

MEMORANDUM

February 8, 2012

TO: Board Members

FROM: Terry B. Grier, Ed.D.
Superintendent of Schools

CONTACT: Carla Stevens, 713-556-6700

SUBJECT: **TITLE I, PART A STUDENT ACHIEVEMENT REPORT 2009–2010 AND 2010–2011**

Attached is a copy of the Title I, Part A Student Achievement Report for 2009–2010 and 2010–2011. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3 and is required under Title I regulations. Differences, by the total number of students taking the test, performance by grade, and by content area are presented by campus, school office, and district levels. Additionally, student demographic data are noted, where available.

Some of the highlights are as follows:

- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 Title I student performance.
- With regards to Stanford 10, gains of one or more NCEs in reading occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth, and eleventh grades. Title I student performance in mathematics reflected gains of one to five NCEs at all grades between 2009–2010 and 2010–2011 on Stanford 10.
- An analysis of districtwide performance on the Aprenda 3 for non-special education Title I students indicated that first grade students had the highest number of students taking Aprenda 3 in both 2009–2010 and 2010–2011. First, second, third, and fourth grades showed an increase of at least one NCE in all subjects tested while fifth, sixth, seventh, and eighth grades showed a decrease of at least one NCE in one or more subjects tested.

Administrative Response:

The Department of External Funding has reviewed the *2009–2010 and 2010–2011 Title I, Part A Student Achievement* evaluation report. The report assessed the gains and evaluated the Title I, Part A student achievement performance on the state's standardized tests and HISD's norm-referenced tests. This two-year report is in accordance with the requirements identified in Public Law 107–110 §1111 (h)(2) for all LEAs implementing Title I, Part A Schoolwide programs. The evaluation included two specific recommendations that will be reviewed with Title I, Part A Program Specialists for possible implementation during the 2011–2012 school year.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at 713-556-6700.



TBG

Attachment

cc: Superintendent's Direct Reports
Chief School Officers
School Improvement Officers
Principals

Matilda Orozco
Pamela Evans

RESEARCH

Educational Program Report



**Title I, Part A
Student Achievement
2009–2010 and 2010–2011**



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SUPERINTENDENT OF SCHOOLS

Carla Stevens
ASSISTANT SUPERINTENDENT
DEPARTMENT OF RESEARCH AND ACCOUNTABILITY

Byron Cobbin
RESEARCH SPECIALIST

Harry Selig
RESEARCH MANAGER

Houston Independent School District

Hattie Mae White Educational Support Center
4400 West 18th Street
Houston, Texas 77092-8501

Website: www.houstonisd.org

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RESEARCH

Educational Program Report



Title I, Part A Student Achievement

2009–2010 and 2010–2011

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EXECUTIVE SUMMARY

TITLE I, PART A STUDENT ACHIEVEMENT 2009–2010 AND 2010–2011

Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible students who are economically disadvantaged. In 2010–2011, all HISD Title I schools were designated as schoolwide campuses according to the Title I, Part A Budget Manual; thus, all students were eligible to receive services at the school (Department of External Funding, 2010).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73) Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been adapted to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

Federal Criteria for Identifying Title I, Part A Campuses

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system to determine how schools designated as eligible for Title I receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. For the 2010–2011 school year, all students were eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2010).

Purpose of the Evaluation Report

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state’s standardized tests and HISD’s norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2009–2010 and 2010–2011 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2009–2010 and the 2010–2011 school years.

Key Findings

- In 2010–2011, 189,010 Title I, Part A students identified on campuses that had test data. In 2009–2010, there were 187,785 students attending Title I, Part A campuses that had test data. This represented a gain of 1,225 students.
- The student ethnic group with the largest number of students was Hispanic with 120,177 (63.6 percent) in 2010-2011 compared to 119,008 (63.4 percent) in 2009-2010.
- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 Title I student performance.
- With regards to Stanford 10, gains of one or more NCEs in reading occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth, and eleventh grades. Title I student performance in mathematics reflected gains of one to five NCEs at all grades between 2009–2010 and 2010-2011 on Stanford 10.
- An analysis of districtwide performance on the Aprenda 3 for non-special education Title I students indicated that first grade students had the highest number of students taking Aprenda 3 in both 2009–2010 and 2010–2011. First, second, third, and fourth grades showed an increase of at least one NCE in all subjects tested while fifth, sixth, seventh, and eighth grades showed a decrease of at least one NCE in one or more subjects tested.

Recommendations

According to the nine instructional components of a schoolwide campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A campuses should increase the utilization of literacy coaches, intervention specialists, class size reduction teachers, and tutors where performance has decreased districtwide in the area of reading (third and ninth grades); in writing (fourth grade); and in science (fifth and tenth grades). Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More attention should be focused on students in grades 1–3 and 9–10 in the area of reading/ELA.

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TITLE I, PART A STUDENT ACHIEVEMENT 2009–2010 AND 2010–2011

INTRODUCTION

Program History

After assessing the educational opportunities of those children who were considered economically deprived, President Lyndon B. Johnson constructed legislation in 1965 that would give underprivileged students supplemental support with their educational needs. The Elementary and Secondary Education Act (ESEA) gave birth to Title I, Part A as we know it today. Today, as the largest federal block program supporting elementary and secondary education, the purpose of this program is to:

provide financial assistance...to local educational agencies serving areas with concentrations of children from low-income families; and to expand and improve their educational programs by various means...which contribute particularly to meeting the special educational needs of educationally deprived children (PL 89-10, Section 201).

In 1965 ESEA was put into law, which included Title I, and has had several reauthorizations. Initial changes attempted to close the gap of poverty, while recent changes have been made to create more rigorous standards of accountability across all states (Mizelle and Irvin, 2000). In 2001, ESEA was again reauthorized and renamed No Child Left Behind (NCLB). The reauthorization brought the most sweeping changes since the implementation of ESEA. According to the National School Board Association (2000), these changes were put into effect "...to increase the role of parents in program design, and to ensure that Title I funds were used to supplement (not replace) local funds."

NCLB gave districts greater latitude in how Title I funds could be used to best meet the needs of those schools and students with the greatest need. The basis for this reauthorization was that all children should have a right to quality education regardless of their socioeconomic status. With the emphasis now on accountability, all states established yearly assessments for students in grades three through eight and an additional assessment in grade ten. Additionally, NCLB mandated that states hire and ensure that all paraprofessionals and teachers were highly qualified. Districts were given some flexibility in helping staff secure credentials that would validate their "highly qualified status". Each teacher must be degreed and certified to teach in his or her chosen content area in which they are working. Furthermore, NCLB allowed parents the right to know whether their child's teachers were qualified and whether the school was making adequate yearly progress or not.

Program Description

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for

supplementary educational services for eligible students who are economically disadvantaged. In 2010–2011, all HISD Title I schools were designated as schoolwide campuses according to the Title I, Part A Budget Manual; thus, all students were eligible to receive services at the school (Department of External Funding, 2010).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73) Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been adapted to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

Federal Criteria for Identifying Title I, Part A Campuses

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system to determine how schools designated as eligible for Title I receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. For the 2010–2011 school year, all students were eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2010).

Purpose of the Evaluation Report

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state’s standardized tests and HISD’s norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Apenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2009–2010 and 2010–2011 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2009–2010 and the 2010–2011 school years.

Methods

Data Collection

Student data were obtained using a variety of sources. The Public Education Information Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency (TEA), which includes extensive information on students. It serves as the information database for many statewide reports on public education, such as the Academic Excellence Indicator System. Student demographics by ethnicity and Title I status were taken from the October PEIMS 2009–2010 and the 2010–2011 PEIMS snapshot files. For this report, PEIMS was used to identify all students who were coded “6” or “7” on campuses identified as schoolwide or targeted assisted, respectively.

Student performance on TAKS, Stanford 10, and Aprenda 3 were extracted from the TAKS, Stanford 10, and Aprenda 3 test databases. This report only considered the first administration of TAKS in grades 3–11. Information from multiple years was extracted based upon a school’s participation as schoolwide or targeted assistance.

Data Analysis

TAKS Performance

This report provides information pertaining to the proportion of Title I, Part A students passing the English or Spanish TAKS for 2009–2010 and 2010–2011 for grades 3–11, expressed as percent passing. Differences in passing rates are also reported for the past two years so that changes in performance could be ascertained. Student performance was reported at the district, school office, and school levels. The TAKS reports for 2009–2010 and 2010–2011 were used to support schoolwide campus data (Department of Research and Accountability, 2011b). Targeted assistance campuses’ data only reflect students coded as eligible for targeted assistance on the fall PEIMS snapshot date of the last Friday in October.

Stanford 10 Performance

The Stanford 10 reports for 2009–2010 and 2010–2011 detailed performance data of all schoolwide Title I, Part A students, captured as Normal Curve Equivalents (NCEs). During the 2010–2011 school year, Stanford Achievement Test Series, Tenth Edition (Stanford 10) for grades 1–8 were administered in the spring while grades 9–11 were administrated in the fall. Data were grouped by district, school office, and school levels for 2009–2010 and 2010–2011 to compare the differences in student performance (Department of Research and Accountability, 2011a). The fall 2010 PEIMS snapshot date of the last Friday in October was used to identify those students coded for targeted assistance.

Aprenda 3 Performance

Similarly, the Aprenda 3 reports for 2009–2010 and 2010–2011 show students’ performance information and is also reported as NCEs. Unlike Stanford 10, Aprenda 3 reflects the performance of Spanish speaking students. Grouped in the same manner as the previously mentioned tests, two-year comparisons were conducted to determine the difference between student performance in 2009–2010 and 2010–2011 (Department of Research and Accountability, 2011a). Selected students, identified as targeted assisted via the fall 2010 PEIMS snapshot date, were captured on targeted assisted campuses only.

Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A who enrolled after the first submission are not counted in the analysis. Where information was not available, notes were inserted as appropriate.

Results

In 2009–2010, there were 270 Title I, Part A campuses. These campuses consisted of seven early childhood education centers, 170 elementary schools, 51 middle schools, one middle/high school, and 41 high schools. Of this number, 269 were designated as schoolwide campuses and one was designated as a targeted assisted campus. From these campuses, 187,785 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Hispanic students represented 63.4 percent of these students.

There were 276 Title I, Part A campuses in 2010–2011. These campuses consisted of eight early childhood education centers, 163 elementary schools, 54 middle schools, six combined grade schools, and 45 high schools. Of this number, all 276 were designated as schoolwide campuses. From these campuses 189,010 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. There was an increase of 1,225 students across all enrolled student ethnic groups on the campuses that administered TAKS, Stanford 10, or Aprenda 3. The largest increase of students enrolled (1,169) were Hispanic students, from 119,008 in 2009–2010 to 120,177 in 2010–2011. Hispanic students represented 63.6 percent of these students. The smallest increase was students who were identified as Two or More ethnicities (131 students), from 973 in 2009–2010 to 1,104 in 2010–2011, both less than one percent of the total student population. Schools with changes in their 2010–2011 Title I status are listed in **Table 1**.

Table 1: 2010–2011 Title I School Status Changes

Status		Schools
2009–2010	2010–2011	
Non-Title I	Schoolwide	Energized for STEM High School, West Energized for STEM Middle School, West High School for Business/Economic Success High School Ahead Hope Academy High School Mt. Carmel Academy High School South Houston Early College Vision Academy High School North Houston Early College
Targeted Assisted	Non-Title I	Rogers, T. H. Elementary School

Schools were grouped by elementary, middle, and high schools offices during the 2010–2011 school year. There were 165 campuses assigned to the Elementary Schools Office. Eight of these campuses served students beyond the fifth grade. A total of 37 campuses were assigned to the Middle Schools Office. Three of the campuses were elementary, serving students up to the fifth grade. Campuses assigned to the High Schools Office included three elementary schools, 11 middle schools, and eight combined grade level campuses.

TAKS Districtwide Performance

Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 performance. The highest increases in student performance occurred among eighth grade students in science (five percentage points). There were no changes in eighth and tenth grade reading/ELA, fifth grade mathematics, and seventh grade writing. The highest number of students tested occurred at the third grade for both years (**Figure 1**).

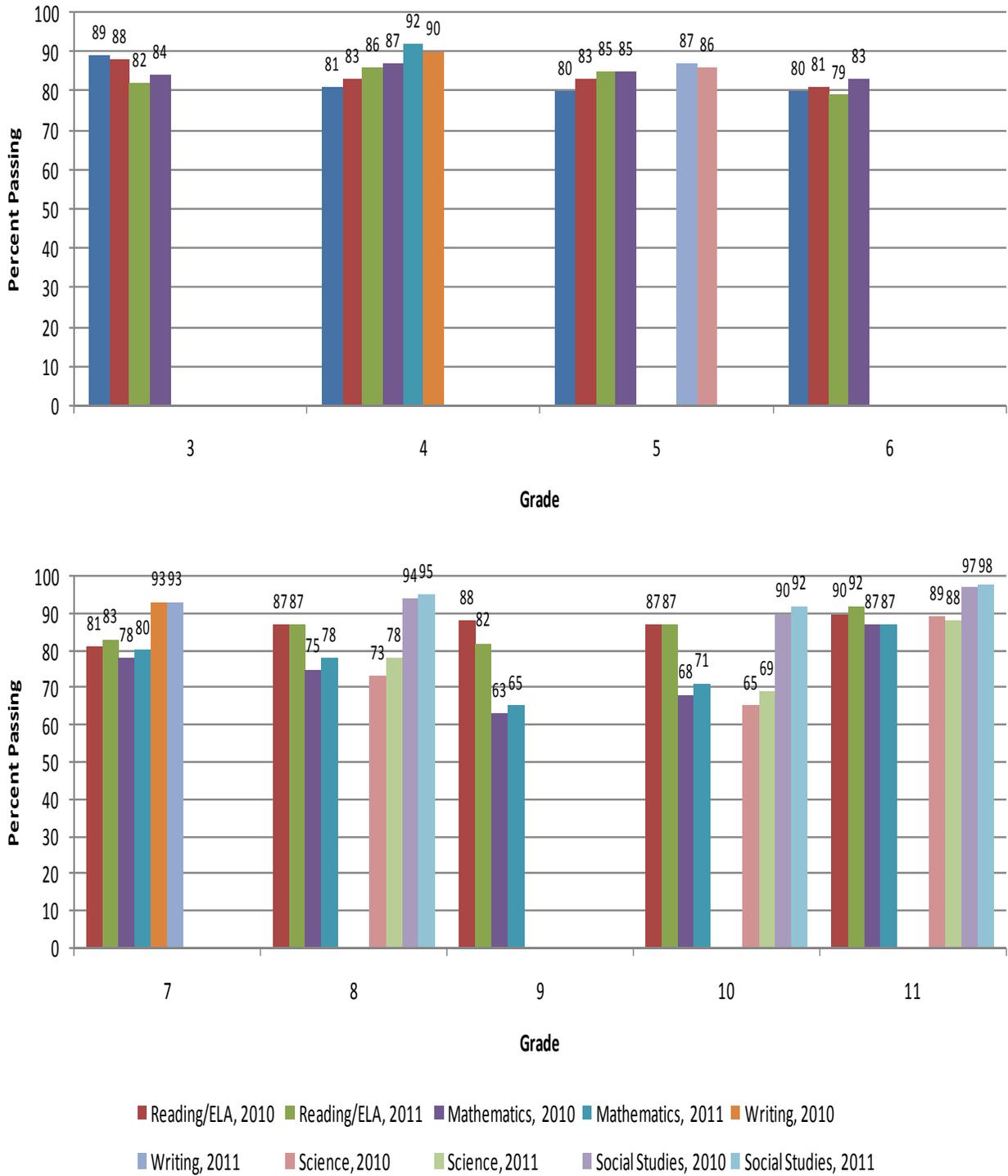


Figure 1: TAKS- English or Spanish all students – percent passing, 2010–2011

TAKS Performance by School Offices

Student performance decreased on the reading/ELA test in the third grade for those schools assigned to the Elementary, Middle, and High Schools Offices. In mathematics, students in grades three and five decreased in performance for those schools assigned to the Middle and High Schools Offices. Students at the fourth grade assigned to the Elementary, Middle, and High Schools Offices experienced a decrease in the area of writing. An increase on the writing test occurred only at seventh grade among those schools assigned to the High Schools Office. Increases in student performance occurred at the eighth grade for all three school offices in the area of science. When comparing 2009–2010 to 2010–2011, all grades tested for the High Schools Office increased in the area of science and eleventh grade in social studies. Seventh grade students assigned to the High Schools Office had the highest gains with 14 percentage points in the area of mathematics. Fourth grade students, at schools assigned to the Middle Schools Office, experienced the largest decrease (45 percentage points) in reading.

Stanford 10 Districtwide Performance

Gains of one or more NCEs in reading on Stanford 10 occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth and eleventh grades. Students in the first, second, ninth, and tenth grades all experienced a decrease of one NCE in reading. Student performance in mathematics reflected gains of one to five NCEs at all grades when comparing 2009–2010 and 2010–2011. Increases of one to two NCEs in student performance occurred in the third, fourth, and seven grades with no gains in the fifth, sixth, ninth, tenth, and eleventh grades for language. Gains in environment/science occurred at all grade levels (of at least one NCE) with fifth grade students experiencing the largest increase (seven NCEs). On the social science test, third grade students had the largest increase (five NCEs) while ninth, tenth, and eleventh grade performance had no change. A review of districtwide student participation showed that the fifth grade had the highest number of students tested (**Figure 2**).

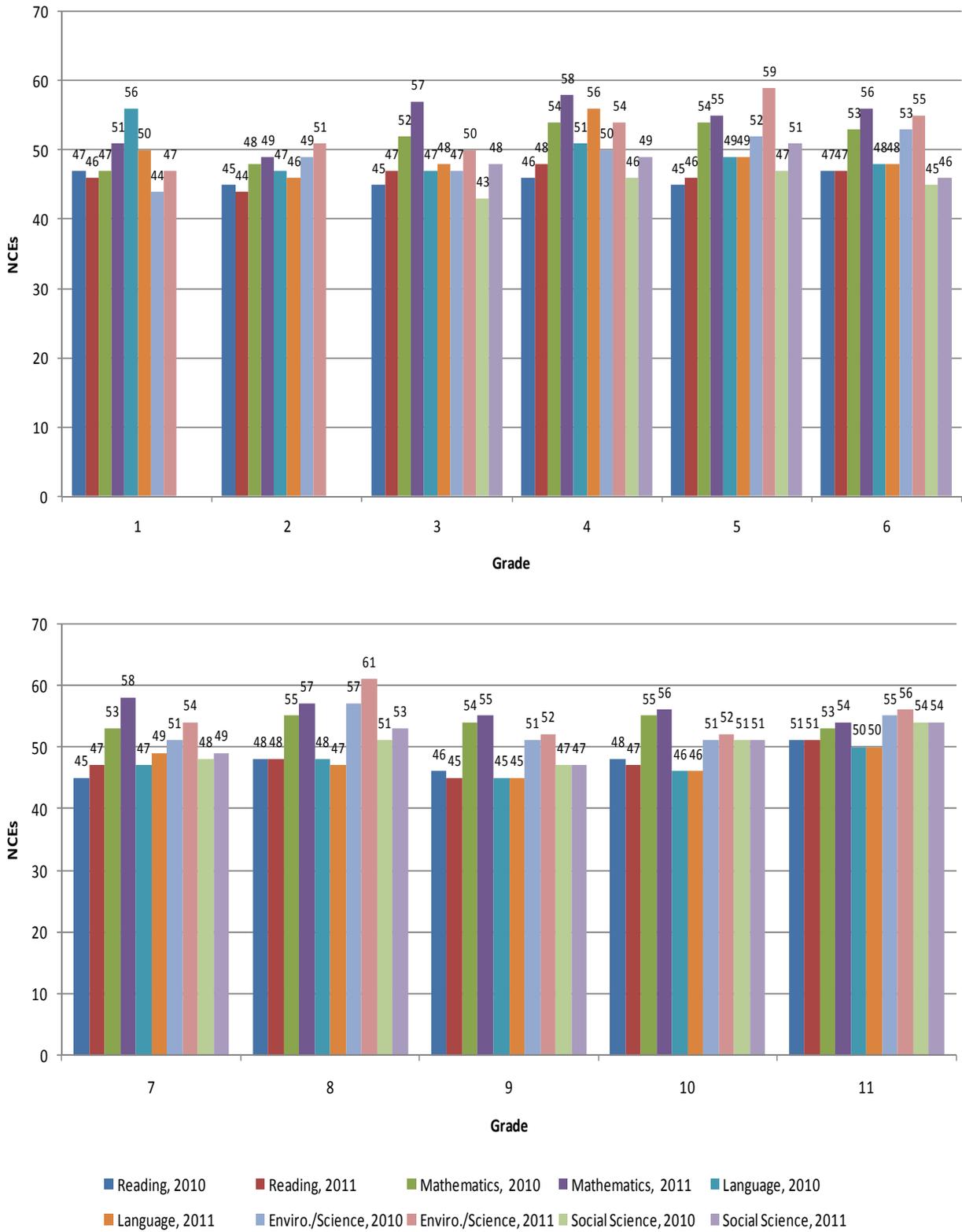


Figure 2: Stanford 10 – Non-Special Education- NCEs, 2010–2011

Stanford 10 Performance by School Offices

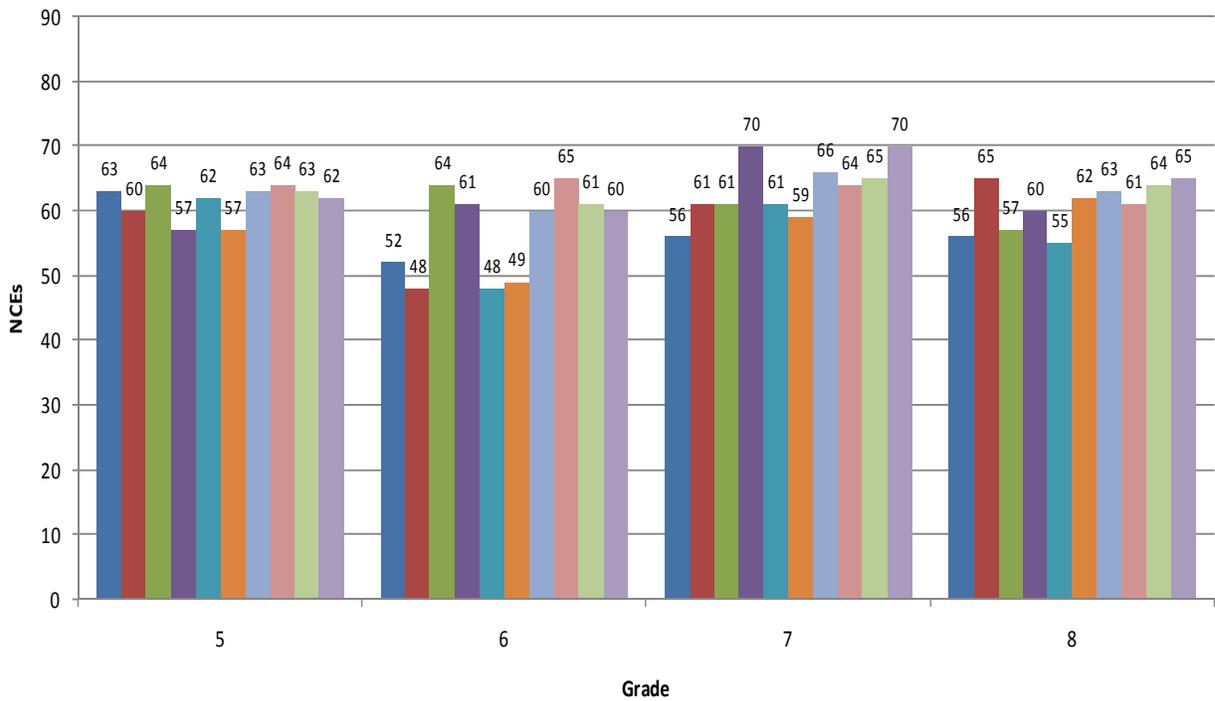
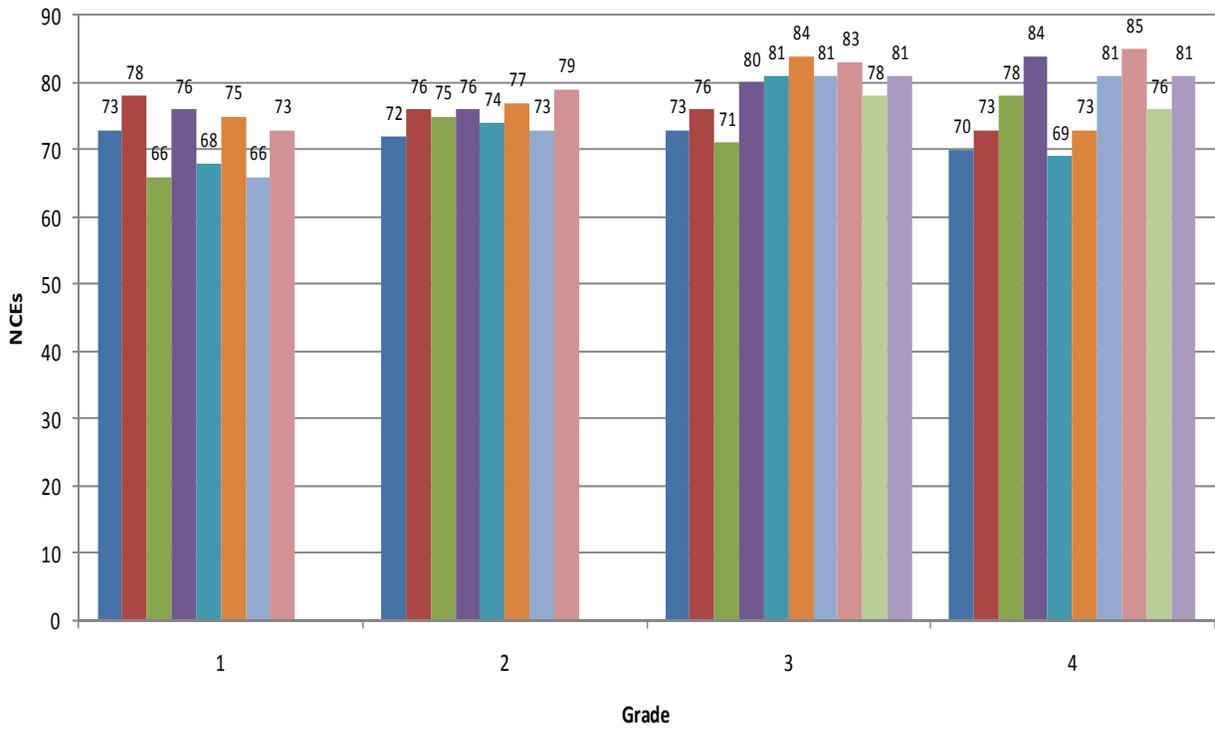
Overall, a decrease of one or more NCEs occurred in schools assigned to the Middle (grades 1–5), and High (grades 1, 2, and 5–10) Schools offices in reading. Gains in mathematics occurred across grades in schools assigned to the Elementary, and Middle Schools (except first, third, and fourth grades), and High Schools (except fifth and sixth grades) Offices.

Seventh grade students had the greatest gains in reading (three NCEs) and in mathematics (seven NCEs), among schools assigned to the Elementary Schools Office. An increase of two NCEs or more occurred across all subjects among seventh grade students assigned to the Elementary School Office. Schools assigned to the Middle Schools Office had the greatest decline across grade levels in reading among all school offices. Only seventh grade students assigned to the Middle Schools Office had a gain (one NCE) in reading, while sixth and eighth grade students showed no change. Student performance in language showed a gain of two NCEs at the seventh grade for those schools assigned to the Middle Schools Office while the remaining grades decreased or remained unchanged. Grade levels with gains in NCEs in environment/science included all grades except first, third, and fourth grades assigned to the Middle Schools Office between 2009–2010 and 2010–2011. An increase in social science of one NCE or more occurred among students assigned to the Middle Schools Office (grades 5–8). Third and fourth grade students assigned to the Middle Schools Office had the greatest decrease of 10 or more NCEs in social science when comparing 2009–2010 to 2010–2011.

Significant decreases of eight or more NCEs across all subjects occurred in reading in the Middle Schools Office at the fourth grade. Decreases in student performance occurred with schools assigned to the High Schools Office across most grades in reading except third, fourth, and eleventh (no change). Fifth and sixth grade students assigned to the High Schools Office were the only grade levels to experience a decrease in mathematics. Students assigned to the High Schools Office decreased in language at the first, fifth, and sixth grades; environment/science at the first and fourth grades; and social science at fourth, sixth, and seventh grades when comparing 2009–2010 to 2010–2011. All other grades and subjects showed increases over the two years.

Aprenda 3 Districtwide Performance

An analysis of districtwide student performance on the Aprenda 3 for non-special education Title I students indicated that gains in reading occurred across most grade levels except fifth and sixth grades. Student performance in the area of mathematics increased across most grade levels except fifth (seven NCEs) and sixth (three NCEs) grades. In the area of language, students increased at all grade levels except fifth and seventh. All grades increased on the environment/science test except seventh (seven NCEs) and eighth (two NCEs) grades. Increases of one or more NCEs occurred in the area of social science across most grades tested except fifth and sixth grades, between 2009–2010 and 2010–2011. First grade students had the highest number of students taking Aprenda 3 in both 2009–2010 and 2010–2011. First grade students experienced the greatest increases in reading, mathematics, language, and environment/science (**Figure 3**).



■ Reading, 2010 ■ Reading, 2011 ■ Mathematics, 2010 ■ Mathematics, 2011 ■ Language, 2010
■ Language, 2011 ■ Enviro./Science, 2010 ■ Enviro./Science, 2011 ■ Social Science, 2010 ■ Social Science, 2011

Figure 3: Apprenda 3 – Non-Special Education-NCEs, 2010–2011

Aprenda 3 Performance by School Offices

Schools assigned to the Elementary Schools Office had students in grades one through five with test results while the Middle Schools Office had sixth, seventh, and eighth grade students represented. Those schools assigned to the Elementary Schools Office maintained or showed gains across subtests in grades one, two, three, and four while there were decreases at the fifth grade between 2009–2010 and 2010–2011 (except environment/science). First grade students in those schools assigned to the Elementary Schools Office had the greatest change in performance across subjects between 2009–2010 and 2010–2011. There were gains of one NCE or greater in mathematics (seventh and eighth grades) and social science in those schools assigned to the Middle Schools Office. Sixth graders in the Elementary Schools Office had a decrease of one or more NCEs in reading, mathematics, and social science. No schools assigned to the High Schools Office administered the Aprenda 3.

Discussion

Supplemental educational initiatives like the utilization of literacy coaches and intervention specialists might be associated with increases in student performance across all tests at third, sixth, seventh, eighth, and tenth grades. Class size reduction teachers were implemented or offered to ensure student success and promotion to the next grade level in grades 3–8 during the 2009–2010 and 2010–2011 school years. Additionally, a number of high schools within the district used graduation and Play It Smart coaches and tutors; and graduation labs were implemented to allowed students to recover credits from courses they had previously failed throughout the year during the 2010–2011 school year. The district’s all day prekindergarten and early childhood campuses may be a key in providing the foundation needed for elementary success. Literacy coaches were implemented in elementary schools during the 2009–2010 school year while middle schools’ implementation occurred during the 2008–2009 school year.

Stanford 10 was administered in the spring for grades 1–11 during the 2009–2010 school year while during the 2010–2011 school years grades 1–8 received a spring administration and grades 9–11 received a fall administration; thus correlation of student performance may be limited since students in grades 9–11 could not benefit from the supplemental educational initiatives provided by Title I. The highest Stanford 10 grade level NCE (59) in 2011 was in the fifth grade in environment/science followed by 58 NCEs at the fourth and seventh grades mathematics. Performance in grades 8–11 remained unchanged or increased at least one NCE across subjects except in reading (in the ninth and tenth grades) and language (in the eighth grade).

Extended year opportunities for those students needing to meet promotion standards or recover credits as a means of improving student achievement continued. During the 2009–2010 year the reorganization from regions to school offices and the utilization of School Improvement Officers (SIOs) might also be cause for gains on TAKS, Stanford 10, and Aprenda 3 across subjects. Each SIO was given latitude to assign instructional and intervention specialists to those schools identified as priority campuses to impact deficient subject areas.

Recommendations

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A campuses should increase the utilization of literacy coaches, intervention specialists, class size reduction teachers, and tutors where performance has decreased districtwide in the area of reading (third and ninth grades); in writing (fourth grade); and in science (fifth and tenth grades). Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More attention should be focused on students in grades three and nine in the area of reading/ELA. For the Stanford 10, activities should be focused on grades 1–2 (reading and language) and grades 9–10 (reading).

