/A 93 N/A 2009 3 0 70 86 N/A 90 N/A 96 N/A 96 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 98 N/A 98 N/A 5 0 0												03	NI/A						
Total** 0 117 85 N/A 76 N/A 93 N/A 2009 3 0 70 86 N/A 90 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0												33	1 11/71						
3 0 70 86 N/A 90 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0				-		85			76			93	N/A						
3 0 70 86 N/A 90 N/A 4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0	2009																		
4 1 57 * 89 N/A * 93 N/A * 96 N/A 5 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0		3	0	70		99	NI/A		00	NI/A									
5 0 0 0 Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0					*			*			*	96	N/Δ						
Total** 1 127 * 87 N/A * 91 N/A * 96 N/A 2008 3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0						OB	11/7		33	IN/A		90	11/74						
3 1 61 * 79 N/A * 53 N/A 4 0 62 88 N/A 89 N/A 98 N/A 5 0 0					*	87	N/A	*	91	N/A	*	96	N/A						
4 0 62 88 N/A 89 N/A 98 N/A 5 0 0	2008																		
4 0 62 88 N/A 89 N/A 98 N/A 5 0 0			1		*		N/A	*	53	N/A									
				62					89			98	N/A						
Iotal** 1 123 * 83 N/A * 72 N/A 98 N/A																			
		Total**	1	123	*	83	N/A	*	72	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Manuel Crespo Elementary School (#290)

Elementary Schools Office

		SPO LIC												Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	13	16	62	42	-20	65	53	-12	60	54	-6	47	47	0
	2	13	33	53	38	-15	49	41	-8	56	40	-16	52	44	-8
	Total**	26	49	58	39	-19	57	45	-12	58	44	-14	50	45	-5
2009															
2009	1	4	34	*	35	N/A	*	43	N/A	*	46	N/A	*	39	N/A
l	2	0	33		34	N/A		32	N/A		35	N/A		34	N/A
	Total**	4	67	*	35	N/A	*	38	N/A	*	41	N/A	*	37	N/A
2008															
	1	4	42	*	41	N/A	*	42	N/A	*	55	N/A	*	28	N/A
	2	6	36	63	48	-15	63	57	-6	69	58	-11	55	49	-6
	Total**	10	78	61	44	-17	60	49	-11	66	57	-9	45	37	-8
				Anr	enda l	Result	s for No	n-Snec	rial Ed	ucation	Stude	onts: S	nring		
2010						\count				doddion	Otuac				
		Not At	sted At	Not At	Reading At		Not At	themati	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	88		78	N/A		77	N/A		72	N/A		76	N/A
	2 Total**	0 0	98 186		74 76	N/A N/A		76 77	N/A N/A		74 73	N/A N/A		67 71	N/A N/A
	10.01	· ·	100		70	14/71		,,	14/71		70	14/71		,,	14//
2009															
	1	0	105		85	N/A		79	N/A		74	N/A		73	N/A
	2	0	83		70 70	N/A		70	N/A		72	N/A		64	N/A
	Total**	0	188		78	N/A		75	N/A		73	N/A		69	N/A
2008															
	1	0	97		77	N/A		72	N/A		70	N/A		71	N/A
	2	0	79		69	N/A		73	N/A		72	N/A		60	N/A
	Total**	0	176		73	N/A		72	N/A		71	N/A		66	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
010																		
		N Tes	sted At	Rea Not At	ding/EL	Α	Mat Not At	hematic At	s	Not At	Writing At		Not At	cience At		Soci Not At	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	26	22	96	91	-5	92	86	-6									
	4	27	19	93	84	-9	100	95	-5	100	95	-5						
	5	17	29	100	100	0	94	100	6				100	86	-14			
	Total**	70	70	96	93	-3	96	94	-2	100	95	-5	100	86	-14			
2009																		
	3	19	25	95	100	5	100	96	-4	400	0.0	40						
	4 5	12	34	100	97	-3	100	94	-6 -	100	88	-12	05	07	0			
	ວ Total**	21 52	34 93	95 96	79 91	-16 -5	95 98	90 93	-5 -5	100	88	-12	95 95	87 87	-8 -8			
		02	00	00	01	Ü	00		ŭ	100	00		00	0,	ŭ			
2008																		
	3	10	22	80	76	-4	70	77	7									
	4	15	38	93	86	-7	100	86	-14	93	87	-6						
	5 Total**	17 42	35 95	88 88	56 73	-32 -15	94 90	79 82	-15 -8	93	87	-6	94 94	78 78	-16 -16			
2010		N.T.		- Para			AKS Res					ng				.	al Charle	
2010		N Te			ding/EL		Mat	hematic			Writing	ng		cience			al Studie	es
2010	Grade	N Te Not At Risk	sted At Risk	Rea Not At Risk								ng 	S Not At Risk	cience At Risk		Soci Not At Risk	al Studie At Risk	es Dif
2010	<u>Grade</u>	Not At	At	Not At	ding/EL	Α	Mat Not At	hematic	s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk	At Risk	Not At	ding/EL At Risk	A	Mat Not At	hematic At Risk	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 14 0 0	Not At	ding/EL At Risk	A Dif N/A	Mat Not At	hematic At Risk	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 14 0	Not At	ding/EL At Risk	A	Mat Not At	hematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 14 0 0 14	Not At	At Risk 100	Dif N/A N/A	Mat Not At	At Risk 86	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 14 0 14 14 14 14 14 18 18 18 18 18 18 18 18 18 18 18 18 18	Not At	At Risk 100	Dif N/A N/A	Mat Not At	At Risk 86 86	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 14 0 14 14 14 14 14 14 14 14 14 14 14 14 14	Not At	At Risk 100	Dif N/A N/A	Mat Not At	At Risk 86	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 14 0 14 14 14 14 14 18 18 18 18 18 18 18 18 18 18 18 18 18	Not At	At Risk 100	Dif N/A N/A	Mat Not At	At Risk 86 86	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 14 0 0 14 8 2 0	Not At	ding/EL At Risk 100	Dif N/A N/A N/A	Mat Not At	thematic At Risk 86 86	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 14 0 14 14 8 2 0 10	Not At	ding/EL At Risk 100	Dif N/A N/A N/A	Mat Not At	thematic At Risk 86 86	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 14 0 0 14 8 2 0	Not At	100 63 *	Dif N/A N/A N/A N/A N/A	Mat Not At	shematic At Risk 86 86 86	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 14 0 0 14 8 2 0 10	Not At	100 63 *	Dif N/A N/A N/A N/A N/A	Mat Not At	shematic At Risk 86 86 86	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

		•	tett Ele		, 										ienta
2010				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te		R	Reading			thematic	s	La	anguage	1		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	26	52	31	-21	55	41	-14	59	51	-8	53	42	-11
	2	17	5	40	33	-7	47	53	6	39	35	-4	57	58	1
	Total**	27	31	45	31	-14	50	43	-7	46	48	2	56	44	-12
2009															
	1	0	32		39	N/A		50	N/A		52	N/A		58	N/A
	2 Total**	5 5	32 64	69 69	38 39	-31 -30	62 62	42 46	-20 -16	65 65	38 45	-27 -20	57 57	34 46	-23 -11
2008			24	*	40	N1/A	*		NI/A	*	F0	NI/A	*	F0	N1/A
	1 2 Total**	2 6 8	34 23 57	56 58	48 52 50	N/A -4 -8	49 48	50 54 52	N/A 5 4	52 54	58 55 57	N/A 3 3	51 50	53 49 52	N/A -2 2
2010				Apr	enda l	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S			
		Not At		Not At	Reading		Ma Not At	thematic	cs	Not At	anguage	<u> </u>		vironme	nt
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	19		61	N/A		65	N/A		59	N/A		65	N/A
	2 Total**	0	26 45		65 64	N/A N/A		81 75	N/A N/A		73 67	N/A N/A		81 74	N/A N/A
2009															
	1 2	0 0	19 17		59 73	N/A N/A		63 79	N/A N/A		58 75	N/A N/A		54 73	N/A N/A
	Total**	0	36		65	N/A		79 71	N/A N/A		66	N/A N/A		63	N/A
2008															
2008	1 2	0	26 18		56 73	N/A N/A		58 87	N/A N/A		55 80	N/A N/A		55 75	N/A N/A

_ HISD Research and Accountability 100_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Leroy Cunningham Elementary School (#136)

Elementary Schools Office

2010	- ,	iingnam		a. y C	<u> </u>		sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring	l			ry Scho	<u> </u>	
2010		N Te	sted	Rea	iding/EL	.А	Ма	thematic	s	,	Writing		s	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 14	Risk 5	Risk 93	Risk *	Dif N/A	Risk 86	Risk 80	Dif -6	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	15	9	93 87	50	-37	93	86	-0 -7	100	100	0						
	5	9	60	89	88	-3 <i>1</i> -1	100	90	-10	100	100	U	89	92	3			
	Total**	38	74	89	85	-4	92	89	-3	100	100	0	89	92	3			
				33	30	·	02		J	.00	.00	· ·	00	<u> </u>	Ü			
2009																		
	3	0	20		95	N/A		85	N/A									
	4	7	12	100	91	-9	100	92	-8	100	100	0						
	5 Total**	9 16	71 103	89 94	66 74	-23 -20	78 88	64 72	-14 -16	100	100	0	89 89	70 70	-19 -19			
2008	3	3	15	*	79	N/A	*	87	N/A		00							
	4	10	8	90	38	-52	90	83	-7	90	83	-7	*					
	5 Total**	4 17	79 102	* 94	63 63	N/A -31	* 88	67 71	N/A -17	90	83	-7	100	63 63	N/A -37			
2010					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.A	Ma	thematic	cs		Writing		S	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	75		91	N/A		81	N/A		00	NI/A						
	5	0 0	68 0		91	N/A		79	N/A		93	N/A						
	Total**	0	143		91	N/A		80	N/A		93	N/A						
2009																		
	3	0	71		86	N/A		78	N/A									
	4	0	56		91	N/A		95	N/A		98	N/A						
	5 Total**	0 0	0 127		88	N/A		86	N/A		98	N/A						
2008																		
	3	1	64	*	83	N/A	*	82	N/A									
	4	0	63		89	N/A		97	N/A		95	N/A						
	5 Total**	0	0		00	N1/A	*	00	NI/A		05	NI/A						
	Total**	1	127		86	N/A	•	90	N/A		95	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Leroy Cunningham Elementary School (#136)

Elementary Schools Office

	oy Gain	iiignain	Licino			_	-								iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010				_									_		
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	7	10	66	41	-25	65	39	-26	62	46	-16	53	34	-19
	2 Total**	2 9	14 24	* 65	54 49	N/A -16	* 63	46 43	N/A -20	* 63	46 46	N/A -17	* 58	55 46	N/A -12
	iotai	9	24	65	49	-10	03	43	-20	03	40	-17	56	40	-12
2009															
	1	5	14	60	51	-9	48	47	-1	60	49	-11	63	46	-17
	2	0	16		40	N/A		46	N/A		41	N/A		57	N/A
	Total**	5	30	60	45	-15	48	46	-2	60	44	-16	63	52	-11
2008															
l	1	2	17	*	45	N/A	*	44	N/A	*	55	N/A	*	31	N/A
	2 Total**	1 3	18 35	*	47 46	N/A N/A	*	53 49	N/A N/A	*	50 52	N/A N/A	*	33 32	N/A N/A
											<u> </u>				
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	•		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	85		76	N/A		75	N/A		73	N/A		79	N/A
	2 Total**	0	74 159		71 73	N/A N/A		65 70	N/A N/A		69 71	N/A N/A		65 72	N/A N/A
2009															
2000	1	0	85		65	N/A		61	N/A		65	N/A		72	N/A
	2	0	77		74	N/A		73	N/A		73	N/A		67	N/A
	Total**	0	162		69	N/A		67	N/A		69	N/A		70	N/A
2008															
	1	0	85		69	N/A		64	N/A		69	N/A		82	N/A
	2	0	73		73	N/A		76	N/A		73	N/A		70	N/A
	Total**	0	158		71	N/A		70	N/A		71	N/A		76	N/A

102_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

010						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
)10		N Te	stad	Pas	ding/EL	Λ	Ma	thematic	•e		Vriting		9	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di ^r
	3	52	25	94	88	-6	87	83	-4	KISK	KISK	ווע	KISK	KISK	υli	KISK	KISK	
	4	46	42	93	62	-31	93	86	-7	93	78	-15						
	5	58	25	95	88	-7	95	71	-24				93	79	-14			
	Total**	156	92	94	76	-18	92	81	-11	93	78	-15	93	79	-14			
09																		
	3	52	30	92	80	-12	74	52	-22	400		_						
	4 5	54 50	26 31	89 92	88	-1 o	98 88	100	2	100	92	-8	90	90	0			
	Total**	156	31 87	92 91	84 84	-8 -7	87	83 77	-5 -10	100	92	-8	90	90	0 0			
008																		
	3	64	17	88	88	0	84	71	-13									
	4	55	19	89	84	-5	89	95	6	84	100	16						
	5	51	24	92	89	-3	96	67	-29				74	68	-6			
	Total**	170	60	89	87	-2	89	77	-12	84	100	16	74	68	-6			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ray Daily Elementary School (#396)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	otod	-	Reading		Mo	thematic		L	anguage		Env	rironmer	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	36	82	62	39	-23	52	40	-12	62	52	-10	54	39	-15
	2	36	70	62	40	-22	59	45	-14	65	44	-21	58	47	-11
	Total**	72	152	62	39	-23	55	42	-13	63	48	-15	56	43	-13
2009															
	1	31	68	60	38	-22	52	44	-8	61	50	-11	53	46	-7
	2 Total**	8 39	72	75	47	-28	75 57	47 45	-28 -12	76	49	-27	77	54	-23
	Total	39	140	63	42	-21	57	45	-12	64	49	-15	58	50	-8
008															
	1	17	83	65	51	-14	55	44	-11	65	57	-8	54	46	-8
	2	8	77	65	57	-8	60	54	-6	74	60	-14	52	46	-6
	Total**	25	160	65	54	-11	57	49	-8	68	59	-9	53	46	-7

First And Second Grade Aprenda 3 Not Administered At This Campus.

104______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Jaime Dávila Elementary School (#297)

Elementary Schools Office

		ia Eleme					sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2010						J												
		Not At	sted At	Rea Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Soci	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	16	8	88	63	-25	81	63	-18	400	0.5	45						
	4 5	18 10	80 75	83 100	61 75	-22 -25	94 100	79 87	-15 -13	100	85	-15	100	75	-25			
	Total**	44	163	89	67	-22	91	82	-9	100	85	-15	100	75	-25			
2009																		
	3	15	15	100	67	-33	100	79	-21									
	4 5	13 20	78 74	85 85	61 69	-24 -16	100 74	76 78	-24 4	92	79	-13	89	65	-24			
	Total**	48	167	90	65	-25	89	77	-12	92	79	-13	89	65	-24			
2008	3	13	10	85	50	-35	75	50	-25									
	4	31	47	81	60	-21	81	81	0	87	79	-8						
	5 Total**	26 70	84 141	96 87	69 64	-27 -23	92 84	79 77	-13 -7	87	79	-8	96 96	75 75	-21 -21			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ding/EL	.А		thematic	s		Writing			Science			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	54	*	87	N/A	*	70	N/A									
	4 5	0	0															
	Total**	0 1	0 54	*	87	N/A	*	70	N/A									
2009																		
	3	1	74	*	82	N/A	*	82	N/A									
	4	0	0															
	5 Total**	0 1	0 74	*	82	N/A	*	82	N/A									
2008																		
	3	0	66		86	N/A		91	N/A									
	4 5	0 0	19 0		83	N/A		79	N/A		79	N/A						
	Total**	0	85		86	N/A		88	N/A		79	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jaime Dávila Elementary School (#297)

Elementary Schools Office

l Cuii		ia Eleille	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,												iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	etad		Reading		Ma	thematic		1.4	anguaga		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	US	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	25 9	14 25	62 51	44 31	-18 -20	66 45	56 30	-10 -15	64 45	56 31	-8 -14	61 36	48 37	-13 1
	Total**	34	39	59	35	-24	60	40	-20	59	40	-19	54	41	-13
2009		_													_
	1 2	9 1	24 21	55 *	27 46	-28 N/A	45 *	32 44	-13 N/A	54 *	41 50	-13 N/A	38	30 37	-8 N/A
	Total**	10	45	51	36	-15	45	37	-8	51	45	-6	37	33	-4
2008															
	1 2	3 1	22 28	*	46 51	N/A N/A	*	46 51	N/A N/A	*	56 53	N/A N/A	*	36 41	N/A N/A
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	•		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	59		65	N/A	*	51	N/A	*	55	N/A	*	61	N/A
	2 Total**	0 1	57 116		64 64	N/A N/A	*	63 57	N/A N/A	*	67 61	N/A N/A	*	64 62	N/A N/A
2009															
	1 2	0 0	60 60		62 62	N/A N/A		47 56	N/A N/A		50 66	N/A N/A		52 62	N/A N/A
	Total**	0	120		62	N/A N/A		56 52	N/A N/A		58	N/A N/A		62 57	N/A N/A
2008															
	1 2	0	70 70		63	N/A		50	N/A		52	N/A		55 63	N/A
	Z Total**	0 0	78 148		68 65	N/A N/A		68 60	N/A N/A		68 60	N/A N/A		63 59	N/A N/A

_ HISD Research and Accountability 106_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Helen DeChaumes Elementary School (#137)

Elementary Schools Office

1101	en DeCr	iaaiiico	Licino	italy oc			h TAKS	Posul	l+c 0/. N	lot Stan	dard: 9	Spring	•	Licii	Ciitai	ry Scho	013 0	
2010						Englis	III IANS	Resu	115 70 N	net Stan	iuaiu. v	Spring	,					
2010		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:5	,	Writing		S	cience		Soci	al Studio	25
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	19	12	95	91	-4	100	92	-8			_						
	4	19	20	95	70	-25	100	90	-10	100	100	0						
	5 Tatal**	13	65	100	86	-14	100	97	-3	400	400	•	100	89	-11			
	Total**	51	97	96	83	-13	100	95	-5	100	100	0	100	89	-11			
2009																		
	3	1	37	*	73	N/A	*	86	N/A									
	4	16	13	88	100	12	94	92	-2	75	92	17						
	5	12	66	100	73	-27	100	86	-14				100	89	-11			
	Total**	29	116	93	76	-17	97	87	-10	75	92	17	100	89	-11			
2008																		
	3	2	29	*	68	N/A	*	74	N/A									
	4	21	14	85	46	-39	90	62	-28	95	85	-10						
	5	15	64	80	66	-14	100	83	-17				100	93	-7			
	Total**	38	107	84	64	-20	92	78	-14	95	85	-10	100	93	-7			
2010					Spai	nish T	AKS Res	sults %	% Met \$	Standard	d: Sprii	ng						
		N Te	sted		ding/EL	.A		thematic	cs		Writing			cience		Soc	ial Studi	es
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/
	Grade	Risk	Risk	Risk *	Risk	Dif N/A	Risk *	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	2	56 51	^	89 96	N/A N/A	•	93 94	N/A N/A		98	N/A						
	5	0 0	0		90	iN/A		94	IN/A		90	iN/A						
	Total**	2	107	*	92	N/A	*	93	N/A		98	N/A						
2009																		
	3	0	55		96	N/A		0e	N/A									
	4	2	52	*	90	N/A N/A	*	96 96	N/A N/A	*	98	N/A						
	5	0	0		34	11//		90	14/74		30	IN/A						
	Total**	2	107	*	94	N/A	*	96	N/A	*	98	N/A						
2008																		
	3	0	47		87	N/A		87	N/A									
	4	0	60		85	N/A		78	N/A		92	N/A						
	5	0	0															
	Total**	0	107		86	N/A		82	N/A		92	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Helen DeChaumes Elementary School (#137)

Elementary Schools Office

	0 2 0 0.	iaumes												Licii	
				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010				_											
		Not At	At At	Not At	eading At		Not At	thematic At	s	Not At	anguage At		Not At	/ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif									
	1	12	21	68	37	-31	66	48	-18	63	51	-12	53	51	-2
	2 Total**	13 25	26 47	59 64	36 36	-23 -28	49 57	42 45	-7 -12	57 60	38 43	-19 -17	52 52	37 43	-15 -9
	rotui	20	71	04	30	20	O1	40	12	00	40	.,	52	40	J
2009															
	1 2	4	33	*	41	N/A	*	39	N/A	*	50	N/A	*	34	N/A
	Total**	1 5	27 60	76	33 37	N/A -39	59	42 40	N/A -19	57	33 42	N/A -15	46	39 36	N/A -10
2008	1	7	25	61	48	-13	55			69		11	5 2	42	-10
	2 Total**	10 17	27 52	59 60	38 43	-21 -17	53 54	50 40 45	-5 -13 -9	68 52 59	54 35 44	-14 -17 -15	52 32 40	42 32 37	0 -3
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	:s		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	Grade 1	RISK1	58	KISK *	79	N/A	*	73	N/A	KISK *	76	N/A	*	69	N/A
	2 Total**	0 1	57 115	*	68 73	N/A N/A	*	76 74	N/A N/A	*	72 74	N/A N/A	*	65 67	N/A N/A
2009															
2009	1	0	57		75	N/A		75	N/A		67	N/A		71	N/A
2009	1 2 Total **	0 0 0	57 57 114		75 69 72	N/A N/A N/A		75 79 77	N/A N/A N/A		67 72 70	N/A N/A N/A		71 70 71	N/A N/A N/A
2009	2 Total**	0	57		69	N/A		79	N/A N/A		72	N/A		70	N/A
2009	2	0	57	*	69	N/A		79	N/A	*	72	N/A	*	70	N/A

108_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lorenzo De Zavala Elementary School (#138)

Elementary Schools Office

	enzo De	Lavaia	Licino	ital y Oc	<i></i>	-	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring		Licii	iciitai	y Scho	013 01	1100
2010						Liigiis	on TANG	Nesui	13 /0 H	net Stan	iuaiu	opring	l					
		N Te			ding/EL	.A		thematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	30	6	87	83	-4	90	83	اا لا 7-7	Man	Nien	νıı	Men	Nen	Di.	Man	Nei	<u> Un</u>
	4	34	45	97	82	-15	100	91	-9	100	98	-2						
	5	54	22	98	73	-25	98	86	-12				100	82	-18			
	Total**	118	73	95	79	-16	97	89	-8	100	98	-2	100	82	-18			
2009																		
	3	35	8	97	75	-22	94	100	6									
	4	24	51	100	84	-16	100	92	-8	100	92	-8						
	5	50	19	94	42	-52	100	79	-21				96	68	-28			
	Total**	109	78	96	73	-23	98	90	-8	100	92	-8	96	68	-28			
2008	3	27	3	96	*	N/A	96	*	N/A									
	4	36	37	97	68	-29	100	89	-11	97	86	-11						
	5	43	44	93	80	-13	95	95	0	-		-	98	86	-12			
	Total**	106	84	95	75	-20	97	93	-4	97	86	-11	98	86	-12			
2010							AKS Res					ng				•		
		N Te	Sted At	Not At	nding/EL At	_A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studie At	:S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	50	*	98	N/A	*	90	N/A									
	4	0	0															
	5 Tetal**	0	0		00	*1/4		00	- · / A									
	Total**	1	50	*	98	N/A	*	90	N/A									
2009																		
ĺ	3	0	36		97	N/A		92	N/A									
ĺ	4	0	0															
ĺ	5	0	0															
	Total**	0	36		97	N/A		92	N/A									
2008																		
	3	0	44		91	N/A		91	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 T -4-1**	0	2		*	N/A		*	N/A		_	N1/2						
	Total**	0	47		89	N/A		89	N/A		*	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Lorenzo De Zavala Elementary School (#138)

Elementary Schools Office

	020 20	Zavala		-		•			=		O. 1				iciita
				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2010		N T-	otod	-	lood!==		B# -	4h om =4!			.na		F	dran	
		N Te	At At	Not At	Reading At		Not At	thematic At	:s	Not At	anguage At	·	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	20	30	55	28	-27	59	36	-23	62	48	-14	53	35	-18
	2 Total**	14 34	24 54	70 61	38 32	-32 -29	69 63	48 41	-21 -22	69 65	39 44	-30 -21	57 54	41 38	-16 -16
		0.	0.	ŭ.	02		00						0.		.0
2009															
	1	11	26	66	30	-36	64	36	-28	67	45	-22	57	35	-22
	2	1	33	*	50	N/A	*	57	N/A	*	53	N/A	*	48	N/A
	Total**	12	59	62	41	-21	60	48	-12	63	49	-14	56	43	-13
2008															
	1	7	24	74	48	-26	74 *	49	-25	71	54	-17	58	34	-24
	2 Total**	2 9	38 62	* 71	54 51	N/A -20	75	57 54	N/A -21	* 72	53 54	N/A -18	* 58	47 42	N/A -16
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	Li	anguage)	En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 51	Risk	Risk 77	Dif N/A	Risk	Risk 66	Dif N/A	Risk	Risk 65	Dif N/A	Risk	Risk 68	Dif N/A
	2	0	58		71	N/A		83	N/A		74	N/A		71	N/A
	Total**	0	109		74	N/A		75	N/A		70	N/A		70	N/A
2009															
	1	1	65	*	68	N/A	*	68	N/A	*	64	N/A	*	59	N/A
	2 Total**	0	56 121	*	75 71	N/A N/A	*	76 72	N/A N/A	*	75 69	N/A N/A	*	75 67	N/A N/A
2008															
	1	0	60		76	N/A		69	N/A		67	N/A		57	N/A
	2	0	38		70	N/A		88	N/A		74	N/A		84	N/A
	Total**	0	98		73	N/A		76	N/A		70	N/A		67	N/A

_ HISD Research and Accountability 110_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Julius Dodson Elementary School (#139)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010												- 3						
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing		s	cience		Soci	al Studie	s
	Crada	Not At	At	Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Grade 3	Risk 27	Risk 7	Risk 96	Risk 86	Dif -10	Risk 96	Risk 71	Dif -25	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	27	23	100	91	-9	93	87	- 6	100	91	-9						
	5	15	16	100	100	Ö	100	100	0	100	01	Ü	100	100	0			
	Total**	69	46	99	93	-6	96	89	-7	100	91	-9	100	100	0			
2009																		
	3	7	46	100	85	-15	100	87	-13									
	4	24	16	100	93	-7	96	80	-16	100	88	-12						
	5	16	16	88	88	0	94	88	-6				100	100	0			
	Total**	47	78	96	87	-9	96	86	-10	100	88	-12	100	100	0			
2008																		
	3	11	46	100	70	-30	91	76	-15									
	4	23	12	83	50	-33	91	58	-33	91	75	-16	00	50	0.4			
	5 Total**	24 58	26 84	83 86	69 67	-14 -19	71 83	64 70	-7 -13	91	75	-16	83 83	52 52	-31 -31			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ding/EL	Α		thematic	s		Writing			cience			ial Studie	s
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:f	Not At	At	D:4
	Grade 3	Risk 0	Risk 4	Risk	Risk *	Dif N/A	Risk	Risk *	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0			IN/A			IN/A									
	5	0	0															
	Total**	0	4		*	N/A		*	N/A									
2009																		
	3	0	4		*	N/A		*	N/A									
	4	0 0	4 0			iN/A			iN/A									
	5	0	0															
	Total**	0	4		*	N/A		*	N/A									
2008																		
	3	0	5		100	N/A		100	N/A									
	4	0	0		.00	14//1		.00	14//1									
	5	0	0															
	Total**	0	5		100	N/A		100	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Julius Dodson Elementary School (#139)

Elementary Schools Office

Grade 1 2	N Te Not At Risk	sted At	R	nirora i Reading	Kesuit	s for No		ciai Ec	lucation	Stude	ints: 5	pring		
1 2	Not At			Peading										
1 2	Not At					Ma	thematic	s	La	anguage		Fnv	/ironmei	nt
1 2	Risk		Not At	At		Not At	At		Not At	At		Not At	At	
2		Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif -	Risk	Risk	Dif
	28 21	41 33	60 58	41 47	-19 -11	59 49	45 42	-14 -7	63 49	56 38	-7 -11	55 52	46 53	-9 1
Total**	49	74	59	43	-16	55	43	-12	57	48	-9	54	49	-5
1	16	52	54	37	-17	51	34	-17	57	45	-12	43	36	-7
_ 2	6	45	50	42	-8	53	44	-9	43	38	-5	42	45	3
Total**	22	97	53	39	-14	52	39	-13	53	42	-11	43	40	-3
1	19	56	63	39	-24	60	38	-22	63	51	-12	52	36	-16
2	6	49	71	52	-19	75	57	-18	67	46	-21	52	47	-5 -11
			Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S _l	pring		
						Ma		s						nt
Grade					Dif			Dif			Dif			Dif
1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
_ 2	0	11		92	N/A		94	N/A		89	N/A		97	N/A
l otal**	0	15		88	N/A		87	N/A		87	N/A		91	N/A
1	0	12		79	N/A		61	N/A		75	N/A		62	N/A
	0	5		90	N/A		90	N/A		85	N/A		95	N/A
ı otal""	U	17		82	N/A		69	IN/A		78	N/A		72	N/A
1	0	7		58	N/A		45	N/A		61	N/A		54	N/A
2	0	3		*	N/A		*	N/A		*	N/A		*	N/A
Total**	0	10		70	N/A		60	N/A		70	N/A		66	N/A
	Total** 1 2 Total** Grade 1 2 Total**	2 6 Total** 22 1 19 2 6 Total** 25 N Te Not At Risk 1 0 2 0 Total** 0 1 0 2 0 0	2 6 45 Total** 22 97 1 19 56 2 6 49 Total** 25 105 NTested Not At At Risk Risk 1 0 4 2 0 11 Total** 0 15 1 0 12 2 0 5	2 6 45 50 Total** 22 97 53 1 19 56 63 2 6 49 71 Total** 25 105 65 N Tested Risk Risk Risk 1 0 4 2 0 11 Total** 0 15 1 0 12 2 0 5	2 6 45 50 42 Total** 22 97 53 39 1 19 56 63 39 2 6 49 71 52 Total** 25 105 65 45 N Tested Reading Not At At Risk 2 6 45 50 42 -8 Total** 22 97 53 39 -14 1 19 56 63 39 -24 2 6 49 71 52 -19 Total** 25 105 65 45 -20 Aprenda Results	Total** 22 97 53 39 -14 52	Total ** 22 97 53 39 -14 52 39	Total** 22 97 53 39 -14 52 39 -13	Total** 22 97 53 39 -14 52 39 -13 53 53	Total** 22 97 53 39 -14 52 39 -13 53 42 42 43 38 44 -9 43 38 44 -9 43 38 44 -9 43 38 44 -9 43 38 44 -9 43 42 44 45 42 44 45 44 45 44 45 44 45 44 45 44 45 4	Total** 22 97 53 39 -14 52 39 -13 53 42 -11	Total** 22 97 53 39 -14 52 39 -13 53 42 -11 43	Total** 2	

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Matthew Dogan Elementary School (#140)

Elementary Schools Office

i				y Scho		Englis	h TAKS	Pacul	te % N	lot Stan	dard. 9	Spring	ı			_		
2010						Englis	sh TAKS	Resui	(S % IV	iet Stan	uaru: 3	opring						
_0.0		N Te	sted	Rea	ding/EL	Α		thematic	s	\	Vriting		s	cience		Soci	al Studie	es
	Grada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	
	Grade 3	11		100	80	-20	73	100	27	KISK	KISK	DII	KISK	KISK	ווט	KISK	KISK	Dif
	4	6	27	67	63	-4	83	81	-2	100	78	-22						
	5	11	21	91	62	-29	91	90	-1				91	76	-15			
	6	0	0						_									
	Total**	28	53	89	64	-25	82	87	5	100	78	-22	91	76	-15			
2009																		
ĺ	3	0	15		80	N/A		85	N/A									
l	4	9	23	89	87	-2	100	100	0	100	96	-4						
l	5	10	20	90	75	-15	89	63	-26				100	84	-16			
l	6	0	0															
	Total**	19	58	89	81	-8	94	84	-10	100	96	-4	100	84	-16			
2008	3	5	18	80	82	2	100	28	-72									
l	4	11	20	82	63	-19	82	100	18	91	95	4						
l	5	9	20	78	40	-38	78	60	-18	*			89	70	-19			
l	6	0	0															
	Total**	25	58	80	61	-19	84	64	-20	91	95	4	89	70	-19			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	Α		thematic	s		Writing		S	cience			ial Studi	es
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At Risk	D.,	Not At	At	D:/	Not At	At	D:/
i	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk		Dif	Risk	Risk	Dif	Risk	Risk	Dif
i	0		16		00	NI/A			NI/A		IVISK							
	4	0	16 0		88	N/A		81	N/A		Mak							
	4 5	0	0		88	N/A			N/A		INISK							
					88 88	N/A			N/A		MSA							
2009	5	0 0	0 0					81			IVISA							
2009	5 Total**	0 0 0	0 0 16		88	N/A		81	N/A		IVISK							
2009	5 Total**	0 0 0	0 0 16					81			IVISK							
2009	5 Total**	0 0 0	0 0 16		88	N/A		81	N/A		INSK							
2009	5 Total** 3 4	0 0 0	0 0 16		88	N/A		81 81 90	N/A		INSK							
	5 Total** 3 4 5	0 0 0	0 0 16 21 0 1		88	N/A N/A		81 81 90 *	N/A N/A N/A		Nan							
	5 Total** 3 4 5	0 0 0	0 0 16 21 0 1 22		88	N/A N/A N/A		81 81 90 * 86	N/A N/A N/A		Nish							
2009	5 Total** 3 4 5 Total**	0 0 0	0 0 16 21 0 1		88 86 86	N/A N/A		81 81 90 *	N/A N/A N/A		Nish							
	5 Total** 3 4 5 Total**	0 0 0 0 0 0	0 0 16 21 0 1 22		88 86 86	N/A N/A N/A		81 81 90 * 86	N/A N/A N/A		- Nisk							

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Matthew Dogan Elementary School (#140)

Elementary Schools Office

		gan Lic	7111011101												iciita
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010				_									_		
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	16	48	35	-13	36	34	-2	51	51	0	42	32	-10
	2 Total**	10 22	19 35	55 52	39 37	-16 -15	50 42	38 36	-12 -6	62 56	37 43	-25 -13	54 47	48 41	-6 -6
	Total	22	33	32	31	-13	42	30	-0	30	43	-13	47	41	-0
2009															
2003	1	3	26	*	32	N/A	*	35	N/A	*	48	N/A	*	35	N/A
	2	0	21		24	N/A		22	N/A		23	N/A		21	N/A
	Total**	3	47	*	29	N/A	*	29	N/A	*	37	N/A	*	29	N/A
2008															
	1	1	23	*	37	N/A	*	35	N/A	*	49	N/A	*	32	N/A
	2	3	14	*	33	N/A	*	36	N/A	*	30	N/A	*	30	N/A
	Total**	4	37	*	36	N/A	*	36	N/A	*	42	N/A	*	31	N/A
				۸nr	onda l	Pacult	s for No	n-Sna	rial Ed	ucation	Stude	nte: S	nrina		
2010				ДРІ	ciida i	\csuit	3 101 140	пореч	Jiai Lu	ucation	Otude	iii3. 0	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	.	En	vironme	nt
	Crode	Not At	At	Not At	At	Dit	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 14	Risk	Risk 89	Dif N/A	Risk	Risk 94	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 84	Dif N/A
	2	0	15		64	N/A		58	N/A		56	N/A		60	N/A
	Total**	0	29		76	N/A		75	N/A		63	N/A		72	N/A
2009															
	1	0	18		73	N/A		78	N/A		64	N/A		81	N/A
	2	0	18		61	N/A		64	N/A		56	N/A		63	N/A
	Total**	0	36		67	N/A		71	N/A		60	N/A		72	N/A
2008															
2000	1	1	21	*	73	N/A	*	88	N/A	*	69	N/A	*	83	N/A
	2	0	21		73 61	N/A N/A		88 54	N/A N/A		55	N/A N/A		83 59	N/A N/A
	Total**	1	42	*	67	N/A	*	72	N/A	*	63	N/A	*	71	N/A

_ HISD Research and Accountability 114_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mylie Durham Elementary School (#115)

Elementary Schools Office

	ie Durha					•	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	ı			y Scho		
2010						Ū							•					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	34	8	85	88	3	91	88	-3									
	4	26	34	96	76	-20	96	88	-8	100	82	-18						
	5	27	37	100	86	-14	100	89	-11				92	80	-12			
	Total**	87	79	93	82	-11	95	88	-7	100	82	-18	92	80	-12			
2009																		
	3	6	33	100	79	-21	100	91	-9									
	4	25	41	84	76	-8	92	93	1	100	90	-10						
	5 Total**	23 54	26 100	100 93	78 77	-22 -16	86 91	68 86	-18 -5	100	90	-10	100 100	84 84	-16 -16			
2008	3 4	10 26	42 26	90 92	71 62	-19 -30	90 100	83 81	-7 -19	92	88	-4						
	5	16	23	94	81	-13	94	82	-12				100	86	-14			
	Total**	52	91	92	71	-21	96	82	-14	92	88	-4	100	86	-14			
2010							AKS Res					ng						
		Not At	ested At	Not At	ading/EL	.A	Ma Not At	thematic	s		Writing At			Science		Soc Not At	ial Studi	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	19		100	N/A		100	N/A									
	4	0	0															
	5	0	0															
	Total**	0	19		100	N/A		100	N/A									
2009																		
	3	0	25		84	N/A		80	N/A									
	4	0	0															
	5 Total**	0 0	0 25		84	N/A		80	N/A									
					<u> </u>	,, .			, .									
2008	3	0	20		95	N/A		100	N/A									
	4	0	20 0		90	IN/A		100	IN/A									
	5	0	0															
	Total**	0	20		95	N/A		100	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mylie Durham Elementary School (#115)

Elementary Schools Office

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2040				Sta	ntord	Result	s for No	n-Spe	CIAI E	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	es.	Li	anguage	1	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 17	Risk 19	Risk 47	Risk 34	-13	Risk 48	Risk 36	-12	Risk 57	Risk 48	Dif -9	Risk 50	Risk 41	Dif -9
	2	10	20	60	36	-24	54	40	-14	61	39	-22	55	46	-9
	Total**	27	39	51	35	-16	50	38	-12	59	43	-16	52	44	-8
2009															
	1	15	15	67	32	-35	63	35	-28	65	49	-16	68	60	-8
	2 Total**	1 16	47 62	* 69	43 40	N/A -29	64	41 39	N/A -25	64	40 42	N/A -22	68	38 43	N/A -25
2008															
Ì	1	6	48	70	50	-20	56	45	-11	64	55	-9	58	53	-5
	2 Total**	3 9	37 85	* 67	54 52	N/A -15	60	59 51	N/A -9	63	54 55	N/A -8	* 55	52 52	N/A -3
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2010		N Te	sted	F	Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	25	*	67	N/A	*	58	N/A	*	66	N/A	*	54	N/A
	2 Total**	0 1	27 52	*	78 72	N/A N/A	*	85 72	N/A N/A	*	83 75	N/A N/A	*	77 66	N/A N/A
2009															
	1	0	28		83	N/A		76	N/A		76	N/A		75	N/A
	2 Total**	0	20 48		83 83	N/A N/A		89 81	N/A N/A		85 79	N/A N/A		88 80	N/A N/A
2008															
2008	1	0	21		82	N/A		64	N/A		73	N/A		66	N/A
	2 Total**	0	21		73	N/A		83	N/A		77 75	N/A		88	N/A
	i Jiai	0	42		77	N/A		74	N/A		75	N/A		77	N/A

__ HISD Research and Accountability 116_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Durkee Elementary School (#144)

Elementary Schools Office

2010							h TAKS					- 3						
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
•	3	35	8	83	100	17	60	100	40									
1	4	21	21	95	48	-47	95	52	-43	95	71	-24						
in .	5	21	72	95	75	-20	95	85	-10				90	81	-9			
l	Total**	77	101	90	71	-19	79	79	0	95	71	-24	90	81	-9			
2009																		
1	3	25	15	96	73	-23	80	80	0									
i	4	31	30	73	33	-40	83	36	-47	74	83	9						
1	5 Total**	9 65	74 119	100 86	67 59	-33 -27	100	77 67	-23 -17	74	83	9	100 100	76 76	-24 -24			
	Total	65	119	00	59	-21	84	07	-17	74	63	9	100	76	-24			
2008	3	28	16	100	88	-12	93	94	1									
1	4	16	27	88	77	-12 -11	93	94 77	-17	100	85	-15						
i	5	21	66	86	63	-23	71	58	-13	100	00	.0	81	72	-9			
	Total**	65	109	92	70	-22	86	68	-18	100	85	-15	81	72	-9			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
i		N Te			ding/EL	Α		thematic	s		Writing			cience			ial Studi	es
1	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
ì	3	0	57	IVISK	91	N/A	IVISK	81	N/A	IVISK	IVISK	υII	IVISA	IVIAN	<u> </u>	IVIOR	Mak	ווט
ì	4	1	60	*	90	N/A	*	71	N/A	*	92	N/A						
ì	5	0	0															
İ	Total**	1	117	*	91	N/A	*	76	N/A	*	92	N/A						
2009																		
-	3	1	56	*	96	N/A	*	86	N/A									
ì	4	0	56		90	N/A		86	N/A		98	N/A						
ì	5	0	0		30	,		50	. 47.1			. 41.1						
İ	Total**	1	112	*	94	N/A	*	86	N/A		98	N/A						
2008																		
	3	0	54		80	N/A		89	N/A									
1									N/A		93	N/A						
ľ	4	0	44		84	N/A		84	IN/A		93	IN/A						
		0 0 0	44 0 98		84 82	N/A N/A		87	N/A		93	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John Durkee Elementary School (#144)

Elementary Schools Office

			illary S					_	–		<u> </u>				
2040				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	ь	Reading		Ma	thematic	•	Ls	nguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	15 9	26 26	44 53	28 33	-16 -20	48 53	43 41	-5 -12	56 55	47 40	-9 -15	43 54	35 44	-8 -10
	Total**	24	52	47	30	-17	50	42	-8	56	44	-12	47	40	-7
2009															
_000	1	4	46	*	30	N/A	*	37	N/A	*	46	N/A	*	38	N/A
	2	2	37	*	47	N/A	*	53	N/A	*	45	N/A	*	48	N/A
	Total**	6	83	43	38	-5	50	44	-6	46	46	0	37	42	5
2008															
l	1	6	45	61	50	-11	62	46	-16	64	56	-8	57	43	-14
	2 Total**	1 7	47 92	* 64	50 50	N/A -14	* 62	48 47	N/A -15	* 63	47 52	N/A -11	* 56	46 44	N/A -12
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S _l	pring		
		N Te			Reading		Ma	thematic	s		anguage	·		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	63		74	N/A		62	N/A		67	N/A		70	N/A
	2 Total**	0	64 127		77 75	N/A N/A		81 72	N/A N/A		81 74	N/A N/A		88 79	N/A N/A
2000									NI/A			N/A		67	N 1/A
2009	1	Ω	E3		71	N/A		64			62				NI/A
2009	1 2	0 0	63 59		71 73	N/A N/A		64 79	N/A N/A		62 80	N/A		78	N/A N/A
2009															
2009	2	0	59		73	N/A		79	N/A		80	N/A		78	N/A
	2 Total**	0 0	59 122 64		73 72 76	N/A N/A		79 71 66	N/A N/A		80 71 63	N/A N/A		78 72 63	N/A N/A
	2 Total**	0	59 122		73 72	N/A N/A		79 71	N/A N/A		80 71	N/A N/A		78 72	N/A N/A

__ HISD Research and Accountability 118_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Charles Eliot Elementary School (#147)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2010						Ū							•					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing		s	cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	17	19	100	89	-11	82	68	-14						-			
	4	24	46	88	65	-23	96	83	-13	100	96	-4						
	5	28	29	100	69	-31	100	83	-17				100	79	-21			
	Total**	69	94	96	71	-25	94	80	-14	100	96	-4	100	79	-21			
2009																		
	3	6	26	100	92	-8	100	76	-24									
	4	22	45	90	62	-28	100	71	-29	95	84	-11						
	5	33	33	94	63	-31	100	75	-25		٠.		100	70	-30			
	Total**	61	104	93	70	-23	100	74	-26	95	84	-11	100	70	-30			
2008	3	12	27	100	70	-30	100	67	-33									
	4	21	54	86	61	-25	76	72	-4	95	87	-8						
	5	14	42	93	83	-10	93	79	-14		-	-	100	85	-15			
	Total**	47	123	91	70	-21	87	73	-14	95	87	-8	100	85	-15			
2010		N Te	-tod	Pos			AKS Res	Sults %			d: Sprii	ng	c	Science		Saci	ial Studie	
		Not At	At	Not At	ding/EL At	<u>A</u>	Not At	At	:5	Not At	At		Not At	At		Not At	At	<u>s</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	37		92	N/A		81	N/A									
	4	0	0															
	5	0	0															
	Total**	0	37		92	N/A		81	N/A									
2009																		
2000	3	1	34	*	100	N/A	*	76	N/A									
	4	1 0	34 0		100	IN/A		70	IN/A									
	5	0	0															
	Total**	1	34	*	100	N/A	*	76	N/A									
2008																		
	3	0	27		93	N/A		85	N/A									
	4	0	0		33	IN/A		00	IN/A									
	5	0	0															
	Total**	0	27		93	N/A		85	N/A									
		-																

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Charles Eliot Elementary School (#147)

Elementary Schools Office

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0040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	La	anguage		Fnv	vironmei	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	25 18	38 15	46 49	26 26	-20 -23	40 43	28 38	-12 -5	50 40	41 32	-9 -8	27 41	20 41	-7 0
	Total**	43	53	47	26	-21	41	31	-10	46	39	-7	33	26	-7
2009															
	1	18	20	56	29	-27	39	21	-18	49	38	-11	38	26	-12
	2	1	29	*	52	N/A	*	58	N/A	*	53	N/A	*	62	N/A
	Total**	19	49	56	43	-13	40	43	3	49	47	-2	40	48	8
2008															
	1	4	37	*	55	N/A	*	44	N/A	*	58	N/A	*	39	N/A
	2 Total**	9	27 64	70 63	45 51	-25 -12	79 65	48 46	-31 -19	75 68	47 53	-28 -15	72 57	40 40	-32 -17
2010				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif									
	1	0	35	_	69	N/A	_	52	N/A		58	N/A		56	N/A
	2 Total**	1 1	33 68	*	65 67	N/A N/A	*	80 66	N/A N/A	*	79 69	N/A N/A	*	76 66	N/A N/A
2009															
	1	0	40		62	N/A		45	N/A		51	N/A		47	N/A
	2 Tatal**	1	39	*	74	N/A	*	84	N/A	*	82	N/A	*	82	N/A
	Total**	1	79	*	68	N/A	*	65	N/A	*	66	N/A	*	65	N/A
2008															
	1 2	0	44		63	N/A		50	N/A		56 70	N/A		53	N/A
	Z Total**	0 0	30 74		66 64	N/A N/A		68 58	N/A N/A		72 62	N/A N/A		61 56	N/A N/A
	i Ulai	U			04	11//		50	IN/A		02	IN/A			

_ HISD Research and Accountability 120_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Horace Elrod Elementary School (#148)

Elementary Schools Office

Not At At Not At Not At	ools Office	<i>y</i> 001101	<u>ciitai j</u>	Licini			Sprin	dard: 9	ot Stan	- 0/ M	Posul	h TAKS			100110	intary C	a Lioine	ace Elro	
Mot Mot						ng	Spriii	uaru. s	et Stan	.5 70 IVI	Kesuii	IIIANS	Inglis						2010
Not At	ial Studies	Socia		cience	Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Not At Risk At Risk Risk														
3	At			At	Not At			At	Not At	<u> </u>	At	Not At		At	Not At				
## Spanish TAKS Results % Met Standard: Spring 2008	Risk Dif	Risk	Dif	Risk	Risk		Dif	Risk	Risk										
Total** 29 123 86 77 -9 86 94 8 8 84 -2							4	75	70										i
Total** 29 123 89 66 -23 85 84 -1 79 75 -4 86 84 -2			-2	84	86	į.	-4	75	79										
2009 3						1	-4	75	79										i
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009 2008 2009 2008 2009																			
A																			2009
A										N/A	60	*	N/A	70	*	20	2	3	i
Total**						7	-7	68	75			88			75				i
2008 3 8 32 75 48 -27 71 55 -16 4 26 30 73 57 -16 81 77 -4 88 93 5 5 22 45 77 48 -29 86 56 -30 82 55 -27 Total** 56 107 75 50 -25 82 61 -21 88 93 5 82 55 -27 2010 2					100					-18	51	69	-21	71	92		13		
3			-19	81	100	7	-7	68	75	-23	58	81	-24	59	83	104	31	Total**	
A										-16		71	-27		75	32	Ω	3	2008
Spanish TAKS Results % Met Standard: Spring Science Social							5	93	88										
Total**			-27	55	82		Ŭ	00	00										
N Tested Reading/ELA Mathematics Writing Science Social			-27	55	82		5	93	88	-21	61	82	-25	50	75	107	56	Total**	
Not At							ng												2010
Grade Risk Risk Risk Risk Dif Risk Dif Dif Di	ial Studies At									<u>s</u>			<u> </u>		Not At				
3 0 18 89 N/A 78 N/A 4 0 0 0 5 0 0 Total** 0 18 89 N/A 78 N/A 2009 3 0 44 86 N/A 84 N/A 4 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0	Risk Dif		Dif				Dif			Dif			Dif					Grade	1
4 0 0 0 5 0 0 Total** 0 18 89 N/A 78 N/A 2009 3 0 44 86 N/A 84 N/A 4 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0																			1
Total** 0 18 89 N/A 78 N/A 2009 3 0 44 86 N/A 84 N/A 4 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0																0	0		1
2009 3																			1
3 0 44 86 N/A 84 N/A 4 0 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0										N/A	78		N/A	89		18	0	ı otal**	
3 0 44 86 N/A 84 N/A 4 0 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0																			2009
4 0 0 0 5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0										N/A	RΑ		N/A	86		11	0	3	
5 0 0 Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0										13/73	04		11/7	30					1
Total** 0 44 86 N/A 84 N/A 2008 3 0 26 73 N/A 81 N/A 4 0 0 5 0 0																		5	1
3 0 26 73 N/A 81 N/A 4 0 0 5 0 0										N/A	84		N/A	86					
3 0 26 73 N/A 81 N/A 4 0 0 5 0 0																			2008
4 0 0 5 0 0										N/A	81		N/A	73		26	0	3	
																0	0		1
Total** 0 26 73 N/A 81 N/A																			1
										N/A	81		N/A	73		26	0	Total**	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Horace Elrod Elementary School (#148)

Elementary Schools Office

	<u> </u>	Ju Licilio	J. 1. Ca. y								<u> </u>				iciita
2042				Sta	ntord	Kesult	s for No	n-Spe	cial Ec	ucation	Stude	ents: S	pring		
2010		N Te	stad		eading		Ma	thematic	•e	1.	anguage		En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	11 14	28 16	58 50	38 38	-20 -12	53 46	42 43	-11 -3	60 53	52 41	-8 -12	39 50	26 50	-13 0
	Total**	25	44	54	38	-16	49	42	-7	56	48	-8	46	35	-11
2009															
i i	1	9	25	67	32	-35	57	28	-29	63	44	-19	56	26	-30
	2 Total**	2 11	31 56	* 67	35 33	N/A -34	* 58	37 33	N/A -25	* 62	34 38	N/A -24	* 58	31 29	N/A -29
	Total	11	36	67	33	-34	36	33	-20	02	30	-24	36	29	-29
2008															
	1	8	43	61	41	-20	51	35	-16	56	49	-7	43	32	-11
	2	1	32	*	48	N/A	*	42	N/A	*	46	N/A	*	34	N/A
	Total**	9	75	58	44	-14	51	38	-13	54	48	-6	40	33	-7
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	RISK0	36	RISK	59	N/A	RISK	48	N/A	RISK	49	N/A	RISK	47	N/A
	2	0	32		65	N/A		71	N/A		63	N/A		58	N/A
	Total**	0	68		62	N/A		59	N/A		55	N/A		52	N/A
2009															
	1	1	30	*	57	N/A	*	48	N/A	*	53	N/A	*	46	N/A
	2 Total**	1 2	29 59	*	68 63	N/A N/A	*	72 60	N/A N/A	*	67 60	N/A N/A	*	66 56	N/A N/A
2008															
	1	0	37		72	N/A		60	N/A		62	N/A		55	N/A
	2	0	38		67	N/A		78	N/A		68	N/A		68	N/A
	Total**	0	75		70	N/A		69	N/A		65	N/A		62	N/A

122_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

	Grade 3 4 5 Total**	Not At Risk 8	At	Rea								- 3						
	3 4 5	Not At Risk 8	Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk															
	3 4 5	Risk 8		Not At		A			s	\	Writing						al Studi	es
	3 4 5	8				D:4			D:4			D:4			Dif	Not At	At	D:4
	4 5									RISK	RISK	DIT	RISK	RISK	Dif	Risk	Risk	Dif
	5	26	12	85	45	-40	85	75 75	-10	100	100	0						
	Total**	18	62	100	88	-12	100	90	-10	100	100	Ü	100	82	-18			
		52	102	92	82	-10	87	85	-2	100	100	0	100	82	-18			
ļ.																		
2009																		
	3	7	30	100	90	-10	86	73	-13									
Ì	4	21	11	80	73	-7	95	91	-4	95	82	-13						
Ì	5	32	52	97	67	-30	90	73	-17				91	77	-14			
	Total**	60	93	92	75	-17	91	75	-16	95	82	-13	91	77	-14			
2008	2	6	26	400	- CE	25	100	70	20									
Ì	3 4	6 25	26 26	100 88	65 19	-35 -69	100	72 96	-28	100	100	0						
Ì	5	17	49	88	65	-23	100 81	86 83	-14 2	100	100	0	81	83	2			
	Total**	48	101	90	53	-37	93	80	-13	100	100	0	81	83	2			
2010							AKS Res					ng						
ì		N Te Not At	At At	Not At	iding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studi At	es
1 -	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
-	3	0	61		97	N/A		95	N/A									
1	4	1	61	*	92	N/A	*	85	N/A	*	95	N/A						
1	5	0	8		75	N/A		*	N/A					*	N/A			
	Total**	1	130	*	93	N/A	*	90	N/A	*	95	N/A		*	N/A			
2009																		
	3	0	F0	*	07	NI/A	*	90	NI/A									
i	3 4	2 1	59 53	*	97 91	N/A N/A	*	89 89	N/A N/A	*	96	N/A						
1	5	1	0		91	IN/A	*	09	N/A N/A		90	IN/A						
	Total**	4	112	*	94	N/A	*	89	N/A	*	96	N/A						
2008																		
_555	3	1	50	*	98	N/A	*	92	N/A									
i	4	2	16	*	94	N/A	*	86	N/A	*	100	N/A						
1	5	0	0		0.	,, .		00	,, .		.00	,, ,						
	Total**	3	66	*	97	N/A	*	89	N/A	*	100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

		O LINCIS	<u></u>		-										iciita
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		N Te			eading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	16	40	52	41	-11	42	42	0	56	52	-4	42	43	1
	2	24	30	54	34	-20	61	47	-14	64	44	-20	57	47	-10
	Total**	40	70	53	38	-15	53	44	-9	61	48	-13	51	44	-7
2009															
	1	12	45	62	40	-22	56	41	-15	65	51	-14	58	40	-18
l	2	3	37	*	43	N/A	*	46	N/A	*	43	N/A	*	47	N/A
	Total**	15	82	62	41	-21	55	44	-11	65	47	-18	59	43	-16
2008															
	1 2	4	45	*	56	N/A N/A	*	54 51	N/A N/A	*	60 51	N/A	*	52 46	N/A
	Total**	4 8	36 81	62	49 53	-9	69	53	-16	63	56	N/A -7	62	49	N/A -13
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	Crode	Not At	At Biok	Not At	At	D:4	Not At	At	D:4	Not At	At Biok	D:4	Not At	At Biok	D:4
	Grade 1	Risk 2	Risk 76	Risk *	Risk 80	Dif N/A	Risk *	Risk 68	Dif N/A	Risk *	Risk 69	Dif N/A	Risk *	Risk 62	Dif N/A
	2	2	58	*	81	N/A	*	80	N/A	*	77	N/A	*	82	N/A
	Total**	4	134	*	80	N/A	*	73	N/A	*	72	N/A	*	71	N/A
2009															
	1	3	71	*	70	N/A	*	64	N/A	*	62	N/A	*	61	N/A
	2 Total**	0	64 135	*	76 73	N/A N/A	*	77 70	N/A N/A	*	76 69	N/A N/A	*	75 68	N/A N/A
2008															
	1	3	75	*	72	N/A	*	60	N/A	*	61	N/A	*	61	N/A
	2	1	59	*	75	N/A	*	80	N/A	*	80	N/A	*	70	N/A
	Total**	4	134	*	74	N/A	*	69	N/A	*	69	N/A	*	65	N/A

_ HISD Research and Accountability 124_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Eugene Field Elementary School (#152)

Elementary Schools Office

	jene Fie				•		h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2010						9.11			-5 /0 11			- 19	•					
		N Te		Rea	ding/EL	A	Ma	thematic	s		Writing			cience			ial Studie	es
	Grado	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	19	13	100	100	0	95	100	5	KISK	KISK	UII	KISK	KISK	DII	KISK	KISK	ווט
	4	15	14	73	93	20	93	86	-7	100	100	0						
	5	18	26	100	92	-8	100	88	-12				100	92	-8			
	Total**	52	53	92	94	2	96	91	-5	100	100	0	100	92	-8			
2009																		
	3	1	20	*	95	N/A	*	95	N/A									
	4	15	17	93	82	-11	87	82	-5	100	100	0						
	5 Total**	8 24	16 53	88 91	88 89	0 -2	100 92	94 90	-6 -2	100	100	0	100 100	93 93	-7 -7			
	Total	24	33	91	09	-2	32	30	-2	100	100	O	100	93	-,			
2008	3	5	29	100	86	-14	80	72	-8									
	4	10	8	100	71	-29	100	86	-14	90	100	10						
	5	14	20	86	70	-16	100	70	-30				86	65	-21			
	Total**	29	57	93	79	-14	97	73	-24	90	100	10	86	65	-21			
2010							AKS Res					ng						
		Not At		Not At	ading/EL	.A	Ma Not At	thematic	s	Not At	Writing At			Science		Soc Not At	ial Studi	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	20		90	N/A		100	N/A									
	4	0	21		90	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	41		90	N/A		100	N/A		100	N/A						
2009																		
	3	0	20		70	N/A		90	N/A									
	4	0	12		75	N/A		92	N/A		100	N/A						
	5	0	0		. •			~ _										
	Total**	0	32		72	N/A		91	N/A		100	N/A						
2008																		
	3	0	17		82	N/A		88	N/A									
	4	0	12		83	N/A		83	N/A		100	N/A						
	5	0	0															
	Total**	0	29		83	N/A		86	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Eugene Field Elementary School (#152)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	atad		Reading		Ma	thematic		1.			En	vironme	n4
		Not At	At	Not At	At		Not At	At		Not At	anguage At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	8 10	25 19	61 51	27 31	-34 -20	46 59	27 42	-19	61 59	42	-19 -18	44 41	26	-18
	Total**	18	44	55	29	-20 -26	53	34	-17 -19	60	41 41	-19	42	44 34	3 -8
2009															
	1	7	24	59	33	-26	59	31	-28	67	48	-19	50	35	-15
	2 Total**	0 7	24 48	59	44 38	N/A -21	59	54 43	N/A -16	67	43 45	N/A -22	50	44 39	N/A -11
2008	1	4	30	*	45	N/A	*	51	N/A	*	55	N/A	*	49	N/A
	2 Total**	0 4	35 65	*	46 46	N/A N/A	*	56 53	N/A N/A	*	47 51	N/A N/A	*	44 46	N/A N/A
2010		N Te	sted		enda F	Result	s for No	n-Spec			Stude			vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	24 23		69 69	N/A N/A		59 67	N/A N/A		72 80	N/A N/A		61 57	N/A N/A
	Total**	0	47		69	N/A		63	N/A		76	N/A		59	N/A
2009															
	1	1	23	*	82	N/A	*	76	N/A	*	72	N/A	*	66	N/A
	2 Total**	0 1	22 45	*	72 77	N/A N/A	*	77 77	N/A N/A	*	72 72	N/A N/A	*	77 71	N/A N/A
2008															
	1	0	29		76	N/A		73	N/A		76	N/A		70	N/A
	2	0	21		71	N/A		83	N/A		77	N/A		72	N/A
	Total**	0	50		74	N/A		77	N/A		76	N/A		71	N/A

_ HISD Research and Accountability 126_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Cecile Foerster Elementary School (#271)

Elementary Schools Office

						Englis	h TAKS	Resul	lts % N	let Stan	dard: \$	Spring	l					
2010																		
		N Te		Rea	ding/EL	Α	Mat	hematic	s	\	Writing			cience			al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	43	18	80	69	-11	88	82	-6	Misit	MISK	<u> </u>	Mak	Mak		MISK	IXION	<u> </u>
	4	17	43	88	54	-34	100	81	-19	94	85	-9						
	5	26	38	96	78	-18	96	81	-15				96	73	-23			
	Total**	86	99	87	65	-22	93	82	-11	94	85	-9	96	73	-23			
2009																		
	3	7	61	86	83	-3	57	73	16									
	4	34	37	88	78	-10	100	86	-14	100	89	-11						
	5	24	37	92	61	-31	91	85	-6				91	57	-34			
	Total**	65	135	89	76	-13	92	80	-12	100	89	-11	91	57	-34			
2008																		
	3	1	68	*	44	N/A	*	56	N/A									
	4	44	38	79	43	-36	77	68	-9	80	81	1						
	5	25	41	88	53	-35	59	54	-5	00	01	•	70	68	-2			
	Total**	70	147	83	46	-37	71	59	-12	80	81	1	70	68	-2			
2010					Spai	nish T <i>i</i>	AKS Res	sults %	Met S	standard	d: Sprii	ng						
														cience				es
		N Te	sted	Rea	ding/EL	Α.	Mat	thematic	cs	,	Writing		3	cience		Soci	ıaı Studi	
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	At		Not At	ial Studi	
	Grade	Not At Risk	At Risk		At Risk	Dif		At Risk	Dif			Dif			Dif			Dif
	3	Not At Risk	At Risk 11	Not At	At Risk 100	Dif N/A	Not At	At Risk 91	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	Dif
	3 4	Not At Risk 0 0	At Risk 11 2	Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	3	Not At Risk	At Risk 11	Not At	At Risk 100	Dif N/A	Not At	At Risk 91	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	Dif
2009	3 4 5	Not At Risk 0 0 0	At Risk 11 2 0	Not At	At Risk 100 *	Dif N/A N/A	Not At	At Risk 91 *	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 11 2 0 13	Not At	At Risk 100 *	Dif N/A N/A	Not At	At Risk 91 *	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 2 0 13	Not At	At Risk 100 * 100	N/A N/A N/A	Not At	91 *	Dif N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 11 2 0 13	Not At	At Risk 100 * 100	N/A N/A N/A	Not At	91 *	Dif N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 2 0 13 13 17 0 0 0	Not At	At Risk 100 * 100	Dif N/A N/A N/A	Not At	At Risk 91 * 92	Dif N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 2 0 13 13 17 0 0 17	Not At	At Risk 100 * 100	Dif N/A N/A N/A	Not At	At Risk 91 * 92	Dif N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 2 0 13 13 17 0 0 0	Not At	At Risk 100 * 100 100	N/A N/A N/A N/A	Not At	91 * 92 94	Dif N/A N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 11 2 0 13 13 17 0 0 17	Not At	At Risk 100 * 100 100	N/A N/A N/A N/A	Not At	91 * 92 94	Dif N/A N/A N/A N/A	Not At	At Risk *	N/A	Not At	At	Dif	Not At	At	Dif

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Cecile Foerster Elementary School (#271)

Elementary Schools Office

		Ster Ele		•	•				=		O4 :				iema
2040				Sta	ntord	Result	s for No	n-Spe	CIAI E	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	es.	Li	anguage	.	Env	vironme	nt
		Not At	At	Not At	At		Not At	At	_	Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	27 10	44 46	52 38	28 34	-24 -4	48 29	36 37	-12 8	57 42	46 39	-11 -3	41 31	37 31	-4 0
	Total**	37	90	48	31	-17	43	37	-6	53	42	-11	38	34	-4
2009															
	1 2	13	60	56	26	-30	41	29	-12	54	42	-12	36	27	-9
	Total**	11 24	60 120	45 51	39 33	-6 -18	50 45	49 39	-1 -6	46 50	38 40	-8 -10	44 39	42 35	-2 -4
2008															
Ì	1 2	14 3	57 84	57 *	43 39	-14 N/A	46	37	-9 N/A	57 *	49 42	-8 N/A	43	29 30	-14 N/A
	Total**	17	141	54	41	-13	44	43 40	-4	56	45	-11	41	30	-11
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	20		61	N/A		44	N/A		39	N/A		52	N/A
	2 Total**	0	19 39		74 67	N/A N/A		76 60	N/A N/A		78 58	N/A N/A		71 62	N/A N/A
2009															
	1 2	0	24		56	N/A		46 75	N/A		57	N/A		51 61	N/A
	Total**	0	23 47		66 61	N/A N/A		75 60	N/A N/A		69 63	N/A N/A		61 56	N/A N/A
2008															
	1	0	22		59	N/A		47	N/A		54	N/A		38	N/A
	2 Total**	0 0	11 33		71 63	N/A N/A		77 57	N/A N/A		76 61	N/A N/A		71 49	N/A N/A
		J	33		33	- ***		σ.			٠.	- 47.		.0	. 4, 1

_ HISD Research and Accountability 128_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Walter Fondren Elementary School (#153)

Elementary Schools Office

2010 Grad Tota 2009 Tota	3 4 5 6	N Tex Not At Risk 19 14 20 9 62 1 17 10 2 30	9 23 34 12 78 30 19 32 12 93	Not At Risk 78 93 95 100 90	89 59 71 92 73 80 71 53 100 71		Ma Not At Risk 79 93 90 100 89 * 100 100 100 100	89 88 94 100 92			Nriting At Risk 87 87 84	Dif -6 -6 -16		At Risk 71 71	-19 -19	Soci Not At Risk	ial Studie At Risk	Dif
Tota 2009 Tota	3 4 5 6 6 ttal**	Not At Risk 19 14 20 9 62 1 17 10 2 30	At Risk 9 23 34 12 78 30 19 32 12 93	Not At Risk 78 93 95 100 90	At Risk 89 59 71 92 73 80 71 53 100	Dif 11 -34 -24 -8 -17 N/A -23 -36 N/A	Not At Risk 79 93 90 100 89	At Risk 33 77 91 92 81 89 88 94 100	Dif -46 -16 1 -8 -8 -8 N/A -12 -6 N/A	93 93 100	87 87 87	-6 -6	90 90	71 71	-19 -19	Not At	At	
Tota 2009 Tota	3 4 5 6 6 ttal**	1 17 10 2 30 10 22	9 23 34 12 78 30 19 32 12 93	* 94 89 * 90	89 59 71 92 73 80 71 53 100	11 -34 -24 -8 -17 N/A -23 -36 N/A	* 100 100 *	89 88 94 100	-46 -16 1 -8 -8 -8 N/A -12 -6 N/A	93 93 100	87 87 84	-6 -6	90 90	71 71	-19 -19			Dif
Tota 2009 Tota	3 4 5 6 6 ttal**	14 20 9 62 1 17 10 2 30	9 23 34 12 78 30 19 32 12 93	78 93 95 100 90 * 94 89 * 90	89 59 71 92 73 80 71 53 100	11 -34 -24 -8 -17 N/A -23 -36 N/A	79 93 90 100 89	33 77 91 92 81 89 88 94 100	-46 -16 1 -8 -8 -8 N/A -12 -6 N/A	93 93 100	87 87 84	-6 -6	90	71 71	-19 -19			
2009 Tota 2008	5 6 htal** 3 4 5 6 htal**	20 9 62 1 17 10 2 30	34 12 78 30 19 32 12 93	93 95 100 90 * 94 89 * 90	71 92 73 80 71 53 100	-24 -8 -17 N/A -23 -36 N/A	90 100 89 * 100 100 *	91 92 81 89 88 94 100	1 -8 -8 N/A -12 -6 N/A	93	87	-6	90	71	-19			
2009 Tota 2008	6 tal** 3 4 5 6 otal**	9 62 1 17 10 2 30	12 78 30 19 32 12 93	100 90 * 94 89 * 90	92 73 80 71 53 100	-8 -17 N/A -23 -36 N/A	100 89 * 100 100 *	92 81 89 88 94 100	-8 -8 N/A -12 -6 N/A	100	84		90	71	-19			
2009 Tota 2008	3 4 5 6 otal**	1 17 10 2 30	30 19 32 12 93	90 * 94 89 * 90	80 71 53 100	-17 N/A -23 -36 N/A	* 100 100 *	89 88 94 100	-8 N/A -12 -6 N/A	100	84							
2009 Tota 2008	3 4 5 6 6 otal**	1 17 10 2 30	30 19 32 12 93	* 94 89 * 90	80 71 53 100	N/A -23 -36 N/A	* 100 100 *	89 88 94 100	N/A -12 -6 N/A	100	84							
Tota 2008	4 5 6 otal**	17 10 2 30	19 32 12 93	94 89 * 90	71 53 100	-23 -36 N/A	100 100 *	88 94 100	-12 -6 N/A			-16	90	83	-7			
Tota 2008	4 5 6 otal**	17 10 2 30	19 32 12 93	94 89 * 90	71 53 100	-23 -36 N/A	100 100 *	88 94 100	-12 -6 N/A			-16	90	83	-7			
2008	4 5 6 otal**	17 10 2 30	19 32 12 93	94 89 * 90	71 53 100	-23 -36 N/A	100 100 *	88 94 100	-12 -6 N/A			-16	90	83	-7			
2008	5 6 otal**	10 2 30 10 22	32 12 93	89 * 90	53 100	-36 N/A	100	94 100	-6 N/A			-16	90	83	-7			
2008	6 otal** 3 4	2 30 10 22	12 93	* 90	100	N/A	*	100	N/A	100	0.4		90	83	-/			
2008	3 4	10 22	93	90						100	0.4							
2008	3 4	10 22			71	-19	100	92	-0	100		-16	90	83	-7			
	4	22	29								04	-10	90	03	-1			
Tota	4	22	29															
Tota	4	22		90	48	-42	70	66	-4									
Tota	5		31	52	35	-17	64	52	-12	91	77	-14						
Tota		7	24	71	38	-33	86	79	-7				86	67	-19			
Tota	6	4	9	*	89	N/A	*	78	N/A									
	tal**	43	93	69	45	-24	72	66	-6	91	77	-14	86	67	-19			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.А	Ма	thematic	s	,	Writing		s	cience		Soci	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
<u>Grac</u>		Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	17		100	N/A		100	N/A									
	4	0	18		89	N/A		83	N/A		100	N/A						
T-4.	5	0	0															
lota	otal**	0	35		94	N/A		91	N/A		100	N/A						
2009																		
	3	0	27		89	N/A		89	N/A									
	4	0	21		90	N/A		70	N/A		100	N/A						
	5	0	0															
Tota	otal**	0	48		89	N/A		81	N/A		100	N/A						
2008																		
	3	0	24		96	N/A		71	N/A									
		0	0															
	4	0	0															
Tota	5	0	24		96	N/A		71	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Walter Fondren Elementary School (#153)

Elementary Schools Office

2010															
010				Sta	nford I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			eading			thematic	s		anguage			ironmer	<u>nt</u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	5	23	58	43	-15	53	40	-13	54	50	-4	51	44	-7
	2	7	16	56	28	-28	63	39	-24	60	37	-23	53	48	-5
	Total**	12	39	57	37	-20	59	40	-19	57	45	-12	52	46	-6
2009															
	1	6	15	63	44	-19	70	54	-16	68	55	-13	60	51	-9
	2 Total**	0	26	00	25	N/A	70	32	N/A	00	29	N/A	00	30	N/A
	Iotai	6	41	63	32	-31	70	40	-30	68	38	-30	60	37	-23
i															
2008															
	1	5	32	35	41	6	41	36	-5	49	49	0	44	37	-7
	2	1	32	*	34	N/A	*	33	N/A	*	34	N/A	*	34	N/A
	Total**	6	64	36	37	1	38	35	-3	44	41	-3	41	36	-5
				Apr	enda F	Results	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2010						Results									
2010		N Te		R	Reading	Results	Ma	thematic		Li	anguage		Env	rironmei At	nt
2010	Grade	N Te Not At Risk	sted At Risk			Results								<u>rironme</u> At Risk	nt Dif
2010	1	Not At Risk	At Risk 21	Not At	Reading At Risk	Dif N/A	Ma Not At	thematic At Risk 70	Dif N/A	L:	anguage At Risk 61	Dif N/A	Env	At Risk 68	Dif N/A
2010	1 2	Not At Risk 0 0	At Risk 21 25	Not At	Reading At Risk 69 70	Dif N/A N/A	Ma Not At	thematic At Risk 70 72	Dif N/A N/A	L:	anguage At Risk 61 72	Dif N/A N/A	Env	At Risk 68 64	Dif N/A N/A
2010	1	Not At Risk	At Risk 21	Not At	Reading At Risk 69	Dif N/A	Ma Not At	thematic At Risk 70	Dif N/A	L:	anguage At Risk 61	Dif N/A	Env	At Risk 68	Dif N/A
2010	1 2	Not At Risk 0 0	At Risk 21 25	Not At	Reading At Risk 69 70	Dif N/A N/A	Ma Not At	thematic At Risk 70 72	Dif N/A N/A	L:	anguage At Risk 61 72	Dif N/A N/A	Env	At Risk 68 64	Dif N/A N/A
	1 2	Not At Risk 0 0	At Risk 21 25	Not At	Reading At Risk 69 70	Dif N/A N/A	Ma Not At	thematic At Risk 70 72	Dif N/A N/A	L:	anguage At Risk 61 72	Dif N/A N/A	Env	At Risk 68 64	Dif N/A N/A
	1 2	Not At Risk 0 0	At Risk 21 25 46	Not At	Reading At Risk 69 70	Dif N/A N/A	Ma Not At	thematic At Risk 70 72	Dif N/A N/A N/A	L:	anguage At Risk 61 72	Dif N/A N/A	Env	At Risk 68 64	Dif N/A N/A
	1 2 Total**	Not At Risk 0 0 0	At Risk 21 25	Not At	At Risk 69 70 70	Dif N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71	Dif N/A N/A	L:	anguage At Risk 61 72 67	Dif N/A N/A N/A	Env	At Risk 68 64 65	Dif N/A N/A N/A
	1 2 Total**	Not At Risk 0 0 0	At Risk 21 25 46	Not At	At Risk 69 70 70	Dif N/A N/A N/A	Ma Not At	At Risk 70 72 71	Dif N/A N/A N/A	L:	At Risk 61 72 67	Dif N/A N/A N/A	Env	At Risk 68 64 65	Dif N/A N/A N/A
	1 2 Total**	Not At Risk 0 0 0	At Risk 21 25 46 25 22	Not At	At Risk 69 70 70 73 90	Dif N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71	Dif N/A N/A N/A	L:	At Risk 61 72 67	Dif N/A N/A N/A	Env	At Risk 68 64 65 63 79	N/A N/A N/A N/A
2009	1 2 Total**	Not At Risk 0 0 0	At Risk 21 25 46 25 22	Not At	At Risk 69 70 70 73 90	Dif N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71	Dif N/A N/A N/A	L:	At Risk 61 72 67	Dif N/A N/A N/A	Env	At Risk 68 64 65 63 79	N/A N/A N/A N/A
2009	1 2 Total**	Not At Risk	At Risk 21 25 46 25 47	Not At	At Risk 69 70 70 73 90 81	Dif N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71 65 91 78	Dif N/A N/A N/A N/A N/A	L:	At Risk 61 72 67 64 91 77	Dif N/A N/A N/A N/A N/A	Env	At Risk 68 64 65 65 63 79 70	N/A N/A N/A N/A N/A N/A
2009	1 2 Total** 1 2 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 21 25 46 46 25 22 47 28	Not At	Reading At Risk 69 70 70 73 90 81	Dif N/A N/A N/A N/A N/A	Ma Not At	### Text	Dif N/A N/A N/A N/A N/A N/A	L:	At Risk 61 72 67 64 91 77 80	Dif N/A N/A N/A N/A N/A	Env	At Risk 68 64 65 63 79 70 85	N/A N/A N/A N/A N/A
2010	1 2 Total**	Not At Risk	At Risk 21 25 46 25 47	Not At	At Risk 69 70 70 73 90 81	Dif N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71 65 91 78	Dif N/A N/A N/A N/A N/A N/A	L:	At Risk 61 72 67 64 91 77	Dif N/A N/A N/A N/A N/A	Env	At Risk 68 64 65 65 63 79 70	N/A N/A N/A N/A N/A N/A
009	1 2 Total** 1 2 Total**	Not At Risk	At Risk 21 25 46 46 25 22 47 28 30	Not At	Reading At Risk 69 70 70 73 90 81	Dif N/A N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 70 72 71 65 91 78	Dif N/A N/A N/A N/A N/A N/A	L:	64 91 77 80 68	Dif N/A N/A N/A N/A N/A N/A	Env	At Risk 68 64 65 63 79 70 85 61	N/A N/A N/A N/A N/A

_ HISD Research and Accountability 130_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J					
)				_		_							_					
		Not At	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	S	Not At	Writing At		Not At	Science At		Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	14	45	93	93	0	93	89	-4									
	4	24	36	100	74	-26	83	81	-2	92	94	2						
	5	29	23	100	86	-14	100	70	-30				93	73	-20			
	Total**	67	104	99	85	-14	93	82	-11	92	94	2	93	73	-20			
9																		
	3	27	27	78	59	-19	67	77	10									
	4	34	19	82	68	-14	85	53	-32	91	83	-8						
	5 Total**	12	29	100	69	-31	100	81	-19	0.4	00		100	75 75	-25			
	Total	73	75	84	65	-19	81	72	-9	91	83	-8	100	75	-25			
3																		
	3	41	19	88	53	-35	78	56	-22	00	00	_						
	4 5	24 18	22 23	50 89	55 59	5 -30	54 100	68 78	14 -22	83	90	7	89	91	2			
	Total**	83	64	77	56	-21	76	68	-22 -8	83	90	7	89	91	2			
					Span	ish T∆	KS Is N	ot Adn	niniste	red At 1	Γhis Ca	ımpus	<u>.</u>					
					Span	ISh I A	KS IS N	ot Adn	nınıste	red At	i his Ca	ımpus	.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Marcellus Foster Elementary School (#154)

Elementary Schools Office

2010				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
UIU		N Te	stad		Reading		Ma	thematic	•e	1:	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	24	61	54	39	-15	51	42	-9	54	50	-4	45	40	-5
	2	20	53	47	32	-15	46	32	-14	40	30	-10	38	30	-8
	Total**	44	114	51	36	-15	49	37	-12	48	41	-7	42	35	-7
09	4												40		
	1 2	9	79	47	35	-12	39	35	-4	54	44	-10	40	31	-9
	∠ Total**	11 20	53 132	40 43	43 38	3 -5	50 46	52 42	2 -4	45 49	50 46	5 -3	62 52	68 46	6 -6
	. O.C.	20	132	40	30	-5	40	72		43	40	-5	32	40	-0
800															
	1	11	73	52	44	-8	49	42	-7	43	47	4	45	38	-7
	2	5	54	42	51	9	43	51	8	50	41	-9	64	57	-7
	Total**	16	127	49	47	-2	47	46	-1	45	44	-1	51	46	-5

First And Second Grade Aprenda 3 Not Administered At This Campus.

HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Benjamin Franklin Elementary School (#155)

Elementary Schools Office

	njamin F			,			h TAKS	Posul	te % N	lot Stan	dard: 9	Snring	i			y Scho		
2010						Englis	in TANS	Resu	15 % N	iet Stan	uaru: 3	pring	l					
2010		N To	etad	Pos	dina/El	٨	Ma	thomatic		,	Mritina			cionco		Soci	al Studio	
		N Te	At At	Not At	ding/EL At	. <u>A</u>	Not At	thematic At	S	Not At	Writing At		Not At	Science At		Not At	al Studie At	<u>s</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	2	21	*	95	N/A	*	90	N/A									
	4	10	47	90	66	-24	90	83	-7	90	91	1						
	5	16	47	94	62	-32	94	87	-7				100	74	-26			
	Total**	28	115	86	69	-17	86	86	0	90	91	1	100	74	-26			
2009																		
	3	2	35	*	85	N/A	*	86	N/A									
	4	8	29	100	64	-36	100	71	-29	100	62	-38						
	5	7	66	86	52	-34	100	69	-31		-	~ -	100	70	-30			
	Total**	17	130	94	64	-30	100	74	-26	100	62	-38	100	70	-30			
2008	3 4	2 21	41 33	* 67	73 52	N/A -15	* 60	45 85	N/A 25	95	88	-7						
	5	16	33 59	67 81	52 53	-15 -28	94		-31	90	88	-1	100	64	36			
	Total**	39	133	74	59	-26 -15	94 76	63 63	-31 -13	95	88	-7	100	64	-36 -36			
2010					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.A		thematic	s		Writing			Science			ial Studie	s
	0 10	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	41 20	*	88	N/A	*	80 72	N/A	*	05	NI/A						
	5	1 0	20 0		89	N/A		12	N/A		95	N/A						
	Total**	1	61	*	88	N/A	*	78	N/A	*	95	N/A						
2009	_																	
	3	0	35		83	N/A		74	N/A									
	4	0	35		61	N/A		76	N/A		83	N/A						
	5 Total**	0	0 70		72	N/A		75	N/A		83	N/A						
2008																		
	3	0	34		73	N/A		65	N/A									
	4	0	17		71	N/A		41	N/A		71	N/A						
	5	0	0															
	Total**	0	51		72	N/A		57	N/A		71	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Benjamin Franklin Elementary School (#155)

Elementary Schools Office

	.ja	Tankiiii												Licii	.0
2010				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	s	La	anguage)	Env	vironme	nt
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 5	Risk 20	Risk 58	Risk 38	Dif -20	Risk 69	Risk 44	Dif -25	Risk 60	Risk 51	Dif -9	Risk 68	Risk 47	Dif -21
	2	11	19	50	29	-21	50	26	-24	39	24	-15	44	32	-12
	Total**	16	39	52	34	-18	56	35	-21	46	38	-8	51	39	-12
2009	4	40	0.4	50	00	00		00	00	F.4	4.4	40	4.4	40	
	1 2	12 1	24 29	56 *	30 28	-26 N/A	55 *	33 26	-22 N/A	54 *	44 28	-10 N/A	44	40 31	-4 N/A
	Total**	13	53	57	29	-28	54	29	-25	53	36	-17	43	35	-8
2008															
	1 2	4 1	27 29	*	44 47	N/A N/A	*	44 52	N/A N/A	*	54 47	N/A N/A	*	42 52	N/A N/A
	Total**	5	56	65	46	-19	*	48	N/A	*	50	N/A	*	47	N/A
2010				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage)	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	63		71	N/A		60	N/A		64	N/A		60	N/A
	2 Total**	1 1	46 109	*	67 70	N/A N/A	*	73 65	N/A N/A	*	66 65	N/A N/A	*	60 60	N/A N/A
2009															
	1 2	0	58		69	N/A		53	N/A		62	N/A		60	N/A
	∠ Total**	0 0	50 108		62 66	N/A N/A		62 57	N/A N/A		61 62	N/A N/A		57 58	N/A N/A
2008															
2008	1 2	0	54 38		71 70	N/A N/A		61 70	N/A N/A		67 71	N/A N/A		65 68	N/A N/A

_ HISD Research and Accountability 134_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Robert Frost Elementary School (#156)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2010		N To	etad	Pos	ding/EL	^	Ma	thomatic		,	Writing			cionco		Soci	ial Studio	Ne.
		Not At	At	Not At	At		Not At	thematic At		Not At	Writing At		Not At	cience At		Not At	ial Studie At	:5
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	36 29	24 19	78 72	58 35	-20 -37	53 66	33 28	-20 -38	83	39	-44						
	5	22	36	91	60	-31	91	54	-37	00	00		77	24	-53			
	Total**	87	79	79	54	-25	67	42	-25	83	39	-44	77	24	-53			
2009																		
	3	43	34	91	88	-3	93	76	-17									
	4 5	24	41	91	75 75	-16	79	90	11	77	74	-3	70	07	0			
	Total**	25 92	34 109	88 90	75 79	-13 -11	96 90	79 82	-17 -8	77	74	-3	76 76	67 67	-9 -9			
2008	3	32	25	90	84	-6	94	88	-6									
	4	37	35	86	66	-20	92	74	-18	69	80	11						
	5 Total**	30 99	21 81	93 90	62 70	-31 -20	90 92	81 80	-9 -12	69	80	11	93 93	71 71	-22 -22			
2010							AKS Res					ng						
		Not At	ested At	Not At	ding/EL At	.A	Ma Not At	thematic At	S	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	5		60	N/A		20	N/A									
	4 5	0 0	0 0															
	Total**	0	5		60	N/A		20	N/A									
2009																		
2009	3	0	0															
	4	0 0	0 0															
	5	0	0															
	Total**	0	0															
2008																		
	3	0	0															
	4 5	0 0	0 0															
	Total**	0	0															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Robert Frost Elementary School (#156)

Elementary Schools Office

2040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N To	otod		oodina		Mo	thomotic		La	naucac		Env	rironme	n4
		N Te	At At	Not At	eading At		Not At	thematic At	:s	Not At	nguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	19	38	48	36	-12	37	38	1	53	52	-1	35	39	4
	2 Total**	13 32	34 72	50 49	22 31	-28 -18	38 37	29 33	-9 -4	49 51	26 40	-23 -11	36 35	30 35	-6 0
	Total	<i>32</i>	72	40	01	10	37	30	7	31	40		33	33	Ü
2009															
	1 2	16 13	56 51	59 25	47	-12 8	66 48	61 44	-5 -4	62 37	57 38	-5 1	59 55	53	-6
	Total**	29	107	44	33 40	-4	58	53	- 4 -5	51	48	-3	57 57	42 48	-13 -9
2008	1	6	59	66	55	-11	70	66	-4	68	62	-6	57	54	-3
	2	4	66	*	52	N/A	*	52	N/A	*	47	N/A	*	54 54	N/A
					53										
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs	La	anguage	<u> </u>		/ironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	6	NISK	67	N/A	NISK	58	N/A	NISK	56	N/A	NISK	47	N/A
	2 Total**	0	15 21		59 61	N/A N/A		64 62	N/A N/A		63 61	N/A N/A		65 60	N/A N/A
2009															
	1 2	0 0	17 0		62	N/A		48	N/A		55	N/A		42	N/A
	Total**	0	17		62	N/A		48	N/A		55	N/A		42	N/A
2008															
	1 2	0 0	0 0												
	Total**	0	0												

_ HISD Research and Accountability 136_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mario Gallegos Elementary School (#291)

Elementary Schools Office

	io Galle	<u> </u>			-		h TAKS	Resul	ts % N	let Stan	dard:	Spring	1			y Scho		
2010												- 3						
		N Te		Rea	ding/EL	A	Ma	thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	10	15	100	100	0	100	100	0									
	4	22	46	95	61	-34	95	89	-6	95	100	5						
	5	42	20	98	85	-13	100	84	-16				98	89	-9			
	Total**	74	81	97	74	-23	99	90	-9	95	100	5	98	89	-9			
2009																		
	3	2	34	*	91	N/A	*	91	N/A									
	4	18	44	100	91	-9	100	89	-11	100	98	-2						
	5 Total**	35 55	40 118	91 94	79 87	-12 -7	97 98	92 91	-5 -7	100	98	-2	100 100	89 89	-11 -11			
2008	3	6	23	100	78	-22	100	91	-9									
	4	26	56	100	64	-36	100	86	-14	100	80	-20						
	5 Total**	17	51	82	88	6	100	84	-16				100	92 92	-8			
		49	130	94	76	-18	100	86	-14	100	80	-20	100	<u> </u>	-8			
2010							AKS Res	sults %	Met S	Standard	d: Spri	ng						
		Not At		Not At	ading/EL	Α	Ma Not At	thematic	s		Writing At			Science		Soc Not At	ial Studio	es
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	40	_	100	N/A	_	93	N/A	_	_		_	_		_		
	4	0	0															
	5 Tatal**	0	0		400	N 1/A			N1/A									
	Total**	0	40		100	N/A		93	N/A									
2009																		
	3	0	42		98	N/A		100	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0			,, .												
	Total**	0	43		98	N/A		100	N/A		*	N/A						
2008																		
	3	0	37		92	N/A		89	N/A									
	4	0	0															
	5	0	0															
	Total**	0	37		92	N/A		89	N/A									

HISD Research and Accountability ______1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mario Gallegos Elementary School (#291)

Elementary Schools Office

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2010				Sta	ntora	Result	S for No	n-Spe	ciai Ec	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	eading		Ma	thematic	cs	Li	anguage	<u> </u>	Env	vironme	nt
		Not At	At	Not At	At										
	Grade 1	Risk 22	Risk 5	Risk 58	Risk 30	-28	Risk 57	Risk 34	-23	Risk 58	Risk 44	-14	Risk 44	Risk 28	Dif -16
	2	21	17	52	32	-20	58	47	-23 -11	52	36	-16	47	42	-10
	Total**	43	22	55	32	-23	57	44	-13	55	38	-17	46	38	-8
2009															
	1 2	18	30	62	36	-26	55	39	-16	62	45 40	-17 N/A	49	28	-21
	Total**	0 18	38 68	62	41 39	N/A -23	55	50 45	N/A -10	62	40 43	N/A -19	49	43 36	N/A -13
2008															
	1 2	2 3	45 25	*	43 42	N/A N/A	*	41 47	N/A N/A	*	53 43	N/A N/A	*	34 35	N/A N/A
	Total**	5	70	48	43	-5	61	43	-18	55	49	-6	45	35	-10
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	•		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	51	, iign	86	N/A		84	N/A	an	82	N/A	. Jian	78	N/A
	2 Total**	0	35 86		79 83	N/A N/A		84 84	N/A N/A		81 82	N/A N/A		69 74	N/A N/A
2009															
	1	0	44		80	N/A		69	N/A		73	N/A		71	N/A
	2 Total**	0	44 88		72 76	N/A N/A		82 75	N/A N/A		83 78	N/A N/A		83 77	N/A N/A
2008															
	1	0	40		79	N/A		63	N/A		69	N/A		67	N/A
	2 Total**	0	47 97		68	N/A		72 69	N/A		78 74	N/A		64 65	N/A
	iolai	0	87		73	N/A		68	N/A		74	N/A		65	N/A

_ HISD Research and Accountability 138_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Macario García Elementary School (#283)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010																		
		N Tested Not At At Risk Risk 21 56 43 94 39 62 103 212		Rea	ding/EL	Α	Mat	thematic	s		Vriting		S	cience			al Studi	es
	Grade			Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3			90	70	-20	86	70	-16	TUDIC	INON	<u> </u>	INION	HIGH	<u> </u>	TUOK	IXIOX	
ĺ	4			95	54	-41	95	84	-11	100	82	-18						
i	5			97	69	-28	95	69	-26				95	69	-26			
ĺ	Total**	103	212	95	63	-32	93	76	-17	100	82	-18	95	69	-26			
2009																		
ĺ	3	7	69	100	68	-32	71	65	-6									
i	4	37	70	89	68	-21	94	84	-10	100	85	-15						
i	5	41	58	93	62	-31	93	68	-25				93	82	-11			
	Total**	85	197	92	66	-26	92	73	-19	100	85	-15	93	82	-11			
2008	3	11	47	91	74	-17	80	64	-16									
i	4	45	59	96	52	-44	98	73	-25	100	79	-21						
ĺ	5	37	64	92	61	-31	89	72	-17				94	59	-35			
	Total**	93	170	94	62	-32	92	70	-22	100	79	-21	94	59	-35			
2010							AKS Res					ng						
ł		Not At	At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studi At	es
ĺ	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
i	3	0	50		94	N/A		84	N/A									
i	4	0	0		-	•		-										
ĺ	5	1	0										*		N/A			
	Total**	1	50		94	N/A		84	N/A				*		N/A			
2009																		
			51		94	N/A		90	N/A									
ļ	.3	(1)			J4	1 11/77		90	: N/ /*\									
	3 4	0																
	3 4 5	0	0															
	4				94	N/A		90	N/A									
	4 5	0 0	0 0		94	N/A		90	N/A									
	4 5	0 0	0 0		94			90										
2008	4 5 Total**	0 0 0	0 0 51			N/A			N/A									
	4 5 Total**	0 0 0	0 0 51 41															

HISD Research and Accountability _______13

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Macario García Elementary School (#283)

Elementary Schools Office

	cario Ga					S = = 14	- f NI-	0			01				
2040				Sta	ntora i	Result	s for No	n-Spe	ciai Ed	lucation	Stude	ents: 5	pring		
2010		N Te	stad	ь	eading		Ma	thematic		1.	anguage		Env	/ironmer	n#
		Not At	At	Not At	At		Not At	At	<u>.s</u>	Not At	At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	37 17	26 35	55 51	31 29	-24 -22	50 50	34 37	-16 -13	60 54	48 38	-12 -16	43 57	29 47	-14 -10
	Total**	54	61	53	30	-23	50	36	-14	58	42	-16	47	39	-10
2009															
	1	18	34	46	27	-19	41	32	-9	49	43	-6	44	35	-9
	2	5	73	44	35	-9	44	44	0	53	42	-11	51	53	2
	Total**	23	107	46	33	-13	42	40	-2	50	43	-7	46	47	1
2008															
l	1	16	52	53	47	-6	52	46	-6	59	55	-4	46	37	-9
	2 Total**	4 20	66 118	* 52	47 47	N/A -5	* 50	48 47	N/A -3	* 57	45 49	N/A -8	* 46	41 40	N/A -6
2010				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	R											
					Reading		Ma	thematic	s		anguage			vironme	nt
	Grade	Not At Risk	At	Not At	At	Dif	Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Not At Risk 0				Dif N/A	Ma Not At Risk		Dif N/A			Dif N/A			nt Dif N/A
		Risk	At Risk	Not At	At Risk		Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At Risk	Dif
2009	1 2	Risk 0 0	At Risk 50 40	Not At	At Risk 78 72	N/A N/A	Not At	At Risk 72 76	Dif N/A N/A	Not At	At Risk 70 77	Dif N/A N/A	Not At	At Risk 67 71	Dif N/A N/A
2009	1 2	0 0 0	At Risk 50 40 90	Not At	At Risk 78 72 76	N/A N/A N/A	Not At	At Risk 72 76 74	Dif N/A N/A N/A	Not At	At Risk 70 77 73	Dif N/A N/A N/A	Not At	At Risk 67 71 68	Dif N/A N/A N/A
2009	1 2 Total** 1 2	Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 50 40 90 45 55	Not At	At Risk 78 72 76 76 67	N/A N/A N/A	Not At	At Risk 72 76 74	Dif N/A N/A N/A	Not At	At Risk 70 77 73 66 69	Dif N/A N/A N/A	Not At	At Risk 67 71 68 68	Dif N/A N/A N/A
2009	1 2 Total**	Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 50 40 90	Not At	At Risk 78 72 76	N/A N/A N/A	Not At	At Risk 72 76 74	Dif N/A N/A N/A	Not At	At Risk 70 77 73	Dif N/A N/A N/A	Not At	At Risk 67 71 68	Dif N/A N/A N/A
2009	Total** 1 2 Total**	Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 50 40 90 45 55 100	Not At	At Risk 78 72 76 76 67 71	N/A N/A N/A	Not At	At Risk 72 76 74	Dif N/A N/A N/A	Not At	At Risk 70 77 73 66 69	Dif N/A N/A N/A	Not At	At Risk 67 71 68 68	Dif N/A N/A N/A
	1 2 Total** 1 2 Total**	Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 50 40 90 45 55 100	Not At	At Risk 78 72 76 76 67 71	N/A N/A N/A N/A N/A N/A	Not At	At Risk 72 76 74 63 64 64	Dif N/A N/A N/A N/A N/A	Not At	At Risk 70 77 73 66 69 68 60	Dif N/A N/A N/A N/A N/A	Not At	At Risk 67 71 68 68 55 61	Dif N/A N/A N/A N/A N/A
	Total** 1 2 Total**	Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 50 40 90 45 55 100	Not At	At Risk 78 72 76 76 67 71	N/A N/A N/A	Not At	At Risk 72 76 74 63 64 64	Dif N/A N/A N/A N/A N/A	Not At	At Risk 70 77 73 66 69 68	Dif N/A N/A N/A N/A N/A	Not At	At Risk 67 71 68 68 55 61	Dif N/A N/A N/A N/A N/A

__ HISD Research and Accountability 140_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Garden Oaks Elementary (#157)

Elementary Schools Office

	den Oak			,		Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2010						Liigiis	iii i Aito	ricoui	13 /0 14	ict Otan	iuuiu. V	Jpini g	l					
		NTested Not At Risk Risk 14 29 23 20 24 31 3 2		Rea	ding/EL	A		thematic	s	\	Writing			cience			ial Studie	es
1	Grade			Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
l	3			100	86	ااط	100	83	-17	KISK	KISK	ווט	KISK	KISK	DII	KISK	KISK	DII
l	4			96	70	-26	96	74	-22	91	68	-23						
l	5	24		100	77	-23	100	90	-10				96	67	-29			
l	6	3		*	*	N/A	*	*	N/A									
	Total**	64	82	98	79	-19	98	84	-14	91	68	-23	96	67	-29			
2009																		
	3	3	39	*	79	N/A	*	71	N/A									
l	4	22	17	100	65	-35	100	67	-33	95	69	-26						
l	5	24	44	96	56	-40	96	70	-26				88	71	-17			
l	6	1	1	*	*	N/A	*	*	N/A									
	Total**	50	101	98	67	-31	98	70	-28	95	69	-26	88	71	-17			
2008																		
2000	2	44	00	400	75	05	04	50	20									
l	3 4	11 30	28 14	100 90	75 62	-25 -28	91 93	52	-39	07	0.0	44						
l	5	25	24	96	58	-38	93 84	79 42	-14 -42	97	86	-11	100	71	-29			
l	6	1	1	*	*	N/A	*	*	N/A				100	, ,	-23			
	Total**	67	67	94	67	-27	90	55	-35	97	86	-11	100	71	-29			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.А	Ma	thematic	s	,	Writing		5	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
l	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
l	3	0	19		89	N/A		58	N/A		400	N1/A						
l	4 5	0 0	13 0		92	N/A		77	N/A		100	N/A						
	Total**	0	32		91	N/A		66	N/A		100	N/A						
2009																		
-	3	0	17		88	N/A		88	N/A									
l	4	0	14		100	N/A N/A		100	N/A N/A		100	N/A						
	5	0	0		. 50	. 4// 1		. 50	. 1// 1			. 1// 1						
l	Total**	0	31		94	N/A		93	N/A		100	N/A						
1																		
2008																		
2008	3	0	21		90	N/A		67	N/A									
2008	4	1	26	*	90 62	N/A N/A	*	67 88	N/A N/A	*	100	N/A						
2008				*			*			*	100 100	N/A N/A						

HISD Research and Accountability _________14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Garden Oaks Elementary (#157)

Elementary Schools Office

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0040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ма	thematic		1.4	nauaaa		Env	/ironmoi	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	· · · · · · · · · · · · · · · · · · ·	Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	24 20	26 33	64 59	40 35	-24 -24	55 52	40 31	-15 -21	60 56	51 34	-9 -22	59 59	36 42	-23 -17
	Total**	44	59	61	37	-24 -24	52 54	35	-21 -19	58	3 4 41	-22 -17	59 59	40	-17
2009															
	1	15	32	62	35	-27	52	34	-18	64	46	-18	59	38	-21
	2	3	31	*	45	N/A	*	44	N/A	*	42	N/A	*	46	N/A
	Total**	18	63	61	40	-21	53	39	-14	61	44	-17	56	42	-14
2008															
	1	8	31	66	48	-18	57	45	-12	59	55	-4	48	45	-3
	2 Total**	5 13	28 59	73 69	50 49	-23 -20	71 62	47 46	-24 -16	84 69	47 51	-37 -18	59 52	48 46	-11 -6
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	15	I NOR	66	N/A	I NISK	62	N/A	. vian	61	N/A	I NISK	54	N/A
	2	0	17		59	N/A		58	N/A		49	N/A		54	N/A
	Total**	0	32		62	N/A		60	N/A		55	N/A		54	N/A
2009															
	1	0	18		51	N/A		50	N/A		48	N/A		55	N/A
	2	0	19		63	N/A		54	N/A		60	N/A		62	N/A
	Total**	0	37		57	N/A		52	N/A		54	N/A		59	N/A
2008															
	1	0	21		58	N/A		51	N/A		53	N/A		48	N/A
	2	0	26		66	N/A		69	N/A		72	N/A		56	N/A
	Total**	0	47		62	N/A		61	N/A		64	N/A		52	N/A

_ HISD Research and Accountability 142_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Garden Villas Elementary School (#158)

Elementary Schools Office

		as Elem	· · · · ·		_	-	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring				y Scho		
2010				_						_			_					
		N Te	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Soci	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	75 48	26 91	97 94	92 69	-5 -25	88 96	81 83	-7 -13	98	90	-8						
	5	62	62	100	89	-11	100	90	-10	30	30	Ü	98	83	-15			
	Total**	185	179	97	79	-18	94	85	-9	98	90	-8	98	83	-15			
2009																		
	3	9	84	100	81	-19	78	65	-13									
	4	54	72	96	70	-26	100	80	-20	98	85	-13	00	70	40			
	5 Total**	49 112	68 224	92 95	78 77	-14 -18	96 96	76 73	-20 -23	98	85	-13	96 96	78 78	-18 -18			
2008	3	29	70	97	72	-25	83	66	-17									
	4	70	55	87	69	-18	87	74	-13	93	85	-8						
	5 Total**	53 152	83 208	96 92	85 77	-11 -15	96 89	82 75	-14 -14	93	85	-8	94 94	82 82	-12 -12			
2010							AKS Res					ng						
		Not At	ested At	Not At	nding/EL At	.A	Not At	thematic	cs	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	59		90	N/A		88	N/A									
	4 5	0 0	0															
	Total**	0	59		90	N/A		88	N/A									
2009																		
	3	1	49	*	96	N/A	*	96	N/A									
	4	0	0															
	5 Total**	0 1	0 49	*	96	N/A	*	96	N/A									
2008																		
2000	3	1	45	*	82	N/A	*	80	N/A									
	4	0	0															
	5 Total**	1	1	*	*	N/A	*	*	N/A									
	Total**	2	46	•	83	N/A		80	N/A									

HISD Research and Accountability _______14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Garden Villas Elementary School (#158)

Elementary Schools Office

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2040				Sta	ntora	Result	s for No	n-Spe	CIAI EC	ucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	:s	Li	anguage	.	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 34	Risk	Risk 50	Risk 28	Dif -22	Risk 43	Risk 29	-14	Risk 55	Risk 44	-11	Risk 41	Risk 33	Dif -8
	2	39	55 37	56	39	-22 -17	53	39	-14 -14	55 55	40	-11 -15	45	33 41	-o -4
	Total**	73	92	53	33	-20	48	33	-15	55	42	-13	43	36	-7
2009															
	1	24	56	61	37	-24	52	38	-14	60	47	-13	50	42	-8
	2 Total**	15 39	82 138	42 54	46 42	4 -12	48 50	47 43	-1 -7	38 51	44 45	6 -6	34 44	40 41	6 -3
	Total	39	130	34	42	-12	30	43	-1	31	40	-0	44	41	-5
2008															
	1 2	12 3	90 88	57 *	47 47	-10 N/A	50 *	42 45	-8 N/A	62 *	54 47	-8 N/A	40	41 37	1 N/A
	Total**	15	178	59	47	-12	51	44	-7	63	51	-12	43	39	-4
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	62	, iigit	72	N/A	, ign	67	N/A	an	72	N/A	, , ian	68	N/A
	2 Total**	0	58 120		71 72	N/A N/A		78 72	N/A N/A		71 72	N/A N/A		75 72	N/A N/A
2009															
	1	0	62		71	N/A		68	N/A		67	N/A		70	N/A
	2 Total**	0 0	58 120		68 70	N/A N/A		72 70	N/A N/A		74 71	N/A N/A		70 70	N/A N/A
	i otai	U	120		70	19/7		70	IN//A		/ 1	19/73		70	14/74
2008															
	1 2	0	63		68 67	N/A		59	N/A		65 72	N/A		57 70	N/A
	∠ Total**	0 0	44 107		67 68	N/A N/A		73 65	N/A N/A		72 68	N/A N/A		70 62	N/A N/A

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Golfcrest Elementary School (#159)

Elementary Schools Office

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2010						Englis	h TAKS	Resul	15 % IV	iet Stan	idard: (Spring	l					
2010		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	•e	,	Writing		9	cience		Soci	ial Studie	
		Not At	At	Not At	At		Not At	At	.3	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	24	34	92	100	8	88	91	3		=-							
	4 5	25	72	92	61	-31	96	84	-12	96	76	-20	400	00	47			
	Total**	30 79	62 168	93 92	81 77	-12 -15	100 95	85 86	-15 -9	96	76	-20	100 100	83 83	-17 -17			
	10101	79	100	32	"	-13	93	00	-9	90	70	-20	100	03	-17			
2009																		
	3	0	48		88	N/A		85	N/A									
	4	25	68	92	60	-32	100	69	-31	96	76	-20						
	5	32	54	97	72	-25	100	83	-17				100	94	-6			
	Total**	57	170	95	72	-23	100	78	-22	96	76	-20	100	94	-6			
2008	3	6	46	100	76	-24	100	76	-24									
	4	30	62	93	56	-37	100	66	-34	97	85	-12						
	5 Total**	17 53	52 160	88 92	58 63	-30 -29	94 98	60 67	-34 -31	97	85	-12	100 100	67 67	-33 -33			
2010							AKS Res					ng						
		Not At	ested At	Not At	ading/EL	.A	Ma Not At	thematic	s		Writing At			Science		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	37		84	N/A		59	N/A									
	4	0	0						,									
	5	0	0															
	Total**	0	37		84	N/A		59	N/A									
2000																		
2009	_																	
	3	0	40		88	N/A		82	N/A									
	4 5	0	0															
	Total**	0	0 40		88	N/A		82	N/A									
2008																		
	3	0	39		87	N/A		79	N/A									
	4	0	0						***									
	5	0	0															
	Total**	0	39		87	N/A		79	N/A									
I																		

HISD Research and Accountability _______14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Golfcrest Elementary School (#159)

Elementary Schools Office

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2040				Sta	ntora	Result	s for No	n-Spe	CIAI EC	iucation	Stude	ents: S	pring		
2010		N Te	sted	F	Reading		Ma	thematic	:s	1:	anguage		Fnv	/ironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif -1	Risk	Risk	Dif
	2	12 14	37 30	44 61	40 35	-4 -26	46 52	42 41	-4 -11	54 55	53 38	-17	43 48	38 36	-5 -12
	Total**	26	67	53	37	-16	49	41	-8	55	47	-8	46	37	-9
2009															
	1	12	38	65	32	-33	56	33	-23	64	44	-20	50	32	-18
	2	2	41	*	34	N/A	*	37	N/A	*	38	N/A	*	47	N/A
	Total**	14	79	61	33	-28	55	35	-20	63	41	-22	51	40	-11
2008															
	1	3	36	*	41	N/A	*	43	N/A	*	55	N/A	*	44	N/A
	2 Total**	8 11	39 75	64 62	49 45	-15 -17	70 67	57 50	-13 -17	63 64	52 54	-11 -10	64 60	45 44	-19 -16
2010				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	45		66	N/A		57	N/A		70	N/A		55	N/A
	2	0	47		71	N/A		62	N/A		71	N/A		77	N/A
	Total**	0	92		68	N/A		60	N/A		71	N/A		66	N/A
2009															
	1	0	55		71	N/A		57	N/A		65	N/A		57	N/A
	2 Total**	0	54 109		71 71	N/A N/A		65 61	N/A N/A		70 67	N/A N/A		75 66	N/A N/A
2008															
	1	0	55		76	N/A		62	N/A		74	N/A		62	N/A
	2	0	41		74	N/A		78	N/A		73	N/A		77	N/A
	Total**	0	96		75	N/A		69	N/A		73	N/A		69	N/A

_ HISD Research and Accountability 146_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Maud Gordon Elementary School (#160)

Elementary Schools Office

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2040						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
2010		N Te	etad	Pos	dina/El	^	Ma	thematic		,	Mritina			cionco		Soci	ial Studi	ne.
		Not At	At	Not At	ding/EL At	<u> </u>	Not At	At	.5	Not At	Writing At		Not At	cience At		Not At	ial Studio	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	15	17	79	59	-20	87	65	-22	100	70	20						
	4 5	8 3	45 33	75 *	77 72	2 N/A	88	98 85	10 N/A	100	78	-22	*	77	N/A			
	Total**	26	95	80	72	-8	88	87	-1	100	78	-22	*	77	N/A			
	. Ottai	20	93	00	12	-0	00	O1	-1	100	70	-22		,,	IN/A			
2009																		
	3	7	8	86	38	-48	67	75	8									
	4	0	17		69	N/A		94	N/A		69	N/A						
	5	4	37	*	78	N/A	*	56	N/A				*	86	N/A			
	Total**	11	62	82	70	-12	80	69	-11		69	N/A	*	86	N/A			
2008																		
	3	4	9	*	67	N/A	*	89	N/A									
	4	8	13	75	67	-8	88	69	-19	100	91	-9						
	5 Total**	2	27	*	80	N/A	*	81	N/A				*	73	N/A			
	. • • • • • • • • • • • • • • • • • • •	14	49	86	74	-12	71	80	9	100	91	-9	100	73	-27			
2010					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	iding/EL	.A		thematic	cs		Writing			cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0 0	32 0		94	N/A		88	N/A									
	5	0	0															
	Total**	0	32		94	N/A		88	N/A									
2009																		
	3	0	41		78	N/A		80	N/A									
	4	0	25		84	N/A		96	N/A		92	N/A						
	5	0	0															
	Total**	0	66		80	N/A		86	N/A		92	N/A						
2008																		
	3	1	24	*	88	N/A	*	91	N/A									
	4	0	26		88	N/A		85	N/A		89	N/A						
	5	0	0															
	Total**	1	50	*	88	N/A	*	88	N/A		89	N/A						

HISD Research and Accountability ______14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Maud Gordon Elementary School (#160)

Elementary Schools Office

2010	Grade	N Tes	sted At		Reading	Result	s for No	thematic							
2010		Not At					Ma	thomatic					_		
		Not At							:5	Li	anguage	•	En۱	vironme	nt
		Risk			At		Not At	At		Not At	At		Not At	At	
		3	Risk 10	Risk *	Risk 41	Dif N/A	Risk *	Risk 34	Dif N/A	Risk *	Risk 53	Dif N/A	Risk *	Risk 34	Dif N/A
	2	2	12	*	36	N/A	*	50	N/A	*	47	N/A	*	49	N/A
	Total**	5	22	61	38	-23	65	43	-22	66	49	-17	53	42	-11
2009															
	1 2	0 0	18 17		32 33	N/A N/A		40 47	N/A N/A		47 40	N/A N/A		39 51	N/A N/A
	Total**	0	35		33	N/A		43	N/A		44	N/A		44	N/A
2008															
l	1 2	0	19		31	N/A		32	N/A		44	N/A		30	N/A
	Total**	2 2	14 33	*	46 37	N/A N/A	*	57 42	N/A N/A	*	48 46	N/A N/A	*	50 39	N/A N/A
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	37	*	68	N/A	*	62	N/A	*	67	N/A	*	62	N/A
	2 Total**	1 3	35 72	*	70 69	N/A N/A	*	66 64	N/A N/A	*	72 70	N/A N/A	*	68 65	N/A N/A
2009															
	1	0	40		59	N/A		48	N/A		59	N/A		60	N/A
	2 Total**	0	35 75		69 64	N/A N/A		65 56	N/A N/A		70 64	N/A N/A		56 58	N/A N/A
2008															
2008	1	0	32		65	N/A		55	N/A		58	N/A		69	N/A
2008	1 2 Total**	0 0 0	32 40 72		65 71 69	N/A N/A N/A		55 70 63	N/A N/A N/A		58 72	N/A N/A N/A		69 72 71	N/A N/A N/A

__ HISD Research and Accountability 148_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lucile Gregg Elementary School (#162)

Elementary Schools Office

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2010						Englis	sh TAKS	Resul	15 % N	net Stan	iuaru: (Spring	l					
2010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		S	cience		Soci	ial Studi	96
		Not At	At	Not At	At	<u> </u>	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	23	15	87	93	6	87	69	-18									
	4	20	16	90	75 70	-15	100	81	-19	95	80	-15	00	0.5	-			
	5 Total**	12	47	92	79	-13	92	94	2 -7	0.5	00	45	92 92	85	-7			
	Total	55	78	89	81	-8	93	86	-1	95	80	-15	92	85	-7			
2009																		
	3	5	31	100	84	-16	80	71	-9									
	4	7	16	86	94	8	86	94	8	86	88	2						
	5 Total**	3 15	45	*	53	N/A	*	78 70	N/A	00	00	0	*	85 85	N/A			
	Total	15	92	87	71	-16	87	78	-9	86	88	2		65	N/A			
2008																		
	3	5	16	100	81	-19	80	56	-24									
	4	13	5	77	40	-37	46	60	14	100	80	-20						
	5	21	53	85	60	-25	85	75	-10				81	66	-15			
	Total**	39	74	84	64	-20	71	70	-1	100	80	-20	81	66	-15			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	.А		thematic	s		Writing			Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	37 34		100 88	N/A N/A		100 82	N/A N/A		94	N/A						
	5	0	0		00	IN/A		02	IN/A		94	IN/A						
	Total**	0	71		94	N/A		92	N/A		94	N/A						
2009																		
	3	0	35		97	N/A		97	N/A									
	4	0	35		97	N/A		97	N/A		100	N/A						
	5 Total**	0 0	0 70		97	N/A		97	N/A		100	N/A						
2008																		
	3	0	32		100	N/A		97	N/A									
	4	1	32	*	94	N/A	*	97	N/A	*	100	N/A						
	5	0	0															
	Total**	1	64	*	97	N/A	*	97	N/A	*	100	N/A						
l																		

HISD Research and Accountability ______14

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lucile Gregg Elementary School (#162)

Elementary Schools Office

	0.09	g Eleine	Jintai y C												ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		Not At	sted At	Not At	Reading At		Ma Not At	thematic	cs	Not At	anguage At	·	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	22	20	49	47	-2	62	59	-3	56	61	5	50	62	12
	2 Total**	14 36	25 45	59 53	41 43	-18 -10	66 64	55 57	-11 -7	59 57	43 51	-16 -6	66 56	58 60	-8 4
	Total	30	45	55	40	-10	04	31	-1	37	31	-0	30	00	4
2009															
i i	1	17	33	57	32	-25	67	46	-21	64	52	-12	77	58	-19
	2 Total**	7	30	52	26	-26	51	38	-13	46	32 42	-14	51	45	-6
	Total	24	63	55	29	-26	62	42	-20	59	42	-17	70	52	-18
2008															
	1 2	5 0	41	48	40 44	-8 N/A	66	44 54	-22 N/A	63	53 47	-10 N/A	67	46 45	-21
	Total**	5	31 72	48	42	-6	66	48	-18	63	50	-13	67	45 45	N/A -22
				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2010		N To	لدعد												-4
		Not At	At	Not At	Reading At		Not At	themati At	US	Not At	anguage At	<u> </u>	Not At	vironme At	·III
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	47 41		80 76	N/A N/A		85 87	N/A N/A		78 81	N/A N/A		87 89	N/A N/A
	Total**	0	88		78	N/A		86	N/A		79	N/A		88	N/A
2009															
	1	0	43		75	N/A		82	N/A		75	N/A		79	N/A
	2 Total**	0 0	43 86		75 75	N/A N/A		83 82	N/A N/A		83 79	N/A N/A		85 82	N/A N/A
	iotai	U	OU		73	IN/A		02	IN/A		19	IN/A		02	IN/A
2008															
	1 2	0 0	49 40		80 74	N/A N/A		80 86	N/A N/A		76 81	N/A N/A		76 79	N/A N/A
	Total**	0	89		7 4 77	N/A		83	N/A		78	N/A		79 77	N/A

_ HISD Research and Accountability 150_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Gregory-Lincoln Education Center (#282)

Elementary Schools Office

		ncoin E					sh TAKS	Resu	lts % N	let Stan	dard:	Spring	l			y Scnc		
2010				_									_					
		N Te	sted At	Not At	ding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	cience At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	24 16	12 27	75 88	58 35	-17 -53	83 75	75 52	-8 -23	88	81	-7						
	5	12	33	100	52	-48	92	76	-16	00	01	•	83	36	-47			
	Total**	52	72	85	46	-39	83	67	-16	88	81	-7	83	36	-47			
2009																		
	3	8	28	75	64	-11	75	38	-37									
	4	10	14	100	85	-15	90	54	-36	100	79	-21						
	5 T -4-1**	20	14	90	57	-33	90	79	-11	400			95	73	-22			
	Total**	38	56	89	67	-22	87	53	-34	100	79	-21	95	73	-22			
2008																		
	3 4	4	29	*	66	N/A	*	61	N/A	0.5	00	45						
	5	20 14	10 20	85 64	50 70	-35 6	85 79	70 70	-15 -9	95	80	-15	92	89	-3			
	Total**	38	59	76	64	-12	79	66	-13	95	80	-15	92	89	-3			
2010					Spai	nish T	AKS Res	sults %	6 Met S	Standard	d: Sprii	ng						
			ested	Rea	iding/EL	_A		themati	cs		Writing			Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	12	man	75	N/A	Man	50	N/A	Man	ar	<u> </u>	Man	Man	- JII	Man	Mar	<u> </u>
	4	1	5	*	80	N/A	*	60	N/A	*	100	N/A						
	5 Total**	0 1	0 17	*	76	N/A	*	53	N/A	*	100	N/A						
2009																		
_003	3	0	3		*	N/A		*	N/A									
	4	0	4		*	N/A		*	N/A		*	N/A						
	5 Total**	0	0		100	N/A		100	N/A		*	N/A						
					100	11//		100	11//			11/7						
2008	2	_	_															
	3 4	0	4		*	N/A		*	N/A		*	NI/A						
	4 5	0 0	1 1		*	N/A N/A		*	N/A N/A		^	N/A		*	N/A			
	Total**	0	6		83	N/A		100	N/A		*	N/A		*	N/A			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Gregory-Lincoln Education Center (#282)

Elementary Schools Office

	<u> </u>	icom Lo					o for No	n Cno	oial Ea	lucation	Ctual	- nto . C	hrina		iciita
2010				Sta	mora	Result	s for No	m-spe	Ciai E	lucation	Stude	ents: 3	pring		
2010		N Te	stad		Reading		Ma	thematic	~e	1:	anguage	,	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	15 14	20 24	52 45	33 31	-19 -14	39 47	30 35	-9 -12	55 58	49 40	-6 -18	36 46	30 38	-6 -8
	Total**	29	44	48	32	-16	43	33	-10	56	44	-12	41	34	-7
2009															
	1	3	24	*	34	N/A	*	29	N/A	*	43	N/A	*	30	N/A
	2	0	27		34	N/A		39	N/A		38	N/A		48	N/A
	Total**	3	51	*	34	N/A	*	34	N/A	*	40	N/A	*	40	N/A
2008															
	1	2	17	*	46	N/A	*	32	N/A	*	51	N/A	*	30	N/A
	2 Total**	1 3	33 50	*	41 42	N/A N/A	*	35 34	N/A N/A	*	41 44	N/A N/A	*	42 38	N/A N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L	anguage	e	En	vironme	nt
	0	Not At	At	Not At	At	D::	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 12	Risk	Risk 61	Dif N/A	Risk	Risk 68	Dif N/A	Risk	Risk 67	Dif N/A	Risk	Risk 65	Dif N/A
	2	0	11		64	N/A		62	N/A		69	N/A		67	N/A
	Total**	0	23		62	N/A		65	N/A		68	N/A		66	N/A
2009															
	1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
	2 Total**	0	3 7		* 51	N/A N/A		* 54	N/A N/A		* 56	N/A N/A		* 58	N/A N/A
2008	1	0	6		52	N/A		48	N/A		44	N/A		39	N/A
	2 Total**	0	2		*	N/A		*	N/A		*	N/A		*	N/A
	Total**	0	8		52	N/A		52	N/A		50	N/A		45	N/A

152_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resu	lts % N	let Stan	dard: \$	Spring	1					
10																		
		N Te		Rea	ding/EL	<u> </u>		thematic	s	Not At	Writing		Not At	Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	23	86	48	-38	75	43	-32									
	4	22	24	80	68	-12	86	67	-19	70	63	-7						
	5	21	20	95	75	-20	100	75	-25				95	78	-17			
	Total**	72	67	87	63	-24	86	61	-25	70	63	-7	95	78	-17			
009																		
109	3	5	42	*	80	N/A	40	62	22									
	4	24	26	92	60	-32	92	52	-40	96	69	-27						
	5	14	27	86	56	-30	100	63	-37				93	69	-24			
	Total**	43	95	86	68	-18	88	60	-28	96	69	-27	93	69	-24			
08																		
	3	2	52	*	48	N/A	*	38	N/A									
	4 5	30	19	64	39	-25	71	67	-4	80	58	-22	07	-00	00			
	Total**	15 47	29 100	87 73	41 44	-46 -29	87 76	38 44	-49 -32	80	58	-22	67 67	29 29	-38 -38			
	Total	41	100	73	44	-23	70	44	-32	80	30	-22	07	29	-30			
					•						rı							
					Span	ISh I A	KS Is N	ot Adn	niniste	red At	i his Ca	ımpus	.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Buchanan Grimes Elementary School (#164)

Elementary Schools Office

First And Second Grade Aprenda 3 Not Administered At This Campus.

154______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Virgil Grissom Elementary School (#262)

Elementary Schools Office

	j O oo	om Eler	<u>,</u>		•		sh TAKS	Resul	lts % N	/let Stan	dard: 9	Spring	 I			y Scho	, C.O. C.	
2010						Liigii		ricoui	70 11	not Otali	idai d. V	opring	l					
		N Te			ding/EL	A		thematic	s		Writing			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	43	16	91	94	3	79	75	-4				1					
	4	29	37	100	81	-19	83	81	-2	100	95	-5						
	5 Total**	27 99	80 133	100 96	80 82	-20 -14	100 86	85 83	-15 -3	100	95	-5	100 100	86 86	-14 -14			
	Total	99	133	90	02	-14	00	03	-3	100	93	-5	100	00	-14			
2009																		
	3	45	28	86	78	-8	72	78	6									
	4	27	35	89	76	-13	93	65	-28	100	97	-3	00	00	10			
	5 Total**	20 92	85 148	90 88	68 72	-22 -16	85 81	78 75	-7 -6	100	97	-3	90 90	80 80	-10 -10			
2008	3	41	25	76	54	-22	66	60	-6									
	4	25	31	88	63	-25	84	77	-7	100	94	-6						
	5 Total**	32 98	83 139	84 82	77 70	-7 -12	94 80	72 71	-22 -9	100	94	-6	94 94	79 79	-15 -15			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
			ested	Rea	ding/EL	.А		thematic	cs		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	54		93	N/A		89	N/A									
	4	1	48	*	94	N/A	*	88	N/A	*	98	N/A						
	5 Total**	0 1	0 102	*	93	N/A	*	88	N/A	*	98	N/A						
2009																		
	3	2	55	*	96	N/A	*	96	N/A									
	4	2	51	*	90	N/A	*	86	N/A	*	100	N/A						
	5 Total**	0 4	0 106	*	93	N/A	*	91	N/A	*	100	N/A						
2008																		
	3	1	51	*	92	N/A	*	92	N/A									
	4	1	46	*	76	N/A	*	76	N/A	*	96	N/A						
	5 Tetal**	0	0	*	0.5	N1/A	*	0.5	N1/A		00	N1/A						
	Total**	2	97	*	85	N/A	*	85	N/A	*	96	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Virgil Grissom Elementary School (#262)

Elementary Schools Office

	gii Griss	O <u></u>	<u>,</u>		-			_						Eleli	
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N T-	-4I		!!			41 - 41-	_				F		-4
		Not At	Sted At	Not At	eading At		Not At	thematic At	s	Not At	anguage At	_	Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	17	33	54	31	-23	49	34	-15	57	48	-9	43	35	-8
	2 Total**	16 33	46 79	46 50	32 32	-14 -18	40 45	36 35	-4 -10	39 48	34 40	-5 -8	36 40	37 37	1 -3
	. o.u.	33	73	30	52	10	40	33	10	40	40	Ü	40	37	J
2009															
	1	13	51	66	40	-26	56	43	-13	62	50	-12	57	47	-10
	2 Total**	2 15	58 109	* 63	34 37	N/A -26	* 54	37 40	N/A -14	* 59	34 41	N/A -18	* 56	38 42	N/A -14
	·otai	10	109	03	37	-20	04	40	-14	33	71	-10	30	42	-14
2008															
	1 2 Total**	8 5 13	49 51	65 56	45 46	-20 -10	67 58	39 44	-28 -14	70 60	55 48	-15 -12	56 46	41 41	-15 -5
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	59		65	N/A		53	N/A		58	N/A		65	N/A
	2 Total**	0	46 105		66 66	N/A N/A		57 54	N/A N/A		64 60	N/A N/A		65 65	N/A N/A
2009								50	N/A		57	N/A		69	N/A
2009	1	0	50		64	N/A									,
2009	2	0	58		66	N/A		62	N/A		65	N/A		67	N/A
2009												N/A N/A		67 68	
2009	2	0	58		66	N/A		62	N/A		65				N/A
	2 Total** 1	0 0	58 108		66 65 70	N/A N/A		62 57 58	N/A N/A		65 61 66	N/A N/A		72	N/A N/A
	2 Total**	0	58 108		66 65	N/A N/A		62 57	N/A N/A		65 61	N/A		68	N/A N/A

__ HISD Research and Accountability 156_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jenard Gross Elementary (#369)

Elementary Schools Office

						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	I					
2010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studie	26
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 61	Risk 18	Risk 87	Risk 72	Dif -15	Risk 89	Risk 56	Dif -33	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	47	78	87	44	-43	87	86	-1	91	68	-23						
	5 Total**	47 455	51	100	74 50	-26	98	76 70	-22	04	60	22	98	72 72	-26			
	Total	155	147	91	58	-33	91	79	-12	91	68	-23	98	72	-26			
2009																		
	3	16	70	100	69	-31	100	71	-29									
	4 5	49 54	56 65	83 94	50 52	-33 -42	92 91	51	-41 42	94	78	-16	81	62	10			
	Total**	119	191	91	57 57	-34	92	49 58	-42 -34	94	78	-16	81	62	-19 -19			
2008	3	22	61	100	67	-33	86	54	-32									
	4	68	57	77	72	-5	81	79	-2	80	67	-13						
	5 Total**	48 138	79 197	94 87	62 67	-32 -20	83 82	63 65	-20 -17	80	67	-13	81 81	66 66	-15 -15			
					Snor	nich T	AVS Dog	oulto 9/	Mot 9	Ston dor	d. Cari							
2010							AKS Res	SuitS 70	WEL	otanuar	a. əprii	ig						
		N Te	ested At	Rea Not At	ading/EL At	.А	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	29		90	N/A		83	N/A		*	N1/A						
	4 5	0 0	1 0		*	N/A		*	N/A		*	N/A						
	Total**	0	30		87	N/A		80	N/A		*	N/A						
2009																		
	3	0	42		79	N/A		61	N/A									
	4	0	0															
	5 Total**	0 0	0 42		79	N/A		61	N/A									
2008																		
	3	0	21		76	N/A		75	N/A									
	4	0	0															
	5 Total**	0 0	0 21		76	N/A		75	N/A									
	i Jiai	U	۷.۱		70	iN/A		13	IN/A									

HISD Research and Accountability ______1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jenard Gross Elementary (#369)

Elementary Schools Office

	<u>u. u. o. o</u>	33 LICITI	orrear y											Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010				_				41 41						•	
		Not At	Sted At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	·	Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	26	59	63	37	-26	52	33	-19	60	48	-12	40	28	-12
	2 Total**	26 52	41 100	59 61	29 34	-30 -27	52 52	33 33	-19 -19	53 57	28 40	-25 -17	48 44	30 28	-18 -16
	Total	JZ	100	01	54	-21	32	33	-19	51	40	-17	77	20	-10
2009															
	1	17	59	64	35	-29	59	37	-22	63	47	-16	60	39	-21
	_ 2	13	75	58	38	-20	57	39	-18	50	36	-14	46	45	-1
	Total**	30	134	61	37	-24	58	38	-20	57	41	-16	54	42	-12
2008															
	1	13	64	68	46	-22	68	44	-24	71	55	-16	57	41	-16
	2 Total**	5 18	76 140	* 67	46 46	N/A -21	65 67	46 45	-19 -22	62 68	45 50	-17 -18	49 55	42 42	-7 -13
2010				Apr	enda l	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	42	INISK	70	N/A	MSN	49	N/A	IVISA	61	N/A	INION	57	N/A
	2	0	23		64	N/A		67	N/A		61	N/A		64	N/A
	Total**	0	65		68	N/A		55	N/A		61	N/A		60	N/A
2009															
	1	0	23		72	N/A		42	N/A		62	N/A		54	N/A
	2 Total**	0	31 54		70 71	N/A N/A		75 61	N/A N/A		68 65	N/A N/A		65 60	N/A N/A
2008															
	1	0	35		66	N/A		53	N/A		50	N/A		50	N/A
	2	0	45		68	N/A		67	N/A		68	N/A		62	N/A
	Total**	0	80		67	N/A		61	N/A		60	N/A		57	N/A

158_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Richardson Harris Elementary School (#166)

Elementary Schools Office

	n Richa				,		h TAKS	Rosul	te % N	let Stan	dard: 9	Spring	1			y Scho		
2010						Liigiis	II IANS	Nesui	15 /0 N	iei Staii	iuaiu. v	pring	l					
.010		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	al Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	19	10	95	90	-5	84	100	16	0.4	07	_						
	4 5	17	65 55	88	67	-21	100	98	-2 -	94	87	-7	02	0.4	0			
	ວ Total**	25 61	55 130	96 93	78 73	-18 -20	100 95	95 97	-5 2	94	87	-7	92 92	84 84	-8 -8			
	1014.	O1	100	30	73	-20	33	91	۷	3 1	O1	-1	9∠	04	-0			
2009																		
	3	21	10	86	100	14	95	100	5									
	4	32	10	81	40	-41	88	89	1	97	88	-9						
	5	23	61	91	61	-30	96	80	-16				91	82	-9			
	Total**	76	81	86	63	-23	92	84	-8	97	88	-9	91	82	-9			
2008	3	38	4	87	*	N/A	92	*	N/A									
	4	32	12	91	58	-33	94	83	-11	97	92	-5						
	5	25	53	88	58	-30	96	83	-13	01	02	Ü	92	75	-17			
	Total**	95	69	88	58	-30	94	84	-10	97	92	-5	92	75	-17			
2010		N T-	-41				AKS Res					ng		.		0	ial Charlin	
		Not At	At	Not At	ding/EL At	<u>.A</u>	Not At	thematic At	:S	Not At	Writing At		Not At	Science At		Not At	ial Studie At	<u>s</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	52		96	N/A		94	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	53		94	N/A		92	N/A		*	N/A						
2009																		
_000	3	0	40		00	NI/A		00	NI/A									
	4	0 2	48 46	*	88 80	N/A N/A	*	98 96	N/A N/A	*	98	N/A						
	5	0	0		80	IN/A		90	IN/A		90	IN/A						
	Total**	2	94	*	84	N/A	*	97	N/A	*	98	N/A						
2008																		
_000	3	1	46	*	89	N/A	*	89	N/A									
	4	0	49		81	N/A		94	N/A		82	N/A						
	5	0	0		٠.			٠.										
	Total**	1	95	*	85	N/A	*	91	N/A		82	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 John Richardson Harris Elementary School (#166)

Elementary Schools Office

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2010				Sta	ntord	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ма	thematic	cs	La	anguage)	Env	vironme	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 12	Risk 22	Risk 71	Risk 49	Dif -22	Risk 57	Risk 46	-11	Risk 70	Risk 61	Dif -9	Risk 56	Risk 47	Dif -9
	2	21	16	56	46	-10	57	50	-7	60	49	-11	62	56	-6
	Total**	33	38	61	48	-13	57	48	-9	64	56	-8	60	50	-10
2009															
2009	1	20	20	74	52	-22	58	50	-8	74	62	-12	63	57	-6
	2 Total**	0 20	22 42	74	44 48	N/A -26	58	51 51	N/A -7	74	48 55	N/A -19	63	65 61	N/A -2
2008	1 2 Total**	1 6 7	31 24 55	* 67 67	55 50 53	N/A -17 -14	* 72 68	45 54 49	N/A -18 -19	* 73 73	60 55 58	N/A -18 -15	* 58 56	42 40 41	N/A -18 -15
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	64		67	N/A		56	N/A		62	N/A		46	N/A
	2 Total**	0	48 112		71 69	N/A N/A		74 64	N/A N/A		73 67	N/A N/A		59 52	N/A N/A
2009															
	1 2	0 0	53 57		64 62	N/A		59 67	N/A		64 65	N/A		52 60	N/A
	∠ Total**	0	57 110		62 63	N/A N/A		67 63	N/A N/A		64	N/A N/A		60 56	N/A N/A
2008															
	1 2	0	63		64	N/A		56	N/A		52	N/A		46	N/A
	∠ Total**	0	56 119		62 63	N/A N/A		72 63	N/A N/A		64 58	N/A N/A		59 52	N/A N/A

_ HISD Research and Accountability 160_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

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2010						Engna	in iano	Resui	t5 70 m	let Stan	luaru. v	spring	l					
		N Te	sted	Rea	iding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk 95	Risk 100	Dif_	Risk	Risk 100	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	19 21	8 34	95 81	79	5 -2	95 95	100 97	5 2	90	100	10						
	5	23	29	100	93	-7	100	97	-3	30	100	10	91	81	-10			
	Total**	63	71	92	87	-5	97	97	0	90	100	10	91	81	-10			
2009																		
	3	28	9	96	89	-7	96	67	-29									
	4	11	38	100	84	-16	100	95	-5	91	92	1						
	5	16	36	75	64	-11	100	91	-9				100	97	-3			
	Total**	55	83	91	76	-15	98	90	-8	91	92	1	100	97	-3			
2008	3	20	5	95	100	5	90	80	-10									
	4	17	20	76	75	-1	100	85	-15	100	94	-6						
	5	15	37	80	58	-22	93	92	-1				82	86	4			
	Total**	52	62	85	67	-18	94	89	-5	100	94	-6	82	86	4			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.A		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	30		90	N/A		83	N/A									
	4	0	18		94	N/A		94	N/A		100	N/A						
	5	0	0															
	Total**	0	48		92	N/A		88	N/A		100	N/A						
2009																		
	3	1	37	*	89	N/A	*	97	N/A									
	4	0	37 15		100	N/A N/A		100	N/A N/A		100	N/A						
	5	0	0		100	14/7		100	14/7		100	11/7						
	Total**	1	52	*	92	N/A	*	98	N/A		100	N/A						
2008																		
	3	1	37	*	83	N/A	*	76	N/A									
	4	0	11		45	N/A		73	N/A		100	N/A						
	5	0	5		80	N/A		100	N/A					100	N/A			
	Total**	1	53	*	75	N/A	*	77	N/A		100	N/A		100	N/A			

HISD Research and Accountability ______1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Roland Plunkett Harris Elementary School (#167)

Elementary Schools Office

	<u> </u>	inctt Ha			-						04 1				iciita
2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2010		N Te	stad	В	Reading		Ma	thematic	•	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	20 15	13 23	69 48	37 29	-32 -19	71 53	50 41	-21 -12	72 55	57 35	-15 -20	58 46	46 39	-12 -7
	Total**	35	36	60	32	-28	63	44	-19	64	43	-21	53	41	-12
2009															
	1	9	24	70	39	-31	61	42	-19	67	53	-14	69	46	-23
	2	1	37	*	45	N/A	*	47	N/A	*	37	N/A	*	50	N/A
	Total**	10	61	70	42	-28	62	45	-17	66	43	-23	69	49	-20
2008															
	1	4	29	*	48	N/A	*	46	N/A	*	59	N/A	*	46	N/A
	2 Total**	3 7	35 64	* 54	53 51	N/A -3	* 50	48 47	N/A -3	* 56	45 51	N/A -5	* 48	49 48	N/A 0
2010				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	•	En	vironme	nt
	0	Not At	At	Not At	At	D::	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 42	Risk	Risk 66	Dif N/A	Risk	Risk 66	Dif N/A	Risk	Risk 57	Dif N/A	Risk	Risk 75	Dif N/A
	2	1	40	*	66	N/A	*	65	N/A	*	69	N/A	*	62	N/A
	Total**	1	82	*	66	N/A	*	65	N/A	*	63	N/A	*	69	N/A
2009															
	1	0	48		69	N/A		63	N/A		57	N/A		68	N/A
	2 Total**	2	37 85	*	66 68	N/A N/A	*	64 64	N/A N/A	*	67 62	N/A N/A	*	58 64	N/A N/A
2008															
	1	1	38	*	69	N/A	*	60	N/A	*	62	N/A	*	64	N/A
	2	4	34	*	68	N/A	*	73	N/A	*	72	N/A	*	71	N/A
	Total**	5	72	66	68	2	69	66	-3	66	67	1	75	67	-8

_ HISD Research and Accountability 162_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J					
010				-									_			•		
		Not At	At At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	10	53	100	92	-8	70	77	7									
	4 5	20	21	95	90	-5 7	95	81	-14	100	85	-15	100	00	7			
	Total**	19 49	27 101	100 98	93 92	-7 -6	100 92	96 83	-4 -9	100	85	-15	100 100	93 93	-7 -7			
	. 0.0.	43	101	30	32	-0	32	00	-3	100	03	-13	100	93	-,			
009																		
	3	5	36	80	97	17	100	86	-14									
	4	22	21	86	90	4	77	81	4	100	100	0						
	5	18	23	94	91	-3	94	78	-16			_	94	83	-11			
	Total**	45	80	89	94	5	86	83	-3	100	100	0	94	83	-11			
800				400			400											
	3 4	8 21	39 18	100 71	62 69	-38 -2	100 86	81 69	-19 -17	100	100	0						
	5	20	17	80	76	-4	75	65	-10	100	100	O	90	81	-9			
	Total**	49	74	80	67	-13	84	74	-10	100	100	0	90	81	-9			
					Span	ish TA	.KS Is N	ot Adn	niniste	ered At 1	Γhis Ca	ımpus	i .					
					Opun	1011 17		ot Aun		iou i		трис	·•					

HISD Research and Accountability ________16

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Victor Hartsfield Elementary School (#168)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N Te	-4-4	-			Ma	4h a a 4! a				_	F		-4
	Crada	Not At	At	Not At	At Diek	Dif	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	20	47	63	38	-25	62	43	-19	67	53	-14	58	44	-14
	2	18	33	54	33	-21	56	42	-14	55	38	-17	56	41	-15
	Total**	38	80	59	36	-23	59	43	-16	61	47	-14	57	43	-14
09															
	1	12	42	64	34	-30	58	35	-23	66	50	-16	74	47	-27
	2	5	54	42	39	-3	44	39	-5	39	39	0	43	35	-8
	Total**	17	96	57	37	-20	54	37	-17	58	44	-14	65	41	-24
800															
	1	5	56	78	49	-29	69	48	-21	75	56	-19	64	44	-20
	2	1	42	*	44	N/A	*	42	N/A	*	44	N/A	*	39	N/A
	Total**	6	98	69	47	-22	64	45	-19	66	51	-15	58	42	-16

First And Second Grade Aprenda 3 Not Administered At This Campus.

164______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Harvard Elementary School (#169)

Elementary Schools Office

		ementary		, , , , ,	-	Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scnc		
2010						3							•					
		N Tes	Sted At	Rea Not At	ding/EL	Α		thematic At	s	Not At	Vriting At		Not At	cience			ial Studi	es
	Grade	Risk	Risk	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	74	7	95	100	5	93	71	-22									
	4 5	51 50	31	92	74	-18	100	90	-10 20	98	90	-8	00	00	0			
	Total**	50 175	10 48	98 95	90 81	-8 -14	100 97	80 85	-20 -12	98	90	-8	98 98	90 90	-8 -8			
		0	.0		0.		G.					· ·						
2009																		
	3	57	9	96	100	4	98	100	2									
	4	49	22	98	77	-21	100	86	-14	98	82	-16						
	5 Total**	63 169	20 51	97 97	70 78	-27 -19	98 99	95 92	-3 -7	98	82	-16	97 97	55 55	-42 -42			
2008	3	50	9	98	88	-10	92	56	-36									
	4	57	28	98	68	-30	100	82	-18	100	93	-7						
	5	47	30	94	83	-11	96	83	-13				96	86	-10			
	Total**	154	67	97	77	-20	96	79	-17	100	93	-7	96	86	-10			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	l: Sprii	ng						
		N Te		Rea	ading/EL	.Α		thematic	s		Writing			cience			ial Studi	es
	Crada	Not At	At	Not At	At	D:4	Not At	At	Dit	Not At	At	Dit	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 0	Risk 21	Risk	Risk 95	Dif N/A	Risk	Risk 86	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		-			-										
	5 Total**	0	0		05	NI/A		00	NI/A									
	Total**	0	21		95	N/A		86	N/A									
2009																		
	3	0	21		90	N/A		86	N/A									
	4	0	0															
	5 Total**	0 0	0 21		90	N/A		86	N/A									
2008																		
	3	0	14		93	N/A		93	N/A									
	4 5	0	0															
	5	0	0															

HISD Research and Accountability _______16

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Harvard Elementary School (#169)

Elementary Schools Office

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2010				Sta	mora	Result	s for No	m-Spe	ciai Ec	lucation	Stude	ents: 3	pring		
2010		N Te	sted	R	eading		Ma	thematic	s	Lá	anguage		Env	vironmei	nt
		Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 37	Risk	Risk 72	Risk 41	-31	Risk 63	Risk 47	-16	Risk 72	Risk 55	-17	Risk 66	Risk 52	-14
	2	53	45 32	66	42	-31 -24	66	53	-13	69	47	-22	71	52 58	-14
	Total**	90	77	68	41	-27	65	50	-15	70	52	-18	69	54	-15
2009															
	1	38	41	65	40	-25	63	46	-17	64	52	-12	60	49	-11
	2 Total**	8 46	70 111	84 68	55 49	-29 -19	74 65	60 55	-14 -10	81 67	56 55	-25 -12	89 65	69 62	-20 -3
2008															
	1	24	55	76	49	-27	74	49	-25	79	59	-20	66	49	-17
	2 Total**	13 37	48 103	76 76	57 53	-19 -23	70 72	52 50	-18 -22	80 79	65 61	-15 -18	69 67	58 53	-11 -14
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u>. </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	22	Misk	72	N/A	KISK	61	N/A	Mak	68	N/A	KISK	61	N/A
	2 Total**	0	18 40		73 72	N/A N/A		78 69	N/A N/A		74 70	N/A N/A		76 68	N/A N/A
2009															
	1	0	19		77	N/A		74	N/A		80	N/A		77	N/A
	2 Total**	0	18 37		73 75	N/A N/A		74 74	N/A N/A		85 82	N/A N/A		74 76	N/A N/A
2008	1	0	22		72	N/A		66	N/A		78	N/A		62	N/A
	2	0	24		67	N/A		74	N/A		73	N/A		70	N/A
	Total**	0	46		69	N/A		70	N/A		76	N/A		66	N/A

_ HISD Research and Accountability 166_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Helms Community Learning Center (#170)

Elementary Schools Office

Notat	entary Schools Office	Elementa								•	•	_earmin	numity i	is Collii	nes Helm	Jaii
Mortar M				pring	dard: S	et Stan	ts % M	Resul	h TAKS	Englis∣	F					
Not At At Not At At																2010
Not At	Social Studies	cience			Vriting	v	s			<u> </u>	ding/EL/	Read	sted			
3	Not At At										At	Not At				
A	Dif Risk Risk Dif	Risk Dif	Risk	Dif	Risk	Risk			<u>Risk</u>							
Total** 34 67 97 81 -16 97 85 -12 89 93 4 100 76 -24 2009 2009 2008 2009 2009 2009 2009 2009 2009 2009 2009 2009 2009 2008 2009 2008 2008 2008 2008 2008 2009 2008 2008 2008 2008 2008 2008 2009 2008 2009 2009 2009 2009 2009 2009 2009 2009 2009 2008				4	00	00			01							
2009 2009 3 15 10 79 80 1 69 60 -9 100 88 -12 89 72 -17	24	76 24	100	4	93	69										
2009 3				4	03	80										
2008 2008 3	24	70 24	100	7	33	03	12	00	01	10	01	37	O1	04		ſ
2008 2008 3																2009
A							0	60	60	4	00	70	10	4.5	2	
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009				12	00	100										
Total**	-17	72 -17	80	-12	00	100										
3				-12	88	100										
Spanish TAKS Results % Met Standard: Spring Science								50	45	-4	60	64	10	11	3	2008
Total** 37 57 84 66 -18 81 75 -6 100 100 0 100 74 -26				0	100	100		100	91	-33	67	100		11	4	
2010 N Test	-26	74 -26	100				-25	75	100	-19	68	87	38	15		1
N Tested Reading/ELA Mathematics Writing Science Sci	-20	74 -20	100	Ü	100	100	-0	73	01	-10	00	04	37	31	Total	
Not At				ıg	l: Sprin	tandard	Met S	ults %	KS Res							2010
Grade Risk Risk Risk Dif Risk	Social Studies						s			<u> </u>						
3 25 32 100 91 -9 96 81 -15 4 9 29 88 75 -13 100 71 -29 100 97 -3 5 0 0 Total** 34 61 97 83 -14 97 77 -20 100 97 -3 2009 3 18 25 67 84 17 72 60 -12 4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				D:/			D:/			D:/					0	
4 9 29 88 75 -13 100 71 -29 100 97 -3 Total*** 34 61 97 83 -14 97 77 -20 100 97 -3 2009 3 18 25 67 84 17 72 60 -12 4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total*** 35 55 77 82 5 86 67 -19 94 93 -1 2008 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0	Dif Risk Risk Dif	KISK DIT	KISK	DIT	KISK	KISK										
Total** 34 61 97 83 -14 97 77 -20 100 97 -3 2009 3 18 25 67 84 17 72 60 -12 4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				-3	07	100										
Total** 34 61 97 83 -14 97 77 -20 100 97 -3 2009 3 18 25 67 84 17 72 60 -12 4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				-3	31	100	-29	/ 1	100	-13	73	00				
3 18 25 67 84 17 72 60 -12 4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				-3	97	100	-20	77	97	-14	83	97	-	-		
4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0																2009
4 17 30 88 80 -8 100 73 -27 94 93 -1 5 0 0 Total** 35 55 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0							-12	60	72	17	84	67	25	18	3	
5 0 0 0 77 82 5 86 67 -19 94 93 -1 2008 3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				-1	93	94									4	
3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0				-1	93	94	-19	67	86	5	82	77				
3 16 36 88 83 -5 94 63 -31 4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0																2008
4 9 27 100 89 -11 100 93 -7 100 100 0 5 0 0							-31	63	94	-5	83	88	36	16	3	
5 0 0				0	100	100										
				-			•			-						
1944. 25 65 52 64 6 56 76 25 166 166 6				0	100	100	-20	76	96	-8	84	92	63	25	Total**	

HISD Research and Accountability ________16

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 James Helms Community Learning Center (#170)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At)	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	2	21	*	27	N/A	*	35	N/A	*	46	N/A	*	34	N/A
	2 Total**	5 7	7 28	51 49	33 29	-18 -20	45 51	40 36	-5 -15	57 54	38 44	-19 -10	51 48	32 33	-19 -15
		·	20				0.	33	.0	0.			.0	00	.0
2009															
i	1	3	12	*	24	N/A	*	21	N/A	*	41	N/A	*	30	N/A
	2 Total**	0 3	13 25	*	37 31	N/A N/A	*	36 30	N/A N/A	*	34 37	N/A N/A	*	47 39	N/A N/A
	Total	3	23		31	N/A		30	IN/A		37	IV/A		39	IVA
2008		0	40		47	NI/A		42	NI/A		F2	NI/A		40	NI/A
	1 2	0 1	10 21	*	47 48	N/A N/A	*	43 48	N/A N/A	*	52 48	N/A N/A	*	49 47	N/A N/A
	Total**	1	31	*	48	N/A		47	N/A		49	N/A	*	47	N/A
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	e		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	6	50	78	53	-25	76	43	-33	72	44	-28	79	55	-24
	2 Total**	13 19	39 89	76 76	64 58	-12 -18	84 82	64 52	-20 -30	78 76	65 53	-13 -23	87 84	66 60	-21 -24
2009															
	1	7	50	71	54	-17	68	42	-26	66	45	-21	65	46	-19
	2 Total**	3 10	58 108	* 72	63 59	N/A -13	* 75	73 59	N/A -16	* 70	72 59	N/A -11	* 70	75 61	N/A -9
2008															
	1	1	64	*	61	N/A	*	63	N/A	*	56	N/A	*	68	N/A
	2 Total**	4	34	*	59	N/A	*	71	N/A	*	64	N/A	*	73	N/A
	i Ulai***	5	98	64	60	-4	73	66	-7	71	59	-12	71	70	-1

_ HISD Research and Accountability 168_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 James Pinckney Henderson Elementary School (#171)

Flementary Schools Office

						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	1					
2010																		
		Not At	sted At	Rea Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Soci Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	25	10	96	80	-16	88	90	2									
	4	16	15	100	62	-38	94	73	-21	100	69	-31						
	5	18	82	100	96	-4	100	98	-2				100	94	-6			
	Total**	59	107	98	90	-8	93	93	0	100	69	-31	100	94	-6			
2009																		
	3	21	13	71	83	12	76	02	16									
	4	17	21	88	60	-28	100	92 81	16 -19	94	95	1						
	5	15	66	100	94	-20 -6	100	98	-19	5-7	55		100	95	-5			
	Total**	53	100	85	86	1	91	94	3	94	95	1	100	95	-5			
2008																		
	3	23	12	96	67	-29	83	67	-16									
	4	21	12	86	36	-50	81	82	1	100	83	-17		2.4	_			
	5 Total**	14 58	70 94	100 93	86 77	-14 -16	100 86	91 87	-9 1	100	83	-17	100 100	94 94	-6 -6			
2010							AKS Res					ng						
		N Te Not At	sted At	Not At	ding/EL At	<u>.A</u>	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	66		88	N/A		83	N/A									
	4	0	68		97	N/A		93	N/A		100	N/A						
	5	0	0															
	Total**	0	134		93	N/A		88	N/A		100	N/A						
2009																		
	3	0	75		99	N/A		99	N/A									
	4	0	64		90	N/A		94	N/A		98	N/A						
	5	0	0															
	Total**	0	139		95	N/A		96	N/A		98	N/A						
2008																		
	3	1	66	*	88	N/A	*	92	N/A									
	4	1	69	*	94	N/A	*	99	N/A	*	100	N/A						
	5	0	0															
	Total**	2	135	*	91	N/A	*	96	N/A	*	100	N/A						

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

- Jun	100 1 1110	жпеу пе	71100101				-	-						Lieii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		N To	otod		looding		Mo	thomotic		L			En	dranma	n4
		Not At	At	Not At	Reading At		Not At	thematic At	S	Not At	anguage At	·	Not At	vironmei At	ıπ
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	17	23	66	45 45	-21	73	49	-24	79	57 50	-22	60	42	-18
	Total**	16 33	14 37	52 59	45 45	-7 -14	54 64	49 49	-5 -15	52 66	50 54	-2 -12	63 61	54 47	-9 -14
2009															
	1	5	25	66	61	-5	66	66	0	66	65	-1	73	70	-3
	2	0	33		38	N/A		44	N/A		42	N/A		46	N/A
	Total**	5	58	66	48	-18	66	53	-13	66	52	-14	73	56	-17
2008															
	1	6	39	73	37	-36	61	37	-24	72	51	-21	57	35	-22
	2 Total**	1 7	27 66	* 71	49 42	N/A -29	* 63	54 43	N/A -20	* 68	48 50	N/A -18	* 58	48 40	N/A -18
2010				Apr	enda l	Result	s for No	n-Spe	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	79		72	N/A		63	N/A		70	N/A		65	N/A
	2	0	57		72	N/A		76	N/A		77	N/A		77	N/A
	Total**	0	136		72	N/A		68	N/A		73	N/A		70	N/A
2009															
	1	1	57	*	71	N/A	*	64	N/A	*	70	N/A	*	72	N/A
	2 Total**	0 1	73 130	*	66 68	N/A N/A	*	69 67	N/A N/A	*	71 71	N/A N/A	*	69 71	N/A N/A
2008															
	1	0	74		68	N/A		52	N/A		64	N/A		68	N/A
	2	0	77		68	N/A		72	N/A		76	N/A		71	N/A
	Total**	0	151		68	N/A		62	N/A		70	N/A		69	N/A

__ HISD Research and Accountability 170_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

). Hende				Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1					
010						Liigiis	on TAILO	itosui	13 /0 1	ici Otari	iuui u. V	-pi iiig						
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At	5.14	Not At	At		Not At	At	
	Grade 3	Risk 26	Risk 24	Risk 88	Risk 83	Dif -5	Risk 88	Risk 92	Dif 4	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	22	10	86	90	-5 4	95	100	5	82	80	-2						
	5	21	17	100	100	0	100	100	0	02	00	_	100	81	-19			
	Total**	69	51	91	90	-1	94	96	2	82	80	-2	100	81	-19			
009																		
	3	8	21	100	90	-10	100	95	-5									
	4	21	13	90	64	-26	76	77	1	100	83	-17						
	5	17	17	100	88	-12	100	65	-35				100	94	-6			
	Total**	46	51	96	84	-12	89	80	-9	100	83	-17	100	94	-6			
800																		
	3	11	34	100	72	-28	100	68	-32									
	4	30	12	76	67	-9	86	100	14	90	100	10	0.5	00	_			
	5 Total**	27	10	81	80	-1 10	100	100	0	00	100	10	85 85	90	5 5			
	Total	68	56	82	72	-10	94	80	-14	90	100	10	85	90	5			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Nathaniel Q. Henderson Elementary School (#172)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	Spring		
010		N Te	stad	В	Reading		Ma	thematic	•	1 :	anguage		Env	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	26	38	54	45	-9	57	50	-7	64	59	-5	61	51	-10
	2	4	33	*	46	N/A	*	53	N/A	*	35	N/A	*	43	N/A
	Total**	30	71	54	46	-8	56	51	-5	60	48	-12	59	47	-12
09															
	1	4	35	*	45	N/A	*	47	N/A	*	54	N/A	*	50	N/A
	2	0	49		42	N/A		47	N/A		34	N/A		43	N/A
	Total**	4	84	*	43	N/A	*	47	N/A	*	42	N/A	*	46	N/A
80															
	1	10	51	69	51	-18	74	52	-22	66	56	-10	57	51	-6
	2	2	28	*	51	N/A	*	58	N/A	*	49	N/A	*	43	N/A
	Total**	12	79	65	51	-14	70	54	-16	63	54	-9	52	48	-4

First And Second Grade Aprenda 3 Not Administered At This Campus.

_ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Gary L. Herod Elementary School (#173)

Elementary Schools Office

	<u>,</u>	od Elen	, , , , , , , , , , , , , , , , , , ,		•		sh TAKS	Resul	lts % N	let Stan	dard:	Spring	J			y Scho		
2010				ъ.				4								•		
		N Te Not At	At	Not At	iding/EL At	Α	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	74 65	17 21	100 94	94 79	-6 -15	89 97	94 89	5 -8	100	95	-5						
	5	65	34	100	91	-9	98	94	-4	100	00	Ü	97	79	-18			
	Total**	204	72	98	88	-10	95	93	-2	100	95	-5	97	79	-18			
2009																		
	3	73	16	93	47	-46	90	69	-21									
	4	66	18	92	71	-21	97	71	-26	95	88	-7						
	5 Total**	67	27	95 04	72 65	-23	97 05	81 75	-16	05	00	7	93 93	62 62	-31 -31			
	Total	206	61	94	65	-29	95	75	-20	95	88	-7	93	02	-31			
2008																		
	3	72	10	92	50	-42	90	44	-46									
	4	71	5	90	67	-23	99	80	-19	93	67	-26						
	5 Total**	70 213	27 42	94 92	60 58	-34 -34	96 95	76 69	-20 -26	93	67	-26	96 96	68 68	-28 -28			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
			ested	Rea	ading/EL	.А		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6	14	100	64	-36	100	57	-43		an	-11		Man			an	~ !!
	4	7	14	71	93	22	100	71	-29	100	71	-29						
	5 Total**	0 13	0 28	85	79	-6	100	64	-36	100	71	-29						
2009																		
	3	8	15	75	67	-8	100	60	-40									
	4	4	11	*	82	N/A	*	91	N/A	*	82	N/A						
	5 Total**	0 12	0 26	83	73	-10	100	73	-27	*	82	N/A						
2008																		
	3	5	11	40	82	42	80	91	11									
	4	6	14	100	86	-14	83	79	-4	67	71	4						
	5 Total**	0 11	0 25	73	84	11	82	84	2	67	71	4						
	iotai	- 11	20	13	04	11	02	04	_	01	/ 1	4						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Gary L. Herod Elementary School (#173)

Elementary Schools Office

2010				01-		D = = 14	- f NI-	0	.:-1 =-		04		·•		
2010				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
		N Te	sted	R	eading		Ma	thematic	s	La	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 50	Risk 36	Risk 69	Risk 47	Dif -22	Risk 61	Risk 50	-11	Risk 70	Risk 60	-10	Risk 62	Risk 51	-11
	2	45	43	68	41	-27	66	48	-18	66	46	-20	66	51	-15
	Total**	95	79	68	44	-24	64	49	-15	68	52	-16	64	51	-13
2009															
	1	43	44	70	40	-30	64	45	-19	72	53	-19	68	44	-24
İ	2	22	64	65	51	-14	70	58	-12	64	49	-15	75	59	-16
	Total**	65	108	68	46	-22	66	53	-13	69	51	-18	70	53	-17
2008															
	1 2	23 27	63 55	71 70	59 50	-12 -20	78 76	60 53	-18 -23	78 75	64 55	-14 -20	72 79	61 54	-11 -25
	Total**	50	118	70	55	-15	77	57	-20	76	60	-16	75	58	-17
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	18	*	65	N/A	*	66	N/A	*	62	N/A	*	61	N/A
	2 Total**	3 7	18 36	* 68	62 64	N/A -4	* 77	64 65	N/A -12	* 71	65 63	N/A -8	* 68	69 65	N/A -3
2009															
	1	3	20	*	57	N/A	*	50	N/A	*	52	N/A	*	46	N/A
	2 Total**	0 3	21 41	*	60 59	N/A N/A	*	68 59	N/A N/A	*	66 59	N/A N/A	*	54 50	N/A N/A
2008	1	3	17	*	56	N/A	*	45	N/A	*	56	N/A	*	67	N/A
2008	1 2 Total* *	3 0	17 23	*	56 60	N/A N/A	*	45 61	N/A N/A	*	56 59	N/A N/A	*	67 58	N/A N/A

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John J. Herrera Elementary School (#286)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	1					
2010		N Te	etad	Pos	ding/EL	Λ	Ma	thematic	·e	,	Writing		9	cience		Soc	ial Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	, 5
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	57 53	21 33	87 87	95 53	8 -34	81 96	100 79	19 -17	98	90	-8						
	5	46	82	100	80	-20	100	85	-15		00	ŭ	98	79	-19			
	Total**	156	136	91	76	-15	92	86	-6	98	90	-8	98	79	-19			
2009																		
	3	61	24	92	95	3	89	83	-6									
	4 5	45	38 74	93	76	-17	95	97	2	91	71	-20	07	76	04			
	Total**	39 145	136	90 92	55 67	-35 -25	100 94	74 81	-26 -13	91	71	-20	97 97	76 76	-21 -21			
2008	3	57	18	91	89	-2	05	100										
	4	57 51	30	91 82	59	-2 -23	95 84	100 75	5 -9	96	80	-16						
	5	35	73	94	71	-23	91	92	1				91	78	-13			
	Total**	143	121	89	71	-18	90	89	-1	96	80	-16	91	78	-13			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
			ested		ding/EL	.А		thematic	cs		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6	66	100	85	-15	100	77	-23									
	4	3	55	*	96	N/A	*	83	N/A	*	96	N/A						
	5 Total**	0 9	1 122	100	90	-10	89	* 79	N/A -10	*	96	N/A						
	Total		122	100	90	-10	09	19	-10		90	IN/A						
2009																		
1	3	4	59	*	90	N/A	*	85	N/A									
	4	2	55	*	80	N/A	*	96	N/A	*	95	N/A						
	5 Total**	0	2	00	*	N/A	400	*	N/A	*	0.5	NI/A		*	N/A			
	Total**	6	116	83	85	2	100	90	-10	*	95	N/A		*	N/A			
2008																		
	3	0	64		80	N/A		80	N/A									
	4	2	47	*	83	N/A	*	88	N/A	*	90	N/A						
	5 Total**	0 2	1 112	*	* 81	N/A N/A	*	* 83	N/A N/A	*	90	N/A		*	N/A N/A			
	iotai	۷	112		01	IN/A		03	IN/A		90	IN/A			IN/A			

HISD Research and Accountability ________1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John J. Herrera Elementary School (#286)

Elementary Schools Office

		i ei a Eie		-			s for No	n-Sne	cial Fo	lucation	Stude	nts: S	nrina		
2010				Olu		· · · · · · · · · · · · · · · · · · ·	5 101 140	л орс	J.u (auounon	Oluuc	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	pinig		
		N Te	sted	R	eading			thematic	s	La	anguage	·		vironme:	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	28	34	51	31	-20	47	40	-7	57	48	-9	44	40	-4
	2	25	38	56	34	-22	62	50	-12	58	41	-17	55	46	-9
	Total**	53	72	53	33	-20	54	45	-9	58	44	-14	49	43	-6
2009															
	1	17	51	65	38	-27	54	44	-10	66	54	-12	54	50	-4
	2 Total**	2 19	76 127	* 66	42 40	N/A -26	* 56	48 46	N/A -10	66	41 46	N/A -20	* 56	44 47	N/A -9
2008															
	1 2 Total**	10 5 15	65 77 142	73 55 67	48 45 47	-25 -10 -20	68 70 69	52 59 56	-16 -11 -13	71 64 68	58 54 56	-13 -10 -12	64 63 64	47 49 48	-17 -14 -16
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	4	79	*	69	N/A	*	59	N/A	*	66	N/A	*	68	N/A
	2 Total**	2 6	61 140	* 66	68 69	N/A 3	* 79	71 65	N/A -14	73	71 68	N/A -5	92	81 74	N/A -18
2009															
	1	3	64	*	65	N/A	*	57	N/A	*	63	N/A	*	70 75	N/A
	2 Total**	4 7	67 131	* 78	74 70	N/A -8	* 87	78 68	N/A -19	83	75 69	N/A -14	91	75 73	N/A -18
2008															
	1 2	5	70	71 *	69	-2 N/A	89 *	67	-22 N/A	88	68	-20 N/A	94	77 70	-17 N/A
	Z Total**	1 6	69 139	* 74	69 69	N/A -5	90	83 75	N/A -15	88	78 73	N/A -15	94	70 74	N/A -20
		-				-		-	-		-	-	-		

__ HISD Research and Accountability 176_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Highland Heights Elementary (#174)

Elementary Schools Office

2010						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
_0.0		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 43	Risk 22	Risk 67	Risk 77	Dif 10	Risk 84	Risk 81	Dif -3	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	35	16	86	88	2	97	93	-3 -4	89	67	-22						
	5	28	36	96	94	-2	96	97	1	00	01		96	67	-29			
	Total**	106	74	81	88	7	92	92	0	89	67	-22	96	67	-29			
2009																		
	3	27	12	93	92	-1	96	83	-13									
	4	23	14	86	100	14	100	100	0	100	100	0						
	5 Total**	15 65	23 49	100 92	91 94	-9 2	93 97	68 81	-25 -16	100	100	0	100 100	96 96	-4 -4			
2008	3	26	10	88	90	2	77	100	23									
	4	35	8	77	75	-2	77	88	11	88	50	-38						
	5 Total**	14 75	21 39	79 81	62 72	-17 -9	100 81	80 87	-20 6	88	50	-38	86 86	81 81	-5 -5			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studi	es
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 1	Risk 35	Risk *	Risk 66	Dif N/A	Risk *	Risk 71	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	1	35 26	*	76	N/A N/A	*	62	N/A	*	85	N/A						
	5	0	0		, 0	14// (O.L	,, .		00	14//						
	Total**	2	61	*	70	N/A	*	67	N/A	*	85	N/A						
2009		_	_															
2009	3 4	0	0															
2009	4	0	0															
2009																		
	4 5	0 0	0 0															
2009	4 5	0 0 0	0 0 0															
	4 5 Total**	0 0	0 0															
	4 5 Total**	0 0 0	0 0 0															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Highland Heights Elementary (#174)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010				_											
		Not At	Sted At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At		Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	23	37	58	36	-22	49	36	-13	57	48	-9	55	41	-14
	2 Total**	16 39	53 90	58 58	33 34	-25 -24	57 52	43 40	-14 -12	58 58	39 43	-19 -15	54 55	41 41	-13 -14
		30		55	0.		92	.0				.0	00		
2009	1	10	32	53	33	-20	54	46	-8	56	48	-8	50	35	-15
	2	3	40	*	42	N/A	*	45	N/A	*	44	N/A	*	64	N/A
	Total**	13	72	57	38	-19	55	45	-10	56	46	-10	54	51	-3
2008															
	1	10	29	81 *	60	-21	81 *	59	-22	79	64	-15	48	41	-7
	2 Total**	4 14	30 59	80	61 60	N/A -20	75	57 58	N/A -17	* 77	61 63	N/A -14	54	62 52	N/A -2
2010				Apr	enda f	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	34	*	79	N/A	*	80	N/A	*	75	N/A	*	88	N/A
	2 Total**	0 1	29 63	*	75 77	N/A N/A	*	93 86	N/A N/A	*	84 79	N/A N/A	*	92 90	N/A N/A
2009															
	1 2	0 0	0 0												
	Total**	0	0												
2008															
	1	0	0												
	2 Total**	0	0												

178_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

No. Teste Results TAKS Results Met Standard: Spring Science S		n Hines			<u>-</u>		-	-	Resul	ts % N	let Stan	dard: \$	Spring	1			ry Scho		
Note Note	2010						9.10			-5 /0 11	. J. J.uli	(1	- 19	•					
Condition Plank Risk					Rea	ding/EL	Α	Ma		s					cience		Soci	ial Studie	es
3 57 16 98 88 -8 91 75 -16 4 40 18 97 89 -8 99 87 820 95 88 -7 5 33 74 94 81 -13 97 88 -9 95 88 -7 70tal** 130 108 96 83 -13 95 84 -11 95 88 -7 70tal** 130 108 96 83 -13 95 84 -11 95 88 -7 70tal** 130 108 96 83 -13 95 84 -11 95 88 -7 70tal** 130 108 96 83 -13 95 84 -11 95 88 -7 70tal** 130 108 96 83 -13 95 84 -11 95 88 -7 70tal** 14 92 95 71 -18 92 52 -40 97 100 3 4 36 21 89 71 -23 97 75 -22 70tal** 14 92 93 74 -19 96 72 -24 97 100 3 94 78 -16 70tal** 149 112 85 63 -23 85 75 -10 95 79 -16 4 59 15 92 73 -19 85 63 -24 5 47 76 85 61 -24 83 77 -6 70tal** 149 112 85 63 -23 85 75 -10 95 79 -16 94 69 -25 70tal** 149 112 85 63 -23 85 75 -10 95 79 -16 94 69 -25 8 10 10 10 10 10 10 10		Grado					Dif			Dif			Dif			Dif			Dif
## A 4 4 9 18 97 89 -8 98 77 82 99 95 88 77 72 225 ## Total** 130 108 96 83 -13 95 84 -11 95 88 -7 97 72 -25 ## Total** 130 108 96 83 -13 95 84 -11 95 88 .7 97 72 -25 ## Total** 130 108 96 83 -13 95 84 -11 95 88 .7 97 72 -25 ## Total** 130 108 96 83 -13 95 84 -11 95 88 .7 97 72 -25 ## Total** 144 92 93 74 -18 92 52 -40 97 100 3 ## Total** 144 92 93 74 -19 96 72 -24 97 100 3 94 78 -16 ## Total** 144 92 93 74 -19 96 72 -24 97 100 3 94 78 -16 ## Total** 149 112 86 63 -23 85 75 -10 95 79 -16 94 69 -25 ## Total** 149 112 86 63 -23 85 75 -10 95 79 -16 94 69 -25 ## Total** 149 112 86 63 -23 85 75 -10 95 79 -16 94 69 -25 ## Total** 149 112 86 63 83 87 88 88 87 89 88 88 88 88 88 88 88 88 88 88 88 88											KISK	KISK	UII	KISK	KISK	ЫI	KISK	KISK	DII
Total**		4									95	88	-7						
2009 3		5			94			97						97	72	-25			
3		Total**	130	108	96	83	-13	95	84	-11	95	88	-7	97	72	-25			
3																			
A	2009																		
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009 2008 2009										-9									
Total**											97	100	3						
2008 3											07	400	•						
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Spring Science Social Studies Spring		Total	114	92	93	74	-19	96	12	-24	91	100	3	94	76	-10			
A	2008	2	42	24	70	62	47	06	90										
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Spring Science Spring Science Spring Science Spring Science Spring Spring Science Spring Spr											05	70	16						
Total** 149 112 86 63 -23 85 75 -10 95 79 -16 94 69 -25											90	15	-10	94	69	-25			
N Test Not At		Total**	149	112	86	63	-23	85	75	-10	95	79	-16	94	69	-25			
Not At At Risk Risk Risk Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Ri	2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk							.А			s									es
3 0 63 95 N/A 89 N/A 91 N/A 5 0 0 6 0 7 0 109 94 N/A 92 N/A 91 N/A 91 N/A 91 N/A 92 N/A 91 N/A 91 N/A 92 N/A 91 N/A 94 N/A 94 N/A 95 N/A 98 N/A 98 N/A 95 N/A 98 N/		Grade					Dif			Dif			Dif			Dif			Dif
4 0 46 93 N/A 95 N/A 91 N/A 5 0 0 0 Total*** 0 109 94 N/A 92 N/A 91 N/A 2009 3 0 48 94 N/A 94 N/A 92 N/A 98 N/A 4 0 52 87 N/A 92 N/A 98 N/A 5 0 0 Total*** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 85 N/A 85 N/A 85 N/A 5 0 0					sn						. uan	an	-11	an	an		an	an	
Total** 0 109 94 N/A 92 N/A 91 N/A 2009 3 0 48 94 N/A 94 N/A 98 N/A 98 N/A 4 0 52 87 N/A 92 N/A 98 N/A Total** 0 100 90 N/A 93 N/A 98 N/A 2008 2008 3 1 61 * 90 N/A * 93 N/A 85 N/A 85 N/A 85 N/A												91	N/A						
2009 3			0	0															
3 0 48 94 N/A 94 N/A 4 0 52 87 N/A 92 N/A 98 N/A Total** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A		Total**	0	109		94	N/A		92	N/A		91	N/A						
3 0 48 94 N/A 94 N/A 4 0 52 87 N/A 92 N/A 98 N/A 5 0 0 Total** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A	2009																		
4 0 52 87 N/A 92 N/A 98 N/A 5 0 0 0 Total** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A 5 0 0		2	0	40		0.4	NI/A		04	NI/A									
5 0 0 0 Total** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A 5 0 0												98	N/A						
Total** 0 100 90 N/A 93 N/A 98 N/A 2008 3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A 5 0 0						O1	1 N/ /*\		32	1 1/ /1		90	1 N/ /*\						
3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A 5 0 0						90	N/A		93	N/A		98	N/A						
3 1 61 * 90 N/A * 93 N/A 4 0 55 87 N/A 85 N/A 85 N/A 5 0 0	2008																		
4 0 55 87 N/A 85 N/A 85 N/A 5 0 0		3	1	61	*	90	N/A	*	93	N/A									
		4										85	N/A						
Total** 1 116 * 89 N/A * 90 N/A 85 N/A																			
		Total**	1	116	*	89	N/A	*	90	N/A		85	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Jean Hines-Caldwell Elementary School (#395)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	-11	-) a a di m a		Ma	464!	_				F		-4
		Not At	At	Not At	Reading At		Not At	thematic At		Not At	anguage At		Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	27 24	19 21	70 63	62 54	-8 -9	58 67	55 57	-3 -10	62 61	60 51	-2 -10	51 62	51 60	0 -2
	Total**	51	40	67	58	-9	62	56	-6	61	55	-6	56	56	0
2009															
	1	28	14	70	55	-15	67	55	-12	73	64	-9	59	56	-3
	2 Total**	8 36	57 71	65 69	58 57	-7 -12	67 67	54 54	-13 -13	52 68	55 57	3 -11	73 62	56 56	-17 -6
2008		24		00		200	70		40	00			74	F.4	47
	1 2	24 5	50 53	86 70	66 62	-20 -8	79 61	60 60	-19 -1	80 67	66 62	-14 -5	71 62	54 56	-17 -6
	Total**	29	103	83	64	-19	76	60	-16	78	64	-14	70	55	-15
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	55	NISK	81	N/A	NISK	83	N/A	NISK	75	N/A	NISK	77	N/A
	2 Total**	1	63 118	*	78 79	N/A N/A	*	81 82	N/A N/A	*	79 77	N/A N/A	*	72 74	N/A N/A
2009															
	1 2	1	67	*	73	N/A	*	69	N/A	*	66	N/A	*	71	N/A
	Z Total**	0 1	62 129	*	73 73	N/A N/A	*	81 74	N/A N/A	*	77 71	N/A N/A	*	85 78	N/A N/A
2008															
	1	0	74		70	N/A		71	N/A		68	N/A		68	N/A
	2 Total**	0 0	66 140		74 72	N/A N/A		77 74	N/A N/A		74 71	N/A N/A		79 73	N/A N/A
	iolai	U	140		12	IN/A		74	IN/A		/ 1	IN/A		13	IN/A

_ HISD Research and Accountability 180_

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

William P. Hobby Elementary School (#175)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	ı					
2010																		
		Not At	sted At	Rea Not At	ding/EL	Α	Ma Not At	thematic	s	Not At	Writing At		Not At	cience			al Studie	s
	Grade	Risk	Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	Risk	Dif	Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	42	97	76	-21	97	71	-26									
	4	48	29	83	59	-24	87	79	-8	96	85	-11						
	5	32	59	91	78	-13	100	86	-14				97	85	-12			
	Total**	109	130	89	73	-16	94	80	-14	96	85	-11	97	85	-12			
2009																		
	3	20	55	85	88	3	95	87	-8									
	4	27	35	96	76	-20	100	66	-34	100	88	-12						
	5	24	90	92	71	-21	96	81	-15				100	84	-16			
	Total**	71	180	91	77	-14	97	80	-17	100	88	-12	100	84	-16			
2008	2		47		74	47		50										
	3 4	8 50	47	88	71	-17	63	59	-4 22	0.4	74	7						
	5	32	20 69	59 88	42 64	-17 -24	60 87	37 84	-23 -3	81	74	-7	84	70	-14			
	Total**	90	136	72	63	-9	70	68	-2	81	74	-7	84	70	-14			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematic	s		Writing			Science			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	50	an	96	N/A	iuit	98	N/A	. uan	an	-11	an	on		, usn	, , , , ,	
	4	0	41		95	N/A		90	N/A		100	N/A						
	5	0	0															
	Total**	0	91		96	N/A		95	N/A		100	N/A						
2009																		
	3	0	47		85	N/A		85	N/A									
	4	0	31		100	N/A		97	N/A		100	N/A						
	5	0	0															
	Total**	0	78		91	N/A		90	N/A		100	N/A						
2008																		
	3	0	34		79	N/A		70	N/A									
	4	0	42		86	N/A		88	N/A		95	N/A						
	5	0	0															
	Total**	0	76		82	N/A		80	N/A		95	N/A						

HISD Research and Accountability ________18

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William P. Hobby Elementary School (#175)

Elementary Schools Office

		lobby L		_							<u> </u>				
				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	-	Reading		Ma	thematic		L			En	vironme	m4
		Not At	At	Not At	At		Not At	At	S	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	25 13	48 51	52 54	33 40	-19 -14	48 56	36 46	-12 -10	55 51	47 43	-8 -8	46 66	34 56	-12 -10
	Total**	38	99	53	37	-16	50	41	-10	54	45	-9	53	46	-7
2009															
	1 2	18	52	53	35	-18	49	36	-13	54	47	-7 N/A	38	37	-1
	Total**	3 21	59 111	52	40 37	N/A -15	48	48 43	N/A -5	51	43 45	N/A -6	41	53 46	N/A 5
2008															
	1	13	49	70 *	47	-23	59	39	-20	65	56	-9	59	42	-17
	2 Total**	4 17	56 105	64	43 45	N/A -19	60	51 46	N/A -14	62	44 49	N/A -13	* 59	47 45	N/A -14
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	s		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	53	-	77	N/A		66	N/A		62	N/A		64	N/A
	2 Total**	0	33 86		71 75	N/A N/A		82 72	N/A N/A		69 65	N/A N/A		93 75	N/A N/A
2009															
2009						NI/A		79	N/A		73	N/A		72	N/A
2009	1	0	33 50		79 68	N/A						NI/A		റാ	
2009	1 2 Total**	0 0 0	33 50 83		79 68 72	N/A N/A N/A		83 81	N/A N/A		66 69	N/A N/A		93 85	N/A N/A
2009	2 Total**	0	50		68	N/A		83	N/A		66				N/A
	2	0	50		68	N/A		83	N/A		66				N/A

182_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						ing	Sprii	dard:	let Stan	ts % N	Resul	h TAKS	Englis					
							-											
al Studies	Soci			Science	S			Vriting		s	hematic	Ma	Α	ding/EL	Rea	sted	N Tes	
At	Not At			At	Not At	.,	D:4	At	Not At		At	Not At	D:f	At	Not At	At	Not At	0
Risk	Risk	Dif		Risk	Risk	ш	Dif	Risk	Risk	Dif -11	Risk 89	Risk 100	Dif 1	Risk 100	Risk 99	Risk 9	Risk 75	Grade 3
						4	4	100	96	-14	86	100	1	100	99	7	80	4
		0		100	100	•		100	00	0	100	100	1	100	99	6	79	5
		0		100	100	4	4	100	96	-9	91	100	1	100	99	22	234	Total**
										-17	83	100	2	100	98	6	83	3
		47		20	400	/A	N/A	*	97	N/A	*	99	N/A	*	99	4	80	4
		·17 ·17		83 83	100 100	/Λ	N/A	*	97	-15 -11	83 88	98 99	-14 -5	86 94	100 99	8 18	85 248	5 Total**
										0	100	100	1	100	99	6	75	3
						Ά	N/A	*	97	N/A	*	99	N/A	*	100	2	82	4
		/A	Ν	*	99		,, .		٠.	N/A	*	99	N/A	*	99	4	75	5
		1		100	99	Ά	N/A	*	97	1	100	99	1	100	99	12	232	Total**
					•	ous.	ampı	his Ca	red At 1	niniste	ot Adn	KS Is N	ish TA	Span				
						ous.	ampı	ົhis Ca	red At 1	niniste	ot Adn	KS Is N	ish TA	Span				

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Paul Horn Elementary School (#178)

Elementary Schools Office

010															
		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	79	17	70	46	-24	73	56	-17	75	58	-17	69	55	-14
	2	76	13	67	52	-15	65	55	-10	69	47	-22	67	55	-12
	Total**	155	30	69	49	-20	69	56	-13	72	54	-18	68	55	-13
009		70	40					40		0.7		40			40
	1 2	70	16	70	41	-29	65	43	-22	67	51	-16	64	52	-12
	∠ Total**	15 85	74 90	69 70	55 53	-14 -17	70 66	59 56	-11 -10	63 66	52 51	-11 -15	74 66	65 63	-9 -3
		00	30	70	33	-17	00	30	-10	00	31	-13	00	03	-5
008															
	1	44	43	73	53	-20	67	54	-13	72	59	-13	66	54	-12
	2	22	59	71	62	-9	74	67	-7	72	63	-9	70	58	-12
	Total**	66	102	73	58	-15	69	61	-8	72	61	-11	67	57	-10

First And Second Grade Aprenda 3 Not Administered At This Campus.

