

## MEMORANDUM

April 27, 2011

TO: School Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

SUBJECT: **STATE COMPENSATORY EDUCATION 2009–2010**

CONTACT: Carla Stevens, 713-556-6700

The 2009–2010 evaluation report on the State Compensatory Education (SCE) program in the Houston Independent School District is attached. The purpose of this report is to describe and evaluate the SCE-funded programs, as indicated by state law. This information allows the state to determine the effectiveness of SCE programs in reducing the disparity in performance on the state assessment instruments and completion rates between students considered at-risk of dropping out of school and their not at-risk counterparts.

Some of this year's key findings are as follows:

- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.1 percent), and the second highest proportion was enrolled in the second grade (9.5 percent).
- There were total gap reductions between at-risk and not at-risk students from 2009 to 2010 on all subtests of the English TAKS. An analysis of districtwide student performance on the 2010 English TAKS indicated that the passing rates of not at-risk students exceeded the passing rates of at-risk students on all subtests and at all grade levels by at least four percentage points.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students did not exceed the passing rates for not at-risk students on the mathematics (at-risk 83, not at-risk 91) and writing (at-risk 96, not at-risk 98) subtests. However, the passing rates of at-risk students on the reading subtest (at-risk 89, not at-risk 87) exceeded the passing rates for not at-risk students, which represents an improvement over 2009 passing rates on the reading subtest.
- Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not at-risk students and 65.0 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased from 2008 to 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students.
- Among non-Special Education students in the first and second grades, the performance gap between at-risk and not at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained the same.
- The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010.
- TAKS passing rates for students who received and/or participated in various SCE programs and services increased in all subjects from 2009 to 2010.

Should you have any further questions, please contact my office or Carla Stevens in the Department of Research and Accountability at (713) 556-6700.

  
\_\_\_\_\_ TBG

TBG

Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers

Principals  
Matilda Orozco  
Bernadette Cardenas

# RESEARCH

**Educational Program Report**



## **State Compensatory Education**

**2009–2010**



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# RESEARCH

## Educational Program Report



### State Compensatory Education

2009–2010

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## **EXECUTIVE SUMMARY**

### **AN EVALUATION OF STATE COMPENSATORY EDUCATION 2009–2010**

#### **Program Description**

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

#### **State Criteria for Identifying At-Risk Students**

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;

9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

### **Local Criteria for Identifying At-Risk Students**

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

### **Major SCE Legal and Administrative Provisions**

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school, according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

### **Program Cost and Funding Source**

The annual budget for SCE programs in HISD for the 2009-2010 academic year was \$96,265,906. This figure included \$27,970,312 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2009-2010. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment



equal to the adjusted basic allotment multiplied, by 0.2, for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment, multiplied by 2.41, for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

### **Purpose of the Evaluation Report**

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rates include students who graduate, receive a GED, or continue to be enrolled (referred to by TEA as "Completion II" rates).

Additionally, to examine the performance of at-risk and not at-risk students who are not administered the TAKS, namely, students in the first and second grades, a comparison of at-risk students' and not at-risk students' Normal Curve Equivalent (NCE) scores on the Stanford Achievement Test Series, Tenth Edition (Stanford 10) and the Aprenda: La Prueba de Logros en Español (Aprenda 3) is also included in this report.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2009–2010 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)- Southeast and Southwest and Community Services;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Five SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

### **Key Findings**

- Of the 202,773 students attending HISD schools in 2009–2010, 128,160 (63.2 percent) were identified as at risk according to SCE criteria. More males were identified as at risk than females (52.9 percent vs. 47.1 percent, respectively).
- The highest proportion of students considered at risk, according to SCE criteria, was enrolled in the first grade (10.1 percent), and the second highest proportion was enrolled in the second grade (9.5 percent).

- The ethnic composition of at-risk students was 72.2 percent Hispanic, 22.7 percent African American, and 3.0 percent White. In addition, Asians comprised 2.0 percent of at-risk students, while less than 1 percent of at-risk students were Native American.
- When comparing at-risk students to not at-risk students districtwide, the 2010 English TAKS met standard percentages had gaps between eight and 26 percentage points. For the districtwide data, the gap was 17 percentage points for reading scores, 23 percentage points for mathematics, 10 percentage points for writing, 26 percentage points for science, and eight percentage points for social studies.
- Districtwide, there were total gap reductions between at-risk and not at-risk students from 2009 to 2010 on all subtests.
- Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading (at-risk 89, not at-risk 87) subtest, but not on the mathematics (at-risk 83, not at-risk 91) or writing (at-risk 96, not at-risk 98) subtests.
- At-risk students' performance in 2010 on the reading subtest of the Spanish TAKS represents an improvement over the 2009 passing rates, where not at-risk students outperformed at-risk students. In contrast, in 2010, not at-risk students' passing rates exceeded those of at-risk students on both the mathematics and writing subtests. On the mathematics subtest, the gap between not at-risk and at-risk students' passing rates increased by four percentage points from 2009 to 2010. Similarly, in 2009, passing rates on the writing subtest for at-risk students exceeded those of not at-risk students by three percentage points. In 2010, the gap in writing favored not at-risk students, who had passing rates, on average, of two percentage points higher than at-risk students.
- Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not at-risk students and 65.0 percent of at-risk students graduated from HISD. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased from 2008 to 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students.
- When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 22 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (22 NCEs), followed by the mathematics (15 NCEs), language (15 NCEs), and environment (13 NCEs) sections.
- Districtwide, the performance gap between not at-risk and at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained constant from 2009 to 2010.
- Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by two to 11 NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (two NCEs) sections.

- The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010. While at-risk students outperformed not-at-risk students by one NCE on both the reading and environment sections of the Aprenda 3 in 2009, the opposite trend was seen in 2010, with not at-risk students performing better than at-risk students by two NCEs on the reading section and 6 NCEs on the environment section. Similarly, in 2009 at-risk and not at-risk students had equal NCEs on the language section of the Aprenda 3, but in 2010 not at-risk students outscored at-risk students on the language section by four NCEs. The gap in performance on the mathematics section of the Aprenda 3 increased by nine NCEs from 2009 to 2010.
- In general, the 2010 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with two exceptions. Students who received pregnancy-related services had an 80 percent passing rate on the reading subtest of the TAKS, one percentage point higher than the overall district passing rate. Additionally, students receiving pregnancy-related services had an 89 percent passing rate on the writing subtest of the TAKS, which was higher than the overall district passing rate of 88 percent.
- On average, at-risk students who attended Community Education Partners (CEP)-Southeast had English TAKS passing rates ranging from 17 to 33 points lower than the overall district. Similarly, students at CEP-Southwest had lower passing rates than the district on all subtests, with percentage point differences ranging from 10 to 28.
- TAKS passing rates for students served by various SCE programs increased in all subjects from 2009–2010.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2008–2009 to 2009–2010, decreasing slightly from 95.1 percent to 95.0 percent. Graduation and Completion II rates for at-risk students increased from 2008 to 2009. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS, and at all grade levels by at least four percentage points. On the Spanish TAKS, passing rates for at-risk students exceeded those of not at-risk students on the reading subtest. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing subtests of the Spanish TAKS.

**Recommendations**

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.

3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
4. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
5. The district should consider reviewing the need for additional funding for Pregnancy-Related Services and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
6. In addition to the state criteria for identifying at-risk students, other factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
7. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students over the last three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
8. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and again in the ninth grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

# **AN EVALUATION OF STATE COMPENSATORY EDUCATION 2009–2010**

## **Introduction**

### **Program Description**

The State Compensatory Education (SCE) program is designed to reduce dropout rates and increase academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at-risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate disparities in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparities in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must also be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class sizes, and individualized instruction (TEC §42.152(c)).

### **State Criteria for Identifying At-Risk Students**

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
4. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;

11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. Section 11302, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

### **Local Criteria for Identifying At-Risk Students**

In addition to the 13 state criteria outlined in TEC §29.081 for identifying students who are at-risk of dropping out of school, there is a provision that allows the board of trustees of a school district to adopt local eligibility criteria (TEC §29.081(g)). The following local criteria also identify students who are at-risk for dropping out of school:

1. Students who are identified as dyslexic under general education; or
2. Students who are placed into a Disciplinary Alternative Education Program for reasons other than those in TEC §37.006, such as continued misbehavior in the classroom.

### **Program History**

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or socioeconomic status, which ultimately contributed to their lowered academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades, research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided “convincing evidence” of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals; continuous assessment of student progress; well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to educate their students, causing them to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to address their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be

targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines, which in amended form, shaped compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparities in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the Sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

**Reporting and Auditing of SCE Funds**

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program, in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds not in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report indicates the district is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

**Major SCE Legal and Administrative Provisions**

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan, if the program is implemented at the campus level, or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.



Finally, SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school.

### **Program Cost and Funding Source**

The annual budget for SCE programs in HISD for the 2009–2010 academic year was \$96,265,906. This figure included \$27,970,312 of supplemental campus-based funds. These amounts are budgeted amounts and not final expenditures for 2009–2010. The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

### **Purpose of the Evaluation Report**

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparities in performance on the TAKS and disparities in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation compares at-risk students' performance on the TAKS according to SCE criteria and their not at-risk counterparts. As required by the TEA (2004), differences in passing rates between at-risk and not at-risk students are reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2009–2010 school year. For the purpose of this report, programs and services were grouped according to the following programmatic categories:

- Alternative Education Programs and Centers: Community Education Partners (CEP)-Southeast and Southwest and Community Services;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Five SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

## **Methods**

### **Data Collection**

Student data were obtained using a variety of sources. In HISD, the Public Education Information Management System (PEIMS) database served as the foundation from which students were matched and

information was combined with other sources of data for analysis. PEIMS is a statewide data collection and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October 2009 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS was extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements. Similarly, student performance on the Stanford 10 and Aprenda 3 were obtained from the Stanford/Aprenda database. Only non-Special Education students in the first or second grade were included in the Stanford/Aprenda profiles.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals, objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2008), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide 2008–2009* (Department of Special Populations, 2009).

## **Data Analysis**

### *At-Risk Status*

Students were identified as being at risk, according to SCE criteria, if they were labeled as such in the PEIMS database. Students who were at risk and not at risk were matched to the spring 2008, 2009, and 2010 English and Spanish TAKS databases as well as the 2008, 2009, and 2010 Stanford 10 and Aprenda 3 databases.

### *Attendance Rate*

Attendance rate outcomes were calculated by dividing the total number of students’ days present at the educational program or service by the students’ total number of days eligible to participate in the program or service for the 2008–2009 and the 2009–2010 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included in the calculations with the exception of multiply impaired students.

### *Completion Rate Indicator*

The annual Academic Excellence Indicator System (AEIS) Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated based on a cohort of students is identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of ninth graders in the longitudinal cohort, plus transfers in, minus transfers out. These four outcome indicators make up the denominator of the rate calculation.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of

students in the 9th grade cohort of interest (the sum of all four outcome indicators). This is referred to as the Completion II indicator and is used in the state's accountability system for alternative education programs.

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public's understanding of what a school completer is; someone who enters high school and during the next four of five years, either completes the program or drops out. Additionally, because the status of a student is not determined until the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2008–2009 and previous academic years.

### *TAKS Performance*

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2008, 2009, and 2010, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparities in passing rates can be ascertained. Student performance was reported for the overall district and at the school level. School and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS Accommodated Performance was included at all grade levels and subjects. First and second administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics where multiple administrations are available according to state promotion standards policy. TAKS performance of Disciplinary Alternative Education Programs (DAEPs) beginning in 2009 was based on the cumulative enrollment. The students in 2008 were matched to the PEIMS Fall Resubmission.

### *Stanford 10/Aprenda 3 Performance*

To make comparisons between at-risk and not at-risk students in first and second grades, Stanford 10 and Aprenda 3 Normal Curve Equivalents (NCEs) for those two grade levels are reported for 2008, 2009, and 2010. In order to compare the current year performance to performance in previous years, the National Percentile Rank data were transformed into NCE scores. The NCE distribution is an equal-interval, continuous scoring scale, which is normalized and universal. It ranges from 1 to 99 with a mean NCE of 50, which corresponds to the 50<sup>th</sup> percentile in a National Percentile Rank scale, and has a standard deviation of 21.06 NCEs. Average NCEs are reported for the following subtests: reading, mathematics, language, and environment. School and district-level performance is based on first and second grade students, who were not enrolled in Special Education courses, with Stanford 10 or Aprenda 3 NCE scores, who also matched with the PEIMS Fall Resubmission.

### **Data Limitations**

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility, both in and out of SCE

funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2009–2010

Subgroup	At-Risk		Districtwide	
	N	Percent	N	Percent
<b>Grade</b>				
EE	34	<0.1	550	0.3
Pre-kindergarten	11,720	9.1	16,367	8.1
Kindergarten	9,972	7.8	16,628	8.2
First	12,938	10.1	17,611	8.7
Second	12,195	9.5	16,630	8.2
Third	9,645	7.5	16,637	8.2
Fourth	9,621	7.5	16,146	8.0
Fifth	8,393	6.5	14,628	7.2
Sixth	7,075	5.5	12,959	6.4
Seventh	7,578	5.9	13,028	6.4
Eighth	7,374	5.8	12,611	6.2
Ninth	10,160	7.9	15,462	7.6
Tenth	8,206	6.4	12,341	6.1
Eleventh	7,554	5.9	11,186	5.5
Twelfth	5,695	4.4	9,989	4.9
<b>Gender</b>				
Male	67,835	52.9	103,599	51.1
Female	60,325	47.1	99,174	48.9
<b>Ethnicity</b>				
African American	29,134	22.7	54,879	27.1
Asian	2,536	2.0	6,741	3.3
Hispanic	92,594	72.2	124,859	61.6
Native American	101	0.1	236	0.1
White	3,795	3.0	16,058	7.9
<b>Economic Status</b>				
Economically Disadvantaged	111,468	87.0	160,692	79.2
Not Economically Disadvantaged	16,692	13.0	42,081	20.8
<b>Total</b>	<b>128,160</b>	<b>100.0</b>	<b>202,773</b>	<b>100.0</b>

## Results

Of the 202,773 students attending HISD schools, 128,160 students (63.2 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in

**Table 1.** As shown in Table 1, more males were identified as at risk than females (52.9 percent vs. 47.1 percent, respectively). The highest proportion of students considered at risk, according to SCE criteria, were enrolled in the first grade (10.1 percent), and the second highest proportion were enrolled in the second grade (9.5 percent). In addition, more students classified as at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (87.0 percent vs. 13.0 percent respectively).

### *TAKS Performance*

Analysis of districtwide results revealed that, overall, the passing rates of not at-risk students exceeded at-risk students on all subtests of the English TAKS in 2010, and at all grade levels by at least four percentage points. Districtwide, there were total gap reductions between at-risk and not at-risk students from 2009 to 2010 on the reading, mathematics, writing, science, and social studies subtests.

Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading (at-risk 89, not at-risk 87) subtest, but not on the mathematics subtest (at-risk 83, not at-risk 91). Despite the increased performance gap in mathematics from 2009 to 2010, the gap remained much narrower for the Spanish mathematics subtest than for the English mathematics subtest. For the Spanish writing test, not at-risk students outperformed at-risk students by two percentage points (at-risk 96, not at-risk 98), but again, this gap was much narrower than that seen in the English writing subtest. On the Spanish TAKS, overall gap reductions between at-risk and not at-risk students from 2009 to 2010 remained relatively constant on the reading and mathematics subtests. All students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest.

### *Completion II Rates*

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2008 and 2009.

Overall, graduation and Completion II rates of not at-risk students declined, while at-risk students' rates increased from 2008 to 2009. For the Class of 2009, 79.6 percent of not at-risk students and 65.0 percent of at-risk students graduated from HISD four years after starting ninth grade. The Completion II rate for not at-risk students was 85.7 percent and the at-risk rate was 83.4 percent. The gaps between the two groups decreased in the Class of 2009 for both graduation and Completion II rates. GED status increased slightly for not at-risk students and remained the same for at-risk students. The gap between the two increased slightly and switched directions, such that, where in 2008 at-risk students had a higher GED status, in 2009, the opposite was true.

Detailed findings are presented in the back section of this report. In particular, TAKS results and Completion II rates are presented at the district and school levels. Results are presented for at-risk and not at-risk students by grade at all levels. The next section of the report also provides detailed information about the SCE-funded alternative education programs and centers and student support services.

### *Stanford 10/Aprenda Performance*

When comparing gaps in Stanford 10 performance between at-risk and not at-risk non-Special Education students in the first and second grades districtwide, not at-risk students outperformed at-risk students by 13 to 22 NCEs. Districtwide, the largest gap was on the reading section of the Stanford 10 (22 NCEs), followed by the mathematics (15 NCEs), language (15 NCEs), and environment (13 NCEs) sections. Districtwide, the performance gap between not at-risk and at-risk students decreased from 2009 to 2010 by one NCE on the language section of the Stanford 10. The gap in performance on the reading, mathematics, and environment sections remained constant from 2009 to 2010.

Districtwide performance on the Aprenda 3, among non-Special Education students in the first and second grades, indicated that not at-risk students outscored at-risk students on all sections by two to 11 NCEs. Districtwide, the largest gap in scores on the Aprenda 3 was on the mathematics section (11 NCEs), followed by the environment (six NCEs), language (four NCEs), and reading (two NCEs) sections.

The gap in performance between at-risk and not at-risk students increased on all sections of the Aprenda 3 from 2009 to 2010. While at-risk students outperformed not-at-risk students by one NCE on both the reading and environment sections of the Aprenda 3 in 2009, the opposite trend was seen in 2010, with not at-risk students performing better than at-risk students by two NCEs on the reading section and 6 NCEs on the environment section. Similarly, in 2009 at-risk and not at-risk students had equal NCEs on the language section of the Aprenda 3, but in 2010 not at-risk students outscored at-risk students on the language section by four NCEs. The gap in performance on the mathematics section of the Aprenda 3 increased by nine NCEs from 2009 to 2010.

For specific SCE programs, the following findings are relevant.

- In general, the 2010 English TAKS results indicate that passing rates of students who received and/or participated in various SCE programs and services did not exceed the passing rates of all at-risk students in the district, with one exception.
- Students enrolled in Pregnancy-Related Services, had an 80 percent passing rate for the reading subtest of the TAKS and an 89 percent passing rate for the writing subtest of the TAKS, both of which were one percentage point higher than the districtwide passing rates. Additionally, specific grades also exceeded district at-risk rates. Eleventh grade PRS students exceeded district reading TAKS rates (87 and 86 percent, respectively).
- Overall, CEP-SE students did not exceed district students on any of the subtests for the TAKS, even when specific grade levels were compared. However, passing rates in all subjects have shown continuous improvement over the last three years.
- CEP-SW students did not exceed district students on any of the subtests for the TAKS, however they matched the eleventh grade reading and social studies rates, 86 and 96 percent, respectively. Passing rates also showed improvements in all subjects from 2009 to 2010 and in four of five subjects from 2008 to 2009.
- Community Services Alternative School students did not exceed the total district rates on any of the subtests for the English TAKS.
- The Excess Cost Model was implemented to reduce class sizes through the provision of additional instructional positions. Program effectiveness was measured through attendance rates, completion rates, and TAKS performance. Districtwide attendance rates remained relatively stable from 2008–2009 to 2009–2010, decreasing slightly from 95.1 percent to 95.0 percent. Graduation and Completion II rates for at-risk students increased from 2008 to 2009. In terms of TAKS performance, the overall passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS, and at all grade levels by at least four percentage points. On the Spanish TAKS, passing rates for at-risk students exceeded those of not at-risk students on the reading subtest. However, not at-risk students had higher passing rates than at-risk students on both the mathematics and writing subtests of the Spanish TAKS.
- TAKS passing rates for students served by various SCE programs increased in all subjects from 2009–2010.

## Discussion

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2009–2010, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores may not be appropriate indicators of program success, due to the varied amounts of time students are in these programs.

Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated). A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE and CEP-SW have served hundreds of students, only a handful were included in the TEA-defined 9th-grade cohort which was determined to have been in error in the first place. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue in the evaluation of the effectiveness of SCE-funded programs is that comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Nonetheless, the district's at risk population reduced the achievement gap with the not-at risk population on the TAKS for all subjects. Additionally, the graduation and Completion II rates for at-risk students increased 8.2 and 7.9 percentage points, respectively, from 2008 to 2009.

## Recommendations

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to address identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.

2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact that alternative interventions have on improving achievement, completion, and attendance rates.
3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives related to how schools utilize these funds should be documented in the school improvement plans.
4. To improve academic performance and attendance rates at CEP-SE and CEP-SW, it is recommended that the program administration continue their efforts to introduce instructional strategies that reflect best practices. Additionally, the academic performance of CEP-SE and CEP-SW students should be monitored by program staff to better assess the program's impact in targeted areas.
5. The district should consider reviewing the need for additional funding for Pregnancy-Related Services, CEP-SE, CEP-SW, and Community Services to ensure that at-risk students do not drop out of school due to difficulties transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in a timely manner.
6. In addition to those factors identified by TEA, factors contributing to at-risk students dropping out of schools should be identified. Once identified, schools should be linked to support services that address population-specific needs for individual students. Additionally, campus-specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
7. Effective strategies for targeting specific grades to improve TAKS performance and other grade-specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
8. Similarly, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade-specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population-specific programs geared towards teaching at-risk students mathematics.

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# **PROGRAMS AND SERVICES**

## Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include development of grade-appropriate academic and social skills, necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Student Demographics			Staffing/Funds		
	<u>2008–2009</u>	<u>2009–2010</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	1,462	1,272	<u>2008–2009</u>	Contract	\$19,242,925
Gender			<u>2009–2010</u>	Contract	\$19,125,118
Female	31 %	27 %	<b>School Improvement Plan</b>		
Male	69 %	73 %	The utilization of SCE funds was documented.		
Race/Ethnicity			<b>Student Outcomes</b>		
African American	42 %	38 %			
Asian	<1 %	<1 %			
Hispanic	56 %	61 %			
Native American	<1 %	<1 %			
White	1 %	1 %			
At-Risk	74 %	93 %	Attendance Rate (%)	<u>2008–2009</u>	<u>2009–2010</u>
				78.9	78.2

\* Source: Chancery, April 11, 2011

## TAKS Performance Rates

## English TAKS Results % Passing, Spring 2010

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	122	50	120	44	-	-	-	-	-	-
7	220	48	224	34	210	67	-	-	-	-
8	234	66	235	43	-	-	214	31	208	60
9	221	75	217	19	-	-	-	-	-	-
10	93	65	93	37	-	-	89	22	84	64
11	56	71	53	75	-	-	55	75	51	94
Total	946	62	942	37	210	67	358	36	343	66

## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	188	56	187	28	-	-	-	-	-	-
7	261	43	258	25	264	63	-	-	-	-
8	317	76	306	44	-	-	287	31	278	59
9	234	64	198	16	-	-	5	40	5	80
10	91	54	83	24	-	-	74	18	74	78
11	42	86	38	34	-	-	38	53	36	78
Total	1,133	61	1,070	33	265	63	406	31	395	59

- No students took the test

\* Less than 5 students not reported

Note: Results were based on cumulative enrollment.

## English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	236	59	228	21	-	-	-	-	-	-
7	297	51	294	25	297	59	-	-	-	-
8	344	66	334	36	-	-	307	22	306	49
9	258	61	247	17	-	-	-	-	-	-
10	64	58	67	27	-	-	62	26	59	56
11	44	77	41	53	-	-	42	52	42	83
<b>Total</b>	<b>1,243</b>	<b>60</b>	<b>1,211</b>	<b>26</b>	<b>297</b>	<b>59</b>	<b>411</b>	<b>26</b>	<b>407</b>	<b>54</b>

- No students took the test

\* Less than 5 students not reported

## Executive Summary

CEP-Southeast offered educational instruction and support services to a total of 1,272 students over the course of the 2009–2010 school year. This is a decrease of 13.0 percent. During the 2008–2009 school year, CEP-Southeast served 1,462 students. Of the students enrolled in 2009–2010, 73 percent were male. The racial/ethnic composition for CEP-Southeast consisted mostly of Hispanic students (61 percent) and African American students (38 percent). Ninety-three percent of the students served were classified as at-risk, according to SCE criteria, an increase of 19 percentage points from 2008–2009.

The budget allocation for both CEP campuses decreased slightly from approximately \$19.2 million in 2008–2009 to \$19.1 million dollars in 2009–2010. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2008–2009 and 2009–2010. The attendance rate decreased slightly from 78.9 percent in 2008–2009 to 78.2 percent in 2009–2010.

TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2009 to 2010, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, science, and social studies subtests increased between one and seven percentage points. Overall, TAKS data indicated increases in all subtests. The largest increase was in social studies, which rose by seven percentage points, and the smallest increase was in reading, which rose by one percentage point.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in mathematics, writing, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

## Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer-program-assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students return to their regular school setting. The expected outcomes include the development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Student Demographics			Staffing/Funds		
	<u>2008–2009</u>	<u>2009–2010</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served*	1,470	1,389	2008–2009	Contract	\$19,242,925
Gender			2009–2010	Contract	\$19,125,118
Female	30 %	30 %	School Improvement Plan		
Male	70 %	70 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	37 %	33 %			
Asian	1 %	1 %			
Hispanic	60 %	63 %			
Native American	<1 %	<1 %			
White	3 %	4 %			
At-Risk	69 %	92 %	Attendance Rate (%)	<u>2008–2009</u>	<u>2009–2010</u>
				78.5	77.3

\* Source: Chancery, April 11, 2011

## TAKS Performance Rates

## English TAKS Results % Passing, Spring 2010

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	103	37	103	40	-	-	-	-	-	-
7	189	50	199	41	182	78	-	-	-	-
8	230	78	237	56	-	-	222	35	208	64
9	300	71	275	28	-	-	-	-	-	-
10	106	74	103	37	-	-	102	40	96	76
11	59	86	57	74	-	-	58	72	56	96
Total	987	66	974	42	182	78	382	42	360	72

## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	156	56	154	34	5	60	-	-	-	-
7	229	49	236	33	235	66	-	-	-	-
8	253	74	239	37	-	-	204	32	215	49
9	281	68	234	23	-	-	-	-	-	-
10	95	56	81	36	-	-	76	36	72	67
11	33	76	32	53	-	-	32	69	31	94
Total	1,047	62	976	33	240	66	321	37	327	58

- No students took the test

\* Less than 5 students not reported

Note: Results were based on cumulative enrollment.

## English TAKS Results % Passing, Spring 2008

	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N		N		N		N		N	
Grade	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent	Tested	Percent
6	186	56	188	25	-	-	-	-	-	-
7	249	41	252	23	145	55	-	-	-	-
8	337	71	110	35	-	-	300	25	274	60
9	263	58	247	24	-	-	-	-	-	-
10	102	64	91	26	-	-	87	23	81	57
11	40	70	37	46	-	-	36	67	31	57
Total	1,123	59	1,131	28	145	55	423	28	240	62

- No students took the test

\* Less than 5 students not reported

## Executive Summary

CEP-Southwest offered educational instruction and support services to a total of 1,389 students over the course of the 2009–2010 school year. This is a decrease of 5.5 percent. During the 2008–2009 school year, CEP-Southwest served 1,470 students. Of the students enrolled in 2009–2010, 70 percent were male. The racial/ethnic composition for CEP-Southwest consisted mostly of Hispanic students (63 percent) and African American students (33 percent). Ninety-two percent of the students served were classified as at-risk, according to SCE criteria, an increase of 23 percentage points from 2008–2009.

The budget allocation for both CEP campuses decreased slightly from approximately \$19.2 million in 2008–2009 to \$19.1 million dollars in 2009–2010. This figure reflects the funds distributed at the CEP-Southeast and the CEP-Southwest campuses.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rate data are reported for 2008–2009 and 2009–2010. The attendance rate decreased from 78.5 percent in 2008–2009 to 77.3 percent in 2009–2010.

TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2008–2009 to 2009–2010, the percentage of students who passed the TAKS reading/ELA, mathematics, writing, and subtests increased four to fourteen percentage points, with the largest increase in social studies, 14 percentage points, and the smallest increase in reading, four percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance, particularly in mathematics, writing, and science. The academic performance of CEP-SW students should be monitored by program staff to assess the program impact in targeted areas.

## Program Description

The programs that make up Community Services are operated by Special Education Services and address the needs of students who are confined to their homes, hospitals, or agency sites as result of physical, mental, or emotional disabilities. Both regular and special education services are available through the age of 21 years. Working closely with parents and local agencies, HISD teachers, teacher aides, and Community Service personnel present continuous instruction from kindergarten through twelfth grade, in the setting that best meets the individual student's needs and limitations.

Student Demographics			Staffing/Funds		
	<u>2008–2009</u>	<u>2009–2010</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	157	159	2008–2009	0	\$41,293
Gender			2009–2010	0	\$18,908
Female	34 %	30 %	School Improvement Plan		
Male	66 %	70 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	29 %	32 %			
Asian	2 %	2 %	Student Outcomes		
Hispanic	51 %	45 %			
Native American	1 %	0 %	Attendance Rate (%)	<u>2008–2009</u>	<u>2009–2010</u>
White	18 %	20 %		98.4	98.6
At-Risk	87 %	89 %			

## TAKS Performance Rates

*See School Level At-Risk TAKS and Completion Rates: Community Services*

## Executive Summary

In 2009–2010, Community Services provided instructional and support services to 159 students in the district, a 1.3 percent increase from the previous school year. The racial/ethnic composition for Community Services consisted of 32 percent African American, two percent Asian, 45 percent Hispanic, and 20 percent White students. Male students comprised 70 percent of the students enrolled. Additionally, the percentage of students identified as at risk increased slightly from 87 percent in 2008–2009 to 89 percent in 2009–2010.

The budget amount awarded to the program decreased from \$41,293 in 2008–2009 to \$18,908 in 2009–2010, a decrease of 54.2 percent.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. The attendance rates are reflected on this report, while TAKS and completion rate data are located on pages 587 and 588, in the districtwide section of this report. Attendance and completion rates were reported over a two-year period so that progress on these indicators could be ascertained. TAKS data were collected for a three-year period.

Student outcomes show that the attendance rate increased from 98.4 percent in 2008–2009 to 98.6 percent in 2009–2010. Passing rates from 2008–2009 to 2009–2010 decreased in reading, by 17 percentage points, and in mathematics, by 14 percentage points, although grade-level rates differed for the two years. Due to the low number of students tested in 2009–2010, comparisons were not possible for writing, science, and social studies.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, GED completion, and graduation rates.



## Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job-readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital, when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics			Program Outcomes			
	<u>2008–2009</u>	<u>2009–2010</u>	<u>2008–2009</u>		<u>2009–2010</u>	
Total Served	749	824	N	%	N	%
<b>Gender</b>			<b>Types of Referrals</b>			
Female	100 %	100 %	Medical	12 3	816	38
Male	0 %	0 %	Child Care	224 47	226	11
<b>Race/Ethnicity</b>			Social Services	181 38	1,020	48
African American	34 %	28 %	GED	17 4	9	<1
Asian	<1 %	<1 %	Mental Health	2 <1	14	1
Hispanic	64 %	71 %	Dental	† -	†	-
Native American	0 %	0 %	Dropout Prevention	42 9	45	2
White	1 %	<1 %	<b>Total:</b>	478 100	2,130	100
At-Risk	100 %	100 %	<b>Students Receiving CEHI</b>	422 88	411	19
			†-Not available			
Staffing/Funds			School Improvement Plan			
	<u>FTEs</u>	<u>Allocation</u>				
2008–09	N/A	\$1,171,249	Not applicable.			
2009–10	15	\$1,102,335				

## TAKS Performance Rates

## English TAKS Results % Passing, Spring 2010

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	*	*	*	*	*	*	-	-	-	-
7	10	70	10	20	8	88	-	-	-	-
8	39	72	36	53	-	-	32	47	31	90
9	128	77	125	38	-	-	*	*	*	*
10	123	79	107	50	-	-	105	34	98	82
11	110	87	114	85	-	-	114	81	112	95
<b>Total</b>	<b>411</b>	<b>80</b>	<b>393</b>	<b>56</b>	<b>9</b>	<b>89</b>	<b>253</b>	<b>57</b>	<b>243</b>	<b>88</b>

## English TAKS Results % Passing, Spring 2009

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	*	*	5	40	-	-	-	-	-	-
7	13	54	15	33	15	73	*	*	*	*
8	28	86	30	33	-	-	23	17	23	65
9	125	73	107	36	-	-	*	33	3	100
10	97	76	103	41	-	-	96	32	94	70
11	80	76	75	63	-	-	74	68	70	86
<b>Total</b>	<b>346</b>	<b>75</b>	<b>335</b>	<b>43</b>	<b>15</b>	<b>73</b>	<b>197</b>	<b>44</b>	<b>192</b>	<b>75</b>

- No students took the test

\* Less than 5 students not reported

## English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	*	*	*	*	-	-	-	-	-	-
7	10	60	10	40	11	64	-	-	-	-
8	12	23	-	-	-	-	39	13	42	76
9	137	64	129	28	-	-	-	-	-	-
10	104	74	94	40	-	-	91	30	87	74
11	119	81	116	67	-	-	118	53	113	85
<b>Total</b>	<b>338</b>	<b>71</b>	<b>350</b>	<b>45</b>	<b>11</b>	<b>64</b>	<b>248</b>	<b>38</b>	<b>242</b>	<b>79</b>

- No students took the test

\* Less than 5 students not reported

## Executive Summary

In 2009, Pregnancy-Related Services (PRS) provided supportive assistance to 824 students who were either pregnant or in the postpartum period, a 9.1 percent increase from 2008–2009. The racial/ethnic composition of the students served consisted predominantly of Hispanic (71 percent) and African American (28 percent) students. All of the students served were female and were considered at-risk of dropping out of school.

Funding for the program decreased from \$1,171,249 in 2008–2009 to \$1,102,335 in 2009–2010, a decrease of 5.9 percent.

With regards to Program Outcomes, there was a large increase in the total number of referrals made over the two-year period, from 478 in 2008–2009 to 2,130 in 2009–2010. The percentage of students receiving Compensatory Education Home Instruction decreased by 2.6 percent, from 422 students in 2008–2009 to 411 students in 2009–2010. This change does not include the number of referrals which was not available during 2009–2010. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2008–2009 to 2009–2010 occurred in writing, which increased by 16 percentage points. Performance in mathematics, science, and social studies increased by 13 percentage points over the previous year.

The Pregnancy Related Services program was effective in providing a variety of referral and supportive services to students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the births of their children.

## Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

**Elementary Campuses**

**Number of students by grade level ÷ recommended class size = standard number of teachers required.**

**Secondary Campuses**

**[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.**

- The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics			Staffing/Funds		
	<u>2008–2009</u>	<u>2009–2010</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	200,225	202,773	2008–2009	1,003	\$40,736,120
Gender			2009–2010	1,022	\$48,049,233
Female	49 %	49 %	<b>School Improvement Plan</b>		
Male	51 %	51 %	The utilization of SCE funds was documented in the 2005–2006 District Improvement Plan		
Race/Ethnicity			<b>Student Outcomes</b>		
African American	28 %	27 %			
Asian	3 %	3 %			
Hispanic	61 %	62 %			
Native American	<1 %	<1 %			
White	8 %	8 %			
At-Risk	68 %	63 %	Attendance Rate (%)	<u>2008–2009</u> 95.1	<u>2009–2010</u> 95.0

**TAKS Performance Rates**

*See School Level At-Risk TAKS and Completion Rates: Districtwide*

**Executive Summary**

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class-size guidelines by providing additional instructional positions. For the 2009–2010 school year, a total of 200,944 students were served. The allocation for the 2009–2010 school year was \$48,049,233. In 2009–2010, the racial/ethnic composition for the district consisted of 27 percent African American, three percent Asian, 62 percent Hispanic, less than one percent Native American, and eight percent White students. This is consistent with 2008–2009 demographic data. Regarding gender, 51 percent of the students were male and 49 percent were female. Districtwide, 63 percent of students were identified as at risk.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates, and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate in 2008–2009 and 2009–2010 remained relatively stable, decreasing slightly from 95.1 percent to 95.0 percent.

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those of at-risk students on all subtests of the English TAKS in 2010, and at all grade levels by at least four percentage points. Districtwide, there were overall gap reductions between at-risk and not at-risk students from 2009 to 2010 on all subtests. Districtwide Spanish TAKS results for all grades tested revealed that the passing rate of at-risk students was higher than the passing rate of not at-risk students on the reading subtest. Not at-risk students had higher passing rates than at-risk students on the mathematics and writing subtests. However, these performance gaps between at-risk and not at-risk were much narrower than the English TAKS.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at-risk students in reading, mathematics, and science, and continue developing strategies to reduce disparities in the rates of high school completion between students at risk of dropping out of school and all other district students.

**DISTRICTWIDE  
AT-RISK TAKS PERFORMANCE  
AND  
COMPLETION RATE INDICATORS**

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010

## HISD Districtwide

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6,306	3,776	93	84	-9	88	78	-10									
4	5,976	5,938	92	70	-22	94	81	-13	96	87	-9						
5	5,762	7,163	98	81	-17	98	88	-10				96	81	-15			
6	5,444	5,817	95	68	-27	92	69	-23									
7	5,075	6,271	96	70	-26	94	66	-28	99	88	-11						
8	4,884	6,039	99	85	-14	97	73	-24				93	59	-34	99	91	-8
9	4,973	7,491	98	81	-17	89	48	-41									
10	3,869	6,518	99	81	-18	95	54	-41				93	50	-43	99	86	-13
11	3,364	6,026	99	86	-13	99	81	-18				99	84	-15	100	96	-4
Total**	45,653	55,039	96	79	-17	93	70	-23	98	88	-10	95	69	-26	99	91	-8
2009																	
3	4,686	5,184	92	80	-12	88	77	-11									
4	5,576	5,397	93	71	-22	95	78	-17	96	85	-11						
5	5,459	7,463	94	68	-26	95	77	-18		*	N/A	95	78	-17			
6	4,834	6,477	97	78	-19	89	64	-25									
7	4,818	6,025	95	65	-30	93	60	-33	97	81	-16						
8	4,772	6,513	98	83	-15	93	58	-35				89	49	-40	98	83	-15
9	5,186	7,448	96	73	-23	84	38	-46					*	N/A		*	N/A
10	3,999	6,344	97	74	-23	90	39	-51				87	34	-53	98	79	-19
11	3,271	5,082	98	84	-14	97	69	-28				98	74	-24	100	94	-6
Total**	42,601	55,933	95	75	-20	91	62	-29	97	83	-14	92	59	-33	98	85	-13
2008																	
3	4,969	4,369	91	72	-19	87	70	-17									
4	6,548	4,486	87	65	-22	87	77	-10	94	85	-9						
5	5,421	7,362	91	68	-23	92	76	-16				92	76	-16			
6	4,959	5,881	95	78	-17	87	60	-27									
7	5,676	5,480	94	67	-27	87	51	-36	95	74	-21						
8	5,361	5,716	98	79	-19	88	48	-40				84	41	-43	98	81	-17
9	4,701	8,379	95	69	-26	84	35	-49									
10	4,267	4,785	95	74	-21	85	35	-50				81	35	-46	97	74	-23
11	3,413	4,625	98	82	-16	97	66	-31				96	67	-29	100	92	-8
Total**	45,315	51,083	93	72	-21	88	57	-31	95	79	-16	88	56	-32	98	82	-16
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	85	4,774	86	90	4	89	82	-7									
4	53	2,691	90	89	-1	95	83	-12	98	96	-2						
5	1	28		85	N/A		77	N/A				*	48	N/A			
Total**	139	7,493	87	89	2	91	83	-8	98	96	-2	*	48	N/A			
2009																	
3	93	5,066	83	88	5	89	84	-5									
4	79	2,779	95	85	-10	94	88	-6	92	95	3						
5	4	40		67	N/A	*	31	N/A				*	44	N/A			
Total**	177	7,893	88	87	-1	89	85	-4	92	95	3	*	44	N/A			
2008																	
3	82	4,689	82	87	5	89	84	-5									
4	78	2,539	94	84	-10	95	85	-10	93	93	0						
5	1	52	*	76	N/A	*	53	N/A				69	N/A				
Total**	165	7,290	85	86	1	85	84	-1	93	93	0		69	N/A			
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	7,274	88.6	56.8	-31.8	7,894	79.6	65.0	-14.6									
GED	77	0.6	0.8	0.2	106	1.2	0.8	-0.4									
Continuers	1,323	2.5	18.0	15.5	1,486	5.0	17.6	12.6									
Completion II	8,674	91.7	75.5	-16.2	9,486	85.7	83.4	-2.3									

\*\* TAKS Total Grades 3-11

\* Less than 5 students

# State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2008 Through 2010

## HISD Districtwide

### Stanford Results for Non-Special Education Students: Spring

2010

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4,237	5,853	62	40	-22	58	43	-15	64	52	-12	54	40	-14
2	4,011	5,522	59	38	-21	58	43	-15	60	41	-19	58	45	-13
<b>Total**</b>	8,248	11,375	61	39	-22	58	43	-15	62	47	-15	56	43	-13

2009

1	3,169	6,575	64	38	-26	59	42	-17	64	50	-14	57	42	-15
2	1,097	8,437	64	44	-20	64	48	-16	62	44	-18	67	49	-18
<b>Total**</b>	4,266	15,012	64	42	-22	60	45	-15	63	47	-16	59	46	-13

2008

1	2,018	8,174	71	50	-21	66	48	-18	72	57	-15	61	44	-17
2	1,425	8,075	68	50	-18	68	52	-16	70	51	-19	64	47	-17
<b>Total**</b>	3,443	16,249	69	50	-19	67	50	-17	71	54	-17	62	45	-17

### Arenda Results for Non-Special Education Students: Spring

2010

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	63	6,098	74	73	-1	74	66	-8	71	68	-3	69	66	-3
2	79	5,561	74	72	-2	86	75	-11	78	74	-4	79	73	-6
<b>Total**</b>	142	11,659	74	72	-2	81	70	-11	75	71	-4	75	69	-6

2009

1	71	6,093	69	71	2	68	64	-4	67	66	-1	64	65	1
2	22	5,527	74	70	-4	78	74	-4	76	73	-3	78	71	-7
<b>Total**</b>	93	11,620	70	71	1	71	69	-2	69	69	0	67	68	1

2008

1	27	5,888	71	70	-1	68	62	-6	73	65	-8	70	62	-8
2	20	5,541	74	69	-5	82	75	-7	77	74	-3	78	69	-9
<b>Total**</b>	47	11,429	72	70	-2	74	68	-6	75	69	-6	73	66	-7

\*\* Stanford/Arenda Total Grades 1–2

\* Less than 5 students

# **ELEMENTARY SCHOOLS OFFICE**

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Louisa Alcott Elementary School (#102)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	40	100	92	-8	96	95	-1									
4	40	21	90	85	-5	98	86	-12	98	95	-3						
5	32	28	88	74	-14	97	93	-4				91	86	-5			
<b>Total**</b>	95	89	92	85	-7	97	92	-5	98	95	-3	91	86	-5			
2009																	
3	4	68	*	85	N/A	*	89	N/A									
4	31	36	100	91	-9	100	94	-6	97	82	-15						
5	36	20	92	75	-17	97	90	-7				94	90	-4			
<b>Total**</b>	71	124	96	85	-11	99	91	-8	97	82	-15	94	90	-4			
2008																	
3	5	58	100	78	-22	100	80	-20									
4	38	22	87	81	-6	95	90	-5	95	90	-5						
5	42	28	98	89	-9	90	81	-9				90	73	-17			
<b>Total**</b>	85	108	93	81	-12	93	82	-11	95	90	-5	90	73	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
2009																	
3	0	0															
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A						
2008																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Louisa Alcott Elementary School (#102)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	39	19	46	39	-7	47	43	-4	56	52	-4	44	48	4
2	34	23	48	35	-13	40	33	-7	50	40	-10	34	27	-7
<b>Total**</b>	73	42	47	37	-10	44	38	-6	53	45	-8	39	37	-2

**2009**

1	24	36	60	34	-26	52	35	-17	59	47	-12	48	34	-14
2	2	53	*	48	N/A	*	45	N/A	*	50	N/A	*	41	N/A
<b>Total**</b>	26	89	58	42	-16	51	41	-10	57	49	-8	47	38	-9

**2008**

1	14	45	65	52	-13	68	54	-14	71	57	-14	60	41	-19
2	6	54	57	48	-9	49	41	-8	60	49	-11	54	43	-11
<b>Total**</b>	20	99	63	50	-13	62	47	-15	68	53	-15	58	42	-16

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	11		80	N/A		87	N/A		77	N/A		81	N/A
2	0	10		84	N/A		94	N/A		85	N/A		96	N/A
<b>Total**</b>	0	21		82	N/A		90	N/A		81	N/A		88	N/A

**2009**

1	0	13		76	N/A		81	N/A		68	N/A		75	N/A
2	0	8		71	N/A		79	N/A		68	N/A		85	N/A
<b>Total**</b>	0	21		74	N/A		80	N/A		68	N/A		79	N/A

**2008**

1	0	12		54	N/A		53	N/A		48	N/A		52	N/A
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	13		55	N/A		52	N/A		48	N/A		54	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Almeda Elementary School (#104)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	45	18	89	89	0	71	72	1									
4	36	67	94	59	-35	100	89	-11	97	83	-14						
5	31	54	97	91	-6	97	94	-3				100	89	-11			
Total**	112	139	93	75	-18	88	89	1	97	83	-14	100	89	-11			
2009																	
3	10	49	100	88	-12	100	88	-12									
4	35	61	91	55	-36	83	82	-1	100	84	-16						
5	27	56	96	66	-30	100	91	-9				100	86	-14			
Total**	72	166	94	68	-26	92	86	-6	100	84	-16	100	86	-14			
2008																	
3	15	32	93	84	-9	100	68	-32									
4	38	50	76	54	-22	76	63	-13	97	84	-13						
5	35	54	82	62	-20	86	62	-24				94	66	-28			
Total**	88	136	82	64	-18	84	64	-20	97	84	-13	94	66	-28			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	39		92	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	0	39		92	N/A		79	N/A									
2009																	
3	0	50		88	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	50		88	N/A		82	N/A									
2008																	
3	1	37	*	95	N/A	*	81	N/A									
4	0	0															
5	0	0															
Total**	1	37	*	95	N/A	*	81	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Almeda Elementary School (#104)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	33	45	33	-12	39	39	0	50	48	-2	39	40	1
2	19	28	54	40	-14	56	51	-5	56	41	-15	67	57	-10
<b>Total**</b>	37	61	50	36	-14	48	44	-4	53	44	-9	54	48	-6

**2009**

1	17	40	68	37	-31	58	42	-16	65	45	-20	57	42	-15
2	1	64	*	46	N/A	*	53	N/A	*	48	N/A	*	56	N/A
<b>Total**</b>	18	104	68	43	-25	60	49	-11	66	47	-19	59	51	-8

**2008**

1	4	50	*	53	N/A	*	55	N/A	*	61	N/A	*	60	N/A
2	5	44	58	52	-6	61	51	-10	65	53	-12	48	42	-6
<b>Total**</b>	9	94	62	53	-9	65	53	-12	68	57	-11	58	51	-7

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	54		68	N/A		62	N/A		55	N/A		64	N/A
2	0	62		67	N/A		68	N/A		69	N/A		67	N/A
<b>Total**</b>	0	116		67	N/A		65	N/A		62	N/A		65	N/A

**2009**

1	0	62		73	N/A		60	N/A		63	N/A		64	N/A
2	0	53		64	N/A		57	N/A		63	N/A		59	N/A
<b>Total**</b>	0	115		69	N/A		59	N/A		63	N/A		62	N/A

**2008**

1	0	64		72	N/A		63	N/A		59	N/A		63	N/A
2	0	55		65	N/A		63	N/A		69	N/A		61	N/A
<b>Total**</b>	0	119		69	N/A		63	N/A		64	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ralph Anderson Elementary (#105)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	13	26	92	81	-11	77	76	-1									
4	18	82	72	78	6	89	90	1	100	86	-14						
5	27	55	100	80	-20	100	87	-13				100	81	-19			
<b>Total**</b>	58	163	90	79	-11	91	87	-4	100	86	-14	100	81	-19			
2009																	
3	7	24	100	75	-25	86	68	-18									
4	24	59	96	59	-37	96	85	-11	96	66	-30						
5	25	77	88	83	-5	92	88	-4				87	76	-11			
<b>Total**</b>	56	160	93	73	-20	93	84	-9	96	66	-30	87	76	-11			
2008																	
3	14	27	100	59	-41	100	64	-36									
4	34	80	88	53	-35	85	78	-7	91	83	-8						
5	23	53	91	83	-8	91	92	1				91	91	0			
<b>Total**</b>	71	160	91	64	-27	90	81	-9	91	83	-8	91	91	0			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		98	N/A		93	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	59		98	N/A		93	N/A									
2009																	
3	0	61		95	N/A		90	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	63		95	N/A		90	N/A		*	N/A						
2008																	
3	0	40		78	N/A		74	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A		*	N/A						
<b>Total**</b>	0	43		79	N/A		74	N/A		*	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ralph Anderson Elementary (#105)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	19		*	N/A	36	35	-1	52	46	-6	25	32	7
2	12	16	58	32	-26	62	41	-21	63	38	-25	53	39	-14
<b>Total**</b>	19	35	58	32	-26	53	38	-15	59	43	-16	43	35	-8

**2009**

1	4	24	*	38	N/A	*	41	N/A	*	49	N/A	*	31	N/A
2	6	32	52	41	-11	47	45	-2	53	41	-12	47	46	-1
<b>Total**</b>	10	56	54	39	-15	47	43	-4	55	44	-11	43	40	-3

**2008**

1	11	41	64	46	-18	53	48	-5	63	56	-7	46	45	-1
2	6	21	51	49	-2	43	52	9	50	54	4	40	45	5
<b>Total**</b>	17	62	59	47	-12	50	49	-1	58	56	-2	44	45	1

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	66		70	N/A		52	N/A		58	N/A		55	N/A
2	0	55		67	N/A		55	N/A		64	N/A		58	N/A
<b>Total**</b>	0	121		69	N/A		53	N/A		61	N/A		57	N/A

**2009**

1	0	65		67	N/A		53	N/A		57	N/A		54	N/A
2	1	61	*	67	N/A	*	64	N/A	*	63	N/A	*	67	N/A
<b>Total**</b>	1	126	*	67	N/A	*	59	N/A	*	60	N/A	*	60	N/A

**2008**

1	0	75		67	N/A		56	N/A		59	N/A		54	N/A
2	0	63		68	N/A		64	N/A		68	N/A		59	N/A
<b>Total**</b>	0	138		67	N/A		60	N/A		63	N/A		57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jewel Askew Elementary School (#274)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	86	23	93	100	7	92	91	-1									
4	74	38	93	84	-9	100	95	-5	99	92	-7						
5	70	42	97	79	-18	97	74	-23				97	71	-26			
Total**	230	103	94	85	-9	96	85	-11	99	92	-7	97	71	-26			
2009																	
3	93	28	91	71	-20	88	77	-11									
4	64	40	97	74	-23	95	71	-24	97	87	-10						
5	75	35	91	65	-26	84	45	-39				85	63	-22			
Total**	232	103	93	70	-23	89	64	-25	97	87	-10	85	63	-22			
2008																	
3	88	18	93	82	-11	83	82	-1									
4	81	22	94	82	-12	89	91	2	98	91	-7						
5	69	28	97	61	-36	94	54	-40				93	67	-26			
Total**	238	68	95	73	-22	88	73	-15	98	91	-7	93	67	-26			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	1	18	*	78	N/A	*	89	N/A									
4	0	0															
5	0	0															
Total**	1	18	*	78	N/A	*	89	N/A									
2009																	
3	2	14	*	79	N/A	*	77	N/A									
4	0	0															
5	0	0															
Total**	2	14	*	79	N/A	*	77	N/A									
2008																	
3	0	11		82	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	11		82	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jewel Askew Elementary School (#274)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	58	47	71	41	-30	68	45	-23	72	57	-15	62	40	-22
2	43	55	62	43	-19	55	43	-12	60	43	-17	55	43	-12
<b>Total**</b>	101	102	67	42	-25	63	44	-19	67	49	-18	59	41	-18

**2009**

1	35	56	60	36	-24	61	44	-17	63	51	-12	56	42	-14
2	15	103	61	56	-5	64	55	-9	63	54	-9	68	56	-12
<b>Total**</b>	50	159	60	49	-11	62	51	-11	63	53	-10	60	51	-9

**2008**

1	30	94	77	56	-21	77	58	-19	79	63	-16	64	48	-16
2	38	85	81	54	-27	78	54	-24	82	57	-25	72	44	-28
<b>Total**</b>	68	179	79	55	-24	77	56	-21	81	60	-21	68	46	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		56	N/A		50	N/A		51	N/A		50	N/A
2	0	21		68	N/A		66	N/A		66	N/A		67	N/A
<b>Total**</b>	0	41		62	N/A		58	N/A		59	N/A		58	N/A

**2009**

1	1	21	*	57	N/A	*	50	N/A	*	52	N/A	*	55	N/A
2	0	20		76	N/A		76	N/A		72	N/A		64	N/A
<b>Total**</b>	1	41	*	66	N/A	*	63	N/A	*	61	N/A	*	60	N/A

**2008**

1	0	16		58	N/A		54	N/A		51	N/A		54	N/A
2	0	18		62	N/A		70	N/A		73	N/A		64	N/A
<b>Total**</b>	0	34		61	N/A		63	N/A		63	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Atherton Elementary School (#106)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	10	69	70	1	62	60	-2									
4	38	12	84	50	-34	89	58	-31	95	83	-12						
5	21	17	100	71	-29	100	82	-18				100	71	-29			
6	13	10	92	30	-62	100	40	-60									
<b>Total**</b>	101	49	84	57	-27	85	63	-22	95	83	-12	100	71	-29			

**2009**

3	48	10	90	40	-50	78	78	0									
4	31	5	81	100	19	84	100	16	81	100	19						
5	22	30	95	55	-40	90	69	-21				86	69	-17			
6	19	14	100	64	-36	100	79	-21									
<b>Total**</b>	120	59	90	59	-31	85	75	-10	81	100	19	86	69	-17			

**2008**

3	30	4	100	*	N/A	97	*	N/A									
4	46	3	66	*	N/A	76	*	N/A	83	*	N/A						
5	25	11	87	64	-23	88	45	-43				100	100	0			
6	14	20	93	100	7	100	100	0									
<b>Total**</b>	115	38	83	87	4	87	82	-5	83	*	N/A	100	100	0			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Atherton Elementary School (#106)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	21	55	51	-4	62	62	0	65	68	3	51	55	4
2	9	35	58	43	-15	65	45	-20	60	49	-11	61	49	-12
<b>Total**</b>	35	56	55	46	-9	63	51	-12	64	56	-8	54	51	-3

**2009**

1	10	38	59	53	-6	65	56	-9	68	61	-7	44	45	1
2	7	34	55	52	-3	58	56	-2	53	48	-5	51	53	2
<b>Total**</b>	17	72	58	52	-6	62	56	-6	62	55	-7	47	49	2

**2008**

1	5	35	78	61	-17	78	70	-8	81	68	-13	61	52	-9
2	2	53	*	52	N/A	*	63	N/A	*	61	N/A	*	55	N/A
<b>Total**</b>	7	88	77	55	-22	79	65	-14	82	64	-18	65	54	-11

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Barrick Elementary School (#107)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	10	81	100	19	52	70	18									
4	12	22	83	36	-47	92	50	-42	100	65	-35						
5	23	96	100	70	-30	100	86	-14				100	78	-22			
<b>Total**</b>	56	128	89	66	-23	80	78	-2	100	65	-35	100	78	-22			
2009																	
3	21	12	71	58	-13	67	58	-9									
4	23	23	91	43	-48	96	55	-41	91	70	-21						
5	22	67	86	67	-19	91	81	-10				100	78	-22			
<b>Total**</b>	66	102	83	61	-22	85	72	-13	91	70	-21	100	78	-22			
2008																	
3	33	11	79	73	-6	79	64	-15									
4	27	16	85	47	-38	70	53	-17	93	75	-18						
5	23	68	91	67	-24	91	68	-23				83	76	-7			
<b>Total**</b>	83	95	84	64	-20	79	65	-14	93	75	-18	83	76	-7			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	66		83	N/A		89	N/A									
4	0	60		92	N/A		97	N/A		97	N/A						
5	0	0															
<b>Total**</b>	0	126		87	N/A		93	N/A		97	N/A						
2009																	
3	0	58		86	N/A		88	N/A									
4	0	72		89	N/A		97	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	130		88	N/A		93	N/A		96	N/A						
2008																	
3	0	74		83	N/A		81	N/A									
4	1	48	*	91	N/A	*	100	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	1	122	*	86	N/A	*	88	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Barrick Elementary School (#107)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	30	54	43	-11	49	40	-9	59	52	-7	44	38	-6
2	14	26	51	34	-17	51	41	-10	48	36	-12	51	41	-10
<b>Total**</b>	25	56	52	39	-13	50	40	-10	53	44	-9	48	40	-8

**2009**

1	7	30	66	31	-35	57	36	-21	62	42	-20	50	35	-15
2	2	30	*	46	N/A	*	48	N/A	*	46	N/A	*	43	N/A
<b>Total**</b>	9	60	65	39	-26	58	42	-16	63	44	-19	55	39	-16

**2008**

1	4	33	*	49	N/A	*	45	N/A	*	52	N/A	*	39	N/A
2	4	28	*	49	N/A	*	54	N/A	*	53	N/A	*	49	N/A
<b>Total**</b>	8	61	61	49	-12	53	49	-4	60	53	-7	50	43	-7

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	61		75	N/A		71	N/A		76	N/A		67	N/A
2	0	63		69	N/A		76	N/A		74	N/A		75	N/A
<b>Total**</b>	0	124		72	N/A		74	N/A		75	N/A		71	N/A

**2009**

1	0	63		70	N/A		70	N/A		66	N/A		61	N/A
2	0	67		70	N/A		78	N/A		69	N/A		68	N/A
<b>Total**</b>	0	130		70	N/A		74	N/A		67	N/A		65	N/A

**2008**

1	0	66		67	N/A		60	N/A		60	N/A		57	N/A
2	0	64		69	N/A		87	N/A		82	N/A		77	N/A
<b>Total**</b>	0	130		68	N/A		73	N/A		71	N/A		67	N/A

\*\* Stanford/Aprendo Total Grades 1-2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mamie Bastian Elementary School (#108)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	27	88	78	-10	75	52	-23									
4	31	60	77	68	-9	90	62	-28	94	78	-16						
5	30	60	97	92	-5	100	83	-17				100	78	-22			
<b>Total**</b>	112	147	87	79	-8	86	68	-18	94	78	-16	100	78	-22			
2009																	
3	44	43	80	71	-9	64	56	-8									
4	34	48	88	56	-32	91	70	-21	100	89	-11						
5	36	59	89	57	-32	92	68	-24				78	52	-26			
<b>Total**</b>	114	150	85	61	-24	81	65	-16	100	89	-11	78	52	-26			
2008																	
3	51	34	76	50	-26	68	58	-10									
4	47	47	74	66	-8	85	77	-8	94	74	-20						
5	35	45	66	68	2	80	64	-16				83	67	-16			
<b>Total**</b>	133	126	73	62	-11	77	67	-10	94	74	-20	83	67	-16			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		100	N/A		78	N/A									
4	0	19		95	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	37		97	N/A		89	N/A		100	N/A						
2009																	
3	0	19		79	N/A		63	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	33		82	N/A		79	N/A		100	N/A						
2008																	
3	0	15		67	N/A		87	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	15		67	N/A		87	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mamie Bastian Elementary School (#108)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	34	45	67	41	-26	55	41	-14	70	55	-15	60	47	-13
2	34	66	50	34	-16	44	34	-10	49	34	-15	49	41	-8
<b>Total**</b>	68	111	58	37	-21	49	37	-12	59	42	-17	54	43	-11

**2009**

1	27	65	53	40	-13	51	45	-6	58	55	-3	46	42	-4
2	2	71	*	40	N/A	*	42	N/A	*	43	N/A	*	42	N/A
<b>Total**</b>	29	136	53	40	-13	49	43	-6	57	49	-8	45	42	-3

**2008**

1	11	79	49	42	-7	46	41	-5	62	55	-7	42	35	-7
2	10	63	61	48	-13	55	46	-9	57	46	-11	55	44	-11
<b>Total**</b>	21	142	56	45	-11	50	43	-7	60	51	-9	49	39	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	23		76	N/A		76	N/A		74	N/A		72	N/A
2	0	31		77	N/A		91	N/A		84	N/A		94	N/A
<b>Total**</b>	0	54		77	N/A		85	N/A		79	N/A		85	N/A

**2009**

1	0	28		72	N/A		66	N/A		74	N/A		80	N/A
2	0	23		70	N/A		86	N/A		93	N/A		99	N/A
<b>Total**</b>	0	51		71	N/A		75	N/A		82	N/A		88	N/A

**2008**

1	0	21		50	N/A		39	N/A		46	N/A		46	N/A
2	0	16		69	N/A		78	N/A		71	N/A		91	N/A
<b>Total**</b>	0	37		58	N/A		56	N/A		57	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kate Bell Elementary School (#151)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	54	27	91	93	2	93	81	-12									
4	55	57	87	59	-28	78	84	6	96	95	-1						
5	76	35	96	82	-14	96	94	-2				95	85	-10			
<b>Total**</b>	185	119	92	74	-18	90	86	-4	96	95	-1	95	85	-10			
2009																	
3	64	7	84	43	-41	79	60	-19									
4	53	62	92	77	-15	92	79	-13	100	95	-5						
5	64	32	97	71	-26	97	77	-20				97	81	-16			
<b>Total**</b>	181	101	91	73	-18	89	77	-12	100	95	-5	97	81	-16			
2008																	
3	71	4	82	*	N/A	83	*	N/A									
4	69	36	90	71	-19	81	86	5	97	92	-5						
5	56	44	91	79	-12	93	75	-18				98	88	-10			
<b>Total**</b>	196	84	87	73	-14	85	81	-4	97	92	-5	98	88	-10			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		74	N/A		47	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	19		74	N/A		47	N/A									
2009																	
3	1	43	*	81	N/A		79	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	43	*	81	N/A		79	N/A									
2008																	
3	0	39		87	N/A		90	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	39		87	N/A		90	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kate Bell Elementary School (#151)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	28	36	64	38	-26	56	41	-15	66	52	-14	49	37	-12
2	34	32	59	35	-24	57	42	-15	65	41	-24	51	41	-10
<b>Total**</b>	62	68	61	37	-24	57	41	-16	66	47	-19	50	39	-11

**2009**

1	26	29	61	43	-18	49	39	-10	61	53	-8	43	37	-6
2	1	61	*	42	N/A	*	38	N/A	*	43	N/A	*	37	N/A
<b>Total**</b>	27	90	61	43	-18	50	38	-12	61	46	-15	45	37	-8

**2008**

1	16	40	75	50	-25	65	46	-19	70	55	-15	51	44	-7
2	6	59	57	52	-5	51	52	1	62	59	-3	51	44	-7
<b>Total**</b>	22	99	70	51	-19	61	50	-11	68	57	-11	51	44	-7

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	36		77	N/A		66	N/A		75	N/A		81	N/A
2	0	38		79	N/A		82	N/A		79	N/A		90	N/A
<b>Total**</b>	0	74		78	N/A		74	N/A		77	N/A		86	N/A

**2009**

1	2	43	*	72	N/A	*	60	N/A	*	66	N/A	*	65	N/A
2	0	35		79	N/A		81	N/A		75	N/A		90	N/A
<b>Total**</b>	2	78	*	75	N/A	*	69	N/A	*	70	N/A	*	76	N/A

**2008**

1	1	31	*	73	N/A	*	71	N/A	*	69	N/A	*	70	N/A
2	0	42		72	N/A		86	N/A		79	N/A		77	N/A
<b>Total**</b>	1	73	*	72	N/A	*	80	N/A	*	75	N/A	*	74	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Roy P. Benavidez Elementary School (#295)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	49	100	65	-35	80	63	-17									
4	3	73	*	70	N/A	*	76	N/A	*	79	N/A						
5	9	79	100	73	-27	100	83	-17				100	70	-30			
<b>Total**</b>	17	201	100	70	-30	94	76	-18	*	79	N/A	100	70	-30			

3	0	51		76	N/A		65	N/A									
4	5	36	100	61	-39	100	64	-36	100	78	-22						
5	6	98	100	70	-30	100	84	-16				100	80	-20			
<b>Total**</b>	11	185	100	70	-30	100	75	-25	100	78	-22	100	80	-20			

3	2	28	*	50	N/A	*	26	N/A									
4	11	23	64	36	-28	64	37	-27	91	67	-24						
5	8	94	100	63	-37	100	66	-34				100	67	-33			
<b>Total**</b>	21	145	76	57	-19	76	54	-22	91	67	-24	100	67	-33			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		93	N/A		86	N/A									
4	0	58		78	N/A		76	N/A		93	N/A						
5	0	0															
<b>Total**</b>	0	117		86	N/A		82	N/A		93	N/A						

3	0	85		89	N/A		88	N/A									
4	0	65		86	N/A		86	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	150		88	N/A		87	N/A		95	N/A						

3	0	89		91	N/A		88	N/A									
4	0	78		87	N/A		86	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	167		89	N/A		86	N/A		95	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Roy P. Benavidez Elementary School (#295)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	19	45	24	-21	39	28	-11	51	45	-6	36	27	-9
2	7	30	44	28	-16	49	34	-15	46	28	-18	36	32	-4
<b>Total**</b>	20	49	45	26	-19	42	32	-10	49	34	-15	36	30	-6

**2009**

1	4	31	*	34	N/A	*	33	N/A	*	43	N/A	*	43	N/A
2	1	33	*	29	N/A	*	33	N/A	*	27	N/A	*	35	N/A
<b>Total**</b>	5	64	49	31	-18	35	33	-2	44	35	-9	54	39	-15

**2008**

1	0	35		34	N/A		33	N/A		47	N/A		30	N/A
2	0	41		41	N/A		44	N/A		38	N/A		56	N/A
<b>Total**</b>	0	76		38	N/A		39	N/A		42	N/A		45	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	102	*	81	N/A	*	83	N/A	*	81	N/A	*	84	N/A
2	0	98		71	N/A		73	N/A		73	N/A		77	N/A
<b>Total**</b>	2	200	*	76	N/A	*	78	N/A	*	77	N/A	*	81	N/A

**2009**

1	0	107		84	N/A		83	N/A		84	N/A		81	N/A
2	0	109		72	N/A		74	N/A		74	N/A		78	N/A
<b>Total**</b>	0	216		78	N/A		78	N/A		79	N/A		79	N/A

**2008**

1	0	116		77	N/A		74	N/A		76	N/A		68	N/A
2	0	106		72	N/A		78	N/A		79	N/A		76	N/A
<b>Total**</b>	0	222		75	N/A		76	N/A		78	N/A		72	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joyce Benbrook Elementary School (#268)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	7	91	71	-20	85	86	1									
4	18	7	89	71	-18	100	86	-14	100	100	0						
5	18	44	94	95	1	100	91	-9				100	90	-10			
<b>Total**</b>	<b>70</b>	<b>58</b>	<b>91</b>	<b>89</b>	<b>-2</b>	<b>93</b>	<b>90</b>	<b>-3</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>90</b>	<b>-10</b>			
2009																	
3	4	23	*	86	N/A	*	96	N/A									
4	18	9	100	75	-25	100	78	-22	89	88	-1						
5	10	31	100	78	-22	100	96	-4				100	97	-3			
<b>Total**</b>	<b>32</b>	<b>63</b>	<b>100</b>	<b>81</b>	<b>-19</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>89</b>	<b>88</b>	<b>-1</b>	<b>100</b>	<b>97</b>	<b>-3</b>			
2008																	
3	4	21	*	95	N/A	*	80	N/A									
4	14	11	71	78	7	79	80	1	92	88	-4						
5	19	44	79	71	-8	89	81	-8				89	82	-7			
<b>Total**</b>	<b>37</b>	<b>76</b>	<b>78</b>	<b>79</b>	<b>1</b>	<b>86</b>	<b>81</b>	<b>-5</b>	<b>92</b>	<b>88</b>	<b>-4</b>	<b>89</b>	<b>82</b>	<b>-7</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	32		94	N/A		91	N/A									
4	0	40		88	N/A		88	N/A		98	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>72</b>		<b>90</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>98</b>	<b>N/A</b>						
2009																	
3	0	40		83	N/A		93	N/A									
4	0	36		83	N/A		94	N/A		97	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>76</b>		<b>83</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>						
2008																	
3	0	44		91	N/A		89	N/A									
4	0	21		95	N/A		90	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>65</b>		<b>92</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joyce Benbrook Elementary School (#268)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	24	54	24	-30	51	34	-17	54	45	-9	41	31	-10
2	7	25	57	32	-25	63	43	-20	61	39	-22	48	41	-7
<b>Total**</b>	14	49	55	29	-26	57	39	-18	57	42	-15	45	36	-9

**2009**

1	4	27	*	30	N/A	*	28	N/A	*	46	N/A	*	34	N/A
2	7	30	46	47	1	39	43	4	42	43	1	51	59	8
<b>Total**</b>	11	57	51	39	-12	39	36	-3	46	45	-1	49	47	-2

**2008**

1	7	32	70	52	-18	49	37	-12	67	55	-12	56	45	-11
2	2	32	*	50	N/A	*	44	N/A	*	52	N/A	*	41	N/A
<b>Total**</b>	9	64	72	51	-21	51	41	-10	68	54	-14	54	43	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	51		66	N/A		55	N/A		56	N/A		59	N/A
2	0	38		70	N/A		63	N/A		69	N/A		66	N/A
<b>Total**</b>	0	89		68	N/A		58	N/A		62	N/A		62	N/A

**2009**

1	0	43		68	N/A		51	N/A		58	N/A		69	N/A
2	0	33		68	N/A		64	N/A		74	N/A		74	N/A
<b>Total**</b>	0	76		68	N/A		57	N/A		65	N/A		71	N/A

**2008**

1	0	31		64	N/A		51	N/A		57	N/A		62	N/A
2	0	43		67	N/A		62	N/A		75	N/A		72	N/A
<b>Total**</b>	0	74		66	N/A		58	N/A		67	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Berry Elementary School (#109)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	20	100	85	-15	100	75	-25									
4	12	26	100	80	-20	100	90	-10	100	83	-17						
5	8	48	88	67	-21	100	88	-12				100	83	-17			
<b>Total**</b>	27	94	96	74	-22	100	85	-15	100	83	-17	100	83	-17			
2009																	
3	3	30	*	72	N/A	*	55	N/A									
4	14	31	71	67	-4	77	73	-4	92	87	-5						
5	14	44	100	42	-58	100	52	-48				100	71	-29			
<b>Total**</b>	31	105	84	58	-26	83	59	-24	92	87	-5	100	71	-29			
2008																	
3	2	38	*	50	N/A	*	66	N/A									
4	14	15	50	60	10	86	80	-6	64	80	16						
5	16	55	80	42	-38	88	47	-41				80	55	-25			
<b>Total**</b>	32	108	68	47	-21	88	58	-30	64	80	16	80	55	-25			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	53		74	N/A		72	N/A									
4	0	34		78	N/A		72	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	87		75	N/A		72	N/A		100	N/A						
2009																	
3	0	39		79	N/A		82	N/A									
4	0	32		72	N/A		84	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	71		76	N/A		83	N/A		94	N/A						
2008																	
3	0	42		76	N/A		81	N/A									
4	0	36		56	N/A		61	N/A		75	N/A						
5	0	0															
<b>Total**</b>	0	78		67	N/A		72	N/A		75	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Berry Elementary School (#109)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	21	*	32	N/A	*	32	N/A	*	48	N/A	*	31	N/A
2	8	24	53	35	-18	59	41	-18	62	41	-21	59	47	-12
<b>Total**</b>	10	45	51	34	-17	57	37	-20	60	44	-16	58	39	-19

**2009**

1	3	24	*	25	N/A	*	30	N/A	*	45	N/A	*	30	N/A
2	0	35		36	N/A		39	N/A		37	N/A		45	N/A
<b>Total**</b>	3	59	*	31	N/A	*	35	N/A	*	41	N/A	*	39	N/A

**2008**

1	0	28		36	N/A		37	N/A		52	N/A		35	N/A
2	2	30	*	38	N/A	*	41	N/A	*	38	N/A	*	41	N/A
<b>Total**</b>	2	58	*	37	N/A	*	39	N/A	*	44	N/A	*	38	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	61		65	N/A		50	N/A		59	N/A		61	N/A
2	0	55		77	N/A		68	N/A		73	N/A		76	N/A
<b>Total**</b>	0	116		71	N/A		58	N/A		66	N/A		68	N/A

**2009**

1	1	55	*	66	N/A	*	52	N/A	*	66	N/A	*	60	N/A
2	0	59		68	N/A		58	N/A		67	N/A		61	N/A
<b>Total**</b>	1	114	*	67	N/A	*	55	N/A	*	66	N/A	*	61	N/A

**2008**

1	0	66		58	N/A		51	N/A		55	N/A		50	N/A
2	0	39		62	N/A		71	N/A		61	N/A		61	N/A
<b>Total**</b>	0	105		60	N/A		59	N/A		57	N/A		54	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edward Blackshear Elementary School (#110)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	15	89	80	-9	89	73	-16									
4	13	35	77	26	-51	77	44	-33	100	79	-21						
5	11	24	100	88	-12	100	79	-21				100	79	-21			
<b>Total**</b>	61	74	89	58	-31	89	62	-27	100	79	-21	100	79	-21			
2009																	
3	8	30	88	67	-21	71	63	-8									
4	16	19	94	53	-41	88	53	-35	94	95	1						
5	12	27	100	63	-37	91	72	-19				91	76	-15			
<b>Total**</b>	36	76	94	62	-32	85	64	-21	94	95	1	91	76	-15			
2008																	
3	6	44	50	59	9	17	55	38									
4	24	25	92	76	-16	88	96	8	92	84	-8						
5	13	23	85	65	-20	92	74	-18				77	63	-14			
<b>Total**</b>	43	92	84	65	-19	79	70	-9	92	84	-8	77	63	-14			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	10		80	N/A		80	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	10		80	N/A		80	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
2008																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edward Blackshear Elementary School (#110)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	30	56	48	-8	57	57	0	62	61	-1	51	51	0
2	20	40	42	27	-15	41	31	-10	44	33	-11	35	34	-1
<b>Total**</b>	42	70	49	36	-13	49	42	-7	53	45	-8	43	41	-2

**2009**

1	19	32	49	38	-11	56	46	-10	59	53	-6	44	41	-3
2	11	27	37	29	-8	36	41	5	34	32	-2	39	34	-5
<b>Total**</b>	30	59	44	33	-11	48	44	-4	49	44	-5	42	38	-4

**2008**

1	2	53	*	41	N/A	*	35	N/A	*	50	N/A	*	31	N/A
2	3	27	*	38	N/A	*	38	N/A	*	34	N/A	*	30	N/A
<b>Total**</b>	5	80	48	40	-8	42	36	-6	43	45	2	35	31	-4

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	5		63	N/A		57	N/A		59	N/A		79	N/A
2	0	9		69	N/A		66	N/A		75	N/A		78	N/A
<b>Total**</b>	0	14		67	N/A		63	N/A		70	N/A		78	N/A

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2008**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Bonham Elementary School (#111)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	33	36	91	69	-22	85	56	-29									
4	13	108	83	60	-23	92	87	-5	100	88	-12						
5	0	0															
Total**	46	144	89	62	-27	87	79	-8	100	88	-12						
2009																	
3	11	52	82	69	-13	91	47	-44									
4	19	85	100	55	-45	74	68	-6	95	84	-11						
5	15	85	87	55	-32	100	60	-40				93	59	-34			
Total**	45	222	91	59	-32	87	60	-27	95	84	-11	93	59	-34			
2008																	
3	4	58	*	60	N/A	*	56	N/A									
4	26	74	73	56	-17	73	63	-10	88	82	-6						
5	14	99	86	72	-14	79	83	4				77	72	-5			
Total**	44	231	75	64	-11	74	70	-4	88	82	-6	77	72	-5			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	57		96	N/A		93	N/A									
4	0	1								*	N/A						
5	0	0															
Total**	0	58		96	N/A		93	N/A		*	N/A						
2009																	
3	0	62		94	N/A		87	N/A									
4	0	16		86	N/A		69	N/A		100	N/A						
5	0	0															
Total**	0	78		92	N/A		83	N/A		100	N/A						
2008																	
3	0	48		98	N/A		85	N/A									
4	1	15	*	80	N/A	*	53	N/A		93	N/A						
5	0	0															
Total**	1	63	*	94	N/A	*	77	N/A		93	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Bonham Elementary School (#111)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	53	56	37	-19	47	41	-6	60	52	-8	47	38	-9
2	27	44	48	33	-15	45	31	-14	53	37	-16	46	38	-8
<b>Total**</b>	49	97	52	35	-17	46	37	-9	56	45	-11	47	38	-9

**2009**

1	23	61	57	31	-26	50	30	-20	54	44	-10	44	29	-15
2	8	62	54	42	-12	44	42	-2	59	39	-20	38	40	2
<b>Total**</b>	31	123	57	37	-20	49	36	-13	56	42	-14	42	35	-7

**2008**

1	14	66	57	42	-15	54	40	-14	60	53	-7	40	35	-5
2	9	66	58	36	-22	62	38	-24	66	39	-27	54	36	-18
<b>Total**</b>	23	132	58	39	-19	57	39	-18	63	46	-17	45	36	-9

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	76		73	N/A		68	N/A		72	N/A		67	N/A
2	0	63		74	N/A		74	N/A		77	N/A		68	N/A
<b>Total**</b>	0	139		73	N/A		71	N/A		74	N/A		68	N/A

**2009**

1	0	52		74	N/A		65	N/A		68	N/A		70	N/A
2	0	43		71	N/A		74	N/A		77	N/A		69	N/A
<b>Total**</b>	0	95		73	N/A		69	N/A		72	N/A		69	N/A

**2008**

1	0	41		66	N/A		65	N/A		66	N/A		63	N/A
2	0	59		66	N/A		71	N/A		69	N/A		64	N/A
<b>Total**</b>	0	100		66	N/A		68	N/A		68	N/A		64	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Melinda Bonner Elementary School (#112)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	23	83	70	-13	83	61	-22									
4	18	35	100	86	-14	100	97	-3	94	89	-5						
5	17	76	88	72	-16	100	93	-7				94	77	-17			
<b>Total**</b>	59	134	90	75	-15	93	89	-4	94	89	-5	94	77	-17			

**2009**

3	0	33		88	N/A		85	N/A									
4	22	15	82	71	-11	95	86	-9	86	93	7						
5	23	74	96	58	-38	87	73	-14				96	69	-27			
<b>Total**</b>	45	122	89	68	-21	91	78	-13	86	93	7	96	69	-27			

**2008**

3	6	29	100	76	-24	100	82	-18									
4	26	15	81	57	-24	88	71	-17	88	87	-1						
5	28	92	86	51	-35	76	69	-7				86	60	-26			
<b>Total**</b>	60	136	85	57	-28	85	72	-13	88	87	-1	86	60	-26			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	72		90	N/A		86	N/A									
4	1	67	*	85	N/A	*	75	N/A	*	91	N/A						
5	0	0															
<b>Total**</b>	1	139	*	88	N/A	*	81	N/A	*	91	N/A						

**2009**

3	0	87		91	N/A		78	N/A									
4	0	63		87	N/A		90	N/A		90	N/A						
5	0	0															
<b>Total**</b>	0	150		89	N/A		83	N/A		90	N/A						

**2008**

3	0	71		73	N/A		63	N/A									
4	1	49	*	61	N/A	*	67	N/A	*	73	N/A						
5	0	0															
<b>Total**</b>	1	120	*	68	N/A	*	60	N/A	*	73	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Melinda Bonner Elementary School (#112)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	33	25	58	34	-24	51	38	-13	62	51	-11	53	37	-16
2	23	29	62	40	-22	58	46	-12	59	43	-16	55	45	-10
<b>Total**</b>	56	54	59	37	-22	54	42	-12	61	47	-14	54	41	-13

**2009**

1	15	45	56	30	-26	50	36	-14	65	46	-19	57	38	-19
2	1	34	*	53	N/A	*	50	N/A	*	52	N/A	*	59	N/A
<b>Total**</b>	16	79	57	40	-17	50	42	-8	65	49	-16	58	48	-10

