

## MEMORANDUM

February 8, 2012

TO: Board Members

FROM: Terry B. Grier, Ed.D.  
Superintendent of Schools

CONTACT: Carla Stevens, 713-556-6700

SUBJECT: **TITLE I, PART A STUDENT ACHIEVEMENT REPORT 2009–2010 AND 2010–2011**

Attached is a copy of the Title I, Part A Student Achievement Report for 2009–2010 and 2010–2011. This report reflects student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3 and is required under Title I regulations. Differences, by the total number of students taking the test, performance by grade, and by content area are presented by campus, school office, and district levels. Additionally, student demographic data are noted, where available.

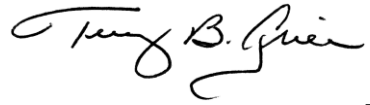
Some of the highlights are as follows:

- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 Title I student performance.
- With regards to Stanford 10, gains of one or more NCEs in reading occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth, and eleventh grades. Title I student performance in mathematics reflected gains of one to five NCEs at all grades between 2009–2010 and 2010–2011 on Stanford 10.
- An analysis of districtwide performance on the Aprenda 3 for non-special education Title I students indicated that first grade students had the highest number of students taking Aprenda 3 in both 2009–2010 and 2010–2011. First, second, third, and fourth grades showed an increase of at least one NCE in all subjects tested while fifth, sixth, seventh, and eighth grades showed a decrease of at least one NCE in one or more subjects tested.

### **Administrative Response:**

The Department of External Funding has reviewed the *2009–2010 and 2010–2011 Title I, Part A Student Achievement* evaluation report. The report assessed the gains and evaluated the Title I, Part A student achievement performance on the state's standardized tests and HISD's norm-referenced tests. This two-year report is in accordance with the requirements identified in Public Law 107–110 §1111 (h)(2) for all LEAs implementing Title I, Part A Schoolwide programs. The evaluation included two specific recommendations that will be reviewed with Title I, Part A Program Specialists for possible implementation during the 2011–2012 school year.

Should you have any further questions, please contact my office or Carla Stevens in Research and Accountability at 713-556-6700.

A handwritten signature in black ink, reading "Terry B. Guen". The signature is written in a cursive style with a large, stylized "G".

TBG

Attachment

cc: Superintendent's Direct Reports  
Chief School Officers  
School Improvement Officers  
Principals

Matilda Orozco  
Pamela Evans

# RESEARCH

**Educational Program Report**



**Title I, Part A  
Student Achievement  
2009–2010 and 2010–2011**



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# RESEARCH

## Educational Program Report



### Title I, Part A Student Achievement

2009–2010 and 2010–2011

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## **EXECUTIVE SUMMARY**

### **TITLE I, PART A STUDENT ACHIEVEMENT 2009–2010 AND 2010–2011**

#### **Program Description**

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for supplementary educational services for eligible students who are economically disadvantaged. In 2010–2011, all HISD Title I schools were designated as schoolwide campuses according to the Title I, Part A Budget Manual; thus, all students were eligible to receive services at the school (Department of External Funding, 2010).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73). Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been adapted to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

**Federal Criteria for Identifying Title I, Part A Campuses**

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system to determine how schools designated as eligible for Title I receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. For the 2010–2011 school year, all students were eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2010).

**Purpose of the Evaluation Report**

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state's standardized tests and HISD's norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2009–2010 and 2010–2011 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2009–2010 and the 2010–2011 school years.

**Key Findings**

- In 2010–2011, 189,010 Title I, Part A students identified on campuses that had test data. In 2009–2010, there were 187,785 students attending Title I, Part A campuses that had test data. This represented a gain of 1,225 students.
- The student ethnic group with the largest number of students was Hispanic with 120,177 (63.6 percent) in 2010–2011 compared to 119,008 (63.4 percent) in 2009–2010.
- Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 Title I student performance.
- With regards to Stanford 10, gains of one or more NCEs in reading occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth, and eleventh grades. Title I student performance in mathematics reflected gains of one to five NCEs at all grades between 2009–2010 and 2010–2011 on Stanford 10.
- An analysis of districtwide performance on the Aprenda 3 for non-special education Title I students indicated that first grade students had the highest number of students taking Aprenda 3 in both 2009–2010 and 2010–2011. First, second, third, and fourth grades showed an increase of at least one NCE in all subjects tested while fifth, sixth, seventh, and eighth grades showed a decrease of at least one NCE in one or more subjects tested.

**Recommendations**

According to the nine instructional components of a schoolwide campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A campuses should increase the utilization of literacy coaches, intervention specialists, class size reduction teachers, and tutors where performance has decreased districtwide in the area of reading (third and ninth grades); in writing (fourth grade); and in science (fifth and tenth grades). Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More attention should be focused on students in grades 1–3 and 9–10 in the area of reading/ELA.



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# **TITLE I, PART A STUDENT ACHIEVEMENT 2009–2010 AND 2010–2011**

## **INTRODUCTION**

### **Program History**

After assessing the educational opportunities of those children who were considered economically deprived, President Lyndon B. Johnson constructed legislation in 1965 that would give underprivileged students supplemental support with their educational needs. The Elementary and Secondary Education Act (ESEA) gave birth to Title I, Part A as we know it today. Today, as the largest federal block program supporting elementary and secondary education, the purpose of this program is to:

provide financial assistance...to local educational agencies serving areas with concentrations of children from low-income families; and to expand and improve their educational programs by various means...which contribute particularly to meeting the special educational needs of educationally deprived children (PL 89-10, Section 201).

In 1965 ESEA was put into law, which included Title I, and has had several reauthorizations. Initial changes attempted to close the gap of poverty, while recent changes have been made to create more rigorous standards of accountability across all states (Mizelle and Irvin, 2000). In 2001, ESEA was again reauthorized and renamed No Child Left Behind (NCLB). The reauthorization brought the most sweeping changes since the implementation of ESEA. According to the National School Board Association (2000), these changes were put into effect "...to increase the role of parents in program design, and to ensure that Title I funds were used to supplement (not replace) local funds."

NCLB gave districts greater latitude in how Title I funds could be used to best meet the needs of those schools and students with the greatest need. The basis for this reauthorization was that all children should have a right to quality education regardless of their socioeconomic status. With the emphasis now on accountability, all states established yearly assessments for students in grades three through eight and an additional assessment in grade ten. Additionally, NCLB mandated that states hire and ensure that all paraprofessionals and teachers were highly qualified. Districts were given some flexibility in helping staff secure credentials that would validate their "highly qualified status". Each teacher must be degreed and certified to teach in his or her chosen content area in which they are working. Furthermore, NCLB allowed parents the right to know whether their child's teachers were qualified and whether the school was making adequate yearly progress or not.

### **Program Description**

The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments. The Title I, Part A program (Improving Basic Programs) was authorized by ESEA and reauthorized by the NCLB Act of 2001. The program's goal is accomplished by providing supplemental education program funding to Title I, Part A schools. Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis.

According to the Title I, Part A Implementation Guide (Department of External Funding, 2005), a schoolwide program permits a school with a poverty level of 40 percent or greater to use funds from Title I, Part A and other federal education program funds and resources to upgrade the entire educational program of the school in order to raise academic achievement for all the students. This contrasts with a Title I, Part A targeted assistance program, through which Title I, Part A funds are used only for

supplementary educational services for eligible students who are economically disadvantaged. In 2010–2011, all HISD Title I schools were designated as schoolwide campuses according to the Title I, Part A Budget Manual; thus, all students were eligible to receive services at the school (Department of External Funding, 2010).

Schoolwide programs are not required to identify particular children as eligible for services, show that Title I, Part A services would otherwise not be provided, or separately track dollars to “allowable” activities as denoted in the *The New Title I: Balancing Flexibility with Accountability* (Cowan et al., 2002, p. 73). Instead, schoolwide programs can use their Title I, Part A funds in the manner they choose, as long as they engage in reform strategies that increase the amount and quality of learning and help provide a high-quality curriculum for all children. These strategies must be included in a comprehensive plan to help children meet the state’s student performance standards.

In addition to Title I, Part A funds, funds from most other federal education programs can also be used to upgrade the entire educational program. A schoolwide program that includes other federal programs does not need to conform to the specific statutory or regulatory requirements of each separate program. However, the school must maintain records that address the intent and purpose of each additional program that is implemented on the schoolwide campus. These records must also document that certain requirements relating to such critical areas as civil rights, health, and safety are met. Targeted assistance programs may use Title I, Part A funds only to meet the needs of children identified as being in the greatest need of services (United States Department of Education, 2001).

The Title I, Part A program has been adapted to take advantage of changes in rules and regulations that give principals, teachers, and parents the opportunity to select and/or develop Title I, Part A programming tailored to their children’s needs. Federal law mandates that states must establish a definition of adequate yearly progress that each district and school is expected to meet (Texas Education Agency, 2006).

### **Federal Criteria for Identifying Title I, Part A Campuses**

Since 2001, the Houston Independent School District (HISD) Title I, Part A program has utilized a tiered system to determine how schools designated as eligible for Title I receive funding. Those campuses with an economically disadvantaged student population of 75 percent or greater were classified as Tier I campuses. Campuses with an economically disadvantaged percentage of students between 35–74 percent were classified as Tier II. All of the schools in Tier I are designated as schoolwide. Schools with an economically disadvantaged student population of 40–74 percent were designated as Tier II schoolwide campuses. For the 2010–2011 school year, all students were eligible for services on schoolwide campuses regardless of their economic status (Houston Independent School District, 2010).

### **Purpose of the Evaluation Report**

The purpose of this report is to assess the gains and evaluate the Title I, Part A student achievement performance on the state’s standardized tests and HISD’s norm-referenced tests. This report discusses student performance on the Texas Assessment of Knowledge and Skills (TAKS), Stanford 10, and Aprenda 3. Differences, by the total number of students taking the test, performance by grade, and by content area for 2009–2010 and 2010–2011 are included for each campus. Additionally, student demographic data are noted where available. Finally, this report provides a school office and district-level summation of student performance on the tests listed above for Title I, Part A students in HISD during the 2009–2010 and the 2010–2011 school years.

## Methods

### Data Collection

Student data were obtained using a variety of sources. The Public Education Information Management System (PEIMS) database is the statewide data collection and reporting system operated by the Texas Education Agency (TEA), which includes extensive information on students. It serves as the information database for many statewide reports on public education, such as the Academic Excellence Indicator System. Student demographics by ethnicity and Title I status were taken from the October PEIMS 2009–2010 and the 2010–2011 PEIMS snapshot files. For this report, PEIMS was used to identify all students who were coded “6” or “7” on campuses identified as schoolwide or targeted assisted, respectively.

Student performance on TAKS, Stanford 10, and Aprenda 3 were extracted from the TAKS, Stanford 10, and Aprenda 3 test databases. This report only considered the first administration of TAKS in grades 3–11. Information from multiple years was extracted based upon a school’s participation as schoolwide or targeted assistance.

### Data Analysis

#### *TAKS Performance*

This report provides information pertaining to the proportion of Title I, Part A students passing the English or Spanish TAKS for 2009–2010 and 2010–2011 for grades 3–11, expressed as percent passing. Differences in passing rates are also reported for the past two years so that changes in performance could be ascertained. Student performance was reported at the district, school office, and school levels. The TAKS reports for 2009–2010 and 2010–2011 were used to support schoolwide campus data (Department of Research and Accountability, 2011b). Targeted assistance campuses’ data only reflect students coded as eligible for targeted assistance on the fall PEIMS snapshot date of the last Friday in October.

#### *Stanford 10 Performance*

The Stanford 10 reports for 2009–2010 and 2010–2011 detailed performance data of all schoolwide Title I, Part A students, captured as Normal Curve Equivalents (NCEs). During the 2010–2011 school year, Stanford Achievement Test Series, Tenth Edition (Stanford 10) for grades 1–8 were administered in the spring while grades 9–11 were administered in the fall. Data were grouped by district, school office, and school levels for 2009–2010 and 2010–2011 to compare the differences in student performance (Department of Research and Accountability, 2011a). The fall 2010 PEIMS snapshot date of the last Friday in October was used to identify those students coded for targeted assistance.

#### *Aprenda 3 Performance*

Similarly, the Aprenda 3 reports for 2009–2010 and 2010–2011 show students’ performance information and is also reported as NCEs. Unlike Stanford 10, Aprenda 3 reflects the performance of Spanish speaking students. Grouped in the same manner as the previously mentioned tests, two-year comparisons were conducted to determine the difference between student performance in 2009–2010 and 2010–2011 (Department of Research and Accountability, 2011a). Selected students, identified as targeted assisted via the fall 2010 PEIMS snapshot date, were captured on targeted assisted campuses only.

### Data Limitations

By relying on PEIMS for student enrollment information, it is possible that students served by Title I, Part A who enrolled after the first submission are not counted in the analysis. Where information was not available, notes were inserted as appropriate.

## Results

In 2009–2010, there were 270 Title I, Part A campuses. These campuses consisted of seven early childhood education centers, 170 elementary schools, 51 middle schools, one middle/high school, and 41 high schools. Of this number, 269 were designated as schoolwide campuses and one was designated as a targeted assisted campus. From these campuses, 187,785 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. Hispanic students represented 63.4 percent of these students.

There were 276 Title I, Part A campuses in 2010–2011. These campuses consisted of eight early childhood education centers, 163 elementary schools, 54 middle schools, six combined grade schools, and 45 high schools. Of this number, all 276 were designated as schoolwide campuses. From these campuses 189,010 students were enrolled on campuses that administered the TAKS, Stanford 10, or Aprenda 3 tests. There was an increase of 1,225 students across all enrolled student ethnic groups on the campuses that administered TAKS, Stanford 10, or Aprenda 3. The largest increase of students enrolled (1,169) were Hispanic students, from 119,008 in 2009–2010 to 120,177 in 2010–2011. Hispanic students represented 63.6 percent of these students. The smallest increase was students who were identified as Two or More ethnicities (131 students), from 973 in 2009–2010 to 1,104 in 2010–2011, both less than one percent of the total student population. Schools with changes in their 2010–2011 Title I status are listed in **Table 1**.

Table 1: 2010–2011 Title I School Status Changes

| Status            |             | Schools  |
|-------------------|-------------|--|
| 2009–2010         | 2010–2011   |  |
| Non-Title I       | Schoolwide  | Energized for STEM High School, West<br>Energized for STEM Middle School, West<br>High School for Business/Economic Success<br>High School Ahead<br>Hope Academy High School<br>Mt. Carmel Academy High School<br>South Houston Early College<br>Vision Academy High School<br>North Houston Early College |
| Targeted Assisted | Non-Title I | Rogers, T. H. Elementary School  |

Schools were grouped by elementary, middle, and high schools offices during the 2010–2011 school year. There were 165 campuses assigned to the Elementary Schools Office. Eight of these campuses served students beyond the fifth grade. A total of 37 campuses were assigned to the Middle Schools Office. Three of the campuses were elementary, serving students up to the fifth grade. Campuses assigned to the High Schools Office included three elementary schools, 11 middle schools, and eight combined grade level campuses.

### *TAKS Districtwide Performance*

Districtwide, on the English or Spanish TAKS, there were increases across most grades and subjects. Decreases occurred in third and ninth grade reading, fourth grade writing, and fifth and eleventh grade science when comparing 2009–2010 and 2010–2011 performance. The highest increases in student performance occurred among eighth grade students in science (five percentage points). There were no changes in eighth and tenth grade reading/ELA, fifth grade mathematics, and seventh grade writing. The highest number of students tested occurred at the third grade for both years (**Figure 1**).

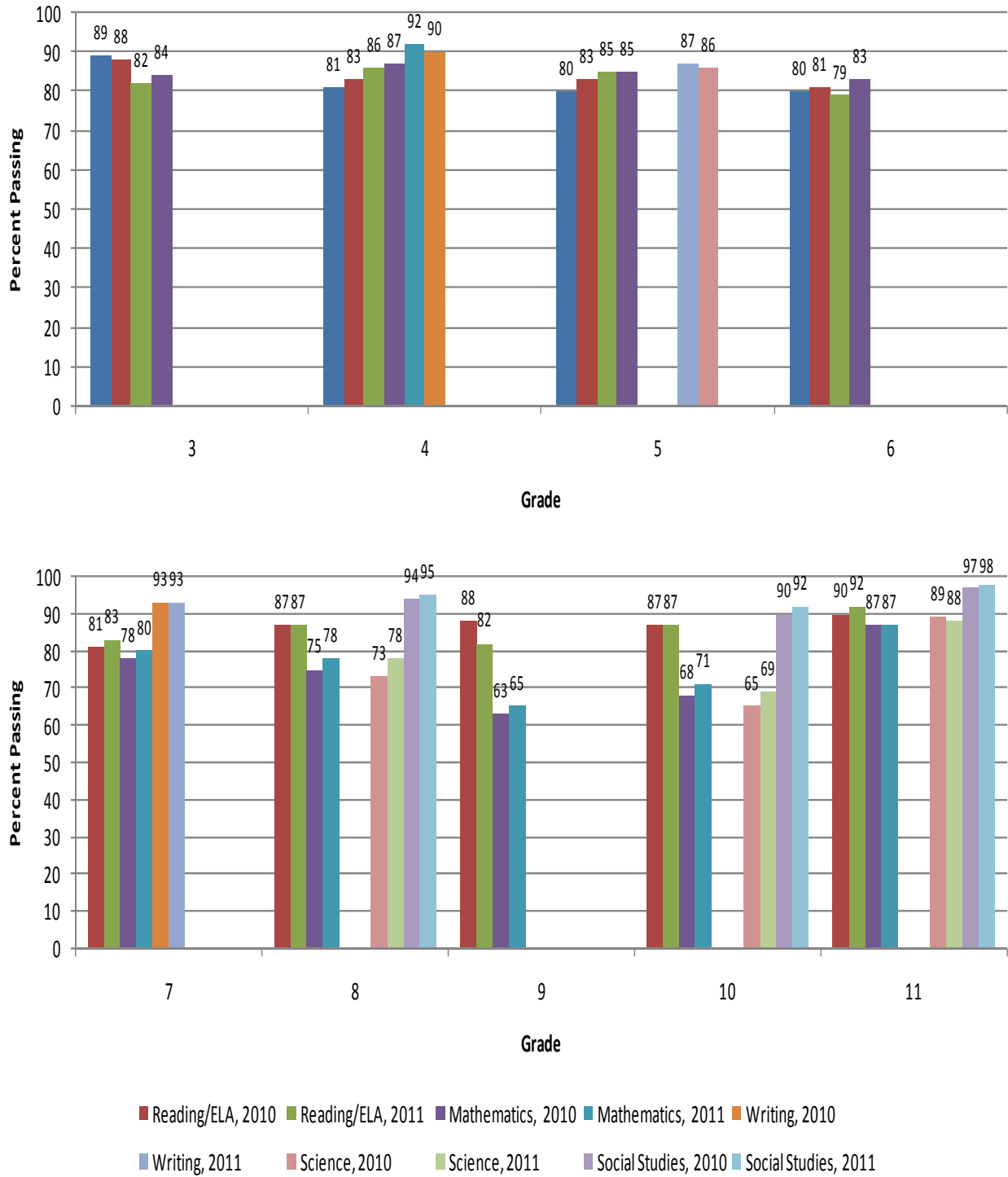


Figure 1: TAKS- English or Spanish all students – percent passing, 2010–2011

*TAKS Performance by School Offices*

Student performance decreased on the reading/ELA test in the third grade for those schools assigned to the Elementary, Middle, and High Schools Offices. In mathematics, students in grades three and five decreased in performance for those schools assigned to the Middle and High Schools Offices. Students at the fourth grade assigned to the Elementary, Middle, and High Schools Offices experienced a decrease in the area of writing. An increase on the writing test occurred only at seventh grade among those schools assigned to the High Schools Office. Increases in student performance occurred at the eighth grade for all three school offices in the area of science. When comparing 2009–2010 to 2010–2011, all grades tested for the High Schools Office increased in the area of science and eleventh grade in social studies. Seventh grade students assigned to the High Schools Office had the highest gains with 14 percentage points in the area of mathematics. Fourth grade students, at schools assigned to the Middle Schools Office, experienced the largest decrease (45 percentage points) in reading.

*Stanford 10 Districtwide Performance*

Gains of one or more NCEs in reading on Stanford 10 occurred in the third, fourth, fifth, and seventh grades and no gains were made in the sixth, eighth and eleventh grades. Students in the first, second, ninth, and tenth grades all experienced a decrease of one NCE in reading. Student performance in mathematics reflected gains of one to five NCEs at all grades when comparing 2009–2010 and 2010–2011. Increases of one to two NCEs in student performance occurred in the third, fourth, and seven grades with no gains in the fifth, sixth, ninth, tenth, and eleventh grades for language. Gains in environment/science occurred at all grade levels (of at least one NCE) with fifth grade students experiencing the largest increase (seven NCEs). On the social science test, third grade students had the largest increase (five NCEs) while ninth, tenth, and eleventh grade performance had no change. A review of districtwide student participation showed that the fifth grade had the highest number of students tested (**Figure 2**).

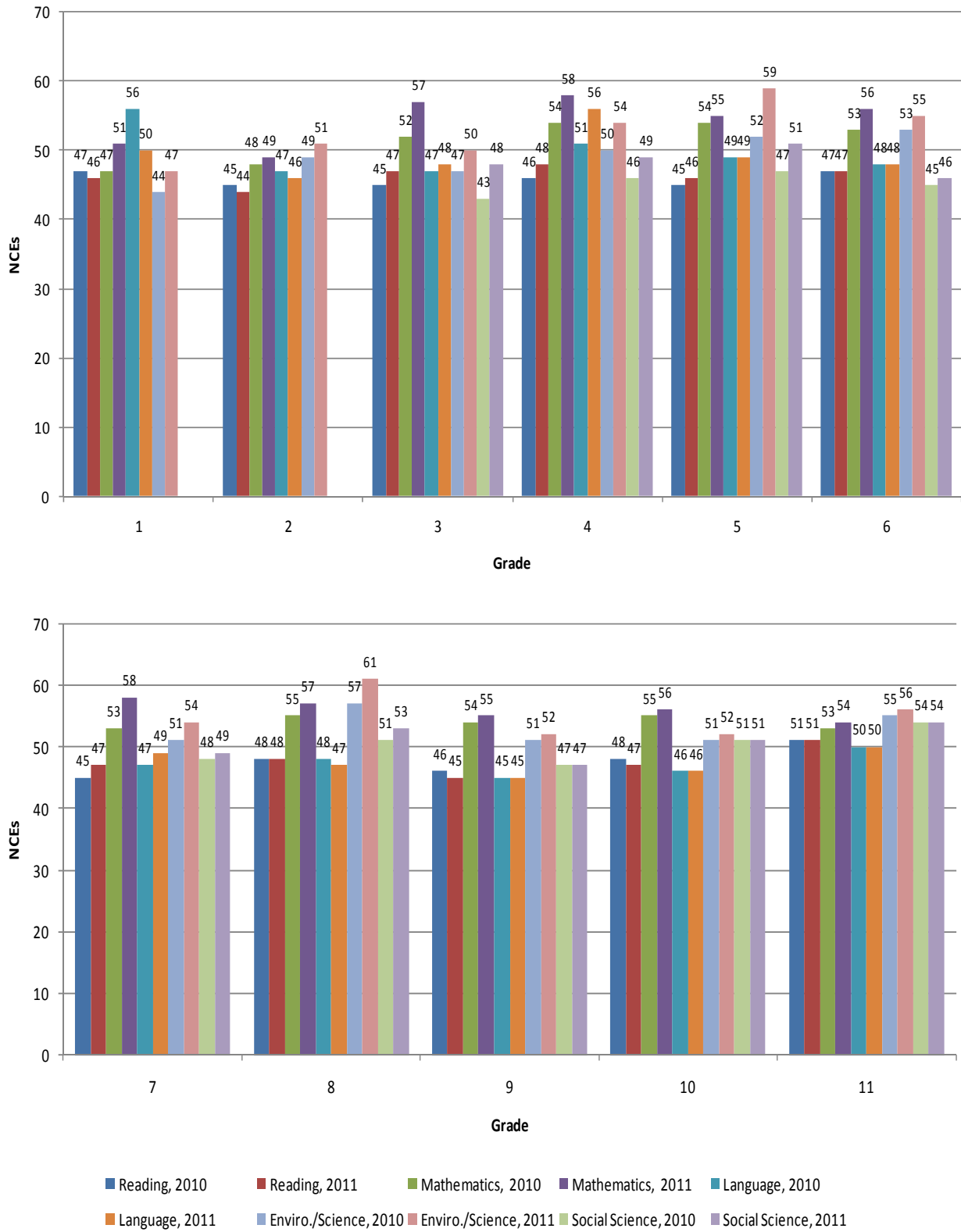


Figure 2: Stanford 10 – Non-Special Education- NCEs, 2010–2011



*Stanford 10 Performance by School Offices*

Overall, a decrease of one or more NCEs occurred in schools assigned to the Middle (grades 1–5), and High (grades 1, 2, and 5–10) Schools offices in reading. Gains in mathematics occurred across grades in schools assigned to the Elementary, and Middle Schools (except first, third, and fourth grades), and High Schools (except fifth and sixth grades) Offices.

Seventh grade students had the greatest gains in reading (three NCEs) and in mathematics (seven NCEs), among schools assigned to the Elementary Schools Office. An increase of two NCEs or more occurred across all subjects among seventh grade students assigned to the Elementary School Office. Schools assigned to the Middle Schools Office had the greatest decline across grade levels in reading among all school offices. Only seventh grade students assigned to the Middle Schools Office had a gain (one NCE) in reading, while sixth and eighth grade students showed no change. Student performance in language showed a gain of two NCEs at the seventh grade for those schools assigned to the Middle Schools Office while the remaining grades decreased or remained unchanged. Grade levels with gains in NCEs in environment/science included all grades except first, third, and fourth grades assigned to the Middle Schools Office between 2009–2010 and 2010–2011. An increase in social science of one NCE or more occurred among students assigned to the Middle Schools Office (grades 5–8). Third and fourth grade students assigned to the Middle Schools Office had the greatest decrease of 10 or more NCEs in social science when comparing 2009–2010 to 2010–2011.

Significant decreases of eight or more NCEs across all subjects occurred in reading in the Middle Schools Office at the fourth grade. Decreases in student performance occurred with schools assigned to the High Schools Office across most grades in reading except third, fourth, and eleventh (no change). Fifth and sixth grade students assigned to the High Schools Office were the only grade levels to experience a decrease in mathematics. Students assigned to the High Schools Office decreased in language at the first, fifth, and sixth grades; environment/science at the first and fourth grades; and social science at fourth, sixth, and seventh grades when comparing 2009–2010 to 2010–2011. All other grades and subjects showed increases over the two years.

*Appendix 3 Districtwide Performance*

An analysis of districtwide student performance on the Appendix 3 for non-special education Title I students indicated that gains in reading occurred across most grade levels except fifth and sixth grades. Student performance in the area of mathematics increased across most grade levels except fifth (seven NCEs) and sixth (three NCEs) grades. In the area of language, students increased at all grade levels except fifth and seventh. All grades increased on the environment/science test except seventh (seven NCEs) and eighth (two NCEs) grades. Increases of one or more NCEs occurred in the area of social science across most grades tested except fifth and sixth grades, between 2009–2010 and 2010–2011. First grade students had the highest number of students taking Appendix 3 in both 2009–2010 and 2010–2011. First grade students experienced the greatest increases in reading, mathematics, language, and environment/science (**Figure 3**).

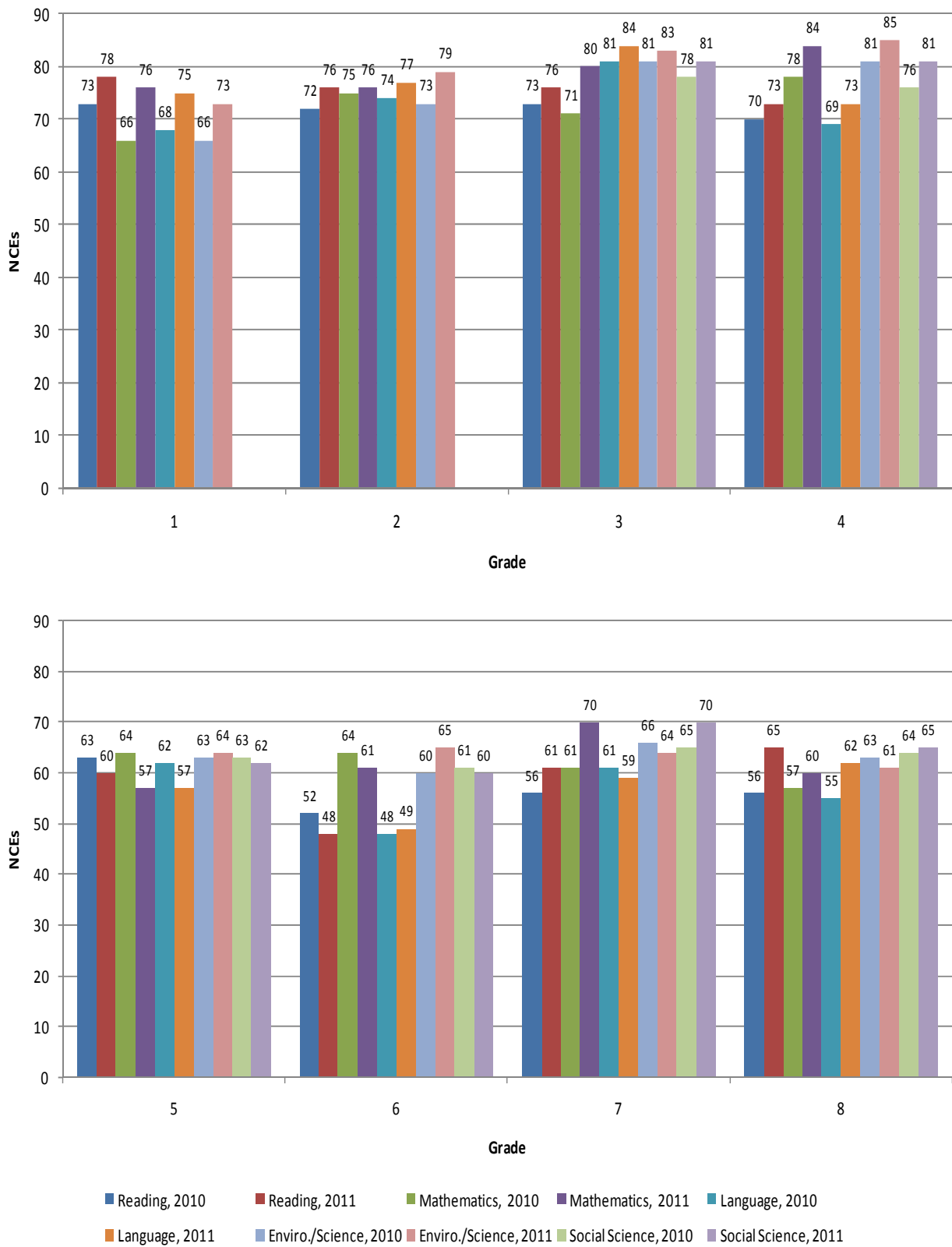


Figure 3: Apenda 3 – Non-Special Education-NCEs, 2010–2011

*Appendix 3 Performance by School Offices*

Schools assigned to the Elementary Schools Office had students in grades one through five with test results while the Middle Schools Office had sixth, seventh, and eighth grade students represented. Those schools assigned to the Elementary Schools Office maintained or showed gains across subtests in grades one, two, three, and four while there were decreases at the fifth grade between 2009–2010 and 2010–2011 (except environment/science). First grade students in those schools assigned to the Elementary Schools Office had the greatest change in performance across subjects between 2009–2010 and 2010–2011. There were gains of one NCE or greater in mathematics (seventh and eighth grades) and social science in those schools assigned to the Middle Schools Office. Sixth graders in the Elementary Schools Office had a decrease of one or more NCEs in reading, mathematics, and social science. No schools assigned to the High Schools Office administered the Appendix 3.

### **Discussion**

Supplemental educational initiatives like the utilization of literacy coaches and intervention specialists might be associated with increases in student performance across all tests at third, sixth, seventh, eighth, and tenth grades. Class size reduction teachers were implemented or offered to ensure student success and promotion to the next grade level in grades 3–8 during the 2009–2010 and 2010–2011 school years. Additionally, a number of high schools within the district used graduation and Play It Smart coaches and tutors; and graduation labs were implemented to allow students to recover credits from courses they had previously failed throughout the year during the 2010–2011 school year. The district's all day prekindergarten and early childhood campuses may be a key in providing the foundation needed for elementary success. Literacy coaches were implemented in elementary schools during the 2009–2010 school year while middle schools' implementation occurred during the 2008–2009 school year.

Stanford 10 was administered in the spring for grades 1–11 during the 2009–2010 school year while during the 2010–2011 school years grades 1–8 received a spring administration and grades 9–11 received a fall administration; thus correlation of student performance may be limited since students in grades 9–11 could not benefit from the supplemental educational initiatives provided by Title I. The highest Stanford 10 grade level NCE (59) in 2011 was in the fifth grade in environment/science followed by 58 NCEs at the fourth and seventh grades mathematics. Performance in grades 8–11 remained unchanged or increased at least one NCE across subjects except in reading (in the ninth and tenth grades) and language (in the eighth grade).

Extended year opportunities for those students needing to meet promotion standards or recover credits as a means of improving student achievement continued. During the 2009–2010 year the reorganization from regions to school offices and the utilization of School Improvement Officers (SIOs) might also be cause for gains on TAKS, Stanford 10, and Appendix 3 across subjects. Each SIO was given latitude to assign instructional and intervention specialists to those schools identified as priority campuses to impact deficient subject areas.

## Recommendations

According to the ninth component of a schoolwide campus and the first component of a targeted assisted campus, schools must identify and address weakness of individual students while providing timely opportunities to meet challenging state standards (United States Department of Education, 2009). In line with the federal law, the following recommendations are suggested:

1. Title I, Part A campuses should increase the utilization of literacy coaches, intervention specialists, class size reduction teachers, and tutors where performance has decreased districtwide in the area of reading ( third and ninth grades); in writing (fourth grade); and in science (fifth and tenth grades). Additionally, schools might increase using pre and post diagnostic testing results to identify reading deficiencies among the student groups listed above by campus to drive instruction.
2. To encourage greater gains on tests, Title I, Part A schools should consider tutorials and other enrichment activities that would target those grade levels and subject areas showing declines in student achievement. More attention should be focused on students in grades three and nine in the area of reading/ELA. For the Stanford 10, activities should be focused on grades 1–2 (reading and language) and grades 9–10 (reading).

## References

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# **Achievement Data Districtwide**

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |         |       |
|------------------------|------------------------|---------|-------|
|                        | 2010                   | 2011    | (-/+) |
| African American       | 50,911                 | 50,815  | -96   |
| American Indian        | 450                    | 426     | -24   |
| Asian/Pacific Islander | 4,787                  | 4,931   | 144   |
| Hispanic               | 119,008                | 120,177 | 1,169 |
| White                  | 11,656                 | 11,557  | -99   |
| Two or More            | 973                    | 1,104   | 131   |
| Total Enrollment       | 187,785                | 189,010 | 1,225 |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |         |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|---------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011    | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 14,470                   | 14,250  | -220  | 89           | 88   | -1    | 82          | 84   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 13,755                   | 13,922  | 167   | 81           | 83   | 2     | 86          | 87   | 1     | 92      | 90   | -2    |         |      |       |                |      |       |
| 5     | 12,153                   | 12,949  | 796   | 80           | 83   | 3     | 85          | 85   | 0     |         |      |       | 87      | 86   | -1    |                |      |       |
| 6     | 11,108                   | 11,180  | 72    | 80           | 81   | 1     | 79          | 83   | 4     |         |      |       |         |      |       |                |      |       |
| 7     | 11,323                   | 11,118  | -205  | 81           | 83   | 2     | 78          | 80   | 2     | 93      | 93   | 0     |         |      |       |                |      |       |
| 8     | 10,798                   | 11,121  | 323   | 87           | 87   | 0     | 75          | 78   | 3     |         |      |       | 73      | 78   | 5     | 94             | 95   | 1     |
| 9     | 12,132                   | 12,015  | -117  | 88           | 82   | -6    | 63          | 65   | 2     |         |      |       |         |      |       |                |      |       |
| 10    | 10,044                   | 10,055  | 11    | 87           | 87   | 0     | 68          | 71   | 3     |         |      |       | 65      | 69   | 4     | 90             | 92   | 2     |
| 11    | 9,088                    | 9,297   | 209   | 90           | 92   | 2     | 87          | 87   | 0     |         |      |       | 89      | 88   | -1    | 97             | 98   | 1     |
| Total | 104,871                  | 105,907 | 1,036 | 85           | 85   | 0     | 78          | 80   | 2     | 93      | 91   | -2    | 79      | 80   | 1     | 94             | 95   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |        |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|--------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 9,571                    | 9,476  | -95   | 47      | 46   | -1    | 47          | 51   | 4     | 56       | 50   | -6    | 44              | 47   | 3     |                |      |       |
| 2     | 9,033                    | 9,259  | 226   | 45      | 44   | -1    | 48          | 49   | 1     | 47       | 46   | -1    | 49              | 51   | 2     |                |      |       |
| 3     | 9,600                    | 9,257  | -343  | 45      | 47   | 2     | 52          | 57   | 5     | 47       | 48   | 1     | 47              | 50   | 3     | 43             | 48   | 5     |
| 4     | 11,022                   | 11,146 | 124   | 46      | 48   | 2     | 54          | 58   | 4     | 51       | 56   | 5     | 50              | 54   | 4     | 46             | 49   | 3     |
| 5     | 12,121                   | 12,782 | 661   | 45      | 46   | 1     | 54          | 55   | 1     | 49       | 49   | 0     | 52              | 59   | 7     | 47             | 51   | 4     |
| 6     | 10,942                   | 10,847 | -95   | 47      | 47   | 0     | 53          | 56   | 3     | 48       | 48   | 0     | 53              | 55   | 2     | 45             | 46   | 1     |
| 7     | 10,961                   | 10,659 | -302  | 45      | 47   | 2     | 53          | 58   | 5     | 47       | 49   | 2     | 51              | 54   | 3     | 48             | 49   | 1     |
| 8     | 10,463                   | 10,649 | 186   | 48      | 48   | 0     | 55          | 57   | 2     | 48       | 47   | -1    | 57              | 61   | 4     | 51             | 53   | 2     |
| 9     | 11,728                   | 12,022 | 294   | 46      | 45   | -1    | 54          | 55   | 1     | 45       | 45   | 0     | 51              | 52   | 1     | 47             | 47   | 0     |
| 10    | 9,939                    | 10,516 | 577   | 48      | 47   | -1    | 55          | 56   | 1     | 46       | 46   | 0     | 51              | 52   | 1     | 51             | 51   | 0     |
| 11    | 8,834                    | 9,087  | 253   | 51      | 51   | 0     | 53          | 54   | 1     | 50       | 50   | 0     | 55              | 56   | 1     | 54             | 54   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |       |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|-------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 6,261                    | 6,011 | -250  | 73      | 78   | 5     | 66          | 76   | 10    | 68       | 75   | 7     | 66              | 73   | 7     |                |      |       |
| 2     | 5,714                    | 5,780 | 66    | 72      | 76   | 4     | 75          | 76   | 1     | 74       | 77   | 3     | 73              | 79   | 6     |                |      |       |
| 3     | 4,902                    | 5,056 | 154   | 73      | 76   | 3     | 71          | 80   | 9     | 81       | 84   | 3     | 81              | 83   | 2     | 78             | 81   | 3     |
| 4     | 2,738                    | 2,633 | -105  | 70      | 73   | 3     | 78          | 84   | 6     | 69       | 73   | 4     | 81              | 85   | 4     | 76             | 81   | 5     |
| 5     | 45                       | 28    | -17   | 63      | 60   | -3    | 64          | 57   | -7    | 62       | 57   | -5    | 63              | 64   | 1     | 63             | 62   | -1    |
| 6     | 10                       | 6     | -4    | 52      | 48   | -4    | 64          | 61   | -3    | 48       | 49   | 1     | 60              | 65   | 5     | 61             | 60   | -1    |
| 7     | 9                        | 13    | 4     | 56      | 61   | 5     | 61          | 70   | 9     | 61       | 59   | -2    | 66              | 64   | -2    | 65             | 70   | 5     |
| 8     | 8                        | 5     | -3    | 56      | 65   | 9     | 57          | 60   | 3     | 55       | 62   | 7     | 63              | 61   | -2    | 64             | 65   | 1     |

# **Achievement Data Elementary Schools Office**



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |         |       |
|------------------------|------------------------|---------|-------|
|                        | 2010                   | 2011    | (+/-) |
| African American       | 25,921                 | 25,876  | -45   |
| American Indian        | 212                    | 210     | -2    |
| Asian/Pacific Islander | 2,112                  | 2,224   | 112   |
| Hispanic               | 69,256                 | 69,743  | 487   |
| White                  | 5,140                  | 5,185   | 45    |
| Two or More            | 519                    | 598     | 79    |
| Total Enrollment       | 103,160                | 103,836 | 676   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |        |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|--------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 14,153                   | 13,931 | -222  | 89           | 88   | -1    | 82          | 85   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 13,474                   | 13,622 | 148   | 81           | 84   | 3     | 86          | 87   | 1     | 92      | 91   | -1    |         |      |       |                |      |       |
| 5     | 11,667                   | 12,607 | 940   | 80           | 83   | 3     | 85          | 86   | 1     |         |      |       | 87      | 86   | -1    |                |      |       |
| 6     | 795                      | 842    | 47    | 91           | 91   | 0     | 91          | 91   | 0     |         |      |       |         |      |       |                |      |       |
| 7     | 521                      | 531    | 10    | 92           | 94   | 2     | 88          | 88   | 0     | 98      | 98   | 0     |         |      |       |                |      |       |
| 8     | 416                      | 499    | 83    | 96           | 96   | 0     | 89          | 87   | -2    |         |      |       | 87      | 90   | 3     | 98             | 98   | 0     |
| Total | 41,026                   | 42,032 | 1,006 | 84           | 85   | 1     | 85          | 86   | 1     | 93      | 91   | -2    | 87      | 86   | -1    | 98             | 98   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |        |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|--------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 9,118                    | 9,025  | -93   | 47      | 47   | 0     | 47          | 52   | 5     | 56       | 51   | -5    | 45              | 48   | 3     |                |      |       |
| 2     | 8,695                    | 8,857  | 162   | 45      | 45   | 0     | 48          | 50   | 2     | 47       | 46   | -1    | 49              | 51   | 2     |                |      |       |
| 3     | 9,275                    | 8,941  | -334  | 45      | 47   | 2     | 52          | 57   | 5     | 48       | 48   | 0     | 47              | 51   | 4     | 43             | 48   | 5     |
| 4     | 10,743                   | 10,847 | 104   | 46      | 48   | 2     | 54          | 58   | 4     | 51       | 56   | 5     | 50              | 55   | 5     | 46             | 49   | 3     |
| 5     | 11,614                   | 12,438 | 824   | 46      | 46   | 0     | 54          | 55   | 1     | 49       | 49   | 0     | 53              | 59   | 6     | 47             | 51   | 4     |
| 6     | 780                      | 819    | 39    | 51      | 51   | 0     | 56          | 58   | 2     | 51       | 52   | 1     | 57              | 58   | 1     | 49             | 50   | 1     |
| 7     | 503                      | 516    | 13    | 50      | 53   | 3     | 53          | 60   | 7     | 54       | 56   | 2     | 56              | 60   | 4     | 53             | 56   | 3     |
| 8     | 429                      | 481    | 52    | 52      | 53   | 1     | 54          | 57   | 3     | 52       | 52   | 0     | 59              | 64   | 5     | 55             | 59   | 4     |
| 9     |                          |        |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 10    |                          |        |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |       |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|-------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 6,261                    | 6,011 | -250  | 73      | 78   | 5     | 66          | 76   | 10    | 68       | 75   | 7     | 66              | 73   | 7     |                |      |       |
| 2     | 5,714                    | 5,780 | 66    | 72      | 76   | 4     | 75          | 76   | 1     | 74       | 77   | 3     | 73              | 79   | 6     |                |      |       |
| 3     | 4,902                    | 5,056 | 154   | 73      | 76   | 3     | 71          | 80   | 9     | 81       | 84   | 3     | 81              | 83   | 2     | 78             | 81   | 3     |
| 4     | 2,738                    | 2,633 | -105  | 70      | 73   | 3     | 78          | 84   | 6     | 69       | 73   | 4     | 81              | 85   | 4     | 76             | 81   | 5     |
| 5     | 45                       | 28    | -17   | 63      | 60   | -3    | 64          | 57   | -7    | 62       | 57   | -5    | 63              | 64   | 1     | 63             | 62   | -1    |
| 6     |                          |       |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |       |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |       |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 354                    | 375  | 21    |
| Asian/Pacific Islander                      | 1                      | 1    | 0     |
| Hispanic                                    | 108                    | 113  | 5     |
| Two or More                                 | 3                      | 3    | 0     |
| Total Enrollment                            | 466                    | 492  | 26    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 63                       | 74   | 11    | 95           | 77   | -18   | 95          | 79   | -16   |         |      |       |         |      |       |
| 4  | 61                       | 67   | 6     | 89           | 88   | -1    | 94          | 93   | -1    | 97      | 88   | -9    |         |      |       |
| 5  | 59                       | 65   | 6     | 81           | 78   | -3    | 93          | 83   | -10   |         |      |       | 88      | 82   | -6    |
| Total  | 183                      | 206  | 23    | 89           | 81   | -8    | 94          | 85   | -9    | 97      | 88   | -9    | 88      | 82   | -6    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 63                       | 54   | -9    | 42      | 32   | -10   | 44          | 43   | -1    | 54       | 39   | -15   | 44              | 35   | -9    |
| 2  | 57                       | 54   | -3    | 43      | 32   | -11   | 37          | 38   | 1     | 46       | 32   | -14   | 31              | 28   | -3    |
| 3  | 66                       | 64   | -2    | 48      | 38   | -10   | 56          | 48   | -8    | 51       | 41   | -10   | 59              | 53   | -6    |
| 4  | 62                       | 67   | 5     | 46      | 47   | 1     | 53          | 53   | 0     | 53       | 56   | 3     | 54              | 58   | 4     |
| 5  | 57                       | 66   | 9     | 43      | 41   | -2    | 55          | 43   | -12   | 48       | 43   | -5    | 49              | 54   | 5     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 11                       | 12   | 1     | 80      | 87   | 7     | 87          | 68   | -19   | 77       | 65   | -12   | 81              | 64   | -17   |
| 2                                       | 10                       | 11   | 1     | 84      | 70   | -14   | 94          | 68   | -26   | 85       | 69   | -16   | 96              | 53   | -43   |
| 3                                       |                          | 10   |       |         | 80   |       |             | 84   |       |          | 90   |       |                 | 86   |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 172                    | 187  | 15    |
| American Indian                             | 3                      | 3    | 0     |
| Asian/Pacific Islander                      | 5                      | 7    | 2     |
| Hispanic                                    | 551                    | 597  | 46    |
| White                                       | 16                     | 17   | 1     |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            | 747                    | 812  | 65    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 105                      | 130  | 25    | 90           | 82   | -8    | 74          | 82   | 8     |         |      |       |         |      |       |
| 4  | 107                      | 95   | -12   | 73           | 81   | 8     | 92          | 87   | -5    | 88      | 95   | 7     |         |      |       |
| 5  | 89                       | 107  | 18    | 78           | 89   | 11    | 90          | 94   | 4     |         |      |       | 92      | 87   | -5    |
| Total  | 301                      | 332  | 31    | 80           | 84   | 4     | 85          | 87   | 2     | 88      | 95   | 7     | 92      | 87   | -5    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 56                       | 74   | 18    | 37      | 45   | 8     | 40          | 52   | 12    | 49       | 55   | 6     | 41              | 56   | 15    |
| 2  | 56                       | 50   | -6    | 44      | 42   | -2    | 52          | 43   | -9    | 46       | 43   | -3    | 61              | 54   | -7    |
| 3  | 64                       | 64   | 0     | 46      | 50   | 4     | 56          | 55   | -1    | 53       | 51   | -2    | 50              | 52   | 2     |
| 4  | 102                      | 75   | -27   | 43      | 47   | 4     | 55          | 55   | 0     | 52       | 55   | 3     | 52              | 57   | 5     |
| 5  | 86                       | 109  | 23    | 44      | 43   | -1    | 57          | 58   | 1     | 52       | 49   | -3    | 53              | 59   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 56                       | 73   | 17    | 68      | 76   | 8     | 62          | 79   | 17    | 55       | 78   | 23    | 63              | 78   | 15    |
| 2                                       | 63                       | 46   | -17   | 66      | 71   | 5     | 68          | 67   | -1    | 69       | 71   | 2     | 67              | 70   | 3     |
| 3                                       | 40                       | 65   | 25    | 72      | 72   | 0     | 67          | 70   | 3     | 83       | 78   | -5    | 84              | 76   | -8    |
| 4                                       |                          | 20   |       |         | 66   |       |             | 80   |       |          | 68   |       |                 | 85   |       |
| 5                                       | 4                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 95                     | 77   | -18   |
| Asian/Pacific Islander | 23                     | 24   | 1     |
| Hispanic               | 536                    | 550  | 14    |
| White                  | 11                     | 11   | 0     |
| Two or More            | 2                      | 1    | -1    |
| Total Enrollment       | 667                    | 663  | -4    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 104                      | 78   | -26   | 91           | 91   | 0     | 85          | 88   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 103                      | 106  | 3     | 76           | 73   | -3    | 89          | 92   | 3     | 88      | 83   | -5    |         |      |       |                |      |       |
| 5     | 86                       | 95   | 9     | 76           | 85   | 9     | 87          | 91   | 4     |         |      |       | 88      | 85   | -3    |                |      |       |
| Total | 293                      | 279  | -14   | 81           | 82   | 1     | 87          | 90   | 3     | 88      | 83   | -5    | 88      | 85   | -3    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 27                       | 29   | 2     |         | 40   |       | 35          | 43   | 8     | 47       | 43   | -4    | 30              | 36   | 6     |                |      |       |
| 2     | 28                       | 30   | 2     | 43      | 31   | -12   | 50          | 34   | -16   | 49       | 36   | -13   | 45              | 37   | -8    |                |      |       |
| 3     | 41                       | 24   | -17   | 42      | 44   | 2     | 52          | 52   | 0     | 53       | 48   | -5    | 47              | 49   | 2     | 41             | 39   | -2    |
| 4     | 99                       | 109  | 10    | 38      | 40   | 2     | 54          | 59   | 5     | 50       | 54   | 4     | 49              | 55   | 6     | 43             | 46   | 3     |
| 5     | 89                       | 92   | 3     | 44      | 44   | 0     | 58          | 60   | 2     | 50       | 50   | 0     | 60              | 65   | 5     | 45             | 49   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 66                       | 70   | 4     | 70      | 77   | 7     | 52          | 66   | 14    | 58       | 64   | 6     | 55              | 60   | 5     |                |      |       |
| 2     | 56                       | 61   | 5     | 67      | 72   | 5     | 56          | 62   | 6     | 64       | 66   | 2     | 58              | 63   | 5     |                |      |       |
| 3     | 62                       | 52   | -10   | 73      | 77   | 4     | 73          | 85   | 12    | 85       | 86   | 1     | 89              | 84   | -5    | 81             | 82   | 1     |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 162                    | 175  | 13    |
| American Indian        | 1                      | 1    | 0     |
| Asian/Pacific Islander | 27                     | 27   | 0     |
| Hispanic               | 199                    | 204  | 5     |
| White                  | 123                    | 103  | -20   |
| Two or More            | 10                     | 9    | -1    |
| Total Enrollment       | 522                    | 519  | -3    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

TAKS data are not available for this school because it only serves students up to second grade.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 107                      | 116  | 9     | 44      | 46   | 2     | 44          | 53   | 9     | 55       | 51   | -4    | 46              | 44   | -2    |                |      |       |
| 2     | 112                      | 87   | -25   | 52      | 53   | 1     | 55          | 58   | 3     | 54       | 55   | 1     | 54              | 57   | 3     |                |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 22                       | 26   | 4     | 63      | 85   | 22    | 53          | 76   | 23    | 55       | 70   | 15    | 52              | 70   | 18    |                |      |       |
| 2     | 22                       | 22   | 0     | 71      | 77   | 6     | 76          | 77   | 1     | 71       | 73   | 2     | 78              | 88   | 10    |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 266                    | 232  | -34   |
| American Indian                             |                        | 3    |       |
| Asian/Pacific Islander                      | 60                     | 64   | 4     |
| Hispanic                                    | 372                    | 382  | 10    |
| White                                       | 158                    | 148  | -10   |
| Two or More                                 | 16                     | 18   | 2     |
| Total Enrollment                            | 872                    | 847  | -25   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 141                      | 112  | -29   | 90           | 90   | 0     | 90          | 91   | 1     |         |      |       |         |      |       |
| 4  | 119                      | 115  | -4    | 91           | 90   | -1    | 97          | 95   | -2    | 97      | 95   | -2    |         |      |       |
| 5  | 117                      | 109  | -8    | 85           | 91   | 6     | 81          | 94   | 13    |         |      |       | 85      | 91   | 6     |
| Total  | 377                      | 336  | -41   | 89           | 90   | 1     | 89          | 93   | 4     | 97      | 95   | -2    | 85      | 91   | 6     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 110                      | 98   | -12   | 58      | 51   | -7    | 58          | 57   | -1    | 65       | 59   | -6    | 52              | 54   | 2     |
| 2  | 106                      | 102  | -4    | 50      | 50   | 0     | 47          | 53   | 6     | 49       | 50   | 1     | 47              | 55   | 8     |
| 3  | 119                      | 95   | -24   | 54      | 56   | 2     | 63          | 66   | 3     | 54       | 57   | 3     | 63              | 62   | -1    |
| 4  | 113                      | 112  | -1    | 60      | 61   | 1     | 68          | 70   | 2     | 63       | 67   | 4     | 60              | 64   | 4     |
| 5  | 119                      | 107  | -12   | 54      | 63   | 9     | 57          | 71   | 14    | 55       | 60   | 5     | 56              | 68   | 12    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 24                       | 19   | -5    | 58      | 73   | 15    | 50          | 66   | 16    | 51       | 67   | 16    | 49              | 71   | 22    |
| 2                                       | 23                       | 20   | -3    | 69      | 68   | -1    | 67          | 56   | -11   | 67       | 63   | -4    | 68              | 57   | -11   |
| 3                                       | 21                       | 19   | -2    | 72      | 74   | 2     | 76          | 79   | 3     | 83       | 82   | -1    | 76              | 82   | 6     |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 292                    | 280  | -12   |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 63                     | 59   | -4    |
| Total Enrollment       | 357                    | 342  | -15   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 43                       | 36   | -7    | 72           | 92   | 20    | 60          | 86   | 26    |         |      |       |         |      |       |                |      |       |
| 4     | 51                       | 36   | -15   | 76           | 83   | 7     | 82          | 86   | 4     | 92      | 66   | -26   |         |      |       |                |      |       |
| 5     | 40                       | 44   | 4     | 83           | 82   | -1    | 75          | 84   | 9     |         |      |       | 88      | 90   | 2     |                |      |       |
| 6     | 24                       | 26   | 2     | 67           | 85   | 18    | 75          | 96   | 21    |         |      |       |         |      |       |                |      |       |
| Total | 158                      | 142  | -16   | 75           | 85   | 10    | 73          | 87   | 14    | 92      | 66   | -26   | 88      | 90   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 47                       | 45   | -2    | 53      | 50   | -3    | 62          | 64   | 2     | 66       | 63   | -3    | 53              | 64   | 11    |                |      |       |
| 2     | 47                       | 40   | -7    | 47      | 50   | 3     | 50          | 56   | 6     | 53       | 47   | -6    | 53              | 50   | -3    |                |      |       |
| 3     | 40                       | 39   | -1    | 47      | 42   | -5    | 53          | 54   | 1     | 38       | 47   | 9     | 41              | 49   | 8     | 36             | 45   | 9     |
| 4     | 53                       | 38   | -15   | 49      | 43   | -6    | 59          | 52   | -7    | 53       | 47   | -6    | 63              | 52   | -11   | 59             | 47   | -12   |
| 5     | 38                       | 41   | 3     | 46      | 49   | 3     | 61          | 61   | 0     | 41       | 56   | 15    | 71              | 60   | -11   | 46             | 69   | 23    |
| 6     | 21                       | 26   | 5     | 45      | 43   | -2    | 55          | 56   | 1     | 43       | 45   | 2     | 56              | 62   | 6     | 52             | 56   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: I

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 6                      | 8    | 2     |
| Hispanic         | 682                    | 691  | 9     |
| White            | 18                     | 17   | -1    |
| Two or More      | 3                      | 2    | -1    |
| Total Enrollment | 709                    | 718  | 9     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 102                      | 111  | 9     | 83           | 88   | 5     | 76          | 91   | 15    |         |      |       |         |      |       |                |      |       |
| 4     | 98                       | 106  | 8     | 74           | 88   | 14    | 82          | 92   | 10    | 89      | 84   | -5    |         |      |       |                |      |       |
| 5     | 122                      | 105  | -17   | 63           | 72   | 9     | 82          | 84   | 2     |         |      |       | 82      | 80   | -2    |                |      |       |
| Total | 322                      | 322  | 0     | 73           | 83   | 10    | 80          | 89   | 9     | 89      | 84   | -5    | 82      | 80   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 47   | 4     | 45      | 38   | -7    | 42          | 42   | 0     | 53       | 40   | -13   | 39              | 30   | -9    |                |      |       |
| 2     | 42                       | 49   | 7     | 39      | 35   | -4    | 45          | 46   | 1     | 40       | 44   | 4     | 44              | 42   | -2    |                |      |       |
| 3     | 35                       | 42   | 7     | 40      | 36   | -4    | 43          | 44   | 1     | 45       | 32   | -13   | 40              | 41   | 1     | 39             | 36   | -3    |
| 4     | 29                       | 38   | 9     | 41      | 44   | 3     | 48          | 56   | 8     | 46       | 56   | 10    | 45              | 48   | 3     | 40             | 43   | 3     |
| 5     | 119                      | 102  | -17   | 40      | 40   | 0     | 54          | 48   | -6    | 44       | 41   | -3    | 51              | 60   | 9     | 41             | 42   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 61                       | 61   | 0     | 75      | 79   | 4     | 71          | 84   | 13    | 76       | 85   | 9     | 67              | 83   | 16    |                |      |       |
| 2     | 65                       | 66   | 1     | 69      | 80   | 11    | 76          | 86   | 10    | 74       | 85   | 11    | 75              | 84   | 9     |                |      |       |
| 3     | 65                       | 69   | 4     | 65      | 73   | 8     | 70          | 84   | 14    | 78       | 84   | 6     | 79              | 89   | 10    | 80             | 85   | 5     |
| 4     | 63                       | 64   | 1     | 72      | 72   | 0     | 92          | 94   | 2     | 73       | 73   | 0     | 84              | 83   | -1    | 75             | 82   | 7     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 542                    | 556  | 14    |
| Asian/Pacific Islander | 7                      | 10   | 3     |
| Hispanic               | 201                    | 222  | 21    |
| White                  | 8                      | 7    | -1    |
| Two or More            | 3                      | 2    | -1    |
| Total Enrollment       | 761                    | 797  | 36    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 100                      | 135  | 35    | 88           | 76   | -12   | 68          | 79   | 11    |         |      |       |         |      |       |                |      |       |
| 4     | 115                      | 92   | -23   | 77           | 87   | 10    | 77          | 87   | 10    | 87      | 80   | -7    |         |      |       |                |      |       |
| 5     | 96                       | 94   | -2    | 69           | 79   | 10    | 74          | 86   | 12    |         |      |       | 83      | 87   | 4     |                |      |       |
| Total | 311                      | 321  | 10    | 78           | 80   | 2     | 73          | 83   | 10    | 87      | 80   | -7    | 83      | 87   | 4     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 83                       | 97   | 14    | 51      | 46   | -5    | 47          | 51   | 4     | 61       | 53   | -8    | 53              | 47   | -6    |                |      |       |
| 2     | 106                      | 97   | -9    | 39      | 51   | 12    | 38          | 52   | 14    | 39       | 55   | 16    | 44              | 62   | 18    |                |      |       |
| 3     | 82                       | 92   | 10    | 46      | 37   | -9    | 41          | 43   | 2     | 45       | 39   | -6    | 37              | 33   | -4    | 39             | 36   | -3    |
| 4     | 92                       | 69   | -23   | 43      | 49   | 6     | 53          | 54   | 1     | 47       | 58   | 11    | 49              | 61   | 12    | 48             | 51   | 3     |
| 5     | 90                       | 93   | 3     | 46      | 38   | -8    | 46          | 44   | -2    | 45       | 39   | -6    | 45              | 52   | 7     | 44             | 40   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 24                       | 27   | 3     | 74      | 80   | 6     | 75          | 91   | 16    | 73       | 92   | 19    | 73              | 78   | 5     |                |      |       |
| 2     | 33                       | 25   | -8    | 77      | 89   | 12    | 91          | 94   | 3     | 85       | 89   | 4     | 94              | 99   | 5     |                |      |       |
| 3     | 19                       | 29   | 10    | 78      | 94   | 16    | 70          | 89   | 19    | 78       | 93   | 15    | 94              | 95   | 1     | 89             | 94   | 5     |
| 4     | 21                       | 18   | -3    | 83      | 69   | -14   | 81          | 82   | 1     | 74       | 79   | 5     | 91              | 94   | 3     | 88             | 83   | -5    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 362                    | 353  | -9    |
| Asian/Pacific Islander | 19                     | 27   | 8     |
| Hispanic               | 397                    | 378  | -19   |
| White                  | 17                     | 14   | -3    |
| Two or More            | 6                      | 6    | 0     |
| Total Enrollment       | 801                    | 778  | -23   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 105                      | 101  | -4    | 88           | 90   | 2     | 80          | 94   | 14    |         |      |       |         |      |       |                |      |       |
| 4     | 110                      | 97   | -13   | 73           | 81   | 8     | 81          | 90   | 9     | 94      | 93   | -1    |         |      |       |                |      |       |
| 5     | 113                      | 107  | -6    | 85           | 79   | -6    | 89          | 80   | -9    |         |      |       | 92      | 85   | -7    |                |      |       |
| Total | 328                      | 305  | -23   | 82           | 83   | 1     | 83          | 88   | 5     | 94      | 93   | -1    | 92      | 85   | -7    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 66                       | 62   | -4    | 49      | 52   | 3     | 47          | 59   | 12    | 58       | 55   | -3    | 42              | 53   | 11    |                |      |       |
| 2     | 66                       | 68   | 2     | 47      | 54   | 7     | 49          | 56   | 7     | 54       | 56   | 2     | 46              | 62   | 16    |                |      |       |
| 3     | 90                       | 83   | -7    | 43      | 54   | 11    | 55          | 73   | 18    | 49       | 60   | 11    | 45              | 56   | 11    | 41             | 54   | 13    |
| 4     | 109                      | 98   | -11   | 47      | 48   | 1     | 54          | 62   | 8     | 51       | 56   | 5     | 51              | 58   | 7     | 45             | 51   | 6     |
| 5     | 115                      | 100  | -15   | 52      | 47   | -5    | 57          | 56   | -1    | 56       | 49   | -7    | 58              | 59   | 1     | 50             | 50   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 35                       | 36   | 1     | 77      | 86   | 9     | 66          | 85   | 19    | 75       | 81   | 6     | 81              | 77   | -4    |                |      |       |
| 2     | 38                       | 33   | -5    | 79      | 88   | 9     | 82          | 88   | 6     | 79       | 80   | 1     | 90              | 95   | 5     |                |      |       |
| 3     | 19                       | 15   | -4    | 66      | 73   | 7     | 61          | 83   | 22    | 65       | 83   | 18    | 68              | 79   | 11    | 66             | 77   | 11    |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 130                    | 109  | -21   |
| Asian/Pacific Islander                      | 21                     | 23   | 2     |
| Hispanic                                    | 816                    | 849  | 33    |
| White                                       | 18                     | 14   | -4    |
| Two or More                                 | 1                      | 1    | 0     |
| Total Enrollment                            | 986                    | 996  | 10    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 117                      | 125  | 8     | 82           | 84   | 2     | 77          | 80   | 3     |         |      |       |         |      |       |
| 4  | 138                      | 123  | -15   | 72           | 70   | -2    | 74          | 63   | -11   | 83      | 81   | -2    |         |      |       |
| 5  | 90                       | 111  | 21    | 71           | 68   | -3    | 83          | 77   | -6    |         |      |       | 73      | 76   | 3     |
| Total  | 345                      | 359  | 14    | 75           | 74   | -1    | 77          | 73   | -4    | 83      | 81   | -2    | 73      | 76   | 3     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 32                       | 32   | 0     | 32      | 27   | -5    | 33          | 30   | -3    | 48       | 30   | -18   | 31              | 21   | -10   |
| 2  | 38                       | 35   | -3    | 30      | 27   | -3    | 36          | 33   | -3    | 31       | 32   | 1     | 33              | 41   | 8     |
| 3  | 75                       | 68   | -7    | 32      | 34   | 2     | 46          | 50   | 4     | 37       | 34   | -3    | 40              | 40   | 0     |
| 4  | 88                       | 94   | 6     | 35      | 36   | 1     | 50          | 46   | -4    | 41       | 45   | 4     | 43              | 46   | 3     |
| 5  | 100                      | 130  | 30    | 33      | 33   | 0     | 50          | 48   | -2    | 38       | 38   | 0     | 44              | 50   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 109                      | 107  | -2    | 80      | 73   | -7    | 83          | 71   | -12   | 81       | 75   | -6    | 83              | 68   | -15   |
| 2                                       | 102                      | 94   | -8    | 71      | 77   | 6     | 73          | 72   | -1    | 73       | 73   | 0     | 77              | 81   | 4     |
| 3                                       | 64                       | 66   | 2     | 82      | 75   | -7    | 82          | 75   | -7    | 89       | 87   | -2    | 89              | 79   | -10   |
| 4                                       | 59                       | 41   | -18   | 65      | 75   | 10    | 74          | 68   | -6    | 65       | 68   | 3     | 79              | 73   | -6    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 17                     | 21   | 4     |
| Asian/Pacific Islander                      | 2                      | 3    | 1     |
| Hispanic                                    | 509                    | 484  | -25   |
| White                                       | 12                     | 22   | 10    |
| Two or More                                 | 6                      | 6    | 0     |
| Total Enrollment                            | 546                    | 536  | -10   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 78                       | 67   | -11   | 87           | 94   | 7     | 86          | 96   | 10    |         |      |       |         |      |       |
| 4  | 66                       | 64   | -2    | 86           | 84   | -2    | 91          | 92   | 1     | 98      | 91   | -7    |         |      |       |
| 5  | 59                       | 58   | -1    | 95           | 81   | -14   | 90          | 86   | -4    |         |      |       | 93      | 85   | -8    |
| Total  | 203                      | 189  | -14   | 89           | 87   | -2    | 89          | 92   | 3     | 98      | 91   | -7    | 93      | 85   | -8    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 33                       | 34   | 1     | 30      | 39   | 9     | 37          | 46   | 9     | 47       | 47   | 0     | 32              | 44   | 12    |
| 2  | 35                       | 29   | -6    | 37      | 37   | 0     | 47          | 46   | -1    | 44       | 41   | -3    | 43              | 43   | 0     |
| 3  | 43                       | 28   | -15   | 43      | 43   | 0     | 44          | 58   | 14    | 44       | 42   | -2    | 41              | 45   | 4     |
| 4  | 24                       | 36   | 12    | 54      | 47   | -7    | 61          | 54   | -7    | 65       | 51   | -14   | 52              | 49   | -3    |
| 5  | 60                       | 55   | -5    | 44      | 39   | -5    | 59          | 55   | -4    | 49       | 46   | -3    | 54              | 60   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 52                       | 43   | -9    | 67      | 74   | 7     | 55          | 77   | 22    | 56       | 72   | 16    | 59              | 80   | 21    |
| 2                                       | 40                       | 51   | 11    | 70      | 69   | -1    | 64          | 65   | 1     | 69       | 79   | 10    | 66              | 80   | 14    |
| 3                                       | 31                       | 39   | 8     | 72      | 71   | -1    | 73          | 74   | 1     | 83       | 86   | 3     | 80              | 86   | 6     |
| 4                                       | 41                       | 26   | -15   | 71      | 70   | -1    | 80          | 83   | 3     | 70       | 70   | 0     | 78              | 80   | 2     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 28                     | 19   | -9    |
| American Indian                             | 3                      | 2    | -1    |
| Asian/Pacific Islander                      | 1                      | 1    | 0     |
| Hispanic                                    | 591                    | 613  | 22    |
| White                                       | 6                      | 7    | 1     |
| Two or More                                 | 1                      | 1    | 0     |
| Total Enrollment                            | 630                    | 643  | 13    |

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 85                       | 85   | 0     | 78           | 89   | 11    | 74          | 85   | 11    |         |      |       |         |      |       |
| 4  | 66                       | 73   | 7     | 82           | 78   | -4    | 83          | 83   | 0     | 94      | 97   | 3     |         |      |       |
| 5  | 58                       | 60   | 2     | 62           | 77   | 15    | 74          | 88   | 14    |         |      |       | 83      | 92   | 9     |
| Total  | 209                      | 218  | 9     | 75           | 82   | 7     | 77          | 85   | 8     | 94      | 97   | 3     | 83      | 92   | 9     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 28                       | 33   | 5     | 31      | 45   | 14    | 32          | 47   | 15    | 47       | 52   | 5     | 30              | 41   | 11    |
| 2  | 36                       | 22   | -14   | 39      | 33   | -6    | 46          | 34   | -12   | 46       | 26   | -20   | 50              | 33   | -17   |
| 3  | 37                       | 35   | -2    | 42      | 43   | 1     | 44          | 58   | 14    | 44       | 46   | 2     | 45              | 48   | 3     |
| 4  | 39                       | 52   | 13    | 44      | 44   | 0     | 48          | 54   | 6     | 49       | 51   | 2     | 50              | 54   | 4     |
| 5  | 65                       | 59   | -6    | 37      | 40   | 3     | 42          | 49   | 7     | 41       | 45   | 4     | 49              | 58   | 9     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 63                       | 60   | -3    | 65      | 74   | 9     | 49          | 60   | 11    | 59       | 68   | 9     | 60              | 59   | -1    |
| 2                                       | 58                       | 65   | 7     | 77      | 69   | -8    | 67          | 58   | -9    | 73       | 66   | -7    | 75              | 67   | -8    |
| 3                                       | 58                       | 58   | 0     | 69      | 75   | 6     | 57          | 79   | 22    | 69       | 76   | 7     | 74              | 83   | 9     |
| 4                                       | 36                       | 29   | -7    | 64      | 57   | -7    | 67          | 63   | -4    | 58       | 61   | 3     | 76              | 74   | -2    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: IV

