MEMORANDUM March 13, 2015

TO: Board Members

FROM: Terry B. Grier, Ed.D.

Superintendent of Schools

SUBJECT: TITLE I, PART A PARENT INVOLVEMENT REPORT 2013–2014

CONTACT: Carla Stevens, 713-556-6700

Attached is a copy of the Title I, Part A Parent Involvement Report for 2013–2014. This report describes the level of parental involvement in Title I schools, as reported by schools through Chancery, and by families through the Your Voice Survey. Household demographic data are also included, and the data are aggregated by school, school office, and district.

Some of the highlights are as follows:

- Overall, the district had a 72.5 percent parent involvement participation rate recorded in Chancery. Hispanic students (127,288) represented the largest Title I student group districtwide and had a 73.1 percent parent involvement participation rate in Chancery. African American students had the lowest rate at 63.9 percent.
- The 2013–2014 Your Voice Survey was completed by 23,441 parents of Title I students reflecting 11.9 percent of all Title I students enrolled.
- According to Chancery, 77.8 percent of parents were identified as having received a copy of the individual/school compact. Among other parent participation categories in Chancery, the category with the highest participation rate was Conference with 42.6 percent and the category with the lowest participation rate was Parent Literacy with 9.6 percent.
- The question related to parent involvement from the Your Voice Survey with the highest agreement rate was "My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings" with 90.1 percent. The question with the lowest agreement rate was "My child's school gives me the training and materials to help me to help my child" with 75.0 percent.

Should you have any further questions, please contact my office or Carla Stevens in the Research and Accountability Department at (713) 556-6700.

B. Grien
TBG

cc: Superintendent's Direct Reports
Chief School Officers
Principals
Pamela Evans
Jorge Arredondo



# RESEARCH

**Educational Program Report** 

TITLE I, PART A
PARENT INVOLVEMENT
2013-2014





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# TITLE I, PART A PARENT INVOLVEMENT 2013–2014

#### **EXECUTIVE SUMMARY**

#### PROGRAM DESCRIPTION

The Title I, Part A program developed out of the Elementary and Secondary Education Act (ESEA) from 1965 and the No Child Left Behind Act (NCLB) from 2001. The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is accomplished by providing supplemental funding for educational programs to Title I, Part A schools, which have a high percentage of students living in poverty.

Title I, Part A also includes provisions to engage parents in the education process, which helps schools and parents share accountability for high student achievement. The provisions include expanded public school choice, a broader range of supplemental educational services, local development of parental involvement plans, and building parents' capacity for using effective practices to improve their children's academic achievement (U.S. Department of Education, 2004). The program gives parents the opportunity to be informed at all levels of implementation.

For the purpose of identifying how parents were involved in the decisions that impact their children's academic success, the district identified the following eight areas by which parent involvement would be classified: individual compact, school wide compact, conference, education/training, family literacy, parent literacy, planning, and volunteering. The 2013–2014 Title I coding procedures for Chancery provide a description of each of these categories (Department of External Funding, 2013).

#### **PURPOSE OF THE EVALUATION REPORT**

The purpose of this report was to assess the level of parental involvement coded in Chancery by school staff and according to the feedback gathered on the 2013–2014 Your Voice Survey. Household demographic data were noted where available, and data were aggregated by school, school office, and district.

#### **HIGHLIGHTS**

- Overall, the district had a 72.5 percent parent involvement participation rate recorded in Chancery.
  Hispanic students (127,288) represented the largest Title I student group districtwide and also had
  the highest parent involvement participation rates in Chancery (73.1 percent). African American
  students had the lowest parent involvement participation rate at 63.9 percent.
- The 2013–2014 Your Voice Survey was completed by 23,441 parents of Title I students reflecting 11.9 percent of all Title I students enrolled.
- According to Chancery, 77.8 percent of parents were identified as having received a copy of the
  individual/school compact. Among other parent participation categories in Chancery, the category
  with the highest participation rate was Conference with 42.6 percent and the category with the lowest
  participation rate was Parent Literacy with 9.6 percent.
- Schools from the Elementary Schools Offices (combined) had the highest parental involvement rates in all but one category (Education/Training: 17.6 percent), most notably in the Conference category

(54.8 percent), as recorded in Chancery. Middle schools showed the lowest parental involvement in Individual/School Compact (64.5 percent), Conference (21.4 percent), and Planning (3.8 percent), while high schools showed the lowest parental involvement in Family Literacy (3.7 percent), Parent Literacy (5.9 percent), and Volunteering (1.4 percent).

- The question related to parent involvement from the Your Voice Survey with the highest agreement rate was "My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings" with 90.1 percent. The question with the lowest agreement rate was "My child's school gives me the training and materials to help me to help my child" with 75.0 percent.
- Schools from the Elementary Schools Offices (combined) showed the highest agreement rate from parents across all parental involvement survey questions (range: 78.4 91.2 percent).

#### RECOMMENDATIONS

- As noted in previous reports, the data coded in Chancery showed low parental involvement (9–18 percent) in the areas of Education/Training, Parent and Family Literacy, Planning, and Volunteering, and the reasons for the low rates of involvement should be investigated. The activities are potentially not accessible to parents, and solutions should be found based on the reasons behind the low rates of involvement.
- Additionally, while parental involvement in the Conference area was higher than involvement in the previously mentioned areas, parental involvement in this area has been slowly decreasing over the last several years. Schools should investigate why this decline has been occurring and take the necessary steps toward remediating those rates.
- 3. Schools should also consider providing parents with more training and materials to help them help their children since that was the guestion from the survey with the lowest agreement rate.
- 4. Schools with lower parental involvement rates should consider adopting training activities and communication methods used by schools with higher parental involvement rates.

#### **ADMINISTRATIVE RESPONSE**

The Department of External Funding promotes parent involvement on Title I campuses by providing additional funding to Title I campuses that will afford parents meaningful opportunities to participate in their children's education.

Researchers have evidence on the positive effects of parent involvement on students when schools and parents continuously support and encourage their children's learning and development.

Based on the 2013-2014 Title I, Part A Parent Involvement Report, Education/Training, Parent and Family Literacy, Planning, and Volunteering indicated below twenty percent of parents being actively involved in these areas. The Department of External Funding will continue to work with campuses to ensure they are accurately coding all of their parent involvement activities as well as coding the activities and trainings that are sponsored by the Family and Community Engagement Department.

Additionally, the Department of External Funding will continue to collaborate and partner with Title I campuses to seek ideas and suggestions on providing campuses guidance and support to increase parental involvement.

#### INTRODUCTION

The Title I, Part A program developed out of the Elementary and Secondary Education Act (ESEA) from 1965 and the No Child Left Behind Act (NCLB) from 2001. The Title I, Part A program is designed to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and achieve, at a minimum, proficiency on challenging state academic achievement standards and assessments. The program's goal is accomplished by providing supplemental funding for educational programs to Title I, Part A schools, which have a high percentage of students living in poverty.

Title I, Part A school programs are implemented on either a schoolwide or targeted assistance basis. A schoolwide program permits a school with 40 percent or greater of its students at the poverty level to use funds from Title I, Part A and other federal education program funds and resources to improve the educational program of the entire school in order to raise academic achievement for all students. This contrasts with the targeted assistance program, through which Title I, Part A funds are used only to provide supplementary educational services for eligible students who are economically disadvantaged.

Title I, Part A also includes provisions to engage parents in the education process, which helps schools and parents share accountability for high student achievement. The provisions include expanded public school choice, a broader range of supplemental educational services, local development of parental involvement plans, and building parents' capacity for using effective practices to improve their children's academic achievement (U.S. Department of Education, 2004). The program gives parents the opportunity to be informed at all levels of implementation.

For the purpose of identifying how parents were involved in the decisions that impact their children's academic success, the district identified the following eight areas by which parent involvement would be classified: individual compact, schoolwide compact, conference, education/training, family literacy, parent literacy, planning, and volunteering. The 2013–2014 Title I Coding Procedures for Chancery provides a description of each of these categories (Department of External Funding, 2013):

Individual Compact – A contract that lists the responsibilities of parents, staff, and students from Title I Targeted Assistance Schools to improve student achievement.

Schoolwide Compact – A contract that lists the responsibilities of parents, staff, and students from Title I Schoolwide Schools to improve student achievement.

Conference – A one-on-one meeting between the parent and classroom teacher at a minimum; may include others such as the assistant principal, counselor, or another stakeholder.

Education/Training – Classes or topics covering parenting skills and ways that parents can assist their child(ren) to become successful mastering the state's challenging academic standards and assessments.

Family Literacy – Sustained classes and continuing education that help the parent (or other family member) and child(ren) become literate in reading and computer skills.

Parent Literacy – Sustained classes and continuing education that help the parent become literate in reading, computer skills, and/or job skills.

Planning – An opportunity for parents to meet and plan activities that will increase parental involvement at the local campus, as well as an opportunity for parents to give input about how Title I, Part A funds are used at the local campus.

Volunteering – Parents at the local campus participating in activities that help foster an environment conducive for learning.

Since all Title I schools in HISD were considered schoolwide in 2013–2014 all parent compact coding should have been under the Schoolwide Compact category in Chancery, but the data were mis-coded under Individual Compact in a few instances. In this report, data coded for Individual Compact and Schoolwide Compact have been combined.

#### **SUPPORTING RESEARCH**

Many studies have shown that parental involvement correlates positively with student achievement (Fan & Chen, 2001; Shaver & Walls, 1998; Sui-Chu & Willms, 1996; Fehrmann, Keith, & Reimers, 1987). Student achievement can be operationally defined as several indicators including GPA, standardized test scores, and post-secondary success. Parental involvement is also a broad term and can refer to activities ranging from reading with students at home to collaborating with the community in order to improve educational opportunities for students. Epstein (1987) identified six major types of parental involvement that are widely accepted: parenting, communicating, volunteering, learning at home, decision-making, and community collaboration. The eight areas of parent involvement coded in Chancery by the district closely mirror Epstein's categories. The variation among these areas demonstrates that there are many ways for parents to be involved and make a positive impact on their children's achievement.

Studies have also shown that parental involvement correlates positively with student achievement regardless of ethnicity or socioeconomic status (Jeynes, 2007). However, some studies show that socioeconomic status and parental involvement are positively related (Balli, 1996; Bracey, 1996). In other words, parental involvement is usually low in families of low socioeconomic status and parental involvement is usually high in families of high socioeconomic status. This makes the Title I, Part A parental involvement provisions all the more important. If parents of students in Title I schools are encouraged and held accountable to engage in their children's learning, student achievement should increase.

#### **METHODS**

#### DATA COLLECTION

There were 259 Title I, Part A campuses in the Houston Independent School District (HISD) during the 2013–2014 school year. All campuses were designated as schoolwide.

Data were obtained from a variety of sources. Student demographics by ethnicity and Title I status were taken from the 2013–2014 PEIMS Fall Collection (Resubmission), which is maintained by the Texas Education Agency. Parental involvement data in the eight participation categories were obtained from the Chancery Student Information System and were recorded by school staff. The percentage of parental involvement was calculated by dividing the number of coded students by the number of students enrolled.

Beginning in 2012–2013, a districtwide survey called Your Voice was conducted by RDA group, a global market research and consulting firm, for HISD. Surveys were distributed to all parents in the district, and parents were asked to return the completed surveys to the schools or to complete them online. Seven questions on the survey were related to parental involvement, and parents were asked if they agreed or disagreed with each question (**Table 1**). Surveys were provided in three languages: English, Spanish, and Vietnamese.

	Table 1: Your Voice Survey Parental Involvement Questions					
Question Number	Survey Question					
1	My child's school has explained the different assessments used to determine student academic achievement to me.					
2	My child's school has explained the curriculum to me.					
3	My child's school has explained academic expectations to me.					
4	The school and district give opportunities for me to give input on improving parent involvement and parent engagement.					
5	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings.					
6	The school and district have given me a copy of the parent involvement policies and the parent/school compact.					
7	My child's school gives me the training and materials to help me to help my child.					

#### **DATA LIMITATIONS**

The number of surveys received from parents represented only 11.9 percent of the total number of Title I students enrolled during the 2013–2014 school year.

#### **RESULTS**

- Hispanic students (127,288) represented the largest Title I student group districtwide and also had the highest parent involvement participation rates in Chancery (73.1 percent). African American students had the lowest parent involvement participation rate at 63.9 percent, followed by American Indian students (64.0 percent), White students (70.5 percent), students who identified with two or more ethnicities (70.9 percent), and Asian/Pacific Islander students (72.7 percent). Overall, the district had a 72.5 percent parent involvement participation rate recorded in Chancery (see p. 19).
- The following schools had parent participation rates below 5 percent as recorded in Chancery and are listed in order of the lowest participation rate to the highest: Energy Institute High School, The Rice School (La Escuela Rice), David Burnet Elementary School, Kandy Stripe Academy, John J. Pershing Middle School, James DeAnda Elementary School, Lee High School, Billy R. Reagan K-8 Education Center, Forest Brook Middle School, John McReynolds Middle School, Benjamin Franklin Elementary School, Walter Fondren Middle School, Julius Dodson Elementary School, McKinley Williams Middle School, Patrick Henry Middle School, John G. Osborne Elementary, Highland Heights Elementary, Marcellus Foster Elementary School, Anna Kelso Elementary School, John F. Kennedy Elementary School, Betsy Ross Elementary School, Victor Hartsfield Elementary School, and Charles Hartman Middle School (see Appendix A, page 12).
- The 2013–2014 Your Voice Survey was completed by 23,441 parents of Title I students reflecting 11.9 percent of all Title I students enrolled.
- Gabriela Mistral Early Childhood Center had the highest Your Voice Survey completion rate among parents (74.5 percent), while Energized for STEM High School Southwest had the lowest Your Voice

- completion rate among parents (1.0 percent), followed by the Young Scholar's Academy for Excellence (1.2 percent) and Kandy Stripe Academy (1.2 percent) (**Appendix A**).
- According to Chancery, 77.8 percent of parents were identified as having received a copy of the
  individual/school compact. Among other parent participation categories in Chancery, the category
  with the highest participation rate was Conference with 42.6 percent and the category with the lowest
  participation rate was Parent Literacy with 9.6 percent. Aside from planning, the percentage of
  parents involved in other categories decreased from 2012 (Figure 1).
- Overall, schools from the Elementary Schools Offices (combined) had the highest parental involvement rates in most categories, with one exception. Elementary Schools Offices showed the highest participation rates in the Individual/School Compact category (86.4 percent), Conference category (54.8 percent), Family Literacy (19.0 percent), Parent Literacy (12.1 percent), Planning (14.5 percent), and Volunteering (15.7 percent), as recorded in Chancery. Elementary schools showed the lowest participation rates in Education/Training (17.6 percent). Middle schools showed the lowest parental involvement in Individual/School Compact (64.5 percent), Conference (21.4 percent), and Planning (3.8 percent), while high schools showed the lowest parental involvement in Family Literacy (3.7 percent), Parent Literacy (5.9 percent), and Volunteering (1.4 percent) (Figure 2).
- The question related to parent involvement from the Your Voice Survey with the highest agreement rate was "My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings," with 90.1 percent. The question with the lowest agreement rate was "My child's school gives me the training and materials to help me to help my child," with 75.0 percent (Figure 3).

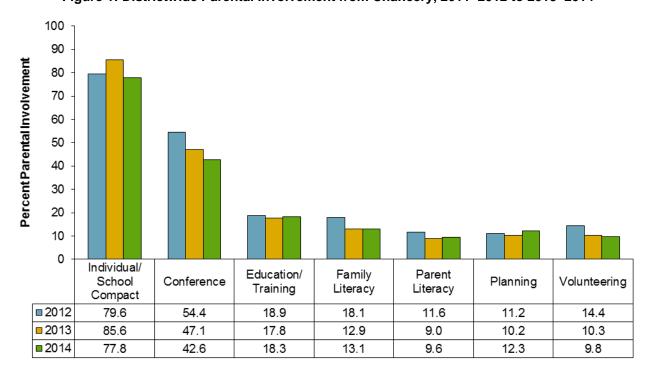


Figure 1: Districtwide Parental Involvement from Chancery, 2011-2012 to 2013-2014

Figure 2: Parental Involvement from Chancery by School Office, 2013–2014

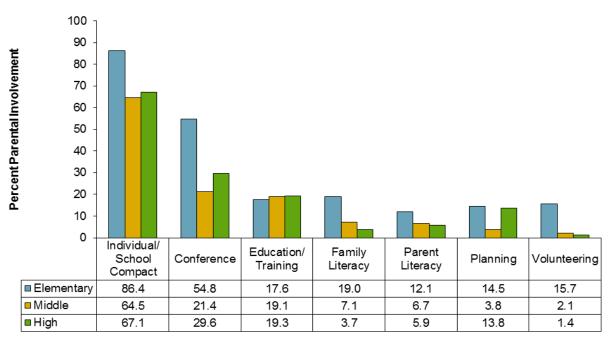
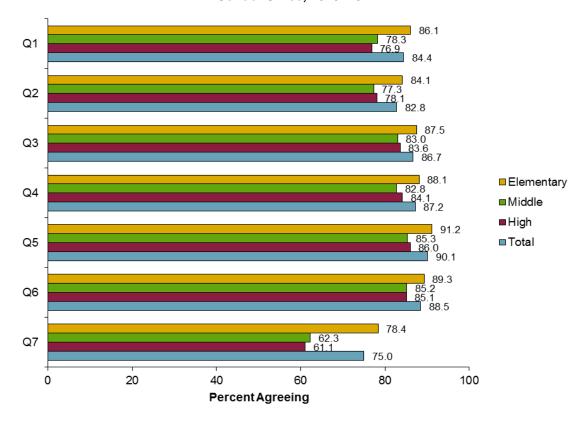


Figure 3: Percent of Parents Agreeing with Your Voice Survey Parental Involvement Questions, by School Office, 2013–2014



- Schools from the Elementary Schools Offices (combined) showed the highest agreement rate from parents across all parental involvement survey questions (range: 78.4 91.2 percent). Middle schools showed the lowest agreement rates in the following survey questions: "My child's school has explained the curriculum to me" (77.3 percent), "My child's school has explained academic expectations to me" (83.0 percent), "The school and district give opportunities for me to give input on improving parent involvement and parent engagement" (82.8 percent), and "My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings" (85.3 percent). High schools showed the lowest agreement rates for the following survey questions: "My child's school has explained the different assessments used to determine student academic achievement to me" (76.9 percent), "The school and district have given me a copy of the parent involvement policies and the parent/school compact" (85.1 percent), and "My child's school gives me the training and materials to help me to help my child" (61.1 percent).
- Parents from the schools, listed in **Table 2**, completed the Your Voice Survey and had the highest levels of agreement with the questions related to parental involvement.

	2: Schools with the Highest Percentage of Parents Agreeing with Each ental Involvement Question from the Your Voice Survey, 2013–2014
Question Number	Schools
	Energized for STEM MS Southwest (n=8): 100%
4	Foerster Elementary School (n=64): 100%
1	Martin Luther King ECC (n=161): 98%
	Laurenzo ECC (n=82): 98%
	Foerster Elementary School (n=64): 100%
2	Laurenzo ECC (n=83): 99%
2	Mount Carmel Academy (n=24): 96%
	Farias ECC (n=161): 96%
	Foerster Elementary School (n=64): 100%
3	Energized for STEM Middle School Southeast (n=6): 100%
3	Energized for STEM Middle School Southwest (n=8): 100%
	Laurenzo ECC (n=83): 99%
	Eastwood Academy for Academic Achievement (n=42): 100%
	Energized for STEM Middle School Southeast (n=6): 100%
4	Kelso Elementary School (n=35): 100%
	REACH Charter High School (n=9): 100%
	Reynolds Elementary School (n=27): 100%
	Belfort Academy (n=40): 100%
	Foerster Elementary School (n=64): 100%
5	Energized for STEM Middle School Southwest (n=8): 100%
	Northline Elementary School (n=52): 100%
	Laurenzo ECC (n=84): 100%
	Mount Carmel Academy (n=25): 100%
6	Wilson Montessori (n=100): 100%
	Energized for STEM Middle School Southeast (n=6): 100%
	Energized for STEM Middle School Southwest (n=8): 100%
	Foerster Elementary School (n=64): 100%
7	Laurenzo ECC (n=82): 98%
,	Farias ECC (n=161): 96%
	Mistral ECC (n=238): 95%

#### DISCUSSION

The Title I, Part A program is designed to help students living in poverty obtain a high-quality education and achieve proficiency on state standards and assessments by providing additional funding to their schools. The program calls for parents to be involved in their children's education process, and as a way of holding schools, parents, and children accountable, HISD developed a Parent Compact. In Chancery, schools can indicate whether parents have received a copy of the parent compact under two categories: Individual Compact for Title I targeted assistance schools and School Compact for Title I schoolwide schools. Since all Title I schools in HISD were considered schoolwide in 2013–2014 all parent compact coding should have been under the School Compact category in Chancery, but the data were coded incorrectly as Individual Compact in a few instances. In this report, data coded for Individual Compact and School Compact have been combined. Coding inaccuracies are a consistent problem. This may be due, in part, to high turnover in rates among Title I contact positions. Providing training opportunities in data coding for an additional staff member may help smooth the transition for new hires in the Title I contact position.

For the 2013–2014 school year, school staff recorded in Chancery that 77.8 percent of parents in the district received a copy of the parent compact, which is a decrease from the 85.6 percent, seen in 2012–2013 and from the 79.6 percent, seen in 2011–2012. Given that the program relies on parental participation in children's education, schools should make more of an effort to both increase distribution of the parent compact and train staff in properly coding the data. Schools with low participation are expected to have improvement plans in place. The Parent Advisory Council (PAC) is required to meet four times per year to solicit input from parents. Increasing attendance at the PAC meetings may be a first step to improving parental involvement. Ultimately, however, the success of parental involvement programs is dependent on principal buy-in. Schools with higher parental involvement almost always have principals who are enthusiastic about providing multiple opportunities for parents to participate in various activities, including conferences, workshops, volunteering, etc. One way to increase principal buy-in might be to start with the School Support Officers (SSOs). By emphasizing the importance of parental involvement with the SSOs, there may be more encouragement for principals to increase participation rates.