84______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

O10 Grad	Not A le Rish 3 1 4 2 5 2	5 2 4 2 1 1	Not At Risk 100 3 96 3 95	ading/EL At Risk 95 87 59 82	Dif -5 -9 -36	Not At Risk 100 88 100	thematic At Risk 71 78	Dif -29 -10	Not At Risk	Vriting At Risk	Dif	Not At Risk	cience At Risk	Dif	Social Not At Risk	al Studie At Risk	
Tota	Not A de Risk 3 1 4 2 5 2	At At Risk 5 2 4 2 1 1 1 1	Not At Risk 100 3 96 3 95	At Risk 95 87 59	Dif -5 -9 -36	Not At Risk 100 88	At Risk 71	Dif -29	Not At Risk	At Risk		Not At	At	Dif	Not At	At	
Tota	le Rish 3 1 4 2 5 2	5 2 4 2 1 1	Not At Risk 100 3 96 3 95	At Risk 95 87 59	Dif -5 -9 -36	Not At Risk 100 88	At Risk 71	Dif -29	Not At Risk	At Risk		Not At	At	Dif	Not At	At	
Tota	3 1 4 2 5 2	5 2 4 2 1 1	100 3 96 3 95	95 87 59	-5 -9 -36	100 88	71	-29				Risk	Risk	Dif	Risk	Risk	Dif
	4 2 5 2	4 2 1 1	96 95	87 59	-9 -36	88			400								
	5 2	1 1	95	59	-36		78	-10	400								
						100			100	91	-9						
	al** 6	0 6.	2 97	82	4.5		82	-18				95	83	-12			
					-15	95	77	-18	100	91	-9	95	83	-12			
009																	
		1 5		78	N/A	*	67	N/A									
		.3 1		83	0	96	64	-32	100	100	0						
		.3 1		67	-24	91	58	-33				100	90	-10			
Tota	al** 4	7 7	5 85	77	-8	93	65	-28	100	100	0	100	90	-10			
008																	
	3 18	3 27	100	67	-33	78	72	-6									
	4 29			17	-65	93	45	-48	90	71	-19						
	5 20			64	-31	89	70	-19			-	83	55	-28			
Total				56	-35	88	66	-22	90	71	-19	83	55	-28			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Houston Gardens Elementary School (#179)

Elementary Schools Office

010															
		N Te	sted	F	Reading		Ma	thematic	s	La	anguage	!	Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	16	27	59	48	-11	54	52	-2	62	53	-9	41	40	-1
	2	23	25	42	35	-7	48	42	-6	49	32	-17	41	38	-3
	Total**	39	52	49	42	-7	51	47	-4	55	43	-12	41	39	-2
009	1 2 Tota l**	22 5 27	28 39 67	54 31 50	38 42 40	-16 11 -10	49 47 49	38 52 46	-11 5 -3	58 41 55	50 43 46	-8 2 -9	40 59 44	35 58 48	-5 -1 4
	Total**	27	67	50	40	-10	49	46	-3	55	46	-9	44	48	4
08															
	1	22	13	69	47	-22	65	46	-19	70	56	-14	62	44	-18
	2	25	29	67	40	-27	64	46	-18	68	41	-27	62	46	-16
	Total**	47	42	68	42	-26	64	46	-18	69	46	-23	62	45	-17

First And Second Grade Aprenda 3 Not Administered At This Campus.

HISD Research and Accountability 186_

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

2010						Englis	h TAKS	Resui	15 % N	net Stan	iuai u. v	pring	l					
		N Tes			ding/EL	Α		thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	Dif
	Grade 3	25	17	92	76	-16	Risk 72	76	4	RISK	RISK	DII	RISK	RISK	Dii	Risk	RISK	ווע
	4	24	23	100	57	-43	92	83	-9	100	96	-4						
	5	22	34	100	76	-24	100	82	-18	100	00		95	68	-27			
	Total**	71	74	97	70	-27	87	81	-6	100	96	-4	95	68	-27			
2009																		
	3	1	54	*	81	N/A	*	78	N/A									
	4	22	44	86	65	-21	95	73	-22	95	81	-14						
	5	19	31	84	60	-24	79	55	-24				100	67	-33			
	Total**	42	129	83	71	-12	88	71	-17	95	81	-14	100	67	-33			
2008	3	2	42	*	95	N/A	*	85	N/A									
l	4	23	23	83	64	-19	83	57	-26	100	100	0						
	5	23	24	87	77	-10	91	65	-26				86	74	-12			
	Total**	48	89	85	83	-2	85	72	-13	100	100	0	86	74	-12			
2010					Spar	nish T	AKS Res	sults %	Met S	Standar	d: Sprii	na						
										Maridare		5						
		N Te	sted	Rea	iding/EL	Α.	Ma	thematic				J	s	Science		Soc	ial Studi	es
		N Te	sted At	Rea Not At	iding/EL	Α	Ma Not At	thematic	es		Writing At		Not At	Science At		Soc Not At	ial Studi	es
	Grade	Not At Risk	At Risk		At Risk	Dif		At Risk	cs		Writing				Dif			es Dif
	3	Not At Risk	At Risk 17	Not At	At		Not At	At	es	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 17 0	Not At	At Risk	Dif	Not At	At Risk	cs	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 17 0 0	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
	3 4	Not At Risk 0 0	At Risk 17 0	Not At	At Risk	Dif	Not At	At Risk	cs	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 17 0 0	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 17 0 0 17	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 17 0 0 17 17 17 17 17 17 17 17 17 17 17 17 17	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 17 0 0 17	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 17 0 0 17 17 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 17 0 0 17 17 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk 94	Dif N/A	Not At	At Risk 94	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 17 0 0 17 17 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	At Risk 94	Dif N/A N/A	Not At	At Risk 94	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 17 0 0 17 17 0 0 0 0 0 0 0 0 0 19	Not At	At Risk 94	Dif N/A N/A	Not At	At Risk 94	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Rollin Isaacs Elementary School (#180)

Elementary Schools Office

	N Te		Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
	N Te													
	N Ie		_									_		_
	Not At	At At	Not At	Reading At		Not At	thematic	es	Not At	anguage At	<u> </u>	Not At	/ironmei At	nt
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
1 2	23	28	68	41	-27	55	40	-15	64	52	-12	64	47	-17
Z Total**	15 38	25 53	52 62	36 39	-16 -23	51 53	41 40	-10 -13	45 56	37 45	-8 -11	39 54	39 43	0 -11
	55	00	02			00	.0	.0		.0		0.	.0	•
1	7	35	61	46	-15	48	41	-7	52	50	-2	47	38	-9
														N/A
Total	0	70	63	40	-23	51	43	-0	55	44	-11	52	36	-14
1	2	20	*	47	NI/A	*	EA	NI/A	*	E 0	NI/A	*	46	NI/A
			*			*			*			*		N/A N/A
Total**	6	86	57	43	-14	67	51	-16	61	48	-13	53	37	-16
			Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
								cs			<u> </u>			nt
Grade	Not At Risk	At Risk	Not At Risk		Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		82	N/A		80	N/A		73	N/A		82	N/A
2 Total**	0	29 53		70 75	N/A N/A		74 77	N/A N/A		64 68	N/A N/A		67 74	N/A N/A
1	0	30		63	N/A		50	N/A		53	N/A		51	N/A
Total**	0	16 46		70 65	N/A N/A		81 61	N/A N/A		82 63	N/A N/A		80 61	N/A N/A
1	0	12		75	N/A		63	N/A		60	N/A		54	N/A
2 Total**	0 0	0 12		75	N/A		63	N/A		60	N/A		54	N/A
	Total** 1 2 Total** Grade 1 2 Total**	2 1 Total** 8 1 3 2 3 Total** 6 N Te Not At Grade Risk 1 0 2 0 Total** 0 Total** 0	2 1 35 Total** 8 70 1 3 39 2 3 47 Total** 6 86 Not At At Risk Risk 1 0 24 2 0 29 Total** 0 53 1 0 30 2 0 16 Total** 0 46	2 1 35 * Total** 8 70 63 1 3 39 * 2 3 47 * Total** 6 86 57 N Tested F Not At At Risk 1 0 24 2 0 29 Total** 0 53 1 0 30 2 0 16 Total** 0 46	Total** 8 70 63 40	Total** 8 70 63 40 -23	Total** 8 70 63 40 -23 51	2 1 35 * 34 N/A * 45 Total** 8 70 63 40 -23 51 43 1 3 39 * 47 N/A * 54 2 3 47 * 40 N/A * 48 Total** 6 86 57 43 -14 67 51 Aprenda Results for Non-Spec Not At At At Risk Risk Risk Dif Risk Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Risk Risk Dif Risk	Total** 8 70 63 40 -23 51 43 -8	Total** 8	Total** 8	Total** 8	2 1 35 * 34 N/A * 45 N/A * 39 N/A * Total** 8 70 63 40 -23 51 43 -8 55 44 -11 52 1 3 39 * 47 N/A * 54 N/A * 58 N/A * 2 3 47 * 40 N/A * 48 N/A * 39 N/A * 2 3 47 * 40 N/A * 48 N/A * 39 N/A * 3 39 N/A * 47 N/A * 48 N/A * 39 N/A * 4 3	2

_ HISD Research and Accountability 188_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Peter Janowski Elementary School (#181)

Elementary Schools Office

		WSKI Ele		·		-	h TAKS	Resul	ts % N	let Star	dard: \$	Spring				y Scho		
2010																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	24	12	96	67	-29	83	58	-25									
	4	16	10	94	67	-27	100	90	-10	100	89	-11						
	5	8	62	100	77	-23	88	84	-4				88	68	-20			
	Total**	48	84	96	75	-21	90	81	-9	100	89	-11	88	68	-20			
2009																		
i	3	0	27		93	N/A		70	N/A									
	4	13	11	69	27	-42	85	18	-67	77	73	-4						
	5	12	55	83	43	-40	92	67	-25				100	56	-44			
	Total**	25	93	76	55	-21	88	62	-26	77	73	-4	100	56	-44			
2008	3	5	21	100	57	-43	100	70	-30									
	4	12	7	92	83	-9	92	71	-21	83	100	17						
	5	8	52	63	54	-9	88	76	-12				75	52	-23			
	Total**	25	80	84	57	-27	92	74	-18	83	100	17	75	52	-23			
2010							AKS Res					ng						
		N Te	At At	Not At	ading/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	50		98	N/A		86	N/A									
	4	0	42		78	N/A		69	N/A		100	N/A						
	5	0	0															
	Total**	0	92		89	N/A		78	N/A		100	N/A						
2009																		
	3	0	45		76	N/A		48	N/A									
	4	0	42		85	N/A		83	N/A		93	N/A						
	5	0	0		55			55			55	. 1/7						
	Total**	0	87		80	N/A		65	N/A		93	N/A						
2008																		
	3	0	46		91	N/A		78	N/A									
	4	0	38		84	N/A		82	N/A		97	N/A						
	5	0	0		-	-		-	•		-	•						
	Total**	0	84		88	N/A		79	N/A		97	N/A						

HISD Research and Accountability _______18

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Peter Janowski Elementary School (#181)

Elementary Schools Office

		WSKI EIE		-			a fau Na	C	-:-I F-		Ctuala		·	Elell	
2040				Sta	ntora	Result	s for No	n-Spe	CIAI EC	ucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	:s	1:	anguage		Fnv	vironmei	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	14 17	23 24	47 53	22 37	-25 -16	42 58	27 47	-15 -11	51 58	45 37	-6 -21	41 59	29 59	-12 0
	Total**	31	47	50	29	-21	50	37	-13	55	41	-14	51	45	-6
2009															
	1	8	28	51	28	-23	40	30	-10	55	42	-13	41	30	-11
	2 Total**	0 8	30 58	51	40 35	N/A -16	40	44 38	N/A -2	55	39 40	N/A -15	41	54 42	N/A 1
	. • • • • • • • • • • • • • • • • • • •	o o	30		33	10	40	30	2	35	40	13	71	72	,
2008															
	1 2	7 9	28 28	54 54	47 44	-7 -10	46 55	45 45	-1 -10	58 52	56 46	-2 -6	47 59	46 57	-1 -2
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	1	60	*	75	N/A	*	64	N/A	*	75	N/A	*	69	N/A
	2 Total**	0 1	59 119	*	72 74	N/A N/A	*	65 65	N/A N/A	*	72 74	N/A N/A	*	66 68	N/A N/A
2009															
	1	0	62		69	N/A		55	N/A		64	N/A		58	N/A
	2 Total**	0	58 120		73 71	N/A N/A		72 63	N/A N/A		74 69	N/A N/A		71 65	N/A N/A
2008															
	1	0	65		69	N/A		55	N/A		62	N/A		57	N/A
	2 Total**	0 0	57 122		69 69	N/A N/A		75 64	N/A N/A		75 68	N/A N/A		64 60	N/A N/A
	· o.ui	U	122		UĐ	19/7		04	19/75		00	IN/A		00	111/71

_ HISD Research and Accountability 190_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

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2010						Englis	h TAKS	Kesul	ts % N	let Stan	dard: 3	Spring	ı					
2010		N Te	stad	Pos	iding/EL	٨	Ma	thematic		,	Writing			cience		Soci	ial Studie	ne.
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	30	9	97	89	-8	93	89	-4									
	4 5	27	49	78 06	63	-15	85	86	1	96	83	-13	0.0	60	24			
	Total**	28 85	59 117	96 91	71 69	-25 -22	100 93	97 91	-3 -2	96	83	-13	86 86	62 62	-24 -24			
	Total	63	117	91	09	-22	93	91	-2	90	03	-13	00	02	-24			
2009																		
	3	21	16	100	94	-6	100	100	0									
	4	28	59	89	66	-23	100	92	-8	89	53	-36						
	5	22	48	95	67	-28	91	73	-18				100	83	-17			
	Total**	71	123	94	70	-24	97	85	-12	89	53	-36	100	83	-17			
2008	3	35	13	82	58	-24	89	69	-20									
	4	28	44	86	65	-21	82	79	-3	93	79	-14						
	5	13	66	77	71	-6	92	77	-15				85	87	2			
	Total**	76	123	83	68	-15	87	77	-10	93	79	-14	85	87	2			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
			ested	Rea	ading/EL	Α		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Biok	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 3	0	33	NISK	Risk 94	Dif N/A	NISK	82	Dif N/A	Risk	IN ISK	υII	NISK	NISK	ווט	NISK	NISK	UII
	4	0	0		34	13/7		02	14/7									
	5	0	0															
	Total**	0	33		94	N/A		82	N/A									
2000																		
2009	•																	
	3	1	33	*	97	N/A	*	94	N/A									
	4 5	0	0															
	Total**	0 1	0 33	*	97	N/A	*	94	N/A									
2008																		
	3	0	36		86	N/A		82	N/A									
	4	0	0															
	5	0	0															
	Total**	0	36		86	N/A		82	N/A									
l																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Thomas Jefferson Elementary School (#182)

Elementary Schools Office

		ilerson i						_			04 1				iema
				Sta	ntord	Result	s for No	on-Spe	CIAI E	ducation	Stude	ents: S	pring		
2010		N Te	etad		Reading		Ma	thematic		1.4	anguaga		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	US	Not At	anguage At	<u> </u>	Not At	At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	7 6	20 27	81 64	72 58	-9 -6	71 65	60 63	-11 -2	68 62	60 60	-8 -2	73 61	65 72	-8 11
	Total**	13	47	73	64	-6 -9	69	62	-2 -7	65	60	-2 -5	68	69	11 1
2009															
	1	11	25	73	55	-18	68	64	-4	66	61	-5	74	68	-6
	2 Tatal**	2	34	*	55	N/A	*	48	N/A	*	43	N/A	*	60	N/A
	Total**	13	59	71	55	-16	67	55	-12	63	50	-13	73	63	-10
2008															
	1	5	34	84	69	-15	79	66	-13	*	71	N/A	*	73	N/A
	2 Total**	3 8	34 68	* 68	49 59	N/A -9	* 69	58 62	N/A -7	* 57	50 60	N/A 3	* 70	63 68	N/A -2
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ма	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	32	Itian	87	N/A	KISK	77	N/A	IXISK	74	N/A	KISK	79	N/A
	2	0	27		80	N/A		91	N/A		78	N/A		77	N/A
	Total**	0	59		84	N/A		84	N/A		76	N/A		78	N/A
2009															
	1	0	31		79	N/A		67	N/A		69	N/A		79	N/A
	2 Total**	0 0	37 68		77 78	N/A N/A		87 78	N/A N/A		79 74	N/A N/A		74 76	N/A N/A
	IOIAI	U	66		10	IN/A		10	IN/A		74	IN/A		10	IN/A
2008															
	1	0	34		80	N/A		78	N/A		73	N/A		75	N/A
	2 Total**	0 0	30 64		77 79	N/A N/A		95 86	N/A N/A		92 82	N/A N/A		86 80	N/A N/A
	i Jiai	U	04		19	IN/A		00	IN/A		02	IN/A		δU	IN/A

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Kashmere Gardens Elementary School (#185)

Elementary Schools Office

040						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		NT	-41	D	-l: / - 1			41 4! -	_		N-:4:		•	_!		0:	-1 04	
		N Tes	At At	Not At	iding/EL At	<u> </u>	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	16	30	94	90	-4	94	87	-7									
	4	24	20	92	60	-32	96	60	-36	92	84	-8						
	5	15	12	93	83	-10	100	100	0				93	83	-10			
	6	12	6	100	67	-33	100	83	-17									
	Total**	67	68	94	78	-16	97	81	-16	92	84	-8	93	83	-10			
009	3 4 5 6 Total**	3 11 18 13 45	53 21 12 8 94	* 91 83 100 91	62 57 75 88 65	N/A -34 -8 -12 -26	* 100 100 100 100	56 86 75 75 67	N/A -14 -25 -25 -33	100	95 95	-5 -5	100 100	92 92	-8 -8			
008	3	5	27	100	67	-33	100	32	-68									
	4	29	4	83	*	N/A	86	*	N/A	90	*	N/A						
	5	19	23	95	61	-34	100	32	-68				89	24	-65			
	6	4	10	*	100	N/A	*	80	N/A									
	Total**	57	64	89	72	-17	93	44	-49	90	*	N/A	89	24	-65			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Kashmere Gardens Elementary School (#185)

Elementary Schools Office

2010															
		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	•	Env	ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	20	32	68	31	-37	59	34	-25	59	48	-11	44	30	-14
	2	14	31	51	33	-18	56	43	-13	50	33	-17	65	46	-19
	Total**	34	63	61	32	-29	58	38	-20	55	41	-14	53	38	-15
009	1 2	11 2	37 45	64	38 38	-26 N/A	71	43 38	-28 N/A	62	50 35	-12 N/A	71	50 39	-21 N/A
	Total**	13	82	58	38	-20	67	40	-27	59	41	-18	66	44	-22
008	1 2	2 4	50	*	40	N/A	*	42	N/A	*	52	N/A	*	38	N/A
			54	*	45	N/A	*	40	N/A	*	46	N/A	*	45	N/A

First And Second Grade Aprenda 3 Not Administered At This Campus.

HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Anna Kelso Elementary School (#187)

Elementary Schools Office

2010																		
		N Te			ding/EL	A		thematic	s	<u>\</u>	Vriting			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	35	20	74	67	-7	56	47	-9	KISK	MISIN	ъп.	Mak	MISK	- Біі	Mak	IXISIX	DII.
	4	22	41	48	38	-10	43	56	13	77	60	-17						
	5	25	36	80	53	-27	75	58	-17				44	44	0			
	Total**	82	97	69	49	-20	58	55	-3	77	60	-17	44	44	0			
2009																		
	3	26	6	92	100	8	96	100	4									
	4	27	34	100	100	0	100	100	0	100	94	-6						
	5	24	39	88	62	-26	100	92	-8			_	100	79	-21			
	Total**	77	79	94	81	-13	99	96	-3	100	94	-6	100	79	-21			
2008	3	26		96	01		0.7	01										
	3 4	36 30	11 33	86 93	91 76	5 -17	97 97	91 82	-6 -15	97	60	20						
	5	34	41	79	46	-33	76	66	-10	31	69	-28	94	90	-4			
	Total**	100	85	86	64	-22	90	75	-15	97	69	-28	94	90	-4			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	sted	Rea				sults %			d: Sprii	ng		Science		Soc	ial Studi	es
2010		Not At	At	Not At	nding/EL At	Α	Ma Not At	thematic	:s	Not At	Writing At		Not At	At		Not At	At	
2010	Grade	Not At Risk	At Risk		nding/EL At Risk	A Dif	Ma	thematic At Risk	s Dif		Writing	ng 			Dif			es
2010	3	Not At Risk	At Risk 33	Not At	nding/EL At	Α	Ma Not At	thematic	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 33 0	Not At	nding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 33 0 0	Not At	ading/EL At Risk 85	A Dif N/A	Ma Not At	thematic At Risk 88	Dif N/A	Not At	Writing At		Not At	At	 Dif	Not At	At	
	3 4	Not At Risk 0 0	At Risk 33 0	Not At	nding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 33 0 0 33	Not At	At Risk 85	Dif N/A N/A	Ma Not At	thematic At Risk 88 88	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 33 0 0 33 33	Not At	ading/EL At Risk 85	A Dif N/A	Ma Not At	thematic At Risk 88	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 33 0 0 33 33 37 0	Not At	At Risk 85	Dif N/A N/A	Ma Not At	thematic At Risk 88 88	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 33 0 0 33 33	Not At	At Risk 85	Dif N/A N/A	Ma Not At	thematic At Risk 88 88	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 33 0 0 33 33 37 0 0 37	Not At	85 85 76	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 88 88 86	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk	At Risk 33 0 0 33 33 37 0 0 37	Not At	At Risk 85	Dif N/A N/A	Ma Not At	thematic At Risk 88 88	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 33 0 0 33 33 37 0 0 37 21 0	Not At	85 85 76	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 88 88 86	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk	At Risk 33 0 0 33 33 37 0 0 37	Not At	85 85 76	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 88 88 86	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Anna Kelso Elementary School (#187)

Elementary Schools Office

		Licilici	itu., o	•											iciita
				Sta	nford	Result	s for No	n-Spe	cial E	ducation	Stude	ents: S	pring		
2010				_						_			_		
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	23	17	42	29	-13	34	29	-5	51	44	-7	29	26	-3
	2 Tatal**	5	20	*	25	N/A	37	37	0	44	32	-12	43	38	-5
	Total**	28	37	43	27	-16	34	33	-1	50	38	-12	32	32	0
2009															
l	1	1	38	*	37	N/A	*	39	N/A	*	51	N/A	*	45	N/A
	2	4	46	*	37	N/A	*	47	N/A	*	44	N/A	*	47	N/A
	Total**	5	84	49	37	-12	56	43	-13	*	47	N/A	*	46	N/A
2008	1	5	33	61	53	-8	67	55	-12	68	61	-7	51	45	-6
	2	1	33 44	*	44	N/A	*	50	N/A	*	51	N/A	*	53	N/A
	Total**	6	77	63	48	-15	67	52	-15	68	55	-13	52	50	-2
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	33	INISK	59	N/A	IVISK	50	N/A	Man	48	N/A	Man	52	N/A
	2	0	32		72	N/A		64	N/A		66	N/A		72	N/A
	Total**	0	65		65	N/A		57	N/A		57	N/A		62	N/A
2009															
	1	0	38		71	N/A		79	N/A		76	N/A		76	N/A
	2	0	35		80	N/A		83	N/A		83	N/A		90	N/A
	Total**	0	73		75	N/A		80	N/A		79	N/A		83	N/A
2008															
	1	0	45		79	N/A		83	N/A		84	N/A		73	N/A
	2	0	39		71	N/A		73	N/A		78	N/A		79	N/A
	Total**	0	84		76	N/A		78	N/A		81	N/A		76	N/A

_ HISD Research and Accountability 196_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John F. Kennedy Elementary School (#188)

Elementary Schools Office

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Note Note						y	Spring	uaru. c	et Stair	12 /0 IV	Nesuii	II IANS	Liigiis						2010			
Not At At Not At At	ocial Studies	Soci		ience	Sc			Vritina	v	s	hematic	Mat	4	dina/EL/	Rea	sted	Not At Risk					
3	At At	Not At		At	Not At			At	Not At		At	Not At		At	Not At	At	Not At					
A	Risk Dif	Risk	Dif	Risk	Risk	R	Dif	Risk	Risk													
Total** 101 105 99 99 0 98 97 -1 100 96 -4 100 100 0 Total** 101 105 99 99 0 98 97 -1 100 96 -4 100 100 0 2009 2009 3 3 33 10 94 90 -4 94 89 -5 97 94 -3 90 100 100 10 97 94 -3 96 97 1 Total** 87 58 97 95 -2 94 95 1 97 94 -3 96 97 1 Total** 887 58 97 95 -2 94 95 1 97 94 -3 96 97 1 Total** 887 58 98 97 95 -2 94 95 1 97 94 -3 96 97 1 Total** 82 58 98 95 -3 100 96 -4 96 92 -4 100 100 0 3 3 33 5 97 80 100 97 -3 100 93 96 92 -4 100 100 0 Total** 82 58 98 95 -3 100 96 -4 96 92 -4 100 100 0 2008 2008 2018 2019 2010							4	06	100													
2009 2009 2009 3			0	100	100		-4	96	100													
2009 3							-1	96	100													
2008 2008			Ü	100	100		7	30	100	,	31	30	O	33	33	100	101					
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009																			2009			
A 30 16 97 94 -3 90 100 10 97 94 -3 5 24 30 100 97 -3 100 93 -7 96 97 1										5	90	04	4	00	04	10	22	3				
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009 2009 2009 2009 2009 2009 2008 2009 2009 2008 2009							-3	94	97													
Total**			1	97	96		Ü	0.	01													
3 33 5 97 60 -37 100 100 0 0 0 0 0 0 0							-3	94	97									Total**				
A																			2008			
Spanish TAKS Results % Met Standard: Spring Science Smooth							_															
Total** 82 56 98 95 -3 100 96 -4 96 92 -4 100 100 0				400	400		-4	92	96													
Spanish TAKS Results % Met Standard: Spring Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science Science								00	00													
N Tested Reading/ELA Mathematics Writing Science S																						
Not At At Not At No							ng	I: Sprir	tandard	Met S	ults %	KS Res							2010			
Grade Risk Risk Risk Risk Dif Risk Dif Risk Risk Dif Dif Di	ocial Studies									s			4									
3 0 42 95 N/A 98 N/A 4 0 40 100 N/A 100 N/A 100 N/A 5 0 0 Total** 0 82 98 N/A 99 N/A 100 N/A 2009 3 0 35 100 N/A 100 N/A 100 N/A 4 0 24 96 N/A 100 N/A 100 N/A 5 0 0 Total** 0 59 98 N/A 100 N/A 100 N/A 5 0 0 Total** 0 19 74 N/A 94 N/A 5 0 0 0			Dif				Dif			Dif			Dif					Grado				
4 0 40 100 N/A 100 N/A 100 N/A Total*** 0 82 98 N/A 99 N/A 100 N/A 2009 3 0 35 100 N/A 100 N/A 100 N/A 4 0 24 96 N/A 100 N/A 100 N/A 100 N/A 5 0 0 0 Total*** 0 59 98 N/A 100 N/A 100 N/A 100 N/A 2008 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 89 N/A 5 0 0 0	k Risk Dif	NISK	<u> </u>	DISK	ACI.		ווט	NISK	NISK			N/2K			NI2K							
Total** 0 82 98 N/A 99 N/A 100 N/A 2009 3 0 35 100 N/A 100 N/A 4 0 24 96 N/A 100 N/A 100 N/A Total** 0 59 98 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0							N/A	100														
Total** 0 82 98 N/A 99 N/A 100 N/A 2009 3 0 35 100 N/A 100 N/A 4 0 24 96 N/A 100 N/A 100 N/A 5 0 0 Total** 0 59 98 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 89 N/A							// \	. 50		,, .	. 50		,, .	. 50								
3 0 35 100 N/A 100 N/A 100 N/A 5 0 0 0 Total** 0 59 98 N/A 100 N/A 100 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0							N/A	100		N/A	99		N/A	98			-					
3 0 35 100 N/A 100 N/A 100 N/A 5 0 24 96 N/A 100 N/A 100 N/A 100 N/A 5 0 0 59 98 N/A 100 N/A 100 N/A 100 N/A 2008 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0																			2009			
4 0 24 96 N/A 100 N/A 100 N/A 5 0 0 Total** 0 59 98 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0										NI/A	100		NI/A	100		25	0	3				
Total** 0 59 98 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0							N/Δ	100														
Total** 0 59 98 N/A 100 N/A 100 N/A 2008 3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0							IN/A	100		13/73	100		13/73	30								
3 0 33 97 N/A 94 N/A 4 0 19 74 N/A 74 N/A 89 N/A 5 0 0							N/A	100		N/A	100		N/A	98								
4 0 19 74 N/A 74 N/A 89 N/A 5 0 0																			2008			
4 0 19 74 N/A 74 N/A 89 N/A 5 0 0										N/A	94		N/A	97		33	0	3				
5 0 0							N/A	89														
Total** 0 52 88 N/A 87 N/A 89 N/A																		5				
							N/A	89		N/A	87		N/A	88		52	0	Total**				

HISD Research and Accountability ______1

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John F. Kennedy Elementary School (#188)

Elementary Schools Office

		CITICITA								<u> </u>				
			Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
	N To	etad		Pooding		Ma	thomatic		1.4	nauaaa		Env	ironmoi	. •
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
														-15 -8
Total**	45	36	71	47	-24	72	59	-13	76	59	-17	67	59	-8
1	12	20	73	48	-25	69	55	-14	74	58	-16	68	54	-14
2 Total**	1 13	41 61	70	44 45	N/A -25	67	54 54	N/A -13	72	27 37	N/A -35	67	47 49	N/A -18
1 2 Total**	8 5 13	29 30 59	76 60 70	54 58 56	-22 -2 -14	79 64 73	55 66 61	-24 2 -12	77 58 70	62 54 58	-15 -4 -12	77 63 72	57 57 57	-20 -6 -15
			Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
	N Te	sted	F	Reading		Ма	thematic	s	Li	anguage	.	En	vironme	nt
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
			Risk			Risk			Risk			Risk		Dif N/A
2	0	51		74 74	N/A		81	N/A		84	N/A		79	N/A
Total**	0	118		74	N/A		72	N/A		75	N/A		68	N/A
1	0	36		80	N/A		78	N/A		75	N/A		64	N/A
2 Total**	0	35 71		81 81	N/A N/A		87 82	N/A N/A		82 79	N/A N/A		90 77	N/A N/A
1	0	38		85	N/A		74	N/A		77	N/A		71	N/A
1 2 Total **	0 0	38 40 78		85 72 78	N/A N/A N/A		74 86 80	N/A N/A N/A		77 78 78	N/A N/A N/A		71 80 75	N/A N/A N/A
	1 2 Total** 1 2 Total** 1 2 Total** 1 2 Total**	Not At Risk	Total** Risk Risk	N Tested R Not At Risk R	Not At Risk	Not At	Not At Risk Risk Risk Risk Risk Dif Not At Risk Risk Dif Not At Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Ris	Not At	N N N N N N N N N N	N Test Not At At Risk Risk	Not At	Not At	Not At	Not At

_ HISD Research and Accountability 198_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Ketelsen Elementary School (#389)

Elementary Schools Office

		eisen Ei		,			sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring				y Scho		
2010																		
		N Te Not At	Sted At	Rea Not At	iding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soci Not At	ial Studie At	! S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	21	39	95	94	-1	90	82	-8	100	05	_						
	5	42 38	40 34	98 100	82 85	-16 -15	95 100	88 82	-7 -18	100	95	-5	100	94	-6			
	Total**	101	113	98	87	-11	96	84	-12	100	95	-5	100	94	-6			
2009																		
	3	30	35	70	83	13	77	80	3									
	4	40	41	88	62	-26	93	77	-16	95	85	-10	400	07				
	5 Total**	23 93	36 112	86 82	68 70	-18 -12	100 89	89 82	-11 -7	95	85	-10	100 100	97 97	-3 -3			
2008	3	34	30	91	86	-5	88	77	-11									
	4	17	48	88	59	-29	76	72	-4	88	85	-3						
	5 Total**	22 73	45 123	95 92	72 71	-23 -21	100 89	82 77	-18 -12	88	85	-3	95 95	100 100	5 5			
2010							AKS Res					ng						
		Not At	sted At	Rea Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studie At) S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	22		86	N/A		82	N/A									
	4 5	0 0	0															
	Total**	0	22		86	N/A		82	N/A									
2009																		
	3	1	20	*	90	N/A	*	95	N/A									
	4 5	0	0															
	Total**	0 1	0 20	*	90	N/A	*	95	N/A									
2008																		
i	3	0	18		78	N/A		88	N/A									
1																		
	4 5	0 0	0 0															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Ketelsen Elementary School (#389)

Elementary Schools Office

- Oun	ico itete	eisen Eie	monta	-		-									iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		NT	-4I					41					F		4
		N Te	At At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	·	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	15	31	65	35	-30	62	41	-21	67	52	-15	53	34	-19
l	∠ Total**	12 27	28 59	45 56	31 33	-14 -23	47 56	39 40	-8 -16	41 56	34 44	-7 -12	35 45	33 33	-2 -12
		2.	00	00	00	20	00	10		00		.2	10	00	
2009	1	4	07		40	NI/A		40	N1/A		54	NI/A		40	NI/A
	1 2	4 0	37 36	•	46 46	N/A N/A	•	48 46	N/A N/A		51 44	N/A N/A	Î	46 45	N/A N/A
	Total**	4	73	*	46	N/A	*	47	N/A	*	48	N/A	*	46	N/A
2008															
	1 2	6 1	28 48	74 *	49 46	-25 N/A	64	52 44	-12 N/A	75 *	56 43	-19 N/A	61 *	43 37	-18 N/A
	Total**	7	76	68	47	-21	63	47	-16	70	48	-22	61	39	-22
2010				Apr	enda f	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	46		75	N/A		62	N/A		69	N/A		57	N/A
	2 Total**	0	41 87		81 78	N/A N/A		83 72	N/A N/A		82 76	N/A N/A		70 63	N/A N/A
2009															
	1 2	0 0	45 44		84 70	N/A N/A		67 75	N/A N/A		72 75	N/A N/A		58 63	N/A N/A
	Total**	0	89		77	N/A		75 71	N/A N/A		73	N/A N/A		60	N/A
2008															
	1 2	0	44		71 67	N/A		52	N/A		61	N/A		43	N/A
	∠ Total**	0 0	47 91		67 69	N/A N/A		83 68	N/A N/A		81 72	N/A N/A		78 61	N/A N/A

200_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

			_			Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
010																		
		N Te			ding/EL	Α		thematic	s	1	Writing		S	cience		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	83	9	100	100	0	99	89	-10									
	4	72	16	100	88	-12	99	93	-6	100	88	-12						
	5	70	6	100	83	-17	99	83	-16				96	83	-13			
	Total**	225	31	100	90	-10	99	90	-9	100	88	-12	96	83	-13			
009																		
	3	73	20	100	95	-5	97	95	-2									
	4	70	6	99	83	-16	99	100	1	100	100	0						
	5	71	10	99	89	-10	97	100	3			_	99	88	-11			
	Total**	214	36	99	91	-8	98	97	-1	100	100	0	99	88	-11			
800	2	74		400	400		400	00										
	3 4	74 69	5 10	100 100	100 67	0 -33	100 99	80 100	-20 1	100	100	0						
	5	64	4	100	*	N/A	100	*	N/A				100	*	N/A			
	Total**	207	19	100	82	-18	100	93	-7	100	100	0	100	75	-25			
					Span	ish TA	KS Is N	ot Adn	niniste	ered At 1	Γhis Ca	ımpus						

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jennie Kolter Elementary School (#189)

Elementary Schools Office

10				Sta	mora	Result	s for No	m-spe	Ciai EC	iucation	Stude	ents: c	pring		
		N Te	sted	R	Reading		Ма	thematic	s	La	anguage	!	Env	rironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	52	36	76	45	-31	69	47	-22	76	57	-19	67	52	-15
	2	61	24	68	48	-20	69	63	-6	72	54	-18	63	51	-12
	Total**	113	60	72	46	-26	69	53	-16	74	56	-18	65	51	-14
09															
	1	50	39	74	47	-27	67	52	-15	74	59	-15	67	51	-16
	2	30	57	68	52	-16	80	67	-13	71	58	-13	81	71	-10
	Total**	80	96	72	50	-22	72	60	-12	73	59	-14	72	63	-9
08															
	1	32	56	78	64	-14	75	61	-14	82	69	-13	74	60	-14
	2	32	48	74	63	-11	77	68	-9	79	70	-9	73	61	-12
	Total**	64	104	76	63	-13	76	64	-12	80	69	-11	74	61	-13

First And Second Grade Aprenda 3 Not Administered At This Campus.

202______HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Dora Lantrip Elementary School (#192)

Elementary Schools Office

	a Lantri	p =ioiiic	ontary C	011001	·		h TAKS	Pocul	40 0/ N	lot Ston	dord	Spring	•		Ontai	y Scho	<i>-</i> 0.0 0	
2010						Englis	h TAKS	Resul	15 % N	net Stan	idard: (spring	ı					
2010		N Te	stad	Res	iding/EL	Δ	Ma	thematic	·e	,	Writing		s	cience		Soci	ial Studi	96
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	45	6	100	*	N/A	100	100	0									
	4	48	20	96	75	-21	100	82	-18	100	100	0			_			
	5 T -4-1**	39	48	97	94	-3	100	98	-2	400			97	92	-5			
	Total**	132	74	98	89	-9	100	94	-6	100	100	0	97	92	-5			
2009																		
	3	55	15	95	100	5	91	93	2									
	4	36	20	97	63	-34	100	100	0	100	89	-11						
	5	30	45	97	73	-24	97	100	3				100	88	-12			
	Total**	121	80	96	76	-20	95	99	4	100	89	-11	100	88	-12			
2008																		
	3	46	12	89	67	-22	78	83	5									
	4	35	8	86	88	2	91	100	9	100	86	-14						
	5	23	58	100	87	-13	100	93	-7				96	96	0			
	Total**	104	78	90	84	-6	88	92	4	100	86	-14	96	96	0			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	Α.	Ма	thematic	s		Writing		5	Science		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	29	*	100	N/A	*	93	N/A	*	00	NI/A						
	5	1 0	41 0	-	95	N/A	-	88	N/A		98	N/A						
	Total**	1	70	*	97	N/A	*	90	N/A	*	98	N/A						
2009																		
	3	1	40	*	88	N/A	*	87	N/A									
	4	0	40		100	N/A		93	N/A		100	N/A						
	5	0	0															
	Total**	1	80	*	94	N/A	*	90	N/A		100	N/A						
2008	3	0	47		85	N/A		89	N/A									
	4	0	47 42		90	N/A N/A		100	N/A N/A		100	N/A						
	5	0	0		30	13//7		100	14/7		100	11/7						
	Total**	0	89		88	N/A		94	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Dora Lantrip Elementary School (#192)

Elementary Schools Office

	<u> </u>	b Eleme	intary C												ienta
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010				_				41 41					_	•	
		Not At	sted At	Not At	eading At		Not At	thematic At	s	Not At	anguage At		Not At	vironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	36	28	63	45	-18	64	55	-9	58	53	-5	48	46	-2
	2 Total**	42 78	20 48	56 59	45 45	-11 -14	64 64	56 55	-8 -9	56 57	46 50	-10 -7	54 51	46 46	-8 -5
	Total	70	40	39	43	-14	04	33	-9	57	30	-1	31	40	-5
2009															
	1 2	25	39	62	46	-16	63	52	-11 N/A	59 *	52	-7 N/A	43	41	-2 N/A
	Z Total**	2 27	53 92	63	50 48	N/A -15	63	54 53	N/A -10	60	47 49	N/A -11	45	46 44	N/A -1
2008	4		45	70	50	40	70	F.0	4.4	70	50	4.4	00	40	44
	1 2	6 8	45 56	70 69	52 53	-18 -16	70 78	56 58	-14 -20	70 75	59 54	-11 -21	60 58	49 45	-11 -13
	Total**	14	101	70	53	-17	74	57	-17	73	56	-17	59	47	-12
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2010		N Te			Reading			thematic	cs		anguage	<u>. </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	42	NISK	72	N/A	NISK	80	N/A	NISK	77	N/A	NISK	73	N/A
	2	0	36		67	N/A		78	N/A		77	N/A		74	N/A
	Total**	0	78		70	N/A		79	N/A		77	N/A		73	N/A
2009															
	1	0	44		72			71	N/A		71	N/A		69	N/A
	2 Total**	0 0	33 77		71 72	N/A		76 73	N/A		76 73	N/A		67 68	N/A
	TOTAL	U	//		12	N/A		73	N/A		13	N/A		68	N/A
2008															
	1	0	33		77	N/A		75	N/A		79	N/A		65	N/A
	2 Total**	0	37		69	N/A		76	N/A		76	N/A		66	N/A
	Total**	0	70		73	N/A		75	N/A		77	N/A		66	N/A

204_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
10				_		_							_					
		N Te	At At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	42 42	61 29	95 86	79 50	-16 -36	86 03	68 50	-18	92	60	-23						
	5	46	35	100	50 69	-30 -31	93 100	50 66	-43 -34	92	69	-23	100	66	-34			
	Total**	130	125	94	69	-25	93	64	-29	92	69	-23	100	66	-34			
009	0																	
	3 4	6 49	57 31	67 88	80 57	13 -31	67 90	76 48	9 -42	96	81	-15						
	5	52	36	88	63	-25	92	68	-24	90	01	-13	96	79	-17			
	Total**	107	124	87	69	-18	90	66	-24	96	81	-15	96	79	-17			
08																		
	3	14	58	93	80	-13	79	65	-14									
	4 5	63 51	12 24	81 74	50 42	-31 -32	87	75 52	-12 -32	88	92	4	90	74	-16			
	Total**	128	94	74 79	68	-32 -11	84 85	63	-32 -22	88	92	4	90	74 74	-16			
							.KS Is N											

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Law Elementary School (#263)

Elementary Schools Office

			Sta	nford I	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
								s						nt
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
1	51	36	56	40	-16	51	46	-5	57	53	-4	40	44	4
														-7 -2
Total	93	61	54	31	-17	32	41	-11	30	44	-12	42	40	-2
1	45	42	63	33	-30	56	39	-17	60	46	-14	47	38	-9
2 Total**	3 48	97 139	63	42 39	N/A -24	* 56	46 44	N/A -12	60	41 42	N/A -18	* 49	44 42	N/A -7
1	14	72	76	40	29	71	40	22	70	50	12	56	41	-15
2														-15 -11
			Apro	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
	N Te					Ма		cs			<u> </u>			nt
Grade					Dif			Dif			Dif			Dif
1	1	17	*	69	N/A	*	54	N/A	*	56	N/A	*	74	N/A
2 Total**	1 2	16 33	*	71 70	N/A N/A	*	79 66	N/A N/A	*	82 69	N/A N/A	*	69 71	N/A N/A
	0	16		70	N/A		54	N/A		58	N/A		59	N/A
Total**	0	16		70	N/A		54	N/A		58	N/A		59	N/A
1 2 Total**	0 0 0	0 0 0												
	1 2 Total** 1 2 Total** 1 2 Total** 1 2 Total** 1 2 Total**	Not At Risk 1	Total** Sisk Risk 36 2 44 51 51 70 70 70 70 70 70 70 7	N Tested R Not At Risk R	Not At Risk	Not At Risk Not At Risk Risk Dif	Not At	N N N N N N N N N N	N T T T T T T T T T	Not At	Not At	Not At	Not At At Not At At Risk	Note

_ HISD Research and Accountability 206_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Judd Lewis Elementary School (#194)

Elementary Schools Office

	0	E	Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
sted R		ding/ELA	١	Mat	thematic	s	1	Vriting		s	cience		Soci	al Studie	es
At Not A Risk Risk	Grade	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
32 87	<u> </u>	53	-34	79	44	-35	NISK	NISK	DII	NISK	Nisk	ИII	Nisk	KISK	ווע
38 79	4	51	-28	74	54	-20	95	76	-19						
90 96	5	63	-33	87	74	-13				96	65	-31			
160 88	Total**	58	-30	80	64	-16	95	76	-19	96	65	-31			
F0 *)9		NI/A	*		NI/A									
50 * 0	3	55	N/A	-	59	N/A									
0 50 *	5 Total**	55	N/A	*	59	N/A									
48 86)8	69	-17	86	75	-11									
0	4	09	-17	00	73	-11									
0	5 Total**														
	10	Spani	ish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
sted R		ding/ELA	<u> </u>	Ma	thematic	s		Writing		s	cience		Soci	ial Studio	es
At Not A		At		Not At	At		Not At	At		Not At	At		Not At	At	
Risk Risk 94 *	<u>Grade</u> 3	Risk 73	Dif N/A	Risk *	Risk 61	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
81	4	86	N/A		76	N/A		96	N/A						
0	5														
175 *	Total*	79	N/A	*	68	N/A		96	N/A						
)9														
82 * 0	3	85	N/A	*	78	N/A									
0	5														
82 *	Total**	85	N/A	*	78	N/A									
74)8	00	N1/A		04	NI/A									
71 0		93	N/A		94	N/A									
	5														
71	Total*	93	N/A		94	N/A									
		0 0 71	0	0	0	0	0	0	0	0	0	0	0	0	0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Judd Lewis Elementary School (#194)

Elementary Schools Office

T		Elelliel		•		D 1	- f NI-	0	-:-! =:	l (!	. 011	1			iema
2010				Sta	ntora	Result	s for No	n-Spe	CIAI EC	ucation	1 Stude	ents: S	pring		
20.0		N Te	sted	R	eading			thematic	cs	La	anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	32	40	53	35	-18	46	36	-10	54	48	-6	38	30	-8
	_ 2	19	31	51	31	-20	48	39	-9	48	33	-15	39	33	-6
	Total**	51	71	52	33	-19	47	37	-10	52	42	-10	38	31	-7
2009															
	1	16	47	55	36	-19	45	32	-13	49	44	-5	34	27	-7
	2 Total**	7 23	50 97	49 53	40 38	-9 -15	49 46	42 37	-7 -9	42 47	38 41	-4 -6	51 39	35 31	-16 -8
2008	1	1	57		49	N/A		45	N/A		55	N/A		37	N/A
	2 Total**	3 4	44 101	*	46 48	N/A N/A	*	45 41 44	N/A N/A	*	44 50	N/A N/A	*	37 37	N/A N/A
2010						Result	s for No								
		Not At	ested At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At	<u>e</u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	2 3	111 89	*	69 66	N/A N/A	*	56	N/A N/A	*	58 65	N/A N/A	*	61 59	N/A N/A
	Total**	5	200	63	67	4	67	63 59	-8	71	61	-10	69	60	-9
2009															
	1 2	6 0	110 97	65	61 64	-4 N/A	52	50 63	-2 N/Δ	52	49 63	-3 N/A	57	53 59	-4 N/A
	Total**	6	207	65	63	-2	52	63 56	N/A 4	52	56	N/A 4	57	59 56	-1
2008															
	1	2	97	*	67	N/A	*	57	N/A	*	56	N/A	*	60	N/A
	2 Total**	0 2	102 199	*	69 68	N/A N/A	*	71 64	N/A N/A	*	72 64	N/A N/A	*	64 62	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	lts % N	let Stan	dard: S	Spring						
010																		
		N Te		Rea	ding/EL	A		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	51	47	100	94	-6	94	83	-11	IXISIX	Mak	<u> </u>	Mak	MISK	<u> </u>	Mak	IXISIX	
	4	76	18	97	87	-10	95	82	-13	100	94	-6						
	5	64	24	100	96	-4	100	96	-4				98	92	-6			
	Total**	191	89	99	93	-6	96	86	-10	100	94	-6	98	92	-6			
009																		
	3	65	9	95	89	-6	98	100	2									
	4 5	65 61	15 14	98 93	87 86	-11 7	97 95	80 70	-17 16	98	80	-18	97	03	1			
	Total**	191	38	93 96	86 87	-7 -9	95 97	79 84	-16 -13	98	80	-18	97 97	93 93	-4 -4			
800	3	64	40	05	FC	20	05	100	F									
	4	64 70	10 6	95 96	56 100	-39 4	95 97	100 100	5 3	97	100	3						
	5	34	8	97	50	-47	100	50	-50				94	88	-6			
	Total**	168	24	96	64	-32	97	81	-16	97	100	3	94	88	-6			
					Span	ish TA	KS Is N	ot Adn	niniste	red At 1	Γhis Ca	mpus						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lucian Lockhart Elementary School (#195)

Elementary Schools Office

10				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
10		N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	59	36	65	43	-22	62	43	-19	70	54	-16	61	48	-13
	2	66	41	60	41	-19	62	53	-9	67	52	-15	61	54	-7
	Total**	125	77	62	42	-20	62	49	-13	68	53	-15	61	51	-10
09	1	47	20	67	42	25		42	47	67	5 2	45	64	40	16
	1 2	47	29	67 50	42	-25	60 57	43	-17	67	52	-15	64	48	-16
	∠ Total**	7 54	77 106	58 66	52 49	-6 -17	57 60	48 46	-9 -14	51 65	49 50	-2 -15	62 64	53 52	-9 -12
			100	00	.0	.,		.0		33	00	10	O.	02	
800															
	1	28	50	72	56	-16	66	54	-12	75	60	-15	60	53	-7
	2	11	63	69	52	-17	75	57	-18	73	58	-15	55	49	-6
	Total**	39	113	71	54	-17	69	56	-13	75	59	-16	59	51	-8

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
)10																		
		N Te		Rea	ding/EL	Α		thematic	s	\	Writing			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	3	75	26	83	62	-21	80	69	-11	Mak	Mak	<u> </u>	Mak	MISK	- Біі	Mak	MISK	
	4	61	48	93	63	-30	93	60	-33	97	85	-12						
	5	69	34	97	76	-21	96	76	-20				96	55	-41			
	Total**	205	108	91	66	-25	89	68	-21	97	85	-12	96	55	-41			
09																		
	3	93	18	85	82	-3	66	50	-16									
	4	59	42	95	80	-15	95	63	-32	95	85	-10						
	5 Total**	45 197	36 96	98 91	57 72	-41 -19	96 81	75 65	-21 -16	95	85	-10	98 98	67 67	-31 -31			
08																		
	3	78	18	78	78	0	66	56	-10									
	4	72	20	70	70	0	78	70	-8	86	85	-1						
	5	66	39	86	74	-12	92	72	-20				89	69	-20			
	Total**	216	77	78	74	-4	78	68	-10	86	85	-1	89	69	-20			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Henry Wadsworth Longfellow Elementary School (#196)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N.T.	-41	-				41	_				F		-4
		N Te	At At	Not At	eading At		Not At	thematic At	s	Not At	nguage At		Not At	ironmer At	<u>nt</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	32	68	67	40	-27	59	43	-16	66	50	-16	54	43	-11
	2	31	62	51	38	-13	56	43	-13	56	42	-14	60	50	-10
	Total**	63	130	59	39	-20	58	43	-15	61	46	-15	57	47	-10
2009															
	1	29	67	56	36	-20	53	38	-15	59	48	-11	56	44	-12
	2	18	80	49	36	-13	47	44	-3	43	38	-5	46	46	0
	Total**	47	147	53	36	-17	51	41	-10	53	43	-10	52	45	-7
2008															
	1	10	89	78	47	-31	69	43	-26	74	55	-19	62	40	-22
	2 Total**	19 29	89 178	66 70	48 48	-18 -22	73 72	48 45	-25 -27	76 75	50 52	-26 -23	76 71	48 44	-28 -27
	iotai	29	1/8	70	48	-22	12	45	-21	75	5∠	-23	71	44	-21

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Adele Looscan Elementary School (#197)

Elementary Schools Office

	ele Loos			,	_	_	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			ry Scho		
2010						5						-1 0						
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing		s	cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	7	29	86	79	-7	100	76	-24									
	4	13	43	100	98	-2	100	98	-2	100	95	-5						
	5	14	46	100	96	-4	100	100	0				100	100	0			
	Total**	34	118	97	92	-5	100	93	-7	100	95	-5	100	100	0			
2009																		
	3	0	29		72	N/A		71	N/A									
	4	19	43	94	85	-9	100	90	-10	100	81	-19						
	5 Total**	14 33	41 113	93 94	78 79	-15 -15	93 97	87 84	-6 -13	100	81	-19	100 100	95 95	-5 -5			
2008	3 4 5	4 17 17	32 44 46	* 88 71	61 54 62	N/A -34 -9	* 71 88	75 66	N/A -5	88	73	-15						
	Total**	38	122	79	59	-20	76	67 69	-21 -7	88	73	-15	88 88	69 69	-19 -19			
2010							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		Not At	sted At	Not At	ading/EL	.A	Ma Not At	thematic	cs		Writing At			cience		Soc Not At	ial Studi	es
	Grade	Risk	At Risk	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Risk	At Risk	Dif
	3	0	20		95	N/A		75	N/A									
	4	0	0															
	5	0	0															
	Total**	0	20		95	N/A		75	N/A									
2009																		
	3	0	37		92	N/A		89	N/A									
	4	1	0	*		N/A												
	5	0	0															
				*	92	N/A		89	N/A									
	Total**	1	37		92													
2008		1	37		92													
2008	Total**	0	29		92	N/A		90	N/A									
2008	Total** 3 4	0	29 0					90	N/A									
2008	Total**	0	29					90	N/A N/A									

HISD Research and Accountability _______21

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Adele Looscan Elementary School (#197)

Elementary Schools Office

2010				Sta				_	—		~ -				
∠ 010				Ota	niora	Result	s tor No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
		N Te	sted	R	eading		Ma	thematic	:s	Lá	anguage	.	Env	vironme	nt
		Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 8	Risk 30	Risk 62	Risk 46	Dif -16	Risk 48	Risk 42	Dif -6	Risk 63	Risk 54	Dif -9	Risk 50	Risk 42	Dif -8
	2	16	19	59	29	-30	54	35	-19	54	33	-21	65	58	-7
	Total**	24	49	60	39	-21	52	39	-13	57	46	-11	60	49	-11
2009															
	1	11	27	62	27	-35	62	34	-28	61	45	-16	53	42	-11
	2 Total**	0 11	40 67	62	33 31	N/A -31	62	36 35	N/A -27	61	29 36	N/A -25	53	44 43	N/A -10
	Total	"	07	02	31	-31	02	33	-21	01	30	-23	33	43	-10
2008	1	2	33	*	41	N/A	*	35	N/A	*	51	N/A	*	35	N/A
	2 Total**	0 2	32 65	*	37 39	N/A N/A	*	28 32	N/A N/A	*	35 43	N/A N/A	*	38 36	N/A N/A
				Apr	enda l	Results	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2010		N Te	stad	-) andina		Ma	thematic			on au o a a		En	vironme	n4
		Not At	At	Not At	Reading At		Not At	At		Not At	anguage At		Not At	At	
	<u>Grade</u> 1	Risk 0	Risk 42	Risk	Risk	Dif N/A	Risk	Risk 51	Dif N/A	Risk	Risk 54	Dif N/A	Risk	Risk 48	Dif N/A
	2	0	42 32		64 69	N/A N/A		78	N/A N/A		54 79	N/A N/A		48 69	N/A N/A
	Total**	0	74		66	N/A		63	N/A		65	N/A		57	N/A
2009															
	1	0	36		65	N/A		54	N/A		58	N/A		50	N/A
	2 Total**	0	26 62		72 68	N/A N/A		74 63	N/A N/A		75 65	N/A N/A		75 60	N/A N/A
2008															
2008	1	0	20		72	N/A		58	N/A		62	N/A		66	N/A
2008	1 2 Total **	0 0	20 37 57		72 67 69	N/A N/A N/A		58 61 60	N/A N/A N/A		62 69 66	N/A N/A N/A		66 63 64	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William Love Elementary School (#198)

Elementary Schools Office

2010						Englis	h TAKS											
		N Te			ding/EL	Α		thematic	s	v	Vriting			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	16	14	94	93	-1	100	86	-14	NISK	MSK	ווט	NISK	Nisk	DII	MSK	NISK	DII.
	4	18	29	100	61	-39	89	81	-8	89	82	-7						
	5	31	19	100	78	-22	100	89	-11	-		-	97	78	-19			
	Total**	65	62	98	73	-25	97	85	-12	89	82	-7	97	78	-19			
2009																		
	3	2	26	*	85	N/A	*	92	N/A									
	4	18	30	94	67	-27	100	93	-7	100	97	-3						
	5	33	17	73	71	-2	94	82	-12				79	59	-20			
	Total**	53	73	81	74	-7	96	90	-6	100	97	-3	79	59	-20			
2008	3	8	25	100	100	0	88	84	-4									
	4	25	35	92	77	-15	100	86	-14	96	89	-7						
	5	10	24	90	74	-16	90	88	-2	00	00	•	100	91	-9			
	Total**	43	84	93	83	-10	95	86	-9	96	89	-7	100	91	-9			
2010					Spar	ish T	AKS Res	sults %	Met S	Standard	l: Sprir	ng						
2010		N Te	sted	Rea								ng	5	Science		Soc	ial Studi	es
2010		N Te	sted At	Rea Not At	Spar iding/EL At			sults %			Writing At	ng 	Not At	Science At		Soc Not At	ial Studi	es
2010	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	iding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif		Vriting	ng 						es Dif
2010	3	Not At Risk	At Risk 30	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 1 0	At Risk 30 0	Not At Risk	iding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk 1 0	At Risk 30 0 0	Not At Risk	nding/EL At Risk 83	A Dif	Ma Not At Risk	thematic At Risk 83	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
	3 4	Not At Risk 1 0	At Risk 30 0	Not At Risk *	nding/EL At Risk 83	A Dif	Ma Not At Risk	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0	At Risk 30 0 0 30	Not At Risk *	At Risk 83	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 30 0 0 30	Not At Risk *	nding/EL At Risk 83	A Dif	Ma Not At Risk	thematic At Risk 83	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	At Risk 30 0 0 30 30 21 0	Not At Risk *	At Risk 83	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 30 0 0 30	Not At Risk *	At Risk 83	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0	At Risk 30 0 0 30 30 21 0 0 0	Not At Risk *	At Risk 83 83	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0	At Risk 30 0 0 30 30 21 0 0 0	Not At Risk *	At Risk 83 83	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 1	At Risk 30 0 0 30 30 21 24 0	Not At Risk *	83 83 95	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 83 83 100	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1	At Risk 30 0 0 30 30 21 21 24	Not At Risk *	83 83 95	Dif N/A N/A N/A N/A	Ma Not At Risk	thematic At Risk 83 83 100	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability _______21

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William Love Elementary School (#198)

Elementary Schools Office

VVIII	iiaiii Lov	e Eleme	illary S	CHOOL	(#130)	<u>' </u>								Lieii	nentary	JUII
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring			
010																
		N Tes	sted	R	eading		Ma	thematic	s	La	anguage	,	Env	/ironme	nt	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	14	25	64	48	-16	67	59	-8	70	59	-11	67	64	-3	
	2	11	16	52	36	-16	54	45	-9	43	31	-12	36	33	-3	
	Total**	25	41	59	44	-15	61	54	-7	59	48	-11	53	52	-1	
009																
	1	9	15	59	37	-22	63	43	-20	59	45	-14	68	75	7	
	2	2	27	*	38	N/A	*	47	N/A	*	38	N/A	*	53	N/A	
	Total**	11	42	57	38	-19	62	46	-16	56	41	-15	68	61	-7	
						-			-			-				
800																
	1	1	20	*	42	N/A	*	39	N/A	*	49	N/A	*	33	N/A	
	2	1	32	*	45	N/A	*	46	N/A	*	46	N/A	*	52	N/A	
	Total**	2	52	*	44	N/A	*	43	N/A	*	47	N/A	*	45	N/A	
010				Apr	enda F	Results	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring			
010		N Te	stad		Reading		Ма	ıthemati	~e	1 :	anguage		Env	vironme	nt	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	
	1	0	24		76	N/A		62	N/A		61	N/A		63	N/A	
	2 Total**	0	22		69	N/A		74	N/A		73	N/A		76	N/A	
	Total**	0	46		73	N/A		68	N/A		67	N/A		69	N/A	
009																
200	1	0	23		73	N/A		65	N/A		63	N/A		68	N/A	
	2	0	23 28		73 64	N/A N/A		66	N/A N/A		66	N/A N/A		68	N/A N/A	
	Total**	0	51		68	N/A		66	N/A		65	N/A		68	N/A	
		ŭ	٠.								-			-		
800																
	1	0	30		67	N/A		54	N/A		60	N/A		54	N/A	
	2	0	30		64	N/A		66	N/A		69	N/A		61	N/A	
	Total**	0	60		66	N/A		60	N/A		64	N/A		58	N/A	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

	rade 3 4	Not At	sted															
	3 4	Not At	stea	D				41	_		M/=!4!					0	:-! 04!	
	3 4		At	Not At	ding/EL At	Α	Not At	thematic At	S	Not At	Writing At		Not At	Science At		Not At	ial Studi At	es
To	4	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
Te		90	18	99	94	-5	99	89	-10									
To		85	23	99	77	-22	96	68	-28	99	95	-4	07	400				
	5 otal**	86	18	100 99	100	0 -9	99	100 84	1	00	05	4	97 97	100 100	3			
	Otal	261	59	99	90	-9	98	64	-14	99	95	-4	97	100	3			
.																		
	3	90	23	99	96	-3	92	91	-1									
	4	90	23	94	96	2	97	83	-14	99	100	1						
_	5 otal**	69 249	27 73	99 97	96	-3 -1	99	85 86	-14	00	400		98 98	96 96	-2 -2			
•	otai	249	73	91	96	-1	96	00	-10	99	100	1	90	90	-2			
3																		
	3 4	91 83	16 22	97 98	88 91	-9 -7	99 95	93 90	-6 -5	99	100	1						
	5	88	15	96 97	67	-30	95	67	-27	99	100	'	95	100	5			
To	otal**	262	53	97	83	-14	96	84	-12	99	100	1	95	100	5			
					Span	ish TA	KS Is N	ot Adn	niniste	ered At 1	This Ca	mpus	·-					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Edgar Lovett Elementary School (#199)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	62	45	65	51	-14	59	50	-9	66	59	-7	59	56	-3
	2 Total**	56 118	46 91	66 66	45 48	-21 -18	59 59	46 48	-13 -11	71 68	50 54	-21 -14	71 64	57 57	-14 -7
009															
	1	47	54	70	50	-20	55	46	-9	64	53	-11	57	49	-8
	2	11	91	75	51	-24	71	53	-18	75	56	-19	79	59	-20
	Total**	58	145	71	50	-21	58	51	-7	66	55	-11	61	56	-5
800															
	1	22	94	79	57	-22	73	52	-21	78	63	-15	62	48	-14
	2	11	96	72	59	-13	74	57	-17	82	64	-18	71	56	-15
	Total**	33	190	76	58	-18	73	55	-18	79	64	-15	65	52	-13

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 E. A. "Squatty" Lyons Elementary School (#128)

Flementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2010																		
		44 28 100 96 5 46 66 100 100			Α		thematic	s	No. A4	Writing			cience			al Studio	es	
	Grade					Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3					-7	98	100	2									
	4	44				-4	100	100	0	100	100	0						
	5	46	66	100	100	0	100	100	0				100	100	0			
	Total**	140	109	100	98	-2	99	100	1	100	100	0	100	100	0			
2009																		
	3	48	22	100	91	-9	100	86	-14									
	4	46	25	98	100	2	93	96	3	100	100	0						
	5	33	80	100	81	-19	100	94	-6				100	92	-8			
	Total**	127	127	99	87	-12	98	93	-5	100	100	0	100	92	-8			
2008																		
2000																		
	3	46	17	98	76	-22	96	65	-31	00	00							
	4 5	42	23	95 05	83	-12	93	83	-10	98	96	-2	00	05	2			
	Total**	41 129	87 127	95 96	76 77	-19 -19	98 95	89 84	-9 -11	98	96	-2	98 98	95 95	-3 -3			
2010							AKS Res					ng						
		N Te			ding/EL	.A		thematic	s	Not At	Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	66	IVISK	97	N/A	IVISK	98	N/A	Mak	IXISK	UII	Mak	IVISK	<u> </u>	Mak	IVISK	
	4	0	49		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	115		98	N/A		99	N/A		100	N/A						
2009																		
	3	1	59	*	97	N/A	*	90	N/A									
	4	0	48		100	N/A		100	N/A		100	N/A						
	5 Total**	0 1	1 108	*	98	N/A	*	93	N/A N/A		100	N/A						
2008																		
	3	0	59		93	N/A		90	N/A									
	4	0	49		96	N/A		94	N/A		100	N/A						
	5	0	0															
	T . 4 . 144	^	400															
	Total**	0	108		94	N/A		92	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 E. A. "Squatty" Lyons Elementary School (#128)

Elementary Schools Office

<u> </u>	i. Oqua	itty" Lyo	IIS LICI			•								Licii	entary S
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010															
		N Te	sted At	Not At	Reading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	/ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	27	34	60	45	-15	65	57	-8	67	61	-6	56	55	-1
	2	30	33	65	43	-22	70	61	-9	67	53	-14	72	65	-7
	Total**	57	67	63	44	-19	68	59	-9	67	57	-10	64	60	-4
200															
009	1	00	40	0.4	44	00	0.4	50	40	00	50	40	50	45	4.4
	1 2	26 3	43 56	64	41 51	-23 N/A	64 *	52 68	-12 N/A	66 *	56 52	-10 N/A	59 *	45 55	-14 N/A
	Total**	29	99	65	46	-19	65	61	-4	66	54	-12	60	51	-9
008															
	1	18	48	71	49	-22	68	56	-12	71	62	-9	58	50	-8
	2	1	73	*	52	N/A	*	53	N/A	*	59	N/A	*	51	N/A
	Total**	19	121	71	51	-20	67	54	-13	71	60	-11	58	50	-8
				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
010				_									_		
		Not At	Sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	64		76	N/A		73	N/A		70	N/A		66	N/A
	2 Total**	0 0	72 136		83 80	N/A N/A		94 85	N/A N/A		88 79	N/A N/A		87 77	N/A N/A
		Ŭ	100		00	. 4// (00	. 4// (, ,	,, .			
009															
	1	0	77		78	N/A		73	N/A		74	N/A		67	N/A
	2 Total**	0 0	73 150		80 79	N/A N/A		91 82	N/A N/A		83 78	N/A N/A		85 76	N/A N/A
	iotai	U	130		13	11/7		02	14/71		70	111/71		70	IN/A
800															
	1	0	78		76	N/A		65	N/A		77	N/A		61	N/A
	2 Total**	0	55 122		78 77	N/A		83	N/A		78 77	N/A		81	N/A
	iolai	0	133		77	N/A		72	N/A		77	N/A		69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Henry MacGregor Elementary School (#201)

Elementary Schools Office

2010						Englis	h TAKS											
		N Te			ding/EL	A		thematic	s	\	Vriting			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	54	7	98	86	-12	96	86	-10	Nisk	NISK	DII	NISK	Nisk	DII	NISK	NISK	DΙΙ
	4	49	23	92	78	-14	92	57	-35	98	87	-11						
	5	42	21	100	100	0	100	100	0	-	-		98	81	-17			
	Total**	145	51	97	88	-9	96	78	-18	98	87	-11	98	81	-17			
2009																		
	3	48	16	92	75	-17	90	64	-26									
	4	41	19	93	89	-4	100	74	-26	100	100	0						
	5	28	17	96	82	-14	96	81	-15				100	76	-24			
	Total**	117	52	93	83	-10	95	73	-22	100	100	0	100	76	-24			
2008	3	46	12	89	92	3	84	67	17									
1	4	46 56	12 11	88	92 60	-28		67 64	-17 -20	00	92	16						
	5	38	17	95	71	-26 -24	84 92	64 60	-32	98	82	-16	97	87	-10			
	Total**	140	40	90	74	-16	86	63	-23	98	82	-16	97	87	-10			
					Snan													
						nich T	AKS Res	ulte %	Met S	Standard	l· Snrii	าต						
2010		N T-	-4 - J	D.						Standard		ng	_	.		0	:-! 04!	
2010		N Te			iding/EL		Ma	thematic			Writing	ng 		Science			ial Studi	es
2010	<u>Grade</u>	N Te Not At Risk	sted At Risk	Rea Not At Risk	iding/EL At	Α		thematic At	:s			ng —— Dif	Not At Risk	At		Soc Not At Risk	ial Studi At Risk	es Dif
2010	<u>Grade</u>	Not At Risk	At Risk	Not At	iding/EL	A Dif	Ma Not At	thematic At Risk		Not At	Writing At		Not At			Not At	At	
2010		Not At	At	Not At	iding/EL At Risk	Α	Ma Not At	thematic At	s Dif	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk	At Risk 13	Not At	nding/EL At Risk 77	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 13 0	Not At	nding/EL At Risk 77	A Dif	Ma Not At	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 13 0 0 13	Not At	At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 13 0 0 13	Not At	nding/EL At Risk 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 13 0 0 13 13	Not At	At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 13 0 0 13	Not At	At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 13 0 0 13 13 1 0 0 1 1 1 1 0 0 1 1 1 1	Not At	Ading/EL At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 13 0 0 13 13 1 0 0 1 1 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 0 1 1 0	Not At	Ading/EL At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 13 0 0 13 13 1 0 0 1 1 0 0 0 0 0 0 0 0	Not At	Ading/EL At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 13 0 0 13 13 1 0 0 1 1 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 1 1 0 0 0 0 0 1 1 0	Not At	Ading/EL At Risk 77 77	Dif N/A N/A	Ma Not At	thematic At Risk 69	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Henry MacGregor Elementary School (#201)

Elementary Schools Office

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2040				Sta	intora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	43 19	34 22	61 56	43 41	-18 -15	55 47	39 39	-16 -8	63 56	54 49	-9 -7	47 62	41 45	-6 -17
	Total**	62	56	60	42	-18	52	39	-13	61	52	-9	52	42	-10
2009															
2003	1	21	24	58	38	-20	48	40	-8	57	47	-10	54	45	-9
İ	2	11	50	58	47	-11	46	42	-4	56	47	-9	56	53	-3
	Total**	32	74	58	44	-14	47	42	-5	57	47	-10	55	50	-5
2008															
2000	1	9	44	79	55	-24	61	47	-14	71	60	-11	64	44	-20
	2	6	41	64	54	-10	55	54	-1	62	61	-1	47	47	0
	Total**	15	85	73	55	-18	59	50	-9	68	61	-7	57	46	-11
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
2010															
		N Te Not At	Sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	14 15		74 67	N/A N/A		70 60	N/A N/A		74 72	N/A N/A		68 66	N/A N/A
	Total**	0 0	15 29		70	N/A N/A		60 65	N/A		73	N/A N/A		66 67	N/A
2009															
2003	1	0	11		67	N/A		70	N/A		77	N/A		64	N/A
	2	0	9		71	N/A		84	N/A		84	N/A		72	N/A
	Total**	0	20		69	N/A		77	N/A		80	N/A		68	N/A
2008															
	1	0	8		61	N/A		68	N/A		60	N/A		49	N/A
	2 Total**	0	10		74	N/A		89	N/A		83	N/A		71 61	N/A
l	เบเสเ	0	18		68	N/A		80	N/A		73	N/A		61	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Fnalis	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	i					
010						Liigiis	on IAINO	itesui	L3 /0 II	net Otan	uaiu. v	opi iiig	,					
,10		N Te	etad	Pos	ding/EL	^	Ma	thematic	•	,	Vriting		•	cience		Soci	al Studi	000
		Not At	At	Not At	At		Not At	At	<u> </u>	Not At	At		Not At	At		Not At	At	63
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	3	56	23	98	86	-12	73	78	5									
	4	31	28	90	93	3	97	89	-8	100	92	-8						
	5	42	28	98	93	-5	100	93	-7				93	93	0			
	Total**	129	79	96	91	-5	88	87	-1	100	92	-8	93	93	0			
009	3	40	21	93	90	-3	83	90	7									
	4	47	34	94	88	-6	96	84	-12	98	94	-4						
	5	34	25	100	80	-20	94	83	-11	00	0.1	•	100	96	-4			
	Total**	121	80	95	86	-9	91	86	-5	98	94	-4	100	96	-4			
800																		
	3	54	26	85	81	-4	87	68	-19									
	4	49	22	96	95	-1	92	90	-2	100	95	-5						
	5	34	26	94	86	-8	85	84	-1				100	90	-10			
	Total**	137	74	91	87	-4	88	80	-8	100	95	-5	100	90	-10			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Reagan Mading Elementary School (#203)

Elementary Schools Office

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0040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	1 Stude	ents: S	pring		
2010		N Te	stad	ь	Reading		Ma	thematic	•	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	32 19	41 55	59 60	40 49	-19 -11	49 62	45 57	-4 -5	58 61	53 56	-5 -5	33 60	35 59	2 -1
	Total**	51	96	60	45	-15	54	52	-2	59	54	-5	43	49	6
2009															
	1	25	54	63	41	-22	64	47	-17	68	53	-15	49	39	-10
	2	8	82	63	54	-9	65	60	-5	48	54	6	66	63	-3
	Total**	33	136	63	49	-14	64	55	-9	63	53	-10	54	53	-1
2008															
	1	9	71	64	52	-12	57	50	-7	74	63	-11	54	46	-8
	2 Total**	3 12	70 141	* 64	56 54	N/A -10	* 56	61 56	N/A 0	* 72	62 62	N/A -10	* 56	62 54	N/A -2
				Anr	enda l	Result	s for No	n-Sne	rial Ed	ucation	Stude	onts: S	nring		
2010						tooun									
		Not At	ested At	Not At	Reading At		Not At	themati	cs	Not At	anguage At)	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	7 0		94	N/A		84	N/A		83	N/A		92	N/A
	Total**	0	7		94	N/A		84	N/A		83	N/A		92	N/A
2009															
	1	0	8		91	N/A		87	N/A		82	N/A		97	N/A
	2 Total**	0 0	0 8		91	N/A		87	N/A		82	N/A		97	N/A
2008	1	0	9		88	N/A		87	N/A		90	N/A		95	N/A
	2	0	0												
	Total**	0	9		88	N/A		87	N/A		90	N/A		95	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Clemente Martínez Elementary School (#289)

Elementary Schools Office

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						Englis	sh TAKS	Resul	ts % N	let Stan	idard:	Spring	l					
2010				_									_	_				
		N Te Not At	sted At	Rea Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soci Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	12	35	100	74	-26	83	49	-34									
	4	28	47	79	77	-2	82	83	1	96	96	0						
	5 Total**	34	44	100	89	-11	91	91	0	06	06	0	91	91	0			
	lotai	74	126	92	80	-12	86	76	-10	96	96	0	91	91	0			
2009																		
	3	1	54	*	85	N/A	*	87	N/A									
l	4	28	47	89	66	-23	93	77	-16	96	87	-9						
	5 T atal**	27	32	96	63	-33	100	78	-22	00	07		96	71	-25			
	Total**	56	133	93	73	-20	96	81	-15	96	87	-9	96	71	-25			
2008																		
	3	5	58	100	84	-16	100	70	-30									
l	4	37	32	76	75	-1	84	88	4	95	97	2						
	5	27	43	91	71	-20	91	79	-12				74	67	-7			
	Total**	69	133	83	78	-5	88	77	-11	95	97	2	74	67	-7			
2010							AKS Res					ng						
		Not At	sted At	Not At	ading/EL	.A	Ma Not At	thematic At	cs		Writing			Science			ial Studi	98
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	33		85	N/A		84	N/A									
	4	0	4		*	N/A		*	N/A		*	N/A						
	5 T -4-1**	0	0			/ •			/ 4			/*						
	Total**	0	37		82	N/A		86	N/A		*	N/A						
2009																		
	3	0	21		86	N/A		90	N/A									
	4 5	0	0															
	Total**	0	0 21		86	N/A		90	N/A									
2008																		
	3	0	27		89	N/A		70	N/A									
	4	0	0															
	5 T -4-1**	0	0		00			70	• • • •									
i	Total**	0	27		89	N/A		70	N/A									
1																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Clemente Martínez Elementary School (#289)

Elementary Schools Office

<u> </u>		nartifiez				-	-								iema
0040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	~e	1:	anguage		Fnv	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 18	Risk	Risk 54	Risk	-18	Risk 51	Risk 44	Dif -7	Risk 61	Risk 49	Dif -12	Risk 43	Risk 35	Dif -8
	2	17	26 27	47	36 28	-10 -19	39	35	- <i>1</i> -4	49	32	-12 -17	38	39	-o 1
	Total**	35	53	50	32	-18	45	39	-6	55	40	-15	40	37	-3
2009															
Ì	1	12	40	55	31	-24	46	31	-15	55	45	-10	43	36	-7
	2 Total**	1 13	42 82	54	37 34	N/A -20	* 45	36 33	N/A -12	* 54	33 39	N/A -15	* 41	35 36	N/A -5
2008	4		-4		50	N1/A		50	N 1/A			N 1/A		45	N 1/A
	1 2	4 4	51 48	*	52 45	N/A N/A	*	50 54	N/A N/A	*	59 51	N/A N/A	*	45 43	N/A N/A
	Total**	8	99	81	49	-32	78	52	-26	79	55	-24	68	44	-24
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	35	111011	78	N/A	111011	80	N/A		78	N/A	11.0.1	81	N/A
	2 Total**	0	38 73		76 77	N/A N/A		85 83	N/A N/A		81 80	N/A N/A		88 85	N/A N/A
2009															
	1	0	40		77	N/A		79	N/A		70	N/A		74	N/A
	2 Total**	1	35 75	*	68 73	N/A N/A	*	67 74	N/A N/A	*	71 70	N/A N/A	*	64 69	N/A N/A
2008															
	1	0	28		75	N/A		63	N/A		68	N/A		64	N/A
	2 Total**	0 0	33 61		75 75	N/A N/A		84 75	N/A N/A		87 78	N/A N/A		79 72	N/A N/A
	iolai	U	01		73	IN/A		75	IN/A		10	IN/A		12	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
10																		
		N Te			ding/EL	Α		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	40	89	87	-2	76	80	4									
	4	25	29	84	68	-16	92	79	-13	100	100	0						
	5 Total**	22 76	38 107	100 91	76 78	-24 -13	100	84	-16 -7	100	100	0	100 100	85 85	-15 -15			
	Total	76	107	91	76	-13	88	81	-7	100	100	U	100	65	-15			
009																		
	3	24	40	92	83	-9	96	83	-13									
	4	26	46	92	56	-36	92	76	-16	92	84	-8			_			
	5 Total**	25 75	37 123	88 90	90 75	2 -15	100 96	59 73	-41 -23	92	84	-8	92 92	84 84	-8 -8			
800									4-7									
	3 4	30 34	35 47	80 88	57 52	-23 -36	80 82	63 57	-17 -25	100	86	-14						
	5	25	24	96	67	-29	96	67	-29	100	00	1-7	96	67	-29			
	Total**	89	106	88	57	-31	85	61	-24	100	86	-14	96	67	-29			
					Span	ish TA	KS Is N	ot Adn	niniste	red At 7	This Ca	mpus	•					

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Raul C. Martínez Elementary School (#298)

Elementary Schools Office

	ii C. Iviai			•	•						<u> </u>			Eleli	
2010				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage	:	Env	vironme	nt
	Crada	Not At	At	Not At	At	Dif	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 11	Risk 34	Risk 60	Risk 30	-30	Risk 51	Risk 32	Dif -19	Risk 60	Risk 48	Dif -12	Risk 40	Risk 30	Dif -10
	2	20	18	43	30	-13	39	33	-6	45	32	-13	43	41	-2
	Total**	31	52	49	30	-19	43	32	-11	50	42	-8	42	34	-8
2009															
	1	13	30	52	34	-18	55 *	43	-12	63	52	-11	56	44	-12
	2 Total**	3 16	45 75	50	34 34	N/A -16	52	40 41	N/A -11	* 59	37 43	N/A -16	* 55	45 45	N/A -10
2008	1 2 Total**	3 12 15	44 29 73	* 57 60	42 47 44	N/A -10 -16	* 59 59	46 55 49	N/A -4 -10	* 60 61	55 47 52	N/A -13 -9	* 55 52	50 49 49	N/A -6 -3
2010				Apr	enda l	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	9	34	79	66	-13	76	61	-15	73	71	-2	73	72	-1
	2 Total**	0 9	45 79	79	59 62	N/A -17	76	60 60	N/A -16	73	59 64	N/A -9	73	61 66	N/A -7
2009															
	1 2	1 0	52	*	59 67	N/A	*	52 72	N/A	*	57 64	N/A	*	63	N/A
	Total**	1	41 93	*	62	N/A N/A	*	61	N/A N/A	*	64 60	N/A N/A	*	73 67	N/A N/A
2008															
2008	1 2	0	39 34		62 66	N/A N/A		54 79	N/A N/A		59 75	N/A N/A		63 90	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
010						•												
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	V	Vriting		S	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	14	15	93	93	0	79	73	-6									
	4	24	15	88	64	-24	88	86	-2	100	100	0						
	5	13	20	100	89	-11	100	100	0				100	90	-10			
	6	13	0	92		N/A	100		N/A									
	Total**	64	50	92	83	-9	91	88	-3	100	100	0	100	90	-10			
009																		
000	3	4	47	*	0.4	NI/A	*	00	NI/A									
	4	4 15	47 19	80	84 68	N/A -12	93	89 94	N/A 1	100	94	-6						
	5	16	16	94	87	-12	93	80	-13	100	34	-0	93	87	-6			
	6	12	3	100	*	N/A	92	*	N/A				93	01	-0			
	Total**	47	85	91	82	-9	93	89	-4	100	94	-6	93	87	-6			
800																		
	3	6	29	100	85	-15	100	85	-15									
	4	16	14	88	64	-24	94	77	-17	100	100	0						
	5	14	18	93	81	-12	100	89	-11				86	63	-23			
	6	7	3	100	*	N/A	100	*	N/A									
	Total**	43	64	93	80	-13	98	85	-13	100	100	0	86	63	-23			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jesse McDade Elementary School (#202)

Elementary Schools Office

2010															
		N Te	sted	R	eading		Ma	thematic	s	La	nguage	•	Env	ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	8	36	71	55	-16	56	48	-8	62	55	-7	56	50	-6
	2	15	31	53	42	-11	53	48	-5	51	42	-9	53	52	-1
	Total**	23	67	60	49	-11	54	48	-6	55	49	-6	54	51	-3
009															
	1	12	43	64	43	-21	52	41	-11	61	50	-11	52	43	-9
	2	2	33	*	46	N/A	*	52	N/A	*	40	N/A	*	44	N/A
	Total**	14	76	62	44	-18	51	46	-5	58	46	-12	54	43	-11
2008															
	1	3	43	*	51	N/A	*	44	N/A	*	57	N/A	*	39	N/A
	_ 2	10	39	54	50	-4	51	50	-1	53	47	-6	47	46	-1
	Total**	13	82	58	50	-8	52	47	-5	56	52	-4	48	43	-5

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Ila McNamara Elementary School (#227)

Elementary Schools Office

lia i	McNama	ii a Liciii	critary	OCITOOL		-	L TAKO	. D I	1- 0/ 8	1-1-01		0		Licii	iciitai	ry Scho	013 0	IIICC
0040						Englis	h TAKS	Resul	ts % N	let Stan	idard: 3	Spring	l					
2010		N To	otod	Pos	dina/El	^	Mo	thomotic		,	Mritina			Salanaa		Soci	ial Ctudia	
		N Te Not At	At	Not At	iding/EL At	<u> </u>	Not At	thematic At	<u>s</u>	Not At	Writing At		Not At	Science At		Not At	ial Studie At	:5
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	24	28	83	89	6	63	82	19									
	4 Total**	17	45 72	94	72	-22	94	86	-8	100	89	-11						
	Total	41	73	88	79	-9	76	85	9	100	89	-11						
2009																		
1	3	18	26	88	58	-30	88	62	-26									
	4 Total**	13 50	37 110	100 96	66 64	-34 -32	100 94	77 72	-23 -22	92 92	95 95	3	100	89	-11			
2008	3 4 Total**	21 23 62	15 30 117	71 87 85	53 80 64	-18 -7 -21	70 78 80	64 73 72	-6 -5 -8	91 91	93 93	2 2	94	62	-32			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te		Rea	ading/EL	.A		thematic	s		Writing			Science			ial Studio	es
	Grado	Not At Risk	At Risk	Not At Risk	At	Dif	Not At Risk	At Risk	Dif	Not At	At	Dif	Not At Risk	At Dick	Dif	Not At Risk	At Risk	Dif
	Grade 3	0		RISK	Risk 90	Dif N/A	RISK	68	Dif N/A	Risk	Risk	Dif	RISK	Risk	Dif	RISK	RISK	Dif
	4	0	21		76	N/A		86	N/A		100	N/A						
	Total**	0	71		86	N/A		73	N/A		100	N/A						
2009																		
	3	2	41	*	88	N/A	*	95	N/A									
	4 Tetal**	1	21	*	62	N/A	*	71	N/A	*	89	N/A			N1/A			
	Total**	3	66	*	74	N/A	*	83	N/A	*	89	N/A		*	N/A			
2008																		
	3 4	0	36 30		86 60	N/A		89 73	N/A		02	NI/A						
	Total**	0	66		69 78	N/A N/A		73 82	N/A N/A		93 93	N/A N/A						

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ila McNamara Elementary School (#227)

Elementary Schools Office

Total** 12 81 60 40 -20 55 38 -17 59 42 -17 51 39	<u> </u>	viortaina	ara Eleili	critary			-								Licii	iema
No No No No No No No No					Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
Not At At Not At At	2010				_									_		
Grade Risk Risk Risk Risk Risk Sid Risk Risk Sid Risk										s			!			nt
Total** 31 59 50 35 -15 50 37 -13 52 43 -9 41 37		Grade								Dif			Dif			Dif
2009 2009 1																-3
2008 2009 2008 2008 2008 2009 2009 2009 2009 2009 2009 2009 2009 2008																-3 -4
1			0.		00	00			0.	.0	02	.0	Ü	••	0.	
1																
1	2009															
2008 2008 1	2003	1	9	38	62	41	-21	54	36	-18	59	47	-12	48	37	-11
1		2														N/A
1		Total**	12	81	60	40	-20	55	38	-17	59	42	-17	51		-12
1																
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring	2008															
Total**																-16 N/A
N Tested Reading Mathematics Language Environment								67								-20
Not At Risk	2010						Result				ucation	Stude	nts: S			
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Ri								Ma Not At		cs			<u> </u>			nt
2 0 64 77 N/A 77 N/A 79 N/A 79 N/A 79 N/A 81 2009 1 0 60 71 N/A 74 N/A 75 N/A 76 2 0 56 72 N/A 74 N/A 79 N/A 79 N/A 71 Total** 0 116 71 N/A 74 N/A 77 N/A 77 N/A 74 2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 75 N/A 66		Grade					Dif			Dif			Dif			Dif
Total** 0 119 76 N/A 79 N/A 82 N/A 81 2009 1 0 60 71 N/A 74 N/A 75 N/A 76 2 0 56 72 N/A 74 N/A 79 N/A 71 Total** 0 116 71 N/A 74 N/A 77 N/A 77 2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66							N/A			N/A					83	N/A
1 0 60 71 N/A 74 N/A 75 N/A 76 2 0 56 72 N/A 74 N/A 79 N/A 71 Total** 0 116 71 N/A 74 N/A 77 N/A 74 2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66																N/A N/A
2 0 56 72 N/A 74 N/A 79 N/A 71 Total** 0 116 71 N/A 74 N/A 77 N/A 74 2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66	2009															
Total** 0 116 71 N/A 74 N/A 77 N/A 74 2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66																N/A
2008 1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66																N/A N/A
1 0 61 70 N/A 63 N/A 63 N/A 55 2 0 48 73 N/A 80 N/A 75 N/A 66			J									- •			• •	1
2 0 48 73 N/A 80 N/A 75 N/A 66	2008	1	0	61		70	NI/A		62	NI/A		62	NI/A		EE	N1/A
																N/A N/A
Total** 0 109 71 N/A 70 N/A 68 N/A 60		Total**														N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Memorial Elementary School (#204)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2010																		
		N Te		Rea	ding/EL	A	Mat	thematic	s	<u> </u>	Writing			cience			al Studies	<u> </u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	11	7	100	100	0	100	100	0									
	4	14	28	100	71	-29	100	89	-11	100	89	-11						
	5	13	30	100	83	-17	100	73	-27				92	67	-25			
	Total**	38	65	100	80	-20	100	83	-17	100	89	-11	92	67	-25			
2009																		
	3	8	12	100	100	0	100	100	0									
	4	11	33	100	64	-36	100	88	-12	100	88	-12						
	5	13	29	100	88	-12	100	76	-24	100	00		100	76	-24			
	Total**	32	74	100	77	-23	100	85	-15	100	88	-12	100	76	-24			
2008																		
	3	11	7	100	100	0	100	71	-29									
	4	17	26	88	72	-16	94	77	-17	100	88	-12						
	5 Total**	15 43	26 59	100 95	96 85	-4 -10	86 93	92 83	6 -10	100	88	-12	85 85	100 100	15 15			
2010							AKS Res					ng						
2010		N Te			iding/EL		Ma	thematic			Writing	ng		Science			ial Studies	S
2010	Grade	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	<u>Grade</u>	Not At Risk	At Risk		ding/EL At Risk	A Dif	Ma	thematic At Risk	s Dif		Writing	ng 			Dif			s Dif
2010		Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5	Not At Risk	At Risk 18	Not At	nding/EL At Risk 89	A Dif	Ma Not At	thematic At Risk 61	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 18 1	Not At	nding/EL At Risk 89	A Dif	Ma Not At	thematic At Risk 61	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 18 1	Not At	At Risk 89	Dif N/A N/A	Ma Not At	thematic At Risk 61 *	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0	At Risk 18 1 0	Not At	At Risk 89 *	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 *	Dif N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 18 1 0 19	Not At	At Risk 89	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 *	Dif N/A N/A N/A	Not At	Writing At	Dif	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 18 1 0	Not At	At Risk 89 *	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 *	Dif N/A N/A N/A	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 18 1 0 19 19 19 1	Not At	At Risk 89 *	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 *	Dif N/A N/A N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 18 1 0 19 19 1 0	Not At	At Risk 89 * 89	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 * 63	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 18 1 0 19 19 20	Not At	At Risk 89 * 89 * 90	Dif N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 61 * 63 79 * 80	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 18 1 0 19 19 1 0	Not At	At Risk 89 * 89	Dif N/A N/A N/A	Ma Not At	thematic At Risk 61 * 63	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 18 1 0 19 19 20	Not At	89 * 89 * 100	Dif N/A N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 61 * 63 79 * 80	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Memorial Elementary School (#204)