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- United States Department of Education (2001), *No Child Left Behind*, Public Law 107-110, Section 1001.
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Achievement Data Districtwide

Houston Independent School District

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	50,911	50,815	-96
American Indian	450	426	-24
Asian/Pacific Islander	4,787	4,931	144
Hispanic	119,008	120,177	1,169
White	11,656	11,557	-99
Two or More	973	1,104	131
Total Enrollment	187,785	189,010	1,225

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	14,470	14,250	-220	89	88	-1	82	84	2									
4	13,755	13,922	167	81	83	2	86	87	1	92	90	-2						
5	12,153	12,949	796	80	83	3	85	85	0				87	86	-1			
6	11,108	11,180	72	80	81	1	79	83	4									
7	11,323	11,118	-205	81	83	2	78	80	2	93	93	0						
8	10,798	11,121	323	87	87	0	75	78	3				73	78	5	94	95	1
9	12,132	12,015	-117	88	82	-6	63	65	2									
10	10,044	10,055	11	87	87	0	68	71	3				65	69	4	90	92	2
11	9,088	9,297	209	90	92	2	87	87	0				89	88	-1	97	98	1
Total	104,871	105,907	1,036	85	85	0	78	80	2	93	91	-2	79	80	1	94	95	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	9,571	9,476	-95	47	46	-1	47	51	4	56	50	-6	44	47	3			
2	9,033	9,259	226	45	44	-1	48	49	1	47	46	-1	49	51	2			
3	9,600	9,257	-343	45	47	2	52	57	5	47	48	1	47	50	3	43	48	5
4	11,022	11,146	124	46	48	2	54	58	4	51	56	5	50	54	4	46	49	3
5	12,121	12,782	661	45	46	1	54	55	1	49	49	0	52	59	7	47	51	4
6	10,942	10,847	-95	47	47	0	53	56	3	48	48	0	53	55	2	45	46	1
7	10,961	10,659	-302	45	47	2	53	58	5	47	49	2	51	54	3	48	49	1
8	10,463	10,649	186	48	48	0	55	57	2	48	47	-1	57	61	4	51	53	2
9	11,728	12,022	294	46	45	-1	54	55	1	45	45	0	51	52	1	47	47	0
10	9,939	10,516	577	48	47	-1	55	56	1	46	46	0	51	52	1	51	51	0
11	8,834	9,087	253	51	51	0	53	54	1	50	50	0	55	56	1	54	54	0

Aprenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	6,261	6,011	-250	73	78	5	66	76	10	68	75	7	66	73	7			
2	5,714	5,780	66	72	76	4	75	76	1	74	77	3	73	79	6			
3	4,902	5,056	154	73	76	3	71	80	9	81	84	3	81	83	2	78	81	3
4	2,738	2,633	-105	70	73	3	78	84	6	69	73	4	81	85	4	76	81	5
5	45	28	-17	63	60	-3	64	57	-7	62	57	-5	63	64	1	63	62	-1
6	10	6	-4	52	48	-4	64	61	-3	48	49	1	60	65	5	61	60	-1
7	9	13	4	56	61	5	61	70	9	61	59	-2	66	64	-2	65	70	5
8	8	5	-3	56	65	9	57	60	3	55	62	7	63	61	-2	64	65	1

**Achievement Data
Elementary Schools
Office**

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	25,921	25,876	-45
American Indian	212	210	-2
Asian/Pacific Islander	2,112	2,224	112
Hispanic	69,256	69,743	487
White	5,140	5,185	45
Two or More	519	598	79
Total Enrollment	103,160	103,836	676

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	14,153	13,931	-222	89	88	-1	82	85	3									
4	13,474	13,622	148	81	84	3	86	87	1	92	91	-1						
5	11,667	12,607	940	80	83	3	85	86	1				87	86	-1			
6	795	842	47	91	91	0	91	91	0									
7	521	531	10	92	94	2	88	88	0	98	98	0						
8	416	499	83	96	96	0	89	87	-2				87	90	3	98	98	0
Total	41,026	42,032	1,006	84	85	1	85	86	1	93	91	-2	87	86	-1	98	98	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	9,118	9,025	-93	47	47	0	47	52	5	56	51	-5	45	48	3			
2	8,695	8,857	162	45	45	0	48	50	2	47	46	-1	49	51	2			
3	9,275	8,941	-334	45	47	2	52	57	5	48	48	0	47	51	4	43	48	5
4	10,743	10,847	104	46	48	2	54	58	4	51	56	5	50	55	5	46	49	3
5	11,614	12,438	824	46	46	0	54	55	1	49	49	0	53	59	6	47	51	4
6	780	819	39	51	51	0	56	58	2	51	52	1	57	58	1	49	50	1
7	503	516	13	50	53	3	53	60	7	54	56	2	56	60	4	53	56	3
8	429	481	52	52	53	1	54	57	3	52	52	0	59	64	5	55	59	4
9																		
10																		

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	6,261	6,011	-250	73	78	5	66	76	10	68	75	7	66	73	7			
2	5,714	5,780	66	72	76	4	75	76	1	74	77	3	73	79	6			
3	4,902	5,056	154	73	76	3	71	80	9	81	84	3	81	83	2	78	81	3
4	2,738	2,633	-105	70	73	3	78	84	6	69	73	4	81	85	4	76	81	5
5	45	28	-17	63	60	-3	64	57	-7	62	57	-5	63	64	1	63	62	-1
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	354	375	21
Asian/Pacific Islander	1	1	0
Hispanic	108	113	5
Two or More	3	3	0
Total Enrollment	466	492	26

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	63	74	11	95	77	-18	95	79	-16									
4	61	67	6	89	88	-1	94	93	-1	97	88	-9						
5	59	65	6	81	78	-3	93	83	-10				88	82	-6			
Total	183	206	23	89	81	-8	94	85	-9	97	88	-9	88	82	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	54	-9	42	32	-10	44	43	-1	54	39	-15	44	35	-9			
2	57	54	-3	43	32	-11	37	38	1	46	32	-14	31	28	-3			
3	66	64	-2	48	38	-10	56	48	-8	51	41	-10	59	53	-6	53	50	-3
4	62	67	5	46	47	1	53	53	0	53	56	3	54	58	4	45	55	10
5	57	66	9	43	41	-2	55	43	-12	48	43	-5	49	54	5	43	44	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	11	12	1	80	87	7	87	68	-19	77	65	-12	81	64	-17			
2	10	11	1	84	70	-14	94	68	-26	85	69	-16	96	53	-43			
3		10			80			84			90			86			82	
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	172	187	15
American Indian	3	3	0
Asian/Pacific Islander	5	7	2
Hispanic	551	597	46
White	16	17	1
Two or More		1	
Total Enrollment	747	812	65

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	105	130	25	90	82	-8	74	82	8									
4	107	95	-12	73	81	8	92	87	-5	88	95	7						
5	89	107	18	78	89	11	90	94	4				92	87	-5			
Total	301	332	31	80	84	4	85	87	2	88	95	7	92	87	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	74	18	37	45	8	40	52	12	49	55	6	41	56	15			
2	56	50	-6	44	42	-2	52	43	-9	46	43	-3	61	54	-7			
3	64	64	0	46	50	4	56	55	-1	53	51	-2	50	52	2	45	47	2
4	102	75	-27	43	47	4	55	55	0	52	55	3	52	57	5	44	47	3
5	86	109	23	44	43	-1	57	58	1	52	49	-3	53	59	6	46	53	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	73	17	68	76	8	62	79	17	55	78	23	63	78	15			
2	63	46	-17	66	71	5	68	67	-1	69	71	2	67	70	3			
3	40	65	25	72	72	0	67	70	3	83	78	-5	84	76	-8	82	72	-10
4		20			66			80			68			85				76
5	4			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	95	77	-18
Asian/Pacific Islander	23	24	1
Hispanic	536	550	14
White	11	11	0
Two or More	2	1	-1
Total Enrollment	667	663	-4

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	104	78	-26	91	91	0	85	88	3									
4	103	106	3	76	73	-3	89	92	3	88	83	-5						
5	86	95	9	76	85	9	87	91	4				88	85	-3			
Total	293	279	-14	81	82	1	87	90	3	88	83	-5	88	85	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	27	29	2		40		35	43	8	47	43	-4	30	36	6			
2	28	30	2	43	31	-12	50	34	-16	49	36	-13	45	37	-8			
3	41	24	-17	42	44	2	52	52	0	53	48	-5	47	49	2	41	39	-2
4	99	109	10	38	40	2	54	59	5	50	54	4	49	55	6	43	46	3
5	89	92	3	44	44	0	58	60	2	50	50	0	60	65	5	45	49	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	66	70	4	70	77	7	52	66	14	58	64	6	55	60	5			
2	56	61	5	67	72	5	56	62	6	64	66	2	58	63	5			
3	62	52	-10	73	77	4	73	85	12	85	86	1	89	84	-5	81	82	1
4	1			*			*			*			*			*		
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	162	175	13
American Indian	1	1	0
Asian/Pacific Islander	27	27	0
Hispanic	199	204	5
White	123	103	-20
Two or More	10	9	-1
Total Enrollment	522	519	-3

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS data are not available for this school because it only serves students up to second grade.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	107	116	9	44	46	2	44	53	9	55	51	-4	46	44	-2			
2	112	87	-25	52	53	1	55	58	3	54	55	1	54	57	3			

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	26	4	63	85	22	53	76	23	55	70	15	52	70	18			
2	22	22	0	71	77	6	76	77	1	71	73	2	78	88	10			

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	266	232	-34
American Indian		3	
Asian/Pacific Islander	60	64	4
Hispanic	372	382	10
White	158	148	-10
Two or More	16	18	2
Total Enrollment	872	847	-25

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	141	112	-29	90	90	0	90	91	1									
4	119	115	-4	91	90	-1	97	95	-2	97	95	-2						
5	117	109	-8	85	91	6	81	94	13				85	91	6			
Total	377	336	-41	89	90	1	89	93	4	97	95	-2	85	91	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	110	98	-12	58	51	-7	58	57	-1	65	59	-6	52	54	2			
2	106	102	-4	50	50	0	47	53	6	49	50	1	47	55	8			
3	119	95	-24	54	56	2	63	66	3	54	57	3	63	62	-1	58	57	-1
4	113	112	-1	60	61	1	68	70	2	63	67	4	60	64	4	57	60	3
5	119	107	-12	54	63	9	57	71	14	55	60	5	56	68	12	52	64	12

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	24	19	-5	58	73	15	50	66	16	51	67	16	49	71	22			
2	23	20	-3	69	68	-1	67	56	-11	67	63	-4	68	57	-11			
3	21	19	-2	72	74	2	76	79	3	83	82	-1	76	82	6	75	82	7
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	292	280	-12
American Indian	2	2	0
Asian/Pacific Islander		1	
Hispanic	63	59	-4
Total Enrollment	357	342	-15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	43	36	-7	72	92	20	60	86	26									
4	51	36	-15	76	83	7	82	86	4	92	66	-26						
5	40	44	4	83	82	-1	75	84	9				88	90	2			
6	24	26	2	67	85	18	75	96	21									
Total	158	142	-16	75	85	10	73	87	14	92	66	-26	88	90	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	47	45	-2	53	50	-3	62	64	2	66	63	-3	53	64	11			
2	47	40	-7	47	50	3	50	56	6	53	47	-6	53	50	-3			
3	40	39	-1	47	42	-5	53	54	1	38	47	9	41	49	8	36	45	9
4	53	38	-15	49	43	-6	59	52	-7	53	47	-6	63	52	-11	59	47	-12
5	38	41	3	46	49	3	61	61	0	41	56	15	71	60	-11	46	69	23
6	21	26	5	45	43	-2	55	56	1	43	45	2	56	62	6	52	56	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	6	8	2
Hispanic	682	691	9
White	18	17	-1
Two or More	3	2	-1
Total Enrollment	709	718	9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	102	111	9	83	88	5	76	91	15									
4	98	106	8	74	88	14	82	92	10	89	84	-5						
5	122	105	-17	63	72	9	82	84	2				82	80	-2			
Total	322	322	0	73	83	10	80	89	9	89	84	-5	82	80	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	47	4	45	38	-7	42	42	0	53	40	-13	39	30	-9			
2	42	49	7	39	35	-4	45	46	1	40	44	4	44	42	-2			
3	35	42	7	40	36	-4	43	44	1	45	32	-13	40	41	1	39	36	-3
4	29	38	9	41	44	3	48	56	8	46	56	10	45	48	3	40	43	3
5	119	102	-17	40	40	0	54	48	-6	44	41	-3	51	60	9	41	42	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	61	0	75	79	4	71	84	13	76	85	9	67	83	16			
2	65	66	1	69	80	11	76	86	10	74	85	11	75	84	9			
3	65	69	4	65	73	8	70	84	14	78	84	6	79	89	10	80	85	5
4	63	64	1	72	72	0	92	94	2	73	73	0	84	83	-1	75	82	7
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	542	556	14
Asian/Pacific Islander	7	10	3
Hispanic	201	222	21
White	8	7	-1
Two or More	3	2	-1
Total Enrollment	761	797	36

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	100	135	35	88	76	-12	68	79	11									
4	115	92	-23	77	87	10	77	87	10	87	80	-7						
5	96	94	-2	69	79	10	74	86	12				83	87	4			
Total	311	321	10	78	80	2	73	83	10	87	80	-7	83	87	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	83	97	14	51	46	-5	47	51	4	61	53	-8	53	47	-6			
2	106	97	-9	39	51	12	38	52	14	39	55	16	44	62	18			
3	82	92	10	46	37	-9	41	43	2	45	39	-6	37	33	-4	39	36	-3
4	92	69	-23	43	49	6	53	54	1	47	58	11	49	61	12	48	51	3
5	90	93	3	46	38	-8	46	44	-2	45	39	-6	45	52	7	44	40	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	24	27	3	74	80	6	75	91	16	73	92	19	73	78	5			
2	33	25	-8	77	89	12	91	94	3	85	89	4	94	99	5			
3	19	29	10	78	94	16	70	89	19	78	93	15	94	95	1	89	94	5
4	21	18	-3	83	69	-14	81	82	1	74	79	5	91	94	3	88	83	-5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	362	353	-9
Asian/Pacific Islander	19	27	8
Hispanic	397	378	-19
White	17	14	-3
Two or More	6	6	0
Total Enrollment	801	778	-23

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	105	101	-4	88	90	2	80	94	14									
4	110	97	-13	73	81	8	81	90	9	94	93	-1						
5	113	107	-6	85	79	-6	89	80	-9				92	85	-7			
Total	328	305	-23	82	83	1	83	88	5	94	93	-1	92	85	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	66	62	-4	49	52	3	47	59	12	58	55	-3	42	53	11			
2	66	68	2	47	54	7	49	56	7	54	56	2	46	62	16			
3	90	83	-7	43	54	11	55	73	18	49	60	11	45	56	11	41	54	13
4	109	98	-11	47	48	1	54	62	8	51	56	5	51	58	7	45	51	6
5	115	100	-15	52	47	-5	57	56	-1	56	49	-7	58	59	1	50	50	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	35	36	1	77	86	9	66	85	19	75	81	6	81	77	-4			
2	38	33	-5	79	88	9	82	88	6	79	80	1	90	95	5			
3	19	15	-4	66	73	7	61	83	22	65	83	18	68	79	11	66	77	11
4		1			*			*			*			*			*	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	130	109	-21
Asian/Pacific Islander	21	23	2
Hispanic	816	849	33
White	18	14	-4
Two or More	1	1	0
Total Enrollment	986	996	10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	117	125	8	82	84	2	77	80	3									
4	138	123	-15	72	70	-2	74	63	-11	83	81	-2						
5	90	111	21	71	68	-3	83	77	-6				73	76	3			
Total	345	359	14	75	74	-1	77	73	-4	83	81	-2	73	76	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	32	32	0	32	27	-5	33	30	-3	48	30	-18	31	21	-10			
2	38	35	-3	30	27	-3	36	33	-3	31	32	1	33	41	8			
3	75	68	-7	32	34	2	46	50	4	37	34	-3	40	40	0	30	40	10
4	88	94	6	35	36	1	50	46	-4	41	45	4	43	46	3	40	43	3
5	100	130	30	33	33	0	50	48	-2	38	38	0	44	50	6	37	44	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	109	107	-2	80	73	-7	83	71	-12	81	75	-6	83	68	-15			
2	102	94	-8	71	77	6	73	72	-1	73	73	0	77	81	4			
3	64	66	2	82	75	-7	82	75	-7	89	87	-2	89	79	-10	87	82	-5
4	59	41	-18	65	75	10	74	68	-6	65	68	3	79	73	-6	75	91	16
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	17	21	4
Asian/Pacific Islander	2	3	1
Hispanic	509	484	-25
White	12	22	10
Two or More	6	6	0
Total Enrollment	546	536	-10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	78	67	-11	87	94	7	86	96	10									
4	66	64	-2	86	84	-2	91	92	1	98	91	-7						
5	59	58	-1	95	81	-14	90	86	-4				93	85	-8			
Total	203	189	-14	89	87	-2	89	92	3	98	91	-7	93	85	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	34	1	30	39	9	37	46	9	47	47	0	32	44	12			
2	35	29	-6	37	37	0	47	46	-1	44	41	-3	43	43	0			
3	43	28	-15	43	43	0	44	58	14	44	42	-2	41	45	4	34	42	8
4	24	36	12	54	47	-7	61	54	-7	65	51	-14	52	49	-3	44	39	-5
5	60	55	-5	44	39	-5	59	55	-4	49	46	-3	54	60	6	44	48	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	43	-9	67	74	7	55	77	22	56	72	16	59	80	21			
2	40	51	11	70	69	-1	64	65	1	69	79	10	66	80	14			
3	31	39	8	72	71	-1	73	74	1	83	86	3	80	86	6	78	83	5
4	41	26	-15	71	70	-1	80	83	3	70	70	0	78	80	2	73	73	0
5																		

Schoolwide

Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	28	19	-9
American Indian	3	2	-1
Asian/Pacific Islander	1	1	0
Hispanic	591	613	22
White	6	7	1
Two or More	1	1	0
Total Enrollment	630	643	13

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	85	85	0	78	89	11	74	85	11									
4	66	73	7	82	78	-4	83	83	0	94	97	3						
5	58	60	2	62	77	15	74	88	14				83	92	9			
Total	209	218	9	75	82	7	77	85	8	94	97	3	83	92	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	28	33	5	31	45	14	32	47	15	47	52	5	30	41	11			
2	36	22	-14	39	33	-6	46	34	-12	46	26	-20	50	33	-17			
3	37	35	-2	42	43	1	44	58	14	44	46	2	45	48	3	35	48	13
4	39	52	13	44	44	0	48	54	6	49	51	2	50	54	4	46	50	4
5	65	59	-6	37	40	3	42	49	7	41	45	4	49	58	9	35	47	12

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	60	-3	65	74	9	49	60	11	59	68	9	60	59	-1			
2	58	65	7	77	69	-8	67	58	-9	73	66	-7	75	67	-8			
3	58	58	0	69	75	6	57	79	22	69	76	7	74	83	9	68	78	10
4	36	29	-7	64	57	-7	67	63	-4	58	61	3	76	74	-2	68	62	-6
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	337	329	-8
American Indian	1	1	0
Hispanic	85	91	6
White	1	2	1
Two or More	1	2	1
Total Enrollment	425	425	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	69	71	2	81	70	-11	78	73	-5									
4	49	61	12	41	51	10	51	62	11	84	79	-5						
5	38	54	16	71	61	-10	79	57	-22				86	65	-21			
Total	156	186	30	66	61	-5	70	65	-5	84	79	-5	86	65	-21			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	45	-10	50	42	-8	56	54	-2	61	51	-10	50	43	-7			
2	64	64	0	32	35	3	34	42	8	37	41	4	34	41	7			
3	61	58	-3	35	34	-1	40	43	3	34	37	3	32	37	5	29	33	4
4	48	51	3	33	38	5	42	49	7	34	48	14	32	40	8	31	36	5
5	39	53	14	38	31	-7	43	40	-3	42	37	-5	56	43	-13	39	34	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	5	10	5	63	79	16	57	74	17	59	69	10	79	83	4			
2	9	5	-4	69	67	-2	66	66	0	75	68	-7	78	60	-18			
3	9	13	4	70	71	1	63	57	-6	79	76	-3	72	64	-8	73	72	-1
4		7			57			69			56			68				61
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	289	328	39
American Indian	4	4	0
Asian/Pacific Islander	14	13	-1
Hispanic	522	666	144
White	43	35	-8
Two or More	5	8	3
Total Enrollment	877	1,054	177

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	135	142	7	86	77	-9	78	63	-15									
4	125	144	19	62	60	-2	85	62	-23	88	70	-18						
5		93			66			63						57				
Total	260	379	119	74	68	-6	81	63	-18	88	70	-18		57				

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	81	86	5	42	36	-6	42	42	0	54	40	-14	40	38	-2			
2	76	73	-3	39	30	-9	37	35	-2	44	35	-9	42	37	-5			
3	76	79	3	39	39	0	42	43	1	41	39	-2	37	42	5	42	43	1
4	128	121	-7	35	37	2	47	46	-1	43	44	1	45	42	-3	40	40	0
5		99			34			44			39			46			40	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	78	86	8	73	78	5	68	72	4	72	71	-1	67	72	5			
2	68	85	17	73	73	0	74	68	-6	76	77	1	69	74	5			
3	59	71	12	76	71	-5	78	72	-6	88	84	-4	81	81	0	84	82	-2
4		25			68			78			63			81			70	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	8	7	-1
American Indian	2	3	1
Asian/Pacific Islander	13	13	0
Hispanic	915	966	51
White	9	6	-3
Two or More	3	2	-1
Total Enrollment	950	997	47

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	130	127	-3	83	88	5	79	82	3									
4	129	110	-19	88	84	-4	86	86	0	91	92	1						
5	96	120	24	65	80	15	83	87	4				77	79	2			
Total	355	357	2	80	84	4	83	85	2	91	92	1	77	79	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	56	-5	47	47	0	45	49	4	57	49	-8	46	42	-4			
2	55	59	4	50	44	-6	52	51	-1	50	49	-1	50	44	-6			
3	49	65	16	49	45	-4	49	55	6	47	45	-2	45	47	2	43	42	-1
4	57	83	26	50	49	-1	58	60	2	58	61	3	53	55	2	54	52	-2
5	98	124	26	37	45	8	49	55	6	41	49	8	42	55	13	40	51	11

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	77	83	6	72	76	4	66	76	10	69	76	7	69	77	8			
2	80	77	-3	70	75	5	70	73	3	75	77	2	73	75	2			
3	82	77	-5	73	75	2	68	72	4	79	83	4	78	79	1	72	77	5
4	72	30	-42	66	65	-1	68	72	4	64	70	6	76	75	-1	72	68	-4
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	35	43	8
American Indian	2	3	1
Asian/Pacific Islander	5	2	-3
Hispanic	914	896	-18
White	8	5	-3
Two or More	2	1	-1
Total Enrollment	966	950	-16

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	151	152	1	87	87	0	78	83	5									
4	142	134	-8	82	75	-7	85	68	-17	92	82	-10						
5	106	128	22	74	67	-7	90	79	-11				88	77	-11			
Total	399	414	15	82	77	-5	84	77	-7	92	82	-10	88	77	-11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	28	19	-9	30	32	2	37	46	9	45	38	-7	36	46	10			
2	44	20	-24	43	30	-13	53	41	-12	41	33	-8	51	59	8			
3	59	63	4	44	49	5	60	63	3	50	53	3	48	53	5	46	53	7
4	82	71	-11	46	46	0	59	57	-2	51	59	8	51	55	4	46	48	2
5	111	131	20	40	36	-4	53	49	-4	44	40	-4	51	51	0	41	42	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	107	106	-1	76	73	-3	68	74	6	68	73	5	70	72	2			
2	105	107	2	69	69	0	68	59	-9	72	66	-6	67	66	-1			
3	94	91	-3	73	83	10	69	77	8	78	83	5	82	88	6	80	90	10
4	59	64	5	62	62	0	70	66	-4	63	63	0	75	76	1	69	71	2
5																		

Demographics - Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	58	67	9
Asian/Pacific Islander	20	26	6
Hispanic	223	221	-2
White	96	88	-8
Two or More	9	12	3
Total Enrollment	406	414	8

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	62	60	-2	92	78	-14	89	69	-20									
4	47	49	2	87	82	-5	91	90	-1	96	96	0						
5	40	44	4	98	95	-3	95	98	3				98	91	-7			
Total	149	153	4	92	84	-8	91	84	-7	96	96	0	98	91	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	64	0	40	40	0	39	48	9	53	45	-8	38	45	7			
2	63	64	1	41	43	2	40	51	11	44	44	0	46	46	0			
3	58	58	0	46	45	-1	56	55	-1	48	44	-4	47	44	-3	44	41	-3
4	48	45	-3	52	50	-2	56	59	3	54	55	1	56	54	-2	55	49	-6
5	40	43	3	56	59	3	58	64	6	59	61	2	59	62	3	56	60	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	2	1	-1
Hispanic	518	478	-40
White	5	9	4
Two or More	3	2	-1
Total Enrollment	528	490	-38

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	79	74	-5	76	92	16	70	92	22									
4	59	67	8	81	87	6	85	79	-6	90	93	3						
5	58	52	-6	64	87	23	97	100	3				83	96	13			
6	44	35	-9	84	91	7	91	92	1									
Total	240	228	-12	76	89	13	84	90	6	90	93	3	83	96	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	23	1	53	53	0	52	54	2	54	49	-5	41	36	-5			
2	34	23	-11	46	46	0	43	51	8	46	48	2	40	39	-1			
3	35	32	-3	45	46	1	47	69	22	54	43	-11	42	46	4	36	41	5
4	23	29	6	46	47	1	51	59	8	58	58	0	47	55	8	41	46	5
5	55	50	-5	42	44	2	54	69	15	43	51	8	47	67	20	57	65	8
6	42	33	-9	46	50	4	54	57	3	48	49	1	56	57	1	45	38	-7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	36	40	4	72	75	3	64	71	7	74	70	-4	68	66	-2			
2	43	33	-10	67	79	12	75	81	6	70	78	8	65	85	20			
3	42	41	-1	70	75	5	69	85	16	87	84	-3	76	83	7	74	78	4
4	36	36	0	71	75	4	73	90	17	77	83	6	84	88	4	76	81	5
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	16	26	10
Asian/Pacific Islander	2	1	-1
Hispanic	1,003	990	-13
White	10	5	-5
Two or More		1	
Total Enrollment	1,031	1,023	-8

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	152	163	11	91	90	-1	84	91	7									
4	133	146	13	63	74	11	81	90	9	87	88	1						
5	123	121	-2	84	80	-4	86	94	8				91	86	-5			
Total	408	430	22	80	82	2	84	92	8	87	88	1	91	86	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	42	-13	42	47	5	42	53	11	52	51	-1	42	44	2			
2	53	51	-2	43	42	-1	47	47	0	50	48	-2	51	52	1			
3	98	110	12	44	42	-2	53	59	6	49	50	1	48	50	2	43	45	2
4	137	145	8	38	45	7	51	58	7	44	55	11	47	56	9	46	49	3
5	120	119	-1	45	45	0	60	61	1	51	50	-1	65	65	0	58	61	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	95	120	25	75	74	-1	74	80	6	70	75	5	74	76	2			
2	105	88	-17	80	85	5	78	86	8	75	86	11	78	87	9			
3	54	48	-6	70	79	9	69	88	19	77	87	10	73	88	15	74	82	8
4	1	4	3	*	*		*	*		*	*		*	*		*	*	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	7	8	1
American Indian	1	1	0
Asian/Pacific Islander	1	1	0
Hispanic	555	575	20
White	11	14	3
Two or More	2	1	-1
Total Enrollment	577	600	23

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	66	73	7	97	96	-1	91	90	-1									
4	75	67	-8	80	94	14	97	99	2	97	100	3						
5	51	69	18	86	83	-3	80	97	17				92	99	7			
Total	192	209	17	88	91	3	91	95	4	97	100	3	92	99	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	57	24	54	51	-3	53	53	0	61	54	-7	45	45	0			
2	50	42	-8	40	39	-1	46	43	-3	45	37	-8	47	47	0			
3	39	47	8	50	53	3	50	66	16	51	54	3	45	56	11	38	57	19
4	66	59	-7	40	49	9	54	62	8	53	57	4	44	58	14	46	52	6
5	48	64	16	41	42	1	51	57	6	42	46	4	53	65	12	41	51	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	33	-9	67	80	13	60	72	12	61	74	13	48	72	24			
2	33	33	0	69	66	-3	85	65	-20	79	67	-12	75	68	-7			
3	24	21	-3	73	76	3	63	86	23	84	86	2	76	83	7	79	82	3
4		1			*			*			*			*				*
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	342	352	10
Asian/Pacific Islander	3	2	-1
Hispanic	233	235	2
White	12	9	-3
Two or More	2	2	0
Total Enrollment	592	600	8

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	67	68	1	86	85	-1	73	68	-5									
4	84	66	-18	72	74	2	84	68	-16	85	86	1						
5	52	75	23	79	75	-4	74	80	6				67	82	15			
Total	203	209	6	78	78	0	77	72	-5	85	86	1	67	82	15			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	58	68	10	31	27	-4	29	34	5	44	37	-7	23	34	11			
2	70	58	-12	33	31	-2	29	33	4	33	34	1	34	39	5			
3	60	67	7	34	42	8	41	47	6	38	43	5	35	36	1	36	38	2
4	71	59	-12	38	39	1	45	50	5	40	45	5	42	41	-1	38	37	-1
5	66	86	20	37	45	8	40	47	7	36	44	8	38	52	14	35	44	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	18	18	0	73	92	19	46	89	43	58	92	34	53	81	28			
2	17	16	-1	59	76	17	50	78	28	56	81	25	44	81	37			
3	17	19	2	74	70	-4	66	73	7	76	76	0	75	75	0	70	71	1
4	18	16	-2	71	76	5	83	86	3	69	71	2	83	84	1	79	81	2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	94	93	-1
Asian/Pacific Islander	1	1	0
Hispanic	751	723	-28
White	9	10	1
Two or More	2	2	0
Total Enrollment	857	829	-28

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	121	127	6	81	85	4	71	83	12									
4	129	115	-14	83	80	-3	82	80	-2	96	84	-12						
5	108	127	19	75	68	-7	78	69	-9				87	76	-11			
Total	358	369	11	80	78	-2	77	77	0	96	84	-12	87	76	-11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	54	55	1	37	35	-2	45	42	-3	48	45	-3	46	48	2			
2	63	61	-2	33	34	1	38	52	14	31	41	10	40	46	6			
3	68	62	-6	38	44	6	42	54	12	44	47	3	42	49	7	34	42	8
4	61	60	-1	43	43	0	48	50	2	54	51	-3	45	48	3	41	41	0
5	107	124	17	40	39	-1	52	46	-6	44	42	-2	43	51	8	43	42	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	72	59	-13	75	77	2	76	80	4	69	75	6	79	74	-5			
2	65	68	3	72	74	2	79	73	-6	74	72	-2	72	77	5			
3	54	66	12	71	78	7	66	77	11	80	86	6	77	86	9	71	80	9
4	67	57	-10	66	63	-3	74	74	0	68	65	-3	73	76	3	73	71	-2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	4	3	-1
American Indian		1	
Hispanic	613	622	9
White	4	4	0
Total Enrollment	621	630	9

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	94	80	-14	94	90	-4	84	90	6									
4	91	81	-10	73	93	20	77	96	19	88	96	8						
5	79	73	-6	80	82	2	87	84	-3				89	90	1			
6	42	47	5	83	79	-4	88	98	10									
Total	306	281	-25	82	87	5	83	92	9	88	96	8	89	90	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	40	-5	45	45	0	45	49	4	51	49	-2	33	55	22			
2	46	40	-6	49	35	-14	49	37	-12	43	35	-8	50	36	-14			
3	42	39	-3	40	44	4	46	56	10	43	46	3	37	44	7	36	43	7
4	64	62	-2	40	48	8	49	61	12	42	60	18	46	57	11	42	49	7
5	68	71	3	44	39	-5	54	55	1	48	48	0	53	59	6	44	47	3
6	39	47	8	45	43	-2	53	62	9	43	45	2	44	57	13	40	43	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	58	50	-8	73	74	1	63	67	4	66	74	8	59	83	24			
2	47	58	11	68	71	3	65	62	-3	66	68	2	63	62	-1			
3	52	43	-9	75	73	-2	75	79	4	89	85	-4	85	79	-6	81	77	-4
4	26	18	-8	61	68	7	68	83	15	59	68	9	66	84	18	69	79	10
5	10			66			69			61			64			65		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	274	294	20
American Indian		3	
Hispanic	101	90	-11
White	3	2	-1
Two or More		1	
Total Enrollment	378	390	12

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	53	45	-8	96	98	2	91	98	7									
4	42	50	8	93	96	3	90	94	4	95	96	1						
5	34	40	6	88	98	10	91	95	4				100	98	-2			
Total	129	135	6	93	97	4	91	96	5	95	96	1	100	98	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	51	62	11	68	66	-2	71	71	0	69	77	8	66	76	10			
2	41	58	17	64	69	5	71	68	-3	64	62	-2	75	79	4			
3	55	44	-11	59	70	11	53	65	12	53	65	12	48	70	22	44	70	26
4	44	50	6	65	64	-1	57	70	13	59	67	8	69	78	9	62	75	13
5	34	40	6	60	75	15	62	71	9	55	70	15	45	78	33	46	75	29

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	6	11	5
Asian/Pacific Islander	3	3	0
Hispanic	676	626	-50
White	3	6	3
Total Enrollment	688	646	-42

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	102	72	-30	92	100	8	83	97	14									
4	82	88	6	88	91	3	83	84	1	99	98	-1						
5	74	75	1	81	85	4	86	89	3				92	93	1			
Total	258	235	-23	88	92	4	84	90	6	99	98	-1	92	93	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	37	-5	44	47	3	40	53	13	51	51	0	36	47	11			
2	33	43	10	47	46	-1	53	50	-3	46	45	-1	46	49	3			
3	55	38	-17	43	53	10	52	63	11	50	53	3	41	52	11	39	51	12
4	37	42	5	47	51	4	53	60	7	54	61	7	46	54	8	44	53	9
5	72	72	0	45	45	0	55	52	-3	51	49	-2	50	59	9	49	56	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	67	49	-18	78	82	4	68	81	13	73	83	10	65	80	15			
2	46	55	9	81	78	-3	85	78	-7	86	84	-2	80	71	-9			
3	49	36	-13	74	83	9	73	94	21	90	94	4	79	85	6	80	85	5
4	42	45	3	68	71	3	79	81	2	71	74	3	79	80	1	76	81	5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	7	10	3
Asian/Pacific Islander	1	3	2
Hispanic	656	651	-5
White	5	6	1
Total Enrollment	669	670	1

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	114	101	-13	82	84	2	69	83	14									
4	98	99	1	69	86	17	77	78	1	94	91	-3						
5	80	86	6	85	77	-8	95	90	-5				91	90	-1			
Total	292	286	-6	78	83	5	79	83	4	94	91	-3	91	90	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	39	42	3	51	52	1	49	51	2	60	52	-8	44	45	1			
2	54	38	-16	47	45	-2	45	46	1	47	51	4	44	44	0			
3	57	54	-3	49	53	4	59	66	7	54	55	1	47	50	3	43	49	6
4	63	50	-13	49	60	11	59	70	11	56	65	9	53	63	10	54	57	3
5	75	84	9	48	47	-1	61	61	0	55	55	0	58	66	8	51	59	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	44	-17	79	77	-2	76	74	-2	73	69	-4	74	72	-2			
2	48	58	10	68	77	9	65	71	6	62	81	19	64	71	7			
3	53	45	-8	68	75	7	61	79	18	74	81	7	74	78	4	70	77	7
4	32	48	16	60	65	5	66	68	2	56	67	11	67	78	11	65	69	4
5	4			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	571	558	-13
American Indian	1	2	1
Hispanic	36	36	0
White		2	
Two or More		1	
Total Enrollment	608	599	-9

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	87	78	-9	89	87	-2	75	88	13									
4	87	77	-10	83	82	-1	72	95	23	91	90	-1						
5	87	80	-7	83	84	1	87	88	1				91	91	0			
Total	261	235	-26	85	84	-1	78	90	12	91	90	-1	91	91	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	87	86	-1	61	49	-12	64	55	-9	62	50	-12	51	53	2			
2	71	90	19	58	53	-5	63	59	-4	57	52	-5	60	61	1			
3	84	78	-6	50	54	4	49	58	9	48	53	5	50	49	-1	48	51	3
4	87	76	-11	47	49	2	48	55	7	48	54	6	53	59	6	51	55	4
5	82	75	-7	47	45	-2	56	58	2	53	53	0	58	67	9	49	52	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	21	34	13
American Indian	2	2	0
Asian/Pacific Islander	97	89	-8
Hispanic	216	212	-4
White	300	313	13
Two or More	13	13	0
Total Enrollment	649	663	14

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	110	113	3	95	96	1	94	93	-1									
4	103	113	10	99	97	-2	98	100	2	99	99	0						
5	88	106	18	97	97	0	95	98	3				98	97	-1			
Total	301	332	31	97	97	0	96	97	1	99	99	0	98	97	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	90	99	9	67	63	-4	64	65	1	70	67	-3	63	56	-7			
2	107	94	-13	63	65	2	64	66	2	65	67	2	60	69	9			
3	110	112	2	60	63	3	67	72	5	62	66	4	64	68	4	62	63	1
4	103	112	9	72	72	0	77	80	3	70	73	3	71	74	3	64	67	3
5	83	108	25	67	71	4	69	76	7	72	72	0	73	83	10	70	75	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5		1			*			*			*			*				*

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	434	411	-23
American Indian		2	
Hispanic	280	279	-1
White	4	7	3
Two or More		3	
Total Enrollment	718	702	-16

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	100	108	8	93	93	0	93	92	-1									
4	110	108	-2	80	86	6	84	95	11	92	96	4						
5	75	101	26	89	88	-1	85	84	-1				95	99	4			
Total	285	317	32	87	89	2	88	91	3	92	96	4	95	99	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	69	79	10	61	60	-1	67	66	-1	66	55	-11	58	61	3			
2	84	80	-4	46	49	3	48	58	10	46	50	4	61	59	-2			
3	89	90	1	48	52	4	50	66	16	40	54	14	42	59	17	40	58	18
4	88	78	-10	52	54	2	49	60	11	44	58	14	45	55	10	42	58	16
5	76	99	23	45	50	5	45	51	6	47	53	6	48	68	20	43	57	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	26	35	9	68	71	3	77	74	-3	64	73	9	74	78	4			
2	26	22	-4	71	71	0	73	81	8	81	73	-8	68	84	16			
3	17	19	2	74	91	17	85	90	5	91	93	2	91	89	-2	78	90	12
4	18	20	2	85	99	14	84	99	15	68	65	-3	80	87	7	88	79	-9
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	70	74	4
American Indian	2	1	-1
Hispanic	646	667	21
White	21	25	4
Two or More	6	5	-1
Total Enrollment	745	772	27

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	108	105	-3	93	88	-5	73	78	5									
4	104	112	8	82	82	0	88	80	-8	92	88	-4						
5	73	93	20	84	73	-11	88	82	-6				94	78	-16			
Total	285	310	25	86	81	-5	82	80	-2	92	88	-4	94	78	-16			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	63	11	42	35	-7	41	46	5	52	41	-11	35	38	3			
2	49	54	5	35	35	0	36	40	4	34	33	-1	35	43	8			
3	56	50	-6	37	41	4	43	51	8	39	43	4	40	43	3	37	42	5
4	84	89	5	42	42	0	59	56	-3	51	49	-2	53	54	1	46	48	2
5	71	96	25	44	41	-3	57	55	-2	45	41	-4	52	55	3	48	46	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	58	57	-1	76	85	9	73	86	13	74	85	11	72	84	12			
2	55	52	-3	69	84	15	74	85	11	71	86	15	64	88	24			
3	56	53	-3	73	74	1	73	80	7	83	84	1	77	79	2	76	79	3
4	22	22	0	65	69	4	73	79	6	63	69	6	76	83	7	72	73	1
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	179	181	2
Asian/Pacific Islander	11	7	-4
Hispanic	761	779	18
White	10	8	-2
Two or More		1	
Total Enrollment	961	976	15

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	132	136	4	98	93	-5	97	87	-10									
4	131	125	-6	94	93	-1	95	88	-7	100	95	-5						
5	121	129	8	95	91	-4	100	92	-8				99	97	-2			
Total	384	390	6	96	92	-4	97	89	-8	100	95	-5	99	97	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	101	86	-15	65	58	-7	64	58	-6	68	58	-10	61	49	-12			
2	88	110	22	58	57	-1	62	60	-2	65	60	-5	65	66	1			
3	85	87	2	60	57	-3	73	65	-8	65	63	-2	67	60	-7	62	60	-2
4	111	99	-12	60	56	-4	72	69	-3	70	68	-2	66	70	4	59	56	-3
5	116	126	10	58	53	-5	69	63	-6	66	59	-7	65	70	5	61	61	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	64	-1	78	82	4	74	77	3	71	81	10	74	73	-1			
2	59	51	-8	88	84	-4	88	87	-1	87	88	1	94	86	-8			
3	46	49	3	76	76	0	81	76	-5	84	82	-2	88	79	-9	81	77	-4
4	16	25	9	71	66	-5	70	79	9	74	72	-2	85	89	4	76	75	-1
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	97	72	-25
Hispanic	162	170	8
Two or More	1	1	0
Total Enrollment	260	243	-17

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	22	24	2	91	92	1	82	78	-4									
4	30	16	-14	83	94	11	71	88	17	100	88	-12						
5	18	21	3	61	81	20	84	68	-16				94	81	-13			
Total	70	61	-9	80	89	9	78	77	-1	100	88	-12	94	81	-13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	17	12	-5	28	45	17	18	54	36	43	48	5	28	54	26			
2	13	16	3	29	36	7	35	45	10	32	48	16	41	59	18			
3	16	12	-4	34	49	15	40	57	17	37	43	6	32	47	15	27	40	13
4	18	8	-10	37	41	4	41	47	6	36	44	8	42	49	7	35	48	13
5	18	20	2	44	36	-8	55	52	-3	42	41	-1	48	54	6	42	44	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	27	5	61	78	17	52	78	26	60	69	9	49	73	24			
2	15	20	5	64	75	11	63	82	19	67	76	9	56	89	33			
3	13	12	-1	73	72	-1	80	82	2	84	74	-10	79	77	-2	74	74	0
4	14	11	-3	68	77	9	81	93	12	65	72	7	82	86	4	68	82	14
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	19	23	4
Asian/Pacific Islander	1	1	0
Hispanic	856	846	-10
White	7	8	1
Total Enrollment	883	878	-5

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	103	136	33	96	89	-7	85	84	-1									
4	101	99	-2	84	86	2	80	91	11	97	97	0						
5	93	91	-2	73	81	8	87	84	-3				91	91	0			
Total	297	326	29	85	86	1	84	86	2	97	97	0	91	91	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	29	31	2	51	46	-5	59	59	0	57	50	-7	47	52	5			
2	46	29	-17	42	50	8	43	57	14	44	54	10	46	58	12			
3	31	45	14	38	46	8	44	52	8	45	43	-2	42	49	7	34	42	8
4	56	76	20	51	46	-5	63	62	-1	62	59	-3	57	54	-3	53	49	-4
5	95	91	-4	39	44	5	54	58	4	44	47	3	48	60	12	43	53	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	90	99	9	78	83	5	78	84	6	72	77	5	77	77	0			
2	99	93	-6	74	76	2	76	71	-5	74	74	0	66	76	10			
3	72	89	17	77	77	0	76	82	6	87	88	1	81	84	3	81	82	1
4	42	26	-16	59	63	4	65	70	5	59	63	4	69	71	2	67	69	2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	18	20	2
Asian/Pacific Islander	3	2	-1
Hispanic	378	368	-10
White	10	9	-1
Two or More	3	3	0
Total Enrollment	412	402	-10