While the percentage of parent involvement increased in many areas (Education/Training, Family and Parental Literacy, and Planning) from 2012–2013 to 2013–2014, the percentage of parents involved in other ways decreased (Individual/School Compact, Conference, and Volunteering), as coded in Chancery. Based on this data, schools may want to consider new ways to engage parents or more accurately record participation in Chancery. Overall, Parent Literacy had the lowest parental involvement rate (9.6 percent), followed by Volunteering (9.8 percent), Planning (12.3 percent), and Family Literacy (13.1 percent). Additionally, while the percentage of parents involved in Conference was not nearly as low as involvement seen in Parent Literacy, Volunteering, Planning, and Family Literacy, it has been steadily decreasing from 2011–2012 to 2013–2014. Schools should consider investigating possible reasons for this decline in parental involvement and tailor efforts to increase participation accordingly. For example, many schools may schedule parent involvement activities on the same day, at the same time, every month or two. Those times may not be convenient for all parents. However, by varying the times and days, or by providing several opportunities for parents to attend a given activity, rates of parent involvement may increase.

Overall, with the exception of Education/Training, parents of elementary school students had the highest participation rates, according to Chancery. Parents of middle and high school students had especially low involvement in the areas of Volunteering, Family Literacy, and Parent Literacy.

According to parents who completed the Your Voice Survey, the survey question with the highest agreement rate was "My child's school gives opportunities for and encourages me to participate in

parent/teacher conferences, school activities, and meetings" at 90.1 percent. The question with the lowest agreement rate was "My child's school gives me training and materials to help me to help my child" at 75.0 percent. Based on these results, schools should consider providing parents with more training and materials so that they are better equipped to help their children. Parents of elementary school students had the highest agreement rates across all parental involvement survey questions.

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Appendix A: Percent Parent Participation and Percent Survey Completion, by School, 2013–2014

School	Percent Parent Participation	Percent Survey Completion
Elementary		Completion
Alcott Elementary School	91.0	9.0
Almeda Elementary School	103.4	13.1
Anderson Elementary School	97.8	8.8
Ashford Elementary School	104.1	12.1
Askew Elementary School	64.5	17.1
Atherton Elementary School	87.5	6.4
Barrick Elementary School	77.0	14.9
Bastian Elementary School	92.9	7.3
Bell Elementary School	101.1	24.5
Bellfort ECC	20.2	11.4
Benavídez Elementary School	74.4	9.9
Benbrook Elementary School	73.9	11.7
Berry Elementary School	99.1	10.5
Blackshear Elementary School	70.0	16.2
Bonham Elementary School	49.1	68.6
Bonner Elementary School	100.0	10.6
Braeburn Elementary School	99.8	55.8
Briscoe Elementary School	102.1	12.3
Brookline Elementary School	32.9	15.8
Browning Elementary School	98.5	26.3
Bruce Elementary School	96.0	18.1
Burbank Elementary School	94.9	13.0
Burnet Elementary School	0.4	15.1
Burrus Elementary School	91.2	19.1
Cage Elementary School	96.3	70.1
Carrillo Elementary School	94.2	21.8
Codwell Elementary School	87.6	10.0
Cook Elementary School	95.8	13.2
Coop Elementary School	96.2	11.2
Cornelius Elementary School	94.9	11.3
Crespo Elementary School	97.9	12.3
Crockett Elementary School	97.3	14.4
Cunningham Elementary School	99.9	49.2
Daily Elementary School	79.2	16.4
Dávila Elementary School	92.9	11.3
DeAnda Elementary School	1.3	19.8
De Zavala Elementary School	97.5	9.1

School	Percent Parent Participation	Percent Survey Completion
DeChaumes Elementary School	93.0	17.7
Dodson Elementary School	2.9	9.4
Dogan Elementary School	6.3	7.4
Durham Elementary School	93.6	15.1
Durkee Elementary School	93.3	14.8
Eliot Elementary School	93.2	50.8
Elmore ES	92.6	5.8
Elrod Elementary School	94.4	12.8
Emerson Elementary School	94.0	21.8
Energized for Excellence ECC	87.6	22.6
Energized for Excellence Elementary School	95.7	54.2
Farias ECC	63.4	41.0
Field Elementary School	28.6	12.7
Foerster Elementary School	68.1	10.9
Fondren Elementary School	72.3	19.5
Fonwood ECC	72.5	28.4
Foster Elementary School	3.9	8.9
Franklin Elementary School	2.1	11.2
Frost Elementary School	92.0	5.2
Gallegos Elementary School	93.6	11.0
Garcia Elementary School	36.4	13.3
Garden Villas Elementary School	91.4	7.0
Golfcrest Elementary School	82.5	21.4
Gregg Elementary School	98.3	50.7
Grissom Elementary School	20.0	11.2
Gross Elementary School	90.2	15.2
Halpin Center Early ECC	88.5	44.3
Harris, J. R. Elementary School	97.8	16.4
Harris, R. P. Elementary School	92.0	7.6
Hartsfield Elementary School	4.5	7.2
Helms Elementry School	75.3	13.8
Henderson, J. P. Elementary School	97.4	37.1
Henderson, N. Q. Elementary School	93.2	4.7
Herod Elementary School	97.2	22.5
Herrera Elementary School	97.8	10.9
Highland Heights Elementary School	3.6	10.5
Hilliard Elementary School	17.3	21.9
Hines-Caldwell Elementary School	97.7	11.0
Hobby Elementary School	102.5	9.7
Isaacs Elementary School	83.4	10.6

School	Percent Parent Participation	Percent Survey Completion
Janowski Elementary School	56.7	15.2
Jefferson Elementary School	84.3	7.6
Kandy Stripe Academy	0.6	1.2
Kashmere Gardens Elementary School	94.9	3.3
Kelso Elementary School	4.3	8.9
Kennedy Elementary School	4.3	8.2
Ketelsen Elementary School	26.3	11.3
King M. L. ECC	95.9	41.8
Lantrip Elementary School	97.0	11.7
Laurenzo Early ECC	95.5	26.7
Law Elementary School	90.5	11.4
Lewis Elementary School	57.6	9.5
Lockhart Elementary School	97.0	8.5
Longfellow Elementary School	96.7	9.4
Looscan Elementary School	100.6	16.9
Love Elementary School	85.0	15.3
Lovett Elementary School	94.9	31.8
Lyons Elementary School	98.0	11.2
MacGregor Elementary School	95.8	14.9
Mading Elementary School	101.4	7.9
Mandarin Chinese School	98.2	28.1
Thurgood Marshall ES	98.8	13.4
Martínez, C. Elementary School	17.1	31.1
Martinez, R. Elementary School	104.6	8.4
McGowen Elementary School	99.1	14.5
McNamara Elementary School	88.8	8.2
Memorial Elementary School	99.0	15.3
Milne Elementary School	92.4	8.3
Mistral Early ECC	91.0	74.5
Mitchell Elementary School	68.2	23.8
Montgomery Elementary School	98.6	53.5
Moreno Elementary School	94.3	16.3
Neff Early Learning Center	95.1	59.2
Neff Elementary School	10.0	18.4
Northline Elementary School	99.7	9.8
Oak Forest Elementary School	98.0	18.5
Oates Elementary School	96.5	23.7
Osborne Elementary School	3.4	10.3
Paige Elementary School	25.0	14.6
Park Place Elementary School	100.4	15.8

School	Percent Parent Participation	Percent Survey Completion
Parker Elementary School	99.6	20.1
Patterson Elementary School	96.8	9.4
Peck Elementary School	80.6	12.0
Petersen Elementary School	96.6	7.5
Piney Point Elementary School	69.8	12.9
Pleasantville Elementary School	99.4	6.6
Poe Elementary School	102.6	19.6
Port Houston Elementary School	68.5	6.1
Pugh Elementary School	96.1	26.9
Red Elementary School	98.0	11.5
Reynolds Elementary School	110.4	6.4
Robinson Elementary School	41.3	17.8
Rodríguez Elementary School	95.6	29.7
Roosevelt Elementary School	76.9	14.9
Ross Elementary School	4.5	20.4
Rucker Elementary School	89.7	18.5
Sánchez Elementary School	100.8	34.3
Scarborough Elementary School	85.4	13.0
School at St. George Place	91.5	16.2
Scroggins Elementary School	97.0	12.9
Seguin Elementary School	71.4	14.6
Shadowbriar Elementary School	87.0	17.8
Shadydale Elementary School	99.6	20.9
Shearn Elementary School	69.5	12.0
Sherman Elementary School	96.1	16.0
Sinclair Elementary School	97.2	20.4
Smith Elementary School	103.3	14.7
Southmayd Elementary School	97.4	10.5
Stevens Elementary School	100.9	30.3
Sutton Elementary School	96.2	21.5
Thompson Elementary School	87.9	5.1
Tijerina Elementary School	57.8	14.8
Tinsley Elementary School	57.8	23.8
Travis Elementary School	98.9	20.7
TSU Charter Lab School	81.4	18.8
Valley West Elementary School	93.6	38.6
Wainwright Elementary School	100.8	10.1
Walnut Bend Elementary School	94.3	10.2
Wesley Elementary School	98.6	5.7
Whidby Elementary School	9.5	15.1

School	Percent Parent Participation	Percent Survey Completion
White Elementary School	94.7	15.9
Whittier Elementary School	53.3	23.4
Windsor Village Elementary School	37.6	11.6
Young Elementary School	90.5	6.9
Young Learners Charter School	79.4	44.9
Middle Scho		
Attucks Middle School	93.2	2.6
BCM Acad Middle School	38.1	No Information
Black Middle School	6.3	7.5
Burbank Middle School	97.0	9.7
Clifton Middle School	99.2	6.7
Cullen Middle School	88.2	4.1
Deady Middle School	97.9	4.6
Dowling Middle School	88.9	5.0
Edison Middle School	36.0	4.0
Energized for Excellence Middle School	95.5	2.5
Energized for STEM MS SE	96.9	5.0
Energized for STEM MS SW	94.7	3.2
Fleming Middle School	35.8	6.1
Fondren Middle School	2.3	4.5
Fonville Middle School	93.3	4.5
Forest Brook Middle School	1.9	No Information
Grady Middle School	100.0	11.6
Hamilton Middle School	93.9	8.8
Hartman Middle School	4.9	4.4
Henry Middle School	3.1	11.3
High School Ahead	76.9	12.5
Hogg Middle School	94.6	4.7
Holland Middle School	104.3	6.2
Jackson Middle School	95.0	4.1
Johnston Middle School	99.0	10.3
Key Middle School	19.7	3.0
Marshall Middle School	17.2	5.6
McReynolds Middle School	2.0	4.7
Ortíz Middle School	95.0	3.6
Pershing Middle School	0.9	9.0
Project Chrysalis Middle School	94.8	24.6
Revere Middle School	28.1	6.2
Stevenson Middle School	97.3	6.7
Sugar Grove Middle School	90.6	3.5

School	Percent Parent Participation	Percent Survey Completion		
Thomas Middle School	27.7	11.8		
Welch Middle School	32.7	4.0		
West Briar Middle School	96.6	9.2		
Williams Middle School	2.9	5.4		
High School	ols			
Austin High School	75.5	4.0		
Bellaire High School	76.1	10.8		
Challenge High School	33.8	11.5		
Chavez High School	79.1	3.9		
Davis High School	46.7	6.7		
DeBakey HSHP	77.5	12.6		
East Early College High School	67.0	11.2		
Eastwood Academy for Academic Achievement	41.7	10.7		
Energized for STEM HS SE	75.0	7.8		
Energized for STEM HS SW	77.1	1.0		
Energy Inst High School	0.0	No Information		
Furr High School	70.0	5.1		
Law Enforcement and Criminal Justice High School	73.5	7.0		
Hope Academy	58.3	7.2		
Houston Academy for International Studies	80.8	4.9		
Houston Math, Science & Tech. Center	71.2	4.3		
Jones High School	39.3	3.0		
Jordan High School for Careers	69.5	7.1		
Kashmere High School	34.8	4.0		
Lamar High School	24.7	9.2		
Lee High School	1.5	3.5		
Liberty High School	74.2	2.4		
Madison High School	73.2	4.5		
Milby High School	68.8	5.3		
Mount Carmel Academy	58.8	7.4		
North Forest HS	78.2	5.2		
North Houston Early College High School	78.2	10.0		
REACH Charter High School	63.5	2.8		
Reagan High School	73.6	6.4		
Scarborough High School	74.6	3.9		
Sharpstown High School	77.9	3.1		
South EC HS	86.6	No Information		
Sterling High School	75.7	3.1		
Waltrip High School	71.2	5.7		
Washington High School	61.8	4.3		

School	Percent Parent Participation	Percent Survey Completion	
Westbury High School	71.2	4.3	
Westside High School	74.4	7.5	
Wheatley High School	71.2	3.6	
Worthing High School	78.4	3.0	
Yates High School	71.5	5.6	
Combined Sc	hools		
Briarmeadow Charter School	96.4	41.6	
Garden Oaks Montessori	98.4	24.0	
Gregory-Lincoln Education Center	94.2	4.4	
Harper Alternative School	146.8	4.1	
Inspired West	56.3	4.7	
Las Américas Middle School	150.6	10.3	
Long Academy	89.5	6.2	
Pilgrim Academy	97.9	19.1	
Reagan Education Center	1.6	38.9	
Rice School	0.3	11.3	
Rusk School	89.2	6.8	
Sharpstown International	87.3	8.4	
Texas Connections Academy	62.1	No Information	
Wharton	96.0	23.6	
Wilson Montessori	87.8	23.4	
Woodson	61.1	5.3	
Young Men's College Prep.	94.0	10.0	
Young Scholars Academy for Excellence	24.5	1.2	
Young Women's College Prep.	91.4	9.8	

#### **HISD Districtwide**

Participation Demographics				
Ethnicity	Total Percent Unduplicated Parental Enrollment Involvemen			
African American	51,967	63.9		
American Indian	403	64.0		
Asian	4,840	72.9		
Hispanic	127,288	73.1		
Pacific Islander	168	66.1		
White	11,639	70.5		
Two or More	1,387	70.9		
Total Enrollment	197,692	72.5		

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment Individual School Conference Education/ Family Parent Planning Volunteerin Compact Compact Training Literacy Literacy							Volunteering	
197,692	6.4	71.4	42.6	18.3	13.1	9.6	12.3	9.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=23,441
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.4
2.	My child's school has explained the curriculum to me	82.8
3.	My child's school has explained academic expectations to me	86.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.5
7.	My child's school gives me the training and materials to help me to help my child	75.0

# **Elementary School Office**

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	29,814	68.7				
American Indian	208	65.4				
Asian	2,314	81.3				
Hispanic	76,152	78.5				
Pacific Islander	67	80.6				
White	4,724	85.2				
Two or More	789	78.2				
Total Enrollment	114,068	78.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
114,068	9.5	76.9	54.8	17.6	19.0	12.1	14.5	15.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=18,742
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.1
2.	My child's school has explained the curriculum to me	84.1
3.	My child's school has explained academic expectations to me	87.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.3
7.	My child's school gives me the training and materials to help me to help my child	78.4

# **Louisa Alcott Elementary School**

School No: 102 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	311	90.0				
Hispanic	88	93.2				
Total Enrollment	399	91.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
399	0.5	91.0	90.2	0.0	0.5	0.5	0.5	0.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=32
1.	My child's school has explained the different assessments used to determine student academic achievement to me	50.0
2 .	My child's school has explained the curriculum to me	56.3
3.	My child's school has explained academic expectations to me	65.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	71.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	68.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.0
7.	My child's school gives me the training and materials to help me to help my child	50.0

# **Almeda Elementary School**

School No: 104 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	200	88.0				
American Indian	1	100.0				
Asian	12	75.0				
Hispanic	562	96.6				
Pacific Islander	1	100.0				
White	16	93.8				
Two or More	3	100.0				
Total Enrollment	795	103.4				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
795	0.1	103.4	1.5	5.5	2.4	0.1	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=94
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.2
2.	My child's school has explained the curriculum to me	83.0
3.	My child's school has explained academic expectations to me	86.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	78.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.5
7.	My child's school gives me the training and materials to help me to help my child	78.7

# **Ralph Anderson Elementary**

School No: 105 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement				
African American	71	91.5				
American Indian	2	100.0				
Asian	23	100.0				
Hispanic	530	97.0				
Pacific Islander	1	100.0				
White	10	90.0				
Total Enrollment	637	97.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
637	0.3	97.3	46.6	0.6	37.0	0.2	3.0	3.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=50
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.0
2.	My child's school has explained the curriculum to me	94.0
3.	My child's school has explained academic expectations to me	94.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	98.0
7.	My child's school gives me the training and materials to help me to help my child	84.0

# **Ashford Elementary School**

School No: 273 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	179	84.4				
American Indian	1	100.0				
Asian	32	81.3				
Hispanic	240	89.6				
Pacific Islander	1	100.0				
White	84	88.1				
Two or More	5	80.0				
Total Enrollment	542	104.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
542	0.7	104.1	100.9	0.2	0.7	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=65
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.1
2.	My child's school has explained the curriculum to me	81.5
3.	My child's school has explained academic expectations to me	86.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	98.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.2
7.	My child's school gives me the training and materials to help me to help my child	73.8

# **Jewel Askew Elementary School**

School No: 274 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	267	50.9				
American Indian	1	0.0				
Asian	101	80.2				
Hispanic	380	63.2				
Pacific Islander	3	66.7				
White	133	85.0				
Two or More	18	44.4				
Total Enrollment	903	64.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
903	0.2	61.8	17.5	59.9	35.8	26.1	20.8	19.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=123
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.0
2.	My child's school has explained the curriculum to me	74.8
3.	My child's school has explained academic expectations to me	84.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.4
7.	My child's school gives me the training and materials to help me to help my child	56.9

# **Charles Atherton Elementary School**

School No: 106 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement-				
African American	424	88.7				
Hispanic	108	78.7				
White	4	50.0				
Total Enrollment	536	87.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
536	0.4	86.8	80.2	18.5	4.7	18.8	5.4	1.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=29
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.1
2 .	My child's school has explained the curriculum to me	86.2
3.	My child's school has explained academic expectations to me	79.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	96.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.7
7.	My child's school gives me the training and materials to help me to help my child	93.1

# **Charles Barrick Elementary School**

School No: 107 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	5	40.0				
Hispanic	696	77.0				
White	15	66.7				
Two or More	2	100.0				
Total Enrollment	718	77.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
718	0.4	74.2	39.4	4.2	0.3	0.3	0.3	1.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=90
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.2
2.	My child's school has explained the curriculum to me	88.9
3.	My child's school has explained academic expectations to me	92.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.2
7.	My child's school gives me the training and materials to help me to help my child	76.7

# **Mamie Bastian Elementary School**

School No: 108 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	465	93.3					
Asian	8	100.0					
Hispanic	223	88.3					
White	5	100.0					
Total Enrollment	701	92.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
701	0.1	92.0	0.3	0.0	0.1	0.1	0.1	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=45
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.0
2.	My child's school has explained the curriculum to me	84.4
3.	My child's school has explained academic expectations to me	84.4
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.9
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **Kate Bell Elementary School**

School No: 151 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	296	96.6				
Asian	19	100.0				
Hispanic	460	98.7				
White	26	84.6				
Two or More	12	83.3				
Total Enrollment	813	101.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
813	0.0	101.1	29.9	62.5	8.4	0.0	6.8	2.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=162
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.7
2.	My child's school has explained the curriculum to me	85.8
3.	My child's school has explained academic expectations to me	93.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	96.3
7.	My child's school gives me the training and materials to help me to help my child	79.6

# **Bellfort Early Childhood Center**

School No: 360 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	74	18.9				
Hispanic	283	20.5				
Pacific Islander	1	0.0				
White	2	0.0				
Two or More	1	0.0				
Total Enrollment	361	20.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
361	1.4	19.9	1.4	17.5	0.8	0.6	0.3	0.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=40
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.5
2.	My child's school has explained the curriculum to me	90.0
3.	My child's school has explained academic expectations to me	92.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	<b>####</b> #
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.5
7.	My child's school gives me the training and materials to help me to help my child	87.5

# Roy P. Benavídez Elementary School

School No: 295 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	101	53.5				
American Indian	1	0.0				
Asian	20	95.0				
Hispanic	765	74.8				
White	15	53.3				
Two or More	3	33.3				
Total Enrollment	905	74.4				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
905	0.3	2.5	72.7	0.0	6.9	0.3	0.1	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=79
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.0
2.	My child's school has explained the curriculum to me	81.0
3.	My child's school has explained academic expectations to me	84.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	77.2
7.	My child's school gives me the training and materials to help me to help my child	72.2

# **Joyce Benbrook Elementary School**

School No: 268 Elementary Schools Office

Participation Demographics					
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+			
African American	21	47.6			
Asian	2	0.0			
Hispanic	503	71.8			
White	22	63.6			
Two or More	3	66.7			
Total Enrollment	551	73.9			

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

	Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering	
551	0.4	73.7	53.2	0.2	44.6	0.5	0.2	18.9	

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=62
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.3
2.	My child's school has explained the curriculum to me	82.3
3.	My child's school has explained academic expectations to me	87.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.9
7.	My child's school gives me the training and materials to help me to help my child	79.0

# **James Berry Elementary School**

School No: 109 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	32	90.6					
Asian	3	100.0					
Hispanic	694	98.3					
White	11	100.0					
Total Enrollment	740	99.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
740	0.1	98.8	75.4	11.6	3.8	4.7	16.4	9.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=62
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.9
2.	My child's school has explained the curriculum to me	82.3
3.	My child's school has explained academic expectations to me	87.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	98.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.5
7.	My child's school gives me the training and materials to help me to help my child	72.6

# **Edward Blackshear Elementary School**

School No: 110 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	270	68.1					
Asian	1	100.0					
Hispanic	67	67.2					
White	1	100.0					
Two or More	4	100.0					
Total Enrollment	343	70.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
343	35.3	56.6	32.1	0.9	20.7	39.4	4.7	21.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=42
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.1
2.	My child's school has explained the curriculum to me	78.6
3.	My child's school has explained academic expectations to me	88.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.5
7.	My child's school gives me the training and materials to help me to help my child	76.2