Elementary Schools Office

Not At At Not At Risk	Enviror lot At #	: Spring	nts: 5	nen	า อเนตะ								~	ntora		>T						
Note	ot At A					alion	Εαι	сіа	n-Spe	tor No	ts 1	Count	11		Lan	O.						040
Property	ot At A			ne.	andiiade	la		ce	hematic	Mat				naihee	Re			stad	N Te			טוט
1	Risk R	Not A			At	lot At			At	Not At				At	t	Not At		At	At	Not		
2009																						
Total** 21 22 61 45 -16 51 41 -10 59 48 -11 57																						
1																						
1																						
1																						
1																						009
2008 1	67	7 67	-7	3	53	60	9		42	51		-19		42		61	14	14	8		1	
2008 1 10 12 56 46 -10 62 51 -11 60 58 -2 69 2 3 25 * 51 N/A * 56 N/A * 55 N/A * Total** 13 37 58 49 -9 63 54 -9 63 56 -7 66 2010 2010 Aprenda Results for Non-Special Education Students: Spring Not At At Not A	*	Α ')	50	*		1	50	*		N/A		51		*	17	1	3			
1	67	9 67	-9		51	60	6		46	52		-14		47		61	31	3	11		otal**	
1																						
1																						200
2	69 6) 60	2		EO	60			E1	62		10		AG		EG	12	40	10	,	1	υυδ
Total** 13 37 58 49 -9 63 54 -9 63 56 -7 66																						
2010 N Tested Reading Mathematics Language En Not At At Not At At Not At Grade Risk Ris	66 6	7 66	-7		56	63	9		54	63		-9		49		58	37	37	13	•	otal**	
Note Note	ng	Spring	nts: S _l	len	Stude	ation	Edu	cia	n-Spe	for Nor	ts f	esult	Re	enda f	ore	Ap						010
Not At Risk	Enviror			ge	.anguage	La		ics	themati	Mat			j	eading	Re			sted	N Te			
1 0 15 73 N/A 61 N/A 58 N/A 2 0 33 71 N/A 62 N/A 80 N/A Total** 0 48 71 N/A 62 N/A 73 N/A 2009 1 0 33 70 N/A 54 N/A 62 N/A	lot At	Not	Dif		At	lot At			At	Not At	Ī	D:4		At	t	Not At		At	At		rade	
2 0 33 71 N/A 62 N/A 80 N/A 73 N/A 71 N/A 62 N/A 73 N/A 73 N/A 74 N/A 75	Risk R					RISK				KISK						KISK				KIS		
2009 1 0 33 70 N/A 54 N/A 62 N/A		A	N/A)	80		A	1	62			N/A		71			33	3	0		2	
1 0 33 70 N/A 54 N/A 62 N/A		A	N/A	3	73		A	1	62			N/A		71			48	4	0		otal**	
																						009
2 0 18 66 N/A 75 N/A 76 N/A																						
Total** 0 51 69 N/A 61 N/A 67 N/A																						
2008 1 0 23 71 N/A 57 N/A 57 N/A				_	57		A	1	57			N/A		71			23	2:	0		1	800
2 0 16 61 N/A 62 N/A 80 N/A		A	N/A	,	31																	
Total** 0 39 67 N/A 59 N/A 67 N/A		A	N/A)	80																	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

A. A. Milne Elementary School (#299)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: 8	3pring	ļ					
2010				_		_				_			_					
		Not At	Sted At	Rea Not At	ding/EL/	Α	Mat Not At	thematic At	S	Not At	Writing At		Not At	cience At		Soci Not At	ial Studie At	S
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	42	20	93	90	-3	88	85	-3									
	4	53	40	92	72	-20	86	67	-19	94	98	4						
l	5 T -4-1**	49	36	96	86	-10	96	79	-17				98	80	-18			
	Total**	144	96	94	81	-13	90	76	-14	94	98	4	98	80	-18			
2009																		
l	3	9	70	89	90	1	86	82	-4									
l	4	60	36	88	69	-19	93	72	-21	97	85	-12						
	5 T atal**	40	31	97	61	-36	92	62	-30	07	0.5		95	71	-24			
	Total**	109	137	92	78	-14	92	75	-17	97	85	-12	95	71	-24			
2008																		
	3	8	61	100	82	-18	88	76	-12									
	4	64	23	93	62	-31	71	64	-7	89	95	6						
	5 Total**	44	33	95	72	-23	91	63	-28				95 95	64 64	-31 -31			
		116	117	95	75	-20	80	70	-10	89	95	6		· ·	0.			
4																		
2010		NTo					AKS Res					ng				Sasi	· · · · · · · · · · · · · · · · · · ·	
2010		N Te		Rea Not At	nding/EL		Mat	thematic		\	Writing	ng 		Science At			ial Studio	s
2010	Grade	N Te Not At Risk	At Risk	Rea Not At Risk	nding/EL At Risk	A		thematic At Risk	cs			ng 	S Not At Risk	Science At Risk	Dif	Soci Not At Risk	ial Studio At Risk	es Dif
2010	3	Not At Risk	At Risk 11	Not At	nding/EL	Α	Mat Not At	thematic At	es	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 11 0	Not At	nding/EL At Risk	A	Mat Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk 0 0	At Risk 11 0	Not At	Ading/EL At Risk 64	A Dif N/A	Mat Not At	thematic At Risk 73	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 11 0	Not At	nding/EL At Risk	A	Mat Not At	thematic At Risk	cs	Not At	Writing At		Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 11 0	Not At	Ading/EL At Risk 64	A Dif N/A	Mat Not At	thematic At Risk 73	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 11 0 0 11	Not At	At Risk 64	Dif N/A N/A	Mat Not At	thematic At Risk 73	Dif N/A N/A	Not At	Writing At		Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0	At Risk 11 0	Not At	Ading/EL At Risk 64	A Dif N/A	Mat Not At	thematic At Risk 73	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 11 0 0 11 11 11 11 11 11 11 11 11 11 11	Not At	At Risk 64	Dif N/A N/A	Mat Not At	thematic At Risk 73	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 0 0 11 11 11 18 0	Not At	At Risk 64	Dif N/A N/A	Mat Not At	thematic At Risk 73	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 0 0 11 11 18 0 0 0 0 0 0 0 0 0 0 0 0	Not At	Ading/EL At Risk 64 64	Dif N/A N/A	Mat Not At	thematic At Risk 73 73	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 11 0 0 11 1 18 0 0 18	Not At	64 89	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 73 73 78	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 11 0 0 11 1 18 0 0 18	Not At	Ading/EL At Risk 64 64	Dif N/A N/A	Mat Not At	thematic At Risk 73 73	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0	At Risk 11 0 0 11 1 18 0 0 18	Not At	64 89	Dif N/A N/A N/A N/A	Mat Not At	thematic At Risk 73 73 78	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability ________23

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

A. A. Milne Elementary School (#299)

Elementary Schools Office

		Licilicii	.a.,											Licii	
2040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	1:	anguage		Env	/ironmei	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	26 31	51 41	57 52	35 30	-22 -22	56 47	42 32	-14 -15	59 52	50 37	-9 -15	40 41	32 32	-8 -9
	Total**	57	92	54	33	-21	51	38	-13	55	44	-11	41	32	-9
2009															
	1	17	57	70	35	-35	54	39	-15	62	47	-15	40	32	-8
	2 Total**	3 20	63 120	67	43 39	N/A -28	* 54	48 44	N/A -10	60	41 43	N/A -17	40	40 36	N/A -4
2008	1	16	62	62	45	-17	57	41	-16	60	53	-7	48	40	-8
	2 Total**	9 25	70	55	49	-6 -12	51	48	-3	53	45	-8	45 47	35 38	-10
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	12		88	N/A		97	N/A		87	N/A		94	N/A
	2 Total**	1 1	15 27	*	71 79	N/A N/A	*	80 88	N/A N/A	*	72 78	N/A N/A	*	66 78	N/A N/A
2009															
	1	0	15		84	N/A		84	N/A		86	N/A		67	N/A
	2 Total**	0	11 26		64 75	N/A N/A		72 79	N/A N/A		67 78	N/A N/A		63 65	N/A N/A
2008															
2008	1 2	0	10 21		79 56	N/A N/A		78 56	N/A N/A		93 52	N/A N/A	*	87 48	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Mitchell Elementary School (#264)

Elementary Schools Office

			_			Enalis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010						g			,			· · · · · 3	•					
		N Te		Rea	ding/EL	Α		hematic	s	\	Vriting			cience			ial Studi	es
	0	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 53	Risk 25	Risk 91	Risk 80	Dif -11	Risk 81	Risk 76	Dif -5	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	31	33	87	58	-29	87	64	-23	90	65	-25						
	5	24	114	96	77	-19	96	86	-10	30	00	20	100	89	-11			
	Total**	108	172	91	73	-18	86	80	-6	90	65	-25	100	89	-11			
2009																		
	3	8	63	100	62	-38	100	73	-27									
	4	30	39	97	41	-56	90	43	-47	90	53	-37						
	5	33	87	91	56	-35	88	78	-10				94	80	-14			
	Total**	71	189	94	55	-39	90	69	-21	90	53	-37	94	80	-14			
2008																		
	3	10	58	80	64	-16	100	57	-43									
	4	46	21	83	35	-48	87	65	-22	91	60	-31			_			
	5 Total**	55 111	83 162	89 86	55 56	-34 -30	77 83	77 68	0 -15	91	60	-31	85 85	78 78	-7 -7			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
													_					
		N Te			ding/EL	<u> </u>		thematic	s		Writing			cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk		Dif			Dif			Dif
	3	Not At Risk	At Risk 65	Not At	At Risk 89	Dif N/A	Not At	At Risk 89	Dif N/A	Not At	At Risk		Not At	At	Dif	Not At	At	
	3 4	Not At Risk 1 0	At Risk 65 100	Not At Risk	At Risk	Dif N/A N/A	Not At Risk	At Risk	Dif N/A N/A	Not At	At	Dif N/A	Not At	At		Not At	At	
	3	Not At Risk	At Risk 65	Not At Risk	At Risk 89 97	Dif N/A	Not At Risk	At Risk 89 91	Dif N/A	Not At	At Risk		Not At	At	Dif N/A N/A	Not At	At	
2009	3 4 5	Not At Risk 1 0	At Risk 65 100 1	Not At Risk	At Risk 89 97 *	Dif N/A N/A N/A	Not At Risk	At Risk 89 91 *	Dif N/A N/A N/A	Not At	At Risk 95	N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0	At Risk 65 100 1 166	Not At Risk	89 97 * 94	N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90	Dif N/A N/A N/A N/A	Not At	At Risk 95	N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 65 100 1 166	Not At Risk	89 97 * 94	Dif N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90	Dif N/A N/A N/A N/A	Not At	95 95	N/A N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 65 100 1 166 102 86	Not At Risk	89 97 * 94	Dif N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90	Dif N/A N/A N/A N/A	Not At	At Risk 95	N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 65 100 1 166	Not At Risk	89 97 * 94 82 91	Dif N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90	Dif N/A N/A N/A N/A	Not At	95 95	N/A N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 1	At Risk 65 100 1 166 102 86 4	Not At Risk	At Risk 89 97 * 94 82 91 *	Dif N/A N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90 82 91 *	Dif N/A N/A N/A N/A N/A	Not At	95 95 95	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 1	At Risk 65 100 1 166 102 86 4 192	Not At Risk	89 97 * 94 82 91 * 86	Dif N/A N/A N/A N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90 82 91 * 85	Dif N/A N/A N/A N/A N/A N/A	Not At	95 95 95	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1	At Risk 65 100 1 166 102 86 4	Not At Risk	At Risk 89 97 * 94 82 91 *	Dif N/A N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90 82 91 *	Dif N/A N/A N/A N/A N/A	Not At	95 95 95	N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 1	At Risk 65 100 1 166 102 86 4 192 89	Not At Risk	89 97 * 94 82 91 * 86	N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	Not At Risk	At Risk 89 91 * 90 82 91 * 85	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	95 95 94 94	N/A N/A N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Mitchell Elementary School (#264)

Elementary Schools Office

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2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2010		N Te	stad	В	Reading		Ma	thematic	•e	Le	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	At	<u> </u>	Not At	At	<u> </u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	20 23	63 41	48 53	36 40	-12 -13	44 51	37 41	-7 -10	53 49	47 38	-6 -11	40 50	29 48	-11 -2
	Total**	43	104	53 51	37	-14	48	39	-10	51	43	-8	45	36	-2 -9
2009															
	1	18	46	62	35	-27	53	35	-18	60	46	-14	46	32	-14
	2	3	78	*	46	N/A	*	45	N/A	*	47	N/A	*	49	N/A
	Total**	21	124	61	42	-19	51	41	-10	59	47	-12	46	43	-3
2008															
	1	8	72	59	44	-15	53	42	-11	57	54	-3	35	41	6
	2	11	58	68	50	-18	70	55	-15	65	46	-19	68	53	-15
	Total**	19	130	64	47	-17	63	48	-15	62	50	-12	54	46	-8
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	Li	anguage	<u> </u>	En	vironme	nt
	Cuada	Not At	At	Not At	At	D::	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 1	Risk 79	Risk *	Risk 67	Dif N/A	Risk *	Risk 63	Dif N/A	Risk *	Risk 66	Dif N/A	Risk *	Risk 59	Dif N/A
	2	0	70		68	N/A		61	N/A		68	N/A		61	N/A
	Total**	1	149	*	68	N/A	*	62	N/A	*	67	N/A	*	60	N/A
2009															
	1	0	86		76	N/A		73	N/A		67	N/A		73	N/A
	2	0	73		68	N/A		66	N/A		70	N/A		65	N/A
	Total**	0	159		73	N/A		70	N/A		69	N/A		69	N/A
2008															
	1	0	78		71	N/A		64	N/A		66	N/A		70	N/A
	2	0	102		67	N/A		67	N/A		67	N/A		67	N/A
	Total**	0	180		68	N/A		66	N/A		67	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 James Montgomery Elementary School (#207)

Flementary Schools Office

	nes Mon		,	· · · · · · · ·			-	Posul	ltc 9/ N	lot Stan	dard: 9	Spring				y Scho		
2010						Englis	sh TAKS	Resu	ILS 70 IV	net Stan	idard: 3	spring	ı					
2010		N Te	ested	Rea	ding/EL	Δ	Ma	thematic	:s	,	Writing		S	cience		Soci	al Studio	26
		Not At	At	Not At	At		Not At	At		Not At	At	_	Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	32	18	88	83	-5	94	89	-5	100	05	_						
	5	26 30	20 53	100 100	70 82	-30 -18	100 100	85 77	-15 -23	100	95	-5	97	75	-22			
	Total**	88	91	95	80	-15	98	81	-17	100	95	-5	97	75	-22			
		33	ζ.			.0		0.		.00		J	ŭ.	.0				
2009																		
	3	36	21	86	76	-10	91	76	-15									
	4	30	13	97	69	-28	97	75	-22	100	100	0						
	5	25	77	88	78	-10	88	79	-9				88	75	-13			
	Total**	91	111	90	77	-13	92	78	-14	100	100	0	88	75	-13			
2008																		
	3	19	29	100	90	-10	84	89	5	400	400							
	4 5	23 19	28 74	100 100	74 78	-26 -22	96 100	96 86	0 -14	100	100	0	100	89	-11			
	Total**	61	131	100	80	-20	93	89	-4	100	100	0	100	89	-11			
2010							AKS Res					ng				•		
		Not At	ested At	Not At	iding/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	al Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	1	62	*	90	N/A	*	81	N/A	· <u> </u>	_		_		· <u> </u>		_	
	4	0	46		87	N/A		89	N/A		91	N/A						
	5 T -4-1**	0	0															
	Total**	1	108	*	89	N/A	*	84	N/A		91	N/A						
2009																		
	3	0	46		96	N/A		96	N/A									
	4	0	42		83	N/A		90	N/A		95	N/A						
	5	0	0		00	. 4/1			. 4// 1		00	,, .						
	Total**	0	88		90	N/A		93	N/A		95	N/A						
2008																		
-	3	0	45		98	N/A		100	N/A									
	4	0	50		94	N/A		98	N/A		98	N/A						
	5	0	0															
1	Total**	0	95		96	N/A		99	N/A		98	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 James Montgomery Elementary School (#207)

Elementary Schools Office

1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 1 Not At At Not At Not At At Not At At Not At At Not At			itgomer	,			-	-	_			04 1			Lieii	
Note Note	2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
	2010		N Te	sted	R	Peading		Ma	thematic	·s	La	andiiade		Fnv	/ironmei	nt
1 30 23 65 42 -23 60 45 -15 65 52 -13 46 31 -15 2 24 24 59 39 -20 65 44 -21 60 41 -19 51 43 -36 Total** 54 47 62 41 -21 62 44 -18 63 47 -16 48 37 -11 1009 1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 1 2 5 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 1 0 78 88 88 88 88 88 88			Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
Total** 54																
Total** 54 47 62 41 -21 62 44 -18 63 47 -16 48 37 -11																
1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1																
1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1																
1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1																
1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1																
1 33 20 66 42 -24 67 46 -21 73 54 -19 69 50 -19 2 10 52 66 47 -19 68 48 -20 59 44 -15 57 42 -15 Total** 43 72 66 45 -21 68 47 -21 70 47 -23 66 44 -22 1	2009															
1		1	33	20	66	42	-24	67	46	-21	73	54	-19	69	50	-19
1	1													57		
1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 82 N/A 79 N/A 76 N/A 76 N/A Total** 26 78 N/A 82 N/A 79 N/A 76 N/A Total** 27 78 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 61 72 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 51 73 N/A 79 N/A 76 N/A 75 N/A 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 28 78 78 78 78 78 78 78		Total**	43	72	66	45	-21	68	47	-21	70	47	-23	66	44	-22
1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 82 N/A 79 N/A 76 N/A 76 N/A Total** 26 78 N/A 82 N/A 79 N/A 76 N/A Total** 27 78 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 61 72 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 51 73 N/A 79 N/A 76 N/A 75 N/A 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 28 78 78 78 78 78 78 78																
1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 82 N/A 79 N/A 76 N/A 76 N/A Total** 26 78 N/A 82 N/A 79 N/A 76 N/A Total** 27 78 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 61 72 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 51 73 N/A 79 N/A 76 N/A 75 N/A 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 28 78 78 78 78 78 78 78																
1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 82 N/A 79 N/A 76 N/A 76 N/A Total** 26 78 N/A 82 N/A 79 N/A 76 N/A Total** 27 78 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 61 72 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 51 73 N/A 79 N/A 76 N/A 75 N/A 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 28 78 78 78 78 78 78 78																
1 19 29 80 66 -14 77 59 -18 86 71 -15 63 55 -8 2 6 52 65 54 -11 62 53 -9 63 56 -7 43 41 -2 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 -18 74 55 -19 81 61 -20 58 46 -12 Total** 25 81 76 58 82 N/A 79 N/A 76 N/A 76 N/A Total** 26 78 N/A 82 N/A 79 N/A 76 N/A Total** 27 78 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 61 72 N/A 81 N/A 79 N/A 76 N/A Total** 27 0 51 73 N/A 79 N/A 76 N/A 75 N/A 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 27 0 51 73 N/A 79 N/A 77 N/A 72 N/A Total** 28 78 78 78 78 78 78 78																
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring N Tested Not At At Not At At At Not At At At Not At At At Not At At At Not At At At Not At At Not At At At Not At Not At	2008															
Total** 25																
N Test Nort At At Nort At Risk Risk Dif Risk R																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
N Tested Reading Mathematics Language Environment																
Not At					Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif Di	2010		N Te	ested	F	Reading			thematic	s	La	anguage	:	En	vironme	nt
1 0 79 85 N/A 84 N/A 86 N/A 81 N/A 2 0 61 90 N/A 95 N/A 93 N/A 92 N/A Total** 0 140 87 N/A 89 N/A 89 N/A 89 N/A 86 N/A 009 1 0 64 83 N/A 82 N/A 79 N/A 71 N/A Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 1 0 58 82 N/A 79 N/A 76 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A		Grado					Dif			Dif			Dif			Dif
2 0 61 90 N/A 95 N/A 93 N/A 92 N/A Total** 0 140 87 N/A 89 N/A 89 N/A 86 N/A 009 1 0 64 83 N/A 82 N/A 79 N/A 81 N/A 2 0 61 72 N/A 80 N/A 78 N/A 71 N/A Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A		1			INISK			INION			INION			INION		
009 1 0 64 83 N/A 82 N/A 79 N/A 81 N/A 2 0 61 72 N/A 80 N/A 78 N/A 71 N/A Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A			0	61		90	N/A		95	N/A		93	N/A		92	N/A
1 0 64 83 N/A 82 N/A 79 N/A 81 N/A 2 0 61 72 N/A 80 N/A 78 N/A 71 N/A Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A		I otal**	0	140		87	N/A		89	N/A		89	N/A		86	N/A
1 0 64 83 N/A 82 N/A 79 N/A 81 N/A 2 0 61 72 N/A 80 N/A 78 N/A 71 N/A Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A	2009															
Total** 0 125 78 N/A 81 N/A 79 N/A 76 N/A 008 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A		1	0	64		83	N/A		82	N/A		79	N/A		81	N/A
008 1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A				61												
1 0 58 82 N/A 79 N/A 76 N/A 75 N/A 2 0 51 73 N/A 87 N/A 77 N/A 72 N/A		ı otal**	0	125		78	N/A		81	N/A		79	N/A		76	N/A
2 0 51 73 N/A 87 N/A 77 N/A 72 N/A	2008															
			0	58		82	N/A		79	N/A		76	N/A		75	N/A
i otai 0 109 78 N/A 82 N/A 76 N/A 74 N/A				51		73				N/A						
		l otal**	0	109		78	N/A		82	N/A		76	N/A		74	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Joe Moreno Elementary School (#359)

Elementary Schools Office

		Eleme				Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l			y Scho		
2010																		
		N Te	sted At	Rea Not At	iding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	27 36	38 77	100 94	89 76	-11 -18	96 100	84 95	-12 -5	97	92	-5						
	5	29	72	100	90	-10	100	94	-6	31	32	-3	100	90	-10			
	Total**	92	187	98	84	-14	99	92	-7	97	92	-5	100	90	-10			
2009																		
	3	34	25	97	72	-25	97	72	-25									
	4 5	30 21	79 83	100 100	84 69	-16 -31	100 100	89 87	-11 -13	97	87	-10	100	92	-8			
	Total**	85	187	99	75	-24	99	86	-13	97	87	-10	100	92	-8			
2008	3	35	6	77	83	6	79	100	21									
	4 5	28 18	84 81	89 78	71 89	-18 11	81 89	90 90	9 1	89	83	-6	94	99	-			
	Total**	81	171	81	81	0	82	90	8	89	83	-6	94	99	5 5			
2010							AKS Res					ng						
		N Te	sted At	Not At	ading/EL At	.А	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	5 0	59 0	100	98	-2	100	97	-3									
	5	0	0															
	Total**	5	59	100	98	-2	100	97	-3									
2009																		
	3	0	52		94	N/A		96	N/A									
	4 5	0 0	0 0															
	Total**	0	52		94	N/A		96	N/A									
2008																		
	3	0	62		98	N/A		100	N/A									
	4 5	0 0	0 0															
	Total**	0	62		95	N/A		99	N/A									

HISD Research and Accountability _______24

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Joe Moreno Elementary School (#359)

Elementary Schools Office

) Elemei				D 1	- f N-	0	-:-! =:	l t'	011	1	·!		iema
2010				Sta	ntora	Result	s for No	n-Spe	Ciai Ec	ucation	Stude	ents: S	pring		
2010		N Te	sted	R	eading		Ма	thematic	cs	La	anguage	•	Env	vironme	nt
	0	Not At	At	Not At	At	D:/	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 17	Risk 48	Risk 47	Risk 33	-14	Risk 50	Risk 43	Dif -7	Risk 57	Risk 52	Dif -5	Risk 42	Risk 42	Dif 0
	2	18	47	59	37	-22	57	45	-12	59	43	-16	49	43	-6
	Total**	35	95	53	35	-18	54	44	-10	58	48	-10	46	42	-4
2009															
	1 2	9 1	55 62	53	33 38	-20 N/A	48	41 53	-7 N/A	60 *	54 47	-6 N/A	52 *	54 52	2 N/A
	Total**	10	117	54	36	-18	50	47	-3	60	50	-10	55	53	-2
2008	1	2	60	*	41	N/A	*	41	N/A	*	53	N/A	*	36	N/A
	2 Total**	1 3	64 124	*	47 44	N/A N/A	*	51 46	N/A N/A	*	51 52	N/A N/A	*	52 45	N/A N/A
2010						Result	s for No								
		N Te	sted At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	1 5	67 59	* 73	75 71	N/A -2	91	71 79	N/A -12	* 81	73 79	N/A -2	* 79	70 84	N/A 5
	Total**	6	126	77	73	-4	91	75	-16	84	76	-8	76	76	0
2009															
	1 2	3	60	*	73	N/A	*	67	N/A	*	64	N/A	*	64	N/A
	Total**	0 3	69 129	*	71 72	N/A N/A	*	82 75	N/A N/A	*	83 74	N/A N/A	*	84 75	N/A N/A
2008															
_000	1	0	64		72	N/A		67	N/A		65	N/A		76	N/A
	2 Total**	1 1	57 121	*	70 71	N/A N/A	*	79 73	N/A N/A	*	78 71	N/A N/A	*	73 74	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Pat Neff Elementary School (#209)

Elementary Schools Office

2010						Englis												
		N Tes			ding/EL	A		thematic	s	\	Vriting			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	38	33	100	94	-6	82	94	12	TUDIC	IXIOIX	<u> </u>	INON	INION			IXIOX	
	4	28	98	89	66	-23	89	86	-3	100	94	-6						
	5	46	55	100	81	-19	100	87	-13				96	72	-24			
	Total**	112	186	97	76	-21	91	88	-3	100	94	-6	96	72	-24			
2009																		
	3	29	23	97	91	-6	93	95	2									
	4	25	102	84	77	-7	100	87	-13	96	88	-8						
	5	26	86	100	58	-42	96	82	-14				100	87	-13			
	Total**	80	211	94	72	-22	96	86	-10	96	88	-8	100	87	-13			
2008	3	31	18	87	89	2	90	80	1									
	4	40	86	90	69	-21	90 95	89 85	-1 -10	100	87	-13						
	5	28	76	100	80	-20	86	84	-10	100	01	-13	92	80	-12			
	Total**	99	180	92	76	-16	91	85	-6	100	87	-13	92	80	-12			
2010					Spar	ish T	AKS Res	sults %	Met S	Standard	l: Sprii	ng						
2010		N Te	sted	Rea								ng	5	Science		Soc	ial Studi	es
2010		N Te	sted At	Rea	Spar ading/EL			sults %			Writing At	ng 	Not At	Science At		Soc Not At	<u>ial Studi</u> At	es
2010	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	iding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif		Writing	ng 			Dif			es Dif
2010	3	Not At Risk	At Risk 52	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 1 0	At Risk 52 0	Not At Risk	iding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk 1 0	At Risk 52 0 0	Not At Risk	nding/EL At Risk 94	Dif N/A	Ma Not At Risk	thematic At Risk 83	Dif N/A	Not At	Writing At		Not At	At		Not At	At	
	3 4	Not At Risk 1 0	At Risk 52 0	Not At Risk *	iding/EL At Risk	A Dif	Ma Not At Risk	thematic At Risk	s Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 1 0 0	At Risk 52 0 0 52	Not At Risk *	At Risk 94	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 52 0 0 52	Not At Risk *	nding/EL At Risk 94	Dif N/A	Ma Not At Risk	thematic At Risk 83	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 52 0 0 52 84 0	Not At Risk *	At Risk 94	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 1 0 0 1	At Risk 52 0 0 52	Not At Risk *	At Risk 94	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 1	At Risk 52 0 0 52 84 0 0	Not At Risk *	Ading/EL At Risk 94 94	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 1	At Risk 52 0 0 52 84 0 0 84 83	Not At Risk *	Ading/EL At Risk 94 94	Dif N/A N/A	Ma Not At Risk	thematic At Risk 83 83	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 1 0 0 1 1 0 0 0 0 0 0 0 0 0 0	83 0	Not At Risk *	94 98 98	Dif N/A N/A N/A N/A	Ma Not At Risk	ktematic At Risk 83 83 94	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 1	At Risk 52 0 0 52 84 0 0 84 83	Not At Risk *	94 98 98	Dif N/A N/A N/A N/A	Ma Not At Risk	ktematic At Risk 83 83 94	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability _______24

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Pat Neff Elementary School (#209)

Elementary Schools Office

гаі	Mell Ele	mentary	y School	JI (#203	<u>') </u>									LICII	entary Sc
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010															
		N Te	sted	R	eading		Ma	thematic	cs	La	anguage	<u> </u>	Env	/ironme	nt
	Crada	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At Biok	Dif	Not At	At	Dif
	Grade 1	Risk 18	Risk 41	Risk 63	Risk 48	Dif -15	Risk 56	Risk 51	Dif -5	Risk 61	Risk 54	Dif -7	Risk 40	Risk 35	Dif -5
	2	24	41	59	34	-15 -25	64	48	-16	56	37	-19	58	47	-5 -11
	Total**	42	82	61	41	-20	61	49	-12	58	46	-12	50	41	-9
009															
	1	13	46	68	46	-22	60	46	-14	61	50	-11	50	39	-11
	2	0	57		42	N/A		49	N/A		40	N/A		40	N/A
	Total**	13	103	68	44	-24	60	48	-12	61	44	-17	50	40	-10
2008															
	1	2	71	*	51	N/A	*	45	N/A	*	56	N/A	*	41	N/A
	2	2	53	*	53	N/A	*	64	N/A	*	55	N/A	*	48	N/A
	Total**	4	124	*	52	N/A	*	53	N/A	*	56	N/A	*	44	N/A
				Apr	enda F	Results	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
2010															
		N Te			Reading		Ma	themati	cs	L:	anguage	<u> </u>	Env	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	81		72	N/A		75	N/A		75	N/A		59	N/A
	2	0	81		74	N/A		80	N/A		80	N/A		71	N/A
	Total**	0	162		73	N/A		77	N/A		78	N/A		65	N/A
2009															
	1	0	89		75	N/A		72	N/A		69	N/A		61	N/A
	2	0	81		73	N/A		79	N/A		78	N/A		69	N/A
	Total**	0	170		74	N/A		75	N/A		73	N/A		65	N/A
2008															
JU0	1	0	82		74	N/A		62	N/A		71	N/A		62	N/A
	2	0	98		72	N/A		83	N/A		80	N/A		73	N/A
	Total**	0	180		73	N/A		73	N/A		76	N/A		68	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Northline Elementary School (#210)

Elementary Schools Office

		lementa	,		_	Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	1			y Scho		
2010								· · · · · · · · · · · · · · · · · · ·		ioi oiaii	uu.u.	. 9	,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience		Soci	ial Studie	es
	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 3	19	14	53	77	24	47	64	17	KISK	KISK	ווט	KISK	KISK	DII	KISK	KISK	ווע
	4	15	25	67	83	16	80	79	-1	87	84	-3						
	5	17	60	100	83	-17	100	92	-8				100	90	-10			
	Total**	51	99	72	82	10	74	85	11	87	84	-3	100	90	-10			
2009																		
	3	18	16	72	75	3	61	50	-11									
	4	9	22	78	73	-5	88	55	-33	100	85	-15						
	5	20	66	89	61	-28	90	62	-28				89	73	-16			
	Total**	47	104	80	65	-15	78	59	-19	100	85	-15	89	73	-16			
2008	3	18	9	72	78	6	59	56	-3									
	4	19	11	84	55	-29	68	55	-13	100	82	-18						
	5	26	49	85	53	-32	92	61	-31				88	59	-29			
	Total**	63	69	81	57	-24	76	59	-17	100	82	-18	88	59	-29			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	56	i di	95	N/A	i.div	84	N/A	. uan	an	-11	an	····		Man	an	
	4	1	64	*	98	N/A	*	88	N/A	*	92	N/A						
	5	0	0															
	Total**	1	120	*	97	N/A	*	86	N/A	*	92	N/A						
2009																		
	3	1	63	*	100	N/A	*	87	N/A									
	4	8	52	100	86	-14	100	82	-18	100	90	-10						
	5	0	0															
	Total**	9	115	100	94	-6	100	85	-15	100	90	-10						
2008																		
	3	9	53	89	91	2	89	77	-12									
	4	8	46	100	80	-20	100	85	-15	100	93	-7						
	5	0	0															
	Total**	17	99	94	86	-8	94	81	-13	100	93	-7						
1																		

HISD Research and Accountability _______24

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Northline Elementary School (#210)

Elementary Schools Office

	tillille L		.,	•	-						<u> </u>				iciita
				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		N To	-4-d	-			Ma	4h a m a4!	_				F		4
		N Te	At At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	6 7	22 25	51 36	29 31	-22 -5	43 45	33 39	-10 -6	50 40	42 36	-8 -4	50 51	40 46	-10 -5
	Total**	13	47	43	30	-13	44	36	-8	45	39	- 	50	43	-3 -7
2009															
	1	5	19	57	26	-31	52	26	-26	58	39	-19	*	28	N/A
	2 Total**	2 7	22 41	* 52	26 26	N/A -26	* 54	40 34	N/A -20	* 54	29 34	N/A -20	* 54	53 41	N/A -13
2008															
	1	0	37		32	N/A		27	N/A		48	N/A		27	N/A
	2 Total**	2 2	33 70	*	39 35	N/A N/A	*	42 34	N/A N/A	*	39 44	N/A N/A	*	37 31	N/A N/A
2010				Apr	enda I	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs	L;	anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	3	71	*	65	N/A	*	60	N/A	*	60	N/A	*	65	N/A
	2 Total**	5 8	75 146	70 68	75 70	5 2	82 75	76 68	-6 -7	72 67	76 68	4 1	81 68	73 69	-8 1
2009															
	1 2	2	77	*	70	N/A	*	62	N/A	*	63	N/A	*	63	N/A
	Total**	0 2	60 137	*	70 70	N/A N/A	*	80 70	N/A N/A	*	76 69	N/A N/A	*	75 68	N/A N/A
2008															
	1	0	67		70	N/A		65	N/A		63	N/A		56	N/A
	2 Total**	0 0	64 131		75 72	N/A N/A		82 73	N/A N/A		82 72	N/A N/A		80 68	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
010		N Te	otod	Boo	ding/EL	^	Ma	thematic			Vriting			cience		Sasi	al Studi	••
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 121	Risk 24	Risk 97	Risk 96	Dif -1	Risk 89	Risk 78	Dif -11	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	103	15	99	100	1	100	93	-11 -7	100	100	0						
	5	98	16	100	94	-6	100	100	0	100	100	O	100	93	-7			
	Total**	322	55	98	96	-2	96	89	-7	100	100	0	100	93	-7			
009	3 4 5 Total**	104 92 107 303	14 24 12 50	96 100 99 98	93 96 58 86	-3 -4 -41 -12	97 100 100 99	69 96 83 85	-28 -4 -17 -14	100 100	100	0	98 98	78 78	-20 -20			
08	3	102	15	98	87	-11	93	86	-7									
	4 5	98	14	99	77 74	-22 -24	99	100	1	100	100	0	00	0.0	-12			
	Total**	81 281	23 52	98 98	74 78	-24 -20	100 97	83 88	-17 -9	100	100	0	98 98	86 86	-12 -12			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Oak Forest Elementary School (#211)

Elementary Schools Office

<u> </u>	1101001	Elemen	ia. y cc												lenta
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N.T.	-41	-				41	_				F		-4
		N Te Not At	At	Not At	Reading At		Not At	thematic	:s	Not At	anguage At		Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	78	36	71	40	-31	65 65	48	-17	72	54	-18	64	55	-9
	∠ Total**	70 148	38 74	69 70	42 41	-27 -29	65 65	45 46	-20 -19	67 70	42 48	-25 -22	66 65	45 50	-21 -15
2009															
	1	57	45	73	40	-33	62	41	-21	69	50	-19	66	48	-18
	2 Total**	39 96	74 119	79 76	51 47	-28 -29	71 66	51 47	-20 -19	72 71	51 51	-21 -20	78 71	57 54	-21 -17
		90	119	70	47	-23	00	47	-13	71	31	-20	71	J-1	-17
2008		E4	66	76	E4	22	66	40	47	70	C4	47	67	F4	16
	1 2	51 39	66 65	76 80	54 62	-22 -18	66 77	49 63	-17 -14	78 79	61 59	-17 -20	67 75	51 55	-16 -20
	Total**	90	131	78	58	-20	71	56	-15	78	60	-18	70	53	-17
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
			ested		Reading			thematic	cs		anguage)		vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
	2 Total**	0	5 9		78 79	N/A N/A		76 76	N/A N/A		63 61	N/A N/A		75 76	N/A N/A
2009															
	1 2	0 0	7 9		77 68			61 62	N/A		59	N/A		58 56	N/A
	Total**	0	16		72	N/A N/A		62 61	N/A N/A		68 64	N/A N/A		56 57	N/A N/A
2008															
	1	0	10		76 70	N/A		52	N/A		65	N/A		61	N/A
	2 Total**	0 0	5 15		73 75	N/A N/A		70 58	N/A N/A		78 70	N/A N/A		62 62	N/A N/A
		ŭ	.5			- ***					. •				

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Oates Elementary School (#212)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2010				_		_							_					
		N Te	Sted At	Rea Not At	ding/EL. At	<u> </u>	Not At	thematic At	S	Not At	Writing At		Not At	cience At		Not At	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	27	7	96	100	4	100	100	0									
	4	23	13	87	83	-4	91	67	-24	96	92	-4						
	5	25	28	100	86	-14	100	89	-11				96	78	-18			
	6	18	12	100	91	-9	100	100	0									
	Total**	93	60	96	88	-8	98	88	-10	96	92	-4	96	78	-18			
2009																		
	3	22	17	91	100	9	100	100	0									
	4	30	10	90	90	0	100	89	-11	100	100	0						
	5	21	16	95	80	-15	100	100	0	100	100	U	90	100	10			
	6	25	11	100	100	0	96	100	4				30	100	10			
	Total**	98	54	94	92	-2	99	98	-1	100	100	0	90	100	10			
2008	2	25	42	02	00	0	400	100	0									
	3	25	12	92	92	0	100	100	0	400	400	•						
	4 5	24	5	96 92	75 72	-21	96	100	4	100	100	0	100	01	0			
	6	24 13	24 23	100	73 95	-19 -5	100 100	87 87	-13 -13				100	91	-9			
	Total**	86	64	94	85	-9	99	90	-9	100	100	0	100	91	-9			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprir	ng						
2010		N Te			iding/EL		<u>Ma</u>	thematic			Writing	ng		science			ial Studie	s
2010	Grado	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	D:f	Not At	At	
2010	<u>Grade</u>	Not At Risk	At Risk		nding/EL At Risk	A Dif	<u>Ma</u>	thematic At Risk	s <u>Dif</u>		Writing	ng Dif			Dif			s
2010	3	Not At Risk	At Risk 15	Not At	At Risk 100	A Dif	Ma Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010		Not At Risk 0 0	At Risk 15 21	Not At	nding/EL At Risk	A Dif	Ma Not At	thematic At Risk	s <u>Dif</u>	Not At	Writing At		Not At	At	 Dif	Not At	At	
2010	3 4	Not At Risk	At Risk 15	Not At	At Risk 100	A Dif	Ma Not At	thematic At Risk 93	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0	At Risk 15 21	Not At	At Risk 100 100	Dif N/A N/A	Ma Not At	thematic At Risk 93 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 15 21 0 36	Not At	100 100 100	Dif N/A N/A N/A	Ma Not At	### state	Dif N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 15 21 0 36 21 14	Not At	Ading/EL At Risk 100 100 100	Dif N/A N/A N/A N/A	Ma Not At	### state	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At		Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 15 21 0 36	Not At	100 100 100	Dif N/A N/A N/A	Ma Not At	### state	Dif N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 15 21 0 36 21 14 4	Not At	Ading/EL At Risk 100 100 100 95 75 *	Dif N/A N/A N/A N/A N/A N/A	Ma Not At	### State	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 15 21 0 36 21 14 4 39	Not At	95 75 **81	Dif N/A N/A N/A N/A N/A N/A N/A	Ma Not At	93 100 97 95 100 * 87	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	N/A	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 15 21 0 36 21 14 4	Not At	Ading/EL At Risk 100 100 100 95 75 *	Dif N/A N/A N/A N/A N/A N/A	Ma Not At	### State	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	N/A	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 15 21 0 36 21 14 4 39	Not At	95 75 * 81	Dif N/A N/A N/A N/A N/A N/A N/A	Ma Not At	93 100 97 95 100 * 87	Dif N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100 100 100	Dif N/A N/A N/A	Not At	At	N/A	Not At	At	

HISD Research and Accountability _______24

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Oates Elementary School (#212)

Elementary Schools Office

No. No.	Jan	iles Gale	,5 E101110	······································								2 4 5			Lieii	
Part	2042				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
Not At At Not At Not A	2010		N Tes	sted	R	eading		Ma	thematic	s	l:	anguage		Env	/ironmei	nt
1			Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
1																
Total** 26																
1																
1																
1																
1																
1																
1																
2 3 30 * 49 N/A * 51 N/A * 50 N/A * 48 N/A Total** 17 55 69 44 -25 63 48 -15 65 49 -16 62 49 -13	2009	4	4.4	0.5	00	00	0.4	0.5	40	00	00	40	47	00	40	
Total**																
1	1				69			63			65			62		
1	Ì															
1 6 26 60 54 -6 56 52 -4 70 62 -8 53 57 4 2 3 29 * 48 N/A * 51 N/A * 53 N/A * 48 N/A Total** 9 55 57 51 -6 60 51 -9 67 57 -10 58 52 -6 Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring																
1																
1 6 26 60 54 -6 56 52 -4 70 62 -8 53 57 4 2 3 29 * 48 N/A * 51 N/A * 53 N/A * 48 N/A Total** 9 55 57 51 -6 60 51 -9 67 57 -10 58 52 -6 Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring																
1 6 26 60 54 -6 56 52 -4 70 62 -8 53 57 4 2 3 29 * 48 N/A * 51 N/A * 53 N/A * 48 N/A Total** 9 55 57 51 -6 60 51 -9 67 57 -10 58 52 -6 Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring																
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring N Tested Reading Mathematics Language Environment Not At At Not At At Not At At At Not At Not At Not At Not At At Not	2008															
Total** 9 55 57 51 -6 60 51 -9 67 57 -10 58 52 -6																
Aprenda Results for Non-Special Education Students: Spring Spring S																
N Tested Reading Not At At Not At At At Not At At Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif																
N Tested Reading Not At At Not At At At Not At At Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif																
N Tested Reading Mot At At Not At At Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Ri																
N Tested Reading Not At At Not At At Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk R	2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
Crade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif D								Ma		cs			<u> </u>			nt
1 0 29 71 N/A 66 N/A 66 N/A 72 N/A 2 0 19 66 N/A 69 N/A 69 N/A 69 N/A 84 N/A Total** 0 48 69 N/A 67 N/A 67 N/A 67 N/A 77 N/A 1 0 30 68 N/A 60 N/A 61 N/A 63 N/A 2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 1 0 20 74 N/A 61 N/A 60 N/A 65 N/A 72 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A		Grade					Dif			Dif			Dif			Dif
2 0 19 66 N/A 69 N/A 69 N/A 84 N/A Total** 0 48 69 N/A 67 N/A 67 N/A 77 N/A 0 30 68 N/A 60 N/A 61 N/A 63 N/A 2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 1 0 20 74 N/A 61 N/A 60 N/A 60 N/A 69 N/A 62 0 22 72 N/A 81 N/A 76 N/A 89 N/A		1			, usn			, ign						, iigit		
09 1 0 30 68 N/A 60 N/A 61 N/A 63 N/A 2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 08 1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A				19			N/A									
1 0 30 68 N/A 60 N/A 61 N/A 63 N/A 2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A		ı otal	U	48		69	N/A		67	N/A		67	N/A		77	N/A
1 0 30 68 N/A 60 N/A 61 N/A 63 N/A 2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A	2009															
2 0 19 73 N/A 83 N/A 72 N/A 85 N/A Total** 0 49 70 N/A 69 N/A 65 N/A 72 N/A 08 1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A		1	0	30		68	N/A		60	N/A		61	N/A		63	N/A
08 1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A		2	0	19		73	N/A		83	N/A		72	N/A		85	N/A
1 0 20 74 N/A 61 N/A 60 N/A 69 N/A 2 0 22 72 N/A 81 N/A 76 N/A 89 N/A		Total**	0	49		70	N/A		69	N/A		65	N/A		72	N/A
2 0 22 72 N/A 81 N/A 76 N/A 89 N/A	2008															
2 0 22 72 N/A 81 N/A 76 N/A 89 N/A			0			74	N/A		61			60	N/A		69	
i utai		2		22						N/A						
		ı otal^^	0	42		73	N/A		72	N/A		68	N/A		79	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
)10				_		_							_					
		N Te	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	30 33	16 23	93 97	100 91	7 -6	93 91	100 86	7	94	87	-7						
	5	28	23 22	100	100	0	96	91	-5 -5	94	01	-7	100	100	0			
	Total**	91	61	97	97	0	93	92	-1	94	87	-7	100	100	0			
09																		
	3 4	32 23	16 31	75 100	75 100	0 0	84 95	94	10 -1	96	94	-2						
	5	23 30	31 15	93	87	-6	95 97	94 87	-10	96	94	-2	100	100	0			
	Total**	85	62	88	90	2	92	92	0	96	94	-2	100	100	0			
08																		
UO	3	38	17	76	69	-7	62	76	14									
	4	38	6	86	67	-19	89	67	-22	97	83	-14						
	5 Total**	17	20	88	55	-33	88	89	1	07	00	4.4	100	100	0			
	Total**	93	43	82	62	-20	78	81	3	97	83	-14	100	100	0			
					0	!-!- -	KS Is N	- (A !			rı. :							

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John G. Osborne Elementary (#213)

Elementary Schools Office

					nford	Docula	o for No	n Sno	oial Ea	lucation	Ctude	nto. C	hrina		
2040				Stal	mora	Nesult	s for No	ıı-əpe	ciai EC	ucation	Siude	ะแร: 5	phinia		
2010		M T	atad	_	ood!==		R# = -	thom =+!			.nai		F	dran	m4
		N Tes	At At	Not At	eading At		Not At	thematic At	:s	Not At	anguage At	<u> </u>	Not At	rironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	22	29	58	44	-14	63	55	-8	65	59	-6	61	44	-17
	2 Total**	16 38	46 75	53 56	39 41	-14 -15	48 57	46 49	-2 -8	53 60	42 48	-11 -12	47 55	45 44	-2 -11
	Iotai	30	75	30	41	-13	37	49	-0	60	40	-12	55	44	-11
2009															
2003	1	13	39	66	43	-23	53	45	-8	63	55	-8	57	52	-5
	2	0	54	00	36	N/A	33	46	N/A	03	36	N/A	31	46	N/A
	Total**	13	93	66	39	-27	53	46	-7	63	44	-19	57	48	-9
2008															
	1	4	54	*	48	N/A	*	43	N/A	*	58	N/A	*	35	N/A
	_ 2	4	46	*	44	N/A	*	49	N/A	*	48	N/A	*	40	N/A
	Total**	8	100	56	46	-10	60	46	-14	64	53	-11	56	38	-18
				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	nts: S	pring		
2010				- 4									,g		
		N Te			eading		Ma	thematic	cs		anguage	<u> </u>	Env	vironme	nt
	Grada	Not At Risk	At Bisk	Not At Risk	At Disk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Disk	Dif	Not At	At	
	Grade 1	0	Risk 9	KISK	Risk 86	Dif N/A	KISK	87	Dif N/A	KISK	Risk 84	Dif N/A	Risk	Risk 94	Dif N/A
	2	0	0												
	Total**	0	9		86	N/A		87	N/A		84	N/A		94	N/A
2009															
	1	0	10		61	N/A		55	N/A		61	N/A		75	N/A
	2	0	0												
	Total**	0	10		61	N/A		55	N/A		61	N/A		75	N/A
2008															
	1	0	7		48	N/A		44	N/A		55	N/A		46	N/A
	2	0	0		40	IN/A		44	IN/A		ວວ	IN/A		40	IN/A
	Total**	0	7		48	N/A		44	N/A		55	N/A		46	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
010																		
		N Te		Rea	ding/EL	Α		thematic	s		Writing			cience		Soci	ial Studie	3 S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	32	19	88	79	-9	81	84	3									
	4	21	25	90	80	-10	86	80	-6	95	80	-15						
	5 T -4-1**	23	21	100	60	-40	100	85	-15				100	70	-30			
	Total**	76	65	92	73	-19	88	83	-5	95	80	-15	100	70	-30			
009																		
	3	16	31	94	74	-20	88	93	5									
	4 5	27	24	93	54 65	-39	89	58	-31	89	79	-10	00	70	45			
	Total**	15 58	23 78	93 93	65 65	-28 -28	93 89	91 81	-2 -8	89	79	-10	93 93	78 78	-15 -15			
800																		
	3 4	22 24	24 19	86 75	74 84	-12 9	82 71	71 79	-11 8	79	79	0						
	5	13	14	92	71	-21	92	86	-6	, ,	70	Ů	92	86	-6			
	Total**	59	57	83	77	-6	80	77	-3	79	79	0	92	86	-6			
							.KS Is N											

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Roderick Paige Elementary School (#113)

Elementary Schools Office

2010															
		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage	•	Env	ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	6	43	75	56	-19	61	54	-7	67	58	-9	62	53	-9
	2	7	38	40	37	-3	41	41	0	36	32	-4	46	39	-7
	Total**	13	81	56	47	-9	51	48	-3	50	46	-4	53	47	-6
2009															
	1	4	62	*	42	N/A	*	51	N/A	*	57	N/A	*	61	N/A
	2	1	50	*	35	N/A	*	40	N/A	*	29	N/A	*	61	N/A
	Total**	5	112	48	39	-9	53	46	-7	45	44	-1	52	61	9
2008															
2000	1	4	63	*	E4	N/A		57	N/A	*	60	N/A	*	F2	N/A
	1 2	1 0	39		51 43	N/A N/A		57 52	N/A N/A		60 40	N/A N/A		53 48	N/A N/A
	Total**	1	102	*	48	N/A		55	N/A	*	52	N/A	*	51	N/A

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Park Place Elementary School (#214)

Elementary Schools Office

			_	•	-	Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring				_		
2010		NTo	-4-4	Daa	alina/Fl		Ma	4h a m a4i a	_	,	1A/=:4:			`a!amaa		Saat	ial Chudia	
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade 3	Risk 45	Risk 36	Risk 93	Risk 97	<u>Dif</u> 4	Risk 91	Risk 94	Dif 3	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	44	51	95 95	74	-21	98	86	-12	95	96	1						
	5 T -4-1**	49	73	100	83	-17	100	93	-7				98	97	-1			
	Total**	138	160	96	84	-12	96	91	-5	95	96	1	98	97	-1			
2009																		
	3	49	41	96	88	-8	94	95	1									
	4 5 Total**	51 51 151	29 77 147	98 86 93	61 60 68	-37 -26 -25	100 94 96	62 77 79	-38 -17 -17	96 96	96 96	0	98 98	81 81	-17 -17			
2008	3 4	49 50	18 19	96 96	61 68	-35 -28	94 90	83 89	-11 -1	94	79	-15						
	5	46	77	98	70	-28	98	92	-6	34	15	-13	100	83	-17			
	Total**	145	114	96	68	-28	94	90	-4	94	79	-15	100	83	-17			
2010							AKS Res					ng						
		N Te	ested At	Not At	ading/EL At	.А	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	58 59		100 95	N/A N/A		98 95	N/A N/A		98	N/A						
	5	0	0		33	14// (55	14// (30	14// (
	Total**	0	117		97	N/A		97	N/A		98	N/A						
2009																		
	3	3	59	*	88	N/A	*	88	N/A									
	4 5	1	58	*	91	N/A	*	95	N/A	*	97	N/A						
	Total**	0 4	0 117	*	90	N/A	*	91	N/A	*	97	N/A						
2008																		
	3	0	61		89	N/A		82	N/A									
	4	0	43		95	N/A		95	N/A		95	N/A						
	5 Total**	0 0	0 104		91	N/A		88	N/A		95	N/A						
	iotai	U	104		91	IN/A		00	IN/A		90	IN/A						

HISD Research and Accountability _______25

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Park Place Elementary School (#214)

Elementary Schools Office

		Liciliciii	,	•							<u> </u>			Licii	
2042				Sta	ntord	Kesult	s for No	n-Spe	cial Ec	ucation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic	·e	1.	anguage		En	vironme	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	30 33	56 54	59 62	54 55	-5 -7	60 73	56 68	-4 -5	60 63	59 55	-1 -8	51 63	41 59	-10 -4
	Total**	63	110	61	55	-6	67	62	-5	62	57	-5	57	50	-7
2009															
2000	1	21	71	52	54	2	57	59	2	57	57	0	44	44	0
	2	1	78	*	53	N/A	*	64	N/A	*	55	N/A	*	55	N/A
į	Total**	22	149	53	53	0	58	61	3	57	56	-1	45	50	5
2008															
	1 2	10 6	82 87	64 70	62 56	-2 -14	64 76	66 68	2 -8	69 72	63 59	-6 -13	51 57	47 52	-4 -5
	Total**	16	169	66	56 59	-14 -7	68	68 67	-o -1	72 71	61	-13 -10	53	52 50	-3 -3
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	63		80	N/A		78	N/A		81	N/A		67	N/A
	2 Total**	0 0	62 125		74 77	N/A N/A		81 79	N/A N/A		76 79	N/A N/A		77 72	N/A N/A
		•													
2009															
	1	0	73		75	N/A		68	N/A		67	N/A		66	N/A
	2 Total**	0 0	66 139		77 76	N/A N/A		91 79	N/A N/A		86 76	N/A N/A		89 77	N/A N/A
		-							***						~. •
2008															
	1	0	62		77 75	N/A		68	N/A		73	N/A		64	N/A
	2 Total**	0 0	59 121		75 76	N/A N/A		80 74	N/A N/A		74 74	N/A N/A		69 66	N/A N/A
		-			-			-			-				

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Cynthia Parker Elementary School (#215)

Elementary Schools Office

<u> </u>	ithia Pai			,			h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	1			y Scho		
2010						g			,			- J 3	,					
		N Te		Rea	ding/EL	A	Ma	thematic	s		Writing		s	cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	95	16	97	100	3	94	67	-27	TRIOR	I		INDIX	HIGH	<u> </u>	INON	THE	
i	4	77	36	94	86	-8	97	94	-3	99	94	-5						
	5	85	37	100	94	-6	99	95	-4				100	97	-3			
	Total**	257	89	97	92	-5	96	90	-6	99	94	-5	100	97	-3			
2009	0							400										
	3 4	68 92	20 33	97 93	85 88	-12 -5	97 98	100	3	00	100	4						
i	5	92 93	33 37	100	65	-35	98 97	88 76	-10 -21	99	100	1	99	84	-15			
	Total**	253	90	97	78	-19	97	85	-12	99	100	1	99	84	-15			
2008																		
	3	103	9	94	67	-27	89	78	-11									
	4	101	24	97	71	-26	97	88	-9	98	83	-15						
i	5 Total**	95 299	24 57	94 95	67 68	-27 -27	93 93	88 86	-5 -7	98	83	-15	99 99	92 92	-7 -7			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	Α		thematic	s		Writing			cience			ial Studi	es
	Crado	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	Dif
1	Grade 3	Risk 0	Risk 21	Risk	Risk 86	Dif N/A	Risk	Risk 76	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		00	14//1		, 0	14//1									
	5	0	0															
	Total**	0	21		86	N/A		76	N/A									
2009																		
l	3	0	18		78	N/A		89	N/A									
1	4	0	0															
		0	0		78	N/A		89	N/A									
	5 Total**	0	18															
2008	Total**																	
2008	Total**	0	15		93	N/A		87	N/A									
2008	Total** 3 4	0	15 0					87	N/A									
2008	Total**	0	15					87 87	N/A N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Cynthia Parker Elementary School (#215)

Elementary Schools Office

				Sta	nford l		s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010								•							
		N Tes			eading			thematic	s		nguage			rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	38	61	64	42	-22	61	42	-19	69	55	-14	60	41	-19
	2 Total**	69 107	35 96	66 66	51 45	-15 -21	69 66	53 46	-16 -20	67 68	56 55	-11 -13	67 65	51 45	-16 -20
	Total	107	96	00	45	-21	00	40	-20	00	55	-13	65	45	-20
2009															
	1 2	58 22	51 83	67 69	47 53	-20 -16	60 73	44 54	-16 -19	69 70	54 55	-15 -15	60 75	50 60	-10 -15
	Total**	80	134	68	51	-17	64	50	-14	69	55	-14	64	56	-8
2008															
	1	19	77	78	55	-23	66	48	-18	75	62	-13	62	51	-11
	2 Total**	24 43	56 133	73 75	57 56	-16 -19	75 71	61 53	-14 -18	77 76	62 62	-15 -14	71 67	59 54	-12 -13
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			eading			thematic	cs		anguage	<u> </u>	Env	/ironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	19	Man	59	N/A	Man	46	N/A	Man	61	N/A	Man	57	N/A
	2	0	22		65	N/A		70	N/A		69	N/A		66	N/A
	Total**	0	41		62	N/A		59	N/A		65	N/A		62	N/A
2009															
	1	0	23		59	N/A		55	N/A		61	N/A		61	N/A
	2 Total**	0	22 45		65 62	N/A N/A		67 61	N/A N/A		68 65	N/A N/A		65 63	N/A N/A
2008															
	1	0	21		57	N/A		44	N/A		48	N/A		55	N/A
	2 Total**	0 0	18 39		66 61	N/A N/A		57 50	N/A N/A		64 56	N/A N/A		61 58	N/A N/A
		Ü	00		01	14//1		50	14//		00	14//1		00	. 4// (

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Robert Patterson Elementary School (#216)

Elementary Schools Office

		erson E			•		sh TAKS	Resul	lts % N	let Stan	dard:	Spring	ı			y Scho		
2010		N Te	ested	Rea	ding/EL	Δ	Ma	thematic	:s	,	Writing		s	Science		Soc	ial Studie	25
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 52	Risk 25	Risk 94	Risk 76	Dif -18	Risk 83	Risk 56	Dif -27	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	43	17	88	82	-6	95	82	-13	95	82	-13						
	5	53	77	100	81	-19	100	97	-3				98	90	-8			
	Total**	148	119	95	80	-15	93	87	-6	95	82	-13	98	90	-8			
2009																		
	3	7	61	100	87	-13	100	88	-12									
	4 5	60 57	22 77	97	57 70	-40 -25	95	62	-33	92	82	-10	04	70	10			
	Total**	124	160	95 96	76 75	-21	93 94	78 80	-15 -14	92	82	-10	91 91	78 78	-13 -13			
2008	3	17	53	100	81	-19	100	88	-12									
	4	58	21	91	80	-11	90	80	-10	95	75	-20						
	5 Total**	42 117	66 140	93 93	58 70	-35 -23	95 93	82 84	-13 -9	95	75	-20	88 88	70 70	-18 -18			
2010							AKS Res					ng						
		Not At	ested At	Not At	nding/EL At	.A	Not At	thematic	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es .
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0 0	40 32		90 94	N/A N/A		78 97	N/A N/A		94	N/A						
	5	0	0		94	IN/A		91	IN/A		94	IN/A						
	Total**	0	72		92	N/A		86	N/A		94	N/A						
2009																		
	3	0	41		71	N/A		71	N/A									
	4	2	50	*	90	N/A	*	96	N/A	*	96	N/A						
	5 Total**	0 2	0 91	*	81	N/A	*	85	N/A	*	96	N/A						
2008																		
	3	2	53	*	87	N/A	*	96	N/A									
	4	1	50	*	84	N/A	*	86	N/A	*	96	N/A						
	5 Total**	0	0	*	0.5	N1/A	*	04	NI/A		00	NI/A						
	Total**	3	103	•	85	N/A	7	91	N/A	•	96	N/A						

HISD Research and Accountability _______25

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Robert Patterson Elementary School (#216)

Elementary Schools Office

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2010				Sta	mora	Result	s for No	m-spe	ciai Ec	lucation	Stude	ents: 5	pring		
2010		N Te	sted	F	Reading		Ma	thematic	s	Li	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 37	Risk 48	Risk 63	Risk	Dif -23	Risk	Risk 43	-17	Risk 63	Risk 51	-12	Risk 54	Risk 45	Dif -9
	2	31	49	60	40 38	-23 -22	60 62	43 49	-17	61	42	-12 -19	54 54	45 45	-9 -9
	Total**	68	97	62	39	-23	61	46	-15	62	47	-15	54	45	-9
2009															
	1	13	67	61	37	-24	46	36	-10	58	49	-9	50	35	-15
	2	7	72	68	47	-21	68	61	-7	72	51	-21	51	53	2
	Total**	20	139	64	42	-22	54	49	-5	63	50	-13	51	44	-7
2008															
	1	10	77	73	54	-19	80	57	-23	70	59	-11	55	46	-9
	2 Total**	5 15	74	66 71	54	-12 -17	66 75	55 56	-11 10	65 68	52 55	-13	57 56	44	-13 -11
	IOIAI	15	151	71	54	-17	75	56	-19	68	55	-13	56	45	-11
2040				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	.	En	vironme	nt
	01	Not At	At	Not At	At	5	Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Risk 0	Risk 41	Risk	Risk 77	Dif N/A	Risk	Risk 74	Dif N/A	Risk	Risk 78	Dif N/A	Risk	Risk 79	Dif N/A
	2	0	42		72	N/A		84	N/A		82	N/A		81	N/A
	Total**	0	83		74	N/A		79	N/A		80	N/A		80	N/A
2009															
	1	0	45		76	N/A		66	N/A		72	N/A		72	N/A
	2	0	33		75	N/A		77	N/A		77	N/A		67	N/A
	Total**	0	78		76	N/A		71	N/A		74	N/A		69	N/A
2008															
	1	0	35		83	N/A		79	N/A		82	N/A		75	N/A
								69	N/A		65	N/A		53	N/A
	2	0	43		69	N/A									
	2 Total**	0	43 78		69 75	N/A N/A		73	N/A		73	N/A		63	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lora Peck Elementary School (#217)

Elementary Schools Office

	a Peck E			•	_	Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2010																		
		N Te		Rea	ding/EL	Α	Ma	thematic	<u>s</u>	No. At	Writing			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
ĺ	3	30	14	93	100	7	87	85	-2									
ĺ	4	28	41	96	67	-29	96	95	-1	93	93	0						
i	5	16	37	100	78	-22	94	86	-8				100	76	-24			
ĺ	Total**	74	92	96	77	-19	92	90	-2	93	93	0	100	76	-24			
2009																		
ĺ	3	21	6	90	83	-7	90	100	10									
i	4	20	21	80	76	-4	95	90	-5	95	100	5						
i	5	11	23	100	61	-39	91	81	-10				100	71	-29			
	Total**	52	50	88	70	-18	92	88	-4	95	100	5	100	71	-29			
2008	3	25	5	92	100	8	84	20	-64									
i	4	19	21	78	62	-16	95	90	-5	95	86	-9						
ĺ	5	13	17	100	71	-29	77	76	-1				92	73	-19			
	Total**	57	43	89	70	-19	86	76	-10	95	86	-9	92	73	-19			
2010							AKS Res					ng						
ł		N Te		Rea	ading/EL	.A		thematic	s		Writing			Science			ial Studie	es
i	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
i	3	0	23	Man	91	N/A	Man	78	N/A	Man	Man		Man	Man	<i>-</i> 111	Man	Man	<u> </u>
	4	0	0		51	. 4// 1		. 0	. 4//1									
i	5	0	0															
	Total**	0	23		91	N/A		78	N/A									
2009																		
i	3	0	12		92	N/A		83	N/A									
i	4	0	0															
4	5	0	0															
1	T-4-1++	0	12		92	N/A		83	N/A									
	Total**																	
2008																		
2008	3	0	10		100	N/A		100	N/A									
2008	3 4	0	0		100	N/A		100	N/A									
2008	3				100	N/A N/A		100	N/A N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lora Peck Elementary School (#217)

Elementary Schools Office

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				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic		1.4	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At	<u> </u>	Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif									
	1 2	18 7	37 30	57 55	31 36	-26 -19	47 55	33 50	-14 -5	59 58	46 42	-13 -16	43 71	32 52	-11 -19
	Total**	25	67	56	34	-22	49	41	-8	59	44	-15	51	41	-10
2009															
	1	10	30	51	32	-19	49	36	-13	62	48	-14	49	44	-5
	2	0	29		39	N/A		36	N/A		38	N/A		33	N/A
	Total**	10	59	51	36	-15	49	36	-13	62	43	-19	49	39	-10
2008															
	1 2	0 0	26 29		49 42	N/A N/A		45 39	N/A N/A		54 39	N/A N/A		45 38	N/A N/A
	Total**	0	55		45	N/A		42	N/A		46	N/A		42	N/A
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	36	*	59	N/A	*	44	N/A	*	53	N/A	*	56	N/A
	2 Total**	0 2	26 62	*	61 60	N/A N/A	*	53 48	N/A N/A	*	65 58	N/A N/A	*	52 54	N/A N/A
2009															
	1	0	13		65	N/A		58	N/A		65	N/A		65	N/A
	2 Total**	0 0	7 20		71 67	N/A N/A		67 61	N/A N/A		77 69	N/A N/A		57 62	N/A N/A
2008															
2008	1	0	9		72	N/A		52	N/A		60	N/A		55	N/A
2008	1 2 Total* *	0 0 0	9 12 21		72 63 67	N/A N/A N/A		52 63 59	N/A N/A N/A		60 67 64	N/A N/A N/A		55 51 52	N/A N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Henry Petersen Elementary School (#265)

Elementary Schools Office

	ry Pete			<u>, </u>			h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	ı			y Scho		
2010						J							,					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	16	93	75	-18	86	69	-17									
	4	22	30	91	63	-28	86	63	-23	91	89	-2						
	5 T -4-1**	16	57	94	75	-19	100	81	-19				94	84	-10			
	Total**	67	103	92	72	-20	90	74	-16	91	89	-2	94	84	-10			
2009																		
	3	0	46		61	N/A		59	N/A									
	4	16	14	88	70	-18	94	100	6	100	77	-23						
	5 Total**	15 31	77 137	86 87	57 59	-29 -28	100 97	79 74	-21 -23	100	77	-23	100 100	77 77	-23 -23			
2008	3 4	6 26	27 14	100 54	62 62	-38 8	100 50	70	-30 8	06	02	4						
	5	10	59	70	58	-12	100	58 76	-24	96	92	-4	80	76	-4			
	Total**	42	100	64	59	-5	69	72	3	96	92	-4	80	76	-4			
2010							AKS Res					ng						
		Not At	ested At	Not At	ading/EL At	<u>.A</u>	Not At	thematic	s	Not At	Writing At		Not At	Science At		Not At	ial Studi	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	45	_	91	N/A	_	87	N/A	_	_		_					
	4	0	66		94	N/A		74	N/A		97	N/A						
	5 Total**	0 0	0 111		93	N/A		79	N/A		97	N/A						
2009																		
	3	0	67		90	N/A		83	N/A									
	4 5	1	36	*	92	N/A	*	89	N/A	*	100	N/A						
	Total**	0 1	0 103	*	90	N/A	*	85	N/A	*	100	N/A						
2008																		
	3	0	35		89	N/A		89	N/A									
	4	0	49		84	N/A		84	N/A		96	N/A						
	5 Total**	0	3		*	N/A		*	N/A		00	NI/A		*	N/A			
	Total**	0	87		86	N/A		86	N/A		96	N/A		=	N/A			

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Henry Petersen Elementary School (#265)

Elementary Schools Office

	,	isen Ele		-		-					<u> </u>				ienta
2040				Sta	ntord	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ма	thematic	:s	La	anguage		Fnv	/ironme	nt
		Not At	At	Not At	At										
	Grade 1	Risk	Risk	Risk	Risk	Dif									
	2	16 14	44 21	48 43	31 32	-17 -11	36 38	29 38	-7 0	51 46	46 36	-5 -10	30 35	25 36	-5 1
	Total**	30	65	45	31	-14	37	32	-5	49	43	-6	32	29	-3
2009															
	1	10	28	52	26	-26	46	28	-18	52	41	-11	39	27	-12
	2	1	40	*	38	N/A	*	38	N/A	*	39	N/A	*	34	N/A
	Total**	11	68	48	33	-15	42	34	-8	49	40	-9	37	31	-6
2008															
	1	7	30	63	49	-14	60	40	-20	67	59	-8	52	46	-6
	2 Total**	3 10	39 69	* 58	41 44	N/A -14	* 55	36 38	N/A -17	* 59	42 49	N/A -10	* 50	39 42	N/A -8
2010				Apr	enda F	Result	s for No	n-Spe	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	68		72	N/A		67	N/A		74	N/A		59	N/A
	2 Total**	0	56 124		71 72	N/A N/A		71 69	N/A N/A		70 72	N/A N/A		69 64	N/A N/A
2009															
	1	0	65		66	N/A		60	N/A		62	N/A		59	N/A
	2	0	50		67	N/A		57	N/A		66	N/A		57	N/A
	Total**	0	115		66	N/A		59	N/A		64	N/A		58	N/A
2008															
	1	0	50		66	N/A		58	N/A		59	N/A		63	N/A
	2 Total**	0 0	68 119		69	N/A		71 66	N/A		73	N/A		69 67	N/A
	iotai	U	118		68	N/A		66	N/A		68	N/A		67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Piney Point Elementary School (#219)

Elementary Schools Office

	ey Point		italy Co	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring				y Scho		
2010									,,,,,			· · · · · · · ·	1					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	26	48	88	83	-5	92	77	-15									
	4	27	60	93	82	-11	93	93	0	93	95	2						
	5	31	52	97	76	-21	100	88	-12				97	80	-17			
	Total**	84	160	93	80	-13	95	87	-8	93	95	2	97	80	-17			
2009																		
	3	32	48	91	81	-10	84	77	-7									
	4	19	44	89	84	-5	84	91	7	89	95	6						
	5 Total**	23 74	79 171	96 92	77 80	-19 -12	91 86	82 83	-9 -3	89	95	6	91 91	68 68	-23 -23			
2008	3	24	45	83	84	1	79	84	5									
	4	30	45	79	77	-2	86	89	3	93	89	-4						
	5 Total**	28 82	64 154	89 84	83 82	-6 -2	96 88	97 91	1 3	93	89	-4	93 93	87 87	-6 -6			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ading/EL	Α		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	41	NISK	95	N/A	NISK	83	N/A	NISK	NISK	ווט	NISK	NSK	ווט	n i Sit	NISK	υII
	4	0	42		88	N/A		79	N/A		90	N/A						
	5	0	0															
	Total**	0	83		92	N/A		82	N/A		90	N/A						
2009																		
	3	2	41	*	90	N/A	*	80	N/A									
	4	2	26	*	77	N/A	*	77	N/A	*	88	N/A						
	5	0	0															
	Total**	4	67	*	85	N/A	*	79	N/A	*	88	N/A						
2008																		
	3	1	34	*	91	N/A	*	82	N/A									
	4	0	31		90	N/A		84	N/A		97	N/A						
	5 T -4-1**	0	0		~.	N 1/A			N1/A			N1/4						
	Total**	1	65	*	91	N/A	*	83	N/A		97	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Piney Point Elementary School (#219)

Elementary Schools Office

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2010				Sta	iiiora	Result	s for No	л-эре	ciai E0	iucation	ı Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	:s	1:	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 12	Risk 49	Risk 48	Risk 34	-14	Risk 46	Risk	-13	Risk	Risk 45	-10	Risk 38	Risk 36	Dif -2
	2	21	58	46 47	33	-14	44	33 33	-13 -11	55 49	39	-10	55	39	-16
	Total**	33	107	47	33	-14	45	33	-12	51	41	-10	49	37	-12
2009															
2009	1	6	66	37	39	2	40	43	3	48	49	1	42	36	-6
	2	7	52	68	41	-27	49	41	-8	59	45	-14	63	47	-16
	Total**	13	118	53	40	-13	45	42	-3	55	47	-8	54	41	-13
2008															
	1	3	69	*	51	N/A	*	44	N/A	*	54	N/A	*	40	N/A
	2 Total**	7 10	53 122	48 51	45 48	-3 -3	55 59	39 42	-16 -17	54 55	46 50	-8 -5	* 48	37 38	N/A -10
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	86	NISK	70	N/A	NISK	68	N/A	NISK	69	N/A	NISK	71	N/A
	2	0	86		71	N/A		65	N/A		71	N/A		66	N/A
	Total**	0	172		71	N/A		67	N/A		70	N/A		69	N/A
2009															
	1	0	92		69	N/A		64	N/A		65	N/A		69	N/A
	2 Total**	2 2	67 159	*	72 70	N/A N/A	*	62 63	N/A N/A	*	70 67	N/A N/A	*	68 69	N/A N/A
	· O.ui	2	109		70	11//		00	14/7		O1	11//		UJ	14/74
2008															
	1 2	0 0	74 61		68 73	N/A N/A		56 68	N/A N/A		66 80	N/A N/A		63 72	N/A N/A
	Z Total**	0	135		73 70	N/A N/A		68 61	N/A N/A		73	N/A N/A		72 67	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
2010		N Te	stad	Pos	iding/EL	٨	Ma	thematic		,	Vriting		•	cience		Soci	al Studie	ne.
		Not At	At	Not At	At		Not At	At	.5	Not At	At		Not At	At		Not At	At	<i>-</i> 3
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	21	36	100	83	-17	90	82	-8									
	4	25	19	80	61	-19	96	100	4	92	79	-13						
	5	23	10	100	80	-20	100	80	-20				100	70	-30			
	Total**	69	65	93	76	-17	96	87	-9	92	79	-13	100	70	-30			
2009																		
	3	2	49	*	81	N/A	*	77	N/A									
	4	18	22	83	67	-16	94	76	-18	89	64	-25						
	5	10	18	100	72	-28	100	72	-28				100	83	-17			
	Total**	30	89	90	76	-14	97	76	-21	89	64	-25	100	83	-17			
2008																		
-000	3	3	37	*	65	N/A	*	43	N/A									
	4	20	19	85	41	-44	85	33	-52	100	65	-35						
	5	33	15	79	60	- 14	82	53	-29	100	03	-33	88	47	-41			
	Total**	56	71	82	58	-24	80	43	-37	100	65	-35	88	47	-41			
		00		02	00		00	10	O,	100	00	00	00	.,	•••			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Pleasantville Elementary School (#220)

Elementary Schools Office

2010															
		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage	•		rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	27	32	59	27	-32	50	27	-23	58	44	-14	44	24	-20
	2	22	24	47	29	-18	53	37	-16	46	32	-14	47	40	-7
	Total**	49	56	54	28	-26	51	32	-19	53	39	-14	45	31	-14
009	1 2 Total **	10 6 16	27 52 79	45 62 51	25 35 31	-20 -27 -20	38 77 52	26 46 39	-12 -31 -13	45 64 52	40 39 39	-5 -25 -13	29 65 42	24 50 41	-5 -15 -1
008			50	CF	42	22	70	42	27	75		24	60	40	24
	1	9	58	65	42	-23	70	43 41	-27 N/A	75 *	54 45	-21 N/A	69 *	48 41	-21 N/A
	2	3	57	*	43	N/A	*								

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

l		Poe El				Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010						Ū												
		N Te		Rea	ding/EL	A	Ma	thematic	s		Writing			cience			ial Studie	es
1	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
'- I	3	78	12	97	83	-14	95	100	5									
	4	90	29	97	62	-35	96	62	-34	98	75	-23						
	5	84	27	99	63	-36	100	69	-31				99	63	-36			
	Total**	252	68	98	66	-32	97	72	-25	98	75	-23	99	63	-36			
2009	0																	
	3 4	91 81	9 25	98	63 46	-35 -52	93 99	78 74	-15	00	02	15						
l	5	81	32	98 95	46 66	-52 -29	99 96	68	-25 -28	98	83	-15	96	77	-19			
	Total**	253	66	97	58	-39	96	71	-25	98	83	-15	96	77	-19			
2008																		
	3	81	6	91	20	-71	93	50	-43									
	4	83	26	96	73	-23	92	73	-19	99	88	-11						
	5 Total**	71	38	94	57	-37	96	54	-42				89	63	-26			
		235	70	94	60	-34	93	61	-32	99	88	-11	89	63	-26			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			iding/EL	Α		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	20	IVISK	95	N/A	IVISK	70	N/A	IVISK	IVISK	υII	IVISK	IVIAN	<u> </u>	Mar	IVISK	ווע
	4	0	0		00	,, .			. 4/1									
	5	0	0															
	Total**	0	20		95	N/A		70	N/A									
2009																		
	3	0	15		60	N/A		67	N/A									
l	4	0	2		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 17		59	N/A		59	N/A		*	N/A						
2008		_	45		93	N/A		67	N/A									
2008	3	0	15		93	1 1// 1		0,	1 1// 1									
2008	4	0	1		*	N/A		*	N/A		*	N/A						
2008											*	N/A N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Edgar Allan Poe Elementary School (#221)

Elementary Schools Office

	jai Aliai	I PUE EI	cilicilia	-											ienta
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		NT	-41	-	!!			41	_				F		_4
		Not At	Sted At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	· · · · · · · · · · · · · · · · · · ·	Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
Ì	1 2	51 47	45 41	76 65	46 44	-30 -21	65 59	50 48	-15 -11	75 61	57 47	-18 -14	68 65	53 57	-15 -8
Ì	Total**	98	86	70	44 45	-21 -25	62	46 49	-11 -13	68	47 52	-14 -16	67	57 55	-o -12
2009															
	1	39	38	70	42	-28	65	52	-13	70	55	-15	71	57	-14
1	2	32	46	68	47	-21	69	53	-16	67	51	-16	72	55	-17
	Total**	71	84	69	45	-24	67	53	-14	69	53	-16	71	56	-15
2008															
Ì	1	37	41	77	52	-25	73	55	-18	75	63	-12	72	51	-21
	2 Total**	47 84	56 97	71 74	49 50	-22 -24	71 72	53 54	-18 -18	74 74	51 56	-23 -18	69 70	54 53	-15 -17
				Apr	enda F	Result	s for No	n-Spec	ial Fd	ucation	Stude	nts: S	nrina		
2010						· · · · · · · · · · · · · · · · · · ·				uou	Olduo				
		N Te Not At	sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	16	*	76 67	N/A	*	64 58	N/A	*	76	N/A	*	70 75	N/A
	Total**	1	13 29	*	67 72	N/A N/A	*	58 62	N/A N/A	*	62 70	N/A N/A	*	75 72	N/A N/A
2009															
	1	0	17		73	N/A		65	N/A		69	N/A		72	N/A
	2 Total**	0 0	19 36		72 72	N/A N/A		65 65	N/A N/A		61 65	N/A N/A		65 68	N/A N/A
	iolai	U	30		12	IN/A		ບວ	IN/A		00	IN/A		00	IN/A
2008															
	1	0	20		77	N/A		64	N/A		63	N/A		65	N/A
	2 Total**	0 0	13 33		63 72	N/A		52 50	N/A		63	N/A		59	N/A
	ı Jiai	U	33		12	N/A		59	N/A		63	N/A		62	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Port Houston Elementary School (#222)

Elementary Schools Office

	t Housto		•		`	_	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2010												- 3						
		N Te		Rea	ding/EL	Α	Mar	thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6	6	100	100	0	100	100	0									
	4	15	30	93	82	-11	100	100	0	93	100	7						
	5	16	6	94	100	6	94	100	6				94	100	6			
i	6 Total**	13	6	92 94	83	-9 -7	100	100	0	00	400	7	0.4	400				
	Total	50	48	94	87	-1	98	100	2	93	100	,	94	100	6			
2009																		
	3	0	19		82	N/A		89	N/A									
	4	1	23	*	81	N/A	*	91	N/A	*	100	N/A						
	5	16	12	100	75	-25	100	100	0				100	100	0			
	6	9	10	100	100	0	100	100	0									
	Total**	26	64	100	83	-17	100	94	-6	*	100	N/A	100	100	0			
2008																		
2000	3	2	5	*	100	N/A	*	90	NI/A									
	4	3 5	27	80	81	1N/A	100	80 89	N/A -11	100	81	-19						
i	5	5	25	100	88	-12	100	92	-8	100	01	10	100	96	-4			
i	6	6	14	100	100	0	100	86	-14									
	Total**	19	71	95	89	-6	100	89	-11	100	81	-19	100	96	-4			
2040					Spai	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	sted	Rea	ading/EL	.А		thematic	cs		Writing		s	cience		Soc	ial Studi	es
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/
	Grade 3	Risk 0	Risk 19	Risk	Risk 100	Dif N/A	Risk	Risk 100	Dif N/Δ	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	19		*	N/A N/A		*	N/A N/A		*	N/A						
	5	0	0			14//1			. 4// \			14//1						
	Total**	0	20		100	N/A		100	N/A		*	N/A						
2009																		
	3	0	26		100	N/A		96	N/A									
	4	0	0															
		0	0					00	NI/A									
	5 Total**	0	26		100	N/A		96	N/A									
2008					100	N/A		96	IN/A									
2008			26		94			76										
2008	Total** 3 4	0				N/A N/A			N/A									
2008	Total**	0	26 17															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Port Houston Elementary School (#222)

Elementary Schools Office

	· i i o u o t i	on Elem	critary .		-	-									ienia
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		Not At	sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	<u>: </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	4	18	*	31	N/A	*	32	N/A	*	47	N/A	*	30	N/A
	2	4	17	*	25	N/A	*	32	N/A	*	29	N/A	*	33	N/A
	Total**	8	35	51	28	-23	40	32	-8	56	38	-18	37	31	-6
2009															
	1 2	1	15	*	26	N/A	*	31	N/A	*	45	N/A	*	34	N/A
	Total**	0	12 27	*	39 32	N/A N/A	*	42 36	N/A N/A	*	40 43	N/A N/A	*	42 38	N/A N/A
2008															
	1	0	14		42	N/A		43	N/A		52	N/A		36	N/A
	2 Total**	0	15 29		52 47	N/A N/A		50 46	N/A N/A		55 54	N/A N/A		39 38	N/A N/A
				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2010		N Te	sted	F	Reading		Ma	themati	cs	Li	anguage	•	Env	vironme	nt
	0 1	Not At	At	Not At	At	D:/	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 29	Risk	Risk 75	Dif N/A	Risk	Risk 71	Dif N/A	Risk	Risk 74	Dif N/A	Risk	Risk 72	Dif N/A
	2	0	22		74	N/A		77	N/A		74	N/A		77	N/A
	Total**	0	51		75	N/A		73	N/A		74	N/A		74	N/A
2009															
	1	0	24		76			62	N/A		71	N/A		62	N/A
	2 Total**	0 0	26 50		77 77	N/A N/A		75 68	N/A N/A		78 74	N/A N/A		71 67	N/A N/A
	IOIAI	U	50		11	IN/A		00	IN/A		74	IN/A		07	IN/A
2008															
	1	0	23		78 70	N/A		65	N/A		74	N/A		72	N/A
	2 Total**	0 0	29 52		70 74	N/A N/A		68 67	N/A N/A		77 76	N/A N/A		74 73	N/A N/A
		U	52		, -	11//		01	11/7		70	14/7		73	11/7

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Leeona Pugh Elementary School (#223)

Elementary Schools Office

		gn Eiem			-	-	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2010																		
		N Te Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	25 23	12 51	92 100	92 78	0 -22	80 100	83 84	3 -16	96	100	4						
	5	20	26	100	85	-15	100	65	-35	30	100	7	95	88	-7			
	Total**	68	89	97	82	-15	93	78	-15	96	100	4	95	88	-7			
2009																		
	3	31	10	81	80	-1	74	67	-7									
	4 5	22 9	28 30	95 89	71 80	-24 -9	100 89	68 97	-32 8	95	68	-27	89	90	1			
	Total**	62	68	87	76	-11	85	80	-5	95	68	-27	89	90	1			
2008																		
	3 4	24 21	12 34	100 71	75 70	-25 -1	91 96	55 of	-36 -1	05	02	12						
	5	13	24	85	88	3	86 85	85 96	11	95	82	-13	85	83	-2			
	Total**	58	70	86	77	-9	88	84	-4	95	82	-13	85	83	-2			
2010							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		Not At	ested At	Rea Not At	iding/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	28		93	N/A		93	N/A									
	4 5	0 0	0															
	Total**	0	28		93	N/A		93	N/A									
2009																		
	3	0	36		97	N/A		97	N/A									
	4 5	0	0															
	Total**	0	0 36		97	N/A		97	N/A									
2008																		
	3	0	18		94	N/A		94	N/A									
	4 5	0 0	0															
	Total**	0	18		94	N/A		94	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Leeona Pugh Elementary School (#223)

Elementary Schools Office

_00	uş	an cieini	·		-	-					O4 :				ienta
				Sta	ntord	Result	s for No	n-Spe	cial Ec	ucation	Stude	ents: S	pring		
2010		N T-	-41	-				41	_				F		4
		Not At	Stea At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At		Not At	/ironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	32	58	39	-19	45	35	-10	60	50	-10	37	31	-6
	2 Total**	19 31	14 46	53 55	41 40	-12 -15	43 44	32 34	-11 -10	49 53	36 46	-13 -7	36 36	31 31	-5 -5
		01	10	00	10	10		01	10	00	10	•	00	01	Ü
2009															
	1	17	21	58	39	-19	48	39	-9	58	49	-9	42	39	-3
	2 Total**	6	21	61	52	-9	54	43	-11	54	50	-4	44	40	-4
	Total**	23	42	59	46	-13	50	41	-9	57	49	-8	43	39	-4
2008	1	10	21	72	45	-27	62	42	-20	73	55	-18	57	35	-22
	2	6	35	58	50	-8	59	53	-6	54	53	-10	46	45	-1
	Total**	16	56	67	48	-19	61	49	-12	66	54	-12	53	41	-12
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	2	39	*	82	N/A	*	63	N/A	*	71	N/A	*	60	N/A
	2 Total**	1 3	32 71	*	69 76	N/A N/A	*	72 67	N/A N/A	*	70 71	N/A N/A	*	72 66	N/A N/A
2009															
	1	0	37		73	N/A		56	N/A		70	N/A		56	N/A
	2 Total**	0 0	27 64		74 73	N/A N/A		84 68	N/A N/A		78 74	N/A N/A		64 59	N/A N/A
		· ·	.		. •			30							
2008															
	1	0	25		74	N/A		62	N/A		71	N/A		58	N/A
	2 Total**	0 0	37 62		71 72	N/A N/A		77 71	N/A N/A		83 78	N/A N/A		66 63	N/A N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

N Te: Not At Risk 3 32 4 33 5 31 Total** 96	At Risk Not At Risk 46 97 31 100 27 100 104 99	ading/ELA At Risk 87 84 96 88	Dif -10 -16 -4 -11	78 94 100	thematic At Risk 72 72	Dif -6 -22	Not At Risk	Vriting At Risk	Dif	Not At Risk	cience At Risk	Dif	Social Not At Risk	al Studie At Risk	
Not At Risk 3 32 4 33 5 31	At Risk Not At Risk 46 97 31 100 27 100	At Risk 87 84 96	Dif -10 -16 -4	78 94 100	At Risk 72 72	Dif -6	Not At Risk	At Risk		Not At	At	Dif	Not At	At	
Grade Risk 3 32 4 33 5 31	Risk Risk 46 97 31 100 27 100	87 84 96	-10 -16 -4	78 94 100	72 72	-6	Risk	Risk				Dif			Dif
4 33 5 31	31 100 27 100	87 84 96	-16 -4	94 100	72		04	00	4.						
5 31	27 100	96	-4	100		-22	0.4	00							
					00		94	83	-11						
Total** 96	104 99	88	-11		93	-7				100	89	-11			
				91	77	-14	94	83	-11	100	89	-11			
3 3 4 34 5 26 Total** 63	62 * 24 97 26 96 112 97	89 88 73 85	N/A -9 -23 -12	* 97 96 97	85 92 76 85	N/A -5 -20 -12	88 88	83 83	-5 -5	100 100	84 84	-16 -16			
3 14 4 30 5 39	40 100 20 93 25 95	75 80 80	-25 -13 -15	100 93 95	78 85 76	-22 -8 -19	93	85	-8	97	96	-1			
Total** 83	85 95	78	-17	95	79	-16	93	85	-8	97	96	-1			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Samuel Red Elementary School (#224)

Elementary Schools Office

Not At	isk Risk 53 41		ents: S	Stude	lucation	ial Ed	n-Spec	s for No	Results	ford R	Star				
Company	ot At At isk Risk														2010
Company Comp	isk Risk 53 41					s						\ +			
2009 2009 1 21 36 63 36 -27 50 34 -16 56 47 -9 52 3 3 3 4 3 3 4 3 3 4 3 3			Dif			Dif			Dif					Grade	
Total** 60 63 58 39 -19 49 36 -13 59 46 -13 52 4 4 4 4 4 61 46 -15 42 39 -3 56 53 -3 55 43 4 4 4 61 46 -15 42 39 -3 56 53 -3 55 43 4 4 51 4 4 4 61 46 -17 50 43 -7 62 52 -10 57 43 4 4 4 4 4 4 4 4	51 11														
2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2008 2009 2008 2009 2008															
1	52 42	-13 32	-13	40	59	-13	30	49	-19	39	36	03	60	Total	
2008 2															
2008 1															2009
2008 1		-9 5	-9	47	56	-16	34	50	-27	36	63	36	21		
2008 1	02	14//													
1	34 40	-12 3	-12	43	57	-13	40	55	-23	42	65	99	25	Total	
Aprenda Results for Non-Special Education Students: Spring Aprenda Results for Non-Special Education Students: Spring									45						2008
Aprenda Results for Non-Special Education Students: Spring															
2010 N Tested Reading Mathematics Language Environment	57 43	-10 57	-10	52	62	-7	43	50	-17	47	64	90	25	Total**	
Not At	g	ts: Spring	nts: S	Studer	ucation	ial Edı	n-Spec	for Nor	esults	enda R	Apre				2010
Grade Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Ris	Environme		:			s		Mat							
1 0 20 72 N/A 55 N/A 59 N/A 66 2 0 15 73 N/A 76 N/A 74 N/A 7 Total** 0 35 72 N/A 64 N/A 65 N/A 65 N/A 6			Dif			Dif			Dif					Grade	
Total** 0 35 72 N/A 64 N/A 65 N/A 6 2009	63	N/A	N/A						N/A	72		20		1	
2009	78														
	69	N/A	N/A	65		N/A	64		N/A	72		35	0	ı otaı**	
															2009
. U 10 00 N/A 02 N/A 02 N/A 5	51	N/A	N/A	52		N/A	52		N/A	58		18	0	1	
2 0 20 67 N/A 74 N/A 70 N/A 7	JI	N/A	N/A	70		N/A	74		N/A	67		20	0	2	
Total** 0 38 63 N/A 64 N/A 61 N/A 6	73	N/A	N/A	61		N/A	64		N/A	63		38	0	Total**	
2008															2008
	73		N/A	43		N/A	43		N/A	58		22	0	1	
2 0 15 72 N/A 76 N/A 81 N/A 6	73	N/A													
Total** 0 37 63 N/A 57 N/A 58 N/A 6	73 63 57 68	N/A	N/A												

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

ial Studies At Risk
At
Risk

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Reynolds Elementary School (#225)

Elementary Schools Office

010															
		N Te	sted	R	Reading		Ma	thematic	s	La	nguage		Env	ironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	13	58	56	26	-30	41	28	-13	51	43	-8	30	24	-6
	2	24	44	49	33	-16	46	33	-13	54	39	-15	43	36	-7
	Total**	37	102	51	29	-22	44	30	-14	53	41	-12	38	29	-9
009	1 2 Total**	29 5 34	43 55 98	50 43 49	38 34 36	-12 -9 -13	40 * 41	39 37 38	-1 N/A -3	53 42 51	49 37 42	-4 -5 -9	37 57 40	36 41 39	-1 -16 -1
8	1	12	58	62	46	-16	58	48	-10	62	54	-8	52	41	-11
	2 Total**	5	59	64	51	-13	62	48	-14	73 65	52	-21	57	46	-11
	Total**	17	117	62	49	-13	59	48	-11	65	53	-12	54	43	-11

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

						Englis	h TAKC	Pocul	tc 0/ N	let Stan	dard:	Spring						
						Englis	on IANS	Resu	ILS 70 II	net Stan	uaru: (Spring	ı					
010																		
		N Te			ding/EL	Α		thematic	s		Vriting			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	24	14	83	79	ا الا -4	100	79	-21	KISK	KISK	DΙΙ	KISK	KISK	DII	KISK	KISK	DII
	4	30	13	100	100	0	93	79 85	-21 -8	80	92	12						
	5	15	13	100	92		100			00	92	12	100	0.5	-15			
	Total**	69				-8 -4	97	100 87	0	00	00	40		85 85				
	Total	69	40	94	90	-4	97	67	-10	80	92	12	100	65	-15			
009																		
	3	9	26	78	85	7	89	100	11									
	4	18	17	100	94	-6	100	88	-12	100	82	-18						
	5	16	24	100	88	-12	94	79	-15				94	92	-2			
	Total**	43	67	95	88	-7	95	89	-6	100	82	-18	94	92	-2			
800																		
	3	4	27	*	65	N/A	*	50	N/A									
	4	28	23	50	35	-15	71	57	-14	79	52	-27						
	5	14	18	71	56	-15	79	61	-18				64	50	-14			
	Total**	46	68	59	52	-7	74	55	-19	79	52	-27	64	50	-14			
					-	•					-		٠.					