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	64	58	-6	95	97	2	89	97	8									
4	49	65	16	88	94	6	98	92	-6	96	91	-5						
5	49	46	-3	98	98	0	94	91	-3				92	98	6			
Total	162	169	7	94	96	2	93	93	0	96	91	-5	92	98	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	38	31	-7	38	40	2	46	49	3	54	50	-4	46	60	14			
2	22	43	21	39	40	1	49	50	1	38	46	8	57	57	0			
3	46	38	-8	45	50	5	59	66	7	48	56	8	49	57	8	41	54	13
4	47	55	8	44	50	6	55	62	7	48	55	7	50	55	5	49	57	8
5	45	45	0	49	60	11	56	61	5	50	51	1	52	60	8	51	54	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	20	27	7	61	79	18	66	85	19	59	78	19	65	83	18			
2	26	20	-6	65	73	8	81	76	-5	73	75	2	81	84	3			
3	14	14	0	72	76	4	72	86	14	72	87	15	81	83	2	70	73	3
4		1			*			*			*			*			*	
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	69	71	2
Asian/Pacific Islander	5	11	6
Hispanic	619	610	-9
White	11	16	5
Two or More	4	5	1
Total Enrollment	708	713	5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	94	91	-3	90	84	-6	81	80	-1									
4	89	92	3	87	93	6	82	88	6	95	97	2						
5	72	79	7	81	71	-10	83	89	6				92	79	-13			
Total	255	262	7	86	83	-3	82	86	4	95	97	2	92	79	-13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	19	21	2	52	47	-5	49	48	-1	53	52	-1	41	58	17			
2	18	18	0	54	49	-5	48	53	5	47	42	-5	59	55	-4			
3	21	19	-2	49	60	11	54	64	10	52	62	10	71	68	-3	55	64	9
4	22	23	1	46	47	1	54	64	10	52	55	3	50	56	6	49	54	5
5	77	85	8	40	38	-2	52	53	1	43	43	0	50	54	4	43	44	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	86	72	-14	76	76	0	74	80	6	73	74	1	79	73	-6			
2	74	79	5	71	79	8	65	79	14	69	82	13	65	82	17			
3	76	71	-5	80	74	-6	74	76	2	85	83	-2	84	82	-2	82	78	-4
4	66	70	4	71	75	4	82	90	8	70	79	9	80	89	9	74	88	14
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	194	234	40
Asian/Pacific Islander	103	113	10
Hispanic	265	289	24
White	149	148	-1
Two or More	4	10	6
Total Enrollment	715	794	79

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	89	114	25	92	82	-10	83	70	-13									
4	92	95	3	77	87	10	89	85	-4	87	88	1						
5	86	111	25	86	89	3	77	83	6				87	88	1			
Total	267	320	53	85	86	1	83	79	-4	87	88	1	87	88	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	118	128	10	46	49	3	43	52	9	55	56	1	44	49	5			
2	109	132	23	47	44	-3	50	46	-4	50	48	-2	51	51	0			
3	85	116	31	50	47	-3	54	52	-2	54	47	-7	55	49	-6	51	47	-4
4	96	97	1	45	51	6	51	59	8	47	61	14	50	59	9	43	50	7
5	92	116	24	49	50	1	49	50	1	51	50	-1	55	58	3	52	53	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	2	4	2
Asian/Pacific Islander	1	2	1
Hispanic	654	632	-22
White	5	3	-2
Total Enrollment	662	641	-21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	81	87	6	84	85	1	70	73	3									
4	99	78	-21	66	53	-13	82	72	-10	88	68	-20						
5	84	94	10	69	67	-2	73	56	-17				78	65	-13			
Total	264	259	-5	72	69	-3	75	67	-8	88	68	-20	78	65	-13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	39	23	-16	56	51	-5	62	49	-13	61	49	-12	56	35	-21			
2	35	39	4	36	57	21	34	58	24	34	54	20	37	65	28			
3	21	29	8	39	35	-4	47	53	6	41	36	-5	42	38	-4	35	34	-1
4	95	74	-21	39	39	0	52	51	-1	43	40	-3	44	46	2	40	36	-4
5	79	93	14	43	39	-4	53	41	-12	46	45	-1	54	51	-3	48	48	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	48	-13	65	80	15	51	65	14	55	76	21	61	64	3			
2	58	56	-2	64	77	13	63	71	8	68	75	7	64	77	13			
3	59	55	-4	67	73	6	64	77	13	72	84	12	80	81	1	73	76	3
4		2			*			*			*			*			*	
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	6	5	-1
Asian/Pacific Islander	1	1	0
Hispanic	662	672	10
White	17	13	-4
Total Enrollment	686	691	5

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	90	130	40	91	92	1	95	94	-1									
4	94	81	-13	89	89	0	94	99	5	99	94	-5						
5	78	75	-3	85	88	3	92	88	-4				90	95	5			
Total	262	286	24	89	90	1	94	94	0	99	94	-5	90	95	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	34	28	-6	48	38	-10	54	46	-8	55	39	-16	51	45	-6			
2	39	35	-4	43	41	-2	44	61	17	44	45	1	42	63	21			
3	32	41	9	44	50	6	57	54	-3	50	45	-5	45	48	3	46	46	0
4	40	27	-13	45	44	-1	56	58	2	52	54	2	46	50	4	40	42	2
5	75	77	2	44	41	-3	58	57	-1	51	47	-4	56	63	7	48	48	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	66	3	78	76	-2	72	76	4	75	81	6	69	78	9			
2	58	57	-1	67	81	14	76	81	5	72	87	15	65	87	22			
3	56	62	6	75	76	1	77	81	4	86	82	-4	84	83	-1	81	81	0
4	49	53	4	75	76	1	91	90	-1	73	75	2	87	88	1	81	84	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	3	4	1
Asian/Pacific Islander	1	1	0
Hispanic	634	604	-30
White	1	3	2
Total Enrollment	639	612	-27

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	88	93	5	93	94	1	89	85	-4									
4	79	89	10	89	89	0	95	99	4	99	92	-7						
5	76	69	-7	89	87	-2	96	94	-2				95	94	-1			
Total	243	251	8	91	90	-1	93	92	-1	99	92	-7	95	94	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	53	44	-9	38	45	7	45	54	9	53	52	-1	41	44	3			
2	38	52	14	50	46	-4	56	48	-8	50	46	-4	47	47	0			
3	40	38	-2	48	55	7	59	69	10	51	52	1	53	56	3	49	59	10
4	79	90	11	50	51	1	63	68	5	57	60	3	55	58	3	49	54	5
5	75	69	-6	53	50	-3	68	67	-1	55	57	2	61	67	6	55	55	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	51	47	-4	77	74	-3	66	72	6	65	69	4	68	62	-6			
2	59	51	-8	72	79	7	84	86	2	74	83	9	72	84	12			
3	52	55	3	81	80	-1	77	88	11	85	87	2	87	88	1	85	86	1
4	1			*			*			*			*			*		
5	2			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	357	429	72
American Indian	3	3	0
Asian/Pacific Islander	1	16	15
Hispanic	73	97	24
White	3	13	10
Two or More		5	
Total Enrollment	437	563	126

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	39	69	30	95	64	-31	92	57	-35									
4	50	37	-13	96	81	-15	90	78	-12	96	74	-22						
5	31	58	27	81	91	10	81	83	2				100	83	-17			
Total	120	164	44	92	77	-15	88	71	-17	96	74	-22	100	83	-17			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	70	73	3	49	39	-10	50	45	-5	59	43	-16	50	37	-13			
2	55	72	17	51	39	-12	44	37	-7	42	39	-3	53	41	-12			
3	35	59	24	48	36	-12	51	41	-10	45	34	-11	40	39	-1	42	34	-8
4	52	38	-14	46	41	-5	49	49	0	49	47	-2	39	48	9	43	40	-3
5	29	56	27	47	43	-4	50	51	1	50	47	-3	42	55	13	42	46	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	4	8	4	*	92		*	93		*	97		*	90				
2	11	5	-6	92	73	-19	94	80	-14	89	79	-10	97	79	-18			
3	4	9	5	*	77		*	77		*	80		*	79		*	82	
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	137	131	-6
American Indian	2	1	-1
Asian/Pacific Islander		2	
Hispanic	187	186	-1
White	3	1	-2
Total Enrollment	329	321	-8

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	33	39	6	91	72	-19	82	82	0									
4	35	34	-1	63	76	13	77	70	-7	80	91	11						
5	31	28	-3	52	82	30	90	84	-6				81	79	-2			
Total	99	101	2	69	76	7	83	79	-4	80	91	11	81	79	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	29	23	-6	40	47	7	34	51	17	51	42	-9	36	34	-2			
2	29	27	-2	44	38	-6	42	44	2	46	35	-11	50	52	2			
3	20	22	2	31	27	-4	42	38	-4	30	29	-1	28	29	1	30	28	-2
4	32	33	1	34	34	0	46	46	0	38	43	5	41	38	-3	38	38	0
5	32	33	1	40	37	-3	48	42	-6	43	40	-3	46	49	3	42	42	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	14	18	4	89	85	-4	94	94	0	71	77	6	84	91	7			
2	18	18	0	63	62	-1	58	55	-3	57	50	-7	62	46	-16			
3	15	18	3	73	76	3	69	75	6	77	77	0	79	83	4	77	77	0
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	82	97	15
Hispanic	323	307	-16
White	45	83	38
Two or More		3	
Total Enrollment	450	490	40

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	64	35	-29	91	89	-2	92	92	0									
4	59	65	6	85	86	1	92	97	5	90	92	2						
5	64	54	-10	78	80	2	85	85	0				84	96	12			
Total	187	154	-33	84	84	0	89	92	3	90	92	2	84	96	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	38	36	-2	39	36	-3	41	46	5	52	44	-8	44	49	5			
2	31	47	16	43	39	-4	44	44	0	47	42	-5	49	44	-5			
3	42	38	-4	43	46	3	51	58	7	47	50	3	43	51	8	42	47	5
4	57	64	7	49	46	-3	59	61	2	59	59	0	52	55	3	50	52	2
5	65	53	-12	48	47	-1	56	55	-1	54	52	-2	50	61	11	50	55	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	26	29	3	67	73	6	57	72	15	66	74	8	53	70	17			
2	27	18	-9	78	81	3	85	86	1	83	90	7	77	89	12			
3	19	27	8	78	78	0	85	91	6	88	89	1	82	89	7	82	85	3
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	73	77	4
Hispanic	579	591	12
White	13	11	-2
Total Enrollment	665	679	14

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	102	101	-1	89	81	-8	75	76	1									
4	105	101	-4	82	83	1	72	83	11	89	95	6						
5	97	106	9	75	73	-2	79	77	-2				82	83	1			
Total	304	308	4	82	79	-3	76	79	3	89	95	6	82	83	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	41	47	6	33	38	5	45	49	4	51	49	-2	38	48	10			
2	37	41	4	39	42	3	46	42	-4	45	38	-7	48	55	7			
3	42	41	-1	46	40	-6	52	53	1	51	41	-10	48	41	-7	40	40	0
4	43	42	-1	44	49	5	47	51	4	45	55	10	47	52	5	42	44	2
5	97	104	7	38	41	3	48	49	1	44	44	0	49	56	7	51	58	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	65	1	73	84	11	62	82	20	67	76	9	69	76	7			
2	64	57	-7	77	73	-4	81	72	-9	81	75	-6	88	81	-7			
3	57	59	2	75	72	-3	74	80	6	87	88	1	82	84	2	80	82	2
4	60	56	-4	69	75	6	76	83	7	69	74	5	79	86	7	71	79	8
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
American Indian	1	2	1
Hispanic	569	544	-25
White	4	4	0
Total Enrollment	574	550	-24

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	74	69	-5	93	88	-5	78	84	6									
4	71	71	0	73	85	12	87	83	-4	97	97	0						
5	60	65	5	72	83	11	87	92	5				89	86	-3			
Total	205	205	0	80	85	5	84	86	2	97	97	0	89	86	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	44	-21	33	34	1	32	44	12	45	37	-8	23	31	8			
2	34	41	7	38	36	-2	40	40	0	36	32	-4	41	34	-7			
3	39	36	-3	43	36	-7	51	45	-6	47	35	-12	43	43	0	38	37	-1
4	71	54	-17	40	48	8	48	57	9	49	57	8	45	56	11	40	48	8
5	60	64	4	40	41	1	53	51	-2	50	47	-3	50	55	5	43	53	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	37	32	-5	69	72	3	53	60	7	58	60	2	56	58	2			
2	35	36	1	65	76	11	80	77	-3	79	73	-6	76	80	4			
3	35	39	4	74	77	3	72	88	16	82	90	8	76	87	11	77	85	8
4		15			66			79			67			77			78	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	146	120	-26
Asian/Pacific Islander	28	29	1
Hispanic	304	321	17
White	12	19	7
Total Enrollment	490	489	-1

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	53	63	10	87	79	-8	83	83	0									
4	73	52	-21	59	67	8	79	78	-1	76	81	5						
5	44	59	15	55	81	26	83	95	12				83	84	1			
Total	170	174	4	66	76	10	81	85	4	76	81	5	83	84	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	28	-14	45	57	12	45	60	15	54	58	4	31	52	21			
2	30	31	1	44	49	5	45	53	8	46	54	8	50	59	9			
3	39	50	11	42	44	2	52	57	5	45	52	7	44	45	1	37	40	3
4	77	56	-21	34	42	8	46	53	7	41	50	9	40	49	9	38	40	2
5	40	56	16	41	45	4	52	59	7	42	53	11	50	57	7	41	43	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	36	45	9	59	76	17	48	73	25	49	70	21	47	68	21			
2	32	33	1	65	73	8	71	74	3	63	73	10	58	77	19			
3	18	13	-5	69	66	-3	66	70	4	74	72	-2	72	65	-7	76	65	-11
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	134	155	21
American Indian	11	6	-5
Asian/Pacific Islander	34	26	-8
Hispanic	611	626	15
White	33	55	22
Two or More	8	6	-2
Total Enrollment	831	874	43

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	108	106	-2	94	90	-4	86	90	4									
4	106	108	2	83	81	-2	81	92	11	97	93	-4						
5	84	104	20	81	87	6	82	80	-2				82	82	0			
Total	298	318	20	86	86	0	83	87	4	97	93	-4	82	82	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	60	67	7	42	45	3	40	50	10	53	51	-2	41	55	14			
2	58	54	-4	43	46	3	53	51	-2	53	44	-9	51	48	-3			
3	40	48	8	39	46	7	47	52	5	43	46	3	44	51	7	38	47	9
4	39	47	8	48	40	-8	54	50	-4	50	51	1	52	47	-5	45	38	-7
5	88	108	20	44	41	-3	53	52	-1	46	48	2	53	54	1	44	46	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	81	81	0	79	86	7	69	84	15	68	81	13	62	79	17			
2	61	68	7	81	81	0	80	75	-5	77	81	4	82	83	1			
3	60	58	-2	79	82	3	74	85	11	86	90	4	84	86	2	83	84	1
4	63	66	3	70	75	5	79	88	9	72	73	1	82	85	3	76	81	5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	26	17	-9
American Indian	3	4	1
Asian/Pacific Islander	2	6	4
Hispanic	412	450	38
White	7	10	3
Two or More	1	1	0
Total Enrollment	451	488	37

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	50	60	10	96	92	-4	98	90	-8									
4	50	62	12	86	87	1	94	97	3	100	86	-14						
5	45	45	0	87	87	0	89	89	0				95	84	-11			
Total	145	167	22	90	89	-1	94	92	-2	100	86	-14	95	84	-11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	35	40	5	35	50	15	32	45	13	46	50	4	30	35	5			
2	29	21	-8	38	44	6	48	48	0	47	51	4	43	40	-3			
3	31	33	2	46	47	1	52	59	7	59	55	-4	44	50	6	43	48	5
4	28	37	9	43	46	3	44	57	13	55	55	0	55	54	-1	48	51	3
5	43	41	-2	44	39	-5	47	53	6	56	45	-11	38	56	18	50	49	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	25	25	0	69	73	4	59	68	9	73	84	11	61	56	-5			
2	24	20	-4	69	81	12	67	76	9	79	88	9	57	74	17			
3	20	26	6	68	77	9	65	82	17	84	97	13	77	83	6	77	83	6
4	21	20	-1	71	72	1	79	80	1	71	78	7	96	95	-1	78	82	4
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	415	446	31
American Indian	5	2	-3
Asian/Pacific Islander	46	50	4
Hispanic	166	134	-32
White	7	5	-2
Two or More	4	4	0
Total Enrollment	643	641	-2

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	72	84	12	81	71	-10	83	79	-4									
4	64	74	10	64	85	21	84	86	2	87	91	4						
5	60	53	-7	78	89	11	84	91	7				82	95	13			
Total	196	211	15	75	81	6	83	84	1	87	91	4	82	95	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	74	89	15	37	34	-3	41	36	-5	50	39	-11	38	30	-8			
2	58	73	15	35	37	2	35	46	11	40	42	2	31	48	17			
3	67	79	12	37	35	-2	49	42	-7	37	37	0	36	36	0	31	36	5
4	61	79	18	38	40	2	52	52	0	43	47	4	43	45	2	39	37	-2
5	61	59	-2	39	42	3	56	57	1	42	44	2	47	60	13	38	52	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	20	22	2	61	72	11	44	62	18	39	57	18	52	66	14			
2	20	11	-9	73	72	-1	75	86	11	76	77	1	70	92	22			
3	14	15	1	81	79	-2	90	92	2	89	88	-1	90	91	1	86	85	-1
4	2	3	1	*	*		*	*		*	*		*	*		*	*	
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	112	117	5
Asian/Pacific Islander	2	2	0
Hispanic	303	283	-20
White	4	3	-1
Two or More	4	3	-1
Total Enrollment	425	408	-17

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	45	42	-3	89	95	6	78	90	12									
4	56	39	-17	79	79	0	84	87	3	93	85	-8						
5	53	45	-8	81	78	-3	82	87	5				80	89	9			
6	21	16	-5	95	94	-1	95	100	5									
Total	175	142	-33	84	85	1	83	89	6	93	85	-8	80	89	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	31	35	4	46	55	9	45	50	5	51	55	4	47	58	11			
2	25	24	-1	37	25	-12	47	29	-18	45	28	-17	49	35	-14			
3	27	21	-6	41	45	4	49	60	11	35	43	8	33	43	10	27	41	14
4	39	28	-11	37	40	3	45	51	6	42	40	-2	42	43	1	38	38	0
5	60	45	-15	42	47	5	57	58	1	44	42	-2	45	46	1	43	46	3
6	21	16	-5	52	61	9	66	67	1	48	51	3	55	56	1	51	46	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	21	16	-5	69	86	17	70	89	19	61	73	12	68	77	9			
2	25	20	-5	70	83	13	72	81	9	72	84	12	64	86	22			
3	17	23	6	86	83	-3	76	84	8	90	87	-3	98	94	-4	97	91	-6
4	17	13	-4	77	87	10	84	99	15	74	87	13	92	90	-2	80	90	10
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	465	476	11
American Indian	8	4	-4
Asian/Pacific Islander	3	4	1
Hispanic	40	39	-1
White		1	
Two or More	4	1	-3
Total Enrollment	520	525	5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	62	62	0	94	92	-2	89	85	-4									
4	62	63	1	84	70	-14	81	90	9	92	98	6						
5	55	60	5	75	88	13	73	89	16				83	95	12			
Total	179	185	6	84	83	-1	81	88	7	92	98	6	83	95	12			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	89	71	-18	43	43	0	44	52	8	51	48	-3	41	47	6			
2	79	79	0	35	45	10	35	45	10	33	44	11	31	58	27			
3	60	65	5	39	38	-1	45	48	3	42	39	-3	37	40	3	35	37	2
4	61	58	-3	43	44	1	49	52	3	52	55	3	41	44	3	43	42	-1
5	53	59	6	42	45	3	50	52	2	46	49	3	48	54	6	44	49	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	5	2	-3
Hispanic	569	558	-11
White	3	2	-1
Total Enrollment	577	562	-15

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	64	81	17	88	85	-3	80	78	-2									
4	79	62	-17	75	77	2	81	84	3	93	77	-16						
5	64	68	4	63	72	9	80	82	2				79	78	-1			
Total	207	211	4	75	79	4	80	81	1	93	77	-16	79	78	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	25	33	8	42	37	-5	49	36	-13	53	37	-16	51	41	-10			
2	32	18	-14	37	37	0	36	39	3	31	24	-7	37	64	27			
3	27	38	11	36	44	8	41	53	12	38	43	5	38	52	14	33	43	10
4	56	60	4	39	40	1	51	52	1	46	50	4	48	50	2	40	39	-1
5	64	66	2	37	40	3	48	51	3	39	42	3	49	53	4	36	44	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	44	-20	71	80	9	59	74	15	64	77	13	60	66	6			
2	48	57	9	67	69	2	72	67	-5	66	68	2	59	65	6			
3	42	42	0	70	73	3	70	72	2	78	84	6	79	80	1	77	77	0
4	20	3	-17	64	*		75	*		64	*		73	*		61	*	
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	367	321	-46
Hispanic	95	120	25
White	2	1	-1
Two or More	3	1	-2
Total Enrollment	467	443	-24

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	70	58	-12	67	55	-12	42	41	-1									
4	49	59	10	59	54	-5	52	54	2	67	72	5						
5	61	47	-14	59	64	5	45	62	17				44	48	4			
Total	180	164	-16	62	57	-5	46	52	6	67	72	5	44	48	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	50	-11	40	36	-4	37	42	5	52	39	-13	38	35	-3			
2	53	49	-4	30	23	-7	31	32	1	32	26	-6	32	38	6			
3	60	43	-17	30	32	2	36	41	5	33	32	-1	26	33	7	29	31	2
4	52	61	9	32	37	5	37	40	3	39	45	6	31	40	9	32	36	4
5	57	47	-10	38	34	-4	41	40	-1	41	37	-4	36	40	4	38	36	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	7	17	10	67	81	14	60	77	17	56	80	24	49	71	22			
2	15	8	-7	59	67	8	64	62	-2	63	54	-9	65	59	-6			
3	4	16	12	*	66		*	61		*	73		*	73		*	79	
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	8	4	-4
Hispanic	529	537	8
White	3	1	-2
Total Enrollment	540	542	2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	68	65	-3	99	88	-11	93	91	-2									
4	71	68	-3	72	82	10	90	99	9	97	92	-5						
5	62	66	4	87	83	-4	92	94	2				95	94	-1			
Total	201	199	-2	86	84	-2	92	94	2	97	92	-5	95	94	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	27	35	8	53	51	-2	52	51	-1	56	45	-11	41	51	10			
2	40	31	-9	42	55	13	52	61	9	44	57	13	44	71	27			
3	31	36	5	43	52	9	58	61	3	46	51	5	44	51	7	40	51	11
4	70	64	-6	38	43	5	48	60	12	45	55	10	42	49	7	36	44	8
5	62	66	4	41	39	-2	52	52	0	51	44	-7	57	67	10	41	41	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	51	41	-10	86	91	5	84	92	8	82	92	10	78	84	6			
2	36	45	9	79	84	5	84	95	11	81	87	6	69	82	13			
3	39	31	-8	76	75	-1	77	80	3	85	82	-3	79	82	3	79	74	-5
4	1			*			*			*			*			*		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	109	129	20
Asian/Pacific Islander	4	4	0
Hispanic	678	659	-19
White	8	11	3
Two or More	2	2	0
Total Enrollment	801	805	4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	134	100	-34	82	87	5	78	86	8									
4	139	129	-10	65	77	12	86	87	1	88	84	-4						
5	104	118	14	73	74	1	69	82	13				78	69	-9			
Total	377	347	-30	73	79	6	79	85	6	88	84	-4	78	69	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	66	63	-3	44	44	0	43	47	4	55	45	-10	37	39	2			
2	53	63	10	36	36	0	41	36	-5	42	37	-5	50	39	-11			
3	78	56	-22	35	38	3	38	54	16	37	39	2	36	43	7	31	38	7
4	138	127	-11	37	39	2	50	56	6	48	51	3	43	49	6	39	43	4
5	99	116	17	39	37	-2	47	50	3	43	41	-2	46	51	5	43	44	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	51	-1	78	86	8	72	85	13	69	80	11	66	72	6			
2	41	52	11	72	75	3	76	78	2	76	78	2	71	78	7			
3	48	41	-7	71	74	3	69	82	13	76	84	8	78	80	2	75	79	4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	37	48	11
American Indian	1	2	1
Asian/Pacific Islander		2	
Hispanic	388	396	8
White	129	138	9
Two or More	8	15	7
Total Enrollment	563	601	38

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	64	62	-2	91	79	-12	78	74	-4									
4	62	62	0	85	81	-4	82	76	-6	85	90	5						
5	55	64	9	80	80	0	82	78	-4				80	78	-2			
6	5	9	4	100	100	0	100	100	0									
Total	186	197	11	86	81	-5	81	77	-4	85	90	5	80	78	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	71	19	52	47	-5	48	43	-5	56	48	-8	48	44	-4			
2	54	53	-1	44	50	6	39	45	6	43	48	5	49	54	5			
3	42	50	8	47	47	0	51	49	-2	46	46	0	52	53	1	44	51	7
4	44	60	16	49	47	-2	55	56	1	53	52	-1	60	51	-9	50	46	-4
5	55	59	4	46	52	6	50	56	6	46	52	6	49	56	7	45	54	9
6	5	9	4	64	69	5	63	74	11	63	61	-2	65	68	3	62	65	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	15	21	6	66	64	-2	62	57	-5	61	55	-6	54	65	11			
2	18	16	-2	59	77	18	58	54	-4	49	85	36	53	95	42			
3	19	14	-5	70	64	-6	65	66	1	75	72	-3	72	73	1	76	74	-2
4	14			70			82			66			79			71		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	312	287	-25
American Indian	2	3	1
Asian/Pacific Islander	2	3	1
Hispanic	639	613	-26
White	19	31	12
Two or More		1	
Total Enrollment	974	938	-36

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	163	132	-31	93	92	-1	85	84	-1									
4	142	150	8	76	83	7	85	91	6	92	93	1						
5	123	126	3	88	87	-1	86	87	1				90	88	-2			
Total	428	408	-20	86	87	1	86	88	2	92	93	1	90	88	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	90	86	-4	36	34	-2	34	43	9	48	39	-9	36	49	13			
2	77	87	10	47	40	-7	46	46	0	47	45	-2	43	44	1			
3	104	75	-29	45	50	5	53	57	4	47	55	8	50	55	5	50	55	5
4	137	147	10	48	45	-3	57	56	-1	57	56	-1	47	50	3	47	48	1
5	121	119	-2	48	49	1	59	60	1	54	54	0	52	61	9	50	53	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	56	-7	71	78	7	66	79	13	71	72	1	68	82	14			
2	58	63	5	71	67	-4	78	66	-12	71	69	-2	75	74	-1			
3	61	56	-5	75	77	2	74	82	8	86	86	0	84	85	1	78	82	4
4	3	1	-2	*	*		*	*		*	*		*	*		*	*	
5	1	1	0	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	21	19	-2
American Indian	3	1	-2
Asian/Pacific Islander		1	
Hispanic	707	733	26
White		1	
Two or More	4	7	3
Total Enrollment	735	762	27

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	99	96	-3	91	93	2	77	91	14									
4	98	98	0	70	81	11	88	94	6	82	83	1						
5	94	97	3	76	79	3	84	88	4				89	95	6			
Total	291	291	0	79	84	5	83	91	8	82	83	1	89	95	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	54	2	41	37	-4	43	38	-5	54	41	-13	39	39	0			
2	48	60	12	42	40	-2	43	42	-1	42	43	1	39	44	5			
3	62	54	-8	43	48	5	53	66	13	45	47	2	52	61	9	47	48	1
4	102	98	-4	35	40	5	49	53	4	42	48	6	47	53	6	39	44	5
5	92	98	6	41	42	1	53	53	0	47	45	-2	52	64	12	46	48	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	70	25	66	73	7	57	60	3	70	66	-4	55	65	10			
2	48	41	-7	70	70	0	61	61	0	71	71	0	75	75	0			
3	39	44	5	70	86	16	59	85	26	73	90	17	72	93	21	70	90	20
4		1						*			*			*				
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	46	29	-17
Asian/Pacific Islander	15	24	9
Hispanic	326	286	-40
White	17	16	-1
Total Enrollment	404	355	-49

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	65	48	-17	82	90	8	82	83	1									
4	54	55	1	78	67	-11	96	89	-7	80	84	4						
5	36	41	5	61	80	19	73	68	-5				80	73	-7			
Total	155	144	-11	75	78	3	85	81	-4	80	84	4	80	73	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	14	14	0	44	43	-1	38	52	14	54	51	-3	35	53	18			
2	16	15	-1	40	43	3	51	51	0	49	49	0	49	57	8			
3	30	16	-14	35	46	11	44	61	17	35	40	5	43	52	9	35	51	16
4	58	53	-5	40	38	-2	53	55	2	43	47	4	50	52	2	40	46	6
5	37	38	1	36	44	8	48	52	4	39	43	4	45	54	9	37	45	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	32	-10	68	82	14	62	87	25	68	80	12	62	83	21			
2	36	36	0	70	74	4	67	72	5	73	73	0	69	66	-3			
3	35	31	-4	69	79	10	62	85	23	72	89	17	78	93	15	75	93	18
4		5			69			66			57			81			71	
5		2			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	153	164	11
American Indian	3	4	1
Asian/Pacific Islander		2	
Hispanic	378	374	-4
White	5	6	1
Two or More	4	3	-1
Total Enrollment	543	553	10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	76	81	5	93	91	-2	88	90	2									
4	71	81	10	86	86	0	87	78	-9	91	83	-8						
5	60	64	4	65	78	13	80	86	6				87	89	2			
Total	207	226	19	83	86	3	86	85	-1	91	83	-8	87	89	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	42	-1	47	42	-5	60	59	-1	58	54	-4	55	64	9			
2	40	42	2	47	35	-12	60	41	-19	49	37	-12	61	47	-14			
3	37	47	10	44	47	3	52	56	4	48	47	-1	47	47	0	43	46	3
4	36	38	2	45	50	5	56	53	-3	54	58	4	48	51	3	56	48	-8
5	60	61	1	43	47	4	55	59	4	43	49	6	55	65	10	45	50	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	47	40	-7	80	74	-6	85	81	-4	78	71	-7	87	79	-8			
2	41	45	4	76	78	2	87	85	-2	81	82	1	89	90	1			
3	36	35	-1	82	86	4	84	92	8	91	93	2	88	93	5	92	92	0
4	33	43	10	83	90	7	90	97	7	79	89	10	92	97	5	86	94	8
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	204	207	3
American Indian	2	1	-1
Asian/Pacific Islander	3	2	-1
Hispanic	122	134	12
White	3	5	2
Two or More	1	3	2
Total Enrollment	335	352	17

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	53	52	-1	68	60	-8	70	39	-31									
4	50	59	9	60	66	6	59	68	9	86	85	-1						
5	47	44	-3	57	84	27	60	56	-4				49	71	22			
8		1			*			*						*			*	
Total	150	156	6	62	69	7	63	54	-9	86	85	-1	49	71	22			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	35	33	-2	41	29	-12	34	32	-2	51	31	-20	32	32	0			
2	38	39	1	36	37	1	40	43	3	48	38	-10	41	42	1			
3	38	33	-5	38	35	-3	35	41	6	35	37	2	33	36	3	32	34	2
4	40	45	5	38	37	-1	36	44	8	41	42	1	38	41	3	36	37	1
5	45	39	-6	40	42	2	43	43	0	43	46	3	40	55	15	39	45	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	13	11	-2	57	55	-2	64	53	-11	63	56	-7	62	45	-17			
2	11	12	1	64	68	4	62	55	-7	69	71	2	67	64	-3			
3	12	15	3	66	65	-1	52	61	9	69	81	12	67	69	2	68	67	-1
4	5	11	6	*	63		67	66	-1	60	65	5	80	78	-2	68	65	-3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	320	346	26
Asian/Pacific Islander		1	
Hispanic	31	33	2
Total Enrollment	351	380	29

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	55	51	-4	69	86	17	61	82	21									
4	46	57	11	74	84	10	78	83	5	68	74	6						
5	41	49	8	76	76	0	71	67	-4				83	84	1			
Total	142	157	15	73	82	9	70	78	8	68	74	6	83	84	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	50	52	2	58	51	-7	65	64	-1	63	54	-9	56	53	-3			
2	49	49	0	40	33	-7	43	43	0	37	40	3	40	45	5			
3	51	51	0	40	41	1	44	49	5	40	36	-4	37	37	0	31	39	8
4	42	58	16	41	41	0	43	54	11	44	45	1	45	46	1	38	38	0
5	37	45	8	43	38	-5	48	42	-6	44	41	-3	45	42	-3	38	38	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	306	315	9
Hispanic	492	468	-24
White	7	7	0
Two or More	1	1	0
Total Enrollment	806	791	-15

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	117	118	1	91	86	-5	81	75	-6									
4	114	110	-4	91	82	-9	84	76	-8	97	93	-4						
5	110	110	0	74	79	5	81	80	-1				89	85	-4			
Total	341	338	-3	85	83	-2	82	77	-5	97	93	-4	89	85	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	50	64	14	39	41	2	39	43	4	51	46	-5	38	37	-1			
2	62	60	-2	36	32	-4	37	34	-3	35	35	0	37	41	4			
3	70	78	8	36	35	-1	36	45	9	34	36	2	36	37	1	33	32	-1
4	65	58	-7	42	40	-2	44	48	4	45	45	0	46	46	0	43	40	-3
5	111	109	-2	39	41	2	48	50	2	42	44	2	47	58	11	39	44	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	60	52	-8	65	77	12	52	69	17	57	71	14	65	74	9			
2	47	57	10	66	74	8	57	74	17	63	75	12	65	85	20			
3	55	39	-16	72	81	9	67	82	15	77	84	7	79	87	8	75	79	4
4	49	52	3	71	69	-2	74	81	7	72	69	-3	78	83	5	76	78	2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	413	423	10
Asian/Pacific Islander	50	44	-6
Hispanic	318	342	24
White	7	3	-4
Two or More	1	1	0
Total Enrollment	789	813	24

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	110	93	-17	85	78	-7	82	77	-5									
4	129	114	-15	59	63	4	84	69	-15	76	90	14						
5	101	135	34	76	76	0	84	73	-11				84	75	-9			
Total	340	342	2	73	72	-1	83	73	-10	76	90	14	84	75	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	85	92	7	45	35	-10	39	35	-4	51	38	-13	31	36	5			
2	72	86	14	39	42	3	39	39	0	37	41	4	36	43	7			
3	84	73	-11	37	40	3	45	51	6	42	39	-3	33	41	8	30	40	10
4	126	110	-16	37	39	2	48	49	1	42	48	6	40	45	5	37	41	4
5	98	130	32	48	43	-5	53	51	-2	48	41	-7	48	52	4	43	42	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	38	-4	70	78	8	49	62	13	61	72	11	57	61	4			
2	23	43	20	64	74	10	67	63	-4	61	68	7	64	74	10			
3	30	22	-8	69	73	4	66	78	12	80	77	-3	78	81	3	69	80	11
4		1			*			*			*			*				*
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	17	18	1
Hispanic	663	664	1
White	8	2	-6
Total Enrollment	688	684	-4

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	83	87	4	95	94	-1	93	94	1									
4	83	79	-4	70	62	-8	98	97	-1	88	84	-4						
5	83	75	-8	73	85	12	92	88	-4				87	87	0			
Total	249	241	-8	80	81	1	94	93	-1	88	84	-4	87	87	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	38	44	6	55	62	7	48	56	8	63	61	-2	50	51	1			
2	37	35	-2	52	43	-9	54	44	-10	56	48	-8	59	55	-4			
3	28	38	10	41	54	13	51	63	12	46	53	7	44	53	9	36	49	13
4	79	78	-1	37	39	2	55	59	4	46	53	7	43	46	3	40	42	2
5	80	74	-6	39	40	1	49	52	3	41	44	3	45	49	4	41	47	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	40	-25	67	68	1	56	66	10	62	61	-1	46	49	3			
2	48	58	10	71	66	-5	74	55	-19	73	62	-11	59	60	1			
3	52	48	-4	73	81	8	77	87	10	84	90	6	77	83	6	78	82	4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	108	127	19
Asian/Pacific Islander		1	
Hispanic	521	482	-39
White	13	13	0
Two or More		1	
Total Enrollment	642	624	-18

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	66	79	13	92	91	-1	89	87	-2									
4	75	63	-12	83	89	6	95	81	-14	97	94	-3						
5	55	74	19	89	88	-1	87	92	5				87	91	4			
Total	196	216	20	88	89	1	91	87	-4	97	94	-3	87	91	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	40	53	13	54	56	2	61	56	-5	64	54	-10	50	49	-1			
2	43	39	-4	36	49	13	45	53	8	41	52	11	39	52	13			
3	32	41	9	55	47	-8	60	59	-1	47	48	1	48	47	-1	37	44	7
4	59	48	-11	43	47	4	49	54	5	47	53	6	41	50	9	36	44	8
5	60	74	14	42	42	0	52	51	-1	44	50	6	48	61	13	44	50	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	48	4	66	66	0	65	68	3	57	65	8	75	79	4			
2	44	44	0	67	68	1	67	71	4	69	71	2	63	88	25			
3	35	41	6	70	72	2	70	71	1	79	77	-2	82	80	-2	76	74	-2
4	21	16	-5	61	72	11	71	89	18	62	73	11	71	87	16	67	82	15
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	283	299	16
Hispanic	127	111	-16
Two or More	3	4	1
Total Enrollment	413	414	1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	65	54	-11	94	98	4	77	100	23									
4	41	64	23	93	95	2	88	91	3	93	94	1						
5	47	41	-6	96	95	-1	96	88	-8				96	98	2			
Total	153	159	6	94	96	2	86	93	7	93	94	1	96	98	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	67	68	1	45	29	-16	49	39	-10	57	38	-19	48	35	-13			
2	52	66	14	40	45	5	46	46	0	43	44	1	46	48	2			
3	66	54	-12	52	62	10	48	65	17	50	64	14	51	71	20	44	71	27
4	42	61	19	42	54	12	44	56	12	44	59	15	38	59	21	37	57	20
5	48	39	-9	47	47	0	53	50	-3	48	43	-5	47	49	2	48	46	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	16	22	6
American Indian	7	6	-1
Asian/Pacific Islander	20	19	-1
Hispanic	413	409	-4
White	187	215	28
Two or More	19	18	-1
Total Enrollment	662	689	27

