

RESEARCH

Educational Program Report



State Compensatory Education 2007–2008



2009 Board of Education

Lawrence Marshall

PRESIDENT

Natasha M. Kamrani

FIRST VICE PRESIDENT

Greg Meyers

SECOND VICE PRESIDENT

Carol Mims Galloway

SECRETARY

Diana Dávila

ASSISTANT SECRETARY

Paula M. Harris

Dianne Johnson

Harvin C. Moore

Manuel Rodríguez Jr.

Abelardo Saavedra, Ph.D.

SUPERINTENDENT OF SCHOOLS

Carla Stevens

ASSISTANT SUPERINTENDENT

DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Michael Schroder

Jacinda Tucker

RESEARCH SPECIALISTS

Kathryn Thibodeaux

Renmin Ye, Ed.D.

APPLICATION SPECIALISTS

Harry Selig

RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center

4400 West 18th Street

Houston, Texas 77092-8501

Website: www.houstonisd.org

It is the policy of the Houston Independent School District not to discriminate on the basis of age, color, handicap or disability, ancestry, national origin, marital status, race, religion, sex, veteran status, or political affiliation in its educational or employment programs and activities.

RESEARCH

Educational Program Report



State Compensatory Education

2007-2008

TABLE OF CONTENTS

Executive Summary	1
State Compensatory Education Report	7
Programs and Services.....	21
At-Risk TAKS Performance and Completion Rate Indicators	
Districtwide	39
Regions	
Central	41
East.....	99
North.....	141
South	203
West	243
Alternative and Charter Schools.....	305
School Index	325
School by Trustee Index.....	329

EXECUTIVE SUMMARY

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2007–2008

Program Description

The State Compensatory Education (SCE) program is designed to reduce the dropout rate and increase the academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparity in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class size, and individualized instruction (TEC §42.152(c)).

State Criteria for Identifying At-risk Students

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;

10. Is a student of limited English proficiency, as defined by TEC §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by NCLB, Title X, Part C Section 725(2), the term “homeless children and youths”, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Reporting and Auditing of SCE Funds

As directed by Texas law, the State Board of Education develops and implements reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds other than in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order Texas Education Agency (TEA) staff to conduct on-site monitoring of the district’s SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency’s official rule in the Texas Administrative Code (TAC §109.41).

Major SCE Legal and Administrative Provisions

Texas law requires that each school district uses student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district’s schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). In addition, the Houston Independent School District (HISD) is required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparity in performance on the TAKS and disparity in the rates of high school completion between students at risk of dropping out of school and all other district students. The evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2007–2008 academic year was \$103,284,090. This figure included \$39,122,588 of supplemental campus-based funds.

The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months' of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability. Students must reside in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparity in performance on the TAKS and disparity in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation reports student performance on the TAKS between students identified at risk according to SCE criteria and their not at-risk counterparts.

Unlike previous versions of this report, the results for at-risk and not at-risk students with disabilities taking the State-Developed Alternate Assessment II (SDAA II) will no longer be included in the SCE evaluation. The U.S. Department of Education (ED) determined that the SDAA II does not comply with the testing requirements of No Child Left Behind (NCLB). As a result, the Texas Education Agency discontinued the use of the SDAA II, and developed federally compliant assessments (the TAKS Accommodated, TAKS-Modified, and the TAKS-Alternate) for students who receive special education services. In 2007–2008, those students who would have previously taken the SDAA II had the option to take either, the TAKS (Accommodated) or the TAKS-Modified as indicated in their Individual Education Plan (IEP) by their Admission, Review, and Dismissal (ARD) committee. The results of these tests are now included in the TAKS database. As required by the TEA (2004), the percent of students passing the TAKS is reported for at-risk and not at-risk students for a three-year period. Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2007–2008 school year. For the purpose of this report, programs and services were grouped according to the following programmatic purposes:

- Alternative Education Programs and Centers: Community Education Partners (CEP)- Southeast (SE) and Southwest (SW), Community Services, North Alternative Elementary School, North Alternative Middle School and South District Alternative School;
- Student Support Services: Pregnancy-Related Services (PRS); and
- Districtwide Initiative: Excess Cost Model.

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Eight SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Key Findings

- Of the 199,534 students attending HISD schools in 2007–2008, 129,660 students (65.0 percent) were identified as being at risk according to SCE criteria. More males were identified as at risk than females (52.6 percent vs. 47.4 percent, respectively).
- The highest proportion of students considered at risk according to SCE criteria were enrolled in the first grade (12.0 percent), and the second highest proportion were enrolled in the second grade (11.7 percent).
- More students who were classified at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (86.3 percent vs. 13.7 percent respectively).
- The ethnic composition of at-risk students consisted of 70.3 percent Hispanic, 24.3 percent African American, and 3.3 percent White students. In addition, Asians comprised 1.9 percent of at-risk students, while less than 1 percent of at-risk students were Native Americans.
- Analysis of districtwide student performance on the 2007 English TAKS indicated that the passing rates of not at-risk students exceeded the passing rates for at-risk students on all subtests and at all grade levels by at least eight percentage points.
- On the English TAKS, there were overall gap reductions between at-risk and not at-risk students from 2007 to 2008 on the reading, mathematics, science, and social studies subtests. The gaps between the groups in writing increased slightly.
- In 2008, districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading test by one percentage point, while the passing rates on the writing test remained the same for both groups, and was one point lower for at-risk students on the mathematics test.
- On the Spanish TAKS, there were overall gap reductions between at-risk and not at-risk students from 2007 to 2008 on the reading and mathematics subtests. All students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest. The social studies subtest is not administered in Spanish.
- When comparing overall districtwide 2008 English TAKS performance rates to CEP-SE, CEP-SW, JJAEP, and Pregnancy-Related Services; and North Alternative Elementary, North Alternative Middle, and South Alternative Elementary schools; students in these SCE programs, services, and schools had passing rates that were lower on all tests than overall districtwide not at-risk and at-risk students.

- Some specific schools had no gap in at-risk and not at-risk students with regards to TAKS standards. At-risk and not at-risk students at Eastwood Academy Charter High School and Energized for Excellence Academy-Middle School had 100 percent meeting the TAKS reading standard.
- At-risk and not at-risk students at Sugar Grove Elementary School had 100 percent meeting the TAKS mathematics standard.
- At-risk and not at-risk students Michael E. DeBakey High School for Health Professions and Thomas Horace Rogers Middle School had 100 percent meeting the TAKS reading and mathematics standards.
- At-risk and not at-risk students at Joe Moreno Elementary School had passing rates of 81 percent on the TAKS reading. For mathematics at Moreno Elementary School, at-risk students had 90 percent meeting the TAKS mathematics and not at-risk students had 82 percent meeting the TAKS mathematics.
- At-risk and not at-risk students at Briarmeadow Charter Middle School had 100 percent meeting the TAKS reading. Additionally at Briarmeadow Charter Middle School, at-risk students had 100 percent meeting the TAKS mathematics while not at-risk students had 98 percent meeting the TAKS mathematics.

Recommendations

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact of alternative interventions on improving achievement, completion, and attendance rates.
3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives of how schools utilize these funds should be documented in the school improvement plans.
4. The Special Populations Department could consider reviewing the need for additional funding for Pregnancy-Related Services, the North and South Alternative Schools, and Community Services to ensure that at-risk students do not drop out of school due to difficulties in transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in an appropriate manner.
5. Factors contributing to at-risk students dropping out at schools with large gaps should be identified. Once identified, these schools should be linked to support and services to address population specific

needs for individual students. Additionally, campus specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.

6. Effective strategies for targeting specific grades to improve TAKS performance and other grade specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
7. In addition to reading, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population specific programs geared towards teaching at-risk students mathematics.

AN EVALUATION OF STATE COMPENSATORY EDUCATION 2007–2008

Introduction

Program Description

The State Compensatory Education (SCE) program is designed to reduce the dropout rate and increase the academic performance of students identified as being at risk of dropping out of school. SCE operates as a funding source to supplement instructional services and offer academic support to students who meet the SCE at risk criteria established by the state. Funds allocated under SCE law are to be channeled toward programs and services that eliminate any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39. Further, programs designated for SCE funding should reduce disparity in the rates of high school completion between students who are at risk of dropping out of school and all other students. The Texas Assessment of Knowledge and Skills (TAKS) serves as the state assessment measure. In order for SCE funds to be allocated to a campus, the campus must not only meet the state criteria for students at risk of dropping out of school, but the services provided to students must be described in the district and/or campus improvement plan.

As defined by law, SCE programs and/or services are designed to supplement the regular education program that districts offer to students and funds must provide additional support for at-risk students. Supplemental costs include costs for program and student evaluation, instructional materials and equipment and other supplies required for quality instruction, supplemental staff expenses, salary for teachers of at-risk students, smaller class size, and individualized instruction (TEC §42.152(c)).

State Criteria for Identifying At-risk Students

TEC §29.081 defines a student at risk of dropping out of school as each student who is under 21 years of age and who:

1. Is in pre-kindergarten, kindergarten, or grades 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. Has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by TEC §29.052;

11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by NCLB, Title X, Part C Section 725(2), the term “homeless children and youths”, and its subsequent amendments; or
13. Resided in the preceding school year, or resides in the current school year, in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster family group home.

Program History

Since the early 1960s, federal, state, and local governmental agencies have demonstrated concern regarding the provision of equitable and appropriate learning opportunities for economically disadvantaged youth served in public educational institutions. The growing number of disadvantaged students, particularly in large, urban school districts, helped fuel the compensatory education movement. The underlying assumption was that many students were at an educational disadvantage because of circumstances associated with their minority and/or poverty status which, ultimately, contributed to their low academic achievement. Supporters of the movement maintained that these students should be provided extra assistance to “compensate” for those disadvantages (Rossi and Montgomery, 1994).

Over the past couple of decades research has been conducted to provide support for the passage of federal and state legislation authorizing the implementation of compensatory education programs and services for delinquent, neglected, and at-risk youth. In a review of evaluation studies conducted on both the national and local levels from 1965–1997, McDill and Natriello (1998) found that a variety of compensatory education programs, especially comprehensive, schoolwide models, provided “convincing evidence” of at least limited programmatic effectiveness. The authors concluded that the hallmarks of such models were clear goals, methods, and materials linked to the goals, continuous assessment of student progress, well-specified programmatic components, materials, and professional development procedures; and dissemination of results by organizations that focus on quality of implementation.

Additional research conducted by the U.S. Department of Education, Office of Elementary and Secondary Education (1997) found the following: (1) a large percentage of youth in the juvenile justice system had poor academic achievement; (2) a strong correlation existed between academic failure and involvement in delinquent activities; (3) dropout prevention programs that address the educational needs of delinquent youth helped reduce the dropout rate and involvement in delinquent activities; (4) many schools and correctional facilities failed to communicate, causing students to return to school ill-prepared to meet curriculum requirements; (5) schools were frequently reluctant to deal with students returning from correctional facilities and received no funds to deal with their unique educational and social needs; (6) a continuing need existed for activities and programs to reduce the incidence of school dropouts; (7) federal dropout prevention programs demonstrated effectiveness in keeping students in school; and (8) pregnant and parenting teens were at high risk for dropping out of school and should be targeted by dropout prevention programs in order for them to attain high level skills and supports needed to stay in school.

In 1975, Texas joined the compensatory education movement by enacting the first of a series of legal and administrative guidelines which, in amended form, shaped the complexion of compensatory education programs in Texas. In 1995, the Texas Legislature passed Senate Bill 1, which served as a rewrite of the state education code. Senate Bill 1 required the State Board of Education to repeal all board rules adopted before May 30, 1995, including existing rules on SCE. In 1997, Senate Bill 1873 amended Section 42.152 of the Texas Education Code and placed new restrictions on compensatory education. The bill required that school districts develop reporting and auditing systems to monitor the use of

compensatory education funds. Specifically, funds were to be used for instructional programs that improved or enhanced the regular educational program and to support programs that were supplementary to the regular education program. Additionally, the Texas Education Agency (TEA) received an interpretation of the legislative intent concerning Senate Bill 1873, stating that alternative education programs were intended to be supplemental to the regular education program.

Senate Bill 702, which was passed in 2001 (TEC §29.081), amended the sections of the Texas Education Code that governed the SCE Program. First, the statute required school districts to use student performance on basic skills assessment and achievement tests administered under Subchapter B, Chapter 39, to design and implement appropriate compensatory, intensive or accelerated instructional services for students at risk of dropping out of school that would enable these students to perform at grade level at the conclusion of the subsequent regular school term. Senate Bill 702 also required each school district to evaluate and document the effectiveness of the SCE program in reducing any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students. The bill also allowed for the limited use of local criteria for identifying students at risk of dropping out of school; however, no local criteria have been adopted by the Houston Independent School District (HISD) to date. The bill also restricted the amount of SCE funds that a district may use to fund basic services for Disciplinary Alternative Education Programs (DAEPs) to 18 percent of the total amount of SCE funds allotted to the school district.

SCE legislation later expanded funding to cover mentoring services to at-risk students (Senate Bill 16 of the 78th Legislature), accelerated reading programs, and programs helping students who have dyslexia or a related disorder (House Bill 1691 of the 78th Legislature).

In 2003, House Bill 3459 amended the Sections of the Texas Education Code that govern the SCE Program, enacting additional flexibility and rescinding the annual requirement to submit an agreed-upon procedures report to TEA. This requirement was replaced by an electronic reporting and auditing system for use by TEA to assess risk factors for noncompliance and/or reporting deficiencies. The assessment of risk factors by TEA is now the basis for directing certain school districts or charter schools to have a local audit of SCE programs, in accordance with the provisions in the Financial Accountability System Resource Guide. House Bill 3459 also retroactively amended the Texas Education Code by adding subsection 42.152(c)(3), which allows use of the compensatory education allotment to fund costs that are attributed to programs that are specifically designed to serve students at risk of dropping out of school, as defined by Texas Education Code Section 29.081. Thus, the addition of Subsection 42.152(c)(3) provides flexibility in use of the SCE allotment for funding the basic costs of programs that are specifically designed to serve students at risk of dropping out of school, as described in district and campus improvement plans, and charter school instructional plans. The bill also lowered the required threshold percentage for low income students on a campus to 40 percent (or greater), which was expected to permit expanded use of the SCE allotment to supplement school-wide components of federal *No Child Left Behind* projects.

Reporting and Auditing of SCE Funds

Texas law directs the State Board of Education to develop and implement reporting and auditing guidelines for district and campus expenditures of SCE funds to ensure that SCE funds are spent only to supplement the regular education program in accordance with law (TEC §42.152(q)). The reporting requirements must be managed electronically to minimize local administrative costs. The Commissioner of Education is also required to develop a system to identify districts that are at high risk of having used SCE funds other than in compliance with the law or having inadequately reported SCE expenditures (TEC §42.152(q)). If a review of the report submitted by the district using the risk-based system indicates that a district is not at high risk of having violated the law, the district may not be required to perform a

local audit of SCE expenditures and may not be subject to on-site monitoring. If a review of the report is at high risk of having misused SCE funds, the commissioner must require the district to conduct a local audit of SCE expenditures and/or order TEA staff to conduct on-site monitoring of the district's SCE expenditures (TEC §42.152(q)).

The rules for reporting and auditing SCE expenditures that have been adopted by the State Board of Education and the Commissioner of Education are located in the Financial Accountability System Resource Guide, as amended December, 2004 (TEA, 2004) and were adopted as the agency's official rule in the Texas Administrative Code (TAC §109.41).

Major SCE Legal and Administrative Provisions

Under Texas law, each school district is required to use student performance data from the TAKS, and other assessment instruments administered under Subchapter B, Chapter 39 of the Texas Educational Code, to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the district's schools that enable the students to perform at grade level at the conclusion of the next regular school term (TEC §29.081(a)). HISD is also required to provide accelerated instruction to students who have not performed well on the exit-level TAKS and who are considered at risk of dropping out of school according to SCE criteria (TEC §29.081(b)).

Additionally, the district must evaluate and document the effectiveness of instructional programs in reducing any disparity in performance on the TAKS and disparity in the rates of high school completion between students at risk of dropping out of school and all other district students. These evaluations are required annually. SCE resources must be redirected when evaluations indicate that programs and/or services are unsuccessful in producing desired results for students at risk of dropping out of school. (TEA, 2004).

The Texas Education Code also requires each school district (including charter schools) to have district and campus improvement plans. The SCE Program must be described in the campus improvement plan if the program is implemented at the campus level or be described in the district improvement plan if the SCE Program is implemented districtwide. A district/campus improvement plan is required by law and is the primary record supporting expenditures attributed to the SCE Program. The district and/or campus improvement plan must include the following:

- Total amount of SCE Funds allocated for resources and staff,
- Comprehensive needs assessment,
- Identified strategies,
- Supplemental financial resources for SCE,
- Supplemental Full Time Equivalents (FTEs) for SCE,
- Measurable performance objectives,
- Timelines for monitoring strategies, and
- Formative and summative evaluation criteria.

Program Cost and Funding Source

The annual budget for SCE programs in HISD for the 2007–2008 academic year was \$103,284,090. This figure included Community Services funds, Pregnancy Related Services funds, Excess Cost Model, Disciplinary Alternative Education Programs and Supplemental Campus-Based Programs/Services funds.

The money allocated for state-funded compensatory education programs and/or services was based on the number of economically disadvantaged students in the district. The number of economically disadvantaged students is determined by averaging the best six months' of enrollment for those who qualify in the national school lunch program for free- or reduced-price lunches for the preceding school year. Districts are entitled to receive an additional annual allotment equal to the adjusted basic allotment multiplied by 0.2 for each student who is academically disadvantaged and who does not have a disability

and resides in a residential placement facility in a district in which their parent or legal guardian does not reside. Districts are also entitled to receive an annual allotment equal to the adjusted basic allotment multiplied by 2.41 for each full-time equivalent student in a remedial and support program because the student is pregnant or a parent (TEC §29.081).

Purpose of the Evaluation Report

The purpose of this report is to describe and evaluate the SCE funded programs in HISD as indicated by law. As previously mentioned, the district must evaluate and document the effectiveness of instructional programs in reducing any disparity in performance on the TAKS and disparity in the rates of high school completion between students at risk of dropping out of school and all other district students. This evaluation reports student performance on the TAKS between students identified at risk according to SCE criteria and their not at-risk counterparts.

Unlike previous versions of this report, the results for at-risk and not at-risk students with disabilities taking the State-Developed Alternate Assessment II (SDAA II) will no longer be included in the SCE evaluation. The U.S. Department of Education (ED) determined that the SDAA II does not comply with the testing requirements of No Child Left Behind (NCLB). As a result, the Texas Education Agency discontinued the use of the SDAA II, and developed federally compliant assessments (the TAKS Accommodated, TAKS-Modified, and the TAKS-Alternate) for students who receive special education services. In 2007–2008, those students who would have previously taken the SDAA II have the option to take either, the TAKS-Accommodated or the TAKS-Modified as indicated in their Individual Education Plan (IEP) by their Admission, Review, and Dismissal (ARD) committee. The results of these tests are now included in the TAKS database. As required by the TEA (2004), the percent of students passing the TAKS is reported for at-risk and not at-risk students for a three-year period. Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained.

In compliance with guidelines specified by the TEA (2004), high school completion rates are reported for at-risk and not at-risk students attending HISD. As will be discussed in more detail in the Methods section of this report, the reported completion rate includes students who graduate, receive a GED, or continue to be enrolled.

Finally, this evaluation provides a profile of the SCE programs and services offered to at-risk students in HISD during the 2007–2008 school year. For the purpose of this report, programs and services were grouped according to the following programmatic purposes:

- Alternative Education Programs and Centers: Community Education Partners (CEP)- Southeast and Southwest, Community Services, North Alternative Elementary School, North Alternative Middle School, and South Alternative Elementary School;
- Districtwide Initiative: Excess Cost Model; and
- Student Support Services: Pregnancy-Related Services (PRS).

The evaluation of individual programs and services is summarized in the abstract that precedes each set of profiles. Eight SCE programs and services were profiled. Each profile includes a program description, student demographics, budget allocations, staffing/funding, school improvement plan information, program-specific student outcomes, and an executive summary.

Methods

Data Collection

Student data were obtained using a variety of sources. In HISD, the Public Education Information and Management System (PEIMS) database served as the foundation from which students are matched and information is combined with other sources of data for analysis. PEIMS is a statewide data collection

and reporting system operated by the TEA, which includes extensive information on students, staffing, and school budget/finances and serves as the fundamental database for many statewide reports on public education, such as the Academic Excellence Indicator System (AEIS). PEIMS contains information from the “fall snapshot” of students taken on the last Friday of October each academic year. Most student demographic information, and at-risk status are taken from the PEIMS October, 2007 snapshot. Completion status and attendance data were also obtained from PEIMS.

Student performance on the TAKS were extracted from the TAKS database. Information for multiple years was extracted with the number of years dependent on state reporting requirements.

To obtain information about program operations, meetings were held with several program directors and principals of SCE programs and schools. Additional information pertaining to program goals, objectives, and guidelines was retrieved from program manuals, previous SCE reports (Department of Research and Accountability, 2007), resource guides (Texas Education Agency, 2004), archives, and secondary data sources of selected programs. Budgetary information and campus descriptions were extracted from the *State Compensatory Education Resource Guide 2007–2008* (Department of Special Populations, 2008).

Data Analysis

At-Risk Status

Students were identified as being at risk according to SCE criteria if they were labeled as such on the PEIMS database. Students who were at risk and not at risk were matched to the spring 2006, 2007, and 2008 English and Spanish TAKS databases.

Attendance Rate

Attendance rate outcomes were calculated by dividing the total number of students’ days present at the educational program or service by the students’ total number of days eligible to participate in the program or service for the 2006–2007 and the 2007–2008 school years. Attendance rates for specific programs were analyzed by matching the electronic file submitted by program personnel to the summer resubmission of the Average Daily Attendance (ADA) database. Students in all grades were included.

Completion Rate Indicator

The annual AEIS Report provides a completion rate indicator for individual campuses and districts in the state of Texas. The formula used by the TEA was adopted for this report. The completion rate is calculated in the following manner. First, a cohort of students is identified at ninth grade for the first time and tracked longitudinally for four years. To become a member of the cohort, a student must have attained one of the following final statuses: (i) graduated, (ii) received a GED, (iii) continued in a Texas public high school in the fall following the completion year of interest, or (iv) dropped out. All four of these calculations use the number of ninth graders in the longitudinal cohort, plus transfers in, minus transfers out. Students who complete all high school course work but fail to pass the TAKS by the spring of the completion year of interest were counted as transfers out in the class of 2006 and as dropouts in the class of 2007. These four outcome indicators make up the denominator of the rate calculation.

For the numerator of the rate calculation, the first three of the above outcomes (high school diplomas, GEDs, and continuing students) are summed. These three indicators are then *divided* by the number of students in the 9th grade cohort of interest (the sum of all four outcome indicators).

There are several advantages and disadvantages to the way the completion rate is calculated. On the positive side, the longitudinal measure of success is consistent with the public’s understanding of what a school completer is – someone who enters high school and during the next four of five years, either completes the program or drops out. Additionally, because the status of a student is not determined until

the end of four years, schools have up to four years to bring dropouts back to school, and there is time for students to complete a GED and be included in a completion rate (TEA, 2005 indexed). On the other hand, in the four years between the time students enter ninth grade and their class graduates, about 30 percent of each cohort withdraws from the Texas public school system without being reported as a dropout or graduate (TEA, 2005 indexed). There is some thought that this number includes unreported dropouts. At-risk students, especially those who are homeless or are in the custody of the Department of Protective and Regulatory Services, may have a higher probability of being reported as a withdrawal rather than a dropout.

Completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. Thus, completion information is available only for 2006–2007 and previous academic years.

TAKS Performance

The report provides information pertaining to the proportion of at-risk and not at-risk students passing the English and Spanish TAKS for 2006, 2007, and 2008, expressed as a percent (TAKS passing standard). Differences in passing rates between at-risk and not at-risk students are also reported for the past three years so that movement in reducing the disparity in passing rates can be ascertained. Student performance was reported by district, administrative region, and school level. School, region, and district-level performance are based on students with TAKS scores who matched with the PEIMS Fall Resubmission. Additionally, TAKS-Accommodated for special education students performance was included at all grade levels and subjects. First administration results are presented for grades 3, 5, and 8 in reading and grades 5 and 8 in mathematics. TAKS performance of DAEP students in 2008 was based on the cumulative enrollment. Prior years' students were matched to the PEIMS Fall Resubmission.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by SCE programs after the snapshot are not counted in the analysis. High student mobility into and out of SCE funded programs that are not on the traditional educational campus (such as Disciplinary Alternative Education Centers), make it difficult to accurately count the number of students served on these campuses, rendering some counts under-representations of the number of students served. Whenever possible, alternative campuses and programs provided information on the total number of students served, and PEIMS was only used in instances where total enrollment information was not available.

Results

Of the 199,534 students attending HISD schools, 129,660 students (65.0 percent) were identified as being at risk according to SCE criteria. The demographic characteristics of the at-risk students are presented in **Table 1**. As shown in Table 1, more males were identified as at risk than females (52.6 percent vs. 47.4 percent respectively). The highest proportion of students considered at risk according to SCE criteria were enrolled in the first grade (12.0 percent), and the second highest proportion were enrolled in the second grade (11.7 percent). In addition, more students classified at risk were considered economically disadvantaged (based on qualification for free or reduced price lunch) than not economically disadvantaged (86.3 percent vs. 13.7 percent, respectively).

Table 1: Distribution of At-Risk and Districtwide Students by Demographic Characteristics, 2007–2008

Subgroup	At-Risk		Districtwide	
	N	Percent	N	Percent
Grade				
EE	65	0.1	386	0.2
Pre-kindergarten	9,144	7.1	15,345	7.7
Kindergarten	10,706	8.3	16,189	8.1
First	15,528	12.0	17,813	9.0
Second	15,129	11.7	16,788	8.4
Third	10,139	7.8	15,665	7.9
Fourth	8,099	6.2	15,491	7.8
Fifth	8,625	6.7	14,552	7.3
Sixth	7,414	5.7	12,950	6.5
Seventh	7,218	5.6	13,461	6.8
Eighth	7,420	5.7	13,164	6.6
Ninth	11,636	9.0	16,868	8.5
Tenth	6,627	5.1	11,275	5.7
Eleventh	6,126	4.7	9,844	5.0
Twelfth	5,784	4.5	8,978	4.5
Gender				
Male	68,192	52.6	101,289	51.0
Female	61,468	47.4	97,480	49.0
Ethnicity				
African American	31,533	24.3	56,554	28.5
Asian	2,529	2.0	6,350	3.2
Hispanic	91,168	70.3	119,800	60.3
Native American	60	<1.0	146	0.1
White	4,370	3.4	15,919	8.0
Economic Status				
Economically Disadvantaged	111,911	86.3	157,995	79.5
Not Economically Disadvantaged	17,749	13.7	40,774	20.5
Total	129,660	100.0	198,769	100.0

TAKS Performance

Analysis of districtwide results reveal that, overall, the passing rates of not at-risk students exceeded those for at-risk students on all subtests of the English TAKS in 2008, and at all grade levels by at least eight percentage points. There were overall gap reductions between at-risk and not at-risk students from 2007 to 2008 on the reading, mathematics, science, and social studies English TAKS tests between 3–12 percentage points. However, the gaps between the groups in writing increased by two percentage points. Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading subtest by one percentage point, while the passing rates on the writing subtest were the same for both groups. On the Spanish TAKS, there were overall gap reductions between at-risk and not at-risk students from 2007 to 2008 on the reading and

mathematics subtests. As with the previous school year, all students tested on the science subtest were considered at risk, therefore gap reductions could not be assessed on this subtest.

- Results from the 2008 English TAKS revealed that passing rates of students who received and/or participated in various SCE funded Disciplinary Alternative Education Programs and services did not exceed the overall passing rates of all at-risk students in the district. Specifically, the 2008 English TAKS results when comparing overall results indicate that passing rates of all at-risk students in the district exceeded the overall passing rates of students enrolled in CEP-SE (between 12 to 31 percentage points), CEP-SW (between 13 to 29 percentage points), JJAEP (between 16 to 37 percentage points), North Alternative Elementary (between 4 to 39 percentage points), North Alternative Middle School (between 15 to 28 percentage points), and South Alternative Elementary (between 6 to 21 percentage points) on all five tests.
- When comparing specific grade level results, South Alternative third graders performed higher on reading (79 percent) than at-risk third graders in the district (72 percent). Grade level performance on the 2008 TAKS revealed that passing rates of all at-risk students in the district exceeded the passing rates of students who enrolled in North Alternative Elementary at all levels. Districtwide at-risk student performance on the 2008 TAKS exceeded the passing rates for students at South Alternative School with the exception of third grade reading scores. For this particular group, third graders at South Alternative (79 percent) exceeded the districtwide at-risk students (72 percent).
- When comparing overall districtwide students' 2008 English TAKS performance rates to the overall performance rates of students in Pregnancy Related Services, districtwide students, both at-risk and not at-risk, had higher percentages of students meeting the standards on all parts of the test. However, when comparing individual grade levels of districtwide students to Pregnancy Related Services students, for some grade levels, Pregnancy Related Services students equaled or outperformed districtwide at-risk students. This occurred for grades 10 (Reading) and 11 (Reading and Mathematics).
- Regional overall results for reading reflected the same trends as the districtwide performance data. For example, when looking at at-risk and not at-risk students by region, 2008 TAKS reading gaps between the two groups ranged between 19 to 22 percentage points. Districtwide, the gap was 21 percentage points for TAKS reading scores.
- When comparing districtwide to specific regional results for mathematics, there were some salient differences with some regions. For example, when looking at at-risk and not at-risk students districtwide, 2008 TAKS mathematics gaps between the two groups ranged between 27 to 40 percentage points demonstrating a wider range of scores than with reading. The North Region had the smallest gap between at-risk and not at-risk students for mathematics with 27 percentage points. This was less than the districtwide difference of 31 percentage points. However, the Alternative/Charter Region had a larger gap of 40 percentage points between at-risk and not at-risk students.

The following are some specific schools highlighted because of their high TAKS reading or high TAKS mathematics performance for at-risk students in the schools. These schools had no gap between the scores presented for at-risk and not at-risk students.

- Eastwood Academy Charter High School tested 45 at-risk students for the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS reading standard.
- Michael E. DeBakey High School for Health Professions tested 18 at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS reading and mathematics standards.
- Joe Moreno Elementary School tested 171 at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had passing rates of 81 percent on the TAKS reading standard. For

mathematics, at-risk students (90 percent meeting the TAKS mathematics standard) out performed not at-risk students (82 percent meeting the TAKS mathematics standard).

- Sugar Grove Elementary tested 22 at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS mathematics standard.
- Briarmeadow Charter Middle School tested 30 at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS reading standard. Additionally, at-risk students had 100 percent meeting the TAKS mathematics standard while not at-risk students had 98 percent meeting the TAKS mathematics standards.
- Thomas Horace Rogers Middle School tested seven at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS mathematics and reading standards.
- Energized for Excellence Academy-Middle School tested 28 at-risk students during the 2007–2008 school year. Both at-risk and not at-risk students had 100 percent meeting the TAKS reading standard.

Completion Rates

As previously mentioned, the completion rate is a lagging indicator, meaning that information is only available to report one year after the completion of the previous academic year. For the purposes of this report, completion information is available only for the classes of 2006 and 2007.

Overall, graduation and completion rates of not at-risk students remained stable, and the rates for at-risk students decreased from 2006 to 2007. The gaps between the two groups have increased for both graduation and completion. The 2007 not at-risk completion rate declined slightly to 91.8 percent and the at-risk rate decreased 6.6 percentage points to 70.8 percent. For 2007, 89.2 percent of not at-risk students and 51.5 percent of at-risk students graduated from HISD. GED status increased slightly for not at-risk and decreased slightly for at-risk students. The gap between the two groups decreased slightly. In addition, the percentage of not at-risk and at-risk continuers declined. During this period, more rigorous standards were developed from the National Center for Education Statistics which reduced the number of students qualifying for a GED.

When broken down by region, the North region reported an increase of 1.3 percentage points in the gap of the graduation rate of at-risk students to not at-risk students. The South region with a reported increase of 3.0 percentage points and the Central region with an increase of 4.9 percentage points in the gap follow this pattern between the at-risk and not at-risk students. The West region reported an increase in the gap of 5.3 percentage points and the East region reported an increase of 7.1 percentage points in the graduation gap from 2006 to 2007. The Alternative and Charter Schools region reported an increase in gap between at-risk and not at-risk graduation rates of 4.8 percentage points.

Over the same two-year period, the completion rate gap between at-risk and not at-risk students who received a GED increased by 6.5 percentage points. Completion rates for at-risk students declined from 77.4 percent in 2006 to 70.8 percent in 2007. The gap between at-risk and not at-risk students for completion rates followed similar patterns as graduation rates. For the North region, the gap was 1.3 percentage points. Next, the East region reported a gap increased of 5.4 percentage points, for the Central region the increase was 6.8 percentage points. Finally, for the South region the increase in the gap for completion rates was 7.8 and for the West region the increase was 9.9 percentage points,

Detailed findings are presented in the back section of this report. In particular, TAKS results and completion rates are presented at the district, region, and school levels. Results are presented for at-risk and not at-risk students by grade at all three levels. The next section of the report also provides detailed information about the SCE-funded alternative education programs and centers and student support services.

Discussion

State Compensatory Education programs and services are designed to provide instructional and supportive services to students who were at risk for dropping out of school. The goal of State Compensatory Education is to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, and reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

HISD has targeted specific programs and schools and has decentralized funds to schools based on the number of at-risk students. In 2007–2008, enrollment as well as the funding in the majority of programs profiled in this report decreased from the previous academic year. Similarly, the completion rates for at-risk students also declined 6.6 percentage points from 2006 to 2007.

While the state provides HISD with very specific guidelines about how to measure whether SCE-funded programs have been successful in reducing the dropout rate for at-risk students, there are many instances where the indicators are either unobtainable, unreliable due to the nature in which the state requires that they be collected, or inappropriate measures for certain programs. First, the temporary nature of many SCE-funded programs provides some unique challenges. In accordance with state policy, TAKS results for students attending Disciplinary Alternative Education Programs (DAEPs) are reported/attributed to students' home campuses. Thus, TAKS scores are not directly available. Furthermore, due to the transitory nature of students, TAKS results may not be reflective of the individual services provided.

Completion rate indicators have similar problems in SCE-funded programs that are meant to serve students on a time-limited basis, as students are not likely to attend the campus long enough to qualify as part of the cohort that makes up part of the formula for determining the completion rate for these schools according to TEA criteria. (Please see the Methods section for more in-depth discussion of how completion rates are calculated). A review of the completion rate indicators for CEP-SE, and CEP-SW illustrate this point. Although CEP-SE, and CEP-SW have served hundreds of students, only a handful have been attending these schools long enough to be included in the TEA-defined 9th-grade cohort. In addition, SCE-funded programs that focus on early intervention to elementary and middle school students considered at risk of dropping out of school are not able to be assessed using completion rate indicators, which are only appropriate for high school students.

One issue of the evaluation of the effectiveness of SCE-funded programs is comparison groups are difficult to construct. Much of the reasoning behind looking at TAKS performance and completion rate indicators for at-risk and not at-risk students is that a comparison should be made between the two groups. This is because state law requires districts to demonstrate improvement in reducing the disparity in performance between at-risk and not at-risk students. To achieve these goals, there must be a reasonably valid group to compare at-risk students. Many of the SCE programs are attended by students who are all (or a high percentage of) at-risk students which makes it difficult to find a not at-risk counterpart or a counterpart that is large enough for meaningful analysis.

Recommendations

1. As mentioned in previous reports, program administrators of alternative education programs and centers should implement scientifically-based strategies to identified problem areas including student achievement, graduation, and completion rates. Effective instructional practices could then be developed or existing programs could be utilized to reduce specific performance gaps.
2. Additionally, as mentioned in previous reports, SCE administrative staff should develop a longitudinal tracking, monitoring, and evaluation system to measure progress of students receiving

interventions through alternative education programs and centers as they mainstream into the traditional school setting. This will provide a more accurate assessment of the impact of alternative interventions on improving achievement, completion, and attendance rates.

3. To increase student achievement and the graduation rate, and reduce the risk of dropping out of school, HISD administrative staff should continue implementation of the Excess Cost Model. Goals and objectives of how schools utilize these funds should be documented in the school improvement plans.
4. The Special Populations Department could consider reviewing the need for additional funding for Pregnancy-Related Services, the North and South Alternative Schools, and Community Services to ensure that at-risk students do not drop out of school due to difficulties in transitioning back to classroom environments. Students in these situations may need additional support and programs to remain academically successful and graduate in an appropriate manner.
5. Factors contributing to at-risk students dropping out at schools with large gaps should be identified. Once identified, these schools should be linked to support and services to address population specific needs for individual students. Additionally, campus specific needs should be identified and services and support for specific campuses should be developed or linked to existing programs.
6. Effective strategies for targeting specific grades to improve TAKS performance and other grade specific needs should be considered and developed. For example, reading passing rates on the TAKS for at-risk seventh graders districtwide could indicate a pattern since these scores tend to demonstrate the highest gap between at-risk and not at-risk students for three years. Reading strategies known to improve reading and testing, if implemented, could lead to improved performance for these students.
7. In addition to reading, mathematics scores for districtwide comparisons of at-risk and not at-risk students demonstrate some grade specific patterns. The gap in mathematics passing rates tends to increase beginning in the sixth grade and continue through the eighth grade. This pattern continues in the ninth grade to the eleventh grade. These gaps indicate specific needs for implementing effective strategies in teaching mathematics and developing population specific programs geared towards teaching at-risk students mathematics.

References

- Department of Research and Accountability (2007). *State Compensatory Education Annual Report*. Houston, TX: Houston Independent School District.
- Department of Special Populations (2008) *State Compensatory Education Resource Guide 2007–2008*. Houston , TX: Houston Independent School District.
- McDill, G. & Natriello, E. L. (1998). *The effectiveness of the Title I Compensatory Education Program: 1965 –1997*. Journal of Education for Students Placed at risk, 3(4), 317–335.
- Rossi, R. & Montgomery, A. (Eds.) (1994). *Educational Reforms and Students at risk: A Review of the Current State of the Art*. Washington, D.C.: U.S. Department of Education, Office of Educational Research and Improvements, Office of Research.
- Texas Education Agency (2004). Compensatory education guidelines. *Financial Accountability System Resource Guide*. Austin, TX: Texas Education Agency.
- Texas Education Agency (2005, indexed). High School Completion Rates: Investigating a Longitudinal Performance Measure for Texas Schools. Policy Research Report prr8, pm6.5. [On-line]. Available: <http://www.tea.state.tx.us/research/pdfs/prr8.pdf>
- U. S. Department of Education, Office of Elementary and Secondary Education. (1997, November). Prevention and intervention programs for children and youth who are neglected, delinquent, or at risk of dropping out: Guidance, State agency programs (Part D, Subpart 1), Local agency programs (Part D, Subpart 2) *Part D, Subparts 1 and 2 of Title I, Elementary and*

Secondary Education Act of 1965 as amended by the Improving America's School Act of 1994 (Public Law 103-382) [Online]. <http://www.ed.gov/offices/OESE/CEP/nord3.html>

THIS PAGE INTENTIONALLY LEFT BLANK

ALTERNATIVE EDUCATION
PROGRAMS
AND
CENTERS

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer program assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students are returned to a regular school setting. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southeast (CEP-SE).

Student Demographics			Staffing/Funds		
	2006–2007	2007–2008	Year	FTEs	Allocation
Total Served	611	479	2006–2007	Contract	\$17,383,882
Gender			2007–2008	Contract	\$17,601,417
Female	31 %	31 %	School Improvement Plan		
Male	69 %	69 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	41 %	44 %			
Asian	0 %	<1 %			
Hispanic	58 %	55 %			
Native American	0 %	0 %			
White	1 %	<1 %			
At-Risk	100 %	95 %	Attendance Rate (%)	2006–2007	2007–2008
				81.9	78.8

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	236	59	228	21	-	-	-	-	-	-
7	297	51	294	25	297	59	-	-	-	-
8	344	66	334	36	-	-	307	22	306	49
9	258	61	247	17	-	-	-	-	-	-
10	64	58	67	27	-	-	62	26	59	56
11	44	77	41	53	-	-	42	52	42	83
12										
Total	1,243	60	1,211	26	297	59	411	26	407	54

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6			53	23	*	*	-	-	-	-
7	122	54	122	20	118	75	6	0	6	0
8	110	65	113	27	-	-	107	23	101	46
9	95	54	89	10	-	-	15	33	14	50
10	34	41	29	24	-	-	27	26	29	45
11	9	56	6	67	-	-	6	67	6	100
12	*	*	*	*	-	-	*	*	*	*
Total	423	57	413	21	121	75	162	26	157	46

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at CEP SE during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	54	46	52	21	-	-	13	31	-	-
7	134	46	136	26	38	50	-	-	-	-
8	117	38	118	25	99	68	16	25	17	12
9	117	62	116	15	-	-	58	22	58	31
10	35	60	33	9	-	-	13	0	15	13
11	18	61	16	19	-	-	18	22	17	41
12	9	56	9	33	-	-	8	25	9	89
Total	484	49	480	21	137	63	126	21	116	32

- No students took the test

* Less than 5 students not reported

Executive Summary

CEP-Southeast offered educational instruction and support services to 479 students during the 2007–2008 school year, a 21.6 percent decrease from the previous school year. Sixty-nine percent of the students enrolled were males. The racial/ethnic composition for CEP-Southeast consisted mostly of African American (44 percent) and Hispanic students (55 percent). Ninety-five percent of the students served were classified as at risk, according to SCE criteria, a decrease of 5 percentage points from 2006–2007. The budget allocation for CEP campuses increased from approximately 17.4 million to \$17.6 million dollars over the two-year period. This figure reflects the funds distributed at the CEP-Southeast and the Southwest campuses, a 1.3 percent increase from 2007.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rates were provided for the current and past years so that progress on this indicator could be ascertained. The attendance rate decreased slightly from 81.9 percent in 2006–2007 to 78.8 percent in 2007–2008. TAKS performance data for students who attended CEP-SE Partnership schools were collected for a three-year period. From 2007 to 2008, the percentage of students who passed the TAKS reading/ELA, mathematics, and social studies subtests increased between three and eight percentage points. The percentage of students passing the writing subtest decreased 16 points to 59 percent. Additionally, in 2008, only 26 percent of CEP-SE students passed the mathematics and science subtests.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and continue to introduce instructional strategies that reflect best practices for improving academic performance particularly in mathematics, writing, and science. The academic performance of CEP-SE students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Community Education Partners (CEP) is a privately managed Disciplinary Alternative Education Program (DAEP) for middle and high school students with behavioral problems. Its primary purpose is to provide a continuum of academic and social services for middle and high school students who have been removed from a regular education program for serious violations of the Code of Student Conduct. The academic goal of CEP is to provide an academic program comparable with the program offered at the student's home school. The program utilizes individualized computer program assisted instruction as well as teacher-directed instruction. A student is approved and accepted into the program for a minimum of 30 days and a maximum of 180 days of successful attendance. Upon successful completion of the program, students are returned to a regular school setting. The expected outcomes include development of grade-appropriate academic and social skills necessary to be successful upon returning to the home school campuses. There are two CEP campuses that provided services for districtwide schools, which are Southeast and Southwest. This report focuses on CEP Southwest (CEP-SW).

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	651	477	2006–2007	Contract	\$17,383,882
Gender			2007–2008	Contract	\$17,601,417
Female	34 %	28 %	School Improvement Plan		
Male	66 %	72 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	38 %	34 %			
Asian	1 %	<1 %	Student Outcomes		
Hispanic	5 %	63 %			
Native American	0 %	0 %			
White	4 %	2 %			
At-Risk	99 %	94 %	Attendance Rate (%)	<u>2006–2007</u>	<u>2007–2008</u>
				80.3	78.0

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	186	56	188	25	-	-	-	-	-	-
7	249	41	252	23	145	55	-	-	-	-
8	337	71	110	35	-	-	300	25	274	60
9	263	58	247	24	-	-	-	-	-	-
10	102	64	91	26	-	-	87	23	81	57
11	40	70	37	46	-	-	36	67	31	57
12										
Total	1,123	59	1,131	28	145	55	423	28	240	62

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	45	58	45	16	*	*	-	-	-	-
7	101	41	102	19	103	69	*	*	*	*
8	120	73	119	24	-	-	116	28	111	56
9	112	60	110	17	-	-	*	*	*	*
10	43	40	35	23	-	-	34	*	34	44
11	*	*	*	*	*	*	5	60	*	*
12										
Total	424	57	415	20	105	69	162	23	154	54

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at CEP SW during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6	57	35	56	18	-	-	11	55	-	-
7	117	49	119	20	42	60	-	-	-	-
8	136	55	135	27	95	76	34	24	35	40
9	147	60	141	20	*	*	57	23	57	44
10	43	56	49	2	-	-	25	8	23	39
11	12	50	9	22	-	-	8	38	10	50
12	6	100	7	57	-	-	6	33	6	100
Total	518	53	516	21	138	71	141	24	131	45

- No students took the test

* Less than 5 students not reported

Executive Summary

During the 2007–2008 school year, CEP-Southwest offered educational instruction and support services to 477 students. The enrollment figure reflected a decrease of 26.7 percent from 2006–2007. There was a decrease in the percentage of females and increase in the percentage of males served by six percentage points each. In addition, there has been a decrease in the percentage of African American students served by four percentage points and an increase in the percentage of Hispanic students served by 6 percentage points. Students classified as at risk decreased from 99 percent in 2007 to 94 percent in 2008. The budget allocation for CEP campuses increased from approximately 17.3 million to \$17.6 million dollars over the two-year period. This figure reflects the funds distributed at the CEP-Southeast and the Southwest campuses, a 1.3 percent increase from 2007.

Program effectiveness was measured using the attendance and TAKS performance rates. Attendance rates were reported over a two-year period so that progress on this indicator could be ascertained. The attendance rate decreased from 80.3 percent in 2006–2007 to 78.0 percent in 2007–2008. TAKS performance data for students who attended CEP-SW were collected for a three-year period. From 2006–2007 to 2007–2008, the percentage of students who passed the TAKS reading/ELA, mathematics, science and social studies subtests increased two to eight percentage points, while the percentage of students who passed the TAKS writing tests decreased by 14 percentage points.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, particularly in mathematics and science. The academic performance of CEP-SW should be monitored by program staff to assess the program impact in targeted areas.

Program Description

The programs that make up Community Services are operated by Special Education Services and address the needs of students who are confined to their homes, hospitals, or agency sites as result of physical, mental, or emotional disabilities. Both regular and special education services are available through the age of 21 years. Working closely with parents and local agencies, HISD teachers, teacher aids, and Community Service personnel present continuous instruction from kindergarten through twelfth grade in the setting that best meets the individual student's needs and limitations.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	233	255	2006–2007	91.8	\$182,378
Gender			2007–2008	73.3	\$136,543
Female	39 %	38 %	School Improvement Plan		
Male	61 %	62 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	34 %	24 %		<u>2006–2007</u>	<u>2007–2008</u>
Asian	1 %	4 %	Attendance Rate (%)	98.8	97.7
Hispanic	37 %	44 %			
Native American	1 %	0 %			
White	27 %	28 %			
At-Risk	37 %	60 %			

TAKS Performance Rates

See School-Level At-Risk TAKS and Completion Rates: Community Services, p. 320

Executive Summary

In 2008, Community Services provided instructional and support services to 255 students in the district, a 9.4 percent increase from the previous school year. The racial/ethnic composition for Community Services consisted of 24 percent African American, four percent Asian, 44 percent Hispanic, and 28 percent White students. This reflected decrease in the percentage of African American students served by 10 percentage points and an increase in the percentage of Hispanic students served by seven percentage points from 2007 to 2008. Sixty-two percent of students enrolled were males. Additionally, the percentage of students identified as at risk increased significantly from 37 percent in 2007 to 60 percent in 2008. The budget amount awarded to the program decreased from \$182,378 in 2006–2007 to \$136,543 in 2007–2008, a 25.1 percent decrease.

Program effectiveness was measured using three outcome indicators including the attendance rates, completion rates, and TAKS performance. Attendance and completion rates were reported over a two-year period so that progress on these indicators could be ascertained. TAKS data were collected for a three-year period. The attendance rates are reflected on this report, while TAKS and completion rate data are located in the districtwide section of this report. Student outcomes show that the attendance rate decreased from 98.8 percent in 2006–2007 to 97.7 percent in 2007–2008. There was a significant reduction in the performance gap between at-risk and not at-risk students on the reading subtest by 34 percentage points. Conversely, the gap between at-risk and not at-risk students in mathematics and science subtests increased by five and three percentage points, respectively. Due to the low number of students tested, comparisons were not possible at several grade levels and all subjects.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, GED completion, and graduation rates.

THIS PAGE INTENTIONALLY LEFT BLANK

Program Description

The Juvenile Justice Alternative Education Program/Excel Academy (JJAEP) is a state-mandated non-residential program for youth who have been expelled from school for committing criminal offenses. Placement is mandatory for students expelled from their regular school for engaging in criminal conduct including, but not limited to, weapons possession, murder, aggravated assault, arson, and kidnapping. Discretionary placement can occur when students are expelled by the district for using, selling, providing, or delivering controlled substances, delivering volatile chemicals, or for engaging in serious or persistent misbehavior that violates the district's student code of conduct while enrolled in a Discipline Alternative Education Program (DAEP). Further, placement of a student in the JJAEP may be made by the school district for committing an offense described in the HISD *Code of Student Conduct* under Level V offenses. Students may also be placed by a juvenile court with written consent of the school district after a student has been adjudicated as delinquent, or has been released from a residential adjudication facility. Major goals of the JJAEP are: (1) to provide a continuum of educational services to students who have been expelled from the traditional school setting; (2) to establish consistency, predictability, and appropriateness of student placement following expulsions from regular schools or disciplinary alternative education programs; (3) to impress upon youth that there are progressive sanctions for misconduct in the public school setting; and (4) to provide educational and placement options for the juvenile courts.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	161	64	2006–2007	Contract	\$2,861,478
Gender			2007–2008	Contract	\$3,073,338
Female	33 %	23 %	School Improvement Plan		
Male	67 %	77 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	42 %	30 %			
Asian	0 %	0 %			
Hispanic	53 %	67 %			
Native American	0 %	0 %			
White	4 %	3 %			
At-Risk	96 %	94 %	Attendance Rate (%)	<u>2006–2007</u>	<u>2007–2008</u>
				85.3	85.4

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
4										
5	*	*	*	*			-	-	-	-
6	7	57	6	37	-	-	-	-	-	-
7	14	29	15	7	12	42	-	-	-	-
8	34	65	33	24	-	-	35	17	32	41
9	13	69	13	23	-	-	-	-	-	-
10	10	70	9	44	-	-	8	38	9	61
11	*	*	*	*	-	-	*	*	-	-
Total	81	56	78	23	12	42	45	22	42	48

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
4	*	*	*	*	*	*	*	*	-	-
5	*	*	*	*	-	-	-	-	-	-
6	*	*	5	20	*	*	-	-	-	-
7	12	42	13	8	13	77	*	*	*	*
8	14	79	14	14	-	-	15	13	13	46
9	15	73	12	42	-	-	*	*	*	*
10	5	60	5	20	-	-	*	*	*	*
11	*	*	*	*	-	-	*	*	*	*
Total	55	65	54	20	15	80	24	21	21	62

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at JJAEP during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
4	*	*	*	*	*	*	-	-	-	-
5	*	*	*	*	*	*	*	*	-	-
6	10	60	10	10	-	-	*	*	-	-
7	15	53	16	13	8	75	-	-	-	-
8	20	45	20	30	11	64	10	10	10	20
9	21	67	23	35	-	-	10	40	9	56
10	7	57	5	0	-	-	*	*	*	*
11	*	*	*	*	-	-	*	*	*	*
12	*	*	*	*	-	-	*	*	*	*
Total	80	56	81	22	21	67	29	21	25	48

- No students took the test

* Less than 5 students not reported

Executive Summary

JJAEP provided instructional and support services to 64 students who had been expelled from school during the 2007–2008 school year. This figure reflects a decrease of 60.2 percent from 2006–2007. There was a decrease in the percentage of females and an increase in the percentage of males served by 10 percentage points each. There was a decrease in the percentage of African American students served and an increase in the percentage of Hispanic students served by 12 and 14 percentage points respectively. A slightly lower percentage of students were classified as at risk decreasing from 96 percent in 2006–2007 to 94 percent in 2007–2008. The budget allocation for JJAEP was \$3.1 million dollars increasing 7.4 percent over the previous year.

Program effectiveness was measured using attendance and TAKS performance rates. Attendance rates were provided for the current and past years so that progress on this indicator could be ascertained. The attendance rate of JJAEP students remained relatively the same from 2006–2007 to 2007–2008. TAKS performance data for students who attended JJAEP were collected for a three-year period. In 2008, the percentage of students who passed the TAKS reading/ELA, writing, and social studies subtests decreased by 9, 38, and 14 percentage points, respectively. The passing rates on the mathematics and science subtests were particularly low: 23 and 22 percent.

Based on these findings, it is recommended that the program administration continue efforts to improve attendance rates and develop instructional strategies to improve academic performance, with additional attention to mathematics and science.