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 337                    | 329  | -8    |
| American Indian  | 1                      | 1    | 0     |
| Hispanic         | 85                     | 91   | 6     |
| White            | 1                      | 2    | 1     |
| Two or More      | 1                      | 2    | 1     |
| Total Enrollment | 425                    | 425  | 0     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 69                       | 71   | 2     | 81           | 70   | -11   | 78          | 73   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 49                       | 61   | 12    | 41           | 51   | 10    | 51          | 62   | 11    | 84      | 79   | -5    |         |      |       |                |      |       |
| 5     | 38                       | 54   | 16    | 71           | 61   | -10   | 79          | 57   | -22   |         |      |       | 86      | 65   | -21   |                |      |       |
| Total | 156                      | 186  | 30    | 66           | 61   | -5    | 70          | 65   | -5    | 84      | 79   | -5    | 86      | 65   | -21   |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 55                       | 45   | -10   | 50      | 42   | -8    | 56          | 54   | -2    | 61       | 51   | -10   | 50              | 43   | -7    |                |      |       |
| 2     | 64                       | 64   | 0     | 32      | 35   | 3     | 34          | 42   | 8     | 37       | 41   | 4     | 34              | 41   | 7     |                |      |       |
| 3     | 61                       | 58   | -3    | 35      | 34   | -1    | 40          | 43   | 3     | 34       | 37   | 3     | 32              | 37   | 5     | 29             | 33   | 4     |
| 4     | 48                       | 51   | 3     | 33      | 38   | 5     | 42          | 49   | 7     | 34       | 48   | 14    | 32              | 40   | 8     | 31             | 36   | 5     |
| 5     | 39                       | 53   | 14    | 38      | 31   | -7    | 43          | 40   | -3    | 42       | 37   | -5    | 56              | 43   | -13   | 39             | 34   | -5    |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 5                        | 10   | 5     | 63      | 79   | 16    | 57          | 74   | 17    | 59       | 69   | 10    | 79              | 83   | 4     |                |      |       |
| 2     | 9                        | 5    | -4    | 69      | 67   | -2    | 66          | 66   | 0     | 75       | 68   | -7    | 78              | 60   | -18   |                |      |       |
| 3     | 9                        | 13   | 4     | 70      | 71   | 1     | 63          | 57   | -6    | 79       | 76   | -3    | 72              | 64   | -8    | 73             | 72   | -1    |
| 4     |                          | 7    |       |         | 57   |       |             | 69   |       |          | 56   |       |                 | 68   |       |                | 61   |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 289                    | 328   | 39    |
| American Indian        | 4                      | 4     | 0     |
| Asian/Pacific Islander | 14                     | 13    | -1    |
| Hispanic               | 522                    | 666   | 144   |
| White                  | 43                     | 35    | -8    |
| Two or More            | 5                      | 8     | 3     |
| Total Enrollment       | 877                    | 1,054 | 177   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 135                      | 142  | 7     | 86           | 77   | -9    | 78          | 63   | -15   |         |      |       |         |      |       |                |      |       |
| 4     | 125                      | 144  | 19    | 62           | 60   | -2    | 85          | 62   | -23   | 88      | 70   | -18   |         |      |       |                |      |       |
| 5     |                          | 93   |       |              | 66   |       |             | 63   |       |         |      |       |         | 57   |       |                |      |       |
| Total | 260                      | 379  | 119   | 74           | 68   | -6    | 81          | 63   | -18   | 88      | 70   | -18   |         | 57   |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 81                       | 86   | 5     | 42      | 36   | -6    | 42          | 42   | 0     | 54       | 40   | -14   | 40              | 38   | -2    |                |      |       |
| 2     | 76                       | 73   | -3    | 39      | 30   | -9    | 37          | 35   | -2    | 44       | 35   | -9    | 42              | 37   | -5    |                |      |       |
| 3     | 76                       | 79   | 3     | 39      | 39   | 0     | 42          | 43   | 1     | 41       | 39   | -2    | 37              | 42   | 5     | 42             | 43   | 1     |
| 4     | 128                      | 121  | -7    | 35      | 37   | 2     | 47          | 46   | -1    | 43       | 44   | 1     | 45              | 42   | -3    | 40             | 40   | 0     |
| 5     |                          | 99   |       |         | 34   |       |             | 44   |       |          | 39   |       |                 | 46   |       |                | 40   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 78                       | 86   | 8     | 73      | 78   | 5     | 68          | 72   | 4     | 72       | 71   | -1    | 67              | 72   | 5     |                |      |       |
| 2     | 68                       | 85   | 17    | 73      | 73   | 0     | 74          | 68   | -6    | 76       | 77   | 1     | 69              | 74   | 5     |                |      |       |
| 3     | 59                       | 71   | 12    | 76      | 71   | -5    | 78          | 72   | -6    | 88       | 84   | -4    | 81              | 81   | 0     | 84             | 82   | -2    |
| 4     |                          | 25   |       |         | 68   |       |             | 78   |       |          | 63   |       |                 | 81   |       |                | 70   |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 8                      | 7    | -1    |
| American Indian                             | 2                      | 3    | 1     |
| Asian/Pacific Islander                      | 13                     | 13   | 0     |
| Hispanic                                    | 915                    | 966  | 51    |
| White                                       | 9                      | 6    | -3    |
| Two or More                                 | 3                      | 2    | -1    |
| Total Enrollment                            | 950                    | 997  | 47    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 130                      | 127  | -3    | 83           | 88   | 5     | 79          | 82   | 3     |         |      |       |         |      |       |
| 4  | 129                      | 110  | -19   | 88           | 84   | -4    | 86          | 86   | 0     | 91      | 92   | 1     |         |      |       |
| 5  | 96                       | 120  | 24    | 65           | 80   | 15    | 83          | 87   | 4     |         |      |       | 77      | 79   | 2     |
| Total  | 355                      | 357  | 2     | 80           | 84   | 4     | 83          | 85   | 2     | 91      | 92   | 1     | 77      | 79   | 2     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 61                       | 56   | -5    | 47      | 47   | 0     | 45          | 49   | 4     | 57       | 49   | -8    | 46              | 42   | -4    |
| 2  | 55                       | 59   | 4     | 50      | 44   | -6    | 52          | 51   | -1    | 50       | 49   | -1    | 50              | 44   | -6    |
| 3  | 49                       | 65   | 16    | 49      | 45   | -4    | 49          | 55   | 6     | 47       | 45   | -2    | 45              | 47   | 2     |
| 4  | 57                       | 83   | 26    | 50      | 49   | -1    | 58          | 60   | 2     | 58       | 61   | 3     | 53              | 55   | 2     |
| 5  | 98                       | 124  | 26    | 37      | 45   | 8     | 49          | 55   | 6     | 41       | 49   | 8     | 42              | 55   | 13    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 77                       | 83   | 6     | 72      | 76   | 4     | 66          | 76   | 10    | 69       | 76   | 7     | 69              | 77   | 8     |
| 2                                       | 80                       | 77   | -3    | 70      | 75   | 5     | 70          | 73   | 3     | 75       | 77   | 2     | 73              | 75   | 2     |
| 3                                       | 82                       | 77   | -5    | 73      | 75   | 2     | 68          | 72   | 4     | 79       | 83   | 4     | 78              | 79   | 1     |
| 4                                       | 72                       | 30   | -42   | 66      | 65   | -1    | 68          | 72   | 4     | 64       | 70   | 6     | 76              | 75   | -1    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



## Schoolwide

Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 35                     | 43   | 8     |
| American Indian        | 2                      | 3    | 1     |
| Asian/Pacific Islander | 5                      | 2    | -3    |
| Hispanic               | 914                    | 896  | -18   |
| White                  | 8                      | 5    | -3    |
| Two or More            | 2                      | 1    | -1    |
| Total Enrollment       | 966                    | 950  | -16   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 151                      | 152  | 1     | 87           | 87   | 0     | 78          | 83   | 5     |         |      |       |         |      |       |                |      |       |
| 4     | 142                      | 134  | -8    | 82           | 75   | -7    | 85          | 68   | -17   | 92      | 82   | -10   |         |      |       |                |      |       |
| 5     | 106                      | 128  | 22    | 74           | 67   | -7    | 90          | 79   | -11   |         |      |       | 88      | 77   | -11   |                |      |       |
| Total | 399                      | 414  | 15    | 82           | 77   | -5    | 84          | 77   | -7    | 92      | 82   | -10   | 88      | 77   | -11   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 28                       | 19   | -9    | 30      | 32   | 2     | 37          | 46   | 9     | 45       | 38   | -7    | 36              | 46   | 10    |                |      |       |
| 2     | 44                       | 20   | -24   | 43      | 30   | -13   | 53          | 41   | -12   | 41       | 33   | -8    | 51              | 59   | 8     |                |      |       |
| 3     | 59                       | 63   | 4     | 44      | 49   | 5     | 60          | 63   | 3     | 50       | 53   | 3     | 48              | 53   | 5     | 46             | 53   | 7     |
| 4     | 82                       | 71   | -11   | 46      | 46   | 0     | 59          | 57   | -2    | 51       | 59   | 8     | 51              | 55   | 4     | 46             | 48   | 2     |
| 5     | 111                      | 131  | 20    | 40      | 36   | -4    | 53          | 49   | -4    | 44       | 40   | -4    | 51              | 51   | 0     | 41             | 42   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 107                      | 106  | -1    | 76      | 73   | -3    | 68          | 74   | 6     | 68       | 73   | 5     | 70              | 72   | 2     |                |      |       |
| 2     | 105                      | 107  | 2     | 69      | 69   | 0     | 68          | 59   | -9    | 72       | 66   | -6    | 67              | 66   | -1    |                |      |       |
| 3     | 94                       | 91   | -3    | 73      | 83   | 10    | 69          | 77   | 8     | 78       | 83   | 5     | 82              | 88   | 6     | 80             | 90   | 10    |
| 4     | 59                       | 64   | 5     | 62      | 62   | 0     | 70          | 66   | -4    | 63       | 63   | 0     | 75              | 76   | 1     | 69             | 71   | 2     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VII

## Demographics - Title I Students by Ethnicity

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 58                     | 67   | 9     |
| Asian/Pacific Islander | 20                     | 26   | 6     |
| Hispanic               | 223                    | 221  | -2    |
| White                  | 96                     | 88   | -8    |
| Two or More            | 9                      | 12   | 3     |
| Total Enrollment       | 406                    | 414  | 8     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 62                       | 60   | -2    | 92           | 78   | -14   | 89          | 69   | -20   |         |      |       |         |      |       |                |      |       |
| 4     | 47                       | 49   | 2     | 87           | 82   | -5    | 91          | 90   | -1    | 96      | 96   | 0     |         |      |       |                |      |       |
| 5     | 40                       | 44   | 4     | 98           | 95   | -3    | 95          | 98   | 3     |         |      |       | 98      | 91   | -7    |                |      |       |
| Total | 149                      | 153  | 4     | 92           | 84   | -8    | 91          | 84   | -7    | 96      | 96   | 0     | 98      | 91   | -7    |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 64                       | 64   | 0     | 40      | 40   | 0     | 39          | 48   | 9     | 53       | 45   | -8    | 38              | 45   | 7     |                |      |       |
| 2     | 63                       | 64   | 1     | 41      | 43   | 2     | 40          | 51   | 11    | 44       | 44   | 0     | 46              | 46   | 0     |                |      |       |
| 3     | 58                       | 58   | 0     | 46      | 45   | -1    | 56          | 55   | -1    | 48       | 44   | -4    | 47              | 44   | -3    | 44             | 41   | -3    |
| 4     | 48                       | 45   | -3    | 52      | 50   | -2    | 56          | 59   | 3     | 54       | 55   | 1     | 56              | 54   | -2    | 55             | 49   | -6    |
| 5     | 40                       | 43   | 3     | 56      | 59   | 3     | 58          | 64   | 6     | 59       | 61   | 2     | 59              | 62   | 3     | 56             | 60   | 4     |

## Appendix 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 2                      | 1    | -1    |
| Hispanic         | 518                    | 478  | -40   |
| White            | 5                      | 9    | 4     |
| Two or More      | 3                      | 2    | -1    |
| Total Enrollment | 528                    | 490  | -38   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 79                       | 74   | -5    | 76           | 92   | 16    | 70          | 92   | 22    |         |      |       |         |      |       |                |      |       |
| 4     | 59                       | 67   | 8     | 81           | 87   | 6     | 85          | 79   | -6    | 90      | 93   | 3     |         |      |       |                |      |       |
| 5     | 58                       | 52   | -6    | 64           | 87   | 23    | 97          | 100  | 3     |         |      |       | 83      | 96   | 13    |                |      |       |
| 6     | 44                       | 35   | -9    | 84           | 91   | 7     | 91          | 92   | 1     |         |      |       |         |      |       |                |      |       |
| Total | 240                      | 228  | -12   | 76           | 89   | 13    | 84          | 90   | 6     | 90      | 93   | 3     | 83      | 96   | 13    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 22                       | 23   | 1     | 53      | 53   | 0     | 52          | 54   | 2     | 54       | 49   | -5    | 41              | 36   | -5    |                |      |       |
| 2     | 34                       | 23   | -11   | 46      | 46   | 0     | 43          | 51   | 8     | 46       | 48   | 2     | 40              | 39   | -1    |                |      |       |
| 3     | 35                       | 32   | -3    | 45      | 46   | 1     | 47          | 69   | 22    | 54       | 43   | -11   | 42              | 46   | 4     | 36             | 41   | 5     |
| 4     | 23                       | 29   | 6     | 46      | 47   | 1     | 51          | 59   | 8     | 58       | 58   | 0     | 47              | 55   | 8     | 41             | 46   | 5     |
| 5     | 55                       | 50   | -5    | 42      | 44   | 2     | 54          | 69   | 15    | 43       | 51   | 8     | 47              | 67   | 20    | 57             | 65   | 8     |
| 6     | 42                       | 33   | -9    | 46      | 50   | 4     | 54          | 57   | 3     | 48       | 49   | 1     | 56              | 57   | 1     | 45             | 38   | -7    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 36                       | 40   | 4     | 72      | 75   | 3     | 64          | 71   | 7     | 74       | 70   | -4    | 68              | 66   | -2    |                |      |       |
| 2     | 43                       | 33   | -10   | 67      | 79   | 12    | 75          | 81   | 6     | 70       | 78   | 8     | 65              | 85   | 20    |                |      |       |
| 3     | 42                       | 41   | -1    | 70      | 75   | 5     | 69          | 85   | 16    | 87       | 84   | -3    | 76              | 83   | 7     | 74             | 78   | 4     |
| 4     | 36                       | 36   | 0     | 71      | 75   | 4     | 73          | 90   | 17    | 77       | 83   | 6     | 84              | 88   | 4     | 76             | 81   | 5     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 16                     | 26    | 10    |
| Asian/Pacific Islander                      | 2                      | 1     | -1    |
| Hispanic                                    | 1,003                  | 990   | -13   |
| White                                       | 10                     | 5     | -5    |
| Two or More                                 |                        | 1     |       |
| Total Enrollment                            | 1,031                  | 1,023 | -8    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 152                      | 163  | 11    | 91           | 90   | -1    | 84          | 91   | 7     |         |      |       |         |      |       |                |      |       |
| 4  | 133                      | 146  | 13    | 63           | 74   | 11    | 81          | 90   | 9     | 87      | 88   | 1     |         |      |       |                |      |       |
| 5  | 123                      | 121  | -2    | 84           | 80   | -4    | 86          | 94   | 8     |         |      |       | 91      | 86   | -5    |                |      |       |
| Total  | 408                      | 430  | 22    | 80           | 82   | 2     | 84          | 92   | 8     | 87      | 88   | 1     | 91      | 86   | -5    |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 55                       | 42   | -13   | 42      | 47   | 5     | 42          | 53   | 11    | 52       | 51   | -1    | 42              | 44   | 2     |                |      |       |
| 2  | 53                       | 51   | -2    | 43      | 42   | -1    | 47          | 47   | 0     | 50       | 48   | -2    | 51              | 52   | 1     |                |      |       |
| 3  | 98                       | 110  | 12    | 44      | 42   | -2    | 53          | 59   | 6     | 49       | 50   | 1     | 48              | 50   | 2     | 43             | 45   | 2     |
| 4  | 137                      | 145  | 8     | 38      | 45   | 7     | 51          | 58   | 7     | 44       | 55   | 11    | 47              | 56   | 9     | 46             | 49   | 3     |
| 5  | 120                      | 119  | -1    | 45      | 45   | 0     | 60          | 61   | 1     | 51       | 50   | -1    | 65              | 65   | 0     | 58             | 61   | 3     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1                                       | 95                       | 120  | 25    | 75      | 74   | -1    | 74          | 80   | 6     | 70       | 75   | 5     | 74              | 76   | 2     |                |      |       |
| 2                                       | 105                      | 88   | -17   | 80      | 85   | 5     | 78          | 86   | 8     | 75       | 86   | 11    | 78              | 87   | 9     |                |      |       |
| 3                                       | 54                       | 48   | -6    | 70      | 79   | 9     | 69          | 88   | 19    | 77       | 87   | 10    | 73              | 88   | 15    | 74             | 82   | 8     |
| 4                                       | 1                        | 4    | 3     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 7                      | 8    | 1     |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 1                      | 1    | 0     |
| Hispanic                                    | 555                    | 575  | 20    |
| White                                       | 11                     | 14   | 3     |
| Two or More                                 | 2                      | 1    | -1    |
| Total Enrollment                            | 577                    | 600  | 23    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 66                       | 73   | 7     | 97           | 96   | -1    | 91          | 90   | -1    |         |      |       |         |      |       |
| 4  | 75                       | 67   | -8    | 80           | 94   | 14    | 97          | 99   | 2     | 97      | 100  | 3     |         |      |       |
| 5  | 51                       | 69   | 18    | 86           | 83   | -3    | 80          | 97   | 17    |         |      |       | 92      | 99   | 7     |
| Total  | 192                      | 209  | 17    | 88           | 91   | 3     | 91          | 95   | 4     | 97      | 100  | 3     | 92      | 99   | 7     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 33                       | 57   | 24    | 54      | 51   | -3    | 53          | 53   | 0     | 61       | 54   | -7    | 45              | 45   | 0     |
| 2  | 50                       | 42   | -8    | 40      | 39   | -1    | 46          | 43   | -3    | 45       | 37   | -8    | 47              | 47   | 0     |
| 3  | 39                       | 47   | 8     | 50      | 53   | 3     | 50          | 66   | 16    | 51       | 54   | 3     | 45              | 56   | 11    |
| 4  | 66                       | 59   | -7    | 40      | 49   | 9     | 54          | 62   | 8     | 53       | 57   | 4     | 44              | 58   | 14    |
| 5  | 48                       | 64   | 16    | 41      | 42   | 1     | 51          | 57   | 6     | 42       | 46   | 4     | 53              | 65   | 12    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 42                       | 33   | -9    | 67      | 80   | 13    | 60          | 72   | 12    | 61       | 74   | 13    | 48              | 72   | 24    |
| 2                                       | 33                       | 33   | 0     | 69      | 66   | -3    | 85          | 65   | -20   | 79       | 67   | -12   | 75              | 68   | -7    |
| 3                                       | 24                       | 21   | -3    | 73      | 76   | 3     | 63          | 86   | 23    | 84       | 86   | 2     | 76              | 83   | 7     |
| 4                                       |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 342                    | 352  | 10    |
| Asian/Pacific Islander                      | 3                      | 2    | -1    |
| Hispanic                                    | 233                    | 235  | 2     |
| White                                       | 12                     | 9    | -3    |
| Two or More                                 | 2                      | 2    | 0     |
| Total Enrollment                            | 592                    | 600  | 8     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 67                       | 68   | 1     | 86           | 85   | -1    | 73          | 68   | -5    |         |      |       |         |      |       |
| 4  | 84                       | 66   | -18   | 72           | 74   | 2     | 84          | 68   | -16   | 85      | 86   | 1     |         |      |       |
| 5  | 52                       | 75   | 23    | 79           | 75   | -4    | 74          | 80   | 6     |         |      |       | 67      | 82   | 15    |
| Total  | 203                      | 209  | 6     | 78           | 78   | 0     | 77          | 72   | -5    | 85      | 86   | 1     | 67      | 82   | 15    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 58                       | 68   | 10    | 31      | 27   | -4    | 29          | 34   | 5     | 44       | 37   | -7    | 23              | 34   | 11    |
| 2  | 70                       | 58   | -12   | 33      | 31   | -2    | 29          | 33   | 4     | 33       | 34   | 1     | 34              | 39   | 5     |
| 3  | 60                       | 67   | 7     | 34      | 42   | 8     | 41          | 47   | 6     | 38       | 43   | 5     | 35              | 36   | 1     |
| 4  | 71                       | 59   | -12   | 38      | 39   | 1     | 45          | 50   | 5     | 40       | 45   | 5     | 42              | 41   | -1    |
| 5  | 66                       | 86   | 20    | 37      | 45   | 8     | 40          | 47   | 7     | 36       | 44   | 8     | 38              | 52   | 14    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 18                       | 18   | 0     | 73      | 92   | 19    | 46          | 89   | 43    | 58       | 92   | 34    | 53              | 81   | 28    |
| 2                                       | 17                       | 16   | -1    | 59      | 76   | 17    | 50          | 78   | 28    | 56       | 81   | 25    | 44              | 81   | 37    |
| 3                                       | 17                       | 19   | 2     | 74      | 70   | -4    | 66          | 73   | 7     | 76       | 76   | 0     | 75              | 75   | 0     |
| 4                                       | 18                       | 16   | -2    | 71      | 76   | 5     | 83          | 86   | 3     | 69       | 71   | 2     | 83              | 84   | 1     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 94                     | 93   | -1    |
| Asian/Pacific Islander                      | 1                      | 1    | 0     |
| Hispanic                                    | 751                    | 723  | -28   |
| White                                       | 9                      | 10   | 1     |
| Two or More                                 | 2                      | 2    | 0     |
| Total Enrollment                            | 857                    | 829  | -28   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 121                      | 127  | 6     | 81           | 85   | 4     | 71          | 83   | 12    |         |      |       |         |      |       |
| 4  | 129                      | 115  | -14   | 83           | 80   | -3    | 82          | 80   | -2    | 96      | 84   | -12   |         |      |       |
| 5  | 108                      | 127  | 19    | 75           | 68   | -7    | 78          | 69   | -9    |         |      |       | 87      | 76   | -11   |
| Total  | 358                      | 369  | 11    | 80           | 78   | -2    | 77          | 77   | 0     | 96      | 84   | -12   | 87      | 76   | -11   |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 54                       | 55   | 1     | 37      | 35   | -2    | 45          | 42   | -3    | 48       | 45   | -3    | 46              | 48   | 2     |
| 2  | 63                       | 61   | -2    | 33      | 34   | 1     | 38          | 52   | 14    | 31       | 41   | 10    | 40              | 46   | 6     |
| 3  | 68                       | 62   | -6    | 38      | 44   | 6     | 42          | 54   | 12    | 44       | 47   | 3     | 42              | 49   | 7     |
| 4  | 61                       | 60   | -1    | 43      | 43   | 0     | 48          | 50   | 2     | 54       | 51   | -3    | 45              | 48   | 3     |
| 5  | 107                      | 124  | 17    | 40      | 39   | -1    | 52          | 46   | -6    | 44       | 42   | -2    | 43              | 51   | 8     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 72                       | 59   | -13   | 75      | 77   | 2     | 76          | 80   | 4     | 69       | 75   | 6     | 79              | 74   | -5    |
| 2                                       | 65                       | 68   | 3     | 72      | 74   | 2     | 79          | 73   | -6    | 74       | 72   | -2    | 72              | 77   | 5     |
| 3                                       | 54                       | 66   | 12    | 71      | 78   | 7     | 66          | 77   | 11    | 80       | 86   | 6     | 77              | 86   | 9     |
| 4                                       | 67                       | 57   | -10   | 66      | 63   | -3    | 74          | 74   | 0     | 68       | 65   | -3    | 73              | 76   | 3     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 4                      | 3    | -1    |
| American Indian  |                        | 1    |       |
| Hispanic         | 613                    | 622  | 9     |
| White            | 4                      | 4    | 0     |
| Total Enrollment | 621                    | 630  | 9     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 94                       | 80   | -14   | 94           | 90   | -4    | 84          | 90   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 91                       | 81   | -10   | 73           | 93   | 20    | 77          | 96   | 19    | 88      | 96   | 8     |         |      |       |                |      |       |
| 5     | 79                       | 73   | -6    | 80           | 82   | 2     | 87          | 84   | -3    |         |      |       | 89      | 90   | 1     |                |      |       |
| 6     | 42                       | 47   | 5     | 83           | 79   | -4    | 88          | 98   | 10    |         |      |       |         |      |       |                |      |       |
| Total | 306                      | 281  | -25   | 82           | 87   | 5     | 83          | 92   | 9     | 88      | 96   | 8     | 89      | 90   | 1     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 40   | -5    | 45      | 45   | 0     | 45          | 49   | 4     | 51       | 49   | -2    | 33              | 55   | 22    |                |      |       |
| 2     | 46                       | 40   | -6    | 49      | 35   | -14   | 49          | 37   | -12   | 43       | 35   | -8    | 50              | 36   | -14   |                |      |       |
| 3     | 42                       | 39   | -3    | 40      | 44   | 4     | 46          | 56   | 10    | 43       | 46   | 3     | 37              | 44   | 7     | 36             | 43   | 7     |
| 4     | 64                       | 62   | -2    | 40      | 48   | 8     | 49          | 61   | 12    | 42       | 60   | 18    | 46              | 57   | 11    | 42             | 49   | 7     |
| 5     | 68                       | 71   | 3     | 44      | 39   | -5    | 54          | 55   | 1     | 48       | 48   | 0     | 53              | 59   | 6     | 44             | 47   | 3     |
| 6     | 39                       | 47   | 8     | 45      | 43   | -2    | 53          | 62   | 9     | 43       | 45   | 2     | 44              | 57   | 13    | 40             | 43   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 58                       | 50   | -8    | 73      | 74   | 1     | 63          | 67   | 4     | 66       | 74   | 8     | 59              | 83   | 24    |                |      |       |
| 2     | 47                       | 58   | 11    | 68      | 71   | 3     | 65          | 62   | -3    | 66       | 68   | 2     | 63              | 62   | -1    |                |      |       |
| 3     | 52                       | 43   | -9    | 75      | 73   | -2    | 75          | 79   | 4     | 89       | 85   | -4    | 85              | 79   | -6    | 81             | 77   | -4    |
| 4     | 26                       | 18   | -8    | 61      | 68   | 7     | 68          | 83   | 15    | 59       | 68   | 9     | 66              | 84   | 18    | 69             | 79   | 10    |
| 5     | 10                       |      |       | 66      |      |       | 69          |      |       | 61       |      |       | 64              |      |       | 65             |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



## Schoolwide

## Trustee District: II

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 274                    | 294  | 20    |
| American Indian  |                        | 3    |       |
| Hispanic         | 101                    | 90   | -11   |
| White            | 3                      | 2    | -1    |
| Two or More      |                        | 1    |       |
| Total Enrollment | 378                    | 390  | 12    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 53                       | 45   | -8    | 96           | 98   | 2     | 91          | 98   | 7     |         |      |       |         |      |       |                |      |       |
| 4     | 42                       | 50   | 8     | 93           | 96   | 3     | 90          | 94   | 4     | 95      | 96   | 1     |         |      |       |                |      |       |
| 5     | 34                       | 40   | 6     | 88           | 98   | 10    | 91          | 95   | 4     |         |      |       | 100     | 98   | -2    |                |      |       |
| Total | 129                      | 135  | 6     | 93           | 97   | 4     | 91          | 96   | 5     | 95      | 96   | 1     | 100     | 98   | -2    |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 51                       | 62   | 11    | 68      | 66   | -2    | 71          | 71   | 0     | 69       | 77   | 8     | 66              | 76   | 10    |                |      |       |
| 2     | 41                       | 58   | 17    | 64      | 69   | 5     | 71          | 68   | -3    | 64       | 62   | -2    | 75              | 79   | 4     |                |      |       |
| 3     | 55                       | 44   | -11   | 59      | 70   | 11    | 53          | 65   | 12    | 53       | 65   | 12    | 48              | 70   | 22    | 44             | 70   | 26    |
| 4     | 44                       | 50   | 6     | 65      | 64   | -1    | 57          | 70   | 13    | 59       | 67   | 8     | 69              | 78   | 9     | 62             | 75   | 13    |
| 5     | 34                       | 40   | 6     | 60      | 75   | 15    | 62          | 71   | 9     | 55       | 70   | 15    | 45              | 78   | 33    | 46             | 75   | 29    |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

## Demographics -Title I Students by Ethnicity

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 6                      | 11   | 5     |
| Asian/Pacific Islander | 3                      | 3    | 0     |
| Hispanic               | 676                    | 626  | -50   |
| White                  | 3                      | 6    | 3     |
| Total Enrollment       | 688                    | 646  | -42   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 102                      | 72   | -30   | 92           | 100  | 8     | 83          | 97   | 14    |         |      |       |         |      |       |                |      |       |
| 4     | 82                       | 88   | 6     | 88           | 91   | 3     | 83          | 84   | 1     | 99      | 98   | -1    |         |      |       |                |      |       |
| 5     | 74                       | 75   | 1     | 81           | 85   | 4     | 86          | 89   | 3     |         |      |       | 92      | 93   | 1     |                |      |       |
| Total | 258                      | 235  | -23   | 88           | 92   | 4     | 84          | 90   | 6     | 99      | 98   | -1    | 92      | 93   | 1     |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 37   | -5    | 44      | 47   | 3     | 40          | 53   | 13    | 51       | 51   | 0     | 36              | 47   | 11    |                |      |       |
| 2     | 33                       | 43   | 10    | 47      | 46   | -1    | 53          | 50   | -3    | 46       | 45   | -1    | 46              | 49   | 3     |                |      |       |
| 3     | 55                       | 38   | -17   | 43      | 53   | 10    | 52          | 63   | 11    | 50       | 53   | 3     | 41              | 52   | 11    | 39             | 51   | 12    |
| 4     | 37                       | 42   | 5     | 47      | 51   | 4     | 53          | 60   | 7     | 54       | 61   | 7     | 46              | 54   | 8     | 44             | 53   | 9     |
| 5     | 72                       | 72   | 0     | 45      | 45   | 0     | 55          | 52   | -3    | 51       | 49   | -2    | 50              | 59   | 9     | 49             | 56   | 7     |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 67                       | 49   | -18   | 78      | 82   | 4     | 68          | 81   | 13    | 73       | 83   | 10    | 65              | 80   | 15    |                |      |       |
| 2     | 46                       | 55   | 9     | 81      | 78   | -3    | 85          | 78   | -7    | 86       | 84   | -2    | 80              | 71   | -9    |                |      |       |
| 3     | 49                       | 36   | -13   | 74      | 83   | 9     | 73          | 94   | 21    | 90       | 94   | 4     | 79              | 85   | 6     | 80             | 85   | 5     |
| 4     | 42                       | 45   | 3     | 68      | 71   | 3     | 79          | 81   | 2     | 71       | 74   | 3     | 79              | 80   | 1     | 76             | 81   | 5     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 7                      | 10   | 3     |
| Asian/Pacific Islander | 1                      | 3    | 2     |
| Hispanic               | 656                    | 651  | -5    |
| White                  | 5                      | 6    | 1     |
| Total Enrollment       | 669                    | 670  | 1     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 114                      | 101  | -13   | 82           | 84   | 2     | 69          | 83   | 14    |         |      |       |         |      |       |                |      |       |
| 4     | 98                       | 99   | 1     | 69           | 86   | 17    | 77          | 78   | 1     | 94      | 91   | -3    |         |      |       |                |      |       |
| 5     | 80                       | 86   | 6     | 85           | 77   | -8    | 95          | 90   | -5    |         |      |       | 91      | 90   | -1    |                |      |       |
| Total | 292                      | 286  | -6    | 78           | 83   | 5     | 79          | 83   | 4     | 94      | 91   | -3    | 91      | 90   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 39                       | 42   | 3     | 51      | 52   | 1     | 49          | 51   | 2     | 60       | 52   | -8    | 44              | 45   | 1     |                |      |       |
| 2     | 54                       | 38   | -16   | 47      | 45   | -2    | 45          | 46   | 1     | 47       | 51   | 4     | 44              | 44   | 0     |                |      |       |
| 3     | 57                       | 54   | -3    | 49      | 53   | 4     | 59          | 66   | 7     | 54       | 55   | 1     | 47              | 50   | 3     | 43             | 49   | 6     |
| 4     | 63                       | 50   | -13   | 49      | 60   | 11    | 59          | 70   | 11    | 56       | 65   | 9     | 53              | 63   | 10    | 54             | 57   | 3     |
| 5     | 75                       | 84   | 9     | 48      | 47   | -1    | 61          | 61   | 0     | 55       | 55   | 0     | 58              | 66   | 8     | 51             | 59   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 61                       | 44   | -17   | 79      | 77   | -2    | 76          | 74   | -2    | 73       | 69   | -4    | 74              | 72   | -2    |                |      |       |
| 2     | 48                       | 58   | 10    | 68      | 77   | 9     | 65          | 71   | 6     | 62       | 81   | 19    | 64              | 71   | 7     |                |      |       |
| 3     | 53                       | 45   | -8    | 68      | 75   | 7     | 61          | 79   | 18    | 74       | 81   | 7     | 74              | 78   | 4     | 70             | 77   | 7     |
| 4     | 32                       | 48   | 16    | 60      | 65   | 5     | 66          | 68   | 2     | 56       | 67   | 11    | 67              | 78   | 11    | 65             | 69   | 4     |
| 5     | 4                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |

## Schoolwide

## Trustee District: IX

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 571                    | 558  | -13   |
| American Indian  | 1                      | 2    | 1     |
| Hispanic         | 36                     | 36   | 0     |
| White            |                        | 2    |       |
| Two or More      |                        | 1    |       |
| Total Enrollment | 608                    | 599  | -9    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 87                       | 78   | -9    | 89           | 87   | -2    | 75          | 88   | 13    |         |      |       |         |      |       |                |      |       |
| 4     | 87                       | 77   | -10   | 83           | 82   | -1    | 72          | 95   | 23    | 91      | 90   | -1    |         |      |       |                |      |       |
| 5     | 87                       | 80   | -7    | 83           | 84   | 1     | 87          | 88   | 1     |         |      |       | 91      | 91   | 0     |                |      |       |
| Total | 261                      | 235  | -26   | 85           | 84   | -1    | 78          | 90   | 12    | 91      | 90   | -1    | 91      | 91   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 87                       | 86   | -1    | 61      | 49   | -12   | 64          | 55   | -9    | 62       | 50   | -12   | 51              | 53   | 2     |                |      |       |
| 2     | 71                       | 90   | 19    | 58      | 53   | -5    | 63          | 59   | -4    | 57       | 52   | -5    | 60              | 61   | 1     |                |      |       |
| 3     | 84                       | 78   | -6    | 50      | 54   | 4     | 49          | 58   | 9     | 48       | 53   | 5     | 50              | 49   | -1    | 48             | 51   | 3     |
| 4     | 87                       | 76   | -11   | 47      | 49   | 2     | 48          | 55   | 7     | 48       | 54   | 6     | 53              | 59   | 6     | 51             | 55   | 4     |
| 5     | 82                       | 75   | -7    | 47      | 45   | -2    | 56          | 58   | 2     | 53       | 53   | 0     | 58              | 67   | 9     | 49             | 52   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 21                     | 34   | 13    |
| American Indian                             | 2                      | 2    | 0     |
| Asian/Pacific Islander                      | 97                     | 89   | -8    |
| Hispanic                                    | 216                    | 212  | -4    |
| White                                       | 300                    | 313  | 13    |
| Two or More                                 | 13                     | 13   | 0     |
| Total Enrollment                            | 649                    | 663  | 14    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 110                      | 113  | 3     | 95           | 96   | 1     | 94          | 93   | -1    |         |      |       |         |      |       |                |      |       |
| 4  | 103                      | 113  | 10    | 99           | 97   | -2    | 98          | 100  | 2     | 99      | 99   | 0     |         |      |       |                |      |       |
| 5  | 88                       | 106  | 18    | 97           | 97   | 0     | 95          | 98   | 3     |         |      |       | 98      | 97   | -1    |                |      |       |
| Total  | 301                      | 332  | 31    | 97           | 97   | 0     | 96          | 97   | 1     | 99      | 99   | 0     | 98      | 97   | -1    |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 90                       | 99   | 9     | 67      | 63   | -4    | 64          | 65   | 1     | 70       | 67   | -3    | 63              | 56   | -7    |                |      |       |
| 2  | 107                      | 94   | -13   | 63      | 65   | 2     | 64          | 66   | 2     | 65       | 67   | 2     | 60              | 69   | 9     |                |      |       |
| 3  | 110                      | 112  | 2     | 60      | 63   | 3     | 67          | 72   | 5     | 62       | 66   | 4     | 64              | 68   | 4     | 62             | 63   | 1     |
| 4  | 103                      | 112  | 9     | 72      | 72   | 0     | 77          | 80   | 3     | 70       | 73   | 3     | 71              | 74   | 3     | 64             | 67   | 3     |
| 5  | 83                       | 108  | 25    | 67      | 71   | 4     | 69          | 76   | 7     | 72       | 72   | 0     | 73              | 83   | 10    | 70             | 75   | 5     |

| Aprenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                    | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5  |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

## Schoolwide

## Trustee District: II

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 434                    | 411  | -23   |
| American Indian  |                        | 2    |       |
| Hispanic         | 280                    | 279  | -1    |
| White            | 4                      | 7    | 3     |
| Two or More      |                        | 3    |       |
| Total Enrollment | 718                    | 702  | -16   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 100                      | 108  | 8     | 93           | 93   | 0     | 93          | 92   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 110                      | 108  | -2    | 80           | 86   | 6     | 84          | 95   | 11    | 92      | 96   | 4     |         |      |       |                |      |       |
| 5     | 75                       | 101  | 26    | 89           | 88   | -1    | 85          | 84   | -1    |         |      |       | 95      | 99   | 4     |                |      |       |
| Total | 285                      | 317  | 32    | 87           | 89   | 2     | 88          | 91   | 3     | 92      | 96   | 4     | 95      | 99   | 4     |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 69                       | 79   | 10    | 61      | 60   | -1    | 67          | 66   | -1    | 66       | 55   | -11   | 58              | 61   | 3     |                |      |       |
| 2     | 84                       | 80   | -4    | 46      | 49   | 3     | 48          | 58   | 10    | 46       | 50   | 4     | 61              | 59   | -2    |                |      |       |
| 3     | 89                       | 90   | 1     | 48      | 52   | 4     | 50          | 66   | 16    | 40       | 54   | 14    | 42              | 59   | 17    | 40             | 58   | 18    |
| 4     | 88                       | 78   | -10   | 52      | 54   | 2     | 49          | 60   | 11    | 44       | 58   | 14    | 45              | 55   | 10    | 42             | 58   | 16    |
| 5     | 76                       | 99   | 23    | 45      | 50   | 5     | 45          | 51   | 6     | 47       | 53   | 6     | 48              | 68   | 20    | 43             | 57   | 14    |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 26                       | 35   | 9     | 68      | 71   | 3     | 77          | 74   | -3    | 64       | 73   | 9     | 74              | 78   | 4     |                |      |       |
| 2     | 26                       | 22   | -4    | 71      | 71   | 0     | 73          | 81   | 8     | 81       | 73   | -8    | 68              | 84   | 16    |                |      |       |
| 3     | 17                       | 19   | 2     | 74      | 91   | 17    | 85          | 90   | 5     | 91       | 93   | 2     | 91              | 89   | -2    | 78             | 90   | 12    |
| 4     | 18                       | 20   | 2     | 85      | 99   | 14    | 84          | 99   | 15    | 68       | 65   | -3    | 80              | 87   | 7     | 88             | 79   | -9    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 70                     | 74   | 4     |
| American Indian  | 2                      | 1    | -1    |
| Hispanic         | 646                    | 667  | 21    |
| White            | 21                     | 25   | 4     |
| Two or More      | 6                      | 5    | -1    |
| Total Enrollment | 745                    | 772  | 27    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 108                      | 105  | -3    | 93           | 88   | -5    | 73          | 78   | 5     |         |      |       |         |      |       |                |      |       |
| 4     | 104                      | 112  | 8     | 82           | 82   | 0     | 88          | 80   | -8    | 92      | 88   | -4    |         |      |       |                |      |       |
| 5     | 73                       | 93   | 20    | 84           | 73   | -11   | 88          | 82   | -6    |         |      |       | 94      | 78   | -16   |                |      |       |
| Total | 285                      | 310  | 25    | 86           | 81   | -5    | 82          | 80   | -2    | 92      | 88   | -4    | 94      | 78   | -16   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 52                       | 63   | 11    | 42      | 35   | -7    | 41          | 46   | 5     | 52       | 41   | -11   | 35              | 38   | 3     |                |      |       |
| 2     | 49                       | 54   | 5     | 35      | 35   | 0     | 36          | 40   | 4     | 34       | 33   | -1    | 35              | 43   | 8     |                |      |       |
| 3     | 56                       | 50   | -6    | 37      | 41   | 4     | 43          | 51   | 8     | 39       | 43   | 4     | 40              | 43   | 3     | 37             | 42   | 5     |
| 4     | 84                       | 89   | 5     | 42      | 42   | 0     | 59          | 56   | -3    | 51       | 49   | -2    | 53              | 54   | 1     | 46             | 48   | 2     |
| 5     | 71                       | 96   | 25    | 44      | 41   | -3    | 57          | 55   | -2    | 45       | 41   | -4    | 52              | 55   | 3     | 48             | 46   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 58                       | 57   | -1    | 76      | 85   | 9     | 73          | 86   | 13    | 74       | 85   | 11    | 72              | 84   | 12    |                |      |       |
| 2     | 55                       | 52   | -3    | 69      | 84   | 15    | 74          | 85   | 11    | 71       | 86   | 15    | 64              | 88   | 24    |                |      |       |
| 3     | 56                       | 53   | -3    | 73      | 74   | 1     | 73          | 80   | 7     | 83       | 84   | 1     | 77              | 79   | 2     | 76             | 79   | 3     |
| 4     | 22                       | 22   | 0     | 65      | 69   | 4     | 73          | 79   | 6     | 63       | 69   | 6     | 76              | 83   | 7     | 72             | 73   | 1     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 179                    | 181  | 2     |
| Asian/Pacific Islander | 11                     | 7    | -4    |
| Hispanic               | 761                    | 779  | 18    |
| White                  | 10                     | 8    | -2    |
| Two or More            |                        | 1    |       |
| Total Enrollment       | 961                    | 976  | 15    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 132                      | 136  | 4     | 98           | 93   | -5    | 97          | 87   | -10   |         |      |       |         |      |       |                |      |       |
| 4     | 131                      | 125  | -6    | 94           | 93   | -1    | 95          | 88   | -7    | 100     | 95   | -5    |         |      |       |                |      |       |
| 5     | 121                      | 129  | 8     | 95           | 91   | -4    | 100         | 92   | -8    |         |      |       | 99      | 97   | -2    |                |      |       |
| Total | 384                      | 390  | 6     | 96           | 92   | -4    | 97          | 89   | -8    | 100     | 95   | -5    | 99      | 97   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 101                      | 86   | -15   | 65      | 58   | -7    | 64          | 58   | -6    | 68       | 58   | -10   | 61              | 49   | -12   |                |      |       |
| 2     | 88                       | 110  | 22    | 58      | 57   | -1    | 62          | 60   | -2    | 65       | 60   | -5    | 65              | 66   | 1     |                |      |       |
| 3     | 85                       | 87   | 2     | 60      | 57   | -3    | 73          | 65   | -8    | 65       | 63   | -2    | 67              | 60   | -7    | 62             | 60   | -2    |
| 4     | 111                      | 99   | -12   | 60      | 56   | -4    | 72          | 69   | -3    | 70       | 68   | -2    | 66              | 70   | 4     | 59             | 56   | -3    |
| 5     | 116                      | 126  | 10    | 58      | 53   | -5    | 69          | 63   | -6    | 66       | 59   | -7    | 65              | 70   | 5     | 61             | 61   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 65                       | 64   | -1    | 78      | 82   | 4     | 74          | 77   | 3     | 71       | 81   | 10    | 74              | 73   | -1    |                |      |       |
| 2     | 59                       | 51   | -8    | 88      | 84   | -4    | 88          | 87   | -1    | 87       | 88   | 1     | 94              | 86   | -8    |                |      |       |
| 3     | 46                       | 49   | 3     | 76      | 76   | 0     | 81          | 76   | -5    | 84       | 82   | -2    | 88              | 79   | -9    | 81             | 77   | -4    |
| 4     | 16                       | 25   | 9     | 71      | 66   | -5    | 70          | 79   | 9     | 74       | 72   | -2    | 85              | 89   | 4     | 76             | 75   | -1    |
| 5     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 97                     | 72   | -25   |
| Hispanic         | 162                    | 170  | 8     |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 260                    | 243  | -17   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 22                       | 24   | 2     | 91           | 92   | 1     | 82          | 78   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 30                       | 16   | -14   | 83           | 94   | 11    | 71          | 88   | 17    | 100     | 88   | -12   |         |      |       |                |      |       |
| 5     | 18                       | 21   | 3     | 61           | 81   | 20    | 84          | 68   | -16   |         |      |       | 94      | 81   | -13   |                |      |       |
| Total | 70                       | 61   | -9    | 80           | 89   | 9     | 78          | 77   | -1    | 100     | 88   | -12   | 94      | 81   | -13   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 17                       | 12   | -5    | 28      | 45   | 17    | 18          | 54   | 36    | 43       | 48   | 5     | 28              | 54   | 26    |                |      |       |
| 2     | 13                       | 16   | 3     | 29      | 36   | 7     | 35          | 45   | 10    | 32       | 48   | 16    | 41              | 59   | 18    |                |      |       |
| 3     | 16                       | 12   | -4    | 34      | 49   | 15    | 40          | 57   | 17    | 37       | 43   | 6     | 32              | 47   | 15    | 27             | 40   | 13    |
| 4     | 18                       | 8    | -10   | 37      | 41   | 4     | 41          | 47   | 6     | 36       | 44   | 8     | 42              | 49   | 7     | 35             | 48   | 13    |
| 5     | 18                       | 20   | 2     | 44      | 36   | -8    | 55          | 52   | -3    | 42       | 41   | -1    | 48              | 54   | 6     | 42             | 44   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 22                       | 27   | 5     | 61      | 78   | 17    | 52          | 78   | 26    | 60       | 69   | 9     | 49              | 73   | 24    |                |      |       |
| 2     | 15                       | 20   | 5     | 64      | 75   | 11    | 63          | 82   | 19    | 67       | 76   | 9     | 56              | 89   | 33    |                |      |       |
| 3     | 13                       | 12   | -1    | 73      | 72   | -1    | 80          | 82   | 2     | 84       | 74   | -10   | 79              | 77   | -2    | 74             | 74   | 0     |
| 4     | 14                       | 11   | -3    | 68      | 77   | 9     | 81          | 93   | 12    | 65       | 72   | 7     | 82              | 86   | 4     | 68             | 82   | 14    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 19                     | 23   | 4     |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 856                    | 846  | -10   |
| White                  | 7                      | 8    | 1     |
| Total Enrollment       | 883                    | 878  | -5    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 103                      | 136  | 33    | 96           | 89   | -7    | 85          | 84   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 101                      | 99   | -2    | 84           | 86   | 2     | 80          | 91   | 11    | 97      | 97   | 0     |         |      |       |                |      |       |
| 5     | 93                       | 91   | -2    | 73           | 81   | 8     | 87          | 84   | -3    |         |      |       | 91      | 91   | 0     |                |      |       |
| Total | 297                      | 326  | 29    | 85           | 86   | 1     | 84          | 86   | 2     | 97      | 97   | 0     | 91      | 91   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 29                       | 31   | 2     | 51      | 46   | -5    | 59          | 59   | 0     | 57       | 50   | -7    | 47              | 52   | 5     |                |      |       |
| 2     | 46                       | 29   | -17   | 42      | 50   | 8     | 43          | 57   | 14    | 44       | 54   | 10    | 46              | 58   | 12    |                |      |       |
| 3     | 31                       | 45   | 14    | 38      | 46   | 8     | 44          | 52   | 8     | 45       | 43   | -2    | 42              | 49   | 7     | 34             | 42   | 8     |
| 4     | 56                       | 76   | 20    | 51      | 46   | -5    | 63          | 62   | -1    | 62       | 59   | -3    | 57              | 54   | -3    | 53             | 49   | -4    |
| 5     | 95                       | 91   | -4    | 39      | 44   | 5     | 54          | 58   | 4     | 44       | 47   | 3     | 48              | 60   | 12    | 43             | 53   | 10    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 90                       | 99   | 9     | 78      | 83   | 5     | 78          | 84   | 6     | 72       | 77   | 5     | 77              | 77   | 0     |                |      |       |
| 2     | 99                       | 93   | -6    | 74      | 76   | 2     | 76          | 71   | -5    | 74       | 74   | 0     | 66              | 76   | 10    |                |      |       |
| 3     | 72                       | 89   | 17    | 77      | 77   | 0     | 76          | 82   | 6     | 87       | 88   | 1     | 81              | 84   | 3     | 81             | 82   | 1     |
| 4     | 42                       | 26   | -16   | 59      | 63   | 4     | 65          | 70   | 5     | 59       | 63   | 4     | 69              | 71   | 2     | 67             | 69   | 2     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 18                     | 20   | 2     |
| Asian/Pacific Islander | 3                      | 2    | -1    |
| Hispanic               | 378                    | 368  | -10   |
| White                  | 10                     | 9    | -1    |
| Two or More            | 3                      | 3    | 0     |
| Total Enrollment       | 412                    | 402  | -10   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 64                       | 58   | -6    | 95           | 97   | 2     | 89          | 97   | 8     |         |      |       |         |      |       |                |      |       |
| 4     | 49                       | 65   | 16    | 88           | 94   | 6     | 98          | 92   | -6    | 96      | 91   | -5    |         |      |       |                |      |       |
| 5     | 49                       | 46   | -3    | 98           | 98   | 0     | 94          | 91   | -3    |         |      |       | 92      | 98   | 6     |                |      |       |
| Total | 162                      | 169  | 7     | 94           | 96   | 2     | 93          | 93   | 0     | 96      | 91   | -5    | 92      | 98   | 6     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 38                       | 31   | -7    | 38      | 40   | 2     | 46          | 49   | 3     | 54       | 50   | -4    | 46              | 60   | 14    |                |      |       |
| 2     | 22                       | 43   | 21    | 39      | 40   | 1     | 49          | 50   | 1     | 38       | 46   | 8     | 57              | 57   | 0     |                |      |       |
| 3     | 46                       | 38   | -8    | 45      | 50   | 5     | 59          | 66   | 7     | 48       | 56   | 8     | 49              | 57   | 8     | 41             | 54   | 13    |
| 4     | 47                       | 55   | 8     | 44      | 50   | 6     | 55          | 62   | 7     | 48       | 55   | 7     | 50              | 55   | 5     | 49             | 57   | 8     |
| 5     | 45                       | 45   | 0     | 49      | 60   | 11    | 56          | 61   | 5     | 50       | 51   | 1     | 52              | 60   | 8     | 51             | 54   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 20                       | 27   | 7     | 61      | 79   | 18    | 66          | 85   | 19    | 59       | 78   | 19    | 65              | 83   | 18    |                |      |       |
| 2     | 26                       | 20   | -6    | 65      | 73   | 8     | 81          | 76   | -5    | 73       | 75   | 2     | 81              | 84   | 3     |                |      |       |
| 3     | 14                       | 14   | 0     | 72      | 76   | 4     | 72          | 86   | 14    | 72       | 87   | 15    | 81              | 83   | 2     | 70             | 73   | 3     |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

## Schoolwide

## Trustee District: V

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 69                     | 71   | 2     |
| Asian/Pacific Islander                      | 5                      | 11   | 6     |
| Hispanic                                    | 619                    | 610  | -9    |
| White                                       | 11                     | 16   | 5     |
| Two or More                                 | 4                      | 5    | 1     |
| Total Enrollment                            | 708                    | 713  | 5     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 94                       | 91   | -3    | 90           | 84   | -6    | 81          | 80   | -1    |         |      |       |         |      |       |
| 4  | 89                       | 92   | 3     | 87           | 93   | 6     | 82          | 88   | 6     | 95      | 97   | 2     |         |      |       |
| 5  | 72                       | 79   | 7     | 81           | 71   | -10   | 83          | 89   | 6     |         |      |       | 92      | 79   | -13   |
| Total  | 255                      | 262  | 7     | 86           | 83   | -3    | 82          | 86   | 4     | 95      | 97   | 2     | 92      | 79   | -13   |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 19                       | 21   | 2     | 52      | 47   | -5    | 49          | 48   | -1    | 53       | 52   | -1    | 41              | 58   | 17    |
| 2  | 18                       | 18   | 0     | 54      | 49   | -5    | 48          | 53   | 5     | 47       | 42   | -5    | 59              | 55   | -4    |
| 3  | 21                       | 19   | -2    | 49      | 60   | 11    | 54          | 64   | 10    | 52       | 62   | 10    | 71              | 68   | -3    |
| 4  | 22                       | 23   | 1     | 46      | 47   | 1     | 54          | 64   | 10    | 52       | 55   | 3     | 50              | 56   | 6     |
| 5  | 77                       | 85   | 8     | 40      | 38   | -2    | 52          | 53   | 1     | 43       | 43   | 0     | 50              | 54   | 4     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 86                       | 72   | -14   | 76      | 76   | 0     | 74          | 80   | 6     | 73       | 74   | 1     | 79              | 73   | -6    |
| 2                                       | 74                       | 79   | 5     | 71      | 79   | 8     | 65          | 79   | 14    | 69       | 82   | 13    | 65              | 82   | 17    |
| 3                                       | 76                       | 71   | -5    | 80      | 74   | -6    | 74          | 76   | 2     | 85       | 83   | -2    | 84              | 82   | -2    |
| 4                                       | 66                       | 70   | 4     | 71      | 75   | 4     | 82          | 90   | 8     | 70       | 79   | 9     | 80              | 89   | 9     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: VI

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 194                    | 234  | 40    |
| Asian/Pacific Islander | 103                    | 113  | 10    |
| Hispanic               | 265                    | 289  | 24    |
| White                  | 149                    | 148  | -1    |
| Two or More            | 4                      | 10   | 6     |
| Total Enrollment       | 715                    | 794  | 79    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 89                       | 114  | 25    | 92           | 82   | -10   | 83          | 70   | -13   |         |      |       |         |      |       |                |      |       |
| 4     | 92                       | 95   | 3     | 77           | 87   | 10    | 89          | 85   | -4    | 87      | 88   | 1     |         |      |       |                |      |       |
| 5     | 86                       | 111  | 25    | 86           | 89   | 3     | 77          | 83   | 6     |         |      |       | 87      | 88   | 1     |                |      |       |
| Total | 267                      | 320  | 53    | 85           | 86   | 1     | 83          | 79   | -4    | 87      | 88   | 1     | 87      | 88   | 1     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 118                      | 128  | 10    | 46      | 49   | 3     | 43          | 52   | 9     | 55       | 56   | 1     | 44              | 49   | 5     |                |      |       |
| 2     | 109                      | 132  | 23    | 47      | 44   | -3    | 50          | 46   | -4    | 50       | 48   | -2    | 51              | 51   | 0     |                |      |       |
| 3     | 85                       | 116  | 31    | 50      | 47   | -3    | 54          | 52   | -2    | 54       | 47   | -7    | 55              | 49   | -6    | 51             | 47   | -4    |
| 4     | 96                       | 97   | 1     | 45      | 51   | 6     | 51          | 59   | 8     | 47       | 61   | 14    | 50              | 59   | 9     | 43             | 50   | 7     |
| 5     | 92                       | 116  | 24    | 49      | 50   | 1     | 49          | 50   | 1     | 51       | 50   | -1    | 55              | 58   | 3     | 52             | 53   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 2                      | 4    | 2     |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 654                    | 632  | -22   |
| White                  | 5                      | 3    | -2    |
| Total Enrollment       | 662                    | 641  | -21   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 81                       | 87   | 6     | 84           | 85   | 1     | 70          | 73   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 99                       | 78   | -21   | 66           | 53   | -13   | 82          | 72   | -10   | 88      | 68   | -20   |         |      |       |                |      |       |
| 5     | 84                       | 94   | 10    | 69           | 67   | -2    | 73          | 56   | -17   |         |      |       | 78      | 65   | -13   |                |      |       |
| Total | 264                      | 259  | -5    | 72           | 69   | -3    | 75          | 67   | -8    | 88      | 68   | -20   | 78      | 65   | -13   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 39                       | 23   | -16   | 56      | 51   | -5    | 62          | 49   | -13   | 61       | 49   | -12   | 56              | 35   | -21   |                |      |       |
| 2     | 35                       | 39   | 4     | 36      | 57   | 21    | 34          | 58   | 24    | 34       | 54   | 20    | 37              | 65   | 28    |                |      |       |
| 3     | 21                       | 29   | 8     | 39      | 35   | -4    | 47          | 53   | 6     | 41       | 36   | -5    | 42              | 38   | -4    | 35             | 34   | -1    |
| 4     | 95                       | 74   | -21   | 39      | 39   | 0     | 52          | 51   | -1    | 43       | 40   | -3    | 44              | 46   | 2     | 40             | 36   | -4    |
| 5     | 79                       | 93   | 14    | 43      | 39   | -4    | 53          | 41   | -12   | 46       | 45   | -1    | 54              | 51   | -3    | 48             | 48   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 61                       | 48   | -13   | 65      | 80   | 15    | 51          | 65   | 14    | 55       | 76   | 21    | 61              | 64   | 3     |                |      |       |
| 2     | 58                       | 56   | -2    | 64      | 77   | 13    | 63          | 71   | 8     | 68       | 75   | 7     | 64              | 77   | 13    |                |      |       |
| 3     | 59                       | 55   | -4    | 67      | 73   | 6     | 64          | 77   | 13    | 72       | 84   | 12    | 80              | 81   | 1     | 73             | 76   | 3     |
| 4     |                          | 2    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 6                      | 5    | -1    |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 662                    | 672  | 10    |
| White                  | 17                     | 13   | -4    |
| Total Enrollment       | 686                    | 691  | 5     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 90                       | 130  | 40    | 91           | 92   | 1     | 95          | 94   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 94                       | 81   | -13   | 89           | 89   | 0     | 94          | 99   | 5     | 99      | 94   | -5    |         |      |       |                |      |       |
| 5     | 78                       | 75   | -3    | 85           | 88   | 3     | 92          | 88   | -4    |         |      |       | 90      | 95   | 5     |                |      |       |
| Total | 262                      | 286  | 24    | 89           | 90   | 1     | 94          | 94   | 0     | 99      | 94   | -5    | 90      | 95   | 5     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 34                       | 28   | -6    | 48      | 38   | -10   | 54          | 46   | -8    | 55       | 39   | -16   | 51              | 45   | -6    |                |      |       |
| 2     | 39                       | 35   | -4    | 43      | 41   | -2    | 44          | 61   | 17    | 44       | 45   | 1     | 42              | 63   | 21    |                |      |       |
| 3     | 32                       | 41   | 9     | 44      | 50   | 6     | 57          | 54   | -3    | 50       | 45   | -5    | 45              | 48   | 3     | 46             | 46   | 0     |
| 4     | 40                       | 27   | -13   | 45      | 44   | -1    | 56          | 58   | 2     | 52       | 54   | 2     | 46              | 50   | 4     | 40             | 42   | 2     |
| 5     | 75                       | 77   | 2     | 44      | 41   | -3    | 58          | 57   | -1    | 51       | 47   | -4    | 56              | 63   | 7     | 48             | 48   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 63                       | 66   | 3     | 78      | 76   | -2    | 72          | 76   | 4     | 75       | 81   | 6     | 69              | 78   | 9     |                |      |       |
| 2     | 58                       | 57   | -1    | 67      | 81   | 14    | 76          | 81   | 5     | 72       | 87   | 15    | 65              | 87   | 22    |                |      |       |
| 3     | 56                       | 62   | 6     | 75      | 76   | 1     | 77          | 81   | 4     | 86       | 82   | -4    | 84              | 83   | -1    | 81             | 81   | 0     |
| 4     | 49                       | 53   | 4     | 75      | 76   | 1     | 91          | 90   | -1    | 73       | 75   | 2     | 87              | 88   | 1     | 81             | 84   | 3     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 3                      | 4    | 1     |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 634                    | 604  | -30   |
| White                  | 1                      | 3    | 2     |
| Total Enrollment       | 639                    | 612  | -27   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 88                       | 93   | 5     | 93           | 94   | 1     | 89          | 85   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 79                       | 89   | 10    | 89           | 89   | 0     | 95          | 99   | 4     | 99      | 92   | -7    |         |      |       |                |      |       |
| 5     | 76                       | 69   | -7    | 89           | 87   | -2    | 96          | 94   | -2    |         |      |       | 95      | 94   | -1    |                |      |       |
| Total | 243                      | 251  | 8     | 91           | 90   | -1    | 93          | 92   | -1    | 99      | 92   | -7    | 95      | 94   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 53                       | 44   | -9    | 38      | 45   | 7     | 45          | 54   | 9     | 53       | 52   | -1    | 41              | 44   | 3     |                |      |       |
| 2     | 38                       | 52   | 14    | 50      | 46   | -4    | 56          | 48   | -8    | 50       | 46   | -4    | 47              | 47   | 0     |                |      |       |
| 3     | 40                       | 38   | -2    | 48      | 55   | 7     | 59          | 69   | 10    | 51       | 52   | 1     | 53              | 56   | 3     | 49             | 59   | 10    |
| 4     | 79                       | 90   | 11    | 50      | 51   | 1     | 63          | 68   | 5     | 57       | 60   | 3     | 55              | 58   | 3     | 49             | 54   | 5     |
| 5     | 75                       | 69   | -6    | 53      | 50   | -3    | 68          | 67   | -1    | 55       | 57   | 2     | 61              | 67   | 6     | 55             | 55   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 51                       | 47   | -4    | 77      | 74   | -3    | 66          | 72   | 6     | 65       | 69   | 4     | 68              | 62   | -6    |                |      |       |
| 2     | 59                       | 51   | -8    | 72      | 79   | 7     | 84          | 86   | 2     | 74       | 83   | 9     | 72              | 84   | 12    |                |      |       |
| 3     | 52                       | 55   | 3     | 81      | 80   | -1    | 77          | 88   | 11    | 85       | 87   | 2     | 87              | 88   | 1     | 85             | 86   | 1     |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     | 2                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |



| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 357                    | 429  | 72    |
| American Indian                             | 3                      | 3    | 0     |
| Asian/Pacific Islander                      | 1                      | 16   | 15    |
| Hispanic                                    | 73                     | 97   | 24    |
| White                                       | 3                      | 13   | 10    |
| Two or More                                 |                        | 5    |       |
| Total Enrollment                            | 437                    | 563  | 126   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 39                       | 69   | 30    | 95           | 64   | -31   | 92          | 57   | -35   |         |      |       |         |      |       |
| 4  | 50                       | 37   | -13   | 96           | 81   | -15   | 90          | 78   | -12   | 96      | 74   | -22   |         |      |       |
| 5  | 31                       | 58   | 27    | 81           | 91   | 10    | 81          | 83   | 2     |         |      |       | 100     | 83   | -17   |
| Total  | 120                      | 164  | 44    | 92           | 77   | -15   | 88          | 71   | -17   | 96      | 74   | -22   | 100     | 83   | -17   |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 70                       | 73   | 3     | 49      | 39   | -10   | 50          | 45   | -5    | 59       | 43   | -16   | 50              | 37   | -13   |
| 2  | 55                       | 72   | 17    | 51      | 39   | -12   | 44          | 37   | -7    | 42       | 39   | -3    | 53              | 41   | -12   |
| 3  | 35                       | 59   | 24    | 48      | 36   | -12   | 51          | 41   | -10   | 45       | 34   | -11   | 40              | 39   | -1    |
| 4  | 52                       | 38   | -14   | 46      | 41   | -5    | 49          | 49   | 0     | 49       | 47   | -2    | 39              | 48   | 9     |
| 5  | 29                       | 56   | 27    | 47      | 43   | -4    | 50          | 51   | 1     | 50       | 47   | -3    | 42              | 55   | 13    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 4                        | 8    | 4     | *       | 92   |       | *           | 93   |       | *        | 97   |       | *               | 90   |       |
| 2                                       | 11                       | 5    | -6    | 92      | 73   | -19   | 94          | 80   | -14   | 89       | 79   | -10   | 97              | 79   | -18   |
| 3                                       | 4                        | 9    | 5     | *       | 77   |       | *           | 77   |       | *        | 80   |       | *               | 79   |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 137                    | 131  | -6    |
| American Indian        | 2                      | 1    | -1    |
| Asian/Pacific Islander |                        | 2    |       |
| Hispanic               | 187                    | 186  | -1    |
| White                  | 3                      | 1    | -2    |
| Total Enrollment       | 329                    | 321  | -8    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 33                       | 39   | 6     | 91           | 72   | -19   | 82          | 82   | 0     |         |      |       |         |      |       |                |      |       |
| 4     | 35                       | 34   | -1    | 63           | 76   | 13    | 77          | 70   | -7    | 80      | 91   | 11    |         |      |       |                |      |       |
| 5     | 31                       | 28   | -3    | 52           | 82   | 30    | 90          | 84   | -6    |         |      |       | 81      | 79   | -2    |                |      |       |
| Total | 99                       | 101  | 2     | 69           | 76   | 7     | 83          | 79   | -4    | 80      | 91   | 11    | 81      | 79   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 29                       | 23   | -6    | 40      | 47   | 7     | 34          | 51   | 17    | 51       | 42   | -9    | 36              | 34   | -2    |                |      |       |
| 2     | 29                       | 27   | -2    | 44      | 38   | -6    | 42          | 44   | 2     | 46       | 35   | -11   | 50              | 52   | 2     |                |      |       |
| 3     | 20                       | 22   | 2     | 31      | 27   | -4    | 42          | 38   | -4    | 30       | 29   | -1    | 28              | 29   | 1     | 30             | 28   | -2    |
| 4     | 32                       | 33   | 1     | 34      | 34   | 0     | 46          | 46   | 0     | 38       | 43   | 5     | 41              | 38   | -3    | 38             | 38   | 0     |
| 5     | 32                       | 33   | 1     | 40      | 37   | -3    | 48          | 42   | -6    | 43       | 40   | -3    | 46              | 49   | 3     | 42             | 42   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 14                       | 18   | 4     | 89      | 85   | -4    | 94          | 94   | 0     | 71       | 77   | 6     | 84              | 91   | 7     |                |      |       |
| 2     | 18                       | 18   | 0     | 63      | 62   | -1    | 58          | 55   | -3    | 57       | 50   | -7    | 62              | 46   | -16   |                |      |       |
| 3     | 15                       | 18   | 3     | 73      | 76   | 3     | 69          | 75   | 6     | 77       | 77   | 0     | 79              | 83   | 4     | 77             | 77   | 0     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 82                     | 97   | 15    |
| Hispanic         | 323                    | 307  | -16   |
| White            | 45                     | 83   | 38    |
| Two or More      |                        | 3    |       |
| Total Enrollment | 450                    | 490  | 40    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 64                       | 35   | -29   | 91           | 89   | -2    | 92          | 92   | 0     |         |      |       |         |      |       |                |      |       |
| 4     | 59                       | 65   | 6     | 85           | 86   | 1     | 92          | 97   | 5     | 90      | 92   | 2     |         |      |       |                |      |       |
| 5     | 64                       | 54   | -10   | 78           | 80   | 2     | 85          | 85   | 0     |         |      |       | 84      | 96   | 12    |                |      |       |
| Total | 187                      | 154  | -33   | 84           | 84   | 0     | 89          | 92   | 3     | 90      | 92   | 2     | 84      | 96   | 12    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 38                       | 36   | -2    | 39      | 36   | -3    | 41          | 46   | 5     | 52       | 44   | -8    | 44              | 49   | 5     |                |      |       |
| 2     | 31                       | 47   | 16    | 43      | 39   | -4    | 44          | 44   | 0     | 47       | 42   | -5    | 49              | 44   | -5    |                |      |       |
| 3     | 42                       | 38   | -4    | 43      | 46   | 3     | 51          | 58   | 7     | 47       | 50   | 3     | 43              | 51   | 8     | 42             | 47   | 5     |
| 4     | 57                       | 64   | 7     | 49      | 46   | -3    | 59          | 61   | 2     | 59       | 59   | 0     | 52              | 55   | 3     | 50             | 52   | 2     |
| 5     | 65                       | 53   | -12   | 48      | 47   | -1    | 56          | 55   | -1    | 54       | 52   | -2    | 50              | 61   | 11    | 50             | 55   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 26                       | 29   | 3     | 67      | 73   | 6     | 57          | 72   | 15    | 66       | 74   | 8     | 53              | 70   | 17    |                |      |       |
| 2     | 27                       | 18   | -9    | 78      | 81   | 3     | 85          | 86   | 1     | 83       | 90   | 7     | 77              | 89   | 12    |                |      |       |
| 3     | 19                       | 27   | 8     | 78      | 78   | 0     | 85          | 91   | 6     | 88       | 89   | 1     | 82              | 89   | 7     | 82             | 85   | 3     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 73                     | 77   | 4     |
| Hispanic         | 579                    | 591  | 12    |
| White            | 13                     | 11   | -2    |
| Total Enrollment | 665                    | 679  | 14    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 102                      | 101  | -1    | 89           | 81   | -8    | 75          | 76   | 1     |         |      |       |         |      |       |                |      |       |
| 4     | 105                      | 101  | -4    | 82           | 83   | 1     | 72          | 83   | 11    | 89      | 95   | 6     |         |      |       |                |      |       |
| 5     | 97                       | 106  | 9     | 75           | 73   | -2    | 79          | 77   | -2    |         |      |       | 82      | 83   | 1     |                |      |       |
| Total | 304                      | 308  | 4     | 82           | 79   | -3    | 76          | 79   | 3     | 89      | 95   | 6     | 82      | 83   | 1     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 41                       | 47   | 6     | 33      | 38   | 5     | 45          | 49   | 4     | 51       | 49   | -2    | 38              | 48   | 10    |                |      |       |
| 2     | 37                       | 41   | 4     | 39      | 42   | 3     | 46          | 42   | -4    | 45       | 38   | -7    | 48              | 55   | 7     |                |      |       |
| 3     | 42                       | 41   | -1    | 46      | 40   | -6    | 52          | 53   | 1     | 51       | 41   | -10   | 48              | 41   | -7    | 40             | 40   | 0     |
| 4     | 43                       | 42   | -1    | 44      | 49   | 5     | 47          | 51   | 4     | 45       | 55   | 10    | 47              | 52   | 5     | 42             | 44   | 2     |
| 5     | 97                       | 104  | 7     | 38      | 41   | 3     | 48          | 49   | 1     | 44       | 44   | 0     | 49              | 56   | 7     | 51             | 58   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 64                       | 65   | 1     | 73      | 84   | 11    | 62          | 82   | 20    | 67       | 76   | 9     | 69              | 76   | 7     |                |      |       |
| 2     | 64                       | 57   | -7    | 77      | 73   | -4    | 81          | 72   | -9    | 81       | 75   | -6    | 88              | 81   | -7    |                |      |       |
| 3     | 57                       | 59   | 2     | 75      | 72   | -3    | 74          | 80   | 6     | 87       | 88   | 1     | 82              | 84   | 2     | 80             | 82   | 2     |
| 4     | 60                       | 56   | -4    | 69      | 75   | 6     | 76          | 83   | 7     | 69       | 74   | 5     | 79              | 86   | 7     | 71             | 79   | 8     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| American Indian  | 1                      | 2    | 1     |
| Hispanic         | 569                    | 544  | -25   |
| White            | 4                      | 4    | 0     |
| Total Enrollment | 574                    | 550  | -24   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 74                       | 69   | -5    | 93           | 88   | -5    | 78          | 84   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 71                       | 71   | 0     | 73           | 85   | 12    | 87          | 83   | -4    | 97      | 97   | 0     |         |      |       |                |      |       |
| 5     | 60                       | 65   | 5     | 72           | 83   | 11    | 87          | 92   | 5     |         |      |       | 89      | 86   | -3    |                |      |       |
| Total | 205                      | 205  | 0     | 80           | 85   | 5     | 84          | 86   | 2     | 97      | 97   | 0     | 89      | 86   | -3    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 65                       | 44   | -21   | 33      | 34   | 1     | 32          | 44   | 12    | 45       | 37   | -8    | 23              | 31   | 8     |                |      |       |
| 2     | 34                       | 41   | 7     | 38      | 36   | -2    | 40          | 40   | 0     | 36       | 32   | -4    | 41              | 34   | -7    |                |      |       |
| 3     | 39                       | 36   | -3    | 43      | 36   | -7    | 51          | 45   | -6    | 47       | 35   | -12   | 43              | 43   | 0     | 38             | 37   | -1    |
| 4     | 71                       | 54   | -17   | 40      | 48   | 8     | 48          | 57   | 9     | 49       | 57   | 8     | 45              | 56   | 11    | 40             | 48   | 8     |
| 5     | 60                       | 64   | 4     | 40      | 41   | 1     | 53          | 51   | -2    | 50       | 47   | -3    | 50              | 55   | 5     | 43             | 53   | 10    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 37                       | 32   | -5    | 69      | 72   | 3     | 53          | 60   | 7     | 58       | 60   | 2     | 56              | 58   | 2     |                |      |       |
| 2     | 35                       | 36   | 1     | 65      | 76   | 11    | 80          | 77   | -3    | 79       | 73   | -6    | 76              | 80   | 4     |                |      |       |
| 3     | 35                       | 39   | 4     | 74      | 77   | 3     | 72          | 88   | 16    | 82       | 90   | 8     | 76              | 87   | 11    | 77             | 85   | 8     |
| 4     |                          | 15   |       |         | 66   |       |             | 79   |       |          | 67   |       |                 | 77   |       |                | 78   |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 146                    | 120  | -26   |
| Asian/Pacific Islander | 28                     | 29   | 1     |
| Hispanic               | 304                    | 321  | 17    |
| White                  | 12                     | 19   | 7     |
| Total Enrollment       | 490                    | 489  | -1    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 53                       | 63   | 10    | 87           | 79   | -8    | 83          | 83   | 0     |         |      |       |         |      |       |                |      |       |
| 4     | 73                       | 52   | -21   | 59           | 67   | 8     | 79          | 78   | -1    | 76      | 81   | 5     |         |      |       |                |      |       |
| 5     | 44                       | 59   | 15    | 55           | 81   | 26    | 83          | 95   | 12    |         |      |       | 83      | 84   | 1     |                |      |       |
| Total | 170                      | 174  | 4     | 66           | 76   | 10    | 81          | 85   | 4     | 76      | 81   | 5     | 83      | 84   | 1     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 28   | -14   | 45      | 57   | 12    | 45          | 60   | 15    | 54       | 58   | 4     | 31              | 52   | 21    |                |      |       |
| 2     | 30                       | 31   | 1     | 44      | 49   | 5     | 45          | 53   | 8     | 46       | 54   | 8     | 50              | 59   | 9     |                |      |       |
| 3     | 39                       | 50   | 11    | 42      | 44   | 2     | 52          | 57   | 5     | 45       | 52   | 7     | 44              | 45   | 1     | 37             | 40   | 3     |
| 4     | 77                       | 56   | -21   | 34      | 42   | 8     | 46          | 53   | 7     | 41       | 50   | 9     | 40              | 49   | 9     | 38             | 40   | 2     |
| 5     | 40                       | 56   | 16    | 41      | 45   | 4     | 52          | 59   | 7     | 42       | 53   | 11    | 50              | 57   | 7     | 41             | 43   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 36                       | 45   | 9     | 59      | 76   | 17    | 48          | 73   | 25    | 49       | 70   | 21    | 47              | 68   | 21    |                |      |       |
| 2     | 32                       | 33   | 1     | 65      | 73   | 8     | 71          | 74   | 3     | 63       | 73   | 10    | 58              | 77   | 19    |                |      |       |
| 3     | 18                       | 13   | -5    | 69      | 66   | -3    | 66          | 70   | 4     | 74       | 72   | -2    | 72              | 65   | -7    | 76             | 65   | -11   |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 134                    | 155  | 21    |
| American Indian        | 11                     | 6    | -5    |
| Asian/Pacific Islander | 34                     | 26   | -8    |
| Hispanic               | 611                    | 626  | 15    |
| White                  | 33                     | 55   | 22    |
| Two or More            | 8                      | 6    | -2    |
| Total Enrollment       | 831                    | 874  | 43    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 108                      | 106  | -2    | 94           | 90   | -4    | 86          | 90   | 4     |         |      |       |         |      |       |                |      |       |
| 4     | 106                      | 108  | 2     | 83           | 81   | -2    | 81          | 92   | 11    | 97      | 93   | -4    |         |      |       |                |      |       |
| 5     | 84                       | 104  | 20    | 81           | 87   | 6     | 82          | 80   | -2    |         |      |       | 82      | 82   | 0     |                |      |       |
| Total | 298                      | 318  | 20    | 86           | 86   | 0     | 83          | 87   | 4     | 97      | 93   | -4    | 82      | 82   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 60                       | 67   | 7     | 42      | 45   | 3     | 40          | 50   | 10    | 53       | 51   | -2    | 41              | 55   | 14    |                |      |       |
| 2     | 58                       | 54   | -4    | 43      | 46   | 3     | 53          | 51   | -2    | 53       | 44   | -9    | 51              | 48   | -3    |                |      |       |
| 3     | 40                       | 48   | 8     | 39      | 46   | 7     | 47          | 52   | 5     | 43       | 46   | 3     | 44              | 51   | 7     | 38             | 47   | 9     |
| 4     | 39                       | 47   | 8     | 48      | 40   | -8    | 54          | 50   | -4    | 50       | 51   | 1     | 52              | 47   | -5    | 45             | 38   | -7    |
| 5     | 88                       | 108  | 20    | 44      | 41   | -3    | 53          | 52   | -1    | 46       | 48   | 2     | 53              | 54   | 1     | 44             | 46   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 81                       | 81   | 0     | 79      | 86   | 7     | 69          | 84   | 15    | 68       | 81   | 13    | 62              | 79   | 17    |                |      |       |
| 2     | 61                       | 68   | 7     | 81      | 81   | 0     | 80          | 75   | -5    | 77       | 81   | 4     | 82              | 83   | 1     |                |      |       |
| 3     | 60                       | 58   | -2    | 79      | 82   | 3     | 74          | 85   | 11    | 86       | 90   | 4     | 84              | 86   | 2     | 83             | 84   | 1     |
| 4     | 63                       | 66   | 3     | 70      | 75   | 5     | 79          | 88   | 9     | 72       | 73   | 1     | 82              | 85   | 3     | 76             | 81   | 5     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: I