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	104	104	0	95	96	1	90	93	3									
4	82	106	24	85	92	7	96	95	-1	95	95	0						
5	61	75	14	92	91	-1	97	88	-9				97	88	-9			
Total	247	285	38	91	93	2	94	93	-1	95	95	0	97	88	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	83	104	21	55	64	9	54	61	7	62	65	3	58	62	4			
2	87	81	-6	57	59	2	61	61	0	61	57	-4	66	66	0			
3	78	86	8	62	62	0	63	71	8	59	61	2	66	65	-1	56	59	3
4	80	99	19	57	63	6	63	65	2	59	67	8	59	67	8	55	59	4
5	62	70	8	58	53	-5	65	58	-7	64	59	-5	61	60	-1	57	55	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	15	-7	72	84	12	61	88	27	68	82	14	61	76	15			
2	19	19	0	73	75	2	77	79	2	74	80	6	76	79	3			
3	21	17	-4	78	83	5	77	81	4	89	93	4	89	91	2	80	88	8
4																		
5																		

Schoolwide

Trustee District: I

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	20	22	2
American Indian	4	2	-2
Hispanic	464	453	-11
White	46	48	2
Two or More	4	8	4
Total Enrollment	538	533	-5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	73	65	-8	95	86	-9	89	85	-4									
4	61	79	18	79	92	13	80	76	-4	95	97	2						
5	62	57	-5	79	82	3	79	93	14				84	76	-8			
Total	196	201	5	85	88	3	83	84	1	95	97	2	84	76	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	23	12	-11	29	36	7	37	52	15	46	46	0	34	49	15			
2	15	16	1	44	41	-3	45	44	-1	47	41	-6	43	41	-2			
3	13	17	4	41	47	6	51	61	10	43	51	8	47	51	4	37	43	6
4	19	14	-5	45	47	2	51	58	7	52	53	1	51	57	6	43	49	6
5	58	49	-9	44	46	2	51	59	8	44	42	-2	50	59	9	42	47	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	66	10	56	76	20	47	72	25	47	73	26	58	71	13			
2	52	48	-4	67	69	2	69	68	-1	69	77	8	72	81	9			
3	56	46	-10	71	74	3	71	78	7	79	85	6	79	85	6	77	83	6
4	36	56	20	63	69	6	79	86	7	66	74	8	76	86	10	78	86	8
5																		

Schoolwide

Trustee District: VIII

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	2	2	0
Asian/Pacific Islander		1	
Hispanic	775	766	-9
White	7	4	-3
Total Enrollment	784	773	-11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	105	98	-7	90	95	5	86	92	6									
4	98	106	8	92	90	-2	89	94	5	95	97	2						
5	103	80	-23	90	96	6	94	98	4				95	95	0			
Total	306	284	-22	91	93	2	90	94	4	95	97	2	95	95	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	51	8	53	52	-1	58	60	2	66	63	-3	49	52	3			
2	33	35	2	48	46	-2	52	47	-5	51	51	0	59	53	-6			
3	37	31	-6	43	49	6	48	63	15	44	53	9	44	57	13	40	51	11
4	30	39	9	46	50	4	51	64	13	52	60	8	49	62	13	43	54	11
5	100	83	-17	43	49	6	54	62	8	48	54	6	47	63	16	44	58	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	82	65	-17	72	78	6	62	73	11	69	78	9	65	76	11			
2	58	81	23	72	75	3	76	85	9	78	82	4	77	87	10			
3	68	64	-4	75	76	1	73	80	7	81	86	5	80	84	4	76	77	1
4	72	63	-9	77	77	0	84	89	5	77	80	3	84	86	2	82	82	0
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	271	268	-3
American Indian		1	
Hispanic	84	78	-6
White		2	
Total Enrollment	355	349	-6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	52	40	-12	87	98	11	88	98	10									
4	35	38	3	89	87	-2	97	92	-5	83	77	-6						
5	39	35	-4	85	97	12	92	100	8				92	100	8			
Total	126	113	-13	87	94	7	92	96	4	83	77	-6	92	100	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	51	-14	48	45	-3	52	52	0	60	45	-15	55	60	5			
2	37	52	15	47	51	4	53	57	4	35	47	12	44	63	19			
3	48	39	-9	38	49	11	44	48	4	38	53	15	34	59	25	33	62	29
4	30	37	7	52	59	7	51	53	2	53	54	1	59	49	-10	49	48	-1
5	36	31	-5	55	54	-1	67	68	1	51	66	15	70	67	-3	65	52	-13

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	127	136	9
American Indian	2	2	0
Asian/Pacific Islander	72	85	13
Hispanic	290	312	22
White	220	188	-32
Two or More	18	23	5
Total Enrollment	729	746	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	111	104	-7	93	94	1	85	91	6									
4	106	111	5	89	90	1	92	93	1	95	88	-7						
5	100	106	6	96	90	-6	84	84	0				91	90	-1			
Total	317	321	4	92	91	-1	87	89	2	95	88	-7	91	90	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	88	96	8	59	60	1	56	64	8	65	65	0	57	63	6			
2	88	77	-11	55	53	-2	57	59	2	56	56	0	59	61	2			
3	93	83	-10	58	64	6	72	72	0	57	65	8	63	64	1	59	61	2
4	85	87	2	58	62	4	63	67	4	58	60	2	62	67	5	57	55	-2
5	95	100	5	60	56	-4	62	63	1	59	54	-5	62	66	4	56	58	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	23	1	66	75	9	68	81	13	64	79	15	64	75	11			
2	21	25	4	63	67	4	66	74	8	66	70	4	68	70	2			
3	20	22	2	70	77	7	74	83	9	77	86	9	76	85	9	75	84	9
4	20	22	2	66	69	3	76	85	9	66	75	9	86	88	2	76	83	7
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	11	6	-5
American Indian		1	
Asian/Pacific Islander	4	6	2
Hispanic	932	943	11
White	2	1	-1
Two or More	2	2	0
Total Enrollment	951	959	8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	149	134	-15	88	89	1	83	80	-3									
4	147	151	4	83	79	-4	86	85	-1	96	89	-7						
5	123	131	8	82	81	-1	87	85	-2				85	85	0			
Total	419	416	-3	84	83	-1	85	84	-1	96	89	-7	85	85	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	62	73	11	40	41	1	43	49	6	52	48	-4	42	55	13			
2	63	62	-1	43	41	-2	55	58	3	48	47	-1	50	56	6			
3	71	70	-1	43	47	4	53	57	4	49	47	-2	46	48	2	41	44	3
4	81	81	0	44	43	-1	48	53	5	50	51	1	52	51	-1	44	44	0
5	120	126	6	42	43	1	51	50	-1	48	47	-1	49	56	7	47	52	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	84	62	-22	68	73	5	60	73	13	66	75	9	69	81	12			
2	66	73	7	69	73	4	73	82	9	71	76	5	82	86	4			
3	70	66	-4	72	72	0	70	69	-1	82	78	-4	82	79	-3	78	75	-3
4	59	65	6	67	71	4	73	84	11	67	71	4	77	83	6	72	77	5
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	304	300	-4
American Indian	2	2	0
Hispanic	336	327	-9
White	6	12	6
Two or More		2	
Total Enrollment	648	643	-5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	108	98	-10	69	89	20	76	88	12									
4	83	95	12	80	89	9	84	91	7	84	90	6						
5	69	71	2	67	89	22	87	92	5				79	92	13			
Total	260	264	4	72	89	17	81	90	9	84	90	6	79	92	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	62	61	-1	45	50	5	42	57	15	52	55	3	47	61	14			
2	69	56	-13	39	45	6	46	52	6	43	48	5	44	59	15			
3	60	56	-4	46	45	-1	55	57	2	48	50	2	56	46	-10	45	42	-3
4	49	62	13	52	50	-2	53	56	3	56	62	6	51	63	12	53	51	-2
5	58	67	9	41	58	17	51	59	8	43	57	14	48	70	22	44	60	16

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	38	33	-5	75	89	14	81	89	8	75	84	9	87	93	6			
2	29	36	7	75	96	21	93	92	-1	84	92	8	92	95	3			
3	37	36	-1	68	77	9	71	74	3	73	80	7	77	81	4	77	75	-2
4	27	32	5	67	80	13	74	92	18	65	77	12	80	86	6	70	89	19
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	178	189	11
American Indian		1	
Asian/Pacific Islander	5	9	4
Hispanic	573	581	8
White	7	8	1
Two or More	3	3	0
Total Enrollment	766	791	25

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	137	120	-17	95	93	-2	88	98	10									
4	101	135	34	94	96	2	93	93	0	92	99	7						
5	111	94	-17	77	97	20	86	95	9				79	98	19			
Total	349	349	0	89	95	6	89	95	6	92	99	7	79	98	19			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	50	50	0	65	59	-6	55	62	7	60	62	2	50	44	-6			
2	50	58	8	58	58	0	61	56	-5	56	53	-3	61	54	-7			
3	71	54	-17	56	56	0	56	64	8	53	61	8	50	54	4	53	59	6
4	57	75	18	56	60	4	60	64	4	60	69	9	59	61	2	55	61	6
5	110	94	-16	46	52	6	53	60	7	48	56	8	52	72	20	49	63	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	57	75	18	80	81	1	83	77	-6	75	74	-1	77	74	-3			
2	64	48	-16	78	86	8	81	84	3	79	84	5	72	87	15			
3	63	65	2	78	78	0	74	81	7	82	86	4	89	94	5	88	89	1
4	48	58	10	77	78	1	89	87	-2	74	78	4	92	90	-2	86	87	1
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	389	388	-1
American Indian	5	5	0
Asian/Pacific Islander		1	
Hispanic	414	447	33
White	5	8	3
Two or More	4	2	-2
Total Enrollment	817	851	34

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	131	99	-32	89	97	8	87	96	9									
4	121	131	10	81	89	8	85	93	8	94	95	1						
5	95	111	16	71	96	25	84	94	10				88	96	8			
Total	347	341	-6	81	94	13	86	94	8	94	95	1	88	96	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	78	74	-4	41	43	2	40	51	11	50	52	2	38	46	8			
2	65	84	19	43	39	-4	47	45	-2	44	43	-1	58	50	-8			
3	80	72	-8	44	49	5	47	57	10	45	47	2	46	61	15	48	58	10
4	80	85	5	44	42	-2	54	50	-4	49	51	2	52	52	0	48	45	-3
5	101	113	12	42	56	14	52	60	8	45	52	7	52	67	15	46	64	18

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	54	48	-6	76	83	7	65	89	24	62	83	21	64	78	14			
2	34	52	18	71	77	6	82	83	1	70	77	7	93	87	-6			
3	51	34	-17	72	87	15	81	93	12	84	95	11	84	99	15	85	96	11
4	43	46	3	84	95	11	89	97	8	77	90	13	93	99	6	94	98	4
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	311	315	4
Hispanic	45	44	-1
White	1	3	2
Total Enrollment	357	362	5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	39	31	-8	97	90	-7	85	100	15									
4	55	38	-17	89	76	-13	76	89	13	96	94	-2						
5	41	52	11	78	88	10	90	86	-4				90	96	6			
Total	135	121	-14	88	85	-3	83	91	8	96	94	-2	90	96	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	57	13	52	39	-13	52	48	-4	56	47	-9	41	38	-3			
2	49	46	-3	38	34	-4	45	39	-6	41	37	-4	40	45	5			
3	38	39	1	34	40	6	44	51	7	45	43	-2	34	50	16	36	51	15
4	50	38	-12	44	47	3	53	61	8	57	59	2	46	48	2	43	45	2
5	37	51	14	37	45	8	44	53	9	49	48	-1	47	58	11	50	48	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	207	217	10
American Indian	1	1	0
Hispanic	259	263	4
White	1	1	0
Total Enrollment	468	482	14

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	60	76	16	88	82	-6	78	80	2									
4	47	64	17	79	59	-20	88	72	-16	98	88	-10						
5	56	49	-7	77	67	-10	70	72	2				76	68	-8			
Total	163	189	26	82	70	-12	78	75	-3	98	88	-10	76	68	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	31	-21	53	53	0	47	59	12	57	53	-4	55	60	5			
2	41	43	2	41	45	4	45	47	2	40	42	2	39	43	4			
3	46	42	-4	38	38	0	44	50	6	37	37	0	36	40	4	29	39	10
4	49	63	14	43	38	-5	51	51	0	48	48	0	41	40	-1	42	35	-7
5	54	45	-9	44	38	-6	51	50	-1	48	46	-2	47	49	2	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	24	25	1	82	79	-3	80	85	5	73	80	7	82	75	-7			
2	30	19	-11	70	83	13	74	91	17	64	86	22	67	96	29			
3	18	32	14	73	73	0	73	81	8	79	80	1	87	83	-4	77	77	0
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	25	19	-6
American Indian		1	
Hispanic	627	631	4
White	5	5	0
Two or More	1	1	0
Total Enrollment	658	657	-1

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	85	95	10	93	79	-14	82	80	-2									
4	68	89	21	79	94	15	80	93	13	99	99	0						
5	68	71	3	68	75	7	66	85	19				71	84	13			
Total	221	255	34	81	83	2	77	86	9	99	99	0	71	84	13			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	37	-5	31	39	8	31	44	13	46	47	1	33	44	11			
2	41	38	-3	43	46	3	51	52	1	46	44	-2	59	53	-6			
3	39	40	1	38	38	0	44	43	-1	41	42	1	37	43	6	31	36	5
4	26	37	11	45	44	-1	59	59	0	55	53	-2	50	51	1	44	44	0
5	66	71	5	39	36	-3	47	49	2	40	38	-2	50	57	7	41	42	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	62	60	-2	75	82	7	64	71	7	75	80	5	69	76	7			
2	61	61	0	72	83	11	66	76	10	73	81	8	66	79	13			
3	50	52	2	70	77	7	68	84	16	80	86	6	88	84	-4	79	88	9
4	42	51	9	72	80	8	78	92	14	67	77	10	78	88	10	76	82	6
5	2			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	24	34	10
Hispanic	499	484	-15
White	8	9	1
Total Enrollment	531	527	-4

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	75	72	-3	92	96	4	85	97	12									
4	78	81	3	67	93	26	86	96	10	86	85	-1						
5	91	68	-23	66	88	22	78	97	19				69	94	25			
Total	244	221	-23	74	92	18	83	97	14	86	85	-1	69	94	25			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	29	45	16	74	45	-29	63	49	-14	62	45	-17	68	44	-24			
2	32	34	2	59	31	-28	64	42	-22	60	50	-10	70	49	-21			
3	39	43	4	51	57	6	66	70	4	51	58	7	58	64	6	47	65	18
4	65	80	15	41	47	6	53	60	7	46	52	6	45	51	6	37	43	6
5	88	59	-29	37	42	5	46	53	7	41	45	4	46	54	8	36	42	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	32	38	6	87	82	-5	77	88	11	74	62	-12	79	75	-4			
2	29	26	-3	79	66	-13	90	64	-26	77	61	-16	76	56	-20			
3	36	28	-8	79	81	2	83	89	6	82	88	6	83	91	8	82	85	3
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	388	375	-13
Asian/Pacific Islander	1	2	1
Hispanic	31	33	2
White		5	
Two or More	1	1	0
Total Enrollment	421	416	-5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	51	32	-19	88	94	6	88	59	-29									
4	47	43	-4	79	84	5	79	93	14	89	74	-15						
5	29	45	16	83	84	1	90	82	-8				90	82	-8			
6	18	11	-7	89	91	2	94	91	-3									
Total	145	131	-14	84	87	3	86	81	-5	89	74	-15	90	82	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	62	6	44	35	-9	43	42	-1	52	38	-14	35	39	4			
2	46	58	12	38	43	5	47	42	-5	38	40	2	52	43	-9			
3	49	35	-14	44	37	-7	47	40	-7	44	35	-9	34	38	4	36	38	2
4	39	43	4	41	44	3	50	57	7	49	46	-3	35	49	14	40	44	4
5	29	44	15	46	42	-4	47	49	2	41	41	0	44	50	6	40	44	4
6	18	11	-7	52	45	-7	56	62	6	49	46	-3	51	49	-2	45	47	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	202	199	-3
Asian/Pacific Islander	3	3	0
Hispanic	308	313	5
Total Enrollment	513	515	2

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	88	61	-27	75	80	5	65	82	17									
4	64	77	13	41	62	21	52	68	16	66	79	13						
5	62	61	-1	55	57	2	56	51	-5				44	53	9			
Total	214	199	-15	59	66	7	58	67	9	66	79	13	44	53	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	32	-12	35	32	-3	32	34	2	48	31	-17	27	29	2			
2	27	33	6	28	24	-4	36	32	-4	33	19	-14	38	38	0			
3	52	27	-25	45	38	-7	43	41	-2	46	41	-5	38	33	-5	43	33	-10
4	62	72	10	33	39	6	43	49	6	39	52	13	36	42	6	36	38	2
5	56	61	5	43	38	-5	48	47	-1	42	40	-2	46	48	2	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	34	38	4	59	75	16	50	69	19	48	69	21	52	58	6			
2	32	35	3	72	67	-5	64	58	-6	66	71	5	72	72	0			
3	32	33	1	71	76	5	68	79	11	81	82	1	76	81	5	74	79	5
4																		
5	1	2	1	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	220	218	-2
Hispanic	501	507	6
White	3	4	1
Two or More	12	14	2
Total Enrollment	736	743	7

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	102	103	1	97	96	-1	95	97	2									
4	106	101	-5	99	95	-4	96	91	-5	99	94	-5						
5	98	100	2	94	98	4	97	95	-2				98	100	2			
Total	306	304	-2	97	96	-1	96	94	-2	99	94	-5	98	100	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	51	7	56	55	-1	61	62	1	63	57	-6	55	50	-5			
2	46	42	-4	61	49	-12	69	63	-6	71	52	-19	68	62	-6			
3	59	51	-8	48	48	0	56	54	-2	51	52	1	54	53	-1	52	52	0
4	56	56	0	47	47	0	62	56	-6	56	56	0	57	58	1	56	57	1
5	97	97	0	45	48	3	53	54	1	46	49	3	58	59	1	52	56	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	68	48	-20	74	74	0	65	70	5	69	73	4	59	68	9			
2	51	58	7	74	79	5	81	75	-6	84	79	-5	79	81	2			
3	42	54	12	75	80	5	73	77	4	78	81	3	86	86	0	83	84	1
4	44	39	-5	75	81	6	84	89	5	69	76	7	91	98	7	77	89	12
5																		

Schoolwide

Trustee District: I

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	7	4	-3
Hispanic	681	710	29
White	4	3	-1
Two or More	1	1	0
Total Enrollment	693	718	25

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	80	77	-3	91	94	3	83	86	3									
4	81	85	4	90	73	-17	91	87	-4	98	83	-15						
5	74	84	10	74	86	12	86	87	1				96	90	-6			
Total	235	246	11	86	84	-2	87	87	0	98	83	-15	96	90	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	46	49	3	45	50	5	48	54	6	57	50	-7	40	43	3			
2	41	40	-1	35	37	2	42	48	6	36	38	2	34	52	18			
3	60	56	-4	41	46	5	50	62	12	48	53	5	45	50	5	43	51	8
4	81	80	-1	41	40	-1	52	55	3	53	53	0	46	50	4	40	50	10
5	71	84	13	43	46	3	51	57	6	47	52	5	53	64	11	42	56	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	46	46	0	75	84	9	62	78	16	69	81	12	57	67	10			
2	41	48	7	81	75	-6	83	73	-10	82	78	-4	70	81	11			
3	22	18	-4	69	70	1	63	77	14	77	76	-1	73	79	6	72	76	4
4		1			*			*			*			*				*
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	99	99	0
American Indian	5	5	0
Asian/Pacific Islander	70	78	8
Hispanic	150	150	0
White	228	236	8
Two or More	28	26	-2
Total Enrollment	580	594	14

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	90	83	-7	100	98	-2	98	95	-3									
4	89	86	-3	98	98	0	98	99	1	98	99	1						
5	72	90	18	97	100	3	92	98	6				95	97	2			
Total	251	259	8	98	98	0	96	97	1	98	99	1	95	97	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	88	90	2	63	67	4	60	67	7	68	67	-1	61	60	-1			
2	86	91	5	62	64	2	67	70	3	67	64	-3	60	64	4			
3	91	79	-12	65	70	5	67	78	11	70	70	0	73	75	2	68	67	-1
4	86	84	-2	68	74	6	63	73	10	70	74	4	69	76	7	65	68	3
5	73	89	16	69	68	-1	64	68	4	71	67	-4	69	71	2	64	69	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	19	16	-3
American Indian		1	
Asian/Pacific Islander	4	4	0
Hispanic	660	681	21
White	13	15	2
Total Enrollment	696	717	21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	81	97	16	100	91	-9	98	88	-10									
4	109	81	-28	91	90	-1	92	96	4	99	96	-3						
5	87	85	-2	80	89	9	98	94	-4				94	89	-5			
Total	277	263	-14	90	90	0	95	92	-3	99	96	-3	94	89	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	79	15	55	54	-1	60	60	0	56	52	-4	47	47	0			
2	65	62	-3	51	54	3	59	61	2	50	53	3	50	56	6			
3	53	61	8	51	56	5	58	63	5	56	53	-3	56	57	1	52	54	2
4	62	62	0	53	56	3	58	65	7	62	68	6	55	62	7	54	54	0
5	87	84	-3	46	47	1	55	56	1	50	50	0	59	61	2	53	56	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	39	-4	72	81	9	79	79	0	77	77	0	72	80	8			
2	37	38	1	67	67	0	78	71	-7	77	73	-4	73	65	-8			
3	33	36	3	74	69	-5	76	80	4	90	85	-5	82	82	0	80	72	-8
4	39	20	-19	69	75	6	79	84	5	74	77	3	90	83	-7	85	81	-4
5	1			*			*			*			*			*		

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	533	532	-1
American Indian	2	2	0
Asian/Pacific Islander	10	8	-2
Hispanic	163	183	20
White	6	7	1
Two or More	5	5	0
Total Enrollment	719	737	18

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	107	113	6	86	86	0	75	70	-5									
4	74	99	25	70	89	19	76	84	8	82	93	11						
5	85	65	-20	79	74	-5	81	70	-11				85	82	-3			
Total	266	277	11	79	84	5	78	75	-3	82	93	11	85	82	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	90	75	-15	49	46	-3	49	54	5	55	45	-10	42	45	3			
2	97	92	-5	43	40	-3	44	47	3	46	45	-1	41	43	2			
3	113	103	-10	45	42	-3	47	50	3	47	46	-1	41	44	3	41	45	4
4	79	99	20	43	46	3	45	54	9	48	56	8	40	50	10	35	45	10
5	80	63	-17	45	41	-4	49	44	-5	52	42	-10	48	54	6	43	42	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	18	21	3	69	82	13	53	68	15	57	65	8	73	75	2			
2	17	19	2	73	75	2	80	81	1	83	75	-8	71	88	17			
3		16			74			85			92			86				84
4		1			*			*			*			*				*
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	154	163	9
American Indian	1	1	0
Asian/Pacific Islander	2	2	0
Hispanic	651	694	43
White	21	16	-5
Two or More	1	2	1
Total Enrollment	830	878	48

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	161	156	-5	71	78	7	59	69	10									
4		148			73			72			93							
5		154			56			65					60					
Total	421	458	37	69	69	0	64	69	5	91	93	2	69	60	-9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	76	59	-17	42	32	-10	40	36	-4	50	36	-14	34	32	-2			
2	55	67	12	38	49	11	42	48	6	39	47	8	36	56	20			
3	64	58	-6	37	36	-1	46	40	-6	37	38	1	36	40	4	35	36	1
4	57	83	26	38	38	0	41	42	1	37	46	9	39	46	7	35	41	6
5	118	152	34	36	30	-6	46	42	-4	38	33	-5	47	46	-1	41	36	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	114	136	22	69	70	1	56	63	7	58	65	7	61	68	7			
2	94	107	13	65	75	10	63	74	11	64	74	10	59	84	25			
3	97	98	1	69	74	5	63	75	12	73	85	12	75	76	1	75	75	0
4	83	63	-20	73	63	-10	75	78	3	70	65	-5	78	79	1	75	74	-1
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	687	680	-7
Asian/Pacific Islander	2	2	0
Hispanic	16	20	4
Two or More	4	6	2
Total Enrollment	709	708	-1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	99	103	4	97	82	-15	88	82	-6									
4	98	107	9	92	88	-4	89	83	-6	98	92	-6						
5	91	90	-1	96	88	-8	91	91	0				96	88	-8			
Total	288	300	12	95	86	-9	89	85	-4	98	92	-6	96	88	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	98	100	2	56	57	1	54	56	2	63	58	-5	55	51	-4			
2	111	105	-6	52	50	-2	58	56	-2	60	54	-6	58	56	-2			
3	96	107	11	54	45	-9	61	57	-4	59	48	-11	53	49	-4	60	46	-14
4	97	106	9	51	52	1	54	55	1	59	60	1	56	61	5	56	57	1
5	88	88	0	50	51	1	52	53	1	56	53	-3	53	62	9	52	59	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	451	473	22
American Indian	3	3	0
Asian/Pacific Islander	47	44	-3
Hispanic	148	150	2
White	61	60	-1
Two or More	3	2	-1
Total Enrollment	713	732	19

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	107	109	2	78	78	0	76	73	-3									
4	113	120	7	80	80	0	78	82	4	91	85	-6						
5	105	107	2	82	86	4	80	75	-5				81	81	0			
Total	325	336	11	80	81	1	78	77	-1	91	85	-6	81	81	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	101	99	-2	48	49	1	48	53	5	55	54	-1	46	50	4			
2	96	113	17	42	46	4	47	57	10	47	46	-1	54	54	0			
3	105	107	2	41	43	2	48	53	5	41	45	4	45	48	3	36	41	5
4	116	117	1	48	48	0	49	56	7	48	52	4	54	53	-1	46	46	0
5	106	109	3	52	48	-4	52	51	-1	51	49	-2	54	58	4	49	51	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	40	37	-3
American Indian		1	
Hispanic	449	441	-8
White	2	1	-1
Two or More		1	
Total Enrollment	491	481	-10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	57	67	10	86	87	1	79	91	12									
4	55	56	1	98	80	-18	98	86	-12	95	89	-6						
5	60	57	-3	90	93	3	89	93	4				100	90	-10			
Total	172	180	8	91	87	-4	88	90	2	95	89	-6	100	90	-10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	41	40	-1	48	42	-6	43	45	2	56	49	-7	44	47	3			
2	38	36	-2	41	38	-3	42	44	2	41	44	3	61	60	-1			
3	39	35	-4	32	40	8	40	54	14	32	40	8	34	41	7	31	38	7
4	58	56	-2	41	42	1	52	55	3	53	52	-1	49	51	2	48	47	-1
5	56	56	0	48	49	1	53	55	2	46	52	6	47	51	4	47	49	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	42	32	-10	64	75	11	51	73	22	54	68	14	48	59	11			
2	32	38	6	69	64	-5	78	65	-13	79	73	-6	69	58	-11			
3	21	31	10	76	73	-3	74	79	5	87	87	0	87	83	-4	81	77	-4
4		1			*			*			*			*				*
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	28	23	-5
American Indian		1	
Asian/Pacific Islander	1	2	1
Hispanic	356	359	3
White	30	37	7
Two or More	4	4	0
Total Enrollment	419	426	7

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	63	40	-23	87	100	13	87	95	8									
4	47	58	11	74	74	0	83	82	-1	83	84	1						
5	49	45	-4	84	87	3	92	89	-3				88	80	-8			
Total	159	143	-16	82	85	3	87	88	1	83	84	1	88	80	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	40	35	-5	53	57	4	61	63	2	63	53	-10	64	70	6			
2	27	43	16	43	47	4	49	56	7	36	55	19	34	57	23			
3	38	34	-4	37	44	7	46	62	16	43	52	9	42	50	8	40	60	20
4	49	58	9	38	41	3	50	52	2	42	54	12	42	44	2	39	48	9
5	51	45	-6	43	42	-1	53	52	-1	48	47	-1	46	54	8	43	52	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	24	20	-4	76	81	5	62	64	2	61	65	4	63	55	-8			
2	22	22	0	69	65	-4	74	81	7	73	74	1	76	82	6			
3	30	13	-17	73	68	-5	71	78	7	81	80	-1	79	77	-2	77	83	6
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	202	193	-9
American Indian	4	4	0
Asian/Pacific Islander	51	54	3
Hispanic	223	202	-21
White	172	200	28
Two or More	22	28	6
Total Enrollment	674	681	7

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	107	104	-3	98	98	0	97	98	1									
4	106	107	1	94	97	3	91	95	4	98	97	-1						
5	103	99	-4	98	99	1	98	91	-7				97	97	0			
Total	316	310	-6	97	98	1	95	95	0	98	97	-1	97	97	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	107	117	10	59	59	0	55	63	8	63	63	0	57	60	3			
2	103	109	6	56	54	-2	53	52	-1	61	59	-2	64	62	-2			
3	101	104	3	60	63	3	59	67	8	60	64	4	63	66	3	60	64	4
4	102	103	1	61	61	0	62	65	3	66	68	2	65	63	-2	60	59	-1
5	97	94	-3	62	61	-1	59	60	1	65	63	-2	65	69	4	58	66	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	7	6	-1
American Indian	3	2	-1
Hispanic	867	894	27
White	25	21	-4
Two or More	2	2	0
Total Enrollment	904	925	21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	131	144	13	98	97	-1	98	98	0									
4	123	126	3	99	98	-1	100	100	0	100	100	0						
5	112	126	14	98	96	-2	97	98	1				100	97	-3			
Total	366	396	30	98	97	-1	99	98	-1	100	100	0	100	97	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	65	2	51	50	-1	59	56	-3	63	53	-10	54	54	0			
2	63	63	0	53	47	-6	65	58	-7	60	51	-9	68	63	-5			
3	62	69	7	55	54	-1	67	67	0	57	56	-1	59	56	-3	53	52	-1
4	75	72	-3	46	58	12	58	68	10	49	57	8	59	63	4	51	62	11
5	109	126	17	46	49	3	58	61	3	53	52	-1	53	63	10	54	58	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	72	9	76	78	2	73	71	-2	70	66	-4	66	72	6			
2	72	55	-17	83	84	1	94	90	-4	88	83	-5	87	90	3			
3	65	74	9	79	81	2	79	83	4	88	87	-1	86	83	-3	89	86	-3
4	47	48	1	83	88	5	92	95	3	83	84	1	97	99	2	91	95	4
5																		

Schoolwide

Trustee District: IV

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	332	336	4
American Indian	3	3	0
Asian/Pacific Islander	5	3	-2
Hispanic	134	128	-6
White	5	3	-2
Two or More	10	10	0
Total Enrollment	489	483	-6

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	74	62	-12	93	87	-6	91	79	-12									
4	72	76	4	88	93	5	81	99	18	94	99	5						
5	64	55	-9	94	91	-3	90	89	-1				92	87	-5			
Total	210	193	-17	91	91	0	87	90	3	94	99	5	92	87	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	79	54	-25	53	46	-7	47	51	4	59	50	-9	44	45	1			
2	41	73	32	48	49	1	43	49	6	52	52	0	53	52	-1			
3	62	53	-9	51	52	1	52	61	9	51	59	8	54	73	19	46	58	12
4	71	76	5	48	53	5	49	57	8	53	60	7	49	58	9	47	53	6
5	61	55	-6	54	51	-3	51	55	4	55	54	-1	58	60	2	49	52	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	14	14	0	74	78	4	70	72	2	74	74	0	68	67	-1			
2	15	12	-3	67	72	5	60	72	12	72	74	2	66	82	16			
3	13	8	-5	69	64	-5	64	45	-19	82	68	-14	70	65	-5	75	56	-19
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	476	432	-44
Hispanic	104	112	8
White	2	1	-1
Total Enrollment	582	545	-37

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	83	61	-22	93	97	4	74	97	23									
4	64	71	7	92	89	-3	92	97	5	97	99	2						
5	70	60	-10	91	92	1	89	88	-1				93	89	-4			
Total	217	192	-25	92	92	0	84	94	10	97	99	2	93	89	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	78	89	11	48	43	-5	46	52	6	54	49	-5	34	48	14			
2	76	72	-4	52	47	-5	58	57	-1	57	54	-3	59	59	0			
3	82	61	-21	47	56	9	48	63	15	46	53	7	44	55	11	43	59	16
4	62	70	8	57	52	-5	61	56	-5	57	62	5	56	55	-1	55	48	-7
5	69	58	-11	47	51	4	51	61	10	53	50	-3	49	60	11	45	50	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	7	5	-2	94	96	2	84	99	15	83	98	15	92	99	7			
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	122	140	18
Hispanic	466	469	3
White		4	
Two or More		1	
Total Enrollment	588	614	26

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	84	80	-4	83	91	8	70	81	11									
4	84	75	-9	75	73	-2	82	82	0	96	87	-9						
5	75	79	4	75	81	6	86	84	-2				91	86	-5			
Total	243	234	-9	78	82	4	79	82	3	96	87	-9	91	86	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	45	0	43	43	0	47	56	9	54	50	-4	38	42	4			
2	44	45	1	36	39	3	37	52	15	39	54	15	39	67	28			
3	47	38	-9	35	44	9	42	52	10	42	43	1	37	44	7	34	40	6
4	77	74	-3	42	40	-2	44	54	10	50	50	0	44	46	2	40	42	2
5	75	77	2	46	45	-1	54	54	0	50	48	-2	50	56	6	42	47	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	36	37	1	78	85	7	80	81	1	78	79	1	79	66	-13			
2	39	33	-6	77	81	4	86	81	-5	81	84	3	89	83	-6			
3	29	42	13	75	81	6	71	85	14	91	94	3	83	83	0	84	86	2
4	5			65			79			75			76			75		
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	10	9	-1
American Indian	3	1	-2
Asian/Pacific Islander	2	2	0
Hispanic	636	593	-43
White	7	7	0
Total Enrollment	658	612	-46

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	68	66	-2	87	71	-16	77	73	-4									
4	55	59	4	76	80	4	86	77	-9	100	88	-12						
5	55	48	-7	71	85	14	86	94	8				91	88	-3			
Total	178	173	-5	79	78	-1	83	80	-3	100	88	-12	91	88	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	48	32	-16	37	38	1	37	43	6	51	43	-8	32	43	11			
2	38	38	0	37	36	-1	36	37	1	39	34	-5	42	39	-3			
3	78	75	-3	40	33	-7	51	47	-4	45	36	-9	45	45	0	47	42	-5
4	53	61	8	46	43	-3	55	52	-3	55	51	-4	53	55	2	51	44	-7
5	60	49	-11	49	45	-4	54	60	6	54	51	-3	56	58	2	54	48	-6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	36	-7	69	79	10	64	82	18	71	74	3	73	82	9			
2	46	35	-11	59	71	12	59	81	22	59	75	16	62	72	10			
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	216	183	-33
Hispanic	100	88	-12
White	1	1	0
Total Enrollment	317	272	-45

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	31	40	9	90	68	-22	78	78	0									
4	41	34	-7	76	71	-5	88	67	-21	100	74	-26						
5	34	39	5	82	77	-5	91	67	-24				94	64	-30			
6	13	15	2	92	93	1	100	100	0									
Total	119	128	9	83	74	-9	88	74	-14	100	74	-26	94	64	-30			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	38	-6	58	43	-15	50	50	0	57	51	-6	51	50	-1			
2	47	37	-10	46	40	-6	50	45	-5	45	43	-2	52	65	13			
3	32	39	7	46	33	-13	45	47	2	41	39	-2	40	36	-4	34	32	-2
4	41	34	-7	42	37	-5	50	43	-7	48	40	-8	47	47	0	39	32	-7
5	30	37	7	42	39	-3	50	42	-8	41	44	3	45	49	4	41	39	-2
6	13	15	2	57	52	-5	66	59	-7	55	51	-4	61	54	-7	46	42	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	158	153	-5
American Indian	3	3	0
Hispanic	510	593	83
White	14	13	-1
Two or More	2	1	-1
Total Enrollment	687	763	76

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	104	103	-1	88	83	-5	71	85	14									
4	83	102	19	77	75	-2	87	87	0	94	88	-6						
5		80			71			86						69				
Total	187	285	98	83	77	-6	78	86	8	94	88	-6		69				

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	47	44	-3	44	48	4	44	52	8	54	50	-4	35	40	5			
2	52	41	-11	36	43	7	38	44	6	38	41	3	40	40	0			
3	59	61	2	36	48	12	46	60	14	42	46	4	43	53	10	38	47	9
4	62	84	22	40	42	2	51	54	3	50	49	-1	48	53	5	44	47	3
5		82			40			52			41			57				43

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	76	20	76	83	7	82	90	8	85	86	1	84	88	4			
2	66	60	-6	77	75	-2	78	70	-8	80	78	-2	79	75	-4			
3	52	44	-8	69	71	2	64	74	10	80	79	-1	77	77	0	75	74	-1
4	24	19	-5	60	63	3	67	66	-1	63	56	-7	69	74	5	62	67	5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	18	17	-1
Asian/Pacific Islander	9	10	1
Hispanic	288	277	-11
White	18	31	13
Two or More	2	3	1
Total Enrollment	335	338	3

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	39	49	10	95	94	-1	82	89	7									
4	44	32	-12	82	78	-4	93	91	-2	93	94	1						
5	44	43	-1	73	81	8	75	86	11				75	80	5			
Total	127	124	-3	83	85	2	83	89	6	93	94	1	75	80	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	21	27	6	50	45	-5	48	49	1	56	47	-9	60	48	-12			
2	22	27	5	55	59	4	43	65	22	51	61	10	46	52	6			
3	17	18	1	44	51	7	52	62	10	47	54	7	51	56	5	48	54	6
4	36	30	-6	41	41	0	52	54	2	49	53	4	49	47	-2	44	47	3
5	44	36	-8	48	44	-4	53	58	5	53	50	-3	46	62	16	46	52	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	16	22	6	72	75	3	61	61	0	58	74	16	57	72	15			
2	33	17	-16	71	74	3	62	81	19	80	82	2	75	86	11			
3	18	30	12	67	77	10	59	78	19	79	88	9	78	85	7	79	83	4
4	2			*			*			*			*			*		
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	447	364	-83
Asian/Pacific Islander	3	2	-1
Hispanic	190	192	2
White	6	5	-1
Two or More	8	5	-3
Total Enrollment	654	568	-86