Program Description

In 1995, the State of Texas adopted Chapter 37 of the Texas Education Code to allow disruptive students to be removed from class and to provide a safety net assuring that students expelled from public schools in the state would remain within the education system and would continue to have an opportunity for public education. The disciplinary action for students, who commit a Level 4 or Level 5 offense, as outlined in the HISD Code of Student Conduct, is removal from their home school and placement in the DAEP. As such, the North Alternative Elementary School is a Disciplinary Alternative Education Program (DAEP) for elementary school students with behavioral problems in the North and East regions. The mission of North Alternative School is to improve student academics by improving student school behavior. To address student behavior, the school uses positive behavior modification, counseling, diagnostic services, and emphasizes the role of community within the school. The school offers Regular, Special Education, and Bilingual Education courses for its students.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	19	6	2006–2007	N/A	N/A
Gender			2007–2008	Contract	\$403,713
Female	0 %	17 %	School Improvement Plan		
Male	100 %	83 %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	37 %	33 %			
Asian	0 %	0 %	Student Outcomes		
Hispanic	47 %	50 %			
Native American	0 %	0 %	Attendance Rate (%)		
White	16 %	17 %			
At-Risk	100 %	100 %	2006–2007 92.6 2007–2008 97.6		

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	6	33	90	30	-	-	-	-	-	-
4	8	25	9	22	8	75	-	-	-	-
5	25	36	25	48	-	-	26	35	-	-
Total	39	33	44	39	8	75	26	35	-	-

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
3	-	-	-	-	-	-	-	-	-	-
4	-	-	*	*	-	-	-	-	-	-
5	-	-	*	*	*	*	-	-	-	-
Total	-	-	*	*	*	*	-	-	-	-

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at North Alternative Elementary School during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3										
4										
5										
TAKS results for students served were reported to their home school campuses.										
Total										

Executive Summary

In 2007–2008, North Alternative Elementary School offered educational instruction and support services to 6 students. 83 percent of the students enrolled were males. The racial/ethnic composition for North Alternative Elementary consisted of 33 percent African American, 50 percent Hispanic, 0 percent Asian, 0 percent Native American, and 17 percent White. 100 percent of the students served were classified as at risk, according to SCE criteria. The budget allocation for North Alternative Elementary for the 2007–2008 school year was \$403,713. This figure reflects the funds distributed at both North Alternative Elementary and Middle schools.

Based on these findings, it is recommended that the campus administration continue efforts to improve attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of North Alternative Elementary students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

In 1995, the State of Texas adopted Chapter 37 of the Texas Education Code to allow disruptive students to be removed from class and to provide a safety net assuring that students expelled from public schools in the state would remain within the education system and would continue to have an opportunity for public education. The disciplinary action for students, who commit a Level 4 or Level 5 offense, as outlined in the HISD Code of Student Conduct, is removal from their home school and placement in the DAEP. As such, the North Alternative Middle School is a Disciplinary Alternative Education Program (DAEP) for middle school students with behavioral problems in the North and East regions. The mission of North Alternative School is to improve student academics by improving student school behavior. To address student behavior, the school uses positive behavior modification, counseling, diagnostic services, and emphasizes the role of community within the school. The school offers Regular, Special Education, and Bilingual Education courses for its students.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	11	4	2006–2007	N/A	N/A
Gender			2007–2008	Contract	\$403,713
Female	36 %	* %	School Improvement Plan		
Male	64 %	* %			
Race/Ethnicity			The utilization of SCE funds was documented.		
African American	55 %	* %			
Asian	0 %	* %	Student Outcomes		
Hispanic	36 %	* %			
Native American	0 %	* %	Attendance Rate (%)		
White	9 %	* %			
At-Risk	100 %	* %	<u>2006–2007</u> <u>2007–2008</u> 95.4 89.0		

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	*	*	*	*	-	-	-	-	-	-
7	*	*	-	-	*	*	-	-	-	-
8	*	*	*	*	-	-	*	*	*	*
Total	7	57	7	29	*	*	*	*	*	*

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent	N Tested	Percent
6	-	-	-	-	-	-	*	*	-	-
7	*	*	*	*	-	-	-	-	-	-
8	*	*	*	*	-	-	*	*	-	-
Total	*	*	*	*	-	-	*	*	-	-

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at North Alternative Middle School during the PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
6										
7										
8										
Total										

- No students took the test

* Less than 5 students not reported

TAKS results for students served were reported to their home school campuses.

Executive Summary

North Alternative Middle School offered educational instruction and support services to 4 students during the 2007–2008 school year, a 26.7 percent decrease from the previous school year. The racial/ethnic composition is not reported as less than 5 students were enrolled. The budget allocation for North Alternative Middle school for the 2007–2008 school year was \$403,713. This figure reflects the funds distributed to both North Alternative Elementary and Middle schools.

Based on these findings, it is recommended that the campus administration continue efforts to improve attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of North Alternative Middle School students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

Pregnancy-Related Services (PRS) are support services for pregnant students to help them adjust to pregnancy and parenting, and to remain in school during the pregnancy and postpartum periods. The program was offered at all high schools and all middle schools that had referrals. Any pregnant high school student is eligible for services under the PRS Program. Services include: counseling, career guidance, school and other health-related services, transportation, referrals to external agencies, education on child development, parenting and job readiness training, child care, case management, service coordination, and specialized counseling. Additionally, Compensatory Education Home Instruction (CEHI) is provided during the prenatal and postpartum periods. The CEHI component allows teachers to provide academic services to students at home or at the hospital when students are unable to attend school. CEHI consists of at least four hours per week of instruction by a certified teacher.

Student Demographics			Program Outcomes			
	<u>2006–2007</u>	<u>2007–2008</u>	<u>2006–2007</u>		<u>2007–2008</u>	
Total Served	882	781	N	%	N	%
Gender			Types of Referrals			
Female	100 %	100 %	Medical	292 20	141 18	
Male	0 %	0 %	Child Care	149 10	154 19	
Race/Ethnicity			Social Services	621 42	277 35	
African American	32 %	29 %	GED	23 2	19 2	
Asian	<1 %	<1 %	Mental Health	13 1	7 <1	
Hispanic	66 %	69 %	Dental	262 18	181 23	
Native American	0 %	<1 %	Dropout Prevention	106 7	21 3	
White	1 %	2 %	Total:	1,466 100	800 100	
At-Risk	100 %	100 %	Students Receiving CEHI	320 72	406 79	
Staffing/Funds			School Improvement Plan			
	<u>FTEs</u>	<u>Allocation</u>				
2006–07	N/A	\$362,578	Not applicable.			
2007–08	N/A	\$1,110,336				

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
5										
6	*	*	*	*	-	-	-	-	-	-
7	10	60	10	40	11	64	-	-	-	-
8	12	23	-	-	-	-	39	13	42	76
9	137	64	129	28	-	-	-	-	-	-
10	104	74	94	40	-	-	91	30	87	74
11	119	81	116	67	-	-	118	53	113	85
Total	338	71	350	45	11	64	248	38	242	79

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
5										
6	5	100	5	60	-	-	-	-	-	-
7	10	50	9	22	9	100	-	-	-	-
8	23	74	22	23	-	-	23	22	18	61
9	117	68	105	27	-	-	-	-	-	-
10	102	67	96	27	-	-	97	12	94	55
11	104	69	99	57	-	-	99	52	93	84
Total	361	68	336	36	9	100	219	31	205	68

- No students took the test

* Less than 5 students not reported

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
5	*	*	*	*	-	-	*	*	-	-
6	9	78	9	33	-	-	-	-	-	-
7	25	48	27	7	24	63	-	-	-	-
8	78	76	81	30	-	-	77	36	74	57
9	170	76	155	26	-	-	-	-	-	-
10	159	75	156	32	-	-	150	21	141	57
11	180	74	177	60	-	-	179	48	177	85
Total	622	74	606	37	24	63	407	36	392	70

- No students took the test

* Less than 5 students not reported

Executive Summary

In 2008, Pregnancy-Related Services (PRS) provided supportive assistance to 781 students who were either pregnant or in the postpartum period, an 11.5 percent decrease from 2006–2007. The racial/ethnic composition of the students served consisted predominantly of Hispanic (69 percent) and African American (32 percent) students. All of the students served were female and were considered at risk of dropping out of school. Funding for the program increased significantly from \$365,980 in 2006–2007 to \$1,110,336 an increase of \$747,758.

With regards to Program Outcomes, there was a 45.4 percent decrease in the total number of referrals made over the two-year period from 1,466 in 2006–2007 to 300 in 2007–2008. The percentage of students receiving Compensatory Education Home Instruction increased by 26.9 percent from 320 students to 406 students in. TAKS performance data for students who received pregnancy-related services were collected for a three-year period. The highest gains from 2008–2009 occurred in mathematics and social studies, eight and nine points, respectively.

There was a significant increase in the amount of funding received for the 2007–2008 school year and Pregnancy Related Services was effective in providing a variety of referral and supportive services to more students who were at risk of dropping out of school. Consequently, it is recommended that program administration continue monitoring the types of referrals made for participants in the program. Furthermore, the Special Populations Department should consider taking a proactive stance by reviewing the need for additional funding to ensure that these at-risk students receive all of the necessary support to stay in school during and after the birth of their children.

Program Description

South Alternative Elementary School is a Disciplinary Alternative Education Program (DAEP) for elementary school students with behavioral problems in the South region. The school provides academic instruction to students expelled or suspended for disruptive behavior and unable to succeed in the mainstream school environment. The mission of South Alternative is to enhance students academically, while redirecting their attitudes and behaviors in a structured community environment. South Alternative provides individualized instruction, remediation, and/or rehabilitation, with emphasis on social and emotional assistance to students who have been unsuccessful in the mainstream classroom. In addition, the school places a great deal of emphasis on small class sizes, and high teacher-to-student ratios. South Alternative is located in South Houston on the campus of Ethel Young Elementary School.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	15	21	2006–2007	N/A	N/A
Gender			2007–2008	Contract	\$404,054
Female	7 %	24 %	School Improvement Plan		
Male	93 %	76 %	The utilization of SCE funds was documented.		
Race/Ethnicity			Student Outcomes		
African American	87 %	100 %			
Asian	0 %	0 %			
Hispanic	13 %	0 %			
Native American	0 %	0 %			
White	0 %	0 %			
At-Risk	67 %	76 %	Attendance Rate (%)	<u>2006–2007</u> 91.5	<u>2007–2008</u> 89.9

TAKS Performance Rates

English TAKS Results % Passing, Spring 2008

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3	14	79	11	45	-	-	-	-	-	-
4	26	4	26	38	26	65	-	-	-	-
5	19	58	18	72	-	-	19	35	-	-
Total	59	58	55	51	26	65	19	35	-	-

English TAKS Results % Passing, Spring 2007

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3	*	*	*	*	-	-	-	-	-	-
4	*	*	5	20	*	*	-	-	-	-
5	*	*	*	*	*	*	-	-	-	-
Total	5	40	11	18	5	80	-	-	-	-

- No students took the test

* Less than 5 students not reported

Note: 2008 results were based on cumulative enrollment and the previous years' results were based on student enrollment at the South Alternative Elementary School PEIMS Fall Resubmission.

English TAKS Results % Passing, Spring 2006

Grade	Reading/ELA		Mathematics		Writing		Science		Social Studies	
	N	Percent	N	Percent	N	Percent	N	Percent	N	Percent
3										
4	Results are not presented in this form for 2006 as South Alternative Elementary School was not a SCE program in 2005–2006. TAKS results for students served were reported to home school campuses.									
5										
Total										

Executive Summary

During the 2007–2008 school year, South Alternative offered educational instruction and support services to 21 students. 76 percent of the students enrolled were males. The racial/ethnic composition for South Alternative consisted of 100 percent African American. 76 percent of the students served were classified as at risk, according to SCE criteria. The 2007–2008 budget allocation for South District Alternative was \$404,054.

Based on these findings, it is recommended that the campus administration continue efforts to improve attendance rates and continue to introduce instructional strategies best suited for students in a Disciplinary Alternative Education Program and strategies that reflect best practices for improving academic performance for students at risk of dropping out of school. The academic performance of South Alternative students should be monitored by program staff to assess the program impact in targeted areas.

Program Description

HISD used SCE funds to help supplement the regular educational program by reducing class sizes. District recommended student to teacher ratios are as follows:

- Grades PK-4 22:1 (State Requirement)
- Grade 5 26:1
- Grades 6-8 28:1
- Grades 9-12 30:1

The district determines the appropriate level of funding for each campus based on the following formulae:

Elementary Campuses

Number of students by grade level ÷ recommended class size = standard number of teachers required.

Secondary Campuses

[Total number of students in a subject area ÷ recommended class size] ÷ standard number of classes (6) = standard number of teachers required.

- The standard number of teachers required is compared to the actual number of teachers for that subject area. The value in excess of the standard requirement is considered excess cost and coded accordingly to the appropriate IA code.

Student Demographics			Staffing/Funds		
	<u>2006–2007</u>	<u>2007–2008</u>	<u>Year</u>	<u>FTEs</u>	<u>Allocation</u>
Total Served	202,936	1,999,534	<u>2006–2007</u>	885.8	\$29,073,169
Gender			<u>2007–2008</u>	771.0	\$41,432,101
Female	49 %	49 %	School Improvement Plan		
Male	51 %	51 %	The utilization of SCE funds was documented in the 2007–2008 District Improvement Plan.		
Race/Ethnicity		49			
African American	29 %	28 %	Student Outcomes		
Asian	29 %	3 %			
Hispanic	59 %	60 %			
Native American	29 %	1 %			
White	8 %	8 %			
At-Risk	66 %	65 %			
			Attendance Rate (%)	<u>2006–2007</u>	<u>2007–2008</u>
				98.1	98.3

TAKS Performance Rates

See School Level At-Risk TAKS and Completion Rates: Districtwide

Executive Summary

As part of a districtwide initiative, the Excess Cost Model was implemented in order to reduce class sizes below the district's class size guidelines by providing additional instructional positions. For the 2007–2008 school year, a total of 199,534 students were served. The racial/ethnic composition for the district consisted of 28 percent African American, three percent Asian, 60 percent Hispanic, one percent Native American, and eight percent White students. Regarding gender, 49 percent of the students were female and 51 percent were male. Sixty-five percent of students district-wide were identified as at risk. The allocation for the 2007–2008 school year was \$41,432,101.

Program effectiveness was measured using three outcome indicators: attendance rates, completion rates and TAKS performance. Attendance rates and completion rates were collected over a two-year period so that the presence or absence of progress on these indicators could be ascertained. TAKS data were collected for a three-year period. As shown on the outcomes portion of this page, the districtwide attendance rate increased by .2 percentage point from 98.1 percent in 2006–2007 to 98.3 percent in 2007–2008. TAKS and completion rate data are located in the districtwide section of this report. The findings revealed that the TAKS performance of students who were not at risk exceeded that of students who were at risk for all grade levels as did the completion rate. There were overall gap reductions between at-risk and not at-risk students from 2007 to 2008 on the reading, mathematics, science, and social studies subtests between 3 and 12 percentage points. However, the gaps between the groups in writing increased by two percentage points. Districtwide Spanish TAKS results for all grades tested revealed that the passing rates of at-risk students exceeded the passing rates for not at-risk students on the reading subtest by one percentage point, while the passing rates on the writing subtest were the same for both groups. On the Spanish TAKS, the gap in the mathematics passing rate decreased by eight percentage points.

Based upon these findings, it is recommended that the district's and schools' administration staffs focus on instructional strategies to increase student achievement, especially for at risk students in reading, mathematics, writing, and science, and continue developing strategies to reduce any disparity in the rates of high school completion between students at risk of dropping out of school and all other district students.

THIS PAGE INTENTIONALLY LEFT BLANK

DISTRICTWIDE
AT-RISK TAKS PERFORMANCE
AND
COMPLETION RATE INDICATORS

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2006 Through 2008

HISD Districtwide

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4,969	4,369	91	72	-19	87	70	-17									
4	6,548	4,486	87	65	-22	87	77	-10	94	85	-9						
5	5,421	7,362	91	68	-23	92	76	-16				92	76	-16			
6	4,959	5,881	95	78	-17	87	60	-27									
7	5,676	5,480	94	67	-27	87	51	-36	95	74	-21						
8	5,361	5,716	98	79	-19	88	48	-40				84	41	-43	98	81	-17
9	4,701	8,379	95	69	-26	84	35	-49									
10	4,267	4,785	95	74	-21	85	35	-50				81	35	-46	97	74	-23
11	3,413	4,625	98	82	-16	97	66	-31				96	67	-29	100	92	-8
Total**	45,315	51,083	93	72	-21	88	57	-31	95	79	-16	88	56	-32	98	82	-16
2007																	
3	5,506	4,139	92	77	-15	84	66	-18									
4	5,680	5,274	90	63	-27	92	67	-25	93	77	-16						
5	5,793	6,468	93	60	-33	93	71	-22				89	56	-33			
6	5,203	6,436	96	76	-20	86	51	-35									
7	5,224	6,395	95	62	-33	88	43	-45	98	83	-15						
8	4,472	6,737	98	79	-19	91	47	-44				87	37	-50	97	74	-23
9	3,976	8,717	96	72	-24	85	31	-54									
10	3,582	6,457	94	65	-29	91	35	-56				81	26	-55	97	71	-26
11	2,798	5,225	98	78	-20	97	67	-30				97	59	-38	99	89	-10
Total**	42,234	55,848	94	70	-24	89	51	-38	95	81	-14	88	44	-44	98	77	-21
2006																	
3	4,847	4,878	93	72	-21	83	59	-24									
4	5,928	4,565	87	59	-28	85	64	-21	95	82	-13						
5	5,411	7,939	92	55	-37	92	63	-29				87	51	-36			
6	4,550	7,413	96	75	-21	86	51	-35									
7	4,633	7,334	94	57	-37	89	39	-50	98	79	-19						
8	3,939	7,562	97	71	-26	89	41	-48				88	42	-46	96	66	-30
9	4,107	9,467	97	76	-21	80	28	-52									
10	3,513	6,516	95	70	-25	87	30	-57				81	27	-54	96	63	-33
11	2,168	6,119	95	70	-25	96	60	-36				95	53	-42	99	88	-11
Total**	39,096	61,793	93	68	-25	87	47	-40	96	80	-16	87	44	-43	96	72	-24
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	82	4,689	82	87	5	89	84	-5									
4	78	2,539	94	84	-10	95	85	-10	93	93	0						
5	1	52	*	76	N/A	*	53	N/A					69	N/A			
6	4	10	*	20	N/A	*	36	N/A									
Total**	165	7,290	85	86	1	85	84	-1	93	93	0		69	N/A			
2007																	
3	108	4,609	83	87	4	92	83	-9									
4	101	2,758	89	83	-6	93	81	-12	93	93	0						
5	7	65	*	82	N/A	20	56	36				*	42	N/A			
6	0	9		67	N/A		78	N/A									
Total**	216	7,441	85	85	0	91	82	-9	93	93	0		*	42	N/A		
2006																	
3	79	5,096	86	80	-6	94	74	-20									
4	64	2,973	89	79	-10	86	76	-10	96	92	-4						
5	10	173		71	N/A	80	57	-23					32	N/A			
6	1	32	*	75	N/A	*	53	N/A									
Total**	154	8,274	87	80	-7	90	74	-16	96	92	-4		32	N/A			
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	7,396	89.3	56.6	-32.7	6,978	89.2	51.5	-37.7									
GED	133	0.8	1.4	0.6	115	1.0	1.1	0.1									
Continuers	1,514	1.8	19.4	17.6	1356	1.5	18.1	16.6									
Completion	9,043	91.9	77.4	-14.5	8,449	91.8	70.8	-21.0									

** TAKS Total Grades 3–11

* Less than 5 students

This page is left intentionally blank.

CENTRAL REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2006 Through 2008

Central Region

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1,311	744	94	75	-19	91	73	-18									
4	1,550	700	91	69	-22	92	78	-14	96	88	-8						
5	1,301	989	94	69	-25	94	72	-22				94	76	-18			
6	1,221	954	96	79	-17	90	58	-32									
7	1,233	913	95	70	-25	91	52	-39	97	81	-16						
8	1,171	884	99	84	-15	89	46	-43				88	48	-40	99	84	-15
9	1,574	1,481	97	74	-23	87	39	-48									
10	1,387	881	96	80	-16	88	39	-49				87	42	-45	98	77	-21
11	1,199	1,036	99	86	-13	97	70	-27				97	70	-27	100	93	-7
Total**	11,947	8,582	96	76	-20	91	57	-34	97	84	-13	91	60	-31	99	85	-14
2007																	
3	1,410	751	95	76	-19	88	63	-25									
4	1,351	873	91	64	-27	93	66	-27	95	80	-15						
5	1,387	937	95	64	-31	95	68	-27				91	56	-35			
6	1,157	1,067	98	80	-18	90	49	-41									
7	1,191	999	97	71	-26	91	45	-46	100	88	-12						
8	1,008	1,036	99	84	-15	94	50	-44				92	44	-48	98	78	-20
9	1,355	1,504	98	77	-21	89	39	-50									
10	1,265	1,309	98	76	-22	94	39	-55				86	29	-57	99	74	-25
11	1,017	1,215	99	86	-13	98	71	-27				98	64	-34	100	92	-8
Total**	11,141	9,691	96	76	-20	92	53	-39	97	84	-13	91	48	-43	99	81	-18
2006																	
3	1,323	912	95	73	-22	87	60	-27									
4	1,485	831	91	61	-30	88	67	-21	98	84	-14						
5	1,378	1,206	93	58	-35	93	60	-33				89	50	-39			
6	1,030	1,209	97	78	-19	90	53	-37									
7	1,053	1,156	95	62	-33	89	42	-47	99	84	-15						
8	926	1,190	98	75	-23	92	44	-48				92	45	-47	98	72	-26
9	1,502	1,665	98	82	-16	83	31	-52									
10	1,234	1,319	97	77	-20	89	32	-57				85	33	-52	97	72	-25
11	802	1,472	96	76	-20	98	64	-34				97	60	-37	99	91	-8
Total**	10,733	10,960	95	72	-23	89	49	-40	98	84	-14	90	47	-43	98	79	-19
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	47	529	83	88	5	91	84	-7									
4	44	262	93	84	-9	98	88	-10	95	96	1						
5	0	2		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	91	793	88	86	-2	92	85	-7	95	96	1		50	N/A			
2007																	
3	48	518	79	87	8	94	82	-12									
4	44	246	93	78	-15	98	75	-23	95	93	-2						
5	1	4		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	93	768	86	84	-2	95	79	-16	95	93	-2		*	N/A			
2006																	
3	42	566	90	77	-13	100	74	-26									
4	26	248	88	83	-5	96	76	-20	94	89	-5						
5	8	36		66	N/A	100	71	-29					50	N/A			
6	0	0															
Total**	76	850	90	79	-11	99	74	-25	94	89	-5		50	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Joyce Benbrook Elementary School (#268)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	21	*	95	N/A	*	80	N/A									
4	14	11	71	78	7	79	80	1	92	88	-4						
5	19	44	79	71	-8	89	81	-8				89	82	-7			
Total**	37	76	78	79	1	86	81	-5	92	88	-4	89	82	-7			

2007

3	4	22	*	100	N/A	*	95	N/A									
4	12	12	83	89	6	92	100	8	83	90	7						
5	16	40	94	66	-28	88	64	-24				93	47	-46			
Total**	32	74	91	79	-12	91	79	-12	83	90	7	93	47	-46			

2006

3	14	21	86	65	-21	79	57	-22									
4	20	12	95	75	-20	75	67	-8	100	91	-9						
5	16	50	88	45	-43	81	51	-30				56	24	-32			
Total**	50	83	90	54	-36	78	55	-23	100	91	-9	56	24	-32			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		91	N/A		89	N/A									
4	0	21		95	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	65		92	N/A		89	N/A		100	N/A						

2007

3	0	34		79	N/A		62	N/A									
4	0	38		81	N/A		87	N/A		97	N/A						
5	0	0															
Total**	0	72		80	N/A		75	N/A		97	N/A						

2006

3	1	40	*	74	N/A	*	72	N/A									
4	0	41		68	N/A		63	N/A		93	N/A						
5	0	0															
Total**	1	81	*	71	N/A	*	68	N/A		93	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Edward Blackshear Elementary School (#110)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	44	50	59	9	17	55	38									
4	24	25	92	76	-16	88	96	8	92	84	-8						
5	13	23	85	65	-20	92	74	-18				77	63	-14			
6	0	0															
Total**	43	92	84	65	-19	79	70	-9	92	84	-8	77	63	-14			

2007

3	3	54	*	69	N/A	*	61	N/A									
4	10	31	100	80	-20	90	80	-10	100	71	-29						
5	8	27	88	54	-34	100	73	-27				100	88	-12			
6	0	0															
Total**	21	112	95	68	-27	90	69	-21	100	71	-29	100	88	-12			

2006

3	5	53	100	50	-50	60	18	-42									
4	12	27	75	48	-27	67	56	-11	92	75	-17						
5	14	31	79	57	-22	77	48	-29				77	40	-37			
6	5	23	*	96	N/A	100	83	-17									
Total**	36	134	83	59	-24	74	44	-30	92	75	-17	77	40	-37			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Robert Browning Elementary School (#120)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	14	68	54	-14	74	79	5									
4	25	35	76	63	-13	76	77	1	80	88	8						
5	20	32	85	63	-22	82	70	-12				100	88	-12			
Total**	73	81	75	61	-14	77	75	-2	80	88	8	100	88	-12			

2007

3	24	9	100	63	-37	92	78	-14									
4	17	27	88	68	-20	100	80	-20	88	74	-14						
5	15	26	100	71	-29	93	83	-10				100	91	-9			
Total**	56	62	96	69	-27	95	81	-14	88	74	-14	100	91	-9			

2006

3	19	18	94	88	-6	78	71	-7									
4	20	27	80	59	-21	80	85	5	100	89	-11						
5	23	23	95	73	-22	95	65	-30				95	58	-37			
Total**	62	68	90	71	-19	85	74	-11	100	89	-11	95	58	-37			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	24		71	N/A		61	N/A									
4	0	0															
5	0	0															
Total**	0	24		71	N/A		61	N/A									

2007

3	2	23	*	91	N/A	*	91	N/A									
4	0	0															
5	0	0															
Total**	2	23	*	91	N/A	*	91	N/A									

2006

3	0	15		86	N/A		87	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	16		87	N/A		88	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

David "Davy" Crockett Elementary School (#135)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	22	80	76	-4	70	77	7									
4	15	38	93	86	-7	100	86	-14	93	87	-6						
5	17	35	88	56	-32	94	79	-15				94	78	-16			
Total**	42	95	88	73	-15	90	82	-8	93	87	-6	94	78	-16			

2007

3	16	22	79	86	7	93	73	-20									
4	19	39	79	56	-23	95	63	-32	100	74	-26						
5	13	30	92	79	-13	92	70	-22				92	63	-29			
Total**	48	91	83	71	-12	94	68	-26	100	74	-26	92	63	-29			

2006

3	18	32	89	87	-2	100	75	-25									
4	15	22	71	86	15	73	82	9	87	95	8						
5	27	31	85	30	-55	93	80	-13				100	85	-15			
Total**	60	85	83	65	-18	90	79	-11	87	95	8	100	85	-15			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		73	N/A		67	N/A									
4	0	0															
5	0	0															
Total**	0	15		69	N/A		67	N/A									

2007

3	0	32		78	N/A		81	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	33		79	N/A		82	N/A		*	N/A						

2006

3	0	21		57	N/A		71	N/A									
4	0	6		100	N/A		83	N/A		71	N/A						
5	0	3		*	N/A		*	N/A									
Total**	0	30		60	N/A		69	N/A		71	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Julius Dodson Elementary School (#139)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	46	100	70	-30	91	76	-15									
4	23	12	83	50	-33	91	58	-33	91	75	-16						
5	24	26	83	69	-14	71	64	-7				83	52	-31			
Total**	58	84	86	67	-19	83	70	-13	91	75	-16	83	52	-31			

2007

3	10	36	100	71	-29	90	67	-23									
4	24	26	83	63	-20	83	56	-27	92	58	-34						
5	21	20	95	71	-24	86	79	-7				89	63	-26			
Total**	55	82	90	68	-22	85	66	-19	92	58	-34	89	63	-26			

2006

3	9	49	100	80	-20	78	71	-7									
4	18	14	89	85	-4	89	86	-3	94	92	-2						
5	12	37	92	42	-50	92	54	-38				92	58	-34			
Total**	39	100	92	66	-26	87	67	-20	94	92	-2	92	58	-34			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	5		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	5		100	N/A		100	N/A									

2007

3	0	7		100	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	7		100	N/A		86	N/A									

2006

3	0	8		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	8		100	N/A		100	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Mylie Durham Elementary School (#115)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	42	90	71	-19	90	83	-7									
4	26	26	92	62	-30	100	81	-19	92	88	-4						
5	16	23	94	81	-13	94	82	-12				100	86	-14			
Total**	52	91	92	71	-21	96	82	-14	92	88	-4	100	86	-14			

2007

3	10	43	90	76	-14	70	74	4									
4	17	32	94	64	-30	88	75	-13	81	80	-1						
5	38	21	92	62	-30	84	55	-29				92	50	-42			
Total**	65	96	92	69	-23	83	70	-13	81	80	-1	92	50	-42			

2006

3	21	20	76	44	-32	70	41	-29									
4	40	31	90	75	-15	88	87	-1	100	87	-13						
5	35	19	100	61	-39	97	89	-8				97	72	-25			
Total**	96	70	91	63	-28	87	76	-11	100	87	-13	97	72	-25			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		100	N/A									

2007

3	0	11		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	11		100	N/A		100	N/A									

2006

3	0	22		68	N/A		59	N/A									
4	0	0															
5	0	0															
Total**	0	22		68	N/A		59	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Eugene Field Elementary School (#152)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	29	100	86	-14	80	72	-8									
4	10	8	100	71	-29	100	86	-14	90	100	10						
5	14	20	86	70	-16	100	70	-30				86	65	-21			
Total**	29	57	93	79	-14	97	73	-24	90	100	10	86	65	-21			

2007

3	0	22		95	N/A		64	N/A									
4	17	17	76	65	-11	81	65	-16	81	94	13						
5	8	30	88	79	-9	100	67	-33				75	52	-23			
Total**	25	69	80	80	0	88	65	-23	81	94	13	75	52	-23			

2006

3	2	25	*	89	N/A	*	71	N/A									
4	7	37	71	39	-32	67	50	-17	100	86	-14						
5	12	29	91	61	-30	92	71	-21				67	33	-34			
Total**	21	91	85	58	-27	85	62	-23	100	86	-14	67	33	-34			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		82	N/A		88	N/A									
4	0	12		83	N/A		83	N/A		100	N/A						
5	0	0															
Total**	0	29		83	N/A		86	N/A		100	N/A						

2007

3	0	15		100	N/A		93	N/A									
4	0	10		80	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	25		92	N/A		92	N/A		100	N/A						

2006

3	1	12	*	83	N/A	*	83	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	1	14	*	86	N/A	*	86	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Marcellus Foster Elementary School (#154)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	19	88	53	-35	78	56	-22									
4	24	22	50	55	5	54	68	14	83	90	7						
5	18	23	89	59	-30	100	78	-22				89	91	2			
Total**	83	64	77	56	-21	76	68	-8	83	90	7	89	91	2			

2007

3	31	17	50	63	13	39	50	11									
4	26	34	58	39	-19	46	32	-14	73	77	4						
5	17	30	89	69	-20	65	53	-12				82	38	-44			
Total**	74	81	62	55	-7	48	44	-4	73	77	4	82	38	-44			

2006

3	10	42	100	66	-34	70	59	-11									
4	24	23	63	37	-26	71	57	-14	96	91	-5						
5	22	39	91	74	-17	95	53	-42				95	44	-51			
Total**	56	104	80	63	-17	80	56	-24	96	91	-5	95	44	-51			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Garden Oaks Elementary School (#157)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	28	100	75	-25	91	52	-39									
4	30	14	90	62	-28	93	79	-14	97	86	-11						
5	25	24	96	58	-38	84	42	-42				100	71	-29			
6	1	1	*	*	N/A	*	*	N/A									
Total**	67	67	94	67	-27	90	55	-35	97	86	-11	100	71	-29			

2007

3	13	30	100	86	-14	92	59	-33									
4	26	14	88	50	-38	100	54	-46	92	67	-25						
5	25	39	96	54	-42	88	67	-21				75	51	-24			
6	1	1	*	*	N/A	*	*	N/A									
Total**	65	84	94	65	-29	94	62	-32	92	67	-25	75	51	-24			

2006

3	16	34	100	69	-31	81	50	-31									
4	34	13	85	36	-49	97	83	-14	100	100	0						
5	26	31	85	45	-40	88	39	-49				92	38	-54			
6	3	1	*	*	N/A	*	*	N/A									
Total**	79	79	88	54	-34	91	51	-40	100	100	0	92	38	-54			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		90	N/A		67	N/A									
4	1	26	*	62	N/A	*	88	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	1	47	*	74	N/A	*	79	N/A	*	100	N/A						

2007

3	2	25	*	92	N/A	*	92	N/A									
4	1	17	*	75	N/A	*	82	N/A	*	88	N/A						
5	0	0															
6	0	0															
Total**	3	42	*	85	N/A	*	88	N/A	*	88	N/A						

2006

3	0	23		57	N/A		57	N/A									
4	0	19		74	N/A		47	N/A		82	N/A						
5	0	0															
6	0	0															
Total**	0	42		64	N/A		52	N/A		82	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Gregory-Lincoln Education Center (#282)

Central

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	29	*	66	N/A	*	61	N/A									
4	20	10	85	50	-35	85	70	-15	95	80	-15						
5	14	20	64	70	6	79	70	-9				92	89	-3			
Total**	38	59	76	64	-12	79	66	-13	95	80	-15	92	89	-3			
2007																	
3	8	28	43	50	7	50	33	-17									
4	12	20	67	63	-4	92	60	-32	92	78	-14						
5	7	21	100	61	-39	86	67	-19				71	72	1			
Total**	27	69	69	57	-12	78	51	-27	92	78	-14	71	72	1			
2006																	
3	4	29	*	67	N/A	*	50	N/A									
4	12	16	75	20	-55	83	38	-45	83	60	-23						
5	15	32	80	42	-38	86	45	-41				71	38	-33			
Total**	31	77	81	47	-34	80	45	-35	83	60	-23	71	38	-33			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	4		*	N/A		*	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	6		83	N/A		100	N/A		*	N/A		*	N/A			
2007																	
3	0	1		*	N/A		*	N/A									
4	1	5	*	60	N/A	*	80	N/A	*	60	N/A						
5	1	0				*											
Total**	2	6	*	67	N/A	*	83	N/A	*	60	N/A						
2006																	
3	1	6	*	83	N/A	*	83	N/A									
4	0	7		100	N/A		86	N/A		100	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	1	15	*	93	N/A	*	80	N/A		100	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Victor Hartsfield Elementary School (#168)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	39	100	62	-38	100	81	-19									
4	21	18	71	69	-2	86	69	-17	100	100	0						
5	20	17	80	76	-4	75	65	-10				90	81	-9			
Total**	49	74	80	67	-13	84	74	-10	100	100	0	90	81	-9			

2007

3	5	41	80	69	-11	80	60	-20									
4	23	22	64	67	3	86	50	-36	78	67	-11						
5	13	15	100	67	-33	100	73	-27				85	40	-45			
Total**	41	78	78	68	-10	90	60	-30	78	67	-11	85	40	-45			

2006

3	11	39	82	49	-33	73	55	-18									
4	23	12	52	83	31	78	75	-3	96	100	4						
5	12	27	83	56	-27	83	44	-39				75	56	-19			
Total**	46	78	67	57	-10	78	55	-23	96	100	4	75	56	-19			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Harvard Elementary School (#169)

Central

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	50	9	98	88	-10	92	56	-36									
4	57	28	98	68	-30	100	82	-18	100	93	-7						
5	47	30	94	83	-11	96	83	-13				96	86	-10			
Total**	154	67	97	77	-20	96	79	-17	100	93	-7	96	86	-10			
2007																	
3	55	8	98	88	-10	98	75	-23									
4	44	35	89	82	-7	95	76	-19	88	83	-5						
5	46	13	96	100	4	100	92	-8				98	92	-6			
Total**	145	56	94	87	-7	98	80	-18	88	83	-5	98	92	-6			
2006																	
3	53	13	96	85	-11	86	77	-9									
4	43	23	98	77	-21	100	83	-17	100	87	-13						
5	45	15	96	77	-19	98	85	-13				100	92	-8			
Total**	141	51	96	79	-17	94	82	-12	100	87	-13	100	92	-8			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	14		93	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	14		93	N/A		93	N/A									
2007																	
3	0	18		88	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	18		88	N/A		94	N/A									
2006																	
3	0	16		94	N/A		75	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A									
Total**	0	17		88	N/A		71	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

James Helms Community Learning Center (#170)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	10	64	60	-4	45	50	5									
4	11	9	100	67	-33	91	100	9	100	100	0						
5	15	38	87	68	-19	100	75	-25				100	74	-26			
Total**	37	57	84	66	-18	81	75	-6	100	100	0	100	74	-26			

2007

3	7	14	100	69	-31	86	93	7									
4	9	10	89	67	-22	78	80	2	89	88	-1						
5	23	31	83	50	-33	100	61	-39				78	30	-48			
Total**	39	55	87	58	-29	92	73	-19	89	88	-1	78	30	-48			

2006

3	3	21	*	78	N/A	*	47	N/A									
4	8	13	63	38	-25	88	92	4	89	92	3						
5	14	40	86	76	-10	100	82	-18				100	60	-40			
Total**	25	74	80	70	-10	92	75	-17	89	92	3	100	60	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	36	88	83	-5	94	63	-31									
4	9	27	100	89	-11	100	93	-7	100	100	0						
5	0	0															
Total**	25	63	92	84	-8	96	76	-20	100	100	0						

2007

3	11	24	91	92	1	100	96	-4									
4	13	33	85	88	3	100	52	-48	100	97	-3						
5	0	0															
Total**	24	57	88	89	1	100	70	-30	100	97	-3						

2006

3	11	39	100	84	-16	100	86	-14									
4	7	27	100	92	-8	100	81	-19	100	100	0						
5	0	0															
Total**	18	66	100	88	-12	100	84	-16	100	100	0						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

J. Will Jones Elementary School (#184)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	13	*	100	N/A	*	100	N/A									
4	8	13	75	58	-17	63	64	1	100	92	-8						
5	11	20	100	68	-32	91	85	-6				100	65	-35			
Total**	22	46	91	75	-16	82	84	2	100	92	-8	100	65	-35			

2007

3	3	18	*	84	N/A	*	41	N/A									
4	16	26	81	40	-41	100	44	-56	100	81	-19						
5	14	23	93	50	-43	86	43	-43				100	43	-57			
Total**	33	67	88	56	-32	94	43	-51	100	81	-19	100	43	-57			

2006

3	13	11	100	73	-27	77	36	-41									
4	19	22	74	45	-29	68	50	-18	89	85	-4						
5	11	32	91	52	-39	91	52	-39				91	55	-36			
Total**	43	65	86	53	-33	77	48	-29	89	85	-4	91	55	-36			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	25		92	N/A		96	N/A									
4	0	14		93	N/A		71	N/A		100	N/A						
5	0	0															
Total**	0	39		92	N/A		87	N/A		100	N/A						

2007

3	0	18		88	N/A		61	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	19		88	N/A		63	N/A		*	N/A						

2006

3	0	22		55	N/A		45	N/A									
4	0	0															
5	0	0															
Total**	0	22		55	N/A		45	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Lucian Lockhart Elementary School (#195)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	64	10	95	56	-39	95	100	5									
4	70	6	96	100	4	97	100	3	97	100	3						
5	34	8	97	50	-47	100	50	-50				94	88	-6			
Total**	168	24	96	64	-32	97	81	-16	97	100	3	94	88	-6			

2007

3	79	6	90	67	-23	90	83	-7									
4	47	14	89	77	-12	94	86	-8	94	93	-1						
5	50	11	94	64	-30	96	70	-26				90	82	-8			
Total**	176	31	91	70	-21	93	80	-13	94	93	-1	90	82	-8			

2006

3	60	11	90	80	-10	85	73	-12									
4	56	14	100	79	-21	100	93	-7	98	100	2						
5	40	13	93	64	-29	95	62	-33				85	82	-3			
Total**	156	38	94	74	-20	93	76	-17	98	100	2	85	82	-3			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William Love Elementary School (#198)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	25	100	100	0	88	84	-4									
4	25	35	92	77	-15	100	86	-14	96	89	-7						
5	10	24	90	74	-16	90	88	-2				100	91	-9			
Total**	43	84	93	83	-10	95	86	-9	96	89	-7	100	91	-9			

2007

3	6	31	100	87	-13	100	79	-21									
4	10	28	100	73	-27	100	82	-18	90	96	6						
5	28	22	89	44	-45	93	45	-48				64	22	-42			
Total**	44	81	93	72	-21	95	71	-24	90	96	6	64	22	-42			

2006

3	2	17	*	100	N/A	*	71	N/A									
4	19	37	100	61	-39	100	77	-23	95	62	-33						
5	10	44	90	37	-53	100	46	-54				80	28	-52			
Total**	31	98	97	55	-42	100	63	-37	95	62	-33	80	28	-52			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	24		96	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	24		96	N/A		92	N/A									

2007

3	0	30		100	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	30		100	N/A		93	N/A									

2006

3	0	28		93	N/A		96	N/A									
4	0	0															
5	0	0															
Total**	0	28		93	N/A		96	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Douglas MacArthur Elementary School (#272)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	17	*	94	N/A	*	73	N/A									
4	10	18	40	67	27	78	72	-6	56	76	20						
5	6	33	100	58	-42	100	74	-26				100	86	-14			
Total**	18	68	67	69	2	88	73	-15	56	76	20	100	86	-14			

2007

3	4	26	*	44	N/A	*	38	N/A									
4	10	27	90	65	-25	90	59	-31	100	76	-24						
5	5	36	80	48	-32	80	59	-21				80	56	-24			
Total**	19	89	89	52	-37	84	53	-31	100	76	-24	80	56	-24			

2006

3	7	16	86	63	-23	43	56	13									
4	13	16	92	43	-49	62	19	-43	100	73	-27						
5	11	49	73	45	-28	91	45	-46				64	25	-39			
Total**	31	81	84	48	-36	68	42	-26	100	73	-27	64	25	-39			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		94	N/A		94	N/A									
4	0	28		96	N/A		96	N/A		93	N/A						
5	0	0															
Total**	0	46		96	N/A		96	N/A		93	N/A						

2007

3	0	27		89	N/A		78	N/A									
4	0	19		67	N/A		39	N/A		82	N/A						
5	0	0															
Total**	0	46		80	N/A		62	N/A		82	N/A						

2006

3	0	25		83	N/A		72	N/A									
4	0	18		44	N/A		47	N/A		69	N/A						
5	0	0															
Total**	0	43		66	N/A		62	N/A		69	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Henry MacGregor Elementary School (#201)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	46	12	89	92	3	84	67	-17									
4	56	11	88	60	-28	84	64	-20	98	82	-16						
5	38	17	95	71	-24	92	60	-32				97	87	-10			
Total**	140	40	90	74	-16	86	63	-23	98	82	-16	97	87	-10			

2007

3	59	5	92	80	-12	60	20	-40									
4	41	21	85	50	-35	80	55	-25	83	40	-43						
5	42	21	95	67	-28	95	55	-40				71	38	-33			
Total**	142	47	91	61	-30	77	51	-26	83	40	-43	71	38	-33			

2006

3	50	10	90	44	-46	76	75	-1									
4	51	19	84	61	-23	82	58	-24	96	89	-7						
5	51	18	92	53	-39	96	65	-31				88	44	-44			
Total**	152	47	89	55	-34	85	64	-21	96	89	-7	88	44	-44			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	9		78	N/A		78	N/A									
4	0	0															
5	0	0															
Total**	0	9		78	N/A		78	N/A									

2006

3	0	11		33	N/A		40	N/A									
4	0	0															
5	0	0															
Total**	0	11		33	N/A		40	N/A							*	N/A	

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Memorial Elementary School (#204)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	7	100	100	0	100	71	-29									
4	17	26	88	72	-16	94	77	-17	100	88	-12						
5	15	26	100	96	-4	86	92	6				85	100	15			
Total**	43	59	95	85	-10	93	83	-10	100	88	-12	85	100	15			

2007

3	16	11	100	90	-10	94	90	-4									
4	15	25	93	79	-14	93	67	-26	100	71	-29						
5	23	18	96	56	-40	100	71	-29				95	50	-45			
Total**	54	54	96	73	-23	96	73	-23	100	71	-29	95	50	-45			

2006

3	13	4	100	*	N/A	100	*	N/A									
4	17	28	100	64	-36	88	77	-11	100	77	-23						
5	21	16	100	79	-21	100	87	-13				90	42	-48			
Total**	51	48	100	70	-30	96	78	-18	100	77	-23	90	42	-48			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	25		100	N/A		92	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	28		96	N/A		86	N/A		*	N/A						

2007

3	0	17		81	N/A		56	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	20		79	N/A		53	N/A		*	N/A		*	N/A			

2006

3	0	26		77	N/A		58	N/A									
4	0	3		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	30		80	N/A		63	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Oak Forest Elementary School (#211)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	102	15	98	87	-11	93	86	-7									
4	98	14	99	77	-22	99	100	1	100	100	0						
5	81	23	98	74	-24	100	83	-17				98	86	-12			
Total**	281	52	98	78	-20	97	88	-9	100	100	0	98	86	-12			

2007

3	102	17	98	71	-27	93	76	-17									
4	81	26	98	73	-25	100	88	-12	100	96	-4						
5	89	18	100	65	-35	98	76	-22				97	81	-16			
Total**	272	61	98	70	-28	97	82	-15	100	96	-4	97	81	-16			

2006

3	82	32	97	72	-25	86	55	-31									
4	75	44	97	71	-26	97	70	-27	100	86	-14						
5	84	50	96	50	-46	99	72	-27				91	42	-49			
Total**	241	126	97	63	-34	94	67	-27	100	86	-14	91	42	-49			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Lora Peck Elementary School (#217)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	5	92	100	8	84	20	-64									
4	19	21	78	62	-16	95	90	-5	95	86	-9						
5	13	17	100	71	-29	77	76	-1				92	73	-19			
Total**	57	43	89	70	-19	86	76	-10	95	86	-9	92	73	-19			

2007

3	21	8	85	88	3	76	63	-13									
4	16	22	93	36	-57	88	73	-15	100	91	-9						
5	23	11	96	80	-16	96	80	-16				87	64	-23			
Total**	60	41	91	58	-33	87	73	-14	100	91	-9	87	64	-23			

2006

3	11	19	91	74	-17	91	58	-33									
4	18	18	100	67	-33	100	78	-22	100	89	-11						
5	15	22	86	68	-18	100	73	-27				87	47	-40			
Total**	44	59	93	70	-23	98	69	-29	100	89	-11	87	47	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	10		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	10		100	N/A		100	N/A									

2007

3	1	11	*	82	N/A	*	91	N/A									
4	0	0															
5	0	0															
Total**	1	11	*	82	N/A	*	91	N/A									

2006

3	0	9		89	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	9		89	N/A		89	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Edgar Allen Poe Elementary School (#221)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	81	6	91	20	-71	93	50	-43									
4	83	26	96	73	-23	92	73	-19	99	88	-11						
5	71	38	94	57	-37	96	54	-42				89	63	-26			
Total**	235	70	94	60	-34	93	61	-32	99	88	-11	89	63	-26			

2007

3	89	6	97	100	3	89	100	11									
4	83	30	94	60	-34	90	48	-42	99	63	-36						
5	72	24	97	60	-37	99	79	-20				89	58	-31			
Total**	244	60	96	64	-32	92	66	-26	99	63	-36	89	58	-31			

2006

3	89	10	97	70	-27	91	60	-31									
4	84	22	98	48	-50	88	64	-24	99	76	-23						
5	76	30	93	50	-43	95	59	-36				88	26	-62			
Total**	249	62	96	52	-44	91	61	-30	99	76	-23	88	26	-62			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		93	N/A		67	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	16		94	N/A		69	N/A		*	N/A						

2007

3	0	11		82	N/A		82	N/A									
4	1	0	*		N/A	*		N/A	*		N/A						
5	0	0															
Total**	1	11	*	82	N/A	*	82	N/A	*		N/A						

2006

3	0	18		83	N/A		83	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	20		85	N/A		85	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

The Rice School/La Escuela Rice (#280)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	66	22	92	86	-6	92	95	3									
4	66	45	91	82	-9	94	89	-5	100	89	-11						
5	68	48	96	89	-7	99	80	-19				97	91	-6			
Total**	200	115	93	86	-7	95	86	-9	100	89	-11	97	91	-6			

2007

3	77	9	96	78	-18	88	89	1									
4	66	35	95	85	-10	97	83	-14	97	88	-9						
5	83	36	99	59	-40	96	74	-22				93	61	-32			
Total**	226	80	97	72	-25	94	79	-15	97	88	-9	93	61	-32			

2006

3	61	26	92	88	-4	93	92	-1									
4	55	50	96	78	-18	96	96	0	98	86	-12						
5	91	33	94	94	0	91	82	-9				91	81	-10			
Total**	207	109	94	85	-9	93	91	-2	98	86	-12	91	81	-10			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	20		95	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		95	N/A		100	N/A									

2007

3	0	24		91	N/A		92	N/A									
4	0	0															
5	0	0															
Total**	0	24		91	N/A		92	N/A									

2006

3	0	20		90	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	20		90	N/A		85	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

River Oaks Elementary School (#228)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	94	10	99	100	1	98	100	2									
4	110	4	99	*	N/A	99	*	N/A	100	*	N/A						
5	91	6	99	40	-59	99	67	-32				96	40	-56			
Total**	295	20	99	79	-20	99	89	-10	100	*	N/A	96	40	-56			

2007

3	116	2	100	*	N/A	93	*	N/A									
4	99	4	99	*	N/A	99	*	N/A	99	*	N/A						
5	87	11	99	73	-26	100	82	-18				99	60	-39			
Total**	302	17	99	69	-30	97	81	-16	99	*	N/A	99	60	-39			

2006

3	100	4	98	*	N/A	97	*	N/A									
4	98	5	97	60	-37	97	80	-17	98	*	N/A						
5	84	11	100	64	-36	100	55	-45				100	64	-36			
Total**	282	20	98	53	-45	98	50	-48	98	*	N/A	100	64	-36			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Oran Roberts Elementary School (#229)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	76	2	96	*	N/A	93	*	N/A									
4	84	3	98	*	N/A	94	*	N/A	98	*	N/A						
5	81	13	99	85	-14	100	92	-8				100	75	-25			
Total**	241	18	97	83	-14	96	94	-2	98	*	N/A	100	75	-25			

2007

3	94	2	99	*	N/A	94	*	N/A									
4	88	9	98	83	-15	100	86	-14	99	100	1						
5	77	1	99		N/A	100	*	N/A				96		N/A			
Total**	259	12	98	88	-10	98	70	-28	99	100	1	96		N/A			

2006

3	88	6	99	100	1	98	83	-15									
4	78	6	96	40	-56	97	*	N/A	100	80	-20						
5	76	16	99	94	-5	97	81	-16				96	93	-3			
Total**	242	28	98	85	-13	98	81	-17	100	80	-20	96	93	-3			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Sinclair Elementary School (#241)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	44	14	91	86	-5	91	71	-20									
4	54	18	81	61	-20	96	83	-13	91	88	-3						
5	26	32	92	65	-27	92	75	-17				92	78	-14			
Total**	124	64	87	68	-19	93	77	-16	91	88	-3	92	78	-14			

2007

3	60	10	91	70	-21	90	70	-20									
4	24	37	100	65	-35	96	81	-15	100	91	-9						
5	48	27	98	73	-25	100	80	-20				85	43	-42			
Total**	132	74	95	68	-27	95	79	-16	100	91	-9	85	43	-42			

2006

3	53	25	77	87	10	60	58	-2									
4	59	17	85	69	-16	90	53	-37	95	88	-7						
5	39	36	90	47	-43	92	58	-34				74	34	-40			
Total**	151	78	83	65	-18	80	57	-23	95	88	-7	74	34	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	7		100	N/A		100	N/A									
4	0	8		100	N/A		88	N/A		100	N/A						
5	0	0															
Total**	0	15		100	N/A		93	N/A		100	N/A						

2007

3	0	7		71	N/A		86	N/A									
4	0	9		89	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	16		81	N/A		94	N/A		100	N/A						

2006

3	0	8		88	N/A		88	N/A									
4	0	6		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	14		93	N/A		93	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Katherine Smith Elementary School (#242)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	44	93	86	-7	85	69	-16									
4	44	42	77	83	6	84	82	-2	93	95	2						
5	43	56	95	83	-12	93	84	-9				86	91	5			
Total**	101	142	87	84	-3	88	79	-9	93	95	2	86	91	5			

2007

3	13	51	100	76	-24	85	43	-42									
4	42	53	85	81	-4	87	76	-11	95	86	-9						
5	55	40	81	65	-16	80	72	-8				74	62	-12			
Total**	110	144	85	75	-10	83	63	-20	95	86	-9	74	62	-12			

2006

3	17	45	100	78	-22	94	67	-27									
4	28	55	96	71	-25	75	58	-17	93	81	-12						
5	32	67	91	75	-16	74	66	-8				77	78	1			
Total**	77	167	95	74	-21	79	64	-15	93	81	-12	77	78	1			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	38		84	N/A		72	N/A									
4	0	18		72	N/A		78	N/A		89	N/A						
5	0	0															
Total**	0	56		80	N/A		74	N/A		89	N/A						

2007

3	0	44		91	N/A		84	N/A									
4	0	12		82	N/A		92	N/A		100	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	58		88	N/A		84	N/A		100	N/A		*	N/A			

2006

3	0	47		85	N/A		77	N/A									
4	0	9		89	N/A		78	N/A		100	N/A						
5	0	5		100	N/A		*	N/A					*	N/A			
Total**	0	61		87	N/A		79	N/A		100	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Lulu Stevens Elementary School (#245)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	9	89	89	0	100	100	0									
4	19	21	94	90	-4	84	90	6	89	95	6						
5	16	49	81	60	-21	79	54	-25				88	62	-26			
Total**	53	79	88	72	-16	88	69	-19	89	95	6	88	62	-26			