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 26                     | 17   | -9    |
| American Indian                             | 3                      | 4    | 1     |
| Asian/Pacific Islander                      | 2                      | 6    | 4     |
| Hispanic                                    | 412                    | 450  | 38    |
| White                                       | 7                      | 10   | 3     |
| Two or More                                 | 1                      | 1    | 0     |
| Total Enrollment                            | 451                    | 488  | 37    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 50                       | 60   | 10    | 96           | 92   | -4    | 98          | 90   | -8    |         |      |       |         |      |       |                |      |       |
| 4  | 50                       | 62   | 12    | 86           | 87   | 1     | 94          | 97   | 3     | 100     | 86   | -14   |         |      |       |                |      |       |
| 5  | 45                       | 45   | 0     | 87           | 87   | 0     | 89          | 89   | 0     |         |      |       | 95      | 84   | -11   |                |      |       |
| Total  | 145                      | 167  | 22    | 90           | 89   | -1    | 94          | 92   | -2    | 100     | 86   | -14   | 95      | 84   | -11   |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 35                       | 40   | 5     | 35      | 50   | 15    | 32          | 45   | 13    | 46       | 50   | 4     | 30              | 35   | 5     |                |      |       |
| 2  | 29                       | 21   | -8    | 38      | 44   | 6     | 48          | 48   | 0     | 47       | 51   | 4     | 43              | 40   | -3    |                |      |       |
| 3  | 31                       | 33   | 2     | 46      | 47   | 1     | 52          | 59   | 7     | 59       | 55   | -4    | 44              | 50   | 6     | 43             | 48   | 5     |
| 4  | 28                       | 37   | 9     | 43      | 46   | 3     | 44          | 57   | 13    | 55       | 55   | 0     | 55              | 54   | -1    | 48             | 51   | 3     |
| 5  | 43                       | 41   | -2    | 44      | 39   | -5    | 47          | 53   | 6     | 56       | 45   | -11   | 38              | 56   | 18    | 50             | 49   | -1    |

| Aprendizaje 3 - Educación Especial - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grado                                     | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1   | 25                       | 25   | 0     | 69      | 73   | 4     | 59          | 68   | 9     | 73       | 84   | 11    | 61              | 56   | -5    |                |      |       |
| 2   | 24                       | 20   | -4    | 69      | 81   | 12    | 67          | 76   | 9     | 79       | 88   | 9     | 57              | 74   | 17    |                |      |       |
| 3   | 20                       | 26   | 6     | 68      | 77   | 9     | 65          | 82   | 17    | 84       | 97   | 13    | 77              | 83   | 6     | 77             | 83   | 6     |
| 4   | 21                       | 20   | -1    | 71      | 72   | 1     | 79          | 80   | 1     | 71       | 78   | 7     | 96              | 95   | -1    | 78             | 82   | 4     |
| 5   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 415                    | 446  | 31    |
| American Indian        | 5                      | 2    | -3    |
| Asian/Pacific Islander | 46                     | 50   | 4     |
| Hispanic               | 166                    | 134  | -32   |
| White                  | 7                      | 5    | -2    |
| Two or More            | 4                      | 4    | 0     |
| Total Enrollment       | 643                    | 641  | -2    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 72                       | 84   | 12    | 81           | 71   | -10   | 83          | 79   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 64                       | 74   | 10    | 64           | 85   | 21    | 84          | 86   | 2     | 87      | 91   | 4     |         |      |       |                |      |       |
| 5     | 60                       | 53   | -7    | 78           | 89   | 11    | 84          | 91   | 7     |         |      |       | 82      | 95   | 13    |                |      |       |
| Total | 196                      | 211  | 15    | 75           | 81   | 6     | 83          | 84   | 1     | 87      | 91   | 4     | 82      | 95   | 13    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 74                       | 89   | 15    | 37      | 34   | -3    | 41          | 36   | -5    | 50       | 39   | -11   | 38              | 30   | -8    |                |      |       |
| 2     | 58                       | 73   | 15    | 35      | 37   | 2     | 35          | 46   | 11    | 40       | 42   | 2     | 31              | 48   | 17    |                |      |       |
| 3     | 67                       | 79   | 12    | 37      | 35   | -2    | 49          | 42   | -7    | 37       | 37   | 0     | 36              | 36   | 0     | 31             | 36   | 5     |
| 4     | 61                       | 79   | 18    | 38      | 40   | 2     | 52          | 52   | 0     | 43       | 47   | 4     | 43              | 45   | 2     | 39             | 37   | -2    |
| 5     | 61                       | 59   | -2    | 39      | 42   | 3     | 56          | 57   | 1     | 42       | 44   | 2     | 47              | 60   | 13    | 38             | 52   | 14    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 20                       | 22   | 2     | 61      | 72   | 11    | 44          | 62   | 18    | 39       | 57   | 18    | 52              | 66   | 14    |                |      |       |
| 2     | 20                       | 11   | -9    | 73      | 72   | -1    | 75          | 86   | 11    | 76       | 77   | 1     | 70              | 92   | 22    |                |      |       |
| 3     | 14                       | 15   | 1     | 81      | 79   | -2    | 90          | 92   | 2     | 89       | 88   | -1    | 90              | 91   | 1     | 86             | 85   | -1    |
| 4     | 2                        | 3    | 1     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |
| 5     | 1                        | 1    | 0     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |

## Schoolwide

## Trustee District: IX

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 112                    | 117  | 5     |
| Asian/Pacific Islander                      | 2                      | 2    | 0     |
| Hispanic                                    | 303                    | 283  | -20   |
| White                                       | 4                      | 3    | -1    |
| Two or More                                 | 4                      | 3    | -1    |
| Total Enrollment                            | 425                    | 408  | -17   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 45                       | 42   | -3    | 89           | 95   | 6     | 78          | 90   | 12    |         |      |       |         |      |       |
| 4  | 56                       | 39   | -17   | 79           | 79   | 0     | 84          | 87   | 3     | 93      | 85   | -8    |         |      |       |
| 5  | 53                       | 45   | -8    | 81           | 78   | -3    | 82          | 87   | 5     |         |      |       | 80      | 89   | 9     |
| 6  | 21                       | 16   | -5    | 95           | 94   | -1    | 95          | 100  | 5     |         |      |       |         |      |       |
| Total  | 175                      | 142  | -33   | 84           | 85   | 1     | 83          | 89   | 6     | 93      | 85   | -8    | 80      | 89   | 9     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 31                       | 35   | 4     | 46      | 55   | 9     | 45          | 50   | 5     | 51       | 55   | 4     | 47              | 58   | 11    |
| 2  | 25                       | 24   | -1    | 37      | 25   | -12   | 47          | 29   | -18   | 45       | 28   | -17   | 49              | 35   | -14   |
| 3  | 27                       | 21   | -6    | 41      | 45   | 4     | 49          | 60   | 11    | 35       | 43   | 8     | 33              | 43   | 10    |
| 4  | 39                       | 28   | -11   | 37      | 40   | 3     | 45          | 51   | 6     | 42       | 40   | -2    | 42              | 43   | 1     |
| 5  | 60                       | 45   | -15   | 42      | 47   | 5     | 57          | 58   | 1     | 44       | 42   | -2    | 45              | 46   | 1     |
| 6  | 21                       | 16   | -5    | 52      | 61   | 9     | 66          | 67   | 1     | 48       | 51   | 3     | 55              | 56   | 1     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 21                       | 16   | -5    | 69      | 86   | 17    | 70          | 89   | 19    | 61       | 73   | 12    | 68              | 77   | 9     |
| 2                                       | 25                       | 20   | -5    | 70      | 83   | 13    | 72          | 81   | 9     | 72       | 84   | 12    | 64              | 86   | 22    |
| 3                                       | 17                       | 23   | 6     | 86      | 83   | -3    | 76          | 84   | 8     | 90       | 87   | -3    | 98              | 94   | -4    |
| 4                                       | 17                       | 13   | -4    | 77      | 87   | 10    | 84          | 99   | 15    | 74       | 87   | 13    | 92              | 90   | -2    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: IV

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 465                    | 476  | 11    |
| American Indian                             | 8                      | 4    | -4    |
| Asian/Pacific Islander                      | 3                      | 4    | 1     |
| Hispanic                                    | 40                     | 39   | -1    |
| White                                       |                        | 1    |       |
| Two or More                                 | 4                      | 1    | -3    |
| Total Enrollment                            | 520                    | 525  | 5     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 62                       | 62   | 0     | 94           | 92   | -2    | 89          | 85   | -4    |         |      |       |         |      |       |
| 4  | 62                       | 63   | 1     | 84           | 70   | -14   | 81          | 90   | 9     | 92      | 98   | 6     |         |      |       |
| 5  | 55                       | 60   | 5     | 75           | 88   | 13    | 73          | 89   | 16    |         |      |       | 83      | 95   | 12    |
| Total  | 179                      | 185  | 6     | 84           | 83   | -1    | 81          | 88   | 7     | 92      | 98   | 6     | 83      | 95   | 12    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 89                       | 71   | -18   | 43      | 43   | 0     | 44          | 52   | 8     | 51       | 48   | -3    | 41              | 47   | 6     |
| 2  | 79                       | 79   | 0     | 35      | 45   | 10    | 35          | 45   | 10    | 33       | 44   | 11    | 31              | 58   | 27    |
| 3  | 60                       | 65   | 5     | 39      | 38   | -1    | 45          | 48   | 3     | 42       | 39   | -3    | 37              | 40   | 3     |
| 4  | 61                       | 58   | -3    | 43      | 44   | 1     | 49          | 52   | 3     | 52       | 55   | 3     | 41              | 44   | 3     |
| 5  | 53                       | 59   | 6     | 42      | 45   | 3     | 50          | 52   | 2     | 46       | 49   | 3     | 48              | 54   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 2                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 5                      | 2    | -3    |
| Hispanic         | 569                    | 558  | -11   |
| White            | 3                      | 2    | -1    |
| Total Enrollment | 577                    | 562  | -15   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 64                       | 81   | 17    | 88           | 85   | -3    | 80          | 78   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 79                       | 62   | -17   | 75           | 77   | 2     | 81          | 84   | 3     | 93      | 77   | -16   |         |      |       |                |      |       |
| 5     | 64                       | 68   | 4     | 63           | 72   | 9     | 80          | 82   | 2     |         |      |       | 79      | 78   | -1    |                |      |       |
| Total | 207                      | 211  | 4     | 75           | 79   | 4     | 80          | 81   | 1     | 93      | 77   | -16   | 79      | 78   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 25                       | 33   | 8     | 42      | 37   | -5    | 49          | 36   | -13   | 53       | 37   | -16   | 51              | 41   | -10   |                |      |       |
| 2     | 32                       | 18   | -14   | 37      | 37   | 0     | 36          | 39   | 3     | 31       | 24   | -7    | 37              | 64   | 27    |                |      |       |
| 3     | 27                       | 38   | 11    | 36      | 44   | 8     | 41          | 53   | 12    | 38       | 43   | 5     | 38              | 52   | 14    | 33             | 43   | 10    |
| 4     | 56                       | 60   | 4     | 39      | 40   | 1     | 51          | 52   | 1     | 46       | 50   | 4     | 48              | 50   | 2     | 40             | 39   | -1    |
| 5     | 64                       | 66   | 2     | 37      | 40   | 3     | 48          | 51   | 3     | 39       | 42   | 3     | 49              | 53   | 4     | 36             | 44   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 64                       | 44   | -20   | 71      | 80   | 9     | 59          | 74   | 15    | 64       | 77   | 13    | 60              | 66   | 6     |                |      |       |
| 2     | 48                       | 57   | 9     | 67      | 69   | 2     | 72          | 67   | -5    | 66       | 68   | 2     | 59              | 65   | 6     |                |      |       |
| 3     | 42                       | 42   | 0     | 70      | 73   | 3     | 70          | 72   | 2     | 78       | 84   | 6     | 79              | 80   | 1     | 77             | 77   | 0     |
| 4     | 20                       | 3    | -17   | 64      | *    |       | 75          | *    |       | 64       | *    |       | 73              | *    |       | 61             | *    |       |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 367                    | 321  | -46   |
| Hispanic         | 95                     | 120  | 25    |
| White            | 2                      | 1    | -1    |
| Two or More      | 3                      | 1    | -2    |
| Total Enrollment | 467                    | 443  | -24   |

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 70                       | 58   | -12   | 67           | 55   | -12   | 42          | 41   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 49                       | 59   | 10    | 59           | 54   | -5    | 52          | 54   | 2     | 67      | 72   | 5     |         |      |       |                |      |       |
| 5     | 61                       | 47   | -14   | 59           | 64   | 5     | 45          | 62   | 17    |         |      |       | 44      | 48   | 4     |                |      |       |
| Total | 180                      | 164  | -16   | 62           | 57   | -5    | 46          | 52   | 6     | 67      | 72   | 5     | 44      | 48   | 4     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 61                       | 50   | -11   | 40      | 36   | -4    | 37          | 42   | 5     | 52       | 39   | -13   | 38              | 35   | -3    |                |      |       |
| 2     | 53                       | 49   | -4    | 30      | 23   | -7    | 31          | 32   | 1     | 32       | 26   | -6    | 32              | 38   | 6     |                |      |       |
| 3     | 60                       | 43   | -17   | 30      | 32   | 2     | 36          | 41   | 5     | 33       | 32   | -1    | 26              | 33   | 7     | 29             | 31   | 2     |
| 4     | 52                       | 61   | 9     | 32      | 37   | 5     | 37          | 40   | 3     | 39       | 45   | 6     | 31              | 40   | 9     | 32             | 36   | 4     |
| 5     | 57                       | 47   | -10   | 38      | 34   | -4    | 41          | 40   | -1    | 41       | 37   | -4    | 36              | 40   | 4     | 38             | 36   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 7                        | 17   | 10    | 67      | 81   | 14    | 60          | 77   | 17    | 56       | 80   | 24    | 49              | 71   | 22    |                |      |       |
| 2     | 15                       | 8    | -7    | 59      | 67   | 8     | 64          | 62   | -2    | 63       | 54   | -9    | 65              | 59   | -6    |                |      |       |
| 3     | 4                        | 16   | 12    | *       | 66   |       | *           | 61   |       | *        | 73   |       | *               | 73   |       | *              | 79   |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 8                      | 4    | -4    |
| Hispanic         | 529                    | 537  | 8     |
| White            | 3                      | 1    | -2    |
| Total Enrollment | 540                    | 542  | 2     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 68                       | 65   | -3    | 99           | 88   | -11   | 93          | 91   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 71                       | 68   | -3    | 72           | 82   | 10    | 90          | 99   | 9     | 97      | 92   | -5    |         |      |       |                |      |       |
| 5     | 62                       | 66   | 4     | 87           | 83   | -4    | 92          | 94   | 2     |         |      |       | 95      | 94   | -1    |                |      |       |
| Total | 201                      | 199  | -2    | 86           | 84   | -2    | 92          | 94   | 2     | 97      | 92   | -5    | 95      | 94   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 27                       | 35   | 8     | 53      | 51   | -2    | 52          | 51   | -1    | 56       | 45   | -11   | 41              | 51   | 10    |                |      |       |
| 2     | 40                       | 31   | -9    | 42      | 55   | 13    | 52          | 61   | 9     | 44       | 57   | 13    | 44              | 71   | 27    |                |      |       |
| 3     | 31                       | 36   | 5     | 43      | 52   | 9     | 58          | 61   | 3     | 46       | 51   | 5     | 44              | 51   | 7     | 40             | 51   | 11    |
| 4     | 70                       | 64   | -6    | 38      | 43   | 5     | 48          | 60   | 12    | 45       | 55   | 10    | 42              | 49   | 7     | 36             | 44   | 8     |
| 5     | 62                       | 66   | 4     | 41      | 39   | -2    | 52          | 52   | 0     | 51       | 44   | -7    | 57              | 67   | 10    | 41             | 41   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 51                       | 41   | -10   | 86      | 91   | 5     | 84          | 92   | 8     | 82       | 92   | 10    | 78              | 84   | 6     |                |      |       |
| 2     | 36                       | 45   | 9     | 79      | 84   | 5     | 84          | 95   | 11    | 81       | 87   | 6     | 69              | 82   | 13    |                |      |       |
| 3     | 39                       | 31   | -8    | 76      | 75   | -1    | 77          | 80   | 3     | 85       | 82   | -3    | 79              | 82   | 3     | 79             | 74   | -5    |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 109                    | 129  | 20    |
| Asian/Pacific Islander | 4                      | 4    | 0     |
| Hispanic               | 678                    | 659  | -19   |
| White                  | 8                      | 11   | 3     |
| Two or More            | 2                      | 2    | 0     |
| Total Enrollment       | 801                    | 805  | 4     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 134                      | 100  | -34   | 82           | 87   | 5     | 78          | 86   | 8     |         |      |       |         |      |       |                |      |       |
| 4     | 139                      | 129  | -10   | 65           | 77   | 12    | 86          | 87   | 1     | 88      | 84   | -4    |         |      |       |                |      |       |
| 5     | 104                      | 118  | 14    | 73           | 74   | 1     | 69          | 82   | 13    |         |      |       | 78      | 69   | -9    |                |      |       |
| Total | 377                      | 347  | -30   | 73           | 79   | 6     | 79          | 85   | 6     | 88      | 84   | -4    | 78      | 69   | -9    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 66                       | 63   | -3    | 44      | 44   | 0     | 43          | 47   | 4     | 55       | 45   | -10   | 37              | 39   | 2     |                |      |       |
| 2     | 53                       | 63   | 10    | 36      | 36   | 0     | 41          | 36   | -5    | 42       | 37   | -5    | 50              | 39   | -11   |                |      |       |
| 3     | 78                       | 56   | -22   | 35      | 38   | 3     | 38          | 54   | 16    | 37       | 39   | 2     | 36              | 43   | 7     | 31             | 38   | 7     |
| 4     | 138                      | 127  | -11   | 37      | 39   | 2     | 50          | 56   | 6     | 48       | 51   | 3     | 43              | 49   | 6     | 39             | 43   | 4     |
| 5     | 99                       | 116  | 17    | 39      | 37   | -2    | 47          | 50   | 3     | 43       | 41   | -2    | 46              | 51   | 5     | 43             | 44   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 52                       | 51   | -1    | 78      | 86   | 8     | 72          | 85   | 13    | 69       | 80   | 11    | 66              | 72   | 6     |                |      |       |
| 2     | 41                       | 52   | 11    | 72      | 75   | 3     | 76          | 78   | 2     | 76       | 78   | 2     | 71              | 78   | 7     |                |      |       |
| 3     | 48                       | 41   | -7    | 71      | 74   | 3     | 69          | 82   | 13    | 76       | 84   | 8     | 78              | 80   | 2     | 75             | 79   | 4     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 37                     | 48   | 11    |
| American Indian        | 1                      | 2    | 1     |
| Asian/Pacific Islander |                        | 2    |       |
| Hispanic               | 388                    | 396  | 8     |
| White                  | 129                    | 138  | 9     |
| Two or More            | 8                      | 15   | 7     |
| Total Enrollment       | 563                    | 601  | 38    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 64                       | 62   | -2    | 91           | 79   | -12   | 78          | 74   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 62                       | 62   | 0     | 85           | 81   | -4    | 82          | 76   | -6    | 85      | 90   | 5     |         |      |       |                |      |       |
| 5     | 55                       | 64   | 9     | 80           | 80   | 0     | 82          | 78   | -4    |         |      |       | 80      | 78   | -2    |                |      |       |
| 6     | 5                        | 9    | 4     | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       |         |      |       |                |      |       |
| Total | 186                      | 197  | 11    | 86           | 81   | -5    | 81          | 77   | -4    | 85      | 90   | 5     | 80      | 78   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 52                       | 71   | 19    | 52      | 47   | -5    | 48          | 43   | -5    | 56       | 48   | -8    | 48              | 44   | -4    |                |      |       |
| 2     | 54                       | 53   | -1    | 44      | 50   | 6     | 39          | 45   | 6     | 43       | 48   | 5     | 49              | 54   | 5     |                |      |       |
| 3     | 42                       | 50   | 8     | 47      | 47   | 0     | 51          | 49   | -2    | 46       | 46   | 0     | 52              | 53   | 1     | 44             | 51   | 7     |
| 4     | 44                       | 60   | 16    | 49      | 47   | -2    | 55          | 56   | 1     | 53       | 52   | -1    | 60              | 51   | -9    | 50             | 46   | -4    |
| 5     | 55                       | 59   | 4     | 46      | 52   | 6     | 50          | 56   | 6     | 46       | 52   | 6     | 49              | 56   | 7     | 45             | 54   | 9     |
| 6     | 5                        | 9    | 4     | 64      | 69   | 5     | 63          | 74   | 11    | 63       | 61   | -2    | 65              | 68   | 3     | 62             | 65   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 15                       | 21   | 6     | 66      | 64   | -2    | 62          | 57   | -5    | 61       | 55   | -6    | 54              | 65   | 11    |                |      |       |
| 2     | 18                       | 16   | -2    | 59      | 77   | 18    | 58          | 54   | -4    | 49       | 85   | 36    | 53              | 95   | 42    |                |      |       |
| 3     | 19                       | 14   | -5    | 70      | 64   | -6    | 65          | 66   | 1     | 75       | 72   | -3    | 72              | 73   | 1     | 76             | 74   | -2    |
| 4     | 14                       |      |       | 70      |      |       | 82          |      |       | 66       |      |       | 79              |      |       | 71             |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 312                    | 287  | -25   |
| American Indian        | 2                      | 3    | 1     |
| Asian/Pacific Islander | 2                      | 3    | 1     |
| Hispanic               | 639                    | 613  | -26   |
| White                  | 19                     | 31   | 12    |
| Two or More            |                        | 1    |       |
| Total Enrollment       | 974                    | 938  | -36   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 163                      | 132  | -31   | 93           | 92   | -1    | 85          | 84   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 142                      | 150  | 8     | 76           | 83   | 7     | 85          | 91   | 6     | 92      | 93   | 1     |         |      |       |                |      |       |
| 5     | 123                      | 126  | 3     | 88           | 87   | -1    | 86          | 87   | 1     |         |      |       | 90      | 88   | -2    |                |      |       |
| Total | 428                      | 408  | -20   | 86           | 87   | 1     | 86          | 88   | 2     | 92      | 93   | 1     | 90      | 88   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 90                       | 86   | -4    | 36      | 34   | -2    | 34          | 43   | 9     | 48       | 39   | -9    | 36              | 49   | 13    |                |      |       |
| 2     | 77                       | 87   | 10    | 47      | 40   | -7    | 46          | 46   | 0     | 47       | 45   | -2    | 43              | 44   | 1     |                |      |       |
| 3     | 104                      | 75   | -29   | 45      | 50   | 5     | 53          | 57   | 4     | 47       | 55   | 8     | 50              | 55   | 5     | 50             | 55   | 5     |
| 4     | 137                      | 147  | 10    | 48      | 45   | -3    | 57          | 56   | -1    | 57       | 56   | -1    | 47              | 50   | 3     | 47             | 48   | 1     |
| 5     | 121                      | 119  | -2    | 48      | 49   | 1     | 59          | 60   | 1     | 54       | 54   | 0     | 52              | 61   | 9     | 50             | 53   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 63                       | 56   | -7    | 71      | 78   | 7     | 66          | 79   | 13    | 71       | 72   | 1     | 68              | 82   | 14    |                |      |       |
| 2     | 58                       | 63   | 5     | 71      | 67   | -4    | 78          | 66   | -12   | 71       | 69   | -2    | 75              | 74   | -1    |                |      |       |
| 3     | 61                       | 56   | -5    | 75      | 77   | 2     | 74          | 82   | 8     | 86       | 86   | 0     | 84              | 85   | 1     | 78             | 82   | 4     |
| 4     | 3                        | 1    | -2    | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |
| 5     | 1                        | 1    | 0     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 21                     | 19   | -2    |
| American Indian                             | 3                      | 1    | -2    |
| Asian/Pacific Islander                      |                        | 1    |       |
| Hispanic                                    | 707                    | 733  | 26    |
| White                                       |                        | 1    |       |
| Two or More                                 | 4                      | 7    | 3     |
| Total Enrollment                            | 735                    | 762  | 27    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 99                       | 96   | -3    | 91           | 93   | 2     | 77          | 91   | 14    |         |      |       |         |      |       |
| 4  | 98                       | 98   | 0     | 70           | 81   | 11    | 88          | 94   | 6     | 82      | 83   | 1     |         |      |       |
| 5  | 94                       | 97   | 3     | 76           | 79   | 3     | 84          | 88   | 4     |         |      |       | 89      | 95   | 6     |
| Total  | 291                      | 291  | 0     | 79           | 84   | 5     | 83          | 91   | 8     | 82      | 83   | 1     | 89      | 95   | 6     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 52                       | 54   | 2     | 41      | 37   | -4    | 43          | 38   | -5    | 54       | 41   | -13   | 39              | 39   | 0     |
| 2  | 48                       | 60   | 12    | 42      | 40   | -2    | 43          | 42   | -1    | 42       | 43   | 1     | 39              | 44   | 5     |
| 3  | 62                       | 54   | -8    | 43      | 48   | 5     | 53          | 66   | 13    | 45       | 47   | 2     | 52              | 61   | 9     |
| 4  | 102                      | 98   | -4    | 35      | 40   | 5     | 49          | 53   | 4     | 42       | 48   | 6     | 47              | 53   | 6     |
| 5  | 92                       | 98   | 6     | 41      | 42   | 1     | 53          | 53   | 0     | 47       | 45   | -2    | 52              | 64   | 12    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 45                       | 70   | 25    | 66      | 73   | 7     | 57          | 60   | 3     | 70       | 66   | -4    | 55              | 65   | 10    |
| 2                                       | 48                       | 41   | -7    | 70      | 70   | 0     | 61          | 61   | 0     | 71       | 71   | 0     | 75              | 75   | 0     |
| 3                                       | 39                       | 44   | 5     | 70      | 86   | 16    | 59          | 85   | 26    | 73       | 90   | 17    | 72              | 93   | 21    |
| 4                                       |                          | 1    |       |         |      |       |             | *    |       |          | *    |       |                 | *    |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 46                     | 29   | -17   |
| Asian/Pacific Islander | 15                     | 24   | 9     |
| Hispanic               | 326                    | 286  | -40   |
| White                  | 17                     | 16   | -1    |
| Total Enrollment       | 404                    | 355  | -49   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 65                       | 48   | -17   | 82           | 90   | 8     | 82          | 83   | 1     |         |      |       |         |      |       |                |      |       |
| 4     | 54                       | 55   | 1     | 78           | 67   | -11   | 96          | 89   | -7    | 80      | 84   | 4     |         |      |       |                |      |       |
| 5     | 36                       | 41   | 5     | 61           | 80   | 19    | 73          | 68   | -5    |         |      |       | 80      | 73   | -7    |                |      |       |
| Total | 155                      | 144  | -11   | 75           | 78   | 3     | 85          | 81   | -4    | 80      | 84   | 4     | 80      | 73   | -7    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 14                       | 14   | 0     | 44      | 43   | -1    | 38          | 52   | 14    | 54       | 51   | -3    | 35              | 53   | 18    |                |      |       |
| 2     | 16                       | 15   | -1    | 40      | 43   | 3     | 51          | 51   | 0     | 49       | 49   | 0     | 49              | 57   | 8     |                |      |       |
| 3     | 30                       | 16   | -14   | 35      | 46   | 11    | 44          | 61   | 17    | 35       | 40   | 5     | 43              | 52   | 9     | 35             | 51   | 16    |
| 4     | 58                       | 53   | -5    | 40      | 38   | -2    | 53          | 55   | 2     | 43       | 47   | 4     | 50              | 52   | 2     | 40             | 46   | 6     |
| 5     | 37                       | 38   | 1     | 36      | 44   | 8     | 48          | 52   | 4     | 39       | 43   | 4     | 45              | 54   | 9     | 37             | 45   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 32   | -10   | 68      | 82   | 14    | 62          | 87   | 25    | 68       | 80   | 12    | 62              | 83   | 21    |                |      |       |
| 2     | 36                       | 36   | 0     | 70      | 74   | 4     | 67          | 72   | 5     | 73       | 73   | 0     | 69              | 66   | -3    |                |      |       |
| 3     | 35                       | 31   | -4    | 69      | 79   | 10    | 62          | 85   | 23    | 72       | 89   | 17    | 78              | 93   | 15    | 75             | 93   | 18    |
| 4     |                          | 5    |       |         | 69   |       |             | 66   |       |          | 57   |       |                 | 81   |       |                | 71   |       |
| 5     |                          | 2    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 153                    | 164  | 11    |
| American Indian        | 3                      | 4    | 1     |
| Asian/Pacific Islander |                        | 2    |       |
| Hispanic               | 378                    | 374  | -4    |
| White                  | 5                      | 6    | 1     |
| Two or More            | 4                      | 3    | -1    |
| Total Enrollment       | 543                    | 553  | 10    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 76                       | 81   | 5     | 93           | 91   | -2    | 88          | 90   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 71                       | 81   | 10    | 86           | 86   | 0     | 87          | 78   | -9    | 91      | 83   | -8    |         |      |       |                |      |       |
| 5     | 60                       | 64   | 4     | 65           | 78   | 13    | 80          | 86   | 6     |         |      |       | 87      | 89   | 2     |                |      |       |
| Total | 207                      | 226  | 19    | 83           | 86   | 3     | 86          | 85   | -1    | 91      | 83   | -8    | 87      | 89   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 42   | -1    | 47      | 42   | -5    | 60          | 59   | -1    | 58       | 54   | -4    | 55              | 64   | 9     |                |      |       |
| 2     | 40                       | 42   | 2     | 47      | 35   | -12   | 60          | 41   | -19   | 49       | 37   | -12   | 61              | 47   | -14   |                |      |       |
| 3     | 37                       | 47   | 10    | 44      | 47   | 3     | 52          | 56   | 4     | 48       | 47   | -1    | 47              | 47   | 0     | 43             | 46   | 3     |
| 4     | 36                       | 38   | 2     | 45      | 50   | 5     | 56          | 53   | -3    | 54       | 58   | 4     | 48              | 51   | 3     | 56             | 48   | -8    |
| 5     | 60                       | 61   | 1     | 43      | 47   | 4     | 55          | 59   | 4     | 43       | 49   | 6     | 55              | 65   | 10    | 45             | 50   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 47                       | 40   | -7    | 80      | 74   | -6    | 85          | 81   | -4    | 78       | 71   | -7    | 87              | 79   | -8    |                |      |       |
| 2     | 41                       | 45   | 4     | 76      | 78   | 2     | 87          | 85   | -2    | 81       | 82   | 1     | 89              | 90   | 1     |                |      |       |
| 3     | 36                       | 35   | -1    | 82      | 86   | 4     | 84          | 92   | 8     | 91       | 93   | 2     | 88              | 93   | 5     | 92             | 92   | 0     |
| 4     | 33                       | 43   | 10    | 83      | 90   | 7     | 90          | 97   | 7     | 79       | 89   | 10    | 92              | 97   | 5     | 86             | 94   | 8     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 204                    | 207  | 3     |
| American Indian                             | 2                      | 1    | -1    |
| Asian/Pacific Islander                      | 3                      | 2    | -1    |
| Hispanic                                    | 122                    | 134  | 12    |
| White                                       | 3                      | 5    | 2     |
| Two or More                                 | 1                      | 3    | 2     |
| Total Enrollment                            | 335                    | 352  | 17    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 53                       | 52   | -1    | 68           | 60   | -8    | 70          | 39   | -31   |         |      |       |         |      |       |
| 4  | 50                       | 59   | 9     | 60           | 66   | 6     | 59          | 68   | 9     | 86      | 85   | -1    |         |      |       |
| 5  | 47                       | 44   | -3    | 57           | 84   | 27    | 60          | 56   | -4    |         |      |       | 49      | 71   | 22    |
| 8  |                          | 1    |       |              | *    |       |             | *    |       |         |      |       |         | *    |       |
| Total  | 150                      | 156  | 6     | 62           | 69   | 7     | 63          | 54   | -9    | 86      | 85   | -1    | 49      | 71   | 22    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 35                       | 33   | -2    | 41      | 29   | -12   | 34          | 32   | -2    | 51       | 31   | -20   | 32              | 32   | 0     |
| 2  | 38                       | 39   | 1     | 36      | 37   | 1     | 40          | 43   | 3     | 48       | 38   | -10   | 41              | 42   | 1     |
| 3  | 38                       | 33   | -5    | 38      | 35   | -3    | 35          | 41   | 6     | 35       | 37   | 2     | 33              | 36   | 3     |
| 4  | 40                       | 45   | 5     | 38      | 37   | -1    | 36          | 44   | 8     | 41       | 42   | 1     | 38              | 41   | 3     |
| 5  | 45                       | 39   | -6    | 40      | 42   | 2     | 43          | 43   | 0     | 43       | 46   | 3     | 40              | 55   | 15    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 13                       | 11   | -2    | 57      | 55   | -2    | 64          | 53   | -11   | 63       | 56   | -7    | 62              | 45   | -17   |
| 2                                       | 11                       | 12   | 1     | 64      | 68   | 4     | 62          | 55   | -7    | 69       | 71   | 2     | 67              | 64   | -3    |
| 3                                       | 12                       | 15   | 3     | 66      | 65   | -1    | 52          | 61   | 9     | 69       | 81   | 12    | 67              | 69   | 2     |
| 4                                       | 5                        | 11   | 6     | *       | 63   |       | 67          | 66   | -1    | 60       | 65   | 5     | 80              | 78   | -2    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 320                    | 346  | 26    |
| Asian/Pacific Islander                      |                        | 1    |       |
| Hispanic                                    | 31                     | 33   | 2     |
| Total Enrollment                            | 351                    | 380  | 29    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 55                       | 51   | -4    | 69           | 86   | 17    | 61          | 82   | 21    |         |      |       |         |      |       |
| 4  | 46                       | 57   | 11    | 74           | 84   | 10    | 78          | 83   | 5     | 68      | 74   | 6     |         |      |       |
| 5  | 41                       | 49   | 8     | 76           | 76   | 0     | 71          | 67   | -4    |         |      |       | 83      | 84   | 1     |
| Total  | 142                      | 157  | 15    | 73           | 82   | 9     | 70          | 78   | 8     | 68      | 74   | 6     | 83      | 84   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 50                       | 52   | 2     | 58      | 51   | -7    | 65          | 64   | -1    | 63       | 54   | -9    | 56              | 53   | -3    |
| 2  | 49                       | 49   | 0     | 40      | 33   | -7    | 43          | 43   | 0     | 37       | 40   | 3     | 40              | 45   | 5     |
| 3  | 51                       | 51   | 0     | 40      | 41   | 1     | 44          | 49   | 5     | 40       | 36   | -4    | 37              | 37   | 0     |
| 4  | 42                       | 58   | 16    | 41      | 41   | 0     | 43          | 54   | 11    | 44       | 45   | 1     | 45              | 46   | 1     |
| 5  | 37                       | 45   | 8     | 43      | 38   | -5    | 48          | 42   | -6    | 44       | 41   | -3    | 45              | 42   | -3    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 2                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 306                    | 315  | 9     |
| Hispanic         | 492                    | 468  | -24   |
| White            | 7                      | 7    | 0     |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 806                    | 791  | -15   |

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 117                      | 118  | 1     | 91           | 86   | -5    | 81          | 75   | -6    |         |      |       |         |      |       |                |      |       |
| 4     | 114                      | 110  | -4    | 91           | 82   | -9    | 84          | 76   | -8    | 97      | 93   | -4    |         |      |       |                |      |       |
| 5     | 110                      | 110  | 0     | 74           | 79   | 5     | 81          | 80   | -1    |         |      |       | 89      | 85   | -4    |                |      |       |
| Total | 341                      | 338  | -3    | 85           | 83   | -2    | 82          | 77   | -5    | 97      | 93   | -4    | 89      | 85   | -4    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 50                       | 64   | 14    | 39      | 41   | 2     | 39          | 43   | 4     | 51       | 46   | -5    | 38              | 37   | -1    |                |      |       |
| 2     | 62                       | 60   | -2    | 36      | 32   | -4    | 37          | 34   | -3    | 35       | 35   | 0     | 37              | 41   | 4     |                |      |       |
| 3     | 70                       | 78   | 8     | 36      | 35   | -1    | 36          | 45   | 9     | 34       | 36   | 2     | 36              | 37   | 1     | 33             | 32   | -1    |
| 4     | 65                       | 58   | -7    | 42      | 40   | -2    | 44          | 48   | 4     | 45       | 45   | 0     | 46              | 46   | 0     | 43             | 40   | -3    |
| 5     | 111                      | 109  | -2    | 39      | 41   | 2     | 48          | 50   | 2     | 42       | 44   | 2     | 47              | 58   | 11    | 39             | 44   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 60                       | 52   | -8    | 65      | 77   | 12    | 52          | 69   | 17    | 57       | 71   | 14    | 65              | 74   | 9     |                |      |       |
| 2     | 47                       | 57   | 10    | 66      | 74   | 8     | 57          | 74   | 17    | 63       | 75   | 12    | 65              | 85   | 20    |                |      |       |
| 3     | 55                       | 39   | -16   | 72      | 81   | 9     | 67          | 82   | 15    | 77       | 84   | 7     | 79              | 87   | 8     | 75             | 79   | 4     |
| 4     | 49                       | 52   | 3     | 71      | 69   | -2    | 74          | 81   | 7     | 72       | 69   | -3    | 78              | 83   | 5     | 76             | 78   | 2     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 413                    | 423  | 10    |
| Asian/Pacific Islander | 50                     | 44   | -6    |
| Hispanic               | 318                    | 342  | 24    |
| White                  | 7                      | 3    | -4    |
| Two or More            | 1                      | 1    | 0     |
| Total Enrollment       | 789                    | 813  | 24    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 110                      | 93   | -17   | 85           | 78   | -7    | 82          | 77   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 129                      | 114  | -15   | 59           | 63   | 4     | 84          | 69   | -15   | 76      | 90   | 14    |         |      |       |                |      |       |
| 5     | 101                      | 135  | 34    | 76           | 76   | 0     | 84          | 73   | -11   |         |      |       | 84      | 75   | -9    |                |      |       |
| Total | 340                      | 342  | 2     | 73           | 72   | -1    | 83          | 73   | -10   | 76      | 90   | 14    | 84      | 75   | -9    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 85                       | 92   | 7     | 45      | 35   | -10   | 39          | 35   | -4    | 51       | 38   | -13   | 31              | 36   | 5     |                |      |       |
| 2     | 72                       | 86   | 14    | 39      | 42   | 3     | 39          | 39   | 0     | 37       | 41   | 4     | 36              | 43   | 7     |                |      |       |
| 3     | 84                       | 73   | -11   | 37      | 40   | 3     | 45          | 51   | 6     | 42       | 39   | -3    | 33              | 41   | 8     | 30             | 40   | 10    |
| 4     | 126                      | 110  | -16   | 37      | 39   | 2     | 48          | 49   | 1     | 42       | 48   | 6     | 40              | 45   | 5     | 37             | 41   | 4     |
| 5     | 98                       | 130  | 32    | 48      | 43   | -5    | 53          | 51   | -2    | 48       | 41   | -7    | 48              | 52   | 4     | 43             | 42   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 38   | -4    | 70      | 78   | 8     | 49          | 62   | 13    | 61       | 72   | 11    | 57              | 61   | 4     |                |      |       |
| 2     | 23                       | 43   | 20    | 64      | 74   | 10    | 67          | 63   | -4    | 61       | 68   | 7     | 64              | 74   | 10    |                |      |       |
| 3     | 30                       | 22   | -8    | 69      | 73   | 4     | 66          | 78   | 12    | 80       | 77   | -3    | 78              | 81   | 3     | 69             | 80   | 11    |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 17                     | 18   | 1     |
| Hispanic         | 663                    | 664  | 1     |
| White            | 8                      | 2    | -6    |
| Total Enrollment | 688                    | 684  | -4    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 83                       | 87   | 4     | 95           | 94   | -1    | 93          | 94   | 1     |         |      |       |         |      |       |                |      |       |
| 4     | 83                       | 79   | -4    | 70           | 62   | -8    | 98          | 97   | -1    | 88      | 84   | -4    |         |      |       |                |      |       |
| 5     | 83                       | 75   | -8    | 73           | 85   | 12    | 92          | 88   | -4    |         |      |       | 87      | 87   | 0     |                |      |       |
| Total | 249                      | 241  | -8    | 80           | 81   | 1     | 94          | 93   | -1    | 88      | 84   | -4    | 87      | 87   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 38                       | 44   | 6     | 55      | 62   | 7     | 48          | 56   | 8     | 63       | 61   | -2    | 50              | 51   | 1     |                |      |       |
| 2     | 37                       | 35   | -2    | 52      | 43   | -9    | 54          | 44   | -10   | 56       | 48   | -8    | 59              | 55   | -4    |                |      |       |
| 3     | 28                       | 38   | 10    | 41      | 54   | 13    | 51          | 63   | 12    | 46       | 53   | 7     | 44              | 53   | 9     | 36             | 49   | 13    |
| 4     | 79                       | 78   | -1    | 37      | 39   | 2     | 55          | 59   | 4     | 46       | 53   | 7     | 43              | 46   | 3     | 40             | 42   | 2     |
| 5     | 80                       | 74   | -6    | 39      | 40   | 1     | 49          | 52   | 3     | 41       | 44   | 3     | 45              | 49   | 4     | 41             | 47   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 65                       | 40   | -25   | 67      | 68   | 1     | 56          | 66   | 10    | 62       | 61   | -1    | 46              | 49   | 3     |                |      |       |
| 2     | 48                       | 58   | 10    | 71      | 66   | -5    | 74          | 55   | -19   | 73       | 62   | -11   | 59              | 60   | 1     |                |      |       |
| 3     | 52                       | 48   | -4    | 73      | 81   | 8     | 77          | 87   | 10    | 84       | 90   | 6     | 77              | 83   | 6     | 78             | 82   | 4     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 108                    | 127  | 19    |
| Asian/Pacific Islander                      |                        | 1    |       |
| Hispanic                                    | 521                    | 482  | -39   |
| White                                       | 13                     | 13   | 0     |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            | 642                    | 624  | -18   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 66                       | 79   | 13    | 92           | 91   | -1    | 89          | 87   | -2    |         |      |       |         |      |       |                |      |       |
| 4  | 75                       | 63   | -12   | 83           | 89   | 6     | 95          | 81   | -14   | 97      | 94   | -3    |         |      |       |                |      |       |
| 5  | 55                       | 74   | 19    | 89           | 88   | -1    | 87          | 92   | 5     |         |      |       | 87      | 91   | 4     |                |      |       |
| Total  | 196                      | 216  | 20    | 88           | 89   | 1     | 91          | 87   | -4    | 97      | 94   | -3    | 87      | 91   | 4     |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 40                       | 53   | 13    | 54      | 56   | 2     | 61          | 56   | -5    | 64       | 54   | -10   | 50              | 49   | -1    |                |      |       |
| 2  | 43                       | 39   | -4    | 36      | 49   | 13    | 45          | 53   | 8     | 41       | 52   | 11    | 39              | 52   | 13    |                |      |       |
| 3  | 32                       | 41   | 9     | 55      | 47   | -8    | 60          | 59   | -1    | 47       | 48   | 1     | 48              | 47   | -1    | 37             | 44   | 7     |
| 4  | 59                       | 48   | -11   | 43      | 47   | 4     | 49          | 54   | 5     | 47       | 53   | 6     | 41              | 50   | 9     | 36             | 44   | 8     |
| 5  | 60                       | 74   | 14    | 42      | 42   | 0     | 52          | 51   | -1    | 44       | 50   | 6     | 48              | 61   | 13    | 44             | 50   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1                                       | 44                       | 48   | 4     | 66      | 66   | 0     | 65          | 68   | 3     | 57       | 65   | 8     | 75              | 79   | 4     |                |      |       |
| 2                                       | 44                       | 44   | 0     | 67      | 68   | 1     | 67          | 71   | 4     | 69       | 71   | 2     | 63              | 88   | 25    |                |      |       |
| 3                                       | 35                       | 41   | 6     | 70      | 72   | 2     | 70          | 71   | 1     | 79       | 77   | -2    | 82              | 80   | -2    | 76             | 74   | -2    |
| 4                                       | 21                       | 16   | -5    | 61      | 72   | 11    | 71          | 89   | 18    | 62       | 73   | 11    | 71              | 87   | 16    | 67             | 82   | 15    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 283                    | 299  | 16    |
| Hispanic         | 127                    | 111  | -16   |
| Two or More      | 3                      | 4    | 1     |
| Total Enrollment | 413                    | 414  | 1     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 65                       | 54   | -11   | 94           | 98   | 4     | 77          | 100  | 23    |         |      |       |         |      |       |                |      |       |
| 4     | 41                       | 64   | 23    | 93           | 95   | 2     | 88          | 91   | 3     | 93      | 94   | 1     |         |      |       |                |      |       |
| 5     | 47                       | 41   | -6    | 96           | 95   | -1    | 96          | 88   | -8    |         |      |       | 96      | 98   | 2     |                |      |       |
| Total | 153                      | 159  | 6     | 94           | 96   | 2     | 86          | 93   | 7     | 93      | 94   | 1     | 96      | 98   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 67                       | 68   | 1     | 45      | 29   | -16   | 49          | 39   | -10   | 57       | 38   | -19   | 48              | 35   | -13   |                |      |       |
| 2     | 52                       | 66   | 14    | 40      | 45   | 5     | 46          | 46   | 0     | 43       | 44   | 1     | 46              | 48   | 2     |                |      |       |
| 3     | 66                       | 54   | -12   | 52      | 62   | 10    | 48          | 65   | 17    | 50       | 64   | 14    | 51              | 71   | 20    | 44             | 71   | 27    |
| 4     | 42                       | 61   | 19    | 42      | 54   | 12    | 44          | 56   | 12    | 44       | 59   | 15    | 38              | 59   | 21    | 37             | 57   | 20    |
| 5     | 48                       | 39   | -9    | 47      | 47   | 0     | 53          | 50   | -3    | 48       | 43   | -5    | 47              | 49   | 2     | 48             | 46   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 16                     | 22   | 6     |
| American Indian        | 7                      | 6    | -1    |
| Asian/Pacific Islander | 20                     | 19   | -1    |
| Hispanic               | 413                    | 409  | -4    |
| White                  | 187                    | 215  | 28    |
| Two or More            | 19                     | 18   | -1    |
| Total Enrollment       | 662                    | 689  | 27    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 104                      | 104  | 0     | 95           | 96   | 1     | 90          | 93   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 82                       | 106  | 24    | 85           | 92   | 7     | 96          | 95   | -1    | 95      | 95   | 0     |         |      |       |                |      |       |
| 5     | 61                       | 75   | 14    | 92           | 91   | -1    | 97          | 88   | -9    |         |      |       | 97      | 88   | -9    |                |      |       |
| Total | 247                      | 285  | 38    | 91           | 93   | 2     | 94          | 93   | -1    | 95      | 95   | 0     | 97      | 88   | -9    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 83                       | 104  | 21    | 55      | 64   | 9     | 54          | 61   | 7     | 62       | 65   | 3     | 58              | 62   | 4     |                |      |       |
| 2     | 87                       | 81   | -6    | 57      | 59   | 2     | 61          | 61   | 0     | 61       | 57   | -4    | 66              | 66   | 0     |                |      |       |
| 3     | 78                       | 86   | 8     | 62      | 62   | 0     | 63          | 71   | 8     | 59       | 61   | 2     | 66              | 65   | -1    | 56             | 59   | 3     |
| 4     | 80                       | 99   | 19    | 57      | 63   | 6     | 63          | 65   | 2     | 59       | 67   | 8     | 59              | 67   | 8     | 55             | 59   | 4     |
| 5     | 62                       | 70   | 8     | 58      | 53   | -5    | 65          | 58   | -7    | 64       | 59   | -5    | 61              | 60   | -1    | 57             | 55   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 22                       | 15   | -7    | 72      | 84   | 12    | 61          | 88   | 27    | 68       | 82   | 14    | 61              | 76   | 15    |                |      |       |
| 2     | 19                       | 19   | 0     | 73      | 75   | 2     | 77          | 79   | 2     | 74       | 80   | 6     | 76              | 79   | 3     |                |      |       |
| 3     | 21                       | 17   | -4    | 78      | 83   | 5     | 77          | 81   | 4     | 89       | 93   | 4     | 89              | 91   | 2     | 80             | 88   | 8     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 20                     | 22   | 2     |
| American Indian  | 4                      | 2    | -2    |
| Hispanic         | 464                    | 453  | -11   |
| White            | 46                     | 48   | 2     |
| Two or More      | 4                      | 8    | 4     |
| Total Enrollment | 538                    | 533  | -5    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 73                       | 65   | -8    | 95           | 86   | -9    | 89          | 85   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 61                       | 79   | 18    | 79           | 92   | 13    | 80          | 76   | -4    | 95      | 97   | 2     |         |      |       |                |      |       |
| 5     | 62                       | 57   | -5    | 79           | 82   | 3     | 79          | 93   | 14    |         |      |       | 84      | 76   | -8    |                |      |       |
| Total | 196                      | 201  | 5     | 85           | 88   | 3     | 83          | 84   | 1     | 95      | 97   | 2     | 84      | 76   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 23                       | 12   | -11   | 29      | 36   | 7     | 37          | 52   | 15    | 46       | 46   | 0     | 34              | 49   | 15    |                |      |       |
| 2     | 15                       | 16   | 1     | 44      | 41   | -3    | 45          | 44   | -1    | 47       | 41   | -6    | 43              | 41   | -2    |                |      |       |
| 3     | 13                       | 17   | 4     | 41      | 47   | 6     | 51          | 61   | 10    | 43       | 51   | 8     | 47              | 51   | 4     | 37             | 43   | 6     |
| 4     | 19                       | 14   | -5    | 45      | 47   | 2     | 51          | 58   | 7     | 52       | 53   | 1     | 51              | 57   | 6     | 43             | 49   | 6     |
| 5     | 58                       | 49   | -9    | 44      | 46   | 2     | 51          | 59   | 8     | 44       | 42   | -2    | 50              | 59   | 9     | 42             | 47   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 66   | 10    | 56      | 76   | 20    | 47          | 72   | 25    | 47       | 73   | 26    | 58              | 71   | 13    |                |      |       |
| 2     | 52                       | 48   | -4    | 67      | 69   | 2     | 69          | 68   | -1    | 69       | 77   | 8     | 72              | 81   | 9     |                |      |       |
| 3     | 56                       | 46   | -10   | 71      | 74   | 3     | 71          | 78   | 7     | 79       | 85   | 6     | 79              | 85   | 6     | 77             | 83   | 6     |
| 4     | 36                       | 56   | 20    | 63      | 69   | 6     | 79          | 86   | 7     | 66       | 74   | 8     | 76              | 86   | 10    | 78             | 86   | 8     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 2                      | 2    | 0     |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 775                    | 766  | -9    |
| White                  | 7                      | 4    | -3    |
| Total Enrollment       | 784                    | 773  | -11   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 105                      | 98   | -7    | 90           | 95   | 5     | 86          | 92   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 98                       | 106  | 8     | 92           | 90   | -2    | 89          | 94   | 5     | 95      | 97   | 2     |         |      |       |                |      |       |
| 5     | 103                      | 80   | -23   | 90           | 96   | 6     | 94          | 98   | 4     |         |      |       | 95      | 95   | 0     |                |      |       |
| Total | 306                      | 284  | -22   | 91           | 93   | 2     | 90          | 94   | 4     | 95      | 97   | 2     | 95      | 95   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 51   | 8     | 53      | 52   | -1    | 58          | 60   | 2     | 66       | 63   | -3    | 49              | 52   | 3     |                |      |       |
| 2     | 33                       | 35   | 2     | 48      | 46   | -2    | 52          | 47   | -5    | 51       | 51   | 0     | 59              | 53   | -6    |                |      |       |
| 3     | 37                       | 31   | -6    | 43      | 49   | 6     | 48          | 63   | 15    | 44       | 53   | 9     | 44              | 57   | 13    | 40             | 51   | 11    |
| 4     | 30                       | 39   | 9     | 46      | 50   | 4     | 51          | 64   | 13    | 52       | 60   | 8     | 49              | 62   | 13    | 43             | 54   | 11    |
| 5     | 100                      | 83   | -17   | 43      | 49   | 6     | 54          | 62   | 8     | 48       | 54   | 6     | 47              | 63   | 16    | 44             | 58   | 14    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 82                       | 65   | -17   | 72      | 78   | 6     | 62          | 73   | 11    | 69       | 78   | 9     | 65              | 76   | 11    |                |      |       |
| 2     | 58                       | 81   | 23    | 72      | 75   | 3     | 76          | 85   | 9     | 78       | 82   | 4     | 77              | 87   | 10    |                |      |       |
| 3     | 68                       | 64   | -4    | 75      | 76   | 1     | 73          | 80   | 7     | 81       | 86   | 5     | 80              | 84   | 4     | 76             | 77   | 1     |
| 4     | 72                       | 63   | -9    | 77      | 77   | 0     | 84          | 89   | 5     | 77       | 80   | 3     | 84              | 86   | 2     | 82             | 82   | 0     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 271                    | 268  | -3    |
| American Indian  |                        | 1    |       |
| Hispanic         | 84                     | 78   | -6    |
| White            |                        | 2    |       |
| Total Enrollment | 355                    | 349  | -6    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 52                       | 40   | -12   | 87           | 98   | 11    | 88          | 98   | 10    |         |      |       |         |      |       |                |      |       |
| 4     | 35                       | 38   | 3     | 89           | 87   | -2    | 97          | 92   | -5    | 83      | 77   | -6    |         |      |       |                |      |       |
| 5     | 39                       | 35   | -4    | 85           | 97   | 12    | 92          | 100  | 8     |         |      |       | 92      | 100  | 8     |                |      |       |
| Total | 126                      | 113  | -13   | 87           | 94   | 7     | 92          | 96   | 4     | 83      | 77   | -6    | 92      | 100  | 8     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 65                       | 51   | -14   | 48      | 45   | -3    | 52          | 52   | 0     | 60       | 45   | -15   | 55              | 60   | 5     |                |      |       |
| 2     | 37                       | 52   | 15    | 47      | 51   | 4     | 53          | 57   | 4     | 35       | 47   | 12    | 44              | 63   | 19    |                |      |       |
| 3     | 48                       | 39   | -9    | 38      | 49   | 11    | 44          | 48   | 4     | 38       | 53   | 15    | 34              | 59   | 25    | 33             | 62   | 29    |
| 4     | 30                       | 37   | 7     | 52      | 59   | 7     | 51          | 53   | 2     | 53       | 54   | 1     | 59              | 49   | -10   | 49             | 48   | -1    |
| 5     | 36                       | 31   | -5    | 55      | 54   | -1    | 67          | 68   | 1     | 51       | 66   | 15    | 70              | 67   | -3    | 65             | 52   | -13   |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 127                    | 136  | 9     |
| American Indian                             | 2                      | 2    | 0     |
| Asian/Pacific Islander                      | 72                     | 85   | 13    |
| Hispanic                                    | 290                    | 312  | 22    |
| White                                       | 220                    | 188  | -32   |
| Two or More                                 | 18                     | 23   | 5     |
| Total Enrollment                            | 729                    | 746  | 17    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 111                      | 104  | -7    | 93           | 94   | 1     | 85          | 91   | 6     |         |      |       |         |      |       |
| 4  | 106                      | 111  | 5     | 89           | 90   | 1     | 92          | 93   | 1     | 95      | 88   | -7    |         |      |       |
| 5  | 100                      | 106  | 6     | 96           | 90   | -6    | 84          | 84   | 0     |         |      |       | 91      | 90   | -1    |
| Total  | 317                      | 321  | 4     | 92           | 91   | -1    | 87          | 89   | 2     | 95      | 88   | -7    | 91      | 90   | -1    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 88                       | 96   | 8     | 59      | 60   | 1     | 56          | 64   | 8     | 65       | 65   | 0     | 57              | 63   | 6     |
| 2  | 88                       | 77   | -11   | 55      | 53   | -2    | 57          | 59   | 2     | 56       | 56   | 0     | 59              | 61   | 2     |
| 3  | 93                       | 83   | -10   | 58      | 64   | 6     | 72          | 72   | 0     | 57       | 65   | 8     | 63              | 64   | 1     |
| 4  | 85                       | 87   | 2     | 58      | 62   | 4     | 63          | 67   | 4     | 58       | 60   | 2     | 62              | 67   | 5     |
| 5  | 95                       | 100  | 5     | 60      | 56   | -4    | 62          | 63   | 1     | 59       | 54   | -5    | 62              | 66   | 4     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 22                       | 23   | 1     | 66      | 75   | 9     | 68          | 81   | 13    | 64       | 79   | 15    | 64              | 75   | 11    |
| 2                                       | 21                       | 25   | 4     | 63      | 67   | 4     | 66          | 74   | 8     | 66       | 70   | 4     | 68              | 70   | 2     |
| 3                                       | 20                       | 22   | 2     | 70      | 77   | 7     | 74          | 83   | 9     | 77       | 86   | 9     | 76              | 85   | 9     |
| 4                                       | 20                       | 22   | 2     | 66      | 69   | 3     | 76          | 85   | 9     | 66       | 75   | 9     | 86              | 88   | 2     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



## Schoolwide

## Trustee District: I

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 11                     | 6    | -5    |
| American Indian                             |                        | 1    |       |
| Asian/Pacific Islander                      | 4                      | 6    | 2     |
| Hispanic                                    | 932                    | 943  | 11    |
| White                                       | 2                      | 1    | -1    |
| Two or More                                 | 2                      | 2    | 0     |
| Total Enrollment                            | 951                    | 959  | 8     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 149                      | 134  | -15   | 88           | 89   | 1     | 83          | 80   | -3    |         |      |       |         |      |       |
| 4  | 147                      | 151  | 4     | 83           | 79   | -4    | 86          | 85   | -1    | 96      | 89   | -7    |         |      |       |
| 5  | 123                      | 131  | 8     | 82           | 81   | -1    | 87          | 85   | -2    |         |      |       | 85      | 85   | 0     |
| Total  | 419                      | 416  | -3    | 84           | 83   | -1    | 85          | 84   | -1    | 96      | 89   | -7    | 85      | 85   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 62                       | 73   | 11    | 40      | 41   | 1     | 43          | 49   | 6     | 52       | 48   | -4    | 42              | 55   | 13    |
| 2  | 63                       | 62   | -1    | 43      | 41   | -2    | 55          | 58   | 3     | 48       | 47   | -1    | 50              | 56   | 6     |
| 3  | 71                       | 70   | -1    | 43      | 47   | 4     | 53          | 57   | 4     | 49       | 47   | -2    | 46              | 48   | 2     |
| 4  | 81                       | 81   | 0     | 44      | 43   | -1    | 48          | 53   | 5     | 50       | 51   | 1     | 52              | 51   | -1    |
| 5  | 120                      | 126  | 6     | 42      | 43   | 1     | 51          | 50   | -1    | 48       | 47   | -1    | 49              | 56   | 7     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 84                       | 62   | -22   | 68      | 73   | 5     | 60          | 73   | 13    | 66       | 75   | 9     | 69              | 81   | 12    |
| 2                                       | 66                       | 73   | 7     | 69      | 73   | 4     | 73          | 82   | 9     | 71       | 76   | 5     | 82              | 86   | 4     |
| 3                                       | 70                       | 66   | -4    | 72      | 72   | 0     | 70          | 69   | -1    | 82       | 78   | -4    | 82              | 79   | -3    |
| 4                                       | 59                       | 65   | 6     | 67      | 71   | 4     | 73          | 84   | 11    | 67       | 71   | 4     | 77              | 83   | 6     |
| 5                                       | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 304                    | 300  | -4    |
| American Indian  | 2                      | 2    | 0     |
| Hispanic         | 336                    | 327  | -9    |
| White            | 6                      | 12   | 6     |
| Two or More      |                        | 2    |       |
| Total Enrollment | 648                    | 643  | -5    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 108                      | 98   | -10   | 69           | 89   | 20    | 76          | 88   | 12    |         |      |       |         |      |       |                |      |       |
| 4     | 83                       | 95   | 12    | 80           | 89   | 9     | 84          | 91   | 7     | 84      | 90   | 6     |         |      |       |                |      |       |
| 5     | 69                       | 71   | 2     | 67           | 89   | 22    | 87          | 92   | 5     |         |      |       | 79      | 92   | 13    |                |      |       |
| Total | 260                      | 264  | 4     | 72           | 89   | 17    | 81          | 90   | 9     | 84      | 90   | 6     | 79      | 92   | 13    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 62                       | 61   | -1    | 45      | 50   | 5     | 42          | 57   | 15    | 52       | 55   | 3     | 47              | 61   | 14    |                |      |       |
| 2     | 69                       | 56   | -13   | 39      | 45   | 6     | 46          | 52   | 6     | 43       | 48   | 5     | 44              | 59   | 15    |                |      |       |
| 3     | 60                       | 56   | -4    | 46      | 45   | -1    | 55          | 57   | 2     | 48       | 50   | 2     | 56              | 46   | -10   | 45             | 42   | -3    |
| 4     | 49                       | 62   | 13    | 52      | 50   | -2    | 53          | 56   | 3     | 56       | 62   | 6     | 51              | 63   | 12    | 53             | 51   | -2    |
| 5     | 58                       | 67   | 9     | 41      | 58   | 17    | 51          | 59   | 8     | 43       | 57   | 14    | 48              | 70   | 22    | 44             | 60   | 16    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 38                       | 33   | -5    | 75      | 89   | 14    | 81          | 89   | 8     | 75       | 84   | 9     | 87              | 93   | 6     |                |      |       |
| 2     | 29                       | 36   | 7     | 75      | 96   | 21    | 93          | 92   | -1    | 84       | 92   | 8     | 92              | 95   | 3     |                |      |       |
| 3     | 37                       | 36   | -1    | 68      | 77   | 9     | 71          | 74   | 3     | 73       | 80   | 7     | 77              | 81   | 4     | 77             | 75   | -2    |
| 4     | 27                       | 32   | 5     | 67      | 80   | 13    | 74          | 92   | 18    | 65       | 77   | 12    | 80              | 86   | 6     | 70             | 89   | 19    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 178                    | 189  | 11    |
| American Indian                             |                        | 1    |       |
| Asian/Pacific Islander                      | 5                      | 9    | 4     |
| Hispanic                                    | 573                    | 581  | 8     |
| White                                       | 7                      | 8    | 1     |
| Two or More                                 | 3                      | 3    | 0     |
| Total Enrollment                            | 766                    | 791  | 25    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 137                      | 120  | -17   | 95           | 93   | -2    | 88          | 98   | 10    |         |      |       |         |      |       |
| 4  | 101                      | 135  | 34    | 94           | 96   | 2     | 93          | 93   | 0     | 92      | 99   | 7     |         |      |       |
| 5  | 111                      | 94   | -17   | 77           | 97   | 20    | 86          | 95   | 9     |         |      |       | 79      | 98   | 19    |
| Total  | 349                      | 349  | 0     | 89           | 95   | 6     | 89          | 95   | 6     | 92      | 99   | 7     | 79      | 98   | 19    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 50                       | 50   | 0     | 65      | 59   | -6    | 55          | 62   | 7     | 60       | 62   | 2     | 50              | 44   | -6    |
| 2  | 50                       | 58   | 8     | 58      | 58   | 0     | 61          | 56   | -5    | 56       | 53   | -3    | 61              | 54   | -7    |
| 3  | 71                       | 54   | -17   | 56      | 56   | 0     | 56          | 64   | 8     | 53       | 61   | 8     | 50              | 54   | 4     |
| 4  | 57                       | 75   | 18    | 56      | 60   | 4     | 60          | 64   | 4     | 60       | 69   | 9     | 59              | 61   | 2     |
| 5  | 110                      | 94   | -16   | 46      | 52   | 6     | 53          | 60   | 7     | 48       | 56   | 8     | 52              | 72   | 20    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 57                       | 75   | 18    | 80      | 81   | 1     | 83          | 77   | -6    | 75       | 74   | -1    | 77              | 74   | -3    |
| 2                                       | 64                       | 48   | -16   | 78      | 86   | 8     | 81          | 84   | 3     | 79       | 84   | 5     | 72              | 87   | 15    |
| 3                                       | 63                       | 65   | 2     | 78      | 78   | 0     | 74          | 81   | 7     | 82       | 86   | 4     | 89              | 94   | 5     |
| 4                                       | 48                       | 58   | 10    | 77      | 78   | 1     | 89          | 87   | -2    | 74       | 78   | 4     | 92              | 90   | -2    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 389                    | 388  | -1    |
| American Indian                             | 5                      | 5    | 0     |
| Asian/Pacific Islander                      |                        | 1    |       |
| Hispanic                                    | 414                    | 447  | 33    |
| White                                       | 5                      | 8    | 3     |
| Two or More                                 | 4                      | 2    | -2    |
| Total Enrollment                            | 817                    | 851  | 34    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 131                      | 99   | -32   | 89           | 97   | 8     | 87          | 96   | 9     |         |      |       |         |      |       |
| 4  | 121                      | 131  | 10    | 81           | 89   | 8     | 85          | 93   | 8     | 94      | 95   | 1     |         |      |       |
| 5  | 95                       | 111  | 16    | 71           | 96   | 25    | 84          | 94   | 10    |         |      |       | 88      | 96   | 8     |
| Total  | 347                      | 341  | -6    | 81           | 94   | 13    | 86          | 94   | 8     | 94      | 95   | 1     | 88      | 96   | 8     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 78                       | 74   | -4    | 41      | 43   | 2     | 40          | 51   | 11    | 50       | 52   | 2     | 38              | 46   | 8     |
| 2  | 65                       | 84   | 19    | 43      | 39   | -4    | 47          | 45   | -2    | 44       | 43   | -1    | 58              | 50   | -8    |
| 3  | 80                       | 72   | -8    | 44      | 49   | 5     | 47          | 57   | 10    | 45       | 47   | 2     | 46              | 61   | 15    |
| 4  | 80                       | 85   | 5     | 44      | 42   | -2    | 54          | 50   | -4    | 49       | 51   | 2     | 52              | 52   | 0     |
| 5  | 101                      | 113  | 12    | 42      | 56   | 14    | 52          | 60   | 8     | 45       | 52   | 7     | 52              | 67   | 15    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 54                       | 48   | -6    | 76      | 83   | 7     | 65          | 89   | 24    | 62       | 83   | 21    | 64              | 78   | 14    |
| 2                                       | 34                       | 52   | 18    | 71      | 77   | 6     | 82          | 83   | 1     | 70       | 77   | 7     | 93              | 87   | -6    |
| 3                                       | 51                       | 34   | -17   | 72      | 87   | 15    | 81          | 93   | 12    | 84       | 95   | 11    | 84              | 99   | 15    |
| 4                                       | 43                       | 46   | 3     | 84      | 95   | 11    | 89          | 97   | 8     | 77       | 90   | 13    | 93              | 99   | 6     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: II