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	79	89	10	89	84	-5	85	79	-6									
4	98	78	-20	81	87	6	77	88	11	95	95	0						
5	84	76	-8	82	86	4	80	82	2				90	76	-14			
Total	261	243	-18	84	86	2	80	83	3	95	95	0	90	76	-14			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	80	90	10	42	52	10	46	52	6	53	49	-4	35	41	6			
2	76	59	-17	39	42	3	39	46	7	43	43	0	36	39	3			
3	72	73	1	45	44	-1	48	54	6	49	48	-1	44	47	3	43	44	1
4	96	75	-21	42	47	5	50	54	4	49	59	10	45	52	7	44	47	3
5	80	72	-8	45	45	0	50	46	-4	54	50	-4	43	56	13	47	47	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	13	8	-5	87	80	-7	97	77	-20	85	82	-3	93	55	-38			
2	17	13	-4	72	79	7	82	80	-2	72	81	9	66	76	10			
3	12	13	1	68	75	7	66	72	6	77	86	9	69	80	11	71	78	7
4																		
5																		

Schoolwide

Trustee District: III

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	105	101	-4
American Indian	2	3	1
Asian/Pacific Islander	15	14	-1
Hispanic	910	871	-39
White	17	18	1
Two or More	3	4	1
Total Enrollment	1,052	1,011	-41

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	149	146	-3	88	83	-5	83	74	-9									
4	168	134	-34	87	85	-2	83	80	-3	88	85	-3						
5	139	150	11	76	77	1	86	80	-6				91	83	-8			
Total	456	430	-26	84	81	-3	84	78	-6	88	85	-3	91	83	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	84	80	-4	39	39	0	39	47	8	48	45	-3	32	42	10			
2	66	64	-2	44	32	-12	44	35	-9	42	33	-9	48	36	-12			
3	82	71	-11	42	37	-5	45	52	7	45	44	-1	47	48	1	43	44	1
4	69	71	2	44	44	0	48	48	0	45	49	4	50	48	-2	43	45	2
5	133	148	15	46	46	0	59	56	-3	49	45	-4	67	61	-6	50	50	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	83	88	5	66	74	8	62	65	3	66	65	-1	59	65	6			
2	73	75	2	68	74	6	61	68	7	68	73	5	62	75	13			
3	67	74	7	77	76	-1	82	80	-2	86	85	-1	87	83	-4	84	80	-4
4	104	63	-41	80	96	16	86	97	11	74	89	15	91	99	8	87	98	11
5	4	2	-2	*	*		*	*		*	*		*	*		*	*	

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	244	235	-9
American Indian	1	1	0
Hispanic	509	490	-19
White	3	8	5
Two or More	2	4	2
Total Enrollment	759	738	-21

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	119	103	-16	88	92	4	85	88	3									
4	94	103	9	87	86	-1	91	87	-4	95	93	-2						
5	83	92	9	76	73	-3	81	77	-4				82	86	4			
Total	296	298	2	84	84	0	86	85	-1	95	93	-2	82	86	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	51	-5	55	50	-5	52	56	4	59	60	1	39	49	10			
2	50	57	7	49	48	-1	55	52	-3	50	48	-2	47	50	3			
3	58	47	-11	44	48	4	48	57	9	46	46	0	42	47	5	41	44	3
4	47	53	6	46	45	-1	53	56	3	56	56	0	50	52	2	47	48	1
5	89	93	4	44	39	-5	51	49	-2	48	44	-4	50	56	6	48	49	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	79	53	-26	85	84	-1	84	87	3	86	82	-4	81	88	7			
2	61	73	12	90	90	0	95	94	-1	93	94	1	92	92	0			
3	65	56	-9	79	79	0	69	80	11	83	90	7	85	87	2	83	84	1
4	46	51	5	70	72	2	74	87	13	69	72	3	85	92	7	77	81	4
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	18	24	6
American Indian	1	1	0
Hispanic	729	736	7
White	9	16	7
Total Enrollment	757	777	20

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	131	112	-19	96	97	1	93	92	-1									
4	113	116	3	81	89	8	96	96	0	94	90	-4						
5	101	97	-4	88	91	3	92	96	4				93	85	-8			
Total	345	325	-20	89	92	3	94	94	0	94	90	-4	93	85	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	66	57	-9	37	44	7	45	58	13	54	49	-5	42	48	6			
2	66	66	0	42	43	1	48	49	1	47	47	0	44	54	10			
3	65	57	-8	44	48	4	53	63	10	50	54	4	49	53	4	48	52	4
4	112	118	6	41	49	8	57	67	10	51	62	11	49	59	10	43	56	13
5	99	97	-2	45	46	1	62	63	1	51	48	-3	56	61	5	53	53	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	68	64	-4	76	78	2	71	74	3	73	74	1	70	74	4			
2	67	70	3	70	79	9	79	85	6	78	81	3	83	84	1			
3	65	56	-9	79	81	2	76	90	14	81	85	4	83	88	5	78	84	6
4	1			*			*			*			*			*		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	137	128	-9
Asian/Pacific Islander	97	102	5
Hispanic	749	777	28
White	30	25	-5
Two or More	2	3	1
Total Enrollment	1,015	1,035	20

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	127	147	20	96	90	-6	85	90	5									
4	128	131	3	71	77	6	87	94	7	95	89	-6						
5	103	125	22	77	79	2	88	89	1				83	76	-7			
Total	358	403	45	82	82	0	87	91	4	95	89	-6	83	76	-7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	62	66	4	51	46	-5	51	50	-1	56	50	-6	36	39	3			
2	67	59	-8	42	43	1	54	51	-3	44	44	0	51	48	-3			
3	76	87	11	48	52	4	61	66	5	52	55	3	56	51	-5	46	50	4
4	139	134	-5	38	43	5	54	58	4	46	51	5	45	51	6	44	46	2
5	111	128	17	41	40	-1	51	50	-1	46	43	-3	46	51	5	41	44	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	83	94	11	72	75	3	74	77	3	74	73	-1	59	62	3			
2	83	79	-4	74	80	6	80	79	-1	80	79	-1	70	81	11			
3	55	71	16	73	73	0	76	78	2	81	76	-5	80	74	-6	79	75	-4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	21	23	2
Hispanic	633	662	29
White	10	9	-1
Total Enrollment	664	694	30

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	96	102	6	81	86	5	70	65	-5									
4	108	83	-25	90	89	-1	84	77	-7	89	85	-4						
5	82	97	15	72	75	3	85	82	-3				92	84	-8			
Total	286	282	-4	82	83	1	80	74	-6	89	85	-4	92	84	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	31	24	-7	32	35	3	36	42	6	44	36	-8	43	42	-1			
2	33	29	-4	32	40	8	40	50	10	36	44	8	47	60	13			
3	39	25	-14	31	36	5	41	45	4	33	36	3	41	39	-2	27	38	11
4	41	27	-14	43	36	-7	47	45	-2	47	49	2	48	49	1	45	42	-3
5	81	99	18	40	42	2	50	51	1	43	45	2	56	56	0	45	50	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	75	85	10	65	78	13	60	72	12	60	71	11	64	66	2			
2	80	75	-5	74	73	-1	76	73	-3	75	73	-2	74	75	1			
3	59	77	18	73	76	3	69	72	3	82	81	-1	84	85	1	83	83	0
4	67	57	-10	73	71	-2	79	85	6	70	73	3	86	88	2	79	82	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	75	77	2
American Indian	2	2	0
Asian/Pacific Islander	14	13	-1
Hispanic	348	336	-12
White	323	316	-7
Two or More	11	16	5
Total Enrollment	773	760	-13

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	147	116	-31	96	97	1	87	93	6									
4	117	137	20	99	96	-3	99	97	-2	100	96	-4						
5	115	118	3	99	99	0	99	97	-2				99	99	0			
Total	379	371	-8	98	97	-1	94	96	2	100	96	-4	99	99	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	115	113	-2	61	61	0	59	62	3	66	64	-2	61	62	1			
2	109	109	0	59	64	5	58	65	7	58	60	2	58	63	5			
3	137	114	-23	60	64	4	63	71	8	58	62	4	65	65	0	60	65	5
4	112	129	17	71	67	-4	75	79	4	72	72	0	72	74	2	69	67	-2
5	109	112	3	62	68	6	67	72	5	62	67	5	65	75	10	60	67	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	4	7	3	*	73		*	87		*	58		*	62				
2	5	3	-2	78	*		76	*		63	*		75	*				
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	41	42	1
Asian/Pacific Islander	3	3	0
Hispanic	394	388	-6
White	4	6	2
Two or More	2	1	-1
Total Enrollment	444	440	-4

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	50	53	3	98	94	-4	98	92	-6									
4	60	47	-13	92	74	-18	88	98	10	97	93	-4						
5	53	54	1	81	93	12	96	93	-3				87	96	9			
6	30	41	11	93	95	2	97	98	1									
Total	193	195	2	91	89	-2	94	95	1	97	93	-4	87	96	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	30	38	8	45	36	-9	49	43	-6	55	40	-15	43	42	-1			
2	42	35	-7	47	46	-1	51	56	5	50	48	-2	48	51	3			
3	36	36	0	45	49	4	52	57	5	48	49	1	45	44	-1	37	56	19
4	36	45	9	41	44	3	45	54	9	46	54	8	48	48	0	36	43	7
5	49	53	4	43	44	1	50	55	5	46	50	4	48	58	10	41	49	8
6	31	39	8	52	55	3	56	61	5	49	51	2	55	62	7	41	49	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	29	20	-9	71	74	3	66	51	-15	66	60	-6	72	56	-16			
2	19	25	6	66	71	5	69	76	7	69	74	5	84	87	3			
3	13	14	1	77	71	-6	76	80	4	82	88	6	79	78	-1	75	75	0
4	20	0	-20	66			74			63			74			69		
5	1			*			*			*			*			*		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	301	301	0
American Indian	1	3	2
Hispanic	147	151	4
White	6	6	0
Two or More	2	3	1
Total Enrollment	457	464	7

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	47	51	4	96	98	2	96	98	2									
4	59	61	2	95	95	0	88	95	7	89	90	1						
5	50	49	-1	98	94	-4	92	92	0				100	94	-6			
Total	156	161	5	96	96	0	92	95	3	89	90	1	100	94	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	66	11	50	47	-3	58	56	-2	62	57	-5	51	53	2			
2	64	67	3	43	39	-4	46	49	3	45	47	2	46	52	6			
3	48	53	5	70	61	-9	72	68	-4	67	62	-5	73	76	3	65	68	3
4	59	53	-6	62	74	12	71	78	7	68	75	7	66	77	11	62	74	12
5	51	46	-5	65	67	2	67	65	-2	62	70	8	71	76	5	67	82	15

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	9	13	4	86	84	-2	87	82	-5	84	78	-6	94	79	-15			
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	145	141	-4
American Indian	4	4	0
Hispanic	190	201	11
White	3	1	-2
Two or More	2	2	0
Total Enrollment	344	349	5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	55	43	-12	84	79	-5	84	72	-12									
4	48	41	-7	85	73	-12	83	85	2	87	88	1						
5	46	31	-15	78	87	9	91	84	-7				87	81	-6			
Total	149	115	-34	83	79	-4	86	80	-6	87	88	1	87	81	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	51	-4	56	39	-17	53	42	-11	57	49	-8	54	44	-10			
2	47	43	-4	36	31	-5	41	34	-7	32	37	5	40	39	-1			
3	58	43	-15	37	37	0	45	48	3	40	37	-3	35	40	5	32	38	6
4	44	42	-2	39	41	2	49	50	1	48	48	0	46	45	-1	41	38	-3
5	39	31	-8	48	40	-8	60	55	-5	52	48	-4	54	56	2	47	50	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	15	15	0
Asian/Pacific Islander	249	259	10
Hispanic	789	756	-33
White	9	8	-1
Two or More	2	3	1
Total Enrollment	1,064	1,041	-23

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	146	135	-11	95	97	2	93	98	5									
4	151	135	-16	89	90	1	93	96	3	97	98	1						
5	123	132	9	85	92	7	94	95	1				97	96	-1			
Total	420	402	-18	90	93	3	93	96	3	97	98	1	97	96	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	89	78	-11	55	57	2	57	60	3	59	57	-2	44	51	7			
2	89	92	3	58	55	-3	70	59	-11	58	55	-3	61	54	-7			
3	87	73	-14	47	49	2	61	64	3	51	48	-3	51	53	2	46	52	6
4	93	84	-9	49	51	2	60	63	3	56	61	5	58	65	7	50	56	6
5	127	135	8	47	49	2	63	64	1	53	52	-1	58	68	10	52	56	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	59	-6	79	82	3	77	82	5	81	81	0	67	67	0			
2	63	61	-2	74	87	13	80	89	9	76	86	10	77	92	15			
3	56	60	4	80	78	-2	87	88	1	89	90	1	87	84	-3	86	84	-2
4	58	54	-4	73	78	5	85	91	6	72	79	7	83	85	2	80	83	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	233	242	9
American Indian	2	2	0
Asian/Pacific Islander	31	40	9
Hispanic	342	354	12
White	194	187	-7
Two or More	15	19	4
Total Enrollment	817	844	27

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	132	139	7	95	94	-1	88	92	4									
4	115	135	20	90	93	3	97	97	0	97	97	0						
5	121	114	-7	92	89	-3	91	90	-1				99	91	-8			
Total	368	388	20	93	92	-1	92	93	1	97	97	0	99	91	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	100	114	14	50	52	2	49	56	7	60	61	1	48	49	1			
2	104	102	-2	61	57	-4	64	61	-3	64	59	-5	62	63	1			
3	109	111	2	55	63	8	59	66	7	62	65	3	54	64	10	61	63	2
4	111	131	20	57	57	0	63	66	3	59	65	6	63	64	1	58	59	1
5	117	111	-6	58	58	0	59	63	4	63	61	-2	62	70	8	55	63	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	19	25	6	59	75	16	46	71	25	61	76	15	57	62	5			
2	22	20	-2	65	75	10	70	64	-6	69	77	8	66	73	7			
3	20	22	2	70	67	-3	71	71	0	79	77	-2	77	75	-2	77	73	-4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	24	28	4
American Indian	1	1	0
Asian/Pacific Islander	5	5	0
Hispanic	761	766	5
White	16	21	5
Two or More	2	3	1
Total Enrollment	809	824	15

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	121	136	15	88	82	-6	74	82	8									
4	96	120	24	90	88	-2	93	94	1	93	92	-1						
5	134	97	-37	83	89	6	93	90	-3				93	94	1			
Total	351	353	2	86	86	0	87	88	1	93	92	-1	93	94	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	88	51	-37	50	51	1	50	52	2	56	49	-7	48	45	-3			
2	83	98	15	46	47	1	54	56	2	49	45	-4	49	58	9			
3	79	84	5	44	42	-2	53	52	-1	48	41	-7	45	47	2	39	43	4
4	58	77	19	57	50	-7	67	61	-6	56	56	0	56	57	1	50	50	0
5	133	92	-41	48	48	0	61	62	1	54	50	-4	56	63	7	47	51	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	37	-6	76	82	6	73	85	12	76	93	17	78	85	7			
2	43	44	1	72	78	6	84	90	6	82	89	7	81	85	4			
3	39	44	5	76	69	-7	74	78	4	84	79	-5	80	81	1	80	76	-4
4	30	40	10	71	77	6	92	90	-2	69	73	4	82	88	6	78	84	6
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	296	237	-59
American Indian	11	9	-2
Asian/Pacific Islander	1	8	7
Hispanic	240	250	10
White	1	2	1
Total Enrollment	549	506	-43

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	69	48	-21	93	88	-5	81	69	-12									
4	68	69	1	78	81	3	94	87	-7	93	90	-3						
5	54	57	3	76	75	-1	83	96	13				84	74	-10			
Total	191	174	-17	83	81	-2	86	85	-1	93	90	-3	84	74	-10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	35	-21	40	49	9	38	56	18	50	55	5	36	50	14			
2	37	43	6	40	48	8	51	58	7	45	51	6	56	56	0			
3	45	23	-22	42	43	1	44	53	9	44	39	-5	40	45	5	38	41	3
4	64	66	2	38	44	6	50	53	3	45	51	6	47	49	2	41	46	5
5	53	56	3	41	44	3	50	54	4	48	49	1	46	53	7	49	51	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	39	30	-9	61	58	-3	46	62	16	55	58	3	56	70	14			
2	26	37	11	61	75	14	53	68	15	65	75	10	52	82	30			
3	24	23	-1	73	74	1	70	75	5	82	88	6	78	79	1	80	77	-3
4																		
5																		

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	213	206	-7
Asian/Pacific Islander		1	
Hispanic	469	458	-11
White	1	5	4
Two or More		2	
Total Enrollment	683	672	-11

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	97	77	-20	87	91	4	79	87	8									
4	122	92	-30	83	90	7	71	86	15	94	95	1						
5	75	100	25	72	74	2	76	83	7				87	84	-3			
Total	294	269	-25	81	84	3	75	85	10	94	95	1	87	84	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	60	48	-12	35	35	0	31	43	12	48	42	-6	26	33	7			
2	41	48	7	36	40	4	38	47	9	41	41	0	37	48	11			
3	48	32	-16	38	40	2	49	50	1	45	40	-5	37	36	-1	36	37	1
4	54	67	13	37	45	8	46	58	12	44	54	10	40	53	13	36	50	14
5	72	101	29	38	40	2	50	50	0	43	41	-2	49	52	3	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	70	54	-16	73	74	1	67	73	6	74	73	-1	59	65	6			
2	56	61	5	71	81	10	71	87	16	70	80	10	69	80	11			
3	45	47	2	77	86	9	77	87	10	88	88	0	89	95	6	84	87	3
4	68	27	-41	70	66	-4	72	80	8	72	67	-5	83	86	3	78	76	-2
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	184	168	-16
American Indian		3	
Asian/Pacific Islander	40	46	6
Hispanic	709	732	23
White	40	49	9
Two or More	1	6	5
Total Enrollment	974	1,004	30

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	121	146	25	88	86	-2	82	76	-6									
4	119	133	14	84	86	2	90	83	-7	92	90	-2						
5	83	109	26	70	81	11	76	73	-3				85	80	-5			
Total	323	388	65	82	85	3	83	78	-5	92	90	-2	85	80	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	74	11	37	47	10	35	50	15	47	48	1	36	53	17			
2	86	71	-15	36	37	1	36	39	3	40	43	3	42	39	-3			
3	81	94	13	40	47	7	47	56	9	44	48	4	48	55	7	43	49	6
4	98	110	12	44	50	6	54	63	9	50	59	9	52	55	3	48	51	3
5	86	114	28	41	43	2	46	51	5	42	43	1	52	57	5	43	49	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	86	97	11	70	78	8	68	80	12	69	79	10	71	74	3			
2	90	69	-21	72	81	9	65	77	12	71	84	13	66	81	15			
3	44	59	15	73	75	2	57	80	23	77	85	8	76	83	7	72	80	8
4	25	27	2	58	61	3	65	68	3	61	67	6	72	78	6	69	74	5
5	5	0	-5	73			71			72			74			69		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	313	293	-20
Hispanic	57	61	4
White	3	1	-2
Two or More	1	1	0
Total Enrollment	374	356	-18

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	61	47	-14	90	85	-5	82	81	-1									
4	44	58	14	73	91	18	98	90	-8	87	93	6						
5	35	43	8	91	88	-3	94	86	-8				91	93	2			
Total	140	148	8	85	89	4	90	86	-4	87	93	6	91	93	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	67	4	42	44	2	38	49	11	50	52	2	33	46	13			
2	46	47	1	38	57	19	45	55	10	39	57	18	43	67	24			
3	61	45	-16	39	41	2	49	51	2	38	39	1	38	41	3	36	42	6
4	44	56	12	42	43	1	49	49	0	48	54	6	45	45	0	41	42	1
5	33	43	10	43	46	3	46	56	10	49	46	-3	55	56	1	44	49	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	130	116	-14
American Indian	5	5	0
Asian/Pacific Islander	42	43	1
Hispanic	283	300	17
White	250	245	-5
Two or More	20	21	1
Total Enrollment	730	730	0

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	114	102	-12	96	94	-2	91	94	3									
4	124	108	-16	89	91	2	88	91	3	93	91	-2						
5	114	111	-3	86	94	8	88	95	7				90	91	1			
Total	352	321	-31	90	93	3	89	94	5	93	91	-2	90	91	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	97	98	1	62	67	5	58	65	7	66	65	-1	61	66	5			
2	90	97	7	55	56	1	54	61	7	54	55	1	62	67	5			
3	83	86	3	64	63	-1	71	70	-1	59	61	2	63	67	4	61	68	7
4	117	102	-15	61	58	-3	64	65	1	60	63	3	60	62	2	60	55	-5
5	111	108	-3	56	63	7	58	68	10	56	64	8	57	70	13	54	65	11

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	16	24	8	76	79	3	64	72	8	76	80	4	70	74	4			
2	14	18	4	68	80	12	60	83	23	62	78	16	76	93	17			
3	21	13	-8	74	71	-3	65	79	14	74	77	3	77	75	-2	76	72	-4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	9	5	-4
Hispanic	333	346	13
White		1	
Total Enrollment	342	352	10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	31	38	7	100	95	-5	100	95	-5									
4	44	31	-13	86	81	-5	100	94	-6	98	97	-1						
5	21	34	13	95	97	2	95	97	2				95	94	-1			
6	19	17	-2	89	100	11	100	100	0									
Total	115	120	5	92	93	1	99	96	-3	98	97	-1	95	94	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	22	22	0	36	41	5	32	46	14	49	45	-4	30	34	4			
2	22	22	0	29	36	7	35	44	9	33	33	0	34	35	1			
3	12	22	10	43	40	-3	55	52	-3	47	45	-2	38	42	4	35	47	12
4	43	34	-9	40	41	1	52	54	2	52	55	3	52	53	1	47	39	-8
5	23	33	10	45	47	2	50	53	3	58	48	-10	57	56	-1	49	67	18
6	21	17	-4	47	48	1	55	57	2	58	57	-1	55	54	-1	48	48	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	32	18	-14	75	76	1	69	69	0	74	71	-3	71	65	-6			
2	22	33	11	74	81	7	77	83	6	74	79	5	77	94	17			
3	19	21	2	76	78	2	79	85	6	86	85	-1	87	81	-6	84	82	-2
4	1			*			*			*			*			*		
5																		
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	8	8	0
Hispanic	552	510	-42
White	4	4	0
Total Enrollment	564	522	-42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	66	68	2	92	93	1	86	90	4									
4	72	69	-3	85	86	1	89	96	7	99	94	-5						
5	48	60	12	79	83	4	60	87	27				92	93	1			
Total	186	197	11	86	87	1	81	91	10	99	94	-5	92	93	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	47	2	45	41	-4	39	43	4	53	45	-8	33	35	2			
2	34	46	12	48	42	-6	38	50	12	43	46	3	34	60	26			
3	35	30	-5	48	47	-1	51	51	0	51	49	-2	47	52	5	42	44	2
4	70	64	-6	43	49	6	50	65	15	56	62	6	46	59	13	45	56	11
5	47	57	10	45	43	-2	46	52	6	50	50	0	55	56	1	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	41	26	-15	81	84	3	64	77	13	72	86	14	60	65	5			
2	34	43	9	69	81	12	71	78	7	70	79	9	72	83	11			
3	26	35	9	78	82	4	80	96	16	93	97	4	86	93	7	86	90	4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	150	167	17
American Indian	2	2	0
Asian/Pacific Islander	24	21	-3
Hispanic	315	342	27
White	58	57	-1
Two or More	18	12	-6
Total Enrollment	567	601	34

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	77	71	-6	91	92	1	74	85	11									
4	64	84	20	92	77	-15	84	98	14	89	80	-9						
5	57	63	6	89	84	-5	90	73	-17				95	78	-17			
Total	198	218	20	91	84	-7	82	86	4	89	80	-9	95	78	-17			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	65	60	-5	49	42	-7	41	43	2	52	42	-10	46	45	-1			
2	62	63	1	48	50	2	44	47	3	52	46	-6	47	49	2			
3	80	72	-8	42	50	8	48	56	8	44	50	6	48	59	11	42	49	7
4	61	80	19	47	50	3	52	61	9	51	53	2	54	55	1	45	48	3
5	55	59	4	55	47	-8	57	48	-9	57	52	-5	61	56	-5	55	46	-9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	21	18	-3	72	74	2	55	67	12	58	60	2	64	67	3			
2	14	15	1	73	85	12	76	86	10	74	85	11	78	73	-5			
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	470	490	20
Hispanic	41	57	16
White		3	
Two or More		1	
Total Enrollment	511	551	40

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	66	77	11	91	70	-21	90	57	-33									
4	81	65	-16	75	78	3	79	78	-1	80	86	6						
5	50	69	19	82	80	-2	74	77	3				82	74	-8			
Total	197	211	14	82	76	-6	81	70	-11	80	86	6	82	74	-8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	78	72	-6	32	41	9	30	40	10	44	42	-2	25	28	3			
2	69	75	6	39	29	-10	38	34	-4	45	34	-11	39	33	-6			
3	68	76	8	42	36	-6	47	46	-1	44	35	-9	38	33	-5	37	33	-4
4	80	68	-12	39	42	3	40	51	11	44	51	7	42	43	1	38	41	3
5	47	68	21	43	42	-1	46	50	4	48	44	-4	47	46	-1	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	262	276	14
American Indian	4	3	-1
Hispanic	31	39	8
White	2	1	-1
Two or More	1	1	0
Total Enrollment	300	320	20

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	43	53	10	81	81	0	93	91	-2									
4	45	48	3	98	85	-13	89	90	1	83	87	4						
5	28	42	14	82	88	6	85	98	13				93	100	7			
Total	116	143	27	88	85	-3	90	92	2	83	87	4	93	100	7			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	56	11	42	37	-5	37	41	4	51	41	-10	30	45	15			
2	45	43	-2	44	43	-1	46	51	5	48	40	-8	55	47	-8			
3	42	54	12	47	43	-4	47	51	4	42	42	0	41	39	-2	40	47	7
4	45	48	3	46	48	2	50	54	4	45	50	5	45	49	4	42	41	-1
5	30	39	9	40	50	10	47	50	3	50	52	2	46	57	11	40	49	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	233	243	10
American Indian	8	6	-2
Asian/Pacific Islander	39	1	-4
Hispanic	364	356	-8
White	33	30	-3
Two or More		1	
Total Enrollment	677	671	-6

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	108	95	-13	95	94	-1	89	96	7									
4	106	107	1	89	84	-5	95	94	-1	95	88	-7						
5	122	122	0	88	94	6	94	99	5				88	97	9			
Total	336	324	-12	90	91	1	93	96	3	95	88	-7	88	97	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	88	86	-2	48	58	10	47	57	10	56	55	-1	44	54	10			
2	79	86	7	55	53	-2	49	50	1	56	53	-3	53	48	-5			
3	80	76	-4	48	58	10	55	69	14	51	58	7	50	59	9	44	56	12
4	100	102	2	53	52	-1	63	60	-3	57	58	1	56	58	2	56	50	-6
5	112	117	5	54	56	2	61	63	2	59	60	1	57	66	9	50	58	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	21	20	-1	67	81	14	55	68	13	59	68	9	53	67	14			
2	21	21	0	70	76	6	82	80	-2	75	79	4	67	75	8			
3	24	19	-5	71	78	7	75	89	14	84	89	5	83	92	9	82	84	2
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	218	211	-7
Hispanic	511	500	-11
White	13	11	-2
Two or More	5	4	-1
Total Enrollment	747	726	-21

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	116	96	-20	78	90	12	64	84	20									
4	91	101	10	86	75	-11	86	69	-17	93	91	-2						
5	81	76	-5	68	88	20	75	86	11				73	91	18			
Total	288	273	-15	77	84	7	74	79	5	93	91	-2	73	91	18			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	57	53	-4	37	35	-2	40	40	0	51	42	-9	39	43	4			
2	68	51	-17	33	39	6	43	48	5	40	39	-1	40	38	-2			
3	64	45	-19	35	42	7	41	55	14	38	46	8	35	40	5	30	36	6
4	50	65	15	40	42	2	48	48	0	47	51	4	43	45	2	39	42	3
5	79	75	-4	39	45	6	49	57	8	40	48	8	48	57	9	38	47	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	45	-10	71	80	9	64	70	6	66	74	8	59	67	8			
2	52	54	2	75	76	1	94	81	-13	84	79	-5	72	76	4			
3	53	52	-1	69	72	3	66	79	13	79	83	4	72	80	8	70	76	6
4	41	36	-5	63	64	1	72	71	-1	61	66	5	71	76	5	69	72	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	53	40	-13
Asian/Pacific Islander	5	6	1
Hispanic	894	874	-20
White	9	10	1
Two or More	3	1	-2
Total Enrollment	964	931	-33

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	135	138	3	87	98	11	77	92	15									
4	136	129	-7	85	95	10	92	93	1	97	100	3						
5	116	125	9	64	75	11	70	89	19				84	80	-4			
Total	387	392	5	79	90	11	80	92	12	97	100	3	84	80	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	22	-22	39	42	3	39	52	13	53	62	9	33	73	40			
2	49	43	-6	51	41	-10	56	42	-14	53	43	-10	61	40	-21			
3	59	76	17	41	50	9	55	71	16	46	52	6	46	67	21	39	48	9
4	67	63	-4	49	52	3	57	62	5	52	63	11	54	61	7	57	65	8
5	123	130	7	39	40	1	50	60	10	39	46	7	53	58	5	44	54	10

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	97	103	6	76	79	3	66	73	7	75	81	6	68	86	18			
2	100	85	-15	76	75	-1	83	62	-21	79	71	-8	83	67	-16			
3	79	60	-19	70	76	6	63	80	17	72	84	12	71	79	8	69	78	9
4	81	71	-10	74	79	5	82	85	3	71	72	1	88	96	8	88	91	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	86	73	-13
American Indian	3	2	-1
Asian/Pacific Islander	10	5	-5
Hispanic	522	524	2
White	13	8	-5
Total Enrollment	634	612	-22

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	86	80	-6	90	96	6	81	93	12									
4	92	83	-9	80	90	10	78	96	18	93	96	3						
5	66	82	16	86	85	-1	89	81	-8				91	91	0			
Total	244	245	1	85	91	6	82	90	8	93	96	3	91	91	0			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	84	81	-3	44	47	3	44	51	7	55	51	-4	41	46	5			
2	61	72	11	47	43	-4	50	56	6	48	54	6	50	54	4			
3	69	62	-7	48	52	4	54	58	4	49	52	3	50	54	4	42	54	12
4	88	83	-5	45	50	5	51	62	11	49	57	8	48	60	12	48	51	3
5	63	82	19	49	46	-3	57	50	-7	52	52	0	56	60	4	48	52	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	37	34	-3	79	86	7	72	85	13	73	86	13	63	75	12			
2	17	35	18	70	77	7	69	81	12	68	77	9	57	76	19			
3	18	17	-1	72	76	4	76	85	9	81	85	4	79	78	-1	74	83	9
4		1			*			*			*			*			*	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	289	301	12
American Indian	13	9	-4
Asian/Pacific Islander	1	3	2
Hispanic	161	145	-16
White	4	1	-3
Two or More	3	3	0
Total Enrollment	471	462	-9

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	80	66	-14	89	91	2	84	88	4									
4	53	75	22	96	88	-8	98	93	-5	98	91	-7						
5	56	50	-6	100	100	0	96	96	0				96	94	-2			
Total	189	191	2	94	92	-2	91	92	1	98	91	-7	96	94	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	45	-11	62	49	-13	67	53	-14	72	58	-14	59	57	-2			
2	54	58	4	54	52	-2	56	57	1	59	52	-7	62	56	-6			
3	79	66	-13	51	51	0	56	50	-6	51	52	1	45	46	1	44	46	2
4	52	74	22	56	53	-3	65	63	-2	55	63	8	64	62	-2	53	57	4
5	56	50	-6	57	45	-12	57	55	-2	54	48	-6	59	61	2	55	53	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	14	12	-2	79	87	8	63	90	27	69	79	10	74	72	-2			
2	15	15	0	68	85	17	91	96	5	73	90	17	83	89	6			
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	8	5	-3
Asian/Pacific Islander	4	2	-2
Hispanic	650	661	11
White	19	9	-10
Total Enrollment	681	677	-4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	99	85	-14	91	88	-3	81	87	6									
4	101	103	2	86	80	-6	91	90	-1	95	91	-4						
5	90	92	2	68	77	9	84	89	5				94	89	-5			
Total	291	280	-11	82	81	-1	86	89	3	95	91	-4	94	89	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	43	0	50	42	-8	58	52	-6	62	55	-7	61	62	1			
2	37	44	7	39	33	-6	53	49	-4	40	34	-6	50	44	-6			
3	44	33	-11	38	41	3	45	55	10	43	43	0	47	45	-2	37	38	1
4	40	47	7	42	45	3	47	56	9	44	48	4	48	57	9	44	43	-1
5	87	90	3	41	41	0	46	56	10	41	44	3	55	63	8	41	47	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	57	45	-12	71	85	14	66	87	21	67	86	19	70	90	20			
2	43	49	6	74	67	-7	79	67	-12	81	63	-18	76	68	-8			
3	57	49	-8	71	75	4	73	83	10	78	86	8	78	77	-1	73	74	1
4	57	59	2	66	71	5	76	81	5	70	72	2	80	82	2	73	76	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	6	9	3
American Indian		2	
Asian/Pacific Islander	2	1	-1
Hispanic	597	580	-17
White	3	3	0
Two or More	1	1	0
Total Enrollment	609	596	-13

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	68	79	11	94	100	6	87	94	7									
4	97	77	-20	75	84	9	88	81	-7	89	89	0						
5	72	79	7	74	80	6	96	86	-10				88	89	1			
Total	237	235	-2	80	88	8	90	87	-3	89	89	0	88	89	1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	31	47	16	45	46	1	43	50	7	55	48	-7	40	40	0			
2	44	26	-18	52	58	6	54	60	6	52	52	0	51	54	3			
3	30	44	14	42	49	7	56	63	7	50	52	2	49	49	0	42	46	4
4	61	55	-6	40	43	3	53	58	5	47	52	5	51	51	0	42	43	1
5	68	79	11	41	40	-1	54	58	4	48	49	1	50	57	7	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	46	46	0	75	83	8	69	77	8	69	77	8	70	74	4			
2	36	41	5	78	82	4	81	72	-9	81	79	-2	75	80	5			
3	38	34	-4	73	80	7	71	88	17	85	90	5	79	83	4	80	82	2
4	39	20	-19	61	65	4	76	76	0	62	60	-2	75	69	-6	70	73	3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	10	4	-6
American Indian	1	1	0
Hispanic	728	759	31
White	15	15	0
Two or More	3	1	-2
Total Enrollment	757	780	23

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	117	92	-25	74	80	6	76	82	6									
4	119	104	-15	79	82	3	70	76	6	93	90	-3						
5	95	105	10	63	70	7	71	79	8				78	77	-1			
Total	331	301	-30	73	77	4	72	79	7	93	90	-3	78	77	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	39	-16	32	41	9	34	47	13	47	41	-6	31	47	16			
2	41	46	5	40	37	-3	41	44	3	41	42	1	47	42	-5			
3	62	42	-20	38	41	3	42	54	12	38	46	8	41	43	2	36	40	4
4	78	73	-5	43	45	2	44	56	12	48	54	6	48	53	5	44	46	2
5	97	103	6	36	40	4	42	50	8	43	46	3	46	52	6	41	49	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	72	75	3	68	75	7	58	66	8	63	67	4	56	59	3			
2	49	72	23	66	72	6	62	72	10	71	78	7	66	76	10			
3	51	48	-3	66	74	8	58	81	23	72	83	11	75	84	9	72	75	3
4	39	31	-8	59	63	4	57	71	14	59	63	4	70	75	5	67	72	5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	88	117	29
Asian/Pacific Islander	83	78	-5
Hispanic	259	301	42
White	165	185	20
Two or More	18	18	0
Total Enrollment	613	699	86

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	61	111	50	92	92	0	94	92	-2									
4	63	60	-3	83	97	14	90	97	7	98	100	2						
5	51	68	17	90	96	6	86	96	10				92	94	2			
Total	175	239	64	88	94	6	90	94	4	98	100	2	92	94	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	109	93	-16	48	45	-3	46	52	6	57	47	-10	45	45	0			
2	95	106	11	47	50	3	50	55	5	50	52	2	48	57	9			
3	61	112	51	52	51	-1	62	57	-5	55	47	-8	60	56	-4	59	52	-7
4	60	60	0	54	56	2	55	65	10	58	61	3	57	63	6	51	55	4
5	52	69	17	51	54	3	57	62	5	52	54	2	52	72	20	50	55	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	65	71	6
Hispanic	283	273	-10
White	2	1	-1
Total Enrollment	350	345	-5

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	42	62	20	81	90	9	83	92	9									
4	38	41	3	95	88	-7	88	86	-2	95	90	-5						
5	35	40	5	97	100	3	100	100	0				97	100	3			
Total	115	143	28	90	92	2	90	93	3	95	90	-5	97	100	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	24	29	5	52	55	3	45	66	21	49	78	29	53	86	33			
2	33	22	-11	44	39	-5	52	55	3	50	49	-1	59	62	3			
3	20	34	14	54	43	-11	55	47	-8	48	41	-7	43	50	7	38	36	-2
4	20	20	0	49	53	4	45	61	16	40	59	19	42	49	7	37	46	9
5	30	39	9	54	61	7	72	68	-4	55	59	4	67	62	-5	42	63	21

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	26	18	-8	72	96	24	76	98	22	69	90	21	79	93	14			
2	32	22	-10	67	77	10	82	95	13	69	85	16	75	97	22			
3	15	29	14	72	73	1	74	86	12	78	78	0	70	88	18	72	81	9
4	15	16	1	75	76	1	78	87	9	69	71	2	88	94	6	80	81	1
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	13	11	-2
American Indian	6	5	-1
Asian/Pacific Islander	2	2	0
Hispanic	562	582	20
White	5	6	1
Total Enrollment	588	606	18