**2008**

1	5	40	74	50	-24	67	53	-14	69	61	-8	62	52	-10
2	1	26	*	51	N/A	*	49	N/A	*	46	N/A	*	42	N/A
<b>Total**</b>	6	66	69	51	-18	63	52	-11	65	55	-10	58	48	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	75		72	N/A		68	N/A		69	N/A		69	N/A
2	0	80		71	N/A		70	N/A		75	N/A		74	N/A
<b>Total**</b>	0	155		71	N/A		69	N/A		72	N/A		72	N/A

**2009**

1	0	72		72	N/A		67	N/A		68	N/A		76	N/A
2	0	82		73	N/A		73	N/A		76	N/A		68	N/A
<b>Total**</b>	0	154		73	N/A		70	N/A		72	N/A		72	N/A

**2008**

1	0	72		74	N/A		68	N/A		68	N/A		68	N/A
2	0	85		73	N/A		76	N/A		79	N/A		79	N/A
<b>Total**</b>	0	157		74	N/A		72	N/A		74	N/A		74	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Braeburn Elementary School (#114)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	31	81	90	9	81	81	0									
4	19	61	89	75	-14	95	93	-2	89	95	6						
5	33	74	100	69	-31	100	88	-12				100	81	-19			
<b>Total**</b>	<b>73</b>	<b>166</b>	<b>92</b>	<b>75</b>	<b>-17</b>	<b>93</b>	<b>88</b>	<b>-5</b>	<b>89</b>	<b>95</b>	<b>6</b>	<b>100</b>	<b>81</b>	<b>-19</b>			
2009																	
3	2	54	*	85	N/A	*	90	N/A									
4	15	51	100	80	-20	93	86	-7	100	96	-4						
5	15	91	93	50	-43	93	75	-18				93	62	-31			
<b>Total**</b>	<b>32</b>	<b>196</b>	<b>97</b>	<b>68</b>	<b>-29</b>	<b>94</b>	<b>82</b>	<b>-12</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>93</b>	<b>62</b>	<b>-31</b>			
2008																	
3	6	39	100	74	-26	100	84	-16									
4	13	47	75	80	5	92	89	-3	77	98	21						
5	14	90	79	48	-31	86	73	-13				86	67	-19			
<b>Total**</b>	<b>33</b>	<b>176</b>	<b>81</b>	<b>63</b>	<b>-18</b>	<b>91</b>	<b>80</b>	<b>-11</b>	<b>77</b>	<b>98</b>	<b>21</b>	<b>86</b>	<b>67</b>	<b>-19</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	99		87	N/A		78	N/A									
4	0	58		88	N/A		74	N/A		90	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>157</b>		<b>87</b>	<b>N/A</b>		<b>76</b>	<b>N/A</b>		<b>90</b>	<b>N/A</b>						
2009																	
3	0	81		84	N/A		80	N/A									
4	0	65		69	N/A		60	N/A		90	N/A						
5	0	5		60	N/A		*	N/A					*	N/A			
<b>Total**</b>	<b>0</b>	<b>151</b>		<b>77</b>	<b>N/A</b>		<b>70</b>	<b>N/A</b>		<b>90</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>			
2008																	
3	0	79		85	N/A		82	N/A									
4	0	53		75	N/A		58	N/A		89	N/A						
5	0	5		60	N/A		60	N/A					60	N/A			
<b>Total**</b>	<b>0</b>	<b>137</b>		<b>80</b>	<b>N/A</b>		<b>72</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>60</b>	<b>N/A</b>			

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Braeburn Elementary School (#114)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	18	48	25	-23	56	33	-23	51	43	-8	52	31	-21
2	6	35	56	41	-15	58	54	-4	55	40	-15	67	51	-16
<b>Total**</b>	12	53	52	36	-16	57	47	-10	53	41	-12	60	44	-16

**2009**

1	3	33	*	34	N/A	*	40	N/A	*	44	N/A	*	45	N/A
2	1	32	*	36	N/A	*	43	N/A	*	37	N/A	*	50	N/A
<b>Total**</b>	4	65	*	35	N/A	*	41	N/A	*	41	N/A	*	47	N/A

**2008**

1	1	25	*	37	N/A	*	44	N/A	*	49	N/A	*	37	N/A
2	3	27	*	41	N/A	*	51	N/A	*	50	N/A	*	48	N/A
<b>Total**</b>	4	52	*	39	N/A	*	48	N/A	*	49	N/A	*	43	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	107		76	N/A		68	N/A		68	N/A		70	N/A
2	0	103		69	N/A		68	N/A		71	N/A		67	N/A
<b>Total**</b>	0	210		72	N/A		68	N/A		70	N/A		68	N/A

**2009**

1	0	111		75	N/A		67	N/A		73	N/A		75	N/A
2	0	126		67	N/A		66	N/A		68	N/A		72	N/A
<b>Total**</b>	0	237		71	N/A		66	N/A		70	N/A		73	N/A

**2008**

1	0	119		74	N/A		69	N/A		64	N/A		63	N/A
2	0	101		69	N/A		76	N/A		78	N/A		74	N/A
<b>Total**</b>	0	220		72	N/A		72	N/A		70	N/A		68	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briargrove Elementary School (#116)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	102	27	99	88	-11	91	70	-21									
4	101	24	99	88	-11	96	83	-13	100	95	-5						
5	84	30	99	86	-13	100	80	-20				98	76	-22			
<b>Total**</b>	<b>287</b>	<b>81</b>	<b>99</b>	<b>87</b>	<b>-12</b>	<b>95</b>	<b>78</b>	<b>-17</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>98</b>	<b>76</b>	<b>-22</b>			

**2009**

3	110	15	95	87	-8	92	93	1									
4	101	25	96	70	-26	98	83	-15	94	92	-2						
5	90	20	97	55	-42	84	50	-34				99	74	-25			
<b>Total**</b>	<b>301</b>	<b>60</b>	<b>96</b>	<b>69</b>	<b>-27</b>	<b>92</b>	<b>75</b>	<b>-17</b>	<b>94</b>	<b>92</b>	<b>-2</b>	<b>99</b>	<b>74</b>	<b>-25</b>			

**2008**

3	119	15	96	92	-4	94	86	-8									
4	96	14	98	57	-41	98	54	-44	99	67	-32						
5	88	19	96	76	-20	88	67	-21				88	68	-20			
<b>Total**</b>	<b>303</b>	<b>48</b>	<b>97</b>	<b>75</b>	<b>-22</b>	<b>93</b>	<b>69</b>	<b>-24</b>	<b>99</b>	<b>67</b>	<b>-32</b>	<b>88</b>	<b>68</b>	<b>-20</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briargrove Elementary School (#116)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	93	58	69	43	-26	62	45	-17	66	52	-14	62	48	-14
2	73	57	60	40	-20	57	47	-10	61	45	-16	63	52	-11
<b>Total**</b>	166	115	65	42	-23	60	46	-14	64	49	-15	63	50	-13

**2009**

1	66	53	65	47	-18	59	49	-10	62	51	-11	62	52	-10
2	20	122	66	52	-14	64	54	-10	66	52	-14	71	59	-12
<b>Total**</b>	86	175	65	50	-15	60	52	-8	63	52	-11	64	57	-7

**2008**

1	59	77	74	54	-20	72	55	-17	75	61	-14	67	48	-19
2	36	105	73	56	-17	73	59	-14	75	58	-17	69	51	-18
<b>Total**</b>	95	182	74	55	-19	72	57	-15	75	59	-16	67	50	-17

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briar Meadow Charter Elementary School (#143)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	27	100	81	-19	94	81	-13									
4	28	20	93	80	-13	100	80	-20	100	90	-10						
5	32	8	100	100	0	100	100	0				100	88	-12			
<b>Total**</b>	96	55	98	83	-15	98	84	-14	100	90	-10	100	88	-12			

**2009**

3	30	26	97	85	-12	87	68	-19									
4	31	10	100	70	-30	100	90	-10	97	89	-8						
5	30	17	100	71	-29	100	94	-6				93	76	-17			
<b>Total**</b>	91	53	99	77	-22	96	81	-15	97	89	-8	93	76	-17			

**2008**

3	43	8	98	100	2	86	63	-23									
4	37	8	97	75	-22	89	75	-14	92	86	-6						
5	25	8	92	88	-4	92	63	-29				96	100	4			
<b>Total**</b>	105	24	96	88	-8	88	67	-21	92	86	-6	96	100	4			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briar Meadow Charter Elementary School (#143)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	50	62	35	-27	52	36	-16	66	50	-16	49	34	-15
2	16	47	56	36	-20	52	35	-17	56	40	-16	51	45	-6
<b>Total**</b>	29	97	58	35	-23	52	36	-16	60	45	-15	50	39	-11

**2009**

1	11	51	53	32	-21	56	34	-22	58	45	-13	56	42	-14
2	2	65	*	44	N/A	*	48	N/A	*	50	N/A	*	49	N/A
<b>Total**</b>	13	116	54	39	-15	58	42	-16	62	48	-14	61	46	-15

**2008**

1	14	63	70	45	-25	62	41	-21	68	55	-13	51	41	-10
2	3	51	*	50	N/A	*	47	N/A	*	56	N/A	*	43	N/A
<b>Total**</b>	17	114	66	47	-19	62	43	-19	67	55	-12	51	42	-9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Andrew Briscoe Elementary (#117)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	21	88	67	-21	82	52	-30									
4	10	13	80	64	-16	100	85	-15	80	83	3						
5	13	49	100	70	-30	100	100	0				100	78	-22			
6	17	27	100	74	-26	100	85	-15									
<b>Total**</b>	<b>57</b>	<b>110</b>	<b>93</b>	<b>70</b>	<b>-23</b>	<b>95</b>	<b>85</b>	<b>-10</b>	<b>80</b>	<b>83</b>	<b>3</b>	<b>100</b>	<b>78</b>	<b>-22</b>			
<b>2009</b>																	
3	5	20	80	80	0	80	75	-5									
4	15	10	100	56	-44	87	70	-17	93	78	-15						
5	18	51	94	41	-53	94	84	-10				83	78	-5			
6	16	32	100	87	-13	94	78	-16									
<b>Total**</b>	<b>54</b>	<b>113</b>	<b>96</b>	<b>63</b>	<b>-33</b>	<b>91</b>	<b>79</b>	<b>-12</b>	<b>93</b>	<b>78</b>	<b>-15</b>	<b>83</b>	<b>78</b>	<b>-5</b>			
<b>2008</b>																	
3	4	19	*	72	N/A	*	84	N/A									
4	18	7	78	67	-11	78	83	5	82	71	-11						
5	19	41	78	69	-9	83	83	0				95	76	-19			
6	12	25	100	76	-24	100	88	-12									
<b>Total**</b>	<b>53</b>	<b>92</b>	<b>85</b>	<b>72</b>	<b>-13</b>	<b>87</b>	<b>85</b>	<b>-2</b>	<b>82</b>	<b>71</b>	<b>-11</b>	<b>95</b>	<b>76</b>	<b>-19</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	38		82	N/A		76	N/A									
4	0	36		89	N/A		83	N/A		97	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>74</b>		<b>85</b>	<b>N/A</b>		<b>80</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>						
<b>2009</b>																	
3	0	47		74	N/A		57	N/A									
4	0	41		78	N/A		73	N/A		90	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>88</b>		<b>76</b>	<b>N/A</b>		<b>65</b>	<b>N/A</b>		<b>90</b>	<b>N/A</b>						
<b>2008</b>																	
3	0	40		75	N/A		80	N/A									
4	0	38		68	N/A		76	N/A		97	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>78</b>		<b>72</b>	<b>N/A</b>		<b>78</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Andrew Briscoe Elementary (#117)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	7	59	40	-19	56	44	-12	57	49	-8	44	35	-9
2	12	21	61	37	-24	54	37	-17	56	40	-16	51	35	-16
<b>Total**</b>	27	28	60	38	-22	55	39	-16	57	42	-15	47	35	-12

**2009**

1	10	24	70	29	-41	60	32	-28	62	42	-20	52	31	-21
2	4	24	*	42	N/A	*	46	N/A	*	47	N/A	*	42	N/A
<b>Total**</b>	14	48	73	36	-37	63	39	-24	67	44	-23	55	36	-19

**2008**

1	7	16	78	56	-22	66	42	-24	76	55	-21	66	38	-28
2	0	23		51	N/A		53	N/A		56	N/A		44	N/A
<b>Total**</b>	7	39	78	53	-25	66	48	-18	76	55	-21	66	42	-24

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	35		71	N/A		64	N/A		75	N/A		68	N/A
2	2	40	*	67	N/A	*	75	N/A	*	71	N/A	*	66	N/A
<b>Total**</b>	2	75	*	69	N/A	*	70	N/A	*	73	N/A	*	67	N/A

**2009**

1	1	37	*	70	N/A	*	65	N/A	*	69	N/A	*	66	N/A
2	0	39		66	N/A		69	N/A		72	N/A		66	N/A
<b>Total**</b>	1	76	*	68	N/A	*	67	N/A	*	70	N/A	*	66	N/A

**2008**

1	0	36		69	N/A		63	N/A		67	N/A		61	N/A
2	0	50		67	N/A		68	N/A		70	N/A		61	N/A
<b>Total**</b>	0	86		68	N/A		66	N/A		69	N/A		61	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Brookline Elementary School (#119)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	66	97	94	-3	83	88	5									
4	26	108	84	58	-26	85	79	-6	92	87	-5						
5	15	109	100	90	-10	100	96	-4				100	90	-10			
<b>Total**</b>	71	283	93	79	-14	87	88	1	92	87	-5	100	90	-10			
2009																	
3	5	54	100	79	-21	100	69	-31									
4	12	129	91	60	-31	83	73	-10	91	85	-6						
5	23	86	100	65	-35	100	93	-7				100	91	-9			
<b>Total**</b>	40	269	97	66	-31	95	78	-17	91	85	-6	100	91	-9			
2008																	
3	9	34	100	76	-24	89	56	-33									
4	31	97	80	49	-31	77	73	-4	90	84	-6						
5	19	99	89	69	-20	89	82	-7				89	86	-3			
<b>Total**</b>	59	230	86	62	-24	83	74	-9	90	84	-6	89	86	-3			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	53	*	87	N/A	*	83	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	53	*	87	N/A	*	83	N/A									
2009																	
3	0	66		83	N/A		74	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	66		83	N/A		74	N/A									
2008																	
3	0	97		87	N/A		80	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	97		87	N/A		80	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Brookline Elementary School (#119)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	35	54	36	-18	48	39	-9	59	50	-9	48	39	-9
2	10	39	57	40	-17	54	47	-7	64	49	-15	58	51	-7
<b>Total**</b>	28	74	55	38	-17	50	43	-7	60	49	-11	52	45	-7

**2009**

1	14	33	65	36	-29	56	40	-16	62	50	-12	61	43	-18
2	1	50	*	48	N/A	*	49	N/A	*	52	N/A	*	51	N/A
<b>Total**</b>	15	83	66	43	-23	57	45	-12	63	51	-12	61	48	-13

**2008**

1	8	44	75	53	-22	69	47	-22	78	56	-22	59	43	-16
2	0	41		57	N/A		53	N/A		58	N/A		56	N/A
<b>Total**</b>	8	85	75	55	-20	69	50	-19	78	57	-21	59	49	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	93		75	N/A		74	N/A		71	N/A		75	N/A
2	0	103		80	N/A		79	N/A		76	N/A		78	N/A
<b>Total**</b>	0	196		78	N/A		77	N/A		73	N/A		77	N/A

**2009**

1	0	106		79	N/A		80	N/A		74	N/A		77	N/A
2	0	90		75	N/A		77	N/A		73	N/A		73	N/A
<b>Total**</b>	0	196		77	N/A		79	N/A		73	N/A		75	N/A

**2008**

1	1	109	*	76	N/A	*	75	N/A	*	72	N/A	*	71	N/A
2	0	94		73	N/A		72	N/A		68	N/A		67	N/A
<b>Total**</b>	1	203	*	75	N/A	*	73	N/A	*	70	N/A	*	69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Robert Browning Elementary School (#120)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	14	100	100	0	93	100	7									
4	31	44	87	77	-10	97	98	1	100	98	-2						
5	18	34	100	91	-9	94	94	0				100	88	-12			
<b>Total**</b>	76	92	95	86	-9	95	97	2	100	98	-2	100	88	-12			
2009																	
3	33	11	94	82	-12	91	91	0									
4	16	49	88	65	-23	100	77	-23	100	80	-20						
5	21	46	100	72	-28	100	73	-27				100	95	-5			
<b>Total**</b>	70	106	94	70	-24	96	77	-19	100	80	-20	100	95	-5			
2008																	
3	28	14	68	54	-14	74	79	5									
4	25	35	76	63	-13	76	77	1	80	88	8						
5	20	32	85	63	-22	82	70	-12				100	88	-12			
<b>Total**</b>	73	81	75	61	-14	77	75	-2	80	88	8	100	88	-12			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	25		92	N/A		84	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	25		92	N/A		84	N/A									
2009																	
3	0	33		78	N/A		76	N/A									
4	0	0															
5	1	0										*		N/A			
<b>Total**</b>	1	33		78	N/A		76	N/A				*		N/A			
2008																	
3	0	24		71	N/A		61	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	24		71	N/A		61	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Browning Elementary School (#120)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	20	62	49	-13	58	51	-7	66	57	-9	46	45	-1
2	18	32	55	32	-23	58	39	-19	54	39	-15	54	42	-12
<b>Total**</b>	31	52	58	39	-19	58	44	-14	59	46	-13	51	43	-8

**2009**

1	10	30	56	33	-23	52	36	-16	62	47	-15	39	36	-3
2	0	40		46	N/A		52	N/A		46	N/A		46	N/A
<b>Total**</b>	10	70	56	40	-16	52	45	-7	62	47	-15	39	42	3

**2008**

1	7	35	71	51	-20	60	46	-14	63	55	-8	45	38	-7
2	0	39		52	N/A		56	N/A		55	N/A		47	N/A
<b>Total**</b>	7	74	71	51	-20	60	51	-9	63	55	-8	45	43	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	40		69	N/A		61	N/A		63	N/A		48	N/A
2	1	31	*	68	N/A	*	84	N/A	*	78	N/A	*	74	N/A
<b>Total**</b>	1	71	*	68	N/A	*	71	N/A	*	69	N/A	*	60	N/A

**2009**

1	2	39	*	67	N/A	*	56	N/A	*	58	N/A	*	49	N/A
2	0	27		66	N/A		60	N/A		61	N/A		51	N/A
<b>Total**</b>	2	66	*	67	N/A	*	58	N/A	*	59	N/A	*	50	N/A

**2008**

1	0	34		70	N/A		54	N/A		59	N/A		50	N/A
2	0	27		67	N/A		69	N/A		69	N/A		56	N/A
<b>Total**</b>	0	61		68	N/A		61	N/A		63	N/A		53	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Blanche Bruce Elementary School (#121)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	21	83	81	-2	80	52	-28									
4	31	33	71	65	-6	97	66	-31	87	72	-15						
5	22	29	95	86	-9	95	90	-5				86	58	-28			
<b>Total**</b>	83	83	82	76	-6	90	71	-19	87	72	-15	86	58	-28			
2009																	
3	42	24	78	74	-4	76	71	-5									
4	28	29	79	37	-42	89	59	-30	89	72	-17						
5	23	37	91	78	-13	96	72	-24				83	67	-16			
<b>Total**</b>	93	90	82	64	-18	85	67	-18	89	72	-17	83	67	-16			
2008																	
3	42	14	57	29	-28	60	36	-24									
4	27	27	74	38	-36	74	37	-37	85	72	-13						
5	27	31	81	65	-16	81	53	-28				59	50	-9			
<b>Total**</b>	96	72	69	48	-21	70	44	-26	85	72	-13	59	50	-9			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		94	N/A		83	N/A									
4	0	19		83	N/A		89	N/A		100	N/A						
5	0	1											*	N/A			
<b>Total**</b>	0	38		89	N/A		86	N/A		100	N/A		*	N/A			
2009																	
3	0	17		94	N/A		100	N/A									
4	0	15		80	N/A		93	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	32		88	N/A		97	N/A		100	N/A						
2008																	
3	0	13		100	N/A		85	N/A									
4	0	14		71	N/A		79	N/A		86	N/A						
5	0	0															
<b>Total**</b>	0	27		85	N/A		81	N/A		86	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Blanche Bruce Elementary School (#121)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	44	50	27	-23	38	27	-11	53	42	-11	30	22	-8
2	12	58	50	29	-21	39	27	-12	50	29	-21	44	32	-12
<b>Total**</b>	22	102	50	28	-22	39	27	-12	52	35	-17	38	28	-10

**2009**

1	20	59	44	19	-25	31	22	-9	51	41	-10	31	21	-10
2	6	69	45	28	-17	47	31	-16	45	27	-18	44	29	-15
<b>Total**</b>	26	128	44	24	-20	35	26	-9	49	33	-16	34	25	-9

**2008**

1	19	46	40	31	-9	39	28	-11	52	46	-6	31	22	-9
2	5	54	52	39	-13	55	39	-16	57	35	-22	41	38	-3
<b>Total**</b>	24	100	42	35	-7	42	34	-8	53	40	-13	33	31	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	18		73	N/A		46	N/A		58	N/A		53	N/A
2	0	17		59	N/A		50	N/A		56	N/A		44	N/A
<b>Total**</b>	0	35		66	N/A		48	N/A		57	N/A		48	N/A

**2009**

1	0	15		62	N/A		42	N/A		51	N/A		43	N/A
2	0	20		66	N/A		58	N/A		67	N/A		57	N/A
<b>Total**</b>	0	35		64	N/A		51	N/A		60	N/A		51	N/A

**2008**

1	0	17		71	N/A		44	N/A		55	N/A		47	N/A
2	0	19		66	N/A		77	N/A		71	N/A		65	N/A
<b>Total**</b>	0	36		68	N/A		61	N/A		63	N/A		56	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Luther Burbank Elementary School (#122)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	44	20	82	75	-7	77	55	-22									
4	37	24	97	67	-30	95	79	-16	100	83	-17						
5	21	82	100	82	-18	100	89	-11				100	84	-16			
<b>Total**</b>	102	126	91	78	-13	88	82	-6	100	83	-17	100	84	-16			

3	50	11	90	82	-8	78	64	-14									
4	36	26	83	56	-27	83	35	-48	91	84	-7						
5	23	65	91	66	-25	96	89	-7				96	83	-13			
<b>Total**</b>	109	102	88	65	-23	83	73	-10	91	84	-7	96	83	-13			

3	43	10	93	100	7	74	50	-24									
4	35	19	86	42	-44	80	53	-27	97	79	-18						
5	31	65	100	78	-22	97	89	-8				94	88	-6			
<b>Total**</b>	109	94	93	73	-20	83	78	-5	97	79	-18	94	88	-6			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	0	53		85	N/A		75	N/A									
4	0	66		83	N/A		79	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	119		84	N/A		77	N/A		98	N/A						

3	0	61		84	N/A		69	N/A									
4	1	54	*	85	N/A	*	96	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	1	115	*	84	N/A	*	82	N/A	*	96	N/A						

3	0	60		88	N/A		83	N/A									
4	0	45		82	N/A		93	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	105		86	N/A		88	N/A		96	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Luther Burbank Elementary School (#122)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	40	48	35	-13	55	43	-12	52	47	-5	50	46	-4
2	14	47	51	28	-23	49	35	-14	42	28	-14	47	38	-9
<b>Total**</b>	24	87	50	31	-19	52	38	-14	46	37	-9	48	42	-6

**2009**

1	11	47	46	30	-16	51	39	-12	52	47	-5	40	38	-2
2	2	67	*	35	N/A	*	40	N/A	*	38	N/A	*	38	N/A
<b>Total**</b>	13	114	47	33	-14	50	40	-10	52	41	-11	42	38	-4

**2008**

1	5	54	72	46	-26	75	51	-24	70	56	-14	64	42	-22
2	1	62	*	52	N/A	*	51	N/A	*	49	N/A	*	41	N/A
<b>Total**</b>	6	116	68	49	-19	71	51	-20	68	52	-16	58	41	-17

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	72		75	N/A		76	N/A		69	N/A		79	N/A
2	0	65		72	N/A		79	N/A		74	N/A		72	N/A
<b>Total**</b>	0	137		74	N/A		77	N/A		71	N/A		76	N/A

**2009**

1	0	63		72	N/A		64	N/A		66	N/A		66	N/A
2	0	54		72	N/A		79	N/A		76	N/A		64	N/A
<b>Total**</b>	0	117		72	N/A		71	N/A		70	N/A		65	N/A

**2008**

1	0	65		67	N/A		63	N/A		57	N/A		58	N/A
2	0	60		66	N/A		76	N/A		71	N/A		66	N/A
<b>Total**</b>	0	125		66	N/A		70	N/A		64	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**David Burnet Elementary School (#124)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	13	93	92	-1	86	85	-1									
4	21	42	76	73	-3	86	85	-1	81	85	4						
5	31	33	94	76	-18	100	94	-6				94	94	0			
6	17	25	100	72	-28	88	88	0									
<b>Total**</b>	<b>98</b>	<b>113</b>	<b>91</b>	<b>76</b>	<b>-15</b>	<b>91</b>	<b>88</b>	<b>-3</b>	<b>81</b>	<b>85</b>	<b>4</b>	<b>94</b>	<b>94</b>	<b>0</b>			
2009																	
3	0	45		69	N/A		58	N/A									
4	29	31	69	81	12	86	84	-2	97	87	-10						
5	29	43	97	53	-44	93	63	-30				86	69	-17			
6	19	31	100	74	-26	100	74	-26									
<b>Total**</b>	<b>77</b>	<b>150</b>	<b>87</b>	<b>68</b>	<b>-19</b>	<b>92</b>	<b>68</b>	<b>-24</b>	<b>97</b>	<b>87</b>	<b>-10</b>	<b>86</b>	<b>69</b>	<b>-17</b>			
2008																	
3	5	44	100	84	-16	100	81	-19									
4	29	40	68	59	-9	75	65	-10	93	88	-5						
5	20	50	100	84	-16	95	80	-15				95	82	-13			
6	21	22	100	82	-18	100	77	-23									
<b>Total**</b>	<b>75</b>	<b>156</b>	<b>88</b>	<b>77</b>	<b>-11</b>	<b>89</b>	<b>76</b>	<b>-13</b>	<b>93</b>	<b>88</b>	<b>-5</b>	<b>95</b>	<b>82</b>	<b>-13</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52		94	N/A		83	N/A									
4	0	27		74	N/A		59	N/A		100	N/A						
5	0	11		91	N/A		82	N/A					55	N/A			
<b>Total**</b>	<b>0</b>	<b>90</b>		<b>88</b>	<b>N/A</b>		<b>76</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>		<b>55</b>	<b>N/A</b>			
2009																	
3	0	52		94	N/A		85	N/A									
4	0	17		65	N/A		65	N/A		82	N/A						
5	0	12		83	N/A		70	N/A					73	N/A			
<b>Total**</b>	<b>0</b>	<b>81</b>		<b>86</b>	<b>N/A</b>		<b>78</b>	<b>N/A</b>		<b>82</b>	<b>N/A</b>		<b>73</b>	<b>N/A</b>			
2008																	
3	0	39		79	N/A		84	N/A									
4	0	21		45	N/A		52	N/A		62	N/A						
5	0	18		83	N/A		76	N/A					94	N/A			
<b>Total**</b>	<b>0</b>	<b>78</b>		<b>71</b>	<b>N/A</b>		<b>73</b>	<b>N/A</b>		<b>62</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>			

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**David Burnet Elementary School (#124)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	34	62	39	-23	61	40	-21	59	48	-11	35	33	-2
2	15	31	62	42	-20	57	46	-11	53	38	-15	52	48	-4
<b>Total**</b>	26	65	62	41	-21	58	43	-15	56	43	-13	45	40	-5

**2009**

1	4	40	*	34	N/A	*	39	N/A	*	44	N/A	*	34	N/A
2	5	25	65	51	-14	58	49	-9	57	49	-8	64	47	-17
<b>Total**</b>	9	65	69	40	-29	62	43	-19	59	46	-13	59	39	-20

**2008**

1	6	29	58	48	-10	48	43	-5	56	54	-2	42	42	0
2	8	46	57	46	-11	48	44	-4	56	47	-9	41	40	-1
<b>Total**</b>	14	75	58	47	-11	48	44	-4	56	50	-6	42	41	-1

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	58		73	N/A		63	N/A		66	N/A		59	N/A
2	0	47		68	N/A		65	N/A		66	N/A		63	N/A
<b>Total**</b>	0	105		71	N/A		64	N/A		66	N/A		61	N/A

**2009**

1	0	54		69	N/A		55	N/A		59	N/A		49	N/A
2	0	69		68	N/A		65	N/A		68	N/A		63	N/A
<b>Total**</b>	0	123		69	N/A		61	N/A		64	N/A		57	N/A

**2008**

1	0	58		75	N/A		59	N/A		63	N/A		64	N/A
2	0	49		65	N/A		65	N/A		66	N/A		56	N/A
<b>Total**</b>	0	107		71	N/A		61	N/A		64	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Burrus Elementary School (#125)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	13	39	100	95	-5	100	90	-10									
4	36	6	97	67	-30	94	67	-27	94	100	6						
5	20	13	100	92	-8	100	92	-8				100	100	0			
<b>Total**</b>	69	58	99	91	-8	97	88	-9	94	100	6	100	100	0			

**2009**

3	5	39	100	100	0	100	100	0									
4	19	11	100	100	0	100	100	0	89	82	-7						
5	33	8	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	57	58	100	100	0	100	100	0	89	82	-7	100	100	0			

**2008**

3	2	33	*	100	N/A	*	100	N/A									
4	37	6	92	100	8	92	100	8	92	50	-42						
5	31	12	94	83	-11	97	100	3				100	92	-8			
<b>Total**</b>	70	51	93	96	3	94	100	6	92	50	-42	100	92	-8			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Burrus Elementary School (#125)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	24	27	73	64	-9	72	70	-2	70	67	-3	67	65	-2
2	6	34	75	63	-12	75	71	-4	70	63	-7	74	77	3
<b>Total**</b>	30	61	73	63	-10	73	71	-2	70	65	-5	68	72	4

**2009**

1	9	35	70	56	-14	83	68	-15	79	65	-14	80	66	-14
2	3	45	*	68	N/A	*	72	N/A	*	60	N/A	*	73	N/A
<b>Total**</b>	12	80	70	63	-7	80	70	-10	76	62	-14	82	70	-12

**2008**

1	17	25	83	64	-19	87	70	-17	85	65	-20	79	61	-18
2	8	40	67	51	-16	69	53	-16	74	54	-20	63	52	-11
<b>Total**</b>	25	65	78	56	-22	82	59	-23	82	58	-24	74	55	-19

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Barbara Bush Elementary School (#275)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	86	20	99	100	1	99	100	1									
4	82	9	99	89	-10	100	100	0	100	100	0						
5	88	12	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	256	41	99	97	-2	100	100	0	100	100	0	100	100	0			
2009																	
3	71	20	100	100	0	99	94	-5									
4	94	15	100	100	0	100	100	0	99	100	1						
5	82	10	100	100	0	100	90	-10				99	100	1			
<b>Total**</b>	247	45	100	100	0	100	95	-5	99	100	1	99	100	1			
2008																	
3	97	10	99	90	-9	98	89	-9									
4	90	7	99	100	1	98	100	2	99	86	-13						
5	68	7	100	86	-14	100	100	0				100	83	-17			
<b>Total**</b>	255	24	99	92	-7	98	96	-2	99	86	-13	100	83	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
2009																	
3	0	0															
4	0	0															
5	1	0				*		N/A									
<b>Total**</b>	1	0				*		N/A									
2008																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Barbara Bush Elementary School (#275)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	46	50	76	56	-20	67	59	-8	75	62	-13	64	52	-12
2	69	26	70	53	-17	69	57	-12	74	59	-15	63	49	-14
<b>Total**</b>	115	76	72	55	-17	68	58	-10	74	61	-13	63	51	-12

**2009**

1	39	52	74	60	-14	66	60	-6	75	64	-11	64	53	-11
2	23	70	77	62	-15	70	63	-7	76	64	-12	70	55	-15
<b>Total**</b>	62	122	75	61	-14	68	61	-7	75	64	-11	66	55	-11

**2008**

1	35	65	82	67	-15	77	61	-16	83	68	-15	67	51	-16
2	23	63	80	66	-14	76	61	-15	79	70	-9	68	54	-14
<b>Total**</b>	58	128	81	67	-14	77	61	-16	81	69	-12	67	52	-15

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Rufus Cage Elementary School (#287)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	19	97	76	-21	86	68	-18									
4	24	16	96	60	-36	96	73	-23	100	100	0						
5	21	55	95	86	-9	100	94	-6				100	89	-11			
Total**	80	90	96	80	-16	92	85	-7	100	100	0	100	89	-11			
2009																	
3	27	18	96	72	-24	100	75	-25									
4	22	15	95	77	-18	82	87	5	95	93	-2						
5	21	56	86	73	-13	90	80	-10				95	82	-13			
Total**	70	89	93	74	-19	91	80	-11	95	93	-2	95	82	-13			
2008																	
3	22	13	90	69	-21	77	92	15									
4	22	6	91	83	-8	95	100	5	100	100	0						
5	28	57	93	76	-17	93	70	-23				93	84	-9			
Total**	72	76	91	75	-16	89	75	-14	100	100	0	93	84	-9			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	49		96	N/A		88	N/A									
4	0	43		95	N/A		81	N/A		100	N/A						
5	0	0															
Total**	0	92		96	N/A		85	N/A		100	N/A						
2009																	
3	0	53		94	N/A		85	N/A									
4	0	50		92	N/A		86	N/A		94	N/A						
5	0	0															
Total**	0	103		93	N/A		85	N/A		94	N/A						
2008																	
3	0	54		93	N/A		93	N/A									
4	0	45		93	N/A		96	N/A		98	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	101		91	N/A		92	N/A		98	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Rufus Cage Elementary School (#287)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	23	55	37	-18	45	37	-8	54	50	-4	41	33	-8
2	14	19	55	42	-13	58	49	-9	53	42	-11	47	46	-1
<b>Total**</b>	32	42	55	39	-16	51	42	-9	53	46	-7	44	39	-5

**2009**

1	20	25	60	37	-23	50	39	-11	59	46	-13	45	38	-7
2	6	44	58	47	-11	62	57	-5	54	53	-1	66	57	-9
<b>Total**</b>	26	69	60	43	-17	53	51	-2	58	51	-7	50	50	0

**2008**

1	3	45	*	50	N/A	*	45	N/A	*	54	N/A	*	35	N/A
2	6	34	69	45	-24	62	48	-14	67	49	-18	44	37	-7
<b>Total**</b>	9	79	68	48	-20	64	47	-17	68	52	-16	45	36	-9

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	65		78	N/A		69	N/A		73	N/A		65	N/A
2	0	46		81	N/A		85	N/A		86	N/A		80	N/A
<b>Total**</b>	0	111		79	N/A		76	N/A		79	N/A		71	N/A

**2009**

1	0	49		79	N/A		76	N/A		75	N/A		71	N/A
2	0	47		73	N/A		82	N/A		85	N/A		75	N/A
<b>Total**</b>	0	96		76	N/A		79	N/A		80	N/A		73	N/A

**2008**

1	0	54		73	N/A		57	N/A		67	N/A		56	N/A
2	0	64		72	N/A		82	N/A		85	N/A		69	N/A
<b>Total**</b>	0	118		72	N/A		70	N/A		77	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1-2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edna Carrillo Elementary School (#292)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	24	33	96	82	-14	83	76	-7									
4	32	31	97	65	-32	100	90	-10	97	94	-3						
5	29	49	100	80	-20	100	96	-4				100	90	-10			
Total**	85	113	98	76	-22	95	88	-7	97	94	-3	100	90	-10			
2009																	
3	6	45	100	87	-13	100	80	-20									
4	25	11	100	70	-30	96	73	-23	100	80	-20						
5	19	54	100	70	-30	100	87	-13				100	77	-23			
Total**	50	110	100	77	-23	98	83	-15	100	80	-20	100	77	-23			
2008																	
3	19	22	100	71	-29	100	57	-43									
4	26	15	81	93	12	92	100	8	100	93	-7						
5	36	51	97	75	-22	100	94	-6				100	76	-24			
Total**	81	88	93	77	-16	98	86	-12	100	93	-7	100	76	-24			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	53		74	N/A		58	N/A									
4	0	34		47	N/A		41	N/A		91	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	90		64	N/A		53	N/A		91	N/A		*	N/A			
2009																	
3	0	51		78	N/A		76	N/A									
4	0	40		68	N/A		88	N/A		90	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	93		74	N/A		80	N/A		90	N/A		*	N/A			
2008																	
3	0	41		73	N/A		83	N/A									
4	0	53		55	N/A		70	N/A		83	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	96		63	N/A		74	N/A		83	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edna Carrillo Elementary School (#292)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	28	71	43	-28	69	42	-27	72	55	-17	58	39	-19
2	25	29	57	39	-18	53	37	-16	54	42	-12	50	38	-12
<b>Total**</b>	35	57	61	41	-20	58	39	-19	59	48	-11	53	39	-14

**2009**

1	19	29	68	45	-23	72	49	-23	69	54	-15	56	42	-14
2	3	43	*	48	N/A	*	46	N/A	*	47	N/A	*	46	N/A
<b>Total**</b>	22	72	68	47	-21	71	47	-24	67	50	-17	54	44	-10

**2008**

1	15	38	69	45	-24	72	49	-23	71	58	-13	60	46	-14
2	6	44	79	53	-26	80	56	-24	73	54	-19	65	44	-21
<b>Total**</b>	21	82	72	49	-23	74	52	-22	72	55	-17	61	45	-16

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	61		79	N/A		76	N/A		73	N/A		74	N/A
2	0	48		68	N/A		65	N/A		62	N/A		64	N/A
<b>Total**</b>	0	109		74	N/A		71	N/A		68	N/A		70	N/A

**2009**

1	0	57		67	N/A		58	N/A		56	N/A		51	N/A
2	0	57		63	N/A		66	N/A		64	N/A		68	N/A
<b>Total**</b>	0	114		65	N/A		62	N/A		60	N/A		59	N/A

**2008**

1	0	58		61	N/A		58	N/A		54	N/A		55	N/A
2	0	47		71	N/A		71	N/A		75	N/A		65	N/A
<b>Total**</b>	0	105		65	N/A		64	N/A		63	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Codwell Elementary School (#123)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	70	12	90	75	-15	79	58	-21									
4	54	32	93	68	-25	80	58	-22	98	78	-20						
5	41	41	98	85	-13	100	95	-5				98	85	-13			
<b>Total**</b>	165	85	93	77	-16	84	76	-8	98	78	-20	98	85	-13			

**2009**

3	82	15	78	57	-21	64	57	-7									
4	58	43	90	50	-40	86	60	-26	98	79	-19						
5	45	43	93	60	-33	89	70	-19				96	63	-33			
<b>Total**</b>	185	101	85	56	-29	77	64	-13	98	79	-19	96	63	-33			

**2008**

3	76	18	84	65	-19	78	53	-25									
4	86	13	73	69	-4	78	62	-16	94	100	6						
5	58	22	77	55	-22	77	48	-29				91	52	-39			
<b>Total**</b>	220	53	78	62	-16	78	53	-25	94	100	6	91	52	-39			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Codwell Elementary School (#123)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	60	26	69	43	-26	69	50	-19	67	51	-16	57	36	-21
2	46	22	64	45	-19	70	50	-20	65	42	-23	68	45	-23
<b>Total**</b>	106	48	67	44	-23	70	50	-20	66	47	-19	62	40	-22

**2009**

1	44	34	72	37	-35	66	43	-23	62	52	-10	56	43	-13
2	10	74	63	49	-14	74	56	-18	60	48	-12	83	62	-21
<b>Total**</b>	54	108	70	46	-24	67	52	-15	61	49	-12	61	56	-5

**2008**

1	32	63	73	52	-21	64	50	-14	69	55	-14	53	42	-11
2	12	75	70	53	-17	59	53	-6	64	54	-10	66	56	-10
<b>Total**</b>	44	138	72	53	-19	63	52	-11	68	54	-14	57	50	-7

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**AI Condit Elementary School (#130)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	88	21	95	95	0	94	90	-4									
4	89	14	100	92	-8	99	93	-6	100	92	-8						
5	72	15	100	100	0	100	93	-7				100	87	-13			
<b>Total**</b>	249	50	98	96	-2	98	92	-6	100	92	-8	100	87	-13			

**2009**

3	87	17	100	82	-18	95	82	-13									
4	68	11	99	100	1	100	100	0	99	100	1						
5	73	11	99	55	-44	96	80	-16				99	90	-9			
<b>Total**</b>	228	39	99	79	-20	97	87	-10	99	100	1	99	90	-9			

**2008**

3	65	12	98	75	-23	97	82	-15									
4	76	12	97	75	-22	100	92	-8	100	92	-8						
5	73	22	99	82	-17	100	95	-5				99	90	-9			
<b>Total**</b>	214	46	98	78	-20	99	91	-8	100	92	-8	99	90	-9			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**AI Condit Elementary School (#130)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	64	26	73	54	-19	68	55	-13	74	62	-12	68	52	-16
2	77	27	69	45	-24	70	49	-21	72	48	-24	66	45	-21
<b>Total**</b>	141	53	71	50	-21	69	52	-17	73	55	-18	67	48	-19

**2009**

1	65	26	73	50	-23	71	52	-19	72	56	-16	68	45	-23
2	30	76	78	55	-23	75	57	-18	77	57	-20	80	58	-22
<b>Total**</b>	95	102	75	54	-21	72	56	-16	74	57	-17	72	55	-17

**2008**

1	50	52	77	59	-18	71	54	-17	75	62	-13	63	43	-20
2	31	77	76	60	-16	77	64	-13	77	66	-11	74	59	-15
<b>Total**</b>	81	129	77	60	-17	73	60	-13	75	64	-11	67	53	-14

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Felix Cook Jr. Elementary School (#358)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	61	25	90	95	5	92	92	0									
4	50	39	82	71	-11	86	81	-5	96	89	-7						
5	34	43	100	95	-5	100	88	-12				100	90	-10			
<b>Total**</b>	145	107	90	86	-4	92	87	-5	96	89	-7	100	90	-10			

**2009**

3	29	58	62	69	7	72	81	9									
4	15	57	93	67	-26	87	72	-15	100	82	-18						
5	13	75	92	77	-15	92	88	-4				100	89	-11			
<b>Total**</b>	57	190	77	71	-6	81	81	0	100	82	-18	100	89	-11			

**2008**

3	10	67	60	50	-10	70	52	-18									
4	28	67	71	67	-4	75	73	-2	86	81	-5						
5	12	68	67	62	-5	67	81	14				67	82	15			
<b>Total**</b>	50	202	68	60	-8	72	69	-3	86	81	-5	67	82	15			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		100	N/A		100	N/A									
4	0	18		94	N/A		89	N/A		89	N/A						
5	0	0															
<b>Total**</b>	0	34		97	N/A		94	N/A		89	N/A						

**2009**

3	0	18		83	N/A		83	N/A									
4	0	11		91	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	29		86	N/A		90	N/A		100	N/A						

**2008**

3	0	10		100	N/A		90	N/A									
4	0	5		80	N/A		100	N/A		80	N/A						
5	0	0															
<b>Total**</b>	0	15		93	N/A		93	N/A		80	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Felix Cook Jr. Elementary School (#358)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	23	43	73	55	-18	73	64	-9	72	63	-9	63	55	-8
2	36	47	52	40	-12	52	44	-8	54	40	-14	59	62	3
<b>Total**</b>	59	90	60	47	-13	60	53	-7	61	51	-10	60	59	-1

**2009**

1	21	65	57	38	-19	54	41	-13	60	52	-8	45	42	-3
2	13	79	32	38	6	40	45	5	36	40	4	49	47	-2
<b>Total**</b>	34	144	47	38	-9	49	43	-6	51	46	-5	47	45	-2

**2008**

1	12	88	52	47	-5	43	42	-1	64	59	-5	54	47	-7
2	4	82	*	46	N/A	*	54	N/A	*	53	N/A	*	55	N/A
<b>Total**</b>	16	170	52	47	-5	48	48	0	65	56	-9	54	51	-3

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	25	*	67	N/A	*	76	N/A	*	63	N/A	*	74	N/A
2	1	25	*	70	N/A	*	74	N/A	*	80	N/A	*	69	N/A
<b>Total**</b>	2	50	*	69	N/A	*	75	N/A	*	72	N/A	*	71	N/A

**2009**

1	2	27	*	63	N/A	*	76	N/A	*	67	N/A	*	84	N/A
2	1	16	*	76	N/A	*	66	N/A	*	67	N/A	*	68	N/A
<b>Total**</b>	3	43	*	68	N/A	*	72	N/A	*	67	N/A	*	78	N/A

**2008**

1	0	17		75	N/A		80	N/A		76	N/A		84	N/A
2	0	18		71	N/A		68	N/A		61	N/A		63	N/A
<b>Total**</b>	0	35		73	N/A		74	N/A		69	N/A		73	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ethel Coop Elementary School (#132)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	18	97	81	-16	71	44	-27									
4	27	58	85	78	-7	81	93	12	93	89	-4						
5	24	49	100	92	-8	100	94	-6				100	91	-9			
<b>Total**</b>	85	125	94	84	-10	82	86	4	93	89	-4	100	91	-9			
2009																	
3	28	21	100	80	-20	93	86	-7									
4	29	38	90	74	-16	100	89	-11	100	92	-8						
5	23	53	87	73	-14	91	87	-4				77	70	-7			
<b>Total**</b>	80	112	93	75	-18	95	87	-8	100	92	-8	77	70	-7			
2008																	
3	35	7	83	86	3	68	80	12									
4	32	34	90	88	-2	90	97	7	94	100	6						
5	31	49	86	79	-7	93	84	-9				96	79	-17			
<b>Total**</b>	98	90	86	83	-3	83	89	6	94	100	6	96	79	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	55		95	N/A		82	N/A									
4	0	19		89	N/A		84	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	74		93	N/A		82	N/A		100	N/A						
2009																	
3	1	64	*	94	N/A	*	89	N/A									
4	0	19		89	N/A		79	N/A		100	N/A						
5	0	0															
<b>Total**</b>	1	83	*	93	N/A	*	87	N/A		100	N/A						
2008																	
3	0	39		85	N/A		74	N/A									
4	0	22		86	N/A		95	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	61		85	N/A		82	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ethel Coop Elementary School (#132)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	32	54	35	-19	53	32	-21	59	47	-12	42	31	-11
2	13	34	52	29	-23	51	30	-21	44	30	-14	37	34	-3
<b>Total**</b>	33	66	53	32	-21	53	31	-22	53	38	-15	40	33	-7

**2009**

1	13	49	59	28	-31	55	36	-19	56	44	-12	40	34	-6
2	2	64	*	37	N/A	*	43	N/A	*	36	N/A	*	41	N/A
<b>Total**</b>	15	113	59	33	-26	54	40	-14	55	39	-16	40	38	-2

**2008**

1	18	54	45	46	1	49	50	1	56	56	0	47	40	-7
2	21	20	47	36	-11	43	35	-8	42	27	-15	40	37	-3
<b>Total**</b>	39	74	46	43	-3	46	46	0	49	48	-1	43	39	-4

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	58		76	N/A		73	N/A		74	N/A		72	N/A
2	0	55		69	N/A		74	N/A		71	N/A		64	N/A
<b>Total**</b>	0	113		73	N/A		74	N/A		73	N/A		68	N/A

**2009**

1	0	66		72	N/A		72	N/A		65	N/A		67	N/A
2	0	60		72	N/A		79	N/A		70	N/A		68	N/A
<b>Total**</b>	0	126		72	N/A		75	N/A		68	N/A		67	N/A

**2008**

1	0	60		72	N/A		67	N/A		65	N/A		54	N/A
2	0	61		73	N/A		82	N/A		72	N/A		68	N/A
<b>Total**</b>	0	121		72	N/A		75	N/A		68	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Cornelius Elementary School (#133)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	48	38	100	100	0	98	100	2									
4	59	54	100	91	-9	100	98	-2	100	100	0						
5	63	57	100	100	0	100	100	0				100	98	-2			
<b>Total**</b>	170	149	100	97	-3	99	99	0	100	100	0	100	98	-2			
2009																	
3	30	60	100	100	0	100	95	-5									
4	64	44	100	91	-9	97	93	-4	98	100	2						
5	39	70	100	91	-9	100	100	0				100	100	0			
<b>Total**</b>	133	174	100	94	-6	98	96	-2	98	100	2	100	100	0			
2008																	
3	35	57	100	100	0	100	100	0									
4	46	29	93	90	-3	98	93	-5	100	100	0						
5	52	56	96	82	-14	100	95	-5				100	100	0			
<b>Total**</b>	133	142	96	91	-5	99	96	-3	100	100	0	100	100	0			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	47		96	N/A		94	N/A									
4	0	16		94	N/A		75	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	63		95	N/A		89	N/A		100	N/A						
2009																	
3	0	46		98	N/A		96	N/A									
4	0	25		96	N/A		88	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	71		97	N/A		93	N/A		96	N/A						
2008																	
3	0	49		100	N/A		96	N/A									
4	0	38		94	N/A		95	N/A		97	N/A						
5	0	0															
<b>Total**</b>	0	87		98	N/A		95	N/A		97	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Cornelius Elementary School (#133)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	56	44	74	54	-20	69	59	-10	72	62	-10	65	55	-10
2	39	46	64	52	-12	62	61	-1	69	61	-8	67	63	-4
<b>Total**</b>	95	90	70	53	-17	66	60	-6	71	62	-9	66	59	-7

**2009**

1	28	53	73	46	-27	65	51	-14	69	55	-14	64	49	-15
2	9	80	71	50	-21	73	54	-19	66	52	-14	82	60	-22
<b>Total**</b>	37	133	73	48	-25	67	53	-14	68	53	-15	68	55	-13

**2008**

1	26	60	80	65	-15	81	69	-12	81	70	-11	75	65	-10
2	12	77	82	68	-14	82	72	-10	84	73	-11	79	72	-7
<b>Total**</b>	38	137	81	66	-15	81	70	-11	82	72	-10	76	69	-7

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		77	N/A		74	N/A		71	N/A		73	N/A
2	1	58	*	87	N/A	*	88	N/A	*	87	N/A	*	94	N/A
<b>Total**</b>	1	122	*	82	N/A	*	81	N/A	*	78	N/A	*	83	N/A

**2009**

1	1	70	*	77	N/A	*	73	N/A	*	71	N/A	*	74	N/A
2	0	60		80	N/A		88	N/A		87	N/A		85	N/A
<b>Total**</b>	1	130	*	78	N/A	*	80	N/A	*	78	N/A	*	79	N/A

**2008**

1	1	60	*	78	N/A	*	75	N/A	*	73	N/A	*	71	N/A
2	0	52		76	N/A		85	N/A		86	N/A		85	N/A
<b>Total**</b>	1	112	*	77	N/A	*	80	N/A	*	79	N/A	*	78	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

Joseph Crawford Elementary School (#134)

Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	4	6	*	100	N/A	*	100	N/A									
4	9	9	75	67	-8	78	33	-45	100	100	0						
5	6	13	100	58	-42	100	92	-8				83	100	17			
Total**	19	28	89	70	-19	79	75	-4	100	100	0	83	100	17			
2009																	
3	0	13		92	N/A		83	N/A									
4	5	7	100	86	-14	100	100	0	100	71	-29						
5	3	28	*	54	N/A	*	71	N/A				*	78	N/A			
Total**	8	48	100	69	-31	100	79	-21	100	71	-29	*	78	N/A			
2008																	
3	1	12	*	50	N/A	*	50	N/A									
4	6	21	100	67	-33	83	86	3	100	71	-29						
5	5	16	100	75	-25	100	80	-20				100	100	0			
Total**	12	49	100	65	-35	92	75	-17	100	71	-29	100	100	0			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	11		91	N/A		91	N/A									
4	0	13		100	N/A		92	N/A		100	N/A						
5	0	0															
Total**	0	24		96	N/A		92	N/A		100	N/A						
2009																	
3	0	18		89	N/A		100	N/A									
4	0	12		75	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	30		83	N/A		100	N/A		100	N/A						
2008																	
3	0	12		73	N/A		92	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	13		75	N/A		92	N/A		*	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joseph Crawford Elementary School (#134)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	12	*	24	N/A	*	19	N/A	*	41	N/A	*	29	N/A
2	4	8	*	22	N/A	*	35	N/A	*	28	N/A	*	36	N/A
<b>Total**</b>	5	20	53	24	-29	44	25	-19	49	36	-13	57	32	-25

**2009**

1	1	11		67	N/A		69	N/A		65	N/A		73	N/A
2	1	13	*	66	N/A	*	80	N/A	*	55	N/A	*	88	N/A
<b>Total**</b>	2	24	*	66	N/A	*	75	N/A	*	59	N/A	*	81	N/A

**2008**

1	0	23		68	N/A		63	N/A		61	N/A		52	N/A
2	0	15		47	N/A		70	N/A		53	N/A		73	N/A
<b>Total**</b>	0	38		60	N/A		66	N/A		58	N/A		60	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	22		61	N/A		52	N/A		60	N/A		49	N/A
2	0	15		64	N/A		63	N/A		67	N/A		56	N/A
<b>Total**</b>	0	37		62	N/A		56	N/A		63	N/A		52	N/A

**2009**

1	0	23		61	N/A		52	N/A		56	N/A		62	N/A
2	0	18		72	N/A		84	N/A		73	N/A		84	N/A
<b>Total**</b>	0	41		66	N/A		66	N/A		64	N/A		71	N/A

**2008**

1	0	22		59	N/A		55	N/A		47	N/A		58	N/A
2	0	23		72	N/A		80	N/A		75	N/A		72	N/A
<b>Total**</b>	0	45		66	N/A		68	N/A		61	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Manuel Crespo Elementary School (#290)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	9	18	100	94	-6	78	78	0									
4	26	31	96	97	1	100	97	-3	100	100	0						
5	24	69	92	79	-13	100	90	-10				100	88	-12			
Total**	59	118	95	86	-9	97	90	-7	100	100	0	100	88	-12			
2009																	
3	3	31	*	94	N/A	*	81	N/A									
4	24	21	96	67	-29	96	71	-25	100	85	-15						
5	31	66	94	55	-39	100	80	-20				100	76	-24			
Total**	58	118	95	67	-28	98	79	-19	100	85	-15	100	76	-24			
2008																	
3	5	37	100	81	-19	100	72	-28									
4	32	18	97	81	-16	97	69	-28	100	78	-22						
5	27	74	100	69	-31	96	84	-12				96	76	-20			
Total**	64	129	98	74	-24	97	79	-18	100	78	-22	96	76	-20			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	72		97	N/A		89	N/A									
4	0	44		68	N/A		57	N/A		93	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	117		85	N/A		76	N/A		93	N/A						
2009																	
3	0	70		86	N/A		90	N/A									
4	1	57	*	89	N/A	*	93	N/A	*	96	N/A						
5	0	0															
Total**	1	127	*	87	N/A	*	91	N/A	*	96	N/A						
2008																	
3	1	61	*	79	N/A	*	53	N/A									
4	0	62		88	N/A		89	N/A		98	N/A						
5	0	0															
Total**	1	123	*	83	N/A	*	72	N/A		98	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Manuel Crespo Elementary School (#290)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	16	62	42	-20	65	53	-12	60	54	-6	47	47	0
2	13	33	53	38	-15	49	41	-8	56	40	-16	52	44	-8
<b>Total**</b>	26	49	58	39	-19	57	45	-12	58	44	-14	50	45	-5

**2009**

1	4	34	*	35	N/A	*	43	N/A	*	46	N/A	*	39	N/A
2	0	33		34	N/A		32	N/A		35	N/A		34	N/A
<b>Total**</b>	4	67	*	35	N/A	*	38	N/A	*	41	N/A	*	37	N/A

**2008**

1	4	42	*	41	N/A	*	42	N/A	*	55	N/A	*	28	N/A
2	6	36	63	48	-15	63	57	-6	69	58	-11	55	49	-6
<b>Total**</b>	10	78	61	44	-17	60	49	-11	66	57	-9	45	37	-8

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	88		78	N/A		77	N/A		72	N/A		76	N/A
2	0	98		74	N/A		76	N/A		74	N/A		67	N/A
<b>Total**</b>	0	186		76	N/A		77	N/A		73	N/A		71	N/A

**2009**

1	0	105		85	N/A		79	N/A		74	N/A		73	N/A
2	0	83		70	N/A		70	N/A		72	N/A		64	N/A
<b>Total**</b>	0	188		78	N/A		75	N/A		73	N/A		69	N/A

**2008**

1	0	97		77	N/A		72	N/A		70	N/A		71	N/A
2	0	79		69	N/A		73	N/A		72	N/A		60	N/A
<b>Total**</b>	0	176		73	N/A		72	N/A		71	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

David "Davy" Crockett Elementary School (#135)

Elementary Schools Office

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	26	22	96	91	-5	92	86	-6									
4	27	19	93	84	-9	100	95	-5	100	95	-5						
5	17	29	100	100	0	94	100	6				100	86	-14			
<b>Total**</b>	70	70	96	93	-3	96	94	-2	100	95	-5	100	86	-14			

3	19	25	95	100	5	100	96	-4									
4	12	34	100	97	-3	100	94	-6	100	88	-12						
5	21	34	95	79	-16	95	90	-5				95	87	-8			
<b>Total**</b>	52	93	96	91	-5	98	93	-5	100	88	-12	95	87	-8			

3	10	22	80	76	-4	70	77	7									
4	15	38	93	86	-7	100	86	-14	93	87	-6						
5	17	35	88	56	-32	94	79	-15				94	78	-16			
<b>Total**</b>	42	95	88	73	-15	90	82	-8	93	87	-6	94	78	-16			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	0	14		100	N/A		86	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	14		100	N/A		86	N/A									

3	0	8		63	N/A		63	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	10		70	N/A		70	N/A		*	N/A						

3	0	15		73	N/A		67	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	15		69	N/A		67	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**David "Davy" Crockett Elementary School (#135)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	26	52	31	-21	55	41	-14	59	51	-8	53	42	-11
2	17	5	40	33	-7	47	53	6	39	35	-4	57	58	1
<b>Total**</b>	27	31	45	31	-14	50	43	-7	46	48	2	56	44	-12

**2009**

1	0	32		39	N/A		50	N/A		52	N/A		58	N/A
2	5	32	69	38	-31	62	42	-20	65	38	-27	57	34	-23
<b>Total**</b>	5	64	69	39	-30	62	46	-16	65	45	-20	57	46	-11

**2008**

1	2	34	*	48	N/A	*	50	N/A	*	58	N/A	*	53	N/A
2	6	23	56	52	-4	49	54	5	52	55	3	51	49	-2
<b>Total**</b>	8	57	58	50	-8	48	52	4	54	57	3	50	52	2

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	19		61	N/A		65	N/A		59	N/A		65	N/A
2	0	26		65	N/A		81	N/A		73	N/A		81	N/A
<b>Total**</b>	0	45		64	N/A		75	N/A		67	N/A		74	N/A

**2009**

1	0	19		59	N/A		63	N/A		58	N/A		54	N/A
2	0	17		73	N/A		79	N/A		75	N/A		73	N/A
<b>Total**</b>	0	36		65	N/A		71	N/A		66	N/A		63	N/A

**2008**

1	0	26		56	N/A		58	N/A		55	N/A		55	N/A
2	0	18		73	N/A		87	N/A		80	N/A		75	N/A
<b>Total**</b>	0	44		63	N/A		70	N/A		65	N/A		64	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Leroy Cunningham Elementary School (#136)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	5	93	*	N/A	86	80	-6									
4	15	9	87	50	-37	93	86	-7	100	100	0						
5	9	60	89	88	-1	100	90	-10				89	92	3			
<b>Total**</b>	<b>38</b>	<b>74</b>	<b>89</b>	<b>85</b>	<b>-4</b>	<b>92</b>	<b>89</b>	<b>-3</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>89</b>	<b>92</b>	<b>3</b>			

**2009**

3	0	20		95	N/A		85	N/A									
4	7	12	100	91	-9	100	92	-8	100	100	0						
5	9	71	89	66	-23	78	64	-14				89	70	-19			
<b>Total**</b>	<b>16</b>	<b>103</b>	<b>94</b>	<b>74</b>	<b>-20</b>	<b>88</b>	<b>72</b>	<b>-16</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>89</b>	<b>70</b>	<b>-19</b>			

**2008**

3	3	15	*	79	N/A	*	87	N/A									
4	10	8	90	38	-52	90	83	-7	90	83	-7						
5	4	79	*	63	N/A	*	67	N/A				*	63	N/A			
<b>Total**</b>	<b>17</b>	<b>102</b>	<b>94</b>	<b>63</b>	<b>-31</b>	<b>88</b>	<b>71</b>	<b>-17</b>	<b>90</b>	<b>83</b>	<b>-7</b>	<b>100</b>	<b>63</b>	<b>-37</b>			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	75		91	N/A		81	N/A									
4	0	68		91	N/A		79	N/A		93	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>143</b>		<b>91</b>	<b>N/A</b>		<b>80</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>						

**2009**

3	0	71		86	N/A		78	N/A									
4	0	56		91	N/A		95	N/A		98	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>127</b>		<b>88</b>	<b>N/A</b>		<b>86</b>	<b>N/A</b>		<b>98</b>	<b>N/A</b>						

**2008**

3	1	64	*	83	N/A	*	82	N/A									
4	0	63		89	N/A		97	N/A		95	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>127</b>	<b>*</b>	<b>86</b>	<b>N/A</b>	<b>*</b>	<b>90</b>	<b>N/A</b>		<b>95</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Leroy Cunningham Elementary School (#136)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	10	66	41	-25	65	39	-26	62	46	-16	53	34	-19
2	2	14	*	54	N/A	*	46	N/A	*	46	N/A	*	55	N/A
<b>Total**</b>	9	24	65	49	-16	63	43	-20	63	46	-17	58	46	-12

**2009**

1	5	14	60	51	-9	48	47	-1	60	49	-11	63	46	-17
2	0	16		40	N/A		46	N/A		41	N/A		57	N/A
<b>Total**</b>	5	30	60	45	-15	48	46	-2	60	44	-16	63	52	-11

**2008**

1	2	17	*	45	N/A	*	44	N/A	*	55	N/A	*	31	N/A
2	1	18	*	47	N/A	*	53	N/A	*	50	N/A	*	33	N/A
<b>Total**</b>	3	35	*	46	N/A	*	49	N/A	*	52	N/A	*	32	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	85		76	N/A		75	N/A		73	N/A		79	N/A
2	0	74		71	N/A		65	N/A		69	N/A		65	N/A
<b>Total**</b>	0	159		73	N/A		70	N/A		71	N/A		72	N/A

**2009**

1	0	85		65	N/A		61	N/A		65	N/A		72	N/A
2	0	77		74	N/A		73	N/A		73	N/A		67	N/A
<b>Total**</b>	0	162		69	N/A		67	N/A		69	N/A		70	N/A

**2008**

1	0	85		69	N/A		64	N/A		69	N/A		82	N/A
2	0	73		73	N/A		76	N/A		73	N/A		70	N/A
<b>Total**</b>	0	158		71	N/A		70	N/A		71	N/A		76	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ray Daily Elementary School (#396)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	52	25	94	88	-6	87	83	-4									
4	46	42	93	62	-31	93	86	-7	93	78	-15						
5	58	25	95	88	-7	95	71	-24				93	79	-14			
<b>Total**</b>	156	92	94	76	-18	92	81	-11	93	78	-15	93	79	-14			

**2009**

3	52	30	92	80	-12	74	52	-22									
4	54	26	89	88	-1	98	100	2	100	92	-8						
5	50	31	92	84	-8	88	83	-5				90	90	0			
<b>Total**</b>	156	87	91	84	-7	87	77	-10	100	92	-8	90	90	0			

**2008**

3	64	17	88	88	0	84	71	-13									
4	55	19	89	84	-5	89	95	6	84	100	16						
5	51	24	92	89	-3	96	67	-29				74	68	-6			
<b>Total**</b>	170	60	89	87	-2	89	77	-12	84	100	16	74	68	-6			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ray Daily Elementary School (#396)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	36	82	62	39	-23	52	40	-12	62	52	-10	54	39	-15
2	36	70	62	40	-22	59	45	-14	65	44	-21	58	47	-11
<b>Total**</b>	72	152	62	39	-23	55	42	-13	63	48	-15	56	43	-13

**2009**

1	31	68	60	38	-22	52	44	-8	61	50	-11	53	46	-7
2	8	72	75	47	-28	75	47	-28	76	49	-27	77	54	-23
<b>Total**</b>	39	140	63	42	-21	57	45	-12	64	49	-15	58	50	-8

**2008**

1	17	83	65	51	-14	55	44	-11	65	57	-8	54	46	-8
2	8	77	65	57	-8	60	54	-6	74	60	-14	52	46	-6
<b>Total**</b>	25	160	65	54	-11	57	49	-8	68	59	-9	53	46	-7

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jaime Dávila Elementary School (#297)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	8	88	63	-25	81	63	-18									
4	18	80	83	61	-22	94	79	-15	100	85	-15						
5	10	75	100	75	-25	100	87	-13				100	75	-25			
<b>Total**</b>	44	163	89	67	-22	91	82	-9	100	85	-15	100	75	-25			
2009																	
3	15	15	100	67	-33	100	79	-21									
4	13	78	85	61	-24	100	76	-24	92	79	-13						
5	20	74	85	69	-16	74	78	4				89	65	-24			
<b>Total**</b>	48	167	90	65	-25	89	77	-12	92	79	-13	89	65	-24			
2008																	
3	13	10	85	50	-35	75	50	-25									
4	31	47	81	60	-21	81	81	0	87	79	-8						
5	26	84	96	69	-27	92	79	-13				96	75	-21			
<b>Total**</b>	70	141	87	64	-23	84	77	-7	87	79	-8	96	75	-21			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	54	*	87	N/A	*	70	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	54	*	87	N/A	*	70	N/A									
2009																	
3	1	74	*	82	N/A	*	82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	74	*	82	N/A	*	82	N/A									
2008																	
3	0	66		86	N/A		91	N/A									
4	0	19		83	N/A		79	N/A		79	N/A						
5	0	0															
<b>Total**</b>	0	85		86	N/A		88	N/A		79	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jaime Dávila Elementary School (#297)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	14	62	44	-18	66	56	-10	64	56	-8	61	48	-13
2	9	25	51	31	-20	45	30	-15	45	31	-14	36	37	1
<b>Total**</b>	34	39	59	35	-24	60	40	-20	59	40	-19	54	41	-13

**2009**

1	9	24	55	27	-28	45	32	-13	54	41	-13	38	30	-8
2	1	21	*	46	N/A	*	44	N/A	*	50	N/A	*	37	N/A
<b>Total**</b>	10	45	51	36	-15	45	37	-8	51	45	-6	37	33	-4

**2008**

1	3	22	*	46	N/A	*	46	N/A	*	56	N/A	*	36	N/A
2	1	28	*	51	N/A	*	51	N/A	*	53	N/A	*	41	N/A
<b>Total**</b>	4	50	*	49	N/A	*	49	N/A	*	54	N/A	*	39	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	59		65	N/A	*	51	N/A	*	55	N/A	*	61	N/A
2	0	57		64	N/A		63	N/A		67	N/A		64	N/A
<b>Total**</b>	1	116		64	N/A	*	57	N/A	*	61	N/A	*	62	N/A

**2009**

1	0	60		62	N/A		47	N/A		50	N/A		52	N/A
2	0	60		62	N/A		56	N/A		66	N/A		62	N/A
<b>Total**</b>	0	120		62	N/A		52	N/A		58	N/A		57	N/A

**2008**

1	0	70		63	N/A		50	N/A		52	N/A		55	N/A
2	0	78		68	N/A		68	N/A		68	N/A		63	N/A
<b>Total**</b>	0	148		65	N/A		60	N/A		60	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Helen DeChaumes Elementary School (#137)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	12	95	91	-4	100	92	-8									
4	19	20	95	70	-25	100	90	-10	100	100	0						
5	13	65	100	86	-14	100	97	-3				100	89	-11			
<b>Total**</b>	51	97	96	83	-13	100	95	-5	100	100	0	100	89	-11			

3	1	37	*	73	N/A	*	86	N/A									
4	16	13	88	100	12	94	92	-2	75	92	17						
5	12	66	100	73	-27	100	86	-14				100	89	-11			
<b>Total**</b>	29	116	93	76	-17	97	87	-10	75	92	17	100	89	-11			

3	2	29	*	68	N/A	*	74	N/A									
4	21	14	85	46	-39	90	62	-28	95	85	-10						
5	15	64	80	66	-14	100	83	-17				100	93	-7			
<b>Total**</b>	38	107	84	64	-20	92	78	-14	95	85	-10	100	93	-7			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	56	*	89	N/A	*	93	N/A									
4	0	51		96	N/A		94	N/A		98	N/A						
5	0	0															
<b>Total**</b>	2	107	*	92	N/A	*	93	N/A		98	N/A						

3	0	55		96	N/A		96	N/A									
4	2	52	*	92	N/A	*	96	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	2	107	*	94	N/A	*	96	N/A	*	98	N/A						

3	0	47		87	N/A		87	N/A									
4	0	60		85	N/A		78	N/A		92	N/A						
5	0	0															
<b>Total**</b>	0	107		86	N/A		82	N/A		92	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Helen DeChaumes Elementary School (#137)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	21	68	37	-31	66	48	-18	63	51	-12	53	51	-2
2	13	26	59	36	-23	49	42	-7	57	38	-19	52	37	-15
<b>Total**</b>	25	47	64	36	-28	57	45	-12	60	43	-17	52	43	-9

**2009**

1	4	33	*	41	N/A	*	39	N/A	*	50	N/A	*	34	N/A
2	1	27	*	33	N/A	*	42	N/A	*	33	N/A	*	39	N/A
<b>Total**</b>	5	60	76	37	-39	59	40	-19	57	42	-15	46	36	-10

**2008**

1	7	25	61	48	-13	55	50	-5	68	54	-14	52	42	-10
2	10	27	59	38	-21	53	40	-13	52	35	-17	32	32	0
<b>Total**</b>	17	52	60	43	-17	54	45	-9	59	44	-15	40	37	-3

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	58	*	79	N/A	*	73	N/A	*	76	N/A	*	69	N/A
2	0	57		68	N/A		76	N/A		72	N/A		65	N/A
<b>Total**</b>	1	115	*	73	N/A	*	74	N/A	*	74	N/A	*	67	N/A

**2009**

1	0	57		75	N/A		75	N/A		67	N/A		71	N/A
2	0	57		69	N/A		79	N/A		72	N/A		70	N/A
<b>Total**</b>	0	114		72	N/A		77	N/A		70	N/A		71	N/A

**2008**

1	1	51	*	80	N/A	*	77	N/A	*	77	N/A	*	72	N/A
2	0	56		71	N/A		85	N/A		77	N/A		73	N/A
<b>Total**</b>	1	107	*	75	N/A	*	81	N/A	*	77	N/A	*	73	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lorenzo De Zavala Elementary School (#138)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	6	87	83	-4	90	83	-7									
4	34	45	97	82	-15	100	91	-9	100	98	-2						
5	54	22	98	73	-25	98	86	-12				100	82	-18			
<b>Total**</b>	<b>118</b>	<b>73</b>	<b>95</b>	<b>79</b>	<b>-16</b>	<b>97</b>	<b>89</b>	<b>-8</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>100</b>	<b>82</b>	<b>-18</b>			
2009																	
3	35	8	97	75	-22	94	100	6									
4	24	51	100	84	-16	100	92	-8	100	92	-8						
5	50	19	94	42	-52	100	79	-21				96	68	-28			
<b>Total**</b>	<b>109</b>	<b>78</b>	<b>96</b>	<b>73</b>	<b>-23</b>	<b>98</b>	<b>90</b>	<b>-8</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>96</b>	<b>68</b>	<b>-28</b>			
2008																	
3	27	3	96	*	N/A	96	*	N/A									
4	36	37	97	68	-29	100	89	-11	97	86	-11						
5	43	44	93	80	-13	95	95	0				98	86	-12			
<b>Total**</b>	<b>106</b>	<b>84</b>	<b>95</b>	<b>75</b>	<b>-20</b>	<b>97</b>	<b>93</b>	<b>-4</b>	<b>97</b>	<b>86</b>	<b>-11</b>	<b>98</b>	<b>86</b>	<b>-12</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	50	*	98	N/A	*	90	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>1</b>	<b>50</b>	<b>*</b>	<b>98</b>	<b>N/A</b>	<b>*</b>	<b>90</b>	<b>N/A</b>									
2009																	
3	0	36		97	N/A		92	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>		<b>97</b>	<b>N/A</b>		<b>92</b>	<b>N/A</b>									
2008																	
3	0	44		91	N/A		91	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A		*	N/A						
<b>Total**</b>	<b>0</b>	<b>47</b>		<b>89</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lorenzo De Zavala Elementary School (#138)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	30	55	28	-27	59	36	-23	62	48	-14	53	35	-18
2	14	24	70	38	-32	69	48	-21	69	39	-30	57	41	-16
<b>Total**</b>	34	54	61	32	-29	63	41	-22	65	44	-21	54	38	-16

**2009**

1	11	26	66	30	-36	64	36	-28	67	45	-22	57	35	-22
2	1	33	*	50	N/A	*	57	N/A	*	53	N/A	*	48	N/A
<b>Total**</b>	12	59	62	41	-21	60	48	-12	63	49	-14	56	43	-13

**2008**

1	7	24	74	48	-26	74	49	-25	71	54	-17	58	34	-24
2	2	38	*	54	N/A	*	57	N/A	*	53	N/A	*	47	N/A
<b>Total**</b>	9	62	71	51	-20	75	54	-21	72	54	-18	58	42	-16

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	51		77	N/A		66	N/A		65	N/A		68	N/A
2	0	58		71	N/A		83	N/A		74	N/A		71	N/A
<b>Total**</b>	0	109		74	N/A		75	N/A		70	N/A		70	N/A

**2009**

1	1	65	*	68	N/A	*	68	N/A	*	64	N/A	*	59	N/A
2	0	56		75	N/A		76	N/A		75	N/A		75	N/A
<b>Total**</b>	1	121	*	71	N/A	*	72	N/A	*	69	N/A	*	67	N/A

**2008**

1	0	60		76	N/A		69	N/A		67	N/A		57	N/A
2	0	38		70	N/A		88	N/A		74	N/A		84	N/A
<b>Total**</b>	0	98		73	N/A		76	N/A		70	N/A		67	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Julius Dodson Elementary School (#139)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	27	7	96	86	-10	96	71	-25									
4	27	23	100	91	-9	93	87	-6	100	91	-9						
5	15	16	100	100	0	100	100	0				100	100	0			
Total**	69	46	99	93	-6	96	89	-7	100	91	-9	100	100	0			
2009																	
3	7	46	100	85	-15	100	87	-13									
4	24	16	100	93	-7	96	80	-16	100	88	-12						
5	16	16	88	88	0	94	88	-6				100	100	0			
Total**	47	78	96	87	-9	96	86	-10	100	88	-12	100	100	0			
2008																	
3	11	46	100	70	-30	91	76	-15									
4	23	12	83	50	-33	91	58	-33	91	75	-16						
5	24	26	83	69	-14	71	64	-7				83	52	-31			
Total**	58	84	86	67	-19	83	70	-13	91	75	-16	83	52	-31			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	4		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	4		*	N/A		*	N/A									
2009																	
3	0	4		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	4		*	N/A		*	N/A									
2008																	
3	0	5		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	5		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Julius Dodson Elementary School (#139)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	28	41	60	41	-19	59	45	-14	63	56	-7	55	46	-9
2	21	33	58	47	-11	49	42	-7	49	38	-11	52	53	1
<b>Total**</b>	49	74	59	43	-16	55	43	-12	57	48	-9	54	49	-5

**2009**

1	16	52	54	37	-17	51	34	-17	57	45	-12	43	36	-7
2	6	45	50	42	-8	53	44	-9	43	38	-5	42	45	3
<b>Total**</b>	22	97	53	39	-14	52	39	-13	53	42	-11	43	40	-3

**2008**

1	19	56	63	39	-24	60	38	-22	63	51	-12	52	36	-16
2	6	49	71	52	-19	75	57	-18	67	46	-21	52	47	-5
<b>Total**</b>	25	105	65	45	-20	63	47	-16	64	49	-15	52	41	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	11		92	N/A		94	N/A		89	N/A		97	N/A
<b>Total**</b>	0	15		88	N/A		87	N/A		87	N/A		91	N/A

**2009**

1	0	12		79	N/A		61	N/A		75	N/A		62	N/A
2	0	5		90	N/A		90	N/A		85	N/A		95	N/A
<b>Total**</b>	0	17		82	N/A		69	N/A		78	N/A		72	N/A

**2008**

1	0	7		58	N/A		45	N/A		61	N/A		54	N/A
2	0	3		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	10		70	N/A		60	N/A		70	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Matthew Dogan Elementary School (#140)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	5	100	80	-20	73	100	27									
4	6	27	67	63	-4	83	81	-2	100	78	-22						
5	11	21	91	62	-29	91	90	-1				91	76	-15			
6	0	0															
<b>Total**</b>	<b>28</b>	<b>53</b>	<b>89</b>	<b>64</b>	<b>-25</b>	<b>82</b>	<b>87</b>	<b>5</b>	<b>100</b>	<b>78</b>	<b>-22</b>	<b>91</b>	<b>76</b>	<b>-15</b>			
2009																	
3	0	15		80	N/A		85	N/A									
4	9	23	89	87	-2	100	100	0	100	96	-4						
5	10	20	90	75	-15	89	63	-26				100	84	-16			
6	0	0															
<b>Total**</b>	<b>19</b>	<b>58</b>	<b>89</b>	<b>81</b>	<b>-8</b>	<b>94</b>	<b>84</b>	<b>-10</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>84</b>	<b>-16</b>			
2008																	
3	5	18	80	82	2	100	28	-72									
4	11	20	82	63	-19	82	100	18	91	95	4						
5	9	20	78	40	-38	78	60	-18				89	70	-19			
6	0	0															
<b>Total**</b>	<b>25</b>	<b>58</b>	<b>80</b>	<b>61</b>	<b>-19</b>	<b>84</b>	<b>64</b>	<b>-20</b>	<b>91</b>	<b>95</b>	<b>4</b>	<b>89</b>	<b>70</b>	<b>-19</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		88	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>16</b>		<b>88</b>	<b>N/A</b>		<b>81</b>	<b>N/A</b>									
2009																	
3	0	21		86	N/A		90	N/A									
4	0	0															
5	0	1					*	N/A									
<b>Total**</b>	<b>0</b>	<b>22</b>		<b>86</b>	<b>N/A</b>		<b>86</b>	<b>N/A</b>									
2008																	
3	0	12		42	N/A		58	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>12</b>		<b>42</b>	<b>N/A</b>		<b>58</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Matthew Dogan Elementary School (#140)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	16	48	35	-13	36	34	-2	51	51	0	42	32	-10
2	10	19	55	39	-16	50	38	-12	62	37	-25	54	48	-6
<b>Total**</b>	22	35	52	37	-15	42	36	-6	56	43	-13	47	41	-6

**2009**

1	3	26	*	32	N/A	*	35	N/A	*	48	N/A	*	35	N/A
2	0	21		24	N/A		22	N/A		23	N/A		21	N/A
<b>Total**</b>	3	47	*	29	N/A	*	29	N/A	*	37	N/A	*	29	N/A

**2008**

1	1	23	*	37	N/A	*	35	N/A	*	49	N/A	*	32	N/A
2	3	14	*	33	N/A	*	36	N/A	*	30	N/A	*	30	N/A
<b>Total**</b>	4	37	*	36	N/A	*	36	N/A	*	42	N/A	*	31	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	14		89	N/A		94	N/A		71	N/A		84	N/A
2	0	15		64	N/A		58	N/A		56	N/A		60	N/A
<b>Total**</b>	0	29		76	N/A		75	N/A		63	N/A		72	N/A

**2009**

1	0	18		73	N/A		78	N/A		64	N/A		81	N/A
2	0	18		61	N/A		64	N/A		56	N/A		63	N/A
<b>Total**</b>	0	36		67	N/A		71	N/A		60	N/A		72	N/A