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 311                    | 315  | 4     |
| Hispanic         | 45                     | 44   | -1    |
| White            | 1                      | 3    | 2     |
| Total Enrollment | 357                    | 362  | 5     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 39                       | 31   | -8    | 97           | 90   | -7    | 85          | 100  | 15    |         |      |       |         |      |       |                |      |       |
| 4     | 55                       | 38   | -17   | 89           | 76   | -13   | 76          | 89   | 13    | 96      | 94   | -2    |         |      |       |                |      |       |
| 5     | 41                       | 52   | 11    | 78           | 88   | 10    | 90          | 86   | -4    |         |      |       | 90      | 96   | 6     |                |      |       |
| Total | 135                      | 121  | -14   | 88           | 85   | -3    | 83          | 91   | 8     | 96      | 94   | -2    | 90      | 96   | 6     |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 44                       | 57   | 13    | 52      | 39   | -13   | 52          | 48   | -4    | 56       | 47   | -9    | 41              | 38   | -3    |                |      |       |
| 2     | 49                       | 46   | -3    | 38      | 34   | -4    | 45          | 39   | -6    | 41       | 37   | -4    | 40              | 45   | 5     |                |      |       |
| 3     | 38                       | 39   | 1     | 34      | 40   | 6     | 44          | 51   | 7     | 45       | 43   | -2    | 34              | 50   | 16    | 36             | 51   | 15    |
| 4     | 50                       | 38   | -12   | 44      | 47   | 3     | 53          | 61   | 8     | 57       | 59   | 2     | 46              | 48   | 2     | 43             | 45   | 2     |
| 5     | 37                       | 51   | 14    | 37      | 45   | 8     | 44          | 53   | 9     | 49       | 48   | -1    | 47              | 58   | 11    | 50             | 48   | -2    |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 207                    | 217  | 10    |
| American Indian  | 1                      | 1    | 0     |
| Hispanic         | 259                    | 263  | 4     |
| White            | 1                      | 1    | 0     |
| Total Enrollment | 468                    | 482  | 14    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 60                       | 76   | 16    | 88           | 82   | -6    | 78          | 80   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 47                       | 64   | 17    | 79           | 59   | -20   | 88          | 72   | -16   | 98      | 88   | -10   |         |      |       |                |      |       |
| 5     | 56                       | 49   | -7    | 77           | 67   | -10   | 70          | 72   | 2     |         |      |       | 76      | 68   | -8    |                |      |       |
| Total | 163                      | 189  | 26    | 82           | 70   | -12   | 78          | 75   | -3    | 98      | 88   | -10   | 76      | 68   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 52                       | 31   | -21   | 53      | 53   | 0     | 47          | 59   | 12    | 57       | 53   | -4    | 55              | 60   | 5     |                |      |       |
| 2     | 41                       | 43   | 2     | 41      | 45   | 4     | 45          | 47   | 2     | 40       | 42   | 2     | 39              | 43   | 4     |                |      |       |
| 3     | 46                       | 42   | -4    | 38      | 38   | 0     | 44          | 50   | 6     | 37       | 37   | 0     | 36              | 40   | 4     | 29             | 39   | 10    |
| 4     | 49                       | 63   | 14    | 43      | 38   | -5    | 51          | 51   | 0     | 48       | 48   | 0     | 41              | 40   | -1    | 42             | 35   | -7    |
| 5     | 54                       | 45   | -9    | 44      | 38   | -6    | 51          | 50   | -1    | 48       | 46   | -2    | 47              | 49   | 2     | 42             | 43   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 24                       | 25   | 1     | 82      | 79   | -3    | 80          | 85   | 5     | 73       | 80   | 7     | 82              | 75   | -7    |                |      |       |
| 2     | 30                       | 19   | -11   | 70      | 83   | 13    | 74          | 91   | 17    | 64       | 86   | 22    | 67              | 96   | 29    |                |      |       |
| 3     | 18                       | 32   | 14    | 73      | 73   | 0     | 73          | 81   | 8     | 79       | 80   | 1     | 87              | 83   | -4    | 77             | 77   | 0     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 25                     | 19   | -6    |
| American Indian  |                        | 1    |       |
| Hispanic         | 627                    | 631  | 4     |
| White            | 5                      | 5    | 0     |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 658                    | 657  | -1    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 85                       | 95   | 10    | 93           | 79   | -14   | 82          | 80   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 68                       | 89   | 21    | 79           | 94   | 15    | 80          | 93   | 13    | 99      | 99   | 0     |         |      |       |                |      |       |
| 5     | 68                       | 71   | 3     | 68           | 75   | 7     | 66          | 85   | 19    |         |      |       | 71      | 84   | 13    |                |      |       |
| Total | 221                      | 255  | 34    | 81           | 83   | 2     | 77          | 86   | 9     | 99      | 99   | 0     | 71      | 84   | 13    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 37   | -5    | 31      | 39   | 8     | 31          | 44   | 13    | 46       | 47   | 1     | 33              | 44   | 11    |                |      |       |
| 2     | 41                       | 38   | -3    | 43      | 46   | 3     | 51          | 52   | 1     | 46       | 44   | -2    | 59              | 53   | -6    |                |      |       |
| 3     | 39                       | 40   | 1     | 38      | 38   | 0     | 44          | 43   | -1    | 41       | 42   | 1     | 37              | 43   | 6     | 31             | 36   | 5     |
| 4     | 26                       | 37   | 11    | 45      | 44   | -1    | 59          | 59   | 0     | 55       | 53   | -2    | 50              | 51   | 1     | 44             | 44   | 0     |
| 5     | 66                       | 71   | 5     | 39      | 36   | -3    | 47          | 49   | 2     | 40       | 38   | -2    | 50              | 57   | 7     | 41             | 42   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 62                       | 60   | -2    | 75      | 82   | 7     | 64          | 71   | 7     | 75       | 80   | 5     | 69              | 76   | 7     |                |      |       |
| 2     | 61                       | 61   | 0     | 72      | 83   | 11    | 66          | 76   | 10    | 73       | 81   | 8     | 66              | 79   | 13    |                |      |       |
| 3     | 50                       | 52   | 2     | 70      | 77   | 7     | 68          | 84   | 16    | 80       | 86   | 6     | 88              | 84   | -4    | 79             | 88   | 9     |
| 4     | 42                       | 51   | 9     | 72      | 80   | 8     | 78          | 92   | 14    | 67       | 77   | 10    | 78              | 88   | 10    | 76             | 82   | 6     |
| 5     | 2                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 24                     | 34   | 10    |
| Hispanic         | 499                    | 484  | -15   |
| White            | 8                      | 9    | 1     |
| Total Enrollment | 531                    | 527  | -4    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 75                       | 72   | -3    | 92           | 96   | 4     | 85          | 97   | 12    |         |      |       |         |      |       |                |      |       |
| 4     | 78                       | 81   | 3     | 67           | 93   | 26    | 86          | 96   | 10    | 86      | 85   | -1    |         |      |       |                |      |       |
| 5     | 91                       | 68   | -23   | 66           | 88   | 22    | 78          | 97   | 19    |         |      |       | 69      | 94   | 25    |                |      |       |
| Total | 244                      | 221  | -23   | 74           | 92   | 18    | 83          | 97   | 14    | 86      | 85   | -1    | 69      | 94   | 25    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 29                       | 45   | 16    | 74      | 45   | -29   | 63          | 49   | -14   | 62       | 45   | -17   | 68              | 44   | -24   |                |      |       |
| 2     | 32                       | 34   | 2     | 59      | 31   | -28   | 64          | 42   | -22   | 60       | 50   | -10   | 70              | 49   | -21   |                |      |       |
| 3     | 39                       | 43   | 4     | 51      | 57   | 6     | 66          | 70   | 4     | 51       | 58   | 7     | 58              | 64   | 6     | 47             | 65   | 18    |
| 4     | 65                       | 80   | 15    | 41      | 47   | 6     | 53          | 60   | 7     | 46       | 52   | 6     | 45              | 51   | 6     | 37             | 43   | 6     |
| 5     | 88                       | 59   | -29   | 37      | 42   | 5     | 46          | 53   | 7     | 41       | 45   | 4     | 46              | 54   | 8     | 36             | 42   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 32                       | 38   | 6     | 87      | 82   | -5    | 77          | 88   | 11    | 74       | 62   | -12   | 79              | 75   | -4    |                |      |       |
| 2     | 29                       | 26   | -3    | 79      | 66   | -13   | 90          | 64   | -26   | 77       | 61   | -16   | 76              | 56   | -20   |                |      |       |
| 3     | 36                       | 28   | -8    | 79      | 81   | 2     | 83          | 89   | 6     | 82       | 88   | 6     | 83              | 91   | 8     | 82             | 85   | 3     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



## Schoolwide

## Trustee District: II

## Demographics -Title I Students by Ethnicity

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 388                    | 375  | -13   |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 31                     | 33   | 2     |
| White                  |                        | 5    |       |
| Two or More            | 1                      | 1    | 0     |
| Total Enrollment       | 421                    | 416  | -5    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 51                       | 32   | -19   | 88           | 94   | 6     | 88          | 59   | -29   |         |      |       |         |      |       |                |      |       |
| 4     | 47                       | 43   | -4    | 79           | 84   | 5     | 79          | 93   | 14    | 89      | 74   | -15   |         |      |       |                |      |       |
| 5     | 29                       | 45   | 16    | 83           | 84   | 1     | 90          | 82   | -8    |         |      |       | 90      | 82   | -8    |                |      |       |
| 6     | 18                       | 11   | -7    | 89           | 91   | 2     | 94          | 91   | -3    |         |      |       |         |      |       |                |      |       |
| Total | 145                      | 131  | -14   | 84           | 87   | 3     | 86          | 81   | -5    | 89      | 74   | -15   | 90      | 82   | -8    |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 62   | 6     | 44      | 35   | -9    | 43          | 42   | -1    | 52       | 38   | -14   | 35              | 39   | 4     |                |      |       |
| 2     | 46                       | 58   | 12    | 38      | 43   | 5     | 47          | 42   | -5    | 38       | 40   | 2     | 52              | 43   | -9    |                |      |       |
| 3     | 49                       | 35   | -14   | 44      | 37   | -7    | 47          | 40   | -7    | 44       | 35   | -9    | 34              | 38   | 4     | 36             | 38   | 2     |
| 4     | 39                       | 43   | 4     | 41      | 44   | 3     | 50          | 57   | 7     | 49       | 46   | -3    | 35              | 49   | 14    | 40             | 44   | 4     |
| 5     | 29                       | 44   | 15    | 46      | 42   | -4    | 47          | 49   | 2     | 41       | 41   | 0     | 44              | 50   | 6     | 40             | 44   | 4     |
| 6     | 18                       | 11   | -7    | 52      | 45   | -7    | 56          | 62   | 6     | 49       | 46   | -3    | 51              | 49   | -2    | 45             | 47   | 2     |

## Appendix 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 202                    | 199  | -3    |
| Asian/Pacific Islander                      | 3                      | 3    | 0     |
| Hispanic                                    | 308                    | 313  | 5     |
| Total Enrollment                            | 513                    | 515  | 2     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 88                       | 61   | -27   | 75           | 80   | 5     | 65          | 82   | 17    |         |      |       |         |      |       |
| 4  | 64                       | 77   | 13    | 41           | 62   | 21    | 52          | 68   | 16    | 66      | 79   | 13    |         |      |       |
| 5  | 62                       | 61   | -1    | 55           | 57   | 2     | 56          | 51   | -5    |         |      |       | 44      | 53   | 9     |
| Total  | 214                      | 199  | -15   | 59           | 66   | 7     | 58          | 67   | 9     | 66      | 79   | 13    | 44      | 53   | 9     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 44                       | 32   | -12   | 35      | 32   | -3    | 32          | 34   | 2     | 48       | 31   | -17   | 27              | 29   | 2     |
| 2  | 27                       | 33   | 6     | 28      | 24   | -4    | 36          | 32   | -4    | 33       | 19   | -14   | 38              | 38   | 0     |
| 3  | 52                       | 27   | -25   | 45      | 38   | -7    | 43          | 41   | -2    | 46       | 41   | -5    | 38              | 33   | -5    |
| 4  | 62                       | 72   | 10    | 33      | 39   | 6     | 43          | 49   | 6     | 39       | 52   | 13    | 36              | 42   | 6     |
| 5  | 56                       | 61   | 5     | 43      | 38   | -5    | 48          | 47   | -1    | 42       | 40   | -2    | 46              | 48   | 2     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 34                       | 38   | 4     | 59      | 75   | 16    | 50          | 69   | 19    | 48       | 69   | 21    | 52              | 58   | 6     |
| 2                                       | 32                       | 35   | 3     | 72      | 67   | -5    | 64          | 58   | -6    | 66       | 71   | 5     | 72              | 72   | 0     |
| 3                                       | 32                       | 33   | 1     | 71      | 76   | 5     | 68          | 79   | 11    | 81       | 82   | 1     | 76              | 81   | 5     |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       | 1                        | 2    | 1     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 220                    | 218  | -2    |
| Hispanic         | 501                    | 507  | 6     |
| White            | 3                      | 4    | 1     |
| Two or More      | 12                     | 14   | 2     |
| Total Enrollment | 736                    | 743  | 7     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 102                      | 103  | 1     | 97           | 96   | -1    | 95          | 97   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 106                      | 101  | -5    | 99           | 95   | -4    | 96          | 91   | -5    | 99      | 94   | -5    |         |      |       |                |      |       |
| 5     | 98                       | 100  | 2     | 94           | 98   | 4     | 97          | 95   | -2    |         |      |       | 98      | 100  | 2     |                |      |       |
| Total | 306                      | 304  | -2    | 97           | 96   | -1    | 96          | 94   | -2    | 99      | 94   | -5    | 98      | 100  | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 44                       | 51   | 7     | 56      | 55   | -1    | 61          | 62   | 1     | 63       | 57   | -6    | 55              | 50   | -5    |                |      |       |
| 2     | 46                       | 42   | -4    | 61      | 49   | -12   | 69          | 63   | -6    | 71       | 52   | -19   | 68              | 62   | -6    |                |      |       |
| 3     | 59                       | 51   | -8    | 48      | 48   | 0     | 56          | 54   | -2    | 51       | 52   | 1     | 54              | 53   | -1    | 52             | 52   | 0     |
| 4     | 56                       | 56   | 0     | 47      | 47   | 0     | 62          | 56   | -6    | 56       | 56   | 0     | 57              | 58   | 1     | 56             | 57   | 1     |
| 5     | 97                       | 97   | 0     | 45      | 48   | 3     | 53          | 54   | 1     | 46       | 49   | 3     | 58              | 59   | 1     | 52             | 56   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 68                       | 48   | -20   | 74      | 74   | 0     | 65          | 70   | 5     | 69       | 73   | 4     | 59              | 68   | 9     |                |      |       |
| 2     | 51                       | 58   | 7     | 74      | 79   | 5     | 81          | 75   | -6    | 84       | 79   | -5    | 79              | 81   | 2     |                |      |       |
| 3     | 42                       | 54   | 12    | 75      | 80   | 5     | 73          | 77   | 4     | 78       | 81   | 3     | 86              | 86   | 0     | 83             | 84   | 1     |
| 4     | 44                       | 39   | -5    | 75      | 81   | 6     | 84          | 89   | 5     | 69       | 76   | 7     | 91              | 98   | 7     | 77             | 89   | 12    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: I

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 7                      | 4    | -3    |
| Hispanic         | 681                    | 710  | 29    |
| White            | 4                      | 3    | -1    |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 693                    | 718  | 25    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 80                       | 77   | -3    | 91           | 94   | 3     | 83          | 86   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 81                       | 85   | 4     | 90           | 73   | -17   | 91          | 87   | -4    | 98      | 83   | -15   |         |      |       |                |      |       |
| 5     | 74                       | 84   | 10    | 74           | 86   | 12    | 86          | 87   | 1     |         |      |       | 96      | 90   | -6    |                |      |       |
| Total | 235                      | 246  | 11    | 86           | 84   | -2    | 87          | 87   | 0     | 98      | 83   | -15   | 96      | 90   | -6    |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 46                       | 49   | 3     | 45      | 50   | 5     | 48          | 54   | 6     | 57       | 50   | -7    | 40              | 43   | 3     |                |      |       |
| 2     | 41                       | 40   | -1    | 35      | 37   | 2     | 42          | 48   | 6     | 36       | 38   | 2     | 34              | 52   | 18    |                |      |       |
| 3     | 60                       | 56   | -4    | 41      | 46   | 5     | 50          | 62   | 12    | 48       | 53   | 5     | 45              | 50   | 5     | 43             | 51   | 8     |
| 4     | 81                       | 80   | -1    | 41      | 40   | -1    | 52          | 55   | 3     | 53       | 53   | 0     | 46              | 50   | 4     | 40             | 50   | 10    |
| 5     | 71                       | 84   | 13    | 43      | 46   | 3     | 51          | 57   | 6     | 47       | 52   | 5     | 53              | 64   | 11    | 42             | 56   | 14    |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 46                       | 46   | 0     | 75      | 84   | 9     | 62          | 78   | 16    | 69       | 81   | 12    | 57              | 67   | 10    |                |      |       |
| 2     | 41                       | 48   | 7     | 81      | 75   | -6    | 83          | 73   | -10   | 82       | 78   | -4    | 70              | 81   | 11    |                |      |       |
| 3     | 22                       | 18   | -4    | 69      | 70   | 1     | 63          | 77   | 14    | 77       | 76   | -1    | 73              | 79   | 6     | 72             | 76   | 4     |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 99                     | 99   | 0     |
| American Indian        | 5                      | 5    | 0     |
| Asian/Pacific Islander | 70                     | 78   | 8     |
| Hispanic               | 150                    | 150  | 0     |
| White                  | 228                    | 236  | 8     |
| Two or More            | 28                     | 26   | -2    |
| Total Enrollment       | 580                    | 594  | 14    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 90                       | 83   | -7    | 100          | 98   | -2    | 98          | 95   | -3    |         |      |       |         |      |       |                |      |       |
| 4     | 89                       | 86   | -3    | 98           | 98   | 0     | 98          | 99   | 1     | 98      | 99   | 1     |         |      |       |                |      |       |
| 5     | 72                       | 90   | 18    | 97           | 100  | 3     | 92          | 98   | 6     |         |      |       | 95      | 97   | 2     |                |      |       |
| Total | 251                      | 259  | 8     | 98           | 98   | 0     | 96          | 97   | 1     | 98      | 99   | 1     | 95      | 97   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 88                       | 90   | 2     | 63      | 67   | 4     | 60          | 67   | 7     | 68       | 67   | -1    | 61              | 60   | -1    |                |      |       |
| 2     | 86                       | 91   | 5     | 62      | 64   | 2     | 67          | 70   | 3     | 67       | 64   | -3    | 60              | 64   | 4     |                |      |       |
| 3     | 91                       | 79   | -12   | 65      | 70   | 5     | 67          | 78   | 11    | 70       | 70   | 0     | 73              | 75   | 2     | 68             | 67   | -1    |
| 4     | 86                       | 84   | -2    | 68      | 74   | 6     | 63          | 73   | 10    | 70       | 74   | 4     | 69              | 76   | 7     | 65             | 68   | 3     |
| 5     | 73                       | 89   | 16    | 69      | 68   | -1    | 64          | 68   | 4     | 71       | 67   | -4    | 69              | 71   | 2     | 64             | 69   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 19                     | 16   | -3    |
| American Indian                             |                        | 1    |       |
| Asian/Pacific Islander                      | 4                      | 4    | 0     |
| Hispanic                                    | 660                    | 681  | 21    |
| White                                       | 13                     | 15   | 2     |
| Total Enrollment                            | 696                    | 717  | 21    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 81                       | 97   | 16    | 100          | 91   | -9    | 98          | 88   | -10   |         |      |       |         |      |       |
| 4  | 109                      | 81   | -28   | 91           | 90   | -1    | 92          | 96   | 4     | 99      | 96   | -3    |         |      |       |
| 5  | 87                       | 85   | -2    | 80           | 89   | 9     | 98          | 94   | -4    |         |      |       | 94      | 89   | -5    |
| Total  | 277                      | 263  | -14   | 90           | 90   | 0     | 95          | 92   | -3    | 99      | 96   | -3    | 94      | 89   | -5    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 64                       | 79   | 15    | 55      | 54   | -1    | 60          | 60   | 0     | 56       | 52   | -4    | 47              | 47   | 0     |
| 2  | 65                       | 62   | -3    | 51      | 54   | 3     | 59          | 61   | 2     | 50       | 53   | 3     | 50              | 56   | 6     |
| 3  | 53                       | 61   | 8     | 51      | 56   | 5     | 58          | 63   | 5     | 56       | 53   | -3    | 56              | 57   | 1     |
| 4  | 62                       | 62   | 0     | 53      | 56   | 3     | 58          | 65   | 7     | 62       | 68   | 6     | 55              | 62   | 7     |
| 5  | 87                       | 84   | -3    | 46      | 47   | 1     | 55          | 56   | 1     | 50       | 50   | 0     | 59              | 61   | 2     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 43                       | 39   | -4    | 72      | 81   | 9     | 79          | 79   | 0     | 77       | 77   | 0     | 72              | 80   | 8     |
| 2                                       | 37                       | 38   | 1     | 67      | 67   | 0     | 78          | 71   | -7    | 77       | 73   | -4    | 73              | 65   | -8    |
| 3                                       | 33                       | 36   | 3     | 74      | 69   | -5    | 76          | 80   | 4     | 90       | 85   | -5    | 82              | 82   | 0     |
| 4                                       | 39                       | 20   | -19   | 69      | 75   | 6     | 79          | 84   | 5     | 74       | 77   | 3     | 90              | 83   | -7    |
| 5                                       | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 533                    | 532  | -1    |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander | 10                     | 8    | -2    |
| Hispanic               | 163                    | 183  | 20    |
| White                  | 6                      | 7    | 1     |
| Two or More            | 5                      | 5    | 0     |
| Total Enrollment       | 719                    | 737  | 18    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 107                      | 113  | 6     | 86           | 86   | 0     | 75          | 70   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 74                       | 99   | 25    | 70           | 89   | 19    | 76          | 84   | 8     | 82      | 93   | 11    |         |      |       |                |      |       |
| 5     | 85                       | 65   | -20   | 79           | 74   | -5    | 81          | 70   | -11   |         |      |       | 85      | 82   | -3    |                |      |       |
| Total | 266                      | 277  | 11    | 79           | 84   | 5     | 78          | 75   | -3    | 82      | 93   | 11    | 85      | 82   | -3    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 90                       | 75   | -15   | 49      | 46   | -3    | 49          | 54   | 5     | 55       | 45   | -10   | 42              | 45   | 3     |                |      |       |
| 2     | 97                       | 92   | -5    | 43      | 40   | -3    | 44          | 47   | 3     | 46       | 45   | -1    | 41              | 43   | 2     |                |      |       |
| 3     | 113                      | 103  | -10   | 45      | 42   | -3    | 47          | 50   | 3     | 47       | 46   | -1    | 41              | 44   | 3     | 41             | 45   | 4     |
| 4     | 79                       | 99   | 20    | 43      | 46   | 3     | 45          | 54   | 9     | 48       | 56   | 8     | 40              | 50   | 10    | 35             | 45   | 10    |
| 5     | 80                       | 63   | -17   | 45      | 41   | -4    | 49          | 44   | -5    | 52       | 42   | -10   | 48              | 54   | 6     | 43             | 42   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 18                       | 21   | 3     | 69      | 82   | 13    | 53          | 68   | 15    | 57       | 65   | 8     | 73              | 75   | 2     |                |      |       |
| 2     | 17                       | 19   | 2     | 73      | 75   | 2     | 80          | 81   | 1     | 83       | 75   | -8    | 71              | 88   | 17    |                |      |       |
| 3     |                          | 16   |       |         | 74   |       |             | 85   |       |          | 92   |       |                 | 86   |       |                | 84   |       |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 154                    | 163  | 9     |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 2                      | 2    | 0     |
| Hispanic                                    | 651                    | 694  | 43    |
| White                                       | 21                     | 16   | -5    |
| Two or More                                 | 1                      | 2    | 1     |
| Total Enrollment                            | 830                    | 878  | 48    |

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 161                      | 156  | -5    | 71           | 78   | 7     | 59          | 69   | 10    |         |      |       |         |      |       |
| 4  |                          | 148  |       |              | 73   |       |             | 72   |       |         | 93   |       |         |      |       |
| 5  |                          | 154  |       |              | 56   |       |             | 65   |       |         |      |       | 60      |      |       |
| Total  | 421                      | 458  | 37    | 69           | 69   | 0     | 64          | 69   | 5     | 91      | 93   | 2     | 69      | 60   | -9    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 76                       | 59   | -17   | 42      | 32   | -10   | 40          | 36   | -4    | 50       | 36   | -14   | 34              | 32   | -2    |
| 2  | 55                       | 67   | 12    | 38      | 49   | 11    | 42          | 48   | 6     | 39       | 47   | 8     | 36              | 56   | 20    |
| 3  | 64                       | 58   | -6    | 37      | 36   | -1    | 46          | 40   | -6    | 37       | 38   | 1     | 36              | 40   | 4     |
| 4  | 57                       | 83   | 26    | 38      | 38   | 0     | 41          | 42   | 1     | 37       | 46   | 9     | 39              | 46   | 7     |
| 5  | 118                      | 152  | 34    | 36      | 30   | -6    | 46          | 42   | -4    | 38       | 33   | -5    | 47              | 46   | -1    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 114                      | 136  | 22    | 69      | 70   | 1     | 56          | 63   | 7     | 58       | 65   | 7     | 61              | 68   | 7     |
| 2                                       | 94                       | 107  | 13    | 65      | 75   | 10    | 63          | 74   | 11    | 64       | 74   | 10    | 59              | 84   | 25    |
| 3                                       | 97                       | 98   | 1     | 69      | 74   | 5     | 63          | 75   | 12    | 73       | 85   | 12    | 75              | 76   | 1     |
| 4                                       | 83                       | 63   | -20   | 73      | 63   | -10   | 75          | 78   | 3     | 70       | 65   | -5    | 78              | 79   | 1     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 687                    | 680  | -7    |
| Asian/Pacific Islander | 2                      | 2    | 0     |
| Hispanic               | 16                     | 20   | 4     |
| Two or More            | 4                      | 6    | 2     |
| Total Enrollment       | 709                    | 708  | -1    |

## Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 99                       | 103  | 4     | 97           | 82   | -15   | 88          | 82   | -6    |         |      |       |         |      |       |                |      |       |
| 4     | 98                       | 107  | 9     | 92           | 88   | -4    | 89          | 83   | -6    | 98      | 92   | -6    |         |      |       |                |      |       |
| 5     | 91                       | 90   | -1    | 96           | 88   | -8    | 91          | 91   | 0     |         |      |       | 96      | 88   | -8    |                |      |       |
| Total | 288                      | 300  | 12    | 95           | 86   | -9    | 89          | 85   | -4    | 98      | 92   | -6    | 96      | 88   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 98                       | 100  | 2     | 56      | 57   | 1     | 54          | 56   | 2     | 63       | 58   | -5    | 55              | 51   | -4    |                |      |       |
| 2     | 111                      | 105  | -6    | 52      | 50   | -2    | 58          | 56   | -2    | 60       | 54   | -6    | 58              | 56   | -2    |                |      |       |
| 3     | 96                       | 107  | 11    | 54      | 45   | -9    | 61          | 57   | -4    | 59       | 48   | -11   | 53              | 49   | -4    | 60             | 46   | -14   |
| 4     | 97                       | 106  | 9     | 51      | 52   | 1     | 54          | 55   | 1     | 59       | 60   | 1     | 56              | 61   | 5     | 56             | 57   | 1     |
| 5     | 88                       | 88   | 0     | 50      | 51   | 1     | 52          | 53   | 1     | 56       | 53   | -3    | 53              | 62   | 9     | 52             | 59   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 451                    | 473  | 22    |
| American Indian        | 3                      | 3    | 0     |
| Asian/Pacific Islander | 47                     | 44   | -3    |
| Hispanic               | 148                    | 150  | 2     |
| White                  | 61                     | 60   | -1    |
| Two or More            | 3                      | 2    | -1    |
| Total Enrollment       | 713                    | 732  | 19    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 107                      | 109  | 2     | 78           | 78   | 0     | 76          | 73   | -3    |         |      |       |         |      |       |                |      |       |
| 4     | 113                      | 120  | 7     | 80           | 80   | 0     | 78          | 82   | 4     | 91      | 85   | -6    |         |      |       |                |      |       |
| 5     | 105                      | 107  | 2     | 82           | 86   | 4     | 80          | 75   | -5    |         |      |       | 81      | 81   | 0     |                |      |       |
| Total | 325                      | 336  | 11    | 80           | 81   | 1     | 78          | 77   | -1    | 91      | 85   | -6    | 81      | 81   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 101                      | 99   | -2    | 48      | 49   | 1     | 48          | 53   | 5     | 55       | 54   | -1    | 46              | 50   | 4     |                |      |       |
| 2     | 96                       | 113  | 17    | 42      | 46   | 4     | 47          | 57   | 10    | 47       | 46   | -1    | 54              | 54   | 0     |                |      |       |
| 3     | 105                      | 107  | 2     | 41      | 43   | 2     | 48          | 53   | 5     | 41       | 45   | 4     | 45              | 48   | 3     | 36             | 41   | 5     |
| 4     | 116                      | 117  | 1     | 48      | 48   | 0     | 49          | 56   | 7     | 48       | 52   | 4     | 54              | 53   | -1    | 46             | 46   | 0     |
| 5     | 106                      | 109  | 3     | 52      | 48   | -4    | 52          | 51   | -1    | 51       | 49   | -2    | 54              | 58   | 4     | 49             | 51   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: I

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 40                     | 37   | -3    |
| American Indian  |                        | 1    |       |
| Hispanic         | 449                    | 441  | -8    |
| White            | 2                      | 1    | -1    |
| Two or More      |                        | 1    |       |
| Total Enrollment | 491                    | 481  | -10   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 57                       | 67   | 10    | 86           | 87   | 1     | 79          | 91   | 12    |         |      |       |         |      |       |                |      |       |
| 4     | 55                       | 56   | 1     | 98           | 80   | -18   | 98          | 86   | -12   | 95      | 89   | -6    |         |      |       |                |      |       |
| 5     | 60                       | 57   | -3    | 90           | 93   | 3     | 89          | 93   | 4     |         |      |       | 100     | 90   | -10   |                |      |       |
| Total | 172                      | 180  | 8     | 91           | 87   | -4    | 88          | 90   | 2     | 95      | 89   | -6    | 100     | 90   | -10   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 41                       | 40   | -1    | 48      | 42   | -6    | 43          | 45   | 2     | 56       | 49   | -7    | 44              | 47   | 3     |                |      |       |
| 2     | 38                       | 36   | -2    | 41      | 38   | -3    | 42          | 44   | 2     | 41       | 44   | 3     | 61              | 60   | -1    |                |      |       |
| 3     | 39                       | 35   | -4    | 32      | 40   | 8     | 40          | 54   | 14    | 32       | 40   | 8     | 34              | 41   | 7     | 31             | 38   | 7     |
| 4     | 58                       | 56   | -2    | 41      | 42   | 1     | 52          | 55   | 3     | 53       | 52   | -1    | 49              | 51   | 2     | 48             | 47   | -1    |
| 5     | 56                       | 56   | 0     | 48      | 49   | 1     | 53          | 55   | 2     | 46       | 52   | 6     | 47              | 51   | 4     | 47             | 49   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 42                       | 32   | -10   | 64      | 75   | 11    | 51          | 73   | 22    | 54       | 68   | 14    | 48              | 59   | 11    |                |      |       |
| 2     | 32                       | 38   | 6     | 69      | 64   | -5    | 78          | 65   | -13   | 79       | 73   | -6    | 69              | 58   | -11   |                |      |       |
| 3     | 21                       | 31   | 10    | 76      | 73   | -3    | 74          | 79   | 5     | 87       | 87   | 0     | 87              | 83   | -4    | 81             | 77   | -4    |
| 4     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 28                     | 23   | -5    |
| American Indian                             |                        | 1    |       |
| Asian/Pacific Islander                      | 1                      | 2    | 1     |
| Hispanic                                    | 356                    | 359  | 3     |
| White                                       | 30                     | 37   | 7     |
| Two or More                                 | 4                      | 4    | 0     |
| Total Enrollment                            | 419                    | 426  | 7     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 63                       | 40   | -23   | 87           | 100  | 13    | 87          | 95   | 8     |         |      |       |         |      |       |
| 4  | 47                       | 58   | 11    | 74           | 74   | 0     | 83          | 82   | -1    | 83      | 84   | 1     |         |      |       |
| 5  | 49                       | 45   | -4    | 84           | 87   | 3     | 92          | 89   | -3    |         |      |       | 88      | 80   | -8    |
| Total  | 159                      | 143  | -16   | 82           | 85   | 3     | 87          | 88   | 1     | 83      | 84   | 1     | 88      | 80   | -8    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 40                       | 35   | -5    | 53      | 57   | 4     | 61          | 63   | 2     | 63       | 53   | -10   | 64              | 70   | 6     |
| 2  | 27                       | 43   | 16    | 43      | 47   | 4     | 49          | 56   | 7     | 36       | 55   | 19    | 34              | 57   | 23    |
| 3  | 38                       | 34   | -4    | 37      | 44   | 7     | 46          | 62   | 16    | 43       | 52   | 9     | 42              | 50   | 8     |
| 4  | 49                       | 58   | 9     | 38      | 41   | 3     | 50          | 52   | 2     | 42       | 54   | 12    | 42              | 44   | 2     |
| 5  | 51                       | 45   | -6    | 43      | 42   | -1    | 53          | 52   | -1    | 48       | 47   | -1    | 46              | 54   | 8     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 24                       | 20   | -4    | 76      | 81   | 5     | 62          | 64   | 2     | 61       | 65   | 4     | 63              | 55   | -8    |
| 2                                       | 22                       | 22   | 0     | 69      | 65   | -4    | 74          | 81   | 7     | 73       | 74   | 1     | 76              | 82   | 6     |
| 3                                       | 30                       | 13   | -17   | 73      | 68   | -5    | 71          | 78   | 7     | 81       | 80   | -1    | 79              | 77   | -2    |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 202                    | 193  | -9    |
| American Indian        | 4                      | 4    | 0     |
| Asian/Pacific Islander | 51                     | 54   | 3     |
| Hispanic               | 223                    | 202  | -21   |
| White                  | 172                    | 200  | 28    |
| Two or More            | 22                     | 28   | 6     |
| Total Enrollment       | 674                    | 681  | 7     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 107                      | 104  | -3    | 98           | 98   | 0     | 97          | 98   | 1     |         |      |       |         |      |       |                |      |       |
| 4     | 106                      | 107  | 1     | 94           | 97   | 3     | 91          | 95   | 4     | 98      | 97   | -1    |         |      |       |                |      |       |
| 5     | 103                      | 99   | -4    | 98           | 99   | 1     | 98          | 91   | -7    |         |      |       | 97      | 97   | 0     |                |      |       |
| Total | 316                      | 310  | -6    | 97           | 98   | 1     | 95          | 95   | 0     | 98      | 97   | -1    | 97      | 97   | 0     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 107                      | 117  | 10    | 59      | 59   | 0     | 55          | 63   | 8     | 63       | 63   | 0     | 57              | 60   | 3     |                |      |       |
| 2     | 103                      | 109  | 6     | 56      | 54   | -2    | 53          | 52   | -1    | 61       | 59   | -2    | 64              | 62   | -2    |                |      |       |
| 3     | 101                      | 104  | 3     | 60      | 63   | 3     | 59          | 67   | 8     | 60       | 64   | 4     | 63              | 66   | 3     | 60             | 64   | 4     |
| 4     | 102                      | 103  | 1     | 61      | 61   | 0     | 62          | 65   | 3     | 66       | 68   | 2     | 65              | 63   | -2    | 60             | 59   | -1    |
| 5     | 97                       | 94   | -3    | 62      | 61   | -1    | 59          | 60   | 1     | 65       | 63   | -2    | 65              | 69   | 4     | 58             | 66   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

Trustee District: I

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 7                      | 6    | -1    |
| American Indian                             | 3                      | 2    | -1    |
| Hispanic                                    | 867                    | 894  | 27    |
| White                                       | 25                     | 21   | -4    |
| Two or More                                 | 2                      | 2    | 0     |
| Total Enrollment                            | 904                    | 925  | 21    |

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 131                      | 144  | 13    | 98           | 97   | -1    | 98          | 98   | 0     |         |      |       |         |      |       |
| 4  | 123                      | 126  | 3     | 99           | 98   | -1    | 100         | 100  | 0     | 100     | 100  | 0     |         |      |       |
| 5  | 112                      | 126  | 14    | 98           | 96   | -2    | 97          | 98   | 1     |         |      |       | 100     | 97   | -3    |
| Total  | 366                      | 396  | 30    | 98           | 97   | -1    | 99          | 98   | -1    | 100     | 100  | 0     | 100     | 97   | -3    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 63                       | 65   | 2     | 51      | 50   | -1    | 59          | 56   | -3    | 63       | 53   | -10   | 54              | 54   | 0     |
| 2  | 63                       | 63   | 0     | 53      | 47   | -6    | 65          | 58   | -7    | 60       | 51   | -9    | 68              | 63   | -5    |
| 3  | 62                       | 69   | 7     | 55      | 54   | -1    | 67          | 67   | 0     | 57       | 56   | -1    | 59              | 56   | -3    |
| 4  | 75                       | 72   | -3    | 46      | 58   | 12    | 58          | 68   | 10    | 49       | 57   | 8     | 59              | 63   | 4     |
| 5  | 109                      | 126  | 17    | 46      | 49   | 3     | 58          | 61   | 3     | 53       | 52   | -1    | 53              | 63   | 10    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 63                       | 72   | 9     | 76      | 78   | 2     | 73          | 71   | -2    | 70       | 66   | -4    | 66              | 72   | 6     |
| 2                                       | 72                       | 55   | -17   | 83      | 84   | 1     | 94          | 90   | -4    | 88       | 83   | -5    | 87              | 90   | 3     |
| 3                                       | 65                       | 74   | 9     | 79      | 81   | 2     | 79          | 83   | 4     | 88       | 87   | -1    | 86              | 83   | -3    |
| 4                                       | 47                       | 48   | 1     | 83      | 88   | 5     | 92          | 95   | 3     | 83       | 84   | 1     | 97              | 99   | 2     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 332                    | 336  | 4     |
| American Indian                             | 3                      | 3    | 0     |
| Asian/Pacific Islander                      | 5                      | 3    | -2    |
| Hispanic                                    | 134                    | 128  | -6    |
| White                                       | 5                      | 3    | -2    |
| Two or More                                 | 10                     | 10   | 0     |
| Total Enrollment                            | 489                    | 483  | -6    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 74                       | 62   | -12   | 93           | 87   | -6    | 91          | 79   | -12   |         |      |       |         |      |       |
| 4  | 72                       | 76   | 4     | 88           | 93   | 5     | 81          | 99   | 18    | 94      | 99   | 5     |         |      |       |
| 5  | 64                       | 55   | -9    | 94           | 91   | -3    | 90          | 89   | -1    |         |      |       | 92      | 87   | -5    |
| Total  | 210                      | 193  | -17   | 91           | 91   | 0     | 87          | 90   | 3     | 94      | 99   | 5     | 92      | 87   | -5    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 79                       | 54   | -25   | 53      | 46   | -7    | 47          | 51   | 4     | 59       | 50   | -9    | 44              | 45   | 1     |
| 2  | 41                       | 73   | 32    | 48      | 49   | 1     | 43          | 49   | 6     | 52       | 52   | 0     | 53              | 52   | -1    |
| 3  | 62                       | 53   | -9    | 51      | 52   | 1     | 52          | 61   | 9     | 51       | 59   | 8     | 54              | 73   | 19    |
| 4  | 71                       | 76   | 5     | 48      | 53   | 5     | 49          | 57   | 8     | 53       | 60   | 7     | 49              | 58   | 9     |
| 5  | 61                       | 55   | -6    | 54      | 51   | -3    | 51          | 55   | 4     | 55       | 54   | -1    | 58              | 60   | 2     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 14                       | 14   | 0     | 74      | 78   | 4     | 70          | 72   | 2     | 74       | 74   | 0     | 68              | 67   | -1    |
| 2                                       | 15                       | 12   | -3    | 67      | 72   | 5     | 60          | 72   | 12    | 72       | 74   | 2     | 66              | 82   | 16    |
| 3                                       | 13                       | 8    | -5    | 69      | 64   | -5    | 64          | 45   | -19   | 82       | 68   | -14   | 70              | 65   | -5    |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 476                    | 432  | -44   |
| Hispanic         | 104                    | 112  | 8     |
| White            | 2                      | 1    | -1    |
| Total Enrollment | 582                    | 545  | -37   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 83                       | 61   | -22   | 93           | 97   | 4     | 74          | 97   | 23    |         |      |       |         |      |       |                |      |       |
| 4     | 64                       | 71   | 7     | 92           | 89   | -3    | 92          | 97   | 5     | 97      | 99   | 2     |         |      |       |                |      |       |
| 5     | 70                       | 60   | -10   | 91           | 92   | 1     | 89          | 88   | -1    |         |      |       | 93      | 89   | -4    |                |      |       |
| Total | 217                      | 192  | -25   | 92           | 92   | 0     | 84          | 94   | 10    | 97      | 99   | 2     | 93      | 89   | -4    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 78                       | 89   | 11    | 48      | 43   | -5    | 46          | 52   | 6     | 54       | 49   | -5    | 34              | 48   | 14    |                |      |       |
| 2     | 76                       | 72   | -4    | 52      | 47   | -5    | 58          | 57   | -1    | 57       | 54   | -3    | 59              | 59   | 0     |                |      |       |
| 3     | 82                       | 61   | -21   | 47      | 56   | 9     | 48          | 63   | 15    | 46       | 53   | 7     | 44              | 55   | 11    | 43             | 59   | 16    |
| 4     | 62                       | 70   | 8     | 57      | 52   | -5    | 61          | 56   | -5    | 57       | 62   | 5     | 56              | 55   | -1    | 55             | 48   | -7    |
| 5     | 69                       | 58   | -11   | 47      | 51   | 4     | 51          | 61   | 10    | 53       | 50   | -3    | 49              | 60   | 11    | 45             | 50   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 7                        | 5    | -2    | 94      | 96   | 2     | 84          | 99   | 15    | 83       | 98   | 15    | 92              | 99   | 7     |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



## Schoolwide

## Trustee District: I

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 122                    | 140  | 18    |
| Hispanic         | 466                    | 469  | 3     |
| White            |                        | 4    |       |
| Two or More      |                        | 1    |       |
| Total Enrollment | 588                    | 614  | 26    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 84                       | 80   | -4    | 83           | 91   | 8     | 70          | 81   | 11    |         |      |       |         |      |       |                |      |       |
| 4     | 84                       | 75   | -9    | 75           | 73   | -2    | 82          | 82   | 0     | 96      | 87   | -9    |         |      |       |                |      |       |
| 5     | 75                       | 79   | 4     | 75           | 81   | 6     | 86          | 84   | -2    |         |      |       | 91      | 86   | -5    |                |      |       |
| Total | 243                      | 234  | -9    | 78           | 82   | 4     | 79          | 82   | 3     | 96      | 87   | -9    | 91      | 86   | -5    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 45   | 0     | 43      | 43   | 0     | 47          | 56   | 9     | 54       | 50   | -4    | 38              | 42   | 4     |                |      |       |
| 2     | 44                       | 45   | 1     | 36      | 39   | 3     | 37          | 52   | 15    | 39       | 54   | 15    | 39              | 67   | 28    |                |      |       |
| 3     | 47                       | 38   | -9    | 35      | 44   | 9     | 42          | 52   | 10    | 42       | 43   | 1     | 37              | 44   | 7     | 34             | 40   | 6     |
| 4     | 77                       | 74   | -3    | 42      | 40   | -2    | 44          | 54   | 10    | 50       | 50   | 0     | 44              | 46   | 2     | 40             | 42   | 2     |
| 5     | 75                       | 77   | 2     | 46      | 45   | -1    | 54          | 54   | 0     | 50       | 48   | -2    | 50              | 56   | 6     | 42             | 47   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 36                       | 37   | 1     | 78      | 85   | 7     | 80          | 81   | 1     | 78       | 79   | 1     | 79              | 66   | -13   |                |      |       |
| 2     | 39                       | 33   | -6    | 77      | 81   | 4     | 86          | 81   | -5    | 81       | 84   | 3     | 89              | 83   | -6    |                |      |       |
| 3     | 29                       | 42   | 13    | 75      | 81   | 6     | 71          | 85   | 14    | 91       | 94   | 3     | 83              | 83   | 0     | 84             | 86   | 2     |
| 4     | 5                        |      |       | 65      |      |       | 79          |      |       | 75       |      |       | 76              |      |       | 75             |      |       |
| 5     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 10                     | 9    | -1    |
| American Indian        | 3                      | 1    | -2    |
| Asian/Pacific Islander | 2                      | 2    | 0     |
| Hispanic               | 636                    | 593  | -43   |
| White                  | 7                      | 7    | 0     |
| Total Enrollment       | 658                    | 612  | -46   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 68                       | 66   | -2    | 87           | 71   | -16   | 77          | 73   | -4    |         |      |       |         |      |       |                |      |       |
| 4     | 55                       | 59   | 4     | 76           | 80   | 4     | 86          | 77   | -9    | 100     | 88   | -12   |         |      |       |                |      |       |
| 5     | 55                       | 48   | -7    | 71           | 85   | 14    | 86          | 94   | 8     |         |      |       | 91      | 88   | -3    |                |      |       |
| Total | 178                      | 173  | -5    | 79           | 78   | -1    | 83          | 80   | -3    | 100     | 88   | -12   | 91      | 88   | -3    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 48                       | 32   | -16   | 37      | 38   | 1     | 37          | 43   | 6     | 51       | 43   | -8    | 32              | 43   | 11    |                |      |       |
| 2     | 38                       | 38   | 0     | 37      | 36   | -1    | 36          | 37   | 1     | 39       | 34   | -5    | 42              | 39   | -3    |                |      |       |
| 3     | 78                       | 75   | -3    | 40      | 33   | -7    | 51          | 47   | -4    | 45       | 36   | -9    | 45              | 45   | 0     | 47             | 42   | -5    |
| 4     | 53                       | 61   | 8     | 46      | 43   | -3    | 55          | 52   | -3    | 55       | 51   | -4    | 53              | 55   | 2     | 51             | 44   | -7    |
| 5     | 60                       | 49   | -11   | 49      | 45   | -4    | 54          | 60   | 6     | 54       | 51   | -3    | 56              | 58   | 2     | 54             | 48   | -6    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 36   | -7    | 69      | 79   | 10    | 64          | 82   | 18    | 71       | 74   | 3     | 73              | 82   | 9     |                |      |       |
| 2     | 46                       | 35   | -11   | 59      | 71   | 12    | 59          | 81   | 22    | 59       | 75   | 16    | 62              | 72   | 10    |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 216                    | 183  | -33   |
| Hispanic         | 100                    | 88   | -12   |
| White            | 1                      | 1    | 0     |
| Total Enrollment | 317                    | 272  | -45   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 31                       | 40   | 9     | 90           | 68   | -22   | 78          | 78   | 0     |         |      |       |         |      |       |                |      |       |
| 4     | 41                       | 34   | -7    | 76           | 71   | -5    | 88          | 67   | -21   | 100     | 74   | -26   |         |      |       |                |      |       |
| 5     | 34                       | 39   | 5     | 82           | 77   | -5    | 91          | 67   | -24   |         |      |       | 94      | 64   | -30   |                |      |       |
| 6     | 13                       | 15   | 2     | 92           | 93   | 1     | 100         | 100  | 0     |         |      |       |         |      |       |                |      |       |
| Total | 119                      | 128  | 9     | 83           | 74   | -9    | 88          | 74   | -14   | 100     | 74   | -26   | 94      | 64   | -30   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 44                       | 38   | -6    | 58      | 43   | -15   | 50          | 50   | 0     | 57       | 51   | -6    | 51              | 50   | -1    |                |      |       |
| 2     | 47                       | 37   | -10   | 46      | 40   | -6    | 50          | 45   | -5    | 45       | 43   | -2    | 52              | 65   | 13    |                |      |       |
| 3     | 32                       | 39   | 7     | 46      | 33   | -13   | 45          | 47   | 2     | 41       | 39   | -2    | 40              | 36   | -4    | 34             | 32   | -2    |
| 4     | 41                       | 34   | -7    | 42      | 37   | -5    | 50          | 43   | -7    | 48       | 40   | -8    | 47              | 47   | 0     | 39             | 32   | -7    |
| 5     | 30                       | 37   | 7     | 42      | 39   | -3    | 50          | 42   | -8    | 41       | 44   | 3     | 45              | 49   | 4     | 41             | 39   | -2    |
| 6     | 13                       | 15   | 2     | 57      | 52   | -5    | 66          | 59   | -7    | 55       | 51   | -4    | 61              | 54   | -7    | 46             | 42   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 158                    | 153  | -5    |
| American Indian  | 3                      | 3    | 0     |
| Hispanic         | 510                    | 593  | 83    |
| White            | 14                     | 13   | -1    |
| Two or More      | 2                      | 1    | -1    |
| Total Enrollment | 687                    | 763  | 76    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 104                      | 103  | -1    | 88           | 83   | -5    | 71          | 85   | 14    |         |      |       |         |      |       |                |      |       |
| 4     | 83                       | 102  | 19    | 77           | 75   | -2    | 87          | 87   | 0     | 94      | 88   | -6    |         |      |       |                |      |       |
| 5     |                          | 80   |       |              | 71   |       |             | 86   |       |         |      |       |         | 69   |       |                |      |       |
| Total | 187                      | 285  | 98    | 83           | 77   | -6    | 78          | 86   | 8     | 94      | 88   | -6    |         | 69   |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 47                       | 44   | -3    | 44      | 48   | 4     | 44          | 52   | 8     | 54       | 50   | -4    | 35              | 40   | 5     |                |      |       |
| 2     | 52                       | 41   | -11   | 36      | 43   | 7     | 38          | 44   | 6     | 38       | 41   | 3     | 40              | 40   | 0     |                |      |       |
| 3     | 59                       | 61   | 2     | 36      | 48   | 12    | 46          | 60   | 14    | 42       | 46   | 4     | 43              | 53   | 10    | 38             | 47   | 9     |
| 4     | 62                       | 84   | 22    | 40      | 42   | 2     | 51          | 54   | 3     | 50       | 49   | -1    | 48              | 53   | 5     | 44             | 47   | 3     |
| 5     |                          | 82   |       |         | 40   |       |             | 52   |       |          | 41   |       |                 | 57   |       |                | 43   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 76   | 20    | 76      | 83   | 7     | 82          | 90   | 8     | 85       | 86   | 1     | 84              | 88   | 4     |                |      |       |
| 2     | 66                       | 60   | -6    | 77      | 75   | -2    | 78          | 70   | -8    | 80       | 78   | -2    | 79              | 75   | -4    |                |      |       |
| 3     | 52                       | 44   | -8    | 69      | 71   | 2     | 64          | 74   | 10    | 80       | 79   | -1    | 77              | 77   | 0     | 75             | 74   | -1    |
| 4     | 24                       | 19   | -5    | 60      | 63   | 3     | 67          | 66   | -1    | 63       | 56   | -7    | 69              | 74   | 5     | 62             | 67   | 5     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 18                     | 17   | -1    |
| Asian/Pacific Islander                      | 9                      | 10   | 1     |
| Hispanic                                    | 288                    | 277  | -11   |
| White                                       | 18                     | 31   | 13    |
| Two or More                                 | 2                      | 3    | 1     |
| Total Enrollment                            | 335                    | 338  | 3     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 39                       | 49   | 10    | 95           | 94   | -1    | 82          | 89   | 7     |         |      |       |         |      |       |
| 4  | 44                       | 32   | -12   | 82           | 78   | -4    | 93          | 91   | -2    | 93      | 94   | 1     |         |      |       |
| 5  | 44                       | 43   | -1    | 73           | 81   | 8     | 75          | 86   | 11    |         |      |       | 75      | 80   | 5     |
| Total  | 127                      | 124  | -3    | 83           | 85   | 2     | 83          | 89   | 6     | 93      | 94   | 1     | 75      | 80   | 5     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 21                       | 27   | 6     | 50      | 45   | -5    | 48          | 49   | 1     | 56       | 47   | -9    | 60              | 48   | -12   |
| 2  | 22                       | 27   | 5     | 55      | 59   | 4     | 43          | 65   | 22    | 51       | 61   | 10    | 46              | 52   | 6     |
| 3  | 17                       | 18   | 1     | 44      | 51   | 7     | 52          | 62   | 10    | 47       | 54   | 7     | 51              | 56   | 5     |
| 4  | 36                       | 30   | -6    | 41      | 41   | 0     | 52          | 54   | 2     | 49       | 53   | 4     | 49              | 47   | -2    |
| 5  | 44                       | 36   | -8    | 48      | 44   | -4    | 53          | 58   | 5     | 53       | 50   | -3    | 46              | 62   | 16    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 16                       | 22   | 6     | 72      | 75   | 3     | 61          | 61   | 0     | 58       | 74   | 16    | 57              | 72   | 15    |
| 2                                       | 33                       | 17   | -16   | 71      | 74   | 3     | 62          | 81   | 19    | 80       | 82   | 2     | 75              | 86   | 11    |
| 3                                       | 18                       | 30   | 12    | 67      | 77   | 10    | 59          | 78   | 19    | 79       | 88   | 9     | 78              | 85   | 7     |
| 4                                       | 2                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       |
| 5                                       |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |

## Schoolwide

## Trustee District: VI

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 447                    | 364  | -83   |
| Asian/Pacific Islander | 3                      | 2    | -1    |
| Hispanic               | 190                    | 192  | 2     |
| White                  | 6                      | 5    | -1    |
| Two or More            | 8                      | 5    | -3    |
| Total Enrollment       | 654                    | 568  | -86   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 79                       | 89   | 10    | 89           | 84   | -5    | 85          | 79   | -6    |         |      |       |         |      |       |                |      |       |
| 4     | 98                       | 78   | -20   | 81           | 87   | 6     | 77          | 88   | 11    | 95      | 95   | 0     |         |      |       |                |      |       |
| 5     | 84                       | 76   | -8    | 82           | 86   | 4     | 80          | 82   | 2     |         |      |       | 90      | 76   | -14   |                |      |       |
| Total | 261                      | 243  | -18   | 84           | 86   | 2     | 80          | 83   | 3     | 95      | 95   | 0     | 90      | 76   | -14   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 80                       | 90   | 10    | 42      | 52   | 10    | 46          | 52   | 6     | 53       | 49   | -4    | 35              | 41   | 6     |                |      |       |
| 2     | 76                       | 59   | -17   | 39      | 42   | 3     | 39          | 46   | 7     | 43       | 43   | 0     | 36              | 39   | 3     |                |      |       |
| 3     | 72                       | 73   | 1     | 45      | 44   | -1    | 48          | 54   | 6     | 49       | 48   | -1    | 44              | 47   | 3     | 43             | 44   | 1     |
| 4     | 96                       | 75   | -21   | 42      | 47   | 5     | 50          | 54   | 4     | 49       | 59   | 10    | 45              | 52   | 7     | 44             | 47   | 3     |
| 5     | 80                       | 72   | -8    | 45      | 45   | 0     | 50          | 46   | -4    | 54       | 50   | -4    | 43              | 56   | 13    | 47             | 47   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 13                       | 8    | -5    | 87      | 80   | -7    | 97          | 77   | -20   | 85       | 82   | -3    | 93              | 55   | -38   |                |      |       |
| 2     | 17                       | 13   | -4    | 72      | 79   | 7     | 82          | 80   | -2    | 72       | 81   | 9     | 66              | 76   | 10    |                |      |       |
| 3     | 12                       | 13   | 1     | 68      | 75   | 7     | 66          | 72   | 6     | 77       | 86   | 9     | 69              | 80   | 11    | 71             | 78   | 7     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 105                    | 101   | -4    |
| American Indian        | 2                      | 3     | 1     |
| Asian/Pacific Islander | 15                     | 14    | -1    |
| Hispanic               | 910                    | 871   | -39   |
| White                  | 17                     | 18    | 1     |
| Two or More            | 3                      | 4     | 1     |
| Total Enrollment       | 1,052                  | 1,011 | -41   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 149                      | 146  | -3    | 88           | 83   | -5    | 83          | 74   | -9    |         |      |       |         |      |       |                |      |       |
| 4     | 168                      | 134  | -34   | 87           | 85   | -2    | 83          | 80   | -3    | 88      | 85   | -3    |         |      |       |                |      |       |
| 5     | 139                      | 150  | 11    | 76           | 77   | 1     | 86          | 80   | -6    |         |      |       | 91      | 83   | -8    |                |      |       |
| Total | 456                      | 430  | -26   | 84           | 81   | -3    | 84          | 78   | -6    | 88      | 85   | -3    | 91      | 83   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 84                       | 80   | -4    | 39      | 39   | 0     | 39          | 47   | 8     | 48       | 45   | -3    | 32              | 42   | 10    |                |      |       |
| 2     | 66                       | 64   | -2    | 44      | 32   | -12   | 44          | 35   | -9    | 42       | 33   | -9    | 48              | 36   | -12   |                |      |       |
| 3     | 82                       | 71   | -11   | 42      | 37   | -5    | 45          | 52   | 7     | 45       | 44   | -1    | 47              | 48   | 1     | 43             | 44   | 1     |
| 4     | 69                       | 71   | 2     | 44      | 44   | 0     | 48          | 48   | 0     | 45       | 49   | 4     | 50              | 48   | -2    | 43             | 45   | 2     |
| 5     | 133                      | 148  | 15    | 46      | 46   | 0     | 59          | 56   | -3    | 49       | 45   | -4    | 67              | 61   | -6    | 50             | 50   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 83                       | 88   | 5     | 66      | 74   | 8     | 62          | 65   | 3     | 66       | 65   | -1    | 59              | 65   | 6     |                |      |       |
| 2     | 73                       | 75   | 2     | 68      | 74   | 6     | 61          | 68   | 7     | 68       | 73   | 5     | 62              | 75   | 13    |                |      |       |
| 3     | 67                       | 74   | 7     | 77      | 76   | -1    | 82          | 80   | -2    | 86       | 85   | -1    | 87              | 83   | -4    | 84             | 80   | -4    |
| 4     | 104                      | 63   | -41   | 80      | 96   | 16    | 86          | 97   | 11    | 74       | 89   | 15    | 91              | 99   | 8     | 87             | 98   | 11    |
| 5     | 4                        | 2    | -2    | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 244                    | 235  | -9    |
| American Indian  | 1                      | 1    | 0     |
| Hispanic         | 509                    | 490  | -19   |
| White            | 3                      | 8    | 5     |
| Two or More      | 2                      | 4    | 2     |
| Total Enrollment | 759                    | 738  | -21   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 119                      | 103  | -16   | 88           | 92   | 4     | 85          | 88   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 94                       | 103  | 9     | 87           | 86   | -1    | 91          | 87   | -4    | 95      | 93   | -2    |         |      |       |                |      |       |
| 5     | 83                       | 92   | 9     | 76           | 73   | -3    | 81          | 77   | -4    |         |      |       | 82      | 86   | 4     |                |      |       |
| Total | 296                      | 298  | 2     | 84           | 84   | 0     | 86          | 85   | -1    | 95      | 93   | -2    | 82      | 86   | 4     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 51   | -5    | 55      | 50   | -5    | 52          | 56   | 4     | 59       | 60   | 1     | 39              | 49   | 10    |                |      |       |
| 2     | 50                       | 57   | 7     | 49      | 48   | -1    | 55          | 52   | -3    | 50       | 48   | -2    | 47              | 50   | 3     |                |      |       |
| 3     | 58                       | 47   | -11   | 44      | 48   | 4     | 48          | 57   | 9     | 46       | 46   | 0     | 42              | 47   | 5     | 41             | 44   | 3     |
| 4     | 47                       | 53   | 6     | 46      | 45   | -1    | 53          | 56   | 3     | 56       | 56   | 0     | 50              | 52   | 2     | 47             | 48   | 1     |
| 5     | 89                       | 93   | 4     | 44      | 39   | -5    | 51          | 49   | -2    | 48       | 44   | -4    | 50              | 56   | 6     | 48             | 49   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 79                       | 53   | -26   | 85      | 84   | -1    | 84          | 87   | 3     | 86       | 82   | -4    | 81              | 88   | 7     |                |      |       |
| 2     | 61                       | 73   | 12    | 90      | 90   | 0     | 95          | 94   | -1    | 93       | 94   | 1     | 92              | 92   | 0     |                |      |       |
| 3     | 65                       | 56   | -9    | 79      | 79   | 0     | 69          | 80   | 11    | 83       | 90   | 7     | 85              | 87   | 2     | 83             | 84   | 1     |
| 4     | 46                       | 51   | 5     | 70      | 72   | 2     | 74          | 87   | 13    | 69       | 72   | 3     | 85              | 92   | 7     | 77             | 81   | 4     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



## Schoolwide

## Trustee District: I

## Demographics -Title I Students by Ethnicity

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 18                     | 24   | 6     |
| American Indian  | 1                      | 1    | 0     |
| Hispanic         | 729                    | 736  | 7     |
| White            | 9                      | 16   | 7     |
| Total Enrollment | 757                    | 777  | 20    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

## TAKS - English or Spanish All Students - % Passing

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 131                      | 112  | -19   | 96           | 97   | 1     | 93          | 92   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 113                      | 116  | 3     | 81           | 89   | 8     | 96          | 96   | 0     | 94      | 90   | -4    |         |      |       |                |      |       |
| 5     | 101                      | 97   | -4    | 88           | 91   | 3     | 92          | 96   | 4     |         |      |       | 93      | 85   | -8    |                |      |       |
| Total | 345                      | 325  | -20   | 89           | 92   | 3     | 94          | 94   | 0     | 94      | 90   | -4    | 93      | 85   | -8    |                |      |       |

## Stanford 10 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 66                       | 57   | -9    | 37      | 44   | 7     | 45          | 58   | 13    | 54       | 49   | -5    | 42              | 48   | 6     |                |      |       |
| 2     | 66                       | 66   | 0     | 42      | 43   | 1     | 48          | 49   | 1     | 47       | 47   | 0     | 44              | 54   | 10    |                |      |       |
| 3     | 65                       | 57   | -8    | 44      | 48   | 4     | 53          | 63   | 10    | 50       | 54   | 4     | 49              | 53   | 4     | 48             | 52   | 4     |
| 4     | 112                      | 118  | 6     | 41      | 49   | 8     | 57          | 67   | 10    | 51       | 62   | 11    | 49              | 59   | 10    | 43             | 56   | 13    |
| 5     | 99                       | 97   | -2    | 45      | 46   | 1     | 62          | 63   | 1     | 51       | 48   | -3    | 56              | 61   | 5     | 53             | 53   | 0     |