# **James Bonham Elementary School**

School No: 111 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	244	32.4					
American Indian	3	0.0					
Asian	13	15.4					
Hispanic	774	55.2					
Pacific Islander	2	0.0					
White	19	36.8					
Two or More	4	75.0					
Total Enrollment	1,059	49.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,059	0.0	49.1	42.6	12.7	4.6	0.0	0.4	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=615
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.8
2.	My child's school has explained the curriculum to me	82.0
3.	My child's school has explained academic expectations to me	82.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.4
7.	My child's school gives me the training and materials to help me to help my child	76.9

#### **Melinda Bonner Elementary School**

School No: 112 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	12	100.0					
American Indian	3	100.0					
Asian	16	87.5					
Hispanic	942	96.5					
Pacific Islander	1	100.0					
White	12	66.7					
Two or More	2	100.0					
Total Enrollment	988	100.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
988	0.0	99.8	28.3	5.4	0.4	5.6	9.6	1.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=86
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.2
2.	My child's school has explained the curriculum to me	87.2
3.	My child's school has explained academic expectations to me	89.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.0
7.	My child's school gives me the training and materials to help me to help my child	86.0

# **Braeburn Elementary School**

School No: 114 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	35	91.4					
American Indian	1	100.0					
Asian	5	100.0					
Hispanic	887	96.3					
White	3	66.7					
Two or More	3	100.0					
Total Enrollment	934	99.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
934	0.2	95.6	97.3	0.7	0.3	0.5	71.6	9.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=422
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.6
2.	My child's school has explained the curriculum to me	88.9
3.	My child's school has explained academic expectations to me	91.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.4
7.	My child's school gives me the training and materials to help me to help my child	87.0

#### **Briarmeadow Charter School**

School No: 344 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	76	94.7					
American Indian	3	66.7					
Asian	89	88.8					
Hispanic	286	98.3					
Pacific Islander	1	0.0					
White	130	99.2					
Two or More	18	100.0					
Total Enrollment	603	96.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
603	0.0	96.2	94.9	0.0	0.2	0.0	0.0	94.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=209
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.8
2.	My child's school has explained the curriculum to me	92.8
3 .	My child's school has explained academic expectations to me	97.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	97.1
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	99.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.6
7.	My child's school gives me the training and materials to help me to help my child	90.0

# **Andrew Briscoe Elementary**

School No: 117 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	7	57.1					
Asian	1	100.0					
Hispanic	407	97.8					
White	4	100.0					
Two or More	2	100.0					
Total Enrollment	421	102.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
421	0.0	102.1	53.9	14.3	0.0	0.0	8.3	17.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=39
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.7
2.	My child's school has explained the curriculum to me	89.7
3.	My child's school has explained academic expectations to me	92.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.4
7.	My child's school gives me the training and materials to help me to help my child	82.1

# **Brookline Elementary School**

School No: 119 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	22	54.5					
Hispanic	976	32.1					
White	3	66.7					
Two or More	1	100.0					
Total Enrollment	1,002	32.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,002	0.5	32.9	30.5	30.7	0.6	3.0	28.9	1.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=137
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.8
2.	My child's school has explained the curriculum to me	88.3
3.	My child's school has explained academic expectations to me	93.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.7
7.	My child's school gives me the training and materials to help me to help my child	85.4

# **Robert Browning Elementary School**

School No: 120 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	10	80.0					
American Indian	1	100.0					
Asian	2	100.0					
Hispanic	587	95.6					
White	11	90.9					
Two or More	1	100.0					
Total Enrollment	612	98.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-		Planning	Volunteering
612	0.0	98.5	97.1	33.5	11.1	3.1	3.3	11.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=132
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.6
2.	My child's school has explained the curriculum to me	81.8
3.	My child's school has explained academic expectations to me	85.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.4
7.	My child's school gives me the training and materials to help me to help my child	75.8

# **Blanche Bruce Elementary School**

School No: 121 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	403	90.6					
American Indian	1	100.0					
Asian	1	100.0					
Hispanic	184	97.8					
White	5	20.0					
Two or More	4	100.0					
Total Enrollment	598	96.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
598	0.0	95.8	37.1	0.2	19.1	3.3	0.5	13.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=86
1.	My child's school has explained the different assessments used to determine student academic achievement to me	73.3
2.	My child's school has explained the curriculum to me	74.4
3.	My child's school has explained academic expectations to me	74.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	72.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	81.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	77.9
7.	My child's school gives me the training and materials to help me to help my child	64.0

# **Luther Burbank Elementary School**

School No: 122 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	116	89.7				
Asian	1	100.0				
Hispanic	792	95.3				
White	8	100.0				
Two or More	2	100.0				
Total Enrollment	919	94.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
919	94.0	94.9	94.6	0.3	0.1	1.8	94.5	94.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=107
1.	My child's school has explained the different assessments used to determine student academic achievement to me	68.2
2.	My child's school has explained the curriculum to me	65.4
3.	My child's school has explained academic expectations to me	68.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	70.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	79.4
7.	My child's school gives me the training and materials to help me to help my child	68.2

# **David Burnet Elementary School**

School No: 124 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
American Indian	3	0.0				
Hispanic	502	0.4				
White	4	0.0				
Total Enrollment	509	0.4				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
509	0.0	0.4	0.2	0.2	0.2	0.2	0.2	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=64
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.2
2.	My child's school has explained the curriculum to me	92.2
3.	My child's school has explained academic expectations to me	96.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.8
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.8
7.	My child's school gives me the training and materials to help me to help my child	84.4

# **James Burrus Elementary School**

School No: 125 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	305	90.2					
American Indian	2	100.0					
Hispanic	105	89.5					
White	6	50.0					
Two or More	2	0.0					
Total Enrollment	420	91.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
420	0.0	91.2	89.3	0.0	0.2	0.0	0.0	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=65
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.2
2.	My child's school has explained the curriculum to me	81.5
3.	My child's school has explained academic expectations to me	89.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.3
7.	My child's school gives me the training and materials to help me to help my child	83.1

# **Rufus Cage Elementary School**

School No: 287 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	8	125.0					
American Indian	2	100.0					
Asian	6	100.0					
Hispanic	563	94.1					
White	6	100.0					
Two or More	3	100.0					
Total Enrollment	588	96.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
588	0.0	96.3	95.7	46.6	0.2	10.5	0.5	1.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=363
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.4
2.	My child's school has explained the curriculum to me	91.5
3.	My child's school has explained academic expectations to me	92.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.7
7.	My child's school gives me the training and materials to help me to help my child	84.0

# **Edna Carrillo Elementary School**

School No: 292 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	7	85.7					
Asian	5	100.0					
Hispanic	588	91.2					
Pacific Islander	1	100.0					
White	7	85.7					
Total Enrollment	608	94.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
608	0.2	94.2	93.8	55.6	0.3	0.2	4.4	8.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=109
1.	My child's school has explained the different assessments used to determine student academic achievement to me	94.5
2.	My child's school has explained the curriculum to me	87.2
3.	My child's school has explained academic expectations to me	91.7
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.7
7.	My child's school gives me the training and materials to help me to help my child	78.0

# John Codwell Elementary School

School No: 123 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	518	86.5					
American Indian	2	100.0					
Hispanic	33	103.0					
Two or More	2	100.0					
Total Enrollment	555	87.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
555	0.4	87.6	49.2	14.4	6.8	0.2	1.1	4.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.6
2.	My child's school has explained the curriculum to me	85.7
3.	My child's school has explained academic expectations to me	89.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	87.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.8
7.	My child's school gives me the training and materials to help me to help my child	73.5

# Felix Cook Jr. Elementary School

School No: 358 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	435	88.7					
American Indian	1	0.0					
Hispanic	316	96.5					
White	6	100.0					
Two or More	2	100.0					
Total Enrollment	760	95.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
760	0.7	95.3	95.4	0.0	94.7	0.1	0.3	4.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=88
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.3
2.	My child's school has explained the curriculum to me	81.8
3.	My child's school has explained academic expectations to me	85.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.4
7.	My child's school gives me the training and materials to help me to help my child	70.5

# **Ethel Coop Elementary School**

School No: 132 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	60	85.0					
American Indian	1	100.0					
Hispanic	662	95.2					
White	29	82.8					
Two or More	3	100.0					
Total Enrollment	755	96.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
755	3.2	96.0	60.9	21.9	3.6	3.4	3.4	3.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=73
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.8
2.	My child's school has explained the curriculum to me	78.1
3.	My child's school has explained academic expectations to me	80.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.2
7.	My child's school gives me the training and materials to help me to help my child	72.6

#### **John Cornelius Elementary School**

School No: 133 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	152	86.8					
American Indian	2	100.0					
Asian	8	75.0					
Hispanic	749	95.3					
White	8	87.5					
Two or More	1	100.0					
Total Enrollment	920	94.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
920	2.3	94.8	94.3	2.1	93.9	93.9	0.0	3.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=88
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.0
2.	My child's school has explained the curriculum to me	83.0
3.	My child's school has explained academic expectations to me	89.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.9
7.	My child's school gives me the training and materials to help me to help my child	77.3

# **Manuel Crespo Elementary School**

School No: 290 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	17	105.9					
Asian	1	100.0					
Hispanic	936	95.0					
White	4	100.0					
Total Enrollment	958	97.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
958	0.0	97.9	74.2	25.6	11.1	0.3	0.1	20.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=97
1.	My child's school has explained the different assessments used to determine student academic achievement to me	91.8
2.	My child's school has explained the curriculum to me	88.7
3.	My child's school has explained academic expectations to me	90.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	97.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.8
7.	My child's school gives me the training and materials to help me to help my child	83.5

# **David "Davy" Crockett Elementary School**

School No: 135 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	37	91.9					
American Indian	1	0.0					
Asian	5	40.0					
Hispanic	400	96.3					
White	29	89.7					
Two or More	2	100.0					
Total Enrollment	474	97.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
474	0.2	97.3	96.6	0.0	0.0	3.6	0.2	10.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=57
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.9
2.	My child's school has explained the curriculum to me	80.7
3.	My child's school has explained academic expectations to me	87.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.0
7.	My child's school gives me the training and materials to help me to help my child	63.2

# **Leroy Cunningham Elementary School**

School No: 136 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	82	95.1					
Asian	47	97.9					
Hispanic	615	96.3					
White	12	108.3					
Total Enrollment	756	99.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
756	0.0	99.9	60.2	15.9	0.1	0.1	4.0	1.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=322
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.3
2.	My child's school has explained the curriculum to me	85.4
3.	My child's school has explained academic expectations to me	89.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.9
7.	My child's school gives me the training and materials to help me to help my child	74.8

# **Ray Daily Elementary School**

School No: 396 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	225	68.0					
Asian	125	79.2					
Hispanic	265	69.4					
Pacific Islander	2	100.0					
White	114	70.2					
Two or More	14	71.4					
Total Enrollment	745	79.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
745	36.0	78.9	43.1	1.7	9.7	1.5	56.4	3.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=105
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.0
2.	My child's school has explained the curriculum to me	77.1
3.	My child's school has explained academic expectations to me	83.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.6
7.	My child's school gives me the training and materials to help me to help my child	71.4

#### Jaime Dávila Elementary School

School No: 297 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	1	100.0					
Hispanic	475	92.8					
White	3	100.0					
Total Enrollment	479	92.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
479	0.4	92.5	41.3	19.2	0.8	0.8	0.8	6.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=46
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2.	My child's school has explained the curriculum to me	76.1
3 .	My child's school has explained academic expectations to me	82.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.0
7.	My child's school gives me the training and materials to help me to help my child	76.1

#### **James DeAnda Elementary School**

School No: 383 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	34	2.9				
Asian	7	0.0				
Hispanic	703	1.3				
White	16	0.0				
Two or More	4	0.0				
Total Enrollment	764	1.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
764	0.3	1.3	0.5	0.1	0.1	0.1	0.1	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=120
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.2
2.	My child's school has explained the curriculum to me	85.8
3.	My child's school has explained academic expectations to me	88.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.8
7.	My child's school gives me the training and materials to help me to help my child	81.7

# **Lorenzo De Zavala Elementary School**

School No: 138 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	2	50.0				
Asian	1	100.0				
Hispanic	550	96.9				
Total Enrollment	553	97.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
553	96.0	97.5	97.3	97.1	97.1	97.1	97.1	97.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=44
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.9
2 .	My child's school has explained the curriculum to me	86.4
3.	My child's school has explained academic expectations to me	90.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.7
7.	My child's school gives me the training and materials to help me to help my child	81.8

# **Helen DeChaumes Elementary School**

School No: 137 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	13	61.5					
Asian	2	100.0					
Hispanic	795	93.2					
White	10	110.0					
Total Enrollment	820	93.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
820	0.0	93.0	82.2	12.4	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=113
1.	My child's school has explained the different assessments used to determine student academic achievement to me	91.2
2.	My child's school has explained the curriculum to me	89.4
3.	My child's school has explained academic expectations to me	87.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.9
7.	My child's school gives me the training and materials to help me to help my child	79.6

# **Julius Dodson Elementary School**

School No: 139 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	320	4.1				
American Indian	3	0.0				
Asian	4	0.0				
Hispanic	113	0.0				
White	4	0.0				
Total Enrollment	444	2.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
444	0.0	2.9	1.4	0.9	0.9	0.9	1.1	0.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	85.3
2.	My child's school has explained the curriculum to me	79.4
3.	My child's school has explained academic expectations to me	82.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	76.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.3
7.	My child's school gives me the training and materials to help me to help my child	76.5

# **Matthew Dogan Elementary School**

School No: 140 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	198	9.1					
American Indian	1	0.0					
Hispanic	414	1.9					
White	2	0.0					
Two or More	1	0.0					
Total Enrollment	616	6.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
616	0.6	5.5	5.0	0.3	1.3	0.8	0.5	0.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=42
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.3
2.	My child's school has explained the curriculum to me	81.0
3.	My child's school has explained academic expectations to me	90.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.7
7.	My child's school gives me the training and materials to help me to help my child	73.8

# **Mylie Durham Elementary School**

School No: 115 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	115	90.4					
Asian	2	100.0					
Hispanic	349	91.7					
Pacific Islander	1	100.0					
White	75	97.3					
Two or More	6	100.0					
Total Enrollment	548	93.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
548	1.1	93.6	4.7	3.8	0.7	0.7	1.5	2.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=67
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.1
2.	My child's school has explained the curriculum to me	80.6
3.	My child's school has explained academic expectations to me	89.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.1
7.	My child's school gives me the training and materials to help me to help my child	76.1

# John Durkee Elementary School

School No: 144 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	119	79.0					
American Indian	2	50.0					
Hispanic	610	93.4					
White	9	88.9					
Two or More	1	0.0					
Total Enrollment	741	93.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
741	0.1	93.1	63.8	0.3	10.1	15.1	17.1	14.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=90
1.	My child's school has explained the different assessments used to determine student academic achievement to me	74.4
2.	My child's school has explained the curriculum to me	74.4
3.	My child's school has explained academic expectations to me	73.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	76.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.6
7.	My child's school gives me the training and materials to help me to help my child	63.3

# **Charles Eliot Elementary School**

School No: 147 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	3	100.0					
American Indian	2	100.0					
Hispanic	561	92.5					
White	4	75.0					
Total Enrollment	570	93.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
570	0.2	92.5	63.2	19.8	0.5	0.0	0.0	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=241
1.	My child's school has explained the different assessments used to determine student academic achievement to me	85.1
2.	My child's school has explained the curriculum to me	85.1
3.	My child's school has explained academic expectations to me	87.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.8
7.	My child's school gives me the training and materials to help me to help my child	80.1

# **Elmore Elementary School**

School No: 475

#### **Elementary Schools Office**

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	493	78.9					
American Indian	1	100.0					
Hispanic	255	91.4					
White	18	77.8					
Two or More	2	150.0					
Total Enrollment	769	92.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
769	0.3	92.2	1.8	0.4	0.9	0.3	3.5	3.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=37
1.	My child's school has explained the different assessments used to determine student academic achievement to me	62.2
2.	My child's school has explained the curriculum to me	67.6
3.	My child's school has explained academic expectations to me	73.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	73.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.1
7.	My child's school gives me the training and materials to help me to help my child	56.8

#### **Horace Elrod Elementary School**

School No: 148 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	170	86.5					
Asian	24	87.5					
Hispanic	447	94.2					
White	15	80.0					
Two or More	2	50.0					
Total Enrollment	658	94.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
658	0.0	94.4	75.2	57.1	0.8	0.0	28.6	9.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=76
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.8
2.	My child's school has explained the curriculum to me	85.5
3.	My child's school has explained academic expectations to me	85.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.1
7.	My child's school gives me the training and materials to help me to help my child	72.4

#### **Ralph Waldo Emerson Elementary School**

School No: 149 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	186	82.3					
American Indian	2	50.0					
Asian	15	93.3					
Hispanic	632	88.3					
Pacific Islander	3	100.0					
White	80	81.3					
Two or More	5	80.0					
Total Enrollment	923	94.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
923	0.3	93.0	5.4	0.0	4.9	0.0	0.1	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=171
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.2
2.	My child's school has explained the curriculum to me	74.3
3.	My child's school has explained academic expectations to me	80.7
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.1
7.	My child's school gives me the training and materials to help me to help my child	71.9

# **Energized for Excellence Early Childhood Center**

School No: 350 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	204	77.9					
American Indian	1	100.0					
Asian	16	62.5					
Hispanic	387	92.8					
White	3	100.0					
Total Enrollment	611	87.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
611	0.3	87.6	86.7	8.8	0.5	0.5	0.5	0.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=132
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2.	My child's school has explained the curriculum to me	80.3
3.	My child's school has explained academic expectations to me	87.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.1
7.	My child's school gives me the training and materials to help me to help my child	73.5

# **Energized for Excellence Elementary School**

School No: 364 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	148	93.2					
American Indian	5	100.0					
Asian	6	50.0					
Hispanic	1,457	96.2					
White	6	100.0					
Two or More	1	100.0					
Total Enrollment	1,623	95.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,623	0.1	95.7	95.7	95.1	0.1	0.1	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=848
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.5
2.	My child's school has explained the curriculum to me	75.0
3.	My child's school has explained academic expectations to me	80.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	74.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.1
7.	My child's school gives me the training and materials to help me to help my child	67.1

# **Armandina Farias Early Childhood Center**

School No: 352 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	20	35.0					
American Indian	1	100.0					
Asian	1	100.0					
Hispanic	392	63.8					
White	3	66.7					
Two or More	1	100.0					
Total Enrollment	418	63.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
418	0.0	60.5	8.4	41.9	50.7	25.6	7.4	19.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=168
1.	My child's school has explained the different assessments used to determine student academic achievement to me	96.4
2.	My child's school has explained the curriculum to me	95.8
3.	My child's school has explained academic expectations to me	96.4
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.2
7.	My child's school gives me the training and materials to help me to help my child	95.8

# **Eugene Field Elementary School**

School No: 152 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	25	36.0					
Asian	3	0.0					
Hispanic	415	28.2					
Pacific Islander	1	0.0					
White	10	10.0					
Two or More	1	100.0					
Total Enrollment	455	28.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
455	23.3	24.0	28.4	0.2	0.2	0.2	4.6	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=51
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.3
2.	My child's school has explained the curriculum to me	86.3
3.	My child's school has explained academic expectations to me	86.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	96.1
7.	My child's school gives me the training and materials to help me to help my child	78.4

# **Cecile Foerster Elementary School**

School No: 271 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	389	57.8					
American Indian	2	50.0					
Asian	96	52.1					
Hispanic	172	62.2					
Pacific Islander	2	50.0					
White	8	12.5					
Two or More	4	100.0					
Total Enrollment	673	68.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
673	0.1	67.2	38.6	0.0	0.4	0.4	0.1	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=64
1.	My child's school has explained the different assessments used to determine student academic achievement to me	<b>####</b> #
2.	My child's school has explained the curriculum to me	4####
3.	My child's school has explained academic expectations to me	<b>#####</b>
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	98.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	<i>4####</i>
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	98.4
7.	My child's school gives me the training and materials to help me to help my child	<i>4####</i>

# **Walter Fondren Elementary School**

School No: 153 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	164	61.6					
American Indian	2	50.0					
Asian	7	57.1					
Hispanic	282	74.8					
Pacific Islander	1	100.0					
White	7	42.9					
Two or More	2	50.0					
Total Enrollment	465	72.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
465	0.2	72.3	1.1	0.2	0.2	0.2	0.2	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=79
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.1
2.	My child's school has explained the curriculum to me	92.4
3.	My child's school has explained academic expectations to me	94.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.1
7.	My child's school gives me the training and materials to help me to help my child	82.3

# **Fonwood Early Childhood Center**

School No: 470 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	320	67.2					
American Indian	2	50.0					
Asian	1	100.0					
Hispanic	166	80.1					
White	3	66.7					
Two or More	3	33.3					
Total Enrollment	495	72.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training			Planning	Volunteering
495	72.1	71.7	72.5	71.5	71.3	71.3	71.5	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=124
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.7
2.	My child's school has explained the curriculum to me	91.1
3.	My child's school has explained academic expectations to me	93.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.5
7.	My child's school gives me the training and materials to help me to help my child	89.5

#### **Marcellus Foster Elementary School**

School No: 154 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	403	3.0					
American Indian	1	0.0					
Hispanic	29	0.0					
White	3	0.0					
Two or More	2	50.0					
Total Enrollment	438	3.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
438	0.0	3.9	1.1	0.2	0.0	0.0	0.7	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	73.5
2.	My child's school has explained the curriculum to me	73.5
3.	My child's school has explained academic expectations to me	73.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	76.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	76.5
7.	My child's school gives me the training and materials to help me to help my child	55.9

# **Benjamin Franklin Elementary School**

School No: 155 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	5	0.0				
American Indian	1	0.0				
Asian	3	0.0				
Hispanic	468	2.1				
White	2	0.0				
Total Enrollment	479	2.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
479	0.6	2.1	2.1	0.2	1.0	1.0	0.4	0.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=45
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.2
2.	My child's school has explained the curriculum to me	86.7
3.	My child's school has explained academic expectations to me	88.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.3
7.	My child's school gives me the training and materials to help me to help my child	82.2