2007

3	26	16	100	93	-7	96	100	4									
4	18	16	94	85	-9	89	67	-22	94	85	-9						
5	18	35	89	62	-27	81	69	-12				94	50	-44			
Total**	62	67	95	74	-21	90	75	-15	94	85	-9	94	50	-44			

2006

3	27	13	96	90	-6	85	92	7									
4	15	10	93	100	7	93	80	-13	93	100	7						
5	12	58	73	42	-31	75	47	-28				83	32	-51			
Total**	54	81	90	55	-35	85	59	-26	93	100	7	83	32	-51			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	45		91	N/A		96	N/A									
4	0	30		93	N/A		97	N/A		100	N/A						
5	0	0															
Total**	0	75		92	N/A		96	N/A		100	N/A						

2007

3	1	38	*	87	N/A		79	N/A									
4	0	32		77	N/A		77	N/A		90	N/A						
5	0	0															
Total**	1	70	*	83	N/A		78	N/A		90	N/A						

2006

3	0	39		82	N/A		73	N/A									
4	0	34		85	N/A		76	N/A		97	N/A						
5	0	0															
Total**	0	73		84	N/A		75	N/A		97	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Robert Louis Stevenson Elementary School (#246)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	8	78	86	8	89	88	-1									
4	16	10	100	70	-30	94	70	-24	94	100	6						
5	13	16	100	75	-25	100	77	-23				92	64	-28			
Total**	38	34	95	76	-19	95	77	-18	94	100	6	92	64	-28			

2007

3	20	8	100	71	-29	95	50	-45									
4	15	16	86	43	-43	93	81	-12	86	79	-7						
5	23	18	83	67	-16	83	44	-39				77	39	-38			
Total**	58	42	89	59	-30	89	60	-29	86	79	-7	77	39	-38			

2006

3	15	20	86	89	3	87	80	-7									
4	23	19	91	47	-44	87	63	-24	100	83	-17						
5	21	21	100	56	-44	90	48	-42				90	61	-29			
Total**	59	60	93	64	-29	88	63	-25	100	83	-17	90	61	-29			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		88	N/A		93	N/A									
4	0	20		70	N/A		75	N/A		75	N/A						
5	0	0															
Total**	0	35		78	N/A		83	N/A		75	N/A						

2007

3	0	22		86	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	22		86	N/A		95	N/A									

2006

3	0	15		43	N/A		31	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	16		40	N/A		29	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ruby Thompson Elementary School (#243)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	37	37	89	67	-22	78	63	-15									
4	39	27	72	41	-31	79	42	-37	95	96	1						
5	25	44	92	64	-28	88	48	-40				80	67	-13			
Total**	101	108	83	59	-24	81	51	-30	95	96	1	80	67	-13			

2007

3	48	24	89	74	-15	66	52	-14									
4	26	47	85	53	-32	73	38	-35	96	81	-15						
5	20	48	90	50	-40	75	55	-20				90	41	-49			
Total**	94	119	88	56	-32	70	48	-22	96	81	-15	90	41	-49			

2006

3	18	52	94	76	-18	50	43	-7									
4	23	44	83	47	-36	57	39	-18	100	87	-13						
5	21	64	86	55	-31	76	38	-38				71	41	-30			
Total**	62	160	87	60	-27	61	40	-21	100	87	-13	71	41	-30			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William B. Travis Elementary School (#249)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	78	17	99	76	-23	96	94	-2									
4	85	16	94	80	-14	92	94	2	93	81	-12						
5	77	15	100	73	-27	97	80	-17				93	67	-26			
Total**	240	48	97	77	-20	95	90	-5	93	81	-12	93	67	-26			

2007

3	86	18	98	94	-4	93	88	-5									
4	73	9	93	71	-22	95	88	-7	96	100	4						
5	70	21	97	76	-21	93	52	-41				96	65	-31			
Total**	229	48	96	83	-13	93	72	-21	96	100	4	96	65	-31			

2006

3	79	11	100	100	0	95	100	5									
4	72	18	94	80	-14	99	76	-23	97	73	-24						
5	60	24	96	67	-29	95	61	-34				90	52	-38			
Total**	211	53	97	79	-18	96	75	-21	97	73	-24	90	52	-38			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

George Turner Elementary School (#250)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	12	64	75	11	59	67	8									
4	19	12	78	50	-28	58	50	-8	95	82	-13						
5	12	14	67	57	-10	92	46	-46				83	31	-52			
Total**	53	38	69	61	-8	66	54	-12	95	82	-13	83	31	-52			

2007

3	17	13	88	80	-8	76	38	-38									
4	21	14	76	43	-33	86	29	-57	86	85	-1						
5	13	16	77	64	-13	83	63	-20				58	57	-1			
Total**	51	43	80	61	-19	82	44	-38	86	85	-1	58	57	-1			

2006

3	23	13	90	85	-5	68	46	-22									
4	20	18	65	57	-8	75	35	-40	95	82	-13						
5	13	29	85	68	-17	77	50	-27				62	43	-19			
Total**	56	60	80	69	-11	73	45	-28	95	82	-13	62	43	-19			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Mark Twain Elementary School (#251)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	104	4	97	*	N/A	96	*	N/A									
4	81	7	98	100	2	96	100	4	95	86	-9						
5	89	21	98	71	-27	98	75	-23				97	70	-27			
Total**	274	32	97	72	-25	97	77	-20	95	86	-9	97	70	-27			

2007

3	82	8	96	100	4	89	100	11									
4	76	16	97	93	-4	99	100	1	99	100	1						
5	85	18	100	81	-19	100	82	-18				98	47	-51			
Total**	243	42	98	89	-9	96	93	-3	99	100	1	98	47	-51			

2006

3	74	13	97	100	3	92	83	-9									
4	71	13	97	92	-5	94	75	-19	100	92	-8						
5	78	18	97	59	-38	99	78	-21				96	69	-27			
Total**	223	44	97	80	-17	95	79	-16	100	92	-8	96	69	-27			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	7	86	71	-15	100	71	-29									
4	15	4	93	*	N/A	93	*	N/A	100	*	N/A						
5	0	0															
Total**	29	11	90	64	-26	97	64	-33	100	*	N/A						

2007

3	18	5	72	100	28	94	100	6									
4	15	8	100	71	-29	100	75	-25	100	88	-12						
5	0	0															
Total**	33	13	85	83	-2	97	85	-12	100	88	-12						

2006

3	15	9	100	78	-22	100	89	-11									
4	13	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	0	0															
Total**	28	13	100	83	-17	100	85	-15	100	*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jonathan Wainwright Elementary School (#252)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	45	95	80	-15	90	76	-14									
4	48	20	90	50	-40	85	60	-25	92	81	-11						
5	39	35	89	74	-15	95	76	-19				79	79	0			
Total**	108	100	91	72	-19	90	73	-17	92	81	-11	79	79	0			

2007

3	16	47	100	76	-24	100	77	-23									
4	37	13	95	91	-4	95	83	-12	92	82	-10						
5	40	31	83	72	-11	100	87	-13				92	69	-23			
Total**	93	91	90	77	-13	98	81	-17	92	82	-10	92	69	-23			

2006

3	26	32	96	55	-41	100	67	-33									
4	35	16	89	56	-33	94	69	-25	97	100	3						
5	36	42	77	76	-1	100	74	-26				91	43	-48			
Total**	97	90	86	65	-21	98	70	-28	97	100	3	91	43	-48			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		86	N/A		87	N/A									
4	0	19		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	61		90	N/A		91	N/A		100	N/A						

2007

3	0	21		95	N/A		76	N/A									
4	0	20		95	N/A		90	N/A		100	N/A						
5	0	0															
Total**	0	41		95	N/A		83	N/A		100	N/A						

2006

3	0	26		85	N/A		76	N/A									
4	0	22		95	N/A		86	N/A		100	N/A						
5	0	0															
Total**	0	48		90	N/A		80	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

West University Elementary School (#255)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	146	10	100	90	-10	100	100	0									
4	134	12	98	75	-23	100	75	-25	100	75	-25						
5	111	10	99	70	-29	98	80	-18				99	100	1			
Total**	391	32	99	78	-21	99	84	-15	100	75	-25	99	100	1			

2007

3	143	10	99	100	1	99	80	-19									
4	128	9	100	89	-11	99	100	1	99	89	-10						
5	136	12	100	100	0	100	82	-18				100	100	0			
Total**	407	31	100	97	-3	99	87	-12	99	89	-10	100	100	0			

2006

3	115	27	100	96	-4	97	100	3									
4	144	16	99	93	-6	98	88	-10	99	100	1						
5	113	13	98	92	-6	99	85	-14				99	100	1			
Total**	372	56	99	94	-5	98	93	-5	99	100	1	99	100	1			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

William Wharton Elementary School (#256)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	1		*	N/A												
5	16	18	100	61	-39	100	78	-22				100	50	-50			
6	8	26	100	92	-8	100	100	0									
Total**	24	45	100	78	-22	100	91	-9				100	50	-50			

2007

3	0	0															
4	0	0															
5	4	37	*	69	N/A	*	100	N/A				*	97	N/A			
6	9	17	100	88	-12	100	94	-6									
Total**	13	54	100	75	-25	100	98	-2				*	97	N/A			

2006

3	0	1		*	N/A												
4	2	4	*	*	N/A	*	*	N/A	*	*	N/A						
5	9	5	100	100	0	*		N/A				100	77	-23			
6	3	18	*	82	N/A	*	78	N/A									
Total**	14	28	100	88	-12	83	76	-7	*	*	N/A	100	77	-23			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	23	76	83	7	82	78	-4									
4	19	19	95	89	-6	100	85	-15	89	95	6						
5	0	0															
6	0	0															
Total**	36	42	86	86	0	92	81	-11	89	95	6						

2007

3	13	28	77	79	2	92	79	-13									
4	12	27	92	70	-22	100	74	-26	82	89	7						
5	0	0															
6	0	0															
Total**	25	55	84	75	-9	96	76	-20	82	89	7						

2006

3	13	28	75	73	-2	100	89	-11									
4	6	33	50	85	35	83	97	14	80	76	-4						
5	8	22		65	N/A	100	82	-18									
6	0	0															
Total**	27	83	67	76	9	96	90	-6	80	76	-4						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Tina Whidby Elementary School (#257)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	45	94	64	-30	82	62	-20									
4	46	26	84	69	-15	87	68	-19	98	92	-6						
5	30	24	100	71	-29	100	83	-17				97	74	-23			
Total**	93	95	91	67	-24	90	69	-21	98	92	-6	97	74	-23			

2007

3	21	53	90	74	-16	85	41	-44									
4	36	42	89	38	-51	89	44	-45	92	81	-11						
5	19	25	95	68	-27	100	79	-21				84	39	-45			
Total**	76	120	91	60	-31	91	50	-41	92	81	-11	84	39	-45			

2006

3	35	49	91	59	-32	68	40	-28									
4	41	17	73	40	-33	49	47	-2	100	70	-30						
5	21	40	90	39	-51	90	66	-24				81	37	-44			
Total**	97	106	83	49	-34	65	50	-15	100	70	-30	81	37	-44			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Woodrow Wilson Elementary School (#259)

Central

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	3	100	*	N/A	71	*	N/A									
4	19	10	94	22	-72	84	40	-44	95	60	-35						
5	23	27	83	52	-31	65	37	-28				87	50	-37			
6	1	1	*	*	N/A	*	*	N/A									
Total**	67	41	92	45	-47	73	40	-33	95	60	-35	87	50	-37			
2007																	
3	26	6	81	*	N/A	64	17	-47									
4	27	15	81	42	-39	70	33	-37	93	27	-66						
5	13	34	100	61	-39	92	59	-33				100	33	-67			
6	3	0	*	*	N/A	*	*	N/A									
Total**	69	55	85	57	-28	70	47	-23	93	27	-66	100	33	-67			
2006																	
3	14	24	100	81	-19	100	75	-25									
4	30	9	89	33	-56	50	67	17	97	75	-22						
5	17	26	88	73	-15	65	64	-1				88	76	-12			
6	4	4	*	*	N/A	*	*	N/A									
Total**	65	63	92	69	-23	68	68	0	97	75	-22	88	76	-12			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		60	N/A		60	N/A									
4	0	12		58	N/A		92	N/A		92	N/A						
5	0	0															
6	0	0															
Total**	0	27		59	N/A		74	N/A		92	N/A						
2007																	
3	0	16		67	N/A		38	N/A									
4	1	13	*	62	N/A	*	69	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	1	29	*	64	N/A	*	52	N/A	*	100	N/A						
2006																	
3	0	18		72	N/A		72	N/A									
4	0	12		100	N/A		92	N/A		75	N/A						
5	0	2					*	N/A									
6	0	0															
Total**	0	32		83	N/A		75	N/A		75	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Frank Black Middle School (#42)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	59	94	92	80	-12	81	61	-20									
7	53	108	92	62	-30	78	39	-39	94	69	-25						
8	66	106	97	85	-12	74	46	-28				60	44	-16	95	88	-7
Total**	178	308	94	75	-19	78	48	-30	94	69	-25	60	44	-16	95	88	-7

2007

6	44	105	98	75	-23	82	40	-42									
7	60	83	95	68	-27	88	54	-34	100	86	-14						
8	46	116	98	85	-13	87	49	-38				87	44	-43	98	77	-21
Total**	150	304	97	77	-20	86	47	-39	100	86	-14	87	44	-43	98	77	-21

2006

6	41	127	93	70	-23	61	42	-19									
7	62	150	82	49	-33	65	22	-43	98	68	-30						
8	35	127	94	67	-27	80	42	-38				82	27	-55	94	56	-38
Total**	138	404	88	61	-27	67	35	-32	98	68	-30	82	27	-55	94	56	-38

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ruby Clifton Middle School (#48)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	178	166	97	89	-8	91	68	-23									
7	199	140	93	76	-17	90	67	-23	96	87	-9						
8	165	114	99	84	-15	95	63	-32				95	59	-36	99	83	-16
Total**	542	420	96	83	-13	92	66	-26	96	87	-9	95	59	-36	99	83	-16

2007

6	186	178	99	86	-13	85	53	-32									
7	184	140	97	75	-22	93	51	-42	99	94	-5						
8	157	155	99	88	-11	96	60	-36				94	51	-43	99	75	-24
Total**	527	473	98	84	-14	91	55	-36	99	94	-5	94	51	-43	99	75	-24

2006

6	179	159	99	77	-22	90	53	-37									
7	187	156	98	65	-33	91	50	-41	99	77	-22						
8	187	162	98	79	-19	92	51	-41				92	60	-32	98	73	-25
Total**	553	477	98	74	-24	91	51	-40	99	77	-22	92	60	-32	98	73	-25

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ezekiel Cullen Middle School (#44)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	60	119	93	64	-29	60	35	-25									
7	72	134	79	64	-15	65	28	-37	90	75	-15						
8	59	108	90	79	-11	78	39	-39				79	47	-32	96	90	-6
Total**	191	361	87	68	-19	67	34	-33	90	75	-15	79	47	-32	96	90	-6

2007

6	55	164	91	82	-9	81	38	-43									
7	51	131	92	63	-29	78	33	-45	98	84	-14						
8	52	138	100	81	-19	94	46	-48				88	34	-54	100	86	-14
Total**	158	433	94	76	-18	85	39	-46	98	84	-14	88	34	-54	100	86	-14

2006

6	52	146	94	72	-22	65	35	-30									
7	59	142	86	62	-24	60	28	-32	95	90	-5						
8	31	145	87	69	-18	70	34	-36				68	29	-39	97	83	-14
Total**	142	433	89	68	-21	64	32	-32	95	90	-5	68	29	-39	97	83	-14

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Gregory-Lincoln Education Center (#58)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	37	35	92	69	-23	81	49	-32									
7	48	44	92	61	-31	85	65	-20	96	79	-17						
8	58	43	100	81	-19	77	35	-42				66	41	-25	96	72	-24
Total**	143	122	95	70	-25	81	50	-31	96	79	-17	66	41	-25	96	72	-24

2007

6	39	52	97	82	-15	84	63	-21									
7	44	53	88	76	-12	84	50	-34	95	87	-8						
8	34	55	97	80	-17	94	52	-42				97	49	-48	97	91	-6
Total**	117	161	94	80	-14	87	55	-32	95	87	-8	97	49	-48	97	91	-6

2006

6	29	58	97	72	-25	82	39	-43									
7	40	65	95	56	-39	90	38	-52	100	91	-9						
8	35	75	94	69	-25	86	41	-45				91	38	-53	100	59	-41
Total**	104	198	95	66	-29	86	39	-47	100	91	-9	91	38	-53	100	59	-41

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Alexander Hamilton Middle School (#49)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	256	176	98	83	-15	95	71	-24									
7	252	160	96	78	-18	95	60	-35	98	87	-11						
8	229	154	99	92	-7	88	38	-50				93	57	-36	99	87	-12
Total**	737	490	98	84	-14	93	57	-36	98	87	-11	93	57	-36	99	87	-12

2007

6	215	181	98	79	-19	95	52	-43									
7	221	190	97	71	-26	94	49	-45	100	86	-14						
8	207	181	100	81	-19	93	57	-36				91	45	-46	99	76	-23
Total**	643	552	98	77	-21	94	53	-41	100	86	-14	91	45	-46	99	76	-23

2006

6	180	220	97	81	-16	91	56	-35									
7	203	188	99	69	-30	95	55	-40	99	91	-8						
8	153	229	99	79	-20	90	44	-46				93	46	-47	99	74	-25
Total**	536	637	98	77	-21	92	51	-41	99	91	-8	93	46	-47	99	74	-25

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Hogg Middle School (#53)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	100	145	87	69	-18	71	38	-33									
7	109	130	91	62	-29	80	49	-31	95	82	-13						
8	109	134	98	80	-18	83	48	-35				80	39	-41	98	88	-10
Total**	318	409	92	70	-22	78	45	-33	95	82	-13	80	39	-41	98	88	-10

2007

6	90	128	90	75	-15	73	35	-38									
7	114	157	95	66	-29	84	41	-43	100	90	-10						
8	72	158	94	77	-17	83	35	-48				83	31	-52	94	66	-28
Total**	276	443	93	73	-20	80	37	-43	100	90	-10	83	31	-52	94	66	-28

2006

6	89	171	93	77	-16	88	49	-39									
7	80	178	91	51	-40	81	30	-51	98	78	-20						
8	83	193	96	72	-24	90	34	-56				87	40	-47	99	76	-23
Total**	252	542	94	67	-27	86	38	-48	98	78	-20	87	40	-47	99	76	-23

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sidney Lanier Middle School (#57)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	372	66	99	88	-11	98	68	-30									
7	362	53	100	68	-32	98	70	-28	99	90	-9						
8	352	52	100	80	-20	98	49	-49				97	37	-60	100	69	-31
Total**	1,086	171	100	79	-21	98	63	-35	99	90	-9	97	37	-60	100	69	-31

2007

6	368	60	100	88	-12	96	56	-40									
7	370	58	100	84	-16	96	45	-51	100	93	-7						
8	319	68	100	97	-3	98	70	-28				97	64	-33	99	94	-5
Total**	1,057	186	100	90	-10	97	57	-40	100	93	-7	97	64	-33	99	94	-5

2006

6	356	81	100	85	-15	99	56	-43									
7	322	83	98	70	-28	97	54	-43	99	94	-5						
8	317	80	100	86	-14	99	65	-34				98	58	-40	99	75	-24
Total**	995	244	99	80	-19	98	58	-40	99	94	-5	98	58	-40	99	75	-24

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

The Rice School/La Escuela Rice (#80)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	114	48	100	98	-2	95	83	-12									
7	90	65	99	95	-4	97	88	-9	100	92	-8						
8	76	70	100	99	-1	96	87	-9				99	78	-21	100	100	0
Total**	280	183	100	97	-3	96	86	-10	100	92	-8	99	78	-21	100	100	0

2007

6	96	57	100	100	0	98	88	-10									
7	81	72	100	96	-4	96	87	-9	100	100	0						
8	76	64	100	98	-2	96	79	-17				91	76	-15	99	100	1
Total**	253	193	100	98	-2	97	85	-12	100	100	0	91	76	-15	99	100	1

2006

6	48	105	100	96	-4	100	90	-10									
7	52	98	96	92	-4	96	90	-6	100	99	-1						
8	41	83	100	94	-6	95	78	-17				98	83	-15	98	93	-5
Total**	141	286	99	94	-5	97	87	-10	100	99	-1	98	83	-15	98	93	-5

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Ryan Middle School (#66)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	35	77	83	68	-15	76	39	-37									
7	48	79	96	62	-34	79	25	-54	94	71	-23						
8	57	103	95	73	-22	72	19	-53				61	24	-37	95	62	-33
Total**	140	259	92	68	-24	75	27	-48	94	71	-23	61	24	-37	95	62	-33

2007

6	51	124	90	64	-26	78	40	-38									
7	66	114	85	59	-26	63	19	-44	98	82	-16						
8	45	101	98	78	-20	70	22	-48				67	25	-42	89	63	-26
Total**	162	339	90	67	-23	70	28	-42	98	82	-16	67	25	-42	89	63	-26

2006

6	41	96	88	74	-14	61	41	-20									
7	48	96	83	46	-37	77	21	-56	100	84	-16						
8	44	96	95	57	-38	86	27	-59				70	36	-34	91	47	-44
Total**	133	288	89	59	-30	75	30	-45	100	84	-16	70	36	-34	91	47	-44

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Michael E. DeBakey High School For Health Professions (#26)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	250	8	100	100	0	100	100	0									
10	195	7	100	100	0	100	100	0				100	100	0	99	100	1
11	120	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	565	18	100	100	0	100	100	0				100	100	0	100	100	0

2007

9	208	31	100	97	-3	99	97	-2									
10	143	11	98	100	2	99	100	1				97	91	-6	100	100	0
11	152	3	99	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	503	45	99	98	-1	99	98	-1				99	93	-6	100	100	0

2006

9	169	20	100	100	0	99	95	-4									
10	151	28	100	96	-4	100	100	0				100	96	-4	100	100	0
11	142	28	100	100	0	100	100	0				100	96	-4	100	100	0
Total**	462	76	100	99	-1	100	99	-1				100	96	-4	100	100	0

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	153	100.0	100.0	0.0	160	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	153	100.0	100.0	0.0	160	100.0	100.0	0.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

High School for Law Enforcement and Criminal Justice (#34)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	103	51	98	98	0	80	63	-17									
10	89	56	99	96	-3	78	41	-37				90	55	-35	100	100	0
11	71	94	100	98	-2	97	81	-16				99	85	-14	100	100	0
Total**	263	201	99	97	-2	84	65	-19				94	74	-20	100	100	0

2007

9	88	67	100	96	-4	82	38	-44									
10	75	121	99	91	-8	88	47	-41				79	42	-37	99	89	-10
11	54	114	100	97	-3	98	87	-11				98	76	-22	100	100	0
Total**	217	302	100	94	-6	88	60	-28				87	59	-28	99	94	-5

2006

9	109	102	99	94	-5	73	47	-26									
10	69	117	97	96	-1	93	41	-52				81	40	-41	100	86	-14
11	46	117	100	97	-3	100	91	-9				100	73	-27	100	98	-2
Total**	224	336	99	95	-4	85	60	-25				89	56	-33	100	92	-8

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	134	100.0	97.1	-2.9	138	98.9	84.7	-14.2
GED	1	*	*	N/A	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	2	*	*	N/A
Completion	135	100.0	98.6	-1.4	140	100.0	86.4	-13.6

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

High School for the Performing and Visual Arts (#25)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	149	12	100	100	0	99	92	-7									
10	128	27	100	100	0	96	78	-18				94	81	-13	100	89	-11
11	129	21	100	100	0	98	95	-3				99	95	-4	100	100	0
Total**	406	60	100	100	0	98	87	-11				97	88	-9	100	94	-6

2007

9	118	40	100	98	-2	97	85	-12									
10	128	24	100	95	-5	98	83	-15				93	52	-41	100	96	-4
11	141	33	100	97	-3	98	97	-1				98	100	2	100	97	-3
Total**	387	97	100	97	-3	98	88	-10				96	80	-16	100	96	-4

2006

9	115	43	100	100	0	98	86	-12									
10	145	34	100	100	0	99	70	-29				99	75	-24	99	97	-2
11	130	43	100	100	0	99	90	-9				99	88	-11	100	100	0
Total**	390	120	100	100	0	99	83	-16				99	82	-17	100	99	-1

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	158	99.2	93.9	-5.3	166	100.0	90.0	-10.0
GED	1	*	*	N/A	1	*	*	N/A
Continuers	1	*	*	N/A	0	0.0	0.0	0.0
Completion	160	100.0	97.0	-3.0	167	100.0	95.0	-5.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Houston Academy for International Studies (#348)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	37	34	100	94	-6	95	79	-16									
10	40	33	93	94	1	80	52	-28				88	61	-27	100	97	-3
Total**	77	67	96	94	-2	87	66	-21				88	61	-27	100	97	-3

2007

9	39	54	100	94	-6	97	49	-48
10	0	0						
Total**	39	54	100	94	-6	97	49	-48

2006

9	0	0
10	0	0
Total**	0	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Mirabeau B. Lamar High School (#8)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	502	249	99	81	-18	91	43	-48									
10	481	183	97	81	-16	90	46	-44				89	50	-39	98	81	-17
11	520	327	99	88	-11	98	72	-26				98	75	-23	100	94	-6
Total**	1,503	759	99	84	-15	93	57	-36				93	66	-27	99	90	-9

2007

9	465	231	99	82	-17	92	48	-44									
10	538	381	98	83	-15	96	44	-52				89	33	-56	99	76	-23
11	386	371	99	90	-9	98	78	-20				99	75	-24	100	96	-4
Total**	1,389	983	99	86	-13	95	58	-37				93	53	-40	100	86	-14

2006

9	643	411	99	84	-15	83	35	-48									
10	514	351	95	73	-22	83	27	-56				85	33	-52	96	73	-23
11	307	393	93	76	-17	97	71	-26				97	72	-25	100	96	-4
Total**	1,464	1,155	96	78	-18	86	45	-41				89	54	-35	98	85	-13

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	636	94.9	76.8	-18.1	662	94.6	77.2	-17.4
GED	9	0.9	1.8	0.9	4	*	*	N/A
Continuers	24	0.9	7.4	6.5	23	0.0	6.8	6.8
Completion	669	96.7	86.0	-10.7	689	94.8	84.9	-9.9

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Reagan High School (#12)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	165	325	93	75	-18	88	53	-35									
10	115	153	97	81	-16	83	34	-49				74	35	-39	97	67	-30
11	102	190	100	85	-15	96	70	-26				94	58	-36	100	91	-9
Total**	382	668	96	79	-17	89	54	-35				83	48	-35	98	80	-18

2007

9	108	429	97	71	-26	88	39	-49									
10	101	261	100	65	-35	93	42	-51				78	29	-49	99	64	-35
11	71	223	99	78	-21	94	64	-30				97	47	-50	99	88	-11
Total**	280	913	99	71	-28	91	46	-45				86	38	-48	99	76	-23

2006

9	133	409	95	78	-17	72	22	-50									
10	96	238	98	75	-23	91	29	-62				75	31	-44	99	65	-34
11	35	268	97	69	-28	100	50	-50				94	41	-53	100	85	-15
Total**	264	915	96	74	-22	83	32	-51				80	37	-43	99	76	-23

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	250	86.3	66.1	-20.2	243	88.8	57.3	-31.5
GED	6	3.8	1.1	-2.7	4	*	*	N/A
Continuers	31	0.0	11.3	11.3	39	0.0	13.0	13.0
Completion	287	90.0	78.5	-11.5	286	91.3	71.0	-20.3

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

George Scarborough High School (#24)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	48	142	92	74	-18	73	34	-39									
10	62	105	92	79	-13	85	47	-38				77	41	-36	93	78	-15
11	33	88	100	83	-17	94	60	-34				91	51	-40	97	86	-11
Total**	143	335	94	78	-16	83	45	-38				82	45	-37	95	82	-13

2007

9	57	145	93	78	-15	73	33	-40									
10	38	105	92	71	-21	84	32	-52				73	26	-47	92	75	-17
11	45	103	98	84	-14	91	66	-25				90	42	-48	98	85	-13
Total**	140	353	94	78	-16	82	42	-40				82	34	-48	95	80	-15

2006

9	47	161	98	82	-16	76	21	-55									
10	38	142	92	79	-13	89	35	-54				75	28	-47	94	69	-25
11	16	152	87	71	-16	75	52	-23				75	52	-23	94	88	-6
Total**	101	455	94	77	-17	80	36	-44				75	41	-34	94	79	-15

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	154	81.8	66.5	-15.3	144	85.7	67.1	-18.6
GED	2	*	*	N/A	5	3.6	2.1	-1.5
Continuers	31	7.3	16.5	9.2	15	3.6	9.1	5.5
Completion	187	89.1	84.1	-5.0	164	92.9	78.3	-14.6

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Stephen Waltrip High School (#15)

Central

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	214	336	96	73	-23	76	36	-40									
10	200	165	97	79	-18	83	37	-46				82	39	-43	97	76	-21
11	158	180	99	82	-17	95	60	-35				96	70	-26	99	92	-7
Total**	572	681	97	77	-20	84	43	-41				88	56	-32	98	85	-13

2007

9	213	274	94	70	-24	86	32	-54									
10	166	237	97	68	-29	88	28	-60				85	20	-65	97	73	-24
11	129	181	98	83	-15	99	61	-38				98	61	-37	100	89	-11
Total**	508	692	96	73	-23	90	39	-51				91	38	-53	98	80	-18

2006

9	207	321	99	80	-19	80	33	-47									
10	162	215	99	75	-24	89	32	-57				82	35	-47	97	72	-25
11	102	265	95	78	-17	97	71	-26				97	69	-28	99	89	-10
Total**	471	801	98	78	-20	87	46	-41				88	53	-35	98	81	-17

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	294	96.1	66.7	-29.4	307	95.0	57.3	-37.7
GED	0	0.0	0.0	0.0	5	0.6	1.7	1.1
Continuers	34	0.0	15.3	15.3	27	1.7	10.0	8.3
Completion	328	96.1	82.0	-14.1	339	97.2	69.0	-28.2

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jack Yates High School (#20)

Central

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	106	324	83	61	-22	52	15	-37									
10	77	152	78	63	-15	65	15	-50				65	21	-44	91	67	-24
11	66	133	94	78	-16	92	70	-22				97	75	-22	100	88	-12
Total**	249	609	84	65	-19	67	28	-39				80	47	-33	95	78	-17
2007																	
9	59	232	88	74	-14	59	20	-39									
10	76	169	88	78	-10	85	27	-58				60	16	-44	94	67	-27
11	39	187	90	81	-9	89	60	-29				92	64	-28	95	92	-3
Total**	174	589	88	77	-11	77	35	-42	*	N/A		71	41	-30	94	80	-14
2006																	
9	79	198	92	78	-14	60	18	-42									
10	59	194	86	72	-14	70	18	-52				57	15	-42	88	65	-23
11	24	206	96	66	-30	92	43	-49				88	35	-53	92	86	-6
Total**	162	598	91	72	-19	68	27	-41				66	25	-41	89	76	-13
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	243	93.3	66.3	-27.0	228	83.5	61.3	-22.2									
GED	8	0.0	3.3	3.3	3	*	*	N/A									
Continuers	17	1.1	6.7	5.6	18	3.5	5.9	2.4									
Completion	268	94.4	76.3	-18.1	249	89.4	67.6	-21.8									

** TAKS Total Grades 3–11

* Less than 5 students

This page is left intentionally blank.

EAST REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2006 Through 2008

East Region

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	463	594	90	73	-17	87	71	-16									
4	727	587	85	63	-22	86	78	-8	95	82	-13						
5	663	1,517	89	65	-24	91	80	-11				92	74	-18			
6	642	1,258	93	77	-16	86	65	-21									
7	896	1,021	93	65	-28	84	49	-35	94	70	-24						
8	826	1,012	97	76	-21	86	40	-46				79	37	-42	96	77	-19
9	706	1,654	95	68	-27	86	37	-49									
10	682	865	97	80	-17	85	41	-44				77	36	-41	98	80	-18
11	479	834	97	81	-16	99	73	-26				96	68	-28	100	92	-8
Total**	6,084	9,342	93	71	-22	87	58	-29	94	74	-20	85	57	-28	98	82	-16
2007																	
3	538	581	88	81	-7	77	66	-11									
4	648	805	89	58	-31	90	67	-23	92	77	-15						
5	726	1,321	90	54	-36	92	74	-18				86	54	-32			
6	786	1,209	97	75	-22	88	55	-33									
7	797	1,169	95	58	-37	86	39	-47	98	81	-17						
8	630	1,232	99	73	-26	91	42	-49				86	33	-53	97	66	-31
9	611	1,667	96	75	-21	81	31	-50									
10	496	1,163	93	62	-31	91	33	-58				73	22	-51	96	70	-26
11	335	922	98	76	-22	97	71	-26				95	55	-40	99	91	-8
Total**	5,567	10,069	94	68	-26	88	51	-37	95	79	-16	85	41	-44	97	74	-23
2006																	
3	527	619	92	73	-19	79	59	-20									
4	692	680	84	56	-28	82	62	-20	93	79	-14						
5	740	1,381	92	50	-42	92	64	-28				88	51	-37			
6	551	1,387	96	76	-20	87	55	-32									
7	626	1,365	91	53	-38	88	36	-52	97	74	-23						
8	503	1,392	96	69	-27	85	40	-45				85	39	-46	93	63	-30
9	563	1,764	96	77	-19	82	27	-55									
10	471	1,171	96	72	-24	86	32	-54				71	24	-47	95	60	-35
11	239	1,019	94	67	-27	96	62	-34				91	49	-42	97	85	-12
Total**	4,912	10,778	93	67	-26	86	46	-40	95	76	-19	83	41	-42	95	69	-26
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	1,179	88	84	-4	88	83	-5									
4	8	810	88	81	-7	88	86	-2	100	92	-8						
5	0	36		78	N/A		52	N/A					77	N/A			
6	1	2	*	*	N/A	*	*	N/A									
Total**	17	2,027	78	83	5	61	83	22	100	92	-8		77	N/A			
2007																	
3	13	1,155	85	86	1	92	81	-11									
4	11	868	82	84	2	82	81	-1	82	92	10						
5	0	23		80	N/A		73	N/A					57	N/A			
6	0	0															
Total**	24	2,046	83	85	2	88	81	-7	82	92	10		57	N/A			
2006																	
3	8	1,376	100	77	-23	75	74	-1									
4	17	829	88	79	-9	71	78	7	94	91	-3						
5	2	66		70	N/A	*	59	N/A					34	N/A			
6	1	10	*	80	N/A	*	60	N/A									
Total**	28	2,281	92	78	-14	68	75	7	94	91	-3		34	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Bellfort Academy (#360)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	34	21	88	71	-17	79	76	-3	91	80	-11						
5	35	99	74	54	-20	67	57	-10				69	67	-2			
Total**	69	120	81	57	-24	73	60	-13	91	80	-11	69	67	-2			
2007																	
4	27	24	88	71	-17	85	63	-22	96	88	-8						
5	35	70	88	50	-38	85	66	-19				91	43	-48			
Total**	62	94	88	55	-33	85	65	-20	96	88	-8	91	43	-48			
2006																	
4	24	28	92	70	-22	83	57	-26	85	75	-10						
5	24	112	92	44	-48	68	48	-20				57	34	-23			
Total**	48	140	92	50	-42	76	50	-26	85	75	-10	57	34	-23			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
4	0	64		83	N/A		89	N/A		97	N/A						
5	0	0															
Total**	0	64		83	N/A		89	N/A		97	N/A						
2007																	
4	0	75		89	N/A		84	N/A		93	N/A						
5	0	0															
Total**	0	75		89	N/A		84	N/A		93	N/A						
2006																	
4	0	77		80	N/A		71	N/A		96	N/A						
5	0	0															
Total**	0	77		80	N/A		71	N/A		96	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Melinda Bonner Elementary School (#112)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	29	100	76	-24	100	82	-18									
4	26	15	81	57	-24	88	71	-17	88	87	-1						
5	28	92	86	51	-35	76	69	-7				86	60	-26			
Total**	60	136	85	57	-28	85	72	-13	88	87	-1	86	60	-26			

2007

3	7	32	86	90	4	86	81	-5									
4	34	22	88	52	-36	91	45	-46	82	57	-25						
5	18	85	83	46	-37	72	77	5				67	42	-25			
Total**	59	139	86	57	-29	85	73	-12	82	57	-25	67	42	-25			

2006

3	18	29	100	83	-17	94	63	-31									
4	24	11	71	36	-35	50	36	-14	92	55	-37						
5	28	87	86	42	-44	89	65	-24				88	51	-37			
Total**	70	127	84	51	-33	76	62	-14	92	55	-37	88	51	-37			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	71		73	N/A		63	N/A									
4	1	49	*	61	N/A	*	67	N/A	*	73	N/A						
5	0	0															
Total**	1	120	*	68	N/A	*	60	N/A	*	73	N/A						

2007

3	0	56		84	N/A		55	N/A									
4	0	69		77	N/A		61	N/A		88	N/A						
5	0	0															
Total**	0	125		80	N/A		58	N/A		88	N/A						

2006

3	0	79		74	N/A		74	N/A									
4	0	61		69	N/A		69	N/A		95	N/A						
5	0	0															
Total**	0	140		72	N/A		72	N/A		95	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Andrew Briscoe Elementary School (#117)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	19	*	72	N/A	*	84	N/A									
4	18	7	78	67	-11	78	83	5	82	71	-11						
5	19	41	78	69	-9	83	83	0				95	76	-19			
6	12	25	100	76	-24	100	88	-12									
Total**	53	92	85	72	-13	87	85	-2	82	71	-11	95	76	-19			
2007																	
3	4	23	*	86	N/A	*	65	N/A									
4	14	7	93	67	-26	93	43	-50	86	83	-3						
5	24	40	96	38	-58	92	70	-22				92	45	-47			
6	15	22	100	91	-9	100	77	-23									
Total**	57	92	96	64	-32	95	68	-27	86	83	-3	92	45	-47			
2006																	
3	7	13	100	77	-23	100	75	-25									
4	24	9	92	44	-48	79	44	-35	91	100	9						
5	12	42	100	55	-45	100	71	-29				92	48	-44			
6	8	31	100	80	-20	100	80	-20									
Total**	51	95	96	65	-31	90	72	-18	91	100	9	92	48	-44			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	40		75	N/A		80	N/A									
4	0	38		68	N/A		76	N/A		97	N/A						
5	0	0															
6	0	0															
Total**	0	78		72	N/A		78	N/A		97	N/A						
2007																	
3	0	39		67	N/A		59	N/A									
4	0	37		83	N/A		78	N/A		86	N/A						
5	0	0															
6	0	0															
Total**	0	76		75	N/A		68	N/A		86	N/A						
2006																	
3	0	40		61	N/A		65	N/A									
4	0	36		63	N/A		56	N/A		94	N/A						
5	0	0															
6	0	0															
Total**	0	76		62	N/A		61	N/A		94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

David Burnet Elementary School (#124)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	44	100	84	-16	100	81	-19									
4	29	40	68	59	-9	75	65	-10	93	88	-5						
5	20	50	100	84	-16	95	80	-15				95	82	-13			
6	21	22	100	82	-18	100	77	-23									
Total**	75	156	88	77	-11	89	76	-13	93	88	-5	95	82	-13			
2007																	
3	4	42	*	90	N/A	*	77	N/A									
4	20	54	100	73	-27	90	74	-16	95	90	-5						
5	31	34	90	56	-34	93	68	-25				83	55	-28			
6	15	39	100	84	-16	80	79	-1									
Total**	70	169	96	76	-20	90	75	-15	95	90	-5	83	55	-28			
2006																	
3	12	33	100	63	-37	58	38	-20									
4	19	34	83	63	-20	89	74	-15	100	94	-6						
5	33	44	97	68	-29	91	58	-33				72	56	-16			
6	19	31	100	74	-26	100	71	-29									
Total**	83	142	95	67	-28	88	60	-28	100	94	-6	72	56	-16			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		79	N/A		84	N/A									
4	0	21		45	N/A		52	N/A		62	N/A						
5	0	18		83	N/A		76	N/A					94	N/A			
6	0	0															
Total**	0	78		71	N/A		73	N/A		62	N/A		94	N/A			
2007																	
3	0	46		80	N/A		81	N/A									
4	0	25		74	N/A		71	N/A		92	N/A						
5	0	13		92	N/A		92	N/A					77	N/A			
6	0	0															
Total**	0	84		80	N/A		80	N/A		92	N/A		77	N/A			
2006																	
3	0	58		79	N/A		82	N/A									
4	0	22		59	N/A		50	N/A		82	N/A						
5	0	17		71	N/A		76	N/A					24	N/A			
6	0	0															
Total**	0	97		73	N/A		74	N/A		82	N/A		24	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Rufus Cage Elementary School (#287)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	13	90	69	-21	77	92	15									
4	22	6	91	83	-8	95	100	5	100	100	0						
5	28	57	93	76	-17	93	70	-23				93	84	-9			
Total**	72	76	91	75	-16	89	75	-14	100	100	0	93	84	-9			
2007																	
3	28	7	79	86	7	64	57	-7									
4	30	11	97	67	-30	97	64	-33	100	90	-10						
5	30	64	87	68	-19	97	89	-8				97	72	-25			
Total**	88	82	87	70	-17	86	83	-3	100	90	-10	97	72	-25			
2006																	
3	32	11	94	80	-14	94	50	-44									
4	32	10	97	80	-17	94	67	-27	100	100	0						
5	22	71	100	46	-54	100	64	-36				95	59	-36			
Total**	86	92	96	53	-43	95	62	-33	100	100	0	95	59	-36			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	54		93	N/A		93	N/A									
4	0	45		93	N/A		96	N/A		98	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	101		91	N/A		92	N/A		98	N/A						
2007																	
3	0	45		93	N/A		96	N/A									
4	0	61		83	N/A		75	N/A		98	N/A						
5	0	0															
Total**	0	106		87	N/A		84	N/A		98	N/A						
2006																	
3	0	64		69	N/A		81	N/A									
4	0	55		85	N/A		84	N/A		93	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	122		77	N/A		81	N/A		93	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Edna Carrillo Elementary School (#292)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	22	100	71	-29	100	57	-43									
4	26	15	81	93	12	92	100	8	100	93	-7						
5	36	51	97	75	-22	100	94	-6				100	76	-24			
Total**	81	88	93	77	-16	98	86	-12	100	93	-7	100	76	-24			

2007

3	16	27	100	93	-7	100	77	-23									
4	34	16	94	65	-29	97	76	-21	97	88	-9						
5	34	56	100	67	-33	100	77	-23				100	69	-31			
Total**	84	99	98	73	-25	99	77	-22	97	88	-9	100	69	-31			

2006

3	22	25	100	100	0	91	67	-24									
4	40	21	90	47	-43	90	62	-28	98	86	-12						
5	45	48	98	66	-32	98	77	-21				98	72	-26			
Total**	107	94	95	71	-24	93	71	-22	98	86	-12	98	72	-26			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		73	N/A		83	N/A									
4	0	53		55	N/A		70	N/A		83	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	96		63	N/A		74	N/A		83	N/A						

2007

3	0	55		80	N/A		80	N/A									
4	0	44		74	N/A		74	N/A		91	N/A						
5	0	1		*	N/A								*	N/A			
Total**	0	100		76	N/A		77	N/A		91	N/A		*	N/A			

2006

3	0	59		71	N/A		40	N/A									
4	0	44		93	N/A		72	N/A		86	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	105		81	N/A		54	N/A		86	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Manuel Crespo Elementary School (#290)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	37	100	81	-19	100	72	-28									
4	32	18	97	81	-16	97	69	-28	100	78	-22						
5	27	74	100	69	-31	96	84	-12				96	76	-20			
Total**	64	129	98	74	-24	97	79	-18	100	78	-22	96	76	-20			

2007

3	20	34	100	81	-19	85	79	-6									
4	31	22	97	75	-22	97	80	-17	86	82	-4						
5	31	59	97	42	-55	90	80	-10				97	51	-46			
Total**	82	115	97	59	-38	91	79	-12	86	82	-4	97	51	-46			

2006

3	15	32	100	87	-13	80	72	-8									
4	34	18	79	72	-7	88	83	-5	100	100	0						
5	22	83	77	47	-30	91	70	-21				95	46	-49			
Total**	71	133	83	60	-23	87	72	-15	100	100	0	95	46	-49			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	61	*	79	N/A	*	53	N/A									
4	0	62		88	N/A		89	N/A		98	N/A						
5	0	0															
Total**	1	123	*	83	N/A	*	72	N/A		98	N/A						

2007

3	0	78		82	N/A		79	N/A									
4	0	64		87	N/A		92	N/A		100	N/A						
5	0	0															
Total**	0	142		84	N/A		85	N/A		100	N/A						

2006

3	0	75		85	N/A		77	N/A									
4	0	72		79	N/A		83	N/A		96	N/A						
5	0	8		100	N/A		75	N/A				63	N/A				
Total**	0	155		83	N/A		80	N/A		96	N/A	63	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jaime Davila Elementary School (#297)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	13	10	85	50	-35	75	50	-25									
4	31	47	81	60	-21	81	81	0	87	79	-8						
5	26	84	96	69	-27	92	79	-13				96	75	-21			
Total**	70	141	87	64	-23	84	77	-7	87	79	-8	96	75	-21			

2007

3	27	4	96	60	-36	73	*	N/A									
4	23	50	78	57	-21	83	73	-10	96	86	-10						
5	12	68	100	57	-43	92	79	-13				83	56	-27			
Total**	62	122	90	57	-33	80	76	-4	96	86	-10	83	56	-27			

2006

3	26	13	92	92	0	65	62	-3									
4	11	48	55	22	-33	55	38	-17	75	32	-43						
5	19	65	95	73	-22	94	73	-21				94	59	-35			
Total**	56	126	86	56	-30	73	59	-14	75	32	-43	94	59	-35			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	66		86	N/A		91	N/A									
4	0	19		83	N/A		79	N/A		79	N/A						
5	0	0															
Total**	0	85		86	N/A		88	N/A		79	N/A						

2007

3	4	58	*	88	N/A	*	86	N/A									
4	3	39	*	92	N/A	*	95	N/A	*	95	N/A						
5	0	0															
Total**	7	97	86	90	4	100	90	-10	*	95	N/A						

2006

3	3	82	*	81	N/A	*	87	N/A									
4	5	34	60	91	31	60	91	31	100	100	0						
5	0	0															
Total**	8	116	75	84	9	75	88	13	100	100	0						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Lorenzo De Zavala Elementary School (#138)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	27	3	96	*	N/A	96	*	N/A									
4	36	37	97	68	-29	100	89	-11	97	86	-11						
5	43	44	93	80	-13	95	95	0				98	86	-12			
Total**	106	84	95	75	-20	97	93	-4	97	86	-11	98	86	-12			

2007

3	36	2	100	*	N/A	94	*	N/A									
4	37	47	92	79	-13	100	93	-7	92	74	-18						
5	46	24	89	65	-24	93	46	-47				85	58	-27			
Total**	119	73	93	75	-18	96	76	-20	92	74	-18	85	58	-27			

2006

3	21	29	100	100	0	100	96	-4									
4	25	50	92	85	-7	96	92	-4	88	89	1						
5	50	23	96	50	-46	96	32	-64				98	36	-62			
Total**	96	102	96	81	-15	97	80	-17	88	89	1	98	36	-62			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	44		91	N/A		91	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A									
Total**	0	47		89	N/A		89	N/A		*	N/A						

2007

3	0	38		97	N/A		97	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A				*	N/A				
Total**	0	39		97	N/A		97	N/A				*	N/A				

2006

3	0	31		100	N/A		97	N/A									
4	0	0															
5	0	4		*	N/A		*	N/A				*	N/A				
Total**	0	35		97	N/A		86	N/A				*	N/A				

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Benjamin Franklin Elementary School (#155)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	41	*	73	N/A	*	45	N/A									
4	21	33	67	52	-15	60	85	25	95	88	-7						
5	16	59	81	53	-28	94	63	-31				100	64	-36			
6	0	0															
Total**	39	133	74	59	-15	76	63	-13	95	88	-7	100	64	-36			
2007																	
3	7	31	86	86	0	71	74	3									
4	14	46	100	57	-43	100	74	-26	93	79	-14						
5	33	46	91	47	-44	100	61	-39				88	36	-52			
6	0	0															
Total**	54	123	93	60	-33	96	69	-27	93	79	-14	88	36	-52			
2006																	
3	8	23	100	64	-36	75	27	-48									
4	40	41	95	40	-55	87	49	-38	89	74	-15						
5	18	56	83	37	-46	94	51	-43				94	49	-45			
6	6	34	100	67	-33	100	68	-32									
Total**	72	154	93	48	-45	89	51	-38	89	74	-15	94	49	-45			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	34		73	N/A		65	N/A									
4	0	17		71	N/A		41	N/A		71	N/A						
5	0	0															
6	0	0															
Total**	0	51		72	N/A		57	N/A		71	N/A						
2007																	
3	0	34		88	N/A		71	N/A									
4	0	6		17	N/A		33	N/A		33	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	0	43		74	N/A		63	N/A		33	N/A		*	N/A			
2006																	
3	0	41		63	N/A		22	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	41		63	N/A		22	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Mario Gallegos Elementary School (#291)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	23	100	78	-22	100	91	-9									
4	26	56	100	64	-36	100	86	-14	100	80	-20						
5	17	51	82	88	6	100	84	-16				100	92	-8			
Total**	49	130	94	76	-18	100	86	-14	100	80	-20	100	92	-8			

2007

3	7	34	100	97	-3	86	88	2									
4	17	64	94	65	-29	100	86	-14	88	75	-13						
5	20	35	95	59	-36	95	77	-18				100	50	-50			
Total**	44	133	95	72	-23	95	84	-11	88	75	-13	100	50	-50			

2006

3	10	29	100	67	-33	70	59	-11									
4	18	52	83	58	-25	67	62	-5	100	87	-13						
5	25	46	91	48	-43	80	51	-29				76	33	-43			
Total**	53	127	90	56	-34	74	57	-17	100	87	-13	76	33	-43			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	37		92	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	37		92	N/A		89	N/A									

2007

3	0	48		82	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	48		82	N/A		81	N/A									

2006

3	0	56		77	N/A		63	N/A									
4	1	5	*	40	N/A	*	40	N/A	*	60	N/A						
5	0	5		20	N/A		0	N/A									
Total**	1	66	*	70	N/A	*	56	N/A	*	60	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Richardson Harris Elementary School (#166)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	38	4	87	*	N/A	92	*	N/A									
4	32	12	91	58	-33	94	83	-11	97	92	-5						
5	25	53	88	58	-30	96	83	-13				92	75	-17			
Total**	95	69	88	58	-30	94	84	-10	97	92	-5	92	75	-17			

2007

3	40	12	74	67	-7	68	27	-41									
4	23	22	74	39	-35	74	50	-24	91	52	-39						
5	22	48	91	53	-38	91	79	-12				91	69	-22			
Total**	85	82	79	52	-27	75	64	-11	91	52	-39	91	69	-22			

2006

3	31	11	74	67	-7	65	55	-10									
4	30	7	79	43	-36	77	100	23	93	86	-7						
5	34	49	94	60	-34	97	84	-13				88	57	-31			
Total**	95	67	83	59	-24	80	81	1	93	86	-7	88	57	-31			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	46	*	89	N/A	*	89	N/A									
4	0	49		81	N/A		94	N/A		82	N/A						
5	0	0															
Total**	1	95	*	85	N/A	*	91	N/A		82	N/A						

2007

3	1	53	*	79	N/A	*	78	N/A									
4	3	53	*	79	N/A	*	67	N/A	*	83	N/A						
5	0	0															
Total**	4	106	*	79	N/A	*	73	N/A	*	83	N/A						

2006

3	1	56	*	66	N/A	*	73	N/A									
4	0	35		77	N/A		83	N/A		89	N/A						
5	2	0				*		N/A									
Total**	3	91	*	70	N/A	*	77	N/A		89	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Roland Plunkett Harris Elementary School (#167)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	20	5	95	100	5	90	80	-10									
4	17	20	76	75	-1	100	85	-15	100	94	-6						
5	15	37	80	58	-22	93	92	-1				82	86	4			
Total**	52	62	85	67	-18	94	89	-5	100	94	-6	82	86	4			

2007

3	24	9	68	63	-5	64	56	-8									
4	13	27	100	73	-27	92	77	-15	100	93	-7						
5	21	31	90	39	-51	90	72	-18				90	62	-28			
Total**	58	67	83	55	-28	80	72	-8	100	93	-7	90	62	-28			

2006

3	24	13	79	54	-25	65	54	-11									
4	21	33	71	67	-4	62	61	-1	95	82	-13						
5	24	41	83	51	-32	79	63	-16				85	71	-14			
Total**	69	87	78	58	-20	68	61	-7	95	82	-13	85	71	-14			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	37	*	83	N/A	*	76	N/A									
4	0	11		45	N/A		73	N/A	100	N/A							
5	0	5		80	N/A		100	N/A				100	N/A				
Total**	1	53	*	75	N/A	*	77	N/A	100	N/A		100	N/A				

2007

3	1	23	*	86	N/A	*	83	N/A									
4	0	14		79	N/A		79	N/A	100	N/A							
5	0	1		*	N/A		*	N/A				*	N/A				
Total**	1	38	*	84	N/A	*	82	N/A	100	N/A		*	N/A				

2006

3	0	40		65	N/A		63	N/A									
4	1	9	*	67	N/A	*	56	N/A	*	100	N/A						
5	0	4		*	N/A		*	N/A				*	N/A				
Total**	1	53	*	66	N/A	*	60	N/A	*	100	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

James Pinkney Henderson Elementary School (#171)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	12	96	67	-29	83	67	-16									
4	21	12	86	36	-50	81	82	1	100	83	-17						
5	14	70	100	86	-14	100	91	-9				100	94	-6			
Total**	58	94	93	77	-16	86	87	1	100	83	-17	100	94	-6			