## Apenda 3 - Non-Special Education - NCEs

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 68                       | 64   | -4    | 76      | 78   | 2     | 71          | 74   | 3     | 73       | 74   | 1     | 70              | 74   | 4     |                |      |       |
| 2     | 67                       | 70   | 3     | 70      | 79   | 9     | 79          | 85   | 6     | 78       | 81   | 3     | 83              | 84   | 1     |                |      |       |
| 3     | 65                       | 56   | -9    | 79      | 81   | 2     | 76          | 90   | 14    | 81       | 85   | 4     | 83              | 88   | 5     | 78             | 84   | 6     |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 137                    | 128   | -9    |
| Asian/Pacific Islander | 97                     | 102   | 5     |
| Hispanic               | 749                    | 777   | 28    |
| White                  | 30                     | 25    | -5    |
| Two or More            | 2                      | 3     | 1     |
| Total Enrollment       | 1,015                  | 1,035 | 20    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 127                      | 147  | 20    | 96           | 90   | -6    | 85          | 90   | 5     |         |      |       |         |      |       |                |      |       |
| 4     | 128                      | 131  | 3     | 71           | 77   | 6     | 87          | 94   | 7     | 95      | 89   | -6    |         |      |       |                |      |       |
| 5     | 103                      | 125  | 22    | 77           | 79   | 2     | 88          | 89   | 1     |         |      |       | 83      | 76   | -7    |                |      |       |
| Total | 358                      | 403  | 45    | 82           | 82   | 0     | 87          | 91   | 4     | 95      | 89   | -6    | 83      | 76   | -7    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 62                       | 66   | 4     | 51      | 46   | -5    | 51          | 50   | -1    | 56       | 50   | -6    | 36              | 39   | 3     |                |      |       |
| 2     | 67                       | 59   | -8    | 42      | 43   | 1     | 54          | 51   | -3    | 44       | 44   | 0     | 51              | 48   | -3    |                |      |       |
| 3     | 76                       | 87   | 11    | 48      | 52   | 4     | 61          | 66   | 5     | 52       | 55   | 3     | 56              | 51   | -5    | 46             | 50   | 4     |
| 4     | 139                      | 134  | -5    | 38      | 43   | 5     | 54          | 58   | 4     | 46       | 51   | 5     | 45              | 51   | 6     | 44             | 46   | 2     |
| 5     | 111                      | 128  | 17    | 41      | 40   | -1    | 51          | 50   | -1    | 46       | 43   | -3    | 46              | 51   | 5     | 41             | 44   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 83                       | 94   | 11    | 72      | 75   | 3     | 74          | 77   | 3     | 74       | 73   | -1    | 59              | 62   | 3     |                |      |       |
| 2     | 83                       | 79   | -4    | 74      | 80   | 6     | 80          | 79   | -1    | 80       | 79   | -1    | 70              | 81   | 11    |                |      |       |
| 3     | 55                       | 71   | 16    | 73      | 73   | 0     | 76          | 78   | 2     | 81       | 76   | -5    | 80              | 74   | -6    | 79             | 75   | -4    |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 21                     | 23   | 2     |
| Hispanic         | 633                    | 662  | 29    |
| White            | 10                     | 9    | -1    |
| Total Enrollment | 664                    | 694  | 30    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 96                       | 102  | 6     | 81           | 86   | 5     | 70          | 65   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 108                      | 83   | -25   | 90           | 89   | -1    | 84          | 77   | -7    | 89      | 85   | -4    |         |      |       |                |      |       |
| 5     | 82                       | 97   | 15    | 72           | 75   | 3     | 85          | 82   | -3    |         |      |       | 92      | 84   | -8    |                |      |       |
| Total | 286                      | 282  | -4    | 82           | 83   | 1     | 80          | 74   | -6    | 89      | 85   | -4    | 92      | 84   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 31                       | 24   | -7    | 32      | 35   | 3     | 36          | 42   | 6     | 44       | 36   | -8    | 43              | 42   | -1    |                |      |       |
| 2     | 33                       | 29   | -4    | 32      | 40   | 8     | 40          | 50   | 10    | 36       | 44   | 8     | 47              | 60   | 13    |                |      |       |
| 3     | 39                       | 25   | -14   | 31      | 36   | 5     | 41          | 45   | 4     | 33       | 36   | 3     | 41              | 39   | -2    | 27             | 38   | 11    |
| 4     | 41                       | 27   | -14   | 43      | 36   | -7    | 47          | 45   | -2    | 47       | 49   | 2     | 48              | 49   | 1     | 45             | 42   | -3    |
| 5     | 81                       | 99   | 18    | 40      | 42   | 2     | 50          | 51   | 1     | 43       | 45   | 2     | 56              | 56   | 0     | 45             | 50   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 75                       | 85   | 10    | 65      | 78   | 13    | 60          | 72   | 12    | 60       | 71   | 11    | 64              | 66   | 2     |                |      |       |
| 2     | 80                       | 75   | -5    | 74      | 73   | -1    | 76          | 73   | -3    | 75       | 73   | -2    | 74              | 75   | 1     |                |      |       |
| 3     | 59                       | 77   | 18    | 73      | 76   | 3     | 69          | 72   | 3     | 82       | 81   | -1    | 84              | 85   | 1     | 83             | 83   | 0     |
| 4     | 67                       | 57   | -10   | 73      | 71   | -2    | 79          | 85   | 6     | 70       | 73   | 3     | 86              | 88   | 2     | 79             | 82   | 3     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 75                     | 77   | 2     |
| American Indian                             | 2                      | 2    | 0     |
| Asian/Pacific Islander                      | 14                     | 13   | -1    |
| Hispanic                                    | 348                    | 336  | -12   |
| White                                       | 323                    | 316  | -7    |
| Two or More                                 | 11                     | 16   | 5     |
| Total Enrollment                            | 773                    | 760  | -13   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 147                      | 116  | -31   | 96           | 97   | 1     | 87          | 93   | 6     |         |      |       |         |      |       |
| 4  | 117                      | 137  | 20    | 99           | 96   | -3    | 99          | 97   | -2    | 100     | 96   | -4    |         |      |       |
| 5  | 115                      | 118  | 3     | 99           | 99   | 0     | 99          | 97   | -2    |         |      |       | 99      | 99   | 0     |
| Total  | 379                      | 371  | -8    | 98           | 97   | -1    | 94          | 96   | 2     | 100     | 96   | -4    | 99      | 99   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 115                      | 113  | -2    | 61      | 61   | 0     | 59          | 62   | 3     | 66       | 64   | -2    | 61              | 62   | 1     |
| 2  | 109                      | 109  | 0     | 59      | 64   | 5     | 58          | 65   | 7     | 58       | 60   | 2     | 58              | 63   | 5     |
| 3  | 137                      | 114  | -23   | 60      | 64   | 4     | 63          | 71   | 8     | 58       | 62   | 4     | 65              | 65   | 0     |
| 4  | 112                      | 129  | 17    | 71      | 67   | -4    | 75          | 79   | 4     | 72       | 72   | 0     | 72              | 74   | 2     |
| 5  | 109                      | 112  | 3     | 62      | 68   | 6     | 67          | 72   | 5     | 62       | 67   | 5     | 65              | 75   | 10    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 4                        | 7    | 3     | *       | 73   |       | *           | 87   |       | *        | 58   |       | *               | 62   |       |
| 2                                       | 5                        | 3    | -2    | 78      | *    |       | 76          | *    |       | 63       | *    |       | 75              | *    |       |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 41                     | 42   | 1     |
| Asian/Pacific Islander | 3                      | 3    | 0     |
| Hispanic               | 394                    | 388  | -6    |
| White                  | 4                      | 6    | 2     |
| Two or More            | 2                      | 1    | -1    |
| Total Enrollment       | 444                    | 440  | -4    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 50                       | 53   | 3     | 98           | 94   | -4    | 98          | 92   | -6    |         |      |       |         |      |       |                |      |       |
| 4     | 60                       | 47   | -13   | 92           | 74   | -18   | 88          | 98   | 10    | 97      | 93   | -4    |         |      |       |                |      |       |
| 5     | 53                       | 54   | 1     | 81           | 93   | 12    | 96          | 93   | -3    |         |      |       | 87      | 96   | 9     |                |      |       |
| 6     | 30                       | 41   | 11    | 93           | 95   | 2     | 97          | 98   | 1     |         |      |       |         |      |       |                |      |       |
| Total | 193                      | 195  | 2     | 91           | 89   | -2    | 94          | 95   | 1     | 97      | 93   | -4    | 87      | 96   | 9     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 30                       | 38   | 8     | 45      | 36   | -9    | 49          | 43   | -6    | 55       | 40   | -15   | 43              | 42   | -1    |                |      |       |
| 2     | 42                       | 35   | -7    | 47      | 46   | -1    | 51          | 56   | 5     | 50       | 48   | -2    | 48              | 51   | 3     |                |      |       |
| 3     | 36                       | 36   | 0     | 45      | 49   | 4     | 52          | 57   | 5     | 48       | 49   | 1     | 45              | 44   | -1    | 37             | 56   | 19    |
| 4     | 36                       | 45   | 9     | 41      | 44   | 3     | 45          | 54   | 9     | 46       | 54   | 8     | 48              | 48   | 0     | 36             | 43   | 7     |
| 5     | 49                       | 53   | 4     | 43      | 44   | 1     | 50          | 55   | 5     | 46       | 50   | 4     | 48              | 58   | 10    | 41             | 49   | 8     |
| 6     | 31                       | 39   | 8     | 52      | 55   | 3     | 56          | 61   | 5     | 49       | 51   | 2     | 55              | 62   | 7     | 41             | 49   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 29                       | 20   | -9    | 71      | 74   | 3     | 66          | 51   | -15   | 66       | 60   | -6    | 72              | 56   | -16   |                |      |       |
| 2     | 19                       | 25   | 6     | 66      | 71   | 5     | 69          | 76   | 7     | 69       | 74   | 5     | 84              | 87   | 3     |                |      |       |
| 3     | 13                       | 14   | 1     | 77      | 71   | -6    | 76          | 80   | 4     | 82       | 88   | 6     | 79              | 78   | -1    | 75             | 75   | 0     |
| 4     | 20                       | 0    | -20   | 66      |      |       | 74          |      |       | 63       |      |       | 74              |      |       | 69             |      |       |
| 5     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 301                    | 301  | 0     |
| American Indian  | 1                      | 3    | 2     |
| Hispanic         | 147                    | 151  | 4     |
| White            | 6                      | 6    | 0     |
| Two or More      | 2                      | 3    | 1     |
| Total Enrollment | 457                    | 464  | 7     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 47                       | 51   | 4     | 96           | 98   | 2     | 96          | 98   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 59                       | 61   | 2     | 95           | 95   | 0     | 88          | 95   | 7     | 89      | 90   | 1     |         |      |       |                |      |       |
| 5     | 50                       | 49   | -1    | 98           | 94   | -4    | 92          | 92   | 0     |         |      |       | 100     | 94   | -6    |                |      |       |
| Total | 156                      | 161  | 5     | 96           | 96   | 0     | 92          | 95   | 3     | 89      | 90   | 1     | 100     | 94   | -6    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 55                       | 66   | 11    | 50      | 47   | -3    | 58          | 56   | -2    | 62       | 57   | -5    | 51              | 53   | 2     |                |      |       |
| 2     | 64                       | 67   | 3     | 43      | 39   | -4    | 46          | 49   | 3     | 45       | 47   | 2     | 46              | 52   | 6     |                |      |       |
| 3     | 48                       | 53   | 5     | 70      | 61   | -9    | 72          | 68   | -4    | 67       | 62   | -5    | 73              | 76   | 3     | 65             | 68   | 3     |
| 4     | 59                       | 53   | -6    | 62      | 74   | 12    | 71          | 78   | 7     | 68       | 75   | 7     | 66              | 77   | 11    | 62             | 74   | 12    |
| 5     | 51                       | 46   | -5    | 65      | 67   | 2     | 67          | 65   | -2    | 62       | 70   | 8     | 71              | 76   | 5     | 67             | 82   | 15    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 9                        | 13   | 4     | 86      | 84   | -2    | 87          | 82   | -5    | 84       | 78   | -6    | 94              | 79   | -15   |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 145                    | 141  | -4    |
| American Indian  | 4                      | 4    | 0     |
| Hispanic         | 190                    | 201  | 11    |
| White            | 3                      | 1    | -2    |
| Two or More      | 2                      | 2    | 0     |
| Total Enrollment | 344                    | 349  | 5     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 55                       | 43   | -12   | 84           | 79   | -5    | 84          | 72   | -12   |         |      |       |         |      |       |                |      |       |
| 4     | 48                       | 41   | -7    | 85           | 73   | -12   | 83          | 85   | 2     | 87      | 88   | 1     |         |      |       |                |      |       |
| 5     | 46                       | 31   | -15   | 78           | 87   | 9     | 91          | 84   | -7    |         |      |       | 87      | 81   | -6    |                |      |       |
| Total | 149                      | 115  | -34   | 83           | 79   | -4    | 86          | 80   | -6    | 87      | 88   | 1     | 87      | 81   | -6    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 55                       | 51   | -4    | 56      | 39   | -17   | 53          | 42   | -11   | 57       | 49   | -8    | 54              | 44   | -10   |                |      |       |
| 2     | 47                       | 43   | -4    | 36      | 31   | -5    | 41          | 34   | -7    | 32       | 37   | 5     | 40              | 39   | -1    |                |      |       |
| 3     | 58                       | 43   | -15   | 37      | 37   | 0     | 45          | 48   | 3     | 40       | 37   | -3    | 35              | 40   | 5     | 32             | 38   | 6     |
| 4     | 44                       | 42   | -2    | 39      | 41   | 2     | 49          | 50   | 1     | 48       | 48   | 0     | 46              | 45   | -1    | 41             | 38   | -3    |
| 5     | 39                       | 31   | -8    | 48      | 40   | -8    | 60          | 55   | -5    | 52       | 48   | -4    | 54              | 56   | 2     | 47             | 50   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 15                     | 15    | 0     |
| Asian/Pacific Islander | 249                    | 259   | 10    |
| Hispanic               | 789                    | 756   | -33   |
| White                  | 9                      | 8     | -1    |
| Two or More            | 2                      | 3     | 1     |
| Total Enrollment       | 1,064                  | 1,041 | -23   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 146                      | 135  | -11   | 95           | 97   | 2     | 93          | 98   | 5     |         |      |       |         |      |       |                |      |       |
| 4     | 151                      | 135  | -16   | 89           | 90   | 1     | 93          | 96   | 3     | 97      | 98   | 1     |         |      |       |                |      |       |
| 5     | 123                      | 132  | 9     | 85           | 92   | 7     | 94          | 95   | 1     |         |      |       | 97      | 96   | -1    |                |      |       |
| Total | 420                      | 402  | -18   | 90           | 93   | 3     | 93          | 96   | 3     | 97      | 98   | 1     | 97      | 96   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 89                       | 78   | -11   | 55      | 57   | 2     | 57          | 60   | 3     | 59       | 57   | -2    | 44              | 51   | 7     |                |      |       |
| 2     | 89                       | 92   | 3     | 58      | 55   | -3    | 70          | 59   | -11   | 58       | 55   | -3    | 61              | 54   | -7    |                |      |       |
| 3     | 87                       | 73   | -14   | 47      | 49   | 2     | 61          | 64   | 3     | 51       | 48   | -3    | 51              | 53   | 2     | 46             | 52   | 6     |
| 4     | 93                       | 84   | -9    | 49      | 51   | 2     | 60          | 63   | 3     | 56       | 61   | 5     | 58              | 65   | 7     | 50             | 56   | 6     |
| 5     | 127                      | 135  | 8     | 47      | 49   | 2     | 63          | 64   | 1     | 53       | 52   | -1    | 58              | 68   | 10    | 52             | 56   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 65                       | 59   | -6    | 79      | 82   | 3     | 77          | 82   | 5     | 81       | 81   | 0     | 67              | 67   | 0     |                |      |       |
| 2     | 63                       | 61   | -2    | 74      | 87   | 13    | 80          | 89   | 9     | 76       | 86   | 10    | 77              | 92   | 15    |                |      |       |
| 3     | 56                       | 60   | 4     | 80      | 78   | -2    | 87          | 88   | 1     | 89       | 90   | 1     | 87              | 84   | -3    | 86             | 84   | -2    |
| 4     | 58                       | 54   | -4    | 73      | 78   | 5     | 85          | 91   | 6     | 72       | 79   | 7     | 83              | 85   | 2     | 80             | 83   | 3     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 233                    | 242  | 9     |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander | 31                     | 40   | 9     |
| Hispanic               | 342                    | 354  | 12    |
| White                  | 194                    | 187  | -7    |
| Two or More            | 15                     | 19   | 4     |
| Total Enrollment       | 817                    | 844  | 27    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 132                      | 139  | 7     | 95           | 94   | -1    | 88          | 92   | 4     |         |      |       |         |      |       |                |      |       |
| 4     | 115                      | 135  | 20    | 90           | 93   | 3     | 97          | 97   | 0     | 97      | 97   | 0     |         |      |       |                |      |       |
| 5     | 121                      | 114  | -7    | 92           | 89   | -3    | 91          | 90   | -1    |         |      |       | 99      | 91   | -8    |                |      |       |
| Total | 368                      | 388  | 20    | 93           | 92   | -1    | 92          | 93   | 1     | 97      | 97   | 0     | 99      | 91   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 100                      | 114  | 14    | 50      | 52   | 2     | 49          | 56   | 7     | 60       | 61   | 1     | 48              | 49   | 1     |                |      |       |
| 2     | 104                      | 102  | -2    | 61      | 57   | -4    | 64          | 61   | -3    | 64       | 59   | -5    | 62              | 63   | 1     |                |      |       |
| 3     | 109                      | 111  | 2     | 55      | 63   | 8     | 59          | 66   | 7     | 62       | 65   | 3     | 54              | 64   | 10    | 61             | 63   | 2     |
| 4     | 111                      | 131  | 20    | 57      | 57   | 0     | 63          | 66   | 3     | 59       | 65   | 6     | 63              | 64   | 1     | 58             | 59   | 1     |
| 5     | 117                      | 111  | -6    | 58      | 58   | 0     | 59          | 63   | 4     | 63       | 61   | -2    | 62              | 70   | 8     | 55             | 63   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 19                       | 25   | 6     | 59      | 75   | 16    | 46          | 71   | 25    | 61       | 76   | 15    | 57              | 62   | 5     |                |      |       |
| 2     | 22                       | 20   | -2    | 65      | 75   | 10    | 70          | 64   | -6    | 69       | 77   | 8     | 66              | 73   | 7     |                |      |       |
| 3     | 20                       | 22   | 2     | 70      | 67   | -3    | 71          | 71   | 0     | 79       | 77   | -2    | 77              | 75   | -2    | 77             | 73   | -4    |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 24                     | 28   | 4     |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 5                      | 5    | 0     |
| Hispanic                                    | 761                    | 766  | 5     |
| White                                       | 16                     | 21   | 5     |
| Two or More                                 | 2                      | 3    | 1     |
| Total Enrollment                            | 809                    | 824  | 15    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 121                      | 136  | 15    | 88           | 82   | -6    | 74          | 82   | 8     |         |      |       |         |      |       |
| 4  | 96                       | 120  | 24    | 90           | 88   | -2    | 93          | 94   | 1     | 93      | 92   | -1    |         |      |       |
| 5  | 134                      | 97   | -37   | 83           | 89   | 6     | 93          | 90   | -3    |         |      |       | 93      | 94   | 1     |
| Total  | 351                      | 353  | 2     | 86           | 86   | 0     | 87          | 88   | 1     | 93      | 92   | -1    | 93      | 94   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 88                       | 51   | -37   | 50      | 51   | 1     | 50          | 52   | 2     | 56       | 49   | -7    | 48              | 45   | -3    |
| 2  | 83                       | 98   | 15    | 46      | 47   | 1     | 54          | 56   | 2     | 49       | 45   | -4    | 49              | 58   | 9     |
| 3  | 79                       | 84   | 5     | 44      | 42   | -2    | 53          | 52   | -1    | 48       | 41   | -7    | 45              | 47   | 2     |
| 4  | 58                       | 77   | 19    | 57      | 50   | -7    | 67          | 61   | -6    | 56       | 56   | 0     | 56              | 57   | 1     |
| 5  | 133                      | 92   | -41   | 48      | 48   | 0     | 61          | 62   | 1     | 54       | 50   | -4    | 56              | 63   | 7     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 43                       | 37   | -6    | 76      | 82   | 6     | 73          | 85   | 12    | 76       | 93   | 17    | 78              | 85   | 7     |
| 2                                       | 43                       | 44   | 1     | 72      | 78   | 6     | 84          | 90   | 6     | 82       | 89   | 7     | 81              | 85   | 4     |
| 3                                       | 39                       | 44   | 5     | 76      | 69   | -7    | 74          | 78   | 4     | 84       | 79   | -5    | 80              | 81   | 1     |
| 4                                       | 30                       | 40   | 10    | 71      | 77   | 6     | 92          | 90   | -2    | 69       | 73   | 4     | 82              | 88   | 6     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 296                    | 237  | -59   |
| American Indian        | 11                     | 9    | -2    |
| Asian/Pacific Islander | 1                      | 8    | 7     |
| Hispanic               | 240                    | 250  | 10    |
| White                  | 1                      | 2    | 1     |
| Total Enrollment       | 549                    | 506  | -43   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 69                       | 48   | -21   | 93           | 88   | -5    | 81          | 69   | -12   |         |      |       |         |      |       |                |      |       |
| 4     | 68                       | 69   | 1     | 78           | 81   | 3     | 94          | 87   | -7    | 93      | 90   | -3    |         |      |       |                |      |       |
| 5     | 54                       | 57   | 3     | 76           | 75   | -1    | 83          | 96   | 13    |         |      |       | 84      | 74   | -10   |                |      |       |
| Total | 191                      | 174  | -17   | 83           | 81   | -2    | 86          | 85   | -1    | 93      | 90   | -3    | 84      | 74   | -10   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 35   | -21   | 40      | 49   | 9     | 38          | 56   | 18    | 50       | 55   | 5     | 36              | 50   | 14    |                |      |       |
| 2     | 37                       | 43   | 6     | 40      | 48   | 8     | 51          | 58   | 7     | 45       | 51   | 6     | 56              | 56   | 0     |                |      |       |
| 3     | 45                       | 23   | -22   | 42      | 43   | 1     | 44          | 53   | 9     | 44       | 39   | -5    | 40              | 45   | 5     | 38             | 41   | 3     |
| 4     | 64                       | 66   | 2     | 38      | 44   | 6     | 50          | 53   | 3     | 45       | 51   | 6     | 47              | 49   | 2     | 41             | 46   | 5     |
| 5     | 53                       | 56   | 3     | 41      | 44   | 3     | 50          | 54   | 4     | 48       | 49   | 1     | 46              | 53   | 7     | 49             | 51   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 39                       | 30   | -9    | 61      | 58   | -3    | 46          | 62   | 16    | 55       | 58   | 3     | 56              | 70   | 14    |                |      |       |
| 2     | 26                       | 37   | 11    | 61      | 75   | 14    | 53          | 68   | 15    | 65       | 75   | 10    | 52              | 82   | 30    |                |      |       |
| 3     | 24                       | 23   | -1    | 73      | 74   | 1     | 70          | 75   | 5     | 82       | 88   | 6     | 78              | 79   | 1     | 80             | 77   | -3    |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 213                    | 206  | -7    |
| Asian/Pacific Islander                      |                        | 1    |       |
| Hispanic                                    | 469                    | 458  | -11   |
| White                                       | 1                      | 5    | 4     |
| Two or More                                 |                        | 2    |       |
| Total Enrollment                            | 683                    | 672  | -11   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 97                       | 77   | -20   | 87           | 91   | 4     | 79          | 87   | 8     |         |      |       |         |      |       |                |      |       |
| 4  | 122                      | 92   | -30   | 83           | 90   | 7     | 71          | 86   | 15    | 94      | 95   | 1     |         |      |       |                |      |       |
| 5  | 75                       | 100  | 25    | 72           | 74   | 2     | 76          | 83   | 7     |         |      |       | 87      | 84   | -3    |                |      |       |
| Total  | 294                      | 269  | -25   | 81           | 84   | 3     | 75          | 85   | 10    | 94      | 95   | 1     | 87      | 84   | -3    |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 60                       | 48   | -12   | 35      | 35   | 0     | 31          | 43   | 12    | 48       | 42   | -6    | 26              | 33   | 7     |                |      |       |
| 2  | 41                       | 48   | 7     | 36      | 40   | 4     | 38          | 47   | 9     | 41       | 41   | 0     | 37              | 48   | 11    |                |      |       |
| 3  | 48                       | 32   | -16   | 38      | 40   | 2     | 49          | 50   | 1     | 45       | 40   | -5    | 37              | 36   | -1    | 36             | 37   | 1     |
| 4  | 54                       | 67   | 13    | 37      | 45   | 8     | 46          | 58   | 12    | 44       | 54   | 10    | 40              | 53   | 13    | 36             | 50   | 14    |
| 5  | 72                       | 101  | 29    | 38      | 40   | 2     | 50          | 50   | 0     | 43       | 41   | -2    | 49              | 52   | 3     | 43             | 46   | 3     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1                                       | 70                       | 54   | -16   | 73      | 74   | 1     | 67          | 73   | 6     | 74       | 73   | -1    | 59              | 65   | 6     |                |      |       |
| 2                                       | 56                       | 61   | 5     | 71      | 81   | 10    | 71          | 87   | 16    | 70       | 80   | 10    | 69              | 80   | 11    |                |      |       |
| 3                                       | 45                       | 47   | 2     | 77      | 86   | 9     | 77          | 87   | 10    | 88       | 88   | 0     | 89              | 95   | 6     | 84             | 87   | 3     |
| 4                                       | 68                       | 27   | -41   | 70      | 66   | -4    | 72          | 80   | 8     | 72       | 67   | -5    | 83              | 86   | 3     | 78             | 76   | -2    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VI

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (-/+) |
| African American                            | 184                    | 168   | -16   |
| American Indian                             |                        | 3     |       |
| Asian/Pacific Islander                      | 40                     | 46    | 6     |
| Hispanic                                    | 709                    | 732   | 23    |
| White                                       | 40                     | 49    | 9     |
| Two or More                                 | 1                      | 6     | 5     |
| Total Enrollment                            | 974                    | 1,004 | 30    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 121                      | 146  | 25    | 88           | 86   | -2    | 82          | 76   | -6    |         |      |       |         |      |       |
| 4  | 119                      | 133  | 14    | 84           | 86   | 2     | 90          | 83   | -7    | 92      | 90   | -2    |         |      |       |
| 5  | 83                       | 109  | 26    | 70           | 81   | 11    | 76          | 73   | -3    |         |      |       | 85      | 80   | -5    |
| Total  | 323                      | 388  | 65    | 82           | 85   | 3     | 83          | 78   | -5    | 92      | 90   | -2    | 85      | 80   | -5    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 63                       | 74   | 11    | 37      | 47   | 10    | 35          | 50   | 15    | 47       | 48   | 1     | 36              | 53   | 17    |
| 2  | 86                       | 71   | -15   | 36      | 37   | 1     | 36          | 39   | 3     | 40       | 43   | 3     | 42              | 39   | -3    |
| 3  | 81                       | 94   | 13    | 40      | 47   | 7     | 47          | 56   | 9     | 44       | 48   | 4     | 48              | 55   | 7     |
| 4  | 98                       | 110  | 12    | 44      | 50   | 6     | 54          | 63   | 9     | 50       | 59   | 9     | 52              | 55   | 3     |
| 5  | 86                       | 114  | 28    | 41      | 43   | 2     | 46          | 51   | 5     | 42       | 43   | 1     | 52              | 57   | 5     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 86                       | 97   | 11    | 70      | 78   | 8     | 68          | 80   | 12    | 69       | 79   | 10    | 71              | 74   | 3     |
| 2                                       | 90                       | 69   | -21   | 72      | 81   | 9     | 65          | 77   | 12    | 71       | 84   | 13    | 66              | 81   | 15    |
| 3                                       | 44                       | 59   | 15    | 73      | 75   | 2     | 57          | 80   | 23    | 77       | 85   | 8     | 76              | 83   | 7     |
| 4                                       | 25                       | 27   | 2     | 58      | 61   | 3     | 65          | 68   | 3     | 61       | 67   | 6     | 72              | 78   | 6     |
| 5                                       | 5                        | 0    | -5    | 73      |      |       | 71          |      |       | 72       |      |       | 74              |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 313                    | 293  | -20   |
| Hispanic         | 57                     | 61   | 4     |
| White            | 3                      | 1    | -2    |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 374                    | 356  | -18   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 61                       | 47   | -14   | 90           | 85   | -5    | 82          | 81   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 44                       | 58   | 14    | 73           | 91   | 18    | 98          | 90   | -8    | 87      | 93   | 6     |         |      |       |                |      |       |
| 5     | 35                       | 43   | 8     | 91           | 88   | -3    | 94          | 86   | -8    |         |      |       | 91      | 93   | 2     |                |      |       |
| Total | 140                      | 148  | 8     | 85           | 89   | 4     | 90          | 86   | -4    | 87      | 93   | 6     | 91      | 93   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 63                       | 67   | 4     | 42      | 44   | 2     | 38          | 49   | 11    | 50       | 52   | 2     | 33              | 46   | 13    |                |      |       |
| 2     | 46                       | 47   | 1     | 38      | 57   | 19    | 45          | 55   | 10    | 39       | 57   | 18    | 43              | 67   | 24    |                |      |       |
| 3     | 61                       | 45   | -16   | 39      | 41   | 2     | 49          | 51   | 2     | 38       | 39   | 1     | 38              | 41   | 3     | 36             | 42   | 6     |
| 4     | 44                       | 56   | 12    | 42      | 43   | 1     | 49          | 49   | 0     | 48       | 54   | 6     | 45              | 45   | 0     | 41             | 42   | 1     |
| 5     | 33                       | 43   | 10    | 43      | 46   | 3     | 46          | 56   | 10    | 49       | 46   | -3    | 55              | 56   | 1     | 44             | 49   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 130                    | 116  | -14   |
| American Indian                             | 5                      | 5    | 0     |
| Asian/Pacific Islander                      | 42                     | 43   | 1     |
| Hispanic                                    | 283                    | 300  | 17    |
| White                                       | 250                    | 245  | -5    |
| Two or More                                 | 20                     | 21   | 1     |
| Total Enrollment                            | 730                    | 730  | 0     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 114                      | 102  | -12   | 96           | 94   | -2    | 91          | 94   | 3     |         |      |       |         |      |       |
| 4  | 124                      | 108  | -16   | 89           | 91   | 2     | 88          | 91   | 3     | 93      | 91   | -2    |         |      |       |
| 5  | 114                      | 111  | -3    | 86           | 94   | 8     | 88          | 95   | 7     |         |      |       | 90      | 91   | 1     |
| Total  | 352                      | 321  | -31   | 90           | 93   | 3     | 89          | 94   | 5     | 93      | 91   | -2    | 90      | 91   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 97                       | 98   | 1     | 62      | 67   | 5     | 58          | 65   | 7     | 66       | 65   | -1    | 61              | 66   | 5     |
| 2  | 90                       | 97   | 7     | 55      | 56   | 1     | 54          | 61   | 7     | 54       | 55   | 1     | 62              | 67   | 5     |
| 3  | 83                       | 86   | 3     | 64      | 63   | -1    | 71          | 70   | -1    | 59       | 61   | 2     | 63              | 67   | 4     |
| 4  | 117                      | 102  | -15   | 61      | 58   | -3    | 64          | 65   | 1     | 60       | 63   | 3     | 60              | 62   | 2     |
| 5  | 111                      | 108  | -3    | 56      | 63   | 7     | 58          | 68   | 10    | 56       | 64   | 8     | 57              | 70   | 13    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 16                       | 24   | 8     | 76      | 79   | 3     | 64          | 72   | 8     | 76       | 80   | 4     | 70              | 74   | 4     |
| 2                                       | 14                       | 18   | 4     | 68      | 80   | 12    | 60          | 83   | 23    | 62       | 78   | 16    | 76              | 93   | 17    |
| 3                                       | 21                       | 13   | -8    | 74      | 71   | -3    | 65          | 79   | 14    | 74       | 77   | 3     | 77              | 75   | -2    |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 9                      | 5    | -4    |
| Hispanic         | 333                    | 346  | 13    |
| White            |                        | 1    |       |
| Total Enrollment | 342                    | 352  | 10    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 31                       | 38   | 7     | 100          | 95   | -5    | 100         | 95   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 44                       | 31   | -13   | 86           | 81   | -5    | 100         | 94   | -6    | 98      | 97   | -1    |         |      |       |                |      |       |
| 5     | 21                       | 34   | 13    | 95           | 97   | 2     | 95          | 97   | 2     |         |      |       | 95      | 94   | -1    |                |      |       |
| 6     | 19                       | 17   | -2    | 89           | 100  | 11    | 100         | 100  | 0     |         |      |       |         |      |       |                |      |       |
| Total | 115                      | 120  | 5     | 92           | 93   | 1     | 99          | 96   | -3    | 98      | 97   | -1    | 95      | 94   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 22                       | 22   | 0     | 36      | 41   | 5     | 32          | 46   | 14    | 49       | 45   | -4    | 30              | 34   | 4     |                |      |       |
| 2     | 22                       | 22   | 0     | 29      | 36   | 7     | 35          | 44   | 9     | 33       | 33   | 0     | 34              | 35   | 1     |                |      |       |
| 3     | 12                       | 22   | 10    | 43      | 40   | -3    | 55          | 52   | -3    | 47       | 45   | -2    | 38              | 42   | 4     | 35             | 47   | 12    |
| 4     | 43                       | 34   | -9    | 40      | 41   | 1     | 52          | 54   | 2     | 52       | 55   | 3     | 52              | 53   | 1     | 47             | 39   | -8    |
| 5     | 23                       | 33   | 10    | 45      | 47   | 2     | 50          | 53   | 3     | 58       | 48   | -10   | 57              | 56   | -1    | 49             | 67   | 18    |
| 6     | 21                       | 17   | -4    | 47      | 48   | 1     | 55          | 57   | 2     | 58       | 57   | -1    | 55              | 54   | -1    | 48             | 48   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 32                       | 18   | -14   | 75      | 76   | 1     | 69          | 69   | 0     | 74       | 71   | -3    | 71              | 65   | -6    |                |      |       |
| 2     | 22                       | 33   | 11    | 74      | 81   | 7     | 77          | 83   | 6     | 74       | 79   | 5     | 77              | 94   | 17    |                |      |       |
| 3     | 19                       | 21   | 2     | 76      | 78   | 2     | 79          | 85   | 6     | 86       | 85   | -1    | 87              | 81   | -6    | 84             | 82   | -2    |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 8                      | 8    | 0     |
| Hispanic         | 552                    | 510  | -42   |
| White            | 4                      | 4    | 0     |
| Total Enrollment | 564                    | 522  | -42   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 66                       | 68   | 2     | 92           | 93   | 1     | 86          | 90   | 4     |         |      |       |         |      |       |                |      |       |
| 4     | 72                       | 69   | -3    | 85           | 86   | 1     | 89          | 96   | 7     | 99      | 94   | -5    |         |      |       |                |      |       |
| 5     | 48                       | 60   | 12    | 79           | 83   | 4     | 60          | 87   | 27    |         |      |       | 92      | 93   | 1     |                |      |       |
| Total | 186                      | 197  | 11    | 86           | 87   | 1     | 81          | 91   | 10    | 99      | 94   | -5    | 92      | 93   | 1     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 47   | 2     | 45      | 41   | -4    | 39          | 43   | 4     | 53       | 45   | -8    | 33              | 35   | 2     |                |      |       |
| 2     | 34                       | 46   | 12    | 48      | 42   | -6    | 38          | 50   | 12    | 43       | 46   | 3     | 34              | 60   | 26    |                |      |       |
| 3     | 35                       | 30   | -5    | 48      | 47   | -1    | 51          | 51   | 0     | 51       | 49   | -2    | 47              | 52   | 5     | 42             | 44   | 2     |
| 4     | 70                       | 64   | -6    | 43      | 49   | 6     | 50          | 65   | 15    | 56       | 62   | 6     | 46              | 59   | 13    | 45             | 56   | 11    |
| 5     | 47                       | 57   | 10    | 45      | 43   | -2    | 46          | 52   | 6     | 50       | 50   | 0     | 55              | 56   | 1     | 44             | 43   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 41                       | 26   | -15   | 81      | 84   | 3     | 64          | 77   | 13    | 72       | 86   | 14    | 60              | 65   | 5     |                |      |       |
| 2     | 34                       | 43   | 9     | 69      | 81   | 12    | 71          | 78   | 7     | 70       | 79   | 9     | 72              | 83   | 11    |                |      |       |
| 3     | 26                       | 35   | 9     | 78      | 82   | 4     | 80          | 96   | 16    | 93       | 97   | 4     | 86              | 93   | 7     | 86             | 90   | 4     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 150                    | 167  | 17    |
| American Indian                             | 2                      | 2    | 0     |
| Asian/Pacific Islander                      | 24                     | 21   | -3    |
| Hispanic                                    | 315                    | 342  | 27    |
| White                                       | 58                     | 57   | -1    |
| Two or More                                 | 18                     | 12   | -6    |
| Total Enrollment                            | 567                    | 601  | 34    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 77                       | 71   | -6    | 91           | 92   | 1     | 74          | 85   | 11    |         |      |       |         |      |       |
| 4  | 64                       | 84   | 20    | 92           | 77   | -15   | 84          | 98   | 14    | 89      | 80   | -9    |         |      |       |
| 5  | 57                       | 63   | 6     | 89           | 84   | -5    | 90          | 73   | -17   |         |      |       | 95      | 78   | -17   |
| Total  | 198                      | 218  | 20    | 91           | 84   | -7    | 82          | 86   | 4     | 89      | 80   | -9    | 95      | 78   | -17   |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 65                       | 60   | -5    | 49      | 42   | -7    | 41          | 43   | 2     | 52       | 42   | -10   | 46              | 45   | -1    |
| 2  | 62                       | 63   | 1     | 48      | 50   | 2     | 44          | 47   | 3     | 52       | 46   | -6    | 47              | 49   | 2     |
| 3  | 80                       | 72   | -8    | 42      | 50   | 8     | 48          | 56   | 8     | 44       | 50   | 6     | 48              | 59   | 11    |
| 4  | 61                       | 80   | 19    | 47      | 50   | 3     | 52          | 61   | 9     | 51       | 53   | 2     | 54              | 55   | 1     |
| 5  | 55                       | 59   | 4     | 55      | 47   | -8    | 57          | 48   | -9    | 57       | 52   | -5    | 61              | 56   | -5    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 21                       | 18   | -3    | 72      | 74   | 2     | 55          | 67   | 12    | 58       | 60   | 2     | 64              | 67   | 3     |
| 2                                       | 14                       | 15   | 1     | 73      | 85   | 12    | 76          | 86   | 10    | 74       | 85   | 11    | 78              | 73   | -5    |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: IX

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 470                    | 490  | 20    |
| Hispanic         | 41                     | 57   | 16    |
| White            |                        | 3    |       |
| Two or More      |                        | 1    |       |
| Total Enrollment | 511                    | 551  | 40    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 66                       | 77   | 11    | 91           | 70   | -21   | 90          | 57   | -33   |         |      |       |         |      |       |                |      |       |
| 4     | 81                       | 65   | -16   | 75           | 78   | 3     | 79          | 78   | -1    | 80      | 86   | 6     |         |      |       |                |      |       |
| 5     | 50                       | 69   | 19    | 82           | 80   | -2    | 74          | 77   | 3     |         |      |       | 82      | 74   | -8    |                |      |       |
| Total | 197                      | 211  | 14    | 82           | 76   | -6    | 81          | 70   | -11   | 80      | 86   | 6     | 82      | 74   | -8    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 78                       | 72   | -6    | 32      | 41   | 9     | 30          | 40   | 10    | 44       | 42   | -2    | 25              | 28   | 3     |                |      |       |
| 2     | 69                       | 75   | 6     | 39      | 29   | -10   | 38          | 34   | -4    | 45       | 34   | -11   | 39              | 33   | -6    |                |      |       |
| 3     | 68                       | 76   | 8     | 42      | 36   | -6    | 47          | 46   | -1    | 44       | 35   | -9    | 38              | 33   | -5    | 37             | 33   | -4    |
| 4     | 80                       | 68   | -12   | 39      | 42   | 3     | 40          | 51   | 11    | 44       | 51   | 7     | 42              | 43   | 1     | 38             | 41   | 3     |
| 5     | 47                       | 68   | 21    | 43      | 42   | -1    | 46          | 50   | 4     | 48       | 44   | -4    | 47              | 46   | -1    | 43             | 46   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 262                    | 276  | 14    |
| American Indian  | 4                      | 3    | -1    |
| Hispanic         | 31                     | 39   | 8     |
| White            | 2                      | 1    | -1    |
| Two or More      | 1                      | 1    | 0     |
| Total Enrollment | 300                    | 320  | 20    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 43                       | 53   | 10    | 81           | 81   | 0     | 93          | 91   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 45                       | 48   | 3     | 98           | 85   | -13   | 89          | 90   | 1     | 83      | 87   | 4     |         |      |       |                |      |       |
| 5     | 28                       | 42   | 14    | 82           | 88   | 6     | 85          | 98   | 13    |         |      |       | 93      | 100  | 7     |                |      |       |
| Total | 116                      | 143  | 27    | 88           | 85   | -3    | 90          | 92   | 2     | 83      | 87   | 4     | 93      | 100  | 7     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 56   | 11    | 42      | 37   | -5    | 37          | 41   | 4     | 51       | 41   | -10   | 30              | 45   | 15    |                |      |       |
| 2     | 45                       | 43   | -2    | 44      | 43   | -1    | 46          | 51   | 5     | 48       | 40   | -8    | 55              | 47   | -8    |                |      |       |
| 3     | 42                       | 54   | 12    | 47      | 43   | -4    | 47          | 51   | 4     | 42       | 42   | 0     | 41              | 39   | -2    | 40             | 47   | 7     |
| 4     | 45                       | 48   | 3     | 46      | 48   | 2     | 50          | 54   | 4     | 45       | 50   | 5     | 45              | 49   | 4     | 42             | 41   | -1    |
| 5     | 30                       | 39   | 9     | 40      | 50   | 10    | 47          | 50   | 3     | 50       | 52   | 2     | 46              | 57   | 11    | 40             | 49   | 9     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 233                    | 243  | 10    |
| American Indian                             | 8                      | 6    | -2    |
| Asian/Pacific Islander                      | 39                     | 1    | -4    |
| Hispanic                                    | 364                    | 356  | -8    |
| White                                       | 33                     | 30   | -3    |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            | 677                    | 671  | -6    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 108                      | 95   | -13   | 95           | 94   | -1    | 89          | 96   | 7     |         |      |       |         |      |       |
| 4  | 106                      | 107  | 1     | 89           | 84   | -5    | 95          | 94   | -1    | 95      | 88   | -7    |         |      |       |
| 5  | 122                      | 122  | 0     | 88           | 94   | 6     | 94          | 99   | 5     |         |      |       | 88      | 97   | 9     |
| Total  | 336                      | 324  | -12   | 90           | 91   | 1     | 93          | 96   | 3     | 95      | 88   | -7    | 88      | 97   | 9     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 88                       | 86   | -2    | 48      | 58   | 10    | 47          | 57   | 10    | 56       | 55   | -1    | 44              | 54   | 10    |
| 2  | 79                       | 86   | 7     | 55      | 53   | -2    | 49          | 50   | 1     | 56       | 53   | -3    | 53              | 48   | -5    |
| 3  | 80                       | 76   | -4    | 48      | 58   | 10    | 55          | 69   | 14    | 51       | 58   | 7     | 50              | 59   | 9     |
| 4  | 100                      | 102  | 2     | 53      | 52   | -1    | 63          | 60   | -3    | 57       | 58   | 1     | 56              | 58   | 2     |
| 5  | 112                      | 117  | 5     | 54      | 56   | 2     | 61          | 63   | 2     | 59       | 60   | 1     | 57              | 66   | 9     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 21                       | 20   | -1    | 67      | 81   | 14    | 55          | 68   | 13    | 59       | 68   | 9     | 53              | 67   | 14    |
| 2                                       | 21                       | 21   | 0     | 70      | 76   | 6     | 82          | 80   | -2    | 75       | 79   | 4     | 67              | 75   | 8     |
| 3                                       | 24                       | 19   | -5    | 71      | 78   | 7     | 75          | 89   | 14    | 84       | 89   | 5     | 83              | 92   | 9     |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 218                    | 211  | -7    |
| Hispanic         | 511                    | 500  | -11   |
| White            | 13                     | 11   | -2    |
| Two or More      | 5                      | 4    | -1    |
| Total Enrollment | 747                    | 726  | -21   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 116                      | 96   | -20   | 78           | 90   | 12    | 64          | 84   | 20    |         |      |       |         |      |       |                |      |       |
| 4     | 91                       | 101  | 10    | 86           | 75   | -11   | 86          | 69   | -17   | 93      | 91   | -2    |         |      |       |                |      |       |
| 5     | 81                       | 76   | -5    | 68           | 88   | 20    | 75          | 86   | 11    |         |      |       | 73      | 91   | 18    |                |      |       |
| Total | 288                      | 273  | -15   | 77           | 84   | 7     | 74          | 79   | 5     | 93      | 91   | -2    | 73      | 91   | 18    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 57                       | 53   | -4    | 37      | 35   | -2    | 40          | 40   | 0     | 51       | 42   | -9    | 39              | 43   | 4     |                |      |       |
| 2     | 68                       | 51   | -17   | 33      | 39   | 6     | 43          | 48   | 5     | 40       | 39   | -1    | 40              | 38   | -2    |                |      |       |
| 3     | 64                       | 45   | -19   | 35      | 42   | 7     | 41          | 55   | 14    | 38       | 46   | 8     | 35              | 40   | 5     | 30             | 36   | 6     |
| 4     | 50                       | 65   | 15    | 40      | 42   | 2     | 48          | 48   | 0     | 47       | 51   | 4     | 43              | 45   | 2     | 39             | 42   | 3     |
| 5     | 79                       | 75   | -4    | 39      | 45   | 6     | 49          | 57   | 8     | 40       | 48   | 8     | 48              | 57   | 9     | 38             | 47   | 9     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 55                       | 45   | -10   | 71      | 80   | 9     | 64          | 70   | 6     | 66       | 74   | 8     | 59              | 67   | 8     |                |      |       |
| 2     | 52                       | 54   | 2     | 75      | 76   | 1     | 94          | 81   | -13   | 84       | 79   | -5    | 72              | 76   | 4     |                |      |       |
| 3     | 53                       | 52   | -1    | 69      | 72   | 3     | 66          | 79   | 13    | 79       | 83   | 4     | 72              | 80   | 8     | 70             | 76   | 6     |
| 4     | 41                       | 36   | -5    | 63      | 64   | 1     | 72          | 71   | -1    | 61       | 66   | 5     | 71              | 76   | 5     | 69             | 72   | 3     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 53                     | 40   | -13   |
| Asian/Pacific Islander | 5                      | 6    | 1     |
| Hispanic               | 894                    | 874  | -20   |
| White                  | 9                      | 10   | 1     |
| Two or More            | 3                      | 1    | -2    |
| Total Enrollment       | 964                    | 931  | -33   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 135                      | 138  | 3     | 87           | 98   | 11    | 77          | 92   | 15    |         |      |       |         |      |       |                |      |       |
| 4     | 136                      | 129  | -7    | 85           | 95   | 10    | 92          | 93   | 1     | 97      | 100  | 3     |         |      |       |                |      |       |
| 5     | 116                      | 125  | 9     | 64           | 75   | 11    | 70          | 89   | 19    |         |      |       | 84      | 80   | -4    |                |      |       |
| Total | 387                      | 392  | 5     | 79           | 90   | 11    | 80          | 92   | 12    | 97      | 100  | 3     | 84      | 80   | -4    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 44                       | 22   | -22   | 39      | 42   | 3     | 39          | 52   | 13    | 53       | 62   | 9     | 33              | 73   | 40    |                |      |       |
| 2     | 49                       | 43   | -6    | 51      | 41   | -10   | 56          | 42   | -14   | 53       | 43   | -10   | 61              | 40   | -21   |                |      |       |
| 3     | 59                       | 76   | 17    | 41      | 50   | 9     | 55          | 71   | 16    | 46       | 52   | 6     | 46              | 67   | 21    | 39             | 48   | 9     |
| 4     | 67                       | 63   | -4    | 49      | 52   | 3     | 57          | 62   | 5     | 52       | 63   | 11    | 54              | 61   | 7     | 57             | 65   | 8     |
| 5     | 123                      | 130  | 7     | 39      | 40   | 1     | 50          | 60   | 10    | 39       | 46   | 7     | 53              | 58   | 5     | 44             | 54   | 10    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 97                       | 103  | 6     | 76      | 79   | 3     | 66          | 73   | 7     | 75       | 81   | 6     | 68              | 86   | 18    |                |      |       |
| 2     | 100                      | 85   | -15   | 76      | 75   | -1    | 83          | 62   | -21   | 79       | 71   | -8    | 83              | 67   | -16   |                |      |       |
| 3     | 79                       | 60   | -19   | 70      | 76   | 6     | 63          | 80   | 17    | 72       | 84   | 12    | 71              | 79   | 8     | 69             | 78   | 9     |
| 4     | 81                       | 71   | -10   | 74      | 79   | 5     | 82          | 85   | 3     | 71       | 72   | 1     | 88              | 96   | 8     | 88             | 91   | 3     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

Trustee District: I

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 86                     | 73   | -13   |
| American Indian                             | 3                      | 2    | -1    |
| Asian/Pacific Islander                      | 10                     | 5    | -5    |
| Hispanic                                    | 522                    | 524  | 2     |
| White                                       | 13                     | 8    | -5    |
| Total Enrollment                            | 634                    | 612  | -22   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 86                       | 80   | -6    | 90           | 96   | 6     | 81          | 93   | 12    |         |      |       |         |      |       |
| 4  | 92                       | 83   | -9    | 80           | 90   | 10    | 78          | 96   | 18    | 93      | 96   | 3     |         |      |       |
| 5  | 66                       | 82   | 16    | 86           | 85   | -1    | 89          | 81   | -8    |         |      |       | 91      | 91   | 0     |
| Total  | 244                      | 245  | 1     | 85           | 91   | 6     | 82          | 90   | 8     | 93      | 96   | 3     | 91      | 91   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 84                       | 81   | -3    | 44      | 47   | 3     | 44          | 51   | 7     | 55       | 51   | -4    | 41              | 46   | 5     |
| 2  | 61                       | 72   | 11    | 47      | 43   | -4    | 50          | 56   | 6     | 48       | 54   | 6     | 50              | 54   | 4     |
| 3  | 69                       | 62   | -7    | 48      | 52   | 4     | 54          | 58   | 4     | 49       | 52   | 3     | 50              | 54   | 4     |
| 4  | 88                       | 83   | -5    | 45      | 50   | 5     | 51          | 62   | 11    | 49       | 57   | 8     | 48              | 60   | 12    |
| 5  | 63                       | 82   | 19    | 49      | 46   | -3    | 57          | 50   | -7    | 52       | 52   | 0     | 56              | 60   | 4     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 37                       | 34   | -3    | 79      | 86   | 7     | 72          | 85   | 13    | 73       | 86   | 13    | 63              | 75   | 12    |
| 2                                       | 17                       | 35   | 18    | 70      | 77   | 7     | 69          | 81   | 12    | 68       | 77   | 9     | 57              | 76   | 19    |
| 3                                       | 18                       | 17   | -1    | 72      | 76   | 4     | 76          | 85   | 9     | 81       | 85   | 4     | 79              | 78   | -1    |
| 4                                       |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 289                    | 301  | 12    |
| American Indian        | 13                     | 9    | -4    |
| Asian/Pacific Islander | 1                      | 3    | 2     |
| Hispanic               | 161                    | 145  | -16   |
| White                  | 4                      | 1    | -3    |
| Two or More            | 3                      | 3    | 0     |
| Total Enrollment       | 471                    | 462  | -9    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 80                       | 66   | -14   | 89           | 91   | 2     | 84          | 88   | 4     |         |      |       |         |      |       |                |      |       |
| 4     | 53                       | 75   | 22    | 96           | 88   | -8    | 98          | 93   | -5    | 98      | 91   | -7    |         |      |       |                |      |       |
| 5     | 56                       | 50   | -6    | 100          | 100  | 0     | 96          | 96   | 0     |         |      |       | 96      | 94   | -2    |                |      |       |
| Total | 189                      | 191  | 2     | 94           | 92   | -2    | 91          | 92   | 1     | 98      | 91   | -7    | 96      | 94   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 45   | -11   | 62      | 49   | -13   | 67          | 53   | -14   | 72       | 58   | -14   | 59              | 57   | -2    |                |      |       |
| 2     | 54                       | 58   | 4     | 54      | 52   | -2    | 56          | 57   | 1     | 59       | 52   | -7    | 62              | 56   | -6    |                |      |       |
| 3     | 79                       | 66   | -13   | 51      | 51   | 0     | 56          | 50   | -6    | 51       | 52   | 1     | 45              | 46   | 1     | 44             | 46   | 2     |
| 4     | 52                       | 74   | 22    | 56      | 53   | -3    | 65          | 63   | -2    | 55       | 63   | 8     | 64              | 62   | -2    | 53             | 57   | 4     |
| 5     | 56                       | 50   | -6    | 57      | 45   | -12   | 57          | 55   | -2    | 54       | 48   | -6    | 59              | 61   | 2     | 55             | 53   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 14                       | 12   | -2    | 79      | 87   | 8     | 63          | 90   | 27    | 69       | 79   | 10    | 74              | 72   | -2    |                |      |       |
| 2     | 15                       | 15   | 0     | 68      | 85   | 17    | 91          | 96   | 5     | 73       | 90   | 17    | 83              | 89   | 6     |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 8                      | 5    | -3    |
| Asian/Pacific Islander                      | 4                      | 2    | -2    |
| Hispanic                                    | 650                    | 661  | 11    |
| White                                       | 19                     | 9    | -10   |
| Total Enrollment                            | 681                    | 677  | -4    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 99                       | 85   | -14   | 91           | 88   | -3    | 81          | 87   | 6     |         |      |       |         |      |       |
| 4  | 101                      | 103  | 2     | 86           | 80   | -6    | 91          | 90   | -1    | 95      | 91   | -4    |         |      |       |
| 5  | 90                       | 92   | 2     | 68           | 77   | 9     | 84          | 89   | 5     |         |      |       | 94      | 89   | -5    |
| Total  | 291                      | 280  | -11   | 82           | 81   | -1    | 86          | 89   | 3     | 95      | 91   | -4    | 94      | 89   | -5    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 43                       | 43   | 0     | 50      | 42   | -8    | 58          | 52   | -6    | 62       | 55   | -7    | 61              | 62   | 1     |
| 2  | 37                       | 44   | 7     | 39      | 33   | -6    | 53          | 49   | -4    | 40       | 34   | -6    | 50              | 44   | -6    |
| 3  | 44                       | 33   | -11   | 38      | 41   | 3     | 45          | 55   | 10    | 43       | 43   | 0     | 47              | 45   | -2    |
| 4  | 40                       | 47   | 7     | 42      | 45   | 3     | 47          | 56   | 9     | 44       | 48   | 4     | 48              | 57   | 9     |
| 5  | 87                       | 90   | 3     | 41      | 41   | 0     | 46          | 56   | 10    | 41       | 44   | 3     | 55              | 63   | 8     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 57                       | 45   | -12   | 71      | 85   | 14    | 66          | 87   | 21    | 67       | 86   | 19    | 70              | 90   | 20    |
| 2                                       | 43                       | 49   | 6     | 74      | 67   | -7    | 79          | 67   | -12   | 81       | 63   | -18   | 76              | 68   | -8    |
| 3                                       | 57                       | 49   | -8    | 71      | 75   | 4     | 73          | 83   | 10    | 78       | 86   | 8     | 78              | 77   | -1    |
| 4                                       | 57                       | 59   | 2     | 66      | 71   | 5     | 76          | 81   | 5     | 70       | 72   | 2     | 80              | 82   | 2     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 6                      | 9    | 3     |
| American Indian                             |                        | 2    |       |
| Asian/Pacific Islander                      | 2                      | 1    | -1    |
| Hispanic                                    | 597                    | 580  | -17   |
| White                                       | 3                      | 3    | 0     |
| Two or More                                 | 1                      | 1    | 0     |
| Total Enrollment                            | 609                    | 596  | -13   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 68                       | 79   | 11    | 94           | 100  | 6     | 87          | 94   | 7     |         |      |       |         |      |       |
| 4  | 97                       | 77   | -20   | 75           | 84   | 9     | 88          | 81   | -7    | 89      | 89   | 0     |         |      |       |
| 5  | 72                       | 79   | 7     | 74           | 80   | 6     | 96          | 86   | -10   |         |      |       | 88      | 89   | 1     |
| Total  | 237                      | 235  | -2    | 80           | 88   | 8     | 90          | 87   | -3    | 89      | 89   | 0     | 88      | 89   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 31                       | 47   | 16    | 45      | 46   | 1     | 43          | 50   | 7     | 55       | 48   | -7    | 40              | 40   | 0     |
| 2  | 44                       | 26   | -18   | 52      | 58   | 6     | 54          | 60   | 6     | 52       | 52   | 0     | 51              | 54   | 3     |
| 3  | 30                       | 44   | 14    | 42      | 49   | 7     | 56          | 63   | 7     | 50       | 52   | 2     | 49              | 49   | 0     |
| 4  | 61                       | 55   | -6    | 40      | 43   | 3     | 53          | 58   | 5     | 47       | 52   | 5     | 51              | 51   | 0     |
| 5  | 68                       | 79   | 11    | 41      | 40   | -1    | 54          | 58   | 4     | 48       | 49   | 1     | 50              | 57   | 7     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 46                       | 46   | 0     | 75      | 83   | 8     | 69          | 77   | 8     | 69       | 77   | 8     | 70              | 74   | 4     |
| 2                                       | 36                       | 41   | 5     | 78      | 82   | 4     | 81          | 72   | -9    | 81       | 79   | -2    | 75              | 80   | 5     |
| 3                                       | 38                       | 34   | -4    | 73      | 80   | 7     | 71          | 88   | 17    | 85       | 90   | 5     | 79              | 83   | 4     |
| 4                                       | 39                       | 20   | -19   | 61      | 65   | 4     | 76          | 76   | 0     | 62       | 60   | -2    | 75              | 69   | -6    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 10                     | 4    | -6    |
| American Indian  | 1                      | 1    | 0     |
| Hispanic         | 728                    | 759  | 31    |
| White            | 15                     | 15   | 0     |
| Two or More      | 3                      | 1    | -2    |
| Total Enrollment | 757                    | 780  | 23    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 117                      | 92   | -25   | 74           | 80   | 6     | 76          | 82   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 119                      | 104  | -15   | 79           | 82   | 3     | 70          | 76   | 6     | 93      | 90   | -3    |         |      |       |                |      |       |
| 5     | 95                       | 105  | 10    | 63           | 70   | 7     | 71          | 79   | 8     |         |      |       | 78      | 77   | -1    |                |      |       |
| Total | 331                      | 301  | -30   | 73           | 77   | 4     | 72          | 79   | 7     | 93      | 90   | -3    | 78      | 77   | -1    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 55                       | 39   | -16   | 32      | 41   | 9     | 34          | 47   | 13    | 47       | 41   | -6    | 31              | 47   | 16    |                |      |       |
| 2     | 41                       | 46   | 5     | 40      | 37   | -3    | 41          | 44   | 3     | 41       | 42   | 1     | 47              | 42   | -5    |                |      |       |
| 3     | 62                       | 42   | -20   | 38      | 41   | 3     | 42          | 54   | 12    | 38       | 46   | 8     | 41              | 43   | 2     | 36             | 40   | 4     |
| 4     | 78                       | 73   | -5    | 43      | 45   | 2     | 44          | 56   | 12    | 48       | 54   | 6     | 48              | 53   | 5     | 44             | 46   | 2     |
| 5     | 97                       | 103  | 6     | 36      | 40   | 4     | 42          | 50   | 8     | 43       | 46   | 3     | 46              | 52   | 6     | 41             | 49   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 72                       | 75   | 3     | 68      | 75   | 7     | 58          | 66   | 8     | 63       | 67   | 4     | 56              | 59   | 3     |                |      |       |
| 2     | 49                       | 72   | 23    | 66      | 72   | 6     | 62          | 72   | 10    | 71       | 78   | 7     | 66              | 76   | 10    |                |      |       |
| 3     | 51                       | 48   | -3    | 66      | 74   | 8     | 58          | 81   | 23    | 72       | 83   | 11    | 75              | 84   | 9     | 72             | 75   | 3     |
| 4     | 39                       | 31   | -8    | 59      | 63   | 4     | 57          | 71   | 14    | 59       | 63   | 4     | 70              | 75   | 5     | 67             | 72   | 5     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 88                     | 117  | 29    |
| Asian/Pacific Islander | 83                     | 78   | -5    |
| Hispanic               | 259                    | 301  | 42    |
| White                  | 165                    | 185  | 20    |
| Two or More            | 18                     | 18   | 0     |
| Total Enrollment       | 613                    | 699  | 86    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 61                       | 111  | 50    | 92           | 92   | 0     | 94          | 92   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 63                       | 60   | -3    | 83           | 97   | 14    | 90          | 97   | 7     | 98      | 100  | 2     |         |      |       |                |      |       |
| 5     | 51                       | 68   | 17    | 90           | 96   | 6     | 86          | 96   | 10    |         |      |       | 92      | 94   | 2     |                |      |       |
| Total | 175                      | 239  | 64    | 88           | 94   | 6     | 90          | 94   | 4     | 98      | 100  | 2     | 92      | 94   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 109                      | 93   | -16   | 48      | 45   | -3    | 46          | 52   | 6     | 57       | 47   | -10   | 45              | 45   | 0     |                |      |       |
| 2     | 95                       | 106  | 11    | 47      | 50   | 3     | 50          | 55   | 5     | 50       | 52   | 2     | 48              | 57   | 9     |                |      |       |
| 3     | 61                       | 112  | 51    | 52      | 51   | -1    | 62          | 57   | -5    | 55       | 47   | -8    | 60              | 56   | -4    | 59             | 52   | -7    |
| 4     | 60                       | 60   | 0     | 54      | 56   | 2     | 55          | 65   | 10    | 58       | 61   | 3     | 57              | 63   | 6     | 51             | 55   | 4     |
| 5     | 52                       | 69   | 17    | 51      | 54   | 3     | 57          | 62   | 5     | 52       | 54   | 2     | 52              | 72   | 20    | 50             | 55   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 65                     | 71   | 6     |
| Hispanic         | 283                    | 273  | -10   |
| White            | 2                      | 1    | -1    |
| Total Enrollment | 350                    | 345  | -5    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 42                       | 62   | 20    | 81           | 90   | 9     | 83          | 92   | 9     |         |      |       |         |      |       |                |      |       |
| 4     | 38                       | 41   | 3     | 95           | 88   | -7    | 88          | 86   | -2    | 95      | 90   | -5    |         |      |       |                |      |       |
| 5     | 35                       | 40   | 5     | 97           | 100  | 3     | 100         | 100  | 0     |         |      |       | 97      | 100  | 3     |                |      |       |
| Total | 115                      | 143  | 28    | 90           | 92   | 2     | 90          | 93   | 3     | 95      | 90   | -5    | 97      | 100  | 3     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 24                       | 29   | 5     | 52      | 55   | 3     | 45          | 66   | 21    | 49       | 78   | 29    | 53              | 86   | 33    |                |      |       |
| 2     | 33                       | 22   | -11   | 44      | 39   | -5    | 52          | 55   | 3     | 50       | 49   | -1    | 59              | 62   | 3     |                |      |       |
| 3     | 20                       | 34   | 14    | 54      | 43   | -11   | 55          | 47   | -8    | 48       | 41   | -7    | 43              | 50   | 7     | 38             | 36   | -2    |
| 4     | 20                       | 20   | 0     | 49      | 53   | 4     | 45          | 61   | 16    | 40       | 59   | 19    | 42              | 49   | 7     | 37             | 46   | 9     |
| 5     | 30                       | 39   | 9     | 54      | 61   | 7     | 72          | 68   | -4    | 55       | 59   | 4     | 67              | 62   | -5    | 42             | 63   | 21    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 26                       | 18   | -8    | 72      | 96   | 24    | 76          | 98   | 22    | 69       | 90   | 21    | 79              | 93   | 14    |                |      |       |
| 2     | 32                       | 22   | -10   | 67      | 77   | 10    | 82          | 95   | 13    | 69       | 85   | 16    | 75              | 97   | 22    |                |      |       |
| 3     | 15                       | 29   | 14    | 72      | 73   | 1     | 74          | 86   | 12    | 78       | 78   | 0     | 70              | 88   | 18    | 72             | 81   | 9     |
| 4     | 15                       | 16   | 1     | 75      | 76   | 1     | 78          | 87   | 9     | 69       | 71   | 2     | 88              | 94   | 6     | 80             | 81   | 1     |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 13                     | 11   | -2    |
| American Indian        | 6                      | 5    | -1    |
| Asian/Pacific Islander | 2                      | 2    | 0     |
| Hispanic               | 562                    | 582  | 20    |
| White                  | 5                      | 6    | 1     |
| Total Enrollment       | 588                    | 606  | 18    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 87                       | 79   | -8    | 97           | 89   | -8    | 79          | 84   | 5     |         |      |       |         |      |       |                |      |       |
| 4     | 90                       | 78   | -12   | 92           | 94   | 2     | 92          | 89   | -3    | 100     | 90   | -10   |         |      |       |                |      |       |
| 5     | 66                       | 87   | 21    | 88           | 92   | 4     | 88          | 89   | 1     |         |      |       | 91      | 86   | -5    |                |      |       |
| Total | 243                      | 244  | 1     | 93           | 91   | -2    | 86          | 87   | 1     | 100     | 90   | -10   | 91      | 86   | -5    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 39                       | 45   | 6     | 50      | 48   | -2    | 54          | 61   | 7     | 56       | 58   | 2     | 42              | 53   | 11    |                |      |       |
| 2     | 46                       | 44   | -2    | 42      | 39   | -3    | 55          | 49   | -6    | 49       | 37   | -12   | 53              | 46   | -7    |                |      |       |
| 3     | 56                       | 47   | -9    | 47      | 51   | 4     | 53          | 61   | 8     | 52       | 55   | 3     | 47              | 51   | 4     | 41             | 46   | 5     |
| 4     | 83                       | 75   | -8    | 50      | 52   | 2     | 62          | 65   | 3     | 58       | 61   | 3     | 56              | 56   | 0     | 51             | 52   | 1     |
| 5     | 64                       | 84   | 20    | 49      | 48   | -1    | 65          | 61   | -4    | 57       | 52   | -5    | 54              | 62   | 8     | 52             | 57   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 48                       | 39   | -9    | 69      | 75   | 6     | 65          | 74   | 9     | 62       | 73   | 11    | 58              | 61   | 3     |                |      |       |
| 2     | 33                       | 48   | 15    | 71      | 72   | 1     | 83          | 77   | -6    | 73       | 73   | 0     | 76              | 65   | -11   |                |      |       |
| 3     | 32                       | 34   | 2     | 75      | 76   | 1     | 76          | 80   | 4     | 85       | 85   | 0     | 80              | 80   | 0     | 81             | 81   | 0     |
| 4     | 7                        | 4    | -3    | 67      | *    |       | 83          | *    |       | 68       | *    |       | 72              | *    |       | 78             | *    |       |
| 5     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 53                     | 55   | 2     |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 1                      | 4    | 3     |
| Hispanic                                    | 574                    | 577  | 3     |
| White                                       | 7                      | 5    | -2    |
| Two or More                                 | 2                      | 1    | -1    |
| Total Enrollment                            | 638                    | 643  | 5     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 83                       | 61   | -22   | 96           | 97   | 1     | 91          | 89   | -2    |         |      |       |         |      |       |
| 4  | 81                       | 83   | 2     | 74           | 80   | 6     | 87          | 87   | 0     | 93      | 96   | 3     |         |      |       |
| 5  | 79                       | 81   | 2     | 91           | 95   | 4     | 99          | 99   | 0     |         |      |       | 100     | 96   | -4    |
| Total  | 243                      | 225  | -18   | 87           | 90   | 3     | 92          | 92   | 0     | 93      | 96   | 3     | 100     | 96   | -4    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 33                       | 42   | 9     | 51      | 57   | 6     | 49          | 58   | 9     | 57       | 64   | 7     | 55              | 54   | -1    |
| 2  | 20                       | 29   | 9     | 48      | 47   | -1    | 55          | 53   | -2    | 50       | 50   | 0     | 43              | 56   | 13    |
| 3  | 37                       | 19   | -18   | 47      | 47   | 0     | 57          | 58   | 1     | 51       | 54   | 3     | 53              | 54   | 1     |
| 4  | 84                       | 62   | -22   | 40      | 48   | 8     | 54          | 63   | 9     | 46       | 58   | 12    | 50              | 63   | 13    |
| 5  | 80                       | 82   | 2     | 47      | 44   | -3    | 63          | 65   | 2     | 55       | 54   | -1    | 63              | 62   | -1    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 63                       | 52   | -11   | 82      | 90   | 8     | 79          | 90   | 11    | 75       | 88   | 13    | 78              | 91   | 13    |
| 2                                       | 49                       | 58   | 9     | 78      | 79   | 1     | 78          | 89   | 11    | 81       | 79   | -2    | 88              | 83   | -5    |
| 3                                       | 51                       | 45   | -6    | 73      | 77   | 4     | 73          | 81   | 8     | 84       | 88   | 4     | 84              | 91   | 7     |
| 4                                       | 2                        | 22   | 20    | *       | 68   |       | *           | 83   |       | *        | 68   |       | *               | 94   |       |
| 5                                       |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 152                    | 164  | 12    |
| Asian/Pacific Islander | 25                     | 26   | 1     |
| Hispanic               | 143                    | 133  | -10   |
| White                  | 118                    | 99   | -19   |
| Two or More            | 10                     | 12   | 2     |
| Total Enrollment       | 448                    | 434  | -14   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 113                      | 124  | 11    | 87           | 84   | -3    | 78          | 81   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 125                      | 119  | -6    | 80           | 87   | 7     | 82          | 83   | 1     | 85      | 91   | 6     |         |      |       |                |      |       |
| 5     | 132                      | 128  | -4    | 91           | 89   | -2    | 85          | 91   | 6     |         |      |       | 83      | 89   | 6     |                |      |       |
| Total | 370                      | 371  | 1     | 86           | 87   | 1     | 82          | 85   | 3     | 85      | 91   | 6     | 83      | 89   | 6     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 110                      | 107  | -3    | 44      | 46   | 2     | 52          | 59   | 7     | 39       | 44   | 5     | 53              | 61   | 8     | 43             | 52   | 9     |
| 4     | 132                      | 120  | -12   | 50      | 47   | -3    | 61          | 59   | -2    | 50       | 52   | 2     | 55              | 55   | 0     | 49             | 47   | -2    |
| 5     | 129                      | 127  | -2    | 53      | 51   | -2    | 62          | 59   | -3    | 53       | 50   | -3    | 59              | 63   | 4     | 53             | 53   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 12                       | 16   | 4     | 71      | 77   | 6     | 67          | 84   | 17    | 81       | 86   | 5     | 83              | 86   | 3     | 77             | 82   | 5     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 75                     | 83   | 8     |
| Asian/Pacific Islander | 12                     | 12   | 0     |
| Hispanic               | 389                    | 397  | 8     |
| White                  | 8                      | 8    | 0     |
| Two or More            | 1                      | 2    | 1     |
| Total Enrollment       | 485                    | 502  | 17    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 57                       | 60   | 3     | 77           | 93   | 16    | 91          | 98   | 7     |         |      |       |         |      |       |                |      |       |
| 4     | 44                       | 64   | 20    | 61           | 72   | 11    | 87          | 94   | 7     | 93      | 83   | -10   |         |      |       |                |      |       |
| 5     | 55                       | 43   | -12   | 78           | 74   | -4    | 89          | 84   | -5    |         |      |       | 81      | 89   | 8     |                |      |       |
| Total | 156                      | 167  | 11    | 73           | 80   | 7     | 89          | 93   | 4     | 93      | 83   | -10   | 81      | 89   | 8     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 19                       | 25   | 6     | 36      | 38   | 2     | 39          | 40   | 1     | 46       | 39   | -7    | 37              | 38   | 1     |                |      |       |
| 2     | 21                       | 21   | 0     | 34      | 44   | 10    | 42          | 48   | 6     | 34       | 42   | 8     | 45              | 45   | 0     |                |      |       |
| 3     | 61                       | 60   | -1    | 39      | 45   | 6     | 55          | 66   | 11    | 41       | 33   | -8    | 45              | 50   | 5     | 35             | 42   | 7     |
| 4     | 44                       | 66   | 22    | 34      | 43   | 9     | 42          | 59   | 17    | 41       | 52   | 11    | 44              | 54   | 10    | 40             | 44   | 4     |
| 5     | 53                       | 46   | -7    | 42      | 35   | -7    | 44          | 46   | 2     | 43       | 44   | 1     | 46              | 55   | 9     | 43             | 39   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 50                       | 44   | -6    | 66      | 84   | 18    | 61          | 80   | 19    | 61       | 73   | 12    | 65              | 77   | 12    |                |      |       |
| 2     | 36                       | 48   | 12    | 70      | 74   | 4     | 73          | 87   | 14    | 67       | 78   | 11    | 76              | 86   | 10    |                |      |       |
| 3     | 1                        | 18   | 17    | *       | 65   |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 4     | 1                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 1                      | 2    | 1     |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 491                    | 362  | -129  |
| White                  | 3                      | 3    | 0     |
| Total Enrollment       | 495                    | 369  | -126  |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 61                       | 48   | -13   | 80           | 96   | 16    | 83          | 96   | 13    |         |      |       |         |      |       |                |      |       |
| 4     | 75                       | 47   | -28   | 77           | 89   | 12    | 93          | 92   | -1    | 96      | 96   | 0     |         |      |       |                |      |       |
| 5     | 65                       | 64   | -1    | 82           | 78   | -4    | 87          | 84   | -3    |         |      |       | 91      | 88   | -3    |                |      |       |
| Total | 201                      | 159  | -42   | 80           | 87   | 7     | 88          | 90   | 2     | 96      | 96   | 0     | 91      | 88   | -3    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 33                       | 30   | -3    | 40      | 60   | 20    | 55          | 58   | 3     | 60       | 55   | -5    | 52              | 59   | 7     |                |      |       |
| 2     | 28                       | 24   | -4    | 59      | 54   | -5    | 71          | 61   | -10   | 64       | 58   | -6    | 73              | 72   | -1    |                |      |       |
| 3     | 31                       | 16   | -15   | 39      | 58   | 19    | 52          | 67   | 15    | 47       | 57   | 10    | 49              | 54   | 5     | 38             | 48   | 10    |
| 4     | 76                       | 41   | -35   | 40      | 47   | 7     | 51          | 60   | 9     | 45       | 57   | 12    | 46              | 53   | 7     | 39             | 45   | 6     |
| 5     | 62                       | 61   | -1    | 41      | 41   | 0     | 55          | 55   | 0     | 47       | 45   | -2    | 52              | 56   | 4     | 44             | 44   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 44                       | 21   | -23   | 70      | 83   | 13    | 66          | 81   | 15    | 61       | 76   | 15    | 67              | 75   | 8     |                |      |       |
| 2     | 36                       | 29   | -7    | 65      | 76   | 11    | 76          | 87   | 11    | 67       | 83   | 16    | 78              | 79   | 1     |                |      |       |
| 3     | 32                       | 29   | -3    | 75      | 70   | -5    | 75          | 84   | 9     | 80       | 75   | -5    | 79              | 78   | -1    | 78             | 69   | -9    |
| 4     |                          | 6    |       |         | 66   |       |             | 83   |       |          | 65   |       |                 | 73   |       |                | 75   |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 49                     | 47   | -2    |
| American Indian                             | 4                      | 3    | -1    |
| Asian/Pacific Islander                      | 14                     | 13   | -1    |
| Hispanic                                    | 339                    | 356  | 17    |
| White                                       | 94                     | 101  | 7     |
| Two or More                                 | 10                     | 12   | 2     |
| Total Enrollment                            | 510                    | 532  | 22    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 75                       | 60   | -15   | 91           | 80   | -11   | 85          | 83   | -2    |         |      |       |         |      |       |
| 4  | 79                       | 65   | -14   | 82           | 85   | 3     | 92          | 100  | 8     | 87      | 92   | 5     |         |      |       |
| 5  | 56                       | 69   | 13    | 89           | 88   | -1    | 95          | 97   | 2     |         |      |       | 95      | 94   | -1    |
| Total  | 210                      | 194  | -16   | 87           | 85   | -2    | 90          | 94   | 4     | 87      | 92   | 5     | 95      | 94   | -1    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 64                       | 60   | -4    | 43      | 59   | 16    | 46          | 63   | 17    | 55       | 59   | 4     | 52              | 65   | 13    |
| 2  | 58                       | 61   | 3     | 47      | 47   | 0     | 58          | 52   | -6    | 50       | 51   | 1     | 63              | 64   | 1     |
| 3  | 64                       | 47   | -17   | 48      | 49   | 1     | 55          | 60   | 5     | 52       | 50   | -2    | 45              | 53   | 8     |
| 4  | 64                       | 53   | -11   | 50      | 54   | 4     | 61          | 69   | 8     | 51       | 59   | 8     | 54              | 58   | 4     |
| 5  | 54                       | 64   | 10    | 46      | 52   | 6     | 59          | 66   | 7     | 54       | 49   | -5    | 55              | 66   | 11    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 11                       | 14   | 3     | 63      | 69   | 6     | 50          | 59   | 9     | 61       | 65   | 4     | 58              | 59   | 1     |
| 2                                       | 9                        | 10   | 1     | 74      | 71   | -3    | 70          | 60   | -10   | 81       | 76   | -5    | 60              | 61   | 1     |
| 3                                       | 12                       | 11   | -1    | 71      | 80   | 9     | 68          | 87   | 19    | 78       | 91   | 13    | 76              | 87   | 11    |
| 4                                       | 12                       | 9    | -3    | 81      | 79   | -2    | 96          | 90   | -6    | 83       | 73   | -10   | 92              | 91   | -1    |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 277                    | 259  | -18   |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander | 3                      | 4    | 1     |
| Hispanic               | 549                    | 498  | -51   |
| White                  | 29                     | 30   | 1     |
| Total Enrollment       | 860                    | 793  | -67   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 121                      | 101  | -20   | 86           | 81   | -5    | 71          | 77   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 109                      | 102  | -7    | 85           | 68   | -17   | 85          | 77   | -8    | 90      | 82   | -8    |         |      |       |                |      |       |
| 5     | 82                       | 94   | 12    | 78           | 81   | 3     | 90          | 89   | -1    |         |      |       | 94      | 92   | -2    |                |      |       |
| Total | 312                      | 297  | -15   | 84           | 76   | -8    | 81          | 81   | 0     | 90      | 82   | -8    | 94      | 92   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 70                       | 76   | 6     | 50      | 43   | -7    | 53          | 54   | 1     | 61       | 47   | -14   | 59              | 52   | -7    |                |      |       |
| 2     | 85                       | 70   | -15   | 42      | 45   | 3     | 44          | 49   | 5     | 46       | 46   | 0     | 44              | 47   | 3     |                |      |       |
| 3     | 82                       | 68   | -14   | 43      | 42   | -1    | 43          | 48   | 5     | 44       | 46   | 2     | 43              | 43   | 0     | 38             | 40   | 2     |
| 4     | 81                       | 92   | 11    | 47      | 39   | -8    | 57          | 50   | -7    | 54       | 49   | -5    | 55              | 49   | -6    | 50             | 44   | -6    |
| 5     | 84                       | 92   | 8     | 42      | 44   | 2     | 51          | 59   | 8     | 48       | 50   | 2     | 54              | 65   | 11    | 48             | 51   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 59                       | 44   | -15   | 71      | 81   | 10    | 63          | 79   | 16    | 66       | 81   | 15    | 69              | 85   | 16    |                |      |       |
| 2     | 53                       | 46   | -7    | 74      | 80   | 6     | 86          | 87   | 1     | 84       | 86   | 2     | 84              | 89   | 5     |                |      |       |
| 3     | 36                       | 34   | -2    | 70      | 81   | 11    | 62          | 84   | 22    | 81       | 93   | 12    | 76              | 88   | 12    | 82             | 88   | 6     |
| 4     | 20                       | 5    | -15   | 64      | 77   | 13    | 82          | 81   | -1    | 65       | 70   | 5     | 78              | 79   | 1     | 74             | 82   | 8     |
| 5     | 3                        | 1    | -2    | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 2                      | 5    | 3     |
| Asian/Pacific Islander | 3                      | 5    | 2     |
| Hispanic               | 685                    | 712  | 27    |
| White                  | 10                     | 6    | -4    |
| Total Enrollment       | 700                    | 728  | 28    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 84                       | 110  | 26    | 94           | 87   | -7    | 90          | 85   | -5    |         |      |       |         |      |       |                |      |       |
| 4     | 91                       | 91   | 0     | 91           | 86   | -5    | 99          | 86   | -13   | 97      | 97   | 0     |         |      |       |                |      |       |
| 5     | 81                       | 87   | 6     | 83           | 91   | 8     | 74          | 92   | 18    |         |      |       | 91      | 89   | -2    |                |      |       |
| Total | 256                      | 288  | 32    | 89           | 88   | -1    | 88          | 88   | 0     | 97      | 97   | 0     | 91      | 89   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 48   | 3     | 45      | 47   | 2     | 43          | 59   | 16    | 53       | 51   | -2    | 37              | 49   | 12    |                |      |       |
| 2     | 51                       | 53   | 2     | 39      | 48   | 9     | 35          | 52   | 17    | 42       | 48   | 6     | 41              | 57   | 16    |                |      |       |
| 3     | 47                       | 58   | 11    | 45      | 44   | -1    | 58          | 58   | 0     | 52       | 45   | -7    | 50              | 42   | -8    | 45             | 48   | 3     |
| 4     | 89                       | 88   | -1    | 45      | 44   | -1    | 57          | 57   | 0     | 52       | 58   | 6     | 53              | 52   | -1    | 49             | 43   | -6    |
| 5     | 79                       | 85   | 6     | 44      | 44   | 0     | 52          | 59   | 7     | 48       | 48   | 0     | 52              | 60   | 8     | 50             | 52   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 47                       | 56   | 9     | 72      | 80   | 8     | 57          | 77   | 20    | 64       | 80   | 16    | 60              | 68   | 8     |                |      |       |
| 2     | 57                       | 45   | -12   | 72      | 82   | 10    | 70          | 86   | 16    | 78       | 83   | 5     | 70              | 89   | 19    |                |      |       |
| 3     | 34                       | 51   | 17    | 76      | 80   | 4     | 80          | 84   | 4     | 83       | 87   | 4     | 85              | 88   | 3     | 82             | 86   | 4     |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 69                     | 77   | 8     |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 4                      | 2    | -2    |
| Hispanic               | 540                    | 536  | -4    |
| White                  | 29                     | 28   | -1    |
| Two or More            |                        | 2    |       |
| Total Enrollment       | 642                    | 646  | 4     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 78                       | 83   | 5     | 94           | 93   | -1    | 86          | 87   | 1     |         |      |       |         |      |       |                |      |       |
| 4     | 66                       | 77   | 11    | 95           | 96   | 1     | 92          | 94   | 2     | 94      | 99   | 5     |         |      |       |                |      |       |
| 5     | 81                       | 61   | -20   | 74           | 87   | 13    | 81          | 83   | 2     |         |      |       | 89      | 83   | -6    |                |      |       |
| Total | 225                      | 221  | -4    | 87           | 92   | 5     | 86          | 88   | 2     | 94      | 99   | 5     | 89      | 83   | -6    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 52                       | 40   | -12   | 37      | 47   | 10    | 42          | 54   | 12    | 52       | 52   | 0     | 35              | 61   | 26    |                |      |       |
| 2     | 41                       | 51   | 10    | 38      | 32   | -6    | 37          | 30   | -7    | 38       | 32   | -6    | 43              | 41   | -2    |                |      |       |
| 3     | 34                       | 33   | -1    | 46      | 51   | 5     | 54          | 66   | 12    | 49       | 61   | 12    | 45              | 52   | 7     | 45             | 49   | 4     |
| 4     | 38                       | 38   | 0     | 46      | 48   | 2     | 53          | 59   | 6     | 53       | 58   | 5     | 53              | 56   | 3     | 44             | 44   | 0     |
| 5     | 74                       | 58   | -16   | 42      | 41   | -1    | 53          | 49   | -4    | 43       | 44   | 1     | 48              | 60   | 12    | 45             | 48   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 56                       | 45   | -11   | 67      | 75   | 8     | 60          | 67   | 7     | 66       | 66   | 0     | 60              | 65   | 5     |                |      |       |
| 2     | 56                       | 48   | -8    | 67      | 75   | 8     | 61          | 62   | 1     | 68       | 80   | 12    | 63              | 91   | 28    |                |      |       |
| 3     | 41                       | 47   | 6     | 74      | 71   | -3    | 74          | 74   | 0     | 82       | 80   | -2    | 83              | 78   | -5    | 79             | 73   | -6    |
| 4     | 28                       | 35   | 7     | 65      | 72   | 7     | 74          | 87   | 13    | 68       | 73   | 5     | 81              | 82   | 1     | 76             | 83   | 7     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 5                      | 5    | 0     |
| American Indian                             |                        | 1    |       |
| Asian/Pacific Islander                      | 2                      | 2    | 0     |
| Hispanic                                    | 346                    | 335  | -11   |
| White                                       | 6                      | 10   | 4     |
| Two or More                                 | 1                      | 5    | 4     |
| Total Enrollment                            | 360                    | 358  | -2    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 39                       | 47   | 8     | 95           | 94   | -1    | 95          | 85   | -10   |         |      |       |         |      |       |
| 4  | 49                       | 42   | -7    | 82           | 86   | 4     | 96          | 93   | -3    | 96      | 98   | 2     |         |      |       |
| 5  | 31                       | 51   | 20    | 90           | 92   | 2     | 88          | 86   | -2    |         |      |       | 81      | 96   | 15    |
| Total  | 119                      | 140  | 21    | 88           | 91   | 3     | 94          | 88   | -6    | 96      | 98   | 2     | 81      | 96   | 15    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 21                       | 26   | 5     | 44      | 45   | 1     | 45          | 54   | 9     | 57       | 45   | -12   | 43              | 44   | 1     |
| 2  | 16                       | 19   | 3     | 45      | 47   | 2     | 53          | 50   | -3    | 45       | 50   | 5     | 47              | 52   | 5     |
| 3  | 18                       | 16   | -2    | 51      | 40   | -11   | 53          | 52   | -1    | 46       | 41   | -5    | 50              | 50   | 0     |
| 4  | 49                       | 38   | -11   | 42      | 48   | 6     | 54          | 61   | 7     | 49       | 63   | 14    | 47              | 53   | 6     |
| 5  | 27                       | 47   | 20    | 48      | 49   | 1     | 49          | 58   | 9     | 46       | 52   | 6     | 49              | 60   | 11    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 33                       | 24   | -9    | 65      | 70   | 5     | 54          | 61   | 7     | 52       | 66   | 14    | 58              | 60   | 2     |
| 2                                       | 24                       | 22   | -2    | 67      | 73   | 6     | 77          | 76   | -1    | 70       | 74   | 4     | 74              | 69   | -5    |
| 3                                       | 24                       | 26   | 2     | 80      | 79   | -1    | 78          | 81   | 3     | 92       | 86   | -6    | 87              | 83   | -4    |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