# **Robert Frost Elementary School**

School No: 156 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	417	85.1					
American Indian	2	100.0					
Hispanic	169	95.3					
White	5	60.0					
Two or More	4	100.0					
Total Enrollment	597	92.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
597	89.4	92.0	1.5	0.3	89.4	0.2	0.5	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=25
1.	My child's school has explained the different assessments used to determine student academic achievement to me	72.0
2.	My child's school has explained the curriculum to me	64.0
3.	My child's school has explained academic expectations to me	68.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	76.0
7.	My child's school gives me the training and materials to help me to help my child	48.0

# **Mario Gallegos Elementary School**

School No: 291 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
Hispanic	522	89.8					
White	7	85.7					
Total Enrollment	529	93.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
529	4.3	89.4	89.8	89.4	89.4	89.4	89.2	89.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.7
2 .	My child's school has explained the curriculum to me	85.7
3.	My child's school has explained academic expectations to me	87.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.8
7.	My child's school gives me the training and materials to help me to help my child	81.6

# **Macario García Elementary School**

School No: 283 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	149	24.2					
Asian	3	33.3					
Hispanic	580	39.3					
White	9	33.3					
Two or More	3	0.0					
Total Enrollment	744	36.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
744	0.9	36.0	1.5	0.9	10.8	0.9	30.0	1.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=83
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.1
2.	My child's school has explained the curriculum to me	85.5
3.	My child's school has explained academic expectations to me	84.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	79.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.3
7.	My child's school gives me the training and materials to help me to help my child	65.1

#### **Garden Oaks Montessori**

School No: 157 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	40	105.0					
American Indian	1	100.0					
Asian	6	83.3					
Hispanic	390	97.7					
Pacific Islander	1	100.0					
White	198	97.0					
Two or More	38	97.4					
Total Enrollment	674	98.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
674	0.0	98.4	98.4	79.7	51.2	1.5	98.4	96.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=127
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.8
2.	My child's school has explained the curriculum to me	88.2
3.	My child's school has explained academic expectations to me	92.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.3
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.6
7.	My child's school gives me the training and materials to help me to help my child	89.0

# **Garden Villas Elementary School**

School No: 158 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	215	87.4					
American Indian	1	100.0					
Asian	2	100.0					
Hispanic	588	92.7					
White	18	88.9					
Two or More	1	0.0					
Total Enrollment	825	91.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
825	0.1	91.4	73.2	20.6	27.8	19.8	0.5	6.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=51
1.	My child's school has explained the different assessments used to determine student academic achievement to me	58.8
2.	My child's school has explained the curriculum to me	54.9
3.	My child's school has explained academic expectations to me	66.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	70.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.4
7.	My child's school gives me the training and materials to help me to help my child	58.8

# **Golfcrest Elementary School**

School No: 159 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	27	96.3					
American Indian	3	33.3					
Hispanic	746	81.0					
White	10	90.0					
Two or More	4	75.0					
Total Enrollment	790	82.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
790	77.6	82.5	81.8	1.0	80.8	78.9	0.8	80.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=131
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.0
2.	My child's school has explained the curriculum to me	87.0
3.	My child's school has explained academic expectations to me	84.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.0
7.	My child's school gives me the training and materials to help me to help my child	79.4

# **Lucile Gregg Elementary School**

School No: 162 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	128	99.2					
American Indian	4	75.0					
Asian	1	100.0					
Hispanic	393	96.9					
Pacific Islander	1	100.0					
White	2	100.0					
Two or More	2	100.0					
Total Enrollment	531	98.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
531	4.5	98.3	83.6	59.1	57.3	72.7	56.1	57.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=238
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.9
2.	My child's school has explained the curriculum to me	93.7
3 .	My child's school has explained academic expectations to me	95.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.8
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.0
7.	My child's school gives me the training and materials to help me to help my child	92.9

# **Gregory-Lincoln Education Center**

School No: 58 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	407	90.2					
American Indian	4	100.0					
Asian	2	100.0					
Hispanic	224	92.9					
White	13	69.2					
Two or More	9	33.3					
Total Enrollment	659	94.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
659	0.0	94.1	62.1	0.9	19.0	0.3	1.1	1.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=22
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.8
2.	My child's school has explained the curriculum to me	81.8
3.	My child's school has explained academic expectations to me	90.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.9
7.	My child's school gives me the training and materials to help me to help my child	72.7

# **Virgil Grissom Elementary School**

School No: 262 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	233	19.3					
American Indian	4	0.0					
Hispanic	326	16.3					
Pacific Islander	2	100.0					
White	2	0.0					
Two or More	2	50.0					
Total Enrollment	569	20.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
569	16.3	20.0	18.8	18.1	18.6	17.8	17.6	17.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=53
1.	My child's school has explained the different assessments used to determine student academic achievement to me	71.7
2.	My child's school has explained the curriculum to me	71.7
3.	My child's school has explained academic expectations to me	66.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	73.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	73.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	79.2
7.	My child's school gives me the training and materials to help me to help my child	66.0

# **Jenard Gross Elementary**

School No: 369 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	318	84.0					
American Indian	1	0.0					
Asian	33	90.9					
Hispanic	316	92.7					
Pacific Islander	4	75.0					
White	3	100.0					
Two or More	1	0.0					
Total Enrollment	676	90.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
676	0.3	90.1	40.4	0.0	17.3	0.3	0.3	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=93
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.0
2.	My child's school has explained the curriculum to me	81.7
3.	My child's school has explained academic expectations to me	80.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.2
7.	My child's school gives me the training and materials to help me to help my child	75.3

# **Sharon Halpin Early Childhood Center**

School No: 131 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	142	74.6					
Asian	3	66.7					
Hispanic	329	89.1					
White	6	83.3					
Two or More	6	83.3					
Total Enrollment	486	88.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
486	0.0	88.1	88.1	57.2	5.6	0.0	35.4	3.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=208
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.8
2.	My child's school has explained the curriculum to me	90.9
3.	My child's school has explained academic expectations to me	93.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.8
7.	My child's school gives me the training and materials to help me to help my child	92.3

# John Richardson Harris Elementary School

School No: 166 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	14	107.1					
Hispanic	625	96.2					
White	2	100.0					
Total Enrollment	641	97.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
641	97.3	97.8	97.7	97.8	97.8	97.8	97.8	97.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=95
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.4
2.	My child's school has explained the curriculum to me	88.4
3.	My child's school has explained academic expectations to me	89.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.5
7.	My child's school gives me the training and materials to help me to help my child	76.8

# **Roland Plunkett Harris Elementary School**

School No: 167 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	97	79.4				
Asian	1	0.0				
Hispanic	518	79.3				
White	7	85.7				
Two or More	1	100.0				
Total Enrollment	624	92.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
624	0.3	91.8	91.5	0.2	91.3	0.3	0.3	20.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=38
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.5
2.	My child's school has explained the curriculum to me	84.2
3.	My child's school has explained academic expectations to me	84.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.2
7.	My child's school gives me the training and materials to help me to help my child	76.3

# **Victor Hartsfield Elementary School**

School No: 168 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	285	4.9					
Hispanic	86	2.3					
White	2	0.0					
Two or More	1	0.0					
Total Enrollment	374	4.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
374	0.8	4.5	2.1	0.5	0.5	0.3	0.5	1.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=21
1.	My child's school has explained the different assessments used to determine student academic achievement to me	71.4
2.	My child's school has explained the curriculum to me	66.7
3.	My child's school has explained academic expectations to me	76.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.0
7.	My child's school gives me the training and materials to help me to help my child	66.7

#### **James Helms Elementary School**

School No: 170 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	22	77.3					
American Indian	2	100.0					
Hispanic	441	73.2					
White	47	74.5					
Two or More	18	55.6					
Total Enrollment	530	75.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
530	0.4	74.5	57.5	0.8	3.4	1.3	1.9	6.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=59
1.	My child's school has explained the different assessments used to determine student academic achievement to me	71.2
2.	My child's school has explained the curriculum to me	72.9
3.	My child's school has explained academic expectations to me	78.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.8
7.	My child's school gives me the training and materials to help me to help my child	64.4

# **James Pinckney Henderson Elementary School**

School No: 171 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	10	70.0					
Hispanic	782	95.0					
White	3	100.0					
Total Enrollment	795	97.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
795	4.4	97.4	97.2	2.1	96.6	95.7	2.4	74.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=260
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.3
2 .	My child's school has explained the curriculum to me	93.5
3 .	My child's school has explained academic expectations to me	91.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.4
7.	My child's school gives me the training and materials to help me to help my child	86.2

# Nathaniel Q. Henderson Elementary School

School No: 172 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	305	87.9					
Hispanic	65	90.8					
Total Enrollment	370	93.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
370	0.8	93.2	3.0	0.8	1.4	0.8	1.1	1.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=13
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.9
2 .	My child's school has explained the curriculum to me	76.9
3 .	My child's school has explained academic expectations to me	84.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.6
7.	My child's school gives me the training and materials to help me to help my child	61.5

# **Gary L. Herod Elementary School**

School No: 173 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	172	95.3					
American Indian	2	100.0					
Asian	83	90.4					
Hispanic	342	98.2					
Pacific Islander	2	100.0					
White	206	92.7					
Two or More	21	90.5					
Total Enrollment	828	97.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
828	0.0	97.2	58.5	4.1	37.1	0.0	0.5	7.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=156
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.5
2.	My child's school has explained the curriculum to me	85.3
3.	My child's school has explained academic expectations to me	89.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.7
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	96.2
7.	My child's school gives me the training and materials to help me to help my child	82.7

#### John J. Herrera Elementary School

School No: 286 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	33	72.7					
American Indian	1	100.0					
Asian	2	100.0					
Hispanic	848	97.6					
White	15	80.0					
Two or More	2	100.0					
Total Enrollment	901	97.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
901	0.0	97.8	93.1	18.3	3.1	2.6	2.8	4.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=86
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.7
2.	My child's school has explained the curriculum to me	81.4
3.	My child's school has explained academic expectations to me	88.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.7
7.	My child's school gives me the training and materials to help me to help my child	76.7

# **Highland Heights Elementary**

School No: 174 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	313	1.3					
American Indian	2	0.0					
Hispanic	289	5.9					
White	11	0.0					
Two or More	3	0.0					
Total Enrollment	618	3.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
618	0.5	3.6	1.8	0.8	1.0	0.3	0.3	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=51
1.	My child's school has explained the different assessments used to determine student academic achievement to me	74.5
2.	My child's school has explained the curriculum to me	68.6
3.	My child's school has explained academic expectations to me	74.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	74.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.4
7.	My child's school gives me the training and materials to help me to help my child	60.8

# **Hilliard Elementary School**

School No: 473

#### **Elementary Schools Office**

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	639	15.5				
American Indian	10	20.0				
Asian	1	0.0				
Hispanic	201	21.4				
White	9	33.3				
Two or More	1	0.0				
Total Enrollment	861	17.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
861	0.3	17.1	5.0	0.2	12.1	0.2	0.5	0.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=174
1.	My child's school has explained the different assessments used to determine student academic achievement to me	60.9
2.	My child's school has explained the curriculum to me	62.1
3.	My child's school has explained academic expectations to me	70.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	77.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	76.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	74.1
7.	My child's school gives me the training and materials to help me to help my child	51.7

# Jean Hines-Caldwell Elementary School

School No: 395 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	191	91.1					
American Indian	2	100.0					
Asian	7	100.0					
Hispanic	578	96.4					
White	9	88.9					
Two or More	1	100.0					
Total Enrollment	788	97.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
788	96.2	97.7	96.8	2.5	63.8	95.6	0.8	64.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=78
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.8
2.	My child's school has explained the curriculum to me	80.8
3.	My child's school has explained academic expectations to me	85.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.3
7.	My child's school gives me the training and materials to help me to help my child	75.6

# William P. Hobby Elementary School

School No: 175 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	344	96.8					
American Indian	4	100.0					
Asian	2	100.0					
Hispanic	412	99.5					
Pacific Islander	1	100.0					
White	3	100.0					
Two or More	1	100.0					
Total Enrollment	767	102.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
767	5.3	102.5	36.9	24.3	0.4	0.5	0.1	6.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=62
1.	My child's school has explained the different assessments used to determine student academic achievement to me	79.0
2 .	My child's school has explained the curriculum to me	72.6
3.	My child's school has explained academic expectations to me	72.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.9
7.	My child's school gives me the training and materials to help me to help my child	67.7

# **Rollin Isaacs Elementary School**

School No: 180 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	151	76.8					
Hispanic	224	84.4					
White	3	33.3					
Two or More	2	50.0					
Total Enrollment	380	83.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
380	0.3	4.5	80.0	0.3	21.3	0.3	0.3	0.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=37
1.	My child's school has explained the different assessments used to determine student academic achievement to me	73.0
2.	My child's school has explained the curriculum to me	67.6
3.	My child's school has explained academic expectations to me	83.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	78.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.8
7.	My child's school gives me the training and materials to help me to help my child	59.5

# Peter Janowski Elementary School

School No: 181 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	13	61.5					
American Indian	2	50.0					
Hispanic	622	56.6					
White	8	37.5					
Total Enrollment	645	56.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
645	0.3	56.6	47.0	0.9	0.8	0.2	0.3	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=91
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.9
2.	My child's school has explained the curriculum to me	89.0
3.	My child's school has explained academic expectations to me	90.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.9
7.	My child's school gives me the training and materials to help me to help my child	76.9

# **Thomas Jefferson Elementary School**

School No: 182 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	45	75.6				
American Indian	1	200.0				
Hispanic	432	84.5				
White	5	120.0				
Two or More	2	50.0				
Total Enrollment	485	84.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
485	0.2	84.3	66.2	1.9	9.7	1.9	18.4	11.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=32
1.	My child's school has explained the different assessments used to determine student academic achievement to me	59.4
2.	My child's school has explained the curriculum to me	62.5
3.	My child's school has explained academic expectations to me	65.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.0
7.	My child's school gives me the training and materials to help me to help my child	43.8

# **Kandy Stripe Academy**

School No: 378 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	353	0.6				
Hispanic	3	0.0				
Total Enrollment	356	0.6				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
356	0.0	0.6	0.6	0.3	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=4	
1.	My child's school has explained the different assessments used to determine student academic achievement to me		0.0
2 .	My child's school has explained the curriculum to me		0.0
3 .	My child's school has explained academic expectations to me		0.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement		0.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings		0.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact		0.0
7.	My child's school gives me the training and materials to help me to help my child		0.0

# **Kashmere Gardens Elementary School**

School No: 185 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	387	87.9				
Asian	2	100.0				
Hispanic	37	97.3				
White	2	100.0				
Two or More	2	100.0				
Total Enrollment	430	94.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
430	94.4	94.9	94.7	0.0	94.4	0.5	0.5	0.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=12
1.	My child's school has explained the different assessments used to determine student academic achievement to me	75.0
2.	My child's school has explained the curriculum to me	75.0
3.	My child's school has explained academic expectations to me	75.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	58.3

# **Anna Kelso Elementary School**

School No: 187 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	152	8.6					
Asian	2	0.0					
Hispanic	286	1.0					
Two or More	5	0.0					
Total Enrollment	445	4.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
445	0.2	4.3	2.5	0.2	0.4	0.4	0.4	0.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=35
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.9
2.	My child's school has explained the curriculum to me	80.0
3.	My child's school has explained academic expectations to me	85.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	<b>4####</b>
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.6
7.	My child's school gives me the training and materials to help me to help my child	82.9

# John F. Kennedy Elementary School

School No: 188 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	188	3.2					
Hispanic	582	2.9					
White	5	0.0					
Two or More	8	0.0					
Total Enrollment	783	4.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
783	0.4	4.3	1.3	0.0	0.1	0.0	0.3	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=53
1.	My child's school has explained the different assessments used to determine student academic achievement to me	94.3
2.	My child's school has explained the curriculum to me	92.5
3.	My child's school has explained academic expectations to me	94.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.5
7.	My child's school gives me the training and materials to help me to help my child	83.0

#### **James Ketelsen Elementary School**

School No: 389 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	5	0.0					
American Indian	1	0.0					
Hispanic	642	26.3					
White	4	25.0					
Two or More	3	0.0					
Total Enrollment	655	26.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
655	25.5	26.3	25.6	25.6	25.6	25.6	25.6	25.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=61
1.	My child's school has explained the different assessments used to determine student academic achievement to me	91.8
2.	My child's school has explained the curriculum to me	83.6
3.	My child's school has explained academic expectations to me	82.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.9
7.	My child's school gives me the training and materials to help me to help my child	88.5

#### Martin Luther King Jr. Early Childhood Center

School No: 355 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	218	94.0					
American Indian	1	100.0					
Asian	1	100.0					
Hispanic	181	96.7					
White	3	100.0					
Two or More	6	83.3					
Total Enrollment	410	95.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
410	12.7	95.9	82.9	77.8	85.1	70.7	90.7	95.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=164
1.	My child's school has explained the different assessments used to determine student academic achievement to me	98.2
2.	My child's school has explained the curriculum to me	95.1
3.	My child's school has explained academic expectations to me	98.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	96.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	96.3
7.	My child's school gives me the training and materials to help me to help my child	93.9

# **Dora Lantrip Elementary School**

School No: 192 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	18	88.9					
American Indian	2	100.0					
Asian	8	87.5					
Hispanic	727	96.8					
White	7	100.0					
Two or More	3	100.0					
Total Enrollment	765	97.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
765	0.0	96.9	74.2	67.5	0.9	19.2	63.9	6.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=72
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.3
2.	My child's school has explained the curriculum to me	94.4
3.	My child's school has explained academic expectations to me	95.8
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.4
7.	My child's school gives me the training and materials to help me to help my child	77.8

# Ninfa Laurenzo Early Childhood Center

School No: 357 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	5	100.0					
American Indian	1	100.0					
Hispanic	328	94.5					
Total Enrollment	334	95.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
334	2.1	95.5	46.1	13.2	31.7	8.1	0.9	11.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=84
1.	My child's school has explained the different assessments used to determine student academic achievement to me	97.6
2.	My child's school has explained the curriculum to me	98.8
3.	My child's school has explained academic expectations to me	98.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	<i>4####</i>
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.6
7.	My child's school gives me the training and materials to help me to help my child	97.6

#### **James Law Elementary School**

School No: 263 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	503	90.7					
American Indian	1	100.0					
Asian	8	100.0					
Hispanic	220	90.0					
White	10	80.0					
Two or More	12	83.3					
Total Enrollment	754	90.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-		Planning	Volunteering
754	0.0	90.5	36.7	0.4	0.1	0.1	0.4	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=72
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.9
2.	My child's school has explained the curriculum to me	77.8
3.	My child's school has explained academic expectations to me	81.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	79.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	87.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.1
7.	My child's school gives me the training and materials to help me to help my child	72.2

#### **Judd Lewis Elementary School**

School No: 194 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	225	44.4					
American Indian	1	0.0					
Asian	2	50.0					
Hispanic	720	60.8					
White	8	75.0					
Two or More	5	60.0					
Total Enrollment	961	57.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
961	0.3	57.4	44.8	9.3	18.0	1.1	2.8	9.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=82
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.1
2.	My child's school has explained the curriculum to me	89.0
3.	My child's school has explained academic expectations to me	92.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.6
7.	My child's school gives me the training and materials to help me to help my child	76.8

# **Lucian Lockhart Elementary School**

School No: 195 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	664	93.4					
Asian	1	100.0					
Hispanic	20	95.0					
White	3	100.0					
Two or More	9	100.0					
Total Enrollment	697	97.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
697	18.5	96.4	96.7	0.7	58.7	2.6	34.0	23.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=54
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.7
2.	My child's school has explained the curriculum to me	90.7
3.	My child's school has explained academic expectations to me	94.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.6
7.	My child's school gives me the training and materials to help me to help my child	77.8

# **Henry Wadsworth Longfellow Elementary School**

School No: 196 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	500	91.4					
American Indian	3	100.0					
Asian	33	90.9					
Hispanic	143	95.8					
Pacific Islander	2	100.0					
White	77	88.3					
Two or More	7	85.7					
Total Enrollment	765	96.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
765	0.1	96.6	81.3	38.0	0.3	0.0	0.0	4.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=59
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.7
2.	My child's school has explained the curriculum to me	79.7
3.	My child's school has explained academic expectations to me	86.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.4
7.	My child's school gives me the training and materials to help me to help my child	81.4

#### **Adele Looscan Elementary School**

School No: 197 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	26	76.9					
American Indian	1	100.0					
Hispanic	452	98.2					
White	2	50.0					
Two or More	1	100.0					
Total Enrollment	482	100.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
482	0.0	100.4	14.5	0.2	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=72
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.9
2.	My child's school has explained the curriculum to me	83.3
3.	My child's school has explained academic expectations to me	90.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.7
7.	My child's school gives me the training and materials to help me to help my child	76.4

# **William Love Elementary School**

School No: 198 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	11	72.7					
American Indian	1	100.0					
Asian	5	80.0					
Hispanic	444	82.4					
White	26	84.6					
Two or More	5	60.0					
Total Enrollment	492	85.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
492	0.2	84.8	83.3	0.2	0.6	0.0	1.0	2.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=67
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.6
2.	My child's school has explained the curriculum to me	86.6
3.	My child's school has explained academic expectations to me	89.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.6
7.	My child's school gives me the training and materials to help me to help my child	80.6

# **Edgar Lovett Elementary School**

School No: 199 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	164	93.9					
American Indian	3	100.0					
Asian	76	92.1					
Hispanic	210	94.8					
Pacific Islander	1	100.0					
White	233	95.7					
Two or More	36	91.7					
Total Enrollment	723	94.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
723	0.0	94.9	0.4	69.4	85.5	77.5	83.7	22.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=207
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.8
2.	My child's school has explained the curriculum to me	80.2
3.	My child's school has explained academic expectations to me	93.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.2
7.	My child's school gives me the training and materials to help me to help my child	77.8

# E. A. "Squatty" Lyons Elementary School

School No: 128 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	6	83.3					
American Indian	2	100.0					
Hispanic	996	97.6					
White	9	100.0					
Two or More	3	100.0					
Total Enrollment	1,016	98.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,016	0.6	98.0	97.8	4.3	17.8	3.2	3.3	11.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=90
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.8
2.	My child's school has explained the curriculum to me	87.8
3.	My child's school has explained academic expectations to me	91.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.3
7.	My child's school gives me the training and materials to help me to help my child	82.2