**2008**

1	1	21	*	73	N/A	*	88	N/A	*	69	N/A	*	83	N/A
2	0	21		61	N/A		54	N/A		55	N/A		59	N/A
<b>Total**</b>	1	42	*	67	N/A	*	72	N/A	*	63	N/A	*	71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Mylie Durham Elementary School (#115)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	34	8	85	88	3	91	88	-3									
4	26	34	96	76	-20	96	88	-8	100	82	-18						
5	27	37	100	86	-14	100	89	-11				92	80	-12			
<b>Total**</b>	87	79	93	82	-11	95	88	-7	100	82	-18	92	80	-12			

<b>2009</b>																	
	3	6	33	100	79	-21	100	91	-9								
	4	25	41	84	76	-8	92	93	1	100	90	-10					
	5	23	26	100	78	-22	86	68	-18				100	84	-16		
	<b>Total**</b>	54	100	93	77	-16	91	86	-5	100	90	-10	100	84	-16		

<b>2008</b>																	
	3	10	42	90	71	-19	90	83	-7								
	4	26	26	92	62	-30	100	81	-19	92	88	-4					
	5	16	23	94	81	-13	94	82	-12				100	86	-14		
	<b>Total**</b>	52	91	92	71	-21	96	82	-14	92	88	-4	100	86	-14		

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	0	19		100	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	19		100	N/A		100	N/A									

<b>2009</b>																	
	3	0	25		84	N/A		80	N/A								
	4	0	0														
	5	0	0														
	<b>Total**</b>	0	25		84	N/A		80	N/A								

<b>2008</b>																	
	3	0	20		95	N/A		100	N/A								
	4	0	0														
	5	0	0														
	<b>Total**</b>	0	20		95	N/A		100	N/A								

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mylie Durham Elementary School (#115)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	19	47	34	-13	48	36	-12	57	48	-9	50	41	-9
2	10	20	60	36	-24	54	40	-14	61	39	-22	55	46	-9
<b>Total**</b>	27	39	51	35	-16	50	38	-12	59	43	-16	52	44	-8

**2009**

1	15	15	67	32	-35	63	35	-28	65	49	-16	68	60	-8
2	1	47	*	43	N/A	*	41	N/A	*	40	N/A	*	38	N/A
<b>Total**</b>	16	62	69	40	-29	64	39	-25	64	42	-22	68	43	-25

**2008**

1	6	48	70	50	-20	56	45	-11	64	55	-9	58	53	-5
2	3	37	*	54	N/A	*	59	N/A	*	54	N/A	*	52	N/A
<b>Total**</b>	9	85	67	52	-15	60	51	-9	63	55	-8	55	52	-3

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	25	*	67	N/A	*	58	N/A	*	66	N/A	*	54	N/A
2	0	27		78	N/A		85	N/A		83	N/A		77	N/A
<b>Total**</b>	1	52	*	72	N/A	*	72	N/A	*	75	N/A	*	66	N/A

**2009**

1	0	28		83	N/A		76	N/A		76	N/A		75	N/A
2	0	20		83	N/A		89	N/A		85	N/A		88	N/A
<b>Total**</b>	0	48		83	N/A		81	N/A		79	N/A		80	N/A

**2008**

1	0	21		82	N/A		64	N/A		73	N/A		66	N/A
2	0	21		73	N/A		83	N/A		77	N/A		88	N/A
<b>Total**</b>	0	42		77	N/A		74	N/A		75	N/A		77	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**John Durkee Elementary School (#144)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	8	83	100	17	60	100	40									
4	21	21	95	48	-47	95	52	-43	95	71	-24						
5	21	72	95	75	-20	95	85	-10				90	81	-9			
<b>Total**</b>	<b>77</b>	<b>101</b>	<b>90</b>	<b>71</b>	<b>-19</b>	<b>79</b>	<b>79</b>	<b>0</b>	<b>95</b>	<b>71</b>	<b>-24</b>	<b>90</b>	<b>81</b>	<b>-9</b>			
<b>2009</b>																	
3	25	15	96	73	-23	80	80	0									
4	31	30	73	33	-40	83	36	-47	74	83	9						
5	9	74	100	67	-33	100	77	-23				100	76	-24			
<b>Total**</b>	<b>65</b>	<b>119</b>	<b>86</b>	<b>59</b>	<b>-27</b>	<b>84</b>	<b>67</b>	<b>-17</b>	<b>74</b>	<b>83</b>	<b>9</b>	<b>100</b>	<b>76</b>	<b>-24</b>			
<b>2008</b>																	
3	28	16	100	88	-12	93	94	1									
4	16	27	88	77	-11	94	77	-17	100	85	-15						
5	21	66	86	63	-23	71	58	-13				81	72	-9			
<b>Total**</b>	<b>65</b>	<b>109</b>	<b>92</b>	<b>70</b>	<b>-22</b>	<b>86</b>	<b>68</b>	<b>-18</b>	<b>100</b>	<b>85</b>	<b>-15</b>	<b>81</b>	<b>72</b>	<b>-9</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	57		91	N/A		81	N/A									
4	1	60	*	90	N/A	*	71	N/A	*	92	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>117</b>	<b>*</b>	<b>91</b>	<b>N/A</b>	<b>*</b>	<b>76</b>	<b>N/A</b>	<b>*</b>	<b>92</b>	<b>N/A</b>						
<b>2009</b>																	
3	1	56	*	96	N/A	*	86	N/A									
4	0	56		90	N/A		86	N/A		98	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>112</b>	<b>*</b>	<b>94</b>	<b>N/A</b>	<b>*</b>	<b>86</b>	<b>N/A</b>		<b>98</b>	<b>N/A</b>						
<b>2008</b>																	
3	0	54		80	N/A		89	N/A									
4	0	44		84	N/A		84	N/A		93	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>98</b>		<b>82</b>	<b>N/A</b>		<b>87</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Durkee Elementary School (#144)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	26	44	28	-16	48	43	-5	56	47	-9	43	35	-8
2	9	26	53	33	-20	53	41	-12	55	40	-15	54	44	-10
<b>Total**</b>	24	52	47	30	-17	50	42	-8	56	44	-12	47	40	-7

**2009**

1	4	46	*	30	N/A	*	37	N/A	*	46	N/A	*	38	N/A
2	2	37	*	47	N/A	*	53	N/A	*	45	N/A	*	48	N/A
<b>Total**</b>	6	83	43	38	-5	50	44	-6	46	46	0	37	42	5

**2008**

1	6	45	61	50	-11	62	46	-16	64	56	-8	57	43	-14
2	1	47	*	50	N/A	*	48	N/A	*	47	N/A	*	46	N/A
<b>Total**</b>	7	92	64	50	-14	62	47	-15	63	52	-11	56	44	-12

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	63		74	N/A		62	N/A		67	N/A		70	N/A
2	0	64		77	N/A		81	N/A		81	N/A		88	N/A
<b>Total**</b>	0	127		75	N/A		72	N/A		74	N/A		79	N/A

**2009**

1	0	63		71	N/A		64	N/A		62	N/A		67	N/A
2	0	59		73	N/A		79	N/A		80	N/A		78	N/A
<b>Total**</b>	0	122		72	N/A		71	N/A		71	N/A		72	N/A

**2008**

1	0	64		76	N/A		66	N/A		63	N/A		63	N/A
2	0	58		70	N/A		79	N/A		77	N/A		74	N/A
<b>Total**</b>	0	122		73	N/A		72	N/A		70	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Eliot Elementary School (#147)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	19	100	89	-11	82	68	-14									
4	24	46	88	65	-23	96	83	-13	100	96	-4						
5	28	29	100	69	-31	100	83	-17				100	79	-21			
<b>Total**</b>	69	94	96	71	-25	94	80	-14	100	96	-4	100	79	-21			
2009																	
3	6	26	100	92	-8	100	76	-24									
4	22	45	90	62	-28	100	71	-29	95	84	-11						
5	33	33	94	63	-31	100	75	-25				100	70	-30			
<b>Total**</b>	61	104	93	70	-23	100	74	-26	95	84	-11	100	70	-30			
2008																	
3	12	27	100	70	-30	100	67	-33									
4	21	54	86	61	-25	76	72	-4	95	87	-8						
5	14	42	93	83	-10	93	79	-14				100	85	-15			
<b>Total**</b>	47	123	91	70	-21	87	73	-14	95	87	-8	100	85	-15			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		92	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	37		92	N/A		81	N/A									
2009																	
3	1	34	*	100	N/A	*	76	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	34	*	100	N/A	*	76	N/A									
2008																	
3	0	27		93	N/A		85	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	27		93	N/A		85	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Eliot Elementary School (#147)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	38	46	26	-20	40	28	-12	50	41	-9	27	20	-7
2	18	15	49	26	-23	43	38	-5	40	32	-8	41	41	0
<b>Total**</b>	43	53	47	26	-21	41	31	-10	46	39	-7	33	26	-7

**2009**

1	18	20	56	29	-27	39	21	-18	49	38	-11	38	26	-12
2	1	29	*	52	N/A	*	58	N/A	*	53	N/A	*	62	N/A
<b>Total**</b>	19	49	56	43	-13	40	43	3	49	47	-2	40	48	8

**2008**

1	4	37	*	55	N/A	*	44	N/A	*	58	N/A	*	39	N/A
2	9	27	70	45	-25	79	48	-31	75	47	-28	72	40	-32
<b>Total**</b>	13	64	63	51	-12	65	46	-19	68	53	-15	57	40	-17

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	35		69	N/A		52	N/A		58	N/A		56	N/A
2	1	33	*	65	N/A	*	80	N/A	*	79	N/A	*	76	N/A
<b>Total**</b>	1	68	*	67	N/A	*	66	N/A	*	69	N/A	*	66	N/A

**2009**

1	0	40		62	N/A		45	N/A		51	N/A		47	N/A
2	1	39	*	74	N/A	*	84	N/A	*	82	N/A	*	82	N/A
<b>Total**</b>	1	79	*	68	N/A	*	65	N/A	*	66	N/A	*	65	N/A

**2008**

1	0	44		63	N/A		50	N/A		56	N/A		53	N/A
2	0	30		66	N/A		68	N/A		72	N/A		61	N/A
<b>Total**</b>	0	74		64	N/A		58	N/A		62	N/A		56	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Horace Elrod Elementary School (#148)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	28	100	81	-19	100	82	-18									
4	14	60	85	53	-32	77	79	2	79	75	-4						
5	7	35	86	77	-9	86	94	8				86	84	-2			
<b>Total**</b>	29	123	89	66	-23	85	84	-1	79	75	-4	86	84	-2			
2009																	
3	2	20	*	70	N/A	*	60	N/A									
4	16	49	75	45	-30	88	61	-27	75	68	-7						
5	13	35	92	71	-21	69	51	-18				100	81	-19			
<b>Total**</b>	31	104	83	59	-24	81	58	-23	75	68	-7	100	81	-19			
2008																	
3	8	32	75	48	-27	71	55	-16									
4	26	30	73	57	-16	81	77	-4	88	93	5						
5	22	45	77	48	-29	86	56	-30				82	55	-27			
<b>Total**</b>	56	107	75	50	-25	82	61	-21	88	93	5	82	55	-27			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		89	N/A		78	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	18		89	N/A		78	N/A									
2009																	
3	0	44		86	N/A		84	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	44		86	N/A		84	N/A									
2008																	
3	0	26		73	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	26		73	N/A		81	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Horace Elrod Elementary School (#148)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	28	58	38	-20	53	42	-11	60	52	-8	39	26	-13
2	14	16	50	38	-12	46	43	-3	53	41	-12	50	50	0
<b>Total**</b>	25	44	54	38	-16	49	42	-7	56	48	-8	46	35	-11

**2009**

1	9	25	67	32	-35	57	28	-29	63	44	-19	56	26	-30
2	2	31	*	35	N/A	*	37	N/A	*	34	N/A	*	31	N/A
<b>Total**</b>	11	56	67	33	-34	58	33	-25	62	38	-24	58	29	-29

**2008**

1	8	43	61	41	-20	51	35	-16	56	49	-7	43	32	-11
2	1	32	*	48	N/A	*	42	N/A	*	46	N/A	*	34	N/A
<b>Total**</b>	9	75	58	44	-14	51	38	-13	54	48	-6	40	33	-7

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	36		59	N/A		48	N/A		49	N/A		47	N/A
2	0	32		65	N/A		71	N/A		63	N/A		58	N/A
<b>Total**</b>	0	68		62	N/A		59	N/A		55	N/A		52	N/A

**2009**

1	1	30	*	57	N/A	*	48	N/A	*	53	N/A	*	46	N/A
2	1	29	*	68	N/A	*	72	N/A	*	67	N/A	*	66	N/A
<b>Total**</b>	2	59	*	63	N/A	*	60	N/A	*	60	N/A	*	56	N/A

**2008**

1	0	37		72	N/A		60	N/A		62	N/A		55	N/A
2	0	38		67	N/A		78	N/A		68	N/A		68	N/A
<b>Total**</b>	0	75		70	N/A		69	N/A		65	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ralph Waldo Emerson Elementary School (#149)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	28	100	86	-14	63	79	16									
4	26	12	85	45	-40	85	75	-10	100	100	0						
5	18	62	100	88	-12	100	90	-10				100	82	-18			
<b>Total**</b>	<b>52</b>	<b>102</b>	<b>92</b>	<b>82</b>	<b>-10</b>	<b>87</b>	<b>85</b>	<b>-2</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>82</b>	<b>-18</b>			
2009																	
3	7	30	100	90	-10	86	73	-13									
4	21	11	80	73	-7	95	91	-4	95	82	-13						
5	32	52	97	67	-30	90	73	-17				91	77	-14			
<b>Total**</b>	<b>60</b>	<b>93</b>	<b>92</b>	<b>75</b>	<b>-17</b>	<b>91</b>	<b>75</b>	<b>-16</b>	<b>95</b>	<b>82</b>	<b>-13</b>	<b>91</b>	<b>77</b>	<b>-14</b>			
2008																	
3	6	26	100	65	-35	100	72	-28									
4	25	26	88	19	-69	100	86	-14	100	100	0						
5	17	49	88	65	-23	81	83	2				81	83	2			
<b>Total**</b>	<b>48</b>	<b>101</b>	<b>90</b>	<b>53</b>	<b>-37</b>	<b>93</b>	<b>80</b>	<b>-13</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>81</b>	<b>83</b>	<b>2</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		97	N/A		95	N/A									
4	1	61	*	92	N/A	*	85	N/A	*	95	N/A						
5	0	8		75	N/A		*	N/A					*	N/A			
<b>Total**</b>	<b>1</b>	<b>130</b>	<b>*</b>	<b>93</b>	<b>N/A</b>	<b>*</b>	<b>90</b>	<b>N/A</b>	<b>*</b>	<b>95</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>			
2009																	
3	2	59	*	97	N/A	*	89	N/A									
4	1	53	*	91	N/A	*	89	N/A	*	96	N/A						
5	1	0				*		N/A									
<b>Total**</b>	<b>4</b>	<b>112</b>	<b>*</b>	<b>94</b>	<b>N/A</b>	<b>*</b>	<b>89</b>	<b>N/A</b>	<b>*</b>	<b>96</b>	<b>N/A</b>						
2008																	
3	1	50	*	98	N/A	*	92	N/A									
4	2	16	*	94	N/A	*	86	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	<b>3</b>	<b>66</b>	<b>*</b>	<b>97</b>	<b>N/A</b>	<b>*</b>	<b>89</b>	<b>N/A</b>	<b>*</b>	<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Ralph Waldo Emerson Elementary School (#149)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	40	52	41	-11	42	42	0	56	52	-4	42	43	1
2	24	30	54	34	-20	61	47	-14	64	44	-20	57	47	-10
<b>Total**</b>	40	70	53	38	-15	53	44	-9	61	48	-13	51	44	-7

**2009**

1	12	45	62	40	-22	56	41	-15	65	51	-14	58	40	-18
2	3	37	*	43	N/A	*	46	N/A	*	43	N/A	*	47	N/A
<b>Total**</b>	15	82	62	41	-21	55	44	-11	65	47	-18	59	43	-16

**2008**

1	4	45	*	56	N/A	*	54	N/A	*	60	N/A	*	52	N/A
2	4	36	*	49	N/A	*	51	N/A	*	51	N/A	*	46	N/A
<b>Total**</b>	8	81	62	53	-9	69	53	-16	63	56	-7	62	49	-13

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	76	*	80	N/A	*	68	N/A	*	69	N/A	*	62	N/A
2	2	58	*	81	N/A	*	80	N/A	*	77	N/A	*	82	N/A
<b>Total**</b>	4	134	*	80	N/A	*	73	N/A	*	72	N/A	*	71	N/A

**2009**

1	3	71	*	70	N/A	*	64	N/A	*	62	N/A	*	61	N/A
2	0	64	*	76	N/A	*	77	N/A	*	76	N/A	*	75	N/A
<b>Total**</b>	3	135	*	73	N/A	*	70	N/A	*	69	N/A	*	68	N/A

**2008**

1	3	75	*	72	N/A	*	60	N/A	*	61	N/A	*	61	N/A
2	1	59	*	75	N/A	*	80	N/A	*	80	N/A	*	70	N/A
<b>Total**</b>	4	134	*	74	N/A	*	69	N/A	*	69	N/A	*	65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Eugene Field Elementary School (#152)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	13	100	100	0	95	100	5									
4	15	14	73	93	20	93	86	-7	100	100	0						
5	18	26	100	92	-8	100	88	-12				100	92	-8			
<b>Total**</b>	52	53	92	94	2	96	91	-5	100	100	0	100	92	-8			
2009																	
3	1	20	*	95	N/A	*	95	N/A									
4	15	17	93	82	-11	87	82	-5	100	100	0						
5	8	16	88	88	0	100	94	-6				100	93	-7			
<b>Total**</b>	24	53	91	89	-2	92	90	-2	100	100	0	100	93	-7			
2008																	
3	5	29	100	86	-14	80	72	-8									
4	10	8	100	71	-29	100	86	-14	90	100	10						
5	14	20	86	70	-16	100	70	-30				86	65	-21			
<b>Total**</b>	29	57	93	79	-14	97	73	-24	90	100	10	86	65	-21			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		90	N/A		100	N/A									
4	0	21		90	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	41		90	N/A		100	N/A		100	N/A						
2009																	
3	0	20		70	N/A		90	N/A									
4	0	12		75	N/A		92	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	32		72	N/A		91	N/A		100	N/A						
2008																	
3	0	17		82	N/A		88	N/A									
4	0	12		83	N/A		83	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	29		83	N/A		86	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Eugene Field Elementary School (#152)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	25	61	27	-34	46	27	-19	61	42	-19	44	26	-18
2	10	19	51	31	-20	59	42	-17	59	41	-18	41	44	3
<b>Total**</b>	18	44	55	29	-26	53	34	-19	60	41	-19	42	34	-8

**2009**

1	7	24	59	33	-26	59	31	-28	67	48	-19	50	35	-15
2	0	24		44	N/A		54	N/A		43	N/A		44	N/A
<b>Total**</b>	7	48	59	38	-21	59	43	-16	67	45	-22	50	39	-11

**2008**

1	4	30	*	45	N/A	*	51	N/A	*	55	N/A	*	49	N/A
2	0	35		46	N/A		56	N/A		47	N/A		44	N/A
<b>Total**</b>	4	65	*	46	N/A	*	53	N/A	*	51	N/A	*	46	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		69	N/A		59	N/A		72	N/A		61	N/A
2	0	23		69	N/A		67	N/A		80	N/A		57	N/A
<b>Total**</b>	0	47		69	N/A		63	N/A		76	N/A		59	N/A

**2009**

1	1	23	*	82	N/A	*	76	N/A	*	72	N/A	*	66	N/A
2	0	22		72	N/A		77	N/A		72	N/A		77	N/A
<b>Total**</b>	1	45	*	77	N/A	*	77	N/A	*	72	N/A	*	71	N/A

**2008**

1	0	29		76	N/A		73	N/A		76	N/A		70	N/A
2	0	21		71	N/A		83	N/A		77	N/A		72	N/A
<b>Total**</b>	0	50		74	N/A		77	N/A		76	N/A		71	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Cecile Foerster Elementary School (#271)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	18	80	69	-11	88	82	-6									
4	17	43	88	54	-34	100	81	-19	94	85	-9						
5	26	38	96	78	-18	96	81	-15				96	73	-23			
<b>Total**</b>	86	99	87	65	-22	93	82	-11	94	85	-9	96	73	-23			
2009																	
3	7	61	86	83	-3	57	73	16									
4	34	37	88	78	-10	100	86	-14	100	89	-11						
5	24	37	92	61	-31	91	85	-6				91	57	-34			
<b>Total**</b>	65	135	89	76	-13	92	80	-12	100	89	-11	91	57	-34			
2008																	
3	1	68	*	44	N/A	*	56	N/A									
4	44	38	79	43	-36	77	68	-9	80	81	1						
5	25	41	88	53	-35	59	54	-5				70	68	-2			
<b>Total**</b>	70	147	83	46	-37	71	59	-12	80	81	1	70	68	-2			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	11		100	N/A		91	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	13		100	N/A		92	N/A		*	N/A						
2009																	
3	0	17		100	N/A		94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	17		100	N/A		94	N/A									
2008																	
3	0	18		89	N/A		82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	18		89	N/A		82	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Cecile Foerster Elementary School (#271)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	44	52	28	-24	48	36	-12	57	46	-11	41	37	-4
2	10	46	38	34	-4	29	37	8	42	39	-3	31	31	0
<b>Total**</b>	37	90	48	31	-17	43	37	-6	53	42	-11	38	34	-4

**2009**

1	13	60	56	26	-30	41	29	-12	54	42	-12	36	27	-9
2	11	60	45	39	-6	50	49	-1	46	38	-8	44	42	-2
<b>Total**</b>	24	120	51	33	-18	45	39	-6	50	40	-10	39	35	-4

**2008**

1	14	57	57	43	-14	46	37	-9	57	49	-8	43	29	-14
2	3	84	*	39	N/A	*	43	N/A	*	42	N/A	*	30	N/A
<b>Total**</b>	17	141	54	41	-13	44	40	-4	56	45	-11	41	30	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		61	N/A		44	N/A		39	N/A		52	N/A
2	0	19		74	N/A		76	N/A		78	N/A		71	N/A
<b>Total**</b>	0	39		67	N/A		60	N/A		58	N/A		62	N/A

**2009**

1	0	24		56	N/A		46	N/A		57	N/A		51	N/A
2	0	23		66	N/A		75	N/A		69	N/A		61	N/A
<b>Total**</b>	0	47		61	N/A		60	N/A		63	N/A		56	N/A

**2008**

1	0	22		59	N/A		47	N/A		54	N/A		38	N/A
2	0	11		71	N/A		77	N/A		76	N/A		71	N/A
<b>Total**</b>	0	33		63	N/A		57	N/A		61	N/A		49	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

Walter Fondren Elementary School (#153)

Elementary Schools Office

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	19	9	78	89	11	79	33	-46									
4	14	23	93	59	-34	93	77	-16	93	87	-6						
5	20	34	95	71	-24	90	91	1				90	71	-19			
6	9	12	100	92	-8	100	92	-8									
<b>Total**</b>	62	78	90	73	-17	89	81	-8	93	87	-6	90	71	-19			

3	1	30	*	80	N/A	*	89	N/A									
4	17	19	94	71	-23	100	88	-12	100	84	-16						
5	10	32	89	53	-36	100	94	-6				90	83	-7			
6	2	12	*	100	N/A	*	100	N/A									
<b>Total**</b>	30	93	90	71	-19	100	92	-8	100	84	-16	90	83	-7			

3	10	29	90	48	-42	70	66	-4									
4	22	31	52	35	-17	64	52	-12	91	77	-14						
5	7	24	71	38	-33	86	79	-7				86	67	-19			
6	4	9	*	89	N/A	*	78	N/A									
<b>Total**</b>	43	93	69	45	-24	72	66	-6	91	77	-14	86	67	-19			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	0	17		100	N/A		100	N/A									
4	0	18		89	N/A		83	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	35		94	N/A		91	N/A		100	N/A						

3	0	27		89	N/A		89	N/A									
4	0	21		90	N/A		70	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	48		89	N/A		81	N/A		100	N/A						

3	0	24		96	N/A		71	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	24		96	N/A		71	N/A									

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walter Fondren Elementary School (#153)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	23	58	43	-15	53	40	-13	54	50	-4	51	44	-7
2	7	16	56	28	-28	63	39	-24	60	37	-23	53	48	-5
<b>Total**</b>	12	39	57	37	-20	59	40	-19	57	45	-12	52	46	-6

**2009**

1	6	15	63	44	-19	70	54	-16	68	55	-13	60	51	-9
2	0	26		25	N/A		32	N/A		29	N/A		30	N/A
<b>Total**</b>	6	41	63	32	-31	70	40	-30	68	38	-30	60	37	-23

**2008**

1	5	32	35	41	6	41	36	-5	49	49	0	44	37	-7
2	1	32	*	34	N/A	*	33	N/A	*	34	N/A	*	34	N/A
<b>Total**</b>	6	64	36	37	1	38	35	-3	44	41	-3	41	36	-5

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	21		69	N/A		70	N/A		61	N/A		68	N/A
2	0	25		70	N/A		72	N/A		72	N/A		64	N/A
<b>Total**</b>	0	46		70	N/A		71	N/A		67	N/A		65	N/A

**2009**

1	0	25		73	N/A		65	N/A		64	N/A		63	N/A
2	0	22		90	N/A		91	N/A		91	N/A		79	N/A
<b>Total**</b>	0	47		81	N/A		78	N/A		77	N/A		70	N/A

**2008**

1	0	28		85	N/A		83	N/A		80	N/A		85	N/A
2	0	30		68	N/A		65	N/A		68	N/A		61	N/A
<b>Total**</b>	0	58		76	N/A		74	N/A		74	N/A		72	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Marcellus Foster Elementary School (#154)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	45	93	93	0	93	89	-4									
4	24	36	100	74	-26	83	81	-2	92	94	2						
5	29	23	100	86	-14	100	70	-30				93	73	-20			
<b>Total**</b>	67	104	99	85	-14	93	82	-11	92	94	2	93	73	-20			

**2009**

3	27	27	78	59	-19	67	77	10									
4	34	19	82	68	-14	85	53	-32	91	83	-8						
5	12	29	100	69	-31	100	81	-19				100	75	-25			
<b>Total**</b>	73	75	84	65	-19	81	72	-9	91	83	-8	100	75	-25			

**2008**

3	41	19	88	53	-35	78	56	-22									
4	24	22	50	55	5	54	68	14	83	90	7						
5	18	23	89	59	-30	100	78	-22				89	91	2			
<b>Total**</b>	83	64	77	56	-21	76	68	-8	83	90	7	89	91	2			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Marcellus Foster Elementary School (#154)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	24	61	54	39	-15	51	42	-9	54	50	-4	45	40	-5
2	20	53	47	32	-15	46	32	-14	40	30	-10	38	30	-8
<b>Total**</b>	44	114	51	36	-15	49	37	-12	48	41	-7	42	35	-7

**2009**

1	9	79	47	35	-12	39	35	-4	54	44	-10	40	31	-9
2	11	53	40	43	3	50	52	2	45	50	5	62	68	6
<b>Total**</b>	20	132	43	38	-5	46	42	-4	49	46	-3	52	46	-6

**2008**

1	11	73	52	44	-8	49	42	-7	43	47	4	45	38	-7
2	5	54	42	51	9	43	51	8	50	41	-9	64	57	-7
<b>Total**</b>	16	127	49	47	-2	47	46	-1	45	44	-1	51	46	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Benjamin Franklin Elementary School (#155)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	21	*	95	N/A	*	90	N/A									
4	10	47	90	66	-24	90	83	-7	90	91	1						
5	16	47	94	62	-32	94	87	-7				100	74	-26			
<b>Total**</b>	<b>28</b>	<b>115</b>	<b>86</b>	<b>69</b>	<b>-17</b>	<b>86</b>	<b>86</b>	<b>0</b>	<b>90</b>	<b>91</b>	<b>1</b>	<b>100</b>	<b>74</b>	<b>-26</b>			

3	2	35	*	85	N/A	*	86	N/A									
4	8	29	100	64	-36	100	71	-29	100	62	-38						
5	7	66	86	52	-34	100	69	-31				100	70	-30			
<b>Total**</b>	<b>17</b>	<b>130</b>	<b>94</b>	<b>64</b>	<b>-30</b>	<b>100</b>	<b>74</b>	<b>-26</b>	<b>100</b>	<b>62</b>	<b>-38</b>	<b>100</b>	<b>70</b>	<b>-30</b>			

3	2	41	*	73	N/A	*	45	N/A									
4	21	33	67	52	-15	60	85	25	95	88	-7						
5	16	59	81	53	-28	94	63	-31				100	64	-36			
<b>Total**</b>	<b>39</b>	<b>133</b>	<b>74</b>	<b>59</b>	<b>-15</b>	<b>76</b>	<b>63</b>	<b>-13</b>	<b>95</b>	<b>88</b>	<b>-7</b>	<b>100</b>	<b>64</b>	<b>-36</b>			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		88	N/A		80	N/A									
4	1	20	*	89	N/A	*	72	N/A	*	95	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>61</b>	<b>*</b>	<b>88</b>	<b>N/A</b>	<b>*</b>	<b>78</b>	<b>N/A</b>	<b>*</b>	<b>95</b>	<b>N/A</b>						

3	0	35		83	N/A		74	N/A									
4	0	35		61	N/A		76	N/A		83	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>70</b>		<b>72</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>		<b>83</b>	<b>N/A</b>						

3	0	34		73	N/A		65	N/A									
4	0	17		71	N/A		41	N/A		71	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>51</b>		<b>72</b>	<b>N/A</b>		<b>57</b>	<b>N/A</b>		<b>71</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Benjamin Franklin Elementary School (#155)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	20	58	38	-20	69	44	-25	60	51	-9	68	47	-21
2	11	19	50	29	-21	50	26	-24	39	24	-15	44	32	-12
<b>Total**</b>	16	39	52	34	-18	56	35	-21	46	38	-8	51	39	-12

**2009**

1	12	24	56	30	-26	55	33	-22	54	44	-10	44	40	-4
2	1	29	*	28	N/A	*	26	N/A	*	28	N/A	*	31	N/A
<b>Total**</b>	13	53	57	29	-28	54	29	-25	53	36	-17	43	35	-8

**2008**

1	4	27	*	44	N/A	*	44	N/A	*	54	N/A	*	42	N/A
2	1	29	*	47	N/A	*	52	N/A	*	47	N/A	*	52	N/A
<b>Total**</b>	5	56	65	46	-19	*	48	N/A	*	50	N/A	*	47	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	63		71	N/A		60	N/A		64	N/A		60	N/A
2	1	46	*	67	N/A	*	73	N/A	*	66	N/A	*	60	N/A
<b>Total**</b>	1	109	*	70	N/A	*	65	N/A	*	65	N/A	*	60	N/A

**2009**

1	0	58		69	N/A		53	N/A		62	N/A		60	N/A
2	0	50		62	N/A		62	N/A		61	N/A		57	N/A
<b>Total**</b>	0	108		66	N/A		57	N/A		62	N/A		58	N/A

**2008**

1	0	54		71	N/A		61	N/A		67	N/A		65	N/A
2	0	38		70	N/A		70	N/A		71	N/A		68	N/A
<b>Total**</b>	0	92		71	N/A		65	N/A		69	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Frost Elementary School (#156)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	24	78	58	-20	53	33	-20									
4	29	19	72	35	-37	66	28	-38	83	39	-44						
5	22	36	91	60	-31	91	54	-37				77	24	-53			
<b>Total**</b>	<b>87</b>	<b>79</b>	<b>79</b>	<b>54</b>	<b>-25</b>	<b>67</b>	<b>42</b>	<b>-25</b>	<b>83</b>	<b>39</b>	<b>-44</b>	<b>77</b>	<b>24</b>	<b>-53</b>			
2009																	
3	43	34	91	88	-3	93	76	-17									
4	24	41	91	75	-16	79	90	11	77	74	-3						
5	25	34	88	75	-13	96	79	-17				76	67	-9			
<b>Total**</b>	<b>92</b>	<b>109</b>	<b>90</b>	<b>79</b>	<b>-11</b>	<b>90</b>	<b>82</b>	<b>-8</b>	<b>77</b>	<b>74</b>	<b>-3</b>	<b>76</b>	<b>67</b>	<b>-9</b>			
2008																	
3	32	25	90	84	-6	94	88	-6									
4	37	35	86	66	-20	92	74	-18	69	80	11						
5	30	21	93	62	-31	90	81	-9				93	71	-22			
<b>Total**</b>	<b>99</b>	<b>81</b>	<b>90</b>	<b>70</b>	<b>-20</b>	<b>92</b>	<b>80</b>	<b>-12</b>	<b>69</b>	<b>80</b>	<b>11</b>	<b>93</b>	<b>71</b>	<b>-22</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	5															
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>5</b>															
2009																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>0</b>															
2008																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>0</b>															

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Frost Elementary School (#156)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	38	48	36	-12	37	38	1	53	52	-1	35	39	4
2	13	34	50	22	-28	38	29	-9	49	26	-23	36	30	-6
<b>Total**</b>	32	72	49	31	-18	37	33	-4	51	40	-11	35	35	0

**2009**

1	16	56	59	47	-12	66	61	-5	62	57	-5	59	53	-6
2	13	51	25	33	8	48	44	-4	37	38	1	55	42	-13
<b>Total**</b>	29	107	44	40	-4	58	53	-5	51	48	-3	57	48	-9

**2008**

1	6	59	66	55	-11	70	66	-4	68	62	-6	57	54	-3
2	4	66	*	52	N/A	*	52	N/A	*	47	N/A	*	54	N/A
<b>Total**</b>	10	125	62	53	-9	65	59	-6	64	54	-10	65	54	-11

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	6		67	N/A		58	N/A		56	N/A		47	N/A
2	0	15		59	N/A		64	N/A		63	N/A		65	N/A
<b>Total**</b>	0	21		61	N/A		62	N/A		61	N/A		60	N/A

**2009**

1	0	17		62	N/A		48	N/A		55	N/A		42	N/A
2	0	0												
<b>Total**</b>	0	17		62	N/A		48	N/A		55	N/A		42	N/A

**2008**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mario Gallegos Elementary School (#291)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	10	15	100	100	0	100	100	0									
4	22	46	95	61	-34	95	89	-6	95	100	5						
5	42	20	98	85	-13	100	84	-16				98	89	-9			
<b>Total**</b>	74	81	97	74	-23	99	90	-9	95	100	5	98	89	-9			

3	2	34	*	91	N/A	*	91	N/A									
4	18	44	100	91	-9	100	89	-11	100	98	-2						
5	35	40	91	79	-12	97	92	-5				100	89	-11			
<b>Total**</b>	55	118	94	87	-7	98	91	-7	100	98	-2	100	89	-11			

3	6	23	100	78	-22	100	91	-9									
4	26	56	100	64	-36	100	86	-14	100	80	-20						
5	17	51	82	88	6	100	84	-16				100	92	-8			
<b>Total**</b>	49	130	94	76	-18	100	86	-14	100	80	-20	100	92	-8			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
3	0	40		100	N/A		93	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	40		100	N/A		93	N/A									

3	0	42		98	N/A		100	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	43		98	N/A		100	N/A		*	N/A						

3	0	37		92	N/A		89	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	37		92	N/A		89	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mario Gallegos Elementary School (#291)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	5	58	30	-28	57	34	-23	58	44	-14	44	28	-16
2	21	17	52	32	-20	58	47	-11	52	36	-16	47	42	-5
<b>Total**</b>	43	22	55	32	-23	57	44	-13	55	38	-17	46	38	-8

**2009**

1	18	30	62	36	-26	55	39	-16	62	45	-17	49	28	-21
2	0	38		41	N/A		50	N/A		40	N/A		43	N/A
<b>Total**</b>	18	68	62	39	-23	55	45	-10	62	43	-19	49	36	-13

**2008**

1	2	45	*	43	N/A	*	41	N/A	*	53	N/A	*	34	N/A
2	3	25	*	42	N/A	*	47	N/A	*	43	N/A	*	35	N/A
<b>Total**</b>	5	70	48	43	-5	61	43	-18	55	49	-6	45	35	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	51		86	N/A		84	N/A		82	N/A		78	N/A
2	0	35		79	N/A		84	N/A		81	N/A		69	N/A
<b>Total**</b>	0	86		83	N/A		84	N/A		82	N/A		74	N/A

**2009**

1	0	44		80	N/A		69	N/A		73	N/A		71	N/A
2	0	44		72	N/A		82	N/A		83	N/A		83	N/A
<b>Total**</b>	0	88		76	N/A		75	N/A		78	N/A		77	N/A

**2008**

1	0	40		79	N/A		63	N/A		69	N/A		67	N/A
2	0	47		68	N/A		72	N/A		78	N/A		64	N/A
<b>Total**</b>	0	87		73	N/A		68	N/A		74	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Macario García Elementary School (#283)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	21	56	90	70	-20	86	70	-16									
4	43	94	95	54	-41	95	84	-11	100	82	-18						
5	39	62	97	69	-28	95	69	-26				95	69	-26			
Total**	103	212	95	63	-32	93	76	-17	100	82	-18	95	69	-26			
2009																	
3	7	69	100	68	-32	71	65	-6									
4	37	70	89	68	-21	94	84	-10	100	85	-15						
5	41	58	93	62	-31	93	68	-25				93	82	-11			
Total**	85	197	92	66	-26	92	73	-19	100	85	-15	93	82	-11			
2008																	
3	11	47	91	74	-17	80	64	-16									
4	45	59	96	52	-44	98	73	-25	100	79	-21						
5	37	64	92	61	-31	89	72	-17				94	59	-35			
Total**	93	170	94	62	-32	92	70	-22	100	79	-21	94	59	-35			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	50		94	N/A		84	N/A									
4	0	0															
5	1	0										*		N/A			
Total**	1	50		94	N/A		84	N/A				*		N/A			
2009																	
3	0	51		94	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	51		94	N/A		90	N/A									
2008																	
3	0	41		93	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	41		93	N/A		90	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Macario García Elementary School (#283)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	26	55	31	-24	50	34	-16	60	48	-12	43	29	-14
2	17	35	51	29	-22	50	37	-13	54	38	-16	57	47	-10
<b>Total**</b>	54	61	53	30	-23	50	36	-14	58	42	-16	47	39	-8

**2009**

1	18	34	46	27	-19	41	32	-9	49	43	-6	44	35	-9
2	5	73	44	35	-9	44	44	0	53	42	-11	51	53	2
<b>Total**</b>	23	107	46	33	-13	42	40	-2	50	43	-7	46	47	1

**2008**

1	16	52	53	47	-6	52	46	-6	59	55	-4	46	37	-9
2	4	66	*	47	N/A	*	48	N/A	*	45	N/A	*	41	N/A
<b>Total**</b>	20	118	52	47	-5	50	47	-3	57	49	-8	46	40	-6

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	50		78	N/A		72	N/A		70	N/A		67	N/A
2	0	40		72	N/A		76	N/A		77	N/A		71	N/A
<b>Total**</b>	0	90		76	N/A		74	N/A		73	N/A		68	N/A

**2009**

1	0	45		76	N/A		63	N/A		66	N/A		68	N/A
2	0	55		67	N/A		64	N/A		69	N/A		55	N/A
<b>Total**</b>	0	100		71	N/A		64	N/A		68	N/A		61	N/A

**2008**

1	0	60		71	N/A		54	N/A		60	N/A		59	N/A
2	0	55		70	N/A		73	N/A		76	N/A		66	N/A
<b>Total**</b>	0	115		71	N/A		63	N/A		67	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Garden Oaks Elementary (#157)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	29	100	86	-14	100	83	-17									
4	23	20	96	70	-26	96	74	-22	91	68	-23						
5	24	31	100	77	-23	100	90	-10				96	67	-29			
6	3	2	*	*	N/A	*	*	N/A									
<b>Total**</b>	64	82	98	79	-19	98	84	-14	91	68	-23	96	67	-29			
2009																	
3	3	39	*	79	N/A	*	71	N/A									
4	22	17	100	65	-35	100	67	-33	95	69	-26						
5	24	44	96	56	-40	96	70	-26				88	71	-17			
6	1	1	*	*	N/A	*	*	N/A									
<b>Total**</b>	50	101	98	67	-31	98	70	-28	95	69	-26	88	71	-17			
2008																	
3	11	28	100	75	-25	91	52	-39									
4	30	14	90	62	-28	93	79	-14	97	86	-11						
5	25	24	96	58	-38	84	42	-42				100	71	-29			
6	1	1	*	*	N/A	*	*	N/A									
<b>Total**</b>	67	67	94	67	-27	90	55	-35	97	86	-11	100	71	-29			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		89	N/A		58	N/A									
4	0	13		92	N/A		77	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	32		91	N/A		66	N/A		100	N/A						
2009																	
3	0	17		88	N/A		88	N/A									
4	0	14		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	31		94	N/A		93	N/A		100	N/A						
2008																	
3	0	21		90	N/A		67	N/A									
4	1	26	*	62	N/A	*	88	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	1	47	*	74	N/A	*	79	N/A	*	100	N/A						

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Garden Oaks Elementary (#157)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	24	26	64	40	-24	55	40	-15	60	51	-9	59	36	-23
2	20	33	59	35	-24	52	31	-21	56	34	-22	59	42	-17
<b>Total**</b>	44	59	61	37	-24	54	35	-19	58	41	-17	59	40	-19

**2009**

1	15	32	62	35	-27	52	34	-18	64	46	-18	59	38	-21
2	3	31	*	45	N/A	*	44	N/A	*	42	N/A	*	46	N/A
<b>Total**</b>	18	63	61	40	-21	53	39	-14	61	44	-17	56	42	-14

**2008**

1	8	31	66	48	-18	57	45	-12	59	55	-4	48	45	-3
2	5	28	73	50	-23	71	47	-24	84	47	-37	59	48	-11
<b>Total**</b>	13	59	69	49	-20	62	46	-16	69	51	-18	52	46	-6

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	15		66	N/A		62	N/A		61	N/A		54	N/A
2	0	17		59	N/A		58	N/A		49	N/A		54	N/A
<b>Total**</b>	0	32		62	N/A		60	N/A		55	N/A		54	N/A

**2009**

1	0	18		51	N/A		50	N/A		48	N/A		55	N/A
2	0	19		63	N/A		54	N/A		60	N/A		62	N/A
<b>Total**</b>	0	37		57	N/A		52	N/A		54	N/A		59	N/A

**2008**

1	0	21		58	N/A		51	N/A		53	N/A		48	N/A
2	0	26		66	N/A		69	N/A		72	N/A		56	N/A
<b>Total**</b>	0	47		62	N/A		61	N/A		64	N/A		52	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Garden Villas Elementary School (#158)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	75	26	97	92	-5	88	81	-7									
4	48	91	94	69	-25	96	83	-13	98	90	-8						
5	62	62	100	89	-11	100	90	-10				98	83	-15			
<b>Total**</b>	185	179	97	79	-18	94	85	-9	98	90	-8	98	83	-15			
2009																	
3	9	84	100	81	-19	78	65	-13									
4	54	72	96	70	-26	100	80	-20	98	85	-13						
5	49	68	92	78	-14	96	76	-20				96	78	-18			
<b>Total**</b>	112	224	95	77	-18	96	73	-23	98	85	-13	96	78	-18			
2008																	
3	29	70	97	72	-25	83	66	-17									
4	70	55	87	69	-18	87	74	-13	93	85	-8						
5	53	83	96	85	-11	96	82	-14				94	82	-12			
<b>Total**</b>	152	208	92	77	-15	89	75	-14	93	85	-8	94	82	-12			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		90	N/A		88	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	59		90	N/A		88	N/A									
2009																	
3	1	49	*	96	N/A	*	96	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	49	*	96	N/A	*	96	N/A									
2008																	
3	1	45	*	82	N/A	*	80	N/A									
4	0	0															
5	1	1	*	*	N/A		*	N/A									
<b>Total**</b>	2	46	*	83	N/A	*	80	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Garden Villas Elementary School (#158)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	34	55	50	28	-22	43	29	-14	55	44	-11	41	33	-8
2	39	37	56	39	-17	53	39	-14	55	40	-15	45	41	-4
<b>Total**</b>	73	92	53	33	-20	48	33	-15	55	42	-13	43	36	-7

**2009**

1	24	56	61	37	-24	52	38	-14	60	47	-13	50	42	-8
2	15	82	42	46	4	48	47	-1	38	44	6	34	40	6
<b>Total**</b>	39	138	54	42	-12	50	43	-7	51	45	-6	44	41	-3

**2008**

1	12	90	57	47	-10	50	42	-8	62	54	-8	40	41	1
2	3	88	*	47	N/A	*	45	N/A	*	47	N/A	*	37	N/A
<b>Total**</b>	15	178	59	47	-12	51	44	-7	63	51	-12	43	39	-4

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	62		72	N/A		67	N/A		72	N/A		68	N/A
2	0	58		71	N/A		78	N/A		71	N/A		75	N/A
<b>Total**</b>	0	120		72	N/A		72	N/A		72	N/A		72	N/A

**2009**

1	0	62		71	N/A		68	N/A		67	N/A		70	N/A
2	0	58		68	N/A		72	N/A		74	N/A		70	N/A
<b>Total**</b>	0	120		70	N/A		70	N/A		71	N/A		70	N/A

**2008**

1	0	63		68	N/A		59	N/A		65	N/A		57	N/A
2	0	44		67	N/A		73	N/A		72	N/A		70	N/A
<b>Total**</b>	0	107		68	N/A		65	N/A		68	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Golfcrest Elementary School (#159)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	34	92	100	8	88	91	3									
4	25	72	92	61	-31	96	84	-12	96	76	-20						
5	30	62	93	81	-12	100	85	-15				100	83	-17			
<b>Total**</b>	79	168	92	77	-15	95	86	-9	96	76	-20	100	83	-17			
2009																	
3	0	48		88	N/A		85	N/A									
4	25	68	92	60	-32	100	69	-31	96	76	-20						
5	32	54	97	72	-25	100	83	-17				100	94	-6			
<b>Total**</b>	57	170	95	72	-23	100	78	-22	96	76	-20	100	94	-6			
2008																	
3	6	46	100	76	-24	100	76	-24									
4	30	62	93	56	-37	100	66	-34	97	85	-12						
5	17	52	88	58	-30	94	60	-34				100	67	-33			
<b>Total**</b>	53	160	92	63	-29	98	67	-31	97	85	-12	100	67	-33			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		84	N/A		59	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	37		84	N/A		59	N/A									
2009																	
3	0	40		88	N/A		82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	40		88	N/A		82	N/A									
2008																	
3	0	39		87	N/A		79	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	39		87	N/A		79	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Golfcrest Elementary School (#159)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	37	44	40	-4	46	42	-4	54	53	-1	43	38	-5
2	14	30	61	35	-26	52	41	-11	55	38	-17	48	36	-12
<b>Total**</b>	26	67	53	37	-16	49	41	-8	55	47	-8	46	37	-9

**2009**

1	12	38	65	32	-33	56	33	-23	64	44	-20	50	32	-18
2	2	41	*	34	N/A	*	37	N/A	*	38	N/A	*	47	N/A
<b>Total**</b>	14	79	61	33	-28	55	35	-20	63	41	-22	51	40	-11

**2008**

1	3	36	*	41	N/A	*	43	N/A	*	55	N/A	*	44	N/A
2	8	39	64	49	-15	70	57	-13	63	52	-11	64	45	-19
<b>Total**</b>	11	75	62	45	-17	67	50	-17	64	54	-10	60	44	-16

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	45		66	N/A		57	N/A		70	N/A		55	N/A
2	0	47		71	N/A		62	N/A		71	N/A		77	N/A
<b>Total**</b>	0	92		68	N/A		60	N/A		71	N/A		66	N/A

**2009**

1	0	55		71	N/A		57	N/A		65	N/A		57	N/A
2	0	54		71	N/A		65	N/A		70	N/A		75	N/A
<b>Total**</b>	0	109		71	N/A		61	N/A		67	N/A		66	N/A

**2008**

1	0	55		76	N/A		62	N/A		74	N/A		62	N/A
2	0	41		74	N/A		78	N/A		73	N/A		77	N/A
<b>Total**</b>	0	96		75	N/A		69	N/A		73	N/A		69	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Maud Gordon Elementary School (#160)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	17	79	59	-20	87	65	-22									
4	8	45	75	77	2	88	98	10	100	78	-22						
5	3	33	*	72	N/A	*	85	N/A				*	77	N/A			
<b>Total**</b>	26	95	80	72	-8	88	87	-1	100	78	-22	*	77	N/A			

3	7	8	86	38	-48	67	75	8									
4	0	17		69	N/A		94	N/A	69	N/A							
5	4	37	*	78	N/A	*	56	N/A				*	86	N/A			
<b>Total**</b>	11	62	82	70	-12	80	69	-11	69	N/A		*	86	N/A			

3	4	9	*	67	N/A	*	89	N/A									
4	8	13	75	67	-8	88	69	-19	100	91	-9						
5	2	27	*	80	N/A	*	81	N/A				*	73	N/A			
<b>Total**</b>	14	49	86	74	-12	71	80	9	100	91	-9	100	73	-27			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	32		94	N/A		88	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	32		94	N/A		88	N/A									

3	0	41		78	N/A		80	N/A									
4	0	25		84	N/A		96	N/A	92	N/A							
5	0	0															
<b>Total**</b>	0	66		80	N/A		86	N/A	92	N/A							

3	1	24	*	88	N/A	*	91	N/A									
4	0	26		88	N/A		85	N/A	89	N/A							
5	0	0															
<b>Total**</b>	1	50	*	88	N/A	*	88	N/A	89	N/A							

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Maud Gordon Elementary School (#160)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	10	*	41	N/A	*	34	N/A	*	53	N/A	*	34	N/A
2	2	12	*	36	N/A	*	50	N/A	*	47	N/A	*	49	N/A
<b>Total**</b>	5	22	61	38	-23	65	43	-22	66	49	-17	53	42	-11

**2009**

1	0	18		32	N/A		40	N/A		47	N/A		39	N/A
2	0	17		33	N/A		47	N/A		40	N/A		51	N/A
<b>Total**</b>	0	35		33	N/A		43	N/A		44	N/A		44	N/A

**2008**

1	0	19		31	N/A		32	N/A		44	N/A		30	N/A
2	2	14	*	46	N/A	*	57	N/A	*	48	N/A	*	50	N/A
<b>Total**</b>	2	33	*	37	N/A	*	42	N/A	*	46	N/A	*	39	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	37	*	68	N/A	*	62	N/A	*	67	N/A	*	62	N/A
2	1	35	*	70	N/A	*	66	N/A	*	72	N/A	*	68	N/A
<b>Total**</b>	3	72	*	69	N/A	*	64	N/A	*	70	N/A	*	65	N/A

**2009**

1	0	40		59	N/A		48	N/A		59	N/A		60	N/A
2	0	35		69	N/A		65	N/A		70	N/A		56	N/A
<b>Total**</b>	0	75		64	N/A		56	N/A		64	N/A		58	N/A

**2008**

1	0	32		65	N/A		55	N/A		58	N/A		69	N/A
2	0	40		71	N/A		70	N/A		72	N/A		72	N/A
<b>Total**</b>	0	72		69	N/A		63	N/A		66	N/A		71	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

Lucile Gregg Elementary School (#162)

Elementary Schools Office

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	15	87	93	6	87	69	-18									
4	20	16	90	75	-15	100	81	-19	95	80	-15						
5	12	47	92	79	-13	92	94	2				92	85	-7			
<b>Total**</b>	55	78	89	81	-8	93	86	-7	95	80	-15	92	85	-7			

3	5	31	100	84	-16	80	71	-9									
4	7	16	86	94	8	86	94	8	86	88	2						
5	3	45	*	53	N/A	*	78	N/A				*	85	N/A			
<b>Total**</b>	15	92	87	71	-16	87	78	-9	86	88	2	*	85	N/A			

3	5	16	100	81	-19	80	56	-24									
4	13	5	77	40	-37	46	60	14	100	80	-20						
5	21	53	85	60	-25	85	75	-10				81	66	-15			
<b>Total**</b>	39	74	84	64	-20	71	70	-1	100	80	-20	81	66	-15			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		100	N/A		100	N/A									
4	0	34		88	N/A		82	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	71		94	N/A		92	N/A		94	N/A						

3	0	35		97	N/A		97	N/A									
4	0	35		97	N/A		97	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	70		97	N/A		97	N/A		100	N/A						

3	0	32		100	N/A		97	N/A									
4	1	32	*	94	N/A	*	97	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	1	64	*	97	N/A	*	97	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lucile Gregg Elementary School (#162)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	20	49	47	-2	62	59	-3	56	61	5	50	62	12
2	14	25	59	41	-18	66	55	-11	59	43	-16	66	58	-8
<b>Total**</b>	36	45	53	43	-10	64	57	-7	57	51	-6	56	60	4

**2009**

1	17	33	57	32	-25	67	46	-21	64	52	-12	77	58	-19
2	7	30	52	26	-26	51	38	-13	46	32	-14	51	45	-6
<b>Total**</b>	24	63	55	29	-26	62	42	-20	59	42	-17	70	52	-18

**2008**

1	5	41	48	40	-8	66	44	-22	63	53	-10	67	46	-21
2	0	31		44	N/A		54	N/A		47	N/A		45	N/A
<b>Total**</b>	5	72	48	42	-6	66	48	-18	63	50	-13	67	45	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	47		80	N/A		85	N/A		78	N/A		87	N/A
2	0	41		76	N/A		87	N/A		81	N/A		89	N/A
<b>Total**</b>	0	88		78	N/A		86	N/A		79	N/A		88	N/A

**2009**

1	0	43		75	N/A		82	N/A		75	N/A		79	N/A
2	0	43		75	N/A		83	N/A		83	N/A		85	N/A
<b>Total**</b>	0	86		75	N/A		82	N/A		79	N/A		82	N/A

**2008**

1	0	49		80	N/A		80	N/A		76	N/A		76	N/A
2	0	40		74	N/A		86	N/A		81	N/A		79	N/A
<b>Total**</b>	0	89		77	N/A		83	N/A		78	N/A		77	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gregory-Lincoln Education Center (#282)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	12	75	58	-17	83	75	-8									
4	16	27	88	35	-53	75	52	-23	88	81	-7						
5	12	33	100	52	-48	92	76	-16				83	36	-47			
Total**	52	72	85	46	-39	83	67	-16	88	81	-7	83	36	-47			
2009																	
3	8	28	75	64	-11	75	38	-37									
4	10	14	100	85	-15	90	54	-36	100	79	-21						
5	20	14	90	57	-33	90	79	-11				95	73	-22			
Total**	38	56	89	67	-22	87	53	-34	100	79	-21	95	73	-22			
2008																	
3	4	29	*	66	N/A	*	61	N/A									
4	20	10	85	50	-35	85	70	-15	95	80	-15						
5	14	20	64	70	6	79	70	-9				92	89	-3			
Total**	38	59	76	64	-12	79	66	-13	95	80	-15	92	89	-3			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12		75	N/A		50	N/A									
4	1	5	*	80	N/A	*	60	N/A	*	100	N/A						
5	0	0															
Total**	1	17	*	76	N/A	*	53	N/A	*	100	N/A						
2009																	
3	0	3		*	N/A		*	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	7		100	N/A		100	N/A		*	N/A						
2008																	
3	0	4		*	N/A		*	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	6		83	N/A		100	N/A		*	N/A		*	N/A			

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gregory-Lincoln Education Center (#282)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	20	52	33	-19	39	30	-9	55	49	-6	36	30	-6
2	14	24	45	31	-14	47	35	-12	58	40	-18	46	38	-8
<b>Total**</b>	29	44	48	32	-16	43	33	-10	56	44	-12	41	34	-7

**2009**

1	3	24	*	34	N/A	*	29	N/A	*	43	N/A	*	30	N/A
2	0	27		34	N/A		39	N/A		38	N/A		48	N/A
<b>Total**</b>	3	51	*	34	N/A	*	34	N/A	*	40	N/A	*	40	N/A

**2008**

1	2	17	*	46	N/A	*	32	N/A	*	51	N/A	*	30	N/A
2	1	33	*	41	N/A	*	35	N/A	*	41	N/A	*	42	N/A
<b>Total**</b>	3	50	*	42	N/A	*	34	N/A	*	44	N/A	*	38	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	12		61	N/A		68	N/A		67	N/A		65	N/A
2	0	11		64	N/A		62	N/A		69	N/A		67	N/A
<b>Total**</b>	0	23		62	N/A		65	N/A		68	N/A		66	N/A

**2009**

1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	3		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	7		51	N/A		54	N/A		56	N/A		58	N/A

**2008**

1	0	6		52	N/A		48	N/A		44	N/A		39	N/A
2	0	2		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	8		52	N/A		52	N/A		50	N/A		45	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Buchanan Grimes Elementary School (#164)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	23	86	48	-38	75	43	-32									
4	22	24	80	68	-12	86	67	-19	70	63	-7						
5	21	20	95	75	-20	100	75	-25				95	78	-17			
<b>Total**</b>	72	67	87	63	-24	86	61	-25	70	63	-7	95	78	-17			

**2009**

3	5	42	*	80	N/A	40	62	22									
4	24	26	92	60	-32	92	52	-40	96	69	-27						
5	14	27	86	56	-30	100	63	-37				93	69	-24			
<b>Total**</b>	43	95	86	68	-18	88	60	-28	96	69	-27	93	69	-24			

**2008**

3	2	52	*	48	N/A	*	38	N/A									
4	30	19	64	39	-25	71	67	-4	80	58	-22						
5	15	29	87	41	-46	87	38	-49				67	29	-38			
<b>Total**</b>	47	100	73	44	-29	76	44	-32	80	58	-22	67	29	-38			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Buchanan Grimes Elementary School (#164)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	26	67	52	-15	68	65	-3	66	62	-4	55	58	3
2	17	31	52	33	-19	54	37	-17	50	30	-20	48	36	-12
<b>Total**</b>	39	57	60	42	-18	62	49	-13	59	45	-14	52	46	-6

**2009**

1	26	27	60	45	-15	59	51	-8	60	57	-3	61	40	-21
2	4	43	*	38	N/A	*	39	N/A	*	37	N/A	*	45	N/A
<b>Total**</b>	30	70	58	41	-17	57	44	-13	59	44	-15	61	44	-17

**2008**

1	21	38	61	46	-15	51	41	-10	58	54	-4	47	40	-7
2	2	44	*	39	N/A	*	38	N/A	*	36	N/A	*	43	N/A
<b>Total**</b>	23	82	58	42	-16	51	39	-12	56	44	-12	47	42	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Virgil Grissom Elementary School (#262)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	16	91	94	3	79	75	-4									
4	29	37	100	81	-19	83	81	-2	100	95	-5						
5	27	80	100	80	-20	100	85	-15				100	86	-14			
<b>Total**</b>	99	133	96	82	-14	86	83	-3	100	95	-5	100	86	-14			
2009																	
3	45	28	86	78	-8	72	78	6									
4	27	35	89	76	-13	93	65	-28	100	97	-3						
5	20	85	90	68	-22	85	78	-7				90	80	-10			
<b>Total**</b>	92	148	88	72	-16	81	75	-6	100	97	-3	90	80	-10			
2008																	
3	41	25	76	54	-22	66	60	-6									
4	25	31	88	63	-25	84	77	-7	100	94	-6						
5	32	83	84	77	-7	94	72	-22				94	79	-15			
<b>Total**</b>	98	139	82	70	-12	80	71	-9	100	94	-6	94	79	-15			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	54		93	N/A		89	N/A									
4	1	48	*	94	N/A	*	88	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	1	102	*	93	N/A	*	88	N/A	*	98	N/A						
2009																	
3	2	55	*	96	N/A	*	96	N/A									
4	2	51	*	90	N/A	*	86	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	4	106	*	93	N/A	*	91	N/A	*	100	N/A						
2008																	
3	1	51	*	92	N/A	*	92	N/A									
4	1	46	*	76	N/A	*	76	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	2	97	*	85	N/A	*	85	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Virgil Grissom Elementary School (#262)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	33	54	31	-23	49	34	-15	57	48	-9	43	35	-8
2	16	46	46	32	-14	40	36	-4	39	34	-5	36	37	1
<b>Total**</b>	33	79	50	32	-18	45	35	-10	48	40	-8	40	37	-3

**2009**

1	13	51	66	40	-26	56	43	-13	62	50	-12	57	47	-10
2	2	58	*	34	N/A	*	37	N/A	*	34	N/A	*	38	N/A
<b>Total**</b>	15	109	63	37	-26	54	40	-14	59	41	-18	56	42	-14

**2008**

1	8	49	65	45	-20	67	39	-28	70	55	-15	56	41	-15
2	5	51	56	46	-10	58	44	-14	60	48	-12	46	41	-5
<b>Total**</b>	13	100	61	46	-15	64	42	-22	66	52	-14	52	41	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	59		65	N/A		53	N/A		58	N/A		65	N/A
2	0	46		66	N/A		57	N/A		64	N/A		65	N/A
<b>Total**</b>	0	105		66	N/A		54	N/A		60	N/A		65	N/A

**2009**

1	0	50		64	N/A		50	N/A		57	N/A		69	N/A
2	0	58		66	N/A		62	N/A		65	N/A		67	N/A
<b>Total**</b>	0	108		65	N/A		57	N/A		61	N/A		68	N/A

**2008**

1	0	61		70	N/A		58	N/A		66	N/A		72	N/A
2	0	50		65	N/A		63	N/A		67	N/A		69	N/A
<b>Total**</b>	0	111		68	N/A		60	N/A		66	N/A		70	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jenard Gross Elementary (#369)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	61	18	87	72	-15	89	56	-33									
4	47	78	87	44	-43	87	86	-1	91	68	-23						
5	47	51	100	74	-26	98	76	-22				98	72	-26			
<b>Total**</b>	155	147	91	58	-33	91	79	-12	91	68	-23	98	72	-26			
2009																	
3	16	70	100	69	-31	100	71	-29									
4	49	56	83	50	-33	92	51	-41	94	78	-16						
5	54	65	94	52	-42	91	49	-42				81	62	-19			
<b>Total**</b>	119	191	91	57	-34	92	58	-34	94	78	-16	81	62	-19			
2008																	
3	22	61	100	67	-33	86	54	-32									
4	68	57	77	72	-5	81	79	-2	80	67	-13						
5	48	79	94	62	-32	83	63	-20				81	66	-15			
<b>Total**</b>	138	197	87	67	-20	82	65	-17	80	67	-13	81	66	-15			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		90	N/A		83	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	30		87	N/A		80	N/A		*	N/A						
2009																	
3	0	42		79	N/A		61	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	42		79	N/A		61	N/A									
2008																	
3	0	21		76	N/A		75	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	21		76	N/A		75	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jenard Gross Elementary (#369)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	59	63	37	-26	52	33	-19	60	48	-12	40	28	-12
2	26	41	59	29	-30	52	33	-19	53	28	-25	48	30	-18
<b>Total**</b>	52	100	61	34	-27	52	33	-19	57	40	-17	44	28	-16

**2009**

1	17	59	64	35	-29	59	37	-22	63	47	-16	60	39	-21
2	13	75	58	38	-20	57	39	-18	50	36	-14	46	45	-1
<b>Total**</b>	30	134	61	37	-24	58	38	-20	57	41	-16	54	42	-12

**2008**

1	13	64	68	46	-22	68	44	-24	71	55	-16	57	41	-16
2	5	76	*	46	N/A	65	46	-19	62	45	-17	49	42	-7
<b>Total**</b>	18	140	67	46	-21	67	45	-22	68	50	-18	55	42	-13

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		70	N/A		49	N/A		61	N/A		57	N/A
2	0	23		64	N/A		67	N/A		61	N/A		64	N/A
<b>Total**</b>	0	65		68	N/A		55	N/A		61	N/A		60	N/A

**2009**

1	0	23		72	N/A		42	N/A		62	N/A		54	N/A
2	0	31		70	N/A		75	N/A		68	N/A		65	N/A
<b>Total**</b>	0	54		71	N/A		61	N/A		65	N/A		60	N/A

**2008**

1	0	35		66	N/A		53	N/A		50	N/A		50	N/A
2	0	45		68	N/A		67	N/A		68	N/A		62	N/A
<b>Total**</b>	0	80		67	N/A		61	N/A		60	N/A		57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Richardson Harris Elementary School (#166)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	10	95	90	-5	84	100	16									
4	17	65	88	67	-21	100	98	-2	94	87	-7						
5	25	55	96	78	-18	100	95	-5				92	84	-8			
<b>Total**</b>	61	130	93	73	-20	95	97	2	94	87	-7	92	84	-8			
2009																	
3	21	10	86	100	14	95	100	5									
4	32	10	81	40	-41	88	89	1	97	88	-9						
5	23	61	91	61	-30	96	80	-16				91	82	-9			
<b>Total**</b>	76	81	86	63	-23	92	84	-8	97	88	-9	91	82	-9			
2008																	
3	38	4	87	*	N/A	92	*	N/A									
4	32	12	91	58	-33	94	83	-11	97	92	-5						
5	25	53	88	58	-30	96	83	-13				92	75	-17			
<b>Total**</b>	95	69	88	58	-30	94	84	-10	97	92	-5	92	75	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52		96	N/A		94	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	53		94	N/A		92	N/A		*	N/A						
2009																	
3	0	48		88	N/A		98	N/A									
4	2	46	*	80	N/A	*	96	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	2	94	*	84	N/A	*	97	N/A	*	98	N/A						
2008																	
3	1	46	*	89	N/A	*	89	N/A									
4	0	49		81	N/A		94	N/A		82	N/A						
5	0	0															
<b>Total**</b>	1	95	*	85	N/A	*	91	N/A		82	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Richardson Harris Elementary School (#166)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	22	71	49	-22	57	46	-11	70	61	-9	56	47	-9
2	21	16	56	46	-10	57	50	-7	60	49	-11	62	56	-6
<b>Total**</b>	<b>33</b>	<b>38</b>	<b>61</b>	<b>48</b>	<b>-13</b>	<b>57</b>	<b>48</b>	<b>-9</b>	<b>64</b>	<b>56</b>	<b>-8</b>	<b>60</b>	<b>50</b>	<b>-10</b>

**2009**

1	20	20	74	52	-22	58	50	-8	74	62	-12	63	57	-6
2	0	22		44	N/A		51	N/A		48	N/A		65	N/A
<b>Total**</b>	<b>20</b>	<b>42</b>	<b>74</b>	<b>48</b>	<b>-26</b>	<b>58</b>	<b>51</b>	<b>-7</b>	<b>74</b>	<b>55</b>	<b>-19</b>	<b>63</b>	<b>61</b>	<b>-2</b>

**2008**

1	1	31	*	55	N/A	*	45	N/A	*	60	N/A	*	42	N/A
2	6	24	67	50	-17	72	54	-18	73	55	-18	58	40	-18
<b>Total**</b>	<b>7</b>	<b>55</b>	<b>67</b>	<b>53</b>	<b>-14</b>	<b>68</b>	<b>49</b>	<b>-19</b>	<b>73</b>	<b>58</b>	<b>-15</b>	<b>56</b>	<b>41</b>	<b>-15</b>

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		67	N/A		56	N/A		62	N/A		46	N/A
2	0	48		71	N/A		74	N/A		73	N/A		59	N/A
<b>Total**</b>	<b>0</b>	<b>112</b>		<b>69</b>	<b>N/A</b>		<b>64</b>	<b>N/A</b>		<b>67</b>	<b>N/A</b>		<b>52</b>	<b>N/A</b>

**2009**

1	0	53		64	N/A		59	N/A		64	N/A		52	N/A
2	0	57		62	N/A		67	N/A		65	N/A		60	N/A
<b>Total**</b>	<b>0</b>	<b>110</b>		<b>63</b>	<b>N/A</b>		<b>63</b>	<b>N/A</b>		<b>64</b>	<b>N/A</b>		<b>56</b>	<b>N/A</b>

**2008**

1	0	63		64	N/A		56	N/A		52	N/A		46	N/A
2	0	56		62	N/A		72	N/A		64	N/A		59	N/A
<b>Total**</b>	<b>0</b>	<b>119</b>		<b>63</b>	<b>N/A</b>		<b>63</b>	<b>N/A</b>		<b>58</b>	<b>N/A</b>		<b>52</b>	<b>N/A</b>

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Roland Plunkett Harris Elementary School (#167)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	8	95	100	5	95	100	5									
4	21	34	81	79	-2	95	97	2	90	100	10						
5	23	29	100	93	-7	100	97	-3				91	81	-10			
<b>Total**</b>	63	71	92	87	-5	97	97	0	90	100	10	91	81	-10			
2009																	
3	28	9	96	89	-7	96	67	-29									
4	11	38	100	84	-16	100	95	-5	91	92	1						
5	16	36	75	64	-11	100	91	-9				100	97	-3			
<b>Total**</b>	55	83	91	76	-15	98	90	-8	91	92	1	100	97	-3			
2008																	
3	20	5	95	100	5	90	80	-10									
4	17	20	76	75	-1	100	85	-15	100	94	-6						
5	15	37	80	58	-22	93	92	-1				82	86	4			
<b>Total**</b>	52	62	85	67	-18	94	89	-5	100	94	-6	82	86	4			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	30		90	N/A		83	N/A									
4	0	18		94	N/A		94	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	48		92	N/A		88	N/A		100	N/A						
2009																	
3	1	37	*	89	N/A	*	97	N/A									
4	0	15		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	1	52	*	92	N/A	*	98	N/A		100	N/A						
2008																	
3	1	37	*	83	N/A	*	76	N/A									
4	0	11		45	N/A		73	N/A		100	N/A						
5	0	5		80	N/A		100	N/A				100	N/A				
<b>Total**</b>	1	53	*	75	N/A	*	77	N/A		100	N/A		100	N/A			

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Roland Plunkett Harris Elementary School (#167)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	13	69	37	-32	71	50	-21	72	57	-15	58	46	-12
2	15	23	48	29	-19	53	41	-12	55	35	-20	46	39	-7
<b>Total**</b>	35	36	60	32	-28	63	44	-19	64	43	-21	53	41	-12

**2009**

1	9	24	70	39	-31	61	42	-19	67	53	-14	69	46	-23
2	1	37	*	45	N/A	*	47	N/A	*	37	N/A	*	50	N/A
<b>Total**</b>	10	61	70	42	-28	62	45	-17	66	43	-23	69	49	-20

**2008**

1	4	29	*	48	N/A	*	46	N/A	*	59	N/A	*	46	N/A
2	3	35	*	53	N/A	*	48	N/A	*	45	N/A	*	49	N/A
<b>Total**</b>	7	64	54	51	-3	50	47	-3	56	51	-5	48	48	0

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		66	N/A		66	N/A		57	N/A		75	N/A
2	1	40	*	66	N/A	*	65	N/A	*	69	N/A	*	62	N/A
<b>Total**</b>	1	82	*	66	N/A	*	65	N/A	*	63	N/A	*	69	N/A

**2009**

1	0	48		69	N/A		63	N/A		57	N/A		68	N/A
2	2	37	*	66	N/A	*	64	N/A	*	67	N/A	*	58	N/A
<b>Total**</b>	2	85	*	68	N/A	*	64	N/A	*	62	N/A	*	64	N/A

**2008**

1	1	38	*	69	N/A	*	60	N/A	*	62	N/A	*	64	N/A
2	4	34	*	68	N/A	*	73	N/A	*	72	N/A	*	71	N/A
<b>Total**</b>	5	72	66	68	2	69	66	-3	66	67	1	75	67	-8

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Victor Hartsfield Elementary School (#168)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	53	100	92	-8	70	77	7									
4	20	21	95	90	-5	95	81	-14	100	85	-15						
5	19	27	100	93	-7	100	96	-4				100	93	-7			
<b>Total**</b>	49	101	98	92	-6	92	83	-9	100	85	-15	100	93	-7			

**2009**

3	5	36	80	97	17	100	86	-14									
4	22	21	86	90	4	77	81	4	100	100	0						
5	18	23	94	91	-3	94	78	-16				94	83	-11			
<b>Total**</b>	45	80	89	94	5	86	83	-3	100	100	0	94	83	-11			

**2008**

3	8	39	100	62	-38	100	81	-19									
4	21	18	71	69	-2	86	69	-17	100	100	0						
5	20	17	80	76	-4	75	65	-10				90	81	-9			
<b>Total**</b>	49	74	80	67	-13	84	74	-10	100	100	0	90	81	-9			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Victor Hartsfield Elementary School (#168)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	47	63	38	-25	62	43	-19	67	53	-14	58	44	-14
2	18	33	54	33	-21	56	42	-14	55	38	-17	56	41	-15
<b>Total**</b>	38	80	59	36	-23	59	43	-16	61	47	-14	57	43	-14

**2009**

1	12	42	64	34	-30	58	35	-23	66	50	-16	74	47	-27
2	5	54	42	39	-3	44	39	-5	39	39	0	43	35	-8
<b>Total**</b>	17	96	57	37	-20	54	37	-17	58	44	-14	65	41	-24

**2008**

1	5	56	78	49	-29	69	48	-21	75	56	-19	64	44	-20
2	1	42	*	44	N/A	*	42	N/A	*	44	N/A	*	39	N/A
<b>Total**</b>	6	98	69	47	-22	64	45	-19	66	51	-15	58	42	-16

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Harvard Elementary School (#169)

Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	74	7	95	100	5	93	71	-22									
4	51	31	92	74	-18	100	90	-10	98	90	-8						
5	50	10	98	90	-8	100	80	-20				98	90	-8			
Total**	175	48	95	81	-14	97	85	-12	98	90	-8	98	90	-8			
2009																	
3	57	9	96	100	4	98	100	2									
4	49	22	98	77	-21	100	86	-14	98	82	-16						
5	63	20	97	70	-27	98	95	-3				97	55	-42			
Total**	169	51	97	78	-19	99	92	-7	98	82	-16	97	55	-42			
2008																	
3	50	9	98	88	-10	92	56	-36									
4	57	28	98	68	-30	100	82	-18	100	93	-7						
5	47	30	94	83	-11	96	83	-13				96	86	-10			
Total**	154	67	97	77	-20	96	79	-17	100	93	-7	96	86	-10			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		95	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	21		95	N/A		86	N/A									
2009																	
3	0	21		90	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	21		90	N/A		86	N/A									
2008																	
3	0	14		93	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	14		93	N/A		93	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Harvard Elementary School (#169)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

2010

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	45	72	41	-31	63	47	-16	72	55	-17	66	52	-14
2	53	32	66	42	-24	66	53	-13	69	47	-22	71	58	-13
<b>Total**</b>	90	77	68	41	-27	65	50	-15	70	52	-18	69	54	-15

2009

1	38	41	65	40	-25	63	46	-17	64	52	-12	60	49	-11
2	8	70	84	55	-29	74	60	-14	81	56	-25	89	69	-20
<b>Total**</b>	46	111	68	49	-19	65	55	-10	67	55	-12	65	62	-3

2008

1	24	55	76	49	-27	74	49	-25	79	59	-20	66	49	-17
2	13	48	76	57	-19	70	52	-18	80	65	-15	69	58	-11
<b>Total**</b>	37	103	76	53	-23	72	50	-22	79	61	-18	67	53	-14

**Apreda Results for Non-Special Education Students: Spring**

2010

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	22		72	N/A		61	N/A		68	N/A		61	N/A
2	0	18		73	N/A		78	N/A		74	N/A		76	N/A
<b>Total**</b>	0	40		72	N/A		69	N/A		70	N/A		68	N/A

2009

1	0	19		77	N/A		74	N/A		80	N/A		77	N/A
2	0	18		73	N/A		74	N/A		85	N/A		74	N/A
<b>Total**</b>	0	37		75	N/A		74	N/A		82	N/A		76	N/A

2008

1	0	22		72	N/A		66	N/A		78	N/A		62	N/A
2	0	24		67	N/A		74	N/A		73	N/A		70	N/A
<b>Total**</b>	0	46		69	N/A		70	N/A		76	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Helms Community Learning Center (#170)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	12	*	92	N/A	*	92	N/A									
4	11	14	91	71	-20	91	79	-12	89	93	4						
5	20	41	100	80	-20	100	85	-15				100	76	-24			
<b>Total**</b>	<b>34</b>	<b>67</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>97</b>	<b>85</b>	<b>-12</b>	<b>89</b>	<b>93</b>	<b>4</b>	<b>100</b>	<b>76</b>	<b>-24</b>			
2009																	
3	15	10	79	80	1	69	60	-9									
4	6	8	100	88	-12	83	63	-20	100	88	-12						
5	19	36	100	76	-24	95	69	-26				89	72	-17			
<b>Total**</b>	<b>40</b>	<b>54</b>	<b>92</b>	<b>78</b>	<b>-14</b>	<b>84</b>	<b>67</b>	<b>-17</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>89</b>	<b>72</b>	<b>-17</b>			
2008																	
3	11	10	64	60	-4	45	50	5									
4	11	9	100	67	-33	91	100	9	100	100	0						
5	15	38	87	68	-19	100	75	-25				100	74	-26			
<b>Total**</b>	<b>37</b>	<b>57</b>	<b>84</b>	<b>66</b>	<b>-18</b>	<b>81</b>	<b>75</b>	<b>-6</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>74</b>	<b>-26</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	32	100	91	-9	96	81	-15									
4	9	29	88	75	-13	100	71	-29	100	97	-3						
5	0	0															
<b>Total**</b>	<b>34</b>	<b>61</b>	<b>97</b>	<b>83</b>	<b>-14</b>	<b>97</b>	<b>77</b>	<b>-20</b>	<b>100</b>	<b>97</b>	<b>-3</b>						
2009																	
3	18	25	67	84	17	72	60	-12									
4	17	30	88	80	-8	100	73	-27	94	93	-1						
5	0	0															
<b>Total**</b>	<b>35</b>	<b>55</b>	<b>77</b>	<b>82</b>	<b>5</b>	<b>86</b>	<b>67</b>	<b>-19</b>	<b>94</b>	<b>93</b>	<b>-1</b>						
2008																	
3	16	36	88	83	-5	94	63	-31									
4	9	27	100	89	-11	100	93	-7	100	100	0						
5	0	0															
<b>Total**</b>	<b>25</b>	<b>63</b>	<b>92</b>	<b>84</b>	<b>-8</b>	<b>96</b>	<b>76</b>	<b>-20</b>	<b>100</b>	<b>100</b>	<b>0</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

James Helms Community Learning Center (#170)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	21	*	27	N/A	*	35	N/A	*	46	N/A	*	34	N/A
2	5	7	51	33	-18	45	40	-5	57	38	-19	51	32	-19
<b>Total**</b>	7	28	49	29	-20	51	36	-15	54	44	-10	48	33	-15

**2009**

1	3	12	*	24	N/A	*	21	N/A	*	41	N/A	*	30	N/A
2	0	13		37	N/A		36	N/A		34	N/A		47	N/A
<b>Total**</b>	3	25	*	31	N/A	*	30	N/A	*	37	N/A	*	39	N/A

**2008**

1	0	10		47	N/A		43	N/A		52	N/A		49	N/A
2	1	21	*	48	N/A	*	48	N/A	*	48	N/A	*	47	N/A
<b>Total**</b>	1	31	*	48	N/A	*	47	N/A	*	49	N/A	*	47	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	50	78	53	-25	76	43	-33	72	44	-28	79	55	-24
2	13	39	76	64	-12	84	64	-20	78	65	-13	87	66	-21
<b>Total**</b>	19	89	76	58	-18	82	52	-30	76	53	-23	84	60	-24

**2009**

1	7	50	71	54	-17	68	42	-26	66	45	-21	65	46	-19
2	3	58	*	63	N/A	*	73	N/A	*	72	N/A	*	75	N/A
<b>Total**</b>	10	108	72	59	-13	75	59	-16	70	59	-11	70	61	-9

**2008**

1	1	64	*	61	N/A	*	63	N/A	*	56	N/A	*	68	N/A
2	4	34	*	59	N/A	*	71	N/A	*	64	N/A	*	73	N/A
<b>Total**</b>	5	98	64	60	-4	73	66	-7	71	59	-12	71	70	-1

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

James Pinckney Henderson Elementary School (#171)

Elementary Schools Office

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	10	96	80	-16	88	90	2									
4	16	15	100	62	-38	94	73	-21	100	69	-31						
5	18	82	100	96	-4	100	98	-2				100	94	-6			
<b>Total**</b>	59	107	98	90	-8	93	93	0	100	69	-31	100	94	-6			

3	21	13	71	83	12	76	92	16									
4	17	21	88	60	-28	100	81	-19	94	95	1						
5	15	66	100	94	-6	100	98	-2				100	95	-5			
<b>Total**</b>	53	100	85	86	1	91	94	3	94	95	1	100	95	-5			