## Schoolwide

Trustee District: V

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 47                     | 53    | 6     |
| American Indian                             | 1                      | 1     | 0     |
| Asian/Pacific Islander                      | 110                    | 134   | 24    |
| Hispanic                                    | 925                    | 870   | -55   |
| White                                       | 47                     | 65    | 18    |
| Two or More                                 | 3                      | 3     | 0     |
| Total Enrollment                            | 1,133                  | 1,126 | -7    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 163                      | 150  | -13   | 93           | 96   | 3     | 88          | 91   | 3     |         |      |       |         |      |       |
| 4  | 152                      | 158  | 6     | 88           | 89   | 1     | 88          | 90   | 2     | 95      | 92   | -3    |         |      |       |
| 5  | 131                      | 126  | -5    | 86           | 88   | 2     | 92          | 94   | 2     |         |      |       | 92      | 97   | 5     |
| Total  | 446                      | 434  | -12   | 89           | 91   | 2     | 89          | 92   | 3     | 95      | 92   | -3    | 92      | 97   | 5     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 67                       | 53   | -14   | 45      | 49   | 4     | 48          | 50   | 2     | 54       | 49   | -5    | 40              | 44   | 4     |
| 2  | 63                       | 57   | -6    | 47      | 39   | -8    | 56          | 42   | -14   | 50       | 36   | -14   | 57              | 41   | -16   |
| 3  | 65                       | 55   | -10   | 41      | 56   | 15    | 51          | 61   | 10    | 44       | 51   | 7     | 48              | 65   | 17    |
| 4  | 62                       | 66   | 4     | 40      | 42   | 2     | 44          | 53   | 9     | 46       | 53   | 7     | 48              | 50   | 2     |
| 5  | 143                      | 126  | -17   | 44      | 47   | 3     | 55          | 56   | 1     | 44       | 47   | 3     | 53              | 65   | 12    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 110                      | 101  | -9    | 76      | 91   | 15    | 66          | 90   | 24    | 70       | 83   | 13    | 65              | 88   | 23    |
| 2                                       | 109                      | 98   | -11   | 76      | 79   | 3     | 84          | 79   | -5    | 78       | 77   | -1    | 76              | 75   | -1    |
| 3                                       | 102                      | 94   | -8    | 73      | 80   | 7     | 72          | 88   | 16    | 82       | 89   | 7     | 82              | 87   | 5     |
| 4                                       | 92                       | 88   | -4    | 69      | 75   | 6     | 76          | 85   | 9     | 72       | 77   | 5     | 82              | 88   | 6     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 544                    | 586  | 42    |
| Asian/Pacific Islander                      | 3                      | 3    | 0     |
| Hispanic                                    | 55                     | 54   | -1    |
| White                                       | 12                     | 12   | 0     |
| Two or More                                 | 4                      | 4    | 0     |
| Total Enrollment                            | 618                    | 659  | 41    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 84                       | 76   | -8    | 86           | 71   | -15   | 75          | 68   | -7    |         |      |       |         |      |       |
| 4  | 71                       | 82   | 11    | 80           | 78   | -2    | 79          | 83   | 4     | 93      | 90   | -3    |         |      |       |
| 5  | 62                       | 51   | -11   | 85           | 84   | -1    | 87          | 83   | -4    |         |      |       | 84      | 86   | 2     |
| Total  | 217                      | 209  | -8    | 84           | 77   | -7    | 80          | 78   | -2    | 93      | 90   | -3    | 84      | 86   | 2     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 82                       | 92   | 10    | 43      | 44   | 1     | 44          | 49   | 5     | 54       | 47   | -7    | 40              | 48   | 8     |
| 2  | 82                       | 87   | 5     | 31      | 37   | 6     | 30          | 43   | 13    | 35       | 40   | 5     | 35              | 47   | 12    |
| 3  | 81                       | 74   | -7    | 42      | 39   | -3    | 48          | 48   | 0     | 47       | 41   | -6    | 39              | 36   | -3    |
| 4  | 65                       | 80   | 15    | 40      | 46   | 6     | 45          | 54   | 9     | 46       | 51   | 5     | 36              | 47   | 11    |
| 5  | 60                       | 49   | -11   | 42      | 39   | -3    | 48          | 49   | 1     | 46       | 44   | -2    | 46              | 50   | 4     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 2                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 4                      | 7    | 3     |
| Hispanic         | 509                    | 615  | 106   |
| White            | 99                     | 2    | -97   |
| Total Enrollment | 612                    | 624  | 12    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 82                       | 74   | -8    | 82           | 77   | -5    | 76          | 67   | -9    |         |      |       |         |      |       |                |      |       |
| 4     | 71                       | 77   | 6     | 82           | 78   | -4    | 76          | 58   | -18   | 96      | 94   | -2    |         |      |       |                |      |       |
| 5     | 80                       | 67   | -13   | 75           | 75   | 0     | 91          | 79   | -12   |         |      |       | 79      | 81   | 2     |                |      |       |
| 6     | 35                       | 50   | 15    | 86           | 86   | 0     | 97          | 94   | -3    |         |      |       |         |      |       |                |      |       |
| Total | 268                      | 268  | 0     | 80           | 78   | -2    | 83          | 72   | -11   | 96      | 94   | -2    | 79      | 81   | 2     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 33                       | 34   | 1     | 46      | 33   | -13   | 45          | 40   | -5    | 51       | 38   | -13   | 35              | 30   | -5    |                |      |       |
| 2     | 26                       | 30   | 4     | 50      | 46   | -4    | 60          | 55   | -5    | 53       | 49   | -4    | 52              | 46   | -6    |                |      |       |
| 3     | 26                       | 35   | 9     | 41      | 34   | -7    | 48          | 43   | -5    | 43       | 35   | -8    | 38              | 35   | -3    | 35             | 29   | -6    |
| 4     | 26                       | 30   | 4     | 42      | 44   | 2     | 41          | 56   | 15    | 45       | 50   | 5     | 41              | 46   | 5     | 39             | 46   | 7     |
| 5     | 79                       | 64   | -15   | 42      | 37   | -5    | 52          | 45   | -7    | 46       | 40   | -6    | 44              | 50   | 6     | 40             | 39   | -1    |
| 6     | 39                       | 50   | 11    | 44      | 46   | 2     | 61          | 61   | 0     | 47       | 53   | 6     | 51              | 51   | 0     | 41             | 42   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 48   | 5     | 69      | 82   | 13    | 63          | 76   | 13    | 71       | 76   | 5     | 63              | 64   | 1     |                |      |       |
| 2     | 45                       | 41   | -4    | 75      | 76   | 1     | 86          | 81   | -5    | 89       | 85   | -4    | 73              | 74   | 1     |                |      |       |
| 3     | 56                       | 41   | -15   | 72      | 74   | 2     | 66          | 75   | 9     | 79       | 82   | 3     | 71              | 78   | 7     | 70             | 75   | 5     |
| 4     | 45                       | 48   | 3     | 69      | 64   | -5    | 74          | 68   | -6    | 68       | 67   | -1    | 75              | 71   | -4    | 73             | 67   | -6    |
| 5     |                          | 3    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 279                    | 253  | -26   |
| American Indian                             |                        | 2    |       |
| Asian/Pacific Islander                      | 3                      | 1    | -2    |
| Hispanic                                    | 459                    | 471  | 12    |
| White                                       | 19                     | 10   | -9    |
| Two or More                                 | 1                      | 2    | 1     |
| Total Enrollment                            | 761                    | 739  | -22   |

Note:

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The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3  | 140                      | 163  | 23    | 76           | 78   | 2     | 60          | 72   | 12    |         |      |       |         |      |       |                |      |       |
| 4  | 117                      | 114  | -3    | 56           | 86   | 30    | 61          | 84   | 23    | 75      | 89   | 14    |         |      |       |                |      |       |
| 5  | 114                      | 121  | 7     | 67           | 70   | 3     | 59          | 75   | 16    |         |      |       | 76      | 66   | -10   |                |      |       |
| Total  | 371                      | 398  | 27    | 67           | 78   | 11    | 60          | 77   | 17    | 75      | 89   | 14    | 76      | 66   | -10   |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1  | 71                       | 57   | -14   | 39      | 32   | -7    | 43          | 43   | 0     | 50       | 42   | -8    | 46              | 46   | 0     |                |      |       |
| 2  | 72                       | 72   | 0     | 33      | 33   | 0     | 36          | 37   | 1     | 33       | 34   | 1     | 38              | 44   | 6     |                |      |       |
| 3  | 77                       | 76   | -1    | 36      | 34   | -2    | 39          | 45   | 6     | 39       | 33   | -6    | 41              | 37   | -4    | 42             | 36   | -6    |
| 4  | 129                      | 78   | -51   | 34      | 44   | 10    | 41          | 53   | 12    | 36       | 52   | 16    | 42              | 46   | 4     | 36             | 40   | 4     |
| 5  | 113                      | 123  | 10    | 37      | 40   | 3     | 45          | 49   | 4     | 39       | 41   | 2     | 45              | 53   | 8     | 42             | 43   | 1     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1                                       | 100                      | 87   | -13   | 75      | 76   | 1     | 64          | 74   | 10    | 65       | 71   | 6     | 65              | 68   | 3     |                |      |       |
| 2                                       | 74                       | 85   | 11    | 73      | 76   | 3     | 70          | 69   | -1    | 73       | 72   | -1    | 69              | 72   | 3     |                |      |       |
| 3                                       | 65                       | 92   | 27    | 74      | 73   | -1    | 63          | 70   | 7     | 76       | 71   | -5    | 77              | 78   | 1     | 76             | 75   | -1    |
| 4                                       |                          | 39   |       |         | 73   |       |             | 84   |       |          | 70   |       |                 | 82   |       |                | 79   |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 14                     | 10   | -4    |
| American Indian                             | 5                      | 4    | -1    |
| Asian/Pacific Islander                      | 12                     | 17   | 5     |
| Hispanic                                    | 383                    | 385  | 2     |
| White                                       | 298                    | 299  | 1     |
| Two or More                                 | 12                     | 19   | 7     |
| Total Enrollment                            | 724                    | 734  | 10    |

Note:

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| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 108                      | 110  | 2     | 97           | 99   | 2     | 92          | 92   | 0     |         |      |       |         |      |       |
| 4  | 106                      | 109  | 3     | 89           | 96   | 7     | 97          | 98   | 1     | 99      | 89   | -10   |         |      |       |
| 5  | 94                       | 103  | 9     | 93           | 94   | 1     | 91          | 95   | 4     |         |      |       | 91      | 95   | 4     |
| Total  | 308                      | 322  | 14    | 93           | 97   | 4     | 94          | 95   | 1     | 99      | 89   | -10   | 91      | 95   | 4     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 106                      | 100  | -6    | 64      | 58   | -6    | 59          | 57   | -2    | 70       | 61   | -9    | 61              | 56   | -5    |
| 2  | 102                      | 102  | 0     | 58      | 57   | -1    | 58          | 58   | 0     | 58       | 58   | 0     | 64              | 65   | 1     |
| 3  | 108                      | 109  | 1     | 57      | 63   | 6     | 56          | 66   | 10    | 58       | 61   | 3     | 62              | 66   | 4     |
| 4  | 103                      | 107  | 4     | 59      | 62   | 3     | 60          | 68   | 8     | 55       | 63   | 8     | 64              | 68   | 4     |
| 5  | 87                       | 98   | 11    | 63      | 61   | -2    | 60          | 65   | 5     | 63       | 60   | -3    | 66              | 72   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 11                       | 4    | -7    | 79      | *    |       | 66          | *    |       | 68       | *    |       | 71              | *    |       |
| 2                                       | 10                       | 10   | 0     | 77      | 75   | -2    | 66          | 78   | 12    | 70       | 83   | 13    | 64              | 88   | 24    |
| 3                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       | 2                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       |

## Schoolwide

## Trustee District: VI

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 302                    | 333  | 31    |
| Asian/Pacific Islander | 32                     | 30   | -2    |
| Hispanic               | 256                    | 249  | -7    |
| White                  | 9                      | 7    | -2    |
| Two or More            | 5                      | 4    | -1    |
| Total Enrollment       | 604                    | 623  | 19    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 109                      | 84   | -25   | 87           | 90   | 3     | 86          | 95   | 9     |         |      |       |         |      |       |                |      |       |
| 4     | 77                       | 98   | 21    | 94           | 90   | -4    | 92          | 92   | 0     | 96      | 90   | -6    |         |      |       |                |      |       |
| 5     | 83                       | 86   | 3     | 84           | 99   | 15    | 84          | 90   | 6     |         |      |       | 88      | 96   | 8     |                |      |       |
| Total | 269                      | 268  | -1    | 88           | 93   | 5     | 87          | 92   | 5     | 96      | 90   | -6    | 88      | 96   | 8     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 61                       | 52   | -9    | 51      | 49   | -2    | 56          | 57   | 1     | 58       | 53   | -5    | 56              | 51   | -5    |                |      |       |
| 2     | 56                       | 63   | 7     | 50      | 54   | 4     | 60          | 57   | -3    | 58       | 50   | -8    | 54              | 58   | 4     |                |      |       |
| 3     | 91                       | 60   | -31   | 51      | 46   | -5    | 60          | 64   | 4     | 54       | 49   | -5    | 64              | 58   | -6    | 49             | 50   | 1     |
| 4     | 77                       | 97   | 20    | 52      | 55   | 3     | 58          | 66   | 8     | 61       | 60   | -1    | 57              | 64   | 7     | 53             | 55   | 2     |
| 5     | 81                       | 86   | 5     | 52      | 55   | 3     | 59          | 62   | 3     | 57       | 59   | 2     | 59              | 66   | 7     | 53             | 60   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 27                       | 21   | -6    | 68      | 85   | 17    | 53          | 81   | 28    | 54       | 72   | 18    | 53              | 77   | 24    |                |      |       |
| 2     | 20                       | 30   | 10    | 70      | 79   | 9     | 86          | 86   | 0     | 76       | 83   | 7     | 71              | 84   | 13    |                |      |       |
| 3     | 17                       | 27   | 10    | 64      | 70   | 6     | 55          | 80   | 25    | 68       | 82   | 14    | 71              | 81   | 10    | 65             | 75   | 10    |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 88                     | 102  | 14    |
| Asian/Pacific Islander | 2                      | 4    | 2     |
| Hispanic               | 617                    | 647  | 30    |
| White                  | 52                     | 38   | -14   |
| Two or More            |                        | 3    |       |
| Total Enrollment       | 759                    | 794  | 35    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 94                       | 96   | 2     | 83           | 89   | 6     | 79          | 90   | 11    |         |      |       |         |      |       |                |      |       |
| 4     | 95                       | 85   | -10   | 85           | 80   | -5    | 78          | 86   | 8     | 94      | 91   | -3    |         |      |       |                |      |       |
| 5     | 71                       | 103  | 32    | 77           | 76   | -1    | 84          | 80   | -4    |         |      |       | 71      | 74   | 3     |                |      |       |
| Total | 260                      | 284  | 24    | 82           | 81   | -1    | 80          | 85   | 5     | 94      | 91   | -3    | 71      | 74   | 3     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 63                       | 48   | -15   | 35      | 36   | 1     | 37          | 37   | 0     | 48       | 39   | -9    | 39              | 36   | -3    |                |      |       |
| 2     | 58                       | 64   | 6     | 45      | 41   | -4    | 44          | 52   | 8     | 45       | 42   | -3    | 46              | 45   | -1    |                |      |       |
| 3     | 55                       | 49   | -6    | 44      | 49   | 5     | 49          | 56   | 7     | 50       | 55   | 5     | 39              | 51   | 12    | 40             | 49   | 9     |
| 4     | 59                       | 49   | -10   | 54      | 45   | -9    | 54          | 51   | -3    | 55       | 49   | -6    | 55              | 52   | -3    | 55             | 43   | -12   |
| 5     | 69                       | 104  | 35    | 42      | 42   | 0     | 52          | 50   | -2    | 44       | 45   | 1     | 46              | 51   | 5     | 42             | 45   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 53                       | 59   | 6     | 71      | 82   | 11    | 52          | 71   | 19    | 61       | 75   | 14    | 64              | 80   | 16    |                |      |       |
| 2     | 47                       | 44   | -3    | 68      | 71   | 3     | 71          | 70   | -1    | 70       | 71   | 1     | 68              | 78   | 10    |                |      |       |
| 3     | 35                       | 46   | 11    | 75      | 72   | -3    | 84          | 88   | 4     | 82       | 77   | -5    | 83              | 76   | -7    | 84             | 83   | -1    |
| 4     | 39                       | 34   | -5    | 67      | 74   | 7     | 78          | 90   | 12    | 68       | 78   | 10    | 77              | 88   | 11    | 78             | 89   | 11    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 224                    | 224  | 0     |
| Asian/Pacific Islander | 21                     | 25   | 4     |
| Hispanic               | 282                    | 324  | 42    |
| White                  | 95                     | 118  | 23    |
| Two or More            | 1                      | 3    | 2     |
| Total Enrollment       | 623                    | 694  | 71    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 81                       | 99   | 18    | 79           | 91   | 12    | 67          | 78   | 11    |         |      |       |         |      |       |                |      |       |
| 4     | 83                       | 84   | 1     | 75           | 74   | -1    | 75          | 88   | 13    | 95      | 86   | -9    |         |      |       |                |      |       |
| 5     | 71                       | 93   | 22    | 73           | 73   | 0     | 73          | 80   | 7     |         |      |       | 74      | 79   | 5     |                |      |       |
| Total | 235                      | 276  | 41    | 76           | 80   | 4     | 72          | 82   | 10    | 95      | 86   | -9    | 74      | 79   | 5     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 68                       | 75   | 7     | 36      | 48   | 12    | 39          | 53   | 14    | 52       | 59   | 7     | 46              | 58   | 12    |                |      |       |
| 2     | 59                       | 65   | 6     | 46      | 46   | 0     | 55          | 58   | 3     | 51       | 51   | 0     | 58              | 56   | -2    |                |      |       |
| 3     | 61                       | 76   | 15    | 46      | 48   | 2     | 49          | 53   | 4     | 47       | 49   | 2     | 51              | 53   | 2     | 48             | 49   | 1     |
| 4     | 80                       | 83   | 3     | 45      | 46   | 1     | 52          | 57   | 5     | 47       | 52   | 5     | 53              | 52   | -1    | 48             | 46   | -2    |
| 5     | 66                       | 86   | 20    | 47      | 45   | -2    | 49          | 50   | 1     | 47       | 43   | -4    | 49              | 57   | 8     | 46             | 52   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 30                       | 27   | -3    | 74      | 83   | 9     | 64          | 83   | 19    | 71       | 75   | 4     | 73              | 79   | 6     |                |      |       |
| 2     | 26                       | 30   | 4     | 71      | 79   | 8     | 76          | 79   | 3     | 77       | 76   | -1    | 74              | 75   | 1     |                |      |       |
| 3     | 22                       | 24   | 2     | 58      | 67   | 9     | 48          | 68   | 20    | 58       | 77   | 19    | 69              | 79   | 10    | 61             | 77   | 16    |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 425                    | 393  | -32   |
| American Indian  |                        | 1    |       |
| Hispanic         | 54                     | 66   | 12    |
| White            | 1                      | 3    | 2     |
| Two or More      |                        | 1    |       |
| Total Enrollment | 480                    | 464  | -16   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 59                       | 52   | -7    | 88           | 87   | -1    | 92          | 90   | -2    |         |      |       |         |      |       |                |      |       |
| 4     | 52                       | 53   | 1     | 81           | 85   | 4     | 89          | 89   | 0     | 88      | 89   | 1     |         |      |       |                |      |       |
| 5     | 52                       | 41   | -11   | 94           | 90   | -4    | 87          | 85   | -2    |         |      |       | 90      | 95   | 5     |                |      |       |
| Total | 163                      | 146  | -17   | 88           | 87   | -1    | 89          | 88   | -1    | 88      | 89   | 1     | 90      | 95   | 5     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 58                       | 83   | 25    | 51      | 46   | -5    | 57          | 51   | -6    | 62       | 44   | -18   | 44              | 42   | -2    |                |      |       |
| 2     | 66                       | 55   | -11   | 35      | 45   | 10    | 42          | 55   | 13    | 36       | 40   | 4     | 35              | 46   | 11    |                |      |       |
| 3     | 56                       | 60   | 4     | 44      | 39   | -5    | 57          | 56   | -1    | 47       | 36   | -11   | 51              | 51   | 0     | 43             | 40   | -3    |
| 4     | 52                       | 50   | -2    | 40      | 45   | 5     | 52          | 53   | 1     | 47       | 51   | 4     | 42              | 46   | 4     | 40             | 42   | 2     |
| 5     | 52                       | 39   | -13   | 42      | 42   | 0     | 57          | 54   | -3    | 47       | 44   | -3    | 51              | 65   | 14    | 41             | 47   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 472                    | 398  | -74   |
| Asian/Pacific Islander | 34                     | 5    | -29   |
| Hispanic               | 86                     | 62   | -24   |
| White                  | 19                     | 13   | -6    |
| Two or More            | 3                      | 4    | 1     |
| Total Enrollment       | 614                    | 482  | -132  |

Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 90                       | 62   | -28   | 78           | 76   | -2    | 67          | 73   | 6     |         |      |       |         |      |       |                |      |       |
| 4     | 77                       | 68   | -9    | 87           | 78   | -9    | 82          | 88   | 6     | 95      | 94   | -1    |         |      |       |                |      |       |
| 5     | 58                       | 57   | -1    | 76           | 77   | 1     | 81          | 86   | 5     |         |      |       | 77      | 91   | 14    |                |      |       |
| Total | 225                      | 187  | -38   | 80           | 77   | -3    | 76          | 83   | 7     | 95      | 94   | -1    | 77      | 91   | 14    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 106                      | 73   | -33   | 47      | 39   | -8    | 40          | 42   | 2     | 52       | 46   | -6    | 39              | 43   | 4     |                |      |       |
| 2     | 67                       | 74   | 7     | 42      | 39   | -3    | 43          | 43   | 0     | 43       | 38   | -5    | 44              | 42   | -2    |                |      |       |
| 3     | 94                       | 60   | -34   | 40      | 41   | 1     | 46          | 49   | 3     | 44       | 40   | -4    | 38              | 40   | 2     | 33             | 39   | 6     |
| 4     | 79                       | 66   | -13   | 57      | 43   | -14   | 57          | 53   | -4    | 52       | 56   | 4     | 50              | 51   | 1     | 47             | 44   | -3    |
| 5     | 58                       | 54   | -4    | 48      | 41   | -7    | 58          | 47   | -11   | 53       | 45   | -8    | 51              | 56   | 5     | 50             | 46   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 61                     | 60   | -1    |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 120                    | 120  | 0     |
| Hispanic                                    | 580                    | 598  | 18    |
| White                                       | 29                     | 29   | 0     |
| Two or More                                 | 4                      | 5    | 1     |
| Total Enrollment                            | 795                    | 813  | 18    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 103                      | 108  | 5     | 98           | 95   | -3    | 97          | 94   | -3    |         |      |       |         |      |       |
| 4  | 98                       | 100  | 2     | 91           | 96   | 5     | 97          | 99   | 2     | 99      | 100  | 1     |         |      |       |
| 5  | 110                      | 98   | -12   | 88           | 93   | 5     | 92          | 90   | -2    |         |      |       | 94      | 93   | -1    |
| Total  | 311                      | 306  | -5    | 92           | 95   | 3     | 95          | 94   | -1    | 99      | 100  | 1     | 94      | 93   | -1    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 62                       | 66   | 4     | 44      | 50   | 6     | 47          | 58   | 11    | 56       | 54   | -2    | 38              | 47   | 9     |
| 2  | 57                       | 61   | 4     | 47      | 46   | -1    | 53          | 53   | 0     | 52       | 51   | -1    | 50              | 54   | 4     |
| 3  | 68                       | 69   | 1     | 53      | 54   | 1     | 65          | 70   | 5     | 59       | 59   | 0     | 56              | 56   | 0     |
| 4  | 95                       | 99   | 4     | 55      | 52   | -3    | 69          | 69   | 0     | 65       | 62   | -3    | 61              | 62   | 1     |
| 5  | 103                      | 98   | -5    | 54      | 56   | 2     | 60          | 65   | 5     | 59       | 58   | -1    | 61              | 67   | 6     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 55                       | 59   | 4     | 84      | 86   | 2     | 79          | 86   | 7     | 84       | 82   | -2    | 74              | 75   | 1     |
| 2                                       | 51                       | 55   | 4     | 79      | 81   | 2     | 82          | 83   | 1     | 87       | 86   | -1    | 86              | 84   | -2    |
| 3                                       | 37                       | 42   | 5     | 81      | 79   | -2    | 91          | 91   | 0     | 92       | 89   | -3    | 90              | 86   | -4    |
| 4                                       | 1                        | 4    | 3     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       |
| 5                                       |                          | 7    |       |         | 55   |       |             | 47   |       |          | 56   |       |                 | 62   |       |

## Schoolwide

## Trustee District: VIII

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 16                     | 13   | -3    |
| American Indian        | 2                      | 1    | -1    |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 495                    | 492  | -3    |
| White                  | 23                     | 22   | -1    |
| Total Enrollment       | 537                    | 530  | -7    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 77                       | 73   | -4    | 97           | 90   | -7    | 96          | 85   | -11   |         |      |       |         |      |       |                |      |       |
| 4     | 73                       | 75   | 2     | 77           | 77   | 0     | 85          | 92   | 7     | 90      | 93   | 3     |         |      |       |                |      |       |
| 5     | 55                       | 61   | 6     | 93           | 85   | -8    | 98          | 77   | -21   |         |      |       | 98      | 92   | -6    |                |      |       |
| Total | 205                      | 209  | 4     | 89           | 84   | -5    | 93          | 85   | -8    | 90      | 93   | 3     | 98      | 92   | -6    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 45                       | 36   | -9    | 50      | 54   | 4     | 54          | 60   | 6     | 57       | 51   | -6    | 71              | 73   | 2     |                |      |       |
| 2     | 46                       | 41   | -5    | 45      | 37   | -8    | 50          | 41   | -9    | 49       | 37   | -12   | 48              | 42   | -6    |                |      |       |
| 3     | 39                       | 37   | -2    | 48      | 45   | -3    | 49          | 49   | 0     | 50       | 41   | -9    | 53              | 47   | -6    | 43             | 44   | 1     |
| 4     | 70                       | 66   | -4    | 42      | 47   | 5     | 50          | 56   | 6     | 48       | 56   | 8     | 47              | 52   | 5     | 42             | 43   | 1     |
| 5     | 56                       | 54   | -2    | 46      | 40   | -6    | 57          | 53   | -4    | 48       | 50   | 2     | 57              | 56   | -1    | 49             | 45   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 31                       | 31   | 0     | 67      | 83   | 16    | 66          | 77   | 11    | 65       | 75   | 10    | 61              | 72   | 11    |                |      |       |
| 2     | 36                       | 30   | -6    | 73      | 80   | 7     | 77          | 74   | -3    | 77       | 73   | -4    | 69              | 69   | 0     |                |      |       |
| 3     | 34                       | 32   | -2    | 83      | 84   | 1     | 77          | 83   | 6     | 86       | 92   | 6     | 89              | 89   | 0     | 87             | 92   | 5     |
| 4     | 1                        | 3    | 2     | *       | *    |       | *           | *    |       | *        | *    |       |                 | *    |       |                | *    |       |
| 5     |                          | 1    |       |         | *    |       |             | *    |       |          | *    |       |                 | *    |       |                | *    |       |

## Schoolwide

## Trustee District: IX

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 349                    | 312  | -37   |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 425                    | 426  | 1     |
| White                  | 7                      | 9    | 2     |
| Two or More            | 8                      | 2    | -6    |
| Total Enrollment       | 790                    | 750  | -40   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 127                      | 96   | -31   | 87           | 88   | 1     | 82          | 85   | 3     |         |      |       |         |      |       |                |      |       |
| 4     | 112                      | 115  | 3     | 94           | 90   | -4    | 96          | 96   | 0     | 97      | 99   | 2     |         |      |       |                |      |       |
| 5     | 95                       | 88   | -7    | 72           | 91   | 19    | 79          | 93   | 14    |         |      |       | 75      | 94   | 19    |                |      |       |
| Total | 334                      | 299  | -35   | 85           | 90   | 5     | 86          | 92   | 6     | 97      | 99   | 2     | 75      | 94   | 19    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 73                       | 73   | 0     | 55      | 50   | -5    | 52          | 55   | 3     | 57       | 54   | -3    | 40              | 51   | 11    |                |      |       |
| 2     | 81                       | 72   | -9    | 47      | 45   | -2    | 47          | 45   | -2    | 46       | 48   | 2     | 45              | 43   | -2    |                |      |       |
| 3     | 86                       | 69   | -17   | 47      | 50   | 3     | 50          | 56   | 6     | 47       | 51   | 4     | 42              | 50   | 8     | 41             | 54   | 13    |
| 4     | 84                       | 77   | -7    | 52      | 54   | 2     | 61          | 64   | 3     | 62       | 62   | 0     | 47              | 57   | 10    | 50             | 57   | 7     |
| 5     | 94                       | 88   | -6    | 45      | 54   | 9     | 53          | 60   | 7     | 49       | 55   | 6     | 48              | 65   | 17    | 44             | 58   | 14    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 43                       | 42   | -1    | 77      | 84   | 7     | 72          | 79   | 7     | 76       | 82   | 6     | 74              | 75   | 1     |                |      |       |
| 2     | 24                       | 42   | 18    | 67      | 76   | 9     | 69          | 77   | 8     | 74       | 77   | 3     | 57              | 77   | 20    |                |      |       |
| 3     | 46                       | 24   | -22   | 68      | 72   | 4     | 61          | 73   | 12    | 76       | 85   | 9     | 71              | 73   | 2     | 73             | 73   | 0     |
| 4     | 27                       | 37   | 10    | 65      | 71   | 6     | 73          | 86   | 13    | 70       | 78   | 8     | 73              | 81   | 8     | 74             | 82   | 8     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 385                    | 366  | -19   |
| American Indian        | 1                      | 1    | 0     |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 45                     | 52   | 7     |
| White                  |                        | 1    |       |
| Total Enrollment       | 431                    | 421  | -10   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 64                       | 50   | -14   | 73           | 78   | 5     | 68          | 70   | 2     |         |      |       |         |      |       |                |      |       |
| 4     | 67                       | 55   | -12   | 73           | 75   | 2     | 66          | 71   | 5     | 86      | 85   | -1    |         |      |       |                |      |       |
| 5     | 57                       | 57   | 0     | 79           | 84   | 5     | 77          | 84   | 7     |         |      |       | 88      | 86   | -2    |                |      |       |
| Total | 188                      | 162  | -26   | 75           | 79   | 4     | 70          | 75   | 5     | 86      | 85   | -1    | 88      | 86   | -2    |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 70                       | 68   | -2    | 40      | 43   | 3     | 45          | 50   | 5     | 58       | 47   | -11   | 44              | 43   | -1    |                |      |       |
| 2     | 53                       | 68   | 15    | 35      | 29   | -6    | 38          | 33   | -5    | 39       | 31   | -8    | 45              | 38   | -7    |                |      |       |
| 3     | 67                       | 51   | -16   | 31      | 36   | 5     | 36          | 42   | 6     | 35       | 33   | -2    | 32              | 36   | 4     | 29             | 37   | 8     |
| 4     | 65                       | 55   | -10   | 33      | 38   | 5     | 39          | 43   | 4     | 41       | 47   | 6     | 39              | 40   | 1     | 36             | 33   | -3    |
| 5     | 51                       | 58   | 7     | 36      | 37   | 1     | 42          | 46   | 4     | 42       | 40   | -2    | 44              | 47   | 3     | 40             | 40   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VII

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 19                     | 13   | -6    |
| Asian/Pacific Islander | 7                      | 12   | 5     |
| Hispanic               | 75                     | 77   | 2     |
| White                  | 30                     | 32   | 2     |
| Two or More            | 4                      | 1    | -3    |
| Total Enrollment       | 135                    | 135  | 0     |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 45                       | 48   | 3     | 98           | 98   | 0     | 100         | 98   | -2    |         |      |       |         |      |       |                |      |       |
| 7     | 43                       | 44   | 1     | 98           | 95   | -3    | 100         | 100  | 0     | 100     | 100  | 0     |         |      |       |                |      |       |
| 8     | 42                       | 42   | 0     | 100          | 100  | 0     | 100         | 95   | -5    |         |      |       | 95      | 98   | 3     | 98             | 100  | 2     |
| Total | 130                      | 134  | 4     | 98           | 98   | 0     | 100         | 98   | -2    | 100     | 100  | 0     | 95      | 98   | 3     | 98             | 100  | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 45                       | 48   | 3     | 61      | 67   | 6     | 67          | 73   | 6     | 59       | 63   | 4     | 66              | 75   | 9     | 56             | 62   | 6     |
| 7     | 45                       | 44   | -1    | 56      | 65   | 9     | 65          | 73   | 8     | 55       | 67   | 12    | 64              | 74   | 10    | 58             | 68   | 10    |
| 8     | 42                       | 43   | 1     | 59      | 60   | 1     | 69          | 68   | -1    | 59       | 58   | -1    | 67              | 72   | 5     | 67             | 66   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 222                    | 212  | -10   |
| American Indian                             | 2                      | 2    | 0     |
| Asian/Pacific Islander                      | 4                      | 3    | -1    |
| Hispanic                                    | 112                    | 126  | 14    |
| White                                       | 14                     | 8    | -6    |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            | 354                    | 352  | -2    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6  | 102                      | 116  | 14    | 77           | 83   | 6     | 70          | 76   | 6     |         |      |       |         |      |       |                |      |       |
| 7  | 123                      | 99   | -24   | 76           | 84   | 8     | 60          | 64   | 4     | 92      | 94   | 2     |         |      |       |                |      |       |
| 8  | 92                       | 112  | 20    | 88           | 88   | 0     | 64          | 63   | -1    |         |      |       | 54      | 69   | 15    | 92             | 93   | 1     |
| Total  | 317                      | 327  | 10    | 80           | 85   | 5     | 65          | 68   | 3     | 92      | 94   | 2     | 54      | 69   | 15    | 92             | 93   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6  | 94                       | 111  | 17    | 46      | 43   | -3    | 44          | 47   | 3     | 48       | 44   | -4    | 50              | 47   | -3    | 43             | 41   | -2    |
| 7  | 110                      | 90   | -20   | 43      | 46   | 3     | 38          | 51   | 13    | 46       | 47   | 1     | 44              | 50   | 6     | 42             | 48   | 6     |
| 8  | 88                       | 100  | 12    | 42      | 46   | 4     | 41          | 47   | 6     | 46       | 45   | -1    | 50              | 54   | 4     | 40             | 49   | 9     |

| Aprendizaje 3 - Educación Especial - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grado                                     | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 1                      | 1    | 0     |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 3                      | 2    | -1    |
| Hispanic               | 152                    | 175  | 23    |
| White                  | 1                      | 1    | 0     |
| Total Enrollment       | 157                    | 180  | 23    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 66                       | 70   | 4     | 100          | 99   | -1    | 100         | 93   | -7    |         |      |       |         |      |       |                |      |       |
| 7     | 48                       | 62   | 14    | 98           | 100  | 2     | 96          | 100  | 4     | 100     | 100  | 0     |         |      |       |                |      |       |
| 8     | 44                       | 46   | 2     | 98           | 100  | 2     | 91          | 98   | 7     |         |      |       | 98      | 100  | 2     | 100            | 100  | 0     |
| Total | 158                      | 178  | 20    | 99           | 99   | 0     | 96          | 97   | 1     | 100     | 100  | 0     | 98      | 100  | 2     | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 66                       | 70   | 4     | 63      | 62   | -1    | 69          | 65   | -4    | 60       | 61   | 1     | 69              | 67   | -2    | 59             | 61   | 2     |
| 7     | 48                       | 62   | 14    | 60      | 60   | 0     | 64          | 74   | 10    | 59       | 66   | 7     | 62              | 68   | 6     | 63             | 67   | 4     |
| 8     | 43                       | 46   | 3     | 56      | 60   | 4     | 56          | 67   | 11    | 56       | 58   | 2     | 63              | 71   | 8     | 62             | 70   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 188                    | 192  | 4     |
| American Indian        | 9                      | 6    | -3    |
| Asian/Pacific Islander | 39                     | 30   | -9    |
| Hispanic               | 208                    | 232  | 24    |
| White                  | 19                     | 14   | -5    |
| Total Enrollment       | 463                    | 474  | 11    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 154                      | 153  | -1    | 95           | 93   | -2    | 91          | 83   | -8    |         |      |       |         |      |       |                |      |       |
| 7     | 160                      | 154  | -6    | 91           | 95   | 4     | 89          | 83   | -6    | 97      | 99   | 2     |         |      |       |                |      |       |
| 8     | 141                      | 154  | 13    | 99           | 98   | -1    | 87          | 86   | -1    |         |      |       | 88      | 92   | 4     | 100            | 99   | -1    |
| Total | 455                      | 461  | 6     | 95           | 95   | 0     | 89          | 84   | -5    | 97      | 99   | 2     | 88      | 92   | 4     | 100            | 99   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 147                      | 143  | -4    | 60      | 58   | -2    | 58          | 57   | -1    | 58       | 58   | 0     | 65              | 63   | -2    | 57             | 56   | -1    |
| 7     | 149                      | 147  | -2    | 57      | 56   | -1    | 61          | 59   | -2    | 63       | 60   | -3    | 63              | 63   | 0     | 61             | 59   | -2    |
| 8     | 134                      | 144  | 10    | 59      | 59   | 0     | 60          | 61   | 1     | 55       | 57   | 2     | 64              | 69   | 5     | 65             | 63   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 29                     | 35    | 6     |
| Asian/Pacific Islander | 7                      | 8     | 1     |
| Hispanic               | 958                    | 1,006 | 48    |
| White                  | 20                     | 22    | 2     |
| Total Enrollment       | 1,014                  | 1,071 | 57    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 90                       | 136  | 46    | 97           | 85   | -12   | 89          | 78   | -11   |         |      |       |         |      |       |                |      |       |
| 4     | 90                       | 98   | 8     | 88           | 88   | 0     | 94          | 89   | -5    | 94      | 96   | 2     |         |      |       |                |      |       |
| 5     | 82                       | 90   | 8     | 78           | 77   | -1    | 88          | 91   | 3     |         |      |       | 85      | 86   | 1     |                |      |       |
| 6     | 68                       | 85   | 17    | 93           | 80   | -13   | 93          | 92   | -1    |         |      |       |         |      |       |                |      |       |
| 7     | 64                       | 70   | 6     | 95           | 90   | -5    | 92          | 96   | 4     | 100     | 94   | -6    |         |      |       |                |      |       |
| 8     | 63                       | 63   | 0     | 87           | 89   | 2     | 95          | 94   | -1    |         |      |       | 86      | 86   | 0     | 98             | 98   | 0     |
| Total | 457                      | 542  | 85    | 89           | 84   | -5    | 92          | 88   | -4    | 97      | 95   | -2    | 86      | 86   | 0     | 98             | 98   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 64                       | 69   | 5     | 44      | 34   | -10   | 46          | 51   | 5     | 51       | 37   | -14   | 46              | 43   | -3    |                |      |       |
| 2     | 65                       | 91   | 26    | 38      | 37   | -1    | 49          | 47   | -2    | 44       | 39   | -5    | 43              | 42   | -1    |                |      |       |
| 3     | 55                       | 90   | 35    | 44      | 40   | -4    | 56          | 57   | 1     | 50       | 45   | -5    | 47              | 54   | 7     | 44             | 45   | 1     |
| 4     | 74                       | 77   | 3     | 44      | 47   | 3     | 58          | 58   | 0     | 58       | 64   | 6     | 52              | 61   | 9     | 49             | 49   | 0     |
| 5     | 86                       | 99   | 13    | 40      | 40   | 0     | 51          | 59   | 8     | 48       | 49   | 1     | 48              | 60   | 12    | 47             | 51   | 4     |
| 6     | 72                       | 87   | 15    | 40      | 38   | -2    | 49          | 52   | 3     | 44       | 45   | 1     | 50              | 51   | 1     | 44             | 46   | 2     |
| 7     | 67                       | 75   | 8     | 43      | 42   | -1    | 48          | 52   | 4     | 49       | 50   | 1     | 54              | 51   | -3    | 47             | 49   | 2     |
| 8     | 61                       | 69   | 8     | 46      | 40   | -6    | 53          | 51   | -2    | 47       | 47   | 0     | 57              | 58   | 1     | 52             | 56   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 64                       | 61   | -3    | 73      | 69   | -4    | 71          | 70   | -1    | 64       | 63   | -1    | 62              | 68   | 6     |                |      |       |
| 2     | 66                       | 44   | -22   | 61      | 71   | 10    | 60          | 81   | 21    | 63       | 76   | 13    | 58              | 63   | 5     |                |      |       |
| 3     | 42                       | 47   | 5     | 73      | 76   | 3     | 63          | 70   | 7     | 79       | 79   | 0     | 76              | 89   | 13    | 73             | 78   | 5     |
| 4     | 21                       | 23   | 2     | 55      | 94   | 39    | 60          | 95   | 35    | 61       | 81   | 20    | 71              | 97   | 26    | 72             | 95   | 23    |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 52                     | 68   | 16    |
| Asian/Pacific Islander |                        | 2    |       |
| Hispanic               | 439                    | 456  | 17    |
| White                  | 8                      | 7    | -1    |
| Two or More            | 2                      | 1    | -1    |
| Total Enrollment       | 501                    | 534  | 33    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 35                       | 62   | 27    | 83           | 84   | 1     | 89          | 81   | -8    |         |      |       |         |      |       |                |      |       |
| 4     | 57                       | 43   | -14   | 75           | 81   | 6     | 88          | 86   | -2    | 94      | 97   | 3     |         |      |       |                |      |       |
| 5     | 45                       | 56   | 11    | 71           | 75   | 4     | 76          | 84   | 8     |         |      |       | 74      | 87   | 13    |                |      |       |
| 6     | 54                       | 53   | -1    | 93           | 96   | 3     | 91          | 100  | 9     |         |      |       |         |      |       |                |      |       |
| 7     | 55                       | 55   | 0     | 93           | 96   | 3     | 95          | 91   | -4    | 98      | 98   | 0     |         |      |       |                |      |       |
| 8     | 34                       | 57   | 23    | 100          | 96   | -4    | 97          | 93   | -4    |         |      |       | 88      | 91   | 3     | 100            | 96   | -4    |
| Total | 280                      | 326  | 46    | 85           | 88   | 3     | 89          | 89   | 0     | 96      | 98   | 2     | 80      | 89   | 9     | 100            | 96   | -4    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 25                       | 32   | 7     | 28      | 42   | 14    | 38          | 43   | 5     | 46       | 47   | 1     | 33              | 37   | 4     |                |      |       |
| 2     | 30                       | 34   | 4     | 42      | 36   | -6    | 38          | 36   | -2    | 39       | 40   | 1     | 42              | 35   | -7    |                |      |       |
| 3     | 26                       | 38   | 12    | 40      | 46   | 6     | 41          | 56   | 15    | 42       | 51   | 9     | 37              | 48   | 11    | 38             | 47   | 9     |
| 4     | 40                       | 27   | -13   | 39      | 43   | 4     | 48          | 49   | 1     | 44       | 54   | 10    | 44              | 46   | 2     | 37             | 42   | 5     |
| 5     | 46                       | 48   | 2     | 37      | 44   | 7     | 45          | 55   | 10    | 39       | 51   | 12    | 41              | 58   | 17    | 37             | 46   | 9     |
| 6     | 53                       | 51   | -2    | 44      | 48   | 4     | 50          | 59   | 9     | 45       | 51   | 6     | 57              | 62   | 5     | 46             | 47   | 1     |
| 7     | 56                       | 55   | -1    | 47      | 48   | 1     | 49          | 57   | 8     | 47       | 50   | 3     | 54              | 56   | 2     | 52             | 51   | -1    |
| 8     | 34                       | 56   | 22    | 51      | 55   | 4     | 50          | 57   | 7     | 51       | 51   | 0     | 58              | 65   | 7     | 49             | 56   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 27                       | 15   | -12   | 67      | 76   | 9     | 64          | 60   | -4    | 60       | 65   | 5     | 66              | 73   | 7     |                |      |       |
| 2     | 29                       | 28   | -1    | 66      | 63   | -3    | 65          | 64   | -1    | 73       | 62   | -11   | 71              | 67   | -4    |                |      |       |
| 3     | 14                       | 25   | 11    | 75      | 71   | -4    | 75          | 69   | -6    | 82       | 77   | -5    | 82              | 76   | -6    | 81             | 71   | -10   |
| 4     | 14                       | 13   | -1    | 76      | 70   | -6    | 88          | 88   | 0     | 76       | 79   | 3     | 94              | 93   | -1    | 79             | 81   | 2     |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 82                     | 82   | 0     |
| American Indian                             | 1                      | 1    | 0     |
| Asian/Pacific Islander                      | 12                     | 10   | -2    |
| Hispanic                                    | 305                    | 295  | -10   |
| White                                       | 25                     | 34   | 9     |
| Two or More                                 | 3                      | 3    | 0     |
| Total Enrollment                            | 428                    | 425  | -3    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 45                       | 50   | 5     | 82           | 68   | -14   | 80          | 80   | 0     |         |      |       |         |      |       |
| 4  | 35                       | 42   | 7     | 0            | 93   | 93    | 0           | 93   | 93    | 97      | 100  | 3     |         |      |       |
| 5  | 39                       | 32   | -7    | 85           | 84   | -1    | 85          | 91   | 6     |         |      |       | 87      | 91   | 4     |
| 6  | 35                       | 26   | -9    | 86           | 88   | 2     | 89          | 88   | -1    |         |      |       |         |      |       |
| 7  | 21                       | 31   | 10    | 90           | 94   | 4     | 90          | 97   | 7     | 100     | 97   | -3    |         |      |       |
| 8  |                          | 19   |       |              | 100  |       |             | 95   |       |         |      |       | 100     |      |       |
| Total  | 201                      | 200  | -1    | 72           | 86   | 14    | 71          | 90   | 19    | 98      | 99   | 1     | 92      | 94   | 2     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 2  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 3  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 4  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5  | 37                       | 34   | -3    | 54      | 49   | -5    | 56          | 55   | -1    | 49       | 48   | -1    | 60              | 58   | -2    |
| 6  | 33                       | 25   | -8    | 46      | 58   | 12    | 56          | 69   | 13    | 44       | 57   | 13    | 55              | 61   | 6     |
| 7  | 21                       | 28   | 7     | 42      | 55   | 13    | 57          | 74   | 17    | 46       | 56   | 10    | 49              | 67   | 18    |
| 8  | 24                       | 19   | -5    | 41      | 48   | 7     | 52          | 65   | 13    | 46       | 52   | 6     | 56              | 68   | 12    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 63                       | 59   | -4    | 60      | 69   | 9     | 56          | 67   | 11    | 56       | 66   | 10    | 58              | 62   | 4     |
| 2                                       | 57                       | 59   | 2     | 66      | 72   | 6     | 81          | 88   | 7     | 66       | 81   | 15    | 78              | 87   | 9     |
| 3                                       | 41                       | 50   | 9     | 70      | 71   | 1     | 75          | 82   | 7     | 85       | 85   | 0     | 84              | 83   | -1    |
| 4                                       | 34                       | 39   | 5     | 72      | 77   | 5     | 86          | 93   | 7     | 72       | 77   | 5     | 87              | 88   | 1     |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: IV

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 27                     | 30   | 3     |
| Asian/Pacific Islander                      | 17                     | 22   | 5     |
| Hispanic                                    | 266                    | 270  | 4     |
| White                                       | 136                    | 149  | 13    |
| Two or More                                 | 13                     | 18   | 5     |
| Total Enrollment                            | 459                    | 489  | 30    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 3  | 52                       | 59   | 7     | 92           | 83   | -9    | 73          | 69   | -4    |         |      |       |         |      |       |
| 4  | 40                       | 56   | 16    | 73           | 79   | 6     | 68          | 77   | 9     | 70      | 81   | 11    |         |      |       |
| 5  | 34                       | 38   | 4     | 71           | 76   | 5     | 76          | 63   | -13   |         |      |       | 69      | 67   | -2    |
| 6  | 20                       | 24   | 4     | 100          | 83   | -17   | 76          | 79   | 3     |         |      |       |         |      |       |
| 7  | 7                        | 16   | 9     | 100          | 88   | -12   | 83          | 75   | -8    | 100     | 100  | 0     |         |      |       |
| 8  |                          | 5    |       |              | 100  |       |             | 80   |       |         |      |       |         | 80   |       |
| Total  | 156                      | 198  | 42    | 84           | 81   | -3    | 74          | 72   | -2    | 74      | 86   | 12    | 68      | 68   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1  | 53                       | 47   | -6    | 55      | 53   | -2    | 52          | 53   | 1     | 57       | 55   | -2    | 54              | 56   | 2     |
| 2  | 41                       | 40   | -1    | 55      | 50   | -5    | 52          | 52   | 0     | 49       | 52   | 3     | 59              | 54   | -5    |
| 3  | 37                       | 41   | 4     | 47      | 56   | 9     | 51          | 60   | 9     | 48       | 53   | 5     | 59              | 64   | 5     |
| 4  | 41                       | 53   | 12    | 42      | 51   | 9     | 51          | 62   | 11    | 43       | 54   | 11    | 48              | 56   | 8     |
| 5  | 34                       | 38   | 4     | 46      | 50   | 4     | 56          | 59   | 3     | 48       | 51   | 3     | 48              | 55   | 7     |
| 6  | 20                       | 21   | 1     | 57      | 54   | -3    | 59          | 60   | 1     | 51       | 51   | 0     | 57              | 54   | -3    |
| 7  | 7                        | 15   | 8     | 51      | 58   | 7     | 54          | 59   | 5     | 51       | 52   | 1     | 51              | 56   | 5     |
| 8  | 3                        | 4    | 1     |         |      |       |             |      |       |          |      |       |                 |      |       |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 1                                       | 17                       | 12   | -5    | 69      | 71   | 2     | 43          | 48   | 5     | 50       | 52   | 2     | 47              | 56   | 9     |
| 2                                       | 17                       | 16   | -1    | 65      | 63   | -2    | 60          | 56   | -4    | 66       | 70   | 4     | 72              | 63   | -9    |
| 3                                       | 12                       | 15   | 3     | 67      | 69   | 2     | 60          | 70   | 10    | 67       | 75   | 8     | 77              | 70   | -7    |
| 4                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 5                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

# **Achievement Data Middle Schools Office**

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |        |       |
|------------------------|------------------------|--------|-------|
|                        | 2010                   | 2011   | (+/-) |
| African American       | 7,452                  | 7,555  | 103   |
| American Indian        | 56                     | 54     | -2    |
| Asian/Pacific Islander | 840                    | 865    | 25    |
| Hispanic               | 19,253                 | 19,221 | -32   |
| White                  | 2,640                  | 2,556  | -84   |
| Two or More            | 180                    | 201    | 21    |
| Total Enrollment       | 30,421                 | 30,452 | 31    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |        |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|--------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 46                       | 46     | 0     | 95           | 52   | -43   | 100         | 69   | -31   |         |      |       |         |      |       |                |      |       |
| 4     | 49                       | 53     | 4     | 92           | 47   | -45   | 100         | 72   | -28   | 77      | 70   | -7    |         |      |       |                |      |       |
| 5     | 214                      | 91     | -123  | 79           | 62   | -17   | 93          | 73   | -20   |         |      |       | 90      | 78   | -12   |                |      |       |
| 6     | 9,900                    | 9,790  | -110  | 77           | 81   | 0     | 77          | 80   | 3     |         |      |       |         |      |       |                |      |       |
| 7     | 10,266                   | 9,969  | -297  | 79           | 80   | 1     | 75          | 77   | 2     | 92      | 90   | -2    |         |      |       |                |      |       |
| 8     | 9,837                    | 9,966  | 129   | 85           | 85   | 0     | 73          | 77   | 4     |         |      |       | 71      | 77   | 6     | 94             | 95   | 1     |
| Total | 30,467                   | 29,915 | -552  | 81           | 79   | -2    | 76          | 77   | 1     | 91      | 89   | -2    | 72      | 77   | 5     | 94             | 95   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |       |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|-------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 49                       | 54    | 5     | 45      | 35   | -10   | 57          | 40   | -17   | 58       | 41   | -17   | 53              | 38   | -15   |                |      |       |
| 2     | 42                       | 45    | 3     | 42      | 38   | -4    | 47          | 53   | 6     | 44       | 40   | -4    | 41              | 52   | 11    |                |      |       |
| 3     | 52                       | 43    | -9    | 46      | 43   | -3    | 45          | 40   | -5    | 46       | 33   | -13   | 43              | 32   | -11   | 37             | 27   | -10   |
| 4     | 48                       | 53    | 5     | 51      | 33   | -18   | 55          | 41   | -14   | 50       | 40   | -10   | 40              | 35   | -8    | 43             | 28   | -15   |
| 5     | 235                      | 92    | -143  | 38      | 35   | -3    | 48          | 50   | 2     | 39       | 38   | -1    | 53              | 45   | 5     | 35             | 36   | 1     |
| 6     | 9,763                    | 9,495 | -268  | 47      | 47   | 0     | 53          | 56   | 3     | 48       | 48   | 0     | 51              | 46   | 3     | 45             | 46   | 1     |
| 7     | 9,941                    | 9,630 | -311  | 45      | 46   | 1     | 54          | 58   | 4     | 47       | 49   | 2     | 58              | 54   | 3     | 48             | 49   | 1     |
| 8     | 9,518                    | 9,641 | 123   | 48      | 48   | 0     | 55          | 57   | 2     | 48       | 47   | -1    | 55              | 61   | 3     | 51             | 53   | 2     |
| 9     |                          |       |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 10    |                          |       |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     | 10                       | 6    | -4    | 52      | 48   | -4    | 64          | 61   | -3    | 48       | 49   | 1     | 60              | 65   | 5     | 61             | 60   | -1    |
| 7     | 9                        | 13   | 4     | 56      | 61   | 5     | 61          | 70   | 9     | 61       | 59   | -2    | 66              | 64   | -2    | 65             | 70   | 5     |
| 8     | 8                        | 5    | -3    | 56      | 65   | 9     | 57          | 60   | 3     | 55       | 62   | 7     | 63              | 61   | -2    | 64             | 65   | 1     |



## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 84                     | 104  | 20    |
| Hispanic         | 46                     | 55   | 9     |
| White            | 3                      | 5    | 2     |
| Two or More      |                        | 1    |       |
| Total Enrollment | 133                    | 165  | 32    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 18                       | 19   | 1     | 89           | 37   | -52   | 100         | 44   | -56   |         |      |       |         |      |       |                |      |       |
| 4     | 19                       | 23   | 4     | 84           | 35   | -49   | 100         | 43   | -57   | 60      | 57   | -3    |         |      |       |                |      |       |
| 5     | 12                       | 19   | 7     | 83           | 68   | -15   | 100         | 80   | -20   |         |      |       | 92      | 81   | -11   |                |      |       |
| Total | 49                       | 61   | 12    | 86           | 46   | -40   | 100         | 56   | -44   | 60      | 57   | -3    | 92      | 81   | -11   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 15                       | 22   | 7     | 28      | 21   | -7    | 46          | 26   | -20   | 45       | 27   | -18   | 36              | 26   | -10   |                |      |       |
| 2     | 14                       | 23   | 9     | 32      | 38   | 6     | 38          | 54   | 16    | 39       | 44   | 5     | 37              | 51   | 14    |                |      |       |
| 3     | 22                       | 16   | -6    | 32      |      |       | 39          | 34   | -5    | 31       | 22   | -9    | 26              | 25   | -1    | 23             | 19   | -4    |
| 4     | 18                       | 24   | 6     | 53      | *    |       | 50          | 36   | -14   | 47       | 33   | -14   | 45              | 37   | -8    | 33             | 23   | -10   |
| 5     | 12                       | 19   | 7     | 37      | 35   | -2    | 45          | 45   | 0     | 35       | 35   | 0     | 44              | 49   | 5     | 36             | 34   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 189                    | 177  | -12   |
| Hispanic         | 21                     | 15   | -6    |
| White            | 1                      | 1    | 0     |
| Total Enrollment | 211                    | 193  | -18   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 28                       | 27   | -1    | 100          | 67   | -33   | 100         | 93   | -7    |         |      |       |         |      |       |                |      |       |
| 4     | 30                       | 29   | -1    | 100          | 59   | -41   | 100         | 100  | 0     | 94      | 82   | -12   |         |      |       |                |      |       |
| 5     | 32                       | 32   | 0     | 78           | 50   | -28   | 88          | 41   | -47   |         |      |       | 100     | 66   | -34   |                |      |       |
| Total | 90                       | 88   | -2    | 92           | 58   | -34   | 96          | 76   | -20   | 94      | 82   | -12   | 100     | 66   | -34   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 34                       | 32   | -2    | 52      | 44   | -8    | 62          | 50   | -12   | 64       | 51   | -13   | 61              | 47   | -14   |                |      |       |
| 2     | 28                       | 22   | -6    | 47      | 38   | -9    | 52          | 53   | 1     | 46       | 36   | -10   | 42              | 54   | 12    |                |      |       |
| 3     | 30                       | 27   | -3    | 56      | 43   | -13   | 50          | 43   | -7    | 57       | 39   | -18   | 56              | 36   | -20   | 47             | 33   | -14   |
| 4     | 30                       | 29   | -1    | 50      | 34   | -16   | 57          | 45   | -12   | 52       | 46   | -6    | 41              | 33   | -8    | 48             | 32   | -16   |
| 5     | 29                       | 32   | 3     | 30      | 34   | 4     | 35          | 44   | 9     | 36       | 36   | 0     | 27              | 34   | 7     | 27             | 35   | 8     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 446                    | 375  | -71   |
| American Indian        | 4                      | 1    | -3    |
| Asian/Pacific Islander | 4                      | 5    | 1     |
| Hispanic               | 124                    | 121  | -3    |
| White                  |                        | 3    |       |
| Two or More            | 2                      | 1    | -1    |
| Total Enrollment       | 580                    | 506  | -74   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 175                      | 151  | -24   | 73           | 68   | -5    | 71          | 76   | 5     |         |      |       |         |      |       |                |      |       |
| 7     | 183                      | 139  | -44   | 77           | 73   | -4    | 65          | 57   | -8    | 90      | 88   | -2    |         |      |       |                |      |       |
| 8     | 165                      | 155  | -10   | 78           | 78   | 0     | 66          | 57   | -9    |         |      |       | 55      | 54   | -1    | 89             | 87   | -2    |
| Total | 523                      | 445  | -78   | 76           | 73   | -3    | 67          | 64   | -3    | 90      | 88   | -2    | 55      | 54   | -1    | 89             | 87   | -2    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 172                      | 145  | -27   | 37      | 34   | -3    | 45          | 49   | 4     | 43       | 39   | -4    | 42              | 44   | 2     | 39             | 33   | -6    |
| 7     | 161                      | 124  | -37   | 40      | 37   | -3    | 46          | 45   | -1    | 45       | 41   | -4    | 41              | 42   | 1     | 41             | 37   | -4    |
| 8     | 139                      | 135  | -4    | 41      | 43   | 2     | 50          | 50   | 0     | 43       | 42   | -1    | 46              | 51   | 5     | 42             | 46   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 123                    | 108  | -15   |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 378                    | 338  | -40   |
| White                  | 38                     | 36   | -2    |
| Two or More            | 4                      | 7    | 3     |
| Total Enrollment       | 544                    | 490  | -54   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 164                      | 167  | 3     | 69           | 73   | 4     | 81          | 80   | -1    |         |      |       |         |      |       |                |      |       |
| 7     | 135                      | 147  | 12    | 76           | 72   | -4    | 73          | 78   | 5     | 94      | 85   | -9    |         |      |       |                |      |       |
| 8     | 186                      | 131  | -55   | 87           | 81   | -6    | 69          | 78   | 9     |         |      |       | 64      | 75   | 11    | 92             | 94   | 2     |
| Total | 485                      | 445  | -40   | 78           | 75   | -3    | 74          | 79   | 5     | 94      | 85   | -9    | 64      | 75   | 11    | 92             | 94   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 140                      | 145  | 5     | 44      | 40   | -4    | 54          | 57   | 3     | 40       | 39   | -1    | 55              | 54   | -1    | 45             | 43   | -2    |
| 7     | 127                      | 129  | 2     | 40      | 40   | 0     | 49          | 53   | 4     | 42       | 42   | 0     | 49              | 52   | 3     | 46             | 45   | -1    |
| 8     | 176                      | 125  | -51   | 45      | 43   | -2    | 52          | 54   | 2     | 43       | 42   | -1    | 56              | 58   | 2     | 46             | 50   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 92                     | 91    | -1    |
| American Indian                             | 2                      | 3     | 1     |
| Asian/Pacific Islander                      | 5                      | 4     | -1    |
| Hispanic                                    | 1,103                  | 1,154 | 51    |
| White                                       | 12                     | 8     | -4    |
| Two or More                                 |                        | 1     |       |
| Total Enrollment                            | 1,214                  | 1,261 | 47    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |       |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 394                      | 437   | 43    | 83           | 84   | 1     | 87          | 87   | 0     |         |      |       |         |      |       |
| 7  | 356                      | 378   | 22    | 89           | 90   | 1     | 89          | 90   | 1     | 97      | 95   | -2    |         |      |       |
| 8  | 340                      | 354   | 14    | 91           | 90   | -1    | 90          | 90   | 0     |         |      |       | 91      | 92   | 1     |
| Total  | 1,090                    | 1,169 | 79    | 88           | 88   | 0     | 88          | 89   | 1     | 97      | 95   | -2    | 91      | 92   | 1     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 376                      | 420  | 44    | 45      | 47   | 2     | 53          | 55   | 2     | 47       | 51   | 4     | 54              | 59   | 5     |
| 7  | 348                      | 358  | 10    | 44      | 47   | 3     | 58          | 63   | 5     | 49       | 51   | 2     | 56              | 55   | -1    |
| 8  | 319                      | 334  | 15    | 47      | 49   | 2     | 58          | 60   | 2     | 50       | 50   | 0     | 61              | 64   | 3     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       | 10                       | 6    | -4    | 52      | 48   | -4    | 64          | 61   | -3    | 48       | 49   | 1     | 60              | 65   | 5     |
| 7                                       | 9                        | 13   | 4     | 56      | 61   | 5     | 61          | 70   | 9     | 61       | 59   | -2    | 66              | 64   | -2    |
| 8                                       | 8                        | 5    | -3    | 56      | 65   | 9     | 57          | 60   | 3     | 55       | 62   | 7     | 63              | 61   | -2    |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 248                    | 242   | -6    |
| American Indian                             | 3                      | 3     | 0     |
| Asian/Pacific Islander                      | 11                     | 6     | -5    |
| Hispanic                                    | 687                    | 675   | -12   |
| White                                       | 83                     | 70    | -13   |
| Two or More                                 | 11                     | 5     | -6    |
| Total Enrollment                            | 1,043                  | 1,001 | -42   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 304                      | 327  | 23    | 89           | 84   | -5    | 86          | 89   | 3     |         |      |       |         |      |       |
| 7  | 299                      | 298  | -1    | 89           | 90   | 1     | 83          | 89   | 6     | 95      | 94   | -1    |         |      |       |
| 8  | 315                      | 270  | -45   | 93           | 93   | 0     | 89          | 90   | 1     |         |      |       | 85      | 83   | -2    |
| Total  | 918                      | 895  | -23   | 90           | 89   | -1    | 86          | 89   | 3     | 95      | 94   | -1    | 85      | 83   | -2    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 301                      | 306  | 5     | 53      | 51   | -2    | 59          | 62   | 3     | 56       | 54   | -2    | 59              | 62   | 3     |
| 7  | 292                      | 288  | -4    | 49      | 50   | 1     | 57          | 64   | 7     | 53       | 52   | -1    | 56              | 60   | 4     |
| 8  | 321                      | 261  | -60   | 53      | 54   | 1     | 61          | 65   | 4     | 56       | 57   | 1     | 64              | 67   | 3     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 501                    | 470  | -31   |
| American Indian        |                        | 2    |       |
| Asian/Pacific Islander | 2                      | 1    | -1    |
| Hispanic               | 130                    | 101  | -29   |
| White                  | 2                      | 3    | 1     |
| Two or More            | 4                      | 3    | -1    |
| Total Enrollment       | 639                    | 580  | -59   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 184                      | 147  | -37   | 77           | 79   | 2     | 67          | 82   | 15    |         |      |       |         |      |       |                |      |       |
| 7     | 179                      | 172  | -7    | 79           | 80   | 1     | 54          | 67   | 13    | 90      | 94   | 4     |         |      |       |                |      |       |
| 8     | 158                      | 182  | 24    | 84           | 81   | -3    | 57          | 58   | 1     |         |      |       | 58      | 60   | 2     | 92             | 95   | 3     |
| Total | 521                      | 501  | -20   | 80           | 80   | 0     | 59          | 68   | 9     | 90      | 94   | 4     | 58      | 60   | 2     | 92             | 95   | 3     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 174                      | 142  | -32   | 40      | 42   | 2     | 44          | 53   | 9     | 43       | 45   | 2     | 42              | 48   | 6     | 37             | 41   | 4     |
| 7     | 161                      | 156  | -5    | 40      | 38   | -2    | 42          | 50   | 8     | 40       | 44   | 4     | 43              | 44   | 1     | 39             | 40   | 1     |
| 8     | 152                      | 160  | 8     | 42      | 41   | -1    | 46          | 46   | 0     | 42       | 41   | -1    | 49              | 50   | 1     | 50             | 43   | -7    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 20                     | 16   | -4    |
| American Indian        | 1                      | 1    | 0     |
| Asian/Pacific Islander | 2                      | 1    | -1    |
| Hispanic               | 934                    | 847  | -87   |
| White                  | 18                     | 7    | -11   |
| Total Enrollment       | 975                    | 872  | -103  |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 260                      | 248  | -12   | 72           | 72   | 0     | 81          | 86   | 5     |         |      |       |         |      |       |                |      |       |
| 7     | 302                      | 256  | -46   | 73           | 73   | 0     | 69          | 77   | 8     | 87      | 83   | -4    |         |      |       |                |      |       |
| 8     | 270                      | 249  | -21   | 69           | 88   | 19    | 65          | 82   | 17    |         |      |       | 49      | 76   | 27    | 85             | 92   | 7     |
| Total | 832                      | 753  | -79   | 71           | 77   | 6     | 72          | 82   | 10    | 87      | 83   | -4    | 49      | 76   | 27    | 85             | 92   | 7     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 257                      | 238  | -19   | 39      | 40   | 1     | 49          | 54   | 5     | 42       | 42   | 0     | 53              | 54   | 1     | 38             | 39   | 1     |
| 7     | 286                      | 251  | -35   | 38      | 38   | 0     | 46          | 52   | 6     | 42       | 43   | 1     | 45              | 47   | 2     | 42             | 43   | 1     |
| 8     | 265                      | 245  | -20   | 39      | 42   | 3     | 45          | 54   | 9     | 41       | 44   | 3     | 49              | 55   | 6     | 41             | 45   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 539                    | 445   | -94   |
| American Indian        | 13                     | 8     | -5    |
| Asian/Pacific Islander | 2                      | 3     | 1     |
| Hispanic               | 872                    | 840   | -32   |
| White                  | 5                      | 2     | -3    |
| Two or More            | 1                      | 3     | 2     |
| Total Enrollment       | 1,432                  | 1,301 | -131  |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 434                      | 381   | -53   | 78           | 71   | -7    | 59          | 86   | 27    |         |      |       |         |      |       |                |      |       |
| 7     | 413                      | 389   | -24   | 80           | 75   | -5    | 67          | 73   | 6     | 93      | 93   | 0     |         |      |       |                |      |       |
| 8     | 442                      | 398   | -44   | 82           | 82   | 0     | 68          | 69   | 1     |         |      |       | 61      | 67   | 6     | 94             | 96   | 2     |
| Total | 1,289                    | 1,168 | -121  | 80           | 76   | -4    | 65          | 76   | 11    | 93      | 93   | 0     | 61      | 67   | 6     | 94             | 96   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 420                      | 372  | -48   | 38      | 35   | -3    | 44          | 52   | 8     | 42       | 38   | -4    | 47              | 48   | 1     | 36             | 37   | 1     |
| 7     | 425                      | 364  | -61   | 39      | 38   | -1    | 46          | 48   | 2     | 42       | 43   | 1     | 43              | 46   | 3     | 39             | 40   | 1     |
| 8     | 428                      | 400  | -28   | 44      | 41   | -3    | 48          | 49   | 1     | 44       | 42   | -2    | 50              | 54   | 4     | 43             | 46   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: III