# **Henry MacGregor Elementary School**

School No: 201 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	347	96.3					
American Indian	3	100.0					
Asian	5	60.0					
Hispanic	133	96.2					
White	8	100.0					
Two or More	9	88.9					
Total Enrollment	505	95.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
505	0.0	95.6	65.1	0.2	5.3	21.6	0.0	3.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=65
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.8
2.	My child's school has explained the curriculum to me	87.7
3.	My child's school has explained academic expectations to me	89.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.4
7.	My child's school gives me the training and materials to help me to help my child	73.8

# **Reagan Mading Elementary School**

School No: 203 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	446	97.5					
Hispanic	142	99.3					
White	1	100.0					
Two or More	3	100.0					
Total Enrollment	592	101.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
592	0.2	101.2	28.7	5.1	10.8	0.2	0.2	6.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=42
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.2
2.	My child's school has explained the curriculum to me	73.8
3.	My child's school has explained academic expectations to me	73.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	69.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	76.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.0
7.	My child's school gives me the training and materials to help me to help my child	52.4

# **Mandarin Chinese Language Immersion Magnet School**

School No: 460 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	65	96.9					
American Indian	1	100.0					
Asian	77	98.7					
Hispanic	91	97.8					
White	71	98.6					
Two or More	28	100.0					
Total Enrollment	333	98.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
333	0.0	98.2	98.2	0.0	0.0	0.0	0.0	98.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=86
1.	My child's school has explained the different assessments used to determine student academic achievement to me	70.9
2.	My child's school has explained the curriculum to me	72.1
3.	My child's school has explained academic expectations to me	83.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.2
7.	My child's school gives me the training and materials to help me to help my child	79.1

# **Thurgood Marshall Elementary School**

School No: 480 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	267	92.5					
American Indian	1	100.0					
Asian	1	100.0					
Hispanic	526	97.1					
White	7	100.0					
Two or More	1	100.0					
Total Enrollment	803	98.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
803	0.1	98.8	92.0	0.4	25.9	0.5	0.2	0.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=107
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.8
2.	My child's school has explained the curriculum to me	86.0
3.	My child's school has explained academic expectations to me	90.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.1
7.	My child's school gives me the training and materials to help me to help my child	74.8

# **Clemente Martínez Elementary School**

School No: 289 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	165	15.8					
Hispanic	398	17.3					
White	9	22.2					
Total Enrollment	572	17.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
572	0.3	3.0	8.2	0.2	8.6	8.0	0.3	0.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=149
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.2
2 .	My child's school has explained the curriculum to me	79.2
3.	My child's school has explained academic expectations to me	83.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.6
7.	My child's school gives me the training and materials to help me to help my child	70.5

# Raul C. Martínez Elementary School

School No: 298 Elementary Schools Office

Participation Demographics								
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+						
African American	4	100.0						
Hispanic	518	96.7						
White	2	100.0						
Two or More	2	100.0						
Total Enrollment	526	104.6						

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
526	0.2	104.6	39.2	0.2	0.2	0.0	0.0	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=36
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.9
2.	My child's school has explained the curriculum to me	91.7
3.	My child's school has explained academic expectations to me	91.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.7
7.	My child's school gives me the training and materials to help me to help my child	88.9

# **Ernest McGowen Sr. Elementary School**

School No: 179 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	360	94.7					
Hispanic	74	95.9					
White	2	0.0					
Two or More	1	0.0					
Total Enrollment	437	99.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
437	0.2	99.1	98.9	0.0	0.9	0.0	0.2	5.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=54
1.	My child's school has explained the different assessments used to determine student academic achievement to me	72.2
2.	My child's school has explained the curriculum to me	70.4
3.	My child's school has explained academic expectations to me	72.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	79.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	63.0

# Ila McNamara Elementary School

School No: 227 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	146	65.8					
Asian	2	100.0					
Hispanic	659	85.9					
White	16	81.3					
Two or More	2	50.0					
Total Enrollment	825	88.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
825	0.0	88.4	78.5	15.9	70.8	12.7	0.4	8.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=61
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.9
2.	My child's school has explained the curriculum to me	82.0
3.	My child's school has explained academic expectations to me	86.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.2
7.	My child's school gives me the training and materials to help me to help my child	72.1

# **Memorial Elementary School**

School No: 204 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	28	78.6					
American Indian	1	100.0					
Asian	22	72.7					
Hispanic	302	95.7					
White	28	89.3					
Two or More	10	70.0					
Total Enrollment	391	99.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
391	0.0	99.0	28.9	0.0	0.0	0.0	0.0	5.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=50
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.0
2.	My child's school has explained the curriculum to me	70.0
3.	My child's school has explained academic expectations to me	78.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.0
7.	My child's school gives me the training and materials to help me to help my child	78.0

# A. A. Milne Elementary School

School No: 299 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	494	88.9					
American Indian	3	100.0					
Asian	2	100.0					
Hispanic	232	96.1					
Pacific Islander	1	100.0					
White	8	100.0					
Two or More	7	100.0					
Total Enrollment	747	92.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
747	0.0	92.2	17.3	0.0	0.1	3.2	0.3	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=55
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.2
2 .	My child's school has explained the curriculum to me	70.9
3.	My child's school has explained academic expectations to me	76.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	76.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	81.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.0
7.	My child's school gives me the training and materials to help me to help my child	61.8

# **Gabriela Mistral Early Childhood Center**

School No: 354 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	21	81.0					
American Indian	1	100.0					
Asian	13	84.6					
Hispanic	318	92.1					
White	14	78.6					
Two or More	1	100.0					
Total Enrollment	368	91.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
368	0.0	91.0	80.7	79.6	0.3	6.5	3.8	8.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=251
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.2
2.	My child's school has explained the curriculum to me	93.2
3.	My child's school has explained academic expectations to me	93.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	96.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.8
7.	My child's school gives me the training and materials to help me to help my child	94.8

# **James Mitchell Elementary School**

School No: 264 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	107	40.2					
Asian	3	66.7					
Hispanic	396	76.0					
Pacific Islander	1	100.0					
White	8	75.0					
Two or More	4	0.0					
Total Enrollment	519	68.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
519	0.0	68.2	64.5	0.2	16.6	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=105
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.6
2.	My child's school has explained the curriculum to me	85.7
3.	My child's school has explained academic expectations to me	89.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.5
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **James Montgomery Elementary School**

School No: 207 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	279	93.9					
Hispanic	348	98.3					
White	3	100.0					
Two or More	2	100.0					
Total Enrollment	632	98.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
632	26.9	98.6	36.2	18.5	18.4	19.8	18.5	18.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=295
1.	My child's school has explained the different assessments used to determine student academic achievement to me	79.0
2.	My child's school has explained the curriculum to me	78.0
3.	My child's school has explained academic expectations to me	78.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.4
7.	My child's school gives me the training and materials to help me to help my child	74.6

# Joe Moreno Elementary School

School No: 359 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	13	76.9					
American Indian	4	75.0					
Hispanic	774	95.0					
White	16	81.3					
Total Enrollment	807	94.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
807	3.3	94.3	12.5	28.6	6.8	3.3	3.7	8.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=120
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.8
2.	My child's school has explained the curriculum to me	91.7
3.	My child's school has explained academic expectations to me	94.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.0
7.	My child's school gives me the training and materials to help me to help my child	87.5

# **Neff Early Learning Center**

School No: 209 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	60	85.0					
Asian	28	100.0					
Hispanic	513	94.2					
White	15	66.7					
Two or More	1	0.0					
Total Enrollment	617	95.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
617	0.0	95.1	62.6	1.5	36.3	31.4	28.0	6.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=346
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.6
2.	My child's school has explained the curriculum to me	88.7
3.	My child's school has explained academic expectations to me	90.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.8
7.	My child's school gives me the training and materials to help me to help my child	87.0

# **Pat Neff Elementary School**

School No: 394 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	68	4.4					
American Indian	2	0.0					
Asian	59	3.4					
Hispanic	578	11.2					
White	23	4.3					
Total Enrollment	730	10.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
730	0.0	9.9	0.8	0.3	8.6	0.7	0.1	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=122
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.3
2.	My child's school has explained the curriculum to me	84.4
3.	My child's school has explained academic expectations to me	88.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.2
7.	My child's school gives me the training and materials to help me to help my child	78.7

# **Northline Elementary School**

School No: 210 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	25	60.0					
American Indian	2	100.0					
Hispanic	572	96.7					
White	17	88.2					
Total Enrollment	616	99.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
616	0.0	99.7	39.8	38.0	27.1	0.2	0.5	6.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=52
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.5
2.	My child's school has explained the curriculum to me	92.3
3.	My child's school has explained academic expectations to me	84.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	<i>4####</i>
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.5
7.	My child's school gives me the training and materials to help me to help my child	82.7

# **Oak Forest Elementary School**

School No: 211 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	61	98.4					
American Indian	2	100.0					
Asian	20	100.0					
Hispanic	378	96.8					
White	327	97.6					
Two or More	30	103.3					
Total Enrollment	818	98.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
818	0.0	97.9	97.9	76.0	2.4	0.0	21.5	58.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=123
1.	My child's school has explained the different assessments used to determine student academic achievement to me	91.9
2.	My child's school has explained the curriculum to me	86.2
3.	My child's school has explained academic expectations to me	92.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	98.4
7.	My child's school gives me the training and materials to help me to help my child	78.0

# **James Oates Elementary School**

School No: 212 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	34	91.2					
Asian	3	100.0					
Hispanic	350	94.9					
White	9	77.8					
Two or More	1	100.0					
Total Enrollment	397	96.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
397	0.0	96.5	73.3	19.4	19.4	5.0	0.8	9.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=67
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.1
2.	My child's school has explained the curriculum to me	83.6
3.	My child's school has explained academic expectations to me	92.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.0
7.	My child's school gives me the training and materials to help me to help my child	79.1

# John G. Osborne Elementary

School No: 213 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	268	3.4					
American Indian	1	0.0					
Hispanic	131	3.8					
White	5	0.0					
Two or More	5	0.0					
Total Enrollment	410	3.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
410	0.2	3.4	0.7	0.2	0.5	0.5	0.5	0.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=35
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.0
2.	My child's school has explained the curriculum to me	77.1
3.	My child's school has explained academic expectations to me	85.7
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.0
7.	My child's school gives me the training and materials to help me to help my child	65.7

# **Roderick Paige Elementary School**

School No: 113 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	108	22.2				
American Indian	1	0.0				
Hispanic	237	26.2				
White	8	12.5				
Two or More	2	50.0				
Total Enrollment	356	25.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
356	0.3	25.0	22.8	0.0	1.1	0.6	0.0	0.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=45
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.4
2.	My child's school has explained the curriculum to me	86.7
3.	My child's school has explained academic expectations to me	82.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.3
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **Park Place Elementary School**

School No: 214 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	20	100.0					
Asian	234	99.1					
Hispanic	775	96.9					
Pacific Islander	1	100.0					
White	2	50.0					
Two or More	2	100.0					
Total Enrollment	1,034	100.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
1,034	0.0	100.4	41.6	5.7	2.6	0.0	0.0	29.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=138
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.5
2.	My child's school has explained the curriculum to me	90.6
3.	My child's school has explained academic expectations to me	92.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.5
7.	My child's school gives me the training and materials to help me to help my child	84.8

# **Cynthia Parker Elementary School**

School No: 215 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	233	96.6					
American Indian	1	100.0					
Asian	32	100.0					
Hispanic	366	98.1					
Pacific Islander	1	100.0					
White	164	100.0					
Two or More	27	100.0					
Total Enrollment	824	99.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
824	0.0	99.6	98.1	22.6	4.2	0.8	5.0	22.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=137
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.8
2.	My child's school has explained the curriculum to me	81.0
3 .	My child's school has explained academic expectations to me	92.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.6
7.	My child's school gives me the training and materials to help me to help my child	74.5

# **Robert Patterson Elementary School**

School No: 216 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	39	74.4					
Asian	5	80.0					
Hispanic	906	96.8					
White	17	94.1					
Two or More	2	100.0					
Total Enrollment	969	96.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
969	0.0	96.7	80.9	46.9	20.3	0.2	12.6	21.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=79
1.	My child's school has explained the different assessments used to determine student academic achievement to me	91.1
2.	My child's school has explained the curriculum to me	87.3
3.	My child's school has explained academic expectations to me	92.4
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.4
7.	My child's school gives me the training and materials to help me to help my child	89.9

# **Lora Peck Elementary School**

School No: 217 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	240	76.3					
American Indian	5	80.0					
Hispanic	305	83.6					
Pacific Islander	1	100.0					
White	11	81.8					
Two or More	1	100.0					
Total Enrollment	563	80.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
563	0.0	80.6	38.7	0.5	0.2	0.0	0.7	77.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=62
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.4
2.	My child's school has explained the curriculum to me	75.8
3.	My child's school has explained academic expectations to me	83.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	77.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.8
7.	My child's school gives me the training and materials to help me to help my child	66.1

# **Henry Petersen Elementary School**

School No: 265 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	174	88.5					
Asian	2	100.0					
Hispanic	455	97.6					
White	9	66.7					
Two or More	1	100.0					
Total Enrollment	641	96.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
641	0.0	96.6	58.3	14.2	14.2	0.6	8.3	1.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=40
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.5
2.	My child's school has explained the curriculum to me	72.5
3.	My child's school has explained academic expectations to me	82.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.5
7.	My child's school gives me the training and materials to help me to help my child	52.5

# **Thomas Pilgrim Academy**

School No: 218 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	40	70.0					
Asian	10	100.0					
Hispanic	1,049	97.7					
White	15	80.0					
Two or More	1	100.0					
Total Enrollment	1,115	97.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,115	96.0	95.7	61.5	3.9	23.9	0.0	0.1	9.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=188
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.2
2.	My child's school has explained the curriculum to me	80.3
3.	My child's school has explained academic expectations to me	82.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.2
7.	My child's school gives me the training and materials to help me to help my child	79.3

# **Piney Point Elementary School**

School No: 219 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	166	59.0					
American Indian	4	50.0					
Asian	57	61.4					
Hispanic	912	70.0					
Pacific Islander	3	100.0					
White	58	74.1					
Two or More	7	71.4					
Total Enrollment	1,207	69.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
1,207	0.3	69.8	42.7	2.0	2.1	4.8	42.0	1.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=138
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2 .	My child's school has explained the curriculum to me	81.2
3.	My child's school has explained academic expectations to me	82.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.5
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.5
7.	My child's school gives me the training and materials to help me to help my child	79.0

# **Pleasantville Elementary School**

School No: 220 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	245	92.7					
Hispanic	66	90.9					
White	4	50.0					
Two or More	2	50.0					
Total Enrollment	317	99.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
317	0.0	99.4	98.7	0.0	10.4	0.3	0.0	80.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=18
1.	My child's school has explained the different assessments used to determine student academic achievement to me	72.2
2.	My child's school has explained the curriculum to me	66.7
3.	My child's school has explained academic expectations to me	88.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.4
7.	My child's school gives me the training and materials to help me to help my child	66.7

# **Edgar Allan Poe Elementary School**

School No: 221 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	115	100.9					
American Indian	2	100.0					
Asian	64	90.6					
Hispanic	291	97.6					
Pacific Islander	1	100.0					
White	265	95.5					
Two or More	33	100.0					
Total Enrollment	771	102.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
771	0.0	102.6	102.6	102.6	102.6	102.6	0.1	102.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=138
1.	My child's school has explained the different assessments used to determine student academic achievement to me	94.2
2 .	My child's school has explained the curriculum to me	90.6
3.	My child's school has explained academic expectations to me	91.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.5
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.9
7.	My child's school gives me the training and materials to help me to help my child	84.8

# **Port Houston Elementary School**

School No: 222 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	6	50.0					
Hispanic	334	68.0					
White	3	100.0					
Total Enrollment	343	68.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training		Parent Literacy	Planning	Volunteering
343	15.7	67.3	53.9	60.3	17.8	28.6	52.5	24.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=19
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.2
2.	My child's school has explained the curriculum to me	84.2
3.	My child's school has explained academic expectations to me	78.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.2
7.	My child's school gives me the training and materials to help me to help my child	78.9

# **Project Chrysalis Middle School**

School No: 71 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
Asian	2	100.0					
Hispanic	206	94.7					
White	2	100.0					
Total Enrollment	210	94.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
210	0.5	94.8	94.8	1.9	0.5	0.5	0.5	1.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=51
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.2
2 .	My child's school has explained the curriculum to me	90.2
3.	My child's school has explained academic expectations to me	94.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.1
7.	My child's school gives me the training and materials to help me to help my child	76.5

# **Leeona Pugh Elementary School**

School No: 223 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	7	85.7					
American Indian	2	100.0					
Hispanic	423	95.7					
White	2	50.0					
Total Enrollment	434	96.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
434	33.9	95.2	94.9	1.2	2.3	0.9	2.1	29.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=103
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.6
2.	My child's school has explained the curriculum to me	80.6
3.	My child's school has explained academic expectations to me	84.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.3
7.	My child's school gives me the training and materials to help me to help my child	66.0

# Billy R. Reagan K-8 Education Center

School No: 382 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	332	1.5					
American Indian	1	0.0					
Asian	2	0.0					
Hispanic	847	1.1					
White	12	0.0					
Total Enrollment	1,194	1.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,194	0.1	1.6	0.8	0.3	0.0	0.0	0.3	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=388
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.0
2.	My child's school has explained the curriculum to me	83.0
3.	My child's school has explained academic expectations to me	85.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.8
7.	My child's school gives me the training and materials to help me to help my child	78.4

### **Samuel Red Elementary School**

School No: 224 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	178	96.1					
Asian	25	100.0					
Hispanic	365	96.2					
White	68	91.2					
Two or More	9	77.8					
Total Enrollment	645	98.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
645	0.2	97.4	38.8	26.8	4.7	0.0	69.5	6.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=66
1.	My child's school has explained the different assessments used to determine student academic achievement to me	97.0
2.	My child's school has explained the curriculum to me	93.9
3.	My child's school has explained academic expectations to me	97.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	98.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.0
7.	My child's school gives me the training and materials to help me to help my child	89.4

# **James Reynolds Elementary School**

School No: 225 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	427	100.9					
American Indian	1	100.0					
Hispanic	39	94.9					
White	1	0.0					
Two or More	1	100.0					
Total Enrollment	469	110.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
469	0.0	110.2	42.6	14.3	0.9	0.6	2.6	3.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=27
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.6
2.	My child's school has explained the curriculum to me	85.2
3.	My child's school has explained academic expectations to me	88.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	<b>####</b> #
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.2
7.	My child's school gives me the training and materials to help me to help my child	70.4

# The Rice School (La Escuela Rice)

School No: 80 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	443	0.0					
American Indian	9	0.0					
Asian	46	0.0					
Hispanic	601	0.3					
White	44	0.0					
Two or More	8	12.5					
Total Enrollment	1,151	0.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,151	0.0	0.3	0.1	0.2	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=109
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2.	My child's school has explained the curriculum to me	88.1
3.	My child's school has explained academic expectations to me	93.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.7
7.	My child's school gives me the training and materials to help me to help my child	65.1

# **Judson Robinson Elementary School**

School No: 186 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	191	53.4					
American Indian	1	100.0					
Asian	1	0.0					
Hispanic	530	29.4					
White	8	0.0					
Two or More	7	0.0					
Total Enrollment	738	41.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-		Planning	Volunteering
738	0.5	41.1	11.2	0.5	1.5	0.8	0.7	1.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=109
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.2
2.	My child's school has explained the curriculum to me	84.4
3.	My child's school has explained academic expectations to me	88.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.0
7.	My child's school gives me the training and materials to help me to help my child	82.6

# Sylvan Rodríguez Elementary School

School No: 372 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	67	92.5					
American Indian	1	0.0					
Asian	19	84.2					
Hispanic	924	95.0					
Pacific Islander	1	100.0					
White	11	100.0					
Total Enrollment	1,023	95.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
1,023	0.1	95.6	95.2	73.5	7.9	18.9	95.0	7.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=269
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.8
2.	My child's school has explained the curriculum to me	84.8
3.	My child's school has explained academic expectations to me	88.8
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.5
7.	My child's school gives me the training and materials to help me to help my child	80.7

# **Theodore Roosevelt Elementary School**

School No: 231 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	43	67.4					
American Indian	1	100.0					
Asian	12	83.3					
Hispanic	647	77.7					
White	7	14.3					
Total Enrollment	710	76.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
710	0.0	76.9	16.6	4.9	13.5	13.2	0.8	7.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=90
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.3
2.	My child's school has explained the curriculum to me	86.7
3.	My child's school has explained academic expectations to me	93.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.2
7.	My child's school gives me the training and materials to help me to help my child	77.8

# **Betsy Ross Elementary School**

School No: 232 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	262	1.1					
American Indian	3	0.0					
Asian	2	0.0					
Hispanic	151	7.9					
Pacific Islander	1	0.0					
White	3	33.3					
Two or More	1	0.0					
Total Enrollment	423	4.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
423	2.4	4.5	3.8	2.4	2.6	2.4	2.6	2.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=73
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.6
2.	My child's school has explained the curriculum to me	75.3
3.	My child's school has explained academic expectations to me	84.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	87.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.7
7.	My child's school gives me the training and materials to help me to help my child	71.2

# **Pearl Rucker Elementary School**

School No: 233 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	9	66.7					
Hispanic	593	89.9					
White	9	77.8					
Total Enrollment	611	89.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
611	0.0	88.9	54.8	64.6	30.3	24.1	24.1	19.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=100
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.0
2.	My child's school has explained the curriculum to me	88.0
3.	My child's school has explained academic expectations to me	92.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	96.0
7.	My child's school gives me the training and materials to help me to help my child	76.0

#### **Thomas Rusk School**

School No: 234 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	86	58.1					
American Indian	1	0.0					
Asian	1	0.0					
Hispanic	425	95.1					
Pacific Islander	1	100.0					
White	14	35.7					
Two or More	2	50.0					
Total Enrollment	530	89.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
530	0.4	88.9	38.5	58.7	29.8	0.0	2.6	0.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=28
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.9
2 .	My child's school has explained the curriculum to me	82.1
3.	My child's school has explained academic expectations to me	85.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.3
7.	My child's school gives me the training and materials to help me to help my child	89.3