2007

3	19	14	100	92	-8	100	71	-29									
4	18	17	94	44	-50	89	65	-24	100	87	-13						
5	21	59	100	78	-22	100	87	-13				90	79	-11			
Total**	58	90	98	73	-25	96	80	-16	100	87	-13	90	79	-11			

2006

3	30	7	87	100	13	70	86	16									
4	22	6	86	100	14	91	83	-8	91	100	9						
5	31	55	97	85	-12	97	82	-15				97	89	-8			
Total**	83	68	90	88	-2	86	82	-4	91	100	9	97	89	-8			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	66	*	88	N/A	*	92	N/A									
4	1	69	*	94	N/A	*	99	N/A	*	100	N/A						
5	0	0															
Total**	2	135	*	91	N/A	*	96	N/A	*	100	N/A						

2007

3	1	67	*	98	N/A	*	99	N/A									
4	0	64		97	N/A		95	N/A		97	N/A						
5	0	0															
Total**	1	131	*	98	N/A	*	97	N/A		97	N/A						

2006

3	0	73		89	N/A		82	N/A									
4	6	45	100	93	-7	100	89	-11	100	93	-7						
5	0	0															
Total**	6	118	100	91	-9	100	85	-15	100	93	-7						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Dora Lantrip Elementary School (#192)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	46	12	89	67	-22	78	83	5									
4	35	8	86	88	2	91	100	9	100	86	-14						
5	23	58	100	87	-13	100	93	-7				96	96	0			
Total**	104	78	90	84	-6	88	92	4	100	86	-14	96	96	0			

2007

3	37	9	95	89	-6	73	89	16									
4	25	15	100	92	-8	88	79	-9	92	93	1						
5	31	55	100	64	-36	94	70	-24				97	47	-50			
Total**	93	79	98	72	-26	84	74	-10	92	93	1	97	47	-50			

2006

3	33	12	91	91	0	82	73	-9									
4	39	14	92	46	-46	87	57	-30	97	85	-12						
5	42	53	98	46	-52	93	58	-35				90	71	-19			
Total**	114	79	94	53	-41	88	60	-28	97	85	-12	90	71	-19			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	47		85	N/A		89	N/A									
4	0	42		90	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	89		88	N/A		94	N/A		100	N/A						

2007

3	0	50		96	N/A		96	N/A									
4	0	48		88	N/A		85	N/A		98	N/A						
5	0	0															
Total**	0	98		92	N/A		91	N/A		98	N/A						

2006

3	0	55		91	N/A		93	N/A									
4	0	43		88	N/A		93	N/A		100	N/A						
5	0	0															
Total**	0	98		90	N/A		93	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Judd Lewis Elementary School (#194)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	48	86	69	-17	86	75	-11									
Total**	7	48	86	69	-17	86	75	-11									

2007

3	8	64	100	74	-26	86	73	-13									
Total**	8	64	100	74	-26	86	73	-13									

2006

3	20	53	84	68	-16	80	46	-34									
Total**	20	53	84	68	-16	80	46	-34									

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	71		93	N/A		94	N/A									
Total**	0	71		93	N/A		94	N/A									

2007

3	2	76	*	91	N/A	*	79	N/A									
Total**	2	76	*	91	N/A	*	79	N/A									

2006

3	1	93		83	N/A	*	76	N/A									
Total**	1	93		83	N/A	*	76	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Oates Elementary School (#212)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	12	92	92	0	100	100	0									
4	24	5	96	75	-21	96	100	4	100	100	0						
5	24	24	92	73	-19	100	87	-13				100	91	-9			
6	13	23	100	95	-5	100	87	-13									
Total**	86	64	94	85	-9	99	90	-9	100	100	0	100	91	-9			
2007																	
3	27	6	89	80	-9	93	100	7									
4	21	13	90	64	-26	95	85	-10	95	91	-4						
5	15	35	87	74	-13	93	88	-5				93	80	-13			
6	19	10	100	89	-11	100	90	-10									
Total**	82	64	91	75	-16	95	89	-6	95	91	-4	93	80	-13			
2006																	
3	17	23	94	71	-23	82	74	-8									
4	8	20	100	74	-26	63	65	2	100	100	0						
5	10	17	100	75	-25	100	88	-12				100	88	-12			
6	9	24	100	96	-4	100	96	-4									
Total**	44	84	98	80	-18	86	81	-5	100	100	0	100	88	-12			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		63	N/A		88	N/A									
4	0	14		86	N/A		100	N/A		100	N/A						
5	0	0															
6	0	1		*	N/A		*	N/A									
Total**	0	32		71	N/A		94	N/A		100	N/A						
2007																	
3	0	14		100	N/A		100	N/A									
4	0	13		92	N/A		100	N/A		100	N/A						
5	0	2					*	N/A						*		N/A	
6	0	0															
Total**	0	29		96	N/A		93	N/A		100	N/A			*		N/A	
2006																	
3	0	17		76	N/A		82	N/A									
4	0	15		93	N/A		93	N/A		100	N/A						
5	0	2		*	N/A		*	N/A						*		N/A	
6	0	0															
Total**	0	34		85	N/A		88	N/A		100	N/A			*		N/A	

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Park Place Elementary School (#214)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	49	18	96	61	-35	94	83	-11									
4	50	19	96	68	-28	90	89	-1	94	79	-15						
5	46	77	98	70	-28	98	92	-6				100	83	-17			
Total**	145	114	96	68	-28	94	90	-4	94	79	-15	100	83	-17			
2007																	
3	51	18	92	71	-21	82	50	-32									
4	49	30	90	50	-40	94	63	-31	96	77	-19						
5	54	75	87	42	-45	92	70	-22				89	52	-37			
Total**	154	123	89	48	-41	89	66	-23	96	77	-19	89	52	-37			
2006																	
3	24	44	96	69	-27	92	63	-29									
4	47	31	73	57	-16	85	61	-24	90	72	-18						
5	30	95	93	51	-42	97	82	-15				97	52	-45			
Total**	101	170	85	57	-28	90	73	-17	90	72	-18	97	52	-45			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	61		89	N/A		82	N/A									
4	0	43		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	104		91	N/A		88	N/A		95	N/A						
2007																	
3	1	47	*	83	N/A	*	76	N/A									
4	0	54		91	N/A		91	N/A		86	N/A						
5	0	1					*	N/A					*	N/A			
Total**	1	102	*	87	N/A	*	83	N/A		86	N/A		*	N/A			
2006																	
3	0	75		73	N/A		85	N/A									
4	0	60		88	N/A		72	N/A		75	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	136		80	N/A		79	N/A		75	N/A		*	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Robert Patterson Elementary School (#216)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	53	100	81	-19	100	88	-12									
4	58	21	91	80	-11	90	80	-10	95	75	-20						
5	42	66	93	58	-35	95	82	-13				88	70	-18			
Total**	117	140	93	70	-23	93	84	-9	95	75	-20	88	70	-18			
2007																	
3	21	65	100	87	-13	71	41	-30									
4	41	17	88	50	-38	95	69	-26	93	80	-13						
5	57	72	91	52	-39	95	79	-16				89	59	-30			
Total**	119	154	92	67	-25	91	61	-30	93	80	-13	89	59	-30			
2006																	
3	26	47	92	56	-36	88	57	-31									
4	69	30	84	50	-34	90	53	-37	90	69	-21						
5	64	53	89	50	-39	92	45	-47				89	46	-43			
Total**	159	130	87	52	-35	90	51	-39	90	69	-21	89	46	-43			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	53	*	87	N/A	*	96	N/A									
4	1	50	*	84	N/A	*	86	N/A	*	96	N/A						
5	0	0															
Total**	3	103	*	85	N/A	*	91	N/A	*	96	N/A						
2007																	
3	1	49	*	80	N/A	*	80	N/A									
4	3	43	*	91	N/A	*	93	N/A	*	98	N/A						
5	0	0															
Total**	4	92	*	85	N/A	*	86	N/A	*	98	N/A						
2006																	
3	1	47	*	72	N/A	*	83	N/A									
4	0	35		88	N/A		97	N/A		100	N/A						
5	0	0															
Total**	1	82	*	79	N/A	*	89	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pleasantville Elementary School (#220)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	37	*	65	N/A	*	43	N/A									
4	20	19	85	41	-44	85	33	-52	100	65	-35						
5	33	15	79	60	-19	82	53	-29				88	47	-41			
Total**	56	71	82	58	-24	80	43	-37	100	65	-35	88	47	-41			

2007

3	10	37	78	61	-17	70	58	-12									
4	28	22	89	36	-53	88	41	-47	89	86	-3						
5	18	29	89	62	-27	89	52	-37				83	21	-62			
Total**	56	88	87	55	-32	85	52	-33	89	86	-3	83	21	-62			

2006

3	21	38	100	67	-33	90	59	-31									
4	34	17	74	35	-39	68	24	-44	97	82	-15						
5	25	18	100	47	-53	100	44	-56				96	32	-64			
Total**	80	73	89	54	-35	84	47	-37	97	82	-15	96	32	-64			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Port Houston Elementary School (#222)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	5	*	100	N/A	*	80	N/A									
4	5	27	80	81	1	100	89	-11	100	81	-19						
5	5	25	100	88	-12	100	92	-8				100	96	-4			
6	6	14	100	100	0	100	86	-14									
Total**	19	71	95	89	-6	100	89	-11	100	81	-19	100	96	-4			
2007																	
3	3	7	*	100	N/A	*	100	N/A									
4	4	31	*	72	N/A	*	76	N/A	*	84	N/A						
5	6	22	100	50	-50	100	91	-9				100	45	-55			
6	6	9	100	44	-56	100	78	-22									
Total**	19	69	95	64	-31	89	84	-5	*	84	N/A	100	45	-55			
2006																	
3	0	10		60	N/A		70	N/A									
4	0	10		90	N/A		60	N/A		100	N/A						
5	0	12		83	N/A		100	N/A					48	N/A			
6	0	20		72	N/A		60	N/A									
Total**	0	52		76	N/A		71	N/A		100	N/A		48	N/A			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		94	N/A		76	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	17		94	N/A		76	N/A									
2007																	
3	0	19		95	N/A		95	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	19		95	N/A		95	N/A									
2006																	
3	0	27		81	N/A		70	N/A									
4	0	18		61	N/A		56	N/A		100	N/A						
5	0	14		64	N/A		85	N/A									
6	0	0															
Total**	0	59		71	N/A		69	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Judson Robinson Elementary School (#186)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	10	79	60	-19	75	30	-45									
4	47	15	66	53	-13	68	80	12	85	87	2						
5	49	41	76	39	-37	75	66	-9				76	51	-25			
Total**	129	66	73	45	-28	72	64	-8	85	87	2	76	51	-25			

2007

3	36	7	80	50	-30	67	29	-38									
4	32	19	81	68	-13	84	84	0	91	83	-8						
5	36	65	73	58	-15	75	84	9				45	55	10			
Total**	104	91	78	60	-18	75	80	5	91	83	-8	45	55	10			

2006

3	36	13	100	85	-15	97	75	-22									
4	33	15	84	64	-20	76	67	-9	97	93	-4						
5	24	48	87	48	-39	86	63	-23				83	39	-44			
Total**	93	76	91	57	-34	87	66	-21	97	93	-4	83	39	-44			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	38	*	74	N/A	*	68	N/A									
4	3	20	*	90	N/A	*	80	N/A	*	100	N/A						
5	0	0															
Total**	4	58	*	79	N/A	*	72	N/A	*	100	N/A						

2007

3	0	33		76	N/A		81	N/A									
4	2	21	*	67	N/A	*	76	N/A	*	100	N/A						
5	0	0															
Total**	2	54	*	72	N/A	*	79	N/A	*	100	N/A						

2006

3	1	37	*	89	N/A	*	65	N/A									
4	1	51		75	N/A	*	90	N/A		94	N/A						
5	0	0															
Total**	2	88	*	81	N/A	*	79	N/A		94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pearl Rucker Elementary School (#233)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	21	59	48	-11	50	33	-17									
4	22	24	82	42	-40	59	38	-21	91	65	-26						
5	17	94	82	54	-28	94	76	-18				100	69	-31			
Total**	61	139	74	51	-23	66	63	-3	91	65	-26	100	69	-31			

2007

3	34	14	71	38	-33	48	21	-27									
4	23	48	65	26	-39	61	31	-30	73	45	-28						
5	34	62	86	68	-18	91	78	-13				88	66	-22			
Total**	91	124	75	49	-26	67	53	-14	73	45	-28	88	66	-22			

2006

3	22	20	76	42	-34	59	37	-22									
4	21	33	76	64	-12	76	78	2	71	68	-3						
5	26	92	92	47	-45	96	66	-30				92	56	-36			
Total**	69	145	82	50	-32	78	65	-13	71	68	-3	92	56	-36			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	54		63	N/A		69	N/A									
4	1	53	*	81	N/A	*	79	N/A	*	93	N/A						
5	0	0															
Total**	1	107	*	72	N/A	*	74	N/A	*	93	N/A						

2007

3	2	60	*	73	N/A	*	58	N/A									
4	0	39		87	N/A		72	N/A		79	N/A						
5	0	0															
Total**	2	99	*	79	N/A	*	64	N/A		79	N/A						

2006

3	1	64	*	70	N/A	*	45	N/A									
4	0	35		62	N/A		71	N/A		75	N/A						
5	0	0															
Total**	1	99	*	67	N/A	*	55	N/A		75	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Thomas Horace Rusk School (#234)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	11	100	27	-73	80	80	0									
4	9	5	78	0	-78	44	0	-44	88	100	12						
5	7	27	71	59	-12	57	73	16				43	58	15			
6	18	26	100	73	-27	83	54	-29									
7	15	9	93	89	-4	87	67	-20	100	100	0						
Total**	54	78	91	60	-31	74	63	-11	96	100	4	43	58	15			
2007																	
3	5	7	*	88	N/A	40	57	17									
4	8	21	38	33	-5	50	48	-2	71	85	14						
5	7	23	86	45	-41	86	50	-36				43	41	-2			
6	10	11	100	91	-9	80	82	2									
7	0	0															
Total**	30	62	79	55	-24	67	56	-11	71	85	14	43	41	-2			
2006																	
3	2	17	*	60	N/A	*	29	N/A									
4	9	21	33	29	-4	67	57	-10	89	86	-3						
5	12	8	92	50	-42	91	75	-16				82	38	-44			
6	7	10	100	89	-11	100	50	-50									
7	0	0															
Total**	30	56	77	51	-26	86	51	-35	89	86	-3	82	38	-44			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	22		91	N/A		95	N/A									
4	0	12		91	N/A		100	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	34		91	N/A		97	N/A		100	N/A						
2007																	
3	0	16		87	N/A		87	N/A									
4	0	18		67	N/A		78	N/A		100	N/A						
5	0	0															
6	0	0															
Total**	0	34		76	N/A		82	N/A		100	N/A						
2006																	
3	0	17		94	N/A		76	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A				*	N/A				
6	0	0															
Total**	0	18		94	N/A		72	N/A				*	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

George Sanchez Elementary School (#281)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	23	19	91	88	-3	87	68	-19									
4	21	15	90	80	-10	90	87	-3	90	73	-17						
5	21	54	90	57	-33	95	96	1				100	78	-22			
Total**	65	88	90	67	-23	91	88	-3	90	73	-17	100	78	-22			

2007

3	25	13	92	77	-15	96	77	-19									
4	19	28	100	71	-29	100	70	-30	83	59	-24						
5	19	35	94	74	-20	100	77	-23				78	61	-17			
Total**	63	76	95	73	-22	98	75	-23	83	59	-24	78	61	-17			

2006

3	34	9	97	75	-22	56	22	-34									
4	16	12	88	55	-33	88	58	-30	100	92	-8						
5	22	51	81	29	-52	95	71	-24				73	26	-47			
Total**	72	72	90	39	-51	75	62	-13	100	92	-8	73	26	-47			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		88	N/A		93	N/A									
4	0	38		87	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	80		88	N/A		94	N/A		95	N/A						

2007

3	0	37		95	N/A		95	N/A									
4	0	43		83	N/A		88	N/A		98	N/A						
5	0	0															
Total**	0	80		89	N/A		91	N/A		98	N/A						

2006

3	0	42		73	N/A		88	N/A									
4	0	30		83	N/A		83	N/A		96	N/A						
5	0	0															
Total**	0	72		77	N/A		86	N/A		96	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Joanna Southmayd Elementary School (#244)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	44	78	80	2	100	83	-17									
4	18	11	100	73	-27	100	82	-18	100	73	-27						
5	14	63	86	68	-18	79	85	6				86	68	-18			
Total**	41	118	90	73	-17	93	84	-9	100	73	-27	86	68	-18			

2007

3	8	28	100	96	-4	88	79	-9									
4	25	13	100	92	-8	100	100	0	100	100	0						
5	24	42	75	24	-51	96	74	-22				92	43	-49			
Total**	57	83	89	58	-31	96	80	-16	100	100	0	92	43	-49			

2006

3	7	27	100	78	-22	100	83	-17									
4	19	12	100	75	-25	100	83	-17	100	92	-8						
5	40	33	93	41	-52	97	64	-33				74	31	-43			
Total**	66	72	95	61	-34	98	74	-24	100	92	-8	74	31	-43			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	34	*	100	N/A	*	94	N/A									
4	1	38	*	100	N/A	*	97	N/A	*	100	N/A						
5	0	0															
Total**	2	72	*	100	N/A	*	96	N/A	*	100	N/A						

2007

3	0	46		93	N/A		80	N/A									
4	0	30		82	N/A		79	N/A		83	N/A						
5	0	0															
Total**	0	76		89	N/A		80	N/A		83	N/A						

2006

3	0	43		84	N/A		93	N/A									
4	3	38	*	66	N/A	*	87	N/A	*	61	N/A						
5	0	0															
Total**	3	81	*	75	N/A	*	90	N/A	*	61	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Felix Tijerina Elementary School (#279)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	33	*	72	N/A	*	58	N/A									
4	22	53	73	60	-13	82	72	-10	95	81	-14						
5	5	67	100	50	-50	100	70	-30				100	65	-35			
6	8	22	100	86	-14	100	86	-14									
Total**	38	175	84	61	-23	89	70	-19	95	81	-14	100	65	-35			
2007																	
3	7	30	86	81	-5	71	50	-21									
4	9	76	89	45	-44	56	52	-4	89	72	-17						
5	21	51	86	32	-54	95	63	-32				76	31	-45			
6	10	29	100	86	-14	100	89	-11									
Total**	47	186	89	53	-36	85	60	-25	89	72	-17	76	31	-45			
2006																	
3	4	26	*	78	N/A	*	48	N/A									
4	15	50	80	44	-36	93	56	-37	94	74	-20						
5	33	48	88	29	-59	78	36	-42				81	36	-45			
6	5	32	100	67	-33	100	32	-68									
Total**	57	156	88	49	-39	86	44	-42	94	74	-20	81	36	-45			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		95	N/A		88	N/A									
4	0	2		*	N/A		*	N/A									
5	0	6		100	N/A		83	N/A					83	N/A			
6	0	0															
Total**	0	67		94	N/A		85	N/A		*	N/A		83	N/A			
2007																	
3	0	46		93	N/A		89	N/A									
4	0	5		40	N/A		*	N/A		*	N/A						
5	0	0															
6	0	0															
Total**	0	51		88	N/A		86	N/A		*	N/A						
2006																	
3	0	67		72	N/A		71	N/A									
4	0	8		75	N/A		75	N/A		100	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
6	0	0															
Total**	0	79		71	N/A		71	N/A		100	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

John Greenleaf Whittier Elementary School (#258)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	9	93	63	-30	85	67	-18									
4	25	26	80	54	-26	80	77	-3	92	88	-4						
5	28	44	86	39	-47	100	72	-28				93	45	-48			
Total**	81	79	86	47	-39	89	73	-16	92	88	-4	93	45	-48			
2007																	
3	27	5	89	40	-49	78	40	-38									
4	29	43	82	44	-38	93	45	-48	93	69	-24						
5	26	36	84	53	-31	80	57	-23				72	57	-15			
Total**	82	84	85	48	-37	84	50	-34	93	69	-24	72	57	-15			
2006																	
3	25	12	79	100	21	65	91	26									
4	18	47	88	57	-31	89	68	-21	94	77	-17						
5	25	31	88	45	-43	88	65	-23				91	47	-44			
Total**	68	90	85	58	-27	80	70	-10	94	77	-17	91	47	-44			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	28		93	N/A		96	N/A									
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	29		93	N/A		93	N/A					*	N/A			
2007																	
3	0	22		91	N/A		82	N/A									
4	0	3		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	26		92	N/A		73	N/A		*	N/A		*	N/A			
2006																	
3	0	38		70	N/A		74	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	40		69	N/A		73	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Deady Middle School (#45)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	53	191	92	68	-24	81	61	-20									
7	133	188	89	60	-29	70	29	-41	88	63	-25						
8	136	173	97	66	-31	83	25	-58				82	34	-48	97	63	-34
Total**	322	552	93	65	-28	77	39	-38	88	63	-25	82	34	-48	97	63	-34

2007

6	120	208	93	69	-24	78	43	-35									
7	133	194	95	52	-43	85	35	-50	97	73	-24						
8	82	245	98	63	-35	84	31	-53				90	26	-64	98	54	-44
Total**	335	647	95	62	-33	82	36	-46	97	73	-24	90	26	-64	98	54	-44

2006

6	4	301	*	81	N/A	*	68	N/A									
7	6	331	33	59	26	50	48	-2	100	82	-18						
8	4	296	*	66	N/A	*	39	N/A				*	41	N/A	*	60	N/A
Total**	14	928	57	69	12	50	52	2	100	82	-18	*	41	N/A	*	60	N/A

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Alva Edison Middle School (#46)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	86	139	95	67	-28	92	55	-37									
7	137	169	98	59	-39	96	54	-42	95	63	-32						
8	114	182	96	77	-19	81	32	-49				67	23	-44	98	78	-20
Total**	337	490	97	68	-29	90	46	-44	95	63	-32	67	23	-44	98	78	-20

2007

6	87	165	98	66	-32	95	54	-41									
7	109	201	89	54	-35	86	48	-38	100	83	-17						
8	104	217	99	76	-23	92	40	-52				81	30	-51	99	72	-27
Total**	300	583	95	66	-29	91	47	-44	100	83	-17	81	30	-51	99	72	-27

2006

6	63	128	95	67	-28	79	32	-47									
7	126	210	91	53	-38	84	26	-58	94	64	-30						
8	79	255	95	63	-32	91	41	-50				85	37	-48	94	72	-22
Total**	268	593	93	60	-33	85	34	-51	94	64	-30	85	37	-48	94	72	-22

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William S. Holland Middle School (#50)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	82	123	76	73	-3	64	58	-6									
7	115	124	86	55	-31	74	50	-24	93	63	-30						
8	91	148	92	79	-13	77	44	-33				77	53	-24	95	95	0
Total**	288	395	85	70	-15	72	50	-22	93	63	-30	77	53	-24	95	95	0

2007

6	79	118	92	76	-16	79	51	-28									
7	81	165	89	62	-27	81	30	-51	97	82	-15						
8	63	155	98	71	-27	87	37	-50				81	20	-61	97	72	-25
Total**	223	438	93	69	-24	82	38	-44	97	82	-15	81	20	-61	97	72	-25

2006

6	52	142	90	63	-27	69	26	-43									
7	62	160	90	44	-46	79	27	-52	97	65	-32						
8	70	164	97	60	-37	81	31	-50				78	22	-56	94	54	-40
Total**	184	466	93	55	-38	77	28	-49	97	65	-32	78	22	-56	94	54	-40

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas "Stonewall" Jackson Middle School (#54)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	64	194	94	80	-14	75	57	-18									
7	141	163	91	68	-23	76	37	-39	93	75	-18						
8	132	159	98	78	-20	85	37	-48				81	36	-45	95	81	-14
Total**	337	516	94	76	-18	79	45	-34	93	75	-18	81	36	-45	95	81	-14
2007																	
6	122	166	97	77	-20	85	51	-34									
7	121	189	98	54	-44	82	37	-45	98	81	-17						
8	117	229	100	72	-28	91	38	-53				83	36	-47	99	66	-33
Total**	360	584	98	68	-30	86	41	-45	98	81	-17	83	36	-47	99	66	-33
2006																	
6	88	192	94	71	-23	89	53	-36									
7	144	225	92	52	-40	90	39	-51	99	69	-30						
8	112	237	97	79	-18	84	38	-46				88	44	-44	96	73	-23
Total**	344	654	94	67	-27	87	43	-44	99	69	-30	88	44	-44	96	73	-23
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
Total**	0	0															
2007																	
6	0	0															
Total**	0	0															
2006																	
6	1	10	*	80	N/A	*	60	N/A									
Total**	1	10	*	80	N/A	*	60	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Daniel Ortiz Jr. Middle School (#338)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	95	214	85	71	-14	81	59	-22									
7	129	190	88	65	-23	85	54	-31	91	71	-20						
8	138	158	96	69	-27	88	41	-47				68	30	-38	93	62	-31
Total**	362	562	90	68	-22	85	53	-32	91	71	-20	68	30	-38	93	62	-31

2007

6	96	217	97	74	-23	85	52	-33									
7	135	200	95	58	-37	84	36	-48	98	78	-20						
8	91	179	100	71	-29	95	46	-49				82	35	-47	92	56	-36
Total**	322	596	97	68	-29	88	45	-43	98	78	-20	82	35	-47	92	56	-36

2006

6	90	238	99	81	-18	89	58	-31									
7	120	184	92	46	-46	84	31	-53	98	68	-30						
8	80	210	95	66	-29	82	32	-50				85	42	-43	90	50	-40
Total**	290	632	95	66	-29	85	42	-43	98	68	-30	85	42	-43	90	50	-40

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Project Chrysalis Charter Middle School (#71)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	23	25	100	100	0	91	92	1									
7	28	10	100	80	-20	96	50	-46	100	100	0						
8	31	18	100	100	0	97	67	-30				97	82	-15	100	100	0
Total**	82	53	100	96	-4	95	75	-20	100	100	0	97	82	-15	100	100	0

2007

6	29	17	100	94	-6	93	59	-34									
7	33	23	100	95	-5	97	73	-24	100	91	-9						
8	19	23	100	100	0	95	83	-12				100	74	-26	100	100	0
Total**	81	63	100	97	-3	95	73	-22	100	91	-9	100	74	-26	100	100	0

2006

6	37	15	100	100	0	89	60	-29									
7	28	20	93	90	-3	100	74	-26	100	100	0						
8	23	16	100	81	-19	87	81	-6				95	73	-22	100	100	0
Total**	88	51	98	90	-8	92	72	-20	100	100	0	95	73	-22	100	100	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William Stevenson Middle School (#98)

East

English TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	161	240	99	88	-11	96	78	-18									
7	198	168	98	77	-21	96	69	-27	97	79	-18						
8	184	174	98	84	-14	93	60	-33				88	45	-43	98	81	-17
Total**	543	582	98	84	-14	95	70	-25	97	79	-18	88	45	-43	98	81	-17

2007																	
	6	178	198	98	82	-16	93	62	-31								
	7	185	197	98	63	-35	90	42	-48	98	85	-13					
	8	154	184	99	81	-18	93	61	-32				91	43	-48	97	74
	Total**	517	579	98	75	-23	92	55	-37	98	85	-13	91	43	-48	97	74

2006																	
	6	163	189	96	81	-15	88	58	-30								
	7	140	235	93	57	-36	96	33	-63	96	85	-11					
	8	135	214	97	77	-20	87	54	-33				88	43	-45	92	66
	Total**	438	638	95	71	-24	90	47	-43	96	85	-11	88	43	-45	92	66

Spanish TAKS Results % Met Standard: Spring

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	1	1	*	*	N/A	*	*	N/A									
Total**	1	1	*	*	N/A	*	*	N/A									

2007																	
	6	0	0														
	Total**	0	0														

2006																	
	6	0	0														
	Total**	0	0														

** TAKS Total Grades 3–11
* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Stephen F. Austin High School (#1)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	124	419	93	65	-28	87	44	-43									
10	142	216	94	72	-22	80	42	-38				70	31	-39	98	75	-23
11	117	243	97	75	-22	98	81	-17				97	77	-20	99	93	-6
Total**	383	878	94	70	-24	88	54	-34				82	55	-27	98	85	-13
2007																	
9	108	384	95	72	-23	83	27	-56									
10	125	308	90	56	-34	92	35	-57				77	27	-50	94	66	-28
11	77	195	97	77	-20	100	85	-15				97	72	-25	100	95	-5
Total**	310	887	94	68	-26	91	43	-48				85	44	-41	96	77	-19
2006																	
9	130	507	95	73	-22	83	31	-52									
10	103	239	93	68	-25	92	44	-48				76	30	-46	91	55	-36
11	59	202	95	66	-29	100	83	-17				95	66	-29	100	92	-8
Total**	292	948	95	70	-25	90	46	-44				83	47	-36	94	72	-22
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	281	94.8	58.3	-36.5	246	91.7	48.2	-43.5									
GED	5	0.0	1.5	1.5	3	*	*	N/A									
Continuers	67	2.1	19.9	17.8	70	0.0	23.1	23.1									
Completion	353	96.9	79.8	-17.1	319	91.7	72.3	-19.4									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Cesar Chávez High School (#27)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	224	513	96	73	-23	84	36	-48									
10	215	263	99	90	-9	89	49	-40				77	37	-40	100	87	-13
11	136	284	99	83	-16	98	70	-28				96	63	-33	99	92	-7
Total**	575	1,060	98	80	-18	89	49	-40				84	51	-33	100	90	-10
2007																	
9	207	589	97	77	-20	75	31	-44									
10	144	331	92	68	-24	91	39	-52				71	25	-46	99	77	-22
11	99	289	100	77	-23	97	65	-32				96	57	-39	100	89	-11
Total**	450	1,209	96	75	-21	85	41	-44				81	41	-40	99	83	-16
2006																	
9	176	496	95	81	-14	79	25	-54									
10	145	424	98	70	-28	81	30	-51				72	27	-45	96	61	-35
11	71	334	93	66	-27	96	61	-35				89	51	-38	99	85	-14
Total**	392	1,254	96	73	-23	83	36	-47				77	37	-40	97	72	-25

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

East Early College High School (#345)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	85	28	100	93	-7	98	82	-16									
10	62	38	100	100	0	98	97	-1				98	92	-6	100	100	0
Total**	147	66	100	97	-3	98	91	-7				98	92	-6	100	100	0

2007

9	66	45	100	98	-2	100	84	-16									
10	0	0															
Total**	66	45	100	98	-2	100	84	-16									

2006

9	0	0															
10	0	0															
Total**	0	0															

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Eastwood Academy for Academic Achievement (#301)

East

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	44	17	100	100	0	95	94	-1									
10	53	9	100	100	0	94	88	-6				100	89	-11	100	100	0
11	51	19	100	100	0	100	88	-12				98	84	-14	100	100	0
Total**	148	45	100	100	0	97	90	-7				99	86	-13	100	100	0

2007

9	47	16	100	94	-6	98	100	2									
10	51	19	100	84	-16	94	61	-33				78	50	-28	100	94	-6
11	33	26	100	96	-4	100	92	-8				100	96	-4	100	100	0
Total**	131	61	100	92	-8	97	84	-13				87	77	-10	100	98	-2

2006

9	45	29	100	97	-3	100	96	-4									
10	40	31	100	90	-10	98	60	-38				88	29	-59	100	74	-26
11	14	43	86	72	-14	100	79	-21				100	56	-44	92	95	3
Total**	99	103	98	84	-14	99	78	-21				91	45	-46	98	86	-12

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	51	100.0	96.6	-3.4	47	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	1	*	*	N/A	0	0.0	0.0	0.0
Completion	52	100.0	100.0	0.0	47	100.0	100.0	0.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ebbert Furr High School (#4)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	63	175	87	66	-21	69	32	-37									
10	58	84	97	73	-24	75	25	-50				80	35	-45	98	85	-13
11	28	37	92	86	-6	100	82	-18				100	75	-25	100	90	-10
Total**	149	296	92	71	-21	78	36	-42				87	47	-40	99	86	-13
2007																	
9	55	179	89	74	-15	73	28	-45									
10	30	149	97	74	-23	83	21	-62				69	17	-52	93	68	-25
11	30	89	86	66	-20	79	54	-25				77	36	-41	90	87	-3
Total**	115	417	90	72	-18	77	31	-46				73	24	-49	92	75	-17
2006																	
9	45	251	93	75	-18	64	12	-52									
10	33	136	94	74	-20	81	24	-57				64	19	-45	88	55	-33
11	22	141	86	73	-13	79	60	-19				89	43	-46	89	89	0
Total**	100	528	92	74	-18	73	28	-45				73	31	-42	88	72	-16
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	144	90.3	57.1	-33.2	106	83.3	54.2	-29.1									
GED	4	*	*	N/A	1	*	*	N/A									
Continuers	44	1.6	27.9	26.3	14	4.8	9.2	4.4									
Completion	192	95.2	86.4	-8.8	121	88.1	64.1	-24.0									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Charles Milby High School (#11)

East

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	166	502	95	63	-32	86	28	-58									
10	152	255	95	73	-22	80	25	-55				67	27	-40	93	70	-23
11	147	251	97	80	-17	99	68	-31				95	65	-30	100	92	-8
Total**	465	1,008	96	70	-26	88	37	-51				80	46	-34	97	81	-16
2007																	
9	128	454	94	71	-23	78	28	-50									
10	146	356	92	54	-38	90	30	-60				71	17	-54	96	67	-29
11	96	323	98	77	-21	99	72	-27				98	45	-53	100	91	-9
Total**	370	1,133	95	68	-27	88	41	-47				82	31	-51	97	79	-18
2006																	
9	167	481	96	79	-17	84	28	-56									
10	150	341	96	75	-21	84	29	-55				62	18	-44	97	64	-33
11	71	270	97	69	-28	99	50	-49				92	36	-56	99	80	-19
Total**	388	1,092	96	75	-21	86	34	-52				72	26	-46	97	71	-26
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	341	93.3	65.5	-27.8	264	93.8	61.2	-32.6									
GED	4	*	*	N/A	1	*	*	N/A									
Continuers	43	0.7	12.8	12.1	44	0.0	17.1	17.1									
Completion	388	94.8	79.3	-15.5	309	93.8	78.7	-15.1									

** TAKS Total Grades 3–11

* Less than 5 students

NORTH REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2006 Through 2008

North Region

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	919	961	88	73	-15	84	69	-15									
4	1,194	1,151	83	66	-17	84	76	-8	93	85	-8						
5	910	1,760	89	70	-19	92	78	-14				90	78	-12			
6	591	1,240	92	75	-17	83	63	-20									
7	805	1,096	92	63	-29	86	54	-32	93	74	-19						
8	774	1,161	97	75	-22	88	53	-35				82	42	-40	98	85	-13
9	482	1,732	92	70	-22	75	36	-39									
10	478	1,050	92	73	-19	75	33	-42				68	34	-34	92	73	-19
11	388	946	97	80	-17	96	61	-35				93	62	-31	99	90	-9
Total**	6,541	11,097	90	71	-19	85	58	-27	93	79	-14	84	57	-27	97	83	-14
2007																	
3	1,025	906	89	76	-13	79	70	-9									
4	1,043	1,176	87	68	-19	90	73	-17	91	81	-10						
5	986	1,482	93	63	-30	94	74	-20				90	61	-29			
6	714	1,347	95	75	-20	85	56	-29									
7	750	1,237	92	62	-30	89	50	-39	98	85	-13						
8	520	1,438	97	81	-16	89	51	-38				82	42	-40	97	81	-16
9	390	1,741	95	72	-23	74	30	-44									
10	392	1,242	87	63	-24	86	35	-51				74	25	-49	94	73	-21
11	277	1,044	95	75	-20	96	59	-37				91	55	-36	99	87	-12
Total**	6,097	11,613	92	70	-22	87	54	-33	94	83	-11	86	46	-40	97	80	-17
2006																	
3	852	1,091	90	72	-18	78	62	-16									
4	1,024	1,047	82	59	-23	80	66	-14	93	84	-9						
5	915	1,859	88	55	-33	89	67	-22				82	51	-31			
6	656	1,495	94	74	-20	84	51	-33									
7	532	1,600	91	57	-34	82	39	-43	98	83	-15						
8	420	1,648	92	68	-24	85	40	-45				82	41	-41	91	63	-28
9	483	1,686	95	79	-16	69	26	-43									
10	415	1,174	93	71	-22	79	27	-52				68	22	-46	93	62	-31
11	172	1,199	91	67	-24	93	53	-40				90	47	-43	99	85	-14
Total**	5,469	12,799	89	67	-22	82	47	-35	95	83	-12	80	42	-38	93	69	-24
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	1,091	89	88	-1	89	84	-5									
4	11	553	100	82	-18	100	84	-16	100	92	-8						
5	0	4		*	N/A		*	N/A					*	N/A			
6	0	6		33	N/A		50	N/A									
Total**	20	1,654	95	86	-9	95	84	-11	100	92	-8		75	N/A			
2007																	
3	23	1,030	96	88	-8	96	84	-12									
4	21	649	81	86	5	86	86	0	95	94	-1						
5	1	10	*	63	N/A		40	N/A					*	N/A			
6	0	8		75	N/A		88	N/A									
Total**	45	1,697	89	87	-2	91	84	-7	95	94	-1		*	N/A			
2006																	
3	14	1,177	86	85	-1	92	81	-11									
4	11	673	91	81	-10	100	77	-23	100	93	-7						
5	0	38		77	N/A		59	N/A					32	N/A			
6	0	22		73	N/A		50	N/A									
Total**	25	1,910	88	83	-5	96	78	-18	100	93	-7		32	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Charlotte Allen Elementary School (#103)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	19	*	100	N/A	*	95	N/A									
4	17	10	100	100	0	88	80	-8	100	100	0						
5	7	28	86	73	-13	100	93	-7				100	96	-4			
Total**	25	57	96	87	-9	92	91	-1	100	100	0	100	96	-4			

2007

3	3	29	*	90	N/A	*	92	N/A									
4	11	9	100	89	-11	100	100	0	100	78	-22						
5	12	28	100	56	-44	100	81	-19				100	60	-40			
Total**	26	66	96	75	-21	100	89	-11	100	78	-22	100	60	-40			

2006

3	5	14	100	50	-50	80	23	-57									
4	11	8	80	0	-80	91	0	-91	100	43	-57						
5	10	33	100	48	-52	100	71	-29				80	47	-33			
Total**	26	55	92	43	-49	92	48	-44	100	43	-57	80	47	-33			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		85	N/A		100	N/A									
4	0	14		86	N/A		93	N/A		79	N/A						
5	0	0															
Total**	0	27		85	N/A		96	N/A		79	N/A						

2007

3	0	18		72	N/A		89	N/A									
4	0	21		95	N/A		90	N/A		95	N/A						
5	0	0															
Total**	0	39		84	N/A		90	N/A		95	N/A						

2006

3	0	23		70	N/A		78	N/A									
4	0	19		79	N/A		94	N/A		95	N/A						
5	0	0															
Total**	0	42		74	N/A		85	N/A		95	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Charles Atherton Elementary School (#106)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	4	100	*	N/A	97	*	N/A									
4	46	3	66	*	N/A	76	*	N/A	83	*	N/A						
5	25	11	87	64	-23	88	45	-43				100	100	0			
6	14	20	93	100	7	100	100	0									
Total**	115	38	83	87	4	87	82	-5	83	*	N/A	100	100	0			

2007

3	48	3	82	*	N/A	52	*	N/A									
4	25	12	91	64	-27	83	64	-19	84	75	-9						
5	19	21	80	73	-7	83	76	-7				89	85	-4			
6	13	25	100	76	-24	77	68	-9									
Total**	105	61	86	72	-14	68	68	0	84	75	-9	89	85	-4			

2006

3	23	14	91	79	-12	96	86	-10									
4	15	22	80	68	-12	87	55	-32	87	63	-24						
5	8	41	100	49	-51	100	70	-30				100	70	-30			
6	11	26	91	81	-10	100	88	-12									
Total**	57	103	89	65	-24	95	74	-21	87	63	-24	100	70	-30			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Charles Barrick Elementary School (#107)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	11	79	73	-6	79	64	-15									
4	27	16	85	47	-38	70	53	-17	93	75	-18						
5	23	68	91	67	-24	91	68	-23				83	76	-7			
Total**	83	95	84	64	-20	79	65	-14	93	75	-18	83	76	-7			

2007

3	26	15	85	60	-25	64	40	-24									
4	41	20	88	53	-35	98	35	-63	95	80	-15						
5	27	64	96	55	-41	89	69	-20				100	68	-32			
Total**	94	99	89	55	-34	86	57	-29	95	80	-15	100	68	-32			

2006

3	1	46	*	90	N/A		56	N/A									
4	1	51	*	76	N/A	*	74	N/A	*	76	N/A						
5	0	86		78	N/A		77	N/A				84	N/A				
Total**	2	183	*	80	N/A	*	71	N/A	*	76	N/A	84	N/A				

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	74		83	N/A		81	N/A									
4	1	48	*	91	N/A	*	100	N/A	*	96	N/A						
5	0	0															
Total**	1	122	*	86	N/A	*	88	N/A	*	96	N/A						

2007

3	2	51	*	98	N/A	*	100	N/A									
4	0	40		74	N/A		86	N/A		92	N/A						
5	0	0															
Total**	2	91	*	88	N/A	*	94	N/A		92	N/A						

2006

3	0	60		87	N/A		95	N/A									
4	0	57		84	N/A		75	N/A		93	N/A						
5	0	0															
Total**	0	117		85	N/A		85	N/A		93	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Berry Elementary School (#109)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	38	*	50	N/A	*	66	N/A									
4	14	15	50	60	10	86	80	-6	64	80	16						
5	16	55	80	42	-38	88	47	-41				80	55	-25			
Total**	32	108	68	47	-21	88	58	-30	64	80	16	80	55	-25			

2007

3	6	25	83	64	-19	67	56	-11									
4	23	13	78	58	-20	87	31	-56	91	58	-33						
5	17	32	94	38	-56	71	52	-19				81	19	-62			
Total**	46	70	85	51	-34	78	49	-29	91	58	-33	81	19	-62			

2006

3	11	21	91	65	-26	90	53	-37									
4	15	11	87	50	-37	87	33	-54	100	88	-12						
5	10	41	78	58	-20	56	64	8				78	31	-47			
Total**	36	73	86	59	-27	79	57	-22	100	88	-12	78	31	-47			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		76	N/A		81	N/A									
4	0	36		56	N/A		61	N/A		75	N/A						
5	0	0															
Total**	0	78		67	N/A		72	N/A		75	N/A						

2007

3	0	34		86	N/A		79	N/A									
4	1	48	*	85	N/A	*	89	N/A		100	N/A						
5	0	0															
Total**	1	82	*	85	N/A	*	85	N/A		100	N/A						

2006

3	0	49		86	N/A		83	N/A									
4	0	36		76	N/A		86	N/A		94	N/A						
5	0	0															
Total**	0	85		82	N/A		84	N/A		94	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Blanche Bruce Elementary School (#121)

North

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	42	14	57	29	-28	60	36	-24									
4	27	27	74	38	-36	74	37	-37	85	72	-13						
5	27	31	81	65	-16	81	53	-28				59	50	-9			
6	0	0															
Total**	96	72	69	48	-21	70	44	-26	85	72	-13	59	50	-9			
2007																	
3	24	9	91	88	-3	68	100	32									
4	19	19	79	31	-48	68	28	-40	79	61	-18						
5	17	23	94	57	-37	94	43	-51				82	36	-46			
6	0	0															
Total**	60	51	88	53	-35	76	47	-29	79	61	-18	82	36	-46			
2006																	
3	6	26	100	92	-8	83	72	-11									
4	21	14	71	46	-25	67	71	4	83	81	-2						
5	20	19	75	28	-47	78	32	-46				35	9	-26			
6	7	11	100	90	-10	57	27	-30									
Total**	54	70	80	65	-15	71	54	-17	83	81	-2	35	9	-26			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	13		100	N/A		85	N/A									
4	0	14		71	N/A		79	N/A		86	N/A						
5	0	0															
6	0	0															
Total**	0	27		85	N/A		81	N/A		86	N/A						
2007																	
3	0	15		93	N/A		67	N/A									
4	1	10	*	90	N/A	*	90	N/A	*	90	N/A						
5	0	0															
6	0	0															
Total**	1	25	*	92	N/A	*	76	N/A	*	90	N/A						
2006																	
3	0	12		91	N/A		75	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	12		91	N/A		75	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Luther Burbank Elementary School (#122)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	10	93	100	7	74	50	-24									
4	35	19	86	42	-44	80	53	-27	97	79	-18						
5	31	65	100	78	-22	97	89	-8				94	88	-6			
Total**	109	94	93	73	-20	83	78	-5	97	79	-18	94	88	-6			

2007

3	43	11	98	70	-28	81	55	-26									
4	28	22	96	77	-19	96	59	-37	89	86	-3						
5	31	63	90	71	-19	100	83	-17				87	77	-10			
Total**	102	96	95	72	-23	91	74	-17	89	86	-3	87	77	-10			

2006

3	18	24	100	88	-12	83	70	-13									
4	38	11	87	78	-9	84	55	-29	89	88	-1						
5	34	54	82	46	-36	88	73	-15				82	46	-36			
Total**	90	89	88	61	-27	86	69	-17	89	88	-1	82	46	-36			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	60		88	N/A		83	N/A									
4	0	45		82	N/A		93	N/A		96	N/A						
5	0	0															
Total**	0	105		86	N/A		88	N/A		96	N/A						

2007

3	1	51	*	90	N/A	*	82	N/A									
4	0	58		88	N/A		95	N/A		96	N/A						
5	0	0															
Total**	1	109	*	89	N/A	*	89	N/A		96	N/A						

2006

3	0	58		84	N/A		84	N/A									
4	0	54		65	N/A		57	N/A		98	N/A						
5	0	0															
Total**	0	112		75	N/A		71	N/A		98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Burrus Elementary School (#125)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	33	*	100	N/A	*	100	N/A									
4	37	6	92	100	8	92	100	8	92	50	-42						
5	31	12	94	83	-11	97	100	3				100	92	-8			
Total**	70	51	93	96	3	94	100	6	92	50	-42	100	92	-8			

2007

3	13	39	92	74	-18	100	97	-3									
4	31	13	97	92	-5	100	92	-8	94	75	-19						
5	22	14	82	64	-18	100	100	0				95	71	-24			
Total**	66	66	91	76	-15	100	97	-3	94	75	-19	95	71	-24			

2006

3	9	43	89	67	-22	89	72	-17									
4	23	15	82	67	-15	91	73	-18	92	94	2						
5	22	25	91	60	-31	100	84	-16				90	56	-34			
Total**	54	83	87	65	-22	94	76	-18	92	94	2	90	56	-34			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Felix Cook Jr. Elementary School (#358)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	67	60	50	-10	70	52	-18									
4	28	67	71	67	-4	75	73	-2	86	81	-5						
5	12	68	67	62	-5	67	81	14				67	82	15			
Total**	50	202	68	60	-8	72	69	-3	86	81	-5	67	82	15			

2007

3	50	21	88	70	-18	70	60	-10									
4	35	39	74	76	2	74	72	-2	86	87	1						
5	19	37	89	51	-38	89	64	-25				95	59	-36			
Total**	104	97	83	65	-18	75	66	-9	86	87	1	95	59	-36			

2006

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	10		100	N/A		90	N/A									
4	0	5		80	N/A		100	N/A		80	N/A						
5	0	0															
Total**	0	15		93	N/A		93	N/A		80	N/A						

2007

3	5	4	80	*	N/A	80	*	N/A									
4	0	0															
5	0	0															
Total**	5	4	80	*	N/A	80	*	N/A									

2006

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ethel Coop Elementary School (#132)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	7	83	86	3	68	80	12									
4	32	34	90	88	-2	90	97	7	94	100	6						
5	31	49	86	79	-7	93	84	-9				96	79	-17			
Total**	98	90	86	83	-3	83	89	6	94	100	6	96	79	-17			

2007

3	31	7	90	83	-7	87	71	-16									
4	30	23	93	70	-23	97	83	-14	100	74	-26						
5	32	54	87	74	-13	97	81	-16				90	48	-42			
Total**	93	84	90	73	-17	93	80	-13	100	74	-26	90	48	-42			

2006

3	19	12	89	64	-25	84	8	-76									
4	32	25	81	72	-9	87	79	-8	97	93	-4						
5	22	55	95	57	-38	100	74	-26				95	54	-41			
Total**	73	92	88	62	-26	90	67	-23	97	93	-4	95	54	-41			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		85	N/A		74	N/A									
4	0	22		86	N/A		95	N/A		100	N/A						
5	0	0															
Total**	0	61		85	N/A		82	N/A		100	N/A						

2007

3	0	42		90	N/A		95	N/A									
4	0	22		76	N/A		71	N/A		95	N/A						
5	0	0															
Total**	0	64		85	N/A		87	N/A		95	N/A						

2006

3	0	46		89	N/A		85	N/A									
4	0	35		76	N/A		74	N/A		100	N/A						
5	0	0															
Total**	0	81		84	N/A		80	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Joseph Crawford Elementary School (#134)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	12	*	50	N/A	*	50	N/A									
4	6	21	100	67	-33	83	86	3	100	71	-29						
5	5	16	100	75	-25	100	80	-20				100	100	0			
Total**	12	49	100	65	-35	92	75	-17	100	71	-29	100	100	0			

2007

3	1	12	*	75	N/A	*	60	N/A									
4	7	11	86	50	-36	86	78	-8	71	82	11						
5	8	10	100	50	-50	88	75	-13				100	70	-30			
Total**	16	33	94	60	-34	81	70	-11	71	82	11	100	70	-30			

2006

3	4	12	*	58	N/A	*	50	N/A									
4	7	15	86	53	-33	86	60	-26	100	75	-25						
5	8	19	50	42	-8	71	63	-8				71	53	-18			
Total**	19	46	74	50	-24	83	59	-24	100	75	-25	71	53	-18			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12		73	N/A		92	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	13		75	N/A		92	N/A		*	N/A						

2007

3	1	17	*	78	N/A	*	88	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	1	19	*	75	N/A	*	79	N/A		*	N/A						

2006

3	0	14		86	N/A		83	N/A									
4	0	2					*	N/A									
5	0	0															
Total**	0	16		86	N/A		71	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Helen DeChaumes Elementary School (#137)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	29	*	68	N/A	*	74	N/A									
4	21	14	85	46	-39	90	62	-28	95	85	-10						
5	15	64	80	66	-14	100	83	-17				100	93	-7			
Total**	38	107	84	64	-20	92	78	-14	95	85	-10	100	93	-7			

2007

3	5	23	*	91	N/A	60	78	18									
4	11	26	60	46	-14	91	69	-22	60	46	-14						
5	12	67	92	57	-35	92	76	-16				83	66	-17			
Total**	28	116	77	61	-16	86	75	-11	60	46	-14	83	66	-17			

2006

3	7	34	100	65	-35	14	26	12									
4	18	14	78	31	-47	72	14	-58	78	77	-1						
5	9	72	100	52	-48	89	59	-30				89	54	-35			
Total**	34	120	88	53	-35	65	44	-21	78	77	-1	89	54	-35			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	47		87	N/A		87	N/A									
4	0	60		85	N/A		78	N/A		92	N/A						
5	0	0															
Total**	0	107		86	N/A		82	N/A		92	N/A						

2007

3	0	58		76	N/A		69	N/A									
4	0	49		88	N/A		88	N/A		90	N/A						
5	0	0															
Total**	0	107		81	N/A		77	N/A		90	N/A						

2006

3	1	53	*	83	N/A		78	N/A									
4	3	55	*	94	N/A	*	80	N/A	*	94	N/A						
5	0	0															
Total**	4	108	*	89	N/A	*	79	N/A	*	94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Matthew Dogan Elementary School (#140)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	18	80	82	2	100	28	-72									
4	11	20	82	63	-19	82	100	18	91	95	4						
5	9	20	78	40	-38	78	60	-18				89	70	-19			
6	0	0															
Total**	25	58	80	61	-19	84	64	-20	91	95	4	89	70	-19			

2007

3	4	32	*	42	N/A	*	35	N/A									
4	14	18	64	28	-36	100	61	-39	93	83	-10						
5	5	16	100	44	-56	60	44	-16				60	20	-40			
6	0	0															
Total**	23	66	74	38	-36	83	45	-38	93	83	-10	60	20	-40			

2006

3	7	24	71	54	-17	71	32	-39									
4	8	10	63	50	-13	63	50	-13	88	100	12						
5	8	21	63	40	-23	71	55	-16				86	29	-57			
6	0	18	82	N/A		67	N/A										
Total**	23	73	65	56	-9	68	50	-18	88	100	12	86	29	-57			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12		42	N/A		58	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	12		42	N/A		58	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

2006

3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Durkee Elementary School (#144)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	28	16	100	88	-12	93	94	1									
4	16	27	88	77	-11	94	77	-17	100	85	-15						
5	21	66	86	63	-23	71	58	-13				81	72	-9			
Total**	65	109	92	70	-22	86	68	-18	100	85	-15	81	72	-9			

2007

3	25	22	100	77	-23	96	59	-37									
4	30	20	77	67	-10	83	74	-9	93	89	-4						
5	25	56	96	70	-26	92	79	-13				80	61	-19			
Total**	80	98	90	71	-19	90	73	-17	93	89	-4	80	61	-19			

2006

3	35	15	88	67	-21	76	69	-7									
4	33	15	91	67	-24	85	73	-12	100	93	-7						
5	33	65	97	59	-38	85	63	-22				76	52	-24			
Total**	101	95	92	61	-31	82	65	-17	100	93	-7	76	52	-24			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	54		80	N/A		89	N/A									
4	0	44		84	N/A		84	N/A		93	N/A						
5	0	0															
Total**	0	98		82	N/A		87	N/A		93	N/A						

2007

3	0	50		81	N/A		74	N/A									
4	0	47		87	N/A		81	N/A		98	N/A						
5	0	0															
Total**	0	97		84	N/A		77	N/A		98	N/A						