3	23	12	96	67	-29	83	67	-16									
4	21	12	86	36	-50	81	82	1	100	83	-17						
5	14	70	100	86	-14	100	91	-9				100	94	-6			
<b>Total**</b>	58	94	93	77	-16	86	87	1	100	83	-17	100	94	-6			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	66		88	N/A		83	N/A									
4	0	68		97	N/A		93	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	134		93	N/A		88	N/A		100	N/A						

3	0	75		99	N/A		99	N/A									
4	0	64		90	N/A		94	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	139		95	N/A		96	N/A		98	N/A						

3	1	66	*	88	N/A	*	92	N/A									
4	1	69	*	94	N/A	*	99	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	2	135	*	91	N/A	*	96	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Pinckney Henderson Elementary School (#171)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	23	66	45	-21	73	49	-24	79	57	-22	60	42	-18
2	16	14	52	45	-7	54	49	-5	52	50	-2	63	54	-9
<b>Total**</b>	33	37	59	45	-14	64	49	-15	66	54	-12	61	47	-14

**2009**

1	5	25	66	61	-5	66	66	0	66	65	-1	73	70	-3
2	0	33		38	N/A		44	N/A		42	N/A		46	N/A
<b>Total**</b>	5	58	66	48	-18	66	53	-13	66	52	-14	73	56	-17

**2008**

1	6	39	73	37	-36	61	37	-24	72	51	-21	57	35	-22
2	1	27	*	49	N/A	*	54	N/A	*	48	N/A	*	48	N/A
<b>Total**</b>	7	66	71	42	-29	63	43	-20	68	50	-18	58	40	-18

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	79		72	N/A		63	N/A		70	N/A		65	N/A
2	0	57		72	N/A		76	N/A		77	N/A		77	N/A
<b>Total**</b>	0	136		72	N/A		68	N/A		73	N/A		70	N/A

**2009**

1	1	57	*	71	N/A	*	64	N/A	*	70	N/A	*	72	N/A
2	0	73		66	N/A		69	N/A		71	N/A		69	N/A
<b>Total**</b>	1	130	*	68	N/A	*	67	N/A	*	71	N/A	*	71	N/A

**2008**

1	0	74		68	N/A		52	N/A		64	N/A		68	N/A
2	0	77		68	N/A		72	N/A		76	N/A		71	N/A
<b>Total**</b>	0	151		68	N/A		62	N/A		70	N/A		69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Nathaniel Q. Henderson Elementary School (#172)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	24	88	83	-5	88	92	4									
4	22	10	86	90	4	95	100	5	82	80	-2						
5	21	17	100	100	0	100	100	0				100	81	-19			
<b>Total**</b>	69	51	91	90	-1	94	96	2	82	80	-2	100	81	-19			

**2009**

3	8	21	100	90	-10	100	95	-5									
4	21	13	90	64	-26	76	77	1	100	83	-17						
5	17	17	100	88	-12	100	65	-35				100	94	-6			
<b>Total**</b>	46	51	96	84	-12	89	80	-9	100	83	-17	100	94	-6			

**2008**

3	11	34	100	72	-28	100	68	-32									
4	30	12	76	67	-9	86	100	14	90	100	10						
5	27	10	81	80	-1	100	100	0				85	90	5			
<b>Total**</b>	68	56	82	72	-10	94	80	-14	90	100	10	85	90	5			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Nathaniel Q. Henderson Elementary School (#172)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	38	54	45	-9	57	50	-7	64	59	-5	61	51	-10
2	4	33	*	46	N/A	*	53	N/A	*	35	N/A	*	43	N/A
<b>Total**</b>	30	71	54	46	-8	56	51	-5	60	48	-12	59	47	-12

**2009**

1	4	35	*	45	N/A	*	47	N/A	*	54	N/A	*	50	N/A
2	0	49		42	N/A		47	N/A		34	N/A		43	N/A
<b>Total**</b>	4	84	*	43	N/A	*	47	N/A	*	42	N/A	*	46	N/A

**2008**

1	10	51	69	51	-18	74	52	-22	66	56	-10	57	51	-6
2	2	28	*	51	N/A	*	58	N/A	*	49	N/A	*	43	N/A
<b>Total**</b>	12	79	65	51	-14	70	54	-16	63	54	-9	52	48	-4

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gary L. Herod Elementary School (#173)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	74	17	100	94	-6	89	94	5									
4	65	21	94	79	-15	97	89	-8	100	95	-5						
5	65	34	100	91	-9	98	94	-4				97	79	-18			
<b>Total**</b>	204	72	98	88	-10	95	93	-2	100	95	-5	97	79	-18			
<b>2009</b>																	
3	73	16	93	47	-46	90	69	-21									
4	66	18	92	71	-21	97	71	-26	95	88	-7						
5	67	27	95	72	-23	97	81	-16				93	62	-31			
<b>Total**</b>	206	61	94	65	-29	95	75	-20	95	88	-7	93	62	-31			
<b>2008</b>																	
3	72	10	92	50	-42	90	44	-46									
4	71	5	90	67	-23	99	80	-19	93	67	-26						
5	70	27	94	60	-34	96	76	-20				96	68	-28			
<b>Total**</b>	213	42	92	58	-34	95	69	-26	93	67	-26	96	68	-28			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	14	100	64	-36	100	57	-43									
4	7	14	71	93	22	100	71	-29	100	71	-29						
5	0	0															
<b>Total**</b>	13	28	85	79	-6	100	64	-36	100	71	-29						
<b>2009</b>																	
3	8	15	75	67	-8	100	60	-40									
4	4	11	*	82	N/A	*	91	N/A	*	82	N/A						
5	0	0															
<b>Total**</b>	12	26	83	73	-10	100	73	-27	*	82	N/A						
<b>2008</b>																	
3	5	11	40	82	42	80	91	11									
4	6	14	100	86	-14	83	79	-4	67	71	4						
5	0	0															
<b>Total**</b>	11	25	73	84	11	82	84	2	67	71	4						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gary L. Herod Elementary School (#173)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	50	36	69	47	-22	61	50	-11	70	60	-10	62	51	-11
2	45	43	68	41	-27	66	48	-18	66	46	-20	66	51	-15
<b>Total**</b>	95	79	68	44	-24	64	49	-15	68	52	-16	64	51	-13

**2009**

1	43	44	70	40	-30	64	45	-19	72	53	-19	68	44	-24
2	22	64	65	51	-14	70	58	-12	64	49	-15	75	59	-16
<b>Total**</b>	65	108	68	46	-22	66	53	-13	69	51	-18	70	53	-17

**2008**

1	23	63	71	59	-12	78	60	-18	78	64	-14	72	61	-11
2	27	55	70	50	-20	76	53	-23	75	55	-20	79	54	-25
<b>Total**</b>	50	118	70	55	-15	77	57	-20	76	60	-16	75	58	-17

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	18	*	65	N/A	*	66	N/A	*	62	N/A	*	61	N/A
2	3	18	*	62	N/A	*	64	N/A	*	65	N/A	*	69	N/A
<b>Total**</b>	7	36	68	64	-4	77	65	-12	71	63	-8	68	65	-3

**2009**

1	3	20	*	57	N/A	*	50	N/A	*	52	N/A	*	46	N/A
2	0	21	*	60	N/A	*	68	N/A	*	66	N/A	*	54	N/A
<b>Total**</b>	3	41	*	59	N/A	*	59	N/A	*	59	N/A	*	50	N/A

**2008**

1	3	17	*	56	N/A	*	45	N/A	*	56	N/A	*	67	N/A
2	0	23	*	60	N/A	*	61	N/A	*	59	N/A	*	58	N/A
<b>Total**</b>	3	40	*	58	N/A	*	54	N/A	*	58	N/A	*	62	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John J. Herrera Elementary School (#286)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	57	21	87	95	8	81	100	19									
4	53	33	87	53	-34	96	79	-17	98	90	-8						
5	46	82	100	80	-20	100	85	-15				98	79	-19			
<b>Total**</b>	156	136	91	76	-15	92	86	-6	98	90	-8	98	79	-19			
<b>2009</b>																	
3	61	24	92	95	3	89	83	-6									
4	45	38	93	76	-17	95	97	2	91	71	-20						
5	39	74	90	55	-35	100	74	-26				97	76	-21			
<b>Total**</b>	145	136	92	67	-25	94	81	-13	91	71	-20	97	76	-21			
<b>2008</b>																	
3	57	18	91	89	-2	95	100	5									
4	51	30	82	59	-23	84	75	-9	96	80	-16						
5	35	73	94	71	-23	91	92	1				91	78	-13			
<b>Total**</b>	143	121	89	71	-18	90	89	-1	96	80	-16	91	78	-13			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	66	100	85	-15	100	77	-23									
4	3	55	*	96	N/A	*	83	N/A	*	96	N/A						
5	0	1					*	N/A									
<b>Total**</b>	9	122	100	90	-10	89	79	-10	*	96	N/A						
<b>2009</b>																	
3	4	59	*	90	N/A	*	85	N/A									
4	2	55	*	80	N/A	*	96	N/A	*	95	N/A						
5	0	2		*	N/A		*	N/A						*	N/A		
<b>Total**</b>	6	116	83	85	2	100	90	-10	*	95	N/A			*	N/A		
<b>2008</b>																	
3	0	64		80	N/A		80	N/A									
4	2	47	*	83	N/A	*	88	N/A	*	90	N/A						
5	0	1		*	N/A		*	N/A						*	N/A		
<b>Total**</b>	2	112	*	81	N/A	*	83	N/A	*	90	N/A			*	N/A		

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John J. Herrera Elementary School (#286)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	28	34	51	31	-20	47	40	-7	57	48	-9	44	40	-4
2	25	38	56	34	-22	62	50	-12	58	41	-17	55	46	-9
<b>Total**</b>	53	72	53	33	-20	54	45	-9	58	44	-14	49	43	-6

**2009**

1	17	51	65	38	-27	54	44	-10	66	54	-12	54	50	-4
2	2	76	*	42	N/A	*	48	N/A	*	41	N/A	*	44	N/A
<b>Total**</b>	19	127	66	40	-26	56	46	-10	66	46	-20	56	47	-9

**2008**

1	10	65	73	48	-25	68	52	-16	71	58	-13	64	47	-17
2	5	77	55	45	-10	70	59	-11	64	54	-10	63	49	-14
<b>Total**</b>	15	142	67	47	-20	69	56	-13	68	56	-12	64	48	-16

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	79	*	69	N/A	*	59	N/A	*	66	N/A	*	68	N/A
2	2	61	*	68	N/A	*	71	N/A	*	71	N/A	*	81	N/A
<b>Total**</b>	6	140	66	69	3	79	65	-14	73	68	-5	92	74	-18

**2009**

1	3	64	*	65	N/A	*	57	N/A	*	63	N/A	*	70	N/A
2	4	67	*	74	N/A	*	78	N/A	*	75	N/A	*	75	N/A
<b>Total**</b>	7	131	78	70	-8	87	68	-19	83	69	-14	91	73	-18

**2008**

1	5	70	71	69	-2	89	67	-22	88	68	-20	94	77	-17
2	1	69	*	69	N/A	*	83	N/A	*	78	N/A	*	70	N/A
<b>Total**</b>	6	139	74	69	-5	90	75	-15	88	73	-15	94	74	-20

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Highland Heights Elementary (#174)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	22	67	77	10	84	81	-3									
4	35	16	86	88	2	97	93	-4	89	67	-22						
5	28	36	96	94	-2	96	97	1				96	67	-29			
<b>Total**</b>	106	74	81	88	7	92	92	0	89	67	-22	96	67	-29			
<b>2009</b>																	
3	27	12	93	92	-1	96	83	-13									
4	23	14	86	100	14	100	100	0	100	100	0						
5	15	23	100	91	-9	93	68	-25				100	96	-4			
<b>Total**</b>	65	49	92	94	2	97	81	-16	100	100	0	100	96	-4			
<b>2008</b>																	
3	26	10	88	90	2	77	100	23									
4	35	8	77	75	-2	77	88	11	88	50	-38						
5	14	21	79	62	-17	100	80	-20				86	81	-5			
<b>Total**</b>	75	39	81	72	-9	81	87	6	88	50	-38	86	81	-5			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	35	*	66	N/A	*	71	N/A									
4	1	26	*	76	N/A	*	62	N/A	*	85	N/A						
5	0	0															
<b>Total**</b>	2	61	*	70	N/A	*	67	N/A	*	85	N/A						
<b>2009</b>																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
<b>2008</b>																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Highland Heights Elementary (#174)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	23	37	58	36	-22	49	36	-13	57	48	-9	55	41	-14
2	16	53	58	33	-25	57	43	-14	58	39	-19	54	41	-13
<b>Total**</b>	39	90	58	34	-24	52	40	-12	58	43	-15	55	41	-14

**2009**

1	10	32	53	33	-20	54	46	-8	56	48	-8	50	35	-15
2	3	40	*	42	N/A	*	45	N/A	*	44	N/A	*	64	N/A
<b>Total**</b>	13	72	57	38	-19	55	45	-10	56	46	-10	54	51	-3

**2008**

1	10	29	81	60	-21	81	59	-22	79	64	-15	48	41	-7
2	4	30	*	61	N/A	*	57	N/A	*	61	N/A	*	62	N/A
<b>Total**</b>	14	59	80	60	-20	75	58	-17	77	63	-14	54	52	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	34	*	79	N/A	*	80	N/A	*	75	N/A	*	88	N/A
2	0	29		75	N/A		93	N/A		84	N/A		92	N/A
<b>Total**</b>	1	63	*	77	N/A	*	86	N/A	*	79	N/A	*	90	N/A

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2008**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jean Hines-Caldwell Elementary School (#395)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	57	16	96	88	-8	91	75	-16									
4	40	18	97	89	-8	98	78	-20	95	88	-7						
5	33	74	94	81	-13	97	88	-9				97	72	-25			
<b>Total**</b>	130	108	96	83	-13	95	84	-11	95	88	-7	97	72	-25			
2009																	
3	43	11	95	91	-4	100	91	-9									
4	36	21	89	71	-18	92	52	-40	97	100	3						
5	35	60	94	71	-23	97	75	-22				94	78	-16			
<b>Total**</b>	114	92	93	74	-19	96	72	-24	97	100	3	94	78	-16			
2008																	
3	43	21	79	62	-17	86	80	-6									
4	59	15	92	73	-19	85	53	-32	95	79	-16						
5	47	76	85	61	-24	83	77	-6				94	69	-25			
<b>Total**</b>	149	112	86	63	-23	85	75	-10	95	79	-16	94	69	-25			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	63		95	N/A		89	N/A									
4	0	46		93	N/A		95	N/A		91	N/A						
5	0	0															
<b>Total**</b>	0	109		94	N/A		92	N/A		91	N/A						
2009																	
3	0	48		94	N/A		94	N/A									
4	0	52		87	N/A		92	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	100		90	N/A		93	N/A		98	N/A						
2008																	
3	1	61	*	90	N/A	*	93	N/A									
4	0	55		87	N/A		85	N/A		85	N/A						
5	0	0															
<b>Total**</b>	1	116	*	89	N/A	*	90	N/A		85	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jean Hines-Caldwell Elementary School (#395)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	19	70	62	-8	58	55	-3	62	60	-2	51	51	0
2	24	21	63	54	-9	67	57	-10	61	51	-10	62	60	-2
<b>Total**</b>	51	40	67	58	-9	62	56	-6	61	55	-6	56	56	0

**2009**

1	28	14	70	55	-15	67	55	-12	73	64	-9	59	56	-3
2	8	57	65	58	-7	67	54	-13	52	55	3	73	56	-17
<b>Total**</b>	36	71	69	57	-12	67	54	-13	68	57	-11	62	56	-6

**2008**

1	24	50	86	66	-20	79	60	-19	80	66	-14	71	54	-17
2	5	53	70	62	-8	61	60	-1	67	62	-5	62	56	-6
<b>Total**</b>	29	103	83	64	-19	76	60	-16	78	64	-14	70	55	-15

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	55		81	N/A		83	N/A		75	N/A		77	N/A
2	1	63	*	78	N/A	*	81	N/A	*	79	N/A	*	72	N/A
<b>Total**</b>	1	118	*	79	N/A	*	82	N/A	*	77	N/A	*	74	N/A

**2009**

1	1	67	*	73	N/A	*	69	N/A	*	66	N/A	*	71	N/A
2	0	62		73	N/A		81	N/A		77	N/A		85	N/A
<b>Total**</b>	1	129	*	73	N/A	*	74	N/A	*	71	N/A	*	78	N/A

**2008**

1	0	74		70	N/A		71	N/A		68	N/A		68	N/A
2	0	66		74	N/A		77	N/A		74	N/A		79	N/A
<b>Total**</b>	0	140		72	N/A		74	N/A		71	N/A		73	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**William P. Hobby Elementary School (#175)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	42	97	76	-21	97	71	-26									
4	48	29	83	59	-24	87	79	-8	96	85	-11						
5	32	59	91	78	-13	100	86	-14				97	85	-12			
<b>Total**</b>	109	130	89	73	-16	94	80	-14	96	85	-11	97	85	-12			
<b>2009</b>																	
3	20	55	85	88	3	95	87	-8									
4	27	35	96	76	-20	100	66	-34	100	88	-12						
5	24	90	92	71	-21	96	81	-15				100	84	-16			
<b>Total**</b>	71	180	91	77	-14	97	80	-17	100	88	-12	100	84	-16			
<b>2008</b>																	
3	8	47	88	71	-17	63	59	-4									
4	50	20	59	42	-17	60	37	-23	81	74	-7						
5	32	69	88	64	-24	87	84	-3				84	70	-14			
<b>Total**</b>	90	136	72	63	-9	70	68	-2	81	74	-7	84	70	-14			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	50		96	N/A		98	N/A									
4	0	41		95	N/A		90	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	91		96	N/A		95	N/A		100	N/A						
<b>2009</b>																	
3	0	47		85	N/A		85	N/A									
4	0	31		100	N/A		97	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	78		91	N/A		90	N/A		100	N/A						
<b>2008</b>																	
3	0	34		79	N/A		70	N/A									
4	0	42		86	N/A		88	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	76		82	N/A		80	N/A		95	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William P. Hobby Elementary School (#175)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	48	52	33	-19	48	36	-12	55	47	-8	46	34	-12
2	13	51	54	40	-14	56	46	-10	51	43	-8	66	56	-10
<b>Total**</b>	38	99	53	37	-16	50	41	-9	54	45	-9	53	46	-7

**2009**

1	18	52	53	35	-18	49	36	-13	54	47	-7	38	37	-1
2	3	59	*	40	N/A	*	48	N/A	*	43	N/A	*	53	N/A
<b>Total**</b>	21	111	52	37	-15	48	43	-5	51	45	-6	41	46	5

**2008**

1	13	49	70	47	-23	59	39	-20	65	56	-9	59	42	-17
2	4	56	*	43	N/A	*	51	N/A	*	44	N/A	*	47	N/A
<b>Total**</b>	17	105	64	45	-19	60	46	-14	62	49	-13	59	45	-14

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	53		77	N/A		66	N/A		62	N/A		64	N/A
2	0	33		71	N/A		82	N/A		69	N/A		93	N/A
<b>Total**</b>	0	86		75	N/A		72	N/A		65	N/A		75	N/A

**2009**

1	0	33		79	N/A		79	N/A		73	N/A		72	N/A
2	0	50		68	N/A		83	N/A		66	N/A		93	N/A
<b>Total**</b>	0	83		72	N/A		81	N/A		69	N/A		85	N/A

**2008**

1	0	37		72	N/A		67	N/A		64	N/A		72	N/A
2	0	41		70	N/A		81	N/A		72	N/A		66	N/A
<b>Total**</b>	0	78		71	N/A		74	N/A		68	N/A		69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Paul Horn Elementary School (#178)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	75	9	99	100	1	100	89	-11									
4	80	7	99	100	1	100	86	-14	96	100	4						
5	79	6	99	100	1	100	100	0				100	100	0			
<b>Total**</b>	234	22	99	100	1	100	91	-9	96	100	4	100	100	0			

**2009**

3	83	6	98	100	2	100	83	-17									
4	80	4	99	*	N/A	99	*	N/A	97	*	N/A						
5	85	8	100	86	-14	98	83	-15				100	83	-17			
<b>Total**</b>	248	18	99	94	-5	99	88	-11	97	*	N/A	100	83	-17			

**2008**

3	75	6	99	100	1	100	100	0									
4	82	2	100	*	N/A	99	*	N/A	97	*	N/A						
5	75	4	99	*	N/A	99	*	N/A				99	*	N/A			
<b>Total**</b>	232	12	99	100	1	99	100	1	97	*	N/A	99	100	1			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Paul Horn Elementary School (#178)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	79	17	70	46	-24	73	56	-17	75	58	-17	69	55	-14
2	76	13	67	52	-15	65	55	-10	69	47	-22	67	55	-12
<b>Total**</b>	155	30	69	49	-20	69	56	-13	72	54	-18	68	55	-13

**2009**

1	70	16	70	41	-29	65	43	-22	67	51	-16	64	52	-12
2	15	74	69	55	-14	70	59	-11	63	52	-11	74	65	-9
<b>Total**</b>	85	90	70	53	-17	66	56	-10	66	51	-15	66	63	-3

**2008**

1	44	43	73	53	-20	67	54	-13	72	59	-13	66	54	-12
2	22	59	71	62	-9	74	67	-7	72	63	-9	70	58	-12
<b>Total**</b>	66	102	73	58	-15	69	61	-8	72	61	-11	67	57	-10

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Houston Gardens Elementary School (#179)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	21	100	95	-5	100	71	-29									
4	24	23	96	87	-9	88	78	-10	100	91	-9						
5	21	18	95	59	-36	100	82	-18				95	83	-12			
<b>Total**</b>	60	62	97	82	-15	95	77	-18	100	91	-9	95	83	-12			

**2009**

3	1	51	*	78	N/A	*	67	N/A									
4	23	12	83	83	0	96	64	-32	100	100	0						
5	23	12	91	67	-24	91	58	-33				100	90	-10			
<b>Total**</b>	47	75	85	77	-8	93	65	-28	100	100	0	100	90	-10			

**2008**

3	18	27	100	67	-33	78	72	-6									
4	29	14	82	17	-65	93	45	-48	90	71	-19						
5	20	23	95	64	-31	89	70	-19				83	55	-28			
<b>Total**</b>	67	64	91	56	-35	88	66	-22	90	71	-19	83	55	-28			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Houston Gardens Elementary School (#179)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	27	59	48	-11	54	52	-2	62	53	-9	41	40	-1
2	23	25	42	35	-7	48	42	-6	49	32	-17	41	38	-3
<b>Total**</b>	39	52	49	42	-7	51	47	-4	55	43	-12	41	39	-2

**2009**

1	22	28	54	38	-16	49	38	-11	58	50	-8	40	35	-5
2	5	39	31	42	11	47	52	5	41	43	2	59	58	-1
<b>Total**</b>	27	67	50	40	-10	49	46	-3	55	46	-9	44	48	4

**2008**

1	22	13	69	47	-22	65	46	-19	70	56	-14	62	44	-18
2	25	29	67	40	-27	64	46	-18	68	41	-27	62	46	-16
<b>Total**</b>	47	42	68	42	-26	64	46	-18	69	46	-23	62	45	-17

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Rollin Isaacs Elementary School (#180)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	25	17	92	76	-16	72	76	4									
4	24	23	100	57	-43	92	83	-9	100	96	-4						
5	22	34	100	76	-24	100	82	-18				95	68	-27			
Total**	71	74	97	70	-27	87	81	-6	100	96	-4	95	68	-27			
2009																	
3	1	54	*	81	N/A	*	78	N/A									
4	22	44	86	65	-21	95	73	-22	95	81	-14						
5	19	31	84	60	-24	79	55	-24				100	67	-33			
Total**	42	129	83	71	-12	88	71	-17	95	81	-14	100	67	-33			
2008																	
3	2	42	*	95	N/A	*	85	N/A									
4	23	23	83	64	-19	83	57	-26	100	100	0						
5	23	24	87	77	-10	91	65	-26				86	74	-12			
Total**	48	89	85	83	-2	85	72	-13	100	100	0	86	74	-12			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	17		94	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	17		94	N/A		94	N/A									
2009																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2008																	
3	0	19		79	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	0	19		79	N/A		79	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Rollin Isaacs Elementary School (#180)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	23	28	68	41	-27	55	40	-15	64	52	-12	64	47	-17
2	15	25	52	36	-16	51	41	-10	45	37	-8	39	39	0
<b>Total**</b>	38	53	62	39	-23	53	40	-13	56	45	-11	54	43	-11

**2009**

1	7	35	61	46	-15	48	41	-7	52	50	-2	47	38	-9
2	1	35	*	34	N/A	*	45	N/A	*	39	N/A	*	38	N/A
<b>Total**</b>	8	70	63	40	-23	51	43	-8	55	44	-11	52	38	-14

**2008**

1	3	39	*	47	N/A	*	54	N/A	*	58	N/A	*	46	N/A
2	3	47	*	40	N/A	*	48	N/A	*	39	N/A	*	29	N/A
<b>Total**</b>	6	86	57	43	-14	67	51	-16	61	48	-13	53	37	-16

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		82	N/A		80	N/A		73	N/A		82	N/A
2	0	29		70	N/A		74	N/A		64	N/A		67	N/A
<b>Total**</b>	0	53		75	N/A		77	N/A		68	N/A		74	N/A

**2009**

1	0	30		63	N/A		50	N/A		53	N/A		51	N/A
2	0	16		70	N/A		81	N/A		82	N/A		80	N/A
<b>Total**</b>	0	46		65	N/A		61	N/A		63	N/A		61	N/A

**2008**

1	0	12		75	N/A		63	N/A		60	N/A		54	N/A
2	0	0												
<b>Total**</b>	0	12		75	N/A		63	N/A		60	N/A		54	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Peter Janowski Elementary School (#181)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	12	96	67	-29	83	58	-25									
4	16	10	94	67	-27	100	90	-10	100	89	-11						
5	8	62	100	77	-23	88	84	-4				88	68	-20			
<b>Total**</b>	<b>48</b>	<b>84</b>	<b>96</b>	<b>75</b>	<b>-21</b>	<b>90</b>	<b>81</b>	<b>-9</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>88</b>	<b>68</b>	<b>-20</b>			
<b>2009</b>																	
3	0	27		93	N/A		70	N/A									
4	13	11	69	27	-42	85	18	-67	77	73	-4						
5	12	55	83	43	-40	92	67	-25				100	56	-44			
<b>Total**</b>	<b>25</b>	<b>93</b>	<b>76</b>	<b>55</b>	<b>-21</b>	<b>88</b>	<b>62</b>	<b>-26</b>	<b>77</b>	<b>73</b>	<b>-4</b>	<b>100</b>	<b>56</b>	<b>-44</b>			
<b>2008</b>																	
3	5	21	100	57	-43	100	70	-30									
4	12	7	92	83	-9	92	71	-21	83	100	17						
5	8	52	63	54	-9	88	76	-12				75	52	-23			
<b>Total**</b>	<b>25</b>	<b>80</b>	<b>84</b>	<b>57</b>	<b>-27</b>	<b>92</b>	<b>74</b>	<b>-18</b>	<b>83</b>	<b>100</b>	<b>17</b>	<b>75</b>	<b>52</b>	<b>-23</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	50		98	N/A		86	N/A									
4	0	42		78	N/A		69	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>92</b>		<b>89</b>	<b>N/A</b>		<b>78</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
<b>2009</b>																	
3	0	45		76	N/A		48	N/A									
4	0	42		85	N/A		83	N/A		93	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>87</b>		<b>80</b>	<b>N/A</b>		<b>65</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>						
<b>2008</b>																	
3	0	46		91	N/A		78	N/A									
4	0	38		84	N/A		82	N/A		97	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>84</b>		<b>88</b>	<b>N/A</b>		<b>79</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Peter Janowski Elementary School (#181)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	23	47	22	-25	42	27	-15	51	45	-6	41	29	-12
2	17	24	53	37	-16	58	47	-11	58	37	-21	59	59	0
<b>Total**</b>	31	47	50	29	-21	50	37	-13	55	41	-14	51	45	-6

**2009**

1	8	28	51	28	-23	40	30	-10	55	42	-13	41	30	-11
2	0	30		40	N/A		44	N/A		39	N/A		54	N/A
<b>Total**</b>	8	58	51	35	-16	40	38	-2	55	40	-15	41	42	1

**2008**

1	7	28	54	47	-7	46	45	-1	58	56	-2	47	46	-1
2	9	28	54	44	-10	55	45	-10	52	46	-6	59	57	-2
<b>Total**</b>	16	56	54	46	-8	52	45	-7	55	51	-4	54	52	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	60	*	75	N/A	*	64	N/A	*	75	N/A	*	69	N/A
2	0	59		72	N/A		65	N/A		72	N/A		66	N/A
<b>Total**</b>	1	119	*	74	N/A	*	65	N/A	*	74	N/A	*	68	N/A

**2009**

1	0	62		69	N/A		55	N/A		64	N/A		58	N/A
2	0	58		73	N/A		72	N/A		74	N/A		71	N/A
<b>Total**</b>	0	120		71	N/A		63	N/A		69	N/A		65	N/A

**2008**

1	0	65		69	N/A		55	N/A		62	N/A		57	N/A
2	0	57		69	N/A		75	N/A		75	N/A		64	N/A
<b>Total**</b>	0	122		69	N/A		64	N/A		68	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Jefferson Elementary School (#182)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	9	97	89	-8	93	89	-4									
4	27	49	78	63	-15	85	86	1	96	83	-13						
5	28	59	96	71	-25	100	97	-3				86	62	-24			
<b>Total**</b>	85	117	91	69	-22	93	91	-2	96	83	-13	86	62	-24			

**2009**

3	21	16	100	94	-6	100	100	0									
4	28	59	89	66	-23	100	92	-8	89	53	-36						
5	22	48	95	67	-28	91	73	-18				100	83	-17			
<b>Total**</b>	71	123	94	70	-24	97	85	-12	89	53	-36	100	83	-17			

**2008**

3	35	13	82	58	-24	89	69	-20									
4	28	44	86	65	-21	82	79	-3	93	79	-14						
5	13	66	77	71	-6	92	77	-15				85	87	2			
<b>Total**</b>	76	123	83	68	-15	87	77	-10	93	79	-14	85	87	2			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		94	N/A		82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	33		94	N/A		82	N/A									

**2009**

3	1	33	*	97	N/A	*	94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	33	*	97	N/A	*	94	N/A									

**2008**

3	0	36		86	N/A		82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	36		86	N/A		82	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Thomas Jefferson Elementary School (#182)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	7	20	81	72	-9	71	60	-11	68	60	-8	73	65	-8
2	6	27	64	58	-6	65	63	-2	62	60	-2	61	72	11
<b>Total**</b>	13	47	73	64	-9	69	62	-7	65	60	-5	68	69	1

**2009**

1	11	25	73	55	-18	68	64	-4	66	61	-5	74	68	-6
2	2	34	*	55	N/A	*	48	N/A	*	43	N/A	*	60	N/A
<b>Total**</b>	13	59	71	55	-16	67	55	-12	63	50	-13	73	63	-10

**2008**

1	5	34	84	69	-15	79	66	-13	*	71	N/A	*	73	N/A
2	3	34	*	49	N/A	*	58	N/A	*	50	N/A	*	63	N/A
<b>Total**</b>	8	68	68	59	-9	69	62	-7	57	60	3	70	68	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	32		87	N/A		77	N/A		74	N/A		79	N/A
2	0	27		80	N/A		91	N/A		78	N/A		77	N/A
<b>Total**</b>	0	59		84	N/A		84	N/A		76	N/A		78	N/A

**2009**

1	0	31		79	N/A		67	N/A		69	N/A		79	N/A
2	0	37		77	N/A		87	N/A		79	N/A		74	N/A
<b>Total**</b>	0	68		78	N/A		78	N/A		74	N/A		76	N/A

**2008**

1	0	34		80	N/A		78	N/A		73	N/A		75	N/A
2	0	30		77	N/A		95	N/A		92	N/A		86	N/A
<b>Total**</b>	0	64		79	N/A		86	N/A		82	N/A		80	N/A

\*\* Stanford/Apreda Total Grades 1-2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kashmere Gardens Elementary School (#185)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	30	94	90	-4	94	87	-7									
4	24	20	92	60	-32	96	60	-36	92	84	-8						
5	15	12	93	83	-10	100	100	0				93	83	-10			
6	12	6	100	67	-33	100	83	-17									
<b>Total**</b>	<b>67</b>	<b>68</b>	<b>94</b>	<b>78</b>	<b>-16</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>92</b>	<b>84</b>	<b>-8</b>	<b>93</b>	<b>83</b>	<b>-10</b>			

**2009**

3	3	53	*	62	N/A	*	56	N/A									
4	11	21	91	57	-34	100	86	-14	100	95	-5						
5	18	12	83	75	-8	100	75	-25				100	92	-8			
6	13	8	100	88	-12	100	75	-25									
<b>Total**</b>	<b>45</b>	<b>94</b>	<b>91</b>	<b>65</b>	<b>-26</b>	<b>100</b>	<b>67</b>	<b>-33</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>92</b>	<b>-8</b>			

**2008**

3	5	27	100	67	-33	100	32	-68									
4	29	4	83	*	N/A	86	*	N/A	90	*	N/A						
5	19	23	95	61	-34	100	32	-68				89	24	-65			
6	4	10	*	100	N/A	*	80	N/A									
<b>Total**</b>	<b>57</b>	<b>64</b>	<b>89</b>	<b>72</b>	<b>-17</b>	<b>93</b>	<b>44</b>	<b>-49</b>	<b>90</b>	<b>*</b>	<b>N/A</b>	<b>89</b>	<b>24</b>	<b>-65</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kashmere Gardens Elementary School (#185)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	32	68	31	-37	59	34	-25	59	48	-11	44	30	-14
2	14	31	51	33	-18	56	43	-13	50	33	-17	65	46	-19
<b>Total**</b>	34	63	61	32	-29	58	38	-20	55	41	-14	53	38	-15

**2009**

1	11	37	64	38	-26	71	43	-28	62	50	-12	71	50	-21
2	2	45	*	38	N/A	*	38	N/A	*	35	N/A	*	39	N/A
<b>Total**</b>	13	82	58	38	-20	67	40	-27	59	41	-18	66	44	-22

**2008**

1	2	50	*	40	N/A	*	42	N/A	*	52	N/A	*	38	N/A
2	4	54	*	45	N/A	*	40	N/A	*	46	N/A	*	45	N/A
<b>Total**</b>	6	104	42	43	1	36	41	5	44	49	5	32	42	10

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Anna Kelso Elementary School (#187)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	20	74	67	-7	56	47	-9									
4	22	41	48	38	-10	43	56	13	77	60	-17						
5	25	36	80	53	-27	75	58	-17				44	44	0			
<b>Total**</b>	82	97	69	49	-20	58	55	-3	77	60	-17	44	44	0			

**2009**

3	26	6	92	100	8	96	100	4									
4	27	34	100	100	0	100	100	0	100	94	-6						
5	24	39	88	62	-26	100	92	-8				100	79	-21			
<b>Total**</b>	77	79	94	81	-13	99	96	-3	100	94	-6	100	79	-21			

**2008**

3	36	11	86	91	5	97	91	-6									
4	30	33	93	76	-17	97	82	-15	97	69	-28						
5	34	41	79	46	-33	76	66	-10				94	90	-4			
<b>Total**</b>	100	85	86	64	-22	90	75	-15	97	69	-28	94	90	-4			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33					88	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	33					88	N/A									

**2009**

3	0	37					86	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	37					86	N/A									

**2008**

3	0	21					86	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	21					86	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Anna Kelso Elementary School (#187)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	23	17	42	29	-13	34	29	-5	51	44	-7	29	26	-3
2	5	20	*	25	N/A	37	37	0	44	32	-12	43	38	-5
<b>Total**</b>	28	37	43	27	-16	34	33	-1	50	38	-12	32	32	0

**2009**

1	1	38	*	37	N/A	*	39	N/A	*	51	N/A	*	45	N/A
2	4	46	*	37	N/A	*	47	N/A	*	44	N/A	*	47	N/A
<b>Total**</b>	5	84	49	37	-12	56	43	-13	*	47	N/A	*	46	N/A

**2008**

1	5	33	61	53	-8	67	55	-12	68	61	-7	51	45	-6
2	1	44	*	44	N/A	*	50	N/A	*	51	N/A	*	53	N/A
<b>Total**</b>	6	77	63	48	-15	67	52	-15	68	55	-13	52	50	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	33		59	N/A		50	N/A		48	N/A		52	N/A
2	0	32		72	N/A		64	N/A		66	N/A		72	N/A
<b>Total**</b>	0	65		65	N/A		57	N/A		57	N/A		62	N/A

**2009**

1	0	38		71	N/A		79	N/A		76	N/A		76	N/A
2	0	35		80	N/A		83	N/A		83	N/A		90	N/A
<b>Total**</b>	0	73		75	N/A		80	N/A		79	N/A		83	N/A

**2008**

1	0	45		79	N/A		83	N/A		84	N/A		73	N/A
2	0	39		71	N/A		73	N/A		78	N/A		79	N/A
<b>Total**</b>	0	84		76	N/A		78	N/A		81	N/A		76	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John F. Kennedy Elementary School (#188)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	18	97	100	3	94	94	0									
4	29	26	100	96	-4	100	92	-8	100	96	-4						
5	38	61	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	101	105	99	99	0	98	97	-1	100	96	-4	100	100	0			

3	33	10	94	90	-4	94	89	-5									
4	30	16	97	94	-3	90	100	10	97	94	-3						
5	24	30	100	97	-3	100	93	-7				96	97	1			
<b>Total**</b>	87	56	97	95	-2	94	95	1	97	94	-3	96	97	1			

3	33	5	97	60	-37	100	100	0									
4	27	12	96	100	4	100	100	0	96	92	-4						
5	22	39	100	97	-3	100	95	-5				100	100	0			
<b>Total**</b>	82	56	98	95	-3	100	96	-4	96	92	-4	100	100	0			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		95	N/A		98	N/A									
4	0	40		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	82		98	N/A		99	N/A		100	N/A						

3	0	35		100	N/A		100	N/A									
4	0	24		96	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	59		98	N/A		100	N/A		100	N/A						

3	0	33		97	N/A		94	N/A									
4	0	19		74	N/A		74	N/A		89	N/A						
5	0	0															
<b>Total**</b>	0	52		88	N/A		87	N/A		89	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John F. Kennedy Elementary School (#188)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	13	72	36	-36	70	47	-23	72	49	-23	62	47	-15
2	19	23	70	53	-17	75	65	-10	82	65	-17	73	65	-8
<b>Total**</b>	45	36	71	47	-24	72	59	-13	76	59	-17	67	59	-8

**2009**

1	12	20	73	48	-25	69	55	-14	74	58	-16	68	54	-14
2	1	41	*	44	N/A	*	54	N/A	*	27	N/A	*	47	N/A
<b>Total**</b>	13	61	70	45	-25	67	54	-13	72	37	-35	67	49	-18

**2008**

1	8	29	76	54	-22	79	55	-24	77	62	-15	77	57	-20
2	5	30	60	58	-2	64	66	2	58	54	-4	63	57	-6
<b>Total**</b>	13	59	70	56	-14	73	61	-12	70	58	-12	72	57	-15

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	67		74	N/A		66	N/A		69	N/A		59	N/A
2	0	51		74	N/A		81	N/A		84	N/A		79	N/A
<b>Total**</b>	0	118		74	N/A		72	N/A		75	N/A		68	N/A

**2009**

1	0	36		80	N/A		78	N/A		75	N/A		64	N/A
2	0	35		81	N/A		87	N/A		82	N/A		90	N/A
<b>Total**</b>	0	71		81	N/A		82	N/A		79	N/A		77	N/A

**2008**

1	0	38		85	N/A		74	N/A		77	N/A		71	N/A
2	0	40		72	N/A		86	N/A		78	N/A		80	N/A
<b>Total**</b>	0	78		78	N/A		80	N/A		78	N/A		75	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Ketelsen Elementary School (#389)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	39	95	94	-1	90	82	-8									
4	42	40	98	82	-16	95	88	-7	100	95	-5						
5	38	34	100	85	-15	100	82	-18				100	94	-6			
<b>Total**</b>	101	113	98	87	-11	96	84	-12	100	95	-5	100	94	-6			
2009																	
3	30	35	70	83	13	77	80	3									
4	40	41	88	62	-26	93	77	-16	95	85	-10						
5	23	36	86	68	-18	100	89	-11				100	97	-3			
<b>Total**</b>	93	112	82	70	-12	89	82	-7	95	85	-10	100	97	-3			
2008																	
3	34	30	91	86	-5	88	77	-11									
4	17	48	88	59	-29	76	72	-4	88	85	-3						
5	22	45	95	72	-23	100	82	-18				95	100	5			
<b>Total**</b>	73	123	92	71	-21	89	77	-12	88	85	-3	95	100	5			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	22		86	N/A		82	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	22		86	N/A		82	N/A									
2009																	
3	1	20	*	90	N/A	*	95	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	20	*	90	N/A	*	95	N/A									
2008																	
3	0	18		78	N/A		88	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	18		78	N/A		88	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Ketelsen Elementary School (#389)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	31	65	35	-30	62	41	-21	67	52	-15	53	34	-19
2	12	28	45	31	-14	47	39	-8	41	34	-7	35	33	-2
<b>Total**</b>	27	59	56	33	-23	56	40	-16	56	44	-12	45	33	-12

**2009**

1	4	37	*	46	N/A	*	48	N/A	*	51	N/A	*	46	N/A
2	0	36		46	N/A		46	N/A		44	N/A		45	N/A
<b>Total**</b>	4	73	*	46	N/A	*	47	N/A	*	48	N/A	*	46	N/A

**2008**

1	6	28	74	49	-25	64	52	-12	75	56	-19	61	43	-18
2	1	48	*	46	N/A	*	44	N/A	*	43	N/A	*	37	N/A
<b>Total**</b>	7	76	68	47	-21	63	47	-16	70	48	-22	61	39	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	46		75	N/A		62	N/A		69	N/A		57	N/A
2	0	41		81	N/A		83	N/A		82	N/A		70	N/A
<b>Total**</b>	0	87		78	N/A		72	N/A		76	N/A		63	N/A

**2009**

1	0	45		84	N/A		67	N/A		72	N/A		58	N/A
2	0	44		70	N/A		75	N/A		75	N/A		63	N/A
<b>Total**</b>	0	89		77	N/A		71	N/A		73	N/A		60	N/A

**2008**

1	0	44		71	N/A		52	N/A		61	N/A		43	N/A
2	0	47		67	N/A		83	N/A		81	N/A		78	N/A
<b>Total**</b>	0	91		69	N/A		68	N/A		72	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jennie Kolter Elementary School (#189)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	83	9	100	100	0	99	89	-10									
4	72	16	100	88	-12	99	93	-6	100	88	-12						
5	70	6	100	83	-17	99	83	-16				96	83	-13			
<b>Total**</b>	225	31	100	90	-10	99	90	-9	100	88	-12	96	83	-13			

**2009**

3	73	20	100	95	-5	97	95	-2									
4	70	6	99	83	-16	99	100	1	100	100	0						
5	71	10	99	89	-10	97	100	3				99	88	-11			
<b>Total**</b>	214	36	99	91	-8	98	97	-1	100	100	0	99	88	-11			

**2008**

3	74	5	100	100	0	100	80	-20									
4	69	10	100	67	-33	99	100	1	100	100	0						
5	64	4	100	*	N/A	100	*	N/A				100	*	N/A			
<b>Total**</b>	207	19	100	82	-18	100	93	-7	100	100	0	100	75	-25			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jennie Kolter Elementary School (#189)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	52	36	76	45	-31	69	47	-22	76	57	-19	67	52	-15
2	61	24	68	48	-20	69	63	-6	72	54	-18	63	51	-12
<b>Total**</b>	113	60	72	46	-26	69	53	-16	74	56	-18	65	51	-14

**2009**

1	50	39	74	47	-27	67	52	-15	74	59	-15	67	51	-16
2	30	57	68	52	-16	80	67	-13	71	58	-13	81	71	-10
<b>Total**</b>	80	96	72	50	-22	72	60	-12	73	59	-14	72	63	-9

**2008**

1	32	56	78	64	-14	75	61	-14	82	69	-13	74	60	-14
2	32	48	74	63	-11	77	68	-9	79	70	-9	73	61	-12
<b>Total**</b>	64	104	76	63	-13	76	64	-12	80	69	-11	74	61	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Dora Lantrip Elementary School (#192)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	6	100	*	N/A	100	100	0									
4	48	20	96	75	-21	100	82	-18	100	100	0						
5	39	48	97	94	-3	100	98	-2				97	92	-5			
<b>Total**</b>	132	74	98	89	-9	100	94	-6	100	100	0	97	92	-5			
2009																	
3	55	15	95	100	5	91	93	2									
4	36	20	97	63	-34	100	100	0	100	89	-11						
5	30	45	97	73	-24	97	100	3				100	88	-12			
<b>Total**</b>	121	80	96	76	-20	95	99	4	100	89	-11	100	88	-12			
2008																	
3	46	12	89	67	-22	78	83	5									
4	35	8	86	88	2	91	100	9	100	86	-14						
5	23	58	100	87	-13	100	93	-7				96	96	0			
<b>Total**</b>	104	78	90	84	-6	88	92	4	100	86	-14	96	96	0			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		100	N/A		93	N/A									
4	1	41	*	95	N/A	*	88	N/A	*	98	N/A						
5	0	0															
<b>Total**</b>	1	70	*	97	N/A	*	90	N/A	*	98	N/A						
2009																	
3	1	40	*	88	N/A	*	87	N/A									
4	0	40		100	N/A		93	N/A		100	N/A						
5	0	0															
<b>Total**</b>	1	80	*	94	N/A	*	90	N/A		100	N/A						
2008																	
3	0	47		85	N/A		89	N/A									
4	0	42		90	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	89		88	N/A		94	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Dora Lantrip Elementary School (#192)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	36	28	63	45	-18	64	55	-9	58	53	-5	48	46	-2
2	42	20	56	45	-11	64	56	-8	56	46	-10	54	46	-8
<b>Total**</b>	78	48	59	45	-14	64	55	-9	57	50	-7	51	46	-5

**2009**

1	25	39	62	46	-16	63	52	-11	59	52	-7	43	41	-2
2	2	53	*	50	N/A	*	54	N/A	*	47	N/A	*	46	N/A
<b>Total**</b>	27	92	63	48	-15	63	53	-10	60	49	-11	45	44	-1

**2008**

1	6	45	70	52	-18	70	56	-14	70	59	-11	60	49	-11
2	8	56	69	53	-16	78	58	-20	75	54	-21	58	45	-13
<b>Total**</b>	14	101	70	53	-17	74	57	-17	73	56	-17	59	47	-12

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		72	N/A		80	N/A		77	N/A		73	N/A
2	0	36		67	N/A		78	N/A		77	N/A		74	N/A
<b>Total**</b>	0	78		70	N/A		79	N/A		77	N/A		73	N/A

**2009**

1	0	44		72	N/A		71	N/A		71	N/A		69	N/A
2	0	33		71	N/A		76	N/A		76	N/A		67	N/A
<b>Total**</b>	0	77		72	N/A		73	N/A		73	N/A		68	N/A

**2008**

1	0	33		77	N/A		75	N/A		79	N/A		65	N/A
2	0	37		69	N/A		76	N/A		76	N/A		66	N/A
<b>Total**</b>	0	70		73	N/A		75	N/A		77	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Law Elementary School (#263)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	42	61	95	79	-16	86	68	-18									
4	42	29	86	50	-36	93	50	-43	92	69	-23						
5	46	35	100	69	-31	100	66	-34				100	66	-34			
<b>Total**</b>	130	125	94	69	-25	93	64	-29	92	69	-23	100	66	-34			

**2009**

3	6	57	67	80	13	67	76	9									
4	49	31	88	57	-31	90	48	-42	96	81	-15						
5	52	36	88	63	-25	92	68	-24				96	79	-17			
<b>Total**</b>	107	124	87	69	-18	90	66	-24	96	81	-15	96	79	-17			

**2008**

3	14	58	93	80	-13	79	65	-14									
4	63	12	81	50	-31	87	75	-12	88	92	4						
5	51	24	74	42	-32	84	52	-32				90	74	-16			
<b>Total**</b>	128	94	79	68	-11	85	63	-22	88	92	4	90	74	-16			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Law Elementary School (#263)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	51	36	56	40	-16	51	46	-5	57	53	-4	40	44	4
2	44	51	53	35	-18	53	37	-16	55	38	-17	44	37	-7
<b>Total**</b>	95	87	54	37	-17	52	41	-11	56	44	-12	42	40	-2

**2009**

1	45	42	63	33	-30	56	39	-17	60	46	-14	47	38	-9
2	3	97	*	42	N/A	*	46	N/A	*	41	N/A	*	44	N/A
<b>Total**</b>	48	139	63	39	-24	56	44	-12	60	42	-18	49	42	-7

**2008**

1	14	72	76	48	-28	71	49	-22	70	58	-12	56	41	-15
2	5	56	69	44	-25	70	52	-18	83	50	-33	56	45	-11
<b>Total**</b>	19	128	74	46	-28	71	51	-20	74	54	-20	56	43	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	17	*	69	N/A	*	54	N/A	*	56	N/A	*	74	N/A
2	1	16	*	71	N/A	*	79	N/A	*	82	N/A	*	69	N/A
<b>Total**</b>	2	33	*	70	N/A	*	66	N/A	*	69	N/A	*	71	N/A

**2009**

1	0	16		70	N/A		54	N/A		58	N/A		59	N/A
2	0	0												
<b>Total**</b>	0	16		70	N/A		54	N/A		58	N/A		59	N/A

**2008**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Judd Lewis Elementary School (#194)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	32	87	53	-34	79	44	-35									
4	20	38	79	51	-28	74	54	-20	95	76	-19						
5	23	90	96	63	-33	87	74	-13				96	65	-31			
<b>Total**</b>	67	160	88	58	-30	80	64	-16	95	76	-19	96	65	-31			
2009																	
3	3	50	*	55	N/A	*	59	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	3	50	*	55	N/A	*	59	N/A									
2008																	
3	7	48	86	69	-17	86	75	-11									
4	0	0															
5	0	0															
<b>Total**</b>	7	48	86	69	-17	86	75	-11									
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	94	*	73	N/A	*	61	N/A									
4	0	81		86	N/A		76	N/A		96	N/A						
5	0	0															
<b>Total**</b>	3	175	*	79	N/A	*	68	N/A		96	N/A						
2009																	
3	1	82	*	85	N/A	*	78	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	82	*	85	N/A	*	78	N/A									
2008																	
3	0	71		93	N/A		94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	71		93	N/A		94	N/A									

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Judd Lewis Elementary School (#194)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	40	53	35	-18	46	36	-10	54	48	-6	38	30	-8
2	19	31	51	31	-20	48	39	-9	48	33	-15	39	33	-6
<b>Total**</b>	51	71	52	33	-19	47	37	-10	52	42	-10	38	31	-7

**2009**

1	16	47	55	36	-19	45	32	-13	49	44	-5	34	27	-7
2	7	50	49	40	-9	49	42	-7	42	38	-4	51	35	-16
<b>Total**</b>	23	97	53	38	-15	46	37	-9	47	41	-6	39	31	-8

**2008**

1	1	57	*	49	N/A	*	45	N/A	*	55	N/A	*	37	N/A
2	3	44	*	46	N/A	*	41	N/A	*	44	N/A	*	37	N/A
<b>Total**</b>	4	101	*	48	N/A	*	44	N/A	*	50	N/A	*	37	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	111	*	69	N/A	*	56	N/A	*	58	N/A	*	61	N/A
2	3	89	*	66	N/A	*	63	N/A	*	65	N/A	*	59	N/A
<b>Total**</b>	5	200	63	67	4	67	59	-8	71	61	-10	69	60	-9

**2009**

1	6	110	65	61	-4	52	50	-2	52	49	-3	57	53	-4
2	0	97		64	N/A		63	N/A		63	N/A		59	N/A
<b>Total**</b>	6	207	65	63	-2	52	56	4	52	56	4	57	56	-1

**2008**

1	2	97	*	67	N/A	*	57	N/A	*	56	N/A	*	60	N/A
2	0	102		69	N/A		71	N/A		72	N/A		64	N/A
<b>Total**</b>	2	199	*	68	N/A	*	64	N/A	*	64	N/A	*	62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lucian Lockhart Elementary School (#195)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	47	100	94	-6	94	83	-11									
4	76	18	97	87	-10	95	82	-13	100	94	-6						
5	64	24	100	96	-4	100	96	-4				98	92	-6			
<b>Total**</b>	191	89	99	93	-6	96	86	-10	100	94	-6	98	92	-6			

**2009**

3	65	9	95	89	-6	98	100	2									
4	65	15	98	87	-11	97	80	-17	98	80	-18						
5	61	14	93	86	-7	95	79	-16				97	93	-4			
<b>Total**</b>	191	38	96	87	-9	97	84	-13	98	80	-18	97	93	-4			

**2008**

3	64	10	95	56	-39	95	100	5									
4	70	6	96	100	4	97	100	3	97	100	3						
5	34	8	97	50	-47	100	50	-50				94	88	-6			
<b>Total**</b>	168	24	96	64	-32	97	81	-16	97	100	3	94	88	-6			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lucian Lockhart Elementary School (#195)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	59	36	65	43	-22	62	43	-19	70	54	-16	61	48	-13
2	66	41	60	41	-19	62	53	-9	67	52	-15	61	54	-7
<b>Total**</b>	125	77	62	42	-20	62	49	-13	68	53	-15	61	51	-10

**2009**

1	47	29	67	42	-25	60	43	-17	67	52	-15	64	48	-16
2	7	77	58	52	-6	57	48	-9	51	49	-2	62	53	-9
<b>Total**</b>	54	106	66	49	-17	60	46	-14	65	50	-15	64	52	-12

**2008**

1	28	50	72	56	-16	66	54	-12	75	60	-15	60	53	-7
2	11	63	69	52	-17	75	57	-18	73	58	-15	55	49	-6
<b>Total**</b>	39	113	71	54	-17	69	56	-13	75	59	-16	59	51	-8

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry Wadsworth Longfellow Elementary School (#196)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	75	26	83	62	-21	80	69	-11									
4	61	48	93	63	-30	93	60	-33	97	85	-12						
5	69	34	97	76	-21	96	76	-20				96	55	-41			
<b>Total**</b>	205	108	91	66	-25	89	68	-21	97	85	-12	96	55	-41			

**2009**

3	93	18	85	82	-3	66	50	-16									
4	59	42	95	80	-15	95	63	-32	95	85	-10						
5	45	36	98	57	-41	96	75	-21				98	67	-31			
<b>Total**</b>	197	96	91	72	-19	81	65	-16	95	85	-10	98	67	-31			

**2008**

3	78	18	78	78	0	66	56	-10									
4	72	20	70	70	0	78	70	-8	86	85	-1						
5	66	39	86	74	-12	92	72	-20				89	69	-20			
<b>Total**</b>	216	77	78	74	-4	78	68	-10	86	85	-1	89	69	-20			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry Wadsworth Longfellow Elementary School (#196)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	68	67	40	-27	59	43	-16	66	50	-16	54	43	-11
2	31	62	51	38	-13	56	43	-13	56	42	-14	60	50	-10
<b>Total**</b>	63	130	59	39	-20	58	43	-15	61	46	-15	57	47	-10

**2009**

1	29	67	56	36	-20	53	38	-15	59	48	-11	56	44	-12
2	18	80	49	36	-13	47	44	-3	43	38	-5	46	46	0
<b>Total**</b>	47	147	53	36	-17	51	41	-10	53	43	-10	52	45	-7

**2008**

1	10	89	78	47	-31	69	43	-26	74	55	-19	62	40	-22
2	19	89	66	48	-18	73	48	-25	76	50	-26	76	48	-28
<b>Total**</b>	29	178	70	48	-22	72	45	-27	75	52	-23	71	44	-27

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Adele Looscan Elementary School (#197)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	29	86	79	-7	100	76	-24									
4	13	43	100	98	-2	100	98	-2	100	95	-5						
5	14	46	100	96	-4	100	100	0				100	100	0			
<b>Total**</b>	<b>34</b>	<b>118</b>	<b>97</b>	<b>92</b>	<b>-5</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>100</b>	<b>0</b>			
2009																	
3	0	29		72	N/A		71	N/A									
4	19	43	94	85	-9	100	90	-10	100	81	-19						
5	14	41	93	78	-15	93	87	-6				100	95	-5			
<b>Total**</b>	<b>33</b>	<b>113</b>	<b>94</b>	<b>79</b>	<b>-15</b>	<b>97</b>	<b>84</b>	<b>-13</b>	<b>100</b>	<b>81</b>	<b>-19</b>	<b>100</b>	<b>95</b>	<b>-5</b>			
2008																	
3	4	32	*	61	N/A	*	75	N/A									
4	17	44	88	54	-34	71	66	-5	88	73	-15						
5	17	46	71	62	-9	88	67	-21				88	69	-19			
<b>Total**</b>	<b>38</b>	<b>122</b>	<b>79</b>	<b>59</b>	<b>-20</b>	<b>76</b>	<b>69</b>	<b>-7</b>	<b>88</b>	<b>73</b>	<b>-15</b>	<b>88</b>	<b>69</b>	<b>-19</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		95	N/A		75	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>95</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>									
2009																	
3	0	37		92	N/A		89	N/A									
4	1	0	*		N/A												
5	0	0															
<b>Total**</b>	<b>1</b>	<b>37</b>	<b>*</b>	<b>92</b>	<b>N/A</b>		<b>89</b>	<b>N/A</b>									
2008																	
3	0	29		93	N/A		90	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>29</b>		<b>93</b>	<b>N/A</b>		<b>90</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Adele Looscan Elementary School (#197)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	30	62	46	-16	48	42	-6	63	54	-9	50	42	-8
2	16	19	59	29	-30	54	35	-19	54	33	-21	65	58	-7
<b>Total**</b>	24	49	60	39	-21	52	39	-13	57	46	-11	60	49	-11

**2009**

1	11	27	62	27	-35	62	34	-28	61	45	-16	53	42	-11
2	0	40		33	N/A		36	N/A		29	N/A		44	N/A
<b>Total**</b>	11	67	62	31	-31	62	35	-27	61	36	-25	53	43	-10

**2008**

1	2	33	*	41	N/A	*	35	N/A	*	51	N/A	*	35	N/A
2	0	32		37	N/A		28	N/A		35	N/A		38	N/A
<b>Total**</b>	2	65	*	39	N/A	*	32	N/A	*	43	N/A	*	36	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	42		64	N/A		51	N/A		54	N/A		48	N/A
2	0	32		69	N/A		78	N/A		79	N/A		69	N/A
<b>Total**</b>	0	74		66	N/A		63	N/A		65	N/A		57	N/A

**2009**

1	0	36		65	N/A		54	N/A		58	N/A		50	N/A
2	0	26		72	N/A		74	N/A		75	N/A		75	N/A
<b>Total**</b>	0	62		68	N/A		63	N/A		65	N/A		60	N/A

**2008**

1	0	20		72	N/A		58	N/A		62	N/A		66	N/A
2	0	37		67	N/A		61	N/A		69	N/A		63	N/A
<b>Total**</b>	0	57		69	N/A		60	N/A		66	N/A		64	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Love Elementary School (#198)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	16	14	94	93	-1	100	86	-14									
4	18	29	100	61	-39	89	81	-8	89	82	-7						
5	31	19	100	78	-22	100	89	-11				97	78	-19			
Total**	65	62	98	73	-25	97	85	-12	89	82	-7	97	78	-19			
2009																	
3	2	26	*	85	N/A	*	92	N/A									
4	18	30	94	67	-27	100	93	-7	100	97	-3						
5	33	17	73	71	-2	94	82	-12				79	59	-20			
Total**	53	73	81	74	-7	96	90	-6	100	97	-3	79	59	-20			
2008																	
3	8	25	100	100	0	88	84	-4									
4	25	35	92	77	-15	100	86	-14	96	89	-7						
5	10	24	90	74	-16	90	88	-2				100	91	-9			
Total**	43	84	93	83	-10	95	86	-9	96	89	-7	100	91	-9			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	1	30	*	83	N/A	*	83	N/A									
4	0	0															
5	0	0															
Total**	1	30	*	83	N/A	*	83	N/A									
2009																	
3	0	21		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	21		95	N/A		100	N/A									
2008																	
3	0	24		96	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	24		96	N/A		92	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Love Elementary School (#198)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	25	64	48	-16	67	59	-8	70	59	-11	67	64	-3
2	11	16	52	36	-16	54	45	-9	43	31	-12	36	33	-3
<b>Total**</b>	25	41	59	44	-15	61	54	-7	59	48	-11	53	52	-1

**2009**

1	9	15	59	37	-22	63	43	-20	59	45	-14	68	75	7
2	2	27	*	38	N/A	*	47	N/A	*	38	N/A	*	53	N/A
<b>Total**</b>	11	42	57	38	-19	62	46	-16	56	41	-15	68	61	-7

**2008**

1	1	20	*	42	N/A	*	39	N/A	*	49	N/A	*	33	N/A
2	1	32	*	45	N/A	*	46	N/A	*	46	N/A	*	52	N/A
<b>Total**</b>	2	52	*	44	N/A	*	43	N/A	*	47	N/A	*	45	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	24		76	N/A		62	N/A		61	N/A		63	N/A
2	0	22		69	N/A		74	N/A		73	N/A		76	N/A
<b>Total**</b>	0	46		73	N/A		68	N/A		67	N/A		69	N/A

**2009**

1	0	23		73	N/A		65	N/A		63	N/A		68	N/A
2	0	28		64	N/A		66	N/A		66	N/A		68	N/A
<b>Total**</b>	0	51		68	N/A		66	N/A		65	N/A		68	N/A

**2008**

1	0	30		67	N/A		54	N/A		60	N/A		54	N/A
2	0	30		64	N/A		66	N/A		69	N/A		61	N/A
<b>Total**</b>	0	60		66	N/A		60	N/A		64	N/A		58	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edgar Lovett Elementary School (#199)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	90	18	99	94	-5	99	89	-10									
4	85	23	99	77	-22	96	68	-28	99	95	-4						
5	86	18	100	100	0	99	100	1				97	100	3			
<b>Total**</b>	261	59	99	90	-9	98	84	-14	99	95	-4	97	100	3			

**2009**

3	90	23	99	96	-3	92	91	-1									
4	90	23	94	96	2	97	83	-14	99	100	1						
5	69	27	99	96	-3	99	85	-14				98	96	-2			
<b>Total**</b>	249	73	97	96	-1	96	86	-10	99	100	1	98	96	-2			

**2008**

3	91	16	97	88	-9	99	93	-6									
4	83	22	98	91	-7	95	90	-5	99	100	1						
5	88	15	97	67	-30	94	67	-27				95	100	5			
<b>Total**</b>	262	53	97	83	-14	96	84	-12	99	100	1	95	100	5			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edgar Lovett Elementary School (#199)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	62	45	65	51	-14	59	50	-9	66	59	-7	59	56	-3
2	56	46	66	45	-21	59	46	-13	71	50	-21	71	57	-14
<b>Total**</b>	118	91	66	48	-18	59	48	-11	68	54	-14	64	57	-7

**2009**

1	47	54	70	50	-20	55	46	-9	64	53	-11	57	49	-8
2	11	91	75	51	-24	71	53	-18	75	56	-19	79	59	-20
<b>Total**</b>	58	145	71	50	-21	58	51	-7	66	55	-11	61	56	-5

**2008**

1	22	94	79	57	-22	73	52	-21	78	63	-15	62	48	-14
2	11	96	72	59	-13	74	57	-17	82	64	-18	71	56	-15
<b>Total**</b>	33	190	76	58	-18	73	55	-18	79	64	-15	65	52	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**E. A. "Squatty" Lyons Elementary School (#128)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	50	15	100	93	-7	98	100	2									
4	44	28	100	96	-4	100	100	0	100	100	0						
5	46	66	100	100	0	100	100	0				100	100	0			
<b>Total**</b>	140	109	100	98	-2	99	100	1	100	100	0	100	100	0			
2009																	
3	48	22	100	91	-9	100	86	-14									
4	46	25	98	100	2	93	96	3	100	100	0						
5	33	80	100	81	-19	100	94	-6				100	92	-8			
<b>Total**</b>	127	127	99	87	-12	98	93	-5	100	100	0	100	92	-8			
2008																	
3	46	17	98	76	-22	96	65	-31									
4	42	23	95	83	-12	93	83	-10	98	96	-2						
5	41	87	95	76	-19	98	89	-9				98	95	-3			
<b>Total**</b>	129	127	96	77	-19	95	84	-11	98	96	-2	98	95	-3			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	66		97	N/A		98	N/A									
4	0	49		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	115		98	N/A		99	N/A		100	N/A						
2009																	
3	1	59	*	97	N/A	*	90	N/A									
4	0	48		100	N/A		100	N/A		100	N/A						
5	0	1					*	N/A									
<b>Total**</b>	1	108	*	98	N/A	*	93	N/A		100	N/A						
2008																	
3	0	59		93	N/A		90	N/A									
4	0	49		96	N/A		94	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	108		94	N/A		92	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**E. A. "Squatty" Lyons Elementary School (#128)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	34	60	45	-15	65	57	-8	67	61	-6	56	55	-1
2	30	33	65	43	-22	70	61	-9	67	53	-14	72	65	-7
<b>Total**</b>	57	67	63	44	-19	68	59	-9	67	57	-10	64	60	-4

**2009**

1	26	43	64	41	-23	64	52	-12	66	56	-10	59	45	-14
2	3	56	*	51	N/A	*	68	N/A	*	52	N/A	*	55	N/A
<b>Total**</b>	29	99	65	46	-19	65	61	-4	66	54	-12	60	51	-9

**2008**

1	18	48	71	49	-22	68	56	-12	71	62	-9	58	50	-8
2	1	73	*	52	N/A	*	53	N/A	*	59	N/A	*	51	N/A
<b>Total**</b>	19	121	71	51	-20	67	54	-13	71	60	-11	58	50	-8

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		76	N/A		73	N/A		70	N/A		66	N/A
2	0	72		83	N/A		94	N/A		88	N/A		87	N/A
<b>Total**</b>	0	136		80	N/A		85	N/A		79	N/A		77	N/A

**2009**

1	0	77		78	N/A		73	N/A		74	N/A		67	N/A
2	0	73		80	N/A		91	N/A		83	N/A		85	N/A
<b>Total**</b>	0	150		79	N/A		82	N/A		78	N/A		76	N/A

**2008**

1	0	78		76	N/A		65	N/A		77	N/A		61	N/A
2	0	55		78	N/A		83	N/A		78	N/A		81	N/A
<b>Total**</b>	0	133		77	N/A		72	N/A		77	N/A		69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry MacGregor Elementary School (#201)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	54	7	98	86	-12	96	86	-10									
4	49	23	92	78	-14	92	57	-35	98	87	-11						
5	42	21	100	100	0	100	100	0				98	81	-17			
<b>Total**</b>	145	51	97	88	-9	96	78	-18	98	87	-11	98	81	-17			
2009																	
3	48	16	92	75	-17	90	64	-26									
4	41	19	93	89	-4	100	74	-26	100	100	0						
5	28	17	96	82	-14	96	81	-15				100	76	-24			
<b>Total**</b>	117	52	93	83	-10	95	73	-22	100	100	0	100	76	-24			
2008																	
3	46	12	89	92	3	84	67	-17									
4	56	11	88	60	-28	84	64	-20	98	82	-16						
5	38	17	95	71	-24	92	60	-32				97	87	-10			
<b>Total**</b>	140	40	90	74	-16	86	63	-23	98	82	-16	97	87	-10			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		77	N/A		69	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	13		77	N/A		69	N/A									
2009																	
3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	1		*	N/A		*	N/A									
2008																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry MacGregor Elementary School (#201)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	43	34	61	43	-18	55	39	-16	63	54	-9	47	41	-6
2	19	22	56	41	-15	47	39	-8	56	49	-7	62	45	-17
<b>Total**</b>	62	56	60	42	-18	52	39	-13	61	52	-9	52	42	-10

**2009**

1	21	24	58	38	-20	48	40	-8	57	47	-10	54	45	-9
2	11	50	58	47	-11	46	42	-4	56	47	-9	56	53	-3
<b>Total**</b>	32	74	58	44	-14	47	42	-5	57	47	-10	55	50	-5

**2008**

1	9	44	79	55	-24	61	47	-14	71	60	-11	64	44	-20
2	6	41	64	54	-10	55	54	-1	62	61	-1	47	47	0
<b>Total**</b>	15	85	73	55	-18	59	50	-9	68	61	-7	57	46	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	14		74	N/A		70	N/A		74	N/A		68	N/A
2	0	15		67	N/A		60	N/A		72	N/A		66	N/A
<b>Total**</b>	0	29		70	N/A		65	N/A		73	N/A		67	N/A

**2009**

1	0	11		67	N/A		70	N/A		77	N/A		64	N/A
2	0	9		71	N/A		84	N/A		84	N/A		72	N/A
<b>Total**</b>	0	20		69	N/A		77	N/A		80	N/A		68	N/A

**2008**

1	0	8		61	N/A		68	N/A		60	N/A		49	N/A
2	0	10		74	N/A		89	N/A		83	N/A		71	N/A
<b>Total**</b>	0	18		68	N/A		80	N/A		73	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Reagan Mading Elementary School (#203)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	56	23	98	86	-12	73	78	5									
4	31	28	90	93	3	97	89	-8	100	92	-8						
5	42	28	98	93	-5	100	93	-7				93	93	0			
<b>Total**</b>	129	79	96	91	-5	88	87	-1	100	92	-8	93	93	0			

**2009**

3	40	21	93	90	-3	83	90	7									
4	47	34	94	88	-6	96	84	-12	98	94	-4						
5	34	25	100	80	-20	94	83	-11				100	96	-4			
<b>Total**</b>	121	80	95	86	-9	91	86	-5	98	94	-4	100	96	-4			

**2008**

3	54	26	85	81	-4	87	68	-19									
4	49	22	96	95	-1	92	90	-2	100	95	-5						
5	34	26	94	86	-8	85	84	-1				100	90	-10			
<b>Total**</b>	137	74	91	87	-4	88	80	-8	100	95	-5	100	90	-10			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Reagan Mading Elementary School (#203)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	41	59	40	-19	49	45	-4	58	53	-5	33	35	2
2	19	55	60	49	-11	62	57	-5	61	56	-5	60	59	-1
<b>Total**</b>	51	96	60	45	-15	54	52	-2	59	54	-5	43	49	6

**2009**

1	25	54	63	41	-22	64	47	-17	68	53	-15	49	39	-10
2	8	82	63	54	-9	65	60	-5	48	54	6	66	63	-3
<b>Total**</b>	33	136	63	49	-14	64	55	-9	63	53	-10	54	53	-1

**2008**

1	9	71	64	52	-12	57	50	-7	74	63	-11	54	46	-8
2	3	70	*	56	N/A	*	61	N/A	*	62	N/A	*	62	N/A
<b>Total**</b>	12	141	64	54	-10	56	56	0	72	62	-10	56	54	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	7		94	N/A		84	N/A		83	N/A		92	N/A
2	0	0												
<b>Total**</b>	0	7		94	N/A		84	N/A		83	N/A		92	N/A

**2009**

1	0	8		91	N/A		87	N/A		82	N/A		97	N/A
2	0	0												
<b>Total**</b>	0	8		91	N/A		87	N/A		82	N/A		97	N/A

**2008**

1	0	9		88	N/A		87	N/A		90	N/A		95	N/A
2	0	0												
<b>Total**</b>	0	9		88	N/A		87	N/A		90	N/A		95	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Clemente Martínez Elementary School (#289)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	35	100	74	-26	83	49	-34									
4	28	47	79	77	-2	82	83	1	96	96	0						
5	34	44	100	89	-11	91	91	0				91	91	0			
<b>Total**</b>	74	126	92	80	-12	86	76	-10	96	96	0	91	91	0			
2009																	
3	1	54	*	85	N/A	*	87	N/A									
4	28	47	89	66	-23	93	77	-16	96	87	-9						
5	27	32	96	63	-33	100	78	-22				96	71	-25			
<b>Total**</b>	56	133	93	73	-20	96	81	-15	96	87	-9	96	71	-25			
2008																	
3	5	58	100	84	-16	100	70	-30									
4	37	32	76	75	-1	84	88	4	95	97	2						
5	27	43	91	71	-20	91	79	-12				74	67	-7			
<b>Total**</b>	69	133	83	78	-5	88	77	-11	95	97	2	74	67	-7			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		85	N/A		84	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	37		82	N/A		86	N/A		*	N/A						
2009																	
3	0	21		86	N/A		90	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	21		86	N/A		90	N/A									
2008																	
3	0	27		89	N/A		70	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	27		89	N/A		70	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Clemente Martínez Elementary School (#289)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	26	54	36	-18	51	44	-7	61	49	-12	43	35	-8
2	17	27	47	28	-19	39	35	-4	49	32	-17	38	39	1
<b>Total**</b>	35	53	50	32	-18	45	39	-6	55	40	-15	40	37	-3

**2009**

1	12	40	55	31	-24	46	31	-15	55	45	-10	43	36	-7
2	1	42	*	37	N/A	*	36	N/A	*	33	N/A	*	35	N/A
<b>Total**</b>	13	82	54	34	-20	45	33	-12	54	39	-15	41	36	-5

**2008**

1	4	51	*	52	N/A	*	50	N/A	*	59	N/A	*	45	N/A
2	4	48	*	45	N/A	*	54	N/A	*	51	N/A	*	43	N/A
<b>Total**</b>	8	99	81	49	-32	78	52	-26	79	55	-24	68	44	-24

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	35		78	N/A		80	N/A		78	N/A		81	N/A
2	0	38		76	N/A		85	N/A		81	N/A		88	N/A
<b>Total**</b>	0	73		77	N/A		83	N/A		80	N/A		85	N/A

**2009**

1	0	40		77	N/A		79	N/A		70	N/A		74	N/A
2	1	35	*	68	N/A	*	67	N/A	*	71	N/A	*	64	N/A
<b>Total**</b>	1	75	*	73	N/A	*	74	N/A	*	70	N/A	*	69	N/A

**2008**

1	0	28		75	N/A		63	N/A		68	N/A		64	N/A
2	0	33		75	N/A		84	N/A		87	N/A		79	N/A
<b>Total**</b>	0	61		75	N/A		75	N/A		78	N/A		72	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Raul C. Martínez Elementary School (#298)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	40	89	87	-2	76	80	4									
4	25	29	84	68	-16	92	79	-13	100	100	0						
5	22	38	100	76	-24	100	84	-16				100	85	-15			
<b>Total**</b>	76	107	91	78	-13	88	81	-7	100	100	0	100	85	-15			

**2009**

3	24	40	92	83	-9	96	83	-13									
4	26	46	92	56	-36	92	76	-16	92	84	-8						
5	25	37	88	90	2	100	59	-41				92	84	-8			
<b>Total**</b>	75	123	90	75	-15	96	73	-23	92	84	-8	92	84	-8			

**2008**

3	30	35	80	57	-23	80	63	-17									
4	34	47	88	52	-36	82	57	-25	100	86	-14						
5	25	24	96	67	-29	96	67	-29				96	67	-29			
<b>Total**</b>	89	106	88	57	-31	85	61	-24	100	86	-14	96	67	-29			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Raul C. Martínez Elementary School (#298)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	34	60	30	-30	51	32	-19	60	48	-12	40	30	-10
2	20	18	43	30	-13	39	33	-6	45	32	-13	43	41	-2
<b>Total**</b>	31	52	49	30	-19	43	32	-11	50	42	-8	42	34	-8

**2009**

1	13	30	52	34	-18	55	43	-12	63	52	-11	56	44	-12
2	3	45	*	34	N/A	*	40	N/A	*	37	N/A	*	45	N/A
<b>Total**</b>	16	75	50	34	-16	52	41	-11	59	43	-16	55	45	-10

**2008**

1	3	44	*	42	N/A	*	46	N/A	*	55	N/A	*	50	N/A
2	12	29	57	47	-10	59	55	-4	60	47	-13	55	49	-6
<b>Total**</b>	15	73	60	44	-16	59	49	-10	61	52	-9	52	49	-3

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	34	79	66	-13	76	61	-15	73	71	-2	73	72	-1
2	0	45		59	N/A		60	N/A		59	N/A		61	N/A
<b>Total**</b>	9	79	79	62	-17	76	60	-16	73	64	-9	73	66	-7

**2009**

1	1	52	*	59	N/A	*	52	N/A	*	57	N/A	*	63	N/A
2	0	41		67	N/A		72	N/A		64	N/A		73	N/A
<b>Total**</b>	1	93	*	62	N/A	*	61	N/A	*	60	N/A	*	67	N/A

**2008**

1	0	39		62	N/A		54	N/A		59	N/A		63	N/A
2	0	34		66	N/A		79	N/A		75	N/A		90	N/A
<b>Total**</b>	0	73		64	N/A		66	N/A		66	N/A		76	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jesse McDade Elementary School (#202)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	15	93	93	0	79	73	-6									
4	24	15	88	64	-24	88	86	-2	100	100	0						
5	13	20	100	89	-11	100	100	0				100	90	-10			
6	13	0	92		N/A	100		N/A									
<b>Total**</b>	<b>64</b>	<b>50</b>	<b>92</b>	<b>83</b>	<b>-9</b>	<b>91</b>	<b>88</b>	<b>-3</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>90</b>	<b>-10</b>			

**2009**

3	4	47	*	84	N/A	*	89	N/A									
4	15	19	80	68	-12	93	94	1	100	94	-6						
5	16	16	94	87	-7	93	80	-13				93	87	-6			
6	12	3	100	*	N/A	92	*	N/A									
<b>Total**</b>	<b>47</b>	<b>85</b>	<b>91</b>	<b>82</b>	<b>-9</b>	<b>93</b>	<b>89</b>	<b>-4</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>93</b>	<b>87</b>	<b>-6</b>			

**2008**

3	6	29	100	85	-15	100	85	-15									
4	16	14	88	64	-24	94	77	-17	100	100	0						
5	14	18	93	81	-12	100	89	-11				86	63	-23			
6	7	3	100	*	N/A	100	*	N/A									
<b>Total**</b>	<b>43</b>	<b>64</b>	<b>93</b>	<b>80</b>	<b>-13</b>	<b>98</b>	<b>85</b>	<b>-13</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>86</b>	<b>63</b>	<b>-23</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jesse McDade Elementary School (#202)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	8	36	71	55	-16	56	48	-8	62	55	-7	56	50	-6
2	15	31	53	42	-11	53	48	-5	51	42	-9	53	52	-1
<b>Total**</b>	23	67	60	49	-11	54	48	-6	55	49	-6	54	51	-3

**2009**

1	12	43	64	43	-21	52	41	-11	61	50	-11	52	43	-9
2	2	33	*	46	N/A	*	52	N/A	*	40	N/A	*	44	N/A
<b>Total**</b>	14	76	62	44	-18	51	46	-5	58	46	-12	54	43	-11

**2008**

1	3	43	*	51	N/A	*	44	N/A	*	57	N/A	*	39	N/A
2	10	39	54	50	-4	51	50	-1	53	47	-6	47	46	-1
<b>Total**</b>	13	82	58	50	-8	52	47	-5	56	52	-4	48	43	-5

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ila McNamara Elementary School (#227)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	28	83	89	6	63	82	19									
4	17	45	94	72	-22	94	86	-8	100	89	-11						
<b>Total**</b>	41	73	88	79	-9	76	85	9	100	89	-11						

**2009**

3	18	26	88	58	-30	88	62	-26									
4	13	37	100	66	-34	100	77	-23	92	95	3						
<b>Total**</b>	50	110	96	64	-32	94	72	-22	92	95	3	100	89	-11			

**2008**

3	21	15	71	53	-18	70	64	-6									
4	23	30	87	80	-7	78	73	-5	91	93	2						
<b>Total**</b>	62	117	85	64	-21	80	72	-8	91	93	2	94	62	-32			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	50		90	N/A		68	N/A									
4	0	21		76	N/A		86	N/A		100	N/A						
<b>Total**</b>	0	71		86	N/A		73	N/A		100	N/A						