# **George Sánchez Elementary School**

School No: 281 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	3	66.7					
American Indian	1	100.0					
Hispanic	617	96.8					
White	4	150.0					
Total Enrollment	625	100.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
625	0.0	100.8	94.9	6.6	0.6	0.5	2.1	7.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=171
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.0
2.	My child's school has explained the curriculum to me	83.0
3.	My child's school has explained academic expectations to me	83.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.5
7.	My child's school gives me the training and materials to help me to help my child	79.5

# **Walter Scarborough Elementary School**

School No: 237 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	25	64.0					
American Indian	2	50.0					
Hispanic	724	84.1					
White	10	80.0					
Total Enrollment	761	85.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
761	38.1	73.1	60.8	1.3	56.0	47.0	0.3	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=83
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.2
2.	My child's school has explained the curriculum to me	85.5
3.	My child's school has explained academic expectations to me	88.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.6
7.	My child's school gives me the training and materials to help me to help my child	81.9

# School at St. George Place

School No: 353 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	80	92.5					
American Indian	4	100.0					
Asian	130	87.7					
Hispanic	324	92.9					
Pacific Islander	2	100.0					
White	194	92.3					
Two or More	19	78.9					
Total Enrollment	753	91.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
753	84.6	91.5	91.5	7.7	16.2	0.0	73.7	6.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=108
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.5
2 .	My child's school has explained the curriculum to me	77.8
3.	My child's school has explained academic expectations to me	83.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.4
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.0
7.	My child's school gives me the training and materials to help me to help my child	70.4

# **Mary Scroggins Elementary School**

School No: 269 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	4	100.0					
American Indian	4	75.0					
Asian	1	100.0					
Hispanic	613	95.6					
White	9	88.9					
Total Enrollment	631	97.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
631	0.0	97.0	97.0	27.1	0.3	0.0	15.1	4.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=70
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.0
2.	My child's school has explained the curriculum to me	92.9
3.	My child's school has explained academic expectations to me	90.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.3
7.	My child's school gives me the training and materials to help me to help my child	77.1

# **Juan Seguin Elementary School**

School No: 373 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	64	39.1					
Asian	2	50.0					
Hispanic	592	73.3					
Pacific Islander	2	100.0					
White	4	0.0					
Total Enrollment	664	71.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
664	55.3	57.2	70.6	25.8	14.3	16.6	28.6	8.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=83
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.8
2.	My child's school has explained the curriculum to me	86.7
3.	My child's school has explained academic expectations to me	97.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.8
7.	My child's school gives me the training and materials to help me to help my child	79.5

# **Shadowbriar Elementary School**

School No: 276 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	143	81.8					
American Indian	4	50.0					
Asian	15	66.7					
Hispanic	155	86.5					
Pacific Islander	1	0.0					
White	68	86.8					
Two or More	6	83.3					
Total Enrollment	392	87.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
392	0.5	82.7	59.4	0.3	0.5	10.7	0.0	9.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=68
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.6
2 .	My child's school has explained the curriculum to me	88.2
3.	My child's school has explained academic expectations to me	89.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.6
7.	My child's school gives me the training and materials to help me to help my child	73.5

# **Shadydale Elementary School**

School No: 479

#### **Elementary Schools Office**

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	618	94.5					
American Indian	4	75.0					
Hispanic	174	94.8					
Pacific Islander	1	100.0					
White	7	85.7					
Total Enrollment	804	99.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
804	96.4	99.5	97.8	48.5	96.6	96.3	59.5	96.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=164
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.8
2.	My child's school has explained the curriculum to me	74.4
3.	My child's school has explained academic expectations to me	77.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	70.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	79.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	76.2
7.	My child's school gives me the training and materials to help me to help my child	66.5

### **Charles Shearn Elementary School**

School No: 239 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	109	79.8					
Asian	14	64.3					
Hispanic	421	67.5					
White	21	42.9					
Two or More	2	50.0					
Total Enrollment	567	69.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
567	0.4	67.5	0.7	0.0	68.1	0.5	0.4	0.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=56
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.3
2.	My child's school has explained the curriculum to me	87.5
3.	My child's school has explained academic expectations to me	92.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.1
7.	My child's school gives me the training and materials to help me to help my child	91.1

# **Sidney Sherman Elementary School**

School No: 240 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	50	102.0					
Hispanic	515	95.0					
White	3	100.0					
Two or More	2	100.0					
Total Enrollment	570	96.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
570	0.2	96.1	81.8	22.3	48.9	6.3	11.6	5.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=86
1.	My child's school has explained the different assessments used to determine student academic achievement to me	95.3
2.	My child's school has explained the curriculum to me	86.0
3.	My child's school has explained academic expectations to me	95.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.0
7.	My child's school gives me the training and materials to help me to help my child	88.4

# **Thomas Sinclair Elementary School**

School No: 241 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	37	102.7					
American Indian	3	100.0					
Asian	13	92.3					
Hispanic	369	96.2					
Pacific Islander	1	100.0					
White	102	94.1					
Two or More	13	84.6					
Total Enrollment	538	97.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
538	0.0	97.2	37.9	35.9	0.2	0.0	0.6	16.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=102
1.	My child's school has explained the different assessments used to determine student academic achievement to me	90.2
2.	My child's school has explained the curriculum to me	84.3
3.	My child's school has explained academic expectations to me	86.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.2
7.	My child's school gives me the training and materials to help me to help my child	77.5

### **Katherine Smith Elementary School**

School No: 242 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	195	86.2					
American Indian	1	100.0					
Asian	1	100.0					
Hispanic	537	91.1					
White	17	94.1					
Two or More	9	88.9					
Total Enrollment	760	103.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
760	0.1	103.3	76.2	19.7	36.3	38.8	30.8	12.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=89
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.6
2.	My child's school has explained the curriculum to me	83.1
3.	My child's school has explained academic expectations to me	82.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.9
7.	My child's school gives me the training and materials to help me to help my child	76.4

# Joanna Southmayd Elementary School

School No: 244 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	4	100.0					
American Indian	2	100.0					
Asian	1	100.0					
Hispanic	685	95.5					
White	4	75.0					
Two or More	2	100.0					
Total Enrollment	698	97.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
698	0.1	97.3	22.9	0.6	5.9	0.6	1.0	15.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=61
1.	My child's school has explained the different assessments used to determine student academic achievement to me	95.1
2.	My child's school has explained the curriculum to me	86.9
3.	My child's school has explained academic expectations to me	91.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.8
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.1
7.	My child's school gives me the training and materials to help me to help my child	86.9

# **Lulu Stevens Elementary School**

School No: 245 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	71	80.3					
Asian	1	100.0					
Hispanic	542	92.4					
Pacific Islander	1	0.0					
White	33	103.0					
Two or More	8	87.5					
Total Enrollment	656	100.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
656	0.3	100.8	100.6	18.3	20.6	8.8	11.7	19.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=176
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.9
2.	My child's school has explained the curriculum to me	82.4
3.	My child's school has explained academic expectations to me	85.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.6
7.	My child's school gives me the training and materials to help me to help my child	80.1

### **William Sutton Elementary School**

School No: 248 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	78	85.9					
American Indian	1	100.0					
Asian	109	81.7					
Hispanic	818	95.5					
White	50	90.0					
Two or More	1	100.0					
Total Enrollment	1,057	96.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
1,057	0.1	96.2	95.7	3.9	26.5	13.2	4.2	8.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=190
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.4
2.	My child's school has explained the curriculum to me	84.7
3.	My child's school has explained academic expectations to me	91.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.3
7.	My child's school gives me the training and materials to help me to help my child	84.2

# **Ruby Thompson Elementary School**

School No: 243 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	500	87.6					
Asian	1	0.0					
Hispanic	48	93.8					
White	7	71.4					
Two or More	5	80.0					
Total Enrollment	561	87.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
561	0.2	87.9	6.4	0.5	0.4	0.2	86.6	1.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=25
1.	My child's school has explained the different assessments used to determine student academic achievement to me	68.0
2.	My child's school has explained the curriculum to me	60.0
3.	My child's school has explained academic expectations to me	60.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	68.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	68.0
7.	My child's school gives me the training and materials to help me to help my child	48.0

# Felix Tijerina Elementary School

School No: 279 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	1	0.0					
Asian	1	0.0					
Hispanic	486	57.2					
White	3	66.7					
Total Enrollment	491	57.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
491	0.0	56.2	42.6	0.2	0.2	20.0	0.2	12.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=65
1.	My child's school has explained the different assessments used to determine student academic achievement to me	96.9
2.	My child's school has explained the curriculum to me	95.4
3.	My child's school has explained academic expectations to me	92.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	95.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.4
7.	My child's school gives me the training and materials to help me to help my child	90.8

# **Eleanor Tinsley Elementary School**

School No: 374 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	245	56.7					
American Indian	2	50.0					
Asian	3	33.3					
Hispanic	553	55.9					
Pacific Islander	1	0.0					
White	6	50.0					
Two or More	2	0.0					
Total Enrollment	812	57.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
812	3.9	54.2	56.2	0.1	0.0	0.0	6.3	0.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=171
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.4
2.	My child's school has explained the curriculum to me	74.9
3.	My child's school has explained academic expectations to me	80.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.0
7.	My child's school gives me the training and materials to help me to help my child	73.1

#### William B. Travis Elementary School

School No: 249 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	18	100.0					
Asian	14	100.0					
Hispanic	380	98.2					
Pacific Islander	1	100.0					
White	315	98.1					
Two or More	29	96.6					
Total Enrollment	757	98.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
757	0.0	98.9	82.8	74.4	2.9	0.0	12.2	47.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=133
1.	My child's school has explained the different assessments used to determine student academic achievement to me	85.7
2.	My child's school has explained the curriculum to me	85.7
3.	My child's school has explained academic expectations to me	93.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	97.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.0
7.	My child's school gives me the training and materials to help me to help my child	87.2

#### **TSU Charter Lab School**

School No: 328 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	98	81.6					
Hispanic	3	66.7					
White	1	0.0					
Total Enrollment	102	81.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
102	0.0	81.4	25.5	2.9	46.1	9.8	2.0	23.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=18
1.	My child's school has explained the different assessments used to determine student academic achievement to me	66.7
2 .	My child's school has explained the curriculum to me	72.2
3 .	My child's school has explained academic expectations to me	72.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	83.3
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	72.2

# **Valley West Elementary School**

School No: 285 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	433	90.5					
Asian	27	100.0					
Hispanic	356	94.9					
White	9	77.8					
Two or More	5	120.0					
Total Enrollment	830	93.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
830	0.1	93.6	63.6	0.4	0.2	0.2	0.2	22.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=276
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.0
2.	My child's school has explained the curriculum to me	85.9
3.	My child's school has explained academic expectations to me	90.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.1
7.	My child's school gives me the training and materials to help me to help my child	77.2

# Jonathan Wainwright Elementary School

School No: 252 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	64	98.4					
Asian	7	100.0					
Hispanic	619	96.4					
White	51	84.3					
Two or More	10	90.0					
Total Enrollment	751	100.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
751	0.3	100.7	50.9	0.1	0.3	0.3	46.3	3.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=65
1.	My child's school has explained the different assessments used to determine student academic achievement to me	66.2
2.	My child's school has explained the curriculum to me	70.8
3.	My child's school has explained academic expectations to me	72.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	63.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	61.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	72.3
7.	My child's school gives me the training and materials to help me to help my child	60.0

# **Walnut Bend Elementary School**

School No: 253 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	238	88.2					
Asian	17	105.9					
Hispanic	376	92.8					
Pacific Islander	4	100.0					
White	107	89.7					
Two or More	7	85.7					
Total Enrollment	749	94.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
749	0.1	94.3	65.8	34.0	0.3	0.0	1.3	19.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=68
1.	My child's school has explained the different assessments used to determine student academic achievement to me	94.1
2.	My child's school has explained the curriculum to me	91.2
3.	My child's school has explained academic expectations to me	94.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	97.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	98.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.7
7.	My child's school gives me the training and materials to help me to help my child	73.5

# **Mabel Wesley Elementary**

School No: 254 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	383	92.2					
Hispanic	54	90.7					
White	1	100.0					
Two or More	1	100.0					
Total Enrollment	439	98.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
439	0.2	90.4	98.6	0.0	0.0	0.0	0.0	2.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=20
1.	My child's school has explained the different assessments used to determine student academic achievement to me	60.0
2.	My child's school has explained the curriculum to me	65.0
3.	My child's school has explained academic expectations to me	70.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.0
7.	My child's school gives me the training and materials to help me to help my child	50.0

# **William Wharton Elementary School**

School No: 256 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	80	95.0					
Asian	7	85.7					
Hispanic	312	96.5					
Pacific Islander	1	100.0					
White	60	96.7					
Two or More	14	92.9					
Total Enrollment	474	96.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
474	0.0	92.8	92.8	0.2	1.7	0.0	2.5	33.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=99
1.	My child's school has explained the different assessments used to determine student academic achievement to me	89.9
2.	My child's school has explained the curriculum to me	89.9
3.	My child's school has explained academic expectations to me	94.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	97.0
7.	My child's school gives me the training and materials to help me to help my child	76.8

# **Tina Whidby Elementary School**

School No: 257 Elementary Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	401	7.5				
Asian	17	5.9				
Hispanic	92	9.8				
White	25	0.0				
Two or More	3	0.0				
Total Enrollment	538	9.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
538	0.2	9.5	4.8	1.3	3.2	0.4	2.0	1.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=68
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.9
2.	My child's school has explained the curriculum to me	79.4
3.	My child's school has explained academic expectations to me	85.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.8
7.	My child's school gives me the training and materials to help me to help my child	75.0

# **Edward White Elementary School**

School No: 267 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	48	91.7					
Asian	147	95.9					
Hispanic	630	95.2					
White	24	79.2					
Two or More	3	100.0					
Total Enrollment	852	94.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
852	0.0	94.4	91.2	0.8	0.1	0.0	0.5	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=109
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.7
2.	My child's school has explained the curriculum to me	92.7
3.	My child's school has explained academic expectations to me	92.7
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.7
7.	My child's school gives me the training and materials to help me to help my child	81.7

# John Greenleaf Whittier Elementary School

School No: 258 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	27	40.7					
American Indian	1	100.0					
Asian	1	0.0					
Hispanic	532	54.1					
White	21	42.9					
Total Enrollment	582	53.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
582	0.0	0.5	52.9	4.3	6.7	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=116
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.5
2.	My child's school has explained the curriculum to me	83.6
3.	My child's school has explained academic expectations to me	84.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.3
7.	My child's school gives me the training and materials to help me to help my child	80.2

#### **Woodrow Wilson Montessori**

School No: 259 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	35	88.6					
Asian	11	81.8					
Hispanic	261	85.8					
Pacific Islander	1	100.0					
White	168	89.9					
Two or More	25	84.0					
Total Enrollment	501	87.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
501	0.0	87.2	82.0	17.6	0.0	0.0	8.0	45.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=100
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.0
2.	My child's school has explained the curriculum to me	92.0
3.	My child's school has explained academic expectations to me	93.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	99.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	99.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	<b>#####</b>
7.	My child's school gives me the training and materials to help me to help my child	88.0

# **Windsor Village Elementary School**

School No: 260 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	281	36.3					
Asian	2	100.0					
Hispanic	453	38.0					
Pacific Islander	1	0.0					
White	9	33.3					
Two or More	4	0.0					
Total Enrollment	750	37.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
750	0.0	34.8	26.7	14.9	35.6	14.3	10.8	28.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=76
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.8
2.	My child's school has explained the curriculum to me	88.2
3.	My child's school has explained academic expectations to me	89.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.4
7.	My child's school gives me the training and materials to help me to help my child	69.7

#### **Carter Woodson School**

School No: 127

#### **Elementary Schools Office**

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	802	55.7					
American Indian	3	0.0					
Asian	1	100.0					
Hispanic	70	64.3					
White	5	20.0					
Two or More	9	11.1					
Total Enrollment	890	61.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
890	0.1	61.1	2.4	1.3	0.7	0.3	0.6	0.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=40
1.	My child's school has explained the different assessments used to determine student academic achievement to me	70.0
2.	My child's school has explained the curriculum to me	62.5
3.	My child's school has explained academic expectations to me	77.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	65.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	77.5
7.	My child's school gives me the training and materials to help me to help my child	60.0

# **Ethel Young Elementary School**

School No: 247 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	317	85.8					
American Indian	1	100.0					
Hispanic	68	91.2					
Pacific Islander	1	100.0					
White	1	100.0					
Two or More	1	100.0					
Total Enrollment	389	90.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
389	4.4	86.6	88.7	86.4	85.9	85.6	83.5	85.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=23
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2.	My child's school has explained the curriculum to me	82.6
3.	My child's school has explained academic expectations to me	78.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	87.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	78.3
7.	My child's school gives me the training and materials to help me to help my child	69.6

# **Young Learners Charter School**

School No: 392 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	548	64.8					
Asian	3	100.0					
Hispanic	998	70.5					
White	21	52.4					
Two or More	14	71.4					
Total Enrollment	1,584	79.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,584	79.2	79.3	79.4	0.1	79.3	79.4	79.4	79.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=690
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.9
2.	My child's school has explained the curriculum to me	91.9
3.	My child's school has explained academic expectations to me	93.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	94.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.3
7.	My child's school gives me the training and materials to help me to help my child	90.0

# **Young Scholars Academy for Excellence**

School No: 371 Elementary Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	171	26.3					
Asian	1	0.0					
Hispanic	16	6.3					
Pacific Islander	1	0.0					
White	1	100.0					
Two or More	2	0.0					
Total Enrollment	192	24.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
192	12.5	23.4	13.0	14.6	3.6	5.7	9.9	21.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=2	
1.	My child's school has explained the different assessments used to determine student academic achievement to me		0.0
2.	My child's school has explained the curriculum to me		0.0
3.	My child's school has explained academic expectations to me		0.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement		0.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings		0.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact		0.0
7.	My child's school gives me the training and materials to help me to help my child		0.0

#### **Middle School Office**

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	9,627	50.7					
American Indian	83	60.2					
Asian	858	64.1					
Hispanic	22,653	64.6					
Pacific Islander	36	66.7					
White	3,737	61.3					
Two or More	337	60.2					
Total Enrollment	37,331	62.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
37,331	2.6	61.9	21.4	19.1	7.1	6.7	3.8	2.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=2,110
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.3
2.	My child's school has explained the curriculum to me	77.3
3.	My child's school has explained academic expectations to me	83.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.2
7.	My child's school gives me the training and materials to help me to help my child	62.3

# **Crispus Attucks Middle School**

School No: 41 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	343	85.7					
American Indian	1	100.0					
Asian	2	100.0					
Hispanic	112	92.0					
Two or More	1	100.0					
Total Enrollment	459	93.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
459	0.2	93.2	91.7	91.5	0.7	8.3	88.9	7.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=11
1.	My child's school has explained the different assessments used to determine student academic achievement to me	63.6
2.	My child's school has explained the curriculum to me	81.8
3.	My child's school has explained academic expectations to me	63.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	54.5
7.	My child's school gives me the training and materials to help me to help my child	54.5

# **Baylor College of Medicine Academy at Ryan**

School No: 467 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	83	39.8				
Asian	21	19.0				
Hispanic	108	36.1				
Pacific Islander	1	100.0				
White	23	56.5				
Total Enrollment	236	38.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
236	0.0	36.9	38.1	0.4	0.4	0.4	0.0	1.7

#### Frank Black Middle School

School No: 42 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	165	5.5				
Asian	8	0.0				
Hispanic	511	6.5				
White	144	6.9				
Two or More	11	0.0				
Total Enrollment	839	6.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
839	5.0	6.3	0.5	0.1	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=58
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.2
2.	My child's school has explained the curriculum to me	86.2
3.	My child's school has explained academic expectations to me	86.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.1
7.	My child's school gives me the training and materials to help me to help my child	67.2

#### **Luther Burbank Middle School**

School No: 43 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	72	90.3				
Asian	6	100.0				
Hispanic	1,338	96.5				
White	4	75.0				
Two or More	2	100.0				
Total Enrollment	1,422	97.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
1,422	0.0	97.0	4.5	0.1	0.1	0.1	0.1	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=130
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.2
2.	My child's school has explained the curriculum to me	86.9
3.	My child's school has explained academic expectations to me	86.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	87.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.2
7.	My child's school gives me the training and materials to help me to help my child	73.8

# **Ruby Clifton Middle School**

School No: 48 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	181	85.1				
American Indian	2	100.0				
Asian	9	88.9				
Hispanic	683	95.5				
White	37	86.5				
Two or More	8	100.0				
Total Enrollment	920	99.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
920	0.0	99.0	42.6	13.3	11.8	11.8	1.3	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=58
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.5
2.	My child's school has explained the curriculum to me	86.2
3.	My child's school has explained academic expectations to me	89.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.5
7.	My child's school gives me the training and materials to help me to help my child	65.5

#### **Ezekiel Cullen Middle School**

School No: 44 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	530	87.2				
Asian	1	100.0				
Hispanic	118	91.5				
White	1	100.0				
Two or More	4	25.0				
Total Enrollment	654	88.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
654	0.8	88.2	86.4	86.2	8.1	0.3	0.5	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=25
1.	My child's school has explained the different assessments used to determine student academic achievement to me	48.0
2.	My child's school has explained the curriculum to me	60.0
3.	My child's school has explained academic expectations to me	60.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	60.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	56.0
7.	My child's school gives me the training and materials to help me to help my child	20.0

# **James Deady Middle School**

School No: 45 Middle Schools Office

Participation Demographics					
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+			
African American	12	108.3			
Hispanic	845	94.0			
White	4	75.0			
Total Enrollment	861	97.9			

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
861	0.0	97.9	41.2	25.4	0.1	1.4	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=36
1.	My child's school has explained the different assessments used to determine student academic achievement to me	72.2
2.	My child's school has explained the curriculum to me	80.6
3.	My child's school has explained academic expectations to me	77.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.9
7.	My child's school gives me the training and materials to help me to help my child	61.1

# **Richard Dowling Middle School**

School No: 75 Middle Schools Office

Participation Demographics					
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+			
African American	456	83.3			
American Indian	1	100.0			
Asian	5	100.0			
Hispanic	652	92.8			
Pacific Islander	1	100.0			
White	10	90.0			
Two or More	4	75.0			
Total Enrollment	1,129	88.9			