2006

3	0	41		88	N/A		88	N/A									
4	0	49		90	N/A		80	N/A		100	N/A						
5	0	3					*	N/A									
Total**	0	93		89	N/A		81	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Charles Eliot Elementary School (#147)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	27	100	70	-30	100	67	-33									
4	21	54	86	61	-25	76	72	-4	95	87	-8						
5	14	42	93	83	-10	93	79	-14				100	85	-15			
Total**	47	123	91	70	-21	87	73	-14	95	87	-8	100	85	-15			

2007

3	2	27	*	78	N/A	*	63	N/A									
4	18	49	78	71	-7	89	78	-11	83	85	2						
5	19	29	89	46	-43	95	61	-34				74	38	-36			
Total**	39	105	85	66	-19	92	69	-23	83	85	2	74	38	-36			

2006

3	12	25	92	92	0	83	71	-12									
4	22	55	73	53	-20	64	73	9	82	77	-5						
5	36	41	81	50	-31	89	59	-30				86	38	-48			
Total**	70	121	80	60	-20	80	68	-12	82	77	-5	86	38	-48			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	27		93	N/A		85	N/A									
4	0	0															
5	0	0															
Total**	0	27		93	N/A		85	N/A									

2007

3	0	42		98	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	42		98	N/A		83	N/A									

2006

3	0	38		95	N/A		74	N/A									
4	0	0															
5	0	0															
Total**	0	38		95	N/A		74	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Macario García Elementary School (#283)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	47	91	74	-17	80	64	-16									
4	45	59	96	52	-44	98	73	-25	100	79	-21						
5	37	64	92	61	-31	89	72	-17				94	59	-35			
Total**	93	170	94	62	-32	92	70	-22	100	79	-21	94	59	-35			

2007

3	17	43	100	90	-10	100	81	-19									
4	38	59	89	72	-17	100	93	-7	92	88	-4						
5	50	39	90	49	-41	92	59	-33				82	36	-46			
Total**	105	141	91	71	-20	96	80	-16	92	88	-4	82	36	-46			

2006

3	19	42	89	68	-21	95	59	-36									
4	40	58	90	55	-35	85	74	-11	95	89	-6						
5	38	68	89	42	-47	76	66	-10				76	43	-33			
Total**	97	168	89	53	-36	83	67	-16	95	89	-6	76	43	-33			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	41		93	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	41		93	N/A		90	N/A									

2007

3	0	36		92	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	36		92	N/A		100	N/A									

2006

3	0	57		79	N/A		91	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	58		79	N/A		91	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Nathaniel Q. Henderson Elementary School (#172)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	11	34	100	72	-28	100	68	-32									
4	30	12	76	67	-9	86	100	14	90	100	10						
5	27	10	81	80	-1	100	100	0				85	90	5			
6	0	0															
Total**	68	56	82	72	-10	94	80	-14	90	100	10	85	90	5			

2007

3	9	43	100	74	-26	88	72	-16									
4	25	11	84	73	-11	64	64	0	80	82	2						
5	20	18	95	56	-39	75	56	-19				95	88	-7			
6	12	23	92	64	-28	92	57	-35									
Total**	66	95	91	68	-23	75	64	-11	80	82	2	95	88	-7			

2006

3	4	44	*	68	N/A	*	86	N/A									
4	34	12	82	33	-49	91	83	-8	100	85	-15						
5	15	30	93	76	-17	93	67	-26				100	55	-45			
6	3	42	*	73	N/A	*	38	N/A									
Total**	56	128	85	68	-17	86	65	-21	100	85	-15	100	55	-45			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

John J. Herrera Elementary School (#286)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	57	18	91	89	-2	95	100	5									
4	51	30	82	59	-23	84	75	-9	96	80	-16						
5	35	73	94	71	-23	91	92	1				91	78	-13			
Total**	143	121	89	71	-18	90	89	-1	96	80	-16	91	78	-13			

2007

3	51	27	90	91	1	100	85	-15									
4	32	15	94	86	-8	94	73	-21	100	93	-7						
5	30	65	97	65	-32	100	89	-11				100	66	-34			
Total**	113	107	93	74	-19	98	86	-12	100	93	-7	100	66	-34			

2006

3	42	21	98	85	-13	85	86	1									
4	31	12	87	29	-58	90	50	-40	97	86	-11						
5	26	80	96	68	-28	100	83	-17				96	75	-21			
Total**	99	113	94	68	-26	91	80	-11	97	86	-11	96	75	-21			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	64		80	N/A		80	N/A									
4	2	47	*	83	N/A	*	88	N/A	*	90	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	2	112	*	81	N/A	*	83	N/A	*	90	N/A		*	N/A			

2007

3	2	54	*	74	N/A	*	92	N/A									
4	5	57	60	86	26	80	91	11	100	89	-11						
5	0	2		*	N/A		*	N/A									
Total**	7	113	71	80	9	86	90	4	100	89	-11						

2006

3	8	55	88	84	-4	100	76	-24									
4	2	53	*	89	N/A	*	88	N/A	*	100	N/A						
5	0	0															
Total**	10	108	90	86	-4	100	82	-18	*	100	N/A						

** TAKS Total Grades 3–11
 * Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Highland Heights Elementary School (#174)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	26	10	88	90	2	77	100	23									
4	35	8	77	75	-2	77	88	11	88	50	-38						
5	14	21	79	62	-17	100	80	-20				86	81	-5			
Total**	75	39	81	72	-9	81	87	6	88	50	-38	86	81	-5			

2007

3	40	6	88	*	N/A	75	50	-25									
4	18	24	100	77	-23	94	78	-16	88	100	12						
5	20	19	84	47	-37	89	37	-52				95	37	-58			
Total**	78	49	89	60	-29	83	58	-25	88	100	12	95	37	-58			

2006

3	19	26	78	58	-20	47	44	-3									
4	26	8	58	25	-33	65	25	-40	80	88	8						
5	16	16	73	33	-40	50	14	-36				67	21	-46			
Total**	61	50	68	45	-23	56	32	-24	80	88	8	67	21	-46			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Henry Hohl Elementary School (#176)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	28	*	64	N/A	*	57	N/A									
4	16	14	47	75	28	80	69	-11	80	100	20						
5	10	46	80	65	-15	50	78	28				90	78	-12			
Total**	29	88	64	66	2	71	71	0	80	100	20	90	78	-12			

2007

3	5	17	100	56	-44	80	41	-39									
4	10	12	70	64	-6	50	36	-14	80	92	12						
5	17	41	100	60	-40	100	87	-13				75	51	-24			
Total**	32	70	91	59	-32	81	67	-14	80	92	12	75	51	-24			

2006

3	3	19	*	89	N/A	*	68	N/A									
4	22	14	68	50	-18	82	57	-25	95	93	-2						
5	11	32	100	61	-39	100	57	-43				70	34	-36			
Total**	36	65	81	68	-13	89	60	-29	95	93	-2	70	34	-36			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		93	N/A		90	N/A									
4	0	24		88	N/A		88	N/A		84	N/A						
5	0	0															
Total**	0	53		91	N/A		89	N/A		84	N/A						

2007

3	0	31		97	N/A		84	N/A									
4	0	37		86	N/A		95	N/A		92	N/A						
5	0	0															
Total**	0	68		91	N/A		90	N/A		92	N/A						

2006

3	0	39		85	N/A		61	N/A									
4	0	32		75	N/A		84	N/A		81	N/A						
5	0	25		88	N/A		75	N/A				40	N/A				
Total**	0	96		82	N/A		72	N/A		81	N/A	40	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Houston Gardens Elementary School (#179)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	27	100	67	-33	78	72	-6									
4	29	14	82	17	-65	93	45	-48	90	71	-19						
5	20	23	95	64	-31	89	70	-19				83	55	-28			
6	0	0															
Total**	67	64	91	56	-35	88	66	-22	90	71	-19	83	55	-28			

2007

3	12	29	100	71	-29	83	59	-24									
4	25	20	78	40	-38	78	13	-65	84	89	5						
5	21	23	90	68	-22	95	56	-39				90	52	-38			
6	4	5	*	100	N/A	*	80	N/A									
Total**	62	77	88	66	-22	86	48	-38	84	89	5	90	52	-38			

2006

3	18	27	94	63	-31	82	44	-38									
4	23	28	83	50	-33	65	56	-9	96	71	-25						
5	15	31	57	43	-14	57	32	-25				38	14	-24			
6	4	6	*	100	N/A	*	83	N/A									
Total**	60	92	81	55	-26	71	46	-25	96	71	-25	38	14	-24			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Rollin Isaacs Elementary School (#180)

North

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	42	*	95	N/A	*	85	N/A									
4	23	23	83	64	-19	83	57	-26	100	100	0						
5	23	24	87	77	-10	91	65	-26				86	74	-12			
6	0	0															
Total**	48	89	85	83	-2	85	72	-13	100	100	0	86	74	-12			
2007																	
3	5	54	80	57	-23	40	69	29									
4	26	26	88	65	-23	80	56	-24	92	83	-9						
5	24	42	96	66	-30	100	64	-36				87	41	-46			
6	10	25	100	76	-24	90	68	-22									
Total**	65	147	92	64	-28	86	65	-21	92	83	-9	87	41	-46			
2006																	
3	33	19	94	83	-11	82	63	-19									
4	32	21	56	28	-28	56	29	-27	88	84	-4						
5	9	21	75	39	-36	89	71	-18				78	45	-33			
6	10	19	100	78	-22	100	63	-37									
Total**	84	80	78	57	-21	75	56	-19	88	84	-4	78	45	-33			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	19		79	N/A		79	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	19		79	N/A		79	N/A									
2007																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2006																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Peter Janowski Elementary School (#181)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	21	100	57	-43	100	70	-30									
4	12	7	92	83	-9	92	71	-21	83	100	17						
5	8	52	63	54	-9	88	76	-12				75	52	-23			
Total**	25	80	84	57	-27	92	74	-18	83	100	17	75	52	-23			

2007

3	2	20	*	79	N/A	*	68	N/A									
4	10	9	80	78	-2	90	89	-1	100	67	-33						
5	12	51	75	70	-5	82	87	5				64	60	-4			
Total**	24	80	79	74	-5	83	82	-1	100	67	-33	64	60	-4			

2006

3	8	14	100	57	-43	50	62	12									
4	18	9	78	63	-15	83	78	-5	100	100	0						
5	7	59	86	48	-38	100	69	-31				57	46	-11			
Total**	33	82	85	51	-34	78	69	-9	100	100	0	57	46	-11			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	46		91	N/A		78	N/A									
4	0	38		84	N/A		82	N/A		97	N/A						
5	0	0															
Total**	0	84		88	N/A		79	N/A		97	N/A						

2007

3	0	43		74	N/A		81	N/A									
4	0	48		83	N/A		79	N/A		96	N/A						
5	0	5		60	N/A												
Total**	0	96		78	N/A		80	N/A		96	N/A						

2006

3	0	58		88	N/A		66	N/A									
4	0	43		88	N/A		79	N/A		95	N/A						
5	0	3		*	N/A							*	N/A				
Total**	0	104		87	N/A		72	N/A		95	N/A	*	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Jefferson Elementary School (#182)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	13	82	58	-24	89	69	-20									
4	28	44	86	65	-21	82	79	-3	93	79	-14						
5	13	66	77	71	-6	92	77	-15				85	87	2			
Total**	76	123	83	68	-15	87	77	-10	93	79	-14	85	87	2			

2007

3	35	13	71	69	-2	74	62	-12									
4	13	40	92	53	-39	92	59	-33	85	81	-4						
5	8	64	100	61	-39	100	64	-36				75	48	-27			
Total**	56	117	80	60	-20	82	62	-20	85	81	-4	75	48	-27			

2006

3	18	31	71	34	-37	59	30	-29									
4	11	42	82	48	-34	73	48	-25	100	76	-24						
5	14	55	100	57	-43	93	54	-39				86	40	-46			
Total**	43	128	83	48	-35	74	46	-28	100	76	-24	86	40	-46			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36		86	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	36		86	N/A		82	N/A									

2007

3	0	32		81	N/A		78	N/A									
4	0	32		84	N/A		74	N/A		75	N/A						
5	0	0															
Total**	0	64		83	N/A		76	N/A		75	N/A						

2006

3	1	40	*	83	N/A	*	58	N/A									
4	0	36		47	N/A		28	N/A		66	N/A						
5	0	0															
Total**	1	76	*	66	N/A	*	43	N/A		66	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Kashmere Gardens Elementary School (#185)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	27	100	67	-33	100	32	-68									
4	29	4	83	*	N/A	86	*	N/A	90	*	N/A						
5	19	23	95	61	-34	100	32	-68				89	24	-65			
6	4	10	*	100	N/A	*	80	N/A									
Total**	57	64	89	72	-17	93	44	-49	90	*	N/A	89	24	-65			

2007

3	6	35	100	76	-24	100	42	-58									
4	22	25	90	48	-42	90	44	-46	91	73	-18						
5	11	14	91	50	-41	100	93	-7				100	64	-36			
6	6	19	100	100	0	100	89	-11									
Total**	45	93	93	70	-23	95	60	-35	91	73	-18	100	64	-36			

2006

3	12	32	92	83	-9	92	44	-48									
4	22	15	77	13	-64	55	40	-15	86	60	-26						
5	15	36	80	51	-29	100	79	-21				86	40	-46			
6	11	17	100	88	-12	100	82	-18									
Total**	60	100	85	61	-24	81	62	-19	86	60	-26	86	40	-46			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

John F. Kennedy Elementary School (#188)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	5	97	60	-37	100	100	0									
4	27	12	96	100	4	100	100	0	96	92	-4						
5	22	39	100	97	-3	100	95	-5				100	100	0			
Total**	82	56	98	95	-3	100	96	-4	96	92	-4	100	100	0			

2007

3	23	15	100	100	0	100	87	-13									
4	32	26	100	84	-16	97	92	-5	94	69	-25						
5	26	30	100	100	0	92	97	5				100	100	0			
Total**	81	71	100	94	-6	96	93	-3	94	69	-25	100	100	0			

2006

3	37	25	100	88	-12	92	72	-20									
4	27	12	100	100	0	100	100	0	100	100	0						
5	24	29	100	89	-11	100	100	0				100	97	-3			
Total**	88	66	100	90	-10	97	89	-8	100	100	0	100	97	-3			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	33		97	N/A		94	N/A									
4	0	19		74	N/A		74	N/A		89	N/A						
5	0	0															
Total**	0	52		88	N/A		87	N/A		89	N/A						

2007

3	0	10		100	N/A		100	N/A									
4	0	14		79	N/A		71	N/A		100	N/A						
5	0	0															
Total**	0	24		88	N/A		83	N/A		100	N/A						

2006

3	0	17		100	N/A		100	N/A									
4	0	23		100	N/A		91	N/A		83	N/A						
5	0	0															
Total**	0	40		100	N/A		95	N/A		83	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

James Ketelsen Elementary School (#389)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	30	91	86	-5	88	77	-11									
4	17	48	88	59	-29	76	72	-4	88	85	-3						
5	22	45	95	72	-23	100	82	-18				95	100	5			
Total**	73	123	92	71	-21	89	77	-12	88	85	-3	95	100	5			

2007

3	21	23	81	70	-11	75	83	8									
4	30	53	83	58	-25	97	73	-24	100	80	-20						
5	29	36	100	56	-44	93	75	-18				96	41	-55			
Total**	80	112	89	60	-29	90	76	-14	100	80	-20	96	41	-55			

2006

3	23	18	100	94	-6	95	100	5									
4	25	32	92	76	-16	92	55	-37	96	97	1						
5	26	43	85	33	-52	88	72	-16				92	48	-44			
Total**	74	93	92	59	-33	92	72	-20	96	97	1	92	48	-44			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		78	N/A		88	N/A									
4	0	0															
5	0	0															
Total**	0	18		78	N/A		88	N/A									

2007

3	0	21		76	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	21		76	N/A		75	N/A									

2006

3	0	38		84	N/A		89	N/A									
4	0	14		79	N/A		43	N/A		92	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	56		78	N/A		71	N/A		92	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Adele Looscan Elementary School (#197)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	32	*	61	N/A	*	75	N/A									
4	17	44	88	54	-34	71	66	-5	88	73	-15						
5	17	46	71	62	-9	88	67	-21				88	69	-19			
Total**	38	122	79	59	-20	76	69	-7	88	73	-15	88	69	-19			

2007

3	7	22	100	82	-18	100	80	-20									
4	19	51	84	53	-31	74	69	-5	100	71	-29						
5	22	25	95	65	-30	95	75	-20				100	82	-18			
Total**	48	98	91	63	-28	88	73	-15	100	71	-29	100	82	-18			

2006

3	6	29	83	55	-28	80	69	-11									
4	13	39	83	47	-36	85	59	-26	100	87	-13						
5	12	59	67	61	-6	83	59	-24				67	50	-17			
Total**	31	127	77	55	-22	83	61	-22	100	87	-13	67	50	-17			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		93	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	29		93	N/A		90	N/A									

2007

3	0	38		79	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	38		79	N/A		82	N/A									

2006

3	0	38		76	N/A		51	N/A									
4	0	0															
5	0	0															
Total**	0	38		76	N/A		51	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

E. A. "Squatty" Lyons Elementary School (#128)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	46	17	98	76	-22	96	65	-31									
4	42	23	95	83	-12	93	83	-10	98	96	-2						
5	41	87	95	76	-19	98	89	-9				98	95	-3			
Total**	129	127	96	77	-19	95	84	-11	98	96	-2	98	95	-3			

2007

3	49	14	92	100	8	90	92	2									
4	42	19	95	95	0	100	95	-5	98	89	-9						
5	53	46	98	89	-9	100	96	-4				100	98	-2			
Total**	144	79	95	92	-3	97	95	-2	98	89	-9	100	98	-2			

2006

3	46	14	93	93	0	93	93	0									
4	48	10	98	90	-8	100	100	0	100	100	0						
5	72	46	94	78	-16	96	87	-9				99	79	-20			
Total**	166	70	95	83	-12	96	90	-6	100	100	0	99	79	-20			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	59		93	N/A		90	N/A									
4	0	49		96	N/A		94	N/A		100	N/A						
5	0	0															
Total**	0	108		94	N/A		92	N/A		100	N/A						

2007

3	0	62		92	N/A		92	N/A									
4	0	66		95	N/A		97	N/A		95	N/A						
5	0	0															
Total**	0	128		94	N/A		94	N/A		95	N/A						

2006

3	0	80		90	N/A		89	N/A									
4	0	43		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	123		93	N/A		93	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Clemente Martínez Elementary School (#289)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	58	100	84	-16	100	70	-30									
4	37	32	76	75	-1	84	88	4	95	97	2						
5	27	43	91	71	-20	91	79	-12				74	67	-7			
Total**	69	133	83	78	-5	88	77	-11	95	97	2	74	67	-7			

2007

3	6	39	100	87	-13	100	85	-15									
4	26	45	81	69	-12	88	82	-6	88	82	-6						
5	20	22	90	59	-31	90	77	-13				85	73	-12			
Total**	52	106	87	74	-13	90	82	-8	88	82	-6	85	73	-12			

2006

3	10	31	100	71	-29	90	69	-21									
4	25	31	80	50	-30	68	55	-13	96	94	-2						
5	28	28	89	43	-46	96	61	-35				82	52	-30			
Total**	63	90	87	55	-32	84	61	-23	96	94	-2	82	52	-30			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	27		89	N/A		70	N/A									
4	0	0															
5	0	0															
Total**	0	27		89	N/A		70	N/A									

2007

3	0	20		89	N/A		65	N/A									
4	0	0															
5	0	0															
Total**	0	20		89	N/A		65	N/A									

2006

3	0	31		87	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	31		87	N/A		81	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Raul C. Martínez Elementary School (#298)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	30	35	80	57	-23	80	63	-17									
4	34	47	88	52	-36	82	57	-25	100	86	-14						
5	25	24	96	67	-29	96	67	-29				96	67	-29			
Total**	89	106	88	57	-31	85	61	-24	100	86	-14	96	67	-29			

2007

3	45	40	93	92	-1	80	71	-9									
4	28	22	96	76	-20	96	74	-22	93	95	2						
5	19	33	89	61	-28	100	84	-16				95	77	-18			
Total**	92	95	93	78	-15	89	76	-13	93	95	2	95	77	-18			

2006

3	22	33	82	82	0	82	71	-11									
4	34	27	85	62	-23	79	81	2	68	62	-6						
5	27	37	96	66	-30	92	85	-7				88	87	-1			
Total**	83	97	88	70	-18	84	79	-5	68	62	-6	88	87	-1			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jesse McDade Elementary School (#202)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	29	100	85	-15	100	85	-15									
4	16	14	88	64	-24	94	77	-17	100	100	0						
5	14	18	93	81	-12	100	89	-11				86	63	-23			
6	7	3	100	*	N/A	100	*	N/A									
Total**	43	64	93	80	-13	98	85	-13	100	100	0	86	63	-23			

2007

3	6	35	80	82	2	67	91	24									
4	22	16	77	67	-10	86	100	14	91	80	-11						
5	12	29	83	65	-18	91	82	-9				73	64	-9			
6	9	6	100	100	0	100	100	0									
Total**	49	86	83	75	-8	88	90	2	91	80	-11	73	64	-9			

2006

3	3	34	*	94	N/A	*	97	N/A									
4	1	41	*	85	N/A	*	74	N/A	*	88	N/A						
5	2	36	*	76	N/A	*	89	N/A				*	75	N/A			
6	0	16		100	N/A		100	N/A									
Total**	6	127	17	87	70	50	88	38	*	88	N/A	*	75	N/A			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Joe Moreno Elementary School (#359)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	6	77	83	6	79	100	21									
4	28	84	89	71	-18	81	90	9	89	83	-6						
5	18	81	78	89	11	89	90	1				94	99	5			
Total**	81	171	81	81	0	82	90	8	89	83	-6	94	99	5			

2007

3	31	13	84	77	-7	84	77	-7									
4	20	88	79	69	-10	95	92	-3	95	81	-14						
5	41	52	97	57	-40	95	72	-23				95	84	-11			
Total**	92	153	89	66	-23	91	84	-7	95	81	-14	95	84	-11			

2006

3	21	21	84	52	-32	68	65	-3									
4	21	53	95	74	-21	100	92	-8	90	85	-5						
5	20	75	85	69	-16	85	80	-5				84	59	-25			
Total**	62	149	88	68	-20	85	82	-3	90	85	-5	84	59	-25			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	62		98	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	62		95	N/A		99	N/A									

2007

3	0	71		94	N/A		96	N/A									
4	0	0															
5	1	1	*	*	N/A		*	N/A				*	N/A				
Total**	1	72	*	94	N/A		96	N/A				*	N/A				

2006

3	1	57	*	84	N/A	*	91	N/A									
4	1	9	*	89	N/A	*	100	N/A	*	78	N/A						
5	0	2		*	N/A		*	N/A				*	N/A				
Total**	2	68	*	85	N/A	*	91	N/A	*	78	N/A	*	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

North Alternative Elementary School (#366)

North

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Northline Elementary School (#210)

North

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	9	72	78	6	59	56	-3									
4	19	11	84	55	-29	68	55	-13	100	82	-18						
5	26	49	85	53	-32	92	61	-31				88	59	-29			
Total**	63	69	81	57	-24	76	59	-17	100	82	-18	88	59	-29			
2007																	
3	18	9	89	67	-22	76	25	-51									
4	20	11	84	64	-20	79	36	-43	100	82	-18						
5	21	57	100	53	-47	90	70	-20				75	47	-28			
Total**	59	77	91	56	-35	82	61	-21	100	82	-18	75	47	-28			
2006																	
3	18	15	94	80	-14	82	46	-36									
4	18	10	67	78	11	72	80	8	95	100	5						
5	33	70	67	44	-23	91	40	-51				64	26	-38			
Total**	69	95	74	53	-21	84	46	-38	95	100	5	64	26	-38			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	53	89	91	2	89	77	-12									
4	8	46	100	80	-20	100	85	-15	100	93	-7						
5	0	0															
Total**	17	99	94	86	-8	94	81	-13	100	93	-7						
2007																	
3	9	48	100	98	-2	100	78	-22									
4	11	44	100	93	-7	91	89	-2	91	100	9						
5	0	0															
Total**	20	92	100	96	-4	95	83	-12	91	100	9						
2006																	
3	3	73	*	86	N/A	*	86	N/A									
4	5	55	80	85	5	100	75	-25	100	96	-4						
5	0	0															
Total**	8	128	88	85	-3	100	81	-19	100	96	-4						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

John G. Osborne Elementary School (#213)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	38	17	76	69	-7	62	76	14									
4	38	6	86	67	-19	89	67	-22	97	83	-14						
5	17	20	88	55	-33	88	89	1				100	100	0			
Total**	93	43	82	62	-20	78	81	3	97	83	-14	100	100	0			

2007

3	48	7	77	29	-48	56	33	-23									
4	16	22	94	86	-8	100	86	-14	100	86	-14						
5	19	12	83	64	-19	83	100	17				89	82	-7			
Total**	83	41	81	69	-12	71	81	10	100	86	-14	89	82	-7			

2006

3	33	18	78	53	-25	48	33	-15									
4	15	9	100	56	-44	93	56	-37	93	67	-26						
5	21	16	86	50	-36	90	50	-40				73	63	-10			
Total**	69	43	85	52	-33	71	44	-27	93	67	-26	73	63	-10			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2006

3	0	1		*	N/A		*	N/A									
4	0	0															
5	0	0															
Total**	0	1		*	N/A		*	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Roderick Paige Elementary School (#113)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	24	86	74	-12	82	71	-11									
4	24	19	75	84	9	71	79	8	79	79	0						
5	13	14	92	71	-21	92	86	-6				92	86	-6			
Total**	59	57	83	77	-6	80	77	-3	79	79	0	92	86	-6			

2007

3	23	31	67	77	10	52	68	16									
4	15	14	87	62	-25	93	71	-22	100	92	-8						
5	12	15	100	92	-8	100	79	-21				91	64	-27			
Total**	50	60	80	76	-4	77	71	-6	100	92	-8	91	64	-27			

2006

3	21	24	76	45	-31	63	63	0									
4	17	11	94	56	-38	88	82	-6	94	91	-3						
5	11	26	100	72	-28	100	85	-15				91	31	-60			
Total**	49	61	88	59	-29	81	75	-6	94	91	-3	91	31	-60			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Leeona Pugh Elementary School (#223)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	12	100	75	-25	91	55	-36									
4	21	34	71	70	-1	86	85	-1	95	82	-13						
5	13	24	85	88	3	85	96	11				85	83	-2			
Total**	58	70	86	77	-9	88	84	-4	95	82	-13	85	83	-2			

2007

3	24	8	88	88	0	83	63	-20									
4	16	28	81	92	11	81	89	8	81	79	-2						
5	24	22	96	76	-20	100	80	-20				88	62	-26			
Total**	64	58	89	85	-4	89	82	-7	81	79	-2	88	62	-26			

2006

3	16	8	94	71	-23	88	75	-13									
4	20	25	85	88	3	90	79	-11	95	96	1						
5	26	21	96	65	-31	100	83	-17				100	82	-18			
Total**	62	54	92	77	-15	94	80	-14	95	96	1	100	82	-18			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		94	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	18		94	N/A		94	N/A									

2007

3	1	21	*	100	N/A	*	100	N/A									
4	0	0															
5	0	0															
Total**	1	21	*	100	N/A	*	100	N/A									

2006

3	0	20		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	20		100	N/A		100	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Theodore Roosevelt Elementary School (#231)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	44	10	89	80	-9	98	90	-8									
4	50	24	90	83	-7	88	83	-5	98	92	-6						
5	37	26	97	74	-23	100	96	-4				95	81	-14			
Total**	131	60	92	79	-13	95	89	-6	98	92	-6	95	81	-14			

2007

3	53	11	98	91	-7	92	91	-1									
4	42	15	90	71	-19	100	67	-33	100	92	-8						
5	49	18	98	78	-20	98	79	-19				98	56	-42			
Total**	144	44	96	79	-17	97	78	-19	100	92	-8	98	56	-42			

2006

3	44	17	84	94	10	86	59	-27									
4	47	14	98	50	-48	96	71	-25	100	93	-7						
5	37	26	100	56	-44	100	96	-4				97	75	-22			
Total**	128	57	94	65	-29	94	78	-16	100	93	-7	97	75	-22			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	12		92	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	12		92	N/A		100	N/A									

2007

3	0	15		87	N/A		80	N/A									
4	0	12		83	N/A		83	N/A		100	N/A						
5	0	0															
Total**	0	27		85	N/A		81	N/A		100	N/A						

2006

3	0	15		87	N/A		93	N/A									
4	0	13		83	N/A		92	N/A		92	N/A						
5	0	0															
Total**	0	28		85	N/A		93	N/A		92	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Betsy Ross Elementary School (#232)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	33	14	94	100	6	94	64	-30									
4	38	8	87	88	1	92	100	8	97	100	3						
5	31	13	90	62	-28	87	69	-18				90	77	-13			
Total**	102	35	90	82	-8	91	74	-17	97	100	3	90	77	-13			

2007

3	46	6	96	80	-16	89	67	-22									
4	26	11	92	82	-10	96	64	-32	92	91	-1						
5	19	18	95	72	-23	94	82	-12				95	82	-13			
Total**	91	35	95	76	-19	92	74	-18	92	91	-1	95	82	-13			

2006

3	33	17	88	69	-19	75	71	-4									
4	24	10	75	30	-45	71	50	-21	92	90	-2						
5	23	26	82	56	-26	70	68	-2				65	56	-9			
Total**	80	53	82	55	-27	72	65	-7	92	90	-2	65	56	-9			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Walter Scarborough Elementary School (#237)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	17	76	56	-20	74	47	-27									
4	33	30	73	80	7	88	93	5	88	93	5						
5	23	53	100	71	-29	91	67	-24				100	73	-27			
Total**	91	100	81	71	-10	83	71	-12	88	93	5	100	73	-27			

2007

3	40	5	95	100	5	74	*	N/A									
4	25	30	88	65	-23	88	77	-11	80	82	2						
5	31	50	90	50	-40	94	58	-36				84	50	-34			
Total**	96	85	92	58	-34	84	64	-20	80	82	2	84	50	-34			

2006

3	30	16	73	64	-9	70	67	-3									
4	36	13	75	36	-39	75	54	-21	97	100	3						
5	18	68	94	37	-57	83	60	-23				83	34	-49			
Total**	84	97	79	41	-38	75	60	-15	97	100	3	83	34	-49			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	63		83	N/A		60	N/A									
4	0	35		80	N/A		62	N/A		86	N/A						
5	0	0															
Total**	0	98		82	N/A		61	N/A		86	N/A						

2007

3	2	56	*	84	N/A	*	60	N/A									
4	0	35		74	N/A		63	N/A		85	N/A						
5	0	0															
Total**	2	91	*	80	N/A	*	61	N/A		85	N/A						

2006

3	0	52		67	N/A		54	N/A									
4	0	43		65	N/A		77	N/A		88	N/A						
5	0	0															
Total**	0	95		66	N/A		65	N/A		88	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Emmett Scott Elementary School (#238)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	17	10	94	80	-14	87	75	-12									
4	23	24	82	54	-28	82	46	-36	91	64	-27						
5	6	39	100	63	-37	100	97	-3				83	86	3			
6	0	0															
Total**	46	73	89	63	-26	86	77	-9	91	64	-27	83	86	3			

2007

3	23	11	95	82	-13	96	55	-41									
4	14	30	86	93	7	85	83	-2	77	81	4						
5	16	18	100	65	-35	100	72	-28				100	94	-6			
6	12	17	100	100	0	100	94	-6									
Total**	65	76	95	86	-9	95	79	-16	77	81	4	100	94	-6			

2006

3	15	13	93	92	-1	60	67	7									
4	15	26	71	52	-19	67	72	5	80	81	1						
5	15	27	93	73	-20	100	54	-46				80	60	-20			
6	10	19	100	100	0	100	100	0									
Total**	55	85	89	76	-13	80	72	-8	80	81	1	80	60	-20			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		81	N/A		94	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	16		81	N/A		94	N/A									

2007

3	0	12		92	N/A		100	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	12		92	N/A		100	N/A									

2006

3	0	15		80	N/A		67	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	15		80	N/A		67	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Mary Scroggins Elementary School (#269)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	26	100	88	-12	100	81	-19									
4	31	50	94	76	-18	90	96	6	90	96	6						
5	30	52	100	83	-17	97	85	-12				97	71	-26			
Total**	70	128	97	81	-16	94	88	-6	90	96	6	97	71	-26			

2007

3	14	25	100	96	-4	86	72	-14									
4	34	64	91	72	-19	94	81	-13	85	81	-4						
5	38	27	97	74	-23	100	81	-19				92	59	-33			
Total**	86	116	95	77	-18	95	79	-16	85	81	-4	92	59	-33			

2006

3	14	43	100	73	-27	93	63	-30									
4	33	49	76	69	-7	76	82	6	94	92	-2						
5	45	34	91	61	-30	96	85	-11				78	45	-33			
Total**	92	126	87	68	-19	88	76	-12	94	92	-2	78	45	-33			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	31		94	N/A		90	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	36		89	N/A		89	N/A		*	N/A		*	N/A			

2007

3	0	38		95	N/A		78	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	41		90	N/A		75	N/A		*	N/A		*	N/A			

2006

3	0	36		80	N/A		80	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	38		78	N/A		81	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sidney Sherman Elementary School (#240)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	18	15	100	80	-20	94	100	6									
4	18	54	89	78	-11	89	94	5	94	89	-5						
5	19	57	78	78	0	89	95	6				83	96	13			
Total**	55	126	89	78	-11	91	95	4	94	89	-5	83	96	13			

2007

3	15	11	100	90	-10	100	90	-10									
4	18	54	89	77	-12	100	91	-9	94	85	-9						
5	19	32	100	73	-27	100	94	-6				100	90	-10			
Total**	52	97	96	77	-19	100	91	-9	94	85	-9	100	90	-10			

2006

3	18	12	89	92	3	89	82	-7									
4	8	46	100	80	-20	75	84	9	89	82	-7						
5	22	37	91	48	-43	100	74	-26				77	54	-23			
Total**	48	95	92	70	-22	91	80	-11	89	82	-7	77	54	-23			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	32		100	N/A		91	N/A									
4	0	4		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	36		97	N/A		92	N/A		*	N/A						

2007

3	0	40		93	N/A		90	N/A									
4	3	6	*	83	N/A	*	83	N/A	*	100	N/A						
5	0	0															
Total**	3	46	*	91	N/A	*	89	N/A	*	100	N/A						

2006

3	0	46		91	N/A		93	N/A									
4	0	0															
5	0	0															
Total**	0	46		91	N/A		93	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ernest O. Smith Education Center (#266)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	8	20	75	55	40	0	-40									
4	10	26	67	32	-35	56	48	-8	90	81	-9						
5	8	19	100	53	-47	100	56	-44				75	44	-31			
Total**	23	53	68	46	-22	68	44	-24	90	81	-9	75	44	-31			

2007

3	16	6	53	17	-36	44	*	N/A									
4	17	23	59	50	-9	59	17	-42	78	55	-23						
5	14	30	64	38	-26	93	47	-46				64	21	-43			
Total**	47	59	58	41	-17	64	33	-31	78	55	-23	64	21	-43			

2006

3	16	20	73	44	-29	47	32	-15									
4	13	25	85	50	-35	85	60	-25	100	83	-17						
5	6	34	67	27	-40	100	61	-39				100	42	-58			
Total**	35	79	76	39	-37	71	53	-18	100	83	-17	100	42	-58			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Mabel Wesley Elementary (#254)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	44	15	95	60	-35	93	67	-26									
4	35	13	86	77	-9	83	77	-6	91	69	-22						
5	28	14	89	85	-4	89	83	-6				96	85	-11			
Total**	107	42	91	73	-18	89	75	-14	91	69	-22	96	85	-11			

2007

3	54	13	79	58	-21	79	62	-17									
4	39	19	97	79	-18	97	68	-29	100	84	-16						
5	24	20	91	86	-5	96	89	-7				100	83	-17			
Total**	117	52	88	77	-11	89	75	-14	100	84	-16	100	83	-17			

2006

3	79	16	95	56	-39	66	31	-35									
4	55	16	78	40	-38	69	31	-38	89	63	-26						
5	39	24	85	45	-40	75	9	-66				63	0	-63			
Total**	173	56	87	47	-40	69	22	-47	89	63	-26	63	0	-63			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Luther Burbank Middle School (#43)

North

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	106	219	96	83	-13	95	83	-12									
7	183	156	97	76	-21	96	68	-28	97	81	-16						
8	153	170	100	86	-14	95	76	-19				92	53	-39	99	92	-7
Total**	442	545	98	82	-16	96	76	-20	97	81	-16	92	53	-39	99	92	-7
2007																	
6	172	182	98	85	-13	97	73	-24									
7	159	213	93	68	-25	92	66	-26	97	88	-9						
8	123	162	98	86	-12	96	68	-28				91	40	-51	98	81	-17
Total**	454	557	96	79	-17	95	69	-26	97	88	-9	91	40	-51	98	81	-17
2006																	
6	162	219	96	70	-26	94	56	-38									
7	154	181	95	61	-34	88	46	-42	100	86	-14						
8	119	235	98	69	-29	94	43	-51				93	46	-47	97	73	-24
Total**	435	635	97	67	-30	92	48	-44	100	86	-14	93	46	-47	97	73	-24
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	6		33	N/A		50	N/A									
Total**	0	6		33	N/A		50	N/A									
2007																	
6	0	8		75	N/A		88	N/A									
Total**	0	8		75	N/A		88	N/A									
2006																	
6	0	22		73	N/A		50	N/A									
Total**	0	22		73	N/A		50	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Lamar Fleming Middle School (#78)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	64	76	92	81	-11	86	55	-31									
7	83	66	93	69	-24	93	69	-24	94	82	-12						
8	68	70	100	86	-14	91	53	-38				78	51	-27	100	83	-17
Total**	215	212	95	79	-16	90	58	-32	94	82	-12	78	51	-27	100	83	-17

2007

6	35	60	91	84	-7	80	43	-37									
7	75	89	88	56	-32	88	39	-49	99	86	-13						
8	55	132	96	75	-21	89	52	-37				73	19	-54	96	73	-23
Total**	165	281	91	71	-20	86	46	-40	99	86	-13	73	19	-54	96	73	-23

2006

6	1	78	*	83	N/A	*	63	N/A									
7	5	182	80	60	-20	80	45	-35	100	89	-11						
8	4	184	*	73	N/A	*	49	N/A				*	35	N/A	*	80	N/A
Total**	10	444	70	70	0	60	50	-10	100	89	-11	*	35	N/A	*	80	N/A

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Richard Fonville Middle School (#47)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	69	252	90	76	-14	81	64	-17									
7	131	218	91	58	-33	83	54	-29	95	69	-26						
8	123	177	94	73	-21	89	52	-37				92	54	-38	99	93	-6
Total**	323	647	92	69	-23	85	58	-27	95	69	-26	92	54	-38	99	93	-6

2007

6	96	240	97	72	-25	74	47	-27									
7	103	192	92	56	-36	88	44	-44	99	82	-17						
8	80	237	99	85	-14	85	48	-37				86	57	-29	99	87	-12
Total**	279	669	96	72	-24	82	47	-35	99	82	-17	86	57	-29	99	87	-12

2006

6	77	243	87	73	-14	74	53	-21									
7	110	226	90	58	-32	76	29	-47	94	75	-19						
8	84	221	93	61	-32	87	44	-43				83	46	-37	91	57	-34
Total**	271	690	90	64	-26	79	42	-37	94	75	-19	83	46	-37	91	57	-34

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Patrick Henry Middle School (#52)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	103	218	94	67	-27	72	44	-28									
7	134	183	84	49	-35	76	42	-34	89	61	-28						
8	108	192	96	67	-29	82	38	-44				75	31	-44	96	73	-23
Total**	345	593	91	61	-30	77	41	-36	89	61	-28	75	31	-44	96	73	-23

2007

6	124	186	95	68	-27	81	57	-24									
7	106	196	97	60	-37	87	43	-44	99	86	-13						
8	88	221	99	81	-18	88	39	-49				83	39	-44	99	80	-19
Total**	318	603	97	70	-27	85	46	-39	99	86	-13	83	39	-44	99	80	-19

2006

6	108	205	95	69	-26	81	39	-42									
7	82	248	93	53	-40	82	35	-47	100	85	-15						
8	80	225	96	75	-21	89	32	-57				87	50	-37	94	72	-22
Total**	270	678	95	65	-30	84	35	-49	100	85	-15	87	50	-37	94	72	-22

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Francis Scott Key Middle School (#79)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	43	56	81	80	-1	76	72	-4									
7	55	86	94	84	-10	79	67	-12	82	80	-2						
8	69	89	97	73	-24	81	77	-4				76	61	-15	96	91	-5
Total**	167	231	92	79	-13	79	72	-7	82	80	-2	76	61	-15	96	91	-5

2007

6	40	124	75	70	-5	72	54	-18									
7	65	89	97	80	-17	97	73	-24	95	85	-10						
8	48	133	92	86	-6	81	65	-16				83	49	-34	98	82	-16
Total**	153	346	89	79	-10	85	63	-22	95	85	-10	83	49	-34	98	82	-16

2006

6	38	102	87	76	-11	76	41	-35									
7	47	151	85	51	-34	79	25	-54	98	85	-13						
8	35	187	83	72	-11	71	34	-37				67	46	-21	72	57	-15
Total**	120	440	85	66	-19	76	32	-44	98	85	-13	67	46	-21	72	57	-15

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Marshall Middle School (#61)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	70	163	96	78	-18	87	69	-18									
7	97	136	93	61	-32	88	57	-31	95	76	-19						
8	108	182	98	80	-18	87	42	-45				79	32	-47	100	91	-9
Total**	275	481	96	74	-22	87	55	-32	95	76	-19	79	32	-47	100	91	-9

2007

6	67	187	93	78	-15	90	56	-34									
7	100	191	95	64	-31	84	46	-38	100	88	-12						
8	21	278	95	87	-8	90	58	-32				76	53	-23	100	90	-10
Total**	188	656	94	78	-16	87	54	-33	100	88	-12	76	53	-23	100	90	-10

2006

6	83	198	98	69	-29	91	45	-46									
7	23	298	87	66	-21	83	53	-30	100	83	-17						
8	10	266	70	67	-3	60	46	-14				70	40	-30	80	54	-26
Total**	116	762	93	67	-26	87	48	-39	100	83	-17	70	40	-30	80	54	-26

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John McReynolds Middle School (#62)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	50	82	94	77	-17	78	60	-18									
7	64	111	94	60	-34	89	46	-43	97	73	-24						
8	75	114	96	71	-25	86	55	-31				75	30	-45	96	84	-12
Total**	189	307	95	69	-26	85	53	-32	97	73	-24	75	30	-45	96	84	-12

2007

6	56	98	95	67	-28	88	57	-31									
7	67	123	85	47	-38	89	48	-41	96	79	-17						
8	47	108	98	75	-23	94	54	-40				87	35	-52	98	70	-28
Total**	170	329	92	62	-30	90	52	-38	96	79	-17	87	35	-52	98	70	-28

2006

6	49	115	98	71	-27	84	47	-37									
7	45	137	91	58	-33	87	42	-45	100	83	-17						
8	33	148	88	60	-28	76	38	-38				76	30	-46	82	39	-43
Total**	127	400	93	62	-31	83	42	-41	100	83	-17	76	30	-46	82	39	-43

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

North Alternative Middle School (#339)

North

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ernest O. Smith Education Center (#67)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	20	60	85	67	-18	85	52	-33									
7	20	68	90	63	-27	75	32	-43	95	85	-10						
8	16	89	94	69	-25	88	51	-37				81	39	-42	100	86	-14
Total**	56	217	89	67	-22	82	45	-37	95	85	-10	81	39	-42	100	86	-14

2007

6	19	72	94	82	-12	58	31	-27									
7	27	71	74	59	-15	67	43	-24	89	84	-5						
8	21	59	86	68	-18	76	39	-37				50	31	-19	80	73	-7
Total**	67	202	83	70	-13	67	38	-29	89	84	-5	50	31	-19	80	73	-7

2006

6	11	46	91	76	-15	82	39	-43									
7	17	66	65	48	-17	82	43	-39	100	80	-20						
8	16	71	100	64	-36	100	43	-57				88	38	-50	100	59	-41
Total**	44	183	84	62	-22	89	42	-47	100	80	-20	88	38	-50	100	59	-41

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

McKinley Williams Middle School (#82)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	41	81	85	53	-32	78	43	-35									
7	38	72	79	56	-23	71	52	-19	84	76	-8						
8	54	78	96	65	-31	79	36	-43				70	34	-36	96	72	-24
Total**	133	231	88	58	-30	76	44	-32	84	76	-8	70	34	-36	96	72	-24

2007

6	39	78	100	67	-33	87	47	-40									
7	48	73	94	69	-25	94	39	-55	100	87	-13						
8	37	108	95	69	-26	89	29	-60				72	22	-50	97	72	-25
Total**	124	259	96	69	-27	90	38	-52	100	87	-13	72	22	-50	97	72	-25

2006

6	62	93	87	74	-13	65	47	-18									
7	49	111	90	44	-46	82	19	-63	98	79	-19						
8	39	111	85	73	-12	77	32	-45				64	26	-38	95	72	-23
Total**	150	315	87	63	-24	73	32	-41	98	79	-19	64	26	-38	95	72	-23

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jefferson Davis High School (#3)

North

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
9	73	408	90	72	-18	81	47	-34									
10	54	244	98	76	-22	85	47	-38				74	46	-28	91	72	-19
11	69	215	94	78	-16	94	59	-35				96	61	-35	97	86	-11
Total**	196	867	94	75	-19	87	50	-37				86	53	-33	94	79	-15
2007																	
9	43	392	93	70	-23	61	38	-23									
10	50	298	82	67	-15	92	41	-51				71	32	-39	94	82	-12
11	57	226	100	74	-26	100	60	-40				95	54	-41	98	85	-13
Total**	150	916	92	70	-22	86	44	-42				84	41	-43	96	83	-13
2006																	
9	47	416	96	81	-15	78	38	-40									
10	91	231	91	73	-18	89	37	-52				77	23	-54	94	64	-30
11	30	235	97	75	-22	97	55	-42				93	48	-45	100	79	-21
Total**	168	882	93	77	-16	87	43	-44				81	36	-45	96	72	-24
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	222	90.8	55.4	-35.4	195	84.3	50.0	-34.3									
GED	3	*	*	N/A	8	3.4	2.1	-1.3									
Continuers	58	4.6	20.9	16.3	65	6.7	24.6	17.9									
Completion	283	95.4	77.5	-17.9	268	94.4	76.7	-17.7									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sam Houston High School (#5)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	119	667	96	72	-24	78	35	-43									
10	143	326	90	71	-19	74	24	-50				62	25	-37	90	68	-22
11	110	276	96	80	-16	97	52	-45				93	55	-38	99	90	-9
Total**	372	1,269	94	73	-21	82	36	-46				75	39	-36	94	78	-16

2007

9	118	619	96	68	-28	81	27	-54									
10	131	379	92	64	-28	86	31	-55				73	25	-48	95	77	-18
11	64	311	97	74	-23	95	51	-44				91	46	-45	100	87	-13
Total**	313	1,309	94	68	-26	86	34	-52				79	35	-44	97	81	-16

2006

9	184	587	96	76	-20	66	23	-43									
10	126	425	95	66	-29	79	25	-54				63	24	-39	93	65	-28
11	35	377	86	52	-34	91	48	-43				80	33	-47	97	81	-16
Total**	345	1,389	95	66	-29	73	30	-43				66	28	-38	94	73	-21

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	327	83.7	51.8	-31.9	278	86.5	47.6	-38.9
GED	5	1.0	0.9	-0.1	5	1.0	1.0	0.0
Continuers	131	6.7	26.8	20.1	132	1.0	32.0	31.0
Completion	463	91.3	79.5	-11.8	415	88.5	80.5	-8.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Barbara Jordan High School for Careers (#33)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	131	163	92	74	-18	74	36	-38									
10	132	150	91	75	-16	71	29	-42				65	35	-30	92	77	-15
11	82	151	100	88	-12	99	77	-22				98	74	-24	100	95	-5
Total**	345	464	93	79	-14	79	47	-32				77	54	-23	95	86	-9

2007

9	96	182	92	84	-8	57	24	-33									
10	80	188	86	55	-31	84	33	-51				73	22	-51	96	67	-29
11	54	175	92	85	-7	98	67	-31				91	59	-32	100	92	-8
Total**	230	545	90	74	-16	76	41	-35				80	40	-40	98	80	-18

2006

9	111	186	97	89	-8	72	25	-47									
10	78	182	90	81	-9	72	24	-48				69	21	-48	92	61	-31
11	47	204	94	79	-15	98	62	-36				96	71	-25	100	92	-8
Total**	236	572	94	83	-11	77	38	-39				79	47	-32	95	78	-17

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	199	98.8	87.8	-11.0	255	96.9	82.5	-14.4
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	11	0.0	8.4	8.4	21	1.0	10.3	9.3
Completion	210	98.8	96.2	-2.6	276	98.0	92.8	-5.2

** TAKS Total Grades 3–11

* Less than 5 students

North

2006	9	22	135	77	71	-6	55	18	-37							
	10	17	75	93	67	-26	41	24	-17	41	16	-25	71	56	-15	
	11	4	78	*	76	N/A	*	47	N/A	*	48	N/A	*	92	N/A	
	Total**	43	288	85	71	-14	53	28	-25	52	33	-19	76	75	-1	

Spanish TAKS Is Not Administered At This Campus.