**2009**

3	2	41	*	88	N/A	*	95	N/A									
4	1	21	*	62	N/A	*	71	N/A	*	89	N/A						
<b>Total**</b>	3	66	*	74	N/A	*	83	N/A	*	89	N/A				*	N/A	

**2008**

3	0	36		86	N/A		89	N/A									
4	0	30		69	N/A		73	N/A		93	N/A						
<b>Total**</b>	0	66		78	N/A		82	N/A		93	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ila McNamara Elementary School (#227)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	29	55	39	-16	52	41	-11	58	53	-5	37	34	-3
2	16	30	46	32	-14	48	34	-14	47	34	-13	43	40	-3
<b>Total**</b>	31	59	50	35	-15	50	37	-13	52	43	-9	41	37	-4

**2009**

1	9	38	62	41	-21	54	36	-18	59	47	-12	48	37	-11
2	3	43	*	39	N/A	*	40	N/A	*	37	N/A	*	40	N/A
<b>Total**</b>	12	81	60	40	-20	55	38	-17	59	42	-17	51	39	-12

**2008**

1	7	41	58	41	-17	64	36	-28	65	51	-14	49	33	-16
2	4	38	*	47	N/A	*	52	N/A	*	49	N/A	*	39	N/A
<b>Total**</b>	11	79	63	44	-19	67	44	-23	65	50	-15	56	36	-20

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	55		76	N/A		82	N/A		85	N/A		83	N/A
2	0	64		77	N/A		77	N/A		79	N/A		79	N/A
<b>Total**</b>	0	119		76	N/A		79	N/A		82	N/A		81	N/A

**2009**

1	0	60		71	N/A		74	N/A		75	N/A		76	N/A
2	0	56		72	N/A		74	N/A		79	N/A		71	N/A
<b>Total**</b>	0	116		71	N/A		74	N/A		77	N/A		74	N/A

**2008**

1	0	61		70	N/A		63	N/A		63	N/A		55	N/A
2	0	48		73	N/A		80	N/A		75	N/A		66	N/A
<b>Total**</b>	0	109		71	N/A		70	N/A		68	N/A		60	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Memorial Elementary School (#204)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	7	100	100	0	100	100	0									
4	14	28	100	71	-29	100	89	-11	100	89	-11						
5	13	30	100	83	-17	100	73	-27				92	67	-25			
<b>Total**</b>	<b>38</b>	<b>65</b>	<b>100</b>	<b>80</b>	<b>-20</b>	<b>100</b>	<b>83</b>	<b>-17</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>92</b>	<b>67</b>	<b>-25</b>			
2009																	
3	8	12	100	100	0	100	100	0									
4	11	33	100	64	-36	100	88	-12	100	88	-12						
5	13	29	100	88	-12	100	76	-24				100	76	-24			
<b>Total**</b>	<b>32</b>	<b>74</b>	<b>100</b>	<b>77</b>	<b>-23</b>	<b>100</b>	<b>85</b>	<b>-15</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>100</b>	<b>76</b>	<b>-24</b>			
2008																	
3	11	7	100	100	0	100	71	-29									
4	17	26	88	72	-16	94	77	-17	100	88	-12						
5	15	26	100	96	-4	86	92	6				85	100	15			
<b>Total**</b>	<b>43</b>	<b>59</b>	<b>95</b>	<b>85</b>	<b>-10</b>	<b>93</b>	<b>83</b>	<b>-10</b>	<b>100</b>	<b>88</b>	<b>-12</b>	<b>85</b>	<b>100</b>	<b>15</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		89	N/A		61	N/A									
4	0	1		*	N/A		*	N/A									
5	0	0															
<b>Total**</b>	<b>0</b>	<b>19</b>		<b>89</b>	<b>N/A</b>		<b>63</b>	<b>N/A</b>									
2009																	
3	0	19		89	N/A		79	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>90</b>	<b>N/A</b>		<b>80</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						
2008																	
3	0	25		100	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A		*	N/A						
<b>Total**</b>	<b>0</b>	<b>28</b>		<b>96</b>	<b>N/A</b>		<b>86</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Memorial Elementary School (#204)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	10	57	43	-14	51	46	-5	62	50	-12	66	54	-12
2	10	12	65	46	-19	51	37	-14	56	47	-9	48	44	-4
<b>Total**</b>	21	22	61	45	-16	51	41	-10	59	48	-11	57	49	-8

**2009**

1	8	14	61	42	-19	51	42	-9	60	53	-7	67	54	-13
2	3	17	*	51	N/A	*	50	N/A	*	50	N/A	*	58	N/A
<b>Total**</b>	11	31	61	47	-14	52	46	-6	60	51	-9	67	56	-11

**2008**

1	10	12	56	46	-10	62	51	-11	60	58	-2	69	69	0
2	3	25	*	51	N/A	*	56	N/A	*	55	N/A	*	56	N/A
<b>Total**</b>	13	37	58	49	-9	63	54	-9	63	56	-7	66	60	-6

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	15		73	N/A		61	N/A		58	N/A		56	N/A
2	0	33		71	N/A		62	N/A		80	N/A		75	N/A
<b>Total**</b>	0	48		71	N/A		62	N/A		73	N/A		69	N/A

**2009**

1	0	33		70	N/A		54	N/A		62	N/A		59	N/A
2	0	18		66	N/A		75	N/A		76	N/A		77	N/A
<b>Total**</b>	0	51		69	N/A		61	N/A		67	N/A		65	N/A

**2008**

1	0	23		71	N/A		57	N/A		57	N/A		57	N/A
2	0	16		61	N/A		62	N/A		80	N/A		68	N/A
<b>Total**</b>	0	39		67	N/A		59	N/A		67	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**A. A. Milne Elementary School (#299)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
3	42	20	93	90	-3	88	85	-3									
4	53	40	92	72	-20	86	67	-19	94	98	4						
5	49	36	96	86	-10	96	79	-17				98	80	-18			
Total**	144	96	94	81	-13	90	76	-14	94	98	4	98	80	-18			
2009																	
3	9	70	89	90	1	86	82	-4									
4	60	36	88	69	-19	93	72	-21	97	85	-12						
5	40	31	97	61	-36	92	62	-30				95	71	-24			
Total**	109	137	92	78	-14	92	75	-17	97	85	-12	95	71	-24			
2008																	
3	8	61	100	82	-18	88	76	-12									
4	64	23	93	62	-31	71	64	-7	89	95	6						
5	44	33	95	72	-23	91	63	-28				95	64	-31			
Total**	116	117	95	75	-20	80	70	-10	89	95	6	95	64	-31			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
3	0	11		64	N/A		73	N/A									
4	0	0															
5	0	0															
Total**	0	11		64	N/A		73	N/A									
2009																	
3	0	18		89	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		78	N/A									
2008																	
3	0	15		93	N/A		64	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		64	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**A. A. Milne Elementary School (#299)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	26	51	57	35	-22	56	42	-14	59	50	-9	40	32	-8
2	31	41	52	30	-22	47	32	-15	52	37	-15	41	32	-9
<b>Total**</b>	57	92	54	33	-21	51	38	-13	55	44	-11	41	32	-9

**2009**

1	17	57	70	35	-35	54	39	-15	62	47	-15	40	32	-8
2	3	63	*	43	N/A	*	48	N/A	*	41	N/A	*	40	N/A
<b>Total**</b>	20	120	67	39	-28	54	44	-10	60	43	-17	40	36	-4

**2008**

1	16	62	62	45	-17	57	41	-16	60	53	-7	48	40	-8
2	9	70	55	49	-6	51	48	-3	53	45	-8	45	35	-10
<b>Total**</b>	25	132	59	47	-12	55	44	-11	58	49	-9	47	38	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	12		88	N/A		97	N/A		87	N/A		94	N/A
2	1	15	*	71	N/A	*	80	N/A	*	72	N/A	*	66	N/A
<b>Total**</b>	1	27	*	79	N/A	*	88	N/A	*	78	N/A	*	78	N/A

**2009**

1	0	15		84	N/A		84	N/A		86	N/A		67	N/A
2	0	11		64	N/A		72	N/A		67	N/A		63	N/A
<b>Total**</b>	0	26		75	N/A		79	N/A		78	N/A		65	N/A

**2008**

1	0	10		79	N/A		78	N/A		93	N/A		87	N/A
2	1	21	*	56	N/A	*	56	N/A	*	52	N/A	*	48	N/A
<b>Total**</b>	1	31	*	64	N/A	*	63	N/A	*	65	N/A	*	61	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**James Mitchell Elementary School (#264)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	53	25	91	80	-11	81	76	-5									
4	31	33	87	58	-29	87	64	-23	90	65	-25						
5	24	114	96	77	-19	96	86	-10				100	89	-11			
<b>Total**</b>	108	172	91	73	-18	86	80	-6	90	65	-25	100	89	-11			
2009																	
3	8	63	100	62	-38	100	73	-27									
4	30	39	97	41	-56	90	43	-47	90	53	-37						
5	33	87	91	56	-35	88	78	-10				94	80	-14			
<b>Total**</b>	71	189	94	55	-39	90	69	-21	90	53	-37	94	80	-14			
2008																	
3	10	58	80	64	-16	100	57	-43									
4	46	21	83	35	-48	87	65	-22	91	60	-31						
5	55	83	89	55	-34	77	77	0				85	78	-7			
<b>Total**</b>	111	162	86	56	-30	83	68	-15	91	60	-31	85	78	-7			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	65	*	89	N/A	*	89	N/A									
4	0	100		97	N/A		91	N/A		95	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	1	166	*	94	N/A	*	90	N/A		95	N/A		*	N/A			
2009																	
3	0	102		82	N/A		82	N/A									
4	0	86		91	N/A		91	N/A		94	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	192		86	N/A		85	N/A		94	N/A		*	N/A			
2008																	
3	0	89		87	N/A		80	N/A									
4	0	58		84	N/A		84	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	147		86	N/A		82	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Mitchell Elementary School (#264)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	63	48	36	-12	44	37	-7	53	47	-6	40	29	-11
2	23	41	53	40	-13	51	41	-10	49	38	-11	50	48	-2
<b>Total**</b>	43	104	51	37	-14	48	39	-9	51	43	-8	45	36	-9

**2009**

1	18	46	62	35	-27	53	35	-18	60	46	-14	46	32	-14
2	3	78	*	46	N/A	*	45	N/A	*	47	N/A	*	49	N/A
<b>Total**</b>	21	124	61	42	-19	51	41	-10	59	47	-12	46	43	-3

**2008**

1	8	72	59	44	-15	53	42	-11	57	54	-3	35	41	6
2	11	58	68	50	-18	70	55	-15	65	46	-19	68	53	-15
<b>Total**</b>	19	130	64	47	-17	63	48	-15	62	50	-12	54	46	-8

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	79	*	67	N/A	*	63	N/A	*	66	N/A	*	59	N/A
2	0	70		68	N/A		61	N/A		68	N/A		61	N/A
<b>Total**</b>	1	149	*	68	N/A	*	62	N/A	*	67	N/A	*	60	N/A

**2009**

1	0	86		76	N/A		73	N/A		67	N/A		73	N/A
2	0	73		68	N/A		66	N/A		70	N/A		65	N/A
<b>Total**</b>	0	159		73	N/A		70	N/A		69	N/A		69	N/A

**2008**

1	0	78		71	N/A		64	N/A		66	N/A		70	N/A
2	0	102		67	N/A		67	N/A		67	N/A		67	N/A
<b>Total**</b>	0	180		68	N/A		66	N/A		67	N/A		68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**James Montgomery Elementary School (#207)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	18	88	83	-5	94	89	-5									
4	26	20	100	70	-30	100	85	-15	100	95	-5						
5	30	53	100	82	-18	100	77	-23				97	75	-22			
<b>Total**</b>	88	91	95	80	-15	98	81	-17	100	95	-5	97	75	-22			

<b>2009</b>																	
	3	36	21	86	76	-10	91	76	-15								
	4	30	13	97	69	-28	97	75	-22	100	100	0					
	5	25	77	88	78	-10	88	79	-9				88	75	-13		
	<b>Total**</b>	91	111	90	77	-13	92	78	-14	100	100	0	88	75	-13		

<b>2008</b>																	
	3	19	29	100	90	-10	84	89	5								
	4	23	28	100	74	-26	96	96	0	100	100	0					
	5	19	74	100	78	-22	100	86	-14				100	89	-11		
	<b>Total**</b>	61	131	100	80	-20	93	89	-4	100	100	0	100	89	-11		

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	62	*	90	N/A	*	81	N/A									
4	0	46		87	N/A		89	N/A		91	N/A						
5	0	0															
<b>Total**</b>	1	108	*	89	N/A	*	84	N/A		91	N/A						

<b>2009</b>																	
	3	0	46		96	N/A		96	N/A								
	4	0	42		83	N/A		90	N/A		95	N/A					
	5	0	0														
	<b>Total**</b>	0	88		90	N/A		93	N/A		95	N/A					

<b>2008</b>																	
	3	0	45		98	N/A		100	N/A								
	4	0	50		94	N/A		98	N/A		98	N/A					
	5	0	0														
	<b>Total**</b>	0	95		96	N/A		99	N/A		98	N/A					

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Montgomery Elementary School (#207)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	23	65	42	-23	60	45	-15	65	52	-13	46	31	-15
2	24	24	59	39	-20	65	44	-21	60	41	-19	51	43	-8
<b>Total**</b>	54	47	62	41	-21	62	44	-18	63	47	-16	48	37	-11

**2009**

1	33	20	66	42	-24	67	46	-21	73	54	-19	69	50	-19
2	10	52	66	47	-19	68	48	-20	59	44	-15	57	42	-15
<b>Total**</b>	43	72	66	45	-21	68	47	-21	70	47	-23	66	44	-22

**2008**

1	19	29	80	66	-14	77	59	-18	86	71	-15	63	55	-8
2	6	52	65	54	-11	62	53	-9	63	56	-7	43	41	-2
<b>Total**</b>	25	81	76	58	-18	74	55	-19	81	61	-20	58	46	-12

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	79		85	N/A		84	N/A		86	N/A		81	N/A
2	0	61		90	N/A		95	N/A		93	N/A		92	N/A
<b>Total**</b>	0	140		87	N/A		89	N/A		89	N/A		86	N/A

**2009**

1	0	64		83	N/A		82	N/A		79	N/A		81	N/A
2	0	61		72	N/A		80	N/A		78	N/A		71	N/A
<b>Total**</b>	0	125		78	N/A		81	N/A		79	N/A		76	N/A

**2008**

1	0	58		82	N/A		79	N/A		76	N/A		75	N/A
2	0	51		73	N/A		87	N/A		77	N/A		72	N/A
<b>Total**</b>	0	109		78	N/A		82	N/A		76	N/A		74	N/A

\*\* Stanford/Aprendo Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joe Moreno Elementary School (#359)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	38	100	89	-11	96	84	-12									
4	36	77	94	76	-18	100	95	-5	97	92	-5						
5	29	72	100	90	-10	100	94	-6				100	90	-10			
<b>Total**</b>	92	187	98	84	-14	99	92	-7	97	92	-5	100	90	-10			
2009																	
3	34	25	97	72	-25	97	72	-25									
4	30	79	100	84	-16	100	89	-11	97	87	-10						
5	21	83	100	69	-31	100	87	-13				100	92	-8			
<b>Total**</b>	85	187	99	75	-24	99	86	-13	97	87	-10	100	92	-8			
2008																	
3	35	6	77	83	6	79	100	21									
4	28	84	89	71	-18	81	90	9	89	83	-6						
5	18	81	78	89	11	89	90	1				94	99	5			
<b>Total**</b>	81	171	81	81	0	82	90	8	89	83	-6	94	99	5			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	59	100	98	-2	100	97	-3									
4	0	0															
5	0	0															
<b>Total**</b>	5	59	100	98	-2	100	97	-3									
2009																	
3	0	52		94	N/A		96	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	52		94	N/A		96	N/A									
2008																	
3	0	62		98	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	62		95	N/A		99	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joe Moreno Elementary School (#359)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	48	47	33	-14	50	43	-7	57	52	-5	42	42	0
2	18	47	59	37	-22	57	45	-12	59	43	-16	49	43	-6
<b>Total**</b>	35	95	53	35	-18	54	44	-10	58	48	-10	46	42	-4

**2009**

1	9	55	53	33	-20	48	41	-7	60	54	-6	52	54	2
2	1	62	*	38	N/A	*	53	N/A	*	47	N/A	*	52	N/A
<b>Total**</b>	10	117	54	36	-18	50	47	-3	60	50	-10	55	53	-2

**2008**

1	2	60	*	41	N/A	*	41	N/A	*	53	N/A	*	36	N/A
2	1	64	*	47	N/A	*	51	N/A	*	51	N/A	*	52	N/A
<b>Total**</b>	3	124	*	44	N/A	*	46	N/A	*	52	N/A	*	45	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	67	*	75	N/A	*	71	N/A	*	73	N/A	*	70	N/A
2	5	59	73	71	-2	91	79	-12	81	79	-2	79	84	5
<b>Total**</b>	6	126	77	73	-4	91	75	-16	84	76	-8	76	76	0

**2009**

1	3	60	*	73	N/A	*	67	N/A	*	64	N/A	*	64	N/A
2	0	69		71	N/A		82	N/A		83	N/A		84	N/A
<b>Total**</b>	3	129	*	72	N/A	*	75	N/A	*	74	N/A	*	75	N/A

**2008**

1	0	64		72	N/A		67	N/A		65	N/A		76	N/A
2	1	57	*	70	N/A	*	79	N/A	*	78	N/A	*	73	N/A
<b>Total**</b>	1	121	*	71	N/A	*	73	N/A	*	71	N/A	*	74	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pat Neff Elementary School (#209)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	38	33	100	94	-6	82	94	12									
4	28	98	89	66	-23	89	86	-3	100	94	-6						
5	46	55	100	81	-19	100	87	-13				96	72	-24			
<b>Total**</b>	112	186	97	76	-21	91	88	-3	100	94	-6	96	72	-24			
2009																	
3	29	23	97	91	-6	93	95	2									
4	25	102	84	77	-7	100	87	-13	96	88	-8						
5	26	86	100	58	-42	96	82	-14				100	87	-13			
<b>Total**</b>	80	211	94	72	-22	96	86	-10	96	88	-8	100	87	-13			
2008																	
3	31	18	87	89	2	90	89	-1									
4	40	86	90	69	-21	95	85	-10	100	87	-13						
5	28	76	100	80	-20	86	84	-2				92	80	-12			
<b>Total**</b>	99	180	92	76	-16	91	85	-6	100	87	-13	92	80	-12			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	52	*	94	N/A	*	83	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	52	*	94	N/A	*	83	N/A									
2009																	
3	0	84		98	N/A		94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	84		98	N/A		94	N/A									
2008																	
3	0	83		99	N/A		95	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	83		99	N/A		95	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pat Neff Elementary School (#209)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	41	63	48	-15	56	51	-5	61	54	-7	40	35	-5
2	24	41	59	34	-25	64	48	-16	56	37	-19	58	47	-11
<b>Total**</b>	42	82	61	41	-20	61	49	-12	58	46	-12	50	41	-9

**2009**

1	13	46	68	46	-22	60	46	-14	61	50	-11	50	39	-11
2	0	57		42	N/A		49	N/A		40	N/A		40	N/A
<b>Total**</b>	13	103	68	44	-24	60	48	-12	61	44	-17	50	40	-10

**2008**

1	2	71	*	51	N/A	*	45	N/A	*	56	N/A	*	41	N/A
2	2	53	*	53	N/A	*	64	N/A	*	55	N/A	*	48	N/A
<b>Total**</b>	4	124	*	52	N/A	*	53	N/A	*	56	N/A	*	44	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	81		72	N/A		75	N/A		75	N/A		59	N/A
2	0	81		74	N/A		80	N/A		80	N/A		71	N/A
<b>Total**</b>	0	162		73	N/A		77	N/A		78	N/A		65	N/A

**2009**

1	0	89		75	N/A		72	N/A		69	N/A		61	N/A
2	0	81		73	N/A		79	N/A		78	N/A		69	N/A
<b>Total**</b>	0	170		74	N/A		75	N/A		73	N/A		65	N/A

**2008**

1	0	82		74	N/A		62	N/A		71	N/A		62	N/A
2	0	98		72	N/A		83	N/A		80	N/A		73	N/A
<b>Total**</b>	0	180		73	N/A		73	N/A		76	N/A		68	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Northline Elementary School (#210)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	14	53	77	24	47	64	17									
4	15	25	67	83	16	80	79	-1	87	84	-3						
5	17	60	100	83	-17	100	92	-8				100	90	-10			
<b>Total**</b>	51	99	72	82	10	74	85	11	87	84	-3	100	90	-10			
2009																	
3	18	16	72	75	3	61	50	-11									
4	9	22	78	73	-5	88	55	-33	100	85	-15						
5	20	66	89	61	-28	90	62	-28				89	73	-16			
<b>Total**</b>	47	104	80	65	-15	78	59	-19	100	85	-15	89	73	-16			
2008																	
3	18	9	72	78	6	59	56	-3									
4	19	11	84	55	-29	68	55	-13	100	82	-18						
5	26	49	85	53	-32	92	61	-31				88	59	-29			
<b>Total**</b>	63	69	81	57	-24	76	59	-17	100	82	-18	88	59	-29			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	56		95	N/A		84	N/A									
4	1	64	*	98	N/A	*	88	N/A	*	92	N/A						
5	0	0															
<b>Total**</b>	1	120	*	97	N/A	*	86	N/A	*	92	N/A						
2009																	
3	1	63	*	100	N/A	*	87	N/A									
4	8	52	100	86	-14	100	82	-18	100	90	-10						
5	0	0															
<b>Total**</b>	9	115	100	94	-6	100	85	-15	100	90	-10						
2008																	
3	9	53	89	91	2	89	77	-12									
4	8	46	100	80	-20	100	85	-15	100	93	-7						
5	0	0															
<b>Total**</b>	17	99	94	86	-8	94	81	-13	100	93	-7						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Northline Elementary School (#210)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	22	51	29	-22	43	33	-10	50	42	-8	50	40	-10
2	7	25	36	31	-5	45	39	-6	40	36	-4	51	46	-5
<b>Total**</b>	13	47	43	30	-13	44	36	-8	45	39	-6	50	43	-7

**2009**

1	5	19	57	26	-31	52	26	-26	58	39	-19	*	28	N/A
2	2	22	*	26	N/A	*	40	N/A	*	29	N/A	*	53	N/A
<b>Total**</b>	7	41	52	26	-26	54	34	-20	54	34	-20	54	41	-13

**2008**

1	0	37		32	N/A		27	N/A		48	N/A		27	N/A
2	2	33	*	39	N/A	*	42	N/A	*	39	N/A	*	37	N/A
<b>Total**</b>	2	70	*	35	N/A	*	34	N/A	*	44	N/A	*	31	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	71	*	65	N/A	*	60	N/A	*	60	N/A	*	65	N/A
2	5	75	70	75	5	82	76	-6	72	76	4	81	73	-8
<b>Total**</b>	8	146	68	70	2	75	68	-7	67	68	1	68	69	1

**2009**

1	2	77	*	70	N/A	*	62	N/A	*	63	N/A	*	63	N/A
2	0	60		70	N/A		80	N/A		76	N/A		75	N/A
<b>Total**</b>	2	137	*	70	N/A	*	70	N/A	*	69	N/A	*	68	N/A

**2008**

1	0	67		70	N/A		65	N/A		63	N/A		56	N/A
2	0	64		75	N/A		82	N/A		82	N/A		80	N/A
<b>Total**</b>	0	131		72	N/A		73	N/A		72	N/A		68	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Oak Forest Elementary School (#211)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	121	24	97	96	-1	89	78	-11									
4	103	15	99	100	1	100	93	-7	100	100	0						
5	98	16	100	94	-6	100	100	0				100	93	-7			
<b>Total**</b>	<b>322</b>	<b>55</b>	<b>98</b>	<b>96</b>	<b>-2</b>	<b>96</b>	<b>89</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>93</b>	<b>-7</b>			

**2009**

3	104	14	96	93	-3	97	69	-28									
4	92	24	100	96	-4	100	96	-4	100	100	0						
5	107	12	99	58	-41	100	83	-17				98	78	-20			
<b>Total**</b>	<b>303</b>	<b>50</b>	<b>98</b>	<b>86</b>	<b>-12</b>	<b>99</b>	<b>85</b>	<b>-14</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>98</b>	<b>78</b>	<b>-20</b>			

**2008**

3	102	15	98	87	-11	93	86	-7									
4	98	14	99	77	-22	99	100	1	100	100	0						
5	81	23	98	74	-24	100	83	-17				98	86	-12			
<b>Total**</b>	<b>281</b>	<b>52</b>	<b>98</b>	<b>78</b>	<b>-20</b>	<b>97</b>	<b>88</b>	<b>-9</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>98</b>	<b>86</b>	<b>-12</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Oak Forest Elementary School (#211)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	78	36	71	40	-31	65	48	-17	72	54	-18	64	55	-9
2	70	38	69	42	-27	65	45	-20	67	42	-25	66	45	-21
<b>Total**</b>	148	74	70	41	-29	65	46	-19	70	48	-22	65	50	-15

**2009**

1	57	45	73	40	-33	62	41	-21	69	50	-19	66	48	-18
2	39	74	79	51	-28	71	51	-20	72	51	-21	78	57	-21
<b>Total**</b>	96	119	76	47	-29	66	47	-19	71	51	-20	71	54	-17

**2008**

1	51	66	76	54	-22	66	49	-17	78	61	-17	67	51	-16
2	39	65	80	62	-18	77	63	-14	79	59	-20	75	55	-20
<b>Total**</b>	90	131	78	58	-20	71	56	-15	78	60	-18	70	53	-17

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	4		*	N/A		*	N/A		*	N/A		*	N/A
2	0	5		78	N/A		76	N/A		63	N/A		75	N/A
<b>Total**</b>	0	9		79	N/A		76	N/A		61	N/A		76	N/A

**2009**

1	0	7		77	N/A		61	N/A		59	N/A		58	N/A
2	0	9		68	N/A		62	N/A		68	N/A		56	N/A
<b>Total**</b>	0	16		72	N/A		61	N/A		64	N/A		57	N/A

**2008**

1	0	10		76	N/A		52	N/A		65	N/A		61	N/A
2	0	5		73	N/A		70	N/A		78	N/A		62	N/A
<b>Total**</b>	0	15		75	N/A		58	N/A		70	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Oates Elementary School (#212)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	7	96	100	4	100	100	0									
4	23	13	87	83	-4	91	67	-24	96	92	-4						
5	25	28	100	86	-14	100	89	-11				96	78	-18			
6	18	12	100	91	-9	100	100	0									
<b>Total**</b>	<b>93</b>	<b>60</b>	<b>96</b>	<b>88</b>	<b>-8</b>	<b>98</b>	<b>88</b>	<b>-10</b>	<b>96</b>	<b>92</b>	<b>-4</b>	<b>96</b>	<b>78</b>	<b>-18</b>			
<b>2009</b>																	
3	22	17	91	100	9	100	100	0									
4	30	10	90	90	0	100	89	-11	100	100	0						
5	21	16	95	80	-15	100	100	0				90	100	10			
6	25	11	100	100	0	96	100	4									
<b>Total**</b>	<b>98</b>	<b>54</b>	<b>94</b>	<b>92</b>	<b>-2</b>	<b>99</b>	<b>98</b>	<b>-1</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>90</b>	<b>100</b>	<b>10</b>			
<b>2008</b>																	
3	25	12	92	92	0	100	100	0									
4	24	5	96	75	-21	96	100	4	100	100	0						
5	24	24	92	73	-19	100	87	-13				100	91	-9			
6	13	23	100	95	-5	100	87	-13									
<b>Total**</b>	<b>86</b>	<b>64</b>	<b>94</b>	<b>85</b>	<b>-9</b>	<b>99</b>	<b>90</b>	<b>-9</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>91</b>	<b>-9</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		100	N/A		93	N/A									
4	0	21		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>		<b>100</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
<b>2009</b>																	
3	0	21		95	N/A		95	N/A									
4	0	14		75	N/A		100	N/A		100	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	<b>0</b>	<b>39</b>		<b>81</b>	<b>N/A</b>		<b>87</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>			
<b>2008</b>																	
3	0	17		63	N/A		88	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>32</b>		<b>71</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Oates Elementary School (#212)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	20	58	38	-20	57	44	-13	66	50	-16	52	38	-14
2	16	25	62	38	-24	61	46	-15	66	42	-24	59	41	-18
<b>Total**</b>	26	45	60	38	-22	60	45	-15	66	45	-21	57	40	-17

**2009**

1	14	25	69	38	-31	65	43	-22	66	49	-17	60	49	-11
2	3	30	*	49	N/A	*	51	N/A	*	50	N/A	*	48	N/A
<b>Total**</b>	17	55	69	44	-25	63	48	-15	65	49	-16	62	49	-13

**2008**

1	6	26	60	54	-6	56	52	-4	70	62	-8	53	57	4
2	3	29	*	48	N/A	*	51	N/A	*	53	N/A	*	48	N/A
<b>Total**</b>	9	55	57	51	-6	60	51	-9	67	57	-10	58	52	-6

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	29		71	N/A		66	N/A		66	N/A		72	N/A
2	0	19		66	N/A		69	N/A		69	N/A		84	N/A
<b>Total**</b>	0	48		69	N/A		67	N/A		67	N/A		77	N/A

**2009**

1	0	30		68	N/A		60	N/A		61	N/A		63	N/A
2	0	19		73	N/A		83	N/A		72	N/A		85	N/A
<b>Total**</b>	0	49		70	N/A		69	N/A		65	N/A		72	N/A

**2008**

1	0	20		74	N/A		61	N/A		60	N/A		69	N/A
2	0	22		72	N/A		81	N/A		76	N/A		89	N/A
<b>Total**</b>	0	42		73	N/A		72	N/A		68	N/A		79	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John G. Osborne Elementary (#213)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
3	30	16	93	100	7	93	100	7									
4	33	23	97	91	-6	91	86	-5	94	87	-7						
5	28	22	100	100	0	96	91	-5				100	100	0			
Total**	91	61	97	97	0	93	92	-1	94	87	-7	100	100	0			
2009																	
3	32	16	75	75	0	84	94	10									
4	23	31	100	100	0	95	94	-1	96	94	-2						
5	30	15	93	87	-6	97	87	-10				100	100	0			
Total**	85	62	88	90	2	92	92	0	96	94	-2	100	100	0			
2008																	
3	38	17	76	69	-7	62	76	14									
4	38	6	86	67	-19	89	67	-22	97	83	-14						
5	17	20	88	55	-33	88	89	1				100	100	0			
Total**	93	43	82	62	-20	78	81	3	97	83	-14	100	100	0			
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John G. Osborne Elementary (#213)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	29	58	44	-14	63	55	-8	65	59	-6	61	44	-17
2	16	46	53	39	-14	48	46	-2	53	42	-11	47	45	-2
<b>Total**</b>	38	75	56	41	-15	57	49	-8	60	48	-12	55	44	-11

**2009**

1	13	39	66	43	-23	53	45	-8	63	55	-8	57	52	-5
2	0	54		36	N/A		46	N/A		36	N/A		46	N/A
<b>Total**</b>	13	93	66	39	-27	53	46	-7	63	44	-19	57	48	-9

**2008**

1	4	54	*	48	N/A	*	43	N/A	*	58	N/A	*	35	N/A
2	4	46	*	44	N/A	*	49	N/A	*	48	N/A	*	40	N/A
<b>Total**</b>	8	100	56	46	-10	60	46	-14	64	53	-11	56	38	-18

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	9		86	N/A		87	N/A		84	N/A		94	N/A
2	0	0												
<b>Total**</b>	0	9		86	N/A		87	N/A		84	N/A		94	N/A

**2009**

1	0	10		61	N/A		55	N/A		61	N/A		75	N/A
2	0	0												
<b>Total**</b>	0	10		61	N/A		55	N/A		61	N/A		75	N/A

**2008**

1	0	7		48	N/A		44	N/A		55	N/A		46	N/A
2	0	0												
<b>Total**</b>	0	7		48	N/A		44	N/A		55	N/A		46	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Roderick Paige Elementary School (#113)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	19	88	79	-9	81	84	3									
4	21	25	90	80	-10	86	80	-6	95	80	-15						
5	23	21	100	60	-40	100	85	-15				100	70	-30			
<b>Total**</b>	76	65	92	73	-19	88	83	-5	95	80	-15	100	70	-30			

**2009**

3	16	31	94	74	-20	88	93	5									
4	27	24	93	54	-39	89	58	-31	89	79	-10						
5	15	23	93	65	-28	93	91	-2				93	78	-15			
<b>Total**</b>	58	78	93	65	-28	89	81	-8	89	79	-10	93	78	-15			

**2008**

3	22	24	86	74	-12	82	71	-11									
4	24	19	75	84	9	71	79	8	79	79	0						
5	13	14	92	71	-21	92	86	-6				92	86	-6			
<b>Total**</b>	59	57	83	77	-6	80	77	-3	79	79	0	92	86	-6			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Roderick Paige Elementary School (#113)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	43	75	56	-19	61	54	-7	67	58	-9	62	53	-9
2	7	38	40	37	-3	41	41	0	36	32	-4	46	39	-7
<b>Total**</b>	13	81	56	47	-9	51	48	-3	50	46	-4	53	47	-6

**2009**

1	4	62	*	42	N/A	*	51	N/A	*	57	N/A	*	61	N/A
2	1	50	*	35	N/A	*	40	N/A	*	29	N/A	*	61	N/A
<b>Total**</b>	5	112	48	39	-9	53	46	-7	45	44	-1	52	61	9

**2008**

1	1	63	*	51	N/A	57	N/A	*	60	N/A	*	53	N/A
2	0	39		43	N/A	52	N/A		40	N/A		48	N/A
<b>Total**</b>	1	102	*	48	N/A	55	N/A	*	52	N/A	*	51	N/A

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Park Place Elementary School (#214)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	36	93	97	4	91	94	3									
4	44	51	95	74	-21	98	86	-12	95	96	1						
5	49	73	100	83	-17	100	93	-7				98	97	-1			
Total**	138	160	96	84	-12	96	91	-5	95	96	1	98	97	-1			
2009																	
3	49	41	96	88	-8	94	95	1									
4	51	29	98	61	-37	100	62	-38	96	96	0						
5	51	77	86	60	-26	94	77	-17				98	81	-17			
Total**	151	147	93	68	-25	96	79	-17	96	96	0	98	81	-17			
2008																	
3	49	18	96	61	-35	94	83	-11									
4	50	19	96	68	-28	90	89	-1	94	79	-15						
5	46	77	98	70	-28	98	92	-6				100	83	-17			
Total**	145	114	96	68	-28	94	90	-4	94	79	-15	100	83	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	58		100	N/A		98	N/A									
4	0	59		95	N/A		95	N/A		98	N/A						
5	0	0															
Total**	0	117		97	N/A		97	N/A		98	N/A						
2009																	
3	3	59	*	88	N/A	*	88	N/A									
4	1	58	*	91	N/A	*	95	N/A	*	97	N/A						
5	0	0															
Total**	4	117	*	90	N/A	*	91	N/A	*	97	N/A						
2008																	
3	0	61		89	N/A		82	N/A									
4	0	43		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	104		91	N/A		88	N/A		95	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Park Place Elementary School (#214)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	56	59	54	-5	60	56	-4	60	59	-1	51	41	-10
2	33	54	62	55	-7	73	68	-5	63	55	-8	63	59	-4
<b>Total**</b>	63	110	61	55	-6	67	62	-5	62	57	-5	57	50	-7

**2009**

1	21	71	52	54	2	57	59	2	57	57	0	44	44	0
2	1	78	*	53	N/A	*	64	N/A	*	55	N/A	*	55	N/A
<b>Total**</b>	22	149	53	53	0	58	61	3	57	56	-1	45	50	5

**2008**

1	10	82	64	62	-2	64	66	2	69	63	-6	51	47	-4
2	6	87	70	56	-14	76	68	-8	72	59	-13	57	52	-5
<b>Total**</b>	16	169	66	59	-7	68	67	-1	71	61	-10	53	50	-3

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	63		80	N/A		78	N/A		81	N/A		67	N/A
2	0	62		74	N/A		81	N/A		76	N/A		77	N/A
<b>Total**</b>	0	125		77	N/A		79	N/A		79	N/A		72	N/A

**2009**

1	0	73		75	N/A		68	N/A		67	N/A		66	N/A
2	0	66		77	N/A		91	N/A		86	N/A		89	N/A
<b>Total**</b>	0	139		76	N/A		79	N/A		76	N/A		77	N/A

**2008**

1	0	62		77	N/A		68	N/A		73	N/A		64	N/A
2	0	59		75	N/A		80	N/A		74	N/A		69	N/A
<b>Total**</b>	0	121		76	N/A		74	N/A		74	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Cynthia Parker Elementary School (#215)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	95	16	97	100	3	94	67	-27									
4	77	36	94	86	-8	97	94	-3	99	94	-5						
5	85	37	100	94	-6	99	95	-4				100	97	-3			
<b>Total**</b>	257	89	97	92	-5	96	90	-6	99	94	-5	100	97	-3			
2009																	
3	68	20	97	85	-12	97	100	3									
4	92	33	93	88	-5	98	88	-10	99	100	1						
5	93	37	100	65	-35	97	76	-21				99	84	-15			
<b>Total**</b>	253	90	97	78	-19	97	85	-12	99	100	1	99	84	-15			
2008																	
3	103	9	94	67	-27	89	78	-11									
4	101	24	97	71	-26	97	88	-9	98	83	-15						
5	95	24	94	67	-27	93	88	-5				99	92	-7			
<b>Total**</b>	299	57	95	68	-27	93	86	-7	98	83	-15	99	92	-7			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		86	N/A		76	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	21		86	N/A		76	N/A									
2009																	
3	0	18		78	N/A		89	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	18		78	N/A		89	N/A									
2008																	
3	0	15		93	N/A		87	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	15		93	N/A		87	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Cynthia Parker Elementary School (#215)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	38	61	64	42	-22	61	42	-19	69	55	-14	60	41	-19
2	69	35	66	51	-15	69	53	-16	67	56	-11	67	51	-16
<b>Total**</b>	107	96	66	45	-21	66	46	-20	68	55	-13	65	45	-20

**2009**

1	58	51	67	47	-20	60	44	-16	69	54	-15	60	50	-10
2	22	83	69	53	-16	73	54	-19	70	55	-15	75	60	-15
<b>Total**</b>	80	134	68	51	-17	64	50	-14	69	55	-14	64	56	-8

**2008**

1	19	77	78	55	-23	66	48	-18	75	62	-13	62	51	-11
2	24	56	73	57	-16	75	61	-14	77	62	-15	71	59	-12
<b>Total**</b>	43	133	75	56	-19	71	53	-18	76	62	-14	67	54	-13

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	19		59	N/A		46	N/A		61	N/A		57	N/A
2	0	22		65	N/A		70	N/A		69	N/A		66	N/A
<b>Total**</b>	0	41		62	N/A		59	N/A		65	N/A		62	N/A

**2009**

1	0	23		59	N/A		55	N/A		61	N/A		61	N/A
2	0	22		65	N/A		67	N/A		68	N/A		65	N/A
<b>Total**</b>	0	45		62	N/A		61	N/A		65	N/A		63	N/A

**2008**

1	0	21		57	N/A		44	N/A		48	N/A		55	N/A
2	0	18		66	N/A		57	N/A		64	N/A		61	N/A
<b>Total**</b>	0	39		61	N/A		50	N/A		56	N/A		58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Patterson Elementary School (#216)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	52	25	94	76	-18	83	56	-27									
4	43	17	88	82	-6	95	82	-13	95	82	-13						
5	53	77	100	81	-19	100	97	-3				98	90	-8			
<b>Total**</b>	148	119	95	80	-15	93	87	-6	95	82	-13	98	90	-8			
2009																	
3	7	61	100	87	-13	100	88	-12									
4	60	22	97	57	-40	95	62	-33	92	82	-10						
5	57	77	95	70	-25	93	78	-15				91	78	-13			
<b>Total**</b>	124	160	96	75	-21	94	80	-14	92	82	-10	91	78	-13			
2008																	
3	17	53	100	81	-19	100	88	-12									
4	58	21	91	80	-11	90	80	-10	95	75	-20						
5	42	66	93	58	-35	95	82	-13				88	70	-18			
<b>Total**</b>	117	140	93	70	-23	93	84	-9	95	75	-20	88	70	-18			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	40		90	N/A		78	N/A									
4	0	32		94	N/A		97	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	72		92	N/A		86	N/A		94	N/A						
2009																	
3	0	41		71	N/A		71	N/A									
4	2	50	*	90	N/A	*	96	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	2	91	*	81	N/A	*	85	N/A	*	96	N/A						
2008																	
3	2	53	*	87	N/A	*	96	N/A									
4	1	50	*	84	N/A	*	86	N/A	*	96	N/A						
5	0	0															
<b>Total**</b>	3	103	*	85	N/A	*	91	N/A	*	96	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Patterson Elementary School (#216)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	37	48	63	40	-23	60	43	-17	63	51	-12	54	45	-9
2	31	49	60	38	-22	62	49	-13	61	42	-19	54	45	-9
<b>Total**</b>	68	97	62	39	-23	61	46	-15	62	47	-15	54	45	-9

**2009**

1	13	67	61	37	-24	46	36	-10	58	49	-9	50	35	-15
2	7	72	68	47	-21	68	61	-7	72	51	-21	51	53	2
<b>Total**</b>	20	139	64	42	-22	54	49	-5	63	50	-13	51	44	-7

**2008**

1	10	77	73	54	-19	80	57	-23	70	59	-11	55	46	-9
2	5	74	66	54	-12	66	55	-11	65	52	-13	57	44	-13
<b>Total**</b>	15	151	71	54	-17	75	56	-19	68	55	-13	56	45	-11

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	41		77	N/A		74	N/A		78	N/A		79	N/A
2	0	42		72	N/A		84	N/A		82	N/A		81	N/A
<b>Total**</b>	0	83		74	N/A		79	N/A		80	N/A		80	N/A

**2009**

1	0	45		76	N/A		66	N/A		72	N/A		72	N/A
2	0	33		75	N/A		77	N/A		77	N/A		67	N/A
<b>Total**</b>	0	78		76	N/A		71	N/A		74	N/A		69	N/A

**2008**

1	0	35		83	N/A		79	N/A		82	N/A		75	N/A
2	0	43		69	N/A		69	N/A		65	N/A		53	N/A
<b>Total**</b>	0	78		75	N/A		73	N/A		73	N/A		63	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lora Peck Elementary School (#217)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	30	14	93	100	7	87	85	-2									
4	28	41	96	67	-29	96	95	-1	93	93	0						
5	16	37	100	78	-22	94	86	-8				100	76	-24			
Total**	74	92	96	77	-19	92	90	-2	93	93	0	100	76	-24			
2009																	
3	21	6	90	83	-7	90	100	10									
4	20	21	80	76	-4	95	90	-5	95	100	5						
5	11	23	100	61	-39	91	81	-10				100	71	-29			
Total**	52	50	88	70	-18	92	88	-4	95	100	5	100	71	-29			
2008																	
3	25	5	92	100	8	84	20	-64									
4	19	21	78	62	-16	95	90	-5	95	86	-9						
5	13	17	100	71	-29	77	76	-1				92	73	-19			
Total**	57	43	89	70	-19	86	76	-10	95	86	-9	92	73	-19			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	23		91	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	23		91	N/A		78	N/A									
2009																	
3	0	12		92	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	12		92	N/A		83	N/A									
2008																	
3	0	10		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	10		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lora Peck Elementary School (#217)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	37	57	31	-26	47	33	-14	59	46	-13	43	32	-11
2	7	30	55	36	-19	55	50	-5	58	42	-16	71	52	-19
<b>Total**</b>	25	67	56	34	-22	49	41	-8	59	44	-15	51	41	-10

**2009**

1	10	30	51	32	-19	49	36	-13	62	48	-14	49	44	-5
2	0	29		39	N/A		36	N/A		38	N/A		33	N/A
<b>Total**</b>	10	59	51	36	-15	49	36	-13	62	43	-19	49	39	-10

**2008**

1	0	26		49	N/A		45	N/A		54	N/A		45	N/A
2	0	29		42	N/A		39	N/A		39	N/A		38	N/A
<b>Total**</b>	0	55		45	N/A		42	N/A		46	N/A		42	N/A

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	36	*	59	N/A	*	44	N/A	*	53	N/A	*	56	N/A
2	0	26		61	N/A		53	N/A		65	N/A		52	N/A
<b>Total**</b>	2	62	*	60	N/A	*	48	N/A	*	58	N/A	*	54	N/A

**2009**

1	0	13		65	N/A		58	N/A		65	N/A		65	N/A
2	0	7		71	N/A		67	N/A		77	N/A		57	N/A
<b>Total**</b>	0	20		67	N/A		61	N/A		69	N/A		62	N/A

**2008**

1	0	9		72	N/A		52	N/A		60	N/A		55	N/A
2	0	12		63	N/A		63	N/A		67	N/A		51	N/A
<b>Total**</b>	0	21		67	N/A		59	N/A		64	N/A		52	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

Henry Petersen Elementary School (#265)

Elementary Schools Office

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	29	16	93	75	-18	86	69	-17									
4	22	30	91	63	-28	86	63	-23	91	89	-2						
5	16	57	94	75	-19	100	81	-19				94	84	-10			
Total**	67	103	92	72	-20	90	74	-16	91	89	-2	94	84	-10			
2009																	
3	0	46		61	N/A		59	N/A									
4	16	14	88	70	-18	94	100	6	100	77	-23						
5	15	77	86	57	-29	100	79	-21				100	77	-23			
Total**	31	137	87	59	-28	97	74	-23	100	77	-23	100	77	-23			
2008																	
3	6	27	100	62	-38	100	70	-30									
4	26	14	54	62	8	50	58	8	96	92	-4						
5	10	59	70	58	-12	100	76	-24				80	76	-4			
Total**	42	100	64	59	-5	69	72	3	96	92	-4	80	76	-4			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	45		91	N/A		87	N/A									
4	0	66		94	N/A		74	N/A		97	N/A						
5	0	0															
Total**	0	111		93	N/A		79	N/A		97	N/A						
2009																	
3	0	67		90	N/A		83	N/A									
4	1	36	*	92	N/A	*	89	N/A	*	100	N/A						
5	0	0															
Total**	1	103	*	90	N/A	*	85	N/A	*	100	N/A						
2008																	
3	0	35		89	N/A		89	N/A									
4	0	49		84	N/A		84	N/A		96	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	87		86	N/A		86	N/A		96	N/A		*	N/A			

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Henry Petersen Elementary School (#265)

Elementary Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	44	48	31	-17	36	29	-7	51	46	-5	30	25	-5
2	14	21	43	32	-11	38	38	0	46	36	-10	35	36	1
<b>Total**</b>	30	65	45	31	-14	37	32	-5	49	43	-6	32	29	-3

**2009**

1	10	28	52	26	-26	46	28	-18	52	41	-11	39	27	-12
2	1	40	*	38	N/A	*	38	N/A	*	39	N/A	*	34	N/A
<b>Total**</b>	11	68	48	33	-15	42	34	-8	49	40	-9	37	31	-6

**2008**

1	7	30	63	49	-14	60	40	-20	67	59	-8	52	46	-6
2	3	39	*	41	N/A	*	36	N/A	*	42	N/A	*	39	N/A
<b>Total**</b>	10	69	58	44	-14	55	38	-17	59	49	-10	50	42	-8

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	68		72	N/A		67	N/A		74	N/A		59	N/A
2	0	56		71	N/A		71	N/A		70	N/A		69	N/A
<b>Total**</b>	0	124		72	N/A		69	N/A		72	N/A		64	N/A

**2009**

1	0	65		66	N/A		60	N/A		62	N/A		59	N/A
2	0	50		67	N/A		57	N/A		66	N/A		57	N/A
<b>Total**</b>	0	115		66	N/A		59	N/A		64	N/A		58	N/A

**2008**

1	0	50		66	N/A		58	N/A		59	N/A		63	N/A
2	0	68		69	N/A		71	N/A		73	N/A		69	N/A
<b>Total**</b>	0	118		68	N/A		66	N/A		68	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Piney Point Elementary School (#219)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	48	88	83	-5	92	77	-15									
4	27	60	93	82	-11	93	93	0	93	95	2						
5	31	52	97	76	-21	100	88	-12				97	80	-17			
<b>Total**</b>	<b>84</b>	<b>160</b>	<b>93</b>	<b>80</b>	<b>-13</b>	<b>95</b>	<b>87</b>	<b>-8</b>	<b>93</b>	<b>95</b>	<b>2</b>	<b>97</b>	<b>80</b>	<b>-17</b>			
2009																	
3	32	48	91	81	-10	84	77	-7									
4	19	44	89	84	-5	84	91	7	89	95	6						
5	23	79	96	77	-19	91	82	-9				91	68	-23			
<b>Total**</b>	<b>74</b>	<b>171</b>	<b>92</b>	<b>80</b>	<b>-12</b>	<b>86</b>	<b>83</b>	<b>-3</b>	<b>89</b>	<b>95</b>	<b>6</b>	<b>91</b>	<b>68</b>	<b>-23</b>			
2008																	
3	24	45	83	84	1	79	84	5									
4	30	45	79	77	-2	86	89	3	93	89	-4						
5	28	64	89	83	-6	96	97	1				93	87	-6			
<b>Total**</b>	<b>82</b>	<b>154</b>	<b>84</b>	<b>82</b>	<b>-2</b>	<b>88</b>	<b>91</b>	<b>3</b>	<b>93</b>	<b>89</b>	<b>-4</b>	<b>93</b>	<b>87</b>	<b>-6</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		95	N/A		83	N/A									
4	0	42		88	N/A		79	N/A		90	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>83</b>		<b>92</b>	<b>N/A</b>		<b>82</b>	<b>N/A</b>		<b>90</b>	<b>N/A</b>						
2009																	
3	2	41	*	90	N/A	*	80	N/A									
4	2	26	*	77	N/A	*	77	N/A	*	88	N/A						
5	0	0															
<b>Total**</b>	<b>4</b>	<b>67</b>	<b>*</b>	<b>85</b>	<b>N/A</b>	<b>*</b>	<b>79</b>	<b>N/A</b>	<b>*</b>	<b>88</b>	<b>N/A</b>						
2008																	
3	1	34	*	91	N/A	*	82	N/A									
4	0	31		90	N/A		84	N/A		97	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>65</b>	<b>*</b>	<b>91</b>	<b>N/A</b>	<b>*</b>	<b>83</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Piney Point Elementary School (#219)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	49	48	34	-14	46	33	-13	55	45	-10	38	36	-2
2	21	58	47	33	-14	44	33	-11	49	39	-10	55	39	-16
<b>Total**</b>	33	107	47	33	-14	45	33	-12	51	41	-10	49	37	-12

**2009**

1	6	66	37	39	2	40	43	3	48	49	1	42	36	-6
2	7	52	68	41	-27	49	41	-8	59	45	-14	63	47	-16
<b>Total**</b>	13	118	53	40	-13	45	42	-3	55	47	-8	54	41	-13

**2008**

1	3	69	*	51	N/A	*	44	N/A	*	54	N/A	*	40	N/A
2	7	53	48	45	-3	55	39	-16	54	46	-8	*	37	N/A
<b>Total**</b>	10	122	51	48	-3	59	42	-17	55	50	-5	48	38	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	86		70	N/A		68	N/A		69	N/A		71	N/A
2	0	86		71	N/A		65	N/A		71	N/A		66	N/A
<b>Total**</b>	0	172		71	N/A		67	N/A		70	N/A		69	N/A

**2009**

1	0	92		69	N/A		64	N/A		65	N/A		69	N/A
2	2	67	*	72	N/A	*	62	N/A	*	70	N/A	*	68	N/A
<b>Total**</b>	2	159	*	70	N/A	*	63	N/A	*	67	N/A	*	69	N/A

**2008**

1	0	74		68	N/A		56	N/A		66	N/A		63	N/A
2	0	61		73	N/A		68	N/A		80	N/A		72	N/A
<b>Total**</b>	0	135		70	N/A		61	N/A		73	N/A		67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pleasantville Elementary School (#220)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	36	100	83	-17	90	82	-8									
4	25	19	80	61	-19	96	100	4	92	79	-13						
5	23	10	100	80	-20	100	80	-20				100	70	-30			
<b>Total**</b>	69	65	93	76	-17	96	87	-9	92	79	-13	100	70	-30			

**2009**

3	2	49	*	81	N/A	*	77	N/A									
4	18	22	83	67	-16	94	76	-18	89	64	-25						
5	10	18	100	72	-28	100	72	-28				100	83	-17			
<b>Total**</b>	30	89	90	76	-14	97	76	-21	89	64	-25	100	83	-17			

**2008**

3	3	37	*	65	N/A	*	43	N/A									
4	20	19	85	41	-44	85	33	-52	100	65	-35						
5	33	15	79	60	-19	82	53	-29				88	47	-41			
<b>Total**</b>	56	71	82	58	-24	80	43	-37	100	65	-35	88	47	-41			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pleasantville Elementary School (#220)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	32	59	27	-32	50	27	-23	58	44	-14	44	24	-20
2	22	24	47	29	-18	53	37	-16	46	32	-14	47	40	-7
<b>Total**</b>	49	56	54	28	-26	51	32	-19	53	39	-14	45	31	-14

**2009**

1	10	27	45	25	-20	38	26	-12	45	40	-5	29	24	-5
2	6	52	62	35	-27	77	46	-31	64	39	-25	65	50	-15
<b>Total**</b>	16	79	51	31	-20	52	39	-13	52	39	-13	42	41	-1

**2008**

1	9	58	65	42	-23	70	43	-27	75	54	-21	69	48	-21
2	3	57	*	43	N/A	*	41	N/A	*	45	N/A	*	41	N/A
<b>Total**</b>	12	115	63	43	-20	65	42	-23	71	49	-22	68	45	-23

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edgar Allan Poe Elementary School (#221)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	78	12	97	83	-14	95	100	5									
4	90	29	97	62	-35	96	62	-34	98	75	-23						
5	84	27	99	63	-36	100	69	-31				99	63	-36			
<b>Total**</b>	252	68	98	66	-32	97	72	-25	98	75	-23	99	63	-36			
2009																	
3	91	9	98	63	-35	93	78	-15									
4	81	25	98	46	-52	99	74	-25	98	83	-15						
5	81	32	95	66	-29	96	68	-28				96	77	-19			
<b>Total**</b>	253	66	97	58	-39	96	71	-25	98	83	-15	96	77	-19			
2008																	
3	81	6	91	20	-71	93	50	-43									
4	83	26	96	73	-23	92	73	-19	99	88	-11						
5	71	38	94	57	-37	96	54	-42				89	63	-26			
<b>Total**</b>	235	70	94	60	-34	93	61	-32	99	88	-11	89	63	-26			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		95	N/A		70	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	20		95	N/A		70	N/A									
2009																	
3	0	15		60	N/A		67	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	17		59	N/A		59	N/A		*	N/A						
2008																	
3	0	15		93	N/A		67	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	16		94	N/A		69	N/A		*	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edgar Allan Poe Elementary School (#221)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	51	45	76	46	-30	65	50	-15	75	57	-18	68	53	-15
2	47	41	65	44	-21	59	48	-11	61	47	-14	65	57	-8
<b>Total**</b>	98	86	70	45	-25	62	49	-13	68	52	-16	67	55	-12

**2009**

1	39	38	70	42	-28	65	52	-13	70	55	-15	71	57	-14
2	32	46	68	47	-21	69	53	-16	67	51	-16	72	55	-17
<b>Total**</b>	71	84	69	45	-24	67	53	-14	69	53	-16	71	56	-15

**2008**

1	37	41	77	52	-25	73	55	-18	75	63	-12	72	51	-21
2	47	56	71	49	-22	71	53	-18	74	51	-23	69	54	-15
<b>Total**</b>	84	97	74	50	-24	72	54	-18	74	56	-18	70	53	-17

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	16		76	N/A		64	N/A		76	N/A		70	N/A
2	1	13	*	67	N/A	*	58	N/A	*	62	N/A	*	75	N/A
<b>Total**</b>	1	29	*	72	N/A	*	62	N/A	*	70	N/A	*	72	N/A

**2009**

1	0	17		73	N/A		65	N/A		69	N/A		72	N/A
2	0	19		72	N/A		65	N/A		61	N/A		65	N/A
<b>Total**</b>	0	36		72	N/A		65	N/A		65	N/A		68	N/A

**2008**

1	0	20		77	N/A		64	N/A		63	N/A		65	N/A
2	0	13		63	N/A		52	N/A		63	N/A		59	N/A
<b>Total**</b>	0	33		72	N/A		59	N/A		63	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Port Houston Elementary School (#222)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	6	100	100	0	100	100	0									
4	15	30	93	82	-11	100	100	0	93	100	7						
5	16	6	94	100	6	94	100	6				94	100	6			
6	13	6	92	83	-9	100	100	0									
<b>Total**</b>	<b>50</b>	<b>48</b>	<b>94</b>	<b>87</b>	<b>-7</b>	<b>98</b>	<b>100</b>	<b>2</b>	<b>93</b>	<b>100</b>	<b>7</b>	<b>94</b>	<b>100</b>	<b>6</b>			
<b>2009</b>																	
3	0	19		82	N/A		89	N/A									
4	1	23	*	81	N/A	*	91	N/A	*	100	N/A						
5	16	12	100	75	-25	100	100	0				100	100	0			
6	9	10	100	100	0	100	100	0									
<b>Total**</b>	<b>26</b>	<b>64</b>	<b>100</b>	<b>83</b>	<b>-17</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>*</b>	<b>100</b>	<b>N/A</b>	<b>100</b>	<b>100</b>	<b>0</b>			
<b>2008</b>																	
3	3	5	*	100	N/A	*	80	N/A									
4	5	27		80	81	1	100	89	-11	100	81	-19					
5	5	25	100	88	-12	100	92	-8				100	96	-4			
6	6	14	100	100	0	100	86	-14									
<b>Total**</b>	<b>19</b>	<b>71</b>	<b>95</b>	<b>89</b>	<b>-6</b>	<b>100</b>	<b>89</b>	<b>-11</b>	<b>100</b>	<b>81</b>	<b>-19</b>	<b>100</b>	<b>96</b>	<b>-4</b>			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		100	N/A		100	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>100</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>		<b>*</b>	<b>N/A</b>						
<b>2009</b>																	
3	0	26		100	N/A		96	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>26</b>		<b>100</b>	<b>N/A</b>		<b>96</b>	<b>N/A</b>									
<b>2008</b>																	
3	0	17		94	N/A		76	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>17</b>		<b>94</b>	<b>N/A</b>		<b>76</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Port Houston Elementary School (#222)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	18	*	31	N/A	*	32	N/A	*	47	N/A	*	30	N/A
2	4	17	*	25	N/A	*	32	N/A	*	29	N/A	*	33	N/A
<b>Total**</b>	8	35	51	28	-23	40	32	-8	56	38	-18	37	31	-6

**2009**

1	1	15	*	26	N/A	*	31	N/A	*	45	N/A	*	34	N/A
2	0	12		39	N/A		42	N/A		40	N/A		42	N/A
<b>Total**</b>	1	27	*	32	N/A	*	36	N/A	*	43	N/A	*	38	N/A

**2008**

1	0	14		42	N/A		43	N/A		52	N/A		36	N/A
2	0	15		52	N/A		50	N/A		55	N/A		39	N/A
<b>Total**</b>	0	29		47	N/A		46	N/A		54	N/A		38	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	29		75	N/A		71	N/A		74	N/A		72	N/A
2	0	22		74	N/A		77	N/A		74	N/A		77	N/A
<b>Total**</b>	0	51		75	N/A		73	N/A		74	N/A		74	N/A

**2009**

1	0	24		76	N/A		62	N/A		71	N/A		62	N/A
2	0	26		77	N/A		75	N/A		78	N/A		71	N/A
<b>Total**</b>	0	50		77	N/A		68	N/A		74	N/A		67	N/A

**2008**

1	0	23		78	N/A		65	N/A		74	N/A		72	N/A
2	0	29		70	N/A		68	N/A		77	N/A		74	N/A
<b>Total**</b>	0	52		74	N/A		67	N/A		76	N/A		73	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Leeona Pugh Elementary School (#223)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	12	92	92	0	80	83	3									
4	23	51	100	78	-22	100	84	-16	96	100	4						
5	20	26	100	85	-15	100	65	-35				95	88	-7			
<b>Total**</b>	68	89	97	82	-15	93	78	-15	96	100	4	95	88	-7			
2009																	
3	31	10	81	80	-1	74	67	-7									
4	22	28	95	71	-24	100	68	-32	95	68	-27						
5	9	30	89	80	-9	89	97	8				89	90	1			
<b>Total**</b>	62	68	87	76	-11	85	80	-5	95	68	-27	89	90	1			
2008																	
3	24	12	100	75	-25	91	55	-36									
4	21	34	71	70	-1	86	85	-1	95	82	-13						
5	13	24	85	88	3	85	96	11				85	83	-2			
<b>Total**</b>	58	70	86	77	-9	88	84	-4	95	82	-13	85	83	-2			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	28															
4	0	0															
5	0	0															
<b>Total**</b>	0	28															
2009																	
3	0	36															
4	0	0															
5	0	0															
<b>Total**</b>	0	36															
2008																	
3	0	18															
4	0	0															
5	0	0															
<b>Total**</b>	0	18															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Leeona Pugh Elementary School (#223)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	32	58	39	-19	45	35	-10	60	50	-10	37	31	-6
2	19	14	53	41	-12	43	32	-11	49	36	-13	36	31	-5
<b>Total**</b>	31	46	55	40	-15	44	34	-10	53	46	-7	36	31	-5

**2009**

1	17	21	58	39	-19	48	39	-9	58	49	-9	42	39	-3
2	6	21	61	52	-9	54	43	-11	54	50	-4	44	40	-4
<b>Total**</b>	23	42	59	46	-13	50	41	-9	57	49	-8	43	39	-4

**2008**

1	10	21	72	45	-27	62	42	-20	73	55	-18	57	35	-22
2	6	35	58	50	-8	59	53	-6	54	53	-1	46	45	-1
<b>Total**</b>	16	56	67	48	-19	61	49	-12	66	54	-12	53	41	-12

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	39	*	82	N/A	*	63	N/A	*	71	N/A	*	60	N/A
2	1	32	*	69	N/A	*	72	N/A	*	70	N/A	*	72	N/A
<b>Total**</b>	3	71	*	76	N/A	*	67	N/A	*	71	N/A	*	66	N/A

**2009**

1	0	37		73	N/A	56	N/A		70	N/A		56	N/A
2	0	27		74	N/A	84	N/A		78	N/A		64	N/A
<b>Total**</b>	0	64		73	N/A	68	N/A		74	N/A		59	N/A

**2008**

1	0	25		74	N/A	62	N/A		71	N/A		58	N/A
2	0	37		71	N/A	77	N/A		83	N/A		66	N/A
<b>Total**</b>	0	62		72	N/A	71	N/A		78	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Samuel Red Elementary School (#224)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	46	97	87	-10	78	72	-6									
4	33	31	100	84	-16	94	72	-22	94	83	-11						
5	31	27	100	96	-4	100	93	-7				100	89	-11			
<b>Total**</b>	96	104	99	88	-11	91	77	-14	94	83	-11	100	89	-11			

**2009**

3	3	62	*	89	N/A	*	85	N/A									
4	34	24	97	88	-9	97	92	-5	88	83	-5						
5	26	26	96	73	-23	96	76	-20				100	84	-16			
<b>Total**</b>	63	112	97	85	-12	97	85	-12	88	83	-5	100	84	-16			

**2008**

3	14	40	100	75	-25	100	78	-22									
4	30	20	93	80	-13	93	85	-8	93	85	-8						
5	39	25	95	80	-15	95	76	-19				97	96	-1			
<b>Total**</b>	83	85	95	78	-17	95	79	-16	93	85	-8	97	96	-1			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Samuel Red Elementary School (#224)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	35	61	39	-22	49	35	-14	58	47	-11	53	41	-12
2	33	28	55	39	-16	49	38	-11	60	44	-16	51	44	-7
<b>Total**</b>	60	63	58	39	-19	49	36	-13	59	46	-13	52	42	-10

**2009**

1	21	36	63	36	-27	50	34	-16	56	47	-9	52	39	-13
2	4	63	*	45	N/A	*	43	N/A	*	44	N/A	*	52	N/A
<b>Total**</b>	25	99	65	42	-23	53	40	-13	57	45	-12	54	48	-6

**2008**

1	14	44	61	46	-15	42	39	-3	56	53	-3	55	43	-12
2	11	46	67	49	-18	61	47	-14	68	51	-17	58	43	-15
<b>Total**</b>	25	90	64	47	-17	50	43	-7	62	52	-10	57	43	-14

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	20		72	N/A		55	N/A		59	N/A		63	N/A
2	0	15		73	N/A		76	N/A		74	N/A		78	N/A
<b>Total**</b>	0	35		72	N/A		64	N/A		65	N/A		69	N/A

**2009**

1	0	18		58	N/A		52	N/A		52	N/A		51	N/A
2	0	20		67	N/A		74	N/A		70	N/A		73	N/A
<b>Total**</b>	0	38		63	N/A		64	N/A		61	N/A		63	N/A

**2008**

1	0	22		58	N/A		43	N/A		43	N/A		57	N/A
2	0	15		72	N/A		76	N/A		81	N/A		68	N/A
<b>Total**</b>	0	37		63	N/A		57	N/A		58	N/A		61	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Reynolds Elementary School (#225)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	47	14	91	86	-5	89	93	4									
4	39	37	92	59	-33	90	65	-25	92	70	-22						
5	19	26	100	85	-15	100	77	-23				89	77	-12			
<b>Total**</b>	105	77	93	73	-20	91	74	-17	92	70	-22	89	77	-12			

**2009**

3	41	25	80	72	-8	63	56	-7									
4	30	24	83	67	-16	77	63	-14	87	75	-12						
5	18	23	94	70	-24	82	61	-21				88	73	-15			
<b>Total**</b>	89	72	84	69	-15	72	60	-12	87	75	-12	88	73	-15			

**2008**

3	34	16	82	75	-7	91	56	-35									
4	33	13	82	69	-13	79	69	-10	88	92	4						
5	22	18	86	61	-25	100	61	-39				91	53	-38			
<b>Total**</b>	89	47	83	68	-15	89	62	-27	88	92	4	91	53	-38			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Reynolds Elementary School (#225)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	58	56	26	-30	41	28	-13	51	43	-8	30	24	-6
2	24	44	49	33	-16	46	33	-13	54	39	-15	43	36	-7
<b>Total**</b>	37	102	51	29	-22	44	30	-14	53	41	-12	38	29	-9

**2009**

1	29	43	50	38	-12	40	39	-1	53	49	-4	37	36	-1
2	5	55	43	34	-9	*	37	N/A	42	37	-5	57	41	-16
<b>Total**</b>	34	98	49	36	-13	41	38	-3	51	42	-9	40	39	-1

**2008**

1	12	58	62	46	-16	58	48	-10	62	54	-8	52	41	-11
2	5	59	64	51	-13	62	48	-14	73	52	-21	57	46	-11
<b>Total**</b>	17	117	62	49	-13	59	48	-11	65	53	-12	54	43	-11

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joseph Rhoads Elementary School (#226)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	14	83	79	-4	100	79	-21									
4	30	13	100	100	0	93	85	-8	80	92	12						
5	15	13	100	92	-8	100	100	0				100	85	-15			
<b>Total**</b>	69	40	94	90	-4	97	87	-10	80	92	12	100	85	-15			

**2009**

3	9	26	78	85	7	89	100	11									
4	18	17	100	94	-6	100	88	-12	100	82	-18						
5	16	24	100	88	-12	94	79	-15				94	92	-2			
<b>Total**</b>	43	67	95	88	-7	95	89	-6	100	82	-18	94	92	-2			

**2008**

3	4	27	*	65	N/A	*	50	N/A									
4	28	23	50	35	-15	71	57	-14	79	52	-27						
5	14	18	71	56	-15	79	61	-18				64	50	-14			
<b>Total**</b>	46	68	59	52	-7	74	55	-19	79	52	-27	64	50	-14			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joseph Rhoads Elementary School (#226)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	32	67	31	-36	54	30	-24	60	47	-13	39	26	-13
2	25	20	51	35	-16	50	41	-9	56	38	-18	58	51	-7
<b>Total**</b>	37	52	56	33	-23	52	34	-18	57	44	-13	51	35	-16

**2009**

1	25	25	55	38	-17	46	33	-13	52	41	-11	35	28	-7
2	7	37	48	35	-13	47	41	-6	48	33	-15	58	34	-24
<b>Total**</b>	32	62	54	36	-18	46	38	-8	51	36	-15	40	32	-8

**2008**

1	12	32	72	44	-28	55	34	-21	70	52	-18	41	28	-13
2	9	33	70	47	-23	62	51	-11	65	46	-19	62	45	-17
<b>Total**</b>	21	65	71	46	-25	58	43	-15	68	49	-19	50	36	-14

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**The Rice School/La Escuela Rice (#280)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	64	21	98	84	-14	94	67	-27									
4	71	35	90	86	-4	97	91	-6	96	94	-2						
5	71	52	100	88	-12	100	92	-8				99	73	-26			
Total**	206	108	96	87	-9	97	87	-10	96	94	-2	99	73	-26			
2009																	
3	75	12	96	91	-5	97	82	-15									
4	62	39	92	82	-10	98	87	-11	95	95	0						
5	83	35	99	77	-22	99	71	-28				100	74	-26			
Total**	220	86	96	81	-15	98	80	-18	95	95	0	100	74	-26			
2008																	
3	66	22	92	86	-6	92	95	3									
4	66	45	91	82	-9	94	89	-5	100	89	-11						
5	68	48	96	89	-7	99	80	-19				97	91	-6			
Total**	200	115	93	86	-7	95	86	-9	100	89	-11	97	91	-6			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	25		96	N/A		96	N/A									
4	0	0															
5	0	0															
Total**	0	25		96	N/A		96	N/A									
2009																	
3	0	20		85	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	20		85	N/A		85	N/A									
2008																	
3	0	20		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**The Rice School/La Escuela Rice (#280)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	36	52	60	41	-19	54	42	-12	62	52	-10	48	41	-7
2	41	38	67	42	-25	60	37	-23	71	41	-30	63	42	-21
<b>Total**</b>	77	90	63	41	-22	57	40	-17	67	47	-20	56	42	-14

**2009**

1	31	54	67	44	-23	58	46	-12	63	55	-8	53	48	-5
2	4	78	*	43	N/A	*	43	N/A	*	43	N/A	*	48	N/A
<b>Total**</b>	35	132	69	44	-25	59	44	-15	65	48	-17	56	48	-8

**2008**

1	18	63	73	49	-24	63	45	-18	72	55	-17	58	46	-12
2	24	61	70	54	-16	68	55	-13	72	57	-15	62	49	-13
<b>Total**</b>	42	124	72	52	-20	66	50	-16	72	56	-16	60	47	-13

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	21		67	N/A		55	N/A		59	N/A		53	N/A
2	0	21		70	N/A		82	N/A		75	N/A		67	N/A
<b>Total**</b>	0	42		69	N/A		68	N/A		67	N/A		60	N/A

**2009**

1	0	20		77	N/A		66	N/A		64	N/A		61	N/A
2	0	20		67	N/A		72	N/A		73	N/A		73	N/A
<b>Total**</b>	0	40		72	N/A		69	N/A		68	N/A		67	N/A

**2008**

1	0	21		66	N/A		68	N/A		66	N/A		60	N/A
2	0	21		69	N/A		72	N/A		73	N/A		64	N/A
<b>Total**</b>	0	42		68	N/A		70	N/A		69	N/A		62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**River Oaks Elementary School (#228)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	103	4	100	*	N/A	100	*	N/A									
4	119	11	100	91	-9	100	73	-27	100	70	-30						
5	97	3	100	*	N/A	98	*	N/A				99	*	N/A			
<b>Total**</b>	<b>319</b>	<b>18</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>99</b>	<b>83</b>	<b>-16</b>	<b>100</b>	<b>70</b>	<b>-30</b>	<b>99</b>	<b>*</b>	<b>N/A</b>			

**2009**

3	119	7	100	100	0	97	100	3									
4	101	5	100	*	N/A	100	80	-20	99	*	N/A						
5	103	10	100	70	-30	100	80	-20				100	60	-40			
<b>Total**</b>	<b>323</b>	<b>22</b>	<b>100</b>	<b>85</b>	<b>-15</b>	<b>99</b>	<b>86</b>	<b>-13</b>	<b>99</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>60</b>	<b>-40</b>			

**2008**

3	94	10	99	100	1	98	100	2									
4	110	4	99	*	N/A	99	*	N/A	100	*	N/A						
5	91	6	99	40	-59	99	67	-32				96	40	-56			
<b>Total**</b>	<b>295</b>	<b>20</b>	<b>99</b>	<b>79</b>	<b>-20</b>	<b>99</b>	<b>89</b>	<b>-10</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>96</b>	<b>40</b>	<b>-56</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**River Oaks Elementary School (#228)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	103	24	72	56	-16	71	60	-11	74	63	-11	69	54	-15
2	85	13	69	47	-22	69	53	-16	71	47	-24	71	65	-6
<b>Total**</b>	188	37	71	53	-18	70	57	-13	72	57	-15	70	58	-12

**2009**

1	75	25	77	50	-27	72	56	-16	74	62	-12	72	66	-6
2	63	42	72	54	-18	75	60	-15	73	56	-17	83	69	-14
<b>Total**</b>	138	67	75	52	-23	73	59	-14	74	58	-16	77	68	-9

**2008**

1	72	35	80	64	-16	76	67	-9	83	70	-13	75	62	-13
2	70	51	76	65	-11	80	67	-13	79	66	-13	74	63	-11
<b>Total**</b>	142	86	78	65	-13	78	67	-11	81	68	-13	74	63	-11

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Oran Roberts Elementary School (#229)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	102	7	98	100	2	96	86	-10									
4	100	6	100	60	-40	100	67	-33	98	100	2						
5	59	8	100	100	0	100	100	0				100	88	-12			
<b>Total**</b>	261	21	99	89	-10	98	86	-12	98	100	2	100	88	-12			

**2009**

3	102	11	98	64	-34	99	91	-8									
4	73	6	97	83	-14	100	100	0	99	100	1						
5	74	11	97	91	-6	100	100	0				97	100	3			
<b>Total**</b>	249	28	98	79	-19	100	96	-4	99	100	1	97	100	3			

**2008**

3	76	2	96	*	N/A	93	*	N/A									
4	84	3	98	*	N/A	94	*	N/A	98	*	N/A						
5	81	13	99	85	-14	100	92	-8				100	75	-25			
<b>Total**</b>	241	18	97	83	-14	96	94	-2	98	*	N/A	100	75	-25			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Oran Roberts Elementary School (#229)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	73	38	77	64	-13	72	64	-8	78	66	-12	69	51	-18
2	76	29	74	53	-21	71	55	-16	76	61	-15	75	58	-17
<b>Total**</b>	149	67	76	59	-17	71	60	-11	77	64	-13	72	54	-18

**2009**

1	70	38	75	62	-13	72	59	-13	74	64	-10	68	59	-9
2	38	77	83	65	-18	79	69	-10	78	68	-10	81	73	-8
<b>Total**</b>	108	115	78	64	-14	75	66	-9	75	67	-8	73	68	-5

**2008**

1	44	68	82	71	-11	77	67	-10	81	73	-8	70	54	-16
2	54	59	77	66	-11	78	72	-6	79	72	-7	72	65	-7
<b>Total**</b>	98	127	80	69	-11	78	69	-9	80	72	-8	71	59	-12

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Judson Robinson Elementary School (#186)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	41	100	60	-40	100	46	-54									
4	30	21	87	85	-2	93	85	-8	93	95	2						
5	20	59	95	74	-21	100	84	-16				85	69	-16			
<b>Total**</b>	66	121	92	71	-21	97	71	-26	93	95	2	85	69	-16			
<b>2009</b>																	
3	35	11	66	82	16	48	90	42									
4	26	29	72	62	-10	76	66	-10	84	64	-20						
5	21	56	90	53	-37	85	51	-34				71	50	-21			
<b>Total**</b>	82	96	74	59	-15	67	60	-7	84	64	-20	71	50	-21			
<b>2008</b>																	
3	33	10	79	60	-19	75	30	-45									
4	47	15	66	53	-13	68	80	12	85	87	2						
5	49	41	76	39	-37	75	66	-9				76	51	-25			
<b>Total**</b>	129	66	73	45	-28	72	64	-8	85	87	2	76	51	-25			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	52		85	N/A		69	N/A									
4	1	36	*	83	N/A	*	83	N/A	*	94	N/A						
5	0	0															
<b>Total**</b>	1	88	*	84	N/A	*	75	N/A	*	94	N/A						
<b>2009</b>																	
3	1	46	*	67	N/A	*	67	N/A									
4	4	31	*	61	N/A	*	58	N/A	*	67	N/A						
5	1	0				*		N/A									
<b>Total**</b>	6	77	*	65	N/A	40	64	24	*	67	N/A						
<b>2008</b>																	
3	1	38	*	74	N/A	*	68	N/A									
4	3	20	*	90	N/A	*	80	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	4	58	*	79	N/A	*	72	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Judson Robinson Elementary School (#186)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	30	52	29	-23	56	34	-22	61	47	-14	52	34	-18
2	19	45	47	28	-19	51	41	-10	51	36	-15	45	39	-6
<b>Total**</b>	39	75	50	29	-21	54	38	-16	56	40	-16	49	37	-12

**2009**

1	8	52	58	29	-29	56	31	-25	59	43	-16	53	33	-20
2	7	49	41	37	-4	43	42	-1	47	40	-7	44	37	-7
<b>Total**</b>	15	101	50	33	-17	50	37	-13	53	41	-12	49	35	-14

**2008**

1	8	60	56	39	-17	49	35	-14	63	53	-10	55	36	-19
2	4	47	*	46	N/A	*	49	N/A	*	49	N/A	*	33	N/A
<b>Total**</b>	12	107	57	42	-15	52	41	-11	63	51	-12	51	35	-16

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	53	*	71	N/A	*	65	N/A	*	66	N/A	*	59	N/A
2	1	50	*	74	N/A	*	94	N/A	*	84	N/A	*	72	N/A
<b>Total**</b>	2	103	*	72	N/A	*	79	N/A	*	75	N/A	*	65	N/A

**2009**

1	2	59	*	66	N/A	*	62	N/A	*	65	N/A	*	61	N/A
2	0	57		70	N/A		87	N/A		84	N/A		71	N/A
<b>Total**</b>	2	116	*	68	N/A	*	74	N/A	*	74	N/A	*	66	N/A

**2008**

1	0	56		65	N/A		54	N/A		52	N/A		54	N/A
2	1	47	*	66	N/A	*	79	N/A	*	78	N/A	*	63	N/A
<b>Total**</b>	1	103	*	66	N/A	*	65	N/A	*	64	N/A	*	58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sylvan Rodríguez Elementary School (#372)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	40	100	83	-17	93	95	2									
4	11	54	100	70	-30	100	95	-5	100	93	-7						
5	10	100	100	82	-18	100	90	-10				100	85	-15			
<b>Total**</b>	35	194	100	79	-21	97	92	-5	100	93	-7	100	85	-15			

**2009**

3	0	42		79	N/A		76	N/A									
4	6	47	83	72	-11	83	70	-13	83	77	-6						
5	13	85	92	65	-27	100	75	-25				100	80	-20			
<b>Total**</b>	19	174	89	70	-19	94	74	-20	83	77	-6	100	80	-20			

**2008**

3	3	16	*	44	N/A	*	50	N/A									
4	11	28	73	71	-2	82	76	-6	91	92	1						
5	10	117	70	58	-12	89	66	-23				100	68	-32			
<b>Total**</b>	24	161	75	59	-16	87	66	-21	91	92	1	100	68	-32			

**Spanish TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	74		89	N/A		68	N/A									
4	0	80		94	N/A		89	N/A		99	N/A						
5	0	0															
<b>Total**</b>	0	154		92	N/A		79	N/A		99	N/A						

**2009**

3	0	100		76	N/A		71	N/A									
4	0	71		79	N/A		89	N/A		86	N/A						
5	0	1										*	N/A				
<b>Total**</b>	0	172		77	N/A		78	N/A		86	N/A	*	N/A				