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
1,129	0.2	88.9	12.0	1.2	0.2	87.2	0.3	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=53
1.	My child's school has explained the different assessments used to determine student academic achievement to me	69.8
2 .	My child's school has explained the curriculum to me	66.0
3.	My child's school has explained academic expectations to me	75.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	69.8
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	69.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	73.6
7.	My child's school gives me the training and materials to help me to help my child	52.8

#### **Thomas Alva Edison Middle School**

School No: 46 Middle Schools Office

Participation Demographics					
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+			
African American	10	10.0			
Hispanic	732	36.2			
White	3	66.7			
Total Enrollment	745	36.0			

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
745	0.4	35.6	0.5	0.0	0.4	0.3	35.2	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=27
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.8
2.	My child's school has explained the curriculum to me	81.5
3.	My child's school has explained academic expectations to me	92.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	96.3
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.6
7.	My child's school gives me the training and materials to help me to help my child	70.4

# **Energized for Excellence Middle School**

School No: 342 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	14	100.0				
Asian	1	100.0				
Hispanic	358	95.3				
White	1	100.0				
Total Enrollment	374	95.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
374	0.3	95.5	95.2	94.9	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=9
1.	My child's school has explained the different assessments used to determine student academic achievement to me	55.6
2.	My child's school has explained the curriculum to me	55.6
3.	My child's school has explained academic expectations to me	44.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	22.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	44.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	77.8
7.	My child's school gives me the training and materials to help me to help my child	22.2

# **Energized for STEM Middle School Southeast**

School No: 459 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	99	98.0				
Asian	1	100.0				
Hispanic	27	92.6				
White	1	100.0				
Total Enrollment	128	96.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
128	0.0	96.9	96.1	96.1	0.0	0.0	1.6	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=6
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.3
2 .	My child's school has explained the curriculum to me	83.3
3 .	My child's school has explained academic expectations to me	<i>4####</i>
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	<i>4####</i>
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.3
6 .	The school and district have given me a copy of the parent involvement policies and the parent/school compact	<b>4####</b>
7.	My child's school gives me the training and materials to help me to help my child	33.3

#### **Energized for STEM Middle School Southwest**

School No: 390 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	28	85.7				
Asian	3	66.7				
Hispanic	230	95.7				
Pacific Islander	1	100.0				
White	2	100.0				
Total Enrollment	264	94.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
264	0.4	94.3	94.3	94.7	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=8
1.	My child's school has explained the different assessments used to determine student academic achievement to me	4####
2 .	My child's school has explained the curriculum to me	75.0
3.	My child's school has explained academic expectations to me	4####
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	<b>####</b> #
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	4####
7.	My child's school gives me the training and materials to help me to help my child	62.5

# **Lamar Fleming Middle School**

School No: 78 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	326	33.1				
American Indian	1	100.0				
Hispanic	164	31.1				
Two or More	1	0.0				
Total Enrollment	492	35.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
492	1.0	35.6	25.4	25.0	0.2	0.0	0.6	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=28
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.1
2.	My child's school has explained the curriculum to me	78.6
3.	My child's school has explained academic expectations to me	82.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	78.6
7.	My child's school gives me the training and materials to help me to help my child	53.6

#### **Walter Fondren Middle School**

School No: 72 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	290	1.7				
American Indian	2	0.0				
Asian	46	2.2				
Hispanic	429	2.3				
Pacific Islander	2	0.0				
White	11	18.2				
Total Enrollment	780	2.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
780	0.3	2.3	0.4	0.4	0.1	0.6	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	73.5
2.	My child's school has explained the curriculum to me	70.6
3.	My child's school has explained academic expectations to me	79.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	73.5
7.	My child's school gives me the training and materials to help me to help my child	52.9

#### **Richard Fonville Middle School**

School No: 47 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	74	87.8					
American Indian	1	100.0					
Hispanic	1,014	89.2					
White	19	94.7					
Two or More	3	100.0					
Total Enrollment	1,111	93.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,111	0.1	93.0	12.2	16.3	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=46
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.8
2.	My child's school has explained the curriculum to me	84.8
3.	My child's school has explained academic expectations to me	89.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.7
7.	My child's school gives me the training and materials to help me to help my child	73.9

#### **Forest Brook Middle School**

School No: 476 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	681	2.1					
American Indian	3	0.0					
Asian	2	0.0					
Hispanic	292	1.7					
White	10	0.0					
Two or More	2	0.0					
Total Enrollment	990	1.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
990	0.0	1.9	0.8	0.6	0.1	0.0	0.2	0.0

# **Henry Grady Middle School**

School No: 68 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	78	93.6					
American Indian	2	100.0					
Asian	41	97.6					
Hispanic	270	95.2					
Pacific Islander	1	100.0					
White	155	94.8					
Two or More	11	100.0					
Total Enrollment	558	100.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
558	0.0	100.0	13.4	39.2	0.7	0.2	2.7	3.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=62
1.	My child's school has explained the different assessments used to determine student academic achievement to me	79.0
2 .	My child's school has explained the curriculum to me	72.6
3.	My child's school has explained academic expectations to me	80.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.1
7.	My child's school gives me the training and materials to help me to help my child	62.9

### **Alexander Hamilton Middle School**

School No: 49 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	99	89.9					
American Indian	4	100.0					
Asian	8	100.0					
Hispanic	1,057	93.7					
White	77	92.2					
Two or More	5	100.0					
Total Enrollment	1,250	93.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,250	0.0	93.9	28.3	41.4	0.3	0.0	9.1	9.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=102
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.4
2.	My child's school has explained the curriculum to me	85.3
3.	My child's school has explained academic expectations to me	93.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.1
7.	My child's school gives me the training and materials to help me to help my child	70.6

### **Charles Hartman Middle School**

School No: 51 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	371	4.0					
Asian	2	0.0					
Hispanic	1,032	5.2					
White	11	0.0					
Two or More	4	0.0					
Total Enrollment	1,420	4.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,420	0.1	1.8	4.2	0.5	0.3	0.0	0.1	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=59
1.	My child's school has explained the different assessments used to determine student academic achievement to me	71.2
2.	My child's school has explained the curriculum to me	72.9
3.	My child's school has explained academic expectations to me	78.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	78.0
7.	My child's school gives me the training and materials to help me to help my child	49.2

# **Patrick Henry Middle School**

School No: 52 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	86	3.5					
American Indian	1	0.0					
Hispanic	827	3.0					
White	21	0.0					
Two or More	3	0.0					
Total Enrollment	938	3.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
938	1.0	3.0	1.4	1.3	1.1	1.0	1.0	1.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=92
1.	My child's school has explained the different assessments used to determine student academic achievement to me	82.6
2.	My child's school has explained the curriculum to me	76.1
3.	My child's school has explained academic expectations to me	87.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.0
7.	My child's school gives me the training and materials to help me to help my child	67.4

# **High School Ahead Academy**

School No: 456 Middle Schools Office

Participation Demographics								
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+						
African American	174	78.2						
Hispanic	116	75.0						
White	4	100.0						
Two or More	1	0.0						
Total Enrollment	295	76.9						

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
295	0.7	76.9	76.9	75.9	0.7	2.0	2.0	4.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=30
1.	My child's school has explained the different assessments used to determine student academic achievement to me	93.3
2.	My child's school has explained the curriculum to me	93.3
3.	My child's school has explained academic expectations to me	93.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.0
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **James Hogg Middle School**

School No: 53 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	43	83.7					
American Indian	4	100.0					
Asian	3	100.0					
Hispanic	639	96.1					
White	32	78.1					
Two or More	1	100.0					
Total Enrollment	722	94.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-		Planning	Volunteering
722	0.0	94.6	10.1	0.3	0.0	0.0	0.3	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=32
1.	My child's school has explained the different assessments used to determine student academic achievement to me	75.0
2.	My child's school has explained the curriculum to me	75.0
3.	My child's school has explained academic expectations to me	75.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	81.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	93.8
7.	My child's school gives me the training and materials to help me to help my child	56.3

### William S. Holland Middle School

School No: 50 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	196	89.3					
Asian	3	100.0					
Hispanic	459	93.9					
White	14	85.7					
Two or More	3	100.0					
Total Enrollment	675	104.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
675	0.0	104.3	93.5	53.0	0.1	0.0	12.9	10.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=39
1.	My child's school has explained the different assessments used to determine student academic achievement to me	64.1
2.	My child's school has explained the curriculum to me	69.2
3.	My child's school has explained academic expectations to me	74.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	76.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	79.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	74.4
7.	My child's school gives me the training and materials to help me to help my child	53.8

### **Inspired for Excellence Academy West**

School No: 300 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	174	53.4				
Hispanic	32	71.9				
Total Enrollment	206	56.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
206	0.0	55.8	55.3	55.3	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=6
1.	My child's school has explained the different assessments used to determine student academic achievement to me	66.7
2.	My child's school has explained the curriculum to me	83.3
3.	My child's school has explained academic expectations to me	66.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	66.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	50.0

### Thomas "Stonewall" Jackson Middle School

School No: 54 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	99	80.8					
American Indian	2	100.0					
Asian	1	100.0					
Hispanic	816	93.1					
White	12	75.0					
Two or More	1	100.0					
Total Enrollment	931	95.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
931	0.2	95.0	26.4	18.8	10.2	0.0	0.5	1.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=35
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.0
2.	My child's school has explained the curriculum to me	74.3
3.	My child's school has explained academic expectations to me	82.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.7
7.	My child's school gives me the training and materials to help me to help my child	68.6

### **Albert Sidney Johnston Middle School**

School No: 55 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	551	96.6					
American Indian	4	100.0					
Asian	56	94.6					
Hispanic	827	98.1					
White	210	97.6					
Two or More	29	100.0					
Total Enrollment	1,677	99.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,677	0.0	99.0	36.6	5.1	47.6	5.2	0.0	4.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=164
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.1
2.	My child's school has explained the curriculum to me	78.7
3.	My child's school has explained academic expectations to me	93.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	94.5
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.1
7.	My child's school gives me the training and materials to help me to help my child	62.8

# **Francis Scott Key Middle School**

School No: 79 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	443	18.3					
American Indian	4	25.0					
Asian	1	0.0					
Hispanic	193	22.3					
Pacific Islander	1	0.0					
White	12	16.7					
Total Enrollment	654	19.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
654	0.2	19.7	0.3	0.5	0.0	0.3	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=17
1.	My child's school has explained the different assessments used to determine student academic achievement to me	70.6
2.	My child's school has explained the curriculum to me	76.5
3.	My child's school has explained academic expectations to me	76.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	70.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	82.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.4
7.	My child's school gives me the training and materials to help me to help my child	41.2

### Las Américas Middle School

School No: 340 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	26	84.6					
Asian	17	76.5					
Hispanic	98	94.9					
White	15	100.0					
Total Enrollment	156	150.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
156	1.3	150.6	37.8	0.0	0.6	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=21
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.2
2.	My child's school has explained the curriculum to me	81.0
3.	My child's school has explained academic expectations to me	76.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	71.4
7.	My child's school gives me the training and materials to help me to help my child	81.0

### **Jane Long Academy**

School No: 59 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	117	86.3					
American Indian	1	100.0					
Asian	55	94.5					
Hispanic	773	88.5					
White	29	86.2					
Two or More	2	50.0					
Total Enrollment	977	89.5					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
977	86.9	89.4	0.2	13.9	0.0	0.1	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=55
1.	My child's school has explained the different assessments used to determine student academic achievement to me	74.5
2.	My child's school has explained the curriculum to me	74.5
3.	My child's school has explained academic expectations to me	81.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	78.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	78.2
7.	My child's school gives me the training and materials to help me to help my child	67.3

### **John Marshall Middle School**

School No: 61 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	127	11.8					
Hispanic	828	17.8					
White	5	40.0					
Two or More	2	0.0					
Total Enrollment	962	17.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
962	0.1	13.8	13.5	0.4	3.3	0.2	0.0	0.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=48
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.5
2.	My child's school has explained the curriculum to me	83.3
3.	My child's school has explained academic expectations to me	85.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	75.0

# John McReynolds Middle School

School No: 62 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	71	4.2					
American Indian	1	0.0					
Hispanic	558	1.3					
White	5	0.0					
Two or More	2	0.0					
Total Enrollment	637	2.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
637	0.0	2.0	1.3	0.6	0.2	0.2	0.2	0.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=29
1.	My child's school has explained the different assessments used to determine student academic achievement to me	65.5
2.	My child's school has explained the curriculum to me	69.0
3.	My child's school has explained academic expectations to me	75.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	72.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.8
7.	My child's school gives me the training and materials to help me to help my child	55.2

### Daniel Ortíz Jr. Middle School

School No: 338 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	196	92.9					
American Indian	1	100.0					
Asian	51	100.0					
Hispanic	748	92.9					
Pacific Islander	1	100.0					
White	12	100.0					
Two or More	1	100.0					
Total Enrollment	1,010	95.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,010	0.1	94.9	35.0	34.8	34.1	0.2	34.3	34.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=32
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.3
2 .	My child's school has explained the curriculum to me	81.3
3.	My child's school has explained academic expectations to me	81.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	90.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.6
7.	My child's school gives me the training and materials to help me to help my child	65.6

# John J. Pershing Middle School

School No: 64 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	624	1.0					
American Indian	2	0.0					
Asian	124	0.0					
Hispanic	605	1.3					
Pacific Islander	1	0.0					
White	279	0.4					
Two or More	18	0.0					
Total Enrollment	1,653	0.9					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,653	0.0	0.8	0.4	0.3	0.0	0.2	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=141
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.3
2.	My child's school has explained the curriculum to me	77.3
3.	My child's school has explained academic expectations to me	83.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	80.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.2
7.	My child's school gives me the training and materials to help me to help my child	58.2

### **Paul Revere Middle School**

School No: 60 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	347	26.5					
American Indian	4	50.0					
Asian	58	31.0					
Hispanic	719	25.0					
Pacific Islander	1	0.0					
White	84	23.8					
Two or More	7	28.6					
Total Enrollment	1,220	28.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,220	0.3	28.1	25.2	14.5	0.9	1.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=69
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.8
2 .	My child's school has explained the curriculum to me	72.5
3.	My child's school has explained academic expectations to me	85.5
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.5
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.2
7.	My child's school gives me the training and materials to help me to help my child	62.3

### **William Stevenson Middle School**

School No: 98 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	37	86.5					
American Indian	4	100.0					
Asian	54	100.0					
Hispanic	1,267	95.7					
Pacific Islander	4	100.0					
White	19	78.9					
Two or More	1	100.0					
Total Enrollment	1,386	97.3					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,386	0.1	97.3	0.1	34.8	0.0	0.0	6.1	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=85
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.7
2 .	My child's school has explained the curriculum to me	82.4
3.	My child's school has explained academic expectations to me	82.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.1
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.2
7.	My child's school gives me the training and materials to help me to help my child	69.4

# **Sugar Grove Middle School**

School No: 163 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	112	85.7					
American Indian	2	50.0					
Asian	10	80.0					
Hispanic	600	91.7					
Pacific Islander	2	0.0					
White	9	88.9					
Two or More	2	50.0					
Total Enrollment	737	90.6					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
737	0.3	90.6	3.1	2.4	0.0	0.4	1.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=25
1.	My child's school has explained the different assessments used to determine student academic achievement to me	60.0
2.	My child's school has explained the curriculum to me	60.0
3 .	My child's school has explained academic expectations to me	72.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	64.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	72.0
7.	My child's school gives me the training and materials to help me to help my child	52.0

# **Texas Connections Academy at Houston**

School No: 100 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	440	66.8					
American Indian	34	47.1					
Asian	120	70.0					
Hispanic	1,026	61.6					
Pacific Islander	17	70.6					
White	2,090	61.5					
Two or More	163	55.8					
Total Enrollment	3,890	62.1					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
3,890	0.0	62.1	0.1	0.1	0.0	0.0	0.1	0.2

### **Albert Thomas Middle School**

School No: 77 Middle Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	313	34.5					
Asian	2	0.0					
Hispanic	166	15.1					
White	5	0.0					
Two or More	2	50.0					
Total Enrollment	488	27.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
488	0.2	27.3	8.6	3.9	4.5	1.6	1.6	2.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=54
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.3
2.	My child's school has explained the curriculum to me	81.5
3.	My child's school has explained academic expectations to me	85.2
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	66.7

### **Louie Welch Middle School**

School No: 56 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	533	37.9				
Asian	11	18.2				
Hispanic	352	25.9				
White	20	25.0				
Two or More	2	0.0				
Total Enrollment	918	32.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
918	3.4	30.2	1.2	30.4	3.2	11.3	1.6	1.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.5
2.	My child's school has explained the curriculum to me	64.7
3.	My child's school has explained academic expectations to me	73.5
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	82.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	76.5
7.	My child's school gives me the training and materials to help me to help my child	44.1

### **West Briar Middle School**

School No: 99 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	298	91.9				
American Indian	2	100.0				
Asian	118	94.1				
Hispanic	411	93.9				
Pacific Islander	1	100.0				
White	301	99.3				
Two or More	27	96.3				
Total Enrollment	1,158	96.6				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,158	1.2	96.6	96.6	96.4	96.5	96.3	1.3	1.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=101
1.	My child's school has explained the different assessments used to determine student academic achievement to me	68.3
2 .	My child's school has explained the curriculum to me	63.4
3.	My child's school has explained academic expectations to me	71.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	72.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.2
7.	My child's school gives me the training and materials to help me to help my child	50.5

# **McKinley Williams Middle School**

School No: 82 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	270	3.3				
Hispanic	207	1.9				
White	9	0.0				
Two or More	4	0.0				
Total Enrollment	490	2.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
490	0.4	2.9	0.8	0.8	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=23
1.	My child's school has explained the different assessments used to determine student academic achievement to me	60.9
2.	My child's school has explained the curriculum to me	65.2
3.	My child's school has explained academic expectations to me	73.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	65.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	69.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.6
7.	My child's school gives me the training and materials to help me to help my child	47.8

# **Young Men's College Preparatory Academy**

School No: 458 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	165	93.9				
Asian	7	100.0				
Hispanic	198	93.9				
Pacific Islander	1	100.0				
White	13	92.3				
Total Enrollment	384	94.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
384	0.0	94.0	0.0	22.9	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.5
2.	My child's school has explained the curriculum to me	82.4
3.	My child's school has explained academic expectations to me	82.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.2
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.2
7.	My child's school gives me the training and materials to help me to help my child	67.6

# Young Women's College Preparatory Academy

School No: 463 Middle Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	273	89.0				
Asian	11	100.0				
Hispanic	216	93.5				
Pacific Islander	1	100.0				
White	24	83.3				
Two or More	10	100.0				
Total Enrollment	535	91.4				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
535	0.0	91.2	86.7	67.7	0.2	0.0	1.5	2.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=48
1.	My child's school has explained the different assessments used to determine student academic achievement to me	85.4
2.	My child's school has explained the curriculum to me	83.3
3.	My child's school has explained academic expectations to me	85.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.7
7.	My child's school gives me the training and materials to help me to help my child	64.6

# **High School Office**

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	12,526	62.6				
American Indian	112	64.3				
Asian	1,668	65.8				
Hispanic	28,483	65.3				
Pacific Islander	65	50.8				
White	3,178	59.4				
Two or More	261	62.8				
Total Enrollment	46,293	65.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
46,293	1.7	65.5	29.6	19.3	3.7	5.9	13.8	1.4

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=2,589
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.9
2 .	My child's school has explained the curriculum to me	78.1
3.	My child's school has explained academic expectations to me	83.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.1
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.1
7.	My child's school gives me the training and materials to help me to help my child	61.1

# Stephen F. Austin High School

School No: 1 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	66	69.7				
American Indian	4	75.0				
Asian	3	66.7				
Hispanic	1,603	73.6				
Pacific Islander	1	0.0				
White	18	44.4				
Total Enrollment	1,695	75.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,695	0.0	75.5	16.8	17.8	0.2	0.2	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=60
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.3
2.	My child's school has explained the curriculum to me	86.7
3.	My child's school has explained academic expectations to me	90.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.0
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **Bellaire High School**

School No: 2 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	710	73.7				
American Indian	15	60.0				
Asian	497	71.6				
Hispanic	1,538	75.8				
Pacific Islander	3	66.7				
White	797	75.0				
Two or More	44	90.9				
Total Enrollment	3,604	76.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
3,604	0.0	76.1	75.9	7.5	0.7	1.9	0.6	5.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=353
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.3
2 .	My child's school has explained the curriculum to me	79.9
3.	My child's school has explained academic expectations to me	85.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	86.7
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	86.4
7.	My child's school gives me the training and materials to help me to help my child	59.5

# **Challenge Early College High School**

School No: 323 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	53	35.8				
Asian	14	35.7				
Hispanic	322	33.2				
White	53	37.7				
Two or More	8	12.5				
Total Enrollment	450	33.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
450	0.0	29.6	18.2	8.7	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.7
2.	My child's school has explained the curriculum to me	85.7
3.	My child's school has explained academic expectations to me	93.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.9
7.	My child's school gives me the training and materials to help me to help my child	61.2

# César Chávez High School

School No: 27 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	366	79.5				
American Indian	5	80.0				
Asian	91	79.1				
Hispanic	2,464	77.3				
Pacific Islander	15	80.0				
White	47	80.9				
Total Enrollment	2,988	79.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
2,988	0.1	79.0	5.7	30.7	0.1	0.1	2.8	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=106
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.3
2 .	My child's school has explained the curriculum to me	77.4
3.	My child's school has explained academic expectations to me	80.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	<b>4####</b>
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	84.9
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.5
7.	My child's school gives me the training and materials to help me to help my child	71.7

# **Jefferson Davis High School**

School No: 3 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	178	48.9				
American Indian	1	100.0				
Asian	2	100.0				
Hispanic	1,454	46.4				
Pacific Islander	1	0.0				
White	14	35.7				
Total Enrollment	1,650	46.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
1,650	0.0	46.5	0.8	0.5	0.1	0.2	0.7	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=97
1.	My child's school has explained the different assessments used to determine student academic achievement to me	84.5
2.	My child's school has explained the curriculum to me	83.5
3.	My child's school has explained academic expectations to me	88.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	87.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.7
7.	My child's school gives me the training and materials to help me to help my child	72.2