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 2                      | 3    | 1     |
| American Indian  | 2                      | 1    | -1    |
| Hispanic         | 834                    | 785  | -49   |
| White            | 5                      | 2    | -3    |
| Total Enrollment | 843                    | 791  | -52   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 203                      | 190  | -13   | 62           | 73   | 11    | 75          | 82   | 7     |         |      |       |         |      |       |                |      |       |
| 7     | 264                      | 254  | -10   | 76           | 76   | 0     | 80          | 78   | -2    | 88      | 91   | 3     |         |      |       |                |      |       |
| 8     | 290                      | 264  | -26   | 82           | 83   | 1     | 69          | 78   | 9     |         |      |       | 71      | 85   | 14    | 96             | 93   | -3    |
| Total | 757                      | 708  | -49   | 75           | 78   | 3     | 75          | 79   | 4     | 88      | 91   | 3     | 71      | 85   | 14    | 96             | 93   | -3    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 199                      | 181  | -18   | 38      | 41   | 3     | 53          | 54   | 1     | 40       | 42   | 2     | 48              | 53   | 5     | 36             | 40   | 4     |
| 7     | 252                      | 247  | -5    | 41      | 39   | -2    | 55          | 57   | 2     | 44       | 44   | 0     | 48              | 50   | 2     | 42             | 43   | 1     |
| 8     | 281                      | 241  | -40   | 44      | 45   | 1     | 59          | 58   | -1    | 46       | 44   | -2    | 57              | 62   | 5     | 47             | 49   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 313                    | 339  | 26    |
| American Indian  | 13                     | 3    | -10   |
| Hispanic         | 201                    | 185  | -16   |
| Two or More      |                        | 1    |       |
| Total Enrollment | 527                    | 528  | 1     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 132                      | 146  | 14    | 83           | 70   | -13   | 82          | 80   | -2    |         |      |       |         |      |       |                |      |       |
| 7     | 164                      | 162  | -2    | 81           | 79   | -2    | 75          | 78   | 3     | 98      | 93   | -5    |         |      |       |                |      |       |
| 8     | 160                      | 166  | 6     | 91           | 85   | -6    | 81          | 86   | 5     |         |      |       | 86      | 86   | 0     | 96             | 94   | -2    |
| Total | 456                      | 474  | 18    | 85           | 78   | -7    | 79          | 82   | 3     | 98      | 93   | -5    | 86      | 86   | 0     | 96             | 94   | -2    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 129                      | 135  | 6     | 41      | 42   | 1     | 49          | 53   | 4     | 45       | 45   | 0     | 50              | 49   | -1    | 42             | 43   | 1     |
| 7     | 161                      | 156  | -5    | 39      | 44   | 5     | 47          | 56   | 9     | 42       | 47   | 5     | 45              | 51   | 6     | 41             | 47   | 6     |
| 8     | 149                      | 147  | -2    | 45      | 47   | 2     | 52          | 56   | 4     | 46       | 46   | 0     | 56              | 62   | 6     | 49             | 49   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 310                    | 220  | -90   |
| American Indian                             |                        | 4    |       |
| Asian/Pacific Islander                      | 42                     | 52   | 10    |
| Hispanic                                    | 369                    | 313  | -56   |
| White                                       | 16                     | 15   | -1    |
| Two or More                                 |                        | 4    |       |
| Total Enrollment                            | 737                    | 608  | -129  |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 173                      | 130  | -43   | 76           | 75   | -1    | 71          | 85   | 14    |         |      |       |         |      |       |
| 7  | 206                      | 163  | -43   | 71           | 77   | 6     | 68          | 75   | 7     | 85      | 91   | 6     |         |      |       |
| 8  | 184                      | 183  | -1    | 89           | 86   | -3    | 78          | 75   | -3    |         |      |       | 67      | 75   | 8     |
| Total  | 563                      | 476  | -87   | 79           | 80   | 1     | 72          | 78   | 6     | 85      | 91   | 6     | 67      | 75   | 8     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 199                      | 148  | -51   | 37      | 32   | -5    | 43          | 50   | 7     | 38       | 33   | -5    | 45              | 45   | 0     |
| 7  | 220                      | 182  | -38   | 35      | 37   | 2     | 45          | 48   | 3     | 36       | 39   | 3     | 40              | 48   | 8     |
| 8  | 211                      | 202  | -9    | 38      | 38   | 0     | 47          | 50   | 3     | 37       | 38   | 1     | 47              | 55   | 8     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

## Schoolwide

## Trustee District: I

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 54                     | 55    | 1     |
| American Indian        |                        | 2     |       |
| Asian/Pacific Islander | 2                      | 1     | -1    |
| Hispanic               | 1,004                  | 1,001 | -3    |
| White                  | 21                     | 21    | 0     |
| Total Enrollment       | 1,081                  | 1,080 | -1    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 347                      | 284  | -63   | 73           | 72   | -1    | 77          | 83   | 6     |         |      |       |         |      |       |                |      |       |
| 7     | 347                      | 348  | 1     | 66           | 76   | 10    | 63          | 74   | 11    | 87      | 91   | 4     |         |      |       |                |      |       |
| 8     | 317                      | 358  | 41    | 80           | 78   | -2    | 64          | 72   | 8     |         |      |       | 72      | 67   | -5    | 96             | 96   | 0     |
| Total | 1,011                    | 990  | -21   | 73           | 76   | 3     | 68          | 75   | 7     | 87      | 91   | 4     | 72      | 67   | -5    | 96             | 96   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 326                      | 281  | -45   | 38      | 35   | -3    | 48          | 52   | 4     | 43       | 42   | -1    | 51              | 46   | -5    | 40             | 37   | -3    |
| 7     | 330                      | 338  | 8     | 35      | 39   | 4     | 48          | 50   | 2     | 39       | 45   | 6     | 44              | 50   | 6     | 43             | 44   | 1     |
| 8     | 310                      | 338  | 28    | 38      | 39   | 1     | 49          | 51   | 2     | 43       | 42   | -1    | 57              | 58   | 1     | 46             | 47   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 107                    | 100  | -7    |
| American Indian                             | 4                      | 3    | -1    |
| Asian/Pacific Islander                      | 34                     | 32   | -2    |
| Hispanic                                    | 205                    | 225  | 20    |
| White                                       | 117                    | 115  | -2    |
| Two or More                                 | 4                      | 7    | 3     |
| Total Enrollment                            | 471                    | 482  | 11    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 160                      | 139  | -21   | 89           | 95   | 6     | 78          | 92   | 14    |         |      |       |         |      |       |
| 7  | 133                      | 157  | 24    | 90           | 97   | 7     | 84          | 88   | 4     | 97      | 97   | 0     |         |      |       |
| 8  | 132                      | 147  | 15    | 95           | 97   | 2     | 83          | 92   | 9     |         |      |       | 75      | 89   | 14    |
| Total  | 425                      | 443  | 18    | 91           | 96   | 5     | 81          | 91   | 10    | 97      | 97   | 0     | 75      | 89   | 14    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 153                      | 146  | -7    | 55      | 54   | -1    | 50          | 58   | 8     | 52       | 52   | 0     | 57              | 62   | 5     |
| 7  | 129                      | 151  | 22    | 50      | 54   | 4     | 53          | 57   | 4     | 51       | 54   | 3     | 52              | 62   | 10    |
| 8  | 127                      | 138  | 11    | 55      | 53   | -2    | 55          | 60   | 5     | 50       | 51   | 1     | 56              | 64   | 8     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 171                    | 154   | -17   |
| American Indian        | 2                      | 5     | 3     |
| Asian/Pacific Islander | 18                     | 19    | 1     |
| Hispanic               | 1,044                  | 1,055 | 11    |
| White                  | 132                    | 144   | 12    |
| Two or More            | 11                     | 13    | 2     |
| Total Enrollment       | 1,378                  | 1,390 | 12    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 463                      | 466   | 3     | 86           | 90   | 4     | 74          | 91   | 17    |         |      |       |         |      |       |                |      |       |
| 7     | 415                      | 448   | 33    | 91           | 91   | 0     | 88          | 90   | 2     | 97      | 95   | -2    |         |      |       |                |      |       |
| 8     | 432                      | 425   | -7    | 92           | 90   | -2    | 76          | 77   | 1     |         |      |       | 83      | 91   | 8     | 97             | 96   | -1    |
| Total | 1,310                    | 1,339 | 29    | 90           | 90   | 0     | 79          | 86   | 7     | 97      | 95   | -2    | 83      | 91   | 8     | 97             | 96   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 439                      | 446  | 7     | 58      | 54   | -4    | 56          | 60   | 4     | 56       | 55   | -1    | 61              | 60   | -1    | 53             | 50   | -3    |
| 7     | 403                      | 424  | 21    | 52      | 56   | 4     | 57          | 65   | 8     | 55       | 59   | 4     | 58              | 62   | 4     | 54             | 57   | 3     |
| 8     | 415                      | 398  | -17   | 56      | 54   | -2    | 57          | 61   | 4     | 55       | 55   | 0     | 63              | 66   | 3     | 58             | 59   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 478                    | 481   | 3     |
| American Indian                             | 2                      | 2     | 0     |
| Asian/Pacific Islander                      | 5                      | 9     | 5     |
| Hispanic                                    | 1,090                  | 1,019 | -71   |
| White                                       | 22                     | 14    | -8    |
| Two or More                                 |                        | 2     |       |
| Total Enrollment                            | 1,597                  | 1,527 | -70   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |       |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 442                      | 469   | 27    | 77           | 80   | 3     | 80          | 88   | 8     |         |      |       |         |      |       |
| 7  | 502                      | 418   | -84   | 80           | 80   | 0     | 81          | 79   | -2    | 92      | 94   | 2     |         |      |       |
| 8  | 475                      | 473   | -2    | 90           | 84   | -6    | 80          | 84   | 4     |         |      |       | 76      | 76   | 0     |
| Total  | 1,419                    | 1,360 | -59   | 82           | 81   | -1    | 80          | 84   | 4     | 92      | 94   | 2     | 76      | 76   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 452                      | 453  | 1     | 46      | 47   | 1     | 52          | 60   | 8     | 46       | 47   | 1     | 50              | 56   | 6     |
| 7  | 501                      | 409  | -92   | 44      | 44   | 0     | 55          | 56   | 1     | 45       | 48   | 3     | 49              | 55   | 6     |
| 8  | 466                      | 450  | -16   | 49      | 47   | -2    | 57          | 60   | 3     | 47       | 47   | 0     | 63              | 61   | -2    |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 72                     | 62    | -10   |
| American Indian        | 5                      | 5     | 0     |
| Asian/Pacific Islander | 2                      | 2     | 0     |
| Hispanic               | 920                    | 914   | -6    |
| White                  | 26                     | 19    | -7    |
| Two or More            | 1                      | 2     | 1     |
| Total Enrollment       | 1,026                  | 1,004 | -22   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 325                      | 318  | -7    | 68           | 67   | -1    | 70          | 81   | 11    |         |      |       |         |      |       |                |      |       |
| 7     | 317                      | 297  | -20   | 72           | 76   | 4     | 73          | 78   | 5     | 87      | 87   | 0     |         |      |       |                |      |       |
| 8     | 316                      | 310  | -6    | 78           | 78   | 0     | 68          | 65   | -3    |         |      |       | 63      | 63   | 0     | 93             | 93   | 0     |
| Total | 958                      | 925  | -33   | 73           | 74   | 1     | 70          | 75   | 5     | 87      | 87   | 0     | 63      | 63   | 0     | 93             | 93   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 312                      | 305  | -7    | 40      | 40   | 0     | 44          | 52   | 8     | 44       | 41   | -3    | 45              | 49   | 4     | 40             | 39   | -1    |
| 7     | 309                      | 282  | -27   | 40      | 41   | 1     | 45          | 48   | 3     | 43       | 44   | 1     | 45              | 49   | 4     | 42             | 45   | 3     |
| 8     | 300                      | 298  | -2    | 40      | 43   | 3     | 46          | 50   | 4     | 41       | 43   | 2     | 51              | 54   | 3     | 44             | 48   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American |                        | 181  |       |
| American Indian  |                        | 1    |       |
| Hispanic         |                        | 198  |       |
| White            |                        | 6    |       |
| Total Enrollment |                        | 386  |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 7     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 8     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          | 84   |       |         | 24   |       |             | 27   |       |          | 29   |       |                 | 32   |       |                | 25   |       |
| 8     |                          | 77   |       |         | 28   |       |             | 30   |       |          | 31   |       |                 | 38   |       |                | 28   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 56                     | 42   | -14   |
| American Indian        | 2                      | 1    | -1    |
| Asian/Pacific Islander | 1                      | 3    | 2     |
| Hispanic               | 731                    | 658  | -73   |
| White                  | 23                     | 24   | 1     |
| Two or More            | 3                      | 4    | 1     |
| Total Enrollment       | 816                    | 732  | -84   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 255                      | 217  | -38   | 76           | 72   | -4    | 78          | 69   | -9    |         |      |       |         |      |       |                |      |       |
| 7     | 260                      | 229  | -31   | 72           | 83   | 11    | 74          | 83   | 9     | 92      | 96   | 4     |         |      |       |                |      |       |
| 8     | 228                      | 239  | 11    | 82           | 85   | 3     | 67          | 67   | 0     |         |      |       | 61      | 70   | 9     | 86             | 95   | 9     |
| Total | 743                      | 685  | -58   | 76           | 80   | 4     | 73          | 73   | 0     | 92      | 96   | 4     | 61      | 70   | 9     | 86             | 95   | 9     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 239                      | 187  | -52   | 44      | 45   | 1     | 49          | 52   | 3     | 46       | 46   | 0     | 52              | 53   | 1     | 42             | 44   | 2     |
| 7     | 241                      | 215  | -26   | 40      | 47   | 7     | 49          | 55   | 6     | 42       | 48   | 6     | 48              | 54   | 6     | 44             | 50   | 6     |
| 8     | 213                      | 219  | 6     | 43      | 46   | 3     | 48          | 53   | 5     | 42       | 44   | 2     | 55              | 60   | 5     | 46             | 48   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 247                    | 235  | -12   |
| Asian/Pacific Islander | 2                      | 2    | 0     |
| Hispanic               | 498                    | 501  | 3     |
| White                  | 24                     | 9    | -15   |
| Two or More            |                        | 2    |       |
| Total Enrollment       | 771                    | 749  | -22   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 192                      | 229  | 37    | 78           | 69   | -9    | 70          | 68   | -2    |         |      |       |         |      |       |                |      |       |
| 7     | 246                      | 211  | -35   | 79           | 75   | -4    | 72          | 70   | -2    | 91      | 89   | -2    |         |      |       |                |      |       |
| 8     | 244                      | 241  | -3    | 78           | 83   | 5     | 62          | 72   | 10    |         |      |       | 69      | 68   | -1    | 93             | 93   | 0     |
| Total | 682                      | 681  | -1    | 79           | 76   | -3    | 68          | 70   | 2     | 91      | 89   | -2    | 69      | 68   | -1    | 93             | 93   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 181                      | 216  | 35    | 45      | 40   | -5    | 51          | 46   | -5    | 43       | 42   | -1    | 50              | 46   | -4    | 43             | 37   | -6    |
| 7     | 255                      | 199  | -56   | 42      | 42   | 0     | 50          | 54   | 4     | 41       | 45   | 4     | 46              | 48   | 2     | 44             | 44   | 0     |
| 8     | 229                      | 242  | 13    | 44      | 42   | -2    | 52          | 51   | -1    | 42       | 43   | 1     | 54              | 56   | 2     | 48             | 46   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 21                     | 22   | 1     |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 2                      | 3    | 1     |
| Hispanic               | 858                    | 882  | 24    |
| White                  | 11                     | 4    | -7    |
| Total Enrollment       | 892                    | 912  | 20    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 245                      | 288  | 43    | 81           | 78   | -3    | 87          | 82   | -5    |         |      |       |         |      |       |                |      |       |
| 7     | 317                      | 251  | -66   | 86           | 76   | -10   | 89          | 85   | -4    | 94      | 85   | -9    |         |      |       |                |      |       |
| 8     | 253                      | 312  | 59    | 80           | 89   | 9     | 79          | 87   | 8     |         |      |       | 76      | 84   | 8     | 93             | 98   | 5     |
| Total | 815                      | 851  | 36    | 83           | 82   | -1    | 85          | 85   | 0     | 94      | 85   | -9    | 76      | 84   | 8     | 93             | 98   | 5     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 228                      | 279  | 51    | 42      | 39   | -3    | 57          | 56   | -1    | 44       | 43   | -1    | 53              | 57   | 4     | 44             | 48   | 4     |
| 7     | 294                      | 238  | -56   | 43      | 39   | -4    | 55          | 60   | 5     | 46       | 45   | -1    | 52              | 53   | 1     | 46             | 45   | -1    |
| 8     | 241                      | 302  | 61    | 42      | 46   | 4     | 53          | 60   | 7     | 44       | 47   | 3     | 55              | 65   | 10    | 47             | 52   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 484                    | 472   | -12   |
| American Indian                             | 2                      | 4     | 2     |
| Asian/Pacific Islander                      | 53                     | 62    | 9     |
| Hispanic                                    | 641                    | 701   | 60    |
| White                                       | 234                    | 224   | -10   |
| Two or More                                 | 12                     | 23    | 11    |
| Total Enrollment                            | 1,426                  | 1,486 | 60    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |       |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6  | 497                      | 474   | -23   | 91           | 91   | 0     | 87          | 88   | 1     |         |      |       |         |      |       |                |      |       |
| 7  | 440                      | 515   | 75    | 91           | 92   | 1     | 88          | 86   | -2    | 99      | 97   | -2    |         |      |       |                |      |       |
| 8  | 405                      | 410   | 5     | 97           | 96   | -1    | 90          | 90   | 0     |         |      |       | 89      | 88   | -1    | 98             | 97   | -1    |
| Total  | 1,342                    | 1,399 | 57    | 93           | 93   | 0     | 88          | 88   | 0     | 99      | 97   | -2    | 89      | 88   | -1    | 98             | 97   | -1    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6  | 491                      | 463  | -28   | 58      | 56   | -2    | 58          | 58   | 0     | 56       | 57   | 1     | 60              | 63   | 3     | 53             | 54   | 1     |
| 7  | 432                      | 485  | 53    | 53      | 56   | 3     | 59          | 62   | 3     | 55       | 59   | 4     | 58              | 61   | 3     | 57             | 60   | 3     |
| 8  | 395                      | 390  | -5    | 59      | 57   | -2    | 63          | 63   | 0     | 56       | 55   | -1    | 65              | 66   | 1     | 60             | 63   | 3     |

| Aprenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                    | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 4                      | 6    | 2     |
| Hispanic         | 101                    | 95   | -6    |
| White            | 3                      | 2    | -1    |
| Total Enrollment | 108                    | 103  | -5    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 41                       | 22   | -19   | 85           | 95   | 10    | 95          | 100  | 5     |         |      |       |         |      |       |                |      |       |
| 7     | 34                       | 39   | 5     | 100          | 97   | -3    | 100         | 100  | 0     | 100     | 97   | -3    |         |      |       |                |      |       |
| 8     | 30                       | 36   | 6     | 93           | 100  | 7     | 90          | 97   | 7     |         |      |       | 80      | 94   | 14    | 100            | 100  | 0     |
| Total | 105                      | 97   | -8    | 92           | 98   | 6     | 95          | 99   | 4     | 100     | 97   | -3    | 80      | 94   | 14    | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 46                       | 23   | -23   | 44      | 51   | 7     | 54          | 66   | 12    | 42       | 45   | 3     | 53              | 56   | 3     | 41             | 44   | 3     |
| 7     | 34                       | 39   | 5     | 45      | 44   | -1    | 59          | 62   | 3     | 51       | 48   | -3    | 56              | 56   | 0     | 48             | 43   | -5    |
| 8     | 27                       | 36   | 9     | 45      | 51   | 6     | 55          | 67   | 12    | 52       | 48   | -4    | 57              | 69   | 12    | 52             | 56   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: II

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 384                    | 325  | -59   |
| American Indian        | 12                     | 2    | -10   |
| Asian/Pacific Islander | 5                      | 4    | -1    |
| Hispanic               | 133                    | 148  | 15    |
| White                  | 9                      | 6    | -3    |
| Total Enrollment       | 543                    | 485  | -58   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 174                      | 110  | -64   | 57           | 65   | 8     | 40          | 78   | 38    |         |      |       |         |      |       |                |      |       |
| 7     | 144                      | 154  | 10    | 73           | 62   | -11   | 37          | 49   | 12    | 88      | 92   | 4     |         |      |       |                |      |       |
| 8     | 156                      | 138  | -18   | 59           | 78   | 19    | 26          | 56   | 30    |         |      |       | 35      | 69   | 34    | 72             | 88   | 16    |
| Total | 474                      | 402  | -72   | 62           | 68   | 6     | 35          | 60   | 25    | 88      | 92   | 4     | 35      | 69   | 34    | 72             | 88   | 16    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 141                      | 94   | -47   | 35      | 37   | 2     | 34          | 53   | 19    | 38       | 36   | -2    | 42              | 43   | 1     | 38             | 33   | -5    |
| 7     | 119                      | 117  | -2    | 38      | 40   | 2     | 31          | 51   | 20    | 41       | 43   | 2     | 41              | 46   | 5     | 39             | 42   | 3     |
| 8     | 122                      | 114  | -8    | 37      | 43   | 6     | 30          | 50   | 20    | 41       | 42   | 1     | 46              | 58   | 12    | 52             | 47   | -5    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 163                    | 173   | 10    |
| American Indian        | 1                      | 2     | 1     |
| Asian/Pacific Islander | 265                    | 170   | -95   |
| Hispanic               | 459                    | 475   | 16    |
| White                  | 520                    | 500   | -20   |
| Two or More            | 28                     | 27    | -1    |
| Total Enrollment       | 1,336                  | 1,347 | 11    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 408                      | 418   | 10    | 93           | 96   | 3     | 91          | 94   | 3     |         |      |       |         |      |       |                |      |       |
| 7     | 457                      | 419   | -38   | 94           | 95   | 1     | 89          | 94   | 5     | 96      | 97   | 1     |         |      |       |                |      |       |
| 8     | 440                      | 448   | 8     | 99           | 96   | -3    | 96          | 90   | -6    |         |      |       | 87      | 89   | 2     | 97             | 97   | 0     |
| Total | 1,305                    | 1,285 | -20   | 95           | 96   | 1     | 92          | 93   | 1     | 96      | 97   | 1     | 87      | 89   | 2     | 97             | 97   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 393                      | 410  | 17    | 70      | 69   | -1    | 72          | 70   | -2    | 66       | 64   | -2    | 73              | 73   | 0     | 67             | 66   | -1    |
| 7     | 439                      | 405  | -34   | 65      | 68   | 3     | 68          | 76   | 8     | 64       | 66   | 2     | 70              | 73   | 3     | 66             | 68   | 2     |
| 8     | 431                      | 441  | 10    | 69      | 67   | -2    | 76          | 71   | -5    | 66       | 62   | -4    | 73              | 74   | 1     | 71             | 69   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 16                     | 29   | 13    |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 10                     | 20   | 10    |
| Hispanic               | 94                     | 68   | -26   |
| White                  |                        | 12   |       |
| Total Enrollment       | 120                    | 130  | 10    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An ""\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 1                        | 3    | 2     | *            | *    |       | *           | *    |       |         |      |       |         |      |       |                |      |       |
| 7     | 3                        | 7    | 4     | *            | 43   |       | *           | 57   |       | *       | 43   |       |         |      |       |                |      |       |
| 8     | 9                        | 13   | 4     | 67           | 77   | 10    | 78          | 92   | 14    |         |      |       | 60      | 92   | 32    | 100            | 100  | 0     |
| Total | 13                       | 23   | 10    | 62           | 70   | 8     | 77          | 83   | 6     |         | 43   |       | 60      | 92   | 32    | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 21                       | 48   | 27    | 6       | 10   | 4     | 21          | 27   | 6     | 8        | 12   | 4     | 13              | 14   | 1     | 14             | 16   | 2     |
| 7     | 40                       | 54   | 14    | 14      | 10   | -4    | 29          | 25   | -4    | 16       | 13   | -3    | 18              | 17   | -1    | 25             | 19   | -6    |
| 8     | 68                       | 71   | 3     | 14      | 13   | -1    | 30          | 32   | 2     | 18       | 17   | -1    | 29              | 27   | -2    | 28             | 28   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 72                     | 69   | -3    |
| Asian/Pacific Islander | 23                     | 18   | -5    |
| Hispanic               | 660                    | 581  | -79   |
| White                  | 15                     | 27   | 12    |
| Two or More            | 3                      | 6    | 3     |
| Total Enrollment       | 773                    | 701  | -72   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 172                      | 196  | 24    | 63           | 73   | 10    | 70          | 77   | 7     |         |      |       |         |      |       |                |      |       |
| 7     | 242                      | 191  | -51   | 68           | 73   | 5     | 71          | 77   | 6     | 87      | 83   | -4    |         |      |       |                |      |       |
| 8     | 252                      | 222  | -30   | 73           | 77   | 4     | 59          | 70   | 11    |         |      |       | 58      | 62   | 4     | 95             | 93   | -2    |
| Total | 666                      | 609  | -57   | 69           | 75   | 6     | 66          | 74   | 8     | 87      | 83   | -4    | 58      | 62   | 4     | 95             | 93   | -2    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 184                      | 192  | 8     | 37      | 40   | 3     | 48          | 53   | 5     | 39       | 43   | 4     | 45              | 51   | 6     | 38             | 39   | 1     |
| 7     | 239                      | 188  | -51   | 36      | 37   | 1     | 49          | 51   | 2     | 37       | 41   | 4     | 43              | 45   | 2     | 41             | 39   | -2    |
| 8     | 248                      | 201  | -47   | 39      | 40   | 1     | 48          | 51   | 3     | 40       | 39   | -1    | 50              | 53   | 3     | 45             | 49   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 86                     | 94    | 8     |
| Asian/Pacific Islander | 1                      | 1     | 0     |
| Hispanic               | 866                    | 909   | 43    |
| White                  | 11                     | 9     | -2    |
| Total Enrollment       | 964                    | 1,013 | 49    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 298                      | 314  | 16    | 66           | 74   | 8     | 82          | 86   | 4     |         |      |       |         |      |       |                |      |       |
| 7     | 323                      | 282  | -41   | 70           | 78   | 8     | 80          | 77   | -3    | 94      | 92   | -2    |         |      |       |                |      |       |
| 8     | 253                      | 302  | 49    | 87           | 81   | -6    | 58          | 80   | 22    |         |      |       | 55      | 78   | 23    | 94             | 98   | 4     |
| Total | 874                      | 898  | 24    | 74           | 78   | 4     | 74          | 81   | 7     | 94      | 92   | -2    | 55      | 78   | 23    | 94             | 98   | 4     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 296                      | 305  | 9     | 41      | 44   | 3     | 51          | 53   | 2     | 44       | 46   | 2     | 50              | 55   | 5     | 40             | 42   | 2     |
| 7     | 296                      | 271  | -25   | 43      | 42   | -1    | 51          | 55   | 4     | 44       | 47   | 3     | 49              | 52   | 3     | 45             | 43   | -2    |
| 8     | 239                      | 292  | 53    | 43      | 44   | 1     | 50          | 54   | 4     | 46       | 44   | -2    | 52              | 58   | 6     | 46             | 50   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 48                     | 52   | 4     |
| Hispanic         | 551                    | 591  | 40    |
| White            | 2                      | 3    | 1     |
| Total Enrollment | 601                    | 646  | 45    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 189                      | 187  | -2    | 77           | 69   | -8    | 77          | 67   | -10   |         |      |       |         |      |       |                |      |       |
| 7     | 189                      | 196  | 7     | 83           | 85   | 2     | 78          | 85   | 7     | 93      | 97   | 4     |         |      |       |                |      |       |
| 8     | 142                      | 180  | 38    | 82           | 87   | 5     | 72          | 78   | 6     |         |      |       | 81      | 90   | 9     | 99             | 98   | -1    |
| Total | 520                      | 563  | 43    | 81           | 80   | -1    | 76          | 77   | 1     | 93      | 97   | 4     | 81      | 90   | 9     | 99             | 98   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 187                      | 183  | -4    | 44      | 35   | -9    | 48          | 43   | -5    | 45       | 41   | -4    | 51              | 48   | -3    | 43             | 35   | -8    |
| 7     | 177                      | 194  | 17    | 42      | 41   | -1    | 52          | 54   | 2     | 46       | 48   | 2     | 50              | 49   | -1    | 46             | 46   | 0     |
| 8     | 132                      | 168  | 36    | 43      | 41   | -2    | 48          | 51   | 3     | 44       | 42   | -2    | 54              | 56   | 2     | 47             | 50   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: III

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 176                    | 204   | 28    |
| Asian/Pacific Islander | 63                     | 59    | -4    |
| Hispanic               | 722                    | 753   | 31    |
| White                  | 17                     | 16    | -1    |
| Total Enrollment       | 978                    | 1,032 | 54    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 291                      | 305  | 14    | 71           | 82   | 11    | 78          | 77   | -1    |         |      |       |         |      |       |                |      |       |
| 7     | 328                      | 298  | -30   | 73           | 80   | 7     | 75          | 79   | 4     | 90      | 91   | 1     |         |      |       |                |      |       |
| 8     | 289                      | 332  | 43    | 77           | 84   | 7     | 61          | 79   | 18    |         |      |       | 70      | 78   | 8     | 91             | 93   | 2     |
| Total | 908                      | 935  | 27    | 73           | 82   | 9     | 71          | 78   | 7     | 90      | 91   | 1     | 70      | 78   | 8     | 91             | 93   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 279                      | 299  | 20    | 42      | 42   | 0     | 48          | 51   | 3     | 44       | 48   | 4     | 49              | 53   | 4     | 40             | 40   | 0     |
| 7     | 309                      | 283  | -26   | 41      | 43   | 2     | 49          | 56   | 7     | 44       | 48   | 4     | 46              | 54   | 8     | 42             | 45   | 3     |
| 8     | 268                      | 313  | 45    | 43      | 44   | 1     | 50          | 56   | 6     | 42       | 44   | 2     | 53              | 62   | 9     | 45             | 48   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 631                    | 745   | 114   |
| American Indian                             | 2                      | 3     | 1     |
| Asian/Pacific Islander                      | 146                    | 127   | -19   |
| Hispanic                                    | 545                    | 589   | 44    |
| White                                       | 397                    | 329   | -68   |
| Two or More                                 | 27                     | 23    | -4    |
| Total Enrollment                            | 1,748                  | 1,816 | 68    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |       |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 472                      | 548   | 76    | 93           | 91   | -2    | 91          | 88   | -3    |         |      |       |         |      |       |
| 7  | 600                      | 516   | -84   | 95           | 96   | 1     | 88          | 91   | 3     | 98      | 98   | 0     |         |      |       |
| 8  | 551                      | 623   | 72    | 95           | 96   | 1     | 82          | 90   | 8     |         |      |       | 85      | 87   | 2     |
| Total  | 1,623                    | 1,687 | 64    | 95           | 94   | -1    | 87          | 90   | 3     | 98      | 98   | 0     | 85      | 87   | 2     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 464                      | 542  | 78    | 59      | 57   | -2    | 63          | 63   | 0     | 56       | 54   | -2    | 65              | 63   | -2    |
| 7  | 602                      | 501  | -101  | 55      | 57   | 2     | 62          | 64   | 2     | 55       | 55   | 0     | 61              | 63   | 2     |
| 8  | 544                      | 613  | 69    | 58      | 58   | 0     | 61          | 64   | 3     | 55       | 54   | -1    | 64              | 68   | 4     |

| Apenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                   | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8                                       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 195                    | 148   | -47   |
| American Indian        | 2                      | 2     | 0     |
| Asian/Pacific Islander | 90                     | 102   | 12    |
| Hispanic               | 493                    | 444   | -49   |
| White                  | 349                    | 443   | 94    |
| Two or More            | 24                     | 22    | -2    |
| Total Enrollment       | 1,153                  | 1,161 | 8     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 378                      | 357   | -21   | 98           | 96   | -2    | 98          | 97   | -1    |         |      |       |         |      |       |                |      |       |
| 7     | 376                      | 390   | 14    | 97           | 98   | 1     | 95          | 97   | 2     | 99      | 99   | 0     |         |      |       |                |      |       |
| 8     | 348                      | 371   | 23    | 99           | 98   | -1    | 94          | 95   | 1     |         |      |       | 98      | 98   | 0     | 99             | 100  | 1     |
| Total | 1,102                    | 1,118 | 16    | 98           | 98   | 0     | 96          | 96   | 0     | 99      | 99   | 0     | 98      | 98   | 0     | 99             | 100  | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 366                      | 349  | -17   | 70      | 71   | 1     | 69          | 75   | 6     | 67       | 68   | 1     | 73              | 75   | 2     | 64             | 67   | 3     |
| 7     | 365                      | 370  | 5     | 61      | 67   | 6     | 67          | 74   | 7     | 62       | 66   | 4     | 67              | 73   | 6     | 63             | 71   | 8     |
| 8     | 340                      | 355  | 15    | 61      | 65   | 4     | 65          | 72   | 7     | 62       | 62   | 0     | 71              | 76   | 5     | 66             | 73   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            | 268                    | 285  | 17    |
| American Indian                             | 6                      | 3    | -3    |
| Asian/Pacific Islander                      | 48                     | 51   | 3     |
| Hispanic                                    | 489                    | 484  | -5    |
| White                                       | 46                     | 48   | 2     |
| Two or More                                 | 16                     | 12   | -4    |
| Total Enrollment                            | 873                    | 883  | 10    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) |
| 6  | 275                      | 232  | -43   | 75           | 72   | -3    | 84          | 81   | -3    |         |      |       |         |      |       |
| 7  | 268                      | 287  | 19    | 82           | 79   | -3    | 81          | 73   | -8    | 90      | 85   | -5    |         |      |       |
| 8  | 223                      | 274  | 51    | 90           | 88   | -2    | 80          | 85   | 5     |         |      |       | 87      | 76   | -11   |
| Total  | 766                      | 793  | 27    | 82           | 80   | -2    | 82          | 79   | -3    | 90      | 85   | -5    | 87      | 76   | -11   |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6  | 267                      | 216  | -51   | 45      | 45   | 0     | 53          | 56   | 3     | 46       | 47   | 1     | 50              | 54   | 4     |
| 7  | 270                      | 263  | -7    | 43      | 43   | 0     | 53          | 55   | 2     | 44       | 45   | 1     | 48              | 51   | 3     |
| 8  | 226                      | 275  | 49    | 47      | 46   | -1    | 57          | 59   | 2     | 48       | 46   | -2    | 58              | 59   | 1     |

| Appendix 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|
| Grade                                     | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) |
| 6   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 7   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |
| 8   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 307                    | 272  | -35   |
| Asian/Pacific Islander | 1                      | 1    | 0     |
| Hispanic               | 49                     | 51   | 2     |
| White                  | 5                      | 3    | -2    |
| Two or More            | 1                      | 2    | 1     |
| Total Enrollment       | 363                    | 329  | -34   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 107                      | 77   | -30   | 79           | 73   | -6    | 74          | 83   | 9     |         |      |       |         |      |       |                |      |       |
| 7     | 105                      | 109  | 4     | 72           | 80   | 8     | 60          | 69   | 9     | 89      | 93   | 4     |         |      |       |                |      |       |
| 8     | 94                       | 81   | -13   | 84           | 79   | -5    | 64          | 69   | 5     |         |      |       | 73      | 69   | -4    | 93             | 95   | 2     |
| Total | 306                      | 267  | -39   | 78           | 78   | 0     | 66          | 73   | 7     | 89      | 93   | 4     | 73      | 69   | -4    | 93             | 95   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 102                      | 76   | -26   | 41      | 39   | -2    | 45          | 48   | 3     | 47       | 39   | -8    | 44              | 44   | 0     | 40             | 35   | -5    |
| 7     | 98                       | 102  | 4     | 38      | 41   | 3     | 48          | 53   | 5     | 41       | 45   | 4     | 43              | 46   | 3     | 44             | 38   | -6    |
| 8     | 91                       | 76   | -15   | 43      | 44   | 1     | 50          | 52   | 2     | 43       | 43   | 0     | 50              | 56   | 6     | 46             | 46   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 109                    | 88   | -21   |
| Asian/Pacific Islander | 30                     | 29   | -1    |
| Hispanic               | 575                    | 468  | -107  |
| White                  | 10                     | 9    | -1    |
| Two or More            | 4                      | 4    | 0     |
| Total Enrollment       | 728                    | 598  | -130  |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 127                      | 123  | -4    | 74           | 76   | 2     | 80          | 81   | 1     |         |      |       |         |      |       |                |      |       |
| 7     | 245                      | 129  | -116  | 76           | 75   | -1    | 74          | 83   | 9     | 91      | 93   | 2     |         |      |       |                |      |       |
| 8     | 245                      | 258  | 13    | 81           | 83   | 2     | 74          | 83   | 9     |         |      |       | 61      | 70   | 9     | 93             | 96   | 3     |
| Total | 617                      | 510  | -107  | 77           | 79   | 2     | 75          | 82   | 7     | 91      | 93   | 2     | 61      | 70   | 9     | 93             | 96   | 3     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 128                      | 122  | -6    | 41      | 41   | 0     | 52          | 54   | 2     | 44       | 43   | -1    | 50              | 53   | 3     | 40             | 40   | 0     |
| 7     | 238                      | 134  | -104  | 40      | 40   | 0     | 51          | 61   | 10    | 42       | 45   | 3     | 48              | 51   | 3     | 44             | 46   | 2     |
| 8     | 241                      | 257  | 16    | 43      | 42   | -1    | 51          | 54   | 3     | 44       | 43   | -1    | 52              | 60   | 8     | 43             | 47   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 211                    | 161  | -50   |
| Hispanic         | 85                     | 77   | -8    |
| White            | 12                     | 3    | -9    |
| Total Enrollment | 308                    | 241  | -67   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 4     |                          | 1    |       |              | *    |       |             | *    |       |         | *    |       |         |      |       |                |      |       |
| 6     | 77                       | 79   | 2     | 52           | 49   | -3    | 48          | 31   | -17   |         |      |       |         |      |       |                |      |       |
| 7     | 79                       | 86   | 7     | 58           | 43   | -15   | 58          | 39   | -19   | 74      | 69   | -5    |         |      |       |                |      |       |
| 8     | 83                       | 73   | -10   | 80           | 62   | -18   | 65          | 52   | -13   |         |      |       | 37      | 44   | 7     | 79             | 82   | 3     |
| Total | 239                      | 239  | 0     | 64           | 51   | -13   | 57          | 40   | -17   | 74      | 68   | -6    | 37      | 44   | 7     | 79             | 82   | 3     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 70                       | 71   | 1     | 30      | 28   | -2    | 35          | 37   | 2     | 35       | 32   | -3    | 36              | 36   | 0     | 31             | 26   | -5    |
| 7     | 68                       | 70   | 2     | 36      | 31   | -5    | 47          | 35   | -12   | 35       | 33   | -2    | 39              | 35   | -4    | 36             | 32   | -4    |
| 8     | 74                       | 64   | -10   | 39      | 35   | -4    | 45          | 43   | -2    | 40       | 39   | -1    | 50              | 48   | -2    | 50             | 50   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 42                     | 41    | -1    |
| American Indian        | 7                      | 4     | -3    |
| Asian/Pacific Islander | 27                     | 33    | 6     |
| Hispanic               | 1,269                  | 1,292 | 23    |
| White                  | 39                     | 26    | -13   |
| Total Enrollment       | 1,384                  | 1,396 | 12    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 438                      | 447   | 9     | 81           | 79   | -2    | 86          | 84   | -2    |         |      |       |         |      |       |                |      |       |
| 7     | 454                      | 435   | -19   | 79           | 85   | 6     | 84          | 78   | -6    | 94      | 93   | -1    |         |      |       |                |      |       |
| 8     | 419                      | 455   | 36    | 92           | 87   | -5    | 87          | 80   | -7    |         |      |       | 82      | 78   | -4    | 96             | 94   | -2    |
| Total | 1,311                    | 1,337 | 26    | 84           | 84   | 0     | 86          | 81   | -5    | 94      | 93   | -1    | 82      | 78   | -4    | 96             | 94   | -2    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 421                      | 428  | 7     | 48      | 49   | 1     | 58          | 62   | 4     | 50       | 50   | 0     | 55              | 58   | 3     | 44             | 49   | 5     |
| 7     | 437                      | 410  | -27   | 45      | 47   | 2     | 59          | 62   | 3     | 49       | 51   | 2     | 52              | 60   | 8     | 49             | 50   | 1     |
| 8     | 414                      | 429  | 15    | 51      | 48   | -3    | 63          | 60   | -3    | 52       | 48   | -4    | 61              | 64   | 3     | 51             | 54   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 122                    | 107  | -15   |
| Hispanic         | 313                    | 316  | 3     |
| White            | 6                      | 6    | 0     |
| Total Enrollment | 441                    | 429  | -12   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 170                      | 40   | -130  | 77           | 68   | -9    | 90          | 98   | 8     |         |      |       | 78      | 87   | 9     |                |      |       |
| 6     |                          | 180  |       |              | 82   |       |             | 70   |       |         |      |       |         |      |       |                |      |       |
| 7     |                          | 140  |       |              | 82   |       |             | 73   |       |         | 90   |       |         |      |       |                |      |       |
| Total | 325                      | 360  | 35    | 79           | 80   | 1     | 84          | 75   | -9    | 86      | 90   | 4     | 78      | 87   | 9     |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 194                      | 41   | -153  | 39      | 32   | -7    | 50          | 57   | 7     | 39       | 39   | 0     | 42              | 51   | 9     | 37             | 38   | 1     |
| 6     | 158                      | 178  | 20    | 41      | 42   | 1     | 48          | 51   | 3     | 40       | 42   | 2     | 46              | 51   | 5     | 41             | 51   | 10    |
| 7     | 17                       | 133  | 116   | 22      | 42   | 20    | 32          | 49   | 17    | 21       | 45   | 24    | 31              | 49   | 18    | 29             | 48   | 19    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 419                    | 384  | -35   |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 142                    | 149  | 7     |
| White                  | 6                      | 8    | 2     |
| Two or More            |                        | 1    |       |
| Total Enrollment       | 568                    | 545  | -23   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 188                      | 140  | -48   | 72           | 64   | -8    | 65          | 63   | -2    |         |      |       |         |      |       |                |      |       |
| 7     | 178                      | 165  | -13   | 69           | 81   | 12    | 69          | 75   | 6     | 81      | 87   | 6     |         |      |       |                |      |       |
| 8     | 148                      | 158  | 10    | 84           | 79   | -5    | 77          | 71   | -6    |         |      |       | 71      | 67   | -4    | 96             | 95   | -1    |
| Total | 514                      | 463  | -51   | 74           | 75   | 1     | 70          | 70   | 0     | 81      | 87   | 6     | 71      | 67   | -4    | 96             | 95   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 183                      | 140  | -43   | 37      | 38   | 1     | 47          | 45   | -2    | 39       | 40   | 1     | 43              | 44   | 1     | 36             | 36   | 0     |
| 7     | 161                      | 157  | -4    | 34      | 40   | 6     | 49          | 49   | 0     | 35       | 41   | 6     | 37              | 41   | 4     | 36             | 40   | 4     |
| 8     | 147                      | 146  | -1    | 41      | 41   | 0     | 57          | 50   | -7    | 43       | 39   | -4    | 49              | 46   | -3    | 43             | 41   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 699                    | 683   | -16   |
| Asian/Pacific Islander | 32                     | 26    | -6    |
| Hispanic               | 406                    | 373   | -33   |
| White                  | 20                     | 11    | -9    |
| Two or More            | 1                      | 6     | 5     |
| Total Enrollment       | 1,158                  | 1,099 | -59   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 335                      | 270  | -65   | 79           | 74   | -5    | 75          | 75   | 0     |         |      |       |         |      |       |                |      |       |
| 7     | 355                      | 324  | -31   | 77           | 85   | 8     | 71          | 81   | 10    | 91      | 93   | 2     |         |      |       |                |      |       |
| 8     | 333                      | 368  | 35    | 90           | 86   | -4    | 68          | 69   | 1     |         |      |       | 59      | 73   | 14    | 91             | 91   | 0     |
| Total | 1,023                    | 962  | -61   | 82           | 83   | 1     | 71          | 75   | 4     | 91      | 93   | 2     | 59      | 73   | 14    | 91             | 91   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 319                      | 260  | -59   | 43      | 44   | 1     | 52          | 54   | 2     | 45       | 45   | 0     | 47              | 48   | 1     | 40             | 39   | -1    |
| 7     | 335                      | 321  | -14   | 43      | 44   | 1     | 53          | 58   | 5     | 45       | 47   | 2     | 47              | 49   | 2     | 44             | 44   | 0     |
| 8     | 310                      | 368  | 58    | 46      | 43   | -3    | 54          | 52   | -2    | 46       | 43   | -3    | 55              | 53   | -2    | 46             | 46   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 345                    | 390   | 45    |
| American Indian        |                        | 1     |       |
| Asian/Pacific Islander | 92                     | 109   | 17    |
| Hispanic               | 440                    | 440   | 0     |
| White                  | 402                    | 380   | -22   |
| Two or More            | 31                     | 27    | -4    |
| Total Enrollment       | 1,310                  | 1,347 | 37    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 420                      | 430   | 10    | 93           | 91   | -2    | 84          | 81   | -3    |         |      |       |         |      |       |                |      |       |
| 7     | 359                      | 429   | 70    | 90           | 91   | 1     | 86          | 90   | 4     | 97      | 97   | 0     |         |      |       |                |      |       |
| 8     | 455                      | 368   | -87   | 92           | 95   | 3     | 78          | 81   | 3     |         |      |       | 79      | 80   | 1     | 97             | 98   | 1     |
| Total | 1,234                    | 1,227 | -7    | 92           | 92   | 0     | 83          | 84   | 1     | 97      | 97   | 0     | 79      | 80   | 1     | 97             | 98   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 405                      | 419  | 14    | 57      | 57   | 0     | 60          | 60   | 0     | 57       | 54   | -3    | 62              | 63   | 1     | 55             | 54   | -1    |
| 7     | 348                      | 422  | 74    | 55      | 56   | 1     | 61          | 65   | 4     | 54       | 55   | 1     | 60              | 61   | 1     | 57             | 62   | 5     |
| 8     | 424                      | 352  | -72   | 58      | 58   | 0     | 62          | 62   | 0     | 53       | 54   | 1     | 63              | 66   | 3     | 62             | 64   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 222                    | 235  | 13    |
| Hispanic         | 201                    | 190  | -11   |
| White            | 8                      | 14   | 6     |
| Two or More      |                        | 2    |       |
| Total Enrollment | 431                    | 441  | 10    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 143                      | 130  | -13   | 74           | 72   | -2    | 74          | 77   | 3     |         |      |       |         |      |       |                |      |       |
| 7     | 128                      | 128  | 0     | 69           | 78   | 9     | 74          | 76   | 2     | 90      | 94   | 4     |         |      |       |                |      |       |
| 8     | 125                      | 111  | -14   | 87           | 85   | -2    | 78          | 75   | -3    |         |      |       | 75      | 85   | 10    | 97             | 97   | 0     |
| Total | 396                      | 369  | -27   | 77           | 78   | 1     | 75          | 76   | 1     | 90      | 94   | 4     | 75      | 85   | 10    | 97             | 97   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 132                      | 129  | -3    | 39      | 39   | 0     | 50          | 49   | -1    | 43       | 39   | -4    | 44              | 46   | 2     | 40             | 37   | -3    |
| 7     | 103                      | 120  | 17    | 40      | 40   | 0     | 56          | 58   | 2     | 42       | 43   | 1     | 48              | 48   | 0     | 41             | 41   | 0     |
| 8     | 118                      | 97   | -21   | 43      | 45   | 2     | 56          | 60   | 4     | 43       | 44   | 1     | 49              | 59   | 10    | 42             | 48   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 471                    | 395  | -76   |
| Asian/Pacific Islander | 2                      | 1    | -1    |
| Hispanic               | 92                     | 86   | -6    |
| White                  | 15                     | 7    | -8    |
| Two or More            |                        | 4    |       |
| Total Enrollment       | 580                    | 493  | -87   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 144                      | 137  | -7    | 72           | 58   | -14   | 64          | 47   | -17   |         |      |       |         |      |       |                |      |       |
| 7     | 166                      | 142  | -24   | 66           | 71   | 5     | 54          | 50   | -4    | 90      | 89   | -1    |         |      |       |                |      |       |
| 8     | 175                      | 146  | -29   | 81           | 66   | -15   | 54          | 49   | -5    |         |      |       | 57      | 64   | 7     | 88             | 85   | -3    |
| Total | 485                      | 425  | -60   | 73           | 65   | -8    | 57          | 48   | -9    | 90      | 89   | -1    | 57      | 64   | 7     | 88             | 85   | -3    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 141                      | 125  | -16   | 39      | 37   | -2    | 45          | 40   | -5    | 44       | 38   | -6    | 42              | 38   | -4    | 36             | 35   | -1    |
| 7     | 157                      | 130  | -27   | 39      | 41   | 2     | 44          | 48   | 4     | 41       | 41   | 0     | 40              | 44   | 4     | 40             | 39   | -1    |
| 8     | 158                      | 128  | -30   | 41      | 42   | 1     | 46          | 46   | 0     | 43       | 39   | -4    | 50              | 51   | 1     | 43             | 42   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

# **Achievement Data High Schools Office**

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |        |       |
|------------------------|------------------------|--------|-------|
|                        | 2010                   | 2011   | (+/-) |
| African American       | 17,538                 | 17,384 | -154  |
| American Indian        | 182                    | 162    | -20   |
| Asian/Pacific Islander | 1,835                  | 1,842  | 7     |
| Hispanic               | 30,499                 | 31,213 | 714   |
| White                  | 3,876                  | 3,816  | -60   |
| Two or More            | 274                    | 305    | 31    |
| Total Enrollment       | 54,204                 | 54,722 | 518   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |        |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|--------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 271                      | 273    | 2     | 83           | 82   | -1    | 79          | 78   | -1    |         |      |       |         |      |       |                |      |       |
| 4     | 232                      | 247    | 15    | 80           | 85   | 5     | 63          | 70   | 7     | 88      | 86   | -2    |         |      |       |                |      |       |
| 5     | 272                      | 251    | -21   | 57           | 49   | -8    | 51          | 46   | -5    |         |      |       | 64      | 75   | 11    |                |      |       |
| 6     | 413                      | 434    | -85   | 72           | 73   | 1     | 63          | 73   | 10    |         |      |       |         |      |       |                |      |       |
| 7     | 536                      | 419    | -117  | 80           | 78   | -2    | 53          | 67   | 14    | 87      | 88   | 1     |         |      |       |                |      |       |
| 8     | 545                      | 543    | -2    | 79           | 79   | 0     | 46          | 57   | 11    |         |      |       | 56      | 63   | 7     | 90             | 87   | -3    |
| 9     | 12,132                   | 11,738 | -394  | 87           | 82   | -5    | 62          | 64   | 2     |         |      |       |         |      |       |                |      |       |
| 10    | 10,044                   | 9,852  | -192  | 86           | 86   | 0     | 66          | 69   | 3     |         |      |       | 64      | 67   | 3     | 90             | 90   | 0     |
| 11    | 9,088                    | 9,167  | 79    | 88           | 91   | 3     | 83          | 85   | 2     |         |      |       | 86      | 86   | 0     | 96             | 97   | 1     |
| Total | 33,536                   | 32,924 | -612  | 83           | 83   | 0     | 66          | 69   | 3     | 87      | 87   | 0     | 71      | 74   | 3     | 92             | 92   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |        |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|--------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011   | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 404                      | 397    | -7    | 47      | 43   | -4    | 45          | 47   | 2     | 54       | 44   | -10   | 38              | 34   | -4    |                |      |       |
| 2     | 296                      | 357    | 61    | 40      | 38   | -2    | 39          | 39   | 0     | 39       | 39   | 0     | 38              | 38   | 0     |                |      |       |
| 3     | 273                      | 273    | 0     | 43      | 43   | 0     | 48          | 51   | 3     | 42       | 43   | 1     | 38              | 42   | 4     | 37             | 42   | 5     |
| 4     | 231                      | 246    | 15    | 44      | 44   | 0     | 47          | 51   | 4     | 50       | 54   | 4     | 43              | 42   | -1    | 44             | 41   | -3    |
| 5     | 272                      | 252    | -20   | 41      | 40   | -1    | 52          | 50   | -2    | 44       | 43   | -1    | 45              | 48   | 3     | 41             | 42   | 1     |
| 6     | 399                      | 533    | 134   | 43      | 41   | -2    | 52          | 50   | -2    | 44       | 42   | -2    | 48              | 49   | 1     | 41             | 38   | -3    |
| 7     | 517                      | 513    | -4    | 42      | 41   | -1    | 51          | 54   | 3     | 44       | 44   | 0     | 47              | 48   | 1     | 44             | 42   | -2    |
| 8     | 516                      | 527    | 11    | 44      | 43   | -1    | 50          | 53   | 3     | 43       | 43   | 0     | 52              | 56   | 4     | 42             | 46   | 4     |
| 9     | 11,728                   | 12,022 | 294   | 46      | 45   | -1    | 54          | 55   | 1     | 45       | 45   | 0     | 51              | 52   | 1     | 47             | 47   | 0     |
| 10    | 9,939                    | 10,516 | 577   | 48      | 47   | -1    | 55          | 56   | 1     | 46       | 46   | 0     | 51              | 52   | 1     | 51             | 51   | 0     |
| 11    | 8,834                    | 9,087  | 253   | 51      | 51   | 0     | 53          | 54   | 1     | 50       | 50   | 0     | 55              | 56   | 1     | 54             | 54   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: V

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 123                    | 116   | -7    |
| Asian/Pacific Islander | 1                      | 2     | 1     |
| Hispanic               | 988                    | 1,109 | 121   |
| White                  | 3                      | 2     | -1    |
| Total Enrollment       | 1,115                  | 1,229 | 114   |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 217                      | 225  | 8     | 79           | 75   | -4    | 74          | 66   | -8    |         |      |       |         |      |       |                |      |       |
| 4     | 171                      | 202  | 31    | 78           | 74   | -4    | 82          | 76   | -6    | 96      | 87   | -9    |         |      |       |                |      |       |
| 5     | 167                      | 162  | -5    | 74           | 77   | 3     | 95          | 81   | -14   |         |      |       | 88      | 77   | -11   |                |      |       |
| Total | 555                      | 589  | 34    | 77           | 75   | -2    | 83          | 73   | -10   | 96      | 87   | -9    | 88      | 77   | -11   |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 320                      | 330  | 10    | 48      | 43   | -5    | 47          | 47   | 0     | 54       | 44   | -10   | 38              | 33   | -5    |                |      |       |
| 2     | 224                      | 287  | 63    | 41      | 39   | -2    | 41          | 39   | -2    | 40       | 38   | -2    | 37              | 38   | 1     |                |      |       |
| 3     | 219                      | 225  | 6     | 43      | 42   | -1    | 49          | 50   | 1     | 42       | 42   | 0     | 38              | 41   | 3     | 37             | 41   | 4     |
| 4     | 169                      | 201  | 32    | 46      | 45   | -1    | 51          | 53   | 2     | 53       | 57   | 4     | 44              | 43   | -1    | 45             | 42   | -3    |
| 5     | 167                      | 162  | -5    | 45      | 44   | -1    | 63          | 58   | -5    | 49       | 48   | -1    | 53              | 55   | 2     | 45             | 50   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 108                    | 131  | 23    |
| American Indian        | 1                      | 1    | 0     |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 8                      | 7    | -1    |
| Two or More            |                        | 3    |       |
| Total Enrollment       | 117                    | 143  | 26    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 17                       | 12   | -5    | 28      | 24   | -4    | 18          | 20   | 2     | 38       | 19   | -19   | 22              | 19   | -3    |                |      |       |
| 2     | 12                       | 9    | -3    | 19      | 24   | 5     | 14          | 24   | 10    | 18       | 32   | 14    | 32              | 26   | -6    |                |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 100                    | 77   | -23   |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 52                     | 37   | -15   |
| White                  | 6                      | 1    | -5    |
| Total Enrollment       | 158                    | 116  | -42   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          | 1    |       |              | *    |       |             | *    |       |         | *    |       |         |      |       |                |      |       |
| 8     | 43                       | 26   | -17   | 67           | 58   | -9    | 23          | 15   | -8    |         |      |       | 34      | 29   | -5    | 90             | 73   | -17   |
| Total | 44                       | 27   | -17   | 66           | 59   | -7    | 23          | 18   | -5    |         |      |       | 33      | 29   | -4    | 90             | 73   | -17   |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     | 44                       | 26   | -18   | 25      | 34   | 9     | 27          | 31   | 4     | 26       | 32   | 6     | 35              | 42   | 7     | 25             | 32   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 44                     | 43   | -1    |
| Hispanic         | 9                      | 22   | 13    |
| Total Enrollment | 53                     | 65   | 12    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 18                       | 23   | 5     | 78           | 74   | -4    | 56          | 48   | -8    |         |      |       |         |      |       |                |      |       |
| 7     | 23                       | 24   | 1     | 83           | 83   | 0     | 65          | 25   | -40   | 95      | 88   | -7    |         |      |       |                |      |       |
| 8     | 15                       | 12   | -3    | 60           | 100  | 40    | 40          | 58   | 18    |         |      |       | 53      | 42   | -11   | 93             | 75   | -18   |
| Total | 56                       | 59   | 3     | 75           | 83   | 8     | 55          | 41   | -14   | 95      | 88   | -7    | 53      | 42   | -11   | 93             | 75   | -18   |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 20                       | 23   | 3     | 43      | 36   | -7    | 41          | 43   | 2     | 42       | 41   | -1    | 37              | 41   | 4     | 42             | 33   | -9    |
| 7     | 20                       | 24   | 4     | 49      | 41   | -8    | 50          | 38   | -12   | 45       | 41   | -4    | 48              | 47   | -1    | 47             | 42   | -5    |
| 8     | 15                       | 14   | -1    | 44      | 44   | 0     | 43          | 52   | 9     | 42       | 40   | -2    | 50              | 55   | 5     | 40             | 45   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 21                     | 13   | -8    |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 230                    | 270  | 40    |
| White                  | 5                      | 4    | -1    |
| Total Enrollment       | 257                    | 289  | 32    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 66                       | 106  | 40    | 91           | 82   | -9    | 98          | 94   | -4    |         |      |       |         |      |       |                |      |       |
| 7     | 103                      | 69   | -34   | 98           | 91   | -7    | 98          | 97   | -1    | 100     | 99   | -1    |         |      |       |                |      |       |
| 8     | 81                       | 95   | 14    | 99           | 99   | 0     | 100         | 99   | -1    |         |      |       | 99      | 98   | -1    | 100            | 99   | -1    |
| Total | 251                      | 270  | 19    | 96           | 90   | -6    | 99          | 97   | -2    | 100     | 99   | -1    | 99      | 98   | -1    | 100            | 99   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 65                       | 106  | 41    | 42      | 41   | -1    | 61          | 56   | -5    | 43       | 43   | 0     | 46              | 53   | 7     | 36             | 40   | 4     |
| 7     | 104                      | 69   | -35   | 53      | 41   | -12   | 68          | 64   | -4    | 58       | 46   | -12   | 56              | 54   | -2    | 52             | 40   | -12   |
| 8     | 80                       | 93   | 13    | 57      | 57   | 0     | 72          | 72   | 0     | 54       | 56   | 2     | 64              | 70   | 6     | 54             | 59   | 5     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       |                        | 49   |       |
| Asian/Pacific Islander |                        | 3    |       |
| Hispanic               |                        | 169  |       |
| White                  |                        | 2    |       |
| Total Enrollment       |                        | 223  |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 7     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 8     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          | 105  |       |         | 54   |       |             | 59   |       |          | 52   |       |                 | 61   |       |                | 49   |       |
| 7     |                          | 105  |       |         | 54   |       |             | 68   |       |          | 57   |       |                 | 58   |       |                | 51   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 31                     | 23   | -8    |
| Hispanic         | 35                     | 23   | -12   |
| Total Enrollment | 66                     | 46   | -20   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 12                       | 8    | -4    | 42           | 0    | -42   | 50          | 0    | -50   |         |      |       | 82      | 75   | -7    |                |      |       |
| 6     | 16                       | 6    | -10   | 63           | 50   | -13   | 13          | 100  | 87    |         |      |       |         |      |       |                |      |       |
| 7     | 11                       | 12   | 1     | 73           | 75   | 2     | 36          | 100  | 64    | 73      | 67   | -6    |         |      |       |                |      |       |
| 8     | 21                       | 15   | -6    | 67           | 60   | -7    | 14          | 20   | 6     |         |      |       | 73      | 100  | 27    | 70             | 100  | 30    |
| Total | 60                       | 41   | -19   | 62           | 51   | -11   | 25          | 51   | 26    | 73      | 67   | -6    | 76      | 91   | 15    | 70             | 100  | 30    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 18                       | 8    | -10   | 31      | 3    | -28   | 38          | 9    | -29   | 34       | 17   | -17   | 36              | 11   | -25   | 33             | 11   | -22   |
| 6     | 15                       | 6    | -9    | 43      | 14   | -29   | 40          | 32   | -8    | 40       | 21   | -19   | 38              | 27   | -11   | 39             | 24   | -15   |
| 7     | 11                       | 12   | 1     | 26      | 19   | -7    | 34          | 25   | -9    | 33       | 20   | -13   | 32              | 29   | -3    | 31             | 26   | -5    |
| 8     | 9                        | 15   | 6     | 44      | 28   | -16   | 36          | 34   | -2    | 40       | 40   | 0     | 51              | 43   | -8    | 35             | 30   | -5    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 46                     | 37   | -9    |
| Hispanic         | 95                     | 77   | -18   |
| White            |                        | 1    |       |
| Total Enrollment | 141                    | 115  | -26   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 29                       | 22   | -7    | 31           | 41   | 10    | 21          | 36   | 15    |         |      |       | 17      | 82   | 65    |                |      |       |
| 6     | 30                       | 25   | -5    | 57           | 64   | 7     | 63          | 92   | 29    |         |      |       |         |      |       |                |      |       |
| 7     | 28                       | 29   | 1     | 64           | 83   | 19    | 11          | 79   | 68    | 63      | 97   | 34    |         |      |       |                |      |       |
| 8     | 38                       | 32   | -6    | 87           | 56   | -31   | 32          | 84   | 52    |         |      |       | 43      | 22   | -21   | 88             | 100  | 12    |
| Total | 125                      | 108  | -17   | 62           | 62   | 0     | 32          | 75   | 43    | 63      | 97   | 34    | 31      | 46   | 15    | 88             | 100  | 12    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 30                       | 21   | -9    | 29      | 34   | 5     | 29          | 40   | 11    | 25       | 40   | 15    | 30              | 39   | 9     | 29             | 34   | 5     |
| 6     | 25                       | 25   | 0     | 29      | 26   | -3    | 39          | 42   | 3     | 25       | 33   | 8     | 33              | 36   | 3     | 31             | 26   | -5    |
| 7     | 28                       | 27   | -1    | 30      | 35   | 5     | 37          | 43   | 6     | 32       | 36   | 4     | 34              | 35   | 1     | 37             | 32   | -5    |
| 8     | 37                       | 29   | -8    | 42      | 36   | -6    | 42          | 42   | 0     | 35       | 36   | 1     | 51              | 43   | -8    | 40             | 36   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 131                    | 147  | 16    |
| American Indian  |                        | 1    |       |
| Hispanic         | 21                     | 21   | 0     |
| Total Enrollment | 152                    | 169  | 17    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 23                       | 14   | -9    | 26           | 43   | 17    | 26          | 57   | 31    |         |      |       | 30      | 60   | 30    |                |      |       |
| 6     | 60                       | 49   | -11   | 48           | 51   | 3     | 44          | 32   | -12   |         |      |       |         |      |       |                |      |       |
| 7     | 50                       | 65   | 15    | 54           | 42   | -12   | 50          | 29   | -21   | 70      | 54   | -16   |         |      |       |                |      |       |
| 8     | 35                       | 44   | 9     | 71           | 66   | -5    | 52          | 43   | -9    |         |      |       | 34      | 40   | 6     | 79             | 73   | -6    |
| Total | 168                      | 172  | 4     | 52           | 51   | -1    | 45          | 36   | -9    | 70      | 54   | -16   | 33      | 45   | 12    | 79             | 73   | -6    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     | 17                       | 16   | -1    | 29      | 33   | 4     | 32          | 32   | 0     | 35       | 28   | -7    | 25              | 33   | 8     | 26             | 22   | -4    |
| 6     | 53                       | 43   | -10   | 29      | 26   | -3    | 33          | 30   | -3    | 32       | 24   | -8    | 37              | 24   | -13   | 31             | 22   | -9    |
| 7     | 44                       | 54   | 10    | 34      | 26   | -8    | 36          | 30   | -6    | 31       | 28   | -3    | 37              | 30   | -7    | 34             | 23   | -11   |
| 8     | 29                       | 36   | 7     | 39      | 36   | -3    | 42          | 36   | -6    | 41       | 36   | -5    | 47              | 35   | -12   | 35             | 31   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 64                     | 109  | 45    |
| Hispanic         | 3                      | 3    | 0     |
| Total Enrollment | 67                     | 112  | 45    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 29                       | 52   | 23    | 72           | 73   | 1     | 59          | 65   | 6     |         |      |       |         |      |       |                |      |       |
| 7     | 19                       | 31   | 12    | 95           | 87   | -8    | 58          | 61   | 3     | 100     | 97   | -3    |         |      |       |                |      |       |
| 8     | 17                       | 13   | -4    | 100          | 92   | -8    | 65          | 62   | -3    |         |      |       | 78      | 79   | 1     | 100            | 93   | -7    |
| Total | 65                       | 96   | 31    | 86           | 80   | -6    | 60          | 64   | 4     | 100     | 97   | -3    | 78      | 79   | 1     | 100            | 93   | -7    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     | 27                       | 53   | 26    | 48      | 37   | -11   | 45          | 41   | -4    | 45       | 34   | -11   | 53              | 44   | -9    | 44             | 33   | -11   |
| 7     | 17                       | 31   | 14    | 46      | 39   | -7    | 47          | 40   | -7    | 40       | 38   | -2    | 48              | 42   | -6    | 46             | 38   | -8    |
| 8     | 15                       | 14   | -1    | 49      | 48   | -1    | 46          | 47   | 1     | 45       | 34   | -11   | 55              | 48   | -7    | 49             | 47   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 57                     | 59    | 2     |
| American Indian        | 4                      | 5     | 1     |
| Asian/Pacific Islander | 6                      | 2     | -4    |
| Hispanic               | 1,859                  | 1,774 | -85   |
| White                  | 16                     | 24    | 8     |
| Total Enrollment       | 1,942                  | 1,864 | -78   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 495                      | 449   | -46   | 90           | 80   | -10   | 68          | 72   | 4     |         |      |       |         |      |       |                |      |       |
| 10    | 365                      | 398   | 33    | 85           | 85   | 0     | 68          | 76   | 8     |         |      |       | 63      | 75   | 12    | 90             | 92   | 2     |
| 11    | 411                      | 352   | -59   | 86           | 88   | 2     | 89          | 82   | -7    |         |      |       | 87      | 82   | -5    | 97             | 96   | -1    |
| Total | 1,271                    | 1,199 | -72   | 87           | 84   | -3    | 75          | 76   | 1     |         |      |       | 76      | 78   | 2     | 94             | 94   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 472                      | 458  | -14   | 42      | 37   | -5    | 52          | 52   | 0     | 41       | 40   | -1    | 47              | 48   | 1     | 44             | 41   | -3    |
| 10    | 395                      | 432  | 37    | 38      | 40   | 2     | 49          | 53   | 4     | 39       | 39   | 0     | 45              | 47   | 2     | 42             | 46   | 4     |
| 11    | 389                      | 352  | -37   | 42      | 39   | -3    | 47          | 43   | -4    | 41       | 40   | -1    | 50              | 50   | 0     | 46             | 44   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 522                    | 619   | 97    |
| American Indian        | 15                     | 12    | -3    |
| Asian/Pacific Islander | 544                    | 530   | -14   |
| Hispanic               | 1,160                  | 1,249 | 89    |
| White                  | 1,035                  | 976   | -59   |
| Two or More            | 101                    | 80    | -21   |
| Total Enrollment       | 3,377                  | 3,466 | 89    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 859                      | 843   | -16   | 93           | 90   | -3    | 71          | 69   | -2    |         |      |       |         |      |       |                |      |       |
| 10    | 836                      | 773   | -63   | 95           | 94   | -1    | 83          | 76   | -7    |         |      |       | 82      | 79   | -3    | 95             | 97   | 2     |
| 11    | 713                      | 825   | 112   | 97           | 95   | -2    | 94          | 92   | -2    |         |      |       | 94      | 92   | -2    | 98             | 98   | 0     |
| Total | 2,408                    | 2,441 | 33    | 95           | 93   | -2    | 82          | 79   | -3    |         |      |       | 88      | 86   | -2    | 96             | 97   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 844                      | 860  | 16    | 60      | 57   | -3    | 65          | 65   | 0     | 57       | 55   | -2    | 63              | 63   | 0     | 59             | 57   | -2    |
| 10    | 822                      | 807  | -15   | 64      | 62   | -2    | 70          | 69   | -1    | 61       | 59   | -2    | 65              | 65   | 0     | 65             | 64   | -1    |
| 11    | 725                      | 843  | 118   | 68      | 66   | -2    | 71          | 69   | -2    | 65       | 63   | -2    | 69              | 68   | -1    | 68             | 66   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 82                     | 75   | -7    |
| Asian/Pacific Islander | 16                     | 17   | 1     |
| Hispanic               | 271                    | 271  | 0     |
| White                  | 62                     | 65   | 3     |
| Two or More            | 14                     | 16   | 2     |
| Total Enrollment       | 445                    | 444  | -1    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 112                      | 115  | 3     | 99           | 100  | 1     | 93          | 98   | 5     |         |      |       |         |      |       |                |      |       |
| 10    | 114                      | 118  | 4     | 100          | 100  | 0     | 96          | 97   | 1     |         |      |       | 96      | 94   | -2    | 100            | 100  | 0     |
| 11    | 88                       | 103  | 15    | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       | 99      | 100  | 1     | 100            | 100  | 0     |
| Total | 314                      | 336  | 22    | 100          | 100  | 0     | 96          | 98   | 2     |         |      |       | 97      | 97   | 0     | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 117                      | 114  | -3    | 62      | 64   | 2     | 69          | 71   | 2     | 59       | 61   | 2     | 67              | 68   | 1     | 61             | 62   | 1     |
| 10    | 114                      | 123  | 9     | 65      | 64   | -1    | 69          | 70   | 1     | 59       | 58   | -1    | 64              | 66   | 2     | 66             | 62   | -4    |
| 11    | 89                       | 105  | 16    | 68      | 70   | 2     | 66          | 66   | 0     | 66       | 65   | -1    | 66              | 67   | 1     | 65             | 66   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 334                    | 332   | -2    |
| American Indian        | 3                      | 5     | 2     |
| Asian/Pacific Islander | 88                     | 85    | -3    |
| Hispanic               | 2,296                  | 2,285 | -11   |
| White                  | 42                     | 43    | 1     |
| Two or More            | 7                      | 7     | 0     |
| Total Enrollment       | 2,770                  | 2,757 | -13   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 745                      | 791   | 46    | 86           | 82   | -4    | 60          | 60   | 0     |         |      |       |         |      |       |                |      |       |
| 10    | 607                      | 573   | -34   | 88           | 92   | 4     | 76          | 79   | 3     |         |      |       | 64      | 73   | 9     | 92             | 93   | 1     |
| 11    | 494                      | 528   | 34    | 94           | 92   | -2    | 92          | 91   | -1    |         |      |       | 95      | 89   | -6    | 99             | 98   | -1    |
| Total | 1,846                    | 1,892 | 46    | 89           | 88   | -1    | 74          | 75   | 1     |         |      |       | 78      | 81   | 3     | 95             | 96   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 753                      | 802  | 49    | 44      | 42   | -2    | 54          | 56   | 2     | 43       | 42   | -1    | 48              | 49   | 1     | 46             | 46   | 0     |
| 10    | 605                      | 639  | 34    | 47      | 44   | -3    | 56          | 57   | 1     | 44       | 43   | -1    | 47              | 48   | 1     | 51             | 49   | -2    |
| 11    | 475                      | 485  | 10    | 48      | 49   | 1     | 51          | 54   | 3     | 46       | 48   | 2     | 52              | 56   | 4     | 52             | 54   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: IV