**2008**

3	1	110	*	66	N/A	*	59	N/A									
4	3	64	*	83	N/A	*	87	N/A	*	91	N/A						
5	0	0															
<b>Total**</b>	4	174	*	72	N/A	*	70	N/A	*	91	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sylvan Rodríguez Elementary School (#372)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	35	47	40	-7	49	40	-9	59	53	-6	45	32	-13
2	4	41	*	51	N/A	*	56	N/A	*	53	N/A	*	63	N/A
<b>Total**</b>	9	76	55	46	-9	54	48	-6	59	53	-6	52	49	-3

**2009**

1	3	24	*	33	N/A	*	38	N/A	*	47	N/A	*	34	N/A
2	0	41		40	N/A		48	N/A		37	N/A		46	N/A
<b>Total**</b>	3	65	*	37	N/A	*	45	N/A	*	41	N/A	*	42	N/A

**2008**

1	2	16	*	42	N/A	*	36	N/A	*	51	N/A	*	38	N/A
2	1	21	*	36	N/A	*	37	N/A	*	40	N/A	*	45	N/A
<b>Total**</b>	3	37	*	39	N/A	*	36	N/A	*	44	N/A	*	42	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	92		77	N/A		66	N/A		76	N/A		69	N/A
2	1	97	*	76	N/A	*	83	N/A	*	78	N/A	*	82	N/A
<b>Total**</b>	1	189	*	77	N/A	*	75	N/A	*	77	N/A	*	76	N/A

**2009**

1	1	131	*	71	N/A	*	67	N/A	*	71	N/A	*	72	N/A
2	0	102		66	N/A		70	N/A		67	N/A		77	N/A
<b>Total**</b>	1	233	*	69	N/A	*	68	N/A	*	69	N/A	*	74	N/A

**2008**

1	0	124		68	N/A		60	N/A		63	N/A		62	N/A
2	1	118	*	69	N/A	*	73	N/A	*	73	N/A	*	68	N/A
<b>Total**</b>	1	242	*	69	N/A	*	66	N/A	*	68	N/A	*	65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Horace Rogers School (#296)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	0	100		N/A	100		N/A									
4	45	0	100		N/A	100		N/A	100		N/A						
5	48	2	100	*	N/A	100	*	N/A				100	*	N/A			
<b>Total**</b>	138	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			

**2009**

3	41	2	100	*	N/A	100	*	N/A									
4	41	1	98	*	N/A	100	*	N/A	100	*	N/A						
5	48	0	100		N/A	100		N/A				100		N/A			
<b>Total**</b>	130	3	99	*	N/A	100	*	N/A	100	*	N/A	100		N/A			

**2008**

3	41	2	100	*	N/A	100	*	N/A									
4	44	0	100		N/A	100		N/A	100		N/A						
5	50	0	100		N/A	100		N/A				100		N/A			
<b>Total**</b>	135	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Horace Rogers School (#296)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	9	74	72	-2	74	82	8	76	74	-2	62	64	2
2	37	6	79	72	-7	80	72	-8	84	72	-12	79	76	-3
<b>Total**</b>	69	15	77	72	-5	77	78	1	80	73	-7	71	69	-2

**2009**

1	33	7	77	77	0	81	82	1	79	80	1	74	73	-1
2	37	4	73	*	N/A	80	*	N/A	75	*	N/A	79	*	N/A
<b>Total**</b>	70	11	75	73	-2	80	80	0	77	77	0	76	71	-5

**2008**

1	23	14	83	82	-1	88	85	-3	87	87	0	74	72	-2
2	19	23	79	77	-2	86	80	-6	88	80	-8	75	68	-7
<b>Total**</b>	42	37	81	79	-2	87	82	-5	88	82	-6	75	69	-6

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Theodore Roosevelt Elementary School (#231)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	50	13	92	92	0	86	69	-17									
4	49	42	94	67	-27	96	60	-36	100	88	-12						
5	43	20	98	75	-23	100	70	-30				98	75	-23			
<b>Total**</b>	142	75	94	73	-21	94	64	-30	100	88	-12	98	75	-23			
2009																	
3	58	18	90	83	-7	84	72	-12									
4	41	24	98	71	-27	95	71	-24	100	91	-9						
5	53	30	98	77	-21	98	77	-21				100	72	-28			
<b>Total**</b>	152	72	95	76	-19	92	74	-18	100	91	-9	100	72	-28			
2008																	
3	44	10	89	80	-9	98	90	-8									
4	50	24	90	83	-7	88	83	-5	98	92	-6						
5	37	26	97	74	-23	100	96	-4				95	81	-14			
<b>Total**</b>	131	60	92	79	-13	95	89	-6	98	92	-6	95	81	-14			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19															
4	0	0															
5	0	0															
<b>Total**</b>	0	19															
2009																	
3	0	24															
4	0	0															
5	0	0															
<b>Total**</b>	0	24															
2008																	
3	0	12															
4	0	0															
5	0	0															
<b>Total**</b>	0	12															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Theodore Roosevelt Elementary School (#231)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	39	41	56	32	-24	52	37	-15	62	49	-13	48	36	-12
2	23	36	60	41	-19	60	45	-15	58	44	-14	55	48	-7
<b>Total**</b>	62	77	58	36	-22	55	41	-14	60	46	-14	50	41	-9

**2009**

1	13	50	59	35	-24	55	36	-19	59	46	-13	60	45	-15
2	7	56	68	48	-20	73	48	-25	62	47	-15	63	44	-19
<b>Total**</b>	20	106	62	42	-20	62	43	-19	60	47	-13	61	44	-17

**2008**

1	16	45	76	53	-23	69	53	-16	73	60	-13	65	49	-16
2	10	56	75	55	-20	77	53	-24	72	55	-17	58	45	-13
<b>Total**</b>	26	101	75	54	-21	72	53	-19	72	57	-15	62	47	-15

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	37		79	N/A		72	N/A		73	N/A		63	N/A
2	0	17		70	N/A		69	N/A		68	N/A		57	N/A
<b>Total**</b>	0	54		76	N/A		71	N/A		72	N/A		61	N/A

**2009**

1	0	20		70	N/A		57	N/A		63	N/A		56	N/A
2	0	16		64	N/A		63	N/A		63	N/A		51	N/A
<b>Total**</b>	0	36		67	N/A		59	N/A		63	N/A		54	N/A

**2008**

1	0	21		71	N/A		71	N/A		79	N/A		66	N/A
2	0	20		64	N/A		67	N/A		68	N/A		60	N/A
<b>Total**</b>	0	41		68	N/A		69	N/A		73	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Betsy Ross Elementary School (#232)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	28	94	82	-12	88	79	-9									
4	31	20	100	90	-10	100	95	-5	97	100	3						
5	39	14	100	100	0	100	100	0				97	100	3			
<b>Total**</b>	121	62	98	89	-9	95	88	-7	97	100	3	97	100	3			

**2009**

3	23	27	100	70	-30	100	78	-22									
4	36	16	86	79	-7	83	80	-3	94	100	6						
5	29	17	86	59	-27	86	47	-39				89	65	-24			
<b>Total**</b>	88	60	90	69	-21	89	69	-20	94	100	6	89	65	-24			

**2008**

3	33	14	94	100	6	94	64	-30									
4	38	8	87	88	1	92	100	8	97	100	3						
5	31	13	90	62	-28	87	69	-18				90	77	-13			
<b>Total**</b>	102	35	90	82	-8	91	74	-17	97	100	3	90	77	-13			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Betsy Ross Elementary School (#232)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	32	24	72	49	-23	76	55	-21	80	61	-19	67	48	-19
2	23	31	67	44	-23	63	51	-12	69	51	-18	75	53	-22
<b>Total**</b>	55	55	70	46	-24	71	53	-18	75	55	-20	71	51	-20

**2009**

1	16	40	80	60	-20	71	60	-11	73	65	-8	68	61	-7
2	3	62	*	42	N/A	*	49	N/A	*	43	N/A	*	44	N/A
<b>Total**</b>	19	102	79	49	-30	71	53	-18	69	51	-18	67	51	-16

**2008**

1	5	54	60	57	-3	46	51	5	67	59	-8	58	48	-10
2	3	29	*	54	N/A	*	56	N/A	*	53	N/A	*	48	N/A
<b>Total**</b>	8	83	65	56	-9	57	53	-4	70	57	-13	57	48	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	14		79	N/A		63	N/A		69	N/A		74	N/A
2	1	14	*	67	N/A	*	90	N/A	*	72	N/A	*	84	N/A
<b>Total**</b>	1	28	*	73	N/A	*	77	N/A	*	70	N/A	*	79	N/A

**2009**

1	0	11		80	N/A		72	N/A		60	N/A		63	N/A
2	0	10		76	N/A		88	N/A		73	N/A		71	N/A
<b>Total**</b>	0	21		78	N/A		79	N/A		66	N/A		67	N/A

**2008**

1	0	14		91	N/A		78	N/A		73	N/A		77	N/A
2	0	14		69	N/A		77	N/A		72	N/A		60	N/A
<b>Total**</b>	0	28		80	N/A		77	N/A		72	N/A		68	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pearl Rucker Elementary School (#233)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	21	100	90	-10	100	76	-24									
4	22	21	91	82	-9	100	86	-14	95	75	-20						
5	13	74	100	80	-20	100	88	-12				100	93	-7			
6	0	1		*	N/A		*	N/A									
<b>Total**</b>	54	117	96	82	-14	100	85	-15	95	75	-20	100	93	-7			
2009																	
3	27	20	78	21	-57	74	15	-59									
4	12	26	92	46	-46	100	54	-46	92	77	-15						
5	11	79	91	64	-27	100	79	-21				100	96	-4			
6	0	0															
<b>Total**</b>	50	125	84	53	-31	86	64	-22	92	77	-15	100	96	-4			
2008																	
3	22	21	59	48	-11	50	33	-17									
4	22	24	82	42	-40	59	38	-21	91	65	-26						
5	17	94	82	54	-28	94	76	-18				100	69	-31			
6	0	0															
<b>Total**</b>	61	139	74	51	-23	66	63	-3	91	65	-26	100	69	-31			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	56		88	N/A		75	N/A									
4	1	55	*	89	N/A	*	93	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	1	111	*	88	N/A	*	84	N/A	*	100	N/A						
2009																	
3	0	57		79	N/A		84	N/A									
4	0	54		72	N/A		87	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	111		75	N/A		85	N/A		100	N/A						
2008																	
3	0	54		63	N/A		69	N/A									
4	1	53	*	81	N/A	*	79	N/A	*	93	N/A						
5	0	0															
<b>Total**</b>	1	107	*	72	N/A	*	74	N/A	*	93	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pearl Rucker Elementary School (#233)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	10	31	67	44	-23	66	54	-12	70	59	-11	67	58	-9
2	6	29	66	35	-31	68	52	-16	68	34	-34	61	47	-14
<b>Total**</b>	16	60	67	40	-27	67	53	-14	70	47	-23	65	53	-12

**2009**

1	8	32	60	36	-24	66	54	-12	64	49	-15	50	37	-13
2	1	34	*	44	N/A	*	45	N/A	*	44	N/A	*	45	N/A
<b>Total**</b>	9	66	58	40	-18	66	50	-16	63	47	-16	49	41	-8

**2008**

1	2	36	*	46	N/A	*	52	N/A	*	59	N/A	*	37	N/A
2	1	42	*	41	N/A	*	47	N/A	*	43	N/A	*	40	N/A
<b>Total**</b>	3	78	*	43	N/A	*	49	N/A	*	50	N/A	*	39	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	56	*	70	N/A	*	66	N/A	*	67	N/A	*	70	N/A
2	0	42		74	N/A		80	N/A		82	N/A		75	N/A
<b>Total**</b>	1	98	*	72	N/A	*	72	N/A	*	73	N/A	*	72	N/A

**2009**

1	0	49		80	N/A		81	N/A		79	N/A		74	N/A
2	0	52		76	N/A		84	N/A		82	N/A		82	N/A
<b>Total**</b>	0	101		78	N/A		82	N/A		81	N/A		78	N/A

**2008**

1	0	60		75	N/A		66	N/A		73	N/A		68	N/A
2	0	56		74	N/A		85	N/A		79	N/A		78	N/A
<b>Total**</b>	0	116		75	N/A		75	N/A		76	N/A		73	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**George Sánchez Elementary School (#281)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	6	100	100	0	96	83	-13									
4	25	30	88	67	-21	96	80	-16	96	83	-13						
5	14	58	93	74	-19	100	97	-3				100	84	-16			
<b>Total**</b>	62	94	94	73	-21	97	90	-7	96	83	-13	100	84	-16			
2009																	
3	32	12	84	67	-17	84	64	-20									
4	19	22	95	52	-43	84	67	-17	95	68	-27						
5	23	49	91	65	-26	100	100	0				100	94	-6			
<b>Total**</b>	74	83	89	62	-27	89	86	-3	95	68	-27	100	94	-6			
2008																	
3	23	19	91	88	-3	87	68	-19									
4	21	15	90	80	-10	90	87	-3	90	73	-17						
5	21	54	90	57	-33	95	96	1				100	78	-22			
<b>Total**</b>	65	88	90	67	-23	91	88	-3	90	73	-17	100	78	-22			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	38		89	N/A		82	N/A									
4	0	39		72	N/A		90	N/A		90	N/A						
5	0	0															
<b>Total**</b>	0	77		81	N/A		86	N/A		90	N/A						
2009																	
3	0	61		87	N/A		77	N/A									
4	0	47		76	N/A		91	N/A		94	N/A						
5	0	0															
<b>Total**</b>	0	108		82	N/A		83	N/A		94	N/A						
2008																	
3	0	42		88	N/A		93	N/A									
4	0	38		87	N/A		95	N/A		95	N/A						
5	0	0															
<b>Total**</b>	0	80		88	N/A		94	N/A		95	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**George Sánchez Elementary School (#281)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	13	57	32	-25	48	35	-13	61	48	-13	43	33	-10
2	21	22	65	41	-24	62	47	-15	64	42	-22	59	44	-15
<b>Total**</b>	35	35	62	38	-24	56	43	-13	63	44	-19	53	40	-13

**2009**

1	24	25	62	32	-30	55	40	-15	63	48	-15	39	29	-10
2	0	32		38	N/A		47	N/A		44	N/A		52	N/A
<b>Total**</b>	24	57	62	36	-26	55	44	-11	63	45	-18	39	42	3

**2008**

1	8	30	61	46	-15	47	38	-9	60	54	-6	51	37	-14
2	8	34	55	54	-1	58	59	1	63	57	-6	45	39	-6
<b>Total**</b>	16	64	58	50	-8	53	49	-4	61	56	-5	48	38	-10

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	44		76	N/A		70	N/A		70	N/A		71	N/A
2	0	36		78	N/A		81	N/A		81	N/A		75	N/A
<b>Total**</b>	0	80		77	N/A		75	N/A		75	N/A		73	N/A

**2009**

1	0	51		70	N/A		61	N/A		63	N/A		58	N/A
2	0	39		70	N/A		74	N/A		76	N/A		73	N/A
<b>Total**</b>	0	90		70	N/A		67	N/A		68	N/A		65	N/A

**2008**

1	0	49		66	N/A		50	N/A		59	N/A		60	N/A
2	0	64		65	N/A		63	N/A		68	N/A		55	N/A
<b>Total**</b>	0	113		65	N/A		57	N/A		64	N/A		57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walter Scarborough Elementary School (#237)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	16	68	81	13	78	75	-3									
4	26	53	85	79	-6	100	69	-31	100	83	-17						
5	24	72	96	68	-28	100	76	-24				92	74	-18			
Total**	91	141	80	74	-6	90	74	-16	100	83	-17	92	74	-18			
2009																	
3	31	27	90	64	-26	77	67	-10									
4	23	37	83	70	-13	91	86	-5	78	84	6						
5	25	65	80	52	-28	88	70	-18				88	69	-19			
Total**	79	129	85	60	-25	85	74	-11	78	84	6	88	69	-19			
2008																	
3	35	17	76	56	-20	74	47	-27									
4	33	30	73	80	7	88	93	5	88	93	5						
5	23	53	100	71	-29	91	67	-24				100	73	-27			
Total**	91	100	81	71	-10	83	71	-12	88	93	5	100	73	-27			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51		76	N/A		76	N/A									
4	0	39		77	N/A		51	N/A		100	N/A						
5	0	0															
Total**	0	90		77	N/A		66	N/A		100	N/A						
2009																	
3	1	65	*	75	N/A	*	56	N/A									
4	0	39		69	N/A		74	N/A		85	N/A						
5	0	1					*	N/A									
Total**	1	105	*	73	N/A	*	62	N/A		85	N/A						
2008																	
3	0	63		83	N/A		60	N/A									
4	0	35		80	N/A		62	N/A		86	N/A						
5	0	0															
Total**	0	98		82	N/A		61	N/A		86	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walter Scarborough Elementary School (#237)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	43	57	27	-30	48	32	-16	59	45	-14	35	30	-5
2	11	26	61	31	-30	50	36	-14	54	35	-19	55	44	-11
<b>Total**</b>	20	69	58	28	-30	49	34	-15	56	41	-15	46	35	-11

**2009**

1	3	28	*	35	N/A	*	38	N/A	*	47	N/A	*	41	N/A
2	7	49	57	39	-18	50	38	-12	56	44	-12	62	51	-11
<b>Total**</b>	10	77	60	38	-22	53	38	-15	60	45	-15	61	47	-14

**2008**

1	4	60	*	46	N/A	*	41	N/A	*	55	N/A	*	39	N/A
2	5	47	67	44	-23	64	51	-13	76	48	-28	66	44	-22
<b>Total**</b>	9	107	68	45	-23	59	45	-14	73	52	-21	63	41	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	70		69	N/A		58	N/A		63	N/A		56	N/A
2	0	49		66	N/A		62	N/A		71	N/A		66	N/A
<b>Total**</b>	0	119		68	N/A		60	N/A		66	N/A		60	N/A

**2009**

1	0	63		68	N/A		51	N/A		58	N/A		54	N/A
2	0	55		66	N/A		67	N/A		72	N/A		68	N/A
<b>Total**</b>	0	118		67	N/A		58	N/A		65	N/A		61	N/A

**2008**

1	0	60		66	N/A		54	N/A		61	N/A		58	N/A
2	0	67		65	N/A		71	N/A		76	N/A		67	N/A
<b>Total**</b>	0	127		65	N/A		63	N/A		69	N/A		63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**School at St. George Place (#353)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	40	16	92	88	-4	98	100	2									
4	40	21	98	62	-36	95	86	-9	100	95	-5						
5	31	16	97	94	-3	97	100	3				90	94	4			
<b>Total**</b>	111	53	95	79	-16	96	94	-2	100	95	-5	90	94	4			

**2009**

3	37	22	92	91	-1	86	82	-4									
4	34	19	91	53	-38	94	59	-35	94	63	-31						
5	26	16	96	73	-23	73	56	-17				92	50	-42			
<b>Total**</b>	97	57	93	74	-19	85	67	-18	94	63	-31	92	50	-42			

**2008**

3	42	10	95	89	-6	90	100	10									
4	26	11	88	73	-15	100	64	-36	92	80	-12						
5	33	18	94	75	-19	94	76	-18				91	71	-20			
<b>Total**</b>	101	39	93	78	-15	94	79	-15	92	80	-12	91	71	-20			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**School at St. George Place (#353)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	38	66	61	41	-20	53	41	-12	63	53	-10	53	40	-13
2	39	52	58	39	-19	58	45	-13	60	43	-17	53	45	-8
<b>Total**</b>	77	118	60	40	-20	56	43	-13	61	49	-12	53	42	-11

**2009**

1	24	76	67	37	-30	62	45	-17	69	51	-18	66	44	-22
2	10	50	58	46	-12	58	48	-10	59	47	-12	62	47	-15
<b>Total**</b>	34	126	64	40	-24	61	46	-15	66	49	-17	65	45	-20

**2008**

1	6	56	61	52	-9	65	54	-11	72	64	-8	70	56	-14
2	15	36	69	56	-13	63	53	-10	77	57	-20	58	47	-11
<b>Total**</b>	21	92	67	54	-13	63	54	-9	75	61	-14	62	52	-10

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Emmett Scott Elementary School (#238)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	11	100	100	0	100	91	-9									
4	8	17	100	100	0	100	94	-6	100	93	-7						
5	11	24	100	95	-5	100	100	0				100	100	0			
<b>Total**</b>	<b>28</b>	<b>52</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>			
2009																	
3	8	12	100	91	-9	88	92	4									
4	11	16	91	79	-12	91	100	9	100	86	-14						
5	15	28	100	79	-21	100	89	-11		*	N/A	100	93	-7			
<b>Total**</b>	<b>34</b>	<b>56</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>94</b>	<b>93</b>	<b>-1</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>100</b>	<b>93</b>	<b>-7</b>			
2008																	
3	17	10	94	80	-14	87	75	-12									
4	23	24	82	54	-28	82	46	-36	91	64	-27						
5	6	39	100	63	-37	100	97	-3				83	86	3			
<b>Total**</b>	<b>46</b>	<b>73</b>	<b>89</b>	<b>63</b>	<b>-26</b>	<b>86</b>	<b>77</b>	<b>-9</b>	<b>91</b>	<b>64</b>	<b>-27</b>	<b>83</b>	<b>86</b>	<b>3</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		60	N/A		70	N/A									
4	0	16		94	N/A		81	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>		<b>75</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
2009																	
3	0	17		94	N/A		94	N/A									
4	0	14		100	N/A		93	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>31</b>		<b>97</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
2008																	
3	0	16		81	N/A		94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>16</b>		<b>81</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Emmett Scott Elementary School (#238)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	21	*	52	N/A	*	44	N/A	*	48	N/A	*	52	N/A
2	7	26	58	41	-17	69	47	-22	65	46	-19	70	56	-14
<b>Total**</b>	9	47	57	46	-11	66	46	-20	64	47	-17	70	55	-15

**2009**

1	6	18	63	48	-15	68	67	-1	59	45	-14	72	66	-6
2	2	16	*	36	N/A	*	41	N/A	*	35	N/A	*	52	N/A
<b>Total**</b>	8	34	64	43	-21	70	55	-15	60	40	-20	73	59	-14

**2008**

1	2	22	*	49	N/A	*	43	N/A	*	57	N/A	*	35	N/A
2	2	28	*	50	N/A	*	53	N/A	*	43	N/A	*	48	N/A
<b>Total**</b>	4	50	*	49	N/A	*	49	N/A	*	49	N/A	*	42	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	25		73	N/A		77	N/A		71	N/A		81	N/A
2	0	30		67	N/A		84	N/A		71	N/A		76	N/A
<b>Total**</b>	0	55		70	N/A		81	N/A		71	N/A		78	N/A

**2009**

1	0	30		73	N/A		68	N/A		66	N/A		67	N/A
2	0	22		69	N/A		88	N/A		77	N/A		90	N/A
<b>Total**</b>	0	52		71	N/A		76	N/A		71	N/A		77	N/A

**2008**

1	1	21	*	67	N/A	*	57	N/A	*	58	N/A	*	53	N/A
2	0	17		68	N/A		85	N/A		75	N/A		83	N/A
<b>Total**</b>	1	38	*	68	N/A	*	70	N/A	*	65	N/A	*	67	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Mary Scroggins Elementary School (#269)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	32	24	100	95	-5	84	75	-9									
4	41	42	90	95	5	90	98	8	100	100	0						
5	29	38	100	97	-3	100	95	-5				93	89	-4			
Total**	102	104	96	96	0	91	91	0	100	100	0	93	89	-4			
2009																	
3	2	52	*	85	N/A	*	83	N/A									
4	25	52	92	79	-13	100	92	-8	100	98	-2						
5	29	47	97	81	-16	100	87	-13				97	78	-19			
Total**	56	151	95	81	-14	100	87	-13	100	98	-2	97	78	-19			
2008																	
3	9	26	100	88	-12	100	81	-19									
4	31	50	94	76	-18	90	96	6	90	96	6						
5	30	52	100	83	-17	97	85	-12				97	71	-26			
Total**	70	128	97	81	-16	94	88	-6	90	96	6	97	71	-26			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	31		94	N/A		77	N/A									
4	0	8		86	N/A		71	N/A		100	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	40		92	N/A		77	N/A		100	N/A		*	N/A			
2009																	
3	0	37		97	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	41		98	N/A		90	N/A		*	N/A		*	N/A			
2008																	
3	0	31		94	N/A		90	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	36		89	N/A		89	N/A		*	N/A		*	N/A			

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mary Scroggins Elementary School (#269)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	19	20	61	39	-22	61	47	-14	62	50	-12	47	38	-9
2	14	32	62	33	-29	64	51	-13	68	41	-27	68	47	-21
<b>Total**</b>	33	52	62	35	-27	62	50	-12	64	44	-20	56	44	-12

**2009**

1	10	41	68	36	-32	63	45	-18	57	50	-7	48	41	-7
2	3	50	*	49	N/A	*	52	N/A	*	42	N/A	*	50	N/A
<b>Total**</b>	13	91	70	43	-27	65	49	-16	62	45	-17	54	46	-8

**2008**

1	4	47	*	55	N/A	*	58	N/A	*	60	N/A	*	41	N/A
2	1	55	*	52	N/A	*	59	N/A	*	49	N/A	*	45	N/A
<b>Total**</b>	5	102	73	53	-20	72	59	-13	73	54	-19	52	43	-9

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	2	46	*	70	N/A	*	64	N/A	*	62	N/A	*	59	N/A
2	2	30	*	72	N/A	*	84	N/A	*	72	N/A	*	76	N/A
<b>Total**</b>	4	76	*	71	N/A	*	72	N/A	*	66	N/A	*	65	N/A

**2009**

1	1	41	*	74	N/A	*	74	N/A	*	72	N/A	*	64	N/A
2	0	38		77	N/A		83	N/A		81	N/A		67	N/A
<b>Total**</b>	1	79	*	76	N/A	*	78	N/A	*	76	N/A	*	65	N/A

**2008**

1	0	39		76	N/A		77	N/A		78	N/A		64	N/A
2	0	41		75	N/A		84	N/A		79	N/A		73	N/A
<b>Total**</b>	0	80		76	N/A		81	N/A		79	N/A		69	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Juan Seguin Elementary School (#373)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	11	96	88	-8	100	73	-27									
4	20	59	85	70	-15	90	88	-2	100	90	-10						
5	53	29	100	89	-11	100	100	0				100	100	0			
<b>Total**</b>	96	99	96	77	-19	98	90	-8	100	90	-10	100	100	0			
2009																	
3	26	10	100	88	-12	92	80	-12									
4	24	54	100	81	-19	96	85	-11	96	83	-13						
5	42	29	100	72	-28	100	97	-3				100	93	-7			
<b>Total**</b>	92	93	100	79	-21	97	88	-9	96	83	-13	100	93	-7			
2008																	
3	19	9	100	78	-22	95	89	-6									
4	25	61	96	68	-28	96	92	-4	100	90	-10						
5	15	66	100	86	-14	100	91	-9				100	94	-6			
<b>Total**</b>	59	136	98	78	-20	97	91	-6	100	90	-10	100	94	-6			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	51		98	N/A		90	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	53		96	N/A		91	N/A		*	N/A		*	N/A			
2009																	
3	0	51		96	N/A		92	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	0	52		96	N/A		90	N/A					*	N/A			
2008																	
3	0	42		98	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	42		98	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Juan Seguin Elementary School (#373)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	15	61	40	-21	57	42	-15	62	53	-9	58	54	-4
2	7	12	60	41	-19	62	50	-12	64	44	-20	53	36	-17
<b>Total**</b>	23	27	61	41	-20	58	45	-13	62	49	-13	56	46	-10

**2009**

1	6	14	62	42	-20	64	48	-16	64	54	-10	61	50	-11
2	5	27	71	40	-31	66	46	-20	74	45	-29	59	44	-15
<b>Total**</b>	11	41	66	41	-25	65	47	-18	68	48	-20	60	46	-14

**2008**

1	12	23	66	54	-12	61	53	-8	64	60	-4	50	44	-6
2	0	41		49	N/A		48	N/A		50	N/A		41	N/A
<b>Total**</b>	12	64	66	51	-15	61	50	-11	64	54	-10	50	42	-8

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	61		82	N/A		79	N/A		75	N/A		78	N/A
2	0	48		78	N/A		79	N/A		81	N/A		88	N/A
<b>Total**</b>	0	109		80	N/A		79	N/A		78	N/A		82	N/A

**2009**

1	0	60		76	N/A		64	N/A		68	N/A		65	N/A
2	0	54		74	N/A		81	N/A		85	N/A		83	N/A
<b>Total**</b>	0	114		75	N/A		72	N/A		76	N/A		74	N/A

**2008**

1	0	53		71	N/A		64	N/A		64	N/A		61	N/A
2	0	57		75	N/A		83	N/A		86	N/A		88	N/A
<b>Total**</b>	0	110		73	N/A		74	N/A		75	N/A		75	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Shadowbriar Elementary School (#276)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	50	39	96	79	-17	92	66	-26									
4	68	55	96	57	-39	99	63	-36	94	74	-20						
5	78	47	99	83	-16	99	76	-23				97	62	-35			
Total**	196	141	97	72	-25	97	68	-29	94	74	-20	97	62	-35			
2009																	
3	7	93	100	88	-12	100	77	-23									
4	78	51	96	67	-29	100	69	-31	95	85	-10						
5	71	59	97	83	-14	94	74	-20				94	64	-30			
Total**	156	203	97	81	-16	97	74	-23	95	85	-10	94	64	-30			
2008																	
3	34	77	97	68	-29	88	66	-22									
4	79	29	92	66	-26	83	86	3	91	86	-5						
5	77	26	96	69	-27	95	77	-18				89	77	-12			
Total**	190	132	95	68	-27	89	73	-16	91	86	-5	89	77	-12			
Spanish TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	12		83	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	12		83	N/A		75	N/A									
2009																	
3	0	16		88	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	16		88	N/A		75	N/A									
2008																	
3	0	16		75	N/A		60	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		76	N/A		63	N/A		*	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Shadowbriar Elementary School (#276)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Shearn Elementary School (#239)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	44	100	73	-27	92	93	1									
4	5	37	*	54	N/A	100	89	-11	*	91	N/A						
5	19	36	100	80	-20	100	94	-6				94	77	-17			
<b>Total**</b>	36	117	100	69	-31	97	92	-5	*	91	N/A	94	77	-17			
2009																	
3	1	37	*	67	N/A	*	65	N/A									
4	10	45	90	66	-24	90	65	-25	100	84	-16						
5	12	36	100	71	-29	92	80	-12				92	74	-18			
<b>Total**</b>	23	118	96	68	-28	91	70	-21	100	84	-16	92	74	-18			
2008																	
3	7	30	100	77	-23	67	70	3									
4	18	39	94	67	-27	88	74	-14	100	89	-11						
5	9	28	88	78	-10	89	89	0				88	96	8			
<b>Total**</b>	34	97	94	73	-21	84	77	-7	100	89	-11	88	96	8			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
2009																	
3	0	0															
4	0	0															
5	0	0															
<b>Total**</b>	0	0															
2008																	
3	0	17		65	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	17		61	N/A		76	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Shearn Elementary School (#239)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	9	45	26	-19	47	31	-16	48	45	-3	38	37	-1
2	6	15	48	29	-19	52	38	-14	45	30	-15	53	41	-12
<b>Total**</b>	15	24	46	28	-18	49	36	-13	47	35	-12	44	40	-4

**2009**

1	2	16	*	38	N/A	*	43	N/A	*	54	N/A	*	58	N/A
2	1	21	*	38	N/A	*	40	N/A	*	38	N/A	*	38	N/A
<b>Total**</b>	3	37	*	38	N/A	*	41	N/A	*	45	N/A	*	47	N/A

**2008**

1	1	20	*	37	N/A	*	42	N/A	*	53	N/A	*	39	N/A
2	2	10	*	46	N/A	*	39	N/A	*	49	N/A	*	46	N/A
<b>Total**</b>	3	30	*	40	N/A	*	41	N/A	*	52	N/A	*	41	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	50		66	N/A		61	N/A		61	N/A		65	N/A
2	0	36		70	N/A		73	N/A		67	N/A		76	N/A
<b>Total**</b>	0	86		68	N/A		66	N/A		64	N/A		69	N/A

**2009**

1	0	41		70	N/A		70	N/A		71	N/A		79	N/A
2	0	42		71	N/A		67	N/A		68	N/A		69	N/A
<b>Total**</b>	0	83		71	N/A		68	N/A		69	N/A		74	N/A

**2008**

1	0	40		62	N/A		58	N/A		60	N/A		65	N/A
2	0	32		61	N/A		66	N/A		65	N/A		58	N/A
<b>Total**</b>	0	72		62	N/A		61	N/A		62	N/A		62	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sidney Sherman Elementary School (#240)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	14	75	71	-4	69	86	17									
4	14	60	93	75	-18	93	93	0	100	95	-5						
5	12	53	100	86	-14	100	92	-8				100	90	-10			
<b>Total**</b>	<b>42</b>	<b>127</b>	<b>88</b>	<b>79</b>	<b>-9</b>	<b>86</b>	<b>92</b>	<b>6</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>90</b>	<b>-10</b>			
2009																	
3	16	11	100	67	-33	100	100	0									
4	15	50	100	84	-16	93	92	-1	93	94	1						
5	11	49	100	69	-31	100	92	-8				100	96	-4			
<b>Total**</b>	<b>42</b>	<b>110</b>	<b>100</b>	<b>75</b>	<b>-25</b>	<b>98</b>	<b>93</b>	<b>-5</b>	<b>93</b>	<b>94</b>	<b>1</b>	<b>100</b>	<b>96</b>	<b>-4</b>			
2008																	
3	18	15	100	80	-20	94	100	6									
4	18	54	89	78	-11	89	94	5	94	89	-5						
5	19	57	78	78	0	89	95	6				83	96	13			
<b>Total**</b>	<b>55</b>	<b>126</b>	<b>89</b>	<b>78</b>	<b>-11</b>	<b>91</b>	<b>95</b>	<b>4</b>	<b>94</b>	<b>89</b>	<b>-5</b>	<b>83</b>	<b>96</b>	<b>13</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	31					90	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>31</b>					<b>90</b>	<b>N/A</b>									
2009																	
3	0	49					100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>49</b>					<b>100</b>	<b>N/A</b>									
2008																	
3	0	32					91	N/A									
4	0	4					*	N/A				*	N/A				
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>					<b>92</b>	<b>N/A</b>				*	N/A				

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sidney Sherman Elementary School (#240)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	27	57	36	-21	76	51	-25	74	57	-17	72	47	-25
2	11	17	69	52	-17	75	69	-6	70	60	-10	74	72	-2
<b>Total**</b>	17	44	65	42	-23	75	58	-17	71	58	-13	73	57	-16

**2009**

1	8	22	68	31	-37	59	35	-24	65	47	-18	45	38	-7
2	1	29	*	55	N/A	*	61	N/A	*	57	N/A	*	71	N/A
<b>Total**</b>	9	51	66	44	-22	58	50	-8	64	53	-11	46	57	11

**2008**

1	5	33	74	51	-23	67	50	-17	71	60	-11	51	38	-13
2	1	25	*	59	N/A	*	72	N/A	*	66	N/A	*	69	N/A
<b>Total**</b>	6	58	73	54	-19	68	59	-9	70	63	-7	55	52	-3

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	43		70	N/A		67	N/A		62	N/A		68	N/A
2	0	34		67	N/A		79	N/A		68	N/A		79	N/A
<b>Total**</b>	0	77		68	N/A		72	N/A		64	N/A		73	N/A

**2009**

1	0	42		66	N/A		62	N/A		56	N/A		55	N/A
2	0	34		73	N/A		86	N/A		74	N/A		79	N/A
<b>Total**</b>	0	76		69	N/A		73	N/A		64	N/A		66	N/A

**2008**

1	0	42		76	N/A		76	N/A		67	N/A		68	N/A
2	0	58		68	N/A		78	N/A		71	N/A		65	N/A
<b>Total**</b>	0	100		72	N/A		77	N/A		69	N/A		67	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

Thomas Sinclair Elementary School (#241)

Elementary Schools Office

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	17	96	82	-14	89	76	-13									
4	47	20	85	63	-22	98	74	-24	93	63	-30						
5	34	20	100	85	-15	97	100	3				100	85	-15			
<b>Total**</b>	126	57	93	77	-16	94	84	-10	93	63	-30	100	85	-15			

3	43	15	95	86	-9	91	79	-12									
4	30	21	100	71	-29	100	100	0	100	100	0						
5	47	26	100	58	-42	96	81	-15				98	80	-18			
<b>Total**</b>	120	62	98	69	-29	95	87	-8	100	100	0	98	80	-18			

3	44	14	91	86	-5	91	71	-20									
4	54	18	81	61	-20	96	83	-13	91	88	-3						
5	26	32	92	65	-27	92	75	-17				92	78	-14			
<b>Total**</b>	124	64	87	68	-19	93	77	-16	91	88	-3	92	78	-14			

**Spanish TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	9		89	N/A		89	N/A									
4	0	11		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	20		95	N/A		95	N/A		100	N/A						

3	0	13		100	N/A		100	N/A									
4	0	7		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	20		100	N/A		100	N/A		100	N/A						

3	0	7		100	N/A		100	N/A									
4	0	8		100	N/A		88	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	15		100	N/A		93	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Sinclair Elementary School (#241)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	31	48	40	-8	48	46	-2	58	53	-5	57	48	-9
2	26	27	54	39	-15	62	54	-8	54	45	-9	68	58	-10
<b>Total**</b>	56	58	51	39	-12	54	50	-4	56	49	-7	62	53	-9

**2009**

1	25	26	57	38	-19	58	51	-7	60	53	-7	57	53	-4
2	4	60	*	51	N/A	*	55	N/A	*	47	N/A	*	64	N/A
<b>Total**</b>	29	86	58	48	-10	59	54	-5	60	49	-11	57	61	4

**2008**

1	13	46	68	50	-18	61	47	-14	70	59	-11	64	49	-15
2	3	47	*	51	N/A	*	57	N/A	*	56	N/A	*	56	N/A
<b>Total**</b>	16	93	65	50	-15	60	52	-8	67	58	-9	65	52	-13

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	11		63	N/A		50	N/A		61	N/A		58	N/A
2	0	9		74	N/A		70	N/A		81	N/A		60	N/A
<b>Total**</b>	0	20		68	N/A		59	N/A		70	N/A		59	N/A

**2009**

1	0	10		68	N/A		68	N/A		66	N/A		67	N/A
2	0	14		59	N/A		60	N/A		66	N/A		47	N/A
<b>Total**</b>	0	24		63	N/A		63	N/A		66	N/A		55	N/A

**2008**

1	0	13		46	N/A		40	N/A		46	N/A		49	N/A
2	0	16		67	N/A		67	N/A		77	N/A		63	N/A
<b>Total**</b>	0	29		58	N/A		55	N/A		64	N/A		57	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Katherine Smith Elementary School (#242)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	45	24	96	78	-18	80	50	-30									
4	31	49	87	88	1	93	88	-5	90	91	1						
5	19	57	89	85	-4	89	96	7				89	96	7			
<b>Total**</b>	95	130	91	85	-6	86	84	-2	90	91	1	89	96	7			
2009																	
3	5	67	80	79	-1	*	60	N/A									
4	29	60	84	67	-17	88	90	2	96	93	-3						
5	42	58	88	91	3	88	95	7				90	89	-1			
<b>Total**</b>	76	185	86	79	-7	87	80	-7	96	93	-3	90	89	-1			
2008																	
3	14	44	93	86	-7	85	69	-16									
4	44	42	77	83	6	84	82	-2	93	95	2						
5	43	56	95	83	-12	93	84	-9				86	91	5			
<b>Total**</b>	101	142	87	84	-3	88	79	-9	93	95	2	86	91	5			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		82	N/A		79	N/A									
4	0	19		84	N/A		84	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	58		83	N/A		81	N/A		100	N/A						
2009																	
3	0	37		86	N/A		86	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	38		87	N/A		87	N/A		*	N/A						
2008																	
3	0	38		84	N/A		72	N/A									
4	0	18		72	N/A		78	N/A		89	N/A						
5	0	0															
<b>Total**</b>	0	56		80	N/A		74	N/A		89	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Katherine Smith Elementary School (#242)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	16	47	60	48	-12	57	53	-4	64	60	-4	61	58	-3
2	25	53	57	37	-20	55	41	-14	62	39	-23	49	42	-7
<b>Total**</b>	41	100	59	42	-17	56	47	-9	63	49	-14	53	50	-3

**2009**

1	15	45	61	43	-18	64	48	-16	60	51	-9	59	42	-17
2	7	75	48	35	-13	51	42	-9	53	42	-11	49	47	-2
<b>Total**</b>	22	120	57	38	-19	60	44	-16	57	45	-12	56	46	-10

**2008**

1	10	76	54	46	-8	51	48	-3	58	58	0	46	45	-1
2	4	66	*	44	N/A	*	46	N/A	*	42	N/A	*	42	N/A
<b>Total**</b>	14	142	52	45	-7	54	47	-7	54	51	-3	47	44	-3

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	56		72	N/A		64	N/A		68	N/A		69	N/A
2	0	53		74	N/A		86	N/A		84	N/A		84	N/A
<b>Total**</b>	0	109		73	N/A		75	N/A		76	N/A		77	N/A

**2009**

1	0	57		77	N/A		63	N/A		71	N/A		67	N/A
2	0	44		71	N/A		83	N/A		81	N/A		89	N/A
<b>Total**</b>	0	101		75	N/A		72	N/A		76	N/A		76	N/A

**2008**

1	0	37		73	N/A		60	N/A		64	N/A		65	N/A
2	0	44		72	N/A		79	N/A		80	N/A		86	N/A
<b>Total**</b>	0	81		73	N/A		70	N/A		73	N/A		76	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joanna Southmayd Elementary School (#244)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	25	96	92	-4	88	92	4									
4	23	70	96	90	-6	100	99	-1	100	96	-4						
5	24	59	100	93	-7	96	97	1				100	88	-12			
<b>Total**</b>	72	154	97	91	-6	94	97	3	100	96	-4	100	88	-12			
<b>2009</b>																	
3	1	41	*	88	N/A	*	98	N/A									
4	22	25	100	88	-12	91	88	-3	100	95	-5						
5	15	51	93	63	-30	100	84	-16				93	74	-19			
<b>Total**</b>	38	117	97	77	-20	95	90	-5	100	95	-5	93	74	-19			
<b>2008</b>																	
3	9	44	78	80	2	100	83	-17									
4	18	11	100	73	-27	100	82	-18	100	73	-27						
5	14	63	86	68	-18	79	85	6				86	68	-18			
<b>Total**</b>	41	118	90	73	-17	93	84	-9	100	73	-27	86	68	-18			
<b>Spanish TAKS Results % Met Standard: Spring</b>																	
<b>2010</b>																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	32		97	N/A		94	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	32		97	N/A		94	N/A									
<b>2009</b>																	
3	0	52		90	N/A		90	N/A									
4	0	31		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	83		94	N/A		94	N/A		100	N/A						
<b>2008</b>																	
3	1	34	*	100	N/A	*	94	N/A									
4	1	38	*	100	N/A	*	97	N/A	*	100	N/A						
5	0	0															
<b>Total**</b>	2	72	*	100	N/A	*	96	N/A	*	100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Joanna Southmayd Elementary School (#244)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	23	20	55	34	-21	50	37	-13	57	48	-9	42	34	-8
2	16	33	56	31	-25	45	31	-14	60	33	-27	53	36	-17
<b>Total**</b>	39	53	55	32	-23	48	33	-15	58	39	-19	46	35	-11

**2009**

1	15	32	60	32	-28	50	29	-21	61	43	-18	45	32	-13
2	0	41		49	N/A		40	N/A		45	N/A		44	N/A
<b>Total**</b>	15	73	60	41	-19	50	35	-15	61	44	-17	45	39	-6

**2008**

1	6	40	71	55	-16	68	56	-12	74	64	-10	51	42	-9
2	1	32	*	54	N/A	*	52	N/A	*	57	N/A	*	47	N/A
<b>Total**</b>	7	72	69	55	-14	66	54	-12	73	61	-12	50	44	-6

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	46		72	N/A		57	N/A		64	N/A		60	N/A
2	1	56	*	72	N/A	*	70	N/A	*	78	N/A	*	70	N/A
<b>Total**</b>	1	102	*	72	N/A	*	64	N/A	*	72	N/A	*	65	N/A

**2009**

1	1	61	*	75	N/A	*	58	N/A	*	66	N/A	*	65	N/A
2	1	34	*	72	N/A	*	69	N/A	*	78	N/A	*	75	N/A
<b>Total**</b>	2	95	*	74	N/A	*	62	N/A	*	70	N/A	*	69	N/A

**2008**

1	0	39		67	N/A		50	N/A		60	N/A		60	N/A
2	0	60		68	N/A		71	N/A		72	N/A		68	N/A
<b>Total**</b>	0	99		67	N/A		63	N/A		67	N/A		65	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lulu Stevens Elementary School (#245)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	8	95	88	-7	100	100	0									
4	24	12	100	92	-8	96	90	-6	96	91	-5						
5	16	61	100	90	-10	100	90	-10				93	86	-7			
<b>Total**</b>	62	81	98	90	-8	98	91	-7	96	91	-5	93	86	-7			
2009																	
3	30	11	90	91	1	85	82	-3									
4	21	18	95	82	-13	95	100	5	95	100	5						
5	12	52	100	73	-27	91	71	-20				100	86	-14			
<b>Total**</b>	63	81	94	77	-17	90	78	-12	95	100	5	100	86	-14			
2008																	
3	18	9	89	89	0	100	100	0									
4	19	21	94	90	-4	84	90	6	89	95	6						
5	16	49	81	60	-21	79	54	-25				88	62	-26			
<b>Total**</b>	53	79	88	72	-16	88	69	-19	89	95	6	88	62	-26			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		93	N/A		78	N/A									
4	0	25		100	N/A		88	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	66		95	N/A		82	N/A		96	N/A						
2009																	
3	0	33		85	N/A		100	N/A									
4	0	39		86	N/A		81	N/A		97	N/A						
5	0	0															
<b>Total**</b>	0	72		86	N/A		90	N/A		97	N/A						
2008																	
3	0	45		91	N/A		96	N/A									
4	0	30		93	N/A		97	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	75		92	N/A		96	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lulu Stevens Elementary School (#245)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	14	33	50	32	-18	54	39	-15	60	49	-11	49	31	-18
2	10	29	50	33	-17	42	36	-6	44	35	-9	40	44	4
<b>Total**</b>	24	62	50	33	-17	49	37	-12	54	43	-11	45	37	-8

**2009**

1	11	39	53	36	-17	47	47	0	55	51	-4	51	59	8
2	6	36	41	39	-2	45	41	-4	38	43	5	50	53	3
<b>Total**</b>	17	75	48	38	-10	46	44	-2	49	47	-2	51	56	5

**2008**

1	2	40	*	53	N/A	*	47	N/A	*	54	N/A	*	46	N/A
2	1	33	*	52	N/A	*	58	N/A	*	60	N/A	*	67	N/A
<b>Total**</b>	3	73	*	52	N/A	*	52	N/A	*	57	N/A	*	55	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	53		69	N/A		62	N/A		67	N/A		59	N/A
2	0	54		67	N/A		60	N/A		68	N/A		63	N/A
<b>Total**</b>	0	107		68	N/A		61	N/A		68	N/A		61	N/A

**2009**

1	0	65		61	N/A		51	N/A		57	N/A		60	N/A
2	0	48		67	N/A		68	N/A		69	N/A		68	N/A
<b>Total**</b>	0	113		63	N/A		58	N/A		62	N/A		64	N/A

**2008**

1	0	52		56	N/A		52	N/A		56	N/A		52	N/A
2	0	39		65	N/A		77	N/A		67	N/A		71	N/A
<b>Total**</b>	0	91		60	N/A		63	N/A		61	N/A		60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Robert Louis Stevenson Elementary School (#246)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	7	92	100	8	100	86	-14									
4	16	35	100	74	-26	100	94	-6	100	94	-6						
5	6	27	100	96	-4	100	100	0				83	80	-3			
<b>Total**</b>	<b>34</b>	<b>69</b>	<b>97</b>	<b>84</b>	<b>-13</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>83</b>	<b>80</b>	<b>-3</b>			
2009																	
3	19	5	95	100	5	89	100	11									
4	7	5	100	100	0	86	*	N/A	100	*	N/A						
5	15	24	100	75	-25	100	74	-26				80	64	-16			
<b>Total**</b>	<b>41</b>	<b>34</b>	<b>98</b>	<b>82</b>	<b>-16</b>	<b>93</b>	<b>78</b>	<b>-15</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>80</b>	<b>64</b>	<b>-16</b>			
2008																	
3	9	8	78	86	8	89	88	-1									
4	16	10	100	70	-30	94	70	-24	94	100	6						
5	13	16	100	75	-25	100	77	-23				92	64	-28			
<b>Total**</b>	<b>38</b>	<b>34</b>	<b>95</b>	<b>76</b>	<b>-19</b>	<b>95</b>	<b>77</b>	<b>-18</b>	<b>94</b>	<b>100</b>	<b>6</b>	<b>92</b>	<b>64</b>	<b>-28</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		95	N/A		95	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>21</b>		<b>95</b>	<b>N/A</b>		<b>95</b>	<b>N/A</b>									
2009																	
3	0	30		77	N/A		73	N/A									
4	0	18		83	N/A		94	N/A	94	N/A							
5	0	0															
<b>Total**</b>	<b>0</b>	<b>48</b>		<b>79</b>	<b>N/A</b>		<b>81</b>	<b>N/A</b>	<b>94</b>	<b>N/A</b>							
2008																	
3	0	15		88	N/A		93	N/A									
4	0	20		70	N/A		75	N/A	75	N/A							
5	0	0															
<b>Total**</b>	<b>0</b>	<b>35</b>		<b>78</b>	<b>N/A</b>		<b>83</b>	<b>N/A</b>	<b>75</b>	<b>N/A</b>							

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Robert Louis Stevenson Elementary School (#246)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	15	65	37	-28	63	39	-24	70	53	-17	63	38	-25
2	4	10	*	42	N/A	*	51	N/A	*	43	N/A	*	49	N/A
<b>Total**</b>	9	25	62	39	-23	62	44	-18	60	49	-11	55	42	-13

**2009**

1	4	17	*	35	N/A	*	43	N/A	*	54	N/A	*	47	N/A
2	1	13	*	55	N/A	*	59	N/A	*	55	N/A	*	60	N/A
<b>Total**</b>	5	30	73	44	-29	66	50	-16	71	54	-17	59	53	-6

**2008**

1	3	16	*	48	N/A	*	53	N/A	*	66	N/A	*	57	N/A
2	1	19	*	47	N/A	*	46	N/A	*	51	N/A	*	34	N/A
<b>Total**</b>	4	35	*	47	N/A	*	49	N/A	*	58	N/A	*	44	N/A

**Apprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	33		65	N/A		54	N/A		52	N/A		58	N/A
2	0	24		67	N/A		77	N/A		70	N/A		74	N/A
<b>Total**</b>	0	57		66	N/A		63	N/A		60	N/A		65	N/A

**2009**

1	0	39		59	N/A		53	N/A		52	N/A		58	N/A
2	0	22		83	N/A		82	N/A		81	N/A		79	N/A
<b>Total**</b>	0	61		68	N/A		63	N/A		62	N/A		66	N/A

**2008**

1	0	29		55	N/A		56	N/A		52	N/A		54	N/A
2	1	32	*	63	N/A	*	74	N/A	*	70	N/A	*	71	N/A
<b>Total**</b>	1	61	*	59	N/A	*	65	N/A	*	61	N/A	*	63	N/A

\*\* Stanford/Apprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Sutton Elementary School (#248)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	37	100	86	-14	95	78	-17									
4	21	33	81	73	-8	86	82	-4	90	91	1						
5	28	100	100	91	-9	100	97	-3				100	91	-9			
<b>Total**</b>	70	170	94	86	-8	94	90	-4	90	91	1	100	91	-9			
2009																	
3	2	41	*	98	N/A	*	85	N/A									
4	24	34	96	88	-8	100	88	-12	91	85	-6						
5	29	84	100	82	-18	100	94	-6				100	88	-12			
<b>Total**</b>	55	159	98	87	-11	100	90	-10	91	85	-6	100	88	-12			
2008																	
3	16	38	100	78	-22	88	78	-10									
4	33	28	91	70	-21	76	70	-6	91	79	-12						
5	22	87	100	84	-16	91	85	-6				100	86	-14			
<b>Total**</b>	71	153	96	80	-16	83	81	-2	91	79	-12	100	86	-14			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	101		94	N/A		89	N/A									
4	0	91		95	N/A		90	N/A		98	N/A						
5	0	0															
<b>Total**</b>	0	192		94	N/A		90	N/A		98	N/A						
2009																	
3	0	106		87	N/A		78	N/A									
4	0	81		93	N/A		100	N/A		99	N/A						
5	0	0															
<b>Total**</b>	0	187		89	N/A		88	N/A		99	N/A						
2008																	
3	0	80		99	N/A		99	N/A									
4	0	79		95	N/A		91	N/A		96	N/A						
5	0	0															
<b>Total**</b>	0	159		97	N/A		95	N/A		96	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Sutton Elementary School (#248)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	17	46	59	40	-19	54	46	-8	61	52	-9	42	40	-2
2	19	41	57	44	-13	64	54	-10	62	45	-17	73	50	-23
<b>Total**</b>	36	87	58	42	-16	59	49	-10	61	48	-13	58	45	-13

**2009**

1	18	26	74	60	-14	70	56	-14	65	56	-9	70	54	-16
2	7	43	60	40	-20	52	51	-1	53	44	-9	46	52	6
<b>Total**</b>	25	69	70	48	-22	65	53	-12	62	49	-13	63	52	-11

**2008**

1	13	41	76	60	-16	74	54	-20	69	59	-10	68	51	-17
2	3	48	*	46	N/A	*	52	N/A	*	48	N/A	*	48	N/A
<b>Total**</b>	16	89	71	52	-19	72	53	-19	69	53	-16	71	49	-22

**Aprenda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	105		76	N/A		66	N/A		70	N/A		65	N/A
2	0	107		77	N/A		84	N/A		78	N/A		76	N/A
<b>Total**</b>	0	212		76	N/A		75	N/A		74	N/A		71	N/A

**2009**

1	0	116		80	N/A		74	N/A		75	N/A		68	N/A
2	0	103		72	N/A		81	N/A		75	N/A		69	N/A
<b>Total**</b>	0	219		76	N/A		78	N/A		75	N/A		68	N/A

**2008**

1	0	100		80	N/A		66	N/A		72	N/A		63	N/A
2	0	102		72	N/A		81	N/A		75	N/A		67	N/A
<b>Total**</b>	0	202		76	N/A		74	N/A		73	N/A		65	N/A

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ruby Thompson Elementary School (#243)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	42	97	78	-19	89	69	-20									
4	28	35	96	69	-27	93	69	-24	100	88	-12						
5	20	39	100	82	-18	100	84	-16				100	73	-27			
<b>Total**</b>	85	116	98	76	-22	93	74	-19	100	88	-12	100	73	-27			

**2009**

3	37	28	89	92	3	86	78	-8									
4	33	39	88	68	-20	82	53	-29	100	82	-18						
5	26	45	100	76	-24	96	58	-38				100	60	-40			
<b>Total**</b>	96	112	92	77	-15	88	61	-27	100	82	-18	100	60	-40			

**2008**

3	37	37	89	67	-22	78	63	-15									
4	39	27	72	41	-31	79	42	-37	95	96	1						
5	25	44	92	64	-28	88	48	-40				80	67	-13			
<b>Total**</b>	101	108	83	59	-24	81	51	-30	95	96	1	80	67	-13			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ruby Thompson Elementary School (#243)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	30	47	56	36	-20	55	38	-17	61	51	-10	43	40	-3
2	11	69	56	27	-29	48	28	-20	56	32	-24	46	32	-14
<b>Total**</b>	41	116	56	31	-25	53	32	-21	60	40	-20	44	35	-9

**2009**

1	21	74	59	30	-29	53	33	-20	60	46	-14	43	39	-4
2	4	77	*	45	N/A	*	40	N/A	*	46	N/A	*	41	N/A
<b>Total**</b>	25	151	56	36	-20	50	37	-13	56	46	-10	40	40	0

**2008**

1	13	76	70	47	-23	62	46	-16	69	55	-14	55	45	-10
2	1	68	*	50	N/A	*	46	N/A	*	56	N/A	*	45	N/A
<b>Total**</b>	14	144	67	49	-18	61	46	-15	66	56	-10	53	45	-8

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Felix Tijerina Elementary School (#279)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	20	83	65	-18	86	65	-21									
4	12	14	92	62	-30	92	71	-21	100	79	-21						
5	14	65	92	85	-7	92	92	0				92	77	-15			
6	7	28	100	82	-18	100	96	-4									
<b>Total**</b>	<b>40</b>	<b>127</b>	<b>92</b>	<b>79</b>	<b>-13</b>	<b>92</b>	<b>87</b>	<b>-5</b>	<b>100</b>	<b>79</b>	<b>-21</b>	<b>92</b>	<b>77</b>	<b>-15</b>			
2009																	
3	1	23	*	70	N/A	*	50	N/A									
4	14	26	93	65	-28	100	40	-60	100	87	-13						
5	17	55	71	56	-15	94	65	-29				82	83	1			
6	4	46	*	82	N/A	*	91	N/A									
<b>Total**</b>	<b>36</b>	<b>150</b>	<b>83</b>	<b>68</b>	<b>-15</b>	<b>97</b>	<b>67</b>	<b>-30</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>82</b>	<b>83</b>	<b>1</b>			
2008																	
3	3	33	*	72	N/A	*	58	N/A									
4	22	53	73	60	-13	82	72	-10	95	81	-14						
5	5	67	100	50	-50	100	70	-30				100	65	-35			
6	8	22	100	86	-14	100	86	-14									
<b>Total**</b>	<b>38</b>	<b>175</b>	<b>84</b>	<b>61</b>	<b>-23</b>	<b>89</b>	<b>70</b>	<b>-19</b>	<b>95</b>	<b>81</b>	<b>-14</b>	<b>100</b>	<b>65</b>	<b>-35</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	56		88	N/A		79	N/A									
4	0	44		84	N/A		73	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>100</b>		<b>86</b>	<b>N/A</b>		<b>76</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
2009																	
3	0	44		91	N/A		79	N/A									
4	0	51		84	N/A		88	N/A		92	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>95</b>		<b>87</b>	<b>N/A</b>		<b>84</b>	<b>N/A</b>		<b>92</b>	<b>N/A</b>						
2008																	
3	0	59		95	N/A		88	N/A									
4	0	2		*	N/A		*	N/A									
5	0	6		100	N/A		83	N/A				83	N/A				
<b>Total**</b>	<b>0</b>	<b>67</b>		<b>94</b>	<b>N/A</b>		<b>85</b>	<b>N/A</b>				<b>83</b>	<b>N/A</b>				

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Felix Tijerina Elementary School (#279)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	11	20	65	35	-30	58	39	-19	61	45	-16	49	27	-22
2	9	17	62	45	-17	61	59	-2	62	47	-15	58	49	-9
<b>Total**</b>	20	37	63	39	-24	59	48	-11	62	46	-16	53	37	-16

**2009**

1	4	25	*	34	N/A	*	39	N/A	*	51	N/A	*	53	N/A
2	0	20		44	N/A		43	N/A		43	N/A		44	N/A
<b>Total**</b>	4	45	*	38	N/A	*	41	N/A	*	48	N/A	*	49	N/A

**2008**

1	0	24		53	N/A		58	N/A		68	N/A		63	N/A
2	2	23	*	42	N/A	*	38	N/A	*	48	N/A	*	35	N/A
<b>Total**</b>	2	47	*	48	N/A	*	48	N/A	*	58	N/A	*	50	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	40	*	69	N/A	*	63	N/A	*	72	N/A	*	63	N/A
2	1	44	*	74	N/A	*	85	N/A	*	89	N/A	*	73	N/A
<b>Total**</b>	2	84	*	72	N/A	*	75	N/A	*	81	N/A	*	68	N/A

**2009**

1	0	46		70	N/A		66	N/A		72	N/A		56	N/A
2	0	55		70	N/A		68	N/A		80	N/A		63	N/A
<b>Total**</b>	0	101		70	N/A		67	N/A		77	N/A		60	N/A

**2008**

1	0	64		66	N/A		52	N/A		66	N/A		56	N/A
2	0	54		65	N/A		67	N/A		82	N/A		61	N/A
<b>Total**</b>	0	118		65	N/A		59	N/A		73	N/A		59	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Eleanor Tinsley Elementary School (#374)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	49	91	67	-24	77	63	-14									
4	22	95	73	51	-22	82	55	-27	91	72	-19						
5	29	81	97	74	-23	83	72	-11				86	73	-13			
<b>Total**</b>	73	225	88	63	-25	81	63	-18	91	72	-19	86	73	-13			
2009																	
3	2	54	*	72	N/A	*	70	N/A									
4	32	85	84	49	-35	88	72	-16	97	77	-20						
5	23	85	78	60	-18	74	66	-8				91	67	-24			
<b>Total**</b>	57	224	82	59	-23	82	69	-13	97	77	-20	91	67	-24			
2008																	
3	7	69	71	77	6	100	69	-31									
4	42	85	68	54	-14	65	70	5	81	84	3						
5	33	78	73	63	-10	87	86	-1				97	90	-7			
<b>Total**</b>	82	232	70	64	-6	77	75	-2	81	84	3	97	90	-7			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	63															
4	0	0															
5	0	0															
<b>Total**</b>	0	63															
2009																	
3	1	67	*	75	N/A	*	53	N/A									
4	0	1										*	N/A				
5	0	0															
<b>Total**</b>	1	68	*	75	N/A	*	53	N/A				*	N/A				
2008																	
3	1	46	*	85	N/A	*	74	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	1	46	*	85	N/A	*	74	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Eleanor Tinsley Elementary School (#374)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	46	48	33	-15	50	39	-11	54	47	-7	47	45	-2
2	22	45	44	29	-15	46	33	-13	47	28	-19	46	34	-12
<b>Total**</b>	42	91	46	31	-15	48	36	-12	50	37	-13	47	40	-7

**2009**

1	10	72	57	29	-28	52	34	-18	52	44	-8	43	36	-7
2	5	76	59	34	-25	53	38	-15	47	35	-12	61	39	-22
<b>Total**</b>	15	148	57	32	-25	53	36	-17	50	39	-11	50	37	-13

**2008**

1	7	68	67	46	-21	65	43	-22	61	53	-8	49	36	-13
2	4	45	*	37	N/A	*	37	N/A	*	36	N/A	*	37	N/A
<b>Total**</b>	11	113	65	43	-22	67	41	-26	60	46	-14	47	36	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	98	*	74	N/A	*	63	N/A	*	66	N/A	*	64	N/A
2	0	73		73	N/A		70	N/A		72	N/A		69	N/A
<b>Total**</b>	1	171	*	74	N/A	*	66	N/A	*	69	N/A	*	66	N/A

**2009**

1	0	86		71	N/A		64	N/A		64	N/A		64	N/A
2	0	68		71	N/A		69	N/A		72	N/A		67	N/A
<b>Total**</b>	0	154		71	N/A		66	N/A		67	N/A		65	N/A

**2008**

1	1	68	*	75	N/A	*	62	N/A	*	67	N/A	*	57	N/A
2	0	62		70	N/A		71	N/A		72	N/A		70	N/A
<b>Total**</b>	1	130	*	73	N/A	*	66	N/A	*	69	N/A	*	63	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William B. Travis Elementary School (#249)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	94	14	99	86	-13	95	71	-24									
4	82	27	94	71	-23	100	89	-11	99	100	1						
5	76	19	100	79	-21	100	79	-21				97	67	-30			
<b>Total**</b>	252	60	98	77	-21	98	82	-16	99	100	1	97	67	-30			

**2009**

3	96	16	99	75	-24	87	73	-14									
4	80	19	96	83	-13	99	82	-17	100	94	-6						
5	76	22	91	68	-23	92	77	-15				97	68	-29			
<b>Total**</b>	252	57	96	75	-21	92	78	-14	100	94	-6	97	68	-29			

**2008**

3	78	17	99	76	-23	96	94	-2									
4	85	16	94	80	-14	92	94	2	93	81	-12						
5	77	15	100	73	-27	97	80	-17				93	67	-26			
<b>Total**</b>	240	48	97	77	-20	95	90	-5	93	81	-12	93	67	-26			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William B. Travis Elementary School (#249)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	63	41	74	51	-23	64	51	-13	75	62	-13	70	49	-21
2	69	31	70	33	-37	65	41	-24	66	39	-27	69	50	-19
<b>Total**</b>	132	72	72	43	-29	64	47	-17	70	52	-18	70	49	-21

**2009**

1	54	46	73	42	-31	64	49	-15	74	60	-14	69	53	-16
2	26	79	76	48	-28	70	46	-24	74	50	-24	79	58	-21
<b>Total**</b>	80	125	74	46	-28	66	47	-19	74	54	-20	72	56	-16

**2008**

1	39	67	76	53	-23	66	52	-14	80	60	-20	71	49	-22
2	42	58	74	48	-26	74	48	-26	77	51	-26	75	54	-21
<b>Total**</b>	81	125	75	50	-25	70	50	-20	79	56	-23	73	51	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	11		79	N/A		66	N/A		68	N/A		71	N/A
2	0	10		77	N/A		66	N/A		70	N/A		64	N/A
<b>Total**</b>	0	21		78	N/A		66	N/A		69	N/A		68	N/A

**2009**

1	0	15		70	N/A		58	N/A		68	N/A		77	N/A
2	0	5		65	N/A		67	N/A		69	N/A		55	N/A
<b>Total**</b>	0	20		69	N/A		60	N/A		69	N/A		72	N/A

**2008**

1	0	6		70	N/A		69	N/A		71	N/A		61	N/A
2	0	5		65	N/A		69	N/A		69	N/A		55	N/A
<b>Total**</b>	0	11		67	N/A		69	N/A		70	N/A		58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mark Twain Elementary School (#251)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	92	4	100	*	N/A	98	*	N/A									
4	87	11	98	91	-7	99	91	-8	97	91	-6						
5	100	23	100	96	-4	100	86	-14				100	91	-9			
<b>Total**</b>	279	38	99	95	-4	99	89	-10	97	91	-6	100	91	-9			
2009																	
3	96	8	99	75	-24	94	88	-6									
4	102	8	95	75	-20	96	75	-21	99	100	1						
5	86	15	100	87	-13	99	80	-19				100	87	-13			
<b>Total**</b>	284	31	98	81	-17	96	81	-15	99	100	1	100	87	-13			
2008																	
3	104	4	97	*	N/A	96	*	N/A									
4	81	7	98	100	2	96	100	4	95	86	-9						
5	89	21	98	71	-27	98	75	-23				97	70	-27			
<b>Total**</b>	274	32	97	72	-25	97	77	-20	95	86	-9	97	70	-27			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	9	64	89	25	86	56	-30									
4	12	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	0	0															
<b>Total**</b>	26	13	81	92	11	92	69	-23	100	*	N/A						
2009																	
3	14	5	93	80	-13	100	100	0									
4	13	7	100	100	0	100	86	-14	100	100	0						
5	0	0															
<b>Total**</b>	27	12	96	91	-5	100	92	-8	100	100	0						
2008																	
3	14	7	86	71	-15	100	71	-29									
4	15	4	93	*	N/A	93	*	N/A	100	*	N/A						
5	0	0															
<b>Total**</b>	29	11	90	64	-26	97	64	-33	100	*	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mark Twain Elementary School (#251)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	51	46	61	45	-16	61	49	-12	66	58	-8	63	48	-15
2	64	25	63	39	-24	60	46	-14	64	44	-20	58	42	-16
<b>Total**</b>	115	71	62	43	-19	61	48	-13	65	53	-12	60	46	-14

**2009**

1	58	36	61	43	-18	60	49	-11	65	55	-10	64	50	-14
2	20	78	67	56	-11	69	59	-10	70	54	-16	71	64	-7
<b>Total**</b>	78	114	62	52	-10	62	56	-6	66	55	-11	66	60	-6

**2008**

1	34	59	73	54	-19	75	59	-16	75	61	-14	78	59	-19
2	34	57	71	54	-17	82	60	-22	80	61	-19	71	52	-19
<b>Total**</b>	68	116	72	54	-18	78	59	-19	77	61	-16	75	55	-20

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	6	16	72	63	-9	80	54	-26	82	62	-20	75	57	-18
2	11	14	64	62	-2	87	75	-12	78	70	-8	64	60	-4
<b>Total**</b>	17	30	67	63	-4	85	64	-21	79	66	-13	68	58	-10

**2009**

1	6	18	61	60	-1	65	58	-7	60	58	-2	53	54	1
2	3	20	*	63	N/A	*	81	N/A	*	73	N/A	*	66	N/A
<b>Total**</b>	9	38	65	62	-3	73	70	-3	65	66	1	60	60	0

**2008**

1	1	21	*	58	N/A	*	58	N/A	*	54	N/A	*	49	N/A
2	3	18	*	55	N/A	*	78	N/A	*	70	N/A	*	66	N/A
<b>Total**</b>	4	39	*	56	N/A	*	67	N/A	*	62	N/A	*	57	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education**  
**Comparison Of Students At Risk and Not At Risk of Dropping Out of School**  
**Spring 2008 Through 2010**

**Valley West Elementary School (#285)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	62	33	97	87	-10	97	94	-3									
4	59	24	98	84	-14	97	77	-20	96	95	-1						
5	61	25	100	71	-29	98	88	-10				98	64	-34			
<b>Total**</b>	182	82	98	82	-16	97	87	-10	96	95	-1	98	64	-34			
2009																	
3	20	47	100	82	-18	100	80	-20									
4	50	33	98	76	-22	100	88	-12	100	84	-16						
5	55	29	94	63	-31	96	66	-30				100	85	-15			
<b>Total**</b>	125	109	97	75	-22	98	79	-19	100	84	-16	100	85	-15			
2008																	
3	25	36	100	86	-14	100	76	-24									
4	50	27	94	69	-25	92	96	4	96	81	-15						
5	64	29	92	69	-23	89	76	-13				89	72	-17			
<b>Total**</b>	139	92	94	76	-18	92	82	-10	96	81	-15	89	72	-17			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17					29	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	17					29	N/A									
2009																	
3	0	9		100	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	9		100	N/A		100	N/A									
2008																	
3	0	26		77	N/A		81	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	26		77	N/A		81	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Valley West Elementary School (#285)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	22	36	67	42	-25	61	52	-9	66	53	-13	62	53	-9
2	31	24	59	37	-22	67	49	-18	67	45	-22	58	48	-10
<b>Total**</b>	53	60	63	40	-23	64	51	-13	66	50	-16	59	51	-8

**2009**

1	29	23	63	42	-21	55	45	-10	60	51	-9	51	50	-1
2	6	51	68	53	-15	63	61	-2	64	57	-7	59	63	4
<b>Total**</b>	35	74	64	49	-15	56	56	0	61	55	-6	52	59	7

**2008**

1	7	50	78	59	-19	78	58	-20	77	62	-15	76	48	-28
2	6	47	75	53	-22	76	59	-17	76	57	-19	58	47	-11
<b>Total**</b>	13	97	77	56	-21	77	58	-19	77	59	-18	68	47	-21

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	27		68	N/A		53	N/A		54	N/A		53	N/A
2	0	20		70	N/A		86	N/A		76	N/A		71	N/A
<b>Total**</b>	0	47		69	N/A		67	N/A		63	N/A		61	N/A

**2009**

1	0	19		69	N/A		65	N/A		70	N/A		64	N/A
2	0	35		66	N/A		78	N/A		70	N/A		68	N/A
<b>Total**</b>	0	54		67	N/A		74	N/A		70	N/A		67	N/A

**2008**

1	0	30		68	N/A		56	N/A		57	N/A		52	N/A
2	0	10		75	N/A		91	N/A		83	N/A		77	N/A
<b>Total**</b>	0	40		70	N/A		64	N/A		64	N/A		58	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jonathan Wainwright Elementary School (#252)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	44	18	81	82	1	66	72	6									
4	39	25	92	85	-7	82	80	-2	92	90	-2						
5	33	42	97	74	-23	100	86	-14				88	58	-30			
<b>Total**</b>	116	85	90	79	-11	81	81	0	92	90	-2	88	58	-30			
2009																	
3	4	63	*	72	N/A	*	85	N/A									
4	41	24	97	46	-51	95	67	-28	95	57	-38						
5	36	43	92	49	-43	100	67	-33				92	84	-8			
<b>Total**</b>	81	130	94	59	-35	97	76	-21	95	57	-38	92	84	-8			
2008																	
3	21	45	95	80	-15	90	76	-14									
4	48	20	90	50	-40	85	60	-25	92	81	-11						
5	39	35	89	74	-15	95	76	-19				79	79	0			
<b>Total**</b>	108	100	91	72	-19	90	73	-17	92	81	-11	79	79	0			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	32	*	84	N/A	*	100	N/A									
4	0	34		82	N/A		76	N/A		97	N/A						
5	0	0															
<b>Total**</b>	1	66	*	83	N/A	*	88	N/A		97	N/A						
2009																	
3	0	36		83	N/A		91	N/A									
4	0	27		85	N/A		88	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	63		84	N/A		90	N/A		100	N/A						
2008																	
3	0	42		86	N/A		87	N/A									
4	0	19		100	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	61		90	N/A		91	N/A		100	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jonathan Wainwright Elementary School (#252)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	43	59	29	-30	49	35	-14	58	45	-13	50	36	-14
2	29	29	53	38	-15	50	38	-12	53	37	-16	51	41	-10
<b>Total**</b>	44	72	55	33	-22	50	36	-14	54	42	-12	51	38	-13

**2009**

1	24	37	50	29	-21	36	29	-7	50	44	-6	36	37	1
2	1	42	*	44	N/A	*	45	N/A	*	45	N/A		42	N/A
<b>Total**</b>	25	79	50	37	-13	37	37	0	50	45	-5	36	39	3

**2008**

1	8	36	57	32	-25	58	36	-22	61	48	-13	51	37	-14
2	7	53	54	53	-1	53	51	-2	59	54	-5	52	47	-5
<b>Total**</b>	15	89	56	45	-11	56	45	-11	60	51	-9	52	43	-9

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	54	*	70	N/A	*	52	N/A	*	61	N/A	*	64	N/A
2	1	47	*	67	N/A	*	71	N/A	*	70	N/A	*	67	N/A
<b>Total**</b>	2	101	*	69	N/A	*	61	N/A	*	65	N/A	*	66	N/A

**2009**

1	1	60	*	69	N/A	*	52	N/A	*	64	N/A	*	72	N/A
2	0	43		70	N/A		74	N/A		70	N/A		71	N/A
<b>Total**</b>	1	103	*	70	N/A	*	61	N/A	*	66	N/A	*	71	N/A

**2008**

1	1	41	*	71	N/A	*	60	N/A	*	66	N/A	*	71	N/A
2	0	40		70	N/A		69	N/A		71	N/A		62	N/A
<b>Total**</b>	1	81	*	70	N/A	*	64	N/A	*	68	N/A	*	66	N/A

\*\* Stanford/Apreda Total Grades 1-2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walnut Bend Elementary School (#253)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	12	95	82	-13	90	58	-32									
4	40	43	90	63	-27	95	57	-38	100	90	-10						
5	30	37	97	76	-21	97	81	-16				97	63	-34			
<b>Total**</b>	111	92	94	71	-23	94	67	-27	100	90	-10	97	63	-34			
2009																	
3	42	16	90	86	-4	85	73	-12									
4	32	35	72	41	-31	72	71	-1	88	62	-26						
5	53	20	92	68	-24	90	35	-55				83	67	-16			
<b>Total**</b>	127	71	86	58	-28	84	60	-24	88	62	-26	83	67	-16			
2008																	
3	52	8	83	83	0	68	86	18									
4	58	29	87	57	-30	79	57	-22	91	63	-28						
5	39	49	87	60	-27	81	55	-26				81	53	-28			
<b>Total**</b>	149	86	86	60	-26	76	59	-17	91	63	-28	81	53	-28			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	22					36	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	22					36	N/A									
2009																	
3	0	21					76	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	21					76	N/A									
2008																	
3	0	22					59	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	22					59	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walnut Bend Elementary School (#253)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	28	35	44	30	-14	41	37	-4	57	50	-7	49	43	-6
2	25	28	54	39	-15	58	54	-4	58	45	-13	63	57	-6
<b>Total**</b>	53	63	49	34	-15	49	44	-5	58	48	-10	55	49	-6

**2009**

1	17	34	59	36	-23	57	37	-20	66	52	-14	66	44	-22
2	2	55	*	43	N/A	*	47	N/A	*	40	N/A	*	51	N/A
<b>Total**</b>	19	89	55	40	-15	54	43	-11	61	45	-16	61	48	-13

**2008**

1	9	64	73	44	-29	67	45	-22	79	58	-21	60	51	-9
2	8	62	61	44	-17	54	44	-10	64	43	-21	55	44	-11
<b>Total**</b>	17	126	67	44	-23	61	44	-17	72	51	-21	58	47	-11

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	28		74	N/A		65	N/A		72	N/A		73	N/A
2	0	25		70	N/A		75	N/A		76	N/A		74	N/A
<b>Total**</b>	0	53		72	N/A		70	N/A		74	N/A		74	N/A

**2009**

1	0	26		64	N/A		54	N/A		55	N/A		68	N/A
2	0	24		67	N/A		67	N/A		65	N/A		65	N/A
<b>Total**</b>	0	50		65	N/A		60	N/A		60	N/A		66	N/A

**2008**

1	0	23		65	N/A		69	N/A		56	N/A		72	N/A
2	0	24		65	N/A		66	N/A		75	N/A		65	N/A
<b>Total**</b>	0	47		65	N/A		67	N/A		66	N/A		69	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mabel Wesley Elementary (#254)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	39	13	90	77	-13	95	85	-10									
4	27	22	85	76	-9	93	82	-11	88	86	-2						
5	32	18	100	94	-6	97	83	-14				97	78	-19			
<b>Total**</b>	98	53	92	83	-9	95	83	-12	88	86	-2	97	78	-19			

**2009**

3	43	16	79	81	2	83	100	17									
4	36	15	92	79	-13	94	64	-30	92	80	-12						
5	30	22	69	70	1	93	77	-16				90	86	-4			
<b>Total**</b>	109	53	80	76	-4	90	80	-10	92	80	-12	90	86	-4			

**2008**

3	44	15	95	60	-35	93	67	-26									
4	35	13	86	77	-9	83	77	-6	91	69	-22						
5	28	14	89	85	-4	89	83	-6				96	85	-11			
<b>Total**</b>	107	42	91	73	-18	89	75	-14	91	69	-22	96	85	-11			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mabel Wesley Elementary (#254)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	20	35	71	40	-31	73	49	-24	70	58	-12	58	37	-21
2	15	50	54	29	-25	60	37	-23	52	32	-20	43	33	-10
<b>Total**</b>	35	85	64	34	-30	68	42	-26	62	42	-20	52	35	-17

**2009**

1	14	57	60	32	-28	45	31	-14	60	47	-13	47	37	-10
2	2	53	*	47	N/A	*	49	N/A	*	48	N/A	*	61	N/A
<b>Total**</b>	16	110	58	39	-19	46	40	-6	58	47	-11	50	49	-1

**2008**

1	5	62	60	53	-7	54	47	-7	61	58	-3	47	42	-5
2	7	52	72	51	-21	71	53	-18	76	53	-23	66	47	-19
<b>Total**</b>	12	114	67	52	-15	64	50	-14	70	56	-14	58	44	-14

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**West University Elementary School (#255)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	151	8	99	100	1	99	100	1									
4	150	1	98	*	N/A	99	*	N/A	100	*	N/A						
5	121	9	100	89	-11	100	100	0				100	89	-11			
<b>Total**</b>	<b>422</b>	<b>18</b>	<b>99</b>	<b>94</b>	<b>-5</b>	<b>99</b>	<b>100</b>	<b>1</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>89</b>	<b>-11</b>			

**2009**

3	157	6	100	100	0	99	100	1									
4	140	9	99	100	1	100	100	0	100	100	0						
5	121	14	99	86	-13	100	100	0				100	100	0			
<b>Total**</b>	<b>418</b>	<b>29</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**2008**