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Booker T. Washington High School (#16)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	73	161	97	62	-35	83	25	-58									
10	62	155	97	80	-17	89	45	-44				90	51	-39	97	81	-16
11	61	99	100	83	-17	92	77	-15				92	76	-16	100	97	-3
Total**	196	415	98	74	-24	88	45	-43				91	61	-30	98	87	-11

2007

9	74	203	97	71	-26	90	33	-57									
10	75	117	84	59	-25	85	31	-54				78	18	-60	93	65	-28
11	64	120	92	76	-16	94	65	-29				89	64	-25	100	92	-8
Total**	213	440	91	69	-22	89	41	-48				83	41	-42	96	79	-17

2006

9	85	202	96	79	-17	78	26	-52									
10	80	121	96	76	-20	84	30	-54				73	31	-42	97	71	-26
11	48	169	92	81	-11	96	53	-43				92	51	-41	100	90	-10
Total**	213	492	95	79	-16	85	36	-49				80	43	-37	98	82	-16

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	188	88.9	68.4	-20.5	173	89.0	70.9	-18.1
GED	3	*	*	N/A	1	*	*	N/A
Continuers	29	3.3	16.5	13.2	17	2.4	10.6	8.2
Completion	220	92.2	86.7	-5.5	191	92.7	81.6	-11.1

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Phillis Wheatley High School (#18)

North

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	68	250	82	63	-19	58	29	-29									
10	63	138	92	62	-30	68	20	-48				62	16	-46	95	68	-27
11	46	156	96	72	-24	93	55	-38				87	62	-25	98	89	-9
Total**	177	544	89	65	-24	72	34	-38				73	40	-33	96	79	-17

2007

9	42	239	98	75	-23	79	24	-55									
10	41	194	93	61	-32	85	39	-46				80	15	-65	90	58	-32
11	22	162	95	70	-25	95	67	-28				90	60	-30	100	82	-18
Total**	105	595	95	69	-26	85	41	-44				84	35	-49	94	69	-25

2006

9	34	160	91	83	-8	45	12	-33									
10	23	140	91	63	-28	73	19	-54				64	15	-49	91	48	-43
11	8	136	57	57	0	43	48	5				67	40	-27	100	87	-13
Total**	65	436	87	68	-19	55	25	-30				64	27	-37	93	67	-26

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	122	73.1	57.5	-15.6	158	82.2	57.6	-24.6
GED	2	*	*	N/A	2	*	*	N/A
Continuers	32	3.8	17.3	13.5	36	4.4	16.2	11.8
Completion	156	76.9	76.0	-0.9	196	86.7	74.8	-11.9

** TAKS Total Grades 3–11

* Less than 5 students

SOUTH REGION

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School Spring 2006 Through 2008

South Region

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	633	914	87	70	-17	84	66	-18									
4	1,061	808	80	61	-19	83	73	-10	92	83	-9						
5	840	1,292	86	67	-19	87	75	-12				90	75	-15			
6	516	932	93	77	-16	79	53	-26									
7	594	945	93	66	-27	79	43	-36	94	73	-21						
8	546	1,006	96	76	-20	81	43	-38				71	34	-37	95	78	-17
9	449	1,331	93	65	-28	71	26	-45									
10	399	760	95	70	-25	81	26	-55				72	24	-48	95	70	-25
11	281	677	97	82	-15	95	66	-29				96	73	-23	99	93	-6
Total**	5,319	8,665	89	70	-19	82	52	-30	93	78	-15	82	53	-29	96	80	-16
2007																	
3	705	937	88	74	-14	80	67	-13									
4	871	935	86	64	-22	88	66	-22	92	77	-15						
5	869	1,157	92	60	-32	92	69	-23				86	54	-32			
6	525	1,098	94	74	-20	76	40	-36									
7	531	1,086	89	55	-34	78	30	-48	98	81	-17						
8	440	1,163	96	77	-19	84	42	-42				72	26	-46	94	71	-23
9	380	1,299	93	70	-23	79	30	-49									
10	334	930	89	62	-27	82	30	-52				68	20	-48	96	70	-26
11	202	685	96	81	-15	97	68	-29				97	61	-36	99	91	-8
Total**	4,857	9,290	91	68	-23	84	48	-36	94	79	-15	81	39	-42	96	75	-21
2006																	
3	639	952	91	72	-19	79	56	-23									
4	963	769	81	55	-26	81	59	-22	94	82	-12						
5	795	1,377	89	55	-34	90	62	-28				83	50	-33			
6	482	1,187	89	71	-18	72	43	-29									
7	468	1,249	89	51	-38	84	33	-51	94	73	-21						
8	339	1,177	96	71	-25	88	40	-48				81	36	-45	94	66	-28
9	403	1,327	97	77	-20	71	20	-51									
10	294	855	95	70	-25	82	28	-54				72	21	-51	93	59	-34
11	173	898	97	73	-24	92	60	-32				94	56	-38	99	91	-8
Total**	4,556	9,791	89	66	-23	82	44	-38	94	77	-17	82	42	-40	95	72	-23
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	745	80	89	9	80	86	6									
4	2	400	*	85	N/A	*	86	N/A	*	96	N/A						
5	1	4	*	*	N/A	*	*	N/A					*	N/A			
6	1	0	*	*	N/A	*	*	N/A									
Total**	9	1,149	78	88	10	75	86	11	100	96	-4		50	N/A			
2007																	
3	9	694	89	85	-4	88	84	-4									
4	5	441	*	79	N/A	*	76	N/A	60	91	31						
5	3	11	*	86	N/A	*	43	N/A				*	20	N/A			
6	0	0															
Total**	17	1,146	80	83	3	79	80	1	60	91	31		*	20	N/A		
2006																	
3	12	712	58	79	21	83	67	-16									
4	9	453	88	73	-15	67	71	4	100	91	-9						
5	0	18		81	N/A		50	N/A					25	N/A			
6	0	0															
Total**	21	1,183	70	77	7	76	68	-8	100	91	-9		25	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Louisa May Alcott Elementary School (#102)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	58	100	78	-22	100	80	-20									
4	38	22	87	81	-6	95	90	-5	95	90	-5						
5	42	28	98	89	-9	90	81	-9				90	73	-17			
Total**	85	108	93	81	-12	93	82	-11	95	90	-5	90	73	-17			

2007

3	15	57	80	70	-10	79	82	3									
4	47	26	91	80	-11	98	92	-6	91	69	-22						
5	22	36	91	71	-20	100	85	-15				95	66	-29			
Total**	84	119	89	72	-17	95	85	-10	91	69	-22	95	66	-29			

2006

3	9	57	78	74	-4	88	78	-10									
4	46	27	63	52	-11	83	73	-10	85	66	-19						
5	19	59	89	51	-38	100	76	-24				95	65	-30			
Total**	74	143	72	60	-12	88	77	-11	85	66	-19	95	65	-30			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Almeda Elementary School (#104)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	32	93	84	-9	100	68	-32									
4	38	50	76	54	-22	76	63	-13	97	84	-13						
5	35	54	82	62	-20	86	62	-24				94	66	-28			
Total**	88	136	82	64	-18	84	64	-20	97	84	-13	94	66	-28			
2007																	
3	17	37	94	74	-20	93	76	-17									
4	30	53	93	56	-37	90	67	-23	97	69	-28						
5	34	34	91	58	-33	91	66	-25				88	47	-41			
Total**	81	124	93	62	-31	91	69	-22	97	69	-28	88	47	-41			
2006																	
3	19	27	95	68	-27	79	63	-16									
4	38	13	72	82	10	76	69	-7	97	100	3						
5	40	33	95	48	-47	92	67	-25				90	54	-36			
Total**	97	73	86	61	-25	83	66	-17	97	100	3	90	54	-36			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	37	*	95	N/A	*	81	N/A									
4	0	0															
5	0	0															
Total**	1	37	*	95	N/A	*	81	N/A									
2007																	
3	2	46	*	70	N/A	*	74	N/A									
4	0	0															
5	0	0															
Total**	2	46	*	70	N/A	*	74	N/A									
2006																	
3	0	40		83	N/A		93	N/A									
4	0	17		59	N/A		71	N/A		88	N/A						
5	0	0															
Total**	0	57		75	N/A		86	N/A		88	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Mamie Bastian Elementary School (#108)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	51	34	76	50	-26	68	58	-10									
4	47	47	74	66	-8	85	77	-8	94	74	-20						
5	35	45	66	68	2	80	64	-16				83	67	-16			
Total**	133	126	73	62	-11	77	67	-10	94	74	-20	83	67	-16			

2007

3	40	32	85	45	-40	72	50	-22									
4	23	32	73	48	-25	77	28	-49	91	68	-23						
5	25	18	88	60	-28	96	72	-24				88	44	-44			
Total**	88	82	82	49	-33	80	46	-34	91	68	-23	88	44	-44			

2006

3	12	56	100	65	-35	83	40	-43									
4	41	28	76	44	-32	76	43	-33	93	78	-15						
5	23	43	91	68	-23	78	36	-42				61	27	-34			
Total**	76	127	84	61	-23	78	39	-39	93	78	-15	61	27	-34			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		67	N/A		87	N/A									
4	0	0															
5	0	0															
Total**	0	15		67	N/A		87	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2006

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Brookline Elementary School (#119)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	9	34	100	76	-24	89	56	-33									
4	31	97	80	49	-31	77	73	-4	90	84	-6						
5	19	99	89	69	-20	89	82	-7				89	86	-3			
Total**	59	230	86	62	-24	83	74	-9	90	84	-6	89	86	-3			
2007																	
3	12	31	92	70	-22	92	68	-24									
4	19	100	89	60	-29	100	72	-28	79	63	-16						
5	43	74	98	49	-49	93	80	-13				93	44	-49			
Total**	74	205	95	58	-37	95	74	-21	79	63	-16	93	44	-49			
2006																	
3	14	33	100	53	-47	50	37	-13									
4	29	58	83	54	-29	72	72	0	97	85	-12						
5	30	84	83	36	-47	90	67	-23				73	40	-33			
Total**	73	175	86	45	-41	75	64	-11	97	85	-12	73	40	-33			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	97		87	N/A		80	N/A									
4	0	0															
5	0	0															
Total**	0	97		87	N/A		80	N/A									
2007																	
3	1	89	*	76	N/A	*	78	N/A									
4	0	0															
5	0	0															
Total**	1	89	*	76	N/A	*	78	N/A									
2006																	
3	0	98		74	N/A		55	N/A									
4	0	41		70	N/A		60	N/A		85	N/A						
5	0	0															
Total**	0	139		73	N/A		56	N/A		85	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Codwell Elementary School (#123)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	76	18	84	65	-19	78	53	-25									
4	86	13	73	69	-4	78	62	-16	94	100	6						
5	58	22	77	55	-22	77	48	-29				91	52	-39			
Total**	220	53	78	62	-16	78	53	-25	94	100	6	91	52	-39			

2007

3	81	13	95	82	-13	86	85	-1									
4	60	35	88	76	-12	88	64	-24	92	86	-6						
5	49	28	98	100	2	98	92	-6				100	96	-4			
Total**	190	76	94	86	-8	90	77	-13	92	86	-6	100	96	-4			

2006

3	65	40	92	71	-21	78	63	-15									
4	53	36	85	61	-24	87	72	-15	96	78	-18						
5	22	55	95	79	-16	82	65	-17				91	74	-17			
Total**	140	131	90	72	-18	82	66	-16	96	78	-18	91	74	-17			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John Cornelius Elementary School (#133)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	35	57	100	100	0	100	100	0									
4	46	29	93	90	-3	98	93	-5	100	100	0						
5	52	56	96	82	-14	100	95	-5				100	100	0			
Total**	133	142	96	91	-5	99	96	-3	100	100	0	100	100	0			

2007

3	33	40	100	95	-5	100	97	-3									
4	59	25	93	67	-26	93	75	-18	100	84	-16						
5	57	63	100	71	-29	100	83	-17				100	98	-2			
Total**	149	128	97	78	-19	97	86	-11	100	84	-16	100	98	-2			

2006

3	26	48	100	100	0	100	96	-4									
4	56	24	96	91	-5	95	75	-20	98	96	-2						
5	48	58	100	85	-15	96	89	-7				100	93	-7			
Total**	130	130	98	92	-6	96	89	-7	98	96	-2	100	93	-7			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	49		100	N/A		96	N/A									
4	0	38		94	N/A		95	N/A		97	N/A						
5	0	0															
Total**	0	87		98	N/A		95	N/A		97	N/A						

2007

3	0	40		100	N/A		95	N/A									
4	0	36		64	N/A		67	N/A		94	N/A						
5	1	5		*	N/A	*	*	N/A									
Total**	1	81		84	N/A	*	82	N/A		94	N/A						

2006

3	0	42		88	N/A		73	N/A									
4	0	41		77	N/A		85	N/A		100	N/A						
5	0	7		100	N/A		*	N/A									
Total**	0	90		84	N/A		76	N/A		100	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Walter Fondren Elementary School (#153)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	29	90	48	-42	70	66	-4									
4	22	31	52	35	-17	64	52	-12	91	77	-14						
5	7	24	71	38	-33	86	79	-7				86	67	-19			
6	4	9	*	89	N/A	*	78	N/A									
Total**	43	93	69	45	-24	72	66	-6	91	77	-14	86	67	-19			
2007																	
3	4	23	*	50	N/A	*	26	N/A									
4	7	29	71	48	-23	86	45	-41	86	71	-15						
5	14	29	86	50	-36	100	68	-32				100	34	-66			
6	8	9	100	100	0	100	67	-33									
Total**	33	90	88	55	-33	94	49	-45	86	71	-15	100	34	-66			
2006																	
3	4	25	*	71	N/A	*	23	N/A									
4	25	30	70	29	-41	68	30	-38	87	72	-15						
5	17	34	88	36	-52	81	55	-26				75	41	-34			
6	4	14	*	93	N/A	*	86	N/A									
Total**	50	103	81	51	-30	75	44	-31	87	72	-15	75	41	-34			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	24		96	N/A		71	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	24		96	N/A		71	N/A									
2007																	
3	0	17		94	N/A		71	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	17		94	N/A		71	N/A									
2006																	
3	0	15		80	N/A		47	N/A									
4	0	0															
5	0	0															
6	0	0															
Total**	0	15		80	N/A		47	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Robert Frost Elementary School (#156)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	32	25	90	84	-6	94	88	-6									
4	37	35	86	66	-20	92	74	-18	69	80	11						
5	30	21	93	62	-31	90	81	-9				93	71	-22			
Total**	99	81	90	70	-20	92	80	-12	69	80	11	93	71	-22			

2007

3	32	55	83	64	-19	87	64	-23									
4	33	34	91	82	-9	94	82	-12	88	68	-20						
5	28	24	75	50	-25	81	58	-23				93	82	-11			
Total**	93	113	84	67	-17	88	68	-20	88	68	-20	93	82	-11			

2006

3	41	41	93	92	-1	85	78	-7									
4	51	19	82	79	-3	82	74	-8	88	90	2						
5	47	41	85	69	-16	84	69	-15				78	51	-27			
Total**	139	101	86	80	-6	84	73	-11	88	90	2	78	51	-27			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Garden Villas Elementary School (#158)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	29	70	97	72	-25	83	66	-17									
4	70	55	87	69	-18	87	74	-13	93	85	-8						
5	53	83	96	85	-11	96	82	-14				94	82	-12			
Total**	152	208	92	77	-15	89	75	-14	93	85	-8	94	82	-12			

2007

3	14	81	93	82	-11	69	54	-15									
4	54	87	89	63	-26	89	75	-14	94	76	-18						
5	69	75	96	80	-16	88	67	-21				86	47	-39			
Total**	137	243	93	75	-18	87	66	-21	94	76	-18	86	47	-39			

2006

3	18	68	89	75	-14	72	52	-20									
4	72	83	81	64	-17	71	63	-8	99	89	-10						
5	54	74	100	58	-42	100	59	-41				96	56	-40			
Total**	144	225	89	66	-23	82	58	-24	99	89	-10	96	56	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	45	*	82	N/A	*	80	N/A									
4	0	0															
5	1	1	*	*	N/A		*	N/A									
Total**	2	46	*	83	N/A	*	80	N/A									

2007

3	1	38	*	89	N/A	*	71	N/A									
4	0	0															
5	1	0	*		N/A							*		N/A			
Total**	2	38	*	89	N/A	*	71	N/A				*		N/A			

2006

3	1	47	*	83	N/A	*	68	N/A									
4	0	0															
5	0	0															
Total**	1	47	*	83	N/A	*	68	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Golfcrest Elementary School (#159)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	46	100	76	-24	100	76	-24									
4	30	62	93	56	-37	100	66	-34	97	85	-12						
5	17	52	88	58	-30	94	60	-34				100	67	-33			
Total**	53	160	92	63	-29	98	67	-31	97	85	-12	100	67	-33			
2007																	
3	5	51	100	85	-15	100	59	-41									
4	24	34	83	47	-36	100	84	-16	96	76	-20						
5	18	65	84	46	-38	74	64	-10				100	63	-37			
Total**	47	150	85	60	-25	89	67	-22	96	76	-20	100	63	-37			
2006																	
3	7	27	100	68	-32	100	61	-39									
4	15	11	100	64	-36	86	91	5	93	100	7						
5	25	65	84	40	-44	96	67	-29				72	32	-40			
Total**	47	103	91	49	-42	93	68	-25	93	100	7	72	32	-40			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		87	N/A		79	N/A									
4	0	0															
5	0	0															
Total**	0	39		87	N/A		79	N/A									
2007																	
3	0	39		92	N/A		85	N/A									
4	0	36		59	N/A		71	N/A		72	N/A						
5	0	0															
Total**	0	75		77	N/A		78	N/A		72	N/A						
2006																	
3	3	57	*	64	N/A	*	58	N/A									
4	1	68	*	71	N/A	*	68	N/A	*	94	N/A						
5	0	0															
Total**	4	125	*	68	N/A	*	63	N/A	*	94	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Lucile Gregg Elementary School (#162)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	16	100	81	-19	80	56	-24									
4	13	5	77	40	-37	46	60	14	100	80	-20						
5	21	53	85	60	-25	85	75	-10				81	66	-15			
Total**	39	74	84	64	-20	71	70	-1	100	80	-20	81	66	-15			

2007

3	7	20	100	83	-17	71	53	-18									
4	18	14	76	77	1	88	71	-17	94	100	6						
5	11	46	90	59	-31	100	74	-26				90	52	-38			
Total**	36	80	85	68	-17	89	68	-21	94	100	6	90	52	-38			

2006

3	7	19	100	84	-16	100	74	-26									
4	15	20	80	21	-59	60	50	-10	100	89	-11						
5	12	46	58	58	0	75	60	-15				67	59	-8			
Total**	34	85	76	56	-20	74	61	-13	100	89	-11	67	59	-8			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	32		100	N/A		97	N/A									
4	1	32	*	94	N/A	*	97	N/A	*	100	N/A						
5	0	0															
Total**	1	64	*	97	N/A	*	97	N/A	*	100	N/A						

2007

3	0	32		100	N/A		97	N/A									
4	2	41	*	90	N/A	*	93	N/A	*	100	N/A						
5	0	0															
Total**	2	73	*	95	N/A	*	95	N/A	*	100	N/A						

2006

3	0	35		88	N/A		89	N/A									
4	0	30		90	N/A		97	N/A		97	N/A						
5	0	6		83	N/A		50	N/A				50	N/A				
Total**	0	71		89	N/A		89	N/A		97	N/A	50	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Buchanan Grimes Elementary School (#164)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	52	*	48	N/A	*	38	N/A									
4	30	19	64	39	-25	71	67	-4	80	58	-22						
5	15	29	87	41	-46	87	38	-49				67	29	-38			
Total**	47	100	73	44	-29	76	44	-32	80	58	-22	67	29	-38			

2007

3	5	35	*	74	N/A	*	63	N/A									
4	18	34	67	55	-12	89	59	-30	89	82	-7						
5	13	26	85	54	-31	92	77	-15				75	19	-56			
Total**	36	95	74	62	-12	85	66	-19	89	82	-7	75	19	-56			

2006

3	13	34	77	59	-18	62	34	-28									
4	22	26	45	46	1	59	46	-13	77	74	-3						
5	16	39	63	42	-21	73	35	-38				53	19	-34			
Total**	51	99	59	49	-10	64	38	-26	77	74	-3	53	19	-34			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Virgil Grissom Elementary School (#262)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	25	76	54	-22	66	60	-6									
4	25	31	88	63	-25	84	77	-7	100	94	-6						
5	32	83	84	77	-7	94	72	-22				94	79	-15			
Total**	98	139	82	70	-12	80	71	-9	100	94	-6	94	79	-15			

2007

3	44	25	74	80	6	51	60	9									
4	31	26	83	75	-8	83	32	-51	90	84	-6						
5	48	54	91	50	-41	90	72	-18				81	33	-48			
Total**	123	105	83	64	-19	74	59	-15	90	84	-6	81	33	-48			

2006

3	36	11	73	80	7	56	10	-46									
4	31	30	73	48	-25	87	47	-40	93	86	-7						
5	26	70	96	55	-41	96	51	-45				92	57	-35			
Total**	93	111	80	56	-24	77	46	-31	93	86	-7	92	57	-35			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	51	*	92	N/A	*	92	N/A									
4	1	46	*	76	N/A	*	76	N/A	*	96	N/A						
5	0	0															
Total**	2	97	*	85	N/A	*	85	N/A	*	96	N/A						

2007

3	1	45	*	82	N/A	*	80	N/A									
4	0	59		83	N/A		72	N/A		97	N/A						
5	0	0															
Total**	1	104	*	82	N/A	*	76	N/A		97	N/A						

2006

3	0	52		83	N/A		73	N/A									
4	1	50	*	82	N/A	*	78	N/A	*	96	N/A						
5	0	0															
Total**	1	102	*	82	N/A	*	75	N/A	*	96	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Jean Hines-Caldwell Elementary School (#395)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	21	79	62	-17	86	80	-6									
4	59	15	92	73	-19	85	53	-32	95	79	-16						
5	47	76	85	61	-24	83	77	-6				94	69	-25			
Total**	149	112	86	63	-23	85	75	-10	95	79	-16	94	69	-25			

2007

3	62	16	95	81	-14	85	73	-12									
4	49	30	94	72	-22	88	70	-18	94	79	-15						
5	46	64	98	68	-30	93	65	-28				78	35	-43			
Total**	157	110	96	71	-25	88	68	-20	94	79	-15	78	35	-43			

2006

3	39	27	95	75	-20	84	74	-10									
4	45	38	93	61	-32	84	55	-29	96	68	-28						
5	40	53	84	60	-24	88	65	-23				68	50	-18			
Total**	124	118	91	63	-28	85	64	-21	96	68	-28	68	50	-18			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	61	*	90	N/A	*	93	N/A									
4	0	55		87	N/A		85	N/A		85	N/A						
5	0	0															
Total**	1	116	*	89	N/A	*	90	N/A		85	N/A						

2007

3	0	47		94	N/A		96	N/A									
4	1	49	*	90	N/A	*	80	N/A	*	84	N/A						
5	0	0															
Total**	1	96	*	92	N/A	*	87	N/A	*	84	N/A						

2006

3	8	42	50	78	28	75	50	-25									
4	4	20	*	80	N/A	*	60	N/A	*	89	N/A						
5	0	0															
Total**	12	62	58	79	21	67	53	-14	*	89	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William P. Hobby Elementary School (#175)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	47	88	71	-17	63	59	-4									
4	50	20	59	42	-17	60	37	-23	81	74	-7						
5	32	69	88	64	-24	87	84	-3				84	70	-14			
Total**	90	136	72	63	-9	70	68	-2	81	74	-7	84	70	-14			

2007

3	11	51	100	82	-18	100	76	-24									
4	28	52	71	67	-4	89	64	-25	89	73	-16						
5	36	59	91	55	-36	86	67	-19				89	59	-30			
Total**	75	162	85	67	-18	89	69	-20	89	73	-16	89	59	-30			

2006

3	15	48	93	75	-18	80	50	-30									
4	45	28	76	26	-50	84	39	-45	96	81	-15						
5	38	73	92	54	-38	84	51	-33				72	36	-36			
Total**	98	149	84	56	-28	84	48	-36	96	81	-15	72	36	-36			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	34		79	N/A		70	N/A									
4	0	42		86	N/A		88	N/A		95	N/A						
5	0	0															
Total**	0	76		82	N/A		80	N/A		95	N/A						

2007

3	0	43		88	N/A		93	N/A									
4	0	26		77	N/A		65	N/A		100	N/A						
5	0	0															
Total**	0	69		84	N/A		83	N/A		100	N/A						

2006

3	0	43		84	N/A		65	N/A									
4	1	26		58	N/A	*	58	N/A		88	N/A						
5	0	0															
Total**	1	69		74	N/A	*	62	N/A		88	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Anna Kelso Elementary School (#187)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	36	11	86	91	5	97	91	-6									
4	30	33	93	76	-17	97	82	-15	97	69	-28						
5	34	41	79	46	-33	76	66	-10				94	90	-4			
Total**	100	85	86	64	-22	90	75	-15	97	69	-28	94	90	-4			
2007																	
3	38	12	82	83	1	84	75	-9									
4	42	34	93	65	-28	71	50	-21	87	56	-31						
5	29	41	89	35	-54	96	63	-33				72	53	-19			
Total**	109	87	88	55	-33	82	59	-23	87	56	-31	72	53	-19			
2006																	
3	40	15	100	100	0	90	60	-30									
4	32	36	78	31	-47	78	35	-43	94	71	-23						
5	35	46	88	67	-21	80	67	-13				89	65	-24			
Total**	107	97	90	58	-32	83	55	-28	94	71	-23	89	65	-24			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		76	N/A		86	N/A									
4	0	0															
5	0	0															
Total**	0	21		76	N/A		86	N/A									
2007																	
3	0	19		89	N/A		74	N/A									
4	0	0															
5	0	0															
Total**	0	19		89	N/A		74	N/A									
2006																	
3	0	15		80	N/A		47	N/A									
4	0	0															
5	0	0															
Total**	0	15		80	N/A		47	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Law Elementary School (#263)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	58	93	80	-13	79	65	-14									
4	63	12	81	50	-31	87	75	-12	88	92	4						
5	51	24	74	42	-32	84	52	-32				90	74	-16			
Total**	128	94	79	68	-11	85	63	-22	88	92	4	90	74	-16			

2007

3	15	61	93	62	-31	87	62	-25									
4	47	23	83	52	-31	83	43	-40	91	77	-14						
5	35	25	86	68	-18	94	52	-42				66	56	-10			
Total**	97	109	86	61	-25	88	56	-32	91	77	-14	66	56	-10			

2006

3	18	53	94	78	-16	88	57	-31									
4	39	18	74	56	-18	74	67	-7	95	71	-24						
5	23	50	77	40	-37	96	54	-42				74	49	-25			
Total**	80	121	80	59	-21	84	57	-27	95	71	-24	74	49	-25			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Reagan Mading Elementary School (#203)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	54	26	85	81	-4	87	68	-19									
4	49	22	96	95	-1	92	90	-2	100	95	-5						
5	34	26	94	86	-8	85	84	-1				100	90	-10			
Total**	137	74	91	87	-4	88	80	-8	100	95	-5	100	90	-10			

2007

3	58	29	86	86	0	64	81	17									
4	36	30	94	93	-1	100	90	-10	97	100	3						
5	36	25	86	68	-18	81	52	-29				83	52	-31			
Total**	130	84	88	84	-4	79	76	-3	97	100	3	83	52	-31			

2006

3	23	35	91	88	-3	83	69	-14									
4	33	28	100	100	0	94	82	-12	100	100	0						
5	22	22	91	86	-5	95	76	-19				95	81	-14			
Total**	78	85	95	91	-4	91	75	-16	100	100	0	95	81	-14			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

James Mitchell Elementary School (#264)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	58	80	64	-16	100	57	-43									
4	46	21	83	35	-48	87	65	-22	91	60	-31						
5	55	83	89	55	-34	77	77	0				85	78	-7			
Total**	111	162	86	56	-30	83	68	-15	91	60	-31	85	78	-7			

2007

3	18	50	94	68	-26	100	70	-30									
4	55	18	87	50	-37	85	50	-35	85	71	-14						
5	31	89	91	50	-41	97	59	-38				94	52	-42			
Total**	104	157	90	56	-34	91	62	-29	85	71	-14	94	52	-42			

2006

3	25	48	96	73	-23	96	59	-37									
4	46	11	83	45	-38	80	45	-35	85	60	-25						
5	68	71	94	45	-49	90	53	-37				84	49	-35			
Total**	139	130	91	55	-36	88	54	-34	85	60	-25	84	49	-35			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	89		87	N/A		80	N/A									
4	0	58		84	N/A		84	N/A		100	N/A						
5	0	0															
Total**	0	147		86	N/A		82	N/A		100	N/A						

2007

3	0	72		74	N/A		71	N/A									
4	1	77	*	77	N/A	*	72	N/A	*	95	N/A						
5	1	3	*		N/A	*	*	N/A				*	*	N/A			
Total**	2	152	*	76	N/A	*	70	N/A	*	95	N/A	*	*	N/A			

2006

3	0	81		74	N/A		60	N/A									
4	0	74		73	N/A		62	N/A		81	N/A						
5	0	0															
Total**	0	155		73	N/A		61	N/A		81	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

James Montgomery Elementary School (#207)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	29	100	90	-10	84	89	5									
4	23	28	100	74	-26	96	96	0	100	100	0						
5	19	74	100	78	-22	100	86	-14				100	89	-11			
Total**	61	131	100	80	-20	93	89	-4	100	100	0	100	89	-11			

2007

3	16	32	100	91	-9	100	84	-16									
4	18	30	100	82	-18	100	86	-14	100	100	0						
5	21	59	100	85	-15	100	88	-12				90	83	-7			
Total**	55	121	100	86	-14	100	87	-13	100	100	0	90	83	-7			

2006

3	55	18	87	67	-20	81	53	-28									
4	32	15	91	54	-37	91	73	-18	97	100	3						
5	22	59	91	69	-22	100	89	-11				95	70	-25			
Total**	109	92	89	66	-23	88	80	-8	97	100	3	95	70	-25			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	45		98	N/A		100	N/A									
4	0	50		94	N/A		98	N/A		98	N/A						
5	0	0															
Total**	0	95		96	N/A		99	N/A		98	N/A						

2007

3	0	54		94	N/A		98	N/A									
4	1	46	*	87	N/A	*	85	N/A	*	98	N/A						
5	0	0															
Total**	1	100	*	91	N/A	*	92	N/A	*	98	N/A						

2006

3	0	44		86	N/A		70	N/A									
4	0	41		71	N/A		80	N/A		98	N/A						
5	0	0															
Total**	0	85		79	N/A		75	N/A		98	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Henry Petersen Elementary School (#265)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	27	100	62	-38	100	70	-30									
4	26	14	54	62	8	50	58	8	96	92	-4						
5	10	59	70	58	-12	100	76	-24				80	76	-4			
Total**	42	100	64	59	-5	69	72	3	96	92	-4	80	76	-4			

2007

3	10	35	70	65	-5	78	47	-31									
4	11	27	73	48	-25	64	37	-27	64	48	-16						
5	28	75	89	34	-55	82	40	-42				68	20	-48			
Total**	49	137	81	45	-36	77	41	-36	64	48	-16	68	20	-48			

2006

3	7	40	83	44	-39	57	10	-47									
4	35	22	71	35	-36	74	32	-42	87	48	-39						
5	14	85	43	33	-10	71	33	-38				57	19	-38			
Total**	56	147	65	36	-29	71	27	-44	87	48	-39	57	19	-38			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	35		89	N/A		89	N/A									
4	0	49		84	N/A		84	N/A		96	N/A						
5	0	3		*	N/A		*	N/A					*	N/A			
Total**	0	87		86	N/A		86	N/A		96	N/A		*	N/A			

2007

3	2	47	*	83	N/A	*	80	N/A									
4	0	49		74	N/A		74	N/A		80	N/A						
5	0	0															
Total**	2	96	*	78	N/A	*	77	N/A		80	N/A						

2006

3	0	46		70	N/A		75	N/A									
4	2	39	*	64	N/A	*	56	N/A		82	N/A						
5	0	0															
Total**	2	85	*	67	N/A	*	66	N/A		82	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Reynolds Elementary School (#225)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	16	82	75	-7	91	56	-35									
4	33	13	82	69	-13	79	69	-10	88	92	4						
5	22	18	86	61	-25	100	61	-39				91	53	-38			
Total**	89	47	83	68	-15	89	62	-27	88	92	4	91	53	-38			

2007

3	39	15	89	87	-2	84	73	-11									
4	31	16	84	60	-24	74	27	-47	87	75	-12						
5	19	19	84	74	-10	84	74	-10				74	37	-37			
Total**	89	50	86	73	-13	81	59	-22	87	75	-12	74	37	-37			

2006

3	39	15	77	67	-10	67	50	-17									
4	16	16	63	50	-13	81	50	-31	100	87	-13						
5	12	22	92	73	-19	92	77	-15				45	45	0			
Total**	67	53	76	64	-12	75	62	-13	100	87	-13	45	45	0			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Joseph Rhoads Elementary School (#226)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	27	*	65	N/A	*	50	N/A									
4	28	23	50	35	-15	71	57	-14	79	52	-27						
5	14	18	71	56	-15	79	61	-18				64	50	-14			
Total**	46	68	59	52	-7	74	55	-19	79	52	-27	64	50	-14			

2007

3	4	53	*	69	N/A	*	51	N/A									
4	16	25	69	52	-17	94	56	-38	94	88	-6						
5	14	24	86	58	-28	87	58	-29				86	67	-19			
Total**	34	102	73	62	-11	88	54	-34	94	88	-6	86	67	-19			

2006

3	7	38	100	47	-53	86	45	-41									
4	22	28	82	32	-50	77	43	-34	95	71	-24						
5	10	27	100	38	-62	78	59	-19				67	45	-22			
Total**	39	93	89	40	-49	79	48	-31	95	71	-24	67	45	-22			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Juan Seguin Elementary School (#373)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	19	9	100	78	-22	95	89	-6									
4	25	61	96	68	-28	96	92	-4	100	90	-10						
5	15	66	100	86	-14	100	91	-9				100	94	-6			
Total**	59	136	98	78	-20	97	91	-6	100	90	-10	100	94	-6			

2007

3	25	13	88	58	-30	92	62	-30									
4	19	64	84	70	-14	89	88	-1	89	89	0						
5	45	41	95	70	-25	100	85	-15				98	83	-15			
Total**	89	118	91	69	-22	95	84	-11	89	89	0	98	83	-15			

2006

3	13	36	100	66	-34	77	66	-11									
4	19	74	74	62	-12	58	77	19	95	85	-10						
5	34	62	97	56	-41	91	77	-14				85	45	-40			
Total**	66	172	91	61	-30	78	75	-3	95	85	-10	85	45	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	42		98	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	42		98	N/A		100	N/A									

2007

3	0	52		94	N/A		98	N/A									
4	0	0															
5	0	3		*	N/A		*	N/A				*	N/A				
Total**	0	55		93	N/A		96	N/A				*	N/A				

2006

3	0	45		91	N/A		82	N/A									
4	0	6		100	N/A		100	N/A		100	N/A						
5	0	5		60	N/A		*	N/A				0	N/A				
Total**	0	56		89	N/A		84	N/A		100	N/A	0	N/A				

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

South Alternative School (#387)

South

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Windsor Village Elementary School (#260)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	58	18	89	71	-18	82	75	-7									
4	69	17	85	73	-12	93	93	0	100	94	-6						
5	59	49	90	80	-10	92	77	-15				90	74	-16			
Total**	186	84	88	77	-11	89	80	-9	100	94	-6	90	74	-16			

2007

3	70	13	81	67	-14	70	58	-12									
4	59	32	88	48	-40	93	58	-35	98	86	-12						
5	69	34	93	64	-29	99	65	-34				81	48	-33			
Total**	198	79	87	58	-29	87	61	-26	98	86	-12	81	48	-33			

2006

3	69	22	87	85	-2	78	68	-10									
4	82	27	94	59	-35	88	56	-32	99	81	-18						
5	69	50	91	59	-32	97	76	-21				94	56	-38			
Total**	220	99	91	65	-26	88	69	-19	99	81	-18	94	56	-38			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	29	*	76	N/A	*	76	N/A									
4	0	30		63	N/A		58	N/A		93	N/A						
5	0	0															
Total**	1	59	*	69	N/A	*	67	N/A		93	N/A						

2007

3	2	31	*	71	N/A	*	61	N/A									
4	0	22		86	N/A		73	N/A		86	N/A						
5	0	0															
Total**	2	53	*	77	N/A	*	66	N/A		86	N/A						

2006

3	0	25		79	N/A		52	N/A									
4	0	0															
5	0	0															
Total**	0	25		79	N/A		52	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Carter Woodson Elementary School (#127)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	17	*	19	N/A	*	59	N/A									
4	17	7	59	57	-2	82	71	-11	76	71	-5						
5	12	24	75	40	-35	67	55	-12				67	38	-29			
Total**	31	48	68	35	-33	77	59	-18	76	71	-5	67	38	-29			

2007

3	2	30	*	77	N/A	*	73	N/A									
4	12	20	55	56	1	82	53	-29	83	65	-18						
5	8	21	75	70	-5	75	67	-8				50	26	-24			
Total**	22	71	59	70	11	76	66	-10	83	65	-18	50	26	-24			

2006

3	6	24	83	61	-22	67	26	-41									
4	8	19	50	42	-8	88	53	-35	100	100	0						
5	10	22	70	55	-15	80	27	-53				82	16	-66			
Total**	24	65	67	53	-14	79	34	-45	100	100	0	82	16	-66			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ethel Young Elementary School (#247)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	10	54	80	57	-23	78	47	-31									
4	30	26	71	55	-16	75	50	-25	90	69	-21						
5	20	16	65	56	-9	65	50	-15				53	54	1			
Total**	60	96	71	56	-15	72	48	-24	90	69	-21	53	54	1			

2007

3	8	29	100	78	-22	88	90	2									
4	15	11	80	73	-7	73	82	9	100	100	0						
5	18	19	100	72	-28	94	58	-36				83	39	-44			
Total**	41	59	93	75	-18	85	78	-7	100	100	0	83	39	-44			

2006

3	2	23	*	85	N/A	*	57	N/A									
4	20	15	85	75	-10	85	27	-58	100	100	0						
5	14	17	86	41	-45	79	50	-29				79	40	-39			
Total**	36	55	86	67	-19	83	46	-37	100	100	0	79	40	-39			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Crispus Attucks Middle School (#41)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	58	126	96	71	-25	86	50	-36									
7	94	140	93	71	-22	77	47	-30	96	76	-20						
8	60	139	97	73	-24	88	41	-47				83	34	-49	95	76	-19
Total**	212	405	95	72	-23	83	46	-37	96	76	-20	83	34	-49	95	76	-19

2007

6	80	183	94	72	-22	80	52	-28									
7	62	169	90	52	-38	82	30	-52	98	80	-18						
8	73	156	97	74	-23	88	46	-42				70	26	-44	96	67	-29
Total**	215	508	94	66	-28	83	43	-40	98	80	-18	70	26	-44	96	67	-29

2006

6	64	187	86	74	-12	76	54	-22									
7	70	198	91	56	-35	90	41	-49	97	82	-15						
8	45	163	96	75	-21	91	36	-55				87	29	-58	93	59	-34
Total**	179	548	90	68	-22	85	44	-41	97	82	-15	87	29	-58	93	59	-34

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Richard Dowling Middle School (#75)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	155	281	93	78	-15	78	51	-27									
7	187	304	91	60	-31	71	36	-35	95	68	-27						
8	198	303	94	72	-22	78	40	-38				70	37	-33	95	75	-20
Total**	540	888	93	70	-23	76	42	-34	95	68	-27	70	37	-33	95	75	-20

2007

6	172	345	94	73	-21	72	30	-42									
7	189	326	85	50	-35	70	23	-47	98	83	-15						
8	156	397	91	73	-18	72	27	-45				63	21	-42	88	65	-23
Total**	517	1,068	90	66	-24	71	27	-44	98	83	-15	63	21	-42	88	65	-23

2006

6	153	367	91	74	-17	73	42	-31									
7	149	373	93	50	-43	85	26	-59	95	68	-27						
8	111	427	98	66	-32	89	31	-58				81	30	-51	91	55	-36
Total**	413	1,167	94	63	-31	82	33	-49	95	68	-27	81	30	-51	91	55	-36

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Charles Hartman Middle School (#51)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	189	305	96	83	-13	86	65	-21									
7	199	254	94	68	-26	84	44	-40	97	79	-18						
8	168	278	98	80	-18	83	42	-41				73	36	-37	96	85	-11
Total**	556	837	96	77	-19	84	51	-33	97	79	-18	73	36	-37	96	85	-11
2007																	
6	163	277	96	76	-20	81	43	-38									
7	163	290	94	60	-34	81	34	-47	98	74	-24						
8	114	318	99	79	-20	90	49	-41				84	30	-54	99	74	-25
Total**	440	885	96	72	-24	83	42	-41	98	74	-24	84	30	-54	99	74	-25
2006																	
6	130	333	97	74	-23	85	49	-36									
7	147	312	89	51	-38	84	42	-42	97	72	-25						
8	118	286	97	78	-19	94	55	-39				86	50	-36	99	86	-13
Total**	395	931	94	68	-26	87	48	-39	97	72	-25	86	50	-36	99	86	-13
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	1	0	*		N/A	*		N/A									
Total**	1	0	*		N/A	*		N/A									
2007																	
6	0	0															
Total**	0	0															
2006																	
6	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Albert Thomas Middle School (#77)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	47	92	72	60	-12	51	35	-16									
7	56	96	91	74	-17	82	66	-16	84	74	-10						
8	51	128	92	74	-18	86	66	-20				62	41	-21	100	81	-19
Total**	154	316	85	70	-15	74	57	-17	84	74	-10	62	41	-21	100	81	-19

2007

6	53	127	87	69	-18	66	33	-33									
7	50	158	86	56	-30	84	40	-44	98	87	-11						
8	39	123	95	83	-12	92	66	-26				71	33	-38	97	79	-18
Total**	142	408	89	68	-21	79	46	-33	98	87	-11	71	33	-38	97	79	-18

2006

6	90	160	73	49	-24	50	27	-23									
7	46	168	76	48	-28	71	23	-48	87	75	-12						
8	23	162	83	63	-20	77	39	-38				57	32	-25	100	63	-37
Total**	159	490	75	53	-22	60	30	-30	87	75	-12	57	32	-25	100	63	-37

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Carter Woodson Middle School (#74)

South

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
6	63	119	97	79	-18	78	44	-34									
7	58	151	96	63	-33	86	38	-48	94	72	-22						
8	69	158	94	81	-13	75	31	-44				62	23	-39	92	74	-18
Total**	190	428	96	74	-22	79	38	-41	94	72	-22	62	23	-39	92	74	-18
2007																	
6	57	166	96	80	-16	79	45	-34									
7	67	143	89	58	-31	85	30	-55	98	86	-12						
8	58	169	100	82	-18	90	40	-50				74	29	-45	96	77	-19
Total**	182	478	95	74	-21	85	39	-46	98	86	-12	74	29	-45	96	77	-19
2006																	
6	45	140	91	76	-15	71	36	-35									
7	56	198	84	50	-34	84	33	-51	87	77	-10						
8	42	139	98	81	-17	67	42	-25				73	39	-34	86	69	-17
Total**	143	477	90	67	-23	75	37	-38	87	77	-10	73	39	-34	86	69	-17
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Andrew Carnegie Vanguard High School (#322)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	113	8	100	100	0	100	100	0									
10	82	3	100	*	N/A	100	*	N/A				99	*	N/A	100	*	N/A
11	74	7	100	100	0	100	100	0				100	100	0	100	100	0
Total**	269	18	100	100	0	100	100	0				99	100	1	100	100	0

2007

9	78	24	100	100	0	100	96	-4									
10	82	8	99	88	-11	96	100	4				99	100	1	100	100	0
11	62	9	100	100	0	100	100	0				100	100	0	100	100	0
Total**	222	41	100	98	-2	99	98	-1				99	100	1	100	100	0

2006

9	94	14	100	100	0	98	100	2									
10	72	10	100	100	0	96	100	4				99	100	1	100	100	0
11	56	22	100	100	0	100	100	0				100	100	0	100	100	0
Total**	222	46	100	100	0	98	100	2				99	100	1	100	100	0

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	32	100.0	100.0	0.0	74	100.0	100.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Completion	32	100.0	100.0	0.0	74	100.0	100.0	0.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Empowerment College Preparatory High School (#325)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	10	19	100	84	-16	90	58	-32									
10	20	15	95	93	-2	80	57	-23				70	40	-30	95	93	-2
11	22	30	100	97	-3	100	64	-36				100	87	-13	100	100	0
Total**	52	64	98	92	-6	90	61	-29				85	71	-14	98	98	0

2007

9	22	35	91	89	-2	68	59	-9									
10	20	55	100	85	-15	95	26	-69				95	55	-40	95	76	-19
11	0	0															
Total**	42	90	95	87	-8	81	38	-43				95	55	-40	95	76	-19

2006

9	12	70	100	99	-1	83	44	-39									
10	0	0															
11	0	0															
Total**	12	70	100	99	-1	83	44	-39									

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jesse Jones High School (#6)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	50	167	84	47	-37	60	19	-41									
10	34	119	91	58	-33	53	18	-35				74	17	-57	94	77	-17
11	23	134	96	77	-19	91	61	-30				86	68	-18	100	92	-8
Total**	107	420	89	60	-29	64	32	-32				79	45	-34	96	85	-11
2007																	
9	29	190	89	62	-27	71	27	-44									
10	28	165	74	58	-16	82	30	-52				68	25	-43	100	75	-25
11	17	120	94	74	-20	100	66	-34				94	67	-27	94	94	0
Total**	74	475	84	63	-21	82	38	-44				77	42	-35	98	83	-15
2006																	
9	59	224	98	73	-25	44	10	-34									
10	37	130	85	62	-23	75	21	-54				51	8	-43	91	55	-36
11	15	164	100	76	-24	92	48	-44				92	47	-45	100	81	-19
Total**	111	518	94	71	-23	60	26	-34				63	30	-33	93	70	-23
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	146	61.4	57.8	-3.6	122	59.0	52.1	-6.9									
GED	1	*	*	N/A	2	*	*	N/A									
Continuers	28	1.8	14.1	12.3	24	6.6	12.1	5.5									
Completion	175	63.2	72.4	9.2	148	67.2	64.8	-2.4									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Madison High School (#10)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	176	539	93	65	-28	58	22	-36									
10	179	299	96	67	-29	80	27	-53				69	22	-47	95	65	-30
11	123	263	94	85	-9	93	72	-21				95	78	-17	98	94	-4
Total**	478	1,101	94	71	-23	75	36	-39				80	48	-32	96	79	-17
2007																	
9	158	605	91	69	-22	75	32	-43									
10	142	370	85	61	-24	78	33	-45				57	16	-41	97	67	-30
11	84	292	96	84	-12	95	75	-20				96	58	-38	100	90	-10
Total**	384	1,267	90	70	-20	81	43	-38				71	34	-37	98	77	-21
2006																	
9	115	578	96	77	-19	75	23	-52									
10	106	341	96	68	-28	85	36	-49				70	25	-45	94	62	-32
11	58	353	93	71	-22	90	68	-22				93	58	-35	100	91	-9
Total**	279	1,272	95	73	-22	82	40	-42				78	42	-36	96	77	-19
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	390	92.2	64.0	-28.2	345	89.8	57.3	-32.5									
GED	3	*	*	N/A	1	*	*	N/A									
Continuers	54	0.0	13.9	13.9	37	0.6	10.5	9.9									
Completion	447	93.5	78.1	-15.4	383	90.4	68.1	-22.3									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ross Sterling High School (#14)

South

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	21	345	95	71	-24	75	35	-40									
10	23	178	87	81	-6	74	37	-37				48	34	-14	91	79	-12
11	10	145	90	79	-11	90	69	-21				90	74	-16	100	93	-7
Total**	54	668	91	75	-16	77	43	-34				61	52	-9	94	86	-8
2007																	
9	43	233	88	75	-13	67	27	-40									
10	39	180	82	57	-25	73	21	-52				43	12	-31	90	68	-22
11	21	148	90	73	-17	95	52	-43				95	65	-30	100	87	-13
Total**	103	561	86	68	-18	75	32	-43				62	36	-26	93	77	-16
2006																	
9	55	214	96	74	-22	54	12	-42									
10	36	188	91	72	-19	58	18	-40				61	18	-43	83	51	-32
11	21	159	94	72	-22	70	46	-24				70	45	-25	95	89	-6
Total**	112	561	94	73	-21	58	24	-34				64	30	-34	87	69	-18

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Evan Worthing High School (#19)

South

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	79	253	89	65	-24	62	20	-42									
10	61	146	90	69	-21	76	15	-61				53	15	-38	93	57	-36
11	29	98	100	79	-21	96	54	-42				93	57	-36	100	87	-13
Total**	169	497	91	69	-22	73	25	-48				65	32	-33	95	69	-26

2007

9	50	212	98	69	-29	74	18	-56									
10	23	152	96	64	-32	57	33	-24				43	18	-25	81	68	-13
11	18	116	94	88	-6	100	68	-32				100	58	-42	100	96	-4
Total**	91	480	97	72	-25	75	35	-40				68	35	-33	90	80	-10

2006

9	42	194	93	76	-17	50	9	-41									
10	31	153	90	73	-17	73	19	-54				53	17	-36	80	53	-27
11	8	164	100	68	-32	100	63	-37				100	63	-37	100	96	-4
Total**	81	511	93	72	-21	64	30	-34				63	41	-22	84	75	-9

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	174	92.1	65.2	-26.9	139	81.8	61.8	-20.0
GED	1	*	*	N/A	0	0.0	0.0	0.0
Continuers	33	3.2	17.4	14.2	15	7.3	7.2	-0.1
Completion	208	95.2	83.1	-12.1	154	89.1	69.1	-20.0

** TAKS Total Grades 3–11

* Less than 5 students

WEST REGION

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

West Region

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1,513	1,046	93	72	-21	89	70	-19									
4	1,868	1,174	90	65	-25	89	78	-11	94	86	-8						
5	1,628	1,744	94	69	-25	93	76	-17				93	76	-17			
6	1,892	1,401	97	82	-15	89	60	-29									
7	2,052	1,391	95	70	-25	89	55	-34	96	74	-22						
8	1,975	1,516	98	83	-15	91	55	-36				89	44	-45	99	82	-17
9	1,466	1,912	96	69	-27	86	38	-48									
10	1,293	1,057	95	72	-23	88	38	-50				84	38	-46	98	76	-22
11	1,046	1,008	99	84	-15	98	67	-31				97	66	-31	100	92	-8
Total**	14,733	12,249	95	74	-21	90	59	-31	95	79	-16	90	58	-32	99	83	-16
2007																	
3	1,663	885	95	77	-18	87	62	-25									
4	1,677	1,408	93	60	-33	94	66	-28	92	73	-19						
5	1,752	1,514	94	60	-34	93	66	-27				90	56	-34			
6	1,953	1,597	97	76	-21	86	50	-36									
7	1,874	1,800	97	64	-33	91	46	-45	98	83	-15						
8	1,807	1,711	98	81	-17	91	51	-40				89	40	-49	98	75	-23
9	1,224	2,090	97	71	-26	88	32	-56									
10	1,075	1,534	96	66	-30	92	39	-53				86	32	-54	98	71	-27
11	956	1,216	98	76	-22	97	71	-26				97	62	-35	99	89	-10
Total**	13,981	13,755	96	70	-26	91	52	-39	95	79	-16	90	47	-43	98	77	-21
2006																	
3	1,427	1,195	95	73	-22	88	58	-30									
4	1,643	1,193	90	61	-29	89	64	-25	97	79	-18						
5	1,520	2,058	95	57	-38	93	62	-31				91	54	-37			
6	1,773	2,019	97	73	-24	89	50	-39									
7	1,888	1,842	96	62	-34	91	44	-47	99	81	-18						
8	1,685	1,938	97	71	-26	90	44	-46				91	48	-43	97	71	-26
9	1,120	2,569	95	71	-24	86	34	-52									
10	1,083	1,616	95	64	-31	90	34	-56				88	33	-55	97	66	-31
11	776	1,426	96	69	-27	96	62	-34				95	55	-40	99	87	-12
Total**	12,915	15,856	95	67	-28	90	49	-41	98	80	-18	91	48	-43	97	74	-23
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	13	1,145	69	87	18	85	83	-2									
4	13	514	92	86	-6	87	83	-4	73	94	21						
5	0	6		71	N/A		38	N/A					43	N/A			
6	2	2	*	*	N/A	*	*	N/A									
Total**	28	1,667	75	87	12	80	82	2	73	94	21		43	N/A			
2007																	
3	15	1,212	73	88	15	87	83	-4									
4	20	554	95	84	-11	100	84	-16	100	94	-6						
5	2	17	*	100	N/A	*	44	N/A				*	40	N/A			
6	0	0															
Total**	37	1,783	83	86	3	89	83	-6	100	94	-6		40	N/A			
2006																	
3	3	1,265	*	81	N/A	*	74	N/A									
4	1	770	*	79	N/A	*	74	N/A	*	92	N/A						
5	0	15		50	N/A		20	N/A					18	N/A			
6	0	0															
Total**	4	2,050	*	80	N/A	*	73	N/A	*	92	N/A		18	N/A			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ralph Anderson Elementary (#105)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	27	100	59	-41	100	64	-36									
4	34	80	88	53	-35	85	78	-7	91	83	-8						
5	23	53	91	83	-8	91	92	1				91	91	0			
Total**	71	160	91	64	-27	90	81	-9	91	83	-8	91	91	0			
2007																	
3	13	31	100	77	-23	69	61	-8									
4	21	72	95	46	-49	81	70	-11	90	68	-22						
5	23	61	87	53	-34	100	69	-31				87	49	-38			
Total**	57	164	93	54	-39	86	68	-18	90	68	-22	87	49	-38			
2006																	
3	10	23	100	83	-17	90	67	-23									
4	18	10	67	60	-7	76	80	4	100	90	-10						
5	28	69	89	43	-46	78	50	-28				85	55	-30			
Total**	56	102	84	54	-30	80	57	-23	100	90	-10	85	55	-30			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	40		78	N/A		74	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	1		*	N/A		*	N/A									
Total**	0	43		79	N/A		74	N/A		*	N/A						
2007																	
3	0	69		91	N/A		87	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	71		91	N/A		87	N/A		*	N/A						
2006																	
3	0	77		79	N/A		77	N/A									
4	1	65	*	74	N/A	*	48	N/A	*	94	N/A						
5	0	0															
Total**	1	142	*	77	N/A	*	63	N/A	*	94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jewel Askew Elementary School (#274)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	88	18	93	82	-11	83	82	-1									
4	81	22	94	82	-12	89	91	2	98	91	-7						
5	69	28	97	61	-36	94	54	-40				93	67	-26			
Total**	238	68	95	73	-22	88	73	-15	98	91	-7	93	67	-26			
2007																	
3	104	6	94	100	6	90	83	-7									
4	86	38	97	68	-29	99	71	-28	93	84	-9						
5	0	0															
Total**	190	44	95	73	-22	94	73	-21	93	84	-9						
2006																	
3	110	18	93	83	-10	82	67	-15									
4	102	34	95	73	-22	96	56	-40	96	82	-14						
5	0	0															
Total**	212	52	94	76	-18	89	60	-29	96	82	-14						
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	11		82	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	11		82	N/A		100	N/A									
2007																	
3	1	11	*	82	N/A	*	100	N/A									
4	0	0															
5	0	0															
Total**	1	11	*	82	N/A	*	100	N/A									
2006																	
3	0	21		86	N/A		63	N/A									
4	0	0															
5	0	0															
Total**	0	21		86	N/A		63	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Kate Bell Elementary School (#151)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	71	4	82	*	N/A	83	*	N/A									
4	69	36	90	71	-19	81	86	5	97	92	-5						
5	56	44	91	79	-12	93	75	-18				98	88	-10			
Total**	196	84	87	73	-14	85	81	-4	97	92	-5	98	88	-10			
2007																	
3	65	6	95	80	-15	85	50	-35									
4	53	46	87	69	-18	88	76	-12	86	80	-6						
5	45	43	86	85	-1	93	81	-12				98	70	-28			
Total**	163	95	90	77	-13	88	77	-11	86	80	-6	98	70	-28			
2006																	
3	61	16	92	60	-32	80	67	-13									
4	65	33	84	50	-34	62	75	13	94	78	-16						
5	51	53	96	57	-39	96	67	-29				96	57	-39			
Total**	177	102	90	55	-35	78	69	-9	94	78	-16	96	57	-39			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	39		87	N/A		90	N/A									
4	0	0															
5	0	0															
Total**	0	39		87	N/A		90	N/A									
2007																	
3	0	32		84	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	32		84	N/A		84	N/A									
2006																	
3	0	31		90	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	31		90	N/A		84	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Roy P. Benavidez Elementary School (#295)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	2	28	*	50	N/A	*	26	N/A									
4	11	23	64	36	-28	64	37	-27	91	67	-24						
5	8	94	100	63	-37	100	66	-34				100	67	-33			
Total**	21	145	76	57	-19	76	54	-22	91	67	-24	100	67	-33			

2007

3	2	31	*	68	N/A	*	46	N/A									
4	15	18	67	60	-7	73	28	-45	87	73	-14						
5	8	89	75	44	-31	86	61	-25				57	45	-12			
Total**	25	138	72	52	-20	79	53	-26	87	73	-14	57	45	-12			

2006

3	6	30	100	71	-29	83	47	-36									
4	9	14	89	36	-53	78	50	-28	100	67	-33						
5	18	80	82	44	-38	94	52	-42				76	35	-41			
Total**	33	124	88	50	-38	88	50	-38	100	67	-33	76	35	-41			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	89		91	N/A		88	N/A									
4	0	78		87	N/A		86	N/A		95	N/A						
5	0	0															
Total**	0	167		89	N/A		86	N/A		95	N/A						