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Joseph Rhoads Elementary School (#226)

Elementary Schools Office

010															
		N Te			Reading			thematic	s		anguage			ironmeı	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	12	32	67	31	-36	54	30	-24	60	47	-13	39	26	-13
	2	25	20	51	35	-16	50	41	-9	56	38	-18	58	51	-7
	Total**	37	52	56	33	-23	52	34	-18	57	44	-13	51	35	-16
009	1 2	25 7	25 37	55 48	38	-17 -13	46 47	33	-13 -6	52 48	41 33	-11 -15	35 58	28 34	-7 -24
	Total**	32	62	54	36	-18	46	38	-8	51	36	-15	40	32	-8
08	1 2	12 9	32 33	72 70	44 47	-28 -23	55 62	34 51	-21 -11	70 65	52 46	-18 -19	41 62	28 45	-13 -17
	Total**	21	65	71	46	-25	58	43	-15	68	49	-19	50	36	-14

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

The Rice School/La Escuela Rice (#280)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
2010																		
		N Te		Rea	ding/EL	Α	Ma	hematic	s	\	Vriting		S	cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	64	21	98	84	-14	94	67	-27	Misit	MISK	- Біі	Mak	Mak	<u> </u>	Mak	IXIOIX	<u> </u>
	4	71	35	90	86	-4	97	91	-6	96	94	-2						
	5	71	52	100	88	-12	100	92	-8				99	73	-26			
	Total**	206	108	96	87	-9	97	87	-10	96	94	-2	99	73	-26			
2009																		
	3	75	12	96	91	-5	97	82	-15									
	4	62	39	92	82	-10	98	87	-11	95	95	0						
	5	83	35	99	77	-22	99	71	-28				100	74	-26			
	Total**	220	86	96	81	-15	98	80	-18	95	95	0	100	74	-26			
2008																		
	3	66	22	92	86	-6	92	95	3									
	4	66	45	91	82	-9	94	89	-5	100	89	-11						
	5	68	48	96	89	-7	99	80	-19				97	91	-6			
	Total**	200	115	93	86	-7	95	86	-9	100	89	-11	97	91	-6			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	standard	d: Sprii	ng						
2010		N Te		Rea	iding/EL		<u>Ma</u>	thematic			Writing	ng		cience			ial Studie	es
2010	Grado	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	D:t	Not At	At	
2010	<u>Grade</u>	Not At Risk	At Risk	Rea Not At Risk	iding/EL At Risk	A	<u>Ma</u>	thematic At Risk	s		Writing	ng 			Dif			es Dif
2010	3	Not At Risk	At Risk 25	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010		Not At Risk	At Risk	Not At	iding/EL At Risk	A	Ma Not At	thematic At Risk	s	Not At	Writing At		Not At	At	 Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 25 0	Not At	iding/EL At Risk	A	Ma Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 25 0 0	Not At	nding/EL At Risk 96	A Dif	Ma Not At	thematic At Risk 96	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 25 0 0 25	Not At	At Risk 96	Dif N/A N/A	Ma Not At	thematic At Risk 96	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 25 0 0 25 25	Not At	nding/EL At Risk 96	A Dif	Ma Not At	thematic At Risk 96	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	25 0 0 25 25 25	Not At	At Risk 96	Dif N/A N/A	Ma Not At	thematic At Risk 96	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 25 0 0 25 25	Not At	At Risk 96	Dif N/A N/A	Ma Not At	thematic At Risk 96	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 25 0 0 25 25 20 0 0 0 0	Not At	Ading/EL At Risk 96 96	Dif N/A N/A	Ma Not At	thematic At Risk 96 96	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 25 0 0 25 25 20 0 0 20	Not At	96 85 85	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 96 96 85	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 25 0 0 25 25 20 0 0 0 0	Not At	Ading/EL At Risk 96 96	Dif N/A N/A	Ma Not At	thematic At Risk 96 96	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 25 0 0 25 25 20 0 0 20 20	Not At	96 85 85	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 96 96 85	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

The Rice School/La Escuela Rice (#280)

Elementary Schools Office

		CIIOOI/La			•	•								Eleli	
2010				Sta	ntord	Result	s for No	n-Spe	cial Ec	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	s	Li	anguage		Env	/ironmei	nt
		Not At	At	Not At	At		Not At	At	,	Not At	At		Not At	At	
	Grade 1	Risk 36	Risk 52	Risk 60	Risk 41	Dif -19	Risk 54	Risk 42	-12	Risk 62	Risk 52	-10	Risk 48	Risk 41	Dif -7
	2	41	38	67	42	-25	60	37	-23	71	41	-30	63	42	- <i>1</i> -21
	Total**	77	90	63	41	-22	57	40	-17	67	47	-20	56	42	-14
2009	1	04	5 4	07	4.4	00	50	40	40	00		0	50	40	-
1	1 2	31 4	54 78	67 *	44 43	-23 N/A	58 *	46 43	-12 N/A	63	55 43	-8 N/A	53 *	48 48	-5 N/A
	Total**	35	132	69	44	-25	59	44	-15	65	48	-17	56	48	-8
2008															
	1 2 Total**	18 24 42	63 61 124	73 70 72	49 54 52	-24 -16 -20	63 68 66	45 55 50	-18 -13 -16	72 72 72	55 57 56	-17 -15 -16	58 62 60	46 49 47	-12 -13 -13
2010						Result	s for No			ucation	Stude	nts: S			
		Not At	ested At	Not At	Reading At		Ma Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Not At Risk	Risk	Not At Risk	At Risk	Dif									
	1	0	21		67	N/A		55	N/A		59	N/A		53	N/A
	2 Total**	0	21 42		70 69	N/A N/A		82 68	N/A N/A		75 67	N/A N/A		67 60	N/A N/A
2009															
	1 2	0 0	20 20		77 67	N/A N/A		66 72	N/A N/A		64 73	N/A N/A		61 73	N/A N/A
	Total**	0	40		72	N/A N/A		69	N/A N/A		68	N/A N/A		67	N/A N/A
2008															
	1	0	21		66	N/A		68	N/A		66	N/A		60	N/A
	2 Total**	0 0	21 42		69 68	N/A N/A		72 70	N/A N/A		73 69	N/A N/A		64 62	N/A N/A
		-				*						***			

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
10										_			_					
		Not At	Sted At	Not At	iding/EL At	Α	Not At	thematic At	s	Not At	Vriting At		Not At	Science At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	103	4	100	*	N/A	100	*	N/A	400	70	00						
	4 5	119 97	11 3	100 100	91	-9 N/A	100 98	73 *	-27 N/A	100	70	-30	99	*	N/A			
	Total**	319	18	100	94	-6	99	83	-16	100	70	-30	99	*	N/A			
09																		
	3	119	7	100	100	0	97	100	3									
	4 5	101	5	100	*	N/A	100	80	-20	99	*	N/A	400	00	40			
	Total**	103 323	10 22	100 100	70 85	-30 -15	100 99	80 86	-20 -13	99	*	N/A	100 100	60 60	-40 -40			
08																		
	3	94	10	99	100	1	98	100	2									
	4 5	110	4	99	*	N/A	99	* 67	N/A	100	*	N/A	06	40	EG			
	Total**	91 295	6 20	99 99	40 79	-59 -20	99 99	67 89	-32 -10	100	*	N/A	96 96	40 40	-56 -56			

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

River Oaks Elementary School (#228)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
10		N Te	stad		Reading		Ma	thematic	·e	l s	anguage		Env	rironmei	n#
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
•	1	103	24	72	56	-16	71	60	-11	74	63	-11	69	54	-15
	2	85	13	69	47	-22	69	53	-16	71	47	-24	71	65	-6
	Total**	188	37	71	53	-18	70	57	-13	72	57	-15	70	58	-12
9															
	1	75	25	77	50	-27	72	56	-16	74	62	-12	72	66	-6
	2	63	42	72	54	-18	75	60	-15	73	56	-17	83	69	-14
	Total**	138	67	75	52	-23	73	59	-14	74	58	-16	77	68	-9
08															
	1	72	35	80	64	-16	76	67	-9	83	70	-13	75	62	-13
	2	70	51	76	65	-11	80	67	-13	79	66	-13	74	63	-11
	Total**	142	86	78	65	-13	78	67	-11	81	68	-13	74	63	-11

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

						Englis	h TAKS	Resul	lts % N	let Stan	dard: 3	Spring						
010																		
		Not At	Sted At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Vriting		Not At	cience At		Not At	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	3	102	7	98	100	2	96	86	-10									
	4	100	6	100	60	-40	100	67	-33	98	100	2						
	5	59	8	100	100	0	100	100	0				100	88	-12			
	Total**	261	21	99	89	-10	98	86	-12	98	100	2	100	88	-12			
009	3 4 5 Total**	102 73 74 249	11 6 11 28	98 97 97 98	64 83 91 79	-34 -14 -6 -19	99 100 100 100	91 100 100 96	-8 0 0 -4	99	100	1 1	97 97	100 100	3 3			
08	3 4	76 84	2 3	96 98	*	N/A N/A	93 94	*	N/A N/A	98	*	N/A						
	5 Total**	81 241	13 18	99 97	85 83	-14 -14	100 96	92 94	-8 -2	98	*	N/A	100 100	75 75	-25 -25			
				<i>-</i>														

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Oran Roberts Elementary School (#229)

Elementary Schools Office

10				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	Spring		
10		N Te	sted	R	Reading		Ма	thematic	s	La	anguage		Env	ironmei	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	73	38	77	64	-13	72	64	-8	78	66	-12	69	51	-18
	2	76	29	74	53	-21	71	55	-16	76	61	-15	75	58	-17
	Total**	149	67	76	59	-17	71	60	-11	77	64	-13	72	54	-18
09															
	1	70	38	75	62	-13	72	59	-13	74	64	-10	68	59	-9 -8 -5
	2	38	77	83	65	-18	79	69	-10	78	68	-10	81	73	-8
	Total**	108	115	78	64	-14	75	66	-9	75	67	-8	73	68	-5
80															
	1	44	68	82	71	-11	77	67	-10	81	73	-8	70	54	-16
	2	54	59	77	66	-11	78	72	-6	79	72	-7	72	65	-7
	Total**	98	127	80	69	-11	78	69	-9	80	72	-8	71	59	-12

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Judson Robinson Elementary School (#186)

Elementary Schools Office

2010	Canda	N Te																
	Crada	NIE		_		_							_					
	Crada	Not At	Sted At	Rea Not At	ding/EL At	<u> </u>	Not At	thematic At	S	Not At	Vriting At		Not At	cience At		Not At	al Studie	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	16 30	41 21	100 87	60 85	-40 -2	100 93	46 85	-54 -8	93	95	2						
	5	20	59	95	74	-21	100	84	-16	55	33	_	85	69	-16			
	Total**	66	121	92	71	-21	97	71	-26	93	95	2	85	69	-16			
2009																		
	3	35	11	66	82	16	48	90	42									
	4 5	26 21	29 56	72 90	62 53	-10 -37	76 85	66 51	-10 -34	84	64	-20	71	50	-21			
	Total**	82	96	74	59	-15	67	60	-7	84	64	-20	71	50	-21			
2008	3	33	10	79	60	-19	75	30	-45									
	4	47	15	66	53	-13	68	80	12	85	87	2						
	5 Total**	49	41	76 73	39 45	-37 -28	75 72	66	-9 -8		87	2	76 76	51 51	-25 -25			
		129	66					64		85								
2010							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		Not At	sted At	Rea Not At	iding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	52		85	N/A		69	N/A									
	4 5	1 0	36 0	*	83	N/A	*	83	N/A	*	94	N/A						
	Total**	1	88	*	84	N/A	*	75	N/A	*	94	N/A						
2009																		
	3	1	46	*	67	N/A	*	67	N/A									
	4 5	4	31	*	61	N/A	*	58	N/A	*	67	N/A						
	Total**	1 6	0 77	*	65	N/A	40	64	N/A 24	*	67	N/A						
2008																		
	3	1	38	*	74	N/A	*	68	N/A									
	4 5	3	20	*	90	N/A	*	80	N/A	*	100	N/A						
	Total**	0 4	0 58	*	79	N/A	*	72	N/A	*	100	N/A						

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Judson Robinson Elementary School (#186)

Elementary Schools Office

		DIII3OII L												Licii	
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010															
		Not At	Sted At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	•	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	20	30	52	29	-23	56	34	-22	61	47	-14	52	34	-18
	2	19	45	47	28	-19	51	41	-10	51	36	-15	45	39	-6
	Total**	39	75	50	29	-21	54	38	-16	56	40	-16	49	37	-12
2000															
2009	1	0	5 0	F0	20	20	FC	24	25	50	40	10	F2	22	20
	2	8 7	52 49	58 41	29 37	-29 -4	56 43	31 42	-25 -1	59 47	43 40	-16 -7	53 44	33 37	-20 -7
	Total**	15	101	50	33	-17	50	37	-13	53	41	-12	49	35	-14
2008															
	1	8	60	56	39	-17	49	35	-14	63	53	-10	55	36	-19
	2	4	47	*	46	N/A	*	49	N/A	*	49	N/A	*	33	N/A
	Total**	12	107	57	42	-15	52	41	-11	63	51	-12	51	35	-16
2010				Apr	enda l	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
_0.0		N Te	sted	F	Reading		Ма	themati	cs	L	anguage)	En	vironme	nt
	0	Not At	At	Not At	At	D:/	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 1	Risk 53	Risk *	Risk 71	Dif N/A	Risk *	Risk 65	Dif N/A	Risk *	Risk 66	Dif N/A	Risk *	Risk 59	Dif N/A
	2	1	50	*	74	N/A	*	94	N/A	*	84	N/A	*	72	N/A
	Total**	2	103	*	72	N/A	*	79	N/A	*	75	N/A	*	65	N/A
2009															
	1	2	59	*	66	N/A	*	62	N/A	*	65	N/A	*	61	N/A
	2	0	57		70	N/A		87	N/A		84	N/A		71	N/A
	Total**	2	116	*	68	N/A	*	74	N/A	*	74	N/A	*	66	N/A
2008															
2000	1	0	EG		e e	NI/A		EΛ	NI/A		E 2	NI/A		EΛ	N1/A
	2	0 1	56 47	*	65 66	N/A N/A	*	54 79	N/A N/A	*	52 78	N/A N/A	*	54 63	N/A N/A
	Total**	1	103	*	66	N/A	*	65	N/A	*	64	N/A	*	58	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

2010		iriguez i		J	(sh TAKS	Resu	lts % N	let Stan	dard: \$	Spring	ļ			y Scho		
2010		N Te	sted	Rea	iding/EL	.Α	Ма	thematic	s	,	Writing		S	cience		Soc	al Studie	es
	0 1	Not At	At	Not At	At		Not At	At		Not At	At	D:/	Not At	At		Not At	At	
	Grade 3	Risk 14	Risk 40	Risk 100	Risk 83	Dif -17	Risk 93	Risk 95	Dif 2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	11	54	100	70	-30	100	95	-5	100	93	-7						
l	5	10	100	100	82	-18	100	90	-10			-	100	85	-15			
	Total**	35	194	100	79	-21	97	92	-5	100	93	-7	100	85	-15			
2009																		
İ	3	0	42		79	N/A		76	N/A									
l	4 5	6	47	83	72	-11	83	70	-13	83	77	-6	400	00	00			
	Total**	13 19	85 174	92 89	65 70	-27 -19	100 94	75 74	-25 -20	83	77	-6	100 100	80 80	-20 -20			
2008			40	*	44	N1/A	*	F0	N1/A									
	3 4	3 11	16 28	73	44 71	N/A -2	82	50 76	N/A -6	91	92	1						
	5	10	117	70	58	-12	89	66	-23	31	32	•	100	68	-32			
	Total**	24	161	75	59	-16	87	66	-21	91	92	1	100	68	-32			
2010							AKS Res					ng						
		Not At	ested At	Not At	ading/EL At	_A	Ma Not At	thematic	cs	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	74		89	N/A		68	N/A									
	4	0	80		94	N/A		89	N/A		99	N/A						
	5 Total**	0 0	0 154		92	N/A		79	N/A		99	N/A						
									,,,,			,						
2009																		
	3	0	100		76	N/A		71	N/A									
	4	0	71		79	N/A		89	N/A		86	N/A			N1/A			
	5 Total**	0 0	1 172		77	N/A		78	N/A		86	N/A		*	N/A N/A			
2008																		
2000	3	1	110	*	66	N/A	*	59	N/A									
	4	3	64	*	83	N/A	*	87	N/A	*	91	N/A						
	5	0	0															
	Total**	4	174	*	72	N/A	*	70	N/A	*	91	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sylvan Rodríguez Elementary School (#372)

Elementary Schools Office

<u> </u>	74111100	iiigucz L						_			04 1				iciita
				Sta	ntora	Kesult	s for No	n-Spe	ciai Ec	ucation	Stude	ents: S	pring		
2010		NT	-4I		!!			41					F		4
		N Te	At At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	5	35	47	40	-7	49	40	-9	59	53	-6	45	32	-13
	2 Total**	4 9	41 76	* 55	51 46	N/A -9	54	56 48	N/A -6	* 59	53 53	N/A -6	* 52	63 49	N/A -3
	Total	3	70	33	40	-9	34	40	-0	39	33	-0	32	43	-3
2009															
	1	3	24	*	33	N/A	*	38	N/A	*	47	N/A	*	34	N/A
	2	0	41		40	N/A		48	N/A		37	N/A		46	N/A
	Total**	3	65	·	37	N/A	•	45	N/A	·	41	N/A	·	42	N/A
2008															
	1	2	16	*	42	N/A	*	36	N/A	*	51	N/A	*	38	N/A
	2	1	21	*	36	N/A	*	37	N/A	*	40	N/A	*	45	N/A
	Total**	3	37	*	39	N/A	*	36	N/A	*	44	N/A	*	42	N/A
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	R	Reading		Ma	themati	cs	L	anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	92	NISK	77	N/A	NISK	66	N/A	NISK	76	N/A	NISK	69	N/A
	2	1	97	*	76	N/A	*	83	N/A	*	78	N/A	*	82	N/A
	Total**	1	189	*	77	N/A	*	75	N/A	*	77	N/A	*	76	N/A
2009															
	1	1	131	*	71	N/A	*	67	N/A	*	71	N/A	*	72	N/A
	2	0	102		66	N/A		70	N/A		67	N/A		77	N/A
	Total**	1	233	*	69	N/A	*	68	N/A	*	69	N/A	*	74	N/A
2008															
	1	0	124		68	N/A		60	N/A		63	N/A		62	N/A
	2	1	118	*	69	N/A	*	73	N/A	*	73	N/A	*	68	N/A
	Total**	1	242	*	69	N/A	*	66	N/A	*	68	N/A	*	65	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

rade 3 4 5 otal**	N Te Not At Risk 45 45 48 138	At Risk 0 0 2	Rea Not At Risk	nding/EL At Risk	Α	<u>Ma</u>	thematic										
3 4 5	Not At Risk 45 45 48	At Risk 0 0	Not At Risk	At		IVI a			,	Writing			20ioneo				
3 4 5	45 45 48	Risk 0 0	Risk	Risk		Not At	At	.5	Not At	Writing At		Not At	Science At		Not At	al Studio	<i>;</i> 5
4 5	45 48	0	100	IXIOIX	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
5	48				N/A	100		N/A	400								
			100	*	N/A	100	*	N/A	100		N/A	100	*	NI/A			
Otai	130	2	100 100	*	N/A N/A	100 100	*	N/A N/A	100		N/A	100 100	*	N/A N/A			
		2	100		IN/A	100		IV/A	100		IV/A	100		N/A			
3	41	2	100	*	N/A	100	*	N/A									
4	41	1	98	*	N/A	100	*	N/A	100	*	N/A						
			100														
otai""	130	3	99		N/A	100	·	N/A	100	·	N/A	100		N/A			
3	41	2	100	*	N/A	100	*	N/A									
4	44	0	100		N/A	100		N/A	100		N/A						
5	50	0	100		N/A	100		N/A				100		N/A			
otal**	135	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			
				Span	ish TA	.KS Is N	ot Adn	niniste	ered At 1	Γhis Ca	mpus	i .					
	4 5 otal**	4 41 5 48 otal** 130 3 41 4 44 5 50	4 41 1 5 48 0 0 otal** 130 3	4 41 1 98 5 48 0 100 otal** 130 3 99 3 41 2 100 4 44 0 100 5 50 0 100	4 41 1 98 * 5 48 0 100 otal** 130 3 99 * 3 41 2 100 * 4 44 0 100 5 50 0 100 otal** 135 2 100 *	4 41 1 98 * N/A 5 48 0 100 N/A otal** 130 3 99 * N/A 3 41 2 100 * N/A 4 44 0 100 N/A 5 50 0 100 N/A otal** 135 2 100 * N/A	4 41 1 98 * N/A 100 5 48 0 100 N/A 100 otal** 130 3 99 * N/A 100 3 41 2 100 * N/A 100 4 44 0 100 N/A 100 5 50 0 100 N/A 100 otal** 135 2 100 * N/A 100	4 41 1 98 * N/A 100 * 5 48 0 100 N/A 100 otal** 130 3 99 * N/A 100 * 3 41 2 100 * N/A 100 * 4 44 0 100 N/A 100 5 50 0 100 N/A 100 otal** 135 2 100 * N/A 100 *	4 41 1 98 * N/A 100 * N/A 5 48 0 100 N/A 100 N/A 100 N/A otal** 130 3 99 * N/A 100 * N/A 100 N/A 100 N/A 100 N/A 100 N/A 5 50 0 100 N/A 100 N/A 100 N/A 135 2 100 * N/A 100 * N/A 100 N/A 135 2 100 * N/A 100	4 41 1 98 * N/A 100 * N/A 100 5 48 0 100 N/A 1	4 41 1 98 * N/A 100 * N/A 100 * Otal** 5 48 0 100 N/A 100 N/A 100 * N/A 100 * Otal** 130 3 99 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 N/A	4 41 1 98 * N/A 100 * N/A 100 * N/A 100 * N/A 5 48 0 100 N/A 100 N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 N	4 41 1 98 * N/A 100 * N/A 100 * N/A 100 otal** 130 3 99 * N/A 100 * N/A 100 * N/A 100 otal** 3 41 2 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 * N/A 100 N/A N/A 100 N/A N/A 100 N/A N/A 100 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	4 41 1 98 N/A 100 N/A 100 N/A 100 N/A 100 Otal** 130 3 99 N/A 100 N/A	4 41 1 98 * N/A 100 * N/A 100 * N/A 100 N/A 10	4 41 1 98 * N/A 100 * N/A 100 * N/A 100 N/A N/A 100 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A	4 41 1 98 N/A 100 N/A N/A N/A N/A N/A N/A N/A N/A N/A N/A

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas Horace Rogers School (#296)

Elementary Schools Office

0														
	N Te	sted	R	Reading		Ma	thematic	s	La	anguage		Env	ironmei	nt
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	9	74	72	-2	74	82	8	76	74	-2	62	64	2
2	37	6	79	72	-7	80	72	-8	84	72	-12	79	76	-3
Total**	69	15	77	72	-5	77	78	1	80	73	-7	71	69	-2
9 1 2 Total**	33 37 70	7 4 11	77 73 75	77 * 73	0 N/A -2	81 80 80	82 * 80	1 N/A 0	79 75 77	80 * 77	1 N/A 0	74 79 76	73 * 71	-1 N/A -5
8 1 2 Total**	23 19 42	14 23 37	83 79 81	82 77 79	-1 -2 -2	88 86 87	85 80 82	-3 -6 -5	87 88 88	87 80 82	0 -8 -6	74 75 75	72 68 69	-2 -7 -6

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

3	1110	ouoic ii	Rooseve	TC LIGHT	onital y				Pocul	to 0/ N	lot Ston	dord.	Spring	•	Licii	iciitai	ry Scho	013 0	11100
Note Note	2010						Englis	in TAKS	Resul	15 % N	iet Stan	idard: 3	spring	ı					
Not At N	2010		N To	stad	Pos	ding/FI	Λ	Ma	thomatic	•e	,	Nritina		9	cionco		Soci	al Studio	
Condition Cond					Not At			Not At											
4					Risk			Risk	Risk				Dif	Risk	Risk	Dif	Risk	Risk	Dif
Total**																			
Total**											100	88	-12	00	7.5	00			
2009											100	00	12						
3		Total	142	73	94	73	-21	34	04	-30	100	00	-12	90	73	-23			
3	2009																		
4		3	58	18	90	83	-7	84	72	-12									
Total** 152 72 95 76 -19 98 77 -21 98 77 -21 100 72 -28											100	91	-9						
2008 3		5	53		98				77					100	72	-28			
3		Total**	152	72	95	76	-19	92	74	-18	100	91	-9	100	72	-28			
Spanish TAKS Results % Met Standard: Spring Science Social Studies	2008	3	44	10	89	80	-9	98	90	-8									
Total** 131 60 92 79 -13 95 89 -6 98 92 -6 95 81 -14			50	24	90	83	-7	88	83	-5	98	92	-6						
Spanish TAKS Results % Met Standard: Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring Science Social Studies Spring			37	26	97		-23	100	96	-4									
N Tested Reading/ELA Mathematics Writing Science Social Studies		Total	131	00	92	79	-13	93	69	-0	90	92	-0	93	01	-14			
Not At At Not At Not At At Not At	2010												ng						
Grade Risk Risk Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk					Rea		.A			:s									es
3 0 19 79 N/A 74 N/A 5 0 0 Total** 0 19 79 N/A 74 N/A 2009 3 0 24 79 N/A 75 N/A 4 0 0 5 0 0 Total** 0 24 79 N/A 75 N/A 2008 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0 5 0 0		Grade					Dif			Dif			Dif			Dif			Dif
4 0 0 0 5 0 0 0 Total** 0 19 79 N/A 74 N/A 2009 3 0 24 79 N/A 75 N/A 4 0 0 0 5 0 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0 5 0 0 0 0 0 0 0 0 0 0 0 0 0																			
Total** 0 19 79 N/A 74 N/A 2009 3 0 24 79 N/A 75 N/A 4 0 0 0 5 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0						-			•										
2009 3				0															
3 0 24 79 N/A 75 N/A 4 0 0 0 5 0 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0		Total**	0	19		79	N/A		74	N/A									
3 0 24 79 N/A 75 N/A 4 0 0 0 5 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0	2000																		
4 0 0 0 5 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0	_000	2	^	0.4		70	N1/A		75	N1/A									
5 0 0 Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0						79	IN/A		75	N/A									
Total** 0 24 79 N/A 75 N/A 2008 3 0 12 92 N/A 100 N/A 4 0 0 5 0 0																			
3 0 12 92 N/A 100 N/A 4 0 0 5 0 0						79	N/A		75	N/A									
3 0 12 92 N/A 100 N/A 4 0 0 5 0 0	2008																		
$egin{array}{cccccccccccccccccccccccccccccccccccc$		3	0	12		92	N/A		100	N/A									
Total** 0 12 92 N/A 100 N/A																			
		Total**	0	12		92	N/A		100	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Theodore Roosevelt Elementary School (#231)

Elementary Schools Office

		Coseve				•	-	0	.:-1 =-	l	011-	1 0	·!	Lieii	
2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: 5	pring		
2010		N Te	sted	R	Reading		Ma	thematic	·s	La	anguage		Fnv	vironmei	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	39 23	41 36	56 60	32 41	-24 -19	52 60	37 45	-15 -15	62 58	49 44	-13 -14	48 55	36 48	-12 -7
	Total**	62	77	58	36	-22	55	41	-14	60	46	-14	50	41	-9
2009															
	1	13	50	59	35	-24	55	36	-19	59	46	-13	60	45	-15
l	2 Total**	7 20	56 106	68 62	48 42	-20 -20	73 62	48 43	-25 -19	62 60	47 47	-15 -13	63 61	44 44	-19 -17
	Iotai	20	106	02	42	-20	02	43	-19	60	47	-13	01	44	-17
2008															
	1	16	45	76	53	-23	69	53	-16	73	60	-13	65	49	-16
	2 Total**	10 26	56 101	75 75	55 54	-20 -21	77 72	53 53	-24 -19	72 72	55 57	-17 -15	58 62	45 47	-13 -15
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
_0.0		N Te	sted	F	Reading		Ma	thematic	s	L;	anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Grade 1	0	37	NSK	79	Dif N/A	NISK	72	N/A	NISK	73	N/A	NISK	63	Dif N/A
	2	0	17		70	N/A		69	N/A		68	N/A		57	N/A
	Total**	0	54		76	N/A		71	N/A		72	N/A		61	N/A
2009															
	1	0	20		70	N/A		57	N/A		63	N/A		56	N/A
	2 Total**	0	16		64	N/A		63	N/A		63	N/A		51	N/A
	Total**	0	36		67	N/A		59	N/A		63	N/A		54	N/A
2008															
	1	0	21		71	N/A		71	N/A		79	N/A		66	N/A
	2 Total**	0	20		64	N/A		67	N/A		68	N/A		60	N/A
	IUIAI	0	41		68	N/A		69	N/A		73	N/A		63	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

040						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring						
010		3 51 28 94 82 4 31 20 100 90 5 39 14 100 100 al** 121 62 98 89 3 23 27 100 70 4 36 16 86 79 5 29 17 86 59				Λ.	Ma	thematic	.e	,	Vriting		•	cience		Soci	ial Studi	06
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade					Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
						-12 -10	88 100	79 95	-9 -5	97	100	3						
						0	100	100	0	91	100	3	97	100	3			
	Total**					-9	95	88	-7	97	100	3	97	100	3			
009																		
		23				-30	100	78	-22									
						-7	83	80	-3	94	100	6	00	0.5	0.4			
	Total**					-27 -21	86 89	47 69	-39 -20	94	100	6	89 89	65 65	-24 -24			
800																		
	3	33	14	94	100	6	94	64	-30									
	4	38	8	87	88	1	92	100	8	97	100	3						
	5 Total**	31 102	13 35	90 90	62 82	-28 -8	87 91	69 74	-18 -17	97	100	2	90 90	77 77	-13 -13			
	Total	102	33	90	62	-0	91	74	-17	97	100	3	90	77	-13			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Betsy Ross Elementary School (#232)

Elementary Schools Office

	0) 11000	Elemen	italy ot	•											iema
				Sta	nford	Result	s for No	n-Spe	cial E	ducation	Stude	ents: S	pring		
2010				_									_	•	
		Not At	Sted At	Not At	Reading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	32 23	24 31	72 67	49 44	-23 -23	76 63	55 51	-21 -12	80 69	61 51	-19 -18	67 75	48 53	-19 -22
	Total**	55	55	70	46	-23 -24	71	53	-12	75	55	-20	73	53 51	-22
2009															
	1	16	40	80	60	-20	71	60	-11	73	65	-8	68	61	-7
	2 Total**	3	62	*	42 49	N/A	*	49	N/A	*	43	N/A	*	44	N/A
	Total	19	102	79	49	-30	71	53	-18	69	51	-18	67	51	-16
2008															
	1	5	54	60	57	-3	46	51	5	67	59	-8	58	48	-10
	2 Total**	3 8	29 83	* 65	54 56	N/A -9	* 57	56 53	N/A -4	* 70	53 57	N/A -13	* 57	48 48	N/A -9
				Apr	enda F	Result	s for No	n-Spec	cial Ed	lucation	Stude	ents: S	pring		
2010		N Ta	_4_4												4
		N Te	At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At)	Not At	<u>vironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 1	14 14	*	79 67	N/A N/A	*	63 90	N/A N/A	*	69 72	N/A N/A	*	74 84	N/A N/A
	Total**	1	28	*	73	N/A	*	77	N/A	*	70	N/A	*	79	N/A
2009															
	1	0	11		80	N/A		72	N/A		60	N/A		63	N/A
	2 Total**	0 0	10 21		76 78	N/A		88 79	N/A		73 66	N/A		71 67	N/A
	TOTAL	U	21		76	N/A		79	N/A		00	N/A		67	N/A
2008															
	1	0	14		91	N/A		78	N/A		73	N/A		77	N/A
	2 Total**	0 0	14 28		69 80	N/A N/A		77 77	N/A N/A		72 72	N/A N/A		60 68	N/A N/A
	· otai	U	20		00	11/71		,,	11/71		12	19/74		00	111/74

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Pearl Rucker Elementary School (#233)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
2010		N Te	stad	Rea	ding/EL	Δ	Ma	thematic	·e	,	Writing		s	Science		Soc	al Studie	ie.
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 19	Risk 21	Risk 100	Risk 90	Dif -10	Risk 100	Risk 76	Dif -24	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	22	21	91	82	-9	100	86	-14	95	75	-20						
	5	13	74	100	80	-20	100	88	-12				100	93	-7			
	6 Total**	0 54	1 117	96	* 82	N/A -14	100	* 85	N/A -15	95	75	-20	100	93	-7			
	10141	04		30	02	14	100	00	10	30	70	20	100	30	,			
2009																		
	3	27	20	78	21	-57	74	15	-59									
	4	12	26	92	46	-46	100	54	-46	92	77	-15						
	5 6	11 0	79 0	91	64	-27	100	79	-21				100	96	-4			
	Total**	50	125	84	53	-31	86	64	-22	92	77	-15	100	96	-4			
2008																		
	3	22	21	59	48	-11	50	33	-17									
	4 5	22 17	24 94	82 82	42 54	-40 -28	59 94	38 76	-21 -18	91	65	-26	100	69	-31			
	6	0	0	02	34	-20	34	70	-10				100	09	-31			
	Total**	61	139	74	51	-23	66	63	-3	91	65	-26	100	69	-31			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te			ding/EL	.А		thematic	s		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	56	IVISK	88	N/A	INISK	75	N/A	IVISK	17121	<u> </u>	INION	IVIOR	ווע	INION	IVIAN	<u> </u>
	4	1	55	*	89	N/A	*	93	N/A	*	100	N/A						
	5 Total**	0 1	0 111	*	88	N/A	*	84	N/A	*	100	N/A						
2009																		
	3	0	57		79	N/A		84	N/A									
	4	0	54		72	N/A		87	N/A		100	N/A						
	5 Total**	0	0 111		75	N/A		85	N/A		100	N/A						
2008																		
	3	0	54		63	N/A		69	N/A									
	4 5	1 0	53	*	81	N/A	*	79	N/A	*	93	N/A						
	Total**	1	0 107	*	72	N/A	*	74	N/A	*	93	N/A						
	-	•				*												

HISD Research and Accountability _______2

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Pearl Rucker Elementary School (#233)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010													F3		
		N Tes			eading			thematic	cs		nguage	<u> </u>		rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	10	31	67	44	-23	66	54	-12	70	59	-11	67	58	-9
	2 Total**	6	29	66 67	35	-31	68	52	-16	68	34	-34	61 65	47	-14
	ı otai""	16	60	67	40	-27	67	53	-14	70	47	-23	65	53	-12
2009															
2000	1	8	32	60	36	-24	66	54	-12	64	49	-15	50	37	-13
	2	1	34	*	44	N/A	*	45	N/A	*	44	N/A	*	45	N/A
	Total**	9	66	58	40	-18	66	50	-16	63	47	-16	49	41	-8
2008															
	1	2	36	*	46	N/A	*	52	N/A	*	59	N/A	*	37	N/A
	2 Total**	1 3	42 78	*	41 43	N/A N/A	*	47 49	N/A N/A	*	43 50	N/A N/A	*	40 39	N/A N/A
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	R	eading		Ма	themati	cs	La	anguage)	Env	/ironme	nt
	0	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	D:/
	Grade 1	Risk 1	Risk 56	Risk *	Risk 70	Dif N/A	Risk *	Risk 66	Dif N/A	Risk *	Risk 67	Dif N/A	Risk *	Risk 70	Dif N/A
	2	0	42		74	N/A		80	N/A		82	N/A		75	N/A
	Total**	1	98	*	72	N/A	*	72	N/A	*	73	N/A	*	72	N/A
2009															
	1	0	49		80	N/A		81	N/A		79	N/A		74	N/A
	2 Total**	0	52 101		76 78	N/A N/A		84 82	N/A N/A		82 81	N/A N/A		82 78	N/A N/A
2008															
	1	0	60		75	N/A		66	N/A		73	N/A		68	N/A
	2 Total**	0 0	56 116		74 75	N/A N/A		85 75	N/A N/A		79 76	N/A N/A		78 73	N/A N/A

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

George Sánchez Elementary School (#281)

Elementary Schools Office

	orge Sar						h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	1			y Scho		
2010						Liigiis	on TANO	Nesui	13 /0 N	iet Stail	iuaiu. v	Spring	l					
-0.0		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	:S
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	23	6	100	100	0	96	83	-13	06	00	10						
	4 5	25 14	30 58	88 93	67 74	-21 -19	96 100	80 97	-16 -3	96	83	-13	100	84	-16			
	Total**	62	94	93 94	74 73	-19 -21	97	90	-3 -7	96	83	-13	100	84	-16 -16			
		02	34	34	70	21	31	30	,	30	00	10	100	04	10			
2009																		
	3	32	12	84	67	-17	84	64	-20									
	4	19	22	95	52	-43	84	67	-17	95	68	-27						
	5	23	49	91	65	-26	100	100	0				100	94	-6			
	Total**	74	83	89	62	-27	89	86	-3	95	68	-27	100	94	-6			
2008	3	23	19	91	88	-3	87	68	-19									
	3 4	23 21	19	90	88 80	-3 -10	90	68 87	-19 -3	90	73	-17						
	5	21	54	90	57	-33	90 95	96	-3 1	90	15	-17	100	78	-22			
	Total**	65	88	90	67	-23	91	88	-3	90	73	-17	100	78	-22			
2010							AKS Res					ng						
		Not At	sted At	Not At	ding/EL At	.A	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	al Studie	s
	Grade	Risk	At Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif
	3	0	38		89	N/A		82	N/A									
	4	0	39		72	N/A		90	N/A		90	N/A						
	5	0	0															
	Total**	0	77		81	N/A		86	N/A		90	N/A						
2009																		
2000	3	0	64		07	N1/A		77	N1/Λ									
	3 4	0 0	61 47		87 76	N/A N/A		77 91	N/A N/A		94	N/A						
	5	0	0		70	IN/A		31	IN/A		34	IN/A						
	Total**	0	108		82	N/A		83	N/A		94	N/A						
2008																		
	3	0	42		88	N/A		93	N/A									
	4	0	38		87	N/A		95	N/A		95	N/A						
	5	0	0									***						
	Total**	0	80		88	N/A		94	N/A		95	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

George Sánchez Elementary School (#281)

Elementary Schools Office

	nge oai	ichez Ei	Cilicite	•	•										iema
				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	1 Stude	ents: S	pring		
2010															
		Not At	sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At		Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	14	13	57	32	-25	48	35	-13	61	48	-13	43	33	-10
	2	21	22	65	41	-24	62	47	-15	64	42	-22	59	44	-15
	Total**	35	35	62	38	-24	56	43	-13	63	44	-19	53	40	-13
2009															
2009	1	24	25	62	32	-30	55	40	-15	63	48	-15	39	29	-10
i	2	0	32	02	38	N/A	33	47	N/A	03	44	N/A	33	52	N/A
	Total**	24	57	62	36	-26	55	44	-11	63	45	-18	39	42	3
0000															
2008	1	8	30	61	46	-15	47	20	0	60	EΛ	6	51	27	-14
	2	8	34	55	54	-15 -1	58	38 59	-9 1	60 63	54 57	-6 -6	45	37 39	-14 -6
	Total**	16	64	58	50	-8	53	49	-4	61	56	-5	48	38	-10
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	ested	F	Reading		Ma	thematic	es	L	anguage		En	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	Risk 44	Risk	Risk 76	Dif N/A	Risk	Risk 70	Dif N/A	Risk	Risk 70	Dif N/A	Risk	Risk 71	Dif N/A
	2	0	36		78	N/A		81	N/A		81	N/A		75	N/A
	Total**	0	80		77	N/A		75	N/A		75	N/A		73	N/A
2009															
2009	1	0	51		70	N/A		61	N/A		63	N/A		58	N/A
	2	0	39		70 70	N/A N/A		74	N/A		76	N/A		73	N/A N/A
	Total**	0	90		70	N/A		67	N/A		68	N/A		65	N/A
2000															
2008	1	0	49		66	N/A		50	N/A		59	N/A		60	N/A
	2	0	64		65	N/A		63	N/A		68	N/A		55	N/A
	Total**	0	113		65	N/A		57	N/A		64	N/A		57	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Walter Scarborough Elementary School (#237)

Elementary Schools Office

vvai	ter Scar	boroug	II LICIII	entary c			-	_						LICII	territar	y Scho	ols O	IIICE
						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2010																		
		N Te		Rea	ding/EL	Α		thematic	s	<u> </u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	41	16	68	81	13	78	75	-3	MISK	Mak	- Біі	Mak	MISK	<u> </u>	MISK	Mak	<u> </u>
	4	26	53	85	79	-6	100	69	-31	100	83	-17						
	5	24	72	96	68	-28	100	76	-24				92	74	-18			
	Total**	91	141	80	74	-6	90	74	-16	100	83	-17	92	74	-18			
2009																		
	3	31	27	90	64	-26	77	67	-10									
	4	23	37	83	70	-13	91	86	-5	78	84	6						
	5	25	65	80	52	-28	88	70	-18				88	69	-19			
	Total**	79	129	85	60	-25	85	74	-11	78	84	6	88	69	-19			
2008	3	35	17	76	56	-20	74	47	-27									
	4	33	30	76 73	80	-20 7	88	47 93	-2 <i>1</i> 5	88	93	5						
	5	23	53	100	71	-29	91	67	-24	00	33	3	100	73	-27			
	Total**	91	100	81	71	-10	83	71	-12	88	93	5	100	73	-27			
2010		N.T.		-			AKS Res					ng				•		
		N Te	At	Not At	ding/EL At	<u> </u>	Not At	thematic At	:s	Not At	Writing At		Not At	Science At		Not At	ial Studio	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	51		76	N/A		76	N/A									
	4	0	39		77	N/A		51	N/A		100	N/A						
	5	0	0															
	Total**	0	90		77	N/A		66	N/A		100	N/A						
2009																		
	3	1	65	*	75	N/A	*	56	N/A									
	4	0	39		69	N/A		74	N/A		85	N/A						
	5 Total**	0	1 105	*	73	N/A	*	* 62	N/A N/A		85	N/A						
	iolai	ı	100		13	IN/A		02	111/74		00	IN/A						
2008	2	•	22			N 1/2			N 1/2									
	3	0	63		83	N/A		60	N/A		00	N1/A						
	4 5	0 0	35 0		80	N/A		62	N/A		86	N/A						
	Total**	0	98		82	N/A		61	N/A		86	N/A						
		Ŭ	-		-	. 4// 1		٥.	. 4/1			. 47. 1						

HISD Research and Accountability _________30

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Walter Scarborough Elementary School (#237)

Elementary Schools Office

		iborougi		•		•	•	_			04 1				ienta
2010				Sta	ntord	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ма	thematic	cs	La	anguage	•	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 9	Risk 43	Risk 57	Risk 27	-30	Risk 48	Risk 32	-16	Risk 59	Risk 45	-14	Risk 35	Risk 30	Dif -5
	2	11	26	61	31	-30	50	36	-14	54	35	-19	55	44	-11
	Total**	20	69	58	28	-30	49	34	-15	56	41	-15	46	35	-11
2009	4				0.5	N 1/A		00	N 1/A		47	N 1/A			1 1/4
	1 2	3 7	28 49	* 57	35 39	N/A -18	* 50	38 38	N/A -12	* 56	47 44	N/A -12	62	41 51	N/A -11
	Total**	10	77	60	38	-22	53	38	-15	60	45	-15	61	47	-14
2008	1	4	60	*	46	N/A	*	41	N/A	*	55	N/A	*	39	N/A
	2 Total**	5 9	47 107	67 68	44 45	-23 -23	64 59	51 45	-13 -14	76 73	48 52	-28 -21	66 63	44 41	-22 -22
2010						Result	s for No								
		N Te Not At	Sted At	Not At	Reading At		Not At	themati At	cs	Not At	anguage At)	Not At	<u>vironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	0	70		69	N/A		58	N/A		63	N/A		56	N/A
	2 Total**	0	49 119		66 68	N/A N/A		62 60	N/A N/A		71 66	N/A N/A		66 60	N/A N/A
2009															
	1 2	0	63		68	N/A		51 67	N/A		58	N/A		54	N/A
	Total**	0	55 118		66 67	N/A N/A		67 58	N/A N/A		72 65	N/A N/A		68 61	N/A N/A
2008															
	1	0	60		66	N/A		54	N/A		61	N/A		58	N/A
	2 Total**	0	67		65 65	N/A		71	N/A		76	N/A		67	N/A
	i Jiai	0	127		65	N/A		63	N/A		69	N/A		63	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

040						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
010		N Te	stad	Pos	ding/EL	^	Ma	thematic		,	Vriting			cience		Soci	ial Studi	ine
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 40	Risk 16	Risk 92	Risk 88	Dif -4	Risk 98	Risk 100	Dif 2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	40	21	98	62	-36	96 95	86	-9	100	95	-5						
	5	31	16	97	94	-3	97	100	3	100	33	0	90	94	4			
	Total**	111	53	95	79	-16	96	94	-2	100	95	-5	90	94	4			
009	_																	
	3	37	22	92	91	-1	86	82	-4 25	0.4	00	04						
	4 5	34	19	91	53	-38	94	59 56	-35	94	63	-31	00	F0	40			
	Total**	26 97	16 57	96 93	73 74	-23 -19	73 85	56 67	-17 -18	94	63	-31	92 92	50 50	-42 -42			
800																		
	3	42	10	95	89	-6	90	100	10									
	4 5	26	11	88	73	-15	100	64	-36	92	80	-12	04	74	00			
	Total**	33 101	18 39	94 93	75 78	-19 -15	94 94	76 79	-18 -15	92	80	-12	91 91	71 71	-20 -20			
	Total	101	39	93	70	-13	34	73	-13	92	80	-12	91	71	-20			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

School at St. George Place (#353)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010													_		
		Not At	At	Not At	Reading At		Ma Not At	thematic At	cs	Not At	anguage At	_	Not At	rironmer At	<u>nt</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	38 39	66 52	61 58	41 39	-20 -19	53 58	41 45	-12 -13	63 60	53 43	-10 -17	53 53	40 45	-13 -8
	Total**	77	118	60	40	-20	56	43	-13	61	49	-12	53	42	-11
09															
	1 2	24 10	76 50	67	37	-30 -12	62	45	-17	69 50	51 47	-18	66	44	-22 45
	Total**	34	126	58 64	46 40	-24	58 61	48 46	-10 -15	59 66	47 49	-12 -17	62 65	47 45	-15 -20
008	1	6	56	61	52	-9	65	54	-11	72	64	-8	70	56	-14
	2 Total**	15 21	36 92	69 67	56 54	-13 -13	63 63	53 54	-10 -9	77 75	57 61	-20 -14	58 62	47 52	-11 -10

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Emmett Scott Elementary School (#238)

Elementary Schools Office

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						Englis	h TAKS	Resul	ts % N	let Stan	idard: 3	Spring	l					
2010																		
		N Te		Rea	ding/EL	<u> </u>	Not At	thematic	s		Writing			cience			ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	9	11	100	100	0	100	91	-9									
	4	8	17	100	100	0	100	94	-6	100	93	-7						
	5	11	24	100	95	-5	100	100	0				100	100	0			
	Total**	28	52	100	98	-2	100	96	-4	100	93	-7	100	100	0			
2009																		
	3	8	12	100	91	-9	88	92	4									
	4	11	16	91	79	-12	91	100	9	100	86	-14						
	5	15	28	100	79	-21	100	89	-11		*	N/A	100	93	-7			
	Total**	34	56	97	81	-16	94	93	-1	100	87	-13	100	93	-7			
2008	3	17	10	94	80	-14	87	75	-12									
	4	23	24	82	54	-28	82	46	-36	91	64	-27						
	5	6	39	100	63	-37	100	97	-3				83	86	3			
	Total**	46	73	89	63	-26	86	77	-9	91	64	-27	83	86	3			
2010							AKS Res					ng						
		N Te			ading/EL	.A		thematic	s	Not At	Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	20	Man	60	N/A	Nak	70	N/A	, vian	Men		Man	, viak	<i>-</i> 111	Man	With	<i>U</i> 11
	4	0	16		94	N/A		81	N/A		100	N/A						
	5	0	0		0.	,, .		٥.	,, .		.00	,, .						
	Total**	0	36		75	N/A		75	N/A		100	N/A						
2009																		
_000	2	•	4-		2.4	N1/A		0.4	N1/A									
	3 4	0	17 14		94	N/A		94	N/A		100	NI/A						
	5	0 0	14 0		100	N/A		93	N/A		100	N/A						
	Total**	0	31		97	N/A		94	N/A		100	N/A						
2008																		
	3	0	16		81	N/A		94	N/A									
	4	0	0															
	5	0	0															
	Total**	0	16		81	N/A		94	N/A									

HISD Research and Accountability _______30

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Emmett Scott Elementary School (#238)

Elementary Schools Office

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0045				Sta	ntord	Kesult	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2010		N Ta	stad		loadine		N#	thomat:		1.	anguaca		E	/ironma	nt
		Not At	At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	2 7	21 26	* 58	52 41	N/A -17	* 69	44 47	N/A -22	* 65	48 46	N/A -19	* 70	52 56	N/A -14
	Total**	9	47	57	46	-11	66	46	-22	64	47	-17	70	55	-15
2009															
	1	6	18	63	48	-15	68	67	-1	59	45	-14	72	66	-6
	2	2	16	*	36	N/A	*	41	N/A	*	35	N/A	*	52	N/A
	Total**	8	34	64	43	-21	70	55	-15	60	40	-20	73	59	-14
2008															
	1 2	2 2	22 28	*	49 50	N/A N/A	*	43 53	N/A N/A	*	57 43	N/A N/A	*	35 48	N/A N/A
	Total**	4	50	*	49	N/A	*	49	N/A	*	49	N/A	*	42	N/A
				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
2010		N To	atad) oodina		Ma	thomati	••		onauoaa	_	En	vironmo	nt
		N Te Not At	Stea At	Not At	Reading At		Not At	themati At	us	Not At	anguage At	:	Not At	vironme At	III
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	25 30		73 67	N/A N/A		77 84	N/A N/A		71 71	N/A N/A		81 76	N/A N/A
	Total**	0	55		70	N/A		81	N/A		71	N/A		78	N/A
2009															
	1	0	30		73	N/A		68	N/A		66	N/A		67	N/A
	2 Total**	0	22 52		69 71	N/A N/A		88 76	N/A N/A		77 71	N/A N/A		90 77	N/A N/A
2008															
	1	1	21	*	67	N/A	*	57	N/A	*	58	N/A	*	53	N/A
	2	0	17		68	N/A		85	N/A		75	N/A		83	N/A
	Total**	1	38	*	68	N/A	*	70	N/A	*	65	N/A	*	67	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mary Scroggins Elementary School (#269)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring						
2010																		
		N Te		Rea	ding/EL	4		thematic	s	<u> </u>	Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	32	24	100	95	-5	84	75	-9									
	4	41	42	90	95	5	90	98	8	100	100	0						
	5	29	38	100	97	-3	100	95	-5				93	89	-4			
	Total**	102	104	96	96	0	91	91	0	100	100	0	93	89	-4			
2009																		
	3	2	52	*	85	N/A	*	83	N/A			_						
	4	25	52	92	79	-13	100	92	-8	100	98	-2						
	5 Total**	29 56	47 151	97 95	81 81	-16 -14	100 100	87 87	-13 -13	100	98	-2	97 97	78 78	-19 -19			
2008																		
	3	9	26	100	88	-12	100	81	-19									
	4	31	50	94	76	-18	90	96	6	90	96	6						
	5	30	52	100	83	-17	97	85	-12				97	71	-26			
	Total**	70	128	97	81	-16	94	88	-6	90	96	6	97	71	-26			
2010					Spar	ish T	AKS Res	ults %	Met S	Standard	d: Sprir	ng						
2010		N Te			ding/EL		Ma	thematic			Writing	ng		Science			ial Studi	es
2010	Grado	Not At	At	Not At	ding/EL	Α	Mar Not At	thematic At	es	Not At	Writing At		Not At	At	D:f	Not At	At	
2010	Grade 3	Not At Risk	At Risk		ding/EL At Risk	A Dif	Ma	thematic At Risk	cs		Writing	ng — Dif			Dif			es Dif
2010	<u>Grade</u> 3 4	Not At Risk	At Risk 31	Not At	ding/EL At Risk 94	A Dif	Mar Not At	thematic At Risk 77	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3	Not At Risk	At Risk	Not At	ding/EL At Risk	Dif N/A N/A	Mar Not At	thematic At Risk	Dif N/A N/A	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 31 8	Not At	ding/EL At Risk 94 86	A Dif	Mar Not At	thematic At Risk 77 71	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif N/A N/A	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 31 8 1	Not At	ding/EL At Risk 94 86 *	Dif N/A N/A N/A	Mar Not At	thematic At Risk 77 71	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A	Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 31 8 1 40	Not At	ding/EL At Risk 94 86 *	Dif N/A N/A N/A	Mar Not At	thematic At Risk 77 71	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 31 8 1 40 37 2	Not At	ding/EL At Risk 94 86 * 92	Dif N/A N/A N/A N/A N/A	Mar Not At	thematic At Risk 77 71 * 77	Dif N/A N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 31 8 1 40 37	Not At	ding/EL At Risk 94 86 * 92	Dif N/A N/A N/A N/A	Mar Not At	thematic At Risk 77 71 * 77	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 31 8 1 40 37 2 2	Not At	97	Dif N/A N/A N/A N/A N/A N/A	Mar Not At	thematic At Risk 77 71 * 77	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 31 8 1 40 37 2 2 41	Not At	94 86 * 92	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Mar Not At	### State	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total**	Not At Risk	At Risk 31 8 1 40 37 2 2 41 31	Not At	97	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Mar Not At	thematic At Risk 77 71 * 77	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 31 8 1 40 37 2 2 41	Not At	94 86 * 92 97 * 98	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Mar Not At	### State	Dif N/A N/A N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At Risk *	N/A N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mary Scroggins Elementary School (#269)

Elementary Schools Office

1	11101	<i>y</i> 00.09	iginis Lic									04 1				iciita
Not Not					Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
Total	2010		N To	-4-d	-			Ma	4h a m a4!					F		4
Grade										cs			<u> </u>			nt
2				Risk	Risk											Dif
2009 1																-9
2008 2009 2009 2009 2009 2008																-21 -12
1																
1																
2008 2008 1	2009															
2008 1	1	1	10	41	68	36	-32	63	45	-18	57	50	-7	48	41	-7
2008 1			3	50	*				52		*				50	N/A
1		Total**	13	91	70	43	-27	65	49	-16	62	45	-17	54	46	-8
1																
Aprenda Results for Non-Special Education Students: Spring Spring	2008															
Total** 5 102 73 53 -20 72 59 -13 73 54 -19 52 43 -48								*			*			*		N/A
2010 N Tested Results For Non-Special Education Students: Spring																N/A -9
N Tested Reading Mathematics Language Environment																
Not At Risk	2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
Grade Risk Risk Risk Risk Dif Risk										cs	L		<u> </u>			nt
1 2 46 * 70 N/A * 64 N/A * 62 N/A * 59 N/ 2 2 30 * 72 N/A * 84 N/A * 72 N/A * 76 N/ Total** 4 76 * 71 N/A * 72 N/A * 66 N/A * 65 N/ 2009 1 1 41 * 74 N/A * 74 N/A * 72 N/A * 64 N/ 2 0 38 77 N/A 83 N/A 81 N/A 67 N/ Total** 1 79 * 76 N/A * 78 N/A * 76 N/A * 65 N/ 2008 2008 2008		Grade					Dif			Dif			Dif			Dif
2 2 30 * 72 N/A * 84 N/A * 72 N/A * 76 N/A Total** 4 76 * 71 N/A * 72 N/A * 66 N/A * 65 N/A 2009 1 1 41 * 74 N/A * 74 N/A * 72 N/A * 64 N/A 2 0 38 77 N/A 83 N/A 81 N/A 67 N/A Total** 1 79 * 76 N/A * 78 N/A * 76 N/A * 65 N/A 2008 2008 1 0 39 76 N/A 77 N/A 78 N/A 64 N/A 79 N/A 73 N/A 2 0 41 75 N/A 84 N/A 79 N/A 73 N/A		1														N/A
1 1 41 * 74 N/A * 74 N/A * 72 N/A * 64 N/A 2 0 38 77 N/A 83 N/A 81 N/A 67 N/A Total** 1 79 * 76 N/A * 78 N/A * 76 N/A * 65 N/A * 65 N/A 2 0 41 75 N/A 84 N/A 79 N/A 73 N/A 73 N/A				30				*			*					N/A N/A
2 0 38 77 N/A 83 N/A 81 N/A 67 N/ Total** 1 79 * 76 N/A * 78 N/A * 76 N/A * 65 N/ 2008 1 0 39 76 N/A 77 N/A 78 N/A 64 N/ 2 0 41 75 N/A 84 N/A 79 N/A 73 N/A	2009															
Total** 1 79 * 76 N/A * 78 N/A * 76 N/A * 65 N/A 2008 1 0 39 76 N/A 77 N/A 78 N/A 64 N/A 2 0 41 75 N/A 84 N/A 79 N/A 73 N/A					*			*			*			*		N/A
1 0 39 76 N/A 77 N/A 78 N/A 64 N/A 2 0 41 75 N/A 84 N/A 79 N/A 73 N/A					*			*			*			*		N/A N/A
2 0 41 75 N/A 84 N/A 79 N/A 73 N/	2008															
			0						77							N/A
10161 U 6U 70 IN/A 81 IN/A 79 IN/A 69 N/																N/A
		i otai	U	80		76	N/A		81	N/A		79	N/A		69	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Juan Seguin Elementary School (#373)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	iei Siaii	dard: S	Spring						
2010																		
		N Te		Rea	ding/EL	A	Mat	hematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	23	11	96	88	-8	100	73	-27									
	4	20	59	85	70	-15	90	88	-2	100	90	-10						
	5	53	29	100	89	-11	100	100	0				100	100	0			
	Total**	96	99	96	77	-19	98	90	-8	100	90	-10	100	100	0			
2009																		
	3	26	10	100	88	-12	92	80	-12									
	4	24	54	100	81	-19	96	85	-11	96	83	-13						
	5	42	29	100	72	-28	100	97	-3				100	93	-7			
	Total**	92	93	100	79	-21	97	88	-9	96	83	-13	100	93	-7			
2008		40		400	70		05	00										
	3 4	19	9	100	78 60	-22	95 06	89	-6 4	100	00	10						
	5	25 15	61 66	96 100	68 86	-28 -14	96 100	92 91	-4 -9	100	90	-10	100	94	-6			
	Total**	59	136	98	78	-20	97	91	-6	100	90	-10	100	94	-6			
2010							AKS Res	sults %	Met S			ng						
2010		N Te		Rea	iding/EL		Ma	thematic			Writing	ng		Science			ial Studie	es
2010	Grade	Not At	At	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	Grade 3	Not At Risk	At Risk	Rea Not At Risk	ding/EL At Risk	A	Ma	thematic At Risk	s		Writing	ng ———			Dif			es Dif
2010	Grade 3 4	Not At Risk	At Risk 51	Not At	iding/EL At	A Dif	Ma Not At	thematic At	Dif N/A	Not At	Writing At	Dif	Not At	At		Not At	At	
2010	3	Not At Risk	At Risk	Not At	nding/EL At Risk 98	A	Ma Not At	thematic At Risk 90	s	Not At	Writing At Risk		Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 51 1	Not At	At Risk 98	Dif N/A N/A	Ma Not At	thematic At Risk 90	Dif N/A N/A	Not At	Writing At Risk	Dif	Not At	At Risk	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0	At Risk 51 1 1 53	Not At	At Risk 98 * * 96	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 51 1 53 53	Not At	At Risk 98 *	Dif N/A N/A N/A	Ma Not At	thematic At Risk 90 *	Dif N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 51 1 53 51 0	Not At	Ading/EL At Risk 98 * * 96	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 51 1 53 53	Not At	At Risk 98 * * 96	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 51 1 53 51 0 1	Not At	Ading/EL At Risk 98 * * 96	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk	At Risk 51 1 53 53 51 0 1 52	Not At	At Risk 98 * * * 96	Dif N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 51 1 53 51 0 1	Not At	Ading/EL At Risk 98 * * 96	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 51 1 53 53 51 0 1 52	Not At	At Risk 98 * * * 96	Dif N/A N/A N/A N/A N/A	Ma Not At	thematic At Risk 90 * * 91	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk *	Dif N/A	Not At	At Risk *	N/A N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Juan Seguin Elementary School (#373)

Elementary Schools Office

- Ouu	n ooga.	II Elellie	intary c												ienia
				Sta	nford	Result	s for No	on-Spe	cial Ec	ducation	Stude	ents: S	pring		
2010				_									_	•	
		Not At	Sted At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	16	15	61	40	-21	57	42	-15	62	53	-9 00	58	54	-4
	∠ Total**	7 23	12 27	60 61	41 41	-19 -20	62 58	50 45	-12 -13	64 62	44 49	-20 -13	53 56	36 46	-17 -10
2009															
	1	6	14	62	42	-20	64	48	-16	64	54	-10	61	50	-11
	2	5	27	71	40	-31	66	46	-20	74	45	-29	59	44	-15
	Total**	11	41	66	41	-25	65	47	-18	68	48	-20	60	46	-14
2008															
	1	12	23	66	54	-12	61	53	-8	64	60	-4	50	44	-6
	2 Total**	0 12	41 64	66	49 51	N/A -15	61	48 50	N/A -11	64	50 54	N/A -10	50	41 42	N/A -8
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			athemati	cs		anguage)		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	61		82	N/A		79	N/A		75	N/A		78	N/A
	2	0	48		78	N/A		79	N/A		81	N/A		88	N/A
	Total**	0	109		80	N/A		79	N/A		78	N/A		82	N/A
2009															
	1	0	60		76	N/A		64	N/A		68	N/A		65	N/A
	2 Total**	0 0	54		74 75	N/A		81	N/A		85 76	N/A		83	N/A
	i Ulai'''	U	114		/5	N/A		72	N/A		76	N/A		74	N/A
2008															
	1	0	53		71	N/A		64	N/A		64	N/A		61	N/A
	2 Total**	0 0	57 110		75 73	N/A N/A		83 74	N/A N/A		86 75	N/A N/A		88 75	N/A N/A
	iotai	U	110		13	IN/A		74	IN/A		13	IN/A		73	IN/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Shadowbriar Elementary School (#276)

Elementary Schools Office

		ar Eleme					sh TAKS	Resul	ts % N	let Stan	dard:	Spring				y Scnc		
2010			. 4 . 1											•				
		N Te Not At	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s <u>s</u>	Not At	Writing At		Not At	cience At		Not At	ial Studie At	es
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	50 68	39 55	96 96	79 57	-17 -39	92 99	66 63	-26 -36	94	74	-20						
	5	78	47	99	83	-16	99	76	-23	0.		20	97	62	-35			
	Total**	196	141	97	72	-25	97	68	-29	94	74	-20	97	62	-35			
2009																		
	3	7	93	100	88	-12	100	77	-23									
	4 5	78 71	51 50	96 07	67	-29 -14	100	69 74	-31	95	85	-10	0.4	64	20			
	Total**	156	59 203	97 97	83 81	-16	94 97	74 74	-20 -23	95	85	-10	94 94	64 64	-30 -30			
2008	3	34	77	97	68	-29	88	66	-22									
	4 5	79 77	29 26	92 96	66 69	-26 -27	83 95	86 77	3 -18	91	86	-5	89	77	-12			
	Total**	190	132	95	68	-27	89	73	-16	91	86	-5	89	77	-12			
2010							AKS Res					ng						
		Not At	Sted At	Not At	ading/EL At	.A	Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	0	12		83	N/A		75	N/A									
	5	0 0	0															
	Total**	0	12		83	N/A		75	N/A									
2009																		
_003	3	0	16		88	N/A		75	N/A									
	4	0	0		00	11/7		13	IN/A									
	5	0	0															
	Total**	0	16		88	N/A		75	N/A									
2008																		
	3	0	16		75	N/A		60	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 17		76	N/A		63	N/A		*	N/A						
	· o.ai	U	17		70	14/7		00	14/7			11/7						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Shadowbriar Elementary	School (#276)	Elementary Schools Office
	First And Second Grade Stanford 10 Not Administered At This Camp	us.
	First And Second Grade Aprenda 3 Not Administered At This Campu	ıs.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Charles Shearn Elementary School (#239)

Elementary Schools Office

2010						Liigiis	h TAKS	.1004.					,					
		N Te			ding/EL	Α	Ma	thematic	s	v	Vriting			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	12	44	100	73	-27	92	93	1	KISK	KISK	ווט	KISK	KISK	ווע	KISK	KISK	DII
	4	5	37	*	54	N/A	100	89	-11	*	91	N/A						
	5	19	36	100	80	-20	100	94	-6		-		94	77	-17			
	Total**	36	117	100	69	-31	97	92	-5	*	91	N/A	94	77	-17			
2009																		
	3	1	37	*	67	N/A	*	65	N/A									
	4	10	45	90	66	-24	90	65	-25	100	84	-16						
	5	12	36	100	71	-29	92	80	-12				92	74	-18			
	Total**	23	118	96	68	-28	91	70	-21	100	84	-16	92	74	-18			
2008	2	7	20	400	77	22	67	70										
ĺ	3 4	7	30 39	100 94	77 67	-23 -27	67	70 74	3	100	90	11						
	5	18 9	28	88	78	-27 -10	88 89	89	-14 0	100	89	-11	88	96	8			
	Total**	34	97	94	73	-21	84	77	-7	100	89	-11	88	96	8			
					0													
2010					Spar	iish I	AKS Res	sults %	Met S	Standard	l: Sprii	ng						
2010		N Te	sted	Rea								ng	5	Science		Soc	ial Studi	es
2010		N Te	sted At	Rea Not At	Spar iding/EL At			sults %			Writing At	ng 	Not At	Science At		Soc Not At	ial Studi At	es
2010	Grade	Not At Risk	At Risk		iding/EL		<u>Ma</u>	thematic	:s		Vriting	ng 			Dif			es Dif
2010	3	Not At Risk	At Risk 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4 5	Not At Risk 0 0 0	At Risk 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 0 0 0 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ading/EL At Risk	A Dif	Ma Not At	thematic At Risk	Dif	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	iding/EL At	Α	Ma Not At	thematic At	:s	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Not At	ading/EL At Risk	A Dif	Ma Not At	thematic At Risk	Dif	Not At	Writing At		Not At	At	Dif	Not At	At	

HISD Research and Accountability _______31

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Charles Shearn Elementary School (#239)

Elementary Schools Office

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				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010				_									_		
		N Te	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	rironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	9	9	45	26	-19	47	31	-16	48	45	-3	38	37	-1
	2	6	15	48	29	-19	52	38	-14	45	30	-15	53	41	-12
	Total**	15	24	46	28	-18	49	36	-13	47	35	-12	44	40	-4
2009															
	1 2	2	16	*	38	N/A	*	43	N/A	*	54	N/A	*	58	N/A
	Total**	1 3	21 37	*	38 38	N/A N/A	*	40 41	N/A N/A	*	38 45	N/A N/A	*	38 47	N/A N/A
2008															
ı	1 2	1 2	20 10	*	37 46	N/A N/A	*	42 39	N/A N/A	*	53 49	N/A N/A	*	39 46	N/A N/A
	Total**	3	30	*	40	N/A	*	41	N/A	*	52	N/A	*	41	N/A
2010						Result	s for No								
		Not At			Reading		Ma Not At	themation	cs	Not At	anguage	<u> </u>	Not At	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Risk	At Risk	Dif	NOT AT Risk	At Risk	Dif	Risk	At Risk	Dif
	1	0	50		66	N/A		61	N/A		61	N/A		65	N/A
	2 Total**	0	36 86		70 68	N/A N/A		73 66	N/A N/A		67 64	N/A N/A		76 69	N/A N/A
2009															
	1	0	41		70	N/A		70	N/A		71	N/A		79	N/A
	2	0	42		71	N/A		67	N/A		68	N/A		69	N/A
	Total**	0	83		71	N/A		68	N/A		69	N/A		74	N/A
2008															
	1	0	40		62	N/A		58	N/A		60	N/A		65	N/A
	2	0	32		61	N/A		66	N/A		65	N/A		58	N/A
	Total**	0	72		62	N/A		61	N/A		62	N/A		62	N/A

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sidney Sherman Elementary School (#240)

Elementary Schools Office

	ney She						h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	1			y Scho		
2010								· · · · · · · · · · · · · · · · · · ·	70 11	ioi Otaii	iaa.a.	- p9	,					
		N Te	sted	Rea	ding/EL	A	Ma	thematic	s		Writing		s	cience		Soci	al Studie	es
	Crada	Not At	At	Not At	At		Not At	At	Dif	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 3	Risk 16	Risk 14	Risk 75	Risk 71	<u>Dif</u> -4	Risk 69	Risk 86	Dif 17	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	14	60	93	75	-18	93	93	0	100	95	-5						
	5	12	53	100	86	-14	100	92	-8			-	100	90	-10			
	Total**	42	127	88	79	-9	86	92	6	100	95	-5	100	90	-10			
2009																		
	3	16	11	100	67	-33	100	100	0									
	4	15	50	100	84	-16	93	92	-1	93	94	1						
	5	11	49	100	69	-31	100	92	-8				100	96	-4			
	Total**	42	110	100	75	-25	98	93	-5	93	94	1	100	96	-4			
2008																		
	3	18	15	100	80	-20	94	100	6			_						
	4 5	18	54 57	89	78 70	-11	89	94	5	94	89	-5	00	06	40			
	Total**	19 55	57 126	78 89	78 78	0 -11	89 91	95 95	6 4	94	89	-5	83 83	96 96	13 13			
2010							AKS Res					ng						
		Not At	ested At	Not At	ding/EL At	.A	Not At	thematic At	es	Not At	Writing At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	31		87	N/A		90	N/A									
	4	0	0															
	5	0	0															
	Total**	0	31		87	N/A		90	N/A									
2009																		
	3	0	49		94	N/A		100	N/A									
	4	0	0		0.	,, .		.00	,, .									
	5	0	0															
	Total**	0	49		94	N/A		100	N/A									
2008																		
	3	0	32		100	N/A		91	N/A									
	4	0	4		*	N/A		*	N/A		*	N/A						
	5	0	0															
	Total**	0	36		97	N/A		92	N/A		*	N/A						

HISD Research and Accountability _______31

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sidney Sherman Elementary School (#240)

Elementary Schools Office

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0040				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	•e	l s	anguage		Env	vironme	nt
		Not At	At	Not At	At										
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	6 11	27 17	57 69	36 52	-21 -17	76 75	51 69	-25 -6	74 70	57 60	-17 -10	72 74	47 72	-25 -2
	Total**	17	44	65	42	-23	75	58	-17	71	58	-13	73	57	-16
2009															
2009	1	8	22	68	31	-37	59	35	-24	65	47	-18	45	38	-7
İ	2	1	29	*	55	N/A	*	61	N/A	*	57	N/A	*	71	N/A
	Total**	9	51	66	44	-22	58	50	-8	64	53	-11	46	57	11
2008															
	1	5	33	74	51	-23	67	50	-17	71	60	-11	51	38	-13
	2 Total**	1 6	25 58	* 73	59 54	N/A -19	* 68	72 59	N/A -9	* 70	66 63	N/A -7	* 55	69 52	N/A -3
2010				Apr	enda I	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	43		70	N/A		67	N/A		62	N/A		68	N/A
	2 Total**	0	34 77		67 68	N/A N/A		79 72	N/A N/A		68 64	N/A N/A		79 73	N/A N/A
2009															
	1	0	42		66	N/A		62	N/A		56	N/A		55	N/A
	2	0	34		73	N/A		86	N/A		74	N/A		79	N/A
	Total**	0	76		69	N/A		73	N/A		64	N/A		66	N/A
2008															
	1	0	42		76	N/A		76	N/A		67	N/A		68	N/A
	2 Total**	0 0	58 100		68 72	N/A N/A		78 77	N/A N/A		71 69	N/A N/A		65 67	N/A N/A
Ī	iolai	U	100		12	IN/A		11	IN/A		69	IN/A		07	IN/A

__ HISD Research and Accountability 316_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring				y Scho		
2010																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			Science			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	45	17	96	82	-14	89	76	-13									
	4	47	20	85	63	-22	98	74	-24	93	63	-30						
	5	34	20	100	85	-15	97	100	3				100	85	-15			
	Total**	126	57	93	77	-16	94	84	-10	93	63	-30	100	85	-15			
2009																		
	3	43	15	95	86	-9	91	79	-12									
	4	30	21	100	71	-29	100	100	0	100	100	0						
	5 Total**	47 120	26 62	100 98	58 69	-42 -29	96 95	81 87	-15 -8	100	100	0	98 98	80 80	-18 -18			
2008	3 4	44 54	14 18	91 81	86 61	-5 -20	91 96	71 83	-20 -13	91	88	-3						
	5 Total**	26 124	32 64	92 87	65 68	-27 -19	92 93	75 77	-17 -16	91	88	-3	92 92	78 78	-14 -14			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ading/EL	.A		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	9	Mar	89	N/A	IVISK	89	N/A	IVISK	IVISA	ИΙ	Mar	IVIAN	ווע	MSK	IVISA	<i>-</i> 111
	4	0	11		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	20		95	N/A		95	N/A		100	N/A						
2009																		
	3	0	13		100	N/A		100	N/A									
	4	0	7		100	N/A		100	N/A		100	N/A						
	5	0	0									***						
	Total**	0	20		100	N/A		100	N/A		100	N/A						
2008																		
	3	0	7		100	N/A		100	N/A									
	4	0	8		100	N/A		88	N/A		100	N/A						
	5	0	0															
	Total**	0	15		100	N/A		93	N/A		100	N/A						

HISD Research and Accountability _______31

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

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0040				Sta	nford	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic	~e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	iii.
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	30 26	31 27	48 54	40 39	-8 -15	48 62	46 54	-2 -8	58 54	53 45	-5 -9	57 68	48 58	-9 -10
	Total**	56	58	51	39	-12	54	50	-4	56	49	-7	62	53	-9
2009															
	1	25	26	57	38	-19	58	51	-7	60	53	-7	57	53	-4
	2	4	60	*	51	N/A	*	55	N/A	*	47	N/A	*	64	N/A
	Total**	29	86	58	48	-10	59	54	-5	60	49	-11	57	61	4
2008															
	1	13	46	68	50	-18	61	47	-14	70	59	-11	64	49	-15
	2 Total**	3 16	47 93	* 65	51 50	N/A -15	* 60	57 52	N/A -8	* 67	56 58	N/A -9	* 65	56 52	N/A -13
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>	En	vironme	nt
	<u>Grade</u>	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	11	INION	63	N/A	INISK	50	N/A	INISK	61	N/A	INION	58	N/A
	2	0	9		74	N/A		70	N/A		81	N/A		60	N/A
	Total**	0	20		68	N/A		59	N/A		70	N/A		59	N/A
2009															
	1 2	0	10		68	N/A		68	N/A		66	N/A		67	N/A
	Total**	0	14 24		59 63	N/A N/A		60 63	N/A N/A		66 66	N/A N/A		47 55	N/A N/A
2008															
	1	0	13		46	N/A		40	N/A		46	N/A		49	N/A
	2	0	16		67	N/A		67	N/A		77	N/A		63	N/A
	Total**	0	29		58	N/A		55	N/A		64	N/A		57	N/A

318_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Katherine Smith Elementary School (#242)

Elementary Schools Office

		omitn Ei		,			sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l			y Scho		
2010		N Te	stad	Pos	ding/EL	Λ	Ma	thematic	·e	,	Writing		9	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 45	Risk 24	Risk 96	Risk 78	Dif -18	Risk 80	Risk 50	Dif -30	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	31	49	87	88	1	93	88	-5	90	91	1						
	5	19	57	89	85	-4	89	96	7				89	96	7			
	Total**	95	130	91	85	-6	86	84	-2	90	91	1	89	96	7			
2009																		
	3	5	67	80	79	-1	*	60	N/A									
	4 5 Total**	29 42 76	60 58 185	84 88 86	67 91 79	-17 3 -7	88 88 87	90 95 80	2 7 -7	96 96	93 93	-3 -3	90 90	89 89	-1 -1			
2008	3 4	14 44	44 42	93 77	86 83	-7 6	85	69	-16	03	05	2						
	5	43	56	95	83	-12	84 93	82 84	-2 -9	93	95	2	86	91	5			
	Total**	101	142	87	84	-3	88	79	-9	93	95	2	86	91	5			
2010							AKS Res					ng						
		N Te	sted At	Not At	ding/EL At	.A	Ma Not At	thematic At	cs	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	39		82	N/A		79	N/A		100	NI/A						
	4 5	0 0	19 0		84	N/A		84	N/A		100	N/A						
	Total**	0	58		83	N/A		81	N/A		100	N/A						
2009																		
	3	0	37		86	N/A		86	N/A									
	4	0	1		*	N/A		*	N/A		*	N/A						
	5 Total**	0 0	0 38		87	N/A		87	N/A		*	N/A						
2008																		
	3	0	38		84	N/A		72	N/A									
	4	0	18		72	N/A		78	N/A		89	N/A						
	5 Total**	0 0	0 56		80	N/A		71	N/A		89	N/A						
	iotai	U	50		00	IN/A		74	IN/A		09	IN/A						

HISD Research and Accountability _______31

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Katherine Smith Elementary School (#242)

Elementary Schools Office

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2010				Sta	ntord	Result	s for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ма	thematic	s	La	anguage		Env	/ironmei	nt
	Crada	Not At	At	Not At	At	Dif	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 16	Risk 47	Risk 60	Risk 48	Dif -12	Risk 57	Risk 53	Dif -4	Risk 64	Risk 60	Dif -4	Risk 61	Risk 58	Dif -3
	2	25	53	57	37	-20	55	41	-14	62	39	-23	49	42	-7
	Total**	41	100	59	42	-17	56	47	-9	63	49	-14	53	50	-3
2009															
	1	15	45	61	43	-18	64	48	-16	60	51	-9	59	42	-17
	2 Total**	7 22	75 120	48 57	35 38	-13 -19	51 60	42 44	-9 -16	53 57	42 45	-11 -12	49 56	47 46	-2 -10
2008	1	10	76	54	46	-8	51	48	-3	58	58	0	46	45	-1
	2 Total**	4	66 142	52	44 45	N/A -7	* 54	46 47	N/A -7	* 54	42 51	N/A -3	47	42 44	N/A -3
2010		N Te	sted		enda F	Result	s for No	n-Spec			Stude			vironme	nt
		Not At	At	Not At	At		Not At	At	<i>,</i> 5	Not At	At	<u> </u>	Not At	At	
	Grade 1	Risk	Risk	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif N/A	Risk	Risk	Dif
	2 Total**	0 0 0	56 53 109		72 74 73	N/A N/A N/A		64 86 75	N/A N/A N/A		68 84 76	N/A N/A N/A		69 84 77	N/A N/A N/A
2009															
	1 2	0	57 44		77 71	N/A		63	N/A		71 91	N/A		67 80	N/A
	Total**	0	44 101		71 75	N/A N/A		83 72	N/A N/A		81 76	N/A N/A		89 76	N/A N/A
2008															
	1	0	37		73	N/A		60	N/A		64	N/A		65	N/A
	2 Total**	0 0	44 81		72 73	N/A N/A		79 70	N/A N/A		80 73	N/A N/A		86 76	N/A N/A
		ŭ	0.		.0	. 4/1		, ,	. 471		, ,	. 471		, ,	. 4/1

320_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Joanna Southmayd Elementary School (#244)

Elementary Schools Office

	ınna Sou			, , ,		•	h TAKS	Resul	ts % N	let Stan	dard: 9	Spring	i			y Scho		
2010						Liigiis	on TANG	Nesui	15 /0 N	iei Staii	iuai u. v	spring						
010		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studie	
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	-
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	25	25	96	92	-4	88	92	4									
	4	23	70	96	90	-6	100	99	-1	100	96	-4	400					
	5 T -4-1**	24	59	100	93	-7	96	97	1	400			100	88	-12			
	Total**	72	154	97	91	-6	94	97	3	100	96	-4	100	88	-12			
2009																		
	3	4	44	*	00	NI/A	*	00	NI/A									
	4	1 22	41 25	100	88 88	N/A -12	91	98 88	N/A -3	100	05	-5						
	5	15	51	93	63	-30	100	84	-3 -16	100	95	-5	93	74	-19			
	Total**	38	117	97	77	-20	95	90	-10 -5	100	95	-5	93	74	-19			
				-					-			-		•	* -			
2008	3	0	44	70	90	2	100	92	47									
	3 4	9 18	44 11	78 100	80 73	2 -27	100	83	-17	100	72	-27						
	5	18	63	86	73 68	-27 -18	100 79	82 85	-18 6	100	73	-21	86	68	-18			
	Total**	41	118	90	73	-16 -17	79 93	84	-9	100	73	-27	86	68	-18 -18			
2010							AKS Res					ng						
		Not At		Rea Not At	ding/EL	.A	Ma Not At	thematic	cs	Not At	Writing At			cience		Not At	ial Studie	s
	Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	32	KISK	97	N/A	KISK	94	N/A	Man	KISK	<u> </u>	Man	KISK	Δ.,	Man	KISK	
	4	0	0															
	5	0	0															
	Total**	0	32		97	N/A		94	N/A									
2009																		
	3	0	52		90	N/A		90	N/A									
	4	0	31		100	N/A		100	N/A		100	N/A						
	5	0	0		100	IN/A		100	IN/A		100	IN/A						
	Total**	0	83		94	N/A		94	N/A		100	N/A						
2008																		
	3	1	34	*	100	N/A	*	94	N/A									
	4	1	38	*	100	N/A	*	97	N/A	*	100	N/A						
	5	0	0															
	Total**	2	72	*	100	N/A	*	96	N/A	*	100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Joanna Southmayd Elementary School (#244)

Elementary Schools Office

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2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stuae	ents: S	pring		
2010		N Te	stad	В	Reading		Ma	thematic	•e	1 :	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At	.5	Not At	At	<u> </u>	Not At	At	111
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	23 16	20 33	55 56	34 31	-21 -25	50 45	37 31	-13 -14	57 60	48 33	-9 -27	42 53	34 36	-8 -17
	Total**	39	53	55	32	-23	48	33	-15	58	39	-19	46	35	-11
2009															
2005	1	15	32	60	32	-28	50	29	-21	61	43	-18	45	32	-13
	2	0	41		49	N/A		40	N/A		45	N/A		44	N/A
	Total**	15	73	60	41	-19	50	35	-15	61	44	-17	45	39	-6
2008	1	6	40	71	55	-16	68	EG	10	71	64	-10	E1	42	-9
	2	6 1	32	/ I *	55 54	N/A	*	56 52	-12 N/A	74 *	64 57	N/A	51 *	42 47	N/A
	Total**	7	72	69	55	-14	66	54	-12	73	61	-12	50	44	-6
				Apr	enda f	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
2010		N.T.	-4	_	. !!			414:					F		4
		N Te Not At	At	Not At	Reading At		Not At	thematic	cs	Not At	anguage At)	Not At	vironme At	nt
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 1	46 56	*	72 72	N/A N/A	*	57 70	N/A N/A	*	64 78	N/A N/A	*	60 70	N/A N/A
	Total**	1	102	*	72	N/A	*	64	N/A	*	72	N/A	*	65	N/A
2009															
	1	1	61	*	75	N/A	*	58	N/A	*	66	N/A	*	65	N/A
	2	1	34	*	72	N/A	*	69	N/A	*	78	N/A	*	75 60	N/A
	Total**	2	95	*	74	N/A	*	62	N/A	*	70	N/A	*	69	N/A
2008															
	1	0	39		67	N/A		50	N/A		60	N/A		60	N/A
	2 Total**	0	60		68	N/A		71	N/A		72	N/A		68	N/A
	Total**	0	99		67	N/A		63	N/A		67	N/A		65	N/A

322 _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lulu Stevens Elementary School (#245)

Elementary Schools Office

		ns Elem			-	-	sh TAKS	Resul	ts % N	/let Stan	dard: \$	Spring	<u> </u>			y Scho	<u> </u>	
2010						g						- 3						
		Not At	sted At	Rea Not At	ding/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	cience At		Soci	al Studie	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	22	8	95	88	-7	100	100	0	00	04	_						
	5	24 16	12 61	100 100	92 90	-8 -10	96 100	90 90	-6 -10	96	91	-5	93	86	-7			
	Total**	62	81	98	90	-8	98	91	-7	96	91	-5	93	86	-7			
2009																		
	3	30	11	90	91	1	85	82	-3									
	4 5	21 12	18 52	95 100	82 73	-13 -27	95 91	100 71	5 -20	95	100	5	100	86	-14			
	Total**	63	81	94	77	-17	90	78	-12	95	100	5	100	86	-14			
2008	3	18	9	89	89	0	100	100	0									
	4	19	21	94	90	-4	84	90	6	89	95	6						
	5 Total**	16 53	49 79	81 88	60 72	-21 -16	79 88	54 69	-25 -19	89	95	6	88 88	62 62	-26 -26			
2010							AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	ested At	Rea Not At	ading/EL At	Α	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	41		93	N/A		78	N/A									
	4 5	0 0	25 0		100	N/A		88	N/A		96	N/A						
	Total**	0	66		95	N/A		82	N/A		96	N/A						
2009																		
	3	0	33		85	N/A		100	N/A									
	4	0	39		86	N/A		81	N/A		97	N/A						
	5 Total**	0	0 72		86	N/A		90	N/A		97	N/A						
2008																		
	3	0	45		91	N/A		96	N/A									
	4	0	30		93	N/A		97	N/A		100	N/A						
	5 Total**	0	0 75		92	N/A		96	N/A		100	N/A						

HISD Research and Accountability ________32

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lulu Stevens Elementary School (#245)

Elementary Schools Office

<u> Lu</u>	u Stevei	15 LICITIO	oritary (-	-								Eleli	
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N To	otod		eading		Ma	thomatic		La			En	dranma	m4
		N Te	At At	Not At	At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	14 10	33 29	50 50	32 33	-18 -17	54 42	39 36	-15 -6	60 44	49 35	-11 -9	49 40	31 44	-18 4
	Total**	24	62	50 50	33	-17	49	37	-12	54	43	-11	45	37	-8
2009															
	1	11	39	53	36	-17	47	47	0	55	51	-4	51	59	8
	2	6	36	41	39	-2	45	41	-4	38	43	5	50	53	3
	Total**	17	75	48	38	-10	46	44	-2	49	47	-2	51	56	5
2000															
2008	1	2	40	*	53	N/A	*	47	N/A	*	54	N/A	*	46	N/A
	2 Total**	1	33	*	52	N/A	*	58	N/A	*	60	N/A	*	67	N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S _l	pring		
		N Te			Reading		Ма	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	53	NISK	69	N/A	NISK	62	N/A	NISK	67	N/A	NISK	59	N/A
	2	0	54		67	N/A		60	N/A		68	N/A		63	N/A
	Total**	0	107		68	N/A		61	N/A		68	N/A		61	N/A
2009								51	N/A		57	N/A		60	N/A
2009	1	0	65		61 67	N/A						NI/A		60	
2009	1 2 Total **	0 0 0	65 48 113		61 67 63	N/A N/A N/A		68 58	N/A N/A		69 62	N/A N/A		68 64	N/A N/A
2009	2	0	48		67	N/A		68	N/A		69				N/A
	2 Total** 1	0	48 113 52		67 63 56	N/A N/A		68 58	N/A N/A		69 62 56	N/A N/A		52	N/A N/A
	2 Total**	0	48 113		67 63	N/A N/A		68 58	N/A N/A		69 62	N/A		64	N/A N/A

_ HISD Research and Accountability 324_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Robert Louis Stevenson Elementary School (#246)

Elementary Schools Office

	oert Lou	iis Oteve	3011 L	icincin	-			Pocul	tc 0/ N	lot Stan	dard: (Spring		Liciii	iciitai	y Scho	013 0	11100
2010						Englis	h TAKS	Resul	ts 70 N	iet Stan	idard: 3	spring	l					
2010		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3 4	12 16	7 35	92 100	100 74	8 -26	100 100	86 94	-14 -6	100	94	-6						
	5	6	27	100	96	-20 -4	100	100	0	100	34	-0	83	80	-3			
	Total**	34	69	97	84	-13	100	96	-4	100	94	-6	83	80	-3			
2009																		
	3	19	5	95	100	5	89	100	11									
	4	7	5	100	100	0	86	*	N/A	100	*	N/A						
	5	15	24	100	75	-25	100	74	-26				80	64	-16			
	Total**	41	34	98	82	-16	93	78	-15	100	*	N/A	80	64	-16			
2008	3	9	8	78	86	8	89	88	-1									
	4	16	10	100	70	-30	94	70	-24	94	100	6						
	5	13	16	100	75	-25	100	77	-23				92	64	-28			
	Total**	38	34	95	76	-19	95	77	-18	94	100	6	92	64	-28			
2010							AKS Res					ng						
		N Te	ested At	Not At	ading/EL At	.A	Ma Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	ial Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	21		95	N/A		95	N/A									
	4	0	0															
	5 T -4-1**	0	0															
	Total**	0	21		95	N/A		95	N/A									
2009																		
	3	0	30		77	N/A		73	N/A									
	4	0	18		83	N/A		73 94	N/A		94	N/A						
	5	0	0		00	,, .		٠.	,, .		٥.	,, .						
	Total**	0	48		79	N/A		81	N/A		94	N/A						
2008																		
	3	0	15		88	N/A		93	N/A									
	4	0	20		70	N/A		75	N/A		75	N/A						
	5	0	0															
	Total**	0	35		78	N/A		83	N/A		75	N/A						

HISD Research and Accountability ________32

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Robert Louis Stevenson Elementary School (#246)

Elementary Schools Office

		is sieve			-									Eleli	
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		NT	-41		!!			41	_				F		4
		N Te	At At	Not At	eading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	/ironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
i	1	5	15	65 *	37	-28	63	39	-24	70 *	53	-17	63	38	-25
i	2 Total**	4 9	10 25	62	42 39	N/A -23	62	51 44	N/A -18	60	43 49	N/A -11	55	49 42	N/A -13
	Total	3	20	02	00	20	02		10	00	40		55	72	10
2009															
	1	4	17	*	35	N/A	*	43	N/A	*	54	N/A	*	47	N/A
i	2	1	13	*	55	N/A	*	59	N/A	*	55	N/A	*	60	N/A
	Total**	5	30	73	44	-29	66	50	-16	71	54	-17	59	53	-6
2008															
	1 2	3 1	16 19	*	48 47	N/A N/A	*	53 46	N/A N/A	*	66 51	N/A N/A	*	57 34	N/A N/A
	Total**	4	35	*	47	N/A	*	49	N/A	*	58	N/A	*	44	N/A
				Apr	enda I	Result	s for No	n-Spec	ial Ed	ucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading			thematic	cs	L	anguage	•	En	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 1	Risk 0	Risk 33	Risk	Risk 65	Dif N/A	Risk	Risk 54	Dif N/A	Risk	Risk 52	Dif N/A	Risk	Risk 58	Dif N/A
	2	0	24		67	N/A		77	N/A		70	N/A		74	N/A
	Total**	0	57		66	N/A		63	N/A		60	N/A		65	N/A
2009															
	1	0	39		59	N/A		53	N/A		52	N/A		58	N/A
	2 Total**	0	22		83	N/A		82	N/A		81	N/A		79	N/A
	Total**	0	61		68	N/A		63	N/A		62	N/A		66	N/A
2008															
2008	1	0	29		55	N/A		56	N/A		52	N/A		54	N/A
2008	1 2 Total* *	0 1 1	29 32 61	*	55 63 59	N/A N/A N/A	*	56 74 65	N/A N/A N/A	*	52 70 61	N/A N/A N/A	*	54 71 63	N/A N/A N/A

__ HISD Research and Accountability 326_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William Sutton Elementary School (#248)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2010																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	21	37	100	86	-14	95	78	-17		111211							
	4	21	33	81	73	-8	86	82	-4	90	91	1						
	5	28	100	100	91	-9	100	97	-3				100	91	-9			
	Total**	70	170	94	86	-8	94	90	-4	90	91	1	100	91	-9			
2009																		
	3	2	41	*	98	N/A	*	85	N/A									
	4	24	34	96	88	-8	100	88	-12	91	85	-6						
	5	29	84	100	82	-18	100	94	-6				100	88	-12			
	Total**	55	159	98	87	-11	100	90	-10	91	85	-6	100	88	-12			
2008	2	40		400	70	00		70	40									
	3 4	16	38	100	78	-22	88	78 70	-10	04	70	40						
	5	33 22	28 87	91 100	70 84	-21 -16	76 91	70 85	-6 -6	91	79	-12	100	86	-14			
	Total**	71	153	96	80	-16	83	81	-0 -2	91	79	-12	100	86	-14			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.A		thematic	s		Writing			Science			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	101	NISK	94	N/A	NISK	89	N/A	NELO	IV12K	υп	NISK	NISK	ווט	NISK	NISK	ווט
	4	0	91		95	N/A		90	N/A		98	N/A						
	5	0	0		00	,, .			,, .		00	,, .						
	Total**	0	192		94	N/A		90	N/A		98	N/A						
2009																		
	3	0	106		87	N/A		78	N/A									
	4	0	81		93	N/A		100	N/A		99	N/A						
	5	0	0															
	Total**	0	187		89	N/A		88	N/A		99	N/A						
2008																		
	3	0	80		99	N/A		99	N/A									
	4	0	79		95	N/A		91	N/A		96	N/A						
	5	0	0															
	Total**	0	159		97	N/A		95	N/A		96	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William Sutton Elementary School (#248)

Elementary Schools Office

		ton Elei					s for No	n-Sno	cial Ec	lucation	Stude	nte: S	nrina		iema
2010				Ota	illoid	ivesuit	.5 101 140	ni-ope	ciai L	ucation	. Otuud	JIII. U	pring		
_0.0		N Te	sted	R	eading		Ма	thematic	s	La	anguage	•	Env	vironme	nt
	Crada	Not At	At	Not At	At	Dif	Not At	At		Not At	At		Not At	At	Dif
	Grade 1	Risk 17	Risk 46	Risk 59	Risk 40	Dif -19	Risk 54	Risk 46	Dif -8	Risk 61	Risk 52	Dif -9	Risk 42	Risk 40	Dif -2
	2	19	41	57	44	-13	64	54	-10	62	45	-17	73	50	-23
	Total**	36	87	58	42	-16	59	49	-10	61	48	-13	58	45	-13
2009	4														
	1 2	18 7	26 43	74 60	60 40	-14 -20	70 52	56 51	-14 -1	65 53	56 44	-9 -9	70 46	54 52	-16 6
	Total**	25	69	70	48	-22	65	53	-12	62	49	-13	63	52	-11
2008															
	1 2	13 3	41 48	76 *	60 46	-16 N/A	74 *	54 52	-20 N/A	69 *	59 48	-10 N/A	68 *	51 48	-17 N/A
	Total**	16	89	71	52	-19	72	53	-19	69	53	-16	71	49	-22
2010				Apr	enda F	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading			themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	105		76	N/A		66	N/A		70	N/A		65	N/A
	2 Total**	0	107 212		77 76	N/A N/A		84 75	N/A N/A		78 74	N/A N/A		76 71	N/A N/A
2009															
	1 2	0	116		80 72	N/A		74	N/A		75 75	N/A		68	N/A
	∠ Total**	0	103 219		72 76	N/A N/A		81 78	N/A N/A		75 75	N/A N/A		69 68	N/A N/A
2008															
	1	0	100		80	N/A		66	N/A		72	N/A		63	N/A
	2 Total**	0 0	102 202		72 76	N/A N/A		81 74	N/A N/A		75 73	N/A N/A		67 65	N/A N/A

328 _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

010						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
		N Te	etad	Pes	ding/EL	Δ	Ma	thematic	e	,	Vriting		•	cience		Soci	al Studie	26
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
_	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	37	42	97	78	-19	89	69	-20									
	4	28	35	96	69	-27	93	69	-24	100	88	-12						
	5	20	39	100	82	-18	100	84	-16				100	73	-27			
•	Total**	85	116	98	76	-22	93	74	-19	100	88	-12	100	73	-27			
009	3	37	28	89	92	3	86	78	-8									
	4	33	39	88	68	-20	82	53	-29	100	82	-18						
	5	26	45	100	76	-24	96	58	-38				100	60	-40			
	Total**	96	112	92	77	-15	88	61	-27	100	82	-18	100	60	-40			
800																		
	3	37	37	89	67	-22	78	63	-15									
	4	39	27	72	41	-31	79	42	-37	95	96	1						
	5	25	44	92	64	-28	88	48	-40				80	67	-13			
7	Total**	101	108	83	59	-24	81	51	-30	95	96	1	80	67	-13			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ruby Thompson Elementary School (#243)

Elementary Schools Office

2010							s for No	-							
		N Te	sted	F	Reading		Ma	thematic	cs	La	anguage)	Env	ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	30	47	56	36	-20	55	38	-17	61	51	-10	43	40	-3
	2	11	69	56	27	-29	48	28	-20	56	32	-24	46	32	-14
	Total**	41	116	56	31	-25	53	32	-21	60	40	-20	44	35	-9
2009															
	1	21	74	59	30	-29	53	33	-20	60	46	-14	43	39	-4
	2	4	77	*	45	N/A	*	40	N/A	*	46	N/A	*	41	N/A
	Total**	25	151	56	36	-20	50	37	-13	56	46	-10	40	40	0
2008															
2000	1	13	76	70	47	-23	62	46	-16	60	55	-14	55	45	-10
	2	13	76 68	/U *	47 50	-23 N/A	6∠ *	46 46	-16 N/A	69 *	56	-14 N/A	33 *	45 45	-10 N/A
	_		00	67	49	1 1/ /		+0	1 1/ /		56	IN//		+3	1 N//~

First And Second Grade Aprenda 3 Not Administered At This Campus.