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	87	79	-8	97	89	-8	79	84	5									
4	90	78	-12	92	94	2	92	89	-3	100	90	-10						
5	66	87	21	88	92	4	88	89	1				91	86	-5			
Total	243	244	1	93	91	-2	86	87	1	100	90	-10	91	86	-5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	39	45	6	50	48	-2	54	61	7	56	58	2	42	53	11			
2	46	44	-2	42	39	-3	55	49	-6	49	37	-12	53	46	-7			
3	56	47	-9	47	51	4	53	61	8	52	55	3	47	51	4	41	46	5
4	83	75	-8	50	52	2	62	65	3	58	61	3	56	56	0	51	52	1
5	64	84	20	49	48	-1	65	61	-4	57	52	-5	54	62	8	52	57	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	48	39	-9	69	75	6	65	74	9	62	73	11	58	61	3			
2	33	48	15	71	72	1	83	77	-6	73	73	0	76	65	-11			
3	32	34	2	75	76	1	76	80	4	85	85	0	80	80	0	81	81	0
4	7	4	-3	67	*		83	*		68	*		72	*		78	*	
5	1			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	53	55	2
American Indian	1	1	0
Asian/Pacific Islander	1	4	3
Hispanic	574	577	3
White	7	5	-2
Two or More	2	1	-1
Total Enrollment	638	643	5

Note:

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TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	83	61	-22	96	97	1	91	89	-2									
4	81	83	2	74	80	6	87	87	0	93	96	3						
5	79	81	2	91	95	4	99	99	0				100	96	-4			
Total	243	225	-18	87	90	3	92	92	0	93	96	3	100	96	-4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	42	9	51	57	6	49	58	9	57	64	7	55	54	-1			
2	20	29	9	48	47	-1	55	53	-2	50	50	0	43	56	13			
3	37	19	-18	47	47	0	57	58	1	51	54	3	53	54	1	46	53	7
4	84	62	-22	40	48	8	54	63	9	46	58	12	50	63	13	42	52	10
5	80	82	2	47	44	-3	63	65	2	55	54	-1	63	62	-1	53	54	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	52	-11	82	90	8	79	90	11	75	88	13	78	91	13			
2	49	58	9	78	79	1	78	89	11	81	79	-2	88	83	-5			
3	51	45	-6	73	77	4	73	81	8	84	88	4	84	91	7	86	85	-1
4	2	22	20	*	68		*	83		*	68		*	94		*	87	
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	152	164	12
Asian/Pacific Islander	25	26	1
Hispanic	143	133	-10
White	118	99	-19
Two or More	10	12	2
Total Enrollment	448	434	-14

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	113	124	11	87	84	-3	78	81	3									
4	125	119	-6	80	87	7	82	83	1	85	91	6						
5	132	128	-4	91	89	-2	85	91	6				83	89	6			
Total	370	371	1	86	87	1	82	85	3	85	91	6	83	89	6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	110	107	-3	44	46	2	52	59	7	39	44	5	53	61	8	43	52	9
4	132	120	-12	50	47	-3	61	59	-2	50	52	2	55	55	0	49	47	-2
5	129	127	-2	53	51	-2	62	59	-3	53	50	-3	59	63	4	53	53	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	12	16	4	71	77	6	67	84	17	81	86	5	83	86	3	77	82	5
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	75	83	8
Asian/Pacific Islander	12	12	0
Hispanic	389	397	8
White	8	8	0
Two or More	1	2	1
Total Enrollment	485	502	17

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	57	60	3	77	93	16	91	98	7									
4	44	64	20	61	72	11	87	94	7	93	83	-10						
5	55	43	-12	78	74	-4	89	84	-5				81	89	8			
Total	156	167	11	73	80	7	89	93	4	93	83	-10	81	89	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	19	25	6	36	38	2	39	40	1	46	39	-7	37	38	1			
2	21	21	0	34	44	10	42	48	6	34	42	8	45	45	0			
3	61	60	-1	39	45	6	55	66	11	41	33	-8	45	50	5	35	42	7
4	44	66	22	34	43	9	42	59	17	41	52	11	44	54	10	40	44	4
5	53	46	-7	42	35	-7	44	46	2	43	44	1	46	55	9	43	39	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	50	44	-6	66	84	18	61	80	19	61	73	12	65	77	12			
2	36	48	12	70	74	4	73	87	14	67	78	11	76	86	10			
3	1	18	17	*	65		*			*			*			*		
4	1			*			*			*			*			*		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	1	2	1
American Indian		1	
Asian/Pacific Islander		1	
Hispanic	491	362	-129
White	3	3	0
Total Enrollment	495	369	-126

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	61	48	-13	80	96	16	83	96	13									
4	75	47	-28	77	89	12	93	92	-1	96	96	0						
5	65	64	-1	82	78	-4	87	84	-3				91	88	-3			
Total	201	159	-42	80	87	7	88	90	2	96	96	0	91	88	-3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	30	-3	40	60	20	55	58	3	60	55	-5	52	59	7			
2	28	24	-4	59	54	-5	71	61	-10	64	58	-6	73	72	-1			
3	31	16	-15	39	58	19	52	67	15	47	57	10	49	54	5	38	48	10
4	76	41	-35	40	47	7	51	60	9	45	57	12	46	53	7	39	45	6
5	62	61	-1	41	41	0	55	55	0	47	45	-2	52	56	4	44	44	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	44	21	-23	70	83	13	66	81	15	61	76	15	67	75	8			
2	36	29	-7	65	76	11	76	87	11	67	83	16	78	79	1			
3	32	29	-3	75	70	-5	75	84	9	80	75	-5	79	78	-1	78	69	-9
4		6			66			83			65			73			75	
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	49	47	-2
American Indian	4	3	-1
Asian/Pacific Islander	14	13	-1
Hispanic	339	356	17
White	94	101	7
Two or More	10	12	2
Total Enrollment	510	532	22

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	75	60	-15	91	80	-11	85	83	-2									
4	79	65	-14	82	85	3	92	100	8	87	92	5						
5	56	69	13	89	88	-1	95	97	2				95	94	-1			
Total	210	194	-16	87	85	-2	90	94	4	87	92	5	95	94	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	60	-4	43	59	16	46	63	17	55	59	4	52	65	13			
2	58	61	3	47	47	0	58	52	-6	50	51	1	63	64	1			
3	64	47	-17	48	49	1	55	60	5	52	50	-2	45	53	8	45	52	7
4	64	53	-11	50	54	4	61	69	8	51	59	8	54	58	4	48	54	6
5	54	64	10	46	52	6	59	66	7	54	49	-5	55	66	11	50	56	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	11	14	3	63	69	6	50	59	9	61	65	4	58	59	1			
2	9	10	1	74	71	-3	70	60	-10	81	76	-5	60	61	1			
3	12	11	-1	71	80	9	68	87	19	78	91	13	76	87	11	74	85	11
4	12	9	-3	81	79	-2	96	90	-6	83	73	-10	92	91	-1	87	84	-3
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	277	259	-18
American Indian	2	2	0
Asian/Pacific Islander	3	4	1
Hispanic	549	498	-51
White	29	30	1
Total Enrollment	860	793	-67

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	121	101	-20	86	81	-5	71	77	6									
4	109	102	-7	85	68	-17	85	77	-8	90	82	-8						
5	82	94	12	78	81	3	90	89	-1				94	92	-2			
Total	312	297	-15	84	76	-8	81	81	0	90	82	-8	94	92	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	70	76	6	50	43	-7	53	54	1	61	47	-14	59	52	-7			
2	85	70	-15	42	45	3	44	49	5	46	46	0	44	47	3			
3	82	68	-14	43	42	-1	43	48	5	44	46	2	43	43	0	38	40	2
4	81	92	11	47	39	-8	57	50	-7	54	49	-5	55	49	-6	50	44	-6
5	84	92	8	42	44	2	51	59	8	48	50	2	54	65	11	48	51	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	59	44	-15	71	81	10	63	79	16	66	81	15	69	85	16			
2	53	46	-7	74	80	6	86	87	1	84	86	2	84	89	5			
3	36	34	-2	70	81	11	62	84	22	81	93	12	76	88	12	82	88	6
4	20	5	-15	64	77	13	82	81	-1	65	70	5	78	79	1	74	82	8
5	3	1	-2	*	*		*	*		*	*		*	*		*	*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	2	5	3
Asian/Pacific Islander	3	5	2
Hispanic	685	712	27
White	10	6	-4
Total Enrollment	700	728	28

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	84	110	26	94	87	-7	90	85	-5									
4	91	91	0	91	86	-5	99	86	-13	97	97	0						
5	81	87	6	83	91	8	74	92	18				91	89	-2			
Total	256	288	32	89	88	-1	88	88	0	97	97	0	91	89	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	48	3	45	47	2	43	59	16	53	51	-2	37	49	12			
2	51	53	2	39	48	9	35	52	17	42	48	6	41	57	16			
3	47	58	11	45	44	-1	58	58	0	52	45	-7	50	42	-8	45	48	3
4	89	88	-1	45	44	-1	57	57	0	52	58	6	53	52	-1	49	43	-6
5	79	85	6	44	44	0	52	59	7	48	48	0	52	60	8	50	52	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	47	56	9	72	80	8	57	77	20	64	80	16	60	68	8			
2	57	45	-12	72	82	10	70	86	16	78	83	5	70	89	19			
3	34	51	17	76	80	4	80	84	4	83	87	4	85	88	3	82	86	4
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	69	77	8
American Indian		1	
Asian/Pacific Islander	4	2	-2
Hispanic	540	536	-4
White	29	28	-1
Two or More		2	
Total Enrollment	642	646	4

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	78	83	5	94	93	-1	86	87	1									
4	66	77	11	95	96	1	92	94	2	94	99	5						
5	81	61	-20	74	87	13	81	83	2				89	83	-6			
Total	225	221	-4	87	92	5	86	88	2	94	99	5	89	83	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	52	40	-12	37	47	10	42	54	12	52	52	0	35	61	26			
2	41	51	10	38	32	-6	37	30	-7	38	32	-6	43	41	-2			
3	34	33	-1	46	51	5	54	66	12	49	61	12	45	52	7	45	49	4
4	38	38	0	46	48	2	53	59	6	53	58	5	53	56	3	44	44	0
5	74	58	-16	42	41	-1	53	49	-4	43	44	1	48	60	12	45	48	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	56	45	-11	67	75	8	60	67	7	66	66	0	60	65	5			
2	56	48	-8	67	75	8	61	62	1	68	80	12	63	91	28			
3	41	47	6	74	71	-3	74	74	0	82	80	-2	83	78	-5	79	73	-6
4	28	35	7	65	72	7	74	87	13	68	73	5	81	82	1	76	83	7
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	5	5	0
American Indian		1	
Asian/Pacific Islander	2	2	0
Hispanic	346	335	-11
White	6	10	4
Two or More	1	5	4
Total Enrollment	360	358	-2

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	39	47	8	95	94	-1	95	85	-10									
4	49	42	-7	82	86	4	96	93	-3	96	98	2						
5	31	51	20	90	92	2	88	86	-2				81	96	15			
Total	119	140	21	88	91	3	94	88	-6	96	98	2	81	96	15			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	21	26	5	44	45	1	45	54	9	57	45	-12	43	44	1			
2	16	19	3	45	47	2	53	50	-3	45	50	5	47	52	5			
3	18	16	-2	51	40	-11	53	52	-1	46	41	-5	50	50	0	50	47	-3
4	49	38	-11	42	48	6	54	61	7	49	63	14	47	53	6	41	52	11
5	27	47	20	48	49	1	49	58	9	46	52	6	49	60	11	43	50	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	24	-9	65	70	5	54	61	7	52	66	14	58	60	2			
2	24	22	-2	67	73	6	77	76	-1	70	74	4	74	69	-5			
3	24	26	2	80	79	-1	78	81	3	92	86	-6	87	83	-4	88	83	-5
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	47	53	6
American Indian	1	1	0
Asian/Pacific Islander	110	134	24
Hispanic	925	870	-55
White	47	65	18
Two or More	3	3	0
Total Enrollment	1,133	1,126	-7

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	163	150	-13	93	96	3	88	91	3									
4	152	158	6	88	89	1	88	90	2	95	92	-3						
5	131	126	-5	86	88	2	92	94	2				92	97	5			
Total	446	434	-12	89	91	2	89	92	3	95	92	-3	92	97	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	67	53	-14	45	49	4	48	50	2	54	49	-5	40	44	4			
2	63	57	-6	47	39	-8	56	42	-14	50	36	-14	57	41	-16			
3	65	55	-10	41	56	15	51	61	10	44	51	7	48	65	17	41	57	16
4	62	66	4	40	42	2	44	53	9	46	53	7	48	50	2	40	43	3
5	143	126	-17	44	47	3	55	56	1	44	47	3	53	65	12	43	50	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	110	101	-9	76	91	15	66	90	24	70	83	13	65	88	23			
2	109	98	-11	76	79	3	84	79	-5	78	77	-1	76	75	-1			
3	102	94	-8	73	80	7	72	88	16	82	89	7	82	87	5	78	84	6
4	92	88	-4	69	75	6	76	85	9	72	77	5	82	88	6	76	81	5
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	544	586	42
Asian/Pacific Islander	3	3	0
Hispanic	55	54	-1
White	12	12	0
Two or More	4	4	0
Total Enrollment	618	659	41

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	84	76	-8	86	71	-15	75	68	-7									
4	71	82	11	80	78	-2	79	83	4	93	90	-3						
5	62	51	-11	85	84	-1	87	83	-4				84	86	2			
Total	217	209	-8	84	77	-7	80	78	-2	93	90	-3	84	86	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	82	92	10	43	44	1	44	49	5	54	47	-7	40	48	8			
2	82	87	5	31	37	6	30	43	13	35	40	5	35	47	12			
3	81	74	-7	42	39	-3	48	48	0	47	41	-6	39	36	-3	37	36	-1
4	65	80	15	40	46	6	45	54	9	46	51	5	36	47	11	36	43	7
5	60	49	-11	42	39	-3	48	49	1	46	44	-2	46	50	4	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	4	7	3
Hispanic	509	615	106
White	99	2	-97
Total Enrollment	612	624	12

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	82	74	-8	82	77	-5	76	67	-9									
4	71	77	6	82	78	-4	76	58	-18	96	94	-2						
5	80	67	-13	75	75	0	91	79	-12				79	81	2			
6	35	50	15	86	86	0	97	94	-3									
Total	268	268	0	80	78	-2	83	72	-11	96	94	-2	79	81	2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	33	34	1	46	33	-13	45	40	-5	51	38	-13	35	30	-5			
2	26	30	4	50	46	-4	60	55	-5	53	49	-4	52	46	-6			
3	26	35	9	41	34	-7	48	43	-5	43	35	-8	38	35	-3	35	29	-6
4	26	30	4	42	44	2	41	56	15	45	50	5	41	46	5	39	46	7
5	79	64	-15	42	37	-5	52	45	-7	46	40	-6	44	50	6	40	39	-1
6	39	50	11	44	46	2	61	61	0	47	53	6	51	51	0	41	42	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	48	5	69	82	13	63	76	13	71	76	5	63	64	1			
2	45	41	-4	75	76	1	86	81	-5	89	85	-4	73	74	1			
3	56	41	-15	72	74	2	66	75	9	79	82	3	71	78	7	70	75	5
4	45	48	3	69	64	-5	74	68	-6	68	67	-1	75	71	-4	73	67	-6
5		3			*			*			*			*			*	
6																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	279	253	-26
American Indian		2	
Asian/Pacific Islander	3	1	-2
Hispanic	459	471	12
White	19	10	-9
Two or More	1	2	1
Total Enrollment	761	739	-22

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	140	163	23	76	78	2	60	72	12									
4	117	114	-3	56	86	30	61	84	23	75	89	14						
5	114	121	7	67	70	3	59	75	16				76	66	-10			
Total	371	398	27	67	78	11	60	77	17	75	89	14	76	66	-10			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	71	57	-14	39	32	-7	43	43	0	50	42	-8	46	46	0			
2	72	72	0	33	33	0	36	37	1	33	34	1	38	44	6			
3	77	76	-1	36	34	-2	39	45	6	39	33	-6	41	37	-4	42	36	-6
4	129	78	-51	34	44	10	41	53	12	36	52	16	42	46	4	36	40	4
5	113	123	10	37	40	3	45	49	4	39	41	2	45	53	8	42	43	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	100	87	-13	75	76	1	64	74	10	65	71	6	65	68	3			
2	74	85	11	73	76	3	70	69	-1	73	72	-1	69	72	3			
3	65	92	27	74	73	-1	63	70	7	76	71	-5	77	78	1	76	75	-1
4		39			73			84			70			82				79
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	14	10	-4
American Indian	5	4	-1
Asian/Pacific Islander	12	17	5
Hispanic	383	385	2
White	298	299	1
Two or More	12	19	7
Total Enrollment	724	734	10

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	108	110	2	97	99	2	92	92	0									
4	106	109	3	89	96	7	97	98	1	99	89	-10						
5	94	103	9	93	94	1	91	95	4				91	95	4			
Total	308	322	14	93	97	4	94	95	1	99	89	-10	91	95	4			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	106	100	-6	64	58	-6	59	57	-2	70	61	-9	61	56	-5			
2	102	102	0	58	57	-1	58	58	0	58	58	0	64	65	1			
3	108	109	1	57	63	6	56	66	10	58	61	3	62	66	4	55	61	6
4	103	107	4	59	62	3	60	68	8	55	63	8	64	68	4	60	62	2
5	87	98	11	63	61	-2	60	65	5	63	60	-3	66	72	6	62	62	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	11	4	-7	79	*		66	*		68	*		71	*				
2	10	10	0	77	75	-2	66	78	12	70	83	13	64	88	24			
3																		
4																		
5	2			*			*			*			*			*		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	302	333	31
Asian/Pacific Islander	32	30	-2
Hispanic	256	249	-7
White	9	7	-2
Two or More	5	4	-1
Total Enrollment	604	623	19

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	109	84	-25	87	90	3	86	95	9									
4	77	98	21	94	90	-4	92	92	0	96	90	-6						
5	83	86	3	84	99	15	84	90	6				88	96	8			
Total	269	268	-1	88	93	5	87	92	5	96	90	-6	88	96	8			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	61	52	-9	51	49	-2	56	57	1	58	53	-5	56	51	-5			
2	56	63	7	50	54	4	60	57	-3	58	50	-8	54	58	4			
3	91	60	-31	51	46	-5	60	64	4	54	49	-5	64	58	-6	49	50	1
4	77	97	20	52	55	3	58	66	8	61	60	-1	57	64	7	53	55	2
5	81	86	5	52	55	3	59	62	3	57	59	2	59	66	7	53	60	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	27	21	-6	68	85	17	53	81	28	54	72	18	53	77	24			
2	20	30	10	70	79	9	86	86	0	76	83	7	71	84	13			
3	17	27	10	64	70	6	55	80	25	68	82	14	71	81	10	65	75	10
4																		
5																		

Schoolwide

Trustee District: VII

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	88	102	14
Asian/Pacific Islander	2	4	2
Hispanic	617	647	30
White	52	38	-14
Two or More		3	
Total Enrollment	759	794	35

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	94	96	2	83	89	6	79	90	11									
4	95	85	-10	85	80	-5	78	86	8	94	91	-3						
5	71	103	32	77	76	-1	84	80	-4				71	74	3			
Total	260	284	24	82	81	-1	80	85	5	94	91	-3	71	74	3			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	48	-15	35	36	1	37	37	0	48	39	-9	39	36	-3			
2	58	64	6	45	41	-4	44	52	8	45	42	-3	46	45	-1			
3	55	49	-6	44	49	5	49	56	7	50	55	5	39	51	12	40	49	9
4	59	49	-10	54	45	-9	54	51	-3	55	49	-6	55	52	-3	55	43	-12
5	69	104	35	42	42	0	52	50	-2	44	45	1	46	51	5	42	45	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	53	59	6	71	82	11	52	71	19	61	75	14	64	80	16			
2	47	44	-3	68	71	3	71	70	-1	70	71	1	68	78	10			
3	35	46	11	75	72	-3	84	88	4	82	77	-5	83	76	-7	84	83	-1
4	39	34	-5	67	74	7	78	90	12	68	78	10	77	88	11	78	89	11
5																		

Schoolwide

Trustee District: VI

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	224	224	0
Asian/Pacific Islander	21	25	4
Hispanic	282	324	42
White	95	118	23
Two or More	1	3	2
Total Enrollment	623	694	71

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	81	99	18	79	91	12	67	78	11									
4	83	84	1	75	74	-1	75	88	13	95	86	-9						
5	71	93	22	73	73	0	73	80	7				74	79	5			
Total	235	276	41	76	80	4	72	82	10	95	86	-9	74	79	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	68	75	7	36	48	12	39	53	14	52	59	7	46	58	12			
2	59	65	6	46	46	0	55	58	3	51	51	0	58	56	-2			
3	61	76	15	46	48	2	49	53	4	47	49	2	51	53	2	48	49	1
4	80	83	3	45	46	1	52	57	5	47	52	5	53	52	-1	48	46	-2
5	66	86	20	47	45	-2	49	50	1	47	43	-4	49	57	8	46	52	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	30	27	-3	74	83	9	64	83	19	71	75	4	73	79	6			
2	26	30	4	71	79	8	76	79	3	77	76	-1	74	75	1			
3	22	24	2	58	67	9	48	68	20	58	77	19	69	79	10	61	77	16
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	425	393	-32
American Indian		1	
Hispanic	54	66	12
White	1	3	2
Two or More		1	
Total Enrollment	480	464	-16

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	59	52	-7	88	87	-1	92	90	-2									
4	52	53	1	81	85	4	89	89	0	88	89	1						
5	52	41	-11	94	90	-4	87	85	-2				90	95	5			
Total	163	146	-17	88	87	-1	89	88	-1	88	89	1	90	95	5			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	58	83	25	51	46	-5	57	51	-6	62	44	-18	44	42	-2			
2	66	55	-11	35	45	10	42	55	13	36	40	4	35	46	11			
3	56	60	4	44	39	-5	57	56	-1	47	36	-11	51	51	0	43	40	-3
4	52	50	-2	40	45	5	52	53	1	47	51	4	42	46	4	40	42	2
5	52	39	-13	42	42	0	57	54	-3	47	44	-3	51	65	14	41	47	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	472	398	-74
Asian/Pacific Islander	34	5	-29
Hispanic	86	62	-24
White	19	13	-6
Two or More	3	4	1
Total Enrollment	614	482	-132

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	90	62	-28	78	76	-2	67	73	6									
4	77	68	-9	87	78	-9	82	88	6	95	94	-1						
5	58	57	-1	76	77	1	81	86	5				77	91	14			
Total	225	187	-38	80	77	-3	76	83	7	95	94	-1	77	91	14			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	106	73	-33	47	39	-8	40	42	2	52	46	-6	39	43	4			
2	67	74	7	42	39	-3	43	43	0	43	38	-5	44	42	-2			
3	94	60	-34	40	41	1	46	49	3	44	40	-4	38	40	2	33	39	6
4	79	66	-13	57	43	-14	57	53	-4	52	56	4	50	51	1	47	44	-3
5	58	54	-4	48	41	-7	58	47	-11	53	45	-8	51	56	5	50	46	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	61	60	-1
American Indian	1	1	0
Asian/Pacific Islander	120	120	0
Hispanic	580	598	18
White	29	29	0
Two or More	4	5	1
Total Enrollment	795	813	18

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	103	108	5	98	95	-3	97	94	-3									
4	98	100	2	91	96	5	97	99	2	99	100	1						
5	110	98	-12	88	93	5	92	90	-2				94	93	-1			
Total	311	306	-5	92	95	3	95	94	-1	99	100	1	94	93	-1			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	62	66	4	44	50	6	47	58	11	56	54	-2	38	47	9			
2	57	61	4	47	46	-1	53	53	0	52	51	-1	50	54	4			
3	68	69	1	53	54	1	65	70	5	59	59	0	56	56	0	49	52	3
4	95	99	4	55	52	-3	69	69	0	65	62	-3	61	62	1	57	56	-1
5	103	98	-5	54	56	2	60	65	5	59	58	-1	61	67	6	56	65	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	55	59	4	84	86	2	79	86	7	84	82	-2	74	75	1			
2	51	55	4	79	81	2	82	83	1	87	86	-1	86	84	-2			
3	37	42	5	81	79	-2	91	91	0	92	89	-3	90	86	-4	90	91	1
4	1	4	3	*	*		*	*		*	*		*	*		*	*	
5		7			55			47			56			62			58	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	16	13	-3
American Indian	2	1	-1
Asian/Pacific Islander	1	2	1
Hispanic	495	492	-3
White	23	22	-1
Total Enrollment	537	530	-7

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	77	73	-4	97	90	-7	96	85	-11									
4	73	75	2	77	77	0	85	92	7	90	93	3						
5	55	61	6	93	85	-8	98	77	-21				98	92	-6			
Total	205	209	4	89	84	-5	93	85	-8	90	93	3	98	92	-6			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	45	36	-9	50	54	4	54	60	6	57	51	-6	71	73	2			
2	46	41	-5	45	37	-8	50	41	-9	49	37	-12	48	42	-6			
3	39	37	-2	48	45	-3	49	49	0	50	41	-9	53	47	-6	43	44	1
4	70	66	-4	42	47	5	50	56	6	48	56	8	47	52	5	42	43	1
5	56	54	-2	46	40	-6	57	53	-4	48	50	2	57	56	-1	49	45	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	31	31	0	67	83	16	66	77	11	65	75	10	61	72	11			
2	36	30	-6	73	80	7	77	74	-3	77	73	-4	69	69	0			
3	34	32	-2	83	84	1	77	83	6	86	92	6	89	89	0	87	92	5
4	1	3	2	*	*		*	*		*	*			*			*	
5		1			*			*			*			*			*	

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	349	312	-37
Asian/Pacific Islander	1	1	0
Hispanic	425	426	1
White	7	9	2
Two or More	8	2	-6
Total Enrollment	790	750	-40

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	127	96	-31	87	88	1	82	85	3									
4	112	115	3	94	90	-4	96	96	0	97	99	2						
5	95	88	-7	72	91	19	79	93	14				75	94	19			
Total	334	299	-35	85	90	5	86	92	6	97	99	2	75	94	19			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	73	73	0	55	50	-5	52	55	3	57	54	-3	40	51	11			
2	81	72	-9	47	45	-2	47	45	-2	46	48	2	45	43	-2			
3	86	69	-17	47	50	3	50	56	6	47	51	4	42	50	8	41	54	13
4	84	77	-7	52	54	2	61	64	3	62	62	0	47	57	10	50	57	7
5	94	88	-6	45	54	9	53	60	7	49	55	6	48	65	17	44	58	14

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	43	42	-1	77	84	7	72	79	7	76	82	6	74	75	1			
2	24	42	18	67	76	9	69	77	8	74	77	3	57	77	20			
3	46	24	-22	68	72	4	61	73	12	76	85	9	71	73	2	73	73	0
4	27	37	10	65	71	6	73	86	13	70	78	8	73	81	8	74	82	8
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	385	366	-19
American Indian	1	1	0
Asian/Pacific Islander		1	
Hispanic	45	52	7
White		1	
Total Enrollment	431	421	-10

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	64	50	-14	73	78	5	68	70	2									
4	67	55	-12	73	75	2	66	71	5	86	85	-1						
5	57	57	0	79	84	5	77	84	7				88	86	-2			
Total	188	162	-26	75	79	4	70	75	5	86	85	-1	88	86	-2			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	70	68	-2	40	43	3	45	50	5	58	47	-11	44	43	-1			
2	53	68	15	35	29	-6	38	33	-5	39	31	-8	45	38	-7			
3	67	51	-16	31	36	5	36	42	6	35	33	-2	32	36	4	29	37	8
4	65	55	-10	33	38	5	39	43	4	41	47	6	39	40	1	36	33	-3
5	51	58	7	36	37	1	42	46	4	42	40	-2	44	47	3	40	40	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics - Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	19	13	-6
Asian/Pacific Islander	7	12	5
Hispanic	75	77	2
White	30	32	2
Two or More	4	1	-3
Total Enrollment	135	135	0

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	45	48	3	98	98	0	100	98	-2									
7	43	44	1	98	95	-3	100	100	0	100	100	0						
8	42	42	0	100	100	0	100	95	-5				95	98	3	98	100	2
Total	130	134	4	98	98	0	100	98	-2	100	100	0	95	98	3	98	100	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	45	48	3	61	67	6	67	73	6	59	63	4	66	75	9	56	62	6
7	45	44	-1	56	65	9	65	73	8	55	67	12	64	74	10	58	68	10
8	42	43	1	59	60	1	69	68	-1	59	58	-1	67	72	5	67	66	-1

Appendix 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	222	212	-10
American Indian	2	2	0
Asian/Pacific Islander	4	3	-1
Hispanic	112	126	14
White	14	8	-6
Two or More		1	
Total Enrollment	354	352	-2

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	102	116	14	77	83	6	70	76	6									
7	123	99	-24	76	84	8	60	64	4	92	94	2						
8	92	112	20	88	88	0	64	63	-1				54	69	15	92	93	1
Total	317	327	10	80	85	5	65	68	3	92	94	2	54	69	15	92	93	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	94	111	17	46	43	-3	44	47	3	48	44	-4	50	47	-3	43	41	-2
7	110	90	-20	43	46	3	38	51	13	46	47	1	44	50	6	42	48	6
8	88	100	12	42	46	4	41	47	6	46	45	-1	50	54	4	40	49	9

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	1	1	0
American Indian		1	
Asian/Pacific Islander	3	2	-1
Hispanic	152	175	23
White	1	1	0
Total Enrollment	157	180	23

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	66	70	4	100	99	-1	100	93	-7									
7	48	62	14	98	100	2	96	100	4	100	100	0						
8	44	46	2	98	100	2	91	98	7				98	100	2	100	100	0
Total	158	178	20	99	99	0	96	97	1	100	100	0	98	100	2	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	66	70	4	63	62	-1	69	65	-4	60	61	1	69	67	-2	59	61	2
7	48	62	14	60	60	0	64	74	10	59	66	7	62	68	6	63	67	4
8	43	46	3	56	60	4	56	67	11	56	58	2	63	71	8	62	70	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	188	192	4
American Indian	9	6	-3
Asian/Pacific Islander	39	30	-9
Hispanic	208	232	24
White	19	14	-5
Total Enrollment	463	474	11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	154	153	-1	95	93	-2	91	83	-8									
7	160	154	-6	91	95	4	89	83	-6	97	99	2						
8	141	154	13	99	98	-1	87	86	-1				88	92	4	100	99	-1
Total	455	461	6	95	95	0	89	84	-5	97	99	2	88	92	4	100	99	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	147	143	-4	60	58	-2	58	57	-1	58	58	0	65	63	-2	57	56	-1
7	149	147	-2	57	56	-1	61	59	-2	63	60	-3	63	63	0	61	59	-2
8	134	144	10	59	59	0	60	61	1	55	57	2	64	69	5	65	63	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	29	35	6
Asian/Pacific Islander	7	8	1
Hispanic	958	1,006	48
White	20	22	2
Total Enrollment	1,014	1,071	57

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	90	136	46	97	85	-12	89	78	-11									
4	90	98	8	88	88	0	94	89	-5	94	96	2						
5	82	90	8	78	77	-1	88	91	3				85	86	1			
6	68	85	17	93	80	-13	93	92	-1									
7	64	70	6	95	90	-5	92	96	4	100	94	-6						
8	63	63	0	87	89	2	95	94	-1				86	86	0	98	98	0
Total	457	542	85	89	84	-5	92	88	-4	97	95	-2	86	86	0	98	98	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	69	5	44	34	-10	46	51	5	51	37	-14	46	43	-3			
2	65	91	26	38	37	-1	49	47	-2	44	39	-5	43	42	-1			
3	55	90	35	44	40	-4	56	57	1	50	45	-5	47	54	7	44	45	1
4	74	77	3	44	47	3	58	58	0	58	64	6	52	61	9	49	49	0
5	86	99	13	40	40	0	51	59	8	48	49	1	48	60	12	47	51	4
6	72	87	15	40	38	-2	49	52	3	44	45	1	50	51	1	44	46	2
7	67	75	8	43	42	-1	48	52	4	49	50	1	54	51	-3	47	49	2
8	61	69	8	46	40	-6	53	51	-2	47	47	0	57	58	1	52	56	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	64	61	-3	73	69	-4	71	70	-1	64	63	-1	62	68	6			
2	66	44	-22	61	71	10	60	81	21	63	76	13	58	63	5			
3	42	47	5	73	76	3	63	70	7	79	79	0	76	89	13	73	78	5
4	21	23	2	55	94	39	60	95	35	61	81	20	71	97	26	72	95	23
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	52	68	16
Asian/Pacific Islander		2	
Hispanic	439	456	17
White	8	7	-1
Two or More	2	1	-1
Total Enrollment	501	534	33

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	35	62	27	83	84	1	89	81	-8									
4	57	43	-14	75	81	6	88	86	-2	94	97	3						
5	45	56	11	71	75	4	76	84	8				74	87	13			
6	54	53	-1	93	96	3	91	100	9									
7	55	55	0	93	96	3	95	91	-4	98	98	0						
8	34	57	23	100	96	-4	97	93	-4				88	91	3	100	96	-4
Total	280	326	46	85	88	3	89	89	0	96	98	2	80	89	9	100	96	-4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	25	32	7	28	42	14	38	43	5	46	47	1	33	37	4			
2	30	34	4	42	36	-6	38	36	-2	39	40	1	42	35	-7			
3	26	38	12	40	46	6	41	56	15	42	51	9	37	48	11	38	47	9
4	40	27	-13	39	43	4	48	49	1	44	54	10	44	46	2	37	42	5
5	46	48	2	37	44	7	45	55	10	39	51	12	41	58	17	37	46	9
6	53	51	-2	44	48	4	50	59	9	45	51	6	57	62	5	46	47	1
7	56	55	-1	47	48	1	49	57	8	47	50	3	54	56	2	52	51	-1
8	34	56	22	51	55	4	50	57	7	51	51	0	58	65	7	49	56	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	27	15	-12	67	76	9	64	60	-4	60	65	5	66	73	7			
2	29	28	-1	66	63	-3	65	64	-1	73	62	-11	71	67	-4			
3	14	25	11	75	71	-4	75	69	-6	82	77	-5	82	76	-6	81	71	-10
4	14	13	-1	76	70	-6	88	88	0	76	79	3	94	93	-1	79	81	2
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	82	82	0
American Indian	1	1	0
Asian/Pacific Islander	12	10	-2
Hispanic	305	295	-10
White	25	34	9
Two or More	3	3	0
Total Enrollment	428	425	-3

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	45	50	5	82	68	-14	80	80	0									
4	35	42	7	0	93	93	0	93	93	97	100	3						
5	39	32	-7	85	84	-1	85	91	6				87	91	4			
6	35	26	-9	86	88	2	89	88	-1									
7	21	31	10	90	94	4	90	97	7	100	97	-3						
8		19			100			95						100			100	
Total	201	200	-1	72	86	14	71	90	19	98	99	1	92	94	2	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5	37	34	-3	54	49	-5	56	55	-1	49	48	-1	60	58	-2	49	53	4
6	33	25	-8	46	58	12	56	69	13	44	57	13	55	61	6	52	57	5
7	21	28	7	42	55	13	57	74	17	46	56	10	49	67	18	57	56	-1
8	24	19	-5	41	48	7	52	65	13	46	52	6	56	68	12	46	59	13

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	63	59	-4	60	69	9	56	67	11	56	66	10	58	62	4			
2	57	59	2	66	72	6	81	88	7	66	81	15	78	87	9			
3	41	50	9	70	71	1	75	82	7	85	85	0	84	83	-1	79	77	-2
4	34	39	5	72	77	5	86	93	7	72	77	5	87	88	1	86	84	-2
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	27	30	3
Asian/Pacific Islander	17	22	5
Hispanic	266	270	4
White	136	149	13
Two or More	13	18	5
Total Enrollment	459	489	30

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	52	59	7	92	83	-9	73	69	-4									
4	40	56	16	73	79	6	68	77	9	70	81	11						
5	34	38	4	71	76	5	76	63	-13				69	67	-2			
6	20	24	4	100	83	-17	76	79	3									
7	7	16	9	100	88	-12	83	75	-8	100	100	0						
8		5			100			80						80			100	
Total	156	198	42	84	81	-3	74	72	-2	74	86	12	68	68	0		100	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	53	47	-6	55	53	-2	52	53	1	57	55	-2	54	56	2			
2	41	40	-1	55	50	-5	52	52	0	49	52	3	59	54	-5			
3	37	41	4	47	56	9	51	60	9	48	53	5	59	64	5	50	55	5
4	41	53	12	42	51	9	51	62	11	43	54	11	48	56	8	43	53	10
5	34	38	4	46	50	4	56	59	3	48	51	3	48	55	7	41	44	3
6	20	21	1	57	54	-3	59	60	1	51	51	0	57	54	-3	53	51	-2
7	7	15	8	51	58	7	54	59	5	51	52	1	51	56	5	49	52	3
8	3	4	1															

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	17	12	-5	69	71	2	43	48	5	50	52	2	47	56	9			
2	17	16	-1	65	63	-2	60	56	-4	66	70	4	72	63	-9			
3	12	15	3	67	69	2	60	70	10	67	75	8	77	70	-7	70	68	-2
4																		
5																		
6																		
7																		
8																		

**Achievement Data
Middle Schools
Office**

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	7,452	7,555	103
American Indian	56	54	-2
Asian/Pacific Islander	840	865	25
Hispanic	19,253	19,221	-32
White	2,640	2,556	-84
Two or More	180	201	21
Total Enrollment	30,421	30,452	31

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	46	46	0	95	52	-43	100	69	-31									
4	49	53	4	92	47	-45	100	72	-28	77	70	-7						
5	214	91	-123	79	62	-17	93	73	-20				90	78	-12			
6	9,900	9,790	-110	77	81	0	77	80	3									
7	10,266	9,969	-297	79	80	1	75	77	2	92	90	-2						
8	9,837	9,966	129	85	85	0	73	77	4				71	77	6	94	95	1
Total	30,467	29,915	-552	81	79	-2	76	77	1	91	89	-2	72	77	5	94	95	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	49	54	5	45	35	-10	57	40	-17	58	41	-17	53	38	-15			
2	42	45	3	42	38	-4	47	53	6	44	40	-4	41	52	11			
3	52	43	-9	46	43	-3	45	40	-5	46	33	-13	43	32	-11	37	27	-10
4	48	53	5	51	33	-18	55	41	-14	50	40	-10	40	35	-8	43	28	-15
5	235	92	-143	38	35	-3	48	50	2	39	38	-1	53	45	5	35	36	1
6	9,763	9,495	-268	47	47	0	53	56	3	48	48	0	51	46	3	45	46	1
7	9,941	9,630	-311	45	46	1	54	58	4	47	49	2	58	54	3	48	49	1
8	9,518	9,641	123	48	48	0	55	57	2	48	47	-1	55	61	3	51	53	2
9																		
10																		