2007

3	0	97		88	N/A		90	N/A									
4	0	103		90	N/A		77	N/A		89	N/A						
5	0	0															
Total**	0	200		89	N/A		83	N/A		89	N/A						

2006

3	0	91		94	N/A		89	N/A									
4	0	98		81	N/A		73	N/A		94	N/A						
5	0	0															
Total**	0	189		88	N/A		81	N/A		94	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

James Bonham Elementary School (#111)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	58	*	60	N/A	*	56	N/A									
4	26	74	73	56	-17	73	63	-10	88	82	-6						
5	14	99	86	72	-14	79	83	4				77	72	-5			
Total**	44	231	75	64	-11	74	70	-4	88	82	-6	77	72	-5			

2007

3	13	71	83	66	-17	45	49	4									
4	16	131	79	48	-31	86	63	-23	88	65	-23						
5	49	59	89	52	-37	87	55	-32				95	47	-48			
Total**	78	261	86	54	-32	81	57	-24	88	65	-23	95	47	-48			

2006

3	7	72	33	55	22	0	42	42									
4	3	111	*	67	N/A	*	80	N/A	*	88	N/A						
5	7	115	57	58	1	80	66	-14				50	50	0			
Total**	17	298	56	61	5	46	66	20	*	88	N/A	50	50	0			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	48		98	N/A		85	N/A									
4	1	15	*	80	N/A	*	53	N/A		93	N/A						
5	0	0															
Total**	1	63	*	94	N/A	*	77	N/A		93	N/A						

2007

3	0	57		88	N/A		84	N/A									
4	0	0															
5	0	0															
Total**	0	57		88	N/A		84	N/A									

2006

3	0	70		80	N/A		65	N/A									
4	0	0															
5	0	0															
Total**	0	70		80	N/A		65	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Braeburn Elementary School (#114)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	39	100	74	-26	100	84	-16									
4	13	47	75	80	5	92	89	-3	77	98	21						
5	14	90	79	48	-31	86	73	-13				86	67	-19			
Total**	33	176	81	63	-18	91	80	-11	77	98	21	86	67	-19			
2007																	
3	2	42	*	88	N/A	*	81	N/A									
4	19	41	89	68	-21	95	71	-24	89	78	-11						
5	25	78	100	42	-58	92	68	-24				100	61	-39			
Total**	46	161	96	60	-36	91	72	-19	89	78	-11	100	61	-39			
2006																	
3	4	32	*	74	N/A	*	63	N/A									
4	8	23	75	78	3	75	83	8	100	83	-17						
5	16	102	81	31	-50	94	64	-30				88	51	-37			
Total**	28	157	82	46	-36	82	67	-15	100	83	-17	88	51	-37			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	79		85	N/A		82	N/A									
4	0	53		75	N/A		58	N/A		89	N/A						
5	0	5		60	N/A		60	N/A					60	N/A			
Total**	0	137		80	N/A		72	N/A		89	N/A		60	N/A			
2007																	
3	0	78		83	N/A		86	N/A									
4	0	53		46	N/A		52	N/A		86	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	135		69	N/A		72	N/A		86	N/A		*	N/A			
2006																	
3	0	73		71	N/A		61	N/A									
4	0	76		63	N/A		55	N/A		88	N/A						
5	0	0															
Total**	0	149		67	N/A		58	N/A		88	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Briargrove Elementary School (#116)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	119	15	96	92	-4	94	86	-8									
4	96	14	98	57	-41	98	54	-44	99	67	-32						
5	88	19	96	76	-20	88	67	-21				88	68	-20			
Total**	303	48	97	75	-22	93	69	-24	99	67	-32	88	68	-20			

2007

3	110	20	96	68	-28	93	76	-17									
4	95	27	98	78	-20	99	85	-14	94	91	-3						
5	109	25	96	56	-40	96	76	-20				90	64	-26			
Total**	314	72	97	67	-30	96	79	-17	94	91	-3	90	64	-26			

2006

3	110	27	97	78	-19	93	77	-16									
4	129	24	97	73	-24	99	77	-22	100	67	-33						
5	78	28	95	64	-31	95	67	-28				91	39	-52			
Total**	317	79	96	71	-25	96	73	-23	100	67	-33	91	39	-52			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Briar Meadow Charter Elementary School (#143)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	43	8	98	100	2	86	63	-23									
4	37	8	97	75	-22	89	75	-14	92	86	-6						
5	25	8	92	88	-4	92	63	-29				96	100	4			
Total**	105	24	96	88	-8	88	67	-21	92	86	-6	96	100	4			

2007

3	42	6	98	80	-18	78	67	-11									
4	28	8	89	63	-26	100	86	-14	100	88	-12						
5	21	12	100	64	-36	90	83	-7				67	45	-22			
Total**	91	26	96	67	-29	88	80	-8	100	88	-12	67	45	-22			

2006

3	30	12	90	92	2	90	75	-15									
4	29	10	90	56	-34	90	60	-30	86	78	-8						
5	27	14	100	93	-7	100	100	0				96	64	-32			
Total**	86	36	93	83	-10	93	81	-12	86	78	-8	96	64	-32			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	0															
4	0	0															
5	1	6				*	36	N/A									
Total**	1	6				*	36	N/A									

2006

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Barbara Bush Elementary School (#275)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	97	10	99	90	-9	98	89	-9									
4	90	7	99	100	1	98	100	2	99	86	-13						
5	68	7	100	86	-14	100	100	0				100	83	-17			
Total**	255	24	99	92	-7	98	96	-2	99	86	-13	100	83	-17			

2007

3	138	12	99	92	-7	98	75	-23									
4	113	21	94	90	-4	99	90	-9	96	100	4						
5	106	12	100	90	-10	98	83	-15				100	89	-11			
Total**	357	45	98	91	-7	98	84	-14	96	100	4	100	89	-11			

2006

3	116	15	99	100	1	97	87	-10									
4	107	17	98	56	-42	99	82	-17	98	100	2						
5	120	15	97	100	3	98	100	2				95	100	5			
Total**	343	47	98	84	-14	98	89	-9	98	100	2	95	100	5			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Al Condit Elementary School (#130)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	65	12	98	75	-23	97	82	-15									
4	76	12	97	75	-22	100	92	-8	100	92	-8						
5	73	22	99	82	-17	100	95	-5				99	90	-9			
Total**	214	46	98	78	-20	99	91	-8	100	92	-8	99	90	-9			
2007																	
3	83	10	100	80	-20	98	90	-8									
4	68	12	99	75	-24	100	92	-8	99	67	-32						
5	66	15	100	82	-18	100	67	-33				97	75	-22			
Total**	217	37	100	79	-21	99	81	-18	99	67	-32	97	75	-22			
2006																	
3	73	13	100	100	0	100	92	-8									
4	68	6	97	67	-30	99	83	-16	100	100	0						
5	73	24	100	77	-23	100	70	-30				99	81	-18			
Total**	214	43	99	83	-16	100	78	-22	100	100	0	99	81	-18			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	11		100	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	11		100	N/A		100	N/A		100	N/A						
2006																	
3	0	13		92	N/A		92	N/A									
4	0	9		88	N/A		100	N/A		100	N/A						
5	0	0															
Total**	0	22		90	N/A		95	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Leroy Cunningham Elementary School (#136)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	15	*	79	N/A	*	87	N/A									
4	10	8	90	38	-52	90	83	-7	90	83	-7						
5	4	79	*	63	N/A	*	67	N/A				*	63	N/A			
Total**	17	102	94	63	-31	88	71	-17	90	83	-7	100	63	-37			

2007

3	1	21	*	86	N/A	*	52	N/A									
4	6	14	100	69	-31	100	64	-36	83	92	9						
5	12	60	100	46	-54	92	49	-43				92	47	-45			
Total**	19	95	100	58	-42	95	52	-43	83	92	9	92	47	-45			

2006

3	5	17	80	56	-24	60	25	-35									
4	11	10	70	44	-26	55	30	-25	70	60	-10						
5	3	72	*	46	N/A	*	67	N/A				*	51	N/A			
Total**	19	99	78	47	-31	63	56	-7	70	60	-10	*	51	N/A			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	64	*	83	N/A	*	82	N/A									
4	0	63		89	N/A		97	N/A		95	N/A						
5	0	0															
Total**	1	127	*	86	N/A	*	90	N/A		95	N/A						

2007

3	0	70		89	N/A		78	N/A									
4	10	66	100	80	-20	100	86	-14	100	97	-3						
5	0	0															
Total**	10	136	100	84	-16	100	82	-18	100	97	-3						

2006

3	1	83	*	66	N/A	*	65	N/A									
4	0	66		86	N/A		82	N/A		84	N/A						
5	0	0															
Total**	1	149	*	74	N/A	*	72	N/A		84	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ray Daily Elementary School (#396)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	64	17	88	88	0	84	71	-13									
4	55	19	89	84	-5	89	95	6	84	100	16						
5	51	24	92	89	-3	96	67	-29				74	68	-6			
Total**	170	60	89	87	-2	89	77	-12	84	100	16	74	68	-6			

2007

3	0	0
4	0	0
5	0	0
Total**	0	0

2006

3	0	0
4	0	0
5	0	0
Total**	0	0

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	0
4	0	0
5	0	0
Total**	0	0

2006

3	0	0
4	0	0
5	0	0
Total**	0	0

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Horace Elrod Elementary School (#148)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	32	75	48	-27	71	55	-16									
4	26	30	73	57	-16	81	77	-4	88	93	5						
5	22	45	77	48	-29	86	56	-30				82	55	-27			
Total**	56	107	75	50	-25	82	61	-21	88	93	5	82	55	-27			

2007

3	8	29	100	76	-24	75	64	-11									
4	19	49	74	45	-29	84	54	-30	89	59	-30						
5	22	52	91	48	-43	77	65	-12				73	24	-49			
Total**	49	130	85	53	-32	80	61	-19	89	59	-30	73	24	-49			

2006

3	13	36	91	55	-36	85	41	-44									
4	26	25	81	45	-36	81	40	-41	100	76	-24						
5	15	50	71	33	-38	87	50	-37				80	40	-40			
Total**	54	111	80	42	-38	83	45	-38	100	76	-24	80	40	-40			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	26		73	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	26		73	N/A		81	N/A									

2007

3	0	31		77	N/A		74	N/A									
4	0	0															
5	0	0															
Total**	0	31		77	N/A		74	N/A									

2006

3	0	33		76	N/A		73	N/A									
4	0	35		66	N/A		63	N/A		88	N/A						
5	0	0															
Total**	0	68		71	N/A		68	N/A		88	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Ralph Waldo Emerson Elementary School (#149)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	26	100	65	-35	100	72	-28									
4	25	26	88	19	-69	100	86	-14	100	100	0						
5	17	49	88	65	-23	81	83	2				81	83	2			
Total**	48	101	90	53	-37	93	80	-13	100	100	0	81	83	2			

2007

3	9	19	88	94	6	78	71	-7									
4	21	11	95	64	-31	95	64	-31	95	91	-4						
5	21	38	81	76	-5	95	84	-11				100	63	-37			
Total**	51	68	88	79	-9	92	77	-15	95	91	-4	100	63	-37			

2006

3	0	33		76	N/A		72	N/A									
4	0	42		79	N/A		76	N/A		83	N/A						
5	0	77		77	N/A		81	N/A					64	N/A			
Total**	0	152		77	N/A		77	N/A		83	N/A		64	N/A			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	50	*	98	N/A	*	92	N/A									
4	2	16	*	94	N/A	*	86	N/A	*	100	N/A						
5	0	0															
Total**	3	66	*	97	N/A	*	89	N/A	*	100	N/A						

2007

3	0	43		93	N/A		81	N/A									
4	0	40		100	N/A		95	N/A		95	N/A						
5	1	6	*	100	N/A							*	20	N/A			
Total**	1	89	*	97	N/A		88	N/A		95	N/A	*	20	N/A			

2006

3	0	44		91	N/A		86	N/A									
4	0	43		84	N/A		95	N/A		95	N/A						
5	0	2		*	N/A		*	N/A					*	N/A			
Total**	0	89		88	N/A		90	N/A		95	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Cecile Foerster Elementary School (#271)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	68	*	44	N/A	*	56	N/A									
4	44	38	79	43	-36	77	68	-9	80	81	1						
5	25	41	88	53	-35	59	54	-5				70	68	-2			
Total**	70	147	83	46	-37	71	59	-12	80	81	1	70	68	-2			

2007

3	19	55	94	73	-21	68	45	-23									
4	18	56	78	44	-34	83	54	-29	83	68	-15						
5	26	39	77	35	-42	68	28	-40				68	24	-44			
Total**	63	150	82	52	-30	73	44	-29	83	68	-15	68	24	-44			

2006

3	18	66	100	50	-50	35	20	-15									
4	29	39	79	57	-22	59	36	-23	89	55	-34						
5	28	57	85	65	-20	54	44	-10				73	58	-15			
Total**	75	162	86	57	-29	51	32	-19	89	55	-34	73	58	-15			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	18		89	N/A		82	N/A									
4	0	0															
5	0	0															
Total**	0	18		89	N/A		82	N/A									

2007

3	1	16	*	88	N/A	*	87	N/A									
4	0	0															
5	0	0															
Total**	1	16	*	88	N/A	*	87	N/A									

2006

3	0	11		82	N/A		82	N/A									
4	0	16		56	N/A		88	N/A		63	N/A						
5	0	0															
Total**	0	27		67	N/A		85	N/A		63	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Maud Gordon Elementary School (#160)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	4	9	*	67	N/A	*	89	N/A									
4	8	13	75	67	-8	88	69	-19	100	91	-9						
5	2	27	*	80	N/A	*	81	N/A				*	73	N/A			
Total**	14	49	86	74	-12	71	80	9	100	91	-9	100	73	-27			

2007

3	5	11	80	60	-20	60	82	22									
4	8	8	88	75	-13	88	88	0	71	50	-21						
5	4	37	*	43	N/A	*	73	N/A				*	51	N/A			
Total**	17	56	88	51	-37	81	77	-4	71	50	-21	*	51	N/A			

2006

3	6	13	80	75	-5	67	70	3									
4	4	10	*	56	N/A	*	33	N/A	*	80	N/A						
5	8	57	88	54	-34	88	57	-31				78	45	-33			
Total**	18	80	88	57	-31	78	56	-22	*	80	N/A	78	45	-33			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	24	*	88	N/A	*	91	N/A									
4	0	26		88	N/A		85	N/A		89	N/A						
5	0	0															
Total**	1	50	*	88	N/A	*	88	N/A		89	N/A						

2007

3	0	35		97	N/A		83	N/A									
4	0	30		79	N/A		83	N/A		93	N/A						
5	0	0															
Total**	0	65		89	N/A		83	N/A		93	N/A						

2006

3	0	28		74	N/A		64	N/A									
4	0	39		82	N/A		77	N/A		100	N/A						
5	0	0															
Total**	0	67		79	N/A		72	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jenard Gross Elementary (#369)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	22	61	100	67	-33	86	54	-32									
4	68	57	77	72	-5	81	79	-2	80	67	-13						
5	48	79	94	62	-32	83	63	-20				81	66	-15			
Total**	138	197	87	67	-20	82	65	-17	80	67	-13	81	66	-15			
2007																	
3	23	58	100	80	-20	70	61	-9									
4	57	73	79	44	-35	81	51	-30	95	58	-37						
5	49	53	90	59	-31	96	54	-42				81	48	-33			
Total**	129	184	87	60	-27	84	55	-29	95	58	-37	81	48	-33			
2006																	
3	0	108		75	N/A		63	N/A									
4	3	99	*	70	N/A	*	65	N/A	*	85	N/A						
5	4	125	*	67	N/A	*	62	N/A				*	48	N/A			
Total**	7	332	57	71	14	71	63	-8	*	85	N/A	*	48	N/A			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	21		76	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	21		76	N/A		75	N/A									
2007																	
3	1	33	*	91	N/A	*	85	N/A									
4	0	0															
5	0	0															
Total**	1	33	*	91	N/A	*	85	N/A									
2006																	
3	0	23		77	N/A		65	N/A									
4	0	0															
5	0	0															
Total**	0	23		77	N/A		65	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Gary L. Herod Elementary School (#173)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	72	10	92	50	-42	90	44	-46									
4	71	5	90	67	-23	99	80	-19	93	67	-26						
5	70	27	94	60	-34	96	76	-20				96	68	-28			
Total**	213	42	92	58	-34	95	69	-26	93	67	-26	96	68	-28			

2007

3	91	3	96	*	N/A	90	*	N/A									
4	65	17	98	60	-38	97	59	-38	95	55	-40						
5	73	16	96	50	-46	96	79	-17				89	62	-27			
Total**	229	36	96	57	-39	94	68	-26	95	55	-40	89	62	-27			

2006

3	0	82		95	N/A		89	N/A									
4	0	83		95	N/A		91	N/A		95	N/A						
5	0	102		94	N/A		88	N/A				84	N/A				
Total**	0	267		95	N/A		89	N/A		95	N/A	84	N/A				

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	11	40	82	42	80	91	11									
4	6	14	100	86	-14	83	79	-4	67	71	4						
5	0	0															
Total**	11	25	73	84	11	82	84	2	67	71	4						

2007

3	7	11	43	36	-7	71	45	-26									
4	5	10	100	70	-30	100	70	-30	100	90	-10						
5	0	0															
Total**	12	21	67	52	-15	83	57	-26	100	90	-10						

2006

3	0	18		72	N/A		78	N/A									
4	0	16		69	N/A		81	N/A		93	N/A						
5	0	0															
Total**	0	34		71	N/A		79	N/A		93	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Paul Horn Elementary School (#178)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	75	6	99	100	1	100	100	0									
4	82	2	100	*	N/A	99	*	N/A	97	*	N/A						
5	75	4	99	*	N/A	99	*	N/A				99	*	N/A			
Total**	232	12	99	100	1	99	100	1	97	*	N/A	99	100	1			

2007

3	88	3	100	*	N/A	97	*	N/A									
4	79	3	97	*	N/A	100	*	N/A	99	*	N/A						
5	55	12	98	91	-7	98	82	-16				100	80	-20			
Total**	222	18	99	94	-5	98	88	-10	99	*	N/A	100	80	-20			

2006

3	80	7	100	71	-29	100	71	-29									
4	66	6	94	67	-27	97	67	-30	98	100	2						
5	79	12	99	67	-32	100	80	-20				99	79	-20			
Total**	225	25	98	68	-30	99	74	-25	98	100	2	99	79	-20			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jennie Kolter Elementary School (#189)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	74	5	100	100	0	100	80	-20									
4	69	10	100	67	-33	99	100	1	100	100	0						
5	64	4	100	*	N/A	100	*	N/A				100	*	N/A			
Total**	207	19	100	82	-18	100	93	-7	100	100	0	100	75	-25			

2007

3	74	6	100	100	0	95	83	-12									
4	65	3	100	*	N/A	100	*	N/A	97	*	N/A						
5	62	7	100	86	-14	98	83	-15				98	57	-41			
Total**	201	16	100	93	-7	97	80	-17	97	*	N/A	98	57	-41			

2006

3	66	2	97	*	N/A	98	*	N/A									
4	74	2	93	*	N/A	95	*	N/A	100	*	N/A						
5	66	9	98	88	-10	98	100	2				98	83	-15			
Total**	206	13	96	91	-5	97	91	-6	100	*	N/A	98	83	-15			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Henry Wadsworth Longfellow Elementary School (#196)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	78	18	78	78	0	66	56	-10									
4	72	20	70	70	0	78	70	-8	86	85	-1						
5	66	39	86	74	-12	92	72	-20				89	69	-20			
Total**	216	77	78	74	-4	78	68	-10	86	85	-1	89	69	-20			

2007

3	85	16	87	80	-7	62	25	-37									
4	66	38	88	60	-28	98	46	-52	82	61	-21						
5	54	38	91	67	-24	89	47	-42				85	40	-45			
Total**	205	92	88	66	-22	81	43	-38	82	61	-21	85	40	-45			

2006

3	70	28	96	78	-18	74	39	-35									
4	72	19	86	50	-36	71	37	-34	92	78	-14						
5	62	45	94	56	-38	85	40	-45				81	64	-17			
Total**	204	92	92	61	-31	76	39	-37	92	78	-14	81	64	-17			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Edgar Lovett Elementary School (#199)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	91	16	97	88	-9	99	93	-6									
4	83	22	98	91	-7	95	90	-5	99	100	1						
5	88	15	97	67	-30	94	67	-27				95	100	5			
Total**	262	53	97	83	-14	96	84	-12	99	100	1	95	100	5			

2007

3	89	12	94	82	-12	84	67	-17									
4	91	19	96	67	-29	99	58	-41	93	79	-14						
5	74	21	96	71	-25	91	67	-24				90	76	-14			
Total**	254	52	95	72	-23	91	63	-28	93	79	-14	90	76	-14			

2006

3	95	12	96	100	4	95	92	-3									
4	102	8	93	75	-18	89	100	11	98	100	2						
5	80	19	97	95	-2	97	88	-9				90	82	-8			
Total**	277	39	95	92	-3	93	92	-1	98	100	2	90	82	-8			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Ila McNamara Elementary School (#227)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	21	15	71	53	-18	70	64	-6									
4	23	30	87	80	-7	78	73	-5	91	93	2						
5	18	72	100	60	-40	94	73	-21				94	62	-32			
Total**	62	117	85	64	-21	80	72	-8	91	93	2	94	62	-32			
2007																	
3	24	15	83	85	2	75	60	-15									
4	18	93	81	30	-51	78	58	-20	75	47	-28						
5	27	53	78	46	-32	89	58	-31				81	47	-34			
Total**	69	161	80	40	-40	81	58	-23	75	47	-28	81	47	-34			
2006																	
3	32	20	72	39	-33	41	22	-19									
4	33	52	78	37	-41	88	43	-45	94	54	-40						
5	28	87	89	42	-47	81	39	-42				78	21	-57			
Total**	93	159	79	40	-39	70	38	-32	94	54	-40	78	21	-57			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	36		86	N/A		89	N/A									
4	0	30		69	N/A		73	N/A		93	N/A						
5	0	0															
Total**	0	66		78	N/A		82	N/A		93	N/A						
2007																	
3	0	45		86	N/A		67	N/A									
4	0	0															
5	0	0															
Total**	0	45		86	N/A		67	N/A									
2006																	
3	0	56		91	N/A		81	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	57		89	N/A		80	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

A. A. Milne Elementary School (#299)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	8	61	100	82	-18	88	76	-12									
4	64	23	93	62	-31	71	64	-7	89	95	6						
5	44	33	95	72	-23	91	63	-28				95	64	-31			
Total**	116	117	95	75	-20	80	70	-10	89	95	6	95	64	-31			
2007																	
3	17	62	94	84	-10	81	58	-23									
4	45	43	100	73	-27	98	63	-35	98	83	-15						
5	50	31	96	87	-9	88	50	-38				94	66	-28			
Total**	112	136	97	81	-16	91	58	-33	98	83	-15	94	66	-28			
2006																	
3	23	69	100	78	-22	82	37	-45									
4	61	25	87	50	-37	85	48	-37	95	71	-24						
5	31	60	94	70	-24	97	70	-27				87	42	-45			
Total**	115	154	91	70	-21	88	51	-37	95	71	-24	87	42	-45			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		93	N/A		64	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		64	N/A									
2007																	
3	0	11		64	N/A		64	N/A									
4	0	0															
5	0	0															
Total**	0	11		64	N/A		64	N/A									
2006																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pat Neff Elementary School (#209)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	31	18	87	89	2	90	89	-1									
4	40	86	90	69	-21	95	85	-10	100	87	-13						
5	28	76	100	80	-20	86	84	-2				92	80	-12			
Total**	99	180	92	76	-16	91	85	-6	100	87	-13	92	80	-12			
2007																	
3	45	16	98	88	-10	98	94	-4									
4	41	81	88	68	-20	73	68	-5	98	85	-13						
5	75	48	90	60	-30	91	47	-44				94	66	-28			
Total**	161	145	92	68	-24	88	64	-24	98	85	-13	94	66	-28			
2006																	
3	41	18	98	73	-25	95	50	-45									
4	45	72	93	66	-27	98	68	-30	100	84	-16						
5	46	58	93	48	-45	86	54	-32				80	37	-43			
Total**	132	148	95	60	-35	93	60	-33	100	84	-16	80	37	-43			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	83		99	N/A		95	N/A									
4	0	0															
5	0	0															
Total**	0	83		99	N/A		95	N/A									
2007																	
3	1	64	*	97	N/A	*	97	N/A									
4	0	0															
5	0	0															
Total**	1	64	*	97	N/A	*	97	N/A									
2006																	
3	0	77		77	N/A		68	N/A									
4	0	0															
5	0	0															
Total**	0	77		77	N/A		68	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Cynthia Parker Elementary School (#215)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	103	9	94	67	-27	89	78	-11									
4	101	24	97	71	-26	97	88	-9	98	83	-15						
5	95	24	94	67	-27	93	88	-5				99	92	-7			
Total**	299	57	95	68	-27	93	86	-7	98	83	-15	99	92	-7			

2007

3	112	24	98	70	-28	85	38	-47									
4	98	25	96	72	-24	94	88	-6	93	92	-1						
5	92	26	92	62	-30	89	65	-24				88	58	-30			
Total**	302	75	96	68	-28	89	64	-25	93	92	-1	88	58	-30			

2006

3	102	20	97	95	-2	86	75	-11									
4	109	20	94	58	-36	91	65	-26	99	89	-10						
5	84	32	99	43	-56	93	69	-24				100	59	-41			
Total**	295	72	97	62	-35	90	69	-21	99	89	-10	100	59	-41			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	15		93	N/A		87	N/A									
4	0	0															
5	0	0															
Total**	0	15		93	N/A		87	N/A									

2007

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2006

3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Pilgrim Academy (#218)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	12	27	75	93	18	75	81	6									
4	12	40	92	75	-17	92	95	3	100	93	-7						
5	16	51	93	70	-23	100	84	-16				88	94	6			
6	21	32	100	97	-3	100	81	-19									
7	16	14	75	77	2	81	85	4	81	92	11						
Total**	77	164	88	81	-7	91	86	-5	89	92	3	88	94	6			
2007																	
3	17	17	82	100	18	81	88	7									
4	16	19	100	100	0	94	100	6	100	100	0						
5	31	38	73	61	-12	93	62	-31				86	77	-9			
6	20	10	100	70	-30	84	83	-1									
7	0	0															
Total**	84	84	87	79	-8	89	78	-11	100	100	0	86	77	-9			
2006																	
3	8	27	88	88	0	100	96	-4									
4	19	21	100	100	0	95	95	0	100	95	-5						
5	32	28	97	59	-38	100	65	-35				97	91	-6			
6	0	0															
7	0	0															
Total**	59	76	97	80	-17	98	86	-12	100	95	-5	97	91	-6			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	46	*	89	N/A	*	74	N/A									
4	1	13	*	85	N/A	*	46	N/A	*	92	N/A						
5	0	0															
6	0	0															
Total**	2	59	*	88	N/A	*	68	N/A	*	92	N/A						
2007																	
3	2	38	*	84	N/A	*	92	N/A									
4	1	24	*	91	N/A	*	86	N/A	*	100	N/A						
5	0	0															
6	0	0															
Total**	3	62	*	87	N/A	*	90	N/A	*	100	N/A						
2006																	
3	0	36		94	N/A		89	N/A									
4	0	28		100	N/A		96	N/A		100	N/A						
5	0	8		*	N/A		13	N/A				40	N/A				
6	0	0															
Total**	0	72		94	N/A		83	N/A		100	N/A	40	N/A				

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Piney Point Elementary School (#219)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	24	45	83	84	1	79	84	5									
4	30	45	79	77	-2	86	89	3	93	89	-4						
5	28	64	89	83	-6	96	97	1				93	87	-6			
Total**	82	154	84	82	-2	88	91	3	93	89	-4	93	87	-6			

2007

3	33	36	94	88	-6	91	86	-5									
4	33	35	97	86	-11	97	86	-11	100	97	-3						
5	35	46	94	82	-12	94	89	-5				86	78	-8			
Total**	101	117	95	85	-10	94	87	-7	100	97	-3	86	78	-8			

2006

3	27	58	93	88	-5	79	79	0									
4	36	24	94	79	-15	100	96	-4	97	96	-1						
5	31	50	97	74	-23	97	93	-4				83	67	-16			
Total**	94	132	95	81	-14	93	87	-6	97	96	-1	83	67	-16			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	34	*	91	N/A	*	82	N/A									
4	0	31		90	N/A		84	N/A		97	N/A						
5	0	0															
Total**	1	65	*	91	N/A	*	83	N/A		97	N/A						

2007

3	0	36		89	N/A		83	N/A									
4	0	21		86	N/A		100	N/A		100	N/A						
5	0	1		*	N/A		*	N/A					*	N/A			
Total**	0	58		88	N/A		88	N/A		100	N/A		*	N/A			

2006

3	0	20		100	N/A		100	N/A									
4	0	19		84	N/A		95	N/A		100	N/A						
5	0	0															
Total**	0	39		92	N/A		97	N/A		100	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Samuel Red Elementary School (#224)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	14	40	100	75	-25	100	78	-22									
4	30	20	93	80	-13	93	85	-8	93	85	-8						
5	39	25	95	80	-15	95	76	-19				97	96	-1			
Total**	83	85	95	78	-17	95	79	-16	93	85	-8	97	96	-1			

2007

3	12	22	100	78	-22	75	82	7									
4	39	23	95	57	-38	95	61	-34	94	78	-16						
5	40	20	98	61	-37	95	79	-16				100	68	-32			
Total**	91	65	97	66	-31	92	73	-19	94	78	-16	100	68	-32			

2006

3	25	19	100	89	-11	100	68	-32									
4	32	26	97	67	-30	91	58	-33	100	88	-12						
5	28	20	96	78	-18	100	80	-20				96	83	-13			
Total**	85	65	98	77	-21	96	68	-28	100	88	-12	96	83	-13			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

2007

3	0	15		100	N/A		73	N/A									
4	0	0															
5	0	0															
Total**	0	15		100	N/A		73	N/A									

2006

3	0	12		92	N/A		75	N/A									
4	0	0															
5	0	0															
Total**	0	12		92	N/A		75	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Sylvan Rodríguez Elementary School (#372)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	16	*	44	N/A	*	50	N/A									
4	11	28	73	71	-2	82	76	-6	91	92	1						
5	10	117	70	58	-12	89	66	-23				100	68	-32			
Total**	24	161	75	59	-16	87	66	-21	91	92	1	100	68	-32			

2007

3	6	16	100	50	-50	100	44	-56									
4	5	11	80	40	-40	100	60	-40	100	82	-18						
5	25	108	96	56	-40	83	67	-16				76	55	-21			
Total**	36	135	94	54	-40	89	64	-25	100	82	-18	76	55	-21			

2006

3	2	14	*	38	N/A	*	23	N/A									
4	25	10	84	33	-51	80	50	-30	96	89	-7						
5	13	120	77	45	-32	54	50	-4				77	50	-27			
Total**	40	144	83	44	-39	73	48	-25	96	89	-7	77	50	-27			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	110	*	66	N/A	*	59	N/A									
4	3	64	*	83	N/A	*	87	N/A	*	91	N/A						
5	0	0															
Total**	4	174	*	72	N/A	*	70	N/A	*	91	N/A						

2007

3	0	106		88	N/A		74	N/A									
4	4	96	*	87	N/A	*	91	N/A	*	96	N/A						
5	0	0															
Total**	4	202	*	88	N/A	*	82	N/A	*	96	N/A						

2006

3	2	114	*	71	N/A	*	56	N/A									
4	0	99		81	N/A		78	N/A		94	N/A						
5	0	0															
Total**	2	213	*	76	N/A	*	66	N/A		94	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Horace Rogers School (#296)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	41	2	100	*	N/A	100	*	N/A									
4	44	0	100		N/A	100		N/A	100		N/A						
5	50	0	100		N/A	100		N/A				100		N/A			
Total**	135	2	100	*	N/A	100	*	N/A	100		N/A	100	*	N/A			

2007

3	21	0	100		N/A	100		N/A									
4	43	0	98		N/A	100		N/A	98		N/A						
5	48	2	100	*	N/A	100	*	N/A				98	*	N/A			
Total**	112	2	99	*	N/A	100	*	N/A	98		N/A	98	*	N/A			

2006

3	22	0	100		N/A	100		N/A									
4	42	1	100	*	N/A	100	*	N/A	100	*	N/A						
5	47	1	98	*	N/A	100	*	N/A				100	*	N/A			
Total**	111	2	99	*	N/A	100	*	N/A	100	*	N/A	100	*	N/A			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Sands Point Elementary School (#368)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	5	5	100	80	-20	60	60	0									
4	5	13	25	31	6	40	54	14	100	69	-31						
5	4	16	*	100	N/A	*	100	N/A				*	88	N/A			
Total**	14	34	77	70	-7	57	76	19	100	69	-31	75	88	13			
2007																	
3	15	0	71		N/A	71		N/A									
4	6	28	67	57	-10	83	57	-26	50	75	25						
5	8	8	88	86	-2	88	63	-25				88	43	-45			
Total**	29	36	75	63	-12	79	58	-21	50	75	25	88	43	-45			
2006																	
3	6	8	67	63	-4	60	29	-31									
4	8	25	63	25	-38	63	64	1	100	68	-32						
5	6	18	60	56	-4	83	59	-24				50	24	-26			
Total**	20	51	63	42	-21	68	57	-11	100	68	-32	50	24	-26			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	16	*	88	N/A	*	80	N/A									
4	0	0															
5	0	0															
Total**	1	16	*	88	N/A	*	80	N/A									
2007																	
3	1	15	*	80	N/A	*	79	N/A									
4	0	0															
5	0	0															
Total**	1	15	*	80	N/A	*	79	N/A									
2006																	
3	0	19		100	N/A		94	N/A									
4	0	0															
5	0	0															
Total**	0	19		100	N/A		94	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

School At St. George Place (#353)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	42	10	95	89	-6	90	100	10									
4	26	11	88	73	-15	100	64	-36	92	80	-12						
5	33	18	94	75	-19	94	76	-18				91	71	-20			
Total**	101	39	93	78	-15	94	79	-15	92	80	-12	91	71	-20			
2007																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2006																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															
2006																	
3	0	0															
4	0	0															
5	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Shadowbriar Elementary School (#276)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	34	77	97	68	-29	88	66	-22									
4	79	29	92	66	-26	83	86	3	91	86	-5						
5	77	26	96	69	-27	95	77	-18				89	77	-12			
Total**	190	132	95	68	-27	89	73	-16	91	86	-5	89	77	-12			

2007

3	79	15	87	92	5	85	93	8									
4	81	30	95	63	-32	94	60	-34	89	87	-2						
5	153	59	95	68	-27	89	55	-34				90	45	-45			
Total**	313	105	93	70	-23	89	61	-28	89	87	-2	90	44	-46		*	N/A

2006

3	62	56	97	70	-27	93	53	-40									
4	63	31	76	33	-43	82	29	-53	93	55	-38						
5	150	81	95	61	-34	94	35	-59				91	46	-45			
Total**	275	169	91	59	-32	91	39	-52	93	55	-38	91	46	-45		*	N/A

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	16		75	N/A		60	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	17		76	N/A		63	N/A		*	N/A						

2007

3	0	12		100	N/A		83	N/A									
4	0	0															
5	0	0															
Total**	0	12		100	N/A		83	N/A									

2006

3	0	14		93	N/A		85	N/A									
4	0	2		*	N/A		*	N/A		*	N/A						
5	0	4		*	N/A		*	N/A					*	N/A			
Total**	0	20		75	N/A		72	N/A		*	N/A		*	N/A			

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Charles Shearn Elementary School (#239)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	30	100	77	-23	67	70	3									
4	18	39	94	67	-27	88	74	-14	100	89	-11						
5	9	28	88	78	-10	89	89	0				88	96	8			
Total**	34	97	94	73	-21	84	77	-7	100	89	-11	88	96	8			

2007

3	9	29	88	76	-12	78	75	-3									
4	7	33	71	50	-21	100	58	-42	71	73	2						
5	11	25	100	45	-55	100	65	-35				91	52	-39			
Total**	27	87	88	58	-30	93	66	-27	71	73	2	91	52	-39			

2006

3	0	18		73	N/A		47	N/A									
4	1	42	*	36	N/A	*	35	N/A	*	42	N/A						
5	3	49	*	42	N/A	*	60	N/A				*	42	N/A			
Total**	4	109	*	44	N/A	*	49	N/A	*	42	N/A	*	42	N/A			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	17		65	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	17		61	N/A		76	N/A									

2007

3	0	22		55	N/A		55	N/A									
4	0	0															
5	0	0															
Total**	0	22		55	N/A		55	N/A									

2006

3	0	33		82	N/A		45	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	34		79	N/A		44	N/A		*	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sugar Grove Elementary School (#163)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	15	5	93	80	-13	100	100	0									
4	9	2	88	*	N/A	100	*	N/A	100	*	N/A						
5	6	15	100	86	-14	100	100	0				100	100	0			
Total**	30	22	93	86	-7	100	100	0	100	*	N/A	100	100	0			

2007

3	9	8	78	50	-28	78	43	-35									
4	7	4	100	*	N/A	100	*	N/A	100	*	N/A						
5	14	26	93	64	-29	100	56	-44				100	79	-21			
Total**	30	38	90	65	-25	93	56	-37	100	*	N/A	100	79	-21			

2006

3	6	5	100	100	0	100	40	-60									
4	8	6	100	67	-33	100	83	-17	100	83	-17						
5	19	29	95	52	-43	100	84	-16				100	84	-16			
Total**	33	40	97	60	-37	100	78	-22	100	83	-17	100	84	-16			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	29		97	N/A		93	N/A									
4	0	29		100	N/A		96	N/A		100	N/A						
5	0	0															
Total**	0	58		98	N/A		95	N/A		100	N/A						

2007

3	0	29		93	N/A		97	N/A									
4	0	22		95	N/A		95	N/A		95	N/A						
5	0	0															
Total**	0	51		94	N/A		96	N/A		95	N/A						

2006

3	0	23		100	N/A		100	N/A									
4	0	37		89	N/A		78	N/A		98	N/A						
5	0	0															
Total**	0	60		93	N/A		86	N/A		98	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

William Sutton Elementary School (#248)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	16	38	100	78	-22	88	78	-10									
4	33	28	91	70	-21	76	70	-6	91	79	-12						
5	22	87	100	84	-16	91	85	-6				100	86	-14			
Total**	71	153	96	80	-16	83	81	-2	91	79	-12	100	86	-14			

2007

3	36	18	97	88	-9	86	67	-19									
4	25	18	96	83	-13	96	78	-18	96	89	-7						
5	43	68	98	71	-27	98	90	-8				95	74	-21			
Total**	104	104	97	76	-21	93	83	-10	96	89	-7	95	74	-21			

2006

3	33	23	91	48	-43	94	70	-24									
4	40	13	95	58	-37	85	46	-39	98	83	-15						
5	58	67	95	73	-22	95	79	-16				89	77	-12			
Total**	131	103	94	66	-28	91	73	-18	98	83	-15	89	77	-12			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	80		99	N/A		99	N/A									
4	0	79		95	N/A		91	N/A		96	N/A						
5	0	0															
Total**	0	159		97	N/A		95	N/A		96	N/A						

2007

3	1	81	*	95	N/A	*	93	N/A									
4	0	73		88	N/A		90	N/A		97	N/A						
5	0	0															
Total**	1	154	*	91	N/A	*	92	N/A		97	N/A						

2006

3	0	87		79	N/A		77	N/A									
4	0	65		85	N/A		77	N/A		95	N/A						
5	0	0															
Total**	0	152		82	N/A		77	N/A		95	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008

Eleanor Tinsley Elementary School (#374)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	7	69	71	77	6	100	69	-31									
4	42	85	68	54	-14	65	70	5	81	84	3						
5	33	78	73	63	-10	87	86	-1				97	90	-7			
Total**	82	232	70	64	-6	77	75	-2	81	84	3	97	90	-7			

2007

3	11	47	100	67	-33	100	49	-51									
4	33	94	81	67	-14	81	67	-14	82	59	-23						
5	21	71	83	67	-16	95	92	-3				75	59	-16			
Total**	65	212	85	67	-18	89	71	-18	82	59	-23	75	59	-16			

2006

3	19	34	94	73	-21	72	59	-13									
4	18	42	78	46	-32	78	52	-26	89	73	-16						
5	22	82	91	39	-52	86	59	-27				86	41	-45			
Total**	59	158	88	48	-40	79	57	-22	89	73	-16	86	41	-45			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	1	46	*	85	N/A	*	74	N/A									
4	0	0															
5	0	0															
Total**	1	46	*	85	N/A	*	74	N/A									

2007

3	0	71		85	N/A		76	N/A									
4	0	0															
5	0	0															
Total**	0	71		85	N/A		76	N/A									

2006

3	0	67		78	N/A		74	N/A									
4	0	54		76	N/A		74	N/A		90	N/A						
5	0	0															
Total**	0	121		77	N/A		74	N/A		90	N/A						

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Valley West Elementary School (#285)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	25	36	100	86	-14	100	76	-24									
4	50	27	94	69	-25	92	96	4	96	81	-15						
5	64	29	92	69	-23	89	76	-13				89	72	-17			
Total**	139	92	94	76	-18	92	82	-10	96	81	-15	89	72	-17			
2007																	
3	17	39	100	92	-8	100	89	-11									
4	60	31	90	62	-28	92	69	-23	87	74	-13						
5	31	20	90	63	-27	94	70	-24				74	58	-16			
Total**	108	90	92	76	-16	93	78	-15	87	74	-13	74	58	-16			
2006																	
3	33	47	100	70	-30	94	72	-22									
4	29	32	93	61	-32	90	69	-21	100	84	-16						
5	32	21	100	78	-22	84	62	-22				97	61	-36			
Total**	94	100	98	69	-29	89	69	-20	100	84	-16	97	61	-36			
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	26		77	N/A		81	N/A									
4	0	0															
5	0	0															
Total**	0	26		77	N/A		81	N/A									
2007																	
3	0	19		68	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	19		68	N/A		89	N/A									
2006																	
3	0	18		94	N/A		89	N/A									
4	0	0															
5	0	0															
Total**	0	18		94	N/A		89	N/A									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Walnut Bend Elementary School (#253)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	52	8	83	83	0	68	86	18									
4	58	29	87	57	-30	79	57	-22	91	63	-28						
5	39	49	87	60	-27	81	55	-26				81	53	-28			
Total**	149	86	86	60	-26	76	59	-17	91	63	-28	81	53	-28			

2007

3	63	10	93	44	-49	80	40	-40									
4	38	56	76	51	-25	89	59	-30	81	70	-11						
5	55	33	87	68	-19	81	72	-9				83	43	-40			
Total**	156	99	87	56	-31	83	61	-22	81	70	-11	83	43	-40			

2006

3	42	41	90	33	-57	73	31	-42									
4	56	49	82	31	-51	79	39	-40	89	63	-26						
5	45	62	91	53	-38	86	47	-39				84	53	-31			
Total**	143	152	87	41	-46	79	40	-39	89	63	-26	84	53	-31			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	22		91	N/A		59	N/A									
4	0	0															
5	0	0															
Total**	0	22		91	N/A		59	N/A									

2007

3	0	21		90	N/A		71	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	0															
Total**	0	22		86	N/A		68	N/A		*	N/A						

2006

3	0	25		68	N/A		63	N/A									
4	0	1		*	N/A		*	N/A		*	N/A						
5	0	1					*	N/A									
Total**	0	27		69	N/A		62	N/A		*	N/A						

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Edward White Elementary School (#267)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	46	33	96	91	-5	93	85	-8									
4	47	42	100	80	-20	100	95	-5	100	100	0						
5	43	39	100	92	-8	100	81	-19				98	90	-8			
Total**	136	114	99	87	-12	98	88	-10	100	100	0	98	90	-8			

2007

3	56	19	95	71	-24	91	53	-38									
4	54	46	96	90	-6	98	90	-8	96	98	2						
5	64	29	98	89	-9	97	86	-11				95	78	-17			
Total**	174	94	97	86	-11	95	81	-14	96	98	2	95	78	-17			

2006

3	52	23	98	96	-2	90	76	-14									
4	57	44	96	85	-11	98	95	-3	100	100	0						
5	53	28	98	81	-17	94	84	-10				94	70	-24			
Total**	162	95	98	87	-11	94	88	-6	100	100	0	94	70	-24			

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	34		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	34		100	N/A		100	N/A									

2007

3	0	27		100	N/A		100	N/A									
4	0	0															
5	0	0															
Total**	0	27		100	N/A		100	N/A									

2006

3	0	33		94	N/A		97	N/A									
4	0	0															
5	0	0															
Total**	0	33		94	N/A		97	N/A									

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Briar Meadow Charter Middle School (#344)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	26	18	100	100	0	92	100	8									
7	32	8	100	100	0	100	100	0	100	100	0						
8	34	4	100	*	N/A	100	*	N/A				94	*	N/A	100	*	N/A
Total**	92	30	100	100	0	98	100	2	100	100	0	94	25	-69	100	100	0

2007

6	30	7	100	86	-14	97	57	-40									
7	33	5	100	80	-20	94	40	-54	100	100	0						
8	23	11	100	91	-9	96	45	-51				96	55	-41	100	91	-9
Total**	86	23	100	87	-13	95	48	-47	100	100	0	96	55	-41	100	91	-9

2006

6	23	19	100	95	-5	100	89	-11									
7	26	8	92	100	8	92	100	8	100	100	0						
8	24	13	92	92	0	92	69	-23				96	85	-11	96	77	-19
Total**	73	40	95	95	0	95	85	-10	100	100	0	96	85	-11	96	77	-19

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Walter Fondren Middle School (#72)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	63	115	75	79	4	57	54	-3									
7	98	100	89	59	-30	70	41	-29	92	63	-29						
8	59	150	93	79	-14	72	44	-28				66	26	-40	95	72	-23
Total**	220	365	86	74	-12	67	47	-20	92	63	-29	66	26	-40	95	72	-23

2007

6	70	132	90	68	-22	69	33	-36									
7	51	204	96	52	-44	84	33	-51	88	68	-20						
8	59	154	95	70	-25	80	46	-34				69	25	-44	88	59	-29
Total**	180	490	93	62	-31	77	37	-40	88	68	-20	69	25	-44	88	59	-29

2006

6	62	241	83	58	-25	74	32	-42									
7	71	179	93	48	-45	77	37	-40	94	69	-25						
8	57	170	91	60	-31	77	30	-47				73	25	-48	88	48	-40
Total**	190	590	89	56	-33	76	33	-43	94	69	-25	73	25	-48	88	48	-40

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Henry Grady Middle School (#68)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	68	48	100	88	-12	82	60	-22									
7	54	81	94	77	-17	94	65	-29	94	75	-19						
8	53	77	96	91	-5	86	49	-37				87	51	-36	100	91	-9
Total**	175	206	97	85	-12	87	58	-29	94	75	-19	87	51	-36	100	91	-9

2007

6	84	61	94	82	-12	74	37	-37									
7	51	77	94	79	-15	90	55	-35	98	91	-7						
8	85	73	98	86	-12	87	45	-42				96	51	-45	100	83	-17
Total**	220	211	95	82	-13	83	47	-36	98	91	-7	96	51	-45	100	83	-17

2006

6	65	70	94	81	-13	82	43	-39									
7	92	59	96	69	-27	93	53	-40	97	85	-12						
8	88	74	97	69	-28	91	62	-29				97	64	-33	98	82	-16
Total**	245	203	95	73	-22	89	53	-36	97	85	-12	97	64	-33	98	82	-16

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Albert Sidney Johnston Middle School (#55)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	303	147	98	83	-15	90	63	-27									
7	249	177	98	80	-18	94	55	-39	100	87	-13						
8	231	137	100	87	-13	94	57	-37				94	52	-42	100	88	-12
Total**	783	461	99	83	-16	92	58	-34	100	87	-13	94	52	-42	100	88	-12

2007

6	272	170	97	80	-17	90	45	-45									
7	253	154	99	71	-28	93	61	-32	100	94	-6						
8	230	180	100	87	-13	96	58	-38				92	55	-37	99	84	-15
Total**	755	504	99	80	-19	93	55	-38	100	94	-6	92	55	-37	99	84	-15

2006

6	244	206	98	76	-22	92	53	-39									
7	258	203	97	70	-27	94	48	-46	100	91	-9						
8	212	186	98	82	-16	93	61	-32				93	64	-29	97	80	-17
Total**	714	595	98	76	-22	93	54	-39	100	91	-9	93	64	-29	97	80	-17

Spanish TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	2	2	*	*	N/A	*	*	N/A									
Total**	2	2	*	*	N/A	*	*	N/A									

2007

6	0	0
Total**	0	0

2006

6	0	0
Total**	0	0

** TAKS Total Grades 3–11
* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Kaleidoscope/Caleidoscopio Charter School (#334)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	2	28	*	96	N/A	*	71	N/A									
7	18	11	100	100	0	100	100	0	94	100	6						
8	7	17	100	100	0	100	82	-18				100	82	-18	100	94	-6
Total**	27	56	100	98	-2	100	80	-20	94	100	6	100	82	-18	100	94	-6

2007

6	14	21	100	100	0	79	71	-8									
7	10	17	100	94	-6	100	82	-18	100	100	0						
8	14	14	100	86	-14	93	50	-43				86	29	-57	100	86	-14
Total**	38	52	100	94	-6	89	69	-20	100	100	0	86	29	-57	100	86	-14

2006

6	9	28	100	89	-11	78	57	-21									
7	12	19	100	68	-32	100	32	-68	100	89	-11						
8	4	26	*	85	N/A	*	50	N/A				*	62	N/A	*	92	N/A
Total**	25	73	100	82	-18	92	48	-44	100	89	-11	*	62	N/A	*	92	N/A

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Las Americas Middle School (#340)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	1		*	N/A		*	N/A									
7	0	8		57	N/A		75	N/A		38	N/A						
8	0	16		50	N/A		25	N/A				13	N/A			56	N/A
Total**	0	25		50	N/A		40	N/A		38	N/A		13	N/A		56	N/A

2007

6	1	4	*	*	N/A	*	*	N/A									
7	0	4		*	N/A		*	N/A	*	N/A							
8	0	11		55	N/A		36	N/A				0	N/A			55	N/A
Total**	1	19	*	47	N/A	*	26	N/A	*	N/A		0	N/A			55	N/A

2006

6	0	0															
7	0	1		*	N/A		*	N/A	*	N/A							
8	0	1		*	N/A		*	N/A				*	N/A			*	N/A
Total**	0	2		*	N/A		*	N/A	*	N/A		*	N/A			*	N/A

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Jane Long Middle School (#59)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	41	217	95	62	-33	88	59	-29									
7	89	224	91	45	-46	85	52	-33	91	51	-40						
8	116	230	96	69	-27	89	41	-48				69	18	-51	94	63	-31
Total**	246	671	94	59	-35	87	51	-36	91	51	-40	69	18	-51	94	63	-31

2007

6	84	275	94	62	-32	89	56	-33									
7	133	262	93	47	-46	86	42	-44	95	69	-26						
8	67	262	88	76	-12	84	47	-37				82	39	-43	91	69	-22
Total**	284	799	92	62	-30	87	48	-39	95	69	-26	82	39	-43	91	69	-22

2006

6	81	318	95	57	-38	94	57	-37									
7	71	320	87	47	-40	76	33	-43	96	61	-35						
8	72	283	92	54	-38	82	32	-50				88	45	-43	90	61	-29
Total**	224	921	92	53	-39	84	41	-43	96	61	-35	88	45	-43	90	61	-29

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

John J. Pershing Middle School (#64)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	337	166	99	89	-10	94	57	-37									
7	346	168	99	83	-16	92	49	-43	98	82	-16						
8	379	187	98	89	-9	92	63	-29				91	44	-47	98	79	-19
Total**	1,062	521	98	87	-11	93	57	-36	98	82	-16	91	44	-47	98	79	-19

2007

6	339	173	98	76	-22	87	40	-47									
7	337	210	98	72	-26	91	45	-46	99	90	-9						
8	360	191	99	80	-19	89	45	-44				91	46	-45	99	75	-24
Total**	1,036	574	98	76	-22	89	44	-45	99	90	-9	91	46	-45	99	75	-24

2006

6	323	206	98	85	-13	89	50	-39									
7	349	192	97	73	-24	95	48	-47	100	88	-12						
8	312	216	100	74	-26	92	40	-52				94	50	-44	99	78	-21
Total**	984	614	98	77	-21	92	46	-46	100	88	-12	94	50	-44	99	78	-21

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pin Oak Middle School (#337)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
6	257	95	100	95	-5	96	83	-13									
7	277	85	99	87	-12	93	78	-15	99	85	-14						
8	283	88	99	95	-4	93	64	-29				96	79	-17	100	96	-4
Total**	817	268	99	92	-7	94	75	-19	99	85	-14	96	79	-17	100	96	-4
2007																	
6	271	92	99	92	-7	90	63	-27									
7	246	122	98	81	-17	93	53	-40	98	92	-6						
8	247	114	100	92	-8	96	58	-38				99	74	-25	99	85	-14
Total**	764	328	99	88	-11	93	58	-35	98	92	-6	99	74	-25	99	85	-14
2006																	
6	237	137	100	81	-19	94	56	-38									
7	256	135	96	73	-23	95	53	-42	100	92	-8						
8	205	144	100	90	-10	91	49	-42				97	78	-19	98	81	-17
Total**	698	416	98	81	-17	93	53	-40	100	92	-8	97	78	-19	98	81	-17
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Paul Revere Middle School (#60)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	128	95	94	85	-9	77	54	-23									
7	151	97	88	74	-14	77	40	-37	91	78	-13						
8	134	129	96	81	-15	83	38	-45				91	62	-29	98	86	-12
Total**	413	321	93	80	-13	79	43	-36	91	78	-13	91	62	-29	98	86	-12
2007																	
6	139	133	93	77	-16	74	50	-24									
7	143	174	94	75	-19	82	41	-41	95	84	-11						
8	135	168	95	78	-17	87	48	-39				79	31	-48	94	72	-22
Total**	417	475	94	77	-17	81	46	-35	95	84	-11	79	31	-48	94	72	-22
2006																	
6	155	194	93	79	-14	74	34	-40									
7	138	205	93	58	-35	82	47	-35	96	80	-16						
8	154	212	93	70	-23	88	48	-40				84	41	-43	95	75	-20
Total**	447	611	93	69	-24	81	43	-38	96	80	-16	84	41	-43	95	75	-20
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Thomas Horace Rogers Middle School (#39)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	118	5	100	100	0	100	100	0									
7	111	2	100	*	N/A	100	*	N/A	100	*	N/A						
8	92	0	100		N/A	100		N/A				100		N/A	100		N/A
Total**	321	7	100	100	0	100	100	0	100	*	N/A	100		N/A	100		N/A