3	146	10	100	90	-10	100	100	0									
4	134	12	98	75	-23	100	75	-25	100	75	-25						
5	111	10	99	70	-29	98	80	-18				99	100	1			
<b>Total**</b>	<b>391</b>	<b>32</b>	<b>99</b>	<b>78</b>	<b>-21</b>	<b>99</b>	<b>84</b>	<b>-15</b>	<b>100</b>	<b>75</b>	<b>-25</b>	<b>99</b>	<b>100</b>	<b>1</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**West University Elementary School (#255)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	158	18	74	57	-17	70	57	-13	76	65	-11	67	60	-7
2	143	15	72	57	-15	73	59	-14	78	60	-18	75	55	-20
<b>Total**</b>	301	33	73	57	-16	71	58	-13	77	63	-14	71	58	-13

**2009**

1	107	40	76	57	-19	73	55	-18	76	60	-16	68	53	-15
2	82	49	76	60	-16	74	62	-12	71	58	-13	81	58	-23
<b>Total**</b>	189	89	76	59	-17	73	59	-14	74	59	-15	74	56	-18

**2008**

1	97	47	79	64	-15	77	62	-15	80	65	-15	70	52	-18
2	81	71	78	70	-8	79	68	-11	80	72	-8	76	66	-10
<b>Total**</b>	178	118	79	68	-11	78	66	-12	80	69	-11	73	61	-12

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Tina Whidby Elementary School (#257)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	55	27	84	70	-14	70	63	-7									
4	43	33	95	78	-17	95	69	-26	98	91	-7						
5	38	18	97	61	-36	95	83	-12				86	61	-25			
<b>Total**</b>	136	78	91	71	-20	85	70	-15	98	91	-7	86	61	-25			

**2009**

3	14	69	100	78	-22	86	66	-20									
4	38	21	95	76	-19	100	86	-14	100	100	0						
5	33	32	88	68	-20	94	68	-26				79	50	-29			
<b>Total**</b>	85	122	93	75	-18	95	70	-25	100	100	0	79	50	-29			

**2008**

3	17	45	94	64	-30	82	62	-20									
4	46	26	84	69	-15	87	68	-19	98	92	-6						
5	30	24	100	71	-29	100	83	-17				97	74	-23			
<b>Total**</b>	93	95	91	67	-24	90	69	-21	98	92	-6	97	74	-23			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Tina Whidby Elementary School (#257)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	45	53	61	37	-24	48	33	-15	59	47	-12	49	31	-18
2	18	45	60	36	-24	51	40	-11	58	37	-21	56	39	-17
<b>Total**</b>	63	98	61	36	-25	49	36	-13	59	42	-17	51	35	-16

**2009**

1	16	62	60	31	-29	45	33	-12	54	45	-9	47	31	-16
2	3	74	*	38	N/A	*	39	N/A	*	38	N/A	*	41	N/A
<b>Total**</b>	19	136	58	35	-23	46	36	-10	54	42	-12	47	37	-10

**2008**

1	11	89	77	42	-35	68	37	-31	69	54	-15	60	35	-25
2	14	66	64	50	-14	70	49	-21	68	53	-15	57	44	-13
<b>Total**</b>	25	155	70	45	-25	69	42	-27	68	53	-15	58	39	-19

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edward White Elementary School (#267)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	41	96	100	4	100	98	-2									
4	36	58	100	86	-14	100	97	-3	100	98	-2						
5	59	46	100	82	-18	100	93	-7				98	87	-11			
<b>Total**</b>	118	145	99	89	-10	100	96	-4	100	98	-2	98	87	-11			
2009																	
3	15	48	93	96	3	100	98	-2									
4	39	65	100	95	-5	100	95	-5	100	100	0						
5	47	41	100	82	-18	100	88	-12				96	84	-12			
<b>Total**</b>	101	154	99	92	-7	100	94	-6	100	100	0	96	84	-12			
2008																	
3	46	33	96	91	-5	93	85	-8									
4	47	42	100	80	-20	100	95	-5	100	100	0						
5	43	39	100	92	-8	100	81	-19				98	90	-8			
<b>Total**</b>	136	114	99	87	-12	98	88	-10	100	100	0	98	90	-8			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35		100	N/A		100	N/A									
4	0	1								*	N/A						
5	0	0															
<b>Total**</b>	0	36		100	N/A		100	N/A		*	N/A						
2009																	
3	0	35		94	N/A		97	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	35		94	N/A		97	N/A									
2008																	
3	0	34		100	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	34		100	N/A		100	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Edward White Elementary School (#267)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	5	53	47	44	-3	43	47	4	57	56	-1	41	38	-3
2	9	47	59	44	-15	59	51	-8	60	50	-10	52	49	-3
<b>Total**</b>	14	100	55	44	-11	53	49	-4	59	53	-6	49	43	-6

**2009**

1	7	54	58	44	-14	52	44	-8	57	52	-5	47	41	-6
2	3	59	*	46	N/A	*	54	N/A	*	51	N/A	*	51	N/A
<b>Total**</b>	10	113	61	45	-16	59	49	-10	59	52	-7	55	46	-9

**2008**

1	10	37	71	56	-15	58	50	-8	66	58	-8	61	40	-21
2	1	70	*	60	N/A	*	66	N/A	*	64	N/A	*	53	N/A
<b>Total**</b>	11	107	71	59	-12	59	61	2	67	62	-5	63	49	-14

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	54		85	N/A		80	N/A		85	N/A		74	N/A
2	0	50		79	N/A		82	N/A		87	N/A		86	N/A
<b>Total**</b>	0	104		82	N/A		81	N/A		86	N/A		80	N/A

**2009**

1	0	51		80	N/A		71	N/A		80	N/A		66	N/A
2	0	42		68	N/A		81	N/A		80	N/A		77	N/A
<b>Total**</b>	0	93		75	N/A		76	N/A		80	N/A		71	N/A

**2008**

1	0	67		77	N/A		66	N/A		78	N/A		65	N/A
2	0	41		73	N/A		77	N/A		78	N/A		67	N/A
<b>Total**</b>	0	108		75	N/A		70	N/A		78	N/A		66	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Greenleaf Whittier Elementary School (#258)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	11	97	100	3	93	100	7									
4	24	46	96	67	-29	92	82	-10	100	87	-13						
5	38	20	100	83	-17	100	95	-5				100	94	-6			
<b>Total**</b>	91	77	98	75	-23	96	88	-8	100	87	-13	100	94	-6			
2009																	
3	31	13	94	75	-19	77	69	-8									
4	27	34	100	76	-24	100	88	-12	93	73	-20						
5	36	22	97	60	-37	100	91	-9				100	100	0			
<b>Total**</b>	94	69	97	71	-26	92	86	-6	93	73	-20	100	100	0			
2008																	
3	28	9	93	63	-30	85	67	-18									
4	25	26	80	54	-26	80	77	-3	92	88	-4						
5	28	44	86	39	-47	100	72	-28				93	45	-48			
<b>Total**</b>	81	79	86	47	-39	89	73	-16	92	88	-4	93	45	-48			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	34		100	N/A		100	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
<b>Total**</b>	0	36		97	N/A		97	N/A		*	N/A						
2009																	
3	0	28		93	N/A		100	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	0	28		93	N/A		100	N/A									
2008																	
3	0	28		93	N/A		96	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A				*	N/A				
<b>Total**</b>	0	29		93	N/A		93	N/A				*	N/A				

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Greenleaf Whittier Elementary School (#258)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	12	31	75	39	-36	69	47	-22	72	51	-21	90	63	-27
2	21	23	54	38	-16	55	46	-9	54	45	-9	50	48	-2
<b>Total**</b>	33	54	62	39	-23	60	47	-13	61	48	-13	65	56	-9

**2009**

1	13	39	64	40	-24	72	51	-21	71	53	-18	80	55	-25
2	5	32	75	47	-28	74	54	-20	74	49	-25	79	62	-17
<b>Total**</b>	18	71	67	43	-24	73	52	-21	72	51	-21	80	58	-22

**2008**

1	8	28	80	47	-33	77	55	-22	84	59	-25	83	57	-26
2	5	31	70	48	-22	63	55	-8	78	55	-23	65	51	-14
<b>Total**</b>	13	59	76	48	-28	72	55	-17	82	57	-25	76	54	-22

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	30		67	N/A		66	N/A		64	N/A		60	N/A
2	0	35		73	N/A		77	N/A		77	N/A		69	N/A
<b>Total**</b>	0	65		70	N/A		72	N/A		71	N/A		65	N/A

**2009**

1	0	37		69	N/A		58	N/A		56	N/A		67	N/A
2	0	39		72	N/A		87	N/A		76	N/A		72	N/A
<b>Total**</b>	0	76		71	N/A		73	N/A		66	N/A		70	N/A

**2008**

1	0	43		58	N/A		55	N/A		55	N/A		52	N/A
2	0	30		70	N/A		75	N/A		71	N/A		60	N/A
<b>Total**</b>	0	73		63	N/A		64	N/A		62	N/A		55	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Windsor Village Elementary School (#260)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	61	18	89	89	0	87	89	2									
4	51	27	100	81	-19	100	81	-19	98	96	-2						
5	48	48	100	72	-28	96	77	-19				96	51	-45			
<b>Total**</b>	160	93	96	78	-18	94	80	-14	98	96	-2	96	51	-45			
2009																	
3	73	20	77	85	8	74	70	-4									
4	46	32	96	79	-17	100	84	-16	100	100	0						
5	55	47	98	63	-35	91	74	-17				92	60	-32			
<b>Total**</b>	174	99	88	72	-16	86	76	-10	100	100	0	92	60	-32			
2008																	
3	58	18	89	71	-18	82	75	-7									
4	69	17	85	73	-12	93	93	0	100	94	-6						
5	59	49	90	80	-10	92	77	-15				90	74	-16			
<b>Total**</b>	186	84	88	77	-11	89	80	-9	100	94	-6	90	74	-16			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	46		87	N/A		74	N/A									
4	0	27		96	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	73		90	N/A		84	N/A		100	N/A						
2009																	
3	1	29	*	79	N/A		68	N/A									
4	0	32		78	N/A		78	N/A		87	N/A						
5	0	0															
<b>Total**</b>	1	61	*	78	N/A		73	N/A		87	N/A						
2008																	
3	1	29	*	76	N/A	*	76	N/A									
4	0	30		63	N/A		58	N/A		93	N/A						
5	0	0															
<b>Total**</b>	1	59	*	69	N/A	*	67	N/A		93	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Windsor Village Elementary School (#260)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	43	30	67	38	-29	63	37	-26	63	48	-15	49	27	-22
2	38	43	52	41	-11	49	45	-4	49	44	-5	48	43	-5
<b>Total**</b>	81	73	60	40	-20	57	42	-15	56	46	-10	48	37	-11

**2009**

1	34	46	62	34	-28	58	35	-23	57	47	-10	49	36	-13
2	6	70	52	55	3	56	51	-5	46	48	2	52	58	6
<b>Total**</b>	40	116	61	47	-14	57	44	-13	55	48	-7	49	49	0

**2008**

1	23	52	72	52	-20	66	39	-27	71	56	-15	60	38	-22
2	37	46	60	51	-9	57	48	-9	58	49	-9	62	58	-4
<b>Total**</b>	60	98	65	51	-14	61	44	-17	63	53	-10	61	48	-13

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	43		77	N/A		72	N/A		76	N/A		74	N/A
2	0	24		67	N/A		69	N/A		74	N/A		57	N/A
<b>Total**</b>	0	67		73	N/A		71	N/A		75	N/A		68	N/A

**2009**

1	1	29	*	78	N/A	*	77	N/A	*	77	N/A	*	63	N/A
2	0	44		68	N/A		74	N/A		70	N/A		69	N/A
<b>Total**</b>	1	73	*	72	N/A	*	75	N/A	*	73	N/A	*	66	N/A

**2008**

1	1	46	*	67	N/A	*	61	N/A	*	65	N/A	*	57	N/A
2	0	34		70	N/A		71	N/A		72	N/A		69	N/A
<b>Total**</b>	1	80	*	68	N/A	*	65	N/A	*	68	N/A	*	62	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ethel Young Elementary School (#247)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	40	20	78	70	-8	78	50	-28									
4	29	34	83	65	-18	79	53	-26	86	85	-1						
5	15	37	93	81	-12	100	81	-19				93	86	-7			
<b>Total**</b>	<b>84</b>	<b>91</b>	<b>82</b>	<b>72</b>	<b>-10</b>	<b>82</b>	<b>63</b>	<b>-19</b>	<b>86</b>	<b>85</b>	<b>-1</b>	<b>93</b>	<b>86</b>	<b>-7</b>			

**2009**

3	3	61	*	67	N/A	*	67	N/A									
4	16	50	88	54	-34	75	33	-42	94	73	-21						
5	13	36	69	72	3	85	69	-16				77	67	-10			
<b>Total**</b>	<b>32</b>	<b>147</b>	<b>78</b>	<b>64</b>	<b>-14</b>	<b>78</b>	<b>56</b>	<b>-22</b>	<b>94</b>	<b>73</b>	<b>-21</b>	<b>77</b>	<b>67</b>	<b>-10</b>			

**2008**

3	10	54	80	57	-23	78	47	-31									
4	30	26	71	55	-16	75	50	-25	90	69	-21						
5	20	16	65	56	-9	65	50	-15				53	54	1			
<b>Total**</b>	<b>60</b>	<b>96</b>	<b>71</b>	<b>56</b>	<b>-15</b>	<b>72</b>	<b>48</b>	<b>-24</b>	<b>90</b>	<b>69</b>	<b>-21</b>	<b>53</b>	<b>54</b>	<b>1</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ethel Young Elementary School (#247)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	15	54	58	36	-22	59	42	-17	69	55	-14	61	39	-22
2	14	37	48	30	-18	47	34	-13	49	35	-14	44	45	1
<b>Total**</b>	29	91	53	33	-20	54	39	-15	59	47	-12	53	42	-11

**2009**

1	8	58	65	41	-24	66	46	-20	68	54	-14	59	45	-14
2	2	57	*	34	N/A	*	42	N/A	*	38	N/A	*	39	N/A
<b>Total**</b>	10	115	65	37	-28	68	44	-24	69	46	-23	61	42	-19

**2008**

1	14	54	64	48	-16	60	50	-10	63	57	-6	59	46	-13
2	7	43	43	43	0	39	49	10	45	45	0	41	40	-1
<b>Total**</b>	21	97	56	46	-10	52	49	-3	57	51	-6	53	44	-9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briar Meadow Charter Middle School (#344)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	30	15	100	93	-7	100	100	0									
7	34	10	97	100	3	100	100	0	100	100	0						
8	32	10	100	100	0	100	100	0				97	90	-7	97	100	3
<b>Total**</b>	96	35	99	97	-2	100	100	0	100	100	0	97	90	-7	97	100	3

**2009**

6	28	21	100	100	0	100	100	0									
7	31	16	97	94	-3	100	94	-6	100	100	0						
8	33	5	100	100	0	100	100	0				94	80	-14	97	80	-17
<b>Total**</b>	92	42	99	98	-1	100	98	-2	100	100	0	94	80	-14	97	80	-17

**2008**

6	26	18	100	100	0	92	100	8									
7	32	8	100	100	0	100	100	0	100	100	0						
8	34	4	100	*	N/A	100	*	N/A				94	*	N/A	100	*	N/A
<b>Total**</b>	92	30	100	100	0	98	100	2	100	100	0	94	25	-69	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Briar Meadow Charter Middle School (#344)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gregory-Lincoln Education Center (#58)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	52	49	92	65	-27	88	52	-36									
7	44	78	95	67	-28	76	51	-25	98	90	-8						
8	38	52	97	88	-9	92	62	-30				75	41	-34	100	87	-13
<b>Total**</b>	134	179	95	73	-22	85	55	-30	98	90	-8	75	41	-34	100	87	-13

**2009**

6	58	65	93	74	-19	76	42	-34									
7	36	52	92	63	-29	92	55	-37	91	77	-14						
8	43	63	100	83	-17	93	48	-45				86	42	-44	91	64	-27
<b>Total**</b>	137	180	95	74	-21	85	48	-37	91	77	-14	86	42	-44	91	64	-27

**2008**

6	37	35	92	69	-23	81	49	-32									
7	48	44	92	61	-31	85	65	-20	96	79	-17						
8	58	43	100	81	-19	77	35	-42				66	41	-25	96	72	-24
<b>Total**</b>	143	122	95	70	-25	81	50	-31	96	79	-17	66	41	-25	96	72	-24

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Gregory-Lincoln Education Center (#58)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Project Chrysalis Charter Middle School (#71)**

**Elementary Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	50	16	100	100	0	100	100	0									
7	32	16	100	94	-6	100	88	-12	100	100	0						
8	33	11	100	100	0	100	100	0				100	91	-9	100	100	0
<b>Total**</b>	115	43	100	98	-2	100	95	-5	100	100	0	100	91	-9	100	100	0

**2009**

6	33	16	100	100	0	94	100	6									
7	32	14	97	100	3	100	93	-7	97	93	-4						
8	30	9	100	100	0	97	67	-30				100	78	-22	100	100	0
<b>Total**</b>	95	39	99	100	1	97	90	-7	97	93	-4	100	78	-22	100	100	0

**2008**

6	23	25	100	100	0	91	92	1									
7	28	10	100	80	-20	96	50	-46	100	100	0						
8	31	18	100	100	0	97	67	-30				97	82	-15	100	100	0
<b>Total**</b>	82	53	100	96	-4	95	75	-20	100	100	0	97	82	-15	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Project Chrysalis Charter Middle School (#71)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**The Rice School (La Escuela Rice) (#80)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	107	47	99	85	-14	99	72	-27									
7	106	54	98	78	-20	96	74	-22	100	92	-8						
8	89	52	100	100	0	98	85	-13				98	71	-27	100	100	0
Total**	302	153	99	88	-11	98	77	-21	100	92	-8	98	71	-27	100	100	0
2009																	
6	112	52	98	96	-2	97	77	-20									
7	92	49	99	88	-11	98	84	-14	100	96	-4						
8	84	65	100	100	0	99	97	-2				94	78	-16	100	98	-2
Total**	288	166	99	95	-4	98	87	-11	100	96	-4	94	78	-16	100	98	-2
2008																	
6	114	48	100	98	-2	95	83	-12									
7	90	65	99	95	-4	97	88	-9	100	92	-8						
8	76	70	100	99	-1	96	87	-9				99	78	-21	100	100	0
Total**	280	183	100	97	-3	96	86	-10	100	92	-8	99	78	-21	100	100	0
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**The Rice School (La Escuela Rice) (#80)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Horace Rogers Middle School (#39)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	117	4	100	*	N/A	100	*	N/A									
7	119	4	100	*	N/A	100	*	N/A	100	*	N/A						
8	108	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	<b>344</b>	<b>11</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>

<b>2009</b>																	
6	109	7	100	100	0	100	100	0									
7	108	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	110	2	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	<b>327</b>	<b>12</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>*</b>	<b>N/A</b>

<b>2008</b>																	
6	118	5	100	100	0	100	100	0									
7	111	2	100	*	N/A	100	*	N/A	100	*	N/A						
8	92	0	100		N/A	100		N/A				100		N/A	100		N/A
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	<b>321</b>	<b>7</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>		<b>N/A</b>	<b>100</b>		<b>N/A</b>

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2008					Class of 2009			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	1	*	*	N/A	0	*	*	N/A	
GED	0	*	*	N/A	0	*	*	N/A	
Continuers	5	100.0	0.0	-100.0	12	100.0	100.0	0.0	
Completion II	6	100.0	100.0	0.0	12	100.0	100	0.0	

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Horace Rogers Middle School (#39)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Pilgrim Academy (#218)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	12	97	100	3	97	100	3									
4	38	33	92	78	-14	100	94	-6	100	94	-6						
5	30	51	100	72	-28	100	88	-12				100	76	-24			
6	25	41	100	88	-12	100	90	-10									
7	26	36	100	92	-8	100	86	-14	100	100	0						
8	25	37	100	89	-11	96	97	1				92	83	-9	96	100	4
<b>Total**</b>	180	210	98	84	-14	99	91	-8	100	97	-3	96	79	-17	96	100	4
2009																	
3	18	35	94	91	-3	94	89	-5									
4	11	52	91	92	1	91	94	3	100	98	-2						
5	15	52	100	76	-24	93	84	-9				87	78	-9			
6	22	40	100	88	-12	82	87	5									
7	30	32	90	66	-24	97	76	-21	100	96	-4						
8	15	19	100	100	0	93	83	-10				100	74	-26	100	100	0
<b>Total**</b>	111	230	95	84	-11	92	87	-5	100	97	-3	93	76	-17	100	100	0
2008																	
3	12	27	75	93	18	75	81	6									
4	12	40	92	75	-17	92	95	3	100	93	-7						
5	16	51	93	70	-23	100	84	-16				88	94	6			
6	21	32	100	97	-3	100	81	-19									
7	16	14	75	77	2	81	85	4	81	92	11						
8	0	0															
<b>Total**</b>	77	164	88	81	-7	91	86	-5	89	92	3	88	94	6			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		95	N/A		78	N/A									
4	0	19		94	N/A		83	N/A		84	N/A						
5	0	0															
<b>Total**</b>	0	60		95	N/A		80	N/A		84	N/A						
2009																	
3	0	36		89	N/A		89	N/A									
4	0	19		83	N/A		83	N/A		100	N/A						
5	0	0															
<b>Total**</b>	0	55		87	N/A		87	N/A		100	N/A						
2008																	
3	1	46	*	89	N/A	*	74	N/A									
4	1	13	*	85	N/A	*	46	N/A	*	92	N/A						
5	0	0															
<b>Total**</b>	2	59	*	88	N/A	*	68	N/A	*	92	N/A						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Pilgrim Academy (#218)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	9	54	42	44	2	44	46	2	56	50	-6	54	44	-10
2	11	55	42	37	-5	47	49	2	43	44	1	43	43	0
<b>Total**</b>	20	109	42	41	-1	45	47	2	49	47	-2	48	44	-4

**2009**

1	6	54	57	43	-14	60	54	-6	57	50	-7	75	55	-20
2	3	57	*	40	N/A	*	53	N/A	*	42	N/A	*	43	N/A
<b>Total**</b>	9	111	46	42	-4	52	54	2	47	46	-1	65	48	-17

**2008**

1	2	37	*	51	N/A	*	54	N/A	*	59	N/A	*	47	N/A
2	4	36	*	54	N/A	*	65	N/A	*	60	N/A	*	51	N/A
<b>Total**</b>	6	73	49	52	3	55	60	5	58	59	1	51	49	-2

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	64		73	N/A		71	N/A		64	N/A		62	N/A
2	1	65	*	61	N/A	*	60	N/A	*	63	N/A	*	58	N/A
<b>Total**</b>	1	129	*	67	N/A	*	67	N/A	*	64	N/A	*	60	N/A

**2009**

1	0	47		71	N/A		69	N/A		65	N/A		59	N/A
2	0	46		62	N/A		62	N/A		61	N/A		53	N/A
<b>Total**</b>	0	93		66	N/A		65	N/A		63	N/A		56	N/A

**2008**

1	0	66		72	N/A		69	N/A		70	N/A		67	N/A
2	1	61	*	67	N/A	*	69	N/A	*	70	N/A	*	60	N/A
<b>Total**</b>	1	127	*	70	N/A	*	69	N/A	*	70	N/A	*	64	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Rusk School (#234)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	16	100	75	-25	67	93	26									
4	23	14	83	64	-19	91	79	-12	95	100	5						
5	13	31	92	77	-15	100	81	-19				100	66	-34			
6	26	28	100	86	-14	96	86	-10									
7	26	30	100	86	-14	96	93	-3	100	97	-3						
8	17	17	100	100	0	100	94	-6				100	76	-24	100	100	0
<b>Total**</b>	<b>111</b>	<b>136</b>	<b>95</b>	<b>82</b>	<b>-13</b>	<b>95</b>	<b>87</b>	<b>-8</b>	<b>98</b>	<b>98</b>	<b>0</b>	<b>100</b>	<b>70</b>	<b>-30</b>	<b>100</b>	<b>100</b>	<b>0</b>
2009																	
3	2	18	*	88	N/A	*	89	N/A									
4	12	12	100	67	-33	92	75	-17	100	90	-10						
5	4	24	*	75	N/A	*	75	N/A				*	100	N/A			
6	25	28	100	93	-7	88	82	-6									
7	14	26	100	92	-8	100	81	-19	100	100	0						
8	10	12	100	100	0	100	83	-17				100	82	-18	100	100	0
<b>Total**</b>	<b>67</b>	<b>120</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>94</b>	<b>81</b>	<b>-13</b>	<b>100</b>	<b>97</b>	<b>-3</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>100</b>	<b>100</b>	<b>0</b>
2008																	
3	5	11	100	27	-73	80	80	0									
4	9	5	78	0	-78	44	0	-44	88	100	12						
5	7	27	71	59	-12	57	73	16				43	58	15			
6	18	26	100	73	-27	83	54	-29									
7	15	9	93	89	-4	87	67	-20	100	100	0						
8	0	0															
<b>Total**</b>	<b>54</b>	<b>78</b>	<b>91</b>	<b>60</b>	<b>-31</b>	<b>74</b>	<b>63</b>	<b>-11</b>	<b>96</b>	<b>100</b>	<b>4</b>	<b>43</b>	<b>58</b>	<b>15</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		92	N/A		100	N/A									
4	0	15		93	N/A		100	N/A		93	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>28</b>		<b>93</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>		<b>93</b>	<b>N/A</b>						
2009																	
3	1	12	*	100	N/A	*	100	N/A									
4	0	19		95	N/A		95	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>1</b>	<b>31</b>	<b>*</b>	<b>97</b>	<b>N/A</b>	<b>*</b>	<b>97</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						
2008																	
3	0	22		91	N/A		95	N/A									
4	0	12		91	N/A		100	N/A		100	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>34</b>		<b>91</b>	<b>N/A</b>		<b>97</b>	<b>N/A</b>		<b>100</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Rusk School (#234)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	19	*	25	N/A	*	37	N/A	*	46	N/A	*	34	N/A
2	10	18	54	37	-17	49	34	-15	50	33	-17	52	39	-13
<b>Total**</b>	14	37	51	31	-20	47	35	-12	49	40	-9	46	36	-10

**2009**

1	4	21	*	37	N/A	*	38	N/A	*	46	N/A	*	41	N/A
2	0	16		44	N/A		47	N/A		47	N/A		53	N/A
<b>Total**</b>	4	37	*	40	N/A	*	42	N/A	*	46	N/A	*	46	N/A

**2008**

1	1	19	*	42	N/A	*	43	N/A	*	56	N/A	*	45	N/A
2	3	17	*	42	N/A	*	45	N/A	*	46	N/A	*	40	N/A
<b>Total**</b>	4	36	*	42	N/A	*	44	N/A	*	51	N/A	*	43	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	26		67	N/A		65	N/A		60	N/A		66	N/A
2	0	29		66	N/A		65	N/A		73	N/A		71	N/A
<b>Total**</b>	0	55		67	N/A		65	N/A		67	N/A		69	N/A

**2009**

1	1	31	*	51	N/A	*	42	N/A	*	57	N/A	*	60	N/A
2	0	15		66	N/A		58	N/A		68	N/A		62	N/A
<b>Total**</b>	1	46	*	56	N/A	*	48	N/A	*	60	N/A	*	61	N/A

**2008**

1	0	16		72	N/A		66	N/A		68	N/A		70	N/A
2	0	12		70	N/A		84	N/A		82	N/A		90	N/A
<b>Total**</b>	0	28		71	N/A		74	N/A		74	N/A		79	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Wharton Dual Language Academy (#256)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	11	23	0	0	0	0	0	0									
5	13	26	100	77	-23	100	88	-12				100	81	-19			
6	15	20	100	75	-25	100	80	-20									
7	9	12	89	92	3	100	83	-17	100	100	0						
8	13	13	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	<b>61</b>	<b>94</b>	<b>80</b>	<b>63</b>	<b>-17</b>	<b>82</b>	<b>66</b>	<b>-16</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>87</b>	<b>-13</b>	<b>100</b>	<b>100</b>	<b>0</b>
2009																	
3	0	0															
4	0	1		*	N/A		*	N/A		*	N/A						
5	14	23	93	61	-32	100	91	-9				100	87	-13			
6	8	16	100	88	-12	100	88	-12									
7	7	21	100	90	-10	100	100	0	100	95	-5						
8	0	0															
<b>Total**</b>	<b>29</b>	<b>61</b>	<b>97</b>	<b>77</b>	<b>-20</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>100</b>	<b>95</b>	<b>-5</b>	<b>100</b>	<b>87</b>	<b>-13</b>			
2008																	
3	0	0															
4	0	1		*	N/A												
5	16	18	100	61	-39	100	78	-22				100	50	-50			
6	8	26	100	92	-8	100	100	0									
7	0	0															
8	0	0															
<b>Total**</b>	<b>24</b>	<b>45</b>	<b>100</b>	<b>78</b>	<b>-22</b>	<b>100</b>	<b>91</b>	<b>-9</b>				<b>100</b>	<b>50</b>	<b>-50</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	30	71	87	16	86	77	-9									
4	11	23							91	100	9						
5	0	0															
<b>Total**</b>	<b>25</b>	<b>53</b>	<b>71</b>	<b>87</b>	<b>16</b>	<b>86</b>	<b>77</b>	<b>-9</b>	<b>91</b>	<b>100</b>	<b>9</b>						
2009																	
3	18	20	89	100	11	82	90	8									
4	12	26	100	85	-15	100	81	-19	92	92	0						
5	0	0															
<b>Total**</b>	<b>30</b>	<b>46</b>	<b>93</b>	<b>91</b>	<b>-2</b>	<b>90</b>	<b>85</b>	<b>-5</b>	<b>92</b>	<b>92</b>	<b>0</b>						
2008																	
3	17	23	76	83	7	82	78	-4									
4	19	19	95	89	-6	100	85	-15	89	95	6						
5	0	0															
<b>Total**</b>	<b>36</b>	<b>42</b>	<b>86</b>	<b>86</b>	<b>0</b>	<b>92</b>	<b>81</b>	<b>-11</b>	<b>89</b>	<b>95</b>	<b>6</b>						

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Wharton Dual Language Academy (#256)**

**Elementary Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	3	61	*	60	N/A	*	55	N/A	*	55	N/A	*	57	N/A
2	12	44	72	64	-8	95	78	-17	79	62	-17	85	76	-9
<b>Total**</b>	15	105	71	62	-9	90	65	-25	76	58	-18	84	65	-19

**2009**

1	10	50	67	55	-12	66	50	-16	71	50	-21	62	50	-12
2	2	47	*	64	N/A	*	70	N/A	*	70	N/A	*	63	N/A
<b>Total**</b>	12	97	66	59	-7	69	60	-9	70	60	-10	64	56	-8

**2008**

1	2	55	*	59	N/A	*	58	N/A	*	59	N/A	*	53	N/A
2	1	39	*	71	N/A	*	78	N/A	*	73	N/A	*	70	N/A
<b>Total**</b>	3	94	*	64	N/A	*	66	N/A	*	65	N/A	*	60	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Woodrow Wilson Montessori School (#259)**

**Elementary Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	5	97	100	3	76	80	4									
4	19	23	100	52	-48	83	57	-26	94	50	-44						
5	20	15	95	73	-22	84	93	9				70	67	-3			
6	9	12	100	100	0	100	58	-42									
7	3	4	*	*	N/A	*	*	N/A	*	*	N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
<b>Total**</b>	<b>85</b>	<b>61</b>	<b>98</b>	<b>75</b>	<b>-23</b>	<b>83</b>	<b>70</b>	<b>-13</b>	<b>95</b>	<b>58</b>	<b>-37</b>	<b>71</b>	<b>65</b>	<b>-6</b>	<b>*</b>	<b>*</b>	<b>N/A</b>
2009																	
3	31	4	90	*	N/A	84	*	N/A									
4	16	13	94	83	-11	100	73	-27	100	92	-8						
5	18	19	100	68	-32	83	50	-33				94	58	-36			
6	8	3	100	*	N/A	75	*	N/A									
7	8	2	75	*	N/A	43	*	N/A	88	*	N/A						
8	0	0															
<b>Total**</b>	<b>81</b>	<b>41</b>	<b>93</b>	<b>78</b>	<b>-15</b>	<b>83</b>	<b>63</b>	<b>-20</b>	<b>96</b>	<b>93</b>	<b>-3</b>	<b>94</b>	<b>58</b>	<b>-36</b>			
2008																	
3	24	3	100	*	N/A	71	*	N/A									
4	19	10	94	22	-72	84	40	-44	95	60	-35						
5	23	27	83	52	-31	65	37	-28				87	50	-37			
6	1	1	*	*	N/A	*	*	N/A									
7	0	0															
8	0	0															
<b>Total**</b>	<b>67</b>	<b>41</b>	<b>92</b>	<b>45</b>	<b>-47</b>	<b>73</b>	<b>40</b>	<b>-33</b>	<b>95</b>	<b>60</b>	<b>-35</b>	<b>87</b>	<b>50</b>	<b>-37</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12		75	N/A		58	N/A									
4	0	0															
5	0	0															
<b>Total**</b>	<b>0</b>	<b>12</b>		<b>75</b>	<b>N/A</b>		<b>58</b>	<b>N/A</b>									
2009																	
3	0	17		65	N/A		53	N/A									
4	0	12		50	N/A		50	N/A		75	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>29</b>		<b>59</b>	<b>N/A</b>		<b>52</b>	<b>N/A</b>		<b>75</b>	<b>N/A</b>						
2008																	
3	0	15		60	N/A		60	N/A									
4	0	12		58	N/A		92	N/A		92	N/A						
5	0	0															
<b>Total**</b>	<b>0</b>	<b>27</b>		<b>59</b>	<b>N/A</b>		<b>74</b>	<b>N/A</b>		<b>92</b>	<b>N/A</b>						

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Woodrow Wilson Montessori School (#259)**

**Elementary Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	34	17	61	45	-16	55	45	-10	60	52	-8	58	45	-13
2	28	11	59	43	-16	55	40	-15	53	41	-12	62	49	-13
<b>Total**</b>	62	28	60	45	-15	55	43	-12	57	48	-9	60	47	-13

**2009**

1	29	19	61	36	-25	54	36	-18	58	45	-13	59	37	-22
2	9	27	66	44	-22	66	49	-17	63	37	-26	68	54	-14
<b>Total**</b>	38	46	62	41	-21	57	44	-13	59	41	-18	61	47	-14

**2008**

1	17	24	70	48	-22	67	44	-23	67	52	-15	70	46	-24
2	11	25	72	48	-24	71	49	-22	71	44	-27	77	52	-25
<b>Total**</b>	28	49	71	48	-23	68	46	-22	68	48	-20	73	49	-24

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	17		69	N/A		43	N/A		50	N/A		47	N/A
2	0	17		65	N/A		60	N/A		66	N/A		72	N/A
<b>Total**</b>	0	34		67	N/A		52	N/A		58	N/A		60	N/A

**2009**

1	0	17		62	N/A		42	N/A		51	N/A		52	N/A
2	0	12		66	N/A		54	N/A		63	N/A		59	N/A
<b>Total**</b>	0	29		64	N/A		47	N/A		56	N/A		55	N/A

**2008**

1	0	13		58	N/A		41	N/A		49	N/A		45	N/A
2	0	16		64	N/A		59	N/A		53	N/A		60	N/A
<b>Total**</b>	0	29		61	N/A		51	N/A		51	N/A		53	N/A

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

# **MIDDLE SCHOOLS OFFICE**

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ernest O. Smith Education Center (#266)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	6	100	83	-17	100	100	0									
4	7	9	86	78	-8	100	100	0	71	44	-27						
5	3	10	*	80	N/A	*	90	N/A				*	89	N/A			
<b>Total**</b>	21	25	95	80	-15	100	96	-4	71	44	-27	*	89	N/A			

**2009**

3	9	6	56	50	-6	50	50	0									
4	0	16		50	N/A		43	N/A	69	N/A							
5	6	26	83	56	-27	50	42	-8				67	58	-9			
<b>Total**</b>	15	48	67	53	-14	50	43	-7	69	N/A		67	58	-9			

**2008**

3	5	8	20	75	55	40	0	-40									
4	10	26	67	32	-35	56	48	-8	90	81	-9						
5	8	19	100	53	-47	100	56	-44				75	44	-31			
<b>Total**</b>	23	53	68	46	-22	68	44	-24	90	81	-9	75	44	-31			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

Ernest O. Smith Education Center (#266)

Middle Schools Office

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	4	8	*	27	N/A	*	46	N/A	*	44	N/A	*	34	N/A
2	4	10	*	26	N/A	*	34	N/A	*	36	N/A	*	35	N/A
<b>Total**</b>	8	18	38	26	-12	46	39	-7	47	39	-8	40	34	-6

**2009**

1	1	15	*	44	N/A	*	53	N/A	*	48	N/A	*	55	N/A
2	0	19	*	28	N/A	*	36	N/A	*	22	N/A	*	49	N/A
<b>Total**</b>	1	34	*	35	N/A	*	43	N/A	*	33	N/A	*	51	N/A

**2008**

1	3	15	*	41	N/A	*	38	N/A	*	52	N/A	*	29	N/A
2	2	17	*	35	N/A	*	33	N/A	*	36	N/A	*	37	N/A
<b>Total**</b>	5	32	61	38	-23	53	35	-18	62	44	-18	47	34	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sugar Grove Elementary School (#163)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	0	1		*	N/A		*	N/A									
5	39	125	100	80	-20	100	95	-5				97	72	-25			
6	42	86	98	82	-16	95	73	-22									
7	0	10		13	N/A		20	N/A		63	N/A						
<b>Total**</b>	<b>81</b>	<b>222</b>	<b>99</b>	<b>77</b>	<b>-22</b>	<b>98</b>	<b>83</b>	<b>-15</b>		<b>63</b>	<b>N/A</b>	<b>97</b>	<b>72</b>	<b>-25</b>			
2009																	
4	4	4	*	*	N/A	*	*	N/A	*	*	N/A						
5	0	17		94	N/A		100	N/A				100	N/A				
6	0	0															
7	0	0															
<b>Total**</b>	<b>4</b>	<b>21</b>	<b>*</b>	<b>95</b>	<b>N/A</b>	<b>*</b>	<b>100</b>	<b>N/A</b>	<b>*</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>N/A</b>				
2008																	
4	9	2	88	*	N/A	100	*	N/A	100	*	N/A						
5	6	15	100	86	-14	100	100	0				100	100	0			
6	0	0															
7	0	0															
<b>Total**</b>	<b>30</b>	<b>22</b>	<b>93</b>	<b>86</b>	<b>-7</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>*</b>	<b>N/A</b>	<b>100</b>	<b>100</b>	<b>0</b>			
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	0	20		94	N/A		94	N/A				95	N/A				
5	0	0															
<b>Total**</b>	<b>0</b>	<b>20</b>		<b>94</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>				<b>95</b>	<b>N/A</b>				
2009																	
4	0	15		100	N/A		100	N/A				100	N/A				
5	0	0															
<b>Total**</b>	<b>0</b>	<b>36</b>		<b>100</b>	<b>N/A</b>		<b>94</b>	<b>N/A</b>				<b>100</b>	<b>N/A</b>				
2008																	
4	0	29		100	N/A		96	N/A				100	N/A				
5	0	0															
<b>Total**</b>	<b>0</b>	<b>58</b>		<b>98</b>	<b>N/A</b>		<b>95</b>	<b>N/A</b>				<b>100</b>	<b>N/A</b>				

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sugar Grove Elementary School (#163)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carter Woodson Elementary School (#127)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	8	100	100	0	100	100	0									
4	18	12	100	100	0	100	100	0	94	92	-2						
5	6	21	83	86	3	100	95	-5				100	100	0			
<b>Total**</b>	<b>42</b>	<b>41</b>	<b>98</b>	<b>93</b>	<b>-5</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>94</b>	<b>92</b>	<b>-2</b>	<b>100</b>	<b>100</b>	<b>0</b>			

**2009**

3	2	21	*	95	N/A	*	86	N/A									
4	10	14	60	54	-6	90	43	-47	70	54	-16						
5	16	13	94	46	-48	88	42	-46				88	54	-34			
<b>Total**</b>	<b>28</b>	<b>48</b>	<b>82</b>	<b>70</b>	<b>-12</b>	<b>89</b>	<b>62</b>	<b>-27</b>	<b>70</b>	<b>54</b>	<b>-16</b>	<b>88</b>	<b>54</b>	<b>-34</b>			

**2008**

3	2	17	*	19	N/A	*	59	N/A									
4	17	7	59	57	-2	82	71	-11	76	71	-5						
5	12	24	75	40	-35	67	55	-12				67	38	-29			
<b>Total**</b>	<b>31</b>	<b>48</b>	<b>68</b>	<b>35</b>	<b>-33</b>	<b>77</b>	<b>59</b>	<b>-18</b>	<b>76</b>	<b>71</b>	<b>-5</b>	<b>67</b>	<b>38</b>	<b>-29</b>			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carter Woodson Elementary School (#127)**

**Middle Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	13	20	69	40	-29	74	53	-21	71	60	-11	69	56	-13
2	7	19	62	43	-19	58	51	-7	62	41	-21	53	39	-14
<b>Total**</b>	20	39	66	41	-25	68	52	-16	67	51	-16	63	48	-15

**2009**

1	6	24	61	34	-27	55	35	-20	59	44	-15	52	36	-16
2	3	29	*	43	N/A	*	44	N/A	*	36	N/A	*	41	N/A
<b>Total**</b>	9	53	53	39	-14	56	40	-16	55	40	-15	52	39	-13

**2008**

1	8	24	76	63	-13	79	70	-9	74	70	-4	68	66	-2
2	3	22	*	49	N/A	*	42	N/A	*	48	N/A	*	48	N/A
<b>Total**</b>	11	46	78	57	-21	77	57	-20	73	59	-14	67	58	-9

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Crispus Attucks Middle School (#41)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	61	112	93	62	-31	90	60	-30									
7	54	130	94	68	-26	96	51	-45	98	87	-11						
8	48	126	98	76	-22	94	75	-19				85	43	-42	100	86	-14
Total**	163	368	95	69	-26	93	62	-31	98	87	-11	85	43	-42	100	86	-14
2009																	
6	68	124	88	70	-18	79	46	-33									
7	51	139	87	57	-30	91	48	-43	94	66	-28						
8	54	165	96	81	-15	87	50	-37				83	31	-52	94	79	-15
Total**	173	428	90	70	-20	85	48	-37	94	66	-28	83	31	-52	94	79	-15
2008																	
6	58	126	96	71	-25	86	50	-36									
7	94	140	93	71	-22	77	47	-30	96	76	-20						
8	60	139	97	73	-24	88	41	-47				83	34	-49	95	76	-19
Total**	212	405	95	72	-23	83	46	-37	96	76	-20	83	34	-49	95	76	-19
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Crispus Attucks Middle School (#41)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Frank Black Middle School (#42)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	46	104	91	59	-32	89	79	-10									
7	40	92	95	72	-23	95	66	-29	100	93	-7						
8	65	108	98	87	-11	89	73	-16				87	51	-36	100	88	-12
Total**	151	304	95	72	-23	91	73	-18	100	93	-7	87	51	-36	100	88	-12
2009																	
6	50	103	90	76	-14	88	58	-30									
7	49	105	94	68	-26	90	63	-27	94	80	-14						
8	41	115	90	81	-9	95	56	-39				83	55	-28	89	90	1
Total**	140	323	91	75	-16	91	59	-32	94	80	-14	83	55	-28	89	90	1
2008																	
6	59	94	92	80	-12	81	61	-20									
7	53	108	92	62	-30	78	39	-39	94	69	-25						
8	66	106	97	85	-12	74	46	-28				60	44	-16	95	88	-7
Total**	178	308	94	75	-19	78	48	-30	94	69	-25	60	44	-16	95	88	-7
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Frank Black Middle School (#42)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Luther Burbank Middle School (#43)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	143	240	97	76	-21	94	84	-10									
7	139	209	99	82	-17	98	84	-14	100	95	-5						
8	152	187	100	91	-9	100	90	-10				98	87	-11	100	99	-1
<b>Total**</b>	434	636	99	82	-17	97	86	-11	100	95	-5	98	87	-11	100	99	-1
2009																	
6	115	246	97	80	-17	97	81	-16									
7	109	233	94	76	-18	98	79	-19	97	89	-8						
8	159	182	98	89	-9	98	78	-20				94	63	-31	99	95	-4
<b>Total**</b>	383	661	97	81	-16	98	79	-19	97	89	-8	94	63	-31	99	95	-4
2008																	
6	106	219	96	83	-13	95	83	-12									
7	183	156	97	76	-21	96	68	-28	97	81	-16						
8	153	170	100	86	-14	95	76	-19				92	53	-39	99	92	-7
<b>Total**</b>	442	545	98	82	-16	96	76	-20	97	81	-16	92	53	-39	99	92	-7
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	0	7		100	N/A		100	N/A									
2008																	
<b>Total**</b>	0	6		33	N/A		50	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Luther Burbank Middle School (#43)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ruby Clifton Middle School (#48)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	178	129	96	79	-17	92	79	-13									
7	137	162	96	83	-13	95	74	-21	100	92	-8						
8	178	135	100	92	-8	99	86	-13				96	73	-23	99	93	-6
<b>Total**</b>	<b>493</b>	<b>426</b>	<b>98</b>	<b>85</b>	<b>-13</b>	<b>96</b>	<b>79</b>	<b>-17</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>96</b>	<b>73</b>	<b>-23</b>	<b>99</b>	<b>93</b>	<b>-6</b>
<b>2009</b>																	
6	175	146	96	84	-12	87	71	-16									
7	167	173	98	76	-22	98	73	-25	99	90	-9						
8	170	150	100	86	-14	96	59	-37				95	54	-41	99	82	-17
<b>Total**</b>	<b>512</b>	<b>469</b>	<b>98</b>	<b>82</b>	<b>-16</b>	<b>94</b>	<b>68</b>	<b>-26</b>	<b>99</b>	<b>90</b>	<b>-9</b>	<b>95</b>	<b>54</b>	<b>-41</b>	<b>99</b>	<b>82</b>	<b>-17</b>
<b>2008</b>																	
6	178	166	97	89	-8	91	68	-23									
7	199	140	93	76	-17	90	67	-23	96	87	-9						
8	165	114	99	84	-15	95	63	-32				95	59	-36	99	83	-16
<b>Total**</b>	<b>542</b>	<b>420</b>	<b>96</b>	<b>83</b>	<b>-13</b>	<b>92</b>	<b>66</b>	<b>-26</b>	<b>96</b>	<b>87</b>	<b>-9</b>	<b>95</b>	<b>59</b>	<b>-36</b>	<b>99</b>	<b>83</b>	<b>-16</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ruby Clifton Middle School (#48)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ezekiel Cullen Middle School (#44)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	68	111	91	68	-23	90	53	-37									
7	60	109	93	71	-22	79	39	-40	97	86	-11						
8	50	101	100	80	-20	88	58	-30				88	44	-44	100	91	-9
<b>Total**</b>	178	321	94	73	-21	86	50	-36	97	86	-11	88	44	-44	100	91	-9

2009																		
	6	70	131	84	64	-20	80	47	-33									
	7	47	134	89	63	-26	91	47	-44	94	80	-14						
	8	48	181	94	80	-14	88	43	-45				83	46	-37	96	90	-6
	Total**	165	446	88	70	-18	85	45	-40	94	80	-14	83	46	-37	96	90	-6

2008																		
	6	60	119	93	64	-29	60	35	-25									
	7	72	134	79	64	-15	65	28	-37	90	75	-15						
	8	59	108	90	79	-11	78	39	-39				79	47	-32	96	90	-6
	Total**	191	361	87	68	-19	67	34	-33	90	75	-15	79	47	-32	96	90	-6

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ezekiel Cullen Middle School (#44)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Deady Middle School (#45)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	72	181	96	63	-33	93	76	-17									
7	42	254	95	70	-25	90	66	-24	98	86	-12						
8	58	210	97	75	-22	95	71	-24				91	39	-52	100	82	-18
<b>Total**</b>	172	645	96	69	-27	93	71	-22	98	86	-12	91	39	-52	100	82	-18
<b>2009</b>																	
6	75	237	93	73	-20	63	36	-27									
7	61	196	93	51	-42	79	48	-31	95	73	-22						
8	90	240	96	76	-20	88	46	-42				80	36	-44	91	66	-25
<b>Total**</b>	226	673	94	68	-26	77	43	-34	95	73	-22	80	36	-44	91	66	-25
<b>2008</b>																	
6	53	191	92	68	-24	81	61	-20									
7	133	188	89	60	-29	70	29	-41	88	63	-25						
8	136	173	97	66	-31	83	25	-58				82	34	-48	97	63	-34
<b>Total**</b>	322	552	93	65	-28	77	39	-38	88	63	-25	82	34	-48	97	63	-34
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Deady Middle School (#45)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Richard Dowling Middle School (#75)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	104	307	95	73	-22	75	56	-19									
7	97	302	98	76	-22	84	63	-21	100	91	-9						
8	116	312	97	86	-11	97	72	-25				90	49	-41	99	93	-6
<b>Total**</b>	317	921	97	78	-19	86	64	-22	100	91	-9	90	49	-41	99	93	-6
2009																	
6	101	317	94	82	-12	81	51	-30									
7	126	300	94	63	-31	87	51	-36	98	81	-17						
8	133	346	97	81	-16	88	49	-39				71	36	-35	93	74	-19
<b>Total**</b>	360	963	95	75	-20	86	51	-35	98	81	-17	71	36	-35	93	74	-19
2008																	
6	155	281	93	78	-15	78	51	-27									
7	187	304	91	60	-31	71	36	-35	95	68	-27						
8	198	303	94	72	-22	78	40	-38				70	37	-33	95	75	-20
<b>Total**</b>	540	888	93	70	-23	76	42	-34	95	68	-27	70	37	-33	95	75	-20
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	0	1			*	N/A			*		N/A						
2008																	
<b>Total**</b>	0	0															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Richard Dowling Middle School (#75)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Alva Edison Middle School (#46)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	63	133	94	48	-46	94	68	-26									
7	102	162	97	63	-34	98	69	-29	96	83	-13						
8	15	271	100	86	-14	100	76	-24				87	71	-16	100	96	-4
<b>Total**</b>	180	566	96	71	-25	97	72	-25	96	83	-13	87	71	-16	100	96	-4

**2009**

6	63	140	97	76	-21	94	64	-30									
7	114	184	94	48	-46	93	55	-38	96	70	-26						
8	116	186	100	82	-18	92	56	-36				91	50	-41	99	91	-8
<b>Total**</b>	293	510	97	68	-29	93	58	-35	96	70	-26	91	50	-41	99	91	-8

**2008**

6	86	139	95	67	-28	92	55	-37									
7	137	169	98	59	-39	96	54	-42	95	63	-32						
8	114	182	96	77	-19	81	32	-49				67	23	-44	98	78	-20
<b>Total**</b>	337	490	97	68	-29	90	46	-44	95	63	-32	67	23	-44	98	78	-20

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas Alva Edison Middle School (#46)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lamar Fleming Middle School (#78)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	71	61	93	71	-22	90	72	-18									
7	78	83	95	69	-26	86	66	-20	100	97	-3						
8	69	91	100	94	-6	96	83	-13				94	80	-14	100	93	-7
<b>Total**</b>	218	235	96	79	-17	90	74	-16	100	97	-3	94	80	-14	100	93	-7
<b>2009</b>																	
6	66	83	97	81	-16	89	65	-24									
7	74	86	92	76	-16	91	61	-30	93	92	-1						
8	68	88	99	87	-12	95	67	-28				91	54	-37	100	88	-12
<b>Total**</b>	208	257	96	81	-15	92	64	-28	93	92	-1	91	54	-37	100	88	-12
<b>2008</b>																	
6	64	76	92	81	-11	86	55	-31									
7	83	66	93	69	-24	93	69	-24	94	82	-12						
8	68	70	100	86	-14	91	53	-38				78	51	-27	100	83	-17
<b>Total**</b>	215	212	95	79	-16	90	58	-32	94	82	-12	78	51	-27	100	83	-17
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lamar Fleming Middle School (#78)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walter Fondren Middle School (#72)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	61	104	89	68	-21	90	62	-28									
7	53	148	96	61	-35	96	58	-38	96	81	-15						
8	48	129	100	89	-11	96	85	-11				89	59	-30	100	90	-10
Total**	162	381	94	73	-21	94	68	-26	96	81	-15	89	59	-30	100	90	-10
2009																	
6	52	146	92	78	-14	92	58	-34									
7	50	132	86	58	-28	80	46	-34	92	80	-12						
8	67	150	91	82	-9	84	48	-36				73	31	-42	87	69	-18
Total**	169	428	90	73	-17	85	51	-34	92	80	-12	73	31	-42	87	69	-18
2008																	
6	63	115	75	79	4	57	54	-3									
7	98	100	89	59	-30	70	41	-29	92	63	-29						
8	59	150	93	79	-14	72	44	-28				66	26	-40	95	72	-23
Total**	220	365	86	74	-12	67	47	-20	92	63	-29	66	26	-40	95	72	-23
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Walter Fondren Middle School (#72)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Richard Fonville Middle School (#47)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	88	247	95	66	-29	92	74	-18									
7	119	221	88	53	-35	89	52	-37	97	81	-16						
8	96	218	97	83	-14	96	70	-26				96	62	-34	99	95	-4
Total**	303	686	93	67	-26	92	66	-26	97	81	-16	96	62	-34	99	95	-4
2009																	
6	92	224	96	80	-16	86	74	-12									
7	101	199	91	58	-33	85	55	-30	97	75	-22						
8	93	235	97	82	-15	83	50	-33				89	73	-16	97	92	-5
Total**	286	658	94	74	-20	85	60	-25	97	75	-22	89	73	-16	97	92	-5
2008																	
6	69	252	90	76	-14	81	64	-17									
7	131	218	91	58	-33	83	54	-29	95	69	-26						
8	123	177	94	73	-21	89	52	-37				92	54	-38	99	93	-6
Total**	323	647	92	69	-23	85	58	-27	95	69	-26	92	54	-38	99	93	-6
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Richard Fonville Middle School (#47)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry Grady Middle School (#68)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	86	65	94	82	-12	93	56	-37									
7	56	73	100	82	-18	98	71	-27	100	94	-6						
8	71	58	100	98	-2	99	88	-11				89	56	-33	100	100	0
Total**	213	196	98	87	-11	96	71	-25	100	94	-6	89	56	-33	100	100	0
2009																	
6	75	58	100	89	-11	67	42	-25									
7	74	62	97	69	-28	91	43	-48	97	80	-17						
8	61	80	95	88	-7	92	53	-39				91	46	-45	98	88	-10
Total**	210	200	98	83	-15	82	46	-36	97	80	-17	91	46	-45	98	88	-10
2008																	
6	68	48	100	88	-12	82	60	-22									
7	54	81	94	77	-17	94	65	-29	94	75	-19						
8	53	77	96	91	-5	86	49	-37				87	51	-36	100	91	-9
Total**	175	206	97	85	-12	87	58	-29	94	75	-19	87	51	-36	100	91	-9
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Henry Grady Middle School (#68)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Alexander Hamilton Middle School (#49)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	277	181	97	70	-27	91	48	-43									
7	216	204	98	84	-14	98	77	-21	100	93	-7						
8	213	215	99	92	-7	98	70	-28				98	69	-29	100	94	-6
Total**	706	600	98	83	-15	95	66	-29	100	93	-7	98	69	-29	100	94	-6
2009																	
6	246	182	99	83	-16	94	73	-21									
7	261	168	98	76	-22	94	61	-33	99	91	-8						
8	232	177	100	86	-14	96	54	-42				95	58	-37	100	91	-9
Total**	739	527	99	82	-17	95	63	-32	99	91	-8	95	58	-37	100	91	-9
2008																	
6	256	176	98	83	-15	95	71	-24									
7	252	160	96	78	-18	95	60	-35	98	87	-11						
8	229	154	99	92	-7	88	38	-50				93	57	-36	99	87	-12
Total**	737	490	98	84	-14	93	57	-36	98	87	-11	93	57	-36	99	87	-12
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Alexander Hamilton Middle School (#49)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Hartman Middle School (#51)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	193	237	94	64	-30	90	72	-18									
7	196	293	96	69	-27	95	73	-22	99	86	-13						
8	184	282	99	87	-12	99	77	-22				93	65	-28	100	92	-8
<b>Total**</b>	573	812	97	74	-23	95	74	-21	99	86	-13	93	65	-28	100	92	-8
2009																	
6	178	322	92	73	-19	82	69	-13									
7	191	312	94	73	-21	93	64	-29	95	82	-13						
8	169	280	97	84	-13	91	64	-27				87	53	-34	98	89	-9
<b>Total**</b>	538	914	94	76	-18	89	66	-23	95	82	-13	87	53	-34	98	89	-9
2008																	
6	189	305	96	83	-13	86	65	-21									
7	199	254	94	68	-26	84	44	-40	97	79	-18						
8	168	278	98	80	-18	83	42	-41				73	36	-37	96	85	-11
<b>Total**</b>	556	837	96	77	-19	84	51	-33	97	79	-18	73	36	-37	96	85	-11
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	0	0															
2008																	
<b>Total**</b>	1	0	*		N/A	*		N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Hartman Middle School (#51)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Patrick Henry Middle School (#52)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	101	210	85	60	-25	91	60	-31									
7	102	204	95	61	-34	94	65	-29	98	82	-16						
8	100	216	98	78	-20	98	71	-27				95	49	-46	99	91	-8
<b>Total**</b>	<b>303</b>	<b>630</b>	<b>93</b>	<b>67</b>	<b>-26</b>	<b>94</b>	<b>65</b>	<b>-29</b>	<b>98</b>	<b>82</b>	<b>-16</b>	<b>95</b>	<b>49</b>	<b>-46</b>	<b>99</b>	<b>91</b>	<b>-8</b>
<b>2009</b>																	
6	90	224	92	65	-27	81	52	-29									
7	104	227	90	53	-37	93	54	-39	96	73	-23						
8	102	243	94	68	-26	88	46	-42				87	45	-42	99	85	-14
<b>Total**</b>	<b>296</b>	<b>694</b>	<b>92</b>	<b>62</b>	<b>-30</b>	<b>88</b>	<b>51</b>	<b>-37</b>	<b>96</b>	<b>73</b>	<b>-23</b>	<b>87</b>	<b>45</b>	<b>-42</b>	<b>99</b>	<b>85</b>	<b>-14</b>
<b>2008</b>																	
6	103	218	94	67	-27	72	44	-28									
7	134	183	84	49	-35	76	42	-34	89	61	-28						
8	108	192	96	67	-29	82	38	-44				75	31	-44	96	73	-23
<b>Total**</b>	<b>345</b>	<b>593</b>	<b>91</b>	<b>61</b>	<b>-30</b>	<b>77</b>	<b>41</b>	<b>-36</b>	<b>89</b>	<b>61</b>	<b>-28</b>	<b>75</b>	<b>31</b>	<b>-44</b>	<b>96</b>	<b>73</b>	<b>-23</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Patrick Henry Middle School (#52)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Hogg Middle School (#53)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	119	133	92	62	-30	95	64	-31									
7	90	171	85	65	-20	88	67	-21	98	90	-8						
8	75	154	99	79	-20	97	64	-33				89	48	-41	99	79	-20
<b>Total**</b>	<b>284</b>	<b>458</b>	<b>91</b>	<b>69</b>	<b>-22</b>	<b>93</b>	<b>65</b>	<b>-28</b>	<b>98</b>	<b>90</b>	<b>-8</b>	<b>89</b>	<b>48</b>	<b>-41</b>	<b>99</b>	<b>79</b>	<b>-20</b>
<b>2009</b>																	
6	75	174	92	78	-14	84	62	-22									
7	68	162	95	59	-36	92	59	-33	96	81	-15						
8	92	154	98	81	-17	90	50	-40				73	33	-40	99	82	-17
<b>Total**</b>	<b>235</b>	<b>490</b>	<b>95</b>	<b>73</b>	<b>-22</b>	<b>89</b>	<b>57</b>	<b>-32</b>	<b>96</b>	<b>81</b>	<b>-15</b>	<b>73</b>	<b>33</b>	<b>-40</b>	<b>99</b>	<b>82</b>	<b>-17</b>
<b>2008</b>																	
6	100	145	87	69	-18	71	38	-33									
7	109	130	91	62	-29	80	49	-31	95	82	-13						
8	109	134	98	80	-18	83	48	-35				80	39	-41	98	88	-10
<b>Total**</b>	<b>318</b>	<b>409</b>	<b>92</b>	<b>70</b>	<b>-22</b>	<b>78</b>	<b>45</b>	<b>-33</b>	<b>95</b>	<b>82</b>	<b>-13</b>	<b>80</b>	<b>39</b>	<b>-41</b>	<b>98</b>	<b>88</b>	<b>-10</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Hogg Middle School (#53)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William S. Holland Middle School (#50)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	84	100	87	70	-17	81	59	-22									
7	116	118	94	67	-27	90	55	-35	98	85	-13						
8	90	133	98	81	-17	94	56	-38				88	58	-30	98	91	-7
Total**	290	351	93	73	-20	89	57	-32	98	85	-13	88	58	-30	98	91	-7
2009																	
6	107	93	93	78	-15	73	47	-26									
7	91	133	90	63	-27	89	59	-30	94	73	-21						
8	108	134	95	73	-22	82	44	-38				79	44	-35	96	83	-13
Total**	306	360	93	71	-22	81	51	-30	94	73	-21	79	44	-35	96	83	-13
2008																	
6	82	123	76	73	-3	64	58	-6									
7	115	124	86	55	-31	74	50	-24	93	63	-30						
8	91	148	92	79	-13	77	44	-33				77	53	-24	95	95	0
Total**	288	395	85	70	-15	72	50	-22	93	63	-30	77	53	-24	95	95	0
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William S. Holland Middle School (#50)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas "Stonewall" Jackson Middle School (#54)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
6	77	160	95	74	-21	94	83	-11									
7	110	197	99	78	-21	99	84	-15	99	92	-7						
8	75	174	100	85	-15	100	85	-15				97	68	-29	100	91	-9
<b>Total**</b>	262	531	98	79	-19	98	84	-14	99	92	-7	97	68	-29	100	91	-9

<b>2009</b>																	
6	91	176	98	81	-17	90	68	-22									
7	93	197	95	58	-37	94	46	-48	99	79	-20						
8	95	216	96	79	-17	87	48	-39				83	47	-36	96	81	-15
<b>Total**</b>	279	589	96	73	-23	90	53	-37	99	79	-20	83	47	-36	96	81	-15

<b>2008</b>																	
6	64	194	94	80	-14	75	57	-18									
7	141	163	91	68	-23	76	37	-39	93	75	-18						
8	132	159	98	78	-20	85	37	-48				81	36	-45	95	81	-14
<b>Total**</b>	337	516	94	76	-18	79	45	-34	93	75	-18	81	36	-45	95	81	-14

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Thomas "Stonewall" Jackson Middle School (#54)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Albert Sidney Johnston Middle School (#55)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	335	152	97	81	-16	94	74	-20									
7	248	195	98	82	-16	95	80	-15	100	98	-2						
8	257	144	100	95	-5	100	89	-11				99	75	-24	100	96	-4
<b>Total**</b>	840	491	98	86	-12	96	81	-15	100	98	-2	99	75	-24	100	96	-4
2009																	
6	245	201	100	86	-14	92	72	-20									
7	247	177	100	82	-18	97	84	-13	99	94	-5						
8	233	177	99	90	-9	97	72	-25				94	61	-33	99	88	-11
<b>Total**</b>	725	555	99	86	-13	95	76	-19	99	94	-5	94	61	-33	99	88	-11
2008																	
6	303	147	98	83	-15	90	63	-27									
7	249	177	98	80	-18	94	55	-39	100	87	-13						
8	231	137	100	87	-13	94	57	-37				94	52	-42	100	88	-12
<b>Total**</b>	783	461	99	83	-16	92	58	-34	100	87	-13	94	52	-42	100	88	-12
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	0	0															
2008																	
<b>Total**</b>	2	2	*	*	N/A	*	*	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Albert Sidney Johnston Middle School (#55)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kaleidoscope/Caleidoscopio Middle School (#334)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	10	31	100	81	-19	100	94	-6									
7	14	20	100	100	0	100	100	0	100	100	0						
8	12	18	100	94	-6	100	89	-11				92	72	-20	100	100	0
<b>Total**</b>	36	69	100	90	-10	100	94	-6	100	100	0	92	72	-20	100	100	0

**2009**

6	5	25	100	96	-4	100	88	-12									
7	15	16	100	94	-6	93	88	-5	100	94	-6						
8	18	11	100	100	0	100	100	0				83	82	-1	100	100	0
<b>Total**</b>	38	52	100	96	-4	97	90	-7	100	94	-6	83	82	-1	100	100	0

**2008**

6	2	28	*	96	N/A	*	71	N/A									
7	18	11	100	100	0	100	100	0	94	100	6						
8	7	17	100	100	0	100	82	-18				100	82	-18	100	94	-6
<b>Total**</b>	27	56	100	98	-2	100	80	-20	94	100	6	100	82	-18	100	94	-6

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kaleidoscope/Caleidoscopio Middle School (#334)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Francis Scott Key Middle School (#79)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	53	109	81	44	-37	51	32	-19									
7	69	68	87	57	-30	55	22	-33	97	78	-19						
8	52	93	92	62	-30	67	18	-49				58	24	-34	90	62	-28
<b>Total**</b>	174	270	87	54	-33	57	25	-32	97	78	-19	58	24	-34	90	62	-28

**2009**

6	27	74	100	92	-8	89	77	-12									
7	50	82	90	62	-28	79	62	-17	92	82	-10						
8	38	123	92	93	1	97	89	-8				87	76	-11	100	96	-4
<b>Total**</b>	115	279	93	84	-9	88	78	-10	92	82	-10	87	76	-11	100	96	-4

**2008**

6	43	56	81	80	-1	76	72	-4									
7	55	86	94	84	-10	79	67	-12	82	80	-2						
8	69	89	97	73	-24	81	77	-4				76	61	-15	96	91	-5
<b>Total**</b>	167	231	92	79	-13	79	72	-7	82	80	-2	76	61	-15	96	91	-5

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Francis Scott Key Middle School (#79)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sidney Lanier Middle School (#57)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	340	67	99	64	-35	96	61	-35									
7	344	107	99	79	-20	97	67	-30	100	84	-16						
8	368	74	100	91	-9	99	81	-18				96	49	-47	100	87	-13
Total**	1,052	248	99	78	-21	98	69	-29	100	84	-16	96	49	-47	100	87	-13
2009																	
6	344	93	100	80	-20	98	57	-41									
7	372	69	99	78	-21	99	84	-15	99	88	-11						
8	337	61	100	90	-10	98	75	-23				99	65	-34	100	82	-18
Total**	1,053	223	100	82	-18	98	70	-28	99	88	-11	99	65	-34	100	82	-18
2008																	
6	372	66	99	88	-11	98	68	-30									
7	362	53	100	68	-32	98	70	-28	99	90	-9						
8	352	52	100	80	-20	98	49	-49				97	37	-60	100	69	-31
Total**	1,086	171	100	79	-21	98	63	-35	99	90	-9	97	37	-60	100	69	-31
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sidney Lanier Middle School (#57)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Las Américas Middle School (#340)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	0	1		*	N/A		*	N/A									
7	0	3		*	N/A		*	N/A		*	N/A						
8	0	10		89	N/A		78	N/A				60	N/A		100	N/A	
Total**	0	14		77	N/A		77	N/A		*	N/A	60	N/A		100	N/A	
2009																	
6	0	1		*	N/A		*	N/A									
7	0	0															
8	0	3		*	N/A		*	N/A				*	N/A		*	N/A	
Total**	0	4		*	N/A		*	N/A				*	N/A		*	N/A	
2008																	
6	0	1		*	N/A		*	N/A									
7	0	8		57	N/A		75	N/A		38	N/A						
8	0	16		50	N/A		25	N/A				13	N/A		56	N/A	
Total**	0	25		50	N/A		40	N/A		38	N/A	13	N/A		56	N/A	
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Las Américas Middle School (#340)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jane Long Middle School (#59)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	35	129	94	58	-36	94	68	-26									
7	41	195	98	61	-37	90	69	-21	100	86	-14						
8	57	191	98	77	-21	95	72	-23				93	49	-44	98	94	-4
Total**	133	515	97	66	-31	93	70	-23	100	86	-14	93	49	-44	98	94	-4
2009																	
6	26	202	92	71	-21	92	72	-20									
7	32	207	90	60	-30	83	69	-14	97	75	-22						
8	48	237	98	77	-21	94	62	-32				83	47	-36	98	78	-20
Total**	106	646	94	70	-24	90	67	-23	97	75	-22	83	47	-36	98	78	-20
2008																	
6	41	217	95	62	-33	88	59	-29									
7	89	224	91	45	-46	85	52	-33	91	51	-40						
8	116	230	96	69	-27	89	41	-48				69	18	-51	94	63	-31
Total**	246	671	94	59	-35	87	51	-36	91	51	-40	69	18	-51	94	63	-31
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jane Long Middle School (#59)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Marshall Middle School (#61)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	112	183	82	58	-24	93	76	-17									
7	95	231	88	63	-25	96	72	-24	100	92	-8						
8	65	191	100	88	-12	95	67	-28				80	46	-34	100	92	-8
Total**	272	605	88	69	-19	94	72	-22	100	92	-8	80	46	-34	100	92	-8
2009																	
6	106	203	90	75	-15	84	68	-16									
7	83	196	90	59	-31	84	49	-35	94	84	-10						
8	88	178	94	79	-15	85	50	-35				78	36	-42	98	84	-14
Total**	277	577	92	71	-21	84	56	-28	94	84	-10	78	36	-42	98	84	-14
2008																	
6	70	163	96	78	-18	87	69	-18									
7	97	136	93	61	-32	88	57	-31	95	76	-19						
8	108	182	98	80	-18	87	42	-45				79	32	-47	100	91	-9
Total**	275	481	96	74	-22	87	55	-32	95	76	-19	79	32	-47	100	91	-9
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Marshall Middle School (#61)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John McReynolds Middle School (#62)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	92	92	91	63	-28	90	67	-23									
7	67	117	97	76	-21	93	72	-21	100	88	-12						
8	54	81	96	89	-7	96	69	-27				89	74	-15	100	99	-1
<b>Total**</b>	213	290	94	76	-18	92	70	-22	100	88	-12	89	74	-15	100	99	-1

**2009**

6	71	90	97	85	-12	87	60	-27									
7	47	97	94	63	-31	87	59	-28	100	84	-16						
8	63	123	95	82	-13	89	56	-33				92	58	-34	100	92	-8
<b>Total**</b>	181	310	96	77	-19	88	58	-30	100	84	-16	92	58	-34	100	92	-8

**2008**

6	50	82	94	77	-17	78	60	-18									
7	64	111	94	60	-34	89	46	-43	97	73	-24						
8	75	114	96	71	-25	86	55	-31				75	30	-45	96	84	-12
<b>Total**</b>	189	307	95	69	-26	85	53	-32	97	73	-24	75	30	-45	96	84	-12

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John McReynolds Middle School (#62)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Daniel Ortíz Jr. Middle School (#338)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	82	194	91	63	-28	95	72	-23									
7	121	194	94	59	-35	94	63	-31	99	86	-13						
8	108	180	98	80	-18	96	67	-29				95	55	-40	98	88	-10
<b>Total**</b>	<b>311</b>	<b>568</b>	<b>95</b>	<b>67</b>	<b>-28</b>	<b>95</b>	<b>68</b>	<b>-27</b>	<b>99</b>	<b>86</b>	<b>-13</b>	<b>95</b>	<b>55</b>	<b>-40</b>	<b>98</b>	<b>88</b>	<b>-10</b>
<b>2009</b>																	
6	74	216	97	79	-18	89	71	-18									
7	106	196	95	53	-42	92	47	-45	97	72	-25						
8	102	219	100	84	-16	88	64	-24				80	33	-47	98	82	-16
<b>Total**</b>	<b>282</b>	<b>631</b>	<b>97</b>	<b>72</b>	<b>-25</b>	<b>90</b>	<b>61</b>	<b>-29</b>	<b>97</b>	<b>72</b>	<b>-25</b>	<b>80</b>	<b>33</b>	<b>-47</b>	<b>98</b>	<b>82</b>	<b>-16</b>
<b>2008</b>																	
6	95	214	85	71	-14	81	59	-22									
7	129	190	88	65	-23	85	54	-31	91	71	-20						
8	138	158	96	69	-27	88	41	-47				68	30	-38	93	62	-31
<b>Total**</b>	<b>362</b>	<b>562</b>	<b>90</b>	<b>68</b>	<b>-22</b>	<b>85</b>	<b>53</b>	<b>-32</b>	<b>91</b>	<b>71</b>	<b>-20</b>	<b>68</b>	<b>30</b>	<b>-38</b>	<b>93</b>	<b>62</b>	<b>-31</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Daniel Ortíz Jr. Middle School (#338)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John J. Pershing Middle School (#64)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	352	108	98	80	-18	94	85	-9									
7	380	210	99	87	-12	96	75	-21	100	96	-4						
8	334	221	100	91	-9	100	78	-22				95	69	-26	100	93	-7
<b>Total**</b>	<b>1,066</b>	<b>539</b>	<b>99</b>	<b>87</b>	<b>-12</b>	<b>97</b>	<b>78</b>	<b>-19</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>95</b>	<b>69</b>	<b>-26</b>	<b>100</b>	<b>93</b>	<b>-7</b>
<b>2009</b>																	
6	378	203	99	86	-13	88	60	-28									
7	320	222	98	80	-18	93	61	-32	97	84	-13						
8	313	237	99	91	-8	94	58	-36				95	48	-47	99	81	-18
<b>Total**</b>	<b>1,011</b>	<b>662</b>	<b>98</b>	<b>86</b>	<b>-12</b>	<b>92</b>	<b>60</b>	<b>-32</b>	<b>97</b>	<b>84</b>	<b>-13</b>	<b>95</b>	<b>48</b>	<b>-47</b>	<b>99</b>	<b>81</b>	<b>-18</b>
<b>2008</b>																	
6	337	166	99	89	-10	94	57	-37									
7	346	168	99	83	-16	92	49	-43	98	82	-16						
8	379	187	98	89	-9	92	63	-29				91	44	-47	98	79	-19
<b>Total**</b>	<b>1,062</b>	<b>521</b>	<b>98</b>	<b>87</b>	<b>-11</b>	<b>93</b>	<b>57</b>	<b>-36</b>	<b>98</b>	<b>82</b>	<b>-16</b>	<b>91</b>	<b>44</b>	<b>-47</b>	<b>98</b>	<b>79</b>	<b>-19</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John J. Pershing Middle School (#64)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pin Oak Middle School (#337)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	294	87	99	96	-3	99	95	-4									
7	304	75	100	85	-15	99	78	-21	100	96	-4						
8	269	80	100	100	0	100	91	-9				100	92	-8	100	99	-1
<b>Total**</b>	<b>867</b>	<b>242</b>	<b>100</b>	<b>94</b>	<b>-6</b>	<b>99</b>	<b>89</b>	<b>-10</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>92</b>	<b>-8</b>	<b>100</b>	<b>99</b>	<b>-1</b>
<b>2009</b>																	
6	273	106	100	90	-10	99	93	-6									
7	277	74	98	90	-8	97	74	-23	99	94	-5						
8	249	122	99	98	-1	96	74	-22				98	83	-15	100	97	-3
<b>Total**</b>	<b>799</b>	<b>302</b>	<b>99</b>	<b>93</b>	<b>-6</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>99</b>	<b>94</b>	<b>-5</b>	<b>98</b>	<b>83</b>	<b>-15</b>	<b>100</b>	<b>97</b>	<b>-3</b>
<b>2008</b>																	
6	257	95	100	95	-5	96	83	-13									
7	277	85	99	87	-12	93	78	-15	99	85	-14						
8	283	88	99	95	-4	93	64	-29				96	79	-17	100	96	-4
<b>Total**</b>	<b>817</b>	<b>268</b>	<b>99</b>	<b>92</b>	<b>-7</b>	<b>94</b>	<b>75</b>	<b>-19</b>	<b>99</b>	<b>85</b>	<b>-14</b>	<b>96</b>	<b>79</b>	<b>-17</b>	<b>100</b>	<b>96</b>	<b>-4</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pin Oak Middle School (#337)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Paul Revere Middle School (#60)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	116	129	90	67	-23	93	81	-12									
7	112	138	93	76	-17	95	76	-19	95	87	-8						
8	104	111	97	88	-9	93	82	-11				93	83	-10	99	93	-6
Total**	332	378	93	76	-17	94	80	-14	95	87	-8	93	83	-10	99	93	-6
2009																	
6	79	156	91	81	-10	81	79	-2									
7	94	87	98	74	-24	94	67	-27	97	88	-9						
8	88	132	99	84	-15	90	66	-24				95	77	-18	98	85	-13
Total**	261	375	96	80	-16	88	72	-16	97	88	-9	95	77	-18	98	85	-13
2008																	
6	128	95	94	85	-9	77	54	-23									
7	151	97	88	74	-14	77	40	-37	91	78	-13						
8	134	129	96	81	-15	83	38	-45				91	62	-29	98	86	-12
Total**	413	321	93	80	-13	79	43	-36	91	78	-13	91	62	-29	98	86	-12
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Paul Revere Middle School (#60)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Ryan Middle School (#66)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	40	60	85	75	-10	79	71	-8									
7	33	70	88	67	-21	88	49	-39	100	87	-13						
8	31	60	100	88	-12	90	63	-27				94	61	-33	100	91	-9
Total**	104	190	90	76	-14	85	60	-25	100	87	-13	94	61	-33	100	91	-9
2009																	
6	26	71	92	63	-29	92	39	-53									
7	26	75	85	51	-34	85	58	-27	96	72	-24						
8	33	95	94	73	-21	85	30	-55				79	22	-57	94	75	-19
Total**	85	241	90	63	-27	87	41	-46	96	72	-24	79	22	-57	94	75	-19
2008																	
6	35	77	83	68	-15	76	39	-37									
7	48	79	96	62	-34	79	25	-54	94	71	-23						
8	57	103	95	73	-22	72	19	-53				61	24	-37	95	62	-33
Total**	140	259	92	68	-24	75	27	-48	94	71	-23	61	24	-37	95	62	-33
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Ryan Middle School (#66)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sharpstown Middle School (#81)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	46	84	91	65	-26	93	77	-16									
7	71	168	97	65	-32	96	66	-30	100	87	-13						
8	91	167	100	73	-27	99	64	-35				90	48	-42	100	89	-11
Total**	208	419	97	68	-29	97	68	-29	100	87	-13	90	48	-42	100	89	-11
2009																	
6	49	193	100	76	-24	90	79	-11									
7	86	145	94	65	-29	95	67	-28	96	83	-13						
8	101	161	95	84	-11	97	66	-31				85	40	-45	97	81	-16
Total**	236	499	96	75	-21	95	71	-24	96	83	-13	85	40	-45	97	81	-16
2008																	
6	109	159	97	74	-23	84	53	-31									
7	114	164	89	59	-30	81	43	-38	90	72	-18						
8	100	182	98	77	-21	92	60	-32				74	40	-34	98	84	-14
Total**	323	505	95	70	-25	85	52	-33	90	72	-18	74	40	-34	98	84	-14
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sharpstown Middle School (#81)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ernest O. Smith Education Center (#67)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	18	54	72	46	-26	83	37	-46									
7	17	61	82	51	-31	82	53	-29	88	71	-17						
8	22	61	100	68	-32	91	65	-26				68	29	-39	95	75	-20
Total**	57	176	86	55	-31	86	52	-34	88	71	-17	68	29	-39	95	75	-20
2009																	
6	19	62	89	69	-20	79	48	-31									
7	28	67	88	49	-39	96	44	-52	89	68	-21						
8	23	56	91	74	-17	73	36	-37				48	19	-29	100	60	-40
Total**	70	185	89	63	-26	83	43	-40	89	68	-21	48	19	-29	100	60	-40
2008																	
6	20	60	85	67	-18	85	52	-33									
7	20	68	90	63	-27	75	32	-43	95	85	-10						
8	16	89	94	69	-25	88	51	-37				81	39	-42	100	86	-14
Total**	56	217	89	67	-22	82	45	-37	95	85	-10	81	39	-42	100	86	-14
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ernest O. Smith Education Center (#67)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Stevenson Middle School (#98)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	200	224	99	65	-34	97	77	-20									
7	237	218	98	58	-40	98	69	-29	99	89	-10						
8	225	189	100	87	-13	99	85	-14				97	64	-33	100	92	-8
<b>Total**</b>	662	631	99	69	-30	98	77	-21	99	89	-10	97	64	-33	100	92	-8
2009																	
6	170	284	98	73	-25	95	71	-24									
7	217	195	98	70	-28	97	75	-22	100	86	-14						
8	194	177	99	90	-9	99	73	-26				96	65	-31	98	83	-15
<b>Total**</b>	581	656	98	77	-21	97	73	-24	100	86	-14	96	65	-31	98	83	-15
2008																	
6	161	240	99	88	-11	96	78	-18									
7	198	168	98	77	-21	96	69	-27	97	79	-18						
8	184	174	98	84	-14	93	60	-33				88	45	-43	98	81	-17
<b>Total**</b>	543	582	98	84	-14	95	70	-25	97	79	-18	88	45	-43	98	81	-17
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	0	0															
2008																	
<b>Total**</b>	1	1	*	*	N/A	*	*	N/A									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William Stevenson Middle School (#98)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Albert Thomas Middle School (#77)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	51	129	92	64	-28	78	59	-19									
7	41	121	98	61	-37	88	63	-25	100	77	-23						
8	40	104	100	81	-19	98	74	-24				88	66	-22	100	95	-5
Total**	132	354	96	68	-28	87	65	-22	100	77	-23	88	66	-22	100	95	-5
2009																	
6	57	110	89	60	-29	70	44	-26									
7	37	102	92	51	-41	81	58	-23	89	64	-25						
8	40	121	95	88	-7	90	83	-7				74	42	-32	92	87	-5
Total**	134	333	92	68	-24	79	62	-17	89	64	-25	74	42	-32	92	87	-5
2008																	
6	47	92	72	60	-12	51	35	-16									
7	56	96	91	74	-17	82	66	-16	84	74	-10						
8	51	128	92	74	-18	86	66	-20				62	41	-21	100	81	-19
Total**	154	316	85	70	-15	74	57	-17	84	74	-10	62	41	-21	100	81	-19
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Albert Thomas Middle School (#77)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Louie Welch Middle School (#56)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
<b>2010</b>																	
6	159	174	96	65	-31	88	64	-24									
7	121	217	96	67	-29	92	60	-32	99	87	-12						
8	120	207	99	89	-10	95	69	-26				82	46	-36	98	88	-10
<b>Total**</b>	<b>400</b>	<b>598</b>	<b>97</b>	<b>74</b>	<b>-23</b>	<b>91</b>	<b>64</b>	<b>-27</b>	<b>99</b>	<b>87</b>	<b>-12</b>	<b>82</b>	<b>46</b>	<b>-36</b>	<b>98</b>	<b>88</b>	<b>-10</b>
<b>2009</b>																	
6	116	189	95	75	-20	83	59	-24									
7	122	204	93	75	-18	86	68	-18	95	87	-8						
8	145	190	97	90	-7	90	69	-21				81	45	-36	99	85	-14
<b>Total**</b>	<b>383</b>	<b>583</b>	<b>95</b>	<b>80</b>	<b>-15</b>	<b>86</b>	<b>65</b>	<b>-21</b>	<b>95</b>	<b>87</b>	<b>-8</b>	<b>81</b>	<b>45</b>	<b>-36</b>	<b>99</b>	<b>85</b>	<b>-14</b>
<b>2008</b>																	
6	129	177	94	86	-8	74	56	-18									
7	176	149	94	81	-13	88	74	-14	96	81	-15						
8	163	194	98	91	-7	87	73	-14				84	51	-33	99	90	-9
<b>Total**</b>	<b>468</b>	<b>520</b>	<b>95</b>	<b>86</b>	<b>-9</b>	<b>84</b>	<b>67</b>	<b>-17</b>	<b>96</b>	<b>81</b>	<b>-15</b>	<b>84</b>	<b>51</b>	<b>-33</b>	<b>99</b>	<b>90</b>	<b>-9</b>
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Louie Welch Middle School (#56)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**West Briar Middle School (#99)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	280	132	98	83	-15	94	68	-26									
7	226	120	96	81	-15	95	75	-20	100	93	-7						
8	299	131	99	88	-11	97	71	-26				89	56	-33	100	90	-10
<b>Total**</b>	<b>805</b>	<b>383</b>	<b>98</b>	<b>84</b>	<b>-14</b>	<b>95</b>	<b>71</b>	<b>-24</b>	<b>100</b>	<b>93</b>	<b>-7</b>	<b>89</b>	<b>56</b>	<b>-33</b>	<b>100</b>	<b>90</b>	<b>-10</b>
2009																	
6	247	89	98	92	-6	91	76	-15									
7	276	128	97	78	-19	96	75	-21	98	93	-5						
8	277	155	99	92	-7	92	67	-25				93	62	-31	99	91	-8
<b>Total**</b>	<b>800</b>	<b>372</b>	<b>98</b>	<b>87</b>	<b>-11</b>	<b>93</b>	<b>72</b>	<b>-21</b>	<b>98</b>	<b>93</b>	<b>-5</b>	<b>93</b>	<b>62</b>	<b>-31</b>	<b>99</b>	<b>91</b>	<b>-8</b>
2008																	
6	290	98	98	90	-8	90	57	-33									
7	321	103	95	71	-24	89	45	-44	94	74	-20						
8	324	105	98	84	-14	90	52	-38				91	56	-35	99	88	-11
<b>Total**</b>	<b>935</b>	<b>306</b>	<b>97</b>	<b>81</b>	<b>-16</b>	<b>90</b>	<b>51</b>	<b>-39</b>	<b>94</b>	<b>74</b>	<b>-20</b>	<b>91</b>	<b>56</b>	<b>-35</b>	<b>99</b>	<b>88</b>	<b>-11</b>
Spanish TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>Total**</b>																	
2009																	
<b>Total**</b>	<b>1</b>	<b>0</b>	<b>*</b>		<b>N/A</b>												
2008																	
<b>Total**</b>	<b>0</b>	<b>0</b>															