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6	10	6	-4	52	48	-4	64	61	-3	48	49	1	60	65	5	61	60	-1
7	9	13	4	56	61	5	61	70	9	61	59	-2	66	64	-2	65	70	5
8	8	5	-3	56	65	9	57	60	3	55	62	7	63	61	-2	64	65	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	84	104	20
Hispanic	46	55	9
White	3	5	2
Two or More		1	
Total Enrollment	133	165	32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	18	19	1	89	37	-52	100	44	-56									
4	19	23	4	84	35	-49	100	43	-57	60	57	-3						
5	12	19	7	83	68	-15	100	80	-20				92	81	-11			
Total	49	61	12	86	46	-40	100	56	-44	60	57	-3	92	81	-11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	15	22	7	28	21	-7	46	26	-20	45	27	-18	36	26	-10			
2	14	23	9	32	38	6	38	54	16	39	44	5	37	51	14			
3	22	16	-6	32			39	34	-5	31	22	-9	26	25	-1	23	19	-4
4	18	24	6	53	*		50	36	-14	47	33	-14	45	37	-8	33	23	-10
5	12	19	7	37	35	-2	45	45	0	35	35	0	44	49	5	36	34	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	189	177	-12
Hispanic	21	15	-6
White	1	1	0
Total Enrollment	211	193	-18

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	28	27	-1	100	67	-33	100	93	-7									
4	30	29	-1	100	59	-41	100	100	0	94	82	-12						
5	32	32	0	78	50	-28	88	41	-47				100	66	-34			
Total	90	88	-2	92	58	-34	96	76	-20	94	82	-12	100	66	-34			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	34	32	-2	52	44	-8	62	50	-12	64	51	-13	61	47	-14			
2	28	22	-6	47	38	-9	52	53	1	46	36	-10	42	54	12			
3	30	27	-3	56	43	-13	50	43	-7	57	39	-18	56	36	-20	47	33	-14
4	30	29	-1	50	34	-16	57	45	-12	52	46	-6	41	33	-8	48	32	-16
5	29	32	3	30	34	4	35	44	9	36	36	0	27	34	7	27	35	8

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	446	375	-71
American Indian	4	1	-3
Asian/Pacific Islander	4	5	1
Hispanic	124	121	-3
White		3	
Two or More	2	1	-1
Total Enrollment	580	506	-74

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	175	151	-24	73	68	-5	71	76	5									
7	183	139	-44	77	73	-4	65	57	-8	90	88	-2						
8	165	155	-10	78	78	0	66	57	-9				55	54	-1	89	87	-2
Total	523	445	-78	76	73	-3	67	64	-3	90	88	-2	55	54	-1	89	87	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	172	145	-27	37	34	-3	45	49	4	43	39	-4	42	44	2	39	33	-6
7	161	124	-37	40	37	-3	46	45	-1	45	41	-4	41	42	1	41	37	-4
8	139	135	-4	41	43	2	50	50	0	43	42	-1	46	51	5	42	46	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	123	108	-15
Asian/Pacific Islander	1	1	0
Hispanic	378	338	-40
White	38	36	-2
Two or More	4	7	3
Total Enrollment	544	490	-54

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	164	167	3	69	73	4	81	80	-1									
7	135	147	12	76	72	-4	73	78	5	94	85	-9						
8	186	131	-55	87	81	-6	69	78	9				64	75	11	92	94	2
Total	485	445	-40	78	75	-3	74	79	5	94	85	-9	64	75	11	92	94	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	140	145	5	44	40	-4	54	57	3	40	39	-1	55	54	-1	45	43	-2
7	127	129	2	40	40	0	49	53	4	42	42	0	49	52	3	46	45	-1
8	176	125	-51	45	43	-2	52	54	2	43	42	-1	56	58	2	46	50	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	92	91	-1
American Indian	2	3	1
Asian/Pacific Islander	5	4	-1
Hispanic	1,103	1,154	51
White	12	8	-4
Two or More		1	
Total Enrollment	1,214	1,261	47

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	394	437	43	83	84	1	87	87	0									
7	356	378	22	89	90	1	89	90	1	97	95	-2						
8	340	354	14	91	90	-1	90	90	0				91	92	1	99	99	0
Total	1,090	1,169	79	88	88	0	88	89	1	97	95	-2	91	92	1	99	99	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	376	420	44	45	47	2	53	55	2	47	51	4	54	59	5	44	45	1
7	348	358	10	44	47	3	58	63	5	49	51	2	56	55	-1	48	51	3
8	319	334	15	47	49	2	58	60	2	50	50	0	61	64	3	52	55	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	10	6	-4	52	48	-4	64	61	-3	48	49	1	60	65	5	61	60	-1
7	9	13	4	56	61	5	61	70	9	61	59	-2	66	64	-2	65	70	5
8	8	5	-3	56	65	9	57	60	3	55	62	7	63	61	-2	64	65	1

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	248	242	-6
American Indian	3	3	0
Asian/Pacific Islander	11	6	-5
Hispanic	687	675	-12
White	83	70	-13
Two or More	11	5	-6
Total Enrollment	1,043	1,001	-42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	304	327	23	89	84	-5	86	89	3									
7	299	298	-1	89	90	1	83	89	6	95	94	-1						
8	315	270	-45	93	93	0	89	90	1				85	83	-2	97	96	-1
Total	918	895	-23	90	89	-1	86	89	3	95	94	-1	85	83	-2	97	96	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	301	306	5	53	51	-2	59	62	3	56	54	-2	59	62	3	51	51	0
7	292	288	-4	49	50	1	57	64	7	53	52	-1	56	60	4	51	53	2
8	321	261	-60	53	54	1	61	65	4	56	57	1	64	67	3	55	58	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	501	470	-31
American Indian		2	
Asian/Pacific Islander	2	1	-1
Hispanic	130	101	-29
White	2	3	1
Two or More	4	3	-1
Total Enrollment	639	580	-59

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	184	147	-37	77	79	2	67	82	15									
7	179	172	-7	79	80	1	54	67	13	90	94	4						
8	158	182	24	84	81	-3	57	58	1				58	60	2	92	95	3
Total	521	501	-20	80	80	0	59	68	9	90	94	4	58	60	2	92	95	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	174	142	-32	40	42	2	44	53	9	43	45	2	42	48	6	37	41	4
7	161	156	-5	40	38	-2	42	50	8	40	44	4	43	44	1	39	40	1
8	152	160	8	42	41	-1	46	46	0	42	41	-1	49	50	1	50	43	-7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	20	16	-4
American Indian	1	1	0
Asian/Pacific Islander	2	1	-1
Hispanic	934	847	-87
White	18	7	-11
Total Enrollment	975	872	-103

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	260	248	-12	72	72	0	81	86	5									
7	302	256	-46	73	73	0	69	77	8	87	83	-4						
8	270	249	-21	69	88	19	65	82	17				49	76	27	85	92	7
Total	832	753	-79	71	77	6	72	82	10	87	83	-4	49	76	27	85	92	7

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	257	238	-19	39	40	1	49	54	5	42	42	0	53	54	1	38	39	1
7	286	251	-35	38	38	0	46	52	6	42	43	1	45	47	2	42	43	1
8	265	245	-20	39	42	3	45	54	9	41	44	3	49	55	6	41	45	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	539	445	-94
American Indian	13	8	-5
Asian/Pacific Islander	2	3	1
Hispanic	872	840	-32
White	5	2	-3
Two or More	1	3	2
Total Enrollment	1,432	1,301	-131

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	434	381	-53	78	71	-7	59	86	27									
7	413	389	-24	80	75	-5	67	73	6	93	93	0						
8	442	398	-44	82	82	0	68	69	1				61	67	6	94	96	2
Total	1,289	1,168	-121	80	76	-4	65	76	11	93	93	0	61	67	6	94	96	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	420	372	-48	38	35	-3	44	52	8	42	38	-4	47	48	1	36	37	1
7	425	364	-61	39	38	-1	46	48	2	42	43	1	43	46	3	39	40	1
8	428	400	-28	44	41	-3	48	49	1	44	42	-2	50	54	4	43	46	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	2	3	1
American Indian	2	1	-1
Hispanic	834	785	-49
White	5	2	-3
Total Enrollment	843	791	-52

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	203	190	-13	62	73	11	75	82	7									
7	264	254	-10	76	76	0	80	78	-2	88	91	3						
8	290	264	-26	82	83	1	69	78	9				71	85	14	96	93	-3
Total	757	708	-49	75	78	3	75	79	4	88	91	3	71	85	14	96	93	-3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	199	181	-18	38	41	3	53	54	1	40	42	2	48	53	5	36	40	4
7	252	247	-5	41	39	-2	55	57	2	44	44	0	48	50	2	42	43	1
8	281	241	-40	44	45	1	59	58	-1	46	44	-2	57	62	5	47	49	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	313	339	26
American Indian	13	3	-10
Hispanic	201	185	-16
Two or More		1	
Total Enrollment	527	528	1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	132	146	14	83	70	-13	82	80	-2									
7	164	162	-2	81	79	-2	75	78	3	98	93	-5						
8	160	166	6	91	85	-6	81	86	5				86	86	0	96	94	-2
Total	456	474	18	85	78	-7	79	82	3	98	93	-5	86	86	0	96	94	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	129	135	6	41	42	1	49	53	4	45	45	0	50	49	-1	42	43	1
7	161	156	-5	39	44	5	47	56	9	42	47	5	45	51	6	41	47	6
8	149	147	-2	45	47	2	52	56	4	46	46	0	56	62	6	49	49	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	310	220	-90
American Indian		4	
Asian/Pacific Islander	42	52	10
Hispanic	369	313	-56
White	16	15	-1
Two or More		4	
Total Enrollment	737	608	-129

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	173	130	-43	76	75	-1	71	85	14									
7	206	163	-43	71	77	6	68	75	7	85	91	6						
8	184	183	-1	89	86	-3	78	75	-3				67	75	8	93	97	4
Total	563	476	-87	79	80	1	72	78	6	85	91	6	67	75	8	93	97	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	199	148	-51	37	32	-5	43	50	7	38	33	-5	45	45	0	35	38	3
7	220	182	-38	35	37	2	45	48	3	36	39	3	40	48	8	39	43	4
8	211	202	-9	38	38	0	47	50	3	37	38	1	47	55	8	42	48	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	54	55	1
American Indian		2	
Asian/Pacific Islander	2	1	-1
Hispanic	1,004	1,001	-3
White	21	21	0
Total Enrollment	1,081	1,080	-1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	347	284	-63	73	72	-1	77	83	6									
7	347	348	1	66	76	10	63	74	11	87	91	4						
8	317	358	41	80	78	-2	64	72	8				72	67	-5	96	96	0
Total	1,011	990	-21	73	76	3	68	75	7	87	91	4	72	67	-5	96	96	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	326	281	-45	38	35	-3	48	52	4	43	42	-1	51	46	-5	40	37	-3
7	330	338	8	35	39	4	48	50	2	39	45	6	44	50	6	43	44	1
8	310	338	28	38	39	1	49	51	2	43	42	-1	57	58	1	46	47	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	107	100	-7
American Indian	4	3	-1
Asian/Pacific Islander	34	32	-2
Hispanic	205	225	20
White	117	115	-2
Two or More	4	7	3
Total Enrollment	471	482	11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	160	139	-21	89	95	6	78	92	14									
7	133	157	24	90	97	7	84	88	4	97	97	0						
8	132	147	15	95	97	2	83	92	9				75	89	14	100	99	-1
Total	425	443	18	91	96	5	81	91	10	97	97	0	75	89	14	100	99	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	153	146	-7	55	54	-1	50	58	8	52	52	0	57	62	5	51	51	0
7	129	151	22	50	54	4	53	57	4	51	54	3	52	62	10	52	56	4
8	127	138	11	55	53	-2	55	60	5	50	51	1	56	64	8	56	61	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	171	154	-17
American Indian	2	5	3
Asian/Pacific Islander	18	19	1
Hispanic	1,044	1,055	11
White	132	144	12
Two or More	11	13	2
Total Enrollment	1,378	1,390	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	463	466	3	86	90	4	74	91	17									
7	415	448	33	91	91	0	88	90	2	97	95	-2						
8	432	425	-7	92	90	-2	76	77	1				83	91	8	97	96	-1
Total	1,310	1,339	29	90	90	0	79	86	7	97	95	-2	83	91	8	97	96	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	439	446	7	58	54	-4	56	60	4	56	55	-1	61	60	-1	53	50	-3
7	403	424	21	52	56	4	57	65	8	55	59	4	58	62	4	54	57	3
8	415	398	-17	56	54	-2	57	61	4	55	55	0	63	66	3	58	59	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	478	481	3
American Indian	2	2	0
Asian/Pacific Islander	5	9	5
Hispanic	1,090	1,019	-71
White	22	14	-8
Two or More		2	
Total Enrollment	1,597	1,527	-70

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	442	469	27	77	80	3	80	88	8									
7	502	418	-84	80	80	0	81	79	-2	92	94	2						
8	475	473	-2	90	84	-6	80	84	4				76	76	0	95	96	1
Total	1,419	1,360	-59	82	81	-1	80	84	4	92	94	2	76	76	0	95	96	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	452	453	1	46	47	1	52	60	8	46	47	1	50	56	6	42	45	3
7	501	409	-92	44	44	0	55	56	1	45	48	3	49	55	6	45	50	5
8	466	450	-16	49	47	-2	57	60	3	47	47	0	63	61	-2	50	51	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	72	62	-10
American Indian	5	5	0
Asian/Pacific Islander	2	2	0
Hispanic	920	914	-6
White	26	19	-7
Two or More	1	2	1
Total Enrollment	1,026	1,004	-22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	325	318	-7	68	67	-1	70	81	11									
7	317	297	-20	72	76	4	73	78	5	87	87	0						
8	316	310	-6	78	78	0	68	65	-3				63	63	0	93	93	0
Total	958	925	-33	73	74	1	70	75	5	87	87	0	63	63	0	93	93	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	312	305	-7	40	40	0	44	52	8	44	41	-3	45	49	4	40	39	-1
7	309	282	-27	40	41	1	45	48	3	43	44	1	45	49	4	42	45	3
8	300	298	-2	40	43	3	46	50	4	41	43	2	51	54	3	44	48	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		181	
American Indian		1	
Hispanic		198	
White		6	
Total Enrollment		386	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7		84			24			27			29			32			25	
8		77			28			30			31			38			28	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	56	42	-14
American Indian	2	1	-1
Asian/Pacific Islander	1	3	2
Hispanic	731	658	-73
White	23	24	1
Two or More	3	4	1
Total Enrollment	816	732	-84

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	255	217	-38	76	72	-4	78	69	-9									
7	260	229	-31	72	83	11	74	83	9	92	96	4						
8	228	239	11	82	85	3	67	67	0				61	70	9	86	95	9
Total	743	685	-58	76	80	4	73	73	0	92	96	4	61	70	9	86	95	9

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	239	187	-52	44	45	1	49	52	3	46	46	0	52	53	1	42	44	2
7	241	215	-26	40	47	7	49	55	6	42	48	6	48	54	6	44	50	6
8	213	219	6	43	46	3	48	53	5	42	44	2	55	60	5	46	48	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	247	235	-12
Asian/Pacific Islander	2	2	0
Hispanic	498	501	3
White	24	9	-15
Two or More		2	
Total Enrollment	771	749	-22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	192	229	37	78	69	-9	70	68	-2									
7	246	211	-35	79	75	-4	72	70	-2	91	89	-2						
8	244	241	-3	78	83	5	62	72	10				69	68	-1	93	93	0
Total	682	681	-1	79	76	-3	68	70	2	91	89	-2	69	68	-1	93	93	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	181	216	35	45	40	-5	51	46	-5	43	42	-1	50	46	-4	43	37	-6
7	255	199	-56	42	42	0	50	54	4	41	45	4	46	48	2	44	44	0
8	229	242	13	44	42	-2	52	51	-1	42	43	1	54	56	2	48	46	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	21	22	1
American Indian		1	
Asian/Pacific Islander	2	3	1
Hispanic	858	882	24
White	11	4	-7
Total Enrollment	892	912	20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	245	288	43	81	78	-3	87	82	-5									
7	317	251	-66	86	76	-10	89	85	-4	94	85	-9						
8	253	312	59	80	89	9	79	87	8				76	84	8	93	98	5
Total	815	851	36	83	82	-1	85	85	0	94	85	-9	76	84	8	93	98	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	228	279	51	42	39	-3	57	56	-1	44	43	-1	53	57	4	44	48	4
7	294	238	-56	43	39	-4	55	60	5	46	45	-1	52	53	1	46	45	-1
8	241	302	61	42	46	4	53	60	7	44	47	3	55	65	10	47	52	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	484	472	-12
American Indian	2	4	2
Asian/Pacific Islander	53	62	9
Hispanic	641	701	60
White	234	224	-10
Two or More	12	23	11
Total Enrollment	1,426	1,486	60

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	497	474	-23	91	91	0	87	88	1									
7	440	515	75	91	92	1	88	86	-2	99	97	-2						
8	405	410	5	97	96	-1	90	90	0				89	88	-1	98	97	-1
Total	1,342	1,399	57	93	93	0	88	88	0	99	97	-2	89	88	-1	98	97	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	491	463	-28	58	56	-2	58	58	0	56	57	1	60	63	3	53	54	1
7	432	485	53	53	56	3	59	62	3	55	59	4	58	61	3	57	60	3
8	395	390	-5	59	57	-2	63	63	0	56	55	-1	65	66	1	60	63	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	4	6	2
Hispanic	101	95	-6
White	3	2	-1
Total Enrollment	108	103	-5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	41	22	-19	85	95	10	95	100	5									
7	34	39	5	100	97	-3	100	100	0	100	97	-3						
8	30	36	6	93	100	7	90	97	7				80	94	14	100	100	0
Total	105	97	-8	92	98	6	95	99	4	100	97	-3	80	94	14	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	46	23	-23	44	51	7	54	66	12	42	45	3	53	56	3	41	44	3
7	34	39	5	45	44	-1	59	62	3	51	48	-3	56	56	0	48	43	-5
8	27	36	9	45	51	6	55	67	12	52	48	-4	57	69	12	52	56	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Schoolwide

Trustee District: II

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	384	325	-59
American Indian	12	2	-10
Asian/Pacific Islander	5	4	-1
Hispanic	133	148	15
White	9	6	-3
Total Enrollment	543	485	-58

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	174	110	-64	57	65	8	40	78	38									
7	144	154	10	73	62	-11	37	49	12	88	92	4						
8	156	138	-18	59	78	19	26	56	30				35	69	34	72	88	16
Total	474	402	-72	62	68	6	35	60	25	88	92	4	35	69	34	72	88	16

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	141	94	-47	35	37	2	34	53	19	38	36	-2	42	43	1	38	33	-5
7	119	117	-2	38	40	2	31	51	20	41	43	2	41	46	5	39	42	3
8	122	114	-8	37	43	6	30	50	20	41	42	1	46	58	12	52	47	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	163	173	10
American Indian	1	2	1
Asian/Pacific Islander	265	170	-95
Hispanic	459	475	16
White	520	500	-20
Two or More	28	27	-1
Total Enrollment	1,336	1,347	11

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	408	418	10	93	96	3	91	94	3									
7	457	419	-38	94	95	1	89	94	5	96	97	1						
8	440	448	8	99	96	-3	96	90	-6				87	89	2	97	97	0
Total	1,305	1,285	-20	95	96	1	92	93	1	96	97	1	87	89	2	97	97	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	393	410	17	70	69	-1	72	70	-2	66	64	-2	73	73	0	67	66	-1
7	439	405	-34	65	68	3	68	76	8	64	66	2	70	73	3	66	68	2
8	431	441	10	69	67	-2	76	71	-5	66	62	-4	73	74	1	71	69	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	16	29	13
American Indian		1	
Asian/Pacific Islander	10	20	10
Hispanic	94	68	-26
White		12	
Total Enrollment	120	130	10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	1	3	2	*	*		*	*										
7	3	7	4	*	43		*	57		*	43							
8	9	13	4	67	77	10	78	92	14				60	92	32	100	100	0
Total	13	23	10	62	70	8	77	83	6		43		60	92	32	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	21	48	27	6	10	4	21	27	6	8	12	4	13	14	1	14	16	2
7	40	54	14	14	10	-4	29	25	-4	16	13	-3	18	17	-1	25	19	-6
8	68	71	3	14	13	-1	30	32	2	18	17	-1	29	27	-2	28	28	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	72	69	-3
Asian/Pacific Islander	23	18	-5
Hispanic	660	581	-79
White	15	27	12
Two or More	3	6	3
Total Enrollment	773	701	-72

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	172	196	24	63	73	10	70	77	7									
7	242	191	-51	68	73	5	71	77	6	87	83	-4						
8	252	222	-30	73	77	4	59	70	11				58	62	4	95	93	-2
Total	666	609	-57	69	75	6	66	74	8	87	83	-4	58	62	4	95	93	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	184	192	8	37	40	3	48	53	5	39	43	4	45	51	6	38	39	1
7	239	188	-51	36	37	1	49	51	2	37	41	4	43	45	2	41	39	-2
8	248	201	-47	39	40	1	48	51	3	40	39	-1	50	53	3	45	49	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	86	94	8
Asian/Pacific Islander	1	1	0
Hispanic	866	909	43
White	11	9	-2
Total Enrollment	964	1,013	49

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	298	314	16	66	74	8	82	86	4									
7	323	282	-41	70	78	8	80	77	-3	94	92	-2						
8	253	302	49	87	81	-6	58	80	22				55	78	23	94	98	4
Total	874	898	24	74	78	4	74	81	7	94	92	-2	55	78	23	94	98	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	296	305	9	41	44	3	51	53	2	44	46	2	50	55	5	40	42	2
7	296	271	-25	43	42	-1	51	55	4	44	47	3	49	52	3	45	43	-2
8	239	292	53	43	44	1	50	54	4	46	44	-2	52	58	6	46	50	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	48	52	4
Hispanic	551	591	40
White	2	3	1
Total Enrollment	601	646	45

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	189	187	-2	77	69	-8	77	67	-10									
7	189	196	7	83	85	2	78	85	7	93	97	4						
8	142	180	38	82	87	5	72	78	6				81	90	9	99	98	-1
Total	520	563	43	81	80	-1	76	77	1	93	97	4	81	90	9	99	98	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	187	183	-4	44	35	-9	48	43	-5	45	41	-4	51	48	-3	43	35	-8
7	177	194	17	42	41	-1	52	54	2	46	48	2	50	49	-1	46	46	0
8	132	168	36	43	41	-2	48	51	3	44	42	-2	54	56	2	47	50	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	176	204	28
Asian/Pacific Islander	63	59	-4
Hispanic	722	753	31
White	17	16	-1
Total Enrollment	978	1,032	54

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	291	305	14	71	82	11	78	77	-1									
7	328	298	-30	73	80	7	75	79	4	90	91	1						
8	289	332	43	77	84	7	61	79	18				70	78	8	91	93	2
Total	908	935	27	73	82	9	71	78	7	90	91	1	70	78	8	91	93	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	279	299	20	42	42	0	48	51	3	44	48	4	49	53	4	40	40	0
7	309	283	-26	41	43	2	49	56	7	44	48	4	46	54	8	42	45	3
8	268	313	45	43	44	1	50	56	6	42	44	2	53	62	9	45	48	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	631	745	114
American Indian	2	3	1
Asian/Pacific Islander	146	127	-19
Hispanic	545	589	44
White	397	329	-68
Two or More	27	23	-4
Total Enrollment	1,748	1,816	68

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	472	548	76	93	91	-2	91	88	-3									
7	600	516	-84	95	96	1	88	91	3	98	98	0						
8	551	623	72	95	96	1	82	90	8				85	87	2	97	98	1
Total	1,623	1,687	64	95	94	-1	87	90	3	98	98	0	85	87	2	97	98	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	464	542	78	59	57	-2	63	63	0	56	54	-2	65	63	-2	56	54	-2
7	602	501	-101	55	57	2	62	64	2	55	55	0	61	63	2	58	59	1
8	544	613	69	58	58	0	61	64	3	55	54	-1	64	68	4	62	63	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	195	148	-47
American Indian	2	2	0
Asian/Pacific Islander	90	102	12
Hispanic	493	444	-49
White	349	443	94
Two or More	24	22	-2
Total Enrollment	1,153	1,161	8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	378	357	-21	98	96	-2	98	97	-1									
7	376	390	14	97	98	1	95	97	2	99	99	0						
8	348	371	23	99	98	-1	94	95	1				98	98	0	99	100	1
Total	1,102	1,118	16	98	98	0	96	96	0	99	99	0	98	98	0	99	100	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	366	349	-17	70	71	1	69	75	6	67	68	1	73	75	2	64	67	3
7	365	370	5	61	67	6	67	74	7	62	66	4	67	73	6	63	71	8
8	340	355	15	61	65	4	65	72	7	62	62	0	71	76	5	66	73	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	268	285	17
American Indian	6	3	-3
Asian/Pacific Islander	48	51	3
Hispanic	489	484	-5
White	46	48	2
Two or More	16	12	-4
Total Enrollment	873	883	10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	275	232	-43	75	72	-3	84	81	-3									
7	268	287	19	82	79	-3	81	73	-8	90	85	-5						
8	223	274	51	90	88	-2	80	85	5				87	76	-11	95	93	-2
Total	766	793	27	82	80	-2	82	79	-3	90	85	-5	87	76	-11	95	93	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	267	216	-51	45	45	0	53	56	3	46	47	1	50	54	4	44	44	0
7	270	263	-7	43	43	0	53	55	2	44	45	1	48	51	3	46	43	-3
8	226	275	49	47	46	-1	57	59	2	48	46	-2	58	59	1	47	52	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	307	272	-35
Asian/Pacific Islander	1	1	0
Hispanic	49	51	2
White	5	3	-2
Two or More	1	2	1
Total Enrollment	363	329	-34

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	107	77	-30	79	73	-6	74	83	9									
7	105	109	4	72	80	8	60	69	9	89	93	4						
8	94	81	-13	84	79	-5	64	69	5				73	69	-4	93	95	2
Total	306	267	-39	78	78	0	66	73	7	89	93	4	73	69	-4	93	95	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	102	76	-26	41	39	-2	45	48	3	47	39	-8	44	44	0	40	35	-5
7	98	102	4	38	41	3	48	53	5	41	45	4	43	46	3	44	38	-6
8	91	76	-15	43	44	1	50	52	2	43	43	0	50	56	6	46	46	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	109	88	-21
Asian/Pacific Islander	30	29	-1
Hispanic	575	468	-107
White	10	9	-1
Two or More	4	4	0
Total Enrollment	728	598	-130

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	127	123	-4	74	76	2	80	81	1									
7	245	129	-116	76	75	-1	74	83	9	91	93	2						
8	245	258	13	81	83	2	74	83	9				61	70	9	93	96	3
Total	617	510	-107	77	79	2	75	82	7	91	93	2	61	70	9	93	96	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	128	122	-6	41	41	0	52	54	2	44	43	-1	50	53	3	40	40	0
7	238	134	-104	40	40	0	51	61	10	42	45	3	48	51	3	44	46	2
8	241	257	16	43	42	-1	51	54	3	44	43	-1	52	60	8	43	47	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	211	161	-50
Hispanic	85	77	-8
White	12	3	-9
Total Enrollment	308	241	-67

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
4		1			*			*			*							
6	77	79	2	52	49	-3	48	31	-17									
7	79	86	7	58	43	-15	58	39	-19	74	69	-5						
8	83	73	-10	80	62	-18	65	52	-13				37	44	7	79	82	3
Total	239	239	0	64	51	-13	57	40	-17	74	68	-6	37	44	7	79	82	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	70	71	1	30	28	-2	35	37	2	35	32	-3	36	36	0	31	26	-5
7	68	70	2	36	31	-5	47	35	-12	35	33	-2	39	35	-4	36	32	-4
8	74	64	-10	39	35	-4	45	43	-2	40	39	-1	50	48	-2	50	50	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	42	41	-1
American Indian	7	4	-3
Asian/Pacific Islander	27	33	6
Hispanic	1,269	1,292	23
White	39	26	-13
Total Enrollment	1,384	1,396	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	438	447	9	81	79	-2	86	84	-2									
7	454	435	-19	79	85	6	84	78	-6	94	93	-1						
8	419	455	36	92	87	-5	87	80	-7				82	78	-4	96	94	-2
Total	1,311	1,337	26	84	84	0	86	81	-5	94	93	-1	82	78	-4	96	94	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	421	428	7	48	49	1	58	62	4	50	50	0	55	58	3	44	49	5
7	437	410	-27	45	47	2	59	62	3	49	51	2	52	60	8	49	50	1
8	414	429	15	51	48	-3	63	60	-3	52	48	-4	61	64	3	51	54	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	122	107	-15
Hispanic	313	316	3
White	6	6	0
Total Enrollment	441	429	-12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	170	40	-130	77	68	-9	90	98	8				78	87	9			
6		180			82			70										
7		140			82			73			90							
Total	325	360	35	79	80	1	84	75	-9	86	90	4	78	87	9			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	194	41	-153	39	32	-7	50	57	7	39	39	0	42	51	9	37	38	1
6	158	178	20	41	42	1	48	51	3	40	42	2	46	51	5	41	51	10
7	17	133	116	22	42	20	32	49	17	21	45	24	31	49	18	29	48	19

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5																		
6																		
7																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	419	384	-35
American Indian		1	
Asian/Pacific Islander	1	2	1
Hispanic	142	149	7
White	6	8	2
Two or More		1	
Total Enrollment	568	545	-23

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	188	140	-48	72	64	-8	65	63	-2									
7	178	165	-13	69	81	12	69	75	6	81	87	6						
8	148	158	10	84	79	-5	77	71	-6				71	67	-4	96	95	-1
Total	514	463	-51	74	75	1	70	70	0	81	87	6	71	67	-4	96	95	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	183	140	-43	37	38	1	47	45	-2	39	40	1	43	44	1	36	36	0
7	161	157	-4	34	40	6	49	49	0	35	41	6	37	41	4	36	40	4
8	147	146	-1	41	41	0	57	50	-7	43	39	-4	49	46	-3	43	41	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	699	683	-16
Asian/Pacific Islander	32	26	-6
Hispanic	406	373	-33
White	20	11	-9
Two or More	1	6	5
Total Enrollment	1,158	1,099	-59

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	335	270	-65	79	74	-5	75	75	0									
7	355	324	-31	77	85	8	71	81	10	91	93	2						
8	333	368	35	90	86	-4	68	69	1				59	73	14	91	91	0
Total	1,023	962	-61	82	83	1	71	75	4	91	93	2	59	73	14	91	91	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	319	260	-59	43	44	1	52	54	2	45	45	0	47	48	1	40	39	-1
7	335	321	-14	43	44	1	53	58	5	45	47	2	47	49	2	44	44	0
8	310	368	58	46	43	-3	54	52	-2	46	43	-3	55	53	-2	46	46	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	345	390	45
American Indian		1	
Asian/Pacific Islander	92	109	17
Hispanic	440	440	0
White	402	380	-22
Two or More	31	27	-4
Total Enrollment	1,310	1,347	37

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	420	430	10	93	91	-2	84	81	-3									
7	359	429	70	90	91	1	86	90	4	97	97	0						
8	455	368	-87	92	95	3	78	81	3				79	80	1	97	98	1
Total	1,234	1,227	-7	92	92	0	83	84	1	97	97	0	79	80	1	97	98	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	405	419	14	57	57	0	60	60	0	57	54	-3	62	63	1	55	54	-1
7	348	422	74	55	56	1	61	65	4	54	55	1	60	61	1	57	62	5
8	424	352	-72	58	58	0	62	62	0	53	54	1	63	66	3	62	64	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	222	235	13
Hispanic	201	190	-11
White	8	14	6
Two or More		2	
Total Enrollment	431	441	10

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	143	130	-13	74	72	-2	74	77	3									
7	128	128	0	69	78	9	74	76	2	90	94	4						
8	125	111	-14	87	85	-2	78	75	-3				75	85	10	97	97	0
Total	396	369	-27	77	78	1	75	76	1	90	94	4	75	85	10	97	97	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	132	129	-3	39	39	0	50	49	-1	43	39	-4	44	46	2	40	37	-3
7	103	120	17	40	40	0	56	58	2	42	43	1	48	48	0	41	41	0
8	118	97	-21	43	45	2	56	60	4	43	44	1	49	59	10	42	48	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	471	395	-76
Asian/Pacific Islander	2	1	-1
Hispanic	92	86	-6
White	15	7	-8
Two or More		4	
Total Enrollment	580	493	-87

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	144	137	-7	72	58	-14	64	47	-17									
7	166	142	-24	66	71	5	54	50	-4	90	89	-1						
8	175	146	-29	81	66	-15	54	49	-5				57	64	7	88	85	-3
Total	485	425	-60	73	65	-8	57	48	-9	90	89	-1	57	64	7	88	85	-3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	141	125	-16	39	37	-2	45	40	-5	44	38	-6	42	38	-4	36	35	-1
7	157	130	-27	39	41	2	44	48	4	41	41	0	40	44	4	40	39	-1
8	158	128	-30	41	42	1	46	46	0	43	39	-4	50	51	1	43	42	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Achievement Data High Schools Office

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	17,538	17,384	-154
American Indian	182	162	-20
Asian/Pacific Islander	1,835	1,842	7
Hispanic	30,499	31,213	714
White	3,876	3,816	-60
Two or More	274	305	31
Total Enrollment	54,204	54,722	518

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	271	273	2	83	82	-1	79	78	-1									
4	232	247	15	80	85	5	63	70	7	88	86	-2						
5	272	251	-21	57	49	-8	51	46	-5				64	75	11			
6	413	434	-85	72	73	1	63	73	10									
7	536	419	-117	80	78	-2	53	67	14	87	88	1						
8	545	543	-2	79	79	0	46	57	11				56	63	7	90	87	-3
9	12,132	11,738	-394	87	82	-5	62	64	2									
10	10,044	9,852	-192	86	86	0	66	69	3				64	67	3	90	90	0
11	9,088	9,167	79	88	91	3	83	85	2				86	86	0	96	97	1
Total	33,536	32,924	-612	83	83	0	66	69	3	87	87	0	71	74	3	92	92	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	404	397	-7	47	43	-4	45	47	2	54	44	-10	38	34	-4			
2	296	357	61	40	38	-2	39	39	0	39	39	0	38	38	0			
3	273	273	0	43	43	0	48	51	3	42	43	1	38	42	4	37	42	5
4	231	246	15	44	44	0	47	51	4	50	54	4	43	42	-1	44	41	-3
5	272	252	-20	41	40	-1	52	50	-2	44	43	-1	45	48	3	41	42	1
6	399	533	134	43	41	-2	52	50	-2	44	42	-2	48	49	1	41	38	-3
7	517	513	-4	42	41	-1	51	54	3	44	44	0	47	48	1	44	42	-2
8	516	527	11	44	43	-1	50	53	3	43	43	0	52	56	4	42	46	4
9	11,728	12,022	294	46	45	-1	54	55	1	45	45	0	51	52	1	47	47	0
10	9,939	10,516	577	48	47	-1	55	56	1	46	46	0	51	52	1	51	51	0
11	8,834	9,087	253	51	51	0	53	54	1	50	50	0	55	56	1	54	54	0

Appendix 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	123	116	-7
Asian/Pacific Islander	1	2	1
Hispanic	988	1,109	121
White	3	2	-1
Total Enrollment	1,115	1,229	114

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	217	225	8	79	75	-4	74	66	-8									
4	171	202	31	78	74	-4	82	76	-6	96	87	-9						
5	167	162	-5	74	77	3	95	81	-14				88	77	-11			
Total	555	589	34	77	75	-2	83	73	-10	96	87	-9	88	77	-11			

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	320	330	10	48	43	-5	47	47	0	54	44	-10	38	33	-5			
2	224	287	63	41	39	-2	41	39	-2	40	38	-2	37	38	1			
3	219	225	6	43	42	-1	49	50	1	42	42	0	38	41	3	37	41	4
4	169	201	32	46	45	-1	51	53	2	53	57	4	44	43	-1	45	42	-3
5	167	162	-5	45	44	-1	63	58	-5	49	48	-1	53	55	2	45	50	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	108	131	23
American Indian	1	1	0
Asian/Pacific Islander		1	
Hispanic	8	7	-1
Two or More		3	
Total Enrollment	117	143	26

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	17	12	-5	28	24	-4	18	20	2	38	19	-19	22	19	-3			
2	12	9	-3	19	24	5	14	24	10	18	32	14	32	26	-6			

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	100	77	-23
Asian/Pacific Islander		1	
Hispanic	52	37	-15
White	6	1	-5
Total Enrollment	158	116	-42

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7		1			*			*			*							
8	43	26	-17	67	58	-9	23	15	-8				34	29	-5	90	73	-17
Total	44	27	-17	66	59	-7	23	18	-5				33	29	-4	90	73	-17

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7																		
8	44	26	-18	25	34	9	27	31	4	26	32	6	35	42	7	25	32	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	44	43	-1
Hispanic	9	22	13
Total Enrollment	53	65	12

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	18	23	5	78	74	-4	56	48	-8									
7	23	24	1	83	83	0	65	25	-40	95	88	-7						
8	15	12	-3	60	100	40	40	58	18				53	42	-11	93	75	-18
Total	56	59	3	75	83	8	55	41	-14	95	88	-7	53	42	-11	93	75	-18

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	20	23	3	43	36	-7	41	43	2	42	41	-1	37	41	4	42	33	-9
7	20	24	4	49	41	-8	50	38	-12	45	41	-4	48	47	-1	47	42	-5
8	15	14	-1	44	44	0	43	52	9	42	40	-2	50	55	5	40	45	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	21	13	-8
Asian/Pacific Islander	1	2	1
Hispanic	230	270	40
White	5	4	-1
Total Enrollment	257	289	32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	66	106	40	91	82	-9	98	94	-4									
7	103	69	-34	98	91	-7	98	97	-1	100	99	-1						
8	81	95	14	99	99	0	100	99	-1				99	98	-1	100	99	-1
Total	251	270	19	96	90	-6	99	97	-2	100	99	-1	99	98	-1	100	99	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	65	106	41	42	41	-1	61	56	-5	43	43	0	46	53	7	36	40	4
7	104	69	-35	53	41	-12	68	64	-4	58	46	-12	56	54	-2	52	40	-12
8	80	93	13	57	57	0	72	72	0	54	56	2	64	70	6	54	59	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		49	
Asian/Pacific Islander		3	
Hispanic		169	
White		2	
Total Enrollment		223	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoowide.