# Michael E. DeBakey High School For Health Professions

School No: 26 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	153	73.2				
American Indian	1	100.0				
Asian	346	80.1				
Hispanic	226	77.4				
Pacific Islander	4	75.0				
White	84	76.2				
Two or More	9	66.7				
Total Enrollment	823	77.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
823	24.1	77.5	77.5	77.5	0.0	0.0	77.5	0.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=99
1.	My child's school has explained the different assessments used to determine student academic achievement to me	86.9
2.	My child's school has explained the curriculum to me	93.9
3.	My child's school has explained academic expectations to me	91.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.9
7.	My child's school gives me the training and materials to help me to help my child	64.6

# **East Early College High School**

School No: 345 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	15	73.3					
American Indian	1	0.0					
Asian	16	81.3					
Hispanic	432	66.7					
Pacific Islander	3	33.3					
White	3	66.7					
Total Enrollment	470	67.0					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
470	0.0	67.0	48.9	2.6	0.2	0.0	24.0	20.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.6
2.	My child's school has explained the curriculum to me	83.7
3.	My child's school has explained academic expectations to me	85.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.8
7.	My child's school gives me the training and materials to help me to help my child	75.5

### **Eastwood Academy for Academic Achievement**

School No: 301 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	4	75.0					
Asian	5	40.0					
Hispanic	397	40.8					
Pacific Islander	1	100.0					
White	8	62.5					
Total Enrollment	415	41.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
415	28.7	36.4	20.5	33.7	4.1	11.8	3.1	6.3

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=42
1.	My child's school has explained the different assessments used to determine student academic achievement to me	95.2
2.	My child's school has explained the curriculum to me	92.9
3.	My child's school has explained academic expectations to me	97.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	97.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	95.2
7.	My child's school gives me the training and materials to help me to help my child	88.1

# **Energized for STEM High School Southeast**

School No: 321 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	67	73.1				
Hispanic	9	88.9				
Total Enrollment	76	75.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
76	0.0	73.7	73.7	73.7	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=5
1.	My child's school has explained the different assessments used to determine student academic achievement to me	80.0
2.	My child's school has explained the curriculum to me	60.0
3.	My child's school has explained academic expectations to me	60.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	60.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	80.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	80.0
7.	My child's school gives me the training and materials to help me to help my child	40.0

# **Energized for STEM High School Southwest**

School No: 455 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	14	50.0				
Hispanic	214	79.0				
White	3	66.7				
Total Enrollment	231	77.1				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
231	0.0	77.1	77.1	77.1	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=2	
1.	My child's school has explained the different assessments used to determine student academic achievement to me		0.0
2.	My child's school has explained the curriculum to me		0.0
3.	My child's school has explained academic expectations to me		0.0
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement		0.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings		0.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact		0.0
7.	My child's school gives me the training and materials to help me to help my child		0.0

# **Energy Institute High School**

School No: 468 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	44	0.0				
Asian	4	0.0				
Hispanic	132	0.0				
White	20	0.0				
Two or More	1	0.0				
Total Enrollment	201	0.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

# **Ebbert Furr High School**

School No: 4 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	165	62.4				
Asian	2	50.0				
Hispanic	743	70.5				
Pacific Islander	1	100.0				
White	18	77.8				
Two or More	2	100.0				
Total Enrollment	931	70.0				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
931	10.7	69.7	29.3	12.5	13.0	12.9	13.0	8.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=41
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.8
2.	My child's school has explained the curriculum to me	87.8
3.	My child's school has explained academic expectations to me	95.1
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	95.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	87.8
7.	My child's school gives me the training and materials to help me to help my child	85.4

# **Frances Harper Alternative School**

School No: 94 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	27	140.7				
Asian	1	100.0				
Hispanic	14	135.7				
White	5	80.0				
Total Enrollment	47	146.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	•	Parent Literacy	Planning	Volunteering
47	0.0	146.8	21.3	108.5	0.0	0.0	4.3	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=3	
1.	My child's school has explained the different assessments used to determine student academic achievement to me		0.0
2.	My child's school has explained the curriculum to me		0.0
3.	My child's school has explained academic expectations to me		0.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement		0.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings		0.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact		0.0
7.	My child's school gives me the training and materials to help me to help my child		0.0

### **High School for Law Enforcement and Criminal Justice**

School No: 34 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	98	65.3				
American Indian	1	0.0				
Asian	6	66.7				
Hispanic	384	75.5				
White	17	82.4				
Total Enrollment	506	73.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
506	0.0	73.5	14.0	0.2	0.0	0.0	0.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=34
1.	My child's school has explained the different assessments used to determine student academic achievement to me	76.5
2.	My child's school has explained the curriculum to me	73.5
3.	My child's school has explained academic expectations to me	79.4
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.3
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.3
7.	My child's school gives me the training and materials to help me to help my child	58.8

# **Hope Academy Charter School**

School No: 329 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	156	51.3				
Hispanic	6	100.0				
White	1	0.0				
Total Enrollment	163	58.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
163	2.5	57.7	17.8	4.9	0.6	0.6	1.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=9
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.9
2 .	My child's school has explained the curriculum to me	88.9
3.	My child's school has explained academic expectations to me	77.8
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	88.9
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.9
7.	My child's school gives me the training and materials to help me to help my child	66.7

# **Houston Academy for International Studies**

School No: 348 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	184	79.9				
American Indian	1	100.0				
Asian	6	66.7				
Hispanic	216	81.0				
White	19	84.2				
Two or More	6	100.0				
Total Enrollment	432	80.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
432	0.0	80.8	8.8	0.2	0.0	0.0	20.1	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=20
1.	My child's school has explained the different assessments used to determine student academic achievement to me	75.0
2.	My child's school has explained the curriculum to me	80.0
3.	My child's school has explained academic expectations to me	95.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	80.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.0
7.	My child's school gives me the training and materials to help me to help my child	65.0

# Sam Houston Math, Science, & Technology Center

School No: 310 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	184	69.0				
American Indian	6	83.3				
Asian	3	33.3				
Hispanic	2,370	71.0				
Pacific Islander	1	100.0				
White	46	69.6				
Two or More	3	100.0				
Total Enrollment	2,613	71.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
2,613	0.1	71.2	44.7	8.6	0.2	3.0	70.0	0.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=100
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.0
2.	My child's school has explained the curriculum to me	91.0
3.	My child's school has explained academic expectations to me	90.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	94.0
7.	My child's school gives me the training and materials to help me to help my child	80.0

# **Jesse Jones High School**

School No: 6 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	289	44.3				
Asian	2	0.0				
Hispanic	150	25.3				
Two or More	2	0.0				
Total Enrollment	443	39.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
443	30.5	38.4	30.7	6.8	8.4	9.7	3.4	1.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=12
1.	My child's school has explained the different assessments used to determine student academic achievement to me	83.3
2.	My child's school has explained the curriculum to me	83.3
3.	My child's school has explained academic expectations to me	83.3
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	91.7
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	83.3
7.	My child's school gives me the training and materials to help me to help my child	75.0

# **Barbara Jordan High School for Careers**

School No: 33 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	440	68.0				
American Indian	4	75.0				
Asian	1	0.0				
Hispanic	431	71.2				
White	6	66.7				
Two or More	1	100.0				
Total Enrollment	883	69.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
883	0.0	69.5	28.3	0.0	0.0	0.0	18.2	0.8

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=56
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.6
2.	My child's school has explained the curriculum to me	75.0
3.	My child's school has explained academic expectations to me	80.4
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	80.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	83.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	91.1
7.	My child's school gives me the training and materials to help me to help my child	60.7

# **Kashmere High School**

School No: 7 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	421	33.0				
Hispanic	76	38.2				
White	2	50.0				
Two or More	1	100.0				
Total Enrollment	500	34.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
500	0.0	33.2	21.2	17.2	3.6	0.0	0.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=18
1.	My child's school has explained the different assessments used to determine student academic achievement to me	61.1
2.	My child's school has explained the curriculum to me	66.7
3.	My child's school has explained academic expectations to me	72.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	72.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	66.7
7.	My child's school gives me the training and materials to help me to help my child	50.0

# Mirabeau B. Lamar High School

School No: 8 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	938	24.6				
American Indian	5	20.0				
Asian	129	21.7				
Hispanic	1,229	17.4				
Pacific Islander	4	25.0				
White	866	35.1				
Two or More	54	29.6				
Total Enrollment	3,225	24.7				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
3,225	0.0	24.6	22.0	1.6	0.0	0.0	10.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=273
1.	My child's school has explained the different assessments used to determine student academic achievement to me	70.0
2 .	My child's school has explained the curriculum to me	76.6
3 .	My child's school has explained academic expectations to me	82.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	81.0
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	86.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.0
7.	My child's school gives me the training and materials to help me to help my child	53.8

# Lee High School

School No: 9 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	214	2.8				
American Indian	6	0.0				
Asian	104	1.0				
Hispanic	975	1.0				
Pacific Islander	7	0.0				
White	51	0.0				
Two or More	2	0.0				
Total Enrollment	1,359	1.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
1,359	0.1	1.5	0.6	0.1	0.0	0.1	0.1	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=44
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.8
2.	My child's school has explained the curriculum to me	72.7
3.	My child's school has explained academic expectations to me	77.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	79.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	77.3
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.8
7.	My child's school gives me the training and materials to help me to help my child	65.9

# **Liberty High School**

School No: 324 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	30	70.0				
American Indian	1	100.0				
Asian	14	71.4				
Hispanic	409	66.5				
White	3	66.7				
Total Enrollment	457	74.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
457	0.0	74.2	0.4	73.7	74.0	0.2	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=9
1.	My child's school has explained the different assessments used to determine student academic achievement to me	66.7
2.	My child's school has explained the curriculum to me	66.7
3.	My child's school has explained academic expectations to me	88.9
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	77.8
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	66.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	55.6
7.	My child's school gives me the training and materials to help me to help my child	55.6

# **James Madison High School**

School No: 10 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	884	67.8				
American Indian	7	100.0				
Asian	8	37.5				
Hispanic	1,085	73.6				
Pacific Islander	1	0.0				
White	14	42.9				
Two or More	5	40.0				
Total Enrollment	2,004	73.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
2,004	0.0	73.2	54.2	60.3	10.4	23.6	35.4	0.5

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=82
1.	My child's school has explained the different assessments used to determine student academic achievement to me	54.9
2.	My child's school has explained the curriculum to me	53.7
3.	My child's school has explained academic expectations to me	64.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	67.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	65.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	67.1
7.	My child's school gives me the training and materials to help me to help my child	46.3

# **Charles Milby High School**

School No: 11 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	107	76.6				
American Indian	3	66.7				
Asian	4	25.0				
Hispanic	1,954	67.0				
White	18	50.0				
Two or More	6	33.3				
Total Enrollment	2,092	68.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
2,092	0.0	68.7	17.2	3.0	0.5	0.1	6.6	2.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=101
1.	My child's school has explained the different assessments used to determine student academic achievement to me	79.2
2.	My child's school has explained the curriculum to me	74.3
3.	My child's school has explained academic expectations to me	83.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	89.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	85.1
7.	My child's school gives me the training and materials to help me to help my child	65.3

# **Mount Carmel Academy**

School No: 311 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	66	60.6				
Asian	5	80.0				
Hispanic	262	58.4				
White	20	55.0				
Two or More	6	50.0				
Total Enrollment	359	58.8				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
359	0.3	58.8	20.6	38.2	0.0	0.0	4.7	6.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=25
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.0
2.	My child's school has explained the curriculum to me	96.0
3.	My child's school has explained academic expectations to me	96.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	92.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	96.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	<b>#####</b>
7.	My child's school gives me the training and materials to help me to help my child	72.0

# **North Forest High School**

School No: 477 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	677	68.8				
American Indian	14	78.6				
Asian	1	100.0				
Hispanic	326	76.1				
White	10	80.0				
Total Enrollment	1,028	78.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	,	Parent Literacy	Planning	Volunteering
1,028	0.1	77.8	44.7	0.1	17.0	7.0	0.1	2.9

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	51.0
2.	My child's school has explained the curriculum to me	53.1
3.	My child's school has explained academic expectations to me	55.1
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	51.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	46.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	53.1
7.	My child's school gives me the training and materials to help me to help my child	30.6

# **North Houston Early College High School**

School No: 308 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	29	82.8				
American Indian	1	100.0				
Asian	3	100.0				
Hispanic	373	78.3				
Pacific Islander	1	100.0				
White	6	33.3				
Total Enrollment	413	78.2				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
413	0.0	78.2	22.3	0.0	0.2	0.0	12.8	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=38
1.	My child's school has explained the different assessments used to determine student academic achievement to me	92.1
2.	My child's school has explained the curriculum to me	92.1
3.	My child's school has explained academic expectations to me	94.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	89.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	92.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	92.1
7.	My child's school gives me the training and materials to help me to help my child	71.1

# **REACH Charter High School**

School No: 349 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	121	57.9				
American Indian	2	50.0				
Hispanic	215	65.6				
White	7	42.9				
Total Enrollment	345	63.5				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
345	2.6	62.0	20.0	2.6	2.0	2.3	4.1	2.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=9
1.	My child's school has explained the different assessments used to determine student academic achievement to me	88.9
2.	My child's school has explained the curriculum to me	88.9
3.	My child's school has explained academic expectations to me	88.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	<b>####</b> #
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	88.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	88.9
7.	My child's school gives me the training and materials to help me to help my child	77.8

# John Reagan High School

School No: 12 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	247	71.7				
American Indian	8	75.0				
Asian	11	90.9				
Hispanic	1,828	73.5				
Pacific Islander	4	75.0				
White	84	76.2				
Two or More	8	75.0				
Total Enrollment	2,190	73.6				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
2,190	0.0	73.6	73.5	73.4	0.0	0.0	73.6	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=129
1.	My child's school has explained the different assessments used to determine student academic achievement to me	87.6
2 .	My child's school has explained the curriculum to me	85.3
3 .	My child's school has explained academic expectations to me	92.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.8
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	93.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	90.7
7.	My child's school gives me the training and materials to help me to help my child	66.7

# **George Scarborough High School**

School No: 24 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	164	68.9				
American Indian	2	50.0				
Asian	5	40.0				
Hispanic	466	70.2				
White	30	56.7				
Two or More	3	100.0				
Total Enrollment	670	74.6				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
670	0.0	74.5	0.0	0.1	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=23
1.	My child's school has explained the different assessments used to determine student academic achievement to me	78.3
2.	My child's school has explained the curriculum to me	73.9
3.	My child's school has explained academic expectations to me	73.9
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	69.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	73.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	78.3
7.	My child's school gives me the training and materials to help me to help my child	65.2

# **Sharpstown High School**

School No: 23 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	381	75.3				
American Indian	3	100.0				
Asian	30	76.7				
Hispanic	904	73.8				
Pacific Islander	2	0.0				
White	28	67.9				
Two or More	10	50.0				
Total Enrollment	1,358	77.9				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
1,358	0.3	77.6	0.6	76.8	0.6	76.4	0.9	0.6

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=39
1.	My child's school has explained the different assessments used to determine student academic achievement to me	74.4
2.	My child's school has explained the curriculum to me	74.4
3.	My child's school has explained academic expectations to me	71.8
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	79.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	74.4
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	79.5
7.	My child's school gives me the training and materials to help me to help my child	64.1

# **Sharpstown International School**

School No: 81 High Schools Office

Participation Demographics						
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+				
African American	108	87.0				
American Indian	2	100.0				
Asian	61	88.5				
Hispanic	859	87.3				
White	32	87.5				
Two or More	6	66.7				
Total Enrollment	1,068	87.3				

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,068	0.0	87.3	87.3	19.4	0.0	0.0	0.0	0.1

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=77
1.	My child's school has explained the different assessments used to determine student academic achievement to me	81.8
2.	My child's school has explained the curriculum to me	79.2
3.	My child's school has explained academic expectations to me	88.3
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	93.5
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.9
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	84.4
7.	My child's school gives me the training and materials to help me to help my child	64.9

# **South Early College High School**

School No: 486 High Schools Office

Participation Demographics					
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+			
African American	47	85.1			
Hispanic	20	90.0			
Total Enrollment	67	86.6			

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training		Parent Literacy	Planning	Volunteering
67	1.5	86.6	70.1	1.5	0.0	0.0	1.5	3.0

# **Ross Sterling High School**

School No: 14 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	552	66.8					
American Indian	1	0.0					
Asian	3	100.0					
Hispanic	262	72.9					
Pacific Islander	1	100.0					
White	11	81.8					
Total Enrollment	830	75.7					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-	Parent Literacy	Planning	Volunteering
830	21.2	75.3	47.3	3.4	3.7	4.0	1.6	0.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=24
1.	My child's school has explained the different assessments used to determine student academic achievement to me	50.0
2.	My child's school has explained the curriculum to me	54.2
3.	My child's school has explained academic expectations to me	66.7
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	75.0
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	66.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	62.5
7.	My child's school gives me the training and materials to help me to help my child	50.0

# **Stephen Waltrip High School**

School No: 15 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	240	71.7					
American Indian	1	100.0					
Asian	8	37.5					
Hispanic	1,217	71.7					
Pacific Islander	2	50.0					
White	149	67.1					
Two or More	13	84.6					
Total Enrollment	1,630	71.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
1,630	0.1	71.2	11.2	0.3	0.2	0.2	0.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=85
1.	My child's school has explained the different assessments used to determine student academic achievement to me	63.5
2.	My child's school has explained the curriculum to me	68.2
3.	My child's school has explained academic expectations to me	77.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	82.4
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	90.6
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	81.2
7.	My child's school gives me the training and materials to help me to help my child	50.6

# **Booker T. Washington High School**

School No: 16 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	456	58.6					
American Indian	2	0.0					
Asian	3	66.7					
Hispanic	285	66.0					
Pacific Islander	5	40.0					
White	18	44.4					
Two or More	4	75.0					
Total Enrollment	773	61.8					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
773	0.0	61.8	11.5	0.5	0.1	0.1	0.8	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=28
1.	My child's school has explained the different assessments used to determine student academic achievement to me	75.0
2.	My child's school has explained the curriculum to me	67.9
3 .	My child's school has explained academic expectations to me	78.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	78.6
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	75.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	75.0
7.	My child's school gives me the training and materials to help me to help my child	42.9

# **Westbury High School**

School No: 17 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	810	68.9					
American Indian	5	40.0					
Asian	121	72.7					
Hispanic	1,078	71.6					
Pacific Islander	2	50.0					
White	51	62.7					
Two or More	9	33.3					
Total Enrollment	2,076	71.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference		Family Literacy	Parent Literacy	Planning	Volunteering
2,076	0.1	70.7	8.0	15.1	0.3	1.0	4.5	1.7

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=81
1.	My child's school has explained the different assessments used to determine student academic achievement to me	74.1
2.	My child's school has explained the curriculum to me	70.4
3.	My child's school has explained academic expectations to me	79.0
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	74.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	84.0
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	82.7
7.	My child's school gives me the training and materials to help me to help my child	50.6

# **Westside High School**

School No: 36 High Schools Office

Participation Demographics								
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+						
African American	898	70.0						
American Indian	3	100.0						
Asian	157	77.1						
Hispanic	1,033	72.0						
Pacific Islander	2	50.0						
White	605	71.2						
Two or More	55	78.2						
Total Enrollment	2,753	74.4						

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
2,753	0.4	74.4	19.6	29.5	0.0	0.0	0.0	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=189
1.	My child's school has explained the different assessments used to determine student academic achievement to me	77.8
2 .	My child's school has explained the curriculum to me	79.4
3.	My child's school has explained academic expectations to me	86.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.7
5 .	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.7
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	89.9
7.	My child's school gives me the training and materials to help me to help my child	54.5

# **Phillis Wheatley High School**

School No: 18 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	471	61.6					
American Indian	4	50.0					
Asian	1	0.0					
Hispanic	376	72.3					
Pacific Islander	1	100.0					
White	6	33.3					
Total Enrollment	859	71.2					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	-		Planning	Volunteering
859	0.1	71.2	22.0	0.5	0.2	0.3	2.0	0.2

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=27
1.	My child's school has explained the different assessments used to determine student academic achievement to me	70.4
2.	My child's school has explained the curriculum to me	66.7
3.	My child's school has explained academic expectations to me	85.2
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	85.2
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	85.2
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	77.8
7.	My child's school gives me the training and materials to help me to help my child	51.9

# **Evan Worthing High School**

School No: 19 High Schools Office

Participation Demographics							
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+					
African American	562	73.7					
American Indian	2	0.0					
Hispanic	67	70.1					
Pacific Islander	1	0.0					
White	6	66.7					
Two or More	1	100.0					
Total Enrollment	639	78.4					

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
639	0.2	77.8	20.7	0.5	0.2	0.2	45.5	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=18
1.	My child's school has explained the different assessments used to determine student academic achievement to me	44.4
2.	My child's school has explained the curriculum to me	55.6
3.	My child's school has explained academic expectations to me	55.6
4.	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	61.1
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	61.1
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	66.7
7.	My child's school gives me the training and materials to help me to help my child	27.8

# **Jack Yates High School**

School No: 20 High Schools Office

Participation Demographics								
Ethnicity	Total Unduplicated Enrollment	Percent Parental Involvement+						
African American	890	70.0						
American Indian	1	100.0						
Asian	1	100.0						
Hispanic	79	78.5						
Pacific Islander	2	0.0						
White	2	50.0						
Two or More	2	50.0						
Total Enrollment	977	71.5						

Sources: PEIMS Fall Resubmission 2013 Chancery 07/14/2014

Chancery Parent Involvement Results (%)								
Enrollment	Individual Compact	School Compact	Conference	Education/ Training	Family Literacy	Parent Literacy	Planning	Volunteering
977	0.2	71.4	0.9	0.6	70.2	70.3	0.2	0.0

	Your Voice Survey Parent Involvement Results (% Responding Yes)	n=49
1.	My child's school has explained the different assessments used to determine student academic achievement to me	71.4
2.	My child's school has explained the curriculum to me	73.5
3.	My child's school has explained academic expectations to me	79.6
4 .	The school and district give opportunities for me to give input on improving parent involvement & parent engagement	77.6
5.	My child's school gives opportunities for and encourages me to participate in parent/teacher conferences, school activities, and meetings	91.8
6.	The school and district have given me a copy of the parent involvement policies and the parent/school compact	79.6
7.	My child's school gives me the training and materials to help me to help my child	42.9