2007

6	109	6	100	100	0	100	100	0									
7	95	3	100	*	N/A	100	*	N/A	100	*	N/A						
8	105	3	100	*	N/A	100	*	N/A				100	*	N/A	100	*	N/A
Total**	309	12	100	100	0	100	100	0	100	*	N/A	100	*	N/A	100	*	N/A

2006

6	101	13	100	100	0	100	100	0									
7	106	3	100	*	N/A	100	*	N/A	99	*	N/A						
8	92	2	100	*	N/A	100	*	N/A				99	*	N/A	99	*	N/A
Total**	299	18	100	100	0	100	100	0	99	*	N/A	99	*	N/A	99	*	N/A

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	9	0.0	100.0	100.0	9	100.0	100.0	0.0
Completion	9	0.0	100.0	100.0	9	100.0	100.0	0.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sharpstown Middle School (#81)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
6	109	159	97	74	-23	84	53	-31									
7	114	164	89	59	-30	81	43	-38	90	72	-18						
8	100	182	98	77	-21	92	60	-32				74	40	-34	98	84	-14
Total**	323	505	95	70	-25	85	52	-33	90	72	-18	74	40	-34	98	84	-14
2007																	
6	107	184	93	70	-23	79	52	-27									
7	84	200	96	56	-40	81	42	-39	96	78	-18						
8	95	219	97	84	-13	86	47	-39				66	25	-41	94	75	-19
Total**	286	603	95	70	-25	82	47	-35	96	78	-18	66	25	-41	94	75	-19
2006																	
6	87	187	95	75	-20	79	45	-34									
7	96	200	91	65	-26	84	38	-46	99	83	-16						
8	94	246	97	71	-26	89	48	-41				90	47	-43	97	73	-24
Total**	277	633	94	70	-24	84	44	-40	99	83	-16	90	47	-43	97	73	-24
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Louie Welch Middle School (#56)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
6	129	177	94	86	-8	74	56	-18									
7	176	149	94	81	-13	88	74	-14	96	81	-15						
8	163	194	98	91	-7	87	73	-14				84	51	-33	99	90	-9
Total**	468	520	95	86	-9	84	67	-17	96	81	-15	84	51	-33	99	90	-9
2007																	
6	133	224	95	81	-14	81	57	-24									
7	145	252	93	62	-31	89	47	-42	97	89	-8						
8	125	202	98	80	-18	95	61	-34				76	36	-40	98	73	-25
Total**	403	678	95	74	-21	88	54	-34	97	89	-8	76	36	-40	98	73	-25
2006																	
6	107	275	95	74	-21	81	53	-28									
7	136	220	90	57	-33	86	46	-40	99	88	-11						
8	89	229	89	73	-16	88	40	-48				69	35	-34	92	61	-31
Total**	332	724	92	69	-23	85	47	-38	99	88	-11	69	35	-34	92	61	-31
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

West Briar Middle School (#99)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	290	98	98	90	-8	90	57	-33									
7	321	103	95	71	-24	89	45	-44	94	74	-20						
8	324	105	98	84	-14	90	52	-38				91	56	-35	99	88	-11
Total**	935	306	97	81	-16	90	51	-39	94	74	-20	91	56	-35	99	88	-11

2007

6	272	96	98	88	-10	90	58	-32									
7	293	116	98	73	-25	94	58	-36	98	91	-7						
8	262	108	99	92	-7	92	53	-39				93	51	-42	98	86	-12
Total**	827	320	98	84	-14	92	56	-36	98	91	-7	93	51	-42	98	86	-12

2006

6	275	111	99	83	-16	95	66	-29									
7	277	98	98	77	-21	95	50	-45	100	89	-11						
8	282	135	98	76	-22	90	45	-45				91	47	-44	97	78	-19
Total**	834	344	98	79	-19	93	53	-40	100	89	-11	91	47	-44	97	78	-19

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Bellaire High School (#2)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
9	553	348	98	75	-23	93	41	-52									
10	528	235	96	75	-21	94	40	-54				88	34	-54	99	76	-23
11	431	254	99	91	-8	99	83	-16				97	77	-20	100	94	-6
Total**	1,512	837	98	80	-18	95	54	-41				92	57	-35	99	85	-14
2007																	
9	498	429	99	76	-23	92	33	-59									
10	427	372	97	72	-25	97	59	-38				89	50	-39	99	83	-16
11	465	240	99	83	-16	100	80	-20				99	69	-30	100	90	-10
Total**	1,390	1,041	98	76	-22	96	54	-42				94	58	-36	99	86	-13
2006																	
9	390	548	99	85	-14	93	54	-39									
10	534	277	99	73	-26	94	43	-51				92	42	-50	100	72	-28
11	402	274	99	77	-22	100	77	-23				99	66	-33	100	92	-8
Total**	1,326	1,099	99	80	-19	95	57	-38				95	54	-41	100	83	-17
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	670	98.5	71.3	-27.2	668	97.3	63.7	-33.6									
GED	7	0.2	2.1	1.9	10	0.6	2.3	1.7									
Continuers	42	0.4	13.8	13.4	51	0.0	16.8	16.8									
Completion	719	99.2	87.2	-12.0	729	98.0	82.8	-15.2									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Challenge Early College High School (#323)

West

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	80	38	99	92	-7	96	70	-26									
10	52	27	100	93	-7	88	69	-19				88	81	-7	100	100	0
11	73	17	100	100	0	100	71	-29				99	100	1	100	100	0
Total**	205	82	100	94	-6	96	70	-26				94	89	-5	100	100	0

2007

9	59	36	100	91	-9	91	56	-35									
10	74	42	99	83	-16	95	63	-32				86	59	-27	100	88	-12
11	41	38	100	100	0	100	84	-16				100	80	-20	100	100	0
Total**	174	116	99	91	-8	95	68	-27				91	68	-23	100	94	-6

2006

9	79	38	100	97	-3	97	68	-29									
10	50	34	98	97	-1	98	52	-46				98	39	-59	98	91	-7
11	26	29	100	96	-4	100	83	-17				100	79	-21	100	93	-7
Total**	155	101	99	97	-2	98	67	-31				99	58	-41	99	92	-7

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Robert E. Lee High School (#9)

West

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
9	66	438	89	60	-29	80	41	-39									
10	75	213	96	64	-32	85	38	-47				78	30	-48	97	68	-29
11	31	165	94	74	-20	96	53	-43				90	49	-41	93	87	-6
Total**	172	816	93	64	-29	85	43	-42				82	39	-43	96	77	-19
2007																	
9	73	398	97	63	-34	86	37	-49									
10	44	273	93	58	-35	70	29	-41				69	16	-53	85	51	-34
11	40	199	93	57	-36	95	65	-30				95	56	-39	100	84	-16
Total**	158	871	95	60	-35	84	41	-43				82	33	-49	93	65	-28
2006																	
9	60	548	88	51	-37	65	26	-39									
10	52	310	92	55	-37	80	28	-52				71	23	-48	94	55	-39
11	32	275	84	55	-29	76	54	-22				72	40	-32	93	83	-10
Total**	144	1,133	89	53	-36	73	34	-39				71	31	-40	94	69	-25
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	204	55.7	33.0	-22.7	184	66.1	33.3	-32.8									
GED	6	4.5	0.4	-4.1	2	*	*	N/A									
Continuers	144	5.7	29.6	23.9	105	3.2	24.0	20.8									
Completion	354	65.9	63.1	-2.8	291	69.4	57.7	-11.7									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Sharpstown High School (#23)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	121	326	96	68	-28	81	39	-42									
10	96	174	86	72	-14	75	38	-37				68	42	-26	97	75	-22
11	65	146	97	78	-19	95	64	-31				97	59	-38	98	86	-12
Total**	282	646	93	71	-22	82	44	-38				80	50	-30	97	80	-17
2007																	
9	103	324	89	65	-24	69	25	-44									
10	75	212	96	58	-38	85	32	-53				82	24	-58	95	61	-34
11	44	218	93	73	-20	86	65	-21				86	56	-30	90	82	-8
Total**	222	754	92	65	-27	78	38	-40				84	40	-44	93	71	-22
2006																	
9	4	449	*	75	N/A	*	35	N/A									
10	5	288	60	72	12	*	40	N/A				*	37	N/A	*	68	N/A
11	0	270		73	N/A		62	N/A					55	N/A		89	N/A
Total**	9	1,007	67	74	7	29	44	15				*	46	N/A	*	78	N/A
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	229	21.1	61.6	40.5	224	77.9	52.6	-25.3									
GED	5	0.0	1.4	1.4	3	*	*	N/A									
Continuers	50	0.0	13.7	13.7	44	4.2	14.0	9.8									
Completion	284	21.1	76.7	55.6	271	82.1	67.7	-14.4									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Westbury High School (#17)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	140	429	92	67	-25	62	26	-36									
10	122	232	94	70	-24	77	25	-52				71	34	-37	96	73	-23
11	74	210	97	81	-16	96	57	-39				97	58	-39	100	92	-8
Total**	336	871	94	71	-23	75	33	-42				81	46	-35	97	82	-15
2007																	
9	100	487	93	73	-20	75	27	-48									
10	92	368	88	60	-28	79	24	-55				77	22	-55	93	66	-27
11	68	280	93	73	-20	91	73	-18				88	58	-30	99	88	-11
Total**	260	1,135	91	68	-23	81	38	-43				82	39	-43	96	76	-20
2006																	
9	132	591	92	67	-25	68	18	-50									
10	103	373	87	52	-35	81	25	-56				72	24	-48	94	60	-34
11	55	272	83	62	-21	87	56	-31				76	48	-28	96	87	-9
Total**	290	1,236	89	61	-28	76	28	-48				73	34	-39	95	72	-23
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	268	78.6	57.5	-21.1	234	85.9	50.3	-35.6									
GED	8	1.2	2.0	0.8	3	*	*	N/A									
Continuers	62	3.6	16.8	13.2	50	0.0	16.9	16.9									
Completion	338	83.3	76.4	-6.9	287	85.9	68.2	-17.7									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Westside High School (#36)

West

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	506	333	96	76	-20	85	43	-42									
10	420	176	93	75	-18	87	46	-41				86	49	-37	98	88	-10
11	372	216	99	90	-9	98	70	-28				98	75	-23	100	97	-3
Total**	1,298	725	96	80	-16	89	52	-37				91	63	-28	99	93	-6
2007																	
9	391	416	97	75	-22	90	37	-53									
10	363	267	95	76	-19	94	41	-53				88	40	-48	99	84	-15
11	298	241	98	85	-13	97	69	-28				98	69	-29	99	96	-3
Total**	1,052	924	97	78	-19	93	47	-46				92	54	-38	99	90	-9
2006																	
9	455	395	94	75	-19	85	34	-51									
10	339	334	91	69	-22	87	38	-49				87	39	-48	96	74	-22
11	261	263	95	85	-10	93	70	-23				94	70	-24	99	92	-7
Total**	1,055	992	93	76	-17	88	45	-43				90	53	-37	97	82	-15

** TAKS Total Grades 3–11

* Less than 5 students

ALTERNATIVE
AND
CHARTER SCHOOLS

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Alternative/Charter Schools Office

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	130	110	90	63	-27	78	67	-11									
4	148	66	84	76	-8	77	79	2	97	95	-2						
5	79	59	94	76	-18	93	69	-24				87	59	-28			
6	97	95	95	85	-10	86	64	-22									
7	95	111	84	75	-9	78	46	-32	89	83	-6						
8	68	135	99	71	-28	85	29	-56				91	26	-65	100	69	-31
9	20	262	45	58	13	0	11	11									
10	25	167	45	51	6	9	13	4				10	16	6	45	43	-2
11	20	124	84	63	-21	37	23	-14				53	30	-23	89	83	-6
Total**	682	1,129	87	65	-22	77	37	-40	94	88	-6	77	28	-49	87	63	-24
2007																	
3	165	79	83	71	-12	71	65	-6									
4	88	76	88	67	-21	92	54	-38	97	79	-18						
5	73	57	96	71	-25	93	71	-22				93	54	-39			
6	68	117	91	87	-4	85	60	-25									
7	80	98	96	76	-20	92	48	-44	99	88	-11						
8	64	153	98	70	-28	88	25	-63				81	25	-56	98	58	-40
9	13	410	92	61	-31	25	8	-17									
10	17	275	53	46	-7	50	19	-31				43	8	-35	79	48	-31
11	10	142	89	50	-39	57	23	-34				75	16	-59	100	65	-35
Total**	578	1,407	89	63	-26	82	30	-52	98	84	-14	83	19	-64	95	55	-40
2006																	
3	79	109	89	71	-18	70	49	-21									
4	121	45	80	60	-20	71	44	-27	93	87	-6						
5	63	58	89	49	-40	89	55	-34				74	35	-39			
6	58	116	95	88	-7	91	63	-28									
7	66	122	94	65	-29	83	43	-40	95	86	-9						
8	66	217	95	64	-31	77	28	-49				70	21	-49	83	50	-33
9	36	456	85	66	-19	13	11	-2									
10	16	381	85	60	-25	44	14	-30				40	14	-26	62	36	-26
11	6	105	33	48	15	40	37	-3				*	22	N/A	*	76	N/A
Total**	511	1,609	88	65	-23	73	28	-45	94	86	-8	67	19	-48	81	47	-34
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2006																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Energized for Excellence Academy-Elementary School (#364)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	92	95	98	64	-34	87	67	-20									
4	97	57	91	77	-14	86	84	-2	99	96	-3						
5	54	30	100	87	-13	100	93	-7				94	67	-27			
Total**	243	182	95	72	-23	90	77	-13	99	96	-3	94	67	-27			

2007

3	108	74	85	72	-13	79	67	-12									
4	65	42	88	81	-7	95	83	-12	98	93	-5						
5	54	30	98	83	-15	98	97	-1				98	67	-31			
Total**	227	146	89	77	-12	88	78	-10	98	93	-5	98	67	-31			

2006

3	38	90	100	73	-27	87	51	-36									
4	86	27	83	67	-16	79	52	-27	99	96	-3						
5	45	24	91	42	-49	96	79	-17				78	29	-49			
Total**	169	141	89	67	-22	85	56	-29	99	96	-3	78	29	-49			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pleasant Hill Academy (#346)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	6	3	17	*	N/A	33	*	N/A									
4	4	4	*	*	N/A	*	*	N/A	*	*	N/A						
5	2	4	*	*	N/A							*	*	N/A			
Total**	12	11	50	45	-5	40	14	-26	100	75	-25	50	50	0			

2007

3	6	3	17	*	N/A	17	*	N/A									
4	2	7	*	0	N/A	*	0	N/A	*	29	N/A						
5	0	2	*	*	N/A		*	N/A				*	*	N/A			
Total**	8	12	25	17	-8	25	18	-7	*	29	N/A		*	N/A			

2006

3	2	7	*	43	N/A	*	29	N/A									
4	0	3		*	N/A		*	N/A		*	N/A						
5	2	3	*	*	N/A	*	*	N/A									
Total**	4	13	*	38	N/A	*	31	N/A		*	N/A						

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Young Scholars Academy for Excellence (#371)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	3	9	*	67	N/A	*	89	N/A									
4	17	2	76	*	N/A	82	*	N/A	94	*	N/A						
5	4	7	*	71	N/A	*	43	N/A				*	71	N/A			
6	3	2	*	*	N/A	*	*	N/A									
7	3	3	*	*	N/A	*	*	N/A	*	*	N/A						
8	1	0	*		N/A	*		N/A				*		N/A	*		N/A
Total**	31	23	84	78	-6	80	74	-6	95	100	5	100	71	-29	100		N/A

2007

3	23	1	83	*	N/A	43	*	N/A									
4	10	10	90	60	-30	80	10	-70	90	90	0						
5	5	2	100	*	N/A	100	*	N/A				80	*	N/A			
6	3	7	*	86	N/A	*	43	N/A									
7	0	0															
8	0	0															
Total**	41	20	88	75	-13	63	25	-38	90	90	0	80	*	N/A			

2006

3	12	5	75	100	25	50	40	-10									
4	6	6	83	50	-33	50	50	0	71	83	12						
5	5	12	60	67	7	80	67	-13				80	75	-5			
6	0	0															
7	0	0															
8	0	0															
Total**	23	23	74	70	-4	57	57	0	71	83	12	80	75	-5			

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Contemporary Learning Center Middle School (#93)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
7	0	24		67	N/A		22	N/A		61	N/A						
8	0	69		61	N/A		19	N/A				6	N/A			61	N/A
Total**	0	93		62	N/A		20	N/A		61	N/A	6	N/A			61	N/A

2007

7	1	25	*	82	N/A	*	36	N/A		79	N/A						
8	5	87	80	60	-20	60	11	-49				20	7	-13	80	39	-41
Total**	6	112	83	65	-18	50	16	-34		79	N/A	20	7	-13	80	39	-41

2006

7	4	37	*	43	N/A	*	22	N/A	*	79	N/A						
8	7	106	71	58	-13	0	14	14				0	13	13	14	37	23
Total**	11	143	64	54	-10	18	16	-2	*	79	N/A	0	13	13	14	37	23

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Dominion Academy (#376)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	8	14	100	79	-21	100	79	-21									
7	8	13	75	69	-6	88	46	-42	88	92	4						
8	9	15	100	73	-27	100	47	-53				100	33	-67	100	80	-20
Total**	25	42	92	74	-18	96	57	-39	88	92	4	100	33	-67	100	80	-20

2007

6	10	12	80	83	3	90	58	-32									
7	9	14	100	46	-54	100	21	-79	100	85	-15						
8	6	12	100	90	-10	100	30	-70				50	18	-32	100	73	-27
Total**	25	38	92	71	-21	96	36	-60	100	85	-15	50	18	-32	100	73	-27

2006

6	8	17	100	69	-31	100	47	-53									
7	9	15	100	80	-20	78	60	-18	100	100	0						
8	18	17	100	69	-31	100	38	-62				83	22	-61	100	83	-17
Total**	35	49	100	72	-28	94	48	-46	100	100	0	83	22	-61	100	83	-17

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3-11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Energized for Excellence Middle School (#342)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	51	30	100	100	0	100	100	0									
7	37	18	100	100	0	100	100	0	100	100	0						
8	26	10	100	100	0	92	90	-2				100	100	0	100	100	0
Total**	114	58	100	100	0	98	98	0	100	100	0	100	100	0	100	100	0

2007

6	30	28	100	96	-4	100	96	-4									
7	35	17	100	100	0	97	88	-9	100	100	0						
8	26	17	100	88	-12	96	65	-31				85	71	-14	100	100	0
Total**	91	62	100	95	-5	98	85	-13	100	100	0	85	71	-14	100	100	0

2006

6	28	41	100	98	-2	93	80	-13									
7	23	20	100	75	-25	96	75	-21	100	100	0						
8	22	16	100	81	-19	86	63	-23				91	50	-41	100	100	0
Total**	73	77	100	88	-12	92	75	-17	100	100	0	91	50	-41	100	100	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

State Compensatory Education Comparison Of Students At Risk and Not At Risk of Dropping Out of School

Spring 2006 Through 2008

William A. Lawson Institute for Peace and Prosperity Middle School (#343)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	18	17	89	94	5	67	29	-38									
7	23	20	74	95	21	61	50	-11	91	100	9						
8	15	11	100	82	-18	93	55	-38				73	45	-28	100	91	-9
Total**	56	48	86	92	6	71	44	-27	91	100	9	73	45	-28	100	91	-9

2007

6	13	29	85	90	5	85	59	-26									
7	22	8	86	75	-11	90	75	-15	95	88	-7						
8	15	13	100	92	-8	73	38	-35				93	85	-8	100	100	0
Total**	50	50	90	88	-2	84	56	-28	95	88	-7	93	85	-8	100	100	0

2006

6	9	10	100	100	0	100	80	-20									
7	15	15	93	87	-6	80	67	-13	93	93	0						
8	9	23	100	87	-13	78	52	-26				44	22	-22	67	43	-24
Total**	33	48	97	90	-7	85	63	-22	93	93	0	44	22	-22	67	43	-24

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Contemporary Learning Center High School (#29)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	0	167		61	N/A		11	N/A									
10	0	49		57	N/A		12	N/A				10	N/A		44	N/A	
11	7	70	71	58	-13	17	19	2				33	24	-9	83	81	-2
Total**	7	286	71	60	-11	17	13	-4				33	19	-14	83	67	-16

2007

9	7	234	100	57	-43	17	8	-9									
10	8	92	50	46	-4	50	28	-22				38	10	-28	75	51	-24
11	2	27	*	71	N/A	*	28	N/A				*	15	N/A	*	77	N/A
Total**	17	353	76	55	-21	40	15	-25				44	12	-32	78	57	-21

2006

9	14	245	79	72	-7	7	13	6									
10	3	109	*	60	N/A	*	15	N/A				*	13	N/A	*	33	N/A
11	0	40		53	N/A		38	N/A					11	N/A		72	N/A
Total**	17	394	81	66	-15	12	15	3				*	13	N/A	*	43	N/A

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	50	50.0	31.3	-18.7	28	40.0	20.3	-19.7
GED	8	12.5	4.8	-7.7	2	*	*	N/A
Continuers	51	25.0	33.3	8.3	26	0.0	22.0	22.0
Completion	109	87.5	69.4	-18.1	56	50.0	43.2	-6.8

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Leader's Academy (#326)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	15	32	33	52	19	0	0	0									
10	15	26	25	27	2	8	8	0				15	23	8	36	36	0
11	7	21	86	59	-27	43	21	-22				71	26	-45	86	88	2
Total**	37	79	41	47	6	16	11	-5				35	24	-11	52	56	4

2007

9	0	0
10	0	0
11	0	0
Total**	0	0

2006

9	0	0
10	0	0
11	0	0
Total**	0	0

Spanish TAKS Is Not Administered At This Campus.

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

New Aspirations (#327)

Alternative/Charter

English TAKS Results % Met Standard: Spring																			
2008			N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
Grade	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif		
9	2	10	*	50	N/A	*	13	N/A											
10	0	10		40	N/A		25	N/A					13	N/A		38	N/A		
11	0	2		*	N/A		*	N/A					*	N/A		*	N/A		
Total**	2	22	*	48	N/A	*	17	N/A				*	11	N/A	*	44	N/A		
2007																			
9	0	0																	
10	0	0																	
11	0	0																	
Total**	0	0																	
2006																			
9	0	0																	
10	0	0																	
11	0	0																	
Total**	0	0																	
Spanish TAKS Is Not Administered At This Campus.																			

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Accelerated Learning & Transition Academy (#341)

Alternative/Charter

English TAKS Results % Met Standard: Spring

2008

Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
9	3	38	*	53	N/A	*	11	N/A									
10	10	68	70	54	-16	11	16	5				20	N/A		63	48	-15
11	5	22	100	71	-29	60	24	-36				60	47	-13	100	75	-25
Total**	18	128	76	56	-20	25	16	-9				25	26	1	77	55	-22

2007

9	5	133	80	64	-16	20	6	-14									
10	7	152	57	43	-14	*	13	N/A				*	8	N/A	*	46	N/A
11	7	71	100	53	-47	50	27	-23				71	20	-51	100	64	-36
Total**	19	356	78	53	-25	47	13	-34				73	12	-61	91	52	-39

2006

9	12	108	92	59	-33	13	10	-3									
10	4	178	*	62	N/A	*	15	N/A				*	13	N/A	*	34	N/A
11	1	10	*	60	N/A	*	50	N/A					44	N/A		71	N/A
Total**	17	296	88	61	-27	15	14	-1				*	15	N/A	*	36	N/A

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	89	40.0	23.3	-16.7	67	47.4	19.5	-27.9
GED	4	*	*	N/A	9	10.5	2.3	-8.2
Continuers	168	25.0	46.8	21.8	100	21.1	32.2	11.1
Completion	261	65.0	71.3	6.3	176	78.9	54.0	-24.9

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Howard P. Carter Career Center (#38)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
6	0	0															
7	0	1															
8	0	9		75	N/A		0	N/A				29	N/A		88	N/A	
9	0	15		58	N/A		21	N/A									
10	0	14		64	N/A		8	N/A				8	N/A		38	N/A	
11	1	9	*	89	N/A	*	56	N/A				*	56	N/A	*	100	N/A
Total**	1	48	*	70	N/A	*	21	N/A				*	28	N/A	*	70	N/A
2007																	
6	0	2		*	N/A		*	N/A									
7	0	6		80	N/A		40	N/A	*	N/A							
8	0	6		67	N/A		50	N/A				17	N/A		40	N/A	
9	1	39	*	72	N/A	*	12	N/A									
10	1	24	*	65	N/A	*	17	N/A				*	6	N/A	*	53	N/A
11	0	14		55	N/A		9	N/A				17	N/A		67	N/A	
Total**	2	91	*	69	N/A	*	19	N/A	*	N/A		*	11	N/A	*	56	N/A
2006																	
6	0	0															
7	0	0															
8	0	0															
9	1	31	*	71	N/A	*	4	N/A									
10	1	22	*	60	N/A	*	12	N/A				*	11	N/A	*	33	N/A
11	0	17		40	N/A		21	N/A				13	N/A		71	N/A	
Total**	2	70	*	59	N/A	*	10	N/A				*	12	N/A	*	50	N/A
Spanish TAKS Is Not Administered At This Campus.																	
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	18	100.0	50.0	-50.0	10	0.0	24.4	24.4									
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0									
Continuers	5	0.0	14.7	14.7	7	0.0	17.1	17.1									
Completion	23	100.0	64.7	-35.3	17	0.0	41.5	41.5									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Community Education Partners Southeast (#316)

Alternative/Charter

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	4	*	*	N/A	9	0.0	100.0	100.0
Completion	4	*	*	N/A	9	0.0	100.0	100.0

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Community Education Partners Southwest (#303)

Alternative/Charter

TAKS results for students served were reported in the Programs section of this report.

Spanish TAKS Is Not Administered At This Campus.

Completion Status

	Class of 2006				Class of 2007			
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference
Graduates	0	0.0	0.0	0.0	0	0.0	0.0	0.0
GED	0	0.0	0.0	0.0	0	0.0	0.0	0.0
Continuers	11	0.0	100.0	100.0	3	*	*	N/A
Completion	11	0.0	100.0	100.0	3	*	*	N/A

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Community Services Alternative School (#13)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	1		*	N/A		*	N/A					*	N/A			
6	0	1		*	N/A		*	N/A									
7	1	3	*	*	N/A	*	*	N/A	*		N/A						
8	1	2	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	4	7	*	57	N/A	*	0	N/A									
10	3	5	*	20	N/A	*	0	N/A				*		N/A	*		N/A
11	0	0															
Total**	9	19	50	47	-3	50	14	-36	*		N/A	50	20	-30	50		N/A
2007																	
3	0	0															
4	2	1	*	*	N/A	*	*	N/A	*	*	N/A						
5	1	0				*		N/A									
6	0	1		*	N/A		*	N/A									
7	1	6	*	40	N/A	*	33	N/A	*	*	N/A						
8	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
9	3	6	*	*	N/A	*	*	N/A									
10	3	4	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
11	1	1	*	*	N/A	*	*	N/A				*	*	N/A	*	*	N/A
Total**	13	23	90	53	-37	55	24	-31	*	*	N/A	40	13	-27	40	25	-15
2006																	
3	0	1					*	N/A									
4	1	2	*	*	N/A	*	*	N/A		*	N/A						
5	1	2	*	*	N/A	*		N/A				*	*	N/A			
6	0	6		100	N/A		33	N/A									
7	3	1	*	*	N/A	*	*	N/A	*	*	N/A						
8	3	13	*	60	N/A	*	23	N/A				*	33	N/A	*	33	N/A
9	6	10	*	33	N/A	17	0	-17									
10	7	11	100	56	-44	71	22	-49				67	38	-29	100	57	-43
11	2	7	*	80	N/A	*	50	N/A				*	50	N/A	*	100	N/A
Total**	23	53	90	68	-22	59	23	-36	*	*	N/A	73	36	-37	100	59	-41
Spanish TAKS Results % Met Standard: Spring																	
2008																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
2007																	
3	0	0															
4	0	0															
5	0	0															
6	0	1		*	N/A		*	N/A									
Total**	0	1		*	N/A		*	N/A									
2006																	
3	0	0															
4	0	0															
5	0	0															
6	0	0															
Total**	0	0															
Completion Status																	
	Class of 2006				Class of 2007												
	N	Not At Risk	At Risk	Difference	N	Not At Risk	At Risk	Difference									
Graduates	5	33.3	8.7	-24.6	2	*	*	N/A									
GED	3	*	*	N/A	12	30.4	13.2	-17.2									
Continuers	5	22.2	13.0	-9.2	4	*	*	N/A									
Completion	13	66.7	30.4	-36.3	18	43.5	21.1	-22.4									

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Frances Harper Alternative School (#94)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
6	0	0															
7	0	1		*	N/A					*	N/A						
8	0	0															
9	0	0															
10	0	0															
11	0	0															
Total**	0	1		*	N/A					*	N/A					*	N/A

2007																	
6	0	0															
7	0	0															
8	0	0															
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															

2006																	
6	0	0															
7	0	0															
8	0	0															
9	0	0															
10	0	0															
11	0	0															
Total**	0	0															

Spanish TAKS Is Not Administered At This Campus.

Completion Status									
	Class of 2006					Class of 2007			
	N	Not At Risk	At Risk	Difference		N	Not At Risk	At Risk	Difference
Graduates	2	*	*	N/A	3	*	*	N/A	
GED	2	*	*	N/A	0	0.0	0.0	0.0	
Continuers	7	0.0	31.8	31.8	8	0.0	40.0	40.0	
Completion	11	100.0	45.5	-54.5	11	0.0	55.0	55.0	

** TAKS Total Grades 3–11

* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Kandy Stripe Academy (#378)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
3	29	3	79	*	N/A	59	*	N/A									
4	30	3	70	*	N/A	47	*	N/A	90	*	N/A						
5	14	16	93	60	-33	86	31	-55				86	40	-46			
6	13	18	92	72	-20	77	50	-27									
7	9	13	100	54	-46	67	31	-36	100	92	-8						
8	13	5	92	100	8	62	20	-42				92	80	-12	100	100	0
Total**	108	58	83	67	-16	62	38	-24	92	94	2	89	50	-39	100	100	0
2007																	
3	28	1	89	*	N/A	75	*	N/A									
4	11	17	91	63	-28	91	29	-62	91	59	-32						
5	11	17	91	59	-32	82	35	-47				82	47	-35			
6	5	14	100	86	-14	60	36	-24									
7	9	9	100	88	-12	78	22	-56	100	88	-12						
8	11	6	100	83	-17	91	17	-74				100	50	-50	100	83	-17
Total**	75	64	93	73	-20	80	31	-49	95	68	-27	91	48	-43	100	83	-17
2006																	
3	27	5	78	60	-18	56	40	-16									
4	28	7	75	29	-46	54	14	-40	82	71	-11						
5	8	10	100	40	-60	75	30	-45				50	10	-40			
6	7	13	86	92	6	86	69	-17									
7	8	6	100	67	-33	100	17	-83	100	100	0						
8	5	11	100	64	-36	100	36	-64				100	18	-82	60	64	4
Total**	83	52	83	61	-22	66	38	-28	86	85	-1	69	14	-55	60	64	4
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3–11
* Less than 5 students

**State Compensatory Education
Comparison Of Students At Risk and Not At Risk of Dropping Out of School
Spring 2006 Through 2008**

Pro-Vision School (#332)

Alternative/Charter

English TAKS Results % Met Standard: Spring																	
Grade	N Tested		Reading/ELA			Mathematics			Writing			Science			Social Studies		
	Not At Risk	At Risk	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif	Not At Risk	At Risk	Dif
2008																	
3	0	0															
5	5	2	40	*	N/A	40	*	N/A				20	*	N/A			
6	4	14	*	64	N/A	*	36	N/A									
7	15	18	50	50	0	43	18	-25	53	61	8						
8	4	16	*	71	N/A	*	13	N/A				*	20	N/A	*	33	N/A
9	0	0															
Total**	28	50	56	60	4	44	25	-19	53	61	8	44	24	-20	100	33	-67
2007																	
3	0	0															
5	3	6	*	43	N/A	*	50	N/A				*	0	N/A			
6	7	25	71	76	5	29	39	10									
7	4	19	*	61	N/A	*	47	N/A	*	84	N/A						
8	1	12	*	67	N/A	*	42	N/A				*	25	N/A	*	67	N/A
9	0	0															
Total**	15	62	80	66	-14	53	43	-10	*	84	N/A	*	17	N/A	*	67	N/A
2006																	
3	0	1		*	N/A												
5	2	7	*	67	N/A	*	14	N/A				*	29	N/A			
6	6	24	67	82	15	67	50	-17									
7	4	20	*	70	N/A	*	35	N/A	*	74	N/A						
8	0	14		79	N/A		36	N/A					36	N/A		63	N/A
9	0	1		*	N/A		*	N/A									
Total**	12	67	75	75	0	55	38	-17	*	74	N/A	*	33	N/A		63	N/A
Spanish TAKS Is Not Administered At This Campus.																	

** TAKS Total Grades 3-11

* Less than 5 students

This page is left intentionally blank.

School Index

Central Region	41	Community Education Partners Southeast	318
East Region	99	Community Education Partners Southwest	319
North Region	141	Challenge Early College High School	300
South Region	203	Cesar Chávez High School	136
West Region	243	Ruby Clifton Middle School	81
Alternative/Charter Schools Office	305	John Codwell Elementary School	208
HISD Districtwide	39	Community Services Alternative School	320
Accelerated Learning & Transition Academy	316	Al Condit Elementary School	253
Louisa May Alcott Elementary School	204	Contemporary Learning Center Middle School	309
Charlotte Allen Elementary School	142	Contemporary Learning Center High School	313
Almeda Elementary School	205	Felix Cook Jr. Elementary School	149
Ralph Anderson Elementary	244	Ethel Coop Elementary School	150
Jewel Askew Elementary School	245	John Cornelius Elementary School	209
Charles Atherton Elementary School	143	Joseph Crawford Elementary School	151
Crispus Attucks Middle School	232	Manuel Crespo Elementary School	106
Stephen F. Austin High School	135	David "Davy" Crockett Elementary School	45
Charles Barrick Elementary School	144	Ezekiel Cullen Middle School	82
Mamie Bastian Elementary School	206	Leroy Cunningham Elementary School	254
Kate Bell Elementary School	246	Ray Daily Elementary School	255
Bellaire High School	299	Jaime Davila Elementary School	107
Bellfort Academy	100	Jefferson Davis High School	197
Roy P. Benavidez Elementary School	247	Helen DeChaumes Elementary School	152
Joyce Benbrook Elementary School	42	Lorenzo De Zavala Elementary School	108
James Berry Elementary School	145	James Deady Middle School	128
Frank Black Middle School	80	Michael E. DeBakey High School For Health Professions	89
Edward Blackshear Elementary School	43	Julius Dodson Elementary School	46
James Bonham Elementary School	248	Matthew Dogan Elementary School	153
Melinda Bonner Elementary School	101	Dominion Academy	310
Braeburn Elementary School	249	Richard Dowling Middle School	233
Briargrove Elementary School	250	Mylie Durham Elementary School	47
Briarmeadow Charter Elementary School	251	John Durkee Elementary School	154
Briarmeadow Charter Middle School	285	East Early College High School	137
Andrew Briscoe Elementary School	102	Eastwood Academy for Academic Achievement	138
Brookline Elementary School	207	Thomas Alva Edison Middle School	129
Robert Browning Elementary School	44	Charles Eliot Elementary School	155
Blanche Bruce Elementary School	146	Horace Elrod Elementary School	256
Luther Burbank Elementary School	147	Ralph Waldo Emerson Elementary School	257
Luther Burbank Middle School	187	Empowerment College Preparatory High School	238
David Burnet Elementary School	103	Energized for Excellence Academy-Elementary School ...	306
James Burrus Elementary School	148	Energized for Excellence Middle School	311
Barbara Bush Elementary School	252	Eugene Field Elementary School	48
Rufus Cage Elementary School	104	Lamar Fleming Middle School	188
Andrew Carnegie Vanguard High School	237	Cecile Foerster Elementary School	258
Edna Carrillo Elementary School	105	Walter Fondren Elementary School	210
Howard P. Carter Career Center	317	Walter Fondren Middle School	286

School Index

Richard Fonville Middle School	189	Peter Janowski Elementary School	163
Marcellus Foster Elementary School	49	Thomas Jefferson Elementary School	164
Benjamin Franklin Elementary School	109	Albert Sidney Johnston Middle School	288
Robert Frost Elementary School	211	Jesse Jones High School	239
Ebbert Furr High School	139	J. Will Jones Elementary School	55
Mario Gallegos Elementary School	110	Barbara Jordan High School for Careers	199
Macario García Elementary School	156	Kaleidoscope/Caleidoscopio Charter School	289
Garden Oaks Elementary School	50	Kandy Stripe Academy	322
Garden Villas Elementary School	212	Kashmere High School	200
Golfcrest Elementary School	213	Kashmere Gardens Elementary School	165
Maud Gordon Elementary School	259	Anna Kelso Elementary School	219
Henry Grady Middle School	287	John F. Kennedy Elementary School	166
Gregory-Lincoln Education Center	51	James Ketelsen Elementary School	167
Gregory-Lincoln Education Center	83	Francis Scott Key Middle School	191
Lucile Gregg Elementary School	214	Jennie Kolter Elementary School	263
Buchanan Grimes Elementary School	215	Mirabeau B. Lamar High School	93
Virgil Grissom Elementary School	216	Sidney Lanier Middle School	86
Jenard Gross Elementary	260	Dora Lantrip Elementary School	114
Alexander Hamilton Middle School	84	Las Americas Middle School	290
Frances Harper Alternative School	321	James Law Elementary School	220
John Richardson Harris Elementary School	111	Leader's Academy	314
Roland Plunkett Harris Elementary School	112	Robert E. Lee High School	301
Charles Hartman Middle School	234	Judd Lewis Elementary School	115
Victor Hartsfield Elementary School	52	Lucian Lockhart Elementary School	56
Harvard Elementary School	53	Jane Long Middle School	291
James Helms Community Learning Center	54	Henry Wadsworth Longfellow Elementary School	264
James Pinkney Henderson Elementary School	113	Adele Looscan Elementary School	168
Nathaniel Q. Henderson Elementary School	157	William Love Elementary School	57
Patrick Henry Middle School	190	Edgar Lovett Elementary School	265
Gary L. Herod Elementary School	261	E. A. "Squatty" Lyons Elementary School	169
John J. Herrera Elementary School	158	Douglas MacArthur Elementary School	58
High School for Law Enforcement and Criminal Justice ...	90	Henry MacGregor Elementary School	59
High School for the Performing and Visual Arts	91	Reagan Mading Elementary School	221
Highland Heights Elementary School	159	James Madison High School	240
Jean Hines-Caldwell Elementary School	217	John Marshall Middle School	192
William P. Hobby Elementary School	218	Clemente Martínez Elementary School	170
James Hogg Middle School	85	Raul C. Martínez Elementary School	171
Henry Hohl Elementary School	160	Jesse McDade Elementary School	172
William S. Holland Middle School	130	Ila McNamara Elementary School	266
Paul Horn Elementary School	262	John McReynolds Middle School	193
Sam Houston High School	198	Memorial Elementary School	60
Houston Gardens Elementary School	161	Charles Milby High School	140
Houston Academy for International Studies	92	A. A. Milne Elementary School	267
Rollin Isaacs Elementary School	162	James Mitchell Elementary School	222
Thomas "Stonewall" Jackson Middle School	131	James Montgomery Elementary School	223

School Index

Joe Moreno Elementary School	173	George Sanchez Elementary School	124
Pat Neff Elementary School	268	Sands Point Elementary School	275
New Aspirations	315	Walter Scarborough Elementary School	181
North Alternative Elementary School	174	George Scarborough High School	95
North Alternative Middle School	194	School At St. George Place	276
Northline Elementary School	175	Emmett Scott Elementary School	182
Oak Forest Elementary School	61	Mary Scroggins Elementary School	183
James Oates Elementary School	116	Juan Seguin Elementary School	227
Daniel Ortiz Jr. Middle School	132	Shadowbriar Elementary School	277
John G. Osborne Elementary School	176	Sharpstown High School	302
Roderick Paige Elementary School	177	Sharpstown Middle School	296
Park Place Elementary School	117	Charles Shearn Elementary School	278
Cynthia Parker Elementary School	269	Sidney Sherman Elementary School	184
Robert Patterson Elementary School	118	Thomas Sinclair Elementary School	67
Lora Peck Elementary School	62	Ernest O. Smith Education Center	185
John J. Pershing Middle School	292	Ernest O. Smith Education Center	195
Henry Petersen Elementary School	224	Katherine Smith Elementary School	68
Thomas Pilgrim Academy	270	South Alternative School	228
Pin Oak Middle School	293	Joanna Southmayd Elementary School	125
Piney Point Elementary School	271	Ross Sterling High School	241
Pleasant Hill Academy	307	Lulu Stevens Elementary School	69
Pleasantville Elementary School	119	Robert Louis Stevenson Elementary School	70
Edgar Allen Poe Elementary School	63	William Stevenson Middle School	134
Port Houston Elementary School	120	Sugar Grove Elementary School	279
Project Chrysalis Charter Middle School	133	William Sutton Elementary School	280
Pro-Vision School	323	Albert Thomas Middle School	235
Leeona Pugh Elementary School	178	Ruby Thompson Elementary School	71
John Reagan High School	94	Felix Tijerina Elementary School	126
Samuel Red Elementary School	272	Eleanor Tinsley Elementary School	281
Paul Revere Middle School	294	William B. Travis Elementary School	72
James Reynolds Elementary School	225	George Turner Elementary School	73
Joseph Rhoads Elementary School	226	Mark Twain Elementary School	74
The Rice School/La Escuela Rice	64	Valley West Elementary School	282
The Rice School/La Escuela Rice	87	Jonathan Wainwright Elementary School	75
River Oaks Elementary School	65	William A. Lawson Institute for Peace and Prosperity Mid	312
Oran Roberts Elementary School	66	Walnut Bend Elementary School	283
Judson Robinson Elementary School	121	Stephen Waltrip High School	96
Sylvan Rodríguez Elementary School	273	Booker T. Washington High School	201
Thomas Horace Rogers School	274	Louie Welch Middle School	297
Thomas Horace Rogers Middle School	295	Mabel Wesley Elementary	186
Theodore Roosevelt Elementary School	179	West Briar Middle School	298
Betsy Ross Elementary School	180	West University Elementary School	76
Pearl Rucker Elementary School	122	Westbury High School	303
Thomas Horace Rusk School	123	Westside High School	304
James Ryan Middle School	88	William Wharton Elementary School	77

School Index

Phillis Wheatley High School	202
Tina Whidby Elementary School	78
Edward White Elementary School	284
John Greenleaf Whittier Elementary School	127
McKinley Williams Middle School	196
Woodrow Wilson Elementary School	79
Windsor Village Elementary School	229
Carter Woodson Elementary School	230
Carter Woodson Middle School	236
Evan Worthing High School	242
Jack Yates High School	97
Ethel Young Elementary School	231
Young Scholars Academy for Excellence	308

Schools by Trustee District Index

District I

Charles Barrick Elementary School	144
Robert Browning Elementary School	44
Luther Burbank Middle School	187
Luther Burbank Elementary School	147
Jefferson Davis High School	197
Helen DeChaumes Elementary School	152
Dominion Academy	310
Mylie Durham Elementary School	47
John Durkee Elementary School	154
Eugene Field Elementary School	48
Richard Fonville Middle School	189
Garden Oaks Elementary School	50
Alexander Hamilton Middle School	84
Frances Harper Alternative School	321
Harvard Elementary School	53
James Helms Community Learning Center	54
John J. Herrera Elementary School	158
James Hogg Middle School	85
Sam Houston High School	198
Peter Janowski Elementary School	163
Thomas Jefferson Elementary School	164
James Ketelsen Elementary School	167
Adele Looscan Elementary School	168
William Love Elementary School	57
E. A. "Squatty" Lyons Elementary School	169
John Marshall Middle School	192
Clemente Martínez Elementary School	170
Joe Moreno Elementary School	173
Northline Elementary School	175
John Reagan High School	94
Theodore Roosevelt Elementary School	179
Sidney Sherman Elementary School	184
William B. Travis Elementary School	72
Stephen Waltrip High School	96

District II

Charlotte Allen Elementary School	142
Charles Atherton Elementary School	143
James Berry Elementary School	145
Frank Black Middle School	80
Blanche Bruce Elementary School	146
James Burrus Elementary School	148
Howard P. Carter Career Center	317

Community Services Alternative School	320
Felix Cook Jr. Elementary School	149
Ethel Coop Elementary School	150
Joseph Crawford Elementary School	151
Matthew Dogan Elementary School	153
Lamar Fleming Middle School	188
Macario García Elementary School	156
Nathaniel Q. Henderson Elementary School	157
Patrick Henry Middle School	190
Highland Heights Elementary School	159
Henry Hohl Elementary School	160
William S. Holland Middle School	130
Houston Gardens Elementary School	161
Rollin Isaacs Elementary School	162
Barbara Jordan High School for Careers	199
Kashmere High School	200
Kashmere Gardens Elementary School	165
John F. Kennedy Elementary School	166
Francis Scott Key Middle School	191
Jesse McDade Elementary School	172
North Alternative Elementary School	174
North Alternative Middle School	194
Oak Forest Elementary School	61
John G. Osborne Elementary School	176
Roderick Paige Elementary School	177
Pleasant Hill Academy	307
Pleasantville Elementary School	119
Betsy Ross Elementary School	180
Walter Scarborough Elementary School	181
Emmett Scott Elementary School	182
Ernest O. Smith Education Center	185
Ernest O. Smith Education Center	195
Katherine Smith Elementary School	68
Lulu Stevens Elementary School	69
Booker T. Washington High School	201
Mabel Wesley Elementary	186
Phillis Wheatley High School	202
McKinley Williams Middle School	196

District III

Accelerated Learning & Transition Academy	316
Belfort Academy	100
Melinda Bonner Elementary School	101
Andrew Briscoe Elementary School	102
Brookline Elementary School	207

Schools by Trustee District Index

Community Education Partners Southeast	318
Cesar Chávez High School	136
John Cornelius Elementary School	209
Manuel Crespo Elementary School	106
Jaime Davila Elementary School	107
Lorenzo De Zavala Elementary School	108
James Deady Middle School	128
Thomas Alva Edison Middle School	129
Benjamin Franklin Elementary School	109
Mario Gallegos Elementary School	110
Garden Villas Elementary School	212
Golfcrest Elementary School	213
Lucile Gregg Elementary School	214
John Richardson Harris Elementary School	111
Charles Hartman Middle School	234
Judd Lewis Elementary School	115
Charles Milby High School	140
James Mitchell Elementary School	222
Daniel Ortiz Jr. Middle School	132
Park Place Elementary School	117
Robert Patterson Elementary School	118
Pearl Rucker Elementary School	122
George Sanchez Elementary School	124
Juan Seguin Elementary School	227
Joanna Southmayd Elementary School	125
William Stevenson Middle School	134
Felix Tijerina Elementary School	126

District IV

Louisa May Alcott Elementary School	204
Crispus Attucks Middle School	232
Mamie Bastian Elementary School	206
Edward Blackshear Elementary School	43
Contemporary Learning Center Middle School	309
Contemporary Learning Center High School	313
Ezekiel Cullen Middle School	82
Michael E. DeBaKey High School For Health Professions	89
Marcellus Foster Elementary School	49
Robert Frost Elementary School	211
Buchanan Grimes Elementary School	215
Victor Hartsfield Elementary School	52
High School for the Performing and Visual Arts	91
Houston Academy for International Studies	92
Jesse Jones High School	239
J. Will Jones Elementary School	55

Kandy Stripe Academy	322
Anna Kelso Elementary School	219
Sidney Lanier Middle School	86
Lucian Lockhart Elementary School	56
Douglas MacArthur Elementary School	58
Henry MacGregor Elementary School	59
Reagan Mading Elementary School	221
Lora Peck Elementary School	62
Pro-Vision School	323
Samuel Red Elementary School	272
James Ryan Middle School	88
Charles Shearn Elementary School	278
South Alternative School	228
Ross Sterling High School	241
Albert Thomas Middle School	235
Ruby Thompson Elementary School	71
George Turner Elementary School	73
William A. Lawson Institute for Peace and Prosperity Mid	312
Tina Whidby Elementary School	78
Woodrow Wilson Elementary School	79
Jack Yates High School	97
Ethel Young Elementary School	231

District V

Bellaire High School	299
Braeburn Elementary School	249
Challenge Early College High School	300
Al Condit Elementary School	253
Leroy Cunningham Elementary School	254
Horace Elrod Elementary School	256
Energized for Excellence Academy-Elementary School ...	306
Energized for Excellence Middle School	311
Walter Fondren Middle School	286
Maud Gordon Elementary School	259
Gary L. Herod Elementary School	261
Paul Horn Elementary School	262
Albert Sidney Johnston Middle School	288
Kaleidoscope/Caleidoscopio Charter School	289
Jennie Kolter Elementary School	263
Las Americas Middle School	290
Jane Long Middle School	291
Henry Wadsworth Longfellow Elementary School	264
Edgar Lovett Elementary School	265
Ila McNamara Elementary School	266
John J. Pershing Middle School	292

Schools by Trustee District Index

Pin Oak Middle School	293
Edgar Allen Poe Elementary School	63
The Rice School/La Escuela Rice	64
The Rice School/La Escuela Rice	87
Oran Roberts Elementary School	66
Sylvan Rodríguez Elementary School	273
William Sutton Elementary School	280
Mark Twain Elementary School	74
West University Elementary School	76

District VI

Jewel Askew Elementary School	245
James Bonham Elementary School	248
Barbara Bush Elementary School	252
Community Education Partners Southwest	319
Ray Daily Elementary School	255
Ralph Waldo Emerson Elementary School	257
A. A. Milne Elementary School	267
Pat Neff Elementary School	268
New Aspirations	315
Piney Point Elementary School	271
Paul Revere Middle School	294
Sands Point Elementary School	275
Shadowbriar Elementary School	277
Sharpstown High School	302
Sharpstown Middle School	296
Sugar Grove Elementary School	279
Valley West Elementary School	282
Walnut Bend Elementary School	283
West Briar Middle School	298
Westside High School	304
Edward White Elementary School	284

District VII

Roy P. Benavidez Elementary School	247
Joyce Benbrook Elementary School	42
Briargrove Elementary School	250
Briarmeadow Charter Elementary School	251
Briarmeadow Charter Middle School	285
Ruby Clifton Middle School	81
Henry Grady Middle School	287
Mirabeau B. Lamar High School	93
Robert E. Lee High School	301
Memorial Elementary School	60
Thomas Pilgrim Academy	270

River Oaks Elementary School	65
Thomas Horace Rogers School	274
Thomas Horace Rogers Middle School	295
George Scarborough High School	95
School At St. George Place	276
Thomas Sinclair Elementary School	67
Jonathan Wainwright Elementary School	75

District VIII

Stephen F. Austin High School	135
David Burnet Elementary School	103
Rufus Cage Elementary School	104
Edna Carrillo Elementary School	105
David "Davy" Crockett Elementary School	45
Julius Dodson Elementary School	46
East Early College High School	137
Eastwood Academy for Academic Achievement	138
Charles Eliot Elementary School	155
Ebbert Furr High School	139
Gregory-Lincoln Education Center	51
Gregory-Lincoln Education Center	83
Roland Plunkett Harris Elementary School	112
James Pinkney Henderson Elementary School	113
High School for Law Enforcement and Criminal Justice ...	90
Thomas "Stonewall" Jackson Middle School	131
Dora Lantrip Elementary School	114
Leader's Academy	314
Raul C. Martínez Elementary School	171
John McReynolds Middle School	193
James Oates Elementary School	116
Port Houston Elementary School	120
Project Chrysalis Charter Middle School	133
Leeona Pugh Elementary School	178
Judson Robinson Elementary School	121
Thomas Horace Rusk School	123
Mary Scroggins Elementary School	183
Robert Louis Stevenson Elementary School	70
William Wharton Elementary School	77
John Greenleaf Whittier Elementary School	127
Young Scholars Academy for Excellence	308

District IX

Almeda Elementary School	205
Ralph Anderson Elementary	244
Kate Bell Elementary School	246

Schools by Trustee District Index

Andrew Carnegie Vanguard High School	237
John Codwell Elementary School	208
Richard Dowling Middle School	233
Empowerment College Preparatory High School	238
Cecile Foerster Elementary School	258
Walter Fondren Elementary School	210
Virgil Grissom Elementary School	216
Jenard Gross Elementary	260
Jean Hines-Caldwell Elementary School	217
William P. Hobby Elementary School	218
James Law Elementary School	220
James Madison High School	240
James Montgomery Elementary School	223
Cynthia Parker Elementary School	269
Henry Petersen Elementary School	224
James Reynolds Elementary School	225
Joseph Rhoads Elementary School	226
Eleanor Tinsley Elementary School	281
Louie Welch Middle School	297
Westbury High School	303
Windsor Village Elementary School	229
Carter Woodson Elementary School	230
Carter Woodson Middle School	236
Evan Worthing High School	242