330______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Felix Tijerina Elementary School (#279)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
2010		N.T.	-41	D	-1: <i>(</i> - 1			414 ¹ -	_		A/-::4:		•	_!		0	-1 C t!!-	_
		N Te	At At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Writing At		Not At	cience At		Not At	al Studie At	<u>s</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	7	20	83	65	-18	86	65	-21									
	4	12	14	92	62	-30	92	71	-21	100	79	-21	00		45			
	5 6	14	65	92	85	-7	92	92	0				92	77	-15			
	Total**	7 40	28 127	100 92	82 79	-18 -13	100 92	96 87	-4 -5	100	79	-21	92	77	-15			
		.0		02	. •	.0	32	0.	Ü	.00	. •		02		.0			
2009																		
	3	1	23	*	70	N/A	*	50	N/A									
	4	14	26	93	65	-28	100	40	-60	100	87	-13						
	5	17	55	71	56	-15	94	65	-29				82	83	1			
	6	4	46	*	82	N/A	*	91	N/A									
	Total**	36	150	83	68	-15	97	67	-30	100	87	-13	82	83	1			
2008																		
-000	2	0	00	*	70	N1/A		50	NI/A									
	3 4	3 22	33 53	73	72 60	N/A -13	82	58 72	N/A -10	95	01	-14						
	5	5	67	100	50	-50	100	72 70	-30	33	81	-14	100	65	-35			
	6	8	22	100	86	-14	100	86	-14				100	00	00			
	Total**	38	175	84	61	-23	89	70	-19	95	81	-14	100	65	-35			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	sted	Rea								ng	S	cience		Soci	al Studie	·s
2010		N Te	sted	Rea Not At	Spar			sults %			d: Sprin	ng		cience At		Soci	al Studie	es
2010	Grade	Not At Risk	At Risk		ding/EL At Risk	.A Dif	Ma	thematic At Risk	s		Writing	ng Dif	S Not At Risk					es Dif
2010	3	Not At Risk	At Risk 56	Not At	ding/EL At Risk 88	.A	Ma Not At	thematic At Risk 79	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 56 44	Not At	ding/EL At Risk	.A Dif	Ma Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3	Not At Risk	At Risk 56	Not At	ding/EL At Risk 88	.A	Ma Not At	thematic At Risk 79	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 56 44 0	Not At	ding/EL At Risk 88 84	Dif N/A N/A	Ma Not At	thematic At Risk 79 73	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 56 44 0 100	Not At	At Risk 88 84 86	Dif N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 56 44 0 100	Not At	88 84 86	Dif N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A	Not At	Mriting At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 56 44 0 100 44 51	Not At	At Risk 88 84 86	Dif N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 56 44 0 100	Not At	88 84 86	Dif N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A	Not At	Mriting At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 56 44 0 100 44 51 0	Not At	88 84 86 91 84	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 56 44 0 100 444 51 0 95	Not At	88 84 86 91 84 87	Dif N/A N/A N/A N/A N/A	Ma Not At	**************************************	Dif N/A N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 56 44 0 100 444 51 0 95	Not At	88 84 86 91 84	Dif N/A N/A N/A N/A	Ma Not At	thematic At Risk 79 73 76	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 56 44 0 100 444 51 0 95	Not At	88 84 86 91 84 87	Dif	Ma Not At	79 76 788 88 84	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif N/A N/A	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Felix Tijerina Elementary School (#279)

Elementary Schools Office

	,	ia Licino					a fau Na	C	-:-!		Ctual	C	·		iciita
2010				Sta	intord	Kesult	s for No	п-әре	cial E0	ucation	otude	ents: S	pring		
2010		N Te	stad	R	Reading		Ma	thematic	~e	l s	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	11 9	20 17	65 62	35 45	-30 -17	58 61	39 59	-19 -2	61 62	45 47	-16 -15	49 58	27 49	-22 -9
	Total**	20	37	63	39	-24	59	48	-11	62	46	-16	53	37	-16
2009															
	1	4	25	*	34	N/A	*	39	N/A	*	51	N/A	*	53	N/A
	2	0	20		44	N/A		43	N/A		43	N/A		44	N/A
	Total**	4	45	•	38	N/A	·	41	N/A	Ŷ	48	N/A	Ŷ	49	N/A
2008															
	1	0	24		53	N/A		58	N/A		68	N/A		63	N/A
	2 Total**	2 2	23 47	*	42 48	N/A N/A	*	38 48	N/A N/A	*	48 58	N/A N/A	*	35 50	N/A N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te	sted	F	Reading		Ma	themati	cs	L;	anguage	<u> </u>	En	vironme	nt
	Crada	Not At	At	Not At	At	D:4	Not At	At		Not At	At	D:4	Not At	At	D:4
	Grade 1	Risk 1	Risk 40	Risk *	Risk 69	Dif N/A	Risk *	Risk 63	Dif N/A	Risk *	Risk 72	Dif N/A	Risk *	Risk 63	Dif N/A
	2	1	44	*	74	N/A	*	85	N/A	*	89	N/A	*	73	N/A
	Total**	2	84	*	72	N/A	*	75	N/A	*	81	N/A	*	68	N/A
2009															
	1 2	0	46		70	N/A		66	N/A		72	N/A		56	N/A
	Total**	0	55 101		70 70	N/A N/A		68 67	N/A N/A		80 77	N/A N/A		63 60	N/A N/A
2008															
	1	0	64		66	N/A		52	N/A		66	N/A		56	N/A
	2	0	54		65	N/A		67	N/A		82	N/A		61	N/A
	Total**	0	118		65	N/A		59	N/A		73	N/A		59	N/A

332_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

2009	Grade 3 4 5 Total**	N Tes Not At Risk 22 22 29 73	At Risk 49 95 81 225	Rea Not At Risk 91 73 97 88	ding/EL. At Risk 67 51 74 63		Ma Not At Risk 77 82 83 81	thematic At Risk 63 55 72			Writing At Risk	Dif		cience At Risk		Soci Not At Risk	al Studio At Risk	es Dif
<u>G</u> T 2009	3 4 5 Total**	Not At Risk 22 22 22 29	At Risk 49 95 81	91 73 97	At Risk 67 51 74	Dif -24 -22 -23	Not At Risk 77 82 83	At Risk 63 55 72	Dif -14	Not At	At		Not At	At	Dif	Not At	At	
T 2009	3 4 5 Total**	22 22 22 29	Risk 49 95 81	91 73 97	At Risk 67 51 74	Dif -24 -22 -23	Not At Risk 77 82 83	At Risk 63 55 72	Dif -14	Not At	At	Dif	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	22 22 29	49 95 81	91 73 97	67 51 74	-24 -22 -23	77 82 83	63 55 72	-14	RISK	RISK	DII	RISK	RISK	DII	RISK	RISK	Ulī
2009	4 5 Total**	22 29	95 81	73 97	51 74	-22 -23	82 83	55 72										
2009	Total**									91	72	-19						
2009		73	225	88	63	-25	81		-11				86	73	-13			
	3							63	-18	91	72	-19	86	73	-13			
	3																	
	3																	
T	-	2	54	*	72	N/A	*	70	N/A									
י	4	32	85	84	49	-35	88	72	-16	97	77	-20						
ר	5	23	85	78	60	-18	74	66	-8				91	67	-24			
	Total**	57	224	82	59	-23	82	69	-13	97	77	-20	91	67	-24			
2008																		
l	3	7	69	71	77	6	100	69	-31									
	4	42	85	68	54	-14	65	70	5	81	84	3						
_	5	33	78	73	63	-10	87	86	-1				97	90	-7			
	Γotal**	82	232	70	64	-6	77	75	-2	81	84	3	97	90	-7			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	l: Sprir	ng						
2010		N Te	sted	Rea	iding/EL	A	Ma	thematic	s		Writing		s	cience		Soc	ial Studi	es
_	Crada	Not At	At	Not At	At	D:t	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
<u> </u>	Grade 3	Risk 0	Risk 63	Risk	Risk 76	Dif N/A	Risk	Risk 51	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		70	11/71		JI	IN//A									
	5	0	0															
T	Total**	0	63		76	N/A		51	N/A									
2009																		
	3	1	67	*	75	N/A	*	53	N/A									
	4	0	1								*	N/A						
T	5 Total**	0 1	0 68	*	75	N/A	*	53	N/A		*	N/A						
2008																		
l	3	1	46	*	85	N/A	*	74	N/A									
	4	0	0															
	5 Total**	0	0	*	0.5	NI/A	*	71	NI/A									
	Total**	1	46	*	85	N/A	*	74	N/A									

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Eleanor Tinsley Elementary School (#374)

Elementary Schools Office

Not At Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif D	### At Risk 47 28 37 44 35 39	Dif -7 -19 -13 -8 -12 -11		vironme At Risk 45 34 40 36 39 37	-77-22-13
Not At Risk Risk	47 28 37 44 35	-7 -19 -13	Not At Risk 47 46 47 47 43 61	At Risk 45 34 40	-7 -7 -7
Not At Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif	47 28 37 44 35	-7 -19 -13	Not At Risk 47 46 47 47 43 61	At Risk 45 34 40	-7 -7 -7
Crade Risk Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk 1 20 46 48 33 -15 50 39 -11 54 54 2 22 45 44 29 -15 46 33 -13 47 Total** 42 91 46 31 -15 48 36 -12 50 50 39 -11 54 47 42 91 46 31 -15 48 36 -12 50 50 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50 50 50 50 50 50 50 5	47 28 37 44 44 35	-7 -19 -13	43 61	8isk 45 34 40 36 39	-2 -12 -7 -7 -7 -22
2 22 45 44 29 -15 46 33 -13 47 Total** 42 91 46 31 -15 48 36 -12 50 2009 1 10 72 57 29 -28 52 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50 2008 1 7 68 67 46 -21 65 43 -22 61	28 37 44 35	-19 -13	46 47 43 61	34 40 36 39	-12 -7 -7 -7 -22
Total** 42 91 46 31 -15 48 36 -12 50 2009 1 10 72 57 29 -28 52 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50 2008 1 7 68 67 46 -21 65 43 -22 61	37 44 35	-13 -8 -12	43 61	36 39	-7 -7 -22
2009 1 10 72 57 29 -28 52 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50 2008 1 7 68 67 46 -21 65 43 -22 61	44 35	-8 -12	43 61	36 39	-7 -22
1 10 72 57 29 -28 52 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50	35	-12	61	39	-22
1 10 72 57 29 -28 52 34 -18 52 2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50	35	-12	61	39	-22
2 5 76 59 34 -25 53 38 -15 47 Total** 15 148 57 32 -25 53 36 -17 50 2008 1 7 68 67 46 -21 65 43 -22 61	35	-12	61	39	-22
Total** 15 148 57 32 -25 53 36 -17 50 2008 1 7 68 67 46 -21 65 43 -22 61					
1 7 68 67 46 -21 65 43 -22 61					
1 7 68 67 46 -21 65 43 -22 61					
	53	-8	49	36	-13
2 4 45 * 37 N/A * 37 N/A * Total** 11 113 65 43 -22 67 41 -26 60	36 46	N/A -14	* 47	37 36	N/A -11
Aprenda Results for Non-Special Education	Studer	nts: S	pring		
2010 N Tested Reading Mathematics La	inguage		En	vironme	ent
Not At At Not At At Not At At Not At	At		Not At	At	
Grade Risk Risk Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk <	Risk 66	Dif N/A	Risk *	Risk 64	Dif N/A
2 0 73 73 N/A 70 N/A	72	N/A		69	N/A
Total** 1 171 * 74 N/A * 66 N/A *	69	N/A	*	66	N/A
2009					
1 0 86 71 N/A 64 N/A	64	N/A		64	N/A
2 0 68 71 N/A 69 N/A Total ** 0 154 71 N/A 66 N/A	72 67	N/A N/A		67 65	N/A N/A
104 /1 IV/A 00 IV/A	υ <i>i</i>	IN/A		65	IN/A
2008					
1 1 68 * 75 N/A * 62 N/A *	67	N/A	*	57 70	N/A
2 0 60 70 81/8 74 81/8	72	N/A N/A	*	70 63	N/A N/A
2 0 62 70 N/A 71 N/A Total ** 1 130 * 73 N/A * 66 N/A *	69	,, .		00	. 4// (

334 _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William B. Travis Elementary School (#249)

Elementary Schools Office

	3 4 5	N Te Not At Risk 94 82	sted At Risk	Not At Risk	iding/EL/ At Risk	A Dif	Not At	thematic At	<u>s</u>	Not At	Vriting At		S Not At	cience At			al Studi	es
	3 4 5	Not At Risk 94	At Risk	Not At Risk	At		Not At	At	s									es
	3 4 5	Risk 94	Risk	Risk		Dif		At		Not At	Δt		Not At	Α4		NI . 4 A 4	A 4	
	3 4 5	94				ווט	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Not At Risk	At Risk	Dif
To	5	82		99	86	-13	95	71	-24									
To		02	27	94	71	-23	100	89	-11	99	100	1						
To		76	19	100	79	-21	100	79	-21				97	67	-30			
	Γotal**	252	60	98	77	-21	98	82	-16	99	100	1	97	67	-30			
2009																		
	3	96	16	99	75	-24	87	73	-14									
	4	80	19	96	83	-13	99	82	-17	100	94	-6						
	5	76	22	91	68	-23	92	77	-15	100	34	Ü	97	68	-29			
T.	Total**	252	57	96	75	-21	92	78	-14	100	94	-6	97	68	-29			
2008																		
	3	78	17	99	76	-23	96	94	-2									
	4	85	16	94	80	-14	92	94	2	93	81	-12						
	5	77	15	100	73	-27	97	80	-17				93	67	-26			
To	otal**	240	48	97	77	-20	95	90	-5	93	81	-12	93	67	-26			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 William B. Travis Elementary School (#249)

Elementary Schools Office

2010		N Te		Sta	ntora	Result	s for No	n-Spe	ciai Ec	lucation	Stude	ents: 5	pring		
2010		N Te													
			sted	R	eading		Ма	thematic	s	La	anguage		Env	/ironmer	nt
	A	Not At	At	Not At	At	D:/	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 63	Risk 41	Risk 74	Risk 51	-23	Risk 64	Risk 51	-13	Risk 75	Risk 62	-13	Risk 70	Risk 49	Dif -21
	2	69	31	70	33	-37	65	41	-24	66	39	-27	69	50	-19
	Total**	132	72	72	43	-29	64	47	-17	70	52	-18	70	49	-21
2009															
	1	54	46	73	42	-31	64	49	-15	74	60	-14	69	53	-16
	2 Tatal**	26	79	76	48	-28	70	46	-24	74	50	-24	79 70	58	-21
	Total**	80	125	74	46	-28	66	47	-19	74	54	-20	72	56	-16
2008	1	39	67	76	53	-23	66	52	-14	80	60	-20	71	49	-22
	2 Total**	42 81	58 125	74 75	48 50	-26 -25	74 70	48 50	-26 -20	77 79	51 56	-26 -23	75 73	54 51	-21 -22
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	eted	F	Reading		Ma	thematic	·s	1:	anguage		Fn	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 0	<u>Risk</u> 11	Risk	Risk 79	Dif N/A	Risk	Risk 66	Dif N/A	Risk	Risk 68	Dif N/A	Risk	Risk 71	Dif N/A
	2	0	10		77	N/A		66	N/A		70	N/A		64	N/A
	Total**	0	21		78	N/A		66	N/A		69	N/A		68	N/A
2009															
	1	0	15		70	N/A		58	N/A		68	N/A		77	
	2 Total**	0	5 20		65 69	N/A N/A		67 60	N/A N/A		69 69	N/A N/A		55 72	N/A N/A
2008															
2008	1	0	6		70	N/A		69	N/A		71	N/A		61	N/A
2008	1 2 Total**	0 0 0	6 5 11		70 65 67	N/A N/A N/A		69 69 69	N/A N/A N/A		71 69 70	N/A N/A N/A		61 55 58	N/A N/A N/A

_ HISD Research and Accountability 336_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mark Twain Elementary School (#251)

Elementary Schools Office

	k Iwain		ital y Co			Englis	h TAKS	Resul	ts % N	let Stan	ndard: S	Spring	 I		<u> </u>	y Scho		
2010						Liigiis	ii i Aito	Nosui	13 /0 11	ict Otali	idai d. V	Jpini g						
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	92	4	100	*	N/A	98	*	N/A		111211							
l	4	87	11	98	91	-7	99	91	-8	97	91	-6						
l	5 Tatal**	100	23	100	96	-4	100	86	-14	07	0.4		100	91	-9			
	Total**	279	38	99	95	-4	99	89	-10	97	91	-6	100	91	-9			
2009																		
	3	96	8	99	75	-24	94	88	-6									
l	4	102	8	95	75	-20	96	75	-21	99	100	1						
	5 Total**	86 284	15 31	100 98	87 81	-13 -17	99 96	80 81	-19 -15	99	100	1	100 100	87 87	-13 -13			
2008	3	104	4	97	*	N/A	96	*	N/A									
l	4 5	81 89	7 21	98 98	100 71	2 -27	96 98	100 75	4 -23	95	86	-9	97	70	-27			
	Total**	274	32	97	72	-25	97	77	-20	95	86	-9	97	70	-27			
2010					Spar	nish T <i>i</i>	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ading/EL	.А		thematic	s		Writing			cience			ial Studio	es
l	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	14	9	64	89	25	86	56	-30		_		_			_		
	4	12	4	100	*	N/A	100	*	N/A	100	*	N/A						
	5 Total**	0 26	0 13	81	92	11	92	69	-23	100	*	N/A						
2000																		
2009	0		_					400	_									
	3 4	14 13	5 7	93 100	80 100	-13 0	100 100	100 86	0 -14	100	100	0						
	5	0	0	100	100	U	100	00	- 14	100	100	U						
	Total**	27	12	96	91	-5	100	92	-8	100	100	0						
2008																		
ı	3	14	7	86	71	-15	100	71	-29									
ı		4.5	4	93	*	N/A	93	*	N/A	400	*	NI/A						
	4 5	15 0	0	93		IN/A	93		IN/A	100	-	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mark Twain Elementary School (#251)

Elementary Schools Office

		i Eleillei	,	•		Posult	s for No	n-Sno	cial Ec	lucation	Stude	nte: S	nring	Lieii	
2010				Sta	illoiu	Nesun	3 101 140	ii-ope	Jiai Lt	iucatioi	Jude	, iii.	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		/ironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	51	46	61	45	-16	61	49	-12	66	58	-8	63	48	-15
	2	64	25	63	39	-24	60	46	-14	64	44	-20	58	42	-16
	Total**	115	71	62	43	-19	61	48	-13	65	53	-12	60	46	-14
2009															
	1 2	58	36	61	43	-18	60	49	-11	65	55	-10	64	50	-14
	Total**	20 78	78 114	67 62	56 52	-11 -10	69 62	59 56	-10 -6	70 66	54 55	-16 -11	71 66	64 60	-7 -6
2008	1	34	59	73	54	-19	75	59	-16	75	61	-14	78	59	-19
	2 Total**	34 68	57 116	71 72	54 54	-17 -18	82 78	60 59	-22 -19	80 77	61 61	-19 -16	71 75	52 55	-19 -20
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	6	16	72	63	-9	80	54	-26	82	62	-20	75	57	-18
	2 Total**	11 17	14 30	64 67	62 63	-2 -4	87 85	75 64	-12 -21	78 79	70 66	-8 -13	64 68	60 58	-4 -10
2009															
	1 2	6 3	18 20	61 *	60 63	-1 N/A	65 *	58 81	-7 N/A	60	58 73	-2 N/A	53	54 66	1 N/A
	Total**	9	38	65	62	-3	73	70	-3	65	66	1 1	60	60	0
2008															
	1	1 3	21 18	*	58	N/A	*	58	N/A	*	54	N/A	*	49	N/A
	2	-3	10	-	55	N/A	-	78	N/A	*	70	N/A		66	N/A

338_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Valley West Elementary School (#285)

Elementary Schools Office

2010						Englis	sh TAKS	Resul	ts % N	net Stari	uaru. v	spring						
		N Te			ding/EL	Α		thematic	s	\	Vriting			cience			ial Studie	es
	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	Dit
	Grade 3	62	33	97	87	-10	97	94	-3	KISK	KISK	ווט	KISK	KISK	DII	Risk	KISK	Dif
	4	59	24	98	84	-14	97	77	-20	96	95	-1						
	5	61	25	100	71	-29	98	88	-10			•	98	64	-34			
	Total**	182	82	98	82	-16	97	87	-10	96	95	-1	98	64	-34			
2009																		
	3	20	47	100	82	-18	100	80	-20									
	4	50	33	98	76	-22	100	88	-12	100	84	-16						
	5	55	29	94	63	-31	96	66	-30				100	85	-15			
	Total**	125	109	97	75	-22	98	79	-19	100	84	-16	100	85	-15			
2008	3	25	36	100	86	-14	100	76	-24									
	4	50	27	94	69	-25	92	96	4	96	81	-15						
	5	64	29	92	69	-23	89	76	-13				89	72	-17			
	Total**	139	92	94	76	-18	92	82	-10	96	81	-15	89	72	-17			
2010					Spar	ich T						na						
						11511 17	AKS Res	sults %	Met S	Standard	l: Sprii	פי						
		N Te	sted	Rea				sults %			d: Sprii Writing	'9	s	Science		Soc	ial Studi	es
		Not At	At	Not At	iding/EL At	Α	Mar Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	ial Studi	
	Grade	Not At Risk	At Risk		iding/EL At Risk	A Dif	Ma	thematic At Risk	s		Writing	Dif			Dif			es Dif
	3	Not At Risk	At Risk 17	Not At	iding/EL At	Α	Mar Not At	thematic At	:s	Not At	Writing At		Not At	At		Not At	At	
	3 4	Not At Risk 0 0	At Risk 17 0	Not At	iding/EL At Risk	A Dif	Mar Not At	thematic At Risk	s	Not At	Writing At		Not At	At		Not At	At	
	3	Not At Risk 0 0 0	At Risk 17 0 0	Not At	nding/EL At Risk 53	Dif N/A	Mar Not At	thematic At Risk 29	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2000	3 4 5	Not At Risk 0 0	At Risk 17 0	Not At	nding/EL At Risk 53	A Dif	Mar Not At	thematic At Risk	s	Not At	Writing At		Not At	At		Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 17 0 0 17	Not At	At Risk 53	Dif N/A	Mar Not At	thematic At Risk 29 29	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 17 0 0 17	Not At	nding/EL At Risk 53	Dif N/A	Mar Not At	thematic At Risk 29	Dif N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 17 0 0 17	Not At	At Risk 53	Dif N/A	Mar Not At	thematic At Risk 29 29	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 17 0 0 17	Not At	At Risk 53	Dif N/A	Mar Not At	thematic At Risk 29 29	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	At Risk 17 0 0 17 17 19 0 0 0 9 9	Not At	53 100 100	Dif N/A N/A N/A N/A	Mar Not At	thematic At Risk 29 29 100	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 17 0 0 17 17 9 0 0 9	Not At	Ading/EL At Risk 53 53	Dif N/A N/A	Mar Not At	thematic At Risk 29 29	Dif N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 17 0 0 17 17 9 0 0 9 26 0 0	Not At	53 100 100	Dif N/A N/A N/A N/A	Mar Not At	thematic At Risk 29 29 100	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	
	3 4 5 Total** 3 4 5 Total**	Not At Risk	At Risk 17 0 0 17 17 9 0 0 9	Not At	53 100 100	Dif N/A N/A N/A N/A	Mar Not At	thematic At Risk 29 29 100	Dif N/A N/A N/A N/A	Not At	Writing At		Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Valley West Elementary School (#285)

Elementary Schools Office

	,	LICITICI		•	•	D = = : . l4	a fan Na	C	-:-I F-		Ctuala		`!	Licii	
2040				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2010		N Te	stad		Reading		Ma	thematic	•e	1 :	nausaa		Env	/ironmei	nt
		Not At	At	Not At	At		Not At	At	:S	Not At	anguage At	<u> </u>	Not At	At	ıπ
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	22 31	36 24	67 59	42 37	-25 -22	61 67	52 49	-9 -18	66 67	53 45	-13 -22	62 58	53 48	-9 -10
	Total**	53	60	63	40	-23	64	51	-13	66	50	-16	59	51	-10
2009															
2003	1	29	23	63	42	-21	55	45	-10	60	51	-9	51	50	-1
l	2	6	51	68	53	-15	63	61	-2	64	57	-7	59	63	4
	Total**	35	74	64	49	-15	56	56	0	61	55	-6	52	59	7
2008															
	1	7	50	78	59	-19	78	58	-20	77	62	-15	76	48	-28
	2	6	47	75	53	-22	76	59	-17	76	57	-19	58	47	-11
	Total**	13	97	77	56	-21	77	58	-19	77	59	-18	68	47	-21
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading		Ma	thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Crada	Not At Risk	At	Not At Risk	At	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At	At	
	Grade 1	0	Risk 27	NISK	Risk 68	N/A	NISK	53	N/A	NISK	54	Dif N/A	Risk	Risk 53	Dif N/A
	2	0	20		70	N/A		86	N/A		76	N/A		71	N/A
	Total**	0	47		69	N/A		67	N/A		63	N/A		61	N/A
2009															
	1	0	19		69	N/A		65	N/A		70	N/A		64	N/A
	2	0	35		66	N/A		78	N/A		70	N/A		68	N/A
	Total**	0	54		67	N/A		74	N/A		70	N/A		67	N/A
2008															
	1	0	30		68	N/A		56	N/A		57	N/A		52	N/A
	2 Total**	0	10		75 70	N/A		91	N/A		83	N/A		77 50	N/A
	Total**	0	40		70	N/A		64	N/A		64	N/A		58	N/A

340_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

00	athan W	· amin	, <u></u>	iloritai y			h TAKS	Resul	ts % N	let Stan	dard: 9	Spring			ontai	y Scho	<i>7</i> 0.0 0	
2010						Liigiis	on TAILO	ricoui	13 /0 11	ict Otali	idai d. V	Jpini g	1					
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience		Soci	ial Studie	es
	Crada	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	Dif	Not At	At	D:4
	Grade 3	Risk 44	Risk 18	Risk 81	Risk 82	Dif 1	Risk 66	Risk 72	Dif 6	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	39	25	92	85	-7	82	80	-2	92	90	-2						
	5	33	42	97	74	-23	100	86	-14				88	58	-30			
	Total**	116	85	90	79	-11	81	81	0	92	90	-2	88	58	-30			
2009																		
	3	4	63	*	72	N/A	*	85	N/A									
	4	41	24	97	46	-51	95	67	-28	95	57	-38						
	5	36	43	92	49	-43	100	67	-33				92	84	-8			
	Total**	81	130	94	59	-35	97	76	-21	95	57	-38	92	84	-8			
2008	3	21	45	95	80	-15	90	76	-14									
	4	48	20	90	50	-40	85	60	-25	92	81	-11						
	5	39	35	89	74	-15	95	76	-19	02	01	• • •	79	79	0			
	Total**	108	100	91	72	-19	90	73	-17	92	81	-11	79	79	0			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te			ding/EL	.А		thematic	s		Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	1	32	*	84	N/A	*	100	N/A	IVIAN	IVION	UII	Man	IVIOR	<i>-</i>	Man	Mar	<i>-</i>
	4	0	34		82	N/A		76	N/A		97	N/A						
	5	0	0		-	-		-	•		-							
	Total**	1	66	*	83	N/A	*	88	N/A		97	N/A						
2009																		
1	3	0	36		83	N/A		91	N/A									
	4	0	36 27		85	N/A N/A		88	N/A N/A		100	N/A						
	5	0	0		00	1 1/ / 1		00	1 1/ /		100	1 N/ /*\						
	Total**	0	63		84	N/A		90	N/A		100	N/A						
2008																		
	3	0	42		86	N/A		87	N/A									
	4	0	19		100	N/A		100	N/A		100	N/A						
	5	0	0															
	Total**	0	61		90	N/A		91	N/A		100	N/A						
l																		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Jonathan Wainwright Elementary School (#252)

Elementary Schools Office

		vannwing						C	-:-!		Ctuala		·	Licii	
2010				Sta	ntora	Result	s for No	n-Spe	ciai Ec	iucation	Stude	ents: S	pring		
2010		N Te	sted	R	Reading		Ma	thematic	:s	La	anguage		Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 15	Risk 43	Risk 59	Risk	Dif -30	Risk	Risk	-14	Risk	Risk 45	-13	Risk 50	Risk 36	-14
	2	29	29	53	29 38	-30 -15	49 50	35 38	-14	58 53	37	-13 -16	50 51	41	-14
	Total**	44	72	55	33	-22	50	36	-14	54	42	-12	51	38	-13
2009															
Ì	1	24	37	50	29	-21	36	29	-7	50	44	-6	36	37	1
	2 Total**	1	42	*	44	N/A	*	45	N/A	*	45	N/A	00	42	N/A
	iotai	25	79	50	37	-13	37	37	0	50	45	-5	36	39	3
2008															
	1	8	36	57	32	-25	58	36	-22	61	48	-13	51	37	-14
	2 Total**	7 15	53 89	54 56	53 45	-1 -11	53 56	51 45	-2 -11	59 60	54 51	-5 -9	52 52	47 43	-5 -9
			00	00	10	• • •	00	10	• • •	00	01	Ü	02	10	Ü
				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
2010		N Te	sted	F	Reading		Ma	thematic	es.	L	anguage	<u>.</u>	En	vironme	nt
	0	Not At	At	Not At	At	5	Not At	At		Not At	At		Not At	At	
	<u>Grade</u> 1	Risk 1	Risk 54	Risk *	Risk 70	Dif N/A	Risk *	Risk 52	Dif N/A	Risk *	Risk 61	Dif N/A	Risk *	Risk 64	Dif N/A
	2	1	47	*	67	N/A	*	71	N/A	*	70	N/A	*	67	N/A
	Total**	2	101	*	69	N/A	*	61	N/A	*	65	N/A	*	66	N/A
2000															
2009	1	1	60	*	69	N/A	*	52	N/A	*	64	N/A	*	72	N/A
	2	0	43		70	N/A		52 74	N/A		70	N/A N/A		72 71	N/A N/A
	Total**	1	103	*	70	N/A	*	61	N/A	*	66	N/A	*	71	N/A
2008															
2000	1	1	41	*	71	N/A	*	60	N/A	*	66	N/A	*	71	N/A
	2	0	40		70	N/A		69	N/A	_	71	N/A		62	N/A
	Total**	1	81	*	70	N/A	*	64	N/A	*	68	N/A	*	66	N/A

342_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Walnut Bend Elementary School (#253)

Elementary Schools Office

		ia Eleme	, -				sh TAKS	Resul	ts % N	/let Stan	dard: \$	Spring	 I			y Scnc		
2010											••• •	- 1	•					
		N Tes			ding/EL	Α		thematic	s	Not At	Writing			cience			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	41	12	95	82	-13	90	58	-32									
ĺ	4	40	43	90	63	-27	95	57	-38	100	90	-10						
i	5 Tetal**	30	37	97	76	-21	97	81	-16	400	00	40	97	63	-34			
	Total**	111	92	94	71	-23	94	67	-27	100	90	-10	97	63	-34			
0000																		
2009	2	40	40	00	00	4	0.5	70	40									
i	3 4	42 32	16 35	90 72	86 41	-4 -31	85 72	73 71	-12 -1	88	62	-26						
ĺ	5	53	20	92	68	-24	90	35	-55	00	02	-20	83	67	-16			
	Total**	127	71	86	58	-28	84	60	-24	88	62	-26	83	67	-16			
2008																		
	3	52	8	83	83	0	68	86	18									
i	4 5	58	29	87	57	-30	79	57 55	-22	91	63	-28	04	50	00			
i	Total**	39 149	49 86	87 86	60 60	-27 -26	81 76	55 59	-26 -17	91	63	-28	81 81	53 53	-28 -28			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
		N Te	sted	Rea	ading/EL	Α		thematic	s		Writing		s	cience		Soc	ial Studi	es
i	0	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk 22	Risk	Risk 55	Dif N/A	Risk	Risk 36	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0 0	0		55	IN/A		30	IN/A									
	5	0	0															
	Total**	0	22		55	N/A		36	N/A									
2009																		
	3	0	21		90	N/A		76	N/A									
1	4	0	0					. •										
	5	0	0															
İ	Total**	0	21		90	N/A		76	N/A									
ļ																		
2008																		
2008	3	0	22		91	N/A		59	N/A									
2008	4	0	0		91	N/A		59	N/A									
2008					91 91	N/A N/A		59 59	N/A N/A									

HISD Research and Accountability _______34

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Walnut Bend Elementary School (#253)

Elementary Schools Office

		iu Eleine	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											Eleli	
0040				Sta	ntord	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010		N Te	stad	В	eading		Ma	thematic	• •	1 :	nausaa		Env	vironmei	nt
		Not At	At	Not At	At		Not At	At		Not At	anguage At		Not At	At	ot
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	28 25	35 28	44 54	30 39	-14 -15	41 58	37 54	-4 -4	57 58	50 45	-7 -13	49 63	43 57	-6 -6
	Total**	53	63	49	34	-15	49	44	-5	58	48	-10	55	49	-6
2009															
1	1	17	34	59	36	-23	57	37	-20	66	52	-14	66	44	-22
	2 Total**	2	55	*	43	N/A	*	47	N/A	*	40	N/A	*	51	N/A
	Total	19	89	55	40	-15	54	43	-11	61	45	-16	61	48	-13
2008															
	1 2	9	64	73	44	-29	67	45	-22	79	58	-21	60	51	-9
	Total**	8 17	62 126	61 67	44 44	-17 -23	54 61	44 44	-10 -17	64 72	43 51	-21 -21	55 58	44 47	-11 -11
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading			thematic	s		anguage	:		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	28	11.0.1	74	N/A		65	N/A		72	N/A	11.0.1	73	N/A
	2	0	25		70	N/A		75	N/A		76	N/A		74	N/A
	Total**	0	53		72	N/A		70	N/A		74	N/A		74	N/A
2009															
	1	0	26		64	N/A		54	N/A		55	N/A		68	N/A
	2	0	24		67	N/A		67	N/A		65	N/A		65	N/A
	Total**	0	50		65	N/A		60	N/A		60	N/A		66	N/A
2008															
	1	0	23		65	N/A		69	N/A		56	N/A		72	N/A
	2 Total**	0	24		65	N/A		66	N/A		75	N/A		65	N/A
	Total**	0	47		65	N/A		67	N/A		66	N/A		69	N/A

_ HISD Research and Accountability 344_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
10						Ū												
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Nriting			Science		Soci	ial Studi	es
	Crada	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At	At Biok	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Biok	Dif	Not At Risk	At Risk	Dif
	Grade 3	39	13	90	77	-13	Risk 95	Risk 85	-10	RISK	RISK	DII	RISK	Risk	DII	RISK	RISK	ווע
	4	27	22	85	76	-9	93	82	-11	88	86	-2						
	5	32	18	100	94	-6	97	83	-14				97	78	-19			
	Total**	98	53	92	83	-9	95	83	-12	88	86	-2	97	78	-19			
009																		
,03	3	43	16	79	81	2	83	100	17									
	4	36	15	92	79	-13	94	64	-30	92	80	-12						
	5	30	22	69	70	1	93	77	-16				90	86	-4			
	Total**	109	53	80	76	-4	90	80	-10	92	80	-12	90	86	-4			
08																		
	3	44	15	95	60	-35	93	67	-26									
	4 5	35	13	86	77	-9	83	77	-6	91	69	-22	00	0.5				
	Total**	28 107	14 42	89 91	85 73	-4 -18	89 89	83 75	-6 -14	91	69	-22	96 96	85 85	-11 -11			
	Total	107	42	91	73	-10	09	73	-14	91	09	-22	90	00	-11			
					Snan	ish T∆	.KS Is N	ot Adn	niniste	red ∆t T	This Ca	ımnııs						

HISD Research and Accountability ________34

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mabel Wesley Elementary (#254)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring		
010				_									_		
		N Te			Reading			thematic	s		anguage			rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	20	35	71	40	-31	73	49	-24	70	58	-12	58	37	-21
	2	15	50	54	29	-25	60	37	-23	52	32	-20	43	33	-10
	Total**	35	85	64	34	-30	68	42	-26	62	42	-20	52	35	-17
009															
	1	14	57	60	32	-28	45	31	-14	60	47	-13	47	37	-10
	2	2	53	*	47	N/A	*	49	N/A	*	48	N/A	*	61	N/A
	Total**	16	110	58	39	-19	46	40	-6	58	47	-11	50	49	-1
800															
	1	5	62	60	53	-7	54	47	-7	61	58	-3	47	42	-5
	2	7	52	72	51	-21	71	53	-18	76	53	-23	66	47	-19
	Total**	12	114	67	52	-15	64	50	-14	70	56	-14	58	44	-14

First And Second Grade Aprenda 3 Not Administered At This Campus.

346______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
10		N Te	stad	Pes	ding/EL	Δ	Ma	thematic	•e	,	Writing			Science		Soc	ial Studi	26
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	151 150	8 1	99 98	100	1 N/A	99 99	100	1 N/A	100	*	N/A						
	5	121	9	100	89	-11	100	100	0	100		14// (100	89	-11			
	Total**	422	18	99	94	-5	99	100	1	100	*	N/A	100	89	-11			
009																		
,,,,	3	157	6	100	100	0	99	100	1									
	4	140	9	99	100	1	100	100	0	100	100	0						
	5 Total**	121	14 29	99	86 93	-13 -7	100	100	0 0	400	400	0	100	100 100	0			
	Total	418	29	100	93	-1	100	100	U	100	100	0	100	100	0			
008	3	146	10	100	90	-10	100	100	0									
	4	134	12	98	75	-23	100	75	-25	100	75	-25	00	400				
	5 Total**	111 391	10 32	99 99	70 78	-29 -21	98 99	80 84	-18 -15	100	75	-25	99 99	100 100	1			
					Snor	ich T^	Ke la N	ot A 4-	niniota	arod A47	This Co	meus						
					opan	ISII I A	KS Is N	ot Adn	muste	ieu At	mis Ca	unpus	•					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

West University Elementary School (#255)

Elementary Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N Te	otod		Reading		Mo	thematic		L			Env	rironmei	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	anguage At Risk	Dif	Not At Risk	At Risk	Dif
	1	158	18	74	57	-17	70	57	-13	76	65	-11	67	60	-7
	2	143	15	72	57	-15	73	59	-14	78	60	-18	75	55	-20
	Total**	301	33	73	57	-16	71	58	-13	77	63	-14	71	58	-13
)9															
	1	107	40	76	57	-19	73	55	-18	76	60	-16	68	53	-15
	2	82	49	76	60	-16	74	62	-12	71	58	-13	81	58	-23
	Total**	189	89	76	59	-17	73	59	-14	74	59	-15	74	56	-18
80															
	1	97	47	79	64	-15	77	62	-15	80	65	-15	70	52	-18
	2	81	71	78	70	-8	79	68	-11	80	72	-8	76	66	-10
	Total**	178	118	79	68	-11	78	66	-12	80	69	-11	73	61	-12

First And Second Grade Aprenda 3 Not Administered At This Campus.

348_______HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
UIU		N Te	stad	Pos	ding/EL	Λ	Ma	thematic	•e		Vriting		9	cience		Soci	ial Studi	96
	0 1	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 55	Risk 27	Risk 84	Risk 70	Dif -14	Risk 70	Risk 63	Dif -7	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	43	33	95	78	-17	95	69	-26	98	91	-7						
	5	38	18	97	61	-36	95	83	-12				86	61	-25			
	Total**	136	78	91	71	-20	85	70	-15	98	91	-7	86	61	-25			
009																		
	3	14	69	100	78	-22	86	66	-20									
	4	38	21	95	76	-19	100	86	-14	100	100	0						
	5 Total**	33 85	32 122	88 93	68 75	-20 -18	94 95	68 70	-26 -25	100	100	0	79 79	50 50	-29 -29			
800																		
	3	17	45	94	64	-30	82	62	-20			_						
	4 5	46 30	26 24	84 100	69 71	-15 -29	87 100	68 83	-19 -17	98	92	-6	97	74	-23			
	Total**	93	95	91	67	-24	90	69	-21	98	92	-6	97	74	-23			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______34

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Tina Whidby Elementary School (#257)

Elementary Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
10		N Te	eted	R	Reading		Ma	thematic	·e	1:	anguage		Env	rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	45	53	61	37	-24	48	33	-15	59	47	-12	49	31	-18
	2	18	45	60	36	-24	51	40	-11	58	37	-21	56	39	-17
	Total**	63	98	61	36	-25	49	36	-13	59	42	-17	51	35	-16
)9															
,,	1	16	60	60	24	20	45	22	10	E 4	45	0	47	24	10
	2	16 3	62 74	60 *	31 38	-29 N/A	45	33 39	-12 N/A	54 *	45 38	-9 N/A	47	31 41	-16 N/A
	Total**	19	136	58	35	-23	46	36	-10	54	42	-12	47	37	-10
80															
	1	11	89	77	42	-35	68	37	-31	69	54	-15	60	35	-25
	2	14	66	64	50	-14	70	49	-21	68	53	-15	57	44	-13
	Total**	25	155	70	45	-25	69	42	-27	68	53	-15	58	39	-19

First And Second Grade Aprenda 3 Not Administered At This Campus.

350______ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Edward White Elementary School (#267)

Elementary Schools Office

3 23 41 88 100 86 144 100 97 -3 100 98 -2	s Office		<u>-</u>				ng	Sprin	dard: \$	et Stan	ts % M	Result	h TAKS						vard Wh	
Note Note																				2010
Carade Risk											<u>s</u>		Mat Not At	<u> </u>		Read				
A		Risk		Dif				Dif			Dif			Dif					Grade	
Total**											-2	98	100		100	96	41	23	3	
Total** 118							2	-2	98	100										l
2009 3																				l
3				-11	87	98	2	-2	98	100	-4	96	100	-10	89	99	145	118	l otal^^	
A 39 65 100 95 -5 100 95 -5 100 100 0 0 96 84 -12 101 154 99 92 -7 100 94 -6 100 100 0 96 84 -12 101 154 99 92 -7 100 94 -6 100 100 0 96 84 -12 101 154 99 92 -7 100 94 -6 100 100 0 96 84 -12 101 154 99 92 -7 100 94 -6 100 100 0 96 84 -12 101 154 99 92 -7 100 94 -6 100 100 0 96 84 -12 101																				2009
A 39 65 100 95 -5 100 95 -5 100 100 0 0 0 0 0 0 0											-2	98	100	3	96	93	48	15	3	l
Total** 101)	0	100	100			100			100			4	l
3							0	0	100	100										
Spanish TAKS Results % Met Standard: Spring Science Social Standard: Spring								0	100	100										2008
Total** 136				-8	90	98		Ü	100	100										l
N Tested Reading/ELA Mathematics Writing Science Social State				-8	90	98		0	100	100	-10	88	98	-12	87	99	114	136	Total**	
Not At								ng												2010
Grade Risk Risk Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Risk		At									s			<u> </u>		Not At				
4 0 1 5 0 0 0 Total** 0 36 100 N/A 100 N/A * N/A 2009 3 0 35 94 N/A 97 N/A 4 0 0 0 5 0 0 0 Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 100 N/A 100 N/A 100 N/A 100 N/A 100 N/A		Risk		Dif				Dif			Dif			Dif					Grade	l
Total** 0 36 100 N/A 100 N/A * N/A 2009 3 0 35 94 N/A 97 N/A 4 0 0 5 0 0 Total** 0 35 94 N/A 100 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0												100					35	0		
Total** 0 36 100 N/A 100 N/A * N/A 2009 3 0 35 94 N/A 97 N/A 4 0 0 5 0 0 Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0							A	N/A	*											
2009 3									_						400					l
3 0 35 94 N/A 97 N/A 4 0 0 0 5 0 0 0 Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0							1	N/A	*		N/A	100		N/A	100		36	U 	ı otal""	
4 0 0 0 5 0 0 Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0																				2009
4 0 0 0 5 0 0 Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0											N/A	97		N/A	94		35	0		
Total** 0 35 94 N/A 97 N/A 2008 3 0 34 100 N/A 100 N/A 4 0 0 5 0 0																	0			
3 0 34 100 N/A 100 N/A 4 0 0 5 0 0											N/A	97		N/A	94					
4 0 0 5 0 0																				2008
5 0 0											N/A	100		N/A	100					
TOTAL 0 34 100 N/A 100 N/A											N1/A	400		N1/A	400					
											N/A	100		N/A	100		34	U	ı otal^^	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Edward White Elementary School (#267)

Elementary Schools Office

		ile Eleii	-					_			•				
2010				Sta	ntord l	kesult	s for No	n-Spe	cial Ed	iucation	Stude	ents: S	pring		
_010		N Tes	sted	R	eading			thematic	:s	La	anguage			rironmer	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	5	53	47	44	-3	43	47	4	57	56	-1	41	38	-3
	2	9	47	59	44	-15	59	51	-8	60	50	-10	52	49	-3
	Total**	14	100	55	44	-11	53	49	-4	59	53	-6	49	43	-6
2009	1	7	ΕΛ	EO	44	1.1	5 0	44	0	57	5 0	E	47	41	6
	2 Total**	7 3 10	54 59 113	58 * 61	44 46 45	-14 N/A -16	52 * 59	44 54 49	-8 N/A -10	57 * 59	52 51 52	-5 N/A -7	47 * 55	41 51 46	-6 N/A -9
2008															
	1 2	10 1	37 70	71 *	56 60	-15 N/A	58 *	50 66	-8 N/A	66 *	58 64	-8 N/A	61	40 53	-21 N/A
	Total**	11	107	71	59	-12	59	61	2	67	62	-5	63	49	-14
2010				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te			Reading		Ma								
	Grade	Not At						thematic	s		anguage	<u> </u>		/ironme	nt
			At Risk	Not At Risk	At Risk	Dif	Not At	At		Not At	At		Not At	At	
	1	Risk 0	At Risk 54	Not At Risk	At Risk 85	Dif N/A			Dif N/A			Dif N/A			Dif N/A
		Risk	Risk		Risk		Not At	At Risk	Dif	Not At	At Risk	Dif	Not At	At Risk	Dif
2009	1 2	Risk 0 0	Risk 54 50		Risk 85 79	N/A N/A	Not At	At Risk 80 82	Dif N/A N/A	Not At	At Risk 85 87	Dif N/A N/A	Not At	At Risk 74 86	Dif N/A N/A
2009	1 2 Total**	Risk 0 0 0	54 50 104		85 79 82	N/A N/A N/A	Not At	At Risk 80 82 81	Dif N/A N/A N/A	Not At	85 87 86	Dif N/A N/A N/A	Not At	At Risk 74 86 80	Dif N/A N/A N/A
2009	1 2 Total**	0 0 0	54 50 104		85 79 82	N/A N/A N/A	Not At	At Risk 80 82 81	Dif N/A N/A N/A	Not At	At Risk 85 87 86	Dif N/A N/A N/A	Not At	At Risk 74 86 80	Dif N/A N/A N/A
	1 2 Total** 1 2	0 0 0 0	8isk 54 50 104 51 42		85 79 82 80 68	N/A N/A N/A	Not At	At Risk 80 82 81 71 81	Dif N/A N/A N/A	Not At	85 87 86 80 80	Dif N/A N/A N/A	Not At	At Risk 74 86 80 66 77	Dif N/A N/A N/A
2009	1 2 Total** 1 2	0 0 0 0	8isk 54 50 104 51 42		85 79 82 80 68	N/A N/A N/A	Not At	At Risk 80 82 81 71 81	Dif N/A N/A N/A	Not At	85 87 86 80 80	Dif N/A N/A N/A	Not At	At Risk 74 86 80 66 77	Dif N/A N/A N/A

352_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	ı					
010																		
		N Te		Rea	ding/EL	Α	Ma	thematic	s		Writing			cience			al Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	11	97	100	3	93	100	7		111211							
	4	24	46	96	67	-29	92	82	-10	100	87	-13						
	5	38	20	100	83	-17	100	95	-5				100	94	-6			
	Total**	91	77	98	75	-23	96	88	-8	100	87	-13	100	94	-6			
2009																		
	3	31	13	94	75	-19	77	69	-8									
	4	27	34	100	76	-24	100	88	-12	93	73	-20						
	5	36	22	97	60	-37	100	91	-9				100	100	0			
	Total**	94	69	97	71	-26	92	86	-6	93	73	-20	100	100	0			
2008																		
	3	28	9	93	63	-30	85	67	-18									
	4 5	25	26	80	54	-26	80	77 70	-3	92	88	-4	00	45	40			
	Total**	28 81	44 79	86 86	39 47	-47 -39	100 89	72 73	-28 -16	92	88	-4	93 93	45 45	-48 -48			
2010							AKS Res					ng						
		N Te		Rea	ding/EL	.A		thematic	s		Writing			Science			ial Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	34	i.git	100	N/A	i.dik	100	N/A		an			, usn		Man	an	
	4	0	2		*	N/A		*	N/A		*	N/A						
	5	0	0			-			•									
	Total**	0	36		97	N/A		97	N/A		*	N/A						
2009																		
	3	0	28		93	N/A		100	N/A									
	4	0	0															
	5 Total**	0 0	0 28		93	N/A		100	N/A									
2008	3	0	28		93	N/A		96	N/A									
	4	0	28 0		93	IN/A		90	IN/A									
	5	0	1		*	N/A		*	N/A					*	N/A			
	Total**	0	29		93	N/A		93	N/A					*	N/A			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 John Greenleaf Whittier Elementary School (#258)

Elementary Schools Office

0011	11 01001	iieai vvii	ittici L		-										lenta
				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
2010				_									_	_	
		N Te	Sted At	Not At	eading At		Ma Not At	thematic At	s	Not At	anguage At	·	Not At	vironmeı At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	12	31	75	39	-36	69	47	-22	72	51	-21	90	63	-27
	2 Total**	21 33	23 54	54 62	38 39	-16 -23	55 60	46 47	-9 -13	54 61	45 48	-9 -13	50 65	48 56	-2 -9
	rotai	33	54	02	33	-23	00	77	-13	01	40	-13	05	30	-9
2009															
	1	13	39	64	40	-24	72	51	-21	71	53	-18	80	55	-25
	2 Total**	5 18	32 71	75 67	47 43	-28 -24	74 73	54 52	-20 -21	74 72	49 51	-25 -21	79 80	62 58	-17 -22
2008															
	1 2	8	28	80	47	-33	77	55	-22	84	59	-25	83	57	-26
	Total**	5 13	31 59	70 76	48 48	-22 -28	63 72	55 55	-8 -17	78 82	55 57	-23 -25	65 76	51 54	-14 -22
2010				Apr	enda F	Result	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring		
		N Te	sted	F	Reading			thematic	cs	L	anguage	<u> </u>	En	vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	<u>Grade</u> 1	0	30	RISK	67	N/A	KISK	66	N/A	RISK	64	N/A	RISK	60	Dif N/A
	2	0	35		73	N/A		77	N/A		77	N/A		69	N/A
	Total**	0	65		70	N/A		72	N/A		71	N/A		65	N/A
2009															
	1	0	37		69	N/A		58	N/A		56	N/A		67	
	2 Total**	0	39 76		72 71	N/A N/A		87 73	N/A N/A		76 66	N/A N/A		72 70	N/A N/A
2008															
	1	0	43		58	N/A		55	N/A		55	N/A		52	N/A
	2	0	30		70	N/A		75	N/A		71	N/A		60	N/A
	Total**	0	73		63	N/A		64	N/A		62	N/A		55	N/A

_ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Windsor Village Elementary School (#260)

Elementary Schools Office

2010						Liigiis	II IANS	Kesui	15 70 IV	let Stan	dard: 8	spring						
2010																		
		N Te		Rea	ding/EL	A		hematic	s		Writing		S	cience			al Studie	es
	Crada	Not At	At	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	Dif	Not At	At	D:4
	Grade 3	Risk 61	Risk 18	Risk 89	Risk 89	Dif 0	Risk 87	Risk 89	Dif 2	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	51	27	100	81	-19	100	81	-19	98	96	-2						
	5	48	48	100	72	-28	96	77	-19	30	50	_	96	51	-45			
	Total**	160	93	96	78	-18	94	80	-14	98	96	-2	96	51	-45			
2009																		
	3	73	20	77	85	8	74	70	-4									
	4	46	32	96	79	-17	100	84	-16	100	100	0						
	5	55	47	98	63	-35	91	74	-17				92	60	-32			
	Total**	174	99	88	72	-16	86	76	-10	100	100	0	92	60	-32			
2008																		
	3	58	18	89	71	-18	82	75	-7	400		_						
	4 5	69 50	17	85	73	-12	93	93	0	100	94	-6	00	74	16			
	Total**	59 186	49 84	90 88	80 77	-10 -11	92 89	77 80	-15 -9	100	94	-6	90 90	74 74	-16 -16			
2010							AKS Res	ults %	Met S	Standard	d: Sprir	ng						
2010		N Te		Rea	ding/EL		Mat	thematic			Writing	ng		cience			ial Studi	es
2010	Grada	Not At	At	Not At	ding/EL	Α	Mat Not At	thematic At	:s	Not At	Writing At		Not At	At	D:4	Not At	At	
2010	<u>Grade</u>	Not At Risk	At Risk	Rea Not At Risk	ding/EL At Risk	A Dif	Mat	thematic At Risk	s		Writing	ng Dif						es Dif
2010	3	Not At Risk	At Risk 46	Not At	ding/EL At Risk 87	A Dif	Mat Not At	thematic At Risk 74	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
2010		Not At Risk	At Risk	Not At	ding/EL At Risk	A Dif	Mat Not At	thematic At Risk	s	Not At	Writing At		Not At	At	Dif	Not At	At	
2010	3 4	Not At Risk 0 0	At Risk 46 27	Not At	ding/EL At Risk 87	A Dif	Mat Not At	thematic At Risk 74	Dif N/A	Not At	Writing At Risk	Dif	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 46 27 0	Not At	ding/EL At Risk 87 96	Dif N/A N/A	Mat Not At	thematic At Risk 74 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5	Not At Risk 0 0 0	At Risk 46 27 0	Not At	ding/EL At Risk 87 96	Dif N/A N/A	Mat Not At	thematic At Risk 74 100	Dif N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 46 27 0 73	Not At Risk	At Risk 87 96 90	Dif N/A N/A N/A	Mat Not At	At Risk 74 100	Dif N/A N/A N/A	Not At	Writing At Risk	Dif N/A	Not At	At	Dif	Not At	At	
	3 4 5 Total**	Not At Risk 0 0 0 0	At Risk 46 27 0 73	Not At Risk	87 96 90	Dif N/A N/A N/A	Mat Not At	thematic At Risk 74 100 84	Dif N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 46 27 0 73 29 32 0	Not At Risk	87 96 90	Dif N/A N/A N/A	Mat Not At	At Risk 74 100 84 68 78	Dif N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 46 27 0 73 29 32 0 61	Not At Risk	87 96 90 79 78	Dif N/A N/A N/A N/A N/A N/A	Mat Not At	84 68 73	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	
2010	3 4 5 Total**	Not At Risk 0 0 0 0 0 1 1 0 1	At Risk 46 27 0 73 29 32 0 61	Not At Risk	87 96 90 79 78 78	Dif N/A N/A N/A N/A N/A	Not At Risk	### Comparison of Comparison o	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100 87 87	Dif N/A N/A N/A	Not At	At	Dif	Not At	At	
2009	3 4 5 Total** 3 4 5 Total**	Not At Risk 0 0 0 0 0	At Risk 46 27 0 73 29 32 0 61	Not At Risk	87 96 90 79 78	Dif N/A N/A N/A N/A N/A N/A	Not At Risk	84 68 73	Dif N/A N/A N/A N/A N/A	Not At	Writing At Risk 100 100	Dif N/A N/A	Not At	At	Dif	Not At	At	

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Windsor Village Elementary School (#260)

Elementary Schools Office

		ilage Ele		•	•		s for No	n-Sno	cial Ec	lucation	Stude	ntc: S	nrina	Lieii	
2010				Sta	illoru	Nesuit	.5 101 140	ni-ope	ciai L	ucation	Juud	, iii.	pring		
2010		N Te	sted	R	Reading		Ма	thematic	s	La	anguage)	Env	vironmei	nt
	0	Not At	At	Not At	At	D:4	Not At	At		Not At	At		Not At	At	
	Grade 1	Risk 43	Risk 30	Risk 67	Risk 38	Dif -29	Risk 63	Risk 37	Dif -26	Risk 63	Risk 48	Dif -15	Risk 49	Risk 27	Dif -22
	2	38	43	52	41	-11	49	45	-4	49	44	-5	48	43	-5
	Total**	81	73	60	40	-20	57	42	-15	56	46	-10	48	37	-11
2000															
2009	1	24	46	62	24	20	E0	25	22	E7	47	10	40	26	12
	2 Total**	34 6 40	46 70 116	62 52 61	34 55 47	-28 3 -14	58 56 57	35 51 44	-23 -5 -13	57 46 55	47 48 48	-10 2 -7	49 52 49	36 58 49	-13 6 0
2008															
	1 2 Total**	23 37 60	52 46 98	72 60 65	52 51 51	-20 -9 -14	66 57 61	39 48 44	-27 -9 -17	71 58 63	56 49 53	-15 -9 -10	60 62 61	38 58 48	-22 -4 -13
2010				Apr	enda F	Result	s for No	n-Spec	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	thematic	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	43		77	N/A		72	N/A	-	76	N/A		74	N/A
	2 Total**	0	24 67		67 73	N/A N/A		69 71	N/A N/A		74 75	N/A N/A		57 68	N/A N/A
2009															
	1 2	1	29	*	78	N/A	*	77 74	N/A	*	77 70	N/A	*	63	N/A
	Total**	0 1	44 73	*	68 72	N/A N/A	*	74 75	N/A N/A	*	70 73	N/A N/A	*	69 66	N/A N/A
2008															
	1	1	46	*	67	N/A	*	61	N/A	*	65	N/A	*	57	N/A
	2 Total**	0 1	34 80	*	70 68	N/A N/A	*	71 65	N/A N/A	*	72 68	N/A N/A	*	69 62	N/A N/A

_ HISD Research and Accountability 356_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	J					
010																		
		N Te		Rea	ding/EL	Α		thematic	s		Vriting			cience			ial Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	40	20	78	70	ااط 8-	78	50	-28	KISK	KISK	ווט	KISK	KISK	DII	KISK	KISK	DII
	4	29	34	83	65	-18	79	53	-26	86	85	-1						
	5	15	37	93	81	-12	100	81	-19	00	00	•	93	86	-7			
	Total**	84	91	82	72	-10	82	63	-19	86	85	-1	93	86	-7			
009																		
	3	3	61	*	67	N/A	*	67	N/A									
	4	16	50	88	54	-34	75	33	-42	94	73	-21						
	5	13	36	69	72	3	85	69	-16				77	67	-10			
	Total**	32	147	78	64	-14	78	56	-22	94	73	-21	77	67	-10			
800																		
,,,,	0	40	- 4	00		00	70	47	0.4									
	3 4	10 30	54 26	80 71	57 55	-23 -16	78 75	47 50	-31 -25	00	60	21						
	5	30 20	∠6 16	65	55 56	-16 -9	75 65	50 50	-25 -15	90	69	-21	53	54	1			
	Total**	60	96	71	56	-9 -15	72	48	-13	90	69	-21	53	54	1			

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ethel Young Elementary School (#247)

Elementary Schools Office

010															
		N Te			eading			thematic	s		nguage			ironmer	<u>nt</u>
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	15	54	58	36	-22	59	42	-17	69	55	-14	61	39	-22
	2	14	37	48	30	-18	47	34	-13	49	35	-14	44	45	1
	Total**	29	91	53	33	-20	54	39	-15	59	47	-12	53	42	-11
009	1 2	8 2	58 57	65	41 34	-24 N/A	66	46 42	-20 N/A	68 *	54 38	-14 N/A	59	45 39	-14 N/A
	Total**	10	115	65	37	-28	68	44	-24	69	46	-23	61	42	-19
08	1	14	54	64	48	-16	60	50	-10	63	57	-6	59	46	-13
	2	7	43	43	43	0	39	49	10	45	45	0	41	40	-1
	Total**	21	97	56	46	-10	52	49	-3	57	51	-6	53	44	-9

First And Second Grade Aprenda 3 Not Administered At This Campus.

358_______HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

						Fnalis	h TAKS	Resul	ts % N	let Stan	dard:	Spring						
010						gc	,,,,,,,,	, itoou	,	ioi Giaii	uu. u.	. 9	1					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s	١	Vriting		9	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	30	15	100	93	-7	100	100	0									
	7	34	10	97	100	3	100	100	0	100	100	0						
	8	32	10	100	100	0	100	100	0				97	90	-7	97	100	3
	Total**	96	35	99	97	-2	100	100	0	100	100	0	97	90	-7	97	100	3
009	6 7 8 Total**	28 31 33 92	21 16 5 42	100 97 100 99	100 94 100 98	0 -3 0 -1	100 100 100 100	100 94 100 98	0 -6 0 -2	100	100 100	0	94 94	80 80	-14 -14	97 97	80 80	-17 -17
800	6	26	18	100	100	0	92	100	8									
	7	32	8	100	100	0	100	100	0	100	100	0						
	8	34	4	100	*	N/A	100	*	N/A				94	*	N/A	100	*	N/A
	Total**	92	30	100	100	0	98	100	2	100	100	0	94	25	-69	100	100	0

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Briarmeadow Charter Middle School (#344)	Elementary Schools Office
First And Second Grade Stanford 10 Not Administered At This Campu	ıs.
First And Second Grade Aprenda 3 Not Administered At This Campu	5.

360_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Gregory-Lincoln Education Center (#58)

Elementary Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
,,,,		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	6	52	49	92	65	-27	88	52	-36									
	7	44	78	95	67	-28	76	51	-25	98	90	-8						
	8	38	52	97	88	-9	92	62	-30				75	41	-34	100	87	-13
	Total**	134	179	95	73	-22	85	55	-30	98	90	-8	75	41	-34	100	87	-1
009																		
,03		50	0.5	00	7.4	40	70	40	0.4									
	6 7	58	65	93	74	-19	76	42	-34	04	77	4.4						
	8	36	52	92	63	-29	92	55	-37	91	77	-14	00	40	4.4	04	0.4	_
	Total**	43 137	63 180	100 95	83 74	-17 -21	93 85	48 48	-45 -37	91	77	-14	86 86	42 42	-44 -44	91 91	64 64	-2 -2
			.00	55			55	.0	0.	0.						σ.	0.	_
008																		
	6	37	35	92	69	-23	81	49	-32									
	7	48	44	92	61	-31	85	65	-20	96	79	-17						_
	8	58	43	100	81	-19	77	35	-42				66	41	-25	96	72	-24
	Total**	143	122	95	70	-25	81	50	-31	96	79	-17	66	41	-25	96	72	-24

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Gregory-Lincoln Education	n Center (#58)	Elementary Schools Office
F	First And Second Grade Stanford 10 Not Administered At This Camp	us.
ı	First And Second Grade Aprenda 3 Not Administered At This Campu	ıs.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Project Chrysalis Charter Middle School (#71)

Elementary Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	50	16	100	100	0	100	100	0									
	7	32	16	100	94	-6	100	88	-12	100	100	0						
	8	33	11	100	100	0	100	100	0				100	91	-9	100	100	0
	Total**	115	43	100	98	-2	100	95	-5	100	100	0	100	91	-9	100	100	0
2009	6 7 8 Total**	33 32 30 95	16 14 9 39	100 97 100 99	100 100 100 100	0 3 0 1	94 100 97 97	100 93 67 90	6 -7 -30 -7	97 97	93 93	-4 -4	100 100	78 78	-22 -22	100 100	100 100	0 0
008	6 7	23 28	25 10	100 100	100 80	0 -20	91 96	92 50	1 -46	100	100	0						
	8	31	18	100	100	0	97	67	-30				97	82	-15	100	100	0
	Total**	82	53	100	96	-4	95	75	-20	100	100	0	97	82	-15	100	100	0

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _________36

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Project Chrysalis Charter	r Middle School (#71)	Elementary Schools Office
	First And Second Grade Stanford 10 Not Administered At This Camp	us.
		-
	First And Second Grade Aprenda 3 Not Administered At This Campu	ıs.
		-

__ HISD Research and Accountability 364_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

The Rice School (La Escuela Rice) (#80)

Elementary Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
.010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	s	,	Writing		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	107	47	99	85	-14	99	72	-27									
	7	106	54	98	78	-20	96	74	-22	100	92	-8						
	8	89	52	100	100	0	98	85	-13				98	71	-27	100	100	(
	Total**	302	153	99	88	-11	98	77	-21	100	92	-8	98	71	-27	100	100	(
2009																		
	6	112	52	98	96	-2	97	77	-20									
	7	92	49	99	88	-2 -11	98	84	-20 -14	100	96	-4						
	8	84	65	100	100	0	99	97	-1 4 -2	100	90	-4	94	78	-16	100	98	-
	Total**	288	166	99	95	-4	98	87	- <u>-</u> 2 -11	100	96	-4	94	78	-16	100	98	-: -:
800						_												
	6	114	48	100	98	-2	95	83	-12	400								
	7	90	65	99	95	-4	97	88	-9	100	92	-8	00	70	0.4	400	400	
	8 Tatal**	76	70	100	99	-1	96	87	-9	400	00		99	78	-21	100	100	0
	Total**	280	183	100	97	-3	96	86	-10	100	92	-8	99	78	-21	100	100	C

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _________36

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

The Rice School (La Esc	uela Rice) (#80)	Elementary Schools Office
	First And Second Grade Stanford 10 Not Administered At This Camp	us.
		-
	First And Second Grade Aprenda 3 Not Administered At This Campu	ıs.
		-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Horace Rogers Middle School (#39)

Elementary Schools Office

0	N Tes																
		hote	Pos	ding/EL	Λ	Ma	thematic	•e		Vriting		9	cience		Soci	al Studi	06
	Not At	At	Not At	At		Not At	At	,3	Not At	At		Not At	At		Not At	At	53
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
6	117	4	100	*	N/A	100	*	N/A									
7	119	4	100	*	N/A	100	*	N/A	100	*	N/A						
8	108	3	100	*	N/A	100	*	N/A	.00		,, .	100	*	N/A	100	*	N/A
9	0	0															
10	0	0															
11	0	0															
Total**	344	11	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/
9																	
6	109	7	100	100	0	100	100	0									
7	108	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	110	2	100	*	N/A	100	*	N/A	100		IN/A	100	*	N/A	100	*	N/
9	0	0	100		IN/A	100		IN/A				100		IN/A	100		IN/
10	0	0															
11	0	0															
Total**	327	12	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/
Total	321	12	100	100	O	100	100	U	100		IV/A	100		IN/A	100		IN/
8																	
6	118	5	100	100	0	100	100	0									
7	111	2	100	*	N/A	100	*	N/A	100	*	N/A						
8	92	0	100		N/A	100		N/A				100		N/A	100		N/A
9	0	0															
10	0	0															
11	0	0															
Total**	321	7	100	100	0	100	100	0	100	*	N/A	100		N/A	100		N/A

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of 2	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	1	*	*	N/A	0	*	*	N/A
GED	0	*	*	N/A	0	*	*	N/A
Continuers	5	100.0	0.0	-100.0	12	100.0	100.0	0.0
Completion II	6	100.0	100.0	0.0	12	100.0	100	0.0

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _

^{*} Less than 5 students

Thomas Horace Rogers Middle School (#39)	Elementary Schools Office
First And Second Grade Stanford 10 Not Administered At This Camp	us.
First And Second Grade Aprenda 3 Not Administered At This Campu	ıs.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Pilgrim Academy (#218)

Elementary Schools Office

		igrim Ac	<u> </u>	, ,		Englis	sh TAKS	Resul	ts % I	/let Stan	dard:	Spring	l			y Scho		
2010		N T-	-41	D				41	_							0	-1 04	_
		Not At	At	Not At	ding/EL At		Not At	thematic At		Not At	Writing At		Not At	cience At		Not At	al Studie At	:S
	Grade 3	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	36 38	12 33	97 92	100 78	3 -14	97 100	100 94	3 -6	100	94	-6						
	5	30	51	100	72	-28	100	88	-12	100	34	O	100	76	-24			
	6	25	41	100	88	-12	100	90	-10									
	7	26	36	100	92	-8	100	86	-14	100	100	0						
	8	25	37	100	89	-11	96	97	1				92	83	-9	96	100	4
	Total**	180	210	98	84	-14	99	91	-8	100	97	-3	96	79	-17	96	100	4
2009																		
2003	3	18	35	94	91	-3	94	89	-5									
	4	11	52	91	92	-3 1	91	94	3	100	98	-2						
	5	15	52	100	76	-24	93	84	-9	100	30	-2	87	78	-9			
	6	22	40	100	88	-12	82	87	5				01	70	3			
	7	30	32	90	66	-24	97	76	-21	100	96	-4						
	8	15	19	100	100	0	93	83	-10			· ·	100	74	-26	100	100	0
	Total**	111	230	95	84	-11	92	87	-5	100	97	-3	93	76	-17	100	100	0
2008																		
2000	3	12	27	75	93	18	75	81	6									
	4	12	40	92	75	-17	92	95	3	100	93	-7						
	5	16	51	93	70	-23	100	84	-16	100	33	-1	88	94	6			
	6	21	32	100	97	-3	100	81	-19				00	34	U			
	7	16	14	75	77	2	81	85	4	81	92	11						
	8	0	0	7.5		_	01	00	7	01	32	• • •						
	Total**	77	164	88	81	-7	91	86	-5	89	92	3	88	94	6			
					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	ested	Rea	ading/EL	.А	Ма	thematic	cs	,	Writing		s	Science		Soc	ial Studie	es
	Crada	Not At	At	Not At	At	D:f	Not At	At	D:f	Not At	At	D:4	Not At	At	D:f	Not At	At	D:4
	Grade 3	Risk 0	Risk 41	Risk	Risk 95	Dif N/A	Risk	Risk 78	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	19		95 94	N/A N/A		78 83	N/A N/A		84	N/A						
	5	0	0		34	IN/A		03	IN/A		04	IN/A						
	Total**	0	60		95	N/A		80	N/A		84	N/A						
2009																		
	3	0	36		89	N/A		89	N/A									
	4	0	19		83	N/A		83	N/A		100	N/A						
	5 Total**	0	0 55		87	N/A		87	N/A		100	N/A						
2008																		
	3	1	46	*	89	N/A	*	74	N/A									
	4	1	13	*	85	N/A	*	46	N/A	*	92	N/A						
	5	0	0															
	Total**	2	59	*	88	N/A	*	68	N/A	*	92	N/A						

HISD Research and Accountability ________36

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas Pilgrim Academy (#218)

Elementary Schools Office

				Sta	nford	Result	ts for No	n-Spe	cial Ed	ducation	Stude	ents: S	pring		
2010				_									_		
		Not At	Sted At	Not At	eading At		Not At	thematic At	cs	Not At	anguage At	<u> </u>	Not At	rironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	9	54	42	44	2	44	46	2	56	50	-6	54	44	-10
	2 Total**	11 20	55 109	42 42	37 41	-5 -1	47 45	49 47	2 2	43 49	44 47	1 -2	43 48	43 44	0 -4
	Total	20	103	72	71	-1	43	71	2	43	71	-2	40	77	
2009	1	6	54	57	43	-14	60	54	-6	57	50	-7	75	55	-20
	2 Total**	3 9	57 111	* 46	40 42	N/A -4	* 52	53 54	N/A 2	47	42 46	N/A -1	* 65	43 48	N/A -17
2008	1 2	2	37	*	51	N/A	*	54	N/A	*	59	N/A	*	47	N/A
	Total**	4 6	36 73	49	54 52	N/A 3	55	65 60	N/A 5	58	60 59	N/A 1	51	51 49	N/A -2
2010						Result	s for No								
		N Te Not At	Sted At	Not At	Reading At		Ma Not At	themati At	cs	Not At	anguage At	<u> </u>	Not At	<u>/ironme</u> At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0	64 65	*	73	N/A	*	71 60	N/A	*	64	N/A	*	62	N/A
	Total**	1	65 129	*	61 67	N/A N/A	*	60 67	N/A N/A	*	63 64	N/A N/A	*	58 60	N/A N/A
2009															
	1 2	0 0	47 46		71 62	N/A N/A		69 62	N/A N/A		65 61	N/A N/A		59 53	N/A N/A
	Total**	0	93		66	N/A		65	N/A		63	N/A		56	N/A
2008									NI/A			NI/A		0.7	NI/A
2008	1 2	0 1	66 61		72 67	N/A N/A	*	69 69	N/A N/A	*	70 70	N/A N/A		67 60	N/A N/A

370_ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Rusk School (#234)

Elementary Schools Office

		isk Scho		,		Fnalis	sh TAKS	Resul	ts % N	let Stan	dard: 9	Spring				y Scho		
2010						Liigiis	on IANO	itesui	13 /0 11	net Stan	iuaiu. v	Jpi iii g	•					
		N Te			ding/EL	Α		thematic	s		Writing			cience			ial Studie	s
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	6	16	100	75	-25	67	93	26									
	4 5	23	14	83	64	-19	91	79	-12	95	100	5	100	66	24			
	6	13 26	31 28	92 100	77 86	-15 -14	100 96	81 86	-19 -10				100	66	-34			
	7	26	30	100	86	-14	96	93	-10	100	97	-3						
	8	17	17	100	100	0	100	94	-6		٥.	ŭ	100	76	-24	100	100	0
	Total**	111	136	95	82	-13	95	87	-8	98	98	0	100	70	-30	100	100	0
2009																		
2009	3	2	40	*	00	N/A	*	00	NI/A									
	4	2 12	18 12	100	88 67	-33	92	89 75	N/A -17	100	90	-10						
	5	4	24	*	75	N/A	*	75 75	N/A	100	30	-10	*	100	N/A			
	6	25	28	100	93	-7	88	82	-6					100	14//			
	7	14	26	100	92	-8	100	81	-19	100	100	0						
	8	10	12	100	100	0	100	83	-17				100	82	-18	100	100	0
	Total**	67	120	100	87	-13	94	81	-13	100	97	-3	100	94	-6	100	100	0
2008																		
	3	5	11	100	27	-73	80	80	0									
	4	9	5	78	0	-78	44	0	-44	88	100	12						
	5	7	27	71	59	-12	57	73	16	-			43	58	15			
	6	18	26	100	73	-27	83	54	-29									
	7	15	9	93	89	-4	87	67	-20	100	100	0						
	8	0	0															
	Total**	54	78	91	60	-31	74	63	-11	96	100	4	43	58	15			
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	ested At	Rea Not At	nding/EL	.A	Ma Not At	thematic	s	Not At	Writing At		Not At	Science At		Soc Not At	ial Studie	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	0	13		92	N/A		100	N/A									
	4	0	15		93	N/A		100	N/A		93	N/A						
	5 T -4-1**	0	0															
	Total**	0	28		93	N/A		100	N/A		93	N/A						
2009																		
	3	1	12	*	100	N/A	*	100	N/A									
	4	0	19		95	N/A		95	N/A		100	N/A						
	5 Total**	0 1	0 31	*	97	N/A	*	97	N/A		100	N/A						
2008																		
	3	0	22		91	N/A		95	N/A									
	4	0	12		91	N/A		100	N/A		100	N/A						
	5 T -1-1**	0	0					~-	A1/A		400	N1/2						
	Total**	0	34		91	N/A		97	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas Rusk School (#234)

Elementary Schools Office

		ISK SCIIC		•		Daguil	a fan Na	C	-:-I F-	J 4!	Ctual	C	·		ienta
2010				Sta	ntora	Result	s for No	n-Spe	CIAI EC	ucation	Stude	ents: 5	pring		
2010		N Te	sted	R	eading		Ma	thematic	cs	Lá	anguage	<u>.</u>	Env	vironme	nt
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 1	Risk	Risk	Risk *	Risk	Dif N/A	Risk *	Risk	Dif N/A	Risk *	Risk	Dif N/A	Risk *	Risk 34	Dif N/A
	2	4 10	19 18	54	25 37	-17	49	37 34	-15	50	46 33	-17	52	39	-13
	Total**	14	37	51	31	-20	47	35	-12	49	40	-9	46	36	-10
2009															
	1	4	21	*	37	N/A	*	38	N/A	*	46	N/A	*	41	N/A
	2 Total**	0 4	16 37	*	44 40	N/A N/A	*	47 42	N/A N/A	*	47 46	N/A N/A	*	53 46	N/A N/A
	· Otal	7	37		40	IV/A		72	IN/A		40	IN/A		40	IWA
2008															
	1 2	1 3	19 17	*	42 42	N/A N/A	*	43 45	N/A N/A	*	56 46	N/A N/A	*	45 40	N/A N/A
	Total**	4	36	*	42	N/A	*	44	N/A	*	51	N/A	*	43	N/A
2010				Apr	enda I	Result	s for No	n-Spe	cial Ed	ucation	Stude	ents: S	pring		
		N Te			Reading		Ma	themati	cs		anguage	<u> </u>		vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	0	26		67	N/A		65	N/A		60	N/A		66	N/A
	2 Total**	0	29 55		66 67	N/A N/A		65 65	N/A N/A		73 67	N/A N/A		71 69	N/A N/A
2009															
	1	1	31	*	51	N/A	*	42	N/A	*	57	N/A	*	60	N/A
	2 Total**	0 1	15 46	*	66 56	N/A N/A	*	58 48	N/A N/A	*	68 60	N/A N/A	*	62 61	N/A N/A
2008															
	1	0	16		72	N/A		66	N/A		68	N/A		70	N/A
	2 Total**	0 0	12 28		70 71	N/A N/A		84 74	N/A N/A		82 74	N/A N/A		90 79	N/A N/A
		Ü	20		, ,	14/1		77	14/1		. 7	14/1		. 5	14/1

372_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William Wharton Dual Language Academy (#256)

Elementary Schools Office

		arton D	,	<u> </u>				Resul	ts % I	let Stan	dard:	Spring	J			y Scho		
2010		N Te	sted	Rea	iding/EL	Α.	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studie	es
	Crada	Not At	At	Not At	At		Not At	At Risk		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 3	Risk 0	Risk 0	Risk	Risk	Dif	Risk	RISK	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	11	23	0	0	0	0	0	0									
	5	13	26	100	77	-23	100	88	-12				100	81	-19			
	6 7	15	20	100	75	-25	100	80	-20	400	400	0						
	8	9 13	12 13	89 100	92 100	3 0	100 100	83 100	-17 0	100	100	0	100	100	0	100	100	0
	Total**	61	94	80	63	-17	82	66	-16	100	100	0	100	87	-13	100	100	0
2009																		
2000	3	0	0															
	4	0	1		*	N/A		*	N/A		*	N/A						
	5	14	23	93	61	-32	100	91	-9				100	87	-13			
	6	8	16	100	88	-12	100	88	-12									
	7	7	21	100	90	-10	100	100	0	100	95	-5						
	8	0	0						_			_						
	Total**	29	61	97	77	-20	100	92	-8	100	95	-5	100	87	-13			
2008																		
	3	0	0															
	4	0	1		*	N/A												
	5	16	18	100	61	-39	100	78	-22				100	50	-50			
	6	8	26	100	92	-8	100	100	0									
	7 8	0 0	0 0															
	Total**	24	45	100	78	-22	100	91	-9				100	50	-50			
					Spai	nish T	AKS Re	sults %	Met	Standard	d: Spri	ng						
2010		N Te	ested	Rea	ading/EL	.A	Ma	ıthematio	cs	,	Writing		s	Science		Soc	ial Studie	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	<u>Risk</u> 14	Risk 30	Risk 71	Risk 87	Dif 16	Risk 86	Risk 77	Dif -9	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	14	23	/ 1	01	10	00	"	-9	91	100	9						
	5	0	0							٠.	.00	Ü						
	Total**	25	53	71	87	16	86	77	-9	91	100	9						
2009																		
	3	18	20	89	100	11	82	90	8									
	4	12	26	100	85	-15	100	81	-19	92	92	0						
	5 Total**	0 30	0 46	93	91	-2	90	85	-5	92	92	0						
2008																		
	3	17	23	76	83	7	82	78	-4									
	4	19	19	95	89	-6	100	85	-15	89	95	6						
	5 Total**	0	0	0.0	0.0	^	00	0.4	4.4	00	OF							
	iviai	36	42	86	86	0	92	81	-11	89	95	6						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Will	iam wh	arton Du	ıaı Lan	guage <i>i</i>	Acade	my (#	256)							Elem	entary	School	IS Office
			F	irst And	l Secoi	nd Gra	ide Stan	ford 10) Not	Adminis	tered A	At This	s Campu	s.			
2040				Apr	enda F	Results	s for No	n-Spec	ial Ed	ucation	Stude	nts: S	pring				
2010		N Te	stad		Reading		Ma	thematic	•e	1 :	anguage		Env	ironmeı	nt		
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At			
	Grade 1	Risk 3	Risk 61	Risk *	Risk 60	Dif N/A	Risk *	Risk 55	Dif N/A	Risk *	Risk 55	Dif N/A	Risk *	Risk 57	Dif N/A		
Ì	2	12	44	72	64	-8	95	78	-17	79	62	-17	85	76	-9		
	Total**	15	105	71	62	-9	90	65	-25	76	58	-18	84	65	-19		
2009	1	10	E 0	67	EE	10	66	ΕO	16	71	E0.	21	60	FO	12		
	2	10 2	50 47	67 *	55 64	-12 N/A	66 *	50 70	-16 N/A	71 *	50 70	-21 N/A	62	50 63	-12 N/A		
	Total**	12	97	66	59	-7	69	60	-9	70	60	-10	64	56	-8		
2008																	

_ HISD Research and Accountability

58

78

66

N/A

73

N/A

N/A

N/A

N/A

71

N/A

N/A

N/A

53

70

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Woodrow Wilson Montessori School (#259)

Elementary Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
2010		N Te	etad	Pos	dina/El	٨	Ma	thematic		,	Mriting		•	cience		Soci	al Studi	ne.
		Not At	At	Not At	ding/EL At	<u> </u>	Not At	At	.5	Not At	Writing At		Not At	At		Not At	al Studio	25
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	33	5	97	100	3	76	80	4									
	4 5	19	23	100	52	-48	83	57	-26	94	50	-44	70	67	2			
	6	20 9	15 12	95 100	73 100	-22 0	84 100	93 58	9 -42				70	67	-3			
	7	3	4	*	*	N/A	*	*	-42 N/A	*	*	N/A						
	8	1	2	*	*	N/A	*	*	N/A			IN/A	*	*	N/A	*	*	N/A
	Total**	85	61	98	75	-23	83	70	-13	95	58	-37	71	65	-6	*	*	N/A
2009																		
	3	31	4	90	*	N/A	84	*	N/A									
	4	16	13	94	83	-11	100	73	-27	100	92	-8						
	5	18	19	100	68	-32	83	50	-33				94	58	-36			
	6	8	3	100	*	N/A	75	*	N/A									
	7	8	2	75	*	N/A	43	*	N/A	88	*	N/A						
	8	0	0															
	Total**	81	41	93	78	-15	83	63	-20	96	93	-3	94	58	-36			
2008																		
	3	24	3	100	*	N/A	71	*	N/A									
	4	19	10	94	22	-72	84	40	-44	95	60	-35						
	5	23	27	83	52	-31	65	37	-28	33	00	-33	87	50	-37			
	6	1	1	*	*	N/A	*	*	N/A				٥.	00	0.			
	7	0	0															
	8	0	0															
	Total**	67	41	92	45	-47	73	40	-33	95	60	-35	87	50	-37			
					Spai	nish T	AKS Res	sults %	Met S	Standard	d: Sprii	ng						
2010		N Te	sted	Rea	ding/EL	.А	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	01.	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade 3	Risk 0	Risk 12	Risk	Risk 75	Dif N/A	Risk	Risk 58	Dif N/A	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	0		73	IN/A		50	IN/A									
	5	0	0															
	Total**	0	12		75	N/A		58	N/A									
2009																		
	3	0	17		65	N/A		53	N/A									
	4	0	12		50	N/A		50	N/A		75	N/A						
	5	0	0															
	Total**	0	29		59	N/A		52	N/A		75	N/A						
2008																		
	3	0	15		60	N/A		60	N/A									
	4	0	12		58	N/A		92	N/A		92	N/A						
	5 T -4-1**	0	0						N1/4			N1/						
	Total**	0	27		59	N/A		74	N/A		92	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Woodrow Wilson Montessori School (#259)

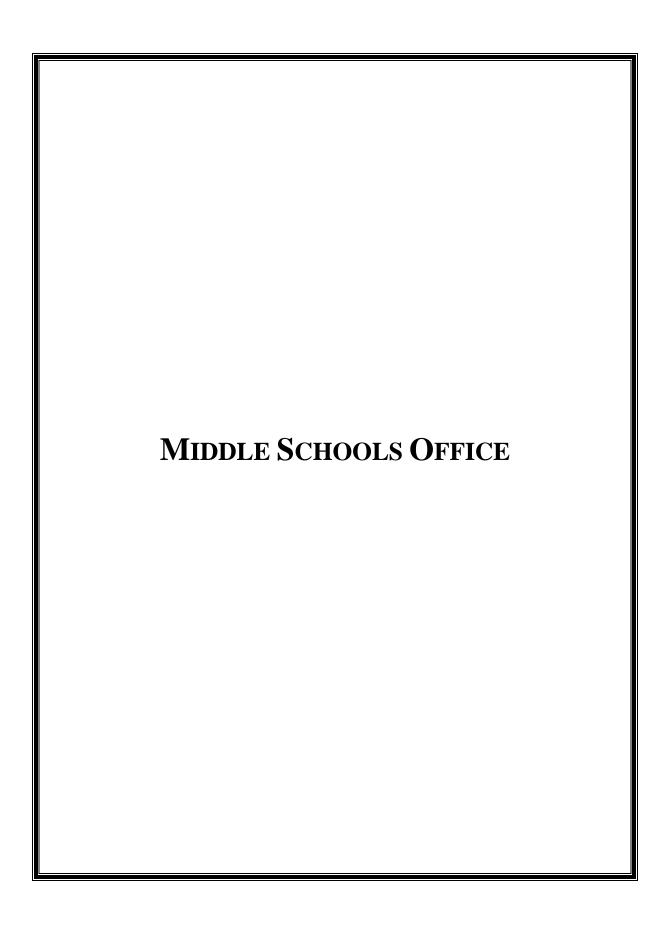
Elementary Schools Office

				Sta	nford	Result	s for No	n-Sne	cial Fo	ducation	Stude	nts: S	nrina		
2010				Ota	illoru i			л оро	J.u	auounon	· Otaac		pinig		
		N Te	sted	R	Reading			thematic	s	La	anguage			vironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	34	17	61	45	-16	55	45	-10	60	52	-8	58	45	-13
	_ 2	28	11	59	43	-16	55	40	-15	53	41	-12	62	49	-13
	Total**	62	28	60	45	-15	55	43	-12	57	48	-9	60	47	-13
2009	1	00	40	04	20	0.5	5.4	00	40	50	45	40	50	07	00
1	1 2	29 9	19 27	61 66	36 44	-25 -22	54 66	36 49	-18 -17	58 63	45 37	-13 -26	59 68	37 54	-22 -14
	Total**	38	46	62	41	-21	57	44	-13	59	41	-18	61	47	-14
2008	1	17	24	70	48	-22	67	44	-23	67	52	-15	70	46	-24
ĺ	2 Total**	11 28	25 49	72 71	48 48	-24 -23	71 68	49 46	-22 -22	71 68	44 48	-27 -20	77 73	52 49	-25 -24
2010						Result				lucation					
		Not At	ested At	Not At	Reading At		Ma Not At	thematic	cs	Not At	anguage At	<u> </u>	Not At	vironme At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1 2	0 0	17 17		69 65	N/A N/A		43 60	N/A N/A		50 66	N/A N/A		47 72	N/A N/A
	Total**	0	34		67	N/A		52	N/A		58	N/A		60	N/A
2009															
	1 2	0 0	17 12		62 66	N/A N/A		42 54	N/A N/A		51 63	N/A N/A		52 59	N/A N/A
	Total**	0	29		64	N/A		47	N/A		56	N/A		55	N/A
2008															
	1	0	13 16		58 64	N/A		41 50	N/A		49 53	N/A		45 60	N/A N/A
	Total**	0	29		61	N/A N/A		59 51	N/A N/A		53 51	N/A		53	N/A
	2 Total **	0	16 29		64 61	N/A N/A		59 51	N/A N/A		53 51	N/A N/A		60 53	

__ HISD Research and Accountability 376_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students



						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
010																		
		Not At	Sted At	Not At	ding/EL	<u>A</u>	Not At	thematic At	s	Not At	Vriting At		Not At	Science At		Not At	ial Studie At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	11	6	100	83	-17	100	100	0									
	4 5	7 3	9 10	86	78 80	-8 N/A	100	100 90	0 N/A	71	44	-27	*	89	N/A			
	Total**	21	25	95	80	-15	100	96	-4	71	44	-27	*	89	N/A			
009																		
	3 4	9 0	6 16	56	50 50	-6 N/A	50	50 43	0 N/A		69	N/A						
	5	6	26	83	56	-27	50	42	-8		03	14/71	67	58	-9			
	Total**	15	48	67	53	-14	50	43	-7		69	N/A	67	58	-9			
008																		
	3	5	8	20	75	55	40	0	-40									
	4	10	26	67	32	-35	56	48	-8	90	81	-9						
	5 Total**	8 23	19 53	100 68	53 46	-47 -22	100 68	56 44	-44 -24	90	81	-9	75 75	44 44	-31 -31			
	. Total	20	33	00	40	-22	00	44	-24	30	01	-9	73	44	-51			
					Cnan	ich TA	.KS Is N	ot Adm	sinicto	and At T	hia Ca							

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ernest O. Smith Education Center (#266)

Middle Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ed	lucation	Stude	ents: S	pring			
2010																
		N Te	sted	R	Reading		Ma	thematic	cs	La	anguage		Env	ironme	nt	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	1	4	8	*	27	N/A	*	46	N/A	*	44	N/A	*	34	N/A	
	2	4	10	*	26	N/A	*	34	N/A	*	36	N/A	*	35	N/A	
	Total**	8	18	38	26	-12	46	39	-7	47	39	-8	40	34	-6	
2009	1 2	1 0	15 19	*	44 28	N/A N/A	*	53 36	N/A N/A		48 22	N/A N/A	*	55 49	N/A N/A	
	Total**	1	34	*	35	N/A	*	43	N/A	*	33	N/A	*	51	N/A	
2008	1	3	15	*	41	N/A	*	38	N/A	*	52	N/A	*	29	N/A	
	2	2	17	*	35	N/A	*	33	N/A	*	36	N/A	*	37	N/A	
	Total**	5	32	61	38	-23	53	35	-18	62	44	-18	47	34	-13	

First And Second Grade Aprenda 3 Not Administered At This Campus.