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 366                    | 269  | -97   |
| Asian/Pacific Islander | 9                      | 4    | -5    |
| Hispanic               | 219                    | 185  | -34   |
| White                  | 3                      | 7    | 4     |
| Total Enrollment       | 597                    | 465  | -132  |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          | 1    |       |              | *    |       |             | *    |       |         | *    |       |         |      |       |                |      |       |
| 8     |                          | 1    |       |              | *    |       |             | *    |       |         |      |       |         | *    |       |                | *    |       |
| 9     | 121                      | 110  | -11   | 76           | 59   | -17   | 13          | 27   | 14    |         |      |       |         |      |       |                |      |       |
| 10    | 94                       | 60   | -34   | 77           | 77   | 0     | 24          | 25   | 1     |         |      |       | 15      | 27   | 12    | 73             | 70   | -3    |
| 11    | 119                      | 36   | -83   | 76           | 89   | 13    | 58          | 64   | 6     |         |      |       | 53      | 71   | 18    | 95             | 94   | -1    |
| Total | 334                      | 208  | -126  | 76           | 69   | -7    | 32          | 32   | 0     |         |      |       | 36      | 43   | 7     | 85             | 79   | -6    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 138                      | 86   | -52   | 29      | 32   | 3     | 34          | 37   | 3     | 33       | 34   | 1     | 35              | 39   | 4     | 34             | 37   | 3     |
| 10    | 96                       | 102  | 6     | 36      | 28   | -8    | 40          | 38   | -2    | 35       | 30   | -5    | 35              | 34   | -1    | 37             | 35   | -2    |
| 11    | 121                      | 77   | -44   | 31      | 36   | 5     | 33          | 35   | 2     | 31       | 35   | 4     | 38              | 45   | 7     | 39             | 42   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 159                    | 172   | 13    |
| American Indian        |                        | 2     |       |
| Asian/Pacific Islander | 2                      | 1     | -1    |
| Hispanic               | 1,478                  | 1,475 | -3    |
| White                  | 13                     | 23    | 10    |
| Two or More            | 3                      | 1     | -2    |
| Total Enrollment       | 1,655                  | 1,674 | 19    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 425                      | 395   | -30   | 84           | 73   | -11   | 57          | 46   | -11   |         |      |       |         |      |       |                |      |       |
| 10    | 315                      | 350   | 35    | 85           | 80   | -5    | 53          | 59   | 6     |         |      |       | 56      | 55   | -1    | 83             | 86   | 3     |
| 11    | 322                      | 299   | -23   | 91           | 90   | -1    | 82          | 79   | -3    |         |      |       | 82      | 79   | -3    | 96             | 97   | 1     |
| Total | 1,062                    | 1,044 | -18   | 86           | 80   | -6    | 64          | 60   | -4    |         |      |       | 69      | 66   | -3    | 90             | 92   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 395                      | 384  | -11   | 41      | 40   | -1    | 52          | 51   | -1    | 41       | 39   | -2    | 49              | 50   | 1     | 43             | 44   | 1     |
| 10    | 301                      | 337  | 36    | 43      | 41   | -2    | 56          | 54   | -2    | 42       | 41   | -1    | 47              | 48   | 1     | 47             | 46   | -1    |
| 11    | 317                      | 276  | -41   | 46      | 47   | 1     | 50          | 52   | 2     | 43       | 46   | 3     | 55              | 57   | 2     | 50             | 51   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 230                    | 202  | -28   |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander | 321                    | 320  | -1    |
| Hispanic               | 262                    | 263  | 1     |
| White                  | 61                     | 67   | 6     |
| Two or More            | 11                     | 11   | 0     |
| Total Enrollment       | 887                    | 865  | -22   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 251                      | 227  | -24   | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       |         |      |       |                |      |       |
| 10    | 214                      | 220  | 6     | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       | 100     | 100  | 0     | 100            | 100  | 0     |
| 11    | 219                      | 196  | -23   | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       | 100     | 100  | 0     | 100            | 100  | 0     |
| Total | 685                      | 643  | -42   | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       | 100     | 100  | 0     | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 251                      | 235  | -16   | 74      | 74   | 0     | 85          | 84   | -1    | 71       | 70   | -1    | 78              | 78   | 0     | 69             | 70   | 1     |
| 10    | 214                      | 221  | 7     | 77      | 79   | 2     | 88          | 87   | -1    | 74       | 72   | -2    | 78              | 80   | 2     | 75             | 75   | 0     |
| 11    | 221                      | 197  | -24   | 77      | 81   | 4     | 86          | 89   | 3     | 76       | 79   | 3     | 78              | 80   | 2     | 75             | 78   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 19                     | 17   | -2    |
| American Indian        | 1                      | 1    | 0     |
| Asian/Pacific Islander | 16                     | 12   | -4    |
| Hispanic               | 371                    | 421  | 50    |
| White                  | 9                      | 10   | 1     |
| Total Enrollment       | 416                    | 461  | 45    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 123                      | 124  | 1     | 100          | 99   | -1    | 98          | 99   | 1     |         |      |       |         |      |       |                |      |       |
| 10    | 107                      | 103  | -4    | 100          | 99   | -1    | 100         | 98   | -2    |         |      |       | 98      | 99   | 1     | 100            | 100  | 0     |
| 11    | 94                       | 105  | 11    | 100          | 100  | 0     | 100         | 100  | 0     |         |      |       | 100     | 100  | 0     | 100            | 100  | 0     |
| Total | 324                      | 332  | 8     | 100          | 99   | -1    | 99          | 99   | 0     |         |      |       | 99      | 100  | 1     | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 122                      | 125  | 3     | 61      | 60   | -1    | 71          | 69   | -2    | 61       | 59   | -2    | 66              | 67   | 1     | 60             | 57   | -3    |
| 10    | 107                      | 107  | 0     | 61      | 63   | 2     | 67          | 70   | 3     | 58       | 59   | 1     | 61              | 65   | 4     | 64             | 63   | -1    |
| 11    | 95                       | 105  | 10    | 64      | 65   | 1     | 67          | 63   | -4    | 62       | 60   | -2    | 69              | 68   | -1    | 66             | 64   | -2    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 4                      | 4    | 0     |
| Asian/Pacific Islander | 3                      | 4    | 1     |
| Hispanic               | 311                    | 349  | 38    |
| White                  | 2                      | 2    | 0     |
| Total Enrollment       | 320                    | 359  | 39    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 98                       | 101  | 3     | 100          | 98   | -2    | 98          | 97   | -1    |         |      |       |         |      |       |                |      |       |
| 10    | 94                       | 99   | 5     | 100          | 100  | 0     | 97          | 96   | -1    |         |      |       | 90      | 96   | 6     | 100            | 100  | 0     |
| 11    | 63                       | 91   | 28    | 98           | 100  | 2     | 100         | 100  | 0     |         |      |       | 100     | 99   | -1    | 100            | 100  | 0     |
| Total | 255                      | 291  | 36    | 100          | 99   | -1    | 98          | 98   | 0     |         |      |       | 94      | 97   | 3     | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 96                       | 102  | 6     | 59      | 59   | 0     | 66          | 68   | 2     | 55       | 57   | 2     | 62              | 63   | 1     | 57             | 59   | 2     |
| 10    | 95                       | 98   | 3     | 57      | 60   | 3     | 69          | 68   | -1    | 56       | 56   | 0     | 60              | 61   | 1     | 60             | 61   | 1     |
| 11    | 64                       | 94   | 30    | 63      | 59   | -4    | 69          | 65   | -4    | 63       | 59   | -4    | 66              | 63   | -3    | 64             | 63   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 63                     | 82   | 19    |
| Asian/Pacific Islander | 4                      | 6    | 2     |
| Hispanic               | 36                     | 55   | 19    |
| White                  | 4                      | 5    | 1     |
| Total Enrollment       | 107                    | 148  | 41    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 45                       | 34   | -11   | 96           | 85   | -11   | 66          | 68   | 2     |         |      |       |         |      |       |                |      |       |
| 10    | 64                       | 32   | -32   | 95           | 91   | -4    | 70          | 81   | 11    |         |      |       | 88      | 66   | -22   | 100            | 100  | 0     |
| 11    |                          | 58   |       |              | 98   |       |             | 95   |       |         |      |       |         | 98   |       |                | 100  |       |
| Total | 109                      | 124  | 15    | 95           | 93   | -2    | 69          | 84   | 15    |         |      |       | 88      | 87   | -1    | 100            | 100  | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 44                       | 39   | -5    | 50      | 51   | 1     | 56          | 57   | 1     | 48       | 49   | 1     | 54              | 58   | 4     | 50             | 50   | 0     |
| 10    | 61                       | 39   | -22   | 55      | 55   | 0     | 62          | 55   | -7    | 52       | 47   | -5    | 57              | 50   | -7    | 57             | 53   | -4    |
| 11    |                          | 63   |       |         | 61   |       |             | 58   |       |          | 56   |       |                 | 63   |       |                | 64   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American |                        | 22   |       |
| Hispanic         |                        | 80   |       |
| White            |                        | 1    |       |
| Total Enrollment |                        | 103  |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          | 59   |       |         | 50   |       |             | 64   |       |          | 50   |       |                 | 54   |       |                | 49   |       |
| 10    |                          | 43   |       |         | 47   |       |             | 58   |       |          | 46   |       |                 | 53   |       |                | 52   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 177                    | 156  | -21   |
| Asian/Pacific Islander | 4                      | 2    | -2    |
| Hispanic               | 645                    | 619  | -26   |
| White                  | 30                     | 28   | -2    |
| Total Enrollment       | 856                    | 805  | -51   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 8     |                          | 4    |       |              | *    |       |             | *    |       |         |      |       |         | *    |       |                | *    |       |
| 9     | 194                      | 189  | -5    | 87           | 84   | -3    | 71          | 63   | -8    |         |      |       |         |      |       |                |      |       |
| 10    | 128                      | 157  | 29    | 93           | 83   | -10   | 75          | 70   | -5    |         |      |       | 72      | 68   | -4    | 96             | 93   | -3    |
| 11    | 106                      | 79   | -27   | 85           | 92   | 7     | 88          | 89   | 1     |         |      |       | 80      | 90   | 10    | 98             | 97   | -1    |
| Total | 428                      | 429  | 1     | 88           | 85   | -3    | 76          | 70   | -6    |         |      |       | 76      | 75   | -1    | 97             | 94   | -3    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 218                      | 219  | 1     | 42      | 36   | -6    | 51          | 46   | -5    | 41       | 35   | -6    | 49              | 41   | -8    | 42             | 34   | -8    |
| 10    | 162                      | 169  | 7     | 46      | 42   | -4    | 53          | 47   | -6    | 44       | 39   | -5    | 48              | 43   | -5    | 51             | 41   | -10   |
| 11    | 138                      | 132  | -6    | 47      | 45   | -2    | 48          | 44   | -4    | 45       | 41   | -4    | 51              | 49   | -2    | 50             | 45   | -5    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 51                     | 50   | -1    |
| Hispanic         | 19                     | 20   | 1     |
| White            | 8                      | 5    | -3    |
| Total Enrollment | 78                     | 75   | -3    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 7     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 8     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     | 1                        | 1    | 0     | *       | *    |       | *           | *    |       | *        | *    |       | *               | *    |       | *              | *    |       |
| 11    |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District: VIII

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 142                    | 150  | 8     |
| American Indian        | 2                      | 2    | 0     |
| Asian/Pacific Islander | 3                      | 5    | 2     |
| Hispanic               | 390                    | 394  | 4     |
| White                  | 18                     | 15   | -3    |
| Two or More            | 7                      | 4    | -3    |
| Total Enrollment       | 562                    | 570  | 8     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 152                      | 162  | 10    | 98           | 98   | 0     | 75          | 81   | 6     |         |      |       |         |      |       |                |      |       |
| 10    | 144                      | 141  | -3    | 99           | 97   | -2    | 78          | 79   | 1     |         |      |       | 90      | 82   | -8    | 99             | 99   | 0     |
| 11    | 123                      | 131  | 8     | 99           | 99   | 0     | 98          | 97   | -1    |         |      |       | 100     | 99   | -1    | 100            | 100  | 0     |
| Total | 419                      | 434  | 15    | 99           | 98   | -1    | 83          | 85   | 2     |         |      |       | 95      | 90   | -5    | 100            | 99   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 161                      | 171  | 10    | 56      | 56   | 0     | 60          | 61   | 1     | 55       | 54   | -1    | 57              | 59   | 2     | 54             | 56   | 2     |
| 10    | 141                      | 144  | 3     | 57      | 56   | -1    | 59          | 62   | 3     | 52       | 52   | 0     | 56              | 57   | 1     | 58             | 57   | -1    |
| 11    | 121                      | 127  | 6     | 59      | 58   | -1    | 58          | 55   | -3    | 57       | 57   | 0     | 61              | 60   | -1    | 59             | 62   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American |                        | 179  |       |
| Hispanic         |                        | 10   |       |
| Total Enrollment |                        | 189  |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          | 41   |       |         | 28   |       |             | 36   |       |          | 34   |       |                 | 33   |       |                | 31   |       |
| 10    |                          | 50   |       |         | 27   |       |             | 35   |       |          | 30   |       |                 | 25   |       |                | 37   |       |
| 11    |                          | 41   |       |         | 36   |       |             | 33   |       |          | 38   |       |                 | 44   |       |                | 37   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

## Schoolwide

## Trustee District:

| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (-/+) |
| African American                            | 141                    | 167  | 26    |
| American Indian                             | 2                      | 3    | 1     |
| Asian/Pacific Islander                      | 5                      | 7    | 2     |
| Hispanic                                    | 158                    | 193  | 35    |
| White                                       | 17                     | 14   | -3    |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            | 323                    | 385  | 62    |

## Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 91                       | 105  | 14    | 100          | 98   | -2    | 99          | 95   | -4    |         |      |       |         |      |       |                |      |       |
| 10   | 100                      | 93   | -7    | 100          | 100  | 0     | 96          | 99   | 3     |         |      |       | 95      | 95   | 0     | 100            | 100  | 0     |
| 11   | 68                       | 87   | 19    | 97           | 100  | 3     | 100         | 99   | -1    |         |      |       | 97      | 99   | 2     | 100            | 100  | 0     |
| Total  | 259                      | 285  | 26    | 99           | 99   | 0     | 98          | 98   | 0     |         |      |       | 96      | 97   | 1     | 100            | 100  | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 89                       | 107  | 18    | 62      | 58   | -4    | 62          | 65   | 3     | 60       | 55   | -5    | 61              | 59   | -2    | 61             | 57   | -4    |
| 10   | 97                       | 93   | -4    | 60      | 63   | 3     | 61          | 66   | 5     | 57       | 56   | -1    | 61              | 60   | -1    | 64             | 62   | -2    |
| 11   | 66                       | 92   | 26    | 56      | 62   | 6     | 57          | 56   | -1    | 57       | 59   | 2     | 59              | 62   | 3     | 58             | 63   | 5     |

| Aprenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                    | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 84                     | 93    | 9     |
| American Indian        | 4                      | 2     | -2    |
| Asian/Pacific Islander | 4                      | 3     | -1    |
| Hispanic               | 1,632                  | 1,748 | 116   |
| White                  | 39                     | 28    | -11   |
| Total Enrollment       | 1,763                  | 1,874 | 111   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 10    | 631                      | 615   | -16   | 77           | 82   | 5     | 57          | 65   | 8     |         |      |       | 48      | 59   | 11    | 85             | 91   | 6     |
| 11    | 472                      | 524   | 52    | 86           | 87   | 1     | 82          | 80   | -2    |         |      |       | 85      | 78   | -7    | 96             | 96   | 0     |
| Total | 1,103                    | 1,139 | 36    | 81           | 84   | 3     | 68          | 72   | 4     |         |      |       | 64      | 68   | 4     | 90             | 94   | 4     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 10    | 574                      | 627  | 53    | 37      | 38   | 1     | 44          | 50   | 6     | 37       | 38   | 1     | 44              | 48   | 4     | 41             | 46   | 5     |
| 11    | 452                      | 482  | 30    | 40      | 39   | -1    | 42          | 47   | 5     | 40       | 40   | 0     | 50              | 51   | 1     | 45             | 48   | 3     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



| Demographics -Title I Students by Ethnicity |                        |      |       |
|---|------------------------|------|-------|
| Ethnicity                                   | Total Unduplicated (N) |      |       |
|   | 2010                   | 2011 | (+/-) |
| African American                            |                        | 376  |       |
| Asian/Pacific Islander                      |                        | 4    |       |
| Hispanic                                    |                        | 76   |       |
| White                                       |                        | 2    |       |
| Two or More                                 |                        | 1    |       |
| Total Enrollment                            |                        | 459  |       |

## Note:

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Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10   |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11   |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  |                          | 74   |       |         | 26   |       |             | 33   |       |          | 29   |       |                 | 29   |       |                | 31   |       |
| 10   |                          | 48   |       |         | 25   |       |             | 29   |       |          | 29   |       |                 | 27   |       |                | 30   |       |
| 11   |                          | 47   |       |         | 21   |       |             | 29   |       |          | 22   |       |                 | 25   |       |                | 33   |       |

| Aprenda 3 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                    | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|  |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 46                     | 47   | 1     |
| Asian/Pacific Islander | 18                     | 32   | 14    |
| Hispanic               | 206                    | 290  | 84    |
| White                  | 1                      | 5    | 4     |
| Two or More            | 1                      | 1    | 0     |
| Total Enrollment       | 272                    | 375  | 103   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 111                      | 122  | 11    | 90           | 94   | 4     | 80          | 83   | 3     |         |      |       |         |      |       |                |      |       |
| 10    | 86                       | 114  | 28    | 94           | 90   | -4    | 83          | 71   | -12   |         |      |       | 87      | 78   | -9    | 99             | 97   | -2    |
| 11    | 54                       | 78   | 24    | 100          | 97   | -3    | 98          | 97   | -1    |         |      |       | 96      | 97   | 1     | 100            | 99   | -1    |
| Total | 251                      | 314  | 63    | 94           | 94   | 0     | 85          | 82   | -3    |         |      |       | 91      | 86   | -5    | 99             | 98   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 108                      | 127  | 19    | 43      | 45   | 2     | 55          | 55   | 0     | 42       | 45   | 3     | 52              | 52   | 0     | 49             | 49   | 0     |
| 10    | 87                       | 110  | 23    | 50      | 49   | -1    | 64          | 57   | -7    | 47       | 43   | -4    | 56              | 53   | -3    | 55             | 54   | -1    |
| 11    | 51                       | 74   | 23    | 48      | 52   | 4     | 54          | 57   | 3     | 50       | 51   | 1     | 57              | 62   | 5     | 58             | 58   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 482                    | 418  | -64   |
| American Indian        | 6                      | 1    | -5    |
| Asian/Pacific Islander | 5                      | 2    | -3    |
| Hispanic               | 209                    | 167  | -42   |
| White                  | 2                      | 2    | 0     |
| Total Enrollment       | 704                    | 590  | -114  |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 171                      | 147  | -24   | 73           | 63   | -10   | 40          | 54   | 14    |         |      |       |         |      |       |                |      |       |
| 10    | 173                      | 92   | -81   | 76           | 77   | 1     | 48          | 48   | 0     |         |      |       | 40      | 40   | 0     | 82             | 77   | -5    |
| 11    | 133                      | 118  | -15   | 80           | 92   | 12    | 74          | 79   | 5     |         |      |       | 82      | 75   | -7    | 96             | 98   | 2     |
| Total | 477                      | 357  | -120  | 76           | 76   | 0     | 53          | 61   | 8     |         |      |       | 59      | 60   | 1     | 89             | 89   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 147                      | 139  | -8    | 31      | 39   | 8     | 42          | 52   | 10    | 37       | 37   | 0     | 37              | 46   | 9     | 36             | 39   | 3     |
| 10    | 161                      | 94   | -67   | 34      | 40   | 6     | 40          | 50   | 10    | 37       | 39   | 2     | 35              | 41   | 6     | 37             | 43   | 6     |
| 11    | 137                      | 95   | -42   | 37      | 45   | 8     | 37          | 45   | 8     | 40       | 43   | 3     | 42              | 48   | 6     | 45             | 47   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 605                    | 574   | -31   |
| American Indian        | 1                      | 5     | 4     |
| Asian/Pacific Islander | 1                      | 5     | 4     |
| Hispanic               | 525                    | 505   | -20   |
| White                  | 18                     | 18    | 0     |
| Two or More            | 5                      | 2     | -3    |
| Total Enrollment       | 1,155                  | 1,109 | -46   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 274                      | 264  | -10   | 92           | 83   | -9    | 64          | 61   | -3    |         |      |       |         |      |       |                |      |       |
| 10    | 250                      | 242  | -8    | 87           | 90   | 3     | 60          | 76   | 16    |         |      |       | 61      | 74   | 13    | 90             | 95   | 5     |
| 11    | 283                      | 238  | -45   | 93           | 93   | 0     | 93          | 89   | -4    |         |      |       | 94      | 90   | -4    | 99             | 95   | -4    |
| Total | 807                      | 744  | -63   | 91           | 89   | -2    | 73          | 75   | 2     |         |      |       | 78      | 82   | 4     | 95             | 95   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 255                      | 242  | -13   | 42      | 39   | -3    | 49          | 46   | -3    | 46       | 42   | -4    | 48              | 46   | -2    | 43             | 40   | -3    |
| 10    | 226                      | 239  | 13    | 43      | 41   | -2    | 44          | 47   | 3     | 44       | 43   | -1    | 46              | 47   | 1     | 46             | 46   | 0     |
| 11    | 257                      | 212  | -45   | 47      | 46   | -1    | 44          | 42   | -2    | 47       | 45   | -2    | 48              | 48   | 0     | 47             | 47   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 484                    | 504  | 20    |
| American Indian  | 10                     | 9    | -1    |
| Hispanic         | 97                     | 83   | -14   |
| White            | 2                      | 4    | 2     |
| Total Enrollment | 593                    | 600  | 7     |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 155                      | 107  | -48   | 84           | 69   | -15   | 39          | 47   | 8     |         |      |       |         |      |       |                |      |       |
| 10    | 123                      | 109  | -14   | 84           | 75   | -9    | 58          | 36   | -22   |         |      |       | 50      | 30   | -20   | 87             | 85   | -2    |
| 11    | 93                       | 103  | 10    | 90           | 90   | 0     | 87          | 73   | -14   |         |      |       | 85      | 84   | -1    | 100            | 97   | -3    |
| Total | 371                      | 319  | -52   | 85           | 78   | -7    | 57          | 52   | -5    |         |      |       | 65      | 56   | -9    | 92             | 91   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 142                      | 116  | -26   | 37      | 31   | -6    | 44          | 42   | -2    | 35       | 32   | -3    | 41              | 36   | -5    | 43             | 34   | -9    |
| 10    | 107                      | 98   | -9    | 41      | 31   | -10   | 48          | 39   | -9    | 40       | 35   | -5    | 41              | 38   | -3    | 47             | 39   | -8    |
| 11    | 95                       | 93   | -2    | 45      | 42   | -3    | 40          | 39   | -1    | 41       | 42   | 1     | 45              | 45   | 0     | 45             | 47   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 803                    | 896   | 93    |
| American Indian        | 14                     | 9     | -5    |
| Asian/Pacific Islander | 817                    | 905   | 88    |
| Hispanic               | 1,044                  | 1,158 | 114   |
| White                  | 1,002                  | 1,029 | 27    |
| Two or More            | 1                      | 28    | 27    |
| Total Enrollment       | 3,003                  | 3,268 | 265   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 791                      | 970   | 179   | 97           | 95   | -2    | 78          | 80   | 2     |         |      |       |         |      |       |                |      |       |
| 10    | 634                      | 765   | 131   | 93           | 94   | 1     | 82          | 85   | 3     |         |      |       | 80      | 82   | 2     | 96             | 97   | 1     |
| 11    | 748                      | 589   | -159  | 97           | 96   | -1    | 93          | 93   | 0     |         |      |       | 95      | 96   | 1     | 99             | 98   | -1    |
| Total | 2,173                    | 2,324 | 151   | 96           | 95   | -1    | 84          | 85   | 1     |         |      |       | 88      | 88   | 0     | 98             | 98   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 779                      | 961  | 182   | 54      | 58   | 4     | 58          | 62   | 4     | 55       | 57   | 2     | 59              | 61   | 2     | 54             | 57   | 3     |
| 10    | 616                      | 758  | 142   | 57      | 59   | 2     | 61          | 62   | 1     | 55       | 55   | 0     | 61              | 61   | 0     | 60             | 60   | 0     |
| 11    | 728                      | 551  | -177  | 61      | 65   | 4     | 59          | 65   | 6     | 60       | 62   | 2     | 62              | 67   | 5     | 61             | 65   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 123                    | 100  | -23   |
| Asian/Pacific Islander |                        | 1    |       |
| Hispanic               | 89                     | 92   | 3     |
| Total Enrollment       | 212                    | 193  | -19   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 31                       | 31   | 0     | 74           | 77   | 3     | 43          | 34   | -9    |         |      |       |         |      |       |                |      |       |
| 10    | 49                       | 24   | -25   | 67           | 75   | 8     | 13          | 29   | 16    |         |      |       | 6       | 29   | 23    | 56             | 65   | 9     |
| 11    | 23                       | 44   | 21    | 70           | 55   | -15   | 50          | 28   | -22   |         |      |       | 64      | 28   | -36   | 91             | 77   | -14   |
| Total | 103                      | 99   | -4    | 70           | 67   | -3    | 30          | 30   | 0     |         |      |       | 24      | 29   | 5     | 67             | 73   | 6     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 52                       | 45   | -7    | 33      | 43   | 10    | 35          | 44   | 9     | 32       | 39   | 7     | 34              | 46   | 12    | 30             | 40   | 10    |
| 10    | 54                       | 50   | -4    | 28      | 27   | -1    | 31          | 35   | 4     | 31       | 32   | 1     | 30              | 31   | 1     | 31             | 29   | -2    |
| 11    | 19                       | 43   | 24    | 31      | 30   | -1    | 27          | 32   | 5     | 29       | 25   | -4    | 33              | 33   | 0     | 40             | 37   | -3    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 263                    | 236   | -27   |
| American Indian        | 4                      | 6     | 2     |
| Asian/Pacific Islander | 267                    | 242   | -25   |
| Hispanic               | 1,453                  | 1,247 | -206  |
| White                  | 64                     | 76    | 12    |
| Two or More            | 11                     | 9     | -2    |
| Total Enrollment       | 1,891                  | 1,691 | -200  |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 503                      | 376  | -127  | 79           | 76   | -3    | 58          | 81   | 23    |         |      |       |         |      |       |                |      |       |
| 10    | 247                      | 323  | 76    | 79           | 85   | 6     | 64          | 75   | 11    |         |      |       | 62      | 70   | 8     | 91             | 97   | 6     |
| 11    | 348                      | 273  | -75   | 80           | 82   | 2     | 78          | 90   | 12    |         |      |       | 85      | 84   | -1    | 96             | 99   | 3     |
| Total | 1,098                    | 972  | -126  | 79           | 80   | 1     | 66          | 82   | 16    |         |      |       | 76      | 77   | 1     | 94             | 98   | 4     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 532                      | 460  | -72   | 35      | 34   | -1    | 48          | 50   | 2     | 36       | 34   | -2    | 44              | 42   | -2    | 43             | 42   | -1    |
| 10    | 382                      | 382  | 0     | 35      | 37   | 2     | 46          | 49   | 3     | 36       | 38   | 2     | 42              | 46   | 4     | 45             | 46   | 1     |
| 11    | 302                      | 309  | 7     | 40      | 41   | 1     | 47          | 47   | 0     | 41       | 40   | -1    | 50              | 50   | 0     | 49             | 50   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 1,095                  | 1,016 | -79   |
| American Indian        | 12                     | 11    | -1    |
| Asian/Pacific Islander | 12                     | 12    | 0     |
| Hispanic               | 1,150                  | 1,152 | 2     |
| White                  | 7                      | 8     | 1     |
| Two or More            | 13                     | 14    | 1     |
| Total Enrollment       | 2,289                  | 2,213 | -76   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 589                      | 509   | -80   | 80           | 79   | -1    | 47          | 61   | 14    |         |      |       |         |      |       |                |      |       |
| 10    | 501                      | 484   | -17   | 80           | 79   | -1    | 54          | 52   | -2    |         |      |       | 48      | 47   | -1    | 85             | 84   | -1    |
| 11    | 456                      | 425   | -31   | 91           | 92   | 1     | 84          | 91   | 7     |         |      |       | 86      | 91   | 5     | 95             | 98   | 3     |
| Total | 1,546                    | 1,418 | -128  | 83           | 83   | 0     | 60          | 67   | 7     |         |      |       | 66      | 67   | 1     | 90             | 90   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 592                      | 505  | -87   | 40      | 36   | -4    | 47          | 46   | -1    | 40       | 38   | -2    | 44              | 44   | 0     | 41             | 41   | 0     |
| 10    | 480                      | 475  | -5    | 38      | 41   | 3     | 46          | 47   | 1     | 41       | 41   | 0     | 42              | 44   | 2     | 43             | 43   | 0     |
| 11    | 433                      | 402  | -31   | 45      | 45   | 0     | 44          | 45   | 1     | 44       | 45   | 1     | 48              | 49   | 1     | 46             | 48   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 60                     | 57    | -3    |
| American Indian        | 11                     | 10    | -1    |
| Asian/Pacific Islander | 11                     | 8     | -3    |
| Hispanic               | 2,088                  | 2,097 | 9     |
| White                  | 16                     | 16    | 0     |
| Two or More            | 1                      | 2     | 1     |
| Total Enrollment       | 2,187                  | 2,190 | 3     |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 582                      | 502   | -80   | 87           | 74   | -13   | 64          | 65   | 1     |         |      |       |         |      |       |                |      |       |
| 10    | 475                      | 457   | -18   | 85           | 82   | -3    | 64          | 66   | 2     |         |      |       | 57      | 63   | 6     | 87             | 91   | 4     |
| 11    | 466                      | 446   | -20   | 86           | 88   | 2     | 84          | 86   | 2     |         |      |       | 85      | 82   | -3    | 98             | 97   | -1    |
| Total | 1,523                    | 1,405 | -118  | 86           | 81   | -5    | 70          | 72   | 2     |         |      |       | 71      | 72   | 1     | 93             | 94   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 573                      | 511  | -62   | 42      | 38   | -4    | 53          | 52   | -1    | 42       | 41   | -1    | 49              | 50   | 1     | 44             | 43   | -1    |
| 10    | 474                      | 489  | 15    | 44      | 42   | -2    | 52          | 53   | 1     | 44       | 42   | -2    | 48              | 47   | -1    | 48             | 48   | 0     |
| 11    | 472                      | 437  | -35   | 44      | 46   | 2     | 48          | 51   | 3     | 43       | 47   | 4     | 52              | 55   | 3     | 51             | 53   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       |                        | 65   |       |
| Asian/Pacific Islander |                        | 4    |       |
| Hispanic               |                        | 203  |       |
| White                  |                        | 19   |       |
| Two or More            |                        | 12   |       |
| Total Enrollment       |                        | 303  |       |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          | 96   |       |         | 46   |       |             | 49   |       |          | 46   |       |                 | 50   |       |                | 43   |       |
| 10    |                          | 71   |       |         | 54   |       |             | 56   |       |          | 53   |       |                 | 54   |       |                | 52   |       |
| 11    |                          | 75   |       |         | 52   |       |             | 50   |       |          | 50   |       |                 | 55   |       |                | 53   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 75                     | 115  | 40    |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 1                      | 3    | 2     |
| Hispanic               | 153                    | 340  | 187   |
| White                  | 14                     | 12   | -2    |
| Total Enrollment       | 243                    | 471  | 228   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 93                       | 89   | -4    | 62           | 64   | 2     | 18          | 17   | -1    |         |      |       |         |      |       |                |      |       |
| 10    | 101                      | 111  | 10    | 50           | 62   | 12    | 19          | 22   | 3     |         |      |       | 22      | 31   | 9     | 67             | 63   | -4    |
| 11    | 30                       | 55   | 25    | 70           | 85   | 15    | 41          | 46   | 5     |         |      |       | 55      | 48   | -7    | 83             | 88   | 5     |
| Total | 224                      | 255  | 31    | 58           | 68   | 10    | 22          | 26   | 4     |         |      |       | 30      | 38   | 8     | 71             | 73   | 2     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 85                       | 122  | 37    | 32      | 33   | 1     | 38          | 42   | 4     | 31       | 29   | -2    | 36              | 38   | 2     | 34             | 36   | 2     |
| 10    | 76                       | 95   | 19    | 33      | 35   | 2     | 41          | 39   | -2    | 30       | 34   | 4     | 35              | 36   | 1     | 36             | 37   | 1     |
| 11    | 39                       | 59   | 20    | 43      | 33   | -10   | 40          | 38   | -2    | 38       | 29   | -9    | 46              | 39   | -7    | 41             | 40   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 50                     | 53   | 3     |
| Asian/Pacific Islander | 1                      | 2    | 1     |
| Hispanic               | 774                    | 668  | -106  |
| White                  | 9                      | 16   | 7     |
| Total Enrollment       | 834                    | 739  | -95   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 742                      | 648  | -94   | 86           | 83   | -3    | 66          | 69   | 3     |         |      |       |         |      |       |                |      |       |
| Total | 742                      | 648  | -94   | 86           | 83   | -3    | 66          | 69   | 3     |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 671                      | 613  | -58   | 39      | 40   | 1     | 47          | 51   | 4     | 40       | 40   | 0     | 50              | 50   | 0     | 40             | 46   | 6     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 38                     | 43   | 5     |
| Hispanic         | 154                    | 243  | 89    |
| White            | 8                      | 13   | 5     |
| Total Enrollment | 200                    | 299  | 99    |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 99                       | 107  | 8     | 100          | 100  | 0     | 98          | 99   | 1     |         |      |       |         |      |       |                |      |       |
| 10    | 99                       | 93   | -6    | 99           | 100  | 1     | 100         | 100  | 0     |         |      |       | 97      | 100  | 3     | 100            | 99   | -1    |
| 11    |                          | 89   |       |              | 99   |       |             | 100  |       |         |      |       |         | 100  |       |                | 100  |       |
| Total | 198                      | 289  | 91    | 99           | 100  | 1     | 99          | 100  | 1     |         |      |       | 97      | 100  | 3     | 100            | 99   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 100                      | 108  | 8     | 61      | 56   | -5    | 70          | 65   | -5    | 59       | 55   | -4    | 65              | 64   | -1    | 59             | 59   | 0     |
| 10    | 98                       | 99   | 1     | 59      | 65   | 6     | 65          | 70   | 5     | 54       | 60   | 6     | 61              | 66   | 5     | 62             | 64   | 2     |
| 11    |                          | 89   |       |         | 61   |       |             | 63   |       |          | 59   |       |                 | 65   |       |                | 64   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 128                    | 107  | -21   |
| American Indian        |                        | 2    |       |
| Asian/Pacific Islander | 3                      | 2    | -1    |
| Hispanic               | 279                    | 248  | -31   |
| White                  | 9                      | 3    | -6    |
| Total Enrollment       | 419                    | 362  | -57   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 11    | 57                       | 1    | -56   | 30           | *    |       | 21          | *    |       |         |      |       | 34      | *    |       | 65             | *    |       |
| Total | 57                       | 1    | -56   | 30           | *    |       | 21          | *    |       |         |      |       | 34      | *    |       | 65             | *    |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 11    | 106                      | 77   | -29   | 30      | 26   | -4    | 35          | 31   | -4    | 28       | 27   | -1    | 39              | 35   | -4    | 34             | 36   | 2     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 161                    | 179   | 18    |
| American Indian        | 2                      | 3     | 1     |
| Asian/Pacific Islander | 9                      | 6     | -3    |
| Hispanic               | 1,607                  | 1,728 | 121   |
| White                  | 72                     | 72    | 0     |
| Two or More            | 10                     | 13    | 3     |
| Total Enrollment       | 1,861                  | 2,001 | 140   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 564                      | 626   | 62    | 90           | 88   | -2    | 69          | 74   | 5     |         |      |       |         |      |       |                |      |       |
| 10    | 429                      | 411   | -18   | 92           | 90   | -2    | 64          | 72   | 8     |         |      |       | 64      | 77   | 13    | 88             | 96   | 8     |
| 11    | 332                      | 408   | 76    | 90           | 93   | 3     | 85          | 87   | 2     |         |      |       | 88      | 87   | -1    | 97             | 99   | 2     |
| Total | 1,325                    | 1,445 | 120   | 91           | 90   | -1    | 71          | 77   | 6     |         |      |       | 74      | 82   | 8     | 92             | 97   | 5     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 532                      | 607  | 75    | 49      | 49   | 0     | 56          | 56   | 0     | 48       | 49   | 1     | 53              | 56   | 3     | 48             | 49   | 1     |
| 10    | 413                      | 433  | 20    | 49      | 50   | 1     | 55          | 57   | 2     | 48       | 49   | 1     | 53              | 53   | 0     | 52             | 52   | 0     |
| 11    | 314                      | 388  | 74    | 49      | 50   | 1     | 53          | 51   | -2    | 49       | 49   | 0     | 54              | 56   | 2     | 51             | 52   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (+/-) |
| African American       | 206                    | 211  | 5     |
| American Indian        |                        | 1    |       |
| Asian/Pacific Islander | 7                      | 8    | 1     |
| Hispanic               | 439                    | 484  | 45    |
| White                  | 44                     | 42   | -2    |
| Two or More            | 9                      | 7    | -2    |
| Total Enrollment       | 705                    | 753  | 48    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 194                      | 178  | -16   | 81           | 75   | -6    | 60          | 54   | -6    |         |      |       |         |      |       |                |      |       |
| 10    | 142                      | 157  | 15    | 90           | 83   | -7    | 81          | 74   | -7    |         |      |       | 69      | 62   | -7    | 94             | 90   | -4    |
| 11    | 120                      | 131  | 11    | 83           | 92   | 9     | 83          | 90   | 7     |         |      |       | 90      | 91   | 1     | 97             | 97   | 0     |
| Total | 456                      | 466  | 10    | 84           | 82   | -2    | 73          | 71   | -2    |         |      |       | 78      | 75   | -3    | 95             | 93   | -2    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 182                      | 187  | 5     | 43      | 41   | -2    | 50          | 50   | 0     | 41       | 39   | -2    | 48              | 46   | -2    | 43             | 41   | -2    |
| 10    | 135                      | 153  | 18    | 50      | 46   | -4    | 54          | 53   | -1    | 44       | 42   | -2    | 51              | 48   | -3    | 52             | 46   | -6    |
| 11    | 108                      | 119  | 11    | 48      | 51   | 3     | 52          | 50   | -2    | 45       | 47   | 2     | 50              | 54   | 4     | 50             | 54   | 4     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 343                    | 349   | 6     |
| American Indian        | 2                      | 2     | 0     |
| Asian/Pacific Islander | 44                     | 38    | -6    |
| Hispanic               | 827                    | 840   | 13    |
| White                  | 36                     | 39    | 3     |
| Two or More            | 2                      | 7     | 5     |
| Total Enrollment       | 1,254                  | 1,275 | 21    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          | 1    |       |              | *    |       |             | *    |       |         | *    |       |         |      |       |                |      |       |
| 9     | 319                      | 291  | -28   | 81           | 68   | -13   | 62          | 71   | 9     |         |      |       |         |      |       |                |      |       |
| 10    | 248                      | 252  | 4     | 88           | 84   | -4    | 75          | 67   | -8    |         |      |       | 68      | 68   | 0     | 90             | 91   | 1     |
| 11    | 234                      | 270  | 36    | 85           | 86   | 1     | 78          | 86   | 8     |         |      |       | 83      | 89   | 6     | 95             | 97   | 2     |
| Total | 801                      | 814  | 13    | 84           | 79   | -5    | 70          | 75   | 5     |         |      |       | 75      | 79   | 4     | 93             | 94   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 301                      | 269  | -32   | 38      | 38   | 0     | 51          | 54   | 3     | 38       | 37   | -1    | 45              | 48   | 3     | 44             | 44   | 0     |
| 10    | 300                      | 281  | -19   | 38      | 41   | 3     | 52          | 54   | 2     | 38       | 38   | 0     | 44              | 49   | 5     | 46             | 48   | 2     |
| 11    | 187                      | 240  | 53    | 45      | 46   | 1     | 50          | 51   | 1     | 44       | 44   | 0     | 52              | 53   | 1     | 52             | 51   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American |                        | 45   |       |
| Hispanic         |                        | 19   |       |
| Total Enrollment |                        | 64   |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          | 13   |       |         | 53   |       |             | 57   |       |          | 51   |       |                 | 57   |       |                | 55   |       |
| 10    |                          | 51   |       |         | 60   |       |             | 67   |       |          | 54   |       |                 | 59   |       |                | 57   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (-/+) |
| African American       | 804                    | 789   | -15   |
| American Indian        | 8                      | 7     | -1    |
| Asian/Pacific Islander | 1                      | 3     | 2     |
| Hispanic               | 264                    | 278   | 14    |
| White                  | 6                      | 8     | 2     |
| Two or More            | 3                      | 5     | 2     |
| Total Enrollment       | 1,086                  | 1,090 | 4     |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 274                      | 277  | 3     | 84           | 73   | -11   | 51          | 49   | -2    |         |      |       |         |      |       |                |      |       |
| 10    | 225                      | 201  | -24   | 81           | 79   | -2    | 57          | 72   | 15    |         |      |       | 41      | 57   | 16    | 84             | 90   | 6     |
| 11    | 229                      | 202  | -27   | 90           | 91   | 1     | 85          | 84   | -1    |         |      |       | 88      | 80   | -8    | 97             | 98   | 1     |
| Total | 728                      | 680  | -48   | 85           | 80   | -5    | 63          | 66   | 3     |         |      |       | 65      | 69   | 4     | 91             | 94   | 3     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 248                      | 263  | 15    | 38      | 35   | -3    | 47          | 45   | -2    | 40       | 38   | -2    | 42              | 43   | 1     | 40             | 40   | 0     |
| 10    | 220                      | 205  | -15   | 41      | 39   | -2    | 46          | 45   | -1    | 40       | 40   | 0     | 42              | 42   | 0     | 43             | 42   | -1    |
| 11    | 213                      | 183  | -30   | 47      | 42   | -5    | 42          | 41   | -1    | 44       | 41   | -3    | 48              | 47   | -1    | 46             | 43   | -3    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American |                        | 32   |       |
| Hispanic         |                        | 5    |       |
| Total Enrollment |                        | 37   |       |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

Data are not available for the 2009–2010 school year. This campus was non-Title I during the 2009–2010 school year, however, during the 2010–2011 school year the school had a designation of schoolwide.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 10    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 11    |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     |                          | 22   |       |         | 40   |       |             | 46   |       |          | 37   |       |                 | 44   |       |                | 40   |       |
| 10    |                          | 10   |       |         | 20   |       |             | 30   |       |          | 25   |       |                 | 30   |       |                | 34   |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 234                    | 243   | 9     |
| American Indian        | 7                      | 5     | -2    |
| Asian/Pacific Islander | 7                      | 4     | -3    |
| Hispanic               | 1,271                  | 1,285 | 14    |
| White                  | 248                    | 213   | -35   |
| Two or More            | 10                     | 12    | 2     |
| Total Enrollment       | 1,777                  | 1,762 | -15   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 450                      | 494   | 44    | 91           | 85   | -6    | 64          | 61   | -3    |         |      |       |         |      |       |                |      |       |
| 10    | 418                      | 369   | -49   | 86           | 86   | 0     | 70          | 70   | 0     |         |      |       | 75      | 75   | 0     | 91             | 92   | 1     |
| 11    | 384                      | 363   | -21   | 91           | 95   | 4     | 90          | 91   | 1     |         |      |       | 91      | 93   | 2     | 97             | 98   | 1     |
| Total | 1,252                    | 1,226 | -26   | 90           | 88   | -2    | 74          | 72   | -2    |         |      |       | 83      | 84   | 1     | 94             | 95   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 430                      | 483  | 53    | 51      | 46   | -5    | 56          | 55   | -1    | 47       | 46   | -1    | 53              | 54   | 1     | 48             | 48   | 0     |
| 10    | 394                      | 358  | -36   | 53      | 49   | -4    | 58          | 55   | -3    | 50       | 48   | -2    | 55              | 54   | -1    | 55             | 54   | -1    |
| 11    | 379                      | 346  | -33   | 55      | 56   | 1     | 54          | 56   | 2     | 52       | 55   | 3     | 57              | 60   | 3     | 57             | 56   | -1    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |      |       |
|------------------------|------------------------|------|-------|
|                        | 2010                   | 2011 | (-/+) |
| African American       | 689                    | 621  | -68   |
| American Indian        | 17                     | 11   | -6    |
| Asian/Pacific Islander | 19                     | 8    | -11   |
| Hispanic               | 209                    | 242  | 33    |
| White                  | 25                     | 24   | -1    |
| Two or More            | 1                      | 1    | 0     |
| Total Enrollment       | 960                    | 907  | -53   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 297                      | 227  | -70   | 83           | 72   | -11   | 50          | 48   | -2    |         |      |       |         |      |       |                |      |       |
| 10    | 187                      | 222  | 35    | 86           | 81   | -5    | 62          | 58   | -4    |         |      |       | 62      | 59   | -3    | 90             | 90   | 0     |
| 11    | 163                      | 183  | 20    | 89           | 89   | 0     | 84          | 79   | -5    |         |      |       | 94      | 84   | -10   | 98             | 97   | -1    |
| Total | 647                      | 632  | -15   | 85           | 80   | -5    | 62          | 60   | -2    |         |      |       | 77      | 70   | -7    | 94             | 93   | -1    |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 271                      | 186  | -85   | 43      | 40   | -3    | 50          | 46   | -4    | 42       | 41   | -1    | 48              | 47   | -1    | 44             | 41   | -3    |
| 10    | 171                      | 235  | 64    | 45      | 41   | -4    | 50          | 47   | -3    | 46       | 41   | -5    | 50              | 45   | -5    | 52             | 44   | -8    |
| 11    | 147                      | 160  | 13    | 51      | 49   | -2    | 50          | 47   | -3    | 52       | 48   | -4    | 56              | 53   | -3    | 53             | 49   | -4    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 909                    | 919   | 10    |
| American Indian        | 12                     | 11    | -1    |
| Asian/Pacific Islander | 116                    | 141   | 25    |
| Hispanic               | 1,002                  | 1,014 | 12    |
| White                  | 73                     | 69    | -4    |
| Two or More            | 4                      | 6     | 2     |
| Total Enrollment       | 2,116                  | 2,160 | 44    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 555                      | 522   | -33   | 85           | 80   | -5    | 57          | 54   | -3    |         |      |       |         |      |       |                |      |       |
| 10    | 466                      | 431   | -35   | 80           | 84   | 4     | 60          | 67   | 7     |         |      |       | 62      | 70   | 8     | 90             | 91   | 1     |
| 11    | 385                      | 481   | 96    | 90           | 85   | -5    | 87          | 80   | -7    |         |      |       | 87      | 83   | -4    | 97             | 96   | -1    |
| Total | 1,406                    | 1,434 | 28    | 85           | 83   | -2    | 66          | 67   | 1     |         |      |       | 73      | 77   | 4     | 93             | 94   | 1     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 524                      | 517  | -7    | 44      | 37   | -7    | 51          | 48   | -3    | 42       | 38   | -4    | 49              | 44   | -5    | 45             | 41   | -4    |
| 10    | 471                      | 473  | 2     | 44      | 40   | -4    | 52          | 49   | -3    | 40       | 40   | 0     | 44              | 47   | 3     | 47             | 46   | -1    |
| 11    | 362                      | 458  | 96    | 47      | 42   | -5    | 48          | 46   | -2    | 45       | 42   | -3    | 50              | 49   | -1    | 52             | 49   | -3    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |



**Demographics -Title I Students by Ethnicity**

| Ethnicity              | Total Unduplicated (N) |       |       |
|------------------------|------------------------|-------|-------|
|                        | 2010                   | 2011  | (+/-) |
| African American       | 971                    | 1,076 | 105   |
| American Indian        | 9                      | 6     | -3    |
| Asian/Pacific Islander | 221                    | 182   | -39   |
| Hispanic               | 959                    | 1,089 | 130   |
| White                  | 768                    | 745   | -23   |
| Two or More            | 32                     | 45    | 13    |
| Total Enrollment       | 2,960                  | 3,143 | 183   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |       |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|-------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011  | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 754                      | 843   | 89    | 94           | 89   | -5    | 76          | 70   | -6    |         |      |       |         |      |       |                |      |       |
| 10    | 746                      | 658   | -88   | 93           | 92   | -1    | 79          | 76   | -3    |         |      |       | 82      | 80   | -2    | 96             | 97   | 1     |
| 11    | 628                      | 728   | 100   | 97           | 96   | -1    | 91          | 89   | -2    |         |      |       | 94      | 92   | -2    | 99             | 99   | 0     |
| Total | 2,128                    | 2,229 | 101   | 94           | 92   | -2    | 82          | 78   | -4    |         |      |       | 88      | 87   | -1    | 98             | 98   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 754                      | 854  | 100   | 56      | 54   | -2    | 64          | 63   | -1    | 54       | 52   | -2    | 58              | 57   | -1    | 55             | 55   | 0     |
| 10    | 707                      | 701  | -6    | 58      | 56   | -2    | 69          | 66   | -3    | 56       | 53   | -3    | 60              | 59   | -1    | 61             | 59   | -2    |
| 11    | 630                      | 643  | 13    | 60      | 61   | 1     | 65          | 66   | 1     | 58       | 59   | 1     | 62              | 64   | 2     | 62             | 63   | 1     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (-/+) |
| African American                            | 668                    | 680   | 12    |
| American Indian                             | 1                      | 8     | 7     |
| Asian/Pacific Islander                      | 2                      | 2     | 0     |
| Hispanic                                    | 412                    | 385   | -27   |
| White                                       | 3                      | 5     | 2     |
| Total Enrollment                            | 1,086                  | 1,080 | -6    |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 279                      | 274  | -5    | 75           | 67   | -8    | 45          | 29   | -16   |         |      |       |         |      |       |                |      |       |
| 10   | 204                      | 213  | 9     | 71           | 72   | 1     | 55          | 57   | 2     |         |      |       | 42      | 41   | -1    | 87             | 78   | -9    |
| 11   | 162                      | 175  | 13    | 81           | 79   | -2    | 85          | 77   | -8    |         |      |       | 82      | 79   | -3    | 96             | 96   | 0     |
| Total  | 645                      | 662  | 17    | 75           | 72   | -3    | 59          | 50   | -9    |         |      |       | 59      | 59   | 0     | 91             | 87   | -4    |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 246                      | 255  | 9     | 37      | 35   | -2    | 43          | 42   | -1    | 35       | 34   | -1    | 41              | 41   | 0     | 37             | 36   | -1    |
| 10   | 199                      | 195  | -4    | 36      | 35   | -1    | 47          | 42   | -5    | 37       | 34   | -3    | 39              | 40   | 1     | 42             | 40   | -2    |
| 11   | 155                      | 167  | 12    | 42      | 40   | -2    | 42          | 43   | 1     | 38       | 38   | 0     | 45              | 46   | 1     | 44             | 43   | -1    |

| Aprendizaje 3 - Educación Especial - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grado                                     | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 928                    | 851  | -77   |
| American Indian  | 3                      | 1    | -2    |
| Hispanic         | 85                     | 77   | -8    |
| White            | 4                      | 5    | 1     |
| Two or More      | 2                      | 1    | -1    |
| Total Enrollment | 1,022                  | 935  | -87   |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 245                      | 195  | -50   | 82           | 66   | -16   | 37          | 38   | 1     |         |      |       |         |      |       |                |      |       |
| 10    | 189                      | 166  | -23   | 75           | 86   | 11    | 36          | 48   | 12    |         |      |       | 34      | 43   | 9     | 76             | 81   | 5     |
| 11    | 187                      | 152  | -35   | 91           | 88   | -3    | 85          | 75   | -10   |         |      |       | 88      | 76   | -12   | 98             | 94   | -4    |
| Total | 621                      | 513  | -108  | 83           | 79   | -4    | 51          | 52   | 1     |         |      |       | 62      | 58   | -4    | 87             | 87   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9     | 205                      | 164  | -41   | 40      | 34   | -6    | 43          | 41   | -2    | 37       | 31   | -6    | 43              | 41   | -2    | 39             | 33   | -6    |
| 10    | 173                      | 176  | 3     | 37      | 39   | 2     | 43          | 40   | -3    | 37       | 36   | -1    | 38              | 39   | 1     | 42             | 38   | -4    |
| 11    | 187                      | 147  | -40   | 49      | 45   | -4    | 46          | 41   | -5    | 45       | 42   | -3    | 47              | 44   | -3    | 47             | 42   | -5    |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|       |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

| Demographics -Title I Students by Ethnicity |                        |       |       |
|---|------------------------|-------|-------|
| Ethnicity                                   | Total Unduplicated (N) |       |       |
|   | 2010                   | 2011  | (+/-) |
| African American                            | 1,118                  | 1,083 | -35   |
| American Indian                             |                        | 1     |       |
| Asian/Pacific Islander                      | 4                      | 9     | 5     |
| Hispanic                                    | 85                     | 81    | -4    |
| White                                       | 6                      | 6     | 0     |
| Two or More                                 |                        | 1     |       |
| Total Enrollment                            | 1,213                  | 1,181 | -32   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

| TAKS - English or Spanish All Students - % Passing |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
|--|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
| Grade  | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|  | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 320                      | 294  | -26   | 83           | 73   | -10   | 41          | 31   | -10   |         |      |       |         |      |       |                |      |       |
| 10   | 218                      | 226  | 8     | 84           | 80   | -4    | 50          | 61   | 11    |         |      |       | 52      | 61   | 9     | 83             | 83   | 0     |
| 11   | 270                      | 201  | -69   | 83           | 90   | 7     | 80          | 80   | 0     |         |      |       | 87      | 90   | 3     | 96             | 98   | 2     |
| Total  | 808                      | 721  | -87   | 83           | 80   | -3    | 56          | 54   | -2    |         |      |       | 71      | 75   | 4     | 90             | 90   | 0     |

| Stanford 10 - Non-Special Education - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|--|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grade                                      | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|  | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 9  | 280                      | 275  | -5    | 40      | 35   | -5    | 46          | 44   | -2    | 42       | 40   | -2    | 45              | 43   | -2    | 43             | 43   | 0     |
| 10   | 197                      | 203  | 6     | 40      | 37   | -3    | 45          | 48   | 3     | 41       | 40   | -1    | 41              | 43   | 2     | 45             | 44   | -1    |
| 11   | 231                      | 197  | -34   | 49      | 43   | -6    | 41          | 41   | 0     | 46       | 43   | -3    | 50              | 48   | -2    | 48             | 46   | -2    |

| Aprendizaje 3 - Educación Especial - NCEs |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
|---|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
| Grado                                     | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|   | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
|   |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 27                     | 16   | -11   |
| Hispanic         | 48                     | 15   | -33   |
| Total Enrollment | 75                     | 31   | -44   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 6     |                          |      |       |              |      |       |             |      |       |         |      |       |         |      |       |                |      |       |
| 7     | 5                        |      |       | 80           |      |       | 0           |      |       | *       |      |       |         |      |       |                |      |       |
| 8     | 13                       |      |       | 62           |      |       | 50          |      |       |         |      |       | 42      |      |       | 100            |      |       |
| 9     | 29                       |      |       | 72           |      |       | 21          |      |       |         |      |       |         |      |       |                |      |       |
| 10    | 21                       |      |       | 76           |      |       | 33          |      |       |         |      |       | 38      |      |       | 90             |      |       |
| 11    | 11                       |      |       | 91           |      |       |             |      |       |         |      |       | 73      |      |       | 100            |      |       |
| Total | 79                       |      |       | 75           |      |       | 38          |      |       |         |      |       | 48      |      |       | 95             |      |       |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     | 3                        |      |       | *       |      |       | *           |      |       | *        |      |       | *               |      |       | *              |      |       |
| 8     | 8                        |      |       | 34      |      |       | 44          |      |       | 32       |      |       | 39              |      |       | 38             |      |       |
| 9     | 19                       | 6    | -13   | 34      | 36   | 2     | 45          |      |       | 35       | 34   | -1    | 42              |      |       | 38             | 37   | -1    |
| 10    | 14                       | 3    | -11   | 42      |      |       | 37          |      |       | 43       |      |       | 41              |      |       | 39             |      |       |
| 11    | 9                        | 5    | -4    | 42      | 48   | 6     | 47          | 42   | -5    | 44       |      |       | 48              | 39   | -9    | 45             |      |       |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (-/+) |
| African American | 405                    | 411  | 6     |
| American Indian  |                        | 1    |       |
| Hispanic         | 24                     | 22   | -2    |
| White            | 1                      | 1    | 0     |
| Total Enrollment | 430                    | 435  | 5     |

**Note:**

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 36                       | 36   | 0     | 86           | 89   | 3     | 75          | 92   | 17    |         |      |       |         |      |       |                |      |       |
| 4     | 45                       | 36   | -9    | 73           | 81   | 8     | 38          | 56   | 18    | 80      | 92   | 12    |         |      |       |                |      |       |
| 5     | 34                       | 37   | 3     | 85           | 70   | -15   | 56          | 49   | -7    |         |      |       | 67      | 54   | -13   |                |      |       |
| 6     | 44                       | 39   | -5    | 77           | 85   | 8     | 61          | 64   | 3     |         |      |       |         |      |       |                |      |       |
| 7     | 40                       | 40   | 0     | 80           | 80   | 0     | 45          | 55   | 10    | 100     | 100  | 0     |         |      |       |                |      |       |
| 8     | 33                       | 33   | 0     | 91           | 82   | -9    | 58          | 70   | 12    |         |      |       | 58      | 58   | 0     | 100            | 79   | -21   |
| Total | 232                      | 221  | -11   | 81           | 81   | 0     | 55          | 64   | 9     | 89      | 96   | 7     | 62      | 56   | -6    | 100            | 79   | -21   |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 48                       | 36   | -12   | 47      | 53   | 6     | 44          | 56   | 12    | 61       | 58   | -3    | 43              | 46   | 3     |                |      |       |
| 2     | 39                       | 44   | 5     | 40      | 38   | -2    | 36          | 37   | 1     | 44       | 41   | -3    | 37              | 43   | 6     |                |      |       |
| 3     | 36                       | 36   | 0     | 42      | 49   | 7     | 44          | 61   | 17    | 41       | 51   | 10    | 36              | 49   | 13    | 38             | 49   | 11    |
| 4     | 45                       | 36   | -9    | 38      | 39   | 1     | 36          | 42   | 6     | 41       | 43   | 2     | 40              | 37   | -3    | 38             | 39   | 1     |
| 5     | 34                       | 37   | 3     | 42      | 33   | -9    | 39          | 35   | -4    | 47       | 31   | -16   | 37              | 34   | -3    | 43             | 29   | -14   |
| 6     | 44                       | 39   | -5    | 43      | 42   | -1    | 40          | 45   | 5     | 47       | 45   | -2    | 44              | 44   | 0     | 45             | 36   | -9    |
| 7     | 40                       | 40   | 0     | 40      | 43   | 3     | 43          | 48   | 5     | 42       | 45   | 3     | 41              | 40   | -1    | 40             | 42   | 2     |
| 8     | 32                       | 32   | 0     | 48      | 42   | -6    | 44          | 48   | 4     | 46       | 42   | -4    | 51              | 48   | -3    | 42             | 42   | 0     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |

**Demographics -Title I Students by Ethnicity**

| Ethnicity        | Total Unduplicated (N) |      |       |
|------------------|------------------------|------|-------|
|                  | 2010                   | 2011 | (+/-) |
| African American | 169                    | 154  | -15   |
| Hispanic         | 13                     | 10   | -3    |
| White            | 3                      | 3    | 0     |
| Two or More      |                        | 1    |       |
| Total Enrollment | 185                    | 168  | -17   |

Note:

Schoolwide Campus - Serves all students. The school is not required to identify particular children or to provide supplemental services to identified children. All children are counted and their test scores are considered.

Targeted Assisted Campus - Serves only children who are economically disadvantaged. Only those identified as targeted assisted students are counted and their test scores are considered.

The number tested is based on the number of students taking the TAKS or TAKS Accommodated reading subtest. For grades and subjects with multiple test administrations, the first administration results are used. An "\*\*\*" represents categories where the student counts were less than 5 tested. If there are no data reported, then no students were tested.

**TAKS - English or Spanish All Students - % Passing**

| Grade | Total Title I Taking (N) |      |       | Reading/ ELA |      |       | Mathematics |      |       | Writing |      |       | Science |      |       | Social Studies |      |       |
|-------|--------------------------|------|-------|--------------|------|-------|-------------|------|-------|---------|------|-------|---------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010         | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 3     | 18                       | 12   | -6    | 83           | 83   | 0     | 89          | 75   | -14   |         |      |       |         |      |       |                |      |       |
| 4     | 16                       | 9    | -7    | 88           | 100  | 12    | 69          | 78   | 9     | 88      | 78   | -10   |         |      |       |                |      |       |
| 5     | 7                        | 8    | 1     | 86           | 63   | -23   | 57          | 50   | -7    |         |      |       | 100     | 100  | 0     |                |      |       |
| 6     | 23                       | 11   | -12   | 91           | 100  | 9     | 96          | 82   | -14   |         |      |       |         |      |       |                |      |       |
| 7     | 12                       | 17   | 5     | 100          | 82   | -18   | 92          | 71   | -21   | 92      | 100  | 8     |         |      |       |                |      |       |
| 8     | 4                        | 10   | 6     |              | 90   |       | 0           | 40   | 40    |         |      |       | 40      | 90   | 50    | 80             | 80   | 0     |
| Total | 80                       | 67   | -13   | 89           | 87   | -2    | 79          | 67   | -12   | 90      | 92   | 2     | 75      | 94   | 19    | 80             | 80   | 0     |

**Stanford 10 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     | 19                       | 19   | 0     | 37      | 29   | -8    | 41          | 40   | -1    | 51       | 29   | -22   | 41              | 36   | -5    |                |      |       |
| 2     | 21                       | 17   | -4    | 40      | 31   | -9    | 43          | 40   | -3    | 38       | 38   | 0     | 59              | 44   | -15   |                |      |       |
| 3     | 18                       | 12   | -6    | 40      | 34   | -6    | 35          | 37   | 2     | 41       | 39   | -2    | 36              | 38   | 2     | 33             | 37   | 4     |
| 4     | 17                       | 9    | -8    | 41      | 38   | -3    | 42          | 41   | -1    | 40       | 42   | 2     | 40              | 37   | -3    | 41             | 35   | -6    |
| 5     | 6                        | 8    | 2     | 51      | 49   | -2    | 41          | 44   | 3     | 52       | 46   | -6    | 57              | 44   | -13   | 45             | 53   | 8     |
| 6     | 22                       | 11   | -11   | 46      | 43   | -3    | 51          | 46   | -5    | 44       | 47   | 3     | 47              | 41   | -6    | 45             | 38   | -7    |
| 7     | 12                       | 17   | 5     | 43      | 49   | 6     | 44          | 51   | 7     | 39       | 39   | 0     | 43              | 45   | 2     | 45             | 41   | -4    |
| 8     | 5                        | 10   | 5     | 44      | 42   | -2    | 42          | 49   | 7     | 44       | 37   | -7    | 45              | 48   | 3     | 35             | 42   | 7     |

**Appendix 3 - Non-Special Education - NCEs**

| Grade | Total Title I Taking (N) |      |       | Reading |      |       | Mathematics |      |       | Language |      |       | Enviro./Science |      |       | Social Science |      |       |
|-------|--------------------------|------|-------|---------|------|-------|-------------|------|-------|----------|------|-------|-----------------|------|-------|----------------|------|-------|
|       | 2010                     | 2011 | (+/-) | 2010    | 2011 | (+/-) | 2010        | 2011 | (+/-) | 2010     | 2011 | (+/-) | 2010            | 2011 | (+/-) | 2010           | 2011 | (+/-) |
| 1     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 2     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 3     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 4     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 5     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 6     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 7     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |
| 8     |                          |      |       |         |      |       |             |      |       |          |      |       |                 |      |       |                |      |       |