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**West Briar Middle School (#99)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**McKinley Williams Middle School (#82)**

**Middle Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	42	94	86	69	-17	98	66	-32									
7	51	70	86	55	-31	94	62	-32	98	83	-15						
8	50	71	100	81	-19	100	68	-32				92	63	-29	100	94	-6
<b>Total**</b>	143	235	91	69	-22	97	65	-32	98	83	-15	92	63	-29	100	94	-6

**2009**

6	46	82	87	78	-9	87	65	-22									
7	41	67	90	47	-43	93	59	-34	95	69	-26						
8	34	84	100	91	-9	100	68	-32				76	50	-26	97	88	-9
<b>Total**</b>	121	233	92	74	-18	93	65	-28	95	69	-26	76	50	-26	97	88	-9

**2008**

6	41	81	85	53	-32	78	43	-35									
7	38	72	79	56	-23	71	52	-19	84	76	-8						
8	54	78	96	65	-31	79	36	-43				70	34	-36	96	72	-24
<b>Total**</b>	133	231	88	58	-30	76	44	-32	84	76	-8	70	34	-36	96	72	-24

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**McKinley Williams Middle School (#82)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carter Woodson Middle School (#74)**

**Middle Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	46	87	91	61	-30	91	52	-39									
7	40	117	90	59	-31	87	46	-41	97	89	-8						
8	47	131	100	83	-17	98	63	-35				81	50	-31	94	87	-7
Total**	133	335	94	69	-25	92	54	-38	97	89	-8	81	50	-31	94	87	-7
2009																	
6	51	97	94	72	-22	63	46	-17									
7	44	118	84	64	-20	77	43	-34	100	82	-18						
8	48	144	96	89	-7	87	54	-33				85	48	-37	94	81	-13
Total**	143	359	91	76	-15	75	48	-27	100	82	-18	85	48	-37	94	81	-13
2008																	
6	63	119	97	79	-18	78	44	-34									
7	58	151	96	63	-33	86	38	-48	94	72	-22						
8	69	158	94	81	-13	75	31	-44				62	23	-39	92	74	-18
Total**	190	428	96	74	-22	79	38	-41	94	72	-22	62	23	-39	92	74	-18
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carter Woodson Middle School (#74)**

**Middle Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

# **HIGH SCHOOLS OFFICE**

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for Excellence Academy-Elementary School (#364)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	187	87	78	-9	77	74	-3									
4	31	139	90	76	-14	94	79	-15	97	96	-1						
5	68	96	97	76	-21	99	96	-3				96	82	-14			
<b>Total**</b>	129	422	93	77	-16	92	81	-11	97	96	-1	96	82	-14			

**2009**

3	36	135	75	79	4	67	68	1									
4	73	100	96	79	-17	96	78	-18	97	97	0						
5	72	73	94	67	-27	100	97	-3				94	70	-24			
<b>Total**</b>	181	308	91	76	-15	92	78	-14	97	97	0	94	70	-24			

**2008**

3	92	95	98	64	-34	87	67	-20									
4	97	57	91	77	-14	86	84	-2	99	96	-3						
5	54	30	100	87	-13	100	93	-7				94	67	-27			
<b>Total**</b>	243	182	95	72	-23	90	77	-13	99	96	-3	94	67	-27			

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for Excellence Academy-Elementary School (#364)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	27	291	59	48	-11	53	47	-6	59	54	-5	43	37	-6
2	19	203	50	40	-10	48	40	-8	47	39	-8	44	36	-8
<b>Total**</b>	46	494	55	44	-11	51	44	-7	54	48	-6	43	37	-6

**2009**

1	21	237	62	43	-19	55	44	-11	62	49	-13	49	38	-11
2	4	214	*	37	N/A	*	42	N/A	*	35	N/A	*	33	N/A
<b>Total**</b>	25	451	59	40	-19	52	43	-9	58	43	-15	48	36	-12

**2008**

1	9	229	63	47	-16	54	43	-11	59	52	-7	44	31	-13
2	4	182	*	46	N/A	*	48	N/A	*	42	N/A	*	38	N/A
<b>Total**</b>	13	411	63	47	-16	59	45	-14	58	48	-10	52	34	-18

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Young Scholars Academy for Excellence (#371)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
3	17	0	82		N/A	88		N/A									
4	10	5	90	80	-10	90	40	-50	90	80	-10						
5	5	2	*	*	N/A	*	*	N/A				100	*	N/A			
6	12	11	100	82	-18	100	91	-9									
7	6	6	100	100	0	100	83	-17	83	100	17						
8	2	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	52	26	92	85	-7	94	69	-25	88	91	3	100	*	N/A	*	*	N/A
2009																	
3	10	6	100	50	-50	80	50	-30									
4	5	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	12	11	75	55	-20	83	55	-28				83	45	-38			
6	4	5	*	80	N/A	*	100	N/A									
7	0	3	*	*	N/A	*	*	N/A		*	N/A						
8	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	34	33	88	67	-21	85	70	-15	100	100	0	80	53	-27	*	*	N/A
2008																	
3	3	9	*	67	N/A	*	89	N/A									
4	17	2	76	*	N/A	82	*	N/A	94	*	N/A						
5	4	7	*	71	N/A	*	43	N/A				*	71	N/A			
6	3	2	*	*	N/A	*	*	N/A									
7	3	3	*	*	N/A	*	*	N/A	*	*	N/A						
8	1	0	*	*	N/A	*	*	N/A				*		N/A	*		N/A
Total**	31	23	84	78	-6	80	74	-6	95	100	5	100	71	-29	100		N/A
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Young Scholars Academy for Excellence (#371)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	18	1	36	*	N/A	41	*	N/A	50	*	N/A	42	*	N/A
2	18	3	42	*	N/A	45	*	N/A	40	*	N/A	57	*	N/A
<b>Total**</b>	36	4	39	*	N/A	43	*	N/A	45	*	N/A	50	*	N/A

**2009**

1	7	15	67	45	-22	64	41	-23	63	48	-15	76	58	-18
2	3	19	*	48	N/A	*	52	N/A	*	34	N/A	*	51	N/A
<b>Total**</b>	10	34	68	47	-21	66	47	-19	63	40	-23	73	54	-19

**2008**

1	19	9	40	45	5	38	33	-5	52	51	-1	53	49	-4
2	2	19	*	39	N/A	*	47	N/A	*	42	N/A	*	36	N/A
<b>Total**</b>	21	28	41	41	0	38	43	5	52	45	-7	53	40	-13

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Contemporary Learning Center Middle School (#93)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
8	2	42	*	83	N/A	*	29	N/A				*	33	N/A	*	90	N/A
10	0	1		*	N/A		*	N/A					*	N/A			
<b>Total**</b>	2	43	*	81	N/A	*	28	N/A				*	32	N/A	*	90	N/A

**2009**

8	12	75	91	68	-23	9	29	20				40	25	-15	91	58	-33
10	0	0															
<b>Total**</b>	14	85	85	65	-20	15	31	16	*	67	N/A	40	25	-15	91	58	-33

**2008**

8	0	69		61	N/A		19	N/A				6	N/A			61	N/A
10	0	0															
<b>Total**</b>	0	93		62	N/A		20	N/A		61	N/A	6	N/A			61	N/A

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Contemporary Learning Center Middle School (#93)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Dominion Academy (#376)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
6	8	6	88	67	-21	75	33	-42									
7	8	11	100	73	-27	100	55	-45	100	90	-10						
8	3	11	*	73	N/A	*	73	N/A				*	45	N/A	*	91	N/A
Total**	19	28	95	71	-24	89	57	-32	100	90	-10	*	45	N/A	*	91	N/A
2009																	
6	11	9	91	89	-2	73	56	-17									
7	10	18	70	61	-9	60	56	-4	60	89	29						
8	10	25	90	92	2	70	48	-22				70	20	-50	70	72	2
Total**	31	52	84	81	-3	68	52	-16	60	89	29	70	20	-50	70	72	2
2008																	
6	8	14	100	79	-21	100	79	-21									
7	8	13	75	69	-6	88	46	-42	88	92	4						
8	9	15	100	73	-27	100	47	-53				100	33	-67	100	80	-20
Total**	25	42	92	74	-18	96	57	-39	88	92	4	100	33	-67	100	80	-20
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Dominion Academy (#376)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for E-STEM Academy West Middle School (#390)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
6	66	48	100	96	-4	97	96	-1									
<b>Total**</b>	66	48	100	96	-4	97	96	-1									

**2009**

6	0	0
<b>Total**</b>	0	0

**2008**

6	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for E-STEM Academy West Middle School (#390)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for Excellence Middle School (#342)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	21	43	90	91	1	100	98	-2									
7	72	30	100	93	-7	99	97	-2	100	100	0						
8	57	23	100	100	0	100	100	0				100	100	0	100	100	0
9	1	0	*		N/A												
<b>Total**</b>	151	96	99	94	-5	99	98	-1	100	100	0	100	100	0	100	100	0

**2009**

6	61	42	100	95	-5	98	95	-3									
7	60	22	97	95	-2	100	100	0	100	100	0						
8	31	17	100	100	0	100	94	-6				100	88	-12	100	100	0
9	0	1	*		N/A		*	N/A									
<b>Total**</b>	152	82	99	96	-3	99	95	-4	100	100	0	100	88	-12	100	100	0

**2008**

6	51	30	100	100	0	100	100	0									
7	37	18	100	100	0	100	100	0	100	100	0						
8	26	10	100	100	0	92	90	-2				100	100	0	100	100	0
9	0	0															
<b>Total**</b>	114	58	100	100	0	98	98	0	100	100	0	100	100	0	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for Excellence Middle School (#342)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William A. Lawson Institute for Peace and Prosperity Middle (#343)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	18	8	83	50	-33	67	50	-17									
7	8	10	100	90	-10	75	50	-25	100	100	0						
8	2	15	*	100	N/A	*	71	N/A				*	73	N/A	*	100	N/A
<b>Total**</b>	28	33	89	84	-5	71	59	-12	100	100	0	*	73	N/A	*	100	N/A

**2009**

6	16	11	88	64	-24	69	27	-42									
7	11	21	70	75	5	50	15	-35	82	90	8						
8	10	20	100	85	-15	60	10	-50				50	20	-30	100	80	-20
<b>Total**</b>	37	52	86	76	-10	61	16	-45	82	90	8	50	20	-30	100	80	-20

**2008**

6	18	17	89	94	5	67	29	-38									
7	23	20	74	95	21	61	50	-11	91	100	9						
8	15	11	100	82	-18	93	55	-38				73	45	-28	100	91	-9
<b>Total**</b>	56	48	86	92	6	71	44	-27	91	100	9	73	45	-28	100	91	-9

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**William A. Lawson Institute for Peace and Prosperity Middle (#343)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Advanced Virtual Academy at Scarborough High School (#451)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	6	23	67	85	18	20	11	-9									
10	5	15	*	64	N/A	*	36	N/A				*	8	N/A	*	73	N/A
11	4	8	*	50	N/A	*	25	N/A				*	25	N/A	*	63	N/A
<b>Total**</b>	15	46	69	71	2	25	23	-2				29	15	-14	100	68	-32

**2009**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Advanced Virtual Academy at Scarborough High School (#451)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Stephen F. Austin High School (#1)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	125	356	98	88	-10	94	62	-32									
10	93	271	99	81	-18	95	60	-35				96	52	-44	99	88	-11
11	112	301	100	80	-20	100	85	-15				99	82	-17	100	96	-4
Total**	330	928	99	83	-16	96	69	-27				98	68	-30	100	92	-8
2009																	
9	104	321	98	70	-28	90	51	-39									
10	115	336	97	67	-30	89	43	-46				80	38	-42	98	74	-24
11	97	264	100	85	-15	98	71	-27				95	75	-20	100	95	-5
Total**	316	921	98	73	-25	92	54	-38				87	55	-32	99	84	-15
2008																	
9	124	419	93	65	-28	87	44	-43									
10	142	216	94	72	-22	80	42	-38				70	31	-39	98	75	-23
11	117	243	97	75	-22	98	81	-17				97	77	-20	99	93	-6
Total**	383	878	94	70	-24	88	54	-34				82	55	-27	98	85	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	289	94.0	67.2	-26.8	387	84.5	78.1	-6.4									
GED	3	*	*	N/A	4	*	*	N/A									
Continuers	36	2.0	11.7	9.7	32	3.5	7.9	4.4									
Completion II	328	96.0	80.0	-16.0	423	89.4	86.5	-2.9									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Stephen F. Austin High School (#1)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Bellaire High School (#2)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
9	489	359	99	84	-15	90	42	-48									
10	477	348	100	89	-11	96	64	-32				97	62	-35	100	88	-12
11	459	245	100	91	-9	99	87	-12				100	83	-17	100	95	-5
Total**	1,425	952	100	88	-12	95	62	-33				98	71	-27	100	91	-9

2009																	
9	619	369	99	79	-20	87	39	-48					*	N/A			
10	528	235	99	81	-18	95	44	-51				94	44	-50	99	81	-18
11	457	231	99	89	-10	99	73	-26				100	74	-26	100	92	-8
Total**	1,604	835	99	82	-17	93	50	-43				97	59	-38	100	87	-13

2008																	
9	553	348	98	75	-23	93	41	-52									
10	528	235	96	75	-21	94	40	-54				88	34	-54	99	76	-23
11	431	254	99	91	-8	99	83	-16				97	77	-20	100	94	-6
Total**	1,512	837	98	80	-18	95	54	-41				92	57	-35	99	85	-14

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	683	98.1	63.2	-34.9	681	94.1	76.4	-17.7
GED	5	0.4	1.2	0.8	6	0.5	1.1	0.6
Continuers	47	0.2	18.2	18.0	57	1.9	13.3	11.4
Completion II	735	98.7	82.6	-16.1	744	96.5	90.8	-5.7

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Bellaire High School (#2)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carnegie Vanguard High School (#322)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	133	18	99	100	1	100	100	0									
10	87	13	100	100	0	100	100	0				100	100	0	100	100	0
11	73	8	100	86	-14	100	100	0				100	100	0	100	100	0
<b>Total**</b>	293	39	100	97	-3	100	100	0				100	100	0	100	100	0

<b>2009</b>																	
9	120	7	100	100	0	99	100	1									
10	95	6	99	100	1	100	100	0				100	100	0	100	100	0
11	75	5	100	100	0	100	100	0				100	80	-20	100	100	0
<b>Total**</b>	290	18	100	100	0	100	100	0				100	91	-9	100	100	0

<b>2008</b>																	
9	113	8	100	100	0	100	100	0									
10	82	3	100	*	N/A	100	*	N/A				99	*	N/A	100	*	N/A
11	74	7	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	269	18	100	100	0	100	100	0				99	100	1	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2008					Class of 2009			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	71	98.6	100.0	1.4	78	100.0	100.0	0.0	
GED	0	*	*	N/A	0	*	*	N/A	
Continuers	1	*	*	N/A	0	*	*	N/A	
Completion II	72	100.0	100.0	0.0	78	100.0	100.0	0.0	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Carnegie Vanguard High School (#322)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Challenge Early College High School (#323)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	78	35	100	97	-3	99	80	-19									
10	71	43	100	100	0	100	88	-12				99	91	-8	100	100	0
11	58	31	100	100	0	100	100	0				100	97	-3	100	100	0
Total**	207	109	100	99	-1	100	89	-11				99	93	-6	100	100	0
2009																	
9	84	27	99	100	1	99	67	-32									
10	66	35	100	97	-3	92	74	-18				92	60	-32	100	94	-6
11	47	25	100	100	0	100	100	0				100	100	0	100	100	0
Total**	197	87	99	99	0	97	79	-18				96	77	-19	100	97	-3
2008																	
9	80	38	99	92	-7	96	70	-26									
10	52	27	100	93	-7	88	69	-19				88	81	-7	100	100	0
11	73	17	100	100	0	100	71	-29				99	100	1	100	100	0
Total**	205	82	100	94	-6	96	70	-26				94	89	-5	100	100	0
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	28	87.0	17.0	-70.0	42	61.8	24.2	-37.6									
GED	1	*	*	N/A	0	*	*	N/A									
Continuers	38	13.0	74.5	61.5	45	38.2	72.7	34.5									
Completion II	67	100.0	93.6	-6.4	87	100.0	97.0	-3.0									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Challenge Early College High School (#323)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**César Chávez High School (#27)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2010																	
9	277	459	99	79	-20	85	45	-40									
10	226	366	100	82	-18	97	65	-32				93	47	-46	100	89	-11
11	183	317	100	90	-10	100	88	-12				98	93	-5	100	98	-2
Total**	686	1,142	100	83	-17	93	63	-30				95	69	-26	100	93	-7
2009																	
9	274	511	94	72	-22	84	40	-44									
10	190	358	97	78	-19	93	48	-45				89	44	-45	98	86	-12
11	169	364	98	86	-12	100	77	-23				98	78	-20	100	96	-4
Total**	633	1,233	96	78	-18	91	53	-38				93	61	-32	99	91	-8
2008																	
9	224	513	96	73	-23	84	36	-48									
10	215	263	99	90	-9	89	49	-40				77	37	-40	100	87	-13
11	136	284	99	83	-16	98	70	-28				96	63	-33	99	92	-7
Total**	575	1,060	98	80	-18	89	49	-40				84	51	-33	100	90	-10
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	378	91.3	62.3	-29.0	421	78.1	70.5	-7.6									
GED	2	*	*	N/A	1	*	*	N/A									
Continuers	61	3.1	15.1	12.0	55	5.3	11.2	5.9									
Completion II	441	95.0	77.6	-17.4	477	84.0	81.7	-2.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**César Chávez High School (#27)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Contemporary Learning Center High School (#29)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	3	123	*	75	N/A	*	13	N/A									
10	3	93	*	76	N/A	*	22	N/A				*	12	N/A	*	72	N/A
11	4	117	*	76	N/A	*	57	N/A				*	51	N/A	*	94	N/A
<b>Total**</b>	10	333	89	76	-13	70	31	-39				100	34	-66	100	85	-15

**2009**

9	5	211	60	66	6	20	18	-2									
10	2	52	*	52	N/A	*	9	N/A				*	9	N/A	*	43	N/A
11	6	109	83	59	-24	80	29	-51				80	42	-38	100	77	-23
<b>Total**</b>	13	372	77	62	-15	42	20	-22				57	31	-26	86	66	-20

**2008**

9	0	167		61	N/A		11	N/A									
10	0	49		57	N/A		12	N/A				10	N/A			44	N/A
11	7	70	71	58	-13	17	19	2				33	24	-9	83	81	-2
<b>Total**</b>	7	286	71	60	-11	17	13	-4				33	19	-14	83	67	-16

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	39	33.3	24.7	-8.6	50	43.8	32.3	-11.5
<b>GED</b>	2	*	*	N/A	1	*	*	N/A
<b>Continuers</b>	43	33.3	27.3	-6.0	47	6.3	34.6	28.3
<b>Completion II</b>	84	66.7	53.3	-13.4	98	50.0	67.7	17.7

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Contemporary Learning Center High School (#29)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jefferson Davis High School (#3)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	94	315	96	80	-16	86	49	-37									
10	74	238	99	82	-17	85	43	-42				85	46	-39	99	78	-21
11	56	270	100	89	-11	98	79	-19				98	79	-19	100	95	-5
Total**	224	823	98	83	-15	89	57	-32				91	63	-28	99	87	-12
2009																	
9	112	271	95	77	-18	88	46	-42									
10	62	276	100	86	-14	90	57	-33				87	47	-40	100	83	-17
11	36	253	97	82	-15	100	68	-32				97	73	-24	100	91	-9
Total**	210	800	97	82	-15	91	57	-34				90	59	-31	100	87	-13
2008																	
9	73	408	90	72	-18	81	47	-34									
10	54	244	98	76	-22	85	47	-38				74	46	-28	91	72	-19
11	69	215	94	78	-16	94	59	-35				96	61	-35	97	86	-11
Total**	196	867	94	75	-19	87	50	-37				86	53	-33	94	79	-15
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	233	92.5	59.3	-33.2	281	74.3	70.2	-4.1									
GED	4	*	*	N/A	4	*	*	N/A									
Continuers	75	3.2	29.0	25.8	78	8.1	22.4	14.3									
Completion II	312	96.8	89.5	-7.3	363	83.8	93.5	9.7									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jefferson Davis High School (#3)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Michael E. DeBakey High School For Health Professions (#26)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	2		*	N/A		*	N/A									
9	238	13	100	100	0	100	100	0									
10	202	12	100	100	0	100	100	0				100	92	-8	100	100	0
11	202	17	100	100	0	100	100	0				100	100	0	100	100	0
<b>Total**</b>	<b>642</b>	<b>44</b>	<b>100</b>	<b>98</b>	<b>-2</b>	<b>100</b>	<b>95</b>	<b>-5</b>				<b>100</b>	<b>97</b>	<b>-3</b>	<b>100</b>	<b>100</b>	<b>0</b>

**2009**

6	0	0															
9	227	11	100	100	0	100	100	0									
10	229	8	100	100	0	100	100	0				100	100	0	100	100	0
11	185	8	100	88	-12	100	100	0				100	100	0	100	100	0
<b>Total**</b>	<b>641</b>	<b>27</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>100</b>	<b>100</b>	<b>0</b>				<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>

**2008**

6	0	0															
9	250	8	100	100	0	100	100	0									
10	195	7	100	100	0	100	100	0				100	100	0	99	100	1
11	120	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
<b>Total**</b>	<b>565</b>	<b>18</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>				<b>100</b>	<b>100</b>	<b>0</b>	<b>100</b>	<b>100</b>	<b>0</b>

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	146	99.3	100.0	0.7	116	97.4	100	2.6
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	0	*	*	N/A	0	*	*	N/A
<b>Completion II</b>	146	99.3	100.0	0.7	116	97.4	100	2.6

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Michael E. DeBakey High School For Health Professions (#26)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**East Early College High School (#345)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	97	26	100	100	0	99	92	-7									
10	87	20	100	100	0	100	100	0				99	95	-4	100	100	0
11	76	18	100	100	0	100	100	0				100	100	0	100	100	0
Total**	260	64	100	100	0	100	97	-3				99	97	-2	100	100	0
2009																	
9	100	20	100	95	-5	98	80	-18									
10	84	21	100	100	0	100	95	-5				100	86	-14	100	100	0
11	75	17	100	100	0	100	100	0				100	100	0	100	100	0
Total**	259	58	100	98	-2	99	91	-8				100	92	-8	100	100	0
2008																	
9	85	28	100	93	-7	98	82	-16									
10	62	38	100	100	0	98	97	-1				98	92	-6	100	100	0
11	0	0															
Total**	147	66	100	97	-3	98	91	-7				98	92	-6	100	100	0
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**East Early College High School (#345)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Eastwood Academy for Academic Achievement (#301)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	75	23	100	100	0	99	96	-3									
10	66	28	100	100	0	100	89	-11				97	75	-22	100	100	0
11	49	13	100	92	-8	100	100	0				100	100	0	100	100	0
<b>Total**</b>	190	64	100	98	-2	99	94	-5				98	83	-15	100	100	0

9	70	24	99	100	1	99	63	-36									
10	49	13	100	100	0	100	77	-23				98	85	-13	100	100	0
11	51	10	100	100	0	100	90	-10				98	100	2	100	100	0
<b>Total**</b>	170	47	99	100	1	99	72	-27				98	91	-7	100	100	0

9	44	17	100	100	0	95	94	-1									
10	53	9	100	100	0	94	88	-6				100	89	-11	100	100	0
11	51	19	100	100	0	100	88	-12				98	84	-14	100	100	0
<b>Total**</b>	148	45	100	100	0	97	90	-7				99	86	-13	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	62	100.0	100.0	0.0	69	100.0	100.0	0.0
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	0	*	*	N/A	0	*	*	N/A
<b>Completion II</b>	62	100.0	100.0	0.0	69	100.0	100.0	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Eastwood Academy for Academic Achievement (#301)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Empowerment College Preparatory High School (#325)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
11	3	8	*	100	N/A	*	100	N/A				*	100	N/A	*	100	N/A
<b>Total**</b>	3	8	*	100	N/A	*	100	N/A				*	100	N/A	*	100	N/A

**2009**

11	11	10	100	100	0	100	80	-20				100	90	-10	100	100	0
<b>Total**</b>	16	18	100	94	-6	100	72	-28				88	56	-32	100	100	0

**2008**

11	22	30	100	97	-3	100	64	-36				100	87	-13	100	100	0
<b>Total**</b>	52	64	98	92	-6	90	61	-29				85	71	-14	98	98	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Empowerment College Preparatory High School (#325)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for E-STEM Academy West High School (#455)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
9	29	25	96	96	0	100	79	-21									
<b>Total**</b>	29	25	96	96	0	100	79	-21									

**2009**

9	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for E-STEM Academy West High School (#455)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**High Schools Office**



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Energized for E-STEM (#321)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ebbert Furr High School (#4)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	74	110	99	80	-19	86	63	-23									
10	48	78	98	91	-7	87	70	-17				89	62	-27	100	94	-6
11	33	69	100	81	-19	94	86	-8				94	77	-17	100	96	-4
Total**	155	257	99	84	-15	88	70	-18				91	68	-23	100	95	-5
2009																	
9	77	122	95	77	-18	80	40	-40				*	N/A				
10	42	86	88	83	-5	85	44	-41				90	27	-63	100	90	-10
11	41	60	95	96	1	97	79	-18				95	79	-16	100	94	-6
Total**	160	268	93	83	-10	86	50	-36				92	48	-44	100	92	-8
2008																	
9	63	175	87	66	-21	69	32	-37									
10	58	84	97	73	-24	75	25	-50				80	35	-45	98	85	-13
11	28	37	92	86	-6	100	82	-18				100	75	-25	100	90	-10
Total**	149	296	92	71	-21	78	36	-42				87	47	-40	99	86	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	107	81.4	62.6	-18.8	133	68.1	75.9	7.8									
GED	1	*	*	N/A	2	*	*	N/A									
Continuers	33	4.7	27.0	22.3	28	14.9	15.8	0.9									
Completion II	141	88.4	89.6	1.2	163	85.1	92.5	7.4									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ebbert Furr High School (#4)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Hope Academy Charter School (#329)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	5	53	80	70	-10	20	2	-18									
10	2	39	*	72	N/A	*	14	N/A				*	25	N/A	*	69	N/A
11	2	12	*	60	N/A	*	18	N/A				*	45	N/A	*	91	N/A
<b>Total**</b>	9	104	78	70	-8	33	9	-24				*	30	N/A	*	74	N/A

**2009**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Hope Academy Charter School (#329)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Houston Academy for International Studies (#348)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	63	28	100	100	0	98	100	2									
10	61	39	100	100	0	100	90	-10				100	87	-13	100	100	0
11	38	31	100	93	-7	100	100	0				100	94	-6	100	100	0
<b>Total**</b>	162	98	100	98	-2	99	96	-3				100	90	-10	100	100	0

**2009**

9	80	25	100	100	0	92	83	-9									
10	41	25	98	92	-6	93	76	-17				88	60	-28	100	100	0
11	26	31	100	94	-6	100	90	-10				100	97	-3	100	100	0
<b>Total**</b>	147	81	99	95	-4	94	84	-10				93	80	-13	100	100	0

**2008**

9	37	34	100	94	-6	95	79	-16									
10	40	33	93	94	1	80	52	-28				88	61	-27	100	97	-3
11	0	0															
<b>Total**</b>	77	67	96	94	-2	87	66	-21				88	61	-27	100	97	-3

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Houston Academy for International Studies (#348)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sam Houston Math, Science & Tech. Center (#310)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
10	122	496	98	72	-26	94	49	-45				88	39	-49	100	82	-18
11	97	374	98	84	-14	98	79	-19				98	82	-16	100	95	-5
<b>Total**</b>	219	870	98	77	-21	96	62	-34				92	58	-34	100	88	-12

**2009**

10	112	418	96	71	-25	93	48	-45				88	40	-48	99	81	-18
11	80	302	96	82	-14	95	69	-26				96	74	-22	99	92	-7
<b>Total**</b>	193	736	96	75	-21	93	56	-37				91	55	-36	99	86	-13

**2008**

10	0	0															
11	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sam Houston Math, Science & Tech. Center (#310)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for Business and Economic Success (#200)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	6	40	83	63	-20	0	8	8									
10	5	44	*	73	N/A	0	19	19				0	9	9	*	52	N/A
11	5	13	*	64	N/A	40	33	-7				*	33	N/A	*	82	N/A
<b>Total**</b>	16	97	79	67	-12	13	15	2				33	14	-19	57	60	3

**2009**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for Business and Economic Success (#200)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for Law Enforcement and Criminal Justice (#34)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	96	56	100	95	-5	86	55	-31									
10	45	99	100	99	-1	100	67	-33				98	87	-11	100	99	-1
11	40	82	100	99	-1	100	96	-4				100	100	0	100	100	0
<b>Total**</b>	181	237	100	98	-2	93	75	-18				99	93	-6	100	99	-1

**2009**

9	115	46	100	98	-2	66	39	-27									
10	71	82	100	96	-4	85	40	-45				93	63	-30	99	100	1
11	46	79	100	99	-1	100	78	-22				100	91	-9	100	100	0
<b>Total**</b>	232	207	100	98	-2	78	54	-24				96	77	-19	99	100	1

**2008**

9	103	51	98	98	0	80	63	-17									
10	89	56	99	96	-3	78	41	-37				90	55	-35	100	100	0
11	71	94	100	98	-2	97	81	-16				99	85	-14	100	100	0
<b>Total**</b>	263	201	99	97	-2	84	65	-19				94	74	-20	100	100	0

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	154	98.8	90.4	-8.4	144	100.0	90.0	-10.0
<b>GED</b>	0	*	*	N/A	2	*	*	N/A
<b>Continuers</b>	6	1.3	6.0	4.7	5	0.0	5.0	5.0
<b>Completion II</b>	160	100.0	96.4	-3.6	151	100.0	97.0	-3.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for Law Enforcement and Criminal Justice (#34)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for the Performing and Visual Arts (#25)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	135	16	100	100	0	98	94	-4									
10	129	39	100	100	0	96	74	-22				95	84	-11	100	95	-5
11	120	37	100	97	-3	100	94	-6				99	100	1	100	100	0
<b>Total**</b>	<b>384</b>	<b>92</b>	<b>100</b>	<b>99</b>	<b>-1</b>	<b>98</b>	<b>86</b>	<b>-12</b>				<b>97</b>	<b>92</b>	<b>-5</b>	<b>100</b>	<b>97</b>	<b>-3</b>

9	151	20	100	95	-5	94	75	-19									
10	143	20	99	95	-4	95	90	-5				94	75	-19	99	100	1
11	123	30	100	97	-3	100	83	-17				100	93	-7	100	100	0
<b>Total**</b>	<b>417</b>	<b>70</b>	<b>100</b>	<b>96</b>	<b>-4</b>	<b>96</b>	<b>83</b>	<b>-13</b>				<b>97</b>	<b>85</b>	<b>-12</b>	<b>99</b>	<b>100</b>	<b>1</b>

9	149	12	100	100	0	99	92	-7									
10	128	27	100	100	0	96	78	-18				94	81	-13	100	89	-11
11	129	21	100	100	0	98	95	-3				99	95	-4	100	100	0
<b>Total**</b>	<b>406</b>	<b>60</b>	<b>100</b>	<b>100</b>	<b>0</b>	<b>98</b>	<b>87</b>	<b>-11</b>				<b>97</b>	<b>88</b>	<b>-9</b>	<b>100</b>	<b>94</b>	<b>-6</b>

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	168	99.3	92.3	-7.0	145	99.1	93.9	-5.2
<b>GED</b>	1	*	*	N/A	2	*	*	N/A
<b>Continuers</b>	1	*	*	N/A	1	*	*	N/A
<b>Completion II</b>	170	100.0	96.2	-3.8	148	100.0	100	0.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**High School for the Performing and Visual Arts (#25)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**International High School at Sharpstown (#452)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	35	74	97	86	-11	97	72	-25									
10	41	46	100	93	-7	100	68	-32				95	80	-15	100	98	-2
11	25	27	100	100	0	100	96	-4				100	92	-8	100	100	0
<b>Total**</b>	101	147	99	91	-8	99	75	-24				97	84	-13	100	99	-1

**2009**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
10	0	0
11	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**International High School at Sharpstown (#452)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jesse Jones High School (#6)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	26	137	96	71	-25	76	36	-40									
10	25	142	92	74	-18	92	40	-52				88	31	-57	96	81	-15
11	21	110	95	81	-14	95	71	-24				95	81	-14	95	96	1
Total**	72	389	94	75	-19	87	48	-39				91	54	-37	96	88	-8
2009																	
9	35	167	82	66	-16	47	21	-26									
10	19	149	100	64	-36	74	27	-47				74	26	-48	100	76	-24
11	16	103	88	78	-10	88	52	-36				88	56	-32	100	97	-3
Total**	70	419	88	69	-19	64	31	-33				80	38	-42	100	85	-15
2008																	
9	50	167	84	47	-37	60	19	-41									
10	34	119	91	58	-33	53	18	-35				74	17	-57	94	77	-17
11	23	134	96	77	-19	91	61	-30				86	68	-18	100	92	-8
Total**	107	420	89	60	-29	64	32	-32				79	45	-34	96	85	-11
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	124	60.0	61.3	1.3	148	47.1	71.7	24.6									
GED	0	*	*	N/A	1	*	*	N/A									
Continuers	20	7.5	10.4	2.9	19	11.8	7.5	-4.3									
Completion II	144	67.5	71.8	4.3	168	58.8	79.8	21.0									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jesse Jones High School (#6)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Barbara Jordan High School for Careers (#33)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	119	156	97	89	-8	79	52	-27									
10	72	180	99	83	-16	86	50	-36				92	48	-44	100	86	-14
11	74	212	100	91	-9	100	91	-9				100	91	-9	100	99	-1
<b>Total**</b>	265	548	98	88	-10	87	67	-20				96	72	-24	100	93	-7

**2009**

9	137	133	93	76	-17	66	40	-26									
10	104	199	92	82	-10	83	38	-45				73	33	-40	94	82	-12
11	65	191	98	83	-15	98	73	-25				97	77	-20	97	96	-1
<b>Total**</b>	306	523	94	81	-13	79	51	-28				82	54	-28	95	89	-6

**2008**

9	131	163	92	74	-18	74	36	-38									
10	132	150	91	75	-16	71	29	-42				65	35	-30	92	77	-15
11	82	151	100	88	-12	99	77	-22				98	74	-24	100	95	-5
<b>Total**</b>	345	464	93	79	-14	79	47	-32				77	54	-23	95	86	-9

**Spanish TAKS Is Not Administered At This Campus.**

**Completion Status**

	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	209	95.7	85.0	-10.7	222	93.4	89.7	-3.7
<b>GED</b>	0	*	*	N/A	1	*	*	N/A
<b>Continuers</b>	10	1.4	5.4	4.0	4	*	*	N/A
<b>Completion II</b>	219	97.1	90.4	-6.7	227	93.4	92.4	-1.0

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Barbara Jordan High School for Careers (#33)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kashmere High School (#7)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	54	84	83	83	0	48	35	-13									
10	28	85	96	80	-16	82	49	-33				75	42	-33	100	84	-16
11	22	64	100	87	-13	95	84	-11				86	82	-4	100	100	0
Total**	104	233	90	83	-7	67	54	-13				80	59	-21	100	91	-9
2009																	
9	35	85	94	83	-11	70	36	-34									
10	14	77	100	81	-19	77	50	-27				62	31	-31	100	85	-15
11	25	41	92	88	-4	84	74	-10				92	74	-18	96	97	1
Total**	74	203	95	83	-12	76	49	-27				82	46	-36	97	89	-8
2008																	
9	18	83	83	75	-8	56	25	-31									
10	24	37	91	67	-24	74	38	-36				70	31	-39	87	83	-4
11	20	49	100	86	-14	95	57	-38				80	48	-32	100	91	-9
Total**	62	169	92	77	-15	76	38	-38				74	41	-33	93	88	-5
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	72	53.6	45.6	-8.0	84	57.1	60.4	3.3									
GED	1	*	*	N/A	0	*	*	N/A									
Continuers	22	7.1	16.0	8.9	35	11.4	29.2	17.8									
Completion II	95	60.7	62.4	1.7	119	68.6	89.6	21.0									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kashmere High School (#7)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mirabeau B. Lamar High School (#8)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	544	237	100	91	-9	90	52	-38									
10	391	231	99	84	-15	97	57	-40				97	53	-44	99	92	-7
11	451	292	99	94	-5	99	83	-16				100	88	-12	100	98	-2
Total**	1,386	760	99	90	-9	95	66	-29				99	73	-26	100	95	-5
2009																	
9	410	192	99	87	-12	91	40	-51				*	N/A		*	N/A	
10	462	274	99	86	-13	91	39	-52				93	41	-52	100	83	-17
11	407	206	99	85	-14	98	77	-21				99	82	-17	100	95	-5
Total**	1,279	672	99	86	-13	93	51	-42				96	59	-37	100	88	-12
2008																	
9	502	249	99	81	-18	91	43	-48									
10	481	183	97	81	-16	90	46	-44				89	50	-39	98	81	-17
11	520	327	99	88	-11	98	72	-26				98	75	-23	100	94	-6
Total**	1,503	759	99	84	-15	93	57	-36				93	66	-27	99	90	-9
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	746	94.2	73.4	-20.8	1,305	76.7	50.9	-25.8									
GED	1	*	*	N/A	28	1.2	1.3	0.1									
Continuers	58	0.4	15.8	15.4	435	5.4	29.2	23.8									
Completion II	805	94.6	89.5	-5.1	1,768	83.4	81.4	-2									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mirabeau B. Lamar High School (#8)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Leader's Academy (#326)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
N Tested			Reading/ELA			Mathematics			Writing			Science			Social Studies		
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	4	26	*	69	N/A	*	44	N/A									
10	6	42	100	65	-35	50	8	-42				33	3	-30	67	53	-14
11	3	19	*	61	N/A	*	56	N/A				*	67	N/A	*	89	N/A
Total**	13	87	100	65	-35	31	29	-2				33	22	-11	78	65	-13
2009																	
9	9	19	67	71	4	33		N/A									
10	9	41	44	35	-9	13	3	-10				13	3	-10	63	39	-24
11	5	29	80	85	5	60	25	-35				60	36	-24	80	85	5
Total**	23	89	61	58	-3	32	10	-22				31	17	-14	69	60	-9
2008																	
9	15	32	33	52	19	0	0	0									
10	15	26	25	27	2	8	8	0				15	23	8	36	36	0
11	7	21	86	59	-27	43	21	-22				71	26	-45	86	88	2
Total**	37	79	41	47	6	16	11	-5				35	24	-11	52	56	4
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Leader's Academy (#326)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lee High School (#9)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
<b>2010</b>																	
9	119	367	96	74	-22	82	52	-30									
10	54	196	92	75	-17	91	58	-33				90	55	-35	96	90	-6
11	67	272	100	75	-25	95	74	-21				100	82	-18	100	95	-5
<b>Total**</b>	240	835	96	75	-21	88	61	-27				96	71	-25	98	93	-5
<b>2009</b>																	
9	81	377	88	69	-19	78	42	-36									
10	67	355	96	55	-41	82	29	-53				82	19	-63	98	68	-30
11	58	218	97	81	-16	96	69	-27				96	69	-27	100	96	-4
<b>Total**</b>	206	950	93	67	-26	84	44	-40				89	38	-51	99	80	-19
<b>2008</b>																	
9	66	438	89	60	-29	80	41	-39									
10	75	213	96	64	-32	85	38	-47				78	30	-48	97	68	-29
11	31	165	94	74	-20	96	53	-43				90	49	-41	93	87	-6
<b>Total**</b>	172	816	93	64	-29	85	43	-42				82	39	-43	96	77	-19
<b>Spanish TAKS Is Not Administered At This Campus.</b>																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
<b>Graduates</b>	168	67.6	35.7	-31.9	177	45.4	41.2	-4.2									
<b>GED</b>	3	*	*	N/A	1	*	*	N/A									
<b>Continuers</b>	97	5.6	27.7	22.1	79	5.2	22.9	17.7									
<b>Completion II</b>	268	74.6	64.0	-10.6	257	51.5	64.1	12.6									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Lee High School (#9)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Madison High School (#10)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	148	424	94	76	-18	80	35	-45									
10	121	405	95	76	-19	92	43	-49				81	38	-43	95	81	-14
11	101	370	99	89	-10	99	80	-19				99	83	-16	99	94	-5
<b>Total**</b>	370	1,199	96	80	-16	89	52	-37				89	60	-29	97	88	-9

2009																	
9	177	528	92	67	-25	76	30	-46									
10	115	417	95	66	-29	82	34	-48				77	26	-51	95	77	-18
11	106	272	99	85	-14	98	74	-24				100	84	-16	100	94	-6
<b>Total**</b>	398	1,217	95	71	-24	84	41	-43				88	49	-39	98	84	-14

2008																	
9	176	539	93	65	-28	58	22	-36									
10	179	299	96	67	-29	80	27	-53				69	22	-47	95	65	-30
11	123	263	94	85	-9	93	72	-21				95	78	-17	98	94	-4
<b>Total**</b>	478	1,101	94	71	-23	75	36	-39				80	48	-32	96	79	-17

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	324	84.7	66.7	-18.0	367	74.6	70.6	-4.0
<b>GED</b>	6	0.8	1.5	0.7	3	*	*	N/A
<b>Continuers</b>	41	7.6	9.5	1.9	38	5.7	7.9	2.2
<b>Completion II</b>	371	93.2	77.7	-15.5	408	81.1	79.0	-2.1

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**James Madison High School (#10)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Milby High School (#11)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
9	182	397	98	82	-16	93	51	-42									
10	129	345	98	81	-17	95	52	-43				90	45	-45	99	82	-17
11	93	370	99	83	-16	99	80	-19				100	81	-19	100	98	-2
Total**	404	1,112	99	82	-17	95	61	-34				94	64	-30	100	90	-10

2009																	
9	189	470	96	68	-28	85	36	-49									
10	126	415	94	62	-32	89	33	-56				70	27	-43	98	75	-23
11	102	276	96	80	-16	97	75	-22				95	74	-21	100	98	-2
Total**	417	1,161	95	69	-26	89	44	-45				81	47	-34	99	84	-15

2008																	
9	166	502	95	63	-32	86	28	-58									
10	152	255	95	73	-22	80	25	-55				67	27	-40	93	70	-23
11	147	251	97	80	-17	99	68	-31				95	65	-30	100	92	-8
Total**	465	1,008	96	70	-26	88	37	-51				80	46	-34	97	81	-16

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	387	95.7	66.6	-29.1	376	88.6	69.6	-19
GED	1	*	*	N/A	0	*	*	N/A
Continuers	56	1.2	15.4	14.2	50	2.1	13.0	10.9
Completion II	444	97.5	82.0	-15.5	426	90.7	82.6	-8.1

\*\* TAKS Total Grades 3-11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Charles Milby High School (#11)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mount Carmel Academy (#311)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	43	24	100	100	0	65	39	-26									
10	29	49	100	92	-8	96	54	-42				93	57	-36	100	91	-9
11	17	29	100	93	-7	100	83	-17				100	83	-17	100	100	0
Total**	89	102	100	94	-6	82	59	-23				96	67	-29	100	95	-5
2009																	
9	62	18	90	83	-7	44	22	-22									
10	34	5	76	80	4	35	20	-15				65	20	-45	94	100	6
11	31	6	90	100	10	55	*	N/A				87	*	N/A	97	*	N/A
Total**	127	29	87	86	-1	44	26	-18				75	44	-31	95	100	5
2008																	
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Mount Carmel Academy (#311)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**New Aspirations (#327)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	3	80	*	66	N/A	*	19	N/A									
10	3	79	*	51	N/A	*	21	N/A				*	25	N/A	*	69	N/A
11	1	31	*	65	N/A	*	46	N/A				*	46	N/A	*	81	N/A
Total**	7	190	86	60	-26	57	24	-33				*	31	N/A	*	72	N/A
2009																	
9	4	51	*	68	N/A	*	13	N/A									
10	7	45	43	43	0	17	5	-12				14	22	8	60	50	-10
11	5	17	80	75	-5	40	40	0				60	64	4	80	86	6
Total**	16	113	69	59	-10	25	14	-11				33	34	1	70	60	-10
2008																	
9	2	10	*	50	N/A	*	13	N/A									
10	0	10		40	N/A		25	N/A					13	N/A		38	N/A
11	0	2		*	N/A		*	N/A					*	N/A		*	N/A
Total**	2	22	*	48	N/A	*	17	N/A				*	11	N/A	*	44	N/A
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**New Aspirations (#327)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ninth Grade College Preparatory Academy (#309)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
9	189	536	98	82	-16	91	59	-32									
<b>Total**</b>	189	536	98	82	-16	91	59	-32									

**2009**

9	140	526	96	75	-21	85	48	-37										
<b>Total**</b>	141	564	96	74	-22	86	47	-39	*	32	N/A	*	66	N/A				

**2008**

9	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ninth Grade College Preparatory Academy (#309)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**North Houston Early College High School (#308)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
9	79	20	100	100	0	100	90	-10									
10	65	34	100	97	-3	100	100	0				97	97	0	100	100	0
<b>Total**</b>	144	54	100	98	-2	100	96	-4				97	97	0	100	100	0

**2009**

9	75	30	100	100	0	96	90	-6									
10	0	0															
<b>Total**</b>	75	30	100	100	0	96	90	-6									

**2008**

9	0	0															
10	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**North Houston Early College High School (#308)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**REACH Charter High School (#349)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
11	2	54	*	21	N/A	*	21	N/A				31	N/A			60	N/A
Total**	2	54	*	21	N/A	*	21	N/A				31	N/A			60	N/A
2009																	
11	5	63	80	30	-50	20	6	-14				*	6	N/A	80	29	-51
Total**	5	63	80	30	-50	20	6	-14				*	6	N/A	80	29	-51
2008																	
11	0	0															
Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**REACH Charter High School (#349)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Reagan High School (#12)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	226	333	99	83	-16	93	53	-40									
10	176	252	99	87	-12	88	47	-41				87	47	-40	98	82	-16
11	91	239	98	86	-12	96	81	-15				99	84	-15	100	95	-5
Total**	493	824	99	85	-14	91	59	-32				91	65	-26	98	89	-9
2009																	
9	225	321	96	74	-22	89	44	-45									
10	146	239	97	79	-18	83	36	-47				82	32	-50	97	72	-25
11	95	173	100	88	-12	98	70	-28				95	67	-28	100	93	-7
Total**	466	733	97	79	-18	89	47	-42				87	47	-40	98	81	-17
2008																	
9	165	325	93	75	-18	88	53	-35									
10	115	153	97	81	-16	83	34	-49				74	35	-39	97	67	-30
11	102	190	100	85	-15	96	70	-26				94	58	-36	100	91	-9
Total**	382	668	96	79	-17	89	54	-35				83	48	-35	98	80	-18
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	246	88.1	56.0	-32.1	292	93.6	70.6	-23									
GED	6	0.9	1.9	1.0	5	1.8	1.1	-0.7									
Continuers	70	2.8	25.0	22.2	44	0.9	16.0	15.1									
Completion II	322	91.7	82.8	-8.9	341	96.3	87.7	-8.6									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**John Reagan High School (#12)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**George Scarborough High School (#24)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
9	52	136	96	78	-18	82	53	-29									
10	48	90	98	88	-10	100	71	-29				94	58	-36	100	91	-9
11	25	91	100	79	-21	100	80	-20				100	87	-13	100	98	-2
Total**	125	317	98	81	-17	93	66	-27				96	72	-24	100	94	-6

2009																	
9	57	120	96	80	-16	77	37	-40									
10	33	102	97	69	-28	82	51	-31				70	26	-44	100	77	-23
11	42	91	98	83	-15	95	66	-29				100	74	-26	100	93	-7
Total**	132	313	97	77	-20	84	50	-34				87	49	-38	100	85	-15

2008																	
9	48	142	92	74	-18	73	34	-39									
10	62	105	92	79	-13	85	47	-38				77	41	-36	93	78	-15
11	33	88	100	83	-17	94	60	-34				91	51	-40	97	86	-11
Total**	143	335	94	78	-16	83	45	-38				82	45	-37	95	82	-13

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2008					Class of 2009			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	129	75.0	66.9	-8.1	139	66.0	81.5	15.5	
GED	1	*	*	N/A	1	*	*	N/A	
Continuers	23	3.1	17.4	14.3	20	12.0	10.8	-1.2	
Completion II	153	79.7	84.3	4.6	160	78.0	93.1	15.1	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**George Scarborough High School (#24)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sharpstown High School (#23)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	83	221	98	75	-23	89	52	-37									
10	64	169	95	88	-7	89	74	-15				86	65	-21	97	89	-8
11	58	172	100	81	-19	98	72	-26				98	78	-20	100	93	-7
Total**	205	562	98	81	-17	92	65	-27				92	72	-20	98	91	-7

2009																	
9	125	278	93	80	-13	81	57	-24									
10	97	225	95	74	-21	91	48	-43				86	48	-38	98	82	-16
11	60	190	95	77	-18	96	66	-30				96	79	-17	98	93	-5
Total**	284	705	94	76	-18	88	56	-32	*	60	N/A	90	62	-28	98	87	-11

2008																	
9	121	326	96	68	-28	81	39	-42									
10	96	174	86	72	-14	75	38	-37				68	42	-26	97	75	-22
11	65	146	97	78	-19	95	64	-31				97	59	-38	98	86	-12
Total**	282	646	93	71	-22	82	44	-38				80	50	-30	97	80	-17

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	178	73.7	48.6	-25.1	187	63.2	54.3	-8.9
GED	3	*	*	N/A	1	*	*	N/A
Continuers	27	2.6	10.0	7.4	36	5.7	13.6	7.9
Completion II	208	77.6	59.4	-18.2	224	69.8	67.9	-1.9

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Sharpstown High School (#23)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**South Early College High School (#454)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

<u>Grade</u>	<u>N Tested</u>		<u>Reading/ELA</u>			<u>Mathematics</u>			<u>Writing</u>			<u>Science</u>			<u>Social Studies</u>		
	<u>Not At Risk</u>	<u>At Risk</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>	<u>Not At Risk</u>	<u>At Risk</u>	<u>Dif</u>
9	25	27	100	100	0	96	78	-18									
<b>Total**</b>	25	27	100	100	0	96	78	-18									

**2009**

9	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**South Early College High School (#454)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ross Sterling High School (#14)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	17	248	94	84	-10	76	49	-27									
10	8	212	100	81	-19	100	56	-44				100	38	-62	100	83	-17
11	19	210	100	89	-11	95	84	-11				100	87	-13	100	97	-3
Total**	44	670	98	85	-13	89	62	-27				100	62	-38	100	90	-10
2009																	
9	20	282	95	70	-25	50	32	-18									
10	15	243	93	80	-13	73	44	-29				53	28	-25	93	82	-11
11	11	145	100	84	-16	100	70	-30				100	76	-24	100	94	-6
Total**	46	670	96	77	-19	70	45	-25				73	46	-27	96	87	-9
2008																	
9	21	345	95	71	-24	75	35	-40									
10	23	178	87	81	-6	74	37	-37				48	34	-14	91	79	-12
11	10	145	90	79	-11	90	69	-21				90	74	-16	100	93	-7
Total**	54	668	91	75	-16	77	43	-34				61	52	-9	94	86	-8
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	144	76.0	68.7	-7.3	142	45.5	70.6	25.1									
GED	1	*	*	N/A	0	*	*	N/A									
Continuers	27	4.0	14.3	10.3	39	31.8	17.1	-14.7									
Completion II	172	80.0	83.5	3.5	181	77.3	87.7	10.4									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Ross Sterling High School (#14)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Vision Academy (#453)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	1	12	*	58	N/A	*	17	N/A									
<b>Total**</b>	1	12	*	58	N/A	*	17	N/A									

**2009**

9	0	0
<b>Total**</b>	0	0

**2008**

9	0	0
<b>Total**</b>	0	0

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Vision Academy (#453)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Stephen Waltrip High School (#15)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
2010																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	194	250	99	87	-12	90	45	-45									
10	190	219	97	79	-18	95	49	-46				97	57	-40	99	84	-15
11	143	235	99	87	-12	99	86	-13				100	87	-13	100	95	-5
<b>Total**</b>	527	704	98	84	-14	94	60	-34				98	73	-25	100	90	-10
2009																	
9	254	255	99	78	-21	83	36	-47									
10	192	241	97	72	-25	86	39	-47				85	40	-45	98	76	-22
11	136	211	99	87	-12	96	69	-27				99	80	-19	100	97	-3
<b>Total**</b>	582	707	98	79	-19	87	47	-40				91	59	-32	99	86	-13
2008																	
9	214	336	96	73	-23	76	36	-40									
10	200	165	97	79	-18	83	37	-46				82	39	-43	97	76	-21
11	158	180	99	82	-17	95	60	-35				96	70	-26	99	92	-7
<b>Total**</b>	572	681	97	77	-20	84	43	-41				88	56	-32	98	85	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
<b>Graduates</b>	285	90.1	69.5	-20.6	327	87.7	72.4	-15.3									
<b>GED</b>	5	2.0	0.9	-1.1	4	*	*	N/A									
<b>Continuers</b>	31	2.0	13.1	11.1	43	1.8	15.7	13.9									
<b>Completion II</b>	321	94.1	83.6	-10.5	374	90.8	89.0	-1.8									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Stephen Waltrip High School (#15)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Booker T. Washington High School (#16)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
9	97	188	95	80	-15	80	37	-43									
10	72	113	97	78	-19	94	39	-55				93	44	-49	97	86	-11
11	56	104	96	85	-11	96	78	-18				98	92	-6	100	97	-3
Total**	225	405	96	81	-15	89	48	-41				95	67	-28	98	91	-7

2009																	
9	96	158	90	66	-24	69	24	-45									
10	58	119	93	73	-20	88	30	-58				83	30	-53	93	81	-12
11	60	127	98	85	-13	97	73	-24				97	86	-11	100	97	-3
Total**	214	404	93	74	-19	82	42	-40				90	60	-30	97	90	-7

2008																	
9	73	161	97	62	-35	83	25	-58									
10	62	155	97	80	-17	89	45	-44				90	51	-39	97	81	-16
11	61	99	100	83	-17	92	77	-15				92	76	-16	100	97	-3
Total**	196	415	98	74	-24	88	45	-43				91	61	-30	98	87	-11

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status									
	Class of 2008					Class of 2009			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	171	84.6	77.0	-7.6	163	88.5	80.7	-7.8	
GED	1	*	*	N/A	1	*	*	N/A	
Continuers	23	1.9	13.3	11.4	14	6.6	7.4	0.8	
Completion II	195	86.5	90.9	4.4	178	95.1	88.9	-6.2	

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Booker T. Washington High School (#16)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Westbury High School (#17)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	159	377	95	79	-16	85	47	-38									
10	101	388	98	75	-23	93	52	-41				91	55	-36	98	87	-11
11	90	300	99	87	-12	98	85	-13				98	85	-13	100	96	-4
Total**	350	1,065	97	80	-17	90	59	-31				94	68	-26	99	91	-8
2009																	
9	169	415	87	69	-18	65	26	-39									
10	103	318	93	74	-19	82	31	-51				75	24	-51	95	82	-13
11	93	229	100	87	-13	93	56	-37				97	63	-34	100	93	-7
Total**	365	962	92	75	-17	77	35	-42				85	41	-44	97	87	-10
2008																	
9	140	429	92	67	-25	62	26	-36									
10	122	232	94	70	-24	77	25	-52				71	34	-37	96	73	-23
11	74	210	97	81	-16	96	57	-39				97	58	-39	100	92	-8
Total**	336	871	94	71	-23	75	33	-42				81	46	-35	97	82	-15
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	315	84.8	60.6	-24.2	293	76.8	64.1	-12.7									
GED	2	*	*	N/A	5	1.8	0.9	-0.9									
Continuers	48	4.5	11.8	7.3	64	7.1	17.3	10.2									
Completion II	365	89.3	73.0	-16.3	362	85.7	82.4	-3.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Westbury High School (#17)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Westside High School (#36)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	346	385	99	89	-10	96	61	-35									
10	298	428	99	89	-10	96	69	-27				96	74	-22	100	95	-5
11	257	366	100	96	-4	99	87	-12				99	90	-9	100	99	-1
Total**	901	1,179	99	91	-8	97	72	-25				98	82	-16	100	97	-3
2009																	
9	525	328	97	83	-14	88	44	-44									
10	402	239	98	81	-17	89	37	-52				91	47	-44	98	87	-11
11	326	252	98	92	-6	99	74	-25				99	84	-15	100	98	-2
Total**	1,253	819	98	85	-13	91	52	-39				94	66	-28	99	93	-6
2008																	
9	506	333	96	76	-20	85	43	-42									
10	420	176	93	75	-18	87	46	-41				86	49	-37	98	88	-10
11	372	216	99	90	-9	98	70	-28				98	75	-23	100	97	-3
Total**	1,298	725	96	80	-16	89	52	-37				91	63	-28	99	93	-6
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	521	95.2	66.8	-28.4	582	90.3	78.7	-11.6									
GED	2	*	*	N/A	6	0.8	0.9	0.1									
Continuers	29	0.3	11.3	11.0	28	1.4	7.0	5.6									
Completion II	552	95.5	78.9	-16.6	616	92.5	86.6	-5.9									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Westside High School (#36)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Phillis Wheatley High School (#18)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	Risk	Risk	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif	Risk	Risk	Dif
2010																	
9	63	197	92	68	-24	78	35	-43									
10	28	181	100	67	-33	93	51	-42				86	33	-53	100	85	-15
11	35	128	97	77	-20	100	81	-19				100	78	-22	100	94	-6
Total**	126	506	95	70	-25	88	52	-36				94	52	-42	100	89	-11
2009																	
9	55	204	92	65	-27	68	29	-39									
10	34	151	85	76	-9	76	36	-40				68	28	-40	94	76	-18
11	27	146	100	82	-18	100	65	-35				93	69	-24	100	90	-10
Total**	116	501	92	73	-19	78	42	-36				79	49	-30	97	83	-14
2008																	
9	68	250	82	63	-19	58	29	-29									
10	63	138	92	62	-30	68	20	-48				62	16	-46	95	68	-27
11	46	156	96	72	-24	93	55	-38				87	62	-25	98	89	-9
Total**	177	544	89	65	-24	72	34	-38				73	40	-33	96	79	-17
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	158	76.4	61.1	-15.3	193	68.5	66.8	-1.7									
GED	1	*	*	N/A	1	*	*	N/A									
Continuers	45	7.3	21.6	14.3	54	15.1	20.1	5.0									
Completion II	204	85.5	82.6	-2.9	248	83.6	87.4	3.8									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Phillis Wheatley High School (#18)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Evan Worthing High School (#19)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
9	45	183	96	80	-16	79	29	-50									
10	33	149	88	72	-16	79	25	-54				76	23	-53	97	69	-28
11	45	138	98	90	-8	89	82	-7				96	87	-9	100	97	-3
Total**	123	470	94	80	-14	82	44	-38				87	54	-33	99	83	-16

2009																	
9	45	205	93	68	-25	76	22	-54									
10	52	175	100	80	-20	90	39	-51				67	21	-46	98	79	-19
11	25	132	100	87	-13	92	65	-27				92	69	-23	100	98	-2
Total**	122	512	97	77	-20	86	39	-47				75	42	-33	99	87	-12

2008																	
9	79	253	89	65	-24	62	20	-42									
10	61	146	90	69	-21	76	15	-61				53	15	-38	93	57	-36
11	29	98	100	79	-21	96	54	-42				93	57	-36	100	87	-13
Total**	169	497	91	69	-22	73	25	-48				65	32	-33	95	69	-26

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	121	77.3	56.1	-21.2	124	73.9	55.2	-18.7
GED	0	*	*	N/A	4	*	*	N/A
Continuers	26	0.0	16.8	16.8	41	4.3	23.9	19.6
Completion II	147	77.3	72.9	-4.4	169	80.4	81.0	0.6

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Evan Worthing High School (#19)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jack Yates High School (#20)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
9	67	244	97	79	-18	70	34	-36									
10	44	163	100	81	-19	86	41	-45				86	42	-44	98	79	-19
11	54	213	98	80	-18	100	74	-26				100	84	-16	100	95	-5
Total**	165	620	98	80	-18	84	50	-34				94	66	-28	99	88	-11
2009																	
9	71	214	90	73	-17	67	29	-38									
10	73	267	92	73	-19	73	21	-52				75	31	-44	96	74	-22
11	45	154	93	84	-9	87	62	-25				91	72	-19	100	90	-10
Total**	189	635	92	75	-17	74	33	-41				81	46	-35	97	80	-17
2008																	
9	106	324	83	61	-22	52	15	-37									
10	77	152	78	63	-15	65	15	-50				65	21	-44	91	67	-24
11	66	133	94	78	-16	92	70	-22				97	75	-22	100	88	-12
Total**	249	609	84	65	-19	67	28	-39				80	47	-33	95	78	-17
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	227	89.0	67.8	-21.2	214	73.4	64.5	-8.9									
GED	1	*	*	N/A	7	2.5	2.1	-0.4									
Continuers	26	1.2	11.0	9.8	47	5.1	17.8	12.7									
Completion II	254	90.2	79.3	-10.9	268	81.0	84.3	3.3									

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Jack Yates High School (#20)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Howard P. Carter Career Center (#38)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
7	0	5		80	N/A		0	N/A		*	N/A						
8	0	12		58	N/A		36	N/A				40	N/A			100	N/A
9	1	29		71	N/A	*	19	N/A									
10	2	16	*	81	N/A	*	38	N/A				*	25	N/A	*	88	N/A
11	1	10	*	90	N/A	*	90	N/A				*	70	N/A	*	100	N/A
<b>Total**</b>	4	72	*	75	N/A	*	35	N/A		*	N/A	*	42	N/A	*	94	N/A

<b>2009</b>																	
7	0	6		60	N/A		40	N/A		50	N/A						
8	0	11		91	N/A		36	N/A				11	N/A			100	N/A
9	3	28	*	48	N/A	*	14	N/A									
10	2	31	*	81	N/A	*	16	N/A				*	7	N/A	*	80	N/A
11	0	12		73	N/A		17	N/A					33	N/A		92	N/A
<b>Total**</b>	6	89	83	70	-13	20	21	1		50	N/A	*	14	N/A	*	86	N/A

<b>2008</b>																	
7	0	1															
8	0	9		75	N/A		0	N/A				29	N/A			88	N/A
9	0	15		58	N/A		21	N/A									
10	0	14		64	N/A		8	N/A				8	N/A			38	N/A
11	1	9	*	89	N/A	*	56	N/A				*	56	N/A	*	100	N/A
<b>Total**</b>	1	48	*	70	N/A	*	21	N/A				*	28	N/A	*	70	N/A

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008					Class of 2009		
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk
<b>Graduates</b>	12	50.0	23.4	-26.6	8	20.0	29.2	9.2
<b>GED</b>	0	*	*	N/A	1	*	*	N/A
<b>Continuers</b>	8	0.0	17.0	17.0	2	*	*	N/A
<b>Completion II</b>	20	50.0	40.4	-9.6	11	20.0	41.7	21.7

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Howard P. Carter Career Center (#38)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Community Services Alternative School (#13)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
3	0	0															
4	1	0	*		N/A	*		N/A	*		N/A						
5	0	2		*	N/A		*	N/A				*		N/A			
6	1	0	*		N/A	*		N/A									
7	0	3		*	N/A		*	N/A		*	N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	1	10		63	N/A	*	40	N/A									
10	1	1	*		N/A	*	*	N/A				*		N/A			
11	0	2		*	N/A		*	N/A					*	N/A		*	N/A
Total**	5	20	*	53	N/A	40	21	-19	*	*	N/A	*	*	N/A	*	*	N/A
2009																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
7	0	2		*	N/A		*	N/A		*	N/A						
8	0	5		80	N/A		40	N/A				*		N/A		*	N/A
9	0	16		75	N/A		38	N/A									
10	0	0															
11	1	0	*		N/A												
Total**	1	23	*	70	N/A		35	N/A		*	N/A		*	N/A		*	N/A
2008																	
3	0	0															
4	0	0															
5	0	1		*	N/A		*	N/A				*		N/A			
6	0	1		*	N/A		*	N/A									
7	1	3	*	*	N/A	*	*	N/A	*		N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	4	7	*	57	N/A	*	0	N/A									
10	3	5	*	20	N/A	*	0	N/A				*		N/A	*		N/A
11	0	0															
Total**	9	19	50	47	-3	50	14	-36	*		N/A	50	20	-30	50		N/A
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2008				Class of 2009												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	1	*	*	N/A	1	*	*	N/A									
GED	16	20.0	21.4	1.4	14	16.7	3.2	-13.5									
Continuers	0	*	*	N/A	9	1.3	25.8	24.5									
Completion II	17	22.9	21.4	-1.5	24	19.2	29.0	9.8									

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Community Services Alternative School (#13)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	1	1	*	*	N/A	*	*	N/A	*	*	N/A	*	*	N/A
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	1	2	*	*	N/A	*	*	N/A	*	*	N/A	*	*	N/A

**2009**

1	1	0	*		N/A	*		N/A	*		N/A	*		N/A
2	0	0												
<b>Total**</b>	1	0	*		N/A	*		N/A	*		N/A	*		N/A

**2008**

1	1	1	*	*	N/A	*	*	N/A	*	*	N/A	*	*	N/A
2	0	0												
<b>Total**</b>	1	1	*	*	N/A	*	*	N/A	*	*	N/A	*	*	N/A

**Apreda Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	0	0												
2	0	1		*	N/A		*	N/A		*	N/A		*	N/A
<b>Total**</b>	0	1		*	N/A		*	N/A		*	N/A		*	N/A

**2009**

1	0	0
2	0	0
<b>Total**</b>	0	0

**2008**

1	0	0
2	0	0
<b>Total**</b>	0	0

\*\* Stanford/Apreda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Frances Harper Alternative School (#94)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
7	0	1								*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	1		*	N/A												
<b>Total**</b>	0	2		*	N/A					*	N/A						

<b>2009</b>																	
6	0	0															
7	0	1								*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	1								*	N/A						

<b>2008</b>																	
6	0	0															
7	0	1		*	N/A					*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	0															
<b>Total**</b>	0	1		*	N/A					*	N/A					*	N/A

**Spanish TAKS Is Not Administered At This Campus.**

Completion Status								
	Class of 2008				Class of 2009			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
<b>Graduates</b>	2	*	*	N/A	3	*	*	N/A
<b>GED</b>	0	*	*	N/A	0	*	*	N/A
<b>Continuers</b>	2	*	*	N/A	8	33.3	42.9	9.6
<b>Completion II</b>	4	*	*	N/A	11	50.0	57.1	7.1

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Frances Harper Alternative School (#94)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Inspired for Excellence Academy North (#312)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
5	0	12		58	N/A		50	N/A					82	N/A			
6	0	16		63	N/A		13	N/A									
7	0	10		70	N/A		40	N/A	70	N/A							
8	2	21	*	68	N/A	*	79	N/A			*	75	N/A		*	71	N/A
<b>Total**</b>	2	59	*	65	N/A	*	47	N/A	70	N/A	*	77	N/A		*	71	N/A

**2009**

5	0	35		44	N/A		25	N/A				26	N/A				
6	0	26		69	N/A		42	N/A									
7	0	0															
8	0	0															
<b>Total**</b>	0	61		55	N/A		33	N/A				26	N/A				

**2008**

5	0	0															
6	0	0															
7	0	0															
8	0	0															
<b>Total**</b>	0	0															

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Inspired for Excellence Academy North (#312)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Inspired for Excellence Academy West (#300)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																		
2010	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	5	0	28		46	N/A		68	N/A				19	N/A				
	6	0	29		55	N/A		62	N/A									
	7	0	28		62	N/A		8	N/A	64	N/A							
	8	0	35		91	N/A		43	N/A				39	N/A			90	N/A
	Total**	0	120		65	N/A		46	N/A	64	N/A		29	N/A			90	N/A
2009	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	5	0	39		30	N/A		5	N/A				13	N/A				
	6	1	38	*	89	N/A	*	34	N/A									
	7	0	0															
	8	0	0															
	Total**	1	77	*	60	N/A	*	20	N/A				13	N/A				
2008	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies			
	Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
	5	0	0															
	6	0	0															
	7	0	0															
	8	0	0															
	Total**	0	0															
Spanish TAKS Is Not Administered At This Campus.																		

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Inspired for Excellence Academy West (#300)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kandy Stripe Academy (#378)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At	At	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif	Not At	At	Dif
	Risk	Risk	Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk		Risk	Risk	
2010																	
3	29	5	86	80	-6	79	60	-19									
4	19	25	89	60	-29	63	20	-43	84	75	-9						
5	10	21	100	81	-19	100	57	-43				100	50	-50			
6	13	30	85	73	-12	69	57	-12									
7	13	24	92	75	-17	85	29	-56	100	100	0						
8	12	20	100	85	-15	100	65	-35				75	45	-30	100	100	0
<b>Total**</b>	<b>96</b>	<b>125</b>	<b>91</b>	<b>74</b>	<b>-17</b>	<b>80</b>	<b>46</b>	<b>-34</b>	<b>91</b>	<b>88</b>	<b>-3</b>	<b>86</b>	<b>48</b>	<b>-38</b>	<b>100</b>	<b>100</b>	<b>0</b>
2009																	
3	36	6	56	17	-39	53		N/A									
4	20	19	60	56	-4	55	26	-29	85	74	-11						
5	16	16	93	75	-18	75	25	-50				60	25	-35			
6	11	30	100	80	-20	91	27	-64									
7	15	24	93	67	-26	73	38	-35	100	96	-4						
8	7	16	100	94	-6	86	38	-48				57	56	-1	100	75	-25
<b>Total**</b>	<b>105</b>	<b>111</b>	<b>75</b>	<b>71</b>	<b>-4</b>	<b>66</b>	<b>29</b>	<b>-37</b>	<b>91</b>	<b>86</b>	<b>-5</b>	<b>59</b>	<b>41</b>	<b>-18</b>	<b>100</b>	<b>75</b>	<b>-25</b>
2008																	
3	29	3	79	*	N/A	59	*	N/A									
4	30	3	70	*	N/A	47	*	N/A	90	*	N/A						
5	14	16	93	60	-33	86	31	-55				86	40	-46			
6	13	18	92	72	-20	77	50	-27									
7	9	13	100	54	-46	67	31	-36	100	92	-8						
8	13	5	92	100	8	62	20	-42				92	80	-12	100	100	0
<b>Total**</b>	<b>108</b>	<b>58</b>	<b>83</b>	<b>67</b>	<b>-16</b>	<b>62</b>	<b>38</b>	<b>-24</b>	<b>92</b>	<b>94</b>	<b>2</b>	<b>89</b>	<b>50</b>	<b>-39</b>	<b>100</b>	<b>100</b>	<b>0</b>
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3–11

\* Less than 5 students



**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Kandy Stripe Academy (#378)**

**High Schools Office**

**Stanford Results for Non-Special Education Students: Spring**

**2010**

Grade	N Tested		Reading			Mathematics			Language			Environment		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
1	25	21	58	37	-21	53	34	-19	66	56	-10	48	38	-10
2	15	24	50	33	-17	46	29	-17	55	37	-18	42	35	-7
<b>Total**</b>	40	45	55	35	-20	50	32	-18	62	46	-16	46	36	-10

**2009**

1	17	23	52	37	-15	47	41	-6	60	52	-8	53	40	-13
2	2	34	*	34	N/A	*	32	N/A	*	37	N/A	*	32	N/A
<b>Total**</b>	19	57	53	35	-18	49	36	-13	60	43	-17	53	35	-18

**2008**

1	16	27	65	49	-16	65	55	-10	68	63	-5	60	48	-12
2	2	37	*	43	N/A	*	56	N/A	*	49	N/A	*	48	N/A
<b>Total**</b>	18	64	63	45	-18	63	56	-7	67	55	-12	58	48	-10

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pro-Vision School (#332)**

**High Schools Office**

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2010																	
5	7	10	57	20	-37	57	30	-27				29	20	-9			
6	17	40	53	51	-2	71	38	-33									
7	11	36	82	49	-33	91	40	-51	91	68	-23						
8	8	27	100	85	-15	88	54	-34				71	22	-49	100	73	-27
Total**	43	113	70	56	-14	77	41	-36	91	68	-23	50	22	-28	100	73	-27
2009																	
5	7	16	57	7	-50	71	31	-40				71	19	-52			
6	8	26	100	65	-35	88	31	-57									
7	9	25	67	41	-26	75	33	-42	75	48	-27						
8	4	37	*	65	N/A	*	27	N/A				*	30	N/A	*	53	N/A
Total**	28	104	64	52	-12	70	30	-40	75	48	-27	45	27	-18	*	53	N/A
2008																	
5	5	2	40	*	N/A	40	*	N/A				20	*	N/A			
6	4	14	*	64	N/A	*	36	N/A									
7	15	18	50	50	0	43	18	-25	53	61	8						
8	4	16	*	71	N/A	*	13	N/A				*	20	N/A	*	33	N/A
Total**	28	50	56	60	4	44	25	-19	53	61	8	44	24	-20	100	33	-67
Spanish TAKS Is Not Administered At This Campus.																	

\*\* TAKS Total Grades 3-11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Pro-Vision School (#332)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Texas Connections Academy at Houston (#100)**

**High Schools Office**

**English TAKS Results % Met Standard: Spring**

**2010**

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	86	3	80	*	N/A	58	*	N/A									
4	76	10	84	75	-9	46	50	4	66	60	-6						
5	102	4	87	*	N/A	67	*	N/A				76	*	N/A			
6	98	4	83	*	N/A	66	*	N/A									
7	119	14	92	85	-7	69	38	-31	97	93	-4						
8	132	13	99	100	1	67	77	10				71	83	12	88	82	-6
<b>Total**</b>	<b>613</b>	<b>48</b>	<b>89</b>	<b>82</b>	<b>-7</b>	<b>63</b>	<b>53</b>	<b>-10</b>	<b>85</b>	<b>79</b>	<b>-6</b>	<b>73</b>	<b>81</b>	<b>8</b>	<b>88</b>	<b>82</b>	<b>-6</b>

**2009**

3	0	0
4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
<b>Total**</b>	<b>0</b>	<b>0</b>

**2008**

3	0	0
4	0	0
5	0	0
6	0	0
7	0	0
8	0	0
<b>Total**</b>	<b>0</b>	<b>0</b>

**Spanish TAKS Is Not Administered At This Campus.**

\*\* TAKS Total Grades 3–11

\* Less than 5 students

**State Compensatory Education  
Comparison Of Students At Risk and Not At Risk of Dropping Out of School  
Spring 2008 Through 2010**

**Texas Connections Academy at Houston (#100)**

**High Schools Office**

**First And Second Grade Stanford 10 Not Administered At This Campus.**

**First And Second Grade Aprenda 3 Not Administered At This Campus.**

\*\* Stanford/Aprenda Total Grades 1–2  
\* Less than 5 students