378_ _ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sugar Grove Elementary School (#163)

Middle Schools Office

						Englis	h TAKS	Resul	lts % N	let Stan	dard:	Spring	l					
2010		N To	-4-d	Doo	.d:		Ma	4h a wa a4! a	_	,	Alvitin a			`alamaa		Caa:	al Ctudia	_
		N Te	At At	Not At	ding/EL At	<u>.A</u>	Not At	thematic At	s	Not At	Writing At		Not At	Science At		Not At	al Studie At	s
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	1		*	N/A		*	N/A									
	5	39	125	100	80	-20	100	95	-5				97	72	-25			
	6 7	42	86	98	82	-16	95	73	-22 N/A		60	NI/A						
	Total**	0 81	10 222	99	13 77	N/A -22	98	20 83	N/A -15		63 63	N/A N/A	97	72	-25			
		0.							.0				0.					
2009																		
	4	4	4	*	*	N/A	*	*	N/A	*	*	N/A						
	5	0	17		94	N/A		100	N/A					100	N/A			
	6	0	0															
	7	0	0															
	Total**	4	21	*	95	N/A	*	100	N/A	*	*	N/A		100	N/A			
2008																		
2000	4	0	0	88	*	NI/A	100	*	NI/A	100	*	NI/A						
	4 5	9 6	2 15	100	86	N/A -14	100 100	100	N/A 0	100		N/A	100	100	0			
	6	0	0	100	00	-14	100	100	U				100	100	U			
	7	0	0															
	Total**	30	22	93	86	-7	100	100	0	100	*	N/A	100	100	0			
2010					Spa	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	iding/El	_A	Ma	thematic	cs	,	Writing		5	Science		Soc	al Studie	s
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	4	0	20		94	N/A		94	N/A		95	N/A						
	5 Total**	0	0 20		94	N/A		94	N/A		95	N/A						
2009	4				400	A1/		100	b 1/*		400	51/4						
	4 5	0 0	15		100	N/A		100	N/A		100	N/A						
	Total**	0	0 36		100	N/A		94	N/A		100	N/A						
2008																		
	4	0	29		100	N/A		96	N/A		100	N/A						
	5	0	0															
	Total**	0	58		98	N/A		95	N/A		100	N/A						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sugar Grove Elementary School (#163)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard: S	Spring	l					
)10													_					
		Not At	Sted At	Not At	ding/EL At	<u> </u>	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	3	18	8	100	100	0	100	100	0									
	4	18	12	100	100	0	100	100	0	94	92	-2						
	5	6	21	83	86	3	100	95	-5				100	100	0			
	Total**	42	41	98	93	-5	100	98	-2	94	92	-2	100	100	0			
009																		
	3	2	21	*	95	N/A	*	86	N/A	70	5 4	40						
	4 5	10 16	14 13	60 94	54 46	-6 -48	90 88	43 42	-47 -46	70	54	-16	88	54	-34			
	Total**	28	48	82 82	70	-46 -12	89	62	-46 -27	70	54	-16	88	54	-34			
800																		
	3	2	17	*	19	N/A	*	59	N/A			_						
	4 5	17	7	59 75	57	-2 25	82	71 55	-11	76	71	-5	67	20	20			
	Total**	12 31	24 48	75 68	40 35	-35 -33	67 77	55 59	-12 -18	76	71	-5	67 67	38 38	-29 -29			
	Total	31	40	00	33	-33	,,	33	-10	70	,,	-5	O1	30	-23			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Carter Woodson Elementary School (#127)

Middle Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N.T.	-41	_	\!!			(l (! .	_				5		-4
		Not At	At At	Not At	Reading At		Not At	thematic At	s	Not At	anguage At	<u> </u>	Not At	ironmei At	nt
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	13	20	69	40	-29	74	53	-21	71	60	-11	69	56	-13
	2	7	19	62	43	-19	58	51	-7	62	41	-21	53	39	-14
	Total**	20	39	66	41	-25	68	52	-16	67	51	-16	63	48	-15
09															
	1	6	24	61	34	-27	55	35	-20	59	44	-15	52	36	-16
	2 Total**	3	29	*	43	N/A	*	44	N/A	*	36	N/A	*	41	N/A
	i Otai ···	9	53	53	39	-14	56	40	-16	55	40	-15	52	39	-13
80															
	1	8	24	76	63	-13	79	70	-9	74	70	-4	68	66	-2
	2	3	22	*	49	N/A	*	42	N/A	*	48	N/A	*	48	N/A
	Total**	11	46	78	57	-21	77	57	-20	73	59	-14	67	58	-9

First And Second Grade Aprenda 3 Not Administered At This Campus.

382______HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Crispus Attucks Middle School (#41)

Middle Schools Office

2010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
.010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	61	112	93	62	-31	90	60	-30									
	7	54	130	94	68	-26	96	51	-45	98	87	-11						
	8	48	126	98	76	-22	94	75	-19				85	43	-42	100	86	-14
	Total**	163	368	95	69	-26	93	62	-31	98	87	-11	85	43	-42	100	86	-14
2009																		
	6	68	124	88	70	-18	79	46	-33									
	7	51	139	87	57	-30	91	48	-33 -43	94	66	-28						
	8	54	165	96	81	-15	87	50	-37	34	00	20	83	31	-52	94	79	-15
	Total**	173	428	90	70	-20	85	48	-37	94	66	-28	83	31	-52	94	79	-15
800																		
	6	58	126	96	71	-25	86	50	-36									
	7	94	140	93	71	-22	77	47	-30	96	76	-20						
	8	60	139	97	73	-24	88	41	-47				83	34	-49	95	76	-19
	Total**	212	405	95	72	-23	83	46	-37	96	76	-20	83	34	-49	95	76	-19

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Crispus Attucks Middle School (#41)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Frank Black Middle School (#42)

Middle Schools Office

010						Liigiis	on TARO	itesui	13 /0 H	let Stan	uaiu.	opring	•					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	46	104	91	59	-32	89	79	-10									
	7	40	92	95	72	-23	95	66	-29	100	93	-7						
	8	65	108	98	87	-11	89	73	-16				87	51	-36	100	88	-12
	Total**	151	304	95	72	-23	91	73	-18	100	93	-7	87	51	-36	100	88	-12
2009	6 7 8	50 49 41	103 105 115	90 94 90	76 68 81	-14 -26 -9	88 90 95	58 63 56	-30 -27 -39	94	80	-14	83	55	-28	89	90	1
	Total**	140	323	91	75	-16	91	59	-32	94	80	-14	83	55	-28	89	90	1
800																		
	6	59	94	92	80	-12	81	61	-20									
	7	53	108	92	62	-30	78	39	-39	94	69	-25						
	8	66	106	97	85	-12	74	46	-28				60	44	-16	95	88	-7
	Total**	178	308	94	75	-19	78	48	-30	94	69	-25	60	44	-16	95	88	-7

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Frank Black Middle School	(#42)	Middle Schools Office
Fir	rst And Second Grade Stanford 10 Not Administered At This Campus.	
Fi	irst And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Luther Burbank Middle School (#43)

Middle Schools Office

6 7 8 tal**	N Tex Not At Risk 143 139 152 434 115 109 159 383	246 233 182 661	Rea Not At Risk 97 99 100 99 97 97 94 98 97	80 76 89 81 81	Dif -21 -17 -9 -17 -18 -9 -16	Mat Not At Risk 94 98 100 97	thematic At Risk 84 84 90 86	Dif -10 -14 -10 -11	Not At Risk 100 100	Nriting At Risk 95 95	Dif -5 -5	Not At Risk 98 98	Risk 87 87	-11 -11	Not At Risk 100 100	al Studie At Risk 99 99	Dif -1 -1
6 7 8 tal**	Risk 143 139 152 434 115 109 159	240 209 187 636 246 233 182	97 99 100 99 97 97 94 98	At Risk 76 82 91 82 82 82 88 89 76 89	Dif -21 -17 -9 -17	94 98 100 97 97 98 98	At Risk 84 84 90 86 86 81 79	Dif -10 -14 -10 -11	100 100	95 95	-5 -5	Risk 98	Risk 87	-11	Not At Risk	At Risk	Dif
6 7 8 tal**	143 139 152 434 115 109 159	240 209 187 636 246 233 182	97 99 100 99 97 94 98	76 82 91 82 80 76 89	-21 -17 -9 -17 -17 -18 -9	94 98 100 97 97 98 98	84 84 90 86 81 79	-10 -14 -10 -11	100	95 95	-5 -5	98	87	-11	100	99	-1
7 8 tal** 6 7 8	139 152 434 115 109 159	209 187 636 246 233 182	99 100 99 97 94 98	82 91 82 80 76 89	-17 -9 -17 -17 -18 -9	98 100 97 97 98 98	84 90 86 81 79	-14 -10 -11	100	95	-5						
6 7 8	115 109 159	246 233 182	99 97 94 98	80 76 89	-17 -17 -18 -9	97 97 98 98	86 81 79	-11 -16 -19									
6 7 8	115 109 159	246 233 182	97 94 98	80 76 89	-17 -18 -9	97 98 98	81 79	-16 -19				98	87	-11	100	99	-1
7 8	109 159	233 182	94 98	76 89	-18 -9	98 98	79	-19	97	00							
7 8	109 159	233 182	94 98	76 89	-18 -9	98 98	79	-19	97	90	_						
8	159	182	98	89	-9	98			97	00							
							10	20	•	89	-8	94	62	21	00	05	4
						30	79	-20 -19	97	89	-8	94	63 63	-31 -31	99 99	95 95	-4 -4
_	400																
									07	01	16						
8									31	01	-10	92	53	-39	99	92	-7
al**	442	545	98	82	-16	96	76	-20	97	81	-16	92	53	-39	99	92	-7
				Spar	nish T	AKS Res	sults %	Met S	Standard	I: Sprii	ng						
	N Te				Α			s									es
ada					Dif			Dif			Dif			Dif			Dif
tal**	Nisk	NISK	NISK	NISK	DII	Nisk	NISK	Dii	NISA	NISK	DII	NISA	Nisk	DII	Nisk	NISK	
tai**	0	7		100	N/A		100	N/A									
tal**	0	6		33	N/A		50	N/A									
ta	le e l**	7 183 8 153 ** 442 N Te Not At le Risk	7 183 156 8 153 170 ** 442 545 N Tested Not At At le Risk Risk ***********************************	7 183 156 97 8 153 170 100 ** 442 545 98 N Tested Not At At Risk Risk Risk Risk Risk Risk Risk Risk	7 183 156 97 76 8 153 170 100 86 ** 442 545 98 82 N Tested Reading/EL Not At At Not At At le Risk Risk Risk Risk Ni** 0 7 100	7 183 156 97 76 -21 8 153 170 100 86 -14 ** 442 545 98 82 -16 N Tested Reading/ELA Not At	7 183 156 97 76 -21 96 8 153 170 100 86 -14 95 ** 442 545 98 82 -16 96 N Tested Reading/ELA Ma Not At At Risk Risk Dif Risk Risk Risk Risk Dif Risk Not At At Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk Risk Risk Risk Dif Risk Not At Risk R	7 183 156 97 76 -21 96 68 8 153 170 100 86 -14 95 76 *** 442 545 98 82 -16 96 76 N Tested Reading/ELA Mathematic Not At	7 183 156 97 76 -21 96 68 -28 8 153 170 100 86 -14 95 76 -19 *** 442 545 98 82 -16 96 76 -20 Spanish TAKS Results % Met Salar Mathematics Mathematics Not At At At At At At At At At At At At At	Tested Reading/ELA Mathematics Not At At Not At At Risk	Tested Reading/ELA Mathematics Writing Not At At Risk Ri	Tested Reading/ELA Not At At Risk Risk Risk Dif Risk Dif Risk Dif Risk Risk Dif Risk Dif Risk Dif Risk D	Tested Reading/ELA Mathematics Writing S Not At At Not At At Risk	Tested Reading/ELA Not At At Not At At Risk	7 183 156 97 76 -21 96 68 -28 97 81 -16 8 153 170 100 86 -14 95 76 -19 92 53 -39 1	Tested Reading/ELA Not At At Not At At Risk Risk Risk Dif Risk Dif Risk Risk Dif Risk Risk Dif Risk Risk Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Dif Di	Tested Reading/ELA Mathematics Writing Science Social Studies

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Luther Burbank Middle School (#43)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ruby Clifton Middle School (#48)

Middle Schools Office

2010																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	178	129	96	79	-17	92	79	-13									
	7	137	162	96	83	-13	95	74	-21	100	92	-8						
	8	178	135	100	92	-8	99	86	-13				96	73	-23	99	93	-6
	Total**	493	426	98	85	-13	96	79	-17	100	92	-8	96	73	-23	99	93	-6
2009																		
009																		
	6	175	146	96	84	-12	87	71	-16									
	7	167	173	98	76	-22	98	73	-25	99	90	-9						
	8 Total**	170 512	150	100 98	86 82	-14 -16	96	59 68	-37 -26	00	00		95 95	54 54	-41 -41	99 99	82 82	-17
	Total	512	469	96	62	-10	94	66	-20	99	90	-9	95	54	-41	99	62	-17
008																		
	6	178	166	97	89	-8	91	68	-23									
	7	199	140	93	76	-17	90	67	-23	96	87	-9						
	8	165	114	99	84	-15	95	63	-32				95	59	-36	99	83	-16
	Total**	542	420	96	83	-13	92	66	-26	96	87	-9	95	59	-36	99	83	-16

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ruby Clifton Middle School (#48)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ezekiel Cullen Middle School (#44)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
10		N Te	stad	Pos	iding/EL	٨	Ma	thematic		,	Writing			cience		Soci	al Studie	20
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
_	6	68	111	91	68	-23	90	53	-37	IXIOIX	KIOK	<u> </u>	HIOR	IXIOIX	<u> </u>	INION	HION	
	7	60	109	93	71	-22	79	39	-40	97	86	-11						
	8	50	101	100	80	-20	88	58	-30	01	00		88	44	-44	100	91	-
	Total**	178	321	94	73	-21	86	50	-36	97	86	-11	88	44	-44	100	91	-
09																		
	6	70	131	84	64	-20	80	47	-33									
	7	47	134	89	63	-26	91	47	-44	94	80	-14						
	8	48	181	94	80	-14	88	43	-45				83	46	-37	96	90	
	Total**	165	446	88	70	-18	85	45	-40	94	80	-14	83	46	-37	96	90	
8																		
	6	60	119	93	64	-29	60	35	-25									
	7	72	134	79	64	-15	65	28	-37	90	75	-15						
	8	59	108	90	79	-11	78	39	-39				79	47	-32	96	90	-
	Total**	191	361	87	68	-19	67	34	-33	90	75	-15	79	47	-32	96	90	-

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ezekiel Cullen Middle School (#44)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Deady Middle School (#45)

Middle Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	72	181	96	63	-33	93	76	-17	111211								
	7	42	254	95	70	-25	90	66	-24	98	86	-12						
	8	58	210	97	75	-22	95	71	-24				91	39	-52	100	82	-18
	Total**	172	645	96	69	-27	93	71	-22	98	86	-12	91	39	-52	100	82	-1
009																		
.03	6		207	00	70	00	00	00	07									
	6 7	75 64	237	93	73	-20	63	36	-27	0.5	70	00						
	8	61	196	93	51	-42	79	48	-31	95	73	-22	00	20	4.4	04	00	_
	Total**	90 226	240 673	96 94	76 68	-20 -26	88 77	46 43	-42 -34	95	73	-22	80 80	36 36	-44 -44	91 91	66 66	-2 -2
	. • • • • • • • • • • • • • • • • • • •	220	070	J4	00	20	.,	40	04	33	70	22	00	00	**	31	00	-
08																		
	6	53	191	92	68	-24	81	61	-20									
	7	133	188	89	60	-29	70	29	-41	88	63	-25	00	0.4	40	07	00	
	8 T-4-1**	136	173	97	66	-31	83	25	-58				82	34	-48	97	63	-34
	Total**	322	552	93	65	-28	77	39	-38	88	63	-25	82	34	-48	97	63	-34

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Deady Middle School (#45)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Richard Dowling Middle School (#75)

Middle Schools Office

					5				Met Standard: Spring										
	N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	\	Writing		s			Soci	ial Studi	es		
Grado	Not At	At Disk	Not At	At		Not At	At Dick	Dif	Not At	At	Dif	Not At		Dif	Not At		Dif		
									NISK	NISK	Dii	NISK	Nisk	DII	NISK	NISK	ווט		
7	97	302	98	76	-22	84	63	-21	100	91	-9								
8	116	312	97	86	-11	97	72	-25				90	49	-41	99	93	-6		
I otal**	317	921	97	78	-19	86	64	-22	100	91	-9	90	49	-41	99	93	-6		
6	101	317	94	82	-12	81	51	-30											
7	126	300	94	63	-31	87	51	-36	98	81	-17								
8 Total**	133 360	346 963	97 95	81 75	-16 -20	88 86	49 51	-39 -35	98	81	-17	71 71	36 36	-35 -35	93 93	74 74	-19 -19		
6	155	281	93	78	-15	78	51	-27											
7	187	304	91	60		71	36		95	68	-27								
8	198	303	94	72	-22	78	40	-38				70	37	-33	95	75	-20		
																	-20		
				Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng								
					.А			s									es		
0					D:/			D.,			D.,			D:/			D:/		
Total**	RISK	KISK	RISK	RISK	<u> </u>	RISK	KISK	Dit	RISK	KISK	Dit	RISK	RISK	DII	RISK	RISK	Dif		
Total**	0	1		*	N/A		*	N/A											
	-	·			,,,,														
Total**	0	0																	
	8 Total** 6 7 8 Total** 6 7 8 Total** Total**	Not At Risk 6	Crade Risk Risk	Not At Risk	Not At Risk	Not At Risk Risk Risk Risk Dif	Not At Risk	Not At At Risk Risk Risk Dif Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk Risk Risk Risk Risk Dif Risk	Not At	Not At	Not At	Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At At Not At	Not At	Not At	Not At	Not At At Not At At Not At At Not At Not At At Not At Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Risk Dit Risk Dit Risk Dit Risk Risk Dit Dit	Not At		

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Richard Dowling Middle School (#75)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas Alva Edison Middle School (#46)

Middle Schools Office

										dard: \$							
	Not At At			ding/EL	Δ	Ma	thematic	·s	,	Vriting		s	cience		Soci	al Studi	es
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
									MISK	MISK	<i>D</i> 11	Man	Mak	<i>D</i> 11	MISK	IXION	
7									96	83	-13						
8												87	71	-16	100	96	-4
Total**	180	566	96	71	-25	97	72	-25	96	83	-13	87	71	-16	100	96	-
6 7 8 Total**	63 114 116 293	140 184 186 510	97 94 100 97	76 48 82 68	-21 -46 -18 -29	94 93 92 93	64 55 56 58	-30 -38 -36 -35	96 96	70 70	-26 -26	91 91	50 50	-41 -41	99 99	91 91	- -
6	00	400	05	07	00	00		07									
									05	60	22						
									95	63	-32	67	22	44	0.0	70	20
									O.E.	62	22						-20 -20
. •	331	430	31	00	-23	30	40	-44	33	US	-02	07	23	***	30	70	-2
	8 Total**	7 102 8 15 Total** 180 6 63 7 114 8 116 Total** 293	7 102 162 8 15 271 Total** 180 566 6 63 140 7 114 184 8 116 186 Total** 293 510	7 102 162 97 8 15 271 100 Total** 180 566 96 6 63 140 97 7 114 184 94 8 116 186 100 Total** 293 510 97 6 86 139 95 7 137 169 98 8 114 182 96	7 102 162 97 63 8 15 271 100 86 Total** 180 566 96 71 6 63 140 97 76 7 114 184 94 48 8 116 186 100 82 Total** 293 510 97 68 6 86 139 95 67 7 137 169 98 59 8 114 182 96 77	7 102 162 97 63 -34 8 15 271 100 86 -14 Total** 180 566 96 71 -25 6 63 140 97 76 -21 7 114 184 94 48 -46 8 116 186 100 82 -18 Total** 293 510 97 68 -29 6 86 139 95 67 -28 7 137 169 98 59 -39 8 114 182 96 77 -19	7 102 162 97 63 -34 98 8 15 271 100 86 -14 100 Total** 180 566 96 71 -25 97 6 63 140 97 76 -21 94 7 114 184 94 48 -46 93 8 116 186 100 82 -18 92 Total** 293 510 97 68 -29 93 6 86 139 95 67 -28 92 7 137 169 98 59 -39 96 8 114 182 96 77 -19 81	7 102 162 97 63 -34 98 69 8 15 271 100 86 -14 100 76 Total** 180 566 96 71 -25 97 72 6 63 140 97 76 -21 94 64 7 114 184 94 48 -46 93 55 8 116 186 100 82 -18 92 56 Total** 293 510 97 68 -29 93 58 6 86 139 95 67 -28 92 55 7 137 169 98 59 -39 96 54 8 114 182 96 77 -19 81 32	7 102 162 97 63 -34 98 69 -29 8 15 271 100 86 -14 100 76 -24 Total** 180 566 96 71 -25 97 72 -25 6 63 140 97 76 -21 94 64 -30 7 114 184 94 48 -46 93 55 -38 8 116 186 100 82 -18 92 56 -36 Total** 293 510 97 68 -29 93 58 -35 6 86 139 95 67 -28 92 55 -37 7 137 169 98 59 -39 96 54 -42 8 114 182 96 77 -19 81 32 -49	7 102 162 97 63 -34 98 69 -29 96 8 15 271 100 86 -14 100 76 -24 Total** 180 566 96 71 -25 97 72 -25 96 6 63 140 97 76 -21 94 64 -30 7 114 184 94 48 -46 93 55 -38 96 8 116 186 100 82 -18 92 56 -36 Total** 293 510 97 68 -29 93 58 -35 96 6 86 139 95 67 -28 92 55 -37 7 137 169 98 59 -39 96 54 -42 95 8 114 182 96 77 -19 81 32 -49	7 102 162 97 63 -34 98 69 -29 96 83 8 15 271 100 86 -14 100 76 -24 Total** 180 566 96 71 -25 97 72 -25 96 83 6 63 140 97 76 -21 94 64 -30 77 114 184 94 48 -46 93 55 -38 96 70 88 116 186 100 82 -18 92 56 -36 70 70 70 70 70 70 70 70 70 70 70 70 70	7 102 162 97 63 -34 98 69 -29 96 83 -13 8 15 271 100 86 -14 100 76 -24 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 6 63 140 97 76 -21 94 64 -30 7 114 184 94 48 -46 93 55 -38 96 70 -26 8 116 186 100 82 -18 92 56 -36 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 6 86 139 95 67 -28 92 55 -37 7 137 169 98 59 -39 96 54 -42 95 63 -32 8 114 182 96 77 -19 81 32 -49	7 102 162 97 63 -34 98 69 -29 96 83 -13 87 8 15 271 100 86 -14 100 76 -24 87 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 87 6 63 140 97 76 -21 94 64 -30 7 114 184 94 48 -46 93 55 -38 96 70 -26 88 116 186 100 82 -18 92 56 -36 91 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 6 86 139 95 67 -28 92 55 -37 7 7 137 169 98 59 -39 96 54 -42 95 63 -32 8 114 182 96 77 -19 81 32 -49 67	7 102 162 97 63 -34 98 69 -29 96 83 -13 87 71 8 15 271 100 86 -14 100 76 -24 87 71 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 87 71 6 63 140 97 76 -21 94 64 -30 77 114 184 94 48 -46 93 55 -38 96 70 -26 81 116 186 100 82 -18 92 56 -36 91 50 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 50 6 86 139 95 67 -28 92 55 -37 77 137 169 98 59 -39 96 54 -42 95 63 -32 8 114 182 96 77 -19 81 32 -49 67 23	7 102 162 97 63 -34 98 69 -29 96 83 -13 87 71 -16 8 15 271 100 86 -14 100 76 -24 8 8 15 271 100 86 -14 100 76 -24 8 8 15 87 71 -16 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 87 71 -16 6 63 140 97 76 -21 94 64 -30 77 114 184 94 48 -46 93 55 -38 96 70 -26 8 116 186 100 82 -18 92 56 -36 91 50 -41 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 50 -41 6 86 139 95 67 -28 92 55 -37 7 7 137 169 98 59 -39 96 54 -42 95 63 -32 8 114 182 96 77 -19 81 32 -49 67 23 -44	7 102 162 97 63 -34 98 69 -29 96 83 -13 87 71 -16 100 86 -14 100 76 -24 87 71 -16 100 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 87 71 -16 100 100 100 100 100 100 100 100 100 1	7 102 162 97 63 -34 98 69 -29 96 83 -13 8 15 271 100 86 -14 100 76 -24 87 71 -16 100 96 Total** 180 566 96 71 -25 97 72 -25 96 83 -13 87 71 -16 100 96 6 63 140 97 76 -21 94 64 -30 77 114 184 94 48 -46 93 55 -38 96 70 -26 81 116 186 100 82 -18 92 56 -36 91 50 -41 99 91 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 50 -41 99 91 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 50 -41 99 91 8 116 186 100 82 -18 92 56 -36 70 -26 91 50 -41 99 91 Total** 293 510 97 68 -29 93 58 -35 96 70 -26 91 50 -41 99 91

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas Alva Edison Middle School (#46)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	
r iist And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lamar Fleming Middle School (#78)

Middle Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	stad	Pos	ding/EL	Λ	Ma	thematic	•e	,	Vriting		9	cience		Soci	ial Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	71	61	93	71	-22	90	72	-18									
	7	78	83	95	69	-26	86	66	-20	100	97	-3						
	8	69	91	100	94	-6	96	83	-13				94	80	-14	100	93	-7
	Total**	218	235	96	79	-17	90	74	-16	100	97	-3	94	80	-14	100	93	-7
009	6	66	83	97	81	-16	89	65	-24									
	7	74	86	92	76	-16	91	61	-30	93	92	-1						
	8	68	88	99	87	-12	95	67	-28				91	54	-37	100	88	-12
	Total**	208	257	96	81	-15	92	64	-28	93	92	-1	91	54	-37	100	88	-12
008																		
000	6	0.4	70	00	04	44	00		04									
	6 7	64 83	76 66	92 93	81 69	-11 -24	86 93	55	-31	94	82	-12						
	8	83 68	70	93 100	69 86	-24 -14	93 91	69 53	-24 -38	94	82	-12	70	51	-27	100	83	-17
	Total**			95	79					04	92	12	78 79	51 51			83	-17 -17
	iotai	215	212	95	79	-16	90	58	-32	94	82	-12	78	51	-27	100	83	-

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lamar Fleming Middle School (#78)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Walter Fondren Middle School (#72)

Middle Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	61	104	89	68	-21	90	62	-28	111211								
	7	53	148	96	61	-35	96	58	-38	96	81	-15						
	8	48	129	100	89	-11	96	85	-11				89	59	-30	100	90	-10
	Total**	162	381	94	73	-21	94	68	-26	96	81	-15	89	59	-30	100	90	-1
009																		
	6	52	146	92	78	-14	92	58	-34									
	7	50	132	86	58	-28	80	46	-34	92	80	-12						
	8	67	150	91	82	-9	84	48	-36				73	31	-42	87	69	-1
	Total**	169	428	90	73	-17	85	51	-34	92	80	-12	73	31	-42	87	69	-1
008																		
	6	63	115	75	79	4	57	54	-3									
	7	98	100	89	59	-30	70	41	-29	92	63	-29						
	8	59	150	93	79	-14	72	44	-28	-	-		66	26	-40	95	72	-23
	Total**	220	365	86	74	-12	67	47	-20	92	63	-29	66	26	-40	95	72	-23

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Walter Fondren Middle School (#72)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
That And occord order ordinary to Not Administrate At This outlipus.	
	-
First And Second Crade Anranda 2 Not Administered At This Compus	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Richard Fonville Middle School (#47)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010					· /= ·			4 4.									.1.04 11	
		Not At	Sted At	Not At	iding/EL At	Α	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	6	88	247	95	66	-29	92	74	-18									
	7	119	221	88	53	-35	89	52	-37	97	81	-16						
	8	96	218	97	83	-14	96	70	-26				96	62	-34	99	95	-4
	Total**	303	686	93	67	-26	92	66	-26	97	81	-16	96	62	-34	99	95	-4
2009	6 7 8 Total**	92 101 93 286	224 199 235 658	96 91 97 94	80 58 82 74	-16 -33 -15 -20	86 85 83 85	74 55 50 60	-12 -30 -33 -25	97 97	75 75	-22 -22	89 89	73 73	-16 -16	97 97	92 92	-5 -5
008																		
	6	69	252	90	76	-14	81	64	-17									
	7	131	218	91	58	-33	83	54	-29	95	69	-26						
	8	123	177	94	73	-21	89	52	-37				92	54	-38	99	93	-6
	Total**				69	-23	85	58	-27	95	69	-26	92	54	-38		93	

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability ______

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Richard Fonville Middle School (#47)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
Thou faile Goodia Grade Grainera to Not Administrator At This Gampus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	-

404_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Henry Grady Middle School (#68)

Middle Schools Office

010						Englis	in TAKS	Resul	ts % N	let Stan	aara:	Spring	ı					
UIU		N Te	etad	Pos	ding/EL	٨	Ma	thematic		,	Vriting			cience		Soci	al Studie	00
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	86	65	94	82	-12	93	56	-37	KISK	KISK	DII	KISK	KISK	DII	KISK	KISK	UII
	7	56	73	100	82	-18	98	71	-27	100	94	-6						
	8	71	58	100	98	-2	99	88	-11	100	54	Ü	89	56	-33	100	100	0
	Total**	213	196	98	87	-11	96	71	-25	100	94	-6	89	56	-33	100	100	O
009	6 7 8 Total **	75 74 61 210	58 62 80 200	100 97 95 98	89 69 88 83	-11 -28 -7 -15	67 91 92 82	42 43 53 46	-25 -48 -39 -36	97 97	80 80	-17 -17	91 91	46 46	-45 -45	98 98	88 88	-1(-1(
008	6	68	48	100	88	-12	82	60	-22									
	7	54	81	94	77	-17	94	65	-29	94	75	-19	07		00	400	0.4	_
	8 Tatal**	53	77	96	91	-5	86	49	-37	0.4	7.5	40	87	51	-36	100	91	-9
	Total**	175	206	97	85	-12	87	58	-29	94	75	-19	87	51	-36	100	91	-9

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Henry Grady Middle School (#68)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
This And Second Grade Staniord to Not Administered At This Gampus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

406_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Alexander Hamilton Middle School (#49)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010																		
		N Te		Reading/ELA				Mathematics			Nriting			cience			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	277	181	97	70	-27	91	48	-43	MISI	MISI	<u> </u>	Mak	IXION	<u> </u>	Mak	IXION	<u> </u>
	7	216	204	98	84	-14	98	77	-21	100	93	-7						
	8	213	215	99	92	-7	98	70	-28				98	69	-29	100	94	-6
	Total**	706	600	98	83	-15	95	66	-29	100	93	-7	98	69	-29	100	94	-6
2009																		
	6	246	182	99	83	-16	94	73	-21									
	7	261	168	98	76	-22	94	61	-33	99	91	-8						
	8	232	177	100	86	-14	96	54	-42				95	58	-37	100	91	-6
	Total**	739	527	99	82	-17	95	63	-32	99	91	-8	95	58	-37	100	91	- Ç
800																		
	6	256	176	98	83	-15	95	71	-24									
	7	252	160	96	78	-18	95	60	-35	98	87	-11						
	8	229	154	99	92	-7	88	38	-50				93	57	-36	99	87	-12
	Total**	737	490	98	84	-14	93	57	-36	98	87	-11	93	57	-36	99	87	-12

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Alexander Hamilton Middle School (#49)	Middle Schools Office
	_
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Charles Hartman Middle School (#51)

Middle Schools Office

2010						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	3					
2010		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		S	Science		Soci	ial Studie	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Grade 6	Risk 193	Risk 237	Risk 94	Risk 64	Dif -30	Risk 90	Risk 72	Dif -18	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	7	196	293	96	69	-27	95	73	-22	99	86	-13						
	8	184	282	99	87	-12	99	77	-22				93	65	-28	100	92	-8
	Total**	573	812	97	74	-23	95	74	-21	99	86	-13	93	65	-28	100	92	-8
2009	6	470	222	02	72	40	02		42									
	7	178 191	322 312	92 94	73 73	-19 -21	82 93	69 64	-13 -29	95	82	-13						
	8 Total**	169 538	280 914	97 94	84 76	-13 -18	91 89	64 66	-27 -23	95	82	-13	87 87	53 53	-34 -34	98 98	89 89	-9 -9
2008																		
	6 7	189 199	305 254	96 94	83 68	-13 -26	86 84	65 44	-21 -40	97	79	-18						
	8	168	278	98	80	-18	83	42	-40 -41	31	19	-10	73	36	-37	96	85	-11
	Total**	556	837	96	77	-19	84	51	-33	97	79	-18	73	36	-37	96	85	-11
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
		N Te	sted	Rea	ading/EL	.А	Ma	thematic	cs		Writing			Science		Soc	ial Studi	es
	0	Not At	At	Not At	At	D:/	Not At	At	D:/	Not At	At	D:/	Not At	At		Not At	At	
	<u>Grade</u> Total**	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2009	Total**																	
	Total	0	0															
2008	Total**	1	0	*		N/A	*		N/A									

HISD Research and Accountability ______

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Charles Hartman Middle S	School (#51)	Middle Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
		-
	First And Second Grade Aprenda 3 Not Administered At This Campus.	-
		-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Patrick Henry Middle School (#52)

Middle Schools Office

240						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	etad	Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	101	210	85	60	-25	91	60	-31	INION	IXIOIX	ъ.,	KIOK	RIOR	D 11	HIOR	IXIOIX	
	7	102	204	95	61	-34	94	65	-29	98	82	-16						
	8	100	216	98	78	-20	98	71	-27	00	02		95	49	-46	99	91	-8
	Total**	303	630	93	67	-26	94	65	-29	98	82	-16	95	49	-46	99	91	-8
009	6 7 8 Total**	90 104 102 296	224 227 243 694	92 90 94 92	65 53 68 62	-27 -37 -26 -30	81 93 88 88	52 54 46 51	-29 -39 -42 -37	96 96	73 73	-23 -23	87 87	45 45	-42 -42	99 99	85 85	-1 -1
800	6 7	103 134	218 183	94 84	67 49	-27 -35	72 76	44 42	-28 -34	89	61	-28						
	8	108	192	96	67	-29	82	38	-44				75	31	-44	96	73	-23
	Total**	345	593	91	61	-30	77	41	-36	89	61	-28	75	31	-44	96	73	-23

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _________4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Patrick Henry Middle School (#52)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Hogg Middle School (#53)

Middle Schools Office

040						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010		N Te	stad	Reading/ELA		Ma	thematic		,	Vriting		•	cience		Soci	al Studi	00	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	119	133	92	62	-30	95	64	-31	MISIN	IXION	<u> </u>	Mak	MISK	<u> </u>	Mak	IXION	<u> </u>
	7	90	171	85	65	-20	88	67	-21	98	90	-8						
	8	75	154	99	79	-20	97	64	-33				89	48	-41	99	79	-20
	Total**	284	458	91	69	-22	93	65	-28	98	90	-8	89	48	-41	99	79	-20
009	6 7 8 Total**	75 68 92 235	174 162 154 490	92 95 98 95	78 59 81 73	-14 -36 -17 -22	84 92 90 89	62 59 50 57	-22 -33 -40 -32	96 96	81 81	-15 -15	73 73	33 33	-40 -40	99 99	82 82	-17 -17
008	6 7 8	100 109 109	145 130 134	87 91 98	69 62 80	-18 -29 -18	71 80 83	38 49 48	-33 -31 -35	95	82	-13	80	39	-41	98	88	-10
	Total**	318	409	98 92	70	-16 -22	78	46 45	-33	95	82	-13	80 80	39 39	-41 -41	98	88	-10
	. Juai	310	409	92	70	-22	10	40	-00	90	04	-10	ου	তভ	-41	90	00	-10

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Hogg Middle School (#53)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
That And occord order ordinary to Not Administered At This odinpus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	
i not rina occoria orado apronda o not administerea at fino dampas.	

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William S. Holland Middle School (#50)

Middle Schools Office

040						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010		N Te	stad	Reading/ELA			Ma	Mathematics			Vriting		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	84	100	87	70	-17	81	59	-22	INION	HIGH	<u> </u>	INON	ILIOIL	<u> </u>	TUDIO	INION	
	7	116	118	94	67	-27	90	55	-35	98	85	-13						
	8	90	133	98	81	-17	94	56	-38				88	58	-30	98	91	-7
	Total**	290	351	93	73	-20	89	57	-32	98	85	-13	88	58	-30	98	91	-7
009																		
	6	107	93	93	78	-15	73	47	-26									
	7	91	133	90	63	-27	89	59	-30	94	73	-21						
	8	108	134	95	73	-22	82	44	-38				79	44	-35	96	83	-13
	Total**	306	360	93	71	-22	81	51	-30	94	73	-21	79	44	-35	96	83	-13
008																		
	6	82	123	76	73	-3	64	58	-6									
	7	115	124	86	55	-31	74	50	-24	93	63	-30		=-				
	8 Tatal**	91	148	92	79 70	-13	77	44	-33	00	00	00	77	53	-24	95	95	0
	Total**	288	395	85	70	-15	72	50	-22	93	63	-30	77	53	-24	95	95	0

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William S. Holland Middle School (#50)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Thomas "Stonewall" Jackson Middle School (#54)

Middle Schools Office

_						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
0		N Te	stad	Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>J</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
_	6	77	160	95	74	-21	94	83	-11	MISK	MISIN	DII.	Misk	MISK	ъ.,	Mak	IXION	<u> </u>
	7	110	197	99	78	-21	99	84	-15	99	92	-7						
	8	75	174	100	85	-15	100	85	-15		02	•	97	68	-29	100	91	-
	Total**	262	531	98	79	-19	98	84	-14	99	92	-7	97	68	-29	100	91	
9	6 7 8 Total**	91 93 95 279	176 197 216 589	98 95 96 96	81 58 79 73	-17 -37 -17 -23	90 94 87 90	68 46 48 53	-22 -48 -39 -37	99 99	79 79	-20 -20	83 83	47 47	-36 -36	96 96	81 81	
8	6 7	64 141	194 163	94 91	80 68	-14 -23	75 76	57 37	-18 -39	93	75	-18						
_	8	132	159	98	78	-20	85	37	-48				81	36	-45	95	81	-1
•	Total**	337	516	94	76	-18	79	45	-34	93	75	-18	81	36	-45	95	81	-1

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______41

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Thomas "Stonewall" Jackson Middle School (#54)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Albert Sidney Johnston Middle School (#55)

Middle Schools Office

			English TAKS Results % Met Sta							Met Standard: Spring							
	N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studio	es
Grade	Not At	At Piek	Not At	At		Not At	At Disk	Dif	Not At	At	Dif	Not At	At Pick	Dif	Not At	At	Dif
Grade 6			97			94	74		Nisk	Nisk	ווע	NISK	NISK	ווע	Nisk	Nisk	<u> </u>
7	248	195	98	82	-16	95	80	-15	100	98	-2						
									100	00	2						-4 -4
Total	040	491	90	00	-12	90	01	-13	100	90	-2	99	75	-24	100	90	-4
6	045	201	400			00	70										
									99	94	-5						
8	233	177	99	90	-9	97	72	-25	00	0.1	Ü	94	61	-33	99	88	-11
Total**	725	555	99	86	-13	95	76	-19	99	94	-5	94	61	-33	99	88	-11
	000	4.47			4.5			0.7									
									100	97	12						
8									100	01	-13	94	52	-42	100	88	-12
Total**	783	461	99	83	-16	92	58	-34	100	87	-13	94	52	-42	100	88	-12
				Spar	nish T	AKS Res	sults %	Met S	Standard	d: Spri	ng						
	N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studi	es
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
Grade Total**	Risk	Risk	<u>Risk</u>	Risk	Dif	<u>Risk</u>	Risk	Dif	<u>Risk</u>	Risk	Dif	<u>Risk</u>	Risk	Dif	<u>Risk</u>	Risk	Dif
l otal**	0	0															
Total**	2	2	*	*	N/A	*	*	Ν/Δ									
- 1	-	-						. 471									
	7 8 Total** 6 7 8 Total** 7 8 Total**	Not At Risk	State	Not At	NTested Reading/EL	Not At	Not At	Not At	N Test Reading/ELA Not At At Not At Risk	Not At	Not At	Not At	Not At At Not At Total** Total**	Not At	N Test Reading ELA Not Ar Reading ELA Not Ar Reading ELA Not Ar Reading ELA Not Ar Reading ELA Not Ar Reading ELA Reading	N Tested Reading/ELA Mathematics Writing Science Social Corollar Social Corollar Not Al Al N	N N N N N N N N N N

HISD Research and Accountability _______4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Albert Sidney Johnston Middle School (#55)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Kaleidoscope/Caleidoscopio Middle School (#334)

Middle Schools Office

010						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	I					
110		N Te	stad	Res	Reading/ELA			Mathematics			Writing		s	cience		Soci	al Studie	96
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	10	31	100	81	-19	100	94	-6									
	7	14	20	100	100	0	100	100	0	100	100	0						
	8	12	18	100	94	-6	100	89	-11				92	72	-20	100	100	0
	Total**	36	69	100	90	-10	100	94	-6	100	100	0	92	72	-20	100	100	0
009																		
,00	6	_	0.5	400	00	4	400	00	40									
	7	5 15	25 16	100 100	96 94	-4 -6	100 93	88 88	-12 -5	100	94	-6						
	8	18	11	100	100	0	100	100	0	100	34	-0	83	82	-1	100	100	(
	Total**	38	52	100	96	-4	97	90	-7	100	94	-6	83	82	-1	100	100	(
800																		
	6	2	28	*	96	N/A	*	71	N/A									
	7	18	11	100	100	0	100	100	0	94	100	6						
	8	7	17	100	100	0	100	82	-18				100	82	-18	100	94	-6
	Total**	27	56	100	98	-2	100	80	-20	94	100	6	100	82	-18	100	94	-6

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Kaleidoscope/Caleidoscopio Middle School (#334)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	-
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Francis Scott Key Middle School (#79)

Middle Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	N Tested Reading/ELA			Ma	Mathematics			Writing			cience		Soci	al Studio	25	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	53	109	81	44	-37	51	32	-19	NISK	NISK	Dil	NISK	NISK	DII	NISK	NISK	DII
	7	69	68	87	57	-30	55	22	-33	97	78	-19						
	8	52	93	92	62	-30	67	18	-49	01	,,	10	58	24	-34	90	62	-28
	Total**	174	270	87	54	-33	57	25	-32	97	78	-19	58	24	-34	90	62	-28
009																		
	6	27	74	100	92	-8	89	77	-12									
	7	50	82	90	62	-28	79	62	-17	92	82	-10						
	8	38	123	92	93	1	97	89	-8				87	76	-11	100	96	
	Total**	115	279	93	84	-9	88	78	-10	92	82	-10	87	76	-11	100	96	
800																		
	6	43	56	81	80	-1	76	72	-4									
	7	55	86	94	84	-10	79	67	-12	82	80	-2						
	8	69	89	97	73	-24	81	77	-4				76	61	-15	96	91	-5
	Total**	167	231	92	79	-13	79	72	-7	82	80	-2	76	61	-15	96	91	-5

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Francis Scott Key Middle School (#79)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

424_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sidney Lanier Middle School (#57)

Middle Schools Office

2040						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
2010		iding/EL	^	Mo	thematic		Writing				cience		Soci	al Studi	ioo			
	Grade	N Te Not At Risk	At Risk	Not At Risk	At Risk	<u>A</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	340	67	99	64	-35	96	61	-35	IVISK	INISK	Dil	Misk	IVISK	DII	IVISI	IVISI	
	7	344	107	99	79	-20	97	67	-30	100	84	-16						
	8	368	74	100	91	-9	99	81	-18				96	49	-47	100	87	-13
	Total**	1,052	248	99	78	-21	98	69	-29	100	84	-16	96	49	-47	100	87	-13
2009	6 7 8 Total**	344 372 337 1,053	93 69 61 223	100 99 100 100	80 78 90 82	-20 -21 -10 -18	98 99 98 98	57 84 75 70	-41 -15 -23 -28	99	88	-11 -11	99 99	65 65	-34 -34	100 100	82 82	-18 -18
800	6 7	372 362	66 53	99	88	-11	98	68	-30	99	90	-9						
	8	362 352	53 52	100 100	68 80	-32 -20	98 98	70 49	-28 -49	99	90	-9	97	37	-60	100	69	21
										00	00	0						-31 -31
	Total**	1,086	171	100	79	-21	98	63	-35	99	90	-9	97	37	-60	100	6	69

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sidney Lanier Middle School (#57)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

426_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	etad	Pos	iding/EL	^	Mad	thematic		,	Vriting		•	cience		Soci	al Studi	ne.
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	5 3
	6 7 8 Total**	Risk 0 0 0 0	Risk 1 3 10 14	Risk	* * 89 77	N/A N/A N/A N/A	Risk	* * * 78 77	N/A N/A N/A N/A	Risk	Risk *	N/A N/A	Risk	60 60	N/A N/A	Risk	100 100	N/A N/A
009	6	0	1		*	N/A		*	N/A									
	7 8 Total**	0 0 0	0 3 4		*	N/A N/A		*	N/A N/A					*	N/A N/A		*	N/A N/A
008	6 7 8	0 0 0	1 8 16		* 57 50	N/A N/A N/A		* 75 25	N/A N/A N/A		38	N/A		13	N/A		56	N/A
	Total**	0	25		50	N/A		40	N/A		38	N/A		13	N/A		56	N/A
					Span	ish TA	KS Is N	ot Adn	niniste	red At T	his Ca	ampus						

HISD Research and Accountability ______

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Las Américas Middle School (#340)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jane Long Middle School (#59)

Middle Schools Office

040						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	35	129	94	58	-36	94	68	-26									
	7	41	195	98	61	-37	90	69	-21	100	86	-14						
	8	57	191	98	77	-21	95	72	-23				93	49	-44	98	94	-4
	Total**	133	515	97	66	-31	93	70	-23	100	86	-14	93	49	-44	98	94	-4
2009	6 7	26 32	202 207	92 90	71 60	-21 -30	92 83	72 69	-20 -14	97	75	-22						
	8	48	237	98	77	-21	94	62	-32	01	70		83	47	-36	98	78	-20
	Total**	106	646	94	70	-24	90	67	-23	97	75	-22	83	47	-36	98	78	-20
800																		
	6	41	217	95	62	-33	88	59	-29									
	7	89	224	91	45	-46	85	52	-33	91	51	-40						
	8	116	230	96	69	-27	89	41	-48				69	18	-51	94	63	-31
	Total**	246	671	94	59	-35	87	51	-36	91	51	-40	69	18	-51	94	63	-31

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______42

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jane Long Middle School (#59)	Middle Schools Office
	-
First And Second Grade Stanford 10 Not Administered At This Campus.	
	•
First And Second Grade Aprenda 3 Not Administered At This Campus.	

430_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Marshall Middle School (#61)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
)10		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	112	183	82	58	-24	93	76	-17	MISIN	MISIN	ъ.,	Mak	MISK	υ.,	Mak	IXION	Dil
	7	95	231	88	63	-25	96	72	-24	100	92	-8						
	8	65	191	100	88	-12	95	67	-28			-	80	46	-34	100	92	-8
	Total**	272	605	88	69	-19	94	72	-22	100	92	-8	80	46	-34	100	92	-8
009	6 7	106 83	203 196	90 90	75 59	-15 -31	84 84	68 49	-16 -35	94	84	-10						
	8	88	178	94	79	-15	85	50	-35				78	36	-42	98	84	-1
	Total**	277	577	92	71	-21	84	56	-28	94	84	-10	78	36	-42	98	84	-1
800																		
	6	70	163	96	78	-18	87	69	-18									
	7	97	136	93	61	-32	88	57	-31	95	76	-19						
	8	108	182	98	80	-18	87	42	-45				79	32	-47	100	91	-9
	Total**	275	481	96	74	-22	87	55	-32	95	76	-19	79	32	-47	100	91	-6

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John Marshall Middle School (#61)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John McReynolds Middle School (#62)

Middle Schools Office

2010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
.010		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	92	92	91	63	-28	90	67	-23									
	7	67	117	97	76	-21	93	72	-21	100	88	-12						
	8	54	81	96	89	-7	96	69	-27				89	74	-15	100	99	-1
	Total**	213	290	94	76	-18	92	70	-22	100	88	-12	89	74	-15	100	99	-1
2009																		
	6	71	90	97	85	-12	87	60	-27									
	7	47	90	94	63	-12	87	59	-27 -28	100	84	-16						
	8	63	123	95	82	-13	89	56	-33	100	04	10	92	58	-34	100	92	-8
	Total**	181	310	96	77	-19	88	58	-30	100	84	-16	92	58	-34	100	92	-8
800																		
	6	50	82	94	77	-17	78	60	-18									
	7	64	111	94	60	-34	89	46	-43	97	73	-24						
	8	75	114	96	71	-25	86	55	-31				75	30	-45	96	84	-12
	Total**	189	307	95	69	-26	85	53	-32	97	73	-24	75	30	-45	96	84	-12

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John McReynolds Middle School (#62)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Daniel Ortíz Jr. Middle School (#338)

Middle Schools Office

10						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
10	N Tested Reading/ELA Not At At Not At At						Ma	thematic	•	,	Writing		s	cience		Soci	al Studi	P S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	82	194	91	63	-28	95	72	-23	INION	HIGH	<u> </u>	INDIX	INION	<u> </u>	INION	IXIOX	
	7	121	194	94	59	-35	94	63	-31	99	86	-13						
	8	108	180	98	80	-18	96	67	-29				95	55	-40	98	88	-10
	Total**	311	568	95	67	-28	95	68	-27	99	86	-13	95	55	-40	98	88	-10
009	6 7	74 106	216 196	97 95	79 53	-18 -42	89 92	71 47	-18 -45	97	72	-25						
	8	102	219	100	84	-16	88	64	-24	31	12	-20	80	33	-47	98	82	-10
	Total**	282	631	97	72	-25	90	61	-29	97	72	-25	80	33	-47	98	82	-10
08																		
	6	95	214	85	71	-14	81	59	-22									
	7	129	190	88	65	-23	85	54	-31	91	71	-20						
	8	138	158	96	69	-27	88	41	-47				68	30	-38	93	62	-31
	Total**	362	562	90	68	-22	85	53	-32	91	71	-20	68	30	-38	93	62	-31

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______43

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Daniel Ortíz Jr. Middle School (#338)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	
Thetrand cooling Crade representation of the reminister of the campaign	
	•

436_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John J. Pershing Middle School (#64)

Middle Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	ies
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	352	108	98	80	-18	94	85	-9									
	7	380	210	99	87	-12	96	75	-21	100	96	-4						
	8	334	221	100	91	-9	100	78	-22				95	69	-26	100	93	_
	Total**	1,066	539	99	87	-12	97	78	-19	100	96	-4	95	69	-26	100	93	-
9	6	378	203	99	86	-13	88	60	-28									
	7	320	222	98	80	-18	93	61	-32	97	84	-13						
	8	313	237	99	91	-8	94	58	-36				95	48	-47	99	81	-1
	Total**	1,011	662	98	86	-12	92	60	-32	97	84	-13	95	48	-47	99	81	-1
8																		
	6	337	166	99	89	-10	94	57	-37									
	7	346	168	99	83	-16	92	49	-43	98	82	-16						
	8	379	187	98	89	-9	92	63	-29	50	32	. •	91	44	-47	98	79	-1
	Total**	1,062	521	98	87	-11	93	57	-36	98	82	-16	91	44	-47	98	79	-1

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

John J. Pershing Middle S	chool (#64)	Middle Schools Office
F	First And Second Grade Stanford 10 Not Administered At This Campus.	-
1	First And Second Grade Aprenda 3 Not Administered At This Campus.	

438_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Pin Oak Middle School (#337)

Middle Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring						
. •	N Tested Reading/ELA						Mathematics			,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	294	87	99	96	-3	99	95	-4									
	7	304	75	100	85	-15	99	78	-21	100	96	-4						
	8	269	80	100	100	0	100	91	-9				100	92	-8	100	99	
	Total**	867	242	100	94	-6	99	89	-10	100	96	-4	100	92	-8	100	99	-
09																		
	6	273	106	100	90	-10	99	93	-6									
	7	277	74	98	90	-8	97	74	-23	99	94	-5						
	8	249	122	99	98	-1	96	74	-22				98	83	-15	100	97	-:
	Total**	799	302	99	93	-6	97	81	-16	99	94	-5	98	83	-15	100	97	-:
08																		
••	6	257	95	100	95	-5	96	83	-13									
	7	277	85	99	87	-12	93	78	-15	99	85	-14						
	8	283	88	99	95	-4	93	64	-29	33	55		96	79	-17	100	96	-4
	Total**	817	268	99	92	-7	94	75	-19	99	85	-14	96	79	-17	100	96	-2

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Pin Oak Middle School (#337)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Paul Revere Middle School (#60)

Middle Schools Office

2010						Liigiis	JII I AIRC	ricoui	13 /0 11	let Stan	uai u.	Opinig	•					
-0.0		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	116	129	90	67	-23	93	81	-12									
	7	112	138	93	76	-17	95	76	-19	95	87	-8						
	8	104	111	97	88	-9	93	82	-11				93	83	-10	99	93	-6
	Total**	332	378	93	76	-17	94	80	-14	95	87	-8	93	83	-10	99	93	-6
2009	6	79	156	91	81	-10	81	79	-2									
	7	94	87	98	74	-24	94	67	-27	97	88	-9						
	8	88	132	99	84	-15	90	66	-24				95	77	-18	98	85	-13
	Total**	261	375	96	80	-16	88	72	-16	97	88	-9	95	77	-18	98	85	-13
2008																		
	6	128	95	94	85	-9	77	54	-23									
	7	151	97	88	74	-14	77	40	-37	91	78	-13						
	8	134	129	96	81	-15	83	38	-45				91	62	-29	98	86	-12
	Total**		321	93	80	-13	79	43	-36	91	78	-13	91	62	-29	98	86	-12

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Paul Revere Middle School (#60)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Ryan Middle School (#66)

Middle Schools Office

10										let Stan								
		N Te	sted	Rea	Reading/ELA			Mathematics			Writing		s	cience		Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	40	60	85	75	-10	79	71	-8									
	7	33	70	88	67	-21	88	49	-39	100	87	-13						
	8	31	60	100	88	-12	90	63	-27				94	61	-33	100	91	-(
	Total**	104	190	90	76	-14	85	60	-25	100	87	-13	94	61	-33	100	91	-
009																		
	6	26	71	92	63	-29	92	39	-53									
	7	26	75	85	51	-34	85	58	-27	96	72	-24						
	8	33	95	94	73	-21	85	30	-55				79	22	-57	94	75	-1
	Total**	85	241	90	63	-27	87	41	-46	96	72	-24	79	22	-57	94	75	-1
800																		
	6	35	77	83	68	-15	76	39	-37									
	7	48	79	96	62	-34	79	25	-54	94	71	-23						
	8	57	103	95	73	-22	72	19	-53	٠.			61	24	-37	95	62	-33
		140		92	68	-24	75	27	-48	94	71	-23	61	24	-37	95	62	-33

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _____

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

James Ryan Middle Scho	ool (#66)	Middle Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sharpstown Middle School (#81)

Middle Schools Office

010																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	46	84	91	65	-26	93	77	-16									
	7	71	168	97	65	-32	96	66	-30	100	87	-13						
	8	91	167	100	73	-27	99	64	-35				90	48	-42	100	89	-11
	Total**	208	419	97	68	-29	97	68	-29	100	87	-13	90	48	-42	100	89	-11
009																		
	6	49	193	100	76	-24	90	79	-11									
	7	86	145	94	65	-29	95	67	-28	96	83	-13						
	8 Total**	101	161	95	84	-11	97	66	-31				85	40	-45	97	81	-16
	Total	236	499	96	75	-21	95	71	-24	96	83	-13	85	40	-45	97	81	-16
800																		
	6	109	159	97	74	-23	84	53	-31									
	7	114	164	89	59	-30	81	43	-38	90	72	-18						
	8	100	182	98	77	-21	92	60	-32				74	40	-34	98	84	-14
	Total**	323	505	95	70	-25	85	52	-33	90	72	-18	74	40	-34	98	84	-14

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______44

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sharpstown Middle School (#81)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

__ HISD Research and Accountability 446_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ernest O. Smith Education Center (#67)

Middle Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
010		N Te	stad	Pos	iding/EL	^	Mo	thematic		,	Vriting			cience		Soci	al Studi	••
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	es Dif
	6	18	54	72	46	-26	83	37	-46	Mak	MISK	<u> </u>	Misk	MISK	<u> </u>	Mak	MISK	<u> </u>
	7	17	61	82	51	-31	82	53	-29	88	71	-17						
	8	22	61	100	68	-32	91	65	-26				68	29	-39	95	75	-20
	Total**	57	176	86	55	-31	86	52	-34	88	71	-17	68	29	-39	95	75	-20
009																		
	6	19	62	89	69	-20	79	48	-31									
	7	28	67	88	49	-39	96	44	-52	89	68	-21						
	8	23	56	91	74	-17	73	36	-37				48	19	-29	100	60	-40
	Total**	70	185	89	63	-26	83	43	-40	89	68	-21	48	19	-29	100	60	-4(
800	6	20	60	85	67	-18	85	52	-33									
	7	20	68	90	63	-10	75	32	-33 -43	95	85	-10						
	8	16	89	94	69	-25	88	51	-37	00	00	.0	81	39	-42	100	86	-14
	Total**	56	217	89	67	-22	82	45	-37	95	85	-10	81	39	-42	100	86	-14

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ernest O. Smith Education Center (#67)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

448_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

William Stevenson Middle School (#98)

Middle Schools Office

2010		venson				Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I			e Scho		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s		Writing		s	Science		Soci	al Studio	es
	Crada	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 6	200	Risk 224	Risk 99	Risk 65	Dif -34	Risk 97	Risk 77	Dif -20	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	7	237	218	98	58	-40	98	69	-29	99	89	-10						
	8	225	189	100	87	-13	99	85	-14				97	64	-33	100	92	-8
	Total**	662	631	99	69	-30	98	77	-21	99	89	-10	97	64	-33	100	92	-8
2009																		
	6 7	170 217	284 195	98 98	73 70	-25 -28	95 97	71 75	-24 -22	100	86	-14						
	8 Total**	194 581	177 656	99 98	90 77	-9 -21	99 97	73 73	-26 -24	100	86	-14	96 96	65 65	-31 -31	98 98	83 83	-15 -15
2008	6	161	240	99	88	-11	96	78	-18									
	7	198	168	98	77	-21	96	69	-27	97	79	-18						
	8 Total**	184 543	174 582	98 98	84 84	-14 -14	93 95	60 70	-33 -25	97	79	-18	88 88	45 45	-43 -43	98 98	81 81	-17 -17
2010							AKS Res					ng						
		N Te			ding/EL	.A		thematic	:s		Writing			Science			al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Total**																	
2009	Total**																	
	Total	0	0															
2008	T_4 - 144																	
	Total**	1	1	*	*	N/A	*	*	N/A									

HISD Research and Accountability _______4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William Stevenson Middle School (#98)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	middle Schools Office
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Albert Thomas Middle School (#77)

Middle Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
2010		N Te	etad	Pos	iding/EL	^	Ma	thematic		,	Vriting		e	cience		Soci	al Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	es Dif
	6	51	129	92	64	-28	78	59	-19	MISK	Mak	<u> </u>	Mak	IXISIX	<u> </u>	Mak	MISK	<u> </u>
	7	41	121	98	61	-37	88	63	-25	100	77	-23						
	8	40	104	100	81	-19	98	74	-24				88	66	-22	100	95	-5
	Total**	132	354	96	68	-28	87	65	-22	100	77	-23	88	66	-22	100	95	-5
2009	6 7 8 Total**	57 37 40 134	110 102 121 333	89 92 95 92	60 51 88 68	-29 -41 -7 -24	70 81 90 79	44 58 83 62	-26 -23 -7 -17	89 89	64 64	-25 -25	74 74	42 42	-32 -32	92 92	87 87	-5 -5
000																		
800	_																	
	6	47	92	72	60	-12	51	35	-16									
	7	56	96	91	74	-17	82	66	-16	84	74	-10	00	44	0.4	400	0.4	40
	8 T-4-1**	51	128	92	74	-18	86	66	-20				62	41	-21	100	81	-19
	Total**	154	316	85	70	-15	74	57	-17	84	74	-10	62	41	-21	100	81	-19

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Albert Thomas Middle School (#77)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This (Camnus
That And October Oracle Stanford To Not Administered At This C	oumpus.
First And Second Grade Aprenda 3 Not Administered At This C	amnus
. not And occord order Aprenda o Not Administered At Tills o	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Louie Welch Middle School (#56)

Middle Schools Office

_						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
0		N Te	etad	Pos	iding/EL	Δ	Ma	thematic	•e	,	Vriting		9	cience		Soci	al Studie	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>A</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	159	174	96	65	-31	88	64	-24	MISK	MISI	ъ,	Misk	MISI	ъ.,	Mak	MISIN	
	7	121	217	96	67	-29	92	60	-32	99	87	-12						
	8	120	207	99	89	-10	95	69	-26		-		82	46	-36	98	88	-1
	Total**	400	598	97	74	-23	91	64	-27	99	87	-12	82	46	-36	98	88	-1
)9	6 7 8 Total**	116 122 145 383	189 204 190 583	95 93 97 95	75 75 90 80	-20 -18 -7 -15	83 86 90 86	59 68 69 65	-24 -18 -21 -21	95 95	87 87	-8 -8	81 81	45 45	-36 -36	99 99	85 85	-1 -1
8	6	129	177	94	86	-8	74	56	-18									
	7	176	149	94	81	-13	88	74	-14	96	81	-15						
	8	163	194	98	91	-7	87	73	-14				84	51	-33	99	90	-9
	Total**	468	520	95	86	-9	84	67	-17	96	81	-15	84	51	-33	99	90	-

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Louie Welch Middle School (#56)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

West Briar Middle School (#99)

Middle Schools Office

2010						⊏ngiis	Sn IAKS	Kesul	ts % N	let Stan	aara: :	Spring	I					
		N Te		Rea	ding/EL	Α	Ма	thematic	s	\	Vriting			cience			ial Studi	es
	0	Not At	At	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	D:4	Not At	At	D:4
	Grade 6	Risk 280	Risk 132	Risk 98	Risk 83	Dif -15	Risk 94	Risk 68	Dif -26	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	7	226	120	96	81	-15	95	75	-20	100	93	-7						
	8	299	131	99	88	-11	97	71	-26				89	56	-33	100	90	-10
	Total**	805	383	98	84	-14	95	71	-24	100	93	-7	89	56	-33	100	90	-10
2009	6	0.47	20	00	00		0.4	70	45									
	6 7	247 276	89 128	98 97	92 78	-6 -19	91 96	76 75	-15 -21	98	93	-5						
	8	277	155	99	92	-19	92	67	-25	30	93	-3	93	62	-31	99	91	-8
	Total**	800	372	98	87	-11	93	72	-21	98	93	-5	93	62	-31	99	91	-8
2008																		
	6	290	98	98	90	-8	90	57	-33									
	7	321	103	95	71	-24	89	45	-44	94	74	-20	0.4	50	0.5	00	00	
	8 Total**	324 935	105 306	98 97	84 81	-14 -16	90 90	52 51	-38 -39	94	74	-20	91 91	56 56	-35 -35	99 99	88 88	-11 -11
2010					Spar	nish T	AKS Res	sults %	Met S	Standard	I: Spri	ng						
		N Te		Rea Not At	ading/EL	Α		thematic	s		Writing			Science			ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Total**																	
2009	Total**	1	0	*		N/A												
	Total	'	0			N/A												
2008	Total**	0	0															
		-	-															

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

West Briar Middle School (#99)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

McKinley Williams Middle School (#82)

Middle Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
,,,		N Te	sted	Rea	ding/EL	Δ	Ma	Mathematics			Writing			cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	42	94	86	69	-17	98	66	-32	MISK	MISIN	DII.	Mak	INISIN	<i>D</i> 11	Mak	MISK	<u> </u>
	7	51	70	86	55	-31	94	62	-32	98	83	-15						
	8	50	71	100	81	-19	100	68	-32				92	63	-29	100	94	-6
	Total**	143	235	91	69	-22	97	65	-32	98	83	-15	92	63	-29	100	94	-(
09																		
	6	46	82	87	78	-9	87	65	-22									
	7	41	67	90	47	-43	93	59	-34	95	69	-26						
	8	34	84	100	91	-9	100	68	-32				76	50	-26	97	88	-!
	Total**	121	233	92	74	-18	93	65	-28	95	69	-26	76	50	-26	97	88	-!
800																		
	6	41	81	85	53	-32	78	43	-35									
	7	38	72	79	56	-23	71	52	-19	84	76	-8						_
	8	54	78	96	65	-31	79	36	-43				70	34	-36	96	72	-24
	Total**	133	231	88	58	-30	76	44	-32	84	76	-8	70	34	-36	96	72	-24

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

McKinley Williams Middle School (#82)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	•
First And Second Grade Aprenda 3 Not Administered At This Campus.	
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Carter Woodson Middle School (#74)

Middle Schools Office

110						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	I					
10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	46	87	91	61	-30	91	52	-39									
	7	40	117	90	59	-31	87	46	-41	97	89	-8						
	8	47	131	100	83	-17	98	63	-35				81	50	-31	94	87	-7
	Total**	133	335	94	69	-25	92	54	-38	97	89	-8	81	50	-31	94	87	-7
009	6	51	97	94	72	-22	63	46	-17									
	7 8	44	118	84	64	-20	77	43	-34	100	82	-18	0.5	40	07	0.4	0.4	
	Total**	48 143	144 359	96 91	89 76	-7 -15	87 75	54 48	-33 -27	100	82	-18	85 85	48 48	-37 -37	94 94	81 81	-1: -1:
		110	000	0.	,,	10	70	.0	2.	100	02		33	10	o,			
80																		
	6	63	119	97	79	-18	78	44	-34									
	7	58	151	96	63	-33	86	38	-48	94	72	-22						
	8	69	158	94	81	-13	75	31	-44				62	23	-39	92	74	-18
	Total**	190	428	96	74	-22	79	38	-41	94	72	-22	62	23	-39	92	74	-18

Spanish TAKS Is Not Administered At This Campus.

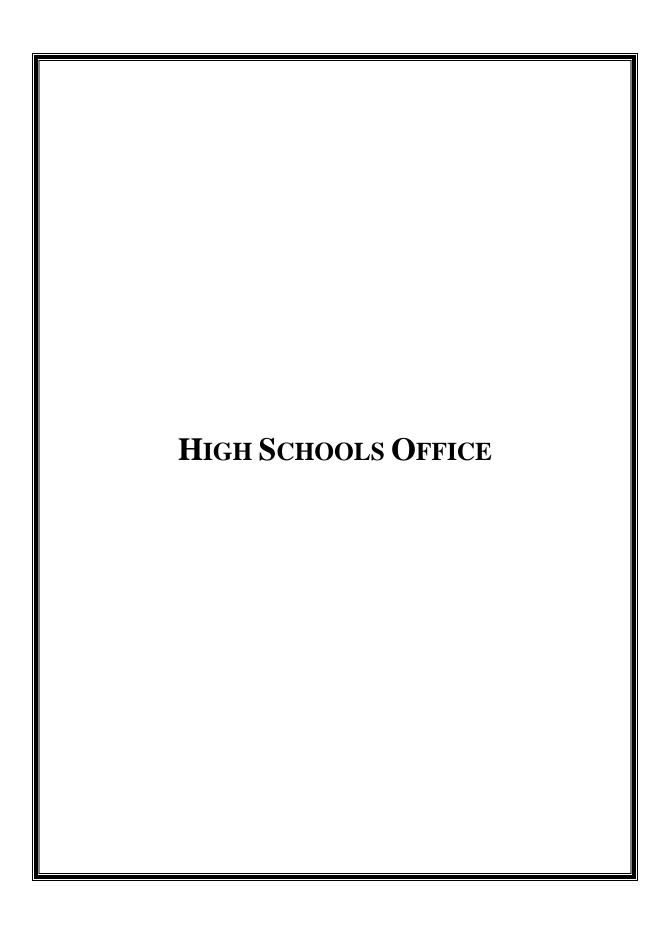
^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Carter Woodson Middle School (#74)	Middle Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students



State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Energized for Excellence Academy-Elementary School (#364)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
010																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	V	Vriting		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	30	187	87	78	-9	77	74	-3									
	4	31	139	90	76	-14	94	79	-15	97	96	-1						
	5	68	96	97	76	-21	99	96	-3				96	82	-14			
	Total**	129	422	93	77	-16	92	81	-11	97	96	-1	96	82	-14			
009	3 4 5 Total**	36 73 72 181	135 100 73 308	75 96 94 91	79 79 67 76	4 -17 -27 -15	67 96 100 92	68 78 97 78	1 -18 -3 -14	97 97	97 97	0	94 94	70 70	-24 -24			
800	3	92	95	98	64	-34	87	67	-20									
	4	97	57	91	77	-14	86	84	-2	99	96	-3						
	5	54	30	100	87	-13	100	93	-7				94	67	-27			
	Total**	243	182	95	72	-23	90	77	-13	99	96	-3	94	67	-27			

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Energized for Excellence Academy-Elementary School (#364)

High Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010		N Te	sted	R	Reading		Ma	thematic	:s	l :	anguage		Fnv	rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	27	291	59	48	-11	53	47	-6	59	54	-5	43	37	-6
	2	19	203	50	40	-10	48	40	-8	47	39	-8	44	36	-8
	Total**	46	494	55	44	-11	51	44	-7	54	48	-6	43	37	-6
09															
	1	21	237	62	43	-19	55	44	-11	62	49	-13	49	38	-11
	2	4	214	*	37	N/A	*	42	N/A	*	35	N/A	*	33	N/A
	Total**	25	451	59	40	-19	52	43	-9	58	43	-15	48	36	-12
800															
	1	9	229	63	47	-16	54	43	-11	59	52	-7	44	31	-13
	2	4	182	*	46	N/A	*	48	N/A	*	42	N/A	*	38	N/A
	Total**	13	411	63	47	-16	59	45	-14	58	48	-10	52	34	-18

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Young Scholars Academy for Excellence (#371)

High Schools Office

		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	s	١	Vriting		s	cience		Soci	al Studio	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
-	Grade 3	<u>Risk</u> 17	Risk	Risk 82	Risk	Dif N/A	Risk 88	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
	4	17	0 5	90	80	-10	90	40	N/A -50	90	80	-10						
	5	5	2	*	*	N/A	*	40 *	-30 N/A	90	60	-10	100	*	N/A			
	6	12	11	100	82	-18	100	91	-9				100		IN/A			
	7	6	6	100	100	0	100	83	-17	83	100	17						
	8	2	2	*	*	N/A	*	*	N/A	00	100	.,	*	*	N/A	*	*	N/A
	Total**	52	26	92	85	-7	94	69	-25	88	91	3	100	*	N/A	*	*	N//
)9																		
	3	10	6	100	50	-50	80	50	-30									
	4	5	4	100	*	N/A	100	*	N/A	100	*	N/A						
	5	12	11	75	55	-20	83	55	-28				83	45	-38			
	6	4	5	*	80	N/A	*	100	N/A									
	7	0	3		*	N/A		*	N/A		*	N/A						
	8	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	Total**	34	33	88	67	-21	85	70	-15	100	100	0	80	53	-27	*	*	N/
8																		
	3	3	9	*	67	N/A	*	89	N/A									
	4	17	2	76	*	N/A	82	*	N/A	94	*	N/A						
	5	4	7	*	71	N/A	*	43	N/A	-		•	*	71	N/A			
	6	3	2	*	*	N/A	*	*	N/A									
	7	3	3	*	*	N/A	*	*	N/A	*	*	N/A						
	8	1	0	*		N/A	*		N/A				*		N/A	*		N/A
	Total**	31	23	84	78	-6	80	74	-6	95	100	5	100	71	-29	100		N/A

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Young Scholars Academy for Excellence (#371)

High Schools Office

		N Te	otod		eading		Ma	thematic					Env	rironme	m4
		Not At	At	Not At	At		Not At	At	<u>,5 </u>	Not At	anguage At	<u>. </u>	Not At	At	<u>π</u>
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	1	18	1	36	*	N/A	41	*	N/A	50	*	N/A	42	*	N/A
	2	18	3	42	*	N/A	45	*	N/A	40	*	N/A	57	*	N/A
	Total**	36	4	39	*	N/A	43	*	N/A	45	*	N/A	50	*	N/A
)9															
	1	7	15	67	45	-22	64	41	-23	63	48	-15	76	58	-18
	2	3	19	*	48	N/A	*	52	N/A	*	34	N/A	*	51	N/A
	Total**	10	34	68	47	-21	66	47	-19	63	40	-23	73	54	-19
80	4	40		40	45	-	00	00	_	50			50	40	
	1 2	19	9	40 *	45	5 N/A	38	33	-5 N/A	52 *	51	-1 N/A	53 *	49	-4 N/A
	_	2 21	19 28	41	39 41	N/A 0	38	47 43	N/A 5	52	42 45	N/A -7	53	36 40	N/A -13

First And Second Grade Aprenda 3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

2010 N Tested Reading/ELA Mathematics Writing Science Not At At Not At At Not At At Not At At Not At At															Saa:	:al C4d:	
	Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
8 10 Total**	2 0 2	42 1 43	* *	83 * 81	N/A N/A N/A	* *	29 * 28	N/A N/A N/A	KISK	RISK	<u>Dif</u>	* *	33 * 32	N/A N/A N/A	* *	90 90	N/A
8	12	75	91	68	-23	9	29	20				40		-15	91	58	-3
10 Total**	0 14	0 85	85	65	-20	15	31	16	*	67	N/A	40	25	-15	91	58	-3
	0	69		61	N/A		19	N/A					6	N/A		61	N/A
Γotal**	0	93		62	N/A		20	N/A		61	N/A		6	N/A		61	N/
				Span	ish TA	.KS Is N	ot Adn	niniste	ered At T	his Ca	ampus						
				Span	ISN IA	iks is n	ot Aar	niniste	erea At I	nis Ca	ampus						
	10 Total** 8 10 Total**	8 2 10 0 Fotal** 2	8 2 42 10 0 1 Fotal** 2 43 8 12 75 10 0 0 Total** 14 85	8 2 42 * 10 0 1 Total** 2 43 * 8 12 75 91 10 0 0 Total** 14 85 85	8 2 42 * 83 10 0 1 * Fotal** 2 43 * 81 8 12 75 91 68 10 0 0 Total** 14 85 85 65 8 0 69 61 10 0 0 Total** 0 93 62	8 2 42 * 83 N/A 10 0 1 * N/A Total** 2 43 * 81 N/A 8 12 75 91 68 -23 10 0 0 Total** 14 85 85 65 -20 8 0 69 61 N/A 10 0 0 Total** 0 93 62 N/A	8 2 42 * 83 N/A * 10 0 1 * N/A Total** 2 43 * 81 N/A * 8 12 75 91 68 -23 9 10 0 0 Total** 14 85 85 65 -20 15 8 0 69 61 N/A Total** 0 93 62 N/A	8 2 42 * 83 N/A * 29 10 0 1 * N/A * 28 Fotal** 2 43 * 81 N/A * 28 Fotal** 2 43 * 81 N/A * 28 Fotal** 14 85 85 65 -20 15 31 Fotal** 0 93 62 N/A 20	8 2 42 * 83 N/A * 29 N/A 10 0 1 * N/A * N/A Total** 2 43 * 81 N/A * 28 N/A 8 12 75 91 68 -23 9 29 20 10 0 0 0 Total** 14 85 85 65 -20 15 31 16 8 0 69 61 N/A 19 N/A 10 0 0 0 Total** 0 93 62 N/A 20 N/A	8	8 2 42 * 83 N/A * 29 N/A 10 0 1 * N/A * N/A * N/A Total** 2 43 * 81 N/A * 28 N/A 8 12 75 91 68 -23 9 29 20 10 0 0 0 Total** 14 85 85 65 -20 15 31 16 * 67 8 0 69 61 N/A 19 N/A Total** 0 93 62 N/A 20 N/A 61	8 2 42 * 83 N/A * 29 N/A 10 0 1 * N/A * N/A Total** 2 43 * 81 N/A * 28 N/A 8 12 75 91 68 -23 9 29 20 10 0 0 Total** 14 85 85 65 -20 15 31 16 * 67 N/A 8 0 69 61 N/A 19 N/A 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0 10 0 0	8 2 42 * 83 N/A * 29 N/A * 10 0 1 * N/A * N/A * N/A * N/A * N/A * N/A * 10 0 1 * N/A * 10 0 1 * N/A * 10 0 0 0	8 2 42 * 83 N/A * 29 N/A * 33 * 10 0 1 1 * N/A * 28 N/A * 32 * N/A	8 2 42 * 83 N/A * 29 N/A * 33 N/A 10 0 1 * N/A * N/A * N/A Total** 2 43 * 81 N/A * 28 N/A * 32 N/A 8 12 75 91 68 -23 9 29 20 40 25 -16 10 0 0 0 10 0 0 5 65 -20 15 31 16 * 67 N/A 40 25 -15 Total** 14 85 85 65 -20 15 31 16 * 67 N/A 40 25 -15 8 0 69 61 N/A 19 N/A 6 N/A 10 0 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0	8 2 42 * 83 N/A * 29 N/A * 33 N/A * 10 0 0 1 * N/A * N	8 2 42 * 83 N/A * 29 N/A * 33 N/A * 90 10 0 1 1 * N/A

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Contemporary Learning Center Middle School (#93)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Dominion Academy (#376)

High Schools Office

040						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	stad	Res	iding/EL	Δ	Ma	thematic	•e	,	Vriting		s	cience		Soci	ial Studi	96
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	8	6	88	67	-21	75	33	-42									
	7	8	11	100	73	-27	100	55	-45	100	90	-10						
	8	3	11	*	73	N/A	*	73	N/A				*	45	N/A	*	91	N/A
	Total**	19	28	95	71	-24	89	57	-32	100	90	-10	*	45	N/A	*	91	N/A
009	6 7 8 Total**	11 10 10 31	9 18 25 52	91 70 90 84	89 61 92 81	-2 -9 2 -3	73 60 70 68	56 56 48 52	-17 -4 -22 -16	60	89 89	29 29	70 70	20 20	-50 -50	70 70	72 72	2
08	6 7		14 13	100 75	79 69	-21 -6	100 88	79 46	-21 -42	88	92	4						
	8	9	15	100	73	-27	100	47	-53	00	02	•	100	33	-67	100	80	-20
	Total**	25	42	92	74	-18	96	57	-39	88	92	4	100	33	-67	100	80	-20

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Dominion Academy (#376)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Energized for E-STEM Academy West Middle School (#390)

High Schools Office

English TAKS Results % Met Standard: Spring 2010 N Tested Reading/ELA Mathematics Writing Science Social Studie N Tested Reading/ELA Mathematics Writing Science Social Studie																		
		N Te	sted	Rea	ading/EL	.А	Ma	thematic	s		Writing			Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6 Total**	66	48	100	96	-4	97	96	-1									
	ı otai	66	48	100	96	-4	97	96	-1									
2009																		
	6	0	0															
	Total**	0	0															
2008																		
	6	0	0 0															
	Total**	0	0															
					Span	ish T <i>l</i>	AKS Is N	lot Adn	ninist	ered At	This Ca	mnus	.					
					Оран					0.007.0								

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Energized for E-STEM Academy West Middle School (#390)	High Schools Office
First And Second Crede Stanford 40 Not Administered At This Commun	
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Energized for Excellence Middle School (#342)

High Schools Office

0																		
		N Tes	sted	Rea	ding/EL	Α	Ma	thematic	s	V	Vriting		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
•	Grade 6	21	43	90	91	1	100	98	-2	Nisk	Nisk	ווע	Nisk	NISK	DII	Nisk	Nisk	DII
	7	72	30	100	93	-7	99	97	-2	100	100	0						
	8	57	23	100	100	0	100	100	0			ŭ	100	100	0	100	100	(
	9	1	0	*		N/A			-						-			
	Total**	151	96	99	94	-5	99	98	-1	100	100	0	100	100	0	100	100	(
9																		
	6	61	42	100	95	-5	98	95	-3									
	7	60	22	97	95	-2	100	100	0	100	100	0						
	8	31	17	100	100	0	100	94	-6				100	88	-12	100	100	
	9	0	1		*	N/A		*	N/A									
	Total**	152	82	99	96	-3	99	95	-4	100	100	0	100	88	-12	100	100	
8																		
•	6	51	30	100	100	0	100	100	0									
	7	37	30 18	100	100			100		100	100	0						
	8	37 26	18	100	100	0 0	100 92	90	0 -2	100	100	U	100	100	0	100	100	,
	9	26 0	0	100	100	U	92	90	-2				100	100	U	100	100	(
	Total**	114	58	100	100	0	98	98	0	100	100	0	100	100	0	100	100	(
	ıolai	114	58	100	100	U	98	98	U	100	100	U	100	100	U	100	100	(

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Energized for Excellence Middle School (#342)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
That And decond drade diamord to Not Administered At This dampus.	
	-
First And Coord Coods Annuals 2 Not Administered At This Commus	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 William A. Lawson Institute for Peace and Prosperity Middle (#343)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard: \$	Spring	l					
010																		
		N Tested			ding/EL	Α	Mathematics		Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	18	8	83	50	-33	67	50	-17									
	7	8	10	100	90	-10	75	50	-25	100	100	0						
	8	2	15	*	100	N/A	*	71	N/A				*	73	N/A	*	100	N/A
	Total**	28	33	89	84	-5	71	59	-12	100	100	0	*	73	N/A	*	100	N/A
009																		
	6	16	11	88	64	-24	69	27	-42									
	7	11	21	70	75	5	50	15	-35	82	90	8						
	8	10	20	100	85	-15	60	10	-50				50	20	-30	100	80	-20
	Total**	37	52	86	76	-10	61	16	-45	82	90	8	50	20	-30	100	80	-20
800																		
	6	18	17	89	94	5	67	29	-38									
	7	23	20	74	95	21	61	50	-11	91	100	9						
	8	15	11	100	82	-18	93	55	-38				73	45	-28	100	91	-6
	Total**	56	48	86	92	6	71	44	-27	91	100	9	73	45	-28	100	91	-6

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

William A. Lawson Institute for Peace and Prosperity Middle (#343)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	-
	•

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Advanced Virtrual Academy at Scarborough High School (#451)

High Schools Office

2010						Englis	sh TAKS	Resul	ts % l	Met Star	ndard:	Spring	9					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s		Writing		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	6	23	67	85	18	20	11	-9	KISK	KISK	ווט	KISK	KISK	ווט	KISK	KISK	UII
	10	5	15	*	64	N/A	*	36	N/A				*	8	N/A	*	73	N/A
	11	4	8	*	50	N/A	*	25	N/A				*	25	N/A	*	63	N/A
	Total**	15	46	69	71	2	25	23	-2				29	15	-14	100	68	-32
2009																		
	9	0	0															
	10	0	0															
	11 Total**	0	0															
2008	9	0	0															
	10	0	0															
	11 Total**	0 0	0 0															
					Span	ish T <i>A</i>	NKS Is N	ot Adn	niniste	ered At	This Ca	ampus	5.					