Grade	TAKS - English or Spanish All Students - % Passing																	
	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Grade	Stanford 10 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6		105			54			59			52			61			49	
7		105			54			68			57			58			51	

Grade	Apenda 3 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	31	23	-8
Hispanic	35	23	-12
Total Enrollment	66	46	-20

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	12	8	-4	42	0	-42	50	0	-50				82	75	-7			
6	16	6	-10	63	50	-13	13	100	87									
7	11	12	1	73	75	2	36	100	64	73	67	-6						
8	21	15	-6	67	60	-7	14	20	6				73	100	27	70	100	30
Total	60	41	-19	62	51	-11	25	51	26	73	67	-6	76	91	15	70	100	30

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	18	8	-10	31	3	-28	38	9	-29	34	17	-17	36	11	-25	33	11	-22
6	15	6	-9	43	14	-29	40	32	-8	40	21	-19	38	27	-11	39	24	-15
7	11	12	1	26	19	-7	34	25	-9	33	20	-13	32	29	-3	31	26	-5
8	9	15	6	44	28	-16	36	34	-2	40	40	0	51	43	-8	35	30	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	46	37	-9
Hispanic	95	77	-18
White		1	
Total Enrollment	141	115	-26

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	29	22	-7	31	41	10	21	36	15				17	82	65			
6	30	25	-5	57	64	7	63	92	29									
7	28	29	1	64	83	19	11	79	68	63	97	34						
8	38	32	-6	87	56	-31	32	84	52				43	22	-21	88	100	12
Total	125	108	-17	62	62	0	32	75	43	63	97	34	31	46	15	88	100	12

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	30	21	-9	29	34	5	29	40	11	25	40	15	30	39	9	29	34	5
6	25	25	0	29	26	-3	39	42	3	25	33	8	33	36	3	31	26	-5
7	28	27	-1	30	35	5	37	43	6	32	36	4	34	35	1	37	32	-5
8	37	29	-8	42	36	-6	42	42	0	35	36	1	51	43	-8	40	36	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	131	147	16
American Indian		1	
Hispanic	21	21	0
Total Enrollment	152	169	17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	23	14	-9	26	43	17	26	57	31				30	60	30			
6	60	49	-11	48	51	3	44	32	-12									
7	50	65	15	54	42	-12	50	29	-21	70	54	-16						
8	35	44	9	71	66	-5	52	43	-9				34	40	6	79	73	-6
Total	168	172	4	52	51	-1	45	36	-9	70	54	-16	33	45	12	79	73	-6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5	17	16	-1	29	33	4	32	32	0	35	28	-7	25	33	8	26	22	-4
6	53	43	-10	29	26	-3	33	30	-3	32	24	-8	37	24	-13	31	22	-9
7	44	54	10	34	26	-8	36	30	-6	31	28	-3	37	30	-7	34	23	-11
8	29	36	7	39	36	-3	42	36	-6	41	36	-5	47	35	-12	35	31	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	64	109	45
Hispanic	3	3	0
Total Enrollment	67	112	45

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	29	52	23	72	73	1	59	65	6									
7	19	31	12	95	87	-8	58	61	3	100	97	-3						
8	17	13	-4	100	92	-8	65	62	-3				78	79	1	100	93	-7
Total	65	96	31	86	80	-6	60	64	4	100	97	-3	78	79	1	100	93	-7

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6	27	53	26	48	37	-11	45	41	-4	45	34	-11	53	44	-9	44	33	-11
7	17	31	14	46	39	-7	47	40	-7	40	38	-2	48	42	-6	46	38	-8
8	15	14	-1	49	48	-1	46	47	1	45	34	-11	55	48	-7	49	47	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	57	59	2
American Indian	4	5	1
Asian/Pacific Islander	6	2	-4
Hispanic	1,859	1,774	-85
White	16	24	8
Total Enrollment	1,942	1,864	-78

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	495	449	-46	90	80	-10	68	72	4									
10	365	398	33	85	85	0	68	76	8			63	75	12	90	92	2	
11	411	352	-59	86	88	2	89	82	-7			87	82	-5	97	96	-1	
Total	1,271	1,199	-72	87	84	-3	75	76	1			76	78	2	94	94	0	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	472	458	-14	42	37	-5	52	52	0	41	40	-1	47	48	1	44	41	-3
10	395	432	37	38	40	2	49	53	4	39	39	0	45	47	2	42	46	4
11	389	352	-37	42	39	-3	47	43	-4	41	40	-1	50	50	0	46	44	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	522	619	97
American Indian	15	12	-3
Asian/Pacific Islander	544	530	-14
Hispanic	1,160	1,249	89
White	1,035	976	-59
Two or More	101	80	-21
Total Enrollment	3,377	3,466	89

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	859	843	-16	93	90	-3	71	69	-2									
10	836	773	-63	95	94	-1	83	76	-7				82	79	-3	95	97	2
11	713	825	112	97	95	-2	94	92	-2				94	92	-2	98	98	0
Total	2,408	2,441	33	95	93	-2	82	79	-3				88	86	-2	96	97	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	844	860	16	60	57	-3	65	65	0	57	55	-2	63	63	0	59	57	-2
10	822	807	-15	64	62	-2	70	69	-1	61	59	-2	65	65	0	65	64	-1
11	725	843	118	68	66	-2	71	69	-2	65	63	-2	69	68	-1	68	66	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	82	75	-7
Asian/Pacific Islander	16	17	1
Hispanic	271	271	0
White	62	65	3
Two or More	14	16	2
Total Enrollment	445	444	-1

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	112	115	3	99	100	1	93	98	5									
10	114	118	4	100	100	0	96	97	1				96	94	-2	100	100	0
11	88	103	15	100	100	0	100	100	0				99	100	1	100	100	0
Total	314	336	22	100	100	0	96	98	2				97	97	0	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	117	114	-3	62	64	2	69	71	2	59	61	2	67	68	1	61	62	1
10	114	123	9	65	64	-1	69	70	1	59	58	-1	64	66	2	66	62	-4
11	89	105	16	68	70	2	66	66	0	66	65	-1	66	67	1	65	66	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	334	332	-2
American Indian	3	5	2
Asian/Pacific Islander	88	85	-3
Hispanic	2,296	2,285	-11
White	42	43	1
Two or More	7	7	0
Total Enrollment	2,770	2,757	-13

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	745	791	46	86	82	-4	60	60	0									
10	607	573	-34	88	92	4	76	79	3				64	73	9	92	93	1
11	494	528	34	94	92	-2	92	91	-1				95	89	-6	99	98	-1
Total	1,846	1,892	46	89	88	-1	74	75	1				78	81	3	95	96	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	753	802	49	44	42	-2	54	56	2	43	42	-1	48	49	1	46	46	0
10	605	639	34	47	44	-3	56	57	1	44	43	-1	47	48	1	51	49	-2
11	475	485	10	48	49	1	51	54	3	46	48	2	52	56	4	52	54	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	366	269	-97
Asian/Pacific Islander	9	4	-5
Hispanic	219	185	-34
White	3	7	4
Total Enrollment	597	465	-132

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7		1			*			*			*							
8		1			*			*						*				*
9	121	110	-11	76	59	-17	13	27	14									
10	94	60	-34	77	77	0	24	25	1				15	27	12	73	70	-3
11	119	36	-83	76	89	13	58	64	6				53	71	18	95	94	-1
Total	334	208	-126	76	69	-7	32	32	0				36	43	7	85	79	-6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	138	86	-52	29	32	3	34	37	3	33	34	1	35	39	4	34	37	3
10	96	102	6	36	28	-8	40	38	-2	35	30	-5	35	34	-1	37	35	-2
11	121	77	-44	31	36	5	33	35	2	31	35	4	38	45	7	39	42	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	159	172	13
American Indian		2	
Asian/Pacific Islander	2	1	-1
Hispanic	1,478	1,475	-3
White	13	23	10
Two or More	3	1	-2
Total Enrollment	1,655	1,674	19

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	425	395	-30	84	73	-11	57	46	-11									
10	315	350	35	85	80	-5	53	59	6				56	55	-1	83	86	3
11	322	299	-23	91	90	-1	82	79	-3				82	79	-3	96	97	1
Total	1,062	1,044	-18	86	80	-6	64	60	-4				69	66	-3	90	92	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	395	384	-11	41	40	-1	52	51	-1	41	39	-2	49	50	1	43	44	1
10	301	337	36	43	41	-2	56	54	-2	42	41	-1	47	48	1	47	46	-1
11	317	276	-41	46	47	1	50	52	2	43	46	3	55	57	2	50	51	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	230	202	-28
American Indian	2	2	0
Asian/Pacific Islander	321	320	-1
Hispanic	262	263	1
White	61	67	6
Two or More	11	11	0
Total Enrollment	887	865	-22

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	251	227	-24	100	100	0	100	100	0									
10	214	220	6	100	100	0	100	100	0				100	100	0	100	100	0
11	219	196	-23	100	100	0	100	100	0				100	100	0	100	100	0
Total	685	643	-42	100	100	0	100	100	0				100	100	0	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	251	235	-16	74	74	0	85	84	-1	71	70	-1	78	78	0	69	70	1
10	214	221	7	77	79	2	88	87	-1	74	72	-2	78	80	2	75	75	0
11	221	197	-24	77	81	4	86	89	3	76	79	3	78	80	2	75	78	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	19	17	-2
American Indian	1	1	0
Asian/Pacific Islander	16	12	-4
Hispanic	371	421	50
White	9	10	1
Total Enrollment	416	461	45

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	123	124	1	100	99	-1	98	99	1									
10	107	103	-4	100	99	-1	100	98	-2				98	99	1	100	100	0
11	94	105	11	100	100	0	100	100	0				100	100	0	100	100	0
Total	324	332	8	100	99	-1	99	99	0				99	100	1	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	122	125	3	61	60	-1	71	69	-2	61	59	-2	66	67	1	60	57	-3
10	107	107	0	61	63	2	67	70	3	58	59	1	61	65	4	64	63	-1
11	95	105	10	64	65	1	67	63	-4	62	60	-2	69	68	-1	66	64	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	4	4	0
Asian/Pacific Islander	3	4	1
Hispanic	311	349	38
White	2	2	0
Total Enrollment	320	359	39

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	98	101	3	100	98	-2	98	97	-1									
10	94	99	5	100	100	0	97	96	-1				90	96	6	100	100	0
11	63	91	28	98	100	2	100	100	0				100	99	-1	100	100	0
Total	255	291	36	100	99	-1	98	98	0				94	97	3	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	96	102	6	59	59	0	66	68	2	55	57	2	62	63	1	57	59	2
10	95	98	3	57	60	3	69	68	-1	56	56	0	60	61	1	60	61	1
11	64	94	30	63	59	-4	69	65	-4	63	59	-4	66	63	-3	64	63	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	63	82	19
Asian/Pacific Islander	4	6	2
Hispanic	36	55	19
White	4	5	1
Total Enrollment	107	148	41

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	45	34	-11	96	85	-11	66	68	2									
10	64	32	-32	95	91	-4	70	81	11				88	66	-22	100	100	0
11		58			98			95						98			100	
Total	109	124	15	95	93	-2	69	84	15				88	87	-1	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	44	39	-5	50	51	1	56	57	1	48	49	1	54	58	4	50	50	0
10	61	39	-22	55	55	0	62	55	-7	52	47	-5	57	50	-7	57	53	-4
11		63			61			58			56			63			64	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		22	
Hispanic		80	
White		1	
Total Enrollment		103	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		59			50			64			50			54			49	
10		43			47			58			46			53			52	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	177	156	-21
Asian/Pacific Islander	4	2	-2
Hispanic	645	619	-26
White	30	28	-2
Total Enrollment	856	805	-51

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
8		4			*			*						*				*
9	194	189	-5	87	84	-3	71	63	-8									
10	128	157	29	93	83	-10	75	70	-5				72	68	-4	96	93	-3
11	106	79	-27	85	92	7	88	89	1				80	90	10	98	97	-1
Total	428	429	1	88	85	-3	76	70	-6				76	75	-1	97	94	-3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	218	219	1	42	36	-6	51	46	-5	41	35	-6	49	41	-8	42	34	-8
10	162	169	7	46	42	-4	53	47	-6	44	39	-5	48	43	-5	51	41	-10
11	138	132	-6	47	45	-2	48	44	-4	45	41	-4	51	49	-2	50	45	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	51	50	-1
Hispanic	19	20	1
White	8	5	-3
Total Enrollment	78	75	-3

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8	1	1	0	*	*		*	*		*	*		*	*		*	*	
11																		

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	142	150	8
American Indian	2	2	0
Asian/Pacific Islander	3	5	2
Hispanic	390	394	4
White	18	15	-3
Two or More	7	4	-3
Total Enrollment	562	570	8

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	152	162	10	98	98	0	75	81	6									
10	144	141	-3	99	97	-2	78	79	1				90	82	-8	99	99	0
11	123	131	8	99	99	0	98	97	-1				100	99	-1	100	100	0
Total	419	434	15	99	98	-1	83	85	2				95	90	-5	100	99	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	161	171	10	56	56	0	60	61	1	55	54	-1	57	59	2	54	56	2
10	141	144	3	57	56	-1	59	62	3	52	52	0	56	57	1	58	57	-1
11	121	127	6	59	58	-1	58	55	-3	57	57	0	61	60	-1	59	62	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		179	
Hispanic		10	
Total Enrollment		189	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

Grade	TAKS - English or Spanish All Students - % Passing																	
	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Grade	Stanford 10 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		41			28			36			34			33			31	
10		50			27			35			30			25			37	
11		41			36			33			38			44			37	

Grade	Apenda 3 - Non-Special Education - NCEs																	
	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Schoolwide

Trustee District:

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	141	167	26
American Indian	2	3	1
Asian/Pacific Islander	5	7	2
Hispanic	158	193	35
White	17	14	-3
Two or More		1	
Total Enrollment	323	385	62

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	91	105	14	100	98	-2	99	95	-4									
10	100	93	-7	100	100	0	96	99	3				95	95	0	100	100	0
11	68	87	19	97	100	3	100	99	-1				97	99	2	100	100	0
Total	259	285	26	99	99	0	98	98	0				96	97	1	100	100	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	89	107	18	62	58	-4	62	65	3	60	55	-5	61	59	-2	61	57	-4
10	97	93	-4	60	63	3	61	66	5	57	56	-1	61	60	-1	64	62	-2
11	66	92	26	56	62	6	57	56	-1	57	59	2	59	62	3	58	63	5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	84	93	9
American Indian	4	2	-2
Asian/Pacific Islander	4	3	-1
Hispanic	1,632	1,748	116
White	39	28	-11
Total Enrollment	1,763	1,874	111

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
10	631	615	-16	77	82	5	57	65	8				48	59	11	85	91	6
11	472	524	52	86	87	1	82	80	-2				85	78	-7	96	96	0
Total	1,103	1,139	36	81	84	3	68	72	4				64	68	4	90	94	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
10	574	627	53	37	38	1	44	50	6	37	38	1	44	48	4	41	46	5
11	452	482	30	40	39	-1	42	47	5	40	40	0	50	51	1	45	48	3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		376	
Asian/Pacific Islander		4	
Hispanic		76	
White		2	
Two or More		1	
Total Enrollment		459	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		74			26			33			29			29			31	
10		48			25			29			29			27			30	
11		47			21			29			22			25			33	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	46	47	1
Asian/Pacific Islander	18	32	14
Hispanic	206	290	84
White	1	5	4
Two or More	1	1	0
Total Enrollment	272	375	103

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	111	122	11	90	94	4	80	83	3									
10	86	114	28	94	90	-4	83	71	-12				87	78	-9	99	97	-2
11	54	78	24	100	97	-3	98	97	-1				96	97	1	100	99	-1
Total	251	314	63	94	94	0	85	82	-3				91	86	-5	99	98	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	108	127	19	43	45	2	55	55	0	42	45	3	52	52	0	49	49	0
10	87	110	23	50	49	-1	64	57	-7	47	43	-4	56	53	-3	55	54	-1
11	51	74	23	48	52	4	54	57	3	50	51	1	57	62	5	58	58	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	482	418	-64
American Indian	6	1	-5
Asian/Pacific Islander	5	2	-3
Hispanic	209	167	-42
White	2	2	0
Total Enrollment	704	590	-114

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	171	147	-24	73	63	-10	40	54	14									
10	173	92	-81	76	77	1	48	48	0				40	40	0	82	77	-5
11	133	118	-15	80	92	12	74	79	5				82	75	-7	96	98	2
Total	477	357	-120	76	76	0	53	61	8				59	60	1	89	89	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	147	139	-8	31	39	8	42	52	10	37	37	0	37	46	9	36	39	3
10	161	94	-67	34	40	6	40	50	10	37	39	2	35	41	6	37	43	6
11	137	95	-42	37	45	8	37	45	8	40	43	3	42	48	6	45	47	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	605	574	-31
American Indian	1	5	4
Asian/Pacific Islander	1	5	4
Hispanic	525	505	-20
White	18	18	0
Two or More	5	2	-3
Total Enrollment	1,155	1,109	-46

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	274	264	-10	92	83	-9	64	61	-3									
10	250	242	-8	87	90	3	60	76	16				61	74	13	90	95	5
11	283	238	-45	93	93	0	93	89	-4				94	90	-4	99	95	-4
Total	807	744	-63	91	89	-2	73	75	2				78	82	4	95	95	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	255	242	-13	42	39	-3	49	46	-3	46	42	-4	48	46	-2	43	40	-3
10	226	239	13	43	41	-2	44	47	3	44	43	-1	46	47	1	46	46	0
11	257	212	-45	47	46	-1	44	42	-2	47	45	-2	48	48	0	47	47	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	484	504	20
American Indian	10	9	-1
Hispanic	97	83	-14
White	2	4	2
Total Enrollment	593	600	7

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "***" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	155	107	-48	84	69	-15	39	47	8									
10	123	109	-14	84	75	-9	58	36	-22				50	30	-20	87	85	-2
11	93	103	10	90	90	0	87	73	-14				85	84	-1	100	97	-3
Total	371	319	-52	85	78	-7	57	52	-5				65	56	-9	92	91	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	142	116	-26	37	31	-6	44	42	-2	35	32	-3	41	36	-5	43	34	-9
10	107	98	-9	41	31	-10	48	39	-9	40	35	-5	41	38	-3	47	39	-8
11	95	93	-2	45	42	-3	40	39	-1	41	42	1	45	45	0	45	47	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	803	896	93
American Indian	14	9	-5
Asian/Pacific Islander	817	905	88
Hispanic	1,044	1,158	114
White	1,002	1,029	27
Two or More	1	28	27
Total Enrollment	3,003	3,268	265

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	791	970	179	97	95	-2	78	80	2									
10	634	765	131	93	94	1	82	85	3				80	82	2	96	97	1
11	748	589	-159	97	96	-1	93	93	0				95	96	1	99	98	-1
Total	2,173	2,324	151	96	95	-1	84	85	1				88	88	0	98	98	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	779	961	182	54	58	4	58	62	4	55	57	2	59	61	2	54	57	3
10	616	758	142	57	59	2	61	62	1	55	55	0	61	61	0	60	60	0
11	728	551	-177	61	65	4	59	65	6	60	62	2	62	67	5	61	65	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	123	100	-23
Asian/Pacific Islander		1	
Hispanic	89	92	3
Total Enrollment	212	193	-19

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	31	31	0	74	77	3	43	34	-9									
10	49	24	-25	67	75	8	13	29	16				6	29	23	56	65	9
11	23	44	21	70	55	-15	50	28	-22				64	28	-36	91	77	-14
Total	103	99	-4	70	67	-3	30	30	0				24	29	5	67	73	6

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	52	45	-7	33	43	10	35	44	9	32	39	7	34	46	12	30	40	10
10	54	50	-4	28	27	-1	31	35	4	31	32	1	30	31	1	31	29	-2
11	19	43	24	31	30	-1	27	32	5	29	25	-4	33	33	0	40	37	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	263	236	-27
American Indian	4	6	2
Asian/Pacific Islander	267	242	-25
Hispanic	1,453	1,247	-206
White	64	76	12
Two or More	11	9	-2
Total Enrollment	1,891	1,691	-200

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	503	376	-127	79	76	-3	58	81	23									
10	247	323	76	79	85	6	64	75	11				62	70	8	91	97	6
11	348	273	-75	80	82	2	78	90	12				85	84	-1	96	99	3
Total	1,098	972	-126	79	80	1	66	82	16				76	77	1	94	98	4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	532	460	-72	35	34	-1	48	50	2	36	34	-2	44	42	-2	43	42	-1
10	382	382	0	35	37	2	46	49	3	36	38	2	42	46	4	45	46	1
11	302	309	7	40	41	1	47	47	0	41	40	-1	50	50	0	49	50	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Schoolwide

Trustee District: IX

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	1,095	1,016	-79
American Indian	12	11	-1
Asian/Pacific Islander	12	12	0
Hispanic	1,150	1,152	2
White	7	8	1
Two or More	13	14	1
Total Enrollment	2,289	2,213	-76

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	589	509	-80	80	79	-1	47	61	14									
10	501	484	-17	80	79	-1	54	52	-2				48	47	-1	85	84	-1
11	456	425	-31	91	92	1	84	91	7				86	91	5	95	98	3
Total	1,546	1,418	-128	83	83	0	60	67	7				66	67	1	90	90	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	592	505	-87	40	36	-4	47	46	-1	40	38	-2	44	44	0	41	41	0
10	480	475	-5	38	41	3	46	47	1	41	41	0	42	44	2	43	43	0
11	433	402	-31	45	45	0	44	45	1	44	45	1	48	49	1	46	48	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	60	57	-3
American Indian	11	10	-1
Asian/Pacific Islander	11	8	-3
Hispanic	2,088	2,097	9
White	16	16	0
Two or More	1	2	1
Total Enrollment	2,187	2,190	3

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	582	502	-80	87	74	-13	64	65	1									
10	475	457	-18	85	82	-3	64	66	2				57	63	6	87	91	4
11	466	446	-20	86	88	2	84	86	2				85	82	-3	98	97	-1
Total	1,523	1,405	-118	86	81	-5	70	72	2				71	72	1	93	94	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	573	511	-62	42	38	-4	53	52	-1	42	41	-1	49	50	1	44	43	-1
10	474	489	15	44	42	-2	52	53	1	44	42	-2	48	47	-1	48	48	0
11	472	437	-35	44	46	2	48	51	3	43	47	4	52	55	3	51	53	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		65	
Asian/Pacific Islander		4	
Hispanic		203	
White		19	
Two or More		12	
Total Enrollment		303	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		96			46			49			46			50			43	
10		71			54			56			53			54			52	
11		75			52			50			50			55			53	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	75	115	40
American Indian		1	
Asian/Pacific Islander	1	3	2
Hispanic	153	340	187
White	14	12	-2
Total Enrollment	243	471	228

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	93	89	-4	62	64	2	18	17	-1									
10	101	111	10	50	62	12	19	22	3				22	31	9	67	63	-4
11	30	55	25	70	85	15	41	46	5				55	48	-7	83	88	5
Total	224	255	31	58	68	10	22	26	4				30	38	8	71	73	2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	85	122	37	32	33	1	38	42	4	31	29	-2	36	38	2	34	36	2
10	76	95	19	33	35	2	41	39	-2	30	34	4	35	36	1	36	37	1
11	39	59	20	43	33	-10	40	38	-2	38	29	-9	46	39	-7	41	40	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	50	53	3
Asian/Pacific Islander	1	2	1
Hispanic	774	668	-106
White	9	16	7
Total Enrollment	834	739	-95

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	742	648	-94	86	83	-3	66	69	3									
Total	742	648	-94	86	83	-3	66	69	3									

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	671	613	-58	39	40	1	47	51	4	40	40	0	50	50	0	40	46	6

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	38	43	5
Hispanic	154	243	89
White	8	13	5
Total Enrollment	200	299	99

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	99	107	8	100	100	0	98	99	1									
10	99	93	-6	99	100	1	100	100	0				97	100	3	100	99	-1
11		89			99			100						100			100	
Total	198	289	91	99	100	1	99	100	1				97	100	3	100	99	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	100	108	8	61	56	-5	70	65	-5	59	55	-4	65	64	-1	59	59	0
10	98	99	1	59	65	6	65	70	5	54	60	6	61	66	5	62	64	2
11		89			61			63			59			65			64	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	128	107	-21
American Indian		2	
Asian/Pacific Islander	3	2	-1
Hispanic	279	248	-31
White	9	3	-6
Total Enrollment	419	362	-57

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
11	57	1	-56	30	*		21	*					34	*		65	*	
Total	57	1	-56	30	*		21	*					34	*		65	*	

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
11	106	77	-29	30	26	-4	35	31	-4	28	27	-1	39	35	-4	34	36	2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	161	179	18
American Indian	2	3	1
Asian/Pacific Islander	9	6	-3
Hispanic	1,607	1,728	121
White	72	72	0
Two or More	10	13	3
Total Enrollment	1,861	2,001	140

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	564	626	62	90	88	-2	69	74	5									
10	429	411	-18	92	90	-2	64	72	8				64	77	13	88	96	8
11	332	408	76	90	93	3	85	87	2				88	87	-1	97	99	2
Total	1,325	1,445	120	91	90	-1	71	77	6				74	82	8	92	97	5

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	532	607	75	49	49	0	56	56	0	48	49	1	53	56	3	48	49	1
10	413	433	20	49	50	1	55	57	2	48	49	1	53	53	0	52	52	0
11	314	388	74	49	50	1	53	51	-2	49	49	0	54	56	2	51	52	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	206	211	5
American Indian		1	
Asian/Pacific Islander	7	8	1
Hispanic	439	484	45
White	44	42	-2
Two or More	9	7	-2
Total Enrollment	705	753	48

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	194	178	-16	81	75	-6	60	54	-6									
10	142	157	15	90	83	-7	81	74	-7				69	62	-7	94	90	-4
11	120	131	11	83	92	9	83	90	7				90	91	1	97	97	0
Total	456	466	10	84	82	-2	73	71	-2				78	75	-3	95	93	-2

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	182	187	5	43	41	-2	50	50	0	41	39	-2	48	46	-2	43	41	-2
10	135	153	18	50	46	-4	54	53	-1	44	42	-2	51	48	-3	52	46	-6
11	108	119	11	48	51	3	52	50	-2	45	47	2	50	54	4	50	54	4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	343	349	6
American Indian	2	2	0
Asian/Pacific Islander	44	38	-6
Hispanic	827	840	13
White	36	39	3
Two or More	2	7	5
Total Enrollment	1,254	1,275	21

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7		1			*			*			*							
9	319	291	-28	81	68	-13	62	71	9									
10	248	252	4	88	84	-4	75	67	-8				68	68	0	90	91	1
11	234	270	36	85	86	1	78	86	8				83	89	6	95	97	2
Total	801	814	13	84	79	-5	70	75	5				75	79	4	93	94	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	301	269	-32	38	38	0	51	54	3	38	37	-1	45	48	3	44	44	0
10	300	281	-19	38	41	3	52	54	2	38	38	0	44	49	5	46	48	2
11	187	240	53	45	46	1	50	51	1	44	44	0	52	53	1	52	51	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		45	
Hispanic		19	
Total Enrollment		64	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		13			53			57			51			57			55	
10		51			60			67			54			59			57	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	804	789	-15
American Indian	8	7	-1
Asian/Pacific Islander	1	3	2
Hispanic	264	278	14
White	6	8	2
Two or More	3	5	2
Total Enrollment	1,086	1,090	4

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	274	277	3	84	73	-11	51	49	-2									
10	225	201	-24	81	79	-2	57	72	15				41	57	16	84	90	6
11	229	202	-27	90	91	1	85	84	-1				88	80	-8	97	98	1
Total	728	680	-48	85	80	-5	63	66	3				65	69	4	91	94	3

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	248	263	15	38	35	-3	47	45	-2	40	38	-2	42	43	1	40	40	0
10	220	205	-15	41	39	-2	46	45	-1	40	40	0	42	42	0	43	42	-1
11	213	183	-30	47	42	-5	42	41	-1	44	41	-3	48	47	-1	46	43	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American		32	
Hispanic		5	
Total Enrollment		37	

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9																		
10																		
11																		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9		22			40			46			37			44			40	
10		10			20			30			25			30			34	

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	234	243	9
American Indian	7	5	-2
Asian/Pacific Islander	7	4	-3
Hispanic	1,271	1,285	14
White	248	213	-35
Two or More	10	12	2
Total Enrollment	1,777	1,762	-15

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	450	494	44	91	85	-6	64	61	-3									
10	418	369	-49	86	86	0	70	70	0				75	75	0	91	92	1
11	384	363	-21	91	95	4	90	91	1				91	93	2	97	98	1
Total	1,252	1,226	-26	90	88	-2	74	72	-2				83	84	1	94	95	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	430	483	53	51	46	-5	56	55	-1	47	46	-1	53	54	1	48	48	0
10	394	358	-36	53	49	-4	58	55	-3	50	48	-2	55	54	-1	55	54	-1
11	379	346	-33	55	56	1	54	56	2	52	55	3	57	60	3	57	56	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	689	621	-68
American Indian	17	11	-6
Asian/Pacific Islander	19	8	-11
Hispanic	209	242	33
White	25	24	-1
Two or More	1	1	0
Total Enrollment	960	907	-53

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	297	227	-70	83	72	-11	50	48	-2									
10	187	222	35	86	81	-5	62	58	-4				62	59	-3	90	90	0
11	163	183	20	89	89	0	84	79	-5				94	84	-10	98	97	-1
Total	647	632	-15	85	80	-5	62	60	-2				77	70	-7	94	93	-1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	271	186	-85	43	40	-3	50	46	-4	42	41	-1	48	47	-1	44	41	-3
10	171	235	64	45	41	-4	50	47	-3	46	41	-5	50	45	-5	52	44	-8
11	147	160	13	51	49	-2	50	47	-3	52	48	-4	56	53	-3	53	49	-4

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	909	919	10
American Indian	12	11	-1
Asian/Pacific Islander	116	141	25
Hispanic	1,002	1,014	12
White	73	69	-4
Two or More	4	6	2
Total Enrollment	2,116	2,160	44

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	555	522	-33	85	80	-5	57	54	-3									
10	466	431	-35	80	84	4	60	67	7				62	70	8	90	91	1
11	385	481	96	90	85	-5	87	80	-7				87	83	-4	97	96	-1
Total	1,406	1,434	28	85	83	-2	66	67	1				73	77	4	93	94	1

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	524	517	-7	44	37	-7	51	48	-3	42	38	-4	49	44	-5	45	41	-4
10	471	473	2	44	40	-4	52	49	-3	40	40	0	44	47	3	47	46	-1
11	362	458	96	47	42	-5	48	46	-2	45	42	-3	50	49	-1	52	49	-3

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(+/-)
African American	971	1,076	105
American Indian	9	6	-3
Asian/Pacific Islander	221	182	-39
Hispanic	959	1,089	130
White	768	745	-23
Two or More	32	45	13
Total Enrollment	2,960	3,143	183

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	754	843	89	94	89	-5	76	70	-6									
10	746	658	-88	93	92	-1	79	76	-3				82	80	-2	96	97	1
11	628	728	100	97	96	-1	91	89	-2				94	92	-2	99	99	0
Total	2,128	2,229	101	94	92	-2	82	78	-4				88	87	-1	98	98	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	754	854	100	56	54	-2	64	63	-1	54	52	-2	58	57	-1	55	55	0
10	707	701	-6	58	56	-2	69	66	-3	56	53	-3	60	59	-1	61	59	-2
11	630	643	13	60	61	1	65	66	1	58	59	1	62	64	2	62	63	1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	668	680	12
American Indian	1	8	7
Asian/Pacific Islander	2	2	0
Hispanic	412	385	-27
White	3	5	2
Total Enrollment	1,086	1,080	-6

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	279	274	-5	75	67	-8	45	29	-16									
10	204	213	9	71	72	1	55	57	2				42	41	-1	87	78	-9
11	162	175	13	81	79	-2	85	77	-8				82	79	-3	96	96	0
Total	645	662	17	75	72	-3	59	50	-9				59	59	0	91	87	-4

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	246	255	9	37	35	-2	43	42	-1	35	34	-1	41	41	0	37	36	-1
10	199	195	-4	36	35	-1	47	42	-5	37	34	-3	39	40	1	42	40	-2
11	155	167	12	42	40	-2	42	43	1	38	38	0	45	46	1	44	43	-1

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	928	851	-77
American Indian	3	1	-2
Hispanic	85	77	-8
White	4	5	1
Two or More	2	1	-1
Total Enrollment	1,022	935	-87

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	245	195	-50	82	66	-16	37	38	1									
10	189	166	-23	75	86	11	36	48	12				34	43	9	76	81	5
11	187	152	-35	91	88	-3	85	75	-10				88	76	-12	98	94	-4
Total	621	513	-108	83	79	-4	51	52	1				62	58	-4	87	87	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	205	164	-41	40	34	-6	43	41	-2	37	31	-6	43	41	-2	39	33	-6
10	173	176	3	37	39	2	43	40	-3	37	36	-1	38	39	1	42	38	-4
11	187	147	-40	49	45	-4	46	41	-5	45	42	-3	47	44	-3	47	42	-5

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	1,118	1,083	-35
American Indian		1	
Asian/Pacific Islander	4	9	5
Hispanic	85	81	-4
White	6	6	0
Two or More		1	
Total Enrollment	1,213	1,181	-32

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	320	294	-26	83	73	-10	41	31	-10									
10	218	226	8	84	80	-4	50	61	11				52	61	9	83	83	0
11	270	201	-69	83	90	7	80	80	0				87	90	3	96	98	2
Total	808	721	-87	83	80	-3	56	54	-2				71	75	4	90	90	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
9	280	275	-5	40	35	-5	46	44	-2	42	40	-2	45	43	-2	43	43	0
10	197	203	6	40	37	-3	45	48	3	41	40	-1	41	43	2	45	44	-1
11	231	197	-34	49	43	-6	41	41	0	46	43	-3	50	48	-2	48	46	-2

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	27	16	-11
Hispanic	48	15	-33
Total Enrollment	75	31	-44

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
6																		
7	5			80			0			*								
8	13			62			50						42			100		
9	29			72			21											
10	21			76			33						38			90		
11	11			91									73			100		
Total	79			75			38						48			95		

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7	3			*			*			*			*			*		
8	8			34			44			32			39			38		
9	19	6	-13	34	36	2	45			35	34	-1	42			38	37	-1
10	14	3	-11	42			37			43			41			39		
11	9	5	-4	42	48	6	47	42	-5	44			48	39	-9	45		

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	405	411	6
American Indian		1	
Hispanic	24	22	-2
White	1	1	0
Total Enrollment	430	435	5

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	36	36	0	86	89	3	75	92	17									
4	45	36	-9	73	81	8	38	56	18	80	92	12						
5	34	37	3	85	70	-15	56	49	-7				67	54	-13			
6	44	39	-5	77	85	8	61	64	3									
7	40	40	0	80	80	0	45	55	10	100	100	0						
8	33	33	0	91	82	-9	58	70	12				58	58	0	100	79	-21
Total	232	221	-11	81	81	0	55	64	9	89	96	7	62	56	-6	100	79	-21

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	48	36	-12	47	53	6	44	56	12	61	58	-3	43	46	3			
2	39	44	5	40	38	-2	36	37	1	44	41	-3	37	43	6			
3	36	36	0	42	49	7	44	61	17	41	51	10	36	49	13	38	49	11
4	45	36	-9	38	39	1	36	42	6	41	43	2	40	37	-3	38	39	1
5	34	37	3	42	33	-9	39	35	-4	47	31	-16	37	34	-3	43	29	-14
6	44	39	-5	43	42	-1	40	45	5	47	45	-2	44	44	0	45	36	-9
7	40	40	0	40	43	3	43	48	5	42	45	3	41	40	-1	40	42	2
8	32	32	0	48	42	-6	44	48	4	46	42	-4	51	48	-3	42	42	0

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Demographics -Title I Students by Ethnicity			
Ethnicity	Total Unduplicated (N)		
	2010	2011	(-/+)
African American	169	154	-15
Hispanic	13	10	-3
White	3	3	0
Two or More		1	
Total Enrollment	185	168	-17

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS - English or Spanish All Students - % Passing																		
Grade	Total Title I Taking (N)			Reading/ ELA			Mathematics			Writing			Science			Social Studies		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
3	18	12	-6	83	83	0	89	75	-14									
4	16	9	-7	88	100	12	69	78	9	88	78	-10						
5	7	8	1	86	63	-23	57	50	-7				100	100	0			
6	23	11	-12	91	100	9	96	82	-14									
7	12	17	5	100	82	-18	92	71	-21	92	100	8						
8	4	10	6		90		0	40	40				40	90	50	80	80	0
Total	80	67	-13	89	87	-2	79	67	-12	90	92	2	75	94	19	80	80	0

Stanford 10 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1	19	19	0	37	29	-8	41	40	-1	51	29	-22	41	36	-5			
2	21	17	-4	40	31	-9	43	40	-3	38	38	0	59	44	-15			
3	18	12	-6	40	34	-6	35	37	2	41	39	-2	36	38	2	33	37	4
4	17	9	-8	41	38	-3	42	41	-1	40	42	2	40	37	-3	41	35	-6
5	6	8	2	51	49	-2	41	44	3	52	46	-6	57	44	-13	45	53	8
6	22	11	-11	46	43	-3	51	46	-5	44	47	3	47	41	-6	45	38	-7
7	12	17	5	43	49	6	44	51	7	39	39	0	43	45	2	45	41	-4
8	5	10	5	44	42	-2	42	49	7	44	37	-7	45	48	3	35	42	7

Apenda 3 - Non-Special Education - NCEs																		
Grade	Total Title I Taking (N)			Reading			Mathematics			Language			Enviro./Science			Social Science		
	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)	2010	2011	(+/-)
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		