HISD Research and Accountability ________47

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Advanced Virtrual Academy at Scarborough High School (#451)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Stephen F. Austin High School (#1)

High Schools Office

						Englis	sh TAKS	Resul	lts % N	let Stan	dard:	Spring	3					
10		N Te	stad	Pos	iding/EL	^	Ma	thematic		,	Writing			cience		Saa	ial Studi	••
,	.	Not At	At	Not At	At	<u>A</u> Dif	Not At	At		Not At	At	D:4	Not At	At	D:4	Not At	At	
	Frade 9	Risk 125	Risk 356	Risk 98	Risk 88	-10	<u>Risk</u> 94	Risk 62	Dif -32	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	10	93	271	99	81	-18	94 95	60	-32 -35				96	52	-44	99	88	-1
	11	112	301	100	80	-10	100	85	-35 -15				99	82	- 44 -17	100	96	-1
	Total**	330	928	99	83	-20 -16	96	69	-13 -27				98	68	-30	100	90	-
·	· Otal	330	920	99	00	-10	90	03	-21				30	00	-30	100	92	
09																		
	9	104	204	00	70	00	00		20									
	10	115	321	98 97	70 67	-28	90	51	-39				00	20	40	00	74	,
	11		336			-30	89	43	-46				80	38	-42	98	74	-2
	Total**	97	264	100	85 73	-15	98	71 54	-27				95 87	75	-20	100	95 84	
	Total	316	921	98	73	-25	92	54	-38				67	55	-32	99	64	-1
18																		
	9	124	419	93	65	-28	87	44	-43									
	10	142	216	94	72	-22	80	42	-38				70	31	-39	98	75	-2
	11	117	243	97	75	-22	98	81	-17				97	77	-20	99	93	-
	otal**	383	878	94	70	-24	88	54	-34				82	55	-27	98	85	-1

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	289	94.0	67.2	-26.8	387	84.5	78.1	-6.4
GED	3	*	*	N/A	4	*	*	N/A
Continuers	36	2.0	11.7	9.7	32	3.5	7.9	4.4
Completion II	328	96.0	80.0	-16.0	423	89.4	86.5	-2.9

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Stephen F. Austin High School (#1)		High Schools Office
First And Occasid One	de Otanifand 40 Net Administrated At This Occurre	
First And Second Grad	de Stanford 10 Not Administered At This Campus.	
		·
First And Second Gra	de Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Bellaire High School (#2)

High Schools Office

010 N Tested Reading/ELA Mathematics Writing Science										One del Otro III o								
						Α			s								al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	489	359	99	84	-15	90	42	-48									
	10	477	348	100	89	-11	96	64	-32				97	62	-35	100	88	-12
	11	459	245	100	91	-9	99	87	-12				100	83	-17	100	95	-(
	Total**	1,425	952	100	88	-12	95	62	-33				98	71	-27	100	91	=
009																		
	9	619	369	99	79	-20	87	39	-48					*	N/A			
	10	528	235	99	81	-18	95	44	-51				94	44	-50	99	81	-1
	11	457	231	99	89	-10	99	73	-26				100	74	-26	100	92	-
	Total**	1,604	835	99	82	-17	93	50	-43				97	59	-38	100	87	-1
800																		
	9	553	348	98	75	-23	93	41	-52									
	10	528	235	96	75	-21	94	40	-54				88	34	-54	99	76	-23
	11	431	254	99	91	-8	99	83	-16				97	77	-20	100	94	-6
	Total**	1,512	837	98	80	-18	95	54	-41				92	57	-35	99	85	-14

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	683	98.1	63.2	-34.9	681	94.1	76.4	-17.7
GED	5	0.4	1.2	0.8	6	0.5	1.1	0.6
Continuers	47	0.2	18.2	18.0	57	1.9	13.3	11.4
Completion II	735	98.7	82.6	-16.1	744	96.5	90.8	-5.7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Bellaire High School (#2)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Carnegie Vanguard High School (#322)

High Schools Office

10						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
10		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	·s	v	Vriting		s	cience		Soci	al Studi	ies
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	133	18	99	100	1	100	100	0	TUOK	INDI		THOM	HION		INION	IXIOIX	
	10	87	13	100	100	0	100	100	0				100	100	0	100	100	(
	11	73	8	100	86	-14	100	100	0				100	100	0	100	100	(
	Total**	293	39	100	97	-3	100	100	0				100	100	0	100	100	(
009	9 10 11 Total**	120 95 75 290	7 6 5 18	100 99 100 100	100 100 100 100	0 1 0 0	99 100 100 100	100 100 100 100	1 0 0 0				100 100 100	100 80 91	0 -20 -9	100 100 100	100 100 100	
008	9 10 11	113 82 74	8 3 7	100 100 100	100 *	0 N/A 0	100 100 100	100 *	0 N/A 0				99 100	* 100	N/A 0	100 100	* 100	N/A
	Total**	269	18	100	100	0	100	100	0				99	100	1	100	100	•

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of 2	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	71	98.6	100.0	1.4	78	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	1	*	*	N/A	0	*	*	N/A
Completion II	72	100.0	100.0	0.0	78	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Carnegie Vanguard High School (#322)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Challenge Early College High School (#323)

High Schools Office

)10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
,10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	s	,	Vriting		s	cience		Soci	al Studio	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	78	35	100	97	-3	99	80	-19	111411			111411					
	10	71	43	100	100	0	100	88	-12				99	91	-8	100	100	0
	11	58	31	100	100	0	100	100	0				100	97	-3	100	100	0
	Total**	207	109	100	99	-1	100	89	-11				99	93	-6	100	100	(
009																		
	9	84	27	99	100	1	99	67	-32									
	10	66	35	100	97	-3	92	74	-18				92	60	-32	100	94	-6
	11	47	25	100	100	0	100	100	0				100	100	0	100	100	(
	Total**	197	87	99	99	0	97	79	-18				96	77	-19	100	97	-3
800	0	00	20	00	00	7	00	70	00									
	9 10	80	38	99	92	-7 -7	96	70	-26				00	04	7	100	100	^
	11	52 73	27 17	100 100	93 100	-7 0	88 100	69 71	-19 -29				88 99	81 100	-7 1	100 100	100 100	0
	Total**	205	82	100	94	-6	96	7 I 70	-29 -26				99 94	89	-5	100	100	0
	IOIAI	205	62	100	94	-0	96	70	-∠6				94	69	-5	100	100	C

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	28	87.0	17.0	-70.0	42	61.8	24.2	-37.6				
GED	1	*	*	N/A	0	*	*	N/A				
Continuers	38	13.0	74.5	61.5	45	38.2	72.7	34.5				
Completion II	67	100.0	93.6	-6.4	87	100.0	97.0	-3.0				

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Challenge Early College High School (#323)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

César Chávez High School (#27)

High Schools Office

						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
10		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	·e	,	Writing		•	cience		Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di ^r
	9	277	459	99	79	-20	85	45	-40	Nisk	NISK	DII	Nisk	NISK	DII	Nisk	Nisk	Di
	10	226	366	100	82	-18	97	65	-32				93	47	-46	100	89	-1°
	11	183	317	100	90	-10	100	88	-12				98	93	-5	100	98	-:
	Total**	686	1,142	100	83	-17	93	63	-30				95	69	-26	100	93	-
09	9 10 11 Total**	274 190 169 633	511 358 364 1,233	94 97 98 96	72 78 86 78	-22 -19 -12 -18	84 93 100 91	40 48 77 53	-44 -45 -23 -38				89 98 93	44 78 61	-45 -20 -32	98 100 99	86 96 91	-1 -
08	9 10	224 215	513 263	96 99	73 90	-23 -9	84 89	36 49	-48 -40				77	37	-40	100	87	-1
	11	136	284	99	83	-16	98	70	-28				96	63	-33	99	92	_
	Total**	575	1,060	98	80	-18	89	49	-40				84	51	-33	100	90	-10

Spanish TAKS Is Not Administered At This Campus.

		•		Completion Stat	us			
		Class of	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	378	91.3	62.3	-29.0	421	78.1	70.5	-7.6
GED	2	*	*	N/A	1	*	*	N/A
Continuers	61	3.1	15.1	12.0	55	5.3	11.2	5.9
Completion II	441	95.0	77.6	-17.4	477	84.0	81.7	-2.3

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

César Chávez High School (#27)		High Schools Office
First And Second Grade S	stanford 10 Not Administered At This Campus.	
First And Second Grade	Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Contemporary Learning Center High School (#29)

High Schools Office

10						Englis	h TAKS	Resu	ts % N	let Stan	dard:	Spring	J					
10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	v	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	3	123	*	75	N/A	*	13	N/A	MISK	Mak	<u> </u>	Mak	MISK		Mak	IXION	
	10	3	93	*	76	N/A	*	22	N/A				*	12	N/A	*	72	N/A
	11	4	117	*	76	N/A	*	57	N/A				*	51	N/A	*	94	N/A
	Total**	10	333	89	76	-13	70	31	-39				100	34	-66	100	85	-1:
09	9 10 11 Total**	5 2 6 13	211 52 109 372	60 * 83 77	66 52 59 62	6 N/A -24 -15	20 * 80 42	18 9 29 20	-2 N/A -51 -22				* 80 57	9 42 31	N/A -38 -26	* 100 86	43 77 66	N/. -2 -2
08	9 10 11	0 0 7	167 49	74	61 57	N/A N/A	47	11 12	N/A N/A				22	10	N/A	92	44	N/
	Total**	7 7	70 286	71 71	58 60	-13 -11	17 17	19 13	2 -4				33 33	24 19	-9 -14	83 83	81 67	-: 11-
	ioui	,	200	71	50	-11	17	13	-4				33	19	- 14	03	07	-11

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	39	33.3	24.7	-8.6	50	43.8	32.3	-11.5
GED	2	*	*	N/A	1	*	*	N/A
Continuers	43	33.3	27.3	-6.0	47	6.3	34.6	28.3
Completion II	84	66.7	53.3	-13.4	98	50.0	67.7	17.7

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Contemporary Learning Center High School (#29)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	•
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jefferson Davis High School (#3)

High Schools Office

040						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3						
010		N Te	stad	Reading/ELA			Ma	Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>S</u> Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	9	94	315	96	80	-16	86	49	-37	Nisk	NISK	DII	Nisk	NISK	DII	NISK	NISK	Dil	
	10	74	238	99	82	-17	85	43	-42				85	46	-39	99	78	-21	
	11	56	270	100	89	-11	98	79	-19				98	79	-19	100	95	 -{	
	Total**	224	823	98	83	-15	89	57	-32				91	63	-28	99	87	-13	
009																			
	9	112	271	95	77	-18	88	46	-42										
	10	62	276	100	86	-14	90	57	-33				87	47	-40	100	83	-1	
	11	36	253	97	82	-15	100	68	-32				97	73	-24	100	91	-!	
	Total**	210	800	97	82	-15	91	57	-34				90	59	-31	100	87	-1	
800	9	73	408	90	72	-18	81	47	-34										
	10	54	244	98	76	-22	85	47	-38				74	46	-28	91	72	-19	
	11	69	215	94	78	-16	94	59	-35				96	61	-35	97	86	-11	
	Total**	196	867	94	75	-19	87	50	-37				86	53	-33	94	79	-15	

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	233	92.5	59.3	-33.2	281	74.3	70.2	-4.1				
GED	4	*	*	N/A	4	*	*	N/A				
Continuers	75	3.2	29.0	25.8	78	8.1	22.4	14.3				
Completion II	312	96.8	89.5	-7.3	363	83.8	93.5	9.7				

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jefferson Davis High School (#3)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus	s.
	-
First And Second Grade Aprenda 3 Not Administered At This Campus	5.
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Michael E. DeBakey High School For Health Professions (#26)

High Schools Office

)						Englis	h TAKS	Resu	ts % N	let Stan	dard: \$	Spring	3					
,		N Te	sted	Reading/ELA			Mathematics			Writing			Science			Social Studies		
Gr	rade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	6	0	2	INDIX	*	N/A	INION	*	N/A	KIOK	MON	Σ.,	HIGH	IXIOIX	<u> </u>	INION	IXIOX	
	9	238	13	100	100	0	100	100	0									
	10	202	12	100	100	0	100	100	0				100	92	-8	100	100	
	11	202	17	100	100	0	100	100	0				100	100	0	100	100	
To	otal**	642	44	100	98	-2	100	95	-5				100	97	-3	100	100	
9																		
3	•	_	_															
	6	0	0															
	9	227	11	100	100	0	100	100	0						_			
	10	229	8	100	100	0	100	100	0				100	100	0	100	100	
_	11	185	8	100	88	-12	100	100	0				100	100	0	100	100	
11	otal**	641	27	100	96	-4	100	100	0				100	100	0	100	100	
3																		
	6	0	0															
	9	250	8	100	100	0	100	100	0									
	10	195	7	100	100	0	100	100	0				100	100	0	99	100	
	11	120	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/
To	otal**	565	18	100	100	0	100	100	0				100	100	0	100	100	IN/
10	Jiai	coc	10	100	100	U	100	100	U				100	100	U	100	100	

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	146	99.3	100.0	0.7	116	97.4	100	2.6				
GED	0	*	*	N/A	0	*	*	N/A				
Continuers	0	*	*	N/A	0	*	*	N/A				
Completion II	146	99.3	100.0	0.7	116	97.4	100	2.6				

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Michael E. DeBakey High School For Health Professions (#26)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	-
	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

East Early College High School (#345)

High Schools Office

140						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3						
010		N Te	sted	Rea	Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	
	9	97	26	100	100	0	99	92	-7	111411			111411						
	10	87	20	100	100	0	100	100	0				99	95	-4	100	100	(
	11	76	18	100	100	0	100	100	0				100	100	0	100	100	(
	Total**	260	64	100	100	0	100	97	-3				99	97	-2	100	100	(
009	9 10 11 Total**	100 84 75 259	20 21 17 58	100 100 100 100	95 100 100 98	-5 0 0 -2	98 100 100 99	80 95 100 91	-18 -5 0 -8				100 100 100	86 100 92	-14 0 -8	100 100 100	100 100 100		
08																			
	9	85	28	100	93	-7	98	82	-16										
	10	62	38	100	100	0	98	97	-16 -1				98	92	-6	100	100	C	
	11	0	0	100	100	U	30	31	-1				30	34	-0	100	100		
		147	66	100	97	-3	98	91	-7				98	92	-6	100	100	(

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

East Early College High School (#345)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Eastwood Academy for Academic Achievement (#301)

High Schools Office

040						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
010		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	:s	,	Writing		s	cience		Soci	ial Studie	25
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	75	23	100	100	0	99	96	-3	INDI	HIGH		INION	INION	- PII	TUOK	TAIGI	
	10	66	28	100	100	0	100	89	-11				97	75	-22	100	100	0
	11	49	13	100	92	-8	100	100	0				100	100	0	100	100	0
	Total**	190	64	100	98	-2	99	94	-5				98	83	-15	100	100	(
009																		
	9	70	24	99	100	1	99	63	-36									
	10	49	13	100	100	0	100	77	-23				98	85	-13	100	100	(
	11	51	10	100	100	0	100	90	-10				98	100	2	100	100	(
	Total**	170	47	99	100	1	99	72	-27				98	91	-7	100	100	(
800	9	44	17	100	100	0	95	94	-1									
	10	53	9	100	100	0	94	88	-6				100	89	-11	100	100	0
	11	51	19	100	100	0	100	88	-12				98	84	-14	100	100	0
	Total**	148	45	100	100	0	97	90	-7				99	86	-13	100	100	0

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	62	100.0	100.0	0.0	69	100.0	100.0	0.0
GED	0	*	*	N/A	0	*	*	N/A
Continuers	0	*	*	N/A	0	*	*	N/A
Completion II	62	100.0	100.0	0.0	69	100.0	100.0	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Eastwood Academy for Academic Achievement (#301)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	-

496_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Empowerment College Preparatory High School (#325)

High Schools Office

040						Englis	h TAKS	Resui	15 % N	net Stan	uaru.	Spring	ı					
010		N Te	sted	Rea	ding/EL	Δ	Mat	hematic	s	,	Vriting		s	cience		Soci	al Studi	es
	0	Not At	At	Not At	At		Not At	At		Not At	At	Dif	Not At	At	Dif	Not At	At	
	Grade 11	Risk 3	Risk 8	Risk *	Risk 100	Dif N/A	Risk *	Risk 100	Dif N/A	Risk	Risk	Dif	Risk *	Risk 100	Dif N/A	Risk *	Risk 100	Dif N/A
	Total**	3	8	*	100	N/A	*	100	N/A				*	100	N/A	*	100	N/A
009	11 Total**	11 16	10 18	100 100	100 94	0 -6	100 100	80 72	-20 -28				100 88	90 56	-10 -32	100 100	100 100	(
800	11	22	30	100	97	-3	100	64	-36				100	87	-13	100	100	0
	Total**	52	64	98	92	-6	90	61	-29				85	71	-14	98	98	O
					Span	ish TA	.KS Is N	ot Adn	niniste	ered At T	his Ca	ampus						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Empowerment College Preparatory High School (#325)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Staniord to Not Administered At This Campus.	
First And Coord Coods Assessed Chief Administrated At This Commun	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Energized for E-STEM Academy West High School (#455)

High Schools Office

2010						Englis	sh TAKS	Resu	lts % l	Met Star	ndard:	Spring	3					
		N Te	sted	Rea	ading/EL	Α	Ма	thematic	s		Writing			Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	29	25	96	96	0	100	79	-21	1.1.2.1.			111511					
	Total**	29	25	96	96	0	100	79	-21									
2009																		
	9 Total**	0 0	0 0															
			-															
2008	9	0	0															
	Total**	0	0 0															
					Span	ish T <i>A</i>	KS Is N	ot Adn	niniste	ered At	This Ca	ampus	i.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Energized for E-STEM Academy West High School (#455)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campu	ıs.
First And Second Grade Aprenda 3 Not Administered At This Campu	s.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Spring 2008 Through 2010
Energized for E-STEM (#321)
High Schools Office

2010						Liigiis	sh TAKS	Resui	13 /0 I	net Otal	idard:	Spring	3					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s		Writing			Science		Soc	ial Studie	es
	9 10 Total**	Not At Risk 28 37 65	At Risk 16 27 43	Not At Risk 100 95 97	At Risk 94 96 95	Dif -6 1 -2	Not At Risk 78 95 88	At Risk 50 37 42	Dif -28 -58 -46	Not At Risk	At Risk	Dif	Not At Risk 97 97	At Risk 74 74	-23 -23	Not At Risk 100 100	At Risk 100 100	Dif 0 0
009	9 10 Total**	48 0 48	26 0 26	98 98	96 96	-2 -2	88 88	54 54	-34 -34									
008	9 10 Total**	0 0 0	0 0 0															
					Span	ish TA	.KS Is N	ot Adm	niniste	ered At	This Ca	ampus	i.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Energized for E-STEM (#321)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ebbert Furr High School (#4)

High Schools Office

													•					
		N Te	Stea At	Not At	ding/EL At	Α	Not At	thematic At	s	Not At	Vriting At		Not At	cience At		Not At	al Studio	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	74	110	99	80	-19	86	63	-23									
	10	48	78	98	91	-7	87	70	-17				89	62	-27	100	94	-6
	11	33	69	100	81	-19	94	86	-8				94	77	-17	100	96	-4
	Total**	155	257	99	84	-15	88	70	-18				91	68	-23	100	95	
009																		
00	9	77	122	95	77	-18	80	40	-40					*	NI/A			
	10	42	86	95 88	83	-18 -5	85	40 44	-40 -41				90	27	N/A -63	100	90	-1
	11	41	60	95	96	-5 1	97	79	-18				95	79	-03 -16	100	94	-1
	Total**	160	268	93	83	-10	86	50	-36				92	48	-44	100	92	-
80																		
	9	63	175	87	66	-21	69	32	-37									
	10	58	84	97	73	-24	75	25	-50				80	35	-45	98	85	-13
	11	28	37	92	86	-6	100	82	-18				100	75	-25	100	90	-10
	Total**	149	296	92	71	-21	78	36	-42				87	47	-40	99	86	-13

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	107	81.4	62.6	-18.8	133	68.1	75.9	7.8
GED	1	*	*	N/A	2	*	*	N/A
Continuers	33	4.7	27.0	22.3	28	14.9	15.8	0.9
Completion II	141	88.4	89.6	1.2	163	85.1	92.5	7.4

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ebbert Furr High School (#4)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education

Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 **Hope Academy Charter School (#329) High Schools Office**

010						Englis	sh TAKS	Nesu	115 /0 1	viet Stai	iuaiu.	Shiiií	d					
		N Te	Rea	Reading/ELA			thematic	cs		Writing		8	Science		Soc	ial Studi	es	
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	5	53	80	70	-10	20	2	-18	- KIOK	IXIOIX	<u> </u>	TUOK	INION		INION		
	10	2	39	*	72	N/A	*	14	N/A				*	25	N/A	*	69	N/A
	11 Total**	2 9	12 104	78	60 70	N/A -8	33	18 9	N/A -24				*	45 30	N/A N/A	*	91 74	N/A N/A
009	0																	
	9 10	0 0	0 0															
	11	0	0															
	Total**	0	0															
800	0	0	0															
	9 10	0 0	0 0															
	11 Total**	0	0															
					Span	ish T <i>A</i>	AKS Is N	lot Adn	niniste	ered At	This C	ampus	S.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

High Schools Office

506_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Houston Academy for International Studies (#348)

High Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
10		N Tested		Rea	iding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	63	28	100	100	0	98	100	2									
	10	61	39	100	100	0	100	90	-10				100	87	-13	100	100	(
	11	38	31	100	93	-7	100	100	0				100	94	-6	100	100	(
	Total**	162	98	100	98	-2	99	96	-3				100	90	-10	100	100	(
09																		
	9	80	25	100	100	0	92	83	-9									
	10	41	25	98	92	-6	93	76	-17				88	60	-28	100	100	(
	11 Total**	26	31	100	94	-6	100	90	-10				100	97	-3	100	100	(
	Total	147	81	99	95	-4	94	84	-10				93	80	-13	100	100	(
008																		
	9	37	34	100	94	-6	95	79	-16									
	10	40	33	93	94	1	80	52	-28				88	61	-27	100	97	-3
	11	0	0	55	5-7		00	02	20				00	01	21	100	51	
	Total**	77	67	96	94	-2	87	66	-21				88	61	-27	100	97	-3

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Houston Academy for International Studies (#348)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sam Houston Math, Science & Tech. Center (#310)

High Schools Office

2010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
.010		N Te	N Tested		iding/EL	A	Ma	thematic	s	1	Vriting		s	cience		Soci	al Studie	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	Writing At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	10	122	496	98	72	-26	94	49	الط 45-	KISK	NISK	DII	88	39	-49	100	82	-18
	11 Total**	97 219	374 870	98	84 77	-14	98	79	-19				98	82	-16	100	95	-5
	Total	219	670	98	77	-21	96	62	-34				92	58	-34	100	88	-12
2009																		
	10 11	112 80	418 302	96 96	71 82	-25 -14	93 95	48	-45 26				88	40 74	-48 -22	99	81 92	-18 -7
	Total**	193	736	96	75	-21	93	69 56	-26 -37				96 91	55	-36	99 99	86	-13
2008	10		0															
	10 11	0 0	0 0															
	Total**	0	0															
					Span	ish T <i>A</i>	KS Is N	ot Adn	niniste	ered At T	This Ca	ampus	i .					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Sam Houston Math, Science & Tech. Center (#310)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Ca	ampus.
First And Second Grade Aprenda 3 Not Administered At This Ca	mpus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

High School for Business and Economic Success (#200)

High Schools Office

2010			siness						ts % l	Met Stan	ndard:	Spring]					псе
		N Te	ading/EL	Α	Ma	thematic	s		Writing		8	Science		Soc	ial Studi	es		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	6	40	83	63	-20	0	8	8		1,101,							
	10 11	5 5	44 13	*	73 64	N/A N/A	0 40	19 33	19 -7				0	9 33	9 N/A	*	52 82	N/A N/A
	Total**	16	97	79	67	-12	13	15	2				33	14	-19	57	60	3
2009	9	0	0															
	10	0	0															
	11 Total**	0 0	0 0															
2008																		
	9	0	0															
	10 11	0 0	0 0															
	Total**	0	0															
					Span	ish TA	KS Is N	ot Adm	niniste	ered At	This Ca	ampus	i.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

High School for Business	s and Economic Success (#200)	High Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	
	Cocona Ciado Apronado Not Administrator At Tino Gampusi	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

High School for Law Enforcement and Criminal Justice (#34)

High Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring)					
010		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	96	56	100	95	-5	86	55	-31									
	10	45	99	100	99	-1	100	67	-33				98	87	-11	100	99	-1
	11	40	82	100	99	-1	100	96	-4				100	100	0	100	100	0
	Total**	181	237	100	98	-2	93	75	-18				99	93	-6	100	99	-1
009																		
	9	115	46	100	98	-2	66	39	-27									
	10	71	82	100	96	-4	85	40	-45				93	63	-30	99	100	
	11	46	79	100	99	-1	100	78	-22				100	91	-9	100	100	(
	Total**	232	207	100	98	-2	78	54	-24				96	77	-19	99	100	•
800	0	400		20			20	00	47									
	9	103	51 50	98	98	0	80	63	-17				00		0.5	400	400	^
	10 11	89 71	56	99	96	-3	78 07	41	-37				90	55	-35 -14	100	100	0
	Total**		94	100	98	-2 -2	97	81	-16				99	85		100	100	0
	ıotaı	263	201	99	97	-2	84	65	-19				94	74	-20	100	100	0

Spanish TAKS Is Not Administered At This Campus.

	Completion Status													
		Class of 2	2008		Class of 2009									
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference						
Graduates	154	98.8	90.4	-8.4	144	100.0	90.0	-10.0						
GED	0	*	*	N/A	2	*	*	N/A						
Continuers	6	1.3	6.0	4.7	5	0.0	5.0	5.0						
Completion II	160	100.0	96.4	-3.6	151	100.0	97.0	-3.0						

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

High School for Law Enforcement and Criminal Justice (#34)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
	-
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

High School for the Performing and Visual Arts (#25)

High Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
10		N Te	sted	Rea	iding/EL	Α	Ма	thematic	s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	135	16	100	100	0	98	94	-4									
	10	129	39	100	100	0	96	74	-22				95	84	-11	100	95	-5
	11	120	37	100	97	-3	100	94	-6				99	100	1	100	100	(
	Total**	384	92	100	99	-1	98	86	-12				97	92	-5	100	97	-3
009																		
09	0	454	00	400	0.5	_	0.4		40									
	9 10	151	20	100	95 05	-5 4	94	75 00	-19				0.4	75	10	00	100	
	11	143	20	99	95	-4	95	90	-5				94	75 00	-19	99	100	
	Total**	123 417	30 70	100 100	97 96	-3 -4	100 96	83 83	-17 -13				100 97	93 85	-7 -12	100 99	100 100	
				.00		·	00		.0				Ç.				.00	
08																		
	9	149	12	100	100	0	99	92	-7									
	10	128	27	100	100	0	96	78	-18				94	81	-13	100	89	-11
	11	129	21	100	100	0	98	95	-3				99	95	-4	100	100	(
	Total**	406	60	100	100	0	98	87	-11				97	88	-9	100	94	-6

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	168	99.3	92.3	-7.0	145	99.1	93.9	-5.2
GED	1	*	*	N/A	2	*	*	N/A
Continuers	1	*	*	N/A	1	*	*	N/A
Completion II	170	100.0	96.2	-3.8	148	100.0	100	0.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

High School for the Performing and Visual Arts (#25)	High Schools Office
First And Second Grade Stanford 10 Not Administered At	: This Campus.
	-
First And Second Grade Aprenda 3 Not Administered At	This Campus.
	-

_ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

International High School at Sharpstown (#452)

High Schools Office

2010						Englis	sh TAKS	Resul	lts % l	Met Star	ndard:	Spring	3					
-0.0		N Te	sted	Rea	ading/EL	A	Ma	thematic	s		Writing		5	Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	Writing At Risk	Dif	Not At Risk	At Risk	Dif	Not At	At Risk	
	9	35	74	97	86	اا لط 11-	97	72	-25	RISK	KISK	ווע	KISK	KISK	ווע	Risk	KISK	Dif
	10	41	46	100	93	-7	100	68	-32				95	80	-15	100	98	-2
	11 Total**	25 101	27 147	100 99	100 91	0 -8	100 99	96 75	-4 -24				100 97	92 84	-8 -13	100 100	100 99	0 -1
2009	0	0	0															
	9 10	0 0	0 0															
	11	0	0															
	Total**	0	0															
2008																		
	9	0	0															
	10 11	0 0	0 0															
	Total**	0	0															
					Span	ish TA	AKS Is N	ot Adn	niniste	ered At	This C	ampus	i.					

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

International High School at Sharpstown (#452)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jesse Jones High School (#6)

High Schools Office

10						Liigiis	on TAIL	ricoui	13 /0 11	let Stan	idai d. V	Opinie	3					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	26	137	96	71	-25	76	36	-40									
	10	25	142	92	74	-18	92	40	-52				88	31	-57	96	81	-15
	11	21	110	95	81	-14	95	71	-24				95	81	-14	95	96	
	Total**	72	389	94	75	-19	87	48	-39				91	54	-37	96	88	-
09																		
	9	35	167	82	66	-16	47	21	-26									
	10	19	149	100	64	-36	74	27	-47				74	26	-48	100	76	-2
	11	16	103	88	78	-10	88	52	-36				88	56	-32	100	97	-
	Total**	70	419	88	69	-19	64	31	-33				80	38	-42	100	85	-1
80																		
	9	50	167	84	47	-37	60	19	-41									
	10	34	119	91	58	-33	53	18	-35				74	17	-57	94	77	-17
	11	23	134	96	77	-19	91	61	-30				86	68	-18	100	92	-8
	Total**	107	420	89	60	-29	64	32	-32				79	45	-34	96	85	-11

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of 2	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	124	60.0	61.3	1.3	148	47.1	71.7	24.6
GED	0	*	*	N/A	1	*	*	N/A
Continuers	20	7.5	10.4	2.9	19	11.8	7.5	-4.3
Completion II	144	67.5	71.8	4.3	168	58.8	79.8	21.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Jesse Jones High School (#	6)	High Schools Office
Firs	st And Second Grade Stanford 10 Not Administered At This Campus.	
Fir	rst And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Barbara Jordan High School for Careers (#33)

High Schools Office

010						Englis	in TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
2010		N Te	stad	Pos	iding/EL	Λ	Ma	thematic	• •		Vriting		9	cience		Soci	al Studi	06
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9	119	156	97	89	-8	79	52	-27									
	10	72	180	99	83	-16	86	50	-36				92	48	-44	100	86	-14
	11	74	212	100	91	-9	100	91	-9				100	91	-9	100	99	-1
	Total**	265	548	98	88	-10	87	67	-20				96	72	-24	100	93	-7
2009	9 10 11	137 104 65	133 199 191	93 92 98	76 82 83	-17 -10 -15	66 83 98	40 38 73	-26 -45 -25				73 97	33 77	-40 -20	94 97	82 96	-12 -1
	Total**	306	523	94	81	-13	79	51	-28				82	54	-28	95	89	-
800																		
	9	131	163	92	74	-18	74	36	-38									
	10	132	150	91	75	-16	71	29	-42				65	35	-30	92	77	-15
	11	82	151	100	88	-12	99	77	-22				98	74	-24	100	95	-5
	Total**	345	464	93	79	-14	79	47	-32				77	54	-23	95	86	-9

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	209	95.7	85.0	-10.7	222	93.4	89.7	-3.7
GED	0	*	*	N/A	1	*	*	N/A
Continuers	10	1.4	5.4	4.0	4	*	*	N/A
Completion II	219	97.1	90.4	-6.7	227	93.4	92.4	-1.0

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Barbara Jordan High School for Careers (#33)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	•
First And Second Grade Aprenda 3 Not Administered At This Campus.	-

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Kashmere High School (#7)

High Schools Office

140						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
)10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Vriting		s	cience		Soci	al Studie	26
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	54	84	83	83	0	48	35	-13									
	10	28	85	96	80	-16	82	49	-33				75	42	-33	100	84	-16
	11	22	64	100	87	-13	95	84	-11				86	82	-4	100	100	(
	Total**	104	233	90	83	-7	67	54	-13				80	59	-21	100	91	-(
009																		
	9	35	85	94	83	-11	70	36	-34									
	10	14	77	100	81	-19	77	50	-27				62	31	-31	100	85	-1
	11	25	41	92	88	-4	84	74	-10				92	74	-18	96	97	
	Total**	74	203	95	83	-12	76	49	-27				82	46	-36	97	89	-1
008																		
000	9	18	83	83	75	-8	56	25	-31									
	10	24	37	91	67	-24	74	38	-36				70	31	-39	87	83	-4
	11	20	49	100	86	-14	95	57	-38				80	48	-32	100	91	-9
	Total**	62	169	92	77	-15	76	38	-38				74	41	-33	93	88	-5

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	72	53.6	45.6	-8.0	84	57.1	60.4	3.3			
GED	1	*	*	N/A	0	*	*	N/A			
Continuers	22	7.1	16.0	8.9	35	11.4	29.2	17.8			
Completion II	95	60.7	62.4	1.7	119	68.6	89.6	21.0			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Kashmere High School (#7)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Mirabeau B. Lamar High School (#8)

High Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	•	,	Writing		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	544	237	100	91	-9	90	52	-38	NISK	NISK	DII	Nisk	NISK	ווט	NISK	Nisk	Dil
	10	391	231	99	84	-15	97	57	-40				97	53	-44	99	92	-7
	11	451	292	99	94	-5	99	83	-16				100	88	-12	100	98	-2
	Total**	1,386	760	99	90	-9	95	66	-29				99	73	-26	100	95	
009	9 10 11 Total**	410 462 407 1,279	192 274 206 672	99 99 99 99	87 86 85 86	-12 -13 -14 -13	91 91 98 93	40 39 77 51	-51 -52 -21 -42				93 99 96	* 41 82 59	N/A -52 -17 -37	100 100 100	* 83 95 88	N/ <i>i</i> -1 - -1
08	9 10	502 481	249 183	99 97	81 81	-18 -16	91 90	43 46	-48 -44				89	50	-39	98	81	-11
	11	520	327	99	88	-11	98	72	-26				98	75	-23	100	94	-6
	Total**	1,503	759	99	84	-15	93	57	-36				93	66	-27	99	90	-6

Spanish TAKS Is Not Administered At This Campus.

				Completion Sta	tus						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	746	94.2	73.4	-20.8	1,305	76.7	50.9	-25.8			
GED	1	*	*	N/A	28	1.2	1.3	0.1			
Continuers	58	0.4	15.8	15.4	435	5.4	29.2	23.8			
Completion II	805	94.6	89.5	-5.1	1,768	83.4	81.4	-2			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mirabeau B. Lamar High School (#8)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Leader's Academy (#326)

High Schools Office

	N Te	sted	Pea	ding/EL													
				aina/Fi	Δ	Ma	thematic	·s	١	Vriting		S	cience		Soci	al Studie	25
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	4	26	*	69	N/A	*	44	N/A	IXIOIX	IXIOIX	ъ.,	INION	INION	<u> </u>	KIOK	INDI	
10			100			50						33	3	-30	67	53	-14
11	3	19	*	61	N/A	*	56	N/A				*	67	N/A	*	89	N/A
Total**	13	87	100	65	-35	31	29	-2				33	22	-11	78	65	-1
9	9	19	67	71	4	33		N/A									
	9	41	44		-9	13	3	-10				13	3	-10	63	39	-2
	5	29	80	85	5	60	25	-35				60	36	-24	80	85	
Total**	23	89	61	58	-3	32	10	-22				31	17	-14	69	60	-
0	15	22	22	F2	10	0	0	0									
												15	22	0	36	26	,
																	2
																	4
	10 11 Total**	10 6 11 3 Total** 13 9 9 10 9 11 5 Total** 23	10 6 42 11 3 19 Total** 13 87 9 9 19 10 9 41 11 5 29 Total** 23 89 9 15 32 10 15 26 11 7 21	9 9 19 67 10 9 41 44 11 5 29 80 Total** 23 89 61 9 15 32 33 10 15 26 25 11 7 21 86	9 9 15 32 33 52 10 15 26 25 27 11 7 21 86 59	9 9 19 67 71 4 10 9 41 44 35 -9 11 5 29 80 85 5 Total** 23 89 61 58 -3 9 15 32 33 52 19 10 15 26 25 27 2 11 7 21 86 59 -27	9 9 15 32 33 52 19 0 10 15 26 25 27 2 8 11 7 21 86 59 -27 43	9 9 15 32 33 52 19 0 0 10 15 26 25 27 2 8 8 11 7 21 86 59 -27 43 21	9 9 19 67 71 4 33 N/A Total** 13 87 100 65 -35 50 8 -42 11 3 19 * 61 N/A * 56 N/A Total** 13 87 100 65 -35 31 29 -2 9 9 14 44 35 -9 13 3 -10 11 5 29 80 85 5 60 25 -35 Total** 23 89 61 58 -3 32 10 -22 9 15 32 33 52 19 0 0 0 10 15 26 25 27 2 8 8 0 11 7 21 86 59 -27 43 21 -22	9 9 15 32 33 52 19 0 0 0 0 0 0 10 15 26 25 27 2 8 8 0 0 11 7 21 86 59 -27 43 21 -22	9 9 19 67 71 4 33 N/A Total** 13 87 100 65 -35 31 29 -2 9 9 19 67 71 4 33 N/A 10 9 41 44 35 -9 13 3 -10 11 5 29 80 85 5 60 25 -35 Total** 23 89 61 58 -3 32 10 -22 9 15 32 33 52 19 0 0 0 10 15 26 25 27 2 8 8 8 0 11 7 21 86 59 -27 43 21 -22	9 9 19 67 71 4 33 N/A 10 9 41 44 35 9 13 3 -10 11 5 29 80 85 5 60 25 -35 Total** 23 89 61 58 -3 32 10 -22 9 15 32 33 52 19 0 0 0 10 15 26 25 27 2 8 8 0 11 7 21 86 59 -27 43 21 -22	9 9 19 67 71 4 33 N/A Total** 13 87 100 65 -35 50 8 -42 33 11 3 19 * 61 N/A * 56 N/A * * Total** 13 87 100 65 -35 31 29 -2 33 Total** 13 87 100 65 -35 31 29 -2 33 * 9 9 19 67 71 4 33 N/A 10 9 41 44 35 -9 13 3 -10 13 11 5 29 80 85 5 60 25 -35 60 Total** 23 89 61 58 -3 32 10 -22 31 * 9 15 32 33 52 19 0 0 0 0 10 15 26 25 27 2 8 8 0 0 15 11 7 21 86 59 -27 43 21 -22 71	9 9 19 67 71 4 33 N/A 10 9 41 44 35 -9 13 3 -10 13 3 11 5 29 80 85 5 60 25 -35 60 36 Total** 23 89 61 58 -3 32 10 -22 31 17	9 9 19 67 71 4 33 N/A Total** 13 87 100 65 -35 50 8 -42 33 3 -30 11 3 19 * 61 N/A * 56 N/A * 67 N/A Total** 13 87 100 65 -35 31 29 -2 33 22 -11 9 9 10 9 41 44 35 -9 13 3 -10 13 3 -10 11 5 29 80 85 5 60 25 -35 60 36 -24 Total** 23 89 61 58 -3 32 10 -22 31 17 -14	9 9 19 67 71 4 33 N/A 10 9 41 44 35 -9 13 3 -10 11 5 29 80 85 5 60 25 -35 11 5 32 33 52 19 0 0 0 10 15 26 25 27 2 8 8 8 0 11 7 21 86 59 -27 43 21 -22 71 26 -45 86	9 9 19 67 71 4 33 N/A 10 9 41 44 35 -9 13 3 -10 13 3 -10 63 39 11 5 29 80 85 5 60 25 -35 60 25 -35 60 36 -24 80 85 Total** 23 89 61 58 -3 32 10 -22 31 17 -14 69 60 9 15 32 33 52 19 0 0 0 10 15 26 25 27 2 8 8 8 0 15 23 8 36 36 11 7 21 86 59 -27 43 21 -22 71 26 -45 86 88

Spanish TAKS Is Not Administered At This Campus.

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Leader's Academy (#326)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Lee High School (#9) High Schools Office

.40						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
)10		N Te	sted	Rea	iding/EL	Δ	Ma	thematic	·s	,	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	119	367	96	74	-22	82	52	-30	TUDIC	HIGH	<u> </u>	KIOK	INION	ν	INON	ILIOIL	
	10	54	196	92	75	-17	91	58	-33				90	55	-35	96	90	-(
	11	67	272	100	75	-25	95	74	-21				100	82	-18	100	95	-{
	Total**	240	835	96	75	-21	88	61	-27				96	71	-25	98	93	-
009																		
	9	81	377	88	69	-19	78	42	-36									
	10	67	355	96	55	-41	82	29	-50 -53				82	19	-63	98	68	-3
	11	58	218	97	81	-16	96	69	-33 -27				96	69	-03 -27	100	96	-3
	Total**	206	950	93	67	-26	84	44	-40				89	38	-51	99	80	-1
800																		
	9	66	438	89	60	-29	80	41	-39									
	10	75	213	96	64	-32	85	38	-47				78	30	-48	97	68	-29
	11	31	165	94	74	-20	96	53	-43				90	49	-41	93	87	-6
	Total**	172	816	93	64	-29	85	43	-42				82	39	-43	96	77	-19

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	168	67.6	35.7	-31.9	177	45.4	41.2	-4.2			
GED	3	*	*	N/A	1	*	*	N/A			
Continuers	97	5.6	27.7	22.1	79	5.2	22.9	17.7			
Completion II	268	74.6	64.0	-10.6	257	51.5	64.1	12.6			

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Lee High School (#9)		High Schools Office
		-
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	-
		1

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

James Madison High School (#10)

High Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard: 3	Spring	9					
10		N Te	sted	Rea	ding/EL	A	Ma	thematic	s	v	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	148	424	94	76	-18	80	35	-45									
	10	121	405	95	76	-19	92	43	-49				81	38	-43	95	81	-14
	11	101	370	99	89	-10	99	80	-19				99	83	-16	99	94	-{
	Total**	370	1,199	96	80	-16	89	52	-37				89	60	-29	97	88	-!
09	9 10 11 Total**	177 115 106 398	528 417 272 1,217	92 95 99 95	67 66 85 71	-25 -29 -14 -24	76 82 98 84	30 34 74 41	-46 -48 -24 -43				77 100 88	26 84 49	-51 -16 -39	95 100 98	77 94 84	-1 - -1
08																		
	9	176	539	93	65	-28	58	22	-36									
	10	179	299	96	67	-29	80	27	-53				69	22	-47	95	65	-30
	11 T-4-1**	123	263	94	85	-9	93	72	-21				95	78	-17	98	94	-4
	Total**	478	1,101	94	71	-23	75	36	-39				80	48	-32	96	79	-17

Spanish TAKS Is Not Administered At This Campus.

	•			Completion Stat	us			
		Class of 2	2008			Class of 2	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	324	84.7	66.7	-18.0	367	74.6	70.6	-4.0
GED	6	0.8	1.5	0.7	3	*	*	N/A
Continuers	41	7.6	9.5	1.9	38	5.7	7.9	2.2
Completion II	371	93.2	77.7	-15.5	408	81.1	79.0	-2.1

^{**} TAKS Total Grades 3-11

HISD Research and Accountability ______

^{*} Less than 5 students

James Madison High School (#10)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Charles Milby High School (#11)

High Schools Office

010						gc		rtooui	70 11	let Stan	uui u.	Opini	9					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	182	397	98	82	-16	93	51	-42									
	10	129	345	98	81	-17	95	52	-43				90	45	-45	99	82	-17
	11	93	370	99	83	-16	99	80	-19				100	81	-19	100	98	-2
	Total**	404	1,112	99	82	-17	95	61	-34				94	64	-30	100	90	-10
009	9 10 11 Total**	189 126 102 417	470 415 276 1,161	96 94 96 95	68 62 80 69	-28 -32 -16 -26	85 89 97 89	36 33 75 44	-49 -56 -22 -45				70 95 81	27 74 47	-43 -21 -34	98 100 99	75 98 84	-2: -: -1!
			,,															
800																		
	9	166	502	95	63	-32	86	28	-58									
	10	152	255	95	73	-22	80	25	-55				67	27	-40	93	70	-23
	11	147	251	97	80	-17	99	68	-31				95	65	-30	100	92	-8
	Total**	465	1,008	96	70	-26	88	37	-51				80	46	-34	97	81	-16

Spanish TAKS Is Not Administered At This Campus.

	•			Completion Stat	us			
		Class of	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	387	95.7	66.6	-29.1	376	88.6	69.6	-19
GED	1	*	*	N/A	0	*	*	N/A
Continuers	56	1.2	15.4	14.2	50	2.1	13.0	10.9
Completion II	444	97.5	82.0	-15.5	426	90.7	82.6	-8.1

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

Charles Milby High School (#11)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

						Liigiis	h TAKS	itesui	13 /0 1	ici Otali	uaiu.	Opring	l .					
010		N Te	etad	Pos	iding/EL	^	Ma	thematic		,	Writing		e	cience		Soci	al Studio	ne.
	Crada	Not At	At	Not At	At		Not At	At		Not At	At Risk	Dif	Not At	At	D:4	Not At	At	
	Grade 9	Risk 43	Risk 24	Risk 100	Risk 100	Dif 0	Risk 65	Risk 39	Dif -26	Risk	RISK	ווע	Risk	Risk	Dif	Risk	Risk	Dif
	10 11	29 17	49 29	100 100	92 93	-8 -7	96 100	54 83	-42 -17				93 100	57 83	-36 -17	100 100	91 100	-9 0
	Total**	89	102	100	94	-6	82	59	-23				96	67	-29	100	95	-5
009																		
	9 10	62 34	18 5	90 76	83 80	-7 4	44 35	22 20	-22 -15				65	20	-45	94	100	6
	11 Total**	31 127	6 29	90 87	100 86	10 -1	55 44	26	N/A -18				87 75	44	N/A -31	97 95	100	N/A 5
008	9 10	0	0															
	11 Total**	0	0															
					Spani	ish TA	KS Is N	ot Adn	niniste	ered At 1	This Ca	ampus						

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Mount Carmel Academy (#3	311)	High Schools Office
Fir	rst And Second Grade Stanford 10 Not Administered At This Campus.	-
		•
Fi	irst And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Spring 2008 Through 2010
New Assirations (#327)
High Schools (

0						Englis	h TAKS	Resu	ItS % I	net Stan	uaru: (Spring	3					
ı		N Te	sted	Rea	ding/EL	Δ	Ma	thematic	:s	v	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	3	80	*	66	N/A	*	19	N/A									
	10	3	79	*	51	N/A	*	21	N/A				*	25	N/A	*	69	N/A
	11	1	31	*	65	N/A	*	46	N/A				*	46	N/A	*	81	N/A
	Total**	7	190	86	60	-26	57	24	-33				*	31	N/A	•	72	N/A
09																		
	9	4	51	*	68	N/A	*	13	N/A									
	10	7	45	43	43	0	17	5	-12				14	22	8	60	50	-10
	11	5	17	80	75	-5	40	40	0				60	64	4	80	86	(
	Total**	16	113	69	59	-10	25	14	-11				33	34	1	70	60	-10
08																		
0	0		40		50	N 1/A		40	N1/A									
	9	2	10	*	50	N/A	*	13	N/A					40	NI/A		20	N1/A
	10 11	0	10		40	N/A N/A		25	N/A N/A					13	N/A N/A		38	N/A N/A
	Total**	0 2	2 22	*	48	N/A N/A	*	17	N/A N/A				*	11	N/A N/A	*	44	N/A
	Total	۷	22		40	IN/A		17	IN/A					11	IN/A		44	IN/F

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

New Aspirations (#327)		High Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ninth Grade College Preparatory Academy (#309)

High Schools Office

010						Englis	sh TAKS	Resul	ts % N	/let Star	ndard:	Spring	l					
0.0		N Te	sted	Rea	nding/EL	A	Ма	thematic	s		Writing		5	cience		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	
	9 Total**	189 189	536 536	98 98	82 82	-16 -16	91 91	59 59	-32 -32	MSK	NISK	ΣII	MSK	INISK	БII	Man	IVISK	<u> DII</u>
009	9 Total**	140 141	526 564	96 96	75 74	-21 -22	85 86	48 47	-37 -39				*	32	N/A	*	66	N/A
008	9 Total**	0 0	0 0															
					Span	ish TA	NKS Is N	ot Adn	niniste	ered At [:]	This Ca	ampus	i.					

HISD Research and Accountability _______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Ninth Grade College Preparatory Academy (#309)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

North Houston Early College High School (#308)

High Schools Office

010						Englis	sh TAKS	Resul	ts % l	Met Star	ndard:	Spring	9					
		N Te	sted	Rea	ding/EL	Α	Ма	thematic	s		Writing At			Science		Soc	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	79	20	100	100	0	100	90	-10	- KIOK	TUOK	<u> </u>						
	10 Total**	65 144	34 54	100 100	97 98	-3 -2	100 100	100 96	0 -4				97 97	97 97	0 0	100 100	100 100	0
	. • • • • • • • • • • • • • • • • • • •			100	00	_	100	00	•				o,	ŭ,	ŭ	100	100	J
009																		
	9 10	75	30	100	100	0	96	90	-6									
	Total**	0 75	0 30	100	100	0	96	90	-6									
800	9	0	0															
	10 Total**	0	0															
					Span	ish T <i>A</i>	NKS Is N	ot Adn	niniste	ered At	This Ca	ampus	S.					

HISD Research and Accountability ______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

North Houston Early College High School (#308)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

542_ __ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

REACH Charter High School (#349)

High Schools Office

d Reading/ELA Mathematics Writing At Not At At Not At At	Science	Social Studies
At Not At At Not At At Not At At Risk Risk Risk Dif Risk Risk Dif Risk Risk	Not At At Dif Risk Risk D	Not At At Dif Risk Risk Dif
54 * 21 N/A * 21 N/A 54 * 21 N/A * 21 N/A	31 N, 31 N,	/A 60 N/A
63 80 30 -50 20 6 -14 63 80 30 -50 20 6 -14	* 6 N * 6 N	/A 80 29 -5 /A 80 29 -5
0 0		
Spanish TAKS Is Not Administered At This Ca	mpus.	
Spanish TAKS Is Not Administered At This Ca	mpus.	

HISD Research and Accountability ______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

REACH Charter High Scho	ool (#349)	High Schools Office
•	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	

__ HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

John Reagan High School (#12)

High Schools Office

10				_						_			_					
		N Te		Reading/ELA		Α	Mathematics		s	Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	226	333	99	83	-16	93	53	-40									
	10	176	252	99	87	-12	88	47	-41				87	47	-40	98	82	-16
	11	91	239	98	86	-12	96	81	-15				99	84	-15	100	95	-{
	Total**	493	824	99	85	-14	91	59	-32				91	65	-26	98	89	-!
09																		
	9	225	321	96	74	-22	89	44	-45									
	10	146	239	97	79	-18	83	36	-47				82	32	-50	97	72	-2
	11	95	173	100	88	-12	98	70	-28				95	67	-28	100	93	-
	Total**	466	733	97	79	-18	89	47	-42				87	47	-40	98	81	-1
80	9	165	225	02	75	40	00	F2	25									
	10	115	325 153	93 97	75 81	-18 -16	88 83	53 34	-35 -49				74	25	-39	97	67	20
	11	102	153	100	81 85	-16 -15	83 96	34 70	-49 -26				74 94	35 58	-39 -36	100	67 91	-30 -9
	Total**	382	668	96	79	-15 -17	96 89	70 54	-26 -35				94 83	56 48	-36 -35	98	80	-18
	i Otai	362	000	90	19	-17	69	54	-35				03	40	-35	90	80	-16

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	246	88.1	56.0	-32.1	292	93.6	70.6	-23			
GED	6	0.9	1.9	1.0	5	1.8	1.1	-0.7			
Continuers	70	2.8	25.0	22.2	44	0.9	16.0	15.1			
Completion II	322	91.7	82.8	-8.9	341	96.3	87.7	-8.6			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability ______

^{*} Less than 5 students

John Reagan High School (#12)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

__ HISD Research and Accountability 546_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

George Scarborough High School (#24)

High Schools Office

040						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
010		N Te	stad	Rea	ding/EL	Δ	Ma	thematic	·e	,	Vriting		s	cience		Soci	al Studi	A S
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	52	136	96	78	-18	82	53	-29	MISK	Mak		INION	MISK		Mak	Mak	
	10	48	90	98	88	-10	100	71	-29				94	58	-36	100	91	-(
	11	25	91	100	79	-21	100	80	-20				100	87	-13	100	98	-2
	Total**	125	317	98	81	-17	93	66	-27				96	72	-24	100	94	-1
009																		
	9	57	120	96	80	-16	77	37	-40									
	10	33	102	97	69	-28	82	51	-31				70	26	-44	100	77	-2
	11	42	91	98	83	-15	95	66	-29				100	74	-26	100	93	-
	Total**	132	313	97	77	-20	84	50	-34				87	49	-38	100	85	-1
800	0	40	4.40	20	7.1	40	70	0.4	00									
	9 10	48 62	142 105	92 92	74 79	-18 -13	73	34 47	-39 -38				77	41	-36	02	70	4.5
	10	62 33	105 88	92 100	79 83	-13 -17	85 94	47 60	-38 -34				77 91	41 51	-36 -40	93 97	78 86	-15
	Total**																	-11 -13
	l otal**	143	335	94	78	-16	83	45	-38				82	45	-37	95	82	

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	129	75.0	66.9	-8.1	139	66.0	81.5	15.5			
GED	1	*	*	N/A	1	*	*	N/A			
Continuers	23	3.1	17.4	14.3	20	12.0	10.8	-1.2			
Completion II	153	79.7	84.3	4.6	160	78.0	93.1	15.1			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability

^{*} Less than 5 students

George Scarborough High School (#24)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Sharpstown High School (#23)

High Schools Office

010						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	l					
010		N Te	sted	Rea	iding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	83	221	98	75	-23	89	52	-37									
	10	64	169	95	88	-7	89	74	-15				86	65	-21	97	89	-8
	11	58	172	100	81	-19	98	72	-26				98	78	-20	100	93	-7
	Total**	205	562	98	81	-17	92	65	-27				92	72	-20	98	91	=
009																		
	9	125	278	93	80	-13	81	57	-24									
	10	97	225	95	74	-21	91	48	-43				86	48	-38	98	82	-1
	11	60	190	95	77	-18	96	66	-30				96	79	-17	98	93	-
	Total**	284	705	94	76	-18	88	56	-32	*	60	N/A	90	62	-28	98	87	-1
800																		
	9	121	326	96	68	-28	81	39	-42									
	10	96	174	86	72	-14	75	38	-37				68	42	-26	97	75	-22
	11	65	146	97	78	-19	95	64	-31				97	59	-38	98	86	-12
	Total**	282	646	93	71	-22	82	44	-38				80	50	-30	97	80	-17

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	178	73.7	48.6	-25.1	187	63.2	54.3	-8.9			
GED	3	*	*	N/A	1	*	*	N/A			
Continuers	27	2.6	10.0	7.4	36	5.7	13.6	7.9			
Completion II	208	77.6	59.4	-18.2	224	69.8	67.9	-1.9			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability

^{*} Less than 5 students

Sharpstown High School (#23)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Spring 2008 Through 2010

South Early College High School (#454)

High Schools Office

2010						Englis	sh TAKS	Resu	lts % l	Met Star	ndard: 3	Spring	3					
		N Te	sted	Rea	ading/EL	Α	Ma	thematic	cs		Writing			Science		Social Stud		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	25	27	100	100	0	96	78	-18	IVISK	Misk	DII	Mak	INISK	DII	Mak	IVISI	DII
	Total**	25	27	100	100	0	96	78	-18									
2009																		
	9 Total**	0 0	0 0															
		v	· ·															
2008																		
	9 Total**	0 0	0 0															
					Span	ish T <i>A</i>	AKS Is N	ot Adn	niniste	ered At	This Ca	mpus	5.					

HISD Research and Accountability _______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

South Early College High School (#454)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Ross Sterling High School (#14)

High Schools Office

10						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	J					
10		N Te	sted	Rea	iding/EL	A	Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	17	248	94	84	-10	76	49	-27									
	10	8	212	100	81	-19	100	56	-44				100	38	-62	100	83	-17
	11	19	210	100	89	-11	95	84	-11				100	87	-13	100	97	-:
	Total**	44	670	98	85	-13	89	62	-27				100	62	-38	100	90	-1
09																		
	9	20	282	95	70	-25	50	32	-18				=0					
	10	15	243	93	80	-13	73	44	-29				53	28	-25	93	82	-1
	11 Total**	11	145	100	84	-16	100	70	-30				100	76	-24	100	94	-
	Total	46	670	96	77	-19	70	45	-25				73	46	-27	96	87	-
008																		
	9	21	345	95	71	-24	75	35	-40									
	10	23	178	95 87	81	-24 -6	73 74	37	-37				48	34	-14	91	79	-12
	11	10	145	90	79	-11	90	69	-37 -21				90	74	-16	100	93	-12
	Total**	54	668	91	75 75	-16	77	43	-34				61	52	-9	94	86	 3-

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	144	76.0	68.7	-7.3	142	45.5	70.6	25.1			
GED	1	*	*	N/A	0	*	*	N/A			
Continuers	27	4.0	14.3	10.3	39	31.8	17.1	-14.7			
Completion II	172	80.0	83.5	3.5	181	77.3	87.7	10.4			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

High Schools Office

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Vis	ion Aca	demy (#	453)												Hig	h Scho	ols Of	fice
						Englis	sh TAKS	Resu	lts % l	Met Stan	dard:	Sprin	9					
010				ъ.		g/ELA Mathematics					Weiting							
		Not At	Sted At	Not At	ading/EL At	.А	Not At	At	cs	Not At	Writing At		Science Not At At			Not At	al Studie At	<u> </u>
	Grade	Risk	Risk	Risk *	Risk	Dif	Risk *	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	9 Total**	1 1	12 12	*	58 58	N/A N/A	*	17 17	N/A N/A									
2009																		
.009	9	0	0															
	Total**	0 0	0															
800																		
	9	0	0															
	Total**	0	0															
					Snan	ich T/	AKS Is N	ot Adn	ninict	orod At T	This C	mnue						
					Span	1311 17	4NO 15 IV	ot Aui	11111150	ereu At	i ilis Ca	ampus	.					

HISD Research and Accountability ______55

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Vision Academy (#453)		High Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Stephen Waltrip High School (#15)

High Schools Office

10						Englis	in IANS	Resul	ts % N	let Stan	idard: (Spring	3					
		N Te	sted	Rea	ding/EL	Α	Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	194	250	99	87	-12	90	45	-45									
	10	190	219	97	79	-18	95	49	-46				97	57	-40	99	84	-15
	11	143	235	99	87	-12	99	86	-13				100	87	-13	100	95	-4
	Total**	527	704	98	84	-14	94	60	-34				98	73	-25	100	90	-1
09																		
	9	254	255	99	78	-21	83	36	-47									
	10	192	241	97	72	-25	86	39	-47				85	40	-45	98	76	-2
	11	136	211	99	87	-12	96	69	-27				99	80	-19	100	97	-
	Total**	582	707	98	79	-19	87	47	-40				91	59	-32	99	86	-1
800																		
	9	214	336	96	73	-23	76	36	-40									
	10	200	165	97	79	-18	83	37	-46				82	39	-43	97	76	-21
	11	158	180	99	82	-17	95	60	-35				96	70	-26	99	92	-7
	Total**	572	681	97	77	-20	84	43	-41				88	56	-32	98	85	-13

Spanish TAKS Is Not Administered At This Campus.

	Completion Status										
		Class of	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	285	90.1	69.5	-20.6	327	87.7	72.4	-15.3			
GED	5	2.0	0.9	-1.1	4	*	*	N/A			
Continuers	31	2.0	13.1	11.1	43	1.8	15.7	13.9			
Completion II	321	94.1	83.6	-10.5	374	90.8	89.0	-1.8			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

Stephen Waltrip High School (#15)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Booker T. Washington High School (#16)

High Schools Office

						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
010		N Te	stad	Pea	ding/EL	Λ	Ma	thematic	e	,	Vriting		•	cience		Soci	ial Studi	06
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	<u> </u>	Not At Risk	At Risk	<u>.s </u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	97	188	95	80	-15	80	37	-43	Nisk	NISK	DII	Nisk	NISK	DII	NISK	Nisk	Dii
	10	72	113	97	78	-19	94	39	-55				93	44	-49	97	86	-11
	11	56	104	96	85	-11	96	78	-18				98	92	-6	100	97	-3
	Total**	225	405	96	81	-15	89	48	-41				95	67	-28	98	91	-7
009																		
	9	96	158	90	66	-24	69	24	-45									
	10	58	119	93	73	-20	88	30	-58				83	30	-53	93	81	-1
	11	60	127	98	85	-13	97	73	-24				97	86	-11	100	97	-
	Total**	214	404	93	74	-19	82	42	-40				90	60	-30	97	90	
800	0	70	404	07	00	0.5	00	0.5										
	9 10	73 62	161	97	62	-35	83	25	-58				00	E4	20	07	0.1	4.0
	11	62 61	155 99	97 100	80 83	-17 -17	89 92	45 77	-44 -15				90 92	51 76	-39 -16	97 100	81 97	-16 -3
		196	415	98	74	-17 -24	92 88	45	-43				91	61	-30	98	97 87	-11

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	171	84.6	77.0	-7.6	163	88.5	80.7	-7.8				
GED	1	*	*	N/A	1	*	*	N/A				
Continuers	23	1.9	13.3	11.4	14	6.6	7.4	0.8				
Completion II	195	86.5	90.9	4.4	178	95.1	88.9	-6.2				

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

Booker T. Washington High School (#16)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Westbury High School (#17)

High Schools Office

010						Liigiis	II IANS	Nesui	15 /0 N	let Stan	iuai u	opriiię	•					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	١	Writing		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	159	377	95	79	-16	85	47	-38									
	10	101	388	98	75	-23	93	52	-41				91	55	-36	98	87	-11
	11	90	300	99	87	-12	98	85	-13				98	85	-13	100	96	-4
	Total**	350	1,065	97	80	-17	90	59	-31				94	68	-26	99	91	-1
200																		
09	•																	
	9	169	415	87	69	-18	65	26	-39									
	10	103	318	93	74	-19	82	31	-51				75	24	-51	95	82	-1
	11 Total**	93	229	100	87	-13	93	56	-37				97	63	-34	100	93	-
	Total	365	962	92	75	-17	77	35	-42				85	41	-44	97	87	-1
800																		
	9	140	429	92	67	-25	62	26	-36									
	10	122	232	94	70	-24	77	25	-52				71	34	-37	96	73	-23
	11	74	210	97	81	-16	96	57	-39				97	58	-39	100	92	-8
	Total**	336	871	94	71	-23	75	33	-42				81	46	-35	97	82	-15

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	315	84.8	60.6	-24.2	293	76.8	64.1	-12.7				
GED	2	*	*	N/A	5	1.8	0.9	-0.9				
Continuers	48	4.5	11.8	7.3	64	7.1	17.3	10.2				
Completion II	365	89.3	73.0	-16.3	362	85.7	82.4	-3.3				

^{**} TAKS Total Grades 3-11

HISD Research and Accountability ___

^{*} Less than 5 students

Westbury High School (#17)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Westside High School (#36)

High Schools Office

40						Englis	h TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
10		N Te	sted	Rea	iding/EL	Α	Ma	thematic	:s	,	Vriting		s	cience		Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	346	385	99	89	-10	96	61	-35				111411					
	10	298	428	99	89	-10	96	69	-27				96	74	-22	100	95	
	11	257	366	100	96	-4	99	87	-12				99	90	-9	100	99	_
	Total**	901	1,179	99	91	-8	97	72	-25				98	82	-16	100	97	-
09																		
	9	525	328	97	83	-14	88	44	-44									
	10	402	239	98	81	-17	89	37	-52				91	47	-44	98	87	-1
	11	326	252	98	92	-6	99	74	-25				99	84	-15	100	98	-
	Total**	1,253	819	98	85	-13	91	52	-39				94	66	-28	99	93	-
80																		
	9	506	333	96	76	-20	85	43	-42									
	10	420	176	93	75	-18	87	46	-41				86	49	-37	98	88	-10
	11	372	216	99	90	-9	98	70	-28				98	75	-23	100	97	-:
	Total**	1,298	725	96	80	-16	89	52	-37				91	63	-28	99	93	-

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	521	95.2	66.8	-28.4	582	90.3	78.7	-11.6
GED	2	*	*	N/A	6	0.8	0.9	0.1
Continuers	29	0.3	11.3	11.0	28	1.4	7.0	5.6
Completion II	552	95.5	78.9	-16.6	616	92.5	86.6	-5.9

^{**} TAKS Total Grades 3-11

HISD Research and Accountability ____

^{*} Less than 5 students

Westside High School (#36)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Phillis Wheatley High School (#18)

High Schools Office

240						Englis	sh TAKS	Resul	ts % N	let Stan	dard:	Spring	3					
010		N Te	stad	Rea	ding/EL	Δ	Ma	thematic	e	,	Vriting		s	cience		Soci	al Studi	96
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	<u>Dif</u>	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	63	197	92	68	-24	78	35	-43	KISK	KISK	DII	KISK	KISK	UII	KISK	KISK	UII
	10	28	181	100	67	-33	93	51	-42				86	33	-53	100	85	-15
	11	35	128	97	77	-20	100	81	-19				100	78	-22	100	94	-6
	Total**	126	506	95	70	-25	88	52	-36				94	52	-42	100	89	-1
009																		
	9	55	204	92	65	-27	68	29	-39									
	10	34	151	85	76	-9	76	36	-40				68	28	-40	94	76	-1
	11	27	146	100	82	-18	100	65	-35				93	69	-24	100	90	-1
	Total**	116	501	92	73	-19	78	42	-36				79	49	-30	97	83	-1
800	•																	
	9	68	250	82	63	-19	58	29	-29				00	40	40	05	00	0-
	10 11	63 46	138	92	62 72	-30	68	20 55	-48				62	16	-46	95	68	-27
	Total**	46 177	156 544	96 89	72 65	-24 -24	93 72	55 34	-38 -38				87 73	62 40	-25 -33	98 96	89 79	-9 17-
	iotai	1//	544	69	65	-24	12	34	-30				13	40	-33	90	19	-17

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008		Class of 2009							
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	158	76.4	61.1	-15.3	193	68.5	66.8	-1.7				
GED	1	*	*	N/A	1	*	*	N/A				
Continuers	45	7.3	21.6	14.3	54	15.1	20.1	5.0				
Completion II	204	85.5	82.6	-2.9	248	83.6	87.4	3.8				

^{**} TAKS Total Grades 3-11

HISD Research and Accountability ______

^{*} Less than 5 students

Phillis Wheatley High Sch	100l (#18)	High Schools Office
	First And Second Grade Stanford 10 Not Administered At This Campus.	
	First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Evan Worthing High School (#19)

High Schools Office

10							h TAKS		,			- p	,					
		N Te	sted	Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	9	45	183	96	80	-16	79	29	-50									
	10	33	149	88	72	-16	79	25	-54				76	23	-53	97	69	-28
	11	45	138	98	90	-8	89	82	-7				96	87	-9	100	97	-3
	Total**	123	470	94	80	-14	82	44	-38				87	54	-33	99	83	-1
09																		
	9	45	205	93	68	-25	76	22	-54									
	10	52	175	100	80	-20	90	39	-51				67	21	-46	98	79	-1
	11	25	132	100	87	-13	92	65	-27				92	69	-23	100	98	-
	Total**	122	512	97	77	-20	86	39	-47				75	42	-33	99	87	-1.
80																		
	9	79	253	89	65	-24	62	20	-42				50	4.5	00	00		
	10	61	146	90	69	-21	76	15	-61				53	15	-38	93	57	-36
	11	29	98	100	79	-21	96	54	-42				93	57	-36	100	87	-13
	Total**	169	497	91	69	-22	73	25	-48				65	32	-33	95	69	-26

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of 2	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	121	77.3	56.1	-21.2	124	73.9	55.2	-18.7			
GED	0	*	*	N/A	4	*	*	N/A			
Continuers	26	0.0	16.8	16.8	41	4.3	23.9	19.6			
Completion II	147	77.3	72.9	-4.4	169	80.4	81.0	0.6			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability

^{*} Less than 5 students

Evan Worthing High School (#19)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Jack Yates High School (#20)

High Schools Office

						Englis	in TAKS	Resul	ts % N	let Stan	dard:	Spring	9					
		N Te	Reading/ELA			Ma	Mathematics			Writing			Science			Social Studies		
Grac	de	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Di
	9	67	244	97	79	-18	70	34	-36									
	10	44	163	100	81	-19	86	41	-45				86	42	-44	98	79	-1
	11	54	213	98	80	-18	100	74	-26				100	84	-16	100	95	-
Tota	al**	165	620	98	80	-18	84	50	-34				94	66	-28	99	88	-1
)																		
	9	71	214	90	73	-17	67	29	-38									
	10	73	267	92	73	-19	73	21	-52				75	31	-44	96	74	-2
	11	45	154	93	84	-9	87	62	-25				91	72	-19	100	90	
Tota	al**	189	635	92	75	-17	74	33	-41				81	46	-35	97	80	
	9	106	324	83	61	-22	52	15	-37									
	10	77	152	78	63	-15	65	15	-50				65	21	-44	91	67	-2
	11	66	133	94	78	-16	92	70	-22				97	75	-22	100	88	-1
Tota	al**	249	609	84	65	-19	67	28	-39				80	47	-33	95	78	-1

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us						
		Class of	2008		Class of 2009						
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference			
Graduates	227	89.0	67.8	-21.2	214	73.4	64.5	-8.9			
GED	1	*	*	N/A	7	2.5	2.1	-0.4			
Continuers	26	1.2	11.0	9.8	47	5.1	17.8	12.7			
Completion II	254	90.2	79.3	-10.9	268	81.0	84.3	3.3			

^{**} TAKS Total Grades 3-11

HISD Research and Accountability

^{*} Less than 5 students

Jack Yates High School (#20)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	•
	1
First And Second Grade Aprenda 3 Not Administered At This Campus.	•

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Howard P. Carter Career Center (#38)

High Schools Offic

					Liigiis	sh TAKS	rtoou	70 11	not Otan	uu.u.	opg	,					
	N Te	etad	Pas	ding/EL	Λ	Ma	thematic	·e	v	Vriting		9	cience		Soci	al Studi	ioe
	Not At	At	Not At	At		Not At	At	,3	Not At	At		Not At	At		Not At	At	C 3
Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Di
7	0	5		80	N/A		0	N/A		*	N/A						
8	0	12		58	N/A		36	N/A					40	N/A		100	N/
9	1	29		71	N/A	*	19	N/A									
10	2	16	*	81	N/A	*	38	N/A				*	25	N/A	*	88	N/
11	1	10	*	90	N/A	*	90	N/A				*	70	N/A	*	100	N/
Total**	4	72	*	75	N/A	*	35	N/A		*	N/A	*	42	N/A	*	94	N/
<u> </u>																	
7	0	6		60	N/A		40	N/A		50	N/A						
8	0	11		91	N/A		36	N/A		00	14//		11	N/A		100	N
9	3	28	*	48	N/A	*	14	N/A					• • •	14//		100	
10	2	31	*	81	N/A	*	16	N/A				*	7	N/A	*	80	N
11	0	12		73	N/A		17	N/A					33	N/A		92	N
Total**	6	89	83	70	-13	20	21	1		50	N/A	*	14	N/A	*	86	N
	· ·	00			.0			·								33	
7	0	1															
8	0	9		75	N/A		0	N/A					29	N/A		88	N/
9	0	15		58	N/A		21	N/A									
10	0	14		64	N/A		8	N/A					8	N/A		38	N/
11	1	9	*	89	N/A	*	56	N/A				*	56	N/A	*	100	N/
Total**	1	48	*	70	N/A	*	21	N/A				*	28	N/A	*	70	N/

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us				
		Class of	2008			Class of 2	2009		
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference	
Graduates	12	50.0	23.4	-26.6	8	20.0	29.2	9.2	
GED	0	*	*	N/A	1	*	*	N/A	
Continuers	8	0.0	17.0	17.0	2	*	*	N/A	
Completion II	20	50.0 40.4		-9.6	11	20.0	41.7	21.7	

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

Howard P. Carter Career Center (#38)	High Schools Office
First And Second Grade Stanford	10 Not Administered At This Campus.
First And Second Grade Aprenda	3 Not Administered At This Campus.

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Community Services Alternative School (#13)

High Schools Office

						Englis	sh TAKS	Resu	lts % N	Met Stan	dard:	Spring	1					
010				_														
		N Te			ding/EL	<u> </u>		thematic	cs		Writing		Science			Social Studies		
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	0	0															
	4	1	0	*		N/A	*		N/A	*		N/A						
	5	0	2		*	N/A		*	N/A			, .		*	N/A			
	6	1	0	*		N/A	*		N/A									
	7	0	3		*	N/A		*	N/A		*	N/A						
	8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	9	1	10		63	N/A	*	40	N/A						,, .			
	10	1	1	*		N/A	*	*	N/A				*		N/A			
	11	0	2		*	N/A		*	N/A					*	N/A		*	N/A
	Total**	5	20	*	53	N/A	40	21	-19	*	*	N/A	*	*	N/A	*	*	N/A
2009																		
-000																		
	3	0	0															
	4	0	0															
	5	0	0															
	6 7	0	0		*	N1/A			N1/A		*	N1/A						
		0	2			N/A			N/A		^	N/A		*			*	
	8	0	5		80	N/A		40	N/A					*	N/A		*	N/A
	9 10	0	16		75	N/A		38	N/A									
		0	0	*		N1/A												
	11 Total**	1 1	0	*	70	N/A		0.5	NI/A		*	N1/A		*	N1/A		*	NI/A
2008	ı otai	1	23		70	N/A		35	N/A			N/A			N/A			N/A
.000	_	_	_															
	3	0	0															
	4	0	0															
	5	0	1		*	N/A		*	N/A					*	N/A			
	6	0	1		*	N/A		*	N/A									
	7	1	3	*	*	N/A	*	*	N/A	*		N/A						
	8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
	9	4	7	*	57	N/A	*	0	N/A									
	10	3	5	*	20	N/A	*	0	N/A				*		N/A	*		N/A
	11	0	0															
	Total**	9	19	50	47	-3	50	14	-36	*		N/A	50	20	-30	50		N/A

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us			
		Class of 2	2008			Class of 2	2009	
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	1	*	*	N/A	1	*	*	N/A
GED	16	20.0	21.4	1.4	14	16.7	3.2	-13.5
Continuers	0	*	*	N/A	9	1.3	25.8	24.5
Completion II	17	22.9	21.4	-1.5	24	19.2	29.0	9.8

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _____

^{*} Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Community Services Alternative School (#13)

High Schools Office

				Sta	nford l	Result	s for No	n-Spe	cial E	ducation	Stude	ents: S	pring		
2010		N Tes	stad		eading		Ma	thematic	~e	1.	anguaga		En	rironme	nt
		Not At	At	Not At	At		Not At	At		Not At	anguage At		Not At	At	
	Grade 1	Risk	Risk	Risk *	Risk *	Dif	Risk *	Risk *	Dif	Risk	Risk *	Dif N/A	Risk	Risk *	Dif
	2	1 0	1 1		*	N/A N/A		*	N/A N/A		*	N/A		*	N/A N/A
	Total**	1	2	*	*	N/A	*	*	N/A		*	N/A		*	N/A
2009															
	1	1	0	*		N/A	*		N/A	*		N/A	*		N/A
	2 Total**	0	0	*		N/A	*		N/A	*		N/A	*		N/A
2008	1 2 Total **	1 0 1	1 0 1	*	*	N/A N/A	*	*	N/A N/A	*	*	N/A N/A	*	*	N/A N/A
				Anr	anda [Pagult.	s for No	n Sna	nial Ca	lugation	Studo	nto: S	pring		
2010				Aþi	enua r	resuit	S IOI NO	n-Spe	JIAI EC	iucation	Stude	iiis. 3	pring		
		N Te	At	Not At	Reading At		Not At	themati At		Not At	anguage At		Not At	/ironme At	
	<u>Grade</u> 1	Risk 0	Risk 0	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	2 Total**	0	1		*	N/A N/A		*	N/A N/A		*	N/A N/A		*	N/A N/A
2009		0	0												
2009	1	0													
2009	1 2 Total**	0	0												
	2	0	0												
2009	2	0	0												

_ HISD Research and Accountability 574_

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Frances Harper Alternative School (#94)

High Schools Office

					Englis	sh TAKS	Resu	ts % l	Met Stan	dard:	Spring	1					
10															0		
	Not At	At At	Not At	ding/EL	Α	Not At	thematic	s	Not At	Writing			cience At			al Studi	es
Grade	Risk	At Risk	Risk	At Risk	Dif	Risk	At Risk	Dif	Risk	At Risk	Dif	Not At Risk	Risk	Dif	Not At Risk	Risk	Di
6	0	0					111211		131413			1,1,41,	111211		111411		
7	0	1								*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	1		*	N/A												
Total**	0	2		*	N/A					*	N/A						
09																	
6	0	0															
7	0	1								*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	0															
Total**	0	1								*	N/A						
08																	
6	0	0															
7	0	1		*	N/A					*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	0															
Total**	0	1		*	N/A					*	N/A					*	N/A

Spanish TAKS Is Not Administered At This Campus.

				Completion Stat	us							
		Class of 2	2008			Class of 2	2009	Difference N/A N/A 9.6				
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference				
Graduates	2	*	*	N/A	3	*	*	N/A				
GED	0	*	*	N/A	0	*	*	N/A				
Continuers	2	*	*	N/A	8	33.3	42.9	9.6				
Completion II	4	*	*	N/A	11	50.0	57.1	7.1				

^{**} TAKS Total Grades 3-11

HISD Research and Accountability _______5

^{*} Less than 5 students

Frances Harper Alternative School (#94)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Inspired for Excellence Academy North (#312)

•		r Excelle					sh TAKS	Resul	ts % I	let Stan	dard.	Spring	1			h Scho		
)10						Liigiis	on TANO	IV690	13 /0 ľ	net Stall	iuai u. ,	opinit	1					
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Writing		s	cience		Soci	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	5	0	12		58	N/A		50	N/A					82	N/A			
	6 7	0 0	16 10		63 70	N/A N/A		13 40	N/A N/A		70	N/A						
	8	2	21	*	68	N/A	*	79	N/A		70	IN/A	*	75	N/A	*	71	N/A
	Total**	2	59	*	65	N/A	*	47	N/A		70	N/A	*	77	N/A	*	71	N/A
009																		
	5	0	35		44	N/A		25	N/A					26	N/A			
	6	0	26		69	N/A		42	N/A									
	7	0	0															
	8 Total**	0 0	0 61		55	N/A		33	N/A					26	N/A			
	Total	Ü	01		33	N/A		33	IN/A					20	N/A			
800																		
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	Total**	0	0															
					Span	ish T <i>A</i>	KS Is N	ot Adn	niniste	ered At 1	This Ca	ampus	i .					

HISD Research and Accountability __

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Inspired for Excellence Academy North (#312)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Inspired for Excellence Academy West (#300)

						Englis	sh TAKS	Recul	te 0/. N	Not Stan	dard.	Spring						
)10						Englis	II IANS	Resui	115 70 I	net Stan	uaru.	Spring	J					
		N Te	sted	Rea	ding/EL	Α	Ma	hematic	s	,	Vriting		s	cience		Soc	ial Studi	es
		Not At	At	Not At	At		Not At	At		Not At	At		Not At	At		Not At	At	
	<u>Grade</u>	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	5	0	28		46	N/A		68	N/A					19	N/A			
	6 7	0 0	29 28		55 62	N/A N/A		62 8	N/A N/A		64	N/A						
	8	0	35		91	N/A		43	N/A		04	IN/A		39	N/A		90	N/A
	Total**	0	120		65	N/A		46	N/A		64	N/A		29	N/A		90	N/A
009																		
	5	0	39		30	N/A		5	N/A					13	N/A			
	6	1	38	*	89	N/A	*	34	N/A									
	7	0	0															
	8 Tatal**	0	0	*		b 1 / 4	*	00	A1/4					4.0	N1/*			
	Total**	1	77	•	60	N/A	•	20	N/A					13	N/A			
800																		
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	Total**	0	0															
					Span	ish T <i>A</i>	KS Is N	ot Adn	niniste	ered At 1	This Ca	ampus	i .					

HISD Research and Accountability __

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Inspired for Excellence Academy West (#300)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	1
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

Kandy Stripe Academy (#378)

High Schools Office

10																		
		N Te	sted	Rea	ding/EL	Α	Ma	thematic	s	,	Nriting		s	cience		Soci	ial Studie	es
G	rade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	29	5	86	80	-6	79	60	-19	Mak	MISK	DII	IVISIV	MISK	DII	IVISIV	MISK	DII.
	4	19	25	89	60	-29	63	20	-43	84	75	-9						
	5	10	21	100	81	-19	100	57	-43	01		Ŭ	100	50	-50			
	6	13	30	85	73	-12	69	57	-12									
	7	13	24	92	75	-17	85	29	-56	100	100	0						
	8	12	20	100	85	-15	100	65	-35				75	45	-30	100	100	0
To	otal**	96	125	91	74	-17	80	46	-34	91	88	-3	86	48	-38	100	100	(
09																		
	3	36	6	56	17	-39	53		N/A									
	4	20	19	60	56	-4	55	26	-29	85	74	-11						
	5	16	16	93	75	-18	75	25	-50				60	25	-35			
	6	11	30	100	80	-20	91	27	-64									
	7	15	24	93	67	-26	73	38	-35	100	96	-4						
	8	7	16	100	94	-6	86	38	-48				57	56	-1	100	75	-2
Т	otal**	105	111	75	71	-4	66	29	-37	91	86	-5	59	41	-18	100	75	-2
08																		
	3	29	3	79	*	N/A	59	*	N/A									
	4	30	3	70	*	N/A	47	*	N/A	90	*	N/A						
	5	14	16	93	60	-33	86	31	-55	00		14//1	86	40	-46			
	6	13	18	92	72	-20	77	50	-27									
	7	9	13	100	54	-46	67	31	-36	100	92	-8						
	8	13	5	92	100	8	62	20	-42			-	92	80	-12	100	100	0
To	otal**	108	58	83	67	-16	62	38	-24	92	94	2	89	50	-39	100	100	0

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Kandy Stripe Academy (#378)

High Schools Office

				Sta	nford	Result	s for No	n-Spe	cial Ec	lucation	Stude	ents: S	pring		
010				_									_		
		N Te			Reading			thematio	s		anguage	<u> </u>		rironme	nt
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	1	25	21	58	37	-21	53	34	-19	66	56	-10	48	38	-10
	2	15	24	50	33	-17	46	29	-17	55	37	-18	42	35	-7
	Total**	40	45	55	35	-20	50	32	-18	62	46	-16	46	36	-10
09	1	17	23	52	37	-15	47	41	-6	60	52	-8	53	40	-13
	2	2	34	*	34	N/A	*	32	N/A	*	37	N/A	*	32	N/A
	Total**	19	57	53	35	-18	49	36	-13	60	43	-17	53	35	-18
80															
	1	16	27	65	49	-16	65	55	-10	68	63	-5	60	48	-12
	2	2	37	*	43	N/A	*	56	N/A	*	49	N/A	*	48	N/A
	Total**	18	64	63	45	-18	63	56	-7	67	55	-12	58	48	-10

First And Second Grade Aprenda 3 Not Administered At This Campus.

582______HISD Research and Accountability

^{**} Stanford/Aprenda Total Grades 1-2

^{*} Less than 5 students

Pro-Vision School (#332)

High Schools Office

						Englis	sh TAKS	Resu	ts % N	let Stan	dard:	Spring	l					
010		N.T.	-41	D	-1: (- 1			41 41-			A/-::::					0:	-1 041	
		Not At	At At	Not At	iding/EL At	. <u>A</u>	Not At	thematic At	s	Not At	Nriting At		Not At	cience At		Not At	al Studi At	es
	Grade	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
	5	7	10	57	20	-37	57	30	-27				29	20	-9			
	6	17	40	53	51	-2	71	38	-33						_			
	7	11	36	82	49	-33	91	40	-51	91	68	-23						
	8	8	27	100	85	-15	88	54	-34	•			71	22	-49	100	73	-27
	Total**	43	113	70	56	-14	77	41	-36	91	68	-23	50	22	-28	100	73	-27
009																		
	5	7	16	57	7	-50	71	31	-40				71	19	-52			
	6	8	26	100	65	-35	88	31	-57									
	7	9	25	67	41	-26	75	33	-42	75	48	-27						
	8	4	37	*	65	N/A	*	27	N/A				*	30	N/A	*	53	N/A
	Total**	28	104	64	52	-12	70	30	-40	75	48	-27	45	27	-18	*	53	N/A
800																		
JU0																		
	5	5	2	40	*	N/A	40	*	N/A				20	*	N/A			
	6	4	14	*	64	N/A	*	36	N/A									
	7	15	18	50	50	0	43	18	-25	53	61	8						
	8	4	16	*	71	N/A	*	13	N/A				*	20	N/A	*	33	N/A
	Total**	28	50	56	60	4	44	25	-19	53	61	8	44	24	-20	100	33	-67

Spanish TAKS Is Not Administered At This Campus.

HISD Research and Accountability _______5

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Pro-Vision School (#332)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010 Texas Connections Academy at Houston (#100)

High Schools Office

010						Englis	sh TAKS	Resul	its % N	let Stan	dard: 3	Spring	l					
		N Tested			Reading/ELA			thematic	s	Writing Not At At			Science			Soci	al Studi	es
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	3	86	3	80	*	N/A	58	*	N/A	Nisk	Nisk	DII	NISK	Nisk	DII	Nisk	NISK	
	4	76	10	84	75	-9	46	50	4	66	60	-6						
	5	102	4	87	*	N/A	67	*	N/A				76	*	N/A			
	6	98	4	83	*	N/A	66	*	N/A									
	7	119	14	92	85	-7	69	38	-31	97	93	-4						
	8	132	13	99	100	1	67	77	10				71	83	12	88	82	-6
	Total**	613	48	89	82	-7	63	53	-10	85	79	-6	73	81	8	88	82	-6
009																		
003	2	0	0															
	3 4	0 0	0 0															
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	Total**	0	0															
800																		
	3	0	0															
	4	0	0															
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	Total**	0	0															
					Span	ish TA	KS Is N	ot Adn	niniste	red At T	This Ca	mpus						

HISD Research and Accountability _

^{**} TAKS Total Grades 3-11

^{*} Less than 5 students

Texas Connections Academy at Houston (#100)	High Schools Office
First And Second Grade Stanford 10 Not Administered At This Campus.	
First And Second Grade Aprenda 3 Not Administered At This Campus.	

^{**} Stanford/Aprenda Total Grades 1–2

* Less than 5 students